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ABSTRACT

This directory of 136 postsecondary programs serving deaf and hard of hearing students in North America is based on a 1994 survey. Introductory material provides guidance for the student, including answers to frequently asked questions and suggestions for counselors such as guidelines to help students choose the most appropriate program. Program descriptions are then presented, generally including information on program emphasis, the program director, contact information, enrollment, deaf students' residence status, cost, campus setting, type of institution, accreditations, special services, date of program establishment, degrees awarded, admission requirements, preparatory activities, classroom communication access, tutoring services, availability of assistive devices, and other student personnel services. Program listings are organized by region, including national programs followed by programs in the Northeast, Midwest, South, and West United States, and Canada. Contains a reference chart showing the availability of special services at the listed institutions and an index of institutions by career areas. (DB)

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ED 396 463

# College & Career Programs for Deaf Students

Ninth Edition

Published by Gallaudet University and National Technical Institute for the Deaf

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TO THE EDUCATIONAL RESOURCES  
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**COLLEGE  
& CAREER  
PROGRAMS  
FOR DEAF STUDENTS**

**9th EDITION**

Edited by  
Brenda W. Rawlings, Michael A. Karchmer,  
James J. DeCaro, and Thomas E. Allen

Gallaudet University  
Washington, D.C.  
and  
National Technical Institute for the Deaf  
Rochester Institute of Technology  
1995

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# Introduction

## Background

This is the ninth edition of this book. The information contained in this edition is revised and updated on the basis of a survey of postsecondary programs serving deaf and hard of hearing students in North America conducted in the summer of 1994. The editors attempted to present the survey responses as they were sent by the program; however, the editors cannot assume responsibility for the accuracy of the information reported by the program.

## Funding

The publication costs for this book have been shared by Gallaudet University and by the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, as a public service to deaf students. Also, the Gallaudet Research Institute contributed a great deal of personnel time in the collection of information and the preparation of this volume. Programs and services offered by Gallaudet University and the National Technical Institute for the Deaf (NTID) receive substantial financial support from the Department of Education. Both institutions are Equal Opportunity Employers. Proceeds from the sale of this book will be used to defray dissemination costs and to provide funds to permit publication of a future edition.

## The Editors

Brenda Rawlings is Senior Research Associate at the Gallaudet Research Institute's Center for Assessment and Demographic Studies. Michael Karchmer is Dean of The Graduate School and Research at Gallaudet. James DeCaro is Dean and Interim Director of the National Technical Institute for the Deaf, a college of Rochester Institute of Technology. Thomas Allen is Director of Gallaudet's Center for Assessment & Demographic Studies.

## Contributors

This book is the result of the work of a large number of individuals in addition to the editors. Pamela Ostuw assisted in the data collection and in various stages of the preparation of the book. Sue Hotto collaborated in the editing of the program descriptions and the typing of the manuscript. Kevin Cole coordinated the placement of this document on the World-Wide Web. Computer programming was done by Kay Lam. Gail Ries helped proofread

the text. Andrew Mayer provided technical assistance on the layout of the book and designed the cover.

Gallaudet University's Department of Publications and Production made its staff and services available to the editors for the production of the book. Barbara Patch Rupert coordinated the production phase of the publication. Her expertise and efforts were greatly appreciated.

To make this book more useful to its readers, the editors sought input from professionals working at postsecondary programs, high school personnel, vocational rehabilitation counselors, parents, and students. A focus group of consumers provided valuable advice on enhancing the content of the book and suggestions for marketing the book to reach a wider audience. We wish to thank Susan Foster of NTID who organized and conducted this meeting and all those who participated.

Also, an Editorial Advisory Board offered the editors helpful suggestions on improving this 9th edition. We thank Deborah Copeland, Lindsay Dunn, Sandra Harvey, Herbert Larson, Randy Sergeant, and William Woodrick for their assistance.

## Finally...

Thanks are due to I. King Jordan, President of Gallaudet University, and William E. Castle, immediate past Director of the National Technical Institute for the Deaf, a college of Rochester Institute of Technology, who gave support and made the resources available for this project.

Last but not least, the editors gratefully acknowledge the efforts of staff at programs for deaf students across the United States and Canada in providing the information contained in this book.



# To the Student

## So you're thinking about college!

Today, you can choose from many colleges that provide special programs and special services for deaf and hard of hearing students like you. Because there is such a large number of choices, it is sometimes hard to decide "Which College Is the Right One for Me?"

This book is your guide to most of the U.S. and Canadian colleges which have special programs or offer special services for deaf and hard of hearing students. It gives general descriptions of many of the programs which are available to you. It lists many of the career areas of study that are offered, and shows which special services are provided.

Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are listed first because they are national programs. This means that they are responsible, by U.S. law, for serving deaf and hard of hearing students from all states. (Most other programs also accept students from all states; some programs, however, only accept students from their own state or their own school districts.) After Gallaudet University and the National Technical Institute for the Deaf, the other programs are listed by the region of the country where they are located, and then by state.

Other parts of the book which may be helpful to you are:

- A question and answer section to help you make a decision about your future education.
- Maps of the United States and Canada showing where all of the programs in this book are located.
- A list of questions and references for "Choosing the Right Program."
- A section listing, by program, the broad career areas in which deaf and hard of hearing students were enrolled.
- A reference table showing the special support services for deaf and hard of hearing students offered by each program.
- A section "About the Preparation of This Book" explaining how programs were chosen and how they were grouped together for listing in the book. This section also explains the categories used to describe the programs and services.

Remember that this book does not tell you everything

you should know about the college programs. Think about what you can do best, and what you would like to do in the future. Think about which special services you might need. Talk with other people (your parents, counselors, teachers, and other students). Then look for the colleges which can serve you best. You will want to find out more about the services offered at the colleges because this book does not tell you anything about the quality of the services; it only lists the information the colleges reported to us.

If any of the colleges seem especially interesting, write directly to the college; the program staff there will be glad to send you additional information about the school and its services for deaf and hard of hearing students. (For each college, the name and address of the person you can write to is listed under "For Information Contact") You may even want to visit the colleges that interest you the most.

Good luck to you in your continuing education!

*The Editors*

## ***Some Questions and Answers***

### ***Why should I go to college?***

A very good reason is to prepare you for more interesting and better paying work.

Another very important reason is to introduce you to knowledge about many subjects. This will help you to know more about the world around you and will help you to understand yourself better. You will be able to learn about a variety of things which you can use on your job, as a citizen in the community, and in your personal life.

### ***Why are there so many colleges with programs for deaf students?***

Many colleges now realize that deaf and hard of hearing students should have the chance to continue their education after high school and can earn college diplomas and degrees.

### ***Do I need to go to a college that offers special services?***

This is a personal question that you need to answer with the advice of your parents, counselors or teachers. Some deaf and hard of hearing students have been able to succeed in regular college programs without the assistance of these services, such as interpreters, tutors, note-takers, and assistive listening technologies. You must decide what special services you need to succeed in your education and benefit from your educational program.

### ***Do all colleges offer the same special services?***

No, they may be different at the various programs. For example, some of the programs offer interpreting services for a class only when a minimum number of deaf students sign up to take the class. Other programs provide interpreters for every class that has a deaf student. Some colleges have instructors and counselors who communicate well in sign language; at other colleges, instructors do not sign.

### ***What is a vocational college?***

This type of college prepares students for a particular vocation or job. Most of the programs require one, two or three years of training. Examples of the career programs are welding, mechanical trades, and data processing.

### ***What is a technical college?***

This kind of college can be a two-, three- or four-year program. Some technical colleges offer only associate degrees, diplomas and certificates. Other technical colleges offer bachelor's degrees. Students there prepare for a career or profession in a technical area.

### ***What is a junior college or a community college?***

This kind of college is usually a two-year or three-year program. Students can be in a terminal program or a transfer program. Students in a terminal program will study and train for a job. When they complete the program, they will be ready to look for employment. Students in a transfer program usually go to a four-year college to finish the bachelor's degree. This will usually take two or three more years.

### ***What is a liberal arts college?***

Students at liberal arts colleges take a variety of courses and get a general background which prepares them for jobs or professions in teaching, social work, computer programming, accounting, and the sciences. It also prepares students for graduate study. The variety of courses ranges from arts and English to science and math. The student usually completes some general courses first and then decides on a major.

### ***Should I go to a college away from home?***

That depends on your choice of the best college for you. If the college you want is far away from your home, you will have to go away to college.

A student who lives on campus is usually more involved in campus activities than a student who lives off campus. But it may be more expensive to "go away," because of room, board, and transportation costs.

### ***How safe are college campuses?***

Most college campuses are safe. Colleges often have their own security or police staff. When there are crimes committed, the colleges must report the number of criminal incidents and arrests to the federal government each year. If you are concerned about campus safety, ask the college about their recent crime statistics.

### ***Isn't college expensive?***

College is an investment in your future, and therefore costs money. College expenses include tuition, fees, books, plus room and board if you go away to college. Some community colleges and vocational-technical programs charge little or no tuition to residents of the area.

The College Financial Aid office can give you information about various student grant and loan programs such as Pell Grants and National Direct Student Loans. If the grant or loan is not enough money or you cannot get the grant, the state vocational rehabilitation agency may help you pay for college.

### ***When should I apply to get into college?***

Different colleges may have different deadlines for applying for admission. You should check with the college you are interested in and see what they recommend. Usually, you should try to apply in the fall of your senior year in high school or about a year before you hope to attend the program.

### ***Can I work and go to college at the same time?***

Many people do both—work part-time and study part-time. Some colleges do not allow full-time students to work. Sometimes students can get campus jobs. Some colleges have night classes for people who work during the day. You will have to ask the college you are interested in about working and studying at the same time.

### ***What choice of degrees do I have?***

There are many kinds of degrees. Junior colleges and community colleges give associate of arts (A.A.) and associate of applied science (A.A.S.) degrees for completing a two-year or three-year program. Four-year colleges give baccalaureate (bachelor's) degrees: bachelor of arts (B.A.) or bachelor of science (B.S.). Advanced degrees, beyond the baccalaureate level, are given at some programs and include master's degrees (M.A. or M.S.) and doctoral degrees (Ph.D. or Ed.D.). Your choice of program will depend in part on the degree you want. The degree you need depends on your career goals, your personal goals, and your ability to complete the program.

### ***How do I choose a major?***

You should explore your career interests and abilities before selecting a major. The rehabilitation agency can provide a vocational evaluation. The evaluation will help you know your interest and aptitude. Then you can

choose a good area of study and you can succeed. The rehabilitation counselor can help you learn about jobs in your area of study.

### ***How can vocational rehabilitation help?***

The Vocational Rehabilitation counselor will help you think about careers, then you can select a good college training program that will help you get a job. The counselor may also help you with assistive listening and communication devices. Sometimes the counselor can help you get special equipment that will help you in college and on the job. The counselor can help you find a job after you graduate.

### ***If I go to college and find out I don't like it, is there anything I can do?***

Yes. But don't give up too quickly. College will be a new experience for you. Any college will have some things you will not like. You should try to adjust to these things. Give the college a chance before you decide to change. If you decide that you can never get the kind of education you want at that school, then you can transfer to another college.

### ***What should I consider in selecting a college?***

First you must decide which college has the programs and services you need. You should consider the location. You should also consider if the college provides the support services you will need to be successful. Further, you need to consider the costs, and whether you can get financial aid if you need it. Some colleges do not have dorms; you should consider the living arrangements. Some colleges do not accept students outside the community or state. You may want to consider the type of accreditations that a program has. You might look at the number of degrees awarded to deaf students and the total number of deaf students in the program.

Review the list of questions on page 6, "Choosing the Right Program." Answers to these questions may help you select the program that is right for you.

Write and ask for catalogs. Study these catalogs. Talk to people. Don't be afraid to ask any questions you might still have.

## To Counselors, Parents, and Teachers

This book is intended primarily for deaf and hard of hearing persons who are planning to continue their education beyond high school. It may also be of assistance to those already enrolled in a postsecondary program and who are considering changing to another program.

Many new postsecondary opportunities for deaf and hard of hearing students have opened up recently. This development makes postsecondary education available to more students, and gives them more choices regarding where they can go to college and what careers they can pursue. It also compounds the decision-making process.

The process of career development begins in childhood and continues throughout one's entire life. Successful career development depends upon many factors, including self-awareness in relation to the world of work, information about careers, and development of the skills necessary for success in the career of the person's choice.

### Uses of this Book

This book should be useful in a number of ways:

1. As a guide for the student, to aid in the selection of an appropriate postsecondary program.
2. As a reference source for the counselor, teacher, and parent, to aid in discussing the meaning and significance of certain terms with the student.
3. As a starting point for everyone assisting in the student's decision-making process, to aid in discussions about the career areas of study listed with each program.

### Program Descriptions

Those using this book should be made aware that:

1. This book will become dated. (The information reported here was collected during the summer of 1994.)
2. Previous editions of this book focused on institutions with programs specifically designed for deaf and hard of hearing students. Over the years the delivery of special services at many colleges has changed so that in some cases, these special services are coordinated through an office which serves students with various disabilities. To better reflect this, the editors have included colleges known to be currently serving deaf and hard of hearing students either through a specially designed program or through an office serving students with various disabilities.

There are full program descriptions for those institutions that:

- a) enrolled a minimum of 15 deaf or hard of hearing students on a full-time basis; or
- b) enrolled a minimum of 30 deaf or hard of hearing students on either a full- or part-time basis; and
- c) are accredited by regional accrediting agencies.

The institutions which responded to the survey but did not meet the criteria mentioned above are listed at the end of each regional section. The editors do not want to suggest that these are not worthy educational programs for deaf and hard of hearing students. Some are new programs which are just beginning to offer services to deaf students.

3. The description of each program is based on information provided by that program; more complete and more current information should be obtained by contacting the program directly.

4. Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are responsible, by U.S. law, for serving students from all 50 states and the U.S. territories. Some programs are organized to serve students from several states. California State University-Northridge, Postsecondary Education Consortium at the University of Tennessee at Knoxville, Seattle Central Community College, and St. Paul Technical College are four federally-funded regional programs. Other programs serve students within a specific school district.



## State Offices of Vocational Rehabilitation

Students and parents should inform themselves of the role of each state's vocational rehabilitation agency in providing assistance for postsecondary education.

Students and parents should contact the vocational rehabilitation agency a year or so before deciding on a college. The rehabilitation counselor can provide a thorough vocational evaluation, which may include physical, psychological, aptitude and academic assessments. These results along with the students' stated interests will provide valuable information needed for the individual to choose a career goal. Students with clearly defined goals are more likely to complete their training programs, and can expect much higher life-time earnings than students who do not complete a training program. Planning a realistic career goal is extremely important.

The rehabilitation agency will develop a plan with the student. The plan can provide a smooth transition from secondary education through college and on to employment. Often the rehabilitation agency has experiences and/or agreements with postsecondary institutions which can be extremely helpful to students. In some instances, technological and assistive devices needed for college and/or employment can be secured through the agency. The rehabilitation counselor can assist the student in exploring the job market and locating local community resources, and employment opportunities after graduation.

### Note

This book is not all inclusive with reference to postsecondary opportunities. Some postsecondary programs providing special services to deaf and hard of hearing students may not be reported here because they have not come to the attention of the editors or because they did not respond to the survey. In addition, over the years, many deaf and hard of hearing students have been successful in postsecondary institutions without special services. These may be options for some deaf and hard of hearing students to pursue.

Parents and students should also be reminded that (under Section 504 of the Rehabilitation Act of 1973 and affirmed by the Americans with Disabilities Act of 1990) no otherwise qualified disabled applicant can be denied admission, solely on the basis of disability, to the services and programs of educational institutions receiving federal financial assistance.



## Choosing the Right Program

This book may help deaf and hard of hearing students choose the right program for their postsecondary education. However, simply because the program appears in this book does not mean it will meet the needs of all students. Further, most large colleges and universities have offices which provide general services to disabled students. Students wanting to attend a college or university which does not have a structured program specifically designed for deaf students, should check to see if the institution of their choice has an office for disabled student services; this office would be able to tell the student what support services can be provided.

When students consider programs they may want to attend, they should ask certain questions to determine the quality of the program and whether the program's services will meet their specific needs. William E. Woodrick, Director of the Postsecondary Education Consortium, working with his staff, developed a list of questions to help students, their families, and counselors in selecting the appropriate postsecondary program. An edited version of these questions appears below. Answers to these questions may be found in college catalogs or in discussions with admissions personnel at the institution.

1. Is there a special program for deaf and hard of hearing students or are services provided by a general office for all disabled students?
2. If there is a special program, how long has the program been in existence and what financial support is available for continuing the program?
3. Is the staff in the program knowledgeable about deafness?
4. What is the staff's level of training and how many of the staff are themselves deaf or hard of hearing?
5. Is communication training provided for students? Are there speech and hearing services and sign language training available?
6. Are there social/cultural activities appropriate to the needs of the deaf and hard of hearing student?
7. Are interpreters always provided at public events held on campus? Will deaf and hard of hearing students be able to participate in all campus wide events such as lectures, plays, and student government meetings?
8. Do deaf and hard of hearing students have an opportunity to participate in the various career areas and programs offered within the college?
9. Are notetakers provided for deaf and hard of hearing students and are notetakers specially trained? Are notetakers paid or volunteer?
10. Are interpreters provided for deaf and hard of hearing students? Are the interpreter services arranged for the students or must the students locate interpreters on their own? Are interpreters available to students for classes, labs, field trips, community events, personal situations such as phone calls, interviews, etc.?
11. Are tutors available for deaf and hard of hearing students? Are tutors primarily provided when the student has experienced difficulty in the program or is tutoring an option offered early in the program?
12. Are special classes, specifically appropriate to deaf and hard of hearing students, provided by the program? Are students evaluated and placed according to their language skills?
13. Are special assistive devices provided for deaf and hard of hearing students, e.g., telephone amplifiers, TTY machines, television amplifiers, television decoders, emergency visual alerting devices, and real-time captioning?
14. Does the program provide assistance to deaf and hard of hearing students in finding housing?
15. Does the program provide accommodations for deaf and hard of hearing students with multiple disabilities such as those with vision and mobility problems? What special services are provided for these students?
16. Does the program provide personal and therapeutic counseling with a counselor knowledgeable about deafness?
17. Does the program provide job placement services specifically for deaf and hard of hearing students? Does the program offer cooperative work experience programs so that the student may learn and work at the same time?
18. Does the program provide staff development in the area of deafness for general faculty as well as special faculty?
19. What is the number of deaf and hard of hearing students who graduated from the program in the last year? What is the number of graduates since the program began?
20. What is the initial job placement rate for deaf and hard of hearing students and what are the characteristics



of graduates in terms of employment status, wages/salaries, type of industry and occupation, mobility, etc.?

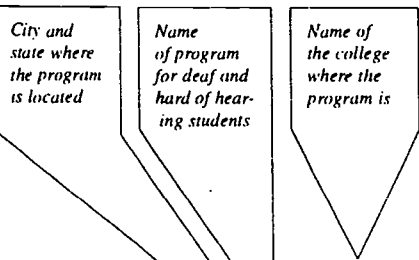
Additional brochures may give students and families more information to help choose the right program. Some publications that may be of interest are:

- Vocational Rehabilitation Services: A Postsecondary Student Consumer's Guide
- 1995 Financial Aid for Students with Disabilities
- Students Who are Deaf or Hard of Hearing in Postsecondary Education
- How to Choose a College: Guide for the Student with a Disability
- Make the Most of Your Opportunities: A Guide to Postsecondary Education for Adults with Disabilities

To obtain any of the above publications, contact HEATH Resource Center, One Dupont Circle, NW, Suite 800, Washington, DC 20036-1193, or phone 1-800-544-3284 (Voice/TTY). HEATH can also be reached on Internet at [HEATH@ACE.NCHE.EDU](mailto:HEATH@ACE.NCHE.EDU)



# What the Program Descriptions Tell You\*



## CITY COLLEGE

**Program for the Hearing Impaired**  
 Small Town, New York  
*Technical, Liberal Arts, Graduate*

Kind of study emphasized at the program

Name of the person who runs the program

Name of the person to write to for information

Number of students at the college and the number of deaf and hard of hearing students

Where deaf and hard of hearing students at the college come from

How much it costs to go to this college

Type of campus

Kind of college

Professional groups that approve of the college's training

Who coordinates services for deaf and hard of hearing students

**PROGRAM DIRECTOR**  
 John E. Doe, Coordinator

**FOR INFORMATION CONTACT**

Susan Someone  
 Counselor  
 Program for the Hearing Impaired  
 City College  
 300 Main Street  
 Small Town, New York 14263  
 Telephone: (123) 456-7890 (Voice & TTY)

**ENROLLMENT**

Full-time students 5,500  
 Full-time deaf students 35

**DEAF STUDENTS' RESIDENCE STATUS**

In-state 80%  
 Out-of-State 20%

**COST**

	State Residents	Out-of-State Residents
Tuition	\$200/yr	\$1,000/yr
Room & Board	\$800/yr	\$800/yr

**CAMPUS SETTING**

Urban

**TYPE OF INSTITUTION**

Public, city-governed

**ACCREDITATIONS**

Middle States Association of Schools and Colleges  
 National Association of Computer Engineers

**SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

**PROGRAM ESTABLISHED:** 1975

**ADMISSION REQUIREMENTS**

Applicant for admission to the program for deaf students must be a United States citizen and have a hearing loss that interferes with the learning process.

**DEGREES AWARDED TO DEAF STUDENTS IN 1993-94**

Associate degrees	25
Bachelor's degrees	30
Master's degrees	2

**PREPARATORY ACTIVITIES**

Preparatory program is available. Students may be exempted based on test results.

**SPECIAL SERVICES**

- Classroom communication by teachers who sign for self, use sign interpreters, and oral interpreters
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication

Year the program for deaf students started

Requirements to get into the program

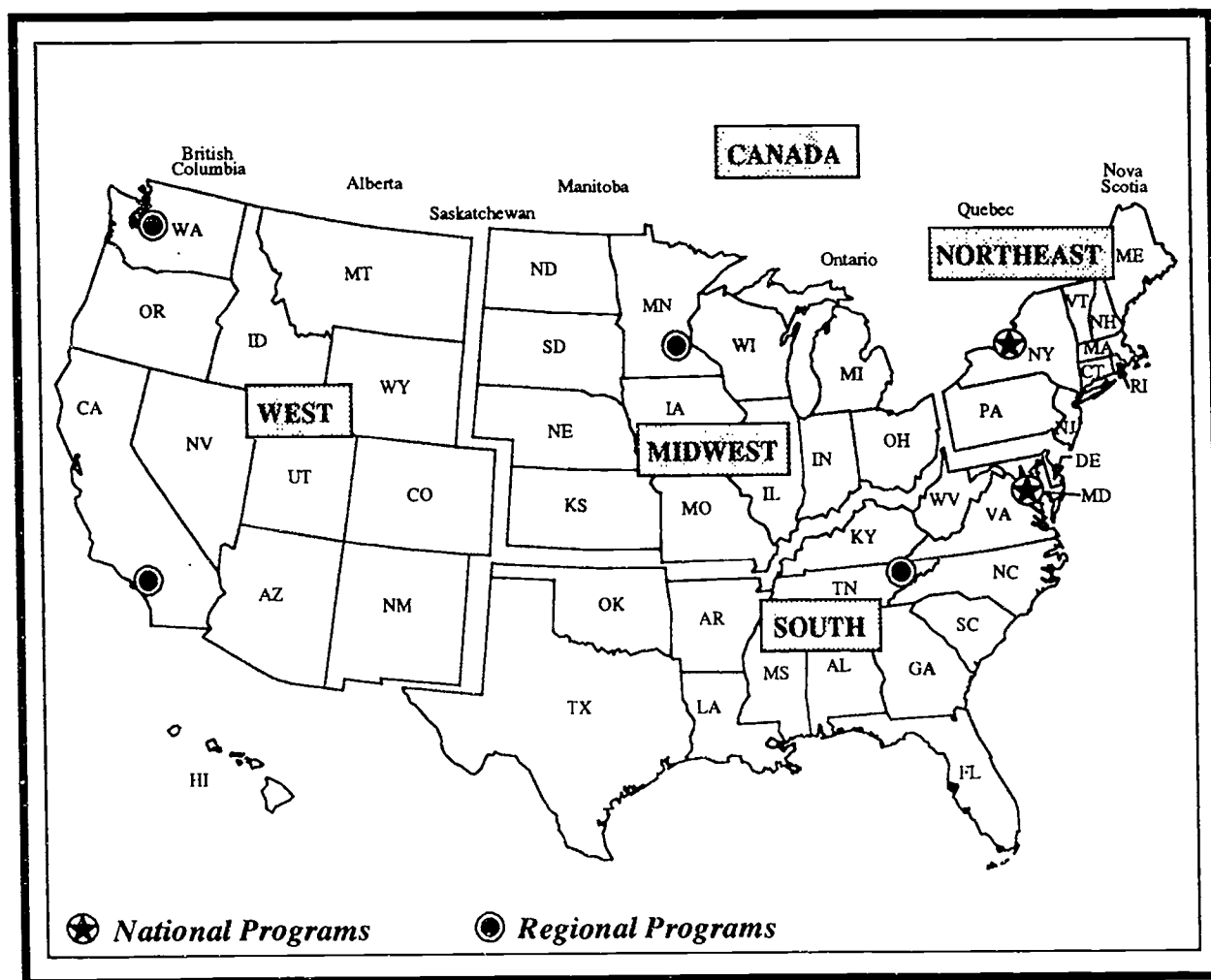
Number of deaf and hard of hearing students who received degrees in 1993-94

Special classes for deaf and hard of hearing students who need to improve basic skills

Special support services provided to deaf and hard of hearing students

\* For additional information on the content of the program descriptions refer to the section "About the Preparation of This Book" on page 131.

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# GALLAUDET UNIVERSITY

Washington, D.C.

Gallaudet University, a multipurpose academic, research, and public service center, provides a wide range of programs for deaf and hard of hearing people from around the world, as well as for professionals who work with this population. Gallaudet offers degrees at the undergraduate, graduate, and doctoral levels, and operates eight extension centers in the Western hemisphere, including centers in Hawaii, Puerto Rico, and Costa Rica. The University attracts students from all 50 states, many U.S. territories, and several foreign countries.

Undergraduate students can select from more than 30 majors leading to a bachelor of arts or a bachelor of science degree.

Graduate programs, open to both deaf and hearing students, include: master of arts or master of science programs in administration, audiology, counseling, education, education foundations and research, educational technology, interpreting, linguistics, psychology, speech-language pathology, and social work. Education specialist degrees and doctor of philosophy degrees can be obtained in clinical psychology, education, and special education administration.

The University faculty recognizes that the Gallaudet academic community includes persons who depend on a variety of communication modes and that a major pur-

pose of instruction is the communication of information and ideas. Gallaudet's mission as a unique educational institution is inextricably bound to the need for accessible and direct communication among students, faculty, and staff. To facilitate meaningful communication, the faculty is expected to use clear sign communication with or without voice in the classroom, in meetings, as well as when communicating with individual students.

Gallaudet provides students with stimulating opportunities to advance academically. In 1993, *U.S. News and World Report's* annual college guide ranked Gallaudet first in academic reputation for liberal arts colleges in the North. Undergraduate students may participate in the highly challenging Honors Program, and also study abroad through a number of program opportunities in Germany, England, France, Spain, Mexico, as well as Canada.

Opportunities for deaf students to interact with hearing students also abound at Gallaudet University. Students may register for courses not offered at Gallaudet at any one of nine other colleges and universities which participate in the Washington Consortium of Universities. Gallaudet provides interpreter services to make consortium courses accessible to deaf students. Deaf students may also participate in an exchange program with other colleges to experience a "hearing" academic environment for one semester.

Special programs offered for undergraduate students at Gallaudet include a Writing Center, which provides assistance to students who need help with further development of writing skills. Also, the Tutorial Center provides one-on-one tutorial assistance from both peer and professional tutors. The Career Center provides a variety of career-related services to students throughout their undergraduate program. Career counseling and testing help students select majors and choose a career direction. Experiential Programs Off Campus (EPOC) arranges work





experiences and internships for students in a variety of business, government, and public service environments in Washington, D.C., and around the country. Students may earn up to 12 hours of credit toward their undergraduate degree through participating in EPOC. Some EPOC placements pay students as well.

In recent years, about 94% of Gallaudet graduates either secured employment in their chosen field or entered graduate school upon graduating from the University. Graduates of Gallaudet University go on to become professionals and administrators in government, business, industry, and education. They earn incomes that are comparable to those of their hearing peers with similar educational backgrounds. The vast majority of graduates report that Gallaudet had a positive impact on their intellectual and social lives.

Through its College for Continuing Education and the International Center on Deafness, Gallaudet supports regional extension centers in eight locations. These affiliations enable other institutions to provide Gallaudet extension courses locally and regionally and allow students, faculty, and staff to utilize Gallaudet's many other resources. The eight regional extension centers are at Fairfield College, Texas; Flagler College, Florida;

Johnson County Community College, Kansas (page 37); Kapi'olani Community College, Hawaii (page 109); Northern Essex Community College, Massachusetts (page 24); Ohlone College, California (page 94); Caribbean Educational Resource Center, Puerto Rico; and P.R.O.G.E.S.O. University, Costa Rica.

Gallaudet also operates two national demonstration programs: the Kendall Demonstration Elementary School and the Model Secondary School for the Deaf. The two schools are charged with the responsibility to educate students, to conduct research and development activities, and to demonstrate their findings to other schools and programs for deaf students.

Gallaudet has established a Research Institute to conduct basic and applied research on deafness, the National Center for Law and the Deaf, the Gallaudet University Press, and the College for Continuing Education.

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# GALLAUDET UNIVERSITY

Washington, DC

*Liberal Arts, Technical, Graduate, Vocational/Technical*

## PROGRAM DIRECTOR

Dr. I. King Jordan, President

## FOR INFORMATION CONTACT

Deborah DeStefano  
Director, Admissions Office  
Gallaudet University  
800 Florida Avenue, N.E.  
Washington, DC 20002  
Telephone: (202) 651-5750 (Voice)  
(202) 651-5114 (TTY)  
(202) 651-5744 (FAX)

## ENROLLMENT

Full-time students	1,609
Part-time students	301
Full-time deaf students	1,420
Part-time deaf students	187

## DEAF STUDENTS' RESIDENCE STATUS

In-state	4%
Out-of-state	80%
Foreign	14%

## COST

	<i>United States Residents</i>	<i>Foreign Residents</i>
Tuition	\$4,700	\$8,930
Room & Board	\$5,400	\$5,400

## CAMPUS SETTING

Urban

## TYPE OF INSTITUTION

Private, non-profit

## ACCREDITATIONS

Middle States Association of Colleges and Schools  
American Speech-Language-Hearing Association  
Association of Independent Colleges & Schools  
Council on Education of the Deaf  
Council of Rehabilitation Education  
many others

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1864

## ADMISSION REQUIREMENTS

Fee of \$35; recent audiogram; official scaled score report or

verified hand-scored report from Stanford Achievement Test, 8th Edition, Advanced II, Advanced I, or Intermediate III, Form J or K; or 7th Edition, Advanced or Intermediate II, Form E or F; Gallaudet English Language Sample; current and final high school transcripts; at least two recommendations from a high school administrator, teacher, or counselor who is familiar with the applicant's academic abilities, special talents, and achievements.

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	6
Baccalaureate degrees	231
Master's degrees	105
Doctoral degrees	6

## PREPARATORY ACTIVITIES

Preparatory program is available. Students may be exempted through placement testing, transfer credits, and admissions' decisions.

## SPECIAL SERVICES

- Classroom communication by teachers who sign for self or use sign interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs





# ROCHESTER INSTITUTE OF TECHNOLOGY

Rochester, New York

The National Technical Institute for the Deaf (NTID) is one of eight colleges of Rochester Institute of Technology (RIT). The fundamental mission of NTID is to provide deaf students with curricula, programs and services that prepare them to live and work in the mainstream of a rapidly changing global society. NTID's 1,100 students study and live with approximately 13,000 (full- and part-time) hearing students at RIT. RIT is a nationally and internationally recognized technological university that has been recognized by *US News and World Report* as one of the nation's best educational institutions.

Deaf students earn diplomas, certificates, or associate degrees in science, engineering, business, and visual communication careers from NTID. In these programs, students are taught with their deaf peers by NTID faculty who use sign language. Sixty-two percent of RIT's deaf students study in one of these NTID curricula. These students are also provided career counseling, academic

advising, and NTID's learning centers. The variety of NTID learning centers help students develop their skills in communication, mathematics, physics, general education, English, and language learning.

Deaf students may also take classes and earn bachelor's or master's degrees with their hearing peers; through RIT's seven other colleges: Applied Science and Technology, Business, Engineering, College of Imaging Arts and Sciences, Liberal Arts, Science, and Continuing Education. Thirty-eight percent of NTID's students are enrolled and matriculated in one of these colleges and receive access services from NTID. Last year NTID provided 65,000 hours of interpreting and 45,000 hours of notetaking services to these students. In addition, deaf students studying in the other colleges of RIT have access to support services including, tutoring, career counseling, academic advising, and direct instruction in some course sections that are taught specifically for deaf students.

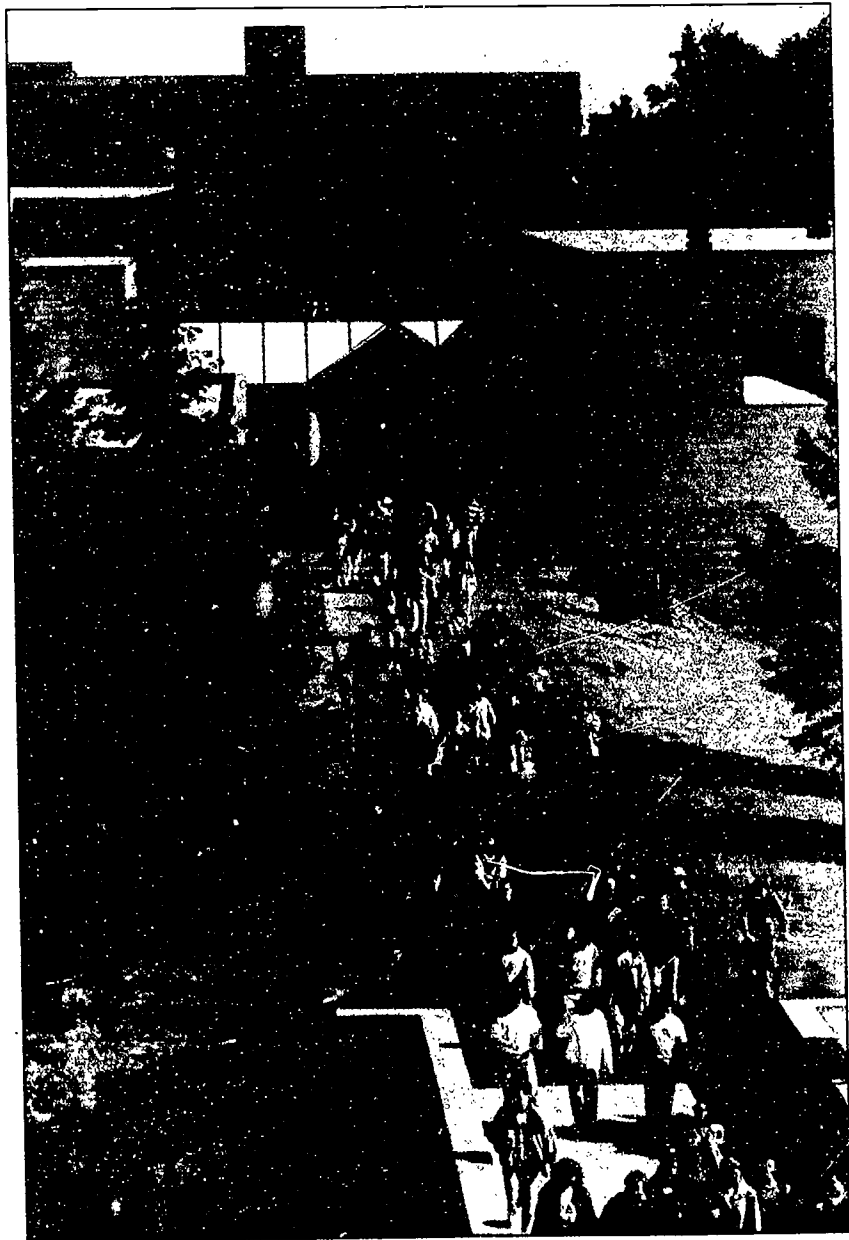


An important part of most programs in all of the colleges of RIT is cooperative education. Cooperative work experiences provide students the opportunity to apply the skills they are learning in a job related to their field of study. Most NTID associate degree students arrange their "coop work assignments" during summers. Students enrolled in the other colleges of RIT normally alternate their cooperative work blocks with their study blocks during their last three years of study for the baccalaureate degree.

In addition to the various *learning* environments that provide for students' intellectual development, there are a variety of *living* options available for deaf students. They can live on dormitory floors comprised predominately of deaf peers, or on floors comprised of predominately hearing peers, or on floors with a good mix of hearing and deaf students. Students who are deaf also participate in fraternities and sororities on the campus. They may join a deaf Greek organization or a hearing Greek organization depending on their needs and preferences. This spectrum of living arrangements provides students the opportunity to develop their interpersonal skills in an environment that expands their personal development.

RIT's deaf and hearing students have an opportunity to participate together in a variety of social events and cultural events. The department of performing arts at NTID offers training and experiences in theatre, music, and dance. Deaf and hearing students perform together in theatre productions, music groups, and athletics. An outdoor experiential education program is designed to develop leadership skills and environmental awareness among deaf and hearing students.

The placement rate for NTID's graduates historically is 95 percent. Approximately 80 percent of these graduates work in business and industry. The rest work in government and education. Graduates are employed as accounting technicians, accountants, biomedical photographers, designers, engineers, lab managers, optical finishing technicians, professional artists, teachers, computer specialists, and a myriad of other technical and professional occupations.



NTID and the other colleges of RIT prepare deaf people to enter society and the workplace and compete on a par with their hearing peers.

RIT is part of the Greater Rochester community. The Greater Rochester Metropolitan area, which has approximately 1,000,000 residents, is located 350 miles from New York City on Lake Ontario. Rochester is also a three hour drive from Toronto, Canada. Rochester is known for its leadership in technology and science.

**BEST COPY AVAILABLE**

# ROCHESTER INSTITUTE OF TECHNOLOGY

National Technical Institute for the Deaf

Rochester, New York

Liberal Arts, Technical, Graduate, Vocational/Technical

## PROGRAM DIRECTOR

Dr. James J. DeCaro, Dean & Interim Director

## FOR INFORMATION CONTACT

Dianne K. Brooks

Associate Director

Recruitment and Admissions

Rochester Institute of Technology

52 Lomb Memorial Drive

Rochester, New York 14623

Telephone: (716) 475-6700 (Voice & TTY)

(716) 475-6236 (Voice & TTY)

## ENROLLMENT

Full-time students 8,000

Part-time students 3,000

Full-time deaf students 1,100

## DEAF STUDENTS' RESIDENCE STATUS

In-state 23%

Out-of-state 71%

Foreign 6%

## COST

	<i>United States Residents</i>	<i>Foreign Residents</i>
Tuition	\$5,047	\$9,590
Room & Board	\$6,564	\$6,564

## CAMPUS SETTING

Suburban

## TYPE OF INSTITUTION

Private, non-profit,

## ACCREDITATIONS

Middle States Association of Colleges and Schools

Technology Accreditation Commission/Board of

Engineering & Technology

Commission of Optician Accreditation

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## PROGRAM ESTABLISHED: 1965

## ADMISSION REQUIREMENTS

To qualify for admission to RIT through NTID, students must meet certain standards agreed upon by RIT and the U.S. Department of Education. Requirements include a hear-

ing loss of 70 dB (ANSI, 1969) or greater in the better ear; Stanford Achievement Test scores or the California Achievement Test scores. Students should have completed a high school diploma education.

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	46
Associate degrees	88
Baccalaureate degrees	62
Master's degrees	6

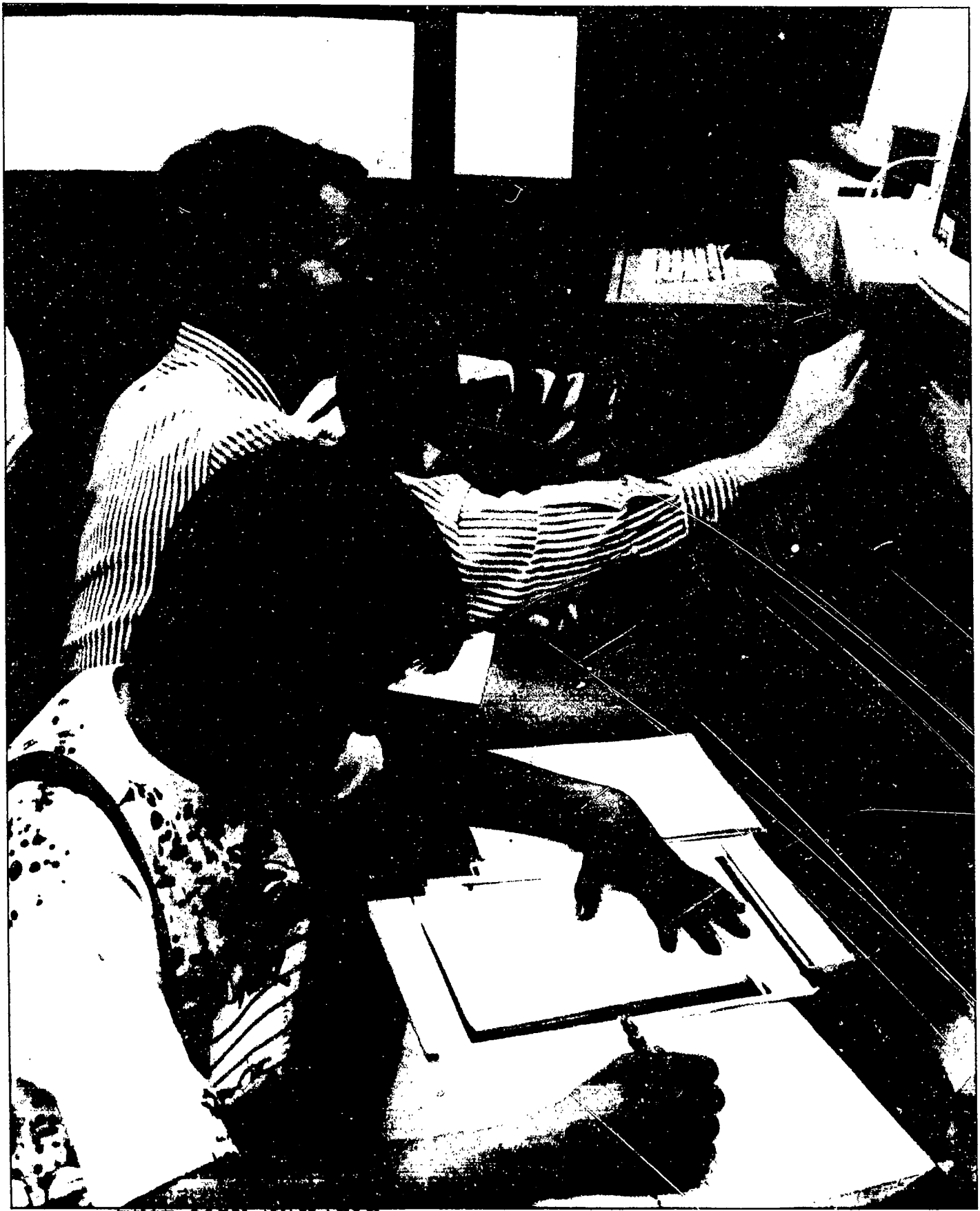
## PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

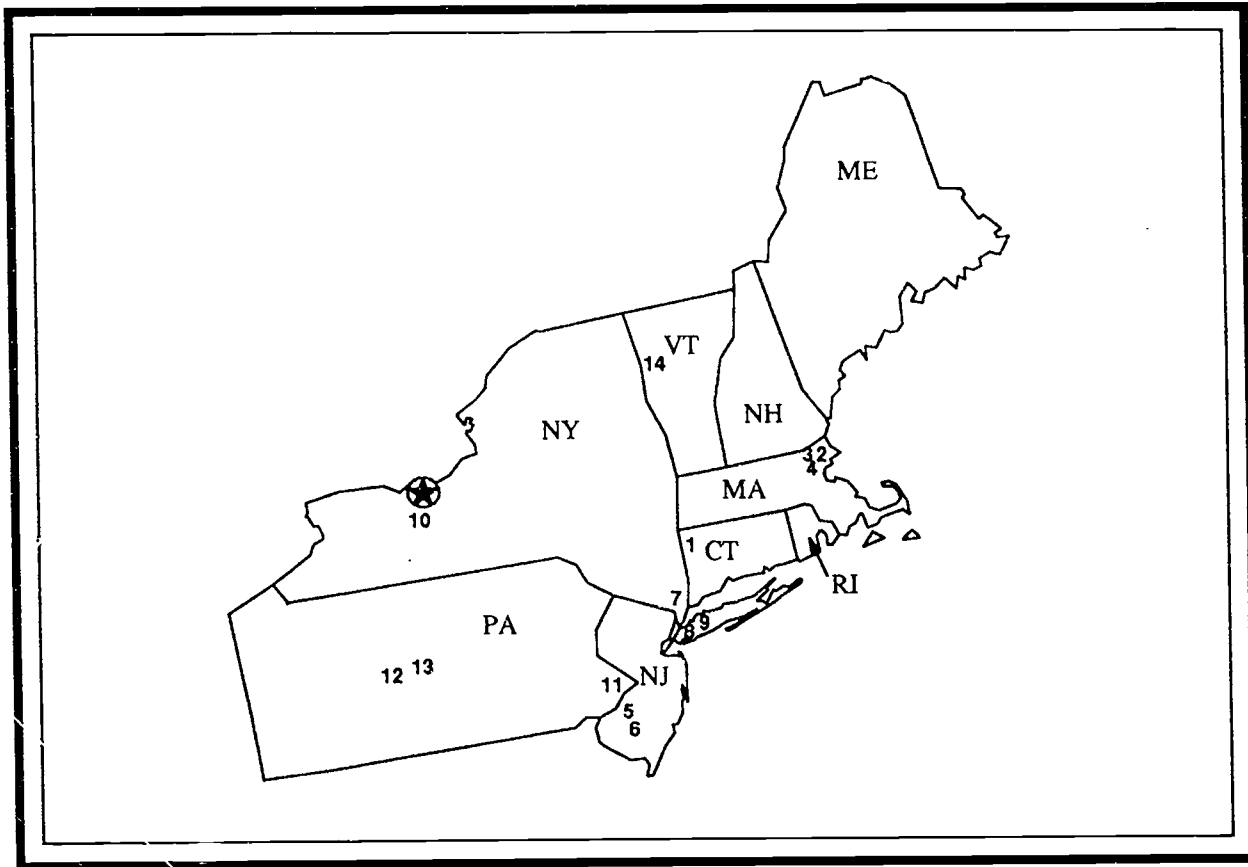
## SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, real-time transcribers, and FM & IR devices
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs





# Programs in the Northeast



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**MASSACHUSETTS**

- 2. Northeastern University ..... 23
- 3. Northern Essex Community College ..... 24
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- 5. Camden County College ..... 25
- 6. Gloucester County College ..... 29

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- 8. LaGuardia Community College ..... 27
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# NORTHWESTERN CONNECTICUT COMMUNITY TECHNICAL COLLEGE

## Career Education for the Deaf

Winsted, Connecticut

*Liberal Arts, Technical, Vocational/Technical*

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### PROGRAM DIRECTOR

Albert T. Pimentel

### FOR INFORMATION CONTACT

Richard Tracy  
Director of Admissions  
Northwestern Connecticut Community Technical College  
Park Place East  
Winsted, Connecticut 06098  
Telephone: (203) 738-6382 (Voice & TTY)

### ENROLLMENT

Full-time students	900
Part-time students	1,200
Full-time deaf students	20
Part-time deaf students	10

### DEAF STUDENTS' RESIDENCE STATUS

In-state	67%
Out-of-state	33%

### COST

Not reported

### CAMPUS SETTING

Rural

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

New England Association of Schools and Colleges

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1968

### ADMISSION REQUIREMENTS

In-state students with high school diploma automatically eligible. Some are counseled to look elsewhere due to inappropriateness of program. Out-of-state students must have high school diploma and be recommended for admission based on SAT reading level of 5.0 or better.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	4
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### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program. Placement tests at admissions determines level of program needed. Some students do enter directly in college level academic credit courses

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and telebraille computer for deaf-blind students
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems



# NORTHEASTERN UNIVERSITY

## Disability Resource Center

Boston, Massachusetts

*Liberal Arts, Technical, Graduate, Vocational/Technical*

### PROGRAM DIRECTOR

Ruth Bork, Director

### FOR INFORMATION CONTACT

Admissions

Northeastern University

360 Huntington Avenue, 150 RI

Boston, Massachusetts 02115

Telephone: (617) 373-2200 (Voice)

(617) 373-3100 (TTY)

### ENROLLMENT

Full-time students 35,411

Part-time students 10,624

Full-time deaf students 19

Part-time deaf students 12

### DEAF STUDENTS' RESIDENCE STATUS

In-state 84%

Out-of-state 13%

Foreign 3%

### COST

*All students*

Tuition \$12,360/2 quarters

Room & Board \$5,190/2 quarters

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Private, non-profit

### ACCREDITATIONS

New England Association of Schools and Colleges

Technology Accreditation Commission of Accreditation

Board of Engineering & Technology (ABET)

National League for Nursing (NLN)

American Speech, Language, Hearing Association

American Physical Therapy Association

many others

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

Students must meet institution's regular entrance requirements; submit scores for the SAT; provide documentation of disability; letter of recommendation from high school guidance counselor; official high school transcript

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 1

Baccalaureate degrees 4

Master's degrees 2

### PREPARATORY ACTIVITIES

Preparatory program is available. Students may be exempted from the preparatory program.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

# NORTHERN ESSEX COMMUNITY COLLEGE

## Special Services for Deaf & Hard of Hearing People\*

Haverhill, Massachusetts

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Jane Nunes, Director

### FOR INFORMATION CONTACT

Jane Nunes

Director

Special Services for Deaf & Hard of Hearing People

Northern Essex Community College

Elliott Way

Haverhill, Massachusetts 01830

Telephone: (508) 374-3658 (Voice & TTY)

### ENROLLMENT

Full-time students 2,861

Part-time students 4,197

Full-time deaf students 27

Part-time deaf students 11

### DEAF STUDENTS' RESIDENCE STATUS

In-state 92%

Out-of-state 8%

### COST

	<i>Local District Residents</i>	<i>NE Region Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$76/cr hr	\$98/cr hr	\$224/cr hr

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

New England Association of Schools and Colleges

American Medical Association's Committee on Allied  
Health Education and Accreditation

Council for Standards in Human Service Education

American Bar Association

National League for Nursing

many others

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1982

### ADMISSION REQUIREMENTS

College entrance requirements are high school diploma, GED; must take assessment test for placement; special programs require letters of recommendation, interviews, & health exams.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 2

### PREPARATORY ACTIVITIES

Preparatory program coordinated by Instructor of Cluster for Deaf & Hard of Hearing Students is available. Students may be exempted from the preparatory program. All students (deaf and hearing) are required to take assessment tests and follow advisement for placement. Deaf & hard of hearing students take battery normed for deaf students.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and FM listening systems
- Peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums
- Visual alarm systems

\* This college maintains a regional center affiliation with Gallaudet University.

# CAMDEN COUNTY COLLEGE

## Mid-Atlantic Post-Secondary Center for Deaf and Hard of Hearing Students

Blackwood, New Jersey

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Terry Osborne

### FOR INFORMATION CONTACT

Sally Ann Harper  
 Program Specialist  
 Mid-Atlantic Post-Secondary Center for Deaf and Hard of  
 Hearing Students  
 Camden County College  
 P.O. Box 200  
 Blackwood, New Jersey 08012  
 Telephone: (609) 227-7200 ext 506 (Voice)  
 (609) 228-1897 (TTY)

### ENROLLMENT

Full-time students	5,034
Part-time students	8,169
Full-time deaf students	73
Part-time deaf students	15

### DEAF STUDENTS' RESIDENCE STATUS

In-state	52%
Out-of-state	48%

### COST

	<i>County Residents</i>	<i>Out-of-County Residents</i>
Tuition	\$1,600	\$1,800

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, county/city-governed

### ACCREDITATIONS

Middle States Association of Colleges and Schools

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1988

### ADMISSION REQUIREMENTS

Must meet institution's regular entrance requirements; proof of hearing loss (audiogram)

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	12
Associate degrees	5

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and assistive listening devices
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, and at pay telephones
- Amplified phones
- Visual alarm systems

# HERBERT LEHMAN COLLEGE

## Programs for Deaf & Hard of Hearing Students

Bronx, New York

*Liberal Arts, Graduate, Vocational/Technical*

### PROGRAM DIRECTOR

F. Wellington Fahnbulleh, III

### FOR INFORMATION CONTACT

Alberto Forbes  
Director  
Office of Admissions  
Herbert Lehman College  
250 Bedford Park Boulevard West, Room 138  
Bronx, New York 10458  
Telephone: (718) 960-8630 (Voice)  
(718) 960-8931 (TTY)

### ENROLLMENT

Full-time students	9,820
Full-time deaf students	16
Part-time deaf students	31

### DEAF STUDENTS' RESIDENCE STATUS

In-state	91%
Foreign	9%

### COST

	<i>United States Residents</i>	<i>Foreign Residents</i>
Tuition	\$1,225	\$3,350

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public

### ACCREDITATIONS

Middle States Association of Colleges and Schools  
National Council for Accreditation of Teacher Education  
National League for Nursing

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1985

### ADMISSION REQUIREMENTS

High school diploma; WAT, MAT, and RAT tests

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	1
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### PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

# LAGUARDIA COMMUNITY COLLEGE

Long Island City, New York

*Liberal Arts*

## PROGRAM DIRECTOR

Desiree Duda

## FOR INFORMATION CONTACT

Kim Lucas  
Academic Counselor  
LaGuardia Community College  
29-10 Thomson Avenue, C204  
Long Island City, New York 11101  
Telephone: (718) 482-5324 (Voice)  
(718) 482-5311 (TTY)

## ENROLLMENT

Full-time students	8,000
Full-time deaf students	35
Part-time deaf students	7

## DEAF STUDENTS' RESIDENCE STATUS

In-state	100%
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## COST

	<i>Local Residents</i>
Tuition	\$1,200

## CAMPUS SETTING

Urban

## TYPE OF INSTITUTION

Public

## ACCREDITATIONS

Middle States Association of Colleges and Schools

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## PROGRAM ESTABLISHED: 1975

## ADMISSION REQUIREMENTS

Students must meet entrance requirements of LaGuardia.

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	9
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## PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on the skill assessment exam.

## SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, and at pay telephones
- Amplified phones
- Visual alarm systems

# ROCHESTER INSTITUTE OF TECHNOLOGY

National Technical Institute for the Deaf

Rochester, New York

Liberal Arts, Technical, Graduate, Vocational/Technical (See page 16.)

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# THE PENNSYLVANIA STATE UNIVERSITY

Office for Disability Services

University Park, Pennsylvania

Liberal Arts, Technical, Graduate

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## PROGRAM DIRECTOR

Brenda G. Hameister

## FOR INFORMATION CONTACT

Undergraduate Admissions Office  
The Pennsylvania State University  
201 Shields Building, Box 3000  
University Park, Pennsylvania 16802-3000  
Telephone: (814) 865-5471 (Voice)  
(814) 863-9419 (TTY)

## ENROLLMENT

Full-time students	30,591
Part-time students	4,513
Full-time deaf students	45

## DEAF STUDENTS' RESIDENCE STATUS

In-state	93%
Out-of-state	7%

## COST

	State Residents	Out-of-State Residents
Tuition	\$4,966	\$10,654
Room & Board*	\$3,920	\$3,920

\*Depends on plan chosen

## CAMPUS SETTING

Rural

## TYPE OF INSTITUTION

Public

## ACCREDITATIONS

Middle States Association of Colleges and Schools  
American Assembly of Collegiate Schools of Business  
Accreditation Board for Engineering & Technology  
American Psychological Association  
American Speech-Language-Hearing Association  
many others

## SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## ADMISSION REQUIREMENTS

Students must meet University entrance requirements. Each applicant is evaluated on the basis of high school grades and results of the SAT or ACT.

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Not reported

## PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

## SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters and oral interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are occasionally provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Supervised housing
- TTYs available in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

## Other Programs in the Northeast

### TUFTS UNIVERSITY

Dean of Students Office, Academic Resource Center  
Medford, Massachusetts  
*Liberal Arts, Graduate*

#### FOR INFORMATION CONTACT

Office of Admissions  
Tufts University  
Bendetson Hall  
Medford, Massachusetts 02155  
Telephone: (617) 627-3170 (Voice)  
(617) 627-3159 (Voice & TTY)

#### ENROLLMENT

Full-time students	4,800
Part-time students	30
Full-time deaf students	2

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### GLOUCESTER COUNTY COLLEGE

N.J. Center for Collegiate Deaf Education at  
Gloucester County College  
Sewell, New Jersey  
*Associate Degrees, Certificates*

#### FOR INFORMATION CONTACT

Raymond Bielicki  
Director of Special Needs Services  
Gloucester County College  
RR 4, Box 203 Tanyard Road  
Sewell, New Jersey 08080  
Telephone: (609) 468-5000 ext 314 (Voice)  
(609) 468-8452 (TTY)

#### ENROLLMENT

Full-time students	5,092
Full-time deaf students	8
Part-time deaf students	5

#### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### NASSAU COMMUNITY COLLEGE

Disabled Student Services  
Garden City, New York  
*Liberal Arts, Vocational/Technical, Remedial*

#### FOR INFORMATION CONTACT

Prof. Janis Schimsky  
Specialist for Deaf Students  
Disabled Student Services  
Nassau Community College  
358 Davis Avenue  
Garden City, New York 11530  
Telephone: (516) 572-7241 (Voice)  
(516) 572-7617 (TTY)

#### ENROLLMENT

Full-time students	17,000
Part-time students	7,000
Full-time deaf students	5
Part-time deaf students	2

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### COMMUNITY COLLEGE OF PHILADELPHIA

Center on Disability  
Philadelphia, Pennsylvania  
*Liberal Arts, Vocational/Technical*

#### FOR INFORMATION CONTACT

Bridget McFadden  
Counselor  
Center on Disability  
Community College of Philadelphia  
1700 Spring Garden Street  
Philadelphia, Pennsylvania 19130  
Telephone: (215) 751-8050 (Voice & TTY)

#### ENROLLMENT

Full-time students	45,000
Full-time deaf students	5
Part-time deaf students	8

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## **MOUNT ALOYSIUS COLLEGE**

### **Resources for the Deaf**

Cresson, Pennsylvania

*Liberal Arts*

#### **FOR INFORMATION CONTACT**

Daniel C. Dalton

Director

Resources for the Deaf

Mount Aloysius College

One College Lane

Cresson, Pennsylvania 16630

Telephone: (814) 886-5533 (Voice & TTY)

(814) 886-4131 (Voice)

#### **ENROLLMENT**

Full-time students 1,066

Part-time students 39

Full-time deaf students 15

Part-time deaf students 2

#### **SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

## **UNIVERSITY OF VERMONT**

### **Specialized Student Services**

Burlington, Vermont

*Liberal Arts, Technical, Graduate*

#### **FOR INFORMATION CONTACT**

Nancy Oliker, Ed.D.

Director

Specialized Student Services

University of Vermont

A170 Living/Learning Center

Burlington, Vermont 05405

Telephone: (802) 656-7753 (Voice)

(802) 656-3865 (TTY)

#### **ENROLLMENT**

Full-time students 7,519

Part-time students 1,262

Full-time deaf students 3

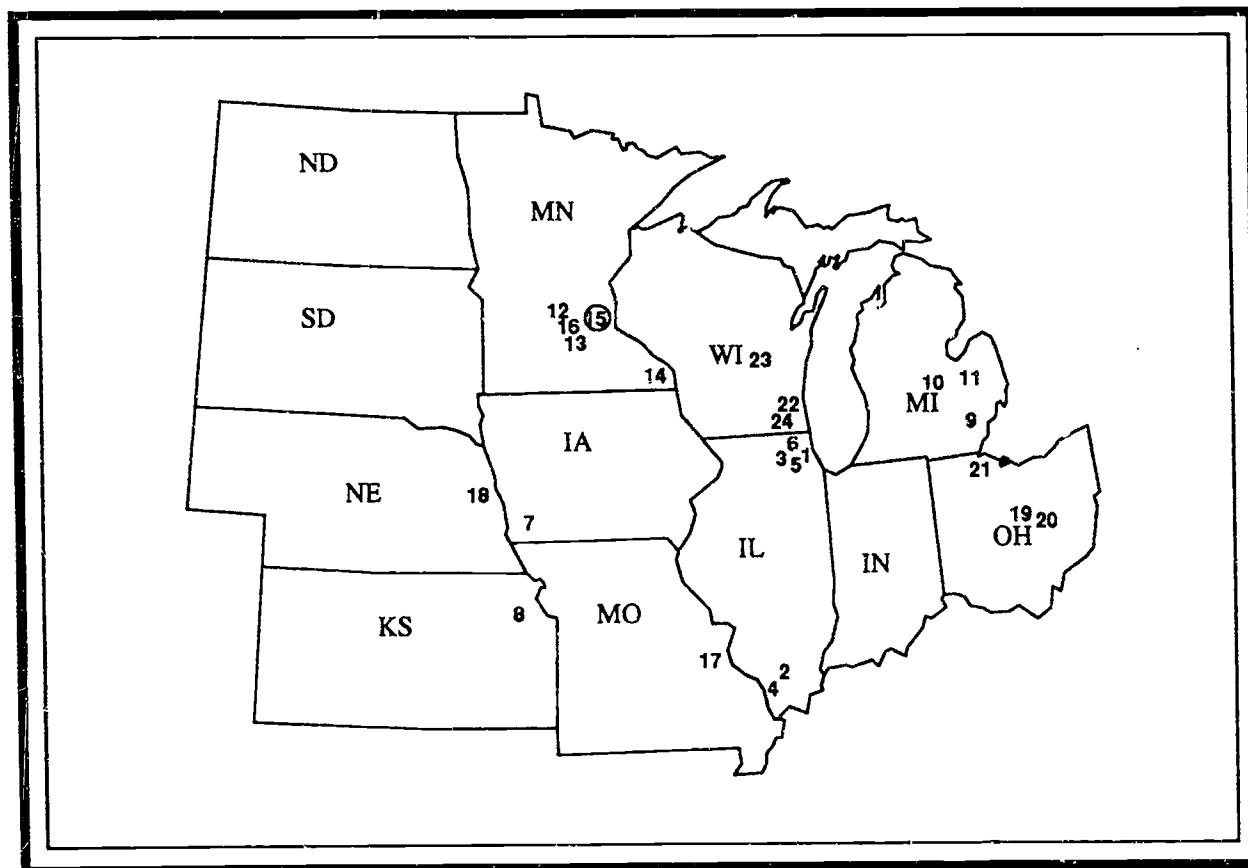
Part-time deaf students 2

#### **SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities



# Programs in the Midwest



## ILLINOIS

1. Harold Washington College	.47
2. John A. Logan Community College	.47
3. Northern Illinois University	.32
4. Southern Illinois University at Carbondale	.47
5. Wauhonsee Community College	.34
6. William R. Harper College	.35

## IOWA

7. Iowa Western Community College	.36
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## KANSAS

8. Johnson County Community College	.37
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## MICHIGAN

9. Madonna University	.38
10. Michigan State University	.47
11. Mott Community College	.48

## MINNESOTA

12. Hennepin Technical College	.48
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13. North Central Bible College	.39
14. Rochester Community College	.48
15. Saint Paul Technical College	.40
16. University of Minnesota	.48

## MISSOURI

17. St. Louis Community College at Florissant Valley	.42
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## NEBRASKA

18. Metropolitan Community College	.49
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## OHIO

19. Columbus State Community College	.43
20. The Ohio State University	.49
21. The University of Toledo	.44

## WISCONSIN

22. Milwaukee Area Technical College	.45
23. Northcentral Technical College	.46
24. University of Wisconsin, Milwaukee	.49

# NORTHERN ILLINOIS UNIVERSITY

## Services for Deaf and Hard of Hearing & Program for Hearing Impaired\*

DeKalb, Illinois

*Transitional/Preparatory Program, Liberal Arts, Graduate*

### PROGRAM DIRECTOR

Nancy Kasinski  
Services for Deaf and Hard of Hearing

Allan R. Vest  
Program for Hearing Impaired

### FOR INFORMATION CONTACT

Maggie DePuye  
Coordinator  
Center for Access-Ability Resources  
University Health Service  
Northern Illinois University  
DeKalb, Illinois 60115  
Telephone: (815) 753-1694 (TTY)

Allan R. Vest  
Director  
Program for Hearing Impaired  
Northern Illinois University  
DeKalb, Illinois 60115  
Telephone: (815) 753-6503 (Voice & TTY)

### ENROLLMENT

Full-time students	15,651
Part-time students	6,401

*Services for Deaf and Hard of Hearing*  
Full-time deaf students 45  
Part-time deaf students 1

*Program for Hearing Impaired*  
Full-time deaf students 43

### DEAF STUDENTS' RESIDENCE STATUS

*Services for Deaf and Hard of Hearing*  
In-state 91%  
Out-of-state 9%

*Program for Hearing Impaired*  
In-state 81%  
Out-of-state 19%

### COST

	<i>Services for Deaf and Hard of Hearing</i>	
	State Residents	Out-of-State Residents
Tuition	\$1,864	\$5,591
Room & Board	\$1,673	\$1,673

### *Program for Hearing Impaired*

	Summer Program	Fall/Nine Month Program
Tuition	\$2,095	\$7,864

### CAMPUS SETTING

Rural

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

North Central Association of Colleges and Schools  
National Council of Accreditation of Teacher Education  
American Assembly of Collegiate Schools of Business  
National League of Nursing  
Council on Rehabilitation Education  
many others

### SPECIAL SERVICES PROVIDER

Specially designed programs for deaf students

### PROGRAM ESTABLISHED:

*Services for Deaf and Hard of Hearing:* 1977  
*Program for Hearing Impaired:* 1960

### ADMISSION REQUIREMENTS

*Services for Deaf and Hard of Hearing*  
Students should meet regular NIU entrance requirements - 19 ACT, upper half of high school graduating class. Transfers - good academic standing in last school attended. Special consideration is available for students who are close to meeting requirements.

### *Program for Hearing Impaired*

Applicant must be 16-24 years of age; have a performance score of 80 or above on the WAIS; have a hearing loss sufficiently severe to affect development; complete program application process; must successfully complete the Summer Diagnostic Program in order to attend Nine Month Program; show an ability to function in a semi-independent living situation.

\* Northern Illinois University offers two different types of programs to deaf and hard of hearing individuals. The *Services for Deaf and Hard of Hearing* offers support services to those matriculated in the University. The *Program for Hearing Impaired* offers courses of study in both college preparation and independent living.

44

**DEGREES AWARDED TO DEAF STUDENTS IN 1993-94**

Certificates/Diplomas	43
Baccalaureate degrees	6
Master's degrees	2

**PREPARATORY ACTIVITIES**

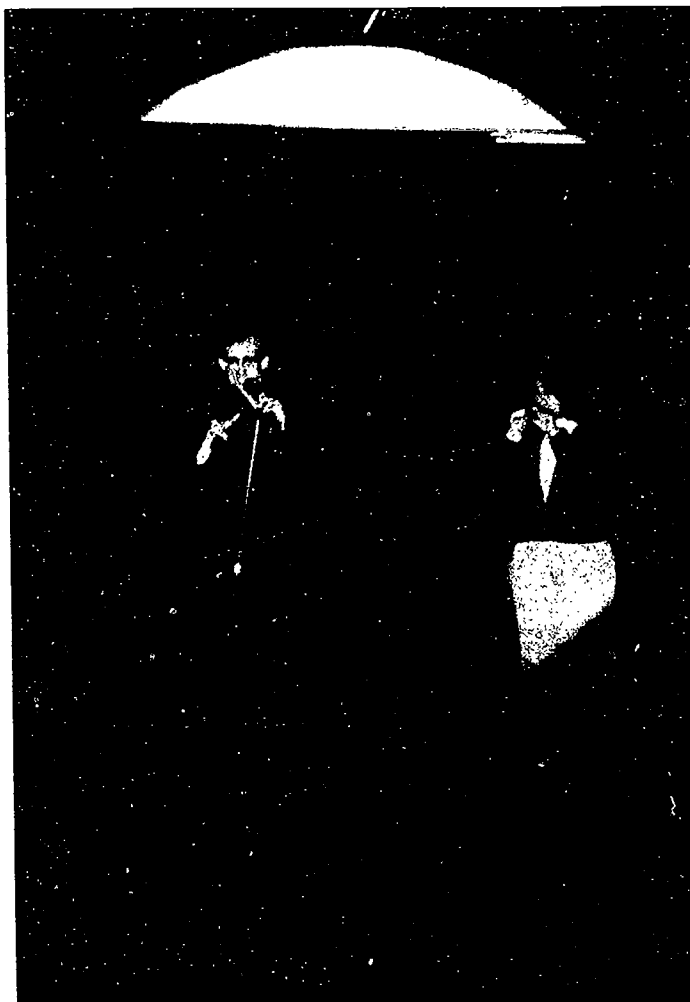
Preparatory program is available at the Program for hearing Impaired.

**SPECIAL SERVICES***Services for Deaf and Hard of Hearing*

- Classroom communication by teachers who use sign interpreters
- Peer tutors
- Volunteer notetakers
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

*Program for Hearing Impaired*

- Classroom communication by teachers who sign for self
- Discipline-based professional tutors
- Notetakers - not reported if paid or volunteer
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

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# WAUBONSEE COMMUNITY COLLEGE

## Disabled Student Programs (WHIP)

Sugar Grove, Illinois

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Iris Jorstad, Manager

### FOR INFORMATION CONTACT

Iris Jorstad

Manager

Disabled Student Programs

Waubonsee Community College

Rt. 47 at Harter Road

Sugar Grove, Illinois 60554

Telephone: (708) 466-4811 ext 564 (Voice)

(708) 466-4649 (Voice & TTY)

### ENROLLMENT

Full-time students 1,316

Part-time students 5,898

Full-time deaf students 41

### DEAF STUDENTS' RESIDENCE STATUS

In-state 93%

Out-of-state 7%

### COST

Tuition *Local Residents*  
\$37.00/CH

### CAMPUS SETTING

Two campuses: 1 rural, 1 urban

### TYPE OF INSTITUTION

Public, district-governed

### ACCREDITATIONS

North Central Association of Colleges and Schools

National League for Nursing

National Institute Automotive Service Excellence

Illinois Department of Public Health

Illinois State Fire Marshall

many others

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1972

### ADMISSION REQUIREMENTS

Students must meet regular entrance requirements, provide documentation of disability, and complete program service application.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

None

### PREPARATORY ACTIVITIES

Preparatory program coordinated by both program for deaf students and office serving students with various disabilities is available. Students may be exempted from the preparatory program depending on assessment testing or successful completion of similar course work.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

# WILLIAM R. HARPER COLLEGE

English as a Second Language for Deaf and Hard of Hearing

Palatine, Illinois

*Liberal Arts, Technical, Vocational/Technical, Other*

## PROGRAM DIRECTOR

Tom L. Thompson, Director

## FOR INFORMATION CONTACT

Shari Pergricht

Counselor

English as a Second Language for Deaf and Hard of Hearing

William R. Harper College

1200 W. Algonquin Road

Palatine, Illinois 60067-7398

Telephone: (708) 925-6266 (Voice)

(708) 397-7600 (TTY)

## ENROLLMENT

Full-time students	5,016
Part-time students	17,784
Full-time deaf students	26
Part-time deaf students	25

## DEAF STUDENTS' RESIDENCE STATUS

In-state	90%
Out-of-state	6%
Foreign	4%

## COST

	<i>Local Residents</i>	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$864	\$3,904	\$4,584

## CAMPUS SETTING

Suburban

## TYPE OF INSTITUTION

Public, district-governed

## ACCREDITATIONS

North Central Association of Colleges and Schools

International Association of Counseling

National League for Nursing

Association of Collegiate Business Schools

National Academy of Early Childhood Programs

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1973

## ADMISSION REQUIREMENTS

Harper, as a community college, has open admission. New students must apply, submit high school/college transcripts

and, if full time, ACT scores. Deaf students take assessment tests in ESL/English and math. Students must provide documentation of disability for services.

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Associate degrees	2

## PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they score highly on the ESL/English placement exam and therefore can enter college level English courses. Students who have taken college level English elsewhere can be exempted.

## SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

# IOWA WESTERN COMMUNITY COLLEGE

## Special Needs Department/Career Center

Council Bluffs, Iowa

*Liberal Arts, Technical, Vocational/Technical, Other*

### PROGRAM DIRECTOR

Bonnie Gioiello

### FOR INFORMATION CONTACT

Bonnie Gioiello

Director

Career Center

Iowa Western Community College

2700 College Road, Box 4-C

Council Bluffs, Iowa 51502

Telephone: (712) 325-3287/325-3282 (Voice)

(712) 325-3390 (TTY)

(800) 432-5852 (TTY)

### ENROLLMENT

Full-time students 1,726

Part-time students 1,645

Full-time deaf students 19

Part-time deaf students 1

### DEAF STUDENTS' RESIDENCE STATUS

In-state 60%

Out-of-state 40%

### COST

	<i>Local/State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,620	\$2,430
Room & Board	\$2,500	\$2,500

### CAMPUS SETTING

Rural

### TYPE OF INSTITUTION

Public

### ACCREDITATIONS

North Central Association of Colleges and Schools

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

Applicant must meet institution's regular entrance requirements and provide documentation of disability. Official high school transcripts and official transcripts from previous colleges attended, if appropriate, must be provided. The regular entrance requirements include local placement tests to ensure best possible course level registration and need for

auxiliary aids or accommodations. The documentation of disability is necessary to meet funding requirements of state for auxiliary aid and accommodation only.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas 5

Associate degrees 3

### PREPARATORY ACTIVITIES

Preparatory program coordinated by office serving students with various disabilities is available. Students who score high on placement (entrance) tests may be exempted from developmental course work.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at central college switchboard
- Amplified phones
- Visual alarm systems

# JOHNSON COUNTY COMMUNITY COLLEGE

## Special Services-Deaf & Hard of Hearing Student Services\*

Overland Park, Kansas

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Irene Weber, Supervisor

### FOR INFORMATION CONTACT

Rick Moehring  
Counselor  
Special Services-Deaf & Hard of Hearing Student Services  
Johnson County Community College  
12345 College Boulevard  
Overland Park, Kansas 66210-1299  
Telephone: (913) 469-8500 (Voice)  
(913) 469-8525 (Voice & TTY)

### ENROLLMENT

Full-time students	18,000
Part-time students	18,000
Full-time deaf students	130
Part-time deaf students	6

### DEAF STUDENTS' RESIDENCE STATUS

In-state	95%
Out-of-state	4%
Foreign	1%

### COST

	<i>Local/State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$33/cr hr	\$99/cr hr

### CAMPUS SETTING

Not reported

### TYPE OF INSTITUTION

Public, county/city-governed

### ACCREDITATIONS

North Central Association of Colleges and Schools  
American Dental Hygienists Association  
National League for Nursing  
Basic Police Academy Univ of Kansas  
American Medical Association's Committee on Allied  
Health Education & Accreditation  
many others

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### ADMISSION REQUIREMENTS

Open door policy. Must provide documentation of disability to be provided support services.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	2
Associate degrees	3

### PREPARATORY ACTIVITIES

Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program depending on ASSET scores.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, oral interpreters, and a Telex personal assistive listening device
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Closed circuit television programs

*\*This college maintains a regional center affiliation with Gallaudet University.*

# MADONNA UNIVERSITY

## Educational Support Services

Livonia, Michigan

*Liberal Arts, Graduate*

### PROGRAM DIRECTOR

Michael W. Meldrum

### FOR INFORMATION CONTACT

Leanne K. Allvin  
Counselor  
Educational Support Services  
Madonna University  
36600 Schoolcraft Road  
Livonia, Michigan 48150-1173  
Telephone: (313) 591-5130 (Voice)  
(313) 591-1203 (TTY)

### ENROLLMENT

Full-time students	1,417
Part-time students	2,435
Full-time deaf students	37
Part-time deaf students	24

### DEAF STUDENTS' RESIDENCE STATUS

In-state	54%
Out-of-state	8%
Foreign	38%

### COST

	<i>United States Residents</i>	<i>Foreign Residents</i>
Tuition	\$168/cr hr	\$219/cr hr
Room & Board	\$3,896	\$3,896

### CAMPUS SETTING

Not reported

### TYPE OF INSTITUTION

Private, non-profit

### ACCREDITATIONS

North Central Association of Colleges and Schools  
American Bar Association  
Council on Social Work Education  
National Council for Accreditation of Teacher Education  
National League for Nursing  
many others

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

Students must meet institution's regular entrance requirements, provide documentation of disability, and submit scores for the ACT; preadmission testing may be required.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees 9

### PREPARATORY ACTIVITIES

Preparatory program is available for all students. Students with satisfactory scores on pre-admission testing may be exempted from taking remedial courses.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Real-time captioning in classrooms
- Closed circuit television programs



# NORTH CENTRAL BIBLE COLLEGE

**Deaf International Bible College**

Minneapolis, Minnesota

*Liberal Arts, Other*

## PROGRAM DIRECTOR

Emory K. Dively

## FOR INFORMATION CONTACT

Cynthia G. Dively

Preparatory Coordinator

Deaf International Bible College

North Central Bible College

800 South 10th Street, Suite #5

Minneapolis, Minnesota 55404-1373

Telephone: (612) 343-4730 (Voice)

(612) 343-4790 (TTY)

(612) 343-4799 (FAX)

## ENROLLMENT

Full-time students	730
Part-time students	245
Full-time deaf students	23
Part-time deaf students	4

## DEAF STUDENTS' RESIDENCE STATUS

In-state	7%
Out-of-state	70%
Foreign	22%

## COST

	<i>Local</i>
	<i>Residents</i>
Tuition	\$176/cr hr
Room & Board	\$1,450-\$1,755/sem

## CAMPUS SETTING

Urban

## TYPE OF INSTITUTION

Private, non-profit

## ACCREDITATIONS

North Central Association of Colleges and Schools

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## PROGRAM ESTABLISHED: 1986

## ADMISSION REQUIREMENTS

High school diploma, deafness

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees 9

## PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on test scores or if a transfer student

## SPECIAL SERVICES

- Classroom communication by teachers who sign for self
- Peer tutors
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students and in admissions office
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

# SAINT PAUL TECHNICAL COLLEGE

St. Paul, Minnesota

St. Paul Technical College (St. Paul TC) has maintained a regional Program for Deaf Students since 1969, and is one of four federally funded Postsecondary Education Programs for Deaf Students. Over 3,200 students from 40 states, the District of Columbia, and Canada have been served. Currently, daily enrollments are averaging nearly 150 students full- and part-time. The majority of entering students at St. Paul TC began their course of study in the Preparatory Program. This program emphasizes career development and career selection through vocational exploration and evaluation. Independent Living Skills training, and course offerings in math, reading, and science are important aspects of the Preparatory Program curriculum. The Preparatory Program is offered fall, winter, and spring quarters. Upon completion of the Preparatory Program deaf students may select from two hundred training programs available at the St. Paul TC campus or at one of the other technical colleges in Minnesota—most of which are in the metropolitan area. Since 1969 deaf students have enrolled in over one hundred different major areas of training at St.

Paul TC and the Consortium of Technical Colleges in Minnesota.

St. Paul TC maintains strong support services for deaf students on all campuses. These services include counseling, interpreting, notetaking, tutoring, financial aid, and housing. Supervised housing is generally available during the Preparatory Program. Additional services available include speech and hearing services, job placement services, and recreational programs. Deaf students participate in a wide variety of St. Paul TC activities including the Student Senate which sponsors special activities and a variety of social and recreational programs.

The St. Paul and Minneapolis metropolitan area offers numerous community services which are of direct benefit to students. These services include mental health services, strong community interpreting services, legal advocacy, and a variety of social/recreational programs. In addition, the metropolitan area offers a wide variety of social, cultural, educational, and recreational opportunities including strong Deaf community activities and cultural events.



# SAINT PAUL TECHNICAL COLLEGE

## National Regional Program for Deaf Students

Saint Paul, Minnesota

Vocational/Technical, Other

### PROGRAM DIRECTOR

Raymond C. Olson, Dean

### FOR INFORMATION CONTACT

Debra Wilcox  
Admissions/Transition Specialist  
Saint Paul Technical College  
235 Marshall  
Saint Paul, Minnesota 55102  
Telephone: (612) 221-1337 (Voice & TTY)  
(612) 221-1327 (Voice & TTY)

### ENROLLMENT

Full-time students	1,702
Part-time students	1,766
Full-time deaf students	115
Part-time deaf students	25

### DEAF STUDENTS' RESIDENCE STATUS

In-state	20%
Out-of-state	80%

### COST

	State Residents	Out-of-State Residents
Tuition	\$1,896	\$3,792
Room & Board	\$4,182	\$4,182

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

North Central Association of Colleges and Schools  
Allied Health Education and Accreditation  
National League for Nursing  
Commissions on Institutions of Higher Education of the  
North Central Accreditation of Colleges and Schools

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1969

### ADMISSION REQUIREMENTS

High school graduate, GED, or "Ability to Benefit"; application, audiogram, counselor referral; SAT or other test scores requested; admissions requirements vary depending on technical training program, over 200 training programs available.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	30
Associate degrees	5

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program by previous college experience or vocational evaluation.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

# ST. LOUIS COMMUNITY COLLEGE AT FLORISSANT VALLEY

## Access Office

St. Louis, Missouri

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Suelaine Matthews

### FOR INFORMATION CONTACT

Suelaine Matthews

Manager

Access Office

St. Louis Community College at Florissant Valley  
3400 Pershall Road

St. Louis, Missouri 63135

Telephone: (314) 595-4549 (Voice)

(314) 595-4552 (TTY)

(314) 595-4544 (FAX)

### ENROLLMENT

Full-time students 2,262

Part-time students 7,029

Full-time deaf students 22

Part-time deaf students 14

### DEAF STUDENTS' RESIDENCE STATUS

In-state 97%

Out-of-state 3%

### COST

	<i>Local Residents</i>	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$40/cr hr	\$50/cr hr	\$61/cr hr

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, county/city-governed

### ACCREDITATIONS

Northwest Association of Schools and Colleges

League for Innovation in Community Colleges

National League of Nursing

National Association of Schools of Art and Design

Technology Accreditation Commission of the Accreditation

Board for Engineering and Technology

many others

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1976

### ADMISSION REQUIREMENTS

Open admission policy. High school diploma or GED required. There are required standards for admissions and retention in certain programs.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 2

### PREPARATORY ACTIVITIES

Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program if placement test results indicate no need for remedial program or student has successfully completed college level coursework.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and in admissions office
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Real-time captioning in classrooms

# COLUMBUS STATE COMMUNITY COLLEGE

## Department of Disability Services

Columbus, Ohio

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Not reported

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 7

### FOR INFORMATION CONTACT

Claudia Bergquist  
Counselor  
Department of Disability Services  
Columbus State Community College  
550 E. Spring Street  
Columbus, Ohio 43215  
Telephone: (614) 227-2624 (Voice & TTY)

### PREPARATORY ACTIVITIES

Preparatory program coordinated by the Developmental Education Department and the Department of Disability Services is available. Students may be exempted from the preparatory program if the student's score surpasses the cut-off scale score on ASSET or Compass tests, or if the students successfully completes general education courses.

### ENROLLMENT

Full-time students	4,864
Part-time students	9,759
Full-time deaf students	7
Part-time deaf students	26

### DEAF STUDENTS' RESIDENCE STATUS

In-state	91%
Out-of-state	3%
Foreign	6%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$2,448	\$5,280	\$6,432

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

North Central Association of Colleges and Schools  
American Veterinary Medical Association  
Accreditation Board for Engineering and Technology  
The Committee on Allied Health Education and Accreditation  
American Culinary Federation Education Institute  
many others

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

Meet regular college admissions; disability documentation

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Sign language interpreters are occasionally provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

# THE UNIVERSITY OF TOLEDO

## Office of Accessibility

Toledo, Ohio

Liberal Arts, Technical, Graduate

### PROGRAM DIRECTOR

Carl Earwood, Ph.D.

### FOR INFORMATION CONTACT

Carl Earwood, Ph.D.

Director

Office of Accessibility

The University of Toledo

2801 W. Bancroft

Toledo, Ohio 43616

Telephone: (419) 537-4981 (Voice)

(419) 537-2612 (TTY)

### ENROLLMENT

Full-time students 20,000

Part-time students 4,000

Full-time deaf students 37

Part-time deaf students 11

### DEAF STUDENTS' RESIDENCE STATUS

In-state 79%

Out-of-state 21%

### COST

Not reported

### CAMPUS SETTING

Not reported

### TYPE OF INSTITUTION

Public

### ACCREDITATIONS

North Central Association of Colleges and Schools

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

Open admissions

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas 2

Associate degrees 4

Baccalaureate degrees 9

Master's degrees 1

### PREPARATORY ACTIVITIES

Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program depending on placement test scores.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, oral interpreters, and FM system
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office serving students with various disabilities, and at central college switchboard
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

# MILWAUKEE AREA TECHNICAL COLLEGE

## Program for Deaf & Hard of Hearing

Milwaukee, Wisconsin

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Todd S. McGilligan

### FOR INFORMATION CONTACT

Todd S. McGilligan

Student Services Specialist

Program for Deaf & Hard of Hearing

Milwaukee Area Technical College

700 West State Street

Milwaukee, Wisconsin 53223

Telephone: (414) 297-6405 (Voice)

(414) 297-6986 (TTY)

### ENROLLMENT

Full-time students	77,000
Full-time deaf students	50
Part-time deaf students	28

### DEAF STUDENTS' RESIDENCE STATUS

In-state	100%
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### COST

	<i>All Students</i>
Tuition	\$50/cr hr

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

North Central Association of Colleges and Schools

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED

Not reported

### ADMISSION REQUIREMENTS

Measured hearing loss as to require assistive listening devices (i.e., hearing aids, FM systems, sign language interpreters, etc.); 15 transferrable credits with a "C" or above; or admission test

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	4
Associate degrees	5

### PREPARATORY ACTIVITIES

Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program depending on admission test scores or if they have transferrable credits from another post-secondary institution.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors who use interpreters
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

# NORTHCENTRAL TECHNICAL COLLEGE

## Deaf and Hard of Hearing Program

Wausau, Wisconsin

*Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Crystal Anderson, Program Representative

### FOR INFORMATION CONTACT

Vicki Bartelt

Admissions Technician

Northcentral Technical College

1000 Campus Drive

Wausau, Wisconsin 54401

Telephone: (715) 675-3331 (Voice)

(715) 675-6341 (TTY)

### ENROLLMENT

Full-time students 5,291

Full-time deaf students 16

Part-time deaf students 3

### DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

### COST

Tuition *All Students*  
\$46.10/cr hr

### CAMPUS SETTING

Rural

### TYPE OF INSTITUTION

Public, governed

### ACCREDITATIONS

North Central Association of Colleges and Schools

National League for Nursing

Joint Review Committee for Education & Radiologic

Technology

American Dental Association

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1972

### ADMISSION REQUIREMENTS

Students must be able to meet institution's regular entrance requirements with reasonable accommodations.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas 3

Associate degrees 3

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program through assessment.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Closed circuit television programs



## Other Programs in the Midwest

### HAROLD WASHINGTON COLLEGE

#### Special Needs Center

Chicago, Illinois

*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Deborah Miles

Acting Director

Special Needs Center

Harold Washington College

30 E. Lake Street

Chicago, Illinois 60601

Telephone: (312) 553-6096 (Voice & TTY)

#### ENROLLMENT

Full-time students	1,700
Part-time students	5,200
Full-time deaf students	1
Part-time deaf students	6

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### JOHN A. LOGAN COMMUNITY COLLEGE

#### Deaf and Hard of Hearing Services

Carterville, Illinois

*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Lisa C. Dills

Coordinator for Deaf and Hard of Hearing Services

John A. Logan Community College

Greenbriar Road

Carterville, Illinois 62918

Telephone: (618) 985-3741 ext 446 (Voice)

(618) 985-2752 (TTY)

#### ENROLLMENT

Full-time students	5,000
Full-time deaf students	6

#### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE

#### Disability Support Services

Carbondale, Illinois

*Liberal Arts, Technical, Graduate*

#### FOR INFORMATION CONTACT

Lois Naegele

Disability Support Services

Southern Illinois University at Carbondale

Woody Hall B150

Carbondale, Illinois 62901

Telephone: (618) 453-5738 (Voice & TTY)

#### ENROLLMENT

Full-time students	17,895
Part-time students	5,302
Full-time deaf students	7

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### MICHIGAN STATE UNIVERSITY

#### Office of Programs for Handicapped Students

East Lansing, Michigan

*Liberal Arts, Graduate*

#### FOR INFORMATION CONTACT

Marta Belsky

Office of Programs for Handicapped Students

Deaf/Hard of Hearing Specialist

Michigan State University

120 Bessey Hall, OPHS

East Lansing, Michigan 48824

Telephone: (517) 353-9642 (Voice & TTY)

#### ENROLLMENT

Full-time students	40,000
Full-time deaf students	11
Part-time deaf students	1

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## **MOTT COMMUNITY COLLEGE**

### **Disability Services for Students**

Flint, Michigan

*Liberal Arts, Technical, Vocational/Technical*

#### **FOR INFORMATION CONTACT**

Joyce McKinnies  
Support Service Coordinator  
Disability Services for Students  
Mott Community College  
1401 E. Court Street  
Flint, Michigan 48503  
Telephone: (810) 762-0399 (Voice & TTY)  
(810) 762-0396 (Voice & TTY)

#### **ENROLLMENT**

Full-time students	2,826
Part-time students	7,467
Full-time deaf students	6
Part-time deaf students	18

#### **SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities

## **HENNEPIN TECHNICAL COLLEGE**

### **Student Support Services**

Brooklyn Park, Minnesota

*Technical, Vocational/Technical*

#### **FOR INFORMATION CONTACT**

Ade Olson  
Support Service Supervisor  
Student Support Services  
Hennepin Technical College  
9000 Brooklyn Boulevard  
Brooklyn Park, Minnesota 55445  
Telephone: (612) 425-3800 (Voice)  
(612) 550-2145 (TTY)

#### **ENROLLMENT**

Full-time students	3,500
Part-time students	1,000
Full-time deaf students	15
Part-time deaf students	3

#### **SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities

## **ROCHESTER COMMUNITY COLLEGE**

Rochester, Minnesota

*Liberal Arts, Technical*

#### **FOR INFORMATION CONTACT**

Bonnie Mercer  
Disability Services Coordinator  
Rochester Community College  
851 30 Avenue SE  
Rochester, Minnesota 55904  
Telephone: (507) 285-7568 (Voice)  
(507) 285-7119 (TTY)

#### **ENROLLMENT**

Full-time students	4,000
Full-time deaf students	1

#### **SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities

## **UNIVERSITY OF MINNESOTA**

### **Disability Services**

Minneapolis, Minnesota

*Liberal Arts, Technical, Graduate, Professional Certificate*

#### **FOR INFORMATION CONTACT**

Richard Allegra  
Disability Specialist, Deaf/Hard of Hearing Services  
University of Minnesota  
30 Nicholson Hall  
216 Pillsbury Drive SE  
Minneapolis, Minnesota 55455  
Telephone: (612) 626-1333 (Voice & TTY)  
(612) 624-6899 (Voice & TTY)

#### **ENROLLMENT**

Full-time students	43,000
Full-time deaf students	14
Part-time deaf students	8

#### **SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities

## **METROPOLITAN COMMUNITY COLLEGE**

### **Special Support Services**

Omaha, Nebraska

*Liberal Arts, Technical, Vocational/Technical, Other*

#### **FOR INFORMATION CONTACT**

Mark A. Carta

Coordinator of Special Needs Programs

Special Support Services

Metropolitan Community College

Box 3777

Omaha, Nebraska 68103-0777

Telephone: (402) 449-8344 (Voice & TTY)

#### **ENROLLMENT**

Full-time students 2,288

Part-time students 6,901

Full-time deaf students 1

Part-time deaf students 6

#### **SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities

## **THE OHIO STATE UNIVERSITY**

### **Office for Disability Services**

Columbus, Ohio

*Liberal Arts, Technical, Graduate*

#### **FOR INFORMATION CONTACT**

Jim Baker

Coordinator of Academic Support Services

Office for Disability Services

The Ohio State University

1760 Neil Avenue

Columbus, Ohio 43210-1297

Telephone: (614) 292-3307 (Voice & TTY)

#### **ENROLLMENT**

Full-time students 50,623

Full-time deaf students 47

#### **SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities

## **UNIVERSITY OF WISCONSIN, MILWAUKEE**

### **Deaf/Hard of Hearing Support Services**

Milwaukee, Wisconsin

*Liberal Arts, Graduate*

#### **FOR INFORMATION CONTACT**

Dianna Dentino

Program Manager

Deaf/Hard of Hearing Support Services

University of Wisconsin, Milwaukee

Box 413

Milwaukee, Wisconsin 53201

Telephone: (414) 229-4549 (Voice & TTY)

(414) 229-6287 (Voice & TTY)

#### **ENROLLMENT**

Full-time students 10,338

Part-time students 7,104

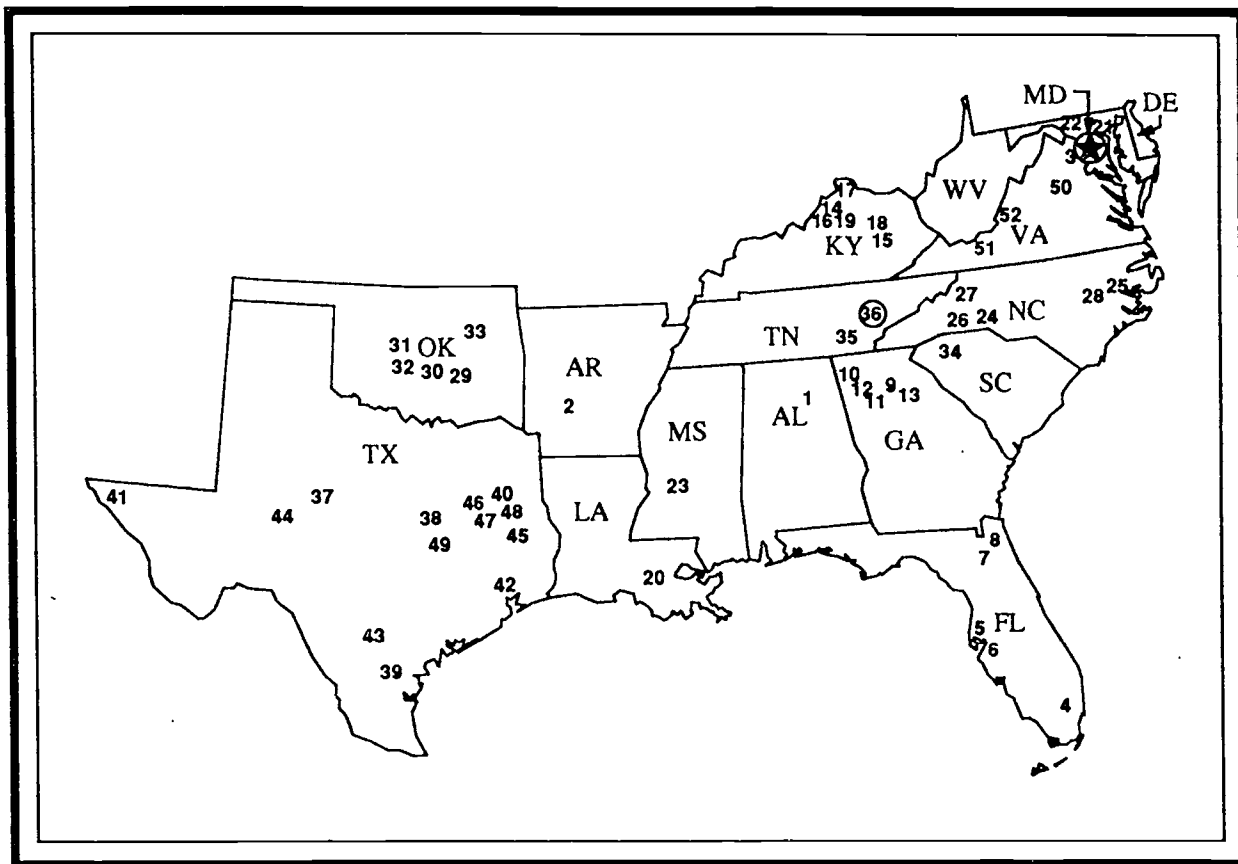
Full-time deaf students 5

Part-time deaf students 3

#### **SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

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# JACKSONVILLE STATE UNIVERSITY

## Disabled Student Services\*

Jacksonville, Alabama

*Liberal Arts, Graduate, Other*

### PROGRAM DIRECTOR

Daniel L. Miller

### FOR INFORMATION CONTACT

Daniel L. Miller

Director

Disabled Student Services

Jacksonville State University

139 Daugette Hall

Jacksonville, Alabama 36265-9982

Telephone: (205) 782-5093 (Voice & TTY)

### ENROLLMENT

Full-time students 5,205

Part-time students 1,353

Full-time deaf students 26

### DEAF STUDENTS' RESIDENCE STATUS

In-state 69%

Out-of-state 31%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,740	\$2,610
Room & Board	\$1,200	\$1,200

### CAMPUS SETTING

Rural

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools  
National Association of Schools of Art & Design  
National Council for Accreditation of Teacher Education  
Council of Baccalaureate & Higher Degree Programs  
National League for Nursing  
many others

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1985

### ADMISSION REQUIREMENTS

Students must meet general university criteria for admittance (HS diploma/GED, ACT of 19) and have documentation for a disability as defined by 504/ADA.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees 2

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. To be exempted from this program, students may challenge this placement or be placed by an ACT score above this level.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, use oral interpreters, computer generated notetaking, and ALD
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Closed circuit television programs

*\*This college is an affiliate of the Postsecondary Education Consortium.*

# GALLAUDET UNIVERSITY

Washington, DC

*Liberal Arts, Technical, Graduate, Vocational/Technical (see page 12)*

## MIAMI-DADE COMMUNITY COLLEGE—NORTH CAMPUS

### Disabled Student Services

Miami, Florida

*Liberal Arts, Technical, Vocational/Technical*

#### PROGRAM DIRECTOR

Paul Edwards

#### FOR INFORMATION CONTACT

Aaron Orange or Pat Schueler

Deaf Services Specialists

Disabled Student Services

Miami-Dade Community College—North Campus

11380 N.W. 27th Avenue

Miami, Florida 33167-3495

Telephone: (305) 237-1272 (Voice & TTY)

#### ENROLLMENT

Full-time students 5,547

Part-time students 9,924

Full-time deaf students 24

Part-time deaf students 19

#### DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

#### COST

	State Residents	Out-of-State Residents	Foreign Residents
Tuition	\$35.75/cr hr	\$121.75/cr hr	\$135.50/cr hr

#### CAMPUS SETTING

Urban

#### TYPE OF INSTITUTION

Public, Board of Trustees-governed

#### ACCREDITATIONS

Southern Association of Colleges and Schools

American Bar Association

American Physical Therapy Association Commission on  
Accreditation in Education

Committee on Allied Health Education and Accreditation  
(CAHEA)

Florida Department of Law Enforcement—Criminal Justice  
Standards and Training Commission

many others

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

#### ADMISSION REQUIREMENTS

Students must meet institution's regular entrance requirements, including taking the CPT (College Placement Test), and they must provide documentation of disability.

#### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 3

#### PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

#### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters and use oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Closed circuit television programs

# ST. PETERSBURG JUNIOR COLLEGE

## Program for the Deaf\*

Clearwater, Florida

*Liberal Arts, Technical*

### PROGRAM DIRECTOR

Harriett A. Clark

### FOR INFORMATION CONTACT

Jerome W. Peebles

Program Specialist

Program for the Deaf

St. Petersburg Junior College

2645 Drew Street

Clearwater, Florida 34625

Telephone: (813) 791-2628 (Voice & TTY)

(813) 791-2504 (Voice & TTY)

### ENROLLMENT

Full-time students 11,725

Part-time students 9,345

Full-time deaf students 81

Part-time deaf students 18

### DEAF STUDENTS' RESIDENCE STATUS

In-state 66%

Out-of-state 14%

Foreign 2%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$35.80/cr hr	\$131.71/cr hr

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools

Accreditation Board for Engineering & Technology

American Medical Association

Allied Health Education & Accreditation

National League for Nursing

American Dental Association Commission on Dental Accreditation

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1966

### ADMISSION REQUIREMENTS

Students must meet institution's regular entrance requirements, provide documentation of disability & submit scores for the Stanford Achievement Test. An interview with program coordinator or program specialist is strongly encouraged.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 6

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program based on their college placement test scores.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, and use oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

\* This college is an affiliate of the Postsecondary Education Consortium.



# DEKALB COLLEGE

**Program for Students who are Deaf or Hard of Hearing\***

Clarkston, Georgia

*Liberal Arts, Vocational/Technical*

## PROGRAM DIRECTOR

Center for Disability Services

## FOR INFORMATION CONTACT

Theresa Johnson-Sligar

Director

Program for Students who are Deaf or Hard of Hearing

DeKalb College

555 North Indian Creek Drive

Clarkston, Georgia 30021

Telephone: (404) 299-4038 (Voice & TTY)

## ENROLLMENT

Full-time students	4,775
Part-time students	10,491
Full-time deaf students	13
Part-time deaf students	13

## DEAF STUDENTS' RESIDENCE STATUS

In-state	100%
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## COST

Not reported

## CAMPUS SETTING

Urban

## TYPE OF INSTITUTION

Public, state-governed

## ACCREDITATIONS

Southern Association of Colleges and Schools

Others, not specified

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## PROGRAM ESTABLISHED: 1983

## ADMISSION REQUIREMENTS

Not reported

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees	1
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## PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program by scoring high enough on placement exams.

## SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, use oral interpreters, and ALDs
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

*\*This college is an affiliate of the Postsecondary Education Consortium.*

# FLOYD COLLEGE

## Deaf/Hard of Hearing Support Services

Rome, Georgia

*Liberal Arts, Vocational/Technical*

### PROGRAM DIRECTOR

Michael J. Burton

### FOR INFORMATION CONTACT

Debby Zeigler

Coordinator

Deaf/Hard of Hearing Support Services

Floyd College

P.O. Box 1864

Rome, Georgia 30162

Telephone: (404) 295-6307 (Voice & TTY)

### ENROLLMENT

Full-time students 3,000

Full-time deaf students 35

### DEAF STUDENTS' RESIDENCE STATUS

In-state 51%

Out-of-state 31%

Foreign 3%

### COST

	<i>Local Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,119	\$2,850
Room & Board	\$580	\$580

### CAMPUS SETTING

Rural

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1979

### ADMISSION REQUIREMENTS

Floyd College has open enrollment for Deaf/Hard of Hearing students requesting services. Students are required to take college placement exams if they make less than 750 on the SAT.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

None

### PREPARATORY ACTIVITIES

Preparatory program coordinated by Developmental Studies Department is available. All deaf students are required to take the remedial program unless they pass the CPE or SAT.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, and use oral interpreters
- Discipline-based professional tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Visual alarm systems
- Closed circuit television programs

# UNIVERSITY OF GEORGIA

## Office of Disability Services

Athens, Georgia

*Liberal Arts, Graduate*

### PROGRAM DIRECTOR

Dr. Karen Kalivoda

### FOR INFORMATION CONTACT

Debra Brenner  
 Disability Services Program Coordinator; Deaf and Hard of  
 Hearing  
 University of Georgia  
 345 Tate Center  
 Athens, Georgia 30602  
 Telephone: (706) 542-8719 (Voice)  
 (706) 542-8778 (TTY)

### ENROLLMENT

Full-time students	28,753
Full-time deaf students	45
Part-time deaf students	1

### DEAF STUDENTS' RESIDENCE STATUS

In-state	9%
Out-of-state	2%

### COST

	State Residents	Out-of-State Residents
Tuition	\$2,352	\$6,150
Room & Board	\$3,200*	\$3,200*

\*Depends on residence hall and meal plan choices

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools  
 American Speech-Language-Hearing Association  
 American Psychological Association  
 Council of Rehabilitation Education  
 Council on Social Work Education  
 many others

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

B - B+ average in high school. Completion of high school college preparatory curriculum. Competitive scores on standardized tests. Contact the Office of Disability Services for information about special admissions and/or appeals.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees 1

### PREPARATORY ACTIVITIES

Preparatory program coordinated by the Academic Assistance Program is available. Students may be exempted from the preparatory program if they score above a certain percent on reading, writing, and math placement tests.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, and use oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events, most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

# KENTUCKY TECHNICAL SCHOOL—JEFFERSON STATE CAMPUS

## Program Serving Students who are Deaf/Hard of Hearing\*

Louisville, Kentucky

Vocational/Technical

### PROGRAM DIRECTOR

Vicki Brashear

### FOR INFORMATION CONTACT

Vicki Brashear

Director

Program Serving Students who are Deaf/Hard of Hearing

Kentucky Technical School—Jefferson State Campus

727 W. Chestnut

Louisville, Kentucky 40203

Telephone: (502) 595-4221 (Voice & TTY)

(502) 595-4099 (TTY)

### ENROLLMENT

Full-time students 538

Full-time deaf students 9

Part-time deaf students 4

### DEAF STUDENTS' RESIDENCE STATUS

In-state 92%

Out-of-state 8%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$125/qtr	\$250/qtr

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1971

### ADMISSION REQUIREMENTS

Students must meet entrance scores of the SAT depending upon category of program desired. Must also provide a copy of high school diploma or GED.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas 2

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they meet entry level requirements of the school.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, and use sign interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in classrooms
- Visual alarm systems

*\*This college is an affiliate of the Postsecondary Education Consortium.*

# UNIVERSITY OF LOUISVILLE

## Disability Resource Center

Louisville, Kentucky

*Liberal Arts, Technical, Graduate, Vocational/Technical*

### PROGRAM DIRECTOR

Brenda K. Houghton

### FOR INFORMATION CONTACT

Brenda K. Houghton

Coordinator

Services for Deaf/Hard of Hearing

Disability Resource Center

University of Louisville

120 Robbins Hall

Louisville, Kentucky 40292

Telephone: (502) 852-6938 (Voice & TTY)

(502) 852-0285 (Voice & TTY)

### ENROLLMENT

Full-time students	12,394
Part-time students	8,221
Full-time deaf students	19
Part-time deaf students	3

### DEAF STUDENTS' RESIDENCE STATUS

In-state	86%
Out-of-state	5%
Foreign	5%

### COST

	State Residents	Out-of-State Residents
Tuition	\$2,180	\$6,540
Room & Board	\$7,608	\$7,608

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools  
 American Assembly of Collegiate Schools of Business  
 Committee on Allied Health Education and Accreditation of  
 the American Medical Association  
 American Psychological Association  
 Council on Social Work Education  
 many others

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1992

### ADMISSION REQUIREMENTS

ACT score of 20+ = Arts & Sciences with good standing  
 ACT score of 18-19 = Arts & Sciences with limited load  
 ACT score of 16-17 = Admitted to transitional studies  
 ACT score of 15 = Minimum admissions status  
 SAT & GPA of 2.25 may be considered; placement tests  
 determine appropriate level of entry if ACT is below 18.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees 1

### PREPARATORY ACTIVITIES

Preparatory program coordinated by the University  
 Transitional Studies Department is available. Students may  
 be exempted from the preparatory program. Placement test  
 levels determine if any preparatory courses are appropriate  
 for all students (deaf & hearing).

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, use oral interpreters, and use real-time transcribers
- Discipline-based professional tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students and in office serving students with various disabilities
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

# WESTERN MARYLAND COLLEGE

## Interpreter Services

Westminster, Maryland

Graduate

### PROGRAM DIRECTOR

Dr. Judith Coryell

### FOR INFORMATION CONTACT

Dr. Judith Coryell

Associate Professor and Coordinator

Deaf Education Program

Western Maryland College

2 College Hill

Westminster, Maryland 21157

Telephone: (410) 857-2506 (Voice & TTY)

(410) 857-2503 (Voice & TTY)

### ENROLLMENT

Full-time students 49

Part-time students 1,061

Full-time deaf students 12

Part-time deaf students 46

### DEAF STUDENTS' RESIDENCE STATUS

Not Reported

### COST

*All Graduate Students*

Tuition \$185/cr hr

Room & Board \$5,240

### CAMPUS SETTING

Rural

### TYPE OF INSTITUTION

Private, non-profit

### ACCREDITATIONS

Middle States Association of Colleges and Schools

Council on Education of the Deaf (CED)

National Association State Department Teacher Education

Certification (NASDTEC)

Maryland State Department of Education (MSDE)

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1967

### ADMISSION REQUIREMENTS

For graduate student admissions: application & fee; official transcripts of all bachelor's degree and graduate work.

For matriculation: score on NTE, GRE, or Miller Analogies; completion of 9 credits; 3 letters of reference.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Master's degrees 21

### PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, use oral interpreters, and note-takers (hearing students within the class)
- Peer tutors
- Volunteer notetakers
- Personal counseling services by counselors who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Visual alarm systems
- Closed circuit television programs

# HINDS COMMUNITY COLLEGE

## Services for the Deaf & Hard of Hearing\*

Raymond, Mississippi

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Dr. David Durham

### FOR INFORMATION CONTACT

Carol Kelley

Coordinator

Services for the Deaf & Hard of Hearing

Hinds Community College

Box 1282

Raymond, Mississippi 39154

Telephone: (601) 857-3310 (Voice & TTY)

### ENROLLMENT

Full-time students	5,857
Part-time students	5,085
Full-time deaf students	33
Part-time deaf students	2

### DEAF STUDENTS' RESIDENCE STATUS

In-state	69%
Out-of-state	31%

### COST

	State Residents	Out-of-State Residents	Foreign Residents
Tuition	\$1,020	\$3,226	\$5,992
Room & Board	\$1,770	\$1,770	\$1,770

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools

National League for Nursing-Dental Assisting Program

MLT

MRT

Surgical Technician by the Committee on Allied Health Education

### SPECIAL SERVICES PROVIDER

Specialty designed program for deaf students

PROGRAM ESTABLISHED: 1986

### ADMISSION REQUIREMENTS

The college subscribes to an open door policy in that all applicants having fulfilled admissions requirements will be considered for acceptance. Requirements for admission are not restrictive, but may vary with the major chosen.

Applicant must provide documentation of hearing loss and submit any interest or achievement scores available.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	3
Associate degrees	8

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students scoring high on ACT or local placement test may be exempted from the developmental studies course.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, and use oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

\* This college is an affiliate of the Postsecondary Education Consortium.

# CENTRAL PIEDMONT COMMUNITY COLLEGE

## Program for Deaf and Hard of Hearing Students\*

Charlotte, North Carolina

*Liberal Arts, Technical, Vocational/Technical, Other*

### PROGRAM DIRECTOR

Costas Boukouvalas

### FOR INFORMATION CONTACT

Peggy E. Brooks

Counselor

Program for Deaf and Hard of Hearing Students

Central Piedmont Community College

1201 Elizabeth Avenue, P.O. Box 35009

Charlotte, North Carolina 28235

Telephone: (704) 342-6421 (Voice & TTY)

(704) 342-6621 (Voice & TTY)

### ENROLLMENT

Full-time students 4,095

Part-time students 10,837

Full-time deaf students 14

Part-time deaf students 10

### DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$762	\$6,040

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, county/city-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools

American Association of Medical Assisting

American Dental Association Commission on Dental Accreditation

National Board for Certified Counselors

many others

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1974

### ADMISSION REQUIREMENTS

Students must submit application along with high school and previous college transcripts, audiological report and other medical information pertaining to documentation of disability. Placement tests are required for specific programs. No entrance exam.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	3
Associate degrees	2

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Placement tests are administered prior to admission to identify areas of weakness. Student may test out of preparatory program.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, and assistive listening devices
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Closed circuit television programs

*\*This college is an affiliate of the Postsecondary Education Consortium.*



# EAST CAROLINA UNIVERSITY

## Services for Deaf & Hard of Hearing Students

Greenville, North Carolina

*Liberal Arts, Graduate, Other*

### PROGRAM DIRECTOR

Tony Schreiber

### FOR INFORMATION CONTACT

Tony Schreiber

Director

Services for Deaf & Hard of Hearing Students

East Carolina University

A-114 Brewster Building

Greenville, North Carolina 27858

Telephone: (919) 328-6729 (Voice & TTY)

(919) 328-4883 (FAX)

### ENROLLMENT

Full-time students	13,042
Part-time students	3,237
Full-time deaf students	30

### DEAF STUDENTS' RESIDENCE STATUS

In-state	80%
Out-of-state	20%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition & all fees	\$779	\$4,021
Room	\$795	\$795
Board	\$790-\$825	\$790-\$825

### CAMPUS SETTING

Rural

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools  
 American Association of Colleges of Nursing  
 American Association of Colleges for Teacher Education  
 Council on Social Work Education  
 National Association of Schools of Art and Design  
 many others

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1976

### ADMISSION REQUIREMENTS

Students must meet institution's regular entrance requirements, which include scores from the SAT. If a student's grades from high school are exceptional but their SAT scores are low, the university will consider looking at other standardized tests, such as the Stanford Achievement Test (advanced).

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees 3

### PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers
- Peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students and in admissions office
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

# GARDNER-WEBB UNIVERSITY

## Program for the Deaf

Boiling Springs, North Carolina

*Liberal Arts, Graduate*

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### PROGRAM DIRECTOR

Sharon D. Jennings

### FOR INFORMATION CONTACT

Sharon D. Jennings

Director

Program for the Deaf

Gardner-Webb University

Box 274

Boiling Springs, North Carolina 28017

Telephone: (704) 434-2371 (Voice & TTY)

### ENROLLMENT

Full-time students 1,638

Part-time students 689

Full-time deaf students 1 5

### DEAF STUDENTS' RESIDENCE STATUS

In-state 33%

Out-of-state 67%

### COST

#### *State Residents*

Tuition \$8,180

Room & Board \$3,270

### CAMPUS SETTING

Not Reported

### TYPE OF INSTITUTION

Private, non-profit

### ACCREDITATIONS

Southern Association of Colleges and Schools

National League of Nursing

National Association of Music

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED:

Not Reported

### ADMISSION REQUIREMENTS

Deaf and hard of hearing students are accepted according to SAT, ACT, or Stanford Achievement Test scores as well as high school grades, class standing, and recommendations. Documentation of hearing loss must be presented to receive support services from the Program for the Deaf.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees 6

### PREPARATORY ACTIVITIES

Preparatory program coordinated by the Director of the Learning Assistance Program is available. Students may be exempted from the preparatory program depending on results of testing used to determine which students (deaf or hearing) are required to take remedial math, English, or reading.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters and oral interpreters
- Peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, and in admissions office
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

# LENOIR-RHYNE COLLEGE

## Hearing-Impaired Student Services

Hickory, North Carolina

*Liberal Arts, Graduate*

### PROGRAM DIRECTOR

Danette Steelman-Bridges

### FOR INFORMATION CONTACT

Tim Jackson  
 Director of Admissions  
 Lenoir-Rhyne College  
 Hickory, North Carolina 28603  
 Telephone: (704) 328-7300 (Voice)  
 (800) 277-5721

### ENROLLMENT

Full-time students	1,262
Part-time students	260
Full-time deaf students	25

### DEAF STUDENTS' RESIDENCE STATUS

In-state	28%
Out-of-state	84%

### COST

	<i>All Students</i>
Tuition	\$10,536
Room & Board	\$2,074

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Private, non-profit

### ACCREDITATIONS

Southern Association of Colleges and Schools  
 Association of American Colleges  
 National Commission of Accrediting  
 National Council for Accrediting of Teacher Education  
 National League of Nursing  
 many others

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED:

Not reported

### ADMISSION REQUIREMENTS

Students must meet the regular entrance requirements and submit scores for the SAT (Scholastic Aptitude Test) or ACT (American College Testing). Students must also provide documentation of disabilities.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees 1

### PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, and use sign interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students and at central college switchboard
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

# MOORE-NORMAN VO-TECH CENTER

Vocational Education for Deaf and Hard of Hearing Students

Norman, Oklahoma

Technical, Vocational/Technical, Other

## PROGRAM DIRECTOR

Marles Stapleton, Coordinator

## FOR INFORMATION CONTACT

Marles Stapleton  
Coordinator/Instructor for Deaf Education  
Vocational Education for Deaf and Hard of Hearing Students  
Moore-Norman Vo-Tech Center  
4701 12th Avenue NW  
Norman, Oklahoma 73069  
Telephone: (405) 364-5763 (Voice)  
(405) 364-4702 (TTY)

## ENROLLMENT

Full-time students	336
Part-time students	337
Full-time deaf students	15

## DEAF STUDENTS' RESIDENCE STATUS

In-state	100%
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## COST

	<i>Local Residents</i>	<i>All Other Residents</i>
Tuition	\$776	\$1,060

## CAMPUS SETTING

Suburban

## TYPE OF INSTITUTION

Public, county/city, state-governed

## ACCREDITATIONS

North Central Association of Colleges and Schools  
State Department of Vo-Tech  
Others, not specified

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## PROGRAM ESTABLISHED: 1976

## ADMISSION REQUIREMENTS

Regular entrance requirements: be a current junior or senior in high school, have a high school diploma or be working toward a GED; satisfy ability to benefit criteria or make special arrangements to continue basic skills improvement while in school.

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	5
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## PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they test above the 10th grade level of reading and math on the Stanford Achievement Test or TABE.

## SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors who use interpreters
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, and at pay telephones
- Visual alarm systems

# TULSA JUNIOR COLLEGE

Resource Center for the Deaf & Hard of Hearing

Tulsa, Oklahoma

*Liberal Arts, Technical, Vocational/Technical*

## PROGRAM DIRECTOR

Don Hastings, Coordinator

## FOR INFORMATION CONTACT

Don Hastings

Coordinator

Resource Center for the Deaf & Hard of Hearing

Tulsa Junior College

3727 E. Apache

Tulsa, Oklahoma 74115

Telephone: (918) 631-7428 (Voice)

(918) 631-7434 (TTY)

## ENROLLMENT

Full-time students	5,216
Part-time students	14,845
Full-time deaf students	18
Part-time deaf students	43

## DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

## COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$396	\$1,082

## CAMPUS SETTING

Urban

## TYPE OF INSTITUTION

Public, state-governed

## ACCREDITATIONS

North Central Association of Colleges and Schools  
 American Drafting Design Association  
 American Medical Record Association  
 National Accrediting Agency for Clinical Laboratory  
 Sciences  
 American Association of Medical Assistants  
 many others

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1982

## ADMISSION REQUIREMENTS

Students must meet regular entrance requirements, provide documentation of disability, and submit scores of ACT.

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Associate degrees	3

## PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on how they do on placement testing and if they are available due to work schedules.

## SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Visual alarm systems
- Real-time captioning in classrooms
- Closed circuit television programs

# SPARTANBURG TECHNICAL COLLEGE

## Cooperative Program for the Deaf & the Blind\*

Spartanburg, South Carolina

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Barbara Garrison

### FOR INFORMATION CONTACT

Barbara Garrison  
 Coordinator  
 Cooperative Program for the Deaf & the Blind  
 Spartanburg Technical College  
 P.O. Box 4386, I-85 and New Cut Road  
 Spartanburg, South Carolina 29305-4386  
 Telephone: (803) 591-3811 (Voice)  
 (803) 591-3783 (TTY)

### ENROLLMENT

Full-time students	1,100
Part-time students	1,200
Full-time deaf students	20
Part-time deaf students	5

### DEAF STUDENTS' RESIDENCE STATUS

In-state	92%
Out-of-state	8%

### COST

	<i>Local Residents</i>	<i>State Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$425/sem	\$535/sem	\$850/sem	\$1,275/sem
Room & Board	\$600/sem	\$600/sem	\$600/sem	\$600/sem

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools  
 Technology Accreditation Commission of the Accreditation Board of Engineering & Technology, Inc.  
 The Committee for Allied Health Education and Accreditation of the American Medical Association  
 South Carolina State Board of Nursing  
 many others

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1986

### ADMISSION REQUIREMENTS

Students must meet institution's regular entrance requirements

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	3
Associate degrees	2

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they are transfer students, enrolled in continuing education, and depending on previous educational experience.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

\* This college is an affiliate of the Postsecondary Education Consortium.

# CHATTANOOGA STATE TECHNICAL COMMUNITY COLLEGE

## Deaf and Hard of Hearing Program\*

Chattanooga, Tennessee

*Liberal Arts, Technical, Vocational/Technical, Other*

### PROGRAM DIRECTOR

Roger Ellinger, Coordinator

### FOR INFORMATION CONTACT

Roger Ellinger

Coordinator

Deaf and Hard of Hearing Program

Chattanooga State Technical Community College

4501 Amnicola Highway

Chattanooga, Tennessee 37406

Telephone: (615) 697-4452 (Voice & TTY)

(615) 697-4454 (TTY)

### ENROLLMENT

Full-time students 6,440

Part-time students 2,760

Full-time deaf students 12

Part-time deaf students 6

### DEAF STUDENTS' RESIDENCE STATUS

In-state 89%

Out-of-state 11%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$928	\$3,606

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools

Technology Accreditation Commission of the Accreditation

Board of Engineering and Technology

Commission on Dental Accreditation of the American

Dental Association

Commission on Accreditation in Physical Therapy

Education

National League for Nursing

many others

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1974

### ADMISSION REQUIREMENTS

Admission is open to any deaf or hard of hearing person who has graduated from high school (regular diploma) or who has successfully completed the GED. To qualify, the student must have a significant loss of hearing that would make it difficult to fulfill his/her college potential without supportive services offered by the Program, or the evidence of the student's transcript from an institution for the deaf would be sufficient. For degree or certificate programs, the student must meet General Admissions Requirements as stated in the catalog. For vocational programs, the student must take the appropriate entrance testing.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas 2

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they score well on the ACT or placement test.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Peer tutors
- Paid and volunteer notetakers
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office of program for deaf students, and at pay telephones
- Group listening systems in auditoriums and classrooms
- Real-time captioning in classrooms
- Closed circuit television programs

\* This college is an affiliate of the Postsecondary Education Consortium.

# THE UNIVERSITY OF TENNESSEE

## Postsecondary Education Consortium (PEC)

Knoxville, Tennessee

*Vocational/Technical, Two-Year, Four-Year, and Graduate Postsecondary Programs*

PEC is a consortium of community-based postsecondary programs serving students who are deaf or hard of hearing. The mission of the Consortium is to enhance learning environments that empower those individuals. PEC promotes quality programs and services through innovative practices and outreach.

Since its inception in 1983, the Postsecondary Education Consortium has laid a foundation for creating "learning support cultures" at local mainstreamed postsecondary programs serving persons who are deaf or hard of hearing. That is, a culture at each affiliate program where, from the top down, every faculty, staff member and student learns everyday methods, processes and systems, takes advantage of new opportunities, and shares knowledge that will make serving deaf and hard of hearing persons more effective and far-reaching.

The Postsecondary Education Consortium Central Office is located at The University of Tennessee, Knoxville. The Central Office provides administrative services to affiliate programs to render them more efficient and effective. These services include, but are not limited to: networking, information exchange, human resource development, continuous quality improvement, and outreach activities. Affiliate programs not only seek to expand support services for students that promote inclusion in a full range of courses and campus life, but also serve as their states' postsecondary flagship institution for statewide planning, consultation and outreach. PEC's Resource Material Center helps disseminate information effectively and rapidly through a centralized depository of publications, videos and related materials, available on a loan basis.

Students who enroll at PEC affiliate programs do so because they favor a college program close to home, seek training in fields that are tailor made to the employment demands of their community, demand quality support services, desire dormitories or housing assistance, need assistive listening devices and other technology, and seek opportunities for leadership training. They value the PEC program quality standards, state-of-the-art instruction and technological advances, supportive and professional program staff, faculty and administration.

For information about the scope of studies and training, certificates and degrees, and support services offered through each PEC affiliate program, refer to the following Programs described in this guide:

- Central Piedmont Community College, Charlotte, NC (page 62)
- Chattanooga State Technical Community College, Chattanooga, TN (page 69)
- DeKalb College, Atlanta, GA (page 55)
- Hinds Community College, Raymond, MS (page 61)
- Jacksonville State University, Jacksonville, AL (page 52)
- Kentucky Tech—Jefferson State Campus, Louisville, KY (page 58)
- New River Community College, Dublin, VA (page 74)
- St. Petersburg Junior College, Clearwater, FL (page 54)
- Spartanburg Technical College, Spartanburg, SC (page 68)

For further information regarding PEC Central Office operations, contact:

Donnell H. Ashmore, Associate Director  
Postsecondary Education Consortium  
The University of Tennessee  
23 Claxton Addition  
Knoxville, Tennessee 37996-3400  
PHONE: 615/974-8428 V/TTY  
FAX: 615/974-3522



# SOUTHWEST COLLEGIATE INSTITUTE FOR THE DEAF

Big Spring, Texas

Technical, Vocational/Technical

## PROGRAM DIRECTOR

Not reported

## FOR INFORMATION CONTACT

Jeff Richards  
 Director of College Relations  
 SouthWest Collegiate Institute for the Deaf  
 3200 Avenue C  
 Big Spring, Texas 79720  
 Telephone: (915) 264-3700 (Voice & TTY)

## ENROLLMENT

Full-time students	113
Part-time students	9
Full-time deaf students	71
Part-time deaf students	6

## DEAF STUDENTS' RESIDENCE STATUS

In-state	68%
Out-of-state	30%
Foreign	3%

## COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$384	\$2,928
Room & Board	\$2,368	\$2,368

## CAMPUS SETTING

Rural

## TYPE OF INSTITUTION

Public, state-governed

## ACCREDITATIONS

Southern Association of Colleges and Schools

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1980

## ADMISSION REQUIREMENTS

Official high school transcript, proof of residence, Stanford Achievement Test or other achievement test, GED, statement of objectives, 2 letters of reference, audiological record, health service form, Ins. Co., TRC/VR name, application for admission

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	10
Associate degrees	2

## PREPARATORY ACTIVITIES

Preparatory program coordinated by Division Chairperson for Academics/Preparatory Studies is available. Students may be exempted from the preparatory program depending on required placement test in areas of reading, writing, and math; pre/post tests in remedial courses.

## SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Visual alarm systems
- Closed circuit television programs

# TEXAS STATE TECHNICAL COLLEGE

## Deaf Student Services

Waco, Texas

Vocational/Technical

### PROGRAM DIRECTOR

Andrew Sanchez

### FOR INFORMATION CONTACT

Andrew Sanchez

Supervisor

Deaf Student Services

Texas State Technical College

3801 Campus Drive

Waco, Texas 76705

Telephone: (817) 867-3600 (Voice & TTY)

(800) 792-8784 ext 3600 (Voice & TTY)

### ENROLLMENT

Full-time students 2,797

Part-time students 511

Full-time deaf students 37

### DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,490*	\$6,000
Room & Board **	\$2,160	\$2,160

\* 4 qtrs at 15 cr hr each

\*\* single student housing

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Southern Association of Colleges and Schools

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1978

### ADMISSION REQUIREMENTS

Students must meet institution's regular entrance requirements. Texas State Technical College is an open enrollment institution: graduation from high school or GED, and a statement of permanent residence.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas 2

Associate degrees 8

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program through evidence of previous college level course work in English and math and/or scores on a computerized placement test.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, and oral interpreters
- Peer tutors
- Paid and volunteer notetakers
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students
- Amplified phones
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

# UNIVERSITY OF TEXAS AT AUSTIN

Austin, Texas

*Liberal Arts, Graduate*

## PROGRAM DIRECTOR

Allison B. Eckelkamp

## FOR INFORMATION CONTACT

Freshman Admissions  
University of Texas at Austin  
John H. Hargiss Hall  
Austin, Texas 78713

## ENROLLMENT

Full-time students	37,335
Part-time students	8,437
Full-time deaf students	31

## DEAF STUDENTS' RESIDENCE STATUS

Not reported

## COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,615	\$6,105
Room & Board	\$3,672	\$3,672

## CAMPUS SETTING

Urban

## TYPE OF INSTITUTION

Public, state-governed

## ACCREDITATIONS

Southern Association of Colleges and Schools

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## PROGRAM ESTABLISHED: 1989

## ADMISSION REQUIREMENTS

Students must meet regular admissions requirements and submit scores for the SAT.

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

None

## PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

## SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers
- Volunteer notetakers
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students and in office serving students with various disabilities
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms

# NEW RIVER COMMUNITY COLLEGE

Center for the Deaf and Hard of Hearing\*

Dublin, Virginia

Liberal Arts, Vocational/Technical, Other

## PROGRAM DIRECTOR

Lucy P. Howlett, Coordinator

## FOR INFORMATION CONTACT

Lucy P. Howlett

Coordinator

Center for the Deaf and Hard of Hearing

New River Community College

Route 100 - P.O. Drawer 1127

Dublin, Virginia 24084

Telephone: (703) 674-3619 (Voice & TTY)

(703) 674-3634 (FAX)

## ENROLLMENT

Full-time students 1,428

Part-time students 1,907

Full-time deaf students 18

Part-time deaf students 3

## DEAF STUDENTS' RESIDENCE STATUS

In-state 86%

Out-of-state 14%

## COST

	State Residents	Out-of-State Residents
Tuition	\$1,384	\$4,494
Room & Board	\$2,500	\$2,500

## CAMPUS SETTING

Rural

## TYPE OF INSTITUTION

Public, state-governed

## ACCREDITATIONS

Southern Association of Colleges and Schools

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1979

## ADMISSION REQUIREMENTS

Students must meet institutional regular entrance requirements and provide documentation of disability.

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas 3

Associate degrees 2

## PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they test above the cut-off score for placement tests in English and Math.

## SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters and use real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Real-time captioning in classrooms
- Closed circuit television programs

*\*This college is an affiliate of the Postsecondary Education Consortium.*

## Other Programs in the South

### **GARLAND COUNTY COMMUNITY COLLEGE**

#### **Student Support Services**

Hot Springs, Arkansas

*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Annette Smelser

Counselor/Disability Specialist

Student Support Services

Garland County Community College

100 College Drive, P.O. Box 3470

Hot Springs, Arkansas 71914

Telephone: (501) 767-9371 ext 239 (Voice & TTY)

#### ENROLLMENT

Full-time students 817

Part-time students 1,236

Full-time deaf students 4

Part-time deaf students 1

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### **TAMPA TECHNICAL INSTITUTE**

#### **Deaf Student Services**

Tampa, Florida

*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Ronda Henry

Coordinator

Deaf Student Services

Tampa Technical Institute

2410 E. Busch Boulevard

Tampa, Florida 33612

Telephone: (813) 935-5700 (Voice & TTY)

#### ENROLLMENT

Full-time students 1,000

Full-time deaf students 10

#### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### **UNIVERSITY OF FLORIDA, GAINESVILLE**

#### **Office for Programs and Services for Students with Disabilities**

Gainesville, Florida

*Liberal Arts, Graduate*

#### FOR INFORMATION CONTACT

Admissions Officer

Office of Admissions

University of Florida

Gainesville, Florida 32611

Telephone: (904) 392-1365 (Voice)

#### ENROLLMENT

Full-time students 29,697

Part-time students 5,411

Full-time deaf students 3

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### **UNIVERSITY OF NORTH FLORIDA**

#### **Disabled Services Program**

Jacksonville, Florida

*Liberal Arts, Graduate, Other*

#### FOR INFORMATION CONTACT

Dr. Robert E. Lee

Coordinator

Disabled Services Program

University of North Florida

4567 St. Johns Bluff Road, South (Bldg. 2)

Jacksonville, Florida 32224

Telephone: (904) 646-2769 (Voice & TTY)

(904) 646-2624 (Voice & TTY) (Admissions)

#### ENROLLMENT

Full-time students 4,153

Part-time students 5,286

Full-time deaf students 4

Part-time deaf students 13

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## GEORGIA STATE UNIVERSITY

### Office of Disability Services

Atlanta, Georgia

*Liberal Arts, Graduate*

#### FOR INFORMATION CONTACT

Admissions Office  
Georgia State University  
Atlanta, Georgia 30303  
Telephone: (404) 651-2000 (Voice)  
(404) 651-2206 (Voice & TTY)

#### ENROLLMENT

Full-time students	28,000
Full-time deaf students	7

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## SOUTHERN COLLEGE OF TECHNOLOGY

### Disability Services

Marietta, Georgia

*Liberal Arts, Technical, Graduate*

#### FOR INFORMATION CONTACT

Charlotte H. Janis  
Director  
Disability Services  
Southern College of Technology  
1100 S. Marietta Parkway  
Marietta, Georgia 30060  
Telephone: (404) 528-7226 (Voice)

#### ENROLLMENT

Full-time students	1,848
Part-time students	1,263
Full-time deaf students	1

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## BOYCE BIBLE SCHOOL, A DIVISION OF THE SOUTHERN BAPTIST THEOLOGICAL SEMINARY

### Deaf Program

Louisville, Kentucky

*Liberal Arts*

#### FOR INFORMATION CONTACT

Admissions Office  
The Southern Baptist Theological Seminary  
2825 Lexington Road  
Louisville, Kentucky 40280  
Telephone: (502) 897-4693 (Voice & TTY)  
(800) 626-5525 (Voice & TTY)

#### ENROLLMENT

Full-time students	1,288
Part-time students	849
Full-time deaf students	4

#### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## EASTERN KENTUCKY UNIVERSITY

### Disabled Student Services

Richmond, Kentucky

*Liberal Arts, Technical, Graduate*

#### FOR INFORMATION CONTACT

Linda Kolb Bozeman  
Interpreter/Program Coordinator  
Disabled Student Services  
Turley House  
Eastern Kentucky University  
Richmond, Kentucky 40475-3136  
Telephone: (606) 622-1500 (Voice & TTY)  
(606) 622-6395 (Voice & TTY)

#### ENROLLMENT

Full-time students	11,140
Part-time students	4,047
Full-time deaf students	12
Part-time deaf students	3

#### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

**KENTUCKY TECHNICAL SCHOOL—  
NORTHERN KENTUCKY STATE  
TECHNICAL SCHOOL**

**Special Programs: Support Services for Students  
with Disabilities**

Covington, Kentucky  
*Vocational/Technical*

**FOR INFORMATION CONTACT**

Maxine Browne  
Coordinator/Interpreter  
Support Services for Students with Disabilities  
Kentucky Technical School—Northern Kentucky State  
Technical School  
1025 Amsterdam Road  
Covington, Kentucky 41011  
Telephone: (606) 431-2700 (Voice)  
(606) 292-6417 (Voice & TTY)

**ENROLLMENT**

Full-time students	500
Full-time deaf students	2
Part-time deaf students	2

**SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities

**UNIVERSITY OF KENTUCKY—  
CENTRAL CAMPUS**

**Disability Resource Center**

Lexington, Kentucky  
*Liberal Arts, Graduate*

**FOR INFORMATION CONTACT**

Admissions Office  
University of Kentucky—Central Campus  
100 Funkhouser Building  
Lexington, Kentucky 40506-0054  
Telephone: (606) 257-2000 (Voice)  
(606) 257-9000 (Campus Relay Service)

**ENROLLMENT**

Full-time students	17,534
Part-time students	5,015
Full-time deaf students	11
Part-time deaf students	2

**SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities

**LOUISIANA STATE UNIVERSITY**

**Services for Students who are Deaf or Hard of  
Hearing**

Baton Rouge, Louisiana  
*Liberal Arts, Graduate, Other*

**FOR INFORMATION CONTACT**

Michelle Lesley  
Advisor to Deaf and Hard of Hearing Students  
Louisiana State University  
122 Johnston Hall  
Baton Rouge, Louisiana 70803-2720  
Telephone: (504) 388-4307 (Voice)  
(504) 388-2600 (TTY)  
(504) 388-4820 (FAX)

**ENROLLMENT**

Full-time students	18,018
Part-time students	5,571
Full-time deaf students	8
Part-time deaf students	5

**SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

**CATONSVILLE COMMUNITY  
COLLEGE**

**Services for Deaf Students**

Baltimore, Maryland  
*Liberal Arts, Technical, Vocational/Technical*

**FOR INFORMATION CONTACT**

Jill Brooks  
Coordinator  
Support Services  
Catonsville Community College  
800 S. Rolling Road  
Baltimore, Maryland 21228  
Telephone: (410) 455-4718 (Voice)  
(410) 455-4163 (TTY)

**ENROLLMENT**

Full-time students	2,467
Part-time students	7,098
Full-time deaf students	5
Part-time deaf students	13

**SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

## **WILSON TECHNICAL COMMUNITY COLLEGE**

### **Hearing Impaired Services**

Wilson, North Carolina

*Technical, Vocational/Technical, Other*

#### **FOR INFORMATION CONTACT**

Barbara Page  
Admissions Technician  
Wilson Technical Community College  
P.O. Box 4305  
Wilson, North Carolina 27893  
Telephone: (919) 291-1195 (Voice)

#### **ENROLLMENT**

Full-time students	503
Part-time students	721
Full-time deaf students	1
Part-time deaf students	1

#### **SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

## **EAST CENTRAL UNIVERSITY**

### **Support Service Program for Hearing Impaired**

Ada, Oklahoma

*Liberal Arts*

#### **FOR INFORMATION CONTACT**

Janna Byrd  
Coordinator/Counselor  
Support Service Program for Hearing Impaired  
East Central University  
East 14th Street  
Ada, Oklahoma 74820  
Telephone: (405) 332-8000 ext 477 (Voice & TTY)  
(405) 332-3497 (TTY)

#### **ENROLLMENT**

Full-time students	4,000
Full-time deaf students	11

#### **SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

## **OKLAHOMA CITY COMMUNITY COLLEGE**

### **Services to the Deaf and Hard of Hearing**

Oklahoma City, Oklahoma

*Liberal Arts, Technical, Other*

#### **FOR INFORMATION CONTACT**

Pat Stowe  
Coordinator  
Services to the Deaf and Hard of Hearing  
Oklahoma City Community College  
7777 S. May Avenue  
Oklahoma City, Oklahoma 73159  
Telephone: (405) 682-7530 (Voice & TTY)

#### **ENROLLMENT**

Full-time students	3,274
Part-time students	7,437
Full-time deaf students	7
Part-time deaf students	19

#### **SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

## **OKLAHOMA STATE UNIVERSITY—OKLAHOMA CITY BRANCH**

### **Deaf Student Services**

Oklahoma City, Oklahoma

*Liberal Arts, Technical*

#### **FOR INFORMATION CONTACT**

Joni Bici  
Director  
Deaf Student Services  
Oklahoma State University—Oklahoma City Branch  
900 N. Portland  
Oklahoma City, Oklahoma 73107  
Telephone: (405) 945-3288 (Voice & TTY)

#### **ENROLLMENT**

Full-time students	4,000
Full-time deaf students	6
Part-time deaf students	7

#### **SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students



## ABILENE CHRISTIAN UNIVERSITY

### Alpha Center

Abilene, Texas

*Liberal Arts, Graduate*

#### FOR INFORMATION CONTACT

Colleen Blasingame  
Admissions Counselor  
Abilene Christian University  
Box 6000  
Abilene, Texas 79699  
Telephone: (915) 674-2666 (Voice)

#### ENROLLMENT

Full-time students	4,500
Full-time deaf students	2

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## CENTRAL TEXAS COLLEGE

### Disability Support Services

Killeen, Texas

*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Jose R. Aponte  
Counselor/Coordinator  
Disability Support Services  
Central Texas College  
P.O. Box 1800  
Killeen, Texas 76540  
Telephone: (817) 526-1339 (Voice)  
(817) 526-1378 (TTY)

#### ENROLLMENT

Full-time students	22,000
Full-time deaf students	9
Part-time deaf students	5

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## DEL MAR COLLEGE

### Special Populations Office

Corpus Christi, Texas

*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Dr. JoAnn Luckie  
Director  
Special Populations Office  
Del Mar College  
Baldwin & Ayers  
Corpus Christi, Texas 78404  
Telephone: (512) 886-1298 (Voice)  
(512) 886-1350 (Voice & TTY)

#### ENROLLMENT

Full-time students	3,970
Part-time students	7,855
Full-time deaf students	2
Part-time deaf students	10

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## EL CENTRO COMMUNITY COLLEGE

### Special Services Office

Dallas, Texas

*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

James Handy  
Director  
Special Services Office  
El Centro Community College  
Main and Lamar  
Dallas, Texas 75202-3604  
Telephone: (214) 746-2411 (Voice & TTY)

#### ENROLLMENT

Full-time students	1,165
Part-time students	4,196
Full-time deaf students	2
Part-time deaf students	2

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## EL PASO COMMUNITY COLLEGE

### Center for Students with Disabilities

El Paso, Texas

#### FOR INFORMATION CONTACT

Dr. Ann Lemke  
Director  
Center for Students with Disabilities  
El Paso Community College  
P.O. 20500  
El Paso, Texas 79998  
Telephone: (915) 594-2426 (Voice & TTY)

#### ENROLLMENT

Full-time students	12,724
Part-time students	6,892
Full-time deaf students	9
Part-time deaf students	7

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## LEE COLLEGE

### Hearing Impaired Program

Baytown, Texas

*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Rosemary Coffman  
Counselor for Students with Disabilities  
Hearing Impaired Program  
Lee College  
511 S. Whiting  
Baytown, Texas 77520  
Telephone: (713) 425-6384 (Voice)  
(713) 425-6387 (TTY)

#### ENROLLMENT

Full-time students	5,379
Full-time deaf students	8
Part-time deaf students	3

#### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## SAN ANTONIO COLLEGE

### Disabled Student Services

San Antonio, Texas

*Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Edie Scott  
Interpreting Services Manager  
San Antonio College  
1300 San Pedro  
San Antonio, Texas 78212-4299  
Telephone: (210) 733-2362 (Voice & TTY)  
(210) 733-2347 (Voice)

#### ENROLLMENT

Full-time students	20,000
Full-time deaf students	5
Part-time deaf students	2

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## STEPHEN F. AUSTIN STATE UNIVERSITY

### Disability Services

Nacogdoches, Texas

*Liberal Arts, Graduate*

#### FOR INFORMATION CONTACT

Dennis Jones  
Interim Director of Admissions  
Stephen F. Austin State University  
Box 13051  
Nacogdoches, Texas 75962  
Telephone: (409) 468-2504 (Voice)

#### ENROLLMENT

Full-time students	12,251
Full-time deaf students	10
Part-time deaf students	1

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## TARRANT COUNTY JUNIOR COLLEGE—NE CAMPUS

**Service Center for Opportunities to Overcome Problems**

Hurst, Texas

*Liberal Arts, Technical, Vocational/Technical*

### FOR INFORMATION CONTACT

Judy Keys

Coordinator

Interpreters for the Deaf

Tarrant County Junior College—NE Campus

828 Harwood

Hurst, Texas 76054

Telephone: (817) 788-6333 (Voice)

(817) 281-0037 (Voice & TTY)

### ENROLLMENT

Full-time students	3,192
Part-time students	8,317
Full-time deaf students	2
Part-time deaf students	1

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## TYLER JUNIOR COLLEGE

**Support Services**

Tyler, Texas

*Liberal Arts, Technical, Vocational/Technical*

### FOR INFORMATION CONTACT

Dr. Vickie Geisel

Counselor/Director

Support Services

Tyler Junior College

P.O. Box 9020

Tyler, Texas 75711

Telephone: (903) 510-2621

### ENROLLMENT

Full-time students	8,000
Full-time deaf students	2
Part-time deaf students	1

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## J. SARGEANT REYNOLDS COMMUNITY COLLEGE

**Center for the Deaf**

Richmond, Virginia

*Liberal Arts, Vocational/Technical*

### FOR INFORMATION CONTACT

J. Duffer Childrey

Director

Center for the Deaf

J. Sargeant Reynolds Community College

P.O. Box 85622

Richmond, Virginia 23285-5622

Telephone: (804) 786-8432 (Voice)

(804) 786-8800 (TTY)

### ENROLLMENT

Full-time students	3,174
Part-time students	8,652
Full-time deaf students	7
Part-time deaf students	5

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## WOODROW WILSON REHABILITATION CENTER

**Deaf Services Unit**

Fishersville, Virginia

*Vocational/Technical*

### FOR INFORMATION CONTACT

Linda R. Nulik

Counselor for the Deaf

Deaf Services Unit

Woodrow Wilson Rehabilitation Center

Box 521

Fishersville, Virginia 22939

Telephone: (703) 332-7236 (Voice & TTY)

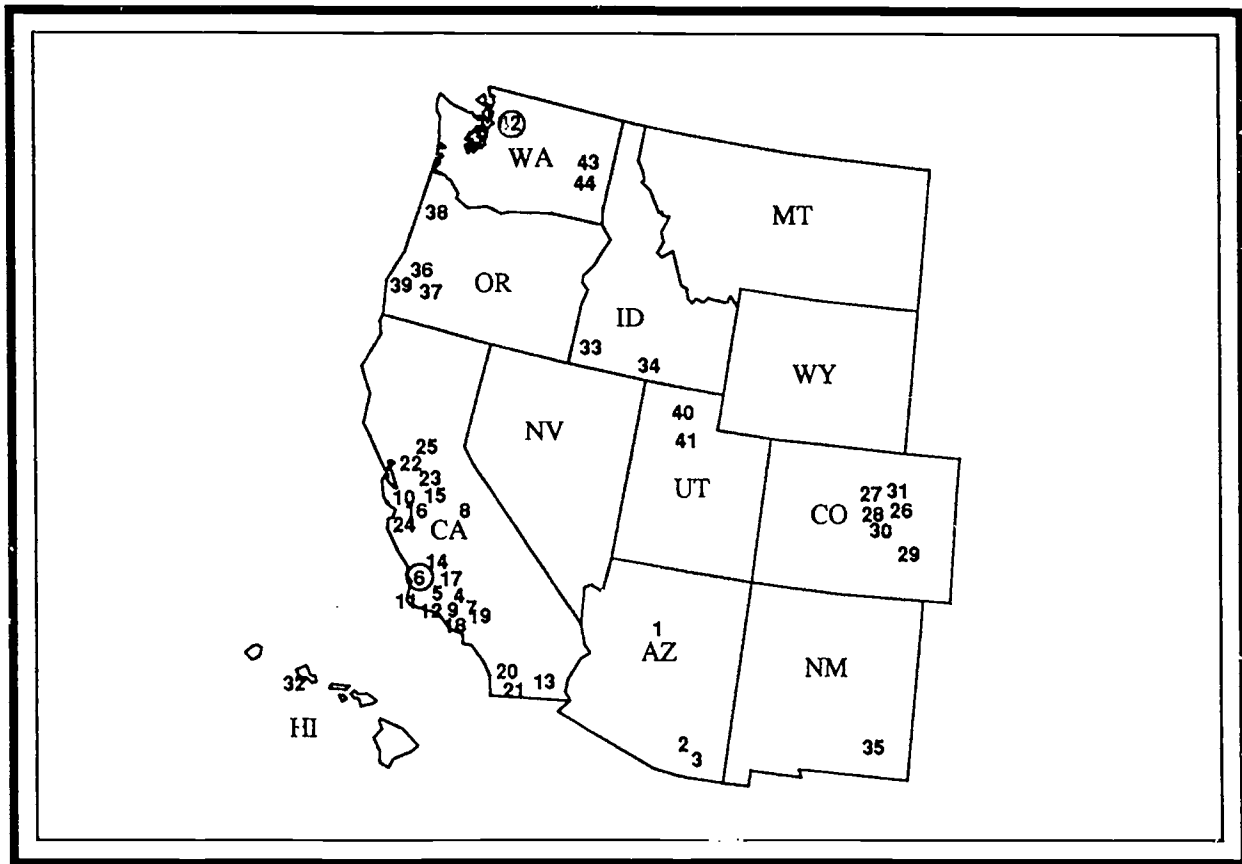
### ENROLLMENT

Full-time students	400
Full-time deaf students	18

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

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# PIMA COMMUNITY COLLEGE

## Disabled Student Resources

Tucson, Arizona

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Diane Hefty

### FOR INFORMATION CONTACT

Paul H. Chamberlain  
Student Development Specialist  
Pima Community College  
2202 West Anklam Road  
Tucson, Arizona 85037  
(602) 884-6688 (Voice & TTY)

### ENROLLMENT

Full-time students	6,592
Part-time students	19,988
Full-time deaf students	39

### DEAF STUDENTS' RESIDENCE STATUS

In-state	90%
Out-of-state	7%
Foreign	2%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$764	\$3,610

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, county/city-governed

### ACCREDITATIONS

North Central Association of Colleges and Schools  
Others, not specified

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

Open door policy

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Associate degrees	2

### PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Peer tutors
- Paid and volunteer notetakers
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office serving students with various disabilities, and at pay telephones
- Group listening systems in classrooms
- Visual alarm systems

# UNIVERSITY OF ARIZONA

## Services for Deaf/Hard of Hearing Students

Tucson, Arizona

*Liberal Arts, Technical, Graduate*

### PROGRAM DIRECTOR

Not reported

### FOR INFORMATION CONTACT

Rusty Roberts, M.S.  
Outreach Counselor  
Services for Deaf/Hard of Hearing Students  
University of Arizona  
Second and Cherry Avenue  
Tucson, Arizona 85721  
Telephone: (602) 621-9014 (TTY)  
(602) 621-3268 (Voice & TTY)

### ENROLLMENT

Full-time students	35,306
Full-time deaf students	24
Part-time deaf students	5

### DEAF STUDENTS' RESIDENCE STATUS

In-state	59%
Out-of-state	41%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,590	\$6,996
Room & Board	\$3,800	\$3,800

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

North Central Association of Colleges and Schools  
American Psychological Association  
Accreditation Board of Engineering & Technology  
Commission on Rehabilitation Education  
National Council Accreditation of Teacher Education

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1973

### ADMISSION REQUIREMENTS

Students must meet institution's standard admission requirements. All freshman students are required to take the Scholastic Aptitude Test & American College Test. Transfer students who have earned less than 36 transferable credits

may be required to submit official SAT or ACT results. All students must submit proof of vaccination for measles & rubella.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	3
Master's degrees	2

### PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers; teachers sign for self in sign language/deaf studies program
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs



# CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

## Disabled Student Services

Pomona, California

*Liberal Arts, Technical, Graduate, Vocational/Technical*

### PROGRAM DIRECTOR

Fred Henderson

### FOR INFORMATION CONTACT

Marcy Cates

Academic Services Coordinator

Disabled Student Services

California State Polytechnic University, Pomona

3801 W. Temple Avenue

Pomona, California 91768

Telephone: (909) 869-3333 (Voice & TTY)

(909) 869-4360 (Voice & TTY)

### ENROLLMENT

Full-time students	11,478
Part-time students	5,572
Full-time deaf students	20
Part-time deaf students	1

### DEAF STUDENTS' RESIDENCE STATUS

In-state	81%
Out-of-state	14%
Foreign	5%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,440	\$246/unit
Room & Board	\$2,090	\$2,090

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Western Association of Schools and Colleges  
California State Commission for Teacher Preparation  
American Association for Leisure & Recreation  
Council on Social Work Education  
American Society of Landscape Architects  
many others

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

Students must meet institution's regular entrance requirements. However, if the student is unable to meet a requirement based on his/her disability, then the student should contact Disabled Student Services for assistance.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Baccalaureate degrees	4

### PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers
- Peer tutors
- Volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

## CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

Northridge, California

California State University at Northridge was founded in 1956 and was the first postsecondary program in the U.S. to provide paid interpreters for deaf and hard of hearing students participating in all classes and campus activities. It began admitting deaf students and providing support services to them in 1962. Today, Cal State Northridge has a total student population of nearly 30,000 of whom over 225 are deaf. Cal State Northridge is served by a full-time faculty numbering approximately 1,000 and approximately 1,600 staff members. Cal State Northridge's excellence for support services to deaf students was nationally recognized when it received the G. Theodore Mitau Award for Innovation and Change in Higher Education.

Cal State Northridge has eight schools offering 46 different majors at the undergraduate level and 39 at the graduate level: arts, business administration and economics, education, engineering and computer science, humanities, science and mathematics, and social and behavioral sciences. Deaf students are enrolled in all of these schools. After graduation from Cal State Northridge, they go into professions such as computer technology, accounting, teaching, counseling, psychology, fashion design, and many other areas.

The National Center on Deafness (NCOD) at Cal State Northridge offers support services to all deaf students. These include counseling, notetaking, real-time captioning, interpreting, tutoring, and auditory and speech conservation/rehabilitation. The staff of the NCOD work closely with the other departments and student service organizations on campus. Cal State Northridge's Career Center has a Career Specialist for deaf students on its staff. The NCOD and Career Center work closely together in offering internship opportunities to the deaf students in the greater Los Angeles community. Deaf students are full participants in the mainstream of the University.

The NCOD also offers a unique orientation program for new, incoming deaf students to prepare them for the transition to the University before their first semester begins.

The NCOD library houses an extensive collection of materials on deafness. One of NCOD's newest services is the Regional Outreach Program which provides consultation and training to postsecondary institutions throughout the southwest.

California State University, Northridge also offers degrees in Deaf Studies and in Special Education to both deaf and hearing students.



# CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

National Center on Deafness

Northridge, California

Liberal Arts, Graduate

## PROGRAM DIRECTOR

Herbert W. Larson

## FOR INFORMATION CONTACT

Herbert W. Larson

Director

National Center on Deafness

California State University, Northridge

18111 Nordhoff Street

Northridge, California 91330-8267

Telephone: (818) 885-2611 (Voice & TTY)

(818) 885-2099 (Voice & TTY)

(818) 885-4899 (FAX)

## ENROLLMENT

Full-time students	13,881
Part-time students	10,932
Full-time deaf students	205
Part-time deaf students	36

## DEAF STUDENTS' RESIDENCE STATUS

In-state	78%
Out-of-state	21%
Foreign	2%

## COST

	State Residents	Out-of-State Residents
Tuition/Fees	\$1,916	\$7,820
Room & Board	\$5,470	\$5,470

## CAMPUS SETTING

Suburban

## TYPE OF INSTITUTION

Public, state-governed

## ACCREDITATIONS

Western Association of Schools and Colleges

Commission on Teacher Credentialing

National Council for Accreditation of Teacher Education

Council of Post Secondary Education and U.S. Department of Education

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## PROGRAM ESTABLISHED: 1964

## ADMISSION REQUIREMENTS

Undergraduates (with less than 56 transferable semester

units): high school transcripts, Scholastic Aptitude Test (SAT) or American College Test scores, college transcripts. *Graduates* (and undergraduates with 56 or more transferable semester units): college transcripts

*All Students*: audiogram which indicates hearing loss is significant enough to warrant special services; audiograms are evaluated by NCOD personnel and campus audiologists.

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees	36
Master's degrees	6

## PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on SAT (Scholastic Aptitude Test), ELM (Entry Level Math), and EPT (English Placement Test) scores and AP classes.

## SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/lynx
- Real-time captioning in classrooms
- Closed circuit television programs

# EL CAMINO COLLEGE

## Deaf & Hard of Hearing Program

Torrance, California

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Jeffrey Lenham

### FOR INFORMATION CONTACT

Jeffrey Lenham

Specialist

Deaf & Hard of Hearing Program

El Camino College

16007 Crenshaw Boulevard

Torrance, California 90506

Telephone: (310) 660-3296 (Voice)

(310) 660-3445 (TTY)

### ENROLLMENT

Full-time students 8,000

Part-time students 16,000

Full-time deaf students 35

Part-time deaf students 39

### DEAF STUDENTS' RESIDENCE STATUS

In-state 98%

Out-of-state 1%

Foreign 1%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$13/unit	\$117/unit	\$120/unit

### CAMPUS SETTING

Not reported

### TYPE OF INSTITUTION

Public, county/city-governed

### ACCREDITATIONS

Western Association of Schools and Colleges

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1973

### ADMISSION REQUIREMENTS

No admission exams; anyone 18 years of age or older can qualify; deaf and hard of hearing can qualify for support services and special classes (audiogram required)

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Associate degrees	3

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on placement testing scores.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums

# GOLDEN WEST COLLEGE

## Disabled Students Services

Huntington Beach, California

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Richard Porter

### FOR INFORMATION CONTACT

Paula Mucchio

Coordinator

Disabled Students Services

Golden West College

15744 Golden West Street

Huntington Beach, California 92647

Telephone: (714) 895-8721 (Voice)

(714) 895-8350 (TTY)

### ENROLLMENT

Full-time students 14,000

Full-time deaf students 60

Part-time deaf students 41

### DEAF STUDENTS' RESIDENCE STATUS

In-state 96%

Out-of-state 3%

Foreign 1%

### COST

	<i>Local Residents</i>	<i>Foreign Residents</i>
Tuition	\$13/unit	\$107/unit

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Western Association of Schools and Colleges

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

Anyone 18 years or older and who can profit from instruction qualifies for admission. To receive special services, students must provide documentation of disability.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas 7

Associate degrees 5

### PREPARATORY ACTIVITIES

Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program if they score high on placement test.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, and in admissions office
- Amplified phones
- Visual alarm systems

# LOS ANGELES PIERCE COLLEGE

## Disabled Students Programs & Services

Woodland Hills, California

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Norm Crozer

### FOR INFORMATION CONTACT

Norm Crozer

Director

Disabled Students Programs & Services

Los Angeles Pierce College

6201 Winnetka

Woodland Hills, California 91371

Telephone: (818) 703-9070 (Voice & TTY)

(818) 719-6430 (Voice & TTY)

### ENROLLMENT

Full-time students 9,500

Part-time students 5,100

Full-time deaf students 63

Part-time deaf students 34

### DEAF STUDENTS' RESIDENCE STATUS

Not reported

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$13/unit	\$119/unit	\$124/unit

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, county/city-governed

### ACCREDITATIONS

Western Association of Schools and Colleges

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

Students must be high school graduate or be 18 years of age or more. Students may be asked to provide documentation of disability(s).

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	6
Associate degrees	8

### PREPARATORY ACTIVITIES

Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program depending on regular College English & math placement tests or if they have prior college-level English and/or math classes.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self and use sign interpreters
- Peer tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office serving students with various disabilities
- Amplified phones
- Visual alarm systems
- Closed circuit television programs

# MODESTO JUNIOR COLLEGE

## Program and Services for Deaf & Hard of Hearing Students

Modesto, California

*Liberal Arts, Vocational/Technical*

### PROGRAM DIRECTOR

Not reported

### POP. INFORMATION CONTACT

Barbara Wells  
 Communication Handicapped Specialist  
 Program and Services for Deaf & Hard of Hearing Students  
 Modesto Junior College  
 435 College Avenue  
 Modesto, California 95350  
 Telephone: (209) 575-6176 (Voice)  
 (209) 521-5602 (TTY)

### ENROLLMENT

Full-time students	15,000
Part-time students	7,000
Full-time deaf students	20
Part-time deaf students	10

### DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

### COST

	<i>State</i> <i>Residents</i>	<i>Out-of-State</i> <i>Residents</i>	<i>Foreign</i> <i>Residents</i>
Tuition	\$13/unit	\$100/unit	\$300/unit

### CAMPUS SETTING

Rural

### TYPE OF INSTITUTION

Public

### ACCREDITATIONS

Western Association of Schools and Colleges

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1981

### ADMISSION REQUIREMENTS

Placement tests in English, Math and Reading for appropriate class placement are required.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 1

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self and use sign interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

# OHLONE COLLEGE

## Ohlone College Deaf Center\*

Fremont, California

*Liberal Arts, Technical, Vocational/Technical, Other*

### PROGRAM DIRECTOR

Ronald Burdett

### FOR INFORMATION CONTACT

Martha Brown

Counselor for Deaf Students

Ohlone College Deaf Center

Ohlone College

43600 Mission Boulevard

Fremont, California 94539

Telephone: (510) 659-6299 (Voice)

(510) 659-6048 (TTY)

(510) 659-6000 (Voice & TTY)

### ENROLLMENT

Full-time students 8,635

Full-time deaf students 270

### DEAF STUDENTS' RESIDENCE STATUS

In-state 91%

Out-of-state 7%

Foreign 3%

### COST

Not reported

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, county/city-governed

### ACCREDITATIONS

Western Association of Schools and Colleges

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1972

### ADMISSION REQUIREMENTS

Because we are a community college, we have an open door policy. Any deaf or hard of hearing student can attend our programs. Students are required to have an interview with the Counselor for Deaf Students and provide documentation of disability before being assessed for class placement and registering for classes.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas 10

Associate degrees 8

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Our program is both developmental and preparatory in nature. Students are exempted from our preparatory program by passing the College's standardized placement examinations.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

\* This college maintains a regional center affiliation with Gallaudet University.



# PASADENA CITY COLLEGE

## Deaf/Hearing Impaired Program

Pasadena, California

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Lilly Benedict

### FOR INFORMATION CONTACT

Lilly Benedict

Teacher Specialist

Deaf/Hearing Impaired Program

Room C115

Pasadena City College

1570 E. Colorado Boulevard

Pasadena, California 91106-2003

Telephone: (818) 585-7061 (TTY)

(818) 585-7915 (FAX)

CRS 1-800-735-2922

### ENROLLMENT

Full-time students 25,000

Full-time deaf students 55

### DEAF STUDENTS' RESIDENCE STATUS

Not reported

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$13/unit	\$117/unit

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public

### ACCREDITATIONS

Western Association of Schools and Colleges

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1970

### ADMISSION REQUIREMENTS

Open door policy

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Not reported

### PREPARATORY ACTIVITIES

Preparatory program with other regular students is available. Students may be exempted from the preparatory program according to placement test (Assessment of Basic Academic Skills).

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are occasionally provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Closed circuit television programs

# RANCHO SANTIAGO COLLEGE

## Hearing Impaired Program

Santa Ana, California

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Herbert Terreri

### FOR INFORMATION CONTACT

Herbert Terreri  
Specialist  
Hearing Impaired Program  
Rancho Santiago College  
1530 West Seventeenth Street  
Santa Ana, California 92706  
Telephone: (714) 564-6283 (Voice)  
(714) 564-6284 (TTY)

### ENROLLMENT

Full-time students	10,050
Part-time students	13,950
Full-time deaf students	25
Part-time deaf students	41

### DEAF STUDENTS' RESIDENCE STATUS

In-state	100%
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### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$13/unit	\$108/unit

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Western Association of Schools and Colleges  
State Department of Education  
Veteran's Administration  
California State Boards of Nursing Education

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1978

### ADMISSION REQUIREMENTS

Hearing impairment verified by audiogram or previous high school hearing impaired program enrollment. Standardized test of all students for English and math class placement.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas	1
Associate degrees	1

### PREPARATORY ACTIVITIES

Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program if they are entering vocational and technical programs without enrolling for English and math classes.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are occasionally provided at campus-wide events
- Speech & hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students and in office serving students with various disabilities
- Amplified phones

# RIVERSIDE COMMUNITY COLLEGE

## Disabled Students Programs and Services

Riverside, California

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Paula McCroskey

### FOR INFORMATION CONTACT

Paula McCroskey

Coordinator

Disabled Students Programs and Services

Riverside Community College

4800 Magnolia Avenue

Riverside, California 92506

Telephone: (909) 684-3240 ext 2510 (Voice)

(909) 341-8062 (TTY)

### ENROLLMENT

Full-time students	4,863
Part-time students	15,192
Full-time deaf students	46
Part-time deaf students	69

### DEAF STUDENTS' RESIDENCE STATUS

In-state	99%
Foreign	1%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$13/unit	\$102/unit	\$109/unit

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, county/city-governed

### ACCREDITATIONS

Western Association of Schools and Colleges

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### PROGRAM ESTABLISHED: 1961

### ADMISSION REQUIREMENTS

Students are required to fill out an admission application; make an appointment to attend orientation/assessment sessions; and have written verification of the disability signed by an appropriate professional and/or physician.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 4

### PREPARATORY ACTIVITIES

Preparatory program coordinated by office serving students with various disabilities is available. Students may be exempted from the preparatory program if they pass the standardized placement tests to enroll in the "regular" program.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters and oral interpreters, laptop notetakers, and assistive listening devices
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, and at pay telephones
- Amplified phones

# SAN DIEGO MESA COLLEGE

San Diego, California

Liberal Arts, Technical, Vocational/Technical, Other

## PROGRAM DIRECTOR

Connie Russert

## FOR INFORMATION CONTACT

Julie Pludow  
Counselor Specialist  
San Diego Mesa College  
7250 Mesa College Drive, DSPS H201  
San Diego, California 92111-4998  
Telephone: (619) 627-2780 (Voice)  
(619) 277-1968 (TTY)

## ENROLLMENT

Full-time students	15,000
Part-time students	10,000
Full-time deaf students	64
Part-time deaf students	6

## DEAF STUDENTS' RESIDENCE STATUS

In-state	94%
Out-of-state	6%

## COST

	State Residents	Out-of-State Residents
Tuition	\$13/unit	\$118/unit

## CAMPUS SETTING

Suburban

## TYPE OF INSTITUTION

Public, state-governed

## ACCREDITATIONS

Western Association of Schools and Colleges

## SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## PROGRAM ESTABLISHED: 1975

## ADMISSION REQUIREMENTS

Institution's regular entrance requirement must be met: high school diploma or 18 years of age or older. Must provide documentation of disability.

## DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	2
Associate degrees	3

## PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. The program is voluntary. Student receives counseling & course advisement based on placement scores & individual interview.

## SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx

# UNIVERSITY OF CALIFORNIA, DAVIS

## Disability Resource Center

Davis, California

*Liberal Arts, Graduate*

### PROGRAM DIRECTOR

Not reported

### FOR INFORMATION CONTACT

Susan Goodwin  
Counselor for Hearing Impaired Students  
Disability Resource Center  
University of California, Davis  
160 South Silo  
Davis, California 95616  
Telephone: (916) 752-3184 (Voice)  
(916) 752-6889 (TTY)

### ENROLLMENT

Full-time students	20,779
Full-time deaf students	25

### DEAF STUDENTS' RESIDENCE STATUS

In-state	92%
Out-of-state	4%
Foreign	4%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$4,338	\$12,036
Room & Board	\$5,765	\$5,765

### CAMPUS SETTING

Suburban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Western Association of Schools and Colleges  
Association of American Law Schools  
Association of American Medical Colleges  
Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology  
Commission on Teacher Credentialing

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

Student applicants have the opportunity to self identify on their application and to discuss their disability and special learning/education circumstances that have affected their GPA or test score—they can do this in their essay. The admissions office will forward applications in question for

review and feedback of the Disability Resource Center counselor. Some students will be admitted by exception but should have a minimum of a 2.9 GPA and combined SAT/ACT score of 900.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Baccalaureate degrees 1

### PREPARATORY ACTIVITIES

Preparatory program for deaf students is not available.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, oral interpreters, and real-time transcribers
- Discipline-based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students and in office serving students with various disabilities
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

# CHEMEKETA COMMUNITY COLLEGE

## Deaf Services

Salem, Oregon

*Liberal Arts, Vocational/Technical*

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### PROGRAM DIRECTOR

Jill Ward

### FOR INFORMATION CONTACT

Jeffrey Howard

Counselor

Deaf Services

Chemeketa Community College

4000 Lancaster Drive NE

Salem, Oregon 97309

Telephone: (503) 399-5122 (Voice)

(503) 399-5049 (TTY)

### ENROLLMENT

Full-time students 3,508

Part-time students 14,031

Full-time deaf students 20

Part-time deaf students 15

### DEAF STUDENTS' RESIDENCE STATUS

Not reported

### COST

Not reported

### CAMPUS SETTING

Not reported

### TYPE OF INSTITUTION

Public, county/city-governed

### ACCREDITATIONS

Northwest Association of Schools and Colleges

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1973

### ADMISSION REQUIREMENTS

Not reported

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 1

### PREPARATORY ACTIVITIES

Not reported

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters and oral interpreters
- Discipline-based professional tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Visual alarm systems
- On-campus electronic mail (e-mail)

# UTAH VALLEY STATE COLLEGE

## Services for Students with Disabilities

Orem, Utah

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Curtis Pendleton

### FOR INFORMATION CONTACT

Toni Deveraux

Coordinator of Sign Language Services

Services for Students with Disabilities

Utah Valley State College

800 W. 1200 South

Orem, Utah 84058-599

Telephone: (801) 222-8000 ext 8416 (Voice & TTY)

(801) 221-0908 (TTY)

### ENROLLMENT

Full-time students 6,307

Part-time students 3,316

Full-time deaf students 15

Part-time deaf students 1

### DEAF STUDENTS' RESIDENCE STATUS

In-state 75%

Out-of-state 25%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$709.85	\$2,210.85

### CAMPUS SETTING

Not reported

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Northwest Association of Schools and Colleges

Others, not specified

### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### ADMISSION REQUIREMENTS

Basically open enrollment, though the students have to take a placement test. If they get below a certain number they are referred to our Applied Technology Assistance Center (ATAC) where the students stay until they can pass the test to get in our Learning Enrichment Center.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 1

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if their assessment test scores are average or college level.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, and use sign interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Real-time captioning in classrooms
- Closed circuit television programs

# SEATTLE CENTRAL COMMUNITY COLLEGE

Seattle, Washington

Seattle's Regional Education Program for Deaf Students offers college students the opportunity to attend school in one of the most beautiful cities in the country. While preparing for a career, students will also be able to become involved in the city's large, active, and supportive deaf community. Seattle offers deaf adults excellent academic and vocational programs, the many advantages of a large, culturally rich, port city, and the comfort and sense of belonging found in its deaf community.

The program, located at Seattle Central Community College, was established in 1969 as one of the four regional programs funded by the U.S. Department of Education. The program has served about 1,900 students from 35 states and 14 foreign countries.

Seattle Central Community College is nationally known for its excellent academic and vocational programs. It is an urban college which enjoys the advantages of a culturally diverse population of 10,000 students. Deaf students attending the Seattle program will be exposed to a variety of cultures through their classmates and a wide range of college wide clubs and events. Approximately 100 deaf and hard of hearing students attend the Seattle program each year, before graduating and being employed or transferring to another college or university.

Students can choose from more than 100 majors through the Seattle program, ranging from academic transfer programs to such technical programs as accounting, health, apparel design, commercial art, automotive and aviation technology, computing, cosmetology, electrical/electronics instrumentation, floristry, food service, marine engineering, photography, office occupations, social and human services, video communications, diesel and heavy equipment technology, and wood construction. Students may earn certificates, A.A.S., A.A., or A.S. degrees.

All entering students are evaluated to determine class placement. Students ready to enter 100 level classes may enter the college programs directly, rather than through the Prep Program. Students who have demonstrated success at a previous college and are transferring to SCC, may also come as direct entry students.

The Preparatory Program (Prep) is a unique one or two quarter program designed to assist deaf students with the transition from high school to college studies. The pro-

gram helps students build skills for college success. All Prep classes are taught by professionals trained in the field of deafness and fluent in American Sign Language. Self-contained classes for Prep students include English reading and writing, Math, Computer Literacy, Orientation to College Success, and Career Exploration.

After successfully completing the Preparatory Program, students enter mainstream classes with specialized support services provided by the program. Support services include interpreting, notetaking, tutoring, counseling, and academic advising.

Preparation for employment after graduation is a major emphasis for students. Classes are offered in job preparation, job search training, interviewing skills and job placement assistance. Students nearing graduation benefit from cooperative education job placements and internships. Students earn college credit and valuable work experience related to their majors.

Students attending college in Seattle enjoy a variety of extra-curricular activities. They can gain leadership skills and enjoy an active social life as members of the deaf students organization, SeaKing Club for the Deaf. Members sponsor fund raisers for group field trips, host workshops, participate in college and community activities and cultural/social events. Seattle Central recently built a new state-of-the-art student activity center featuring basketball and racquetball courts, a weight room, lap swimming pool, sauna, and pool and game room. Students can choose to live in nearby dormitories at Seattle University and have the added advantages of using their facilities as well.

Out-of-state tuition waivers are available through Seattle Central Community College to deaf or hard of hearing students who apply and meet the eligibility requirements. Information and applications for the out-of-state tuition waiver are available upon request by calling (206) 587-4183 V/TDD.



# SEATTLE CENTRAL COMMUNITY COLLEGE

## Regional Education Program for Deaf Students

Seattle, Washington

*Liberal Arts, Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Larry L. Petersen

### FOR INFORMATION CONTACT

Marti Verkuilen

Admissions Coordinator

Seattle Central Community College

1801 Broadway

Seattle, Washington 98122

Telephone: (206) 587-2022 (Voice & TTY)

(206) 328-6162 (FAX)

### ENROLLMENT

Full-time students	4,918
Part-time students	4,799
Full-time deaf students	58
Part-time deaf students	17

### DEAF STUDENTS' RESIDENCE STATUS

In-state	55%
Out-of-state	29%
Foreign	15%

### COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$432	\$1,698
Room & Board	\$6,150	\$6,150

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Northwest Association of Schools and Colleges

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1969

### ADMISSION REQUIREMENTS

Open door policy; 18 years of age or older; high school graduate/or with permission for under 18 years old; 70 dB loss or greater; eventual ability to meet entrance requirements for individual programs.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificates/Diplomas	6
Associate degrees	5

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on a student's prior post-secondary education experience, GPA & college's assessment (prior to entering major career programs).

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors and peer tutors
- Paid and volunteer notetakers
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in classrooms
- On-campus electronic mail (e-mail)
- Off-campus electronic mail-Internet/Gopher/Mosaic/Lynx
- Closed circuit television programs

# SPOKANE COMMUNITY COLLEGE

## Services for Hearing Impaired Students

Spokane, Washington

Liberal Arts, Technical, Vocational/Technical, Other

### PROGRAM DIRECTOR

Kellie Marie Plumlee

### FOR INFORMATION CONTACT

Kellie Marie Plumlee

Program Support Supervisor

Services for Hearing Impaired Students

Spokane Community College

1810 N. Green Street, MS 2160

Spokane, Washington 99207

Telephone: (509) 533-7169 (Voice & TTY)

(509) 533-8610 (TTY)

### ENROLLMENT

Full-time students 6,000

Full-time deaf students 15

Part-time deaf students 3

### DEAF STUDENTS' RESIDENCE STATUS

In-state 89%

Out-of-state 11%

### COST

	<i>Local Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$432	\$1,698

### CAMPUS SETTING

Not reported

### TYPE OF INSTITUTION

Public, state-governed

### ACCREDITATIONS

Northwest Association of Schools and Colleges

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1980

### ADMISSION REQUIREMENTS

Open door policy; must have a high school diploma or GED

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Associate degrees 5

### PREPARATORY ACTIVITIES

Preparatory program coordinated by Learning Resource Center is available. Students may be exempted from the preparatory program if assessment test scores provide information to help the students make their own decisions on which course level to enter.

### SPECIAL SERVICES

- Classroom communication by teachers who use sign interpreters, oral interpreters, and taped lectures with transcripts
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, and at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

## Other Programs in the West

### PHOENIX COLLEGE

**Student Support Services/Disabled Student Office**  
Phoenix, Arizona  
*Liberal Arts, Other*

#### FOR INFORMATION CONTACT

Ginney Bugh  
Coordinator  
Disabled Student Services  
Phoenix College  
1202 W. Thomas  
Phoenix, Arizona 85013  
Telephone: (602) 285-7477 (Voice & TTY)

#### ENROLLMENT

Full-time students	12,835
Part-time students	5,945
Full-time deaf students	10
Part-time deaf students	2

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### CALIFORNIA STATE UNIVERSITY, LONG BEACH

**Disabled Student Services**  
Long Beach, California  
*Liberal Arts, Technical, Graduate, Vocational/Technical*

#### FOR INFORMATION CONTACT

Faith Fickett-Fontan  
Coordinator-Support Services  
California State University, Long Beach  
1250 Bellflower Boulevard  
Long Beach, California 90840  
Telephone: (310) 985-5401 (Voice)  
(310) 985-5426 (TTY)

#### ENROLLMENT

Full-time students	15,962
Part-time students	11,111
Full-time deaf students	2
Part-time deaf students	7

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

### CITRUS COLLEGE

**Disabled Students Program and Services**  
Glendora, California  
*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Amanda Jane Retsek  
Deaf Services Coordinator  
Disabled Students Program and Services  
Citrus College  
1000 W. Foothill Boulevard  
Glendora, California 91741  
Telephone: (818) 914-8676 (Voice & TTY)  
(818) 914-8675 (Voice & TTY)

#### ENROLLMENT

Full-time students	4,000
Part-time students	6,000
Full-time deaf students	4
Part-time deaf students	4

#### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### COLLEGE OF THE SEQUOIAS

**Enabler Office**  
Visalia, California  
*Liberal Arts, Vocational/Technical, Other*

#### FOR INFORMATION CONTACT

Don Mast  
Associate Dean  
Enabler Office  
College of the Sequoias  
915 S. Mooney Boulevard  
Visalia, California 93277  
Telephone: (209) 730-3805 (Voice)  
(209) 730-3913 (TTY)

#### ENROLLMENT

Full-time students	3,654
Part-time students	4,881
Full-time deaf students	10
Part-time deaf students	3

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## **CYPRESS COLLEGE**

### **Deaf Student Services**

Cypress, California

*Liberal Arts, Technical, Vocational/Technical, Other*

#### **FOR INFORMATION CONTACT**

Cherie Dickey  
Deaf Student Services  
Cypress College  
9200 Valley View  
Cypress, California 90630-5897  
Telephone: (714) 826-2220 ext 104 (Voice)  
(714) 761-0961 (Voice & TTY)  
(714) 826-4460 (TTY)

#### **ENROLLMENT**

Full-time students	4,980
Part-time students	9,402
Full-time deaf students	3
Part-time deaf students	12

#### **SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

## **DE ANZA COLLEGE**

### **Physically Limited Services**

Cupertino, California

*Liberal Arts, Technical, Vocational/Technical*

#### **FOR INFORMATION CONTACT**

Staci Noel  
Acting Coordinator  
Deaf Services  
De Anza College  
21250 Stevens Creek Boulevard  
Cupertino, California 95014  
Telephone: (408) 864-8755 (Voice & TTY)  
(408) 864-8753 (Voice)

#### **ENROLLMENT**

Full-time students	25,000
Full-time deaf students	9
Part-time deaf students	13

#### **SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

## **IMPERIAL VALLEY COLLEGE**

### **Disabled Student Programs & Services**

Imperial, California

*Liberal Arts, Technical, Vocational/Technical*

#### **FOR INFORMATION CONTACT**

Norma Nava  
Instructional Specialist  
Disabled Student Programs & Services  
Imperial Valley College  
Highway 111 & Aten Road  
Imperial, California 92251  
Telephone: (619) 355-6312 (Voice)  
(619) 355-4174 (TTY)

#### **ENROLLMENT**

Full-time students	1,724
Part-time students	6,068
Full-time deaf students	12
Part-time deaf students	9

#### **SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities

## **SAN DIEGO STATE UNIVERSITY**

### **Deaf & Hard-of-Hearing**

San Diego, California

*Liberal Arts, Graduate*

#### **FOR INFORMATION CONTACT**

Admissions and Records  
San Diego State University  
San Diego, California 92182-0579  
Telephone: (619) 594-6473 (Voice)  
(619) 594-2929 (TTY)

#### **ENROLLMENT**

Full-time students	29,000
Full-time deaf students	10

#### **SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

## SAN FRANCISCO STATE UNIVERSITY

### Deaf Services

San Francisco, California  
*Liberal Arts, Graduate, Other*

#### FOR INFORMATION CONTACT

Office of Admissions  
San Francisco State University  
1600 Holloway Avenue  
San Francisco, California 94132  
Telephone: (415) 338-7238 (Voice)

#### ENROLLMENT

Full-time students	15,287
Part-time students	9,301
Full-time deaf students	25

#### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## SAN JOAQUIN DELTA COMMUNITY COLLEGE

### Disabled Student Services

Stockton, California  
*Liberal Arts, Technical, Vocational/Technical, Other*

#### FOR INFORMATION CONTACT

Rodney Keeney  
Deaf Services Counselor  
Disabled Student Services  
San Joaquin Delta Community College  
5151 Pacific Avenue  
Stockton, California 95207  
Telephone: (209) 474-5330 (Voice & TTY)

#### ENROLLMENT

Full-time students	5,088
Part-time students	10,750
Full-time deaf students	13
Part-time deaf students	11

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## SAN JOSE CITY COLLEGE

### Disabled Student Services

San Jose, California  
*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Kimberly Poe  
Counselor for Deaf & Hard of Hearing  
Disabled Student Services  
San Jose City College  
2100 Moorpark Avenue  
San Jose, California 95128  
Telephone: (408) 298-2181 or 3960 (Voice)

#### ENROLLMENT

Full-time students	1,743
Part-time students	8,882
Full-time deaf students	3
Part-time deaf students	10

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## COMMUNITY COLLEGE OF AURORA

### Office of Resources for Students with Disabilities

Aurora, Colorado  
*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Theresa Campbell  
Coordinator  
Office of Resources for Students with Disabilities  
Community College of Aurora  
16000 E. Centre Tech Parkway, Suite A-203  
Aurora, Colorado 80011-9036  
Telephone: (303) 360-4736 (Voice & TTY)

#### ENROLLMENT

Full-time students	5,000
Full-time deaf students	2
Part-time deaf students	2

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## COMMUNITY COLLEGE OF DENVER

### Center for Persons with Disabilities

Denver, Colorado

*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Jackie King  
Instructional Support Manager  
Center for Persons with Disabilities  
Community College of Denver  
P.O. Box 173363  
Denver, Colorado 80217-3363  
Telephone: (303) 556-3621 (Voice)  
(303) 556-3300 (Voice & TTY)

#### ENROLLMENT

Full-time students	2,280
Part-time students	4,695
Full-time deaf students	11
Part-time deaf students	9

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## FRONT RANGE COMMUNITY COLLEGE

### Office of Special Services

Westminster, Colorado

*Liberal Arts, Vocational/Technical*

#### FOR INFORMATION CONTACT

Roberta Ostberg  
Interpreter Coordinator  
Office of Special Services  
Front Range Community College  
3645 W 112th Avenue  
Westminster, Colorado 80030  
Telephone: (303) 466-8811 ext 220 (Voice)  
(303) 469-0459 (TTY)

#### ENROLLMENT

Full-time students	2,961
Part-time students	8,442
Full-time deaf students	8

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## PIKES PEAK COMMUNITY COLLEGE

### Disabled Students Adaptive Center

Colorado Springs, Colorado

*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Paula George  
Student Advisor/Interpreter  
Disabled Students Adaptive Center  
Pikes Peak Community College  
5675 South Academy Boulevard  
Colorado Springs, Colorado 80906  
Telephone: (719) 540-7146 (Voice & TTY)  
(719) 540-7128 (Voice & TTY)

#### ENROLLMENT

Full-time students	2,480
Part-time students	4,295
Full-time deaf students	2
Part-time deaf students	6

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## RED ROCKS COMMUNITY COLLEGE

### Services for Special Populations

Lakewood, Colorado

*Liberal Arts, Vocational/Technical*

#### FOR INFORMATION CONTACT

Theona Hammond-Harms  
Coordinator  
Services for Special Populations  
Red Rocks Community College  
13300 W. 6th Avenue  
Lakewood, Colorado 80401  
Telephone: (303) 988-6160 ext 332 (Voice & TTY)

#### ENROLLMENT

Full-time students	1,843
Part-time students	4,983
Full-time deaf students	4
Part-time deaf students	3

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## UNIVERSITY OF COLORADO AT BOULDER

### Deaf and Hard of Hearing Services

Boulder, Colorado

*Liberal Arts, Graduate*

#### FOR INFORMATION CONTACT

Donna Stewart  
Admissions Counselor  
University of Colorado at Boulder  
Campus Box 30  
Boulder, Colorado 80309  
Telephone: (303) 492-4449 (Voice)

#### ENROLLMENT

Full-time students	25,000
Full-time deaf students	4

#### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

## KAPI'OLANI COMMUNITY COLLEGE

### Program for Deaf & Hard-of-Hearing Students\*

Honolulu, Hawaii

*Liberal Arts, Vocational/Technical*

#### FOR INFORMATION CONTACT

Kelly Brakenhoff  
Counselor  
Program for Deaf & Hard-of-Hearing Students  
Kapi'olani Community College  
4303 Diamond Head Road  
Honolulu, Hawaii 96816  
(808) 734-9500 (Voice)  
(808) 734-9552 (TTY)

#### ENROLLMENT

Full-time students	2,439
Part-time students	4,843
Full-time deaf students	7
Part-time deaf students	13

#### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

\* This college maintains a regional center affiliation with Gallaudet University.

## BOISE STATE UNIVERSITY

### Student Special Services

Boise, Idaho

*Liberal Arts, Technical, Graduate, Vocational/Technical*

#### FOR INFORMATION CONTACT

Admissions Office  
Boise State University  
1910 University Drive  
Boise, Idaho 83725  
Telephone: (208) 385-1156 (Voice)  
(208) 385-4254 (TTY)

#### ENROLLMENT

Full-time students	7,268
Part-time students	6,482
Full-time deaf students	6
Part-time deaf students	2

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## COLLEGE OF SOUTHERN IDAHO

### Counseling Center

Twin Falls, Idaho

*Liberal Arts, Vocational/Technical*

#### FOR INFORMATION CONTACT

Jim Palmer  
Counselor  
Counseling Center  
College of Southern Idaho  
315 Falls Avenue West  
Twin Falls, Idaho 83303-1238  
Telephone: (208) 733-9554 ext 2250 (Voice)  
(208) 734-9929 (TTY)

#### ENROLLMENT

Full-time students	2,019
Part-time students	1,820
Full-time deaf students	3
Part-time deaf students	3

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## **EASTERN NEW MEXICO UNIVERSITY, ROSWELL**

### **Deaf and Hard of Hearing Program**

Roswell, New Mexico

*Liberal Arts, Technical, Vocational/Technical*

#### **FOR INFORMATION CONTACT**

Linda Green

Director of Special Services

Deaf and Hard of Hearing Program

Eastern New Mexico University, Roswell

P.O. Box 6000

Roswell, New Mexico 88202-6000

Telephone: (505) 624-7286 (Voice)

(505) 624-7300 (Voice & TTY)

#### **ENROLLMENT**

Full-time students 1,130

Part-time students 1,425

Full-time deaf students 6

Part-time deaf students 1

#### **SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

## **LANE COMMUNITY COLLEGE**

### **Disability Services**

Eugene, Oregon

*Liberal Arts, Technical, Vocational/Technical, Other*

#### **FOR INFORMATION CONTACT**

Disability Services Coordinator

Lane Community College

4000 E. 30th Avenue

Eugene, Oregon 97405-0640

Telephone: (503) 747-4501 ext 2150 (Voice)

(503) 741-3079 (TTY)

#### **ENROLLMENT**

Full-time students 35,570

Full-time deaf students 4

Part-time deaf students 8

#### **SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities

## **Mt. HOOD COMMUNITY COLLEGE**

### **Disability Services**

Gresham, Oregon

*Liberal Arts, Technical, Vocational/Technical*

#### **FOR INFORMATION CONTACT**

Marilyn Kennedy

Director of Admissions and Records

Mt. Hood Community College

26000 SE Stark

Gresham, Oregon 97030

Telephone: (503) 667-7392 (Voice)

(503) 669-6923 (Voice & TTY)

#### **ENROLLMENT**

Full-time students 10,497

Full-time deaf students 1

Part-time deaf students 5

#### **SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities

## **WESTERN OREGON STATE COLLEGE**

### **Services for Students with Disabilities**

Monmouth, Oregon

*Liberal Arts, Graduate*

#### **FOR INFORMATION CONTACT**

Craig A. Kolins

Director of Admissions

Western Oregon State College

345 N. Monmouth Avenue

Monmouth, Oregon 97361

Telephone: (503) 838-8211 (Voice & TTY)

#### **ENROLLMENT**

Full-time students 3,655

Part-time students 342

Full-time deaf students 8

Part-time deaf students 2

#### **SPECIAL SERVICES PROVIDER**

Office serving students with various disabilities



## UTAH STATE UNIVERSITY

### Disability Resource Center

Logan, Utah

*Liberal Arts, Graduate*

#### FOR INFORMATION CONTACT

Rodney Clark

Director of Admissions

Utah State University

Logan, Utah 84322-1600

Telephone: (801) 797-1096 (Voice & TTY)

#### ENROLLMENT

Full-time students 9,917

Part-time students 7,147

Full-time deaf students 14

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## SPOKANE FALLS COMMUNITY COLLEGE

### Disability Support Services

Spokane, Washington

*Liberal Arts, Technical, Vocational/Technical*

#### FOR INFORMATION CONTACT

Ben Webinger

Disability Support Services

Spokane Falls Community College

3410 West Fort George Wright Drive, MS3010

Spokane, Washington 99204-5288

Telephone: (509) 533-3543/3544 (Voice & TTY)

(509) 533-3838 (TTY)

#### ENROLLMENT

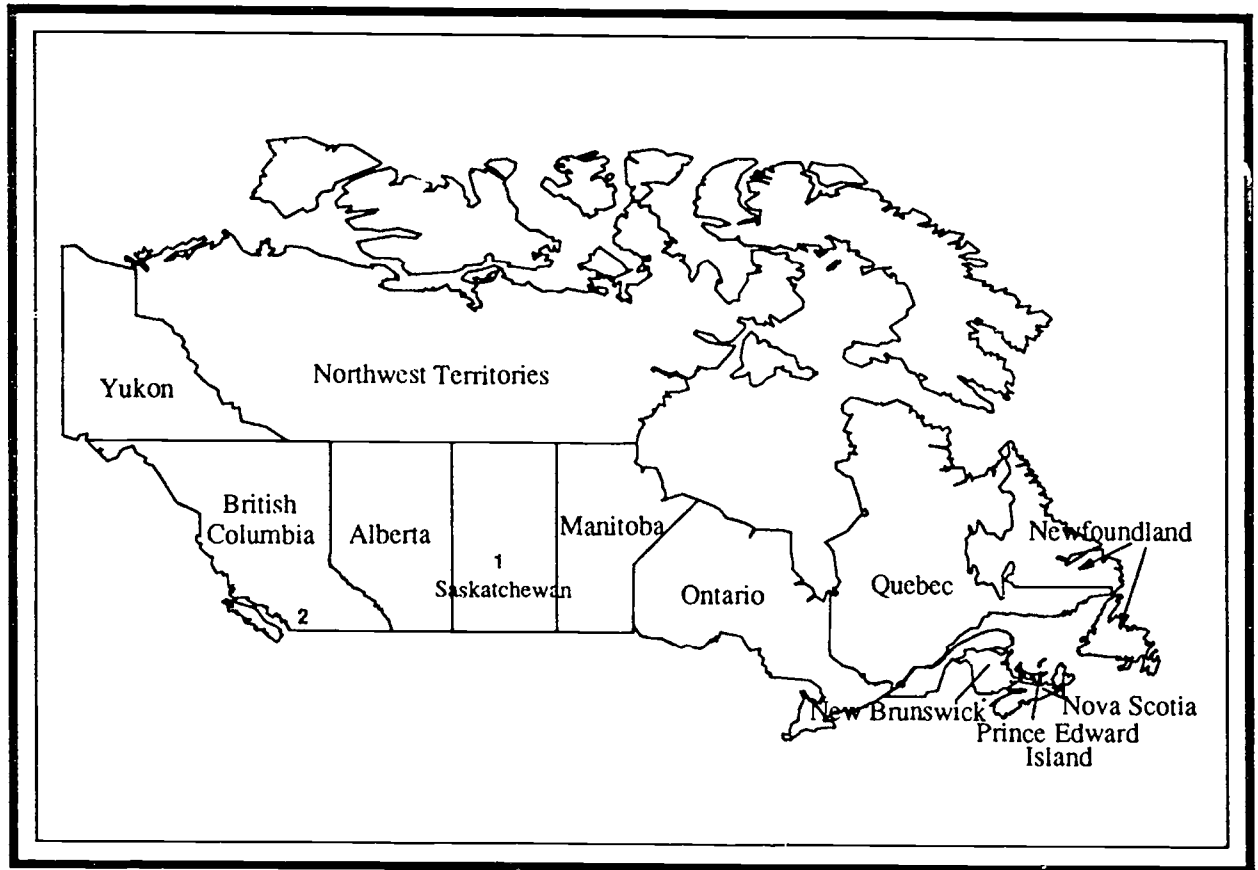
Full-time students 5,500

Full-time deaf students 12

#### SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

## Programs in Canada



1. Kelsey Institute—Saskatchewan Institute of Applied Sciences and Technology (SIASST) . . . . . 113

2. Vancouver Community College . . . . . 114

# KELSEY INSTITUTE—SIAST

## Program for Deaf and Hard-of-Hearing

Saskatoon, Saskatchewan

*Technical, Vocational/Technical*

### PROGRAM DIRECTOR

Brian Henderson

### FOR INFORMATION CONTACT

Brian Henderson

Program Coordinator

Program for Deaf and Hard-of-Hearing

Kelsey Institute—SIAST

P.O. Box 1520

Saskatoon, Saskatchewan

Telephone: (306) 933-7548 (Voice & TTY)

### ENROLLMENT

Full-time students 1,300

Part-time students 13,000

Full-time deaf students 13

Part-time deaf students 1

### DEAF STUDENTS' RESIDENCE STATUS

In-province 100%

### COST

Program for Deaf and Hard-of-Hearing: tuition paid by government sponsorship

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, provincial-governed

### ACCREDITATIONS

Several, not specified

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1984

### ADMISSION REQUIREMENTS

Students must meet the requirements of the provincial Vocational Rehabilitation for Disabled Persons requirements for acceptance to the preparatory program for deaf and hard-of-hearing. Students entering postsecondary programs need senior matriculation (Grade 12) with specific high school credits depending on the program applied for. High school average: minimum of 65%.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

Certificate/Diplomas 1

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program depending on entrance evaluation—transcripts and pre-entrance test (English)

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Discipline-based professional tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff working with deaf and hard of hearing students
- TTYs available in office of program for deaf students
- Amplified phones

# VANCOUVER COMMUNITY COLLEGE— KING EDWARD AND CITY CENTRE CAMPUSES

## Program for Deaf and Hard of Hearing Adults

Vancouver, British Columbia

*Vocational/Technical, Other*

### PROGRAM DIRECTOR

Dean of Student Services

### FOR INFORMATION CONTACT

Mel Felker

Coordinator of Services for Students with Disabilities

Program for Deaf and Hard of Hearing Adults

Vancouver Community College

P.O. Box 24700

Vancouver, British Columbia V5N 5V1

Telephone: (604) 871-7191 (Voice)

(604) 443-8300 (Voice)

### ENROLLMENT

Full-time students 10,000

Full-time deaf students 15

Part-time deaf students 18

### DEAF STUDENTS' RESIDENCE STATUS

In-province 100%

### COST

*Canadian Residents*

Tuition \$765

### CAMPUS SETTING

Urban

### TYPE OF INSTITUTION

Public, college board-governed

### ACCREDITATIONS

Not reported

### SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

### PROGRAM ESTABLISHED: 1973

### ADMISSION REQUIREMENTS

In deaf and hard of hearing program students must have a disability in other programs students must meet entrance requirements.

### DEGREES AWARDED TO DEAF STUDENTS IN 1993-94

None

### PREPARATORY ACTIVITIES

Preparatory program coordinated by program for deaf students is available. Students may be exempted from the preparatory program if they have proof of completion or assessment.

### SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters and oral interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Sign language interpreters are occasionally provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office of program for deaf students
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems

# Availability of Special Services

Below is a reference chart listing the availability of special services at each of the institutions. This chart indicates whether or not the program reported that it provides the specific services. No inference is possible regarding the quality or the quantity of services provided. (See page 131 for additional information on the definitions for these services.)

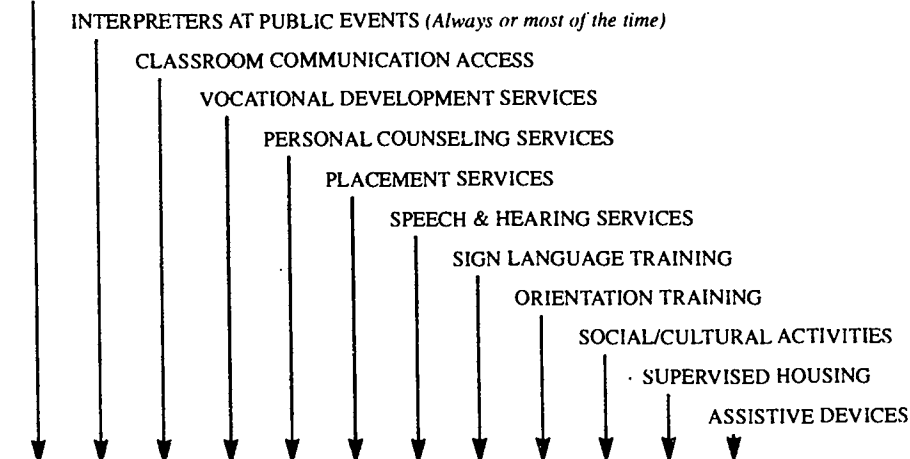
Most programs reported the provision of interpreters, notetakers, tutors; and TTYs. If these services were not offered or not reported, it is indicated in a footnote. The

number in parentheses indicates the page number of the program description.

The information in this book is merely a guide to the availability of certain services for deaf and hard of hearing students. In using this information, the student must determine not only whether specific services are available but also whether the services suit his or her needs. The applicant should contact the institution and ask for more information about specific services. Some of the suggested questions on page 6 may help applicants know what to ask.

## DEAF STUDENT ENROLLMENT (Full and part-time)

- KEY TO SYMBOLS**
- ✓ = Yes, service available
  - Ⓣ = Teacher signs
  - Ⓞ = Oral interpreter
  - Ⓡ = Real-time captioning
  - ☿ = Counselor signs
  - ⓓ = Training for deaf and hard of hearing students
  - ⓗ = Training for hearing students
  - Ⓢ = Training for instructors
  - ⓕ = Faculty training
  - Ⓢ = Staff training
  - ☎ = Amplified phones
  - 🗣 = Group listening systems in classrooms
  - 💡 = Visual alarms
  - 📧 = On-campus electronic mail
  - Ⓜ = Off-campus electronic mail
  - 📺 = Closed circuit TV



### NORTHEAST

Camden County College (25)

Community College of Philadelphia (29)

Gloucester County College<sup>1</sup> (29)

Herbert Lehman College (26)

LaGuardia Community College (27)

Mount Aloysius College (30)

Nassau Community College (29)

Northeastern University (23)

Northern Essex Community College (24)

NW Connecticut Comm. Tech. College (22)

Pennsylvania State University (28)

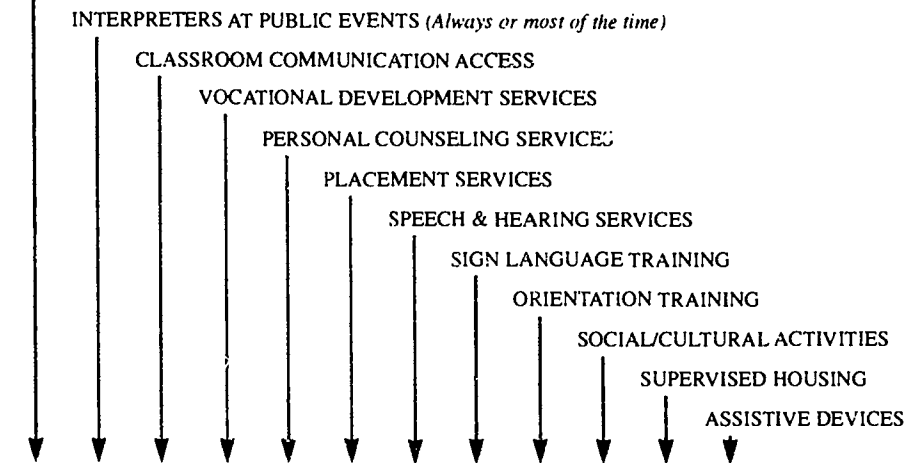
Rochester Institute of Technology (16)

	DEAF STUDENT ENROLLMENT	INTERPRETERS AT PUBLIC EVENTS	CLASSROOM COMMUNICATION ACCESS	VOCATIONAL DEVELOPMENT SERVICES	PERSONAL COUNSELING SERVICES	PLACEMENT SERVICES	SPEECH & HEARING SERVICES	SIGN LANGUAGE TRAINING	ORIENTATION TRAINING	SOCIAL/CULTURAL ACTIVITIES	SUPERVISED HOUSING	ASSISTIVE DEVICES
88	✓	ⓉⓄ	☿	☿	☿			ⓈⓕⓈ	✓		☎💡	
13		Ⓞ	☿	☿	☿			ⓈⓕⓈ				☎💡
13	✓	ⓉⓄ	☿					ⓈⓕⓈ	ⓕ			💡📺
47	✓	ⓉⓄ	☿	☿				ⓈⓕⓈ	Ⓢ	✓		☎💡📧Ⓜ
42	✓	ⓉⓄ	☿	☿	☿			ⓈⓕⓈ	Ⓢ	✓		☎💡
17	✓	Ⓣ						ⓈⓕⓈ	ⓕⓈ	✓	✓	☎💡Ⓜ
7	✓	Ⓞ		☿				ⓈⓕⓈ				📺
31		ⓉⓄ						ⓗ		✓	☎🗣💡📺📧	
38	✓	ⓉⓄ		☿				ⓈⓕⓈ	ⓕⓈ			☎💡
30	✓	ⓉⓄ		☿		✓		ⓈⓕⓈ	ⓕⓈ	✓		☎🗣☿
45		Ⓞ				✓		ⓈⓕⓈ		✓		☎💡📧Ⓜ
1100	✓	ⓇⓉⓄ	☿	☿	☿	✓		ⓈⓕⓈ	ⓕⓈ	✓	✓	☎🗣💡📺📧Ⓜ

DEAF STUDENT ENROLLMENT (Full and part-time)

KEY TO SYMBOLS

- ✓ = Yes, service available
- (T) = Teacher signs
- (O) = Oral interpreter
- (R) = Real-time captioning
- ♀ = Counselor signs
- (D) = Training for deaf and hard of hearing students
- (H) = Training for hearing students
- (I) = Training for instructors
- (F) = Faculty training
- (S) = Staff training
- ☎ = Amplified phones
- 👂👂👂 = Group listening systems in classrooms
- 💡 = Visual alarms
- 💻 = On-campus electronic mail
- @ = Off-campus electronic mail
- 📺 = Closed circuit TV



NORTHEAST, continued

Tufts University (29)

University of Vermont (30)

MIDWEST

Columbus State Community College (43)

Harold Washington College (47)

Hennepin Technical College (48)

Iowa Western Community College<sup>2</sup> (36)

John A. Logan Community College (47)

Johnson County Community College (37)

Madonna University (38)

Metropolitan Community College (49)

Michigan State University (47)

Milwaukee Area Technical College (45)

Mott Community College (48)

North Central Bible College<sup>3</sup> (39)

Northcentral Technical College (46)

Northern Illinois University (32)

Ohio State University (49)

Rochester Community College<sup>3</sup> (48)

Saint Paul Technical College (40)

Southern Illinois University (47)

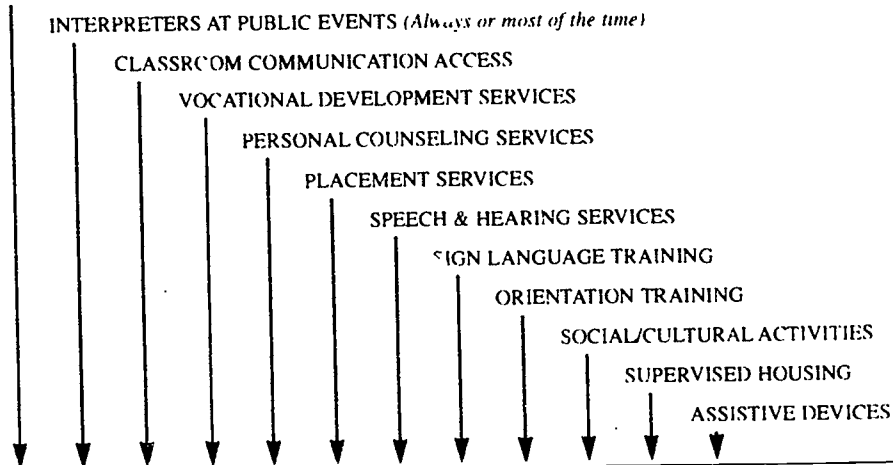
	2																			
Tufts University (29)		(O)		♀				(DH)			✓	💡👂👂👂💻@								
University of Vermont (30)	5	(OR)					✓	(DH)	(F)		✓	☎👂👂👂💡💻								
Columbus State Community College (43)	33	(O)	♀	♀				(I)(DH)	(FS)			☎💡@								
Harold Washington College (47)	7	✓	(O)									☎👂👂👂								
Hennepin Technical College (48)	18							(HI)	(FS)			☎💡📺								
Iowa Western Community College <sup>2</sup> (36)	20	✓	(O)	♀	♀		✓	(I)(DH)		✓	✓	☎💡								
John A. Logan Community College (47)	6	✓						(I)(DH)	(FS)	✓		💡📺@								
Johnson County Community College (37)	136	✓	(O)	♀	♀			(I)(DH)	(FS)	✓		☎👂👂👂💡📺💻								
Madonna University (38)	61	✓	(R)(O)	♀	♀	♀		(I)(DH)	(FS)	✓	✓	☎👂👂👂💡📺💻								
Metropolitan Community College (49)	7		(O)		♀			(HI)				☎👂👂👂💡📺								
Michigan State University (47)	12	✓	(OR)				✓	(I)(DH)			✓	☎👂👂👂💡📺💻@								
Milwaukee Area Technical College (45)	78		(TO)	♀				(HI)	(FS)			☎👂👂👂💡								
Mott Community College (48)	24	✓	(TO)	♀	♀			(I)(DH)		✓		☎💡📺@								
North Central Bible College <sup>3</sup> (39)	27		(T)	♀	♀	♀		(I)(DH)	(F)	✓	✓	☎👂👂👂💡								
Northcentral Technical College (46)	19	✓	(TO)					(I)(DH)	(FS)	✓		☎👂👂👂📺								
Northern Illinois University (32)	89	✓	(T)	♀	♀	♀	✓	(DH)		✓	✓	☎👂👂👂💡📺💻@								
Ohio State University (49)	47		(R)				✓		(FS)			☎👂👂👂💡📺💻@								
Rochester Community College <sup>3</sup> (48)	1							(DH)												
Saint Paul Technical College (40)	140	✓	(TO)	♀	♀	♀	✓	(I)(DH)	(FS)	✓	✓	☎👂👂👂💡								
Southern Illinois University (47)	7	✓	(R)				✓	(I)(DH)			✓	☎👂👂👂💡💻@								

<sup>2</sup>No notetakers provided in classrooms. <sup>3</sup>No sign interpreters or notetakers provided in classrooms.  
<sup>1</sup>No TTYs in office of program for deaf students or office serving students with various disabilities.

DEAF STUDENT ENROLLMENT (Full and part-time)

KEY TO SYMBOLS

- ✓ = Yes, service available
- Ⓣ = Teacher signs
- Ⓞ = Oral interpreter
- Ⓡ = Real-time captioning
- ☿ = Counselor signs
- ⓓ = Training for deaf and hard of hearing students
- ⓗ = Training for hearing students
- Ⓢ = Training for instructors
- ⓕ = Faculty training
- Ⓢ = Staff training
- ☎ = Amplified phones
- Ⓜ = Group listening systems in classrooms
- 💡 = Visual alarms
- ✉ = On-campus electronic mail
- ⓐ = Off-campus electronic mail
- 📺 = Closed circuit TV



MIDWEST, continued

St. Louis Community College (42)

University of Minnesota (48)

University of Toledo (44)

University of Wisconsin (49)

Waubensee Community College (34)

William R. Harper College (35)

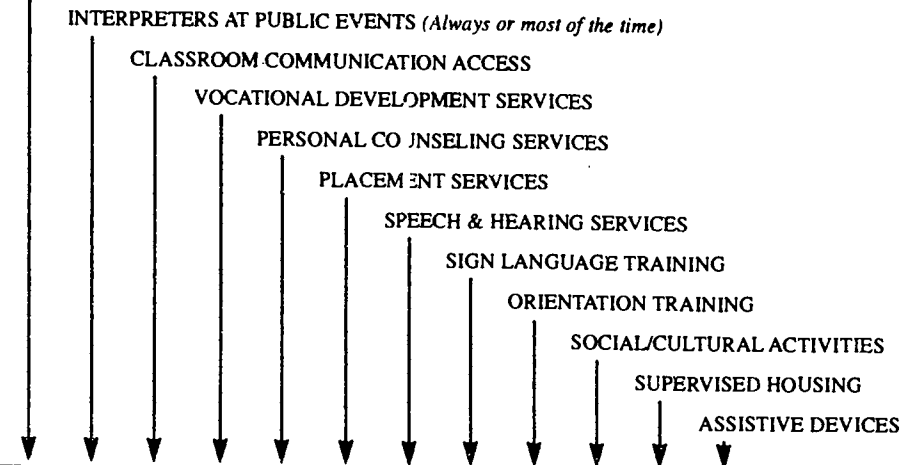
36	✓	ⓄⓇ							ⓈⓓⓕⓈ	✓		☎ Ⓜ
22	✓	Ⓞ	☿				✓		ⓈⓓⓕⓈ	✓	✓	☎ Ⓜ 💡 📺 ✉
48	✓	Ⓞ					✓		ⓈⓓⓕⓈ	✓	✓	☎ Ⓜ 💡 ⓐ
8	✓	Ⓞ							ⓈⓓⓕⓈ	✓		ⓐ
41	✓	ⓇⓄ	☿	☿	☿		✓		ⓈⓓⓕⓈ	✓		☎ 💡 📺 ✉ ⓐ
51	✓	ⓇⓄ	☿	☿	☿				ⓈⓓⓕⓈ	✓		☎ Ⓜ 💡 📺 ✉ ⓐ
<b>SOUTH</b>												
2			☿	☿	☿		✓		ⓗⓈ		✓	☎ Ⓜ 📺 ✉ ⓐ
4		Ⓣ	☿	☿					ⓗ		✓	💡 ⓐ
18	✓	ⓇⓄ		☿					ⓈⓓⓕⓈ	✓		☎ Ⓜ 💡 📺 ✉
24		Ⓣ	☿	☿					Ⓢⓓ		✓	☎ Ⓜ 📺
14									Ⓢⓓ Ⓢ		✓	
18	✓	ⓇⓄ		☿					Ⓢⓓ		✓	Ⓜ 📺
26	✓	ⓇⓄ							ⓈⓓⓕⓈ	✓		☎ Ⓜ 💡 📺 ✉ ⓐ
12									Ⓢⓓ			☎ Ⓜ
30	✓	ⓄⓇ		☿					ⓈⓓⓕⓈ	✓	✓	☎ Ⓜ 💡 📺 ✉ ⓐ
11	✓		☿	☿	☿				ⓈⓓⓕⓈ	✓	✓	☎ 📺 ✉ ⓐ
15		Ⓞ					✓		ⓈⓓⓕⓈ	✓	✓	Ⓜ 💡 📺 ✉ ⓐ
4		Ⓞ								Ⓢ		☎
16									Ⓢⓓ			📺
35	✓	ⓇⓄ	☿	☿					Ⓢⓓ Ⓢ	✓		☎ 💡 📺

\*No sign interpreters, notetakers, or tutors provided in classrooms.

DEAF STUDENT ENROLLMENT (Full and part-time)

KEY TO SYMBOLS

- ✓ = Yes, service available
- Ⓣ = Teacher signs
- Ⓞ = Oral interpreter
- Ⓡ = Real-time captioning
- ♯ = Counselor signs
- ⓓ = Training for deaf and hard of hearing students
- ⓗ = Training for hearing students
- Ⓢ = Training for instructors
- ⓕ = Faculty training
- Ⓢ = Staff training
- ☎ = Amplified phones
- 👥 = Group listening systems in classrooms
- 💡 = Visual alarms
- 📧 = On-campus electronic mail
- ✉ = Off-campus electronic mail
- 📺 = Closed circuit TV



SOUTH, continued

Gallaudet University (12)	1607	✓	Ⓣ	♯	♯	♯	✓	Ⓢ	ⓓ	ⓕ	Ⓢ	✓	✓	☎	👥	💡	📺	📧	✉
Gardner-Webb University (64)	15	✓	Ⓞ	♯	♯			Ⓢ	ⓓ	ⓕ	Ⓢ	✓	✓		👥	💡			✉
Garland County Community College (75)	5		Ⓞ	♯						ⓕ	Ⓢ				☎				
Georgia State University (76)	7	✓	Ⓞ	♯	♯			Ⓢ	ⓓ	ⓕ	Ⓢ	✓			👥	💡	📺		✉
Hinds Community College (61)	35	✓	ⓉⓄ	♯	♯			Ⓢ	ⓓ	ⓕ	Ⓢ	✓	✓		☎	👥	💡		
J. Sargeant Reynolds Comm. College (81)	12	✓	Ⓞ	♯	♯			Ⓢ	ⓓ	ⓕ	Ⓢ								
Jacksonville State University (52)	26	✓	ⓉⓄ		♯			Ⓢ	ⓓ	ⓕ	Ⓢ	✓			☎	👥	💡	📺	
Kentucky Tech. School—Jefferson (58)	13	✓	Ⓣ	♯	♯	♯		Ⓢ	ⓓ	ⓕ	Ⓢ	✓			☎	👥	💡		
Kentucky Tech. School—N. KY State (77)	4							Ⓢ	ⓓ						☎	👥	💡		
Lee College (80)	11				♯			ⓗ		ⓕ					☎	👥			
Lenoir-Rhyne College (65)	25		Ⓣ		♯			Ⓢ	ⓓ	ⓕ	Ⓢ		✓		☎	📺		✉	
Louisiana State University (77)	13	✓	Ⓞ		♯			Ⓢ	ⓓ	ⓕ	Ⓢ		✓		☎	📺	📧		✉
Miami-Dade Community College (53)	43	✓	Ⓞ					Ⓢ	ⓓ	ⓕ	Ⓢ	✓			☎	👥	💡	📺	
Moore-Norman Vo-Tech Center (66)	15	✓	ⓉⓄ	♯		♯	✓	Ⓢ	ⓓ	ⓕ	Ⓢ	✓				💡			
New River Community College (74)	21	✓	Ⓡ	♯	♯	♯	✓	Ⓢ	ⓓ	ⓕ	Ⓢ	✓			☎	👥	💡	📺	📧
Oklahoma City Community College (78)	26	✓	Ⓞ		♯			Ⓢ	ⓓ	ⓕ	Ⓢ	✓			☎	📺			
Oklahoma State University (78)	13		Ⓞ					Ⓢ	ⓓ	ⓕ	Ⓢ	✓			👥				
San Antonio College (80)	7							Ⓢ	ⓓ						☎	📺			
Southern College of Technology (76)	1									ⓕ	Ⓢ		✓		📺				✉
South West Collegiate Institute (71)	77	✓	ⓉⓄ	♯	♯	♯	✓	Ⓢ	ⓓ	ⓕ	Ⓢ	✓	✓		☎	💡	📺		
Spartanburg Technical College (68)	25	✓	ⓉⓄ	♯	♯	♯	✓	Ⓢ	ⓓ	ⓕ	Ⓢ	✓	✓		☎	👥	💡	📺	📧

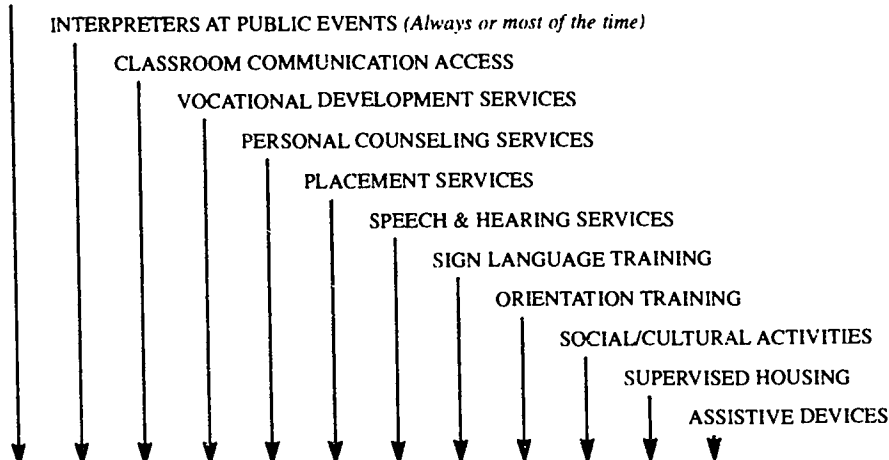
\*No TTYs in office of program for deaf students or office serving students with various disabilities.



DEAF STUDENT ENROLLMENT (Full and part-time)

KEY TO SYMBOLS

- ✓ = Yes, service available
- (T) = Teacher signs
- (O) = Oral interpreter
- (R) = Real-time captioning
- ☿ = Counselor signs
- (D) = Training for deaf and hard of hearing students
- (H) = Training for hearing students
- (I) = Training for instructors
- (F) = Faculty training
- (S) = Staff training
- ☿ = Amplified phones
- ☿☿☿ = Group listening systems in classrooms
- 💡 = Visual alarms
- 📧 = On-campus electronic mail
- @ = Off-campus electronic mail
- 📺 = Closed circuit TV



SOUTH, continued

- St. Petersburg Junior College (54)
- Stephen F. Austin State University (80)
- Tampa Technical Institute (75)
- Tarrant County Junior College (81)
- Texas State Technical College (72)
- Tulsa Junior College (67)
- Tyler Junior College (81)
- University of Florida, Gainesville<sup>1</sup> (75)
- University of Georgia (57)
- University of Kentucky<sup>1</sup> (77)
- University of Louisville (59)
- University of North Florida<sup>1</sup> (75)
- University of Texas at Austin<sup>1</sup> (73)
- Western Maryland College (60)
- Wilson Technical Comm. College (78)
- Woodrow Wilson Rehabilitation Ctr.<sup>2</sup> (81)

	✓	(T)	(O)	☿	☿☿☿	(D)	(H)	(F)	(S)	☿	☿☿☿	💡	📧	@	📺	
99	✓	(T)	(O)	☿	☿	☿	(D)	(H)	(F)	✓		☿	☿☿☿	💡	📧	@
11	✓		(O)				(D)	(H)	(F)	(S)	✓	✓	☿	📧	@	
10			(O)		☿		(D)	(H)	(F)	(S)		☿	💡	📧		
3							(D)	(H)				☿	📺			
37		(T)	(O)		☿		(D)	(I)	(F)	✓	✓	☿	💡	📧	@	
61	✓	(R)	(T)	(O)	☿	☿	☿	(D)	(H)	(F)	(S)	✓	☿	💡	📺	
3				☿	☿	☿	(D)	(H)				✓	☿	☿☿☿	💡	
3							✓	(H)	(I)			✓	☿	☿☿☿	💡	📧
46	✓		(O)				✓	(D)	(H)	(F)	(S)	✓	☿	☿☿☿	💡	📧
13			(O)									✓	☿	💡	📺	@
22	✓	(O)	(R)				(D)	(H)	(F)	(S)	✓	✓	☿☿☿	💡	📺	@
17	✓		(O)				(D)	(H)	(F)	(S)	✓	✓	☿	☿☿☿	💡	📺
31		(O)	(R)				✓	(D)	(H)	(F)	(S)	✓	✓	☿	☿☿☿	💡
58	✓	(T)	(O)			☿	✓	(D)	(H)			✓	☿	💡	📺	
2	✓							(H)				✓	☿			
18	✓	(T)	(O)	☿	☿	☿	✓	(D)	(H)	(S)	✓	✓	☿	☿☿☿	💡	

WEST

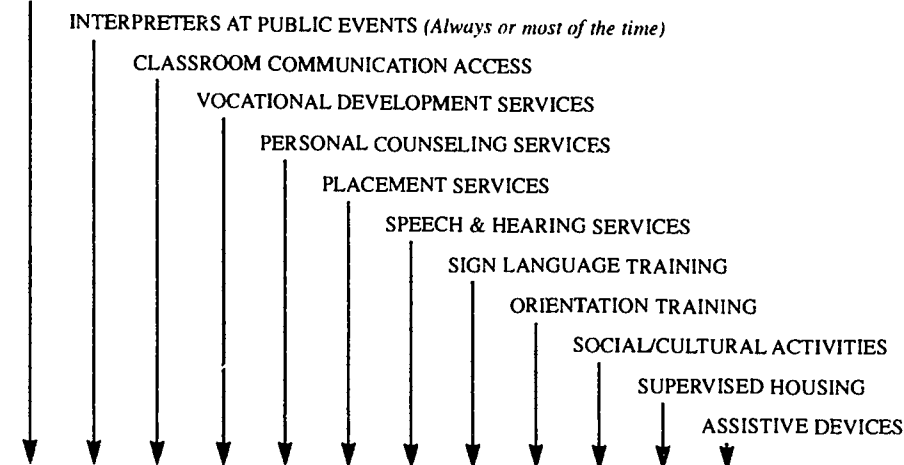
- Boise State University (109)
- California State Polytech. University<sup>2</sup> (87)
- California State Univ., Long Beach (105)
- California State Univ., Northridge (88)

<sup>1</sup>No notetakers provided in classrooms.

DEAF STUDENT ENROLLMENT (Full and part-time)

KEY TO SYMBOLS

- ✓ = Yes, service available
- (T) = Teacher signs
- (O) = Oral interpreter
- (R) = Real-time captioning
- (C) = Counselor signs
- (D) = Training for deaf and hard of hearing students
- (H) = Training for hearing students
- (I) = Training for instructors
- (F) = Faculty training
- (S) = Staff training
- [Phone icon] = Amplified phones
- [Group of people icon] = Group listening systems in classrooms
- [Lightbulb icon] = Visual alarms
- [Laptop icon] = On-campus electronic mail
- @ = Off-campus electronic mail
- [TV icon] = Closed circuit TV



WEST, continued

Chemeketa Community College (100)

Citrus College (105)

College of Southern Idaho<sup>2</sup> (109)

College of the Sequoias (105)

Community College of Aurora (107)

Community College of Denver (108)

Cypress College (106)

De Anza College (106)

Eastern New Mexico University (110)

El Camino College (90)

Front Range Community College (108)

Golden West College (91)

Imperial Valley College (106)

Kapi'olani Community College (109)

Lane Community College (110)

Los Angeles Pierce College (92)

Modesto Junior College (93)

Mt. Hood Community College (110)

Ohlone College (94)

Pasadena City College (95)

Phoenix College (105)

	✓	(T)	(O)	(R)	(C)	(D)	(H)	(I)	(F)	(S)	[Phone icon]	[Group icon]	[Lightbulb icon]	[Laptop icon]	@	[TV icon]			
35	✓		(O)				(D)(H)	(I)	(F)					[Phone icon]	[Lightbulb icon]	[Laptop icon]			
8			(O)				(D)(H)	(I)	(F)(S)					[Phone icon]	[Group icon]				
6			(O)(R)				(D)(H)	(I)	(F)(S)		✓			[Phone icon]	[TV icon]	✓			
13			(T)(O)				(D)(H)	(I)	(F)(S)					[Phone icon]	[Group icon]				
4	✓		(O)				(H)(I)	(F)(S)						[Phone icon]					
20	✓		(T)(O)				(D)(H)	(I)	(F)(S)				✓	[Phone icon]	[Group icon]	[Lightbulb icon]	[TV icon]		
15			(O)(R)				(D)(H)							[Phone icon]	[Group icon]	[Lightbulb icon]			
22														[Lightbulb icon]	[TV icon]				
7	✓		(T)				(D)(H)	(I)	(F)(S)				✓	[Phone icon]	[Lightbulb icon]	[TV icon]			
74	✓		(T)(O)				(D)(H)	(I)	(F)(S)				✓	[Phone icon]					
8			(O)				(D)(H)	(I)						[Lightbulb icon]	[TV icon]				
101	✓		(T)(O)				(D)(H)						✓	[Phone icon]	[Lightbulb icon]				
21			(R)				(D)(H)	(I)	(F)(S)					[Phone icon]	[Lightbulb icon]				
20			(T)(R)				(D)(H)	(I)	(F)				✓	[Phone icon]	[Group icon]	[Lightbulb icon]	[TV icon]	[Laptop icon]	
12			(R)				(D)(H)	(I)	(F)					[Phone icon]	[Group icon]	[TV icon]	[Laptop icon]	@	
97	✓		(T)				(D)(H)	(I)	(F)(S)				✓	[Phone icon]	[Lightbulb icon]	[TV icon]			
30	✓		(T)				(D)(H)	(I)	(F)				✓	[Phone icon]	[Group icon]	[Lightbulb icon]	@		
6			(O)				(D)(H)	(I)						[Phone icon]					
270	✓		(T)(O)				(D)(H)	(I)	(F)(S)				✓	[Phone icon]	[Group icon]	[Lightbulb icon]	[TV icon]	[Laptop icon]	@
55			(O)				(D)(H)	(I)	(F)(S)		✓		✓	[Phone icon]	[Group icon]	[Lightbulb icon]	[TV icon]		
12			(O)				(D)(H)	(I)	(F)				✓	[Phone icon]	[Group icon]	[Lightbulb icon]	[TV icon]	[Laptop icon]	@

<sup>2</sup>No notetakers provided in classrooms.

DEAF STUDENT ENROLLMENT (Full and part-time)

KEY TO SYMBOLS

- ✓ = Yes, service available
- (T) = Teacher signs
- (O) = Oral interpreter
- (R) = Real-time captioning
- ♯ = Counselor signs
- (D) = Training for deaf and hard of hearing students
- (H) = Training for hearing students
- (I) = Training for instructors
- (F) = Faculty training
- (S) = Staff training
- ☎ = Amplified phones
- 👥 = Group listening systems in classrooms
- 💡 = Visual alarms
- 📧 = On-campus electronic mail
- @ = Off-campus electronic mail
- 📺 = Closed circuit TV

INTERPRETERS AT PUBLIC EVENTS (Always or most of the time)

CLASSROOM COMMUNICATION ACCESS

VOCATIONAL DEVELOPMENT SERVICES

PERSONAL COUNSELING SERVICES

PLACEMENT SERVICES

SPEECH & HEARING SERVICES

SIGN LANGUAGE TRAINING

ORIENTATION TRAINING

SOCIAL/CULTURAL ACTIVITIES

SUPERVISED HOUSING

ASSISTIVE DEVICES

WEST, continued

Pikes Peak Community College (108)

Pima Community College (85)

Rancho Santiago College (96)

Red Rocks Community College (108)

Riverside Community College (97)

San Diego Mesa College (98)

San Diego State University (106)

San Francisco State University (107)

San Joaquin Delta Comm. College (107)

San Jose City College (107)

Seattle Central Community College (102)

Spokane Community College (104)

Spokane Falls Community College (111)

University of Arizona (86)

University of California, Davis (99)

University of Colorado at Boulder (109)

Utah State University (111)

Utah Valley State College (101)

Western Oregon State College (110)

CANADA: Kelsey Institute—SIAS (113)

CANADA: Vancouver Comm. College (114)

	Interpreters at Public Events	Classroom Comm. Access	Vocational Dev. Serv.	Personal Counseling Serv.	Placement Serv.	Speech & Hearing Serv.	Sign Language Training	Orientation Training	Social/Cultural Activities	Supervised Housing	Assistive Devices
Pikes Peak Community College (108)	8	✓		♯			(I)(D)(H)(F)(S)				☎📺📧
Pima Community College (85)	41	✓	(T)(O)				(I)(D)(H)	✓			👥💡
Rancho Santiago College (96)	66		(T)(O)			✓	(I)(D)(H)(F)(S)				☎
Red Rocks Community College (108)	7	✓	(O)(R)			✓	(I)(D)(H)(F)(S)				☎👥💡📺📧
Riverside Community College (97)	115	✓	(O)	♯	♯	♯	(D)(H)	✓			☎
San Diego Mesa College (98)	70	✓	(R)(T)(O)	♯	♯	♯	(I)(D)(H)(F)(S)	✓			☎👥💡@
San Diego State University (106)	10		(O)	♯	♯		(I)(D)(H)		✓		☎👥💡📺📧@
San Francisco State University (107)	25		(T)(R)	♯		✓	(I)(D)(H)(F)(S)	✓			☎👥📺
San Joaquin Delta Comm. College (107)	24		(T)(O)	♯	♯		(H)				☎👥💡📺📧
San Jose City College (107)	13		(O)	♯		✓	(D)(H)(S)				👥📺
Seattle Central Community College (102)	75	✓	(T)(O)	♯	♯		(I)(F)(S)	✓	✓		☎👥📺📧@
Spokane Community College (104)	18	✓	(O)	♯			(I)(D)(H)(F)(S)	✓			☎👥💡
Spokane Falls Community College (111)	12	✓	(O)				(I)(D)(H)(S)				☎👥📺
University of Arizona (86)	29		(O)(R)	♯	♯	✓	(I)(D)(H)(F)(S)	✓			☎👥📺📧@
University of California, Davis (99)	25		(O)(R)	♯	♯		(D)(H)		✓		☎👥💡📺📧@
University of Colorado at Boulder (109)	4		(O)				(I)(D)(H)(F)		✓		☎👥💡📺📧@
Utah State University (111)	14	✓	(T)	♯		✓	(I)(D)(H)	✓	✓		☎👥💡📺@
Utah Valley State College (101)	16	✓	(T)	♯	♯	♯	(I)(D)(H)(F)(S)	✓			☎👥📺📧@
Western Oregon State College (110)	10	✓	(O)				(I)(D)(H)	✓	✓		☎👥💡📺@
CANADA: Kelsey Institute—SIAS (113)	14		(T)(O)	♯	♯	♯	(I)(D)(H)(F)(S)				☎
CANADA: Vancouver Comm. College (114)	33		(T)(O)				(I)(D)(H)				☎👥💡

# Career Areas of Deaf and Hard of Hearing Students\*

Some students already know the career they want. For example, you may already know that you want to be a welder, a graphic artist, or a teacher. However, you may not know the specific career you want. Maybe you want to choose general courses which give you some preparation for several different careers.

When thinking about careers and future job possibilities, you should think about your own personal interests. You also need to think about the kind of skills that are required to do the job and the training that is available to prepare you for the job. It is also important to think about the jobs that can be found in the future. You should discuss career opportunities with high school counselors, rehabilitation counselors, parents, and friends. Advisers at the postsecondary program can help you, too. You may also want to talk with people who are working in the careers in which you are interested.

Thirty general career areas or instructional program areas are shown below. Beneath each area are the names of the colleges with deaf or hard of hearing students currently studying in that area. Colleges may offer training in other areas but not currently have any deaf or hard of hearing students enrolled.

Remember that colleges may offer different levels of training in a career area or major. Some colleges may offer a certificate in "Business" and some colleges give a

bachelor's or master's degree in this field. The level of training for which deaf and hard of hearing students are currently enrolled is specified after the college name. The level is indicated by a letter: C=Certificate/Diploma; A=Associate degree; B=Bachelor's degree; M=Master's degree; and D=Doctorate degree. For example, at Front Range Community College, deaf or hard of hearing students are currently enrolled in Certificate and Associate level programs in "Agriculture."

Students should also know that a specific degree program in the area of "Business" at one college may not be the same as the program in "Business" at another college. Courses may be different and different requirements may apply.

No matter which career area or which college you are interested in, you should contact the program directly for more information. Do not depend only on the information in this book; talk with counselors at the college for more information about courses and degrees.

\* This section is organized according to the Classification of Instructional Programs used by the U.S. Department of Education. Thirty general categories summarize instructional programs. The categories are described in the publication, *A Classification of Instructional Programs (CIP)*, by G. Malitz, (CS87-308) from the U.S. Government Printing Office.

## AGRICULTURE

California State Polytechnic University, Pomona (B, M)	87
Front Range Community College (C, A)	108
Hinds Community College (A)	61
Iowa Western Community College (A)	36
Los Angeles Pierce College (A)	92
Pennsylvania State University (B)	28
Saint Paul Technical College (C)	40
San Joaquin Delta Community College (C)	107
Spokane Community College (A)	104
St. Petersburg Junior College (A)	54
Tulsa Junior College (A)	67
University of Arizona (B)	86
University of California, Davis (B)	99
University of Georgia (B, M, D)	57

## ARCHITECTURE & ENVIRONMENTAL DESIGN

California State Polytechnic University, Pomona (C, B, M)	87
Central Piedmont Community College (A)	62
Columbus State Community College (A)	43
Community College of Denver (A)	108

De Anza College (A)	106
El Camino College (C, A)	90
El Centro Community College (C, A)	79
Front Range Community College (C, A)	108
Golden West College (C, A)	91
Hennepin Technical College (C)	48
Hinds Community College (A)	61
Iowa Western Community College (A)	36
J. Sargeant Reynolds Community College (C)	81
Lee College (C)	80
Louisiana State University (B)	77
Metropolitan Community College (A)	49
Miami-Dade Community College—North Campus (A)	53
Moore-Norman Vo-Tech Center (C)	66
Pennsylvania State University (B)	28
Rancho Santiago College (C)	96
Riverside Community College (C)	97
Rochester Institute of Technology—NTID (C, A, B)	16
Saint Paul Technical College (C, A)	40
San Diego Mesa College (A)	98
San Joaquin Delta Community College (B)	107
Spartanburg Technical College (A)	68

St. Petersburg Junior College (A) . . . . .	54
Texas State Technical College (A) . . . . .	72
Tulsa Junior College (A) . . . . .	67
University of Arizona (B) . . . . .	86
University of California, Davis (B) . . . . .	99
University of Florida, Gainesville (B) . . . . .	75
University of Georgia (B, M, D) . . . . .	57
University of Kentucky—Central Campus (B) . . . . .	77
University of Minnesota (B) . . . . .	48
University of Wisconsin, Milwaukee (M) . . . . .	49
Waubonsec Community College (C, A) . . . . .	34
William R. Harper College (A) . . . . .	35

**AREA & ETHNIC STUDIES**

California State Polytechnic University, Pomona (B) . . . . .	87
Herbert Lehman College (B) . . . . .	26
Hinds Community College (A) . . . . .	61
SouthWest Collegiate Institute for the Deaf (C) . . . . .	71
St. Petersburg Junior College (A) . . . . .	54
University of Arizona (B) . . . . .	86
Waubonsee Community College (A) . . . . .	34

**BUSINESS**

Boise State University (M) . . . . .	109
California State Polytechnic University, Pomona (C, B, M) . . . . .	87
California State University, Long Beach (B) . . . . .	105
California State University, Northridge (B) . . . . .	88
Camden County College (C, A) . . . . .	25
Catonsville Community College (A) . . . . .	77
Central Piedmont Community College (A) . . . . .	62
Columbus State Community College (A) . . . . .	43
Community College of Aurora (A) . . . . .	107
Community College of Denver (A) . . . . .	108
Cypress College (C, A) . . . . .	106
De Anza College (A) . . . . .	106
DeKalb College (A) . . . . .	55
East Central University (B) . . . . .	78
Eastern New Mexico University, Roswell (C, A) . . . . .	110
El Camino College (C, A) . . . . .	90
El Centro Community College (A) . . . . .	79
El Paso Community College (A) . . . . .	80
Floyd College (C, A) . . . . .	56
Front Range Community College (C, A) . . . . .	108
Gallaudet University (B) . . . . .	12
Gardner-Webb University (B) . . . . .	64
Golden West College (C, A) . . . . .	91
Harold Washington College (C) . . . . .	47
Hinds Community College (C, A) . . . . .	61
Imperial Valley College (C, A) . . . . .	106
Jacksonville State University (B) . . . . .	52
John A. Logan Community College (A) . . . . .	47
Johnson County Community College (C, A) . . . . .	37
Kap'olani Community College (C, A) . . . . .	109
Kentucky Technical School—Jefferson State Campus (C) . . . . .	58
Lee College (A) . . . . .	80
Lenoir-Rhyne College (B) . . . . .	65
Los Angeles Pierce College (A) . . . . .	92
Miami-Dade Community College—North Campus (A) . . . . .	53

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## About the Preparation of This Book

With new legislation and increased social awareness, more services are now offered to disabled students to enable them to attend postsecondary programs. Over the 22 years that the *College & Career* book has been published, there has been substantial growth in the number of programs specifically designed for deaf and hard of hearing students; also, many institutions which do not have specifically designed programs for deaf and hard of hearing students now make their educational programs accessible through general offices for disabled students. To reflect these increased options for deaf and hard of hearing students, the editors attempted to include educational programs rather than exclude them.

Postsecondary institutions known to be currently providing support services to deaf and hard of hearing students either through a specially designed program or an office serving students with various disabilities were contacted and asked to complete a questionnaire. Full program descriptions are included for those institutions which:

- 1) enrolled a minimum of 15 deaf or hard of hearing students on a full-time basis; or
- 2) enrolled a minimum of 30 deaf or hard of hearing students on either a full- or part-time basis; and
- 3) are accredited by regional accrediting agencies.

Institutions responding that they served deaf or hard of hearing students but did not meet these requirements are still included, but are listed with shorter program descriptions. The chart on "Availability of Special Services," page 115, and the listing of programs in "Career Areas of Deaf and Hard of Hearing Students," page 122, contain information on all the programs in the book.

Because Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are both national, federally-funded programs, they are listed first. After Gallaudet and NTID, programs are listed by region of the country and state. (Institutions with shorter descriptions are listed at the end of the appropriate regional section.)

Highlighted below are the topics found in the full program descriptions. If the institution did not provide the information for a specific topic, "Not reported" indicates the information is missing.

**Emphasis:** Some programs emphasize technical and vocational education; some emphasize liberal arts. Many of the community colleges offer two- or three-year asso-

ciate degree programs which prepare students to enter four-year colleges as juniors and seniors. The major emphasis of each program appears under the program heading.

**Program Director:** This is the name of the person who directs or coordinates the program for deaf and hard of hearing students or the office serving students with various disabilities.

**For Information Contact:** If you want additional information about admission to the institution, write or phone the person indicated.

**Enrollment:** Shown here is the total number of full- and part-time students who attend the college/university and the number of deaf and hard of hearing students at the school.

The total number of deaf and hard of hearing students enrolled may also be important to applicants in selecting a college. If there are only a few deaf and hard of hearing students at a program, it may be more difficult to get the special services needed; applicants must decide if it is important for them to go to a school that has many deaf and hard of hearing students or if this is not important to them.

Applicants may also want to consider the size of the entire student body in comparison to the number of deaf and hard of hearing students.

**Deaf Students' Residence Status:** Information about where the deaf and hard of hearing students come from is reported here.

**Cost:** Shown are the major costs of attending a college or university—tuition and room and board. In a few instances where there are other large costs involved, these are also shown. Some institutions charge a fixed tuition fee for a semester or a year; others charge by the credit hour. Room and board charges are shown if student housing is provided by the college. There are usually other fees charged by each program: application fees, student activity fees, etc. Unless otherwise specified, the costs shown are for a full academic year and reflect charges for the 1994-95 academic year. Remember that college costs change from year to year. Contact the program directly for complete information on current costs.

**Campus Setting:** Some college campuses are in cities and this setting would be "urban," other campuses may be located in "rural" areas, and others in "suburban" communities.

**Type of Institution:** Some colleges are private institutions; others are governed by a public group such as a state government or county/city government. A few colleges are in business to make a profit; most are non-profit.

**Accreditations:** It is important to know if the college or university is accredited. This means that it has been evaluated by an organization of professionals and has been found to meet certain standards. There are regional accreditation organizations. Also there are groups which award accreditations in specific areas of professional training. For example, specific accreditations might be awarded by organizations such as the National League for Nursing, the National Council for Accreditation of Teacher Education, or the American Chemical Society.

**Special Services Provider:** Some students may need special support services to successfully attend the college. These special support services may be coordinated by a specially designed program specifically for deaf and hard of hearing students. At other colleges, the support services may be available from a more general office which serves students with various disabilities.

**Program Established:** If the institution has a program specifically designed for deaf and hard of hearing students, the year this program started is shown. Some programs have been in operation for many years; others have begun only recently.

**Degrees Awarded:** Shown are the number and type of degrees awarded by the college to deaf and hard of hearing students in 1993-94. These numbers provide an indication of how many deaf and hard of hearing students are able or chose to complete the course of instruction at this institution.

**Admission Requirements:** Some colleges ask that deaf and hard of hearing students meet specific requirements such as having a certain degree of hearing loss, achieving a minimum score on a certain test, achieving a certain grade point average in high school, or residing in a particular state or county. Other colleges have no special requirements for deaf students.

**Preparatory Activities:** Some programs provide a remedial academic preparatory program to help their students succeed in college courses. Some of these preparatory activities may be required, and some may be optional. At some colleges, the preparatory activities may be coordinated by the program for deaf and hard of hearing students and, at other institutions, by an office serving students with various disabilities. Read the specific college catalogs for more detailed information on preparatory activities.

**Special Services:** The full program descriptions include detailed information on specific services offered deaf and hard of hearing students. For institutions with shorter descriptions, the special services are shown in the chart on page .

With the advice of family and counselors, the student can best determine which special services he or she will need to succeed in college. In reporting the availability of special services in their programs, colleges/universities were asked to use the following definitions:

**Classroom Communication Access:** Services of the following are provided for classroom communication access:

- teachers who sign for self
- sign interpreters
- oral interpreters
- real-time transcribers

**Tutoring Services:** Tutoring is provided to deaf students as needed. Note whether these services are provided by discipline-based professional tutors or peer tutors.

**Notetaking Services:** If students are enrolled in regular classes with hearing students, specific arrangements are made to assure that deaf and hard of hearing students are provided with a set of notes for each class. Are notetakers paid or volunteer?

**Vocational Development Services:** Services, including vocational assessment, information, and counseling, are provided by personnel trained in counseling. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

**Personal Counseling Services:** Services are available and are provided by personnel trained in counseling. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

**Placement Services:** Services, including pre-employment counseling and instruction, employer contacts, and post-employment follow-up, are provided. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

**Social/Cultural Activities:** Social/cultural organizations consisting primarily of deaf students are available (student associations, drama clubs, etc.).

**Interpreters at Public Events:** Sign interpreters are provided for campus-wide events such as lectures, plays, and student government meetings. Note how often the

interpreters are provided for such events: always, most of the time, occasionally, or rarely.

**Speech and Hearing Services:** The clinical services of speech therapists and/or audiologists are available to deaf and hard of hearing students likely to profit from such services.

**Sign Language Training for Students:** Sign language training is offered to deaf and hard of hearing students. Sign language training is offered to hearing students.

**Sign Language Training for Instructors:** Sign language training is offered to instructors in the institution.

**Faculty and Staff Training:** In-service orientation training program is offered for faculty and/or staff members working with deaf and hard of hearing students.

**Supervised Housing:** Supervised housing under the direct control and supervision of the institution is available.

**Assistive Devices:** The following assistive devices are noted as available:

- TTYs in a) program for deaf students, b) office serving students with various disabilities, c) central college switchboard, d) admissions office, and/or e) pay telephones.
- amplified phones
- group listening systems in auditoriums
- group listening systems in classrooms
- visual alarm systems
- on-campus electronic mail
- off-campus electronic mail—Internet/Gopher/Mosaic
- closed circuit television programs



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This year, to study its problems and to help it cope with its special needs, a postsecondary program that offers special services for deaf and hard-of-hearing students. This guide was prepared by Gallaudet University and the National Technical Institute of the Deaf, a college of Rochester Institute of Technology. This edition contains the most recent information provided by more than 130 colleges and universities, community colleges, and technical institutions in the United States and Canada.

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