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ABSTRACT

This directory provides information on organizations and resources related to rural education. The first section lists 62 national and multistate organizations, including agencies, associations, centers, clearinghouses, and federal programs. Each entry includes address, contact person, telephone number, and a brief profile of organizational activities and services. This section also includes information on federal hotlines and information services. The second section lists 22 journals and periodicals that address rural education or rural studies in general. Each listing includes address, contact person, subscription cost, and information on the focus of articles. The last section lists 151 state and territorial organizations, including associations, education agencies, data centers, and other organizations with rural resources. Entries are listed by state and include address, contact person, telephone number, and a brief profile of organizational activities and services. Includes an index. (LP)



Rural Education Directory

Organizations and Resources

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Rural Education Directory Organizations and Resources

1996

Compiled by Patricia Cahape Hammer

ERIC
Clearinghouse on Rural Education and Small Schools
Charleston, West Virginia



ERIC

Clearinghouse on Rural Education and Small Schools Appalachia Educational Laboratory P. O. Box 1348 Charleston, WV 25325-1348

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Should your Organization be in the Next Rural Education Directory?



Acknowledgments

Staff of the ERIC Clearinghouse on Rural Education and Small Schools would like to thank the organizations listed in this directory who responded to our requests for information. This directory is based on a collaboration that began several years ago with the National Rural Education Association (NREA); we would like to acknowledge the help we have received from NREA director, Joe Newlin, each time we have updated this directory. Additionally, we thank the staff of the regional educational laboratories, who supplied us with contact information from within each of their regions. Thanks also to Carol Boston who provided invaluable advice the last time around, which we have put to good use this time

Lastly, we thank Cindy Dawson, Velma Mitchell, Carla McClure, and Mary Farley for help in compiling information and preparing the manuscript for publication.



Section 1

National and Multistate Organizations

(Agencies, Associations, Centers, Clearinghouses, Federal Programs, and Others)

American Association of School Administrators Small School District Program & Committee

1801 N. Moore St Arlington, VA 22209 Contact: Mary Reese

703/875-0728 Fax: 703/841-1543

The American Association of School Administrators (AASA) provides an advisory committee on rural/small school issues for all members. The committee meets three times a year. A network of key contacts in each AASA state affiliate links small districts across the nation and is an effective national voice on issues impacting small school districts. Concerns are brought to the attention of other national organizations, U.S. government officials, and members of Congress.

American Association of State Colleges & Universities—Rural Affairs

1 Dupont Circle, Suite 700 Washington, DC 20036-1196 Contact: Joyce Scott 202/293-7070 Fax. 202/296-5819

The American Association of State Colleges and Universities represents over 370 public colleges and universities, as well as more than 30 state systems of postsecondary education. The organization's membership is composed of college presidents and system heads. The Rural Mission Focus Group is made up of 15-30 college chancellors and presidents who represent the more than 140 rural institutions that are members of AASCU. The Council develops publications and proposals as well as strategies for serving rural populations. AASCU cosponsors conferences on rural issues and provides access to information on rural higher education initiatives. In addition, the organization advocates for support of federal legislation that benefits rural areas.

American Council on Rural Special Education (ACRES)

221 Milton Bennion Hall
Department of Special Education
University of Utah
Salt Lake City. U'î 84112
Contact: Joan Sebastian

801/585-5659 Fax: 801/581-5223

ACRES is a national organization designed to enhance rural special education services and related teacher education. The organization hosts an annual national conference and produces a quarterly journal, Rural Special Education Quarterly, and a bimonthly newsletter, RuraLink, which share brief items about rural special education issues, conferences, and successful programs. ACRES also produces and disseminates reports and curricula for preservice, inservice, and public school use.

American Educational Research Association

Special Interest Group on Rural Education

University of Iowa Lindquist Center Iowa City, IA 52242-1529

Contact: William A. Matthes, Chair

319/335-6044 Fax: 319/335-5386

The Special Interest Group (SIG) on Rural Education is one of 104 such SIGs sponsored by the American Educational Research Association (AERA). The Rural SIG was established in September 1978. Its purpose is to encourage educational research relative to rural schools and people in rural America and to provide a forum for the dissemination of the findings of such research. To accomplish this purpose, the group holds a business meeting and sponsors several presentations during the AERA annual meeting. A newsletter is published three times a year to keep members informed and involved. Membership is open to both



members and nonmembers of AERA who have an interest in promoting research about rural and small schools. Annual membership dues are currently \$3.

Annenberg Rural Challenge

P O Box 1569 Granby, CO 80446 Contact: Paul Nachtigal 970/887-1064

Fax: 970/887-1065

The Rural Challenge is a 5-year, \$50 million grant from Ambassador Walter Annenberg, to be matched dollar for dollar. The Challenge is interested in working with clusters or networks of schools who are engaged in, or ready to be engaged in, the kind of fundamental school reform needed to create genuinely good, genuinely rural schools. Participation is by invitation only. Interested schools should send a two- or three-page letter describing who they are, what they would like to pursue as Rural Challenge partners, and what they might contribute to the work of the Rural Challenge.

Appalachia Educational Laboratory The Rural Center

P. O. Box 1348 Charleston, WV 25325 Contact: Hobart Harmon 800/624-9120

Fax: 304/347-0487

E-mail, harmonh@ael org or howleyc@ael org Serves Kentucky, Tennessee, Virginia, and West Virginia.

Among the 10 regional educational laboratories (RELs), AEL has been designated to develop rural education as its national area of specialization. The Rural Center is the organizational home for the REL rural work, including regional projects and the national specialty. In-region projects focus on school readiness, academic achievement, and school-to-work opportunities. The national specialty sponsors the National Academy of Rural School Practitioners and Researchers and the Academy's related projects. Other collaborations of the Rural Center (including small contracts) have dealt with rural school consolidation, K-12 "unit" schools, service learning, a longitudinal study of state education reform, workforce education strategies, rural development, education service agencies, and the national research agenda in rural education. AEL also operates the national ERIC Clearinghouse on Rural Education and Small Schools (see separate listing).

Appalachian Regional Commission

1666 Connecticut Ave. NW Washington, DC 20235 Contact: Ann Anderson 202/884-7770

Serves all of West Virginia and the Appalachian counties of Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, and Virginia. Since 1965, the Appalachian Regional Commission has served as a catalyst for change by directing resources through its federal, state, and local partnerships to fund a wide range of projects, from transportation to housing, health care, and education. The ARC provides a combination of the many different components of economic development: physical infrastructure (highways, access roads, telecommunications, sewer and water projects); human development (education, health care, workforce training, adult literacy training, leadership development); and business development (export promotion, tourism promotion, small business development).

Center for Appalachian Studies and Services

East Tennessee State University Box 70556 Johnson City, TN 37614-0556 Contact: Jane Woodside 423/929-5348

The Center is a hub of scholarly, educational, public service, and artistic projects addressing the needs and interests of the Appalachian Region. Established in 1984, the Center is involved in several activities of special interest to those involved in rural education. (1) The Archives of Appalachia hol Lepproximately 5 million manuscripts, nearly a quarter of a million photographs, approximately 6,000 sound and moving image recordings, and a special collection of regional books and other publications (see WWW site at http://www.east-tenn-st.edu:80/~archapp/). (2) The Reece Museum houses artifacts related to life in Southern Appalachia, as well as contemporary fine arts, folk arts, and crafts, and conducts weekly "Artsploration" classes for children, grades 1-7. (3) The Appalachia Studies Curriculum allows undergraduates to gain a greater understanding of their region. (4) The Bluegrass and Country Music Program, the only one of its kind in the country at a 4-year university, is a joint undertaking of the Center and the university's music department. Projects currently under develop-



Federal Hotlines and Information Services U.S. Congress Information about the status of the legislation 202/225-1772 Information about Senators, Representatives, Committees, or Subcommittees 202/224-3121 House Document Room—call for copies of bills and reports 202/225-3456 Democratic Cloakroom, House of Representatives—call to check legislative activity on the floor of the House 202/225-7400 Republican Cloakroom, House of Representatives—call to check legislative activity on the floor of the House 202/225-7430 Senate Document Room—call for copies of bills and reports 202/224-7860 Democratic Cloakroom, Senate—call to check legislative activity on the floor of the Senate 202/224-8541 Republican Cloakroom, Senrte—call to check legislative activity on the floor 202/224-8601 of the Senate Supreme Court Public Information 202/479-3211 The White House 202/456-1414 Aids Hotline 800/342-AIDS Federal Student Financial Aid 800/4FEDAID National Library of Education 800/424-1616 National Runaway Switchboard 800/621-4000 Safe Drinking Water Hotline 800/426-4791 Toxic Substance Control Act Assistance Information Service 202/554-1404

ment include a fourth-grade curriculum in Appalachian studies, and an encyclopedia of Appalachia.

Children's Defense Fund

25 E St

Washington, DC 20005

202/628-8787

Published Falling by the Wayside: Children in Rural America by Arloc Sherman in 1992. This book provides abundant statistical data (in text and tables) on various aspects of poverty in rural America as it affects children. Economic, social, and health indicators show that as many as one quarter of rural children face problems usually attributed only to inner cities. Rural children are poorer than other American children and are less likely to have access to health insurance, health services, child care, government aid, or adequate housing.

Clearinghouse on Disability Information

U.S. Department of Education Office of Special Education and Rehabilitation Switzer Bldg., Room 3132 Washington, DC 20202-2524 Contact: Carolyn Corlett 202/205-8241 202/205-8723

Created by the Rehabilitation Act of 1973, the Clearinghouse responds to inquiries, provides referrals, and disseminates information about services for individuals with disabilities at the hational, state, and local levels. The Clearinghouse responds to inquiries on a wide range of topics, including federal funding for programs serving disabled people, federal legislation affecting the handicapped community, and federal programs benefitting people with handicapping conditions. Publications include OSERS News in Print, A Summary of Existing Legislation Affecting Persons With Disabilities, and Pocket Guide to Federal Help for Individuals With Disabilities.

Consortium of Higher Education and Regional Rural Program Administrators

National Rural Education Association 230 Education Bldg. Colorado State University Fort Collins, CO 80523-1588

Contact: Joe Newlin



970/491-7022

Fax: 970/491-1317

A consortium of rural education program leaders and directors who conduct rural education projects, outreach programs, rural education research, staff development and in-service, and other special events and activities that contribute to the improvement of practice in rural education. A majority of members are university-based, many of whom direct rural education centers; other members include regional educational laboratory rural education program directors. The Consortium meets once a year in conjunction with the National Rural Education Association annual conference.

Cooperative Extension Service U.S. Department of Agriculture

Contact: Your county agent (see "Government Listings" in your local telephone directory) Cooperative Extension is a federal, state, and local partnership providing education to families and communities in nearly every county in the United States. Administered by the Extension Service of the U.S. Department of Agriculture through the land-grant universities in each state and territory, the system includes 16,000 agents, specialists, applied researchers, and faculty whose mission is to serve the American people through off-campus educational programs. For more than 75 years, Extension educational programs have helped families learn to produce, preserve, and choose nutritious foods; manage resources, care for children and the elderly; and become community leaders.

Credit Union National Association

805 15th St. NW, Suite 300 Washington, DC 20005

Contacts: Charles O. Zuver and Mark Wolff

202/682-4200

Fax: 202/682-9054

CUNA is a federation of credit union leagues in 50 states, the District of Columbia, and Puerto Rico. Through the leagues, CUNA represents more than 90% of the nation's 12,000 state and federally chartered credit unions, which serve more than 67 million Americans. As the primary trade association for the vast majority of the credit unions in the United States, the association provides representation, educational materials, research, and a wide variety of products and services that enable credit unions to meet the growing needs of their consumer/members

Economic Research Service

U.S. Department of Agriculture Agriculture and Rural Economy Division 1301 New York Ave. NW Washington, DC 20005-4788 Contact: Richard W. Long 202/219-0530

202/219-0530 Fax: 202/219-0202

The Rural Economy Division of the Economic Research Service, within the U.S. Department of Agriculture, conducts research and publishes reports on such topics as rural businesses, financial markets, population, education, income and well-being, labor markets, state and local governments, and rural development strategies and policy issues. The Division publishes a variety of reports, as well as the journals Rural Development Perspectives and Rural Conditions and Trends.

ERIC Clearinghouse on Rural Education and Small Schools

Appalachia Educational Laboratory

1031 Quarrier St

P. O. Box 1348

Charleston, WV 25325

Contact: Craig B. Howley (director) or Berma

Lanham (user services)

800/624-9120

Fax: 304/347-0487

E-mail: lanhamb@ael.org. WWW: http://www.ael.org

The ERIC Clearinghouse on Rural Education and Small Schools acquires, processes, and abstracts documents, books, and articles for the ERIC database. It is one of 16 specialty clearinghouses in the ERIC system. It is the only ERIC clearinghouse that deals with American Indian and Alaska Native education, Mexican American education, migrant education, outdoor education, rural education, and small schools. The Clearinghouse user services department answers questions, performs free searches of the ERIC database, and can recommend other resources for people interested in the topics treated by the Clearinghouse. The Clearinghouse also produces a series of publications-ERIC Digests (free two-page syntheses of research and practice), guides, handbos as, directories, and other products. The Clearinghouse newsletter is available by free subscription and appears three times each year. Each issue features the most current list of free and for-sale publications available from the Clearinghouse.



Far West Laboratory for Educational Research and Development

Rural Education 730 Harrison St.

San Francisco, CA 94107-1242

Contact: Stanley Chow

415/565-3000 Fax: 415/565-3012

Serves Arizona, California, Nevada, and Utah.

The Rural Schools Assistance Program at the Far West Laboratory serves rural, small schools by informing them about research-based findings and practices, by strengthening rural partnerships and networks, and by providing direct assistance to improve schools. The Laboratory works in partnership with rural agencies in the region to help rural schools train teachers, develop curriculum, use distance learning technology, and make program improvements. It publishes a Knowledge Briefs series, videotapes, and other products related to rural education issues.

Federal Resource Center for Special Education Academy for Educational Development

1875 Connecticut Ave. NW, Suite 800 Washington, DC 20009 Contact: Carol Valdivieso 202/884-8215

202/004-0210

Fax. 202/884-8443

The Federal Resource Center (FRC) for Special Education works with the Regional Resource Centers to promote positive results for children and youth with disabilities and their families. The FRC's objectives are to facilitate an effective regional resource center network; create a nationwide technical assistance network that responds quickly to the needs of students with disabilities, especially students from underrepresented populations; and help plan national conferences of education professionals.

Foxfire Teacher Network

P O Box 541

Mountain City, GA 30562

Contact: Kim Cannon

706/746-5828

Fax: 706/746-5829

E-mail: Foxfirefnd@aol.com

Provides teacher support in using the Foxfire teaching approach.

Great Lakes Regional Resource Center

700 Ackerman Rd., Suite 440 The Ohio State University Columbus, OH 43202 Contact: Larry Magliocca, Director

Contact: Larry Magliocca, Director 614/447-0844

Fax: 614/447-9043

Serves Illinois, Indiana, Michigan, Minnesota, Ohio, Pennsylvania, and Wisconsin.

One of six regional resource centers funded by the U.S. Department of Education to provide technical assistance to state and local education agencies, communities, school systems, educators, parents, and students in the areas of special education and early intervention. It provides documents, products, assessment and evaluation, technological assistance, legal and regulatory assistance, and much more.

Heartland Center for Leadership Development

941 O St., Suite 920 Lincoln, NE 68508

Contact: Milan Wall or Vicki Luther

402/474-7667 Fax: 402/474-7672

E-mail: mwall@nde4.nde.state.ne.us or vluther@unlinfo.unl.edu

WWW: http//www.infoanalytic.com/heartland Heartland Center programs range from workshops for small town leadership groups through multiyear projects assessing the impact of national community development models. The Center publishes booklets and guides on such topics as workable strategies for community and economic improvement, education and economic development, renewing community leadership, and secrets to coping with change in small towns.

Institute for Regional and Rural Studies in Education

1813 Faircloud Dr. Edmond, OK 73034

Contact: E. Robert Stephens, Director

405/341-1147

Fax. 405/341-1385

Conducts studies for development of state policies to provide rural districts access to support systems needed to engage in school improvement. Provides planning assistance to state government in design of service delivery systems, usually to rural school districts.



Institute for Responsive Education

605 Commonwealth Ave Boston, MA 02215 Contact: Jennifer Lurran

617/353-3309 Fax: 617/353-8444

The Institute for Responsive Education (IRE) is a nonprofit, public interest organization that promotes parent and citizen involvement in education with a special emphasis on equity issues. Through research, policy development, technical assistance, and advocacy projects, IRE works to encourage citizen participation as an essential ingredient in school improvement. Believing that access to information is indispensable for effective participation, IRE has produced more than 75 reports, handbooks, and other publications since it was founded in 1973.

Jubilee Popular Education Center

1221 Moultrie Court Raleigh, NC 27615 Contact: Jane Vella 919/847-3804

Fax: 919/870-0599

E-mail: jubileenc@aol.com

Jubilee studies participative, problem-posing approaches to adult learning and then uses and teaches these approaches to enhance the skills of adult educators in industry, government, and the nonprofit sector. Works with leaders of adult and community education programs, many of whom work in rural areas. Develops and distributes books and training guides; conducts workshops and courses

Laboratory for Student Success at Temple University

933 Ritter Annex

13th St. & Cecil B. Moore Philadephia, PA 19122

Contact: Margaret C. Wang, Executive Director

215/204-3000 Fax: 215/204-5130

E-mail: mcw@vm.temple.edu

Serves Delaware, Maryland, New Jersey, Pennsylvania,

and Washington, DC

In collaboration with field-based professionals, the Laboratory focuses on developing products, program models, and exemplary strategies that are usable and suitable for dissemination and application to enrich students' learning experiences. The Laboratory seeks solutions that lead to educational resilience and learning success of all children and youth, especially those who have not fared well under the current system of education and related services delivery. Interdisciplinary research, representing multiple views will be emphasized in developing positive ideas and practices for enriching life and learning, and turning away from penalties and fear.

Mid-Continent Regional Educational Laboratory

Rural Education Program 2550 South Parker Rd , Suite 500 Aurora, CO 80014

Contact: Richard Rangel

303/743-5572 303/337-0990 Fax: 303/337-3005

Serves Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming

The Rural Education staff works with state education agencies, institutions of higher education, intermediate service agencies, and local districts and policymakers to improve and expand educational opportunities for rural students. Applications of appropriate technology are an integral part of both the school redesign and community development thrusts. The purpose of the Rural Education Program is to increase capacity within rural schools and communities to mitiate and sustain systemic changes designed to enhance learning and student achievement.

Mid-South Regional Resource Center

Interdisciplinary Human Development Institute University of Kentucky 126 Mineral Industries Bldg Lexington, KY 40506-0051 Contact: Ken Olsen, Director

606/257-4921 Fax: 606/257-4353

E-mail: nerre@delphi.com

Serves Delaware, District of Columbia, Kentucky, Maryland, North Carolina, South Carolina, Fennessee, Virginia, and West Virginia

One of six regional resource centers funded by the U.S. Department of Education to provide technical assistan. to state and local education agencies, communities, school systems, educators, parents, and students in the areas of special education and early



intervention. Provides documents, products, assessment and evaluation, technological assistance, legal and regulatory assistance, and much more.

Mountain Plains Regional Resource Center

1780 N. Research Parkway, Suite 112

Logan, UT 84341

Contact: John Copenhaver, Director

801/752-0238 Fax: 801/753-9750

Serves Bureau of Indian Affairs, Colorado, Iowa, Kansas, Missouri, Montana, Nebraska, North Dakota,

South Dakota, Utah, and Wyoming.

One of six regional resource centers funded by the U.S. Department of Education to provide technical assistance to state and local education agencies, communities, school systems, educators, parents, and students in the areas of special education and early intervention. Provides documents, products, assessment and evaluation, technological assistance, legal and regulatory assistance, and much more.

National Agricultural Library Rural Information Center

Room 304

Beltsville, MD 20705-2351

Contact: Patricia L. John

301/504-5372 800/633-7701

Fax: 301/504-5181

The Rural Information Center (RIC) provides information and referral services to local government officials, businesses, community organizations, rural citizens, and health professionals and organizations working to maintain the vitality of America's rural areas. The Center combines the technical, subject-matter expertise of the extension services' nationwide educational network with the information specialist and resources of the world's foremost agricultural library.

National Association of Rural Health Clinics

426 C St. NE

Washington, DC 20002

Contact Alice Phometz

202/543-0348 Fax: 202/543-2565

Dedicated to improving the delivery of quality, costeffective health care in rural underserved areas through the promotion, expansion, and protection of the rural health clinics program. Provides representation in Washington, DC, publishes newsletter that reports on changes in rural health clinic program; provides educational programs and networking opportunities.

National Association of State Universities and Land-Grant Colleges

1 Dupont Circle, Suite 710 Washington, DC 20036 Contact: Marsna Adler 202/778-0865 202-778-0818

Fax: 202/296-6456

Founded in 1887, the National Association of State Universities and Land-Grant Colleges is the nation's oldest higher education association. NASULGC aids its members by helping to (1) inform key constituencies about the special contributions of public colleges and universities; (2) develop and promote a federal legislative program that strengthens public higher education; (3) encourage strong partnerships among public universities and the federal government, state government, business and other groups; (4) develop further university-federal government partnerships in various areas of mutual interest; (5) continue to work for the development of historleally Black land-grant institutions; and (6) continue to work on behalf of urban universities and to support efforts that enhance the capacity of these institutions to deal with a wide range of urban problems.

National Clearinghouse for Bilingual Education

1118 22nd St. NW Washington, DC 20037 Contact. Information Specialist 202/467-0867

Fax: 202/467-4830 or 800/531-9347

The National Clearinghouse for Bilingual Education (NCBE), funded by the U.S. Department of Education, is a national information center on the education of limited-English-proficient students. NCBE provides reference and referral services on all aspects of bilingual and English-as-a-second-language instruction. In addition to these services, NCBE offers free access to its computerized information system. NCBE's bimonthly newsletter, *Forum*, presents news articles and other current information. NCBE's information system and publications focus on the needs of practitioners, as well as individuals or organizations that work directly with practitioners, in the education of



limited-English-proficient students.

National Clearinghouse on Child Abuse and Neglect Information

P. O. Box 1182 Washington, DC 20013-1182 Information Specialist 703/385-7565(local) 800/FYI-3366 or 800/394-3366

Fax: 703/385-3206

The Clearinghouse serves as a major national resource center for the acquisition and dissemination of child abuse and neglect materials. The Clearinghouse is an information component for the National Center on Child Abuse and Neglect (NCCAN), which is located within the U.S. Department of Health and Human Services. At the core of the Clearinghouse is a database consisting of child abuse and neglect documents. Literature searches of the database can be obtained from the Clearinghouse as topical bibliographies or custom searches. A CD-ROM containing many of the Clearinghouse's databases is available to libraries, universities, and other qualified institutions. From its database and many other resources, the Clearinghouse develops publications and services to meet the needs of its users. These products and services, along with materials developed by NCCAN, are listed in a free catalog.

National Council of Farmer Cooperatives

50 F.St. NW, #900

Washington, DC 20001

Contact: James R. Baarda and Dorothy J. Fisher 202/626-8700

Fax: 202/737-6430

NCFC is a nationwide association of cooperative businesses owned and controlled by farmers. Its membership includes nearly 100 major farmer marketing and supply cooperatives, the banks of the Farm Credit System, plus 30 state councils of cooperatives. NCFC sponsors The Washington Experience (TWE) for teachers, a two-week educational program designed to provide a select group of educators extensive exposure to cooperatives, agriculture, and the legislative process. TWE offers coops and state councils the opportunity to reward outstanding elementary, middle, and secondary educators in their trade areas with a unique continuing education experience

National Farmers Union

11900 E. Cornell Ave Aurora CO 80014-3194 Contact Leesa Klesh, Education Coordinator 303/337-5500

Fax: 303/368-1390

NFU is a general farm organization representing approximately 250,000 farm and rural families throughout the United States. NFU works on a broad scope of issues ranging from farm income issues to quality of life issues such as rural education, health care, and the environment. NFU is organized as a service cooperative providing legislative representation, cooperative education, and issues information to its members. The organization conducts national education campaigns on issues of importance for its members. In addition, NFU conducts cooperative education and leadership programs for youth.

National Grange

1616 H St. NW

Washington, DC 20006

Contact: Robert Frederick and Jennifer Cummins

202/628-3507

Fax: 202/347-1091

For over 100 years, the Grange has maintained its status as a family-oriented, rural service organization with a special interest in agriculture and community service. Rural areas across America comprise the bulk of its membership. Rural programs target health care, education, and transportation. "Health Care in America" is the National Grange's multiyear educational and political action project. The National Grange conducted a survey and used the results to strengthen its efforts to achieve health care reform. The Grange submitted testimony, participated in a broad coalition of farm and rural organizations concerned with health care reform, and participated in briefings and press conferences. The National Grange believes that the health of rural America depends on how well it participates in the national and global economies. This participation will depend on educational opportunity. Rural schools are the glue that holds rural communities together. The National Grange believes that rural students must receive a high-quality education through a community of interests at the local, state, and federal levels. We have strongly supported this goal through our active participation in the Organizations Concerned About Rural Education (OCRE)

National Information Center for Children & Youth with Disabilities (NICHCY)

P. O. Box 1492 Washington, DC 20013



Contact: Suzanne Ripley 202/884-8200 (V/ITY) 800/695-0285 (V/ITY) Fax: 202/884-8441

The National Information Center for Children and Youth with Disabilities provides free information to assist parents, educators, caregivers, advocates, and others in helping children and youth with disabilities become participating members of the community. The Center provides personal responses to specific questions, referrals to other organizations and sources of help, information packets, publications on current issues, and technical assistance to both parent and professional groups.

National Rural Development Partnership

Reporters Bldg., Suite 714 300 7th St. SW Washington, DC 20024-4703 Contact: Jason Dickerson 202/690-2394 Fax: 202/690-1262

WWW: http://www.rurdev.usda.gov/nrdp

The National Rural Development Partnership (consisting primarily of a National Rural Development Council and 39 state rural development councils) links federal, state, local, tribal, and private-sector organizations that have a stake in issues related to rural development. Not a source of funding or a new program, the Partnership seeks to inform the dialogue on rural issues by linking various partners in collaborative, strategic action for rural America. The Partnership's Workforce Development and Business Competitiveness Initiative is aimed at improving the effectiveness of government workforce programs in rural areas. For example, the initiative has brought together representatives of the federal departments of Labor, Education, Health and Human Services, Veterans Affairs, and others to think broadly about the impacts of their work in rural education and training programs. Several state rural development councils also are pursuing education initiatives

National Rural Education Association

230 Education Bldg. Colorado State University Fort Collins, CO 80523-1588 Contact: Joe Newlin 970/491-7022 Fax: 970/491-1317

Established in 1907, the National Rural Education

Association (NREA) is the oldest unified voice for rural education in America. Membership includes all levels of administrators, including university faculty, regional and intermediate service agencies and their directors, and federal and state-level government administrators. Also, rural teachers, school board members, PTAs, at-large constituencies, national organizations, and business and industry. Also included in the membership are national and international university and college libraries. The goals of the NRFA are to further the improvement of educational opportunities for all children in rural areas and to serve as the national advocate for rural schools and rural education programs in America. The NREA conducts an annual national convention and publishes both The Rural Educator and NREA News. NREA copublishes periodic reports, monographs, and resource materials in cooperation with the ERIC Clearinghouse on Rural Education and Small Schools, OERI, and other agencies. NREA also has a program for endorsing selected rural education research centers that meet stringent criteria.

National School Boards Association Rural and Small District Forum

1680 Duke St. Alexandria, VA 22314

Contact: Deborah F. Barfield

703/838-6746 Fax: 703/683-7590

The Rural and Small District Forum (RSDF) is a component within the National School Boards Association (NSBA). The RSDF provides programs, services, and benefits for school leaders from districts in rural cettings and small towns and intermediate or county units that serve primarily rural populations. RSDF has special sessions during the NSBA annual convention and board development workshops designed especially for rural board members. Only school systems—not individuals—can belong to the Forum.

National Telephone Cooperative Association (NTCA)

2626 Pennsylvania Ave. NW Washington, DC 20037-1695 Contact: John A. Fugel 202/298-2391

Fax: 202/298-2390

NTCA is a nonprofit association representing nearly 500 small and rural telephone cooperatives and commercial companies. Offers a broad range of benefits to



members, including educational services, publications, and national and regional meetings. Established the Foundation for Rural Service, a nonprofit foundation whose purpose is to improve the quality of life throughout rural America. Activities include sponsoring a "Youth Tour," which brings rural high school students to the nation's capital.

National Vocational Agricultural Teachers Association

Box 15440 Alexandria, VA 22309 Contact: Marshall Stewart

703/780-1862 Fax: 703/780-4378

North Central Regional Educational Laboratory

Rural Initiatives 1900 Spring Rd., Suite 300 Oak Brook, IL 60521-1480 Contact: Joseph D'Amico

708/571-4700 Fax: 708/571-4716

Serves Illincis, Indiana, Iowa, Ohio, Michigan, Minnesota, and Wisconsin.

The Rural Initiative's aim is to help schools and communities overcome obstacles to educational excellence and to find or create successful laboratories of innovation in rural contexts. The initiative seeks to help rural schools and communities (1) gain access to innovative improvement practices and approaches that are easily adapted to rural places; (2) create or join support networks and partnerships that enable them to link with sources of support and assistance; and (3) experiment with innovative practices and approaches while developing the capacity to sustain those that prove viable. In meeting these goals, the NCREL Rural Education Initiative gives priority to providing R&I) and technical assistance services that can benefit rural schools and communities directly. Under development are Rural Education Initiatives in school leadership, school and family partnerships, schoollinked integrated services, school-to-work, technology, and teaching and learning

North Central Regional Center for Rural Development

216 East Hall Iowa State University Ames, IA 50011-1070 Contact: Cornelia Flora, Director

515/294-8321 Fax: 515/294-2303

E-mail: cflora@iastate.edu

One of four regional centers coordinating rural development research and extension (education) programs cooperatively with the land-grant institutions in rural areas by developing networks of university research and extension faculty from a variety of disciplines to address rural issues. Strategies for dealing with those issues are developed by leaders across the region and are shared via conferences, publications, and other educational activities and materials. Funding for the Centers is through the U.S. Department of Agriculture's Cooperative State Research Education and Extension Service. The Centers collaborate with state, regional, and national public and private organizations.

Northeast and Islands Regional Educational Laboratory at Brown University (The LAB)

144 Wayland Ave. Providence, RI 02906-4384

Contact: Adeline Becker, Aeting Director

401/863-9550 Fax: 401/421-7650

E-mail: adeline_becker@brown.edu

Serves Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico and the Virgin Islands.

The LAB works with state departments of education, intermediate service agencies, community groups, professional associations, and other organizations to assist them in building their own capacities to share and adapt exemplary strategies with local educators. The LAB focuses on assistance, development, and applied research strategies in three "Zones of Inquiry." The Zones include transforming teaching and learning to ensure all students learn at high levels; creating school environments that support the opportunity to learn; and building partnerships that support new standards for learning. The LAB provides reforming schools with alternative assessment procedures for language-minority students; develops new approaches for communicating with limited-English-proficient (LEP) families to increase involvement in their children's education; uses the Education Alliance's CON-NECT model to develop and test programs for collaboration and improved communication between teachers of LEP students; promotes more effective interventions for language-minority students; and creates a better national understanding of how culturally diverse students and their families can become true participants in system reform.

Northeast Regional Center for Rural Development

7 Armsby Bldg.

The Pennsylvania State University University Park, PA 16802-5602 Contact: Daryl K. Heasley, Director

814/863-4656 Fax: 814/863-0586

E-mail. necrd@psupen.psu edu

See program description for North Central Regional Center for Rural Development above.

Northeast Regional Resource Center

Institute for Program Development Trinity College of Vermont 208 Colchester Ave Burlington, VT 05401 802/ 658-5036

Fax: 802/658-7435

E-mail: nerrc@delphi.com

Serves Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Rhode Island, and Vermont.

NERRC staff provide special education technical assistance for program development to eight state departments of education in the Northeast and, through them, to local school districts and associated organizations. Funded by the U.S. Department of Education, the programs and services of NERRC are specifically designed to assist state education agencies in assuring that educational policies and procedures result in quality programs for students with disabilities.

Northwest Regional Educational Laboratory

Rural Education Program 101 SW Main St., Suite 500 Portland, OR 97204 Contact: Steve Nelson

503/275-9547 Fax: 503/275-0450

E-mail: ruraled@nwrel.org

Serves Alaska, Idaho, Montana, Oregon, and Washington.

The Rural Education Program provides information and technical assistance to policy makers, service delivery agencies, and small rural schools to better inform decisions concerning the education of rural students in small schools. The program promotes the use of R&D methods, data, and information to guide locally sustained educational improvement. On-site assistance, consultation, resource information, and training materials are available in such areas as rural community development, multiage classrooms, school improvement planning, and demographic databases.

Office of Vocational & Adult Education

U.S. Department of Education Switzer Bldg., Room 4311B Washington, DC 20202

Contact: Larry Case, Coordinator of Agriculture and Rural Education

202/205-8425

Fax: 202/205-5522

Provides leadership to states in agricultural education/FFA programs and general coordination of rural education within the U.S. Department of Education.

Organizations Concerned About Rural Education

2000 L St. NW, Suite 601 Washington, DC 20036

Contact: Charles O. Conrad, Executive Director 202/223-6304

410/586-3183

Fax: 202/785-3849

OCRE's mission is to explore ways in which the membership can mount comprehensive and cohesive policies and programs to address the needs of rural education, especially as it relates to a broader program for improved rural economic development. OCRE also provides a forum in which member organizations can discuss the issues of rural education and development. OCRE is a coalition of organizations that care about rural America.

Pacific Region Educational Laboratory

828 Fort St. Mall, Suite 500 Honolulu, HI 96813 Contact: James R. Brough 808/533-6000 Fax. 808/533-7599

Serves American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, Yap), Guam, Hawaii, Republic of the Marshall Islands, and the Republic of Palau.

The Pacific Region Educational Laboratory (PREL) brings a Pacific perspective to the American educa-



tional research and school improvement methods through culturally sensitive and appropriate development, dissemination, and training activities. The laboratory's work is designed to achieve maximum impact on children and educators through unique systems of capacity building, ownership, and networking. Among other activities, PREL collaborates with Pacific educational entities in systemic reform of education in a region characterized by isolation and rurality. Major programs of the laboratory include educational governance and policy development, school improvement services for rural at-risk youth, applied research and dissemination, national and regional collaboration, and evaluation and assessment.

Poverty and Race Research Action Council

1711 Connecticut Ave. NW, Room 207 Washington, DC 20009

Contact: Chester Hartman, Executive Director

202/387-9887 Fax: 202/387-0764

E-mail: prrac@aol.com

PRRAC was established in 1990 by civil rights, antipoverty, and legal services groups and is funded by the Rockefeller, Ford, Irvine, Levi Strauss, C. S. Mott, and Kellogg Foundations. It carries out three major activities: (1) networking between researchers and activists working at the intersection of race and poverty; (2) funding and commissioning research projects that directly support advocacy work (e.g., litigation, legislation, community organizing, public education); and (3) rethinking effective antiracism and antipoverty strategies in order to assist other researchers, advocates, and funders. Nearly 90 projects have been funded to date, including a number in rural areas. A PRRAC Network of some 8,000 researchers and activists from urban and rural areas who work on race and poverty issues has been formed. To receive PRRAC's bimonthly newsletter, *Poverty & Race* (free of charge except to libraries), contact the Council.

PrairieFire Rural Action

550-11 St. Des Moines, IA 50309 Contact: David Ostendorf 515/244-5671

REAL Enterprises, Inc.

115 Market St., Suite 320 Durham, NC 27701 Contact: Rick Larson Toll free: 800/798-0643 919/688-7325

Fax: 919/682-7621

REAL (Rural Entrepreneurship through Action Learning) Enterprises is a nonprofit organization dedicated to experiential entrepreneurship education. REAL works in partnership with high schools and postsecondary institutions (mainly in rural America) to offer courses that develop entrepreneurial traits, attitudes, and skills, and guide students through the process of planning, creating, and operating small enterprises of their own design. REAL Enterprises and its member state organizations provide teacher training, experiential course curriculum, on-site support, continuing professional development, technical assistance, and program evaluation to participating schools and entrepreneurs.

Rural Economic and Community Development Services

U.S. Department of Agriculture 14th and Independent Streets SW Washington, DC 20250

Contact: Director Legislative and Public Affairs Staff

202/720-4323 Fax: 202/690-0311

Under the Department of Agriculture Reorganization Act of 1994, rural development programs once scattered throughout the USDA were consolidated in a single mission to form the Rural Economic and Community Development (RECD) services. RECD offers three services: the Rural Utilities Service (RUS), the Rural Business and Cooperative Service (RBCS), and the Rural Housing and Community Development Service (RHCDS). RUS programs help build infrastructure needed to provide rural Americans modern telecommunications, electricity, water, and wastewater disposal. RBCS programs help provide financial assistance, business planning, technical assistance, research, education, and information to cooperatives and rural businesses through public and private community-based organizations. RHCDS programs help provide rural Americans with decent, safe, sanitary, and affordable housing as well as facilities needed to meet basic community needs.

Rural Sociological Society

c/o Institute for Environmental Studies University of Illinois 1101 W Peabody Dr Urbana, IL 61801-4723



Contact: Rabel J. Burdge

217/333-2916 Fax: 217/333-E.)46

E-mail: burdge@ux1.cso.uiuc.edu

The objective of the Rural Sociological Society (RSS) is to promote the study of rural life through research, extension, and education for the purpose of confronting problems, answering questions, increasing opportunities, and thereby improving the quality of life in rural areas. The official journal of the RSS is Rural Sociology, a quarterly journal now being received by approximately 1,000 members plus 1,500 international subscribers. A second bimonthly journal, The Rural Sociologist, is also published and distributed to all members. Annual meetings of the RSS provide a forum for new research developments, public policy questions affecting rural life, and application of knowledge in resolving societal problems. Its program includes contributed papers, seminars, and meetings of research and interest groups.

South Atlantic Regional Resource Center

Florida Atlantic University 1236 North University Dr. Plantation, FL 33322

Contact: Tim Kelly, Director

954/473-6106 Fax: 954/424-4309

E-mail: SARRC@acc.fau.edu

Serves Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, New Mexico, Oklahoma, Puerto Rico, Texas, and the U.S. Virgin Islands.

One of six regional resource centers funded by the U.S. Department of Education to provide technical assistance to state and local education agencies, communities, school systems, educators, parents, and students in the areas of special education and early intervention Provides documents, products, assessment and evaluation, technological assistance, legal and regulatory assistance, and much more.

SouthEastern Regional Vision for Education (SERVE)

P. O. Box 5367 Greensboro, NC 27435 Contact: Gina Burkhardt 919/334-3211

Fax: 919/334-3268 Serves Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina.

SERVE is a consortium of educational organizations. It is a coalition of business leaders, governors, policy makers, and educators who are seeking systematic, lasting improvement in education in the southeastern region. SERVE's mission is to promote and support the continuous improvement of educational opportunities for all learners in the Southeast.

SERVE's research and development projects, services to the field, contributions to a nationwide system of education information and assistance, and networking activities with other R&D centers and laboratories and technical assistance providers are designed to encourage and support resolution at the state and local level to change practices to better meet the needs of learners; build sustainable capacity for renewal and reform in the region by improving skills of service providers; promote the evolution of a policy environment that supports high quality education for all learners; and champion new relationships, partnerships, and collaboration in support of high achievements by learners and high expectations for learners.

Southern Rural Development Center

Box 9656-6 Montgomery Dr. Mississippi State University Mississippi State, MS 39762-9656 Contact: Doss Brodnax, Director

601/325-3207 Fax: 601/325-8915

E-mail: bonniet@mces.msstate.edu

One of four regional centers coordinating rural development research and extension (education) programs cooperatively with the land-grant institutions within each respective region and nationally. The Centers support and strengthen individual state efforts in rural areas by developing networks of university research and extension faculty from a variety of disciplines to address rural issues. Strategies for dealing with those issues are developed by leaders across the region and are shared via conferences, publications, and other educational activities and materials. Funding for the Centers is through the U.S. Department of Agriculture's Cooperative State Research Education and Extension Service. The Centers collaborate with state, regional, and national public and private organizations and with each other to leverage support from a variety of sources to supplement federal funding and to increase program effectiveness.



Southwest Educational Development Laboratory

Rural Small Schools Initiative

211 E Seventh St.

Austin, TX 78701-3281

Contact: Deborah V. Jolly

512/476-6861

Fax: 512/476-2286

Serves Arkansas, Louisiana, New Mexico, Oklahoma, and Texas

The goal of the Rural Small Schools Initiative (RSSI) is to promote the use of effective programs and promising practices in schools serving rural students, particularly those who are at risk. The RSSI is designed to identify the characteristics of rural at-risk students in the region and of effective programs serving them, and to conduct case studies examining selected rural school programs in depth; facilitate the use of small rural school improvement efforts that use distance learning and interactive technologies; and provide policy makers and educators with information regarding the effects of alternative organizational plans in small rural schools, particularly those serving at-risk students.

Triangle Coalition for Science and Technology Education

5112 Berwyn Rd. College Park, MD 20740-4129

Contact: Lauren Williams

301/220-0886 Fax: 301/474-4381

What We Know about Science and Learning answers some of the most frequent questions parents and community members have about science. In addition, the 95-page publication features educational research findings and best practices in pre-college science teaching. An extensive bibliography and organizational contact list direct readers to additional sources of information (available for \$5). How-to materials are also available to assist communities in establishing scientific work experience programs for teachers (SWEPT). SWEPTs offer elementary and secondary teachers—primarily in the fields of science, mathematics, and technology-significant professional development opportunities. Participants work as paid interns in business, higher education research facilities, and government laboratories, and undertake projects relevent to the subjects they teach. The video and how-to gu de draw upon the advice and experience of more than 90 active programs in the United States. SWEPT: Previding Scientific Work Experience for Teachers is a 112-page how-to guide containing strategies for planning and implementing community-based collaborations, recommendations for identifying funding opportunities, sample materials from successful programs, descriptive information, and reference materials, including a listing of active SWEPTs (\$7). A 156-page coordinator's guide with additional descriptive information on programs nationwide accompanies a video. which contains three segments helpful in running a successful SWEPT. The coordinator's guide and video cost \$10 per set. Shipping & handling charges are included in above prices. To order, send a check or money order made payable to Triangle Coalition.

Western Rural Development Center

Ballard Extension Hall 307 Oregon State University Corvallis, OR 97331-3607

Contact: Russ Youmans, Director

503/737-3621 I·ax: 503-737-1579

E-mail. wrdc@ccmail.orst.edu

One of four regional centers coordinating rural development research and extension (education) programs cooperatively with the land-grant institutions within each respective region and nationally. The Centers support and strengthen individual state efforts in rural areas by developing networks of university research and extension faculty from a variety of disciplines to address rural issues. Strategies for dealing with those issues are developed by leaders across the region and are shared via conferences, publications, and other educational activities and materials. Funding for the Centers is through the U.S. Department of Agriculture's Cooperative State Research Education and Extension Service. The Centers collaborate with state, regional, and national public and private organizations and with each other to leverage support from a variety of sources to supplement federal funding and to increase program effectiveness.

Western Regional Resource Center

1268 University of Oregon Eugene, OR 97403-1268

Contact: Richard Zeller, Director

503/346-5641

Fax: 503/346-5639

E-mail: richard_zeller@ocmail.uoregon.edu Serves Alaska, American Samoa, Arizona, California,



Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Hawaii, Idaho, Nevada, Oregon, Republic of the Marshall Islands, Republic of Palau, and Washington.

One of six regional resource centers funded by the U.S. Department of Education to provide technical assistance to state and local education agencies,

communities, school systems, educators, parents, and students in the areas of special education and early intervention. Provides documents, products, assessment and evaluation, technological assistance, legal and regulatory assistance, and much more.



Section 2 Rural Journals and Periodicals

Appalachia

Appalachian Regional Commission 1666 Connecticut Ave NW Washington, DC 20235

Contact: Ann Anderson, Editor

202/884-7778
Fax: 202/884-7691
Subscription cost: Free
Published quarterly.

A journal of the Appalachian Regional Commission. Covers topics relating to economic development in the 13 Appalachian states and features of Appalachian life.

Appalachian Journal

Appalachian State University

University Hall Boone, NC 28608

Contact: J. W. Williamson, Editor

704/262-4072
Fax: 704/262-2553
Subscription cost: \$10
Published quarterly.

A regional studies review. Publishes research, essays, criticism, reviews about all aspects of Appalachian history, culture, politics, literature, music, folklore, etc.

Echoes: The Northern Maine Journal of Rural Culture

Echoes Press, Inc P. O. Box 626

Caribou, ME 04736

Contact: Kathryn Olmstead, Editor

207/498-8564

Subscription cost: \$14 Published quarterly.

A nationally circulated journal about rural America in transition. Published in northern Maine, the magazine focuses on positive values rooted in the past that have relevance for the present and the future. *Echoes* suggests that knowledge of rural experiences can help us live in modern society—that there is permanence in the midst of change and value in remembering our roots. Echoes is a portrait of home, whether home is a place, a time, a memory, or a vision of the future

Education in Rural Australia

Faculty of Education

Charles Sturt University-Riverina

P. O. Box 588

Wagga Wagga 2650

Australia

Contact: Colin Boylan, Executive Editor

Subscription cost: Aus \$35 Published twice a year.

Publishes articles, reports, reviews, and research that promote the development of education in rural Australia; disseminates innovative ideas, actions, programs and policies in rural education; links people interested in providing quality learning experiences; provides a forum for new ideas and innovations in rural education; and provides a venue for sharing of information on rural education issues and the developing of programs.

Foxfire Journal for Teachers, A

P. O. Box 541

Mountain City, GA 30562 Contact: Elaine Minton, Editor

706/746-5828 Fax: 706/746-5829

Subscription cost: \$20 (domestic);

\$24.95 (foreign)

Published three times a year.

Teachers and students write about using the Foxfire teaching approach. Includes additional teaching information on compatible philosophies/theories, as well as teaching aides, book reviews, and helpful hints for teachers.

Foxfire Magazine, The

P. O. Box 541

Mountain City, GA 30562

Contact: Angie Cheek or Joyce Green

706/746-5828 Fax: 706/746-5829

E-mail: Foxfirefnd@aol.com

Subscription cost: \$12.95 (domestic); \$24.95

(foreign)

Published twice a year (two double issues).

Foxfire students interview people from Appalachia about their lives, crafts, and ways of life.



Grassroots Development

Inter-American Foundation 901 N. Stuart St., 10th Floor Arlington, VA 22203 Contact—Ron Weber, Editor 703/841-3800

Subscription cost: Free Published three times a year.

Published in English, Spanish, and Portuguese by the Office of Learning and Dissemination of the Inter-American Foundation. Its purpose is to explore how development assistance can contribute more effectively to self-help efforts. The journal reports on how the poor in Latin America and the Caribbean organize and work to improve their lives. Articles draw primarily on the experience of the Inter-American Foundation and the groups that it assists. However, submissions by persons outside the Foundation are encouraged Prospective contributors should write for "Instructions to Authors"

Great Plains Quarterly

Center for Great Plains Studies 1214 Oldfather Hall University of Nebraska-Lincoln Lincoln, NE 68588-0313 Contact: George E. Wolf, Editor

402/472-6058

E-mail: gpq@unlinfo.unl.edu

Subscription cost: \$20 (individuals), \$25

(institutions)
Published quarterly.

Welcomes submission of manuscripts and essays that are both solidly researched and interestingly written. In all cases contributions must be free of specialized jargon so that they can be read, understood, and appreciated by persons in other academic fields and by interested lay persons.

Human Services in the Rural Environment

Eastern Washington University School of Social Work & Human Services 526 5th St.

Cheney, WA 99004

Contact: Lynne Morris, Editor

509/359-6474 Fax: 509/359-6475 Subscription cost. \$35 Published quarterly:

Purpose is to inform rural social work practitioners

Journal of Appalachian Studies

Regional Research Institute West Virginia University P. O. Box 6825

Morgantown, WV 26506-6825

Contact: Ronald L. Lewis

304/293-8541 Fax: 304/293-6699

E-mail: Rriasa@ wynym, wynet, edu Subscription cost: \$30 (individuals)

Published twice a year.

The Journal of Appalachian Studies is the journal of record for the Appalachian Studies Association, an interdisciplinary organization of scholars, activists, teachers, writers, and others concerned about the Appalachian Region. The journal contains articles and book reviews from a variety of disciplines that address the history, culture, and development of Appalachia.

Journal of Research in Rural Education

College of Education University of Maine 5766 Shibels Hall Orono, ME 04469-5766

Contact: Ted Coladarci, Editor

207/581-2493 Fax: 207/581-2423

L-mail: theo@maine.maine.edu

Subscription cost: \$60 (institutions and libraries);

\$20 (individual); \$10 (students)

Published three times a year.

Established in 1982, JRRE publishes the results of educational research conducted in or relevant to rural settings (single-study investigations, literature reviews, policy studies, historical and philosophical analyses). Particularly encouraged are manuscripts pertaining to learning and instruction; preservice and inservice teacher education; educational leadership; and the social, historical, and economic context of rural education.

Journal of Rural Studies

Elsevier Science, Inc. 660 White Plains Rd. Tarrytown, NY 10591-5153 Contact: Paul Cloke, Editor

Telephone: (in U.K.) (0117) 9 289000

Fax: (in U.K.) (0117) 9 287878

Subscription cost: \$306 Published quarterly.

Publishes research articles relating to such rural issues



as society, demography, housing, employment, transport, services, land-use, recreation, agriculture and conservation.

Now and Then: The Appalachian Magazine

East Tennessee State University

Box 70556

Johnson City, TN 37614-0556 Contact: Jane H. Woodside

423/929-5348

Fax: 423/929-6340

Subscription cost: Free with membership.

Annual membership: \$15 (individual); \$20 (insti-

tutions)

Published three times a year.

NREA News, The

National Rural Education Association

230 Education Bldg

Colorado State University

Fort Collins, CO 80523-1588

Contact: Joseph T. Newlin, Editor

970/491-7022

Fax: 970/491-1317

Subscription: Membership in the National Rural Education Association includes a subscription to *The Rural Educator* and *NREA News*.

Mendership fee: \$75 (regular); \$185 (institutional); \$35 (teacher); \$30 (libraries); \$15 (student), \$25 (retired); \$250 (affiliate State Rural Education Associations)

Published quarterly.

A national newsletter containing articles and short items pertaining to ongoing events and activities within the National Rural Education Association, including listings of rural education meetings, conferences, and forums.

Prairie Journal

PrairieFire Rural Action

550 11th St.

Des Moines, IA 50309

Contact: Barb Grabner, Editor

515/244-5671

Rural Conditions and Trends

Economic Research Service U.S. Department of Agriculture Room 324 1301 New York Ave. NW Washington, DC 20005-4788 Contact: Linda M. Ghelfi, Executive Editor

202/219-0484 (editorial office)

Subscription cost: \$13 (call 800/999-6779)

Published three times a year.

Lach of three issues dedicated to different topics: rural industries, rural socioeconomic conditions, or development policies affecting rural areas.

Rural Development Perspectives

Economic Research Service

U.S. Department of Agriculture

Room 324

1301 New York Ave. NW

Washington, DC 20005-4788

Contact: Linda M. Ghelfi, Executive Editor

202/219-0484 (editorial office)

Subscription: \$14 (call 800/999-6779)

Published three times a year.

Written in nontechnical language, articles report the results of new rural research and what those results mean; explain the meaning of research in rural banking, aging, industry, labor force, and poverty; and analyze the relationship of farm policies to rural areas. Each issue also includes book reviews (critical appraisals to keep you abreast of new thinking and theories on rural and small town topics); and announcements (notices of reports, meetings, or other activities related to rural development). Occasionally covered are rural indicators (snapshots of trends affecting rural communities).

Rural Educator, The

(incorporating The Country Teacher)

National Rural Education Association

230 Education Bldg.

Colorado State University

Fort Collins, CO 80523-1588

Contact: Joseph T. Newlin, Executive Editor

970/491-7022

Fax: 970/491-1317

Subscription: Included in membership.

Membership: see entry for NREA News.

Published three times a year.

A professional journal written for and by those involved in rural education and university faculty specializing in the area of rural education and/or rural development. It is intended to serve as a means of furthering communication between university faculty and rural educators in our public schools. It is also designed to provide up-to-date information to all



readers in the area of rural education and rural development. Also includes The Country Teacher (formerly a separate publication).

Rural Sociologist, The

Rural Sociological Society University of Illinois Institute for Environmental Studies 1101 W Peabody Dr. Urbana, IL 61801-4723 Contact: Rabel J. Burdge 217/244-8759

Fax: 217/333-8045

Subscription cost: \$18 (regular); \$16.20 (10%) agency discount); for Mexican and Canadian subscriptions, add \$8; all other countries, add \$16.

Published quarterly.

The Rural Sociologist (TRS) is a forum for the exchange of views on matters of concern to the profession of rural sociology. It also provides for the timely dissemination of news to members of the Rural Sociological Society. Each issue varies depending on what is newsworthy, but may include the following topics. trends affecting the discipline, challenges for new research and action, and points of view.

Rural Sociology

Rural Sociological Society Institute for Environmental Studies University of Illinois 1101 West Peabody Dr. Urbana, IL 61801-4723 Contact: Willis Goudy, Editor

Subscription: \$87 (regular); \$78.30 (10% agency discount); for Mexico and Canada, add \$8; all other countries, add \$16.

Published quarterly.

Rural Sociology, the official journal of the Rural Sociological Society, is received by libraries, organizations, and individuals from every state, and more than 80 countries. Contents include the following: (1) policy analyses, scholarly articles, theoretical essays, and thought-provoking commentaries on a variety of rural

topics written by authors representing Lany fields in the scientific study of rural life; and (2) book reviews on a wide range of disciplines and subjects likely to be of interest to rural sociologists and other rural-oriented social scientists.

Rural Special Education Quarterly

American Council on Rural Special Education

New Mexico State University Box 30001/Department 3SPE Las Cruces, NM 88003-0001 Contact: Jack T. Cole, Editor 505/646-6812

Subscription cost: \$50 (for nonmembers); free (for members)

The Quarterly is the only national scholarly publication solely devoted to rural special education issues. Its purpose is to provide articles concerning federal and other events relevant to rural individuals with disabilities, progressive service delivery systems, and reviews of relevant conferences and publications and resources for rural special educators.

Small Town

Small Towns Institute P. O. Box 517 Ellensburg, WA 98926

Contact: Kenneth Munsell, Editor

509/925-1830

Subscription: Included in membership

Membership: \$35 (individual); \$40 (institutional)

Published six times a year.

Brings together the interests of a broad spectrum of people and organizations concerned with community well-being. The news journal contains perspectives from individual citizens, planners, governmental officials, business groups, educators, and others who share a common interest in enhancing the future of small communities.



Section 3 State and Territorial Organizations and Resources

ALABAMA

Alabama State Department of Education

Gordon Persons Bldg 50 N. Ripley St. Montgomery, AL 36130 Contact: Jane Cobia 334/242-8199

The Alabama Department of Education provides services, including materials and technical assistance, to all rural schools located within the state.

Program for Rural Services and Research

Alabama Coalition of Citizens for Excellence in Small Schools P. O. Box 870372 University of Alabama Tuscaloosa, AI. 35487-0372 Contact: Jack Shelton 205/348-6432

Assistance to rural, poor, largely minority schools for the adoption of innovative approaches to rural school reform and community development

University of Alabama, Center for Business and Economic Research

Box 870221 Tuscaloosa, AI, 35487-0221 Contact Annette Watters 205/348-6191 Fax: 205/348-2951

Demographic and economic data about Alabama and its counties

ALASKA

Alaska State Data Center

Research & Analysis Department of Labor P. O. Box 25504 Juneau, AK 99802-5504 Contact Kathryn Lizik 907/465-2439 Fax 907/465-2101

Center for Cross-Cultural Studies

University of Alaska Fairbanks, AK 99775 907/474-7184

The mission of the center is to foster, support, coordinate, and disseminate research that focuses on cross-cultural issues, especially as that research is concerned with the improvement of both basic and higher education in Alaska. In discharging this mission, the center gives priority to that research designed to improve the education of Alaska Natives.

Rural Student Services

University of Alaska Fairbanks Fairbanks, AK 99775-1450 Contact: Birdie Hendrickson 907/474-7871

Rural Student Services (RSS) provides assistance to new students planning to attend the university. RSS assists each student with information on admission to the university; financial aid and housing options, and expectations of university life. The RSS staff and students invite high school groups to visit the campus and participate in orientation activities.

ARIZONA

Arizona Department of Security

DES 045Z 1st Floor, SE Wing 1789 W. Jefferson St Phoenix, AZ 85007 Contact: Betty Jeffries 602/542-5984 Fax: 602/542-6474

Arizona Small and Rural School Districts Association

2526 W. Osborn Ave., Bldg. 4 Phoenix, AZ 85017 Contact: Margo Spiker 602/252-0361 Eax: 602/252-8862

The Arizona Small and Rural School Districts Association is a group that is associated with the Arizona

BEST COPY AVAILABLE



School Administrators (a nonprofit professional organization). It provides technical training and information for the small and rural school districts of Arizona.

Arizona Small and Rural Schools Association

P. O. Box 176 St. David, AZ 85630 520/720-4783

Contact: Guillero Zamudio

State Association affiliated with National Rural Education Association.

ARKANSAS

Arkansas Department of Education

#4 Capitol Mall State Education Bldg. Little Rock, AR 72201 Contact. Robert Coleman 501/682-4260

Fax: 501/682-5755

The Arkansas Department of Education administers a revolving loan program for public schools and assists local school districts with processing commercial bond applications. The coordinator oversees rural education programs. The Department publishes annually a pamphlet of outstanding indebtedness of Arkansas Public Schools.

Arkansas Rural Education Association

P. O. Box 369 Turrell, AR 72384

Contact: Mickey McFatridge, Executive Secretary

501/684-2253 Fax: 501/684-2253

Arkansas state affiliate of the National Rural Education Association

State Data Center

University of Arkansas-Little Rock 2801 South University Little Rock, AR 72204 Contact. Sarah Breshears 501/569-8530 Fax: 501/569-8538

Center for Academic Excellence

University of Central Arkansas College of Education Conway, AR 72032 Contact: Joe Hundley

501/450-3400

The mission of the Center is to improve education in Arkansas by cooperating and sharing university resources with public school districts. The purpose of the Center is to provide, through collaboration, the structure to remedy or mitigate fundamental educational problems and to conduct educational research and evaluation activities and services. The Center provides professional assistance, at no cost, to public school districts in Arkansas wishing to develop projects and programs designed to address local educational needs

CALIFORNIA

California Department of Education Educational Demographics Unit

721 Capitol Mall, 4th Floor Sacramento, CA 95814 Contact: James Fulton 916/657-4332 Fax: 916/657-4978

E-mail: jfulton@cde.ca.gov

Caiifornia Small School Districts' Association

1130 K St., Suite 210 Sacramento, CA 95814 Contact: Dave Walrath 916/441-3300

Tax: 916/441-3893

California State Census Data Center

Department of Finance 915 L St. Sacramento, CA 95814 Contact: Linda Gage 916/322-4651

University of California Rural Development Network

Institute of Urban and Regional Development Berkeley, CA 94720 Contact: Ted K. Bradshaw

510/642-4770 Fax: 510/643-9576

This program involves building a coalition of universities, colleges, and community colleges to provide assistance to groups of communities facing severe rural development problems. The emphasis is on leadership development, community assessment, and technical assistance.



COLORADO

Office for Rural Education Colorado State University

230 Education Bldg. Fort Collins, CO 80523-1588 Contact: Joe Newlin

970/491-7022

Fax: 970/491-1317

The Office for Rural Education is a university-based, statewide outreach office for rural education programs and resources in support of rural education and state-department-level administrators or rural education representatives. It cosponsors an annual rural education conference in Colorado, provides inservice programs to rural school teachers and administrators, publishes newsletters and directories of exemplary programs, maintains liaison with state departments of education Rural Programs representatives, and cooperates with the Colorado Association for Rural Education—a statewide rural education advocacy group. The office coordinates rural education teacher training projects within the academic teacher certification program and provides campuswide opportunities for faculty to participate in programs and activities that support rural Colorado schools, as well as opportunities for faculty to gain an increased awareness of rural needs and appreciation for rural schooling.

Demography Section Division of Local Government

1313 Sherman St., Room 521 Denver, CO 80203 Contact: Becky Picaso 303/866-4147

Fax: 303/866-4819

COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS (CNMI)

CNMI Public School System

P. O. Box 1370 Saipan, MP 96950 Contact: Jean B. Olopai (011)670/322-6410 202/673-5869 (DC office)

Fax: (011)670/322-4056

The Public School System (PSS) of the Commonwealth of the Northern Mariana Islands (CNMI) consists of eight elementary schools, one junior high school, and one high school on the island of Saipan, and one elementary school and one high school each on the islands of Rota and Tinian. Elementary schools on Saipan serve children in Grades K-6, while elementary schools on Rota and Tinian go up to Grade 8. The junior high school on Saipan serves Grades 7 and 8. High schools are for Grades 9-12. Approximately 12,933 students were enrolled in the PSS and in CNMI private schools for the 1994-95 school year.

The PSS, which is headed by an elected Board of Education, includes a number of local and federal instructional programs, including Chamorro and Carolinian bilingual programs (Chamorro, Carolinian and English are the official languages of the CNMI), computer-aided instruction, drug-free programs, early childhood education, family involvement, fine arts, guidance counseling, Head Start, language arts, mathematics, physical education, student assessment, and vocational education.

CONNECTICUT

Connecticut Office of Policy and Management

Policy Development & Planning Division 80 Washington St. Hartford, CT 06106-4459 Contact: Bill Kraynak

203/566-8285 Fax. 203/566-3621

Connecticut State Department of Education

Information Bureau of Applied Curriculum, Technology and Career Information

25 Industrial Park Rd. Middletown, CT 06457

Contact: Stephen W. Hoag

203/638-4057

Fax. 203/638-4062

The Bureau provides leadership in the development of nationally recognized vocational student organizations specifically designed to provide students with focused leadership training and competitive events. Specializes in serving urban and rural youth through a leadership training program.



DELAWARE

Delaware Economic Development Office

99 Kings Highway P.O. Box 1401 Dover, DE 19903

Contact: Robert W Coy, Jr. or Michael B

Mahaffie 302/739-4271 Fax: 302/739-5749

Delaware Rural Assistance Council

Lake Forest School District Killen's Pond Rd RD #1, Box 857-A Felton, DE 19943-9259 Contact: Jim VanSciver

Delaware Department of Public Instruction **Exceptional Children**

P.O. Box 1402 Dover, DE 19903

Contact: Martha Brooks

302/739-5471 Fax: 302/739-2388

The Exceptional Children Team is responsible for ensuring a free, appropriate, public education for students with disabilities in the state of Delaware.

Delaware Department of Public Instruction Vocational Technical Education

P.O. Box 1402 Dover, DE 19903 Contact Lewis Atkinson 302/739-4638 Fax: 302/739-3744

The Vocational Technical Education Team provides leadership and oversight to vocational and tech prep programs that serve the entire rural population in Delaware

FLORIDA

Education Extension Service

Florida Assn. of District School Superintendents P.O. Box 1108 Tallahassec, FL 32302-1108 Contact. Ralph S. Archibald or JoAnn J. Cox. 904/488-5099 Fax 904/413-0006

This initiative is an outgrowth of a series of recommendations of the Governor's Commission on Government by the People (1991). Key elements include facilitative leadership training to build schools' internal problem-solving capacity; full client involvement; allowing classroom teachers and other stakeholders to experience the change process; development of a system for identifying, validating, and diffusing best practices; trained extension agents or "early adopters" in schools throughout Florida; bifurcated governance structure designed to maintain focus on client-driven issues and to prevent the evolution of another bureaucratic organization.

Florida State Data Center

Executive Office of the Governor Office of Planning & Budgeting The Capitol Tallahassee, FL 32399-0001 Contact: SDC Coordinator

904/487-2814 Fax: 904/488-9005

Rural Economic Development Initiative

107 West Gaines St., Room 443 Tallahassee, FL 32399-2000

Contact: Mary Helen Blakeslee, Coordinator

904/488-9357 Fax: 904/922-9596

REDI helps rural communities identify, analyze, and solve their economic problems by networking more than 20 agencies and organizations that provide services to the rural areas of Florida. REDI provides direct access to state agencies and to county and city associations; assesses the impact of statutes and rules on rural communities; helps communities make improvements in rural economies while balancing environmental and growth management issues with local needs; helps improve access to housing, health care, and educational opportunities. REDI publishes the Rural Resource Directory, cosponsors an annual conference, and conducts the Rural Community of the Year Award.

GEORGIA

Georgia Office of Planning and Budget Division of Demographic & Statistical Services 254 Washington St. SW, Room 640

Atlanta, GA 30334 Contact: Marty Sik

404/656-0911

Fax: 404/656-3828



Georgia Department of Education

Division for Exceptional Students

1970 Twin Towers East Atlanta, GA 30334-5040

Contact: Kelley Pickering, Consultant

404/657-9954 Fax: 404/651-6457

The Division for Exceptional Students provides leadership and direction to public education in Georgia, so that all educationally handicapped students have access to quality educational opportunities. These opportunities are provided according to individual students' needs and abilities, and should lead to the development of productive and successful citizens.

Georgia Department of Education

Rural Representative

1666 Twin Towers East Atlanta, GA 30334 Contact: Hall Rogers

404/656-2438 Fax: 404/651-6867

Georgia REAL Enterprises

1160 S. Milledge Ave., Suite 130

Athens, GA 30606

Contact: Paul DeLargy

706/546-9061 Fax: 706/353-2014

Georgia REAL (Rural Entrepreneurship through Action Learning) creates experiential programs in high schools and postsecondary institutions that foster entrepreneurial knowledge, skills, and enterprise development. REAL allows low and moderate income students (youth and adults) to actively address their need for meatingful work and their communities' need for economic and social revitalization. Georgia REAL Enterprises is also developing Pre-REAL (K-3), Micro-REAL (3-5), and Mid-REAL (6-8) and plans to have a K-14 program operational by 1996-97.

GUAM

Guam Department of Commerce

590 S. Marine Dr Suite 601, 6th Floor GITC Bldg Tamuning, Guam 96911 Contact: Frank B. Aguon, Jr 671/646-5841

HAWAII

Hawaii Department of Education Rural Representative

P. O. Box 2360 Honolulu, HI 96804

Contact: Herman M. Aizawa

808/586-3230 Fax: 808/586-3234

Hawaii State Data Center

Department of Business, Economic Development & Tourism

220 S. King St., Suite 400

P. O. Box 2359

Honolulu, HI 96804 Contact: Jan Nakamoto

808/586-2499

Fax: 808/586-2452

IDAHO

Idaho Department of Education

650 W. State St. Box 83720

Boise, ID 83720-0027 Contact: Darrell K. Loosle

208/334-3300 Fax: 208/334-2228

Idaho Office of Rural Education

Boise State University 1910 University Dr. Boise, ID 83752

Contacts: Steve Christensen and Thel Pearson

208/385-1672 Fax: 208/385-4365

The focus of the Office of Rural Education is to provide support to instructional personnel of rural/small districts and to administrators who are concerned with instructional programs and any aspect of school renewal. The office serves both elementary and secondary levels.

ILLINOIS

Association of Illinois Rural & Small Schools

College of Education Western Illinois University Macomb, II. 61455

Contact: Robert F Hall



309/298-2961 Fax: 309/298-2222

Goals of the association are to help those interested in education to cooperate in developing and promoting the best ideas, methods, and standards; to help people interested in improving rural and small schools to unite in their efforts; to advise, counsel, and testify to governmental and private agencies on rural education, research, and practice in rural and small schools; to obtain legislation for the benefit of rural and small schools; to pursue excellence in rural and small schools, to encourage access to quality educational opportunities for all children in rural and small schools; to give identity, voice, and recognition to rural and small schools; and to enhance the quality of life unique to rural and small school communities through education

Illinois Center for Rural Education Studies

College of Education and Human Services Western Illinois University Macomb, IL 61455

Contact: Robert F. Hall or Bruce O. Barker

309/298-1070 Fax: 309/298-2222

Objectives of the center are to assist local public education officials and find solutions to problems and concerns to advance professional and academic knowledge about rural issues and trends, especially in education; to improve understanding of rural education issues by public officials, policy makers, and residents of Illinois through a program of research, analysis, and presentations; to identify and evaluate long-term education policy alternatives that can benefit rural residents by enhancing rural education; and to strengthen existing rural schools through technical assistance, training, and demonstration projects. ICRES is an NREA-endorsed Center for Rural Education Research.

Illinois Department of Public Health Rural Representative

535 W. Jefferson St., 3rd Floor Springfield, IL 62761 Contact: Mary Ring 217/782-1624 Fax: 217/782-2547

Illinois Farm Bureau

1701 Towanda Ave. Bloomington, IL 61701 Contact Stacy Shane 309/557-3334

Illinois Farm Bureau helps students learn about the importance of agriculture—our food and fiber system. "Ag in the Classroom" is a nationwide program to help teachers lead students in learning about the food and fiber system. Educational programs, materials, and hands-on activities are available. Write for a list of classroom materials. In Illinois, contact your County Farm Bureau office to schedule a farm tour or classroom presentation, or to request a list of materials available.

Illinois State Board of Education Rural Education

123 S. 10th St. Mt. Vernon, IL 62864 Contact: Leah Covey 618/244-8383 Fax: 618/244-8324

Illinois State Data Center

Bureau of the Budget (IBOB) William Stratton Bldg., Room 605 Springfield, IL 62/06 Contact: Suzanne Ebetsch 217/782-1381 Fax. 217/524-4876

INDIANA

Indiana Department of Education

State House, Room 229 Indianapolis, IN 46204 Contact: Carol Eby 317/232-0570 Fax: 317/232-0589

Indiana State Data Center

Indiana State Library 140 N. Senate Ave. Indianapolis, IN 46204 Contact: Sylvia Andrews 317/232-3733 Fax: 317/232-3728

Parents in Touch

901 N. Carollton Ave. Indianapolis, IN 46202 Contact: DiLynn Phelps 317/226-4134

Fax. 317/226-4224



IOWA

Iowa Arts Council

Department of Cultural Affairs Capitol Complex Des Moines, IA 50319-0290 515/281-4451

The mission of the Iowa Arts Council is to promote the value, practice, and appreciation of the arts and to develop a climate in which they flourish. Since 1967, the Iowa Arts Council has advocated citizen, community, business, and governmental involvement in the arts to support programs and services that meet the needs of Iowans.

Iowa Department of Education Rural Representative

Grimes State Office Bldg. Des Moines, IA 50319 Contact: Sue Donielson

515/281-3575 Fax: 515/242-6025

Iowa is primarily a rural state. The Iowa State Department of Education has identified the following closely related goals: (1) reaching new heights in student achievement; (2) empowering our human resources; (3) transforming the educational system, and (4) building leadership and accountability as

their priorities for the future

Rural Schools of Iowa, Inc.

1000 Walnut, Suite 324 Des Moines, IA 50309

Contact: Stan Jensen, Ph. D.

515/283-2625 Fax: 515/283-1928

Rural Schools of Iowa (RSI), Inc., was incorporated as a nonprofit corporation in August 1987. Its mission is to develop, implement, and coordinate a statewide, unified effort for the enhancement and preservation of quality schools within Iowa. RSI's purposes are to assist in providing an excellent general academic education to all children in Iowa's rural school districts and to promote the philosophy of local control of education. RSI has over 100 school districts as members, plus individuals and businesses. Each year RSI holds a state convention and at least six times per year publishes an informative newsletter. RSI is engaged in ongoing lobbying efforts, networking of rural education and educa-

tional leadership research, and is an active voice communicating the strengths of rural education. RSI and the Rural Iowa Independent Telephone Association have started *The Distance Learning Coalition of Iowa*. Its purpose is to provide accurate, up-to-date information regarding distance learning networks to educators and business.

State Library of Iowa

E. 12th and Grand Des Moines, IA 50319 Contact: Beth Henning 515/281-4350

Fax: 515/281-3384

Rural Education Committee

University of Northern Iowa 508 Education Center Cedar Falls, IA 50614-0604 Contact: Robert Decker 319/273-2443

Fax: 319/273-6997

KANSAS

Center for Rural Education and Small Schools Kansas State University

College of Education 124 Bluemont Hall Manhattan, KS 66506

Contact: Robert C. Newhouse or Barbara Havlicek

913/532-5886 Fax: 913/532-7304

The functions of the Center are to (1) coordinate and conduct research and development activities that address the unique needs of small schools; (2) develop strategies and delivery systems for meeting the needs of small schools and rural communities; (3) coordinate and disseminate information about and for rural education; (4) develop and maintain cooperative relationships with state, regional, and national agencies, organizations, and institutions with interests in rural education; (5) provide a forum for discussion of issues, practices, and problems by concerned parties; (6) coordinate the establishment of training programs; (7) serve as an advocate for rural education, representing the interests of rural and small schools at the state, regional, and national levels, and (8) provide leadership and serve as an initiator of workshops and seminars that relate to



rural education and the reses of rural educators. The Center publishes a periodic newsletter, Education RFD, single-topic fact sheets ("Timely Topics"), proceedings of the annual conference, and reports of major research and development projects. It is an NREA-endorsed Center for Rural Education Research.

Kansas State Board of Education Rural Representative

120 E. 10th St. Topeka, KS 66612

Contact: Sharon E. Freden

913/296-2303 Fax: 913/296-7933

Kansas State Board of Education Special Education Outcomes Team

120 E. 10th St. Topeka, KS 66612 Contact: Carol Dermyer

913/296-7454

As a state agency, the Team provides technical assistance, develops programs, ensures staff development, and conducts compliance monitoring and program evaluation in the rural areas of Kansas.

Schools for Quality Education, Inc.

Kansas State University 124 Bluemont Hall Manhattan, KS 66506 Contact: Barbara Havlicek

913/532-5886 Fax: 913/532-7304

Schools for Quality Education, Inc., was established with the intent of continually striving to achieve and maintain the following goals in member Kansas schools: (1) to pursue the quality of excellence in all aspects of education; (2) to give identity, voice, and exposure to the individual quality of rural schools; and (3) to enhance the quality of life unique in the rural community.

Kansas State Library

Fax: 913/296-6650

Room 343-N State Capitol Bldg Topeka, KS 66612 Contact: Marc Galbraith 913/296-3296

University for Mankind

1221 Thurston

Manhattan, KS 66502

Contact: Linda Teener

913/539-8763

Fax: 913/532-5637

University for Mankind administrates the Community Resource Act program funded by the state of Kansas and provides technical assistance and small grants to start community-based education programs in Kansas.

LOUISIANA

Louisiana Department of Education

Richland Parish School Board P. O. Box 599

Rayville, LA 71269

Contact: Bennie McKay

318/728-5964

Fax: 318/728-6366

MAINE

Maine Department of Labor

Division of Economic Analysis and Research 20 Union St.

A. gusta, ME 04330

Contact: Jean Martin 207/287-2271

Fax: 207/287-2947

MARYLAND

Maryland Department of Education

200 W. Baltimore St. Baltimore, MD 21201

Contact: Nancy S. Grasmick, State Superinten-

410/767-0100

Fax: 410/333-6033

Priorities of the department include (1) providing funding aid to local systems; (2) supplying technical assistance to support school improvement; and (3) working with local school systems to manage school data, such as performance assessments, to plan program improvements. Department publications include curriculum frameworks, publications and programs that support specific needs of students and their families, a directory of local and statewide education agencies, an annual progress report, and



the Maryland School Performance Report. The MSP Report is issued at a public event each November. It contains student performance data and supporting information that tracks progress on important dimensions.

Maryland Department of Education, Division of Special Education

200 W. Baltimore St. Baltimore, MD 21201 Contact: Jerry White 410/767-0249

Fax. 410/333-8165

The mission of the Division of Special Education is to provide statewide leadership and assistance in implementing special education programs and services in accordance with federal and state regulations. The division assists local school systems and parents of students with disabilities in providing free, appropriate public special education programs to Maryland children and youth, according to their unique and special needs. In addition, the division collaborates with other state agencies in order to provide a comprehensive service network; provides assistance to local school systems in such areas as individualized education programs, early childhood programs, personnel training, and program development and evaluation

Maryland Office of Planning

301 W. Preston St. b. .imore, MD 21201 Contact: Robert Dadd

410/225-4450 Fax: 410/225-4480

Maryland Rural Assistance Council

c/o Caroline County Public Schools 112 Market St.

Denton, MD 21629

Contact: R. Allan Gorsuch, Superintendent

410/479-1460 Fax: 410/479-0108

The Maryland Rural Assistance Council (RAC) includes the seven least wealthy rural school districts in Maryland. The RAC and its corporation for funding efforts (Rural School Education Fund-REEF) promote the improvement of education in all member districts.

MASSACHUSETTS

Massachusetts Institute for Social and Economic Research

128 Thompson Hall, Box 37515 University of Massachusetts Amherst, MA 01003-7515 Contact: Stephen Coelen

413/545-3460 Fax: 413/545-3686

MICHIGAN

Michigan Information Center

Department of Management & Budget P. O. Box 30026
Lansing, MI 48909
Contact: Carolyn Lauer

517/373-7910 Fax. 517/373-2939

Michigan Rural Education Association

Van Buren Intermediate School District 701 S. PawPaw St. Lawrence, MI 49064

Contact: James D. Mapes

616/674-8091 Fax: 616/674-8726

Goals include equity in funding and equity in educational opportunities for rural children and hometown schools

MINNESOTA

Minnesota Department of Education School Organizations

943 Capitol Square, 550 Cedar St. St. Paul, MN 55101 Contact: Gene Johnson

612/296-6105 Fax: 612/296-5846

Minnesota Rural Education Association

1001 E. Mt. Faith Fergus Falls, MN 56537 Contact. Vernae Hasbargen 218/739-3273

Fax: 218/739-2459

The Minnesota Rural Education Association (MREA) was organized as a nonprofit entity in March 1985



MREA is governed by a Board of Directors consisting of school administrators, school district board members, teachers, lay persons, and a representative from a higher education institution. MREA is composed of individuals who are interested in supporting the goal of achieving equity regarding educational opportunities for students living in rural Minnesota. MREA holds a state conference each fall.

Minnesota Planning, State Demographer's Office

300 Centennial Office Bldg. 658 Cedar St. St. Paul, MN 55155 Contact: David Birkholz

612/296-2557 Fax: 612/296-3698

MISSISSIPPI

Center for Population Studies

Bondurant Bldg., Room 3W University of Mississippi University, MS 38677 Contact: Rachel McNeely 601/232-7288

Fax: 601/232-7736

Fax: 816/753-8420

MISSOURI

Midwest Research Institute

425 Volker Blvd. Kansas City, 110 64110 Contact: Margaret Thomas 816/753-7600, ext. 1449

Midwest Research Institute (MRI) is a nonprofit research institute with a strong background in rural economic development. MRI is interested in pursuing research and development opportunities related to sustainable economic and community development strategies

Missouri Association of Rural Education

Box 157A

St. Elizabeth, MO 65075

Contact: Ray Doerhoff, Executive Director

314/493-2373

Fax: 314/493-2545

The Missouri Association for Rural Education (MARE) recognizes the needs and concerns unique to rural education. It provides a forum for discussion and resolution of those needs and concerns and presents a unified voice to promote rural education in Missouri.

Missouri Department of Elementary & Secondary Education

Supervision Section P. O. Box 480 Jefferson City, MO 65102 Contact: James Ritter 314/751-4426 Fax: 314/751-9434

Missouri State Library

600 W. Main St. P. O. Box 387 Jefferson City, MO 65102 Contact: Kate Graf 314/751-1823 Fax: 314/526-1142

MONTANA

Montana ()ffice of Public Instruction Rural Representative

State Capitol P. O. Box 202501 Helena, MT 59620-2501 Contact: Nancy Coopersmith 406/444-5541

Fax: 406/444-3924

Montana Rural Education Association

P. O. Box 5418 Helena, MT 59604

Contact: Jim Foster, Executive Director

406/442-8813 Fax: 406/442-8839

An organization committed to providing all students of Montana equality of educational opportunity.

Rural Education Center Western Montana College

710 S. Atlantic Dillon, MT 59725-3598 Contact: Claudette Morton 406/683-7121 Fax: 406/683-7809

The Rural Education Center seeks to enhance the



quality of education for students Letrural settings in the Northern Rocky Mountain area. Realizing that teachers working in these settings face unique challenges, the Center researches education issues, develops model programs in curriculum and assessment, and counsels prospective teachers. They also offer assistance to practicing rural educators through the annual Rural Ed Conference and *The Country Connection*, a newsletter published three times a year. The Center is one of five National Rural Education Association-endorsed rural education research centers in the country

NEBRASKA

Nebraska Rural Community Schools Association

Box 157

Hildreth, NE 68947 Contact Gary Fisher

308/938-3825

Fax: 308/938-5335

An organization dedicated to the promotion of Quality Rural Schools.

Peru State College, Education Division

Peru, NE 68421

Contact: David B Ainsworth

402/872-2244

Peru State College prepares classroom teachers (preschool-12) for rural and small schools. They offer a masters of science degree for classroom teachers in small schools emphasizing technology in instruction.

Center for Rural Education and Small Schools

University of Nebraska at Kearney

P. O. Box 77

Kearney, NE 68849

Contact: Leonard Skov

308/234-8512

Fax: 308/865-8099

The Center for Rural Education and Small Schools (NebCRESS) operates from a mission statement that identifies the following functions: serve as a resource to schools' efforts to restructure, develop appropriate curriculum and resolve financial problems; assist the efforts of local schools to more effectively communicate with their publics; and promote the positive relationships between schools and communities

Center for Public Affairs Research

University of Nebraska-Omaha Peter Kiewit Conference Center Omaha, NE 68182

Contact: Jerome Deichert

402/595-2311

Fax: 402/595-2366

NEVADA

Nevada Department of Elementary and Secondary Education, Rural Representative

400 W. King St.

Carson City, NV 89710

Contact: Frank South

702/687-3136

NDESE provides leadership and technical assistance to Nevada's rural schools in the area of curriculum development and teacher training.

Nevada Rural School District Alliance

Educational Leadership Department College of Education, MS 278 University of Nevada-Reno Reno, NV 89557-0029

Contact: Judith C. Williams, Executive Director

702/784-1107 Fax: 702/784-6766

The Nevada Rural School District Alliance is composed of superintendents from the 15 Nevada rural school districts and the Nevada State Department of Education. The group meets monthly to address rural issues in the areas of policy, legislation, curriculum, training, and other issues that impact rural education.

Nevada State Library

Capitol Complex 100 Stewart St. Carson City, NV 89710 Contact: Reference Desk 702/687-5160

NEW HAMPSHIRE

Fax: 702/687-8330

New Hampshire Department of Education Educational Improvement Division

101 Pleasant St. Concord, NH 03301



Contact: Jackie Teague

603/271-3739 Fax: 603/271-1953

NEW JERSEY

New Jersey Department of Labor, Division of Labor Market and Demographic Research

CN 388-John Fitch Plaza Trenton, NJ 08625-0388 Contact: Connie O Hughes 609/984-2593

Fax. 609/984-6833

New Jersey State Board of Education Rural Representative

33 Hibbler Rd. Annandale, NJ 08801-3437 Contact: Maud Dahme 908/735-8261 Fax: 908/735-6320

NEW MEXICO

Bureau of Business and Economic Research

University of New Mexico
1920 Lomas NE
Albuquerque, NM 87131-6021
Contact: Kevin Kargacin, Head of Information
Services
505/277-6626
Fax: 505/277-2773
pecialized library collection with New Mexico

Specialized library collection with New Mexico economic and demographic data.

Education Research Center New Mexico State University

College of Education
Box 3R
Las Cruces, NM 88003-0014
Roy Rodriguez, Associate Deat/Director
505/646-1500
Fax: 505/646-7710

The Educational Research Center was organized in 1969. Its purposes are to (1) encourage research and training within the College of Education; (2) provide consultant, research, and evaluation services for schools and education agencies; (3) coordinate off-campus courses with the College of Human and

Community Services, and (4) provide space and equipment for research and training projects where possible. The center assists faculty and staff in locating possible funding sources, communicating with agency personnel and preparing proposals, and providing or facilitating limited funding for grant-seeking travel and for research/development minigrants. The center currently houses ERC staff; a small R&D resources library; the MIS/VTIS Project, which collects, manages and maintains a secondary and postsecondary vocational education database for the state of New Mexico; Las Cruces Child Care Resource and Referral; and three preschool programs, which include a gifted program, Head Start program, and morning and afternoon regular preschool classes.

New Mexico State Department of Education Rural Representative

300 Don Gasper, Room 301 Santa Fe, NM 87501-2786 Contact: Sally Rynott 505/827-6588 Fax: 505/827-6696

Unit functions as liaison from SDE to local boards of education and performs compliance monitoring activities.

New Mexico State Department of Education Special Education Office

State Education Bldg.
Santa Fe, NM 87501
Contact: Diego Gallegos, State Director of Special
Education
505/827-6541
Fax: 505/827-6791

NEW YORK

New York Department of Economic Development

Division of Policy & Research 1 Commerce Plaza 99 Washington Ave. Albany, NY 12245 Contact: Robert Scardamalia 518/474-1141 Fax: 518/473-9748



New York State Department of Education Boards of Cooperative Educational Services (BOCES) and Rural Services Team

Education Bldg., Room 503 W Wing Albany, NY 12234

Contact: Suzanne Spear, Supervisor

518/474-3936 Fax: 518/473-2912

The New York State Departments of Education BOCES and Rural Services Team assist and oversee shared service programs provided by the state's 38 Boards of Cooperative Educational Services (BOCES). The agencies operate programs and services to be shared by two or more school districts. Services include vocational, academic, and special education instruction; staff and curriculum development; educational and administrative computer services; and itinerant teachers. The Team also administers the state's Efficiency Study Grant Program, which provides grants of up to \$50,000 each to allow two or more school districts to study alternative ways of sharing resources or the feasibility of consolidation. In addition, the Team provides technical assistance and supervises the reorganization of school districts. The Supervisor is designated as ombudsman for the more than 300 rural school districts of the state.

Rural Partnership for Science Education

Bassett Healthcare Research Institute One Atwell Rd.

Cooperstown, NY 13326-1394

Contacts: Estelle M Goodell or Peter D Pollock

607/547-3678 Fax: 607/547-3061 E-mail: estelleg@usa.net

The Rural Partnership for Science Education is an alliance of scientists and educators from the Research Institute of The Mary Imogene Bassett Hospital, ten public school districts, Hartwick College, State University of New York (SUNY) College at Oneonta and its Biological Field Station, the Science Discovery Center, Corning Science Products Division, the Clark Scholarship Foundation, and the New York Academy of Sciences. The Partnership focuses on the needs of educators and students, increasing their understanding and appreciation of the importance of health sciences and biomedical research to society. To this end, the Partnership augments curricular resources and extracurricular activities through equipment lending, resource sharing, field trips, science day camps, teacher workshops, career exploration, and research training programs.

Rural Schools Program of New York

Cornell University 114 Kennedy Hall Ithaca, NY 14853

Contact: Michael Joseph, Jr.

607/255-8056 Fax: 607/255-7905

The Rural Schools Program is a statewide organization dedicated to representing the interests of small and rural school districts in New York State. Approximately 330 school districts and Boards of Cooperative Educational Services (BOCES) are currently enrolled in the organization. In addition to the financial support provided by program members, supplemental assistance is given by the Department of Education (New York State College of Agriculture and Life Sciences, Cornell University) in the form of office facilities, utilities, clerical assistance, and the use of equipment.

NORTH CAROLINA

Rural Education Institute

East Carolina University Ragsdale 001 Greenville, NC 27858-4353 Contact: Delma Blinson 919/328-6008

Fax: 919/328-4153

Western Carolina University and East Carolina University comprise the Rural Education Network for the State of North Carolina, serving 51 counties. REI's mission is to promote the interests and general welfare of rural schools-and school systems with rural schools—through research, service, and leadership.

North Carolina Office of State Planning

116 W. Jones St.

Raleigh, NC 27603-8005 Contact: Francine Stephenson

919/733-4131

Fax: 919/733-0640

North Carolina REAL Enterprises

115 Market St., Suite 320

Durham, NC 27701



Contact Rick Larson 919/688-7325 Fax: 919/682-7621

See Section 1, REAL Enterprises, Inc., for program

description

Western Carolina University Office for Rural Education

College of Education & Psychology 223 Killian Bldg Cullowhee, NC 28723 Contact: William Clauss 7()4/227-7347

Organized in 1985 to serve 49 western counties in North Carolina, the Office for Rural Education works with the public school systems in identifying relevant research and funding sources. Teacher in-services help rural school systems do what they could not afford to do individually. A newsletter is published quarterly

NORTH DAKOTA

North Dakota Small Organized Schools (NDSOS)

North Dakota Department of Public Instruction State Capitol 600 East Boulevard Ave, 9th Floor Bismarck, ND 58505-0440 Contact: Patricia A. Lauback 701/328-4525

Fax: 701/328-4770

North Dakota Census Data Center

Department of Agricultural Economics North Dakota State University IACC - 424 P. O. Box 5636 Fargo, ND 58105 Contact: Richard Rathge 701/23 I-8621

Fax: 701/231-7400

OHIO

Coalition for Rural/Appalachia Schools

Ohio University McCracken Hall Athens, OH 45701

Contact: William E Inman

614/593-4414 Fax: 614/593-0569 Provides staff development activities for school district leadership personnel. Monitors school district interests in matters of school finance, facilities, and pupil transportation. Sponsors studies of major interest areas to provide public policymakers with school needs of Appalachia area of Ohio.

Ohio Department of Education

65 S. Front St., Room 810 Columbus, OH 43215-4183

Contact: James Van Keuren, Assistant to the State

Superintendent 614/644-3175 Fax: 614/644-5960

OKLAHOMA

Center for the Study of Small/Rural Schools

University of Oklahoma 555 E. Constitution, Room 213

Norman, OK 73072-7820 Contact: Jan C. Simmons, Program Coordinator

405/325-1450 Fax: 405/325-1824

E-mail: jcsimmons@uoknor.edu

The Center utilizes a multifaceted approach in assisting small and rural schools. It is capable of conducting workshops, training programs, surveys, and needs assessments and provides various other services and technical assistance. Clients include school boards, teachers, administrators, businesses, community groups, and rural organizations. The Center has conducted research on a statewide level for use by state governments, state departments of education, and educational associations, as well as research on individual schools for use by the administration and school board. Major activities include the annual National Conference on Creating the Quality School, held each spring, and staff development programs delivered to rural schools via satellite telecast or videotape. CSSRS is an NREAendorsed Center for Rural Educational Research.

Oklahoma Department of Education

2500 N. Lincoln Blvd. Oklahoma City, OK 73105-4599

Contact: Sandy Garrett, State Superintendent

405/521-330 I Fax: 405/521-6205



Oklahoma State Data Center

Oklahoma Department of Commerce 6601 Broadway Extension P. O. Box 26980 Oklahoma City, OK 73126-0980

Contact: Jeff Wallace

405/841-5184 Fax: 405/841-5163

Oklahoma State University Arts and Sciences Extension

205 LSE

Stillwater, OK 74078 Contact: Myra Traynor

800/452-2787 405/744-5647

Fax: 405/744-6992

The college of Arts and Sciences Extension at Oklahoma State University currently works with the Oklahoma Department of Education to provide the following courses via satellite: German I, II and III, AP physics, and AP calculus All Courses are taught by Oklahoma State University faculty members in cooperation with a certified teacher at the local classroom. Also available: Getting Ready for the PSAT/NMSQT (in cooperation with The Coilege Board)

OREGON

Center for Population Research and Census

Portland State University

P. O. Box 751

Portland, OR 97207-0751 Contact: George Hough, Jr

503/725-5159 Fax: 503/725-5199

One of the duties of the Center is to conduct the annual estimation of the number of residents between the ages of 4 and 20 in each county; these estimates, when certified to the Superintendent of Public Instruction, affect the disbursement of the common school fund. The Center also estimates annually the population from birth to 17 years old in each county and certifies these figures to the Children's Services Division of the State Department of Human Resources. The Center conducts numerous research activities. Included are enrollment forecasts for school districts, minority youth population estimates, and comprehensive planning reports.

Center for Population Research and Census

Portland State University P. O. Box 751

Portland, OR 97207-0751

Contact: George Hough, Jr., Ph.D.

503/725-5159 Fax: 503/725-5199

Professional Development Center

Eastern Oregon State College

1410 L. Ave.

LaGrande, OR 97850

Contacts: Margo Mack and R. Dovle Slater

503/962-3772 503/962-3535 Fax: 503/962-3701

The Professional Development Center provides services to the region's rural and small schools, including school improvement training, workshops, and coursework for staff development

Oregon Department of Education Rural Representative

255 Capitol St. NE Salem, OR 97310

Fax: 503/373-7968

Contact: Richard M LaTour 503/378-8004, ext. 222

The Oregon Department of Education provides technical and resource support to the Oregon Small Schools Association. Among the representative's tasks is assisting the annual Oregon Small Schools Summer Institute. This nearly three-decade-old, weeklong institute is designed to address issues of concern and importance to small and/or rural school educators.

Oregon Small Schools Association

P. O. Box 5452 Salem, OR 97304

Contact: Bill Hilton, Executive Director

503/435-1704

OSSA sponsors Small Schools Regional Workshops (four to five per year). It conducts special interest sessions at several conferences of other educational organizations and publishes *Small Talk*, a quarterly newsletter containing activities, ideas, and successful practices of interest to educators. OSSA sponsors a weeklong Small Schools Summer Institute for K-12 teachers, aides, administrators, and the public

Emphasis is on immediately useful techniques, practices, and curricular methods. OSSA is also a voice of representation for small schools in the state and with other educational groups and organizations

PEN'NSYLVANIA

Rural Services Institute

Mansfield University Mansfield, PA 16933 Contact Marilyn A Bok 717/662-4808

Fax: 717/662-4120

The Rural Services Institute (RSI), established in 1984, is an arm of Mansfield University providing university resources and services to surrounding rural communities. The purpose of the RSI is to collect and share information about the quality of life in rural areas, to use university resources to help solve problems in the community, and to help students gain practical work experience in rural settings. The Institute serves rural school districts by providing data, technical assistance, research, and program evaluation services. Educational Outreach efforts target increased early awareness and opportunity for rural students, encouraging greater postsecondary education participation.

Pennsylvania Department of Education Rural Representative

333 Market St. Harrisburg, PA 17126 Contact: Rural Representative 717/787-2127

Pennsylvania State Data Center

Institute of State and Regional Affairs
Pennsylvania State University at Harrisburg
777 West Harrisburg Pike
Middletown, PA 17057-4898
Contact: Michael Behney
717/948-6178
Fax: 717/948-6306
E-mail. xvc@psuvm.psu.edu

The Pennsylvania State Data Center (PSDC), established in 1981 by executive order of the governor, is Pennsylvania's official source of population and economic statistics and services. In addition to serving as Pennsylvania's liaison to the Census Bureau, the PSDC also serves as the state's represen-

tative to the Federal-State Cooperative Programs for Population Estimates and for Population Projections. Information, products, and services include consultation on data availability and use, printed reports, custom programming and report generation, machine readable computer files, computer mapping, census reference maps, tri-annual newsletter, an on-line computer information system (EDIN), research reports, technical training, workshops, and conferences.

PUERTO RICO

Puerto Rico Planning Board

Minillas Government Center N Bldg., Avenida D Diego P. O. Box 41119 San Juan, PR 00940-9985 Contact: Jose L. Jiminez 809/728-4430

Fax: 809/268-0506

RHODE ISLAND

Rhode Island Department of Administration

Office of Municipal Affairs 1 Capitol Hill Providence, RI 02908-5873 Contact: Paul Egan 401/277-6493 Fax: 401/277-3809

Management Information & Evaluation

Rhode Island Department of Education 22 Hayes St.
Providence, RI 02908
Contact: Parquale DeVito 401/277-4600 x 2100
Fax: 401/277-6178

SOUTH CAROLINA

South Carolina Association for Rural Education 821 North Mine St.

McCormick, SC 29835

Contact: Fletcher J. Pierce, President

803/465-2898 or 465-2387

Fax: 803/465-2883

The overall goal of the association is to improve educational opportunities for all children in rural



areas and to focus special attention on those children who have experienced severely limited opportunities in the past. Activities are guided by three objectives to share exemplary programs that are working in rural areas; to provide opportunities for rural educators to network; and to announce the formation of the South Carolina Association for Rural Education.

South Carolina Budget and Control Board Division of Research and Statistics

Rembert Dennis Bldg., Room 425

Columbia, SC 29201

Contact: Mike MacFarlane

803/734-3780 803/734-3818

Fax: 803/734-3619

South Carolina Department of Commerce

Office of Rural & Community Development

P. O. Box 927

Columbia, SC 29202

Contact: Walter Harris, Manager

803/737-0400 Fax. 803/737-0418

The mission of the governor's Office of Rural & Community Development is to improve the quality of life for rural South Carolinians by serving as an advocate, serving as a lialson between state agencies and rural areas, and promoting economic development by encouraging companies to locate in rural areas. Office of Rural & Community Development staff work with private sector staff to provide strategic planning assistance to local community leaders.

South Carolina Department of Education Rural Representative

1429 Senate St., Room 513-I Columbia, SC 29201

Contact: Deborah Clark

803/734-8124 Fax: 803/734-4824

Center for Rural Education

University of South Carolina, College of Education

Columbia, SC 29208 Contact: Jack Lyday 803/777-7748

Fax. 803/777-3193

The USC Rural Education Center serves as liaison between the College of Education and other agencies and organizations with a rural focus. It also serves a convening role on rural issues. A newsletter is produced quarterly, and several research studies have been conducted through the center.

SOUTH DAKOTA

Business Research Bureau

University of South Dakota School of Business

414 E. Clark

Vermillion, SD 57069 Contact: DeVee Dykstra

605/677-5287 Fax: 605/677-5427

School Accountability

700 Governors Dr. Pierre, SD 57501-2291

Contact: Dennis Johnston

605/773-4553

Tax. 605/773-6139

The purpose of the office of School Accountability is to implement the school accreditation function and teacher certification in compliance with state statutes and rules of the South Dakota Board of Education. Procedures are in place to ensure that schools are providing a quality education to children statewide.

TENNESSEE

Center for Appalachian Studies and Services

East Tennessee State University

Box 70556

Johnson City, TN 37614-0556

Contact: Jane Woodside

423/929-5348

Fax: 423/929-6340

Rural Education Research & Service Consortium

Tennessee Technological University

Box 5092

Cookeville, TN 38505

Contact: Margaret Phelps

615/372-3791

Fax: 615/372-6319

E-mail: msp2751@TnTech.edu

The consortium facilitates and coordinates the use of TTU resources (faculty and materials) in the schools of the Upper Cumberland and the greater TTU service area, assists with writing, administering, and evaluating grant proposals to support cooperative



efforts between TTU and rural schools and communities; sponsors service programs in the arts, science and mathematics education, career opportunities, and dropout prevention; supports research in rural schools, provides consultant services in telecommunications, middle school programming, curriculum development, school improvement, and other areas of need identified by participating schools. The Consortium is an NREA-endorsed Center for Rural Education Research

Tennessee Center for Rural Education

Alvin C. York Institute P. O. Box 70 Jamestown, TN 38556 Contact: Kathy Lewis 615/879-2138 Fax. 615/879-2147

TEXAS

Center for Demographic and Socioeconomic Research and Education

Department of Rural Sociology Special Services Bldg. Texas A&M University College Station, TX 77843-2125 Contact: Steve Murdock, Head Demographer 409/845-5115

Fax: 409/862-3061

Source of census data, census tract maps, and technical reports. Statistical information available at the county level and for selected cities. Center analyzes causes and implications of population change in Texas and other areas

Mayo Center for Rural/Small Schools

East Texas State University College of Education Commerce, TX 75429

Contact: Gwen Schroth, Director

903/886-5179

Fax. 903/886-5507

The Mayo Center focuses on issues of importance to rural and small schools of Texas through conferences and research activities.

Texas Association of Community Schools

406 E 11th, Suite 302 Austin, TX 78701 Contact: Don Rogers 512/474-1167

Fax: 512/477-2957

The association conducts the following activities (and more) on behalf of its members: monitors legislative activities; supports legislation to help community schools provide high quality educational programs; publishes newsletters and conducts conferences to provide news of the latest developments at the State Capitol, including the legislature, state board of education and Texas Education Agency; publishes latest postings on job vacancies; provides full range of insurance programs; and conducts annual summer workshops.

Texas Education Agency

Office of Communication 1701 N. Congress Austin, TX 78701 Contact: Terry Hitchcock 512/463-9000

Γax: 512/463-5947

The Office of Communication can provide a variety of descriptive statistics at the public school district level; urban, suburban, and rural breakdowns available.

Texas Rural Education Association

Region VIII Education Service Center Box 1894

Mt. Pleasant, TX 75458

Contacts: John Moss, George Brown, or Scott Ferguson

903/572-9251 Fax: 903/572-8551

The Texas Rural Education Association is a statewide organization dedicated to the promotion of quality educational opportunities and experiences for all children from rural community public schools which will enable them to live and compete in a global society. Membership is open to any Texas school district with 1,000 or less average daily attendance and to institutions of higher education and regional service centers that can subscribe to the purpose and goals of the center for rural education.

UTAH

Rural Education Program

Brigham Young University Department of Educational Leadership 310 McKay Bldg. Provo, UT 84602



Contact: Ivan Muse 801/378-6030 Fax: 801/378-7740

Established in 1972, the Rural Education Program conducts research, places student teachers in rural schools, prepares principals for rural school employment, and supports rural education activities throughout the state. Staff members serve on relevant committees supporting rural education at state and national levels.

Brigham Young University Rural Elementary Teacher Training

210-P McKay Bldg. Provo, UT 84602

Contact: Milo K. Campbell

801/378-4960

This project is designed to encourage elementary majors to do their student teaching in a rural community, where they are supervised and evaluated by both university and local school personnel. While in the rural community they (a) live with a rural family; (b) attend seminars conducted by university and local educators; (c) develop a brief analysis of the rural lifestyle; (d) engage in regular student teaching; and (e) become familiar with multicultural schools and communities Approximately 500 students from the department have served in rural areas over the past two decades.

Utah Department of Education Rural Schools Specialist

250 East 500 South Salt Lake City, UT 84111 Contact: Mozelle Prestridge 801/538-7892

Fax: 801/538-7769

The rural school specialist works with leadership of rural districts and schools to achieve excellence in education. Currently this includes serving as executive secretary for the Utah Rural Schools Association, the Network for Outcomes Driven Schools, and the Regional Education Service Centers of Utah; chairing the annual Rural Schools Conference and other's aff developmental activities; and serving as Utah State Office of Education liaison to Regional Centers.

Utah Rural Schools Association

250 East 500 South Salt Lake City, UT 84111 Contact: Mozelle Prestridge

801/538-7892 Fax: 801/538-7769

The Utah Rural Schools Association (URSA) is a statewide rural organization composed of 28 of the 40 state school districts. Its membership includes teachers, administrators, board members, and lay persons. The purpose of URSA is to improve instruction in the rural schools of Utah and to increase educational equity for students in rural areas.

VERMONT

Family and Educational Support Team

State Office Bldg. 120 State St.

Montpelier, VT 05620-2501

Contacts: Dennis M. Kane, Douglas Dows, or

Susan Cano 802/828-3141 Fax: 802/828-3140

Center for Rural Studies

University of Vermont College of Agriculture and Life Sciences 207 Morrill Hall Burlington, VT 05405-0106

Contact: Frederick Schmidt

802/656-3021 Fax: 802/656-8642

Founded in 1979, the mission of the Center for Rural Studies (CRS) is to promote the dissemination of information regarding the social, economic, organizational, and natural resource aspects of rural life Emphasizing interdisciplinary research and local participation, CRS bridges the gap between the university and communities, maintains a computerized social indicator database on communities and nations of the world, conducts surveys, and promotes evaluation research. Projects involve staff in teaching, research, and community development outreach. Clients typically include community leaders, elected representatives, government officials, policy activists, and local business persons, as well as other academic researchers and students.

University of Vermont, Rural Education Center

500 Dorset St.

South Burlington, VT 05403 Contact. Gerard Robinson



802/658-6342 Fax: 802/658-1393

The Center administers the National Migrant Education, Title VII Bilingual, Title IV Civil Rights, and Indian education programs. The Center is affiliated with the College of Education at the University of Vermont

Vermont Department of Libraries

109 State St.

Montpelier, VT 05609-0601 Contact: Sybil McShane

802/828-3261 Fax: 802/828-2199

State library agency, provides interlibrary loan services to public and school libraries. Provides online access to library information and the Internet via the Vermont Automated Libraries System, (VALS), a co-operative library effort in Vermont. Beginning in FY 96, maintains a computerized union catalog for school library holdings as part of VALS.

VIRGIN ISLANDS

Eastern Caribbean Center

University of the Virgin Islands 2 John Brewers Bay St. Thomas, VI 00802-9990 Contact: Frank L. Mills 809/693-1024

809/693-1027 Fax: 809/693-1025

WASHINGTON

Washington Office of Financial Management, Forecasting Division

450 Insurance Bldg. Box 43113

Olympia, WA 98504-3113 Contact: Yvonne MacKoviney

360/743-5617 Fax: 360/664-8941

Partnership for Rural Improvement

Washington State University 411 Hulbert Hall Pullman, WA 99164-6230 Contact: Rob McDaniel 509/335-2937 Fax: 509/335-2926 The Partnership for Rural Improvement is a consortium of educational institutions, public service agencies, and citizens that acts as a catalyst for community improvement in Washington. The goals of the consortium are to help communities solve local problems; to aid citizens in locating public resources, training, and informational materials; and to assist educational institutions and public agencies in providing community and rural development services.

The Rural Education Center

Washington State University 371 Cleveland Hall Pullman, WA 99164-2136 Contact: K Frizell 509/335-8118

509/448-5279 Fax: 509/335-7363 or 448-9480

The Rural Education Center is a statewide cooperative designed to provide extensive support services to small and/or rural school districts in Washington State. The Center's primary role is to assist superintendents and other district educational leaders.

WEST VIRGINIA

West Virginia Development Office Research & Strategic Planning

Capitol Complex
Bldg. 6, Room 553
Charleston, WV 25305
Contact: Mary C. Harless

304/558-4010 Fax: 304/558-3248

WISCONSIN

Demographic Services Center

101 E. Wilson St., 6th Floor P. O. Box 7868

Madison, WI 53707-7868

Contacts: Robert Naylor or John Besl

608/266-1927 Fax: 608/267-6931

Wisconsin Department of Public Instruction Cooperative Education Service Agencies

125 S. Webster St. P. O. Box 7841 Madison, WI 53707

Contact: David Carlson, Consultant



608/266-9401

Fax. 608/267-1052

Cooperative Education Service Agencies (CESAs) serve educational needs in all areas of Wisconsin by enabling school districts to communicate with each other and with the Department of Public Instruction Because they work on a regional cooperative basis, CESAs are able, economically and efficiently, to provide programs and services requested by local school districts and other public entities. Examples of services provided include curriculum development assistance; school district management development; vocational and exceptional education program development; research; information about human growth and development; data collection, processing, and dissemination; and in-service program development. CESAs provide the specific programs that school districts identify as priority needs, and often a number of schools can jointly share the services

WYOMING

Wyoming Department of Administration and Information

Economic Analysis Division Emerson Bldg. 327E Cheyenne, WY 82002-0060 Contact: Sharon Lamb

Contact: Sharon Lai 307/777-7504

Fax: 307/777-6725

Wyoming State Department of Education

Hathaway Bldg., 2nd Floor 2300 Capitol Ave. Cheyenne, WY 82002 Contact: Judy Kishman

307/777-6198

Fax: 307/777-6234

Of the 434 Wyoming public school buildings, 25 are

one-teacher schools.



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