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ABSTRACT

Data in this report provide information about the extent to which national, state, and local governments commit resources to educate the youth of the nation. In its 53rd year, this publication provides current information on public school enrollment and participation, employment and compensation of personnel, and finances, as reported by the state departments of education. The state-level data reported permit broad assessments of trends in staff salaries, sources of school funding, and levels of educational expenditures. These data show that public school enrollment is expected to increase by nearly 627,000 students from 1993-94 to 1994-95, with the increases slightly larger for the secondary grades. This will represent the tenth consecutive increase since 1984-85. A concomitant increase in the number of teachers is expected, with an increase of over 45,000 projected from 1993-94 to 1994-95. State education agencies expect an increase of about 3.1% in the average teacher's salary, and a 2.9% increase in per pupil expenditure. Local governments provide the largest share of public school financial support, at 46.7%, while the federal government is expected to provide 7.3% to public elementary and secondary school revenues. (Contains 11 tables and 19 figures.) (SLD)



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1994-95 **Estimates** of School **Statistics**

As Provided by the State Departments of Education



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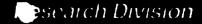
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FOREWORD

Public education in the United States is a joint enterprise of federal, state, and local government. Virtually all the financial support for this enterprise is provided by the states, localities, and school districts. Federal funds represent a modest supplement directed principally at special populations—the disadvantaged, the handicapped, and those for whom English is a second language. It is the states and school districts that give substance to public education by paying salaries, buying books, and constructing and maintaining school buildings.

The data presented in this report provide facts about the extent to which national, state, and local governments commit resources to educate the youth on whose intellectual growth the nation ultimately depends. As one might suspect in a nation as diverse with respect to geography, politics, and economics as the United States, the strength of commitment, as reflected in education statistics on a state-by-state basis, is varied. To the extent that progress toward improvement in education has occurred, however, states and localities deserve the credit for recognizing that education is not a cost, but is rather an investment in the nation's most precious resource, its youth.

Estimates of School Statistics, in its 53rd year, provides current information about public school enrollment and participation, employment and compensation of personnel, and finances, as reported by the state departments of education. The state-level data featured in Estimates permit broad assessments of trends in staff salaries, sources of school funding, and levels of educational expenditures. The data should be used with the understanding that the reported statewide totals and averages may not reflect the varying conditions that exist among school districts and schools within the state.

This publication represents a collective effort that goes well beyond the staff of the National Education Association. State education agencies and NEA's state affiliates all have a hand in assembling the data shown here. NEA acknowledges and appreciates the cooperation it receives from all those whose efforts make this publication possible.

April 1995



TECHNICAL NOTES

Estimates of School Statistics presents public school data for the 50 states and the District of Columbia, based on survey responses of state education agencies. State department of education contacts are asked to provide estimated data for the current year (1994-95) and revisions to four years of historical data, as necessary. Therefore, data for school years 1990-91 through 1993-94 were subject to revision as a result of the 1994-95 survey.

Estimated data in this report are featured for the current school year (1994-95) and for the prior year (1993-94) by state, with summary statistics for the United States over the last decade. These figures represent projections by state education agencies as of December 1994.

In the fall of each year, NEA Research submits current-year estimates of over 35 educational statistics to each state's department of education for verification and/or revision. The figures submitted by NEA Research result from regression analysis, a statistical technique designed to make projections using data from prior years. Only if an education department does not replace these projections with their own estimated data do regression-generated figures appear in this report. These NEA estimates are identified with an asterisk in the summary of state data and state-by-state tables.

Also, several state education agencies have provided additional information about the education data submitted for this report, see page 28.

NEA Research also provides state education agencies an opportunity to revise their fall estimates for inclusion in *Rankings of the States*, an NEA Research report published in the summer. As a result, estimated data contained in these two publications may differ.

Please note that school year 1984-85 is used as the base year for computation of constant-dollar salaries, revenues, and expenditures.

National and regional totals for average daily membership (ADM) as well as ADM-related statistics are no longer included in this report because six states, with 28.2 percent of total school enrollment, no longer provide these data. Individual state ADM data are included as available. Because of the shortcomings of ADM as a state and nationwide count, ADM has been replaced by fall enrollment (ENR) in the computation of the expenditure per pupil featured in the summary and tables 10 and 11. Moreover, expenditure per pupil in ENR, rather than in ADA, has become the recommended indicator for measuring public school spending in this report.

Finally, data presented in *Estimates of School Statistics* and *Rankings of the States* are collected independently and separately from those collected by government agencies such as the National Center for Education Statistics within the U.S. Department of Education. Due to differences in scheduling and frequency of revision, education statistics published by NEA Research in *Estimates* and *Rankings* and those published by the National Center for Education Statistics may differ.



Significant Developments in Public School Statistics

- Public school enrollment is expected to increase by nearly 627,000 pupils from 1993-94 to 1994-95. Increases in the elementary grades are estimated at 312,000, while secondary classes are expected to enroll about 315,000 more students. Levels of public school enrollment anticipated during the 1994-95 school year represent the tenth consecutive increase since 1984-85. Of course, changes in enrollment vary across the country, with considerable differences predicted from state to state and district to district.
- To meet the increased and changing enrollment demands of local school districts, state education departments expect the number of public school classroom teachers to increase by over 45,000 from 1993-94 to 1994-95, with elementary-grade teachers representing almost 60 percent of this increased demand. Implications for local school district finances are varied. But clearly they may present serious challenges to existing school finance relationships at the state and local levels as districts prepare to meet needs generated by increased enrollment and additional school personnel.
- State education agencies expect the average classroom teacher salary to increase by 3.1 percent over 1993-94—from \$35,819 to \$36,933. The national average salary, while useful as a benchmark statistic, hides vast differences among states, with statewide averages likewise clouding significant local variations.
- Expenditure per pupil in Fall Enrollment increased by 2.9 percent to \$5,442 in 1994-95. This compares with a 4.3 percent increase in total current expenditures. The lower per pupil gain is attributable to this year's enrollment increase, which consumed a portion of additional resources.
- Local governments provide the largest share of public school financial support—46.7 percent estimated for 1994-95, down 0.1 percent from the revised figure of 46.8 percent in 1993-94. Once again, differences among states are considerable, reflecting differences in state-local revenue systems, demographic characteristics, and program priorities, to name but a few factors.
- For 1994-95, the federal government's contribution to public elementary and secondary school revenues is expected to be 7.3 percent, a 0.1 percent increase over 1993-94.



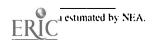
Highlights—1993-94 and 1994-95 Estimates for 50 States and D.C.

	STATISTICS	OF PU	JBLIC	ELEMENTARY	AND	SECONDARY	Y SC	HOOL	SYST	EMS		
						S C +	+ 0 94-9		Y E		C F	A N G E PERCENT
OPERATING S	RATIVE UNITS L DISTRICTS CHOOL DISTRI G SCHOOL DIS	CTS				14,5	931	•	•	052	-121 -125	-0.8 -0.8 1.4
PUPIL ENROLLME	NT											
ELEME	NTARY					43,929,4 28,523,5 15,405,6	591	28	302 211 090	622	626,882 311,969 314,913	1.4 1.1 2.1
AVERAGE DAILY	ATTENDANCE					40,664,	466	40,	078	788	585,678	1.5
NUMBER OF HIGH	-SCHOOL GRAD	DUATES	5		• • •	2,280,	031	2	240	732	39,299	1.8
INSTRUCTIONAL	STAFF					2,910,	558	2	860	338	50,220	1.8
ELEMENTARY SECONDARY S MEN TEACHER	SCHOOL CHOOL	 	• • • • •		• • •	2.552, 1.543, 1,008, 682, 1,869,	860 301 239	1		040 889 794	45,232 26,820 18,412 9,445 35,787	1.8 1.8 1.9 1.4
OTHER INSTRUCT NONSUPERVIS PRINCIPALS	IONAL STAFF ORY INSTRUCT AND SUPERVI	TIONAI SORS	L STAI	FF	• • •	191,9 16 6 ,				,057 ,352	2,505 2,483	1.3 1.5
ALL CLASSRO	. SALARIES HAL STAFF DOM TEACHERS SCHOOL TEACH SCHOOL TEACH	HERS			• • •	38, 36, 36,	933 357		35 35	,383 ,819 ,298 ,671	1,032 1,114 1,059 1,093	2.8 3.1 3.0 3.0
RECEIPTS (IN T												
TOTAL REVEN	IUE AND NONR	EVENU	E REC	EIPTS		\$288,647,	346	\$276	,892	, 925	\$11,754,421	4.2
TOTAL FEDERAL STATE	CEIPTS BY SO	 				267,749, 19,587, 123,086, 125,075,	397 439	18 117	,423 ,646	,212 ,020 ,469 ,723	11,980,581 1,164,377 5,439,970 5,376,234	4.7 6.3 4.6 4.5
NONREVENUE	RECEIPTS	· · · · ·	• • • • •			20,897,	553	21	,123	,713	-226,160	-1.1
EXPENDITURES (IN THOUSAND	S OF	DOLLA	RS)								
TOTAL EXPEN	NDITURES		• • • • •			271,927,	764	260	,178	,593	11,749,171	4.5
GURRENT EXF SECONDAR	PENDITURES F RY DAY SCHOO	OR EL	EMENT	ARY AND	· · • •	239,076,	382	229	, 129	,135	9,949,247	4.3
(COMMUNI Adult ed	PENDITURES FOR SERVICES DUCATION, ETC.	COM	MUNIT HEN O	Y COLLEGES, PERATED				-				
	SCHOOL DIS		_			5,933,						
	LAY									, 188		5.9
	SCHOOL DEB					6,139,	400	5	, 775	, 202	364.198	6.3
CURRENT EXPEND ARY DAY SCHOOL			TARY	AND SECOND-								
IN AVERAGE In Fall Enr	DAILY ATTEN	DANCE		• • • • • • • • • • • •		5, 5	879 442			,717 ,291	162 151	2.8 2.9

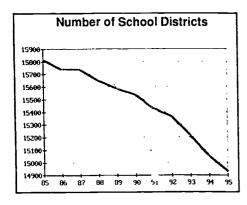


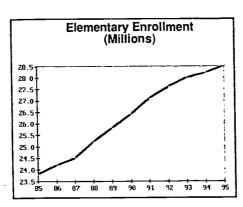
Summary of Selected Estimates Data for 1994-95

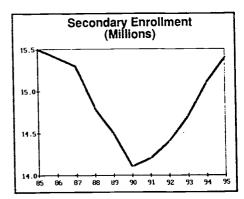
		REVENUE RE	CEIPTS PERCENT					
	TOTAL	STATE AND LOCAL (000)	STATE IS OF STATE AND LOCAL	PERSENT LOGAL IS OF TOTAL	AMOUNT	EXPENDITURES PER PUPIL IN ENR	AVERAGE S INSTRUCTIONAL STAFF	CLASSROOM TEACHERS
50 STATES AND D.C	1 \$267.749.793	\$248.162.396	49.6	46.7	\$ \$ 239.078.382	6 \$5.442	7 \$38.415	8 \$36,933
ALABAMA ALASKAARIZONAARIZONAARKANSASCALIFORNIA	3,145,583 1,059,103° 3,713,546° 1,943,643 28,856,813	2,789,785 925,904* 3,387,911* 1,759,128 26,248,861	78.2 72.7* 46.2* 70.3 59.7	19.3 23.8* 49.1* 26.9 36.6	3,077,518 1,064,502* 2,922,515* 1,692,443 24,594,271	4.194 8.120* 3.982* 3.795* 4.606	32,597 48.929* 41.325* 29.677 42,538*	31,144 47,951 32,090* 28,409 40,667*
COLORADO CONNECTICUT DELAWARE DIST. OF COLUMBIA FLORIDA	3.273.796 4.443.893 757.512 622.000 12,626,925	3,079.732 4,246,183 692.908 542.000 11.705,788	50.4 41.5 71.4 0.0 54.2	46.7 55.9 26.2 87.1 42.5	3,267,129 4,138,574 703,998 605,000 10,935,064	5.101 8.147 6.591 7.520 5.185	35.712 53.020 40.668 42.088 33.617*	34.571 51.300 39.076 42.959 32.588
GEORGIA	6.864.526 1,212.242 999,575* 11.793,500 5,898.233*	6.281.125 1.113.834 915.689* 10,712,900 5,572,783*	55.2 97.7 66.2 35.4 54.9	41.0 2.1 31.0* 58.7 42.6*	5,839.532 1,050.281 956.070* 9,119,441 4,991,783*	4,595 5,740 3,976* 4,752 5,158*	34,507 37.319 31.063 42,448 37,569*	32.828 38.518 29.783 41.041 36.516*
IOWA	2,823,736 2,591,395 3,475,343 3,768,960 1,334,550	2.661,545 2,449,538 3.129.778 3.300.043 1.245.790	51.3 52.5 74.9 63.0 52.2	45.9 44.9 22.6 32.4 44.7	2,563,714 2,449,622 3,228,339 3,504,113 1,283,213	5,139 5,315 5,007* 4,525 6,048	32,622 36,709 34,232 27,629 33,182	31,511 34,936 32,257 26,574 31,856
MARYLAND MASSACHUSETTS MICHIGAN MINNESOTA MISSISSIPPI	5,236.173 6.123.672° 11.507,509° 5,229,256° 1,997,808°	4,963,732*	41.2 36.7* 34.1* 45.6* 64.4*	55.8 59.5* 62.0* 51.7* 29.6*	4,913,028 5,683,981* 10,134,471* 4,474,742* 1,745,736*	6,212 6,383* 6,240* 5,413* 3,469*	42,300 48,543* 48,507* 38,615 27,870	40,636 42,078* 47,412* 37,412 26,910
MISSOURI MDNTANA NEBPASYA NEVADA NEW HAMPSHIRE	4,647,724 882,800 1,455,554* 1,317,067 1,278,071	4.327,431 801,800 1.394,040* 1.252.262 1,242,408	39.9 58.8 42.2* 35.4 8.7	56.0 37.4 55.4* 61.4 88.8	3,878,740 836,400 1,433,845 1,172,639 1,104,335	4,502 5,091 5,018* 4,677 5,845	32,466 30,052 32.803* 36.553 39,564*	31,217 28,785 30,822 34,836 34,974*
NEW JERSEY NEW MEXICO NEW YORK NORTH CAROLINA	11,539,724 1,887,799 24,769,000 5,777,128 578,273*	11.054,552 1,697.828 23,394,000 5,129,128 506,633*	43.3 73.4 42.3 70.0 50.1*	54.3 23.9 54.5 26.6 43.7*	10,809,537 1,473.090 22,930,000 5,434,194 531,849*	9,206 4,870 8,217 4,739 4,459*	49,196 28,866* 48,300 32,360 26,515	46,801 28.865 47,250 31,079 26,327
OHIO OK! AHOMA OREGON PENNSYLVANIA. RHODE ISLAND SOUTH CAROLINA. SOUTH DAKOTA TENNESSEE	11,215,000 2,799,949* 2,970,100 13,674,911 1,036,981 3,211,357 674,994* 3,734,744	2,756,400 12.783,626 990,700 2,901,421 593,739* 3,418,043	46.3 68.6* 53.6 42.9 42.0 51.8 31.1* 54.8	50.3 29.2° 43.0 53.4 55.4 43.5 60.6° 41.4 47.9	9,797,000 2,464,969° 2,975,000 12,297,118 992,446 2,822,978 635,834° 3,643,175 18,011,390	5,482 4,042* 5,710 6,909 6,729 4,401 4,693* 4,208 4,894	37,867 28,928 40,100 45.422 41,464 31,512 25,726 32,452 31,444	36,685 27,971 38,700 44,489 40,729 30,341 26,017* 31,270 31,310
TEXAS. UTAH. VERMONT. VIRGINIA. WASHINGTON. WEST VIRGINIA. WISCONSIN WYOMING.	19,930.447 1.891.899 730.378 6.038.983 5.850.453 1.894.117 6.019.048 644,000	18,135,850 1.765,287 692.622° 5.713,071° 5.469.888 1.739.464 5.750.613 605,000	47.3 59.7 34.0° 37.6° 75.5 70.4 39.8 52.9	47.9 37.6 62.6° 59.0° 22.9 27.2 57.5 44.3	1,617,774 695,121* 5,625,151 5,225,658 1,724,440 5,446,619 560,000	3,431	29,672 36.681* 34.587 37,752* 33.051 37,534* 32,300	28.676 36.311° 33,753 36.120 31.923 37,349° 31,300

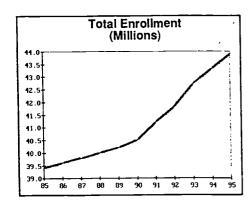


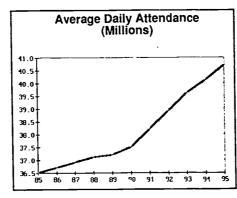
Ten-Year Trends in Public Education Data

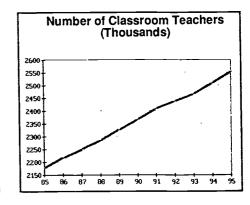


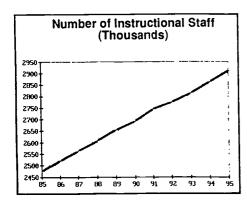


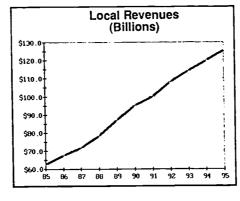


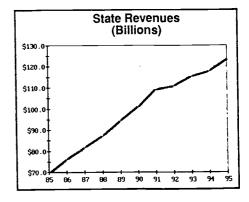


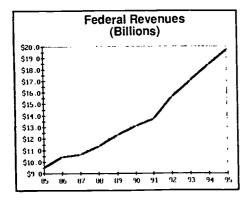


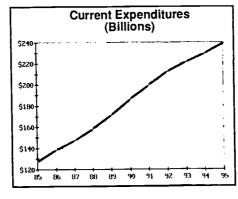


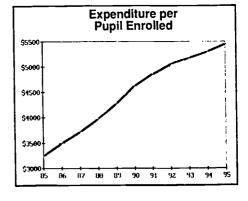














GENERAL ADMINISTRATION

Each state has a state department of education (headed by a chief state school officer) that exercises general control over public elementary and secondary schools. Many states, particularly those with large numbers of small school districts, have intermediate administrative units operating between the state and the local levels. These intermediate units render consultative, advisory, and statistical services, and perform regulatory and inspectional functions. Some operate specialized schools for vocational education, special education, and so on. The local school district is the basic administrative unit for the operation of elementary and secondary schools or for contracting for school services. The governing body of the district is the school beard, and the chief administrative officer is the superintendent of schools.

School Districts

Marked diversity is found in the way public schools are organized across the country due to the variety of state legislative provisions for their administration and operation. A school district may itself operate a school system for all or for some of its children (operating school district) or it may pay other districts for these services (nonoperating school district). School districts may range from one-school rural districts to large metropolitan systems serving many thousands of pupils.

The number of school districts has steadily declined, from 127,531 in 1931-32 to an estimated 14,931 in 1994-95. This trend primarily reflects school district consolidation and reorganization to achieve greater efficiency in delivery of public school services. By region, the Great Lakes states have the highest average number of school districts (574) per state in the nation. States leading the nation with respect to the number of school districts are Texas and California, each reporting over 1,000 districts for 1994-95.

The decline in the number of school districts is shown in the following table:

School year	School districts
1984-85	15,812 15,739 15,740 15,714 15,649 15,552
1990-91 1991-92 1992-93 1993-94 1994-95	15,439 15,360 15,212 15,052 14,931



Of the 14,931 school districts estimated for 1994-95, 14.634 (98.0%) are operating school districts; 297 do not operate their own school facilities but transfer pupils to other districts on a tuition basis. (See Table 1.) The comparison below by region for fall 1994 demonstrates the variation in the organization of school districts and the distribution of enrollment by region. For example, the New England region features 9.7 percent of the nation's operating districts and educates 4.7 percent of the nation's students. By contrast, the Southeast states contain 23.9 percent of total enrollment but educate them in 10.9 percent of the nation's districts. The following chart can be compared with previous editions of Estimates of School Statistics to identify shifts in the distribution of enrollment among regions in the United States.

	Operating	g school districts	Estimated fall 1994 enrollment		
Region	Number	Percent of total	Number	Percent of total	
New England	1,450	9.7	2,048,054	4.7	
Mideast	1,877	12.6	6,722,904	15.3	
Southeast	1,622	10.9	10,506,551	23.9	
Great Lakes	2,868	19.2	7,154,717	16.3	
Plains	2,705	18.1	3,188,412	7.2	
Southwest	1,932	12.9	5,326,544	12.1	
Rocky Mountains	858	5.8	1,617,136	3.7	
Far West†	1.619	10.8	7,365,149	16.8	
Total, 50 states and District of Columbia	14,931	100.0	43,929,467	100.0	

[†]Includes Alaska and Hawaii.



PUPILS

Enrollments, average daily membership, and average daily attendance are basic measurements of pupil participation in public schools. Estimates of fall enrollments by state are shown in Table 2 for 1993-94 and 1994-95. The figures for the 50 states and the District of Columbia on average daily membership, average daily attendance, and the number of high school graduates are shown in Table 3 for 1993-94 and in Table 4 for 1994-95.

Fall Enrollment in Public Schools

Of all the variables featured in this report, enrollment is one being monitored more closely than most. Research literature and media accounts have been advising educators, policymakers, and the public that enrollment increases will continue, and indeed, state education agency figures for 1985-86 signaled the end of an era of enrollment decline and the beginning of an upward trend in public school enrollment for most states. Implications for the demand for public school teachers and other education personnel are obvious, and education expenditure decisions by state-local government will need to accommodate expanding resource demands associated with enrollment growth. This upturn in enrollment is reflected in the estimated data shown below for the United States as a whole:

Year	Total fall enrollment	Year	Total fall enrollment
1984-85	39,354,335	1990-91	41,197,947
1985-86	39,595,337	1991-92	41,955,725
1986-87	39,762,728	1992-93	42,660,010
1987-88	40,008,975	1993-94	43,302,585
1988-89	40,207,009	1994-95	43,929,467
1989-90	40,526,990	•	

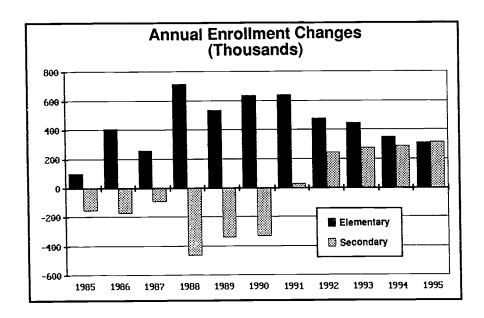
Increases in enrollment at the elementary level account for most of the overall rise in pupil participation. The 10-year trend in elementary enrollment below highlights this development, showing increases in public school enrollment beginning in 1984-85:

Year	Elementary enrollment	Year	Elementary enrollment
1984-85	23,830,428	1990-91	26,927,366
1985-86	24,241,482	1991-92	27,432,144
1986-87	24,502,616	1992-93	27,857,929
1987-88	25,215,460	1993-94	28,211,622
1988-89	25,751,684	1994-95	28,523,591
1989-90	26,253,375		



Public school enrollment at the secondary level for the years 1984-85 through 1994-95 is featured below. Enrollment in secondary schools registered its fourth consecutive increase in 1994-95.

Year	Secondary enrollment	Year	Secondary enrollment
1984-85	15,523,907	1990-91	14,270,581
1985-86	15,353,855	1991-92	14,523,581
1986-87	15,260,112	1992-93	14,802,081
1987-88	14,793,515	1993-94	15,090,963
1988-89	14,455,325	1994-95	15,405,876
1989-90	14,273,615		



Average Daily Membership

Average daily membership (ADM) for the school year is obtained by dividing the aggregate days of membership by the number of days in which schools were in session. Pupils are members of a school from the date they are placed on the current roll until they leave permanently. Membership is the total number of pupils belonging, the sum of those present and those absent.

For those states reporting an ADM count, revised estimates for 1993-94 are shown in Table 3 and estimated data for 1994-95 are shown in Table 4.



Average Daily Attendance

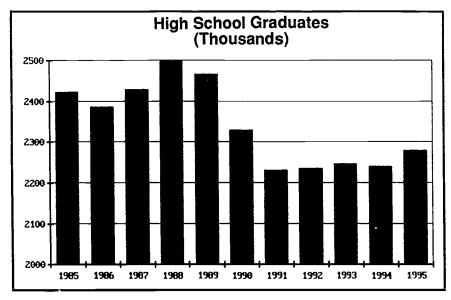
The average daily attendance (ADA) for the school year is the aggregate days pupils were actually present in school divided by the number of days school was actually in session. The figures below show the trend in ADA for the years 1984-85 through 1994-95:

		Percent change			
School year	Average daily attendance	From 1984-85	From previous year		
1984-85	36,530,477				
1985-86	36,681,428	0.4	0.4		
1986-87	36,904,788	1.0	0.6		
1987-88	37,061,580	1.5	0.4		
1988-89	37,178,121	1.8	0.3		
1989-90	37,572,651	2.9	1.1		
1990-91	38,180,663	4.5	1.6		
1991-92	38,927,363	6.6	2.0		
1992-93	39,604,994	8.4	1.7		
1993-94	40,078,788	9.7	1.2		
1994-95	40,664,466	11.3	1.5		

Column 5 of Tables 3 and 4 shows ADA as a percent of ADM in those states reporting both membership counts. The difference between 100 percent and the percents shown in this column is an indication of average daily absence.

High School Graduates

An estimated 2,280,000 high school pupils will graduate in 1994-95, an increase of 1.8 percent over the revised estimate for graduates in 1993-94. After an overall decline in the number of graduates during the early 1990s, the number of graduates is beginning to increase as a consequence of the baby boom echo. The numbers of public high school graduates since 1984-85 are shown below:





INSTRUCTIONAL STAFF

The instructional staff comprises classroom teachers, principals, supervisors, librarians, guidance and psychological personnel, and related instructional workers. This category often is used to describe the total public school staff involved most directly with pupils and their education. Instructional staff figures are shown in Table 5 for 1993-94 and in Table 6 for 1994-95.

Total Instructional Staff

The total instructional staff in 1994-95 is estimated at 2,910,558. This is an increase of 50,220, or 1.8 percent, over the revised estimate of 2,860,338 staff members in 1993-94. Estimates of the number of classroom teachers, principals, supervisors, and other instructional staff are shown below for the two years:

Instructional staff	1993-94	1994-95
Elementary school classroom teachers Secondary school classroom teachers	1,517,040 989,889	1,543,860 1,008,301
Total classroom teachers	2,506,929	2,552,161
Nonsupervisory instructional staff Principals and supervisors	189,057 164,352	191,562 166,835
Total staff	2,860,338	2,910,558

According to estimates for 1994-95, the instructional staff increase of 1.8 percent over the previous year is mostly caused by increases predicted in the number of elementary classroom teachers. The number of total instructional staff since 1984-85 is shown below:

		Percent change				
School year	Instructional staff	From 1984-85	From previous year			
1984-85	2,472,585					
1985-86	2,519,085	1.9	1.9			
1986-87	2,562,881	3.7	1.7			
1987-88	2,604,627	5.3	1.6			
1988-89	2,651,864	7.3	1.8			
1989-90	2,685,388	8.6	1.3			
1990-91	2,745,715	11.0	2.2			
1991-92	2,763,388	11.8	0.6			
1992-93	2,811,456	13.7	1.7			
1993-94	2,860,338	15.7	1.7			
1994-95	2,910,558	17.7	1.8			



Classroom Teachers

The 10-year trend in the number of elementary and secondary school classroom teachers is featured below, indicating changes over time as local districts respond to supply and demand factors:

School year	Elementary school classroom teachers	Secondary school classroom teachers	Total classroom teachers
1984-85	1,211,693	963,463	2,175,156
1985-86	1,242,463	972,722	2,215,185
1986-87	1,274,252	975,155	2,249,407
1987-88 . ,	1,308,043	973,889	2,281,932
1988-89	1,353,515	970,186	2,323,701
1989-90	1,389,620	971,968	2,361,588
1990-91	1,435,469	973,503	2,408,972
1991-92	1,465,744	962,752	2,428,496
1992-93	1,496,383	969,751	2,466,134
1993-94	1,517,040	989,889	2,506,929
1994-95	1,543,860	1,008,301	2,552,161

Elementary school classroom teachers are estimated to total 1,543,860 in 1994-95, a gain of 1.8 percent over the revised estimate of 1,517,040 for 1993-94, increasing steadily in number since 1984-85. The elementary school classroom teaching staff has experienced a net increase of 27.4 percent since 1984-85. Classroom teachers at the secondary level are estimated at 1,008,301, up from the revised estimate of 989,889 for 1993-94. Over the years since 1984-85, the number of secondary school teachers has increased 4.7 percent.

The total number of classroom teachers is estimated to increase by 45,232 for 1994-95 over the revised total of 2,506,929 for 1993-94. This brings the total teaching staff to its highest level ever.

Instructional Staff Salaries

Compensation, specifically salary levels, has become increasingly prominent in current discussions of education reform. Complex issues of attraction and retention of qualified education personnel have brought a focus on the competitiveness of beginning salaries as well as considerations of career earnings potential. To be sure, salary statistics for classroom teachers and other instructional staff will be evaluated more and more, particularly in those states and school districts where adequate numbers of instructional staff will be difficult to secure.

It is important to note the vast differences among staff salaries, which are not apparent in statewide averages. Average salary statistics can hide as much as they reveal at the state level especially, and users of these data must recognize their limitations. Clearly, compensation systems at the district level include far more than just salaries. Unfortunately, it is difficult to quantify and categorize employee benefits—monetary and nonmonetary—which characterize public school employment. Add the fact that



each state is made up of individual school district employers and it is apparent that salary statistics alone should not be the basis for evaluations of state or district compensation.

Also, presentation of average salary figures in the absence of other information about the states and districts to which they pertain says little about the actual "value" of those salaries with regard to the cost of living in those areas. Recognition of the geographic variation in cost-of-living indices helps to explain differences in salary levels from one area of the country to another.

The national average instructional staff salary for 1994-95 is estimated to be \$38,415, and the revised estimate for the prior year is \$37,383 (Table 7). The gain of \$1,032 between 1993-94 and 1994-95 represents an increase of 2.8 percent.

These average salary figures are for the entire instructional staff—classroom teachers, principals, supervisors, and other instructional personnel. In the computation of the national average, each state average is weighted by its number of instructional staff members. The 10-year nationwide trend is shown below:

	Average annual	Percent change			
School year	instructional staff salary	From 1984-85	From previous year		
1984-85	\$24,666				
1985-86	26,362	6.9	6.9		
1986-87	27,706	12.3	5.1		
1987-88	29,219	18.5	5.5		
1983-89	30,850	25.1	5.6		
1988-90	32,638	32.3	5.8		
1990-91	34,401	39.5	5.4		
1991-92	35,552	44.1	3.3		
1992-93	36,454	47.8	2.5		
1993-94	37,383	51.6	2.5		
1994-95	38,415	55.7	2.8		

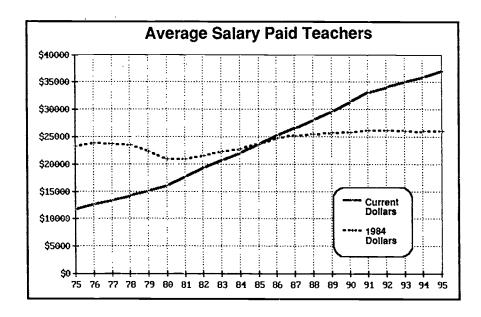
The average salary per member of the instructional staff in 1994-95, estimated at \$38,415, is an increase of 55.7 percent in *current dollars* over the average salary of \$24,666 reported for 1984-85. Accounting for inflation over the period of 1984-85 to 1994-95 (CPI-U, 1985 = 100.0), the instructional staff salary rose 9.6 percent on average.



Classroom Teachers' Salaries

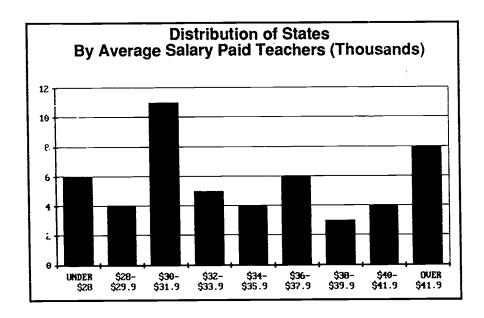
The U.S. average classroom teacher salary is estimated to be \$36,933 for the 1994-95 school year. This represents an increase of 3.1 percent in current dollars over the revised figure of \$35,819 in 1993-94. As with the average instructional staff salary, salary gains in "real" or constant-dollar terms for classroom teachers appear more moderate.

The following graph highlights the differences between the average classroom teacher salary in current versus constant dollars. The current-dollar increases over the years since 1974-75 appear substantial—from \$11,641 in 1974-75 to \$36,933 estimated for this year—an increase of \$25,292 in unadjusted terms. When the effects of price inflation are taken into account, the average teacher salary grows by only \$2,707, or 11.6 percent, over the period.





The wide differences among states in average teacher salaries are confirmed in the following distributional graph. Estimated average salaries paid to classroom teachers in 1994-95 vary from a low of \$26,017 to a high of \$51,300. Average salaries of classroom teachers for the 50 states and the District of Columbia are distributed as follows:



In 1994-95 the salary in the state with the highest average annual salary of classroom teachers is expected to be 97.2 percent higher than that in the state with the lowest salary. The dollar gap has grown from \$22,538 in 1984-85 to \$25,283 in 1994-95.

Average salary data for elementary and secondary classroom teachers follow in the next table. Differences in salary levels between elementary and secondary teachers are the result of factors that vary from state to state and district to district. It should not be assumed that elementary classroom teachers are paid more or less than secondary classroom teachers (or vice versa) strictly on the basis of what grade level they teach.

Elementary school teachers are expected to earn an average salary of \$36,357 in 1994-95, an increase of 3.0 percent over the revised estimate of \$35,298 for 1993-94. The average salary for secondary teachers is estimated at \$37,764, a 3.0 percent increase over the previous year. Data for public classroom teachers since 1984-85 are as follows:



Average annual classroom teacher salaries

School year	Elementary	Secondary	Total
1984-85	\$23,200	\$24,187	\$23,600
1985-86	24,718	25,846	25,199
1986-87	26,057	27,244	26,569
1987-88	27,519	28,798	28,034
1988-89	29,022	30,218	29,564
1989-90	30,832	32,049	31,367
1990-91	32,491	33,897	33,085
1991-92	33,479	34,824	34,063
1992-93	34,337	35,880	35.029
1993-94	35,298	36,671	35,819
1994-95	36,365	37,764	36,933

The rercentage increase in classroom teacher salaries over 1984-85 and over the previous year is shown below:

Percent change

School year	Fro	From 1984-85			From previous year		
	Elementary	Secondary	Total	Elementary	Secondary	Total	
1984-85							
1985-86	6.5	6.9	6.8	6.5	6.9	6.8	
1986-87	12.3	12.6	12.6	5.4	5.4	5.4	
1987-88	18.6	19.1	18.8	5.6	5.7	5.5	
1988-89	25.1	24.9	25.3	5.5	4.9	5.5	
1989-90	32.9	32.5	32.9	6.2	6.1	6.1	
1990-91	40.0	40.1	40.2	5.4	5.8	5.5	
1991-92	44.3	44.0	44.3	3.0	2.7	3.0	
1992-93	48.0	48.3	48.4	2.6	3.0	2.8	
1993-94	52.1	51.6	51.8	2.8	2.3	2.3	
1994-95	56.7	56.1	56.5	3.0	3.0	3.1	



REVENUES

Receipts reported by state agencies for the *Estimates of School Statistics* survey include all funds that become available during the school year. Receipts used for payment of principal and interest on long-term debt and nonrevenue receipts used largely for capital outlay expenditures are included. The figures on expenditures, however, include capital outlay but not payments to amortize debt. Chiefly for this reason, total receipts generally will be in excess of total expenditures.

Total Receipts

Total revenue and nonrevenue receipts for 1994-95 are estimated to be \$288,647,346,000, an increase of 4.2 percent over 1993-94 and a 105.1 percent increase over 1984-85. When adjusted for the effects of inflation, total receipts increased an estimated 38.2 percent over the decade.

Revenue Receipts

Displayed below are revenue receipts available for expenditure for current expenses (including non-day-school programs operated by the public schools), capital outlay, and debt service for public schools. Included as revenue receipts are all appropriations from general funds of federal, state, county, and local governments; receipts from taxes levied for school purposes; income from permanent school funds and endowments; and income from leases of school lands and miscellaneous sources (interest on bank deposits, tuition, gifts, school lunch charges, etc.).

For 1994-95, revenue receipts are estimated at \$267,749,793,000, an increase of 4.7 percent over the revised figure of \$255,769,212,000 reported for 1993-94. From 1984-85 through 1994-95 school revenue receipts increased 89.9 percent in current or unadjusted dollars. Adjusting for inflation in 1984-85 dollars, public school revenues increased 33.6 percent over the decade.



	Revenue receipts	Percent change			
School year	(in thousands)	From 1984-85	From previous year		
1984-85	\$141,012,960				
1985-86	153,806,525	9.1	9.1		
1986-87	163,766,877	16.1	6.5		
1987-88	176,265,755	25.0	7.6		
i988-89	193,234,604	37.0	9.6		
1989-90	208,656,367	48.0	8.0		
1990-91	223,895,807	58.8	7.3		
1991-92	234,923,658	66.6	4.9		
1992-93	247,705,571	75.7	5.4		
1993-94	255,769,212	81.4	3.3		
1994-95	267,749,793	89.9	4.7		

State-by-state figures on the sources of school revenue are given in tables 8 and 9, columns 2-4 and 6-8, for the years 1993-94 and 1994-95, respectively. These estimates show an expected \$1,164,377,000 increase in federal revenues, an expected increase of \$5,439,970,000 in state revenues, and an increase of \$5,376,234,000 in local revenues, for a total increase of almost \$12 billion in revenue receipts for the year. In percentage terms, contributions by the three levels of government rose by 6.3, 4.6, and 4.5 percent, respectively.

Following are the amounts and percents of revenue receipts from federal, state, and local sources for the years 1984-85 through 1994-95. During this period, the percentage of state receipts has ranged between 46 and 49.8 percent of total revenue receipts, constituting the largest source of public school funds up to 1993-94. State resources, derived primarily from income and sales taxes, have increased by 78.1 percent since 1984-85. Local and intermediate sources of school revenues, coming mostly from property taxation, grew by 100.5 percent.

Revenue receipts (in thousands)

	Feder	Federal		State		r sources
School year	Amount	Percent of total	Amount	Percent of total	Amount	Percent of total
1984-85	\$ 9.532.780	6.8	\$ 69,107,452	49.0	\$ 62,372,728	44.2
1985-86	10,350,843	6.7	75,934,598	49.4	67,521,084	43.9
1986-87	10,552,574	6.4	81,542,173	49.8	71,672,130	43.8
1987-88	11,308,297	6.4	86,870,697	49.3	78,086,761	44.3
1988-89	12,342,120	6.4	93,795,992	48.5	87,096,492	45.1
1989-90	13,184,192	6.3	100,787,214	48.3	94,684,961	45.4
1990-91	14,177,612	6.3	108,020,719	48.2	101,697,476	45.4
1991-92	15,703,674	6.7	111,348,496	47.4	107,871,488	45.9
1992-93	17,521,227	7.1	115,854,844	46.8	114,329,500	46.2
1993-94	18,423,020	7.2	117,646,469	46.0	i 19,699,723	46.8
1994-95	19,587,397	7.3	123,086,439	46.0	125,075,957	46.7



Estimates of School Statistics, 1994-95

Framework for

Developing State Statistical Highlights of

Public Elementary and Secondary Schools

National Education Association — Research Division



Framework for State Statistical Highlights of Public Elementary and Secondary Schools 1993-94 and 1994-95 Estimates

(To obtain the state highlights, fill in the blanks with the appropriate Estimates data referred to by table numbers in parenthesis.)

State:	School Year	Year	Change	ø
	1994-95	1993-94	Amount	Percent
BASIC ADMINISTRATIVE UNITS (T1)				
Total school districts	1	1 1 1 1	1	! :
Operating school districts	1 1 1	1 1 1	1	! !
NOTIONE ALTINO SCHOOL CISHICIS	1 1 1	1 1 1	1	1
PUPIL ENROLLMENT (T2)				
Fall — Total			1 1 1	!
Elementary	1 1 1 1 1	1 1 1 1 1 1 1	1 1 1	1
secondary			1 1 1	1
AVERAGE DAILY ATTENDANCE (T3 & 4)			.	. !
AVERAGE DAILY MEMBERSHIP (T3 & 4)			1 1 1 1 1 1	1 : 1
NUMBER OF HIGH SCHOOL GRADUATES (T3 & 4)	1 1 1 1	1 1 1	1 1 1	1
INSTRUCTIONAL STAFF (T5 & 6)	1 1 1 1		1 1 1	1
Classroom teachers · Total				
Flamontany school	1 1 1 1 1 1 1	1 1 1 1 1	 	1 1
Secondary school	1 1 1 1 1	1 1 1 1 1 1	1 1 1 1	1 . 1
Mon toochers	1 1 1 1 1	1 1 1 1 1 1	1 1 1 1 1	1
Momen teachers	1 1 1 1	1 1 1 1 1 1	1 1 1 1 1 1 1 1	1 - 1
	1 1 1 1 1	1 1 1 1 1 1	1 1 1	! !
Other instructional staff				
	1 1 1 1	1 1 1 1 1	1 1 1 1 1	1 :
Timepals and supervisors	1 1 1 1 1	1 1 1 1 1	1 1 1 1	1



Framework for State Statistical Highlights (cont.)

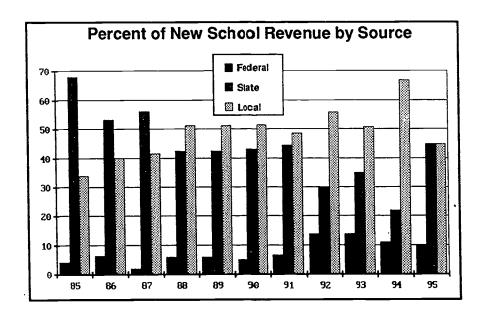
	School Year	Year	Change	<u>e</u>
	1994-95	1993-94	Amount	Percent
AVERAGE ANNUAL SALARIES (T7)				
Instructional staff		•		
All classroom teachers	1 1 1 1 1 1 1 1	i i i	i i i	!
Flementary school teachers	i ! ! !	! ! ! !	1	! !
Secondary school teachers	1 1 1	1 1	1 1	1 1
	 - 		 - 	<u>.</u>
RECEIPTS (in thousands of dollars) (T8 & 9)	-			
Total revenue and nonrevenue receipts	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	! :
Revenue receipts by source				
Total	1 1 1 1 1 1 1 1 1		1 1 1 1 1 1 1 1	!
Federal	1 1 1	1	1 1	1
			-	
State	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1
Local, intermediate, & other			1 1 1 1	!
Nonrevenue receipts	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 1 1 1	!
				ţ
EXPENDITURES (in thousands of dollars) (T10 & 11)				
Total expenditures				
alocation occupants and and activities activities and activities activities and activities activities and activities activities activities and activities act	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	! ! ! ! !	! !
Current expenditures for elem, and sec. schools	1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1
w <u>-</u>				
etc.) when operated by local school districts	1 1 1 1 1 1 1 1		1 1 1 1 1 1	i
Capital outlay		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1	1 . 1
Interest on school debt	1 1 1 1 1	1 - 1 - 1 1 1	1 1 1 1	1
CURRENT EXPENDITURE FOR ELEMENTARY AND SECONDARY SCHOOLS PER PUPIL (T10 & 11				
In average daily attendance	!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!	1 1	1 1	1
in fall enrollment	1 1 1	!!!	. i I	1
Source: Estimates of School Statistics, 1994-95				28
27				



New Monies

One measure of support for the improvement of education is the amount of new funds made available each year. The graph below displays this characteristic for school years 1984-85 to 1994-95 by level of government.

In 6 of the 11 years included in the graph, local funds have provided over 50 percent of new monies. State funds topped 50 percent in 3 years. Annual variations reflect changing priorities and the fluid nature of the state-local fiscal partnership in school finance. Federal funds, never a significant portion of school revenue, exceeded 10 cents of each dollar increase only 3 times since the 1984-85 school year.





EXPENDITURES

The total expenditures of the public schools, including current expense, capital outlay, and interest, are expected to increase from \$260,178,593,000 in 1993-94 to an estimated \$271,927,764,000 in 1994-95. The increase of \$11.7 billion includes expected expenditures from federal appropriations, rising state appropriations, and increasing local tax revenues. Increased expenditures are estimated for all major categories of expenditure, i.e., current expenditures for elementary and secondary day schools, current expenditures for other programs (community services, community colleges, adult education, etc., when operated by local school districts), capital outlay, and interest on school debt. Repayment of principal on bonded indebtedness is not included.

Total Expenditures

The total amount to be spent during 1994-95 for current expenses, capital outlay, and interest on school debt represents a 4.5 percent increase over comparable expenditures estimated for 1993-94 and a 95.1 percent increase over 1984-85. Adjusting for the effects of price inflation, change in total public school expenditures is estimated at 37.3 percent over the decade.

Total expenditures from 1984-85 to 1994-95 are reported in the following table:

	Total expenditures	Percent change			
School year	(in thousands)	From 1984-85	From previous year		
1984-85	\$139,381,648		• • •		
1985-86	152,187,095	9.2	9.2		
1986-87	163,090,550	17.0	7.2		
1987-88	175,700,047	26.1	7.7		
1988-89	191,378,440	37.3	8.9		
1989-90	209,698,211	50.4	9.6		
1990-91	227,459,171	63.2	8.5		
1991-92	236,750,230	69.9	4.1		
1992-93	248,563,557	78.3	5.0		
1993-94	260,178,593	86.7	4.7		
1994-95	271,927,764	95.1	4.5		

Current Expenditures

Current expenditures of elementary and secondary day schools include amounts paid for general control, instructional service, operation, maintenance, fixed charges, and other school services excluding expenditures for state administration. Current expenditures comprise all governmental contributions to the retirement fund and expenditures for school services, including attendance, health services, transportation, and other school services. This figure does not include payments for capital outlay and interest on school debt or amounts spent for community colleges, community services, and services to nonpublic school students.



Current expenditures are expected to increase from \$229,129,135,000 in 1993-94 to \$239,078,382,000 in 1994-95, a 4.3 percent increase in current-dollar terms. Adjusted for inflation, current expenditures of public schools grew by 32.2 percent since 1984-85. The following figures show the current expenditures for the United States over the last decade:

	Current expenditures	Percent change			
School year	(in thousands)	From 1984-85	From previous year		
1984-85	\$127,229,869				
1985-86	138,066,540	8.5	8.5		
1986-87	147,475,730	15.9	6.8		
1987-88	158,500,892	24.6	7.5		
1988-89	171,527,374	34.8	8.2		
1989-90	186,582,625	46.7	8.8		
1990-91	200,910,979	57.9	7.7		
1991-92	208,351,515	63.8	3.7		
1992-93	218,943,959	72.1	5.1		
1993-94	229,129,135	80.1	4.7		
1994-95	239,078,382	87.9	4.3		

Current Expenditure per Pupil in ENR

Fall enrollment (ENR) has replaced average daily attendance (ADA) as the preferred student count in the computation of current expenditure per pupil. ENR is recommended as the best divisor because of its standardized definition and therefore its usefulness in interstate comparisons. State-by-state calculations based upon both ENR and ADA counts may be found in Tables 10 and 11. Use of these statewide figures should be supplemented by the readers' own knowledge of factors particular to their state or locality that would affect spending levels.

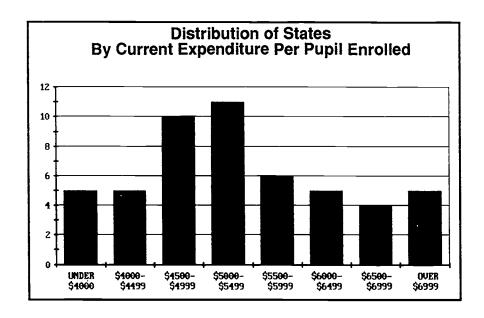
The estimated average expenditure per pupil in ENR for 1994-95 is \$5,442, an increase of \$151 over the revised figure of \$5,291 for 1993-94. Over the last decade, the average per pupil expenditure rose by \$596, or 18.4 percent, after inflation.



The following table shows the average cost per pupil in ENR (in current dollars) for each year since 1984-85 and the percent increases in cost per pupil in ENR:

	Expenditure per	Percent change			
School year	pupil in ENR	From 1984-85	From previous year		
1984-85	\$3,233	0.0	0.0		
1985-86	3,487	7.9	7.9		
1986-87	3,709	14.7	6.4		
1987-88	3,962	22.5	6.8		
1988-89	4,266	32.0	7.7		
1989-90	4,604	42.4	7.9		
1990-91	4,877	50.9	5.9		
1991-92	4,966	53.6	1.8		
1992-93	5,132	58.7	3.3		
1993-94	5,291	63.7	3.1		
1994-95	5,442	68.3	2.9		

Variations among the states in average expenditures per pupil in ENR are wide. The statewide estimates for 1994-95 vary from a low of \$3,431 to a high of \$9,206, a difference of \$5,775. Estimated expenditures per pupil in ENR for the 50 states and the District of Columbia are distributed as shown in the following chart:



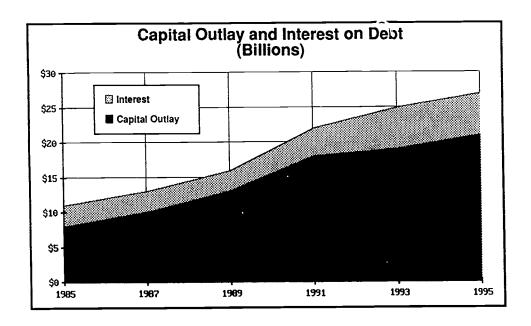


Capital Outlay

Total expenditures for capital outlay are estimated at \$20.776.571.000 for 1994-95, an increase of \$1,166.383,000 over the 1993-94 level. The chart below shows the variability in spending for this function resulting from changes in school district needs for capital outlay over the last 10 years.

Interest on School Debt

For the school year 1993-94 total expenditures for interest on debt were estimated at \$5,775,202,000. For the school year 1994-95 these expenditures grew to \$6,139,400,000, an increase of 6.3 percent. The trend from 1984-85 to 1994-95 is shown below:





STATE NOTES AND STATE-BY-STATE DATA TABLES

The National Education Association seeks to obtain from each state department of education a consistent set of data for each category of statistics shown in this publication as soon as possible after the start of the school year. For this reason the instruction booklet provided each state agency follows the definitions and instructions used to collect similar data by the National Center for Education Statistics. Indeed, definitions and instructions are intended to be consistent with those of the National Center for Education Statistics to ease the state agency's burden of collecting and reporting the data to two different organizations.

The NEA recognizes that each state department has its own system of accounting and reporting for state executive and legislative branch purposes. Thus, it is not always possible to obtain completely comparable data for every state. For this reason NEA allows each state department to include any clarifying information the department believes is necessary for the proper interpretation of data it supplies. State education departments have provided the following clarifying and explanatory information.

- **ALASKA:** Number of classroom teachers and average salary for all teachers provided by NEA-Alaska.
- **CALIFORNIA:** The California Legislature determines the amount of property taxes which will be used to fund schools. Local school boards do not have any authority to raise revenue for the district's instructional programs.
- **COLORADO:** Revenues and expenditures contain financial data collected from Colorado's school districts based on a calendar year reporting period.
- **GEORGIA:** Figures in this report reflect K-8 as elementary and 9-12 as secondary. Prior to 1993-94 these figures reflected K-7 as elementary and 8-12 as secondary.

The increase reflects an increased emphasis on prekindergarten education as well as normal growth.

From 1993-94 to 1994-95 there was statewide a salary increase of 5 percent for teachers and administrators. The number of teachers and administrators moving up on the state salary schedule brings the increase to 6.89 percent. This 6.89 percent increase brings the estimated average teacher salary for 1994-95 to \$32,828.

- **HAWAII:** Average teacher salary is lower due to retirement of teachers in the higher salary ranges and hiring new teachers starting in lower salary ranges. This does not reflect, therefore, that the typical teacher had a pay increase of 3.3 percent in January.
- **IOWA:** Due to a change in the definition of funds, revenues for 1993-94 include funds that were not reported before.
- **KANSAS:** The Kansas State Board of Education includes three separate forms of compensation in its average teacher salary: teaching salary, any supplemental salary, and fringe benefits.



Reapportionment of elementary and secondary teachers due to the handling of accreditation of middle schools has resulted in a reduction in elementary teachers and an increase in secondary teachers for 1993-94.

LOUISIANA: Other nonsupervisory instructional staff includes part-time teachers.

MARYLAND: Number of classroom teachers and average salaries for teachers and instructional staff do not include substitutes since teachers for whom substitutes are hired do not have a reduction of the negotiated salary nor are they counted as less than full time.

MICHIGAN: The average salary of teachers is not a weighted average. The average salary is determined by taking the total salaries for all full-time K-12 instructional professional staff and dividing it by the number of full-time K-12 staff.

The Michigan Department of Education (MDE) does not collect elementary and secondary salaries, nor teacher counts based on gender for full-time equivalents. Data are estimates.

Average salary of all classroom teachers for 1993-94 was provided by the Michigan Education Association.

MDE does not collect aggregate daily totals on attendance. The Michigan law specifies a calculation to determine average daily attendance based on enrollment multiplied by a factor of 92.

MINNESOTA: Short-term debt is included in total current expenditure figure.

MONTANA: In 1992-93 Montana required districts to reduce the amount of funding held in reserve. Because districts were using fund reserves in 1993-94 and 1994-95, total expenditures far exceed the yearly revenues in those years.

NEVADA: Average reported salaries DO NOT include a 9.11 percent pickup of employees' retirement contributions by local school districts. Average teachers salary for 1994-95 with pickup is \$38,009.

OREGON: Where applicable, salary includes contract amount plus 6 percent pickup by employer portion of retirement contribution.

Instructional staff number includes Regional Service District staff.

SOUTH CAROLINA: Number of school districts includes two special districts established by the General Assembly.

ADA and ADM figures include kindergarten students reported at half count.

SOUTH DAKOTA: Student enrollment numbers are not consistent with Common Core Data (CCD) nonfiscal data collections of the National Center for Education Statistics. CCD requires submission of all PUBLICLY funded districts, which in the case of South Dakota would include Bureau of Indian Affairs schools and state schools (school for the deaf, visually handicapped, etc.).

TENNESSEE: Salary note provided by the Tennessee Education Association (TEA): The Department of Education figures for the Tennessee average salaries include only the impact of state-mandated salary increases, but TEA's examination of the impact of local salary increases shows that the statewide salary averages increased by an average 1 percent more as a result of local increases.



VERMONT: Expenditures for food services ARE included in current expenditures.

Students who are tuitioned to independent schools at public expense are NOT included in the student enrollment count, nor are the expenditures associated with those students included in current expenditures.

WASHINGTON: The interest on school debt does not include capital projects fund.

Associated Student Body Fund revenues and expenditures are excluded from this report. Federal food reimbursements are not deducted from food service expenditures.

Data collection methodology was modified beginning in 1994-95. Salaries are calculated to include supplemental pay for a variety of additional duties, which could add up to \$1,610 to the average classroom teacher salary (for a total of \$37,730) if teachers fulfill all responsibilities to earn such supplemental pay.



TABLE 1.--ESTIMATED NUMBER OF SCHOOL DISTRICTS -PUBLIC ELEMENTARY AND SECONDARY SCHOOLS, 1993-94 (REVISED) AND 1994-95

		993-94 (REVISE		RASTC	1994-95 AOMINISTRATIVE	UNITS
	TOTAL SCHOOL	AOMINISTRATIVE OPERATING SCHOOL	NONOPERATING SCHOOL	TOTAL SCHOOL DISTRICTS	OPERATING SCHOOL DISTRICTS	NONOPERATING SCHOOL DISTRICTS
REGION AND STATE	DISTRICTS 2	DISTRICTS 3	DISTRICTS 4	5	6	7
50 STATES AND D.C	15,052	14,759	293	14,931	14,634	297
NEW ENGLAND	1.449	1.237	212 10	1.450 176	1.233 166	217 10
CONNECTICUT	176 284	166 231	53	284	231	53
MAINE	437	346	91	438	342	96
NEW HAMPSHIRE	176	162	14	176	162	14
RHODE ISLAND	36	36	, o	36	36	0 44
VERMONT	340	296	44	340	296	
MIOEAST	1,881	1.853	28 0	1.877 19	1.849 19	28 0
DELAWARE	19	19	0	19	i	ŏ
DIST. OF COLUMBIA	1 24	24	ŏ	24	24	0
NEW JERSEY	621	595	26	620	594	26
NEW YORK	715	714	1	712	711	j
PENNSYLVANIA	501	500	1	501	500	1
SOUTHEAST	1,627	1.626	1	1.622 128	1.621 128	1 0
ALABAMA	128 315	128 315	ŏ	312	312	Ö
ARKANSAS FLORIDA	67	67	ŏ	67	67	0
GEORGIA	181	181	0	180	180	0
KENTUCKY	176	176	Ģ	176	176	0
LOUISIANA	66	. 66	0 0	66 149	66 149	ŏ
MISSISSIPPI	149 120	149 120	0	119	119	ŏ
NORTH CAROLINA SOUTH CAROLINA	93	93	ŏ	93	93	0
TENNESSEE	140	139	ì	140	139	1
VIRGINIA	137	137	0	137	137	0
WEST VIRGINIA	55	55	0	55	55	
GREAT LAKES	2,878	2,873	5	2,868	2,863	5 2
ILLINOIS	929	927	2 2	920 296	918 294	2
INDIANA	296	* 294 614	0	613	613	ō
MICHIGAN OHIO	614 612	611	ĭ	612	611	1
WISCONSIN	427	427	ō	427	427	0
PLAINS	2,760	2,728	32	2,705	2,675	30 0
IOWA	397	397	0	390 304	390 304	ŏ
KANSAS	304	304	C 2	381	379	2
MINNESOTA	394 535	392 535	Ó	530	530	Ō
MISSOURI NEBRASKA	692	676	16	680	662	18
NORTH DAKOTA	260	251	9	243	238	5
SOUTH DAKOTA	178	173	5	177	172	5
SOUTHWEST	1,936	1,935	1	1,932	1,931	1
ARIZONA	223	222	1	223	222	1
NEW MEXICO	88	. 88	<u>o</u>	89	89	0
OKLAHOMA	579	579	0	576 1,044	576 1,044	ŏ
TEXAS	1,046	1,046	0			
ROCKY MOUNTAINS	873	865	8	858 176	848 176	10
COLORADO	176	176	0	112	112	ŏ
IDAHO	113 495	113 487	ě	481	471	1 Ŏ
UTAM	40	40	ŏ	40	40	o o
WYOMING	49	49	Ŏ	49	49	0
FAR WEST	1,648	1,642	6	1,619 54	1,614 54	5
ALASKA	54	54	0	1,001	1,001	ŏ
CALIFORNIA	1,003	1,003	ŏ	1,001	1	0
NEVADA	1 ;	17	ŏ	17	17	Ō
OREGON	277	271	6	250	245	5
WASHINGTON	296	296	0	296	296	0

TABLE 2.--ESTIMATED FALL ENROLLMENT IN PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS 1993-94 (REVISEO) AND 1994-95

		4 (REVISED) ENROLLMENT		· ·	1994-95	
REGION AND STATE	ELEMENTARY 2	SECONDARY 3	TOTAL 4	ELEMENTARY T	SECONDARY	TOTAL
50 STATES AND D.C	28,211,622	15.090.963	43,302,585	28,523,591	15,405,876	43,929,467
NEW ENGLAND					•	
CONNECTICUT	1.435.094	582.142	2.017.236	1.463.144	584,910	2.048.054
MAINE	363.281	134.047	497,328	371.895	136.092	507.987
MASSACHUSETTS	156.077 643.652	56,168	212.245	156,077	56,105	212.182
NEW HAMPSHIRE	125.341	234.074	877.726	657.066*	233,354	890.420*
RHODE ISLAND		60.019	185,360	129.082	59.848	188,930
VERMONT	87,104 59,639	57.828 · 40,006	144,932 99,645	88.641 60,383*	58,849 40,662*	147,490 101.045*
MIDEAST	3,875,636	2,708,935	6,584,571	3.951.905	2.770.999	6.722.904
DELAWARE	59.614	45,933	105,547	59,468	47,345	106,813
DIST. OF COLUMBIA	50.397	30.281	80,678	51.035	29.415	80.450
MARYLAND	455.052	316.325	771.377	463.249	327,686	790.935
NEW JERSEY	811.460	340.150	1,151,610	828,873	345,343	1.174,216
NEW YORK	1,530,648	1,200,629	2,731,277	1.566.000	1.224.700	2,790,700
PENNSYLVANIA	968,465	775,617	1,744,082	983,280	796.510	1,779,790
SOUTHEAST	895,339,د	3.464.798	10,360,137	6.961.130	3,545,421	10.506.551
ALABAMA	403,102	325,431	728,533	404.715	329,021	733,736
ARKANSAS	242,840	200.183	443,023	242.566*	203.458*	446,024*
FLORIDA	1.209.176	832,538	2.041.714	1,246,026	862.942	2,108,968
GEORGIA	910.425	324.879	1.235.304	934.650	336,298	1,270,948
KENTUCKY	465,854	192,634	658,488	439.336*	205,390*	644,726*
LOUISIANA	579.689	194.093	773,782	573,109	201,306	774,415
MISSISSIPPI	317.072	186.302	503.374	321,317	181.984	503,301
NORTH CAROLINA	819.214	304.422	1,123,636	837.952	308,687	1.145.639
SOUTH CAROLINA	459,301	176,745	636,046	461,506	179,865	641,371
TENNESSEE	620,473	236,542	857,015	625,964	239,765	865,729
VIRGINIA	677,831	367.641	1,045,472	684.121	376,685	1,060,806
WEST VIRGINIA	190,362	123.388	313,750	189,868	120.020	309,888
GREAT LAKES	4,825,147	2,303,102	7,128,249	4,833,479	2,321,238	7,154.717
ILLINOIS	1,355,890	537.187	1.893.077	1.370.903	548,322	1.919.225
INDIANA	522.913	441.522	964,435	520.375*	447,364*	967,739*
MICHIGAN	1,168,441	444,333	1,612,774	1,179,974*	444,069*	1,624,043*
OHIO	1,182,186	631.776	1.813.962	1,157,574	629,475	1,787,049
WISCONSIN	595.717	248,284	844,001	604.653	252.008	856.661
PLAINS	1,992,079	1,164,499	3,156.578	1,994,861	1,193,551	3,188,412
IOWA	268,591	229.334	497,925	265,396	233,441	498,837
KANSAS	310.749	146.995	457,744	312,955	147,950	460,905
MINNESOTA	449,333	360.424	809,757	451.600	375,000	826,600
MISSOURI	610.898	241.884	852,782	614,169	247,363	861,532
NEBRASKA	170.816	113,172	283,988	170.822	114,934	285,756
NORTH OAKOTA	84.120	34,995	119,115	83,419	35,869	119,288
SOUTH DAKOTA	97,572	37.695	135,267	96.500	38,994	135.494
SOUTHWEST	3,170,408	2,048,753	5,219,161	3,223,015	2,103,529	5,326,544
ARTZONA	525,294	183,967	709,261	543,024*	190,936*	733.960*
NEW MEXICO	171.304	128.039	299,343	171.775	130.738	302,513
OKLAHOMA	346.000	258,100	604,100	344,800	265,000	509,800
TEXAS	2,127.810	1,478,647	3,606,457	2,163.416	1.516.855	3,680,271
ROCKY MOUNTAINS	989.073	605.357	1,594,430	992,366	624.770	1.617.136
COLORADO	362,251	262.811	625,062	368,543	271,979	640,522
IDAHO	128.339	108.435	236,774	129,031	111,417	240,448
MONTANA	116.650	46.370	163.020	116,604	47.691	164.295
UTAH	326.946	141.729	468.675	324.687	146.870	471.557
WYOMING	54.887	46.012	100.899	53,501	46.813	100.314
FAR WEST	5.028.846	2.213.377	7.242.223	5.103.691	2.261.458	7.365.149
ALASKA	93.601	32.347	125.948	97.629*	33.468*	131.097*
CALIFORNIA	3,837,849	1.429.428	5,267,277	3,892,000	1,448,000	5,340,000
HAWAII	104.227	75.649	179.876	105,405	77.567	182,972
NEVADA	138.479	97.321	235.800	146.624	104.123	250,747
OREGON	338,038	177,736	515,774	341.600	179.400	521.000
WASHINGTON	516,652	400.896	917,548	520,433	418,900	939,333
			•			

TABLE 3. --ESTIMATED AVERAGE DAILY MEMBERSHIP AND AVERAGE DAILY ATTENDANCE IN PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS AND NUMBER OF PUBLIC HIGH SCHOOL GRADUATES, 1993-94 (REVISED)

		PERCENT ADA IS OF: NUMBER OF PUBLIC					
	AVEDAGE DATES	AVERAGE DAILY	FALL	AVERAGE DAILY	HIGH SCHOOL		
REGION AND STATE	AVERAGE DAILY MEMBERSHIP	ATTENDANCE	ENROLLMENT	MEMBERSHIP	GRADUATES		
1	2	3	- 4	5	6		
	- Na	40.078.788	92.6	NA	2,240,732		
50 STATES AND D.C.	Nª.	40, 076,785	0	11-			
NEW ENGLAND	2,006.485	1,878,475	93.1	93.6	110.612		
CONNECTICUT	498,000	471,500	94.8	94.7	26,650		
MAINE	210,942	199,146	93.8	94.4	13,070		
MASSACHUSETTS	874.021	808.503	92.1	92.5	48,295		
NEW HAMPSHIRE	178,242	169,617	91.5	95.2	10,009		
RHODE ISLAND	145,650	135,062	93.2	92.7	7,458		
VERMONT	99,630	94,645	95 - 0	95.0	5,130*		
MIDEAST	6,466,445	5,967,196	90.6	92.3	348,656		
DELAWARE	104,460	97,247	92.1	93.1	5,230		
DIST. OF COLUMBIA	78,340	70,079	86.9	89.5	3,207		
MARYLAND	761,500	713,073	92.4	93.6	39.134		
NEW JERSEY	1,146,945	1,071,597	93.1	93.4	66,125		
NEW YORK	2,649,200	2,413,200	88.4	91.1	133,200		
PENNSYLVANIA	1,726,000	1,602,000	91.9	92.8	101,760		
	10 210 802	9,594,914	92.6	93.9	514,429		
SOUTHEAST	10,218,592 722,964	684,414	93.9	94.7	34,900		
ALABAMA	431,987*	410,228	92.6*	95.0*	24.550*		
ARKANSAS	2,015,926	1,873,199	91.7	92.9	90,018		
FLORIDA		1,148.319	93.0	94.0	58,315		
GEORGIA	1,221,226	577,499	87.7	91.3	37,100		
KENTUCKY	632,807	728,574	94.2	93.4	34,510		
LOUISIANA	780,126 497,043	471.367	93.6	94.8	23,212		
MISSISSIPPI	1,108.625	1,051,295	93.6	94.8	57,495		
NORTH CAROLINA	609,005	584,145	91.8	95.9	32,400		
SOUTH CAROLINA	851,899	797,017	93.0	93.6	44,166		
VIRGINIA	1,036,795	978,144	92.6	94.3	57,427		
WEST VIRGINIA	310,189	290,713	92.7	93.7	20,336		
			01.1	NA	398,311		
GREAT LAKES	NA.	6,496,416	91.1	93.1	102.126		
ILLINOIS	1,836,977	1,709,915	90.3	95.3	55,907		
INDIANA	927,338	883,838	91.6	NA NA	82,551*		
MICHIGAN	NA	1,483,752	92.0	93.9	107,700		
OHIO	1,764,657	1,657,200	91.4	95.9 95.0	50,027		
WISCONSIN	801.801	761.711	90.3	93.0	30,02,		
PLAINS	NA	2,916,670	92.4	_ NA	183,740		
IOWA	490,693	467,402	93.9	95.3	30,422		
KANSAS	438,750	412,860	90.2	94 - 1	25,190		
MINNESOTA	800,154	752,145	92.9	94.0	48,578		
MISSOURI	NA	777,096	91.1	NA.	46,542		
NEBRASKA	27,960	265,474	93.5	949.5	17,237		
NORTH DAKOTA	118,782	114,394	96.0	96.3	7,522		
SOUTH DAKOTA	133,303	127,299	94.1	95.5	8,249		
SOUTHWEST	NA	4,731,571	90.7	NA	237.736		
ARIZONA	701,682	659,204	92.9	93.9	31,957		
NEW MEXICO	299,343	269,409	90.0	90.0	14,892		
Orlahoma	600,500	565.000	93.5	94.1	30,800		
TEXAS	NA	3,237,958	89.8	NA	160,087		
		1 405 000	93.1	NA	89,714		
ROCKY MOUNTAINS	NA 	1,485,098	93.1 92.7	NA NA	33.000		
COLORADO	ŅĀ	579,682	94.4	NÃ NÃ	13,410		
IDAHO	NA NEC 275	223,489	90.6	94.5	9,601		
MONTANA	156.375	147,742	93.8	94.6	27.706		
UTAH	464.525 99,996	439.534 94,651	93.8	94.7	5,997		
	•		**	***	257 524		
FAR WEST	NA 131 305	7.008.450 105,961*	96.8 84.1*	NA 87.3*	357,534 5,762		
ALASKA	121,396 NA	5,188,633	98.5	NA NA	258.000		
CALIFORNIA	181,212	169,140	94.0	93 3	9,870		
HAWAII		217,462	92.2	92.5	9.485		
NEVADA	235,186 509,300	472,800	91.7	92.8	26,534		
OREGON		854,454	93.1	93.7	47,883		
WASHINGTON	911,904	0071909	50.1				

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^{*}Data estimated by NEA.
NA — Not Available
**California ADA count includes excused absences.

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TABLE 4. --ESTIMATED AVERAGE DAILY MEMBERSHIP AND AVERAGE DAILY ATTENDANCE IN PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS AND NUMBER OF PUBLIC HIGH SCHOOL GRADUATES, 1994-95

			PERCENT	ADA IS OF:	NUMBER OF PUBLIC
REGION AND STATE	AVERAGE DAILY Membership	AVERAGE DAILY	FALL Enrollment	AVERAGE DAILY Membership	HIGH SCHOOL Graduates
50 STATES AND D.C.	2 NA	3 40,664,466	4 92 5	5 NA	5 2,280,031
		•			
NEW ENGLAND CONNECTICUT	2,038,280 508,700	1,906,373 481,000	93.1 94.7	93.5 94.6	110.862 26,950
MAINE	212,322	201,583	95.0	94.9	13.018
MASSACHUSETTS	887.645*	816.981*	92.0*	92.3*	48,191
NEW HAMPSHIRE	181,211	172,734	91.4	95.3	9.759
RHODE ISLAND VERMONT	146,266*	135.062*	91.6*	92.3	7,770
VERMONI	102.136*	97,013*	96.0*	95.0*	5,174*
MIDEAST	6,592,595	6.083.194	90.5	92.3	358.462
OELAWARE	105,852	98,518	92.2	93.1	5,214
DIST. OF COLUMBIA Maryland	78.036 780.807	69,686	86.6 92.4	89.3	3,106
NEW JERSEY	1.170.000	731.153 1,093.137	93.1	93.6 93.4	41,500 65,912
NEW YORK	2,706,900	2,465,700	88.4	91.1	135,500
PENNSYL VANTA	1,751,000	1,625,000	91.3	92.8	107,230
SOUTHEAST	10,335,523	9,711,214	92.4	94.0	521,100
ALABAMA	728,749	690.263	94.1	94.7	37,378
ARKANSAS	436,032*	412,139*	92.4*	94.5*	24.558*
FLORIDA	2.076.370	1.924.155	91.2	92.7	90,918
GEORGIA KENTUCKY	1,247,987 614,075*	1,173,482	92.3 89.2*	94.0 93.7*	57,778
LOUISIANA	767.050	575,353 710,241	91.7	92.6	37,181° 30,598
MISSISSIPPI	499,738*	472,181*	93.8*	94.5*	22,304
NORTH CAROLINA	1,130,886	1.072.817	93.6	94.9	59,705
SOUTH CAROLINA	617,875	597,284	93.1	96.7	33,900
TENNESSEE	857,505	803,397	92.8	93.7	45,388
VIRGINIA West Virginia	1,052,405° 306,851	993,172* 286,730	93.6* 92.5	94.4° 93.4	60.592 20.800
	300, 831		92.3		
GREAT LAKES	NA NA	6,552,533	91.6	NA.	403,206
ILLINOIS	1,861,649	1.733.061	90.3	93.1	105,829
INDIANA Michigan	931,430° NA	888,490° 1,494,120°	91.8° 92.0°	95.4° NA	55.536° 83.400°
OHIO	1.766.500	1,657,300	92.7	93.8	110.070
WISCONSIN	813.828	779.562	91.0	95.8	48,371
PLAINS	NA	2,948,781	92.5	NA	189,631
IOWA	494,619	471,141	94.4	95.3	32,152
KANSAS	445,678	415.654	90.2	93.3	25,760
MINNESOTA	817,100	772,160	93.4	94.5	50,900
MISSOURI NEBRASKA	NA 283,714*	775,378 270,435*	90.0 94.6*	NA 95.3"	46,932 17,828
NORTH DAKOTA	118.839*	114,722*	96.2*	96.5°	7,765
SOUTH DAKOTA	135,057*	129, 291*	95.4*	95.7*	8,294*
SOUTHWEST	NA	4.801.391	90.1	NA	240,934
ARIZONA	723,994*	679.092*	92.5*	93.8*	32,169*
NEW MEXICO	302,513	272,262	90.0	90.0	14.880*
OKLAHOMA	606,000	570,200	93.5	94.1	31,500
TEXAS	NA	3,279,837	89.1	NA	162.385
ROCKY MOUNTAINS	NA.	1,509,496	93.3	NA	92.505
COLORADO	ŅĀ	594,019	92.7	NA	33,464*
IDAHO Montana	NA NA	226.198*	94.1*	NA O	13,757*
UTAH	159,366 471,500	148.851 446.133	90.6 94.6	93.4 94.6	9,970 2 9 ,177
WYOMING	99.311	94,295	94.0	94.9	6,137
FAR WEST	NA	7,151.484	97.1	NA	363,331
ALASKA	125.814'	107,156*	81.7	85.2*	5,812*
CALIFORNIA	NA	5,292,714	99.1	NA	262,000
HAWAII	181.782*	170,976*	93.4*	94.1*	9.192*
NEVADA	245,600*	226,820*	90.5*	92.4*	9,321*
OREGON WASHINGTON	514,500 935,131	477,600 876,218	91.7 93.3	92.8 93.7	27,000 50,006
	203,131	0,0,210	3 3.3	33.7	30,000

^{*}Data estimated by NEA.
NA — Not Available
NOTE: California ADA count includes excused absences.



TABLE 5. --ESTIMATED NUMBER OF INSTRUCTIONAL STAFF MEMBERS IN PUBLIC ELEMENTARY AND SECONDAPY DAY SCHOOLS, BY TYPE OF POSITION, 1993-94 (REVISED)

REGION AND STATE		NTARY SCHOOL	CLASSROOM	SECON	DARY SCHOOL		TOTAL CLASSROOM	OTHER NON- SUPERVI- SORY IN- STRUCTION-	PRINCI- PALS AND SU- PERVIS-	TOTAL INSTRUC- TIONAL
1	3 ME N	WOMEN 3	TOTAL	MEN 5	WOMEN 6	TOTAL 7	TEACHERS 8	AL STAFF	ORS 10	STAFF 11
50 STATES AND D.C	225,772	1,291,266	1,517,040	447.022	542.867	989.889	2,506,929	189.057	164,352	2,860.338
NEW ENGLAND	13,130 4.817	63.886 19.920	77,016 24.737	31,828 5.054	29.096 4.921	60,924 9,975	34,712	13,226 3.392	8.822 2.254	159,988 40.358
MAINE	1.743	7,627	9,370	2,895	2,825	5.720		1.497	1.390	17.977
MASSACHUSETTS	3,965	21.355	25.320 8.058	18.336 1.818	15,237 2,095	33,573 3,913		5,456 1,467	3,465 606	67,814 14,044.
NEW HAMPSHIRE RHODE ISLAND	1,350	6.708 4.652	5.317	2,091	2.509	4.600		665	472	11.054
VERMONT	590.	3.624	4.214	1.6344	1.509*	3,143		749	635	8,741
MIDEAST	35.074	197.096	232,170	92,301	106.898	199.199		42,440	32.819 370	506.628 7.160
DELAWARE	316	2.943	3.259 3.954	1.370 864	1.752 1.632	3,122 2,496		409 2,162	448	9,060
DIST. OF COLUMBIA	538 3,245	3,416 21,772	25,017	7,326	11,826	19,152		3,850	3.340	51,359
NEW JERSEY	9,129	44,852	53,981	13,413	17,174	30,587	84,568	13,152	8,082	105,802
NEW YORK	11,700	82,300	94.000 51.959	44.600 24.728	49,900 24,614	94,500 49,342		10,100 12,767	15,300 5,279	213,900 119,347
PENNSYLVANIA	10,146	41,813				•				
SOUTHEAST	35,972	346,728	382,700	86,053	145,596	231,649		49,368 3,312	39,815 3,110	703,532 49,071
ALABAMA	1.556 695	21,468 12,183	23.024 12,878	7,185 5,092	12.440 8.312	19,625	26,282	2,267	1.742	30,291
ARKANSAS FLORIDA	5,550	56,547	62,097	19,984	31.596	51,580		11,882	6,552	132,111
GEORGIA	5,255	49,667	54,922	7,237	12,987	20,224		4,613	5,113	84,872
KENTUCKY	3.166*	23.222*	26.388*	5,025*	6.554° 8,723	11,579 13,994		2.794 2.777	2.170 3.425	42,931 53,039
LOUISTANA Mississippi	3,255 800	29,588 15,006	32.843 15.806	5,271 4,304	8,441	12,745		1,550	1,631	31,732
NORTH CAROLINA	3,577	38,255	41,832	9,321	17,413	26,734	68,566	5,331	4,658	78,555
SOUTH CAROLINA	2,174	23,544	25.718	4,047	7,773	11,820		3,747 3,830	2.358 3.434	43,643 54,641
TENNESSEE	4,258	29,537 37,624°	33,795 41,299°	5,976 9,006°	7,606 18.554°	13,582		6,286*	4,150*	79,295
VIRGINIA West Virginia	3,675° 2,011	10.087	12,098	3,605	5, 197	8,80	20,900	979	1,472	23,351
GREAT LAKES	52,255	216,200	268,455	70,603	64,672	135,27		27,819	27.909	459,458
ILLINOIS	14,157	63,120	77,277	17,608	15,735	33,343 25,493		5,170 2,753	6,003 4,119	121,793 61,859
INDIANA Michigan	3,914 13,550°	25,581 45,366*	29,495 58,916*	12,863 13,767*	12,629 11,289*	25,05		8.648*	6.232*	98,852*
OHIO	13,017	55,731	68.748	16,849	17,543	34,39	103,140	6,862	8.996	118,998
WISCONSIN	7,617	26,402	34,019	9,516	7,476	16,99	51,011	4,386	2,559	57,956
PLAINS	14.033	91,877	105,910	44,773	47,978	92.75 16.75		14,168 2,336	12,173 1,463	225,002 35,494
IOWA	1,636 1,921*	13,300 14,459*	14,936 16,380	8,447 7,795*	8,312 6,106°	13.90		2,110	1,998	34,389
KANSAS Minnesota	4,590	19,278	23,868	11,302	11,418	22,720	46,588	1,986	2,927	51,501
MISSOURI	2,434	25,908	28,342	10,152	15,634	25,78		5,122	3,675 1,140	62,925 21,955
NEBRASKA	1,432	9,632	11,064 4,986	4,191 1,480	4,075 1,289	8,260 2,769		1,485 304	411	8.550
NORTH DAKOTA	909	.4,077 5,223	6,334	1,406	1,144	2,55		745	559	10,188
SOUTHWEST	21,378	160,263	181,641	52,863	81,919	134,78		20,144	18,026	354,593
ARIZONA	5,994*	22.095*	28,089	4,607*	3,763*	8,37	36,459	2,185	1,668	40,312
NEW MEXICO	2,211	10,269	12,480	2,498	2,780	5,27		1,673	799	20,230
OKLAHOMA	2,300	18,560	20,860	7.680	10,540	18.220		2,410 13,876	2,330 13,229	43,820 250,231
TEXAS	10,873	109.339	120,212	38,078	64,836	102.91	·			
ROCKY MOUNTAINS	6,840	38.131	44,971	18,318 7.587	18,975 8,869	37,293 16.45		4,513 1.814	4,571 1,790	91,348 37,265
COLORADOIDAHO	2,162 780	15.043 5.493	17.205 6.273	2,917	2.816	5.73	12.006	670	662	13.338
MONTANA	1.667	5,247	6.914	1,712	1.324	3,030	5 9,950	847	533	11.330
UTAH	1.654	9.532	11,186	4,379	4.407	8,78		774 408	1,266	22,012 7,403
WYOMING	577	2.816	3.393	1.723	1.559	3.28	_			
FAR WEST	47,090	177,087	224,177	50,283	47,733	98,010		17,379 497	20,217 415	359.789 9.141*
ALASKA	1,188*	4,186 " 126.557	5,374* 161,434	1,516* 29.632	1,339° 27,430	2,859 57,06		8.495	13,420	240,411
CALIFORNIA HAWAII	34.877 557	5,328	5,885	1,776	2,766	4,54	10,427	1,567	465	12,459
NEVADA	1.040	6,202	7,242	2,192	2,962	5,15	12,396	1,049	748	14,193
OREGON	3,995	13,250	17,245	5,475	4,475	9,95		1,965	2,105 3,064	31,265 52,320
WASHINGTON	5,433	21.564	26,997	9.692	8,761	18,45	3 45.450	3.806	3.004	321320

TABLE 6. --ESTIMATED NUMBER OF INSTRUCTIONAL STAFF MEMBERS IN PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS, BY TYPE OF POSITION. 1994-95

325010AN 3N 30110325 3. THE 3. POST 25.11 1334-30										
REGION AND STATE	ELEMEI Men 2	NTARY SCHOOL WOMEN	CLASSROOM TOTAL 4		DARY SCHOOL Women 6		TOTAL CLASSROOM TEACHERS 8	OTHER NON- SUPERVI- SORY IN- STRUCTION- AL STAFF 9	PRINCI- PALS AND SU- PERVIS- ORS 10	TOTAL INSTRUC- TIONAL STAFF 1!
50 STATES AND O.C	228,182	1.315.678 1	.543.860	454,057	554,244	1,008.301	2.552.161	191,562	166,835	2,910.558
NEW ENGLAND CONNECTICUT MAINE MASSACHUSETTS NEW HAMPSHIRE RHOOE ISLAND VERMONT	13.039 4.850 1.575 3.965* 1.385 675 589*	64.499 20.150 7.583 21,355° 6.989 4.806 3.616°	77.538 25.000 9.158 25,320° 8,374 5.481 4,205°	31,949 5,030 3,069 18,336* 1,801 2,047 1,666*	29.506 4.900 3.171 15,237° 2,125 2,534 1,539°	61,455 9,930 6,240 33,573 3,926 4,581 3,205	34.930 15,398 * 58.893* 12,300 10.062	13,102 3,400 1,440 5,456* 1,455 582 769*	8,691 2,240 1.312 3,465* 612 441 621*	160,786 40,570 18,150 67,814* 14,367 11,085 8,800*
MIDEAST. DELAWARE. DIST. OF COLUMBIA MARYLAND. NEW JERSEY. NEW YORK. PENNSYLVANIA	35.566 318 497 3,310 9.191 11.900 10,350	200,297 2,898 3,140 22,207 45,902 84,500 41,650	235.863 3.216 3.637 25.517 55.093 96.400 52,000	94.524 1.380 832 7,567 13,345 45.600 25,800	108.889 1.821 1,430 12,216 17,872 51,000 24,550	203.413 3.201 2.262 19,783 31.217 96.600 50,350	6.417 5,899 45,300 86,310 193.000	43.177 439 2.220 3.895 13,423 10.300 12,900	33,472 357 494 3,373 8,248 15,700 5,300	515,925 7,213 8,613 52,568 107,981 219,000 120,550
SOUTHEAST ALABAMA ARKANSAS FLORIDA GEORGIA KENTUCKY LOUISIANA MISSISSIPPI NORTH CAROLINA SOUTH CAROLINA TENNESSE VIRGINIA WEST VIRGINIA	36.942 1.632* 701 5.822 5.503 3.155* 3.306 731 3,830 2.180 4.278 3.797* 2,007	356.194 22.030* 12.285 59.744 51.426 23.134* 30.179 14.858 39.565 23.550 30.505 38.852* 10.066	393,136 23.662° 12,986 65.566 56,929 26,289° 33.465 15,589 43,395 23,730 34,783 42,649° 12,073	87,281 7,199* 5,136 20,400 7,354 5,079 4,243 9,560 4,050 6,235 9,123* 3,663	149,210 12,377* 8,380 33,313 13,392 6,732* 8,766 8,510 18,115 7,780 7,903 18,749* 5,193	236, 491 19,576 13,516 53,713 20,746 11,811 14,065 12,753 27,675 11,830 14,138 27,872 8,796	* 43,238* 26,502 119,279 77,675 38,100* 47,550 28,342 71,070 37,560 48,921 70,521*	49,434 3.051° 2.285 12,433 4,664 2.055° 2.6600 1.606 5,530 3.750 4.094 6,327° 1,039	40,156 3,122* 1,754 6,800 5,244 2,427 2,729 1,658 4,750 2,360 3,477 4,385* 1,450	719,217 49,411° 30,541 138,512 87,583 42,582° 52,879 31,606 81,350 43,670 56,492 81,233° 23,358
GREAT LAKES ILLINOIS INDIANA MICHIGAN OHIO WISCONSIN	52,273 14,523 3,912* 13,820* 12,785 7,233*	219,232 64,750 25,565* 46,257* 56,479 26,181*	271,505 79,273 29,477* 60.077* 69,264 33,414*	70.868 17.806 12.919* 14.271* 17.091 8.781*	63,627 15,912 12,557* 10,196* 17,827 7,135*	134,495 33,718 25,476 24,467 34,918 15,916	112,991 * 54,953* * 84,544* 104,182	28,466 5,587 2,626* 8,435* 6,884 4,934*	28,491 6,259 4,376° 6,424° 9,128 2,304°	462,957 124.837 61,955* 99.403* 120,194 56,568*
PLAINS	13,865 1,625 1,941 4,304* 2,434 1,492 905 1,164	92.729 13.276 14.577 19.383* 26.491 9.715 4.081 5,206	106,594 14,901 16,518 23,687* 28,925 11,207 4,986 6,370	45.279 8,419 7,890 11,559* 10,326 4,166 1.474 1,445	49,868 8,563 6,180 12,125* 16,322 4,163 1,304 1,211	95.147 16.982 14.070 23.684 26.648 8.329 2.778 2.656	31,883 30,588 47,371* 55,573 19,536 7,764	14,544 2,340 2,099 1,900° 5,392 1,547 394 872	12,287 1,450 2,033 3,000° 3,788 1,152 406 458	228,572 35,673 34,720 52,271* 64,753 22,235 8,564 10,356
SOUTHWESTARIZONANEW MEXICOOKLAHOMATEXAS	22.057 6.162* 2.262* 2.280 11.353	163.781 22.711* 10.541* 18.500 112.029	185,838 28,873* 12,803* 20.780 123,382	54,099 4,736* 2,535* 7.800 39,028	83,949 3,868° 2,886° 10.710 66.485	138,048 8,604 5,421 18,510 105.513	* 37,477* * 18,224*	20,643 2,234* 1,704* 2,460 14,245	18,441 1,696* 813* 2,370 13,562	362,970 41,407* 20,741* 44,120 256,702
ROCKY MOUNTAINS COLORADO IOAHO MONTANA UTAH WYOMING	6,858 2,199 790 1,555 1,729 585	39,871 15.542 5.684 5,454 10,356 2,835	46,729 17,741 6,474 7,009 12,085 3,420	19.043 7.744 3.031 1.793 4.755 1.720	20.276 9.409 3.077 1.277 4.948 1.565	39,319 17.153 6.108 3.070 9,703 3.285	86,048 34.894 12.582 10.079 21.788 6.705	4,812 1,861 772 828 936 415	4,991 1,843 721 540 1,567 320	95,851 38,598 14,075 11,447 24,291 7,440
FAR WESTALASKACALIFORNIAHAWAIINEVADAOREGONWASHINGTON	47,582 1,212* 35,400 588 1,104 3,950 5,328	179,075 4,126* 128,300 5,385 6,466 13,150 21,648	226.657 5,338* 163.700 5.973 7.570 17,100 26.976	51,014 1,458* 30,000 1,845 2,386 5,450 9,875	48,919 1,304* 27,800 2,858 3,282 4,450 9,225	99,933 2,762 57,800 4,703 5,668 9,900 19,100	221,500	17,384 500* 8,300 1,609 1,135 1,935 3,905	20,306 423* 13,500 474 790 2,100 3,019	364,280 9,023* 243,300 12,759 15,163 31,035 53,000

TABLE 7.--ESTIMATED AVERAGE ANNUAL SALARIES OF TOTAL INSTRUCTIONAL STAFF AND OF CLASSROOM TEACHERS. 1993-94 (REVISEO) AND 1994-95

1332-34 (KEAT2FO, MIC 1334-37										
1994-95 1993-94 (REVISED) AVERAGE SALARY OF CLASSROOM TEACHERS ALL TEACHERS ALL TEACHERS										
REGION AND STATE	AVERAGE SALARY OF INSTRUC- TIONAL	CLAS ELEMEN- TARY	AGE SALAR SROOM TEA SECOND- ARY	CHERS ALL TEACH-	AVERAGE SALARY OF INSTRUC- TIONAL	ELEMEN- TARY	SECOND-		% IN- CREASE OVER 1993-94	PUR- CHASING POWER IN 1985 *
1	STAFF 2	SCHOOL 3	SCHOOL 4	ERS S	STAFF 6	SCHOOL 7	SCHOOL 8	• 9	10	11
50 STATES AND O.C.	#37.383	*35.298	*36.671	*35.819	*38.415	* 36.357	\$37.764	*36,933	3.1	*25.99 1
NEW ENGLAND CONNECTICUT MAINE MASSACHUSETTS NEW HAMPSHIRE RHODE ISLAND VERMONT	44,973 51,418 32.049 47.893 38,599 39,992 35.691	41,047 49.119 30.483 40.852 34,121 39.212 33,892	40,972 51,661 32,140 40,852 34,121 39,318 35,358	40,981 49,769 30,996 40,852 34,121 39,261 34,517	45,999 53.020 33.182 48.543 39.564 41.464 36.681	42,354 50.600 31.418 42,078 34,974 40.680 35,686	42,150 53,300 32.879 42.078* 34.974* 40.789 37.152*	42,229 51,300 31,856 42,078* 34,974* 40,729 36,311*	3.0 3.1 2.8 3.0 2.5 3.7 5.2	29,718 36.101 22.418 29,612* 24,612* 28,662 25,553*
MIDEAST DELAWARE DIST. OF COLUMBIA MARYLAND NEW JERSEY NEW YORK PENNSYLVANIA	45,210 39,031 39,257 40,878 46,979 46,900 43,300	42,691 36,853 41,936 38,424 43,724 44,000 41,729	45,409 38,111 43,534 40,567 46,402 47,550 43,130	43,953 37,469 42,543 39,453 44,693 45,772 42,411	46,993 40,668 42.088 42.300 49,196 48,300 45.422	44,442 38,577 43.905 39.567 45,856 45,500 43.774	47,087 39,575 43.912 41.784 48,502 49,000 45.243	45,659 39,076 42,959 40,636 46,801 47,250 44,489	3.9 4.3 1.0 3.0 4.7 3.2 4.9	32,132 27,499 30,232 28,597 32,935 33,251 31,308
SOUTHEAST ALABAMA ARKANSAS FLORIDA GEORGIA KENTUCKY LOUISIANA MISSISSIPPI NORTH CAROLINA SOUTH CAROLINA TENNESSEE VIRGINIA WEST VIRGINIA	31,738 30,015 29,189 33,350 32,283 33,560 26,070 30,968 30,970 31,685 33,826 31,656	29,933 28,705 27,311 31,944 30,712 31,161 26,285 24,748 29,655 29,211 30,046 32,022 30,241	30,639 28,705 28,044 30,712 33,285 25,655 29,844 30,335 31,675 34,75	30,206 28,705 28.098 31.944 30,712 31,625 26,285 25,153 29,728 29,7566 30,514 33,009 30,549	32,561 32,597 29.677 33.617 34,507 34,232 27.629 27,870 32,360 31.512 32,452 34,587 33,051	30,985 31,144 27,613 32,560 32,828 31,498 26,498 31,010 29,980 30,302 32,742 31,619	31,736 31,144 28,359 32,580 32,828 33,893 26,574 27,414 31,140 32,431 35,255 32,340	31,314 31.144 28,449 32.588 32,588 32,574 26,574 26,919 30,341 31,270 33,753 31,923	3.7 8.5 1.10 6.9 2.0 1.10 4.5 2.65 2.3 4.5	22,037 21,917 19,992 22,933 23,102 22,700 18,701 18,937 21,871 21,352 22,006 23,753 22,465
GREAT LAKES ILLINOIS INDIANA MICHIGAN OHIO WISCONSIN	39,818 40,737 36,743 46,392° 36,853 36,040	38.172 37,535 35,597 45,186° 35,239 35,630	39,789 43,679 35,709 45,186° 36,555 36,868	38,716 39,387 35,712 45,186* 35,678 35,990	41.306 42.448 37,569* 48,507* 37,867 37,534*	39,611 39,111 36,398* 47,412* 36,250 36,570*	41.166 45,514 36,512* 47,412* 37,550 37,735*	40,189 41,041 36,516' 47,412' 36,685 37,349'	4.9° 2.8	28,282 28,882 25,697* 33,365* 25,816 26,284*
PLAINS	33,014 31,830 35,640 37,309 31,595 25,692 24,977	31,140 29,714 33,919 35,569 29,543 29,564 25,535 24,945	32,809 31,684 33,919 37,761 31,149 29,564 25,453 25,317	31,815 30,760 33,919 36,146 30,310 29,564 25,506 25,259	34,045 32,622 36,709 38,615 32,466 32,803* 26,515 25,726*	32,128 30,484 34,936 36,815 30,448 30,822 26,376 25,693*	33,848 32,408 34,936 39,082 32,054 30,822 26,236 26,077*	32,823 31,511 34,936 37,412 31,217 30,822 26,327 26,017	3.2 2.4 3.0 3.5 3.0 4.3 3.2 3.0*	23,099 22,175 24,586 26,328 21,968 21,690 18,527 18,309*
SOUTHWESTARIZONANEW MEXICOOKLAHOMATEXAS	31,523 39,794, 28,611 27,981 31,046	29.616 31.800 27.375 26.307 29.912	30.612 31.800 28,164 27.813 31.136	30.087 31,800 27,922 27.009 30.519	32,118 41,325' 28,866° 28,928 31,444	30,319 32,090° 27,595° 27,276 30.699	31,358 32,090° 28,379° 28,751 31,909	30,858 32,090 28,865 27,971 31,310	2.6 0.9* 3.4 3.6 2.6	21,716 22,583° 20,313 19,684 22.034
ROCKY MOUNTAINS COLOR4DO IDAHO MONTANA UTAH WYOMING.	31,582 34,975 28,928 29,040 28,669 31,832	30,125 33,286 27,621 27,988 27,780 30,811	31,095 34,390 27,904 28,673 27,843 31,097	30,541 33,826 27,756 28,200 27,706 30,952	32,558 35,712 31.063 30,052 29,672 32,300	31,065 34,179 29,659 28,455 28,752 31,100	31,955 34,976 29,915 29,536 28,818 31,500	31,446 34,571 29,783 28,785 28,676 31,300	3.0 2.2 7.3 2.1 3.5 1.1	22,129 24,329 20,959 20,257 20,180 22,027
FAR WEST	40,896 47,679* 42,116 37.671 35,603 38,920 37,490	38.988 47,512 39,843 36.564 33.355 37,000 35,485	40,295 47,512 42,297 36,564 34,799 38,490 36,415	39,240 47,512 40,264 36,564 33,955 37,590 35,863	41,360 48,929° 42,538° 37,319 36,553 40,100 37,752°	39,338 47,951 40,040* 38,518 34,365 38,100 35,734*	40.628 47,951 42,442° 38,518 35,465 39,600 36,663°	39,737 47,951 40,667 38,518 34,836 38,700 36,120	1.3 0.9 1.0* 5.3 2.6 3.0	27.964 33,745 28.619* 27.106 24.515 27.234 25,419

TABLE 8. -- ESTIMATED REVENUE AND NONREVENUE RECEIPTS, 1993-94 (REVISED)

B50700 AND 07455	REVENU	E RECEIPTS BY	SOURCE (IN THO	USANDS)		OF REV	URCE	NONREVENUE	TOTAL RE-
REGION AND STATE	FEDERAL	STATE	LOCAL AND	TOTAL	FEDERAL	STATE	LOCAL AND	RECEIPTS (IN THOU-	CEIPTS (COLS. 5 AND 9) (IN
1	2	3	OTHER 4	5	6	7	OTHER 8	SANDS)	THOUSANDS)
		•	\$119.699.723	-	7.2	46.0	46.8	•21.123.713	\$276.892.925
NEW ENGLAND	731.329	5,194,185	8,487,686	14,413,200	5.1	36.0	58.9	112,503	14,525,703
CONNECTICUT MAINE	198,247 88.758	1,700,937 613.662	2,403,893 561.972	4,303,077 1.264,392	4 . <u>6</u> 7 . 0	39.5 48.5	55.9 44.4	2,684 61.000	4,305,761 1,325,392
MASSACHUSETTS	328.538	2,134,730	3,465,268	5.928.536	5.5	36.0	58.5	10.469	5,939,005
NEW HAMPSHIRE RHODE ISLAND	33,410 45,374	98,400 414,045	1,050,700 557,431	1,182,510 1,016,850	2.8 4.5	8.3 40.7	88.9 54.8	20,422	1,202,932 1,016,850
VERMONT	37.0024	232.411*		717.835^	5.2*	32.44	62.5	17.9284	735.763
MIDEAST	3,032,437	21.784.857	29,528,238	54,345,532	5.6	40.1	54.3	1,945,981	56,291,513
DELAWARE DIST. OF COLUMBIA	64.604 75.613	459.79 6	182,300	706.700	9.1	65.1	25.8	40,176	746,876
MARYLAND	281,302	1.964.857	534,746 2,787,526	610,359 5,033,685	12.4 5.6	39.0	87.6 55.4	21.447 248.406	631.806 5,282,091
NEW JERSEY	475,659	4,690,291	6,135,474	11,301,424	4.2	41.5	54.3	99,966	11,401,390
NEW YORK Pennsylvania	1,325.000 810.259	9,241,000 5,428,913	13,001,000 6,887,192	23,567,000 13,126,364	5.6 6.2	39.2 41.4	55.2 52.5	1,471,000 64,986	25,038,000 13,191,350
SOUTHEAST	4.751.051	27,149,376	19,517,307	51,417,734	9.2	52.8	38.0	2,825,136	54,242,870
ALABAMA	372,150	1.863,676	6ì4,929	2,850,755	13.1	65.4	21.6	136,186	2,986,941
ARKANSAS Florida	184,201 921,137	1,233,248 5,940,285	536.822 5.057,524	1,954,271 11,918,946	9.4 7.7	63.1 49.8	27.5 42.4	215.555	2,169,826
GEORGIA	528,910	3,130,675	2,671,740	6,331,325	8.4	49.4	42.2	865,391 245,278	12,784,337 6,576,603
KENTUCKY	329,830	2,184,182	733,875	3,247,887	10.2	67.2	22.6	327,968	3,575,855
LOUISIANA MISSISSIPPI	439.492 317.161	1.912.880	1.213.244 567.133	3.565.616 1.915.770	12.3 16.6	53.6 53.8	34.0 29.6	274.212 160.583	3.839.828 2.076.353
NORTH CAROLINA	494,586	3,548,747	1,518,949	5,562,282	8.9	63.8	27.3	186,527	5,748.809
SOUTH CAROLINA TENNESSEE	300.909 347.746	1,467,922	1,362,835	3.131.666	9.6 9.8	46.9	43.5	225,000	3.356.666
VIRGINIA	361.045	1,733,946 1,884,648	1.462.217 3.264,920	3,543,909 5,510,613	6.6	48.9 34.2	41.3 59.2	83.039 67,432*	3,626.948 5,578,045
WEST VIRGINIA	153,884	1,217,691	513,119	1,884,694	8.2	64.6	27.2	37,965	1,922,659
GREAT LAKES	2.720.309	16.819.581	24,192,347	43,732,237	6.2	38.5	55.3	9,461,095	53,193.332
INDIANA	901,000 299.807*	3,611,500 2,991,907*	6,453,400 2,446,339*	10,965,900 5,738,053*	8.2 5.2*	32.9 52.1*	58.8 42.6*	7,161,933 187,504*	18,127,833 5,925,557*
MICHIGAN	632.795	3,541,871	6,855,958	11,030,624	5.7	32.1	62.2	695,506	11,726,130
OHIO Wisconsin	637.000 249,707	4.486,000 2,188,303	5,215,000 3,221,650	10,338,000 5,659,660	6.2 4.4	43.4 38.7	50.4 56.9	900,000 516,152	11,238,000 6,175,812
PLAINS	1,041,145	7,514,107	8,745,328	17,300,580	6.0	43.4	50.5	1,231,538	18,532,118
10WA	157,207	1,324,702	1,255,063	2,736,972	5.7	48.4	45.9	65,976	2,802,948
KANSAS Minnesota	137,725 250,000	1,249,528 2,300,000	1,128,664 2,400,000	2,51\$,917 4,950,000	5.5 5.1	49.7 46.5	44.9 48.5	290,654 550,000	2,806,571 5,500,000
MISSOURI	293,077	1,674,188	2,494,545	4,461,810	6.6	37.5	55.9	268,022	4,729,832
NEBRASKA	67,495	553,183	794,763	1,415,441	4 . 8	39.1	56.1	10,698	1,426,139
NORTH DAKOTA South Dakota	65,364 70,277	247,078 165,428	254,623 417,670	567,065 653,375	11.5 10.8	43.6 25.3	44.9 63.9	13,866 32,322	580,931 685.697
SOUTHWEST	2,332,372	12,610,309	12.218,626	27,161,307	8.6	46.4	45.0	3,041.081	30,202,388
ARIZONA New Mexico	311,969*	1,486,377*	1,717,714*	3,516,060*	8.9° 10.3	42.3*	48.9*	495,677*	4,011,737*
OKLAHOMA	192,139 196,000	1,152,782	519,331 780,000	1,864,252 2,656,000	7.4	61.8 63.3	27.9 29.4	544,699 225,000	2,408,951 2,881,000
TEXAS	1,632,264	8.291.150	9.201,581	19,124,995	8.5	43.4	48.1	1.775,705	20.900.700
ROCKY MOUNTAINS	503,560	3,812,771	3,077,452	7,393,783	6.8	51.6	41.6	1,078,743	8,472,526
COLORADO Idaho	180,362	1,427,506	1,496,217	3,104,085	5.8	46.0	48.2	718,987*	3,823,072*
MONTANA	77.637 80.421	580.978 471.794	294.967 324.237	953,582 876,452	8.1 9.2	60.9 53.8	30.9 37.0	146.229 8.712	1.099.811 885.164
UTAH	126,294	981.014	678.450	1,785,758	7.1	54.9	38.0	161,943	1,947,701
	38,846	351,479	283,581	673,906	5.8	52.2	42.1	42,872	716.778
FAR WEST	3,310,817 129,878°	22.761.283 655.884*	13,932,739 245,588*	40,004,839 1,031,350*	8.3 12.6*	56.9 63.6*	34.8 23.8*	1,427,636 118,181°	41,432,475
CALIFORNIA	2,492,421	15,409,241	10,156,967	28,058,629	8.9	54.9	36.2	431,000	1,149,531° 28,489,629
MAWAII	83.573	1,074.180	24,574	1,182,327	7.1	90.9	2.1	0	1,182,327
NEVADA	61,429 209,210	445,787 1,174,450	729,569 1,478,390	1,236,785 2,862,050	5.0 7.3	36.0 41.0	59.0 51.7	103,413 258,150	1.340.198 3.120.200
WASHINGTON	334,306	4,001,741	1,297.651	5,633,698	5.9	71.0	23.0	516,892	6.150,590



^{*}Data estimated by NEA.

TABLE 9. --ESTIMATED REVENUE AND NONREVENUE RECEIPTS, 1994-95

	DEVENUE	RECEIPTS BY S	SOURCE (IN THO	USANDS)		OF REV	URCE	NONREVENUE	TOTAL RE-
REGION AND STATE			LOCAL AND	TOTAL	FEDERAL	STATE	LOCAL AND	RECEIPTS (IN THOU-	CEIPTS (COLS. 5 AND 9) (IN
	FEDERAL	STATE	OTHER			7	OTHER 8	SANDS)	THOUSANDS,
1	2	3	4	5	6			-	
50 STATES AND D.C	\$19.587.39 ⁷	\$123.086.439	\$125.075.957		7.3	46.0	46.7	\$20,897.553	\$288,647.346 15,062,105
NEW ENGLAND	768,781	5,288,901	8,889,863 2,482,342	14,947,545	5.1 4.4	35.4 39 7	59.5 55.9	114,560 2,700	4,446,593
CONNECTICUT	197,710 88,760	1,763,841 649,879	595.911	1.334,550	6.7	48.7	44.7	60.000	1.394.550
MASSACHUSETTS	362.611	2.115,193°	3,645,868*	6,123,672*	5.9*	34.5° 8.5	59.5° 88.8	10,500° 20,853	6,134,172* 1,298,924
NEW HAMPSHIRE	35,663	108,065 416,546	1,134,343 574,154	1,278,071 1,036,981	2.8 4.5	40.2	55.4	0	1,036,981
RHODE ISLAND VERMONT	46,281 37,756	235,377	457.245	730,378	5.2	32.2	62.6*	20.507	750.885
MIDEAST	3,167,061	22,695,430	30,736,829	56,599,320	5.6	40.1	54.3	2,043,947	58,643,267 796,935
DELAWARE	64,604	494,707	198.201	757,512	8.5 12.9	65.3	26.2 87.1	39,423 30.000	652,000
DIST. OF COLUMBIA	80,000 271,000	2,044,424	542.000 2.920.749	622,000 5,236,173	5.2	39.0	55.8	260,878	5,497,051
MARYLAND NEW JERSEY	485,172	4,784,097	6,270,455	11,539,724	4.2	41.5	54.3	98,761° 1,546,000	11,638,485 26,315,000
NEW YORK	1,375,000	9,889,000	13,505,000	24,769,000 13,674,911	5.6 6.5	39.9 40.1	54.5 53.4	68.885	13,743,796
PENNSYLVANIA	891.285	5,483,202	7,300.424				37.6	2,885,509	57,364.626
SOUTHEAST	4,950,491	29,060,173	20,468,453 608,513	54,479,117 3,145,583	9.1 11.3	53.3 69.3	19.3	119,736	3,265,319
ALABAMA	355,798 184,515	2,181,272 1,236,100	523,028	1.943,643	9.5	63.6	26.9	115,674	2,059,317
ARKANSAS FLORIDA	921.137	6,344,224	5,361,564	12,626,925	7.3	50.2	42.5 41.0	1,056,008 95,337	13,682,933 6, 9 59,863
GEORGIA	583,401	3,465,639 2,344,532	2,815,486 785,246	6,864,526 3,475,343	8.5 9.9	50.5 67.5	22.6	254,134	3,729,477
KENTUCKY	345.565 468.917	2,344,332	1.221.753	3.768,960	12.4	55.1	32.4	453,746	4,222.706 2,177,179°
MISSISSIPPI	335,956°	1,070,556*	591,296'	1,997.808*	16.8*	53.6° 62.2	29.6° 26.6	179.371° 190.000	5,967,128
NORTH CAROLINA	648,000	3,591,076 1,503,152	1,538,052	5,777,128 3,211,357	11.2 9.7	46.8	43.5	228,000	3,439,357
SOUTH CAROLINA	309,936 316,701	1,873,128	1,544,915	3.734.744	8.5	50.2	41.4	85,000* 70,348*	
VIRGINIA	325.912	2,148,425 1,223,779	3,564,646* 515,685	6,038,983 1,894,117	5.4 8.2	35.6 64.6	59.0° 27.2	38,155	1,932,272
WEST VIRGINIA	154,653				6.6	38.1	55.3	9,496,406	55,929,696
GREAT LAKES	3,059,828 1,080,600	17,702,245 3,792,200	25.671.217 6,920,700	46.433.290 11.793,500	9.2	32.2	58.7	7,161,933	18,955,433
ILLINOIS INDIANA	325,450*	3,061,111*	2,511,672	5,898,233		51.9*	42.6*	208,293° 736,540°	6,106,526* 12,244,049*
MICHIGAN	679,343*	3,690,562*	7,137,604	11,507,509° 11,215,000	5.9* 6.3	32.1° 43.4	62.0* 50.3	900,000	12,115,000
OHIO	706.000 268.435	4,867,000 2,291,372	5,642,000 3,459,241	6,019,048	4.5	38.1	57.5	489,640	6,508,688
			9,229,875	18,000,932	6.1	42.6	51.3	1,332,852	19,333,784
PLAINS	1,104,274 162,191	7,666,783 1,366,696	1,294,849	2,823,736	5.7	48.4	45.9	68.068 300,850	2,891,804 2,892,245
KANSAS	141,857	1,287,014	1,162,524	2,591,395 5,229,2 5 6	5.5 5.1	49.7 43.2*	44.9 51.7*	653,900	
MINNESOTA	265,524* 320,293	2,261,158* 1,725,650	2,702,574° 2,601,781		6.9	37.1	56.0	230,551	4,878,275
MISSOURI NEBRASKA	61,514	587,799*	806,241	1,455,554	4.2* 12.4*	40.4* 43.9*	55.4° 43.7°	10,000° 19,483°	
NORTH DAKOTA	71,640	254,037* 184,429*		578,273° 674,994°		27.3*	60.5*	50.000	
SOUTH DAKOTA	81,255*					46.5	44.6	2,738,181	31,069,922
SOUTHWEST	2.513.771	13,175,245 1,565,990	12,642,725		8.9 8.8*	42.2*	49.1*	487,662	• 4,201,208°
ARIZONA	325,635° 189,971	1,247,000	450,828		10.1	66.1	23.9	218,564	
OKLAHOMA	203,568*		816, 293	2,799,949		63.6° 43.1	29.2° 47.9	256,250° 1,775,705	3,056,199° 21,706,152
TEXAS	1,794,597	8,582,167	9,553,683	19.930.447	9.0				
ROCKY MOUNTAINS	524,562	4,004,660	3,162,848	7,692,070 3,273,796	6.8 5.9	52.1 47.4	41.1 46.7	1,179,251 826,295	8,871,321 4,100,091*
COLORADO	194,064 83.886*	1,552,290 606.197*	1,527,442			60.6*	31.0*	169,156	1,168,731*
IDAHO Montana	81.000	471,800	330.000	882,800	9.2	53.4	37.4	8,800 157,000	891,600 2,048,899
UTAH	126.612 39.000	1.054.373 320.000	710,914 285,000	1,891,899 644,000	6.7 6 1	55.7 49.7	37.6 44.3	18.000	662.000
WYOMING					8.5	56.9	34.6	1,106,847	42,372,625
FAR WEST	3,498,629 1 3 3,199	23,493,002 673,368*	14,274,147 252, 53 6	41,265,778 1,059,103		63.6*	23.8*	123,580	1,182,683*
CALIFORNIA	2,607,952	15,679,005	10,569,856	28,856,813	9.0	54.3	36.6	431,000	29,287,813 1,212,242
HAWAII	98,408	1,088,388	25,446 808,343	1,212,242	8 · 1 4 · 9	89.8 33.7	2.1 61.4	106,555	1,423,622
NEVADA	64,805 213,700	443,919 1,478,400	1,278,000	2,970,100	7.2	49.8	43.0	414,000	3,384,100
WASHINGTON	380,565	4,129,922	1,339,966	5,850,453	6 . 5	70 · 6	22.9	31,712	5,882,165

TABLE 10 -- ESTIMATED EXPENDITURES FOR PUBLIC SCHOOLS, 1993-94 (REVISED)

OFCION AND CTATE	TOTAL CURRE PUBLIC EL	NT EXPENDIT	TURES FOR	OR PUBLIC SCHOOL		INTEREST ON	TOTAL CURRENT EX- PENDITURES, CAPITAL
REGION AND STATE	AMOUNT (IN		PER PUPIL	CURRENT EX- PENOITURES FOR	CAPITAL OUTLAY (IN	SCHOOL DEBT	OUTLAY, AND INTEREST (IN THOUSANDS)
1	THOUSANDS)	IN ADA	IN ENR	OTHER PROGRAMS	THOUSANDS)	SANDS) 7	(COLS. 2.5.6.AND 7)
50 STATES AND D.C	\$229.129.135	\$5,717	\$5.291	*5,664,068	19.610.188	\$5.775.202	\$260.178.593
NEW ENGLAND	13,385,424	7,126	6,636	114,346	487,709	308,042	14,295,521
CONNECTICUT	4,000,421	8,484	8,044	36,865	173,687	94,787	4,305,760
MAINE	1.213.587	6,094	5.718	11.022	73.445	27,338	1.325.392
NEW HAMPSHIRE	5,499,055 1,016,629	6.802 5.994	6,265 5,485	52,527 1,986	193,028	89,064	5,833,674
RHODE ISLAND	973,170	7,205	6,715	7,081	16,224 9,710	72,093 16,493	1,106,932 1,006,454
VERMONT	682,562*	7,212*	6.850*	4,865	21.615	8,267*	717,309
MIDEAST	49,724,719	8,333	7,552	1,090,136	2,357,845	872,658	54,045,358
DELAWARE	656.823		6,223	18,981	45,597	7,140	728,541
DIST. OF COLUMBIA	596.994	8,519	7,400	29.500	9,578	47 440	636,072
NEW JERSEY	4,657,324 10,394,523	6,531 9,700	6,038 9,026	94,667 65,335	427,659 273,548	47,448 104,207	5,227,098
NEW YORK	21,818,000	9,041	7,988	600,000	1,458,000	445,000	10,837,613 24,321,000
PENNSYLVANIA	11,601,055	7.242	6,652	281,653	143,463	268,863	12,295,034
SOUTHEAST	46,949,110	4,893	4,532	890,977	4,594,194	928,579	53,362,860
ALABAMA Arkansas	2,810,027	4,106	3,857	41,395	231,502	40,623	3,123,547
FLORIDA	1.632,170 10,364,990	3,979° 5,533	3,684 5,077	11,074 369,277	214,633	42,649	1.900,526
GEORGIA	5,495,475	4,786	4,449	158,556	1,763,130 458,506	218,328 89,227	12,715,725 6,201,764
KENTUCKY	3,022,942	5,235	4,591	19,704	197,136	59,571	3,299,353
LOUISIANA	3.236.207	4.442	4.182	20,720	197,619	83,268	3.537,814
MISSISSIPPI	1,727,523	3,665	3,432	5,851	159,070	30,452	1.922,896
NORTH CAROLINA SOUTH CAROLINA	5,247,260 2,754,125	4,991	4,670	39,892	431,114	0	5,718,266
TENNESSEE	3,441,160	4,715 4,318	4,330 4,015	52,000 25,808*	230,000 51,363*	82,000 82,452*	3,118,125
VIRGINIA	5,501,370	5,624	5,262	118,904	546,503	126,277	3.600,783 6,293,054
WEST VIRGINIA	1,715,861	5,902	5,469	27,796	113,618	73,732	1,931,007
GREAT LAKES	38.088,963	5,863	5,343	1,553,562	3,116,150	1,443,389	44,202,064
ILLINOIS Indiana	9,100,323	5,322	4,807	396,445	621,299	576,499	10,694,566
MICHIGAN	4,893,905* 9,700,368	5,537* 6,538	5,074* 6.015	37,759* 378,13 7	435,980*	333,947*	5,701,591*
OHIO	9,240,000	5,576	5.094	700,000	870,383 678,800	249,299 140,000	11,198,187 10,758,300
WISCONSIN	5,154,367	6,767	6,107	41,221	509,688	143,644	5,848,920
PLAINS	15,270,819	5,236	4,838	444,421	1,741,800	352,065	17,809,105
IOWA	2,482,535	5,311	4,986	117,194	240,823	35,124	2.875,676
KANSAS Minnesõta	2,378,274 4,292,000	5,760 5,706	5,196	64,906	209,714	37,417	2,690,311
MISSOURI	3,658,649	4,708	5,300 4,290	182,000 65,775	646,000 442,970	126,000 107,746	5,246,000 4,275,140
NEBRASKA	1,363,981	5,138	4,803	3,734	87,706	21,874	1,477,295
NORTH DAKOTA	513,031	4,485	4,307	9,689	36,700	8,655	568,075
SOUTH DAKOTA	582,349	4,575	4,305	1,123	77,887	15,249	676,608
SOUTHWEST	23,900,645	5,051	4,579	123,066	2,784,104	829,360	27.637,175
ARIZONA	2,795,217*	4,240*	3,941*	23,443*	693,076*	180,636*	3,692,372*
NEW MEXICO	1,341,769	4,980	4,482	8,818	165,340	69,676	1,585,603
OKLAHOMA Texas	2,347,509 17,416,150	4,155 5,379	3,886 4.829	42,000 48,805	360,000 1,565,688	40,000 539.048	2,789,509 19,569,691
ROCKY MDUNTAINS	6,860,451	4.620	4.303	78,710	767.335		
COLORADO	3,069,000	5,294	4,910	10,542*	352,495*	314,821 230,353*	8,021,317 3,662,390
IDAHO	880,295	3.939	3,718	2,463	79.686	17,174	979.618
MONTANA	824.418	5,580	5,057	19.127	64,901	11.691	920.137
WYOMING	1,528,385 558,353	3,477 5,899	3,261 5,534	45,077 1,501	221,609 48,644	44,729 10,874	1,839,800 619,372
FAR WEST	34,949,004	4,987	4.826	1,368,850	3,761,051	726,288	
ALASKA	1,039,632*	9,811*	8,254*	644*	36,429*	61,104*	40,805,193 1,137,809°
CALIFORNIA	24,075,631	4,640	4.571	1,288,688	2,036,128	307,676	27,708,123
HAWAII NEVADA	1.018,776	6,023	5,664	35,195	81,956	27,728	1,163,655
OREGON	1,087,500 2,888,350	5,001 6,109	4,612 5,600	5,913	186,486	58,134	1,338,033
WASHINGTON	4,839,115	5,663	5,274	11,150 27,260	408,870 1,011,182	71,100 200,546	3,379,470 6,078,103
	•		-,-,-	1200	-,, 102	200,040	0,0/0,103

^{*}Data estimated by NEA.

NA — Not Available

NOTE: California ADA count includes excused absences.



TABLE 11. --ESTIMATED EXPENDITURES FOR PUBLIC SCHOOLS, 1994-95

TOTAL CURRENT EXPENDITURES FOR PUBLIC ELEMENTARY AND SEC- REGION AND STATE ONDARY DAY SCHOOLS CURRENT EX- CAPITAL							TOTAL CURRENT EX- PENDITURES, CAPITAL OUTLAY, AND INTEREST
REGION AND STATE	AMOUNT (IN Thousands)	PER PUPIL IN ADA	PER PUPIL IN ENR 4	PENDITURES FOR OTHER PROGRAMS	OUTLAY (IN THOUSANDS) 6	SCHOOL DEBT (IN THOU- SANDS) 7	(IN THOUSANDS) (COLS: 2,5,6,AND 7)
1 50 STATES AND D.C	2 \$239.078.382	3 ♦5.879	* 5.442	•	20.776.571	*6.139.400	*271.927.764
NEW CHOLAND	13,897,670	7,290	6,786	126,216	483,519	338,509	14,845,914
NEW ENGLAND	4,138,574	8.604	8.147	38,350	171,669	98,000	4,446,593
MAINE	1.283.213	6.366	6.048	11.500	73.092	26.745	1.394.550 6.046.291°
MASSACHUSETTS	5,683,981*	6.940	6.383*	61,606	195.559° 13,198	105,145° 82,326	1,201,771
NEW HAMPSHIRE	1,104.335	6,393	5,845 6,729	1,912 ₀ 7,293	10.001	16.988	1.026.728
RHODE ISLAND	992.446 695.121	7.348° 7.165°	6.879	5.555	20.000	9.305	729.981*
AEMMONI	0,0.121					012.165	56,741,238
MIDEAST	52,258,681	8,591	7,773	1,134,968	2,434,424	913,165 7,661	780,946
DELAWARE.	703,998	7.146	6.591	20,365 30,000	48.922 20.000	7,001	655,000
OIST. OF COLUMBIA	605.000 4,913.028	8.682 6.720	7.520 6,212	86,899	401,111	50,991	5,452,029
MARYLAND NEW JERSEY	10,809,537	9,889	9,206	65,335	281,755	104.207	11,260,834
NEW YORK	22,930,000	9,300	8,217	631,000	1,532,000	468,000	25,561,000
PENNSYLVANIA	12,297,118	7.567	6,909	301.369	150,636	282,306	13.031.429
	49,272,683	5,074	4,690	931,147	4,759,138	951,181	55,914.149
SOUTHEAST	3,077.518	4,458	4,194	40,162	327,428	41,110	3,486,218
ARKANSAS	1,692,443	4,106*	3.795*	10.427	233.485	44,112	1.980,467
FLORIDA	10.935,064	5,683	5,185	393,093	1,855,494	211,998	13,395,649 6,5 \$ 5,095
GEORGIA	5,839,532	4,976	4,595	170,603	480,900 198,000	94,060 60,000	3,507,422
KENTUCKY	3,228,339	5.611	5,007* 4.525	21,083 20.458	155.253	96.877	3.776.701
LOUISIANA MISSISSIPPI	3.504.113 1.745.736*	4.934 3,697°	3,469	4,790*	165,965*	31,946*	1,948,437*
NORTH CAROLINA	5,434,194	5.065	4,739	41,572	385,130	0	5,860,896
SOUTH CARDLINA	2,822,978	4,726	4,401	53,300	233,000	83,000	3,192,278 3,805,677
TENNESSEE	3,643,175	4.535	4,208	26,145*	51,498*	84,859° 129,118	6,434,647
VIRGINIA	5,625,151 1,724,440	5,664° 6,014	5,303 5,565	121,579 27,935	558.799 114.186	74,101	1,940,662
WEST VIRGINIA	1,724,440	6,014	0,000	27,500	•		45 010 216
GREAT LAKES	39,489,314	6.027	5.519	1,642,078	3,199,736 621,299	1,481,188 575,617	45.812.316 10,719.368
ILLINOIS	9,119,441	5,262	4,752 5,158°	403,011 38,514°	417,739	358,234*	5,806,270*
INDIANA	4,991,783° 10,134,471°	5,618° 6,783°	6,240*	408,162*	921,007*	267,298*	11,730,938*
MICHIGAN	9,797,000	5,911	5,482	750,000	719,300	120,000	11,386,300
WISCONSIN	5,446,619	6,987	6,358	42,391	520.391	160,039	6,169,440
DI ATUS	15,968,346	5,415	5,008	469,856	1,765,936	387,583	18,591,721
PLAINS	2,563,714	5,442	5,139	121,026	248,697	36,273	2,969,710
KANSAS	2,449,622	5.893	5,315	66,853	216,005	38,540	2,771,020 5,517,647*
MINNESOTA	4,474,742*	5,795*	5,413*	198,590*	695,726° 431,826	148,589° 120,034	4,500,421
MISSOURI	3,878,740	5,002	4,502	69,821 3,828°	71,750*	22.256*	1,531,679*
NEBRASKA	1,433,845° 531,849°	5,302° 4,636°	5,018° 4,459°	9,738*	41,231*	9,356*	592,174*
NORTH DAKOTA	635,834*		4,593*	0*	60.701*	12,535*	709,070*
			4,669	131,956	2,983.011	826,337	28,813,268
SOUTHWEST	24,871,964 2,922,515*	5,180 4,304°	3,982*	26,191*	759,432	190,607*	3,898,745*
ARIZONA	1,473,090	5,411	4,870	6,774	357,782	73,568	1,911,214
OKLAHOMA	2,464,969*		4,042*	44,885*	363,390*	45,965*	2,919,209*
TEXAS	18.011,390	5.492	4.894	54,106	1,502,407	516,197	20.084,100
RODKY MOUNTAINS	7,237,373	4,795	4,475	83,134	917.601	339,265	8,577,373
COLORADO	3,267,129	5,500	5,101	12,598*	377,060*	250,000*	3,906,787
IDAHO	956.070*	4.227*	3.976*	2.787*	76.671*	18.169*	1.053.697° 932.300
MONTANA	836.400	5.619	5.091	19.200	65.000 348,870	11.700 46, 39 6	2.060.089
WYOMING	1,617,774	3,626 5,939	3,431 5,582	47.049 1.500	50,000	13.000	624.500
							42,631,785
FAR WEST	36.082.351	5,045 9,934*	4,899 8,120°	1,414.056 641°	4,233,206 36,323°	902,172 61,112°	1,162,578*
CALIFORNIA	1,064,502° 24,594,271	4,647	4,606	1,324,790	2,076,783	458,122	28,453,966
HAWAII	1.050.281	6,143*	5.740	41.554	81.551	27.000	1,200.386
NEVADA	1.172.639	5,170°	4 . 677	6,031	156.973	58,431	1,394,074 3,452,200
0REGON	2,975,000	6,229	5,710	11.000 30.040	390.000 1,491.576	76,200 221,307	6,968,581
WASHINGTON	5,225,658	5,964	5,563	30,040	1,401,0.0	2	• • • • • • • •

^{*}Data estimated by NEA.

NA — Not Available

NOTE: California ADA count includes excused absences.



GLOSSARY

- Average Daily Attendance, ADA. The aggregate attendance of a given school during a reporting period divided by the number of days school is in session during this period. Only days on which the pupils are under the guidance and direction of teachers should be considered as days in session. The average daily attendance for groups of schools having varying lengths of terms is the sum of the average daily attendances obtained for the individual schools.
- Average Daily Membership, ADM. The aggregate membership of a school during a reporting period divided by the number of days school is in session during this period. Only days on which pupils are under the guidance and direction of teachers should be considered as days in session. The average daily membership for groups of schools having varying lengths of terms is the sum of the average daily memberships obtained for the individual schools.
- **Average Salary**. The arithmetic mean of the salaries of the group described. This figure is the average gross salary before deductions for Social Security, retirement, health insurance, etc.
- Basic Administrative Unit. See School District.
- Capital Outlay. An expenditure that results in the acquisition of fixed assets or additions to fixed assets, which are presumed to have benefits for more than one year. It is an expenditure for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial, additional, and replacement equipment.
- **Classroom Teacher.** A staff member assigned the professional activities of instructing pupils in self-contained classes or courses, or in classroom situations. Usually expressed in full-time equivalents.
- Current Expenditures. The expenditures for operating local public schools, excluding capital outlay and interest on school debt. These expenditures include such items as salaries for school personnel, fixed charges, student transportation, school books and materials, and energy costs.
- **Current Expenditures for Elementary and Secondary Day Schools.** Included are the following:
 - a. Expenditures for administration by the state board of education and the state department of education *excluding* expenditures for vocational rehabilitation and salaries for personnel who provide supplementary services, such as state library, state museum, teacher retirement, teacher placement, etc.
 - b. Expenditures for administration by county or other intermediate administrative units.
 - c. Total current expenditures by local school districts, such as expenditures for administration, instruction, attendance, health, transportation, net food service, maintenance and operation, and other net expenditures to cover deficits for extracurricular activities for pupils. (Net food service also includes the value of commodities donated by the U.S. Department of Agriculture, such as those provided through the school lunch and milk programs.)



- d. Direct state expenditures for current operations, such as state (employer) contributions to retirement systems, pension funds, or Social Security on behalf of public school employees; state expenditures for textbooks distributed to local school districts; and all other expenditures made by the state on behalf of free public elementary and secondary schools. Includes current expenditures made for vocational/technical elementary or secondary education.
- Current Expenditures for Other Programs. Current expenses for summer schools, adult education, post-high-school vocational education, personnel retraining, and community services; services to private school pupils, community centers, recreational activities, and public libraries, etc., when operated by local school districts and *not* part of the regular public elementary and secondary day-school program.
- **Elementary School**. A school classified as elementary by state and local practice and composed of any span of grades not above grade 8. A preschool or kindergarten school is included under this heading only if it is an integral part of an elementary school or a regularly established school system.
- **High School Graduate.** A person who receives formal recognition from the school authorities for completing the prescribed high school course of study; excludes equivalency certificates.
- Instructional Staff. Number of positions, not the number of different individuals occupying the positions during the school year. In local schools includes all public elementary and secondary (junior and senior high) day-school positions (or full-time equivalents) that are in the nature of teaching or in the improvement of the teaching-learning situation. Includes consultants or supervisors of instruction, principals, teachers, guidance personnel, librarians, psychological personnel, and other instructional staff. Excludes attendance personnel, clerical personnel, and junior college staff.
- **Interest on School Debt**. The amount spent by *and* for local education agencies for interest payments on bonds and short- and long-term loans. School housing authority interest payments are also included.
- Nonoperating School District. A school district that does not provide direct instruction for pupils but contracts with or pays tuition to other districts.
- Nonrevenue Receipts. The amount received by local education agencies from the sale of bonds and real property and equipment, loans, and proceeds from insurance adjustments.
- Nonsupervisory Instructional Staff. Persons such as curriculum specialists, counselors, librarians, remedial specialists, and others possessing educational certification but who are not responsible for regular day-to-day teaching of the same group of pupils.
- **Operating School District.** A school district that directly provides instruction for pupils by hiring its own staff.
- **Revenue Receipts.** Additions to assets that do not incur an obligation that must be met at some future date and do not represent exchanges of property for money. Assets must be available for expenditures.



- **School District**. An education agency at the local level that exists primarily to operate public schools or to contract for public school services. Synonyms are "local basic administrative unit" and "local education agency."
- **Secondary School.** A school comprising any span of grades beginning with the next grade following an elementary or middle school (usually 7, 8, or 9) and ending with or below grade 12. Both junior high schools and senior high schools are included.
- **Supervisory Staff.** Principals, assistant principals, and supervisors of instruction (does not include superintendents or assistant superintendents).
- **Total Expenditures**. Includes all current expenditures, capital outlay, and interest on the school debt.



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