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ABSTRACT

This bibliography resulted from an investigation into the process and feasibility of developing an annotated bibliography of educational materials available in languages other than English. Materials were obtained from California, Illinois, Maine, Maryland, Massachusetts, Minnesota, New Mexico, Ohio, and the District of Columbia. Forty-two document profiles offer abstracts of brochures, handbooks, pamphlets, dictionaries, correspondence courses, and videos. Profiles are arranged alphabetically by title. The majority of articles are in Spanish, but some documents are also found in American Sign Language, Chinese, French, Khmer, Laotian, Portuguese, Russian, and Vietnamese. Two index catalogues are provided: by language and by topics. Topics cover academics, health, development, training, environmental, and parental concerns. Each entry includes title, understanding rating, source, communication mode, description, and assigned descriptors. (Author/NAV)

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ED 394 316

Involving All Families:

An Annotated Bibliography

of Materials for Families

Available in Languages Other than English

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SOUTH ATLANTIC REGIONAL RESOURCE CENTER



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Involving All Families:

*An Annotated Bibliography of Materials for Families
Available in Languages Other than English*

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1995

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TABLE OF CONTENTS

Introduction	1
Background	1
Implications	1
Organization of the Bibliography	3
 Document Profiles	 5
<i>About the Medical Treatment of Epilepsy: A Guide for the Patient</i>	8
<i>AIDS: Protecting Ourselves</i>	9
<i>American Sign Language: A Comprehensive Dictionary</i>	10
<i>Are You Treated as an Equal In Your Family?</i>	11
<i>Because You Are My Friend</i>	12
<i>Children Signers: 23 Samples</i>	13
<i>Disabled Village Children</i>	14
<i>The Disability Law Center and the Rights of Disabled Persons</i>	15
<i>Early Childhood STEPs (Systematic Training for Effective Parenting)</i>	16
<i>Early Warning Signs that Your Child May Need Help</i>	17
<i>Epilepsy and the Family</i>	18
<i>Epilepsy and Your Child</i>	19
<i>Family Care of Disabled Children</i>	21
<i>Finding Family Balance: Establishing an Adult Relationship with a Person with a Disability</i>	22
<i>First Aid for Seizures</i>	23
<i>A Handbook for Approaches and Activities for Family Day Care Home Providers:</i>	
<i>Volume II</i>	24
<i>A Handbook for Family Day Care Providers: Volume I</i>	25
<i>A Handbook for Immigrant Parents: Protect the Educational Rights of Your Children</i>	26
<i>How Medicines Work</i>	27
<i>How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)</i>	28
<i>I Have Epilepsy Too</i>	29
<i>An Introduction to Youth with Disabilities</i>	30
<i>John Tracy Clinic Correspondence Course For Parents of Young Deaf-Blind Children</i>	31
<i>John Tracy Clinic Correspondence Course For Parents of Young Deaf Children:</i>	
<i>Part A — Deaf Babies</i>	32
<i>John Tracy Clinic Correspondence Course For Parents of Young Deaf Children:</i>	
<i>Part B — Preschoolers</i>	33
<i>A Look at Due Process for Parents of Children with Disabilities</i>	34
<i>Making the Most of Your Child's Education: A Guide for Parents</i>	35
<i>The National Committee for Citizens in Education (NCCE)</i>	36
<i>Parent Information Packet</i>	37

<i>A Parent's Guide to Down's Syndrome: Toward a Brighter Future</i>	38
<i>Parents in the School</i>	39
<i>Patient's Guide to Medical Tests</i>	40
<i>Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby.</i>	41
<i>Preparing for the IEP Meeting</i>	42
<i>Questions and Answers about Epilepsy</i>	43
<i>Recognizing the Hidden Signs of Childhood Seizures</i>	44
<i>Record Keeping</i>	45
<i>See What I'm Saying</i>	46
<i>Special Education for Mentally Handicapped Pupils</i>	47
<i>Tutoring Your Child</i>	48
<i>Understanding Seizure Disorders</i>	49
<i>What Everyone Should Know about Epilepsy</i>	50
Resource Profiles	51
<i>AT & T's Language Line</i>	52
<i>RESNA Technology Training Project</i>	53
Invitation To Users	54
Evaluation and Mailing List Sign Up	56
Blank Document Profile and Resource Profile Forms	57
Appendix	60
Key to Languages on Back Cover	61
Indexes	62
Index of Document and Resource Profiles by Language	63
Index of Document and Resource Profiles by Topic	68

INTRODUCTION

Background

This document resulted from a collaborative pilot study conducted by the Regional Resource Centers (RRCs) to investigate the process and the feasibility for developing an annotated bibliography of educational materials available in languages other than English. As the numbers of students from linguistically diverse backgrounds increase, state education agencies (SEAs), local education agencies (LEAs), parent organizations, and other agencies require materials in the students' native languages, either original products or translations from English into other languages. These materials include parent rights information, family involvement handbooks, assessment manuals and instruments, and curricula and instructional materials. Many documents have been translated from English or were originally developed in a language other than English; however, there is no systematic catalogue of the available materials.

A 1993 Federal Resource Center (FRC) national task force on educational issues of cultural diversity identified materials and resources as a primary need. Prior to embarking on a comprehensive broad-based activity, the RRCs elected to conduct a pilot study of one or two states from each region and narrowed the scope of the search to materials for families of students with disabilities. Materials were obtained from the states of California, Illinois, Maine, Maryland, Massachusetts, Minnesota, New Mexico, Ohio, and from the District of Columbia. The process for determining where to look and who to ask in a state and for obtaining and annotating the materials varied among the RRCs and was individualized based upon contextual variables within each state.

Implications

The critical need for materials for families whose native or preferred language is not English was reinforced to us during the pilot study. SEAs, local districts, parent

organizations, and other agencies repeatedly reported available materials are limited and inadequate. Funding for the creation of new and/or translation of existing materials is insufficient, if available. In one case, personnel from a school district located on the Mexican border hoped to obtain Spanish language materials from Mexican schools. Information and training manuals in the native language of the family are not only essential for the family, but also furnish and familiarize bilingual professionals and parent leaders with crucial translations. Frequently, monolingual parents do not return to meetings at school because information is not translated. The concept of special education often is not adequately explained to parents, resulting in misperceptions and misunderstanding about referral to and placement in special education. Convenient and readily usable translations simplify training and facilitate communicating and conferencing with family members, thereby improving and strengthening programs for families.

In addition to the compelling need for written information, the more costly yet often more suitable materials provided in nonprint formats (e.g., video and cassette tapes) are even scarcer. Auditory and video tapes are valuable informative and instructional vehicles for family members lacking reading skills or time to read and analyze brochures, handbooks, manuals, and other documents. Such nonprint materials can be of use for families whose primary language is an unwritten native American Indian language. It should be noted the mores of some tribes prohibit the writing and/or taping of their spoken tongue. Short, easy-to-read materials and cassette and video tapes are powerful mediums of communication for all families who are coping with the stresses and time restraints experienced by dual-work couples and single-parent families.

An anticipated outcome of this pilot is a greatly enlarged project — national in scope and encompassing all educational materials (e.g., curricula and instructional materials, assessment manuals and instruments, family involvement handbooks, parent rights information, etc.). However, this would involve a large-scale endeavor with extensive manpower and technological requirements for collection, annotation, production, and

dissemination as well as the requisite funding. To maximize resources and establish creative strategic alliances, the RRFC Network will explore possibilities and identify potential collaborators and partners. Funding sources are prescribed not only for a national compilation and dissemination project, but also for local and state developmental efforts.

Organization of the Bibliography

Forty-two document profiles provide abstracts of materials such as brochures, handbooks, pamphlets, dictionaries, correspondence courses, and videos. The profiles or annotations are arranged alphabetically by title. Following the document profiles are two profiles of resources for a culturally sensitive technology training project and for an interpretation and translation service. The table of contents contains an alphabetical list of the profiles. Additionally, indices are provided which categorize the annotations by language and topic.

The first index groups the materials by language. While the majority of the documents are available in Spanish, a small number of the annotated materials can be obtained in other languages. The languages include:

- American Sign Language
- Chinese
- French
- Khmer
- Laotian
- Portuguese
- Russian
- Spanish
- Vietnamese.

The second index catalogues the document profiles by topic. The following topics are included:

- Academic Skills
- Development
- AIDS Awareness
- Assessment
- Birth Defects
- Day Care
- Deaf-Blind
- Developing Countries
- Disabilities Benefits
- Disabilities Information
- Down's Syndrome
- Due Process
- Early Childhood
- Education
- Epilepsy
- Genetic Disorders
- Hearing Impairment
- IEP
- Immigrants
- Independence
- Migrants
- Parent Advocacy
- Parent Awareness, Education, and Training
- Parenting
- Parent Rights
- Prenatal Testing
- Rights
- Rural
- Self-Reliance
- Social and Academic Skills Development
- Technology Training
- Translation Service
- Tutoring
- Visual Impairment.

DOCUMENT PROFILES

BEST COPY AVAILABLE

DOCUMENT PROFILES

(Alphabetical by Title)

- *About the Medical Treatment of Epilepsy: A Guide for the Patient*, p. 8
- *AIDS: Protecting Ourselves*, p. 9
- *American Sign Language: A Comprehensive Dictionary*, p. 10
- *Are You Treated as an Equal In Your Family?* p. 11
- *Because You Are My Friend*, p. 12
- *Children Signers: 23 Samples*, p. 13
- *Disabled Village Children*, p. 14
- *The Disability Law Center and the Rights of Disabled Persons*, p. 15
- *Early Childhood STEPS (Systematic Training for Effective Parenting)*, p. 16
- *Early Warning Signs that Your Child May Need Help*, p. 17
- *Epilepsy and the Family*, p. 18
- *Epilepsy and Your Child*, p. 19
- *Epilepsy: Breaking Down the Walls of Miscomprehension*, p. 20
- *Family Care of Disabled Children*, p. 21
- *Finding Family Balance: Establishing an Adult Relationship with a Person with a Disability*, p. 22
- *First Aid for Seizures*, p. 23
- *A Handbook for Approaches and Activities for Family Day Care Home Providers: Volume II*, p. 24
- *A Handbook for Family Day Care Providers: Volume I*, p. 25
- *A Handbook for Immigrant Parents: Protect the Educational Rights of Your Children*, p. 26
- *How Medicines Work*, p.27
- *How to Secure and Protect Your Socia' Security Disabilities Benefits (SSI and SSDI)*, p. 28
- *I Have Epilepsy Too*, p. 29
- *An Introduction to Youth with Disabilities*, p. 30
- *John Tracy Clinic Correspondence Course For Parents of Young Deaf-Blind Children*, p. 31
- *John Tracy Clinic Correspondence Course For Parents of Young Deaf Children: Part A — Deaf Babies*, p. 32

- *John Tracy Clinic Correspondence Course For Parents of Young Deaf Children: Part B — Preschoolers*, p. 33
- *A Look at Due Process for Parents of Children with Disabilities*, p. 34
- *Making the Most of Your Child's Education: A Guide for Parents*, p. 45
- *The National Committee for Citizens in Education (NCCE)*, p. 36
- *A Parent's Guide to Down's Syndrome: Toward a Brighter Future*, p.37
- *Parent Information Packet*, p. 38
- *Parents in the School*, p. 39
- *Patient's Guide to Medical Tests*, p. 40
- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby*, p. 41
- *Preparing for the IEP Meeting*, p. 42
- *Questions and Answers about Epilepsy*, p. 43
- *Recognizing the Hidden Signs of Childhood Seizures*, p. 44
- *Record Keeping*, p. 45
- *See What I'm Saying*, p. 46
- *Special Education for Mentally Handicapped Pupils*, p. 47
- *Tutoring Your Child*, p. 48
- *Understanding Seizure Disorders*, p. 49
- *What Everyone Should Know about Epilepsy*, p. 50

DOCUMENT PROFILE

Title (English): *About the Medical Treatment of Epilepsy: A Guide for the Patient*

Translated Title: *Sobre el Tratamiento Medico de la Epilepsia: Una Guia para el Paciente.*

Language: Spanish **Understandability:** Easy Average X Technical

Author:

PUBLICATION INFORMATION

Publisher: Epilepsy Foundation of America

City/State: Landover, Maryland

SOURCE

Name of Organization/Agency: Epilepsy Foundation of America

Contact Person/Department:

Street Address: 4351 Garden City Drive

City/State: Landover, Maryland **Zip:** 20785

Telephone: (301) 577-0100 **Fax:**

Cost: 45¢ (Member) or Free Available from (if other than source):
50¢ (Non-member)

COMMUNICATION MODE

Written

Multimedia

Handbook

Audio Cassette

Article

Video Cassette 1/2 inch 3/4 inch

X Brochure

Other (please specify)

DESCRIPTION

This brochure examines how patients can help themselves with their treatments, possible side effects of medications, tips on remembering to take medication, the importance of seeing one's doctor on a regular basis, and other issues that adults with epilepsy may face.

TOPICAL DESCRIPTORS

Content Area: epilepsy and treatment.

Purpose: information

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English): *AIDS: Protecting Ourselves*

Translated Title: *SIDA: Aprendamos a Protegermos*

Language: Spanish **Understandability:** Easy Average Technical

Author: Rosemount Child Development Center

PUBLICATION INFORMATION

Publisher: Rosemount Child Development Center

City/State: Washington, DC

SOURCE

Name of Organization/Agency: Rosemount Child Development Center

Contact Person/Department:

Street Address: 2000 Rosemount Avenue NW

City/State: Washington, DC **Zip:** 20010

Telephone: **Fax:**

Cost: \$35.00 or Free Available from (if other than source):

COMMUNICATION MODE

Written

Multimedia

<input checked="" type="checkbox"/>	Handbook	<input checked="" type="checkbox"/>	Audio Cassette		
	Article		Video Cassette	½ inch	3/4 inch
	Brochure				
	Other (please specify)				

DESCRIPTION

This audiovisual communication guide is designed for agencies to use with parents and their families. The focus is primarily HIV education within the Latino community. A directory of available Latino resources and methods in which parents can talk to their children are included.

TOPICAL DESCRIPTORS

Content Area: AIDS awareness

Purpose: information

Audience: families

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): <i>American Sign Language: A Comprehensive Dictionary</i>					
Translated Title:					
Language:	American Sign Language	Understandability:	Easy	Average	<input checked="" type="checkbox"/> Technical
Author: Martin L.A. Sternberg, Ed.D.					
PUBLICATION INFORMATION					
Publisher: Harper & Row					
City/State: New York, New York			Date: 1981		
SOURCE					
Name of Organization/Agency: Belen Consolidated Schools					
Contact Person/Department: Lynda Clancy, Deaf Education Teacher					
Street Address: 521 North Main Street					
City/State: Belen, New Mexico				Zip: 87002	
Telephone: (505) 864-9020		Fax:			
Cost: \$65.00		or Free		Available from (if other than source):	
COMMUNICATION MODE					
Written			Multimedia		
<input type="checkbox"/>	Handbook	<input type="checkbox"/>	Audio Cassette		
<input type="checkbox"/>	Article	<input type="checkbox"/>	Video Cassette	<input type="checkbox"/> 1/2 inch	<input type="checkbox"/> 3/4 inch
<input type="checkbox"/>	Brochure				
<input checked="" type="checkbox"/>	Other (please specify) dictionary				
DESCRIPTION					
This dictionary of American Sign Language contains 5,000 definitions, 8,000 drawings, and 7 foreign language indexes.					
TOPICAL DESCRIPTORS					
Content Area: American sign language					
Purpose: training, information, dictionary					
Audience: anyone					
Disability: hearing impairment					
Other:					

DOCUMENT PROFILE

Title (English): *Are You Treated as an Equal In Your Family?*

Translated Title: *¿Se Le Trata A Ud. Igual Que A Los Demas Adultos En Su Familia?*

Language: Spanish **Understandability:** Early Average Technical

Author:

PUBLICATION INFORMATION

Publisher:

City/State:

SOURCE

Name of Organization/Agency: Protection and Advocacy System

Contact Person/Department: Beatriz Mitchell

Street Address: 1720 Louisiana NE, Suite 204

City/State: Albuquerque, New Mexico **Zip:** 87110

Telephone: Voice / TDD: 505-256-3100
1-800-432-4682 **Fax:** (505) 256-3184

Cost: or Free Available from (if other than source):

COMMUNICATION MODE

Written

Multimedia

Handbook

Audio Cassette

Article

Video Cassette ½ inch 3/4 inch

Brochure

Other (please specify)

DESCRIPTION

This pamphlet was written for people with disabilities to make them aware of their rights and expectations as they relate to the adult relationships they share with family, friends and co-workers.

TOPICAL DESCRIPTORS

Content Area: rights, social/academic skills development

Purpose: information

Audience: families and persons with disabilities

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): <i>Because You Are My Friend</i>			
Translated Title: <i>Porqué Tu Eres Mi Amigo</i>			
Language: Spanish	Understandability: Easy	Average	<input checked="" type="checkbox"/> Technical
Author:			
PUBLICATION INFORMATION			
Publisher: Epilepsy Foundation of America			
City/State: Landover, Maryland			
SOURCE			
Name of Organization/Agency: Epilepsy Foundation of America			
Contact Person/Department:			
Street Address: 4351 Garden City Drive			
City/State: Landover, MD			Zip: 20785
Telephone: (301) 577-0100		Fax:	
Cost: 68¢ (Member)	or Free	Available from (if other than source):	
75¢ (Non-member)			
COMMUNICATION MODE			
Written		Multimedia	
<input type="checkbox"/> Handbook		<input type="checkbox"/> Audio Cassette	
<input type="checkbox"/> Article		<input type="checkbox"/> Video Cassette ½ inch	<input type="checkbox"/> 3/4 inch
<input checked="" type="checkbox"/> Brochure			
<input type="checkbox"/> Other (please specify)			
DESCRIPTION			
This brochure describes epilepsy as told by a young boy who has epilepsy. He explains what epilepsy is, what it is like to have it, what his friend should do if he has a seizure, and why his friend's understanding is important to him.			
TOPICAL DESCRIPTORS			
Content Area: how to understand and relate to a person with epilepsy			
Purpose: awareness information			
Audience: Hispanic community, families, and friends of individuals with epilepsy			
Disability: epilepsy			
Other:			

DOCUMENT PROFILE

Title (English): <i>Children Signers: 23 Samples</i>							
Translated Title:							
Language:	American Sign Language	Understandability:	Easy		Average	X	Technical
Author:							
PUBLICATION INFORMATION							
Publisher: Sign Enhancers							
City/State:							
SOURCE							
Name of Organization/Agency: Belen Consolidated Schools							
Contact Person/Department: Lynda Clancy, Deaf Education Teacher							
Street Address: 521 North Main Street							
City/State: Belen, New Mexico						Zip: 87002	
Telephone: (505) 864-9020				Fax:			
Cost: \$39.95		or Free		Available from (if other than source):			
COMMUNICATION MODE							
Written				Multimedia			
Handbook				Audio Cassette			
Article				X	Video Cassette ½ inch		X ¾ inch
Brochure							
Other (please specify)							
DESCRIPTION							
This is a two-part video. Video 5A includes an interpreter model (for practice). Through 23 different stories, video 5B demonstrates signing by children ages eight to twelve years old.							
TOPICAL DESCRIPTORS							
Content Area: social/academic topics signed by children							
Purpose: information, interpreter practice and training							
Audience: any							
Disability: hearing impairment							
Other:							

DOCUMENT PROFILE

Title (English): *Disabled Village Children*

Translated Title:

Language:	French Spanish	Understandability:	Easy		Average	<input checked="" type="checkbox"/>	Technical
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Author: Werner, David

PUBLICATION INFORMATION

Publisher: Hesperian Foundation

City/State: Palo Alto, California **Date:** 1988

SOURCE

Name of Organization/Agency: Hesperian Foundation

Contact Person/Department:

Street Address: P.O. Box 1692

City/State: Palo Alto, California **Zip:** 94302

Telephone: (415) 325-9017 **Fax:** (415) 325-9044

Cost: \$15.00 or Free **Available from (if other than source):**

COMMUNICATION MODE

Written		Multimedia		
	Handbook		Audio Cassette	
	Article		Video Cassette ½ inch	3/4 inch
	Brochure			
<input checked="" type="checkbox"/>	Other (please specify) book			

DESCRIPTION

This book gives detailed information about common disabilities among children as well as suggestions for simplified rehabilitation, low-cost aids, and ways to help disabled children find acceptance in the community. This 672 page book includes 4,000 drawings and 200 photographs.

TOPICAL DESCRIPTORS

Content Area: disabilities, rural areas

Purpose: education

Audience: parents, educators

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): *The Disability Law Center and the Rights of Disabled Persons*

Translated Title: *El Centro de Ley de Incapacidad y los Derechos de las Personas Incapacitadas*

Language: Spanish, Portugese, Chinese, Vietnamese, Russian	Understandability: Easy	<input checked="" type="checkbox"/>	Average		Technical
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Author: Disability Law Center

PUBLICATION INFORMATION

Publisher: Disability Law Center

City/State: Boston, Massachusetts **Date:** 1992

SOURCE

Name of Organization/Agency: Disability Law Center

Contact Person/Department: Nora Nagle

Street Address: 11 Beacon Street, Suite 925

City/State: Boston, Massachusetts **Zip:** 02108

Telephone: (617) 723-8455 **Fax:**

Cost: or Free Available from (if other than source):

COMMUNICATION MODE

Written		Multimedia		
	Handbook	Audio Cassette		
	Article	Video Cassette	½ inch	¾ inch
<input checked="" type="checkbox"/>	Brochure			
	Other (please specify)			

DESCRIPTION

This brochure explains: (a) what a disability is, (b) disability law, and (c) the services provided at the Center (i.e., legal representation, information, referral and support services).

TOPICAL DESCRIPTORS

Content Area: disability rights

Purpose: information

Audience: persons with disabilities

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): Early Childhood STEPs (Systematic Training for Effective Parenting)							
Translated Title: Not translated							
Language: Spanish/English		Understandability:		Easy	<input checked="" type="checkbox"/>	Average	Technical
Author: Dinkmeyer, D., McKay, G.D., & Dinkmeyer, J.S.							
PUBLICATION INFORMATION							
Publisher: American Guidance Association							
City/State: Circle Pines, Minnesota							
SOURCE							
Name of Organization/Agency: Gadsden Independent School District							
Contact Person/Department: CID - Gloria Gonzales							
Street Address: P.O. Box 70							
City/State: Anthony, New Mexico					Zip: 88021		
Telephone: (505) 882-6400				Fax: (505) 882-7826			
Cost:		or Free		Available from (if other than source): Phone number for current prices — 1 (800) 328-2560			
COMMUNICATION MODE							
Written				Multimedia			
<input checked="" type="checkbox"/>	Handbook			<input checked="" type="checkbox"/>	Audio Cassette		
	Article			<input checked="" type="checkbox"/>	Video Cassette	½ inch	3/4 inch
	Brochure						
	Other (please specify)						
DESCRIPTION							
These materials include a handbook, a leaders manual, video cassette, script booklet, and parent handbook.							
TOPICAL DESCRIPTORS:							
Content Area: Systematic training for effective parenting of children under six.							
Purpose: parenting							
Audience: family, educators							
Disability: noncategorical							
Other:							

DOCUMENT PROFILE

Title (English): *Early Warning Signs that Your Child May Need Help*

Translated Title:

Language: Spanish, Chinese, Vietnamese	Understandability: easy	Average	Technical
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Author: California State Department of Education, Special Education Division

PUBLICATION INFORMATION

Publisher: California State Department of Education

City/State: Sacramento, California **Date:** 1989

SOURCE

Name of Organization/Agency: California State Department of Education

Contact Person/Department: Susan J. Westaby

Street Address: California State Department of Education, Special Education Division
721 Capitol Mall, P.O. Box 944272

City/State: Sacramento, California **Zip:** 94244-2720

Telephone: (916) 657-4861 **Fax:** (916) 657-4770

Cost: or Free **Available from (if other than source):**

COMMUNICATION MODE

Written		Multimedia		
	Handbook	Audio Cassette		
	Article	Video Cassette	½ inch	¾ inch
<input checked="" type="checkbox"/>	Brochure			
	Other (please specify)			

DESCRIPTION

This brochure briefly lists early warning signs in the developmental areas of seeing, moving, playing, hearing, thinking, and talking which parents may use as indicators that their child may have a special need. Authors advise parents who suspect their child may have special needs to notify their local school district in order to schedule a free, informal screening to determine if an assessment is necessary.

TOPICAL DESCRIPTORS

Content Area: early childhood, developmental delays, disabilities, parent education, intervention

Purpose: information

Audience: parents

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): <i>Epilepsy and the Family</i>					
Translated Title: <i>La Epilepsia y la Familia</i>					
Language: Spanish		Understandability: Easy		Average	X Technical
Author:					
PUBLICATION INFORMATION					
Publisher: Epilepsy Foundation of America					
City/State: Landover, Maryland					
SOURCE					
Name of Organization/Agency: Epilepsy Foundation of America					
Contact Person/Department:					
Street Address: 4351 Garden City Drive					
City/State: Landover, Maryland				Zip: 20785	
Telephone: (301) 577-0100			Fax:		
Cost: \$22.46 (Member)		or Free	Available from (if other than source):		
\$24.95 (Non-member)					
COMMUNICATION MODE					
Written			Multimedia		
Handbook			Audio Cassette		
Article		X	Video Cassette	½ inch	3/4 inch
Brochure					
Other (please specify)					
DESCRIPTION					
Parents describe how they have learned to cope with the medical, emotional, and family problems of a child with a seizure disorder. They discuss establishing good doctor-patient communication and the tendency to over protect a child with seizure disorders.					
TOPICAL DESCRIPTORS					
Content Area: parent support and education					
Purpose: information					
Audience: Hispanic community, families, service providers and individuals with epilepsy					
Disability: epilepsy					
Other:					

DOCUMENT PROFILE

Title (English): <i>Epilepsy and Your Child</i>							
Translated Title: <i>La Epilepsia y Su Niño</i>							
Language: Spanish		Understandability: Easy		Average		<input checked="" type="checkbox"/>	Technical
Author:							
PUBLICATION INFORMATION							
Publisher: Epilepsy Foundation of America							
City/State: Landover, Maryland							
SOURCE							
Name of Organization/Agency: Epilepsy Foundation of America							
Contact Person/Department:							
Street Address: 4351 Garden City Drive							
City/State: Landover, Maryland						Zip: 20785	
Telephone: (301) 577-0100				Fax:			
Cost: 45¢ (Member)		or Free		Available from (if other than source):			
50¢ (Non-member)							
COMMUNICATION MODE							
Written				Multimedia			
<input type="checkbox"/> Handbook				<input type="checkbox"/> Audio Cassette			
<input type="checkbox"/> Article				<input type="checkbox"/> Video Cassette ½ inch		<input type="checkbox"/> 3/4 inch	
<input checked="" type="checkbox"/> Brochure							
<input type="checkbox"/> Other (please specify)							
DESCRIPTION							
This brochure provides general information for parents of children with epilepsy. How to handle seizures, medication, diet, school and other relevant issues are discussed.							
TOPICAL DESCRIPTORS							
Content Area: children with epilepsy							
Purpose: information							
Audience: Hispanic parents of children who have epilepsy							
Disability: epilepsy							
Other:							

DOCUMENT PROFILE

Title (English): *Epilepsy: Breaking Down the Walls of Miscomprehension*

Translated Title: *Epilepsia: Derrumbando las Paredes de la Incomprensión*

Language: Spanish **Understandability:** Easy **Average** **Technical**

Author: Abbott Laboratories

PUBLICATION INFORMATION

Publisher: Abbott Laboratories

City/State: Abbott Park, Illinois

SOURCE

Name of Organization/Agency: Abbott Laboratories

Contact Person/Department:

Street Address:

City/State: Abbott Park, Illinois **Zip:** 60065

Telephone: **Fax:**

Cost: Unknown or Free **Available from (if other than source):**

COMMUNICATION MODE

Written

Multimedia

Handbook

Audio Cassette

Article

Video Cassette ½ inch 3/4 inch

Brochure

Other (please specify)

DESCRIPTION

This pamphlet gives a brief overview of epilepsy. The various types of seizures which are associated with epilepsy are discussed. In addition, the cause of epilepsy and strategies to assist in living with epilepsy are also included in the pamphlet.

TOPICAL DESCRIPTORS

Content Area: general awareness materials and how to live with epilepsy.

Purpose: information about epilepsy

Audience: Hispanic community, families, service providers, and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English): <i>Family Care of Disabled Children</i>				
Translated Title:				
Language: Spanish	Understandability: Easy	<input type="checkbox"/> Average	<input checked="" type="checkbox"/> X	<input type="checkbox"/> Technical
Author:				

PUBLICATION INFORMATION

Publisher: Hesperian Foundation
City/State: Palo Alto, California

SOURCE

Name of Organization/Agency: Hesperian Foundation	
Contact Person/Department:	
Street Address: P.O. Box 1692	
City/State: Palo Alto, California	Zip: 94302
Telephone: (415) 325-9017	Fax: (415) 325-9044
Cost: \$43.25	<input type="checkbox"/> or Free
Available from (if other than source):	

COMMUNICATION MODE

Written	Multimedia
<input type="checkbox"/> Handbook	<input type="checkbox"/> Audio Cassette
<input type="checkbox"/> Article	<input type="checkbox"/> Video Cassette <input type="checkbox"/> 1/2 inch <input type="checkbox"/> 3/4 inch
<input checked="" type="checkbox"/> Brochure	
<input checked="" type="checkbox"/> Other (please specify) slide program	

DESCRIPTION

This slide program emphasizes self-reliance for children with disabilities and offers examples of simple therapy aids that are adaptable to local circumstances.

TOPICAL DESCRIPTORS

Content Area: independence, self-reliance
Purpose: information
Audience: parents, educators
Disability: noncategorical
Other:

DOCUMENT PROFILE

Title (English): <i>Finding Family Balance: Establishing an Adult Relationship with a Person with a Disability</i>							
Translated Title: <i>Equilibrio Familiar: Como Establecer Una Relacion Adulta con la Persona Con Impedimentos</i>							
Language:	Spanish	Understandability:	Eas:	Average	<input checked="" type="checkbox"/>	Technical	
Author:							
PUBLICATION INFORMATION							
Publisher:							
City/State:							
SOURCE							
Name of Organization/Agency: Protection and Advocacy System							
Contact Person/Department: Beatriz Mitchell							
Street Address: 1720 Louisiana NE, Suite 204							
City/State: Albuquerque, New Mexico						Zip: 87110	
Telephone: Voice/TDD 505-256-3100 1-800-432-4682				Fax: (505) 256-3184			
Cost:		or Free	<input checked="" type="checkbox"/>	Available from (if other than source):			
COMMUNICATION MODE							
Written				Multimedia			
<input type="checkbox"/>	Handbook			<input type="checkbox"/>			
<input type="checkbox"/>	Article			<input type="checkbox"/>		<input type="checkbox"/>	
<input checked="" type="checkbox"/>	Brochure			<input type="checkbox"/>			
<input type="checkbox"/>	Other (please specify)			<input type="checkbox"/>			
DESCRIPTION							
The way in which a person with a disability is treated in the family has a powerful impact on his or her self-image. This pamphlet, aimed at family members of a person with disabilities, provides incisive information and valuable advice.							
TOPICAL DESCRIPTORS							
Content Area: social/academic skills development							
Purpose: information							
Audience: families							
Disability: noncategorical							
Other:							

DOCUMENT PROFILE

Title (English): *First Aid for Seizures*

Translated Title: *Primeros Auxilios para Ataques de Epilepsia*

Language: Spanish Understandability: Easy Average X Technical

Author:

PUBLICATION INFORMATION

Publisher: Epilepsy Foundation of America

City/State: Landover, Maryland

SOURCE

Name of Organization/Agency: Epilepsy Foundation of America

Contact Person/Department:

Street Address: 4351 Garden City Drive

City/State: Landover, Maryland Zip: 20785

Telephone: (301) 577-0100 Fax:

Cost: \$1.76 (Member) or Free Available from (if other than source):
 \$1.95 (Non-member)

COMMUNICATION MODE

Written

Multimedia

<input type="checkbox"/> Handbook	<input type="checkbox"/> Audio Cassette
<input type="checkbox"/> Article	<input type="checkbox"/> Video Cassette 1/2 inch 3/4 inch
<input type="checkbox"/> Brochure	
<input checked="" type="checkbox"/> Other (please specify) poster	

DESCRIPTION

This poster is in English and Spanish with clear instructions for helping someone who is having a seizure.

TOPICAL DESCRIPTORS:

Content Area: medical instruction

Purpose: medical awareness information and training

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English): *A Handbook for Approaches and Activities for Family Day Care Home Providers: Volume II*

Translated Title: *Manual de Estrategias y Actividades para Proveedores que Cuidan Niños en sus Hogares: Volume II*

Language: Spanish **Understandability:** Easy Average X Technical

Author: Rosemount Child Development Center

PUBLICATION INFORMATION

Publisher: Rosemount Child Development Center

City/State: Washington, DC

SOURCE

Name of Organization/Agency: Rosemount Child Development Center

Contact Person/Department:

Street Address: 2000 Rosemount Avenue NW

City/State: Washington, DC **Zip:** 20010

Telephone:

Fax:

Cost: \$22.00 or Free Available from (if other than source):

COMMUNICATION MODE

Written

Multimedia

<input checked="" type="checkbox"/>	Handbook		Audio Cassette
	Article		Video Cassette ½ inch 3/4 inch
	Brochure		
	Other (please specify)		

DESCRIPTION

This manual is for family day care home providers who want to learn about working with infants and young children with disabilities with special needs. The reader is provided with helpful and practical approaches to integrating children with special needs with other children.

TOPICAL DESCRIPTORS:

Content Area: family day care home providers

Purpose: training

Audience: service providers, day care providers

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): *A Handbook for Family Day Care Providers: Volume I*

Translated Title: *Manual de Referencia para las Personas que Cuidan Niños en sus Hogares: Volume I*

Language: Spanish **Understandability:** Easy Average X Technical

Author: Rosemount Child Development Center

PUBLICATION INFORMATION

Publisher: Rosemount Child Development Center

City/State: Washington, DC

SOURCE

Name of Organization/Agency: Rosemount Child Development Center

Contact Person/Department:

Street Address: 2000 Rosemount Avenue NW

City/State: Washington, DC **Zip:** 20010

Telephone: **Fax:**

Cost: \$19.00 or Free **Available from (if other than source):**

COMMUNICATION MODE

Written		Multimedia		
X	Handbook	Audio Cassette		
	Article	Video Cassette	1/2 inch	3/4 inch
	Brochure			
	Other (please specify)			

DESCRIPTION

This manual is for family day care home providers who want to learn about working with infants and young children with disabilities with special needs. The reader is provided with helpful and practical approaches to integrating children with special needs with other children.

TOPICAL DESCRIPTORS

Content Area: family day care home providers

Purpose: training

Audience: service providers, day care providers

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): <i>A Handbook for Immigrant Parents: Protect the Educational Rights of Your Children</i>			
Translated Title:			
Language: Spanish	Understandability: Easy	Average	<input checked="" type="checkbox"/> Technical
Author: Multicultural Education, Training, and Advocacy, Inc.			
PUBLICATION INFORMATION			
Publisher: Multicultural Education, Training, and Advocacy, Inc.			
City/State: San Francisco, California			
SOURCE			
Name of Organization/Agency: Multicultural Education, Training, and Advocacy, Inc. (META)			
Contact Person/Department:			
Street Address: 524 Union Street			
City/State: San Francisco, California		Zip: 94133	
Telephone: (415) 398-1977		Fax: (415) 398-1997	
Cost:	or Free	<input checked="" type="checkbox"/>	Available from (if other than source):
COMMUNICATION MODE			
Written		Multimedia	
<input checked="" type="checkbox"/>	Handbook	Audio Cassette	
	Article	Video Cassette	<input type="checkbox"/> 1/2 inch <input type="checkbox"/> 3/4 inch
<input checked="" type="checkbox"/>	Brochure		
	Other (please specify)		
DESCRIPTION			
This 18 page brochure explains the legal rights of immigrant parents and their children. Among the special services to which immigrant children may be entitled are special education programs, gifted and talented programs, migrant education programs, and compensatory education programs. Authors also explain how school districts must meet children's language needs. Finally, the handbook lists organizations which can provide immigrant parents with help.			
TOPICAL DESCRIPTORS			
Content Area: parent education (migrant emphasis), rights, immigrants			
Purpose: information			
Audience: parents			
Disability: noncategorical, with emphasis on bilingual			
Other:			

DOCUMENT PROFILE

Title (English): <i>How Medicines Work</i>					
Translated Title: <i>Como Trabajan las Medicinas</i>					
Language: Spanish	Understandability: Easy		Average	X	Technical
Author:					
PUBLICATION INFORMATION					
Publisher: Epilepsy Foundation of America					
City/State: Landover, Maryland					
SOURCE					
Name of Organization/Agency: Epilepsy Foundation of America					
Contact Person/Department:					
Street Address: 4351 Garden City Drive					
City/State: Landover, Maryland				Zip: 20785	
Telephone: (301) 577-0100			Fax:		
Cost: \$22.45 (Member)		or Free		Available from (if other than source):	
\$24.95 (Non-member)					
COMMUNICATION MODE					
Written			Multimedia		
Handbook			Audio Cassette		
Article			X	Video Cassette ½ inch	3/4 inch
Brochure					
Other (please specify)					
DESCRIPTION					
This video highlights the importance of the consistent use of medicine for seizure control. It also explains why treatment may call for trials of several medicines and how the doctor, together with the patient, helps make treatment successful.					
TOPICAL DESCRIPTORS					
Content Area: medical awareness and assistance					
Purpose: awareness information and training.					
Audience: Hispanic community, families, service providers and individuals with epilepsy					
Disability: epilepsy					
Other:					

DOCUMENT PROFILE

Title (English): *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)*

Translated Title: *Como Asegurar y Proteger Sus Beneficios de Incapacidad de Seguro Social*

Language: Spanish, Portugese, Chinese, Creole, Khmer, Russian	Understandability: Easy	<input checked="" type="checkbox"/>	Average		Technical
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Author: Disability Law Center

PUBLICATION INFORMATION

Publisher: Disability Law Center

City/State: Boston, Massachusetts

SOURCE

Name of Organization/Agency: Disability Law Center

Contact Person/Department: Nora Nagle

Street Address: 11 Beacon Street, Suite 925

City/State: Boston, Massachusetts

Zip: 02108

Telephone: (617) 723-8455

Fax:

Cost: or Free Available from (if other than source):

COMMUNICATION MODE

Written	Multimedia
<input type="checkbox"/> Handbook	<input type="checkbox"/> Audio Cassette
<input type="checkbox"/> Article	<input type="checkbox"/> Video Cassette <input type="checkbox"/> 1/2 inch <input type="checkbox"/> 3/4 inch
<input checked="" type="checkbox"/> Brochure	
<input type="checkbox"/> Other (please specify)	

DESCRIPTION

This brochure explains: (a) how SSI and SSDI work, (b) how eligibility for disability benefits is determined, (c) how to apply, and (d) what documents to bring for your interview, etc.

TOPICAL DESCRIPTORS

Content Area: disability benefits

Purpose: information, guidelines

Audience: persons with disabilities

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): <i>I Have Epilepsy Too</i>					
Translated Title: <i>Yo Tambien Tengo Epilepsia</i>					
Language: Spanish		Understandability: Easy		Average	X Technical
Author:					
PUBLICATION INFORMATION					
Publisher: Epilepsy Foundation of America					
City/State: Landover, Maryland					
SOURCE					
Name of Organization/Agency: Epilepsy Foundation of America					
Contact Person/Department:					
Street Address: 4351 Garden City Drive					
City/State: Landover, Maryland				Zip: 20785	
Telephone: (301) 577-0100			Fax:		
Cost: \$22.46 (member)		or Free		Available from (if other than source):	
\$24.95 (non-member)					
COMMUNICATION MODE					
Written			Multimedia		
Handbook			Audio Cassette		
Article			X	Video Cassette 1/2 inch	3/4 inch
Brochure					
Other (please specify)					
DESCRIPTION					
This videotape is by children for children. The program explores the experiences of children who have epilepsy. Some have complete seizure control; others still experience some seizures. The primary message is that epilepsy is only one part of their lives.					
TOPICAL DESCRIPTORS					
Content Area: seizure awareness and explanation.					
Purpose: awareness information					
Audience: Hispanic community, families, service providers and individuals with epilepsy					
Disability: epilepsy					
Other:					

DOCUMENT PROFILE

Title (English): <i>An Introduction to Youth with Disabilities</i>						
Translated Title: <i>Una Introduccion a los Jovenes con Discapacidades</i>						
Language:	Spanish	Understandability:	Easy	Average	X	Technical
Author: National Center for Youth with Disabilities						
PUBLICATION INFORMATION						
Publisher: National Center for Youth with Disabilities						
City/State: Minneapolis, Minnesota						
SOURCE						
Name of Organization/Agency: National Center for Youth with Disabilities						
Contact Person/Department: Publications						
Street Address: Box 721 UMHC/Harvard Street at East River Road						
City/State: Minneapolis, Minnesota				Zip: 55455		
Telephone: 1 (800) 333-6293		Fax:				
Cost: \$3.50		or Free		Available from (if other than source):		
COMMUNICATION MODE						
Written			Multimedia			
X	Handbook		Audio Cassette			
	Article		Video Cassette	1/2 inch	3/4 inch	
	Brochure					
	Other (please specify)					
DESCRIPTION						
This handbook contains a brief overview covering a wide range of issues related to youth with disabilities and their families.						
TOPICAL DESCRIPTORS						
Content Area: parent awareness						
Purpose: information						
Audience: families, youth with disabilities						
Disability: noncategorical						
Other:						

DOCUMENT PROFILE

Title (English): <i>John Tracy Clinic Correspondence Course For Parents of Young Deaf-Blind Children</i>					
Translated Title:					
Language:	Spanish	Understandability:	Easy	Average	<input checked="" type="checkbox"/> Technical
Author:					
PUBLICATION INFORMATION					
Publisher: John Tracy Clinic					
City/State: Los Angeles, California					
SOURCE					
Name of Organization/Agency: John Tracy Clinic					
Contact Person/Department: Correspondence Education Department					
Street Address: 806 West Adams Boulevard					
City/State: Los Angeles, California				Zip: 90007	
Telephone: (213) 748-5481		FAX: (213) 749-1651			
Cost:		or Free	Free to parents of deaf or deaf-blind children who enroll	Available from (if other than source):	
COMMUNICATION MODE					
Written			Multimedia		
<input type="checkbox"/>	Handbook		<input type="checkbox"/> Audio Cassette		
<input type="checkbox"/>	Article		<input type="checkbox"/> Video Cassette 1/2 inch		<input type="checkbox"/> 3/4 inch
<input type="checkbox"/>	Brochure				
<input checked="" type="checkbox"/>	Other (please specify) correspondence course				
DESCRIPTION					
Twelve separate lessons for home study inform parents of preschool children about deaf-blind children's developmental in the areas of gross motor, fine motor, eating, sleeping, toilet training, dressing, and personal hygiene, communication, and parent attitudes. From parental reports requested at the end of each lesson, the clinic adapts the lessons to meet the special needs of each family.					
TOPICAL DESCRIPTORS					
Content Area: child development, communication, parent education					
Purpose: information, support					
Audience: parents					
Disability: hearing impairment, visual impairment					
Other:					

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31

38

Involving All Families

DOCUMENT PROFILE

Title (English): *John Tracy Clinic Correspondence Course For Parents of Young Deaf Children:
Part A — Deaf Babies*

Translated Title:

Language: Spanish **Understandability:** Easy Average Technical

Author:

PUBLICATION INFORMATION

Publisher: John Tracy Clinic

City/State: Los Angeles, California

SOURCE

Name of Organization/Agency: John Tracy Clinic

Contact Person/Dement: Correspondence Education Dement

Street Address: 806 West Adams Boulevard

City/State: Los Angeles, California **Zip:** 90007

Telephone: (213) 748-5481 **Fax:** (213) 749-1651

Cost:	or Free	Free to parents of deaf or deaf-blind children who enroll	Available from (if other than source):
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COMMUNICATION MODE

Written	Multimedia
<input type="checkbox"/> Handbook	<input type="checkbox"/> Audio Cassette
<input type="checkbox"/> Article	<input type="checkbox"/> Video Cassette 1/2 inch <input type="checkbox"/> 3/4 inch <input type="checkbox"/>
<input type="checkbox"/> Brochure	
<input checked="" type="checkbox"/> Other (please specify) correspondence course	

DESCRIPTION

Ten separate lessons for home study inform parents of children from birth to 18 months about deafness, child development, communication, and parent attitudes. From parental reports requested at the end of each lesson, the clinic adapts the lessons to meet the special needs of each family.

TOPICAL DESCRIPTORS

Content Area: child development, communication, parent education

Purpose: information, support

Audience: parents

Disability: hearing impairment

Other:

DOCUMENT PROFILE

Title (English): <i>John Tracy Clinic Correspondence Course For Parents of Young Deaf Children: Part B – Preschoolers</i>			
Translated Title:			
Language: Spanish	Understandability:	Easy	Average <input checked="" type="checkbox"/> Technical
Author:			
PUBLICATION INFORMATION			
Publisher: John Tracy Clinic			
City/State: Los Angeles, California			
SOURCE			
Name of Organization/Agency: John Tracy Clinic			
Contact Person/Department: Correspondence Education Department			
Street Address: 806 West Adams Boulevard			
City/State: Los Angeles, California			Zip: 90007
Telephone: (213) 748-5481		Fax: (213) 739-1651	
Cost:	or Free	Free to parents of deaf or deaf-blind children who enroll	Available from (if other than source):
COMMUNICATION MODE			
Written		Multimedia	
<input type="checkbox"/>	Handbook	<input type="checkbox"/>	Audio Cassette
<input type="checkbox"/>	Article	<input type="checkbox"/>	Video Cassette ½ inch 3/4 inch
<input type="checkbox"/>	Brochure		
<input checked="" type="checkbox"/>	Other (please specify) correspondence course		
DESCRIPTION			
Twelve separate lessons for home study inform parents of preschool children about deafness, child development, communication, and parent attitudes. From parental reports requested at the end of each lesson, the clinic adapts the lessons to meet the special needs of each family.			
TOPICAL DESCRIPTORS			
Content Area: child development, communication, parent education			
Purpose: information, support			
Audience: parents			
Disability: hearing impairment			
Other:			

DOCUMENT PROFILE

Title (English): <i>A Look at Due Process for Parents of Children with Disabilities</i>					
Translated Title: <i>Una Mirada Al Procedimiento Legal Para Los Padres de Niños Incapacitados</i>					
Language:	Spanish	Understandability:	Easy	Average	<input checked="" type="checkbox"/> Technical
Author: Ohio Department of Education					
PUBLICATION INFORMATION					
Publisher: Ohio Department of Education					
City/State: Columbus, Ohio			Date: 1984		
SOURCE					
Name of Organization/Agency: Ohio Department of Education					
Contact Person/Department: Division of Special Education					
Street Address: 933 High Street					
City/State: Worthington, Ohio				Zip: 43085	
Telephone: (614) 466-2650			Fax: (614) 436-9496		
Cost:		or Free	<input checked="" type="checkbox"/>	Available from (if other than source):	
COMMUNICATION MCDE					
Written			Multimedia		
<input checked="" type="checkbox"/>	Handbook		Audio Cassette		
	Article		Video Cassette	½ inch	3/4 inch
	Brochure				
	Other (please specify)				
DESCRIPTION					
This 33 page guide explains the legal rights of parents of children with disabilities under the Education of All Handicapped Children Act. Due process rights and procedures are explained in a step-by-step fashion. Identification, evaluation, notification procedures, individualized education programs (IEP), and the right to an impartial hearing are described. Resources and related publications are also listed. The publication was revised in 1984.					
TOPICAL DESCRIPTORS					
Content Area: due process, IEP, parent rights					
Purpose: information					
Audience: families					
Disability:					
Other:					

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34

Involving All Families

41

DOCUMENT PROFILE

Title (English): *Making the Most of Your Child's Education: A Guide for Parents*

Translated Title: *Hacer lo Mejor de la Educacion de su Niño: Una Guia para Padres*

Language: Spanish **Understandability:** Easy Average Technical

Author: Elena Pell and Elizabeth Welsler Ramirez

PUBLICATION INFORMATION

Publisher: ASPIRA Institute for Policy Research

City/State: Washington, DC

SOURCE

Name of Organization/Agency: ASPIRA Associates, Inc.

Contact Person/Department: National Office

Street Address: 112 16th Street NW, Suite 340

City/State: Washington, DC **Zip:** 20036

Telephone: (202) 835-3600 **Fax:**

Cost: Unknown or Free **Available from (if other than source):**

COMMUNICATION MODE

Written

Multimedia

<input checked="" type="checkbox"/>	Handbook		Audio Cassette
<input type="checkbox"/>	Article	<input type="checkbox"/>	Video Cassette ½ inch <input type="checkbox"/> ¾ inch <input type="checkbox"/>
<input type="checkbox"/>	Brochure	<input type="checkbox"/>	
<input type="checkbox"/>	Other (please specify)	<input type="checkbox"/>	

DESCRIPTION

ASPIRA was founded by a group of Puerto Rican parents to assist in the development of future leaders needed to improve the conditions of their community. This handbook is part of ASPIRA's efforts to continue the forward movement of their communities. It is designed to offer practical advice to Latino parents on how to help their children succeed.

TOPICAL DESCRIPTORS

Content Area: parenting/academic skills development

Purpose: guide to parenting your child's education

Audience: Hispanic community and parents

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): *The National Committee for Citizens in Education (NCCE)*

Translated Title: *El Comité Nacional para Ciudadanos en la Educación*

Language: Spanish **Understandability:** Easy Average Technical

Author: National Committee for Citizen in Education (NCCE)

PUBLICATION INFORMATION

Publisher: NCCE

City/State: Washington, DC

SOURCE

Name of Organization/Agency: National Committee for Citizens in Education

Contact Person/Department:

Street Address: 900 Second Street NE, Suite 8

City/State: Washington, DC **Zip:** 20002-3557

Telephone: (202) 408-0447 **Fax:** (202) 408-0452

Cost: or Free **Available from (if other than source):**

COMMUNICATION MODE

Written

Multimedia

	Handbook		Audio Cassette		
	Article		Video Cassette	½ inch	3/4 inch
X	Brochure				
	Other (please specify)				

DESCRIPTION

The mission of the National Committee for Citizens in Education is to build broad public support for effective public schools and promote excellence in education for every child. Through a combination of outreach and advocacy communications and collaboration, NCCE will help insure that the schools of the future are worthy for our children. NCCE has an 800 telephone number which is used as a help line for Hispanic education. A clearinghouse which maintains a database of organizations, programs, and publications is also available to assist anyone concerned about improved educational opportunities for Hispanic children.

TOPICAL DESCRIPTORS

Content Area: parent advocacy, parent rights

Purpose: information

Audience: parents, families

Disability: noncategorical

Other:

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36

43

Involving All Families

DOCUMENT PROFILE

Title (English): <i>Parent Information Packet</i>					
Translated Title:					
Language:	Spanish	Understandability:	Easy	Average	<input checked="" type="checkbox"/> Technical
Author:					
PUBLICATION INFORMATION					
Publisher: <i>Teams of Advocates for Special Kids</i>					
City/State: <i>Anaheim, California</i>			Date: <i>1992</i>		
SOURCE					
Name of Organization/Agency: <i>Teams of Advocates for Special Kids</i>					
Contact Person/Department:					
Street Address: <i>100 West Cerritos Avenue</i>					
City/State: <i>Anaheim, California</i>				Zip: <i>92805</i>	
Telephone: <i>(714) 533-TASK</i>		Fax: <i>(714) 533-2533</i>			
Cost:		<input type="checkbox"/> or Free	<input checked="" type="checkbox"/>	Available from (if other than source):	
COMMUNICATION MODE					
Written			Multimedia		
<input type="checkbox"/>	Handbook		<input type="checkbox"/> Audio Cassette		
<input type="checkbox"/>	Article		<input type="checkbox"/> Video Cassette	<input type="checkbox"/> ½ inch	<input type="checkbox"/> 3/4 inch
<input type="checkbox"/>	Brochure				
<input checked="" type="checkbox"/>	Other (please specify) <i>set of handouts</i>				
DESCRIPTION					
This set of ten handouts gives an overview of special education laws and explains parents rights. Handouts briefly explain IEPs and assessments.					
TOPICAL DESCRIPTORS					
Content Area: <i>parent rights, IEP, assessment</i>					
Purpose: <i>education</i>					
Audience: <i>parents</i>					
Disability: <i>noncategorical</i>					
Other:					

DOCUMENT PROFILE

Title (English): *A Parent's Guide to Down's Syndrome: Toward a Brighter Future*

Translated Title: *Sindrome de Down: Hacia un Futuro Mejor Guia para los Padres*

Language: Spanish **Understandability:** Easy Average Technical

Author: Siegfried M. Pueschel, M.D., Ph.D., M.P.H. et al.

PUBLICATION INFORMATION

Publisher: Paul H. Brookes Publishing Co.

City/State: Baltimore, Maryland

SOURCE

Name of Organization/Agency: Paul H. Brookes Publishing Co.

Contact Person/Department: Stock #4295 (Spanish) #0603 (English)

Street Address: P.O. Box 10624

City/State: Baltimore, Massachusetts **Zip:** 21285-0624

Telephone: 1(800) 638-3775 **Fax:** (410) 337-8539

Cost: \$25.00 or Free Available from (if other than source):

COMMUNICATION MODE

Written		Multimedia		
<input checked="" type="checkbox"/>	Handbook	Audio Cassette		
<input type="checkbox"/>	Article	Video Cassette	<input type="checkbox"/> 1/2 inch	<input type="checkbox"/> 3/4 inch
<input type="checkbox"/>	Brochure			
<input type="checkbox"/>	Other (please specify)			

DESCRIPTION

This handbook provides a thorough overview of Down's Syndrome. It highlights developmental stages and shows the recent advances that improve a child's quality of life. Included are discussions on transition from home to school and guidelines for confronting adolescent and adult issues (e.g., social and sexual needs, independent living, and vocational options).

TOPICAL DESCRIPTORS

Content Area: Downs Syndrome

Purpose: parent's guide

Audience:

Disability: mental retardation

Other:

DOCUMENT PROFILE

Title (English): *Parents in the School*

Translated Title: *Padres en la Escuela*

Language: Spanish Understandability: Easy Average X Technical

Author: National Committee for Citizens in Education (NCCE)

PUBLICATION INFORMATION

Publisher: NCCE

City/State: Washington, DC

SOURCE

Name of Organization/Agency: National Committee for Citizens in Education

Contact Person/Department: Nury Marroquin

Street Address: 900 Second Street NE, Suite 8

City/State: Washington, DC Zip: 20010

Telephone: (202) 408-0447 Fax: (202) 408-0452

Cost: or Free X Available from (if other than source):

COMMUNICATION MODE

Written

Multimedia

Handbook

Audio Cassette

Article

Video Cassette 1/2 inch 3/4 inch

X Brochure

Other (please specify)

DESCRIPTION

Parents in the School is a new program of the National Committee for Citizens in Education. The field of action is the growing number of Latino families in the United States. The goal of this program is to provide information and effective assistance to these families in their effort to improve the education experiences of their children.

TOPICAL DESCRIPTORS

Content Area: parent awareness, parents rights

Purpose: information

Audience: families, parents

Disability: noncategorical

Other:

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39

Involving All Families

46

DOCUMENT PROFILE

Title (English): *Patient's Guide to Medical Tests*

Translated Title: *Una Guía de Pruebas y Exámenes Médicos para el Paciente con Epilepsia*

Language: Spanish **Understandability:** Easy Average X Technical

Author:

PUBLICATION INFORMATION

Publisher: Epilepsy Foundation of America

City/State: Landover, Maryland

SOURCE

Name of Organization/Agency: Epilepsy Foundation of America

Contact Person/Department:

Street Address: 4351 Garden City Drove

City/State: Landover, Maryland **Zip:** 20785

Telephone: (301) 566-0100 **Fax:**

Cost: 45¢ (Member) or Free **Available from (if other than source):**
50¢ (Non-member)

COMMUNICATION MODE

Written		Multimedia		
	Handbook		Audio Cassette	
	Article		Video Cassette ½ inch	3/4 inch
X	Brochure			
	Other (please specify)			

DESCRIPTION

This brochure explains what seizures are, what to expect while undergoing tests (blood tests, EEG tests, X-rays and brain scans), and what choices one may have after all tests are reviewed.

TOPICAL DESCRIPTORS

Content Area: epilepsy and treatment.

Purpose: information

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English): <i>Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby.</i>					
Translated Title: <i>Pruebas Prenatales</i>					
Language: Chinese, English, French, Khmer, Laotian, Portugese, Spanish and Vietnamese	Understandability:	Easy	<input checked="" type="checkbox"/> X	Average	Technical
Author: Massachusetts Genetics Program and Northeast Regional Genetics Group					
PUBLICATION INFORMATION					
Publisher:					
City/State:					
SOURCE					
Name of Organization/Agency: Foundations for Blood Research					
Contact Person /Department:					
Street Address: P.O. Box 190					
City/State: Scarborough, Maine				Zip: 04074	
Telephone: (207) 883-4131			Fax:		
Cost: 50¢ each 25 copies / \$10.00 50 copies / \$18.00		or Free		Available from (if other than source):	
COMMUNICATION MODE					
Written			Multimedia		
<input type="checkbox"/> Handbook			<input type="checkbox"/> Audio Cassette		
<input type="checkbox"/> Article			<input type="checkbox"/> Video Cassette 1/2 inch		<input type="checkbox"/> 3/4 inch
<input type="checkbox"/> Brochure					
<input checked="" type="checkbox"/> Other (please specify) booklet					
DESCRIPTION					
This 13 page patient information booklet is designed to provide information about maternal serum alpha fetoprotein (MSAFP) screening, ultrasound, and amniocentesis. It also includes an overview of birth defects and genetic disorders, information about who may be at risk and a brief description of genetic counseling. State genetics programs in the New England area are listed.					
TOPICAL DESCRIPTORS					
Content Area: prenatal testing, birth defects, genetic disorders					
Purpose: information					
Audience: families					
Disability:					
Other:					

DOCUMENT PROFILE

Title (English): *Preparing for the IEP Meeting*

Translated Title: *Preparandose para la Reunion Educativa*

Language: Spanish **Understandability:** Easy Average X Technical

Author: Beatriz Mitchell

PUBLICATION INFORMATION

Publisher:

City/State:

SOURCE

Name of Organization/Agency: Protection & Advocacy System

Contact Person/Department: Beatriz Mitchell

Street Address: 1720 Louisiana NE, Suite 204

City/State: Albuquerque, New Mexico **Zip:** 87110

Telephone: (505) 256-3100 **Fax:** (505) 256-3184

Cost: 4¢ per page or Free Available from (if other than source):

COMMUNICATION MODE

Written		Multimedia		
<input type="checkbox"/> Handbook		<input type="checkbox"/> Audio Cassette		
<input type="checkbox"/> Article		<input type="checkbox"/> Video Cassette	<input type="checkbox"/> ½ inch	<input type="checkbox"/> 3/4 inch
<input type="checkbox"/> Brochure				
<input checked="" type="checkbox"/> Other (please specify) handouts and transparencies				

DESCRIPTION

This three-hour presentation prepares parents whose native language is Spanish to participate in the development of their child's I.E.P.

TOPICAL DESCRIPTORS

Content Area: IEP

Purpose: training

Audience: families

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): *Questions and Answers about Epilepsy*

Translated Title: *Preguntas y Respuestas Sobre La Epilepsia*

Language: Spanish Understandability: Easy Average X Technical

Author:

PUBLICATION INFORMATION

Publisher: Epilepsy Foundation of America

City/State: Landover, Maryland

SOURCE

Name of Organization/Agency: Epilepsy Foundation of America

Contact Person/Department:

Street Address: 4351 Garden City Drive

City/State: Landover, Maryland Zip: 20785

Telephone: (301) 577-0100 Fax:

Cost: 45¢ (Member) or Free Available from (if other than source):
50¢ (Non-member)

COMMUNICATION MODE

Written

Multimedia

Handbook

Audio Cassette

Article

Video Cassette ½ inch 3/4 inch

X Brochure

Other (please specify)

DESCRIPTION

This brochure provides answers about epilepsy, seizure characteristics and warning signs, first aid for seizures, treatment and everyday life.

TOPICAL DESCRIPTORS

Content Area: living with epileptics

Purpose: information, training

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English): <i>Recognizing the Hidden Signs of Childhood Seizures</i>							
Translated Title: <i>Reconociendo los Síntomas Sutiles de la Epilepsia</i>							
Language: Spanish		Understandability: Easy		Average		<input checked="" type="checkbox"/>	Technical
Author:							
PUBLICATION INFORMATION							
Publisher: Epilepsy Foundation of America							
City/State: Landover, Maryland							
SOURCE							
Name of Organization/Agency: Epilepsy Foundation of America							
Contact Person/Department:							
Street Address: 4351 Garden City Drive							
City/State: Landover, Maryland						Zip: 20785	
Telephone: (301) 577-0100				Fax:			
Cost: 45¢ (Member)		or Free		Available from (if other than source):			
50¢ (Non-member)							
COMMUNICATION MODE							
Written				Multimedia			
<input type="checkbox"/> Handbook				<input type="checkbox"/> Audio Cassette			
<input type="checkbox"/> Article				<input type="checkbox"/> Video Cassette ½ inch		<input type="checkbox"/> 3/4 inch	
<input checked="" type="checkbox"/> Brochure							
<input type="checkbox"/> Other (please specify)							
DESCRIPTION							
This brochure describes symptoms which may indicate epilepsy and how symptoms may differ as the child grows.							
TOPICAL DESCRIPTORS							
Content Area: early detection of epilepsy							
Purpose: awareness information							
Audience: Hispanic community, families, service providers and individuals with epilepsy							
Disability: epilepsy							
Other:							

DOCUMENT PROFILE

Title (English): *Record Keeping*

Translated Title: *Manteniendo Sus Documentos (Records)*

Language: Spanish **Understandability:** Easy Average X Technical

Author: Beatriz Mitchell with illustrations by Joan Curtiss

PUBLICATION INFORMATION

Publisher:

City/State:

SOURCE

Name of Organization/Agency: Protection & Advocacy System

Contact Person/Department: Beatriz Mitchell

Street Address: 1720 Louisiana NE, Suite 204

City/State: Albuquerque, New Mexico **Zip:** 87110

Telephone: (505) 256-3100 **Fax:** (505) 256-3184

Cost: 4¢ per copy or Free Available from (if other than source):

COMMUNICATION MODE

Written		Multimedia		
<input type="checkbox"/> Handbook		<input type="checkbox"/> Audio Cassette		
<input type="checkbox"/> Article		<input type="checkbox"/> Video Cassette ½ inch	<input type="checkbox"/> 3/4 inch	<input type="checkbox"/>
<input type="checkbox"/> Brochure				
<input checked="" type="checkbox"/> Other (please specify) handouts/folder				

DESCRIPTION

This one and half hour presentation provides information for parents to develop a portfolio of their child's records. Subsections within the folder include: forms for permission for assessment, IEP, evaluation, medical reports and meeting notes.

TOPICAL DESCRIPTORS

Content Area: rights

Purpose: training

Audience: families

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): *See What I'm Saying*

Translated Title: *Mira Lo Que Estoy Diciendo*

Language:	Spanish and captioned sign language	Understandability:	Easy	<input checked="" type="checkbox"/>	Average		Technical
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Author:

PUBLICATION INFORMATION

Publisher:

City/State:

SOURCE

Name of Organization/Agency: Fanlight Productions

Contact Person/Department:

Street Address: 47 Halifax Street

City/State: Boston, Massachusetts	Zip: 02130
-----------------------------------	------------

Telephone: (617) 524-0980	Fax: (617) 524-8838
---------------------------	---------------------

Cost: \$195 or rental	+ \$9 shipping @ \$50/day or \$100/week	or Free	Available from (if other than source):
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COMMUNICATION MODE

Written		Multimedia				
<input checked="" type="checkbox"/>	Handbook		Audio Cassette			
	Article	<input checked="" type="checkbox"/>	Video Cassette <i>(31 minutes)</i>	½ inch	<input checked="" type="checkbox"/>	¾ inch
	Brochure					
	Other (please specify)					

DESCRIPTION

This documentary video follows a deaf child from a hearing, Spanish-speaking family through her first year at the Kendall Demonstration Elementary School of Gallaudet University. It dramatically illustrates how the acquisition of communication skills, particularly sign language, enhances the child's self esteem, confidence and family relationships.

TOPICAL DESCRIPTORS

Content Area: sign language

Purpose:

Audience: teachers, parents

Disability: hearing impairment

Other:

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46

53

Involving All Families

DOCUMENT PROFILE

Title (English): *Special Education for Mentally Handicapped Pupils*

Translated Title:

Language: Spanish **Understandability:** Easy Average X Technical

Author: Miles, Christine

PUBLICATION INFORMATION

Publisher: Hesperian Foundation

City/State: Palo Alto, California

SOURCE

Name of Organization/Agency: Hesperian Foundation

Contact Person/Department:

Street Address: P.O. Box 1692

City/State: Palo Alto, California **Zip:** 94302

Telephone: (415) 325-9017 **Fax:** (415) 325-9044

Cost: \$7.00 or Free **Available from (if other than source):**

COMMUNICATION MODE

Written		Multimedia	
<input type="checkbox"/> Handbook		<input type="checkbox"/> Audio Cassette	
<input type="checkbox"/> Article		<input type="checkbox"/> Video Cassette 1/2 inch	<input type="checkbox"/> 3/4 inch
<input checked="" type="checkbox"/> Brochure			
<input type="checkbox"/> Other (please specify)			

DESCRIPTION

This 156 page book presents methods and approaches to educating disabled children adapted to local resources and traditions in Pakistan which can be adjusted for use in different developing countries.

TOPICAL DESCRIPTORS

Content Area: education, developing countries

Purpose: information

Audience: parents, educators

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): *Tutoring Your Child*

Translated Title: *Como Enseñarle a Su Niño*

Language: Spanish **Understandability:** Easy **Average** **Technical**

Author: Coh, Joanne

PUBLICATION INFORMATION

Publisher: Special Education Resource Network

City/State: Sacramento, California

SOURCE

Name of Organization/Agency: Resources in Special Education

Contact Person/Department:

Street Address: 650 Howe Avenue, Suite 300

City/State: Sacramento, California **Zip:** 98525

Telephone: (916) 641-5925 **Fax:** (916) 641-5871

Cost: or Free **Available from (if other than source):**

COMMUNICATION MODE

Written		Multimedia		
	Handbook		Audio Cassette	
X	Article	X	Video Cassette ½ inch	3/4 inch
X	Brochure			
	Other (please specify)			

DESCRIPTION

This 22 page booklet offers tips to parents on how to integrate teaching their children basic skills with daily family activities. Emphasis is placed on tutoring children in an informal way, maintaining patience, and a positive attitude. Specific hints on tutoring in reading, math, and spelling are included.

TOPICAL DESCRIPTORS

Content Area: parent education, tutoring

Purpose: information, guidelines

Audience: parents

Disability: noncategorical

Other:

DOCUMENT PROFILE

Title (English): *Understanding Seizure Disorders*

Translated Title: *Entendiendo los Desórdenes Epilépticos*

Language: Spanish Understandability: Easy Average X Technical

Author:

PUBLICATION INFORMATION

Publisher: Epilepsy Foundation of America

City/State: Landover, Maryland

SOURCE

Name of Organization/Agency: Epilepsy Foundation of America

Contact Person/Department:

Street Address: 4351 Garden City Drive

City/State: Landover, Maryland Zip: 20785

Telephone: (301) 577-0100 Fax:

Cost: \$22.46 (Member) or Free Available from (if other than source):
 \$24.95 (Non-member)

COMMUNICATION MODE

Written

Multimedia

Handbook

Audio Cassette

Article

X

Video Cassette 1/2 inch

3/4 inch

Brochure

Other (please specify)

DESCRIPTION

This videotape provides an explanation of seizure disorders and dispels many misconceptions about epilepsy with accurate medical information. Doctors explain how they use family and patient histories, EEG's and other tests to arrive at an accurate diagnosis.

TOPICAL DESCRIPTORS

Content Area: medical information

Purpose: awareness information

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

DOCUMENT PROFILE

Title (English): *What Everyone Should Know about Epilepsy*

Translated Title: *Lo Que Todos Debemos Saber Sobre la Epilepsia*

Language: Spanish **Understandability:** Easy Average Technical

Author:

PUBLICATION INFORMATION

Publisher: Epilepsy Foundation of America

City/State: Landover, Maryland

SOURCE

Name of Organization/Agency: Epilepsy Foundation of America

Contact Person/Department:

Street Address: 4351 Garden City Drive

City/State: Landover, Maryland **Zip:** 20785

Telephone: (301) 577-0100 **Fax:**

Cost: 86¢ (Member) or Free Available from (if other than source):
95¢ (Non-member)

COMMUNICATION MODE:

Written

Multimedia

Handbook

Audio Cassette

Article

Video Cassette ½ inch 3/4 inch

Brochure

Other (please specify)

DESCRIPTION

This brochure provides brief descriptions of the causes of epilepsy, why people get epilepsy, and explains the various types of seizures.

TOPICAL DESCRIPTORS

Content Area: education on epilepsy

Purpose: information

Audience: Hispanic community, families, service providers and individuals with epilepsy

Disability: epilepsy

Other:

RESOURCE PROFILES

- *AT&T's Language Line*, p. 52
- *RESNA Technology Training Project*, p. 53

RESOURCE PROFILE

Name of Resource: *AT & T's Language Line*

Address:

Telephone: 1 (800) 628-8486

FAX:

Description of Resource/Strategy:

Interpretation and translation service offering assistance in more than 140 languages.

Availability: 24 hours a day, 7 days a week.

Cost \$3.50/minute

Means for Accessing: Call the 800 number.

RESOURCE PROFILE

Name of Resource: *RESNA Technology Training Project*

Address: 1101 Connecticut Avenue NW
Washington, DC

Telephone: (202) 857-1199

FAX:

Description of Resource/Strategy:

In response to the needs of racial and ethnic minorities with disabilities, the National Institute on Disability and Rehabilitation Research has funded this project to address the issue of culturally sensitive outreach and service to minority groups. This project will provide information on assistive technology in a culturally sensitive manner to African Americans and Hispanics with disabilities.

Availability:

Cost

Means for Accessing:

INVITATION TO USERS

- Evaluation and Mailing List Sign Up, p. 56
- Document Profile Form, p. 58
- Resource Profile Form, p. 59

Invitation To Users

This section contains:

- An evaluation of the bibliography. Coupled with this evaluation is a mailing list sign up form. In order to receive further editions of the bibliography, return your request with your completed evaluation form.
- Document and Resource Profiles forms. If you have materials or resources which you would like included in an updated edition of the bibliography, please complete the attached profile forms.

Return your evaluation, mailing list sign up, and profile forms to:

Ms. Isa Joseph
Information Services Coordinator
South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33322

Voice: (954) 473-6106
FAX: (954) 424-4309
E-mail: SARRC@ACC.FAU.EDU

Thank You!



cut along this line

Evaluation and Mailing List Sign Up

Involving All Families: An Annotated Bibliography of Materials for Families Available in Languages Other than English

Please rate the bibliography on the following:

1. The format and organization of this bibliography made it easy to use.

Difficult to Use 1 2 3 4 5 Very Easy To Use

2. Considering the effort to produce this document, to what extent is the benefit worth the cost?

Not as all. Do Not Produce 1 2 3 4 5 An Essential Tool.
an Expanded Edition. Edition.

3. The materials in this bibliography have helped or should help me in working with families.

Not Helpful 1 2 3 4 5 Extremely Helpful

4. To what extent have you or do you expect to use the bibliography?

Not at All 1 2 3 4 5 Extensively

5. Overall, how do you rate this bibliography?

Poor 1 2 3 4 5 Excellent

Please use the back of this page for additional space.

6. What uses have you made or do you expect to make of this bibliography (e.g., developing curriculum, developing programs, providing information to families, etc)?

7. Have you or do you expect to disseminate copies of this bibliography? Yes No To what types of organizations or individuals and in what numbers?

8. How could this bibliography be improved?

9. Other comments, please.



MAILING LIST SIGN UP FOR FUTURE EXPANDED EDITION

Name: _____

Agency: _____

Street: _____

City: _____ State: _____ Zip: _____

Return your evaluation, mailing list sign up, and profile forms to:

Ms. Isa Joseph
South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33322

Voice: (954) 473-6106
FAX: (954) 424-4309

Thank You!

Blank Document Profile and Resource Profile Forms

Note to the Reader:

Complete the attached blank document and resource profile forms for materials and resources you would like included in future editions of this bibliography.

Return to:

Ms. Isa Joseph
Information Services Coordinator
South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33322

Voice: (954) 473-6106
FAX: (954) 424-4309
E-mail: SARRC@ACC.FAU.EDU

Thank You!

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57 85

Involving All Families

DOCUMENT PROFILE

Title (English):			
Translated Title:			
Language:	Understandability:	Easy	Average
Author:			
Publication Information:			
Publisher:			
City/State:			
SOURCE:			
Name of Organization/Agency:			
Contact Person/Department:			
Street Address:			
City/State:			Zip:
Telephone:		Fax:	
Cost:	or Free	Available from (if other than source):	
COMMUNICATION MODE:			
Written		Multimedia	
Handbook		Audio Cassette	
Article		Video cassette	1/2 inch 3/4 inch
Brochure			
Other (please specify)			
DESCRIPTION:			
TOPICAL DESCRIPTORS:			
Content Area (e.g., rights, IEP, social/academic skills development, at home instruction, organizing parent/advocacy groups, etc.):			
Purpose (e.g., training, information, guidelines, etc.):			
Audience (e.g. families, service providers, community leaders, etc.):			
Disability (i.e. specific or noncategorical):			
Other:			

Complete this form for family-related materials in languages other than English and return along with a copy of the item (English and other language versions) to:

Ms. Isa Joseph, SARRC, 1236 North University Drive, Plantation, FL 33322, FAX: (954) 424-4309.

RESOURCE PROFILE

Name of Resource:

Address:

Telephone:

FAX:

Description of Resource/Strategy:

Availability:

Cost:

Means for Accessing:

Complete this form for resources in languages other than English and return along with related information to:

*Ms. Isa Joseph
South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33322*

*Voice: (954) 473-6106
FAX: (954) 424-4309
E-mail: SARRC@ACC.FAU.EDU*

Thank You!

APPENDIX

KEY TO LANGUAGES ON BACK COVER

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Appendix

Key to Languages on Back Cover

aēlá or aile	Turkish
āēlá	Arabic
aiga	Samoan
семья	Russian
comhlódar	Irish
család	Hungarian
fāmēl	Farsi
famiglia	Italian
familia	Portuguese and Spanish
Familie	German and Norwegian
familj	Swedish
famille	French
family	English
familya	Tagalog
gia-dinh	Vietnamese
gah jok or ka-jok	Korean
gah-ting	Cantonese
inepwiinew	Chuukese for extended family
ja-ting or jiā	Mandarin
mäll	Kurdish
mishpacha / משפחה	Hebrew
nukum	Marshallese
obitelj	Serbo-Croat (Stokavski)
'ohana	Hawaiian
owunnum	Chuukese for nuclear family
rodina	Czechoslovakian
rodzina	Polish
uchi / かぞく	Japanese

INDEXES

- Index of Document and Resource Profiles by Language, pp. 63-67
- Index of Document and Resource Profiles by Topic, pp. 68-75

Index of Document and Resource Profiles by Language

- American Sign Language, p. 64
- Chinese, p. 64
- Creole, p. 64
- French, p. 64
- Khmer, p. 64
- Laotian, p. 65
- Portuguese, p. 65
- Russian, p. 65
- Spanish, pp. 65-66
- Vietnamese, p. 67

American Sign Language

- *American Sign Language: A Comprehensive Dictionary*, p. 10
- *Children Signers: 23 Samples*, p. 13
- *See What I'm Saying*, p. 46

Chinese

- *The Disability Law Center and the Rights of Disabled Persons*, p. 15
- *Early Warning Signs that Your Child May Need Help*, p. 17
- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)*, p. 28
- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby*, p. 41

Creole

- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)*, p. 28

French

- *Disabled Village Children*, p. 14
- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby*, p. 41

Khmer

- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)*, p. 28
- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby*, p. 40

Laotian

- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby*, p. 41

Portuguese

- *The Disability Law Center and the Rights of Disabled Persons*, p. 15
- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)*, p. 28
- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby*, p. 41

Russian

- *The Disability Law Center and the Rights of Disabled Persons*, p. 15
- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)*, p. 28

Spanish

- *About the Medical Treatment of Epilepsy: A Guide for the Patient*, p. 8
- *AIDS: Protecting Ourselves*, p. 9
- *Are You Treated as an Equal in Your Family?* p. 11
- *Because You Are My Friend*, p. 12
- *The Disability Law Center and the Rights of Disabled Persons*, p. 15
- *Disabled Village Children*, p. 14
- *Epilepsy and the Family*, p. 17
- *Early Warning Signs that Your Child May Need Help*, p. 17
- *Early Childhood STEPs*, p. 16
- *Epilepsy and Your Child*, p. 19
- *Epilepsy: Breaking Down the Walls of Miscomprehension*, p. 20
- *Family Care of Disabled Children*, p. 21
- *Finding Family Balance: Establishing an Adult Relationship with a Person with a Disability*, p. 22

- *First Aid for Seizures*, p. 23
- *A Handbook for Approaches and Activities for Family Day Care Providers: Volume II*, p. 24
- *A Handbook for Family Day Care Providers: Volume I*, p. 25
- *A Handbook for Immigrant Parents: Protect the Educational Rights of Your Children*, p. 26
- *How Medicine Works*, p. 27
- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)*, p. 28
- *I Have Epilepsy Too*, p. 29
- *An Introduction to Youth with Disabilities*, p. 30
- *John Tracy Clinic Correspondence Course for Parents of Young Deaf-Blind Children*, p. 31
- *John Tracy Clinic Correspondence Course for Parents of Young Deaf Children: Part A — Deaf Babies*, p. 32
- *John Tracy Clinic Correspondence Course for Parents of Young Deaf Children: Part B — Preschoolers*, p. 33
- *A Look at Due Process for Parents of Children with Disabilities*, p. 34
- *Making the Most of Your Child's Education: A Guide for Parents*, p. 34
- *The National Committee for Citizens in Education (NCCE)*, p. 36
- *Parent Information Packet*, p. 37
- *A Parent's Guide to Down's Syndrome: Toward a Brighter Future*, p. 38
- *Parents in the School*, p. 39
- *Patient's Guide to Medical Tests*, p. 40
- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Unborn Baby*, p. 41
- *Preparing for the IEP Meeting*, p. 42
- *Questions and Answers about Epilepsy*, p. 43
- *Recognizing the Hidden Signs of Childhood Seizures*, p. 44
- *Record Keeping*, p. 45
- *RESNA Technology Training Project*, p. 53
- *See What I'm Saying*, p. 46
- *Special Education for Mentally Handicapped Pupils*, p. 47
- *Tutoring Your Child*, p. 48
- *Understanding Seizure Disorders*, p. 49
- *What Everyone Should Know About Epilepsy*, p. 50

Vietnamese

- *The Disability Law Center and the Rights of Disabled Persons*, p. 15
- *Early Warning Signs that Your Child May Need Help*, p. 17
- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby*, p. 41

Index of Document and Resource Profiles by Topic

- Academic Skills Development, p. 69
- AIDS Awareness, p. 69
- Assessment, p. 69
- Birth Defects, p. 69
- Day Care, p. 69
- Deaf-Blind, p. 69
- Developing Countries, p. 69
- Disabilities Benefits, p. 70
- Disabilities Information, p. 70
- Down's Syndrome, p. 70
- Due Process, p. 70
- Early Childhood, p. 70
- Education, p. 70
- Epilepsy, p. 71
- Genetic Disorders, p. 72
- Hearing Impairment, p. 72
- IEP, p. 72
- Immigrants, p. 72
- Independence, p. 73
- Intervention, p. 73
- Migrants, p. 73
- Parent Advocacy, p. 73
- Parent Awareness, Education, and Training, p. 73
- Parenting, p. 74
- Parent Rights, p. 74
- Prenatal Testing, p. 74
- Rights, p. 74
- Rural, p. 75
- Self-Reliance, p. 75
- Social and Academic Skills Development, p. 75
- Technology Training, p. 75
- Translation Service, p. 75
- Tutoring, p. 75
- Visual Impairment, p. 75

Academic Skills Development

- *Making the Most of Your Child's Education: A Guide for Parents*
(Spanish), p. 35

AIDS Awareness

- *AIDS: Protecting Ourselves*
(Spanish), p. 9

Assessment

- *Parent Information Packet*
(Spanish), p. 37

Birth Defects

- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby*
(Chinese, English, French, Khmer, Laotian, Portuguese, Spanish, and Vietnamese), p. 41

Day Care

- *A Handbook for Approaches and Activities for Family Day Care Providers: Volume II*
(Spanish), p. 24
- *A Handbook for Family Day Care Providers: Volume I*
(Spanish), p. 25

Deaf-Blind

- *John Tracy Clinic Correspondence Course for Parents of Young Deaf-Blind Children*
(Spanish), p. 31

Developing Countries

- *Special Education for Mentally Handicapped Students*
(Spanish), p. 47

Disabilities Benefits

- *How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)* (Chinese, Creole, Khmer, Portuguese, Russian, Spanish), p. 28

Disabilities Information

- *Disabled Village Children* (French and Spanish), p. 14
- *Early Warning Signs that Your Child May Need Help* (Spanish, Chinese, and Vietnamese), p. 17

Down's Syndrome

- *A Parent's Guide to Down's Syndrome Toward a Brighter Future* (Spanish), p. 38

Due Process

- *A Look at Due Process for Parents of Children with Disabilities* (Spanish), p. 34

Early Childhood

- *Early Childhood STEPs* (Spanish), p. 16
- *Early Warning Signs that Your Child May Need Help* (Spanish, Chinese, and Vietnamese), p. 17

Education

- *Special Education for Mentally Handicapped Pupils* (Spanish), p. 47

Epilepsy

- *Because You Are My Friend*
(Spanish), p. 12
- *Epilepsy: Breaking Down the Walls of Miscomprehension*
(Spanish), p. 20
- *Epilepsy and the Family*
(Spanish), p. 18
- *Epilepsy and Your Child*
(Spanish), p. 19
- *First Aid for Seizures*
(Spanish), p. 23
- *How Medicines Work*
(Spanish), p. 27
- *I Have Epilepsy Too*
(Spanish), p. 29
- *Patient's Guide to Medical Tests*
(Spanish), p. 40
- *Questions and Answers about Epilepsy*
(Spanish), p. 43
- *Recognizing the Hidden Signs of Childhood Seizures*
(Spanish), p. 44
- *Understanding Seizure Disorders*
(Spanish), p. 49
- *What Everyone Should Know About Epilepsy*
(Spanish), p. 50

Genetic Disorders

- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby* (Chinese, English, French, Khmer, Laotian, Portuguese, Spanish, and Vietnamese), p. 41

Hearing Impairment

- *American Sign Language: A Comprehensive Dictionary* (American Sign Language), p. 10
- *Children Signers: 23 Samples* (American Sign Language), p. 13
- *John Tracy Clinic Correspondence Course for Parents of Young Deaf-Blind Children* (Spanish), p. 31
- *John Tracy Clinic Correspondence Course for Parents of Young Deaf Children: Part A — Deaf Babies* (Spanish), p. 32
- *John Tracy Clinic Correspondence Course for Parents of Young Deaf Children: Part B — Preschoolers* (Spanish), p. 33
- *See What I'm Saying* (Spanish and American Sign Language), p. 46

IEP

- *A Look at Due Process for Parents of Children with Disabilities* (Spanish), p. 34
- *Parent Information Packet* (Spanish), p. 37
- *Preparing for the IEP Meeting* (Spanish), p. 42

Immigrants

- *A Handbook for Immigrant Parents: Protect the Educational Rights of Your Children* (Spanish), p. 26

Independence

- *Family Care of Disabled Children*
(Spanish), p. 21

Intervention

- *Early Warning Signs that Your Child May Need Help*
(Spanish, Chinese, and Vietnamese), p. 17

Migrants

- *A Handbook for Immigrant Parents: Protect the Educational Rights of Your Children*
(Spanish), p. 26

Parent Advocacy

- *The National Committee for Citizens in Education (NCCE)*
(Spanish), p. 36

Parent Awareness, Education, and Training

- *Early Childhood STEPs*
(Spanish), p. 16
- *Early Warning Signs that Your Child May Need Help*
(Spanish, Chinese, and Vietnamese), p. 17
- *An Introduction to Youth with Disabilities*
(Spanish), p. 30
- *Parents in the School*
(Spanish), p. 39
- *Tutoring Your Child*
(Spanish), p. 48

Parenting

- *Making the Most of Your Child's Education: A Guide for Parents*
(Spanish), p. 38

Parent Rights

- *A Look at Due Process for Parents of Children with Disabilities*
(Spanish), p. 34
- *The National Committee for Citizens in Education*
(Spanish), p. 36
- *Parents in the School*
(Spanish), p. 39
- *Parent Information Packet*
(Spanish), p. 37

Prenatal Testing

- *Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby*
(Chinese, English, French, Khmer, Laotian, Portuguese, Spanish, and Vietnamese), p. 41

Rights

- *Are You Treated as an Equal in Your Family?*
(Spanish), p. 11
- *The Disability Law Center and the Rights of Disabled Persons*
(Chinese, Portuguese, Spanish, Vietnamese, Russian), p. 15
- *A Handbook for Immigrant Parents: Protect the Educational Rights of Your Children*
(Spanish), p. 26
- *Record Keeping*
(Spanish), p. 45

Rural

- *Disabled Village Children*
(French and Spanish), p. 14

Self-Reliance

- *Family Care of Disabled Children*
(Spanish), p. 21

Social/Academic Skills Development

- *Are You Treated as an Equal in Your Family*
(Spanish), p. 11
- *Finding Family Balance: Establishing an Adult Relationship with a Person with Disability*
(Spanish), p. 22

Technology Training

- *RESNA Technology Training Project*
(Spanish), p. 53

Translation Service

- *AT&T's Language Line*, p. 52

Tutoring

- *Tutoring Your Child*
(Spanish), p. 48

Visual Impairment

- *John Tracy Clinic Correspondence Course for Parents of Young Deaf-Blind Children*
(Spanish), p. 30

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