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ABSTRACT

Graphs and charts present data on students aged 14-21 exiting special education services in Maryland during the 1993-1994 school year. Reasons for leaving special education are analyzed by local education areas and by disability, with specific charts devoted to students with mental retardation, speech or language impairments, serious emotional disturbances, specific learning disabilities, multiple disabilities, and other disabilities. Reasons included: returned to general education, transferred, expelled, graduated with diploma, graduated with certificate, reached maximum age, dropped out, and died. The most common reasons given for all disabilities were "returned to general education" and "graduated with diploma."  
(PB)

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# Maryland Special Education

## Data on Exiting Students Aged 14 - 21

### School Year 1993-94

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## Maryland Student Exit Data: June 30, 1994

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\* Disabilities with fewer than 50 cases not represented by pie charts.

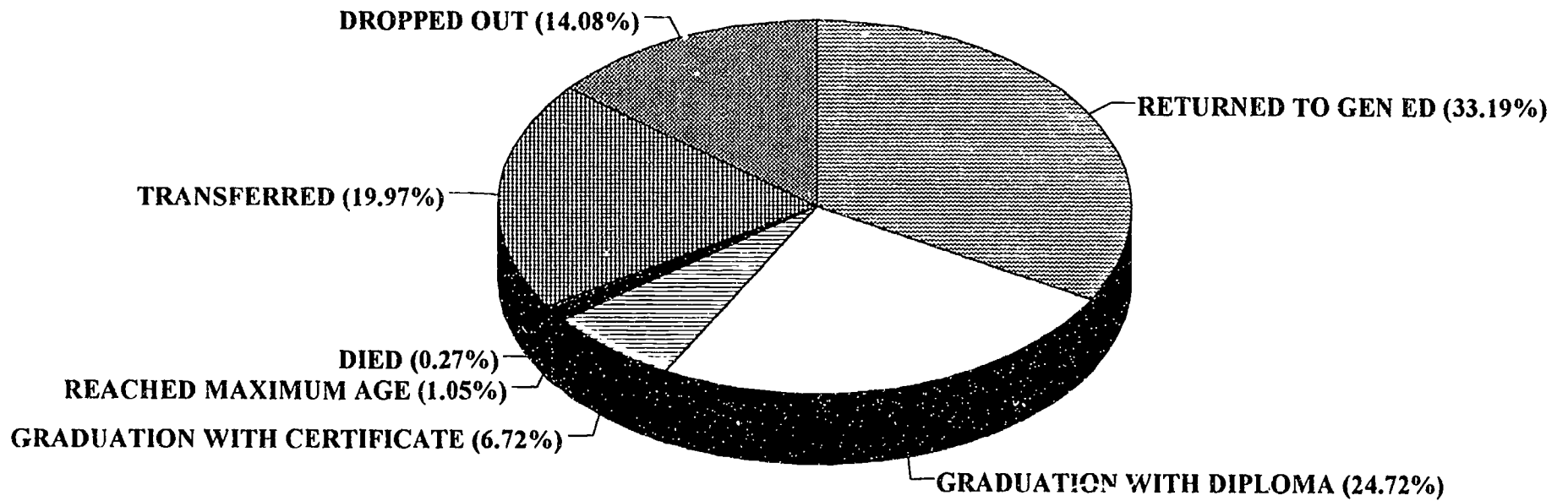
**Table 1 - Reasons Students Exited From Special Education by LEA**

	Returned to Gen Ed	Transferred	Expulsion	Graduated		Reached				Total
				with Diploma	with Certificate	Maximum Age	Dropped Out	Deceased	Other	
Allegany	4	3	0	16	11	0	3	0	2	39
Anne Arundel	176	99	2	317	47	2	88	2	0	733
Baltimore City	543	316	1	37	228	11	563	10	174	1,883
Baltimore	390	146	0	277	47	0	49	0	0	909
Calvert	33	17	0	30	4	0	8	1	3	96
Caroline	4	8	2	9	3	0	10	0	1	37
Carroll	59	35	0	91	9	0	45	2	10	251
Cecil	25	27	2	28	10	4	44	0	3	143
Charles	17	67	0	51	11	0	28	0	1	175
Dorchester	14	5	0	13	1	0	9	0	2	44
Frederick	222	57	1	49	1	0	8	0	66	494
Garrett	9	12	0	32	6	1	15	1	1	77
Harford	13	62		105	14	0	46	0	0	240
Howard	181	40	0	91	8	1	5	0	35	361
Kent	2	0	0	6	1	0	0	0	0	9
Montgomery	507	6	0	296	8	17	7	0	176	1,017
Prince George's	20	42	0	163	24	1	24	1	42	317
Queen Anne's	35	9	0	17	1	0	13	1	0	76
St. Mary's	22	36	0	19	12	0	6	0	8	103
Somerset	2	6	0	27	3	0	6	0	1	45
Talbot	9	9	0	6	2	2	4	0	1	33
Washington	19	15	0	45	10	0	17	0	2	108
Wicomico	0	2	0	8	7	0	2	0	0	19
Worcester	8	11	0	10	2	0	3	0	0	34
<b>Lea Total</b>	<b>2,314</b>	<b>1,030</b>	<b>8</b>	<b>1,743</b>	<b>470</b>	<b>39</b>	<b>1,003</b>	<b>18</b>	<b>528</b>	<b>7,153</b>
DJS	47	356	1	1	0	0	2	0	48	455
Prisons	5	0	0	0	0	32	1	0	14	52
SOPs	5	41	0	22	10	4	0	1	8	91
<b>Total SOPs</b>	<b>57</b>	<b>397</b>	<b>1</b>	<b>23</b>	<b>10</b>	<b>36</b>	<b>3</b>	<b>1</b>	<b>70</b>	<b>598</b>
<b>State Total</b>	<b>2,371</b>	<b>1,427</b>	<b>9</b>	<b>1,766</b>	<b>480</b>	<b>75</b>	<b>1,006</b>	<b>19</b>	<b>598</b>	<b>7,751</b>

Source: SSIS June 30, 1994

# Figure 1 - All Disabilities

7,751 Students

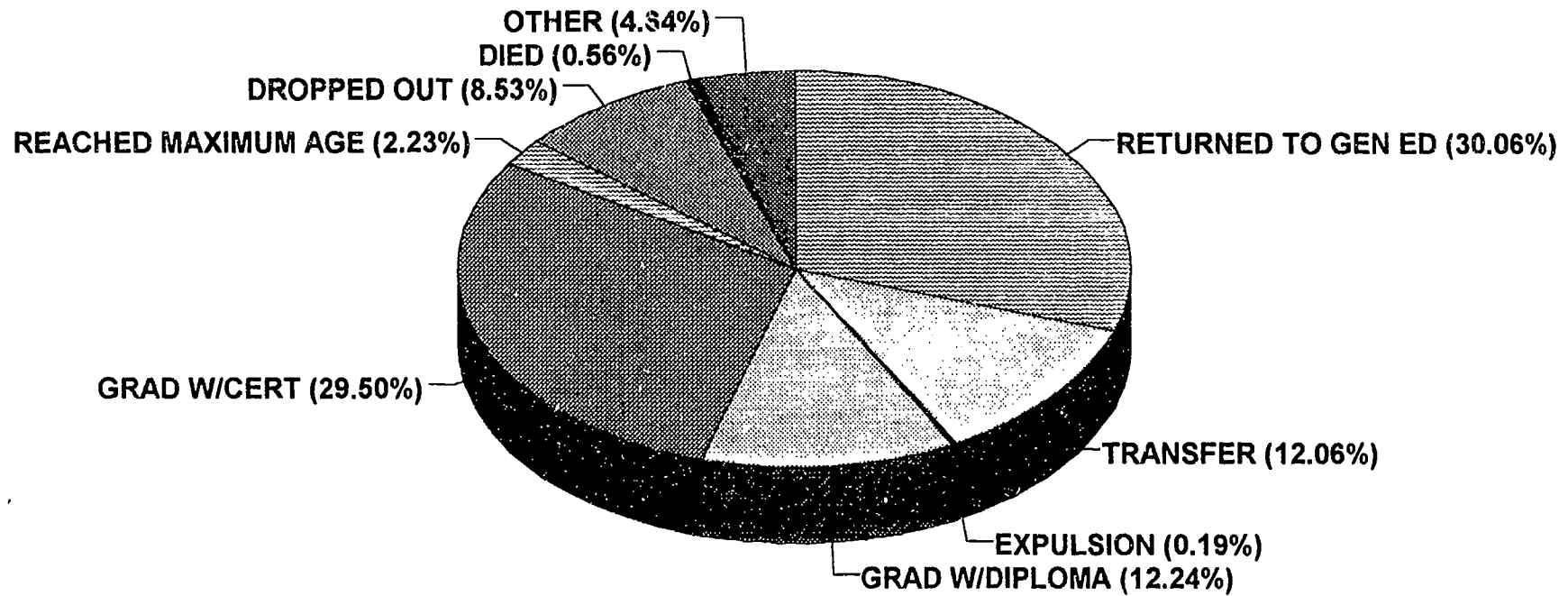


**Table 2 - Reasons Students Exited From Special Education by Disability**

	Returned to Gen Ed	Transferred	Expulsion	Graduated		Reached Maximum Age		Dropped Out	Died	Other	Total
				with Diploma	with Certificate						
Mentally Retarded	162	65	1	66	159	12	46	3	25	539	
Hearing Impaired	14	5	0	22	1	2	4	0	1	49	
Deaf	0	8	0	27	0	0	1	0	4	40	
Speech/Language	295	125	1	104	49	7	89	1	72	743	
Visually Impaired	4	13	0	14	8	0	1	0	2	42	
Emotionally Disturbed	268	195	0	161	17	16	125	5	94	881	
Orthopedically Impaired	5	2	0	16	2	0	0	0	0	25	
Other Health Impaired	53	47	0	33	4	0	9	0	4	150	
Specific Learning Disability	1,396	895	7	1,284	181	28	687	4	359	4,841	
Multiple Handicap	163	65	0	35	58	9	42	6	36	414	
Deaf/Blind	1	2	0	0	1	0	0	0	1	5	
Autism	7	1	0	0	0	0	1	0	0	9	
Traumatic Brain Injury	3	4	0	4	0	1	1	0	0	13	
<b>Total</b>	<b>2,371</b>	<b>1,427</b>	<b>9</b>	<b>1,766</b>	<b>480</b>	<b>75</b>	<b>1,006</b>	<b>19</b>	<b>598</b>	<b>7,751</b>	

## Figure 2 - Mental Retardation

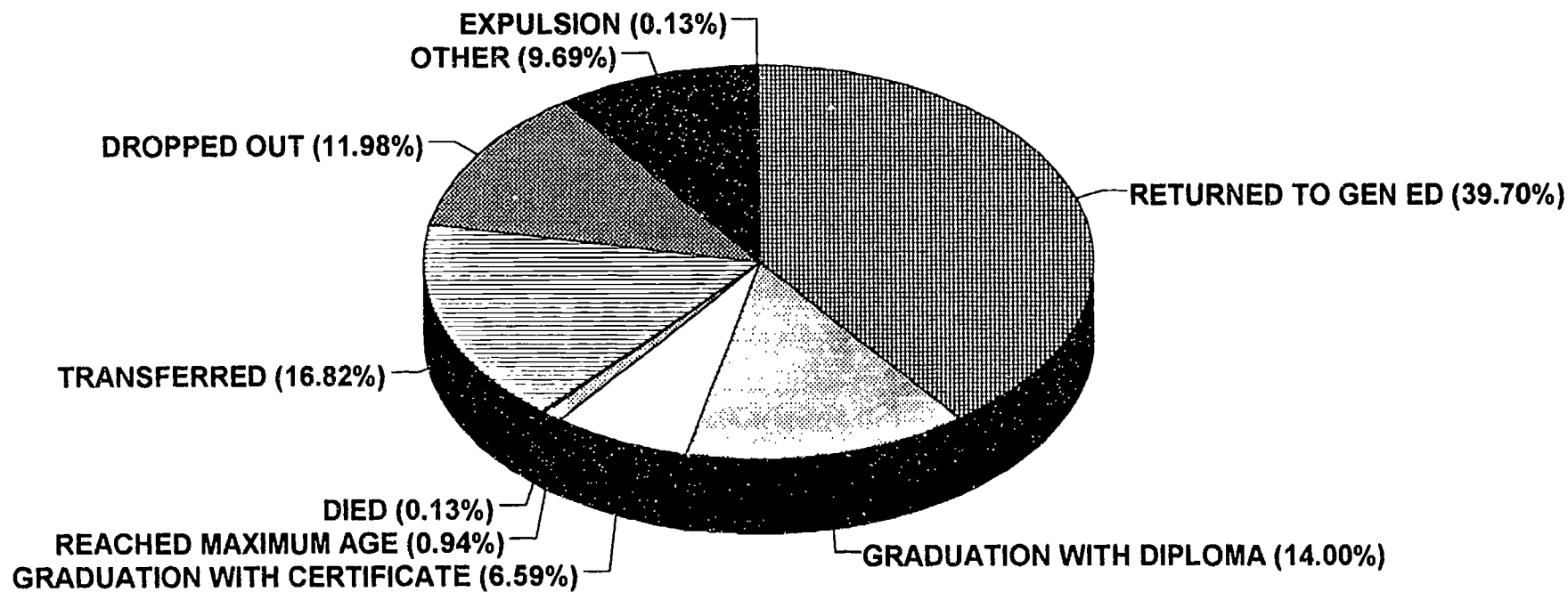
539 Students





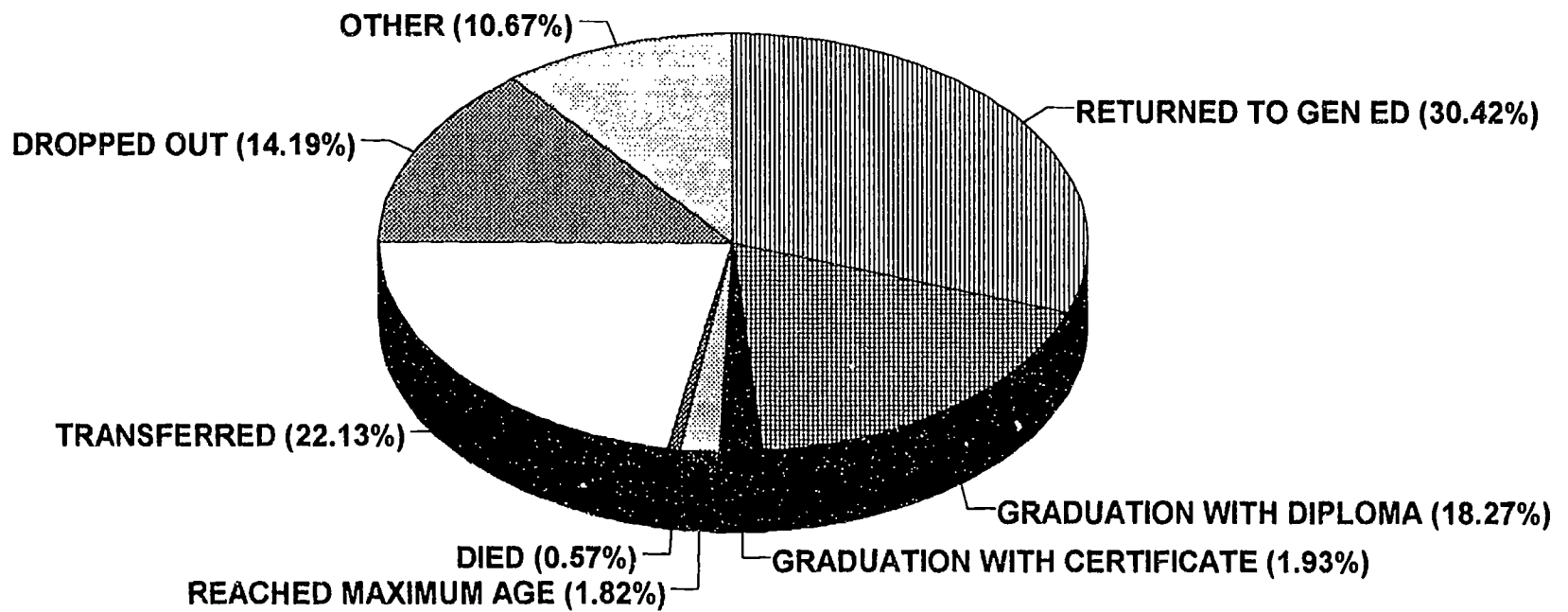
# Figure 3 - Speech or Language

743 STUDENTS



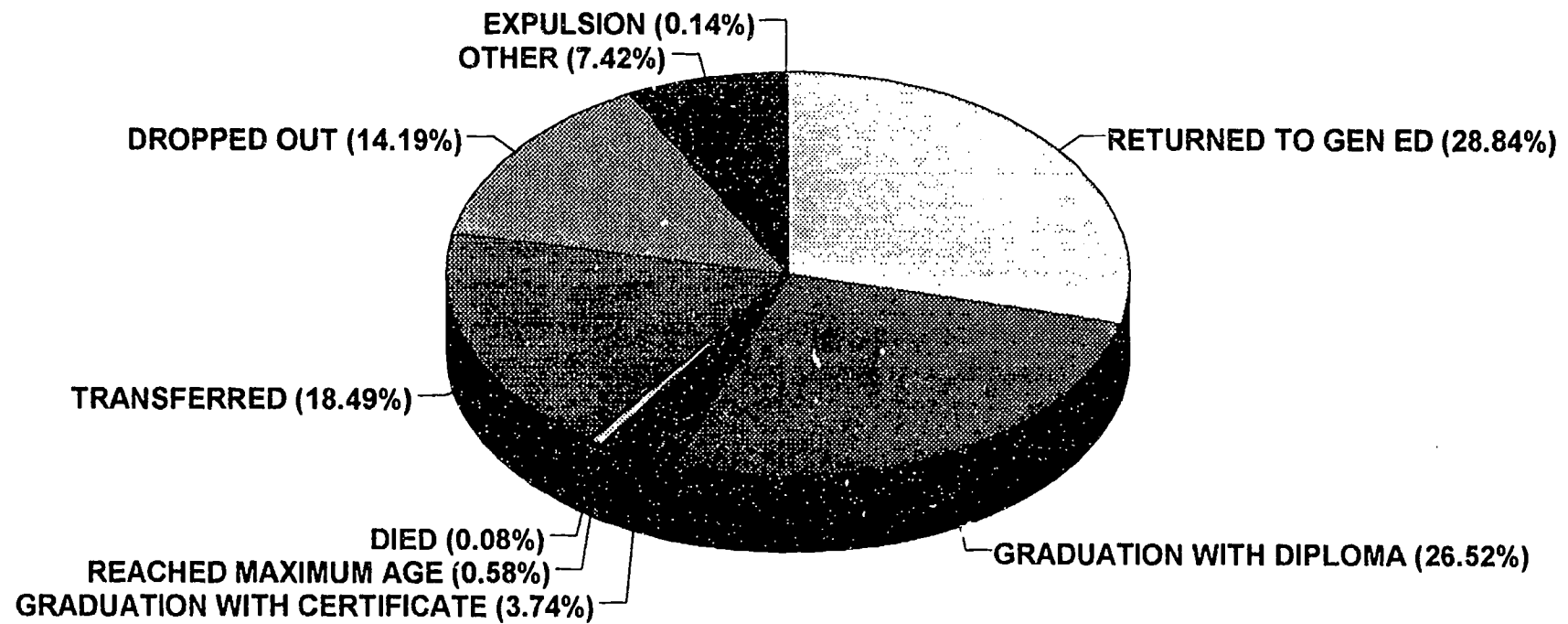
# Figure 4 Serious Emotional Disturbance

881 Students



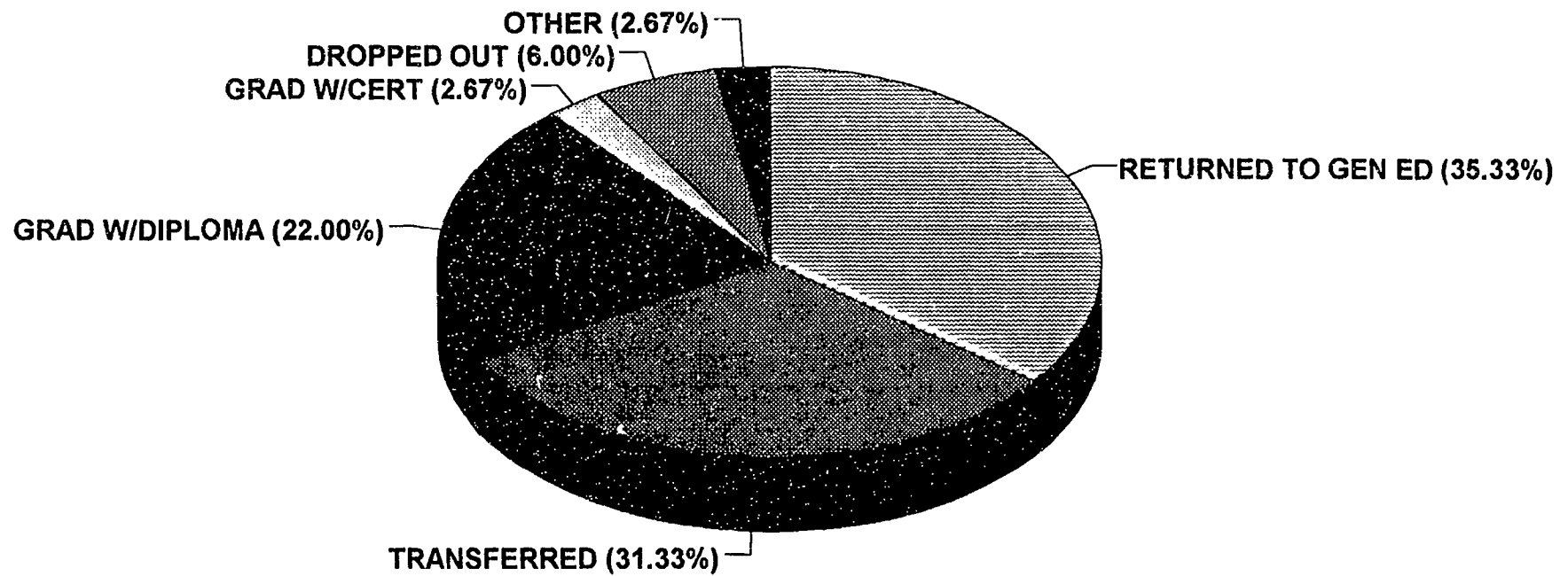
# Figure 5 Specific Learning Disability

4,841 Students



# Figure 6 - Other Health Impairments

150 Students



22

23

# Figure 7 - Multiple Disabilities

414 Students

