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ABSTRACT

This unannotated bibliography is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems within a multicultural context. The aim of this effort is to improve the quality of theory, research, practice, and public policy associated with computer-assisted career service delivery for diverse multicultural populations. Culture may significantly influence what clients consider to be a problem, how they express it, whom they seek for help, and the treatment strategies they prefer. The design, delivery, and evaluation of career services are all, in direct or indirect ways, influenced by cultural values and traditions. As only a few citations were identified that specifically dealt with the design and use of CACG systems in a multicultural context, selected general citations on the influence of multicultural issues on career development were included. Eighty-five references ranging from 1970 to 1993 represent professional journals, dissertations, documents from the ERIC database, and books. (JBJ)

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COMPUTER-ASSISTED CAREER GUIDANCE: MULTICULTURAL ISSUES BIBLIOGRAPHY

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This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. Bibliographies are available on General CACG Issues, CACG Ethical Issues, CACG Multicultural Issues, CACG Disability Issues, and CACG Research and Evaluation. Bibliographies are also available on specific collections of CACG systems, such as the Career Information System, Career Visions, Choices, C-LECT, COIN, DISCOVER, the Guidance Information System, and SIGI PLUS.

The Multicultural Issues Bibliography contains citations related to the design and use of CACG systems in a multicultural context. The aim of this bibliography is to improve the quality of theory, research, practice, and public policy associated with computer-assisted career service delivery for diverse multicultural populations. By promoting a clearer understanding of the socio-economic, cultural, philosophical, theoretical, and practical issues associated with multiculturalism, the quality of life for ethnic minority groups in the United States can be improved.

The authors of this bibliography acknowledge and affirm the view that culture may significantly influence what clients consider to be a problem, how they express it, whom they seek out for help, and the treatment strategies they prefer. The design, delivery, and evaluation of career services are all, in direct or indirect ways, influenced by cultural values and traditions.

This bibliography recognizes the difficulties -- socio-political, philosophical, and linguistic -- inherent in formulating labels and categories for appropriately referring to different ethnic and racial peoples in society. Atkinson, Morten, and Sue (1993) noted that the terms, African Americans, Asian Americans, Hispanic Americans, and Native Americans ". . . were emerging as the standard references for the four major racial/ethnic minorities in the United States" (p. 14). Older citations in this bibliography use a variety of terminology that are less frequently used today.

In the authors' review of the literature, only a few citations were identified that specifically dealt with the design and use of CACG systems in a multicultural

context. For this reason, selected general citations on the influence of multicultural issues on career development and career service delivery were included in the bibliography to provide a foundation for understanding how multicultural issues may influence the design and use of CACG systems. The bibliography then continues with citations that specifically deal with the design and use of CACG systems in a multicultural context. Since interventions dealing with "disadvantaged persons" and "at-risk youth" often include various non-European cultural groups as participants, citations dealing with these interventions are included in this bibliography. It is important, however, not to conclude that being "disadvantaged" or "at-risk youth" is synonymous with being a member of a non-European cultural group, since interventions for "disadvantaged persons" and "at-risk youth" include persons of all races and cultural groups.

General information on computer-based career information delivery systems may be obtained from the Association of Computer-Based Systems for Career Information, 5999 Stevenson Avenue, Alexandria, VA 22304-3300, (703) 823-9800 - extension 309.

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