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#### **ABSTRACT**

Detailing the extent and nature of 68 partnerships maintained by North Carolina's Central Piedmont Community College (CPCC) with community agencies, business, and education providers, this report provides data on purposes, activities during 1993-94, and plans for 1994-95. Partnership activities are reported for the following CPCC departments: (1) accounting and public safety; (2) adult basic education; (3) advancement studies; (4) business, health, and technologies group; (5) cooperative education; (6) corporate and continuing education, including the business and industry service group, health and human services, school for advanced human resources services, and the small business center; (7) educational talent search; (8) engineering and advanced technologies; (9) health technologies; (10) hospitality education; (11) human services, including early childhood, human services technology, and the interpreter training program; (12) mathematics; (13) the service learning center; and (14) technical careers and automotive technology programs. Each partnership report provides the name of the organizational unit, the name of the partnership, participating organizations, the purpose of the partnership, highlights of activities for 1993-94, and plans for 1994-95. Guidelines for identifying partnerships and lists of committee members and partnership reporters are appended. (KP)



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# Central Piedmont Community College

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# 1993-94 PARTNERSHIP REPORT

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January 1995

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# **FOREWORD**

The College mission statement recognized the importance of partnerships, stating that "partnerships with other institutions, in our area and beyond, are citical factors in our success." The same could be said for all community agencies, because, as amply illustrated in this report, by establishing partnerships, all institutions can pool their scarce resources to accomplish much more than by working alone. As a responsible steward of public money, CPCC has the obligation to work with partners to enhance, not duplicate, services to the community.

The 1993-94 Partnership Report details the extent and nature of 68 College partnerships with community agencies, businesses, and education providers. The contents of this report provide strong evidence that much of the work of the College is accomplished in partnerships with others. I am pleased with our efforts to establish partnerships and encourage more efforts in this extremely important area.

P. Anthony Zeiss, EdD President



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ACCOUNTING AND PUBLIC SAFETY DEPARTMENT



Accounting and Public Safety

# PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPATING ORGANIZATIONS:**

Public Safety and the Mecklenburg County Sheriff's Department.

# PURPOSE OF THE PARTNERSHIP:

The purpose of the partnership is to conduct Basic Law Enforcement Training (BLET), and Jailer Certification Training

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Two BLET training programs have been completed, preparing 68 people for entry into the Criminal Justice field. Jailer Certification courses have prepared in excess of 90 people to work in jails.

#### PLANS FOR NEXT YEAR:

Plans are to operate at least at the same level as 1993-94.

REPORTER: Herb Burns, Interim Department Head, Public Safety



**ADULT BASIC EDUCATION** 



Adult Basic Education Department

# PARTNERSHIP NAME, IF APPROPRIATE:

**Dalton Village Literacy Program** 

#### **PARTICIPANT ORGANIZATIONS:**

ABE Department; Dalton Village Community Center; and The Charlotte Hornets.

#### PURPOSE OF THE PARTNERSHIP:

This partnership seeks to provide ABE, GED, and lifeskills instruction to residents of the Dalton Village community. Funding provided by the Charlotte Hornets will pay 50% of instructional costs, provide incentives for retention, and will provide \$500 scholarships for those who complete the program.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Plans were developed for 1994-95.

#### PLANS FOR NEXT YEAR:

Plans developed in 1993-94 will be implemented, beginning on October 25 with a kick off at the Dalton Village Community Center. Gil McGreggor, sports announcer, and Hugo, the Hornet mascot, will present to residents the incentive program for involvement in literacy. A book drive for the literacy program will be conducted at a pre-season game, and a TV public service announcement will be broadcast in November publicizing the program. Expanson of the program to include life skills and evening classes will begin Winter Quarter with monetary incentives for 100% attendance.

If successful, the Hornets will sponsor another community literacy program with additional funds for instruction, incentives, and scholarships for participants.



**Adult Basic Education Department** 

#### PARTNERSHIP NAME, IF APPROPRIATE:

**Even Start Family Literacy Project** 

#### PARTICIPATING ORGANIZATIONS:

ABE Department and the General Educational Development (GED) program; NationsBank; First Union National Bank; and Duke Power.

# **PURPOSE:**

This partnership seeks to strengthen the capacity of parents to carry out the role of parent-as-teacher and to improve both adults' and children's literacy skills and educational opportunities by creating a collaborative, family-centered program that includes adult education, career awareness, parenting education, and early childhood education.

#### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Parents and their children ages three and four attended classes at one of three Even Start sites: Barringer Academic Center, First Ward Elementary School, and Plaza Road Preschool. The children attended classes five days each week and the parents attended three days per week.

CPCC implemented the Adult Education component, Charlotte Mecklenburg Schools provided the pre-school education component, and area businesses including NationsBank, First Union National Bank, and Duke Power Company provided volunteers to work at the three sites. The business partners also conducted book drives among their employees to generate resources for the program. Fifty-one parents and 95 children were served in 1993-94.

#### PLANS FOR NEXT YEAR:

The program will expand to full days at the three sites with hopes of adding additional sites in the future.



**Adult Basic Education Department** 

# PARTNERSHIP NAME, IF APPROPRIATE:

#### **PARTICIPATING ORGANIZATIONS:**

Adult Basic Education and CPCC North ABLE Center; and Mecklenburg County Jail.

# **PURPOSE:**

This partnership provides for inmates the educational skills necessary to enable them to obtain employment or to continue education once released. Very importantly, reduced recidivism is sought.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Program plans for 1994-95 were developed.

#### **PLANS FOR NEXT YEAR:**

This project will be a model for the nation and will be presented at local, state, and national conferences.



**Adult Basic Education Department** 

# PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPANT ORGANIZATIONS:**

Adult Basic Education; and the YMCA.

#### **PURPOSE:**

The purpose of the partnership is to provide literacy and basic skills instruction to adults in the community.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The Central Branch YMCA and the Johnston YMCA collaborated with the ABE department to provide literacy and basic skills instruction to adults in the community. During the year, YMCAs provided hardware and software and facilities for an instructional lab. The ABE department provided instructors and instructional materials for ABE and GED. The Central Branch YMCA provided childcare and volunteer tutors for low-level reading students. The Johnston YMCA provided support services such as counselling, childcare, and transportation.

# **PLANS FOR NEXT YEAR:**

The program has been a model for other cities and may be expanded to other YMCA facilities in Charlotte.



Adult Basic Education Department

# PARTNERSHIP NAME, IF APPROPRIATE:

Job Opportunities and Basic Skills Training Program (JOBS)

# PARTICIPANT ORGANIZATIONS:

Adult Basic Education and the General Education Development (GED) program; Job Opportunities and Basic Skills Training Program (JOBS); and the N.C. Department of Social Services.

#### **PURPOSE:**

Since 1990, CPCC has collaborated with the N.C. Department of Social Services to provide basic skills and GED instruction to AFDC recipients. The program provides educational, supportive employment, and training services to Department of Social Services (DSS) clients. Guaranteed childcare, transportation, and funds for books and tuition are available.

#### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

During the year, emphasis was placed upon coordination between CPCC and employment and training programs. The ABE department provided basic skills and GED instruction to AFDC recipients. The program provided educational supportive employment and training services to DSS clients. Guaranteed childcare, transportation, and funds for books and tuition were available.

#### **PLANS FOR NEXT YEAR:**

Plans for next year are to significantly increase the number of persons served and to increase the number of instructional hours and locations for JOBS participants.



**Adult Basic Education Department** 

# PARTNERSHIP NAME, IF APPROPRIATE:

The Youth Employability Enhancement Program

# PARTICIPATING ORGANIZATIONS:

Adult Basic Education and the General Educational Development (GED) program; and the Charlotte Employment and Training Department.

#### **PURPOSE:**

This partnership provides basic skills and pre-employment/work-maturity skills training to economically disadvantaged youth (by JTPA definition) who are residents of Mecklenburg County and are 16 to 21 years of age, thus providing an opportunity for increased employment earnings, increased educational and occupational skills, and decreased welfare dependency.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Eligible youth were identified by Employment and Training and referred to CPCC ABLE centers for instruction. Employment and Training provided the instructional software and training, as well as partial staff funding, for the first year of the project.

#### PLANS FOR NEXT YEAR:

Next year, CPCC will incorporate the instruction into the existing ABLE centers and will use ABLE staff to provide instruction and training. In addition, the program will be offered at the Mecklenburg County Jail North where Employment and Training will place staff to serve eligible inmates.



**Adult Basic Education Department** 

# PARTNERSHIP NAME, IF APPROPRIATE:

The YouthBuild Project

#### PARTICIPANT ORGANIZATIONS:

Adult Basic Education; Charlotte Housing Authority; City of Charlotte; Charlotte Chamber of Commerce; Home Builders Association; Associated General Contractors; Habitat for Humanity; neighborhood associations; and other agencies.

#### **PURPOSE:**

This program seeks to enable young people to rebuild their communities and take charge of their own lives. Young people are trained in construction skills for six to eighteen months while they rehabilitate abandoned buildings or build new houses to provide affordable permanent housing for homeless or very low income people. YouthBuild serves the least job-ready, unemployed urban youth who need intensive services in basic skills remediation, employability skills development, and supportive services.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The above mentioned agencies developed an implementation proposal with a planning grant from the U.S. Department of Housing and Urban Development.

# PLANS FOR NEXT YEAR:

If the proposal is not funded next year, plans are to implement the project with existing funds within each of the participating agencies.



**Adult Basic Education Department** 

#### PARTNERSHIP NAME, IF APPROPRIATE:

The Homeless Literacy Project

#### PARTICIPANT ORGANIZATIONS:

Adult Basic Education and the General Education Development (GED) program; and over 40 agencies and support service groups in Charlotte.

# **PURPOSE:**

For the past six years, the CPCC ABE department has received federal funds to provide basic skills instruction, life skills instruction, counselling, childcare, and transportation for homeless adults in Mecklenburg County.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The Adult Basic Education (ABE) department collaborated with over 40 agencies and support service groups in Charlotte to provide needed services and referrals. Some agencies, such as the George Shinn Shelter and the Salvation Army Women's Shelter, recruited participants. Others, such as Christian Rehabilitation and Charlotte Emergency Housing, provided facilities for classes and hardware or software for instruction to the homeless. Approximately 300 homeless men and women were provided educational services in 1993-94.

#### PLANS FOR NEXT YEAR:

Next year, ABE will be working with these agencies for additional funding through HUD and other grants to expand educational services.



**ADVANCEMENT STUDIES DEPARTMENT** 



**Advancement Studies Department** 

# PARTNERSHIP NAME, IF APPROPRIATE:

#### PARTICIPATING ORGANIZATIONS:

Advancement Studies Department; Academic Advising and Learning Assistance Services; and the University of North Carolina at Charlotte (UNC-C).

# **PURPOSE OF THE PARTNERSHIP:**

The purpose of the partnership is to offer MAT 9510 - Developmental Algebra II on the campus of UNC-C (four sections during their Fall Semester and two sections during Spring Semester) to those freshman who are identified through their placement process as needing this course.

#### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

This is the eighth year that UNC-C and CPCC have maintained this contractual agreement. As a result, enrollment numbers and completion percentages have steadily increased.

#### PLANS FOR NEXT YEAR:

Plans are to offer the same number of sections for MAT 9510 during Fall Semester, 1995, and Spring Semester, 1996.

REPORTER: Claude T. Williams, Department Head, Advancement Studies Department



**BUSINESS, HEALTH and TECHNOLOGY** 



Business, Health, and Technology Group

# PARTNERSHIP NAME, IF APPROPRIATE:

**Catalyst Charlotte** 

# **PARTICIPATING ORGANIZATIONS:**

Business, Health and Technology, Adult Apprenticeship Program; The Charlotte Chamber of Commerce; North Carolina Department of Labor; and area industries.

# **PURPOSE OF THE PARTNERSHIP:**

The purpose of the apprenticeship program is to work with community business leaders to create a pool of qualified workers who are prepared with the skills needed to enter and succeed in the workforce. The adult apprenticeship model was developed after extensive discussions with key industrial and educational leaders.

#### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Three CPCC programs were identified to pilot the community-based, cognitive apprenticeship model. These programs were Mechanical Engineering Technology, Graphic Arts (Printing Management), and General Office Administration. The curricula in each of these programs were reviewed with subject matter experts from area participating industries using three phases in the DACUM model of curriculum development. Students began participating in the apprenticeship program in the Fall Quarter of 1994.

#### PLANS FOR NEXT YEAR:

A thorough evaluation will occur at mid-year. The program may expand, based on the information collected. New programs <u>may</u> be added. There is a chance that CPCC will conduct a separate apprenticeship program.

**REPORTER:** Thomas Leitzel



**COOPERATIVE EDUCATION** 



Cooperative Education Program

#### PARTNERSHIP NAME, IF APPROPRIATE:

Cooperative Education Program (Co-op)

#### PARTICIPATING ORGANIZATIONS:

There are 250 participating employers.

#### Special Partnerships:

ASEP, T-TEN, CASTE

NC Department of Labor, Pre-Apprenticeship Program

NC State Government Internship Program

NC institute of Government Summer Program

Federal Government Co-op

Disney World College Program

Carowinds Internship Program

Community/Public Service Co-op

Student Action with Farmworkers (consortium with 10 colleges and universities in NC)

CDS International - Congress/Bundestag Youth Exchange Program for Young Professionals

#### PURPOSE OF THE PARTNERSHIP:

Cooperative education is a structured educational strategy integrating classroom learning with productive work experience in a field related to a student's academic or career goals. It provides sequential training in both theory and practice. Co-op is a partnership among students, CPCC, and employers, with specified responsibilities for each party.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Four hundred and fifty students were placed (525 participating students); 1,970 employers are on database; and 52 curricula programs offer Co-op.

#### PLANS FOR NEXT YEAR:

The Co-op Program will continue to grow, particularly through the establishment of a formalized program of articulation for work-based learning programs (to include Co-op, Tech Prep, and youth apprenticeship). In a collaborative effort with the Charlotte Mecklenburg School system, the purpose of the articulation program will be to:

- provide an easier transition from secondary to postsecondary work-based learning activities;
- provide high school students a variety of future educational and employment options by linking the new initiatives to established post-secondary programs;
- maintain existing support from employers by using "connecting" activities such as recruitment, career counseling, mentoring, and monitoring of the students' work experience.



CORPORATE and CONTINUING EDUCATION



Business and Industry Service Group, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

Life Skills

# PARTICIPATING ORGANIZATIONS:

Business and Industry Service Group; and the Mecklenburg Correctional Center.

# PURPOSE OF THE PARTNERSHIP:

The purpose of the partnership is to develop for inmates a new eleven-week class which will enhance inmates' use of educational opportunities while incarcerated, facilitate the development of social skills, and improve the participants' ability to obtain and keep employment when released.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

A new course outline was developed by the CPCC instructor with input from the correctional center staff. The course was approved by the State Board and was offered for the first time in the Spring Quarter of 1994.

#### **PLANS FOR NEXT YEAR:**

The class will be offered at the Charlotte Correctional Center.



Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

CPCC/Manufacturers' Council Training Needs Survey

# **PARTICIPATING ORGANIZATIONS:**

Corporate and Continuing Education; and Charlotte Chamber Manufacturers' Council.

# **PURPOSE OF THE PARTNERSHIP:**

The purpose of the partnership was to survey area manufacturers to determine their current and future training needs that could be addressed jointly by the Chamber and CPCC.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The partners developed, distributed, and tabulated a two-page survey mailed to 880 manufacturing firms in Mecklenburg County.

#### PLANS FOR NEXT YEAR:

Courses, seminars, and other services will be developed to address the identified needs.



Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

Industry Education Alliance (IEA)

#### PARTICIPATING ORGANIZATIONS:

Corporate and Continuing Education; Home Builders Association of Charlotte; Home Builders Institute; and Partners for American Vocational Education.

# PURPOSE OF THE PARTNERSHIP:

The purpose of the partnership is to offer a competency-based training program to train framing carpenters for the residential home building industry in the Charlotte area. The College provides an instructor and the Alliance provides scholarships, tools, and worksites for students.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

In 1993-94, students framed 7 houses, including the Student Scholarship Home. Approximately 20 students were trained and placed into framing jobs. The Scholarship Home raised \$62,000, and the other projects raised \$28,000 for the Alliance.

# **PLANS FOR NEXT YEAR:**

Students will build another scholarship house and frame seven houses. A plumbing program will begin, using the Alliance model.



Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

Related Apprenticeship Instruction

#### PARTICIPATING ORGANIZATIONS:

Corporate and Continuing Education; Carolinas A.G.C.; SECA; N.C. Independent Electrical Contractors; and International Brotherhood of Electrical Workers.

# **PURPOSE OF THE PARTNERSHIP:**

The purpose of the partnership is to provide related instruction in support of formal apprenticeship training programs.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The partnership trained 60 apprentices in 1993-94.

#### PLANS FOR NEXT YEAR:

An enrollment of 100 apprentices and an increase in the participation of sponsoring contractors is planned. Two new electrical apprenticeship curriculums will be introduced.



Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

**Uptown Training Institute** 

# **PARTICIPATING ORGANIZATIONS:**

Corporate and Continuing Education; and TransAmerica Corporation.

#### **PURPOSE OF THE PARTNERSHIP:**

The purpose of this partnership is develop an uptown training center as a site for employee training for people "parked" downtown.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

An advisory board was formed. The decision was made to offer computer classes using an existing lab in the TransAmerica office complex.

# **PLANS FOR NEXT YEAR:**

Classes will begin September 26, 1994. The first phase is to be the pilot for later offerings.



Health and Human Services Department, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

### **PARTICIPATING ORGANIZATIONS:**

Department of Health and Human Services; and Charlotte Fire Department Training Academy.

# **PURPOSE OF THE PARTNERSHIP:**

This partnership provides space, equipment, and training necessary for Basic Emergency Medical Technician Training and Recertification.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Basic Emergency Medical Technician and Recertification courses which meet mandatory continuing education requirements were offered twice.

#### **PLANS FOR NEXT YEAR:**

The partners plan to continue to meet community needs for Basic Emergency Medical Technician Training.



Health and Human Services Department, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

#### PARTICIPATING ORGANIZATIONS:

Health and Human Services Department; and Metrolina Opticians Society.

# **PURPOSE OF THE PARTNERSHIP:**

This partnership seeks to increase the passing rate on the state certification examination by providing classroom instruction to accompany apprenticeship learning.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Optic I-V classes were offered over a two year period and were followed by a review course, to accompany the apprenticeship program in conjunction with Metrolina Opticians Society.

# **PLANS FOR NEXT YEAR:**

If necessary, the partners will make adjustments to educational requirements in response to new state laws and continue to work with Metrolina Opticians Society to meet training needs of the community.



Health and Human Services Department, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

#### PARTICIPATING ORGANIZATIONS:

Health and Human Services Department; and Charlotte-Mecklenburg Hospital Authority.

# **PURPOSE OF THE PARTNERSHIP:**

This partnership provides clinical activities necessary for Nurse Aide I, Nurse Aide II, R.N. Refreshers, and Phlebotomy students to complete their training.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Nurse Aide I, Nurse Aide II, R.N. refresher courses, and Phlebotomy courses were offered with Sardis Nursing Center, Huntersville Oaks Nursing Center, Carolinas Medical Center, University Hospital, and Charlotte Rehabilitation Institute as clinical areas.

#### **PLANS FOR NEXT YEAR:**

The partners will continue to meet community needs for training in these areas.



Health and Human Services Department, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

#### PARTICIPATING ORGANIZATIONS:

Health and Human Services Department; and Presbyterian Hospital.

# **PURPOSE OF THE PARTNERSHIP:**

The partners provide clinical activities necessary for Nurse Aide II, R.N. Refresher, and Phlebotomy students to complete their training.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Nurse Aide II, R.N. Refresher Course, and Phlebotomy were courses offered with Presbyterian Hospital as a clinical facility.

#### PLANS FOR NEXT YEAR:

The partners will continue to meet community needs for training in these areas.



Health and Human Services Department, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

#### PARTICIPATING ORGANIZATIONS:

Health and Human Services Department; and The Methodist Homes, Inc.

# PURPOSE OF THE PARTNERSHIP:

This partnership provides clinical activities necessary for Nurse Aide I students to complete their training.

#### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The Methodist Home provided two classrooms with hospital beds and clinical activities for Nurse Aide I students. Approximately 20 sections of Nurse Aide I were conducted at this facility; also, classroom space was provided for the Activity Director program and the Gerontology program.

# PLANS FOR NEXT YEAR:

The partners will continue to meet community needs for Nurse Aide I training and expand clinical activities to include Nurse Aide II students.



Health and Human Services Department, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

# PARTICIPATING ORGANIZATIONS:

Health and Human Services Department; and Charlotte Healthcare Center.

# **PURPOSE OF THE PARTNERSHIP:**

This partnership provides clinical activities necessary for Nurse Aide I students to complete their training.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Nurse Aide I classes were offered with Charlotte Healthcare Center as the clinical site.

# PLANS FOR NEXT YEAR:

The partners will continue to meet community needs for Nurse Aide I training.



Health and Human Services Department, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

#### PARTICIPATING ORGANIZATIONS:

Health and Human Services Department; and Southminster Nursing Center.

# **PURPOSE OF THE PARTNERSHIP:**

The purpose of the partnership is to provide clinical activities necessary training for Nurse Aide I students to complete their training.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Nurse Aide I classes were offered with Charlotte Healthcare Center as the clinical site.

# **PLANS FOR NEXT YEAR:**

The partners will continue to meet community needs for Nurse Aide I training.



Health and Human Services Department, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPATING ORGANIZATIONS:**

Health and Human Services Department; and North Carolina Center for Applied Textile Technology.

#### PURPOSE OF THE PARTNERSHIP:

This partnership provides space and equipment necessary for training to comply with OSHA rules and regulations.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Courses on various topics were offered to meet required OSHA safety training for industry. Space and equipment necessary for classes were provided by the North Carolina Center for Applied Technology.

#### PLANS FOR NEXT YEAR:

The partners will continue to meet community training needs for compliance with OSHA rules and regulations.



School for Advanced Human Resource Studies, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

# PARTICIPATING ORGANIZATIONS:

School for Advanced Human Resource Studies; Charlotte Area Personnel Associates; Coca Cola Bottling Co.; Consolidated; General Tire; Jefferson Pilot Communications; Duke Power; American Studios; Braswell & Co.; Pneumafil; United Carolina Bank; Okuma; and Belk Store Services.

#### PURPOSE OF THE PARTNERSHIP:

It is the purpose of the partnership to develop a professional education and development program for human resource personnel in the Charlotte area.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Needs assessment activities were conducted, an advisory group was formed, a curriculum was designed, and people were identified to teach.

# PLANS FOR NEXT YEAR:

The program will be officially announced November 7, 1994, and classes are scheduled to begin in January.



Small Business Center, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

### PARTICIPATING ORGANIZATIONS:

Small Business Center; and Small Business and Technology Development Center (SBTDC) (The Ben Craig Center).

# **PURPOSE OF THE PARTNERSHIP:**

The partners cooperate in serving the needs of small business.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The SBTDC and the Small Business Center made appointments with small business clients to meet for counseling at the Small Business Center each Friday afternoon.

# **PLANS FOR NEXT YEAR:**

Counseling request have increased, and meetings are planned for Thursday mornings also. Also planned are co-sponsored procurement seminars to be held at the Ben Craig Center.

REPORTER: Emma Quinn



Small Business Center, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPATING ORGANIZATIONS:**

Small Business Center; and Charlotte World Trade Association (CWTA).

# **PURPOSE OF THE PARTNERSHIP:**

This partnership encourages and assists companies interested in international trade.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The partners planned short one-hour seminars to advertise classes taught at the Small Business Center in (1) CPCC's international program in importing and exporting and (2) letters of credit.

### **PLANS FOR NEXT YEAR:**

The Small Business Center will assist the CWTA in May with the NC World Trade conference to be held in Charlotte. The conference will have as speakers Margaret Thatcher and the president of Mexico.

REPORTER: Emma Quinn



Small Business Center, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

# PARTICIPATING ORGANIZATIONS:

Small Business Center; and U. S. Small Business Administration.

# **PURPOSE OF THE PARTNERSHIP:**

This partnership seeks to assist small businesses.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The partnership presented procurement seminars and teleconferences on the Federal Acquisition Streamlining Act.

# **PLANS FOR NEXT YEAR:**

Other teleconference co-sponsored seminars will be offered.

**REPORTER:** Emma Quinn



Small Business Center, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

### PARTICIPATING ORGANIZATIONS:

Small Business Center; N.C. Department of Commerce; and Raleigh Export Outreach Center.

### PURPOSE OF THE PARTNERSHIP:

The partnership provides international business training in exporting.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The partners conducted training at the NC Center for Applied Technical Technology, Mt. Holly, NC, OKUMA plant location; and NationsBank - Uptown. Additional classes are to be taught December 7 and 8, 1994, at the NC Center for Applied Technology.

### PLANS FOR NEXT YEAR:

If this year's classes are successful, a series of export outreach workshops will be offered each month. Workshops will be offered in the spring at the OKUMA location and at NationsBank Uptown.

REPORTER: Emma R. Quinn/Mike Mastromichalis



Small Business Center, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

### PARTICIPATING ORGANIZATIONS:

Small Business Center and West Charlotte Business Incubator (WCBI).

# **PURPOSE OF THE PARTNERSHIP:**

This partnership serves the West Trade area by offering courses at the WCBI.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Courses in SBX Small Business Occupational Extension and other Corporate and Continuing Education courses were offered in the WCBI.

# **PLANS FOR NEXT YEAR:**

As many classes as the WCBI will accommodate will be offered beginning in January or in the spring quarter.

REPORTER: Emma R. Quinn



Small Business Center, Corporate and Continuing Education

PARTNERSHIP NAME, IF APPROPRIATE:

**PARTICIPATING ORGANIZATIONS:** 

Small Business Center; and Charlotte Chamber of Commerce.

PURPOSE OF THE PARTNERSHIP:

This partnership was formed to co-sponsor the Procurement Trade Show.

**HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:** 

The partners offered workshops and marketing assistance.

**PLANS FOR NEXT YEAR:** 

The partners will plan the shows for the summer and fall of 1995.

REPORTER: Emma R. Quinn



Small Business Center, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

### PARTICIPATING ORGANIZATIONS:

Small Business Center; Metrolina Minority Supplier Development Council; and Carolina Minority Supplier Development Council (CMSDC).

# PURPOSE OF THE PARTNERSHIP:

This partnership was formed to assist organizations by offering programs and miniworkshops at the CPCC Small Business Center.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Through the partnership, the Small Business Center presented programs/mini-seminars at the minority suppliers' monthly meetings and assisted the CMSDC to plan seminars at its Business Opportunity Conference in the fall of 1995.

### PLANS FOR NEXT YEAR:

Working through the partnership, the Small Business Center will present programs and workshops at the Business Opportunity Conference to be held in Charlotte.

REPORTER: Emma R. Quinn



Small Business Center, Corporate and Continuing Education

# PARTNERSHIP NAME, IF APPROPRIATE:

### PARTICIPATING ORGANIZATIONS:

Small Business Center; and Charlotte Mecklenburg Public Library.

### PURPOSE OF THE PARTNERSHIP:

The purpose of this partnership is to offer Small Business Center (SBC) and CPCC programs as a marketing tool for the occupational education courses offered by the SBC at CPCC and area schools and centers.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Based on needs evaluation research, the partners offered monthly seminars at the uptown library, bringing in speakers who discussed subjects related to issues important to small business. Emphasis was placed on giving assistance to small businesses in solving problems with which they needed help.

### **PLANS FOR NEXT YEAR:**

The possibility of offering seminars at the different library locations in Mecklenburg County will be explored.

**REPORTER:** Emma R. Brown



**EDUCATIONAL TALENT SEARCH** 



**Educational Talent Search** 

# PARTNERSHIP NAME, IF APPROPRIATE:

### PARTICIPATING ORGANIZATIONS:

Educational Talent Search; Charlotte-Mecklenburg Schools - Office of the Superintendent for Instruction; Minority Achievement Program (MAP); Indian Education Program; and Special Schools.

# **PURPOSE OF THE PARTNERSHIP:**

The purpose of the partnership is to provide educational support and cultural enrichment services to over 400 low-income/potential first generation college students who are middle school and high school students in Charlotte-Mecklenburg Schools. The partnership will assist these students in completing secondary school and continuing their education at the post-secondary level.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Charlotte-Mecklenburg Schools provided Educational Talent Search with: access to office/classroom space in target middle schools, high schools, and special schools to provide pre-scheduled program services to program participants; access to student records to conduct educational assessment; free distribution and publicity of program materials; utilization of activity buses, if available, to transport students to participate in college day programs and cultural enrichment activities; and staff volunteers to coordinate and implement cultural enrichment activities. Educational Talent Search provided CMS students with workshops and program services in the following areas: study skills, note-taking, test-taking, PSAT/SAT preparation, financial aid, college admissions, drop-out prevention, and career planning. Educational Talent Search provided several campus visits to colleges/universities in North Carolina, including: Central Piedmont Community College, Wake Forest University, Winston-Salem State University, North Carolina A & T University, University of North Carolina-Charlotte, etc. Educational Talent Search also co-sponsored, with the Indian Education Department, the Eighth Annual Career Conference for American Indian Youth.

### **PLANS FOR NEXT YEAR:**

Educational Talent Search plans to strengthen the partnership by providing tutoring for program participants who do not have access to existing after-school tutorial services in the target schools. Also, the number of college visits for college-bound students and cultural enrichment activities are scheduled to double.

REPORTER: Ted White, ETS



**Educational Talent Search** 

# PARTNERSHIP NAME, IF APPROPRIATE:

#### PARTICIPATING ORGANIZATIONS:

Educational Talent Search; and City of Charlotte/Mecklenburg County - Department of Employment and Training.

### **PURPOSE OF THE PARTNERSHIP:**

The purpose of the partnership is to provide job readiness training, job placement services, summer employment opportunities, and educational support services to disadvantaged youth between the ages of 15 and 21.

### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Educational Talent Search students were placed in the JTPA summer program and were provided with educational support, college awareness orientation, and career planning services.

### PLANS FOR NEXT YEAR:

Educational Talent Search will strengthen the partnership by providing educational support services to students enrolled in various education/job readiness programs sponsored by the Department of Employment and Training. In return, the Department of Employment and Training will provide additional employment apportunities for program participants.



**Educational Talent Search** 

# PARTNERSHIP NAME, IF APPROPRIATE:

#### PARTICIPATING ORGANIZATIONS:

Educational Talent Search; City of Charlotte/Mecklenburg County - Charlotte Housing Authority (CHA), Resident Services Division.

### PURPOSE OF THE PARTNERSHIP:

The purpose of the partnership is to help current and potential program eligible participants who are residents of public housing achieve their educational goals.

### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Resident Services referred to this program many public housing residents who need assistance in completing their secondary school education and continuing their education at the post-secondary level. Also provided on-site are educational support services at several of the public housing communities (Boulevard Homes, Dalton Village, etc.).

# **PLANS FOR NEXT YEAR:**

The Charlotte Housing Authority (CHA) will provide access to space in targeted public housing communities which are in need of services. Also, CHA will provide a select number of college scholarships to college-bound Educational Talent Search participants who are public housing residents. Educational Talent Search plans to expand its tutorial assistance program into target public housing communities.



**Educational Talent Search** 

# PARTNERSHIP NAME, IF APPROPRIATE:

# PARTICIPATING ORGANIZATIONS:

Educational Talent Search; and Mecklenburg County - Department of Social Services, Job Opportunities and Basic Skills Training (JOBS) Program.

# **PURPOSE OF THE PARTNERSHIP:**

This partnership was formed to assist Aid to Families with Dependent Children (AFDC) recipients through education, job training, and the provision of supportive services.

### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Educational Talent Search provided financial aid and college admissions assistance to JOBS participants who sought to complete the Adult High School or GED Program and then enter a college or university in the Charlotte-Mecklenburg area. In return, JOBS provided financial assistance for college tuition fees, transportation cost, child care services, employment referrals and placement services, and job readiness workshops to Educational Talent Search participants who were on AFDC.

#### PLANS FOR NEXT YEAR:

The partnership will continue to be strengthened, with both parties committing to continue their previous efforts. In addition, both parties are in the process of developing Adult Student Support and Empowerment Teams which are designed to provide at CPCC educational and socio-cultural support to adult high school, GED, and college-bound students.



**Educational Talent Search** 

# PARTNERSHIP NAME, IF APPROPRIATE:

### PARTICIPATING ORGANIZATIONS:

Educational Talent Search; and City of Charlotte - Neighborhood Centers (Amay James, Belmont, Greenville, and Alexander Street).

### PURPOSE OF THE PARTNERSHIP:

This partnership provides opportunities for both parties to provide educational support and other human development services at the neighborhood level.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The neighborhood centers provided Educational Talent Search with access to office/classroom space to provide educational support services. Educational Talent Search participants received employment and referral services, health care, and other social services at the centers.

# **PLANS FOR NEXT YEAR:**

Educational Talent Search will strengthen this partnership by providing tutoring in the neighborhood centers for current and potential program participants who live in the target area. The above mentioned initiatives will continue.



**Educational Talent Search** 

# PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPATING ORGANIZATIONS:**

Educational Talent Search; and Charlotte Area Fund (CAF).

### PURPOSE OF THE PARTNERSHIP:

Educational Talent Search and the CAF are working together to provide for the educational, employment, and income management services needs of low-income residents of Mecklenburg County.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

CAF provided financial assistance for tuition, purchase of books and supplies, child care, and transportation for current and potential program eligible participants. CAF referred to Educational Talent Search potential program participants who needed technical assistance in completing financial and admissions forms.

### PLANS FOR NEXT YEAR:

CAF and Educational Talent Search will continue to strengthen their partnership by continuing the process of providing the above mentioned services. Educational Talent Search will expand its efforts by providing additional and frequent educational support services to the high school drop-out and college-bound clientele in CAF.



**Educational Talent Search** 

# PARTNERSHIP NAME, IF APPROPRIATE:

#### PARTICIPATING ORGANIZATIONS:

Educational Talent Search; and Cities in Schools (CIS), (Charlotte-Mecklenburg School Systems)

### PURPOSE OF THE PARTNERSHIP:

The mission of this partnership is to keep middle school and high school students in the public school system through graduation.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

CIS provided Educational Talent Search participants with workshops on family conflict, poor self esteem, drug and alcohol abuse, juvenile crime, health, and teen pregnancy. Educational Talent Search provided CIS participants with workshops on study skills, time management, PSAT/SAT preparation, college awareness, etc.

### PLANS FOR NEXT YEAR:

The partners will expand services by co-sponsoring a series of campus tours for Educational Talent Search and CIS students. After-school efforts will be coordinated to ensure that there is no duplication of services.



**Educational Talent Search** 

### PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPATING ORGANIZATIONS:**

Educational Talent Search; and Upward Bound Program, Johnson C. Smith University.

### PURRPOSE OF THE PARTNERSHIP:

As a TRIO program funded and sanctioned by the U.S. Department of Education, the mission of the partnership is to provide educational support services to potential first generation college students from low-income families in order to encourage their completion of secondary school and the continuation of their education at the postsecondary level.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Developed plans for next year.

### **PLANS FOR NEXT YEAR:**

The partners plan to jointly conduct a series of campus tours for Upward Bound/Educational Talent Search participants at campuses in the Charlotte-Mecklenburg area and throughout North Carolina. The program will provide referral services to students interested in TRIO programs and inform them of cultural events in the area.



ENGINEERING AND ADVANCED TECHNOLOGY DEPARTMENT



**Engineering and Advanced Technology Department** 

### PARTNERSHIP NAME, IF APPROPRIATE:

**IBM** - Futures Program

### PARTICIPATING ORGANIZATIONS:

Engineering and Advanced Technology Department; and IBM.

### PURPOSE OF THE PARTNERSHIP:

The IBM Futures Program was initiated in 1989 as a partnership between IBM and CPCC whereby the IBM/Charlotte Plant employees were encouraged to upgrade and broaden their skills and knowledge by seeking an AAS degree at CPCC in either Manufacturing Engineering Technology or Industrial Management. This initiative was part of IBM's "Workstation Ownership" concept to broaden responsibilities of individual employees.

Special incentives were provided by IBM in addition to the regular IBM tuition refund program. These included a reduction of up to 16 hours in the workweek, tutoring for every class, and all tuition, fees, books, parking and other expenses paid by IBM with no out-of pocket expenses for the employee. Most non-lab courses (Math, English, Speech, etc.) were offered on-site at IBM. A CPCC counselor provided placement test evaluation and on-site admission counseling.

Over 300 employees applied and were given CPCC placement tests for the program. IBM selected seventy-five (75) employees to enroll in the Manufacturing Engineering Technology program and twenty-five (25) for the Industrial Management program.

### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

As part of their project classes, students in the IBM Futures classes assisted in making the automated manufacturing lab a functioning assembly line. Students worked in teams on various aspects of their projects, including product design, programming, tooling, fixturing, and controls and gave class presentations at the end. In the Spring of 1994, the first group of twenty eight (28) IBM employees graduated with an AAS degree from the Manufacturing Engineering Technology program, and most participated in the May graduation.

# **PLANS FOR NEXT YEAR:**

Thirty (30) IBM employees in group two of the Manufacturing Engineering Technology program are continuing their progress toward the AAS degree. Due to the corporate financial situation, IBM eliminated the reduced work hours in February of 1994. However, most students are continuing the program by enrolling in either regular day or evening classes. Some from the first group are also working on a second degree in either Mechanical Engineering Technology or a diploma in Mechanical Drafting. Many of the second group will graduate during the 1994-95 academic year, and IBM has no current plans to start a third group. We will continue to work with the IBM Futures Coordinator at the Charlotte Plant in seeking new ways to best serve the IBM Charlotte Plant.



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**Engineering and Advanced Technology Department** 

### PARTNERSHIP NAME, IF APPROPRIATE:

Okuma CNC Turning Center Consignment

### PARTICIPATING ORGANIZATIONS:

Engineering and Advanced Technology Department; and OKUMA.

#### **PURPOSE OF THE PARTNERSHIP:**

The purpose of this partnership is to assist CPCC in maintaining up-to-date machine tool equipment in the College's CNC Machining Lab in the Advanced Technologies Center and to train students for operations and programming on Okuma CNC Machining Center. Okuma funded and sponsored a full scholarship for an employee to enroll in the new AAS degree in Machining Technology.

#### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The CNC machining lab in the Advanced Technologies Center received and installed new Okuma Cadet CNC turning center from Okuma. The CNC machining lab developed the "From Design to Product" demonstration utilizing the Okuma Cadet CNC turning center. More than ten demonstrations were presented to visitors to show the computer-integrated-manufacturing functions from the CAD design phase through CNC machining and part production to final robotics workcell assembly.

The Okuma partnership, along with the new AAS degree Machining Technology program, was featured in the September issue of <u>Automation News' Industry Report</u>, including a color photo on the cover of the College's Advanced Technologies Center. The new AAS degree program was approved by DCC in June and operations began in September 1994.

CNC Curriculum class offerings were extended to the new Okuma Technical Institute (adjoining the Okuma plant) by offering two classes (machining operations and the first CNC programming course) in the Fall quarter. Enrollment in these classes included Okuma employees and other participants. The machining classes are scheduled for the Winter 94-95 quarter (calculations for machinist and the second CNC programming course).

# **PLANS FOR NEXT YEAR:**

The Okuma Cadet CNC turning center will continue to be used in curriculum classes and also in demonstrations in the Advanced Technologies Center; classes at the Okuma Technology Institute will again be offered; and the Okuma Cadet will continue to be used in the "From Design to Product" demonstration for manufacturing managers, engineers, corporate personnel and high school teachers and students.

**REPORTER:** George A. Timblin

Head, Engineering and Advanced Technology Department



Engineering and Advanced Technology Department

# PARTNERSHIP NAME, IF APPROPRIATE:

IBM CIM in Higher Education Alliance

# **PARTICIPATING ORGANIZATIONS:**

Engineering and Advanced Technology Department; and IBM.

# **PURPOSE OF THE PARTNERSHIP:**

In 1989 the IBM Corporation selected Central Piedmont Community College as one of 48 two and four-year institutions for membership in the new IBM computer Integrated Manufacturing (CIM) in Higher Education Alliance.

The College formally agreed to develop specific new courses, enhance others with CIM concepts, and provide demonstrations on CIM concepts for Engineering, Manufacturing, Corporate, and Education leaders in the region. In order to develop a CIM environment, four departments of the College (Engineering and Advanced Technology, Computer and Office Information Systems, Accounting, and Business) participated in the project. As part of the agreement, the College joined IBM's Higher Education Software Consortium (HESC), which provided access to application software for a reduced fee.

Also as part of this agreement, IBM provided AS/400 and 9370 host computers with terminals, valued in excess of \$500,000. For the first five years of the agreement, IBM provided maintenance and technical support for the AS/400 and 9370 computer systems at no cost. As the partnership progressed, additional donations included six industrial computers for the "plant floor" labs, and thirteen (13) RT (RISC) computers for the CAD/CAM center, with a value in excess of \$500,000.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The AS/400 and the 9370 computer systems were formally donated and became the property of the Collège. (For the first five years of the agreement, these computer systems remained IBM property which was consigned to the College for instructional purposes).

The CIM Demonstration was revised for a totally PC-based networked environment and the use of AutoCAD software. The original CIM Demo used the AS/400 for MRP and IBM-CAD.

In order to reduce costs during a tight budget year, the use of IBM's "CATIA" CAD/CAM software and the 9370 host computer was discontinued in November 1994. The 9370 computer system remains in place and can be reactivated should it be needed for a new employer. IBM sold its MRP program "MAPICS," which ran on the AS/400, to another company and was no longer covered under the Higher Education Software Consortium agreement. The College's use of MAPICS was discontinued in November 1994.

# PLANS FOR NEXT YEAR:

Plans are to continue providing the new CIM Demo "From Design to Product" for Engineering, Manufacturing, Corporate, and Educational leaders in the Charlotte area as well as for regional, national, and international visitors; to provide the demonstration for



groups of CMS teachers and students, including those involved with the CMS applied math project and Tech-Prep articulation; and to produce a video version of the demo.

REPORTER: George A. Timblin

Head, Engineering and Advanced Technology Department



**HEALTH TECHNOLOGIES DEPARTMENT** 



Health Technologies Department

# PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPATING ORGANIZATIONS:**

Health Technologies Department and Roche Biomedical, Inc.

### PURPOSE OF THE PARTNERSHIP:

This partnership was developed to establish a cytotechnology program at Central Piedmont. Roche Biomedical, Inc. provided facilities, equipment, a medical director, and operating funds for three years.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

In 1994 our three-year agreement with Roche ended. Our partnership agreement was rewritten, and now Roche agrees to provide facilities, equipment, and a medical director for the cytotechnology program.

### **PLANS FOR NEXT YEAR:**

Plans for 1994-95 are to continue operations as in 1993-94.

**REPORTER:** Janet Chernega



HOSPITALITY EDUCATION DEPARTMENT



**Hospitality Education Department** 

# PARTNERSHIP NAME, IF APPROPRIATE:

### PARTICIPATING ORGANIZATIONS:

Hospitality Education Department, and the Charlotte Mecklenburg Restaurant Association (C.M.R.A.).

# **PURPOSE OF THE PARTNERSHIP:**

The C.M.R.A. and the Hospitality Education Department of Central Piedmont Community College have formed an on-going partnership whose charter is to provide work-force development and career-long education for the greater Charlotte Mecklenburg Hospitality industry.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Plans were developed for 1994-94 activities, which began in September, 1994.

### **PLANS FOR NEXT YEAR:**

Plans developed in 1993-94 will be implemented, beginning in September, 1994, with a series of seven seminars in the Basics of Foodservice Sanitation. In November 1994, a warehousing specialist program will be conducted to train students in warewashing, cleaning, sanitation and food preparation skills in order to provide skilled, entry level restaurant employees. This program will be sponsored by CPCC, the Latin American Coalition, and the North Carolina Department of Labor Pre-Apprenticeship Division.

Successful programs will be continued into 1995. In addition, the faculty of the Hospitality Education Department and Education Committee of the C.M.R.A. will develop and execute other educational seminars and training programs.

REPORTER: Robert G. Boll



**HUMAN SERVICES DEPARTMENT** 



Early Childhood Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPATING ORGANIZATIONS:**

Early Childhood Program; and North Carolina Division of Child Development.

### PURPOSE OF THE PARTNERSHIP:

This partnership collaborated in developing and pilot-testing the Child Care Credential Program courses for early childhood teachers and providers.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The Child Care Credential courses were field tested and offered at CPCC. Successful completers of the credential received a \$100.00 bonus.

### PLANS FOR NEXT YEAR:

The development and pilot-testing of courses for Family Child Care Providers will begin Winter 1995 and Spring 1995. The Child Care Credential courses will be offered every quarter.



Early Childhood Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

Smart Start Program

### **PARTICIPATING ORGANIZATIONS:**

Early Childhood Program; North Carolina Division of Child Development; and Child Care Resources, Inc. (CCRI).

### PURPOSE OF THE PARTNERSHIP:

The partners collaborate to address training/education needs in the community and coordinate AA Plus Program early childhood centers and preschools. Sponsoring teachers in child care credential courses receive financial incentives for taking CPCC courses.

### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The program was highly successful, with child care teachers enrolling every quarter in the Child Care Credential courses. Directors of the participating centers participated in CCRI's Director Training Program

# **PLANS FOR NEXT YEAR:**

This aspect of the Smart Start Program in Mecklenburg County will be expanded in the future.



Early Childhood Program, Human Services Department.

# PARTNERSHIP NAME, IF APPROPRIATE:

Early Childhood Model Mentor Program

### **PARTICIPANT ORGANIZATIONS:**

Early Childhood Program; and Day Care Services Association, Inc.

# **PURPOSE OF THE PARTNERSHIP:**

This partnership was established to sponsor a model/mentor program for child care professionals in the Charlotte area. Day Care Services Association, Inc. also offers scholarships for early childhood students at CPCC (T.E.A.C.H. Scholarship Program).

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Model Mentor teachers provided internship experiences for CPCC students. These experiences consisted of the students observing the mentors teaching children in classroom settings (Headstart, church schools, private-for-profit schools, and four-year old kindergarten in public schools).

### PLANS FOR NEXT YEAR:

This program has been presented at local, state, and national conferences. It has become a unique national model and is being replicated in other states throughout the country.



Early Childhood Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

Clinical/internship experiences

### PARTICIPATING ORGANIZATIONS:

The Early Childhood Program presently maintains many partnerships which benefit CPCC students in community child care practicum/internship settings.

# **PURPOSE OF THE PARTNERSHIP:**

The partnerships seek to place CPCC early childhood students in practicum/internship settings to develop competencies in working with young children. The following is a sample list of settings and model-mentor placements:

Charlotte-Mecklenburg Chapter I-4 year-old kindergarten YWCA Child Development Center
The Open Door School
Alexander Children's Center
Westminster Child Development Center
NationsBank Child Development Center
Covenant Presbyterian Child Development Center
Head Start Centers

### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

CPCC students participated in variety of settings, developing competencies in child development and teaching in highly supervised environments.

### PLANS FOR NEXT YEAR:

The Early Childhood Program will continue to enter into partnerships with schools, centers, and programs which offer developmentally appropriate experiences for young children.



Early Childhood Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPANT ORGANIZATIONS:**

Early Childhood Program; and Early Childhood Education Committee of Metrolina, Inc.

# **PURPOSE OF THE PARTNERSHIP:**

The purpose of the partnership is to offer annual professional workshops for early childhood community teachers.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The last workshop was held at CPCC in the spring of 1994. Over 400 early childhood teachers attended the Saturday event.

# PLANS FOR NEXT YEAR:

This experience has become an anticipated annual tradition in the early childhood community, and workshops will again be offered.



Early Childhood Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

### **PARTICIPATING ORGANIZATIONS:**

Early Childhood Program - Human Services Department; and Charlotte Mecklenburg Association for the Education of Young Children.

### **PURPOSE OF THE PARTNERSHIP:**

The partners seek to promote professionalism and advocacy roles for Early Childhood instructors, students, and community teachers.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Faculty and students participated in planning, coordinating, and presenting at this professional forum which meets six times each year.

# PLANS FOR NEXT YEAR:

The Early Childhood Program plans to increase its participation, particularly that of CPCC students.



Early Childhood Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

#### PARTICIPATING ORGANIZATIONS:

Early Childhood Program; and Week of the Young Child Committee.

# PURPOSE OF THE PARTNERSHIP:

The Week of the Young Child is an annual week-long event celebrating children and families. Early Childhood Program instructors and students work with others throughout the community in sponsoring this special week of activities.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The Week of the Young Child was held in spring 1994, with special events uptown for parents and children culminating in a full day celebration with a fun festival at the Charlotte Nature Museum. CPCC faculty and students participated and coordinated many of the events.

### PLANS FOR NEXT YEAR:

This successful collaborative partnership has become an annual tradition, and the partnership will again sponsor it.



Human Services Technology Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

### PARTICIPATING ORGANIZATIONS:

Human Services Technology Program; and Carolinas Medical Center-Amethyst.

### PURPOSE OF THE PARTNERSHIP:

The purpose of the partnership is to provide chemical dependency instruction to adults in the community.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The CPCC Human Services Department and Amethyst collaborated to provide chemical dependency instruction to adults in the community. CPCC provided instructors, and CMC-Amethyst provided facilities.

# **PLANS FOR NEXT YEAR:**

The partners will continue to offer Chemical Dependency classes.

**REPORTER:** Debbie Antshel



Human Services Technology Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPATING ORGANIZATIONS:**

Human Services Technology Program; and Charlotte-Mecklenburg Housing Authority.

# **PURPOSE OF THE PARTNERSHIP:**

It is the aim of this partnership to provide community leadership instruction to adults in the communities served by the Housing Authority.

### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The Housing Authority collaborated with the Human Services Department to provide community leadership training to adults in Dillehay Court and Dalton Village. The Human Services Department provided instructors and instructional materials. The Housing Authority provided facilities and tuition for participants.

# **PLANS FOR NEXT YEAR:**

The program will be expanded to two new sites, and child care may be provided on site.

**REPORTER:** Debbie Antshel



Human Services Technology Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

# PARTICIPATING ORGANIZATIONS:

Human Services Technology Program; Johnston Memorial YMCA; and Success by Six Program.

#### PURPOSE OF THE PARTNERSHIP:

The purpose of this partnership is to provide community leadership instruction to adults.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

The Johnston YMCA and the Success by Six Program collaborated with the Human Service Department to provide community leadership instruction to adults in the community. The YMCA provided facilities and support services (child care transportation, medical (prenatal) services, and community social workers), and tuition for clients in the Success by Six Program.

# **PLANS FOR NEXT YEAR:**

The partners will expand the size of classes from 16 to 25 next year. Mental Health services will also be added.

**REPORTER:** Debbie Antshel



Human Services Technology Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPATING ORGANIZATIONS:**

Human Services Technology Program and Nevins Center.

# **PURPOSE OF THE PARTNERSHIP:**

It is the aim of this partnership to provide developmental disabilities instruction to adults in the community, including the staff of Nevins Center.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

An agreement was made whereby CPCC-Human Services will provide 18 hours of instruction and instructional materials, and Nevins Center will provide facilities and AV equipment.

# **PLANS FOR NEXT YEAR:**

Courses may be expanded to other developmental disabilities sites.

**REPORTER:** Debbie Antshel



Human Services Technology Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

Clinical experiences

# **PARTICIPATING ORGANIZATIONS:**

Human Services Technology Program and clinical partnerships with:

Mecklenburg County -

Department of Social Services Youth and Family Services-DSS Mecklenburg County-Fighting Back

**Arosa House** 

Family Support Center Housing Authority

Reach Line

**Crisis Assistance Ministry** 

Woman Reach Tom Ray Center

Charlotte-Mecklenburg Schools

Metro School-CMS
Teen Health Connection
Goodwill Industries
Transition House
The Relatives

**Open House Treatment Facility** 

Randolph Clinic Hope Haven Crisis Stabilization Unit

Camp Greene Project Hope

Mental Health Center-Crisis

American Cancer Society

Methodist Home Sardis Nursing Center

**Brian Center** 

Catholic Social Services
Carolina Medical Center

Mercy Hospital

Pregnancy Counseling Ctr.
Plaza Adult Living Services
Metrolina AIDS Project
United Cerebral Palsy
Victim Assistance

Youth Homes

Children's Law Center Florence Crittendon

Hospice

Siegle Ave. Preschool

# **PURPOSE OF THE PARTNERSHIP:**

The purpose of these partnerships is to provide clinical experiences to students in the Human Services Technology Program.

#### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

From September to May, these public, non-profit agencies provided on-site supervision/training for the internship students in the Human Services Technology Program. Students provided approximately 365 hours of service to the above agencies during this time.

#### PLANS FOR NEXT YEAR:

It is anticipated that sites will continue to increase as students come into the program.

**REPORTER:** Debbie Antshel



Interpreter Training Program, Human Services Department

# PARTNERSHIP NAME, IF APPROPRIATE:

Interpreter training practicum partnerships

#### PARTICIPATING ORGANIZATIONS:

Charlotte Mecklenburg Schools
Union County Schools
Cabarrus County Schools
Charlotte Regional Resource Center for the Deaf and Hard of Hearing
Programs for Accessible Living
Covenant Pre-school Satellite Program
Advancement Seminars,Inc.
Goodwill Industries, Inc.
Division of Vocational Rehabilitation

#### PURPOSE OF THE PARTNERSHIP:

The purpose of the partnerships is to provide supervised interpreting experiences for students.

#### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Individual students were placed in the agencies listed above, with working interpreters as their supervisors. This placement allowed students to receive feedback and direction while working to assume interpreting tasks.

#### PLANS FOR NEXT YEAR:

Next year's program will be similar to this year's, with additional placement options in the North Carolina Schools for the Deaf, Sprint, and Dorthea Dix Hospital Mental Health Services for the Deaf.

**REPORTER:** Jona Maiorano



MATHEMATICS DEPARTMENT



**Mathematics** 

#### **PARTNERSHIP NAME:**

**Mathematics Pathways Project** 

# PARTICIPATING ORGANIZATIONS:

CPCC Mathematics Department; Charlotte Mecklenburg Schools; University of North Carolina at Charlotte; and The John S. and James L. Knight Foundation.

#### **PURPOSE OF THE PARTNERSHIP:**

The partnership seeks to create a seamless mathematics instruction path for Charlotte Mecklenburg students from kindergarten through college.

#### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

During 1993-1994, the Mathematics Pathways project focused on teacher training in new mathematics instruction at UNCC.

# **PLANS FOR NEXT YEAR:**

Central Piedmont Community College will host a two-week Summer Mathematics Institute for rising 9th graders in the Charlotte Mecklenburg School system.

#### REPORTER:

Sara Graham, Program Coordinator, Single Parent Displaced Homemaker Program.



SERVICE LEARNING CENTER



Service-Learning Center

# PARTNERSHIP NAME, IF APPROPRIATE:

# **PARTICIPATING ORGANIZATIONS:**

CPCC Service-Learning Center and non-profit organizations and agencies in the Charlotte-Mecklenburg, Cabarrus, and Union County areas.

#### PURPOSE OF THE PARTNERSHIP:

The Service-Learning Center provides coordination between CPCC students, faculty, and area non-profit organization and agencies. The primary goal of the partnerships is to allow students opportunities for meaningful volunteer experience incorporated into both their academic work and extracurricular activities, while at the same time providing needed services to the community. The partnerships involve over 50 community agencies and organizations, 35 instructors from liberal arts and technical programs, and approximately 150 students per quarter. The community agency partners represent services offered in the educational, health, social services, child care, and safety areas. The Service-Learning Center provides community agencies with student service-learners who add to community resources and services. The agencies provide students opportunities to apply classroom knowledge to real-life situations.

#### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

This program has had very positive responses from students, faculty, community agencies, and the recipients of the services. It is seen as a model for other two and four-year colleges in the region, and the College has been invited to present this program at state, regional, national, and international conferences. CPCC plans to continue to maintain the leadership role in the area of service-learning through strengthened partnerships between local, state, and national community service programs and organizations and through the continued support of CPCC's administration, faculty, staff, and students.

# **PLANS FOR NEXT YEAR:**

Plans for next year are: (1) build a service-learning component into at least one course in each curriculum program; (2) continue to ensure that every CPCC student has the opportunity to become involved with service-learning experiences through the General Education oral communication requirement (as of Fall 1994, all Speech Communication classes offer a service-learning component to students); (3) increase the number of partnerships with community agencies; (4) strengthen existing partnerships; (5) have a volunteer recognition ceremony; (6) host a service-learning conference for community colleges and consortium; and (7) offer to community agencies service-learning handbooks and workshops on the orientation, supervision, and evaluation of service-learners. In addition, beginning Winter 1994, the Service-Learning Center will offer a referral service to students who are in need of community resources and services. The service will be staffed by student volunteers and work-study students who have been trained by Reachline/First Call for Help in the identification and referral process. This service will be housed in the Service-Learning Center and supervised by the service-learning coordinator.

REPORTER: Brenda Armentrout, Service-Learning Coordinator



**TECHNICAL CAREERS DEPARTMENT** 



Automotive Technology Programs, Technical Careers Department

# PARTNERSHIP NAME, IF APPROPRIATE:

Contract training

# **PARTICIPATING ORGANIZATIONS:**

Automotive Technology Programs and Hunter Engineering.

# **PURPOSE OF THE PARTNERSHIP:**

The purpose of the CPCC/Hunter partnership is to provide Hunter equipment customers with training on new equipment. Continuing education classes are held at CPCC using equipment on loan to the College. This is the fifth year of the partnership.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Five sessions were held in 1994, with approximately 50 technicians trained in four-wheel alignment on Hunter equipment. Classes were taught by Hunter's local instructor.

#### **PLANS FOR NEXT YEAR:**

Plans are to continue training Hunter's customers in 1994-95.

REPORTER: Ted Bost Jr.



Automotive Technology Programs, Technical Careers Department

#### PARTNERSHIP NAME, IF APPROPRIATE:

Contract training

# **PARTICIPATING ORGANIZATIONS:**

Automotive Technology Programs and General Motors.

#### PURPOSE OF THE PARTNERSHIP:

CPCC contracts with the GM Training Center in Charlotte, NC, to provide one automotive instructor. That instructor works full-time at the GM Training Center. Other CPCC instructors teach short stints for GM throughout the year. This partnership has been in place for 11 years.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Contracted teaching days were provided to GM. A GM Distributorless Ignition class was taught at CPCC by GM contract instructor Steve Stillwell. Over 250 technicians viewed the class at 16 community college locations across NC.

#### PLANS FOR NEXT YEAR:

Plans are to continue with one full-time CPCC instructor working under contract at the GM Training Center.

REPORTER: Ted Bost Jr.



Automotive Technology Programs, Technical Careers Department

# PARTNERSHIP NAME, IF APPROPRIATE:

CPCC/General Motors Automotive Educational Program (GM-ASEP)

#### PARTICIPATING ORGANIZATIONS:

Automotive Technology Programs; General Motors Automotive Service Educational Program (GM-ASEP); and participating GM Dealers.

#### PURPOSE OF THE PARTNERSHIP:

CPCC GM-ASEP is an alternating co-operative education program designed to provide ASEP students with up-to-date GM training at CPCC and to provide participating GM dealers with well trained, high quality, entry level technicians. This is the 11th year of the partnership.

#### HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

GM-ASEP classes begin once a year. The new class started Fall Quarter with 17 sponsored students. Dealer sponsors are located in Charlotte and surrounding cities in NC and SC.

#### PLANS FOR NEXT YEAR:

ASEP instructor training and continued recruitment efforts will be the major areas of emphasis for CPCC's GM-ASEP program in 1994-95.

REPORTER: Nicky Teeter/Ted Bost Jr.



Automotive Technology Program, Technical Careers Department

# PARTNERSHIP NAME, IF APPROPRIATE:

CPCC/Toyota Technical Education Program (T-TEN)

# PARTICIPATING ORGANIZATIONS:

Automotive Technology Programs; Toyota Technical Education Program (T-TEN); Southeast Toyota Distributors, Inc.; Toyota Motor Sales, USA, Inc.; and participating Toyota Dealers.

# **PURPOSE OF THE PARTNERSHIP:**

CPCC T-TEN is an alternating co-operative education program designed to provide T-TEN students with up-to-date Toyota training at CPCC and to provide participating Toyota dealers with well-trained, high quality, entry level technicians. This is the sixth year of the partnership.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

T-TEN classes were offered. Dealer sponsors are located in NC and SC.

# **PLANS FOR NEXT YEAR:**

Plans for next year include continued recruitment across NC with emphasis on articulation with Automotive Service Education (ASE) certified high school automotive programs.

REPORTER: Al Millman\Ted Bost Jr.



Automotive Technology Programs, Technical Careers Department

# PARTNERSHIP NAME, IF APPROPRIATE:

**Toyota Satellite Training** 

# **PARTICIPATING ORGANIZATIONS:**

Automotive Technology Programs and Southeast Toyota Distributors.

# **PURPOSE OF THE PARTNERSHIP:**

Southeast Toyota uses CPCC Center For Automotive Technology (CAT) classroom/lab space. CPCC faculty may attend any classes offered. This is the seventh year of the partnership.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Southeast Toyota used the CPCC CAT Building four days per month. Toyota left training equipment and materials at CPCC for use in T-TEN and regular curriculum classes.

# **PLANS FOR NEXT YEAR:**

Southeast Toyota will continue to use the CPCC CAT Building in 1995.

REPORTER: Al Millman/Ted Bost Jr.



Automotive Technology Program, Technical Careers Department

# PARTNERSHIP NAME, IF APPROPRIATE:

CPCC\Chrysler Apprenticeship Program (CAP)

#### PARTICIPATING ORGANIZATIONS:

Automotive Technology Programs; Chrysler Corporation; and participating Chrysler, Plymouth, and Dodge Dealers.

#### PURPOSE OF THE PARTNERSHIP:

CPCC CAP is an alternating co-operative education program designed to provide CAP students with up-to-date Chrysler training at CPCC and to provide participating Chrysler dealers with well trained, high quality, entry level technicians. This is the first year of the partnership.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Plans were developed to implement the program. CAP classes will begin once a year. The first class will start Winter Quarter 1994-95. A minimum of 15 and maximum of 20 students will start. Dealer sponsors are located in NC and SC.

#### PLANS FOR NEXT YEAR:

Plans for next year include CAP instructor training and continued recruitment efforts across NC and into SC.

REPORTER: Mike Cloninger/Ted Bost Jr.



Automotive Technology Program, Technical Careers Department

# PARTNERSHIP NAME, IF APPROPRIATE:

NC Safety/Emissions Training

#### PARTICIPATING ORGANIZATIONS:

Automotive Technology Programs; NC Division of Motor Vehicles (DMV); and Local Automotive service businesses.

# **PURPOSE OF THE PARTNERSHIP:**

The purpose of the partnership is to provide NC Safety and Emissions training to all Mecklenburg County safety/emissions mechanic/inspectors. Sun Electric, Bear Equipment, and Hamilton/ESP have consigned equipment to CPCC for this training (value \$36,000). This partnership is in its tenth year.

# HIGHLIGHTS OF ACTIVITIES FOR THE YEAR:

Over 100 days of training are conducted each year with 800 participants.

#### PLANS FOR NEXT YEAR:

The partners will assist DMV in rewriting the curriculum and tests. The hours of classes and format will also change.

REPORTER: Ted Bost Jr.



# APPENDIX I GUIDLINES FOR IDENTIFYING PARTNERSHIPS



# GUIDELINES FOR IDENTIFYING PARTNERSHIPS

The following is the dictionary definition of the term "partner" (The American Heritage Dictionary, 1981, p. 956): "A person associated with another or others in some activity of common interest. It implies a relationship in which each has equal status and a certain independence but also implicit or formal obligations to the other or others".

CPCC guidelines for identifying partnerships consist of the following parameters:

- 1. There must be collaboration among partners, and the purpose of the partnership must be understood by all partners.
- 2. All partners must make a contribution (e.g., money, time, resources).
- 3. A formal agreement is not necessary.
- 4. There is no time constraint. For example, the alliance qualifies as a partnership if it brings about an activity that occurs only once.
- 5. A partner must be an organization, not an individual.
- 6. Beneficiaries of the partnership activity can be clients of the participating organizations. Examples of organizational clients are:
  - . inmates (county jail)
  - . community members (YMCA)
  - . AFDC recipients (Social Services)
  - . economically disadvantaged youth (Charlotte Employment and Training Department).
- 7. Organizations that provide clinical activities, and/or accept CPCC students either as interns, co-op workers, or volunteers are partners. At the discretion of the reporter, partnership activities such as these can be reported in aggregate statistics.
- 8. Normally, the primary benificiaries of the partnership activity are not members of the participating organizations. In most instances, customers are not partners, since they contract with CPCC for services to their members (employees). Likewise, an organization that provides facilities and resources for CPCC services primarily to its members is not a partner; this would include workplace literacy programs, Focused Industry Training (FIT) and New and Expanding Industry Training. The training arrangement with OKUMA is a partnership, because beneficiaries include individuals who are not OKUMA employees.
- 9. Providing a favor does not by itself constitute a partnership activity. For example, as a favor, CPCC sometimes makes its facilities available to community organizations, and community organizations sometimes do CPCC a favor by making their facilities available to CPCC.
- 10. When in doubt as to whether the activity constitutes a partnership, it is best to report it.



APPENDIX II
COMMITTEE MEMBERS AND REPORTERS



# **COMMITTEE MEMBERS**

Tom Howard
John Duncan
Norman Petty
Sylvia Littlejohn
George Timblin
Ted Bost
Cindy Johnston
Sandra Lare
Janet Chernega
Jerry Howell
Brenda Lea
Brenda Armentrout

Renee Westcott
Sara Graham
Ted White
Kathy Drumm
Tom Leitzel
Bob Boll
Herb Burns
Vaughn Luckadoo
Debbie Antshel
Winston Edmonds
Emma Brown

# **REPORTERS**

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Ted Bost
Al Millman/Ted Bost Jr.
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Claude Williams
Sandra Lare
Mary Kotsokalis
Cliff Hammond
Janet Cherneqa
Ted White

Jona Mariorano
Brenda Armentrout
Nick Teeter/Ted Bost Jr.
Mike Cloninger/Ted Bost Jr.
Cindy Johnston
Tom Leitzel
John Duncan
Emma Quinn
Bob Boll
George Timblin
Emma Brown
Emma Quinn/Mike Mastromichalis

