#### DOCUMENT RESUME

HE 028 338 ED 382 137

**AUTHOR** 

Scheetz, L. Patrick; Gratz, Rebecca

TITLE

Estimated Supply and Demand for Michigan's College

and University Graduates of 1994-1995.

Michigan State Univ., East Lansing. Career INSTITUTION

> Development and Placement Services.; Michigan State Univ., East Lansing. Collegiate Employment Research

Inst.

PUB DATE

7 Apr 95

NOTE

14p.

AVAILABLE FROM Collegiate Employment Research Institute, Michigan

State University, 113 Student Services Building, East

Lansing, MI 48824-1113 (\$3).

PUB TYPE

Reports - Descriptive (141)

EDRS PRICE

MF01/PC01 Plus Postage.

DESCRIPTORS

\*Associate Degrees; \*Bachelors Degrees; \*College

Graduates; \*Doctoral Degrees; \*Employment Opportunities; Higher Education; Intellectual Disciplines; Labor Market; Labor Supply; "Masters

Degrees

IDENTIFIERS

\*Michigan

#### **ABSTRACT**

This publication offers an estimated analysis of the employment supply and demand for 1994-95 associate, baccalaureate, masters, and doctoral graduates of Michigan colleges and universities. An opening section briefly outlines the methods and definitions used for the analysis, in particular noting that placement directors and academic planning counselors at Michigan colleges and universities evaluated the supply and demand situations for each academic program offered by their respective institutions. This section also briefly analyzes demographic and economic trends affecting the labor market including increases in the minority proportion of the labor force, estimated average salaries, and future trends creating job opportunities. The rest of the document contains four sections, one for each degree level. The lists group areas of specialization and degree granting according to their estimated demand in the job market: limited supply (adequately more positions than graduates), possible shortage (a few more positions than graduates), near-balanced supply (approximately as many positions as graduates), adequate supply (a few more graduates than positions), and surplus (many more graduates than positions). (JB)

the star of the st



Reproductions supplied by EDRS are the best that can be made

from the original document.

# estimated SUPPLY AND DEMAND

for Michigan's College and University Graduates
of 1994 - 1995

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Mich State Univ Collegiate Employment Research Institute

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originaling it
- Minor changes have been made to improve reproduction quality
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

L. Patrick Scheetz, Ph.D.

Director,

Collegiate Employment Research Institute

Rebecca Gratz

Collegiste Employment Research Institute

113 Student Services Building East Lansing, MI 48824-1113 (517) 355-9510 ext. 361 CAREER PLACEMENT
DEVELOPMENT SERVICE
Division of Student Affairs and Services

MSU is an Affirmative Action/Equal Opportunity Institution

MICHIGAN STATE



4E128 33

### MICHIGAN STATE

April 7, 1995

A copy of the report on Estimated Supply and Demand for Michigan's College and University Graduates of 1994-95 is attached for your information. Responses to this survey were requested from all directors of placement in Michigan colleges and Universities. Responses were received from a representative sample of the community colleges, colleges, and universities throughout Michigan.

Special thanks is extended to all the directors of placement and their staff members who participated in this research effort. Their participation and extensive feedback were crucial for completion of this analysis of the current supply and demand situation for 1994-95 graduates.

Reproductions of this report with proper credits are encouraged. Distribution of copies of this report to all guidance counselors and career advisers at your institution will be appreciated.

If you have any questions regarding this report or other research efforts of the Collegiate Employment Research Institute at Michigan State University, please let us know. We may be reached by calling (517) 355-9510, extension 361; FAX: (517) 353-2597; or e-mail: scheetz@pilot.msu.edu.

STUDENT AFFAIRS **AND SERVICES** 

> **Career Development** and Placement Services

Michigan State University 113 Student Services East Lansing, Michigan 48824-1113 517/355-9510 FAX: 517/353-2597 Sincerely,

Vernicka K. Tyson Director, Career Development and Placement Services

VT/LPS/cs

L. Patrick Scheetz, Ph.D.

Director, Collegiate Employment

Research Institute



3

Thanks are extended to the following placement directors who assisted with creation of this report.

Susan R. Boyd St. Clair Community College **Janet Larose** University of Michigan-Dearborn Richard Brown Henry Ford Community College Richard Lightbody Wayne County Community College Jacquelyn Ciupek Lawrence Institute Technology Susan Martin University of Michigan-Flint John A. Crusoe Wayne State University Frank McCourt Alpena Community College Barbara Filer Michigan Technological University **Paul Nelson** Northcentral Michigan College Michael Helsen Baker College

**Phyllis Nelson** Lake Michigan College John Joy Monroe County Community College Willemina Prinsen Northwestern Michigan College Lynnel Keresztesi Kellogg Community College **Shirley Reneau** University of Detroit Mercy **Ginger Lange** Grand Valley State University Jeanette Sprik Concordia College Robert A. Large Ferris State University Jennie Walker Kirtland Community College Walsh College

An objective of the Collegiate Employment Research Institute is to publish materials that can be used by high school counselors, college placement officials, employers, and individuals when attempting to make education and career decisions. Reproductions of any materials within this survey are encouraged, with appropriate credits, of course.

Published: March 5, 1995 Price: \$3.00



FOR MICHIGAN'S COLLEGE AND UNIVERSITY GRADUATES
OF 1994-95

Collegiate Employment Research Institute • Career Development and Placement Services • Michigan State University

Placement directors and career planning counselors at Michigan colleges and universities evaluated the supply and demand situation for each academic program offered by their respective institutions. An estimated analysis of the supply and demand position for 1994-95 graduates in each is provided. The rating scale for this analysis ranges from "limited supply" (adequately more positions than college graduates) to "surplus" (adequately more college graduates than positions available). Although some degrees at the associate's, bachelor's, master's, and doctoral degree levels may appear very low in demand for today's job market, it is important to realize many provide an excellent entrance for furthering education at a higher level. The definitions for each rating are as follows:

#### **Definitions**

Limited Supply—Adequately more positions than college graduates.

Possible Shortage—A few more positions than college graduates.

Near-Balanced—Approximately as many positions as college graduates.

Adequate Supply—A few more college graduates than positions.

Surplus—Many more college graduates than positions

Michigan State University's Recruiting Trends 1994-95 indicated an increase in job opportunities for new college graduates, for a second consecutive year. Surveyed employers reported an anticipated increase of 5.9 percent, reaffirming last year's slight improvement of 1.1 percent following a four-year trend of declining opportunity (Scheetz 1994).

When employers rated geographical regions of the country for job availability, overall ratings of at least "medium availability" were received by all regions of the United States this year (1994-95). Ratings for each geographical region of the country include: Southcentral (81.3%), Northcentral (81.2%), Southeastern (78.9%), Southwestern (68.5%), Northeastern (66.0%), Northwestern (57.0%). Ratings received by all regions this year (1994-95) were higher than ratings received a year earlier (Scheetz 1994).

According to the Occupational Outlook Handbook, tomorrow's opportunities will focus primarily on population trends and racial/ethnic group composition. The labor force will decrease by 4.5 percent by the year 2005 due to slower population growth. Ethnic and racial diversity in the labor



force, however, will increase. According to statistics from 1992, 78 percent of the labor force was white, while African-American, Hispanics, and Asians/other ethnic groups constituted 11, eight and three percent, respectively, showing little change from 1990. By the year 2005, whites will maintain 73 percent of the labor force; African-Americans, 12 percent; Hispanics, 11 percent; and Asian/other ethnic groups, five percent. Also by the year 2005, women are expected to constitute 48 percent of the labor force.

The age distribution within the labor force will also be changing. Compared to young workers, the number of experienced workers in the work force will increase. In 1992, the median age of the labor force was 37.2 years; by 2005, it will be 40.5 years. The proportion of workers in the 25-34 age range will decline dramatically, from 28 percent to 21 percent in 2005. The growing proportion of workers between the ages of 45 and 54 should account for 24 percent of the labor force by the year 2005, up from 18 percent in 1992. By 2005, workers aged 55 and over will comprise 14 percent of the labor force, up from 12 percent in 1992.

The labor force is requiring a higher level of educational attainment. In 1992, 27 percent of all workers aged 25 and over had a bachelor's degree or higher, while only 12 percent did not possess a high school diploma. This is a trend that is expected to continue. Projected rates of employment growth are faster for occupations requiring higher levels of education or training than for those requiring less.

The Follow-Up Report for 1992-93 which charts the success rate of Michigan State University graduating students reported an average salary for an individual with a bachelor's degree of \$25,487; master's, \$33,228; and doctoral degrees, \$36,491. The bachelor's average starting salaries leveled off in 1992-93, showing the same level as 1990-91. Salaries at the master's and doctoral levels actually fell by 5 percent and 8 percent, respectively, reversing five years of steady increases (Career Development 1994).

Post-graduation status according to the *Follow-Up Report* listed bachelor's degree recipients as 68 percent employed; master's degree recipients, 76 percent; and doctoral graduates, 92 percent. Graduate school was also a factor with 21 percent of the bachelor's degree recipients attending; 15 percent of master's degree recipients; and 5 percent of doctoral or professional degree recipients (Career Development 1994).

#### SOURCES

Career Development and Placement Services. 1994. Follow-Up Report 1992-93. East Lansing, MI: Career Development and Placement Services, Michigan State University.

Occupational Outlook Handbook. 1994-95. U.S Department of Labor, Bureau of Labor Statistics, VGM Career Horizons, Lincolnwood, IL.

Scheetz, L. Patrick Ph.D. 1994. *Recruiting Trends 1994-95*. East Lansing, MI: Collegiate Employment Research Institute, Michigan State University.



FOR MICHIGAN'S COLLEGE AND UNIVERSITY GRADUATES OF 1994-95

#### Associate's Degrees

#### Limited Supply/High Demand

Agribusiness/Agricultural Production Audiology/Speech Pathology Automotive Technology Air Cond./ Heating Refrig.Tech Child Care Aide Civil Technologies, General Computer Applications Computer Engineering Computer Programming Computer Science, general Computer Technology Court Reporting Dentistry, General Electrical Engineering

Engineering Technology Industrial Engineering

Mechanical Engineering

**Nursing Assistant** 

Ontometry

Personal Services, General Physical Therapy Assisting

**Practical Nursing** 

Radiograph Medical Technician

Receptionist/Communication

Operator

Restaurant Management

Retailing Sales

Possible Shortage/Good Demand

Automotive Body Repair **Business Systems Analysis Business Data Programming** 

**Business Data Processing** 

Chef/Cook

Chemistry Technology

Child Development/Care and

Guidance

Civil Engineering

Communication Electronics

Communication, Gen.

Construction Trades, Gen

Criminal Justice Administration

**Data Processing** 

Dental Hygiene

Electromechanical Technology

**Emergency Medical Technology** 

Engineering

Food Service

Geology

Heavy Equipment Maintenance

Industrial Technology

Information Sciences and Systems

Machine Tool Operation

Manufacturing Technology

Marketing Management

Mechanical Design Technology

Mechanics and Repairers

Medical Technology

Medical Assisting

Medical Records Technology

Mental Health/Human Serv. Assist

Merchant Marine Officers

Occupational Therapy

Occupational Therapy, Assisting

Petroleum Technology

Physical Therapy

**Physical Sciences** 

Plastic Technology

**Ouality Control Technology** 

Respiratory Therapy Technology

Sanitation Technology

Secretarial, Legal

Stenographic

Surgical Technology Tool and Die Making

Water/Wastewater Management

Welding/Brazing/Soldering

Near Balance/Supply **Equals Demand** 

Accounting

Accounting, Bookkeeping, General

Aeronautical Technology

Agricultural Business and Mgt., Gen.

Airplane Piloting and Navigation

Architectural Drafting

Architectural Design/Constr. Tech.

Architecture

Banking and Finance

Business and Office, General

**Business Data Entry Equipment** 

Operator

Business and Office, General

**Business Statistics** 

Cardiopulmonary Technology

Carpentry

Chemistry, General

Clerk Typist

Commercial Art

Communications Technologies

Correctional Administration

Cosmetology

Criminal Justice

Electrician

English, General

Fashion Merchandising

Fine Arts, General

Fire Protection, Other

Fire Control/Safety Technology

Funeral Services

Graphic/Printing

Illustration Design

Industrial Design

Industrial Equipment Maintenance

Industrial Management

Industrial Arts Education

Landscape Architecture

Library and Archival Sciences

Major Appliance Repair

Management Science

Mathematics Education

Mathematics, General

Meatcutting

Mechanical Drafting

Medical Office Supply



Metallurgical Technology
Occupational Safety/Health Tech.
Office Supervision and Management
Physical Science, General
Radio/TV Production/Broadcasting
Real Estate Appraisal
Real Estate, General
Science Education
Small Business Management
Small Engine Repair
Typing, General Office
Welding Technology
Woodworking, General
Word Processing

#### Adequate Supply/Some Oversupply

Adult Education Administration
Architectural Interior Design Tech.
Bible Studies
Biological/Physical Sciences
Biology
Bookkeeping
Business Admin./Mgt., General
Business Computer Operations
Business/Personal Services Marketing
Business Education
Clinical Pastoral Care
Clothing Production, General
Crafts, General
Dance

Diagnostic and Treatment Services

Dramatic Arts **Economics** Education, Foreign Languages Electrical Repair, General Elementary Education Family Resource Management Financial Services Marketing, Foreign Lang., Multiple Emphasis Forestry and Related Sciences, General French German Graphic Arts Technology History Home Economics, General Home Furnishings Aide Home Furnishings/Equip., General Instrumentation Technology Interior Design International Business Management Journalism Law Enforcement Life Sciences Materials Handling Music, General Music Education Oceanography Office Products/Equip. Marketing Personal Management **Physics** 

Political Science/Government

Psychology, General

**Public Policy Studies** 

Renewable Nat. Res., General
Savings and Loan Marketing
Security Services
Sheet Metai
Social Work, General
Social Sciences, General
Sociology
Soil Sciences, General
Spanish
Speech, Debate, and Forensics
Teacher Education, General
Tourism
Transportation/Travel Marketing
Transportation/Materials Moving

# Surplus/Substantial Oversupply

Anthropology Area Studies Art History Art Education Banking Marketing Education, English Humanities/Social Sciences Legal Assisting Liberal Studies Mental Health/Human Serv. Tech. Music History and Appreciation Music Theory and Composition Optometric Technology Painting Philosophy and Religion, General Photographic Technology



FOR MICHIGAN'S COLLEGE AND UNIVERSITY GRADUATES OF 1994-95

#### Bachelor's Degrees

#### Limited Supply/High Demand

Chemical Technology Computer Engineering Court Reporting Education of Emotionally Handi-

capped

Education for Mentally Handicapped Education for Physically Handicapped

Hotel/Motel Management Industrial Production Tech., Other Information Sciences and Systems

Materials Engineering Mechanical Engineering

Mechanical/Related Technologies

Medical Assisting Occupational Therapy Physical Therapy

Radiograph Medical Technology

#### Possible Shortage/Good Demand

Agricultural Education Architectural Design/Construction Tech.

Automotive Technology Bilingual/Bicultural Education Biochemistry/Biophysics

**Business Data Processing Business Systems Analysis** 

Chemical Engineering

Construction Corrections

**Data Processing** 

Drafting and Technology

Education for Deaf/Hearing Impaired Education, Reading Instruction

Electrical Engineering Technology

Electrical Engineering

Electrical/Electronic Technology

Electromechanical Technology Engineering, General

**Engineering Science** 

Fashion Merchandising

Food Service

Geological Engineering

Geophysics and Seismology

Geriatric Services

Geriatrics

Industrial Sales

Library Science

Management Information Systems

Management Science

Manufacturing Technology

Marketing and Distribution **Mathematics Education** 

Mathematics, General

Mechanical Laboratory Technology

Medical Technology

Mental Health/Human Services.

General

Metallurgical Engineering

Mining and Mineral Engineering

Music, Education

Nuclear Engineering

Nursing, General

Petroleum Engineering Plastics Technology

Product Management

**Pure Mathematics** 

Special Education, General

Special Learning Disabilities

Systems Engineering

Technical Education

Toxicology

Trade and Industrial Supervision,

#### Near Balance/Supply **Equals Demand**

Accounting Advertising

Aeronautical Technology

Aerospace/Astronautical Engineering

Agribusiness/Agricultural Production

Agricultural Business

Agricultural Engineering

Agricultural Economics

Agronomy

Allied Health

Animal Sciences, General

Astrophysics

Banking and Finance

**Business Statistics** 

Chemistry, General

City/Community/Regional Planning

Civil Engineering

Communications

Communication Technology

Criminal Justice

Criminology

Drawing

**Economics** 

Education for Visually Handicapped

Energy Conservation/ Use Tech.

Energy, Power, and Transportation

Engineering Technology

English, General

Environmental Health Engineering

**Executive Secretarial** 

**Exercise Physiology** 

Farm and Ranch Management

Fiber/Textiles/Weaving

Fire Control/Safety Technology

Fire Protection Administration

Firefighting

Food Sciences, General

Food Distribution

French Education

Funeral Services

Geology

German Education

Graphic and Printing Comm.

Graphic Arts

Graphic Arts Technology

Graphic Design

Horticulture Science

Hospitality/Rec. Mktg., General

Human Resources Development

Illustration Design

Industrial Technology

Industrial Arts Education

Industrial Arts, General



Industrial Design Industrial Engineering Instrumentation Technology Insurance Marketing, General Interior Design Investments and Securities Journalism Labor/Industrial Relations Landscape Architecture Law Enforcement Legal Secretarial Legal Assisting Marine Engineering Marine Biology Medical Laboratory Medical Illustration

Microbiology

Music, General Office Supervision/ Management **Operations Research** Ophthalmic Services Organizational Behavior Physical Sciences, General Physics, General Physiology, Human and Animal **Public Administration** Real Estate, General Recreational Therapy Retailing Sanitation Technology Science Education Spanish Education **Statistics** Student Counseling

Word Processing

# Adequate Supply/Some Oversupply

Adult Education Administration
Art Education
Aviation Management
Biological/Physical Sciences
Biology, General
Biomedical Equipment Technology
Botany, General
Bus./Personal Services Marketing
Business Education
Business Education
Business and Management
Bus./Personal Services Marketing
Child Development/Care and
Guidance
Clinical Health Sciences

Clothing and Textiles

Clothing Management

Community Services
Consumer Education
Crafts

Crafts
Dance
Dietetics
Dramatic Arts

Driver/Safety Education

Earth Science

Education, Elementary

Education, Marketing and Distribu-

tion

Education, Junior High

**Emergency Medical Technology** 

Ambulance English, Education Entomology

Family Resource Management

Family Relations Fine Arts, General

**Fisheries** 

Foreign Language, General Forestry and Related Sciences

French German

Health Education Health Sciences, Other Health Services, General

History

History Education

Home Economics Education Home Economics, General Individual/Family Development International Business Management

Life Sciences, General

Marketing

Marketing Management

Metal/Jewelry

Multi/Interdisciplinary Studies, Other

Music Therapy Nutritional Education

Occupational Safety/ Health Tech. Parks and Recreation Management Parks and Recreation, General

Personnel Management

Photography
Physical Education

Political Science/ Government

Psychology, General Public Relations

Radio/TV Production/ Broadcasting

Renewable Natural Resources

Secondary Education Security Services

Social Sciences, General Social Work, General Social Psychology Sociology

Solar Heating/Cooling Technology

Spanish

Speech, Debate, and Forensics Speech, Lang., Pathology, Aud. Teacher Education, General

Tourism Urban Studies

Vehicle/Petroleum Mktg., General Visual Performing Arts, General

Zoology, General

# Surplus/Substantial Oversupply

African Studies
Afro-American Studies
American Studies
Anthropology
Arabic
Archeology
Area Studies
Asian Studies

Asian Studies, General Baltic Languages Business Home Economics

Cinematography/Film

Conservation Ecology European Studies

Greek

Greek, Modern

Health Care Administration

Hebrew

Hispanic-American Studies Humanities/Social Sciences

Italian Latin

Latin American Studies

Liberal Studies
Linguistics
Literature, English
Literature, American
Music Performance

Music Theory and Composition

**Painting** 

Philosophy and Religion

Philosophy Religion

Russian and Slavic Languages

Russian Sculpture

Slavic Languages

Social Science Education Wildlife Management



FOR MICHIGAN'S COLLEGE AND UNIVERSITY GRADUATES OF 1994-95

#### Master's Degrees

### Limited Supply/High Demand

Allied Health, Other Anesthesiology Chemical Engineering Computer Engineering Education, Learning Disabilities Manufacturing Science, General Maternal/Child Health Medical Surgical Metallurgical Engineering Occupational Therapy **Pharmacy** Public Health Speech, Language, Pathology, Audiology Systems Engineering Transportation Management

### Possible Shortage/Good Demand

Accounting Aerospace/Astronautical Eng. Analytical Chemistry Banking and Finance Bilingual/BiculturalEducation Biochemistry and Biophysics Chemistry, General Composition Education, General Electrical Engineering **Engineering Mechanics** Engineering, General Experimental Psychology Geological Engineering Geology Geophysics and Seismology Hotel/Motel Management Industrial/Organizational Psychology Inorganic Chemistry Labor/Industrial Relations Marketing Management

Materials Engineering

**Mathematics Education** Mathematics, General Mechanical Engineering Medical Technology Mining and Mineral Engineering Music Education **Nuclear Engineering** Nursing, General Operations Research Organic Chemistry Pharmacology, Human and Animal Physics, General Public Administration Pure Mathematics Social Work, General Special Education, General **Taxation** 

#### Near-Balance/Supply Equals Demand

Agribusiness/Agricultural Production Agricultural Economics Agricultural Engineering Agronomy Bacteriology Bioengineering/Biomedical Engineering Biometrics/Biostatics **Business Economics** Business Admin, and Management Civil Engineering Clinical Psychology Community College Education Admin. Criminal Justice Studies Curriculum and Instruction Earth Science **Economics** Education Admin., Gen. Education for Visually Handicapped **Education Media** Educational Testing/Evaluation **Educational Supervision** Elementary/Secondary Education

Admin.
Exercise Physiology
Food Sciences, General
Foreign Language Education,
General

Forestry and Related Science

Higher Education Administration Horticulture Science Immunology Journalism Library/Archival Sciences Library Science Linguistics Management Science, General Marine Engineering Microbiology Music, General Music Therapy Organizational Behavior Parks and Recreation, General Personnel Management Psychiatric/Mental Health **Public Relations** Reading Education Russian Science Education **Statistics** Veterinary Medicine

# Adequate Supply/Some Oversupply

Adult Education
Advertising
Art History/Education
Art Education
Biological and Physical Sciences
Biology, General
Business Education
City/Community/Regional Planning
Clinical Microbiology
Communications
Creative Writing
Dramatic Arts
Elementary Education



English, General **English Education** Family Resource Management Fine Arts, General French Geography German History Home Economics, General Individual/Family Dev., General Interior Design Italic Languages, General Junior High Education Law Music Performance Physical Education

Political Science/ Government

Pre-Elementary Education
Psychology, General
Radio/TV Production/ Broadcasting
Renewable Natural Resources,
General
Social Foundations
Social Science Education
Social Sciences, General
Sociology
Spanish
Teacher Education, General
Wildlife Management

Surplus/Substantial
Oversupply
American Studies

Anthropology **Area Studies** Botany, General Classics Comparative Literature Eastern European Studies Greek Health Sciences, General Humanities/Social Sciences Italian Latin Liberal Studies **Painting** Philosophy Religious Education School Psychology Sculpture



FOR MICHIGAN'S COLLEGE AND UNIVERSITY GRADUATES OF 1994-95

#### Doctoral Degrees

### Limited Supply/High Demand

Analytical Chemistry

Anatomy

**Applied Mathematics** 

Chemical Engineering

Computer Engineering

Electrical Engineering

Immunelogy

Industrial Engineering

Inorganic Chemistry

Mechanical Engineering

Medicine, General

Medicine, Other

Metallurgical Engineering

Nursing, General

Organic Chemistry

Pathology

Pharmacology, Human and Animal

Pharmacy

**Pure Mathematics** 

SpeechPathology/ Audiology

Transportation Management

### Possible Shortage/Good Demand

Accounting

Administration of Special Education

Aerospace/Astronautical Engineering

Agricultural Engineering

Banking and Finance

Biochemistry and Biophysics

Bioengineering/Biomedical Engi-

neering

Business Admin. and Management

Chemistry, General

Clinical Psychology

Computer Science, General

**Educational Testing and Evaluation** 

**Engineering Mechanics** 

Engineering

Forestry and Related Sciences

Geography

Geology

Materials Engineering

Mathematics, General

**Mathematics Education** 

Microbiology

**Operations Research** 

Osteopathic Medicine

Personnel Management

**Physical Chemistry** 

Physics, General

Physiology, Human and Animal

Psychology, General

Reading Education

School Psychology

Science Education

Social Psychology

Social Work, General

Special Education, General

**Statistics** 

**Systems Engineering** 

Technical Education

Trade and Industrial Education

# Near Balance/Supply Equals Demand

Agribusiness/Agricultural Production

**Agricultural Economics** 

Agronomy

Biology, General

Botany, General

Civil Engineering

Civil Engliseering

Communications

Curriculum and Instruction

Developmental Psychology

**Economics** 

Education Admin., General

Educational Statistics and Research

Educational Media

**English Education** 

English, General

**Experimental Psychology** 

Food Sciences, General

Higher Education Administration

Horticulture Science

Industrial Arts Education

Industrial/Organizational Psychology

Library/Archival Sciences

Literature, English

Marketing Management

Music Education

Physiological Psychology

**Public Administration** 

Student Counseling

### Adequate Supply/Some Oversupply

Anthropology

Dramatic Arts

Entomology

History

Law

Musicology

Parks and Recreation Management

Physical Education

Political Science/Government

Renewable Natural Resources.

General

Social Foundations, General

Social Foundations

Sociology

Teacher Education, General

Veterinary Medicine

Wildlife Management

Zoology, General

# Surplus/Substantial Oversupply

Philosophy

Social Studies Education



The Collegiate Employment Research Institute was established by the Michigan Legislature in 1984. The Institute is charged with the task of examining issues related to career development and the employment of college graduates. Various research projects are underway, including the study covered in this report. These research efforts attempt to provide high school counselors, college placement officials, employers and individuals with useful information for career planning and job campaigning decisions. Reproductions of this material with proper credits are encouraged. Please distribute copies to all guidance counselors and career advisors.

Vernicka Tyson

Director Career Development and Placement Services (517) 355-9510, ext. 333 L. Patrick Scheetz, Ph.D.

Director
Collegiate Employment Research
Institute
Assistant Director
Career Development and Placement
Services
(517) 355-9510, ext. 361

Philip D. Gardner, Ph.D. Research Administrator

Collegiate Employment Research Institute (517) 353-9510, ext. 165

FAX: (517) 353-2597

Please feel free to contact us with any questions, concerns or comments.

MICHIGAN STATE UNIVERSITY

CAREER DEVELOPMENT AND PLACEMENT SERVICES

COLLEGIATE EMPLOYMENT RESEARCH INSTITUTE

113 STUDENT SERVICES BUILDING

EAST LANSING, MI 48824

Non-Profit Org U.S. Postage PAID E. Lansing MI Permit No. 21

00000 01
MARILYN SCUTT SHORR
ASST DIR
ERIC
ONE DUPONT CIRCLE
SUITE 630 WASH DC 20036

#### Have names or addresses changed?

Please send any corrections, with a copy of this label, to the address listed above.

