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### **ABSTRACT**

A study was conducted at Miami-Dade Community College (M-DCC), in Florida, to measure the preparedness of Dade County Public School (DCPS) graduates for the state's community colleges and universities. Data was compiled from Basic Skills Tests taken by all first-time-in-college students attending Florida community colleges and universities during academic years 1991-92 and 1992-93. The analysis showed that the proportion of DCPS test-takers passing the mathematics, reading, and writing sections of the skills test decreased from 42.5% in 1991 to 39.4% in 1992, while the number of students not ready in all three areas increased 9.5%, from 4,097 in 1991 to 4,448 in 1992. Moreover, DCPS pass rates were lower than rates in the rest of the state for both years. Approximately 76% of the DCPS graduates attended MDCC, with the number of unprepared DCPS graduates at the college increasing by 113 in mathematics, 416 in writing, 453 in reading, and 346 in all subjects from 1991 to 1992. Given the institutional cost per credit hour for college prep courses of \$57.10 in 1993, it is estimated that the underprepared DCPS graduates alone would add between \$224,289 and \$448,578 to the cost of education at MDCC during 1992-93. Finally, analyses by race and ethnicity also indicated that DCPS graduates in all categories performed worse than their counterparts in the state. (KP)

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# Readiness of Dade County High School Graduates for College

## Herman I. Brann Senior Research Associate

### MIAMI-DADE COMMUNITY COLLEGE-INSTITUTIONAL RESEARCH

# **INFORMATION CAPSULE**

I.C. No. 94-09C

September 1994

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### Readiness of Dade County High School Graduates for College

Introduction

This report continues to monitor the preparedness of Dade County Public School (DCPS) graduates for Florida's Community Colleges and Universities. Data are based on the Basic Skills Tests taken by all first-time-in-college (FTIC) students attending Florida's Community Colleges and Universities during the academic years 1991-92 and 1992-93.

The number of DCPS graduates with standard diplomas increased from 13,895 in 1991-92 to 14,107 in 1992-93 -- an increase of 212 graduates or 1.5%. At the same time, the number of DCPS graduates attending Florida's Public Community Colleges and Universities increased from 7,359 in 1991-92 to 7,595 in 1992-93 -- an increase of 236 graduates or 3.2%. Therefore, the Public Community Colleges and Universities in Florida gained ground in the recruitment of DCPS graduates in 1992-93, as the college-going rate among DCPS graduates increased from 53% in 1991-92 to 54% in 1992-93.

The main questions to be examined in this report are: (i) how are Dade County Public School graduates performing over time? (ii) how do Dade County Public School graduates compare with their counterparts in the tri-county area? (iii) how do Dade County Public School graduates attending Miami-Dade Community College compare with those attending other Florida Community Colleges and Universities? and (iv) are there any differences in the performance of Dade County Public School graduates by race and ethnicity?

Trends in the Performance of DCPS Graduates

Table 1 provides data on the performance of DCPS graduates on the Basic Skills Tests taken in 1991 and 1992. The proportion of test-takers passing all three subjects decreased from 42.5% in 1991 to 39.4% in 1992, while the number of students not ready in all three subjects increased from 4,097 in 1991 to 4,488 in 1992 -- an increase of 391 students or 9.5%.

The DCPS pass rate in Math stayed essentially the same: 57.8% in 1991 and 58.1% in 1992. At the same time, the pass rates in Reading and Writing declined, while the number of students not ready increased. The pass rate in Reading declined from 63.1% in 1991 to 57.6% in 1992, while the number of students not ready increased by 509. In Writing, the pass rate declined from 67.4% in 1991 to 62.8% in 1992, while the number of students not ready increased by 432. These increases in the number of DCPS graduates not ready for college imply increasing expenditures on remedial courses at the colleges and universities which they attend.

THIS INFORMATION CAPSULE IS A BRIEF, COMPLETE REPORT



The Performance of High School Graduates From the Tri-County Area

The Performance of DCPS Graduates Attending M-DCC Versus Other Colleges and Universities in Florida

The Performance of DCPS Graduates by Race/Ethnicity Table 1 also provides data on the relative performance of graduates from Dade, Broward, and Palm Beach County, and the rest of the State of Florida. In each of the categories examined, pass rates for DCPS graduates were worse than their counterparts in Broward and Palm Beach County, and in the rest of the State of Florida. In both 1991 and 1992, graduates from Palm Beach County recorded the highest pass rates overall and in Math (67.8% and 80.5%, respectively, in 1992), while the graduates from Broward County recorded the highest pass rates in Writing and Reading (86.0% and 84.6%, respectively, in 1992).

Table 2 provides data on the relative performance of DCPS graduates attending Miami-Dade Community College and other public community colleges and universities in Florida. In both 1991 and 1992, approximately 76% of the FTIC students from DCPS attended M-DCC, 4% attended other public community colleges and 20% attended public universities. Of those attending community colleges other than M-DCC in 1992, the highest proportion went to Broward C.C. (2.6%), while the highest proportion attending the public universities went to Florida International University (7.7%) and the University of Florida (5.5%). In general, the pass rates for DCPS students attending the public community colleges were lower than those attending the public universities, except for Florida A&M University. This suggests that the better prepared DCPS students were attending the public universities.

Among the community colleges, the pass rates for DCPS graduates attending M-DCC were generally lower than those attending Broward C.C. and other community colleges. In 1992, the pass rates overall for DCPS graduates were 27.3% for those attending M-DCC, 38.5% for those attending Broward C.C., and 28.5% for those attending other community colleges. Corresponding pass rates for the public universities (except FAMU) ranged from approximately 82% for Florida International University and the University of South Florida, to 96% for Florida State University. The pass rate for FAMU was 57.1%.

In 1992, the number of DCPS graduates attending M-DCC who were not ready increased by 113 in Math, 416 in Writing, 453 in Reading, and 346 in all subjects. The number of courses required to complete college preparatory Math, Writing, and Reading at M-DCC range from one to two (4-credit) courses in each subject. Given the institutional cost per credit hour for college prep courses of \$57.10 in 1993, it is estimated that the underprepared FTIC graduates from DCPS alone would add between \$224,289 and \$448,578 to the cost of education at M-DCC during the 1992-93 and subsequent academic years.

Table 3 provides data on the relative performance of graduates from Dade County and the rest of the State of Florida by race and ethnicity. In 1991 and 1992, DCPS provided approximately 30% of the Black non-Hispanic graduates attending the public colleges and universities in Florida, 69% of the Hispanic graduates, 7% of the White non-Hispanic graduates, and 16% of the Asian graduates. In each of the four major racial/ethnic groups -- Black non-Hispanic, White non-Hispanic, Hispanic, and Asian -- DCPS graduates generally performed worse than their counterparts in the rest of the State of Florida. Also, the pass rates in Math, Reading, Writing and all subjects were generally lower among Black and Hispanic graduates, and higher among White and Asian graduates.

In 1992, for example, 64.8% of the White graduates from DCPS and 68.7% of those from the rest of the State were ready in all subjects; 53.4% of the Asian graduates from DCPS and 67.6% of those from the rest of the State were ready in all subjects; 36.7% of the Hispanic graduates from DCPS and 58.2% of those from the rest of the State were ready in all subjects; and 24.2% of the Black graduates from DCPS and 40.3% of those from the rest of the State were ready in all subjects.

Herman I. Brann:ab

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Using the full cost of instruction from M-DCC's State Cost Analysis Report.



Table 1
Readiness for College Based on Entry-Level Placement Tests Taken in
1991-92 and 1992-93 by Students Who Graduated from Public Schools in
Broward, Dade, and Palm Beach County

				Public	Schools			
	Dade (	County	Co	ward unty	Cot	Beach Inty	Rest	of State
Number of FTIC Students		1992-93		1992-93		1992-93		1992-93
Number Tested	7,359	7,595	3,539	3,447	1,917	2,132	23,088	22,580
Change in Number Tested	7,121	7,406	3,357	3,270	1,891	2,107	22,101	21,897
Change in Number rested		285		(87)		216	·	(204)
Mathematics					•			` . ′
Number Ready	4,118	4,304	2,437	2,376	4 450	4 000	4.	
Percent Ready*	57.8%	58.1%	72.6%	72.7%	1,456	1,696	16,726	16,140
Number Not Ready	3,003	3,102	920		77.0%	80.5%	75.7%	73.7%
Change in Number Not Ready	0,000	99	920	894	435	411	5,376	5,757
· · · · · · · · · · · · · · · · · · ·		33		(26)		(24)		381
Writing								
Number Ready	4,797	4,650	2,946	2 044	4.504			
Percent Ready*	67.4%	62.8%	2,940 87.8%	2,811	1,584	1,716	17,804	17,693
Number Not Ready	2,324	2,756		86.0%	83.8%	81.4%	80.6%	80.8%
Change in Number Not Ready	2,024	432	411	459	307	391	4,298	4,204
o was more recording		432		48		84		(94)
Reading								
Number Ready	4,490	4,266	2,920	2,767	1,598	4 700	40 445	40.440
Percent Ready*	63.1%	57.6%	87.0%	84.6%		1,720	18,445	18,119
Number Not Ready	2,631	3,140	437		84 5%	81.6%	83.5%	82.7%
Change in Number Not Ready	2,00	509	437	503	293	387	3,657	3,778
• • • • • • • • • • • • • • • • • • • •		308		66		94		121
All Subjects								
Number Ready	3,024	2,918	2,224	2.007	4 000			
Percent Ready*	42.5%	39.4%		2,097	1,286	1,429	14,153	13,803
Number Not Ready	4,097		66.2%	64.155	68.0%	67.8%	64.0%	63.0%
Change in Number Not Ready	7,087	4,488	1,133	1,173	605	678	7,949	8,094
*Refers to percent of test takers.		391		40		73		145

Note: Some community colleges had incomplete entry-level test data.

Source: Readiness for College. A Postsecondary Feedback Report to Florida Public High Schools and School Districts, 1991-92 and 1992-93. Office of Postsecondary Education Coordination, Florida Department of Education.



# Readiness for College Based on Entry-Lavel Placement Tests Taken in 1991-92 and 1992-93 by

Dade County Public School Students at Selected Colleges and Universities in Florida

Minamichole   Brownerd   Cammunity   Cam							Sel	Selected Colleges and Universities in Flerida	ges and U	niversitie	ı in Florid								
College         College         FAMIL         College         FAMIL         Universities         Table         FAMIL         Universities         Table         Table         FAMIL         Universities         Table         Table         FAMIL         Universities         Table		Mismi	-Dade	Bre	rard		 												
1891-82   1882-83   1891-82   1892-83   1891-92   1892-83   1891-92   1892-83   1891-92   1892-93   1892-93   1891-92   1892-93   1892-93   1891-92   1892-93   1892		3		3		Cellec	<b>.</b>	19		30		EST	_	FAN	=		, i	ř	-
6.817         6.817         198         121         135         6.23         6.83         3.81         414         226         228         164         98         134         164         7,538           78.37         76.37         76.27         1.68         1.84         1.74         7.75         6.38         5.58         3.14         205         2.18         1.34         1.84         2.72           2.645         2.74         2.66         2.74         3.00         4.00         7.6         1.18         1.64         7.101           2.645         2.74         2.67         2.74         2.67         3.14         2.05         2.74         1.84         7.17         1.12         6.3         3.00         4.0         7.16         6.1         6.3         3.00         4.0         7.17         6.1         6.2         3.00         4.0         7.6         1.1         1.0         6.6         6.6         1.1         1.0         6.6         6.6         1.1         1.0         6.6         6.6         1.1         1.0         6.6         7.6         1.1         1.0         6.6         1.1         1.0         6.6         1.1         1.1         1.0         6.		1991.92	1992-93	1981-92		1991-92 1	992-93	1991-92 1	992-93	1991-92	992.93	1991-92	992.93	1991.92	1892.83	1991.97	1992.93	1991.92	1992.93
1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	Mumber of Dade FTIC Students	5,617	6,777	<b>19</b>	ı	121	135	523	683	391	414	225	228	75	88	<u> </u>	2	7.359	758
6,407         6,822         176         174         112         123         623         683         391         414         225         228         164         98         134         144         7,121           2,645         2,747         82         89         47         71         612         642         380         404         216         223         109         76         118         124         7,121           2,645         2,747         82         86         66         62         11         41         11         10         6         46         22         18         18         7,121           2,762         2,876         83         66         66         62         11         41         11         10         6         46         22         16         67,88         83,78         70,88         70,88         70,88         70,88         80,78         70,88	Percent of Dade FTIC Students	76.3%	76.1%	2.6%	2.6%	1.6%	1.8%	7.1%	7.7%	5.3%	5.5%	3.1%	3.0%	2.1%	3%	78	22%	100 0%	10.04
2164         2.747         82         89         47         71         612         642         216         223         109         76         118         162         4,110           48.84         48.84         46.94         61.14         216         223         109         76         118         162         67.88           48.84         46.97         61.18         42.06         67.78         97.84         97.84         97.89         97.8	Number Testad	5,407	6,622	176	17	112	123	<b>5</b> 23	583	391	414	225	228	72	88	25	164	7 121	7 498
2,645         2,747         82         89         47         71         612         642         380         404         215         223         109         76         118         152         4,110           48.95         48.95         48.95         48.95         48.95         67.85         97.85         97.85         70.815         77.95         88.15         92.75         57.85           2,782         2,875         89         66         67         11         41         11         10         6         46.         27.85         77.85         88.15         92.75         57.85           3,720         3,069         136         12         24         89         7         6         77.85         88.15         92.75         57.85         67.85         77.85         67.85         77.85         67.85         77.85         67.85         77.85         66.45         97.85         <	Chnage in Number Tested		215		Ξ		=		<b>3</b>		83		က	!	98	•	8		<b>582</b>
2,845         2,747         82         89         47         71         612         642         380         404         215         223         109         76         118         162         4,110           48.9%         48.9%         48.9%         48.9%         48.9%         48.9%         718         86.9%         86.9%         86.9%         86.9%         86.9%         86.9%         86.9%         86.9%         86.7%         718         718         718         718         86.9%         8	Mathematics																		
48.9%         7.08%         77.9%         97.7%         97.9% <th< th=""><th>Number Ready</th><th>2,645</th><th>2,747</th><th>82</th><th>83</th><th>47</th><th>11</th><th>512</th><th>542</th><th>380</th><th>\$</th><th>215</th><th>223</th><th>109</th><th>76</th><th>118</th><th>152</th><th>4 118</th><th>4304</th></th<>	Number Ready	2,645	2,747	82	83	47	11	512	542	380	\$	215	223	109	76	118	152	4 118	4304
2,762         2,875         88         86         65         11         41         11         10         10         5         45         22         16         12         3,003           3,270         3,069         135         124         62         62         510         634         382         406         218         224         89         76         131         156         4,797           6,058         61,58         61,58         61,58         61,58         81,58         81,78         88,18         86,88         88,28         86,28         86,28         86,28         97,88         96,18         67,48	Percent Ready *	48.9%	48.9%	46.9%	61.1%	42.0%	67.7%	97.8%	93.0%	97.2%	89.6%	95.6%	97.8%	70.8%	77.6%	88.1%	92.7%	57.8%	58.1%
3.270 3,069 135 124 62 82 510 634 382 406 218 224 89 76 131 156 4,797 60.5% 64.6% 77.1% 71.3% 654% 60.4% 97.6% 91.6% 97.7% 98.1% 98.2% 67.8% 76.5% 97.8% 96.1% 67.4% 97.1% 71.3% 654% 60.4% 97.6% 91.0% 97.7% 98.1% 96.8% 98.2% 65.6% 76.5% 97.8% 97.2% 97.7% 97.1% 71.3% 64.6% 64.6% 64.9% 97.7% 97.1% 97.1% 96.6% 98.2% 65.6% 76.5% 97.8% 90.2% 63.1% 65.4% 97.7% 97.1% 97.1% 96.6% 98.2% 66.6% 76.5% 97.8% 90.2% 63.1% 65.4% 97.7% 97.1% 96.6% 98.2% 66.6% 76.5% 97.8% 97.7% 97.1% 96.6% 98.2% 66.6% 76.5% 97.8% 97.7% 97.1% 96.6% 98.2% 66.6% 76.5% 97.8% 97.7% 97.1% 96.6% 97.8% 97.8% 97.7% 97.1% 96.6% 97.8% 97.7% 97.1% 97.1% 96.6% 97.8% 97.8% 97.7% 97.1	Number Hot Hoady	2,782	2,875	8	<b>8</b>	용	29	Ξ	4	=	2	2	ம	₩	22	16	12	3,003	3.102
3.270 3.069 135 124 62 62 510 534 382 4.06 218 224 89 75 131 156 4,797 6.05% 54.6% 77.1% 71.3% 56.4% 50.4% 97.5% 97.5% 97.7% 98.1% 98.1% 96.8% 98.2% 67.8% 96.5% 98.1% 97.7% 98.1% 96.9% 98.2% 65.9% 75.8% 97.8% 97.8% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 97.7% 98.6% 98.2% 65.9% 75.6% 97.8% 90.2% 63.1% 13.8 1537 64 67 31 35 499 478 368 389 206 218 64 56 71.1% 97.8% 97.7% 97.	Change in Number Not Ready		113		<u>@</u>		33		8		ε		<u>(2</u> )		(23)		€	•	66
3,270         3,669         135         124         62         62         62         610         634         382         406         218         224         89         76         131         156         4,997           60.5%         54.6%         77.1%         71.3%         56.4%         60.4%         97.5%         91.6%         97.7%         98.1%         96.9%         92.8         57.8%         76.5%         97.8%         96.1%         67.4%           2,137         2,653         40         61         13         49         97.7%         98.1%         96.8%         98.2%         67.8%         76.5%         97.8%         96.1%         67.4%           2,137         2,653         126         13         49         8         7         4         66         23         3         8         2,324           2,137         2,654         12         29.4         13         3         4         13         14         4         65         83.1%         63.1%         63.1%         63.1%         63.1%         63.1%         63.1%         63.1%         63.1%         63.1%         63.1%         63.1%         63.1%         63.1%         63.1%         63.1%	Writing																		
60.5% 54.6% 77.1% 71.3% 66.4% 60.4% 97.5% 91.6% 97.7% 98.1% 96.9% 96.2% 67.9% 76.5% 97.8% 96.7% 77.1% 71.3% 66.4% 60.4% 97.5% 91.6% 97.7% 98.1% 98.2% 96.2% 97.8% 97.5% 97.7% 98.1% 98.2% 96.2% 97.8% 97.8% 97.7% 97.7% 97.1% 96.6% 98.2% 65.6% 76.5% 97.8% 90.2% 63.1% 97.8% 97.7% 97.7% 97.1% 96.6% 98.2% 65.6% 76.5% 97.8% 90.2% 63.1% 97.8% 97.7% 97.7% 97.1% 96.6% 98.2% 65.6% 76.5% 97.8% 90.2% 63.1% 97.7% 97.1% 96.6% 98.2% 65.6% 76.5% 97.8% 90.2% 63.1% 97.7% 97.1% 96.6% 98.2% 65.6% 76.5% 97.8% 90.2% 63.1% 97.8% 90.2% 97.7% 97.1% 96.6% 97.6% 97.8% 97.8% 97.7% 97.1% 96.6% 97.6% 97.8% 97.8% 97.7% 97.1% 97.6% 97.8%	Number Ready	3,270	3,069	135	124	62	62	510	534	382	406	218	224	83	7.6	131	15.6	A 707	4 050
2,137         2,553         40         60         60         61         13         49         8         7         4         66         23         3         8         2,324           2,946         2,708         125         121         69         67         621         522         382         402         215         224         101         74         131         148         4,490           64,65         48,278         61,68         61,68         64,68         98,68         98,28         65,68         76,58         97,88         90,28         63,18           2,461         2,914         50         63         67         621         622         382         402         215         224         101         74         131         148         4,490           5,461         2,914         50         63         67         61         97,78         98,77         97,17         96,68         98,68         98,28         65,68         96,28         90,28         5,631           2,461         2,914         50         63         7         64         53         24         3         16         2,631           4,533         64 </th <th>Percent Ready *</th> <th>60.5%</th> <th>54.6%</th> <th>77.1%</th> <th>71.3%</th> <th>55.4%</th> <th>50.4%</th> <th>97.5%</th> <th>91.6%</th> <th>97.7%</th> <th>98.1%</th> <th>86.9%</th> <th>98.2%</th> <th>. 57.8%</th> <th>78.5%</th> <th>97.8%</th> <th>8 1 K</th> <th>67.44</th> <th>4,000 67 08</th>	Percent Ready *	60.5%	54.6%	77.1%	71.3%	55.4%	50.4%	97.5%	91.6%	97.7%	98.1%	86.9%	98.2%	. 57.8%	78.5%	97.8%	8 1 K	67.44	4,000 67 08
2,946         2,708         125         121         69         67         621         522         382         402         215         224         101         74         131         148         4490           64,6%         48.2%         71,4%         69,6%         61,6%         96,6%         76,6%         97,6%         97,8%         90,2%         63,1%           2,461         2,814         50         63         43         190         2         61         9         71         4         65,6%         76,6%         97,8%         90,2%         63,1%           2,461         2,814         50         63         43         12         10         4         65         87,8%         90,2%         63,1%         2,631         3         16         2,631         17         16         4         63         24         3         16         2,631         17         18         2,631         18         2,631         18         2,631         18         2,631         18         2,631         18         2,631         18         2,631         18         2,631         18         2,631         18         2,631         2,631         18         2,631 <td< th=""><th>Number Not Ready</th><th>2,137</th><th>2,653</th><th>4</th><th>23</th><th>ß</th><th>19</th><th>13</th><th>49</th><th><b>3</b></th><th>ω</th><th>7</th><th>4</th><th>99</th><th>2</th><th>ج ج</th><th><u>ξ</u> α</th><th>2 22.4</th><th>2 750</th></td<>	Number Not Ready	2,137	2,653	4	23	ß	19	13	49	<b>3</b>	ω	7	4	99	2	ج ج	<u>ξ</u> α	2 22.4	2 750
2,946       2,708       125       121       69       67       621       522       382       402       215       224       101       74       131       148       4,490         64.5%       48.2%       71.4%       69.5%       65.6%       75.5%       97.8%       90.2%       63.1%         2,461       2,914       50       53       43       -190       2       61       9       -12       10       4       63       24       3       18       2,631         2,461       5,914       50       53       43       -190       2       61       9       -12       10       4       63       24       3       18       2,631         453       3       (233)       69       478       368       389       206       218       64       56       124       138       3,024         3,739       4,085       11       107       81       88       24       105       90       42       10       82.5%       84.1%       42.5%         3,739       4,085       111       107       81       7       81       10       90       42       10       26       4	Change in Number Not Ready		416		9		=		8		Ξ		ල	}	(42)	•	മ	4,064	<b>4</b> 32
2,946         2,708         125         121         69         67         621         522         382         402         215         224         101         74         131         148         4,490           54.5%         48.2%         61.6%         61.6%         54.5%         98.6%         96.7%         97.1%         95.6%         96.8%         75.5%         97.8%         90.2%         65.9%         75.5%         97.8%         90.2%         63.1%           2,461         2,914         50         63         43         190         2         61         9         12         10         4         53         24         3         16         2,631           2,461         2,914         50         63         4         61         9         12         10         4         53         24         3         16         2,631           4,53         4,53         6         67         31         35         499         478         368         389         206         218         64         56         124         138         3,024           30.8%         27.3%         36.6%         38.5%         27.7%         28.5%         86.5%	Conding																		
64.6%         48.2%         71.4%         69.6%         61.6%         54.5%         99.8%         89.5%         97.1%         95.6%         96.6%         76.5%         97.8%         90.2%         63.1%           2,461         2,914         50         63         43         190         2         61         9         12         10         4         63         24         3         18         2,631           2,461         2,914         50         63         43         190         2         61         9         12         10         4         53         24         3         16         2,631           453         453         5         69         478         368         389         206         218         64         56         124         138         3,024           30.8%         27.3%         36.6%         38.5%         24.08         34.1%         94.0%         91.6%         95.6%         41.6%         57.1%         92.5%         84.1%         42.5%           3,739         4,085         111         107         81         81         2         19         40         42         16         4.097         16         4.097 <th>Number Ready</th> <th>2,946</th> <th>2,708</th> <th>125</th> <th>121</th> <th>69</th> <th>67</th> <th>621</th> <th>522</th> <th>382</th> <th>402</th> <th>215</th> <th>224</th> <th>101</th> <th>74</th> <th>131</th> <th>148</th> <th><b>4 4</b>90</th> <th>4 200</th>	Number Ready	2,946	2,708	125	121	69	67	621	522	382	402	215	224	101	74	131	148	<b>4 4</b> 90	4 200
2,461         2,914         50         63         43         190         2         61         9         12         10         4         63         24         3         16         2,631           453         453         3         (233)         69         478         368         389         206         218         64         56         124         138         3,024           30.8%         27.3%         36.6%         38.5%         27.7%         28.5%         96.5%         94.1%         94.0%         91.6%         95.6%         41.6%         57.1%         92.5%         84.1%         42.5%           3,739         4,085         111         107         81         8         24         105         25         19         10         90         42         10         26         4,097           3,739         4,085         111         107         81         7         81         2         19         (48)         16         4,097         16         4,097	Percent Ready *	54.5%	48.2%	71.4%	69.5%	61.6%	54.5%	88.6%	89.5%	97.7%	97.1%	95.6%	98.2%	85 8%	75.5%	97.8%	36.00	20 18	2,200
1,668     1,537     64     67     31     35     499     478     368     389     206     218     64     56     124     138     3,024       30.8%     27.3%     36.6%     38.5%     27.7%     28.5%     86.5%     82.0%     94.1%     84.0%     91.6%     95.6%     41.6%     57.1%     92.5%     84.1%     42.5%       3,739     4,085     111     107     81     88     24     105     23     26     19     10     90     42     10     26     4,097       348     (48)     17     81     2     19     (48)     16     16     16	Number Not Ready	2,481	2,914	කි	ß	<b>3</b>	<del>-</del>	7	19	63	·15	2	4	2	74		18	2 631	2140
1,668     1,537     64     67     31     35     499     478     368     389     206     218     64     56     124     138     3,024       30.8%     27.3%     36.6%     38.5%     27.7%     28.5%     96.5%     84.1%     94.0%     91.6%     95.6%     41.6%     57.1%     92.5%     84.1%     42.5%       3,739     4,085     111     107     81     24     105     23     26     19     10     90     42     10     26     4,097       346     (4)     7     81     2     (9)     (48)     16	Change in Number Not Ready		<del>2</del>		က		(233)		83	٠	က		(9)	!	(28)	•	3 5	3	<u> </u>
1,688     1,537     64     67     31     35     499     478     368     389     206     218     64     56     124     138     3,024       30.8%     27.3%     36.6%     38.5%     27.7%     28.5%     96.5%     82.0%     94.1%     84.0%     91.6%     95.6%     41.6%     57.1%     92.5%     84.1%     42.5%       3,739     4,085     111     107     81     24     105     25     19     10     90     42     10     26     4,087       3,739     4,085     111     107     81     2     18     10     90     42     10     26     4,087       3,48     48     7     81     2     19     (48)     16	All Subjects																		
30.8% 27.3% 36.6% 38.5% 27.7% 28.5% 86.5% 84.1% 84.0% 81.6% 85.6% 41.6% 57.1% 92.5% 84.1% 42.5% 3,739 4,085 111 107 81 88 24 105 23 26 19 10 90 42 10 26 4,087 3,48 (4) 7 81 81 2 81 2 6 (9) (48) 16 (48) 16	Number Ready	1,668	1,537	35	67		33		478	368	389	2008	218	2	9	101	•	***	
3,739 4,085 111 107 81 88 24 105 23 26 19 10 90 42 10 26 4,087 348 (4) 7 81 81 2 (9) (48) 16	Percent Ready *	30.8%	27.3%	36.6%	38.5%		28.5%		82.0%	94.1%	84.0%	91.6	47 GK	41.64	57 14.	#71 00 CW	200	3,024	2,918
348 (4) 7 81 2 (9) (48) 16 4,097	Number Not Ready	3,739	4,085	Ξ	107		8		105	73	35	19	<b>5</b> =	<b>5</b> 0-	Z : 2	10	<u>e</u> :	4C.24	44.92
01 (04)	Change in Number Not Ready		348		€		7		8	ì	٦ ا	2	2 6	3	7 (0 %)	2	9 5	, <del>4</del> , 03,	<b>1</b>
	Refers to the percent of test takers	Ę.													2		2		200

Note: Some community colleges had incomplete entry-level test data.

Source: Readiness for College. A Postsecondary Faudback Report to Florida Public High Schools and School Districts, 1891-92 and 1892-83. Office of Postsecondary Education Coordination, Florida Department of Education.

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Table 3

Readinese for College Based on Entry-Level Placement Test Taken in 1991-92 and 1992-93 by Ethnicity of Students Who Graduated From Public Schools in Dade County and the Rest of the State of Florida

					-					Ethnicity	sity									
		White No	White Non-Hispanic			Black Men-Hisna	Hispanic			Hispanic	.2		V V	in or Pacif	Asian or Pacific Islandar			Other		
	900	Dade County	Reste	Rest of State	Dade C.	Dade County	Rest of State	) jete	Dade County	punty	Rest of State	State	Dade County	de t	Rest of State	itate	Dade County	1.	Rast of State	
	1991-92	1991-92 1992-93	1891-92	1891-92 1892-93	1991-92 1992-93	- 1	1991-92 1	-92 1992-93	1891-82 1892-83	1892.93	1991-92 1992-93	992.93	1991-92 1992-93	692.93	1991-92 1892-93		1991-92 1992-93	992.93	1991-92 1992-93	992.93
No. of FTIC Students	1,485	1,485 1,397	21,381	21,381 :0,716	1,746 1,784	1,784	4,281	4,252	3,912	4,200	1,742	1,992	196	192	873	1,067	22	6	187	25
Number Tested	1,418	1,354	20,541	20,541 20,102	1,702	1,747	4,049	4,107	3,795	4,083	1,650	1,902	<b>25</b>	191	947	1,034	22	œ	163	102
Mathematics (No. Ready)	1,007	1,053	16,084	16,084 15,475	788	773	2,467	2,361	2,161	2,302	1,143	1,385	157	156	820	883	7	7	105	88
Malhematics (% Ready)*	71.0%	77.8%	78.3%	77.0%	48.3%	44.2%	80.9%	67.5%	68.7%	56.2%	69.3%	72.8%	85.3%	81.7%	86.6%	86.9%	68.2%	87.5%	64.4%	64.7%
Writing (No. Ready)	1,189	1,116	17,651	17,651 17,283	888	820	2,523	2,568	2,549	2,354	1,258	1,441	143	141	111	818	8	7	125	78
Writing (% Ready)*	83.9%	82.4%	85.8%	86.0%	52.8%	46.9%	62.3%	62.5%	67.2%	62.4%	78.2%	75.8%	77.7%	73.8%	82.0%	79.1%	81.8%	87.5%	76.7%	74.5%
Reading (No. Ready)	1,169	1,088	18,219	18,219 17,617	804	069	2,559	2,606	2,363	2,367	1,299	1,469	136	119	758	818	8	4	128	22
Reading (% Ready)*	82.4%	80.4%	88.7%	87.6%	47.2%	39.5%	63.2%	63.5%	62.3%	67.6%	78.7%	77.2%	73.9%	62.3%	<b>%</b> 0.08	79.1%	81.8%	20.0%	78.5%	70.6%
Alf Subjects (No. Ready)	882	877	14,282	13,801	478	423	1,700	1,654	1,530	1,504	832	1,107	120	102	299	689	7	4	82	47
All Subjects (% Ready)*	62.2%	64.8%	69.5%	88.7%	28.1% 24.2%	24.2%	42.0%	40.3%	40.3%	36.7%	56.5%	58.2%	65.2%	53.4%	70.4%	67.6%	63.6%	50.0%	_	48.1%
Refers to nement of test takers	taken																		1	

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Note: Some community colleges had incomplete entry-level data.

Source: Readiness for College. A Pestsecondary Feedback Report to Florida Public High Schools and School Districts, 1991-92 and 1992-93. Office of Postsecondary Education Coordination, Florida Department of Education.

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