DOCUMENT RESUME

ED 378 724 EC 303 620

AUTHOR Kupper, Lisa, Ed.

TITLE A Bibliography of Materials on Behavior Management in

the Home and Community.

INSTITUTION Academy for Educational Development, Inc.,

> Washington, D.C.; National Information Center for Children and Youth with Disabilities, Washington,

Special Education Programs (ED/OSERS), Washington, SPONS AGENCY

DC.

[93] PUB DATE

CONTRACT H030A30003

NOTE 5p.

AVAILABLE FROM National Information Center for Children and Youth

with Disabilities, P.O. Box 1492, Washington, DC

20013. (single copy free).

PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE

MF01/PC01 Plus Postage.

DESCRIPTORS *Behavior Change; *Behavior Modification; *Behavior

Problems; Daily Living Skills; Family Problems;

Intervention; Resource Materials

IDENTIFIERS *Behavior Management

ABSTRACT

This brief bibliography lists 26 resource materials for managing behavior problems in the home and community. Suggested resources were published between 1985 and 1993 and cover such topics as general behavior management, self-injury, food and behavior, functional communication training, impulsivity, alternatives to punishment, anger, and preventing antisocial behavior. A listing of 21 publishers with addresses and phone numbers is also provided. (DB)

Reproductions supplied by EDRS are the best that can be made

from the original document.



National Information Center for Children and Youth with Disabilities

P.O. Box 1492 Washington, D.C. 20015-1492

1-800-695-9285 (Voice/TT)

A Bibliography of Materials on Behavior Management in the Home and Community

NICHCY receives hundreds of requests for information about ways to address behavior problems and behavior disorders of children with disabilities. We have compiled this bibliography to help you identify the many materials available on the subject of behavior disorders and behavior management.

By no means exhaustive, this list identifies resources that may be useful for managing behavior problems in the home and community. (A separate bibliography is available on behavior management in schools.) You may identify additional resources by looking in the bibliography/reference sections published in any of the materials listed below, by contacting organizations that address issues related to behavior, by checking the materials your local library has available, or by checking local bookstores for additional materials.

To assist you in obtaining the materials listed in this bibliography, the names, addresses, and telephone numbers of publishers are provided (in alphabetice order) at the end of this document. If you are interested in obtaining a resource, it's a good idea to contact the publisher and find out the latest payment and ordering procedures. These addresses and telephone numbers are, of course, subject to change without notice.

U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

- (I) This document has been reproduced as received from the person or organization originating if
- Minor changes have been made to improve reproduction quality
- Points of view or opinions stated in his document do not necessarily represent official OERI position or policy

Baker, B.L., & Brightman, A.J. (1989). Steps to independence: A skills training guide for parents and teachers of children with special needs (2nd ed.). Baltimore, MD: Paul H. Brookes.

Bakke, B.L. (1990). Self-injury: Answers to questions for parents, teachers and caregivers. Minneapolis, MN: University of Minnesota, Institute for Disabilities Studies. (Available from PACER Center, see address under "List of Publishers," and from the ERIC Document Reproduction Service — ED 357 569)

Blechman, E.A. (1985). Solving child behavior problems at home and at school. Champaign, IL: Research Press.

Children's National Medical Center. (1993). An A to Z guide to your child's behavior: A parent's easy and authoritative reference for hundreds of everyday problems and concerns from birth to 12 years. New York: Putnam.

Conners, C.K. (1989). Feeding the brain: How foods affect children. New York: Plenum Press.

Dennison, S.T. (1989). Twelve counseling programs for children at risk. Springfield, IL: Charles C. Thomas.

Durand, V.M. (1990). Severe behavior problems: A functional communication training approach. New York: Guilford Press.

2

- ERIC Clearinghouse on Disabilities and Gifted Education. (1993, April). Behavioral disorders: Focus on change (ERIC Digest #E518). Reston, VA: Author.
- Grinspoon, L. (Ed.). (1990, December). Behavior therapy: Part I. *Harvard Mental Health Letter*, 7(6), 1-4.
- Grinspoon, L. (Ed.). (1991, January). Behavior therapy: Part II. *Harvard Mental Health Letter*, 7(7), 1-4.
- Guerney, L.F. (1991, Summer). Parents as partners in treating behavior problems in early childhood settings. *Topics in Early Childhood Education*, 11(2), 74-90.
- Kaufer, F.H., & Goldstein, A.P. (1991). Helping people change: A textbook of methods (4th ed.). Elmsford, NY: Pergamon Press.
- Kauffman, J.M. (1993). Characteristics of emotional and behavioral disorders of children and youth (5th ed.). Columbus, OH: Merrill.
- Kendall, P.C., & Braswell, L. (1993). Cognitive-hehavioral therapy for impulsive children (2nd ed.). New York: Gullford Press.
- LaVigna, G.W., & Donnellan, A.M. (1986). Alternatives to punishment: Solving behavior problems with nonaversive strategies. New York: Irvington Publishers.
- Lee, J.H., & Stott, W. (1993). Facing the fire: Experiencing and expressing anger appropriately. New York Bantam.
- Lehr, S., & Lehr, R. (1989, December). Why is my child hurting? Positive approaches to dealing with difficult behaviors: A monograph for parents of children with disabilities. Boston: Technical Assistance to Parent Programs (TAPP) Project.

- Martin, G. (1991). Behavior modification: What it is and how to do it (4th ed.). Englewood Cliffs, NJ: Prentice Hall.
- McCord, J., & Tremblay, R.E. (Eds.). (1992). Preventing antisocial behavior: Interventions from birth through adolescence. New York: Guilford.
- Meyer, L.H. (1989). Nonaversive intervention for bekavior problems: A manual for home and community. Baltimore, MD: Paul H. Brookes.
- National Clearinghouse on Family Support and Children's Mental Health. (1993, April). National directory of organizations serving parents of children and youth with emotional and behavioral disorders (3rd ed.). Portland, OR: Author.
- Polsgrove, L. (Ed.). (1991). Reducing undesirable behaviors (No. P342). Reston, VA: ERIC Clearinghouse on Disabilities and Gifted Education.
- Schaefer, C.E., & Briesmeister, J.M. (1989). Handbook of parent training: Parents as co-therapists for children's behavior problems. New York: Wiley.
- Smith, M.D. (1993). Behavior modification for exceptional children and youth. Stoneham, MA: Andover Medical Publishers.
- Watkins, K.P., & Durant, L. (1992). Complete early childhood behavior management guide. West Nyack, NY: Center for Applied Research in Education.
- Zirpoli, T.J. (1993). Behavior management: Applications for teachers and parents. New York: Macmillan.



LIST OF PUBLISHERS

Allyn and Bacon, Order Processing Center, P.O. Box 11071, Des Moines, IA 50336-1071. Telephone: 1-800-947-7700.

Andover Medical Publishers, c/o Butterworth-Heinemann, 225 Wildwood Avenue, Unit B, Woburn, MA 01801. Telephone: 1-800-366-2665.

Bantam Books, 1540 Broadway, New York, NY 10036. Telephone: (212) 354-6500; 1-800-223-6834 (outside of NY).

Center for Applied Research in Education, see Allyn and Bacon.

Charles C. Thomas, 2600 S. First Street, Springfield, IL 62794-9265. Telephone: (217) 789-8980.

ERIC Clearinghouse on Disabilities and Gifted Education, 1920 Association Drive, Reston, VA 22091-1589. Telephone: 1-800-328-0272.

ERIC Document Reproduction Service, CBIS Federal, Inc., 7420 Fullerton Road, Suite 110, Springfield, VA 22153-2852. Telephone: 1-800-443-3742; (703) 440-1400.

Guilford Press, 72 Spring Street, New York, NY 10012. Telephone: 1-800-365-7006.

Irvington Publishers, Lower Mill Road, North Stratford, NH 03590. Telephone: 1-800-282-5413; (603) 922-5105.

Maemillan Publishing Company, 100 Front Street, Box 500, Riverside, NJ 08075-7500. Telephone: 1-800-257-5755.

National Clearinghouse on Family Support and Children's Mental Health, Portland State University, P.O. Box 751, Portland, OR 97207-0751. Telephone: 1-800-628-1696; (503) 725-4040.

Merrill, see Macmillan Publishing Company.

PACER Center, 4826 Chicago Avenue South, Minneapolis, MN 55417-1055. Telephone: (612) 827-2966; 1-800-537-2237 (in MN).

Paul H. Brookes Publishing Company, P.O. Box 10624, Baltimore, MD 21285-0624. Telephone: 1-800-638-3775.

Pergamon Press, see Allyn and Bacon.

Plenum Publishing, 233 Spring Street, New York, NY 10013-1578. Telephone: 1-800-221-9369.

Prentice Hall, see Allyn and Bacon.

Putnam Publishing Group, Attention: Mail Order, 390 Murray Hill Parkway, East Rutherford, NJ 07073. Telephone: 1-800-631-8571 (select mail order from the options presented).

Research Press, 2612 North Mattis Avenue, Champaign, IL 61821. Telephone: (217) 352-3273.

Technical Assistance to Parent Programs (TAPP) Project, 95 Berkeley Street, Suite 104, Boston, MA 02116. Telephone: 1-800-331-0688 (in MA); (617) 482-2915.

Wiley, Orders to: Eastern Distribution Center, 1 Wiley Drive, Somerset, NJ 08875-1272. Telephone: 1-800-225-5945; (908) 469-4400.



NICHCY Bibliographies are published several times a year; single copies are provided free of charge. In addition, NICHCY disseminates other materials and can respond to individual requests for information. All services and publications are free. For further information and assistance, or to receive a NICHCY *Publications List*, contact NICHCY, P.O. Box 1492, Washington, DC 20013. Telephone: 1-800-695-0285 (Voice/TT) and (202) 884-8200 (Voice/TT).

NICHCY thanks our Project Officer, Dr. Sara Conlon, at the Office of Special Education Programs, U.S. Department of Education, for her time in reading and reviewing this document and, as always, for her commitment to the Clearinghouse.

Project Director

Deputy Director

Pı	roject	Staff	
			Suzanne Ripley
			Richard L. Horne, Ed.D.

This information is copyright free, unless otherwise indicated. Readers are encouraged to copy and share it, but please credit the National Information Center for Children and Youth with Disabilities (NICHCY). Please share your ideas and feedback with our staff by writing to the Editor.



Academy for Educational Development

Publication of this document is made possible through Cooperative Agreement #H030A30003 between the Academy for Educational Development and the Office of Special Education Programs of the U.S. Department of Education. The contents of this document do not necessarily reflect the views or policies of the Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

The Academy for Educational Development, founded in 1961, is an independent, nonprofit service organization committed to addressing human development needs in the United States and throughout the world. In partnership with its clients, the Academy seeks to meet today's social, economic, and environmental challenges through education and human resource development; to apply state-of-the-art education, training, research, technology, management, behavioral analysis, and social marketing techniques to solve problems; and to improve knowledge and skills throughout the world as the most effective means for stimulating growth, reducing poverty, and promoting democratic and humanitarian ideals.

