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ABSTRACT

Using text, graphics, satellite imagery, and data this publication with accompanying teacher's guide seeks to illustrate three main points concerning world population: (1) rapid world population growth is placing untenable immigration pressures on the United States; (2) immigration and U.S. population growth patterns generally are regionally concentrated, especially in coastal counties; and (3) given population and natural resource/environmental pressures, there are now profound and urgent reasons to address immigration within a broader national population policy framework. The text is suitable for use in high school, junior college, and college-level social science classes and applies and employs an interdisciplinary approach. The book is divided into three main sections. Part I contains eight complex graphs and map graphs displaying international data about world population growth. Part II contains six complex graphs and map graphs and six satellite photographs displaying the effects of population growth on the natural resources and environment of the United States. The third part, the Appendix, contains 18 statistical tables. Three short essays by Dan Stein, Garrett Hardin and Richard D. Lamm, present the ideological argument of the book. The teacher's guide contains five lesson plans and sample examination questions. (LZ)

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Crowding out the Future

World Population Growth, U.S. Immigration, and Pressures on Natural Resources

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Crowding out the Foreign

*World Population Growth,
U.S. Immigration, and
Pressures on Natural Resources*

Robert W. Fox
Ira H. Mehlman



FAIR

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Foreword

This publication seeks to illustrate through text, graphics, satellite imagery and data three main points. 1) Rapid world population growth is placing untenable immigration pressures on the United States. 2) Immigration and U.S. population growth patterns generally are regionally-concentrated, especially in coastal counties. This coastal county growth has far-reaching consequences that affect other parts of the nation and even the rest of the world. 3) Given population and natural resource/environmental pressures, there are now profound and urgent reasons to address immigration within a broader national population policy framework. Left unchecked, immigration will soon be America's most important population issue.

Rapid population growth in the world's less developed regions, combined with the development of modern communications and transportation technology, is creating and facilitating unprecedented international migration pressures.

The United Nations estimates that 90 million people are now added to the population of the planet each year. Within the next decade, more people will be added than there were in the entire world in 1800. Just two generations ago, global population was 2.5 billion. During 1992, we will reach the 5.5 billion mark, and the UN estimates that we will exceed 10 billion in the next century before population growth levels off.

This powerful demographic force will

explode in an unprecedented wave of human migration in the 21st century as tens of millions seek economic opportunity and escape from environmental disaster. The patterns have just begun to emerge and will grow with intensity in the decades to come.

In much of the less developed world we have witnessed the flight from rural to urban areas over the past two generations. Those in the countryside are moving—voting with their feet—in response to poor and declining living conditions. Pushed from the countryside and pulled by the city's bright lights and economic opportunity—real or imagined—tens of millions have elected to crowd into teeming metropolitan areas. Mexico City, for example, with 3.5 million people as recently as 1950, now holds around 18 million. And what we have witnessed to date is only the tip of the iceberg. The UN estimates that between 1987 and 2025, the urban population of the Third World will have grown by 2.75 billion people—twice the amount that were added during the period from 1950 to 1987.

Along with rapid urbanization, the population explosion in the less developed world has resulted in a vast labor force increase. The huge cohort born in the 1970s is only now entering the labor market, overwhelming the economies of many poorer nations. The Third World labor force has increased by more than 500 million since 1975. By 2025, another 1.4 billion people will be seeking employment, a number more

than double the present total labor force of the more developed regions.

The great majority of these workers will be urban based or urban bound. In country after country, however, urban unemployment and underemployment already run high, affecting as much as half the labor force. Still, there are millions of new entrants each year, the products of rapid population growth from a generation earlier. Driven by rising expectations but facing plummeting prospects, great numbers have determined to take their chances and migrate, legally or illegally, to destinations in the more developed countries.

World population increase, urbanization and labor force growth are all topics covered in this publication. To grasp the dynamics that fuel the population explosion, a detailed look is taken at each of the key components in the demographic mix. They include the startling differences in age distribution patterns between the more and less developed regions of the world, the vast rise in the number of women of reproductive age and their fertility levels and, finally, the number of births by world region.

The second portion of the publication focuses on the United States, its population growth and linkages to select natural resources (including energy consumption) and environmental issues. The United States has the fastest growing population of any industrialized nation and that growth has a significant effect on the

global environment and the quality of life in the U.S. Today, more than half the United States population growth is attributable to immigration and their offspring. At a time of growing migration pressures around the world, we must also face the reality that resource consumption and environmental considerations limit the number of people the United States can absorb.

The United States cannot be a destination of large scale immigration forever. When the Statue of Liberty was erected in New York Harbor, this was a nation of 60 million people in a largely unsettled west and an economy embarking on the industrial revolution. Today, a nation of a quarter of a billion people faces the problems of urban congestion, resource depletion and a rapidly changing economy that demands highly specialized skills, not merely strength. Evidence suggests that we are already an over-crowded nation. Nevertheless, the United States continues to admit more immigrants than any other nations on earth combined, and more at any time in our history. Population in the United States has grown to the point where it now threatens to do irreparable harm to the environment.

We hope the materials in this report will demonstrate the national urgency of reducing U.S. population growth through responsible immigration and immigration reform, as well as effective family planning programs.

Dan Stein, Executive Director

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World Regions (countries listed are those with more than 300,000 population in 1990)

Eastern Africa:	Burundi, Comoros, Djibouti, Ethiopia, Kenya, Madagascar, Malawi, Mauritius, Mozambique, Reunion, Rwanda, Somalia, Uganda, Tanzania, Zambia, Zimbabwe.
Middle Africa:	Angola, Cameroon, Central African Republic, Chad, Congo, Equatorial Guinea, Gabon, Zaire.
Northern Africa:	Algeria, Egypt, Libya, Morocco, Sudan, Tunisia.
Southern Africa:	Botswana, Lesotho, Namibia, South Africa, Swaziland.
Western Africa:	Benin, Burkina Faso, Cape Verde, Cote d'Ivoire, Gambia, Ghana, Guinea, Guinea-Bissau, Liberia, Mali, Mauritania, Niger, Nigeria, Senegal, Sierra Leone, Togo.
Caribbean:	Cuba, Dominican Republic, Guadeloupe, Haiti, Jamaica, Martinique, Puerto Rico, Trinidad and Tobago.
Central America:	Costa Rica, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama.
Temperate South America:	Argentina, Chile, Uruguay.
Tropical South America:	Bolivia, Brazil, Colombia, Ecuador, Guyana, Paraguay, Peru, Suriname, Venezuela.
Northern America:	Canada, United States.
China	
Japan	
Other East Asia:	Hong Kong, People's Republic of Korea, Republic of Korea, Macau, Mongolia.
Southeastern Asia:	Cambodia, East Timor, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand, Vietnam.
Southern Asia:	Afghanistan, Bangladesh, Bhutan, Iran, Nepal, Pakistan, Sri Lanka.
India	
Western Asia:	Bahrain, Cyprus, Gaza Strip, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, Yemen.
Eastern Europe:	Bulgaria, Czechoslovakia, Hungary, Poland, Romania.
Northern Europe:	Denmark, Finland, Ireland, Norway, Sweden, United Kingdom.
Southern Europe:	Albania, Greece, Italy, Malta, Portugal, Spain, (former) Yugoslavia.
Western Europe:	Austria, Belgium, France, Germany, Luxembourg, Netherlands, Switzerland.
Oceania:	Australia, Fiji, New Zealand, Papua New Guinea, Solomon Islands.
U.S.S.R.:	All republics comprising the former U.S.S.R.

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Part I

The Ethics of Population Growth and Immigration Control by Garrett Hardin

To speak of a "world population problem" is to imply there is a worldwide solution. But how can there be? Nearly two hundred nations claim sovereignty, i.e., the right to solve their own problems. The 20th century began with idealistic dreams of "One World." The century is ending with a clear trend toward the fission of existing nations into more sovereign units. A realistic approach to population problems assumes a continuation of this trend.

Each sovereign nation must be held responsible for keeping its own population size under control. Outsiders can, however, influence a nation's population growth by sharing the technology of birth control. That is already being done. Unfortunately, experience has shown that mere knowledge of birth control is not enough to achieve a stable population. People must be convinced that the future will be better with population control than without it.

Under earlier, more primitive conditions no explicit policy was needed to control population. Nature took care of the matter. With variable food harvests and poor transportation, area-limited famines often reduced the population. Contagious diseases were capable of wiping out as much as 25 percent of a country's population in a single year.

Advances in agriculture, transportation, medicine and sanitation have changed all that. Populations are now growing at unprecedented rates. Human policy must take on a corrective

function once performed by Nature. In some countries, moral or religious directives interfere with the control of reproduction. In such cases, ancient ethical principles will have to be modified if ruinous overpopulation is to be forestalled.

What about the United States? By virtue of mutual assimilation of divergent religious beliefs in the past, remaining differences seem, at this moment, not to be a major cause of continued population growth. Accelerating immigration is the major cause of population growth. Powerful forces support the continuance of immigration.

Some businessmen see immigration as a way to keep labor costs down. Employers seldom inquire into the suffering of employees who are displaced by newcomers. (If business executives could be easily replaced by immigrant executives, would immigration be so enthusiastically encouraged?). Any short-term gains must be balanced against the long-term disadvantages of reducing the per capita share of national resources.

The other encouragement to immigration is found in the source-countries themselves. By encouraging dissatisfied citizens to leave, a ruler can strengthen his political position. Cuba's Fidel Castro took this option in 1980 when 130,000 men, women and children were shipped off to Florida. A full year's increase in the island's population was disposed of—at American expense.

Yet there are those among us who think that we are morally required to share our national wealth with all the world because we are "our

brother's keeper." Even granting the validity of the imperative, is it likely that removing some of a poor nation's excess population will solve its own population problem? Will those who are left behind be more or less fertile after the pressure of overpopulation is reduced?

Careful scientific studies of other species of animals show that the lowering of population pressure produces an increase in fertility. Human beings cannot be made the subject of carefully controlled experiments, so knowledge is less certain. But the bulk of the evidence indicates that human beings, like other organisms, respond rationally to changes in population. When times get really tough, people have fewer children. When population pressures diminish, human fertility rises. These responses make sense. We can confidently predict that removing the excess fertility from a poor and overpopulated country will produce a rise in fertility. Accepting the "superfluous" emigrants is no way to help a poor country solve its population problem!

And what about us, the receiving nation? Will more millions of immigrants put an end to our traffic jams? Increase the speed and safety of commuting? Do away with the overcrowding of national parks and other recreation areas? Decrease the size of our ghettos? Decrease the crime that comes with crowding?

As immigration increases will divergent cultures assimilate more rapidly to American standards? Will demands for multiple official

languages cease? Will ever more diverse political unity easier to achieve?

The answers are surely obvious. Some individuals (employers, for example) gain personally from immigration. The whole will lose. Our present population of a quarter of a billion is more than enough to exploit the resources with which we are blessed. Too much exploitation can be seen if you look at the eastern shores of the Mississippi.

A traditional moralist may object: "I am my brother's keeper." We must care for our children. "And what about your children? What about their children's children? What about the children of the neighbor next door? Must we ever divide our patrimony among the children of the world?" Americans are already divided twenty-to-one by the rest of the world. Our grandchildren will be outnumbered. Must we condemn them to the same fate? Must we demand an absolutely equal distribution? How can we benefit them or the descendants?

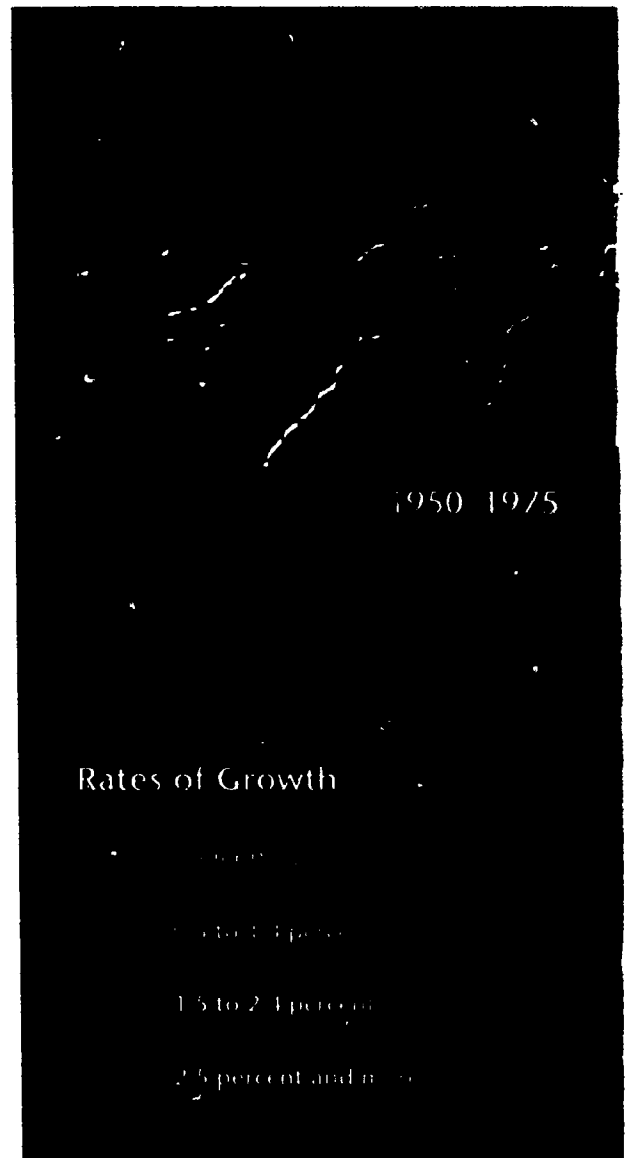
Total poverty can be avoided. We must agree that the ancient admonition "the fire begins at home" is still the best guide for our thropic action. The images that we see tell us that population control must also begin at home—at as many homes as there are in the nations in the world. The brotherly imperative: all sovereign states must accept the responsibility of solving their population problems in their territories. □

The Population Explosion

The global population explosion began in earnest in the post-World War II era as significant gains were made in controlling diseases that had ravaged human populations throughout history. Advances in technology, nutrition, sanitation and health resulted in more people surviving childhood and living longer than ever before.

In the more developed world, these changes had occurred slowly, over a period of 150 years. In the less developed regions they occurred almost overnight. By 1970, the population growth rate in the developed countries had slowed to less than one percent annually and absolute increases would level off within a half century. In the less developed nations, populations continue to soar, in some cases doubling in the span of only 25 years.

The geometry of population growth means that even as the rate of population growth slows down, the actual number of people being added to the human population will remain high for decades to come—currently around 90 million a year. The doubling of our current population of 5.5 billion will be of far greater significance in terms of energy, resource consumption and stress on the environment than any previous doubling of worldwide population.



Africa, shown in bright pink for the 1975-2000 period, stands out due to its very high population growth rate. Rates below 0.5 percent (in blue) can be characterized as moderate to low, 0.5-1.4 percent rates (in green) as moderate to moderately high, and rates above 1.5 percent (in orange and bright pink) as high to extremely high.

The Size and Growth of the World's Population

Vertical axis represents population size. The horizontal axis represents population size. The upper line represents population size and the lower line represents population growth rate. The rate of population growth is shown above the line representing population size. The rate of growth is shown during that 25-year period and the rate of growth is shown.

1975 2000

2000 2025

The population of Africa in 1950 was 224 million. By 1990, it increased to 640 million and is projected to be 1.6 billion by 2025.

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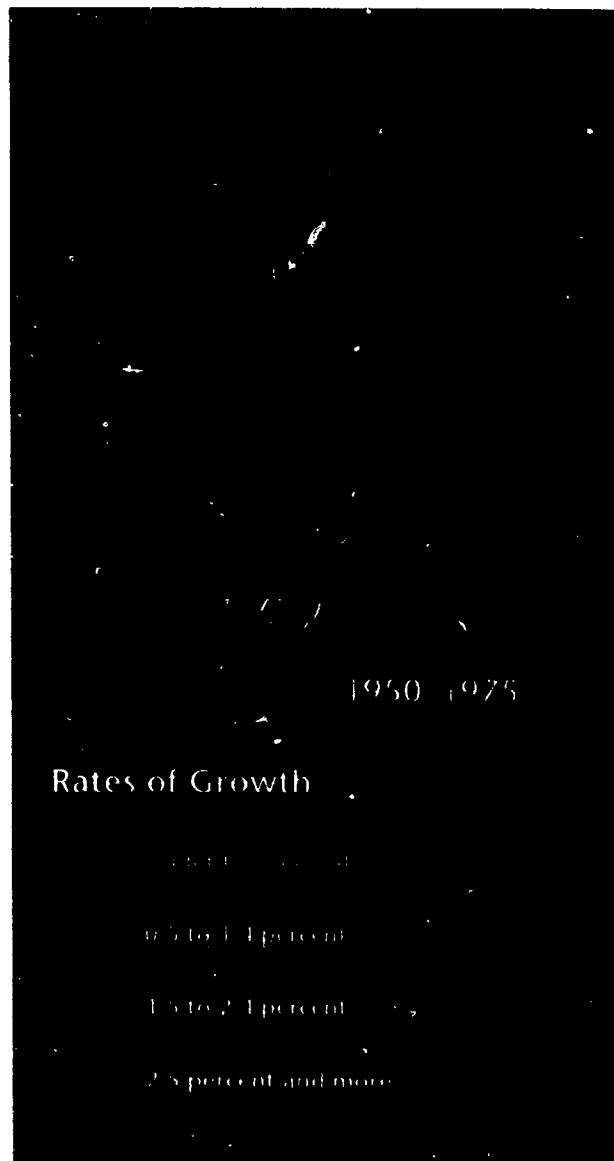
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The Surging Population of the Underdeveloped World

The global population explosion that has occurred since 1950 has not been evenly distributed. While the developed nations approach population stability (as China is doing), explosive increases will continue in most of the less developed countries.

This uneven growth has resulted in unevenly distributed pressures on the economic and social systems and on the environment. These are stressful situations further exacerbated by the rush toward urbanization. Just the incremental 25-year increases in the underdeveloped world far exceed the total population of the developed countries.

Countries with economic and social structures least capable of coping with rapid population growth have seen a half-century of explosive increases. Moreover, the greatest period of population growth in these countries still lies ahead.



The population of the less developed regions is projected to increase by 5.5 billion inhabitants between 1950 and 2025. Approximately 20 percent of that increase occurred between 1950 and 1975. The remainder, in nearly equal 40 percent shares, is anticipated for the periods between 1975-2000, and 2000-2025.

Net Population Increases

Vertical represents only the population increase in each 25 year time period. Colors depict the rate of growth for the last five year period of each interval.

1975-2000

2000-2025

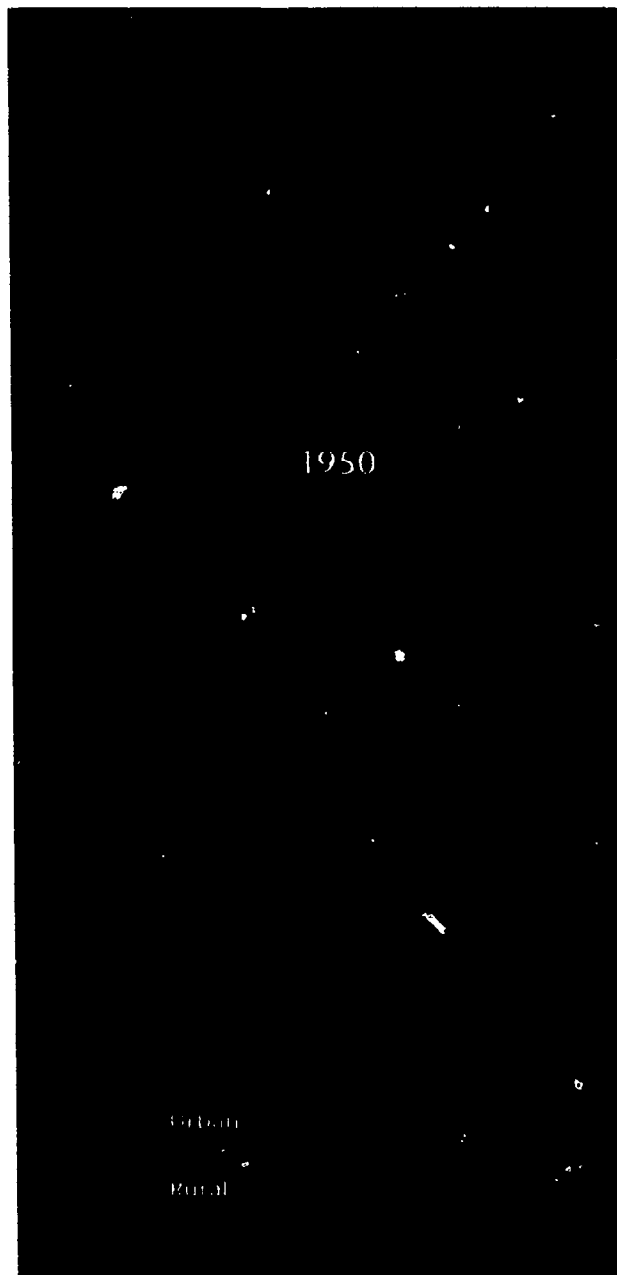
During 1950-1975, 83 percent of all population growth occurred in the less developed regions. During 2000-2025, 96 percent of world population growth is projected to occur in those areas.

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The Transformation to an Urban World

Population growth and distribution trends in the less developed regions are increasingly characterized by urbanization. Societies that have been primarily agrarian throughout history have been transformed, in just a few years, into urban societies as a result. Most population increases in the less developed regions are now accruing to urban areas either through rural to urban migration or by natural increase (the excess of births over deaths) of the existing city population.

The movement of large numbers of people from rural to urban areas has created enormous pressures on the fledgling industrial economies in which many of these people seek economic opportunities. The rapid transformation of societies from rural to urban has also generated substantial social instability as people are displaced from their traditional cultures and support systems. Throughout the underdeveloped world, urban crowding and poverty are breeding grounds for civil unrest, violence and revolution. Much of the underdeveloped world's political instability is attributable to this phenomenon and, with the collapse of the Soviet empire, population growth and rapid urbanization are likely to be the greatest threats to world peace and a major source of migration pressure on wealthier and more stable nations like the United States.



In 1950, North America had an urban population of 108 million; Asia (excluding Japan) had an urban population of 175 million. In 1990, the figures were 207 million and 900 million, respectively. By 2025, North America is projected to have 280 million urban

Urban and Rural Population

Vertical represents total population. Urban population is shown in brown, and rural population in white. Bands represent increments of 200 million.

1975

2000

2025

dwellers, while Asia will have an urban population of 2.5 billion—roughly the population of the entire world in 1950.

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Dividing Birth Shares Among World Regions

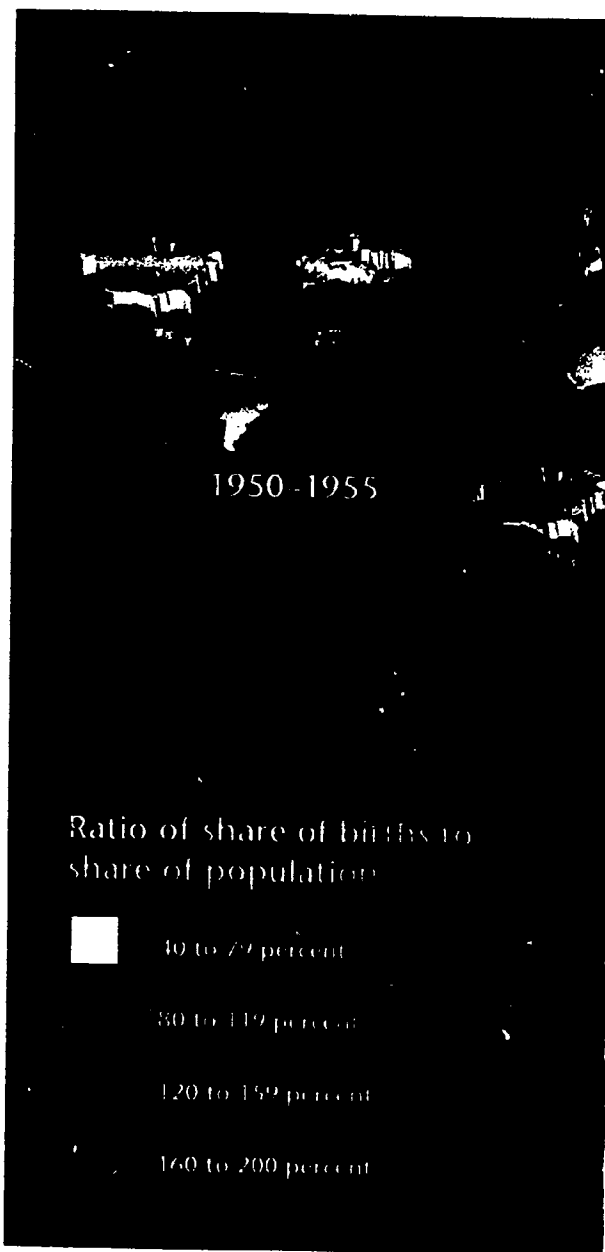
Population growth occurs when the number of births exceeds the number of deaths (absent migration). Throughout most of history, high birth rates were offset by high death rates. Thus, until the mid-19th century, human population grew very slowly. Beginning a century-and-a-half ago, many of the diseases that had limited human life spans began to be conquered in the now developed world. In the mid-20th century, these medical advances were extended to the underdeveloped world as well.

From about 1950 on, the age-old relationship between high birth and high death rates changed rapidly. Birth rates stayed high, while death rates dropped precipitously. The population explosion was underway as the gap between the two widened.

The birth rate began to decline moderately and then slightly faster in the 1970s and 1980s. Still, the actual number of births remained high as a result of "demographic momentum," ensuring that population will continue to increase even while birth rates fall.

Less developed regions continue to claim a high share of births worldwide. Eastern Africa stands as a perfect example. Its birth rate is falling, but given momentum factors—particularly the exceptionally large increase in women of reproductive age—the actual annual number of births will rise fivefold.

By contrast, the developed countries, which are nearing population stabilization, do not have the same kind of demographic momentum. Consequently, the developed world has both low birth rates and low numbers of births.



In 1950 there were 19 million births in the developed countries. By 1990, that figure had declined to 16 million annually, a level where it is projected to remain through 2025. In the less developed regions there were 79 million births in 1950 and 125 million

Number of Births By World Region

Vertical represents the yearly number of births during the five-year intervals. Purple represents increments of 5 million. Colors represent pro rata share of world births to total population. For example, a region has 10 percent of the world's births and 10 percent of the world's population. Its pro rata share is 100 percent. Alternatively, with 5 percent of the world's births but 10 percent of the world's population, its pro rata share is 50 percent.

1970-1975

2000-2005

2020-2025

in 1990. That figure should rise slightly to 130 million a year before the end of the century and remain at that level through 2025.

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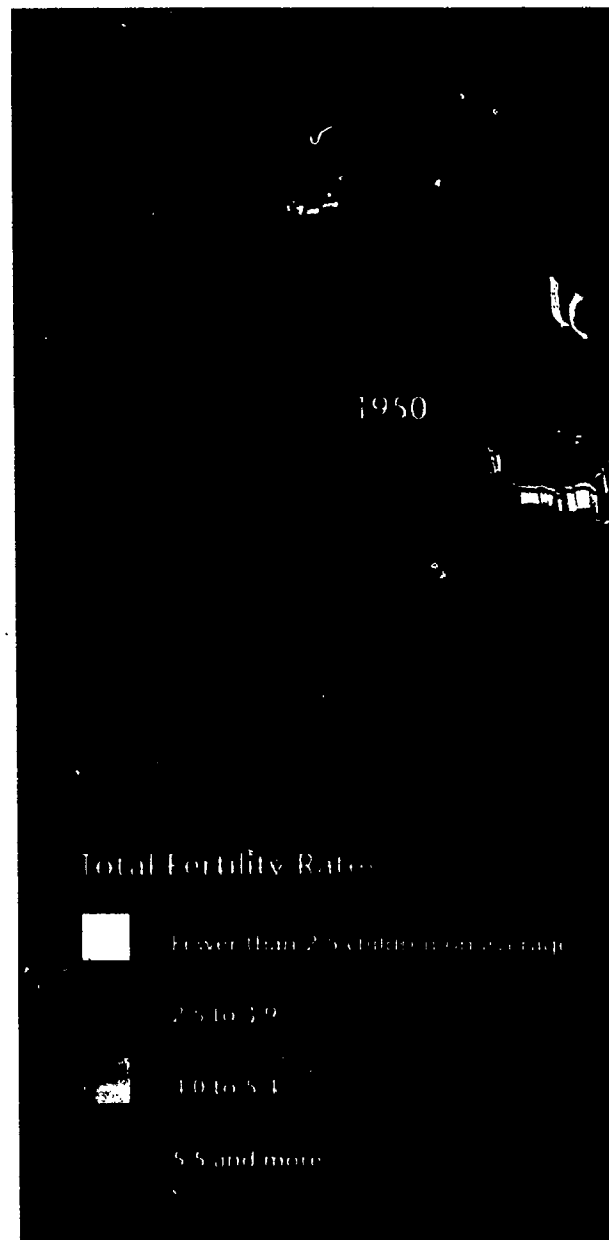
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Growth Momentum: The Increase in Women Ages 15 to 49

In population growth terms, the critical group is the number of women of childbearing age. *Women of reproductive age are increasing ten times faster in the less developed regions than in the more developed countries.* This is the product of a cycle that emerged in the mid-20th century, combining high fertility with sharp increases in infant survival. The result is greater numbers of surviving children who themselves shortly become parents.

A paradox is presented of falling fertility alongside rising numbers of births and growing populations. Even though women in the less developed regions are now averaging fewer babies, there are now far more women. Thus, the number of total births continues to increase even with falling fertility.

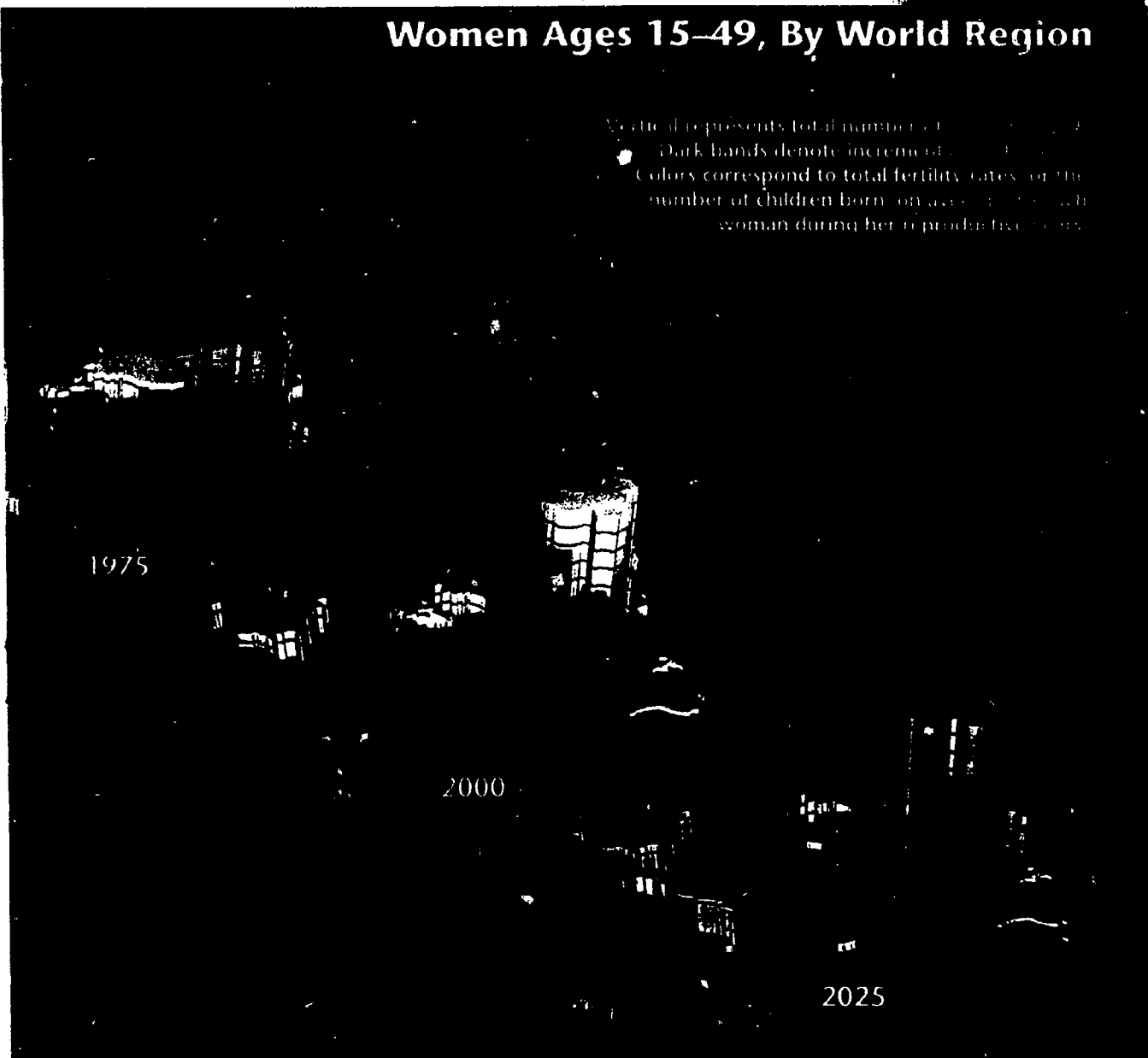
Two of the factors necessary to approach population stabilization are that fertility continues to decline and the number of women having babies evolves to a peak and begins to diminish. The first condition is being met, as shown by the color shift in the graphics. However, the number of women 15–49 in the less developed regions is projected to continue to increase substantially.



In 1950, there were 52 million women between the ages of 15–49 in Africa. By 1990, that number had grown to 155 million. By 2025 it is projected that there will be 418 million women of reproductive age in Africa—an eight-fold increase over 1950.

Women Ages 15-49, By World Region

Vertical represents total number of women ages 15-49.
 Dark bands denote increments of 100 million.
 Colors correspond to total fertility rates, or the number of children born on average to each woman during her reproductive years.



In contrast, women ages 15-49 in the more developed regions will increase by less than one-third during that 75-year interval. There were 224 million such women in 1950, and 290 million are projected for 2025.

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Two Distinct Age Distribution Patterns

The pyramid of the more developed regions reflects a relatively slow pace of population growth. As a region stabilizes its population, the traditional "population pyramid" is transformed, over time, into a more rectangular shape, as the size of all age groups within those societies becomes roughly equal. Despite frequently expressed concerns about an aging population in the more developed world, *a degree of "aging" is an inevitable consequence when societies begin to stabilize population size.*

Fast growth regions, on the other hand, continue to produce population pyramids with an ever-expanding base. A pause in the trend emerges in 1975–80 in the pyramid depicting the less developed regions, with a scallop effect spiraling upward in subsequent years that reflects the aging of this particular birth cohort. This is due largely to reduced births in China, which accounts for one-third of the less developed regions' population.

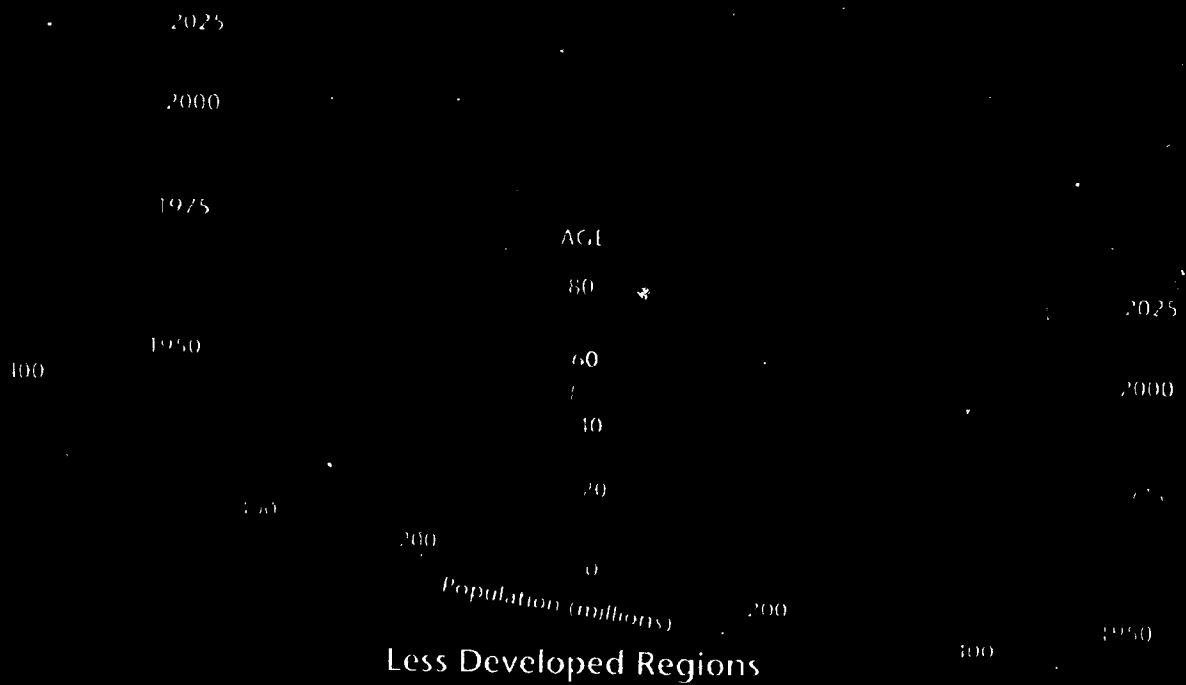
In much of the less developed world, half the population is under the age of 15. Even if the birth rates of these children are substantially lower than that of their parents, the sheer number of young people about to enter their reproductive years will continue to generate high numbers of births for many years to come.



In 1990, 47 percent of the population of Western Africa was under the age of 15. In Western Europe and Japan, only 18 percent of the population was below 15.

Population by Age for More and Less Developed Regions

The pyramid's vertical portion represents the age of the population in five-year increments. The horizontal axis represents the size of the population by sex. Depth represents change of the age structure over time.



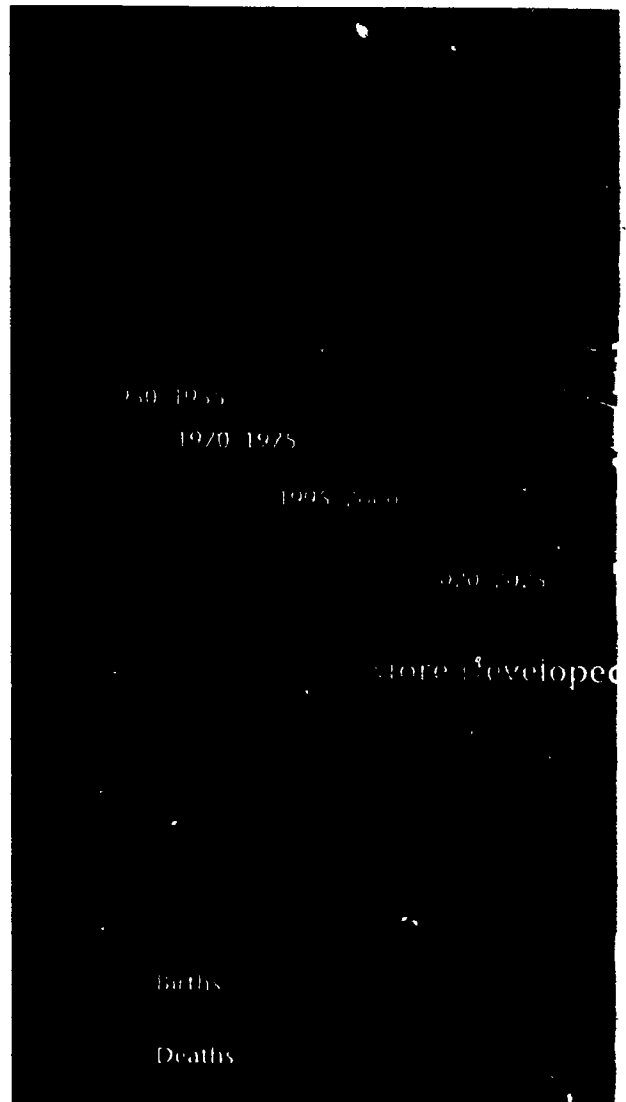
Births Minus Deaths: The Mathematics of Population Growth

One of the great achievements of modern times is that more people are surviving early childhood and living longer lives than ever before. Though vast discrepancies still exist between the prosperous, developed countries and the impoverished underdeveloped countries, child mortality rates are falling and life expectancy is on the increase in all parts of the world.

In both the developed and underdeveloped areas the number of deaths is rising slowly. In the low population growth and more developed regions this is associated with the natural "aging" of the population. Here, 12 percent in 1990 were age 65 and older, compared to 4 percent in this age group in the less developed regions.

In the less developed countries, births have outpaced deaths about 2.5 to 1. Since 1950, there has been a sharp increase in the number of births in these countries. The absolute number of births is projected to level off at about 130 million annually by 1995.

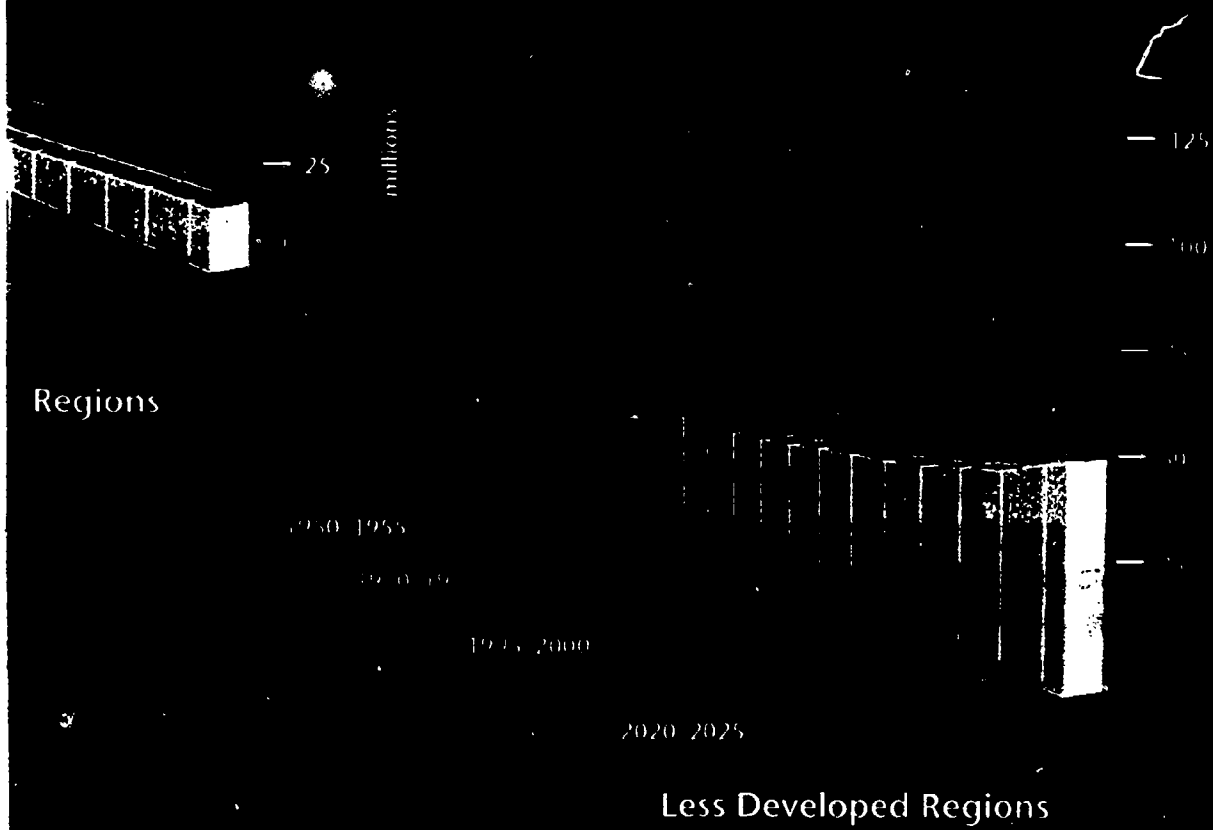
The drop off in births between 1975 and 1980 (on the "less developed regions" graph) largely reflects China's efforts to reduce population growth and is an indication of the effect of vigorous family planning efforts.



Between 1950 and 1955, the annual number of births in the less developed regions exceeded deaths by 36 million. By 2020–2025, the gap is projected to widen to 80 million. In the more developed regions, there were 11 million more births than deaths in 1950–1955. By 2020–2025, the number of births in these regions is expected to exceed deaths by only 2 million a year.

Population Growth: The Excess of Births Over Deaths

Vertical depicts the number of people added (in millions). The excess of births over deaths represents population increase.



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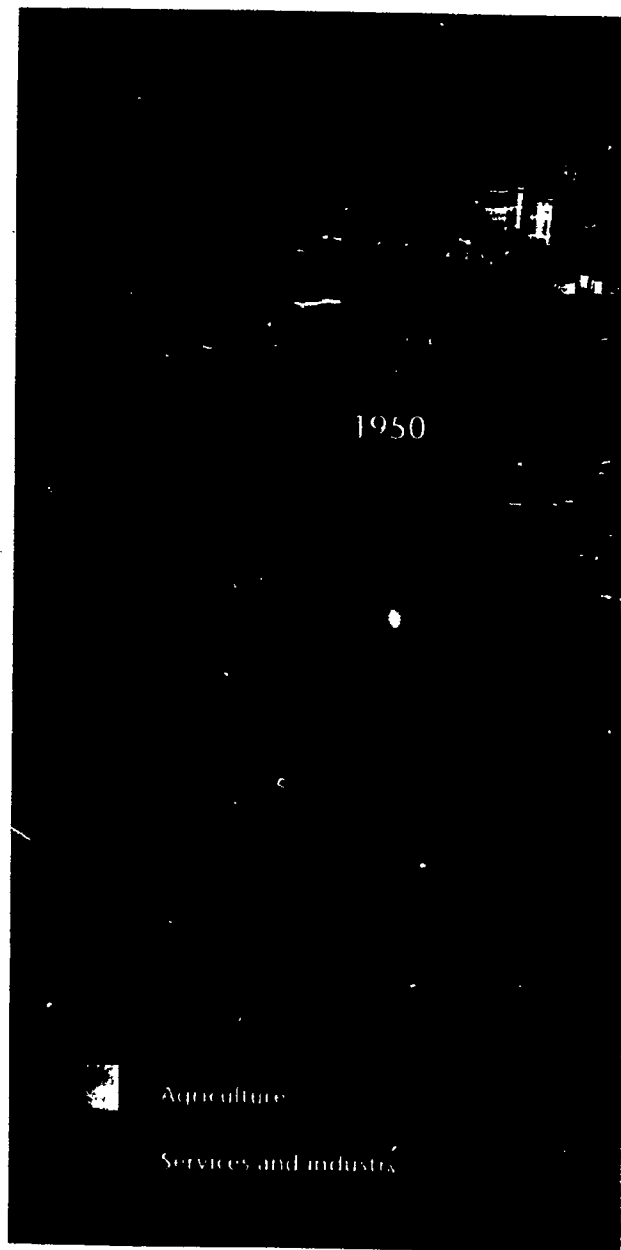
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Where Will the Jobs Come From?

One consequence of the explosive population increase in the less developed world is the growth of the labor force. Given the 15 to 20 year time lag between birth and entry into the labor force, we are only now beginning to see the effects of the high birth rates of the 1970s.

Throughout history people have migrated in search of economic opportunity. As unprecedented numbers of first time entrants join the labor forces of countries whose economies cannot now adequately provide for existing workers, many will look to the developed world to find rewarding economic activity. The migration of even a small percentage of these workers to the developed countries places enormous economic and social pressures on the countries to which they migrate. As the less developed world becomes increasingly urbanized, migrating urban workers will compete directly with workers in the urban centers of the developed regions.

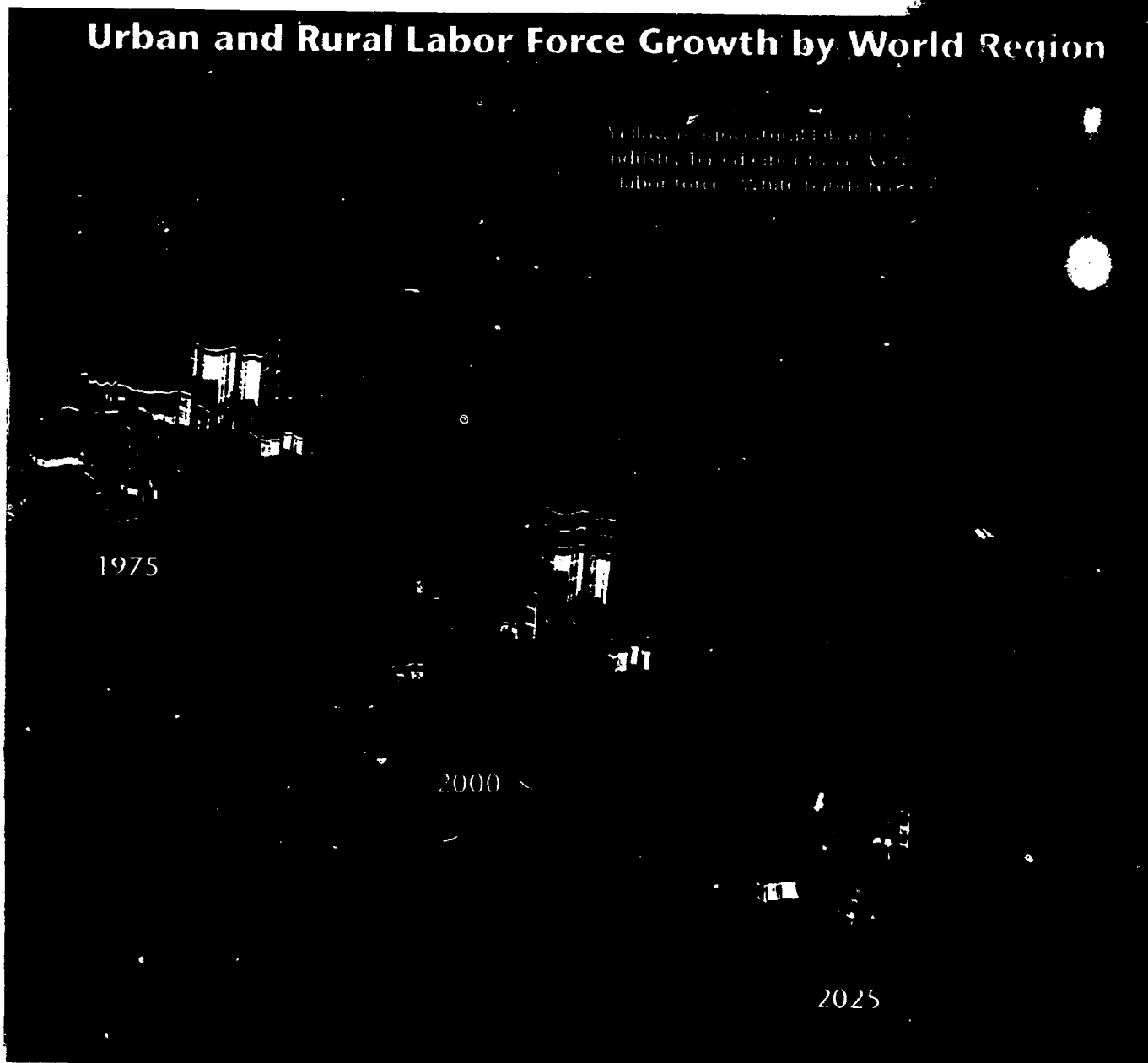


In 1990, the entire labor force of the more developed regions was 584 million people. In just the next 10 years, the less developed countries will have to produce 372 million jobs to accommodate all the new labor

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Urban and Rural Labor Force Growth by World Region

Yellow = agricultural labor force
White = industrial, service, and other labor force
White = total labor force



force entrants. These are not projections. The workers of the early 21st century are already born.

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The Ethics of U.S. Immigration Policy in an Overpopulated World

by Richard D. Lamm

Gunnar Myrdal, the noted Swedish sociologist, developed a concept he called the "braking distance" of population growth. He stated that stabilizing population is like stopping a car—one has to anticipate generations in advance. Even after a previously rapid-growth country reaches a replacement rate of 2.1 births per woman on average, the population will continue to grow for two or three generations. This concept shows the necessity to be far-sighted: Public policy must stop being reactionary and must begin to be anticipatory if we are to leave any kind of quality of life for our children.

Virtually everybody takes it as a given that at some point population growth must stop. No trees grow to the sky and a finite earth cannot absorb infinite people. If the United States should grow for the next 200 years at the same rate we grew during the last 200 years, there would be three times as many people in the United States than in the entire world today. Such a scenario is not only a nightmare, it is likely impossible. America, at some point, must stabilize its population. This demands that we realistically anticipate and ask ourselves how many people can live satisfying lives in the United States.

Without immigration, the United States would be on the road to population stabilization

by the middle of the next century. This has happened by the voluntary reproductive decisions of American women. When I graduated from college in 1957, the average woman had 3.7 births. Today, they have 2.0 births. Demography is a fickle science, and it is anybody's guess whether American women will continue to have such low fertility rates. There are strong arguments that women, now increasingly incorporated into the work force, are finding exciting lifestyle alternatives to child-rearing. Unless there is a dramatic increase in U.S. fertility, we can look primarily to immigration as the factor standing between the U.S. and population stabilization.

The United States adds about 3 million people a year to our population of 250 million. Immigration, and the children of immigrants, account for more than half that growth. Under the new immigration law passed in 1990, we can anticipate that the immigrant population will grow substantially. Some experts expect that as many as 15 million people—the equivalent of two New York Cities—will settle in the United States during the 1990s.

In some areas of the country, like California, the impact of this influx will be acute. Demographer Leon Bouvier has projected that current immigration and natural increase patterns will result in California growing from 30

million in 1990 to 50 million residents by 2010. The state itself anticipates that it has to build the equivalent of a new school every single day to keep pace with the influx of children to California—clearly an impossible task. And this does not even begin to address the question of whether California, which already has severe pollution problems and suffers from a chronic shortage of water, could sustain a population of 50 million.

It is clear to me that it is in the best interest of our children and grandchildren to stabilize our own population and to assist other nations to do the same. We can do it ourselves, or nature will eventually do it for us—probably a lot less kindly. Public policy in the United States is struggling to resolve such problems as unemployment, crime, health care, education, poverty, pollution and national unity. All of these problems are aggravated by additional population growth.

It is axiomatic that developed nations like the United States create far more impact per capita on the environment and resources of the world than do people in the developing world. A person in the United States uses more than 30 times the energy resources as his counterpart in parts of Africa. Similarly, people in the developed regions have a greater impact on atmospheric carbon dioxide buildup, ozone depletion, soil

erosion and ground water contamination. Resource use greatly exceeds that of the less developed nations. We may feel a warm glow by allowing an immigrant to enter our country, but that immigrant will soon be consuming a disproportionate share of world resources. In every way, we have set up unrealistic models of population growth and resource consumption.

I believe the best role for the United States is to be a model—a sustainable society for the rest of the world to emulate. We must stabilize our population and reduce our disproportionate impact on the world's environment. This will require us to restrict immigration, but dramatically. America, in my view, would be a much better "beacon" if we developed new policies to address these new realities and urged other nations to do the same, rather than being a haven for people abandoning their own countries.

Migration No Longer the Answer

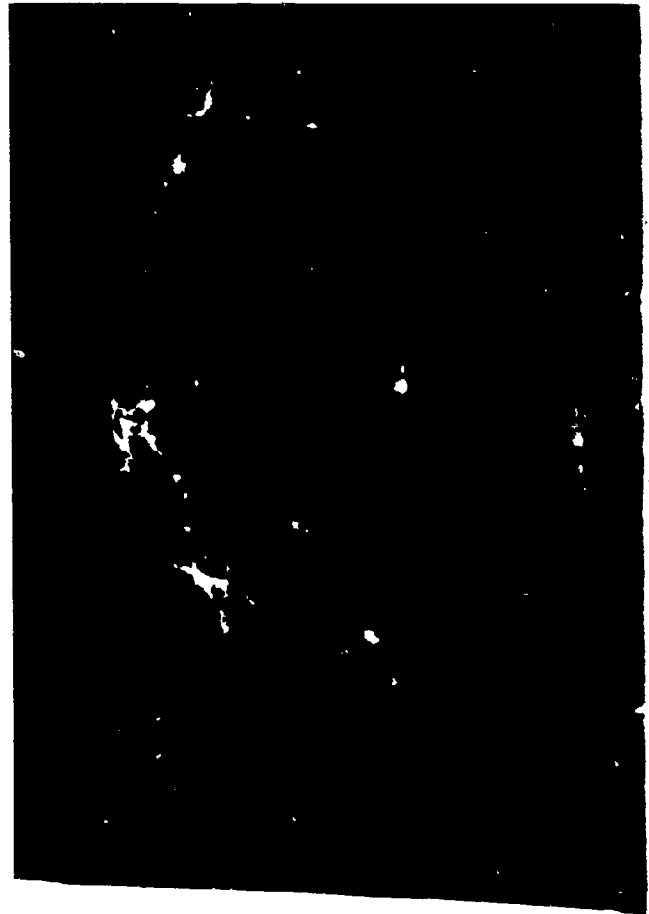
The conditions for unprecedented human migration from poorer to wealthier nations are unmistakably present.

Human population now stands at 5.5 billion and is increasing by a quarter of a million people daily. Traditional ways of life in the less developed countries are being irrevocably disrupted by rapid urbanization. Job creation in those urban areas cannot begin to keep pace with the number of new workers entering the labor force. Modern communications have made even those in the remotest villages aware of the promise of a better life in other countries. And, modern transportation has made access to the wealthy, developed countries relatively easy.

To be sure, the aspirations of today's migrants are no different from those which have motivated people to move since the dawn of mankind. However, what was possible in a world which until 1800 had fewer than one billion people is no longer possible in one which is adding a billion people every 10 years. Nevertheless, the human urge to migrate in search of a better life persists and poses serious dilemmas for the developed nations to which immigrants are flocking.

The destination of choice for those who are on the move, or contemplating migration, is the

United States. To millions around the world, the United States remains the land of opportunity, as it was for the millions of immigrants who preceded them to these shores. But unlike previous waves of immigrants who settled an open frontier and fueled an industrial revolution, today's immigrants arrive in a country that is already densely populated, with an elaborate social infrastructure, and which is struggling to keep its place in the post-industrial, sophisticated, and highly-com-



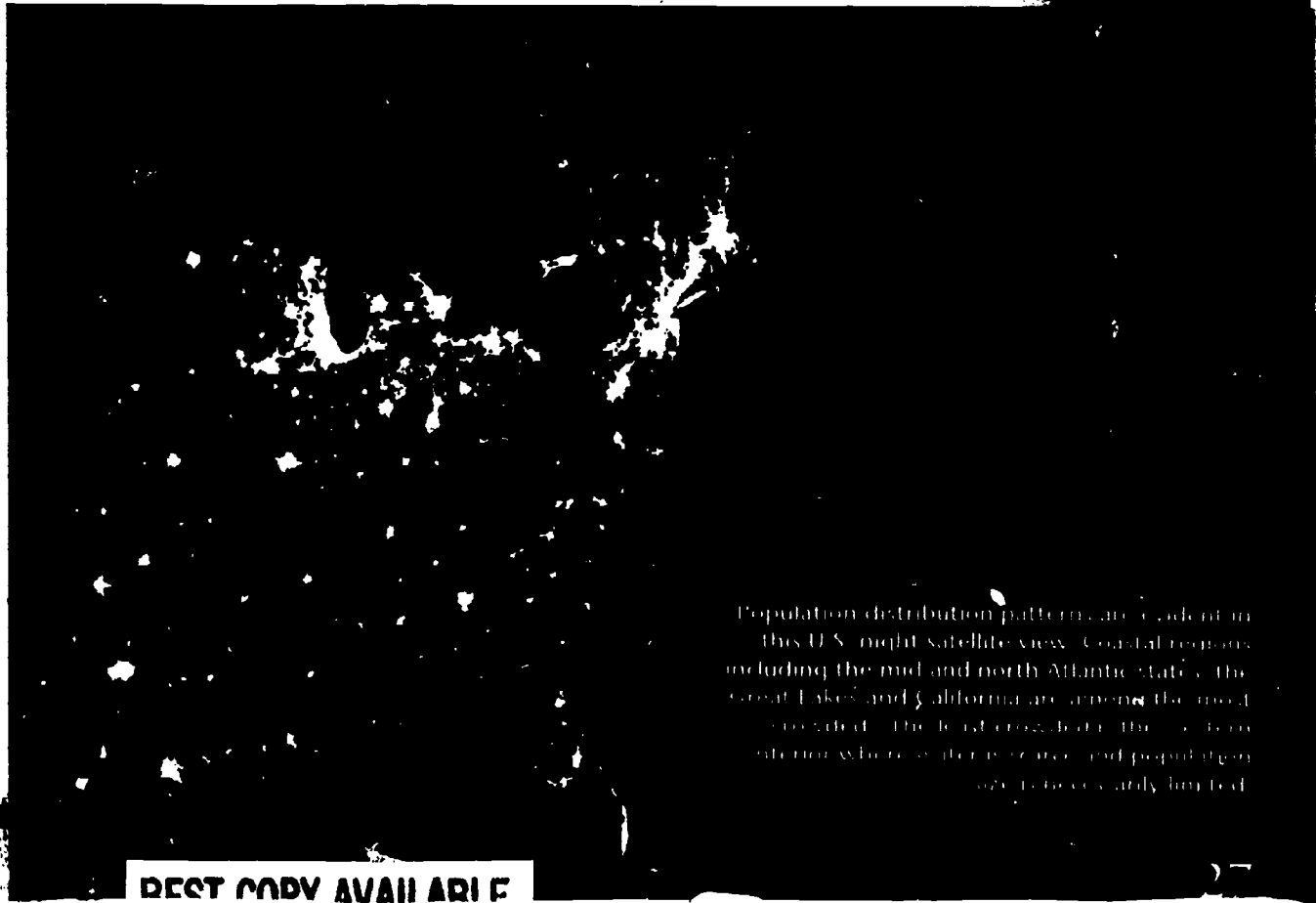
petitive global economy.

The United States, given its current population, population distribution and consumption of resources, is maintaining an existence that is unsustainable in the long term. In many areas of the country the United States is doing irreparable damage to its environment and robbing future generations of their resource base.

The following pages will demonstrate the patterns of population growth in the United

States and the effect this growth is having on the environment. As global population continues to explode, the capacity of the United States to absorb immigrants will continue to diminish.

In the coming decades we will be faced with two irreconcilable phenomena: a continuing impulse to migrate in search of better economic opportunities and the ecological limits to our absorption capacity.



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The Dominance of North America

The United States is the world's largest consumer of energy and its most wasteful. Even the very wealthy countries of Europe consume only 60 percent as much energy on a per capita basis and the Japanese a mere 40 percent. By using an inordinate share of the world's nonrenewable resources, the United States is also contributing disproportionately to environmental pollution and to the greenhouse effect.

While per capita energy consumption has remained constant in the United States over the past 20 years, overall consumption has continued to rise because our population is growing faster than any other developed nation. These sustained high levels of per capita consumption and relative wealth make it extremely difficult, perhaps impossible, for developing nations to compete in the global market for the resources they will need to achieve economic parity with the developed countries.

This situation has led to a global Catch-22. Because those countries cannot meet the economic expectations of their people, migration to developed regions continues. However, in some cases, the migration of a single individual to the United States can result in as much as a 30-fold increase in energy consumption by that same person. In the case of large-scale migration, this seriously retards the ability of developing nations to acquire the resources they need, while simultaneously creating pressures in the United States to meet the demands of a growing population.

Ratio of share of energy consumption to share of population

Less than 25 percent

25 to 49 percent

50 to 74 percent

75 to 99 percent

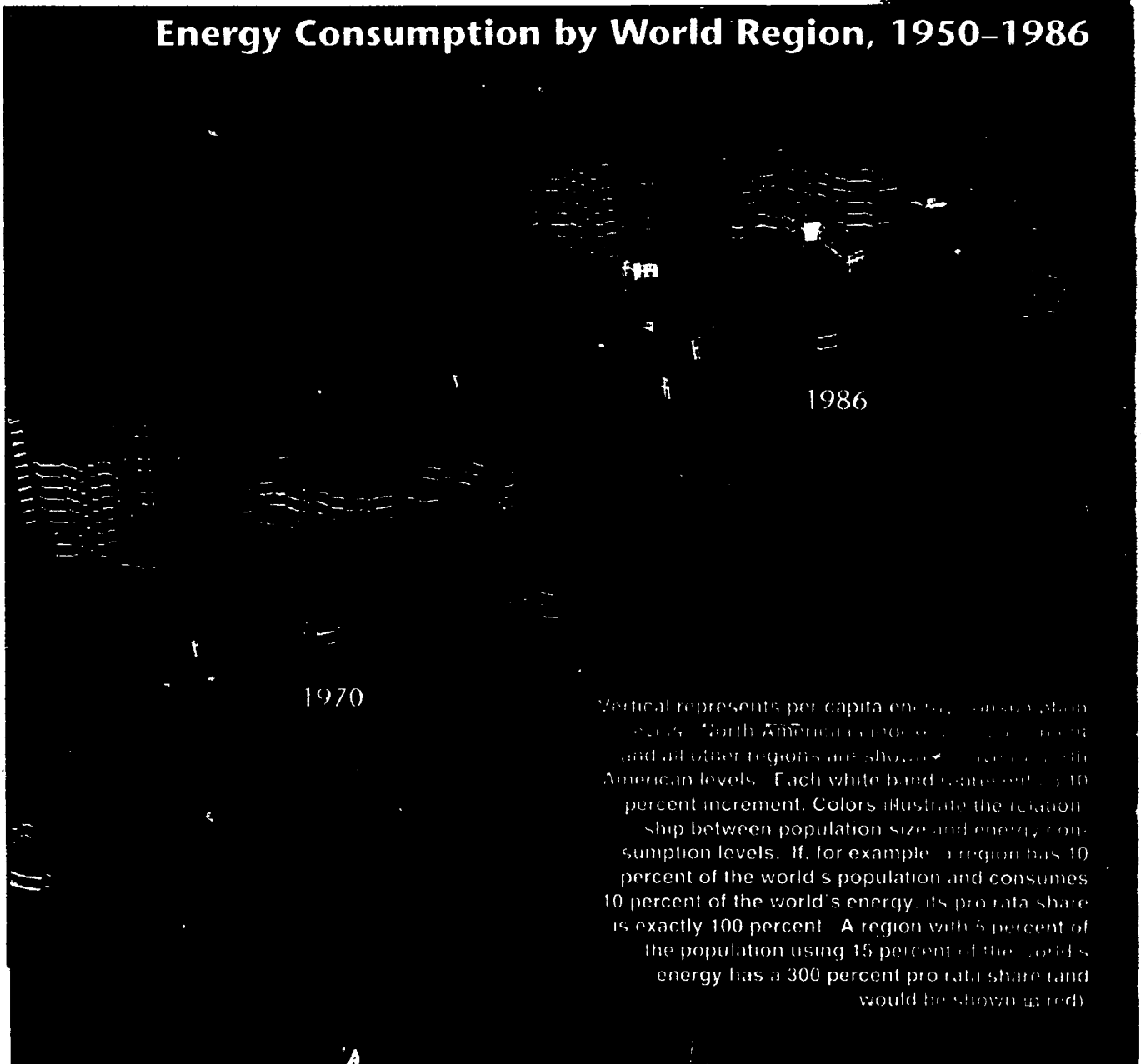
100 to 199 percent

200 percent and more

1950

During the 1980s, the U.S. population increased by approximately 22 million people. The additional energy consumption required to meet the demands of these new Americans would have served the energy

Energy Consumption by World Region, 1950-1986



needs of 55 million Japanese; 150 million Tropical South Americans; 530 million West Africans; or 660 million Southern Asians.

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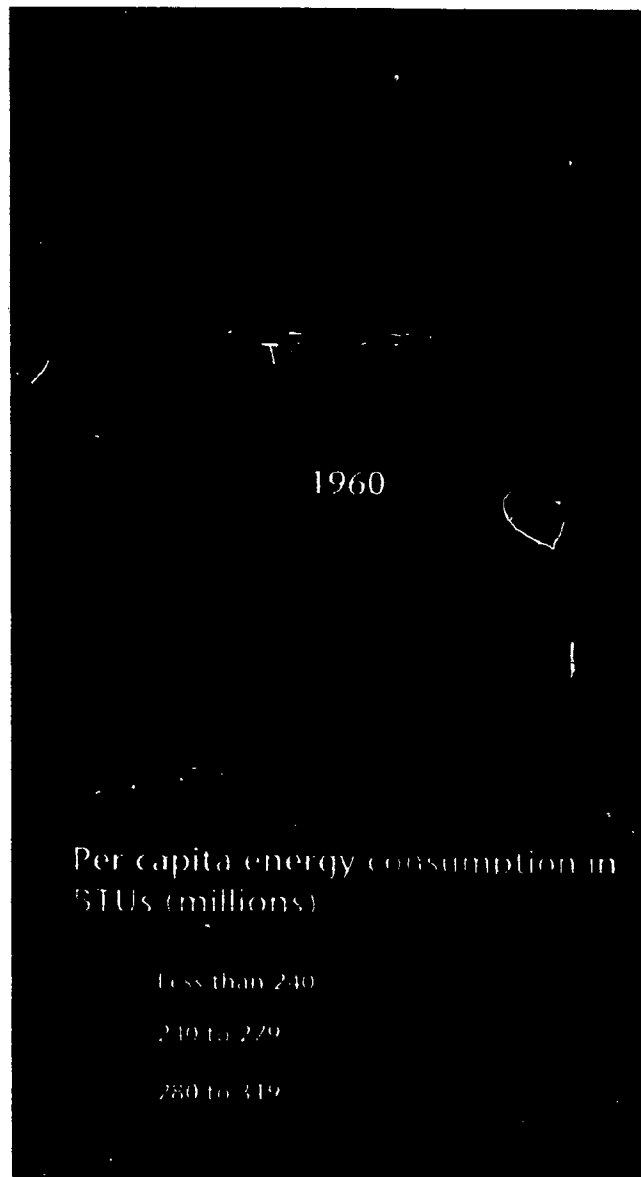
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Growth in Energy Consumption Due to Growth in Population

With the oil embargo of 1973, the U.S. public became painfully aware of its dependence on unreliable foreign energy sources. While the per capita consumption of energy in the U.S. grew precipitously during the 1950s and 1960s, the rate of per capita increase leveled off in the last 20 years. The aggregate consumption of energy, however, has continued to rise as population has grown by about 25 percent.

The United States has become much more efficient at using energy—although not nearly as efficient as the Europeans and Japanese. In 1987 it took 38 percent less energy to produce one dollar's worth of GNP than it did in 1973. Americans now consume 15 percent less gasoline to run automobiles despite the fact that the number of registered vehicles has grown by 20 percent.

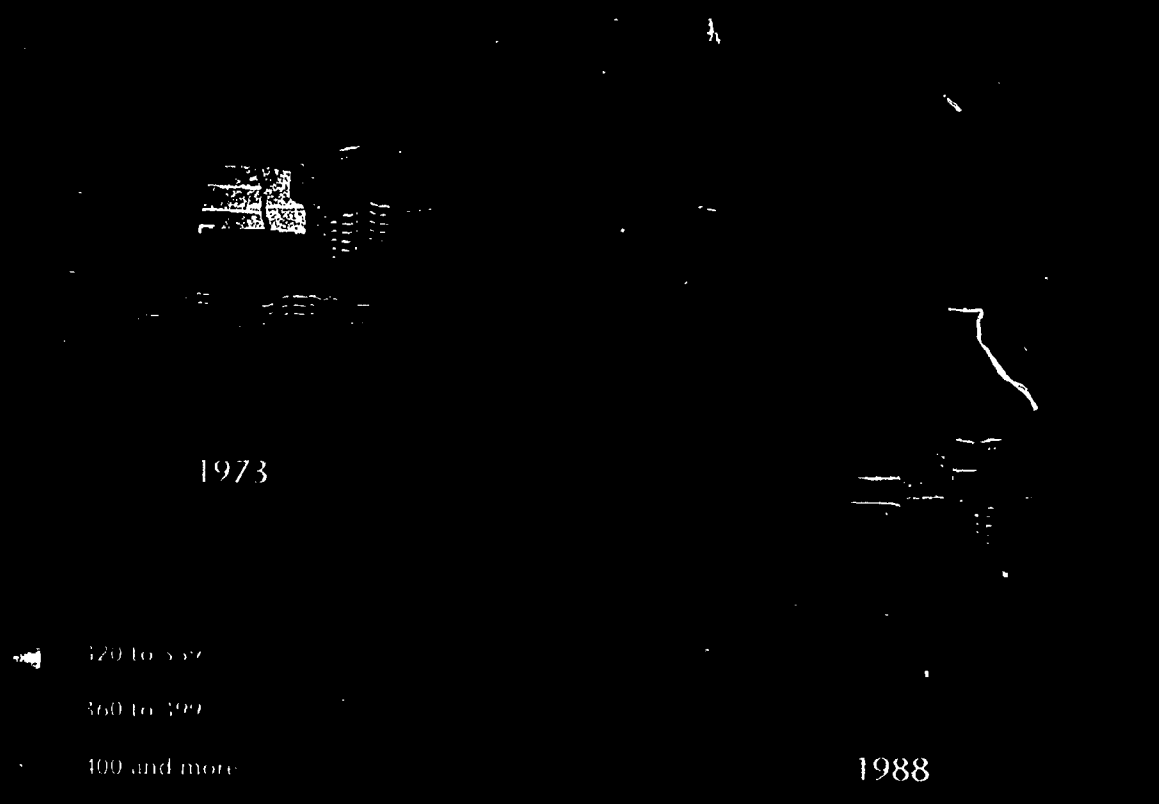
In 1985, before the war in the Persian Gulf, the United States spent \$47 billion on military activities in that region, which supplies less than 10 percent of our energy needs. Factoring in the military costs, Americans paid \$468 per barrel of Persian Gulf oil. Had the U.S. simply stabilized its population, American reliance on energy from that part of the world could have been eliminated entirely.



The nine U.S. regions are: New England, Middle Atlantic, South Atlantic, East-North Central, West-North Central, East-South Central, West-South Central, Mountain and Pacific (including Alaska and Hawaii).

Energy Consumption by United States Region, 1960-1988

Vertical represents total energy consumption in the nine U.S. regions. Each white bar represents 100 trillion Btus. Colors represent per capita energy consumption in each region.



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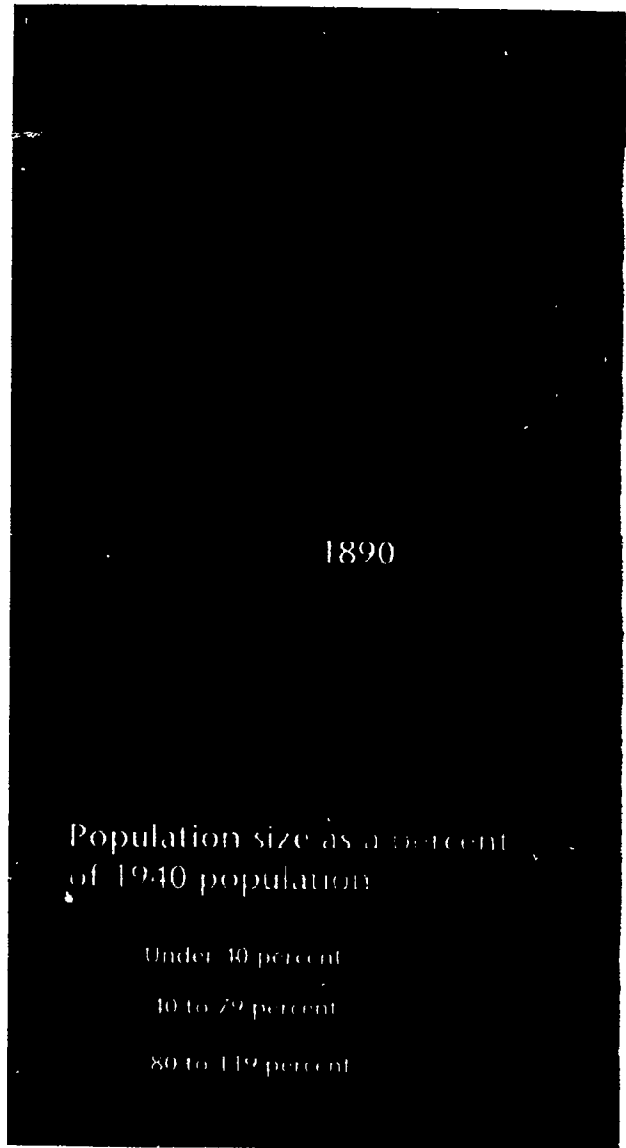
A Century of U.S. Population Growth

It should come as no surprise that the population of the United States has quadrupled in the last hundred years. U.S. population has grown at almost precisely the global rate over that period. By the standards of the developed world, our growth rate has been high, but by those of less developed countries it has been below the norm.

Two things distinguish U.S. population growth from that of most other countries, however. One is the high numbers of international immigrants it has absorbed and the other is the degree to which recent immigrants have affected regional shifts in population distribution.

During 1890 to 1930, U.S. population doubled from 63 million to 123 million people. Immigration was a primary factor in this growth as more than 20 million people entered the country during this period. Despite this enormous population growth, the distribution of the population changed very little. It continued to be concentrated in the northeast and around the Great Lakes. The immigrants settled primarily in the most densely populated regions, taking advantage of the existing economic and social infrastructure.

The years between 1930 and 1950 were a watershed period in U.S. history. Population, for a variety of reasons, grew only moderately for the only time this century. The virtual shut-off of immigration, the Great Depression, low birth rates and a world war all contributed to a hiatus in the otherwise steady and rapid pace of growth. During this period a new population distribution pattern began to emerge with marked growth in the southwestern and western part of the country.



California, Texas and Florida accounted for 6 percent of the total U.S. population in 1890. In 1940, those same three states accounted for 11.5 percent of the U.S. population. Sixteen percent of all U.S. population growth over this 50-year period, a total of 11.4 million people, occurred in those states.

United States Population Size and Distribution, 1890-1930

Vertical represents percent of total population by state. Each white bar is equal to 2 percent of the total U.S. population. Colors correspond to population in 1890, 1910, and 1930, which is indexed at 100 percent. Change in 1890 population, for example, was 10 percent to its size in 1940 and is shown in an area of

1910

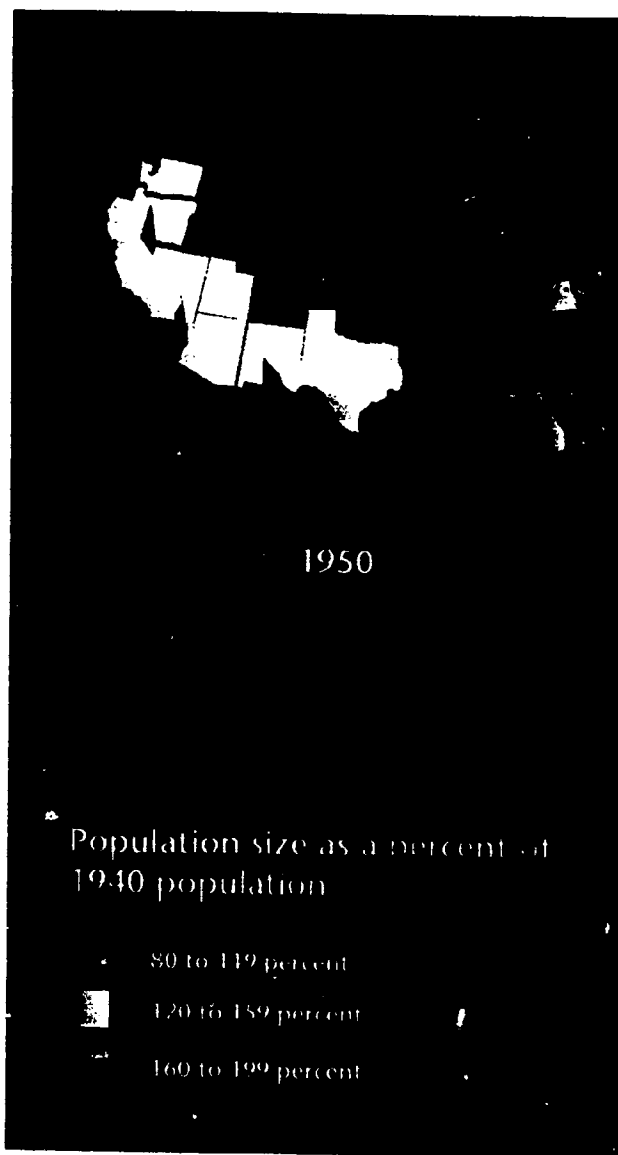
1930

The Shift South and West

America's postwar era of unparalleled global dominance also saw a sharp upward surge in U.S. population after the slower growth of the previous two decades. U.S. population grew by more than 50 million people between 1950 and 1970, spurred by an unprecedented domestic baby boom. This 20-year span also saw the reemergence of immigration as a demographic force. It was also during these decades that the pattern of population shift to the south and west became clear. Largely through internal migration, new population centers, which relied on the automobile and the importation of water over great distances—such as Los Angeles—emerged as important metropolitan areas.

By 1970, the baby boom had ended and the nation was experiencing a protracted "baby bust." Nevertheless, over the next 20 years, the United States added another 50 million people to its population. This time the growth was in large measure the result of immigration which, by the end of the 1980s, had reached the highest levels in U.S. history.

The population redistribution shift that began in the aftermath of World War II was unmistakable. By 1990, California alone had as many people as there were in the entire United States at the time of the Civil War. The new population pattern was reinforced by continuing large scale immigration, as immigrants sought to take advantage of economic opportunities in these areas.



California, Texas and Florida, which accounted for 11.5 percent of the total U.S. population in 1940, accounted for 24 percent of the U.S. population in 1990. Thirty-eight percent of all U.S. population growth over this 50-year period, or 44.5 million people, occurred in those three states.

United States Population Size and Distribution, 1950-1990

Vertical represents percentage of U.S. population by state. Each white horizontal band is equal to 2 percent of the total U.S. population. Colors correspond to population size relative to 1940, which is indexed at 100 percent. California's 1990 population, for example, is more than 300 percent its size in 1940 (and is shown in red).



1970

200 to 299 percent

300 percent and more



1990

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A Century of Coastal Population Trends

For the first 150 years of U.S. history, population was concentrated in the coastal regions of the northeast and along the Great Lakes. Since the end of World War II, settlement patterns have changed dramatically. While the populations of the northeast and Great Lakes have remained relatively unchanged since 1940, there has been very rapid growth in Florida and along the southern Pacific coast. Both regions are ecologically fragile and are proving ill-suited to the enormous population pressures being placed on them.

Florida, and particularly the coastal regions of California, are prime destinations for new immigrants arriving in the United States. California alone settles one in four legal immigrants to the United States and almost one in two illegal immigrants. At current legal and illegal immigration levels, that amounts to more than 300,000 people annually. Immigration consequently has a direct and tangible impact on the population growth of America's crowded coastal counties. Moreover, there is no end in sight to the high levels of immigration Florida and California are experiencing.

Shares of Total Coastal Population

Under 5 percent
5 to 9 percent
10 to 14 percent
15 to 19 percent

1890

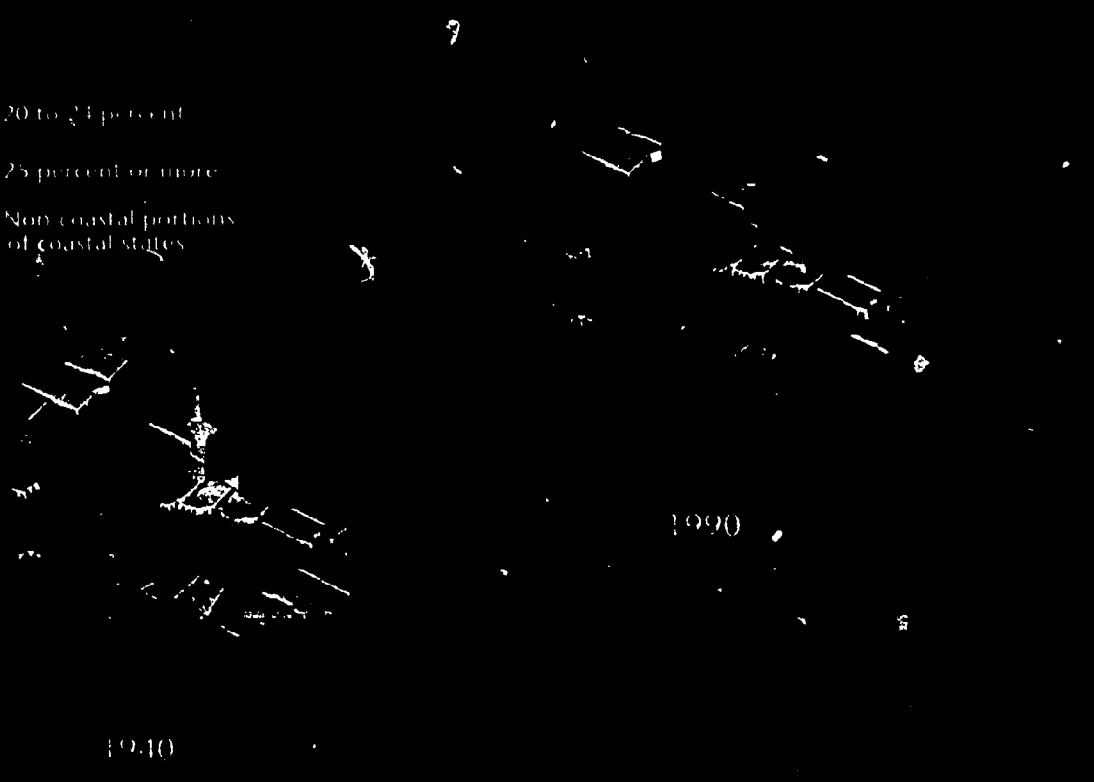
In California's coastal counties, where 80 percent of the state's population is concentrated, population density is currently just over 600 people per square mile. By 2010, when California's population is projected to reach 50 million, population density in the coastal areas would be 1,050 people per square mile.

United States Coastal County Population, 1890-1990

20 to 24 percent

25 percent or more

Non-coastal portions
of coastal states



1990

1940

Percentages are based on the 1990 population of coastal counties in each region. Colors represent percentage of total coastal county population. Regions are: 1) New England (New York); 2) Northeast; 3) South Atlantic; 4) Gulf Coast; 5) Pacific Coast.

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The United States Coastal Population

A glance at a statistical table in an atlas would give the impression that the United States is a sparsely populated country, in comparison to most other nations. However, simple statistics are often misleading. *Along the coasts, where nearly half the population lives, the U.S. is among the more densely populated countries in the world.*

Forty-six percent of the U.S. population lives on just 10.5 percent of the continental land mass. These coastal regions also happen to be among the most ecologically sensitive areas in the country. With approximately 110 million people and much of our industry crammed on and around fragile wetlands and estuaries, the strain on the environment is intense.

Wetlands are an incubator for many species of plants and animals. They also are the ecosystem's natural filters, aiding in the breakdown of natural and man-made pollutants and contaminants. As population in these areas increases, many of these wetlands are irrevocably lost. *Ironically, as population grows and encroaches on wetlands, it destroys the ecological basis that supports all population.*

More than half the wetlands in the United States have already been lost. At the time of American independence there were more than 200 million acres of wetlands; today there are only 99 million acres left, and they are being debased or destroyed at a rate of 1,000 acres a day. Louisiana alone loses more than 25 square miles of coastal wetlands every year.

Shares of Total Coastal Population

Under 5 percent

5 to 9 percent

10 to 14 percent

15 to 19 percent

1950

In 1990, the coastal region of the Northeast, including New England and New York, had a population density of 767 people per square mile. By comparison, El Salvador, the most densely populated

United States Coastal County Population, 1950-1990

20 to 24.9 percent

25 percent or more

■ Non-coastal portions
of coastal states

1990

1970

The map shows the percent of population in coastal counties for the 426 coastal counties in the United States, grouped into six regions. The regions represent percent shares of the total coastal county population. The six coastal regions are: 1) New England (including New York), 2) Southeast (Atlantic), 3) Southeast (Gulf), 4) Gulf Coast (Pacific), 5) Southeast (Gulf), 6) Southeast (Atlantic).

nation overall in the Western Hemisphere had a density of 671. Haiti, the poorest country in the hemisphere, had a density of 580 people per square mile.

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Visible in this late winter satellite image are the heavily silted tributaries—the Potomac, Rappahannock and James Rivers—indicative of the natural and man-made flow that washes into the Chesapeake.

The Chesapeake Bay—Population Pressure on Delicate Wetlands

The Chesapeake is the largest bay in the United States and serves as the watershed catch basin for a 64,000-square mile area from upstate New York to Southern Virginia. It is the hub of an enormous natural filtration system which traps both natural and man-made pollutants that flow from its many tributaries.

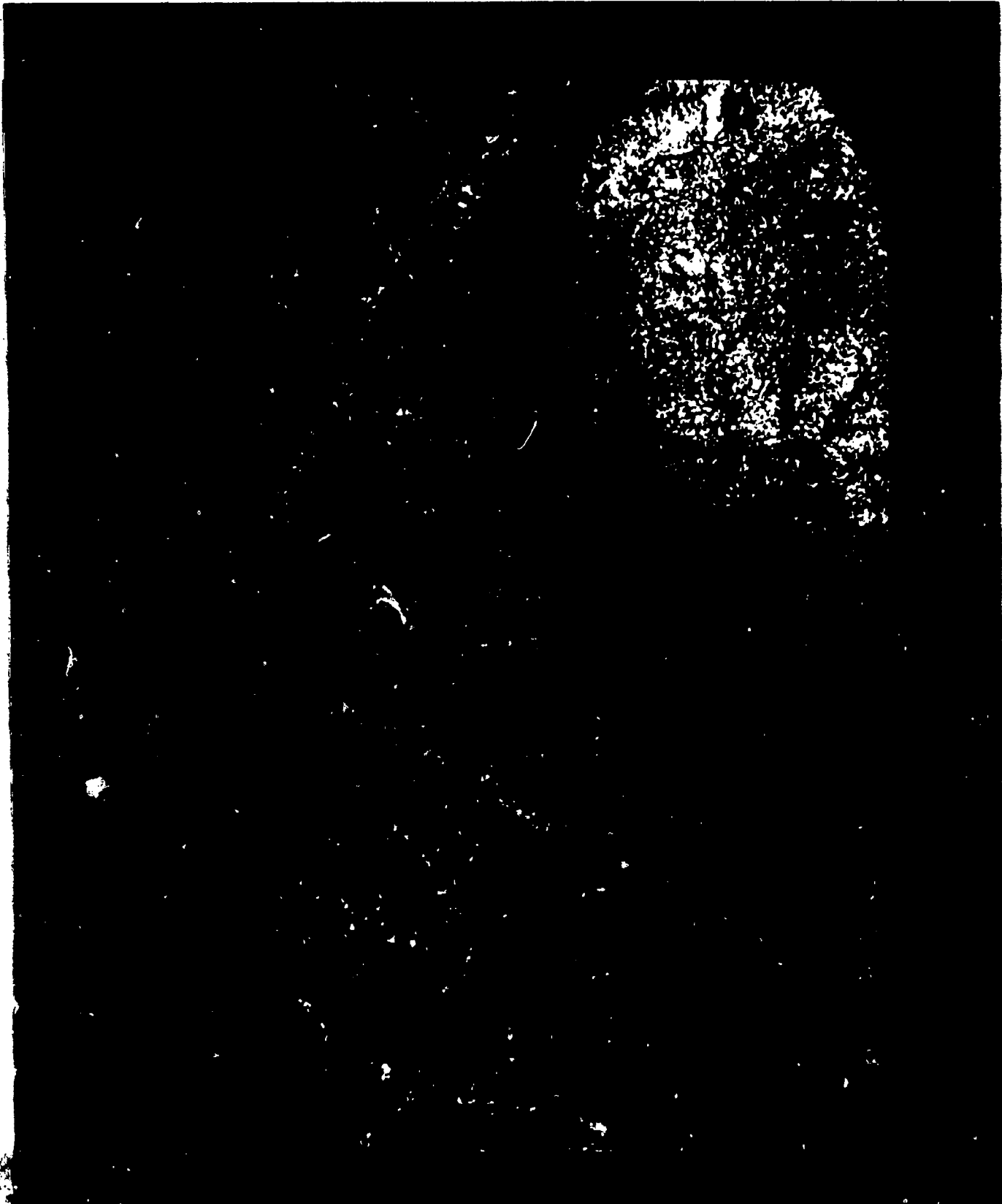
The Bay itself—195 miles long and 30 miles across at its widest—is actually the nexus of a watershed system 20 times as large. Nearly 50 significant rivers and thousands of smaller streams penetrate deep into the surrounding areas. Every drop of rain, as well as every pollutant discharged into this tributary system, eventually finds its way into the Chesapeake.

The extremely shallow and ecologically fragile Bay is easily damaged by upstream pollutants including fertilizers, pesticides and soil run-off. The Chesapeake contains less than one-tenth the volume of water relative to most other major coastal bays. Because of the Bay's tidal action, pollutants washed downstream remain in the Chesapeake for long periods of time.


The Chesapeake is also the largest estuary in the United States. The brackish mixture of fresh and salt water is nature's incubator for countless species of plant and marine life. Already, about 40 percent of the Bay's surrounding forests, particularly those along the water's edge, and more than half of the wetlands have been lost.

The population growth both along the Bay itself and along its upstream tributaries has placed enormous ecological stress on the Chesapeake. Since 1950, population has grown by 50 percent while energy consumption has doubled and air pollution has increased by more than 250 percent. These are among the many ripple effects of increased population.

In this satellite view, the expanding sprawl of Washington, D.C., and Baltimore, Maryland, the two major urban areas abutting the Chesapeake, is plainly evident. Also visible in this late winter satellite image are the heavily silted tributaries—the Potomac, Rappahannock and James Rivers—indicative of the natural and man-made flow that washes into the Chesapeake.



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The urbanized area of Los Angeles (blue) occupies nearly the entire 1,500 square miles of the Los Angeles basin. Shown here with west at the top, it is bounded by the Santa Monica, San Gabriel, San Bernardino, and Santa Ana mountains and by the Pacific Ocean.

The Los Angeles Basin

The Los Angeles basin in southern California at the turn of the century was among the most promising agricultural regions in the nation. From fewer than 100,000 in 1890, population increased to 3 million in 1940. By 1990, it had surged to 11 million, becoming the nation's second largest metropolitan area. Increasingly, it is the destination point for immigrants. More than one million foreign born came to Los Angeles during the 1980s.

Now, urban buildup covers nearly the entire basin, as seen in this satellite image. Traffic congestion, noise, pollution, a deteriorating standard of living, growing violence and generally crowded conditions have replaced the irrigated orange groves and spaciousness that prevailed just one lifetime ago. Natural features have been permanently altered. Dams arrest the rivers, the sporadically flowing Los Angeles river is sealed in cement and the alluvial soil of the valley's floodplain is covered in concrete and buildings. Now, it is a "heat island."

In order to grow, Los Angeles from the very outset had to reach out great distances to gain water rights and electricity supplies. Its grasp quickly extended north to the Owens Valley. Shortly after, the aqueduct was extended another

hundred miles to the Mono Basin. Both districts are on the eastern slopes of the High Sierras and have become the source of 80 percent of Los Angeles' water supply. Still another aqueduct extends due east to the Colorado River. Contentious and long standing legal battles rage among the southwestern states and between the United States and Mexico over water rights to the Colorado.

Water availability and distribution are the life blood of the southwestern United States. The entire region is essentially a desert. Los Angeles sustains its massive population only through modern engineering. Expansionist planning continues even today, as Los Angeles attempts to tap into Northern California's still abundant water supplies. This is tempered, however, by public recognition of ecological and environmental issues and consequences to habitat and by the realization that population stabilization may offer the far better long-term solution.

Further growth in the Los Angeles basin is nonetheless expected, fed largely by immigration. For many destined to arrive, it is still the "City of Dreams," even though the reality is tarnished.

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Florida is shown in this satellite view. Lake Okeechobee, Florida's largest, is seen in the south.

Florida and its Everglades, the "River of Grass"

Florida's population grew from 400,000 to 13 million during the last century. In 1940—the midpoint—it was still just 1.9 million. A full 90 percent of the increase has come since then.

During this brief interval, human economic activities have severely disrupted the peninsula as it once existed. In its natural state, South Florida is characterized by free flowing rainwater draining back to the sea via a broad and inches-deep "river of grass." Nature's subtle relationships, however, have been brutally altered in the 20th century. Water impoundments and drainage canals, urban sprawl, large-scale agriculture, and cattle and horse ranching continue to destroy the natural endowment.

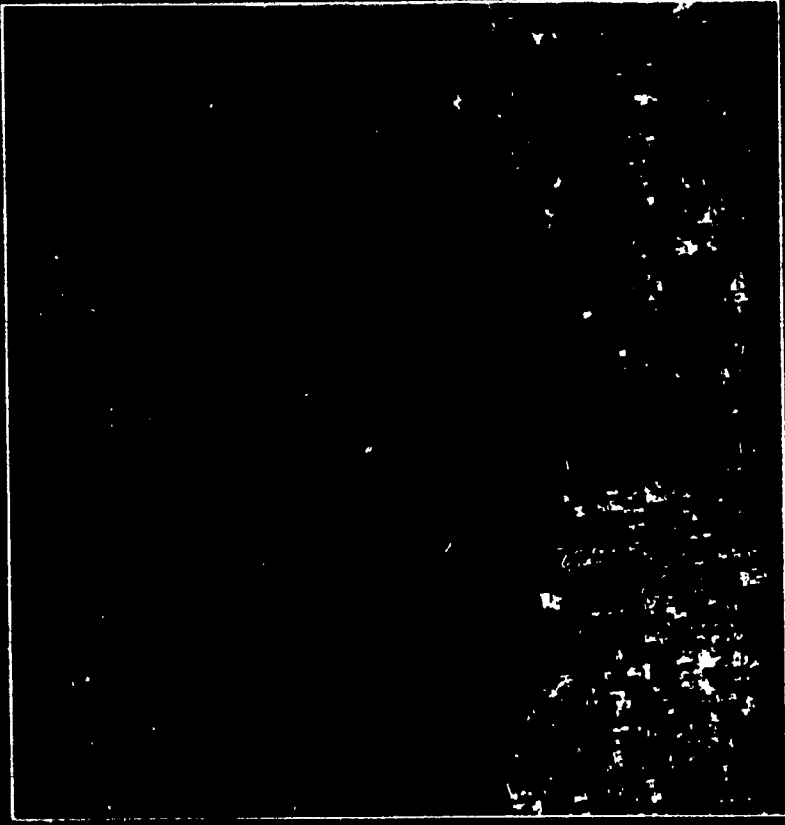
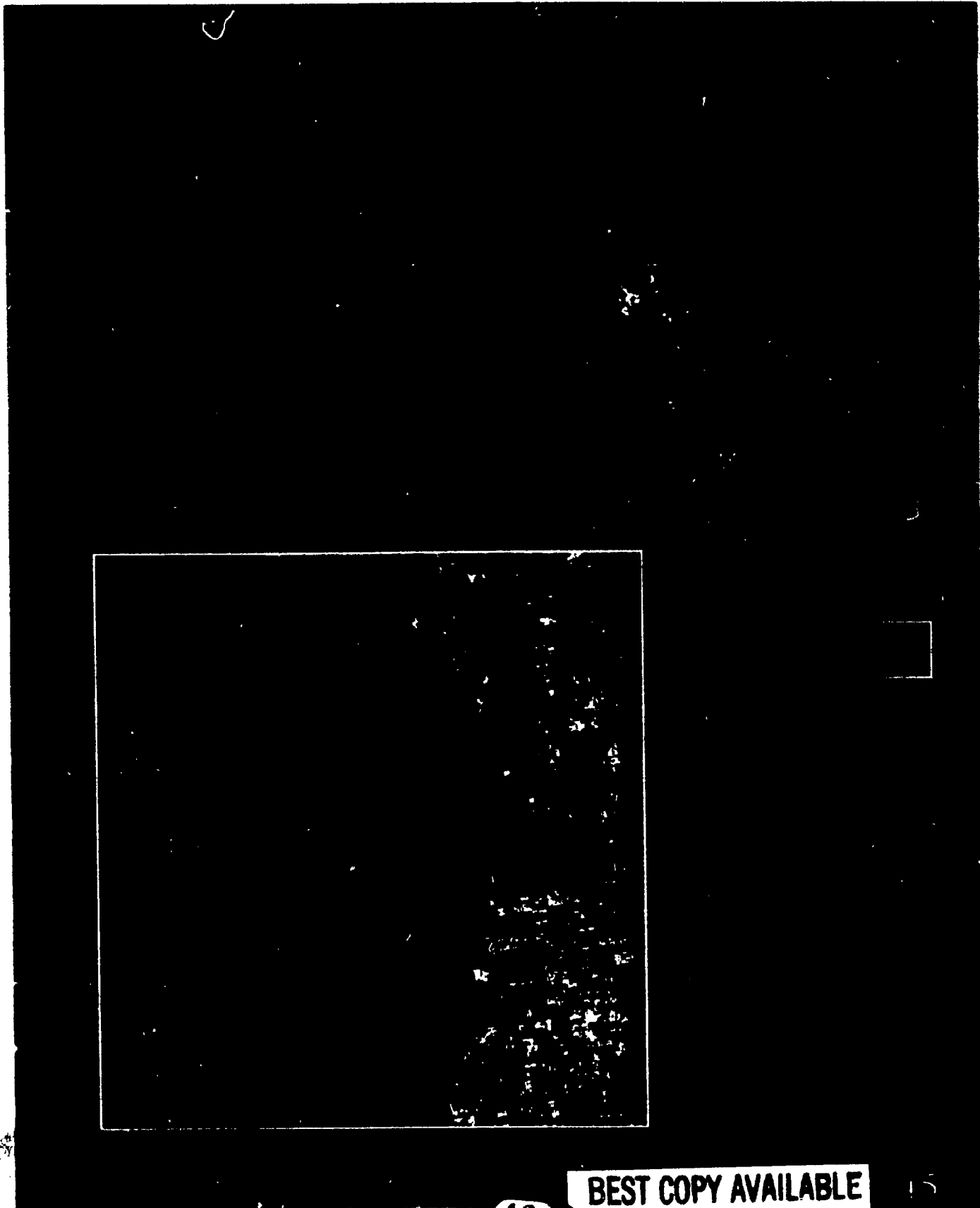
In its earlier natural state, water spilled periodically over the Lake Okeechobee southern rim, and spread as a 50 mile sheet across the saw grass, moving at about a hundred feet a day. The natural drainage combined with rainfall replenishment along the way nurtured and sustained the only tropical region in the continental United States.

At the turn of the century, businessmen and politicians began the drive to construct levees around Lake Okeechobee's southern rim to hold the water in and dig canals to regulate the flow. This was done to control periodic floods, provide drainage, foster agriculture and irrigation and sell urban real estate. The lake is now completely

encircled by a dike, which constricts the heart of the free flowing system. By 1980, some 1,400 miles of canals and levees were carved out. A satellite image of the Loxahatchee Slough (inset), which is still preserved, shows one result—a vastly reduced water wilderness hard-pressed on the east by urban sprawl and on the west by agricultural fields.


Tampering with the system has produced enormous ecological and environmental problems that are nowhere near resolution. The portion of the Everglades drained for agriculture reveals a peaty muck that needs constant fertilization, pest and water level control. The drying muck itself shrinks a foot a year for a time. The result is compacted soil and fine blown dust that threatens to shrink back to bedrock level. North of the Lake, where cattle are raised, 1.5 tons of phosphorus waste flow into the lake daily and settle on its silty bottom. This speeds up the natural aging process of eutrophication and, eventually, to the biological death of the Lake itself.

Water use was once efficiently allocated by nature in the Everglades. It is the central resource in the entire system. It cannot be reconfigured over a long duration without carrying the seeds of its own destruction and it cannot be replaced. That simple fact is increasingly recognized. Yet, irreconcilable population pressures continue to be placed on it.



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Bisected by the Columbia River, the Portland, Oregon metro area (lower left) is shown in this 105 by 90 mile image along with Mt. St. Helens and the wide swath of destruction caused by its explosion in 1980 (upper center). Also visible are the snow covered volcanoes of Mt. Adams (right center) and Mt. Hood (lower right).

Forest Loss in the Pacific Northwest

When European settlers first arrived on the North American continent, some 1.1 billion acres of land in what is now the United States were forested. Although today there are about 730 million acres of forested land, only about 10 percent of the original "old growth" stands still remain.

Nowhere is the battle to preserve what is left of the old growth forests more intense than in the Pacific Northwest. This satellite image shows the destruction of habitat as a result of forest clear cutting practices. Scores of clear cut tracts (in green) dot the forest floor amid the mountains and federally designated "wilderness" areas.

In recent years, the spotted owl has become a rallying point for those seeking to preserve old growth forests and a symbol of the destructive ripple effect caused by the loss of these ecosystems. Since 1930, the owl's old growth habitat has been reduced from 6 to 2 million acres. At stake is more than the fate of one particular species of owl. In its natural state, the forest supports an infinite variety of life forms ranging from fungus, beetles and insects found in fallen and rotting trees to the deer and other large animals that feed on new tree shoots. When it is destroyed, there is a chain reaction often felt

beyond the forest itself.

The greatest effect is on the hydrological cycle. There is more fresh water stored in the world's forests than in all the world's lakes. Moisture emitted during the transpiration process and the evaporation of surface moisture collected on leaves is essential to the cycle. The evaporation feeds the rain clouds. Maintenance of the northwest forests is basic to the rain supply of the great agricultural belt far to the east.

The rate of forest destruction in the Pacific Northwest is gaining in intensity. According to a 1992 congressional committee report, reforestation efforts are lagging severely behind the rate at which the forests are being cut down. For every 100 acres being harvested, only 64 are being successfully reforested.

As U.S. population, pushed in part by rising immigration, continues to grow, the encroachment on private tract forests in the Pacific Northwest will grow commensurately. Forested tracts are forced to make way for suburban and exurban sprawl as communities spread out. Much more than trees, however, is sacrificed as poor choices are made between economic short-term benefits and the proper stewardship over an intrinsically valuable natural resource.

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This satellite view shows hundreds of "center pivot" irrigation systems dotting the High Plains of western Kansas. The well-watered fields (in green) contrast sharply with the dry, brown surrounding soil.

Irrigation and Depletion of the Ogallala Aquifer

Beneath the High Plains of the central U.S. lies the Ogallala aquifer, a vast underground freshwater reservoir covering some 174,000 square miles, stretching from South Dakota to Texas (inset). The aquifer is the product of water deposited in gravel beds during the ice ages and stored there ever since. It is located beneath the American midwest, aptly named the "Great American Desert." Here, the rainfall is 20 inches a year, less as you move westward.

Circumstances changed in the 1920s with the invention of the centrifugal pump. It allows water to be brought to the surface at a rate of 800 gallons a minute or more, sufficient to irrigate over 100 acres, an area approximately the size of each of the hundreds of green circular fields irrigated by center-pivot systems. In 1980, some 170,000 irrigation wells were in operation on the High Plains.

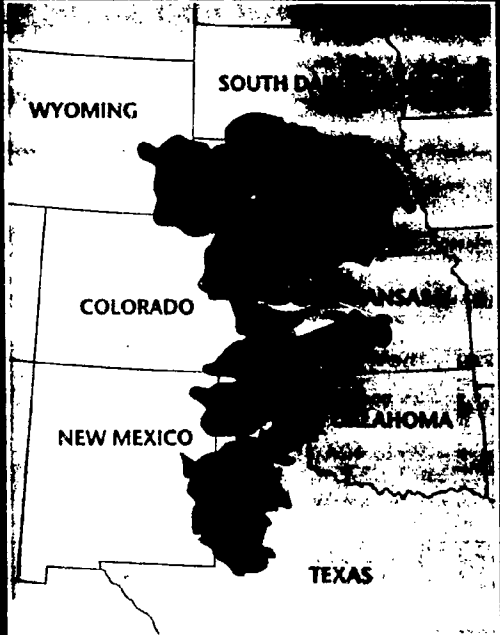
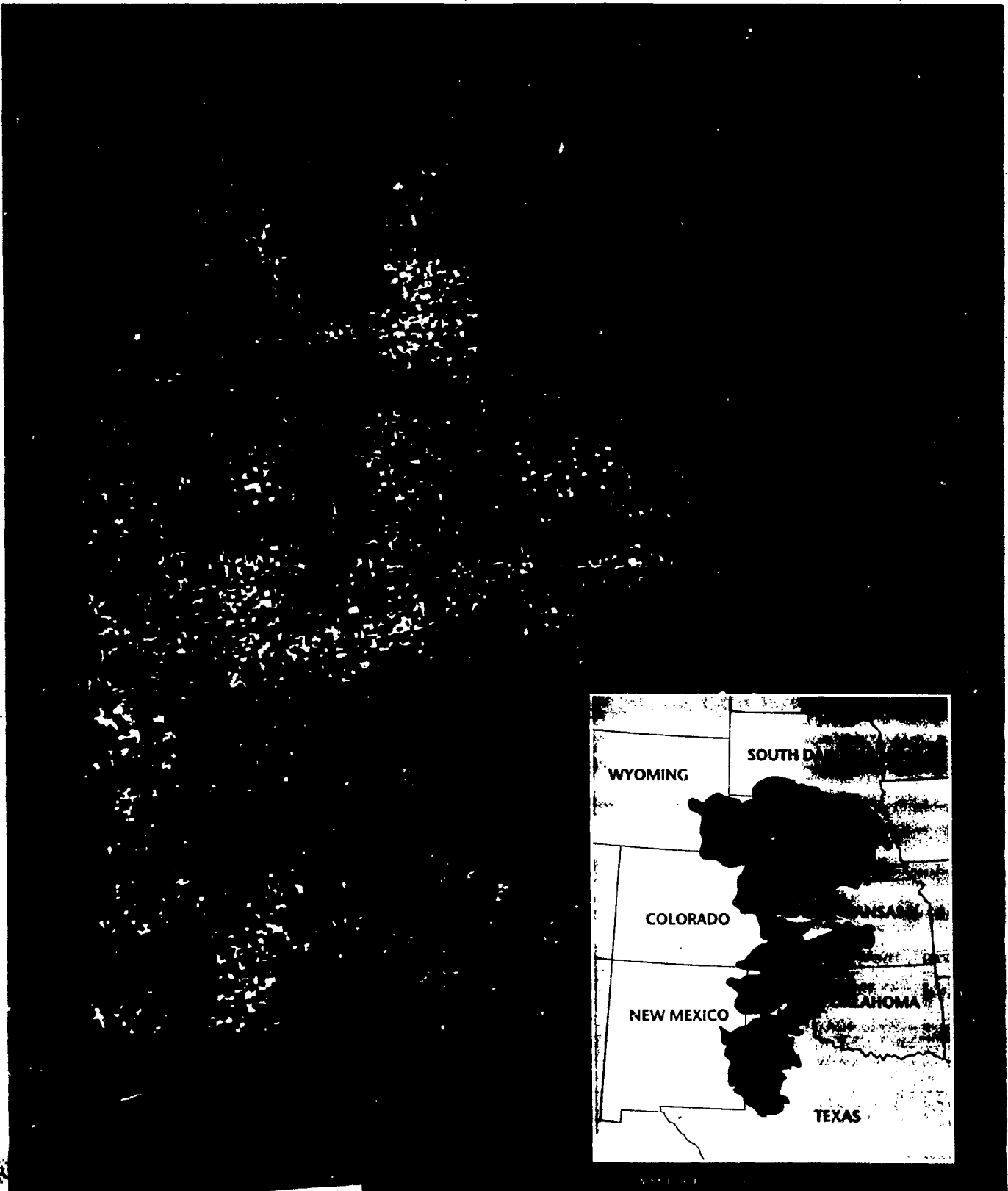
The underground aquifer, however, is being depleted many times faster than it is replenished by precipitation and seepage from streams. It is estimated there were 3.25 billion acre feet of drainable water in 1980, down by 166 million acre feet since ground water development began. The U.S. Geological Survey notes the aquifer could be depleted by another five to six hundred million acre feet by 2020 based on current trends

and water management scenarios.

One set of constraints to the future of the system is the cost of energy needed to pump water from a steadily falling water table, balanced against prices received from the sale of agricultural goods. The falling water table also decreases the rate at which water can be pumped, and consequently the acreage that can be irrigated.

The entire economy of this vast area now depends in large part on irrigated agriculture. Much of what is produced as food winds up in foreign markets to supply a rapidly expanding world population. Yet, while beneficial in the short run to agricultural interests and to the U.S. balance of trade, a precious non-renewable resource meanwhile is being mined and is literally draining away.

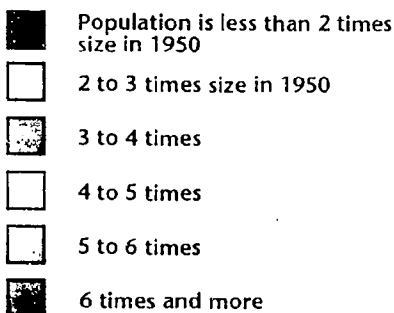
The ramifications extend far beyond simple economic cost and benefit analysis and into questions of the costs to the environment and a return to "dust bowl" conditions. Millions of acres, for example, might suddenly go fallow were irrigated farmland to go out of production due to aquifer depletion, rising energy pumping costs, a fall in commodity prices, or because of large personal debts incurred by farmers side by side with rising interest rates. Yet, water and crops are all that now hold the soil in place.



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TABLE 1 Population by World Region, 1950-2025

World regions are listed according to population growth rates—lowest (Western Europe, row 1) to highest (Eastern Africa, row 23)—as projected by the United Nations for the 35-year interval, 1990-2025. Population is in thousands.

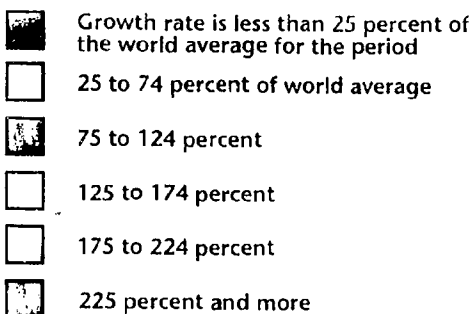


	1950	1955	1990	1965
World	2,516,443	2,752,107	3,019,653	3,336,319
More Developed Regions	832,425	887,424	944,851	1,002,920
Less Developed Regions	1,684,018	1,864,683	2,074,802	2,333,400
1 Western Europe	140,919	145,641	151,753	130,047
2 Southern Europe	109,014	113,675	118,197	123,529
3 Japan	83,625	89,815	94,096	98,881
4 Northern Europe	72,477	73,832	75,647	78,396
5 Eastern Europe	70,113	75,184	79,473	83,036
6 Northern America	166,075	181,742	198,663	214,076
7 Former U.S.S.R.	180,075	196,159	214,335	230,940
8 Other East Asia	33,006	34,011	39,995	45,946
9 China	554,760	609,005	657,492	729,191
10 Temperate South America	25,471	28,076	30,768	33,555
11 Oceania	12,647	14,151	15,782	17,516
12 Caribbean	17,045	18,627	20,446	22,693
13 Southeastern Asia	182,033	200,415	224,605	252,829
14 India	357,561	395,096	442,344	495,136
15 Tropical South America	86,123	100,344	116,474	135,310
16 Central America	37,241	43,093	50,456	59,285
17 Northern Africa	51,798	57,994	65,115	73,297
18 Southern Africa	15,736	17,639	19,892	22,623
19 Southern Asia (minus India)	23,842	136,713	153,956	174,744
20 Western Asia	42,432	48,575	55,856	64,133
21 Western Africa	63,150	70,754	80,173	91,628
22 Middle Africa	26,316	28,792	31,811	35,343
23 Eastern Africa	64,984	72,774	82,326	94,165

Statistics: UN Population Division, 1990 estimates and projections, medium variant series.

TABLE 2 Population Growth Rates by World Region, 1950-2025

World regions are listed according to population growth rates—lowest (Western Europe, row 1) to highest (Eastern Africa, row 23)—as projected by the United Nations for the 35-year interval, 1990-2025.

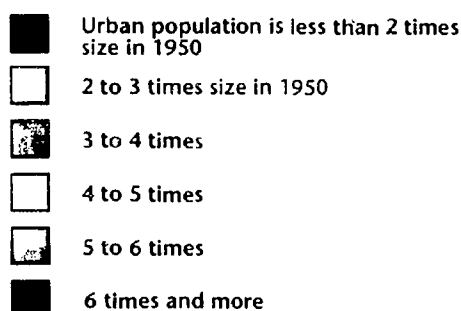


	1950-55	1955-60	1960-65	1965-70
World	1.8	1.9	2.0	2.1
More Developed Regions	1.3	1.3	1.2	1.1
Less Developed Regions	2.0	2.1	2.4	2.5
1 Western Europe	0.7	0.8	1.1	0.6
2 Southern Europe	0.8	0.8	0.9	0.8
3 Japan	1.4	0.9	1.0	1.1
4 Northern Europe	0.4	0.7	0.5	0.5
5 Eastern Europe	1.4	1.1	0.9	0.7
6 Northern America	1.8	1.8	1.5	1.1
7 Former U.S.S.R.	1.7	1.8	1.5	1.0
8 Other East Asia	0.6	3.5	2.8	2.5
9 China	1.9	1.5	2.1	2.6
10 Temperate South America	1.9	1.8	1.7	1.6
11 Oceania	2.3	2.2	2.1	2.0
12 Caribbean	1.8	1.9	2.1	1.9
13 Southeastern Asia	1.9	2.3	2.4	2.5
14 India	2.0	2.3	2.3	2.3
15 Tropical South America	3.1	3.0	3.0	2.7
16 Central America	2.9	3.2	3.2	3.2
17 Northern Africa	2.3	2.3	2.4	2.5
18 Southern Africa	2.3	2.4	2.6	2.5
19 Southern Asia (minus India)	2.0	2.4	2.5	2.7
20 Western Asia	2.7	2.8	2.8	2.8
21 Western Africa	2.3	2.5	2.7	2.8
22 Middle Africa	1.8	2.0	2.1	2.3
23 Eastern Africa	2.3	2.5	2.7	2.8

Statistics: UN Population Division, 1990 estimates and projections, medium variant series.

TABLE 3 Urban Population by World Region, 1950-2025

World regions are listed according to population growth rates—lowest (Western Europe, row 1) to highest (Eastern Africa, row 23)—as projected by the United Nations for the 35-year interval, 1990-2025. Population is in thousands.

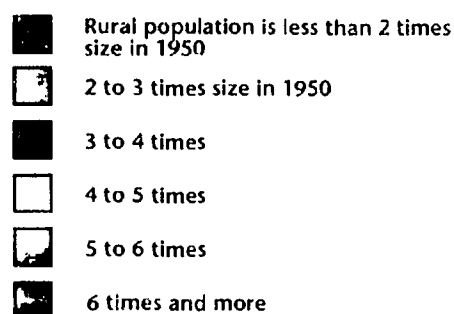


	1950	1955	1960	1965
World	733,828	859,443	1,031,510	1,183,942
More Developed Regions	448,223	506,047	571,947	637,664
Less Developed Regions	285,606	353,396	459,563	546,278
1 Western Europe	94,595	101,031	108,541	118,414
2 Southern Europe	48,604	53,382	58,442	65,072
3 Japan	42,063	49,847	58,810	66,547
4 Northern Europe	54,454	56,293	58,670	62,743
5 Eastern Europe	24,064	28,856	33,891	38,260
6 Northern America	106,105	121,739	138,877	154,092
7 Former U.S.S.R.	70,772	86,117	104,598	121,016
8 Other East Asia	9,441	11,053	14,508	18,799
9 China	60,969	80,715	124,892	132,711
10 Temperate South America	16,505	19,342	22,375	25,296
11 Oceania	7,754	9,035	10,458	11,998
12 Caribbean	5,757	6,703	7,828	9,521
13 Southeastern Asia	26,937	32,437	39,487	47,674
14 India	61,695	69,540	79,413	93,084
15 Tropical South America	31,706	41,537	53,721	69,145
16 Central America	14,809	18,619	23,573	29,853
17 Northern Africa	12,667	15,693	19,507	24,585
18 Southern Africa	5,972	7,014	8,286	9,629
19 Southern Asia (minus India)	15,221	18,982	23,893	29,908
20 Western Asia	10,129	13,752	18,396	24,477
21 Western Africa	6,457	8,653	11,637	15,499
22 Middle Africa	3,747	4,977	5,688	7,430
23 Eastern Africa	3,405	4,597	6,020	8,188

Statistics: UN Population Division, 1990 estimates and projections, medium variant series.

TABLE 4 Rural Population by World Region, 1950-2025

World regions are listed according to population growth rates—lowest (Western Europe, row 1) to highest (Eastern Africa, row 23)—as projected by the United Nations for the 35-year interval, 1990-2025. Population is in thousands.

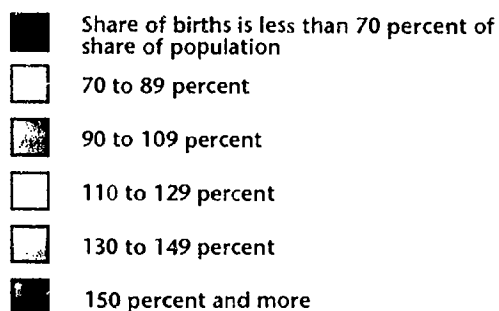


	1950	1955	1960	1965
World	1,782,615	1,892,664	1,988,143	2,152,377
More Developed Regions	384,202	381,377	372,904	365,256
Less Developed Regions	1,398,412	1,511,288	1,615,239	1,787,122
1 Western Europe	46,324	44,610	43,212	41,633
2 Southern Europe	60,410	60,293	59,755	58,457
3 Japan	41,562	39,968	35,286	32,334
4 Northern Europe	18,023	17,539	16,977	15,653
5 Eastern Europe	46,049	46,328	45,582	44,776
6 Northern America	59,970	60,003	59,786	59,984
7 Former U.S.S.R.	109,303	110,042	109,737	109,924
8 Other East Asia	23,565	22,958	25,487	27,147
9 China	493,791	528,290	532,600	596,480
10 Temperate South America	8,966	8,734	8,393	8,259
11 Oceania	1,893	5,116	5,324	5,518
12 Caribbean	11,288	11,924	12,618	13,172
13 Southeastern Asia	155,096	167,978	185,118	205,155
14 India	295,866	325,556	362,931	402,072
15 Tropical South America	54,417	58,807	62,753	66,165
16 Central America	22,432	24,474	26,883	29,432
17 Northern Africa	39,131	42,301	45,608	48,712
18 Southern Africa	9,764	10,625	11,606	12,994
19 Southern Asia (minus India)	108,621	117,731	130,063	144,836
20 Western Asia	32,303	34,823	37,460	39,656
21 Western Africa	56,693	62,101	68,536	76,129
22 Middle Africa	22,569	24,195	26,123	27,913
23 Eastern Africa	61,579	68,267	76,306	85,977

Statistics: UN Population Division, 1990 estimates and projections, medium variant series.

TABLE 5 Births by World Region, 1950-2025

World regions are listed according to population growth rates—lowest to highest—as projected by the United Nations for 1990–2025. Statistics in the chart are average annual number of births (in thousands) in each of the 5 year intervals. Colors indicate the ratio (as a percentage) of a region's share of world births to share of world population.

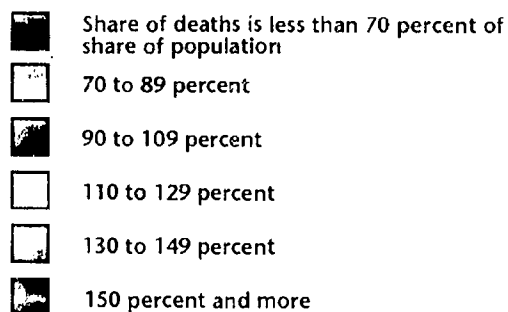


	1950-55	1955-60	1960-65	1965-70
World	98,457	102,586	111,759	119,000
More Developed Regions	19,424	19,779	19,566	18,559
Less Developed Regions	79,033	82,808	92,192	100,690
1 Western Europe	2,503	2,422	2,352	2,282
2 Southern Europe	2,360	2,501	2,608	2,688
3 Japan	2,054	1,722	1,659	1,608
4 Northern Europe	1,222	1,278	1,378	1,414
5 Eastern Europe	1,841	1,748	1,423	1,448
6 Northern America	4,274	4,274	4,578	4,963
7 Former U.S.S.R.	4,943	4,917	4,917	4,917
8 Other East Asia		1,623	1,683	
9 China	25,342			
10 Temperate South America	745			
11 Oceania	369			
12 Caribbean			836	
13 Southeastern Asia	8,423	9,484	10,128	11,039
14 India	16,575	18,185	19,656	21,072
15 Tropical South America	4,235	4,779	5,408	5,604
16 Central America	1,895			2,379
17 Northern Africa	2,680		2,812	3,537
18 Southern Africa	728	804	899	941
19 Southern Asia (minus India)	6,143			7,316
20 Western Asia	2,161		2,693	2,942
21 Western Africa	3,382		4,365	5,880
22 Middle Africa	1,274	1,398		
23 Eastern Africa	3,475			

Statistics: UN Population Division, 1990 estimates and projections, medium variant series.

TABLE 6 Deaths by World Region, 1950-2025

World regions are listed according to population growth rates—lowest to highest—as projected by the United Nations for 1990–2025. Statistics in the chart are average annual number of deaths (in thousands) in each of the 5 year intervals. Colors indicate the ratio (as a percentage) of a region's share of world deaths to share of world population.



	1950-55	1955-60	1960-65	1965-70
World	51,741	49,625	49,026	46,728
More Developed Regions	8,681	8,516	8,761	9,436
Less Developed Regions	43,060	41,109	40,265	37,292
1 Western Europe	1,642	1,691	1,767	1,878
2 Southern Europe	1,158	1,124	1,136	1,158
3 Japan	815	715	704	701
4 Northern Europe	812		863	890
5 Eastern Europe	810		697	761
6 Northern America	1,633	1,767	1,897	2,048
7 Former U.S.S.R.	1,729	1,358	1,602	1,847
8 Other East Asia	1,006	513	517	501
9 China	14,531	13,035	11,840	8,483
10 Temperate South America	281	289	312	331
11 Oceania	166	170	176	191
12 Caribbean	276	263	263	254
13 Southeastern Asia	4,660	4,625	4,480	4,335
14 India	9,396	9,072	9,079	9,173
15 Tropical South America	1,491	1,540	1,596	1,628
16 Central America	685	667	673	707
17 Northern Africa	1,354	1,358	1,423	1,452
18 Southern Africa	350	352	367	373
19 Southern Asia (minus India)	3,304	3,430	3,561	3,695
20 Western Asia	1,062	1,063	1,059	1,059
21 Western Africa	1,398	1,956	2,117	2,239
22 Middle Africa	776	790	818	842
23 Eastern Africa	1,939	2,005	2,087	2,191

Statistics: UN Population Division, 1990 estimates and projections, medium variant series.

1970-75	1975-80	1980-85	1985-90	1990-95	1995-00	2000-05	2005-10	2010-15	2015-20	2020-25
22,292	120,508	128,177	87,415	146,097	149,549	148,753	148,003	148,186	146,250	145,256
17,899	17,404	17,560	17,260	16,975	16,750	16,719	16,498	16,217	16,150	
104,303	103,104	110,617	120,155	129,122	132,800	132,034	131,505	131,969	130,100	129,215

2,254	2,152	2,108	2,111	2,091	2,003	2,015	2,015	2,015	2,015	2,015
2,325	2,152	2,356	1,719	1,784	1,807	1,751	1,751	1,751	1,751	1,751
2,071	1,735	1,509	1,380	1,434	1,564	1,579	1,425	1,294	1,251	1,251
1,201	1,222	1,263	1,124	1,036	1,097	1,028	1,028	1,028	1,028	1,028
1,557	1,677	1,544	1,429	1,377	1,398	1,418	1,400	1,356	1,331	1,324
3,651	3,786	3,829	4,054	3,903	3,802	3,765	3,869	3,909	3,906	3,906
4,499	4,757	4,585	5,207	4,902	4,825	4,916	4,998	4,971	4,927	4,906
1,660	1,424	1,412	1,323	1,392	1,394	1,318	1,229	1,201	1,195	1,183
26,856	20,663	19,519	23,290	24,545	23,567	19,764	19,595	18,258	19,221	19,280
918	991	1,009	1,024	1,037	1,060	1,082	1,096	1,102	1,103	1,107
483	459	474	495	510	523	524	524	526	526	525
818	739	773	821	841	840	834	846	872	891	907
11,391	12,014	12,471	12,508	12,839	12,751	12,226	11,810	11,815	11,701	11,827
22,419	22,690	25,258	25,922	27,859	28,002	27,504	26,511	25,009	22,737	23,913
5,810	6,243	6,642	6,932	7,107	7,200	7,331	7,459	7,554	7,617	7,642
3,215	3,135	3,301	3,453	3,580	3,658	3,722	3,781	3,845	3,905	3,945
3,798	4,162	4,612	4,872	5,131	5,317	5,458	5,460	5,291	5,052	5,122
1,014	1,091	1,187	1,300	1,397	1,478	1,540	1,592	1,611	1,596	1,541
9,908	11,132	12,623	13,526	14,722	15,267	15,636	15,544	14,907	14,555	13,924
3,178	3,530	3,965	4,436	4,855	5,144	5,422	5,695	5,977	6,100	6,095
5,567	6,399	7,423	8,638	9,844	11,131	12,419	13,400	13,739	13,527	
1,951	2,221	2,550	2,981	3,455	3,955	4,475	4,961	5,365	5,442	
5,681	6,583	7,497	8,815	10,242	11,545	12,894	14,182	14,904	14,995	

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1970-75	1975-80	1980-85	1985-90	1990-95	1995-00	2000-05	2005-10	2010-15	2015-20	2020-25
17,078	47,265	48,079	49,650	50,891	51,858	53,086	54,936	57,306	59,645	63,612
37,111	36,778	36,989	37,984	39,167	39,983	40,706	41,946	43,990	45,764	49,324

1,901	1,886	1,940	1,941	1,893	1,828	1,920	1,956	2,002	2,081	2,114
1,204	1,225	1,251	1,361	1,407	1,425	1,514	1,596	1,641	1,652	1,689
712	712	712	855	948	1,056	1,178	1,308	1,425	1,517	1,595
909	937	928	963	949	934	925	922	918	941	988
843	931	1,011	1,060	1,040	1,016	1,065	1,089	1,100	1,101	1,123
2,093	2,085	2,195	2,351	2,443	2,554	2,629	2,733	2,837	3,002	3,259
2,138	2,599	2,905	3,000	2,906	2,883	3,006	3,192	3,247	3,296	3,271
466	384	395	418	447	483	526	582	644	722	794
7,635	6,920	6,113	7,360	7,788	8,192	8,754	9,347	10,049	10,921	12,106
342	348	357	381	406	432	462	492	521	551	592
178	193	194	207	219	231	242	255	268	284	311
247	243	248	260	269	276	286	303	320	352	384
4,386	4,369	3,954	3,761	3,782	3,738	3,779	3,937	4,129	4,438	4,816
9,273	9,089	9,244	9,154	9,167	8,937	8,806	8,719	8,842	9,095	9,846
1,624	1,676	1,727	1,820	1,894	1,981	2,084	2,254	2,421	2,674	2,965
715	686	690	692	721	745	805	862	970	1,083	1,239
1,466	1,444	1,449	1,422	1,406	1,384	1,379	1,402	1,443	1,486	1,592
380	385	391	394	390	389	390	402	423	446	480
4,010	4,009	4,155	4,222	4,307	4,398	4,372	4,327	4,154	4,394	4,237
1,038	972	1,020	1,044	1,044	1,048	1,095	1,147	1,232		
2,388	2,557	2,734	2,951	3,148	3,324	3,486	3,618	3,656	3,654	3,625
876	928	987	1,033	1,099	1,153	1,205	1,249	1,281	1,276	1,256
2,325	2,510	2,846	2,981	3,122	3,277	3,438	3,537	3,615	3,623	3,653







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TABLE 7 Women Ages 15-49 by World Region, 1950-2025

World regions are listed according to population growth rates—lowest (Western Europe, row 1) to highest (Eastern Africa, row 23)—as projected by the United Nations for the 35-year interval, 1990-2025. The number of women is in thousands.







-  Number of women ages 15-49 is less than 1.75 times size in 1950
-  1.75 to 2.4 times size in 1950
-  2.5 to 3.24 times
-  3.25 to 3.9 times
-  4.0 to 4.74 times
-  4.75 times and more

	1950	1955	1960	1965
World	623,196	665,208	706,435	766,689
More Developed Regions	223,824	232,368	235,549	246,356
Less Developed Regions	399,373	432,840	470,886	520,333
1 Western Europe	36,775	34,378	35,975	36,581
2 Southern Europe	29,040	29,324	30,141	30,957
3 Japan	21,392	23,381	25,391	28,014
4 Northern Europe	18,241	17,885	17,700	18,076
5 Eastern Europe	19,227	19,619	19,546	20,407
6 Northern America	42,356	43,481	45,872	49,493
7 Former U.S.S.R.	54,303	58,000	58,007	59,583
8 Other East Asia	7,673	8,521	9,470	10,467
9 China	134,010	138,139	144,441	157,417
10 Temperate South America	6,560	7,090	7,598	8,181
11 Oceania	3,051	4,312	3,602	4,013
12 Caribbean	4,051	4,373	4,750	5,188
13 Southeastern Asia	43,998	48,369	53,012	58,227
14 India	83,968	93,319	103,112	113,546
15 Tropical South America	20,485	23,273	26,273	30,170
16 Central America	8,520	9,004	11,151	12,786
17 Northern Africa	12,127	13,459	14,788	16,091
18 Southern Africa	3,774	4,172	4,636	5,224
19 Southern Asia (minus India)	27,532	30,411	33,438	37,385
20 Western Asia	9,922	11,122	12,324	13,940
21 Western Africa	14,701	16,634	18,634	21,048
22 Middle Africa	6,446	7,798	8,464	9,464
23 Eastern Africa	15,046	18,457	21,431	24,431

Statistics: UN Population Division, 1990 estimates and projections, medium variant series.

TABLE 8 Fertility Rates by World Region, 1950-2025

World regions are listed according to population growth rates—lowest (Western Europe, row 1) to highest (Eastern Africa, row 23)—as projected by the United Nations for the 35-year interval, 1990-2025. The total fertility rate represents the average number of children a woman will bear on completion of her childbearing years under prevailing age-specific fertility rate conditions.

-  Total fertility rate (TFR) is below 2.6 children per woman on average
-  TFR in a range from 2.6 to 3.6
-  3.7 to 4.7
-  4.8 to 5.8
-  5.9 to 6.9
-  7 or more children

	1950-55	1955-60	1960-65	1965-70
World	5.0	4.9	5.0	4.9
More Developed Regions	2.8	2.8	2.7	2.4
Less Developed Regions	6.2	6.0	6.1	6.0
1 Western Europe	2.4	2.5	2.7	2.5
2 Southern Europe	2.7	2.6	2.7	2.7
3 Japan	2.8	2.1	2.0	2.0
4 Northern Europe	2.3	2.3	2.8	2.5
5 Eastern Europe	3.0	2.7	2.3	2.4
6 Northern America	3.5	3.7	3.3	2.5
7 Former U.S.S.R.	2.8	2.8	2.5	2.4
8 Other East Asia	2.7	6.0	5.5	4.9
9 China	6.2	5.4	5.9	6.0
10 Temperate South America	3.5	3.5	3.6	3.3
11 Oceania	3.8	4.1	3.9	3.8
12 Caribbean	2.7	5.1	5.5	5.0
13 Southeastern Asia	6.0	6.1	5.9	5.8
14 India	6.0	5.9	5.8	5.7
15 Tropical South America	6.4	6.4	6.4	5.6
16 Central America	6.8	6.8	6.8	6.7
17 Northern Africa	6.8	7.0	7.1	6.9
18 Southern Africa	6.5	6.5	6.5	5.9
19 Southern Asia (minus India)	6.6	6.6	6.5	6.5
20 Western Asia	6.8	6.7	6.7	6.3
21 Western Africa	6.8	6.8	6.9	6.9
22 Middle Africa	5.9	5.9	6.0	6.0
23 Eastern Africa	6.8	6.8	6.9	6.9

Statistics: UN Population Division, 1990 estimates and projections, medium variant series.

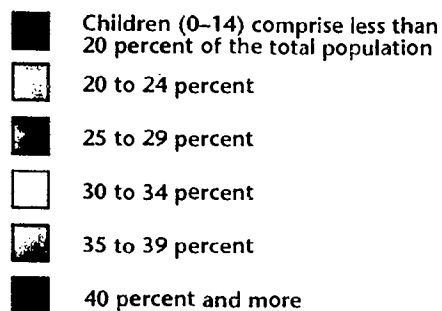
1970	1975	1980	1985	1990	1995	2000	2005	2010	2015	2020	2025
857,702	951,734	1,062,021	1,188,780	1,319,564	1,444,055	1,567,880	1,687,498	1,814,397	1,928,444	2,021,849	2,105,846
263,336	275,504	286,193	295,868	302,521	310,019	311,771	308,875	303,332	297,255	293,752	291,119
594,366	676,230	775,829	892,912	1,017,043	1,134,035	1,256,109	1,378,622	1,511,065	1,631,189	1,728,098	1,814,727
38,857	40,045	41,668	43,161	43,124	42,706	41,864	40,756	39,304	37,163	35,184	34,171
31,818	32,695	33,878	34,939	36,009	36,795	36,482	35,688	34,696	33,299	31,711	30,213
29,704	30,384	30,624	30,806	31,468	30,994	29,276	28,097	27,693	27,433	26,867	25,439
18,176	18,438	19,240	20,238	20,875	20,836	20,347	20,258	20,040	19,361	18,635	18,216
22,216	22,904	22,812	23,026	23,703	24,929	25,197	24,728	24,311	24,521	24,500	24,365
54,187	59,513	65,217	69,627	72,828	74,721	75,309	74,660	72,794	70,866	70,303	70,677
64,761	67,504	68,325	69,171	69,173	73,429	77,534	78,824	78,582	78,681	80,488	82,120
11,804	13,913	16,078	18,577	20,698	22,099	23,028	23,611	23,564	23,463	22,826	21,980
183,562	206,008	236,850	275,991	312,009	333,380	345,578	355,989	371,570	375,436	360,401	342,625
8,882	9,626	10,326	11,058	11,927	12,892	13,778	14,538	15,218	15,862	16,507	17,026
4,491	5,010	5,553	6,183	6,806	7,278	7,647	7,986	8,279	8,547	8,743	8,920
5,600	6,290	7,146	8,022	8,876	9,445	10,002	10,641	11,237	11,509	11,705	11,954
66,010	76,078	86,746	99,543	113,523	128,060	143,514	156,950	168,651	178,504	185,045	189,934
126,291	141,903	159,836	179,925	202,321	225,602	253,492	281,186	310,408	337,399	360,647	379,063
35,299	41,385	48,597	55,954	63,434	71,509	79,429	86,760	93,344	98,823	104,026	108,862
15,102	17,825	21,144	25,025	29,640	33,907	38,383	42,604	46,544	49,940	52,654	54,649
18,400	21,135	24,558	28,458	32,866	38,313	44,457	50,999	58,187	62,565	68,356	73,550
5,964	6,865	7,884	8,946	10,111	11,382	12,806	14,374	16,029	17,694	19,420	21,099
42,555	49,327	57,295	66,417	77,720	90,900	107,663	127,730	142,641	160,972	178,725	194,745
16,310	19,102	22,034	25,803	30,104	34,995	40,523	46,717	53,398	60,075	66,839	73,478
23,943	27,550	31,848	36,906	42,947	50,314	59,146	69,590	81,677	98,782	115,942	134,298
9,369	10,541	11,976	13,702	15,819	18,389	21,461	25,226	29,831	35,293	41,625	48,732
24,404	27,692	32,387	37,308	43,596	51,191	60,672	72,195	86,154	102,257	120,543	140,606

1970-75	1975-80	1980-85	1985-90	1990-95	1995-00	2000-05	2005-10	2010-15	2015-20	2020-25
4.5	3.8	3.6	3.5	3.3	3.1	3.0	2.8	2.6	2.4	2.3
3.2	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9
1.9	1.6	1.6	1.6	1.6	1.7	1.7	1.8	1.8	1.8	1.8
2.5	2.3	1.8	1.6	1.6	1.7	1.7	1.7	1.8	1.8	1.8
2.1	1.8	1.8	1.7	1.7	1.8	1.8	1.8	1.8	1.8	1.8
2.1	1.8	1.8	1.8	1.8	1.8	1.9	1.9	1.9	1.9	1.9
2.2	2.3	2.1	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2.0	1.9	1.8	1.8	1.8	1.9	1.9	1.9	1.9	1.9	1.9
2.4	2.3	2.4	2.4	2.3	2.3	2.2	2.2	2.1	2.1	2.1
4.5	3.3	2.9	2.5	2.3	2.2	2.1	2.1	2.0	2.0	2.0
4.8	2.9	2.4	2.5	2.3	2.1	1.9	1.8	1.8	1.8	1.8
3.2	3.2	3.1	3.0	2.8	2.6	2.5	2.4	2.3	2.2	2.2
3.2	2.8	2.6	2.5	2.4	2.3	2.3	2.2	2.1	2.1	2.1
4.4	3.5	3.2	3.0	2.9	2.8	2.7	2.7	2.6	2.6	2.6
3.5	4.8	4.3	3.7	3.3	3.0	2.6	2.4	2.2	2.1	2.1
3.5	3.5	4.8	4.3	4.1	3.7	3.3	2.9	2.5	2.1	2.1
3.0	4.5	4.1	3.7	3.4	3.1	2.9	2.7	2.6	2.5	2.4
6.3	3.5	4.5	3.9	3.5	3.1	2.9	2.7	2.6	2.5	2.5
6.4	6.0	3.7	3.1	4.6	4.1	3.6	3.2	2.8	2.4	2.3
5.6	3.2	3.0	4.7	4.4	4.1	3.8	3.5	3.1	2.8	2.4
6.3	3.8	3.6	3.2	4.9	4.5	4.1	3.6	3.2	2.8	2.7
6.0	3.0	3.1	3.1	4.7	4.3	4.0	3.6	3.3	3.0	2.7
10.9	3.9	6.9	3.9	6.7	6.4	5.9	5.0	4.5	3.7	3.1
6.1	6.2	6.2	6.2	6.2	6.1	5.9	5.5	5.0	4.3	3.5
7.0	7.1	6.9	6.9	6.8	6.4	6.0	5.5	4.8	4.1	3.4

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TABLE 9 Proportions of Children by World Region, 1950-2025

World regions are listed according to population growth rates—lowest to highest—as projected by the United Nations for the 35-year interval, 1990-2025. Statistics in the chart show the percentage of the total population under age 15.



	1950	1955	1960	1965
World		36	37	38
More Developed Regions	28	28	29	28
Less Developed Regions	38	39	41	42
1 Western Europe	23	23	24	24
2 Southern Europe	28	27	27	27
3 Japan	35	35	35	26
4 Northern Europe	23	24	24	24
5 Eastern Europe	28	28	29	27
6 Northern America	27	30	31	31
7 Former U.S.S.R.	31	28	31	31
8 Other East Asia	41	40	42	43
9 China	37	37	39	40
10 Temperate South America	33	33	33	33
11 Oceania	30	32	33	33
12 Caribbean	39	39	40	40
13 Southeastern Asia	39	40	41	43
14 India	39	39	40	40
15 Tropical South America	42	43	44	45
16 Central America	44	45	45	47
17 Northern Africa	41	42	43	45
18 Southern Africa	39	40	41	42
19 Southern Asia (minus India)	39	40	42	44
20 Western Asia	40	41	42	43
21 Western Africa	44	44	45	45
22 Middle Africa	41	42	42	43
23 Eastern Africa	44	44	45	45

Statistics: UN Population Division, 1990 estimates and projections, medium variant series.

TABLE 10 Population in Broad Age Groups (in thousands)

	1950	1955	1960	1965
World total	2,516,443	2,752,107	3,019,653	3,336,319
0 to 14	869,437	980,951	1,116,594	1,256,192
15 to 64	1,519,198	1,628,026	1,742,988	1,902,486
65 and over	127,807	143,133	160,067	177,641
More Developed Regions total	832,425	887,424	944,851	1,002,920
0 to 14	231,264	245,484	269,813	279,258
15 to 64	537,595	570,051	594,789	633,065
65 and over	63,566	71,887	80,250	90,597
Less Developed Regions total	1,684,018	1,864,684	2,074,801	2,333,400
0 to 14	638,175	735,465	846,783	976,933
15 to 64	981,600	1,057,973	1,148,201	1,269,422
65 and over	64,242	71,245	79,817	87,044

Statistics: UN Population Division, 1990 estimates and projections, medium variant series.

TABLE 11 Percent Distribution of Population in Broad Age Groups

	1950	1955	1960	1965
World 0 to 14	35	36	37	38
15 to 64	60	59	58	57
65 and over	5	5	5	5
More Developed Regions 0 to 14	28	28	29	28
15 to 64	65	64	63	63
65 and over	8	8	8	9
Less Developed Regions 0 to 14	38	39	41	42
15 to 64	58	57	55	54
65 and over	4	4	4	4

Statistics: UN Population Division, 1990 estimates and projections, medium variant series.

1970	1975	1980	1985	1990	1995	2000	2005	2010	2015	2020	2025
34	37	35						29	27	26	25
27	25	23	22	21	21	20	19	19	19		
42	41	39	37	36	35				29	27	26
24	23	20	18	18	18	18	17	16	16		1
27	26	24	22	20	18	18	18	17	17		2
24	24	24	22	18	17	17	17	17	16		3
24	23	21	20	19	19	19	19	18	17		4
25	24	24	24	23	22	21	20	20	20		5
28	25	23	22	21	21	20	19	18	18		6
29	26	25	25	25	25	24	23	22	22	21	21
43	39	35		27	25	24	23	22	20		8
40	39	35	30	26	26	27	24	21	19		9
				30	29	28	27	26	25	24	24
	29	28	27	26	25	24	23	22	22	21	21
41	40	36	33	31	31	30	29	27	26	26	25
43	43	41	39	37	35	34	31	28	26	24	23
40	40	39	38	36	36	35	33	30	28	25	23
43	41	39	38	36	35	33	31	29	28	27	26
47	46	44	42	39	37	35	33	31	29	28	27
45	44	43	42	41	40	38	36	34	31	29	27
41	41	39	39	38	38	37	36	34	33	31	29
45	45	44	44	44	43	41	39	36	34	32	28
43	43	42	41	40	40	39	37	36	34	32	31
46	46	46	46	47	47	47	46	45	42	40	36
43	44	45	45	45	45	46	46	45	44	42	38
46	46	46	47	47	47	47	46	45	43	41	37

Rounding of numbers may affect data/color correspondence.

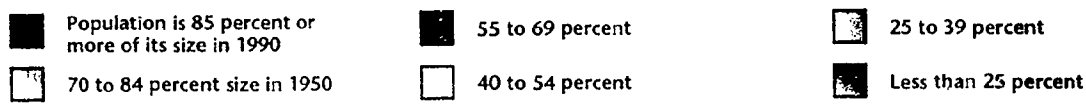
1970	1975	1980	1985	1990	1995	2000	2005	2010	2015	2020	2025
3,697,849	4,079,023	4,448,037	4,851,433	5,292,195	5,770,286	6,260,799	6,739,230	7,204,343	7,659,858	8,091,628	8,504,223
1,386,957	1,504,616	1,566,235	1,624,624	1,710,393	1,848,134	1,966,950	2,037,527	2,063,913	2,074,772	2,079,600	2,085,212
2,110,756	2,342,665	2,617,827	2,936,768	3,254,169	3,547,432	3,869,335	4,225,741	4,616,690	4,987,282	5,304,215	5,590,847
200,138	231,741	263,985	290,039	327,634	374,720	424,516	475,964	523,739	577,805	707,813	828,164
1,048,890	1,095,170	1,136,500	1,174,365	1,206,557	1,236,045	1,264,077	1,288,605	1,309,555	1,327,398	1,342,047	1,353,936
278,863	271,551	263,014	259,759	257,373	255,749	252,550	249,871	247,932	245,708	243,265	241,107
669,016	706,087	742,626	779,848	803,571	819,827	838,710	853,087	868,227	879,953	885,783	885,806
101,007	117,535	130,858	134,754	145,614	160,468	172,819	185,645	193,398	210,734	232,998	257,026
2,648,959	2,983,853	3,311,537	3,677,068	4,085,638	4,534,241	4,996,722	5,450,625	5,894,787	6,332,061	6,749,581	7,150,287
1,108,093	1,233,066	1,303,220	1,364,866	1,453,020	1,592,384	1,714,400	1,787,656	1,815,980	1,829,064	1,836,335	1,844,105
1,441,736	1,636,580	1,875,199	2,156,917	2,450,599	2,727,605	3,030,625	3,372,649	3,748,465	4,116,329	4,438,435	4,735,046
99,128	114,208	133,128	155,285	182,018	214,252	251,696	290,318	330,341	387,068	474,813	571,136

38	37	35	33	32	32	31	30	29	27	26	25
57	57	59	61	61	61	62	63	64	65	66	66
5	6	6	6	6	6	7	7	7	8	9	10
27	25	23	22	21	21	20	19	19	19	18	18
64	64	65	66	67	66	66	66	66	66	65	63
10	11	12	11	12	13	14	14	15	16	17	19
42	41	39	37	36	35	34	33	31	29	27	26
54	55	57	59	60	60	61	62	64	65	66	66
4	4	4	4	4	5	5	5	6	6	7	8



TABLE 12 Population of the United States, 1890-1990

The 50 states and the District of Columbia are ranked in order of population growth rates—lowest to highest—for the overall period 1940-1990. Statistics show population in thousands. Colors indicate population in former years as a percentage of the 1990 population size. Washington, D.C. (row 1) in 1890, for example, was 38 percent (orange) its 1990 size.



	1890	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990
U.S. Total	62,721	76,747	92,198	106,005	123,197	132,184	151,291	179,420	203,302	226,546	248,710
Washington, D.C.	230	270	331	438	487	663	802	764	757	638	607
West Virginia	763	850	1,221	1,464	1,729	1,902	2,006	1,860	1,744	1,950	1,793
North Dakota	176	325	377	547	681	642	620	632	618	653	639
South Dakota	228	386	577	635	691	641	654	682	666	691	696
Iowa	1,912	2,232	2,225	2,404	2,471	2,538	2,621	2,757	2,825	2,914	2,777
Mississippi	1,290	1,551	1,797	1,791	2,010	2,184	2,179	2,178	2,217	2,521	2,573
Nebraska	1,081	1,066	1,192	1,299	1,378	1,316	1,326	1,411	1,485	1,570	1,578
Pennsylvania	5,258	6,302	7,665	8,720	9,632	9,900	10,498	11,319	11,801	11,864	11,882
Arkansas	1,128	1,312	1,574	1,752	1,854	1,949	1,910	1,786	1,923	2,286	2,351
Kentucky	1,559	2,147	2,290	2,417	2,615	2,846	2,945	3,038	3,221	3,661	3,685
New York	5,998	7,269	9,114	10,385	12,585	13,479	14,830	16,782	18,241	17,558	17,990
Oklahoma	62	1,114	1,657	2,028	2,396	2,336	2,233	2,328	2,559	3,025	3,146
Missouri	2,679	3,107	3,293	3,404	3,629	3,785	3,955	4,320	4,678	4,917	5,117
Kansas	1,426	1,470	1,691	1,769	1,871	1,801	1,905	2,179	2,249	2,364	2,478
Massachusetts	2,239	2,805	3,366	3,852	4,250	4,317	4,691	5,149	5,689	5,737	6,016
Rhode Island	346	429	513	604	687	713	792	859	950	947	1,003
Alabama	1,513	1,829	2,138	2,358	2,646	2,833	3,062	3,267	3,444	3,894	4,041
Montana	132	241	376	549	538	559	591	675	694	787	799
Illinois	3,826	4,820	5,639	6,485	7,631	7,897	8,712	10,081	11,110	11,427	11,431
Maine	601	694	742	768	797	847	914	969	994	1,125	1,228
Wisconsin	1,687	2,069	2,334	2,632	2,939	3,138	3,435	3,952	4,418	4,706	4,892
Vermont	332	344	356	352	360	359	378	390	445	511	563
Minnesota	1,302	1,748	2,076	2,387	2,564	2,792	2,982	3,414	3,800	4,076	4,375
Ohio	3,672	4,148	4,767	5,759	6,647	6,911	7,947	9,706	10,657	10,798	10,847
Indiana	2,192	2,716	2,991	3,180	3,209	3,428	3,933	4,002	5,195	5,490	5,544
Tennessee	1,747	2,015	2,180	2,338	2,616	2,916	3,292	3,566	3,926	4,591	4,877
Michigan	2,093	2,421	2,810	3,668	4,842	5,256	6,372	7,823	8,882	9,262	9,295
Louisiana	1,119	1,382	1,656	1,799	2,102	2,364	2,684	3,257	3,645	4,206	4,220
Wyoming	60	92	145	194	225	250	290	330	332	470	454
South Carolina	1,151	1,340	1,515	1,684	1,740	1,900	2,117	2,383	2,591	3,122	3,487
North Carolina	1,618	1,894	2,206	2,559	3,170	3,572	4,062	4,551	5,084	5,882	6,629
New Jersey	1,445	1,884	2,537	3,156	4,041	4,160	4,835	6,067	7,171	7,365	7,730
Idaho	78	162	326	432	445	525	589	667	713	944	1,007
Connecticut	746	908	1,115	1,381	1,607	1,709	2,007	2,535	3,032	3,108	3,287
Georgia	1,837	2,200	2,591	2,877	2,908	3,142	3,463	3,951	4,588	5,463	6,478
New Hampshire	377	412	431	443	465	492	533	607	738	921	1,109
Virginia	1,650	1,820	2,064	2,300	2,432	2,678	3,265	4,061	4,651	5,347	6,187
Delaware	168	185	202	223	238	267	318	446	548	594	666
Oregon	314	414	673	783	954	1,090	1,521	1,769	2,092	2,633	2,842
Hawaii	90	153	191	255	368	423	500	632	770	965	1,108
Maryland	1,042	1,188	1,295	1,450	1,632	1,821	2,343	3,101	3,924	4,217	4,781
Texas	2,232	3,049	3,897	4,663	5,824	6,415	7,711	9,580	11,199	14,229	16,987
Washington	349	518	1,141	1,357	1,563	1,736	2,379	2,853	3,413	4,132	4,867
New Mexico	154	195	327	360	423	532	681	951	1,017	1,303	1,515
Colorado	412	540	799	940	1,036	1,123	1,325	1,754	2,210	2,890	3,294
Utah	208	277	373	449	508	550	689	891	1,059	1,461	1,723
California	1,208	1,485	2,378	3,427	5,677	6,907	10,586	15,717	19,971	23,668	29,760
Florida	391	529	753	968	1,468	1,897	2,771	4,952	6,791	9,746	12,938
Arizona	60	120	204	334	436	499	750	1,302	1,775	2,718	3,665
Alaska	32	64	64	55	59	73	129	226	303	402	550
Nevada	46	42	62	77	91	110	160	285	489	800	1,202

Source: U.S. Bureau of the Census

TABLE 13 Population and Population Density of the 426 U.S. Coastal Counties, 1890-1990 (excluding Alaska and Hawaii)

Region	Coastal Country Land Area (sq. miles)	Population (in thousands)										
		1890	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990
Gulf of Mexico	78,879	1,136	1,518	2,000	2,348	3,152	3,807	5,190	7,555	9,006	11,991	14,164
Pacific	78,502	1,277	1,636	2,920	4,040	6,328	7,448	11,241	16,172	20,485	23,835	28,760
Northeast	23,970	4,187	5,132	6,321	7,678	9,037	9,610	11,490	14,325	16,596	16,888	18,144
Southeast	37,281	689	781	904	1,083	1,373	1,732	2,433	3,992	5,257	7,159	9,289
Great Lakes	69,036	4,731	6,228	7,964	10,251	12,990	13,550	15,535	18,367	19,855	19,344	18,938
New England	27,640	6,448	8,104	10,330	11,862	14,204	15,175	16,691	18,797	20,730	20,335	21,207
Totals	315,308	18,468	23,399	30,438	37,262	47,085	51,322	62,580	79,005	91,930	99,553	110,503

Region	Population density per square mile											
	1890	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	
Gulf of Mexico	14	19	25	30	40	48	66	93	114	152	180	
Pacific	16	21	37	51	81	95	143	206	261	304	366	
Northeast	175	214	264	320	377	401	479	598	692	705	757	
Southeast	18	21	24	29	37	46	65	107	141	192	249	
Great Lakes	69	90	115	148	188	196	225	266	288	280	274	
New England	233	293	374	429	514	549	604	680	750	736	767	
Remaining U.S.	17	20	23	26	29	31	34	38	42	48	52	

Sources: U.S. Bureau of the Census and National Oceanic and Atmospheric Administration, National Ocean Service.

TABLE 14 Native and Foreign Born Population in the Coastal Counties (in thousands)

	Total Population	Native Born	Foreign Born	If foreign born, arrived in U.S.				
				Pre-1950	1950-1959	1960-1969	1970-1979	1980-1990
Gulf of Mexico	14,164	13,130	1,034	100	81	131	282	440
Pacific	28,760	22,803	5,958	304	342	695	1,621	2,996
Northeast	18,145	16,573	1,572	159	136	229	372	675
Southeast	9,289	7,896	1,392	114	87	332	282	578
Great Lakes	18,938	17,663	1,275	196	177	176	305	420
New England	21,207	17,778	3,428	399	269	546	780	1,434
Coastal Totals	110,503	95,843	14,660	1,274	1,092	2,109	3,642	6,544
Remaining U.S. (non-coastal)	138,157	133,050	5,107	569	507	684	1,228	2,120

Sources: U.S. Bureau of the Census and National Oceanic and Atmospheric Administration, National Ocean Service.

Analysis of Table 14 shows that in 1990, foreign born population accounted for 13 percent of the total in the U.S. coastal counties and just 4 percent in the non-coastal counties. Further, 60 percent of the coastal county population increase during the 1980s is due to immigrants entering the U.S. during the decade, compared to a much smaller 20 percent share in the non-coastal counties.

TABLE 15 U.S. Energy Consumption, 1960-88

	Total Energy Consumed (in trillions of BTUs)				
	1960	1970	1973	1980	1988
New England	2,049	2,881	3,157	2,669	3,064
Middle Atlantic	7,424	10,320	10,791	9,771	9,473
East North-Central	9,598	13,710	15,021	14,189	13,985
West North-Central	3,377	4,936	5,446	5,515	5,875
South Atlantic	5,000	8,304	9,712	10,555	12,318
East-South Central	2,900	4,483	5,094	5,388	5,667
West South-Central	6,816	10,987	12,991	14,610	15,103
Mountain Pacific	1,940	3,067	3,559	3,895	4,279
Pacific	4,695	7,703	8,588	9,428	10,443
Total	43,800	66,392	74,359	76,020	80,206

Source: U.S. Energy Information Administration, State Energy Data Report, Consumption Estimates, 1960-1988.

TABLE 16 World Total and Per Capita Energy Consumption Levels by Region, 1950-1986

	Total Energy Consumption (in thousand terajoules)					Per Capita Consumption (in gigajoules)				
	1950	1960	1970	1980	1986	1950	1960	1970	1980	1986
World Total	72,981	120,778	211,990	286,033	320,846	29.0	40.0	57.3	64.3	65.0
Western Europe	9,533	14,645	24,170	29,676	31,735	67.6	96.5	146.3	174.1	184.6
Southern Europe	1,507	3,429	8,038	11,364	12,348	13.8	29.0	62.6	81.9	86.5
Japan	1,571	3,296	10,538	14,039	15,060	18.8	35.0	101.0	120.2	124.1
Northern Europe	6,930	8,946	12,735	13,989	15,934	95.6	118.3	158.3	169.6	191.1
Eastern Europe	2,786	5,422	9,479	13,991	14,435	39.7	68.2	110.3	151.0	151.3
Northern America	36,760	47,710	74,397	84,873	84,465	221.3	240.2	328.5	336.9	316.4
Former U.S.S.R.	7,964	17,873	31,193	46,050	56,683	44.2	83.4	128.5	173.4	202.6
Other East Asia	58	584	1,806	3,615	4,724	1.7	14.6	34.7	57.1	68.5
China	868	8,710	9,941	18,541	24,429	1.6	13.2	12.0	18.6	22.7
Temperate South America	528	889	1,716	2,271	2,544	20.7	28.9	47.3	53.7	55.2
Oceania	774	1,286	2,397	3,460	4,163	61.2	81.5	124.0	151.8	166.8
Caribbean	226	447	1,427	1,800	1,598	13.3	21.9	57.3	61.7	50.4
Southeastern Asia	287	788	3,455	5,410	6,629	1.6	3.5	12.1	15.0	16.2
India	769	1,421	4,163	6,196	9,057	2.2	3.2	7.5	9.0	11.5
Tropical South America	608	1,640	1,925	9,381	11,111	7.8	14.1	31.8	47.3	48.8
Central America	441	899	2,158	4,238	4,878	11.8	17.8	31.0	45.7	45.5
Northern Africa	223	375	1,001	2,443	3,026	4.3	5.8	12.0	22.8	23.9
Southern Africa	681	1,100	1,792	2,788	3,290	43.3	55.3	70.1	86.1	88.3
Southern Asia (minus India)	130	387	1,743	2,883	3,425	1.0	2.5	8.7	11.1	11.1
Western Asia	178	662	1,591	4,058	6,092	4.2	11.9	21.6	41.2	51.7
Western Africa	39	97	1,150	1,841	2,211	0.6	1.2	10.9	13.0	13.0
Middle Africa	28	88	567	772	840	1.1	2.8	14.3	14.8	13.5
Eastern Africa	32	84	1,608	2,351	2,169	1.0	1.0	14.9	16.3	12.5

Sources: 1986 U.S. Energy Yearbook and 1990 U.N. Population Assessment.

Population (in thousands)					Per Capita Consumption Levels (in millions of BTUs)				
1960	1970	1973	1980	1988	1960	1970	1973	1980	1988
10,509	11,848	12,140	12,349	12,964	195	243	260	216	236
34,168	37,213	37,401	36,787	37,625	217	277	289	266	252
36,224	40,262	40,958	41,683	42,109	265	341	367	340	332
15,395	16,327	16,644	17,185	17,758	219	302	327	321	331
25,972	30,678	33,105	36,959	42,419	193	271	293	286	290
12,050	12,808	13,448	14,667	15,347	241	350	379	367	369
16,951	19,326	20,563	23,746	26,871	402	569	632	615	562
6,855	8,289	9,328	11,373	13,326	283	370	382	342	321
21,198	26,549	27,773	31,800	37,364	221	290	309	296	279
179,322	203,300	211,360	226,549	245,783	244	327	352	336	326

TABLE 17 Economically Active Population by Region, 1950-2025

	in agriculture (in millions)				in services and industry (in millions)			
	1950	1975	2000	2025	1950	1975	2000	2025
World Total	790.8	929.3	1,178.1	1,247.1	398.9	831.3	1,588.9	2,548.2
More Developed Regions	143.1	75.9	33.8	12.4	245.3	432.9	584.2	614.8
Less Developed Regions	647.7	853.4	1,144.3	1,234.7	153.6	398.4	1,004.7	1,933.4
Western Europe	16.4	6.6	2.4	0.3	49.2	67.0	78.6	72.0
Southern Europe	24.0	12.6	5.8	2.2	22.4	38.8	55.7	55.1
Japan	17.9	8.2	2.3	0.5	18.8	47.3	62.3	58.7
Northern Europe	4.1	2.0	1.0	0.5	29.3	35.9	42.1	41.3
Eastern Europe	17.4	11.5	5.3	2.2	18.9	35.4	48.1	52.9
Northern America	9.1	4.4	2.4	0.9	61.5	103.3	145.0	151.2
Former U.S.S.R.	52.4	28.7	12.5	4.3	41.5	98.0	140.4	167.9
Other East Asia	9.6	9.1	7.4	3.5	1.0	13.4	33.5	44.7
China	280.1	367.0	456.2	333.0	36.8	114.5	306.7	514.3
Temperate South America	2.8	2.3	1.8	1.3	7.5	12.0	18.5	25.2
Oceania	1.7	1.9	2.0	1.6	3.7	7.2	12.1	15.8
Caribbean	3.9	3.8	4.2	4.0	3.0	5.9	11.8	17.1
Southeastern Asia	66.0	84.2	106.7	98.8	18.4	48.3	129.3	245.5
India	129.8	171.9	246.1	320.0	35.6	71.5	143.3	266.1
Tropical South America	17.0	21.7	21.7	17.1	12.1	36.3	87.8	147.6
Central America	7.5	10.5	14.3	14.1	4.6	13.9	38.7	72.2
Northern Africa	11.9	13.3	17.2	16.9	4.5	12.4	36.9	83.9
Southern Africa	2.5	3.2	3.1	3.0	3.4	7.3	16.0	30.4
Southern Asia (minus India)	36.1	48.2	85.5	139.9	10.1	21.2	57.3	148.5
Western Asia	14.4	16.0	17.6	16.9	4.1	14.1	42.4	93.8
Western Africa	24.6	38.2	61.3	102.5	5.0	13.9	37.3	103.3
Middle Africa	11.4	14.8	20.2	33.1	1.5	4.6	13.9	40.9
Eastern Africa	30.1	49.2	81.0	130.7	3.0	9.4	31.2	99.8

Sources: International Labor Organization (ILO) and UN 1990 Population Assessment

TABLE 18 Shares of U.S. Decennial Population Growth Attributable to Immigration, 1820-1990 (population in thousands)

	Total U.S. population	Population increase in the decade	Immigrants to the U.S.	Immigrants as % share of the increase
1820	9,638			
1830	12,866	3,228	143	4
1840	17,069	4,203	599	14
1850	23,192	6,123	1,713	28
1860	31,443	8,251	2,598	31
1870	38,558	7,115	2,315	33
1880	50,189	11,631	2,812	24
1890	62,721	12,532	5,247	42
1900	76,747	14,026	3,688	26
1910	92,198	15,451	8,795	57
1920	106,005	13,807	5,736	42
1930	123,197	17,192	4,107	24
1940	132,184	8,987	528	6
1950	151,291	19,107	1,035	5
1960	179,420	28,129	2,515	9
1970	203,302	23,882	3,322	14
1980	226,546	23,244	4,493	19
1990	248,710	22,164	7,338	33

Sources: U.S. Bureau of the Census and Immigration and Naturalization Service 1990 Yearbook

This table shows that in the 1980s, legal immigration accounted for a third of population growth in the U.S. In the 1990s, and as a result of changes in immigration law, legal immigration will probably account for about half of all population growth. But even these numbers do not reflect the full impact of immigration on U.S. population. The official figures do not include illegal immigration, which contributed between 2 and 5 million additional people to the population during the 1980s. Nor does it take into account the children who are born to immigrants after they settle in this country. Calculating illegal immigration and the native-born children of all immigrants, immigration was probably the largest contributing factor to U.S. population growth in the 1980s. Without question, it will be the single greatest contributor to our growing population in the 1990s and beyond.

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FAIR is a national pro-limits population organization working to stop illegal immigration and put a cap on legal immigration of 300,000 per year, including refugees and asylees (the "zero population growth" rate). FAIR seeks to preserve the legal and operational mechanics needed to regulate unlawful migration. FAIR has called for a comprehensive three year moratorium on most immigration as the only feasible way to reduce substantially the level of annual admissions and bring about these goals.

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A Teacher's Guide to

Crowding out the Future

*World Population Growth,
U.S. Immigration, and
Pressures on Natural Resources*

Robert W. Fox
Ira H. Mehlman
with essays by
Garrett Hardin
Richard D. Lamm



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This teacher's guide is designed to accompany *Crowding Out the Future: World Population Growth, U.S. Immigration, and Pressures on Natural Resources*. That publication and this teacher's guide were made possible by a generous grant from the S.H. Cowell Foundation of San Francisco.

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Using *Crowding Out the Future* in the Classroom

About the Book

Crowding Out the Future is an issue-oriented book that is suitable for use in a wide variety of high school, junior college, and college-level social science classes. It applies and interrelates the disciplines of demography, geography, ecology, sociology, and political science, among others. It presents students with controversial viewpoints about some relevant and topical current issues: population growth, immigration, and environmental degradation.

You can use *Crowding Out the Future* to supplement a standard social sciences textbook, or you can use it as a stand-alone text and build a short course or course unit around it. This brief guide contains some ideas to help you design interesting classes that will develop critical skills in your students.

The Structure of the Book

Crowding Out the Future is divided into three major sections. Part I contains eight complex graphs and map graphs displaying international data about world population growth. Part II contains six complex graphs and map graphs and six satellite photographs displaying the effects of population growth on the natural resources and environment of the United States. The third part, the Appendix, contains 18 statistical tables that form the basis for the graphs and supplement them.

In addition, three short essays—the foreword by Dan Stein, and the introductions to Parts I and II by Garrett Hardin and Richard D. Lamm—present the ideological argument of the book.

Teaching Skills

Crowding Out the Future is based on satellite photographs and data in several advanced computer graphs and map graphs, as well as on numerous sophisticated, yet clear, numerical tables. It is ideal for teaching students how to understand and interpret the graphic and statistical materials they will increasingly encounter in newer textbooks and in multimedia presentations.

Teaching Interrelated Disciplines and Current Events

This text draws upon and interrelates several social science disciplines. You can use it to illustrate each of these disciplines, to show how they are used to examine a problem, and to show how they present different aspects of a single issue. You can also use it to illuminate current events such as debates over birth control and conflicts between immigrants and native-born citizens throughout the world.

Teaching Issues Analysis

Crowding Out the Future takes a stand on several controversial issues. It argues that:

1. World population is growing rapidly, especially in less-developed countries, and this creates stress on the world's environment and pressure to emigrate from these countries.
2. Immigration to the United States is a major contributing factor to this country's population growth, and this creates pressure on the environment and resources of this country.
3. Therefore, efforts should be made to control world population growth, and immigration to the U.S. should be limited.

Advanced students can analyze the book critically. They can be asked to determine what its arguments are and to what extent they are supported by the evidence, who its authors are and what the authors' biases are, and what arguments exist on the other side of the issues. Then they can formulate their own positions on the issues.

Sample Class 1

Understanding International Population Growth

Learning Objectives:

In this classroom lesson, students should learn and understand the concepts of population growth, the difference in population growth rates among regions and between developed and less developed countries, and the significance of increasing urbanization of the world's population.

Skills to Be Developed:

Map reading, graph reading, three-dimensional graph reading, and interpretation of maps and graphs.

Lesson Preparation:

The reading assignment should be at least pages 8-13 of *Crowding Out the Future*. Students should read these sections, including the graph captions and graph keys, examine and study the graphs, and be prepared to interpret the graphs in class. The classroom should have a wall world map, or students should have world maps available at their desks.

Vocabulary to Be Developed:

Population growth, population explosion, environment, resource consumption, developed world, under-developed world, less developed region, urbanization, agrarian, migration, natural increase, industrial economy, demographic momentum.

Classroom Discussion:

1. You should ensure that students have basic map-reading skills, and that they are able to identify regions of the world on abstract maps such as those presented on pages 8-9. Compare the map graph on these pages with the wall world map, and point out major regions such as North and South America, Europe, Africa, East Asia, and Australia. Note how this book divides the world into regions, as they are listed on page 4.
2. Do students understand: the map key on page 9, that the three world maps in the graph represent three time periods, the meaning of the white lines, the meaning of the map colors, and why regions may have two different colors? Can they make rough estimates from the graphs? Once students understand the first graph, lead similar discussions of the other graphs that have been assigned.
3. Once students are able to read and interpret the graphs, they should explain their import. What are the implications of world population growth? What are the causes and implications of the disparity in growth rates between more and less developed regions?
4. In how many years does a country's population double if its annual growth rate is 1.8, 3.5, or 6.2 percent? What are the advantages or disadvantages to a country of a slow growth rate or of a fast growth rate?

Some Topics for Advanced Discussion or Writing Assignments:

How do geographers divide the world into regions; what factors go into determining world regions? How do demographers make population projections and estimate what the population of a country or region will be years into the future? How do rural regions support urban areas? Could cities be self-sufficient?

Sample Class 2

The Implications of Population Growth for the United States

Learning Objectives:

In this classroom lesson, students should learn and understand the concepts of the immigration component of population growth in the United States, the increasing urbanization of U.S. population, and the impact of population growth on resource consumption.

Skills to Be Developed:

Interpretation of the meaning of complex graphic graphs and map graphs; interpretation of satellite photography. Recognition of various social science disciplines.

Lesson Preparation:

Students should be assigned a section of Part II of *Crowding Out the Future*, at least pages 26-35, and preferably pages 26-39. A wall map of the United States or individual desk maps should be available. Students should research the basic definitions of social science disciplines such as demography, ecology, sociology, political science, and geography.

Vocabulary to Be Developed:

Demography, ecology, geography, gross national product (GNP), ecosystem, wetlands.

Classroom Discussion:

1. Can students understand and interpret the satellite photograph on page 43, relate the region in the photograph to a map of the United States, interpret the meaning of the different colors in the photograph, and explain what it shows?
2. Can students interpret the graphs on pages 28-31 displaying energy use worldwide and in the United States? You can review map-reading skills using the graph on pages 32-33.
3. Social scientists, using their different disciplines, look at different aspects of the same issue and present it in different perspectives. Students already have a general idea of what is entailed in the various disciplines, but most students are unable to articulate the different approaches. Use this material to illustrate how different social scientists would approach the issue, and show how different disciplines are incorporated in this section.
4. People in the United States use more energy resources per capita than people in other developed countries. What possible explanations are there for this? Do individuals in the U.S. consume more energy in their personal lives? Do manufacturing or agricultural industries in the U.S. use more energy? If so, do U.S. industries make more goods or use more energy to make the same amount of goods? How can this be determined?

Some Topics for Advanced Discussion or Writing Assignments:

Environmental concerns are usually presented as a matter of conservation or of using resources more efficiently. This book says that the increased population of the United States makes conserving resources more difficult or even impossible. Students can write individual essays on the subject of how (and whether) population relates to the environment. They can make a group classroom display, inventing their own graphic representation either of this material or of another resource, such as water.

Sample Class 3

Relating to Current Events and Local Issues

Learning Objectives:

Relating classroom and text materials to current events; understanding the local impact of national and international issues.

Skills to Be Developed:

Reading, understanding, and interpreting satellite photographs; relating them to current events; reading and understanding newspapers and news magazines.

Lesson Preparation:

Students should read pages 40-49 of *Crowding Out the Future*. They should also read one week of the local newspaper and the current issue of *Time*, *Newsweek*, or *U.S. News & World Report*. A wall map of the United States or individual desk maps should be available.

Vocabulary to Be Developed:

Watershed, catch basin, bay, tributary system, estuary, basin (in geography), aqueduct, habitat, slough, silt, eutrophication, hydrological, transpiration, suburban, exurban, aquifer,

Classroom Discussion:

1. Students should be able to locate the areas in the satellite photographs on a map of the United States and to interpret the satellite photographs. By following the photograph captions, they should be able to explain what details in the photographs show.
2. This section of the book covers environmental problems in the Middle Atlantic, the Southwest, the Southeast, the Northwest, and the Midwest. Most students will live in one of these regions. Were the students aware of the environmental problem in their region before they read this book? Did any recent stories in the local or national news media relate to this problem? If not, the class could research the most recent articles about the issue in local newspapers or magazines.
3. Are there any similar issues—for example, crowded landfills, overburdened waste disposal plants, water supply problems—in your local town or city?
4. This section places special emphasis on the delicate ecology of the United States' coastal regions and on the concentration of population in these regions. Does increased population necessarily place additional stress on the environment? Could the concentration of population on the coasts be controlled without limiting population growth?

Some Topics for Advanced Discussion or Writing Assignments:

Students who are particularly interested in one of the problems presented in this section may wish to write an extra-credit paper on proposals for solving it. How do the other subjects in this book relate to current events? At any time, there will be news about immigration issues in the United States or Europe, conflicts between immigrants and native-born citizens, refugee flows due to environmental disasters, or famines that result from overpopulation and ecological stress. Students should locate such news stories and write an essay that gives the background behind the current news report.

Sample Class 4

Using Statistical Tables in the Social Sciences

Learning Objectives:

Students should gain an understanding of the growth of world and U.S. population; the rise of urbanization; disparities in birth rates, fertility rates, and death rates among regions; how fertility and death rates affect the age structure of a society; and how a nation's age structure relates to the size of its labor force.

Skills to Be Developed:

Reading, understanding, and interpreting tables and tabular statistical materials; relating tables to graphs.

Lesson Preparation:

It could be useful to teach this class in cooperation with the teacher of a class in statistics, who would relate the techniques used in developing these tables to the general practice of statistical analysis. Students should study and analyze the tables on pages 50-63 of *Crowding Out the Future*.

Vocabulary to Be Developed:

Population growth rate, fertility rate, birth rate, death rate.

Classroom Discussion:

1. Students should be able to demonstrate that they understand what each table shows. For example, Table 2 shows the actual growth rate of each world region and also shows whether the region's growth rate was (or is projected to be) higher or lower than the world's average growth rate during a particular five-year period.
2. Students should be able to pick out the extremes in a table and to understand the meaning of the figures. In Table 8, for the period 1985-1990, Western Europe had a total fertility rate (TFR), of 1.6, while Eastern and Western Africa had a TFR of 6.9. What effect would that have on the growth rate of a region?
3. Students should be able to visualize the age structure of the world and of less and more developed regions from Tables 10 and 11. Students can practice turning raw numerical data into graphs by drawing simple age population pyramid graphs based on Table 11.
4. Your statistical expert should discuss the uses of statistics in the social sciences, and how statistics are being used increasingly often even in the "soft" social sciences, such as sociology and history.

Some Topics for Advanced Discussion or Writing Assignments:

Students can be assigned to design and construct their own statistical tables, using data from a standard reference book such as the *Statistical Abstract* or the *World Almanac*. For example, a student may want to design a table to show the relationship between the degree of urbanization and the per capita income of states, using information from the *Statistical Abstract*. The student should ask a question or postulate a relationship that the table can demonstrate, construct the table, and determine whether the relationship is demonstrated or not. If a relationship is apparent, is there any alternate explanation? (For example, does rearranging the states by region rather than by degree of urbanization demonstrate a more meaningful relationship?)

Sample Class 5

Critical Analysis of the Issues

Learning Objectives:

Critical analysis of issues and of reading materials; presenting arguments clearly and forcefully.

Skills to Be Developed:

Close analytical reading; library research; argumentation and debate; persuasive expository writing.

Lesson Preparation:

This class may extend over two to five days. Students should read the foreword by Dan Stein and the essays by Garrett Hardin and Richard D. Lamm. They should research Stein, FAIR (the publisher of this book), Hardin, and Lamm, and locate other related materials by them. They should also locate and read materials by critics of the position taken by this book.

Stein is executive director of FAIR, a nonprofit public interest advocacy group. There are several recent newspaper and magazine articles about FAIR; you or the class may also want to write to the organization for more information. Hardin is a "sociobiologist" and "bioethicist" who has written several books; he is best known for a widely reprinted article, "The Tragedy of the Commons." Lamm is a former governor of Colorado whose relevant books include *The Angry West* and *The Immigration Time Bomb*.

If students are unable to locate materials by opponents of this position, you may suggest they look up recent books by Ben Wattenberg and Julian Simon.

Vocabulary to Be Developed:

Environmentalism, Malthusianism, cornucopianism, renewable resources, resource substitution.

Classroom Discussion:

1. Are students able to rephrase the arguments made by Stein, Hardin, and Lamm in their own words? Do the facts presented in the graphs, satellite photographs, and tables in the book fully support these arguments, or do they contradict them?
2. What are the views of major world religions about population growth and control, migration, and their relationship to the environment?
3. Have students been able to locate materials by writers who oppose these arguments? What case do these writers make? Do they dispute the facts in this book, or do they interpret the meaning of these same facts differently? Do they present other facts that this book does not include? Do their facts support the arguments they make?
4. Do students know the history of the population issue? Do they know about Thomas Malthus and his major works, including *An Essay on the Principles of Population*? Do they know the history of the population movement in the United States? Are they familiar with Paul Ehrlich's *The Population Bomb* and the organization Zero Population Growth?

Some Topics for Advanced Discussion or Writing Assignments:

After research and discussion, students should be able to write an essay either supporting or attacking the positions taken by this book on population growth, its impact on natural resources, and its implications for American immigration policy. You may also organize debate teams to explore the topics further.

Sample Examination Questions

Skills-Based Questions

Skills-based questions have objectively correct, but not necessarily precise, answers. Close estimates should get partial credit. For example, the best answer to #1 is "about 330 million." You may give full credit within an error margin of 15 million and half credit for an answer between 300 and 350 million.

1. Look at the map graph on pages 12-13. In the year 2000, what, roughly, will be the population of Asia, excluding Japan?
2. Look at the graph on pages 20-21. In the period 1985-1990, what was the approximate number of births annually in the less developed regions of the world? The approximate number of deaths? By approximately how much did births exceed deaths annually?
3. Refer to Table 5, on page 54. Which region has reduced its share of world births the most? Which region's share of world birth has increased the most?
4. Refer to Table 12, on page 60. According to its color range, Wisconsin's population in 1920 is what percentage of its 1990 population? Can you make any generalization about the ten states with the highest growth rates? Which states don't fit this generalization?

Issue-Based Questions

Issue-based questions ensure that students understood the text and the classroom discussion. Some questions are objective. Others require students to present opinions from the book, but do not require them to accept those positions.

1. Describe what an aquifer is. Where is the Ogallala aquifer? What environmental problem does this text suggest faces the Ogallala aquifer?
2. How can demographers estimate the size of the labor force in a country 20 years in the future? How can they estimate what the size of a country's population in 20 years? Which estimate is likely to be more accurate? Why?
3. What factors determine the rate of population growth—in other words, how is the rate of population growth calculated mathematically? [This question would be based on material covered in classroom discussion. Substitute topics from your own classes.]
4. What does the text describe as the environmental consequences of urbanization?

Critical Thinking Questions

A final examination could include essay questions that require critical analysis. Students are graded on presenting the text's and their own positions clearly and logically, and supporting their position thoughtfully and factually. You may want to announce the essay topic in advance or offer a choice of topics.

1. What is the impact of immigration on population growth in the United States? On the distribution of population among the states? Does this impact justify limiting immigration? Is there any good reason to limit immigration to this country?
2. Richard Lamm writes that, "Virtually everybody takes it as a given that at some point population growth must stop," but some people don't agree. Give your position on whether population growth must stop. Support it factually and with logical arguments.
3. Garrett Hardin writes that, "As immigration increases will divergent cultures assimilate more rapidly to American standards? Will demands for multiple official languages cease? Will ever more diversity make political unity easier to achieve?" What are your answers to these questions? Support your position with logical arguments.

Additional Resources

Critics of Population Growth and High Immigration

- Bouvier, Leon F. *Peaceful Invasions: Immigration and Changing America*. Lanham, Maryland: University Press of America, 1992.
- Ehrlich, Paul and Anne H. Ehrlich. *The Population Explosion*. N.Y.: Touchstone, 1991.
- Grant, Lindsay, editor. *Elephants in the Volkswagon: Facing the Tough Questions About Our Overcrowded Country*. N.Y.: W.H. Freeman and Company, 1992.
- Lamm, Richard D. and Gary Imhoff. *The Immigration Time Bomb: The Fragmenting of America*. N.Y.: E.P. Dutton & Co./Truman Talley Books, 1985.
- Simcox, David, editor. *U.S. Immigration in the 1980s: Reappraisal and Reform*. Washington: Center for Immigration Studies, 1988.

Advocates of Population Growth and Higher Immigration

- Miller, Thomas and Thomas J. Espenshade. *The Fourth Wave: California's Newest Immigrants*. Washington, D.C.: The Urban Institute, 1985.
- Simon, Julian. *Population Matters: People, Resources, Environment & Immigration*. New Brunswick, N.J.: Transaction Publishers, 1990.
- Simon, Julian. *The Ultimate Resource*. Princeton, N.J.: Princeton University Press, 1981.
- Wattenberg, Ben. *The Birth Dearth*. N.Y.: Pharos Books, 1987.

Organizations to Contact for Classroom Resources and Further Information

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| Federation for American Immigration Reform (FAIR)
1666 Connecticut Avenue, N.W.
Washington, D.C. 20009 | Population Reference Bureau, Inc.
1875 Connecticut Avenue, N.W., Suite 520
Washington, D.C. 20009-5728 |
| The Population Crisis Committee
1120 19th Street, N.W.
Washington, D.C. 20036 | The Urban Institute
2100 M Street, N.W.
Washington, D.C. 20037 |
| Population Environment Balance, Inc.
1325 G Street, N.W.
Washington, D.C. 20005 | The World Resources Institute
1709 New York Avenue, N.W.
Washington, D.C. 20006 |
| The Population Institute
110 Maryland Avenue, N.E.
Washington, D.C. 20002 | Zero Population Growth, Inc.
1400 16th Street, N.W.
Washington, D.C. 20036 |

Further Suggestions for Teaching Aids

When teaching larger classes, you may find it useful to use an overhead projector, so that all students can examine a graph at the same time. Using a color photocopying machine, copy the graphs onto transparencies, and project them. Upon request, the publisher will grant permission freely to make single copies of graphs from *Crowding Out the Future* for classroom use.

Many students will be familiar with computer graphing or spreadsheet programs. One or two classes may be scheduled in your school's computer facility, where students who are expert in these programs can demonstrate how they can be used to construct tables and to draw a variety of graphs.