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ABSTRACT

The bibliography contains over 1,000 citations of books, ERIC documents, government documents, journals, magazine articles, newspaper articles, unpublished works, and videotape recordings on the debate over establishment of English as the single official language of the United States. Citations are listed alphabetically by author within each of the above categories. All contain basic bibliographic information: author(s); publication date; title; pagination (when applicable); and organizational source or publisher. Some are annotated. (MSE)

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Dedication

This bibliography is dedicated to my daughter Jamie who did not understand what this project was or why it was important, but nevertheless was willing to share her Mom. It is also dedicated to the memory of my late husband Sonny who was my inspiration in taking on this project and was supportive of the endeavor, but unfortunately was not able see its completion.

Table of Contents

<u>Chapter</u>	<u>Title</u>	<u>Page Number</u>
I	Books	I:1-5
II	ERIC Documents	II:1-3
III	Government Documents	III:1
IV	Journals	IV:1-15
V	Magazines	V:1-13
VI	Newspapers	VI:1-61
VII	Unpublished Works	VII:1-3
VIII	Media	VIII:1

Introduction

Many living in the United States assume English is the official language of the country, but it is not even though it is a majority of U. S. citizens speak English as their first or second language and it is the language of our laws, constitution, and government. The framers of the Constitution deliberately eliminated any mention of language or any wording that gives English preference over other languages. The view of those crafting our constitution was that new immigrants would learn the language in order to assimilate. That is the view many today as well.

The controversy over establishing English as the one official language of the country, however, is not a new one. This issue has surfaced at various times throughout our history with the arguments for and against remaining the same with little variation. Much of the controversy surrounds the question of whether language serves as a unifying factor; can his country be unified by enforcing the use of English over other languages or is it divisive by threatening the constitutional rights of a segment of the population who do not speak English or speak English in addition to another language. Arguments motivated by immigration, a rapidly increasing Hispanic population, and the lack of outright success of bilingual education programs have been at the forefront of the controversy. The most recent resurgence of the issue began in 1981 with the introduction of legislation by the late Senator S.I. Hayakawa. His legislation, advocating an amendment to the U.S. Constitution declaring English the official language of the country, was not passed. Following this defeat, an active campaign to get this legislation passed at both

federal and state levels has been waged by U.S. English, an organization founded by Hayakawa and others. On the other side of the debate is the English Plus Information Clearinghouse (EPIC) established in 1983 as a division of the National Immigration, Refugee & Citizenship Forum. EPIC opposes official-language legislation but favors strong English language proficiency plus mastery of a second or even multiple languages.

This bibliography, partially annotated, includes over one thousand items of information published in various formats and arenas including books, journal, magazine & newspaper articles, government documents, ERIC documents, unpublished papers and media. It is arranged alphabetically within each category type. Complete bibliographic information is provided for each entry with the exception of some unpublished works and media.

Grants from the Arizona State University West Scholarship, Research & Creative Activity fund were instrumental in the compilation of this bibliography. The compiler also gratefully acknowledges the assistance of the staff of U.S. English and the English Plus Information Clearinghouse in accessing the papers and files housed in their collections.

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Mujica, M.E. (1993, May 29). Official language movement not same as "English only". Phoenix Gazette , p. A15.

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Florida School Boards Association may go to court over the state Department of Education decree that Florida teachers need more training in order to deal with non-English speaking children.

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Nichols, M. (1989, February 19). English-only movement legitimizes attacks on brotherhood and tolerance. Los Angeles Times , p. 5.

'No' on Prop. 63 [Editorial]. (1986, October 20). San Francisco Chronicle , p. A54.

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Novick, M. (1986, November 26). "English only" gets go-ahead in California. Guardian , p. 5.

Novick, M. (1986, September 10). English-only crusade threatens bilingual programs. Guardian , p. 9.

Nunberg, G. (1986, October 2). An 'Official language' for California? New York Times , p. 23.

Nussbaum, P. (1989, February 3). Immigration spurs debate over English. Philadelphia Inquirer , p. 1A, 18A.

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"Official" English: nyet, no, non, and nein. (1987, July 10). Atlanta Constitution, p. A20.

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Official-English referendum plan advances. (1992, March 26). Phoenix Gazette, p. B4.

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Olvera, J. (1991, January 13). English only campaigns don't speak to the border. El Paso Times, p. 46.

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Open forum: 'Official' language. (1986, June 20). Los Angeles Daily Journal, p. 4.

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Palma, D. (1990, March 23). Freedom in any language [Letter to the editor]. Phoenix Gazette , p. A15.

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Park, R.D. (1990, May 2). Will we have a common language of government or chaos? Arizona Republic , p. A12.

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VII. Unpublished Works

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Speech in opposition to the constitutional amendment in Florida to make English the official language. Discusses what the amendment says, historical and legal perspectives, what is motivating the movement and it's implications.

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Outlines what is called a covert action to suppress all languages except English in this country especially Spanish.

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VIII. Media

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