

DOCUMENT RESUME

ED 377 496

CS 214 663

AUTHOR Winograd, Ken, Comp.; And Others
TITLE Language and Learning across the Curriculum Bibliography.
PUB DATE Nov 94
NOTE 35p.; Compiled by the Language and Learning across the Curriculum Committee of the National Council of Teachers of English. Paper presented at the Annual Meeting of the National Council of Teachers of English (84th, Orlando, FL, November 16-21, 1994).
PUB TYPE Reference Materials - Bibliographies (131)
EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Annotated Bibliographies; Curriculum Development; Elementary Secondary Education; Higher Education; *Interdisciplinary Approach; *Oral Language; Program Evaluation; Teacher Education; *Writing Across the Curriculum; *Written Language
IDENTIFIERS *Language across the Curriculum; *Learning across the Curriculum

ABSTRACT

Aimed at classroom teachers, researchers, staff developers, and policymakers, this bibliography of approximately 375 items is intended as a resource for the development of curricula that explicitly employ oral and written language to support learning across the curriculum. The journal articles, theses, and books in the annotated bibliography were published between 1966 and 1994, with most entries carrying publication dates between 1980 and 1994. The bibliography is divided into sections on Theoretical/General Discussion; Research on Language and Learning across the Curriculum; The Practical Literature: General; The Practical Literature: Related to Disciplines (including art and music, engineering, health sciences, reading, biology, chemistry, social studies, and special education); Teacher Education; University Teaching; Planning Writing across the Curriculum Programs; Evaluating Writing across the Curriculum Programs; and History of Writing across the Curriculum Programs. (RS)

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LANGUAGE AND LEARNING ACROSS THE CURRICULUM BIBLIOGRAPHY

compiled by the
Language and Learning Across the Curriculum Committee
of the National Council of Teachers of English
November, 1994

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The mission of the Language and Learning Across the Curriculum Committee of the National Council of Teachers of English is to advocate for the central role of language in the teaching/learning process. In one effort to fulfill this mission, the committee has compiled a bibliography of the educational literature that addresses the subject, "language to learn across the curriculum". The audience for this bibliography includes classroom teachers, researchers, staff developers, and policy makers. It is intended to be a resource for the development of curricula that explicitly employ oral and written language to support learning across the curriculum.

Although we have attempted to produce a comprehensive bibliography, we realize that a bibliography becomes increasingly incomplete the second it is published. Therefore, readers are asked to send feedback to the committee that critiques the existing items in the bibliography as well as calls our attention to new references as they appear in the literature.

Bibliography Project Workgroup of the Language and Learning Across the Curriculum Committee

Ken Winograd, Co-Chair
School of Education
Oregon State University
Corvallis, OR 97331
email: winograk@ucs.orst.edu

Carol Lauritzen, Co-Chair
School of Education
Eastern Oregon State College
La Grande, OR 97850
email: clauritz@eosc.osshe.edu

Paul Jude Beauvais, University of Findlay
Annette Digby, University of Arkansas
Cynthia Hallen, Brigham Young University
Robert Koupa, Houston, Texas
Amy McClure, Ohio Wesleyan University
Bill Mull, Sutherlin High School, Sutherlin, Oregon
Donna Reiss, Tidewater (VA) Community College
Judy Self, Christianburg, VA
Martha Young, University of Nevada, Las Vegas

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November 12, 1994