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ABSTRACT

In fall 1992, a survey was sent to students who graduated from Westchester Community College (WCC) in late summer 1991, fall 1991, or spring 1992. The survey sought to collect information on graduates' demographic, educational, and work-related characteristics. This document contains the executive summary and the results of the survey. Of the 883 graduates, 485 returned completed, usable surveys. Survey responses, compared to responses from graduates in previous years, indicate the following: (1) demographic changes were slight from the previous year, with the percentage of females remaining a few percentage points ahead of males; the percentage of Blacks decreasing slightly and the percentage of Hispanics increasing slightly; (2) 35% of the 1992 graduates were under 22 years of age, and 36.7 were between 22 and 29 years old; (3) graduates continued to give WCC high ratings with respect to their overall college experience, the quality of instruction, and the courses in their major; (4) for the first time in 5 years, the average salary for those employed full-time decreased, dropping from \$27,440 in 1991 to \$25,037 in 1992; (5) the percentage of graduates employed full-time increased from 41.2% in 1991 to 46.2% in 1992; (6) the percentage of transfers students remained nearly constant in 1991 (63.6%) and 1992 (63.5%), though the percentage of full-time students in this group dropped; (7) student services receiving the highest rankings were library services, reading and math skill facilities, and computer services; and (8) 78.8% of the respondents indicated that their goals had been met by their college degree. Data on demographics, residence patterns, college major, salaries, transfer status, employers, and transfer institutions; and the survey instrument are appended. (KP)

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WCC SUNY/WESTCHESTER COMMUNITY COLLEGE



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**SUNY/WESTCHESTER
COMMUNITY COLLEGE**

Valhalla, New York 10595-1698 (914) 285-6600

September 3, 1993

Dear Reader:

We are pleased to present this report on our 1992 graduating class. The 883 students who received a degree were drawn from virtually all of the 44 municipalities in Westchester County and reflect rather closely the demographic characteristics for Westchester County in terms of gender and ethnic background.

Over three-fifths (63.5%) of those who responded to the survey reported that they were attending a four-year college, and of these students almost three-fourths (73.1%) reported attending full-time.

Almost seventy percent (67.8%) of the respondents are employed, either full-time or part-time. Those working full-time, are employed at 123 different companies in Westchester County; another 34 companies in New York State, but outside the county; and 13 firms located in other states. The mean salary for full-time jobs taken within a year of graduation was \$25,037.

It is gratifying to know that their evaluation of the College and the services it provides continues to remain remarkably high. In evaluating "WCC's Overall Quality of Instruction," 97% were either "very satisfied" (65.1%) or "satisfied" (31.7%). With regard to their "Overall WCC Experience," 98% were either "very satisfied" (73.4%) or "satisfied" (24.3%).

The accomplishments of our graduates are a great source of pride to us. We believe you will share these feelings as you read this report.

Sincerely yours,

A handwritten signature in black ink, appearing to read "J. Hankin", written over a white background.

Dr. Joseph N. Hankin
President

A handwritten signature in black ink, appearing to read "Julius C. Ford", written over a white background.

Dr. Julius C. Ford
Vice-President and Dean of Student Affairs

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EXECUTIVE SUMMARY AND CONCLUSION

The 1992 WCC graduates and the respondents to the "1992 Study of the Graduates" share much in common with previous graduating classes. Several trends are underway, however, that distinguish this class from last year's graduates and the graduating classes in the last four years.

Demographically, the changes are slight from the previous year. The percentage of female graduates remains a few points ahead of the males. A gradual trend of increasing female graduates is leveling off, going from 53.7% in 1989 to 54.9% in 1990 to 55.5% in 1991 and then to 55.4% in 1992.

The percentage graduating by ethnic background decreased slightly for Blacks and increased slightly for Hispanics. Almost nine percent (8.7%) of the 1992 graduates were Black compared to 11.8% for the 1991 class, and 7.4% of the 1992 graduates were Hispanic compared to 6.0% of the 1991 class.

What is different from the previous graduating class, is the decrease in the percentage of graduates in the age bracket under 22. The percentage under 22 decreased from 39.1% for the 1991 graduates to 34.5% for the 1992 graduates. This lower percentage is much closer to the 1989 class (35.8%) and, therefore, does not represent a trend at this point.

The respondents to the 1992 survey continued to give unusually high marks to WCC on several broad questions concerning the college and the experience they had while attending. As with the five previous graduating classes (1987 through 1991), at least 96% of the 1992 graduates gave a "very satisfied" or "satisfied" rating when asked about their "Overall WCC Experience." With regard to the "Overall Quality of Instruction", 97% of the 1992 graduates were either "very satisfied" or "satisfied," a rating very similar to that given by the graduating classes of the five previous years.

In evaluating "Courses in their Major," at least 92% in any of the last five graduating classes were "very satisfied" or "satisfied." In the case of the 1992 graduates, specifically, 98% were satisfied or better.

One area where the graduates have been expressing increased dissatisfaction is, "The Availability of Courses of Interest to You." Since 1987 the percentage of respondents giving a "very satisfied" or "satisfied" rating has dropped from 94% to 85%.

Employment: With regard to those employed, the responses by the Class of 1992 show that for the first time in the last five years the average salary for those employed full-time decreased going from a mean of \$27,440 in 1991 to 25,037 in 1992.

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On the positive side, the percentage employed full-time has started to rise from a downward previous trend 56.4% in 1989 to 46.5% in 1990 to 41.2% in 1991 to 46.2 in 1992. The percentage employed part-time decreased going on 30.2% in 1991 and down to 21.7 in 1992. This phenomenon, no doubt, reflects the slowdown in the Westchester economy over the last several years and an unemployment rate of 5.8% in August, 1992 from a low of 2.9% in 1988.

An unusually high percentage of graduates, however, continue to report being "satisfied" or "very satisfied" with their jobs (79.5%) and more than two-thirds (67.6%) were either "very satisfied" or "satisfied" with their opportunity to advance. Just over three-fourths (72.1%) felt that their WCC education prepared them for their current job either to a "great degree" or "to a slight degree."

Over three-fourths (77.5%) of the graduates who are working continue to find employment in Westchester County; this percentage is up slightly from last year (75.5% for the 1991 class). Another 15.2% of the 1992 graduates were employed outside of Westchester, but inside New York. This means that 92.7% of the 1992 graduates who are working are employed in New York, a percentage a little higher than the previous graduating class (90.5%). Only 5.8% were employed outside the state.

Education: The percentage transferring to a four-year college remained almost constant over last year's figures with 63.5% reporting they had transferred to a four-year college compared to 63.6% in 1991.

For the 1992 graduates, however, the percentage who reported attending full-time (73.1%) has dropped 5% compared to the previous year (78.1%). Those attending full-time are to be noted for two characteristics in particular: (1) the unusually high percentage of those who are under 22 (92.3%) attending full-time, and (2) the drop of the percent of those who are males attending full-time (75.4%) compared to 90.0% in 1991.

Responses to a set of questions exploring factors important in facilitating transfers showed that the social environment of the four-year college was considered to be the least important factor of seven possible factors by the respondents. Only 14.8% identified social environment as "very important." The factors that were considered "very important" by the largest percentage of respondents were: (1) availability of program desired (72.2%), (2) location and cost (65.1%), and (3) reputation of college (64.0%).

Also to be noted is that a large percentage of the respondents continuing their education intend to obtain a Bachelor's degree. The percentage for the 1992 graduates was 82.8%, compared to the previous year (78.1%) but still less than 1990 at 86.3 and 86.0 in 1989.

Evaluation of Student Services: Respondents were asked to evaluate nineteen student services. The services which received the highest percentage of "very satisfied" or "somewhat satisfied" responses were Library Services (96.3%), Reading and Math Skill Facilities (94.2%), Computer Services (90.5%), Recreational and Athletic Facilities (88.2%) and Tutorial Services (86.1%). The services with the lowest percentage of "very satisfied" or "somewhat satisfied" responses were Registration (63.4%), Counseling Services (72.4%) and Access to Advisors (72.6%).

Effectiveness of WCC in Helping to Achieve Goals of Respondents: Almost eighty percent (78.8%) of the respondents indicated that their goals had been met by their college degree. This is down from the percentage given by the 1991 graduates (84.1%). When asked what they were, 41.4% said their prime goal was to transfer to a four-year college. Another 37.1% responded that their prime goal was to increase their chances of getting a specific job. Only 16.5% indicated it was to reach other goals such as self-fulfillment.

The graduates who transferred also were asked to evaluate how effective WCC had been in helping them to achieve their transfer goals. Almost ninety-five percent (94.3%) indicated WCC had been "very effective" or "somewhat effective" in helping them to transfer to a four-year college. A smaller percentage, 86.3% indicated WCC had been either "very effective" or "somewhat effective" in helping them to attain skills useful on a job.

Over ninety-five percent (99.4%) felt WCC had been "very effective" or "somewhat effective" in achieving their goal of increased knowledge, and 96.8% felt WCC also had been "very effective" or "somewhat effective" in increasing their desire and ability to learn.

A final word of caution about this survey. Just as those who attend class reunions are usually the ones who feel successful, it is very probable that those who return graduate surveys are disproportionately the ones who feel successful. To the extent this has occurred, a bias is built into the results and should be kept in mind. On the other hand, it is clear from the results of those who did respond, that a very high percentage have an unusually high opinion of the college and the benefits they received from having attended.

Marcia M. Lee, Ph.D.
Director, Office of Institutional Research
and Planning
September 3, 1993

THE GRADUATES OF 1992
WESTCHESTER COMMUNITY COLLEGE

INTRODUCTION

The 1992 "Study of the Graduates" of Westchester Community College provides information about three main facets of the 1992 graduating class. First, it profiles the demographic, educational and work-related characteristics of these graduates. Secondly, it compares these graduates to the graduates in previous years. Such a comparison seeks to identify trends existing among our recent graduates.

Third, it provides the results of an evaluation by the graduates themselves of the services and resources offered at WCC, along with an evaluation by graduates of how effective WCC has been in helping them to achieve their goals. These evaluations are designed to provide feedback to the faculty and administrators of the College for planning and assessment purposes.

Methodology

In Fall, 1992, a survey (see Appendix 15) was sent to students who graduated from Westchester Community College either in the late summer of 1991, the fall of 1991 or the spring of 1992, otherwise considered the graduating class of 1992.

The initial mailing was followed with a reminder letter by the curriculum chairperson several months later. This, in turn, was followed by a third mailing to all of the remaining non-responding graduates that could be reached. The final response rate was 54.9%, a rate high enough to give a good indication of the characteristics and opinions of this class, although not as high as we would have liked.

Out of the 883 students who graduated with the Class of 1992 (833 with degrees and 50 with certificates), a total of 485 returned a completed, usable survey. These 485 questionnaires represent our sample size.

Demographic Profile: Class of 1992

Gender: Slightly over half (55.38%) of the graduating class of 1992 is female, as shown in Table I. This is a slight decrease over the previous year (less than one percentage point). Since many students transfer to a four-year college without graduating (we estimate as high as 40%), it is possible that the lower graduation rate for men is attributable to a higher transfer rate by them. Studies are underway to determine this.

Age: Almost two-fifths of the graduates (35.3%) were under 22 years of age at the time of graduation, but 36.7% were between 22 and 29 years. Another fifth (24.9%) were between 30 and 49 years of age. Only 3.1% were over fifty.

Compared to the graduating class of the previous year, there was a slight decrease in the percentage of students in the age bracket under 22, going from 39.1% in 1991 to 34.5% in 1992. The lower percentage, however, is similar to the percentage for the graduating class of 1989, as shown in Table I, and should not be viewed as a downward trend at this point.

TABLE I 1992, 1991, 1990 GRADUATES BY GENDER AND AGE*

| <u>Characteristic</u> | <u>1992</u> <u>Number</u> | <u>1992</u> <u>Percent</u> | <u>1991</u> <u>Percent</u> | <u>1990</u> <u>Percent</u> | <u>1989</u> <u>Percent</u> |
|-----------------------|------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Males | 394 | 44.6% | 44.5% | 45.1% | 46.3% |
| Females | 489 | 55.4% | 55.5% | 54.9% | 53.7% |
| Age Under 22 | 305 | 34.5% | 39.1% | 45.5% | 38.4% |
| 22 to 29 | 362 | 41.0% | 37.6% | 35.6% | 37.9% |
| 30 to 49 | 196 | 22.2% | 21.3% | 17.5% | 20.8% |
| 50 to 65 | 15 | 1.7% | 1.4% | 1.1% | 2.2% |
| Over 65 | 5 | 0.6% | 0.6% | 0.1% | 0.7% |

Ethnic Background: Over three-fourths of the graduates (77.9%) are white as shown in Table II. Another eighth (8.7%) are Black; seven percent (7.4), Hispanic; and four percent (4.2%) Asian Pacific. The percentage who were Native American or foreign students is negligible.

Compared to the previous year, the percentage of Blacks is down by 3.1%, from 11.8% to 8.7%; the percentage of Hispanics is up slightly from 6.0% to 7.4%; while the percentage of Asian Pacific students is up slightly from 3.6% to 4.2%. These changes, of course, are too small to reflect a trend.

* Table I through Table IV are based on figures from the entire graduating class of 883 students. In some cases the numbers do not add up to 883 because information is lacking on individual students.

Over half (52.1%) graduated with an AAS degree as shown in Table III. Another fifth (21.3%) received an AS degree, and slightly more than a fifth (20.9%) graduated with an AA degree. The smallest percentage (5.7%) graduated with a Certificate.

TABLE II 1992 GRADUATES BY ETHNIC BACKGROUND

| <u>Ethnic Background</u> | <u>1992</u> <u>Number</u> | <u>1992</u> <u>Percent</u> | <u>1991</u> <u>Percent</u> | <u>1990</u> <u>Percent</u> | <u>1989</u> <u>Percent</u> |
|--------------------------|------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Black | 77 | 8.7% | 11.8% | 10.1% | 11.0% |
| Hispanic | 65 | 7.4% | 6.0% | 5.3% | 8.0% |
| Native American | 6 | 0.7% | 0.3% | 0.7% | 0.3% |
| Pacific Is. Asian | 37 | 4.2% | 3.6% | 4.0% | 3.0% |
| White | 688 | 77.9% | 76.9% | 77.8% | 75.9% |
| Foreign Student | 7 | 0.8% | 1.2% | | |
| Unknown | 3 | 0.3% | 0.4% | | |

Almost half (49.9%) graduated with a GPA (grade point average) between 2.00 and 2.99, but almost the same percentage (49.8%) had a GPA over 3.0, as shown in Table III.

TABLE III 1992 GRADUATES BY GPA AND DEGREE

| <u>Curriculum</u> | <u>1992</u> <u>Number</u> | <u>1992</u> <u>Percent</u> | <u>1991</u> <u>Percent</u> | <u>1990</u> <u>Percent</u> | <u>1989</u> <u>Percent</u> |
|-------------------|------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| AA | 185 | 20.9% | 18.5% | 17.5% | 15.7% |
| AS | 188 | 21.3% | 21.8% | 22.7% | 24.9% |
| AAS | 460 | 52.1% | 52.4% | 53.4% | 51.0% |
| Certificate | 50 | 5.7% | 7.2% | 6.6% | 8.4% |
| GPA > 3.0 | 440 | 49.8% | 48.2% | 43.4% | 46.1% |
| 2.0 to 2.99 | 441 | 49.9% | 51.8% | 56.4% | 53.6% |

Comparison of All Graduates to Respondents

A comparison of the respondents answering the survey to the actual 1992 graduation class shows that the percentages of each are similar with regard to ethnic background and gender, a good indication that the results of the sample reflect the entire class. Table IV below shows that, for the most part, the gender and ethnic backgrounds of the respondents reflect rather closely to those of the entire graduating class.

For example, two-fifths of the respondents (39.0%) are males, while in actuality males comprised 44.6% of the graduating class, a difference of approximately five percentage points.

TABLE IV 1992 GRADUATES COMPARED TO SURVEY RESPONDENTS

| <u>Background</u> | <u>Respondents</u> | <u>Actual Class</u> |
|-------------------|--------------------|---------------------|
| Males | 39.0% | 44.6% |
| Females | 61.0% | 55.4% |
| American Indian | 0.6% | 0.7% |
| Asian/Pacific | 3.3% | 4.2% |
| Black | 8.3% | 8.7% |
| Hispanic | 6.0% | 7.4% |
| White | 80.8% | 77.9% |

With regard to ethnic background, 80.8% of the respondents were white, while in actuality its white students comprised 77.9% of the graduating class, a difference of about three percentage points.

EMPLOYMENT STATUS

Almost seventy percent (67.8%) of the 1992 graduates who responded reported being employed compared to last year's figure of 71.4%. More than three-fifths of those respondents (68.1%) reported being employed full-time as shown in Table V.

TABLE V 1992 GRADUATES EMPLOYMENT STATUS*

| <u>Status</u> | <u>1992</u> | <u>1992</u> |
|--------------------|---------------|----------------|
| | <u>Number</u> | <u>Percent</u> |
| Total Employed | 329 | 67.8% |
| Employed full-time | 224 | 68.1% |
| Employed part-time | 105 | 31.9% |

Salary: The mean salary for 1992 graduates employed full-time in a new job was \$25,037 down almost \$2,500 from the previous year. The median salary for the 1992 graduates was \$21,000, down \$5,000 from the previous year.

A majority of these graduates were either "very satisfied" (12.0%) or "somewhat satisfied" (49.7%) with their salary as shown in Table VI. Almost twenty percent (17.8%), however, were "very dissatisfied." Another 20.5% were "somewhat dissatisfied."

Location Of Employment: The contribution that WCC makes to educating the labor force of the county is substantiated by the high percentage of graduates who reported working in Westchester County. Of the respondents who reported being employed (329), 77.5% or 255 graduates reported working in the county. Another 15.2% or 50 graduates reported working in New York State but outside Westchester County, bringing the total of those working in the state of New York to 92.7%. Only 5.8% reported working outside the state. The remaining 1.5% failed to indicate where they were working.

Job Satisfaction: The level of job satisfaction has dropped since last years high of 85.0%, as shown in Table VI. Almost four-fifths (79.6%) reported being either "very satisfied" (29.0%) or "somewhat satisfied" (50.6%) with their job duties. More than one tenth (14.0%) of the respondents, however, reported being "somewhat dissatisfied" or "very dissatisfied" (6.4%).

* There are 485 respondents to the survey. In cases throughout the rest of the text where actual numbers do not add up to 485, it is due to the fact that some graduates did not answer every question, unless otherwise noted.

More than two-thirds (67.6%) were either "very satisfied" (28.0%) or "somewhat satisfied" (39.6%) with their opportunity to advance, but almost one-third (32.4%) expressed some dissatisfaction, as shown in Table VI.

TABLE VI 1992 GRADUATES SATISFACTION WITH SALARY AND JOB

| <u>Work Item</u> | <u>Very Sat.</u> | <u>Somewhat Sat.</u> | <u>Somewhat Dissat.</u> | <u>Very Dissat.</u> |
|------------------------|------------------|----------------------|-------------------------|---------------------|
| Salary | 12.0% | 49.7% | 20.5% | 17.8% |
| Job Duties | 29.0% | 50.6% | 14.0% | 6.4% |
| Opportunity to Advance | 28.0% | 39.6% | 16.9% | 15.5% |

WCC's Impact on Employment: Well over two-fifths (43.1%) of those employed felt that finishing their degree was important to getting their current job. Similarly, around two-fifths (41.6%) of the respondents felt that their "specific program of study" was important to getting their current job.

Less than two-fifths (37.8%) indicated that their current occupation was "highly related" to their program of study at WCC and another 27.8% indicated it was "slightly related". Over a third (34.4%), however, stated their current job was "not related" to their program of study at WCC.

Just under three-fourths (72.1%) of the respondents felt that their WCC education prepared them for their current job either to a "great degree" (37.3%) or "to a slight degree" (34.8%). Almost one-fourth (27.9%), however, responded that it had not helped them at all.

1992 Respondents Compared to Previous Classes

When the respondents of the graduating class of 1992 are compared to the four previous graduating classes with regard to their employment status, the most noticeable difference is the decline in the percentage of the graduates employed full-time.

As shown in Table VIII, while the percentage of those working full-time fluctuated around seventy-five percent from 1986 to 1989, this has not been the case in the last three years. The Class of 1990 dropped almost ten percentage points going from 76.3% in 1989 to 67.6% in 1990 to 57.7% in 1991. The percentage for the Class of 1992 who reported working full-time increased approximately ten percentage points to 68.1%, still remaining below seventy-five percent.

Conversely, the percentage employed part-time, decreased from 42.3% in 1991 to 31.9% in 1992. Understandably, the percentage of those still seeking employment has been increasing from a low of 1.9% in 1987 to a high in 1990 of 7.7%. Among the 1992 graduates, however, the percentage who reported still seeking employment increased slightly from the 1991 figure of 5.8% to 6.4%, not showing any trend at this time of a turnaround in the economy.

TABLE VIII EMPLOYMENT STATUS OF GRADUATES SINCE 1988*

| <u>Status</u> | <u>1988</u> | <u>1989</u> | <u>1990</u> | <u>1991</u> | <u>1992</u> |
|------------------------|-------------|-------------|-------------|-------------|-------------|
| Employed Full-time | 73.7% | 76.3% | 67.6% | 57.7% | 68.1% |
| Employed Part-time | 26.3% | 23.7% | 32.4% | 42.3% | 31.9% |
| Unemployed Seeking job | 5.1% | 5.2% | 7.7% | 5.8% | 6.4%* |

The mean salary reported by respondents has decreased going from a mean of \$27,440 in 1991 to \$25,037 in 1992, down almost \$2,500 as shown in Table IX, below. The median salary dropped from \$26,000 for 1991 graduates to \$21,000 for 1992 graduates.

With regard to the percentage of respondents working in Westchester, however, a slight increase occurred over last year. The percentage working inside Westchester increased from 75.5% for 1991 graduates to 77.5% for the 1992 graduates.

Another 15.2% of the 1992 graduates were employed outside of Westchester, but within New York State, a slight increase over the Class of 1991. This means that 92.7% of the 1992 graduates who are working are employed in New York, which is little higher than the percentage (90.5) for the 1991 Class. Only a small percent (5.8%) are employed outside the state, almost the same percentage as last year.

TABLE IX SALARY AND LOCATION OF EMPLOYMENT OF RESPONDENTS SINCE 1986

| <u>Job Status</u> | <u>1988</u> | <u>1989</u> | <u>1990</u> | <u>1991</u> | <u>1992</u> |
|-------------------|-------------|-------------|-------------|-------------|-------------|
| Mean Salary | \$21,570 | \$23,728 | \$26,869 | \$27,440 | \$25,037 |
| Median Salary | 21,678 | 23,000 | 25,500 | 26,000 | 21,000 |
| In Westchester | 66.0% | 73.9% | 79.3% | 75.5% | 77.5% |
| Outside West. But | | | | | |
| In New York State | 20.2% | 17.4% | 12.2% | 15.0% | 15.2% |
| Out of State | 8.4% | 8.4% | 6.6% | 6.4% | 5.8% |

* The "unemployed" percentage is based on the total number of respondents while the "full-time" and "part-time" percentages are based on the number actually employed.

EDUCATION

Graduates Attending College: Over three-fifths of the respondents (63.5% or 308 people) reported that they were attending a college, university, or training center as shown in Table X. Moreover, about seventy-three percent of these students (73.1%) reported attending full-time.

TABLE X EDUCATIONAL STATUS OF 1992 RESPONDENTS

| <u>Status</u> | <u>Number</u> | <u>Percent</u> |
|-----------------------|---------------|----------------|
| Attending College | 308 | 63.5% |
| Not attending College | <u>177</u> | <u>36.5%</u> |
| Total | 485 | 100.0% |
| Attending Full-time | 225 | 73.1% |
| Attending Part-time | <u>83</u> | <u>26.9%</u> |
| Total | 308 | 100.0% |

Three-fifths of these graduates reported being female (59.1%), four-fifths were white (82.1%), 6.5% were Black, and almost seven percent were Hispanic (6.8%) as shown in Table XI.

TABLE XI DEMOGRAPHIC CHARACTERISTICS OF RESPONDENTS ATTENDING COLLEGE

| <u>Characteristic</u> | <u>Total Number</u> | <u>Percentage of Total</u> | <u>Attending Full-time</u> | |
|-----------------------|---------------------|----------------------------|----------------------------|--------|
| Male | 126 | 40.9% | 95 | 75.4% |
| Female | 182 | 59.1% | 130 | 71.4% |
| Black | 20 | 6.5% | 16 | 80.0% |
| Hispanic | 21 | 6.8% | 16 | 76.2% |
| Asian | 8 | 2.6% | 6 | 75.0% |
| Nat. American | 2 | 0.7% | 1 | 50.0% |
| White | 253 | 82.1% | 182 | 71.9% |
| Foreign Student | 3 | 1.0% | 3 | 100.0% |
| Unknown | 1 | 0.3% | 1 | 100.0% |

A number of characteristics should be noted about those who attend full-time. First, a fairly even percentage of men (75.4%) and women (71.4%) are attending school full-time. In addition, an unusually high percentage of those under 22 years of age (92.3%) are attending school full-time.

WCC's Contribution to Achieving Transfer: From the responses, the graduates consider WCC to have been very effective in assisting them to transfer. Of the students who had as a goal the desire to transfer, more than two-thirds (69.5%) indicated that WCC was "very effective" in helping them to achieve their goal of transferring to a four-year institution. Another 24.8% felt WCC was "somewhat effective." Slightly over five percent (5.7%) felt it was "not effective."

Moreover, when graduates were asked to what extent they felt WCC prepared them for further study, almost three-fourths (73.4%) replied, "well prepared." Another 25.5% responded, "somewhat prepared", and only 1.1% responded, "not at all."

A large percentage of these transfers are in a field of study either highly related (59.2%) or slightly related (28.9%) to their program of study at WCC. Slightly over one-tenth (11.9%), however, reported being in a field of study "not related or applicable" to their program of study at WCC.

Four-Year College's Contribution to Affecting Transfer: Almost half (49.3%) of the students who transferred felt that the recruitment process used by the institution they were now attending was "not important" as shown in Table XII. Only 16.9% felt it was very important, and another 23.2% somewhat important.

TABLE XII IMPORTANCE OF FOUR-YEAR COLLEGE TO AFFECTING TRANSFER

| <u>Factor</u> | <u>Very Import.</u> | <u>Somewhat Import.</u> | <u>Not Import.</u> | <u>Don't Know</u> |
|--------------------------|-------------------------|-----------------------------|------------------------|-------------------|
| Availability of Program | 72.2% | 23.3% | 3.8% | 0.7% |
| Location and cost | 65.1% | 27.7% | 6.9% | 0.3% |
| Reputation of College | 64.0% | 29.7% | 4.5% | 1.8% |
| Ease of Transfer Process | 55.4% | 28.9% | 14.6% | 1.1% |
| Advice From Others | 18.7% | 44.4% | 35.5% | 1.4% |
| Recruitment by College | 16.9% | 23.2% | 49.3% | 10.6% |
| Social Envir. of College | 14.8% | 32.7% | 49.7% | 2.8% |

What the respondents did feel was "very important" were three other factors as shown in Table XII: (1) The availability of the program they wished to study; (2) The ease of access both in terms of location and cost of attending; and (3) The reputation of the college to which they were transferring. In each of the three cases almost two-thirds or better of the respondents indicated these factors were "very important" and in each case an additional 20% or more indicated these factors were "slightly important."

Of lesser importance was the "ease of transfer" to the college, of which 55.4% identified it as being "very important." Factors deemed "very important" by only a small percentage of the respondents were: (1) Advice from others (18.7%); (2) the recruitment process by the college (16.9%); and (3) the social environment (14.8%).

Future Educational Goals: A large percentage of the respondents continuing their education expect to earn a Baccalaureate degree (84.4%) at the completion of their studies. Only a very small percentage (3.0%) are continuing their education with no plans to earn a degree.

Of those respondents currently not attending college, almost three-fourths (74.1%) indicated that they plan to continue their education in the future. Slightly more than one-fourth (25.9%) indicated they had, "No plans at this time."

A Comparison to Previous Classes:

A comparison of the 1992 graduates to the three previous classes shows that well over half of the respondents in each class reported continuing their education after graduating. As shown in Table XIII, 63.5% of the 1992 graduates reported transferring as did 63.6% of the 1991 class, 63.5% of the 1990 class and 56.7 in 1989. Moreover, the percentage of those attending full-time in each class has remained rather high. For the last four graduating classes it has been at least 65% or more.

TABLE XIII PERCENTAGE TRANSFERRING AND EXPECTING BACHELOR'S DEGREE

| <u>Goal</u> | <u>1989</u> | <u>1990</u> | <u>1991</u> | <u>1992</u> |
|-----------------------------|-------------|-------------|-------------|-------------|
| Transfer to Four-Year Col. | 56.7% | 63.5% | 63.6% | 63.5% |
| Full-time transfers | 64.5% | 65.5% | 78.1% | 73.1% |
| Part-time transfers | 35.5% | 34.5% | 21.9% | 26.9% |
| Expecting Bachelor's Degree | 85.6% | 86.3% | 78.1% | 82.8% |

The degree aspirations of the respondents, as shown in Table XIII, are geared mainly toward receiving a Bachelor's degree. Around four-fifths of the respondents in the last four graduating classes who continued their education indicated they expected, "to earn a degree at the completion of their current studies."

EVALUATION OF WCC By Respondents

For the last five years, the graduates responding to the annual graduate surveys have consistently given high marks to WCC in their overall evaluation of the college, the faculty and courses they took in their major, as shown in Table XIV below.

At least 95% of the respondents, for example, gave a "very satisfied" or "satisfied" rating in evaluating their "Overall WCC Experience," and the "Overall Quality of Instruction They Received."

TABLE XIV EVALUATION OF WCC BY RESPONDENTS 1987 TO 1992

| <u>Percent Satisfied</u> | <u>1988</u> | <u>1989</u> | <u>1990</u> | <u>1991</u> | <u>1992</u> |
|---|-------------|-------------|-------------|-------------|-------------|
| Overall WCC Experience | 97% | 96% | 98% | 97% | 98% |
| Overall Quality of Instruction | 92% | 94% | 97% | 98% | 97% |
| Courses in Major | 92% | 92% | 95% | 97% | 98% |
| Library Services | 94% | 92% | 94% | 97% | 96% |
| Courses outside Major | 90% | 88% | 91% | 93% | 97% |
| Availability of Courses of Interest to You | 86% | 89% | 89% | 86% | 85% |

Table XV further breaks out the evaluations for the Class of 1992 into the more specific responses of "very satisfied," "somewhat satisfied," "somewhat dissatisfied," and "very dissatisfied." As in the previous year, almost three-fourths of the respondents gave a "very satisfied" response to their "Overall WCC Experience." Over two-thirds (66.5%) gave a "very satisfied" response to the quality of courses in their major. Such a high percentage of "very satisfied" responses is unusual for this type of survey and speaks well for the quality of education that the graduates feel they received.

TABLE XV 1992 GRADUATES' EVALUATION OF WCC FACULTY AND INSTRUCTION

| <u>Item Evaluated</u> | <u>Very Sat.</u> | <u>Somewhat Sat.</u> | <u>Somewhat Dissat.</u> | <u>Very Dissat.</u> |
|--|------------------|----------------------|-------------------------|---------------------|
| Overall WCC Experience | 73.4% | 24.3% | 2.1% | 0.2% |
| Overall Quality of Instruct. | 65.1% | 31.7% | 1.9% | 1.3% |
| Quality of Courses In Major | 66.5% | 31.0% | 1.9% | 0.6% |
| Library services | 63.9% | 32.4% | 3.0% | 0.7% |
| Availability of Courses of Interest to You | 49.1% | 35.5% | 10.8% | 4.6% |
| Courses Outside Major | 51.1% | 45.8% | 2.2% | 0.9% |

One aspect of their college experience that the respondents did express substantial dissatisfaction with concerned the "Availability of Courses of Interest to You." Fifteen percent (15.4%) indicated they were either "somewhat dissatisfied" or "very dissatisfied." This is unusually high and an increase over the previous years.

Respondents who had transferred to a four-year college also were asked to evaluate the extent to which WCC had prepared them for further study. Table XVI shows that at least two-thirds of the respondents over the last four years consistently felt they were "well prepared." Less than 3% in the last four years replied, "not at all."

TABLE XVI 1992 GRADUATES' EVALUATION OF DEGREE OF PREPARATION FOR FURTHER STUDY*

| <u>Degree of Preparation</u> | <u>1989</u> | <u>1990</u> | <u>1991</u> | <u>1992</u> |
|------------------------------|-------------|-------------|-------------|-------------|
| Well Prepared | 73.7% | 68.3% | 74.2% | 73.4% |
| Somewhat prepared | 21.3% | 29.1% | 24.4% | 25.5% |
| Not at all | 1.9% | 2.6% | 1.4% | 1.1% |

In addition to evaluating the College academically, the graduates were asked to evaluate student services. Table XVII is a breakdown of the results in descending order of the percentage who were "very satisfied." Students who had not used the service were excluded in calculating the percentages.

TABLE XVII 1992 RESPONDENTS' EVALUATION OF STUDENT SERVICES

| <u>Student Service</u> | <u>Very Sat.</u> | <u>Somewhat Sat.</u> | <u>Somewhat Dissat.</u> | <u>Very Dissat.</u> | <u>Percentage Using Service</u> |
|------------------------------------|------------------|----------------------|-------------------------|---------------------|---------------------------------|
| Library services | 63.9% | 32.4% | 3.0% | 0.7% | 94.8% |
| Computer services | 51.9% | 38.6% | 8.4% | 1.1% | 75.9% |
| Faculty Advising | 46.1% | 35.6% | 11.8% | 6.5% | 92.6% |
| Reading and Math Skills Facilities | 45.2% | 49.0% | 5.5% | 0.3% | 74.4% |
| Recreational and Tutorial Services | 43.3% | 42.8% | 8.5% | 5.4% | 46.2% |
| Athletic Facilities | 35.5% | 52.7% | 8.0% | 3.8% | 64.5% |
| Job/Career Services | 34.6% | 43.7% | 13.9% | 7.8% | 47.6% |
| Financial Aid | 33.2% | 41.8% | 12.5% | 12.5% | 42.9% |
| Transfer Services | 32.7% | 41.7% | 15.7% | 9.9% | 66.8% |
| Admissions Services | 31.8% | 46.3% | 13.9% | 8.0% | 92.2% |
| Counseling Faculty Advising | 31.0% | 42.9% | 15.2% | 10.9% | 83.1% |
| Access to Advisors | 30.3% | 42.3% | 18.6% | 8.8% | 91.1% |
| Health Services | 29.0% | 53.3% | 11.8% | 5.9% | 31.3% |
| Registration | 26.2% | 37.2% | 21.1% | 15.5% | 96.9% |
| Counseling Services | 25.1% | 47.3% | 18.6% | 9.0% | 57.5% |
| Caf. Food Services | 24.9% | 56.5% | 12.5% | 6.1% | 67.8% |

The results of the students services evaluations show that the graduates were particularly positive about the Library. It received the highest percentage of "very satisfied" responses (63.9%) and the highest percentage of combined "satisfied" or "very satisfied" responses (96.3%). In addition, the most highly used service is registration (used by 96.9% of the respondents).

Computer Services (51.9%), Faculty Advising (46.1%), and Reading and Math Skills Improvement also received a high percentage of "very satisfied" responses.

Services which received the largest percentage of "dissatisfied" or "very dissatisfied" responses were Registration facilities (36.6%) and Counseling Services (27.6%) and Access to Advisors (27.4%).

In terms of usage, the services most frequently used, in addition to Registration were the Library (94.8%), Admissions (92.7%) and Faculty Advising (92.6%). The least used services were Health Services (31.3%), Financial Aid (42.9%) and Tutorial Services (46.2%).

EFFECTIVENESS OF WCC IN HELPING TO ACHIEVE GOALS

Current literature in higher education stresses the importance of ascertaining the goals students have in attending college in order to provide a more accurate evaluation of a college's success in meeting student objectives.

To this end WCC graduates were asked what best describes their most important reason for earning a college degree. Table XVIII shows that the largest percentage of graduates (41.4%) selected "To Prepare Me to Transfer to a 4-year School." For another two-fifths (37.1%), the prime reason was to "Increase Their Chances to Get a Specific Job or a Better Job." Only 16.5% had as their most important reason "To Reach Other Goals, Such As Self-fulfillment."

What is particularly interesting about these percentages is their similarity to last year's (Class of 1991) as shown in Table XVIII. Several more years of surveys are needed to substantiate that this phenomenon is not a coincidence, but it may prove to be that on the average two-fifths of our graduates have as a prime goal that of transferring to a four-year institution and another two-fifths to improve their job opportunities.

TABLE XVIII 1992 RESPONDENTS MOST IMPORTANT REASON FOR EARNING A DEGREE

| <u>Most Important Reason</u> | <u>1992 Number</u> | <u>1992 Percent</u> | <u>1991 Percent</u> | <u>1990 Percent</u> |
|------------------------------|------------------------|-------------------------|-------------------------|-------------------------|
| Prepare me to transfer | 201 | 41.4% | 44.2% | 44.0% |
| Increase chances for a Job | 180 | 37.1% | 39.0% | 42.0% |
| To reach other goals | 80 | 16.5% | 12.3% | 14.0% |

An additional battery of questions the graduates were asked to evaluate how effectively WCC had helped them to reach specific goals in five areas: (1) transferring to a four-year college, (2) getting a job, (3) developing learning skills, (4) improving personal skills and self-esteem and, (5) increasing appreciation of the arts and humanities. The following is a synopsis of the results in each area.

Transfer Goals: Table XIX shows that an exceptionally high percentage of the graduates (94.3%) felt WCC had been either "very effective" (69.5%) or "somewhat effective" (24.8%) in helping them to achieve their goal of transferring to a four-year institution. Since over three-fourths of all the respondents (76.5%) identified this as a goal, this information is particularly important in evaluating WCC's success in meeting students' goals for assessment purposes.

The graduates also were asked how effective WCC had been in helping them to achieve their goal of meeting professional or graduate school requirements. Less than two-thirds (62.5%) of all the respondents identified this as a goal, and of those that did, over half (54.4%) felt WCC had been "very effective" or "somewhat effective" (36.0%).

TABLE XIX WCC EFFECTIVENESS IN HELPING TO ACHIEVE GOAL OF TRANSFERRING

| <u>Goal</u> | <u>Very Effect.</u> | <u>Somewhat Effect.</u> | <u>Not Effect.</u> | <u>% Consider It a Goal</u> |
|-----------------------------------|---------------------|-------------------------|--------------------|-----------------------------|
| Transferring | 69.5% | 24.8% | 5.7% | 76.5% |
| Meeting Professional Requirements | 54.4% | 36.0% | 6.9% | 62.5% |

Employment Goals: Table XX consists of six questions exploring the effectiveness of WCC in accomplishing the graduates' job related goals. Taken collectively, approximately eighty-five percent of the respondents consistently indicated that WCC had been either "very effective" or "somewhat effective" in helping them to attain their job related goals. This was similar to the responses by the graduates in the previous year (Class of 1991).

TABLE XX WCC EFFECTIVENESS IN HELPING TO ACHIEVE EMPLOYMENT GOALS

| <u>Goal</u> | <u>Very Effect.</u> | <u>Somewhat Effect.</u> | <u>Not Effect.</u> | <u>% Considering It A Goal</u> |
|--|---------------------|-------------------------|--------------------|--------------------------------|
| Attaining Required Degree for A Job | 54.8% | 30.2% | 15.0% | 85.4% |
| Developing Idea of Career Goals | 51.3% | 37.8% | 10.9% | 92.8% |
| Attaining Skills Useful on a Job | 49.8% | 36.5% | 13.7% | 92.0% |
| Developing a New Career | 44.9% | 37.6% | 17.5% | 84.9% |
| Improving chances of Making More Money | 44.4% | 40.2% | 15.4% | 88.2% |
| Improving Professional Status | 43.1% | 37.9% | 19.0% | 84.7% |

In terms of "very effective" responses the highest "marks" were given to "Attaining a Required Degree for a Job" (54.8%), and "Developing An Idea of Career Goals" (51.3%). The lowest was given to "Improving Professional Status" (43.1%).

Academic Goals: It should come as no surprise that a large percentage of the graduates consider improving their academic skills and knowledge an important goal in attending the College. Table XXI shows that on each of the six questions exploring WCC's success in helping graduates to achieve academic skills, at least 85% or better indicated that WCC had been "very effective" or "somewhat effective" in doing so. This was also the case with the previous year's graduating class (Class of 1991).

With regard to the specific question of how effective WCC was in achieving their goal of "Increased Knowledge and Understanding," 71.5% responded "very effective." Combined with another 27.9% who felt WCC had been "somewhat effective," 99.4% of the graduates responded positively, an usually high percentage for this survey.

XXI WCC EFFECTIVENESS IN ACHIEVING GOAL OF INCREASED KNOWLEDGE

| <u>Goal</u> | <u>Very Effect.</u> | <u>Somewhat Effect.</u> | <u>Not Effect.</u> | <u>% Considering It a Goal</u> |
|---|---------------------|-------------------------|--------------------|--------------------------------|
| Increased Knowledge | 71.5% | 27.9% | 0.6% | 96.9% |
| Increased Desire and Ability To Learn | 69.2% | 27.6% | 3.2% | 95.7% |
| Preparing for Continued Intellectual Growth | 58.7% | 37.5% | 3.8% | 91.3% |
| Developing oral Expression Skills | 42.2% | 47.5% | 10.3% | 90.3% |
| Expressing Yourself in Writing | 39.1% | 53.6% | 7.3% | 90.1% |
| Improving Reading Skills | 36.6% | 52.1% | 11.3% | 78.4% |

With regard to more specific skills, over two-fifths (42.2%) responded that the college had been "very effective" in developing oral expression skills. A lower percent, almost another two-fifths (39.1%), felt WCC had been "very effective" in developing writing skills, and 36.6% felt that WCC had been "very effective" in improving reading skills.

Social and Cultural Goals: A considerably smaller percentage of students considered social and cultural goals as part of their reason for attending WCC. Slightly over seventy percent (70.1%) considered increasing their appreciation of art, architecture and other visual arts as a goal, as shown in Table XXII. This, incidentally is a decrease over last year's class (Class of 1991) where 75.3% considered this a main goal.

Around three-fifths considered increasing their appreciation of the theater (61.4%) or their appreciation of musical performances (57.1%) as a goal for attending.

Almost seventy percent (69.5%) considered involvement in social activities a goal, while over half of the respondents (55.3%) considered involvement in political activities a goal.

TABLE XXII WCC EFFECTIVENESS IN ACHIEVING CULTURAL AND SOCIAL GOALS

| <u>Goal</u> | <u>Very Effect.</u> | <u>Somewhat Effect.</u> | <u>Not Effect.</u> | <u>% Considering It a Goal</u> |
|---|-------------------------|-----------------------------|------------------------|------------------------------------|
| Appreciation of Art and Architecture | 30.0% | 39.7% | 30.3% | 70.1% |
| Appreciation of Theater | 25.5% | 35.2% | 39.3% | 61.4% |
| Social Activities | 20.2% | 49.5% | 30.3% | 69.5% |
| Appreciation of Opera Symphony, Musicals | 16.6% | 34.3% | 49.1% | 57.1% |
| Political Activities | 14.2% | 34.0% | 51.8% | 55.3% |

Of the students who included cultural and social enrichment (listed in Table XXII above) as part of their goals for attending WCC, barely a fourth in any category felt WCC had been "very effective" in helping to achieve these goals. The exception was in the field of Art and Architecture where thirty percent (30.0%) felt WCC had been "very effective."

Personal Goals: Frequently colleges fail to assess their success in terms of helping students to achieve personal growth. Table XXIII below shows that for eight of the nine questions concerning personal growth, over four-fifths of the respondents considered it a goal in attending WCC. The one exception was to "Participate Effectively In My Community", where only 72.4% considered it a goal.

TABLE XXIII WCC EFFECTIVENESS IN ACHIEVING PERSONAL GOALS

| <u>Goal</u> | <u>Very Effect.</u> | <u>Somewhat Effect.</u> | <u>Not Effect.</u> | <u>% Considering It a Goal</u> |
|--|-------------------------|-----------------------------|------------------------|------------------------------------|
| Develop Interest in New Ideas | 56.8% | 40.8% | 2.4% | 92.6% |
| Improve Self-Confidence | 50.6% | 44.1% | 5.3% | 92.2% |
| Developing Sense of Personal Responsibility | 55.7% | 39.8% | 4.5% | 86.6% |
| Improve Self-Image | 48.2% | 44.8% | 7.0% | 88.9% |
| Ability to undertake Self-directed learning | 49.8% | 44.0% | 6.2% | 89.9% |
| Ability to get along With others | 41.8% | 49.2% | 9.0% | 82.5% |
| Improve Leadership Abil. | 38.0% | 50.3% | 11.7% | 88.5% |
| Discussing Vocational Interests | 34.2% | 47.8% | 18.0% | 83.7% |
| Participate Effectively In My Community | 27.6% | 49.0% | 23.4% | 72.4% |

"Developing an Interest in New Ideas" (56.8%), "Improving Your Self-confidence" (50.6%), and "Developing a Sense of Personal Responsibility" (55.7%) were the three personal growth questions to which the respondents gave the highest percentage of "very effective" responses in terms of WCC's contribution. "Participating Effectively in My Community" (27.6%) received the lowest percentage of "very effective" responses.

APPENDICES

Appendix-1

COMPARATIVE FIGURES OF GRADUATE STUDY RESPONDENTS, 1988-1992

| GROUP TITLES | 1988 | | 1989 | | 1990 | | 1991 | | 1992 | |
|--|------------|----------|------------|----------|------------|----------|------------|----------|------------|----------|
| | N | % | N | % | N | % | N | % | N | % |
| GRADUATES (total) RESPONDING TO QUESTIONNAIRE | 719 355 | | 739 404 | 54.7% | 730 310 | 42.5% | 788 308 | 39.1% | 883 485 | 54.9% |
| PERSONAL STATUS OF RESPONDENTS: | | | | | | | | | | |
| MALES | 143 | 40.3% | 174 | 43.1% | 123 | 39.7% | 120 | 39.0% | 189 | 39.0% |
| FEMALES | 212 | 59.7% | 230 | 56.9% | 187 | 60.3% | 188 | 61.0% | 296 | 61.0% |
| ETHNICITY: | | | | | | | | | | |
| WHITE | 259 | 73.0% | 319 | 79.0% | 255 | 82.3% | 250 | 81.2% | 392 | 80.8% |
| BLACK | 29 | 8.2% | 37 | 9.2% | 20 | 6.5% | 32 | 10.4% | 40 | 8.2% |
| OTHER | 51 | 14.4% | 48 | 11.9% | 33 | 10.6% | 26 | 8.4% | 51 | 10.5% |
| UNKNOWN | 16 | 4.5% | 0 | 0.0% | 2 | 0.6% | 0 | 0.0% | 2 | 0.4% |
| JOB STATUS OF RESPONDENTS: | | | | | | | | | | |
| FULL-TIME WORKING | 182 | 73.7% | 228 | 76.3% | 144 | 67.6% | 127 | 57.7% | 224 | 68.1% |
| PART-TIME WORKING | 65 | 26.3% | 71 | 23.7% | 69 | 32.4% | 93 | 42.3% | 105 | 31.9% |
| TOTAL WORKING | 247 | 69.6% | 299 | 74.0% | 213 | 68.7% | 220 | 71.4% | 329 | 67.8% |
| SEEKING EMPLOYMENT | 18 | 5.1% | 21 | 5.2% | 24 | 7.7% | 18 | 5.8% | 31 | 6.4% |
| NOT EMPLOYED, NOT SEEKING | 105 | 29.6% | 85 | 21.0% | 77 | 24.8% | 23 | 7.5% | 39 | 8.0% |
| MEAN SALARY (full-time on new job) | | \$21,570 | | \$23,728 | | \$26,869 | | \$27,440 | | \$25,037 |
| MEDIAN SALARY (as above) | | \$21,678 | | \$23,000 | | \$25,500 | | \$26,000 | | \$21,000 |
| GEOGRAPHIC LOCATION OF JOB: | | | | | | | | | | |
| IN WESTCHESTER COUNTY | 163 | 66.0% | 221 | 73.9% | 169 | 79.3% | 166 | 75.5% | 255 | 77.5% |
| OUTSIDE WESTCHESTER, BUT IN NY | 50 | 20.2% | 52 | 17.4% | 26 | 12.2% | 33 | 15.0% | 50 | 15.2% |
| OUT OF STATE | 19 | 7.7% | 25 | 8.4% | 14 | 6.6% | 14 | 6.4% | 19 | 5.8% |
| COULD NOT BE DETERMINED | 15 | 6.1% | 49 | 16.4% | 4 | 1.9% | 7 | 3.2% | 5 | 1.5% |
| TRANSFER STATUS OF RESPONDENTS: | | | | | | | | | | |
| FULL-TIME TRANSFERRED | 179 | 79.2% | 147 | 64.5% | 129 | 65.5% | 153 | 78.1% | 225 | 73.1% |
| PART-TIME TRANSFERRED | 47 | 20.8% | 81 | 35.5% | 68 | 34.5% | 43 | 21.9% | 83 | 26.9% |
| TOTAL TRANSFERRED | 226 | 63.7% | 228 | 56.4% | 197 | 63.5% | 196 | 63.6% | 308 | 63.5% |
| GEO. LOCATION OF TRANS. SCHOOL: | | | | | | | | | | |
| IN WESTCHESTER COUNTY | 122 | 54.0% | 128 | 56.1% | 131 | 66.5% | 98 | 50.0% | 178 | 57.8% |
| OUTSIDE WESTCHESTER, BUT IN NY | 65 | 28.8% | 80 | 35.1% | 51 | 25.9% | 70 | 35.7% | 85 | 27.6% |
| OUT OF STATE | 26 | 11.5% | 20 | 8.8% | 11 | 5.6% | 19 | 9.7% | 27 | 8.8% |
| NO RESPONSE | 13 | 5.8% | 0 | 0.0% | 4 | 2.0% | 9 | 4.6% | 18 | 5.8% |
| DEGREE ASPIRATIONS: | | | | | | | | | | |
| ASSOCIATES | 7 | 3.1% | 17 | 7.5% | 14 | 7.1% | 17 | 8.7% | 16 | 5.2% |
| BACHELORS | 177 | 78.3% | 196 | 86.0% | 170 | 86.3% | 153 | 78.1% | 255 | 82.8% |
| MASTERS | 11 | 4.9% | 13 | 5.7% | 7 | 3.6% | 17 | 8.7% | 19 | 6.2% |
| PROFESSIONAL/OTHER | 5 | 2.2% | 9 | 3.9% | 9 | 4.6% | 5 | 2.6% | 12 | 3.9% |
| NO RESPONSE ** | 0 | 0.0% | 169 | 41.8% | 110 | 35.5% | 4 | 2.0% | 6 | 1.9% |

* PERCENTAGES ARE FROM RESPONDING GRADUATES

** PERCENTAGES CALCULATED BY THE NUMBER OF TRANSFERRED STUDENTS BEGAN IN 1991

Appendix-1 - cont.

COMPARATIVE FIGURES OF GRADUATE STUDY RESPONDENTS, 1988-1992

| GROUP TITLES | 1988 | | 1989 | | 1990 | | 1991 | | 1992 | |
|--|------|-------|------|-------|------|-------|------|-------|------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| GRADUATES (total) RESPONDING TO QUESTIONNAIRE | 719 | | 739 | | 730 | | 788 | | 883 | |
| | 355 | 49.4% | 404 | 54.7% | 310 | 42.5% | 308 | 39.1% | 485 | 54.9% |
| EVAL. OF WCC BY RESPONDENTS: | | | | | | | | | | |
| PREP. FOR FURTHER STUDY: | | | | | | | | | | |
| WELL PREPARED | 192 | 54.1% | 233 | 57.7% | 155 | 50.0% | 161 | 52.3% | 265 | 54.6% |
| SOMEWHAT PREPARED | 59 | 16.6% | 79 | 19.6% | 66 | 21.3% | 53 | 17.2% | 92 | 19.0% |
| NOT PREPARED | 8 | 2.3% | 4 | 1.0% | 6 | 1.9% | 3 | 1.0% | 4 | 0.8% |
| NO RESPONSE | 96 | 27.0% | 88 | 21.8% | 83 | 26.8% | 91 | 29.5% | 124 | 25.6% |
| PERCENT SATISFIED WITH: | | | | | | | | | | |
| (of those who answered the questions) | | | | | | | | | | |
| COURSES IN MAJOR | | 92% | | 92% | | 95% | | 97% | | 98% |
| COURSES OUTSIDE MAJOR | | 90% | | 88% | | 91% | | 93% | | 97% |
| ACCESSIBILITY OF INSTRUCTORS | | 90% | | 88% | | 78% | | 85% | | 82% |
| AVAILABILITY OF COURSES | | 86% | | 89% | | 89% | | 86% | | 85% |
| LIBRARY SERVICES | | 94% | | 92% | | 94% | | 97% | | 96% |
| OVERALL QUALITY OF INSTRUCTION | | 92% | | 94% | | 97% | | 98% | | 97% |
| SATISFACTION WITH WCC EXPERIENCE | | 97% | | 96% | | 98% | | 97% | | 98% |

* PERCENTAGES ARE FROM RESPONDING GRADUATES

** PERCENTAGES CALCULATED BY THE NUMBER OF TRANSFERRED STUDENTS BEGAN IN 1991

Appendix- 2

DEMOGRAPHIC PROFILE
(Study of the Graduates: 92)

| GROUP TITLES | GRADUATES | | RESPONDENTS | |
|--------------------------|-----------|--------|-------------|--------|
| | N | % | N | % |
| AWARD TYPE | | | | |
| AA | 185 | 20.95% | 105 | 21.65% |
| AS | 188 | 21.29% | 107 | 22.06% |
| AAS | 460 | 52.10% | 247 | 50.93% |
| CRT | 50 | 5.66% | 26 | 5.36% |
| Not in a Curriculum | 0 | 0.00% | 0 | 0.00% |
| GENDER | | | | |
| Males | 394 | 44.62% | 189 | 38.97% |
| Females | 489 | 55.38% | 296 | 61.03% |
| ETHNICITY | | | | |
| WHITE | 688 | 77.92% | 392 | 80.82% |
| BLACK | 77 | 8.72% | 40 | 8.25% |
| HISPANIC | 65 | 7.36% | 29 | 5.98% |
| PACIFIC ISLANDER | 37 | 4.19% | 16 | 3.30% |
| NATIVE AMERICAN | 6 | 0.68% | 3 | 0.62% |
| FOREIGN BORN | 7 | 0.79% | 3 | 0.62% |
| UNKNOWN | 3 | 0.34% | 2 | 0.41% |
| GRADE POINT AVERAGE | | | | |
| >= 3.0 | 440 | 49.83% | 277 | 57.11% |
| 2.0 to 2.99 | 441 | 49.94% | 208 | 42.89% |
| < 2.0 | 2 | 0.23% | 0 | 0.00% |
| AGE AT GRADUATION | | | | |
| UNDER 22 | 305 | 34.54% | 171 | 35.26% |
| 22 to 29 | 362 | 41.00% | 178 | 36.70% |
| 30 to 49 | 196 | 22.20% | 121 | 24.95% |
| 50 to 65 | 15 | 1.70% | 12 | 2.47% |
| OVER 65 | 5 | 0.57% | 3 | 0.62% |
| YEARS AT WCC | | | | |
| 1 or Fewer | 76 | 8.61% | 46 | 9.48% |
| 2 | 256 | 28.99% | 157 | 32.37% |
| 3 | 245 | 27.75% | 123 | 25.36% |
| Over 3 | 306 | 34.65% | 159 | 32.78% |
| NEW YORK STATE RESIDENCE | | | | |
| NYS Resident | 863 | 97.73% | 474 | 97.73% |
| Not a NYS Resident | 20 | 2.27% | 11 | 2.27% |

Appendix- 3

COMMUNITY PROFILE
(Study of the Graduates: 92)

| COMMUNITY NAMES | GRADUATES | | RESPONSES | |
|-------------------|-----------|--------|-----------|--------|
| | N | % | N | % |
| AMAWALK | 1 | 0.11% | 0 | 0.00% |
| ARDSLEY | 6 | 0.68% | 2 | 0.41% |
| ARMONK | 5 | 0.57% | 4 | 0.82% |
| BALDWIN PLACE | 1 | 0.11% | 1 | 0.21% |
| BEDFORD | 1 | 0.11% | 0 | 0.00% |
| BEDFORD HILLS | 2 | 0.23% | 0 | 0.00% |
| BRONXVILLE | 7 | 0.79% | 4 | 0.82% |
| BRIARCLIFF | 3 | 0.34% | 0 | 0.00% |
| BUCHANAN | 3 | 0.34% | 2 | 0.41% |
| CHAPPAQUA | 1 | 0.11% | 0 | 0.00% |
| CRESTWOOD | 1 | 0.11% | 0 | 0.00% |
| CROSS RIVER | 1 | 0.11% | 1 | 0.21% |
| CROTON FALLS | 1 | 0.11% | 1 | 0.21% |
| CROTON-HUDSON | 16 | 1.81% | 11 | 2.27% |
| DOBBS FERRY | 4 | 0.45% | 1 | 0.21% |
| EASTCHESTER | 11 | 1.25% | 7 | 1.44% |
| ELMSFORD | 10 | 1.13% | 4 | 0.82% |
| GOLDENS BRIDGE | 1 | 0.11% | 1 | 0.21% |
| HARRISON | 14 | 1.59% | 11 | 2.27% |
| HARTSDALE | 15 | 1.70% | 10 | 2.06% |
| HASTINGS | 6 | 0.68% | 2 | 0.41% |
| HAWTHORNE | 7 | 0.79% | 4 | 0.82% |
| IRVINGTON | 6 | 0.68% | 4 | 0.82% |
| KATONAH | 8 | 0.91% | 5 | 1.03% |
| LARCHMONT | 5 | 0.57% | 2 | 0.41% |
| LINCOLNDALE | 3 | 0.34% | 2 | 0.41% |
| PUTNAM VALLEY | 1 | 0.11% | 0 | 0.00% |
| MAMARONECK | 8 | 0.91% | 4 | 0.82% |
| MILLWOOD | 1 | 0.11% | 1 | 0.21% |
| MOHEGAN LAKE | 10 | 1.13% | 5 | 1.03% |
| MONTROSE | 2 | 0.23% | 1 | 0.21% |
| MT. KISCO | 2 | 0.23% | 0 | 0.00% |
| MOUNT VERNON | 25 | 2.83% | 10 | 2.06% |
| NEW ROCHELLE | 23 | 2.60% | 16 | 3.30% |
| NORTH SALEM | 2 | 0.23% | 1 | 0.21% |
| NORTH TARRYTOWN | 10 | 1.13% | 5 | 1.03% |
| N. WHITE PLAINS | 6 | 0.68% | 2 | 0.41% |
| OSSINING | 20 | 2.27% | 13 | 2.68% |
| PEEKSKILL | 30 | 3.40% | 17 | 3.51% |
| PELHAM | 5 | 0.57% | 2 | 0.41% |
| PELHAM MANOR | 1 | 0.11% | 0 | 0.00% |
| PLEASANTVILLE | 14 | 1.59% | 5 | 1.03% |
| PORT CHESTER | 14 | 1.59% | 8 | 1.65% |
| POUND RIDGE | 1 | 0.11% | 0 | 0.00% |
| PURCHASE | 3 | 0.34% | 1 | 0.21% |
| RYE BROOK | 3 | 0.34% | 1 | 0.21% |
| RYE | 4 | 0.45% | 2 | 0.41% |
| SCARSDALE | 12 | 1.36% | 5 | 1.03% |
| SHENOROCK | 3 | 0.34% | 1 | 0.21% |
| SOMERS | 8 | 0.91% | 6 | 1.24% |
| SOUTH SALEM | 2 | 0.23% | 2 | 0.41% |
| TARRYTOWN | 8 | 0.91% | 7 | 1.44% |
| THORNWOOD | 13 | 1.47% | 9 | 1.86% |
| TUCKAHOE | 4 | 0.45% | 1 | 0.21% |
| VALHALLA | 12 | 1.36% | 7 | 1.44% |
| VERPLANCK | 3 | 0.34% | 1 | 0.21% |
| WHITE PLAINS | 51 | 5.78% | 32 | 6.60% |
| YONKERS | 124 | 14.04% | 67 | 13.81% |
| YORKTOWN | 29 | 3.28% | 17 | 3.51% |
| OUT OF COUNTY | 283 | 32.05% | 154 | 31.75% |
| UNKNOWN COMMUNITY | 4 | 0.45% | 2 | 0.41% |

Appendix- 4

COUNTY PROFILE
(Study of the Graduates: 92)

| COUNTY NAME | GRADUATES | | RESPONSES | |
|--------------|-----------|--------|-----------|--------|
| | N | % | N | % |
| ALBANY | 1 | 0.11% | 0 | 0.00% |
| CHENANGO | 1 | 0.11% | 0 | 0.00% |
| DELAWARE | 2 | 0.23% | 1 | 0.21% |
| DUTCHESS | 7 | 0.79% | 4 | 0.82% |
| JEFFERSON | 1 | 0.11% | 1 | 0.21% |
| NASSAU | 1 | 0.11% | 0 | 0.00% |
| BRONX-NYC | 66 | 7.47% | 39 | 8.04% |
| KINGS-NYC | 1 | 0.11% | 1 | 0.21% |
| NEW YORK-NYC | 3 | 0.34% | 0 | 0.00% |
| ORANGE | 3 | 0.34% | 1 | 0.21% |
| PUTNAM | 78 | 8.83% | 46 | 9.48% |
| ROCKLAND | 4 | 0.45% | 2 | 0.41% |
| SUFFOLK | 1 | 0.11% | 0 | 0.00% |
| WESTCHESTER | 692 | 78.37% | 377 | 77.73% |

Appendix-5

CURRICULUM PROFILE OF RESPONDENTS BY GENDER
(Study of the Graduates: 92)

| CURRICULUM NAME | GRADUATES | | RESPONDENTS | | | | | |
|---------------------------------|-----------|---------|--------------|--------------|----------------|---------|-----|---------|
| | N | % | TOTAL N % | MALES N % | FEMALES N % | | | |
| LIBERAL ARTS HUMANITIES | 54 | 6.12% | 28 | 5.77% | 4 | 2.12% | 24 | 8.11% |
| LIBERAL ARTS SOCIAL SCIENCE | 105 | 11.89% | 61 | 12.58% | 20 | 10.58% | 41 | 13.85% |
| INDIVIDUAL STUDIES | 1 | 0.11% | 1 | 0.21% | 1 | 0.53% | 0 | 0.00% |
| COMMUNICATIONS AND MEDIA ARTS | 25 | 2.83% | 15 | 3.09% | 7 | 3.70% | 8 | 2.70% |
| LIB ARTS MATH SCIENCE | 26 | 2.94% | 18 | 3.71% | 9 | 4.76% | 9 | 3.04% |
| LIB ARTS MATH SCIENCE PHARM. | 3 | 0.34% | 1 | 0.21% | 1 | 0.53% | 0 | 0.00% |
| LIB ARTS MATH SCIENCE MED TEC | 2 | 0.23% | 1 | 0.21% | 1 | 0.53% | 0 | 0.00% |
| ENGINEERING SCIENCE | 22 | 2.49% | 9 | 1.86% | 6 | 3.17% | 3 | 1.01% |
| COMPUTER SCIENCE | 3 | 0.34% | 1 | 0.21% | 1 | 0.53% | 0 | 0.00% |
| INDIVIDUAL STUDIES | 8 | 0.91% | 5 | 1.03% | 4 | 2.12% | 1 | 0.34% |
| FOOD SERVICE ADMIN FOODS & NUTR | 1 | 0.11% | 1 | 0.21% | 0 | 0.00% | 1 | 0.34% |
| BUSINESS ACCOUNTING | 81 | 9.17% | 45 | 9.28% | 10 | 5.29% | 35 | 11.82% |
| BUSINESS ADMINISTRATION | 37 | 4.19% | 22 | 4.54% | 12 | 6.35% | 10 | 3.38% |
| CHEMICAL TECHNOLOGY | 5 | 0.57% | 4 | 0.82% | 3 | 1.59% | 1 | 0.34% |
| NURSING RN | 44 | 4.98% | 29 | 5.98% | 1 | 0.53% | 28 | 9.46% |
| BUSINESS SECRETARIAL | 1 | 0.11% | 1 | 0.21% | 0 | 0.00% | 1 | 0.34% |
| OFFICE TECHNOLOGIES-SHORTHAND | 3 | 0.34% | 1 | 0.21% | 0 | 0.00% | 1 | 0.34% |
| OFFICE TECH-NON-SHORTHAND | 10 | 1.13% | 6 | 1.24% | 0 | 0.00% | 6 | 2.03% |
| OFFICE TECHNOLOGIES-LEGAL | 2 | 0.23% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| BUSINESS ADMINISTRATION | 83 | 9.40% | 45 | 9.28% | 20 | 10.58% | 25 | 8.45% |
| COMPUTER INFORMATION SYSTEMS | 27 | 3.06% | 20 | 4.12% | 11 | 5.82% | 9 | 3.04% |
| BUSINESS MARKETING | 59 | 6.68% | 32 | 6.60% | 19 | 10.05% | 13 | 4.39% |
| BANKING INSURANCE REAL ESTATE | 3 | 0.34% | 1 | 0.21% | 1 | 0.53% | 0 | 0.00% |
| BUSINESS RETAIL BUSINESS MGT | 12 | 1.36% | 3 | 0.62% | 1 | 0.53% | 2 | 0.68% |
| FOOD SERVICE HOTEL & RESTAU. | 7 | 0.79% | 3 | 0.62% | 1 | 0.53% | 2 | 0.68% |
| FOOD SERVICE DIETETIC TECH. | 10 | 1.13% | 7 | 1.44% | 0 | 0.00% | 7 | 2.36% |
| FINE ARTS | 34 | 3.85% | 20 | 4.12% | 5 | 2.65% | 15 | 5.07% |
| CRIMINAL JUSTICE POLICE | 24 | 2.72% | 10 | 2.06% | 10 | 5.29% | 0 | 0.00% |
| CRIMINAL JUSTICE CORRECTION | 1 | 0.11% | 1 | 0.21% | 0 | 0.00% | 1 | 0.34% |
| HUMAN SERVICE | 34 | 3.85% | 21 | 4.33% | 3 | 1.59% | 18 | 6.08% |
| MEDICAL LABORATORY TECHNOLOGY | 4 | 0.45% | 1 | 0.21% | 0 | 0.00% | 1 | 0.34% |
| PERFORMING ARTS GENERAL | 1 | 0.11% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| PERFORMING ARTS DRAMA | 1 | 0.11% | 1 | 0.21% | 0 | 0.00% | 1 | 0.34% |
| PERFORMING ARTS MUSIC | 3 | 0.34% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| RESPIRATORY CARE | 17 | 1.93% | 9 | 1.86% | 3 | 1.59% | 6 | 2.03% |
| RADIOLOGIC TECHNOLOGY | 23 | 2.60% | 7 | 1.44% | 3 | 1.59% | 4 | 1.35% |
| CIVIL TECHNOLOGY | 18 | 2.04% | 11 | 2.27% | 10 | 5.29% | 1 | 0.34% |
| ELECTRICAL TECHNOLOGY | 32 | 3.62% | 13 | 2.68% | 11 | 5.82% | 2 | 0.68% |
| MECHANICAL TECHNOLOGY | 3 | 0.34% | 1 | 0.21% | 1 | 0.53% | 0 | 0.00% |
| APPRENTICE TRNG AUTO TECHNICN | 4 | 0.45% | 4 | 0.82% | 4 | 2.12% | 0 | 0.00% |
| SECRETARIAL STUDIES | 1 | 0.11% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| ACCOUNT CLERK | 1 | 0.11% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| WORD PROCESSING | 3 | 0.34% | 2 | 0.41% | 0 | 0.00% | 2 | 0.68% |
| APPLIED ART | 1 | 0.11% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| ELECTRONICS | 5 | 0.57% | 2 | 0.41% | 2 | 1.06% | 0 | 0.00% |
| HUMAN SERVICES TECHNICIAN | 1 | 0.11% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| LICENSED PRACTICAL NURSE | 32 | 3.62% | 19 | 3.92% | 1 | 0.53% | 18 | 6.08% |
| MECHANICAL MACHINIST TRAINING | 1 | 0.11% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| PHLEBOTOMY | 1 | 0.11% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| TOOL AND DIE | 4 | 0.45% | 3 | 0.62% | 3 | 1.59% | 0 | 0.00% |
| SUMMARY TOTALS | 883 | 100.00% | 485 | 100.00% | 189 | 100.00% | 296 | 100.00% |

Appendix-6

CURRICULUM PROFILE OF RESPONDENTS BY EMPLOYEMENT STATUS
(Study of the Graduates: 92)

| CURRICULUM NAME | EMPLOYED | | | | | NOT EMPLOYED | | | | |
|---------------------------------|------------|----------------|------------|----------------|------------|----------------|-----------|----------------|-----------|----------------|
| | FULL-TIME | | PART-TIME | | TOTAL | BY CHOICE | | LOOKING | | |
| | N | % | N | % | N | % | % | N | % | |
| LIBERAL ARTS HUMANITIES | 13 | 5.80% | 6 | 5.71% | 19 | 5.78% | 0 | 0.00% | 5 | 12.82% |
| LIBERAL ARTS SOCIAL SCIENCE | 15 | 6.70% | 16 | 15.24% | 31 | 9.42% | 3 | 9.68% | 7 | 17.95% |
| INDIVIDUAL STUDIES | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 2.56% |
| COMMUNICATIONS AND MEDIA ARTS | 1 | 0.45% | 3 | 2.86% | 4 | 1.22% | 3 | 9.68% | 5 | 12.82% |
| LIB ARTS MATH SCIENCE | 6 | 2.68% | 3 | 2.86% | 9 | 2.74% | 1 | 3.23% | 3 | 7.69% |
| LIB ARTS MATH SCIENCE PHARM. | 0 | 0.00% | 1 | 0.95% | 1 | 0.30% | 0 | 0.00% | 0 | 0.00% |
| LIB ARTS MATH SCIENCE MED TEC | 0 | 0.00% | 1 | 0.95% | 1 | 0.30% | 0 | 0.00% | 0 | 0.00% |
| ENGINEERING SCIENCE | 3 | 1.34% | 2 | 1.90% | 5 | 1.52% | 0 | 0.00% | 1 | 2.56% |
| COMPUTER SCIENCE | 0 | 0.00% | 1 | 0.95% | 1 | 0.30% | 0 | 0.00% | 0 | 0.00% |
| INDIVIDUAL STUDIES | 2 | 0.89% | 1 | 0.95% | 3 | 0.91% | 1 | 3.23% | 1 | 2.56% |
| FOOD SERVICE ADMIN FOODS & NUTR | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| BUSINESS ACCOUNTING | 13 | 5.80% | 16 | 15.24% | 29 | 8.81% | 4 | 12.90% | 4 | 10.26% |
| BUSINESS ADMINISTRATION | 6 | 2.68% | 3 | 2.86% | 9 | 2.74% | 4 | 12.90% | 3 | 7.69% |
| CHEMICAL TECHNOLOGY | 1 | 0.45% | 2 | 1.90% | 3 | 0.91% | 0 | 0.00% | 0 | 0.00% |
| NURSING RN | 24 | 10.71% | 3 | 2.86% | 27 | 8.21% | 0 | 0.00% | 0 | 0.00% |
| BUSINESS SECRETARIAL | 0 | 0.00% | 1 | 0.95% | 1 | 0.30% | 0 | 0.00% | 0 | 0.00% |
| OFFICE TECHNOLOGIES-SHORTHAND | 0 | 0.00% | 1 | 0.95% | 1 | 0.30% | 0 | 0.00% | 0 | 0.00% |
| OFFICE TECH-NON-SHORTHAND | 4 | 1.79% | 1 | 0.95% | 5 | 1.52% | 0 | 0.00% | 0 | 0.00% |
| OFFICE TECHNOLOGIES-LEGAL | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| BUSINESS ADMINISTRATION | 29 | 12.95% | 11 | 10.48% | 40 | 12.16% | 2 | 6.45% | 0 | 0.00% |
| COMPUTER INFORMATION SYSTEMS | 12 | 5.36% | 3 | 2.86% | 15 | 4.56% | 1 | 3.23% | 1 | 2.56% |
| BUSINESS MARKETING | 17 | 7.59% | 9 | 8.57% | 26 | 7.90% | 1 | 3.23% | 1 | 2.56% |
| BANKING INSURANCE REAL ESTATE | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| BUSINESS RETAIL BUSINESS MGT | 2 | 0.89% | 0 | 0.00% | 2 | 0.61% | 0 | 0.00% | 0 | 0.00% |
| FOOD SERVICE HOTEL & RESTAU. | 3 | 1.34% | 0 | 0.00% | 3 | 0.91% | 0 | 0.00% | 0 | 0.00% |
| FOOD SERVICE DIETETIC TECH. | 3 | 1.34% | 2 | 1.90% | 5 | 1.52% | 0 | 0.00% | 1 | 2.56% |
| FINE ARTS | 6 | 2.68% | 3 | 2.86% | 9 | 2.74% | 2 | 6.45% | 3 | 7.69% |
| CRIMINAL JUSTICE POLICE | 7 | 3.13% | 2 | 1.90% | 9 | 2.74% | 0 | 0.00% | 0 | 0.00% |
| CRIMINAL JUSTICE CORRECTION | 0 | 0.00% | 1 | 0.95% | 1 | 0.30% | 0 | 0.00% | 0 | 0.00% |
| HUMAN SERVICE | 10 | 4.46% | 5 | 4.76% | 15 | 4.56% | 0 | 0.00% | 2 | 5.13% |
| MEDICAL LABORATORY TECHNOLOGY | 1 | 0.45% | 0 | 0.00% | 1 | 0.30% | 0 | 0.00% | 0 | 0.00% |
| PERFORMING ARTS GENERAL | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| PERFORMING ARTS DRAMA | 1 | 0.45% | 0 | 0.00% | 1 | 0.30% | 0 | 0.00% | 0 | 0.00% |
| PERFORMING ARTS MUSIC | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| RESPIRATORY CARE | 7 | 3.13% | 0 | 0.00% | 7 | 2.13% | 1 | 3.23% | 0 | 0.00% |
| RADIOLOGIC TECHNOLOGY | 5 | 2.23% | 1 | 0.95% | 6 | 1.82% | 0 | 0.00% | 0 | 0.00% |
| CIVIL TECHNOLOGY | 6 | 2.68% | 1 | 0.95% | 7 | 2.13% | 2 | 6.45% | 1 | 2.56% |
| ELECTRICAL TECHNOLOGY | 11 | 4.91% | 1 | 0.95% | 12 | 3.65% | 1 | 3.23% | 0 | 0.00% |
| MECHANICAL TECHNOLOGY | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| APPRENTICE TRNG AUTO TECHNICN | 2 | 0.89% | 1 | 0.95% | 3 | 0.91% | 0 | 0.00% | 0 | 0.00% |
| SECRETARIAL STUDIES | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| ACCOUNT CLERK | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| WORD PROCESSING | 1 | 0.45% | 0 | 0.00% | 1 | 0.30% | 1 | 3.23% | 0 | 0.00% |
| APPLIED ART | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| ELECTRONICS | 1 | 0.45% | 1 | 0.95% | 2 | 0.61% | 0 | 0.00% | 0 | 0.00% |
| HUMAN SERVICES TECHNICIAN | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| LICENSED PRACTICAL NURSE | 9 | 4.02% | 3 | 2.86% | 12 | 3.65% | 4 | 12.90% | 0 | 0.00% |
| MECHANICAL MACHINIST TRAINING | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| PHLEBOTOMY | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| TOOL AND DIE | 3 | 1.34% | 0 | 0.00% | 3 | 0.91% | 0 | 0.00% | 0 | 0.00% |
| SUMMARY TOTALS | 224 | 100.00% | 105 | 100.00% | 329 | 100.00% | 31 | 100.00% | 39 | 100.00% |

Appendix-7

CURRICULUM PROFILE OF RESPONDENTS BY EMPLOYEMENT SALARY
(Study of the Graduates: 92)

| CURRICULUM NAME | EMPLOYED FULL-TIME IN NEW JOB | | | | |
|---------------------------------|-------------------------------|------------|-------------|-------------|-------------------|
| | TOTAL N | TOTAL % | LOW-SALARY | HIGH-SALARY | AVERAGE SALARY |
| LIBERAL ARTS HUMANITIES | 12 | 6.00% | \$6,000.00 | \$30,000.00 | \$15,666.67 |
| LIBERAL ARTS SOCIAL SCIENCE | 14 | 7.00% | \$2,500.00 | \$43,000.00 | \$19,185.14 |
| INDIVIDUAL STUDIES | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| COMMUNICATIONS AND MEDIA ARTS | 1 | 0.50% | \$15,000.00 | \$15,000.00 | \$15,000.00 |
| LIB ARTS MATH SCIENCE | 5 | 2.50% | \$12,000.00 | \$28,000.00 | \$20,200.00 |
| LIB ARTS MATH SCIENCE PHARM. | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| LIB ARTS MATH SCIENCE MED TEC | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| ENGINEERING SCIENCE | 3 | 1.50% | \$15,000.00 | \$37,000.00 | \$26,666.67 |
| COMPUTER SCIENCE | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| INDIVIDUAL STUDIES | 1 | 0.50% | \$35,000.00 | \$35,000.00 | \$35,000.00 |
| FOOD SERVICE ADMIN FOODS & NUTR | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| BUSINESS ACCOUNTING | 13 | 6.50% | \$3,200.00 | \$44,000.00 | \$23,738.46 |
| BUSINESS ADMINISTRATION | 4 | 2.00% | \$22,000.00 | \$50,000.00 | \$37,500.00 |
| CHEMICAL TECHNOLOGY | 1 | 0.50% | \$31,000.00 | \$31,000.00 | \$31,000.00 |
| NURSING RN | 20 | 10.00% | \$22,650.00 | \$45,000.00 | \$35,342.50 |
| BUSINESS SECRETARIAL | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| OFFICE TECHNOLOGIES-SHORTHAND | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| OFFICE TECH-NON-SHORTHAND | 4 | 2.00% | \$10,400.00 | \$20,000.00 | \$16,100.00 |
| OFFICE TECHNOLOGIES-LEGAL | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| BUSINESS ADMINISTRATION | 27 | 13.50% | \$8,000.00 | \$50,000.00 | \$25,748.15 |
| COMPUTER INFORMATION SYSTEMS | 9 | 4.50% | \$17,000.00 | \$35,000.00 | \$23,333.33 |
| BUSINESS MARKETING | 15 | 7.50% | \$15,000.00 | \$41,000.00 | \$25,000.00 |
| BANKING INSURANCE REAL ESTATE | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| BUSINESS RETAIL BUSINESS MGT | 2 | 1.00% | \$20,000.00 | \$20,800.00 | \$20,400.00 |
| FOOD SERVICE HOTEL & RESTAU. | 3 | 1.50% | \$1,000.00 | \$25,000.00 | \$14,733.33 |
| FOOD SERVICE DIETETIC TECH. | 3 | 1.50% | \$19,000.00 | \$25,000.00 | \$21,333.33 |
| FINE ARTS | 5 | 2.50% | \$5,000.00 | \$35,000.00 | \$17,600.00 |
| CRIMINAL JUSTICE POLICE | 7 | 3.50% | \$700.00 | \$75,000.00 | \$26,814.29 |
| CRIMINAL JUSTICE CORRECTION | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| HUMAN SERVICE | 9 | 4.50% | \$11,200.00 | \$24,000.00 | \$20,066.67 |
| MEDICAL LABORATORY TECHNOLOGY | 1 | 0.50% | \$22,000.00 | \$22,000.00 | \$22,000.00 |
| PERFORMING ARTS GENERAL | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| PERFORMING ARTS DRAMA | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| PERFORMING ARTS MUSIC | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| RESPIRATORY CARE | 7 | 3.50% | \$20,400.00 | \$39,000.00 | \$28,628.57 |
| RADIOLOGIC TECHNOLOGY | 5 | 2.50% | \$28,000.00 | \$47,000.00 | \$32,800.00 |
| CIVIL TECHNOLOGY | 6 | 3.00% | \$14,000.00 | \$58,000.00 | \$31,000.00 |
| ELECTRICAL TECHNOLOGY | 8 | 4.00% | \$10,000.00 | \$42,000.00 | \$26,250.00 |
| MECHANICAL TECHNOLOGY | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| APPRENTICE TRNG AUTO TECHNICN | 1 | 0.50% | \$35,000.00 | \$35,000.00 | \$35,000.00 |
| SECRETARIAL STUDIES | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| ACCOUNT CLERK | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| WORD PROCESSING | 1 | 0.50% | \$21,000.00 | \$21,000.00 | \$21,000.00 |
| APPLIED ART | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| ELECTRONICS | 1 | 0.50% | \$40,000.00 | \$40,000.00 | \$40,000.00 |
| HUMAN SERVICES TECHNICIAN | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| LICENSED PRACTICAL NURSE | 9 | 4.50% | \$2,100.00 | \$28,000.00 | \$20,677.78 |
| MECHANICAL MACHINIST TRAINING | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| PHLEBOTOMY | 0 | 0.00% | \$0.00 | \$0.00 | \$0.00 |
| TOOL AND DIE | 3 | 1.50% | \$24,000.00 | \$45,000.00 | \$36,333.33 |
| SUMMARY TOTALS | 200 | 100.00% | \$700.00 | \$75,000.00 | \$25,037.21 |

Appendix-8

CURRICULUM PROFILE OF RESPONDENTS BY TRANSFER STATUS
(Study of the Graduates: 92)

| CURRICULUM NAME | TRANSFERRED | | | | | | CONTINUED WCC MAJOR | |
|---------------------------------|-------------|---------|----------------|---------|----------------|---------|---------------------|---------|
| | TOTAL N | % | FULL-TIME N | % | PART-TIME N | % | N | % |
| LIBERAL ARTS HUMANITIES | 34 | 11.04% | 17 | 7.56% | 4 | 4.82% | 16 | 5.84% |
| LIBERAL ARTS SOCIAL SCIENCE | 84 | 27.27% | 42 | 18.67% | 7 | 8.43% | 46 | 16.79% |
| INDIVIDUAL STUDIES | 2 | 0.65% | 1 | 0.44% | 0 | 0.00% | 1 | 0.36% |
| COMMUNICATIONS AND MEDIA ARTS | 22 | 7.14% | 11 | 4.89% | 2 | 2.41% | 10 | 3.65% |
| LIB ARTS MATH SCIENCE | 20 | 6.49% | 10 | 4.44% | 4 | 4.82% | 12 | 4.38% |
| LIB ARTS MATH SCIENCE PHARM. | 2 | 0.65% | 1 | 0.44% | 0 | 0.00% | 1 | 0.36% |
| LIB ARTS MATH SCIENCE MED TEC | 2 | 0.65% | 1 | 0.44% | 0 | 0.00% | 1 | 0.36% |
| ENGINEERING SCIENCE | 12 | 3.90% | 6 | 2.67% | 2 | 2.41% | 8 | 2.92% |
| COMPUTER SCIENCE | 2 | 0.65% | 1 | 0.44% | 0 | 0.00% | 1 | 0.36% |
| INDIVIDUAL STUDIES | 8 | 2.60% | 4 | 1.78% | 1 | 1.20% | 5 | 1.82% |
| FOOD SERVICE ADMIN FOODS & NUTR | 2 | 0.65% | 1 | 0.44% | 0 | 0.00% | 1 | 0.36% |
| BUSINESS ACCOUNTING | 50 | 16.23% | 25 | 11.11% | 12 | 14.46% | 34 | 12.41% |
| BUSINESS ADMINISTRATION | 28 | 9.09% | 14 | 6.22% | 3 | 3.61% | 17 | 6.20% |
| CHEMICAL TECHNOLOGY | 6 | 1.95% | 3 | 1.33% | 1 | 1.20% | 4 | 1.46% |
| NURSING RN | 10 | 3.25% | 5 | 2.22% | 2 | 2.41% | 5 | 1.82% |
| BUSINESS SECRETARIAL | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| OFFICE TECHNOLOGIES-SHORTHAND | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| OFFICE TECH-NON-SHORTHAND | 4 | 1.30% | 2 | 0.89% | 1 | 1.20% | 2 | 0.73% |
| OFFICE TECHNOLOGIES-LEGAL | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| BUSINESS ADMINISTRATION | 26 | 8.44% | 13 | 5.78% | 13 | 15.66% | 23 | 8.39% |
| COMPUTER INFORMATION SYSTEMS | 10 | 3.25% | 5 | 2.22% | 5 | 6.02% | 10 | 3.65% |
| BUSINESS MARKETING | 32 | 10.39% | 16 | 7.11% | 4 | 4.82% | 19 | 6.93% |
| BANKING INSURANCE REAL ESTATE | 0 | 0.00% | 0 | 0.00% | 1 | 1.20% | 1 | 0.36% |
| BUSINESS RETAIL BUSINESS MGT | 2 | 0.65% | 1 | 0.44% | 0 | 0.00% | 0 | 0.00% |
| FOOD SERVICE HOTEL & RESTAU. | 0 | 0.00% | 0 | 0.00% | 1 | 1.20% | 0 | 0.00% |
| FOOD SERVICE DIETETIC TECH. | 6 | 1.95% | 3 | 1.33% | 2 | 2.41% | 6 | 2.19% |
| FINE ARTS | 24 | 7.79% | 12 | 5.33% | 2 | 2.41% | 13 | 4.74% |
| CRIMINAL JUSTICE POLICE | 8 | 2.60% | 4 | 1.78% | 2 | 2.41% | 4 | 1.46% |
| CRIMINAL JUSTICE CORRECTION | 2 | 0.65% | 1 | 0.44% | 0 | 0.00% | 1 | 0.36% |
| HUMAN SERVICE | 22 | 7.14% | 11 | 4.89% | 2 | 2.41% | 11 | 4.01% |
| MEDICAL LABORATORY TECHNOLOGY | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| PERFORMING ARTS GENERAL | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| PERFORMING ARTS DRAMA | 0 | 0.00% | 0 | 0.00% | 1 | 1.20% | 0 | 0.00% |
| PERFORMING ARTS MUSIC | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| RESPIRATORY CARE | 2 | 0.65% | 1 | 0.44% | 0 | 0.00% | 0 | 0.00% |
| RADIOLOGIC TECHNOLOGY | 2 | 0.65% | 1 | 0.44% | 0 | 0.00% | 2 | 0.73% |
| CIVIL TECHNOLOGY | 10 | 3.25% | 5 | 2.22% | 2 | 2.41% | 7 | 2.55% |
| ELECTRICAL TECHNOLOGY | 4 | 1.30% | 2 | 0.89% | 2 | 2.41% | 4 | 1.46% |
| MECHANICAL TECHNOLOGY | 2 | 0.65% | 1 | 0.44% | 0 | 0.00% | 1 | 0.36% |
| APPRENTICE TRNG AUTO TECHNICN | 6 | 1.95% | 3 | 1.33% | 0 | 0.00% | 2 | 0.73% |
| SECRETARIAL STUDIES | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| ACCOUNT CLERK | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| WORD PROCESSING | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| APPLIED ART | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| ELECTRONICS | 2 | 0.65% | 1 | 0.44% | 0 | 0.00% | 1 | 0.36% |
| HUMAN SERVICES TECHNICIAN | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| LICENSED PRACTICAL NURSE | 2 | 0.65% | 1 | 0.44% | 4 | 4.82% | 3 | 1.09% |
| MECHANICAL MACHINIST TRAINING | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| PHLEBOTOMY | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| TOOL AND DIE | 0 | 0.00% | 0 | 0.00% | 3 | 3.61% | 2 | 0.73% |
| SUMMARY TOTALS | 308 | 100.00% | 225 | 100.00% | 83 | 100.00% | 274 | 100.00% |

Appendix- 9

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

1. LIBERAL ARTS HUMANITIES (0100):

Employed Full-Time:

BRIGHT HORIZONS CHILDREN'S CENTER
CHAPPAQUA TRANSPORTATION
CRAGSWOLD, CO-OP
CROTON-HARMON SCHOOL SYSTEM
FAMILY INSTITUTE OF WESTCHESTER
MEDICAL BUSINESS ASSOCIATES
PAN ATLANTIC
PEOPLES WESTCHESTER SAVINGS BANK
RYE BROOK HEALTHCARE
TASCAR, INC.
THE WAHOO GRILLE
UNITED STATES POSTAL SERVICE

Employed Part-Time:

AUXILLARY SERVICES
BONNIE BRIAR COUNTRY CLUB
CAPEZIO
CVS PHARMACY
FRED L. EPSTEIN, ESQ
MANHATTAN SAVINGS BANK
THE GREAT A&P TEA COMPANY

Colleges Attending:

CUNY HERBERT H. LEHMAN COLLEGE (2)
FORDHAM UNIVERSITY
HUNTER COLLEGE
IONA COLLEGE
MARYMOUNT COLLEGE
MERCY COLLEGE (3)
NEW YORK INSTITUTE OF TECHNOLOGY

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

1. LIBERAL ARTS HUMANITIES (0100):

Colleges Attending (continued):

PACE UNIVERSITY (2)
SUNY ALBANY
SUNY BINGHAMTON
SUNY OSWEGO (2)
SUNY NEW PALTZ
SUNY PURCHASE (2)
SUNY STONY BROOK

Appendix- 9

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

2. LIBERAL ARTS SOCIAL SCIENCE (0110):

Employed Full-Time:

BLOOMINGDALE'S
JON'S LIMO
KRAFT GENERAL FOODS INC
MAHOPAC PHYSICAL THERAPY
NEW YORK TELEPHONE CO.
NICOLE'S PLACE - FOOD VENDING
NORTHERN WESTCHESTER HOSPITAL
NYS (FANWOOD)
PEPSICO INC.
SELF EMPLOYED--BABY SITTER
SOMERS MANOR
THE WIZ
WESTCHESTER COMMUNITY COLLEGE
Y. SUTTON PLACE
YONKERS BOARD OF EDUCATION

Employed Part-Time:

BARBARA'S BABIES DAYCARE
BRAE BURN COUNTRY CLUB
DR. JEFFREY N. PIKE, DDS
FITNESS UNLIMITED
FIVER'S BEVERAGE CENTER
FRIENDLY ICE CREAM
GYMNASTICS CITY
HEATHCOTE CROSSING RESTAURANT
IBM CORPORATION
INTERNATIONAL UNDERWRITERS
JIM M. ELTING, CPA
NORTH CASTLE PUBLIC LIBRARY
NORWEST
PIZZA HUT OF AMERICA INC.
SELF EMPLOYED
STERN'S DEPARTMENT STORE
TRANS WORLD MUSIC

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EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

2. LIBERAL ARTS SOCIAL SCIENCE (0110):

Employed Part-Time (continued):

WESTCHESTER COMMUNITY COLLEGE (2)
WHITE PLAINS ELECTRICAL SUPPLY CO., INC.
YONKERS BOARD OF EDUCATION

Colleges Attending:

APPALACHIAN STATE UNIVERSITY
CLEMSON UNIVERSITY
COLLEGE OF NEW ROCHELLE (2)
CUNY HERBERT H. LEHMAN COLLEGE
CUNY AT HUNTER COLLEGE
FLORIDA ATLANTIC UNIVERSITY
FORDHAM UNIVERSITY
IONA COLLEGE (7)
MANHATTAN COLLEGE
MANHATTANVILLE COLLEGE
MARYMOUNT COLLEGE (2)
MERCY COLLEGE (7)
NEW YORK UNIVERSITY, COLLEGE OF DENTISTRY
NORTHEASTERN UNIVERSITY
PACE UNIVERSITY (2)
SUNY ALBANY (4)
SUNY BINGHAMTON
SUNY NEW PALTZ (3)
SUNY ONEONTA
SUNY PURCHASE (4)
SUNY STONY BROOK
THE AMERICAN UNIVERSITY
VIRGINIA COMMONWEALTH UNIVERSITY
WESTCHESTER COMMUNITY COLLEGE
WESTERN CONNECTICUT STATE UNIVERSITY (2)

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

3. INDIVIDUAL STUDIES (0125):

Colleges Attending:

MERCY COLLEGE

4. COMMUNICATIONS AND MEDIA ARTS (0150):

Employed Full-Time:

DR. SHIMAN SHALIT

Employed Part-Time:

ANDRUS RETIREMENT COMMUNITY
FAMILY BUSINESS
PETE'S DELI

Colleges Attending:

FORDHAM UNIVERSITY
HUNTER COLLEGE
IONA COLLEGE (2)
MERCY COLLEGE
PACE UNIVERSITY
SUNY GENESEO
SUNY NEW PALTZ (2)
SUNY OSWEGO
SUNY PURCHASE
SUNY STONY BROOK
WESTERN CONNECTICUT STATE UNIVERSITY

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

5. LIBERAL ARTS MATH SCIENCE (0200):

Employed Full-Time:

AMBER INC.
AMERICAN HEALTH FOUNDATION
CIBA-GEIGY CORPORATION
FEDERAL EXPRESS CORPORATION
MCI TELECOMMUNICATIONS CORPORATION
THE BANK OF NEW YORK

Employed Part-Time:

BROADWAY TAXI
TARRYTOWN HILTON

Colleges Attending:

CUNY HERBERT H. LEHMAN COLLEGE
FORDHAM UNIVERSITY
HUNTER COLLEGE
IONA COLLEGE
MANHATTANVILLE COLLEGE
MERCY COLLEGE
NEW YORK CHIROPRACTIC COLLEGE
OSWEGO STATE UNIVERSITY
PACE UNIVERSITY
SUNY BROCKPORT
SUNY PURCHASE
WESTCHESTER COMMUNITY COLLEGE (2)
WESTERN CONNECTICUT STATE UNIVERSITY

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

6. LIBERAL ARTS MATH SCIENCE PHARMACY (0202):

Employed Part-Time:

HOSPITAL PHARMACY

Colleges Attending:

ST. JOHN'S UNIVERSITY

7. LIBERAL ARTS MATH SCIENCE MEDICAL TECHNOLOGY (0210):

Employed Part-Time:

SEARS

Colleges Attending:

IONA COLLEGE

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

8. ENGINEERING SCIENCE (0220):

Employed Full-Time:

DANBURY PHARMACEUTICAL
KONICA BUSINESS MACHINES
STAHL RESEARCH LABS

Employed Part-Time:

JUNIPERS RESTAURANT
YONKERS PUBLIC LIBRARY

Colleges Attending:

CENTRAL CONNECTICUT STATE UNIVERSITY
CLARKSON UNIVERSITY
MANHATTAN COLLEGE (2)
POLYTECHNIC UNIVERSITY
RENSSELAER POLYTECHNIC INSTITUTE
SUNY PURCHASE
UNIVERSITY OF MICHIGAN

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EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

9. COMPUTER SCIENCE (0221):

Employed Part-Time:

ROY ROGERS

Colleges Attending:

MANHATTAN COLLEGE

10. INDIVIDUAL STUDIES (0225):

Employed Full-Time:

NY STATE DEPARTMENT OF CORRECTIONS
VETERAN'S ADMINISTRATION

Employed Part-Time:

OWL SECURITY INC.

Colleges Attending:

MERCY COLLEGE
NEW YORK UNIVERSITY
PACE UNIVERSITY
ROCHESTER INSTITUTION OF TECHNOLOGY
SUNY EMPIRE STATE COLLEGE

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

11. FOOD SERVICE ADMINISTRATION FOODS & NUTRITION (0230):

Colleges Attending:

MARYMOUNT COLLEGE

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

12. BUSINESS ACCOUNTING (0250):

Employed Full-Time:

AUTOBUS INC.
BANK OF NEW YORK
GENERAL FOODS CORPORATION
IBM CORPORATION
LOTEPRO CORPORATION
NATIONAL CLEANING CONTRACTORS
NEW YORK POWER AUTHORITY
PADDACK CONSTRUCTION CORPORATION
PEEKSKILL CITY SCHOOL DISTRICT
TRANSAMERICA LEASING
UNITED PARCEL SERVICE

Employed Part-Time:

ALB & SONS INDUSTRIES INC.
ALLAN M. BLOCK AGENCY
AMES
AMERICAN BOOKSELLERS ASSOCIATION
CAMBRIDGE UNIVERSITY PRESS
CIBA-GEIGY CORPORATION
GREAT A&P TEA COMPANY
HUDSON VALLEY NATIONAL BANK
JENSON OFFICE PRODUCTS
LYNNE BOLWELL COMPUTER
RSL AUTO REPAIR, INC.
STAR EDITORIAL INC.
TELEPHONE CENTER
THE BANK OF NEW YORK
TOWER RECORDS
TOWN OF SOMERS
VILLAGE BANK

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

12. BUSINESS ACCOUNTING (0250) (continued):

Colleges Attending:

CUNY HERBERT H. LEHMAN COLLEGE (2)
IONA COLLEGE (4)
MANHATTAN COLLEGE (2)
MERCY COLLEGE (6)
MORGAN STATE UNIVERSITY
PACE UNIVERSITY (16)
SUNY NEW PALTZ
SUNY PURCHASE
WESTCHESTER COMMUNITY COLLEGE (2)
WESTERN CONNECTICUT STATE UNIVERSITY

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EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

13. BUSINESS ADMINISTRATION (0275):

Employed Full-Time:

APHRODITE CONSTRUCTION CO., INC.
CON EDISON
NYNEX
RH MACY & COMPANY
TASCOR, INC.
UNITED STATE POSTAL SERVICE

Employed Part-Time:

CHIROPRACTIC HEALTH CENTER
DR. RICHARD SARNA
ROADWAY PACKAGING SERVICES
ROSAMILIA LANDSCAPING
U. S. ARMY

Colleges Attending:

BARUCH COLLEGE (2)
CLARKSON UNIVERSITY (2)
IONA COLLEGE (2)
MERCY COLLEGE (2)
MT. ST. VINCENT
NEW YORK UNIVERSITY (2)
PACE UNIVERSITY (3)
SUNY ALBANY
SUNY BROCKPORT
SUNY PLATTSBURGH
SUNY PURCHASE

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EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

14. CHEMICAL TECHNOLOGY (0285):

Employed Full-Time:

ASBETO RESEARCH AND ENVIRONMENTAL ASSOC.

Employed Part-Time:

ARK DRUGS
CROSS COUNTY ELECTRONICS

Colleges Attending:

LONG ISLAND UNIVERSITY
ST. JOHN'S UNIVERSITY
SUNY PURCHASE (2)

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

15. NURSING RN (0290):

Employed Full-Time:

BERNARD FINESON DEVELOPMENTAL CENTER
HUDSON VALLEY HOSPITAL CENTER
JACK D. WEILER HOSPITAL
LAWRENCE HOSPITAL (4)
NEW YORK DOWNTOWN HOSPITAL
NEW YORK HOSPITAL (WHITE PLAINS)
NORTHERN WESTCHESTER HOSPITAL
ST. AGNES HOSPITAL
ST. JOSEPH'S HOSPITAL
UNITED HOSPITAL MEDICAL CENTER (4)
V.A. HOSPITAL
WESTCHESTER COUNTY MEDICAL CENTER (4)
WHITE PLAINS HOSPITAL CENTER (2)

Employed Part-Time:

FRIEDMAN REHABILITATION INSTITUTE FOR CHILDREN
INDEPENDENT PRACTITIONER (SELF-EMPLOYED)
ST. AGNES CHILDREN REHABILITATION CENTER

Colleges Attending:

LEINHARD SCHOOL OF NURSING CENTER
PACE UNIVERSITY
SUNY HEALTH SCIENCE CENTER SYRACUSE
SUNY PURCHASE
TUNXIS COMMUNITY COLLEGE

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EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

16. OFFICE TECHNOLOGIES-SHORTHAND (0303):

Employed Part-Time:

ELLIOT ASSOCIATES

17. OFFICE TECH-NON-SHORTHAND (0304):

Employed Full-Time:

DR. MANSPEIZER
ENERGY SPECIALTIES, INC.
ROSENTHAL
TARRYTOWN HALL HEALTH CARE FACILITY

Employed Part-Time:

COUNTY ATTORNEY'S OFFICE-FAMILY COURT

Colleges Attending:

MERCY COLLEGE
SUNY OSWEGO
WESTCHESTER BUSINESS INSTITUTE

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EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

18. BUSINESS ADMINISTRATION (0311):

Employed Full-Time:

BILOTTA & CO., P.C.
BOCES
BROWN BROTHERS HARRIMAN & CO.
CHAMPION INTERNATIONAL
CHASE MANHATTAN BANK
CIBA-GEIGY CORPORATION
DHL MORTGAGE ENTERPRISES, INC.
FOOD EMPORIUM
FOS MOTORS
FREINDLY'S RESTAURANT
GROUND HANDLING INC.
H.W. WILSON CO.
IBM CORPORATION
METRO-NORTH COMMUTER RAILROAD
NYC DEPT OF ENVIRONMENTAL PROTECTION
NYNEX CORPORATION
PEOPLE'S WESTCHESTER SAVINGS BANK
PEPE INFINITI
PEPSICO INC.
ROBERT MARTIN COMPANY
ST. GEORGE PHARMACY
ST. JOSEPH'S HOSPITAL
STEWART HALL CHEMICAL CORPORATION
THE BANK OF NEW YORK
UNITED JERSEY BANK
US POSTAL SERVICE
VECTOR MARKETING CORPORATION
WHITE PLAINS POST OFFICE

Employed Part-Time:

ACME BRIEFCASE COMPANY
BOPPERS
BUTLER BROS.
CABLE VISION OF YONKERS
CARBONE KITCHEN CABINETS

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

18. BUSINESS ADMINISTRATION (0311):

Employed Part-Time (continued):

GANTOS
GREENWICH HOSPITAL
MOSKOWITZ JACOBS INC.
SQUARE BAGELS
THE GREAT A&P TEA COMPANY
WHITE PLAINS ATHLETIC CLUB

Colleges Attending:

CONCORDIA COLLEGE
CONNECTICUT INSTITUTE OF ART
FORDHAM UNIVERSITY (2)
IONA COLLEGE (2)
MERCY COLLEGE (2)
PACE UNIVERSITY (8)
SUNY EMPIRE STATE COLLEGE
SUNY PURCHASE
SUNY STONY BROOK
WESTERN CONNECTICUT STATE UNIVERSITY

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

19. COMPUTER INFORMATION SYSTEMS (0314):

Employed Full-Time:

COCA COLA BEVERAGE SERVICE
DORIAN INTERNATIONAL
FUJI PHOTO FILM
IBM CORPORATION
MCKENNA HOLDINGS COMPANY
READER'S DIGEST
ROBERT J. HECKER LAW FIRM
WESTCHESTER COMMUNITY COLLEGE (3)

Employed Part-Time:

CITICORP
HITACHI AMERICA
UNITED PARCEL SERVICE
WESTCHESTER COMMUNITY COLLEGE (2)

Colleges Attending:

CENTRAL STATE UNIVERSITY
CUNY HERBERT H. LEHMAN COLLEGE
IONA COLLEGE (3)
MANHATTAN COLLEGE
MERCY COLLEGE
PACE UNIVERSITY (2)
WESTCHESTER COMMUNITY COLLEGE

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

20. BUSINESS MARKETING (0320):

Employed Full-Time:

CENTRAL ELECTRONIC SUPPLY CORPORATION
CHESEBROUGH-POND'S USA COMPANY
EMPIRE MEDICAL SERVICES INC.
GROLIER, INC.
HABER MORTGAGES, LTD.
JOSEPH E. SEAGRAM & SONS, INC.
MCI TELECOMMUNICATIONS CORPORATION
OSSINING AUTO SUPPLY
PETE'S SALOON
PRECISION VALVE CORPORATION
PREMIER HEALTH CARE
RANK RETAIL SERVICES AMERICA
SELF EMPLOYED -- HOME
SPORT TIME USA
STERN'S DEPARTMENT STORE
THE MEDIA BOX
U.S. TOBACCO

Employed Part-Time:

A HAIR SALON
AM SECURITY SERVICES
CVS PHARMACY
HERMANS SPORTING GOODS
HOLIDAY INN
NEW YORK TELEPHONE COMPANY
ROCKWELLS AMERICAN RESTAURANT
S & J DELI
THE COMPLETE ATHLETE

Colleges Attending:

IONA COLLEGE (2)
LABORATORY INSTITUTE OF MERCHANDISING
MERCY COLLEGE (3)

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

20. BUSINESS MARKETING (0320):

Colleges Attending (continued):

MESA STATE COLLEGE
NORTHERN WESTCHESTER SCHOOL OF HAIR DRESSING
NYACK COLLEGE
PACE UNIVERSITY (4)
SOUTHERN CONNECTICUT STATE UNIVERSITY
SUNY NEW PALTZ
SUNY PLATTSBURGH (2)
SUNY PURCHASE
UNIVERSITY OF NORTH FLORIDA

21. BANKING INSURANCE REAL ESTATE (0324):

Employed Part-Time:

SELF EMPLOYED-REAL ESTATE COMPANY

Colleges Attending:

SUNY EMPIRE STATE COLLEGE

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

22. BUSINESS RETAIL BUSINESS MANAGEMENT (0325):

Employed Full-Time:

BIG V SUPERMARKETS
JRM APPAREL

Colleges Attending:

MERCY COLLEGE

23. FOOD SERVICE HOTEL & RESTAURANT (0330):

Employed Full-Time:

ACS BROKERAGE INC
HARTSDALE GARDEN RESTAURANT
PARAGON CABLE

Colleges Attending:

WESTCHESTER COMMUNITY COLLEGE

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

24. FOOD SERVICE DIETETIC TECHNICIAN (0334):

Employed Full-Time:

LAWRENCE HOSPITAL
SARAH R. NEWMAN NURSING HOME
YONKERS GENERAL HOSPITAL

Employed Part-Time:

CENTURY RACQUET CLUB
SEILER'S FOOD SERVICE

Colleges Attending:

CUNY HERBERT H. LEHMAN COLLEGE (3)
MARYMOUNT COLLEGE (2)

Appendix- 9

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

25. FINE ARTS (0335):

Employed Full-Time:

CLASSIC BATHS
ELON TILE DESIGNS
HUMAN RESOURCES ADMINISTRATION
WESTCHESTER NUTRITION, LTD.

Employed Part-Time:

DUMONT MASONIC HOME
WESTCHESTER COMMUNITY COLLEGE

Colleges Attending:

COLLEGE OF NEW ROCHELLE
IONA COLLEGE (2)
LONG ISLAND UNIVERSITY
SCHOOL OF VISUAL ARTS (3)
SUNY EMPIRE STATE COLLEGE
SUNY NEW PALTZ
SUNY PURCHASE (3)
SUNY STONY BROOK
THE COLLEGE OF NEW ROCHELLE

Appendix- 9

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

26. CRIMINAL JUSTICE POLICE (0340):

Employed Full-Time:

CITY OF YONKERS-POLICE DEPARTMENT
EMIGRANT SAVINGS BANK
GEIS AUTOMALL
LOCKHEED I.M.S.
SELF-EMPLOYED
UNITED STATES POSTAL SERVICE
WESTCHESTER COUNTRY CLUB

Employed Part-Time:

A & S DEPARTMENT STORE
CORPORATE SECURITY SERVICES

Colleges Attending:

ARIZONA STATE UNIVERSITY
IONA COLLEGE
RAMAPO COLLEGE OF NEW JERSEY
WESTCHESTER COMMUNITY COLLEGE

27. CRIMINAL JUSTICE CORRECTION (0342):

Employed Part-Time:

DR. S. SCHIMMEL

Colleges Attending:

MANHATTAN COLLEGE

Appendix- 9

EMPLOYERS AND COLLEGES WCC, 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

28. HUMAN SERVICE (0350):

Employed Full-Time:

AMSCAN
BRONX DEVELOPMENTAL SERVICES
KINDER CARE
MARGARET CHAPMAN SCHOOL FOR MENTALLY DISABLED
NEW YORK HOSPITAL, CORNELL MEDICAL CENTER
PHELPS CHILD CARE CENTER
PHILLIPPUS JEWELERS
STONY LODGE HOSPITAL
WESTCHESTER COUNTY MEDICAL CENTER
WHITE PLAINS DAY CARE CENTER

Employed Part-Time:

AMERICAN WOLFE
MAIER, MARKEY & MENASHI, CPA
YWCA DAY CARE CENTER

Colleges Attending:

CUNY HERBERT H. LEHMAN COLLEGE
DOMINICAN COLLEGE
FLORIDA STATE UNIVERSITY
IONA COLLEGE
MERCY COLLEGE (4)
PACE UNIVERSITY
SUNY NEW PALTZ
SUNY PLATTSBURGH

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

29. MEDICAL LABORATORY TECHNOLOGY (0360):

Employed Full-Time:

REGIONAL MEDICAL GENETICS LABORATORY INC.

30. PERFORMING ARTS DRAMA (0362):

Employed Full-Time:

WESTCHESTER COUNTY MEDICAL CENTER

Colleges Attending:

NORTHERN WESTCHESTER MEDICAL CENTER

31. RESPIRATORY CARE (0365):

Employed Full-Time:

CHIPPENHAM MEDICAL CENTER
CPMC
PHELPS MEMORIAL HOSPITAL
WESTCHESTER COUNTY MEDICAL CENTER
YONKERS GENERAL HOSPITAL (2)

Employed Part-Time:

YONKERS GENERAL HOSPITAL

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

32. RADIOLOGIC TECHNOLOGY (0370):

Employed Full-Time:

ALBERT EINSTEIN HOSPITAL
ARDSLEY RADIOLOGY PC
NEW ROCHELLE MEDICAL CENTER
ST. JOHN'S RIVERSIDE HOSPITAL (2)

Employed Part-Time:

WHITE PLAINS HOSPITAL CENTER

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

33. CIVIL TECHNOLOGY (0380):

Employed Full-Time:

COSTA & FERREIRA INC.
EFFECTIVE SECURITY SYSTEMS
HAAGEN-DAZS SHOPPE
METRO-NORTH COMMUTER RAILROAD
SELF EMPLOYED
WEIDLINGER ASSOCIATES

Employed Part-Time:

TESTWELL CRAIG LABORATORY
CVS PHARMACY

Colleges Attending:

FAIRLEIGH DICKINSON UNIVERSITY
MANHATTAN COLLEGE
NEW YORK INSTITUTE OF TECHNOLOGY
POLYTECHNIC UNIVERSITY
ROGER WILLIAMS UNIVERSITY
WESTCHESTER COMMUNITY COLLEGE (2)

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

34. ELECTRICAL TECHNOLOGY (0385):

Employed Full-Time:

A. C. ELECTRIC
AMUSEMENT CONSULTANTS LTD
CON EDISON (2)
CURTIS INSTRUMENTS INC.
EASTMAN KODAK
NEW ROCHELLE POLICE DEPARTMENT
POLAND SPRING WATER COMPANY
REVEO, INC.
STEINBACK INC.
U.S. POSTAL SERVICE

Colleges Attending:

BRIDGEPORT ENGINEERING INSTITUTE
NEW YORK INSTITUTE OF TECHNOLOGY

35. MECHANICAL TECHNOLOGY (0390):

Colleges Attending:

SUNY INSTITUTE OF TECHNOLOGY

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

36. APPRENTICE TRAINING AUTO TECHNICIAN (0391):

Employed Full-Time:

CAMREN SERVICE
WESTCHESTER CRANKSHAFT

Employed Part-Time:

FORDHAM TOYOTA

Colleges Attending:

CUNY HERBERT H. LEHMAN COLLEGE
WESTCHESTER COMMUNITY COLLEGE

37. ELECTRONICS (0522):

Employed Full-Time:

AMERICAN AIRLINES INC.

Employed Part-Time:

FOOD EMPORIUM

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

38. LICENSED PRACTICAL NURSE (0545):

Employed Full-Time:

CORTLANDT HILLS GROUP HOME
MONTEFIORE MEDICAL CENTER
MT. VERNON HOSPITAL
NEW ROCHELLE HOSPITAL
NORTHERN WESTCHESTER HOSPITAL CENTER
SKYVIEW HAVEN NURSING HOME
SOMERS MANOR
UNITED HOSPITAL

Employed Part-Time:

J. C. PENNY
OSBORN RETIREMENT COMMUNITY
ST. AGNES HOSPITAL
ST. CABRINI NURSING HOME
THE GREAT A&P TEA COMPANY

Colleges Attending:

FAIRFIELD UNIVERSITY
WESTCHESTER COMMUNITY COLLEGE (3)

EMPLOYERS AND COLLEGES WCC 1992 GRADUATES ARE ATTENDING
BY CURRICULUM IN WHICH STUDENT GRADUATED

39. TOOL AND DIE (0575):

Employed Full-Time:

GENERAL MOTORS
STAR EXPANSION COMPANY
TOTAL SPECTRUM MANUFACTURES

Colleges Attending:

MOTT COMMUNITY COLLEGE
WESTCHESTER COMMUNITY COLLEGE

Appendix- 10

SUMMARY OF FIRMS EMPLOYING WCC
1992 GRADUATES ON A FULL TIME BASIS

IN WESTCHESTER COUNTY:

A. C. ELECTRIC
ACS BROKERAGE INC
AMBER INC
AMERICAN HEALTH FOUNDATION
AMSCAN
AMUSEMENT CONSULTANTS LTD
ARDSLEY RADIOLOGY PC
ARK DRUGS
AUTOBUS INC.
BANK OF NEW YORK
BIG V SUPERMARKETS
BILOTTA & CO., P.C.
BLOOMINGDALE'S
BOCES
BRIGHT HORIZONS CHILDREN'S CENTER
CAMREN SERVICE
CHAMPION INTERNATIONAL CORPORATION
CHAPPAQUA TRANSPORTATION
CHASE MANHATTAN BANK
CIBA-GEIGY CORPORATION (2)
CITY OF YONKERS-POLICE DEPARTMENT
CLASSIC BATHS
COCA COLA BEVERAGE SERVICE
CON EDISON (3)
CORTLANDT HILLS GROUP HOME
COSTA & FERREIRA INC.
CRAGSWOLD, CO-OP
CROTON-HARMON SCHOOL SYSTEM
CURTIS INSTRUMENTS INC.
DHL MORTGAGE ENTERPRISES, INC.
DORIAN INTERNATIONAL
DR. MANSPEIZER
DR. SHIMAN SHALIT
EFFECTIVE SECURITY SYSTEMS
ELON TILE DESIGNS
ENERGY SPECIALTIES, INC.
EMPIRE MEDICAL SERVICES INC.
FAMILY INSTITUTE OF WESTCHESTER
FEDERAL EXPRESS CORPORATION
FOOD EMPORIUM
FREINDLY'S RESTAURANT

Appendix- 10
SUMMARY OF FIRMS EMPLOYING WCC
1992 GRADUATES ON A FULL TIME BASIS

IN WESTCHESTER COUNTY (continued):

FUJI PHOTO FILM
GEIS AUTOMALL
GENERAL FOODS CORPORATION
GROUND HANDLING INC.
HAAGEN-DAZS SHOPPE
HABER MORTGAGES, LTD.
HUDSON VALLEY HOSPITAL CENTER
IBM CORPORATION (2)
JON'S LIMO
JOSEPH E. SEAGRAM & SONS, INC.
JRM APPAREL
KRAFT GENERAL FOODS INC
LAWRENCE HOSPITAL (5)
LOCKHEED I.M.S.
LOTEPRO CORPORATION
MARGARET CHAPMAN SCHOOL FOR MENTALLY DISABLED
MCI TELECOMMUNICATIONS CORPORATION (2)
MCKENNA HOLDING COMPANY LTD
MEDICAL BUSINESS ASSOCIATES
MT. VERNON HOSPITAL
NEW ROCHELLE HOSPITAL MEDICAL CENTER (2)
NEW ROCHELLE POLICE DEPARTMENT
NEW YORK HOSPITAL, CORNELL MEDICAL CENTER (2)
NEW YORK POWER AUTHORITY
NEW YORK TELEPHONE COMPANY
NICOLE'S PLACE - FOOD VENDING
NORTHERN WESTCHESTER HOSPITAL CENTER (3)
NYNEX CORPOATION (2)
NYS (FANWOOD)
OSSINING AUTO SUPPLY
PAN ATLANTIC
PARAGON CABLE
PEEKSKILL CITY SCHOOL DISTRICT
PEOPLE'S WESTCHESTER SAVINGS BANK (2)
PEPE INFINIT
PEPSICO INC.
PETE'S SALOON
PHELPS CHILD CARE CENTER
PHELPS MEMORIAL HOSPITAL
PHILLIPPUS JEWELERS

Appendix- 10

SUMMARY OF FIRMS EMPLOYING WCC
1992 GRADUATES ON A FULL TIME BASIS

IN WESTCHESTER COUNTY (continued):

POLAND SPRING WATER COMPANY
PRECISION VALVE CORPORATION
PREMIER HEALTH CARE
READER'S DIGEST
REGIONAL MEDICAL GENETICS LABORATORY INC.
REVEO, INC.
ROBERT J. HECKER LAW FIRM
ROBERT MARTIN COMPANY
ROSENTHAL
RYE BROOK HEALTHCARE
SARAH R. NEWMAN NURSING HOME
SELF EMPLOYED (2)
SKYVIEW HAVEN NURSING HOME
SOCIETY OF MOTION PICTURE & T. V. ENGINEERS
SOMERS MANOR (2)
SPORT TIME USA
ST. AGNES HOSPITAL
ST. JOHN'S RIVERSIDE HOSPITAL (2)
ST. JOSEPH'S HOSPITAL
STAHL RESEARCH LABS
STEINBACK'S INC.
STERN'S DEPARTMENT STORE
STEWART HALL CHEMICAL CORPORATION
STONY LODGE HOSPITAL
TARRYTOWN HALL-HEALTH CARE FACILITY
TASCAR INC. (2)
THE BANK OF NEW YORK (2)
TRANSAMERICA LEASING
UNITED HOSPITAL MEDICAL CENTER (5)
UNITED PARCEL SERVICE
UNITED STATES POSTAL SERVICE (5)
V.A. HOSPITAL
WESTCHESTER COMMUNITY COLLEGE (4)
WESTCHESTER COUNTRY CLUB
WESTCHESTER COUNTY MEDICAL CENTER (7)
WESTCHESTER NUTRITION, LTD.
WHITE PLAINS DAY CARE CENTER
WHITE PLAINS HOSPITAL CENTER (2)
YONKERS BOARD OF EDUCATION

Appendix- 11
SUMMARY OF FIRMS EMPLOYING WCC
1992 GRADUATES ON A FULL TIME BASIS

IN NEW YORK STATE BUT OUTSIDE WESTCHESTER COUNTY:

ALBERT EINSTEIN HOSPITAL
AMERICAN AIRLINES INC.
APHRODITE CONSTRUCTION COMPANY, INC.
ASBETO RESEARCH AND ENVIRONMENTAL ASSOC.
BERNARD FINESON DEVELOPMENTAL CENTER
BRONX DEVELOPMENTAL SERVICES
BROWN BROTHERS HARRIMAN & CO.
CENTRAL ELECTRONIC SUPPLY CORPORATION
CPMC
DANBURY PHARMACEUTICAL
EASTMAN KODAK
EMIGRANT SAVINGS BANK
FOS MOTORS
H.W. WILSON CO.
HARTSDALE GARDEN RESTAURANT
HUMAN RESOURCES ADMINISTRATION
JACK D. WEILER HOSPITAL
MAHOPAC PHYSICAL THERAPY
METRO-NORTH COMMUTER RAILROAD (2)
MONTEFIORE MEDICAL CENTER
NEW YORK DOWNTOWN HOSPITAL
NY STATE DEPARTMENT OF CORRECTIONS
NYC DEPARTMENT OF ENVIRONMENTAL PROTECTION
PADDACK CONSTRUCTION CORPORATION
RH MACY & CO.
ST. GEORGE PHARMACY
ST. JOSEPH'S HOSPITAL
STAR EXPANSION COMPANY
THE MEDIA BOX
THE WIZ
TOTAL SPECTRUM MANUFACTURES
VETERAN'S ADMINISTRATION
WEIDLINGER ASSOCIATES
WESTCHESTER CRANKSHAFT

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Appendix- 12

SUMMARY OF FIRMS EMPLOYING WCC
1992 GRADUATES ON A FULL TIME BASIS

OUT OF NEW YORK STATE:

CHESEBROUGH-POND'S USA COMPANY
CHIPPENHAM MEDICAL CENTER
GENERAL MOTORS
GROLIER, INC.
IBM CORPORATION
KINDER CARE
KONICA BUSINESS MACHINES
NATIONAL CLEANING CONTRACTORS
RANK RETAIL SERVICES AMERICA
THE WAHOO GRILLE
U.S. TOBACCO
UNITED JERSEY BANK
UNITED STATES POSTAL SERVICE

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Appendix- 13

SUMMARY OF FIRMS EMPLOYING WCC
1992 GRADUATES ON A FULL TIME BASIS

STATE COULD NOT BE DETERMINED:

PEPSICO INC.

SELF EMPLOYED — HOME

SUMMARY OF COLLEGES, UNIVERSITIES, AND
TRADE SCHOOLS WHICH 1992 GRADUATES ARE ATTENDING

ALBANY STATE UNIVERSITY
APPALACHIAN STATE UNIVERSITY
ARIZONA STATE UNIVERSITY
BRIDGEPORT ENGINEERING INSTITUTE
CENTRAL CONNECTICUT STATE UNIVERSITY
CENTRAL STATE UNIVERSITY
CLARKSON UNIVERSITY (3)
CLEMSON UNIVERSITY
COLLEGE OF NEW ROCHELLE (3)
CONCORDIA COLLEGE
CONNECTICUT INSTITUTE OF ART
CUNY BERNARD M. BARUCH COLLEGE (2)
CUNY HERBERT H. LEHMAN COLLEGE (12)
CUNY HUNTER COLLEGE
DOMINICAN COLLEGE
FAIRFIELD UNIVERSITY
FAIRLEIGH DICKINSON UNIVERSITY
FLORIDA ATLANTIC UNIVERSITY
FLORIDA STATE UNIVERSITY
FORDHAM UNIVERSITY (6)
HUNTER COLLEGE (3)
IONA COLLEGE (31)
LABORATORY INSTITUTE OF MERCHANDISING
LEINHARD SCHOOL OF NURSING CENTER
LONG ISLAND UNIVERSITY (3)
MANHATTAN COLLEGE (9)
MANHATTANVILLE COLLEGE (2)
MARYMOUNT COLLEGE (6)
MERCY COLLEGE (35)
MESA STATE COLLEGE
MORGAN STATE UNIVERSITY
MOTT COMMUNITY COLLEGE
MOUNT ST. VINCENT
NEW YORK INSTITUTE OF TECHNOLOGY (3)
NEW YORK UNIVERSITY (3)
NEW YORK UNIVERSITY, COLLEGE OF DENTISTRY
NORTHEASTERN UNIVERSITY
NORTHERN WESTCHESTER MEDICAL CENTER
NORTHERN WESTCHESTER SCHOOL OF HAIR DRESSING
NY CHIROPRACTIC COLLEGE
NYACK COLLEGE
OSWEGO STATE UNIVERSITY

SUMMARY OF COLLEGES, UNIVERSITIES, AND
TRADE SCHOOLS WHICH 1992 GRADUATES ARE ATTENDING

PACE UNIVERSITY (43)
POLYTECHNIC UNIVERSITY (2)
RAMAPO COLLEGE
RENSELAER POLYTECHNIC INSTITUTE
ROCHESTER INSTITUTE OF TECHNOLOGY
ROGER WILLIAMS UNIVERSITY
SCHOOL OF VISUAL ARTS (3)
SOUTHERN CONNECTICUT STATE UNIVERSITY
ST. JOHN'S UNIVERSITY (2)
SUNY ALBANY (5)
SUNY BINGHAMTON (2)
SUNY BROCKPORT (2)
SUNY EMPIRE STATE COLLEGE (4)
SUNY GENESEO
SUNY HEALTH SCIENCE CENTER SYRACUSE
SUNY INSTITUTE OF TECHNOLOGY
SUNY NEW PALTZ (10)
SUNY ONEONTA
SUNY OSWEGO (4)
SUNY PLATTSBURGH (4)
SUNY PURCHASE (19)
SUNY STONY BROOK (5)
THE AMERICAN UNIVERSITY
THE COLLEGE OF NEW ROCHELLE
TUNXIS COMMUNITY COLLEGE
UNIVERSITY OF MICHIGAN
UNIVERSITY OF NORTH FLORIDA
VIRGINIA COMMONWEALTH UNIVERSITY
WESTCHESTER BUSINESS INSTITUTE
WESTCHESTER COMMUNITY COLLEGE (15)
WESTERN CONNECTICUT STATE UNIVERSITY (5)

WESTCHESTER
COMMUNITY COLLEGE – Graduate Questionnaire
OFFICE of INSTITUTIONAL RESEARCH

Dear Graduate:

WCC wants to know more about its students and how the college meets their needs. The only way we can evaluate this relationship is from the students themselves.

As a graduate, you are in a unique position to give us the feedback we need. We hope you will help us. Please complete this questionnaire and return UNFOLDED in the enclosed envelope.

All responses and information will be held in the strictest professional confidence, and used only in group summaries for research and planning purposes.

Thank you for your help,

Joseph N. Hankin
President
Westchester Community College



DIRECTIONS

Your response will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only a No. 2 pencil.
- Make heavy marks that fill the circle.
- Erase cleanly any mark you wish to change.
- Make no stray marks of any kind.

EXAMPLE: Will marks made with a ball pen or fountain pen be properly read?

Yes No

I REASONS FOR ATTENDING WCC

1. What best describes your most important reason for earning a college degree? (Mark only one circle.)

- To increase my chances to get a specific job or a better job.
- To prepare me to transfer to a four-year school.
- To reach other goals, such as self-fulfillment.

Were your goals met by your college degree?

Yes
 No

II EMPLOYMENT

2. What is your employment status?
(Mark only one circle.)
- Employed full-time.
(30 or more hours per week)
 - Employed part-time.
(less than 30 hours a week)
 - Serving in the military.
 - Not employed, seeking employment.
 - Not employed, not seeking employment.
 - Retired.
 - Other. (Please explain)

KEEP ANSWER IN BOX

3. Are you primarily self-employed?
 Yes No

4. If you are currently employed:
a. What is the name of your firm?

KEEP ANSWER IN BOX

- b. Where is it located?

CITY

KEEP ANSWER
IN BOX

STATE

COUNTY

ZIP CODE

| | | | | |
|---|---|---|---|---|
| | | | | |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

5. When did you begin → 19

| | |
|---|---|
| | |
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

 to work in your current position?

6. What is your current ANNUAL salary (to the nearest \$1,000) → \$

| | | | | | |
|---|---|---|---|---|---|
| | | | | | |
| 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 |

7. To what extent are you satisfied with your annual salary? . . .

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

8. Were the following important in getting your current job?

- a. Finishing my degree or certificate program.
 Yes No
- b. The specific program or study.
 Yes No

9. How closely is your current occupation related to your program at college?

- Highly related.
- Slightly related.
- Not at all/not applicable.

10. To what degree do you feel your WCC education prepared you for your current job?

- To a great degree.
- To a slight degree.
- Not at all.

11. To what extent are you satisfied with your job duties?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

12. To what extent are you satisfied with your opportunity to advance?

- Very satisfied.
- Somewhat satisfied.
- Somewhat dissatisfied.
- Very dissatisfied.

III EDUCATION

If you are currently attending a college, university or training program:

13. What is the name of the institution?

KEEP ANSWER IN BOX

14. Where is it located?

CITY

KEEP ANSWER IN BOX

STATE

ZIP

15. What is your current status?

- Full-time
- Part-time

16. How closely is your current field of study related to your WCC degree or certificate?

- Highly related.
- Slightly related.
- Not applicable.

17. What degree do you expect to earn at the completion of your current studies?

- One year certificate or diploma.
- Associate level.
- Baccalaureate level.
- Post-Baccalaureate level.
- Special skills or learning but no degree.

18. How important were each of the following reasons for attending the college to which you transferred?

| | |
|--|-------------------------|
| USE THIS SCALE TO ANSWER QUESTION 18 | VI = VERY IMPORTANT |
| | SI = SOMEWHAT IMPORTANT |
| | NI = NOT IMPORTANT |
| | DK = DON'T KNOW |

| | VI | SI | NI | DK |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Ease of transfer. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access (i.e. cost, location). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Good academic or vocational reputation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of program. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recruitment by this institution. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Advice by others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social environment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other. (please explain) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

19. To what extent do you feel WCC prepared you for further study?

- Well prepared.
- Somewhat prepared.
- Not at all.

20. If you are not currently attending a college, university, or training program, what plans do you have to continue your education?

- No plans at this time.
- I plan to attend a college, university or some other training program in the near future.

IV GOALS

How effective was your experience at WCC in achieving the goals that were important to you?

| | |
|--|-------------------------|
| USE THIS SCALE TO ANSWER QUESTIONS 21-48 | VE = VERY EFFECTIVE |
| | SE = SOMEWHAT EFFECTIVE |
| | NE = NOT EFFECTIVE |
| | NG = NOT A GOAL |

ACADEMIC GOALS

- | | VE | SE | NE | NG |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 21. Transferring to a four year institution. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Meeting the requirements to enter a professional or graduate school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. Increasing my knowledge and understanding. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. Increasing my desire and ability to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. Developing skills in expressing myself orally. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. Developing skills in expressing myself in writing. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Improve my reading skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. Preparing for continued personal and intellectual growth after college. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PERSONAL GOALS

- | | VE | SE | NE | NG |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 29. Improving my self-confidence. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. Improving my self-image. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31. Improving my leadership skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. Improving my ability to get along with others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. Developing a sense of personal responsibility. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34. Developing an interest in new ideas. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. Increasing my desire and ability to undertake self-directed learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36. Learning how to participate effectively as a citizen in my community. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

CAREER GOALS

- | | VE | SE | NE | NG |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 37. Discussing my vocational interests. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38. Developing a new career. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39. Attaining specific skills that will be useful on a job. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. Improving my chances of making more money (or promotion, etc.). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 41. Attaining a degree required for my present or future job. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. Improving my professional status. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. Developing a clearer idea of my career goals and plans. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SOCIAL/CULTURAL

- | | VE | SE | NE | NG |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 44. Increasing my appreciation of art, architecture or other visual arts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45. Increasing my appreciation of the symphony, operas or other forms of musical performance. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 46. Increasing my appreciation of theater, plays or other forms of cultural expression through the performing arts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 47. Becoming involved in social activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 48. Becoming involved in political activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V WCC COLLEGE RESOURCES

49. To what extent are you satisfied with your experience at WCC in each of the following areas? (Please mark one rating for each area.)

USE THIS SCALE TO ANSWER QUESTION 49

VS = VERY SATISFIED
SS = SOMEWHAT SATISFIED
SD = SOMEWHAT DISSATISFIED
VD = VERY DISSATISFIED
DN = DID NOT USE THIS SERVICE

2450

DO NOT MARK IN THIS AREA

| | VS | SS | SD | VD | DN |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic advising by academic faculty. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic advising by counseling faculty. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Accessibility of advisors. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Admissions office services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of courses offered that were of interest to you. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Available computer services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cafeteria food service. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Counseling services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial Aid office services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Health services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Job & Career Center services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Library services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall quality of instruction. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading & Math skills improvement. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recreational & Athletic facilities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Registration services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transfer information services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tutorial information services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your overall experience with courses in your major. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your overall experience with courses outside your major. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

50. To what extent are you satisfied with your WCC experience?

- Very satisfied. Somewhat dissatisfied.
 Somewhat satisfied. Very dissatisfied.

51. Did you attend another college or university before coming to WCC?

- Yes No

52. For most of the semesters you attended WCC were you:

- Full-time (taking 12 or more credits each semester).
 Part-time.

53. Did you receive any state or federal financial aid while a student at WCC?

- Yes No

54. Please tell us where you now live:

- In Westchester County.
 Outside Westchester County, in New York State.
 Out of New York State.

55. If you are currently working, please select the code from the list below that best describes your occupation.

| | | |
|---|---|---|
| | | |
| 0 | 0 | 0 |
| 1 | 1 | 1 |
| 2 | 2 | 2 |
| 3 | 3 | 3 |
| 4 | 4 | 4 |
| 5 | 5 | 5 |
| 6 | 6 | 6 |
| 7 | 7 | 7 |
| 8 | 8 | 8 |
| 9 | 9 | 9 |

56. If you are currently attending college, please select the code from the list below that best identifies your college major field of study.

| | | |
|---|---|---|
| | | |
| 0 | 0 | 0 |
| 1 | 1 | 1 |
| 2 | 2 | 2 |
| 3 | 3 | 3 |
| 4 | 4 | 4 |
| 5 | 5 | 5 |
| 6 | 6 | 6 |
| 7 | 7 | 7 |
| 8 | 8 | 8 |
| 9 | 9 | 9 |

BEST COPY AVAILABLE

| | | | |
|---|--|---|--|
| 000 Undecided | 174 Data Processing Technology | 233 Italian | 322 Parks and Recreation Management |
| 100 AGRICULTURE, general | 175 Computer Operating | 234 Latin | 303 Public Administration |
| 101 Agricultural Business | 176 Data Systems Repair | 235 Spanish | 304 Social Work |
| 102 Agricultural Economics | 180 EDUCATION, general | 236 Russian | 305 Military |
| 103 Agricultural and Farm Management (farming and ranching) | 181 Agricultural Education | 240 HEALTH PROFESSIONS, general | 310 SOCIAL SCIENCES, general |
| 104 Agriculture, Forestry, and Wildlife Technologies | 182 Art Education | 241 Dentistry | 311 Anthropology |
| 105 Agronomy (field crops and crop management) | 183 Business, Commerce, and Distributive Education | 242 Dental Assistant | 312 Area Studies (American, European, African, Asian, etc.) |
| 106 Animal Science (livestock) | 184 Educational Administration | 243 Dental Hygiene | General Justice User Code 31 |
| 107 Fish, Game, and Wildlife Management | 185 Elementary Education | 244 Dental Lab Technology | 313 Economics |
| 108 Food Science and Technology | 186 English Education | 245 Environmental Health Technologies | 314 Ethnic Studies (Asian studies, Black studies, Chicano studies, etc.) |
| 109 Forestry | 187 Home Economics Education | 246 Medicine, general | 315 Geography |
| 110 Horticulture/Omnamental Horticulture | 188 Industrial Arts, Vocational/Technical Education | 247 Medical Assistant or Medical Office Assistant | 316 History |
| 111 Natural Resources Management (soil conservation) | 189 Music Education | 248 Medical or Laboratory Technology | 317 International Relations |
| 120 ARCHITECTURE, general | 191 Physical Education | 249 Nursing (registered) | 318 Law (prelaw) |
| 121 Architecture Technology | 192 Postsecondary Education, general | 250 Nursing (licensed practical nurse) | 319 Political Science |
| 122 City, Community, and Regional Planning | 193 Science Education | 251 Occupational Therapy | 320 Psychology |
| 123 Environmental Design, general | 194 Secondary Education, general | 252 Optometry | 321 Sociology |
| 124 Interior Design | 195 Social Science Education | 253 Pharmacy | 330 TRADE, INDUSTRIAL, AND TECHNICAL, general |
| 125 Landscape Architecture | 196 Social Education | 254 Physical Therapy | 331 Agricultural Mechanics and Technology |
| 126 BIOLOGICAL SCIENCES, general | 197 Speech Education | 255 Public Health | 332 Air Conditioning, Refrigeration, and Heating Technology |
| 127 Botany | 198 Student Guidance and Counseling | 256 Radiology | 333 Aeronautical and Aviation Technology |
| 128 Biochemistry | 199 ENGINEERING, general | 257 X-ray Technology | 334 Automobile Repair |
| 129 Botany | 201 Aerospace, Aeronautical, and Astronautical Engineering | 258 Surgical Technology (surgeon's assistant, etc.) | 335 Automotive Mechanics |
| 130 Business | 202 Agricultural Engineering | 259 Veterinary Medicine | 336 Automotive Mechanics |
| 131 Ecology | 203 Architectural Engineering | 260 MDME ECONOMICS, general | 337 Business Machine Maintenance |
| 132 Microbiology | 204 Chemical Engineering | 261 Clothing and Textiles | 338 Carpentry and Construction |
| 133 Zoology | 205 Civil Engineering | 262 Consumer Economics and Home Management | 339 Electrical Engineering, general |
| 140 BUSINESS AND COMMERCE, general | 206 Electrical, Electronic, and Communications Engineering | 263 Family Relations and Child Development | 340 Electricity and Electronics |
| 141 Accounting | 207 Environmental and Ecological Engineering | 264 Foods and Nutrition (including Dietetics) | 341 Engineering Technology, general |
| 142 Banking and Finance | 208 Geological Engineering | 265 Institutional Management | 342 Engineering Technology, general |
| 143 Business Economics | 209 Industrial and/or Management Engineering | 270 LETTERS (humanities), general | 343 Engineering Technology, Civil |
| 144 Business Management and Administration | 210 Mechanical Engineering | 271 Classics | 344 Engineering Technology, Electrical, Mechanical, etc. |
| 145 Food Marketing | 211 Metallurgical and Materials Engineering | 272 English, general | 345 Engineering Technology, Agriculture |
| 146 Hotel and Restaurant Management | 212 Mining and Mineral Engineering | 273 Creative Writing | 346 Graphic Arts (printing, illustration, etc.) |
| 147 Labor and Industrial Relations | 213 Nuclear Engineering | 274 English, general | 347 Heavy Equipment Operation |
| 148 Office Management | 214 Ocean Engineering | 275 Linguistics | 348 Industrial Arts |
| 149 Marketing and Purchasing (sales and retailing) | 215 Petroleum Engineering | 276 Literature, English | 349 Industrial Arts |
| 150 Real Estate and Insurance | 216 FINE AND APPLIED ARTS, general | 277 Philosophy | 350 Leatherworking (shoe repair, etc.) |
| 151 Recreation and Tourism | 217 Applied Design (ceramics, weaving, commercial art) | 278 Religion and Theology | 351 Machine work (shop and etc.) |
| 152 Secretarial Studies | 218 Art (painting, drawing, sculpture) | 279 Speech, Debate, Forensic Science | 352 Masonry (brick, cement, stone, etc.) |
| 153 Transportation and Public Utilities | 219 Art History and Appreciation | 280 MATHEMATICS, general | 353 Metalworking |
| 160 COMMUNICATIONS, general | 220 Dance | 281 Applied Mathematics | 354 Plumbing and Pipefitting |
| 161 Journalism | 221 Music (liberal arts) | 282 Statistics (mathematical and theoretical) | 355 Radio/TV Repair |
| 162 Radio/Television related to broadcasting | 222 Music (performing, composition, theory) | 283 Astronomical Science | 356 Small Engine Repair |
| 163 Advertising | 223 Music History and Appreciation | 284 Astronomy | 357 Upholstery |
| 164 Library Science | 224 Music (liberal arts) | 285 Chemistry | 358 Water, Other Institution, etc. (see also 357) |
| 170 COMPUTER AND INFORMATION SCIENCES, general | 225 Music (performing, composition, theory) | 286 Earth Sciences | 359 Welding |
| 171 Computer Programming | 226 Music History and Appreciation | 287 Geology | 360 Welding |
| 172 Information Systems and Sciences | 227 Photography/Cinematography | 288 Oceanography | 362 Workshopping (metalworking, etc.) |
| 173 Systems Analysis | 228 FOREIGN LANGUAGES, general | 289 Physics | 370 GENERAL STUDIES |
| | 229 French | 290 COMMUNITY SERVICE, general | |
| | 230 German | 291 Criminal Justice and Law Enforcement | |
| | | 292 Police Science corrections, etc. | |

NOTE: As of October 22, 1993, The main Telephone number
of Westchester Community College will become
(914)785-6600.

Admission to Westchester Community College is based on the availability
of space and qualifications of the applicants - without regard to race,
color, religion, gender, marital status, national origin, or handicap.