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ABSTRACT

This paper discusses the funding status of Canadian universities which are referred to as "creatures of the provinces" as their principal funding comes from the provincial governments. Their other main source of funds is tuition and academic fees which are themselves subject to government regulations. Together, 78 to 89 percent of university funds are controlled directly or indirectly by provincial governments. Thus they are expense driven institutions. Direct competition for funds with other public goals results in income uncertainty for universities as illustrated by the recent implementation of Ontario's "social contract" which targeted its universities for a \$216 million cutback. When government responsibility to act in the public good conflicts with another public good, it courts economic and social damage. Given these problems, universities should start to exercise more of an entrepreneurial spirit to reshape their dependency on government funding. Universities must convince the private sector to become long-term financial contributors to the general operation of universities as a politically driven funding source can no longer serve as the primary source of university revenue. Successful tempering of the expense driven institution with these changes would create a more balanced support base. (Includes two tables on university revenues in 1992.) (JB)



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The Price to Pay

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The Price to Pay

Universities in Canada are what Sheffield and associates (1982) refer to as "creatures of provinces". This reference evolved out of the fact that Canadian universities are principally funded by the public purse. A decade later the scenario remains intact (see Table 1). Canadian universities have five distinct sources of funds: government grants, fees, investment income, sales and services, and gifts and donations. Government grants include grants for operating funds (monies used for day to day academic administration and maintenance of the university), capital funds (monies available for the acquisition of buildings, equipment, furniture, property, land, and library books), research and contracts. Revenue from government grants ranged from a low of 61.1% (MS) to a high of 76.0% (Mfld). The average revenue for all provinces was 67.1%. Feed includes tuition and academic fees. Revenues from fees across the provinces ranged from a low of 9.9% (Que) to a high of 17.0% (NS). The average revenue from fees was 13.1%. Investment income includes income from interest, dividends, and realized gains and losses. Revenue from investment income across the provinces ranged from a low of 1.6% (PEI) to a high of 4.1% (BC). The average revenue from investment income was 3.0%. Sales and services, also referred to as ancillary enterprises, includes income from sales and services provided on a Income is generated cost recovery basis. residences, bookstores, parking services, conferences and general rentals, food services, printing services, beverage, tenant rentals, vending services, telecommunications, computer store, graphic services, student health services, and child cares services. Revenue from sales and services across the provinces ranged from a low of 3.4% (Que) to a high of 11.4% (NS). The national average revenue was 8.0%. Gifts and donations, also referred to as trust and endowment funds, includes monies from donations, bequests, and benefactions. Revenue from gifts and donations across the provinces ranged from a low of 2.2% (PEI) to a high of 9.6% (Que). The average revenue from gifts and



donations was 7.2%.

Clearly Canadian universities continue to depend on the public tax dollar for their financial existence. Furthermore, their second most dependant source of funds, tuition and academic fees, is subject to government regulations. Together, 78% to 89% of the funds that universities receive are controlled, directly or indirectly, by the provincial governments. And as such, they are expense driven institutions.

This status assures Canadian universities an income base; however, the base is subject to change as societial, financial, and political variables dictate. In other words, universities' existence and continuation as viable institutions is dependent upon societal belief that no matter what the financial circumstances of the state higher levels of learning opportunities are essential for the continue growth of the state. This direct competition for funds with other public goals results in income uncertainty for universities.

The Province of Ontario recent implementation of its "social contract" illustrates the reality of the arive. Under this contract universities were targeted for a \$216 million cutback. Combined with other fiscal measures taken by the provincial government, universities were



facing cuts in the range of 10 per cent of their overall provincial funding. In addition, the provincial government attempted to recover \$2 billion through public sector employees contracts (Pallascio, 1993). The aim of the contract was to provide financial relief to a cashstrapped government -- \$10 billion in the red with no signs that the fiscal situation wouldn't redline even further.

The financial crisis of the provincial government became a financial crisis for universities. Universities were forced to share the pain.

The impact of this situation is more fully appreciated by examining Table 2. The reliance on government grants by Ontario universities is significant. McMaster University receives 57% of its revenue from government grants, the lowest percentage of all Ontario universities. This rating is offset by the relatively substantial percentage (19%) received in gifts and donations. The remaining universities depend on government grants ranging from 60% (Western) to 74% (Cttawa).

Sharing the pain meant that quality and accessibility of Ontario universities became and remains major concerns. Whether investment in universities is a

necessary investment to achieve a healthy economy is under seige. Actions of the provincial government would indicate that the linkage, at best, is a weak one.

At the same time, it must be recognized that "governments are trustees for the taxes paid by their electors" (Williams, 1992, p.71). It is thus the university's heavy dependence on public funding that is the real focus of concern.

Government exercise of this legal right potentially constrains the operation of universities. For instance, when governmental action taken in the name of the invested public trust is done without consideration of its effect on another public trust, universities, disaster is around the corner. Higher levels of learning are nurtured only when the responsible institutions, universities, are enabled to pursue their intellectual growth and in so doing also encourage the analytic and critical development of the student. An appreciation of this situation is imperative. Unexpected resource constraints restricts the degree to which the above can occur. It is this constraint that must be guarded. Called for is the "recognition on the part of government that the continual attrition of university resources only weakens the ability [of the university] to cope" (Sims, 1989, p.32). This point was further reinforced by Pritchard (1992) in commenting on higher education in the United Kingdom. In this context, Pritchard notes that moderate degree of stress facilitates performance but excessive stress merely dispirits.

The damage and potential damage that is being done to universities across Ontario exemplifies what happens when the preceding points are given little, if any, attention. What has happened in Ontario highlights the problems that are assumed by any institution that is answerable to a diversified audience but whose ability to respond is restricted by a single external agency. As noted by Williams (1992), "the ways in which [universities] receive their funds affect institutional incentives and hence influence their organizational behaviour and the composition of the academic services they provide" (p.88).

The position of empense driven institutions has been positive given that the right to funds is guaranteed. However, when this right does not also guarantee sufficient funds it is a right that results in dosting the institutions greatly. Universities must therefore start to emercise more of an enterpreneurial spirit and



reshape their dependency on government funding. This view has been expressed by Porter (1991):

As currently sturctured, government funding mechanisms for universities may not adequately underwrite the cost differentials that exist between science -- and technology-related fields of study. courses and other should re-evaluate existing Governments funding mechanisms and take steps to ensure. that adequate resources are available for programs directly linked to competitiveness. Provincial governments should also re-examine the appropriate role of tuition in the overall university funding mix and the potential for school autonomy in setting tuition fees. The privatisation of some programs or institutions should be seriously considered. (p.91)

The signs clearly indicate a need to reconceptualize the relationship between university and government and between university and the private sector. Universities must convince the private sector to become long-term financial contributors to the general operation of universities, not just for designated ad hoc research ventures. If quality and accessibility are to be retained within the university milieu and if the university is an essentail component for the continue growth of the state, then a politically driven funding source can no longer be the primary source of revenue of expense driven status The university. universities must be tempered with an income driven status. In this way, "the university can behave market-like, because the possible injustice is corrected by the subsidy of the government" (Savenije, 1992, p.6). This balance is essential unless economic Darwinism is to rule. With this more balanced support base, the elasticity of the universities' ability to respond to societial needs and at the same time provide leadership returns to a healthy and productive state.



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TABLE 1: REVENUE FOR ALL CANADIAN UNIVERSITIES BY PROVINCE APRIL 30, 1992 (in 000's of dollars and percentage)

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Fed	19400	1823	57029	16222	256027 9.6%	309569	34543 8.5%	33322 9.4%	76956 8.5%	121668 11.5%	926559 8.9%
Prov/ Mun/ Others	133967 66.4%	31781	222812	143497 56.0%	1677938	2264333 55.4%	239510 58.7%	208897 59.0%	564114 62.0%	58.770 55.7%	6 074519 58.2%
TOTAL	153367	33604	279841	159719	1933965 72.9%	2573902	274053 67.2%	242219	641070 70.5%	700438 67.2%	67.1%
Fers	23991	6504	77938	43409 16.9%	262879 9.9%	604748 14.8%	58273 14.3%	4970 8 14.0%	101489	134230	1363169
Invest	4074 2.0%	703 1.6%	15533 3.4%	9049 3.5%	50274 1.9%	133787 3.3%	13838 3.4%	13272 3.7%	26553 2.9%	4.1%	3.0%
Sales &	8019	3143	52298	25373	90154 3.4%	414035	31383 7.7%	25139 7.1%	79843 8.8%	100659 9.5%	830056 8.0%
Gras, Bons-	4.3%	1013	12517	10674	255275 9.6%	301788 7.4%	28588 7.0%	1811 6 5.1%	54988 6.1%	60393 5.7%	752016
Misc.	3652	217.5%	19878 4.3%	7976 3.1%	61627 2.3%	57959 1.4%	1602	5858	4890 %2.	787. 77.	1,6%
TOTAL	201767	45184	458005	256200	2654174	4086219	₹ * ;	354312 100%	100%	1055406	1002007
	3			-	X	1000 1000	1600				

(Source, CAUBO, [1993], Financial Statistics of Universities and Colleges 1991-1992)

TABLE 2: REVENUE FOR ONTARIO UNIVERSITIES APRIL 30, 1992 (in 000's of dollars and percentage)

York		14838	214874 57.4%	229613	81344 21.7%	1.7%	39860 10.6%	9689 2.6%	7096	374301 100%
Windsor		5766 4.0%	86889 60.1%	\$2855 64.1%	28169 19.5%	2341 1.6%	15888	5381 3.7%	134 .1%	144506
Western		27929	198520 52.8%	226440	53972 14.3%	7425 2.0%	51554	27493 7.3%	9442 2.5%	376335 100%
Waterloo		27645 9.6%	152228 52.9%	179673 62.5%	41743	4965	40959 14.2%	16382 5.7%	3873 1.3%	287815 100%
Toronto		83794 10.2%	448663 54.6%	532457 64.7%	113229 13.8%	51105 6.2%	64700 7.9%	58369 7.1%	2702 .3%	822562 100%
Ottawa		26762 8.7%	200582	227344	38732 12.6%	5790 1.9%	8611 2.8%	21940 7.1%	4909 1.6%	307328 100%
McMaster		30727 9.4%	156806	187533 57.2	31567 96%	16570 5.1%	21032 6.4%	6256 2 19.1%	8527 2 6%	TAL 79819 192257 273065 73768 327791 100% 100% 100% 100%
Laurentian		2067	50135	52202	10638	1611 2.2%	5700 7.7%	3259 4 4%	358 5%	73768 100%
Guelph		23175 8.5%	156994 57.5%	1801 69 68.0%	31596 11.6%	6016 2.2%	37008 13 6%	13996 5.1%	4280	273065 100%
Carleton		14146	106085 55.2%	120231	38329 19 9%	3273 1 7%	23334	6010 3.1%	1080	192257
Brock		1737	50088 62 8%	51825 64 9%	16241	979 1 2%	8422 . 10 6%	1852 2 3%	5,00	79819 100%
1992	Govt Grants	Fed.	Prov/ Mun/ Other	TOTAL	£ .	invest ment income	Sales & Service	Gifts & Donat	Other	TOTAL

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