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ABSTRACT

This report provides statistical information on the characteristics of students who dropped out of North Carolina public schools during the 1992-93 academic year. Statistical data are provided for each of the state's local education agencies in the areas of number of dropouts and dropout rates, as well as demographic data and dropout comparisons between gender and race. Among the data it is shown that: (1) most dropout occurrences were in grades 9 and 10, constituting more than 60 percent of the total dropouts; (2) slightly more than 60 percent of dropouts in grades 1 through 12 were White, whereas Blacks accounted for 30.21 percent; (3) males across all races had higher dropout rates than females; (4) slightly more than 69 percent of dropouts had been enrolled in the general curriculum, whereas approximately 13 percent had been enrolled in an exceptional children's program; (5) the highest percentages of dropouts also possessed the lowest scores in achievement tests--nearly 75 percent scored lower than the 50th percentile; and (6) the most common reasons for dropping out, constituting nearly 54 percent of the total, were academic problems and choosing work over school. Program summary data, including information relevant to dropout prevention, conclude the report. (GLR)

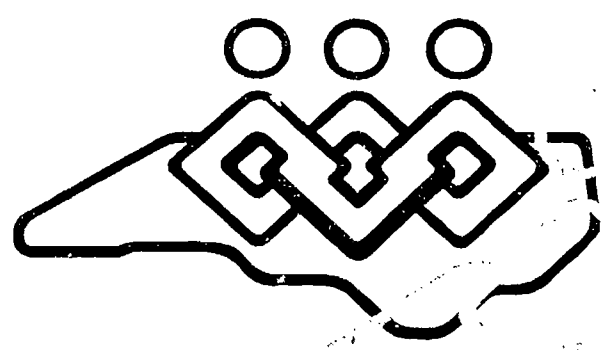
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ED 372 162

1992-93 DROPOUT DATA

AND PROGRAM SUMMARY



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North Carolina Department of Public Instruction
Bob Etheridge, State Superintendent

JUNE 1994



WDE 30 CC'S

INTRODUCTION

The Department of Public Instruction continues its commitment to assist schools across the state in providing the best possible educational services to children at all grade levels, elementary, middle, and high school. The dropout rate is one of the measures of success in educating all of our children. The public schools continue to make progress in keeping students in school, even though higher enrollment is making the actual number of dropouts increase slightly.

Local school systems and the Department have focused on keeping students in the school as the state and the Southeast have historically high numbers of dropouts. The Basic Education Program, approved by legislators in 1985, provides approximately \$30 million each year for local school systems to spend on dropout prevention efforts. These efforts include counseling, additional school social workers, behavior improvement programs, academic enhancement, early identification and intervention, and pregnancy prevention programs.

While the dropout rate is a key indicator of school success, the numbers indicate that we are continuing to lose too many students. The future of our state and nation demands that all children be educated and prepared to become citizens who actively participate in our democracy. North Carolina can not afford to leave even one child behind or to give up hope on even one child.

The information which follows reflects the characteristics of the students who dropped out during 1992-93. The data are intended to provide a basis for designing and implementing programs that meet the needs of at-risk students. As in past years, the demographics are based on the duplicated count of dropouts.

1992-93 DROPOUT DATA
GRADES 7-12

1992-93 DROPOUT DATA FOR GRADES 7-12 FOR NORTH CAROLINA'S PUBLIC SCHOOLS

| DUPLICATED/FEDERAL DATA | | | | UNDUPLICATED/STATE DATA | | | | |
|-------------------------|--------------|--------------------|--------------|-------------------------|--------------------|--------------|--------------------|--------------|
| 1991-92 | | 1992-93 | | Local Education Agency | 1991-92 | | 1992-93 | |
| Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate | | Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate |
| 192 | 3.93 | 220 | 4.42 | Alamance | 163 | 3.36 | 208 | 4.19 |
| 76 | 2.67 | 120 | 4.21 | Burlington City | 71 | 2.50 | 109 | 3.84 |
| 119 | 5.33 | 80 | 3.66 | Alexander | 106 | 4.78 | 77 | 3.53 |
| 25 | 3.36 | 19 | 2.57 | Alleghany | 24 | 3.23 | 19 | 2.57 |
| 69 | 3.04 | 83 | 3.73 | Anson | 55 | 2.44 | 65 | 2.95 |
| 60 | 3.53 | 55 | 3.19 | Ashe | 45 | 2.67 | 55 | 3.19 |
| 35 | 3.08 | 23 | 2.04 | Avery | 29 | 2.57 | 20 | 1.78 |
| 111 | 2.82 | 137 | 3.43 | Beaufort | 96 | 2.45 | 129 | 3.24 |
| 55 | 2.79 | 67 | 3.48 | Bertie | 42 | 2.14 | 48 | 2.52 |
| 107 | 3.92 | 104 | 3.87 | Bladen | 70 | 2.60 | 84 | 3.15 |
| 79 | 1.94 | 77 | 1.90 | Brunswick | 74 | 1.82 | 71 | 1.75 |
| 484 | 4.55 | 437 | 4.08 | Buncombe | 382 | 3.63 | 275 | 2.61 |

| DUPLICATED/FEDERAL DATA | | | | UNDUPLICATED/STATE DATA | | | | |
|-------------------------|--------------|--------------------|--------------|-------------------------|--------------------|--------------|--------------------|--------------|
| 1991-92 | | 1992-93 | | Local Education Agency | 1991-92 | | 1992-93 | |
| Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate | | Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate |
| 61 | 3.15 | 67 | 3.38 | Asheville City | 50 | 2.59 | 56 | 2.84 |
| 288 | 4.91 | 246 | 4.19 | Burke | 265 | 4.54 | 229 | 3.91 |
| 177 | 2.95 | 173 | 2.76 | Cabarrus | 160 | 2.67 | 165 | 2.63 |
| 83 | 4.33 | 84 | 4.54 | Kannapolis City | 72 | 3.78 | 59 | 3.23 |
| 259 | 4.85 | 413 | 7.55 | Caldwell | 201 | 3.81 | 356 | 6.57 |
| 7 | 1.38 | 16 | 3.02 | Camden | 5 | .99 | 2 | .39 |
| 123 | 3.31 | 165 | 4.31 | Carteret | 91 | 2.47 | 143 | 3.75 |
| 44 | 2.65 | 48 | 2.98 | Caswell | 40 | 2.41 | 40 | 2.49 |
| 204 | 3.40 | 240 | 3.96 | Catawba | 146 | 2.46 | 185 | 3.08 |
| 98 | 5.05 | 97 | 5.04 | Hickory City | 54 | 2.85 | 77 | 4.04 |
| 12 | .82 | 36 | 2.50 | Newton-Conover City | 12 | .82 | 32 | 2.23 |
| 97 | 3.66 | 98 | 3.62 | Chatham | 70 | 2.67 | 91 | 3.37 |
| 41 | 2.48 | 48 | 2.93 | Cherokee | 30 | 1.83 | 45 | 2.75 |
| 27 | 2.26 | 15 | 1.26 | Chowan | 27 | 2.26 | 15 | 1.26 |
| 13 | 2.25 | 8 | 1.37 | Clay | 11 | 1.91 | 7 | 1.20 |

| DUPLICATED/FEDERAL DATA | | | | UNDUPLICATED/STATE DATA | | | | |
|-------------------------|--------------|--------------------|--------------|-------------------------|--------------------|--------------|--------------------|--------------|
| 1991-92 | | 1992-93 | | Local Education Agency | 1991-92 | | 1992-93 | |
| Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate | | Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate |
| 98 | 2.58 | 98 | 2.59 | Cleveland | 90 | 2.37 | 90 | 2.39 |
| 60 | 3.31 | 67 | 3.70 | Kings Mountain City | 50 | 2.77 | 56 | 3.11 |
| 28 | 1.83 | 35 | 2.33 | Shelby City | 24 | 1.57 | 34 | 2.27 |
| 140 | 3.81 | 152 | 4.16 | Columbus | 118 | 3.23 | 136 | 3.74 |
| 10 | .79 | 22 | 1.74 | Whiteville City | 6 | .48 | 20 | 1.58 |
| 178 | 2.77 | 174 | 2.71 | Craven | 133 | 2.09 | 148 | 2.31 |
| 543 | 2.59 | 544 | 2.55 | Cumberland | 466 | 2.23 | 496 | 2.33 |
| 36 | 3.04 | 43 | 3.39 | Currituck | 18 | 1.54 | 43 | 3.39 |
| 30 | 2.03 | 35 | 2.25 | Dare | 19 | 1.30 | 28 | 1.81 |
| 313 | 3.99 | 253 | 3.22 | Davidson | 245 | 3.15 | 199 | 2.55 |
| 48 | 3.64 | 27 | 2.11 | Lexington City | 46 | 3.49 | 22 | 1.73 |
| 22 | 2.28 | 41 | 4.11 | Thomasville City | 22 | 2.28 | 41 | 4.11 |
| 60 | 2.68 | 72 | 3.18 | Davie | 50 | 2.24 | 63 | 2.79 |
| 113 | 3.11 | 101 | 2.79 | Duplin | 104 | 2.87 | 98 | 2.71 |
| 443 | 3.59 | 537 | 4.26 | Durham* | 320 | 2.62 | 480 | 3.83 |
| 85 | 2.19 | 126 | 3.18 | Edgecombe | 75 | 1.94 | 109 | 2.77 |

| DUPLICATED/FEDERAL DATA | | | | UNDUPLICATED/STATE DATA | | | | |
|-------------------------|--------------|--------------------|--------------|-------------------------|--------------------|--------------|--------------------|--------------|
| 1991-92 | | 1992-93 | | Local Education Agency | 1991-92 | | 1992-93 | |
| Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate | | Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate |
| 582 | 3.36 | 652 | 3.75 | Forsyth | 444 | 2.59 | 527 | 3.05 |
| 78 | 3.58 | 75 | 3.36 | Franklin | 55 | 2.55 | 59 | 2.66 |
| 24 | 4.16 | 14 | 2.54 | Franklington City | 16 | 2.81 | 11 | 2.00 |
| 357 | 2.62 | 356 | 2.67 | Gaston | 324 | 2.39 | 318 | 2.39 |
| 14 | 1.95 | 8 | 1.06 | Gates | 13 | 1.81 | 8 | 1.06 |
| 22 | 3.53 | 30 | 4.82 | Graham | 18 | 2.90 | 26 | 4.21 |
| 69 | 2.28 | 65 | 2.12 | Granville | 62 | 2.05 | 51 | 1.67 |
| 48 | 3.61 | 52 | 3.88 | Greene | 42 | 3.18 | 51 | 3.81 |
| 589 | 2.44 | 568 | 2.33 | Guilford | 522 | 2.17 | 500 | 2.05 |
| 65 | 2.26 | 84 | 2.88 | Halifax | 56 | 1.95 | 77 | 2.65 |
| 27 | 2.05 | 34 | 2.45 | Roanoke Rapids City | 22 | 1.68 | 20 | 1.46 |
| 15 | 2.76 | 11 | 1.95 | Weldon City | 14 | 2.58 | 10 | 1.77 |
| 224 | 4.01 | 220 | 3.91 | Harnett | 191 | 3.44 | 174 | 3.12 |
| 161 | 4.74 | 134 | 4.08 | Haywood | 127 | 3.78 | 90 | 2.77 |
| 173 | 3.56 | 176 | 3.58 | Henderson | 144 | 2.98 | 157 | 3.21 |
| 25 | 1.28 | 37 | 1.86 | Hertford | 25 | 1.28 | 37 | 1.86 |

| DUPLICATED/FEDERAL DATA | | | | UNDUPLICATED/STATE DATA | | | |
|-------------------------|--------------|--------------------|--------------|-------------------------|--------------|--------------------|--------------|
| 1991-92 | | 1992-93 | | 1991-92 | | 1992-93 | |
| Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate |
| 77 | 3.20 | 84 | 3.42 | 74 | 3.08 | 77 | 3.15 |
| 9 | 2.28 | 5 | 1.28 | 6 | 1.53 | 5 | 1.28 |
| 226 | 3.70 | 244 | 3.99 | 168 | 2.77 | 215 | 3.54 |
| 32 | 2.55 | 41 | 3.07 | 30 | 2.40 | 41 | 3.07 |
| 59 | 3.60 | 47 | 2.89 | 46 | 2.83 | 38 | 2.35 |
| 202 | 2.92 | 203 | 2.92 | 180 | 2.61 | 185 | 2.67 |
| 22 | 3.14 | 15 | 2.19 | 19 | 2.72 | 13 | 1.90 |
| 129 | 3.79 | 129 | 3.76 | 102 | 3.02 | 117 | 3.42 |
| 194 | 3.78 | 149 | 2.97 | 119 | 2.35 | 143 | 2.85 |
| 166 | 4.06 | 176 | 4.27 | 150 | 3.68 | 163 | 3.97 |
| 30 | 1.89 | 61 | 3.73 | 27 | 1.71 | 60 | 3.67 |
| 43 | 3.39 | 39 | 3.05 | 41 | 3.24 | 39 | 3.05 |
| 63 | 2.70 | 75 | 3.18 | 47 | 2.02 | 54 | 2.31 |
| 105 | 3.59 | 147 | 5.07 | 86 | 2.96 | 113 | 3.95 |
| 1807 | 5.14 | 1754 | 4.86 | 1342 | 3.87 | 1754 | 4.86 |
| 24 | 2.33 | 36 | 3.42 | 21 | 2.04 | 32 | 3.05 |

| Local Education Agency | |
|------------------------|-------------|
| Hoke | Hyde |
| Iredell/Statesville | Mooresville |
| Jackson | Johnston |
| Jones | Lee |
| Lenoir | Lincoln |
| Macon | Madison |
| Martin | McDowell |
| Mecklenburg | Mitchell |



| DUPLICATED/FEDERAL DATA | | | | UNDUPLICATED/STATE DATA | | | |
|-------------------------|--------------|--------------------|--------------|-------------------------|--------------|--------------------|--------------|
| 1991-92 | | 1992-93 | | 1991-92 | | 1992-93 | |
| Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate |
| 92 | 4.53 | 88 | 4.34 | 90 | 4.44 | 83 | 4.10 |
| 122 | 2.82 | 168 | 3.76 | 108 | 2.50 | 154 | 3.46 |
| 280 | 3.49 | 244 | 3.04 | 230 | 2.89 | 200 | 2.50 |
| 383 | 4.07 | 390 | 4.05 | 332 | 3.54 | 328 | 3.43 |
| 33 | 1.97 | 32 | 1.93 | 21 | 1.26 | 26 | 1.58 |
| 247 | 3.04 | 227 | 2.70 | 209 | 2.58 | 164 | 1.97 |
| 48 | 2.08 | 67 | 2.74 | 41 | 1.78 | 65 | 2.66 |
| 21 | .72 | 26 | .84 | 19 | .65 | 23 | .74 |
| 27 | 2.82 | 29 | 2.93 | 20 | 2.10 | 24 | 2.44 |
| 59 | 2.41 | 45 | 1.79 | 53 | 2.17 | 45 | 1.79 |
| 107 | 4.56 | 73 | 3.10 | 83 | 3.58 | 68 | 2.90 |
| 17 | 1.92 | 24 | 2.57 | 17 | 1.92 | 18 | 1.94 |
| 40 | 1.63 | 83 | 3.32 | 37 | 1.51 | 73 | 2.93 |
| 263 | 3.17 | 303 | 3.54 | 228 | 2.76 | 273 | 3.20 |
| 29 | 3.19 | 15 | 1.65 | 8 | .90 | 15 | 1.65 |
| 286 | 4.50 | 314 | 4.86 | 256 | 4.05 | 285 | 4.43 |



| DUPLICATED/FEDERAL DATA | | | | UNDUPLICATED/STATE DATA | | | | |
|-------------------------|--------------|--------------------|--------------|-------------------------|--------------------|--------------|--------------------|--------------|
| 1991-92 | | 1992-93 | | Local Education Agency | 1991-92 | | 1992-93 | |
| Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate | | Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate |
| 50 | 3.22 | 65 | 4.09 | Asheboro City | 47 | 3.03 | 61 | 3.85 |
| 100 | 2.63 | 101 | 2.66 | Richmond | 82 | 2.17 | 74 | 1.97 |
| 523 | 4.85 | 287 | 2.72 | Robeson | 389 | 3.65 | 218 | 2.08 |
| 274 | 4.09 | 267 | 4.02 | Rockingham | 194 | 2.93 | 231 | 3.50 |
| 301 | 3.85 | 324 | 4.02 | Rowan-Salisbury | 272 | 3.49 | 299 | 3.72 |
| 152 | 3.28 | 165 | 3.57 | Rutherford | 143 | 3.10 | 147 | 3.20 |
| 37 | 1.16 | 42 | 1.31 | Sampson | 27 | .85 | 39 | 1.22 |
| 37 | 2.89 | 48 | 3.77 | Clinton City | 31 | 2.44 | 41 | 3.24 |
| 151 | 4.23 | 130 | 3.71 | Scotland | 118 | 3.34 | 99 | 2.85 |
| 61 | 2.04 | 72 | 2.34 | Stanly | 44 | 1.48 | 71 | 2.30 |
| 32 | 3.34 | 24 | 2.52 | Albemarle City | 26 | 2.73 | 24 | 2.52 |
| 110 | 3.72 | 175 | 5.86 | Stokes | 98 | 3.32 | 127 | 4.32 |
| 104 | 2.87 | 123 | 3.38 | Surry | 85 | 2.36 | 108 | 2.98 |
| 7 | 1.55 | 13 | 2.73 | Elkin City | 7 | 1.55 | 10 | 2.11 |
| 40 | 4.34 | 39 | 4.29 | Mount Airy City | 32 | 3.50 | 33 | 3.65 |
| 38 | 4.65 | 14 | 1.76 | Swain | 32 | 3.94 | 14 | 1.76 |

| DUPLICATED/FEDERAL DATA | | | | UNDUPLICATED/STATE DATA | | | | |
|-------------------------|--------------|--------------------|--------------|-------------------------|--------------------|--------------|--------------------|---------------|
| 1991-92 | | 1992-93 | | Local Education Agency | 1991-92 | | 1992-93 | |
| Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rate | | Number of Dropouts | Dropout Rate | Number of Dropouts | Dropout Rates |
| 43 | 2.33 | 47 | 2.58 | Transylvania* | 40 | 2.17 | 38 | 2.09 |
| 9 | 2.66 | 4 | 1.14 | Tyrrell | 7 | 2.08 | 3 | .85 |
| 254 | 3.53 | 251 | 3.30 | Union | 225 | 3.08 | 211 | 2.79 |
| 130 | 3.89 | 150 | 4.52 | Vance | 105 | 3.17 | 130 | 3.94 |
| 1049 | 3.40 | 1158 | 3.62 | Wake | 747 | 2.45 | 1123 | 3.52 |
| 57 | 3.77 | 66 | 4.31 | Warren | 48 | 3.19 | 66 | 4.31 |
| 18 | 1.33 | 19 | 1.42 | Washington | 17 | 1.26 | 18 | 1.35 |
| 64 | 3.03 | 38 | 1.75 | Watauga | 55 | 2.61 | 35 | 1.62 |
| 168 | 2.00 | 215 | 2.53 | Wayne | 149 | 1.78 | 198 | 2.34 |
| 215 | 4.56 | 220 | 4.68 | Wilkes | 193 | 4.11 | 209 | 4.45 |
| 212 | 3.83 | 185 | 3.34 | Wilson | 181 | 3.29 | 169 | 3.06 |
| 43 | 1.93 | 64 | 2.85 | Yadkin | 42 | 1.88 | 64 | 2.85 |
| 39 | 3.31 | 53 | 4.50 | Yancey | 34 | 2.90 | 46 | 3.92 |
| 17,191 | 3.39 | 17,711 | 3.46 | North Carolina* | 13,932 | 2.77 | 15,640 | 3.06 |

*Data have been amended since the initial release of dropout rates in December, 1993.

**NORTHEAST TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE**

| LOCAL EDUCATION AGENCY | NUMBER OF DROPOUTS | DROPOUT RATE |
|---------------------------|--------------------|--------------|
| Beaufort County | 129 | 3.24 |
| Bertie County | 48 | 2.52 |
| Camden County | 2 | 0.39 |
| Chowan County | 15 | 1.26 |
| Currituck County | 43 | 3.39 |
| Dare County | 28 | 1.81 |
| Edgecombe County | 109 | 2.77 |
| Gates County | 8 | 1.06 |
| Halifax County | 77 | 2.65 |
| Roanoke Rapids City | 20 | 1.46 |
| Weldon City | 10 | 1.77 |
| Hertford County | 37 | 1.86 |
| Hyde County | 5 | 1.28 |
| Martin County | 54 | 2.31 |
| Northampton County | 26 | 1.58 |
| Pasquotank County | 45 | 1.79 |
| Perquimans County | 18 | 1.94 |
| Pitt County | 273 | 3.20 |
| Tyrrell County | 3 | 0.85 |
| Washington County | 18 | 1.35 |
| TOTAL | 968 | 2.51 |

**SOUTHEAST TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE**

| LOCAL EDUCATION AGENCY | NUMBER OF DROPOUTS | DROPOUT RATE |
|---------------------------|--------------------|--------------|
| Blader County | 84 | 3.15 |
| Brunswick County | 71 | 1.75 |
| Carteret County | 143 | 3.75 |
| Columbus County | 136 | 3.74 |
| Whiteville City | 20 | 1.58 |
| Craven County | 148 | 2.31 |
| Cumberland County | 496 | 2.33 |
| Duplin County | 98 | 2.71 |
| Greene County | 51 | 3.81 |
| Jones County | 13 | 1.90 |
| Lenoir County | 143 | 2.85 |
| New Hanover County | 328 | 3.43 |
| Onslow County | 164 | 1.97 |
| Pamlico County | 24 | 2.44 |
| Pender County* | 68 | 2.90 |
| Robeson County | 218 | 2.08 |
| Sampson County | 39 | 1.22 |
| Clinton City | 41 | 3.24 |
| Wayne County | 198 | 2.34 |
| TOTAL | 2483 | 2.68 |

*Data have been amended since the initial release of dropout data in December, 1993.

**RALEIGH TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE**

| LOCAL EDUCATION AGENCY | NUMBER OF DROPOUTS | DROPOUT RATE |
|---------------------------|--------------------|--------------|
| Alamance County | 208 | 4.19 |
| Burlington City | 109 | 3.84 |
| Caswell County | 40 | 2.49 |
| Chatham County | 91 | 3.37 |
| Durham County* | 480 | 3.83 |
| Franklin County | 59 | 2.66 |
| Franklinton City | 11 | 2.00 |
| Granville County | 51 | 1.67 |
| Guilford County | 500 | 2.05 |
| Harnett County | 174 | 3.12 |
| Johnston County | 185 | 2.67 |
| Lee County | 117 | 3.42 |
| Nash County | 200 | 2.50 |
| Orange County | 65 | 2.66 |
| Chapel Hill-Carrboro City | 23 | 0.74 |
| Person County | 73 | 2.93 |
| Randolph County | 285 | 4.43 |
| Asheboro City | 61 | 3.85 |
| Rockingham County | 231 | 3.50 |
| Vance County | 130 | 3.94 |
| Wake County | 1123 | 3.52 |
| Warren County | 66 | 4.31 |
| Wilson County | 169 | 3.06 |
| TOTAL | 4451 | 3.39 |

*Data have been amended since the initial release of dropout rates in December, 1993.

**NORTHWEST TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE**

| LOCAL EDUCATION AGENCY | NUMBER OF DROPOUTS | DROPOUT RATE |
|-------------------------------|---------------------------|---------------------|
| Alexander County | 77 | 3.53 |
| Alleghany County | 19 | 2.57 |
| Ashe County | 55 | 3.19 |
| Avery County | 20 | 1.78 |
| Burke County | 229 | 3.91 |
| Caldwell County | 356 | 6.57 |
| Catawba County | 185 | 3.08 |
| Hickory City | 77 | 4.04 |
| Newton-Conover City | 32 | 2.23 |
| Davidson County | 199 | 2.55 |
| Lexington City | 22 | 1.73 |
| Thomasville City | 41 | 4.11 |
| Davie County | 63 | 2.79 |
| Forsyth County | 527 | 3.05 |
| Iredell-Statesville Schools | 215 | 3.54 |
| Mooresville City | 41 | 3.07 |
| Stokes County | 127 | 4.32 |
| Surry County | 108 | 2.98 |
| Elkin City | 10 | 2.11 |
| Mount Airy City | 33 | 3.65 |
| Watauga County | 35 | 1.62 |
| Wilkes County | 209 | 4.45 |
| Yadkin County | 64 | 2.85 |
| TOTAL | 2744 | 3.42 |

**SOUTHWEST TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE**

| LOCAL EDUCATION AGENCY | NUMBER OF DROPOUTS | DROPOUT RATE |
|-------------------------------|---------------------------|---------------------|
| Anson County | 65 | 2.95 |
| Cabarrus County | 165 | 2.63 |
| Kannapolis City | 59 | 3.23 |
| Cleveland County | 90 | 2.39 |
| Kings Mountain District | 56 | 3.11 |
| Sheiby City | 34 | 2.27 |
| Gaston County | 318 | 2.39 |
| Hoke County | 77 | 3.15 |
| Lincoln County | 163 | 3.97 |
| Mecklenburg County | 1754 | 4.86 |
| Montgomery County | 83 | 4.10 |
| Moore County | 154 | 3.46 |
| Richmond County | 74 | 1.97 |
| Rowan-Salisbury Schools | 299 | 3.72 |
| Scotland County | 99 | 2.85 |
| Stanly County | 71 | 2.30 |
| Albemarle City | 24 | 2.52 |
| Union County | 211 | 2.79 |
| TOTAL | 3796 | 3.70 |

**WESTERN TECHNICAL ASSISTANCE AREA
1992-93 UNDUPLICATED/STATE DROPOUT RATES
GRADES SEVEN THROUGH TWELVE**

| LOCAL EDUCATION AGENCY | NUMBER OF DROPOUTS | DROPOUT RATE |
|-------------------------------|---------------------------|---------------------|
| Buncombe County | 275 | 2.61 |
| Asheville City | 56 | 2.84 |
| Cherokee County | 45 | 2.75 |
| Clay County | 7 | 1.20 |
| Graham County | 26 | 4.21 |
| Haywood County | 90 | 2.77 |
| Henderson County | 157 | 3.21 |
| Jackson County | 33 | 2.35 |
| Macon County | 60 | 3.67 |
| Madison County | 39 | 3.05 |
| McDowell County | 113 | 3.95 |
| Mitchell County | 32 | 3.05 |
| Polk County | 15 | 1.65 |
| Rutherford County | 147 | 3.20 |
| Swain County | 14 | 1.76 |
| Transylvania County* | 38 | 2.09 |
| Yancey County | 46 | 3.92 |
| TOTAL | 1198 | 2.87 |

*Data have been amended since the initial release of dropout data in December, 1993.

1992-93
DEMOGRAPHIC DATA

DROPOUT DATA SUMMARY GRADES ONE THROUGH TWELVE 1992-93

GRADE LEVELS OF DROPOUTS

Students in grades one through six accounted for 2.28% of all dropouts during 1992-93. Ungraded exceptional children in grades one through six accounted for .08% of all dropouts. Grade distributions are as follows:

| | |
|---|--------|
| • Grades 1-6 | 2.28% |
| • Grade 7 | 1.51% |
| • Grade 8 | 4.15% |
| • Grade 9 | 33.21% |
| • Grade 10 | 27.34% |
| • Grade 11 | 19.96% |
| • Grade 12 | 11.47% |
| • Self-contained exceptional (grades 1-6 only) | 0.08% |

AGES OF DROPOUTS

Students below the age of 16 comprised 14.46% of all dropouts during 1992-93. All students under the age of 16 are subject to the compulsory attendance law (G. S. 115C-378). Until such time as the student reaches age 16, LEAs are obligated to continue and document efforts to bring the students back into the public school system or an appropriate alternative educational meeting. Percentages for the ages of dropouts were

| | |
|----------------|--------|
| • Below age 16 | 14.46% |
| • Age 16 | 31.52% |
| • Age 17 | 27.21% |
| • Age 18 | 18.21% |
| • Age 19 | 6.36% |
| • Over age 19 | 2.24% |

RACE/GENDER CHARACTERISTICS OF DROPOUTS

Slightly more than 60% (60.17%) of dropouts in grades one through twelve were white while 66.13% of the total school population in the first through twelfth grades were white. Black students accounted for 30.21% of students in grades one through twelve, but 35.91% of dropouts in grades one through twelve. American Indian students comprised 1.82% of dropouts and 1.56% of students. Other races (Asian and Hispanic) comprised 2.10% of all dropouts and 2.10% of the students in grades one through twelve.

CHARACTERISTICS OF DROPOUTS BY RACE

| RACE | PERCENT OF DROPOUTS, GRADES 1-12 | PERCENT OF SCHOOL MEMBERSHIP, GRADES 1-12 |
|------------------------------------|----------------------------------|---|
| White | 60.17 | 66.13 |
| Black | 35.91 | 30.21 |
| Hispanic | 1.33 | 1.05 |
| Asian/Pacific Islander | 0.77 | 1.05 |
| American Indian/ Alaskan Native | 1.82 | 1.56 |

Males accounted for 58.22% of all dropouts, and females accounted for 41.78%. Dropouts and membership in grades one through twelve by race and gender are compared below.

CHARACTERISTICS OF DROPOUTS BY RACE/GENDER

| RACE/GENDER | PERCENT OF DROPOUTS | PERCENT OF MEMBERSHIP |
|-------------------------|---------------------|-----------------------|
| White males | 34.66 | 34.03 |
| White females | 25.51 | 32.10 |
| Black males | 21.38 | 15.30 |
| Black females | 14.52 | 14.91 |
| Hispanic males | 0.71 | 0.54 |
| Hispanic females | 0.63 | 0.51 |
| American Indian males | 1.06 | 0.79 |
| American Indian females | 0.76 | 0.77 |
| Asian males | 0.42 | 0.54 |
| Asian females | 0.35 | 0.51 |

PERCENT OF EACH RACE/GENDER GROUP WHO DROPPED OUT

The chart below lists the percent of each race/gender group who dropped out. For example, 1.82% of all white males in grades one through twelve dropped out during 1992-93.

| RACE/GENDER GROUP | PERCENT OF MEMBERSHIP IN GRADES 1-12 WHO DROPPED OUT |
|-------------------------|--|
| White males | 1.82 |
| White females | 1.42 |
| Black males | 2.49 |
| Black females | 1.74 |
| Hispanic males | 2.31 |
| Hispanic females | 2.22 |
| American Indian males | 2.41 |
| American Indian females | 1.77 |
| Asian males | 1.39 |
| Asian females | 1.23 |

CURRICULUM TYPES

Slightly more than 69% (69.06%) of dropouts had been enrolled in the general curriculum. Approximately 13% (12.94%) had been enrolled in an exceptional children's program. Of the exceptional children who dropped out, 3.58% were identified as academically gifted. Curriculum types of dropouts were

- General curriculum 69.06%
- Exceptional children 12.94%
- Vocational education 7.96%
- Tech prep 5.28%
- College preparatory 4.76%

Approximately 90% (89.69%) of all dropouts were from the regular educational program, and 10.31% were from alternative programs.

Of all dropouts during 1992-93, 781, or 4.31%, were dropouts from the community college.

ACHIEVEMENT/END-OF-COURSE TEST SCORES

Achievement test scores were reported for 34.81% of dropouts (CAT scores were only required for dropouts in grades three through eight, although CAT scores were reported for other dropouts as well). Of those with scores, the percentages of dropouts in each category were as follows:

- Above 50th percentile 25.34%
- 25th through 49th percentiles 36.02%
- Below 25th percentile 38.64%

For the 1992-93 school year, end-of-course test data were collected for students who dropped out of school. LEAs were requested to report an English and a math end-of-course test scores, if available. English end-of-course tests scores were reported for 27.78% of dropouts in grades nine through twelve. A math (Algebra I, Geometry, Algebra II) end-of-test score was reported for 12.45% of dropouts from grades nine through twelve. The ranges of test scores for each test are listed below.

- English I:**
- 0-50 52.56%
 - 51-75 36.75%
 - 76-100 10.69%

English I end-of-course test scores were reported for 4,163 dropouts. Scores 74.0 and above indicate that students are proficient in English I.

- English II:**
- 0-2 66.99%
 - 3-4 16.23%
 - 5-6 16.78%

English II end-of-course test scores were reported for 721 dropouts. Scores of 3.5 and above indicate that students are proficient in English II.

- Algebra I:**
- 0-20 24.15%
 - 21-40 47.84%
 - 41-60 28.01%

Algebra I end-of-course test scores were reported for 1,553 dropouts. Scores of 42.6 and above indicate that students are proficient in Algebra I.

| | | | |
|-------------------------|---|-------|--------|
| <u>Geometry:</u> | • | 0-20 | 16.80% |
| | • | 21-40 | 50.40% |
| | • | 41-60 | 32.80% |

Geometry end-of-test scores were reported for 375 students. Scores of 41.7 and above indicate that students are proficient in Geometry.

| | | | |
|--------------------------|---|-------|--------|
| <u>Algebra II</u> | • | 0-20 | 15.19% |
| | • | 21-40 | 47.47% |
| | • | 41-56 | 37.34% |

Algebra II end-of-course test scores were reported for 158 students. Scores of 40.7 and above indicate that students are proficient in Algebra II.

REASONS FOR DROPPING OUT

Wherever possible, the reason for dropping out was the reason given by the student.

| | | |
|---|-----------------------------|--------|
| • | Academic problems | 37.61% |
| • | Choice of work over school | 16.01% |
| • | Moved, no records requested | 11.11% |
| • | Unstable home | 10.10% |
| • | Discipline problems | 7.78% |
| • | Pregnancy | 4.06% |
| • | Expulsion (permanent) | 2.59% |
| • | Need to care for child | 2.07% |
| • | Runaway | 1.91% |
| • | Employment necessary | 1.66% |
| • | Marriage | 1.56% |
| • | Incarcerated | 1.44% |
| • | Health problems | 1.42% |
| • | Substance abuse | 0.68% |

AVERAGE ABSENCES FOR DROPOUTS

Statewide, dropouts averaged 19.23 absences from school.

RETENTIONS

Approximately 62% (61.70%) of dropouts had been retained in a grade.

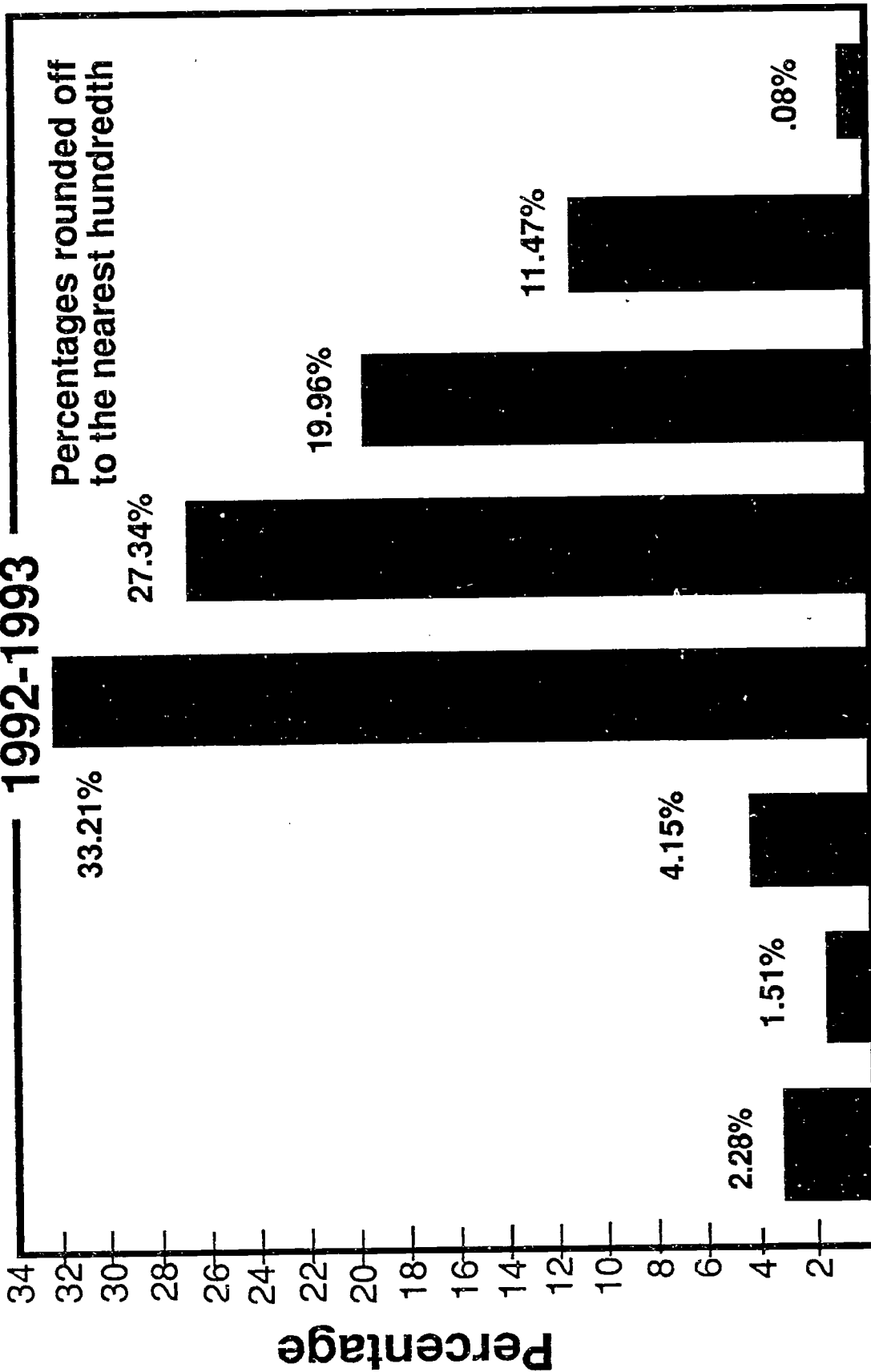
PREVIOUS DROPOUTS

Of the duplicated count of dropouts, 2,071, or 11.42%, had previously been reported as dropouts.

CHARTS AND GRAPHS

Grade Levels of Dropouts

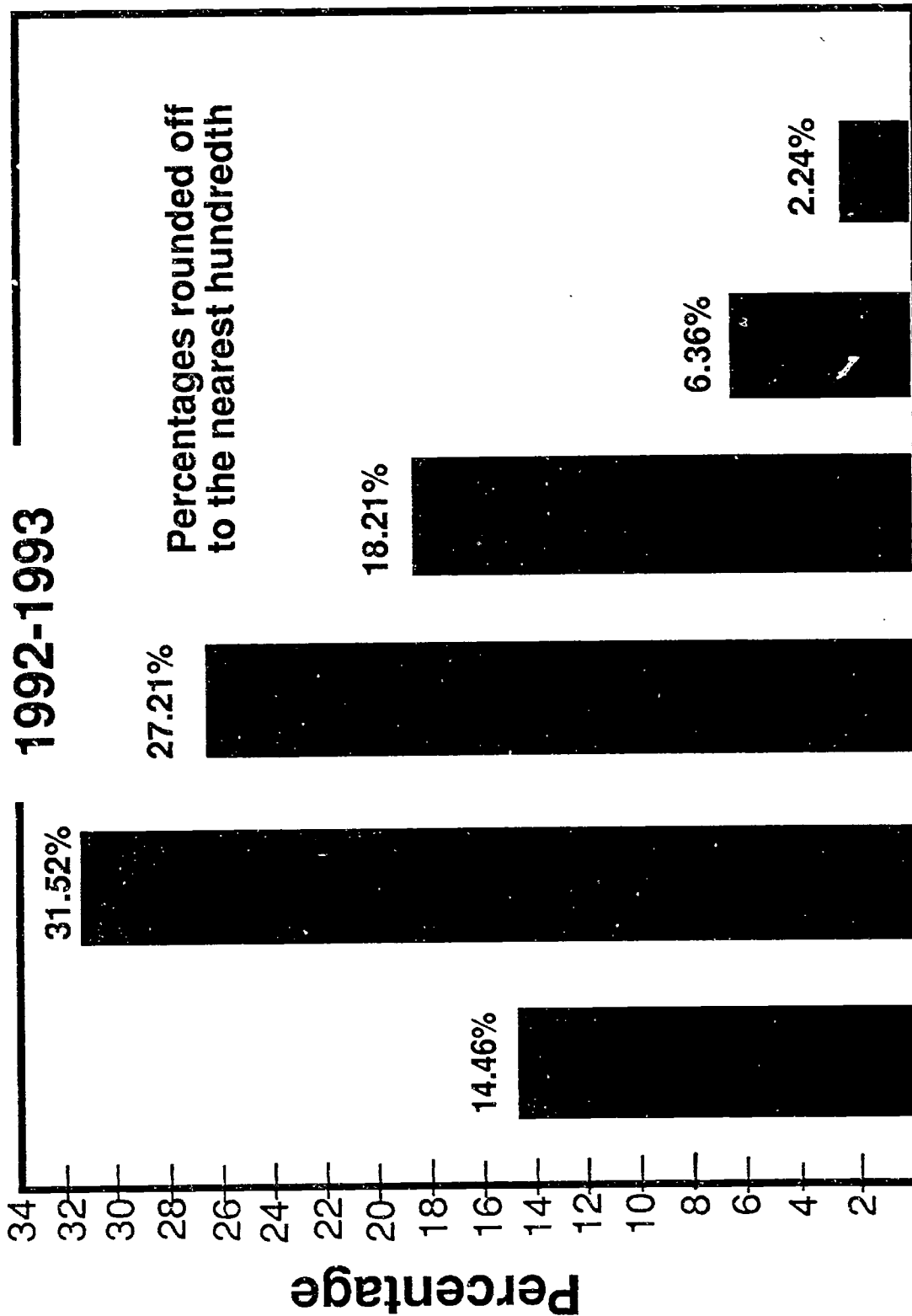
Grades 1-12
1992-1993



Below 7 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 SPH

Ages of Dropouts

Grades 1-12
1992-1993



Below 16 Age 16 Age 17 Age 18 Age 19 Over 19

Ages

Race/Gender of Dropouts

Grades 1-12 • 1992-1993

| | Percentage |
|-------------------|------------|
| Am. Indian Male | 1.06 |
| Am. Indian Female | 0.76 |
| Asian Male | .42 |
| Asian Female | .35 |
| Hispanic Male | .71 |
| Hispanic Female | .63 |
| Black Male | 21.38 |
| Black Female | 14.52 |
| White Male | 34.66 |
| White Female | 25.51 |

Percentages rounded off to the nearest hundredth

Percent of Dropouts and Membership By Race and Gender

Grades 1 through 12
1992-1993

| | | GENDER | | | | | | | | | |
|------------|----------|-----------------|-------|----------|-------|-------|-----------------|-------|----------|-------|-------|
| | | MALE | | | | | FEMALE | | | | |
| Percent | Dropouts | Amer. Indian | Asian | Hispanic | Black | White | Amer. Indian | Asian | Hispanic | Black | White |
| Membership | Dropouts | .79 | .54 | .54 | 15.30 | 34.03 | .77 | .51 | .51 | 14.91 | 32.10 |
| | | 1.06 | .42 | .71 | 21.38 | 34.66 | .76 | .35 | .63 | 14.52 | 25.51 |

Percents rounded off to the nearest hundredth

Percentage of Race and Gender Groups Who Dropped Out

Grades 1 through 12
1992-1993

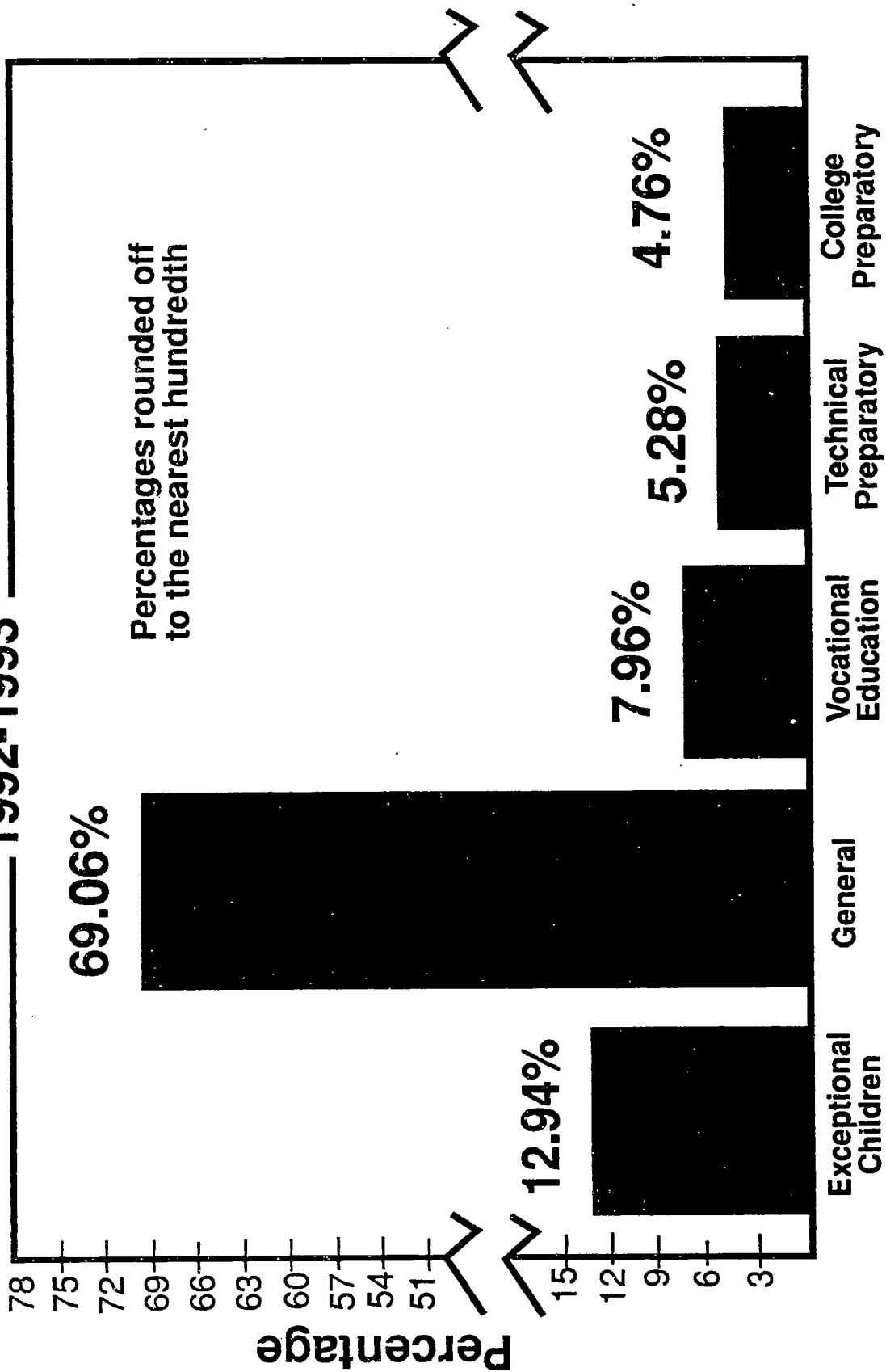
| | | GENDER | | | | | | | | | |
|---------|--|--------|-------|----------|-------|--------------|--------|-------|----------|-------|--------------|
| | | MALE | | | | | FEMALE | | | | |
| Percent | | White | Black | Hispanic | Asian | Amer. Indian | White | Black | Hispanic | Asian | Amer. Indian |
| Rate | | 1.82 | 2.49 | 2.31 | 1.39 | 2.41 | 1.42 | 1.74 | 2.22 | 1.23 | 1.77 |

Percents rounded off to the nearest hundredth

Course of Study

Grades 1-12

1992-1993



End-of-Course Test Scores

Grades 9 through 12 1992-1993

| | | |
|-------------------|---------------|---------------|
| English I: | 0-50 | 52.56% |
| | 51-75 | 36.75% |
| | 76-100 | 10.69% |

English I end-of-course test scores were reported for 4,163 dropouts. Scores 74.0 and above indicate that students are proficient in English I.

| | | |
|--------------------|------------|---------------|
| English II: | 0-2 | 66.99% |
| | 3-4 | 16.23% |
| | 5-6 | 16.78% |

English II end-of-course test scores were reported for 721 dropouts. Scores of 3.5 and above indicate that students are proficient in English II.

| | | |
|-------------------|--------------|---------------|
| Algebra I: | 0-20 | 24.15% |
| | 21-40 | 47.84% |
| | 41-60 | 28.01% |

Algebra I end-of-course test scores were reported for 1,553 dropouts. Scores of 42.6 and above indicate that students are proficient in Algebra I.

End-of-Course Test Scores

Grades 9 through 12

1992-1993

Continued

| | | |
|------------------|--------------|---------------|
| Geometry: | 0-20 | 16.80% |
| | 21-40 | 50.40% |
| | 41-60 | 32.80% |

Geometry end-of-course test scores were reported for 375 students. Scores 41.7 and above indicate that students are proficient in Geometry.

| | | |
|--------------------|--------------|---------------|
| Algebra II: | 0-20 | 15.19% |
| | 21-40 | 47.47% |
| | 41-56 | 37.34% |

Algebra II end-of-course test scores were reported for 158 students. Scores of 40.7 and above indicate that students are proficient in Algebra II.

Other Dropout Characteristics

Grades 1-12 • 1992-1993

| Characteristic | Percentage |
|--------------------------------|------------|
| Regular school program | 89.96 |
| Alternative program | 10.31 |
| Retained | 61.70 |
| Previous dropout | 11.42 |
| Male | 58.22 |
| Female | 41.78 |
| * Above 50th percentile on CAT | 25.34 |
| 25-49th percentiles on CAT | 36.02 |
| Below 25th percentile on CAT | 38.64 |

* California Achievement Test scores were reported for 34.81% of dropouts. CAT scores were only required for dropouts in grades three through eight, although scores were reported for a portion of dropouts in other grade levels.

Percentages rounded off to the nearest hundredth.

Reasons for Dropping Out

1992-1993 • Grades 1-12

| Reasons | Percentage |
|-------------------------------|------------|
| • Academic problems | 37.61 |
| • Choice of work over school | 16.01 |
| • Moved, no records requested | 11.11 |
| • Unstable home environment | 10.10 |
| • Discipline problems | 7.78 |
| • Pregnancy | 4.06 |
| • Expulsion | 2.59 |
| • Need to care for child | 2.07 |
| • Runaway | 1.91 |
| • Employment necessary | 1.66 |
| • Marriage | 1.56 |
| • Incarcerated | 1.44 |
| • Health problems | 1.42 |
| • Substance abuse | .68 |

Percentage rounded off to the nearest hundredth

PART TWO
PROGRAM SUMMARY

**USE OF DROPOUT PREVENTION AND STUDENTS AT RISK FUNDS
1992-93**

| PROGRAM TYPE | EXPENDITURES |
|--|---------------------|
| Administration/Coordination | \$2,182,429 |
| Early Identification/Intervention | \$805,103 |
| Counseling for At-Risk Students | \$7,762,296 |
| Behavior Improvement Programs | \$13,004,377 |
| Academic Enhancement | \$1,293,246 |
| Alternative School/Class | \$1,211,670 |
| Work-Related Services | \$145,349 |
| Pregnancy Prevention/Teen Parenting | \$50,699 |
| School Social Work | \$1,555,493 |
| Services to Pregnant Students | \$102,855 |
| Hospitalized/Homebound (other than pregnancy) | \$965,206 |
| Other | \$60,930 |
| Unbudgeted | \$145,556 |
| TOTAL | \$29,285,209 |

Work-related services include job placement programs. Extended Day programs are included under alternative school/class.

Examples of other expenditures may include instructional materials and supplies, substance abuse prevention/treatment, health care, psychologists, and services to out-of-school youth.

Data are based on final expenditures for the 1992-93 school year.

**NUMBER OF STAFF EMPLOYED AND STUDENTS SERVED
DROPOUT PREVENTION AND STUDENTS AT RISK FUNDS**

| PROGRAM TYPE | PART-TIME STAFF | FULL-TIME STAFF | STUDENTS SERVED |
|--|----------------------------|----------------------------|----------------------------|
| Administration/Coordination | 37 | 46 | 47,426 |
| Early Identification/Intervention | 134 | 43 | 16,520 |
| Counseling for At-Risk Students | 88 | 228 | 84,785 |
| Behavior Improvement Programs | 87 | 476 | 151,572 |
| Academic Enhancement | 66 | 51 | 12,495 |
| Alternative School/Class | 90 | 60 | 14,301 |
| Work-Related Services | 13 | 11 | 688 |
| Pregnancy Prevention/Teen Pregnancy | 7 | 12 | 3,210 |
| School Social Work | 8 | 66 | 29,704 |
| Services to Pregnant Students | 15 | 5 | 1,050 |
| Hospitalized/Homebound (other than pregnancy) | 49 | 80 | 18,766 |
| Other | 5 | 4 | 337 |
| TOTAL | 599 | 1082 | 380,854 |

Data are based on final reports for the entire 1992-93 school year from all LEAs.

CASES OF IN-SCHOOL SUSPENSION
(Entire school population)

| GRADE LEVEL | NUMBER OF CASES |
|--------------------|------------------------|
| Below grade 7 | 35,259 |
| Grade 7 | 44,290 |
| Grade 8 | 40,987 |
| Grade 9 | 37,824 |
| Grade 10 | 25,734 |
| Grade 11 | 17,867 |
| Grade 12 | 12,125 |
| TOTAL | 214,086 |

STUDENTS ASSIGNED TO IN-SCHOOL SUSPENSION
(Entire school population)

| NUMBER OF TIMES ASSIGNED | NUMBER OF DIFFERENT STUDENTS |
|---------------------------------|-------------------------------------|
| One time | 68,259 |
| Two times | 23,369 |
| Three times | 12,679 |
| Four times | 6,417 |
| Five times | 3,057 |
| Six or more times | 5,753 |
| TOTAL | 119,534 |

CASES OF OUT-OF-SCHOOL SUSPENSION
(Entire school population)

| GRADE LEVEL | NUMBER OF CASES |
|--------------------|------------------------|
| Below grade 7 | 21,505 |
| Grade 7 | 19,775 |
| Grade 8 | 21,240 |
| Grade 9 | 33,305 |
| Grade 10 | 18,746 |
| Grade 11 | 11,385 |
| Grade 12 | 8,216 |
| TOTAL | 134,172 |

STUDENTS ASSIGNED TO OUT-OF-SCHOOL SUSPENSION
(Entire school population)

| NUMBER OF TIMES ASSIGNED | NUMBER OF DIFFERENT STUDENTS |
|---------------------------------|-------------------------------------|
| One time | 50,881 |
| Two times | 14,483 |
| Three times | 6,728 |
| Four or more times | 6,492 |
| TOTAL | 78,584 |

Number of long-term suspensions during 1992-93: 3,083

NUMBER OF UNLAWFUL ABSENCES
1992-93
 (Entire school population)

| GRADE LEVEL | NUMBER OF UNLAWFUL ABSENCES |
|---------------|-----------------------------|
| Below grade 7 | 531,328 |
| Grade 7 | 186,211 |
| Grade 8 | 207,865 |
| Grade 9 | 277,176 |
| Grade 10 | 214,230 |
| Grade 11 | 177,544 |
| Grade 12 | 161,291 |
| TOTAL | 1,755,645 |

STUDENTS REFERRED TO COMMUNITY AGENCIES
 (Entire school population)

| GRADE LEVEL | NUMBER OF REFERRALS |
|---------------|---------------------|
| Below grade 7 | 24,259 |
| Grade 7 | 5,341 |
| Grade 8 | 5,592 |
| Grade 9 | 6,188 |
| Grade 10 | 4,440 |
| Grade 11 | 3,838 |
| Grade 12 | 7,756 |
| TOTAL | 57,414 |

Number of referrals to community/technical college during 1992-93: 12,813