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#### **ABSTRACT**

This manual is a collection of assessment measures which provide Kent State University (KSU) staff with information about service, usage, satisfaction, and development of the Career Planning and Placement Center. The results of these assessments are collected during the year and reviewed over the summer. No data are presented here. Results are reported in separate documents or as part of the Annual Report and are shared with interested individuals from various departments. The following questionnaires are reproduced in this manual: (1) The Annual Graduate Survey, which assesses the career status of recent graduates; (2) The Employer Survey, which asks employers to evaluate KSU graduates in their employ; (3) Annual Student User Survey, a telephone survey where seniors rate services provided by the career office; (4) Weekly Monitor, which assesses the number of visitors to the Services Center; (5) Student Interview Evaluation; (6) Recruiter Evaluation Form; (7) Career Course Questionnaire (Pre and Post Test), which measures career course success; (8) Career Exploration Course Evaluation; (9) Workshop and Outreach Evaluation Forms; (10) Counseling Session Intake Form, which records the outcomes of counseling appointments; and (11) Counseling Session Evaluation Form. (RJM)

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# THE CAREER SERVICES CENTER

# ASSESSMENT MANUAL

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# THE CARER SERVICES CENTER

# ASSESSMENT MANUAL

DAVID BAUMGARTNER Ph.D

#### INTRODUCTION

The <u>Career Planning and Placement Assessment Manual</u> is a collection of tools that provide information to the staff about service, usage, satisfaction, and development. The results of these assessments are collected during the year and reviewed over the summer. The various outcomes are reported in separate documents or as part of the Annual Report. These documents are shared with interested individuals from various departments.



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Title:

**The Annual Graduate Survey** 

Respondents:

Recent graduates of KSU

Purposes:

- 1. Provides information useful in career decision-making for students and alumni.
- 2. Provides information for academic and faculty advisors.
- 3. Provides information and feedback to academic departments.
- 4. Serves as a resource document for students, alumni, and faculty, whereby salaries, job titles, employers et cetera can be researched for various majors and occupational clusters.
- 5. Meets proposed Federal and accrediting agency guidelines.
- 6. A method of maintaining contact with students and providing support after graduation.

Methods:

Questionnaire Direct Inquiry

Sample Size:

2,000 - 3,000

## THE ANNUAL GRADUATE SURVEY QUESTIONNAIRE The Career Planning and Placement Center

\_ Complete — Partial — Relative

Please answer each question as completely as possible.

Backgroun	d Information					***
Name				-		
Street & Nu	mber			_ :		
City	!	State		- Zip Co	de	
Phone (	<u> </u>		- "			
Male	Female	Age		Married		Single
Asian	African American		Caucasian		:Hispanic	Other
Major						
Degree (cir	cle one) BA BS BG	S BBA	MBA MSW	MS MA	MED MAT	PhD Other
i am:	Employed full-time_ Continuing my educ In the military_ Not looking for a job Unemployed_ Other (please specif	ation full- 	time	art-time or part-t	ime	
I am emplo	byed by	~		_		
My employ	er's address is					
My job title	is					_
My starting	salary is				per yea	r

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GRAD



I am continuing my education full-time or part-time	_ at:
School/university/college	
Address	·
My course of study is:	
My career goal is:	<u> </u>
Did you have a job when you graduated? Yes No_	
How many months did it take you to find employment after gradu	vation?
Circle one: 1 2 3 4 5 6 7 8 9 10	
At this point in your life are you satisfied with your career? Yes	
How many times (X) did you use CPPC? (circle one)	
1x 2x 3x 4x 5x or mor	e
How did you learn of your present position?	
CPPC (Placement Center) Your College/School	Newspaper
Search Firm Friends Other	
Would you like a professional staff person from the CPPC and y about your career? Yes No	our college/school to contact you



Title:

**The Employer Survey** 

Respondents:

Employers of Kent State University graduates

Purposes:

- 1. Looks at the value of special coursework as a function of job performance.
- 2. Looks at the value of special traits in reference to the positions held by the employee and how important each trait is to job performance.
- 3. Compares Kent State University graduates (employees) to others.

Method:

Questionnaire

Sample Size:

500



# CAREER PLANNING AND PLACEMENT CENTER AND THE OFFICE OF ACADEMIC ASSESSMENT AND EVALUATION SERVICES EMPLOYER SURVEY

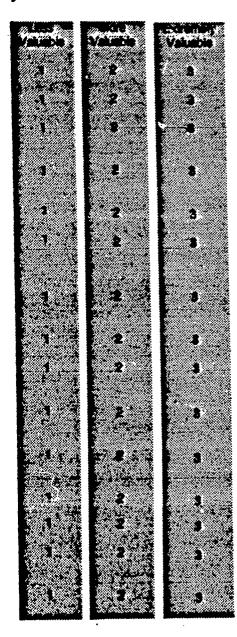
In this Questionaire you will be asked about the job performance of Kent State University graduates whom you employ. This survey does not pertain to a certain individual; only graduates in general. Be assured that in no way will your responses be associated with you, your company, or your employee(s).

1. When you think about this employee's current position, how valuable is each of the following areas of preparation to successful job performance of a person who holds this position now. Will each area be more or less valuable for a person holding this job five years from now? Please Circle the number of your response.

Value to a person holding this position now

Value to a person holding this position 5 years from now

1	Not at all Valuable	Somewhat Valuable	Very Valuable
a. Courses in Business	1	2	3
b. Courses in foreign languages	1	2	3
. c. Courses in humanities (English, philosophy, etc.)	1	2	3
d. Courses in social sciences (psychology, history, etc.)	1	2	3
e. Courses in mathematics	1	2	3
Courses emphasizing oral     and written communication skills	1	. 2	8
g. Courses specific to the area of employment	1	2	3
a. General work experience	1	2	3
Specific paid work experience in this field or profession	1	2	3
J. An internship, co-op, or field experience	1	2	3
t. Involvement in professional association	1	2	3
1. Computer experience	1	2	3
m. Extracurricular activities	1	2	3
a. Knowing how to use the library to gather information	1	2	
e. High grade point average	1	2	8





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2. Please assess in two ways the following traits in reference to the position held by this employee. How important is each trait to successful job performance? Compared to others, please rate this employee's performance.

> importance to successful job performance of a person holding this position.

This employee's performance compared to others you have employed in similar positions.

	Not Important	Somewhat important	Very emportant	<b>7-60</b>		, GOOD "	Excelleri
a. Planning projects	1	. 2	3	• •	72	•	4
b. Speaking effectively	1	2	3		2.	79.5	4
c. Writing effectively	1	2	3	•	2	3	4
d. Reading effectively	1	2	3	1	2		•
e. Listening effectively	1	2	3	1	2	•	4
£. Defining problems	. 1	2	. 8	1	2	•	4
g. Solving problems	1	2	8	21.72		40 m	-
h. Thinking creatively	1	2	3		2 1	•	4
Working cooperatively	1	2	3		2		4
J. Adjusting to new job demands	1	2	3 .		2		
it. Being dependable and on time	1	2	8		. 2	3	
L Working with people from diverse backgrounds	1	2	3	,	2	3	•

1. Overall, how satisfied do you think this employee is with the type of work he/she is doing? . 3 Satisfied 2 Dissatisfied

1 Very Dissatisfied

4 Very Satisfied

2. Overall, how satisfied do you think this employee is with his/her pay?

1 Very Dissatisfied

2 Dissatisfied

4 Very Satisfied

3. Overall, which of the following best describes this employee's job performance?

1 Poor

2 Fair

3 Good

4 Excellent

4. Would you hire this employee again for the same position, now that you have worked with him/her?

1 Definitely not

2Probably Not

3 Probably

5. Would you recommend this employee for a promotion, now that you have worked with him/her?

1 Definitely not

2Probably Not

3 Probably

4 Definitely

6. Overall, how do you this employee's general education (obtained in courses in social science, science, math, and English) compares with that of other employees in comparable positions?

1 Poor

2 Fair

3 Good

4 Excellent

5 No Opinion

7. Overall, how does this employee's quality of education in his/her area of specialization (or major) compare with that of other employees in comparable positions?

1 Poor .

3 Good

4 Excellent

5 Major Not Relevant in this Job

8. Overall, to what extent doe this employee possess the characteristics you would expect from a college graduate? 2 Meets My Expectations 3 Exceeds My Expectations 1 Does Not Meet My Expectations



Title: Student User Survey

Respondent: Seniors

Purposes: 1. Evaluate services provided by the office

2. Collect positive information and constructive criticism

3. Maintain contact with students.

Method: Direct Inquiry (telephone survey)

Sample Size: 200 - 750

### **STUDENT USER SURVEY**

10

More

Please CIRCLE your answer to the following:

1. Number of times you visited the Career Planning and Placement Center

5

	LOW	, -				<u>HIGH</u>
2. Quality of Workshops		4	2	3	4	5
3. Quality of Counseling		1	2	3	4	5
4. Professionalism of Staff		1	2	3	4	. 5
5. Quality of Resources (Library)		1	2	3	4	5
6. Courteous Service		1	2	3	4	5
7. Would you recommend CPPC to a friend?		YES			NO	
8. Are you better off because you used the Career Planning & Placement Center?		YES	;		NO	
9. In your opinion, do you think there is an adequate number of staff at CPPC?	•	YES	;		NO	

**Positive Statements** 

**Constructive Criticism** 



Title:

**Weekly Monitor** 

Respondents:

Freshmen, Sophomores, Juniors, Seniors, Alumni, Graduate Students,

Employers and others.

Purposes:

1. Assess the number of visitors to the Career Planning &

Placement Center.

2. Break down of users.

Method:

1. One day per week, office visitors are asked their class standing, or if they are Graduate students, Alumni, or other. A tally is made of these responses. The weekly monitor day rotates each week,

(ie. Monday one week, Tuesday the next week, and so on).

Sample:

5,000 - 7,000



Title:

**Student Interview Evaluation** 

Respondents:

On-Campus Recruiting Interviewees

Purposes:

- 1. Discover students' satisfaction with CPPC services.
- 2. Collect information on the on-campus interviews.

Method:

Student fills out questionnaire after interview.

Sample Size:

3,000 - 5,000

## KENT STATE UNIVERSITY CAREER PLANNING AND PLACEMENT CENTER

### STUDENT INTERVIEW EVALUATION

	STRONGLY DISAGREE	Disagree	Neutral	AGREE	Strongly Agree	
1. The interview was what I expected.	1	2	3	4	5	
2. The interviewing facilities were comfortable	e. 1	2	3	4	5	
3. The CPPC staff were cooperative and helpful.	1	2	3	4	5	
4. Overall, I was prepared for the interview.	1 1	2	3	4	5	
5. Academically, I was prepared for my interview	v. 1	2	3	4	5	
6. My knowledge of the organization was good.	1	2	3	4	5	
7. My career goals are we defined.	eli 1	2	3	4	5	
8. My communication sk during the interview were good.		2	3	4	5	
9. I responded well to the interviewer's questions.	ne 1	2	3	4	5	
10. I was appropriately dressed.	1	2	3	4	5	
11. Various CPPC workshops and programs helped prepare me for the interview.	1	2	3	4	5	



12. On-Campus recruiting has been helpful in a variety of ways.	1	2	3	4	5
13. I would recommend CPPC to others.	1	2	3	4	5
14. I would recommend On-Campus recruiting to others.	1	2	3	4	5
15. As a result of this interview, I am interested in the position.	1	2	3	4	5
16. At the end of the interview I had a clear idea of what the next step in the process was.	1	2	3	4	5
17. I was nervous.	1	2	3	4	5
18. The interviewer made me feel comfortable.	1	2	3	4	5
19. The interview was a good experience.	1	2	3	4	5
Please list any questions you	were asked whic	h you thougl	ht were ina	ppropriate.	
Your College/School			Your M	ajor	
Please circle the appropriate You are WHITE BLA You are MALE FEM		OTHER	R (Please sp	ecify)	<del></del>
Thenk you for your ve	aluable input!! Po	lease leave ti	his form w	ith the rece	eptionist.



Title: Recruiter Evaluation Form

Respondents: Recruiters that interview students in the On-Campus Recruiting

Program.

Purposes: 1. To obtain feedback on the Career Planning & Placement Center

services to recruiters.

2. To obtain feedback on the student interviewees.

Method: Questionnaire is filled out by employer after interviews with students.

Sample Size: 200 - 300

# KENT STATE UNIVERSITY CAREER PLANNING AND PLACEMENT CENTER RECRUITER EVALUATION FORM

We would appreciate your completing this evaluation form. The information you provide will help us analyze our services and make future improvements.

	Poor 1	Below Average 2	Average 3	Above Average 4	Excellent 5
Coordination of Pre-Visit     Arrangements.					
2. Comfort of Interviewing facilities.			•		
3. Cooperation of Placement Center Staff.					
4. Students' Overall Preparation for Interview.					
5. Students' Academic Preparation.					
6. Students' Knowledge of Organization.					
7. Students' Clarity of Career Goals.					
8. Students' Communication Skills.					
9. Students' Ability to Respond to Questions.					
10. Appropriateness of Students' Dress.					
11. Overall Rating of KSU Placement Center Relative to Other Schools.					

12. Additional Comments Or Suggestions:



Title: Career Exploration Course Pre & Post Test

Respondents: Career Exploration Course students

Purpose: 1. To measure career course success.

Method: The test is given prior to the career course, and again at the end of the 14-week course.

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CONTRACTOR OF THE PROPERTY OF

Sample Size: Number of students enrolled in the career course per semester.

#### CARELR PLANNING AND PLACEMENT CENTER QUESTIONNAIRE

#### PART I

Be	Sex	Bace	7	Marital 8	tatus	
CT score		SAT scor	e			\$ . 9 . 8 .
umber of credit	s completed (a	pprox.)	Major	A. Branch		, . <sup>(6</sup> , 5)
hen did you dec				If undecide	d, please	indicat
hen did you dec	• • •					·
umulative GPA _	·	GI	PA in major			·
lear a check one	: I.am a :					
Freshman	·	Sophomore		Junior		Seni
						,m 1 4
•		Alumnus		Other (spe	cify)	· • • • • • • • • • • • • • • • • • • •
				<b> </b>		
lease check all	the Career Pl	lanning and Pi	acement Len	ter service	s you nav	e asea
re currently us	ing. MOTE: I					
		OO MOT INCLUDE	CAREER COU	rse.		· ·
Career Cou	nseling	DO NOT INCLUDE	CAREER COU	RSE. nce Hall Pr	ogram	
	nseling	DO NOT INCLUDE	CAREER COU Reside	RSE. nce Hall Pr Library	ogram	
Career Cou	nseling	DO NOT INCLUDE	CAREER COU Reside	RSE. nce Hall Pr Library	ogram	
Career Cou Skill Iden Informatio	nseling stification on on full-time on on part-time	oo wot include	CAREER COU  Reside  Career  Interv	RSE. nce Hall Pr	ogram	
Career Cou Skill Iden Informatio Informatio and/or int	nseling tification on on full-time on on part-time ernships	e jobs	CAREER COU  Reside  Career  Interv  Employ	RSE.  nce Hall Pr  Library  iewing Work	ogram	
Career Cou Skill Iden Informatio Informatio and/or int	nseling stification on on full-time on on part-time	oo wor include	CAREER COU  Reside  Career  Interv  Employ  On-Can	RSE.  nce Hall Pr  Library  iewing Work  er Contacts  spus Recruit	cshop	
Career Cou Skill Iden Informatio Informatio and/or int	nseling tification on on full-time on on part-time ernships ting Workshop	oo wor include	CAREER COU  Reside  Career  Interv  Employ  On-Can  Drop-J	RSE.  nce Hall Pr  Library  iewing Work  er Contacts  pus Recruit	cshop	
Career Cou Skill Iden Informatio Informatio and/or int Resume Wri	nseling stification on on full-time on on part-time ernships ting Workshop workshop	oo wor include	CAREER COU  Reside  Career  Interv  Employ  On-Can  Drop-J	RSE.  nce Hall Pr  Library  iewing Work  er Contacts  pus Recruit	cshop	
Career Cou Skill Iden Informatio Informatio and/or int Resume Wri Job Search Credential	inseling itification on on full-time on on part-time ernships iting Workshop workshop Service	e jobs	CAREER COU  Reside  Career  Interv  Employ  On-Can  Drop-J	RSE.  nce Hall Pr  Library  iewing Work  er Contacts  pus Recruit	cshop	
Career Cou Skill Iden Informatio Informatio and/or int Resume Wri Job Search	inseling itification on on full-time on on part-time ernships iting Workshop workshop Service	e jobs	CAREER COU  Reside  Career  Interv  Employ  On-Can  Drop-J	RSE.  nce Hall Pr  Library  iewing Work  er Contacts  pus Recruit	cshop	
Career Cou Skill Iden Informatio Informatio and/or int Resume Wri Job Search Credential	inseling itification on on full-time on on part-time ernships iting Workshop workshop Service	e jobs	CAREER COU  Reside  Career  Interv  Employ  On-Can  Drop-J  Other	RSE.  nce Hall Pr  Library  iewing Work  er Contacts  pus Recruit	cshop	
Career Cou Skill Iden Informatio Informatio and/or int Resume Wri Job Search Credential	inseling itification on on full-time on on part-time ernships iting Workshop workshop Service	e jobs	CAREER COU  Reside  Career  Interv  Employ  On-Can  Drop-J	RSE.  nce Hall Pr  Library  iewing Work  er Contacts  pus Recruit	cshop	

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#### AREER PLANNING AND PLACEMENT CENTER QUESTIONNAIRE

This questionnaire contains statements that you may or may not agree with. Indicate how strongly you agree with each statement by ranking it on a scale of 1 to 4 as follows:

Please circle: (1) If you strongly agree 1 to 4 as follows:

- (2) Mf you agree
- (4) if you strongly disagree

		Strongly agree	Agree	Disagree	Strongly disagree
1.	I know what I'm good at d	oing.	2		4
2.	I have many employable sk	1110.	2 .	3	4
3.	I have enough self-confid	ence. 1	2	3	4
4.	I tend to keep trying whe into a roadblock.	n I run	2	3	4
5.	I have the ability to do really want to do.	what I	2	3	
6.	My career matches (or will who I am as a person.	ll match)	2		4
7.	I want to earn a lot of a	money. 1	2		4
· 8.	I want to have some power	. 1	2		4
9.	Most jobs involve primary working with people or the or data. I'm clear about which I prefer.	hings	2		
10.	I'm majoring (or will ma in something I really li	jor)	.2	3	
11.	I have the money I need get into the career I was		2		
12.	I'm clear about which ca interest me and which do	and the second	2	3	
13.	I have knowledge of many the majors available at		2	3	

41		##Strongl	100	Disagree	Strongly
44.	I need information about		unda" - Nicabi		4
15.	I know what kind of caree	r 1			
4. 4.74	can have, using my major.				
	I am satisfied with the chelp I've received from m	ly .			
	advisor and/or professors				
17.	I understand the basics about jobs and careers.		2	3	
18.	I know what I need to do to be qualified.		2	3	
. 19.	I know where to find information about jobs in my field.	1		3	4
20.	Thinking about careers is high priority for me right		2	3	
21.	I know what decision(s) I to make now so that I can eventually find a career	n	2	3	4
22.	I am very good at making decisions.	1	<b>2</b>		
23.	I can find the perfect co	areer	<b>2</b>		4
24.	I want this decision about major/career to be my ow		2	3	4
25.	I chose (or will choose) major because I am good		2		
26.	I'm well on my way to ch a career.	oosing			
27.	Even though no one is pr				A THE ME
	me, I feel I have to dec	1.00	2	3	
28.	Making any important dec including choosing a car makes me uptight.				

	Strongly  agree Agree Disagree disagree
	I need to get experience related to my career.
	I feel able to write a resume. 1 2 3
<b>3</b> 1.	I have lots of things to put in my resume.
32.	I feel confident in my interviewing skills.
33.	I know how to fill out job applications and/or write cover letters to emphasize my strengths.
34.	I know what services the Career Planning and Placement Center provides to help me find a position.  1 2 3

1/93

24

Title: Career Exploration Course Evaluation

Respondents: Career Exploration Course students

Purpose: To obtain specific feedback from students about the Career Exploration

Course

Method: Student fills out an anonymous questionnaire following the 14-week

course.

Sample Size: Number of students enrolled in career course per semester.

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PMESTER/YEAR:	
ISTRUCTOR:	· · · · · · · · · · · · · · · · · · ·
This course was:	
1) Very Helpful	2) Helpful 3) Somewhat Helpful 4) Of Little Value
Compared to other o	courses at KSU, I feel this course was:
	2) About the Same Value 3) Less Valuable
The amount of home	ework was:
1) Too much	2) About the Right Amount 3) Too Little
. The instructor was:	
71 A	
1) Very Helpful	2) Helpful 3) Somewhat Helpful 4) Of Little Value
The course should b	e offered for:
1) 4 credits	2) 3 credits 3) 2 credits 4) 1 credit 5) No credits
	The first of the same of the first of the same of the
L. The course met for:	
1) Too Much Time	2) The Right Amount of Time 3) Too Little Time
H. Would you recomm	nend this course to a friend?
Yes	No N
our personal comments as	re extremely important to us. Please fill out the following sections as completely
onestly as you can.	and the second of the second o
omments on the quality o	of instruction:
	and the second of the second o
omments on the quality of	of class and group discussions:
comments on the relevance	cy of the course content:
	The state of the s
<b>Comments on the effect th</b>	his course has had on your personal and career choices:
	production of the production of the second of the production of the second
•	and the second of the control of the second

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Title: **Workshop and Outreach Evaluation Forms** Respondents: Workshop and Outreach attendees Purpose: 1. Feedback on workshop content and effectiveness. Method: Attendees fill out form and hand in when they leave presentation. Sample Size: 4,000 - 5,000

•	Kent State University					Kent State University				
The Career Planning and Placement Center					The Career Planning and Placement Center				1	
Workshop TitleDate				Workshop Title			D	ste		
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Strongly Disagree	Disagree	Neutral	Agree :	Strongly Agree	
1	2	3	4	5	1	2	3	4	5	
Please circle appropriate number.					Please	circle ap	propria	te nun	nber.	
The information was significantly useful.					The informatio	n was sig	nificantl	iy <b>us</b> efu	וֹג.	
1	2	3	4	5	1	2	3	4	5	
The presenter was effective.					The presenter	was effec	tive.			
1	2	3	4	5	1	2	3	4	5	
This workshop	was wor	thwhile.			This workshop	was wort	thwhile.			
1	2	3	4	5	1	2	3	4	5	
Overall rating	of worksh	юр.		Excellent	Overall rating	of worksh	op.		Excellent	
1	2	3	4	5	1	2	3	4	5	
Feel free to Thank you for pa	make addit articipating ir evalu	ional comm this work ation form	cshop ar	n the back. nd filling out this	Thank you for p	evalu	this work	shop and		
Kent State University						Kent Stat	a Ilniv	ersitv	İ	
The Career Planning and Placement Center									ont Cantar	
	Planning	g and P	lacen	ent Center	The Career	Planning	and P	lacem		
Workshop Titl	Planning e	g and P	lacem	ent Center Date	The Career Workshop Tit	Planning le	and P	laceme	Date	
Workshop Titl	Planning e Disagree	and P	Agree	DateStrongly Agree	The Career	Planning le Disagree	and P	lacemeI	Strongly Agree	
Workshop Titl	Planning e	g and P	lacem	ent Center Date	The Career Workshop Tit Strongty Disagree	Planning le eDisagree 2	Neutral	Agree 4	Strongly Agree 5	
Workshop Title Strongly Disagree	Planning e Disagree	Neutral	Agree 4	DateStrongly Agree	The Career Workshop Tit Strongty Disagree	Planning le Disagree	Neutral	Agree 4	Strongly Agree 5	
Workshop Title Strongly Disagree	Planning  Disagree  2  circle a	Neutral 3	Agree 4	Strongly Agree  5  Jamber.	The Career Workshop Tit Strongty Disagree	Planning le  Disagree 2 e circle a	Neutral 3	Agree 4	Strongly Agree 5 mber.	
Workshop Title Strongly Disagree  1 Please	Planning  Disagree  2  circle a	Neutral 3	Agree 4	Strongly Agree  5  Jamber.	The Career Workshop Titions Strongty Disagree 1 Please	Planning le  Disagree 2 e circle a	Neutral 3	Agree 4	Strongly Agree 5 mber.	
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Title:

**Counseling Session Intake Form** 

Respondents: CPPC Counselors

Purposes:

- To collect information from counselors. 1.
- To document the visit. 2.
- To record outcomes of counseling appointment. 3.

Method:

Counselee fills out form prior to visit. Counselor completes form after visit.

Sample Size:

1,000

# KENT STATE UNIVERSITY CAREER PLANNING AND PLACEMENT CENTER COUNSELING SESSION INTAKE

		To	DDAY'S DATE:		
Name:	ST	UDENT/SOC.SE	c. Number:		
STREET ADDRESS:		APARTME	ent/Box #:		
Спу:					
	Work Telephone #:				
CHECK ONE: () Male () Female					
YEAR IN SCHOOL (Please check one):	() Freshman	( ) Junior	( ) Graduate Student		
	( ) Sophomore	() Senior	( ) Alumni/ae		
Honors Student:YesNo					
GPA:					
Graduation Date:					
Academic Major:	Desired Ac	ademic Majo	r: (if applicable)		
RESIDENCE HALL STUDENT: Yes	_ No (If yes, please	indicate whic	h hall):		
RACIAL BACKGROUND (Please check one	<u>)</u> :				
( ) African-American	() Caucasian	( ) Hisp	panic () Native American		
( ) Asian	( ) Other (Please sp	ecny)	<del></del>		
REASONS FOR SCHEDULING APPOINTMEN	т (Please check all :	that apply):			
( ) Undecided about Majo			formation on Graduate School		
( ) Undecided about Care		` '			
( ) Information on CPPC					
( ) Orientation to Career I					
, ,			rch Information/Employer Contacts		
			nformation on Internships		
( ) SIGI Plus Follow-up		( ) Career			
• • • • • • • • • • • • • • • • • • • •	On-Campus Recruit		nformation on Credentials Service		
How Did You Hear About the Care					
	aculty/Academic A		( ) Student Organization Meeting		
* * * * * * * * * * * * * * * * * * * *	Indecided Student P		( ) Another Student/Alumnus		
	ttended Residence				
	THE INCH RESIDENCE		( ) our could remain and		
CPPC USE ONLY					
DATE OF APPOINTMENT:		Time of App	OINTMENT:		
COUNSELOR NAME:		Co	MPLETED BY:		



**Counseling Session Evaluation Form** Title: Respondents: Counselees Purpose: 1. To evaluate counseling service. Counselee is asked to complete after session. Method: Sample Size: 1,000 - 1,500

# Kent State University The Career Planning and Placement Center Counseling Session Evaluation

r					
Strongly Disagree Disagree Neutral Agree Strongly Agree 1 2 3 4 5	Counselor's Name:				
Please circle appropriate number.  The counselor was caring.  1 2 3 4 5	Date of Appointment:				
felt the service was professional in nature.  1 2 3 4 5 was given resources and direction.	Your Name (optional):				
1 2 3 4 5 I felt good that I came to CPPC.	Year in School:				
1 2 3 4 5 I would recommend this service to fellow students.	() Fr. () Jr. () Grad. () Soph. () Sr. () Alum				
1 2 3 4 5  Additional Comments (Use back if necessary):	Reasons for scheduling appointment:  () Undecided about career () Undecided about major  () Needed career information () Resume information () Job Search strategies () Info on CPPC services () Interview Skills () Mock Interview () Info on Grad School () Other				
The Career Planning an Counseling Sess  Strongly Disagree Disagree Neutral Agree Strongly Agree  1 2 3 4 5	nd Placement Center				
Please circle appropriate number.  The counselor was caring.  1 2 3 4 5	Date of Appointment:				
I felt the service was professional in nature.  1 2 3 4 5 I was given resources and direction.	Your Name (optional):				
1 2 3 4 5 I felt good that I came to CPPC.	Year in School:				
1 2 3 4 5	() Fr. () Jr. () Grad. () Soph. () Sr. () Alum				
I would recommend this service to fellow students.  1 2 3 4 5  Additional Comments (Use back if necessary):	Reasons for scheduling appointment:  () Undecided about career () Undecided about major () Needed career information () Resume information () Job Search strategies				
	() Info on CPPC services () Interview Skills () Mock Interview () Info on Grad School () Other				

