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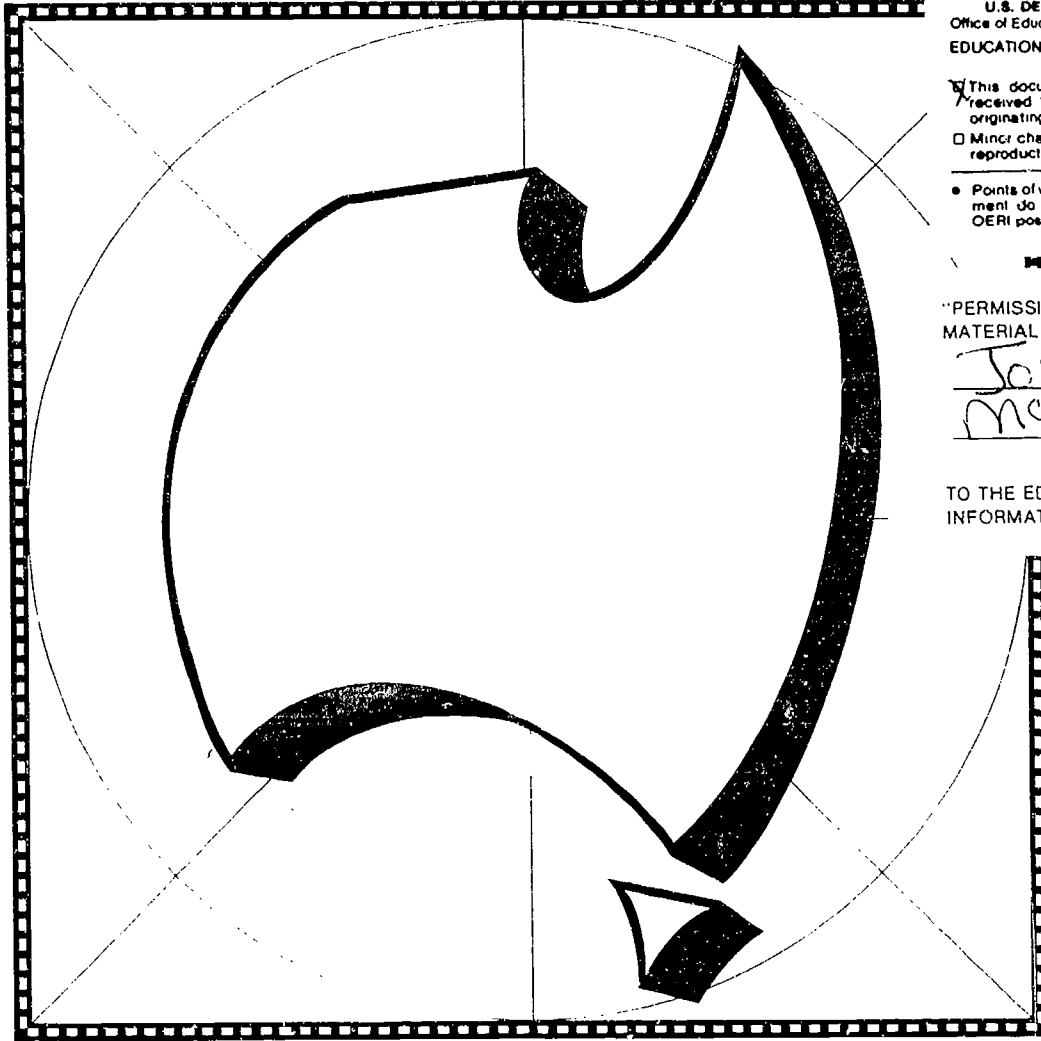
ABSTRACT

This report enlarges upon the tables and figures in the National Report on Schooling in Australia 1991 and provides a basis for the continuing cooperative development of educational statistics in Australia and better quality statistical information about Australian schooling. The following categories organize the series of figures and tables: (1) the context of Australian schooling (three tables and two figures); (2) the structure of Australian schooling (three tables and one figure); (3) student enrollment, retention rates, destination of school leavers, and outcomes (15 tables and three figures); (4) resource distribution and management (18 tables); (5) commonwealth specific purpose programs (11 tables); and (6) staffing (seven tables). A glossary of terms provides definitions of some of the educational concepts. (CK)

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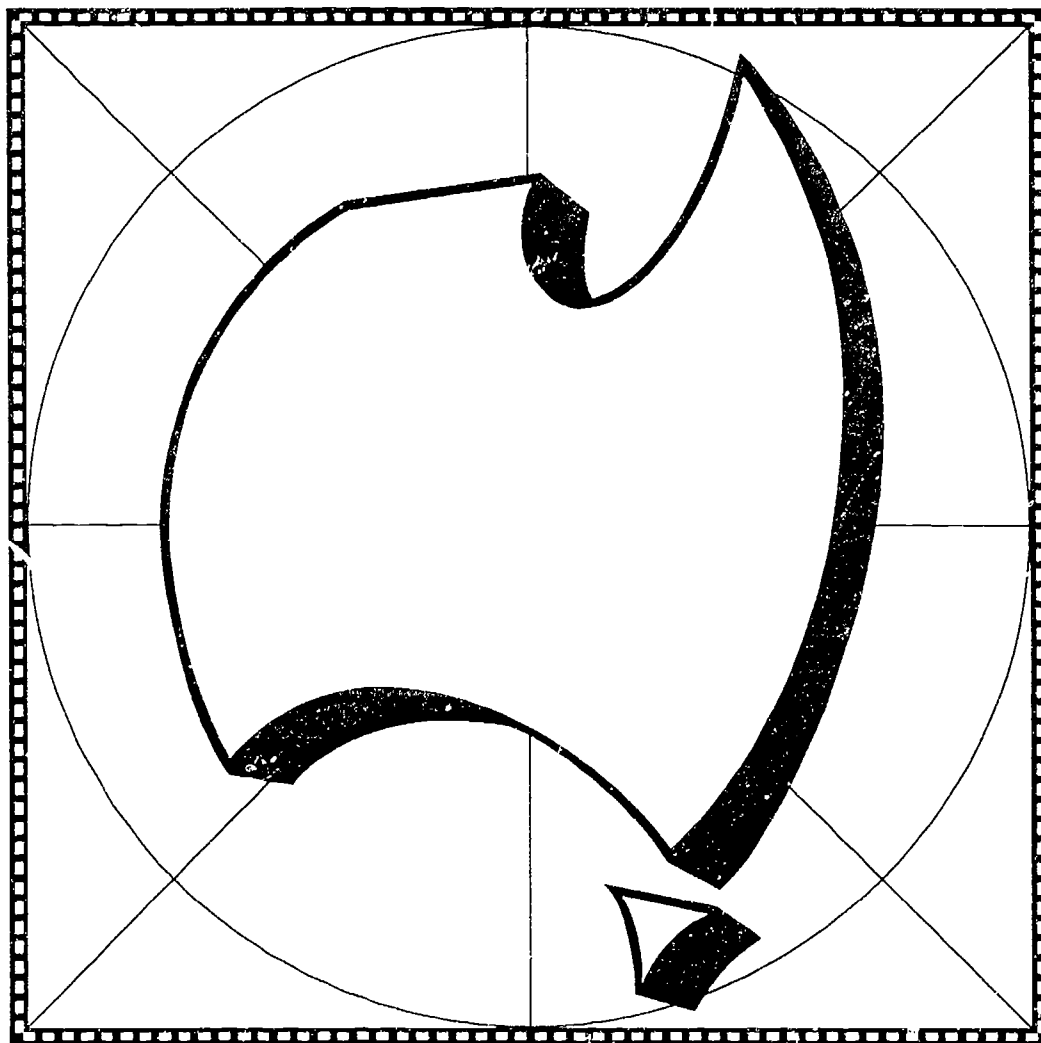
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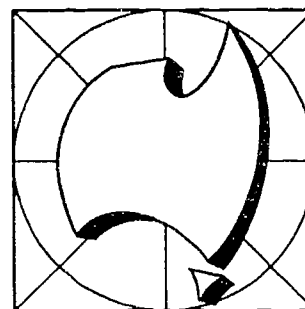
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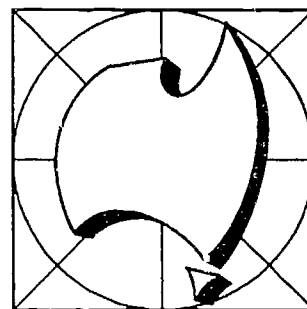
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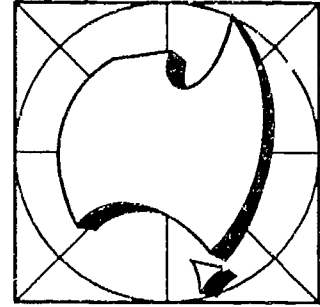
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INTRODUCTION



The *Statistical Annex* is an important component of the total documentation making up the *National Report on Schooling in Australia 1991*, which has been prepared to describe the 1991 school year.

A series of tables is included to enable the reader to obtain more detailed information than that which appears in the text of the report.

This report is the third in a series describing Australian schooling. The first report, describing the 1989 school year, contained a number of tables which were more detailed and historical in nature than the 1990 and 1991 reports, as it is necessary that the first in a series establish baseline data and commence trend series which can thereafter be updated.

The material contained within the *Statistical Annex* is primarily intended to enlarge upon the tables and figures included in the national overview chapter of the report, but also serves to draw together data on a number of aspects of schooling that are dealt with in the State and Territory and the Commonwealth chapters. The series of figures and tables are organised in the following categories:

- The context of Australian schooling
- The structure of Australian schooling
- Students—enrolments, retention rates, destination of school leavers, outcomes
- Resource distribution and management
- Commonwealth specific purpose programs
- Staffing

Readers are urged to note carefully the footnotes and accompanying explanations associated with tables and figures in the *Statistical Annex*, as well as within the text of the report. Differences between States and sectors may reflect different methods of enumeration and different periods of time. They often also reflect policy differences which restrict comparisons.

The *Statistical Annex* provides a sound basis for the continuing cooperative development of educational statistics in Australia, which will lead to better quality statistical information about Australian schooling.

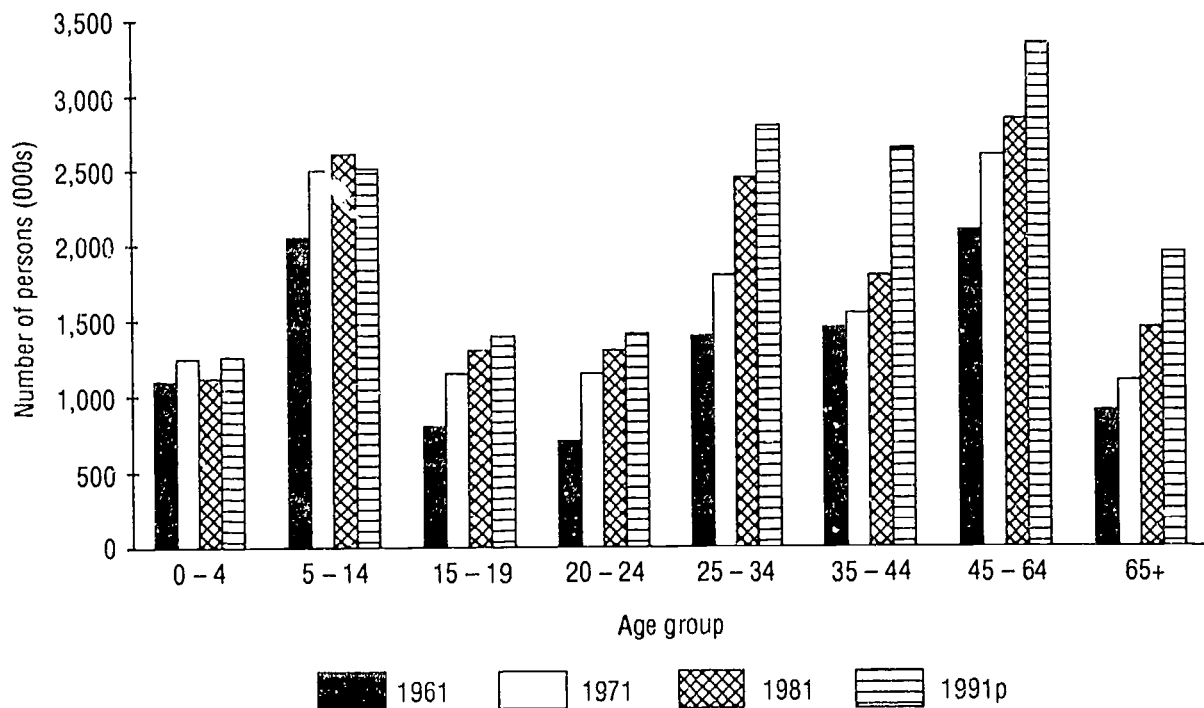
TABLE 1 (A). NUMBER OF PERSONS IN THE POPULATION BY AGE GROUP, AUSTRALIA, SELECTED YEARS

Age	1961	1971	1981	1991p
0-4	1,109,493	1,249,765	1,139,618	1,271,187
5-14	2,067,505	2,497,512	2,585,922	2,503,368
15-19	808,933	1,136,296	1,297,045	1,366,058
20-24	697,438	1,140,607	1,301,866	1,408,317
25-34	1,394,039	1,786,363	2,456,924	2,833,995
35-44	1,446,443	1,558,286	1,822,877	2,645,610
45-64	2,090,092	2,608,063	2,864,009	3,338,204
65+	894,243	1,090,373	1,454,999	1,969,194
Total	10,508,186	13,067,265	14,923,260	17,335,933

p: preliminary

Source: ABS Cat. No. 3101.0, *Australian Demographic Statistics*

FIGURE 1. NUMBER OF PERSONS IN THE POPULATION BY AGE GROUP



p: preliminary

TABLE 1 (B). PROPORTIONAL DISTRIBUTION OF THE POPULATION BY AGE GROUP, AUSTRALIA, SELECTED YEARS (per cent)

Age	1961	1971	1981	1991 ^p
0-4	10.6	9.6	7.6	7.3
5-14	19.7	19.1	17.3	14.4
15-19	7.7	8.7	8.7	7.9
20-24	6.6	8.7	8.7	8.1
25-34	13.3	13.7	16.5	16.4
35-44	13.8	11.9	12.2	15.3
45-64	19.9	20.0	19.2	19.3
65+	8.5	8.3	9.8	11.4
All ages(a)	100.0	100.0	100.0	100.0

p: preliminary

(a) Percentages may not add to 100% due to rounding.

Source: ABS Cat. No. 3101.0, *Australian Demographic Statistics*



TABLE 1 (C). PROPORTION OF COMPULSORY SCHOOL-AGED PERSONS (AGED 5-14 YEARS) IN THE POPULATION, STATES AND TERRITORIES, SELECTED YEARS (per cent)

Year	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
1961	19.0	19.3	20.3	20.5	21.4	21.6	17.3	21.8	19.7
1971	18.4	18.9	19.9	19.6	20.1	20.9	20.2	20.8	19.1
1981	16.8	17.4	18.1	16.6	18.0	17.9	21.4	19.8	17.3
1991 ^p	14.3	14.0	15.0	13.7	15.1	15.4	17.4	15.0	14.4

p: preliminary

Source: ABS Cat No. 3201.0, *Estimated Resident Population by Sex and Age: States and Territories of Australia*

TABLE 2. LEVEL OF EDUCATIONAL ATTAINMENT OF THE LABOUR FORCE (AGED 15 YEARS AND OVER)(a), AUSTRALIA, SELECTED YEARS

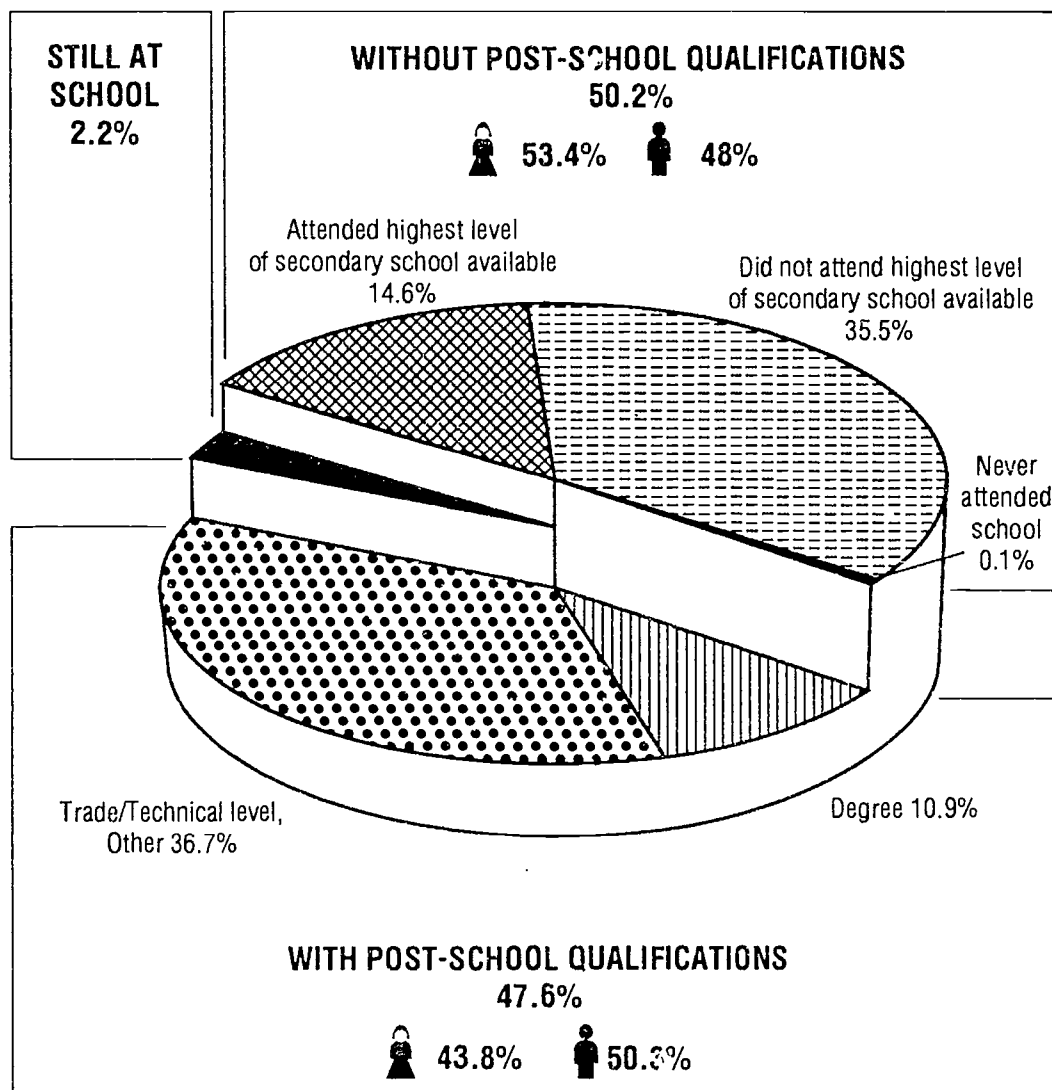
Educational Attainment	1981		1986 ^r		1990		1991					
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons			
	(per cent)											
<i>With Post-School Qualifications</i>	40.8	34.6	38.5	45.8	39.4	43.3	49.4	41.8	46.2	50.3	43.8	47.6
Degree	8.5	6.3	7.7	10.3	8.6	9.7	11.4	9.2	10.5	11.6	9.9	10.9
Trade/Technical Level, Other	32.4	28.3	30.9	35.5	30.8	33.6	37.9	32.6	35.7	38.7	33.9	36.7
<i>Without Post-School Qualifications(b)</i>	58.2	63.5	60.1	52.9	57.9	54.9	49.0	55.3	51.6	48.0	53.4	50.2
Attended highest level of secondary school available	11.8	12.0	11.8	12.2	13.5	12.8	13.2	15.1	14.0	13.7	15.7	14.5
Did not attend highest level of secondary school available	0.7	0.7	0.7	0.9	0.7	0.8	1.0	0.8	0.9	0.9	0.7	0.8
-left at age 18 and over	13.5	17.5	14.9	13.6	17.4	15.1	13.8	16.8	15.0	13.7	15.9	14.6
-left at ages 16-17	27.0	29.2	27.8	22.3	23.0	22.6	18.0	20.1	18.9	17.0	18.7	17.7
-left at ages 14-15	5.1	3.8	4.7	3.8	3.0	3.5	2.7	2.1	2.4	2.5	2.0	2.3
-left at ages 13 and under												
Never Attended School	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Still at School	1.0	2.0	1.3	1.3	2.8	1.9	1.6	2.9	2.2	1.8	2.8	2.2
	(000s)											
Total in Labour Force	4,283	2,468	6,750	4,549	2,942	7,491	4,852	3,454	8,306	4,941	3,512	8,453

r: revised

(a) From 1990 persons aged 70 and over have not been required to answer supplementary survey questions on educational attainment. (b) Includes persons for whom attendance at a secondary school could not be determined.

Source: ABS Cat. No. 6235.0, *Labour Force Status and Educational Attainment*

FIGURE 2. LEVEL OF EDUCATIONAL ATTAINMENT OF THE LABOUR FORCE (AGED 15-69 YEARS), AUSTRALIA, 1991



Source: ABS Cat. No 6235.0, *Labour Force Status and Educational Attainment*

TABLE 3 (A). NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA, SELECTED YEARS

Year	Government	Non-government			Total
		Catholic	Independent	Total	
1971	7,404	1,769	415	2,184	9,588
1976	7,306	1,698	440	2,138	9,444
1981	7,472	1,697	564	2,261	9,733
1986	7,589	1,712	784	2,496	10,085
1991	7,470	1,705	805	2,510	9,980

Source: ABS Cat No. 4221.0, *Schools Australia 1991* and earlier related publications

TABLE 3 (B). NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA, SELECTED YEARS

Year	Government	Non-government			Total
		Catholic	Independent	Total	
1971	2,196,571	494,725	116,349	611,074	2,807,645
1976	2,323,204	498,374	125,507	623,881	2,947,085
1981	2,299,403	534,329	153,667	687,996	2,987,399
1986	2,207,801	581,023	212,565	793,588	3,001,389
1991	2,217,226	598,210	259,701	857,911	3,075,137

Source: ABS Cat No. 4221.0, *Schools Australia 1991* and earlier related publications

FIGURE 3. THE STRUCTURE OF SCHOOLING IN AUSTRALIA

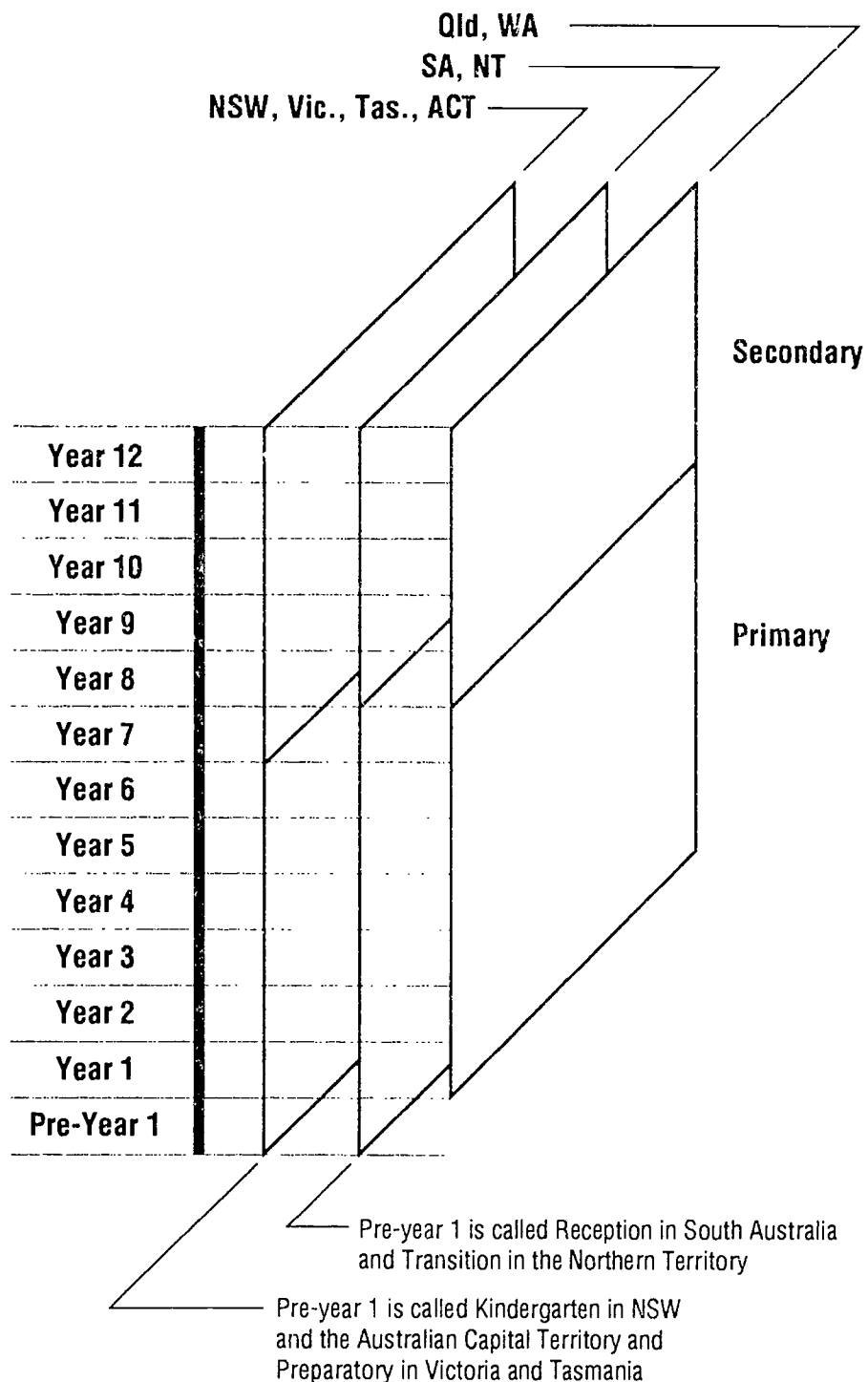


TABLE 4. NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991

<i>State/Level of Education</i>	<i>Government</i>	<i>Non-government</i>			<i>All Schools</i>	
		<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	<i>Total</i>	<i>Per cent of Total</i>
New South Wales						
Primary	1,637	424	107	531	2,168	21.7
Secondary	383	127	27	154	537	5.4
Combined primary/secondary	61	36	106	142	203	2.0
Special	95	6	24	30	125	1.3
Total	2,176	593	264	857	3,033	30.4
Victoria						
Primary	1,538	385	65	450	1,988	19.9
Secondary	373	100	19	119	492	4.9
Combined primary/secondary	19	11	94	105	124	1.2
Special	99	7	15	22	121	1.2
Total	2,029	503	193	696	2,725	27.3
Queensland						
Primary	1,004	191	46	237	1,241	12.4
Secondary	179	65	17	82	261	2.6
Combined primary/secondary	72	17	57	74	146	1.5
Special	64	0	3	3	67	0.7
Total	1,319	273	123	396	1,715	17.2
South Australia						
Primary	510	71	44	115	625	6.3
Secondary	94	13	10	23	117	1.2
Combined primary/secondary	68	18	24	42	110	1.1
Special	24	2	2	4	28	0.3
Total	696	104	80	184	880	8.8
Western Australia						
Primary	512	105	42	147	659	6.6
Secondary	95	30	8	38	133	1.3
Combined primary/secondary	94	16	46	62	156	1.6
Special	60	1	1	2	62	0.6
Total	761	152	97	249	1,010	10.1
Tasmania						
Primary	163	27	10	37	200	2.0
Secondary	42	3	1	4	46	0.5
Combined primary/secondary	26	7	17	24	50	0.5
Special	16	0	0	0	16	0.2
Total	247	37	28	65	312	3.1

TABLE 4. NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991 — continued

State/Level of Education	Government		Non-Government		All Schools		
			Catholic	Independent	Total	Total	Per cent of Total
Northern Territory							
Primary		94	7	7	14	108	1.1
Secondary		13	2	1	3	16	0.2
Combined primary/secondary		34	6	2	8	42	0.4
Special		7	0	0	0	7	0.1
Total		148	15	10	25	173	1.7
Australian Capital Territory							
Primary		63	20	3	23	86	0.9
Secondary		25	5	1	6	31	0.3
Combined primary/secondary		1	3	6	9	10	0.1
Special		5	0	0	0	5	0.1
Total		94	28	10	38	132	1.3
Australia							
Primary		5,521	1,230	324	1,554	7,075	70.9
Secondary		1,204	345	84	429	1,633	16.4
Combined primary/secondary		375	114	352	466	841	8.4
Special		370	16	45	61	431	4.3
Total All Schools	1991	7,470	1,705	805	2,510	9,980	100.0
	1990	7,490	1,714	803	2,517	10,007	—
	1989	7,513	1,720	803	2,523	10,036	—

Source: ABS Cat. No. 4221.0, *Schools Australia 1991*

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TABLE 5 (A). FULL-TIME STUDENTS(a), BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1991

<i>Level of Education</i>	NSW	Vic.(b)	Qld(c)	SA	WA	Tas.	NT	ACT	Australia	Males	Females
GOVERNMENT											
<i>Primary</i>	439,928	301,140	252,802	122,139	141,707	37,674	19,135	22,418	1,336,938	690,176	648,357
<i>Junior secondary(d)</i>	227,142	162,546	94,412	39,858	52,203	20,740	5,447	11,563	613,911	316,627	295,689
<i>Senior secondary Yr 11-12</i>	79,347	69,700	50,811	24,817	24,966	7,248	2,579	6,909	266,377	130,298	136,079
<i>Total Secondary</i>	306,489	232,246	145,223	64,675	77,169	27,988	8,026	18,472	880,288	446,925	431,768
Total Government	746,417	533,386	398,025	186,814	218,871	65,662	27,161	40,890	2,217,226	1,137,101	1,080,125
CATHOLIC											
<i>Primary</i>	121,501	101,468	51,680	21,227	27,930	7,385	3,131	8,551	342,873	174,394	168,479
<i>Junior secondary(d)</i>	69,100	52,689	23,137	8,417	13,333	4,008	1,062	5,489	177,235	88,683	88,552
<i>Senior secondary Yr 11-12</i>	26,024	22,719	13,716	5,642	6,702	1,139	247	1,913	78,102	37,211	40,891
<i>Total Catholic</i>	216,625	176,876	88,533	35,286	47,965	12,532	4,440	15,953	598,210	300,288	297,922
INDEPENDENT											
<i>Primary</i>	31,948	27,945	16,642	12,698	9,601	3,404	963	1,839	105,040	53,467	51,573
<i>Junior secondary(d)</i>	29,110	33,528	17,209	6,983	8,432	3,087	697	2,215	101,261	51,500	49,761
<i>Senior secondary Yr 11-12</i>	13,213	17,778	10,407	5,052	4,987	929	184	850	53,400	26,159	27,241
<i>Total Independent</i>	74,271	79,251	44,258	24,733	23,020	7,420	1,844	4,904	259,701	131,126	128,575

TABLE 5 (A). FULL-TIME STUDENTS(a), BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1991 — continued

<i>Level of Education</i>	<i>NSW</i>	<i>Vic.(b)</i>	<i>Qld(c)</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>	<i>Males</i>	<i>Females</i>
TOTAL NON-GOVERNMENT											
<i>Primary</i>	153,449	129,413	68,322	33,925	37,531	10,789	4,094	10,390	447,913	227,861	220,052
<i>Junior secondary(d)</i>	98,210	86,217	40,346	15,400	21,765	7,095	1,759	7,704	278,496	140,183	138,313
<i>Senior secondary Yr 11 12</i>	39,237	40,497	24,123	10,694	11,689	2,068	431	2,763	131,502	63,370	68,132
<i>Total Secondary</i>	137,447	126,714	64,469	26,094	33,454	9,163	2,190	10,467	409,998	203,553	206,445
Total Non-Government	290,896	256,127	132,791	60,019	70,985	19,952	6,284	20,857	857,911	431,414	426,497
ALL SCHOOLS											
<i>Primary</i>	593,377	430,553	321,124	156,064	179,233	48,463	23,229	32,808	1,784,851	918,037	868,409
<i>Junior secondary(d)</i>	325,352	248,763	134,758	55,258	73,968	27,835	7,206	19,267	892,407	456,810	434,002
<i>Senior secondary Yr 11 12</i>	118,584	110,197	74,934	35,511	36,655	9,316	3,010	9,672	397,879	193,668	204,211
<i>Total Secondary</i>	443,936	358,960	209,692	90,769	110,623	37,151	10,216	28,939	1,290,286	650,478	638,213
Total All Schools	1,037,313	789,513	530,816	246,833	289,856	85,614	33,445	61,747	3,075,137	1,568,515	1,506,622

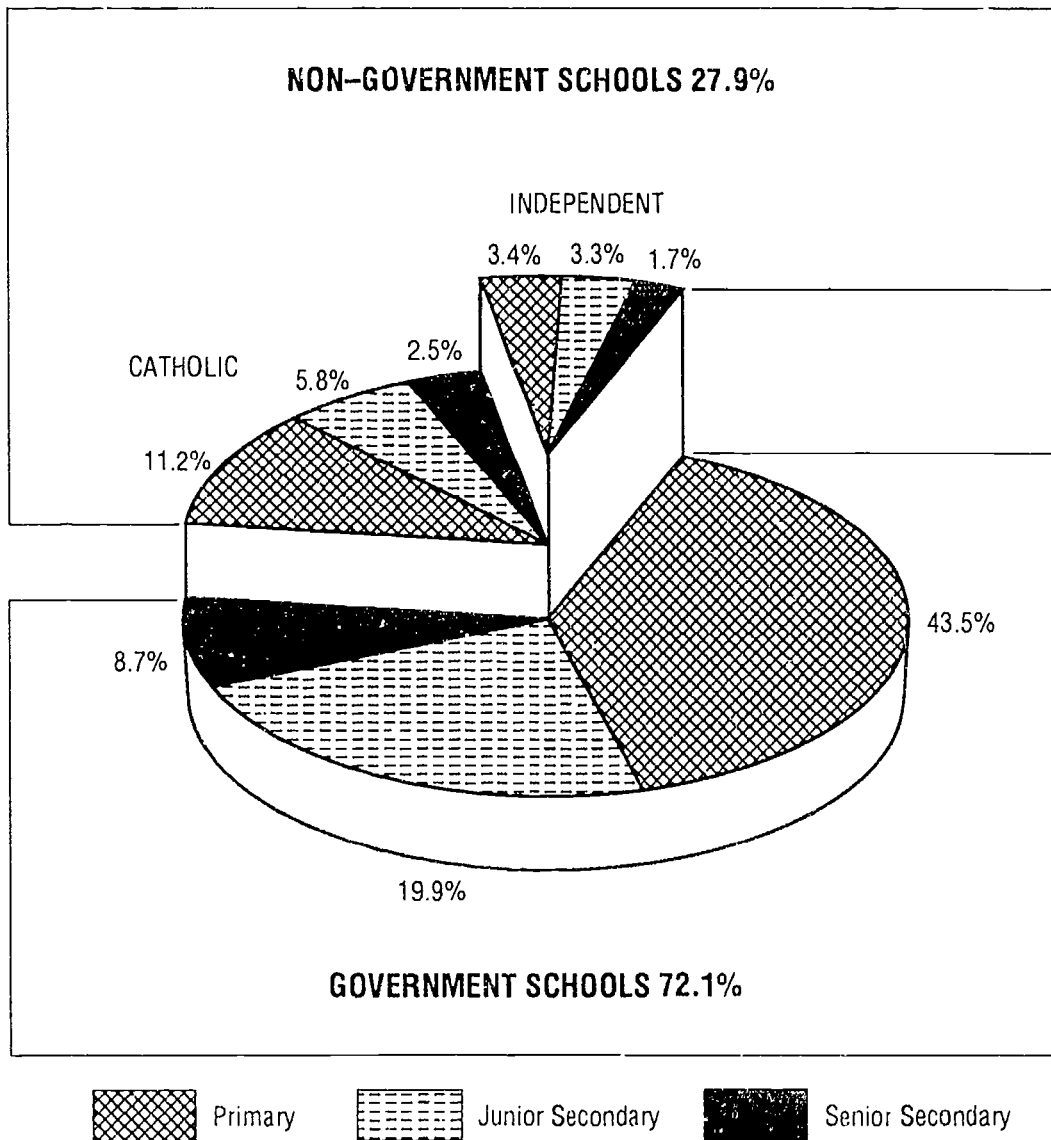
(a) As from 1990, students in special schools have been allocated to either primary or secondary education on the basis of age—primary if under 12 years and secondary if over 12.

(b) Non-government figures for Victoria include full-time students attending 8 special schools administered by government authorities other than the Ministry of Education.

(c) The government sector figures have been revised since they were published in the NSSC 1991. (d) Junior secondary comprises Yrs 7-10 in NSW, Vic., Tas. & ACT and Yrs 8-10 in Qld, SA, WA & NT.

Source: AEC National Schools Statistics Collection, 1991

FIGURE 4. STUDENTS IN AUSTRALIAN SCHOOLS, BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, 1991



Source: AEC National Schools Statistics Collection, 1991

TABLE 5 (B). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER STUDENTS, BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1991

Year/Level of Education	NSW			Vic			Qld			SA		
	Non		All	Non		All	Non		All	Non		All
	Govt	Govt	Schools	Govt	Govt	Schools	Govt(a)	Govt	Schools	Govt	Govt	Schools
K or Pre-year 1	1,663	144	1,807	240	15	255	n.a.	n.a.	n.a.	381	27	408
Year 1	1,633	155	1,788	266	19	285	1,928	210	2,138	414	24	438
Year 2	1,537	118	1,655	238	7	245	1,831	149	1,980	444	23	467
Year 3	1,525	104	1,629	245	13	258	1,880	173	2,053	364	17	381
Year 4	1,119	112	1,531	224	12	236	1,736	167	1,903	353	16	369
Year 5	1,414	82	1,496	236	14	250	1,727	140	1,867	334	15	349
Year 6	1,319	91	1,410	223	5	228	1,588	155	1,743	293	19	312
Year 7	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	1,678	131	1,809	281	11	292
Ungraded Primary	431	8	439	7	9	16	117	11	128	11	3	14
Total Primary	10,941	814	11,755	1,679	94	1,773	12,485	1,136	13,621	2,875	155	3,030
Year 7	1,406	56	1,462	251	22	273	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Year 8	1,364	59	1,423	222	17	239	1,578	205	1,783	318	22	340
Year 9	1,244	68	1,312	230	15	245	1,464	204	1,668	266	17	283
Year 10	1,004	72	1,076	183	20	203	1,304	188	1,492	240	20	260
Year 11	597	31	628	122	18	140	914	115	1,059	179	20	199
Year 12	330	25	355	58	9	67	683	134	817	84	21	105
Ungraded Secondary	302	0	302	34	0	34	66	16	82	46	0	46
Total Secondary	6,247	311	6,558	1,100	191	1,291	6,009	892	6,901	1,133	100	1,233
Total	17,188	1,125	18,313	2,779	195	2,974	18,494	2,028	20,522	4,008	255	4,263

n.a. = not applicable

(a) The ungraded figures in this column have been revised since published in the AEC NSSC 1991.

Source: AEC National Schools Statistics Collection, 1991

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TABLE 5 (B). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER STUDENTS, BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1991 — continued

WA			Tas			NT			ACT			Australia		
Non Govt		All Schools	Non Govt		All Schools	Non Govt		All Schools	Non Govt		All Schools	Non Govt		All Schools
n.a.	n.a.	n.a.	71	19	90	1,185	169	1,354	23	4	27	3,563	378	3,941
1,227	295	1,522	185	11	196	1,146	132	1,278	44	2	46	6,843	848	7,691
1,036	260	1,296	176	13	189	1,089	149	1,238	43	3	46	6,394	722	7,116
946	250	1,196	182	17	199	1,024	132	1,156	35	7	42	6,201	713	6,914
922	279	1,201	160	14	174	883	157	1,040	34	3	37	5,731	760	6,491
908	224	1,132	195	17	212	750	132	882	36	5	41	5,600	629	6,229
874	232	1,106	143	9	152	616	123	739	36	4	40	5,092	638	5,730
811	186	997	n.a.	n.a.	n.a.	648	141	789	n.a.	n.a.	n.a.	3,418	469	3,887
231	90	321	20	0	20	126	0	126	5	0	5	948	121	1,069
6,955	1,816	8,771	1,132	100	1,232	7,167	1,135	8,602	256	28	284	43,790	5,278	49,068
n.a.	n.a.	n.a.	181	11	192	n.a.	n.a.	n.a.	34	2	36	1,872	91	1,963
834	214	1,048	156	18	174	725	183	908	29	0	29	5,226	718	5,944
789	186	975	152	22	174	523	151	674	24	2	26	4,692	665	5,357
661	123	784	174	13	187	348	177	525	29	1	30	3,943	614	4,557
315	69	384	54	2	56	151	62	213	18	2	20	2,350	349	2,699
143	41	184	27	5	32	123	23	146	9	2	11	1,457	260	1,717
201	159	363	12	1	13	67	37	104	0	0	0	731	213	944
2,946	792	3,738	756	72	828	1,937	633	2,570	143	9	152	20,271	2,910	23,181
9,901	2,608	12,509	1,888	172	2,060	9,404	1,768	11,172	399	37	436	64,061	8,188	72,249

TABLE 6. NUMBER OF FULL-TIME STUDENTS: ACTUAL AND PROJECTED(a) BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS (000s as at July each year)

Year	Primary(b)(c)			Secondary(c)			Total		
	Govt	Non-Govt	Total	Govt	Non-Govt	Total	Govt	Non-Govt	Total
1976	1,475	354	1,829	848	270	1,118	2,323	624	2,947
1981	1,485	386	1,871	814	302	1,116	2,299	688	2,987
1986	1,290	410	1,700	918	384	1,301	2,208	794	3,001
1990	1,323	441	1,763	871	407	1,278	2,193	848	3,042
1991	1,339	448	1,787	879	410	1,289	2,217	858	3,075
1992	1,355	455	1,810	877	410	1,287	2,232	865	3,097
1993	1,372	462	1,833	873	412	1,285	2,244	874	3,118
1994	1,383	467	1,851	877	417	1,294	2,260	884	3,144
1995	1,397	473	1,870	890	423	1,313	2,287	896	3,183
1996	1,410	479	1,889	904	432	1,335	2,314	910	3,224
1997	1,426	484	1,910	916	440	1,356	2,341	924	3,266
1998	1,445	491	1,936	926	447	1,373	2,372	938	3,310
1999	1,464	497	1,961	933	453	1,386	2,397	950	3,347
2000	1,481	502	1,983	938	458	1,396	2,418	961	3,379
2001	1,498	508	2,006	943	462	1,405	2,441	970	3,410

(a) The projections are based on 1991 actual enrolments and the maintenance of 1991 retention rates. They will not reflect such factors as the effects of future changes in education and immigration policy, Government policy and social and economic conditions. (b) Prior to 1984 ungraded students were classified as primary students. (c) From 1984 students in special schools have been allocated to either primary or secondary education.

Source: Department of Employment, Education and Training

TABLE 7. PROPORTION OF FULL-TIME STUDENTS ENROLLED IN GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, SELECTED YEARS (per cent)

State/ Level of Education	1981			1986			1991		
	Govt	Catholic	Indepen- dent	Govt	Catholic	Indepen- dent	Govt	Catholic	Indepen- dent
New South Wales									
Primary	78.7	18.5	2.7	75.2	20.7	4.1	71.1	20.5	5.4
Junior secondary	75.0	19.6	5.4	72.7	20.2	7.1	69.8	21.2	8.9
Senior secondary	67.4	21.7	10.9	66.6	22.4	11.0	66.9	21.9	11.1
Total Secondary	73.7	19.9	6.3	71.5	20.6	7.9	69.0	21.4	9.5
Total Students	76.9	19.0	4.1	73.6	20.7	5.7	72.0	20.9	7.2
Victoria									
Primary	75.3	20.5	4.3	70.6	23.5	5.9	69.9	23.6	6.5
Junior secondary	71.3	18.9	9.8	67.6	20.1	12.3	65.3	21.2	13.5
Senior secondary	62.3	21.8	15.9	61.5	22.1	16.4	63.3	20.6	16.1
Total Secondary	69.4	19.5	11.1	66.1	20.6	13.3	64.7	21.0	14.3
Total Students	72.9	20.1	7.0	68.6	22.1	9.3	67.6	22.4	10.0
Queensland									
Primary	81.5	16.7	1.8	80.0	16.8	3.2	78.7	16.1	5.2
Junior secondary	73.6	18.3	8.1	72.1	17.8	10.1	70.1	17.2	12.8
Senior secondary	63.9	22.2	13.9	66.7	20.1	13.3	67.8	18.3	13.9
Total Secondary	71.4	19.4	9.4	70.6	18.5	11.0	69.2	17.6	13.2
Total Students	78.2	17.5	4.3	76.2	17.4	6.3	75.0	16.7	8.3
South Australia									
Primary	84.8	11.0	4.2	80.2	13.0	6.9	78.3	13.6	8.1
Junior secondary	81.8	11.3	6.9	77.2	13.6	9.2	72.1	15.2	12.6
Senior secondary	76.2	13.3	10.4	73.7	14.8	11.5	69.9	15.9	14.2
Total Secondary	80.2	11.9	8.0	76.1	14.0	10.0	71.3	15.5	13.3
Total Students	83.1	11.3	5.6	78.5	13.4	8.1	75.7	14.3	10.0
Western Australia									
Primary	83.9	13.3	2.7	80.4	15.4	4.2	79.1	15.6	5.4
Junior secondary	77.2	15.2	7.6	74.1	16.6	9.3	70.6	18.0	11.4
Senior secondary	69.4	17.9	12.7	70.2	17.5	12.3	68.1	18.3	13.6
Total Secondary	75.4	15.8	8.8	73.0	16.9	10.1	69.8	18.1	12.1
Total Students	81.0	14.2	4.8	77.5	15.9	6.6	75.5	16.5	7.9
Tasmania									
Primary	84.0	12.0	4.0	80.4	14.0	5.5	77.7	15.2	7.0
Junior secondary	81.1	12.1	6.8	78.3	12.7	9.0	74.5	14.4	11.1
Senior secondary	77.0	12.7	10.3	72.6	14.8	12.6	77.8	12.2	10.0
Total Secondary	80.5	12.2	7.3	77.4	13.0	9.6	75.3	13.9	10.8
Total Students	82.6	12.1	5.3	79.1	13.6	7.3	76.7	14.6	8.7

TABLE 7. PROPORTION OF FULL-TIME STUDENTS ENROLLED IN GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, SELECTED YEARS — continued
(per cent)

<i>State/ Level of Education</i>	<i>1981</i>			<i>1986</i>			<i>1991</i>		
	<i>Govt</i>	<i>Catholic</i>	<i>Indepen- dent</i>	<i>Govt</i>	<i>Catholic</i>	<i>Indepen- dent</i>	<i>Govt</i>	<i>Catholic</i>	<i>Indepen- dent</i>
Northern Territory									
Primary	84.7	13.4	1.9	84.0	12.8	3.2	82.4	13.5	4.1
Junior secondary	84.7	13.6	1.7	84.6	13.0	2.4	75.6	14.7	9.7
Senior secondary	84.1	15.8	0.2	83.8	12.9	3.3	85.7	8.2	6.1
Total Secondary	84.6	14.0	1.4	84.4	13.0	2.6	78.6	12.8	8.6
Total Students	84.7	13.5	1.8	84.1	12.8	3.0	81.2	13.3	5.5
ACT									
Primary	71.5	25.3	3.2	68.0	27.0	5.0	68.3	26.1	5.6
Junior secondary	65.9	27.3	6.8	62.4	27.4	10.2	60.0	28.5	11.5
Senior secondary	69.5	22.3	8.3	69.8	22.5	7.7	71.4	19.8	8.8
Total Secondary	66.8	26.0	7.2	64.4	26.1	9.5	63.8	25.6	10.6
Total Students	69.6	25.6	4.8	66.4	26.6	7.0	66.2	25.8	7.9
Australia									
Primary	79.4	17.5	3.1	75.9	19.4	4.7	74.9	19.2	5.9
Junior secondary	74.5	18.1	7.4	71.6	19.0	9.4	68.7	19.9	11.3
Senior secondary	66.9	20.2	12.9	66.6	20.4	13.1	66.9	19.6	13.4
Total Secondary	72.9	18.5	8.6	70.4	19.3	10.3	68.2	19.8	12.0
Total Students	77.0	17.9	5.1	73.6	19.4	7.1	72.1	19.5	8.4

Source: ABS Cat No 4221.0, *Schools Australia 1991* and earlier related publications

TABLE 8. AGE PARTICIPATION RATES(a) OF 15-19-YEAR-OLDS, BY SEX, ALL SCHOOLS, STATES AND TERRITORIES, 1991
(per cent of relevant population)

Age	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
MALES									
15	93.2	95.2	88.7	93.7	88.0	97.3	78.7	101.5	92.5
16	75.6	86.1	74.6	79.8	69.1	72.2	72.9	99.8	78.1
17	57.1	67.3	44.3	41.5	35.9	46.3	36.5	85.8	54.2
18	14.4	16.9	9.4	9.8	6.3	12.6	14.1	26.1	13.2
19	2.2	3.6	2.0	2.8	2.3	2.5	3.4	5.2	2.7
15-19	46.4	51.5	42.1	43.5	39.1	45.4	40.2	59.7	46.2
FEMALES									
15	93.8	96.1	91.8	93.7	89.1	97.9	80.3	107.1	*93.7
16	79.9	91.0	81.2	82.7	72.3	72.8	76.5	103.4	82.6
17	65.2	77.3	44.9	38.3	37.8	51.9	41.7	89.2	*59.8
18	13.0	16.0	7.2	7.7	6.2	10.1	10.6	19.1	11.7
19	1.9	3.1	1.7	2.6	2.0	2.0	2.8	2.7	2.2
15-19	48.6	54.1	43.4	42.5	40.2	45.4	41.2	58.3	47.8
PERSONS									
15	93.5	95.6	90.2	93.7	88.6	97.6	79.5	104.2	93.1
16	77.7	88.5	77.8	81.2	70.7	72.5	74.6	101.6	80.3
17	61.0	72.2	44.6	39.9	36.9	49.0	38.9	87.4	56.9
18	13.7	16.5	8.3	8.7	6.2	11.4	12.5	22.6	12.5
19	2.1	3.4	1.8	2.7	2.1	2.2	3.1	4.0	2.5
15-19	47.5	52.7	42.7	43.0	39.6	45.4	40.7	59.0	47.0

* These figures have been revised since published in *Schools Australia 1991*.

(a) Age participation rates represent the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. They do not include people in these age groups who may be attending forms of education other than those delivered in schools (e.g. TAFE). Due to interstate movement, i.e. students resident in one State and attending school in a different State, participation rates may be either slightly underestimated or overestimated, thereby making possible participation rates greater than 100%. Differences in State policies on entry age into schooling and alternative provisions for school-age students (i.e. TAFE) can also affect participation rates.

Source: ABS Cat. No. 4221.0, *Schools Australia 1991*

TABLE 9 (A). APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEARS 10, 11, AND 12, BY SEX, AUSTRALIA, SELECTED YEARS (per cent)

Year	Year 10			Year 11			Year 12		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
1971	81.9	79.7	80.8	49.1	42.7	46.0	34.1	26.9	30.6
1976	86.5	86.7	86.6	51.4	52.6	52.0	34.6	35.3	34.9
1981	90.3	92.6	91.4	51.6	59.0	55.2	32.0	37.8	34.8
1986	93.2	95.1	94.1	65.7	70.9	68.3	45.6	52.1	48.7
1989	96.0	98.1	97.1	73.0	81.5	77.2	55.5	65.2	60.3
1990	97.1	99.3	98.2	76.4	84.8	80.5	58.3	69.9	64.0
1991	98.2	99.4	98.8	82.9	89.2	86.0	66.1	76.7	71.3

(a) Apparent retention rates show the percentage of students who continued to years 10, 11, and 12 from their respective cohort groups at the commencement of their secondary schooling. Note that rates are based on mid-year full-time enrolments. Care should be taken in interpreting the results, as a range of factors affecting their calculation have not been taken into account. At the Australian level these include students repeating a year of education, migration and other net changes to the school population. Comparison between the government and non-government sector should be made with caution due to the effect that transfer between government to non-government schools has on apparent retention rate figures i.e. transfer between schools into the cohort group after the base year changes the real rate.

Sources: ABS Cat. No. 4221.0, *Schools Australia 1991* and earlier related publications

TABLE 9 (B). APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEARS 10, 11, AND 12, BY CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS (per cent)

Year	Year 10			Year 11			Year 12		
	Govt	Non-Govt	All Schools	Govt	Non-Govt	All Schools	Govt	Non-Govt	All Schools
1971	78.5	88.7	80.8	42.1	59.2	46.0	25.9	46.1	30.6
1976	84.9	92.6	86.6	47.5	67.9	52.0	29.6	54.0	34.9
1981	89.2	98.6	91.4	49.7	73.5	55.2	28.5	56.9	34.8
1986	92.0	99.9	94.1	63.2	82.4	68.3	42.3	67.4	48.7
1989	96.2	99.0	97.1	73.0	87.7	77.2	54.3	76.3	60.3
1990	97.5	99.6	98.2	76.8	89.0	80.5	58.3	78.4	64.0
1991	98.7	99.0	98.7	84.1	90.3	86.0	66.9	81.6	71.3

(a) See note to Table 9(A) for an explanation of apparent retention rates.

Sources: ABS Cat. No. 4221.0, *Schools Australia 1991* and earlier related publications

TABLE 10. APPARENT RETENTION RATES (a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, BY SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, SELECTED YEARS (per cent)

<i>State/</i> <i>Category of School</i>	<i>1981</i>			<i>1986</i>			<i>1991</i>		
	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
New South Wales									
Government	25.5	30.9	28.1	36.7	41.7	39.1	51.1	61.8	56.3
Catholic	42.2	38.7	40.4	51.6	51.0	51.3	63.3	69.0	66.1
Independent	88.4	99.2	93.5	88.3	94.4	91.3	91.9	101.3	96.6
Total Non-Govt	51.2	49.0	50.1	59.6	60.5	60.0	70.7	77.3	74.0
Total Schools	31.0	34.9	32.9	42.4	46.6	44.4	56.6	66.4	61.4
Victoria									
Government	19.4	28.7	23.8	32.5	42.8	37.5	63.6	79.5	71.1
Catholic	45.4	48.0	46.8	52.6	62.3	57.7	65.0	78.4	71.9
Independent	87.1	92.7	89.9	89.7	95.5	92.6	99.2	113.4	106.4
Total Non-Govt	59.3	61.1	60.2	65.6	73.3	69.5	77.9	90.8	84.4
Total Schools	28.8	37.6	33.1	41.7	52.2	46.8	66.3	83.5	75.7
Queensland									
Government	28.3	35.7	32.0	47.4	54.9	51.1	70.6	80.4	75.4
Catholic	50.0	48.5	49.2	66.0	67.2	66.6	78.6	86.4	82.3
Independent	88.8	87.2	88.1	87.3	99.2	92.8	97.7	108.3	102.8
Total Non-Govt	61.4	57.9	59.7	73.2	77.1	75.1	85.8	94.6	90.0
Total Schools	36.4	41.1	38.7	54.3	60.7	57.5	75.1	84.4	79.6
South Australia									
Government	30.3	35.5	32.8	44.9	51.0	47.8	72.3	81.9	76.8
Catholic	52.9	67.1	60.6	69.0	78.8	74.1	89.6	100.4	95.1
Independent	97.3	96.7	97.0	96.8	103.6	100.1	107.9	118.0	112.9
Total Non-Govt	70.4	77.3	74.0	80.1	87.8	84.0	97.8	107.9	102.8
Total Schools	35.8	42.3	38.9	51.4	58.3	54.8	78.7	88.9	83.5
Western Australia									
Government	27.0	31.7	29.3	43.6	47.4	45.4	63.2	71.2	67.1
Catholic	42.9	47.6	45.4	55.4	57.0	56.2	67.1	77.2	72.2
Independent	81.5	85.3	83.4	81.7	90.0	85.8	91.6	101.7	96.4
Total Non-Govt	55.1	58.2	56.7	64.2	67.4	65.9	76.3	85.8	81.0
Total Schools	32.6	37.7	35.1	48.3	52.4	50.3	66.9	75.5	71.1
Tasmania									
Government	20.1	28.8	24.3	24.4	30.0	27.1	47.8	57.0	52.1
Catholic	41.1	28.0	34.1	28.6	35.0	36.7	49.0	47.1	47.9
Independent	53.2	45.8	49.5	57.6	57.9	57.8	61.7	64.5	63.0
Total Non-Govt	45.2	33.4	39.1	45.9	43.3	44.5	54.9	53.7	54.3
Total Schools	23.9	29.6	26.7	28.0	32.7	30.3	49.3	56.1	52.6

TABLE 10. APPARENT RETENTION RATES (a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, BY SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, SELECTED YEARS — continued (per cent)

<i>State/</i> <i>Category of School</i>	<i>1981</i>			<i>1986</i>			<i>1991</i>		
	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
Northern Territory									
Government	13.7	21.9	17.6	30.9	35.9	33.4	60.6	61.3	60.9
Catholic	25.6	15.4	20.3	21.8	54.3	37.9	30.4	38.3	34.5
Independent	—	—	—	33.3	42.1	38.0	73.5	57.1	66.1
Total Non-Govt	25.6	15.4	20.3	24.0	51.7	38.0	37.9	41.0	39.5
Total Schools	15.4	20.9	18.0	29.9	38.3	34.1	57.1	57.9	57.5
Australian Capital Territory									
Government	59.6	71.4	65.4	79.2	83.3	81.2	114.5	114.8	114.6
Catholic	68.1	71.5	69.7	65.6	64.7	65.2	67.2	64.4	65.9
Independent	83.6	93.9	88.2	89.8	102.3	95.6	77.0	72.9	75.0
Total Non-Govt	71.7	76.3	73.8	70.2	71.8	70.9	70.0	66.8	68.4
Total Schools	63.2	72.8	67.9	76.0	79.5	77.7	95.8	95.4	95.6
Australia									
Government	25.1	32.1	28.5	38.9	45.8	42.3	61.5	72.7	66.9
Catholic	45.5	45.6	45.6	55.6	59.1	57.4	67.6	76.0	71.9
Independent	87.1	91.5	89.2	87.7	94.8	91.2	95.5	106.3	100.8
Total Non-Govt	57.0	56.8	56.9	65.4	69.4	67.4	77.2	86.0	81.6
Total Schools	32.0	37.8	34.8	45.6	52.1	48.7	66.1	76.7	71.3

(a) See Table 9(A) for an explanation of apparent retention rates.

Sources: Commonwealth Department of Employment, Education and Training, *Retention and Participation in Australian Schools*, 1967 to 1990, Monograph Series No. 6 and unpublished 1991 data; ABS Cat No. 4221.0, *Schools Australia 1991* and earlier related publications

FIGURE 5. APPARENT RETENTION RATES OF SECONDARY SCHOOL STUDENTS TO YEAR 12, AUSTRALIA, SELECTED YEARS

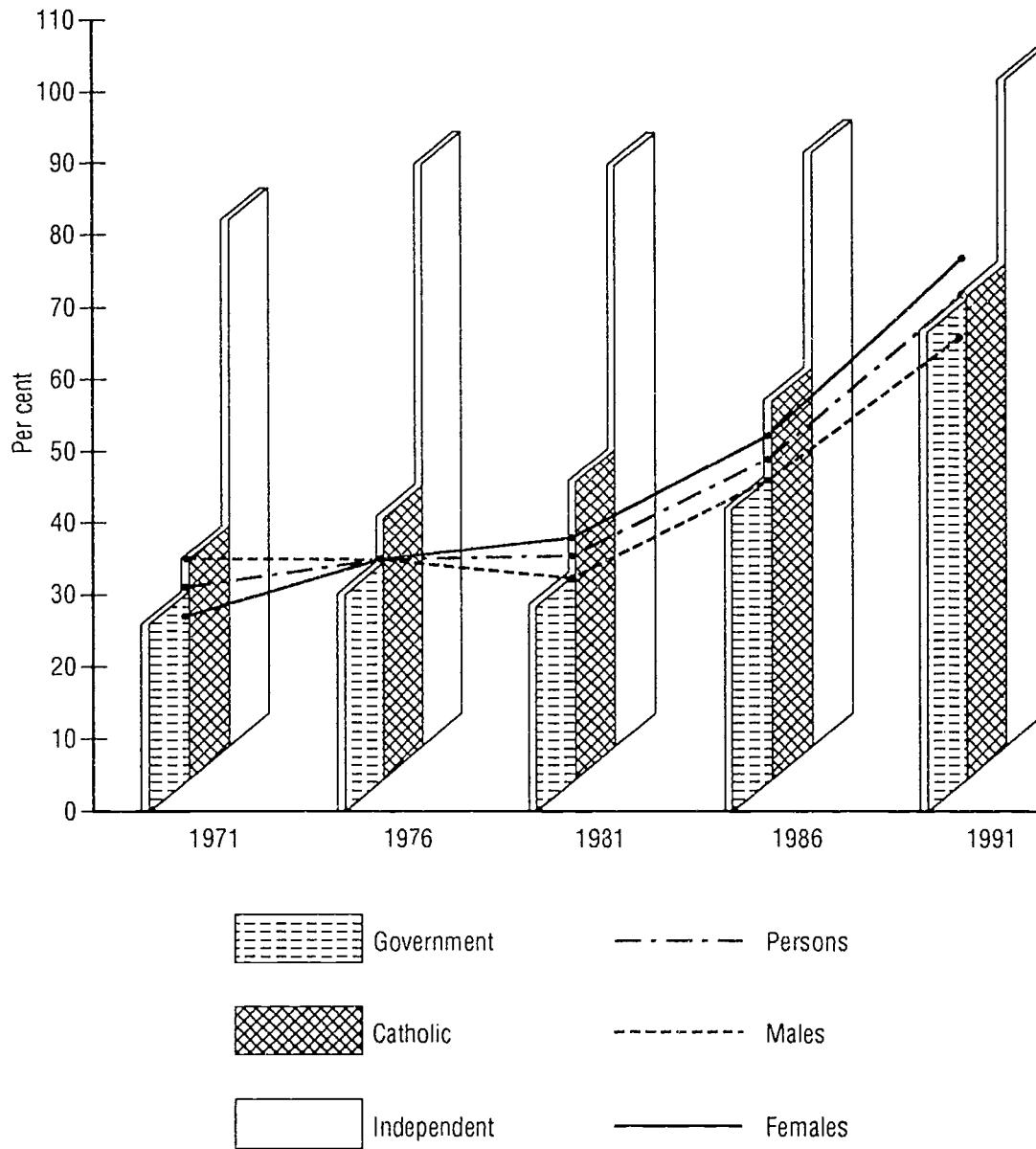


TABLE 11(A). ESTIMATED YEAR 12 COMPLETION RATES (a)(b), BY SOCIOECONOMIC STATUS(c), SEX, AUSTRALIA, SELECTED YEARS (per cent)

Year	Low Socioeconomic Status Decile			High Socioeconomic Status Decile			Total		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
1985	36	43	39	54	62	58	41	49	45
1987	43	55	49	63	74	68	50	61	56
1988	46	58	52	67	79	73	53	65	59
1989r	47	59	53	67	78	72	54	66	60
1990r	46	59	53	65	76	70	55	68	61
1991	56	68	61	75	86	80	63	75	69

r: revised

(a) These figures are estimates only. They express the number of Year 12 'completions' (Year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend Year 12 in that calendar year. (b) ACT excluded for 1985 to 1988. (c) The socioeconomic status (SES) of students is estimated from the postcode of their home address by using an indicator developed by the ABS on the basis of socioeconomic data obtained from the 1986 census. 'Low' SES in the table is the average of the bottom three deciles and 'High' is the average of the top three SES deciles.

Source: Commonwealth Department of Employment, Education and Training (derived from data provided by State education authorities and the ABS).

TABLE 11(B). ESTIMATED YEAR 12 COMPLETION RATES (a)(b), BY LOCALITY, SEX, AUSTRALIA, SELECTED YEARS (per cent)

Year	Urban(c)			Rural(d)			Remote(e)			Total		
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total
1985	45	51	47	35	46	40	31	40	36	41	49	45
1987	53	62	58	46	60	53	38	50	44	50	61	56
1988	56	66	61	50	64	57	41	55	48	53	65	59
1989r	56	67	62	51	66	58	41	53	47	54	66	60
1990r	57	68	63	52	68	60	41	54	47	55	68	61
1991	65	76	70	61	75	68	46	58	52	63	75	69

r: revised

(a) These figures are estimates only. They express the number of Year 12 'completions' (Year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend Year 12 in that calendar year. (b) ACT excluded for 1985 to 1988. (c) Urban includes the capital cities in each State and the ACT as well as Newcastle and Wollongong (NSW), Geelong (Vic.) and the Gold Coast (Qld). It excludes Darwin. (d) Rural is the balance in each State and Territory after urban and remote have been defined. (e) Remote generally refers to sparsely settled areas with population densities depending on the individual State or Territory. All of the Northern Territory, apart from Darwin City, is remote. Source: Commonwealth Department of Employment, Education and Training (derived from data provided by State education authorities and the ABS).

TABLE 12. NUMBER(a) AND PROPORTION(b) OF YEAR 12 ENROLMENTS IN TERTIARY-ACCREDITED SUBJECTS BY SEX, AUSTRALIA, 1986 AND 1991

<i>Subject</i>	<i>Males</i>		<i>Females</i>		<i>Persons</i>	
	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>
1986						
Mathematics	55,914	24.1	48,285	19.2	104,199	21.6
Humanities and social sciences	44,534	19.2	57,901	23.0	102,435	21.2
Biological and other sciences	25,196	10.9	39,632	15.8	64,828	13.4
Physical sciences	43,109	18.6	21,570	8.6	64,679	13.4
Economics and business	32,254	13.9	31,135	12.4	63,389	13.1
Creative and performing arts	8,021	3.5	20,920	8.3	28,941	6.0
Languages	4,568	2.0	11,398	4.5	15,966	3.3
Home science	987	0.4	13,208	5.3	14,195	2.9
Technical studies	8,565	3.7	447	0.2	9,012	1.9
Physical education	4,573	2.0	3,959	1.6	8,532	1.8
Agriculture	2,015	0.9	1,052	0.4	3,067	0.6
Computer studies	1,807	0.8	780	0.3	2,587	0.5
Other	484	0.2	1,013	0.4	1,497	0.3
Total Enrolments	232,027	100.0	251,300	100.0	483,327	100.0
1991						
Mathematics	88,145	26.8	81,737	22.8	169,882	24.7
Humanities and social sciences	53,388	16.2	68,751	19.2	122,139	17.8
Biological and other sciences	33,349	10.1	48,991	13.7	82,340	12.0
Physical sciences	51,614	15.7	30,228	8.4	81,842	11.9
Economics and business	46,385	14.1	52,819	14.7	99,204	14.4
Creative and performing arts	13,556	4.1	29,668	8.3	43,224	6.3
Languages	6,452	2.0	13,962	3.9	20,414	3.0
Home science	1,850	0.6	16,317	4.5	18,167	2.6
Technical studies	13,234	4.0	1,136	0.3	14,370	2.1
Physical education	9,083	2.8	6,467	1.8	15,550	2.3
Agriculture	2,209	0.7	1,152	0.3	3,361	0.5
Computer studies	8,807	2.7	6,298	1.8	15,105	2.2
Other	844	0.3	1,345	0.4	2,189	0.3
Total Enrolments	328,916	100.0	358,871	100.0	687,787	100.0

(a) These figures refer to all subjects (except English) which are publicly examined and/or tertiary accredited. (Enrolments in English are excluded since almost all students are enrolled in this subject.) As each student may be enrolled in several subjects, the total number of enrolments shown in this table far exceeds the total number of Year 12 students.

(b) The proportion of enrolments in a particular subject is the number of enrolments in that subject divided by the number of enrolments in all subjects (excluding English).

Source: Commonwealth Department of Employment, Education and Training derived from data supplied by State Secondary Accreditation Authorities

TABLE 13. DESTINATION OF SCHOOL LEAVERS (AGED 15-19) FROM GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY TYPE OF TERTIARY INSTITUTION ATTENDED(a) OR LABOUR FORCE STATUS, AUSTRALIA, 1987 AND 1991

Type of Tertiary Institution Attended or Labour Force Status in Following Year (1987(b) or 1991(c))	Males		Females		Persons		Males		Females		Persons	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
	ATTENDED GOVERNMENT SCHOOL IN 1986						ATTENDED GOVERNMENT SCHOOL IN 1990					
Higher Education Institution	12,500	12.3	16,100	17.4	28,600	14.7	19,300	23.6	22,900	28.1	42,200	25.9
I-ATE/technical College	28,500	28.0	18,600	20.2	47,100	24.3	21,100	25.8	16,500	20.2	37,500	23.0
Other	800	0.8	4,200	4.6	5,000	2.6	1,800	2.3	4,600	5.7	6,500	4.0
Not Attending Tertiary Education	59,900	58.8	53,400	57.9	113,300	58.4	39,400	48.3	37,400	46.0	76,900	47.1
Employed (F or PF)	39,600	38.9	38,200	41.4	77,800	40.1	25,200	30.9	21,600	26.6	46,800	28.7
Unemployed	16,400	16.1	11,200	12.1	27,600	14.2	11,500	14.1	11,900	14.6	23,400	14.4
Not in labour force	3,900	3.8	4,000	4.3	7,900	4.1	2,700	3.3	3,900	4.8	6,600	4.0
Total	101,800	100.0	92,300	100.0	194,100	100.0	81,600	100.0	81,400	100.0	163,000	100.0
	ATTENDED NON-GOVERNMENT SCHOOL IN 1986						ATTENDED NON-GOVERNMENT SCHOOL IN 1990					
Higher Education Institution	10,300	31.9	10,200	37.8	20,500	36.3	13,200	43.6	13,100	41.3	26,300	42.5
I-ATE/technical College	6,800	23.1	5,000	18.5	11,800	20.9	7,200	23.9	5,300	16.8	12,600	20.3
Other	900	3.1	1,900	7.0	2,800	5.0	400	1.4	2,000	6.2	2,400	3.8
Not Attending Tertiary Education	11,400	38.6	9,900	36.7	21,300	37.7	9,400	31.2	11,300	35.6	20,700	33.5
Employed (F or PF)	8,800	29.8	7,700	28.5	16,500	29.2	6,200	20.6	8,200	25.9	14,500	23.3
Unemployed	2,100	7.1	800	3.0	2,900	5.1	2,000	6.7	2,000	6.4	4,000	6.5
Not in labour force	500	1.7	1,400	5.2	1,900	3.4	1,200	3.8	1,000	3.4	2,200	3.6
Total	29,500	100.0	27,000	100.0	56,400	100.0	30,200	100.0	31,800	100.0	62,000	100.0
	TOTAL ATTENDED SCHOOL IN 1986						TOTAL ATTENDED SCHOOL IN 1990					
Higher Education Institution	22,800	17.4	26,300	22.0	49,100	19.6	32,500	29.0	36,000	31.8	68,500	30.4
I-ATE/technical College	35,300	26.9	23,600	19.8	58,900	23.5	28,300	25.3	21,800	19.3	50,100	22.3
Other	1,300	1.3	6,100	5.1	7,800	3.1	2,200	2.0	6,600	5.8	8,800	3.9
Not Attending Tertiary Education	71,300	54.3	63,300	53.1	134,600	53.7	48,800	43.7	48,700	43.1	97,600	43.4
Employed (F or PF)	48,400	36.9	45,900	38.5	94,300	37.6	31,300	28.1	29,800	26.4	61,300	27.2
Unemployed	18,500	14.1	12,000	10.1	30,500	12.2	13,500	12.1	13,900	12.3	27,500	12.2
Not in labour force	4,400	3.4	5,400	4.5	9,800	3.9	3,900	3.5	5,000	4.4	8,800	3.9
Total	131,300	100.0	119,300	100.0	250,600	100.0	111,800	100.0	113,200	100.0	225,000	100.0

(a) Includes full time and part-time study. (b) Numbers as at May 1987. (c) Numbers as at May 1991. Source: ABS Cat. No. 6227.0. *Transition from Education to Work, Australia*, unpublished tables.

FIGURE 6. DESTINATION OF SCHOOL LEAVERS (AGED 15-19), MAY 1991

TOTAL SCHOOL LEAVERS
225,000

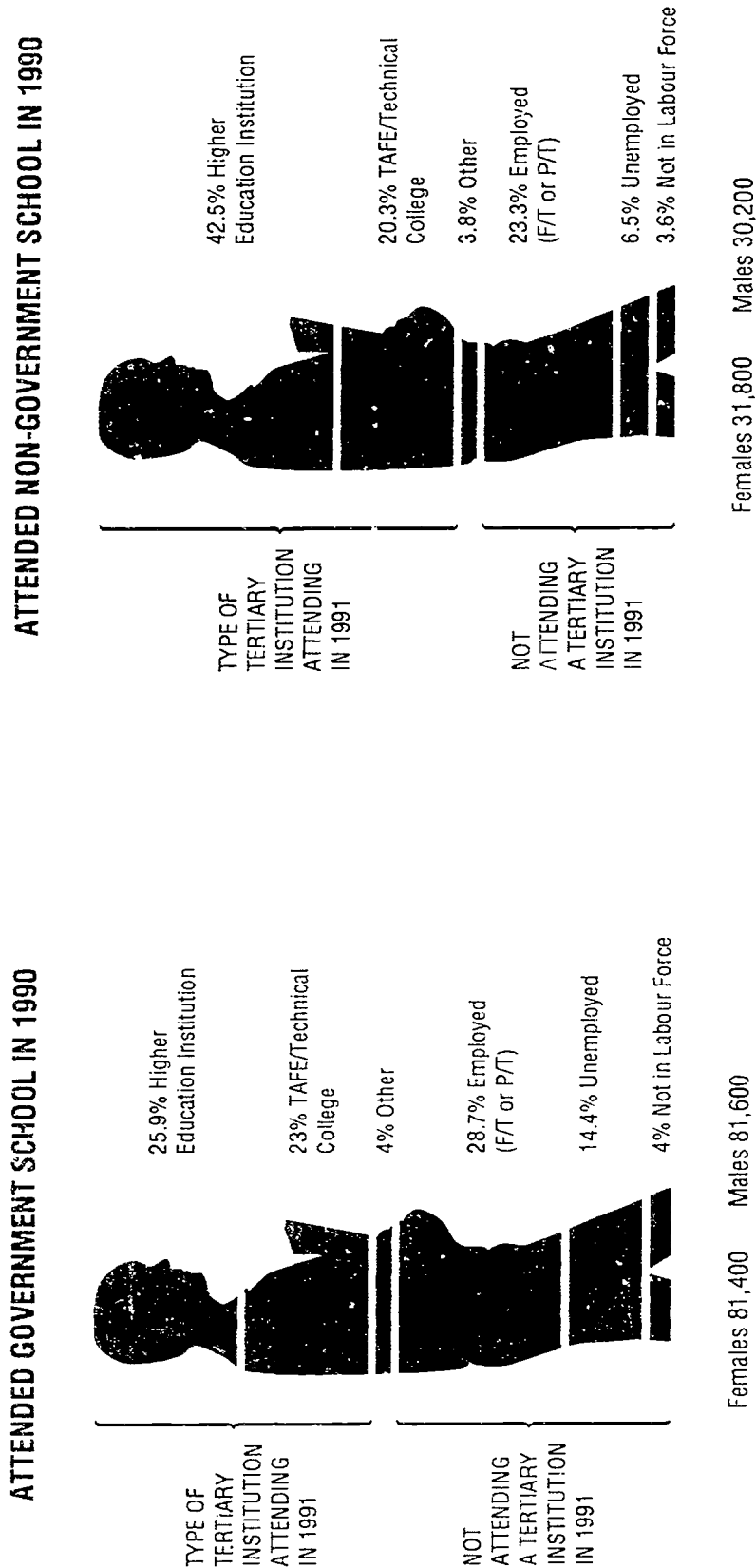


TABLE 14. YEAR 12 SCHOOL LEAVERS CONTINUING INTO HIGHER EDUCATION: KEY STATISTICS, AUSTRALIA, 1979 TO 1991

<i>Year</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Annual Growth Rate (per cent)</i>	<i>Female Proportion(d) (per cent)</i>	<i>School Leavers as a Proportion of Total Undergraduate Commencers (per cent)</i>	<i>School Leavers as a Proportion of Year 12 Enrolments in the Preceding Year (per cent)</i>
1979(a)	20,200	20,600	40,800	..	50.5	41.0	45.1
1980	19,700	19,800	39,500	-3.2	50.1	38.1	43.7
1981	19,200	19,400	38,600	-2.3	50.3	36.3	43.4
1982(a)	18,600	19,100	37,700	-2.3	50.7	37.3	42.7
1983(a)	19,100	19,400	38,500	2.1	50.4	37.2	42.9
1984	20,900	21,100	42,000	9.1	50.2	39.8	42.5
1985	22,000	23,800	45,800	9.0	52.0	40.9	41.4
1986	23,200	25,900	49,100	7.2	52.7	41.1	42.2
1987(b)r	*	*	55,000	12.0	*	44.5	42.9
1988	27,600	32,300	59,900	8.9	53.9	44.2	42.1
1989(c)	30,500	36,500	66,900	11.8	54.5	46.2	41.5
1990	32,100	39,600	71,700	7.1	55.2	45.0	42.7
1991	32,300	40,100	72,400	0.9	55.4	43.1	42.7

r: revised

* Figures not available

(a) These figures include some estimates, to ensure that the coverage in terms of institutions is the same for all years.

(b) Figures for 1987 are all estimates, as a significant number of institutions did not provide the relevant data in that year's statistical return to the department. (c) Difference between the total and the sum of components is due to rounding.

(d) Proportion of school leaver undergraduate commencers who are female.

Source: Commonwealth Department of Employment, Education and Training

TABLE 15. YEAR 12 SCHOOL LEAVERS CONTINUING INTO HIGHER EDUCATION, BY LEVEL OF COURSE, AUSTRALIA, 1991

<i>Level of Course</i>	<i>Males</i>		<i>Females</i>		<i>Persons</i>	
	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>
Bachelor Degree	29,774	92.3	32,764	81.7	62,538	86.4
Diploma	1,092	3.4	6,174	15.4	7,266	10.0
Associate Diploma	1,144	3.5	931	2.3	2,075	2.9
Other Award	86	0.3	25	0.1	111	0.2
Other	176	0.5	197	0.5	373	0.5
Total	32,272	100.0	40,091	100.0	72,363	100.0

Source: Commonwealth Department of Employment, Education and Training

TABLE 15 (A). YEAR 12 SCHOOL LEAVERS CONTINUING INTO HIGHER EDUCATION, BY LEVEL OF COURSE, AUSTRALIA, 1990(a)

<i>Level of Course</i>	<i>Males</i>		<i>Females</i>		<i>Persons</i>	
	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>
Bachelor Degree	29,257	91.1	31,169	78.8	60,426	84.3
Diploma	1,195	3.7	7,014	17.7	8,209	11.4
Associate Diploma	1,380	4.3	1,112	2.8	2,492	3.5
Other Award	17	0.1	2	0.0	19	0.0
Other	268	0.8	277	0.7	545	0.8
Total	32,117	100.0	39,574	100.0	71,691	100.0

(a) This table has been included because the 1990 *Statistical Annex* had the male and female figures transposed.

Source: Commonwealth Department of Employment, Education and Training

NOTES TO TABLES 16-28 — RESOURCE DISTRIBUTION AND MANAGEMENT

Extreme caution should be exercised when comparing the financial data for government and non-government systems provided in this section, for the following reasons:

- a the expenditure rates are for different periods of time—government data relates to a fiscal year, whereas non-government data is for a calendar year;
- b the expenditure data has been collected in different ways—government data is collated at the system level for each State and Territory, whereas non-government data is collected for each individual school and aggregated to a system level;
- c differing collection procedures lead to inclusion of some items in one collection and not in the other and vice versa—e.g. expenditure on staff salary oncosts (including superannuation) is omitted from the government data, while system-wide cost of student transportation is a charge mostly reflected in the government data;
- d some government expenditures—e.g. curriculum development and specialist support services—are provided free of charge to non-government schools in a number of States/Territories;
- e per student expenditures have been calculated using full-time enrolments in government schools, whereas they have been calculated using full-time plus full-time equivalent part-time enrolments in non-government schools.

It should also be noted that Tables 17, 17(A), 18 and 20 are not comparable with corresponding tables published in the *Statistical Annex* in previous years, as the classification of some items has been revised.

**TABLE 16. EXPENDITURE BY GOVERNMENT EDUCATION SYSTEMS, BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1990-91
FINANCIAL YEAR
(\$000s)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
IN-SCHOOL, PRIMARY EDUCATION									
Teaching Staff Salaries	814,226	728,419	457,458	292,813	269,020	79,620	43,206	50,082	2,734,844
Non-Teaching Staff Salaries	105,852	72,035	81,355	47,785	43,702	11,890	8,042	10,069	380,730
Non-Salary Costs	522,062	261,168	316,950	101,125	143,914	31,147	35,556	27,764	1,439,686
<i>Sub-Total:</i>	1,442,140	1,061,622	855,763	441,723	456,636	122,657	86,804	87,915	4,555,260
IN-SCHOOL, SECONDARY EDUCATION									
Teaching Staff Salaries	881,104	816,893	380,556	242,084	219,694	82,617	30,336	61,249	2,714,533
Non-Teaching Staff Salaries	107,902	75,255	61,751	36,109	40,279	13,681	6,012	8,793	349,782
Non-Salary Costs	409,564	291,789	259,763	73,703	124,778	36,517	19,371	23,815	1,239,300
<i>Sub-Total:</i>	1,398,570	1,183,937	702,070	351,896	384,751	132,815	55,719	93,857	4,303,615
OUT-OF-SCHOOL									
Teaching Staff Salaries	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Non-Teaching Staff Salaries	84,072	58,983	54,441	33,792	35,408	14,796	15,479	10,430	307,401
Non-Salary Costs	78,599	112,211	40,624	36,720	32,483	12,022	7,346	6,668	326,673
<i>Sub-Total:</i>	162,671	171,194	95,065	70,512	67,891	26,818	22,825	17,098	634,074
Total	3,003,381	2,416,753	1,652,898	864,131	909,278	282,290	165,348	198,870	9,492,949

n.a.: not applicable

Note: Non-salary costs includes Goods and Services, Cleaning and the Provision of Buildings and Grounds. Users wishing to publish this data should provide suitable explanatory notes and be aware that the data does not represent total government expenditure on school level education. It specifically excludes expenditure on such items as:

- i Commonwealth direct payments to parents and/or students, e.g. Austudy;
- ii pre-schools and TAFE establishments;
- iii superannuation, payroll tax, long service leave provisions, depreciation and sinking fund payments, interest on Commonwealth loans, teacher housing;
- iv student hostel provisions;
- v funds raised by schools, school councils or community organisations.

Source: AEC, *National Schools Statistics Collection, 1991*

TABLE 17. EXPENDITURE(a): NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991 CALENDAR YEAR (\$'000s)

	N/SW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
PRIMARY SCHOOLS									
Teaching Staff Salaries	213,361	171,280	88,805	43,873	46,247	9,688	4,471	12,565	590,289
Non-Teaching Staff Salaries	26,082	19,544	14,451	6,841	11,312	1,526	1,392	1,635	82,784
Other Costs(b)	95,766	92,414	43,408	20,198	29,924	4,839	2,899	5,660	295,106
Total	335,209	283,238	146,664	70,912	87,483	16,052	8,762	19,860	968,179
SECONDARY SCHOOLS									
Teaching Staff Salaries	241,388	189,270	101,038	23,845	44,898	5,356	3,965	13,043	622,805
Non-Teaching Staff Salaries	34,635	39,232	19,465	4,071	8,526	1,015	1,378	2,695	111,017
Other Costs(b)	134,960	122,422	63,068	14,307	30,021	3,485	2,925	7,564	378,752
Total	410,984	350,924	183,571	42,223	83,445	9,856	8,269	23,302	1,112,574
COMBINED SCHOOLS									
Teaching Staff Salaries	214,584	224,025	98,868	74,434	68,074	27,419	3,286	20,699	731,388
Non-Teaching Staff Salaries	38,966	56,330	22,009	15,255	16,706	5,049	1,047	4,241	159,602
Other Costs(b)	192,574	190,325	91,030	50,811	56,249	16,474	2,747	12,459	612,669
Total	446,123	470,679	211,906	140,500	141,029	48,943	7,080	37,399	1,503,659
ALL NON-GOVERNMENT SCHOOLS									
Total	1,192,316	1,104,841	542,141	253,635	311,957	74,851	224,111	80,561	3,584,412

(a) Expenditure at system office level is allocated across the schools in systems in proportion to enrolments. (b) See Table 17(A) for breakdown of Other Costs.

Source: Commonwealth Department of Employment, Education and Training

TABLE 17(A). BREAKDOWN OF 'OTHER COSTS' COMPONENT OF EXPENDITURE: NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991 CALENDAR YEAR (\$000s)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
PRIMARY SCHOOLS									
Staff-Related Expenses	17,209	19,439	7,768	3,189	3,899	724	441	1,289	53,957
Other Operating Expenditure	39,228	34,679	17,175	8,214	10,964	1,818	1,266	3,067	116,410
Debt Servicing	6,341	7,238	4,512	1,451	2,100	661	409	741	23,451
Capital Expenditure -Assets	32,988	31,058	13,953	7,345	12,961	1,636	784	563	101,287
Total	95,766	92,414	43,408	20,198	29,924	4,839	2,899	5,660	295,106
SECONDARY SCHOOLS									
Staff-Related Expenses	18,380	24,462	8,793	2,009	3,818	419	427	1,474	59,782
Other Operating Expenditure	50,776	50,005	23,405	5,238	12,021	1,354	1,271	3,247	147,316
Debt Servicing	15,195	12,801	8,373	1,439	4,071	265	676	1,701	44,521
Capital Expenditure -Assets	50,609	35,153	22,498	5,621	10,111	1,448	552	1,142	127,133
Total	134,960	122,422	63,068	14,307	30,021	3,485	2,925	7,564	378,752
COMBINED SCHOOLS									
Staff-Related Expenses	21,876	32,409	9,742	8,608	7,322	2,645	226	2,319	85,147
Other Operating Expenditure	65,564	76,897	26,497	21,891	19,759	7,174	1,013	5,366	224,162
Debt Servicing	23,501	18,700	14,350	4,262	5,257	1,611	483	1,492	69,656
Capital Expenditure -Assets	81,633	62,319	40,440	16,050	23,911	5,044	1,024	3,282	233,703
Total	192,574	190,325	91,030	50,811	56,249	16,474	2,747	12,459	612,669
ALL NON-GOVERNMENT SCHOOLS									
Total	423,299	405,160	197,505	85,316	116,194	24,798	8,571	25,682	1,286,526

Notes: 'Staff Related Expenses' include superannuation, long service leave provision. 'Other Operating Expenditure' includes cleaning. 'Debt Servicing' includes interest payments only.
 Source: Commonwealth Department of Employment, Education and Training

TABLE 18. INCOME PER STUDENT OF NON-GOVERNMENT SCHOOLS BY AFFILIATION, LEVEL OF EDUCATION, SOURCE OF FUNDS, AUSTRALIA, SELECTED YEARS (\$ per student at December 1991 prices)

Year	Catholic			Independent			Total Non-Government		
	Private(a)	State	Commonwealth	Private(a)	State	Commonwealth	Private(a)	State	Commonwealth
	PRIMARY SCHOOLS								
1986r	495	591	1,310	1,442	563	1,080	564	589	1,293
1990r	619	634	1,424	1,910	631	1,206	732	634	1,405
1991	643	651	1,472	1,807	646	1,173	748	650	1,445
	SECONDARY SCHOOLS								
1986r	1,010	951	2,004	3,064	906	1,458	1,248	946	1,941
1990r	1,321	1,015	2,117	3,768	1,038	1,462	1,616	1,017	2,038
1991	1,356	1,056	2,181	3,756	1,052	1,605	1,652	1,056	2,110
	COMBINED PRIMARY/SECONDARY SCHOOLS								
1986r	1,224	824	1,626	3,613	683	955	2,814	730	1,179
1990r	1,481	862	1,728	4,219	744	1,019	3,470	776	1,213
1991	1,667	874	1,808	4,276	756	1,058	3,569	788	1,261
	ALL NON-GOVERNMENT SCHOOLS								
1986r	768	744	1,585	3,295	696	1,030	1,439	731	1,438
1990r	965	793	1,700	3,884	764	1,092	1,823	784	1,522
1991	1,012	817	1,756	3,908	776	1,135	1,876	805	1,570

r: revised

(a) The definition of 'Private Income' has changed from that published in previous years. It does not include new loans and bridging finance.
Source: Commonwealth Department of Employment, Education and Training

TABLE 19. PER CAPITA EXPENDITURE(a) ON GOVERNMENT SCHOOLS, BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1990-91 FINANCIAL YEAR

<i>State</i>	<i>Primary (\$/student)</i>	<i>Secondary (\$/student)</i>	<i>Total (\$/student)</i>
NSW	3,509	4,782	4,032
Vic.	3,859	5,477	4,560
Qld	3,651	5,128	4,188
SA	4,036	5,791	4,650
WA	3,547	5,380	4,188
Tas.	3,656	5,199	4,309
NT	5,438	8,028	6,191
ACT	4,354	5,528	4,884
Australia	3,712	5,206	4,305

(a) Expenditure on provision of buildings and grounds is included. It is estimated that this amounts to \$326 per student for Australia.

Note

The expenditure base used to derive the per capita figures specifically excludes:

- expenditure on sessional preschools and Technical and Further Education;
- private expenditure, i.e. funds raised by schools, school councils or community organisations;
- expenditure on superannuation, payroll tax, provision for long service leave, depreciation and sinking fund payments, interest on Commonwealth loans, staff accommodation (including all payments to housing authorities);
- expenditure on accruals, provisions, commitments and liabilities;
- direct payment of allowances by the Commonwealth to individual students and/or parents;
- salaries of staff and operating expenses of student hostels, including hostel subsidies;
- expenditure on children in residential care programs;
- all known and clearly identifiable expenditure by government school systems on non-government schools.

Specific inclusions in the base used to derive the per capita figures are:

- expenditure on special schools;
- Commonwealth grants for education;
- expenditure on behalf of the Director-General (or equivalent) by other State Government agencies;
- expenditure financed from Department of Employment, Education and Training joint programs has been apportioned where possible between the government and non-government systems and only that portion expended on the government school system is included;
- payments to staff in the form of allowances for accommodation.

Source: AEC Summary 1990-91 Finance Statistics from the Government Section of the National Schools Statistics Collection 1991

Warning

Tables 19 and 20 cannot be directly compared as different methods of accounting and collection are involved. Table 19 is on a financial-year basis and Table 20 is on a calendar-year basis and some major items are treated differently, e.g. superannuation and debt servicing are included in non-government schools expenditure but not government schools expenditure.

TABLE 20. PER CAPITA EXPENDITURE(a) OF NON-GOVERNMENT SCHOOLS BY AFFILIATION AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991 (\$ per student)

State	Catholic			Independent			Total Non-Government			
	Primary	Secondary	Combined	Primary	Secondary	Combined	Primary	Secondary	Combined	Total
NSW	2,654	4,443	4,454	3,666	6,883	6,324	2,734	4,679	5,757	4,141
Vic	2,592	4,502	5,091	3,885	6,561	6,631	2,671	4,673	6,460	4,350
Qld	2,700	4,562	3,989	3,252	5,743	5,225	2,756	4,836	5,087	4,081
SA	2,881	5,026	4,202	3,232	5,212	5,812	2,979	5,084	5,087	4,247
WA	2,813	4,854	4,676	3,684	5,235	5,711	2,892	4,889	5,415	4,252
Tas.	2,396	4,145	3,548	3,754	*	4,871	2,492	4,144	4,372	3,739
NT	3,171	*	*	3,254	*	5,522	3,182	6,487	5,417	4,520
ACT	2,500	4,467	4,151	*	*	5,207	2,522	4,789	4,646	3,875
Australia	2,663	4,528	4,359	3,546	6,236	6,127	2,743	4,739	5,648	4,197

* Data not provided where less than three schools are involved.

(a) Excludes expenditure on special schools.

Expenditure at system office level is allocated across the schools in systems in proportion to enrolments.

Includes:

- capital expenditure;
- expenditure of funds raised through fees or obtained from Church or Parish grants;
- either expenditure on, or allowance for, superannuation and long service leave;
- Commonwealth and State grants for education;
- payments to staff of salary related allowances including motor vehicle allowances;
- direct payment of allowances by the Commonwealth and States to individual students and/or parents;
- salaries of staff and operating expenses of the boarding house component of schools.

Excludes:

- Commonwealth Department of Employment, Education and Training

Source: Commonwealth Department of Employment, Education and Training

TABLE 21(A). INCOME AND EXPENDITURE PER STUDENT OF NON-GOVERNMENT PRIMARY SCHOOLS, BY AFFILIATION, STATES AND TERRITORIES, 1991 (\$ per student)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
CATHOLIC PRIMARY SCHOOLS									
Fees and Charges	320	361	343	395	336	368	354	409	345
Private Donations and Income	385	218	332	242	171	122	262	232	290
Total Private Income	705	579	675	637	507	490	616	641	635
State Grants	632	605	655	837	638	606	916	718	642
Commonwealth Grants	1,423	1,441	1,504	1,398	1,553	1,369	1,612	1,477	1,452
Total Income(a)	2,760	2,624	2,834	2,872	2,697	2,464	3,144	2,836	2,729
Recurrent Expenditure(a)(b)	2,400	2,322	2,472	2,625	2,388	2,191	2,883	2,436	2,398
Capital Expenditure(a)	254	270	228	256	425	205	288	64	265
Total Expenditure	2,654	2,592	2,700	2,881	2,813	2,396	3,171	2,500	2,663
<i>Loans at End of Year</i>	318	519	619	498	717	765	734	675	489
<i>Loans at Start of Year</i>	293	514	642	465	602	804	779	738	473
<i>Annual Movement in Borrowing</i>	25	5	-23	33	115	-39	-45	-63	16
INDEPENDENT PRIMARY SCHOOLS									
Fees and Charges	1,926	1,883	935	840	996	1,254	583		1,415
Private Donations and Income	420	405	368	272	340	284	261		368
Total Private Income	2,346	2,288	1,303	1,112	1,336	1,538	844		1,783
State Grants	562	527	687	781	629	587	1,315		637
Commonwealth Grants	998	1,090	1,231	1,297	1,397	1,010	1,316		1,157
Total Income(a)	3,906	3,905	3,222	3,189	3,363	3,134	3,476	*	3,577
Recurrent Expenditure(a)(b)	3,225	3,244	2,688	2,787	3,220	2,852	2,990		3,037
Capital Expenditure(a)	441	641	564	445	464	902	264		509
Total Expenditure	3,666	3,885	3,252	3,232	3,684	3,754	3,254	*	3,546
<i>Loans at End of Year</i>	1,198	1,213	1,327	1,061	2,578	2,027	3,469		1,350
<i>Loans at Start of Year</i>	1,166	1,215	1,060	983	2,173	1,372	3,649		1,238
<i>Annual Movement in Borrowing</i>	32	-2	267	78	405	655	-179		112
TOTAL PRIMARY SCHOOLS									
Fees and Charges	447	454	403	519	395	430	386	427	441
Private Donations and Income	387	230	335	250	186	133	262	241	297
Total Private Income	834	684	738	769	581	563	648	668	738
State Grants	627	600	658	821	637	605	972	717	642
Commonwealth Grants	1,389	1,419	1,477	1,370	1,539	1,343	1,570	1,470	1,425
Total Income(a)	2,850	2,703	2,873	2,961	2,757	2,512	3,190	2,855	2,805
Recurrent Expenditure(a)(b)	2,465	2,378	2,494	2,670	2,464	2,238	2,897	2,450	2,456
Capital Expenditure(a)	269	293	262	309	428	254	285	72	287
Total Expenditure	2,734	2,671	2,756	2,979	2,892	2,492	3,182	2,522	2,743
<i>Loans at End of Year</i>	388	561	690	655	886	854	1,119	682	567
<i>Loans at Start of Year</i>	362	557	684	610	744	844	1,183	745	542
<i>Annual Movement in Borrowing</i>	25	5	6	45	142	10	-64	-63	25

* Data not provided where less than three schools are involved

(a) Excludes amounts relating to boarding facilities. (b) Includes debt servicing of loans for capital and operating purposes.

Source: Commonwealth Department of Employment, Education and Training

TABLE 21(B). INCOME AND EXPENDITURE PER STUDENT OF NON-GOVERNMENT SECONDARY SCHOOLS, BY AFFILIATION, STATES AND TERRITORIES, 1991 (\$ per student)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
CATHOLIC SECONDARY SCHOOLS									
Fees and Charges	852	1,165	935	957	1,161	833		1,077	1,000
Private Donations and Income	476	233	318	243	224	177		244	337
Total Private Income	1,328	1,398	1,253	1,200	1,385	1,010		1,321	1,337
State Grants	1,007	988	1,117	1,088	1,121	892		1,603	1,042
Commonwealth Grants	2,196	2,126	2,064	2,347	2,176	2,005		2,025	2,152
Total Income(a)	4,531	4,511	4,434	4,636	4,682	3,906	*	4,948	4,531
Recurrent Expenditure(a)(b)	3,904	4,045	4,030	4,262	4,271	3,528		4,283	4,014
Capital Expenditure(a)	539	457	532	764	583	617		184	514
Total Expenditure	4,443	4,502	4,562	5,026	4,854	4,145	*	4,467	4,528
<i>Loans at End of Year</i>	<i>1,052</i>	<i>1,337</i>	<i>1,545</i>	<i>1,930</i>	<i>2,378</i>	<i>1,184</i>		<i>1,167</i>	<i>1,350</i>
<i>Loans at Start of Year</i>	<i>1,001</i>	<i>1,353</i>	<i>1,480</i>	<i>1,276</i>	<i>2,135</i>	<i>636</i>		<i>1,383</i>	<i>1,288</i>
<i>Annual Movement in Borrowing</i>	<i>51</i>	<i>-16</i>	<i>65</i>	<i>654</i>	<i>244</i>	<i>547</i>		<i>-217</i>	<i>62</i>
INDEPENDENT SECONDARY SCHOOLS									
Fees and Charges	3,679	3,971	3,003	2,272	1,558				3,249
Private Donations and Income	581	433	299	287	489				457
Total Private Income	4,260	4,404	3,302	2,559	2,047				3,706
State Grants	927	803	1,124	1,031	1,122				1,038
Commonwealth Grants	1,444	1,542	1,613	1,603	1,919				1,584
Total Income(a)	6,631	6,750	6,039	5,193	5,087	*	*	*	6,328
Recurrent Expenditure(a)(b)	5,955	5,974	4,949	4,729	4,543				5,496
Capital Expenditure(a)	928	587	794	483	692				740
Total Expenditure	6,883	6,561	5,743	5,212	5,235	*	*	*	6,236
<i>Loans at End of Year</i>	<i>4,025</i>	<i>1,908</i>	<i>2,492</i>	<i>3,426</i>	<i>4,719</i>				<i>3,249</i>
<i>Loans at Start of Year</i>	<i>3,551</i>	<i>1,916</i>	<i>2,382</i>	<i>3,253</i>	<i>4,070</i>				<i>3,050</i>
<i>Annual Movement in Borrowing</i>	<i>474</i>	<i>-8</i>	<i>110</i>	<i>173</i>	<i>648</i>				<i>198</i>
TOTAL SECONDARY SCHOOLS									
Fees and Charges	1125	1398	1414	1365	1196	845	1650	1349	1277
Private Donations and Income	486	249	314	257	248	176	171	483	352
Total Private Income	1,611	1,647	1,728	1,622	1,444	1,021	1,821	1,832	1,629
State Grants	999	973	1,119	1,071	1,121	894	2,821	1,548	1,042
Commonwealth Grants	2,124	2,077	1,959	2,116	2,153	1,994	2,681	1,918	2,082
Total Income(a)	4,734	4,697	4,806	4,809	4,718	3,909	7,323	5,298	4,753
Recurrent Expenditure(a)(b)	4,103	4,205	4,243	4,407	4,297	3,535	6,054	4,554	4,198
Capital Expenditure(a)	576	468	593	677	592	609	433	235	541
Total Expenditure	4,679	4,673	4,836	5,084	4,889	4,144	6,487	4,789	4,739
<i>Loans at End of Year</i>	<i>1,339</i>	<i>1,384</i>	<i>1,765</i>	<i>2,394</i>	<i>2,588</i>	<i>1,244</i>	<i>4,143</i>	<i>2,244</i>	<i>1,584</i>
<i>Loans at Start of Year</i>	<i>1,247</i>	<i>1,399</i>	<i>1,689</i>	<i>1,889</i>	<i>2,308</i>	<i>711</i>	<i>4,298</i>	<i>2,526</i>	<i>1,505</i>
<i>Annual Movement in Borrowing</i>	<i>92</i>	<i>-15</i>	<i>75</i>	<i>505</i>	<i>280</i>	<i>533</i>	<i>-154</i>	<i>-282</i>	<i>79</i>

* Data not provided where less than three schools are involved.

(a) Excludes amounts relating to boarding facilities. (b) Includes debt servicing of loans for capital and operating purposes.

Source: Commonwealth Department of Employment, Education and Training

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**TABLE 21(C). INCOME AND EXPENDITURE PER STUDENT OF NON-GOVERNMENT
COMBINED PRIMARY/SECONDARY SCHOOLS, BY AFFILIATION,
STATES AND TERRITORIES, 1991
(\$ per student)**

<i>Program</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
CATHOLIC COMBINED SCHOOLS									
Fees and Charges	1,236	2,429	857	1,265	1,230	679		1,133	1,271
Private Donations and Income	580	300	354	271	261	132		176	374
Total Private Income	1,816	2,729	1,211	1,536	1,491	811		1,309	1,645
State Grants	837	780	942	830	912	832		945	863
Commonwealth Grants	1,690	1,529	1,799	1,866	2,041	1,866		1,929	1,784
Total Income(a)	4,342	5,038	3,953	4,232	4,445	3,509	*	4,183	4,292
Recurrent Expenditure(a)(b)	3,528	4,521	3,530	3,855	3,812	3,260		3,766	3,727
Capital Expenditure(a)	926	570	459	347	864	288		385	632
Total Expenditure	4,454	5,091	3,989	4,202	4,676	3,548	*	4,151	4,359
<i>Loans at End of Year</i>	<i>859</i>	<i>1,479</i>	<i>1,759</i>	<i>894</i>	<i>1,499</i>	<i>1,002</i>		<i>1,259</i>	<i>1,189</i>
<i>Loans at Start of Year</i>	<i>730</i>	<i>1,442</i>	<i>1,741</i>	<i>891</i>	<i>1,319</i>	<i>864</i>		<i>1,029</i>	<i>1,099</i>
<i>Annual Movement in Borrowing</i>	<i>129</i>	<i>38</i>	<i>18</i>	<i>2</i>	<i>180</i>	<i>138</i>		<i>229</i>	<i>89</i>
INDEPENDENT COMBINED SCHOOLS									
Fees and Charges	3,915	4,706	2,520	3,619	3,296	2,782	1,145	3,609	3,821
Private Donations and Income	562	377	256	339	359	304	121	227	398
Total Private Income	4,477	5,083	2,776	3,958	3,655	3,086	1,266	3,836	4,219
State Grants	735	594	1,042	694	813	777	1,407	788	746
Commonwealth Grants	978	878	1,383	1,070	1,194	1,086	2,488	851	1,044
Total Income(a)	6,190	6,556	5,201	5,722	5,661	4,949	5,161	5,475	6,009
Recurrent Expenditure(a)(b)	5,215	5,740	4,350	5,039	4,771	4,322	4,677	4,774	5,158
Capital Expenditure(a)	1,109	891	1,175	773	940	549	845	433	969
Total Expenditure	6,324	6,631	5,525	5,812	5,711	4,871	5,522	5,207	6,127
<i>Loans at End of Year</i>	<i>3,164</i>	<i>2,415</i>	<i>3,133</i>	<i>1,844</i>	<i>2,734</i>	<i>1,415</i>	<i>2,978</i>	<i>2,602</i>	<i>2,690</i>
<i>Loans at Start of Year</i>	<i>2,904</i>	<i>2,342</i>	<i>2,666</i>	<i>1,551</i>	<i>2,551</i>	<i>1,364</i>	<i>2,782</i>	<i>2,738</i>	<i>2,481</i>
<i>Annual Movement in Borrowing</i>	<i>259</i>	<i>74</i>	<i>466</i>	<i>293</i>	<i>183</i>	<i>51</i>	<i>196</i>	<i>-136</i>	<i>209</i>
TOTAL COMBINED SCHOOLS									
Fees and Charges	3103	4453	2045	2559	2704	1988	1059	2295	3130
Private Donations and Income	567	369	284	308	331	239	187	200	392
Total Private Income	3,670	4,822	2,329	2,867	3,035	2,227	1,246	2,495	3,522
State Grants	766	615	1,014	755	841	798	1,407	871	777
Commonwealth Grants	1,194	950	1,502	1,428	1,436	1,380	2,492	1,423	1,245
Total Income(a)	5,629	6,387	4,845	5,051	5,313	4,406	5,145	4,789	5,544
Recurrent Expenditure(a)(b)	4,704	5,605	4,116	4,506	4,497	3,921	4,633	4,238	4,770
Capital Expenditure(a)	1,053	855	971	581	918	451	784	408	878
Total Expenditure	5,757	6,460	5,087	5,087	5,415	4,372	5,417	4,646	5,648
<i>Loans at End of Year</i>	<i>2,465</i>	<i>2,312</i>	<i>2,741</i>	<i>1,416</i>	<i>2,380</i>	<i>1,259</i>	<i>3,000</i>	<i>1,889</i>	<i>2,283</i>
<i>Loans at Start of Year</i>	<i>2,245</i>	<i>2,242</i>	<i>2,402</i>	<i>1,254</i>	<i>2,198</i>	<i>1,176</i>	<i>2,866</i>	<i>1,831</i>	<i>2,107</i>
<i>Annual Movement in Borrowing</i>	<i>220</i>	<i>70</i>	<i>338</i>	<i>162</i>	<i>182</i>	<i>84</i>	<i>134</i>	<i>58</i>	<i>177</i>

* Data not provided where less than three schools are involved.

(a) Excludes amounts relating to boarding facilities. (b) Includes debt servicing of loans for capital and operating purposes.

Source: Commonwealth Department of Employment, Education and Training

TABLE 21(D). INCOME AND EXPENDITURE PER STUDENT OF ALL NON-GOVERNMENT SCHOOLS, BY AFFILIATION, STATES AND TERRITORIES, 1991 (\$ per student)

<i>Program</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
TOTAL CATHOLIC SCHOOLS									
Fees and Charges	615	769	606	792	722	559	608	770	681
Private Donations and Income	440	228	330	252	201	136	244	220	316
Total Private Income	1,055	997	936	1,044	923	695	852	990	997
State Grants	792	762	845	875	827	735	1,249	1,000	806
Commonwealth Grants	1,736	1,712	1,727	1,717	1,817	1,654	1,850	1,736	1,732
Total Income(a)	3,583	3,471	3,509	3,637	3,566	3,084	3,951	3,727	3,536
Recurrent Expenditure(a)(b)	3,076	3,094	3,125	3,324	3,178	2,799	3,539	3,256	3,113
Capital Expenditure(a)	432	357	359	370	538	309	339	180	395
Total Expenditure	3,508	3,451	3,484	3,694	3,716	3,108	3,878	3,436	3,508
<i>Loans at End of Year</i>	<i>647</i>	<i>882</i>	<i>1,075</i>	<i>870</i>	<i>1,344</i>	<i>922</i>	<i>1,224</i>	<i>955</i>	<i>869</i>
<i>Loans at Start of Year</i>	<i>601</i>	<i>883</i>	<i>1,064</i>	<i>747</i>	<i>1,179</i>	<i>793</i>	<i>1,282</i>	<i>978</i>	<i>828</i>
<i>Annual Movement in Borrowing</i>	<i>46</i>	<i>-1</i>	<i>11</i>	<i>123</i>	<i>164</i>	<i>129</i>	<i>-58</i>	<i>-23</i>	<i>41</i>
TOTAL INDEPENDENT SCHOOLS									
Fees and Charges	3,620	4,411	2,423	2,720	2,904	2,678	1,329	3,325	3,454
Private Donations and Income	545	384	279	315	365	302	178	485	401
Total Private Income	4,165	4,795	2,702	3,035	3,269	2,980	1,507	3,810	3,855
State Grants	734	605	1,015	753	811	767	2,048	874	765
Commonwealth Grants	1,035	949	1,410	1,188	1,266	1,085	2,473	969	1,120
Total Income(a)	5,935	6,350	5,127	4,976	5,347	4,831	6,028	5,653	5,740
Recurrent Expenditure(a)(b)	5,035	5,550	4,267	4,393	4,571	4,229	5,124	4,883	4,930
Capital Expenditure(a)	998	846	1,024	653	866	568	644	436	886
Total Expenditure	6,033	6,396	5,291	5,046	5,437	4,797	5,768	5,319	5,816
<i>Loans at End of Year</i>	<i>3,001</i>	<i>2,274</i>	<i>2,784</i>	<i>1,797</i>	<i>2,848</i>	<i>1,470</i>	<i>4,399</i>	<i>3,357</i>	<i>2,586</i>
<i>Loans at Start of Year</i>	<i>2,747</i>	<i>2,213</i>	<i>2,413</i>	<i>1,576</i>	<i>2,607</i>	<i>1,383</i>	<i>4,396</i>	<i>3,570</i>	<i>2,390</i>
<i>Annual Movement in Borrowing</i>	<i>254</i>	<i>61</i>	<i>371</i>	<i>222</i>	<i>240</i>	<i>87</i>	<i>4</i>	<i>-213</i>	<i>196</i>
TOTAL SCHOOLS									
Fees and Charges	1,368	1,850	1,207	1,580	1,401	1,351	853	1,366	1,509
Private Donations and Income	466	275	313	278	252	198	222	282	342
Total Private Income	1,834	2,155	1,520	1,858	1,653	1,549	1,075	1,648	1,851
State Grants	778	715	901	825	822	747	1,520	971	794
Commonwealth Grants	1,561	1,479	1,623	1,501	1,645	1,441	2,061	1,557	1,549
Total Income(a)	4,173	4,349	4,044	4,184	4,121	3,737	4,656	4,176	4,194
Recurrent Expenditure(a)(b)	3,567	3,844	3,502	3,761	3,612	3,333	4,078	3,635	3,656
Capital Expenditure(a)	574	506	579	486	640	406	442	240	541
Total Expenditure	4,141	4,350	4,081	4,247	4,252	3,739	4,520	3,875	4,197
<i>Loans at End of Year</i>	<i>1,237</i>	<i>1,307</i>	<i>1,640</i>	<i>1,249</i>	<i>1,812</i>	<i>1,127</i>	<i>2,302</i>	<i>1,515</i>	<i>1,381</i>
<i>Loans at Start of Year</i>	<i>1,139</i>	<i>1,289</i>	<i>1,510</i>	<i>1,086</i>	<i>1,624</i>	<i>1,014</i>	<i>2,339</i>	<i>1,582</i>	<i>1,295</i>
<i>Annual Movement in Borrowing</i>	<i>98</i>	<i>18</i>	<i>130</i>	<i>163</i>	<i>188</i>	<i>113</i>	<i>-37</i>	<i>-68</i>	<i>87</i>

* Data not provided where less than three schools are involved.

(a) Excludes amounts relating to boarding facilities (b) Includes debt servicing of loans for capital and operating purposes.

Source: Commonwealth Department of Employment, Education and Training

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TABLE 22. SCHOOLS PRICE INDICES AND BUILDING INDEX, AUSTRALIA, 1979 TO 1991(a)

	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988(b)	1989(c)	1990	1991
SCHOOLS PRICE INDEX (RECURRENT) (d)													
March	249.7	272.8	302.3	344.3	100.7	106.1	109.8	117.3	122.0	128.2	135.6	144.1	153.6
June	251.1	275.1	310.1	355.6	100.9	108.7	112.3	117.2	123.9	129.7	138.0	145.8	154.3
September	258.3	285.0	316.7	367.8	101.1	109.6	113.1	119.2	124.4	131.4	139.0	148.9	155.7
December	260.2	291.1	321.1	373.0	105.0	109.7	115.3	120.6	125.2	134.0	141.2	151.5	157.3
				100.0									
SCHOOLS PRICE INDEX (WAGES) (d)													
March	262.8	287.3	319.9	367.1	100.4	105.2	109.6	116.9	121.4	127.6	135.5	144.0	153.5
June	263.8	289.1	328.4	379.7	100.4	107.8	111.6	116.9	121.4	128.8	137.7	145.6	154.0
September	271.0	300.1	334.5	386.0	100.5	108.3	112.1	118.9	123.3	129.3	137.8	148.2	154.9
December	272.5	307.1	339.4	398.1	103.9	108.3	113.9	119.1	123.7	131.6	139.5	150.0	156.4
				100.0									
BUILDING PRICE INDEX (e)													
March	143.3	160.9	178.2	202.9	220.9	233.0	244.0	263.9	281.2	302.5	324.9	347.9	362.3
June	146.7	164.2	183.1	209.3	222.7	238.9	250.4	266.4	284.7	307.8	329.9	353.9	363.4
September	150.4	171.2	187.5	216.1	223.8	240.1	253.0	272.7	288.2	313.5	336.7	358.6	365.7
December	153.4	172.3	193.7	218.6	230.8	241.8	260.1	274.5	295.2	318.3	342.4	360.7	365.5

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(a) Movements in the SPI (Recurrent) and SPI (Wages) after 1988 reflect movements in the Schools Price Deflator maintained by the Australian Bureau of Statistics. (b) SPI (Recurrent) and SPI (Wages) values for 1988 include the effect of second tier wage increases; values after 1988 exclude the effect of second-tier wage increases. In 1988 the Government decided that grants to schools would not be adjusted for these increases, in accordance with the basic principle of the two-tier wage system that second-tier wage increases be granted on the basis of genuine productivity improvement. (c) SPI (Recurrent) and SPI (Wages) values from 1989 include the effect of upward adjustment of the Indices for the 3% wage-equivalent superannuation decision. (d) Base is 1970-71 = 100 up to December quarter 1982; base is December quarter 1982 = 100. (e) Base is June 1975 = 100.

Source: Commonwealth Department of Employment, Education and Training

TABLE 23 (A). COMMONWEALTH PER CAPITA GRANTS TO GOVERNMENT AND NON-GOVERNMENT SCHOOLS, BY LEVEL OF EDUCATION AND COMMONWEALTH FUNDING CATEGORY, AUSTRALIA, SELECTED YEARS
 (\$ estimated at December 1991 prices)

<i>Level of Education/ Funding Category</i>	<i>1986</i>	<i>1991</i>	<i>1992</i>
GOVERNMENT			
Primary	220	264	276
Secondary	258	391	408
NON-GOVERNMENT(a)			
Primary			
Commonwealth Funding Category			
1	379	379	379
2	505	505	505
3	528	622	627
4	764	764	764
5	784	874	879
6	800	961	972
7	817	1,054	1,066
8	1,064	1,158	1,161
9	1,073	1,215	1,224
10	1,087	1,277	1,287
11	1,098	1,338	1,349
12	1,109	1,399	1,412
Secondary			
Commonwealth Funding Category			
1	601	601	601
2	801	801	801
3	822	921	926
4	1,214	1,214	1,214
5	1,226	1,293	1,296
6	1,252	1,428	1,435
7	1,278	1,562	1,576
8	1,663	1,711	1,715
9	1,681	1,801	1,808
10	1,702	1,892	1,899
11	1,718	1,980	1,992
12	1,733	2,067	2,085

(a) Non-government schools are classified into 12 funding categories according to need. Special schools are funded at category 8 and Aboriginal community schools are eligible for funding up to category 12 according to need.

Source: Commonwealth Department of Employment, Education and Training

TABLE 23(B). STATE/TERRITORY PER CAPITA GRANTS TO NON-GOVERNMENT SCHOOLS, BY CATEGORY, 1991 (\$ per student)(a)

<i>Commonwealth Funding Category</i>	<i>NSW(b)</i>	<i>Vic.</i>	<i>WA(c)</i>	<i>ACT</i>	<i>Rates for Other States</i>	
PRIMARY						
1	276	270/323	540	391	<i>Queensland (d)</i>	
2	359	376	540	—	Primary	582
3	414	484	540	391	Secondary	933
4	442	519	562	—	<i>Tasmania (1991 rates)</i>	
5	470	521	562	—	Primary	563
6	497	536	582	480	Junior Secondary	797
7	525	539	582	—	Senior Secondary	1,266
8	553	557	608	579		
9	580	573	608	—	<i>Northern Territory</i>	
10	608	576	628	638	Primary	*
11	636	580	628	—	Secondary	*
12	720	582	644	—		
SECONDARY						
1	422	397/475	830	585	<i>South Australia (e)</i>	
2	548	555	830	—	Primary	320
3	633	714	830	585	Secondary	450
4	675	820	938	—		
5	717	822	938	—		
6	759	845	978	714		
7	801	849	978	—		
8	846	876	1,018	855		
9	886	900	1,018	—		
10	928	902	1,050	946		
11	970	904	1,050	—		
12	1,032	906	1,082	—		

* Figures for the Northern Territory were not available at the time of publication.

(a) All amounts rounded to the nearest dollar. Rates are expressed in 1990 prices. Rates for some States may be subject to cost supplementation. (b) Calendar-year figures for NSW are calculated by adding two payments which are made each half-year for each category, each payment falling in a different financial year. NSW also has special school rates of \$576 primary and \$826 secondary. (c) Also pre-primary rates of \$294(Cat. 1-3), \$304(Cat. 4-5), \$318(Cat. 6-7), \$330(Cat.8-9), \$340(Cat. 10-11), \$352(Cat. 12). (d) These figures cover the 1990-91 financial year. Queensland also paid \$1.5m to a needs-based funding component, and \$6.2m as the State's contribution to award restructuring. (e) SA also pays a needs component which comprises 52.3% of total grants available in 1991. Total amount of needs component is distributed amongst schools using 30% according to the needs of schools and 70% according to the needs of students.

Source: State/Territory Departments of Education

TABLE 24. NUMBER OF COMMONWEALTH-FUNDED NON-GOVERNMENT SCHOOLS AND STUDENTS (FTE) BY COMMONWEALTH FUNDING CATEGORY, AUSTRALIA, 1986 AND 1988 TO 1991

Category	1986		1988		1989		1990		1991	
	Schools	Students	Schools	Students	Schools	Students	Schools	Students	Schools	Students
1	36	35,456	35	35,565	35	35,996	52	49,405	52	48,738
2	41	31,184	39	30,792	39	30,869	39	30,723	38	30,304
3	99	51,546	96	54,339	97	54,545	109	62,078	108	61,725
4	30	9,157	26	8,580	26	8,819	26	9,068	27	9,389
5	23	3,061	27	4,444	27	4,581	43	6,797	44	6,984
6	66	11,443	73	13,936	100	19,577	106	20,959	110	22,677
7	20	5,725	22	6,404	34	10,486	34	10,931	33	11,235
8	193	28,458	178	30,167	166	27,782	155	28,167	141	28,664
9	104	48,071	102	47,349	99	45,614	101	46,855	99	47,098
10	1,562	483,139	1,590	499,412	1,605	506,942	1,599	510,906	1,593	517,142
11	155	45,786	164	51,756	170	57,027	171	58,724	170	59,752
12	33	7,155	32	6,481	34	7,060	35	7,228	36	7,482
Other (a)	95	32,870	90	32,794	49	24,503	3	1,529	2	1,383
Total(b)	2,457	793,051	2,474	822,019	2,481	833,802	2,473	843,370	2,453	852,574

(a) Schools which were placed in a lower funding category in 1985 entitled to a lower grant per student than they received in 1984 have their grants maintained at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant. (b) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

Note: The table relates to those non-government schools which are funded by the Commonwealth and does not include those which operate without Commonwealth funding.

Source: Commonwealth Department of Employment, Education and Training

TABLE 25. NUMBER OF COMMONWEALTH-FUNDED NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1991

<i>Funding Category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	18	27	1	4	1	—	—	1	52
2	12	14	2	2	7	1	—	—	38
3	42	31	12	8	7	6	—	2	108
4	8	3	4	—	10	2	—	—	27
5	25	7	5	4	1	2	—	—	44
6	42	27	20	1	14	5	—	1	110
7	10	2	6	6	5	3	1	—	33
8	45	38	28	15	11	—	1	3	141
9	17	21	12	32	9	7	1	—	99
10	595	508	273	109	29	36	14	29	1,593
11	13	6	15	—	135	1	—	—	170
12	8	3	13	—	10	—	2	—	36
Other(a)	—	2	—	—	—	—	—	—	2
Total	835	689	391	181	239	63	19	36	2,453
<i>Affiliation</i>	SYSTEMIC								
Catholic	537	471	225	86	129	29	9	25	1,511
Independent	30	13	12	27	18	2	—	—	102
Sub-total	567	484	237	113	147	31	9	25	1,613
	NON-SYSTEMIC								
Catholic	53	32	48	18	22	8	1	3	185
Independent	215	173	106	50	70	24	9	8	655
Sub-total	268	205	154	68	92	32	10	11	840

(a) Schools which were placed in 1985 in a lower funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant.

Source: Commonwealth Department of Employment, Education and Training

TABLE 26. COMMONWEALTH-FUNDED PRIMARY STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1991
(Number = FTE)(a)

<i>Funding Category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	4,548	7,664	79	1,198	39	—	—	432	13,960
2	3,148	3,286	794	626	1,679	284	—	—	9,817
3	7,079	5,877	1,702	1,888	1,566	891	—	579	19,582
4	999	190	778	—	424	586	—	—	2,977
5	1,538	1,051	222	219	332	128	—	—	3,490
6	3,311	2,477	2,724	352	1,122	161	—	—	10,148
7	1,599	359	685	569	559	145	21	—	3,937
8	2,537	2,271	4,258	2,528	869	—	328	633	13,424
9	2,640	1,955	1,803	5,252	1,640	1,074	—	—	14,365
10	124,113	103,187	55,234	21,267	3,493	7,256	2,830	8,689	326,071
11	19	216	746	—	28,660	207	—	—	29,848
12	814	228	202	—	381	—	182	—	1,807
Other(b)	—	519	—	—	—	—	—	—	519
Total	152,346	129,281	69,228	33,899	40,764	10,733	3,361	10,333	449,945
<i>Affiliation</i>	SYSTEMIC								
Catholic	117,550	100,570	49,412	18,941	28,464	6,366	2,423	7,671	331,397
Independent	1,814	642	828	3,984	1,715	128	—	—	9,112
Sub-total	119,364	101,212	50,240	22,926	30,180	6,494	2,423	7,671	340,509
	NON-SYSTEMIC								
Catholic	3,842	919	2,921	2,284	2,216	1,014	—	880	14,076
Independent	29,141	27,150	16,067	8,690	8,368	3,224	938	1,782	95,360
Sub-total	32,983	28,069	18,988	10,974	10,584	4,238	938	2,662	109,436

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which were placed in 1985 in a funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant.

Source: Commonwealth Department of Employment, Education and Training

TABLE 27. COMMONWEALTH-FUNDED SECONDARY STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1991
(Number = FTE)(a)

<i>Funding Category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	10,967	20,349	18	2,489	9	—	—	946	34,778
2	6,511	6,941	874	1,332	4,230	599	—	—	20,487
3	12,114	12,871	6,930	3,738	4,206	1,377	—	907	42,142
4	1,915	901	2,240	—	229	1,127	—	—	6,412
5	1,142	879	691	623	113	46	—	—	3,494
6	4,024	2,147	4,909	88	383	111	—	867	12,529
7	3,010	—	3,014	214	1,029	31	—	—	7,298
8	3,911	2,234	4,301	2,313	1,932	—	212	337	15,240
9	8,446	11,177	5,306	2,967	1,940	2,239	658	—	32,734
10	73,597	64,271	24,871	11,983	5,051	3,168	739	7,391	191,071
11	8,837	1,666	5,890	—	13,117	395	—	—	29,905
12	566	117	4,305	—	323	—	364	—	5,675
Other(b)	—	864	—	—	—	—	—	—	864
Total	135,041	124,418	63,348	25,747	32,562	9,093	1,974	10,448	402,629

<i>Affiliation</i>	SYSTEMIC								
Catholic	62,329	56,402	12,995	5,771	11,237	188	442	3,999	153,363
Independent	1,224	596	313	138	1,639	46	—	—	3,956
Sub-total	63,553	56,998	13,308	5,910	12,876	234	442	3,999	157,319

	NON-SYSTEMIC								
Catholic	32,126	18,801	23,591	8,249	8,580	4,960	658	3,392	100,357
Independent	39,361	48,619	26,450	11,588	11,106	3,899	873	3,057	144,953
Sub-total	71,488	67,420	50,040	19,837	19,686	8,859	1,531	6,449	245,310

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which were placed in 1985 in a funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant.

Source: Commonwealth Department of Employment, Education and Training

TABLE 28. TOTAL COMMONWEALTH-FUNDED STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1991
(Number = FTE)(a)

<i>Funding Category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	15,515	28,013	97	3,687	48	—	—	1,378	48,738
2	9,659	10,227	1,668	1,958	5,909	883	—	—	30,304
3	19,193	18,748	8,632	5,626	5,772	2,268	—	1,486	61,725
4	2,914	1,091	3,018	—	653	1,713	—	—	9,389
5	2,680	1,930	913	842	445	174	—	—	6,984
6	7,335	4,624	7,633	440	1,505	272	—	867	22,677
7	4,609	359	3,699	783	1,588	176	21	—	11,235
8	6,448	4,505	8,559	4,841	2,801	—	540	970	28,664
9	11,086	13,133	7,109	8,219	3,580	3,313	658	—	47,098
10	197,710	167,459	80,105	33,250	8,544	10,424	3,569	16,080	517,142
11	8,856	1,882	6,636	—	41,776	602	—	—	59,752
12	1,380	345	4,507	—	704	—	546	—	7,482
Other(b)	—	1,383	—	—	—	—	—	—	1,383
Total	287,387	253,699	132,576	59,646	73,325	19,825	5,335	20,781	852,574
<i>Affiliation</i>	SYSTEMIC								
Catholic	179,879	156,972	62,407	24,713	39,701	6,554	2,865	11,670	484,760
Independent	3,038	1,238	1,141	4,122	3,354	174	—	—	13,068
Sub-total	182,917	158,210	63,548	28,835	43,055	6,728	2,865	11,670	497,828
	NON-SYSTEMIC								
Catholic	35,968	19,720	26,512	10,533	10,796	5,974	658	4,272	114,432
Independent	68,502	75,769	42,517	20,278	19,474	7,123	1,811	4,839	240,314
Sub-total	104,470	95,489	69,029	30,811	30,270	13,097	2,470	9,111	354,746

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which were placed in 1985 in a funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant.

Source: Commonwealth Department of Employment, Education and Training

TABLE 29. COMMONWEALTH GRANTS FOR SCHOOLS BY PROGRAM AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1991 (\$000s)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
GOVERNMENT SCHOOLS									
General Recurrent	236,826	170,921	125,290	58,435	70,423	21,162	8,300	13,143	704,500
Award Restructuring	11,658	11,656	4,031	5,917	2,620	939	403	257	37,482
English as a Second Language—General	13,893	11,756	2,889	3,007	2,892	395	349	747	35,928
English as a Second Language—New Arrivals	17,881	10,182	3,792	2,718	3,182	260	370	580	38,965
Disadvantaged Schools	17,932	12,622	6,020	4,478	5,069	2,189	1,083	48	49,441
Special Education	8,187	5,973	4,408	2,030	2,370	710	319	464	24,461
Capital (General Element)	67,151	47,294	34,723	16,649	19,041	5,823	2,329	3,653	196,663
Capital (Senior Secondary)	8,231	6,039	3,753	1,781	1,944	726	204	—	22,678
Students at Risk	1,620	1,075	626	302	386	189	84	—	4,282
Total	383,379	277,518	185,532	95,317	107,927	32,393	13,441	18,892	1,114,400
NON-GOVERNMENT SCHOOLS									
General Recurrent	398,955	335,409	191,813	79,140	103,533	26,642	7,978	29,599	1,173,069
Short Term Emergency Assistance	—	250	—	—	85	—	—	—	335
Award Restructuring	15,440	8,503	9,449	3,910	2,786	382	194	257	40,921
English as a Second Language—General	4,640	4,927	990	847	982	112	98	291	12,887
English as a Second Language—New Arrivals	2,187	1,845	541	181	642	30	7	10	5,443
Disadvantaged Schools	2,978	3,272	668	377	569	112	71	16	8,063
Special Education—General	7,253	7,449	3,398	2,413	1,897	583	188	276	23,457
Special Education—Support Services	782	211	305	226	124	30	—	1	1,679
Capital (General Element)	24,698	19,581	10,210	4,588	5,446	1,525	358	1,731	68,137
Capital (Senior Secondary)	3,962	3,595	1,847	749	912	243	31	—	11,339
Total	460,895	385,042	219,219	92,430	116,976	29,658	8,925	32,181	1,345,328

TABLE 29. COMMONWEALTH GRANTS FOR SCHOOLS BY PROGRAM AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1991 —
continued
(\$000s)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
JOINT PROGRAMS									
Country Areas	3,381	1,998	3,247	1,406	2,390	469	504	—	13,395
Special Education -- Intervention	4,627	3,406	2,337	1,087	1,344	381	160	238	13,580
Education Centres	524	553	383	259	258	143	77	—	2,197
Ethnic Schools	2,128	3,310	548	327	295	13	15	94	6,730
Projects of National Significance	161	524	—	305	113	30	0	885	2,018
Literacy and Learning -- General	1,575	1,199	502	368	424	173	87	—	4,328
Literacy and Learning -- National	—	—	—	—	—	—	—	—	1,000
Rural Hostels	271	105	1,212	—	616	—	—	—	2,204
Total	12,668	11,096	8,229	3,752	5,440	1,209	843	1,217	45,452
ALL PROGRAMS									
Total	856,942	673,656	412,980	191,499	230,343	63,260	23,209	52,290	2,505,181

Note: Excludes all payments in respect of the 1991 program year paid after 30 June 1992.

Source: Commonwealth Department of Employment, Education and Training

TABLE 30. COMMONWEALTH GRANTS FOR SCHOOLS, BY PROGRAM AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS (\$000s final 1991 prices)(a)

<i>Program</i>	<i>1981</i>	<i>1986</i>	<i>1990</i>	<i>1991(b)</i>
GOVERNMENT				
General Recurrent	444,862	512,863	661,139	704,500
Award Restructuring	—	—	—	37,482
English as a Second Language	63,575	—	—	—
–General	—	55,793	35,927	35,928
–New Arrivals	—	12,177	36,309	38,965
Disadvantaged Schools	42,357	41,016	41,016	49,441
Special Education	29,365	26,538	24,328	24,461
Primary Basic Learning	—	7,578	—	—
Participation and Equity	—	27,928	—	—
Computer Education	—	7,171	—	—
Early Special Education	—	2,278	—	—
Capital	246,139	232,471	196,663	219,341
Students at Risk	—	—	3,520	4,282
Total	826,298	925,815	998,903	1,114,399
NON-GOVERNMENT				
General Recurrent	625,217	969,154	1,145,240	1,173,069
Short Term Emergency Assistance	893	—	362	335
Award Restructuring	—	—	—	40,921
English as a Second Language	22,959	—	—	—
–General	—	23,328	12,888	12,887
–New Arrivals	—	2,053	5,988	5,443
Disadvantaged Schools	6,563	7,967	7,966	8,063
Special Education	—	—	—	—
–General	7,854	6,844	23,494	23,457
–Support Services	—	15,729	—	—
–Capital Support	—	—	—	1,679
Primary Basic Learning	—	2,001	—	—
Participation and Equity	—	3,256	—	—
Computer Education	—	1,793	—	—
Early Special Education	—	583	—	—
Capital	85,790	83,387	71,533	79,475
Total	749,276	1,116,096	1,267,471	1,345,328

TABLE 30. COMMONWEALTH GRANTS FOR SCHOOLS, BY PROGRAM AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS — continued
 (\$000s final 1991 prices)(a)

<i>Program</i>	<i>1981</i>	<i>1986</i>	<i>1990</i>	<i>1991(b)</i>
JOINT PROGRAMS				
Country Areas	11,449	13,395	13,394	13,395
Special Education				
-Intervention	—	—	—	13,580
-Early Special Education	—	2,431	5,301	—
-Residential Institutions	3,128	3,127	3,185	—
-Severely Handicapped	4,084	5,105	5,091	—
Education Centres	3,269	3,268	2,199	2,198
Ethnic Schools	3,970	9,269	7,133	6,730
Projects of National Significance	7,171	2,483	1,745	2,018
Literacy and Learning	—	—	—	5,328
Rural Hostels	—	—	3,646	2,204
Multicultural Education	6,661	6,516	—	—
Professional Development	25,719	15,433	—	—
Participation and Equity	—	1,162	—	—
Total	65,452	62,188	41,693	45,453
ALL PROGRAMS				
Total	1,641,026	2,104,098	2,308,067	2,505,181

(a) These figures are expressed in final 1991 prices (Schools Price Index = 149.4, Capital Building Price Index = 360.7).

(b) Excludes all payments in respect of the 1991 program year paid after 30 June 1992. These amounts are actual expenditure and could be less than the amount legislated.

Source: Commonwealth Department of Employment, Education and Training

TABLE 31(A). NUMBER OF SCHOOLS ELIGIBLE FOR ASSISTANCE UNDER THE COUNTRY AREAS PROGRAM BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991

<i>State/Category of School</i>	<i>Level of Education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales				
Government	172	22	31	225
Catholic	34	1	3	38
Independent	1	—	2	3
Total	207	23	36	266
Victoria				
Government	175	33	11	219
Catholic	29	4	1	34
Independent	4	—	—	4
Total	208	37	12	257
Queensland				
Government	173	20	41	234
Catholic	25	1	2	28
Independent	1	1	—	2
Total	199	22	43	264
South Australia				
Government	53	3	42	98
Catholic	3	—	—	3
Independent	2	—	—	2
Total	58	3	42	103
Western Australia				
Government	99	3	55	157
Catholic	8	1	7	16
Independent	2	—	2	4
Total	109	4	64	177
Tasmania				
Government	26	1	14	41
Catholic	3	—	—	3
Independent	—	—	—	—
Total	29	1	14	44
Northern Territory				
Government	71	4	30	105
Catholic	1	—	—	1
Independent	—	—	—	—
Total	72	4	30	106
Australia				
Government	769	86	224	1,079
Catholic	103	7	13	123
Independent	10	1	4	15
Total	882	94	241	1,217

Note: There are no schools in the ACT receiving CAP funding.

Source: Commonwealth Department of Employment, Education and Training

TABLE 31(B). NUMBER OF STUDENTS ELIGIBLE FOR ASSISTANCE UNDER THE COUNTRY AREAS PROGRAM BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991

State/Category of School	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
New South Wales									
Government	9,396	8,990	18,386	4,991	5,044	10,035	14,387	14,034	28,421
Catholic	1,850	1,792	3,642	86	1,126	1,212	1,936	2,918	4,854
Independent	24	15	39	3	3	6	27	18	45
Total	11,270	10,797	22,067	5,080	6,173	11,253	16,350	16,970	33,320
Victoria									
Government	8,141	7,668	15,809	5,544	3,883	9,427	13,685	11,551	25,236
Catholic	1,573	1,445	3,018	424	465	889	1,997	1,910	3,907
Independent	60	51	111	13	9	22	73	60	133
Total	9,774	9,164	18,938	5,981	4,357	10,338	15,755	13,521	29,276
Queensland									
Government	11,541	10,313	21,854	4,704	4,675	9,379	16,245	14,988	31,233
Catholic	1,629	1,577	3,206	52	273	325	1,681	1,850	3,531
Independent	55	54	109	27	29	56	82	83	165
Total	13,225	11,944	25,169	4,783	4,977	9,760	18,008	16,921	34,929
South Australia									
Government	4,939	4,599	9,538	2,291	2,443	4,734	7,230	7,042	14,272
Catholic	128	135	263	—	—	—	128	135	263
Independent	94	89	183	—	—	—	94	89	183
Total	5,161	4,823	9,984	2,291	2,443	4,734	7,452	7,266	14,718
Western Australia									
Government	7,553	7,223	14,776	1,485	1,407	2,892	9,038	8,630	17,668
Catholic	681	684	1,365	141	72	213	822	756	1,578
Independent	101	96	197	16	21	37	117	117	234
Total	8,335	8,003	16,338	1,642	1,500	3,142	9,977	9,503	19,480
Tasmania									
Government	1,870	1,765	3,635	848	786	1,634	2,718	2,551	5,269
Catholic	165	131	296	—	—	—	165	131	296
Independent	—	—	—	—	—	—	—	—	—
Total	2,035	1,896	3,931	848	786	1,634	2,883	2,682	5,565
Northern Territory									
Government	4,845	4,598	9,443	1,307	1,359	2,666	6,152	5,957	12,109
Catholic	144	123	267	—	—	—	144	123	267
Independent	—	—	—	—	—	—	—	—	—
Total	4,989	4,721	9,710	1,307	1,359	2,666	6,296	6,080	12,376
Australia									
Government	48,285	45,156	93,441	21,170	19,597	40,767	69,455	64,753	134,208
Catholic	6,170	5,887	12,057	703	1,936	2,639	6,873	7,823	14,696
Independent	334	305	639	59	62	121	393	367	760
Total	54,789	51,348	106,137	21,932	21,595	43,527	76,721	72,943	149,664

Note: There are no schools in the ACT receiving CAP funding.

Sources: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

TABLE 32 (A). NUMBER OF SCHOOLS ELIGIBLE FOR ASSISTANCE UNDER THE DISADVANTAGED SCHOOLS PROGRAM BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991

<i>State/Category of School</i>	<i>Level of Education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales				
Government	400	70	15	485
Catholic	108	8	6	122
Independent	16	1	3	20
Total	524	79	24	627
Victoria				
Government	318	95	6	419
Catholic	93	14	1	108
Independent	3	2	1	6
Total	414	111	8	533
Queensland				
Government	252	20	11	283
Catholic	40	—	1	41
Independent	3	—	2	5
Total	295	20	14	329
South Australia				
Government	147	17	17	181
Catholic	13	1	1	15
Independent	2	—	—	2
Total	162	18	18	198
Western Australia				
Government	110	18	7	135
Catholic	23	4	8	35
Independent	2	—	5	7
Total	135	22	20	177
Tasmania				
Government	69	29	—	98
Catholic	4	—	1	5
Independent	—	—	—	—
Total	73	29	1	103
Northern Territory				
Government	25	4	6	35
Catholic	1	—	1	2
Independent	—	1	—	1
Total	26	5	7	38
Australian Capital Territory				
Government	2	—	—	2
Catholic	2	—	—	2
Independent	—	—	—	—
Total	4	—	—	4
Australia				
Government	1,323	253	62	1,638
Catholic	284	27	19	330
Independent	26	4	11	41
Total	1,633	284	92	2,009

Note: Government Primary includes 7 special schools in NSW, 18 in Vic., 35 in Qld, 11 in SA, 4 in Tas. and 4 in NT.

Source: Commonwealth Department of Employment, Education and Training

TABLE 32 (B). NUMBER OF STUDENTS ELIGIBLE FOR ASSISTANCE UNDER THE DISADVANTAGED SCHOOLS PROGRAM BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991

State/Category of School	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
New South Wales									
Government	45,848	43,041	88,889	21,826	22,183	44,009	67,674	65,224	132,898
Catholic	10,096	10,089	20,185	2,662	2,128	4,790	12,758	12,217	24,975
Independent	624	567	1,191	335	343	678	959	910	1,869
Total	56,568	53,697	110,265	24,823	24,654	49,477	81,391	78,351	159,742
Victoria									
Government	30,538	29,399	59,937	25,608	23,860	49,468	56,146	53,259	109,405
Catholic	10,751	10,543	21,294	2,317	3,923	6,240	13,068	14,467	27,535
Independent	369	335	704	335	341	676	704	676	1,380
Total	41,658	40,277	81,935	28,260	28,124	56,384	69,918	68,402	138,320
Queensland									
Government	20,525	19,799	40,324	6,649	6,522	13,171	27,174	26,321	53,495
Catholic	2,985	2,875	5,860	9	15	24	2,994	2,890	5,884
Independent	155	135	290	43	41	84	198	176	374
Total	23,665	22,809	46,474	6,701	6,578	13,279	30,366	29,387	59,753
South Australia									
Government	15,100	14,057	29,157	4,691	4,779	9,470	19,791	18,836	38,627
Catholic	1,190	1,226	2,416	220	241	461	1,410	1,467	2,877
Independent	53	47	100	—	—	—	53	47	100
Total	16,343	15,330	31,673	4,911	5,020	9,931	21,254	20,350	41,604
Western Australia									
Government	15,526	14,674	30,200	6,931	6,666	13,597	22,457	21,340	43,797
Catholic	2,052	1,974	4,026	640	620	1,260	2,692	2,594	5,286
Independent	243	221	464	70	90	160	313	311	624
Total	17,821	16,869	34,690	7,641	7,376	15,017	25,462	24,245	49,707
Tasmania									
Government	7,245	6,840	14,085	3,049	2,825	5,874	10,294	9,665	19,959
Catholic	490	447	937	33	31	64	523	478	1,001
Independent	—	—	—	—	—	—	—	—	—
Total	7,735	7,287	15,022	3,082	2,856	5,938	10,817	10,143	20,960
Northern Territory									
Government	2,522	2,330	4,852	785	797	1,582	3,307	3,127	6,434
Catholic	175	149	324	98	92	190	273	241	514
Independent	—	—	—	193	171	364	193	171	364
Total	2,697	2,479	5,176	1,076	1,060	2,136	3,773	3,539	7,312
ACT									
Government	303	238	541	—	—	—	303	238	541
Catholic	179	208	387	—	—	—	179	208	387
Independent	—	—	—	—	—	—	—	—	—
Total	482	446	928	—	—	—	482	446	928
Australia									
Government	137,607	130,378	267,985	69,539	67,632	137,171	207,146	198,010	405,156
Catholic	27,918	27,511	55,429	5,979	7,050	13,029	33,897	34,562	68,459
Independent	1,444	1,305	2,749	976	986	1,962	2,420	2,291	4,711
Total	166,969	159,194	326,163	76,494	75,668	152,162	243,463	234,863	478,326

Sources: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

TABLE 33. STUDENTS AND SCHOOLS ASSISTED BY THE ENGLISH AS A SECOND LANGUAGE PROGRAM (NEW ARRIVALS AND GENERAL SUPPORT ELEMENTS) BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991

State/ Category of School	Students				General Support	New Arrivals	Total Students	Total Schools
	Primary	Secondary	Males	Females				
New South Wales								
Government	59,668	25,636	45,175	40,129	78,094	7,210	85,304	627
Catholic	14,164	4,448	9,358	9,254	17,754	858	18,612	229
Independent	1,239	655	1,109	785	1,870	24	1,894	28
Total	75,071	30,739	55,642	50,168	97,718	8,092	105,810	884
Victoria								
Government	25,693	11,908	20,535	17,066	33,490	4,111	37,601	513
Catholic	25,231	14,916	19,919	20,228	39,471	676	40,147	373
Independent	1,497	1,318	1,702	1,113	2,747	68	2,815	33
Total	52,421	28,142	42,156	38,407	75,708	4,855	80,563	919
Queensland								
Government	3,723	4,417	4,131	4,009	6,611	1,529	8,140	315
Catholic	5,310	3,919	4,639	4,590	9,021	208	9,229	241
Independent	55	264	166	153	309	10	319	12
Total	9,088	8,600	8,936	8,752	15,941	1,747	17,688	568
South Australia								
Government	13,411	6,465	10,532	9,344	18,780	1,096	19,876	266
Catholic	1,265	581	873	973	1,773	73	1,846	31
Independent	97	86	87	96	183	—	183	7
Total	14,773	7,132	11,492	10,413	20,736	1,169	21,905	304
Western Australia								
Government	1,943	2,056	2,187	1,812	2,716	1,283	3,999	138
Catholic	540	481	498	523	807	214	1,021	38
Independent	458	150	299	309	563	45	608	13
Total	2,941	2,687	2,984	2,644	4,086	1,542	5,628	189
Tasmania								
Government	239	168	218	189	302	105	407	34
Catholic	148	65	138	75	205	8	213	19
Independent	11	2	4	9	9	4	13	2
Total	398	235	360	273	516	117	633	55
Northern Territory								
Government	*	*	*	*	*	149	149	*
Catholic	*	*	*	*	*	3	3	*
Independent	165	233	214	184	398	0	398	2
Total	165	233	214	184	398	152	550	2
ACT								
Government	405	349	375	379	520	234	754	n.a.
Catholic	434	226	299	361	656	4	660	20
Independent	—	—	—	—	—	—	—	—
Total	839	575	674	740	1,176	238	1,414	n.a.
Australia								
Government	105,082	50,999	83,153	72,928	140,513	15,717	156,230	1,893
Catholic	47,092	24,636	35,724	36,004	69,687	2,044	71,731	951
Independent	3,522	2,708	3,581	2,649	6,079	151	6,230	97
Total	155,696	78,343	122,458	111,581	216,279	17,912	234,191	2,941

* Figures for the Northern Territory were not available at the time of publication.

n.a.: not applicable

Sources: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

TABLE 34. NUMBER OF GOVERNMENT SCHOOLS(a) ASSISTED BY THE STUDENTS AT RISK PROGRAM BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991

<i>State</i>	<i>Level of Education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales	—	17	3	20
Victoria(b)	19	287	13	319
Queensland	—	37	—	37
South Australia	—	9	1	10
Western Australia	—	16	—	16
Tasmania	—	11	1	12
Northern Territory	—	5	—	5
Total	19	382	18	419

(a) Non-government schools and schools in the ACT were not included in the Students at Risk Program in 1991. (b) Victoria included most secondary and technical schools in a district curriculum initiative.

Source: Commonwealth Department of Employment, Education and Training

TABLE 35. NUMBER OF SCHOOLS ASSISTED BY THE LITERACY AND LEARNING PROGRAM BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991

<i>State/Category of School</i>	<i>Level of Education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales				
Government	3	125	24	152
Catholic	2	13	—	15
Independent	—	5	1	6
Total	5	143	25	173
Victoria				
Government	—	84	3	87
Catholic	1	21	—	22
Independent	—	4	—	4
Total	1	109	3	113
Queensland				
Government	—	33	38	71
Catholic	—	12	2	14
Independent	—	7	3	10
Total	—	52	43	95
South Australia				
Government	—	4	1	5
Catholic	—	1	—	1
Independent	—	—	—	—
Total	—	5	1	6
Western Australia				
Government	2	11	—	13
Catholic	—	—	—	—
Independent	—	—	—	—
Total	2	11	—	13
Tasmania				
Government	—	11	—	11
Catholic	—	—	1	1
Independent	—	—	—	—
Total	—	11	1	12
Northern Territory				
Government	—	6	3	9
Catholic	—	1	—	1
Independent	—	1	—	1
Total	—	8	3	11
Australia				
Government	5	274	69	348
Catholic	3	48	3	54
Independent	—	17	4	21
Total	8	339	76	423

Source: Commonwealth Department of Employment, Education and Training

TABLE 36. FTE(a) OF SCHOOL STAFF(b) BY AREA OF ACTIVITY, SEX, CATEGORY OF SCHOOL AND MAJOR FUNCTION, AUSTRALIA, 1991

Major Function	Primary		Secondary		Total	
	Males	Females	Males	Females	Males	Females
GOVERNMENT						
Teaching	20,474	53,742	36,353	35,327	71,679	89,068
Special Support	758	1,415	758	1,095	1,763	2,420
Administrative & Clerical (including teacher aides)	317	13,158	926	11,002	11,928	24,160
Building Operations, General Maintenance & Other	1,977	163	1,460	104	1,564	267
Total	23,526	68,477	39,496	47,438	86,934	115,915
NON-GOVERNMENT						
Teaching	4,942	17,621	14,598	16,476	31,074	34,097
Special Support	37	193	189	361	550	554
Administrative & Clerical (including teacher aides)	227	3,643	932	5,219	6,151	8,862
Building Operations, General Maintenance & Other	628	193	1,776	386	2,162	579
Total	5,835	21,651	17,495	22,442	39,937	44,093
ALL SCHOOLS						
Teaching	25,416	71,363	50,951	51,803	102,753	123,166
Special Support	795	1,608	947	1,366	2,314	2,975
Administrative & Clerical (including teacher aides)	544	16,801	1,858	16,221	18,079	33,022
Building Operations, General Maintenance & Other	2,605	356	3,236	490	3,726	846
Total 1991	29,360	90,128	56,991	69,880	126,871	160,008
Total 1990	29,343	87,393	57,576	70,106	127,681	157,499
Total 1989 (b)	29,334	81,930	57,584	65,873	123,457	153,929

(a) Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990 staff active in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. Therefore the 1989 totals in the primary and secondary areas of activity do not include staff active in special schools, as these could not be identified. However, the totals for that year do include such staff.

Source: ABS Cat. 4221.0, *Schools Australia 1991*

TABLE 37. FTE(a) OF SCHOOL STAFF (TEACHING AND NON-TEACHING)(b)(c), BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	Males	Females
GOVERNMENT											
<i>Teaching</i>											
Primary	22,363	18,468	13,927	7,213	7,736	2,081	1,251	1,178	74,216	20,474	53,742
Secondary	23,268	20,979	11,259	5,818	6,019	2,090	734	1,514	71,679	36,353	35,327
Total	45,631	39,447	25,185	13,031	13,755	4,171	1,984	2,691	145,895	56,826	89,068
<i>Non-Teaching</i>											
Primary	4,885	3,037	4,710	1,958	2,004	515	332	348	17,788	3,052	14,736
Secondary	5,127	3,212	2,707	1,419	1,690	541	218	341	15,255	3,144	12,111
Total	10,012	6,249	7,417	3,376	3,694	1,056	550	689	33,043	6,196	26,847
Total Government	55,643	45,696	32,602	16,407	17,449	5,226	2,534	3,380	178,937	63,022	115,915
NON-GOVERNMENT											
<i>Teaching</i>											
Primary	7,529	6,699	3,334	1,784	1,968	545	228	476	22,564	4,942	17,621
Secondary	10,533	9,722	4,618	1,998	2,549	713	185	756	31,074	14,598	16,476
Total	18,062	16,421	7,952	3,782	4,517	1,258	413	1,232	53,638	19,540	34,097
<i>Non-Teaching</i>											
Primary	1,305	1,266	900	444	701	135	105	65	4,922	892	4,030
Secondary	2,572	2,989	1,397	613	807	176	77	233	8,863	2,897	5,966
Total	3,877	4,255	2,297	1,056	1,508	311	182	297	13,784	3,789	9,995
Total Non-Government	21,939	20,676	10,249	4,839	6,025	1,570	595	1,529	67,422	23,329	44,093

TABLE 37. FTE(a) OF SCHOOL STAFF (TEACHING AND NON-TEACHING)(b)(c), BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991 — continued

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	Males	Females
ALL SCHOOLS											
<i>Teaching</i>											
Primary	29,892	25,167	17,261	8,998	9,704	2,626	1,479	1,654	96,779	25,416	71,363
Secondary	33,801	30,701	15,877	7,816	8,568	2,803	919	2,269	102,753	50,951	51,803
Total	63,693	55,868	33,137	16,813	18,272	5,429	2,397	3,923	199,532	76,367	123,166
<i>Non-teaching</i>											
Primary	6,190	4,302	5,610	2,401	2,705	650	438	413	22,709	3,944	18,765
Secondary	7,699	6,201	4,104	2,031	2,497	717	295	574	24,118	6,041	18,077
Total	13,889	10,504	9,715	4,433	5,202	1,367	732	986	46,827	9,985	36,842
Total All Schools	1991	77,582	66,371	42,852	21,246	23,474	3,129	4,909	246,359	86,351	160,008
	1990	76,796	67,200	40,310	21,857	23,662	3,089	4,877	244,418	86,919	157,499
	1989	76,420	67,476	39,220	21,254	22,257	3,110	4,973	242,292	88,363	153,929

(a) Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990, staff employed in special schools have been allocated to either primary or secondary education on a pro-rata basis. (c) Teaching staff are staff who spend the majority of their time in contact with students and have teaching duties; that is, are engaged to impart the school curriculum or are engaged in the provision of services for the direct benefit of students. Non-teaching staff include specialist support staff (e.g. counsellors), teacher aides and assistants; administrative and clerical staff; and building operations, general maintenance and other services staff.

Source: AEC National Schools Statistics Collection 1991, 1990, 1989

TABLE 38(A). STUDENT-TEACHING STAFF(FTE) RATIOS(a)(b) BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1991

<i>Level of education</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>	
GOVERNMENT										
Primary	19.7	16.3	18.3	16.9	18.3	18.1	15.3	19.0	18.0	
Secondary	13.2	11.1	12.8	11.1	12.8	13.4	10.9	12.2	12.3	
Total	16.4	13.5	15.8	14.3	15.9	15.7	13.7	15.2	15.2	
CATHOLIC										
Primary	21.4	20.9	21.0	20.0	20.1	21.1	18.3	22.7	21.0	
Secondary	13.9	14.1	14.1	13.5	13.7	13.9	12.2	14.3	14.0	
Total	17.3	17.3	17.5	16.8	16.9	17.4	16.0	17.8	17.3	
INDEPENDENT										
Primary	17.2	15.2	18.9	17.6	16.5	17.4	16.9	18.6	16.9	
Secondary	11.5	11.8	13.7	12.6	12.3	11.7	11.3	12.8	12.1	
Total	13.4	12.8	15.3	14.7	13.8	13.8	13.7	14.6	13.7	
TOTAL NON-GOVERNMENT										
Primary	20.4	19.3	20.5	19.0	19.1	19.8	17.9	21.8	19.9	
Secondary	13.0	13.0	14.0	13.1	13.1	12.8	11.8	13.9	13.2	
Total	16.1	15.6	16.7	15.9	15.7	15.9	15.2	16.9	16.0	
ALL SCHOOLS										
Primary	19.9	17.1	18.7	17.3	18.5	18.5	15.7	19.8	18.5	
Secondary	13.1	11.7	13.1	11.6	12.9	13.3	11.1	12.8	12.5	
Total	1991	16.3	14.1	16.0	14.7	15.9	15.8	14.0	15.7	15.4
	1990	16.3	13.9	16.2	14.0	15.8	14.7	13.6	15.6	15.3
	1989	16.4	13.7	16.2	14.3	16.0	14.1	13.4	15.3	15.3

(a) Student-teacher ratio calculated by dividing the number of full-time students by the FTE of total teaching staff. (b) Teaching staff includes principals, deputy principals, librarians and senior teachers mainly involved in administrative duties along with some guidance, counselling and careers advisors.

Note: These ratios are not a measure of class size.

Source: ABS Cat. No. 4221.0, *Schools Australia 1991* and earlier related publications.

TABLE 38(B). STUDENT-TOTAL SCHOOL STAFF (FTE) RATIOS(a) BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1991

<i>Level of education</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>	
GOVERNMENT										
Primary	16.1	14.0	13.7	13.3	14.5	14.5	12.1	14.7	14.5	
Secondary	10.8	9.6	10.3	8.9	10.0	10.6	8.4	10.0	10.1	
Total	13.4	11.7	12.2	11.4	12.5	12.6	10.7	12.1	12.4	
CATHOLIC										
Primary	18.9	18.4	17.1	16.3	15.1	17.3	12.5	20.4	17.9	
Secondary	11.4	11.2	11.0	10.6	10.8	11.5	8.6	11.2	11.2	
Total	14.7	14.5	13.9	13.4	12.9	14.3	11.0	14.8	14.2	
INDEPENDENT										
Primary	13.2	11.4	13.7	13.8	11.8	13.3	11.5	15.1	12.7	
Secondary	8.8	8.6	10.3	9.4	9.0	9.1	8.1	9.3	9.0	
Total	10.3	9.4	11.4	11.2	10.0	10.7	9.6	10.9	10.2	
TOTAL NON-GOVERNMENT										
Primary	17.4	16.2	16.1	15.2	14.1	15.9	12.3	19.2	16.3	
Secondary	10.5	10.0	10.7	10.0	10.0	10.3	8.4	10.6	10.3	
Total	13.3	12.4	13.0	12.4	11.8	12.7	10.6	13.6	12.7	
ALL SCHOOLS										
Primary	16.4	14.6	14.1	13.7	14.4	14.8	12.1	15.9	15.0	
Secondary	10.7	9.7	10.4	9.2	10.0	10.6	8.4	10.2	10.2	
Total	1991	13.4	11.9	12.4	11.6	12.3	12.6	10.7	12.6	12.5
	1990	13.4	11.7	12.9	11.1	12.4	11.7	10.5	12.5	12.4
	1989	13.5	11.6	13.1	11.4	12.6	11.0	10.3	12.3	12.5

(a) Student-teacher ratio calculated by dividing the number of full-time students by the FTE of total school staff.

Sources: ABS Cat. No. 4221.0, *Schools Australia 1991* and earlier related publications; AEC *National Schools Statistics Collection, 1991*

TABLE 39. FTE(a) OF EXECUTIVE STAFF AND STAFF NOT GENERALLY ACTIVE IN GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1991

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>	<i>Males</i>	<i>Females</i>
Executive (b)	210	89	100	86	75	27	30	12	629	488	141
Specialist Support	218	173	337	196	318	111	124	64	1,541	668	873
Administrative and Clerical	1,743	1,390	1,118	674	559	235	288	212	6,217	2,665	3,552
Bldg. Op. & Maintenance	55	5	3	22	51	8	5	6	155	126	29
Total	2,226	1,657	1,558	978	1,002	381	447	294	8,542	3,947	4,595

(a) Since FTE figures have been rounded, discrepancies may occur between the sums of the component items and totals.

(b) Includes Directors-General and their Deputies, Inspectors/Superintendents. Excludes principals and their deputies.

Note: No comparable table has been produced for the non-government sector as complete figures were not available.

Source: ABS Cat. No. 4221.0, *Schools Australia 1991*

TABLE 40. NUMBER OF ENROLMENTS IN TEACHER EDUCATION COURSES, BY LEVEL OF COURSE AND AREA OF SPECIALISATION, AUSTRALIA, 1991

<i>Area of Specialisation</i>	<i>Higher Degree(a)</i>	<i>Other Post-Graduate(b)</i>	<i>Bachelor(c)</i>	<i>Other(d)</i>	<i>Total</i>
INITIAL TEACHER EDUCATION(e)					
General	—	1,144	1,649	136	2,929
Early Childhood	29	24	2,631	1,657	4,341
Primary	0	385	11,213	8,789	20,387
Secondary	14	2,607	12,222	745	15,588
Special	6	49	39	89	183
Other	—	343	1,107	1,621	3,071
Total	49	4,552	28,861	13,037	46,499
POST-INITIAL TEACHER EDUCATION(f)					
General	2,012	3,885	3,463	211	9,571
Early Childhood	31	230	399	56	716
Primary	30	729	5,660	259	6,678
Secondary	7	818	338	21	1,184
Special	188	1,348	54	46	1,636
Other	653	2,663	392	225	3,933
Total	2,921	9,673	10,306	818	23,718
Total Enrolments	2,970	14,225	39,167	13,855	70,217

(a) Higher degree includes higher doctorate, PhD and Masters. (b) Other Post-Graduate includes post-graduate diploma, bachelor's post-graduate, Certificate (post-graduate) and post-graduate qualifying or preliminary. (c) Bachelor includes Bachelor's honours and Bachelor's pass. (d) Other includes Diploma, Certificate, Associate Diploma and other award.

(e) Initial teacher education graduates are people not previously qualified as teachers. (f) Post-initial teacher education graduates are people already holding teaching qualifications and gaining further qualifications.

Source: Commonwealth Department of Employment, Education and Training

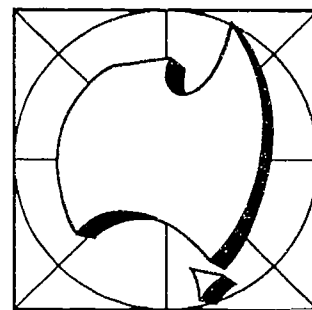
TABLE 41. NUMBER OF PERSONS GRADUATING IN TEACHER EDUCATION COURSES BY LEVEL OF COURSE AND AREA OF SPECIALISATION, AUSTRALIA, 1990

<i>Area of Specialisation</i>	<i>Higher Degree(a)</i>	<i>Other Post-Graduate(b)</i>	<i>Bachelor(c)</i>	<i>Other(d)</i>	<i>Total</i>
INITIAL TEACHER EDUCATION(e)					
General	48	445	131	3	627
Early Childhood	—	24	150	900	1,074
Primary	—	218	1,386	3,612	5,216
Secondary	—	1,677	2,265	583	4,525
Special	—	—	21	14	35
Other	—	145	266	640	1,051
Total	48	2,509	4,219	5,752	12,528
POST-INITIAL TEACHER EDUCATION(f)					
General	248	1,403	1,152	2	2,805
Early Childhood	—	37	91	23	151
Primary	—	295	2,143	144	2,582
Secondary	—	460	82	16	558
Special	25	548	46	9	628
Other	54	1,044	110	93	1,301
Total	327	3,787	3,624	287	8,025
Total Persons Graduating	375	6,296	7,843	6,039	20,553

For footnotes see Table 40.

Source: Commonwealth Department of Employment, Education and Training

GLOSSARY



Aboriginal/Torres Strait Islander Student: a student of Aboriginal or Torres Strait Island origin who identifies as an Aboriginal or Torres Strait Islander.

Affiliation of non-government schools: non-government schools are classified into two groups—Catholic and Independent. Included in the 'Independent' category are schools with specific religious affiliations (other than Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

Age participation rate: the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school.

Apparent retention rate: the percentage of full-time students of a given cohort group who continued to a particular level/year of education. In this publication, retention rates are calculated for students who continued to years 10, 11 and 12 of secondary schooling.

Area of activity (of staff): considered to be primary education or secondary education. As a rule, the FTE of staff is apportioned across areas of activity on the basis of time spent in the various areas of activity.

Category of school: schools are classified to the government or non-government sector.

Educational attainment: measures the highest qualification obtained by the respondent. Qualifications may include those obtained at other than educational institutions (e.g. nursing qualifications obtained at a hospital).

Full-time equivalent (FTE) of staff: a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:

- (a) The full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (e.g. preschool, TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities.
- (b) The full-time equivalent of part-time staff performing activities which fall solely within the

scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties.

Some States are not able to calculate full-time equivalents on a 'time spent' basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro-rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

Highest level of secondary school available: the highest level of secondary schooling (or equivalent) offered by the education system at the time the respondent left school.

Leavers: persons who were full-time students at any time in the previous calendar year, but were not full-time students at the time of the survey.

Level of education: defined as follows:

- (a) *Primary education* is that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as preschool education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from pre-year 1 to year 6 (or equivalent). In South Australia and the Northern Territory it may extend from pre-year 1 to year 7 (or equivalent). In Queensland and Western Australia it may extend from year 1 to year 7 (or equivalent).
 - (b) *Secondary education* is that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory secondary education may extend from year 7 to year 12 (or equivalent). In Queensland, Western Australia, South Australia and the Northern Territory it may extend from year 8 to year 12 (or equivalent).
- Junior secondary education* comprises years 7 to 10 in NSW, Vic., Tas., and the ACT and years 8 to 10 in Qld, SA, WA and NT.
- Senior secondary education* comprises years 11 and 12 in all States and Territories.
- (c) *Combined education* refers to those schools which offer both primary and secondary education.

Major function (of staff): staff have been categorised according to their *major function*, which is based on the duties in which they spend the majority of their time.

The functional categories for school staff are as follows:

- (a) Teaching staff are staff who spend the majority of their time in contact with students, i.e. support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school curriculum. Teaching staff include principals, deputy principals and senior teachers mainly involved in administrative duties.
- (b) Specialist support staff are staff who perform functions that are of special benefit to students or teaching staff in the development of the school curriculum. While these staff may spend the majority of their time in contact with students, they are not engaged to impart the school curriculum. Instead they generally undertake such duties as providing counselling to students or their families, providing advice on appropriate courses of study or careers advice.
- (c) Administrative and clerical staff are staff whose main duties are generally of a clerical/administrative nature. Teacher aides and assistants are included in this category, as they are seen to provide services to teaching staff rather than directly to students.
- (d) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

The functional categories for staff not generally active in schools are as follows:

- (a) Executive staff are staff generally undertaking senior administrative functions which are broader than those of a secondary school principal. Executive staff salaries generally exceed those of a secondary school principal.
- (b) Specialist support staff are staff who manage or are engaged in curriculum development and research activities, assisting with teaching resources, staff development, student support services and teacher support services.
- (c) Administrative and clerical staff are staff whose main duties are of a clerical/administrative nature. Includes office staff, publicity staff and information technology staff in State and regional offices.
- (d) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

School (other than a special school): must satisfy the following criteria to be included:

- (a) Its major activity is:
 - (i) the provision of full-time day primary or secondary education;
 - or
 - (ii) the provision of primary or secondary education by radio or correspondence;
- (b) It is headed by a principal (or equivalent) responsible for its internal operation;
- (c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes, and institutions such as business or coaching colleges.

Special School: a school which requires students to exhibit one or more of the following characteristics before enrolment is allowed:

- intellectual disability
- physical disability
- autism
- social/emotional disturbance
- in custody or on remand.

The following are not considered to be special schools: intensive language centres; schools whose distinguishing feature is the lack of formal curriculum; schools for exceptionally bright or talented students.

Staff: persons who are involved in the administration or provision of primary, secondary or special education. Staff are categorised as school staff and staff not generally active in schools. School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools.

Student: a person who is enrolled in a school and active in a course of study other than preschool or Technical and Further Education (TAFE) courses.

- (a) A *full-time* student is one who undertakes a workload specified as full-time in the government or non-government sector.
- (b) A *part-time* student is one who undertakes a workload less than that specified as full-time in either sector.

The method used to determine student workload varies between States. Most of the tables in this publication relate to full-time students.

Curriculum
CORPORATION

