DOCUMENT RESUME

ED 367 904 CE 066 122

AUTHOR Lorenzen, Elizabeth A.; And Others

TITLE Resume Development.

INSTITUTION Indiana State Univ., Terre Haute.

PUB DATE 92 NOTE 13p.

PUB TYPE Guides - Non-Classroom Use (055)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS College Seniors; *Employment Qualifications; Higher

Education; Job Applicants; *Job Application; *Job

Search Methods; *Resumes (Personal)

ABSTRACT

This paper presents a step-by-step guide for developing a resume as part of a job search campaign. The paper presents the following information: purposes of the resume; steps in resume development; resume formats; resume headings; and some "do's and some "don't's." The paper also includes a list of 161 action verbs for use in resume development, a resume worksheet, and 8 sample resumes. (KC)

'n



^{*} Reproductions supplied by EDRS are the best that can be made

RESUME DEVELOPMENT

The resume is an indispensable part of the job search campaign. It allows you to present your background and qualifications to an employer in a concise manner that highlights your strengths and accomplishments. While the resume allows for individuality in selection of style and format, it should follow the general guidelines and contain the basic information suggested in this publication. Remember, you have approximately 30 SECONDS to capture the attention and interest of the employer. Make them count!

PURPOSES OF THE RESUME

Initial Contact: The resume is one of the most important tools used in securing an interview. It introduces you to the employer and summarizes what you can offer to the organization. Therefore it must:

- attract attention
- create interest
- provoke action: an interview

During the Interview: The resume can serve as a point of reference during the actual interview. You can elaborate upon information presented and cite examples of skills and accomplishments.

Network Development: The resume can be circulated to those whom you feel would be helpful in developing a professional network.

Supplement Application Process: The resume serves to provide the employer with more detailed information than might be obtained from the application form alone.

STEPS IN RESUME DEVELOPMENT

Take Self-Inventory: For the resume, as with other areas of the job search, it is important to know your strengths, skills, and capabilities and be able to demonstrate their value to the prospective employer.

Target Your Resume: It is essential to have a clear understanding of the types of positions and employing organizations that you are trying to target and the types of skills that will be necessary to that work environment.

U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement EDUCATIONAL RESOURCES INFORMATION NIER (ERIC)

- This docume has been reproduced as received from the person or organization originating it.
- : Minor changes have then made to improve reproduction quality
- Points of view or opinions stated in this document do not necessarily represent official OEBI position or policy.

PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)



RESUME FORMATS

There are different formats that can be used to reflect your individual strengths, skills, and accomplishments. Two of the most commonly used are:

Chronological: This format is the most often used and the most readily accepted by employers. The information is presented in reverse chronological order (most recent first) and can be easily organized allowing for brevity and conciseness. It is usually recommended for inexperienced candidates.

Functional: This format de-emphasizes dates and focuses on professional skills and accomplishments. It provides for flexibility and highlighting of experience. It is most often used by experienced professionals but can be used when seeking a position unrelated to area of preparation or to cover gaps in employment.

RESUME HEADINGS

While there is no specific order in which material should be presented, the following headings are usually included on a resume.

IDENTIFYING INFORMATION

- Include your name (in bold type), complete current and permanent addresses, and telephone numbers including area codes.

CAREER OBJECTIVE

- Optional, but preferred by most employers. If used, the career objective should be a brief, clearly-worded statement indicating the position you are seeking.
- If you are looking at a diverse group of jobs, you may choose to omit the objective and discuss your interests in the cover letter or prepare more than one resume using different objectives.



EDUCATION

- List, in reverse chronological order, all college, university, and professional school information. High school need not be listed. Suggestions for what to include are:
 - Degree.
 - Major, minor, or area of concentration.
 - Name and address of institution.
 - Graduation or expected graduation date.
 - G.P.A. (include cumulative or major if 3.0 or above). Indicate grading scale.
 - Relevant coursework.
 - Percentage of educational expenses personally financed, if significant (i.e., financed 60% of education through...).

EMPLOYMENT HISTORY

- Include information about paid work experiences, co-ops or internships, practicums, student teaching assignments, and field-work experiences. Emphasize responsibilities and achievements in positions held. Cite specific examples. Include:
 - Job title.
 - Name and address of employer.
 - Dates of employment.
 - Job description statements beginning with action verbs (use the attached list of action verbs).

i.e., instead of saying...

Responsibilities included stocking shelves in discount store...

say...

Designed merchandise displays in a large chain store...

OR instead of saying...

Had to listen to complaints of customers...

say...

Gained valuable experience from relating to the public and dealing with customer complaints...



Any of the following areas may become separate categories if your background warrants.

LICENSES/ CERTIFICATES

- List those currently held.

HONORS/AWARDS/ SCHOLARSHIPS/ FELLOWSHIPS

- State title, (date is optional).

MEMBERSHIPS/ ACTIVITIES

- Include professional, student, volunteer, community, recreational, or service groups (emphasize offices held).
- Consider omitting any that may be controversial.
- Do not overemphasize memberships in political or religious organizations.

PUBLICATIONS/ PRESENTATIONS/ RESEARCH

- List title, date, and bibliographical information.

SKILLS

- Indicate skill areas such as foreign languages, computer proficiencies, coaching, or any appropriate to career field.

REFERENCES

- If space allows, a statement may be added to the end of your resume indicating that references are available upon request; however, this is assumed by most employers.
- If listing references, enclose a separate page entitled, "REFERENCES FOR (your name)." Include name, title, business address, and telephone number for those who have agreed to serve as favorable references.
- All references should be academic or work-related rather than personal.



SOME DO'S

DO...

- Select a high quality paper in ivory, buff, grey, or white.
- Make resume concise. One page is generally preferred, but two pages are acceptable. Second page, if used, should be identified with your name.
- Make certain resume is well spaced and visually attractive.
- Use action words to describe experiences.
- Check spelling, punctuation, and grammar; remember, a correctly spelled, but misused word will not be caught by a computer spellcheck.
- Have resume critiqued and proofread.
- Reproduce resume on a word processor with a letter-quality or laser printer or a high-quality typewriter with a good ribbon.
- Fold and mail in a matching envelope or mail unfolded in an 8 1/2" x 11" white or manila envelope.
- * Consult with the Career Center for advanced degree Vita resources.

SOME DON'TS

DON'T...

- Type "Resume" above your name.
- Include a photograph.
- Use personal pronouns.
- Include personal data (i.e., height, weight, date of birth).
- Number the pages of your resume.



ACTION VERBS FOR USE IN RESUME DEVELOPMENT

accomplished achieved acquired activated adjusted administered advised analyzed anticipated applied appraised approved arranged assembled assessed assisted assured bargained bought briefed brought budgeted built calculated cataloged changed chaired classified closed coached collected communicated compared compiled completed conceived concluded conducted conserved consolidated constructed

consulted

continued contracted controlled coordinated corrected corresponded counseled created critiqued dealt decided defined delegated delivered demonstrated designed detected determined developed devised diagnosed directed discovered dispersed displayed distributed drafted dramatized edited effected eliminated enlarged enlisted ensured entertained established estimated evaluated

examined

executed

exhibited

expanded

expedited explained explored financed forecasted formulated gathered governed graded grouped guided handled harmonized implemented improved initiated inspected instructed insured interpreted interviewed introduced invented joined kept led licensed maintained managed moderated modified monitored named negotiated observed ordered organized participated perceived

presented programmed prohibited projected promoted purchased qualified rated recruited related reported researched reviewed revised scheduled selected set solved sorted sought specified spoke strengthened studied suggested summarized supervised systematized targeted taught tested trained translated treated updated



performed

persuaded

planned

RESUME WORKSHEET

(Fill in those areas that pertain to you)

IDENTIFYING	
DATA	Name
	Current Address-Street, City, State, Zip Code
	Current Area Code and Telephone Number
	Permanent Address-Street, City, State, Zip Code
	Permanent Area Code and Telephone Number
CAREER OBJECTIVE	Short, clear statement - 5 to 10 words
EDUCATION	Degree, Major, University, City, State
	Date of Degree, G.P.A., Grading Scale
	Repeat for additional degrees
RELEVANT COURSES	
	Financed % of educational expenses



EMPLOYMENT HISTORY	Job Title, Organization, City, State
	Dates of Employment
	Statements describing your responsibilities/duties
LICENSES/	
CERTIFICATES	Those currently held
HONORS/ AWARDS/ SCHOLARSHIPS/ FELLOWSHIPS	Title, Date
MEMBERSHIPS/ ACTIVITIES	
PUBLICATIONS/ PRESENTATIONS RESEARCH	S/
SKILLS	
REFERENCES	
RESUME, WP1 9 92	Name, Title, Business Address, Business Area Code, and Telephone Number



SAMPLE RESUMES

NANCY R. BLAIR

<u>Campus Address</u> 1812 Palm Avenue Terre Haute, IN 47803 (812) 237-8912 Permanent Address 81 Country Hills Dr. Alexandria, VA 23812 (212) 876-5492

OBJECTIVE

To obtain a position as a staff accountant.

EDUCATION

Bachelor of Arts Degree, May 1992 Indiana State University, Terre Haute, Indiana Major: Accaunting 3.7/4.0

RELATED EXPERIENCE

<u>Entern</u>, Harvard Insurance, Indianapolis. Indiana, Fall 1991
Researched depreciation methods. campiled inventory and cost information, and completed computerized fixed asset praject.

<u>Intern</u>, General Merchandise Carp., Terre Haute, Indiana, Spring 1991
Assisted with preparation of consalidated tax return and resolved tax reporting issues. Reconciled and analyzed bank accounts and prepared general ledgers.

Tax Preparer, H & R Block, Terre Haute, Indiana. Spring 1990 Gathered incame tax data and prepared individual, farm, and small business tax returns.

WORK EXPERIENCE

Secretary, PSI Energy, Plainfield, Indiana, Summer 1991

Receptionist, Indiana Savings Bank, Terre Haute. Indiana, Summers 1989-1990,

ACTIVITIES

Accounting Society, 1990-1992 Accounting Center Tutor, 1990 Beta Gamma Sigma Honor Society, 1991

> No Related Experience or Activities

BEST COPY AVAILABLE

Related Internship Experience and Activities

Christopher Adkins 1643 Lacondale Avenue Terre Haute, Indiana 47803 (812) 276-8320

Objectives

Computer Programmer, Computer Analyst, Software Developer

Education

Bachelor of Arts Degree, May 1993 Indiana State University, Terre Haute, Indiana Major: Computer Science Minor: Mathematics Cumulative GPA: 3.5/4.0

Financed 100% of education by working 40 hours per week while attending school. $\,$

Relevant Course Work

Systems Software Development Cobol Programming C Programming Operating Systems Pascal Programming Fortran Programming Data Communications Software Compiler Design Graphic Programming Business Information Systems Letus, dBase, WordPerfect

Work Experience

Sales Associate: J & L Sportmart, Terre Haute, Indiana 9-89 to present Provide customer assistance, monitor inventory control, and coordinate displays.

Painter: Craft Painting Company, Terre Haute, Indiana 5-89 to 8-89 Managed a four person painting crew, handled customer accounts, ordered and prepared painting supplies.

References Available Upon Request



SAMPLE RESUMES

SCOTT YOUNG

CAMPUS ADDRESS Box 201 Jones Hall Terre Haute, Indiana 47809 (812) 237-0000

AFTER MAY 15, 1992 88 Dougherty Court St. Louis, Missouri 67812 (303) 666-3789

CAREER

OBJECTIVE

Packaging Engineer position

EDUCATION

Bachelor of Science Major: Packaging Technology, GPA 3.2/4.0

Minor: Sociology, GPA 3.3/4.0
Indiana State University, Terre Haute, Indiana, May 1992

Related Courses

Package Development Materials Testing Packaging Problems Plastics Engineering

Advanced CAD Industrial Supervision Logistical Management Quality Control

RELATED WORK EXPERIENCE

Packaging Engineer Internship Compaq Computer Corporation, Houston, Texas September 1991 - December 1991 -Performed shock, vibration, and density testing

-Designed, constructed, and tested packs for computers, hard drives,

keyboards, floppy drives, and bulk packs

-Operated test lab equipment -Programmed environmental monitoring devices

-Generated mechanical drawings on AutoCad and Prime Medussa

-Performed foam-in-place qualification testing

-Trained in Lotus, DOS, WordPerfect, WordStar, NewWord, MultiMate.

and Advantage
-Managed projects from start to finish

-Collected and interpreted data and presented reports -Interviewed and trained replacement co-op workers

Test Lab Assistant

Hulman Regional Airport, Terre Haute, Indiana September 1990 - August 1991

-Performed vibration testing on bulk pack -Generated data and reports

-Used ASTM/NSTA test procedures

-Constructed test apparatus for bulk pack

ACTIVITIES/ HONORS

Institute of Packaging Professionals Capitol City Container Scholarship Dean's List Spring and Fall. 1991 Indiana State University Baseball Team

Chronological

Format:

Education

SUSAN SMITH

Chronological

Format

820 Court Road Fort Wayne, Indiana 46801 (219) 863-7062

CAREER OBJECTIVE

Elementary teaching position within grades 1-6

EDUCATION

Bachelor of Arts, May 1992 Major: Elementary Education

Minor: Reading

Indiana State University, Terre Haute, Indiana

Cumulative GPA: 3.2/4.0

RELATED EXPERIENCE Student Teacher, Sugar Grove Elementary

Terre Haute, Indiana, Fall 1991
-Instructed 24 fourth grade students in all subject

-Developed lesson and unit plans providing for

group instruction and individual learning

situations

-Team-taught mathematics and reading using the Whole Language approach

-Participated in developing a record system for positive classroom behavior

Student Teacher, Dixie Bee Elementary Terre Haute. Indiana, Fall 1991 -Planned and implemented lesson plans for 60

sixth grade students in basic, regular, and accelerated classes

-Designed an assessment, diagnosis, and 10 week prescription for a remedial student -Prepared, organized, and directed a Reader's

Theatre Program

-Participated in parent conferences

CLINICAL EXPERIENCE Practicum Participant, Vigo County School Corp. Terre Haute, Indiana, Fall 1989 - Spring 1990
-Developed lesson plans and taught various units in Science, Reading, Corrective Reading, Social Studies, Language Arts, and Math in grades 1-6

ADDITIONAL WORK EXPERIENCE Summer and part-time employment has included swimming instructor, sales associate, and dining

room host

Indiana Student Education Association MEMBERSHIPS Wabash Valley Reading Association Alpha Phi Solority, Secretary 1990-1991



MICHAEL JONES 181 Park Drive Indianapol s, Indiana 46227 (317, 632-8240

OBJECTIVE

To obtain a position in management training

HIGHLIGHTS OF QUALIFICATIONS

Strong oral and written communication skills Skilled in setting priorities and allocating resources. Knowledgeable in statistics and research methods Experienced in word processing and desktop publishing

PROFESSIONAL EXPERIENCE

Management/Supervision

Instructed underclass students in speech communication Supervised backstage and front-of-house personnel in a professional theater company Coordinated talent competition Designed and coordinated student research projects

Communication/Public Relations

Presented results of marketing research to a production planning committee Acted as a Master of Ceremonies for talent competition Coordinated publicity for a professional theater company Wrote and designed brochures and posters for summer theater production

EMPLOYMENT HISTORY

Graduate Teaching Assistant Production Associate **Production Assistant**

Indiana State University, 1992-present ISU Summer Theater, 1992

ISU Summer Theate , 1991 Theta Alpha Phi, ISU, 1991 Open Stage Contest: Coordinator/MC

EDUCATION

M.S., Communication, Indiana State University, Terre Haute, Indiana, May 1993 B.S., Psychology, Indiana State University, Terre Haute, Indiana, May 1991

HONORS/AWARDS

Theta Alpha Phi (Honorary Theater Fraternity) All-American Scholar National Dean's List

> **Functional** Format: Without **Objective** for a Career Change

Functional Format: With **Objective**

M. RSHA FORDHAM

809 Lincoln Avenue Evansville, Indiana 46832 (812) 976-8237

AREAS OF EFFECTIVENESS

PI ANNING

AND COORDINATING

-Organized and supervised \$200,000 fund raising project for charitable organization.

-Designed and implemented campaign to recruit community volunteers. -Coordinated public relations committee for school corporation Served as traison between teachers and school board.

PROMOTING, MARKETING AND WRITING

-Developed promotional materials for area community services seminar Persuaded businesses, agencies, and individuals to donate time, talent, and money in support of community projects

Developed multi-media instructional package demonstrating classroom

-Wrote student conduct handbook.

COMMUNICATING

AND INSTRUCTING -Spoke before varied audiences on behalf of school corporation and local social service agencies.

Conducted meetings and semin are and chaired committees. -Taught English for twelve years in public school system

WORK EXPERIENCE

Midstate Public Schools

Midstate Indiana Instruct 11th and 12th grade creative writing and composition (1982-present)

Tell City School Corporation
Tell City Indiana
Taught 10th and 11th grade composition

Advised student newspaper staff (1980-82)

MEMBERSHIPS

Midwest Society of Educators United Way, Board Member American Red Cross Committee for Community Progress, Chairperson

EDUCATION

M S Secondary Education, 1985 Indiana State University, Terre Haute, Indiana

B.S. Secondary Education, 1980 Indiana State University, Terre Haute, Indiana



SAMPLE RESUMES

PAUL EVANS SCOTT 5627 Camel Court Road Indianapolis, Indiana 46251 (317) 863-7062

CAREER

OBJECTIVE

A position in management training utilizing leadership and decision-making skills

LEADERSHIP POSITIONS

Sigma Delta Tau Fraternity Treasurer, 11-89 to 11-91 -Oversaw daily financial operations of a 92

member chapter

-Developed and controlled budget in excess of \$225,000

-Developed and implemented new billing policy and

-Chaired chapter financial policy committee

Member of Rules Committee. 9-89 to 8-90
-Interpreted chapter by-laws and recommended disciplinary action to chapter members

Interfraternity Council
Rush Monitor, 9-90 to 1-91

-Counseled rushees who experienced problems with rush -Enforced rules of rush and levied fines for rules

Research Intern, Sigma Delta Tau Fraternity. EXPERIENCE

Indiana State University, Terre Haute, Indiana, Spring 1992
-Developed system for locating and identifying ways alumni

could assist local chapter and the national fraternity

-Updated alumni files

Individual Contractor, Smithson Moving & Storage.
Terre Haute, Indiana, Summers 1989, 1990, 1991

-Completed on-site paper work and fee collections for domestic and commercial relocations

-Handled customer complaints and inquiries regarding

business policy

-Travelled nationwide performing domestic relocations

ACTIVITIES

intramural Athlete Community Service Volunteer

Delegate to Fraternity Conference

BDUCATION

Bachelor of Science Degree, May 1992

Indiana State University, Terre Haute, Indiana Major: Biological Sciences

Addressing

Employment

Gaps

in

Cumulative GFA 3.5/4.0

Seeking **Position** Ontside of Major

> ERICA HILL 7930 Rose Drive Clinton, Indiana 47305 (812) 832-5678

CAREER OBJECTIVE

Entry-level position in Personnel or Human Resources Management

AREAS OF KNOWLEDGE

Experience in interviewing and training Excellent written and oral communication skills Three years fundraising experience

Bachelor of Science, Psychology, May 1984 Indiana State University, Terre Haute, Indiana

Related Course Work

Industrial Psychology Marketing Management

Personnel Management

Accounting

RELEVANT EXPERIENCE

Personnel Management and Staff Development

-Interviewed, hired, and trained sales representatives

-Recruited and trained volunteers in fundraising

-Identified target markets and made over 100 cold calls per month

-Directed interviews for new board members

-Maintained receivable/payable accounts -Greeted alumni, students, and employees from area businesses

Program Coordination

-Chaired committee to raise money for new equipment for Boy Scout camp
-Built a cooperative team by delegating jobs, treating volunteers with respect,

welcoming constructive criticism, and praising good work Organized fundraisers which raised \$10,000

Advising/Counseling

Counseled individuals on relocation and personal problems

Provided crisis intervention

-Assisted with career counseling

EMPLOYMENT HISTORY 1984 TO PRESENT

Fundraiser, Boy Scouts of America, Fresno, California Counselor, Navy Wives Association, Charlotte, North Carolina Telemarketing Representative, Indiana Employment Services, Terre Haute, Indiana Secretary, Development Office, Indiana State University, Terre Haute, Indiana

