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ABSTRACT

The 58 tests in this bibliography assess an individual's knowledge and attitude toward nutrition, health and food. All age groups are represented. Some tests target nutritional knowledge. The majority of tests include nutrition as a subset of larger issues including medical knowledge, attitudes toward eating, and accessing social or health programs. Each test citation may include the following data elements: AN (a six-digit identification number assigned by the Test Collection); TI (name of the instrument); DT (components within the overall test that assess particular skills or factors); AU (personal or institutional author); YR (year in which the test was published or copyrighted); AV (test publisher or distributor); GL (list of grades for which the test is suitable); TG (list of ages for which the test is suitable); and AB (a description of the test and its purpose). (HAC)

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

NUTRITION
OCTOBER 1990

SUPERSEDES AUGUST, 1988 EDITION

INTRODUCTION

Scope of Bibliography

The tests described in this bibliography are used to assess one's knowledge and understanding of nutrition and foods. Some of the nutrition tests are part of a larger test on health. Tests are described for all age and grade levels.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

- AN - Six-digit identification number assigned by the Test Collection
- TI - Name of the instrument
- DT - Components within the overall test which assess particular skills or factors
- AU - Personal or institutional author
- YR - Year test was published or copyrighted
- AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016527 ETS 8911.

TI TITLE: FAMACT.

AU AUTHOR: Funch-Donna-P; And Others.

YR YEAR: 86.

AV AVAILABILITY: Social Science and Medicine; v23 n3 p337-44; 1986.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 6.

AB ABSTRACT: Instrument to be completed by individuals who are dieting to assess the attitudes and behaviors of members of the individuals' families to their dieting. Respondents indicate whether the actions noted in six statements are applicable to their families. May be used in conjunction with the Social Support Scale (TC 016515) to measure support given to dieting individuals by their families.

AN ACCESSION NUMBER: TC016519 ETS 8911.

TI TITLE: FAMSUP.

AU AUTHOR: Funch-Donna-P; And Others.

YR YEAR: 86.

AV AVAILABILITY: Social Science and Medicine; v23 n3 p337-44; 1986.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 6.

AB ABSTRACT: Designed to measure the supportive attitudes of family members of individuals who are dieting. Items may be reworded to reflect family members' supportive attitudes for individuals experiencing health problems. Respondents indicate on a five-point, Likert-type scale the degree to which they agree or disagree with statements concerning family support. May be used in conjunction with the Social Support Scale (TC 016515) to measure perceived social support of family.

AN ACCESSION NUMBER: TC016487 ETS 8911.

TI TITLE: Binge Eating Scale.

AU AUTHOR: Gormally-Jim; And Others.

YR YEAR: 82.

AV AVAILABILITY: Addictive Behaviors; v7 p47-55; 1982.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 16.

AB ABSTRACT: Designed to assess binge eating severity among obese persons. Measures both the eating behavior of individuals during a binge and the feelings and conditions which precede and follow a binge. On a four-point, Likert-type scale, respondents indicate the degree to which each statement applies to them. May be used in conjunction with the Cognitive Factor Scale, which assesses whether

individuals have unrealistically high dieting standards or low efficacy expectations for sustaining a diet. Relationship between both scales may then be assessed. Information on sex differences and internal consistency are included.

AN ACCESSION NUMBER: TC016485 ETS 8911.
 TI TITLE: Eating Self-Efficacy Scale.
 DT SUBTESTS: Negative Affect; Socially Acceptable Circumstances.
 AU AUTHOR: Glynn-Shirley-M; Ruderman-Audrey-J.
 YR YEAR: 86.
 AV AVAILABILITY: Cognitive Therapy and Research; v10 n4 p403-20; 1986.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 25.
 AB ABSTRACT: Designed to measure individuals' perceived control over eating. Consists of a list of 25 situations during which an individual may overeat. Participants indicate on a seven-point, Likert-type scale the degree of difficulty each situation presents to them. Contains Negative Affect and Socially Acceptable Circumstances subscales which allow eating to be analyzed as a factor of mood. Information on internal consistency, test-retest reliability, convergent validity and sex differences included. May be administered before, during, and after participation in a weight loss program to study changes in control over eating as a result of the program.

AN ACCESSION NUMBER: TC016480 ETS 8911.
 TI TITLE: Nursing of Children for Practical Nursing Students, Form 4113.
 DT SUBTESTS: Normal Growth and Development; Pathophysiology and Treatment; Nursing Measures.
 AU INSTITUTIONAL AUTHOR: NLN Test Service, New York, NY.
 AV AVAILABILITY: NLN Test Service; Ten Columbus Circle, New York, NY 10019.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 120; approx.
 ITEMS: 116.
 AB ABSTRACT: This test measures the practical nursing student's knowledge of pediatric nursing. Areas measured include knowledge of growth and development of children and application of nursing interventions. Specifically this tool measures skills associated with prevention based on age-related needs, the care of sick children, medications, therapeutic communication, nutrition, and the teaching and emotional support of family members.

AN ACCESSION NUMBER: TC016477 ETS 8911.
 TI TITLE: Medical-Surgical Nursing for Practical Nursing Students, Form 4218.
 DT SUBTESTS: Medical Nursing; Surgical Nursing.
 AU INSTITUTIONAL AUTHOR: NLN Test Service, New York, NY.
 AV AVAILABILITY: NLN Test Service; Ten Columbus Circle, New York, NY 10019.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 120; approx.
 ITEMS: 115.
 AB ABSTRACT: This test, designed to be administered to practical nursing students after completion of a course on the care of adults with medical or surgical conditions, measures knowledge and facts related to the care of these patients. The questions relate to patient situations a practical nurse might encounter when caring for adult clients with medical/surgical conditions at various stages of the adult life cycle. Integrated throughout the test are questions related to pharmacology, communication, patient teaching, and diet therapy.

AN ACCESSION NUMBER: TC016476 ETS 8911.
 TI TITLE: Maternity Nursing for Practical Nursing Students, Form 1182.
 DT SUBTESTS: Antepartum; Intrapartum and Post Partum; Neonate.
 AU INSTITUTIONAL AUTHOR: NLN Test Service, New York, NY.
 AV AVAILABILITY: NLN Test Service; Ten Columbus Circle, New York, NY 10019.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 120; approx.
 ITEMS: 113.
 AB ABSTRACT: This test measures the achievement of objectives related to maternal nursing. It is administered to practical nursing students after completion of a course in nursing care during the childbearing cycle. The areas measured are: antepartum, intrapartum and postpartum, and neonate. Special questions focus on nursing process related to medications and their application to care during pregnancy, delivery, postpartum and newborn care. Patient situations presenting both normal and unexpected findings are presented. Items testing nutrition and therapeutic communication are integrated throughout the test.

AN ACCESSION NUMBER: TC016475 ETS 8911.
 TI TITLE: Fundamentals for Practical Nursing Students, Form 4616.
 DT SUBTESTS: Anatomy and Physiology; Normal Nutrition; Nursing Practice.
 AU INSTITUTIONAL AUTHOR: NLN Test Service, New York, NY.
 AV AVAILABILITY: NLN Test Service; Ten Columbus Circle, New York, NY 10019.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 90; approx.

ITEMS: 94.

AB ABSTRACT: This test focuses on measuring the knowledge of practical nursing students in the areas of anatomy and physiology, normal nutrition, and nursing practice. It is designed to be administered early in the student's program, after completion of basic learning experiences. The following areas are assessed: identifying basic bodily structures and functions, selecting appropriate measures for giving care to patients, and identifying both nutritional requirements and elements of foods. Items dealing with nursing practice include: principles of therapeutic communication, the nursing process, vital signs, body mechanics and aseptic technique.

AN ACCESSION NUMBER: TC016352 ETS 8911.

TI TITLE: Intercultural Relations Inventory.

DT SUBTESTS: Intercultural Relations Inventory Form A;
Supervision/Worker Relations Form B.

AU AUTHOR: Harris-Philip-R.

YR YEAR: 84.

AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5;
Jacksonville Beach, FL 32250.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 39.

AB ABSTRACT: This two-part resource instrument considers intercultural business and worker relationships between the manager or supervisor and worker. The respondent is presented, on Form A, with a short, realistic situation related to international commerce to which the individual is asked to respond using a common set of characteristics. These include: verbal and nonverbal communication, diet, clothing, business values and ethics, and work habits and practices. Also included are: work and family customs, beliefs and traditions. Form A helps individuals to assess perceived cultural differences between the American culture and the culture of a foreign country of their choice. The second part, Form B, narrows the focus of the perceived cultural differences between an American manager or supervisor from an ethnic minority or young worker under 21 years old. The manager or supervisor considers his/her own cultural background and that of the worker according to the same common set of characteristics used in Form A.

AN ACCESSION NUMBER: TC016252 ETS 8908.

TI TITLE: Fast Health Knowledge Test, 1986 Revision.

DT SUBTESTS: Personal Health; Exercise, Relaxation, Sleep; Nutrition and Diet; Consumer Health; Contemporary Health Problems; Tobacco, Alcohol, Drugs, Narcotics; Safety and First Aid; Communicable and Noncommunicable Diseases; Mental Health; Sex and Family Life.

AU AUTHOR: Fast-Charles-G.

YR YEAR: 86.

AV AVAILABILITY: Charles G. Fast; Professor Emeritus, Department of Health Education, Northeast Missouri State, Rte. 1; Novingar, MO 63559.

GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.

NT NOTES:

TIME: 50.

ITEMS: 100.

AB ABSTRACT: This test was designed to measure the student's knowledge and understanding of health factors for use in testing prior to instruction and as a posttest for basic health courses. Questions are multiple choice and measure discrimination and judgment in health matters. Validity and reliability information is available from the publisher. The test is secure and sample copies are available of older versions only.

AN ACCESSION NUMBER: TC016109 ETS 8904.

TI TITLE: OARS Multidimensional Functional Assessment Questionnaire.

DT SUBTESTS: Social Resources; Mental Health; Physical Health; Activities of Daily Living; Medical Services; Financial Assistance; Food, Groceries; Informant Report of Status.

AU INSTITUTIONAL AUTHOR: Duke University, Durham, NC.

YR YEAR: 75.

AV AVAILABILITY: Fillenbaum, Gerda G. Multidimensional Functional Assessment of Older Adults: The Duke Older Americans Resources and Services Procedures. Hillsdale, NJ: Lawrence Erlbaum Associates, 1988.

TG TARGET AUDIENCE: Adults, Older Adults.

NT NOTES:

ITEMS: 430.

AB ABSTRACT: This questionnaire is designed to assess the overall personal functional status and service use of adults, especially the older adult. Provides information on social, economic, mental and physical health and self-care capacity. For use by clinicians, epidemiologists, resource allocators, program planners, and evaluators. Areas of deficit in functioning are determined but not as a diagnosis. A section elicits responses from an informant who is aware of the subject's environment for comparison.

AN ACCESSION NUMBER: TC015884 ETS 8908.

TI TITLE: Student Occupational Competency Achievement Testing: Nursing Assisting.

AU INSTITUTIONAL AUTHOR: National Occupational Competency Testing Institute, Big Rapids, MI.

YR YEAR: 88.

AV AVAILABILITY: National Occupational Competency Testing Institute; 409 Bishop Hall, Ferris State University, Big Rapids, MI 49307.

GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.

NT NOTES:

TIME: 270.

ITEMS: 160.

- AB ABSTRACT: This test is part of a program developed to evaluate secondary and postsecondary vocational students with a standardized, objective measure. Each test consists of a multiple-choice portion covering factual knowledge, technical information, understanding of principles and problem solving abilities related to the occupation. A performance component samples manipulative skills required. A mental ability test is also available. The written test covers assisting with diagnostic studies; assisting with hydration, nutrition, and elimination; observing and communicating; assisting with mobility, positioning, range of motion; maintaining safety; assisting with personal hygiene; employability skills. The performance test covers vital signs, urine testing, patient transfer, making of occupied beds, and isolation garments.

AN ACCESSION NUMBER: TC015879 ETS 8908.

TI TITLE: Student Occupational Competency Achievement Testing: Home Health Aide.

AU INSTITUTIONAL AUTHOR: National Occupational Competency Testing Institute, Big Rapids, MI.

YR YEAR: 88.

AV AVAILABILITY: National Occupational Competency Testing Institute; 409 Bishop Hall, Ferris State University, Big Rapids, MI 49307.

GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.

NT NOTES:

TIME: 300.

ITEMS: 138.

- AB ABSTRACT: This test is part of a program developed to evaluate secondary and postsecondary vocational students with a standardized, objective measure. Each test consists of a multiple-choice portion covering factual knowledge, technical information, understanding of principles and problem solving abilities related to the occupation. A performance component samples manipulative skills required. A mental ability test is also available. The written test covers reporting, recording, abbreviations, vocabulary, first aid, vital signs, nutrition, elimination, basic emergency measures, patient care, positioning, employability skills, safety. The performance test covers vital signs, infant care, bedmaking, first aid, patient transfer, and measurement of fluids.

AN ACCESSION NUMBER: TC015874 ETS 8908.

TI TITLE: Student Occupational Competency Achievement Testing: Food Production, Management and Services.

AU INSTITUTIONAL AUTHOR: National Occupational Competency Testing Institute, Big Rapids, MI.

YR YEAR: 88.

AV AVAILABILITY: National Occupational Competency Testing Institute;

409 Bishop Hall, Ferris State University, Big Rapids, MI 49307.

GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.

NT NOTES:

TIME: 375.

ITEMS: 160.

AB ABSTRACT: This test is part of a program developed to evaluate secondary and postsecondary vocational students with a standardized, objective measure. Each test consists of a multiple-choice portion covering factual knowledge, technical information, understanding of principles and problem solving abilities related to the occupation. A performance component samples manipulative skills required. A mental ability test is also available. The written test covers large and small equipment, food preparation, baking, management and employment skills, customer service, sanitation, safety. The performance test covers food preparation, recipes, equipment/tools, food service, and safety/sanitation.

AN ACCESSION NUMBER: TC015724 ETS 8904.

TI TITLE: Eating Patterns Questionnaire.

DT SUBTESTS: Emotional and Uncontrolled Overeating; Eating Response to Interpersonal Situations; Eating in Isolation; Eating as Reward; Eating Response to Evaluative Situations; Between-Meal Eating.

AU AUTHOR: Wollersheim-Janet-Puccinelli.

YR YEAR: 67.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 65.

AB ABSTRACT: Developed for use in a study of overweight females. The author of the study viewed eating behavior and overeating as similar to other learned behaviors. The study was based on the theoretical orientation derived from learning principles and attendant behavior modification techniques. The purpose of the study was to develop a group therapy program for overweight individuals, based upon learning principles.

AN ACCESSION NUMBER: TC015656 ETS 8904.

TI TITLE: Test of Diabetes Knowledge Assessment Battery, Revised-2.

DT SUBTESTS: General Information; Problem Solving; Behavioral Skills.

AU AUTHOR: Johnson-Suzanne-Bennett.

YR YEAR: 84.

AV AVAILABILITY: Suzanne Bennett Johnson; University of Florida, Children's Mental Health Unit, Box J-234; J. Hillis Miller Health Center, Gainesville, FL 32610-0234.

TG TARGET AUDIENCE: AGE 6-17, Adults.

NT NOTES:

ITEMS: 148.

AB ABSTRACT: Assesses three broad areas of diabetes knowledge in

children or adolescents: general information, problem solving, and behavioral skills. The general information and problem solving components include items dealing with diet, insulin, urine testing, insulin reactions, illness, exercise, anxiety/excitement, and miscellaneous. The behavioral skills assess the ability to perform serum glucose monitoring, urine glucose monitoring, and preparation for self-injection.

AN ACCESSION NUMBER: TC015619 ETS 8807.
 TI TITLE: Vocational Education Readiness Test in Quantity Foods.
 AU AUTHOR: McBroom-Lynn-W; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Mississippi State University; Rehabilitation Research and Training Center on Blindness and Low Vision; P.O. Drawer 5365; Mississippi State, MS 39762.
 TG TARGET AUDIENCE: AGE 15-17, Adults.
 AB ABSTRACT: A work sample test designed to assess the interest in and readiness of a blind, partially sighted, or severely visually impaired person to enter a quantity foods training program. Does not attempt to predict future job success although the tasks contained in the work sample do relate to several jobs listed in the Dictionary of Occupational Titles. Candidates either demonstrate possessing the prerequisite skills necessary to enter a quantity foods training program or show the need for additional training before entering a program. Tasks candidates must perform include using a ruler, using an oven, temperature control, and a timer; proportioning food servings; selecting correct amounts of food to prepare a recipe; estimating dry measurement by volume and weight; estimating liquid measurement by volume; demonstrating familiarity with quantity food terminology; performing mathematical computations; and solving reading problems. Test was adapted from an earlier test developed in 1978.

AN ACCESSION NUMBER: TC015392 ETS 8807.
 TI TITLE: Nutrition Evaluation.
 AU AUTHOR: Adams-John-D.
 YR YEAR: 80.
 AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
 TG TARGET AUDIENCE: Adults.
 NT NOTES: Contained in University Associates Instrumentation Kit (TC 015363).
 ITEMS: 18.
 AB ABSTRACT: Designed to measure the frequency of a variety of health-related nutritional behaviors, such as chewing one's food thoroughly. Part of a large kit of instruments that may be reproduced as needed (up to 100 copies) without permission. For use by human resources development professionals in educational and training activities.

AN ACCESSION NUMBER: TC014962 ETS 8710.
 TI TITLE: Comprehensive Occupational Exams: Restaurant Marketing and Management, Supervisory Level.
 AU INSTITUTIONAL AUTHOR: Marketing Education Resource Center, Columbus, OH.
 YR YEAR: 86.
 AV AVAILABILITY: Marketing Education Resource Center; 1375 King Avenue, P.O. Box 12226; Columbus, OH 43212-0226.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 100.
 AB ABSTRACT: Designed to assess the skills of marketing supervisors in the restaurant industry. One of a series of competency-based instruments based on the curriculum developed by the Marketing Education Resource Center. Each instrument tests a different level, facet, or industry-specific knowledge of marketing principles. Descriptive test keys included with the test provide a rationale for each answer and are useful for review and remediation. Items used in this test have been randomly selected from the Resource Center test item bank.

AN ACCESSION NUMBER: TC014954 ETS 8802.
 TI TITLE: Comprehensive Occupational Exams: Food Marketing, Supervisory Level.
 AU INSTITUTIONAL AUTHOR: Marketing Education Resource Center, Columbus, OH.
 YR YEAR: 86.
 AV AVAILABILITY: Marketing Education Resource Center; 1375 King Avenue, P.O. Box 12226; Columbus, OH 43212-0226.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 100.
 AB ABSTRACT: Designed to assess the skills of supervisors in food marketing whose responsibilities include planning, coordinating, and supervising people and/or marketing-related activities. One of a series of competency-based instruments based on the curriculum developed by the Marketing Education Resource Center. Each instrument tests a different level, facet, or industry-specific knowledge of marketing principles. Descriptive test keys included with the test provide a rationale for each answer and are useful for review and remediation. Items used in this test have been randomly selected from the Resource Center test item bank.

AN ACCESSION NUMBER: TC014953 ETS 8710.
 TI TITLE: Comprehensive Occupational Exams: Food Marketing, Master Employee Level.
 AU INSTITUTIONAL AUTHOR: Marketing Education Resource Center, Columbus, OH.
 YR YEAR: 86.

AV AVAILABILITY: Marketing Education Resource Center; 1375 King Avenue,
P.O. Box 12226; Columbus, OH 43212-0226.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 100.

AB ABSTRACT: Designed to assess the marketing skills of mid-level employees involved in food marketing. Examples include salespersons, copywriters, buyers, or manufacturers' representatives. One of a series of competency-based instruments based on the curriculum developed by the Marketing Education Resource Center. Each instrument tests a different level, facet, or industry-specific knowledge of marketing principles. Descriptive test keys included with the test provide a rationale for each answer and are useful for review and remediation. Items used in this test have been randomly selected from the Resource Center test item bank.

AN ACCESSION NUMBER: TC014922 ETS 8710.

TI TITLE: Generic Checklist for Day Care Monitoring.

AU INSTITUTIONAL AUTHOR: Gibson Hunt Associates, Washington, DC.

YR YEAR: 85.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 255 291; 13 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 13.

AB ABSTRACT: A set of generic predictor items that can be used to monitor day care providers' compliance with representative or actual state standards. The predictor items are at the licensing or minimal compliance level and have been found to be consistently significant predictors. The checklist covers the following areas in a child care program: administrative staff qualifications, environmental safety, health and nutrition. The selected items also appear to have high face validity when compared with national day care standards.

AN ACCESSION NUMBER: TC014994 ETS 8705.
 TI TITLE: Ohio Vocational Achievement Tests: Medical Assistant.
 DT SUBTESTS: Personal Development; Body Systems; Clinical Skills; Medications; Medical Office Skills; Sterilization; Laboratory Skills; E.K.G.; X-ray; Diet and Nutrition; First Aid; Medical Terminology; Medical Office Computations.
 AU INSTITUTIONAL AUTHOR: Ohio State Department of Education, Division of Vocational Education, Columbus, OH.
 YR YEAR: 84.
 AV AVAILABILITY: Ohio State University; Instructional Materials Laboratory, 1885 Neil Avenue, Columbus, OH 43210.
 GL GRADE LEVEL: 11; 12.
 NT NOTES:
 TIME: 240.
 AB ABSTRACT: This test is part of a series of achievement tests for use in secondary schools offering vocational education. The tests cover: Agricultural Education, Business and Office Education, Distributive Education, Health Occupations, Home Economics, Trade and Industrial Education. Each has approximately 300 items. The tests were developed to measure skills and understandings in specific vocational areas. Individual items measure ability to solve problems, analyze data, recall facts, have a knowledge of principles, react to generalizations, use abstractions in specific situations, and form parts into complete structures. Included in the administration of each test is the California Short Form Test of Academic Aptitude (TC005919-005923).

AN ACCESSION NUMBER: TC014925 ETS 8705.
 TI TITLE: Child Development Program Evaluation Scale.
 DT SUBTESTS: Center Licensing Scale; Program Quality Scale.
 AU AUTHOR: Fiene-Richard-J.
 YR YEAR: 84.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 251 194; 36 pages).
 TG TARGET AUDIENCE: AGE 1-5.
 AB ABSTRACT: This instrument contains two scales: a licensing scale and a quality scale. Licensing predictor items have been found to predict overall compliance of child day care centers with state regulations in four states. Quality scale items have been found to predict the overall quality of child day care centers. Together, the two scales measure the following child development areas: administration, environmental safety, curriculum, health, nutrition, social services, and parental involvement. Provided also is the Caregiver Observation Form and Scale, an instrument for recording behaviors of caregivers interacting with children in a classroom setting. Practitioners are cautioned against using the indicator checklist methodology before they possess a full year of data collected on a comprehensive compliance instrument.

AN ACCESSION NUMBER: TC014922 ETS 8710.
 TI TITLE: Generic Checklist for Day Care Monitoring.
 AU INSTITUTIONAL AUTHOR: Gibson Hunt Associates, Washington, DC.
 YR YEAR: 85.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 255 291; 13 pages).
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 13.
 AB ABSTRACT: A set of generic predictor items that can be used to monitor day care providers' compliance with representative or actual state standards. The predictor items are at the licensing or minimal compliance level and have been found to be consistently significant predictors. The checklist covers the following areas in a child care program: administrative staff qualifications, environmental safety, health and nutrition. The selected items also appear to have high face validity when compared with national day care standards.

AN ACCESSION NUMBER: TC014410 ETS 8605.
 TI TITLE: Parenting Skills Inventory.
 AU AUTHOR: Lewin-Mark-H; Wolfe-Richard-L.
 AV AVAILABILITY: Keller, Peter A.; Ritt, Lawrence G., eds. Innovations in Clinical Practice: A Source Book. Volume 3. Sarasota, FL: Professional Resource Exchange, 1984.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 ITEMS: 70.
 AB ABSTRACT: Under development and revision to aid in systematic investigation of an individual's degree of understanding of the tasks associated with being a parent. Preliminary use indicates it may be a good screening tool in the evaluation of foster parents, of people seeking to adopt children, and of parents involved in custody disputes. Can also be useful as a pre- and posttest in determining curriculum needs in parenting programs. Questions are designed to assess a parent's general understanding of tasks involved in being a parent, knowledge of health and nutritional principles, knowledge of child's daily activities, overall approach to discipline, and approach to solving problems that arise with children of different ages. The publisher of Innovations in Clinical Practice: A Source Book, is Professional Resource Exchange, P.O. Box 15560, Sarasota, FL 33579.

AN ACCESSION NUMBER: TC014121 ETS 8605.
 TI TITLE: The People Performance Profile.
 DT SUBTESTS: Planning; Management Procedures; Motivational Climate; Physical Environment; Organizational Stress Factors; Supervision; Role Clarity; Communications; Conflict Management; Problem Solving; Meeting Effectiveness; Job Satisfaction; Group

Productivity; Health Habits; Exercise; Nutrition; Alcohol and Drug Use; Interpersonal Support; Time Management; Personal Stress Management.

AU AUTHOR: Scherer-John.

YR YEAR: 85.

AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 40.

ITEMS: 115.

AB ABSTRACT: A measure of factors influencing performance of large or small groups within an organization. Designed to identify factors contributing to high performance. Covers: organizational performance indicators; work team performance; personal fitness (employee health). The profile is scored and analyzed via computer.

AN ACCESSION NUMBER: TC014298 ETS 8604.
 TI TITLE: Fixing My Food.
 AU INSTITUTIONAL AUTHOR: Iowa State University, Ames, National Dairy Council, Rosemont, IL.
 YR YEAR: 85.
 AV AVAILABILITY: National Dairy Council; 6300 North River Road, Rosemont, IL 60018-4233.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
 NT NOTES:
 ITEMS: 26.
 AB ABSTRACT: Practical and reliable instrument to evaluate elementary school students' application of nutrition behaviors of selecting, preparing, and serving foods. The behaviors relate to the major nutrition curriculum concept of food handling. Three concepts relating to food handling were identified: food quality, cleanliness, and personal safety. Inventory may be used to assess nutrition behaviors; evaluate the effectiveness of specific nutrition education programs; or measure individual test scores, group mean scores, or group gain scores.

AN ACCESSION NUMBER: TC013028 ETS 8512.
 TI TITLE: Evaluating Ourselves in Head Start.
 DT SUBTESTS: Education; Health Services; Social Services; Mental Health; Parent Involvement; Training and Career Development; Nutrition; Volunteer Program; Administration.
 AU AUTHOR: Nomland-Ella-Kube; And Others.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 109 141; microfiche only).
 TG TARGET AUDIENCE: AGE 2-5.
 NT NOTES:
 ITEMS: 360.
 AB ABSTRACT: This Head Start Evaluation System was developed at the request of the California Head Start Directors Association. The system includes evaluation schedules for components in: Education (Bilingual, Bicultural, Handicapped Children, Facilities) Health Services, Social Services, Mental Health Services, Parent Involvement, Training and Career Development, Nutrition, Volunteers (Other than Parents), and Administration. The Format is a 4 point rating scale on which the evaluator reacts to a performance standard indicating: performance exceeds the standard, performance meets the standard, performance is somewhat below the standard and needs improvement, and performance is substantially below the standard and needs immediate improvement. Space is provided for comments and recommendations.

AN ACCESSION NUMBER: TC012944 ETS 8512.
 TI TITLE: Test on Food Laws, Inspection, and Grading.
 AU AUTHOR: Lutkus-Alice.
 YR YEAR: 74.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 109 334; 151 pages).
 GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 13.
 AB ABSTRACT: This questionnaire is to assess a student's knowledge of food laws, government stamps, and grading agencies and their functions. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012943 ETS 8512.
 TI TITLE: Meal Preparation Problem Test.
 AU AUTHOR: Lord-Eleanor.
 YR YEAR: 74.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 109 334; 151 pages).
 GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 8.
 AB ABSTRACT: In this test a student is given a situation and then is to plan a nutritional meal with the specified food items and within a given time frame. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012942 ETS 8410.
 TI TITLE: Foods' Interest Questionnaire.
 AU AUTHOR: Decker-Marilyn.
 YR YEAR: 74.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 109 334; 151 pages).
 GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 22.
 AB ABSTRACT: This questionnaire is used to identify the interests and knowledge of food of students. There are two areas covered: "Introducing You" and "Your Food IQ." This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC011848 ETS 8410.
 TI TITLE: NTE Specialty Area Tests: Home Economics Education.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
 YR YEAR: 82.
 AV AVAILABILITY: NTE Programs, Educational Testing Service; Box 911 P, Princeton, NJ 08541.
 GL GRADE LEVEL: Higher Education.
 NT NOTES:
 TIME: 120.
 AB ABSTRACT: Part of a standardized, secure measure of academic achievement for college students in, or completing, teacher education programs. Used by associations, school systems, state agencies, and institutions, for decisions about the certification and selection of teachers. One of 27 tests measuring understanding of the content and methods applicable to teaching in subject areas. This test covers: family and human development, management, consumerism, nutrition and foods, clothing and textiles, housing, and home economics education.

AN ACCESSION NUMBER: TC011667 ETS 8410.
 TI TITLE: Nutrition Knowledge Test for Elementary Teachers.
 AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park.
 Nutrition Information and Resource Ctr.
 YR YEAR: 78.

- AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
- GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
- TG TARGET AUDIENCE: Adults.
- NT NOTES:
ITEMS: 40.
- AB ABSTRACT: Developed to assess nutrition knowledge of elementary school teachers before and after participating in a nutrition education study, using Nutrition in a Changing World. Items were reviewed by a panel of nutrition faculty and advanced-level graduate students for content accuracy.
- AN ACCESSION NUMBER: TC011666 ETS 8512.
- TI TITLE: Nutrition Attitude Instrument for Grades 7-12.
- DT SUBTESTS: Learning About Nutrition; Eating New Foods; Caring About Nutrition; Nutrition Affects Health.
- AU INSTITUTIONAL AUTHOR: Pennsylvania State Univeristy, University Park, Nutrition Information and Resource Center.
- YR YEAR: 80.
- AV AVAILABILITY: Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.
- GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
- NT NOTES:
ITEMS: 22.
- AB ABSTRACT: Used to examine selected nutrition-food attitudes of secondary school students before and after participating in a nutrition education study using Nutrition in a Changing World. Students rate each item on a five-point scale.
- AN ACCESSION NUMBER: TC011665 ETS 8410.
- TI TITLE: Knowledge Test in Nutrition for Senior High Health.
- AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park. Nutrition Information and Resource Ctr.
- YR YEAR: 80.
- AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
- GL GRADE LEVEL: 9; 10; 11; 12.
- NT NOTES:
ITEMS: 45.
- AB ABSTRACT: Developed to assess senior high students' knowledge of nutrition before and after being taught nutrition using Nutrition in a Changing World for Senior High Health. Items were reviewed by nutrition faculty and advanced-level gaduate students for content.
- AN ACCESSION NUMBER: TC011664 ETS 8410.
- TI TITLE: Knowledge Test in Nutrition for Junior High Health.
- AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park. Nutrition Information and Resource Ctr.

YR YEAR: 80.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 7; 8; 9.

NT NOTES:

ITEMS: 48.

AB ABSTRACT: Developed to assess junior high school students' knowledge of nutrition before and after studying nutrition, using Nutrition in a Changing World for Junior High Health. Items were reviewed by nutrition faculty and advanced-level graduate students for content accuracy.

AN ACCESSION NUMBER: TC011663 ETS 8410.

TI TITLE: Knowledge Test in Nutrition for Home Economics, Grades 7-9.

AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park. Nutrition Information and Resource Ctr.

YR YEAR: 80.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 7; 8; 9.

AB ABSTRACT: Developed to assess junior high school students' knowledge of nutrition before and after being taught nutrition, using Nutrition in a Changing World for Home Economics, Grades 7-9. Items were reviewed by nutrition faculty and advanced-level graduate students for content accuracy. Test for grade 7 consists of 38 items; for grade 8, 36 items; and for grade 9, 34 items.

AN ACCESSION NUMBER: TC011661 ETS 8410.

TI TITLE: Knowledge Test in Nutrition for Grade 6.

AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park. Nutrition Information and Resource Ctr.

YR YEAR: 79.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 6.

NT NOTES:

ITEMS: 26.

AB ABSTRACT: Developed to assess sixth graders knowledge of selected nutrition concepts before and after participating in a nutrition education study using Nutrition in a Changing World and completing classroom and lunchroom activities. Concepts assessed are variety of foods, vegetables, dental health, and snacking. Items were reviewed by nutrition faculty and advanced level graduate students for content accuracy.

AN ACCESSION NUMBER: TC011660 ETS 8410.
 TI TITLE: Knowledge Test in Nutrition for Grade 5.
 AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park.
 Nutrition Information and Resource Ctr.
 YR YEAR: 79.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
 Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 5.
 NT NOTES:
 ITEMS: 30.
 AB ABSTRACT: Developed to assess fifth grade students' knowledge of
 selected nutrition concepts before and after participating in a
 nutrition education study using Nutrition in a Changing World and
 completing classroom and lunchroom activities. Concepts assessed
 are variety of foods, vegetables, dental health, and snacking.
 Items were reviewed by a panel of nutrition faculty and advanced
 level graduate students for content accuracy.

AN ACCESSION NUMBER: TC011659 ETS 8410.
 TI TITLE: Knowledge Test in Nutrition for Grade 4.
 AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park.
 Nutrition Information and Resource Ctr.
 YR YEAR: 79.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
 Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 4.
 NT NOTES:
 ITEMS: 33.
 AB ABSTRACT: Developed to assess fourth grade students' knowledge of
 selected nutrition concepts before and after participating in a
 nutrition education study using Nutrition in a Changing World and
 completing classroom and lunchroom activities. The following
 concepts are assessed: variety of foods, vegetables, dental health,
 and snacking. Items were reviewed by nutrition faculty and
 advanced-level graduate students for content.

AN ACCESSION NUMBER: TC011658 ETS 8410.
 TI TITLE: Nutrition Test Item Bank for the Intermediate Grades.
 AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park.
 Nutrition Information and Resource Ctr.
 YR YEAR: 79.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
 Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 4; 5; 6.
 NT NOTES:
 ITEMS: 90.
 AB ABSTRACT: A 90-item test bank containing questions which correspond
 to nutrition concepts appropriate to introduce to students in grades

4-6. Items were reviewed by panel of nutrition faculty and advanced level graduate students for content accuracy. Items to be used to design an evaluation instrument to assess cognitive effect of a particular nutrition education program.

AN ACCESSION NUMBER: TC011657 ETS 8512.
 TI TITLE: Nutrition Attitude Instrument for the Primary Grades.
 DT SBUTESTS: Eating New Foods; Nutrition; Vegetables.
 AU INSTITUTIONAL AUTHOR: Pennsylvania State University, University Park, Nutrition Information and Resource Center.
 YR YEAR: 79.
 AV AVAILABILITY: Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: j1; 2; 3.
 NT NOTES:
 TIME: 15; approx.
 ITEMS: 18.
 AB ABSTRACT: Used to examine selected nutrition and food attitudes before and after participating in a nutrition education study using Nutrition in a Changing World. Instrument includes three constructs: eating new foods, nutrition, and vegetables. The statements are read to the student who responds by marking one of four attitude indicators; a smiling face, a neutral face, a frowning face or a question mark.

AN ACCESSION NUMBER: TC011656 ETS 8410.
 TI TITLE: Knowledge Test in Nutrition for Grade 3.
 AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park, Nutrition Information and Resource Ctr.
 YR YEAR: 79.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 3.
 NT NOTES:
 TIME: 15; approx.
 ITEMS: 20.
 AB ABSTRACT: Developed to assess third grade students' knowledge of selected nutrition concepts before and after participating in a nutrition education study using Nutrition in a Changing World and completing related classroom and lunchroom activities. Knowledge of the following concepts was assessed: variety of foods, vegetables, dental health, and snacking.

AN ACCESSION NUMBER: TC011655 ETS 8410.
 TI TITLE: Knowledge Test in Nutrition for Grade 2.
 AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park, Nutrition Information and Resource Ctr.
 YR YEAR: 79.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational

Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 2.

NT NOTES:

TIME: 15; approx.

ITEMS: 20.

AB ABSTRACT: Developed to assess second grade students' knowledge of selected nutrition concepts before and after participating in a nutrition education study using the curriculum Nutrition in a Changing World and completing classroom and lunchroom activities. Concepts being assessed are variety of foods, vegetables, dental health, and snacking.

AN ACCESSION NUMBER: TC011654 ETS 8410.

TI TITLE: Knowledge Test in Nutrition for Grade 1.

AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park.
Nutrition Information and Resource Ctr.

YR YEAR: 79.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 1.

NT NOTES:

TIME: 15; approx.

ITEMS: 20.

AB ABSTRACT: Developed to assess first graders knowledge of selected nutrition concepts before and after participating in a nutrition education study, using the curriculum Nutrition in a Changing World and completing classroom and lunchroom activities. The following nutrition concepts were assessed: variety of foods, vegetables, dental health, and snacking.

AN ACCESSION NUMBER: TC011653 ETS 8410.

TI TITLE: Nutrition Knowledge Test for the Primary Grades.

AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park.
Nutrition Information and Resource Ctr.

YR YEAR: 78.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 1; 2; 3.

NT NOTES:

ITEMS: 28.

AB ABSTRACT: A knowledge test which can be administered as a general nutrition test or as a pretest posttest to determine student performance after using the curriculum, Nutrition in a Changing World. Designed to be administered to a group of children at one sitting. Time for administering the test will depend on the number of children tested and their grade level.

AN ACCESSION NUMBER: TC011652 ETS 8512.
 TI TITLE: Nutrition Attitude Instrument for Preschool.
 DT SUBTESTS: Eating New Foods, Nutrition; Vegetables.
 AU INSTITUTIONAL AUTHOR: Pennsylvania State University, University Park,
 Nutrition Information and Resource Center.
 YR YEAR: 80.
 AV AVAILABILITY: Tests in Microfiche, Test Collection, Educational Testing
 Service, Princeton, NJ 08541.
 GL GRADE LEVEL: K.
 NT NOTES:
 TIME: 15; approx.
 ITEMS: 18.
 AB ABSTRACT: Used to examine selected nutrition food attitudes of kinder-
 garten children before and after participating in a nutrition education
 study which examined the effect of nutrition information taught using
 the curriculum, Nutrition in a Changing World. Instrument includes
 three constructs: eating new foods, nutrition, and vegetables. Children
 respond to each statement read to them by marking one of four attitude
 indicators. A smiling face, a neutral face, a frowning face, or a
 question mark.

AN ACCESSION NUMBER: TC011651 ETS 8410.
 TI TITLE: Knowledge Test in Nutrition for Early Childhood.
 AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park.
 Nutrition Information and Resource Ctr.
 YR YEAR: 79.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
 Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: K.
 NT NOTES:
 TIME: 15; approx.
 ITEMS: 12.
 AB ABSTRACT: Used to assess kindergarten children's knowledge of
 selected nutrition concepts before and after being taught nutrition,
 using Nutrition in a Changing World, and before and after completing
 various classroom and lunchroom activities relevant to the
 instructional materials. Test items are intended to assess
 knowledge of the following nutrition concepts: variety of foods,
 vegetables, dental health, and snacking.

AN ACCESSION NUMBER: TC011650 ETS 8410.
 TI TITLE: Nutrition Knowledge Test for Nursery and Kindergarten.
 AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park.
 Nutrition Information and Resource Ctr.
 YR YEAR: 78.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational
 Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: AGE 3-5.
 NT NOTES:

TIME: 40; approx.

ITEMS: 29.

AB ABSTRACT: Developed to assess the nutrition knowledge of kindergarten students before and after being taught nutrition, using Nutrition in a Changing World, A Curriculum for Preschool (Provo, Utah). Can also be used as a general nutrition test for children, ages 3, 4, and 5. Test should be administered in two or three sessions, depending on age of children, and preferably in a classroom setting. Should also be administered within the first month of school if used as a basis for planning an instructional program in nutrition.

AN ACCESSION NUMBER: TC010743 ETS 8410.

TI TITLE: Nutrition Knowledge Test.

DT SUBTESTS: Basic Nutrition Principles; Sources of Nutrients; Functions of Nutrients.

AU AUTHOR: Byrd-Bredhenner-Carol.

YR YEAR: 80.

AV AVAILABILITY: Tests in Microfiche; Test Collection. Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

NT NOTES:

ITEMS: 50.

AB ABSTRACT: Designed to measure knowledge of basic nutrition principles, sources of nutrients and functions of nutrients.

AN ACCESSION NUMBER: TC010742 ETS 8512.

TI TITLE: Nutrition Attitude Scale.

AU AUTHOR: Byrd-Bredhenner-Carol.

YR YEAR: 80.

AV AVAILABILITY: Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

NT NOTES:

ITEMS: 25.

AB ABSTRACT: Likert Scale designed to measure the favorableness of attitudes toward the importance of nutrition and eating habits. Used in a study of the interrelationships of nutrition knowledge, attitudes and behaviors.

AN ACCESSION NUMBER: TC010663 ETS 8410.

TI TITLE: High School Subject Tests: Health.

DT SUBTESTS: Nutrition and Fitness; Mental Health; Substance Abuse; Disease; Human Birth, Growth and Development; First Aid; Consumer Health.

AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, Ill.

YR YEAR: 80.

AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.

GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

TIME: 40.

ITEMS: 60.

AB ABSTRACT: Part of the Comprehensive Assessment Program. Evaluates students and curriculum in terms of specific instructional objectives. Can also be used as norm-referenced test by comparing students' performance to the scores of the norming sample.

AN ACCESSION NUMBER: TC010279 ETS 8410.

TI TITLE: Nutrition Achievement Tests, K-6.

AU INSTITUTIONAL AUTHOR: National Dairy Council, Rosemont, IL.

YR YEAR: 79.

AV AVAILABILITY: National Dairy Council; 6300 North River Road; Rosemont, IL 60018.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.

NT NOTES:

TIME: 35; approx.

ITEMS: 40.

AB ABSTRACT: Series of three tests used to measure the nutritional knowledge acquired by students in Kindergarten through grade 6. Test 1 (for kindergarten, first and second grades) contains 40 pictures and is orally administered; time and number of items used varies with each grade level. Test 2 (grades 3 and 4) contains 40 written items and is orally administered to grade 3. Test 3 (grades 5 and 6) contains 50 written items and is untimed. Includes those concepts determined to be important in nutrition education by the 1969 White House Conference on Food, Nutrition and Health; these concepts are physiological facts, nutrients, food handling, life cycle, social and psychological aspects of food, food technology, and nutrition and society.

AN ACCESSION NUMBER: TC010106 ETS 8512.

TI TITLE: Prenatal Questionnaire.

AU AUTHOR: Lowe-Marie-L.

YR YEAR: 70.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 171 763; 842 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 30; approx.

ITEMS: 83.

AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was designed to measure patients' attitudes

toward, and behavioral compliance with, a regimen prescribed during prenatal care. Administered at the outset of prenatal care and near the end of pregnancy. There are also thirteen items concerning the outcome of delivery and public health nursing followup.

AN ACCESSION NUMBER: TC001094 ETS 8410.

TI TITLE: Emporia Foods Test.

AU AUTHOR: Parkman-Margaret-C; And Others.

YR YEAR: 64.

AV AVAILABILITY: Bureau of Educational Measurements; Emporia State University, 1200 Commercial, Emporia, KS 66801.

GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

TIME: 40.

ITEMS: 105.

AB ABSTRACT: Designed to measure a home economics student's knowledge of food. Includes food preparation, nutrients, meal planning, shopping, and care, storage and preservation of food. Comes in two forms: Form A and Form B. Based upon years of experimentation in the construction of objective, practical tests in connection with the Every Pupil Scholarship Tests sponsored by the Bureau of Educational Measurements.

AN ACCESSION NUMBER: TC001092 ETS 8410.

TI TITLE: Emporia High School Health Test.

AU AUTHOR: Blaylock-Ron; Sanders-Merritt-W.

YR YEAR: 54.

AV AVAILABILITY: Bureau of Educational Measurements; Emporia State University, 1200 Commercial, Emporia, KS 66801.

GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

TIME: 40.

ITEMS: 100.

AB ABSTRACT: Designed to measure student's knowledge of the facts and principles basic to healthful living as well as his or her attitudes toward fundamental health rules. Comes in two forms: Form A (100 questions of the True-False, matching, and multiple choice types) and Form B (90 multiple choice questions). The authors feel that the test could also be used in colleges as well as high schools.

AN ACCESSION NUMBER: TC800234 ETS 8512.

TI TITLE: Library of Test Items: Home Science, Volume 1.

AU INSTITUTIONAL AUTHOR: New South Wales Dept. of Education, Sydney (Australia).

YR YEAR: 80.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 218 285; 111 pages).

GL GRADE LEVEL: 7; 8; 9; 10.

AB ABSTRACT: One of a series of test item collections developed by the Assessment and Evaluation Unit of the Directorate of Studies. Designed for use by secondary school teachers for the construction of tests or as the basis for classroom discussions. Items in this volume measure attitudes and values, knowledge of consumer economics, nutrition and foods.