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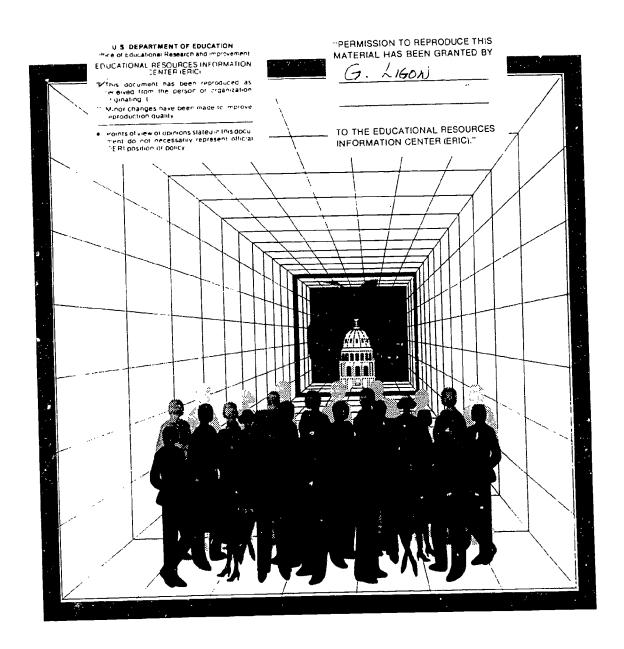
American Teachers

#### **ABSTRACT**

The Board of Trustees of the Austin (Texas) Independent School District (AISD) has set a goal of recruiting and promoting professionals and administrators to achieve a match between local and statewide ethnic percentages. Target percentages are derived from the most recent statewide percentages from the Texas Education Agency of professionals and administrators in the Texas public education work force. Compared to statewide percentages, the AISD employed in 1992: (1) 1.2 times as many Black teachers; (2) 1.4 times as many Hispanic teachers; (3) 2.2 times as many Black administrators; and (4) 1.4 times as many Hispanic administrators. For both Hispanics and Blacks, the AISD employed higher percentages of teachers and administrators than the available education work force in Texas or the country as a whole. Recruitment of minorities from the pool of new teachers will remain difficult for the AISD because the applicant pool is limited. Twelve figures and 10 attachments (in table form) provide information about teacher supply and demand. (Contains 12 references.) (SLD)

## Faculty/Staff Recruitment Report:

Calendar Year 1992



Austin Independent School District Office of Research and Evaluation

August 1993 Publication Number 92.10

### Faculty/Staff Recruitment Report: Calendar Year 1992

**Executive Summary** 

Austin Independent School District Office of Research and Evaluation

Author: Janice Curry

### Background

The Board of Trustees has set a goal of recruiting and promoting professionals and administrators in order to achieve a match between local and statewide ethnic percentages. The target percentages are derived from the most recent statewide percentages from the Texas Education Agency of professionals and administrators in the Texas public education work force.

### Major Findings

The table at the right compares the ethnic percentages for AISD's staff and new hires in calendar year 1992 to both the statewide and national percentages.

- Compared to statewide percentages, AISD employed in 1992:
  - · 1.2 times as many Black teachers,
  - 1.4 times as many Hispanic teachers.
  - 2.2 times as many Black administrators, and
  - 1.4 times as many Hispanic administrators. (Pages 6 and 9)
- For both Hispanics and Blacks, AISD employed higher percentages of teachers and administrators than the available education work force in Texas or the United States.
   (Pages 6 and 9)
- The percentage of Black administrators who were newly hired or promoted from professional positions in AISD decreased from 30% in 1991 to 24.1% in 1992. However, the percentage of Black administrators employed by AISD (19.9%) is 11.0 percentage points above the statewide available work force for Black administrators (8.9%). (Pages 15 and 23)
- The percentage of Black professionals employed by AISD decreased from 10.5% in 1991 to 9.8% in 1992, but is still above the statewide available work force for Black professionals (8.7%), (Pages 13 and 19)

# AISD, STATE, AND NATIONAL ETHNIC PERCENTAGES FOR TEACHERS AND ADMINISTRATORS IN 1992 Group Black Hispanic Other AISD Teachers-New Hires 6.5% 17.3% 76.2% AISD Teachers-Total Employed 9.8% 18.5% 71.7%

AISD Teachers—Total Employed	9.8%	18.5%	71.7%	
Texas Teachers (Goal)*	8.5%	13.7%	77.8%	
U.S. Teachers	9.3%	3.4%	87.3%	
AISD Administrators-New Hires and				
Promotions	24.1%	27.6%	48.3%	
AISD Administrators-Total Employed	19.9%	22.1%	58.0%	
Texas Administrators (Goal)*	8.9%	16.1%	75.1%	
U.S. Administrators	6.0%	2.0%	92.0%	

- \* The percentages shown for Texas teachers and administrators are also the numbers set by the Board of Trustees as goals for recruiting and promoting.
- The percentage of newly hired or promoted Hispanic administrators declined from 20.6% in 1991 to 16.7% in 1992. The percentage of Hispanic administrators employed by AISD in 1992 was 22.1%—well above the available statewide work force of 16.1% for Hispanic administrators. (Pages 15 and 23)
- The gains for female administrators in the last 13 years are evident in the percentage rise from 47.2% in 1980 to 58.0% in 1992. The percentage of female administrators increased from 57.0% in 1991 to 58.0% in 1992. (Pages 8 and 23)

Recruitment of minorities from the new teacher supply of education students will remain difficult for the District because the applicant pool (see below) is limited. While the total number of student teachers increased by 84 in 1992, the minority percentage decreased from 14.5% in 1991 to 12.8% in 1992. (Pages 10 and 27)

- Student teachers in AISD continue to include few Hispanics (10.4%) and fewer Blacks (2.4%). (Pages 10 and 28)
- Recent minority graduates or out-ofstate minority teachers seeking Texas certification through the ExCET exam accounted for only 14.2% of the tests that were taken and passed—down one percentage point from 1991 to 1992. (Pages 12 and 31)

FUTURE TEA	CHER APPLIC	ANTS	
Group	Black	Hispanic	Other
AISD Student Teachers	2.4%	10.4%	87.2%
Texas ExCET Passing Results	3.1%	11.1%	85.8%



### CONCLUSIONS

As the student minority population of the District increases, AISD will need to continue to recruit Black and Hispanic teachers and administrators. This continuing effort will help to ensure equal employment opportunities and positive minority role models in our schools. Because 17% of beginning teachers in Texas are Hispanic and 5% are Black, there is heavy competition among school districts to recruit and hire this limited pool of minority teachers. The search for quality teachers of all ethnicities must continue to be a priority in the future. An examination of data concerning the recruitment and promotion of professionals and administrators in AISD leads to the following conclusions:

- With few exceptions, AISD has employed a greater percentage of Black and Hispanic teachers, professionals, and administrators than statewide percentages for minorities in the Texas education work force from 1980 through 1992.
- The statewide available work force for Black teachers, professionals, and administrators has continued to decline each year since 1980. This decline may be a result of more opportunities for Black professionals in other fields.
- The statewide available work force for Hispanic teachers, professionals, and administrators has steadily increased from 1980 to the present. This increase may be due to a continually increasing Hispanic population in the State of Texas.
- The percentage of male teachers and administrators in AISD has steadily declined since 1983. With this decline comes a decrease in male role models in our schools.
- The Austin Independent School District makes a genuine effort to be an equal opportunity employer through its recruiting policies. However, in 1992, the amount of funds allotted to these efforts was reduced by \$100,000, which will make it more difficult to recruit outstanding teachers.
- As the Board of Trustees considers the 1993-94 budget, beginning teacher salaries may need to be examined. AISD is sixth among the "Big 8" Texas school districts in beginning teacher salaries, which may affect recruitment of quality teachers.

Source: Beginning teacher information - ExCET 1991-92 Report from the Texas Education Agency, Division of Professional Educator Assessment and the AISD Department of Personnel.



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### FACULTY/STAFF RECRUITMENT REPORT: CALENDAR YEAR 1992

### INTRODUCTION

On November 28, 1977, the Austin Independent School District (AISD) Board of Trustees adopted the Affirmative Faculty/Staff Recruitment Plan. In 1983, a revised plan established three major District goals:

- 1. AISD "will make a continuous effort to place male and female representation at all levels of employment."
- 2. AISD "will make a continuous effort to attain the ethnic percentages of professional personnel at all levels which approximately correspond to the ethnic percentages of pupil enrollment."
- 3. AISD "is committed to a goal of recruiting and employing minorities...in the following percentages:"

Bíack 15% - 20% Hispanic 25% - 30% Other 50% - 55%

On August 28, 1989, the Board of Trustees adopted the recommendations of the Tri-Ethnic Task Force and directed that they be incorporated into AISD policy. Among the recommendations was an adjustment to the District's recruitment goal established in 1983. The recommendation reads as follows:

"Adjust AISD recruitment and promotion goals to reflect the State of Texas available workforce in order to ensure that AISD continues to provide equal employment opportunities."

In the Department of Personnel, this recommendation is understood to refer to the most recent statewide percentages of persons currently working in education in Texas. These numbers are based on data from the Texas Education Agency's 1991-92 Personnel Roster.

For professionals, the 1992 statewide percentages are:

Black 8.7% Male 20.8%

Hispanic 13.6% Female 79.2%

Other 77.7%

For teachers only, the 1992 statewide percentages are:

 Black
 8.5%
 Male
 21.4%

 Hispanic
 13.7%
 Female
 78.6%

 Other
 77.8%

Among administrators, 1992 statewide percentages are:

Black 8.9% Male 59.1%

Hispanic 16.1% Female 40.9%

Other 75.1%



92.10

"Professional" in the plan adopted by the Board means all District employees with contracts. For the purpose of this report these employees are further divided into "professionals" and "administrators."

- "Professionals" include teachers and other employees such as counselors, evaluation associates, and athletic trainers.
- "Administrators" include such employees as principals, superintendents, department directors, instructional coordinators, and evaluators.
- "Promoted" refers to professionals who became administrators in 1992. It does not include administrators promoted to other administrative positions.
- "Other" refers to District staff who are not Hispanic or Black, including White, Asian, and Native American.

The information upon which this report is based was provided by the AISD Department of Personnel, the Texas Education Agency, the United States Bureau of Labor Statistics, and the *The Executive Educator*. All conclusions drawn from this information are the sole and independent responsibility of the staff of the Office of Research and Evaluation.



### THE PROFESSIONAL POPULATION

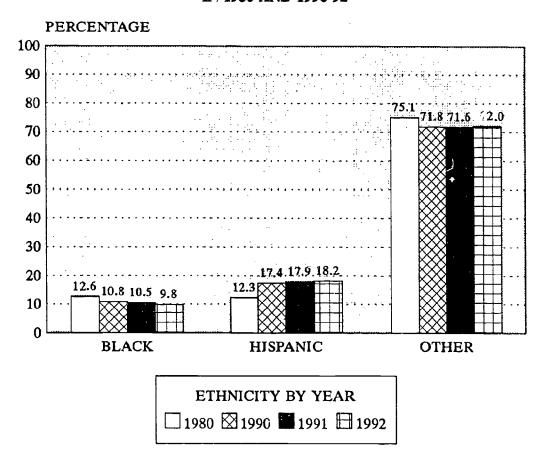
### **Ethnicity of Professionals**

The percentage of Black professionals employed by AISD decreased (from 10.5% in 1991 to 9.8% in 1992) for the ninth consecutive year.

The percentage of Hispanic professionals continued to increase (17.9% to 18.2%) in 1992. Except for a slight decline in 1988, the percentage of Hispanic professionals has increased each year since 1980.

The percentage of Other professionals increased slightly in 1992 (71.6% to 72.0%). This figure represents the highest Other percentage since 1983.

FIGURE 1
ETHNICITY OF ALL AISD PROFESSIONALS
IN 1980 AND 1990-92



Source: AISD Department of Personnel, Human Resource Analyst. Information from employee file, compiled at the end of the 1992 calendar year. See Attachment 1 for ethnic and sex percentages of all professional employees, teachers only, and other professionals for 1980-92.

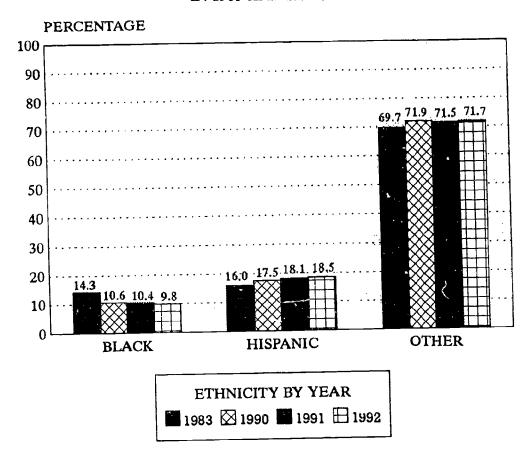


### **Ethnicity of Teaching Staff**

Between 1983 and 1992, slight changes have been seen in the percentages of AISD teachers who are Black, Hispanic, and Other.

- The percentage of Black teachers has continued to decline for the ninth year in a row (from 14.3% in 1983 to 9.8% in 1992).
- After a slight decrease in 1988, the percentage of Hispanic teachers has increased for the past four years (from 17.0% in 1988 to 18.5% in 1992).
- The Other population has fluctuated within a two percentage point range since 1983 (from 69.7% in 1983 to 71.7% in 1992).

FIGURE 2 ETHNICITY OF THE AISD TEACHING STAFF IN 1983 AND 1990-92



Source: AISD Department of Personnel, Human Resource Analyst. Information from employee file, compiled at the end of the 1992 calendar year. See Attachment 1 for ethnic and sex percentages of all professional employees, teachers only, and other professionals for 1980-1992.

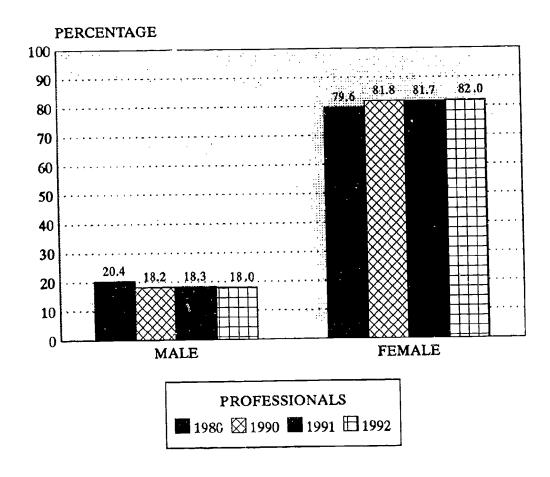


### Sex Percentages of Professionals

The percentage of AISD professionals who are male has shown a downward trend, decreasing from 20.4% in 1980 to 18.0% in 1992.

For all professional employees, the 1992 percentages of males and females changed slightly from 1991 (for males, from 18.3% to 18.0%; and for females, from 81.7% to 82.0%).

FIGURE 3
SEX OF AISD PROFESSIONALS
IN 1980 AND 1990-92



Source: AISD Department of Personnel, Human Resource Analyst. Information from employee file, compiled at the end of the 1992 calendar year. See Attachment 1 for ethnic and sex percentages of all professional employees, teachers only, and other professionals for 1980-1992.



### **Teacher Ethnicities Compared**

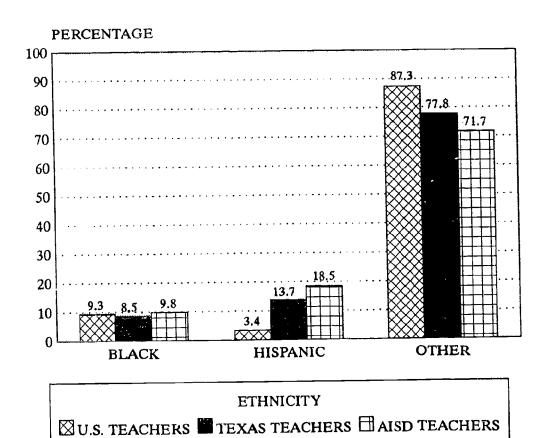
Compared to the national teaching population in 1992, AISD employed:

- 1.1 times as many Black teachers, and
- 5.4 times as many Hispanics.

Compared to teachers in the State in 1992, AISD employed:

- 1.2 times as many Blacks, and
- 1.4 times as many Hispanic teachers.

### FIGURE 4 TEACHER ETHNICITY IN 1992THE U.S., TEXAS, AND AISD



Source: National figures-Department of Labor, Bureau of Labor Statistics, Employment and Earnings, Volume 40, No. 1, January 1993.

State figures--Texas Education Agency, Public Information Office, Table 1--Fall 1991-1992 Personnel Roster, Full Time Equivalent Counts by Personnel Types and Subtypes.

See Attachment 2 for the ethnic and sex percentages of teachers and administrators in AISD, in Texas, and in the United States in 1992.



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### THE ADMINISTRATIVE POPULATION

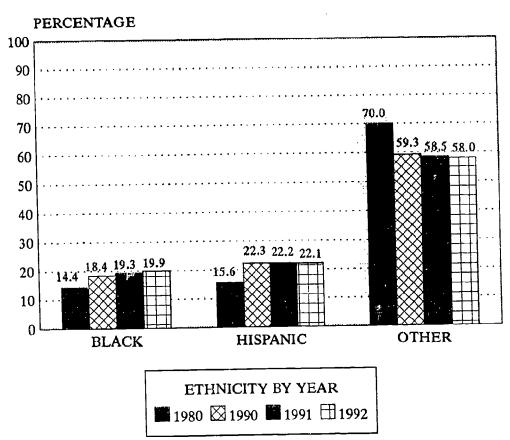
### **Ethnicity of Administrators**

The percentage of Black administrators has increased from 14.4% in 1980 to the highest percentage to date of 19.9% in 1992.

The percentage of Hispanic administrators has ranged from 15.6% in 1980 to a high of 23.3% in 1988. The percentage of Hispanic administrators has remained stable for the past three years, varying only 0.2 percentage points from 1990 to 1992.

The percentage of Other administrators has ranged from 57.9% to 70.0% since 1980. The percentage of Other administrators decreased from 58.5% in 1991 to 58.0% in 1992.

FIGURE 5
ETHNICITY OF ALL AISD ADMINISTRATORS
IN 1980 AND 1990-92



Source: AISD Department of Personnel, Human Resource Analyst. Information from employee file, compiled at the end of the 1992 calendar year. See Attachment 3 for the ethnic and sex percentages of school and central administrators, in Austin and Texas, for 1980-92.

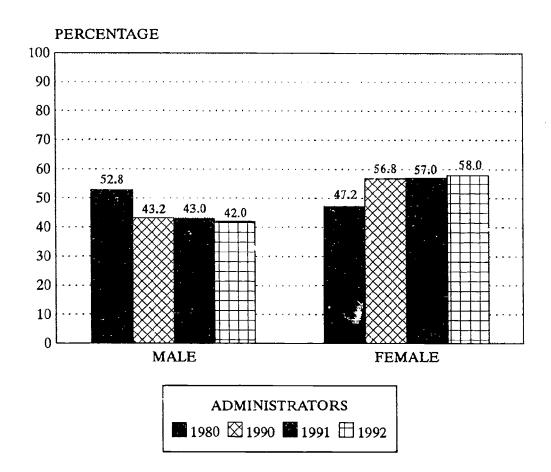


### Sex Percentages of Administrators

The gains for female administrators in the last 13 years are evident in the percentage rise from 47.2% in 1980 to the current high of 58.0% in 1992. A gain of one percentage point in female administrators occurred in 1992.

Percentages for male administrators decreased by one percentage point in 1992, continuing the downward trend reflected by a 10.8 percentage point decline since 1980.

### FIGURE 6 SEX OF AISD ADMINISTRATORS IN 1980 AND 1990-92



Source: AISD Department of Personnel, Human Resource Analyst. Information from employee file, compiled at the end of the 1992 calendar year. See Attachment 3 for the ethnic and sex percentages of school and central administrators, in Austin and Texas, for 1980-1992.



### **Administrator Ethnicities Compared**

**BLACK** 

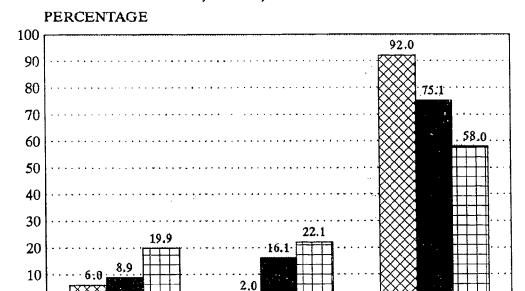
Compared to the administrators nationally, AISD in 1992 employed:

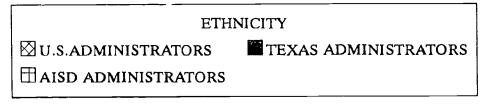
- 3.3 times as many Black administrators, and
- 11.0 times as many Hispanic administrators.

Compared to administrators in Texas, AISD in 1992 employed:

- 2.2 times as many Black administrators, and
- 1.4 times as many Hispanic administrators.

### FIGURE 7 ADMINISTRATOR ETHNICITY IN 1992 THE U.S., TEXAS, AND AISD COMPARED





HISPANIC

Source: National figures--Nationwide Survey of Administrators, *The Executive Educator*, Vol.15, No.1, February 1993.

State figures--Texas Education Agency, Public Information Office, Table 1--Fall 1991-92 Personnel Roster, Full-Time Equivalent Counts by Personnel Types and Subtypes.

**OTHER** 

See Attachment 2 for the ethnic and sex percentages of teachers and administrators in AISD, in Texas, and in the United States in 1992.



### THE TEACHER SUPPLY

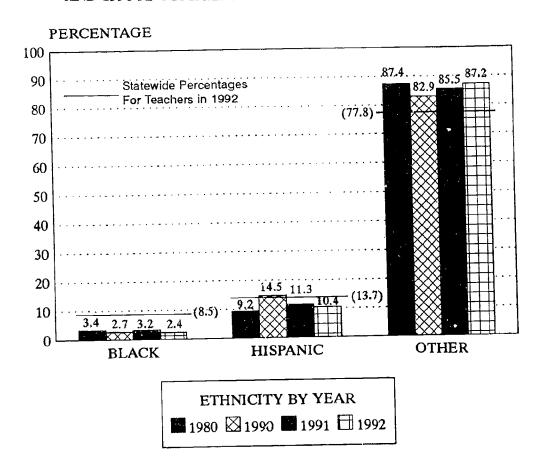
### **AISD Student Teachers**

Student teachers placed in AISD schools are an important source of new teacher recruitment. Consistently, however, minorities have comprised less than a fifth of the education students doing their student teaching in District schools.

Blacks have represented less than 6% of the total of student teachers every year for the past 13 years. In 1992, the percentage decreased to 2.4% from 3.2% in 1991.

Hispanics represent only 10.4% of the 1992 AISD student teacher population while the statewide percentage for the Hispanic teacher work force is 13.7%.

FIGURE 8
ETHNICITY OF AISD STUDENTTEACHERS IN 1980
AND 1990-92 COMPARED TO STATEWIDE WORK FORCE



Source: AISD Office of Student Teaching. See Attachment 4 for the number of student teachers in AISD by ethnicity and college or university. See Attachment 5 for a 14 year summary of the ethnic percentages of student teachers in AISD.

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### **Teacher Clubs**

In 1992 there were 21 clubs in AISD for students interested in teaching as a profession, increasing from four clubs in 1988. Chapters of Future Teachers of America (FTA) or the Texas Association of Future Educators (TAFE) were at the following schools:

Austin High School
Bowie High School
Crockett High School
Johnston High School
Lanier High School
LBJ High School
McCallum High School
Reagan High School
Travis High School

Bedichek Middle School
Burnet Middle School
Covington Middle School
Fulmore Middle School
Kealing Junior High School
Lamar Middle School
Martin Junior High School
Mendez Middle School
Murchison Middle School
O. Henry Middle School
Pearce Middle School
Porter Middle School

Each of the high school clubs received \$500 from the District for conference fees, club t-shirts and patches, and trophies. The middle school/junior high clubs received \$300 to be used for club activities. Sponsors of the high school clubs received a \$1,000 stipend, and middle school/junior high school sponsors received a \$700 stipend. If a club had more than one sponsor, the stipend was split among those sponsors.

Source: AISD Office of Student Teaching



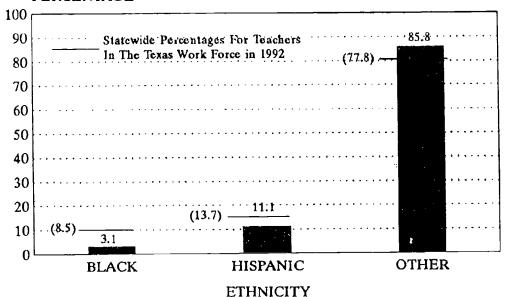
### Teacher Candidates

Beginning in 1984, persons in Texas desiring to be teachers were required to pass a basic skills test (the Pre-Professional Skills Test, or P-PST) prior to enrolling in teacher education coursework beyond six hours. The Texas Academic Skills Program (TASP) test, mandated by state legislation passed in May 1987, superseded the P-PST in May 1991. On the most recent administration of the TASP test in November 1992, 78.7% of the teacher education candidates passed all three sections of the exam. Of the students taking all three sections of the test, 59.3% of the Black students, 73.3% of the Hispanic students, and 88.7% of the Other students passed all three sections. Thirty-six percent of the teacher education students taking the TASP test were minority students.

Graduating education students seeking Texas certification and out-of-state teachers wishing to teach in the State are required to take the Examination for Certification of Educators in Texas (ExCET).

- Minority representation in the 1992 ExCET statewide results was small. Of the 42,088 ExCET tests taken by all applicants, minorities took 8,551 testsonly 20.3% of the total tests taken.
- Improvement was made in 1992 in the passing rates for both Black and Hispanic teacher candidates. The 1992 ExCET passing rate for Blacks was 59.3% (up from 52.7% in 1991) and 73.3% for Hispanics (up from 63.4% in 1992).
- The percentage of Blacks and Hispanics passing the ExCET represented 14.2% of all teacher candidates passing in 1992, a decrease of one percentage point from 1991.

FIGURE 9
ETHNICITY OF CANDIDATES PASSING EXCET IN 1992
COMPARED TO STATEWIDE WORK FORCE PERCENTAGES
PERCENTAGE



Source: Texas Education Agency, Division of Teacher Assessment. See Attachment 8 for the passing rate on the ExCET by ethnic group in 1986-92.



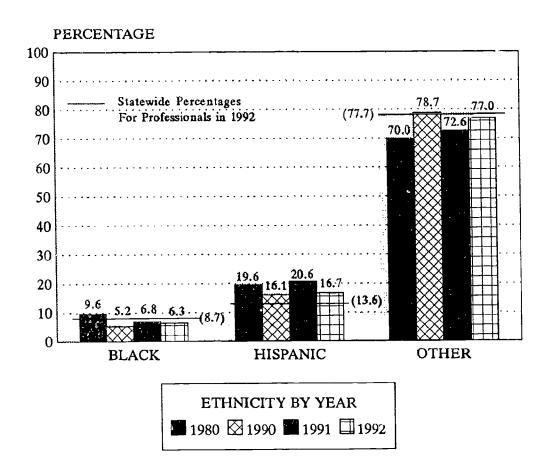
### HIRING/RECRUITMENT/PROMOTION

### All Professionals Newly Hired in 1992

The percentage of Black professional new hires in AISD decreased from 6.8% in 1991 to 6.3% in 1992. This decrease parallels to the decline of the statewide available work force for Black professionals from 8.9% in 1991 to 8.7% in 1992.

The percentage of new Hispanic professional hires for 1992 was 16.7%. AISD continued to exceed the employment goal of 13.6% for Black professionals.

FIGURE 10
ETHNICITY OF AISD NEW PROFESSIONAL HIRES IN 1980
AND 1990-92 COMPARED TO STATEWIDE WORK FORCE



Source: AISD Department of Personnel, Human Resource Analyst. Information from employee file, compiled at the end of the 1992 calendar year. See Attachment 9 for changes in employment and hiring patterns by ethnicity for AISD professionals for 1980-92.

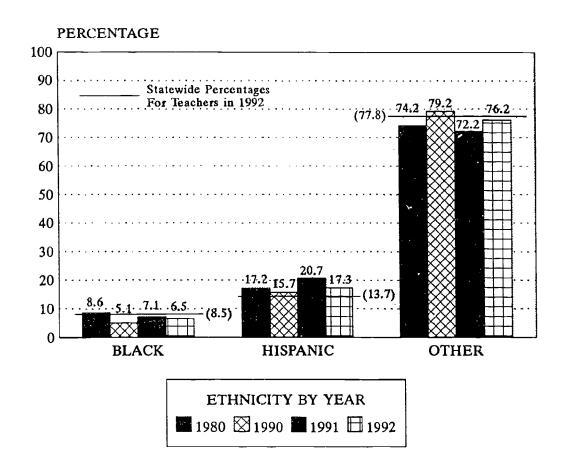


### **Teachers Newly Appointed in 1992**

The percentage of new Black teachers hired by AISD decreased from 7.1% in 1991 to 6.5% in 1992. The Texas available work force of Black teachers decreased as well from 8.8% in 1991 to 8.5% in 1992.

The percentage of new Hispanic teachers hired by AISD decreased from 20.7% in 1991 to 17.3% in 1992. AISD continued to exceed the employment goal of 13.2% for Hispanic teachers.

FIGURE 11
ETHNICITY OF NEWLY APPOINTED TEACHERS IN 1980
AND 1990-92 COMPARED TO STATEWIDE WORK FORCE



Source: AISD Department of Personnel, Human Resource Analyst. Information from employee file, compiled at the end of the 1992 calendar year.

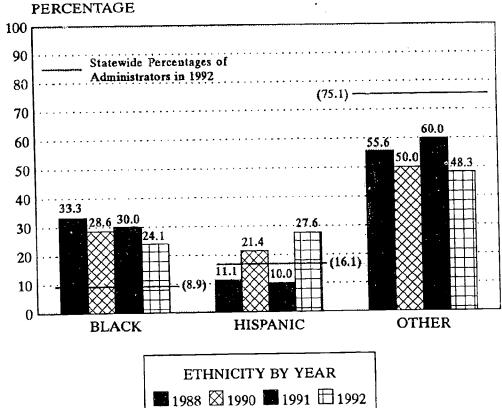


### Administrators Newly Hired/Promoted in 1992\*

The actual number of administrators newly hired or promoted (from professional to administrator) almost tripled from 10 in 1991 to 29 in 1992.

- The percentage of Black administrators newly hired or promoted was 24.1%. The total percentage of Black administrators employed by AISD in 1992 (19.9%) exceeded the statewide percentage of 8.9%.
- The percentage of Hispanic administrators hired or promoted in 1992 was 27.6%. The percentage of Hispanic administrators employed by AISD (22.1%) is well above the statewide goal of 16.1% for Hispanic administrators.
- Of the 29 administrators newly hired or promoted in 1992, 21.1% were Black 24.1% were Hispanic, and 66.0% were promoted from AISD professional positions.

FIGURE 12 ETHNICITY OF AISD NEW ADMINISTRATORS IN 1988-92



Promoted refers to professionals who became administrators in 1992. This does not include administrators
promoted to other administrative positions.

Source: AISD Department of Personnel, Human Resource Analyst. Information from employee file, compiled at the end of the 1992 calendar year. See Attachment 10 for changes in employment and hiring patterns by ethnicity for AISD administrators for 1980-1992. See Attachment 7 for new hire percentages.



### District Efforts to Recruit and Retain Staff

The Executive Director of the Department of Personnel was interviewed concerning recruitment efforts by the District. Since Austin is sixth among the "Big 8" Texas school districts in beginning teacher salaries, recruiting has become more and more difficult. The following recruiting efforts are reported to have been in effect in 1992:

- The School Board approved \$200,000 for recruiting efforts. Of this, \$25,000 was allocated for travel and \$175,000 was allocated for signing bonuses of which \$100,000 was designated for bilingual teachers. This was a decrease of \$100,000 in recruiting funds from 1991.
- Signing bonuses were approved for use in recruiting teachers in four areas:
  - Bilingual teachers \$100,000,
  - Areas of shortage,
  - Other special needs.
- Advertising was placed in national educator magazines in order to attract minority candidates for teacher and administrator contracts.
- The two consulting agreements established in 1987 for help with recruiting Blacks in colleges on the East Coast and Hispanics in the Texas Rio Grande Valley were still in effect throughout August 1992, at which time the East Coast contract was terminated.
- The District continued to utilize AISD principals, instructional coordinators, and teachers to recruit.

AISD monitors the success and status of recruiting efforts through the Affirmative Action Advisory Committee which meets quarterly, or as needed.

The Black Administrators Council (BAC) and the Hispanic Public School Administrators Group are two professional networking groups that have been formed by AISD administrators. The two support groups, started by individual initiative, are not directly sponsored by the District, but work within the AISD guidelines to support minority professionals.

The Black Administrators Council is an association of AISD administrators which offers orientation and assistance to new administrators and serves as a networking group between AISD and the Black community. Annually, BAC holds a seminar for potential administrators and provides assistance with the application process, interviewing techniques, and resume writing. Members of the BAC also serve as mentors to education majors at Huston-Tillotson College.

The Hispanic Public School Administrators Group meets monthly, during which issues in the District which affect them are discussed. The group is involved in recruiting minority professionals and administrators for AISD.

Source: AISD Department of Personnel, Executive Director and Assistant Director of Staff Personnel. See Attachment 6 for salaries of "Big 8" schools.



### **ATTACHMENTS**

Attachment 1.	Ethnic and Sex Percentages of All Professional Employees, Teachers Only, and Other Professionals in Austin and Texas For 1980 Through 1992
Attachment 2.	Ethnic and Sex Percentages of Teachers and Administrators in AISD, in Texas and in the U.S. in 1992
Attachment 3.	Ethnic and Sex Percentages of All Administrative Employees, Broken Down into School and Central Administrators, in Austin and Texas for 1980 Through 1992
Attachment 4.	Number of Student Teachers in AISD by Ethnicity and College or University for 1981 Through 1992
Attachment 5.	Fourteen-Year Summary of the Ethnic Percentages of Student Teachers in AISD
Attachment 6.	"Big 8" Starting Teacher Salaries
Attachment 7.	1992 Hiring/Recruitment/Promotion
Attachment 8.	Passing Rate on the Examination for Certification of Educators in Texas (ExCET) by Ethnic Group in 1986 Through 1992
Attachment 9.	Change in Employment and Hiring Patterns by Ethnicity for AISD Professionals for 1980 Through 1992
Attachment 10.	Change in Employment and Hiring Patterns by Ethnicity for AISD Administrators for 1981 Through 1992



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ATTACHMENT 1. ETHNIC AND SEX PERCENTAGES OF ALL PROFESSIONAL EMPLOYEES, TEACHERS ONLY, AND OTHER PROFESSIONALS IN AUSTIN AND TEXAS FOR 1980 THROUGH 1992

				ETHITC	117				SEX		
	LOCALE	A. B. C. L.	CK	HISPA	NIC	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
All Professionals		NOMBER	Luce								
1980	Austin	897	(12.6)	455	(12.3)	2,777	£.85	ķ.	(20.4)	2,946	(%.6) (75.8)
1981	Texas Austin		(12.9)		(12.9)		(%)		(20.0)		(30.0)
1982	Texas Austin Texas		(12.9)	, , ,	(14.2) (11.3)		(72.9) (78.1)	••	(20.2)	• •	(79.8) (76.7)
1983	Austin	528	(14.1)	581	(15.5)	2,645	(72.5) (77.9)	766	(28.9) (23.3)	2,988 138,295	(78.6) (76.7)
1984	Austin	537	(13.8)	638 21,566	(16.4)	2,704	(69.7) (77.6)	781	(28.1) (3.2)	3,098	(79.9) (76.8)
1985	Austin	553	(13.1)	693	(16.4)	2,991	(70.6) (77.5)	825 42,498	(19.4)	3,415	(30.5) (71.2)
1986	Austin	517	(12.4)	23,995	(16.7)	2,943	(78.8) (77.5)	785	(18.9)	3,370 151,693	(31.1) (78.1)
1987	Austin Texas	19,403	(12.3)	25, 25 1 <b>50</b>	(17.0)	3,111	(3.6) (7.7)	63,743	(18.4)	3,595 158,561	(81.6) (78.4)
1988	Austin	541	(12.0)	25,661*	(16.8)	3,200	(71.2) (71.7)*	43,743*	(18.4) (21.6)*	3,666 158,561*	(81.6)
1989	Austin	535	(11.6)	792 27,221	(17.2)	3,274 168,152	(31.2) (38.0)	851 45,924	(18.5) (21.3)	3,750 169,681	(31.5) (78.7)
1990	Austin	520	(10.8)	834 28,440	(17.4)	3,454	(71.8) (78.0)	876 46,797	(18.2) (21.1)	3,932	(81.8) (78.9)
1991	Austin	20,384	(10.5)	859 981	(17.9)	3,426	(31.5) (31.5)	47,672	(18.3) (20.9)	3,909 180,348	69.7 7.5 7.5
1992	Austin Texas	480	(9.8) (8.7)	32,263	(13.6)	3,512 183,541	(7.7) (7.7)	880 49,164	(18.0) (20.8)	4,002 187,100	(82.0) (79.2)

\* Figures are for 1987; 1988 figures were not available.

ATTACHMENT 1. CONTINUED

	I OCALE	18		FYRNIC	NI C	OTHER	ER	X	SE)	FEKK	3
	LOCALE	NUMBER	PERCENT	KUMBER	PERCERI	NOMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
Teachers Only											
1980-82 figures not available	not available.										
1983	Austin Texas	17,920	(14.3)	546 19, 113	(16.0)	2,386 130,263	(69.7)	39,946	(20.9)	2,706 127,352	(79.1) (76.1)
1984	Austin Texas	502 18,013	(14.1)	596 20,135	(16.8)	2,459	(69.1) (77.6)	40,479	(20.6) (23.8)	2,823	(79.4)
1985	Austin Texas	505 17,983	(13.5)	624 21,080	(16.8)	2,591 133,742	(4.77)	741	(19.9)	2,976	(80.1) (76.6)
1986	Austin Texas	472 18, 107	(12.5)	22,264	(17.1)	2,664 138,523	(70.4) (77.4)	40,179	(19.1)	3,059	(80.9)
1987	Austin Texas	17,748	(12.3)	23,777	(17.3)	2,768	(7.77)	725	(18.4)	3,207	(81.6)
1988	Austin Texas	480 17,748*	(11.9)	23,777	(17.0)	2,864 144,834*	(77.7)*	745 41,205*	(18.5)	3,282	(81.5)
1989	Austin Texas	477 18,355	(11.6)	720 24,881	(17.4)	2,928 153,380	(71.0) (78.0)	43,193	(18.4) (22.0)	3,367	(81.6)
1990	Austin Texas	459 18,106	(10.6)	757 25,864	(17.5)	3,102 156,805	(71.9) (78.1)	43,944	(18.0) (21.9)	3,541 156,831	(82.0)
1991	Austin Texas	448 18,137	(10.4) (8.8)	780 27, 156	(13.2)	3,077	(73.5)	780	(18.1)	3,525 161,581	(81.9) (78.5)
1992	Austin Texas	18,121	( 9.8)	811 29,077	(18.5)	3,146	(71.7) (77.8)	792 45,588	(18.0) (21.4)	3,595 167,168	(82.0) (78.6)

<sup>\*</sup> Figures are for 1987; 1988 figures were not available.



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ATTACHMENT 1. CONTINUED

				ETHINT	YTY				SEX		
	LOCALE	BLACK NUMBER P	CK PERCENT	HISPA NUMBER	NIC PERCENT	OTHER NUMBER P	ER PERCENT	NUMBER NUMBER	HAUE Percent	WUMBER	PERCENT
Other Professionals	onals										
1980-82 figures	1980-82 figures not available.	انہ									
1983	Austin Texas	1,421	(11.2)	35 1,378	(10.5)	259 10,138	(78.2) (78.4)	1,993	(14.8)	10,943	(85.2) (84.6)
1984	Austin Texas	35	(10.9)	1,431	(13.0)	245 10,273	(78.1) (78.2)	1,988	(14.6)	275 11,153	(85.4)
1985	Austin Texas	1,435	(9.8) (10.7)	1,340	(13.3)	10,636	(%.9) (79.3)	81 2,126	(15.6)	439 11,285	(84.4) (84.1)
1986	Aust in Texas	1,547	(12.1)	1,732	(12.9)	279 12,026	(38.9) (38.6)	2,327	(16.4)	311 12,978	(83.6) (84.8)
1987	Austin Texas	1,655	(12.3)	1,884	(15.0)	343 12,408	(72.7) (77.8)	2,538	(15.9)	388 13,408	(82.2) (84.1)
1988	Austin Texas	1,655*	(13.0)	1,884,1	(15.2)	336 12,408*	(71.8) (77.8)*	2,538*	(18.0) (15.9)*	384 13,408*	(82.1) (84.1)*
1989	Austin Texas	1,877	(12.2)	72 2,340	(15.1)	346	(72.7) (77.8)	93 2,731	(19.5)	383 16,258	(80.5) (85.6)
1990	Austin Texas	2,211	(12.4)	77 2,576	(15.7)	352 15,882	(71.8) (76.8)	2,853	(20.2) (13.8)	391 17,816	(79.8) (86.2)
1991	Austin Texas	2,247	(11.9)	2,825	(16.4)	349 16,992	(77.6) (77.0)	3,298	(20.2)	384 18,766	(79.8) (85.1)
1992	Aust in Texas	2,339	(9.9)	3,186	(16.0)	366 17,983	(73.9) (76.5)	3,576	(17.8)	19,932	(82.2)

\* Figures are for 1987; 1988 figures were not available.

Source: AISD Department of Personnel

State figures: Texas Education Agency, Public Information Office



ATTACHMENT 2. ETHNIC AND SEX PERCENTAGES OF TEACHERS AND ADMINISTRATORS IN AISD, IN TEXAS, AND IN THE U. S. IN 1992

			ETHNICITY		S	EX
<del></del>	LOCALE	Black	Hispanic	Other	Male	Female
EACHERS ONLY						
	AISD	9.8	18.5	71.7	18.0	82.0
	TEXAS	8.5	13.7	77.8	21.4	78.6
	U. S.	9.3	3.4	87.3	25.2	74.8
DMINISTRATORS						
	AISD	19.9	22 .1	58.0	42.0	58.0
	TEXAS	8.9	16.1	75.1	59.1	40.9
	u.s.	6.0	2.0	92.0	74.0	26.0

#### Source:

National Figures for Teachers--U.S. Department of Labor, Bureau of Labor Statistics, Employment and Earnings, Volume 40, No.1, January 1993.

National Figures for Administrators-- "Nationwide Survey of School Administrators," The Executive Educator, Volume 15, No.1, February 1993.

State Figures--Texas Education Agency, Public Information Office, Table 1--Fall 1991-92 Personnel Roster, Full-Time Equivalent Counts by Personnel Types and Subtypes.

AISD figures -- AISD Department of Personnel

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ATTACHMENT 3. ETHNIC AND SEX PERCENTAGES OF ALL ADMINISTRATIVE EMPLOYEES, BROKEN DOWN INTO SCHOOL AND CENTRAL ADMINISTRATORS, IN AUSTIN AND TEXAS FOR 1980 THROUGH 1992

				ETUDIT	ملاه				X3S	1 .	
VE 40	9 19 00 1	RI AFK	NYK.	HISPA	NIC.	01TE	24	HAL		FEHAL	
- LEAR	LUMBER	NUMBER	PERCENT	NUMBER PE	PERCENT	NUMBER	PERCENT	MOMBER	PERCENI	NOMBER	PERCEN
All Admini	Administrators										
1980	Austin Texas	97	(14.4)	50	(15.6)	, 727	(0.07)	169	(52.8)	151	(47.2)
1981	Austin Texas		(15.7) (8.7)		(17.3)		(67.0) (80.5)	1 •	(8.03)		(49.2)
1982	Austin Texas	• •	(16.0)		(11.1)	, ,	(65.7) (80.2)		(50.3)	. ,	(49.7)
1983	Austin Texas	1,289	(17.0)	1,734	(11.9)	11,532	(63.6)	151 10,291	(49.5) (70.7)	154 4,268	(29.3)
1984	Austin Texas	50	(18.4)	1,848	(22.1)	11,594	(59.6) (78.5)	136 10,266	(50.0)	136	(30.5)
1985	Austin Texas	1,239	(18.5)	1,900	(22.1)	11,046	(59.4)	143	(47.2) (70.1)	160	(52.8)
1986	Austin Texas	1,133	(18.9) (8.4)	1,818	(21.5) (13.4)	10,610	(59.6) (78.2)	137 9,658	(46.1) (71.2)	3,903	(53.9)
1987	Austin	1,126	(18.3) (8.0)	1,937	(22.6)	178 11,095	(59.1) (78.4)	136 9,092	(45.2) (64.2)	165 5,066	(35.8)
1988	Austin	1,126	(18.8)	68 1,937*	(23.3)	11,095*	(57.9) (78.4)*	131 9,092*	(44.9) (64.2)*	161 5,066*	(35.4)
1989	Austin	1,473	(18.3) (8.7)	2,487	(22.9)	13,038	(58.8) (76.7)	124 10,570	(44.5)	155 6,429	(55.6) (37.8)
1990	Austin Texas	1,571	(18.4)	2,607	(22.3)	165	(59.3) (76.2)	10,757	(43.2) (61.4)	158 6,761	(56.8) (38.6)
1991	Austin Texas	1,468	(19.3)	2,594	(22.2)	158 12,691	(58.5) (75.7)	116 10,175	(43.0) (60.7)	154 6,578	(57.0)
1992	Austin Texas	1,495	(19.9) (8.9)	2,708	(16.1)	152 12,650	(75.1)	9,967	(42.0) (59.1)	152 6,886	(58.0) (40.9)

Figures are for 1987; 1988 figures were not available.

Central administrators include instructional and general administrators.

ATTACHMENT 3. CONTINUED

				ETHNTC	, LLA				CES	,	
YEAR	LOCALE	NUMBER	PERCENT	NUMBER	PERCENT	OTHER NOMBER	PERCENT	NUMBER	PERCENT	KOMBER	PERCENT
School											
1980-1982	1980-1982 figures not a	available.									
1983	Austin Texas	33 845	(21.9)	30 928	(19.9)	88 5,933	(58.3)	89 5,933	(58.9)	1,774	(41.1) (23.0)
1984	Austin Texas	35	(22.9)	35 987	(12.7)	83 5,942	(54.2) (76.5)	83 5,891	(54.2) (75.8)	1,879	(45.8) (24.2)
1985	Austin Texas	41 826	(24.6)	1,040	(24.6)	85 5,813	(50.9)	5,693	(53.3)	78 1,986	(46.7) (25.9)
1986	<b>A</b> ustin Texas	88. 86.	(23.8)	1,147	(25.6)	5,941	(50.6)	82 5,657	(51.3) (71.7)	2,230	(48.8) (28.3)
1987	Austin Texas	787	(22.9)	1,207	(25.7)	6,302	(51.4)	5,2%	(48.0) (63.5)	3,031	(52.0) (36.5)
1988	Austin Texas	41 787*	(23.7)	1,207*	(27.2)	85 6,302*	(49.1) (76.0)*	82 5,264*	(47.4)	3,031*	(52.6) (36.5)*
1989	Austin Texas	38 939	(22.9)	1,439	(25.9)	85 6,717	(51.2) (73.9)	76 5,838	(45.8) (64.2)	3,257	(54.2)
1990	Austin Texas	1,000	(23.5)	1,548	(25.9)	7,002	(50.6)	5,922	(43.4)	3,629	(56.6)
1991	Austin Texas	1,040	(24.4)	1,588	(25.6)	7,001	(50.0)	5,750	(23.3)	3,879	(56.7)
1992	Aust in Texas	1,114	(25.9)	1,694	(24.7)	7, 180	(49.4) (71.9)	69 5,765	(41.6)	4,223	(58.4)

\* Figures are for 1987; 1988 figures were not available.

\*\* Central administrators include instructional and general administrators.

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ATTACHMENT 3. CONTINUED

				ETHNICI	ALL				(as		
YEAR	LOCALE	NUMBER P	ACK PERCENT	HISPA	NIC PERCENT	OTHER NUMBER	PERCENT	NUMBER	LE PERCENT	KUMBER	PERCENT
Central**											
1980-1982	1980-1982 figures not b	svailable.									
1983	Austin Texas	19	(12.3)	883	(18.8)	5,599	(88.8) (81.7)	62 4,358	(40.3) (63.6)	92 2,491	(59.7)
1984	Austin Texas	15 482	(12.6)	88.23 23	(21.0)	5,652	(8.08) (8.08)	4,375	(44.5)	2,620	(37.5)
1985	Austin Texas	413	(11.0) (6.3)	% %	(19.1)	5,233	(69.9) (80.4)	242,47	(39.7) (65.3)	2,259	88.3 24.3
1986	Austin Tex <b>as</b>	18 334	(13.1)	57. 671	(16.8)	699 <b>'</b> 7	(70.1)	4,001	(40.1)	1,673	(59.9)
1987	Austin Texas	339	(11.5)	22.23	(18.0)	4,792	(70.5) (81.7)	3,829	(41.0) (65.3)	2,034	(34.7)
1988	Aust in Texas	14 339*	(11.8)	21 732*	(17.7)	4,792*	(70.6) (81.7)*	3,829*	(41.2) (65.3)*	2,034*	(34.7)*
1989	Austin Texas	13 534	(11.5)	1,048	(18.6)	6,321	(69.9) (80.0)	4,731	(42.5)	3,172	(57.5)
1990	Austin Texas	12 571	(10.7)	1,059	(17.0)	81 6,338	(72.3) (79.5)	4,835	(42.9)	3,132	(57.1)
1%1	Austin Texas	12 429	(11.3)	1,006	(17.9)	9, 9,690	(31.1)	45	(42.5)	2,699	(57.5)
1992	Austin Texas	381	(9.4)	1,016	(17.7)	5,469	(72.9) (78.7)	4,204	(42.7)	2,662	(57.3)

\* Figures are for 1987; 1988 figures were not available.

\*\* Central administrators include instructional and general administrators.

Source: AISD Department of Personnel

State figures: Texas Education Agency, Public Information Office

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ATTACHMENT 4. NUMBER OF STUDENT TEACHERS IN AISD BY ETHNICITY AND COLLEGE OR UNIVERSITY FOR 1981 THROUGH 1992

COLLEGE OR UNIVERSITY	STUDENT TEACHE ETHNICI BLACK HISPANIC	STUDENT TEACH	CITY OTHER	1981 TOTAL	STUDENT BLACK HIS	STUDENT TEACHERS ETHNICITY BLACK HISPANIC OTH	HERS IN CITY OTHER	1982 TOTAL	STUCENT BLACK HIS	PARTO	CITY OTHER	1983 TOTAL	ST'DENT BLACK HIS	ENT TEA	F TEACHERS IN ETHNICITY SPANIC OTHER	1984 TOTAL
University of Texas	9	24	293	323	9	19	592	0&Z	7	ä	253	290	7	23	526	529
Huston-Tillotson	٥	0	0	٥	•0	0	0	9	<b>8</b> 0	0	0	œ	60	0	0	œ
St. Edward's University	-	2	12	18	0	9	9	12	2	7	4	13	-	m	ĸ	Φ.
Southwest Texas State	-	īv	56	32	-	m	20	54	2	2	20	5%	-	-	23	54
Concordia	0	0	0	0	0	0	2	2	0	0	7	C)	0	-	m	4
X e	0	0	0	0	0	0	0	0	0	0	-	-	0	0	0	0
Other	0	0	0	0	-	0	0	-	0	0	0	0	0	0	0	0
TOTAL	17	¥	331	382	14	88	293	335	10	36	280	338	14	28	652	301
												:				
201160	STUD	ENT TEA	CHERS IN	1985	STUDENT	NT TEAC	CHERS IN	1986	STUDENT	NT TEAC	TEACHERS IN	1987	STUDENT		TEACHERS IN	1988
OR University	ETHNICI BLACK HISPANIC C	HISPANI	C OTHER	TOTAL	BLACK	HISPANIC OTHE	C OTHER	TOTAL	BLACK	HISPANIC OTHER	OTHER	TOTAL	BLACK	HISPANIC	c OTHER	TOTAL
University of Texas	7	52	452	511	=	2	302	**	80	37	463	508	6	67	491	549
Huston-Tillotson	7	0	0	7	7	-	0	60	2	0	0	N	ĸ	0	-	•
St. Edward's University		=	13	52	4	œ	٥	2	0	٥	7	5	0	Ŋ	<b>£</b>	\$
Southwest Texas State	-	4	57	53	-	м	70	3	0	-	39	07	0	-	8	2
Concordia	0	0	0	0	0	0	0	0	0	0	-	-	0	0	-	-
X S	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	2
Other	0	0	₩~	-	0	0	0	0	0	0	0	0	0	0	0	0
TÖTAL	16	29	067	573	23	53	351	417	10	1.7	507	564	14	53	528	265

ATTACHMENT 4. CONTINUED

COLLEGE OR UNIVERSITY	STUDI BLACK I	STUDENT TEACHER ETHNICIT BLACK HISPANIC OF	CHERS IN ICITY C OTHER	1989	STUDE	STUDENT TEACHERS II ETHNICITY BLACK HISPANIC OTHER	STUDENT TEACHERS IN 1990 THUICITY ACK HISPANIC OTHER TOTA	1990 TOTAL	STUD	ETHNICITY HISPANIC	STUDENT TEACHERS IN 1991 ETHNICITY ACK HISPANIC OTHER TOIA	1991 TOTAL	STUD	ENT TEACH	STUDENT TEACHERS IN 1992 ETHILCITY ACK HISPANIC OTHER TOTA	1992 TOTAL
University of Texas	10	12	33	527	2	7	8	587	9	35	357	705	^	3	#	267
Huston-Tillotson	₩.	0	0	м	•	0	-	7	9	0	2	60	2	0	0	ľ
St. Edward's University	0	Δ.	12	21	7	17	27	3	0	12	8	35	0	2	17	22
Southwest Texas State	-	m	33	37	0	٥	37	3	0	<b>6</b>	4	52	2	9	745	25
Control	0	-	Ŋ	9	0	0	m	м	0	0	4	4	0	0	'n	ĸ
X 2	0	0	-	-	0	0	-	-	0	0	0	0	0	0	-	-
Other	0	0	ın	٠,	0	0	-	-	0	0	~	2	0	0	2	2
TOTAL	14	72 22	525	009	85	6	556	129	5	57	627	205	7.	29	511	586

Source: AISD Office of Student Teaching

ATTACHMENT 5. FOURTEEN-YEAR SUMMARY OF THE ETHNIC PERCENTAGES OF STUDENT TEACHERS IN AISD

		ETHNICITY	
YEAR*	Black	Hispanic	Other
1979-80 School Year	4.5	11.2	84.3
Fall, 1980	3.4	9.2	87.4
Fall, 1981	4.6	8.3	87.1
Fall, 1982	4.2	8.4	87.5
Fall, 1983	5.6	11.5	82.8
Fall, 1984	4.7	9.3	86.0
Spring & Fall, 1985	2.8	11.7	85.5
Spring & Fall, 1986	5.5	10.3	84.2
Spring & Fall, 1987	1.8	8.3	89.9
Spring & Fall, 1988	2.3	9.2	88.4
Spring & Fall, 1989	2.3	10.7	87.0
Spring & Fall, 1990	2.7	14.5	82.9
Spring & Fall, 1991	3.2	11.3	85.5
Spring & Fall, 1992	2.4	10.4	87.2

<sup>\*</sup> Percentages could not be obtained for comparable time periods.

Source: AISD Office of Student Teaching



### ATTACHMENT 6. BIG 8 STARTING TEACHER SALARIES

1.	<b>Dallas</b>	\$ 24,000
2.	Houston	24,000
3.	Ft. Worth	23,276
4.	San Antonio	22,800
<b>5.</b>	Ysleta	22,689
6.	Austin	22,316
7.	El Paso	21,846
8.	Corpus Christi	21,388

Source: AISD Department of Personnel, Executive Director

### ATTACHMENT 7. 1992 HIRING/RECRUITMENT/PROMOTION

### NEW HIRES FROM OUT OF DISTRICT: 1/1/92 - 12/31/92

ETHNICITY	В1	ack	Hispa	anic	01	ther	Total
	Nbr	_Pct	Nbr	<u>Pct</u>	Nbr	<u>Pct</u>	Nbr
All Professionals *	41	6.3	108	16.7	499	77.0	648
Teachers Only	39	6.5	103	17.3	455	76.2	597
Administrators	Nbr	Pct	Nbr	<u>Pct</u>	Nbr	Pct	<u>Nbr</u>
Campus	3	42.9	1	14.2	3	42.9	7
Central	Q		0		3	100.0	3
Total	3	30.0	1	10.0	6	60.0	10

### PROFESSIONAL TO ADMINISTRATIVE PROMOTIONS IN AISD: 1/1/92 - 12/31/92

ETHNICITY	Black	Hispanic	Other	Total
Administrators Campus	Nbr <u>Pct</u> 4 25.0	Nbr <u>Pct</u> 6 37.5	Nbr <u>Pct</u> 6 37.5	<u>Nbr</u> 16
Central	0	1 33.3	2 66.7	3
Total	4 21.1	7 36.8	8 42.1	19

Source: AISD Department of Personnel



<sup>\*</sup> Includes teachers and all other nonteaching professional employees.

ATTACHMENT 8. PASSING RATE ON THE EXAMINATION FOR CERTIFICATION OF EDUCATORS IN TEXAS (EXCET) BY ETHNIC GROUP IN 1986 THROUGH 1992

ETICITY			TESTED							PASSED				
	1986	1986 1987	1988	1989	19%	1991	1992	1986	1987	1988	1989	1990	1991	1992
Black	1.444	2.782 2.786	2,786	2,964	2,770	2,301	2,182	735	1,321	1,191	1,415		1,212	1,293
Hispanic	3,723	6.290	5,788	999'9	7,814	7,182	6,369	2,419	3,932	3,443	4,280	4,798	4,555	4,671
or bear	22,275	• • •			40,150	•••	40,705	20,189	• •		35,293	35,081	32,074	36,124
Not Reported	K	283	306				0	52		197	257	0	0	0
Total	27,517	762'97	44,918	50,155	50,734	45,687	49,256	23,395	38,227	36,176	41,245	41,219	37,841	42,088

ETHNICITY		PERCE	PERCENTAGE PASSOF GROUP TES	PASSING TESTED					100	PERCENTAGE OF TOTAL PASSING	m a			
	1986	1986 1987	1988	1989	1990	1991	1992	1986	1987	1988	1989	1990	1991	1992
A Car	50.9	47.5	43.0	57.78	48.4	52.7	59.3	3.1	3.5	3.3	3.4	3.3	3.2	3.1
oje	65.0	62.5	59.5	\$.5	61.4	63.4	73.3	10.3	10.3	9.5	10.4	11.6	12.0	11.1
Other	9.06	88.8	86.9	87.9	87.4	88.6	88.7	86.3	85.8	98.6	85.6	1.38	84.8	85.8
Not Reported	69.3	59.7	4.79	9.79	0	0	0	.2	٧.	r.	4.	0	0	0
Total	85.0	82.6	80.5	82.2	81.2	82.8	85.4	100.0	100.0	100.0	100.0	100.0	100.0	100.0
10101		į	;	1										

Note: Numbers represent tests attempted or passed, not individuals. Typically, multiple tests in more than one area of certification are taken.

Source: Texas Education Agency, Division of Teacher Assessment

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ATTACHMENT 9. CHANGE IN EMPLOYMENT AND HIRING PATTERNS BY ETHNICITY FOR AISD PROFESSIONALS FOR 1980 THROUGH 1992

	_	-	HIRES AND	PROMOTIONS					
ETHNICITY	EMPL OYED NUMBER	DEC. 1980 PERCENT		1981 PERCENT	EMPLOYED NUMBER	DEC. 1981 PERCENT	LOS Number	SES* PERCENT	NET Change
Black	468	12.6	51	8.2	476	12.9	43	6.8	+8
Hispanic	455	12.3	103	16.5	475	12.9	83	13.1	+20
Other	2,777	75.1	471	75.3	2,738	74.2	510	80.2	-39
Total	3,700	100.0	625	100.0	3,689	100.0	636	100.1	-11
ETHNICITY	EMDI OYED	DEC. 1981	HIRES AND	PROMOTIONS 1982	EMBI OVED	DEC. 1982	108	 SES*	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	CHANGE
Black	476	12.9	61	10.2	484	12.9	53	9.8	+8
Hispanic	475	12.9	136	22.7	532	14.2	79	14.7	+57
Other	2,738	74.2	401	67.1	2,732	72.9	407	75.5	-6
Total	3,689	100.0	598	100.0	3,748	100.0	539	100.0	+59
ETHNICITY	EMPL OYED	DEC. 1982		PROMOTIONS 1 1983	EMPLOYED	DEC. 1983	LOS	SES*	NET**
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	CHANGE
Black	484	12.9	79	15.3	528	14.1	35	6.9	+44
Hispanic	532	14.2	112	21.7	581	15.5	63	12.4	+49
Other	2,732	72.9	324	62.9	2,645	70.5	411	80.7	-87
Total	3,748	100.0	515	100.0	3,754	100.0	509	100.0	+6
ETHNICITY	EMPLOYED	DEC. 1983	11	PROHOTIONS	EMPLOYED	DEC. 1984	LOS	SES*	NET**
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	CHANGE
Black	528	14.1	48	8.0	537	13.8	39	8.2	+9
Hispanic	581	15.5	123	20.6	638	16.4	66	14.0	+57
Other	2,645	70.5	427	71.4	2,704	69.7	368	77.8	+59
Total	3,754	100.0	598	100.0	3,879	100.0	473	100.0	+125 ———
ETHNICITY		DEC. 1984		PROMOTIONS 1 1985		DEC. 1985		SES*	NET**
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER_	PERCENT	NUMBER	PERCENT	CHANGE +16
Black	537	13.8	63	7.7	553	13.1	47	10.2	+55
Hispanic	638	16.4	129	15.8	693	16.4 70.4	74 338	16.1 73.6	+287
Other	2,704	69.7	625	76.5	2,991	70.6			
Total	3,879	100.0	817	100.0	4,237	100.0	459 	100.0	+358
ETHNICITY	EMPLOYED NUMBER	DEC. 1985 PERCENT	HIRES AN	PROMOTIONS N 1986 PERCENT	EMPLOYE NUMBER	D DEC. 1986 PERCENT	LOS NUMBER	SSES* PERCENT	NET**
Black	553	13.1	41	9.0	517	12.4	77	14.3	-36
Hispanic	693	16.4	77	16.9	695	16.7	75	14.0	+2
							385	71.7	-48
Other	2,991	70.6	337	74.1	2,943	70.8	202	/1./	- 40

ETHNICITY		DEC. 1986	HIRES AND	1987	EMPLOYED	DEC. 1987	LOS	SES*	NET**
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	CHANGE
Black	517	12.4	55	8.7	543	12.3	29	7.6	+26
Hispanic	695	16.7	112	17.1	750	17.0	57	14.9	+55
Other	2,943	70.8	465	73.6	3,111	70.6	297	77.5	+168
iotal	4,155	99.9	632	100.0	4,404	99.9	383	100.0	+249
ETHNICITY		DEC. 1987		PROMOTIONS 1988		DEC. 1988		SSES*	NET**

ETHNICITY	EMPLOYED I	DEC. 1987	IN	PROMOTIONS 1988	EMPLOYED			SES*	NET**
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	CHANGE
Black	5 <b>43</b>	12.3	38	7.5	541	12.0	40	9.7	-2
Hispanic	750	17.0	88	17.5	754	16.8	84	20.3	+4
Other	3,111	70.6	378	75.0	3,200	71.2	289	70.0	+89
Total	4,404	99.9	504	100.0	4,495	100.0	413	100.0	+91

ETHNICITY	EMPLOYED NUMBER	DEC. 1988 PERCENT		PROMOTIONS 1989 PERCENT	EMPLOYED NUMBER	DEC. 1989 PERCENT	LOS NUMBER	SES*	NET** CHANGE
Black	541	12.0	49	8.6	535	11.6	55	11.9	-6
Hispanic	754	16.8	95	16.7	792	17.2	57	12.3	+38
Other	3,200	71.2	424	74.7	3,274	71.2	<b>3</b> 50	75.8	+74
Total	4,495	100.0	568	100.0	4,601	100.0	462	100.0	+106

ETHNICITY	EMPLOYED NUMBER	DEC. 1989 PERCENT	HIRES AND IN NUMBER		EMPLOYED NUMBER	DEC. 1990 PERCENT	LOS NUMBER	SSES* PERCENT	NET** CHANGE
Black	535	11.6	35	5.2	520	10.8	50	10.7	- 15
Hispanic	792	17.2	109	16.1	834	17.4	67	14.3	+42
Other	3,274	71.2	532	78.7	3,454	71.8	352	75.1	+180
Total	4,601	100.0	676	100.0	4,808	100.0	469	100.0	+207

ETHNICITY	EMPLOYED DEC. 1990		HIRES AND PROMOTIONS IN 1991		EMPLOYED DEC. 1991		LOSSES*		NET**	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	CHANGE	
Black	520	10.8	32	6.8	501	10.5	51	10.4	- 19	
Hispanic	834	17.4	97	20.6	859	17.9	72	14.6	+25	
Other	3,454	71.8	341	72.6	3,426	71.6	369	75.0	-28	
Total	4,808	100.0	470	100.0	4,786	100.0	492	100.0	-22	

ETHNICITY	EMPLOYED DEC. 1991		HIRES AND PROMOTIONS IN 1992		EMPLOYED DEC. 1992		LOSSES*		NET**	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	CHANGE	
Black	501	10.5	41	6.3	480	9.8	62	11.2	-21	
Hispanic	859	17.9	97	16.7	890	18.2	77	14.0	+31	
Other	3,426	71.6	499	77.0	3,512	72.0	413	74.8	+86	
Total	4,786	100.0	648	100.0	4,882	100.0	552	100.0	+96	

<sup>\*</sup> Losses = Employed Previous Year + Hires Following Year - Employed Following Year.

Note: Percentages may not total 100 due to rounding.

Source: AISD Department of Personnel



<sup>\*\*</sup> Net Change = Number Hires - Number Losses.

ATTACHMENT 10. CHANGE IN EMPLOYMENT AND HIRING PATTERNS BY ETHNICITY FOR AISD ADMINISTRATORS FOR 1981 THROUGH 1992

	<del> </del>			PROMOTIONS			1.000		MET
THNICITY	EMPLOYED I	DEC. 1980 PERCENT	NUMBER IN	1981 PERCENT	NUMBER	DEC. 1981 PERCERT	LOSS NUMBER	PERCENT	NET CHANGE
Black	46	14.4	-	-	50	15.8	-	•	-
Hispanic	50	15.6	-	-	55	17.4	-	-	-
Other	224	70.0	•	-	212	66.9	-	-	-
Total	320	100.0		•	317	100.0	-		-
ETHNICITY	EMPLOYED	 DEC. 1981	IN	PROMOTIONS 1982		DEC. 1982	LOSS	ES*	NET**
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER _	PERCENT	NUMBER	PERCENT	CHANGE -
Black	50	15.8	-	•	50	16.0	•	•	_
Hispanic	55	17.4	•	-	57	18.3	-	•	
Other	212	66.9	-	-	205	65.7	<u>-</u>	-	-
Total ———		100.0 	<del>-</del>	<u>-</u>		100.0			
ETHNICITY		HIRES AND PROMOTIONS  YED DEC. 1982 IN 1983 EMPLOYED DEC. 1983 LOSSES*  R PERCENT NUMBER PERCENT NUMBER PERCENT			NET** CHANGE				
Di sak	NUMBER	16.0	7	28.0	52	17.0	5	15.6	+2
Black	57	18.3	7	28.0	59	19.3	5	15.6	+2
Hispanic	205	65.7	11	44.0	194	63.6	22	68.8	-11
Other Total	312	100.0	25	100.0	305	100.0	32	100.0	-7
ETHNICITY	EMPLOYED NUMBER	DEC. 1983 PERCENT	HIRES AND	PROMOTIONS 1 1984 PERCENT	EMPLOYED NUMBER	DEC. 1984 PERCENT	LOS NUMBER	SES* PERCENT	NET** CHANGE
Black	52	17.0	11	23.4	50	18.4	13	16.3	-2
Hispanic	59	19.3	12	25.5	60	22.1	11	13.8	+1
Other	194	63.6	24	51.1	162	59.6	56	<b>70.</b> 0	-32
Total	305	100.0	47	100.0	272	100.0	80	100.0	-33
			HIRES AN	PROMOTIONS			1.00		NET**
ETHNICITY	EMPLOYED NUMBER	DEC. 1984 PERCENT	NUMBER	N 1985 PERCENT	NUMBER	D DEC. 1985 PERCENT	NUMBER	PERCENT	CHANGE
Black	54	18.0	5	14.3	56	18.5	3	9.4	+2
Hispanic	61	20.3	12	34.3	67	22.1	6	18.8	+6
Other	185	61.7	18	51.4	180	59.4	23	71.9	-5
Total	300	100.0	35	100.0	303	100.0	32	100.0	+3
			HIRES AN	D PROMOTIONS				SSES*	NET**
ETHNICITY	EMPLOYED NUMBER	PERCENT	NUMBER	N 1986 PERCENT	NUMBER	D DEC. 1986 PERCENT	NUMBER	PERCENT	CHANGE
Black	56	18.5	10	26.3	56	18.9	10	22.7	0
Hispanic	67	22.1	11	28.9	64	21.5	14	31.8	-3
Other	180	59.4	17	44.7	177	59.6	20	45.5	-3
Total	303	100.0	38	99.9	297	100.0	44	100.ບ	-6

ETHNICITY	EMPLOYEO NUMBER	OEC. 1986 PERCENT	HIRES AND PROMOTIONS IN 1987 NUMBER PERCENT		EMPLOYEO DEC. 1987 NUMBER PERCENT		LOSSES* NUMBER PERCENT		NET** CHANGE	
Black	56	18.9	6	26.1	55	18.3	7	36.8	-1	
Hispanic	64	21.5	6	26.1	68	22.6	2	10_5	+4	
Other	177	59.6	11	47.8	178	59.1	10	52.6	+1	
Total	297	100.0	23	100.0	301	100.0	19	99_9	+4	

ETHNICITY	EMPLOYED OEC. 1987 NUMBER PERCENT		HIRES AND PROMOTIONS 1N 1988 NUMBER PERCENT		EMPLOYED DEC. 1988 NUMBER PERCENT		LOSSES* NUMBER PERCENT		NET** CHANGE	
Black		18.3	6	33.3	55	18.8	6	22.2	0	
Hispanic	68	22.6	2	11.1	68	23.3	2	7.4	0	
Other	178	59.1	10	55.6	169	57.9	19	70.4	-9	
Total	301	100_0	18	100.0	292	100.0	27	100.0	-9	

ETHNICITY	EMPLOYEO NUMBER	DEC. 1988 PERCENT	HIRES AND PROMOTIONS IN 1989 NUMBER PERCENT		EMPLOYEO OEC. 1989 NUMBER PERCENT		LOSSES* NUMBER PERCENT		NET** CHANGE	
Black	55	18.8	4	18.2	51	18.3	8	22.9	-4	
Hispenic	68	23.3	3	13.6	64	22.9	7	20.0	-4	
Other	169	57.9	15	68.2	164	58.8	20	57.1	-5	
Total	292	100.0	22	100.0	279	100.0	35	100.0	-13	

ETHNICITY	EMPLOYEO OEC. 1989 NUMBER PERCENT		HIRES AND PROMOTIONS IN 1990 NUMBER PERCENT		EMPLOYEO OEC. 1990 NUMBER PERCENT		LOSSES* NUMBER PERCENT		NET** CHANGE	
Black	51	18.3	4	28.6	51	18.4	4	26.7	0	
Hispanic	64	22.9	3	21.4	62	22.3	5	33.3	-2	
Other	164	58.8	7	50.0	165	59.3	6	40.0	1	
Total	279	100.0	14	100.0	278	100.0	15	100.0	-1	

ETHNICITY	EMPLOYEO OEC. 1990 NUMBER PERCENT		HIRES AND PROMOTIONS IN 1991 NUMBER PERCENT		EMPLOYEO DEC. 1991		LOSSES* NUMBER PERCENT		NET** Change	
Black	51	18.4	3	30.0	52	19.3	2	11.1	+1	
Hispanic	62	22.3	1	10.0	60	22.2	3	16.7	-2	
Other	165	59.3	6	60.0	158	58.5	13	72.2	-7	
Total	278	100.0	10	100.0	270	100.0	18	100.0	-8	

ETHNICITY	EMPLOYEO OEC. 1991 NUMBER PERCENT		HIRES AND PROMOTIONS IN 1992 NUMBER PERCENT		EMPLOYED OEC. 1992 NUMBER PERCENT		LOSSES*		NET** Change	
Black	52	19.3	7	24.1	52	19.9	7	18.9	0	
Hispanic	60	22.2	8	27.6	58	22.1	10	27.0	-2	
Other	158	58.5	14	48.3	152	58.0	20	54.1	-6	
Total	270	100.0	29	100.0	262	100.0	37	100.0	-8	

<sup>\*</sup> Losses = Employed Previous Year + Hires Following Year - Employed Following Year.

Note: Percentages may not total 100 due to rounding.

Source: AISD Department of Personnel



<sup>\*\*</sup> Net Change = Number Hires - Number Losses.

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