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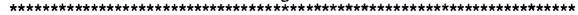
#### **ABSTRACT**

This publication is intended for teachers bringing a class to visit the National Archives in Washington, D.C., for a workshop on primary documents. The National Archives serves as the repository for all federal records of enduring value. Primary sources are vital teaching tools because they actively engage the student's imagination so that he or she may visualize past events and make sense of their reality and meaning. This publication concerns a workshop on the westward expansion of the United States. Two subjects that are featured in the workshop are the Northwest Ordinance and Geronimo, the Apache Indian chief. Photographs of both the Northwest Ordinance and Geronimo (by A. Frank Randall) are included, as are two student exercises. (DB)

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### FOR THE TEACHER

hank you for arranging a National Archives workshop for your class. For too many students, history is just an endless string of dates and events chronicled in a textbook. Primary sources actively engage the student's imagination so that he or she may visualize past events and sense their reality and meaning. Before your workshop, it would be advantageous to introduce your students to primary sources with the poster-size documents and the attendant exercises we have provided. The exercises may be photocopied and should be adapted to fit your objectives and teaching style. We hope that these preliminary materials and our workshop will enhance your class's understanding and appreciation of the history of the American West.

### The Northwest Ordinance

he size of the new federal republic aroused intense debate at the Constitutional Convention in 1787. According to Enlightenment thinkers, republics stood the best chance of survival if territorial limits remained small. If this was true, a problem existed for the delegates debating the formation of a republican government - the new nation stretched from the 13 coastal states to the Mississippi River. The Virginia lawyer James Madison, however, was able to articulate a justification for an expansive republic. According to Madison, the greatest threat to a republic are rewhen a majority faction tyrannized others. As madison argued in "Federalist No. 10," once you "extend the sphere" of government, "you take in a greater variety of parties and interests; you make it less probable that a majority . . . will have a common motive to invade the right of other citizens; or, if such a common motive exists, it will be more difficult for all who feel it to discover their own strength and to act in unison with each other." Madison, who later as Secretary of State presided over the huge Louisiana Purchase in 1803, welcomed westward expansion from the outset, as did a majority of delegates at the Convention.

It was no coincidence that the Continental Congress's last official act under the Articles of Confederation during the summer of 1787 dealt with the issue of westward expansion. With a bare quorum of eight states represented, the dying Congress enacted the Northwest Ordinance of 1787, which created guidelines for governing the territories of the Old Northwest until they were ready for statehood. Its terms called for Congress to appoint a governor, secretary, and three judges, who would govern until the population of a territory reached 5,000, at which time the ettlers would elect a legislature. The territorial regislature would then rule in conjunction with a ouncil of five selected by the governor and Congress.

As soon as the population grew to 60,000, inhabitants could write a constitution and apply for statehood on terms of equality with the original 13. The same process that led to the statehood of Ohio, Indiana, Michigan, Illinois, and Wisconsin continued to be used in the 20th century, when Hawaii and Alaska were admitted as states in 1959.

The Northwest Ordinance was one of the most important acts passed by Congress under the Articles of Confederation. It guaranteed that new states would be on an equal footing with the old, and it protected civil liberties. Ask your students to read the reproduction of the ordinance on the front of your poster. In particular, direct their attention to "Article the First," "Article the Second," "Article the Third," and "Article the Sixth." They should understand that these provisions guaranteed freedom of religion, trial by jury, and public support for education. Also, they should realize that because slavery was prohibited in the territory, the ordinance was the first piece of national legislation that deterred the expansion of slavery. The knowledge and understanding of these provisions allows students to contemplate some of the fundamental rights and responsibilities necessary for a truly democratic society.

## Geronimo

A nother provision under "Article the Third" of the Northwest Ordinance, however, did not endure in view of the plight of American Indians over the course of the next century.

The utmost good faith shall always be observed towards the Indians; their lands and property shall never be taken from them without their consent; and, in their property rights, and liberty, they shall never be invaded or disturbed, unless in just and lawful wars authorized by Congress . . .

The early policies of the U.S. government toward American Indians can best be described as equivocal. Within 100 years relations between the tribes and the government steadily deteriorated into a series of brutal "Indian wars" in the latter half of the 19th century.

In the last desperate days of these Indian wars, after the death of Crazy Horse and the surrender of Chief Joseph of the Nez Perce, the theater of U.S. military operations shifted from the Plains to the American Southwest. There, four bands of Chiricahua Apache roamed freely across southern Arizona and into Mexico. The Chiricahua had many notable leaders, such as Cochise, Mangas Coloradas, Delgadito, and Victorio. By 1881 all four were dead. But for 5 more years, a charismatic warrior of the Deindai band of the Chiricahua, known as Geronimo or Goyahkla (meaning "one where twiss") in Apache, foug: "e relentless advance of sectlers and carved a place. a himself in the history of the American Southwest.

Around 1823 Goyahkla was born in the upper Gila River country of western New Mexico, in what was Mexican territory at the time. His hatred for the Mexicans was as deeply rooted as it was understandable. In 1850 near Janos, Mexico, Goyahkla's mother, wife, and three children were slaughtered by Mexican soldiers. As leader of the avenging Apache at Arizpe in Sonora, Mexico, he performed such daring feats that the Mexicans singled him out with the sobriquet Geronimo, perhaps for St. Jerome. It was said that during the battle he repeatedly charged through waves of bullets to kill soldiers with his knife. When the Mexican soldiers saw the furious Apache approaching, they cried out in desperation, "Geronimo!"

Geronimo's war career was tied to that of his brother-in-law, Juh, a Chiricahua chief. Although he was not a hereditary leader, Geronimo appeared so to outsiders because he often acted as spokesman for the chief, who had a speech impediment. In 1872 the U.S. government established an initial reservation for the Chiricahua Apaches that included a major portion of their homeland. Geronimo was unhappy with the prospect of reservation life, but his dismay turned to anger when the Chiricahua were evicted from their homeland reserve and forcibly resettled with their occasional enemy, the Western Apache, on the arid San Carlos reservation in eastern Arizona. Geronimo bitterly resented the move and fled in the night with some 700 men, women, and children who refused to give up their freedom. By 1875 the U.S. government had branded Geronimo the chief opponent of the policy to consolidate all Apache and called for his arrest. He was soon captured and returned to the new reservation. For the remainder of the 1870s, he and Juh alternated between the quiet life on the reservation and raiding attacks, but with the slaying of an Apache prophet in 1881, they returned to full-time hit-and-run raids from a secret stronghold in the Sierra Madre.

In May 1882, Apache scouts working for the U.S. Army located Geronimo in his mountain sanctuary, and he agreed to return with his people to the reservation. After a year of farming, the sudden arrest and imprisonment of the Apache warrior Kaahteney prompted Geronimo to flee on May 17, 1885, with 35 warriors and 109 women and children. In January 1886, Apache scouts discovered Juh's mountain hideout. This event induced Geronimo's surrender to Gen. George Crook. Geronimo later fled again, and his final surrender to Gen. Nelson Mil-s on September 4, 1886, marked the end of a chapter in Apache and western American history. It also meant that because of their determined resistance the Chiricahua would be punished as no other American Indian tribe had been. All 450 Apache men, women, and children served nearly 30 years as prisoners of war, first in Florida and Alabama, then at Fort Sill in Oklahoma. In 1913 space was created for the Chiricahua at the Mescalero reservation in south-central New Mexico. In both Fort Sill and Mescalero, the descendants of Geronimo and the Chiricahua live today.

On the back of your poster is a reproduction of the earliest known photograph of Geronimo. Taken by A. Frank Randall at San Carlos in the spring of 1884, Geronimo was about age 60. Your students will notice that Geronimo holds a rifle and not the stereotypical "bow and arrow." They should realize that although Army troops had a temporary technological advantage over American Indian tribes, this edge was not always certain. American Indian warriors sometimes carried repeating rifles during the latter half of the 19th century and often outgunned opposing Army

i, who were outfitted with inexpensive singleliftes and carbines. In the end, students should stand that military force alone did not destroy American Indian resistance. Only in conjunction with diseases, the decimation of the buffalo, and increased numbers of settlers moving west were the tribes tragically overwhelmed.

### What is the National Archives?

E stablished in 1934, the National Archives helps preserve our nation's history by serving as the repository for all federal records of enduring value. It thus serves the federal government, researchers of many topics, and the American public. Because federal records reflect and document more than 200 years of American development, the records in the National Archives holdings are great in number, diverse in character, and rich in information.

Before your students participate in a tour or a workshop, they should be familiar with the mission of the National Archives. We recommend that you present your students with the following vocabulary words and questions:

- Please define Archives, Archivist, Document, Record, Preservation.
- Why do you and your family save documents? Why are they important?
- The U.S. government keeps its records in the National Archives.
   Why does the government save its records?
- What kinds of records might the U.S. government want to save?
- What famous documents are at the National Archives?

You will be called by the National Archives docent assigned to your class about a week before the date of your tour or workshop. If the workshop will be held in your classroom, then please be prepared to relay information concerning directions, parking, and school check-in procedures.

Whether it is our Behind-the-Scenes Tour or one of our Primary Document Workshops, we are confident that the experience will provide an exciting new look at history. In order to assess our performance, we would appreciate your cooperation in completing the enclosed evaluation form and returning it in the selfaddressed, stamped envelope provided.

If you have any additional questions regarding your tour or workshop, please contact the Volunteer and Tour Office Staff at 202-501-5205.

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# Exercise I:

# The Northwest Ordinance of 1787

Re	ad the document carefully in order to determine its historical significance.
1.	What type of document is this? What is its purpose?
	According to the ordinance, who would appoint a governor, secretary, and three judges for the said territory?
	When could a territory apply for statehood? Would they be on equal political terms with the original 13 states? If so, why is this important?
4.	What is the meaning of "Article the First"?
5.	Define habeas corpus. What is the meaning of "Article the Second"?
6.	Why would "the means of education forever be encouraged"?
7.	Would slavery exist in the territories? Yes? No? Yes and No? Why?
8.	How were American Indians to be treated?



## Exercise II:

# $G_{eronimo}$

Study the photograph carefully after you have become acquainted with the life story of this Apache warrior.

	About what age does Geronimo look in this photograph?
2.	Had he already become a legend by the time the photograph was taken?
3.	Why was he called Geronimo, when his Apache name was "Goyahkla"? Translate "Goyahkla"
	into English.
4.	Where do you think this photograph was taken?
	If you knew nothing about Geronimo, what would be your first impression of him based jus-
	on the photograph?
6.	Why do you think this photograph was taken?
7.	Why would Geronimo have a gun and not a bow and arrow or a tomahawk?



# An Ordinance for the Government of the Territo-RY of the United States, North-West of the River

E TIT ORDAINED by the United States in Congress assembled, That the said territory, for the purposes of temporary government, be one district; suoject, however, to be divided into two districts, as sutuse circumstances may, in the opinion of Congress, make it expedient.

Fary government, De one dilities; juojea, nowever, to be divised into two dilities, as sutuse cucumitaoces may, in the opinizo of Congrefs, makeit expedient.

Bett or tained by the authority aforefaid, That the effates both of refident and non-sefident proprietors in the faid territory, dying inteffate, shall descended to, and be distributed among their children, and the descendants of a deceased child in equal parts; the descendent of a deceased child or grand-child, to take the share of their deceased parent in equal parts among them: And where there shall be no children or descendants, then in equal parts to the next of kio, in equal parts among them: And where there shall be no children or descendants, then in equal parts to the next of kio, in equal degree; and among collaterals, the children of a deceased brother or sitter of the intestate, shall have in equal parts among them there shall be no case be a distinction between kindred of the whole such hall blood; saving in all cases to the widow of the intestate, her third part of the real estate for life, and one third part of the personal state; and this law relative to descens and dower, shall remain in full force until altered by the legislature of the district.

—And until the governor and judges shall adopt laws as herein after mentioned, estates in the said territory that be devised or bequeathed by wills in writing, signed and scaled by him or her, in whom the estate may be, (being city and activited by three witnesses; —and realestates may be conveyed by lease and release, or bargain and resident states and the wills be duly proved, and such conveyance be acknowledged, or the execution thereof culy proved, and be recorded within one year after proper magistrates, courts, and registers shall be appointed for that purpose; and personal property may be transferred by delivery, saving, however, to the French and Canadian inhabitants, and either sorted by the substrant serves of Virginia, their laws and cultoms now in force among them, relative to the d

Belt ordained by the authority aforefaid. That there shall be appointed fromtime to time, by Congress, a governor, whose commission shall continue in force for the testmot three years, unless some revoked by Congress, he shall reside in the chifric, and have a freshold chare threin, in one to busha decree of land, while in the exercise of his office. There shall be appointed from time to time, by Congress, a secretary, whose commission shall continue in force for four years, unless some revoked, he shall reside in the cititist, and have a freshold chare therein, in five hundred acres of land, while in the exercise of his office; it shall be his duty to keep and reserve the adv and laws passed by the legistature, and the public tecords of the district, and the proceedings of the governor in his executive department; and translimit authentic copies of such as and proceedings, every six months, to the secretary of Congress: There shall also be appointed a court to consist of there judges, any two of whom to form account, who shall have a common law justification, and reside in the district, and have each therein a freshold chate in five hundred acres of land, while in the exercise of their offices; and their commissions shall continue in force during good behaviour.

The governor and judges, or a majority of them, shall adops and publish in the district, such report them to Congress, from time to time, which laws shall be in force in the district until the organization of the general assembly therein, unless disapproved of by Congress; but alterwards the legislature shall have authority to after them as they shall shall fit.

think fit.

The governor for the time being, shall be commander in chief of the militis, appoint and commission all officers in the fame; below the rank of general officers; all general officers shall be appointed and commissioned by Congress.

Privious to the organization of the general assembly, the governor shall appoint such magistrates and other civil officers, in each country or township, as he shall find necessary for the preservation of the peace and good order in the same: After the general assembly shall be organized, the powers and duties of magistrates and other civil officers, not herein otherwise directed, shall, during the continuance of this temporary government, be appointed by the governor. For the prevention of crimes and injuries, the laws to be adopted or made shall have force in all patts of the district, and for the execution of process, criminal and civil, the governor shall make proper divisions thereof—and he shall proceed from time to time, as circumstances may require, to lay out the parts of the district in which the ladian titles shall have been extinguished, into counties and townships, subject, however, to such alterations as may thereafter be made by the legislature.

legillature.

So foon as there shall be five thousand free male inhabitants, of full age, in the district, upon giving proof thetens So foon as there shall be five thousand free male inhabitants, of full age, in the district, upon giving proof therent to the governor, they shall receive authority, with time and place, to chet representatives from their counties or rewnships, to represent them in the general affect by; provided that for every five hundred free male inhabitants there shall be one representative, and so on progressively with the number of free male inhabitants, shall the right of representation increase, until the number of representatives shall amount totwenty-five, after which the number and proportion of representatives shall be regulated by the legislature; provided that no person be eligible or qualified to act as a representative, unless he shall have been a citizen of one of the United States three years and be a resident in the district, or unless he shall have resided in the district three years, and in either case shall likewise hold in his own right, it see simple, two hundred acres of land within the same temperature, that a freshold in fifty acres of land in the district, having been a citizen of one of the states, and being resident in the district; or the like freshold and two years residence in the district shall be necessary to qualify aman as an elector of a representative.

The representatives thus elected, shall brive for the term of two years, and in case of the death of a representative, or removal from office, the governor shall issue a writ to the county or township for which he was a member, to elect another in his stead, to serve for the residue of the term.

another in his flead, to ferve for the relidue of the term.

The general affembly, or legillature, shall consist of the governor, legislative council, and a house of representatives. The legislative council shall consist of the members to continue in office sive years, unless sooner removed by congress, any three of whom to be a quorum, and the members of the council shall be nominated and appointed in the following manner, to wit: As soon as representatives shall be elected, the governor shall appoint a time and place for them to meet together, and, when met, they shall nominate ten persons, relidents in the district, and each possessed of a freehold in sive hundred acres of land, and teturn their names to Congress; sive of whom Congress shall appoint and commission to serve as aforesaid; and whenever a value of shall appoin in the council, by death or removal from office, the house of representatives shall a shall a the acres of the shall appoint and commission for the residue of the term; and every sive years, sour months at least before the expitation of the time of service of the members of council, the faid house shall omninate ton residue. gress, one of whom congress man appoint and commission for the relique of the find house hall nominate ten perfers, at least before the expiration of the time of fervice of the members of council, the faid house hall nominate ten perfers, qualified as aforefaid, and return their names to Congress, five of whom Congress shall appoint and commission to severe as members of the council five years, unless sooner removed. And the governor, legislative council, and house of re-

The Northwest Ordinance of 1787 The National Archives

presentatives, shall have authority to make laws in all cases for the good government of the district, not repugnant to the principles and articles in this ordinance established and declared. And all bills having passed by a majority in the council, shall be referred to the governor for his assent; but no bill or legislative as whatever, shall be of any force without his assent. The governor shall have power to convene, protogue and dissolve the general assenting, legislative council, secretary, and such other officers as Congress shall appoint in the district, shall take an oast or affermation of sectivy, and of office, the governor before the president of Congress, and all other officers before the governor. As soon as a legislature shall be formed in the district, the council and house, assembled in one room, shall have authority by joint ballot to clear a delegate to Congress, who shall have a feat in Congress, with a right of delating, but not of voting, during this temporary government.

And it remending the sundamental principles of civil and religious liberty, which form the basis whereon these republics, this laws and consistutions are erected; to fix and establish those principles as the basis of all laws, constitutions and governments, which to rever hereafter shall be formed in the fail territory;—to provide also for the establishment of states, and permanent government therein, and for their admission to a share in the sector consists on an equal sociating with the original states, at an early periods as may be consistent with the general interest.

It is hereby ordained and declared by the authority aforested, That the following articles shall be considered as articles of compact between the original states and the people and states in the fail territory, and forever remain unalterable, unless the faile territory, and forever remain unalterable, unless the faile territory.

of compact between the original flates and the people and Mates in the land territory, and forever female unalitiable, unless by common confent, to wit:

Article the First. No person, demeaning himself in a peaceable and orderly manner, shall ever be modelled on account of his mode of worship or religious sentiments in the said verticory.

Article the Second. The inhabitants of the faid territory shall always be entirled to the benefits of the writ of habitat corpus, and of the trial by jury; of a proportionate representation of the people in the kepillature, and or judicial, proceedings according to the course of the common law; all persons shall be bailable unless for capital offences, where the proof shall be evident, or the presumption great; all fines shall be moderate, and no cruel or yousual positioners shall be inslicted; no man shall be acceptive of his lineary or property but by the judgment of his peers, or the law of the land; and should the public exigencies make it needsay for the common preservation to take any person's property, or to domend his particular services, full compensation shall be made for the same; — and in the just preservation of rights and property it is understood and declared, that no law ought ever to be made, or have force in the faid territory, that shall in any manner whatever interfere with, or affect private contracts or engagements, bona add and without fraud previously formed.

and property it is underflood and declared, that no law oughtever to be made, or have force in the fail territory, that fail in any manner whatever interfere with, or affect private contracts or engagements, boen and without fraud previously formed. Religion, morality and knowledge, being necessary to good government and the happiters of makind, though the property of the propert

Chea thomron hey



"Geronimo" by A. Frank Randall The National Archives