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AUTHOR Olsen, Roger E. W-B

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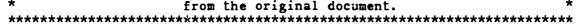
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ARSTRACT

The 1993 report presents information from an annual survey of the states concerning enrollment of limited-English-proficient (LEP) students in public elementary/secondary and adult education. It updates an enrollment database covering the school years 1985-86 through 1993-94. An introductory section describes and summarizes the study. Subsequent extensive data ta s present: (1) K-12 and adult enrollments for each year of the cabase and each state and territory; and (2) profiles for each state, containing data on total public school and adult education enrollments, reported LEP enrollments, LEP percentages, program numbers and funding in several program categories, identification criteria, and first languages of LEP enrollees, for each year. Two trends are seen: that the number of students recognized as LEP is increasing; and that more school systems are reporting LEP student information. Identification criteria continue to vary by state. Further research on teacher certification requirements, program models, and estimates of limited-English-functioning students is recommended. (MSE)

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This is a report of the Limited English Proficient (LEP) Student Enrollment Survey results received in response to a January 1993 request for information and requests for verification of data recorded through November 7, 1993.

This report is an update for the data reported by Olsen (1989, 1991). The database now covers seven years, from 1985-86 to 1991-92.

This report is in two main parts: (a) this narrative summary with tables showing K-12 and adult enrollments by state and by year from 1985 and (b) State Profiles which show complete data compiled. State Profiles are the main body of this report.

Data Collection. The request for recent enrollment information was mailed to each Chief State School Officer January 1993. In addition, information was obtained from alternate sources including the National Center for Education Statistics, the Office of Bilingual Education and Minority Languages Affairs, the Office of Vocational and Adult Education, and individuals in various States known to the surveyor. 114 surveys were mailed. 97 surveys were returned. Data are recorded for every state for school year 1991-92; however, complete data were not obtained for every State.

Data Verification. An interim report was mailed in March to each respondent and to each Chief State School Officer with the request that recorded data be inspected for accuracy and completeness. Triangulation was supplemented by telephone and by mail through November. Additional data and revisions were received through November 5, 1993.

Results. Summary tables show total and LEP enrollment for school years 1985-86 to 1991-92 by state or territory for K-12 (Table 1) and adult education programs for school years 1985-86 to 1990-91 (Table 2), including percentage increase or decrease. State Profiles show student enrollment in public schools K-12 and in adult education programs and the additional data compiled for each State: K-12 program types, funding sources, identification

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criteria used, and primary languages identified by "speakers of languages other than English (SLOTE)."

Examination of Results and Discussion. The data are examined and discussed in the following sequence of topics:

K-12 Enrollments
Adult Education Enrollments
Caveats
State Profiles
Ratios
Programs / Funding
Identification Criteria
SLOTE
Conclusions

K-12 Enrollments. According to survey responses, total reported LEP student enrollment in U.S. public schools for grades K-12 was 2,524,592 for school year 1991-92. This is an increase of 1,027,043 or 68.6% from school year 1985-86, when reported LEP student enrollment in U.S. public schools for grades K-12 is 1,497,051 a.

Impacted states such as California report 21.1 percent of total enrollment 1991-92 as identified LEP, or more than 1 in every 5 students overall. This means on average a class of 30 will contain at least six LEP learners.

Adult enrollment. The number of adult English as a second language (ESL) students is approximately 1,200,000 for school year 1990-91, or about one of every three adults taking classes at or below the high school level (Table 2). Adult ESL enrollment increased by about 350,000 students, or about 40%, between 1985-6 and 1990-91.

Caveats. Reported K-12 LEP enrollment statistics may understate the actual number of students who are LEP. Some students who are LEP may not have



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a 1985-86 enrollment is revised from 1,491,304 reported earlier (Olsen, 1991).

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been identified, and some students who are identified may not be reported by their state agencies. LEP head counts may not be routinely reported to the state, the data may be inaccessible when requested by the state agency, and the state may not routinely maintain LEP student enrollment statistics. Consequently, not all states report an actual annual LEP student census. Some estimate, some report survey responses from cooperating districts, and some report enrollment in certain programs.

State to state and year to year statistics are not always equivalent. Identification criteria vary from state to state, and a given state may change identification criteria or reporting procedures from one year to the next. Until school year 1990-91 for example, South Carolina only reported students served by the Transition Program for Refugee Children.

Reported adult ESL statistics may also understate the total number of adults who are limited English proficient. Not all LEP adults receive ESL, and not all adult ESL is funded or monitored by education agencies. For example, "amnesty" students under the Immigration Reform and Control Act (IRCA) of 1986 may receive services funded by and reported to the Department of Health and Human Services. Of the approximately three million eligible IRCA applicants, 70% are estimated to speak "little or no English" (Olsen, 88). In addition to the Department of Health and Human Services, Commerce, Defen., Interior, Justice, and Labor also offer education to adults.

It should also be noted that adult enrollment statistics may not be equivalent from state to state; that is, the units of measure may be quite different. An adult enrolled in 3 four week programs might be counted three times in one state (duplicated counts) but would be counted as one third student in a state that uses full time equivalence reporting (FTE reporting) based on a 36 week school year.

State Profiles. The State Profiles show enrollment data obtained for up to seven school years for each State or territory beginning with school year 1985-86. It is thus possible to examine and compare specific enrollment statistics for up to seven years. Some statistics are identified as estimates and are printed in italics.

Ratios. LEP Student Percent and LEP to All Student (1 in X) ratios are shown for each year in each state. LEP Student Percent is the percentage of total enrollment that is reported to be LEP. LEP to All Student (1 in X) is the denominator of the fraction of LEP divided by all students. For example, if 20% of all students are LEP, the 1 in X figure is 5; that is, one student of every five is LEP. These ratios are given separately for K-12, adult, and for K-12 plus adult.

Programs / Funding. Programs and funding are described in the State Profiles. LEP students served through various funding sources such as Title VII, the Transition Program for Refugee Children, etc., are shown as reported by the States. Some States reported the number of students served, and some States reported dollar amounts. These data are incomplete and duplicated enrollments may be reported, so comparisons between states have not been computed.

Many States provided year-by-year enrollments according to type of program, such as "transitional bilingual education," "developmental bilingual education," "English as a second language," "Sheltered English," tutoring, and referral to special education. Some states reported the number of students served, and others recorded dollar expenditures in various categories.

Identification criteria. Identification criteria are described in the State Profiles. Some descriptions are taken from Title VII State Summaries Reports and are so identified.

Most states report types of criteria (such as oral and academic language proficiency), procedures for identification (such as interview, home language survey, standardized testing, etc.) or methods used to collect statistics (such as survey of districts, statewide census, and special project reports).



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SLOTE. The primary languages of "speakers of languages other than English (SLOTE)" identified here a onot the only languages monitored by the States. New York for example monitors 137 languages but only 41 of those 137 languages are identified in this report. Second, in some instances districts report only the most numerous languages to their state agencies.

Conclusions. These survey data support at least two conclusions. The first conclusion is there are an increasing number of students in the nation's schools who are recognized to be limited English proficient. Reported LEP student enrollment K-12 increased 68.6% from 1985-6 to 1991-2 and now represents more than 6% of total public school enrollment. Adult ESL enrollment increased about 40% during this same period and represents about 30% of all adult students enrolled at or below the high school level in education department programs.

The second conclusion is that more school systems are reporting LEP student in armation. In 1989 when this survey was first undertaken, 30 states reported K-12 LEP enrollment data for school year 1987-88. K-12 data are now recorded for every state for school year 1991-92.

A related hypothesis is that there is increased awareness of and concern for LEP learners. States that in the past have not maintained LEP student data contributed this year. Arkansas for example is organizing an annual statewide LEP student census. Also, many States report changes in identification criteria, management information systems, and program models.

Identification criteria continue to vary from state to state. A student who is identified as LEP in one state might not meet another state's definition. One State includes only students who are profoundly or severely limited English proficient, specifically excluding "Lau Category C" students. M any states use a percentile reference point on a standardized test. The percentile cut points are not all the same and some tests used are achievement tests while others are language proficiency assessments. It continues to be perplexing that a 23rd or a 40th percentile

performance standard may be considered acceptable for non-native speakers but not for native English speakers.

Suggestions for further inquiry. Three suggestions are offered for future LEP enrollment surveys.

First, teacher credential or certification requirements for teaching LEP students could be compared. Second, program models could be examined more closely. For example, how do they reflect language of instruction in content areas, type of ESL instruction, type of primary language instruction, and early or late exit to English only classes.

Third, estimates of limited English functioning (LEF) students could be compiled (Olsen, 1989). This would allow comparisons between the number of students recognized by their school systems to be LEP and those who may be fluent in some ways but are not able to fully benefit from traditional Englishonly instruction. The Council of Chief State School Officers estimated 4.5 million LEP students for school year 1986-7 (CCSSO, 1990a), nearly three times as many as were recognized by their school systems: 1,549.984 students were identified and reported to be LEP (Olsen, 1991).

As in the past, MANY THANKS to all those who contributed information and insight to this survey.

ROGER E. W-B OLSEN November 7, 1993 1282 Twenty-Ninth Avenue San Francisco, California 94122



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TABLE 1: Reported K-12 LEP Student Enrollments in U.S. Public Schools 1985-6 to 1991-2

	School Year 1985-6	School Year 1986-7	School Year 1987-8	School Year 1988-9	School Year 1989-0	School Year 1990-1		hool Year 1991-2		6 yr incr (85-92)
LEP Students	1,497,549	1,549,984	1,627,113	1,838,847	2,034,111	2,285,969	2,	524,592	е	68.6 %
Total K-12 Students	39,422,051	39,753,172	40,007,946	40,192,386	40,608,842	ө 41,200,000	e 41	,838,871	ө	6.1 %
Percentage LEP	3.80 %	3.90 %	4.07 %	4.58 %	5.01 %	ө 5.55 %	е .	6.03 %	е	
Reported LEP Enrollment		•				4.000				.00 =
Alabama	700	943	878	1,102	1,231	1,052		1,671		138.7 %
Alaska	10,471	11,347	10,575	11,489	11,103	11,183		12,056		15.1 %
American Samoa	0	_	9,864	10,870	11,761 59,913	11,842 67,398		11,788 75,910		95.9 %
Arizona	38,747 360	41,506 0	44,676 0	53,137 372	461	2,000	A		Α.	455.6 %
Arkansas California	567,564	613,224	652,439	742,559	861,531	986,462		078,705	•	90.1 %
Colorado	16,025	8,672	15,250	14,200	15,011	17,187	٠,	25,025		56.2 %
Connecticut	10,660	14,382	15,337	15,233	17,000	•		16,703		56.7 %
Delaware	1,184	0	640		1,470	1,966		2,085		76.1 %
District of Columbia	4,409		3,093		3,417	3,272		3,461		-21.5 %
Florida	34,326	34,435	42,220		61,749	83,937		97,920		185.3 %
Georgia	3,910		3,939		6,122	6,422		7,817		99.9 %
Guam	0		0		0	2,309		2,000	θ	
Hawaii	8,836		10,585		9,077	9,964		10,335		17.0 %
Idaho	1,990		2,884		3,440	3,986		4,970		149.7 %
Illinois	58,327		59,810		73,185	79,291		87,178		49.5 %
Indiana	2,839		3,591	3,382	4,001	4,670		4,822		69.8 %
lowa	3,228		2,735		3,603	3,583		4,286		32.8 %
Kansas	6,485		4,476		4,385	4,570		6,066 1,544		-6.5 % 44.2 %
Kentucky	1,071		1,177		1,074 7,088	1,071 7, 6 54		8,339		-6.1 %
Louisiana	8,877				7,066 1,822	1,983		1,798		99.8 %
Maine	900 7,029		1,398 9,035		10,787	12,257		12,101		72.2 %
Maryland Massachusetts	25,660				40,057	42,606		42,598		66.0 %
Michigan	19,053				20,462			36,720		92.7 %
Minnesota	9,461				11,831	13,152		15,769		66.7 %
Mississiopi	2,491				2,642			3,058		22.8 %
Missouri	3,156				2,844	3,227	,	3,838		21.6 %
Montana	2,738				6,286	6,626		6,769		147.2 %
Nebraska	917	7 705	590	778	918			1,805		96.8 %
Nevada	3,401				7,423			10,664		213.6 %
New Hampshire	342				1,254			1,135		231.9 %
New Jersey	37,650			•	40,422			45,204		20.1 %
New Mexico	50,772				58,752			64,307		26.7 %
New York	140,545				158,007			184,857 7,026		31.5 % 134.2 %
North Carolina	3,000			0 3,080 9 4,597	4,586 7,187			8,078		25.3 %
North Dekota	6,448	3 6,448 D (0 4,101	6, 47 1			6,571		20.0 /0
No. Mariana Islands Ohio	9,760				8,526			10,596		8.6 %
Oldahoma	6,993				7,546			16,393		134.4 %
Oregon	3,96				7,557			12,605		217.7 %
Palau			3,66		3,517		7	2,175		
Pennsylvania	12,193			0 0	12,000			15,000		
Puerto Rico	37,393		50,99	1 59,565	58,610			57,815		54.6 %
Rhode Island	5,22			1 5,934	6,447			7,649		46.3 %
South Carolina	20:	3 120			•			1,396		587.7 %
South Dakota	5,48							8,961		63.3 %
Tennessee	2,10							2,569		22.3 %
Texas	274,09							378,103		37.9 % 150.8 %
Utah	9,40							23,598 2,400		150.0 70
Virgin Islands		-	0 1,52					2,400 580		13.3 %
Vermont	51			0 550 0 11,530				16,290		81.0 %
Virginia Westington	9,00							34,314		100.1 %
Washington	17,15 3 0						31 e	306		
West Virginia (ests.)	8,35							15,158		81.4 %
Wisconsin Wyoming	1,83							1,705		-7.1 %

NOTES:

e = estimate.
Sources include NCES, OBEMLA, and State Education Agencies.



e = zero OR no LEP student enrollment reported.

TABLE 2: Reported Adult ESL Enrollments in US Adult Education Programs 1985-86 to 1990-91

	School Year	School Year	School Year	School Year	School Year	School Year	5 yr incr
	1985-6	1986-7	1987-8	1988-9	1989-0	1990-91	(85-91)
Adult ESL Enrollment	831,523	880,942	922,408	1,140,117	1,224,330	1,182,924	42.3 %
Total Adult Enrollment	3,066,757	2,864,320	3,168,827	3,257,982	3,587,530	3,722,818	21.4 %
Percentage ESL	27.11 %	30.76 %	29.11 %	34.99 %	34.13 %	31.77 %	
Adult ESL Enrollment b	y State or Terr					0.485	04.004
Alabama	1,753	4,185	2,639	1,906	2,384	2,135 1,363	21.8 % -6.2 %
Alaska	1,453	1,019	1,332	1,234 0	1,232 0	1,363 0 1	
American Samoa	9,332	0 11,742	0 12,224	17,456	14,983	13,889	48.8 %
Arizona Arkansas	9,332 631	696	707	835	760	913	44.7 %
California	408,105	432,441	456,167		589,959	541,245	32.6 %
Colorado	577		3,317	4,334	4,725	3,691	539.7 %
Connecticut	12,085	12,365	12,356	15,260	16,153	21,457	77.6 %
Delaware	286		344	619	495	666	132.9 %
District of Columbia	3,624	•	4,053		5,308	_	n/a
Florida	88,160	84,952	86,885	107,289	112,850	113,233	28.4 %
Georgia	3,989	_			13,217 <i>2</i> 61	14,035 360	251.8 %
Guam	44.000				21,815	15,438	30.6 %
Hawaii Idaha	11,822 726			•	3,500	1,354	86.5 %
Idaho Illinois	36,176				42,966	47,485	31.3 %
Indiana	2,830		•		3,503	3,582	26.6 %
iowa	1,407			•	3,519	3,379	140.2 %
Kansas	1,677				1,612	1,740	3.8 %
Kentucky	. 308		250			295	-4.2 %
Louisiana	2,657		•		1,785	1,242	-53.3 %
Maine	871					1,455	67.0 %
Maryland	13,060					23,820 9,582	82.4 % -31.2 %
Massachusetts	13,923				•	19,810	62.2 %
Michigan Missosto	12,215 6,415					10,783	68.1 %
Minnesota Mississippi	1,237					587	-52.5 %
Missouri	2,214					4,081	84.3 %
Montana	281	•				199	-29.2 %
Nebraska	912	2 652	913			1,184	29.8 %
Nevada	1,121					4,554	306.2 %
New Hampshire	547					763	39.5 %
New Jersey	13,430			•	•	26,179	94.9 % 41.2 %
New Mexico	6,108					8,624 71,013	69.8 %
New York	41,819 4,003			0 1,000	-	12,474	211.6 %
North Carolina North Dakota	114					478	319.3 %
No. Mariana Islands			179			0	n/a
Ohio	5,212	_	7,152	7,318		10,466	100.8 %
Oklahoma	2,30	3 2,883				3,415	48.3 %
Oregan	6,274					14,402	129.6 %
Palau		-	_	_	0 0	_	n/a 221.0 %
Pennsylvania	3,16		5,97	9,196		10,151 11,913	-44.3 %
Puerto Rico	21,37		0 21,03° 2 1,780			2,057	9.9 %
Rhode Island	1,872 2,62		•		•	1,654	-36.9 %
South Carolina South Dakota	53	-				129	-76.0 %
Tennessee	75	-	-	_		2,669	254.9 %
Texas	61,74				75,060	71,472	15.8 %
Utah	3,12			4 2,00		3,448	10.4 %
Virgin Islands		0	0 9	1 43		0	
Vermont	19						40.5 %
Virginia	5,02					14,461	188.0 %
Washington	7,61					13,367 57 4	75.5 % 23.7 %
West Virginia	46				•		72123
Wisconsin	2, 8 9 4 8						
Wyoming	48	· +0	. 30	40	. 540		_5•

n/a = data not available
Sources include State Education Agencies and the US Office of Vocational and Adult Education.



g = zero OR no LEP student enrollment reported.

Survey data may differ from		1		Alabama			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	991-92
Bublic Cohool Forellments							
Public School Enrollments	517 261	518,982	521,004	521,898	525,478	526,811	525,060
K-8 (All Students)	517,361	214,753	208,230	203,299		194,571	188,760
9-12 (All Students)	213,099 730,460	733,735		725,197			713,820
Total K-12	730,460	133,133	123,204	720,137	7 20,00	721,302	7 10,020
Adult Education Enrollments							
Adult Secondary Education (9-12)	12,197			8,392			10,119
Adult Basic Education (0-8)	23,437	27,314		32,517			39,391
Total Adult Basic + Secondary	35,634	41,422	37,154	40,909	40,177	45,700	49,510
Total Students Served	766,094	775,157	766,388	766,106	763,478	767,082	763,330
Reported LEP Enrollments	(GAO)		_				
K-8 reported LEP Students	(GAO)						
9-12 reported LEP Students				-			
Total K-12 reported LEP	700	943	878	1,102	1,231	1,052	1,671
Total IV Taroporter and							
Adult ESL reported	1,753	4,185	2,639	1,906	2,384	2,135	
Total K-12 LEP + Adult ESL	2,453	5,128	3,517	3,008	3,615	3,187	
LEP Student Percent		<u> </u>			<u> </u>		
K-12 LEP to Total K-12	0.10%	0.13%	0.12%	0.15%	0.17%		0.239
Adult ESL to ABE+ASE	4.92%						
Total LEP + ESL to all students served	0.32%						
Total LEP + ESC to all stocents saved	0.0270	0.00%					
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	1043.5	778.1	830.6			+	427.
Adult ESL of all adult	20.3		14.1	21.5	16.9		
Total LEP + ESL of all students served	312.3			254.7	211.2	240.7	
1000 101							
Programs/Funding for K-12 LEP Sa				_			
Chapter 1						95	
Chapter 4							
Migrant Ed			1				
Title VII	1	†				700	
Other Federal Funds	400						
Emergency Immigrant Ed Progs		 					
Transition for Refugee Children							
LEP Ss reported unserved	100						
State and Local programs	200						
						_	
Bilingual Ed - all types		 	 	+	 	+	
Bilingual Ed - Resource		 	+	 	 	 	
Bilingual Ed - Self Contained		+	+	 			3(
Bilingual Ed - Transitional (L1+L2)	 		+	 	 		
Bilingual Ed - Developmental (L1)	+	 		+	1		
ESL - all types		+	+	 			1
ESL - Puli Out / Resource				 	-		
ESL - Self-contained		 -	+	 		- 	
Tutoring	-	+			1		
Special Ed referral or placement	-	+			1		
Other Challenger Facility				-			1
ESL - Sheltered English			 -				
Identification Criteria							
	Identification	n criteria wer	e not reported	1.		 	
		<u> </u>		 			
		 					
		 		-		-	
							+
							
1				1			
							-
				<u> </u>			
			1			ļ	1



Speakers of Languages Other				Alabama			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages							
American (native)							_
Apache							
Arabic							
Armenian							
Assyrian							
Cambodian							
Cantonese							
Cape Verdean							
Cebuana & Visayan							
Cherokee							
Chinese			_				
Choctow	_						
Creek							
Czech				<u> </u>			
Dutch				ļ			
European		<u> </u>			_	ļ	
Farsi + Dari				_		-	
Philipino / Tagalag		ļ		_		-	<u> </u>
French		_		1		<u> </u>	
German		 -				 	
German Amish			<u> </u>	ļ		!	
Greek				_		<u> </u>	
Gujarati			·	ļ			
Haitian / Creole						 	
Hawaiian							
Hebrew					<u> </u>	1	.
Hindi					!		
Hungarian						<u> </u>	ļ
llocano		<u> </u>		_			<u> </u>
India					<u> </u>		<u> </u>
Italian						<u> </u>	
Japanese			<u> </u>				<u> </u>
Khmer							
Korean					<u></u>	↓	
Lao + Hmong + Mien				<u> </u>			1
Mandarin			 			ļ	<u> </u>
Marshailese			<u> </u>			<u> </u>	ļ
Navajo				 		<u> </u>	
Norwegian			1			1	
O'Odham			L			<u> </u>	
Other							1
Pashto							1
Persian - Middle Eastern					<u> </u>		
Polish							
Portuguese							
Romanian						1	
Russian							
Samoan							
Serbian / Croatian							
Shawnee							
Spanish							
Swedish .							
Thai							
Tongian			_				
Turkish	 						
Urdu		 					
Vietnamese		 	1	 	1		
Yorube			1	1	1		
101000		_	1	-		1	1
Total SLOTE		 	1	 	1	1	
IULAI SEVIE		+		+			- }



		State From		Alaska	- 		,,,,,,,,,,
Survey data may differ from Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
toucauon Department summanes.	1303-00	1300-07	1307 50	1000 00	1000 00	100001	
Public School Enrollments	_		- 1				
K-8 (All Students)	77,211	77,996	76,594	76,392	79,916	83,584	
9-12 (Ali Students)	30,134	29,977	29,084	27,568	27,582	28,606	
Total K-12	107,345	103,157	101,144	103,960	107,498	112,190	121,571
1018 11-12	101,010	- 199111					
Adult Education Enrollments							
Adult Secondary Education (9-12)	1,680	837	1,040	907	1,259	911	-
Adult Basic Education (0-8)	4,941	3,985	4,479	4,201	3,809	3,125	
Total Adult Basic + Secondary	6,621	4,822	5,519	5,108	5,068	5,399	
Total Students Served	113,966	107,979	106,663	109,068	112,566	117,589	
Reported LEP Enrollments							
K-8 reported LEP Students							
9-12 reported LEP Students							
Total K-12 reported LEP	10,471	11,347	10,575	11,489	11,103	11,183	12,05
Adult ESL reported	1,453	1,019	1,332	1,234	1,232	1,363	
Total K-12 LEP + Adult ESL	11,924	12,366	11,907	12,723	12,335	12,546	
LEP Student Percent							
K-12 LEP to Total K-12	9.75%	11.00%	9.84%	11.05%	10.33%	9.97%	9.92
Adult ESL to ABE+ASE	21.95%		24.30%				
Total LEP + ESL to all students served	10.46%						
TOTAL LEP + EST TO All STUDENTS SELVED	10.4070	111022					_
LEP to All Student Ratios (1 in X)	 						
K-12 LEP of all K-12	10.3	9.1	10.2	9.0	9.7	10.0	10.
Adult ESL of all adult	4.6						
Total LEP + ESL of all students served	9.6		9.4				
10tal LEP + ESL of all stodents served	9.0	0.7	J. 7	- 0.5			
Decree Cunding for V.12 LED Co	-			t		-	
Programs/Funding for K-12 LEP St	4,217	4,301	4,740	6,640	5,760	1,087	1,17
Chapter 1	7,217	7,001		1 5,5		.,	
Chapter 4	 	9,120	5,962	6,530	5,831		1,10
Migrant Ed	983						
Other Federal Funds	- 300	1,021	- 1,550	1 - 1,011	1		
Emergency Immigrant Ed Progs	 	 		 			
	+	 			 	† — — ·	
Transition for Refugee Children	 				1		_
LEP Ss reported unserved	10,471	11,347	10,57	5	1,364	11,184	
State and Local programs	10,47	11,047	10,571	1	1 .,,,,,		
Discoul Ed. all hones			_		<u> </u>		12,0
Bilingual Ed - all types	 	+	 			1	1
Bilingual Ed - Resource	 	+	 	 	1	1	
Bilingual Ed - Self Contained	 	+	 	 			2
Bilingual Ed - Transitional (L1+L2)	1	+	 	1		1	<u> </u>
Bilingual Ed - Developmental (L1)	 	+	 	+		1	
ESL - all types	 	+	 	+	1		1
ESL - Pull Out / Resource	 		+	+	 		1
ESL - Self-contained	+		 	+	 		1
Tutoring	1,28	2 1,369	9 1,13	1 1,23	9 1,32	4	1,4
Special Ed referral or placement	1,28	2 1,30	1,13	1,20	1,52	1	†
Other	 	 	-	- 	 		2
ESL - Sheltered English		+	 	+		1	
	 	 	 				
	1		ud either soor	e one standar	d deviation b	elow the norm	1
Identification Criteria	Chudanta	PV SI ULE VA					†
Identification Criteria	Students w	the SLOTE and	STA COA VAST	helow grade i	evel on the in	cal district's	1
Identification Criteria	on a norme	tho SLOTE and test or who	are one year	below grade I	evel on the lo	cal district's	
Identification Criteria	Students w on a norme tests.	ho SLOTE and test or who	are one year	below grade i	evel on the lo	cal district's	
Identification Criteria	on a norme	ho SLOTE and test or who	are one year	below grade I	evel on the lo	cal district's	
Identification Criteria	on a norme	tho SLOTE and test or who	are one year	below grade I	evel on the lo	cal district's	
Identification Criteria	on a norme	the SLOTE and test or who	are one year	below grade I	evel on the lo	cal district's	
Identification Criteria	on a norme	the SLOTE and test or who	are one year	below grade I	evel on the lo	cal district's	
Identification Criteria	on a norme	ho SLOTE and test or who	are one year	below grade I	evel on the lo	cal district's	



Speakers of Languages Other	4005.06	1006 07	1007.00	Alaska	1090 00	1990-91	1991-92
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1330-31	1391-92
LOTE Languages	(American Na	tive = Alaska	n Native)				
American (native)	8449	9,040		8681			
Apache				3			
Arabic			2	7			
Armenian							
Assyrian							
Cambodian							
Cantonese	6	11	- 6				
Cape Verdean	•						
Cebuana & Visayan					<u> </u>		
Cherokee	50	54	55	60			
Chinese	58	34	55	- 60			
Choctow Creek							
Czech			5	9	_		
Dutch		3					
European	1		1				
Farsi + Dari		_					
Philipino / Tagalag	315	352	430				
French	6	8	16				
German	22	35	56	49			
German Amish							1
Greek	10	5	10	8			
Gujarati							
Haitian / Creole		<u> </u>	ļ	13		 	ļ
Hawaiian	10	9	12			<u> </u>	
Hebrew		ļ	 	4		+	+
Hindi		3	6	7	-	 	
Hungarian		 	<u> </u>	 -	 	 	+
Ilocano				 	 	 	+
India			4	3		 	†
Italian	157	153					
Japanese Khmer	137	130		100			1
Korean	388	1		429			
Lao + Hmong + Mien	59						1
Mandarin							
Marshallese							
Navajo			2 2				
Norwegian		3	3 3	3	3		
O'Odham				L			
Other		56	2				
Pashto				_			1
Persian - Middle Eastern					3		
Polish	1	6 2	0 1			+	
Portuguese					4	 	+
Romanian		4				-	
Russian	22					1	+
Samoan	4	<u> </u>	1 4	9 0		+	+
Serbian / Croatian		 	+	 	-		+
Shawnee	51	3 56	1 58	8 67	5	-	
Spanish	- 1 31		3		4	 	
Swedish	4		0 4				
Thai				8 4			
Tongian			1		3		
Urdu			1		3		
Vietnamese	6			8 4			
Yorube		-	1	1			
101400		1					
Total SLOTE							
+ · · · · · · · · · · · · · · · · · · ·							i



Survey data may differ from		American Samoa					
Education Department summaries.	1985-6	1986-7	1987-8	1988-9	1989-0	1997-1	1991-2
							·
Public School Enrollments							
K-8 (All Students)	<u> </u>						
9-12 (All Students)				11.010	10 070	10 701	40.00
Total K-12				11,648	12,372	12,701	13,68
						+	
Adult Education Enrollments			-		-		
Adult Secondary Education (9-12)		 	-		- +		
Adult Basic Education (0-8) Total Adult Basic + Secondary		-	 			-	
Total Adult basic + Secondary			 		- 1		
Total Students Served							
Reported LEP Enrollments							
K-8 reported LEP Students							
9-12 reported LEP Students		ļ		40.070	44.704	44.040	44.70
Total K-12 reported LEP			9,864	10,870	11,761	11,842	11,78
Adult ESL reported		 		-			
Total K-12 LEP + Adult ESL		 					
LEP Student Percent				0.5.25	05.000	00.045	00.47
K-12 LEP to Total K-12				93.32%	95.06%	93.24%	86.17
Adult ESL to ABE+ASE			_				
Total LEP + ESL to all students served		-	<u> </u>				
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12				1.1	1.1	1.1	1
Adult ESL of all adult							
Total LEP + ESL of all students served							
		<u> </u>	↓				
Programs/Funding for K-12 LEP Sa			ļ				
Chapter 1	 					<u> </u>	
Chapter 4	 		 	 			
Migrant Ed	 		2,896			448	
Title VII	 		2,090	-		770	
Other Federal Funds	-	-	+	 			
Emergency Immigrant Ed Progs		- 	 	 			
Transition for Refugee Children LEP Ss reported unserved	-		+		-		
		 	2,896		11,772	3,517	
State and Local programs	<u> </u>	+	2,000		,,,,,,,,	7,5	
Bilingual Ed - all types		+		 			1,4
Bilingual Ed - Besource	 		 	 			
Bilingual Ed - Self Contained	 						
Bilingual Ed - Transitional (L1+L2)	 	- 					
Bilingual Ed - Developmental (L1)							
ESL - all types	 						4,9
ESL - Pull Out / Resource					L		
ESL - Self-contained							<u> </u>
Tutoring				<u> </u>			↓
Special Ed referral or placement					<u> </u>	ļ	
Other				<u> </u>		ļ	
ESL - Sheltered English					 		
	<u> </u>			ļ	 	 	
Identification Criteria	-			 	 	1	+
	 			 	 	+	+
					 -	+	+
	 		 		 	 	+
	 		+		+	+	+
	 		+	+	1	-	
	 		 	 	1	+	
	 				1	 	+
	1	1	1	i	1		
	+	 -					İ



Speakers of Languages Other			Am	erican Sam	102		_
than English (SLOTE)	1985-6	1986-7	1987-8	1988-9	1989-0	1990-1	1991-2
SLOTE Languages							_
American (native)							
Apache Arabic							
Armenian		-					_
Assyrian							
Cambodian			-				
Cantonese							
Cape Verdean							
Cebuana & Visayan						<u> </u>	
Cherokee				<u> </u>		ļ	
Chinese						ļ	
Choctow						-	
Creek				 	 	 	
Czech		-				<u> </u>	
European		 					
Farsi + Dari							
Philipino / Tagalag							1
French							1
German					<u> </u>	<u> </u>	<u> </u>
German Amish				 		 	
Greek		 		 	 	 	
Gujarati		 		_	 		
Haitian / Creole Hawaiian		+ -		 	 	 	
Hebrew	_ +	+					†
Hindi						1	
Hungarian		1			1		
llocano							
India				<u> </u>		1	
Italian				_	ļ	<u> </u>	
Japanese				-	 	 	+
Khmer			 	 	-		
Korean		┪──		 	 	 	
Lao + Hmong + Mien Mandarin		 	 	 			
Marshallese	+	+		 	1		
Navajo							
Norwegian							
O'Odham							
Other			1				
Pashto			<u> </u>			-	
Persian - Middle Eastern			!			 	+
Polish				+ -	 	 	
Portuguese Romanian			1				1
Russian			 				
Samoan							
Serbian / Croatian							
Shawnee							
Spanish			 	1			
Swedish			 			 	
Thai			+		 	 	+
Tongian					+		
Turkish		_	+		+	 	
Urdu			+	1	+		
Vietnamese		 	+	+	+		1
Yorube			+				
Total SLOTE		1		_			
V(E) VEO E		+		T -			



		State Fibri					(11,1100)
Survey data may differ from				Arizona			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments	423,605	445,415	463,809	479,644	493,185	505,791	526,198
K-8 (All Students)	174,234	176,822			178,207	178,733	181,199
9-12 (All Students)	597,839				671,392	684,524	707,397
Total K-12	(totals may in			551,275		55.,52.	,
Adult Education Enrollments	(totalo may m	adoo piirate					
Adult Secondary Education (9-12)	5,296	6,148	7,020	8,082	9,980	10,008	8,072
Adult Basic Education (0-8)	16,245	19,021				26,709	31,825
Total Adult Basic + Secondary	21,541	25,169	27,122	32,765	33,805	36,717	39,89
Total Students Served	619,380	647,406	674,236	694,043	705,197	721,241	747,29
David IPP Facility and	<u> </u>						
Reported LEP Enrollments K-8 reported LEP Students	32,249	34,559	36,810	43,305	49,448	54,281	62,18
9-12 reported LEP Students	6,498					13,117	13,724
Total K-12 reported LEP	38,747			53,137	59,913	67,398	75,91
						10.000	40.54
Adult ESL reported	9,332	11,742	12,224	17,456	14,983	13,889	16,54
Total K-12 LEP + Adult ESL	48,079	53,248	56,900	70,593	74,896	81,287	92,45
LEP Student Percent	 				-		
K-12 LEP to Total K-12	6.48%	6.67%	6.90%	8.04%	8.92%		10.739
Adult ESL to ABE+ASE	43.32%				44.32%		41.48
Total LEP + ESL to all students served	7.76%				10.62%	11.27%	12.37
TOTAL BETT BOTTO TO THE STATE OF THE STATE O							
LEP to All Student Ratios (1 in X)						- 10 10	
K-12 LEP of all K-12	15.43						9.3 2.4
Adult ESL of all adult	2.31						8.0
Total LEP + ESL of all students served	12.88	12.10	11.8	9.83	9.42	0.07	0.0
Programs/Funding for K-12 LEP S			 	 		 	
Chapter 1	-	 		 	1		13,55
Chapter 4							
Migrant Ed					4,269		
Title VII						12,848	
Other Federal Funds							10.00
Emergency Immigrant Ed Progs				_	 	11,470	16,00
Transition for Rafugee Children	-			5 66	7 20	8,771	1,99
LEP Ss reported unserved	3,35						
State and Local programs	40,56	4 44,43	9 48,39	9 52,60		52,032	
	19.65		5 20,48	EP students. 7 19,45	5 21,02	22,391	22,5
Bilingual Ed - all typos	19,00	19,90	20,40	13,40			
Bilingual Ed - Resource Bilingual Ed - Self Contained	+-	+			+	†	
Bilingual Ed - Transitional (L1+L2)		 	 				10,1
Bilingual Ed - Developmental (L1)							
ESL - all types	19,15	9 21,85	9 24,79	5 29,48	8 34,84	1 28,666	46,7
ESL - Pull Out / Resource							
ESL - Self-contained							ļ
Tutoring						7.70	7 8,2
Special Ed referral or placement		1,39		.=	- 0.00	7,79	
Other	1,74	7 2,62	25 3,1	17 3,65	3,08	2,73	4,6
ESL - Sheltered English		 		 			+
Identification Criteria	State many	dated English	and primary	home languar	e proficiency	assessment is	3
Manfillestion outsits	coordinate	d with annual	census. Lim	ited English p	rotaliency is if	ntially	
	established	i with a state	approved ins	trument. Rec	lassification p	rocedures	
 	must be us	ed at least or	CO EVERY 2 VI	ears and must	include at lea	ist the	1
H	following to	roes of criteri	a: Teacher e	valuation of E	nglish proficie	ncy and	+
11			f readiness to	succeed with	n English only	instruction;	+
	objective a	ISSESSMENT O		- 4 17 -	1		
	Parent opi	nion / consul	ting; and other	r testing.			+
	objective a	nion / consul	ting; and other	r testing.		-	
	objective a	nion / consul	ting; and other	r testing.			



(11/7/93)

Speakers of Languages Other				Arizona			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
-		(Includes profi	cient in Eng	ish)			
SLOTE Languages	1 575	1 106	1,455	1,334	1,279	1,417	1,33
American (native)	1,675	1,186	2,213		2,945	2,466	
Apache	2,126			2,062 414	436	471	<u>2,72</u> 52
Arabic	368	466	385	414	435	4/1	52
Armenian				-			
Assyrian			200	0.70	0.70	- 004	- 05
Cambodian	207	286	260	279	273	224	25
Cantonese	499	456	352	586	606	569	64
Cape Verdean							
		_					
Cherokee	· ·		_				
Chinese							
Choctow							
Creek							
Czech	40	45	47		59	53	7
Dutch	57	38	47	48	54	66	
European							
Farsi + Dari							
Philipino / Tagalag	191		261	277	298	294	3(
French	234	257	240		245	240	
German	400		442		458	471	49
German Amish	1						
Greek	65	120	94	114	110	102	•
Gujarati							
Haitian / Creole							
Hawaiian		1			-		
Hebrew	47	73	93	114	100	91	
Hindi		-					
Hungarian	33	40	44	52	59	53	
Hocano		 '' 		-			
India							
Italian	169	184	178	184	166	153	1:
	135		182		231	216	
Japanese		100					
Khmer	502	631	698	735	725	737	7
Korean	234		277				
Lao + Hmong + Mien	15		246			333	
Mandarin		331			201	000	
Marshallese	44.04	40.000	14,510	16,683	16,178	17,494	20,0
Navajo	14,948	13,893	14,510	10,003	10,176	17,737	20,0
Norwegian			4 04	1 404	1.000	1,160	1,3
O'Odham	539		1,213				
Other	1,530	1,457	1,471	1,5 <u>54</u>	1,7 <u>37</u>	1,780	1,5
Pashto		1		 	 	<u> </u>	
Persian - Middle Eastern					100		
Polish	110		155				
Portuguese	13:						
Romanian	11:						
Russian	2	32	4:	2 59	73	98	1
Samoan				1	<u> </u>	 	
Serbian / Croatian					<u> </u>	 	
Shawnee					<u> </u>	1	
Spanish	71,04	73,170	75,614	84,454	91,028	97,90	104,6
Swedish							
Thai	14	163	16	2 164	175	15	7
Tongian							
Turkish							
Urdu							
Vietnamese	95	3 1,066	1,04	6 1,001	1,086	1,17	5 1,
		,,550	1	1	1	1	
Yorube		+	 	1	1	1	
Total SLOTE	96,67	98,447	102,06	2 113,27	120,469	128,57	138,
Total SLOTE	30,07	· 30,747				1	1



Survey data may differ from	Т	- T	· I	Arkansas			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
money and the second se	1				_		
Public School Enrollments							
K-8 (All Students)	303,536	306,851	304,693	309,300			
9-12 (All Students)	129,874	130,587	128,671	127,087	124,277		
Total K-12	433,410	437,438	437,036	436,387	434,960	434,679	
Adult Education Enrollments							
Adult Secondary Education (9-12)	2,495	12,422	14,181			13,403	
Adult Basic Education (0-8)	10,756	13,299				16,524	
Total Adult Basic + Secondary	13,251	25,721	24,182	25,746	29,065	30,845	
Total Students Served	446,661	463,159	461,218	462,133	464,025	465,524	
Reported LEP Enrollments	(GAO est. for	·85-6)					(estimate)
K-8 reported LEP Students				314	344		
9-12 reported LEP Students				58			
Total K-12 reported LEP	360			372	461	2,000	2,00
					-		
Adult ESL reported	631	696	707	835	760	913	
Total K-12 LEP + Adult ESL	991			1,207	1,221	2,913	
LEP Student Percent							
K-12 LEP to Total K-12	0.08%			0.09%			
Aduit ESL to ABE+ASE	4.76%		2.92%				
Total LEP + ESL to all students served	0.22%			0.26%	0.26%	0.63%	
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	1,203.9			1,173.1			
Adult ESL of all adult	21.0		34.2				
Total LEP + ESL of all students segond	450.7			382.9	380.0	159.8	
Programs/Funding for K-12 LEP S	a			<u> </u>	<u> </u>		
Chapter 1						115	l
Chapter 4				<u> </u>			
Migrant Ed				67,697	80,224		1
Title VII	186			<u> </u>			<u> </u>
Other Federal Funds				0	0	269	<u> </u>
Emergency Immigrant Ed Progs		L					
Transition for Refugee Children		·			ļ		
LEP Ss reported unserved			<u> </u>				<u> </u>
State and Local programs	360						ļ
Bilingual Ed - all types			<u> </u>	<u> </u>		<u> </u>	
Bilingual Ed - Resource							1
Bilingual Ed - Self Contained						ļ	
Bilingual Ed - Transitional (L1+L2)						<u> </u>	
Bilingual Ed - Developmental (L1)					1		<u> </u>
ESL - ail types						<u> </u>	1
ESL - Pull Out / Resource			<u> </u>	282	2 294	Ч	ļ
ESL - Self-contained				1	<u> </u>		
Tutoring				1		 	
Special Ed referral or placement		<u> </u>			1	 	
Other	(Summer	Program)		9(16	7	1
ESL - Sheltered English						_	
		1				<u> </u>	
Identification Criteria	State adopt	ed achievemo	ent test (read	ing, math, lan	guage arts se	ctions);	
	State adopt	ad Minimum	Perf. Test; L	anguage Asse	ssment Surv	ey; Grade/Aç	10
	placement;	and Academi	c grades.		 	<u> </u>	+ -
		<u> </u>		1	1	<u> </u>	1
		1				 	ļ
	_ {				1	l .	1



Speakers of Languages Other				Arkansas		(
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages							
American (native)							
Apache						_	
Arabic							
Armenian							
Assyrian		_					
Cambodian							
Cantonese							
Cape Vordean							
Cebuana & Visayan		<u> </u>					
Cherokee							
Chinese							
Choctow							<u> </u>
Creek							
Czech			<u> </u>				
Dutch		<u> </u>		ļ			L
European			1				
Farsi + Dari				ļ		1	
Philipino / Tagalag		1	L			ļ	L
French							
German				<u> </u>			
German Amish							<u> </u>
Greek							
Gujarati							
Haitian / Creole							
Hawaiian							i
Hebrew				T			
Hindi				1			
Hungarian			1			İ	
llocano	.						
India							
Italian			1				
Japanese							
Khmer							
Korean							
Lao + Hmong + Mien				₹	1	Ţ	
Mandarin							
Marshallese				1			
Navajo							
Norwegian	1			1	1		1
O'Odham							
Other					†		
Pashto		1	1	1	T	1	
Persian - Middle Eastern		1	1	1		1	1
Polish		1	1	-	1		1
Portuguese			1	1		†	i -
Romanian		1		1	1	1	†
Russian	- -			 	1		†
Samoan		+	†	 	1		†
Serbian / Croatian	 	+	+	 	1	1	
		1	 	+	 	 	+
Shawnee		+		1	 7 	 	+
Spanish		+ -	+ -	+ -	+ -	+	+
Swedish		+	+ -	+	- 	+	
Thai		+	 	+-	 	 	+
Tongian		+	1	+	 	+ -	+
Turkish		 -	1	 	 	+	+
Urdu		+	-	 	1	+	4
Vietnamese			ļ	↓ ✓	√ √	+	
Yorube			_	-			+
				-	ļ	-	
Total SLOTE					 	- 	
	1	1	1	1	1		1



State Profiles (11/7/93)

Survey data may differ from	ì			California			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Labour Department Summanes.	1303-00	1300-07	130,100	1300 03	1303 30	1000 01	1001 02
Public School Enrollments	[
K-8 (All Students)	2 926 705	3,045,684	3 170 004	3,312,043	3 462 125	3,539,543	3,711,519
9-12 (All Students)	1 229 940	1,332,305	1 318 304			1,410,931	1,395,626
Total K-12	4,255,554				4,771,978		5,107,145
10tai N-12	4,255,554	4,377,303	4,400,330	4,010,120	4,771,370	4,350,474	3,107,143
Adula Pdusalian Pauslimana							
Adult Education Enrollments	004.004	000 000	000 770	060 447	106 006	100 606	
Adult Secondary Education (9-12)	224,694	239,386	233,773		186,386	190,606	
Adult Basic Education (0-8)	783,222	844,403			897,288	646,028	
Total Adult Basic + Secondary	1,416,021	1,516,230	1,504,363	1,663,595	1,673,633	1,377,879	
Total Students Served	5, <u>671,575</u>	5,894,219	5,992,761	6,281,715	6,445,611	6,328,353	
Reported LEP Enrollments							
K-8 reported LEP Students	451,146	486,465			685,434	780,225	854,097
9-12 reported LEP Students	116,418	126,759	133,537	150,149		206,237	221,611
Total K-12 reported LEP	567,564	613,224		742,559	861,531	986,462	1,078,705
Adult ESL reported	408,105	432,441	456,167	586,744	589,959	541,245	
	.50,.50	,.					
Total K-12 LEP + Adult ESL	975,669	1,045,665	1,108,606	1.329.303	1,451,490	1.527.707	-
I TOLE ROLL LEF T AUUIL ESL	373,003	1,070,000	1,100,000	1,023,000	1,701,700	1,02,1,07	
LED Ourdant Dansont							
LEP Student Percent	40.046	44 046	44 5404	16.08%	18.05%	19.93%	21.12%
K-12 LEP to Total K-12	13.34%						
Adult ESL to ABE+ASE	28.82%					39.28%	
Total LEP + ESL to all students served	17.20%	17.74%	18.50%	21.16%	22.52%	24.14%	
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	7.5						
Adult ESL of all adult	3.5	3.5	3.3	2.8	2.8	2.5	
Total LEP + ESL of all students served	5.8		5.4	4.7	4.4	4.1	
Programs/Funding for K-12 LEP Sa		<u> </u>					
Chapter 1	329,949	357,768	407,299	507,579	521,555	499,594	436,377
	504,280						100,01
Chapter 4							98,18
Migrant Ed	49,614						
Title VII	71,057		70,000	75,000	96,332		
Other Federal Funds	229,000	<u> </u>			007.475	71,787	
Emergency Immigrant Ed Progs		ļ	210,954				
Transition for Refugee Children	23,545						1
LEP Ss reported unserved	42,300	32,794					
State and Local programs	525,234	580,430	622,635	715,568	643,318	742,654	821,51
Bilingual Ed - all types	1					330,791	359,82
Bilingual Ed - Resource	1	1					
Bilingual Ed - Nest Contained	207,937	237,592	255,329	288,006	3		T
Bilingual Ed - Seri Contained Bilingual Ed - Transitional (L1+L2)	22,766				287,774	330,791	359,82
Bilingual Ed Developmental (14)				02,02.	1,621	•	1
Bilingual Ed - Developmental (L1)	_	 	+ -	+ -	643,300		461,68
ESL - all types	+	 	 	-	040,000	711,000	701,00
ESL - Pull Out / Resource	-	1 2 4 2 4	/ /	ndl names		+	+
ESL - Self-contained	 	6,193		ed Languages	4	<u> </u>	+
Tutoring		d: Special da		<i>(.)</i>	 		
Special Ed referral or placement	9,775					53,548	62,45
Other	292,261	1 315,702	2 347,11	2 395,12		 	
ESL - Sheltered English	(Other: Ir	ndividual Lean	ning Plan)	L	236,468	264,83	299,99
						<u> </u>	
Identification Criteria	State mand	ated English	and primary h	ome language	proficiency a	ssessment is	
	coordinated	with the anni	ual census. L	imited English	h proficiency is	s initially	
H	established	with a state s	poroved inet	ument Red	signation star	ndards are	
 	determined	by the indicate	tiol district or	rd are hased	on state appro	ved oral	1
H	Long mined	DY LITE HICHVIO	AND DESCRIPTION	t (or develope	d) reading an	d writing	+
	ranguage as	<u> </u>	Lary Sciected	CO GENERODE	contact C	winding	1
	assessment	t, teacher rec	outueuqation	and parental	approval. St	ucoms must	+
	demonstrate	e English lang	uage proficie	ncy compara	ble to that of t	me average	1
	native 🙉 ea	ker and partic	ipate equally	with the average	age native spe	akers in the	<u> </u>
	school's rec	ular instruction	onal program.	Standards m	ust be approv	red by CDE.	1
			1_				
H	* Includes	self-contained	1.				
	1 11013003						



Speakers of Languages Other than English (SLOTE) SLOTE Languages American (native)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
							
							<u>`</u>
	53	(LEP Studer 30		47	61	51	146
	53		31	4/	- 01	31	140
Apache Arabic	2,148	2,139	2,210	2,539	2,771	4,414	4,622
Armenian	2,419	2,660			9,046	11,399	13,754
Assyrian	189	246			415	556	632
Cambodian							
Cantonese	19,784	19,781	20,291	20,780	21,154	21,498	22,262
Cape Verdean							
Cebuana & Visayan	95	96	68	61	148	176	247
Cherokee			- 0.015	0.447	0.000	5 600	6 000
Chinese	2,881	2,963	3,215	3,147	3,293	5,689	6,229
Choctow				-			
Creek Czech						-	
Dutch	74	66	46	51	58	88	77
European	1						
Farsi + Dari	3,394	3,881					6,034
Philipino / Tagalag	13,450	14,381	14,945	15,735	16,922		20,442
French	361	279	294				523
German	340	314	272	297	307	532	566
German Amish	 		 	1.5	400	005	
Greek	187	171					246 1,011
Gujarati	289	312	381	439	501	830	1,011
Haitian / Creole				-		1	
Hawaiian Hebrew	604	674	692	710	904	1,166	1,098
Hindi	1,271						2,738
Hungarian	87						226
liocano	842					1,268	1,447
India							
Italian	221						321
Japanese	3,946						5,734
Khmer	13,907						16,078
Korean	9,927						40,109
Lao + Hmong + Mien	18,699 7,250						
Mandarin	7,250	7,00-	0,30	0,000	7,20	40	
Navajo				1 -			
Norwegian						1	
O'Odham							
Other	13,108						
Pashto	138						43
Persian - Middle Eastern	1,080						
Polish	162						
Portuguese	2,500						
Romanian	180						
Russian	1,62						
Samoan	5						
Shawnee	1						
Spanish	413,22	4 449,30	8 475,00	1 553,49	655,09	7 755,359	828,03
Swedish							<u></u>
Thai	73						
Tongian	68						
Turkish	5			9 2			
Urdu	24						
Vietnamese	30,59	2 30,90	6 32,05	<u>5</u> 32,45	+ 34,93	0,4//	+0,10
Yorube		 	 	1	 	+	+-
TOTAL SLOTE	567,56	4 613,22	4 652,43	9 742,55	9 861,53	1 986.462	1,075,70
Total SLOTE		7, 010,22	002,40	7 2,00	- 55.,56	1 220, 102	1-1



		Otate i Tolli	~	Colorada			
Survey data may differ from Education Department summaries.	1985-86	1986-87	1987-86	Colorado 1988-89	1989-90	1990-91	1991-92
COUCADON Department Summanes.	1363-60	1900-07	1307-00	1300-03	-1303 30	- 1555 51	1001 02
ublic School Enrollments						- 1	
K-8 (All Students)	378,735	386,304	398,824	393,688	401,350		
9-12 (All Students)	171,907	172,111	164,865		153,098		
Total K-12	550,642	558,415	563,689		554,448	574,213	593,09
dult Education Enrollments					(89-0 inc. /		
Adult Secondary Education (9-12)	1,939	1,743	2,009	2,108	2,728	2,978	
Adult Basic Education (0-8)	7,124	7,644	8,527	9,887	18,104		
Total Adult Basic + Secondary	9,063	9,387	10,536	11,995	20,832	13,742	
otal Students Served	£59,705	567,802	561,764	562,850	575,280	587,955	
Reported LEP Enrollments							
K-8 reported LEP Students							
9-12 reported LEP Students			4 050	14.000	45.044	17 107	25.02
Total K-12 reported LEP	16,025	8,672	15,250	14,200	15,011	17,187	25,02
		- 0.007	0.047	4,334	4,725	3,691	
Adult ESL reported	577	2,937	3,317	4,334	4,725	3,091	
Total K-12 LEP + Adult ESL	16,602	11,609	18,567	18,534	19,736	20,878	
EP Student Percent							
K-12 LEP to Total K-12	2.91%	1.55%	2.71%	2.58%	2.71%		4.22
Adult ESL to ABE+ASE	6.37%	31.29%				26.86%	
Total LEP + ESL to all students served	2.97%	2.04%					
TOTAL CELL CONTROL OF THE PROPERTY OF THE PROP							
LEP to All Student Ratios (1 in X)	1 - 1						
K-12 LEP of all K-12	34.4	64.4	37.0	38.8	36.9	33.4	_23
Adult ESL of all adult	15.7	3.2	3.2	2.8	4.4	3.7	
Total LEP + ESL of all students served	33.7	48.9		30.4	29.1	28.2	
TOCK ELL . EOE OF CHI OCCOUNTS CONTO	1						
Programs/Funding for K-12 LEP Sa							
Chapter 1					2,761	3,487	8
Chapter 4							
Migrant Ed		· · · · · · · · · · · · · · · · · · ·			1,245		1,9
Title VII	6,800	1,853	1,85	3	1,400	1,485	
Other Federal Funds	3,577	_	<u> </u>			845	
Emergency Immigrant Ed Progs	0,0					1,345	2,0
Transition for Refugee Children							
LEP Ss reported unserved	7,825				5,776	6	
State and Local programs	8,175				8,768		
State and Local programs	-0,110	0,072					
Bilingual Ed - all types	 	-	 		4,569)	1,
Bilingual Ed - Resource	 						
Bilingual Ed - Nesource Bilingual Ed - Self Contained	†		 	 	†		
Bilingual Ed - Transitional (L1+L2)				 			4
Bilingual Ed - Transitional (E11E2)							
Billingual Ed - Developmental (L1)	+	 	 		4,66	5	9,
ESL - all types ESL - Pull Out / Resource	 	 	 				
ESL - Pull Out / Resource ESL - Self-contained	 	 - 	—		1		
	 	 		1			
Tutoring Special Ed referral or placement	1	/1	19 referred	767 placed:	78	1 202	
	+			lented Progs:)			
Other Shalloand Facility		 (THE TAIL		+	1	1,
ESL - Sheltered English	+	 -	 		1		
Identification Criteria	Parent/Tear	her checklist	Language	assessment in	strument. an	dachievemen	
IDENTIFICATION Criteria	test scores.	The Street of the Street	,,	1		T	
	1001 300 08.	 		1	1	1	
	+	 	1	1	1		
			+	+		1	1
							
		-	 -				1
						 	



Speakers of Languages Other	1			Colorado			-
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages							
American (native)					1		
Apache						-	_
Arabic				-	153		
Armenian							
Assyrian							
Cambodian		_					
Cantonese							
Cape Verdean							
Cebuana & Visayan				<u> </u>	2		
Charokee					400		
Chinese					199		
Choctow					2		
Creek			ļ 	<u> </u>	10		
Czech					12		
Dutch				1	12		
European				1	74		
Farsi + Dari				+	74		
Philipino / Tagalag				-	43		
French				-	83	_	
German			!	+	63		
German Amish		ļ	-	+	19		
Greek		-	ļ	+	19		
Gujarati Haitian / Creole			 -	1	1 13		
				-	- '		
Hawaiian Hebrew					28		-
Hindi			 		19	_	
Hungarian		-		+	11		
liocano		 	 		 		
India			 -	 			1
Italian		-	-	 	19		
Japanese				 	103		<u> </u>
Khmer		 	-		83		
Korean		 	 	†	406		
Lao + Hmong + Mien	 -	-			351		
Mandarin				<u> </u>			1
Marshallese		-	·				
Navajo		 			152		
Norwegian	- 	<u> </u>		1	7		1
O'Odham			 	1	<u> </u>	— —	
Other	_	1		 	360		† — ·
Pashto	+	†	 	1	16		+
Persian - Middle Eastern	- 				1		<u> </u>
Polish		1		1	45		
Portuguese		1	1		45		
Romanian			1		3		1
Russian		1			123	1	
Samoan		1	1	1	12		
Serbian / Croatian		1	1		 		1
Shawnee		 	1		6		1
Spanish				1	5,715		
Swedish		†	1_	1	12		
Thai		1	1	_	41		
Tongian			—	1	2		
Turkish			1		7	·	1
Urdu		1	1		4		
Vietnamese			1	1	442		
Yorube		1	1	1	1	1	
101000		+	1		1	†	
Total SLOTE	 	1	1	1			
TOTAL DEGIE		+	+	+		+	1



Survey data may differ from	1			onnecticu	· 1		
ducation Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90 *	1990-91	1991-92
Secretaria de la companya de la comp	1000-00	1,500-01	.507-00	.000.03	.555-50	.500-51	1001732
Public School Enrollments							
K-8 (Ali Students)	321,203	302,521	307,219	316,686			
9-12 (All Students)	140,823	136,978					
Total K-12	462,026	439,499				463,186	485,72
Adult Education Enrollments		(excludes Sp	ec Ed Adults)			
Adult Secondary Education (9-12)	17,997	17,887			20,874	25,071	
Adult Basic Education (0-8)	19,799						
Total Adult Basic + Secondary	37,796					57,188	
		,					
Total Students Served	499,822	477,295	471,177	479,486	509,146	520,374	
Reported LEP Enrollments	(Census dete	ermines next	year's eligibili		(estimate)		
K-8 reported LEP Students	9,531		9,781				
9-12 reported LEP Students	1,129		5,556				
Total K-12 reported LEP	10,660	14,382	15,337	15,233	17,000	16,988	16,70
Adult ESL reported	12,085	12,365	12,356	15,260	16,153	21,457	
Total K-12 LEP + Adult ESL	22,745	23,611	27,693	30,493	33,153	38,445	
						<u> </u>	
LEP Student Percent			<u> </u>		•	 	
K-12 LEP to Total K-12	2.31%						3.44
Adult ESL to ABE+ASE	31.97%						
Total LEP + ESL to all students served	4.55%	4.95%	5.88%	6.36%	6.51%	7.39%	
					_	L	
LEP to All Student Ratios (1 in X)				ļ			
K-12 LEP of all K-12	43.3						29
Adult ESL of all adult	3.1						
Total LEP + ESL of all students served	22.0	20.2	17.0	15.7	15.4	13.5	
							
Programs/Funding for K-12 LEP Sa		<u> </u>			<u> </u>		
Chapter 1		·	4,154	<u> </u>	L	8,447	8,46
Chapter 4						1	
Migrant Ed		1,575					1,97
Title Vii	400		423	200	<u> </u>	1,143	
Other Federal Funds	3,000	<u> </u>			L	14,036	
Emergency Immigrant Ed Progs			 			4,110	3,8
Transition for Refugee Children		<u> </u>	<u> </u>		-	 	
LEP Ss reported unserved	2,500			<u> </u>	 	-	
State and Local programs	12,300	14,382	2 15,337	7	 	<u> </u>	
				<u> </u>			
Bilingual Ed - all types					<u> </u>		12,8
Bilingual Ed - Resource						<u> </u>	
Bilingual Ed - Self Contained				1	ļ	 	
Bilingual Ed - Transitional (L1+L2)					ļ	1	3
Bilingual Ed - Developmental (L1)			ļ	1		_	1,0
ESL - ali types				1	_		2,3
ESL - Pull Out / Resource							ļ
ESL - Self-contained	1	<u> </u>		ļ	<u> </u>	_	<u> </u>
Tutoring				1	 		ļ
Special Ed referral or placement				<u> </u>	 	293	2,3
Other	<u> </u>			ļ	 		-
ESL - Sheltered English				1	 	 	
			1	1	<u> </u>		ļ
Identification Criteria	October-No	vember enrol	iments are us	ed to determi	ne eligibility f	or state	-
	funding in t	he subseque	nt year, so Oo	tober 1986 st	tatistics are re	ported as	1
	"eligible for	a state-mand	dated bilingua	l education pr	rogram during	1987-88."	
_		1					
	l						
	J		1				
							L
					1		<u> </u>
	+						
	1				<u> </u>	1990, Table 3	
							F



Speakers of Languages Other	1985-86	1986-87	1987-88	onnecticu 1988-89	1989-90	1990-91	1991-92
han English (SLOTF)	1363-00	1300-01	1301-00	1300-03	1303-30	1000-01	1031-32
LOTE Languages	(Census det	ermines follo	ving year fur	nding)			
American (native)							
Apache						L	
Arabic					_		<u> </u>
Armenian							
Assyrian							<u> </u>
Cambodian	129	132	86	_			
Cantonese						<u> </u>	
Cape Verdean							
Cebuana & Visayan						 	
Cherokee					-	 	+
Chinese		_				-	-
Choctow							
Creek							
Czech						i -	
European						i	1
Farsi + Dari							
Philipino / Tagalag							
French							
German							
German Amish						<u> </u>	
Greek				L			1
Gujarati						 	
Haitian / Creole	44	50	64	H	 	ļ	
Hawaiian		<u> </u>		<u> </u>			
Hebrew					 		
Hindi						<u> </u>	-
Hungarian					 	 	+
llocano					 		+
India			3:		 	 	-
Italian	37	33			+	+	+
Japanese		-	 	 	+		+
Khmer				 	 	+	1 -
Korean Miss	97	7 110	119	3		+	—
Lao + Hmong + Mien Mandarin		1		1			
Marshallese							
Navajo				<u> </u>			
Norwegian							1
O'Odham							
Other							
Pashto							
Persian - Middle Eastern							
Polish	4:			0			
Portuguese	16	4 129	17	2			
Romanian			_				-
Russian			 		+	-	
Samoan			 	+		+	+
Serbian / Croatian			 				
Shawnee		12.00	40.00		-		-
Spanish	10,07	2 10,68	10,82			1	
Swedish			 	-	+		+
Thai		 	 	 	+ -		
Tongian		+	+	+		-	
Turkish			+	+	+		
Urdu		2 6	6 -	4	- 	+ -	
Vietnamese				' - - - -			
Yorube		-	+				
Total CLOTE	10,66	0 11,24	6 11,40)1	1	1	
Total SLOTE	10,00	11,27					$\overline{}$



Survey data may differ from	ī		-	Delaware	1	1	·
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Ecocatori Doparanori Sommarios.	1555 55	1000 01	100.00	.000 00			
Public School Enrollments				i t		1	
K-8 (All Students)	63,082	64,807	66,433		1	71,024	72,91
9-12 (All Students)	29,819					28,634	29,28
Total K-12	92,901	94,410			97,808	99,658	102,19
Adult Education Enrollments							
Adult Secondary Education (9-12)	651	624	349	494	314	1,858	2,59
Adult Basic Education (0-8)	1,210				2,348	2,167	2,67
Total Adult Basic + Secondary	1,861	2,288	2,259	2,279	2,662	4,025	5,26
Total Students Served	94,762	96,698	97 <u>,</u> 637	97,957	100,470	103,683	107,46
Reported LEP Enrollments	(GAO)			ļ			
K-8 reported LEP Students			428		1,141	1,496	1,61
9-12 reported LEP Students			97		329	470	47
Total K-12 reported LEP	1,184		640	866	1,470	1,966	2,08
				540	405	666	***
Adult ESL reported	286	420	344	619	495	666	77
T-1-1 W 40 1 F5 . A J TA			004	1 405	1 065	2 520	2,85
Total K-12 LEP + Adult ESL	1,470		984	1,485	1,965	2,632	∠,6
LED Chudent Descent	 			 		 	-
LEP Student Percent	1.27%		0.67%	0.91%	1.50%	1.97%	2.04
K-12 LEP to Total K-12	15.37%						14.70
Adult ESL to ABE+ASE			1.01%				2.66
Total LEP + ESL to all students served	1.55%		1.017	1.5270	1.3070	2.5470	2.00
LED to All Children Detice (1 in V)		_		 			
LEP to All Student Ratios (1 in X) K-12 LEP of all K-12	78.5		149.0	110.5	66.5	50.7	49
Adult ESL of all adult	6.5						6
Total LEP + ESL of all students served	64.5		99.2				37
TOTAL LEP + ESL OF All STUDENTS SERVED	04.3		33.2	2 00.0	31.1	33.7	- 07
Programs/Funding for K-12 LEP Sa		 		 			
Chapter 1		<u> </u>	 	†	-		10
Chapter 4	+	-	 -	<u> </u>			
Migrant Ed	 	 	 	 	-		
Title VII	1 0				†		
Other Federal Funds	 	-		1	 		
Emergency Immigrant Ed Progs		 				t -	
Transition for Refugee Children	 	-					
LEP Ss reported unserved	 -	 	1	1	<u> </u>	†	
State and Local programs	1,184	 	524	4	773	640	5
State and Local programs	1,104		- 52	-	1	1	<u>-</u>
Bilingual Ed - all types	+		 		_		
Bilingual Ed - Resource	+	+	+	1	1		
Bilingual Ed - Nesource	 	 	 			<u> </u>	
Bilingual Ed - Transitional (L1+L2)	 	 	36	1	_	640	5
Bilingual Ed - Pransitional (E17E2)	+	 	1,		1	1	<u> </u>
ESL - all types	+	<u> </u>	9		302	408	4
ESL - Pull Out / Resource	+	 	 	-	1		
ESL - Self-contained	 	 	+		 	 	
	+	 			†	1	!
Tutoring Special Ed referral or placement	+	+ -	†	1	1		
Other	+	 	1	5		1	
ESL - Sheltered English	 	 -	 	-	1		1 -
LOL - Ollowed Ligital	+			1	1		
Identification Criteria	<u> </u>		1		1	1	
Industrial Author	1	1	1	 	Ť	1	
	1	1	1	1	1		
	+	 	1	+	1	1	t
	 	+	+		†	1	
	+	+	 	- 	1		
	+	 	+ -	- 	1	† 	<u> </u>
	+	 	-{	+	+	 	
 		 	 	+			+
	 	+	_	+	+	 	+
		+	 	+	+		+
	1	<u> </u>	1		<u> </u>	1	1



Speakers of Languages Other				Delaware			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages							
American (native)				<u></u>			
Apache			-			0.7	40
Arabic						37	43
Armenian							
Assyrian Cambodian						8	5
Cantonese				 		1	
Cantonese Cape Verdean				 			
Cebuana & Visayan							
Cherokee		 					_
Chinese		 					
Choctow					-		
Creek		 	 	 			
Czech		 		 		-	
Dutch		 	 			6	12
European		1	 	1		, J	
Farsi + Dari		 	 	_	1	13	12
Philipino / Tagalag	+	 	t	 		'9	
French		 	1			14	15
German		 	 		1	16	18
German Amish		 		†	 		
Greek						7	
Gujarati	-	 					
Haitian / Creole		1	<u> </u>	1		44	6
Hawaiian		1	 	 			
Hebrew		 -			<u> </u>	9	
Hindi				<u> </u>	†	23	
Hungarian		 	-				
Ilocano		_		 	†	<u> </u>	
India		 			1		
Italian	+					14	1.
Japanese					1	19	2
Khmer							
Korean		†		†	1	76	9
Lao + Hmong + Mien			†			24	
Mandarin		+		1		50	
Marshallese		-			1		_
Navajo	_	†		1			
Norwegian					1		
O'Odham	1		1				
Other			1	1			
Pashto		1		1	1		
Persian - Middle Eastern		1		1			
Polish			1	1	1	17	
Portuguese		1				13	
Romanian		1	1 -			1	
Russian	1	1	1		1	8	
Samoan			1				
Serbian / Croatian		1 -	†	1	1	4	
Shawnee		1	1	T -	1		T
Spanish		1			1	504	72
Swedish		 	1				-
Thai			1 -			. 8	3
Tongian			<u> </u>		1	1	
Turkish	- 1			1	1		2
Urdu	-		1	1		10	3
Vietnamese		+	+		1	3	3
	- + -	-	 	 	1	1	†
Yorube		+	+	 	1		†
Total SLOTE		+ -	+	1	1	96	1,2
					-+	 	



Survey data may differ from			Distr	ict of Colu	mbia		
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments	50.404	60.450	50 505				
K-8 (All Students)	62,494						
9-12 (All Students) Total K-12	24,598				99 000	80,694	90 610
10ta K-12	87,092	65,612		67,933	88,000	50,034	80,618
Adult Education Enrollments							
Adult Secondary Education (9-12)	6.195	5,779	6,425	4,623	7,102	-	
Adult Basic Education (0-8)	10,921	10,955					·
Total Adult Basic + Secondary	17,116		17,569				
							· · ·
Total Students Served	104,208	102,346	95,586	106,205	108,309		
Reported LEP Enrollments	(GAO)						
K-8 reported LEP Students							
9-12 reported LEP Students	4 400		0.000	0.000	0.447	0.070	0.40
Total K-12 reported LEP	4,409		3,093	3,093	3,417	3,272	3,46
Adult COL constant	2 604	2 677	4,053	5,129	5,308		
Adult ESL reported	3,624	3,677	4,053	5,129	5,308		
Total K-12 LEP + Adult ESL	8,033	-	7,146	8,222	8,725		
TOTAL NOTE LET T MUUIL ESL	. <u>6,033</u>		7,140	0,222	0,725		
LEP Student Percent	i —		_				
K-12 LEP to Total K-12	5.06%		3.96%	3.52%	3.88%	4.05%	4.29%
Adult ESL to ABE+ASE	21.17%						
Total LEP + ESL to all students served	7.71%		7.48%				
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	19.8		25.2				23.
Adult ESL of all adult	4.7						
Total LEP + ESL of all students served	13.0		13.4	12.9	12.4		
	-						
Programs/Funding for K-12 LEP Sa	4						
Chapter 1	 	_	 		 	556	55
Chapter 4		_	├				12
Migrant Ed	0.000		255	 		1,177	
Title VII Other Federal Funds	2,000 3,578			†	 	1,177	
Emergency Immigrant Ed Progs	3,576		 	-	 	1,001	3,46
Transition for Refugee Children	1	-	-		1	1,001	0,40
LEP Ss reported unserved	500		 			† — ·	
State and Local programs	7,300		2,131		2,345	2,768	
		1000					
Bilingual Ed - all types	1						20
Bilingual Ed - Resource							
Bilingual Ed - Self Contained							
Bilingual Ed - Transitional (L1+L2)							20
Bilingual Ed - Developmental (L1)			<u> </u>			1	
ESL - all types	<u> </u>	ļ		<u> </u>	<u> </u>		3,25
ESL - Pull Out / Resource	1	 	-	1	+	 	<u> </u>
ESL - Self-contained	1		 	+	1	 	<u> </u>
Tutoring Special Education of the Special Educ	 	 	 -	 	 	 	25
Special Ed referral or placement	+	 	-	 	-	 	20
Other ESL - Sheltered English	 	+	 	1	 	+	94
ESE - SHAIRMAN ENGINE	 	 	 	 	 	+	
Identification Criteria	 	<u> </u>	 	1	+	 	†
	1	 	1	1		1	
	 	1	1		1		
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	1	 	1	1	_	1	
	1	†	1	1			
	 		1	1			
	1		1				
h d	T	T	1	1			



(11/7/93)

Speakers of Languages Other		<u> </u>		ict of Colu		1000		
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-9	
		ļ						
SLOTE Languages								
American (native)								
Apache						ļ		
Arabic		ļ						
Armenian		 		_		_		
Assyrian								
Cambodian					ļ			
Cantonese								
Cape Verdean								
Cebuana & Visayan					1			
Cherokee								
Chinese				<u> </u>				
Choctow					ļ			
Creek				_			_	
Czech		_			_	L		
Dutch				_				
European				ļ	1	1	<u> </u>	
Farsi + Dari						L		
Philipino / Tarjalag								
French				L				
German					ļ		L	
German Amish								
Greek		Ϊ.						
Gujarati		İ						
Haitian / Creole		_						
Hawaiian								
Hebrew						1		
Hindi								
Hungarian	İ							
Ilocano		1						
India		<u> </u>	 					
Italian		1		1		1		
Japanese		†	-				1	
Khmer			 	1	†	1	†	
Korean			1			1		
Lao + Hmong + Mien		1	 			†		
Mandarin	-	 		1	†			
Marshallese		+	†	 		-		
Navajo		†			 -		†	
Norwegian			 			<u>†</u>	+-	
O'Odham		+		+	 		<u> </u>	
Othor		+	 	†	 	1	 	
Other	-	+	+	+	+	 	+	
Pashto Persian - Middle Eastern		+	 	 	 	1	1	
			+	 -		 	+	
Polish	-	1 -	1	+ -	+	+	1	
Portuguese		+			-	 	1	
Romanian		+	+	+	+	1	1	
Russian		+		+	 	 	 	
Samoan		 	 	+		-	1	
Serbian / Croatian		 	+	 	 	 	+	
Shawnee			+	 	+	+	-	
Spanish			1-	-		 	-	
Swedish		+ -	 -	+	-	+	 	
Thai		+	-	-	+ -	 		
Tongian			_	+			+	
Turkish							1	
Urdu					 	 	-	
Vietnamese				1				
Yorube								
						1		
Total SLOTE								
			1		i	l	1	



Survey data may differ from				Florida			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments							
K-8 (All Students)			1,165,870			1,349,043	1,400,829
9-12 (All Students)	476,033	486,382	492,965	488,923	486,486		504,518
Total K-12	1,562,283	1,607,320	1,658,835	1,712,613	1,775,529	1,840,701	1,905,347
Adult Education Enrollments						-	-
Adult Secondary Education (9-12)	213,742	194,685	200,421	166,664	170,090	176,005	208,083
Adult Basic Education (0-8)	194,885	203,776	203,856	244,305	249,339		227,797
Total Adult Basic + Secondary	408,627	398,461	404,277	410,969	419,429		435,880
Total Facility Coolings	100,02	000,.0.	101,211	110,000		,	
Total Students Served	1,970,910	2,005,781	2,063,112	2,123,582	2,194,958	2,277,465	2,341,227
Reported LEP Enrollments							22.125
K-8 reported LEP Students						-	80,422
9-12 reported LEP Students		21.125		10.000	04 740	22.22	17,498
Total K-12 reported LEP	34,326	34,435	42,220	49,958	61,749	83,937	97,920
Adult FOI paradad	00.160	04.050	86,885	107,289	112,850	113,233	102,676
Adult ESL reported	88,160	8 <u>4,952</u>	00,000	107,209	112,050	110,233	102,0/0
Total K 12 LED + Adult ECI	122,486	119,387	129,105	157,247	174,599	197,170	200,596
Total K-12 LEP + Adult ESL	122,400	119,367	123,103	101,241	174,033	137,170	
LEP Student Percent	 						
K-12 LEP to Total K-12	2.20%	2.14%	2.55%	2.92%	3.48%	4.56%	5.14%
Adult ESL to ABE+ASE	21.57%						23.56%
Total LEP + ESL to all students served	6.21%			7.40%			8.57%
	1	5,55					
LEP to All Student Ratios (1 in X)	1					_	_
K-12 LEP of all K-12	45.5	46.7	39.3	34.3	28.8	21.9	19.5
Adult ESL of all adult	4.6	4.7	4.7	3.8	3.7	3.9	4.2
Total LEP + ESL of all students served	16.1	16.8	16.0	13.5	12.6	11.6	11.7
Programs/Funding for K-12 LEP Sa							
Chapter 1						5,822	20,453
Chapter 4							
Migrant Ed					ļ		4,897
Title VII	2,818			L	<u> </u>	2,301	
Other Federal Funds	24,884	2,779	2,671			3,677	
Emergency Immigrant Ed Progs	 			_	<u> </u>	18,697	33,510
Transition for Refugee Children			 	 	 	20,065	9,923
LEP Ss reported unserved	20 470	04.405	04.405	<u> </u>	57,710		
State and Local programs	33,156	34,435	34,435	<u> </u>	57,710	04,742	07,99
L Marie 1 Marie 1 Marie	 		 	-	-		83,82
Bilingual Ed - all types	+	 	-		+	 	65,62.
Bilingual Ed - Resource	 	 			 	 	
Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2)	 	 		-	 	+	2,65
Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1)				 		1	15
ESL - all types	 			 		<u> </u>	83,82
ESL - all types ESL - Pull Out / Resource	 	1	 				1 55,52
ESL - Self-contained	1	 		1			
Tutoring	1	†		1			
Special Ed referral or placement	1	1,080				5,161	8,60
Other	T						
ESL - Sheltered English	1						72
— • • • • • • • • • • • • • • • • • • •	7	1					
			The street and in	one who was	s not born in t	he U.S. and w	hose
Identification Criteria	Effective Ju	y 1991: A LE	P Student IS	CHO MILO: MO			
Identification Criteria	language is	other than En	olish: or was	born in the U.	S. but comes	from a home	n which a
Identification Criteria	language is	other than En her than Engl	glish; or was ish is most of	born in the U. ten relied upo	S. but comes on for commu	from a home inication; or is	an American
Identification Criteria	language is language of Indian or Ala	other than En her than Engl askan Native	glish; or was ish is most of and comes fro	born in the U. ten relied upo m a home in	S. but comes on for communication of the communica	from a home inication; or is a large other than	an American n English has
Identification Criteria	language is language of Indian or Ala had a signifi	other than En her than Engl askan Native a cant impact o	glish; or was ish is most of and comes fro in his or her le	born in the U. ten relied upo m a home in wel of English	S. but comes on for commun which a language pro language pro	from a home nication; or is lage other than oficiency; and	an American n English has who as a
Identification Criteria	language of language of Indian or Ala had a signifi result of the	other than Englaskan Native a cant impact of above has s	glish; or was ish is most of and comes fro in his or her le ufficient diffic	bom in the U. ten relied upo m a home in wel of English ulty speaking	S. but comes on for communication of the communicat	from a home inication; or is a lage other than officiency; and ting, or unders	an American n English has who as a tanding the
Identification Criteria	language is language of Indian or Ala had a signifi result of the English language.	other than Englaskan Native a cant impact of above has signage to deny	glish; or was ish is most of and comes fro in his or her le ufficient diffice him or her th	born in the U. ten relied upo m a home in vel of English ulty speaking ne opportunity	S. but comes on for communication of the communicat	from a home nication; or is lage other than oficiency; and	an American n English has who as a tanding the
Identification Criteria	language is language of Indian or Ala had a signifi result of the English language.	other than Englaskan Native a cant impact of above has s	glish; or was ish is most of and comes fro in his or her le ufficient diffice him or her th	born in the U. ten relied upo m a home in vel of English ulty speaking ne opportunity	S. but comes on for communication of the communicat	from a home inication; or is a lage other than officiency; and ting, or unders	an American n English has who as a tanding the
Identification Criteria	language is language of Indian or Ala had a signifi result of the English language.	other than Englaskan Native a cant impact of above has signage to deny	glish; or was ish is most of and comes fro in his or her le ufficient diffice him or her th	born in the U. ten relied upo m a home in vel of English ulty speaking ne opportunity	S. but comes on for communication of the communicat	from a home inication; or is a lage other than officiency; and ting, or unders	an American n English has who as a tanding the
Identification Criteria	language is language of Indian or Ala had a signifi result of the English language.	other than Englaskan Native a cant impact of above has signage to deny	glish; or was ish is most of and comes fro in his or her le ufficient diffice him or her th	born in the U. ten relied upo m a home in vel of English ulty speaking ne opportunity	S. but comes on for communication of the communicat	from a home inication; or is a lage other than officiency; and ting, or unders	an American n English has who as a tanding the



Canalism of Languages Other		Clasida	1
Speakers of Languages Other	1000.00	Florida	
than English (SLOTE)	1992-93		
			
SLOTE Languages			
American (native)			+
Apache			
Arabic	582		<u> </u>
Armenian	28		
Assyrian			
Cambodian	178		
Cantonese	103		
Cape Verdean			
Cebuana & Visayan			
Cherokee			
Chinese	735		
Choctow			
Creek	353		
Czech	27		
Dutch	80		
European			_
Farsi + Dari	43		
Philipino / Tagalag	405		
French	1,189		
German	190		
German Amish			
Greek	170		
Gujarati	74		
Haitian / Creole	14,301		
Hawaiian			
Hebrew	241		
Hindi	116		
Hungarian	82		
llocano			
India			
Italian	167		
Japanese	153		
Khmer	1,55		
Korean	356		
Lao + Hmong + Mien	193		
Mandarin	43		
Marshallese	70		
Navajo	14		
Norwegian	' -		
O'Odham	9.088	- - 	+ -
Other	3,000	- - 	+ -
Pashto Pashto Fastore	40		+
Persian - Middle Eastern	337		+
Polish	1,187		-
Portuguese	1,187		
Romanian	300		+ +
Russian	300		 - -
Samoan	 		+
Serbian / Croatian	12		
Shawnee	7000		+
Spanish	72,687		
Swedish	44		
Thai	134		- -
Tongian			
Turkish	39		
Urdu	343		
Vietnamese	1,769		
Yorube			
Total SLOTE	105,979		
+ · · · · · · · · · · · · · · · · · · ·			1



		State FIOR					(11///30)
Survey data may differ from				Georgia			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
			_				
Public School Enrollments		777.004	700.000	047.540	000 007	050 477	066 555
K-8 (Ali Students)	756,752	777,991			833,367	850,477	866,555
9-12 (All Students)	322,842	318,434	308,684			296,577	309,463
Total K-12	1,112,171	1,096,425		1,115,872	1,126,352	1,147,054	1,176,018
A 1 10 Th 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			may incl pre-	-N+ungraceo	_		
Adult Education Enrollments	11 010	40.040	44.000	47 440	10.050	20 276	E0 160
Adult Secondary Education (9-12)	11,312	12,013			19,958 35,405	22,376 57,743	59,162 26,632
Adult Basic Education (0-8)	24,796	23,389				80,119	85,794
Total Adult Basic + Secondary	36,108	35,402	47,344	53,625	33,363	60,119	00,734
Total Studente Canad	1 149 270	1 131 827	1 208 310	1 169 697	1 181 715	1,227,173	1.261.812
Total Students Served	1,140,279	1,131,027	1,230,010	1,103,037	1,101,710	1,221,110	1,201,012
Reported LEP Enrollments							
K-8 reported LEP Students					4,961	5,140	6,130
9-12 reported LEP Students					1,161	1,282	1,687
Total K-12 reported LEP	3,910	3,954	3,939	4,619		6,422	7,817
Total (* 12 Topoltos and	3,5.5						
Adult ESL reported	3,989	6,038	6,367	4,157	13,217	14,035	13,728
Total K-12 LEP + Adult ESL	7,899	9,992	10,306	8,776	19,339	20,457	21,545
				<u> </u>			
LEP Student Percent							
K-12 LEP to Total K-12	0.35%					0.56%	0.669
Adult ESL to ABE+ASE	11.05%						16.009
Total LEP + ESL to all students served	0.69%	0.88%	0.79%	0.75%	1.64%	1.67%	<u>1.719</u>
	ļ						
LEP to All Student Ratios (1 in X)		. 077	040.6	044.6	104.0	178.6	150.
K-12 LE of all K-12	284.4	277.3					6.3
Adult ESL of all adult	9.1					60.0	
Total LEP + ESL of all students served	145.4	113.3	126.0	133.3	61.1	80.0	
D 40 150 04	 			 	 		
Programs/Funding for K-12 LEP Sa			 	-		600	82
Chapter 1	 			+	 	000	
Chapter 4	 	 	 	+	 	547	57
Migrant Ed	182	182	2 276	<u> </u>	<u> </u>	104	14
Title VII	2,057			1	 		
Other Federal Funds	2,037		1,74	5	961	3,032	3,84
Emergency Immigrant Ed Progs			950		539		
Transition for Refugee Children LEP Ss reported unserved	1,024	-	- 30,	1	1,135		1,08
	2,876		1 3.31	5	4,530		6,73
State and Local programs	(districts)	3,40	(students)		+,000	0,002	
Bilingual Ed - all types	(Usurcis)		(Stadelins)		†		
Bilingual Ed - Resource	+	 				-	
Bilingual Ed - Nesource Bilingual Ed - Self Contained	 	 	 		<u> </u>		
Bilingual Ed - Sen Contained Bilingual Ed - Transitional (L1+L2)	 	1	300	0	300		
Bilingual Ed - Developmental (L1)	 	1	1		1		
ESL - all types	 	 	1,86	o	4,987	6,429	_
ESL - Pull Out / Resource	11	d	1 .,55	-	1		
ESL - Self-contained	1				1		
Tutoring			1		457	547	5
Special Ed referral or placement		 		1	1	n/a	15
Other		3	1,61	0			
ESL - Sheltered English	 	1	1_			n/a	
Identification Criteria	Students wi	10 SLOTE ar	nd whose Eng	lish language	skills are not	sufficient to	
	permit their	full classroon	n participation	. (From the Ti	tle VII State S	ummary	
	Fiscal Year	1985)	 	 	 	1	
	1		1	10001	1	at Batter:	
	Multiple ent	ry/exit criteri	a include the	1982 Langua	ge Assessmer	nt Battery.	<u> </u>
			comprehens	SION TEST, AND	reacher judge	ement. (1990-	<u> </u>
	survey rest	onse)		 -	 	+	
	 	 _			 -	+	
	 	_			-		
<u> </u>		 				+	
							4



Speakers of Languages Other				Georgia			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
CLOTE LODGE						——— —	
SLOTE Languages American (native)	-			-	35	9	23
Apache			_	1	- 55	- 1	
Arabic	43	45			217	266	320
Armenian							
Assyrian							
Cambodian							
Cantonese							
Cape Verdean				_			
Cebuana & Visayan Cherokee							
Chinese	53	229	218	+	1,069	1,064	1,167
Choctow	7.30				1,000	1,001	
Creek							
Czech	7	21			20	27	50
Dutch	8	7			42	38	41
European	189	191	213		354	357	405
Farsi + Dari	89	93			334	356	384
Philipino / Tagalag	13				176	166	227
French	34		_		149	133	156
German	43	41		-	214	232	490
German Amish	10	11	_		87	67	85
Greek	60				381	406	573
Haitian / Creole	0				24	24	373
Hawaiian		-					<u> </u>
Hebrew	17	15	_		50	63	68
Hindi	50				279		324
Hungarian							
Ilocano							
India	36	54			533		498
Italian	3				21	27	56
Japanese	158				618		
Khmer	591				793		808
Korean	325				1,470 1,040		
Lao + Hmong + Mien	356	482	409	 	1,040	040	1,177
Mandarin Marshallese			 			<u> </u>	
Navajo		 					
Norwegian				,			
O'Odham		 	 				
Other	197	164			477	611	1,001
Pashto							
Persian - Middle Eastern							
Polish	7			<u> </u>	73		
Portuguese	16	18	<u> </u>	ļ	106	126	160
Romanian			_	_	140	166	
Russian	3	5	' 	 	149	160	332
Samoan Creation		 	 	 	-	 	-
Serbian / Croatian		+	-		 	 	<u> </u>
Shawnee Spanish	948	962	1,097	7	5,907	6,704	8,24
Swedish	346			1	38		
Thai	12			1	139		
Tongian	<u>.</u>	1	T	1			
Turkish	3	3 2	2		36	5 24	4
Urdu							
Vietnamese	579	570	510	0	1,383	1,63	2,14
Yorube						1	
		re ali SLOTE.)		1		<u> </u>	
Total SLOTE	10,323	11,49	13,08	7 14,844	16,214	17,20	21,52
		1	1		<u> </u>	<u> </u>	1



State Profiles (11/7/93)

Consequences of the second	- 1	1	 -	Guam			(***********
Survey data may differ from Education Department summaries.	1985-86	1986-87	1987-88	Guam 1988-89	1989-90	1990-91	1991-92
Lovouvon Department adminianes.	1303-00	1300-01	.307-00	1000-03	1000-00	1000-01	1001-02
Public School Enrollments							
K-8 (All Students)	19,266	18,522					
9-1∠ (All Students)	6,777	7,154					
Total K-12	26,043	25,676		25,675		26,542	
Adult Education Enrollments							
Adult Secondary Education (9-12)			1,046	100	897	988	
Adult Basic Education (0-8)		4.545	398	542	414	118	
Total Adult Basic + Secondary		1,5 <u>15</u>	1,444	642	1,311	1,466	
Total Students Served	_	27,191		26,317	•	28,008	
total Students Served		27,131		20,517		20,000	
Reported LEP Enrollments	_						(estimate)
K-8 reported LEP Students							
9-12 reported LEP Students							
Total K-12 reported LEP		1,517		9,984	_	2,309	2,00
Adult ESL reported	0		267	344	261	360	
						<u> </u>	
Total K-12 LEP + Adult ESL				10,328		2,669	
LEP Student Percent		E 0464		20.000/		0.700/	
K-12 LEP to Total K-12		5.91%	10.400/	38.89% 53.58%		8.70% 24.56%	
Adult ESL to ABE+ASE	<u> </u>		18.49%	39.24%		9.53%	
Total LEP + ESL to all students served		 	_	33.2470		3.3370	
LEP to All Student Ratios (1 in X)		 		-		—	
K-12 LEP of all K-12		16.9		2.6		11.5	_
Adult ESL of all adult			5.4				
Total LEP + ESL of all students served				2.5		10.5	
	1						
Programs/Funding for K-12 LEP Sa		<u> </u>					
Chapter 1							
Chapter 4						<u> </u>	
Migrant Ed					L		
Title VII		ļ	381	ļ	_	 	<u> </u>
Other Federal Funds	 	<u> </u>		-	!	 	ļ .
Emergency Immigrant Ed Progs				 	 	 	
Transition for Refugee Children		 		 	+	 	-
LEP Ss reported unserved	 	 -	2 900		1	-	
State and Local programs	 	 	3,892	 	1	+	
Dilinaval Ed. all hass		+			 	 	†
Bilingual Ed - all types Bilingual Ed - Resource	1	-		 	†	 	
Bilingual Ed - Resource Bilingual Ed - Self Contained	+	 		 	1	 	
Bilingual Ed - Sen Contained Bilingual Ed - Transitional (L1+L2)		1			-	 	
Bilingual Ed - Developmental (L1)			_		1		
ESL - all types	1		<u> </u>	<u> </u>			
ESL - Pull Out / Resource	1						
ESL - Self-contained							
Tutoring							
Special Ed referral or placement						_	1
Other							
ESL - Sheltered English	1	<u> </u>	<u> </u>	 			_
		 	_	<u> </u>		+	
Identification Criteria		 	_	-	 	+	 -
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<u> </u>		+	 -	+	+	+	-
			1	1	ł.	ł _	
		+	†	+			1



than English (SLOTE) 1985-86 1986-87 1987-88 1988-99 1989-90 1990-91 1991-9 SLOTE Languages American (native) Apache Arabic Arabic Armenian Assyrian Cambodian Cantonese Cape Verdean Cebuana & Visayan Cherokee Choctow Creek Czech Dutch European Farsi + Dari Philipino / Tagalag French German German German German German German Hebrew Hindi Hungarian Illocano India Italian Japanese Khmer Korean Lao + Hmong + Mien Marshallese Nevarjo Neva	Speakers of Languages Other	 1	-		Guam			
SLOTE Languages	than English (SLOTE)	1985-86	1986-87	1987-88		1989-90	1990-91	1991-92
American (native) Arabic Arabic Arabic Aramenian Assyrian Cambonese Cambonese Carbowan Australian Cebuana & Visayan Cebuana Amisa Cereah Cereah Cerean Cereana Amisa Cereana Cereana Amisa Cereana Amisa Cereana Amisa Cereana Amisa Cereana Cereana Amisa Cereana Amisa Cereana Amisa Cereana Amisa Cereana Cereana Amisa Cereana Amisa Cereana Amisa Cereana Amisa Cereana Cereana Amisa Cereana Amisa Cereana Amisa Cereana Amisa Cer					_			
American (native) Arabic Arabic Arabic Aramenian Assyrian Cambonese Cambonese Carbowan Australian Cebuana & Visayan Cebuana Amisa Cereah Cereah Cerean Cereana Amisa Cereana Cereana Amisa Cereana Amisa Cereana Amisa Cereana Amisa Cereana Cereana Amisa Cereana Amisa Cereana Amisa Cereana Amisa Cereana Cereana Amisa Cereana Amisa Cereana Amisa Cereana Amisa Cereana Cereana Amisa Cereana Amisa Cereana Amisa Cereana Amisa Cer	SLOTE Languages					_		
Arabic Armenian Assyrian Cambodian Cantonese Cabe Verdean Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Chorckee Chinese Chinese Chinese Chinese Chinese Craek Czech Dutch European Farsi Dari Philipino / Tegalag French German German Amish German Anish German Anish German Anish German Anish Greek Gujarab Hadian / Croole Hawalian Hebrew Hindi Hungarian Illocano India Illocano India Illolan	American (native)							
Armenian Assyrian Cambodian Cambodian Cantonese Cape Verdean Cebuana & Visayan Cherokee Choctow Creek Czech Dutch European Franch Franch German German German German Gerek Gujarati Habitan / Croote Hawaiian Hebrew Hindi Hungarian Illocano India Italian Japanese Khmer Korean Khmer Korean Korean Korean Navajo Norwejian Norwejian O'Odham O'Other Pestion Politish Po	Apache							
Assyrian Cantonese Cantonese Cape Verdean Cebuana & Visayan Cebuana & Visayan Cherokee Chinese Choctow Creek Czech Cyach Dutch European Fersi Oari Philipino / Tagalag French German German Amish Greek German Amish Greek German I Greek German Amish Greek German Amish Greek Greak Greek German Amish Greek Greak Greek Greek German Amish Greek Greak Greek Greek Gorean Gorean Greek Gorean Go								
Cambodian Cantonese Cape Verdean Cape Verdean Cherokee Choctow Creek Czech Dutch European Frasi + Dari Philipno / Tagalag French German German German German Greek Gujarati Haitan / Crocte Hawaiian Hebrew Hindi Hungarian Illocano India Italian Japanese Khmer Korean Korean Korean Korean Korean Rashlo Restan Rashlo Res								
Cantonese Cape Verdean Cebuana & Visayan Cebuana & Visayan Chorckee Chinese Choctow Creek Czech Cutch	Assyrian						_	
Cape Verdean Cebouana & Visayan Cherokee Chirese Chorokee Combinese Creek Creek Czech Creek Czech Dutch European European Feast - Dari Philipino / Tegalag French German German Anish Greek Gujarah German Anish Greek Gujarah Hathain / Creole Hawaiian Hawaiian Hebrew Hindi Hindi Ilocano Ilocano Ilodia Ilalian Japanese Skorean Khmer Korean Korean Ilalian Lao + Hmong + Mien Mandarin Marshailese Ilalian Javaijo Ilalian Norwegian Ilalian O'Odham Ilalian O'Odham Ilalian O'Inter Ilalian Portuguese Ilalian Romanian Ilalian <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Cebuana & Visayan Cherokaee Chinese Chinese Choctow Creek Creek Creek Creek Creech Dutch European Fersi + Dari Philipino / Tegalag Ferneh German German German Greek Gujarati Haitian / Creole Havaailan Hebrew Hindi Hungarian Illocano India Intalian Japanese Kimmor Korean Lao + Hmong + Mien Marshailese Navajo Nowegian O'O'Cham Other Persian - Middle Eastern Polish Portuguese Romann Romann Romann Romann Romann Romann Romann Romann Romann Romann Russian Romann Rom			_					
Cherokee Choctow Chinese Choctow Craek Czach Czach Cyach Cya	Cape Verdean	<u> </u>			_			
Chinese Choctow Creek	Cebuana & Visayan	_						
Choctow Creek Caech Creek Caech Ca								
Creek Czech Czec		-	_					
Czech								
Dutch		+						
European		+		_	1			
Farsi + Dari		-	_					
Philiprio / Tagalag	Forei + Dari	1					 	
French German G		+						
German Amish Greek Gujarati Haitan / Croole Hawaiian Hebrew Hindi Hungarian Illicano India Illian	French	 	 					
German Amish Greek Gujarati Hattan / Creole Hattan / Creole Hattan / Creole Hawaiian Hebrew Hindi Hungarian Ilocano India Italian Japanese Japanes		1				-		<u> </u>
Greek Gujarati Hatian / Croole Hawaiian Hebrew Hindi Hungarian Illocano India Italian Japanese Ja								
Gujarati			_					
Hattan / Creole Hawaiian Hebrew Hindi Hungarian Illocano India Italian Japanese Italian Japanese Italian Itali	Guiarati	†						
Hawaian Hebrew Hindi Hungarian Hungarian Hungarian Hungarian Hungarian Hungarian Hungarian Hungarian Hungarian Haiian H	Haitian / Creole							
Hebrew Hindi Hungariam								
Hungarian								
Ilocano India In								
India Italian	Hungarian							
Italian								
Japanese				ļ	<u> </u>	ļ	!	ļ
Khmer Korean Ko					<u> </u>			ļ
Korean Lao + Himong + Mien Mandarin Marshallese Mayajo Morwegian	Japanese	↓		_	<u> </u>	_		
Lao + Hmong + Mien Mandarin Marshallese Marshallese Mayajo Morwegian Morwegi		 		ļ		<u> </u>	1	
Mandarin Marshallese Navajo Norwegian O'Odham O'Odham Other O'Deshio Pashto Persian - Middle Eastern Polish Portuguese Portuguese Portuguese Romanian Russian Samoan Samoan Serbian / Croatian Shawnee Spanish Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube Vorube			_	 	 		 -	
Marshallese Navajo Norwegian O'Odham O'Other O'Other Pashto Persian - Middle Eastern Polish Portuguese Romanian Russian Samoan Serbian / Croatian Serbian / Croatian Shawnee Spanish Seedish Thai Tongian Turkish Urdu Vietnamese Yorube	Lao + Hmong + Mien	1			 	 	 	
Navajo Norwegian O'Odham O'Other Pashto Image: Control of the control		+	 	 	 	 	1	
Norwegian		1				 	1	
O'Odham Other Pashto		-	+		+			
Other Pashto Persian - Middle Eastern Polish Portuguese Romanian Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube	Norwegian	+	 	 	 			
Pashto Persian - Middle Eastern Polish Portuguese Romanian Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube		+	 	 	 			
Persian - Middle Eastern Polish Portuguese Romanian Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube		+	 	<u> </u>	 		1	
Polish Portuguese Romanian Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube Torus	Persian - Miridia Fastern	1	 	1	1		<u> </u>	1
Portuguese Romanian Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube			1		1	1	1	1
Romanian Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube		1	1	1			1	
Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube			1	1				
Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube			1	1				
Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube	Samoan	1						
Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube								
Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube								
Swedish Thai Tongian Turkish Urdu Vietnamese Yorube								
Thai Tongian Turkish Urdu Vietnamese Yorube	Swedish						1	
Tongian Turkish Urdu Vietnamese Yorube	Thai						1	
Turkish Urdu Vietnamese Yorube	Tongian						1	
Vietnamese Yorube	Turkish				1	1		
Yorube			1	<u> </u>		<u> </u>	_	
				1	 		 	
Total SLOTE	Yorube		1	1			 	
Total SLOTE			i	1	+	-	1	-
	Total SLOTE		 		 	-	+	+
					1	1	1	



State Profiles (11/7/93)

Public School Enrollments	Survey data may differ from		T		Hawsii		1	
Public School Enrollments 111,564 113,256 111,617 120,124 123,195 126,745 102,14	Education Department summaries.	1985-86	1986-87	1987-88		1989-90	1990-91	1991-92
K.8 (JM Students) 111,564 113,256 1 113,617 120,124 123,196 145,791 72,10 174,24 123,196 145,997 165,911 72,10 174,24 124,103 152,605 51,384 145,342 47,103 45,997 165,911 72,10 174,24 124,125 152,605 153,84 145,342 47,103 45,997 165,911 72,10 174,24 124 124,103 124,103 124,103 124,103 124,103 124,103 124,103 124,103 124,103 125,644 104,103 124,103 125,644 104,103 124,103 125,644 104,103 125,645 125,051 143,376 184,376								
K.8 (JM Students) 111,564 113,256 1 113,617 120,124 123,196 145,791 72,10 174,24 123,196 145,997 165,911 72,10 174,24 124,103 152,605 51,384 145,342 47,103 45,997 165,911 72,10 174,24 124,125 152,605 153,84 145,342 47,103 45,997 165,911 72,10 174,24 124 124,103 124,103 124,103 124,103 124,103 124,103 124,103 124,103 124,103 125,644 104,103 124,103 125,644 104,103 124,103 125,644 104,103 125,645 125,051 143,376 184,376	Public School Enrollments						I	
9-12 (All Students)		111,564	113,256	111,617		123,196	126,745	102,142
Total K-12 164,169 164,640 165,140 167,227 169,193 171,056 174,24		52,605	51,384		47,103	45,997		72,107
Adult Education Enrollments		164,169	164,640	165,140	167,227	169,193	171,056	174,249
Adult Sascondary Education (9-12)		(Totals may in	c pre-K and u	ingraded)				
Adult Basic Folication (0-6)	Adult Education Enrollments							
Total Adult Basic + Secondary	Adult Secondary Education (9-12)							22,786
Total Students Served								18,807
Reported LEP Enrollmenta K-8 reported LEP Students 9-12 reported LEP Students 9-12 reported LEP Students 9-12 reported LEP 8,836 10,884 10,585 9,028 9,077 9,964 10,33 Adult ESL reported LEP 8,836 10,884 10,585 9,028 9,077 9,964 10,33 Adult ESL reported LEP 8,836 11,498 9,900 13,891 21,815 15,438 15,28 Total K-12 LEP + Adult ESL 20,658 22,382 20,485 22,919 30,892 25,402 25,61 LEP Student Percent K-12 LEP to Total K-12 5,38% 6,61% 6,41% 5,40% 5,36% 5,82% 5,93 Adult ESL to ABE+ASE 49,19% 48,55% 37,09% 29,82% 40,51% 29,10% 36,74 Total LEP + ESL to all students served 10,99% 11,88% 10,68% 10,72% 13,85% 11,33% 11,87 LEP to All Student Ratios (1 in X) LEP to All Student Ratios (1 in X) LEP to All Student Ratios (1 in X) Total LEP + ESL of all students served 9,1 18,6 15,1 15,6 18,5 18,6 17,2 16 Adult ESL of all adult 2,0 2,1 2,7 3,4 2,6 3,4 2 Total LEP + ESL of all students served 9,1 3,4 9,4 9,3 7,2 8,8 8 Programs/Funding for K-12 LEP Se Chapter 1 Chapter 1 Chapter 4 Migrant Ed Truds Emergency Immigrant Ed Progs Est Pull Out / Resource Emergency Immigrant Ed Progs Est Self-Contained Emingual Ed - Self Contained Enrollment Form SiS-10 which is completed by parents or seak newly enrolled is extend to the student, or item 20. Language most often spocke at home is other than	Total Adult Basic + Secondary	24,033	23,684	26,692	46,590	53,855	53,051	41,593
Reported LEP Enrollmenta K-8 reported LEP Students 9-12 reported LEP Students 9-12 reported LEP Students 9-12 reported LEP 8,836 10,884 10,585 9,028 9,077 9,964 10,33 Adult ESL reported LEP 8,836 10,884 10,585 9,028 9,077 9,964 10,33 Adult ESL reported LEP 8,836 11,498 9,900 13,891 21,815 15,438 15,28 Total K-12 LEP + Adult ESL 20,658 22,382 20,485 22,919 30,892 25,402 25,61 LEP Student Percent K-12 LEP to Total K-12 5,38% 6,61% 6,41% 5,40% 5,36% 5,82% 5,93 Adult ESL to ABE+ASE 49,19% 48,55% 37,09% 29,82% 40,51% 29,10% 36,74 Total LEP + ESL to all students served 10,99% 11,88% 10,68% 10,72% 13,85% 11,33% 11,87 LEP to All Student Ratios (1 in X) LEP to All Student Ratios (1 in X) LEP to All Student Ratios (1 in X) Total LEP + ESL of all students served 9,1 18,6 15,1 15,6 18,5 18,6 17,2 16 Adult ESL of all adult 2,0 2,1 2,7 3,4 2,6 3,4 2 Total LEP + ESL of all students served 9,1 3,4 9,4 9,3 7,2 8,8 8 Programs/Funding for K-12 LEP Se Chapter 1 Chapter 1 Chapter 4 Migrant Ed Truds Emergency Immigrant Ed Progs Est Pull Out / Resource Emergency Immigrant Ed Progs Est Self-Contained Emingual Ed - Self Contained Enrollment Form SiS-10 which is completed by parents or seak newly enrolled is extend to the student, or item 20. Language most often spocke at home is other than								
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K-8 reported LEP Students Total K-12 reported LEP 8,836 10,884 10,585 9,028 9,077 9,964 10,335 Adult ESL reported 11,822 11,498 9,900 13,891 21,815 15,438 15,285 Total K-12 LEP + Adult ESL 20,668 22,382 20,485 22,919 30,892 25,402 25,61 LEP Student Percent K-12 LEP + Adult ESL 20,668 22,382 20,485 22,919 30,892 25,402 25,61 LEP Student Percent K-12 LEP to Total K-12 5,38% 6,61% 6,41% 5,40% 5,36% 5,82% 5,938 Adult ESL to ABE+ASE 49,19% 48,55% 37,09% 29,82% 40,51% 29,10% 36,74 Total LEP + ESL to all students served 10,98% 11,88% 10,68% 10,72% 13,85% 11,33% 11,87 LEP to All Student Ratios (1 in X) K-12 LEP of all K-12 18,6 15,1 15,6 18,5 18,6 17,2 16 Adult ESL of all adult 2,0 2,1 2,7 3,4 2,5 3,4 2 Total LEP + ESL of all students served 9,1 3,4 9,4 9,3 7,2 8,8 8 Programs/Funding for K-12 LEP Sa 1,4 9,4 9,3 7,2 8,8 8 Programs/Funding for K-12 LEP Sa 1,4 9,4 9,4 9,3 7,2 8,8 8 Bilingual Ed - Sel Contained 1,1 1,2 1,652 1,4 1,4 1,4 1,652 1,4 1,4 1,4 1,652 1,4 1,4 1,4 1,652 1,4 1,4 1,4 1,652 1,4 1,4 1,4 1,652 1,4 1,4 1,4 1,652 1,4 1,4 1,4 1,652 1,4 1,4 1,4 1,652 1,4 1,4 1,4 1,652 1,4 1,4 1,4 1,4 1,4 1,4 1,4 1,4 1,4 1,4								
9-12 reported LEP Students Total K-12 reported LEP 11,822 11,498 9,900 13,891 21,815 15,438 15,25 Total K-12 LEP + Adult ESL 20,658 22,382 20,485 22,919 30,892 25,402 25,612 LEP Student Percent K-12 LEP to Total K-12 5,38% 6,61% 6,41% 5,40% 5,36% 5,82% 5,93 Adult ESL to ABE+ASE 49,19% 48,55% 37,09% 29,82% 40,51% 29,10% 36,74 Total LEP +SEL to all students served 10,98% 11,88% 10,68% 10,72% 16,68% 10,72% 16,68% 11,13% 11,652 14,48 Programs/Funding for K-12 LEP Se Chapter 4 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,44 Migrant Ed Title VII 825 346 Migrant Ed Title VII 826 - 341 Migrant Ed Title VII 827 878 1,143 1,652 1,44 Migrant Ed Title VII 828 887 727 878 1,143 1,652 1,44 Migrant Ed Title VII 884 887 727 8878 1,143 1,652 1,44 Migrant Ed Title VII 884 887 727 8878 1,143 1,652 1,44 Migrant Ed Title VII 884 887 727 8878 1,143 1,652 1,44 Migrant Ed Title VII 884 887 727 8878 1,143 1,652 1,44 Migrant Ed Title VII 884 887 727 8878 1,143 1,652 1,44 Migrant Ed Title VII 884 887 727 8878 1,143 1,652 1,44 Migrant Ed Title VII 884 887 888 888 888 888 888 888 888 888							-	
Total K-12 reported LEP		<u> </u>	·					
Adult ESL reported 11,822 11,498 9,900 13,891 21,815 15,438 15,28 Total K-12 LEP + Adult ESL 20,658 22,382 20,485 22,919 30,892 25,402 25,61 LEP Student Percent				10 505	2 200	0.077	0.004	40.000
Total K-12 LEP + Adult ESL 20,658 22,382 20,485 22,919 30,892 25,402 25,61	Total K-12 reported LEP	8,836	10,884	10,585	9,028	9,077	9,964	10,33
Total K-12 LEP + Adult ESL 20,658 22,382 20,485 22,919 30,892 25,402 25,61					- 10.001	04.045	45.400	45.000
LEP Student Percent	Adult ESL reported	11,822	11,498	9,900	13,891	21,815	15,438	15,280
LEP Student Percent		1		20.12-	20.045		0E 400	0E 641
K-12 LEP to Total K-12 5.38% 6.61% 6.41% 5.36% 5.92% 5.93 Adult ESL to ABE+ASE 49.19% 48.55% 37.09% 29.82% 40.51% 29.10% 36.74 Total LEP + ESL to all students served 10.98% 11.88% 10.68% 10.72% 13.85% 11.33% 11.87 LEP to All Student Ratios (1 in X)	Total K-12 LEP + Adult ESL	20,658	22,382	20,485	22,919	30,892	25,402	25,618
K-12 LEP to Total K-12 5.38% 6.61% 6.41% 5.36% 5.92% 5.93 Adult ESL to ABE+ASE 49.19% 48.55% 37.09% 29.82% 40.51% 29.10% 36.74 Total LEP + ESL to all students served 10.98% 11.88% 10.68% 10.72% 13.85% 11.33% 11.87 LEP to All Student Ratios (1 in X)		↓						
Adult ESL to ABE+ASE	LEP Student Percent	<u> </u>						F 000
Total LEP + ESL to all students served 10.98% 11.88% 10.68% 10.72% 13.85% 11.33% 11.87 LEP to All Student Ratios (1 in X)								
LEP to All Student Ratios (1 in X) 18.6 15.1 15.6 18.5 18.6 17.2 16 16.1 15.6 18.5 18.6 17.2 16 16.4 15.1 15.6 18.5 18.6 17.2 16 16.4 15.1 15.6 18.5 18.6 17.2 16 16.4 16.5 18.5 18.6 17.2 16 16.4 16.5 18.5 18.6 17.2 16 16.4 16.5 18.5 18.6 17.2 16 16.4 16.5 18.5 18.6 17.2 16 16.4 16.5 18.5 18.6 17.2 16 16.4 16.5 18.5 18.6 17.2 16 16.4 16.5 18.5 18.6 17.2 16 16.5 18.5 18.6 17.2 16 16.5 18.5 18.6 17.2 16 16.5 18.5 18.6 17.2 16 16.5 18.5 18.6 17.2 16 16.5 18.5 18.6 17.2 16 16.5 18.5 18.6 17.2 16 16.5 18.5 18.6 17.2 16 16.5 18.5 18.5 18.5 18.5 17.2 18.6 18.6 17.2 18.6 17.2 18.6 18.6 17.2 18.6 17.2 18.6 18.6 17.2 18.6 18.6 17.2 18.6 18.6 17.2 18.6 18.6 17.2 18.6 18.6 18.6 17.2 18.6								
K-12 LEP of all K-12	Total LEP + ESL to all students served	10.98%	11.88%	10.68%	10.72%	13.85%	11.33%	11.879
K-12 LEP of all K-12								
Adult ESL of all adult 2.0 2.1 2.7 3.4 2.5 3.4 2.5 3.4 2.5 3.4 2.5 3.4 2.5 3.4 9.4 9.3 7.2 8.8 8 8 8 8 9 9.5 9.4 9.3 7.2 8.8 8 9 9.5 9.5 9 9 9.5 9 9.5 9 9.5 9 9 9.5 9 9 9.5 9 9.5 9 9 9 9 9 9 9 9 9								
Total LEP + ESL of all students served 9:: 3.4 9.4 9.3 7.2 8.8 8 Programs/Funding for K-12 LEP Se Chapter 1 Chapter 4 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,4 Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 8,602 9,143 9,028 8,725 8,299 9,654 Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Fransitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tuttoring Special Ed referral or placement 805 648 614 630 608 681 7 Other ESL - Sheltered English Identification Criteris Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are	K-12 LEP of all K-12							16.
Programs/Funding for K-12 LEP Ss Chapter 4 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,4 Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 8,602 9,143 9,028 8,725 8,299 9,654 Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Resource Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource Tutoring Special Ed referral or placement 805 648 614 630 608 681 7 Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled of student. In addition, students who are not newly enrolled of student. In addition, students who are not newly enrolled of student.	Adult ESL of all adult							2.
Chapter 4 Chapter 4 Migrant Ed Title VII 824 817 727 878 1,143 1,652 1,4 Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 8,602 9,143 9,028 8,725 8,299 9,654 Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Transitional (L1+L2) Silingual Ed - Transitional (L1+L2) Bilingual Ed - Transitional	Total LEP + ESL of all students served	9.1	3.4	9.4	9.3	7.2	8.8	8. _'
Title VII 824 817 727 878 1,143 1,652 1,4 Other Federal Funds	Chapter 1							
Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 8,602 9,143 9,028 8,725 8,299 9,654 Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Resource Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student student. In addition, students who are not newly enrolled in school but are	Migrant Ed							
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 8,602 9,143 9,028 8,725 8,299 9,654 Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student student. In addition, students who are not newly enrolled in school but are		824	817	727	878	1,143	1,652	1,44
Transition for Refugee Children LEP Ss reported unserved State and Local programs 8,602 9,143 9,028 8,725 8,299 9,654 Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement 805 648 614 630 608 681 7 Other ESL - Sheltered English Indentification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student English on the Student English on the Student In addition, students who are not newly enrolled student. In addition, students who are not newly enrolled student. In addition, students who are not newly enrolled in school but are							0.001	0.00
State and Local programs 8,602 9,143 9,028 8,725 8,299 9,654						_	2,904	2,90
State and Local programs 8,602 9,143 9,028 8,725 8,299 9,654 Bilingual Ed - all types 10,3 Bilingual Ed - Resource 10,3 Bilingual Ed - Self Contained 10,3 Bilingual Ed - Transitional (L1+L2) 3 Bilingual Ed - Developmental (L1) 2 ESL - all types 2 ESL - Pull Out / Resource 2 ESL - Self-contained 7 Tutoring 7 Special Ed referral or placement 805 648 614 630 608 681 7 ESL - Sheltered English 1,6 Identification Criteria 5 Identification Criteria 5 Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are								
Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are		<u></u>						
Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - ail types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are	State and Local programs	8,602	9,143	9,028	8,725	8,299	9,654	
Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - ail types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are	<u> </u>							40.04
Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are						<u> </u>		10,3
Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are								
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ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are					 	ļ	!	3
ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are				ļ	ļ	-	1	<u> </u>
ESL - Self-contained Tutoring Special Ed referral or placement 805 648 614 630 608 681 7 Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are				<u> </u>	ļ	 	ļ	
Tutoring Special Ed referral or placement 805 648 614 630 608 681 7 Other ESL - Sheltered English 1,0 Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are							<u> </u>	
Special Ed referral or placement 805 648 614 630 608 681 7 Other ESL - Sheltered English 1,0 Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are	ESL - Self-contained			<u> </u>		<u> </u>		
Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are						ļ		<u> </u>
Other ESL - Sheltered English Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are	Special Ed referral or placement	805	648	614	ı∣ <u>63</u> 0	o 608	681	7
Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are	Other						ļ	
Identification Criteria Students considered potential SLEP if item 19a: student's first acquired language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are	ESL - Sheltered English			1 -		i -	ļ	1,0
language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are					<u></u>		1	<u> </u>
language or item 19b: language most often used by the student; or item 20: Language most often spoken at home is other than English on the Student Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are	Identification Criteria	Students co	nsidered pote	ential SLEP if	item 19a: st	udent's first a	cquired	<u> </u>
Enrollment Form SIS-10 which is completed by parents for each newly enrolled student. In addition, students who are not newly enrolled in school but are		language or	item 19b: lar	iguage most	often used by	the student;	or item 20:	
student. In addition, students who are not newly enrolled in school but are		Language n	nost often spo	ken at home	is other than	English on th	e Student	
student. In addition, students who are not newly enrolled in school but are		Enrollment !	Form SIS-10	which is comp	pleted by pare	ints for each r	newly enrolled	
considered potential SLEP by the achool staff shall be referred for assessment.		student. In	addition, stud	lents who are	not newly en	rolled in scho	ol but are	l
		considered	potential SLE	P by the scho	ool staff shall	be referred for	r assessment	·
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	H	-			1	1		



Speakers of Languages Other				Hawaii		1	
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
NATE LABORATION							
SLOTE Languages American (native)	-	-					
Apache		<u> </u>			İ		
Arabic					1	1	
Armenian							
Assyrian		- 1					
Cambodian					+	9	
Cantonese		554	496	606	694	765	700
Cape Verdean		337	+30			- 700	,,,,
Cebuana & Visayan		239	239	264	231	265	304
Cherokee		203					
Chinese		 				-	
		-		_			
Choctow							
Creek		 					
Czech		 					
Dutch							
European				-			
Farsi + Dari		745	666	800	763	858	93
Philipino / Tagalag		745	666	800	7 63	000	
French							
German							_
German Amish						_	
Greek		-					
Gujarati		<u> </u>					
Haitian / Creole							
Hawaiian		44	57	76	80		
Hebrew						64	
Hindi							
Hungarian							
ilocano		2658	2358	2629	2618	2871	309
India							
Italian							
Japanese		199	226	346	416	504	45
Khmer							
Korean		460					
Lao + Hmong + Mien		253			217		
Mandarin		116	99	145			
Marshaliese		47	52	58		92	- 13
Navajo							
Norwegian					1		
O'Odham							
Other							
Pashto		 	<u> </u>				
Persian - Middle Eastern		+		1			
Polish		-	1		1		
Portuguese						1	
Romanian		+					1
		 	 	1			
Russian		1039	941	960	918	938	10
Samoan Constitution		1038	370	300	1 310	1 300	1
Serbian / Croatian		+		_	 	 	
Shawnee		159	10	1 8	8	3	1
Spanish		108	10	' 	-	' 	' '
Swedish		 	 	1:	5 19	3	-
Thai			1				
Tongian		272	2 26	4 25:	20	323	73
Turkish			_	 	1	+	1
Urdu							-
Vietnamese		39	35	1 40	52	76	2 7
Yorube							
							4
Total SLOTE							1
<u> </u>				1	1	I .	1



Survey data may differ from				Idaho			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments							
K-8 (All Students)	149,380	149,613	152,009	155,356			
9-12 (All Students)	59,289	58,778		59,259			
Total K-12	208,669	208,391	210,314	214,615	214,571	214,571	194,763
	(Totals may in	c pre-K and u	ingraded)		(00.0		
Adult Education Enrol' Tents					(89-0 may inc		
Adult Secondary Education (9-12)	2,954	3,382	2,942	2,491			
Adult Basic Education (0-8)	8,754	9,331	9,342	9,839			
Total Adult Basic + Secondary	11,708	12,713	12,284	12,330	11,171	10,013	
Table Davidson Danied	000 077	004 404	222,598	226,945	225,742		
Total Students Served	220,377	221,104	222,590	220,543	223,142		
Departed LED Englisher	 			<u> </u>			
Reported LEP Enrollments K-8 reported LEP Students	 				-	 	
9-12 reported LEP Students	 	-		_			
Total K-12 reported LEP	1,990	2,377	2,884	2,503	3,440	3,986	4,970
TOTAL N-12 TOPULIOU LEF	1,330	2,377	2,007		7,440	0,000	7,070
Adult ESL reported	726	1,578	1,193	2,564	3,500	1,354	
Paulit Eor Topurtou	120	1,376	.,,,,,,,	_,007	3,550	.,00 7	
Total K-12 LEP + Adult ESL	2,716	3,955	4,077	5,067	6,940	† – †	
IVIGI R-IZ LLF . AUGIL ESL	2,7,10	0,500	4,077	5,55,	1 0,010	 	
LEP Student Percent	1				†		
K-12 LEP to Total K-12	0.95%	1.14%	1.37%	1.17%	1.60%	1.86%	2.55%
Adult ESL to ABE+ASE	6.20%	12.41%					
Total LEP + ESL to all students served	1.23%	1.79%					
Total LET + ESE to all students saved	1.20,0	11.0/10				1	
LEP to All Student Ratios (1 in X)	1 - 1					1 1	
K-12 LEP of all K-12	104.9	87.7	72.9	85.7	62.4	53.8	39.2
Adult ESL of all adult	16.1	8.1					
Total LEP + ESL of all students served	81.1	55.9					
TOTAL ELET 1 EDE OF AIT STOCKING SOLVES	1 0			<u> </u>	1		
Programs/Funding for K-12 LEP St			-		1		
Chapter 1						1,777	1,854
Chapter 4					†		
Migrant Ed	1	1,304				1	2,776
Title VII	1,990					15	,
Other Federal Funds	200					2,494	
Emergency Immigrant Ed Progs			<u> </u>				\$466
Transition for Refugee Children							
LEP Ss reported unserved	 						
State and Local programs	1,990	2,052	2,719		3,389	9	
State and Local programs	1,555	=,00					
Bilingual Ed - all types	1			<u> </u>	1		
Bilingual Ed - Resource				T -			
Bilingual Ed - Self Contained			<u> </u>				
Bilingual Ed - Transitional (L1+L2)	23.5%	428	3				33
Bilingual Ed - Developmental (L1)	3%						
ESL - all types	73.5%						4,24
ESL - Pull Out / Resource	1	1					
ESL - Self-contained			1	1			
Tutoring	1		1 -				
Special Ed referral or placement	10%	190	<u> </u>			249	19
Other	1	1	1	1			
ESL - Sheltered English	T -						5
Loc - Ononorda Linguisti				1			
Identification Criteria	Home lancu	age survey tr	iggers assess	sment of land	uage deficien	cies. Local	
Transmetter of the last	schools reod	ort using the	following met	thods to docu	ument identific	cation of	
H	students wh	o may need	languag e dev	relopment: v	vritten home s	survey (84%	
 	of districts).	recorded ob	servation (62	%), other (26	6%), including	home	
	J. 5.55.000/1	er referrals a	nd parent cor	ferences, an	d standardize	d testing.	
	Visits, teach						
	visits, teach	10.0		ļ	j		
	visits, teach		-		 		
	visits, teach						
	visits, teach						
	visits, teach						



Speakers of Languages Other				Idaho			_
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
		(n=30)					
SLOTE Languages						_	
American (native)		554	200	631	168		
Apache							_
Arabic		1	10				
Armenian							
Assyrian							
Cambodian		13	9		10		
Cantonese							
Cape Verdean			_		-		-
Cebuana & Visayan					-		
Cherokee		19	34	26	55		
Chinese		19	34	20	55		-
Choctow		 			_		-
Creek Czech		12	15	3			
Dutch		- 12	- 13	, ,			
European	 	 					
Farsi + Dari		† 			8	·	1
Philipino / Tagalag		13	17	9			<u> </u>
French		1			J		1
German		1					T
German Amish		† 		·			
Greek							
Gujarati							
Haitian / Creole		T	 				
Hawaiian		1					
Hebrew							
Hindi			3				
Hungarian		12	12				
ilocano		3					
India							
Italian							
Japanese		9	23				
Khmer			<u> </u>	21			.
Korean		7				<u> </u>	
Lao + Hmong + Mien		132	139	141	50	1	
Mandarin		<u> </u>					
Marshallese				ļ	 	 	
Navajo		 	\	ļ	 	 	+
Norwegian		3	3 3	<u> </u>	 		
O'Odham_		+ - 4	7	177	310	+	
Other		13	 	- 1//	310	1	+
Pashto Basins Middle Fostors			5 5		1	 	+
Persian - Middle Eastern		12			3 26	 	
Polish		1				1	+
Portuguese		1:				 	1
Romanian	- 	 		3	1	1	1
Samoan			1 7	3		1	1
Serbian / Croatian	_	 	1			1	1
Shawnee		1	1	1	 		T
Spanish		2,24	6 3010	293	3 468	7	
Swedish				3			1 -
Thai		1			5		
Tongian		 	1		7		
Turkish		1		2	T _		
Urdu		T	1	1			
Vietnamese		7	2 5	8 2	3 6	3	
Yorube		1					
1		1					
Total SLOTE		3,27	2 365	8 406	5 538	3	



- 							
Survey data may differ from				Illinois			100100
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments							
K-8 (All Students)	1 246 496	1 249 340	1 250 917	1,258,468	1 278 557	1 304 892	1 325 999
9-12 (All Students)	579,982			536,448		516,515	522,16
Total K-12	1 826 478			1,794,916			
rotal IC-12		ide pre-K + u		1,101,010	1,101,000	1,021,101	1,0 .0, .0
Adult Education Enrollments	100000	, , , , , , , , , , , , , , , , , , ,					
Adult Secondary Education (9-12)	27,700	24,617	24,963	22,070	23,258	24,188	26,76
Adult Basic Education (0-8)	78,411	88,986	71,495		38,836	36,955	33,19
Total Adult Basic + Secondary	106,111	113,603				108,628	105,49
Total Fault Danie - Cookings		includes ESL					
Total Students Served	1.932.589	1,938,788	1,907,904	1,893,403	1,902,415	1,930,035	1,953,66
		ude pre-K + u					
Reported LEP Enrollments			_				
K-8 reported LEP Students		38,726					
9-12 reported LEP Students		19,704					
Total K-12 reported LEP	58,327	58,430	59,810	62,032	73,185	79,291	87,17
							_
Adult ESL reported	36,176	47,693	39,527	40,534	42,966	47,485	45,54
				100 000		100 ===	100 51
Total K-12 LEP + Adult ESL	94,503	106,123	<u>99,337</u>	102,566	116,151	126,776	132,72
1 Cm Owner Community	-						
LEP Student Percent	0.400	0.000/	2 200/	2 4664	4.07%	4.35%	4.72
K-12 LEP to Total K-12	3.19%					43.71%	43.17
Adult ESL to ABE+ASE	34.09%					6.57%	6.79
Total LEP + ESL to all students served	4.89%	5.47%	5.21%	5.42%	0,1170	0.5770	0.75
LEP to Ali Student Ratios (1 in X)	 	_		-			
K-12 LEP of all K-12	31.3	31.2	30.3	28.9	24.6	23.0	21
Adult ESL of all adult	2.9					2.3	
Total LEP + ESL of all students served	20.5					15.2	
TOTAL FEEL OF SHEET STORES SHEET	20.3	10.0	13.2	10.0	10.1	10.2	
Chapter 1 Chapter 4 Migrant Ed						_	
Title VII	Program dat	a reported in o	dollars.				_
	Trogram dat	T OPENIOU III I	1		<u> </u>		
Other Federal Funds	1	i	1				
Other Federal Funds	1 565 901	1.331.000	1.334.600	1.187,600	1.246.500	1.300.000	1,474.3
Emergency Immigrant Ed Progs				1,187,600 806,400	1,246,500 690,000	1,300,000	
Emergency Immigrant Ed Progs Transition for Refugee Children	669,310	680,100	811,600	806,400	690,000	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved	669,310 16,435	680,100 13,902	811,600 2,967	806,400	690,000	0	
Emergency Immigrant Ed Progs Transition for Refugee Children	669,310 16,435 37,307	680,100 13,902 45,339	811,600 2,967	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs	669,310 16,435 37,307	680,100 13,902 45,339	811,600 2,967	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types	669,310 16,435 37,307	680,100 13,902 45,339	811,600 2,967	806,400	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource	669,310 16,435 37,307	680,100 13,902 45,339	811,600 2,967	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained	669,310 16,435 37,307	680,100 13,902 45,339	811,600 2,967	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2)	669,310 16,435 37,307	680,100 13,902 45,339	811,600 2,967	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1)	669,310 16,435 37,307	680,100 13,902 45,339	811,600 2,967	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types	669,310 16,435 37,307	680,100 13,902 45,339	811,600 2,967	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource	669,310 16,435 37,307	680,100 13,902 45,339	811,600 2,967	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types	669,310 16,435 37,307	680,100 13,902 45,339	811,600 2,967	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained	669,310 16,435 37,307	680,100 13,902 45,339 18,523,300	811,600 2,967 17,971,500	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other	669,310 16,435 37,307 18,523,300	680,100 13,902 45,339 18,523,300	811,600 2,967 17,971,500	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement	669,310 16,435 37,307 18,523,300	680,100 13,902 45,339 18,523,300	811,600 2,967 17,971,500	806,400 2,966	690,000 8,966	0	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	98 ⁴	680,100 13,902 45,339 18,523,300	811,600 2,967 17,971,500	806,400 2,966 18,971,500	690,000 8,966 48,354,900	48,354,900	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other	984	680,100 13,902 45,339 18,523,300	811,600 2,967 17,971,500	806,400 2,966 18,971,500	690,000 8,966 48,354,900	48,354,900	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	984 Illinois requi	680,100 13,902 45,339 18,523,300 1,953 1,953	811,600 2,967 17,971,500 17,971,500	806,400 2,966 18,971,500 18,971,500	48,354,900 a backgroun	48,354,900	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	984 Illinois requi English and	680,100 13,902 45,339 18,523,300 18,523,300 1,953 res that stude below averagity. Local dist	811,600 2,967 17,971,500 17,971,500 ents in the property (defined to icts have por	9 806,400 2,966 18,971,500 18,971,500 gram be from cally) achieves	a backgrounment due to a	48,354,900 d other than limitation in of students	47,874,2
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	984 Illinois requi English and	680,100 13,902 45,339 18,523,300 18,523,300 1,953 res that stude below averagity. Local dist	811,600 2,967 17,971,500 17,971,500 ents in the property (defined to icts have por	806,400 2,966 18,971,500 18,971,500	a backgrounment due to a	48,354,900 d other than limitation in of students	47,874,2
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	984 Illinois requi English and	680,100 13,902 45,339 18,523,300 18,523,300 1,953 res that stude below averagity. Local dist	811,600 2,967 17,971,500 17,971,500 ents in the property (defined to icts have por	9 806,400 2,966 18,971,500 18,971,500 gram be from cally) achieves	a backgrounment due to a	48,354,900 d other than limitation in of students	47,874,2
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	984 Illinois requi English and	680,100 13,902 45,339 18,523,300 18,523,300 1,953 res that stude below averagity. Local dist	811,600 2,967 17,971,500 17,971,500 ents in the property (defined to icts have por	9 806,400 2,966 18,971,500 18,971,500 gram be from cally) achieves	a backgrounment due to a	48,354,900 d other than limitation in of students	47,874,2
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	984 Illinois requi English and	680,100 13,902 45,339 18,523,300 18,523,300 1,953 res that stude below averagity. Local dist	811,600 2,967 17,971,500 17,971,500 ents in the property (defined to icts have por	9 806,400 2,966 18,971,500 18,971,500 gram be from cally) achieves	a backgrounment due to a	48,354,900 d other than limitation in of students	47,874,2
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	984 Illinois requi English and	680,100 13,902 45,339 18,523,300 18,523,300 1,953 res that stude below averagity. Local dist	811,600 2,967 17,971,500 17,971,500 ents in the property (defined to icts have por	9 806,400 2,966 18,971,500 18,971,500 gram be from cally) achieves	a backgrounment due to a	48,354,900 d other than limitation in of students	47,874,2
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs Bilingual Ed - all types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	984 Illinois requi English and	680,100 13,902 45,339 18,523,300 18,523,300 1,953 res that stude below averagity. Local dist	811,600 2,967 17,971,500 17,971,500 ents in the property (defined to icts have por	9 806,400 2,966 18,971,500 18,971,500 gram be from cally) achieves	a backgrounment due to a	48,354,900 d other than limitation in of students	47,874,2



Speakers of Languages Other	1985-86	1986-87	1987-88	111inois 1988-89	1989-90	1990-91	1991-92
than English (SLOTE)	1985-66	(n=90+)	1367-66	1300-03	1303 30		
SLOTE Languages	(Students	in bilingual prog	rams - Doe	s not include a	all LEP studer	rts)	
American (native)	10.000.10						
Apache							
Arabic		939	1169	1286	1,507	1,574	1 <u>,74</u>
Armenian							
Assyrian		604	683	647	693	619	62
Cambodian		656	752	616	582	532	1,09
Cantonese		745	799	840	959	1,011	1,08
Cape Verdean		 					
Cebuana & Visayan		 -					
Cherokee		+					
Chinese		+	-				
Choctow		 					
Creek		+					
Dutch		 					
European		1 - 1	_				
Farsi + Dari		106	144	147	137	128	1
Philipino / Tagalag		403	533	596	754	779	9
French							
German				111	111	91	
German Amish					- 15=	446	
Greek		416	476			446	4
Gujarati		434	651	731			1,1
Haitian / Creole		130	162	127	135	121	
Hawaiian		 		 -			
Hebrew		107	000	225	282	257	2
Hindi		197	236		202	257	
Hungarian		+			 		
llocano		 		 	 	 	
India		234	259	252	311	350	3
Italian		407	660				
Japanese Khmer							
Korean		1,148	1482				
Lao + Hmong + Mien	<u> </u>	500	755	613			
Mandarin		127	204	218	298	438	4
Marshallese						<u> </u>	
Navajo				<u> </u>	<u> </u>	 	
Norwegian				↓	<u> </u>		-
O'Odham				ļ	1 10	1 600	2,
Other		1,197	148	1 176	1,49	1,699	2,
Pashto				<u> </u>	 	+	+
Persian - Middle Eastern			447	9 131	7 1,94	5 2,739	3,
Polish		848	117	9 131	1,34	2,70	3, 0,
Portuguese		244	47	3 46	9 57	1 689	9
Romanian		344	4/	20			
Russian				+ -		7	1
Samoan		146	19	1 21	3 21	9 25	6
Serbian / Croatian		140	13	 	1	1	
Shawnee		34,538	4278	1 4454	2 47,46	0 52,69	5 60,
Spanish		1 54,550	·-··	1	1		3
Swedish			10	8 13	3 13	8 14	3
Thai							
Tongian							
Turkish Urdu		471	68				
Vietnamese		767			96	5 1,11	8 1
Yorube							
101000	1						
Total SLOTE		45,339	5684	4 5906	64,84	71,85	7 81



Survey data may differ from		1		Indiana		<u></u>	
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments							
K-8 (All Students)	654,061	661,779	510,713	667,267	670,382	675,430	674,743
9-12 (All Students)	312,045	358,520	454,172	291,017	281,104	276,860	278,511
Total K-12	966,106	1,020,299	964,885	958,284	951,486	952,290	955,676
		86-7 may in	ciude pre-K &	ungraded			
Adult Education Enrollments							
Adult Secondary Education (9-12)	4,549	20,264	3,913	15,623	23,635	19,382	17,685
Adult Basic Education (0-8)	24,902	28,052	28,215		17,028	27,519	29,822
Total Adult Basic + Secondary	29,451	48,316	32,128	44,4 <u>16</u>	40,663	50,483	47,50
Total Otudanta Canad	005 557	4 000 045	- 007 040	4 000 700	000 440	4 000 770	4.000.40
Total Students Served	995,557	<u>1,068,615</u>	997,013	1,002,700	992,149	1,002,773	1,003,18
Reported LEP Enrollments			-		-		
K-8 reported LEP Students		2,496	2,725	2,755	3,042	3,437	3,75
9-12 reported LEP Students		830	866	627	959	3, 43 7	1,06
Total K-12 reported LEP	2,839	3,326		3,382		4,670	4,82
Total K-12 reported LEF	2,039	3,320	3,331	3,302	4,001	7,070	4,02
Adult ESL reported	2,830	3,103	2,885	3,288	3,503	3,582	3,62
AUGIC EOE TOPULOU	2,630	5, 103	2,000	5,200	5,503	5,562	3,02
Total K-12 LEP + Adult ESL	5,669	6,429	6,476	6,670	7,504	8,252	8,44
TOTAL IN THE PART I PROUIT HOLD	9,009	5,723	5,770	5,570		0,202	<u> </u>
LEP Student Percent	-	_					
K-12 LEP to Total K-12	0.29%	0.33%	0.37%	0.35%	0.42%	0.49%	0.509
Adult ESL to ABE+ASE	9.61%			7.40%	8.61%	7.10%	7.639
Total LEP + ESL to all students served	0.57%			0.67%	0.76%	0.82%	0.849
TOTAL CELL TO AN SCOROTION SOLVED	0.57 70	0.0070	0.00 /0	0.07 70	0.7070	0.02/0	0.07
LEP to All Student Ratios (1 in X)		_					
K-12 LEP of all K-12	340.3	306.8	268.7	283.3	237.8	203.9	198.
Adult ESL of all adult	10.4			13.5			13.
Total LEP + ESL of all students served	175.6						118.
Total CELL TEGE OF AN SCOOMS SOLVED	175.0	100.2	104.0	100.0	102,2	121.0	110.
Programs/Funding for K-12 LEP Sa							
Chapter 1		369		1,400	854	1,476	1,60
Chapter 4		- 003	-	1,400	- 55 +	.,	1,00
Migrant Ed	 	309		450	606	450	29
Title VII	2,529			1,000			
Other Federal Funds	2,525		_	1,000	950		- 50
Emergency Immigrant Ed Progs		_		0	0	0	
Transition for Refugee Children		65	 		80		
LEP Ss reported unserved		, J					
State and Local programs	2,416	2,529	3,376	1,800	2,200	2,200	2,32
Crate and cook programs	2,410		0,0.0	1,000	2,200	2,200	
Bilingual Ed - all types	 		 	1,000	454	800	73
Bilingual Ed - Resource	1		_	1,000	134	1 550	
Bilingual Ed - Self Contained	 		-		 	 	
Bilingual Ed - Transitional (L1+L2)		-			 	1	
Bilingual Ed - Developmental (L1)	 	 	t				
ESL - all types	† 	 	 	660	764	950	87
ESL - Pull Out / Resource	 	 	 		, 5,	1 550	14
ESL - Self-contained	 	 	 		1	1 -	†
Tutoring		 	 	350	383	630	67
	1		 	175			4
Special Ed referral or placement	0.0	1 224					†
Special Ed referral or placement	88	223				1	i
Special Ed referral or placement Other	88	223		450		20	
Special Ed referral or placement	88	223				20	
Special Ed referral or placement Other ESL - Sheltered English				450 110	65		
Special Ed referral or placement Other	Each district	shall assess	all students w	450 110 those first (na	65 tive) language	is other than	English to
Special Ed referral or placement Other ESL - Sheltered English	Each district determine w	shall assess	all students w	450 110 those first (na English profici	tive) language	is other than	English to
Special Ed referral or placement Other ESL - Sheltered English	Each district determine w Assessment	shall assess hether a stud shall, to the	all students we lent is fluent E	450 110 those first (na English profici le, include list	tive) language ent (FEP) or tening, speak	is other than limited-Englis ing, reading a	English to h proficient and writing
Special Ed referral or placement Other ESL - Sheltered English	Each district determine w Assessment abilities, as y	shall assess hether a stud shall, to the well as acade	all students we lent is fluent E extent possib	450 110 those first (na English profici le, include list ent [NOTE	tive) language ent (FEP) or tening, speak : Oral language	is other than limited-Englis ing, reading a pe skills shall i	English to h proficient and writing not be the
Special Ed referral or placement Other ESL - Sheltered English	Each district determine w Assessment abilities, as v sole criterior	shall assess hether a stud shall, to the well as acade	all students w lent is fluent E extent possib nic achievem- ing language	those first (na English profici le, include lise ent [NOTE proficiency.	tive) language ent (FEP) or tening, speak : Oral language Academic ach	is other than limited-Englis ing, reading a ge skills shall i vievement and	English to h proficient and writing not be the I writing and
Special Ed referral or placement Other ESL - Sheltered English	Each district determine w Assessment abilities, as v sole criterior	shall assess hether a stud shall, to the well as acade	all students w lent is fluent E extent possib nic achievem- ing language	450 110 those first (na English profici le, include list ent [NOTE	tive) language ent (FEP) or tening, speak : Oral language Academic ach	is other than limited-Englis ing, reading a pe skills shall i	English to h proficient and writing not be the I writing and
Special Ed referral or placement Other ESL - Sheltered English	Each district determine w Assessment abilities, as v sole criterior	shall assess hether a stud shall, to the well as acade	all students w lent is fluent E extent possib nic achievem- ing language	those first (na English profici le, include lise ent [NOTE proficiency.	tive) language ent (FEP) or tening, speak : Oral language Academic ach	is other than limited-Englis ing, reading a ge skills shall i vievement and	English to h proficient and writing not be the I writing and
Special Ed referral or placement Other ESL - Sheltered English	Each district determine w Assessment abilities, as v sole criterior	shall assess hether a stud shall, to the well as acade	all students w lent is fluent E extent possib nic achievem- ing language	those first (na English profici le, include lise ent [NOTE proficiency.	tive) language ent (FEP) or tening, speak : Oral language Academic ach	is other than limited-Englis ing, reading a ge skills shall i vievement and	English to h proficient and writing not be the I writing and
Special Ed referral or placement Other ESL - Sheltered English	Each district determine w Assessment abilities, as v sole criterior	shall assess hether a stud shall, to the well as acade	all students w lent is fluent E extent possib nic achievem- ing language	those first (na English profici le, include lise ent [NOTE proficiency.	tive) language ent (FEP) or tening, speak : Oral language Academic ach	is other than limited-Englis ing, reading a ge skills shall i vievement and	English to h proficient and writing not be the I writing and



Speakers of Languages Other				Indiana			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages		(n=145)	(n=135)		(n=177)		(n = 186)
American (native)	1	(11.10)	(
Apache							
Arabic	1			219	252	312	355
Armenian		<u> </u>		10 5	5 10	8	13
Assyrian Cambodian					.10		
Cantonese		-		114	134	169	174
Cape Verdean	1						
Cebuana & Visayan							
Cherokee						8	0.4
Chinese							21
Creek			-				
Czech				15	15	14	17
Dutch				43		62	
European							
Farsi + Dari		<u> </u>		103	93		
Philipino / Tagalag				102	114		
French		 -		108 289	126 277		
German Amish	+	90	681	1,615			
Greek	- 	- 30		260	281	341	329
Gujarati				203			
Haitian / Creole				3	16	16	
Hawaiisn							10
Hebrew			ļ	50			
Hindi		 		201 54	193 58		
Hungarian			_	17			
Ilocano India		 	 	 			
Italian				63	65	92	89
Japanese	\neg	68	96	312	482	523	
Khmer				105			
Korean		82	96				
Lao + Hmong + Mien		 	-	204			
Mandarin		 	 	225	23	204	310
Marshallese	-			-	 		-
Navajo Norwegian		 	-	24	21	8 2	1 2
O'Odham		1	†				
Other		1,020	695	1,135			
Pashto							3
Persian - Middle Eastern				96			
Polish				158			
Portuguese		<u> </u>		38			
Romanian		+	 	22			8 8
Russian Samoan		 	 	1 2			6
Samoan		1					24
Shawnee							
Spanish		1,91	3 1,51	4 7,07			
Swedish			 	3:			3 4 3 7
Thai			+	7			3 7 9
Tongian	_ 		+		,		3 2
Turkish		 	+	9			
Vietnamese		15	3 11				0 44
Yorube					5 1		5 1
10100			LEP only				
Total SLOTE		3,32			6 15,76	9 18,22	19,06
		1	<u> </u>				



		State Fion		lawa I			(11///30)
Survey data may differ from	1005.06	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Education Department summaries.	1985-86	1980-87	1301-00	1300-03	1303-30	1990-91	1991-92
Dublic Cobool Encollments							
Public School Enrollments K-8 (All Students)	324,332	323,536	317,140	_			
9-12 (All Students)	161,000	157,750					
Total K-12	485,332	481,286		478,137	476,392	483,399	491,451
TOTAL N°12	400,002	401,200	400,001	,		,,,,,,,,	,
Adult Education Enrollments							
Adult Secondary Education (9-12)	5,000	6,594	5,783	7,098	11,037	10,989	
Adult Basic Education (0-8)	17,763	25,572				24,630	
Total Adult Basic + Secondary	22,763	32,166				38,998	
Total Facility							
Total Students Served	508,095	513,452	492,227	513,477	517,899	522,397	
Reported LEP Enrollments							
K-8 reported LEP Students							
9-12 reported LEP Students	-					1	
Total K-12 reported LEP	3,228	3,020	2,735	3,190	3,603	3,583	4,286
TOTAL K-12 reported LEP	0,220	0,020	2,.00	0,100		5,555	.,
Adult ESL reported	1,407	2,441	2,383	3,203	3,519	3,379	
Total K-12 LEP + Adult ESL	4,635	5,461	5,118	6,393	7,122	6,962	
LEP Student Percent			 	-			
K-12 LEP to Total K-12	0.67%	0.63%	0.60%	0.67%	0.76%	0.74%	0.87%
Adult ESL to ABE+ASE	6.18%	_					3.5.1
Total LEP + ESL to all students served	0.10%						-
TOTAL LET Y EST TO AIR STUDENTS SERVED	0.3170	1.00%	1.04%	1.20%	1	1.55.10	
LEP to All Student Ratios (1 in X)	 		 	 -	 		
K-12 LEP of all K-12	150.4	159.4	168.0	149.9	132.2	134.9	114.7
	16.2						
Adult ESL of all adult Total LEP + ESL of all students served	109.6						
10(a) LEP + ESL OF AH STUDENTS SHAPO	109.0	34.0	30.2		1		
Programs/Funding for K-12 LEP Sa		 					_
	' 		 	-			407
Chapter 1		 	-	+		1	
Chapter 4	 	+	 	†	 		473
Migrant Ed	2,906	283	3 454	<u>.</u>		1,293	· · · · · · · · · · · · · · · · · · ·
Title VII	1,000		1	<u> </u>	 		
Other Federal Funds	1,000		 	+-	1	639	224
Emergency Immigrant Ed Progs		 	 	 	 		
Transition for Refugee Children	 	<u> </u>	<u> </u>			-	
LEP Ss reported unserved	3,228	2,22	9 2.40	n	3,324	3,299	
State and Local programs	3,220	2,22	2,40		0,02		_
-	 	 	 	 	 		94
Bilingual Ed - all types	 	 	+	+	 	 	37/
Bilingual Ed - Resource	 		 	+	 		
Bilingual Ed - Self Contained	374		 	 	+		94
Bilingual Ed - Transitional (L1+L2)	- 3/4	-	+	 	 	1	
Bilingual Ed - Developmental (L1)	1,431	. 		+	 		3,23
ESL - all types	1,43	4	 	+	1		
ESL - Pull Out / Resource	+	 		 	+	1	
ESL - Self-contained	+	1	+		 		†
Tutoring	98	2	6	+	 	95	7
Special Ed referral or placement	102			 	 	1 - 3	
Other	99		-	+	+	1	
ESL - Sheltered English	+ 		+	+		1	
Identification Criteria	+	+		+		1	
Identification Criteria	+	+		 		1	
	+	+	-	1 -		1	
H	+	+	 				
H	+ -	 	+	 		1	1
H	+	+	+	 		 	
		+	+	 	 	1	1
	+		+	+ -	 	+	1
	+		+	_	+	+	
	+	+			+	 	
		+	 		- 	+	



(11/7/93)

Speakers of Languages Other			_	lowa			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages							
American (native)							_
Apache							
Arabic							
Armenian							
Assyrian							
Cambodian							
Cantonese							
Cape Verdean							
Cebuana & Visayan	ļ						_
Cherokee							_
Chinese						_	
Choctow	<u> </u>						
Creek							
Czech	 						_
Dutch European	 						
Farsi + Dari	 		<u> </u>				
Philipino / Tagalag	 	_					
French	 		-		-		
German							
German Amish							
Greek							
Gujarati							
Haitian / Creole			_		•		
Hawaiian							
Hebrew							
Hindi							
Hungarian							
llocano							
India							
Italian							
Japanese			ļ				
Khmer	<u> </u>			<u> </u>			
Korean	 		-			_	
Lao + Hmong + Mien	-		 	 			
Mandarin			<u> </u>	 			
Marshallese	 	 	 	1		 	
Navajo	 			-		 	
Norwegian	+	 		 	-		
O'Odham Other	 	-	 	<u> </u>	 		
Pashto	+	 	 	1	 	-	
Persian - Middle Eastern	+	 	 	1			-
Polish	 	 		1		1	
Portuguese	1	t		1		1	1
Romanian	1			1		1	
Russian	1			1		1	
Samoan	1						
Serbian / Croatian	1 -	1					
Shawnee							
Spanish							
Swedish							
Thai							
Tongian					<u>. </u>		<u> </u>
Turkish							
Urdu							
Vietnamese				1			<u> </u>
Yorube				1	<u> </u>		<u> </u>
		<u> </u>	 		 	ļ	+
Total SLOTE		 		_	 	1	
		1			<u> </u>	<u>_l</u>	
	<u>-</u>						



(11/7/93)

State	Profiles
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urvey data may differ from		1	1	Kansas			
ducation Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
ublic School Enrollments	-						
(-8 (All Students)	285,671	291,564	290,603	-	1		
)-12 (All Students)	124,558	124,527					
Total K-12	410,229	416,091	410,430		430,862	437,034	438,54
dula Education Engellments					+		_
Adult Education Enrollments Adult Secondary Education (9-12)	1,861	1,453	1,437	1,036	1,083	2,302	2,6
Adult Basic Education (0-8)	7,729	7,797	6,916		9,191	7,137	8,1
Total Adult Basic + Secondary	9,590	9,250			10,274	9,439	10,7
The state of the s	5,000						,
otal Students Served	419,819	425,341	418,783	437,293	441,136	446,473	449,3
Reported LEP Enrollments	(GAO)						
K-8 reported LEP Students		3,909			3,575		4,2
9-12 reported LEP Students		1,007			810	4570	1,1
Total K-12 reported LEP	6,485	4,916	4,476	3,648	4,385	4570	6,0
Adult ESL reported	1,677	12,008	1,132	1,321	1,612	1,740	2,1
						E 210	8,2
Total K-12 LEP + Adult ESL	8,162	16,924	5,608	4,969	5,997	6,310	5,2
EP Student Percent	4.584	4 464	4.0004	0.000	4 0004	4 0504	4.0
K-12 LEP to Total K-12	1.58%						1.3
Adult ESL to ABE+ASE	17.49%						<u>19.8</u> 1.8
Total LEP + ESL to all students served	1.94%	3.98%	1.34%	1,14%	1.35%	1.4190	1.8
EP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	63.3						7
Adult ESL of all adult	5.7						
Total LEP + ESL of all students served	51.4	25.1	74.7	88.0	73.6	70.8	5
Programs/Funding for K-12 LEP Sa							
Chapter 1			ļ	ļ		461	9
Chapter 4	_	4.000	5 920	6,364			2,5
Migrant Ed	0	4,089				140	
Title VII Other Federal Funds	7,714		' 	<u> </u>	 	170	•
Emergency Immigrant Ed Progs	7,7,7					1,905	2,
Transition for Refugee Children			† ·	 		,,,,,,,	
LEP Ss reported unserved							
State and Local programs	6,485				4,789	4,440	
Bilingual Ed - all types			<u> </u>			<u> </u>	ļ'
Bilingual Ed - Resource		<u> </u>	<u> </u>			ļ	
Bilingual Ed - Self Contained			 	<u> </u>		<u> </u>	
Bilingual Ed - Transitional (L1+L2)		ļ	+	 	 	-	
Bilingual Ed - Developmental (L1)	_	 		1	 	 	2,
ESL - all types	<u> </u>	 	 	 	 	 	2,
ESL - Pull Out / Resource	 	 	+		-	 	†
ESL - Self-contained	 	 	 		 		
Tutoring Special Ed referral or placement	 		 	 	1	148	
Other	1						
ESL - Sheltered English							
dentification Criteria	HB 2892 (1	992) requires	that "Districts	s must identify	LEP student	s by a two-ste	p proces
	involving a l	Home Langua	age Survey (H	LS) and a for	nal language	assessment.	The HLS
	must be cor	npleted for en	very enrolling	student in any	district with	a history or ex	pectation
	LEP studen	t enrollment.	The HLS ask	cs: (a) What la	inguage is sp	oken in the st	noeut 2 no
	and (b) Wha	IT IS THE STUDE	MICS INISCIANDO	ualid and raid	ble measure	or HLS question of English pro	ficiency to
	English, the	n the program	t the student	veki diki folis	reading will	ing, and spea	king Faci
	: CHEST THING V	ANDRING OL UO	dometics on	the eticlenticit	native lances	ne shility and	Dast sch
	Thees date	-: حادثين محملم		DE MUNICIPALITY	HOWITO ICK NICK	An exult end	Primit Still
	These date	along with ir	ad to set a co	al for each I i	Detudent Y	نا مط اانب معمرا	etad on a
	These data	e, must be us	ed to set a oc	oal for each Li	EP student. T	the FTE hou	sted on a
	These data performance individual L	e, must be us EP outcome	ed to set a go plan for each	oal for each Li	EP student. T	these will be li	sted on a s of speci
	These data performance individual L	e, must be us EP outcome ; the student w	ed to set a go plan for each rill receive."	oal for each Li	EP student. T	the FTE hou	sted on a s of speci
	These data performance individual L	e, must be us EP outcome	ed to set a go plan for each rill receive."	oal for each Li	EP student. T	tiese will be li	sted on a s of speci



Speakers of Languages Other than English (SLOTE)	1985-86	1986-87	1987-88	Kansas 1988-89	1989-90 (n=42)	1990-91	1991-9
SLOTE Languages					111-12/		
American (native)					1	-	_
Apache					-		
Arabic		31	26	29	26		
Armenian							
Assyrian							
Cambodian					1		
Cantonese					69		
Cape Verdean							
Cebuana & Visayan						_	
Cherokee							L
Chinese		82	69	76			
Choctow							
Creek							
Czech			_		3		
Dutch					1		<u> </u>
European		<u> </u>					
Farsi + Dari		3	29		29		 _
Philipino / Tagalag		11	18	28	18		<u> </u>
French					17		
German		36	43	35	43	_	1
German Amish		_					
Greek					3		<u> </u>
Gujarati					6		·
Haitian / Creole							ļ
Hawaiian		ļ <u> </u>					ļ
Hebrew					13		
Hindi					51		<u> </u>
Hungarian					1		
llocano			_				ļ
India					- 4		<u> </u>
Italian		<u> </u>			2		
Japanese		33			26		-
Khmer		218					
Korean		85			79		1
Lao + Hmong + Mien		441	765	372	676		 -
Mandarin		 			٧	_	
Marshallese		-			2	_	
Navajo			_	-		ļ	<u> </u>
Norwegian		-	<u> </u>		6	 	+
O'Odham		 				<u> </u>	1
Other		_			59		1
Pashto		-			6		
Persian - Middle Eastern		1		<u> </u>	√	1	
Polish		_	_	 	5		+
Portuguese		 	_		17	 	
Romanian		 	-	-	<u> </u>	 	+
Russian		_	-	 	2		+
Samoan		+	ļ	 	1	 	+
Serbian / Croatian		+		 -	-	 	+
Shawnee		0.00	2555	4 5 2 2	~ ===	 	+
Spanish		2,624	2,559	1,914			+
Swedish		 		 	2		+
Thai		2	16	12	16	<u> </u>	+
Tongian		<u> </u>	-	}	! 		-
Turkish		_		ļ	5		1
Urdu		3				<u> </u>	
Vietnamese		1,078	871			<u> </u>	 _ _ _
Yorube		1	8	11	<u> </u>	 	4
		1				 	
Total SLOTE	t t	4,648	4,734	3,547	4,789	31	1



(11/7/93)

Survey data may differ from		1		Kentucky			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments							
K-8 (All Students)	448,768	429,085					
9-12 (All Students)	195,065	195,877					
Total K-12	643,833	624,962	625,244	637,902	630,688		640,477
Adult Education Enrollments						0.505	
Adult Secondary Education (9-12)	6,018	6,962				6,565	
Adult Basic Education (0-8)	19,484	21,807				16,388	
Total Adult Basic + Secondary	25,502	28,769	30,635	31,138	28,090	23,248	
	660 005	650 701	655,879	669,040	658,778		-
Total Students Served	669,335	653,731	000,019	005,040	030,776		
Departed LED Excellments	-				(K-9, 10-12)		
Reported LEP Enrollments K-8 reported LEP Students	 	811	808		780		
9-12 reported LEP Students	 	238			294	-	
Total K-12 reported LEP	1,071	1,049				1,071	1,54
Total K-12 Teported ELI	1,07	1,040		1,125	1,5,4	.,,,,,	:1=.:
Adult ESL reported	308	363	250	410	413	295	
TOUR EUE TOPOTOU	- 330			1			
Total K-12 LEP + Adult ESL	1,379	1,412	1,427	1,530	1,487	1,366	
ii is sai · right bor	.,,,,,		-,	1		,	
LEP Student Percent							
K-12 LEP to Total K-12	0.17%	0.17%	0.19%	0.18%			0.24
Adult ESL to ABE+ASE	1.21%				1.47%	1.27%	
Total LEP + ESL to all students served	0.21%			0.23%	0.23%		
		_					
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	601.2			569.6			414.
Adult ESL of all adult	82.8	79.3					
Total LEP + ESL of all students served	485.4	463.0	459.€	437.3	443.0		
Programs/Funding for K-12 LEP St					<u> </u>		
Chapter 1					<u> </u>		6
Chapter 4					_		
Migrant Ed					<u> </u>		20
Title VII	783	744	166	<u> </u>			
Other Federal Funds							<u> </u>
Emergency Immigrant Ed Progs							
Transition for Refugee Children		<u> </u>		1			<u> </u>
LEP Ss reported unserved	252		<u> </u>	<u> </u>	244		
State and Local programs	1,090	713	1,187	7			
		<u> </u>		<u> </u>			
Bilingual Ed - all types				1	1-	ļ	71
Bilingual Ed - Resource						<u> </u>	<u> </u>
Bilingual Ed - Self Contained					<u> </u>	<u> </u>	
Bilingual Ed - Transitional (L1+L2)	484	<u> </u>			 		
Bilingual Ed - Developmental (L1)			1		 	ļ	<u> </u>
ESL - all types	530)			300	P	
ESL - Pull Out / Resource		<u> </u>		ļ	 		
ESL - Self-contained		1			167	<u> </u>	
Tutoring	38			 	 	 	
Special Ed referral or placement	12		2		4		
Other	4	1	<u> </u>		1	 	
ESL - Sheltered English		<u> </u>					
		1		1	1		
Identification Criteria	Identificatio	n c <u>riteria are</u>	locally define	d and include	Teacher obse	rvation and	
	referral, Co	urse grades,	nformal asse	ssment, and	Language prof	nciency	-
	assessmen	t. A Limited	English Profi	cient student	is defined as '	A student	
	whose nativ	e language i	s not English,	and whose o	lifficulty in spe	aking, readin	o _t
	writing, or u	nderstanding	English is an	obstacle to	successful lear	ming of	+
	academic s	ubiects in a c	lassroom whe	re English is	the only langu	age of	
	instruction.	This does n	ot include vis	iting or foreig	n exchange st	tudents."	
			1	1			ļ
			1		1	1	ł
1 }	i i			_1			



Speakers of Languages Other				Kentucky			1001.00
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages	-			_			
American (native)							
Apache							
Arabic		75	89		91		
Armenian							
Assyrian					_		
Cambodian							
Cantonese		<u> </u>					
Cape Verdean Cebuana & Visayan		-					
Cherokee							
Chinese		53	52		73		
Choctow							
Creek							<u> </u>
Czech				_			
Dutch		6	1		2		
European		 	 	 -			+
Farsi + Dari		11	6	 	5	<u> </u>	1
Philipino / Tagalag		13			12		
French		51			27		
German Amish		1 - 3	1	 			
Greek		1					
Gujarati							
Haitian / Creole							ļ
Hawaiian					<u> </u>		 _
Hebrew				ļ <u>-</u>			_
Hindi					 		
Hungarian			 	-	 		
llocano	_	27	5(28	<u> </u>	
India				1			
Italian		60	183	3	277		
Japanese		117					
Korean		77			66		
Lao + Hmong + Mien		59		4	32		
Mandarin							
Marshallese						ļ	
Navajo			<u> </u>	-		<u> </u>	↓
Norwegian		<u> </u>			 	 	+
O'Odham			9 1		64	 	+
Other		1	<u> </u>	- -	1 04		+
Pashto Pasher Middle Fostern		 	 	+	1		1
Persian - Middle Eastern Polish		+	 	1	1	 	
Portuguese		_			9		
Romanian	1	 					
Russian							
Samoan							
Serbian / Croatian					 	ļ · —	
Shawnee							
Spanish		24	2 19	<u> </u>	14	1 -	
Swedish			-	9	1	<u></u>	
Thai		- 	6	3	- 		+
Tongian		+		+	 	+	
Turkish		 	+	+	+	+	
Urdu		20	4 23	12	20	4	
Vietnamese					1		
Yorube		1					
Total SLOTE		1,02	20 1,11	15			
IVIAI SEVIE		1	T	1			



		State 1 1011		I anisianal			
Survey data may differ from	1985-86	1986-87	1987-88	Louisiana 1988-89	1989-90	1990-91	1991-92
coucason Deparanest summanes.	1303-00	1300-07	1307 00	1000 00			
Public School Enrollments		_					
K-8 (All Students)	573,068	587,763	579,960	532,103	585,178		
9-12 (All Students)	215,281	216,882		195,591		T	
Total K-12	803,845					773,869	737,414
		nc pre-K & un					
Adult Education Enrollments							
Adult Secondary Education (9-12)	24,281	29,659	20,137	19,812	22,126	21,095	
Adult Basic Education (0-8)	25,180	14,856				21,012	
Total Adult Basic + Secondary	49,461	44,515	41,103	39,400	40,039	43,349	
Total Students Served	853,306	81 <u>9,160</u>	830,853	829,327	827,792	817,218	
Reported LEP Enrollments							
K-8 reported LEP Students					_		
9-12 reported LEP Students					7.000	7.654	0.00
Total K-12 reported LEP	8,877	8,876	10,172	9,888	7,088	7,654	8,33
			1 004	4.074	4 705	1,242	
Adult ESL reported	2,657	2,231	1,331	1,271	1,785	1,242	
	11 524	11 107	11 025	11,159	8,873	8,896	
Yotal K-12 LEP + Adult ESL	11,534	11,107	11,925	11,135	0,073	0,030	
LED Ctudent Bereent	-	 	 	 	 		
LEP Student Percent K-12 LEP to Total K-12	1.10%	1.10%	1.29%	1.25%	0.90%	0.99%	1.139
Adult ESL to ABE+ASE	5.37%					2.87%	
Total LEP + ESL to all students served	1.35%					1.09%	_
TOTAL LEP + EST TO SIL STODELLE SOLVED	1.0070	1.01 %	11-17		110170		
LEP to All Student Ratios (1 in X)	 	-		†	f -		
K-12 LEP of all K-12	90.6	90.7	77.0	79.9	111.1	101.1	88.
Adult ESL of all adult	18.6					34.9	
Total LEP + ESL of all students served	74.0					91.9	
Total LEP + ESL OF All Students Served	1-14.0	70.0			1		
Programs/Funding for K-12 LEP S		 	 	 	†		
Chapter 1	-	39	<u> </u>	1	393	2,855	69
	 		-	 	39		
Chapter 4	 	20		1 -	1,254		1,75
Migrant Ed	4,20			3	2,207		
Other Federal Funds	4,499			1 —	-,	3,158	
Emergency Immigrant Ed Progs	+, +, +, +, +, +, +, +, +, +, +, +, +, +		1		1,845		
Transition for Refugee Children	 -	 	 		962		
LEP Ss reported unserved	19,68			†			1,4
State and Local programs	13,00	8,05	2 4,14	9 3,83	1 3,314	2,949	
State and Local programs	 	0,00	<u> </u>		340		
Bilingual Ed - all types	2,49	5	4	 	1		
Bilingual Ed - Resource	2,43	<u> </u>		 	 		
Dilingual Ed - Nesource	+	 	+			<u> </u>	
Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2)		 	 				
Bilingual Ed - Transitional (L7-L2) Bilingual Ed - Developmental (L1)	 -	+			1		
	2,47	R	7	1	5,495	5	Ť -
ESL - all types ESL - Pull Out / Resource	2,41		+ -	 	1		
ESL - Pull Out / Resource	+	+	1	 		1	
		+			3:	3	
Tutoring Special Ed referral or placement	23	2 16	6		104		2 3
	1,81		+		8:		
Other	43		- 	-	573		
ESL - Sheltered English		+			1 3.		
Identification Criteria	Five times	of methods a	re frequentiv	reported as us	sed to identify	limited	1
Idautincation Cuttails		dicient stude					
 			& referral (4)	6 LEAs)		1	
		erview (39 LE		1			T
	3 Parent	information (45 LEAS)		1	T	
	3 Studen	comprehen	sion record (31 LEAs)			1
1	7. GRUUTIII	due home le	inguage (32	LEAs)		1	
	A LAPONE				,		+
	5. Grades	pius nome ia				1	1
	5. Grades	plus nome ia					
	5. Grades	plus nome ia					



Speakers of Languages Other				Louisiana			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages				500	445		
American (native)	<u> </u>			608	445	- +	24
Apache		94	69	68	92	111	119
Arabic		34		- 00		6	3
Armenian		-				-	- 4
Assyrian Cambodian	- 	77	87	70	59	හ	62
Cantonese		 		1			
Cape Verdean							
Cebuana & Visayan		-			_		2
Cherokee							
Chinese		166	137	86	100	112	149
Choctow							
Creek							
Czech							2
Dutch				4			3
European							
Farsi + Dari		34	28	16	18	16_	17
Philipino / Tagalag		1		5		13	36
French		1,334	3,181	2,745	822	319	1,612
German		24	56	45	35	31	68
German Amish							
Greek			_			8	9
Gujarati						11	15
Haitian / Creole							
Hawaiian							
Hebrew				2		4	12
Hindi				3		3	25
Hungarian		1		1			6
Ilocano							
India				4		4	
Italian				<u> </u>			6
Japanese		22	19	22	22	27	18
Khmer							<u> </u>
Korean		193	105	150	131	73	111
Lao + Hmong + Mien		337	321	301	224	262	153
Mandarin					<u> </u>	<u> </u>	ļ
Marshallese							1
Navaje							<u> </u>
Norwegian							3
O'Odham					<u> </u>	<u> </u>	
Other		335	638	957	1,670	<u> </u>	ļ
Pashto					<u> </u>		
Persian - Middle Eastern						 	_
Polish				6		2	
Portuguese			4	10	 	9	3
Romanian				_		2	
Russian			 	-	 		1.
Samoan				1		 	1
Serbian / Croatian			1		1	 	
Shawnee		1	 	 	1 0000	0.400	1 0 50
Spanish		3,028	2,471	2,337	2,281	2,192	2,52
Swedish				1	+	1 0	+
Thai		18	28	10	9	8	1
Tongian					+	+	
Turkish				1		1	+
Urdu				1-2		0.076	2 2 2 2
Vietnamese		3,011	3,047	2,661	2,635	2,376	3,01
Yorube				 			
					2710	7054	0.00
Total SLOTE		8,673	10,187	10,127	8,543	7,654	8,33
	1	1	1	1	4	i	3



Survey data may differ from	1			Maine	T		
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments							
K-8 (All Students)	140,413	143,671	138,786	146,991	150,524		
9-12 (All Students)	65,688	68,081	63,532	61,413		004.740	040 570
Total K-12	206,101	211,752	216,197	208,404	213,779	204,710	210,572
		_					
Adult Education Enrollments	0.011	0.554	0.010	0.464	0.244	0.060	
Adult Secondary Education (9-12)	2,214	9,554	8,210	8,461	8,344	9,068	
Adult Basic Education (0-8)	3,663 5,877	3,699 13,253	4,612 12,822	5,406 13,867	6,620 14,964	6,050 16,573	
Total Adult Basic + Secondary	3,877	13,233	12,022	13,607	17,304	10,573	
Total Students Served	211,978	225,005	229,019	222,271	228,743	221,283	_
TOTAL STUDENTS SELVED	211,370	223,003	223,013		220,740	221,200	-
Reported LEP Enrollments						includes privi	ete schools
K-8 reported LEP Students			876	995	1,214		
9-12 reported LEP Students			522	606		629	
Total K-12 reported LEP	900	1,106		1,601	1,822	1,983	1,798
			-				
Adult ESL reported	871	1,617	857	632	1,133	1,455	
			_				
Total K-12 LEP + Adult ESL	1,771	2,723	2,255	2,233	2,955	3,438	
LEP Student Percent					_		
K-12 LEP to Total K-12	0.44%	0.52%					0.85%
Adult ESL to ABE+ASE	14.82%	12.20%					
Total LEP + ESL to all students served	0.84%	1,21%	0.98%	1.00%	1.29%	1.55%	
	└		_				
LEP to All Student Ratios (1 in X)					117.0	100.0	
K-12 LEP of all K-12	229.0	191.5					<u> </u>
Adult ESL of all adult	6.7	8.2					
Total LEP + ESL of all students served	119.7	82.6	101.6	99.5	77.4	64.4	
	 		_		-	_	
Programs/Funding for K-12 LEP Sa	<u> </u>		 -		75	113	41
Chapter 1	 			 	/3	113	4 1
Chapter 4				 	-		41
Migrant Ed	255	291	378	 	426	495	
Title VII Other Federal Funds	579	_291	370	-	720	745	
Emergency Immigrant Ed Progs	3/3		 	 		256	
Transition for Refugee Children	-	341	169	_	176		
LEP Ss reported unserved	200	<u> </u>	1		826		502
State and Local programs	700	571	880		966		1,14
State and Local programs	700		1	1	1		,,,
Bilingual Ed - all types		_			4		
Bilingual Ed - Resource	1	_	<u> </u>	İ	1		
Bilingual Ed - Self Contained	1			 	1		
Bilingual Ed - Transitional (L1+L2)	1				3	3 2	29
Bilingual Ed - Developmental (L1)					(0	
ESL - all types					74		
ESL - Pull Out / Resource					68	63	
ESL - Self-contained						6	2
Tutoring							6
Special Ed referral or placement		60	DI		5	7 54	82 - 11
Other			 	 	_	J	ļ
ESL - Sheltered English			-		1 -	0 4	87
<u> </u>		<u> </u>	<u> </u>	1	<u> </u>	1	<u> </u>
Identification Criteria	Methods use	ed to determi	ne LEP child	ren during 86	7 include the	Language	
11	Assessment	scales, the	Maine Educal	ON ASSESSM	ent, ESEA Tit	e vii data,	
	Title IV Civil	Hights I echr	HCAI ASSISTAN	ce Heports, 2	nd Transition	riogram i	-
	5 5		WYTE .	1	l	1	<u> </u>
	for Refugee	Children rep	1	+			i
	for Refugee	Children rep	1				<u> </u>
	for Refugee	Children rep	V 13.				
	for Refugee	Children rep					
	for Refugee	Children rep					
	for Refugee	Children rep	Orto.				



Speakers of Languages Other than English (SLOTE)	1985-86	1986-87 n=66	1987-88 n=72	Maine 1988-89 n=71	1989-90	1990-91	1991-92
NATE Language		n=55 (Includes Eng				-	
SLOTE_Languages American (native)		231	160	148	146	189	35
Apache		1	1	1	1		
Arabic		2	4	13	12	17	2
Armenian		 					
Assyrian		1					
Cambodian		 					-
Cantonese	_						
Cape Verdean		+			-		
Cebuana & Visayan	_	 					
Cherokee		1	1	1		į	
Chinese		69	72		125	160	10
Choctow	-	1 - 3				- 100	<u></u>
				 			
Creek		1	5	7	11	13	1
Czech		6	6		12	12	<u>.</u>
Dutch			9				
European Earl + Dari	+	13	39		22	61	4
Farsi + Dari		40			37	69	5
Philipino / Tagalag		3,827					1,75
French		132				185	7
German		132	132	140		103	
German Amish		24	35	39	46	55	
Greek		34					
Gujarati		1	1		2		
Haitian / Creole							
Hawaiian		2	2			16	
Hebrew		2					
Hindi		9					
Hungarian		4		<u> </u>		•	
flocano			<u> </u>	 			
India			 		46		
Italian		32					
Japanese		21					
Khmer		324					
Korean		80					
Lao + Hmong + Mien		45	6	58	53	50	
Mandarin			 	 	 		
Marshallese			 		ļ	<u> </u>	
Navajo						- 40	
Norwegian		7	<u> </u>	12	14	13	
O'Odham				1		100	
Other		640					
Pashto		2		2 3		4	
Persian - Middle Eastern		12					
Polish		3					
Portuguese		11	3 2	4 29			
Romanian						10	
Russian					1 8	3(<u> </u>
Samoan			·	1		1	<u> </u>
Serbian / Croatian			1	1	ļ		
Shawnee						<u> </u>	<u> </u>
Spanish		33					
Swedish		1		3 1		3 20	
Thai		1:	5 1	5 1	5 1	1 1:	3
Tongian						J	L
Turkish						3 4	-
Urdu						7	
Vietnamese		13				8 16	3
Yorube		1	1				
10.000							
Total SLOTE		6,08	8 6,07	72 6,45	5 5,59	3 6,06	4 4,
10(2) 35015			1				



35-86 46,321 25,239 71,560 4ay include 2,766 27,917 30,683 02,243	1986-87 456,045 219,702 675,747 de pre-K + un 3,152 26,645 29,797	1987-88 456,949 203,933 683,797 graded 2,830 28,829	Maryland 1988-89 688,947	1989-90	700,816	720,671
46,321 25,239 71,560 (ay included 2,766 27,917 30,683	456,045 219,702 675,747 de pre-K + un 3,152 26,645 29,797	456,949 203,933 683,797 graded 2,830 28,829	688,947 §,390	685,568		
25,239 71,560 (ay included) 2,766 27,917 30,683	219,702 675,747 de pre-K + un 3,152 26,645 29,797	203,933 683,797 graded 2,830 28,829	\$1,390		700,816	720,671
25,239 71,560 (ay included) 2,766 27,917 30,683	219,702 675,747 de pre-K + un 3,152 26,645 29,797	203,933 683,797 graded 2,830 28,829	\$1,390		700,816	720,671
25,239 71,560 (ay included) 2,766 27,917 30,683	219,702 675,747 de pre-K + un 3,152 26,645 29,797	203,933 683,797 graded 2,830 28,829	\$1,390		700,816	720,671
71,560 (ay included) 2,766 27,917 30,683	675,747 de pre-K + un 3,152 26,645 29,797	683,797 graded 2,830 28,829	\$1,390		700,816	720,671
2,766 27,917 30,683	3,152 26,645 29,797	2,830 28,829				
2,766 27,917 30,683	3,152 26,645 29,797	2,830 28,829		4.006		
27,917 30,683	26,645 29,797	28,829		4 000		
27,917 30,683	26,645 29,797	28,829		4,986	3,701	
30,683	29,797		27,199	36,244	25,984	
		31,659	36,589	41,230	53,505	
02,243						
	705,544	715,456	725,536	726,798	754,321	
\longrightarrow						
				40.707	- 40.053	40 404
7,029	7,441	9,035	9,339	10,787	12,257	<u> 12,101</u>
10.000	- 40 007	44.700	40.000	10.707	02 800	
13,060	13,227	14,/03	18,293	19,/3/	25,520	
20.000		22 720	27 520	20 524	36 077	
∠∪,∪89	20,301	23,738	21,032	30,324	30,077	
				- 1		
1 0504	1 0604	1 2204	1 3604	1 57%	1.75%	1.68%
						1.007
2.0070	2.0970	3.3270	3.6170	4.2070	4.7070	
- +				 		
95.5	94.7	75.7	73.8	63.6	57.2	59.6
35.0	34.7	30.1	20.3	23.6	20. 9	
			_		-	
\longrightarrow					1 427	1,879
			_	ļ	1,437	1,073
				<u> </u>	 	
- 570	056	25.6	 		620	_
5/9	356	350	 	 		
			 	-		
		-	 -	 	0,442	
i			 		-	
	7 444	0.005	 	10.049	 	
7,029	7,441	9,035	 	10,040	 	
\longrightarrow			 	 		
		 	 	 	 	
	<u> </u>		}	 		_
	<u> </u>	 	 	 	 	40
	<u> </u>	 	 	 	 	40
		 	 	 	 	6,52
		 	 	 	 	0,52
	<u> </u>	 	 -	 	 	
		 	 	+	 	
		 	+	 		9
260	 		+	+	1 044	
		 	+	 	+	
	 	 	+	+	+	
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		HUUAGE (ESTS	<u>птименилу, S</u>	poarvity, 1980	ALINE OF MITRIES	
		 	+	+	+	+ -
			ul nicture ide		+	+
				TOTALIO!	+	
/aluation	UI SCHOOL FOC	vios and grad	incinale corr	edore readin	<u> </u>	+
PROTEINS IT	om classroor	n teachers, pi	mapais,coun	SOME USE	M M	+
pecialists	s, pupii perso	nner Workers.	parents and	W VIIIIIIII	~ va2	
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elf referra						
	13,060 20,089 1.05% 42.56% 2.86% 95.5 2.3 35.0 579 7,029 7,029	13,060 13,227 20,089 20,361 1.05% 1.06% 42.56% 44.39% 2.86% 2.89% 95.5 94.7 2.3 2.3 35.0 34.7 579 356 7,029 7,441 260 andardized English larel proficiency tests or a profice tests or a profice test or a pro	13,060 13,227 14,703 20,089 20,361 23,738 1.05% 1.06% 1.32% 42.56% 44.39% 46.44% 2.86% 2.89% 3.32% 95.5 94.7 75.7 2.3 2.3 2.2 35.0 34.7 30.1 579 356 356 7,029 7,441 9,035 andardized English language tests ral proficiency tests possible developed tests formal assessment/conversation and valuation of school records and grace eferrals from classroom teachers, possible tests from classroom teachers.	13,060 13,227 14,703 18,293 20,089 20,361 23,738 27,632 1.05% 1.06% 1.32% 1.36% 42.56% 44.39% 46.44% 50.00% 2.86% 2.89% 3.32% 3.81% 95.5 94.7 75.7 73.8 2.3 2.3 2.2 2.0 35.0 34.7 30.1 26.3 579 356 356 7,029 7,441 9,035 7,029 7,441 9,035 andardized English language tests in listening, serial proficiency tests ocally developed tests ocally developed tests ocal assessment/conversation and picture identification of school records and grades elemans from classroom teachers, principals, countered to the converse of the conversation and picture identification of school records and grades elemans from classroom teachers, principals, countered to the conversation of school records and grades elemans from classroom teachers, principals, countered to the conversation of school records and grades elemans from classroom teachers, principals, countered to the conversation and picture identification of school records and grades	13,060 13,227 14,703 18,293 19,737 20,089 20,361 23,738 27,632 30,524 1.05% 1.06% 1.32% 1.36% 1.57% 42.56% 44.39% 46.44% 50.00% 47.87% 2.86% 2.89% 3.32% 3.81% 4.20% 95.5 94.7 75.7 73.8 63.6 2.3 2.3 2.3 2.2 2.0 2.1 35.0 34.7 30.1 26.3 23.8 579 356 356 7,029 7,441 9,035 10,048 260 260 27,441 9,035 10,048 andardized English language tests in listening, speaking, reading proficiency tests or an assessment/conversation and picture identification valuation of school records and grades efertals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from classroom teachers, principals, counselors, reading referrals from	13,060



Speakers of Languages Other				Maryland			
than English (SLOTE)	1985-86	1986-87_	1987-88	1988-89	1989-90	1990-91	1991-92
LOTE Languages							
American (native)							
Apache						_	
Arabic							
Armenian							
Assyrian							
Cambodian							
Cantonese							
Cape Verdean	- †						
Cebuana & Visayan							
Cherokee							
Chinese							
Choctow							
Creek							
Czech							L
Dutch							
European				<u> </u>			<u> </u>
Farsi + Dari				<u> </u>			
Philipino / Tagalag					1		ļ
French		<u> </u>					
German			<u> </u>				
German Amish		1				<u> </u>	
Greek					L	<u> </u>	
Gujarati							
Haitian / Creole				<u> </u>			<u> </u>
Hawaiian						<u> </u>	
Hebrew							<u> </u>
Hindi							
Hungarian					ļ		1
llocano		<u> </u>			<u> </u>	↓	
India							<u> </u>
Italian		<u> </u>			ļ	↓	<u> </u>
Japanese				↓			<u> </u>
Khmer					_		
Korean						 	
Lao + Hmong + Mien			<u> </u>		 		
Mandarin							+
Marshailese					-		1
Navajo							↓
Norwegian							+
O'Odham			<u> </u>	 	 		+
Other							
Pashto					-	-	
Persian - Middle Eastern				<u> </u>	+		+
Polish						 	+
Portuguese							+
Romanian			_			 	-
Russian					-	+	+
Samoan				 	+		+-
Serbian / Croatian			1		+		+
Shawnee					+	+	+
Spanish					+		
Swedish		-		+	+		+
Thai							+
Tongian			-			 	+
Turkish				+			+-
Urdu				+		+	+
Vietnamese						+	+
Yorube							+
							+
Total SLOTE						+	+
	1		ĺ				



Survey data may differ from	<u> </u>	State From		ssachuset	10		(11/1/93)
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments							
K-8 (All Students)	555,981	555,846	560,296				
9-12 (All Students)	285,274	274,536	260,278			200 000	0.40.000
Total K-12	841,255	830,382	820,574	<u>817</u> .4 <u>91</u>	829,108	836,383	848,36
Adult Education Enrollments						- 	-
Adult Secondary Education (9-12)	8,069		7,060	6,037	6,080	4,929	
Adult Basic Education (0-8)	24,351	32,526	25,975	29,864	28,140	8,707	
Total Adult Basic + Secondary	32,420	32,526	33,035	35,901	34,220	23,218	
Total Students Served	873,675	862,908	853,609	853,392	863,328	859,601	
Reported LEP Enrollments						-	
K-8 reported LEP Students							
9-12 reported LEP Students							
Total K-12 reported LEP	25,660	29,309	39,913	36,329	40,057	42,606	42,59
					10	0.500	
Adult ESL reported	13,923	14,313	13,853	15,369	18,730	9,582	
Total K-12 LEP + Adult ESL	39,583	39,712	53,766	51,698	58,787	52,188	
LEP Student Percent	_						-
K-12 LEP to Total K-12	3.04%	3.04%	4.83%	4.44%	4.83%		5.02
Adult ESL to ABE+ASE	42.95%			42.81%	54.73%	41.27%	
Total LEP + ESL to all students served	4.51%				6.81%	6.07%	
				 		<u> </u>	
LEP to All Student Ratios (1 in X)	20.0	330	20.7	22.5	20.7	19.6	19
K-12 LEP of all K-12	32.9						
Adult ESL of all adult	2.3						
Total LEP + ESL of all students served	22.1	21.9		10.5	1	10.5	<u>-</u>
Programs/Funding for K-12 LEP Sa		 					
Chapter 1		2,470				4,400	7,34
Chapter 4					<u> </u>		
Migrant Ed		4,453					4,00
Title VII	4,347		6,54	5	ļ	4,667	
Other Federal Funds	15,526			<u> </u>	_		47.0
Emergency Immigrant Ed Progs				-	<u> </u>	16,928	17,07
Transition for Refugee Children		<u> </u>	ļ			 	
LEP Ss reported unserved					07.000	07.007	
State and Local programs	23,523	25,399	30,77	<u> </u>	37,999	37,997	
Bilingual Ed - all types	 			-	†		38,0
Bilingual Ed - Resource	 	<u> </u>					
Billingual Ed - Self Contained	1						
Bilingual Ed - Transitional (L1+L2)		1					5,3
Bilingual Ed - Developmental (L1)							7
ESL - all types					1		
ESL - Pull Out / Resource							ļ
ESL - Self-contained		<u> </u>	 				ļ
Tutoring		<u> </u>			_	10.100	11,3
Special Ed referral or placement	2,35	7 578	3			12,130	11,3
Other			 		+	-	4
ESL - Sheltered English	 	 -	 		+		
Identification Criteria	Annual cen	sus by certifie	d staff deten	nines primary	(home) langu	age and	
	evaluates v	thether childre	n have diffic	ulty "performi	na ordinary cl	asswork due t	0
	problems h	andling the El	nglish langua	ge. "The ev	OD OF POURSUES	stermine who i	<u>a</u>
	LEP must in	nclude the foll	owing: (a) ar	TITTETVIEW WIT	III (ITE S(UOBIT)	arki (116	
	parent(s) or	guardians. (b	a review of	Student acade	Nucle welling	mıy. readine	+
	(c) adminis	tration of lang	dage proficie	nolieh lannus	ne and the n	ative language	1 1. ⁶
	understand	RING AND SPESS	UIN OF THE E	MISH SELLING	HO, WIN LINE !!	THE PERSON NAMED IN	<u> </u>
<u> </u>	+	+		+	- 		+
							,
					+		1



Speakers of Languages Other				assachuset		4000 01	4004.00
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
LOTE Languages American (native)				-			
Apache		1					
Arabic				_			
Armenian							
Assyriar:							
Cambodian		2,355	<u> </u>				
Cantonese							
Cape Verdean		1,044					1,76
Cebuana & Visayan							
Cherokee					<u> </u>		2,4
Chinese		1,165			 		2,4
Choctow							
Creek					 	 	
Czech				 	 	 	
Dutch		 					1
European		 		 	-	-	
Farsi + Dari		 		 			
Philipino / Tagalag		 		 	 		
French		68				 	
German			 	 	 		
German Amish		264			1	 	
Greek		22			 	 	
Gujarati		1,236		 	T		9
Haitian / Creole		1,200			 		1
Hawaiian		69		-			1
Hebrew		22			 		
Hindi			-	 			
Hungarian Ilocano		 					
India		-	f				
Italian		208	3				
Japanese		46					
Khmer						<u> </u>	2,0
Korean		24					↓
Lao + Hmong + Mien		282	2				
Mandarin							<u> </u>
Marshallese							
Navajo							_
Norwegian							
O'Odham							-
Other		3:	3				5,
Pashto					 		
Persian - Middle Eastern			 			 	
Polish		 					2,
Portuguese		2,60	4		-	+	 2 ,
Romanian			+				1
Russian		 	+	 	+	_	
Samoan						+	+
Serbian / Croatian			 				+
Shawnee				 			24
Spanish		15,15	<u> </u>	 		+	
Swedish						+	
Thai		 	 		+	+	
Tongian				+		-+	+
Turkish						+	
Urdu						_	2
Vietnamese		82	:9	+		+	-
Yorube				+		- 	+
		1 05 11	-		-		42
Total SLOTE	1	25,42					_



State Profiles (11/7/93)

Survey data may differ from				Michigan		- I	
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments				_			
K-8 (All Students)	1,103,969	1,108,798		1,053,412	1,065,938		
9-12 (All Students)	585,859	573,082		451,696			
Total K-12	1,689,828	1,681,880	1,521,033	1,505,108	1,485,830	1,485,830	1,677,073
Adult Education Enrollments							
Adult Secondary Education (9-12)	164,520	99,118					
Adult Basic Education (0-8)	58,919	59,157					57,074
Total Adult Basic + Secondary	223,439	158,275	160,797	72,963	194,178	205,545	199,915
Total Students Served	1,913,267	1,840,155	1,681,83 <u>0</u>	1,578,071	1,680,008	1,691,375	1,876,988
Reported LEP Enrollments				_		-	
K-8 reported LEP Students							_
9-12 reported LEP Students	1	_					
Total K-12 reported LEP	19,053	19,322	20,974	19,475	20,462	37,112	36,720
	10,00	•					
Adult ESL reported	12,215	12,999	13,130	6,206	18,655	19,810	19,391
	04.000	00.004	04 404	05 604	20 447	FE DOO	56,111
Total K-12 LEP + Adult ESL	31,268	32,321	34,104	25,681	39,117	56,922	30,111
LEP Student Percent							
K-12 LEP to Total K-12	1.13%						
Adult ESL to ABE+ASE	5.47%	8.21%					
Total LEP + ESL to all students served	1.63%			1.63%	2.33%	3.37%	2.99%
		_	<u> </u>	<u> </u>			
LEP to All Student Ratios (1 in X)			<u> </u>			<u> </u>	
K-12 LEP of all K-12	88.7						
Adult ESL of all adult	18.3						
Total LEP + ESL of all students served	61.2	56.9	49.3	61.4	42.9	29.7	33.5
				<u> </u>	_	 	
Programs/Funding for K-12 LEP Sa	·		<u> </u>			 	
Chapter 1		_		 	 		
Chapter 4	 		-	 	-	 	25,40
Migrant Ed	 		 	 	 	 	23,400
Title VII	4 4 70	 	├	 	ļ	-	
Other Federal Funds	4,173	 	-	 -		2,375	3,61
Emergency Immigrant Ed Progs		<u> </u>		 	 	2,370	3,01
Transition for Refugee Children	E 045	4 42	4,234	3,09	3,28	2 18,743	-
LEP Ss reported unserved	5,045						
State and Local programs	14,008	14,891	10,740	10,376	17,10	10,30	" ———
Billianus Ed. all homes	 		+ -		1	+	18,47
Bilingual Ed - all types	 	-	 	 	-	+	-10,47
Bilingual Ed - Resource		 	 	+			
Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2)	 	 	 	+	1		1,91
Bilingual Ed - Transitional (L17LE)	 		 			+	12
ESL - all types	+	 			 	 	
ESL - an types ESL - Pull Out / Resource	+	+	 				
ESL - Self-contained	 	1	1		1		
Tutoring	1	 	1		 	1	
Special Ed referral or placement	 	+	 		1		
Other	+	 	1				
ESL - Sheltered English	1	 	1				6,03
LOC - Charteles English	1		 	1	1		
Identification Criteria					Ī		
	1						
		1					
H		T -					
	_	1					
	1	1					
 		1					
H							
11	_1						



peakers of Languages Other				Michigan			
han English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
ATT LARGUES				 			
LOTE Languages American (native)	- 			! 			
Apache				1		_	
Arabic				2,595	2,490	2,912	
Armenian				8	10		
Assyrian				66	66		
Cambodian				7	11		
Cantonese					2		
Cape Verdean							
Cebuana & Visayan]	L
Cherokee							
Chinese				125	166	138	
Choctow							ļ
Creek			<u> </u>			<u> </u>	ļ
Czech				9	2		ļ
Dutch		 		45	10	 	
European		ļ	ļ	 		 	
Farsi + Dari			 		127		
Philipino / Tagalag		 -		148			
French		 	 	89	<u>52</u>		
German		 	 	 	112	45	1
German Amish		 	 	108	114	50	7
Greek		 	 	49			1
Gujarati		 	+	+	13		
Haitian / Creole		 	<u> </u>	 		 	
Hawaiian		 		34	9		
Hebrew			 	139			
Hindi			 	41			1
Hungarian		+	 			1	1
Ilocano		 				-	
Italian				335	21	5 22	В
Japanese		1	+	497			
Khmer			†	129	11	6	
Korean		1		85	6		
Lao + Hmong + Mien				623	83	1 14	8
Mandarin		1]	4	2	
Marshallese							
Navajo							
Norwegian							
O'Odham							
Other					<u> </u>		
Pashto				35		1	
Persian - Middle Eastern				38			
Polish		-		182			-
Portuguese		 		312			
Romanian		_		18			
Russian		+			 	15	-
Samoan			+	12		2 10	14
Serbian / Croatian			1	129	' '	<u></u>	7-7
Shawnee		+	-	8,95	1 9,43	9,73	30
Spanish			+		9	3	
Swedish				1		8	
Thai				- ' -	 		+-
Tongian		 		2	3	19	+
Turkish		 		9			93
Urdu				37			30
Vietnamese			 	31	 		
Yorube		 			+	_	
Total CLOTE				15,81	8 16,6	65 17,5	10
Total SLOTE		\rightarrow					-



Survey data may differ from		1		Minnesota			_
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
D. L. U. a. Cabasal Engalterante						-	
Public School Enrollments K-8 (All Students)	467,957	479,130	490,860	444,010	459,177	-	
9-12 (All Students)	237,183	232,004			210,899		
Total K-12	705,140	795,536			670,076	749,203	766,784
10141112		988 may incli	ude pre-K + u		1		
Adult Education Enrollments							
Adult Secondary Education (9-12)	11,173	12,335	9,140		12,458	16,889	
Adult Basic Education (0-8)	18,886	16,218			33,190	21,181	
Total Adult Basic + Secondary	30,059	28,553	31,146	37,011	45,648	48,853	
Total Students Served	735,199	824,089	832,076	696,592	715,724	798,056	
Reported LEP Enrollments		-9 and 10-1	2)				
K-8 reported LEP Students		7,667		7,888	9,201	1	
9-12 reported LEP Students	-	1,720				- 1	
Total K-12 reported LEP	9,461	9,387				13,152	15,769
Adult ESL reported	6,415	4,999	7,263	8,738	11,411	10,783	
Total K-12 LEP + Adult ESL	15,876	14,386	16,913	18,798	23,242	23,935	
e mm. Mandana Managaria				_			
LEP Student Percent	1 2404	1.18%	1.20%	1.53%	1.77%	1.76%	2.069
K-12 LEP to Total K-12	1.34% 21.34%						
Adult ESL to all adult education Total LEP + ESL to all students served	2,16%					3.00%	
TOTAL LET + ESE TO AN STOCKING SERVED	2.10%	1.7070	2.00%	1	0,10,11	0.00	_
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	74.5	84.7	83.0				48.
Adult ESL of all adult education	4.7						
Total LEP + ESt. of all students served	46.3	57.3	49.2	37.1	30.8	33.3	
Programs/Funding for K-12 LEP Sa	 		 		-		
Chapter 1	 	1,542	2,484			3,355	3,36
Chapter 4	 	.,,,,,,,		1			
Migrant Ed		185	163	3		1,218	67
Title VII	3,194			2,960		3,292	
Other Federal Funds	5,724						1,39
Emergency Immigrant Ed Progs					ļ	7,518	
Transition for Refugee Children	<u> </u>		<u> </u>	.			_
LEP Ss reported unserved	1,000		ļ		4 04	40.000	
State and Local programs	8,477	9,387	6,55		4,314	12,982	
	 		 	-	 	 	18,47
Bilingual Ed - all types Bilingual Ed - Resource	 	297	,	 			10,47
Bilingual Ed - Nescolce Bilingual Ed - Self Contained	 	821		2		 	
Bilingual Ed - Transitional (L1+L2)	1,374				1	_	4,2
Bilingual Ed - Developmental (L1)	1 .,,,,						
ESL - all types	1						
ESL - Pull Out / Resource	4,216	5,340				!	L
ESL - Self-contained		1,76	7 1,72				
Tutoring	1,500		5 1,22		<u> </u>	1 00-	
Special Ed referral or placement	 	1,112			 	887	8
Other	 	43	5 11	3			1
ESL - Sheltered English	+	 	†	+	1	 	 "
Identification Criteria	Criteria are	established h	y individual d	istricts and ar	e reported to	nclude the	
INTIMITATION OFFICE	following tyr	oes of metho	ds (99 of 107	districts repo	rted for 1987	-8):	
	Teacher obs	servation & re	eferral (87 dis	tricts reported	using this m	ethod),	
	Informal ass	sessment (83	districts), Pa	rent information	on (76 district:	s), student	
	comprehens	sive records ((66), and land	uage proficie	ncy tests (58	districts).	
	LEP is defin	ned as langua	ge minonty A	ND scoring si	gnificantly be	low average	
	on a nation	ally normed E	nolish readin	g or English la	anguage arts	achievement	
		1	1				
	test.	 					
					+		
						 	-
		Page	51 58				



(11/7/93)

2	Т	State Prof		- LEP Studen	o Only		11///9
Speakers of Languages Other	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
han English (SLOTE)	1303-00	1360-67	1907-00_	1300-03	1303-30	1330-31	
SLOTE Languages		(n=52)	(n=52)				
American (native)							
Apache							
Arabic							
Armenian							
Assyrian				1 001	4.044	4.050	
Cambodian		1,173	1,090	1,024	1,041	1,052	
Cantonese			 	-			
Cape Verdean			 			 -	
Cebuana & Visayan			 			- 1	
Cherokee Chinese		-	 		257	263	
Choctow	 -	 					
Cree			 				
Czech							
Dutch							
European							
Farsi + Dari							_
Filipino / Tagalag							
French							
German							
German Amish		_		ļ			
Greek			_	_			
Gujarati		 	 				
Haitian / Creole			 	 			
Hawaiian		_	 	 			_
Hebrew		 	 	 		-	
Hindi		 	+	ļ			
Hungarian		 	 	 			
llokano		 	+	 			
India		+		 			
Italian		-		 	123		
Khmer		 	<u> </u>	1			
Korean		 	<u> </u>		183	263	
Lao + Hmong + Mien		3,76	4 4,44	2 5,341	6,739	7,497	
Mandarin							
Marshallese							
Navajo							
Norwegian					<u> </u>	_	
O'Odham			 		 	1 250	
Other		2,51	7 2,17	6 1,618	1,100	1,052	
Pashto				-	 	 	
Persian - Middle Eastern				 	 	 	_
Polish		 	+	 	 	 	
Portuguese		 			1	 	
Romanian		 		 	153	d	
Russian		 	 	 	1	1	_
Samoan Creation		+	+	-	+	1	
Serbian / Croatian		 		 	 	1	
Shawnee	+	87	70 1,02	2 1,15	1,244	1,973	
Spanish Swedish		 	1 .,02	-,	1		
Thai		+		1			
Tongian		 					
Turkish		 					
Urdu			1				
Vietnamese		1,0	63 92	91	8 99	1 1,052	
Yorube							
, , , , , , ,							
Total SLOTE		9,3	87 9,6	10,06	0 11,83	1	
1			1	1	1	1 1	



		State Profit		Mississippi		т	(111190)
Survey data may differ from	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
ducation Department summaries.	1965-60	1900-07	1307-00	1500 05	1000 00	10000	
Public School Enrollments							
K-8 (All Students)	329,450	355,942	363,924	367,315	369,083	369,626	366,370
9-12 (All Students)	141,214	142,587	141,472		132,558	129,961	133,813
Total K-12	470,664	498,529	505,396		501,641	499,587	500,183
Adult Education Enrollments							
Adult Secondary Education (9-12)	4,320		4,964			3,216	3,22
Adult Basic Education (0-8)	9,720	15,524	11,556		15,834		17,114
Total Adult Basic + Secondary	14,040	15,524	16,520	18,218	18,957	20,015	20,33
				<u> </u>			F00 F4
Total Students Served	484,704	514,053	521,916	521,372	520,598	519,602	520,51
				-		-	
Reported LEP Enrollments				 			
K-8 reported LEP Students		- ·		 	-		
9-12 reported LEP Students	2.01	0.500	0.00	2,713	2,642	2,753	3,05
Total K-12 reported LEP	2,491	2,589	2,30	2,713	2,042	2,730	0,00
	4 007	403	652	812	491	587	90
Adult ESL reported	1,237	403	654	012	731	- 30,	
	0.700	2 002	2,95	3 3,525	3,133	3,340	3,96
Total K-12 LEP + Adult ESL	3,728	2,992	2,95	3,025	3,133	0,040	
LED Children Dorocci	 			 			
LEP Student Percent	0.53%	0.52%	0.469	6 0.54%	0.53%	0.55%	0.619
K-12 LEP to Total K-12	8.81%						4.47
Adult ESL to all adult education	0.77%						0.76
Total LEP + ESL to all students served	0.7770	0.5070	0.0.7				
LEP to All Student Ratios (1 in X)	+			<u> </u>			
K-12 LEP of all K-12	188.9	192.6	219.	6 185.5	189.9	181.5	163
Adult ESL of all adult education	11.4					34.1	22
Total LEP + ESL of all students served	130.0						131
TOTAL LET + ESE OF AIR STUDENTS SOLVED	+	11.11	 				
Programs/Funding for K-12 LEP Sa		 		1			
	 	125	21	2 18	385	229	1,05
Chapter 1 Chapter 4	 		1			T	
Migrant Ed		292	58	3 53	637	579	
Title VII		204			5 98	1,290	1,49
Other Federal Funds	+	 	1			T	
Emergency Immigrant Ed Progs	+	96	5	0		0	
Transition for Refugee Children	 	100		0 4	9 4	7 34	H
LEP Ss reported unserved	+	†				199	4:
State and Local programs	 						
State and Local programs	 	1					
Bilingual Ed - all types		5:	2 33	39 13	9	1 153	3
Bilingual Ed - Resource		 	1				
Bilingual Ed - Nesource Bilingual Ed - Self Contained	 						
Bilingual Ed - Sen Contained Bilingual Ed - Transitional (L1+L2)	1	+					6
Bilingual Ed - Developmental (L1)		+					
ESL - all types		22	7 2	26 22	3 17	7 169	9
ESL - Pull Out / Resource		<u> </u>	· 				
ESL - Self-contained	-						
		23	3	72 9	11	7 23	
Tutoring Special Ed referral or placement	2					61 6	6 2
		-		-			
Other Shallered English							8
ESL - Sheltered English	 				1		
Identification Criteria	Definition r	evised 1991-9	2: a LEP st	udent was no	born in the U	.S. or comes for	rom a home
INSUMINGENION CHIEFIE	in which a l	annuage othe	r than Englis	sh is used for r	nost commun	ication; or who	is an
	American	ndian or Alask	a Native and	comes from a	a home in which	h a language	other than
		THE PERSON AND PROPERTY.	ent imposet on	his or her lev	el of English la	anguage profic	aency as a
	English has	s had significs					hae
	English has	hetantial use	of that other	language for o	rottesinumax	1; AND WIG	. 11065
	result of su	bstantial use	of that other	tanguage for c	communication understanding	the English I	anguage to
	result of su	bstantial use	of that other	tanguage for c	communication understanding	the English I	anguage to
	english has result of su sufficient d	bstantial use lifficulty is spe or her the opp	of that other saking, readi ortunity to le	tanguage for one one of the control	communication understanding ully in classro	the English la	anguage to
	english has result of su sufficient d	bstantial use lifficulty is spe or her the opp	of that other saking, readi ortunity to le	tanguage for c	communication understanding ully in classro	the English I	anguage to
	english has result of su sufficient d	bstantial use lifficulty is spe or her the opp	of that other saking, readi ortunity to le	tanguage for one one of the control	communication understanding ully in classro	the English I	anguage to



State Profiles (11/7/93)

peakers of Languages Other	1 1	j.	Mississippi				
an English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
LOTE Languagea							
American (native)		3	3		3	2	
Apache							
Arabic	18	5	14	13	26	28	16
Armenian							_
Assyrian							
Cambodian	3	3	1	1	1	7	
Cantonese							<u>3</u> ·
Cape Verdean							_
Cebuana & Visayan							
Cherokee							
Chinese	23	17			33	52	
Choctow	1,237	1,242	1,056	1,325	1228	1211	146
Cree							
Czech			l				
Dutch			1	1	3		
European							
Farsi + Dari			2		4	4	
Filipino / Tagalag		7			37	43	3
French		2			8	6	2
German		1	4	2	7	6	1
German Amish							
Greek					1	1	
Gujarati	7	2	2 2	4	. 3		
Haitian / Creole							
Hawaiian		_				1	
Hebrew						2	
Hindi	5	12	2 7	5	6	20	2
Hungarian					Ī	2	
liokano							
India			10	8	12	5	
Italian		 		2		2	_
Japanese			2 (6	9	10	1
Khmer							
Korean	1.	1	2 1	3 25	50	62	5
Lao + Hmong + Mien			1		4	11	
Mandarin		1			1		
Marshallese		†					
	- 	3	1	1	- 2	2	
Navajo		1	1	1	1		
Norwegian		-			1		i —
O'Odham	464	4 41	2 0	2 80	D 6	60	
Other	+04	* * 1		-	' `	1	1
Pashto Forter		6 1	1 -	1 2	2 2	1	
Persian - Middle Eastern		1	+			1	
Polish			2			2	
Portuguese		6	-	* '	-	' 	
Romanian		+	+		+	 	† —
Russian		 	+	+	 	 	 -
Samoan		+	 	+	+	+	
Serbian ! Croatian		-	 	 	 	 	
Shawnee		1		-	9 10	1 158	3 1
Spanish	5	4 4	9 10		9 10	130	' '
Swedish				1		4 5	
Thai		4		4	7	4 5	' -
Tongian			 			 	
Turkish					-		4——
Urdu				4		 	
Vietnamese	63	9 8	15 9:	27 1,08			6 1,0
Yorube						4	
						1	<u> </u>
1	_ I	1 2,5	89 2,3	01 2,71	3 2,64	2 2,75	3 3,



Survey data may differ from		1	7	Missouri		— т	
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Loocaton Department summanes.	1303-00	1900-07	1507-00	1300-03	1909-30	1990-91	1331-32
Public School Enrollments							
K-8 (All Students)	544,197	549,348	562.585			589,832	597,392
9-12 (Ail Students)	250,910					226,726	230,012
Total K-12	795,107	800,606			807,934	816,558	827,404
		000,000	, , , , , , , , , , , , , , , , , , , ,	,			
Adult Education Enrollments				1			
Adult Secondary Education (9-12)	4,030	4,109	4,030	3,904	4,541	4,849	
Adult Busic Education (0-8)	24,370						
Total Adult Basic + Secondary	28,400		29,815			33,060	
Total Students Served	823,507	830,234	825,548	836,979	839,749	849,618	
Reported LEP Enrollments							
K-8 reported LEP Students	_		1,577				
9-12 reported LEP Students	2 1 2 2	0.100	1,210	0 ==0	0.014		0.000
Total K-12 reported LEP	3,156	3,122	2,787	2,779	2,844	3,227	<u>3,8</u> 38
Adult COL constant	0.014	0.404	0.467	2.505	4 040	4 004	
Adult ESL reported	2,214	2,101	2,467	3,505	4,042	4,081	
Total M 49 I ED + Adult EDI	E 070	F 000	5,254	6,284	6,886	7,308	
Total K-12 LEP + Adult ESL	_5,370	5,223	5,254	0,264	0,000	1,308	
LEP Student Percent	_			 			
K-12 LEP to Total K-12	0.40%	0.39%	0.35%	0.34%	0.35%	0.40%	0.46%
Adult ESL to all adult education	7.80%						0.407
Total LEP + ESL to all students served	0.65%						
Total LET - EGE to all students served	0.0070	0.0070	0.0770	0.7075	0.02 /0	0.007	
LEP to All Student Ratios (1 in X)		_					
K-12 LEP of all K-12	251.9	256.4	285.5	290.3	284.1	253.0	215.6
Adult ESL of all adult education	12.8						
Total LEP + ESL of all students served	153.4						
Programs/Funding for K-12 LEP Sa							
Chapter 1				1			3,313
Chapter 4							
Migrant Ed							72
Title VII	700					301	
Other Federal Funds	1,435						
Emergency Immigrant Ed Progs	<u></u>		<u> </u>			552	84
Transition for Refugee Children							ļ
LEP Ss reported unserved	1,021	<u> </u>					
State and Local programs			1,623		2,391		<u> </u>
				↓	<u> </u>	↓	
Bilingual Ed - all types	<u></u>	<u> </u>	<u> </u>	↓	<u> </u>	↓	
Bilingual Ed - Resource		<u> </u>	<u> </u>	<u> </u>	_	<u> </u>	!
Bilingual Ed - Self Contained	<u> </u>		ļ	ļ	 	 	40
Bilingual Ed - Transitional (L1+L2)	<u> </u>	 	 	1	 	 	42
Bilingual Ed - Developmental (L1)	1	<u> </u>	 	 -	 	 	
ESL - all types	 -	+	 	+	+	 	+
ESL - Pull Out / Resource ESL - Self-contained	 	 	+	-	+	+	
	+	-	 	+	+	+	
Tutoring Special Ed referral or placement	-	1	1	+	+	+	
Other	 	 	+	 	+	 	+
ESL - Sheltered English	 	 	 	 	+	+	7
ESE - SHRIGHTON ENGINEE	 	 	 	†	 	 	† – –
Identification Criteria	A student w	ith limited Fo	olish proficier	cy is defined	as: A student	with a	
Indestitutetion ourgine				ose aural con			1
 				h is below the			
 				ne age and/or			
 	native. lano	uage is Englis	h. (1989-90	Title VII Grant	Report)	T	1
H		1	1	1	T		
 	†	1	1 -		1		
	†	1	1	1 -	1	1	
		1 -	1	1	1	1	T
<u> </u>	+	+	+	1	1	T	1
	1	1	1	1	1	1	1



Speakers of Languages Other			Missouri				
han English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
NATE LABORATE					(n=60)		
SLOTE Languages							
American (native) Apache						1	
Arabic	-			68	103	116	
Armenian				08	103		
Assyrian	- 						
Cambodian				210	189	125	
Cantonese			<u> </u>	159	185	103	_
Cape Verdean				.55	.55		
Cebuana & Visayan							-
Cherokee				-			
Chinese					1		
Choctow							
Cree							
Czech						3	
Dutch						7	
European							
Farsi + Dari				89	133	197	
Filipino / Tagalag							
French						52	
German						140	
German Amish							
Greek			_			11	
Gujarati							
Haitian / Creole							
Hawaiian							<u> </u>
Hebrew			<u> </u>			27	
Hindi							
Hungarian			ļ <u>-</u>			5	
Itokano		<u> </u>			_		
India		 	 			4.7	
Italian		<u> </u>	-	70	101	1 <u>7</u> 97	
Japanese		-	 	78	131	97	
Khmer				144	145	172	
Korean		 	 	141 180			
Lao + Hmong + Mien		 	-	104			
Mandarin		 	-	104	80	133	
Marshallese		 	 				
11avaju		_	 	<u> </u>		31	
Norwegian O'Odham	-	 	 	-	 	. 3.	
Other	+	 	 	 		236	
Pashto	 	 	1	† 	t	250	
Persian - Middle Eastern	- -	-	1				-
Polish		1 -	1	52	61	53	
Portuguese				1		41	
Romanian	1			31	103		
Russian	<u> </u>					178	
Samoan						17	
Serbian / Croatian							
Shawnee		1					
Spanish	i			700	929	823	
Swedish						11	
Thai						30	
Tongian							
Turkish							
Urdu							
Vietnamese				339	379	906	
Yorube							<u></u>
Total SLOTE		1			1	3,858	1



Survey data may differ from				Montana			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments							
K-8 (All Students)	107,912	107,572					
9-12 (All Students)	45,951	45,755		450 007	450.007	450.000	455 500
Total K-12	153,863			152,207	152,237	153,090	155,522
Adult Education Engliments	85-7 INGU	ide pre-K + u	ngraueu		+	-	
Adult Education Enrollments Adult Secondary Education (9-12)	2,497	2,704	2,906	1,894	2,793	2,294	2,319
Adult Basic Education (0-8)	3,029					3,648	4,014
Total Adult Basic + Secondary	5,526	5,517				5,942	6,333
Total Public Dasic - Cocolidary	3,525	0,0.7	0,.00	0,0.0		0,0	-,,,,,,,
Total Students Served	159,389	158,844	159,120	157,785	156,764	159,032	161,855
	100,000						
Reported LEP Enrollments	85-7 is K-9 a	nd 10-12				90-2 includes	ungraded
K-8 reported LEP Students	2,190		2,347	2,757		5,251	5,518
9-12 reported LEP Students	548					1,366	1,22
Total K-12 reported LEP	2,738	2,738	3,089	3,529	6,286	6,626	6,76
Adult ESL reported	281	293	345	227	266	199	99
				A		2 2 2 2	
Total K-12 LEP + Adult ESL	3,019	3,031	3,434	3,756	6,552	6,825	7,76
LEP Student Percent	4 ====	4	0.040	0.000	4 400/	4 0004	4 050
K-12 LEP to Total K-12	1.78%						4.359 15.769
Adult ESL to all adult education	5.09%						4.809
Total LEP + ESL to all students served	1.89%	1.91%	2.16%	2.3670	4.1070	4.2970	4.00
1 PD to All Children Dation (4 in V)	 	 	 	<u> </u>			_
LEP to All Student Ratios (1 in X)	56.2	56.0	49.6	43.1	24.2	23	2
K-12 LEP of all K-12	19.7						
Adult ESL of all adult education Total LEP + ESL of all students served	52.8						2
TOTAL FEL + EST OF WILL STONE HIS SELVED	32.6	32.4	40.0	72.0	20.3		
Programs/Funding for K-12 LEP Sa	 		†				
Chapter 1	26	798	543	789	269	752	1,45
Chapter 4	443						4,69
Migrant Ed	+ ''	104			347		
Title VII	889	+		2,083	1,873	2,162	1,90
Other Federal Funds	263			2,511			
Emergency Immigrant Ed Progs						106	4
Transition for Refugee Children							
LEP Ss reported unserved	1,849	1,151			1,644		
State and Local programs	1,656	1,109	1,035	917	4,642	758	1,35
]		<u> </u>				
Bilingual Ed - all types				1	1,873	2,162	2,27
Bilingual Ed - Resource				1	 		
Bilingual Ed - Self Contained							
Bilingual Ed - Transitional (L1+L2)		952	2 1,118	3	1,667	1,826	1,9
Bilingual Ed - Developmental (L1)	 	 					
ESL - all types		197			223		
ESL - Pull Out / Resource	+ -	17	7 124	-	84	40	4
ESL - Self-contained		 	 	1		 	-
Tutoring	10		2 25	9 370	6 409	583	5
Special Ed referral or placement	134					758	
Other	368	59	5 2,22	2,70		40	
ESL - Sheltered English	+		+	+	+	+	
Indontification Criteria	The mast s	ommon meth	od of identific	ation of I EP	students is tes	acher	
Identification Criteria	Observation	and referred	(58 districts).	Other types	of methods is	ad include	1
	Parent infor	mation /43 D	ists.), Achieve	ment tests (3	2) Informal a	ssessment	1
	(18) Shade	ant comprehe	nsive records	(29), Speech	tests (12). G	rades (28).	
	School con	suitation team	n (9). Langua	ge proficiency	test (14). Tu	tor observatio	n
	(16) Criteri	On reference	tess (7) In	identified oth	er (13), and H	iome languag	8
	questionnai				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		1
l	- questionina	<u> </u>	+		1	1	1
	1						
		 		_	1		ļ
		-					-



peakers of Languages Other	1005 00	1006 07	Montana 1987-88	1988-89	1989-90	1990-91	
nan English (SLOTE)	1985-86	1986-87	195/-88	1900-89	1909-90	1880-81	
LOTE Languages		(Districts, no	t students)	(Students, no	t districts)		
merican (native)				2956	4517	4,917	5,29
Apache							
Arabic				5	8	11	
rmenian							
ssyrian							
ambodian			2				
Cantonese		<u> </u>				- +	
Cape_Verdean		 					
ebuana & Visayan							
Cherokee		- -		- 40	10	22	
hinese		5	9	10	18		
Choctow			4	421	723	704	5
Cree		6		-	2	704	
Zech		1		62	4	4	
Outch		 '		02	3	7	
uropean		 	-		2	2	
farsi + Dari		0	5	1	26	30	
filipino / Tagalag		1			25	28	
French		22				333	3
Serman Amich				102	400	333	
Serman Amish		1 3	2	 			
Greek		+				_	
Gujarati Haitian / Creole		+	 	-			
Hawaiian		 	╁───				_
Hebrew		+					
lindi				<u> </u>			_
Hungarian			 				
liokano		 					
India		 		4	12	6	
Italian		 	1	1			
Japanese				10	35	33	
Khmer		 					
Korean		+:	3 10	7	26	124	
Lao + Hmong + Mien				114	114		
Mandarin							
Marshallese				2	. 0		
Navajo				3	9		
Norwegian			1	7	12	12	
O'Odham						,	
Other				5	85	120	-
Pashto							
Persian - Middle Eastern							
Polish			2			2	
Portuguese				1	1	2	
Romanian							
Russian					48	49	
Samoan				 		 	
Serbian / Croatian					1	1	
Shawnee				 			
Spanish		1		1 7			_
Swedish					7 5		
Thai			3	2	1	6	
Tongian							
Turkish			1	2	7	5	
Urdu							
Vietnamese			2	8	9 10	11	
Yorube				 	4	1	
					1 -==		
Total SLOTE	i	1	1	3,90	4 6,28	6,635	6



Survey data may differ from		1		Nebraska		1	
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Loodaton Dopartment summanss.	1555-55	1300-07		.000 05			100 1 02
Public School Enrollments		<u>_</u>					
K-8 (All Students)	184,296	185,282	188,154				
9-12 (All Students)	81,523	81,857					
					270.389	274,080	278,972
Total K-12	265,819	267,139	200,000	209,362	270,369	274,000	2/0,9/2
A 1 10 49 1 - 45 - 49 - 11 4							
Adult Education Enrollments			400			- 044	
Adult Secondary Education (9-12)	1,108						
Adult Basic Education (0-8)	8,212						
Total Adult Basic + Secondary	9,320	6,287	5,570	6,355	6,158	6,597	
Total Students Served	275,139	273,426	273,658	275,737	276,547	280,677	
Reported LEP Enrollments							
K-8 reported LEP Students		584	473				
9-12 reported LEP Students		121					
Total K-12 reported LEP	917	705			918	1,257	1,805
Total K-12 Teported LEF	317	700	- 330			1,20	
Adult COL reported	912	652	913	1,463	1,009	1,184	
Adult ESL reported	912	532	913	1,403	1,009	1,104	
			4 500	0.044	4 007	0.444	
Total K-12 LEP + Adult ESL	1,829	1,357	1,503	2,241	1,927	2,441	
						├ ─── 	
LEP Student Percent				ļ		L	
K-12 LEP to Total K-12	0.34%						0.65%
Adult ESL to all adult education	9.79%	10.37%	16.39%				
Total LEP + ESL to all students served	0.66%	0.50%	0.55%	0.81%	0.70%	0.87%	
	1						
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	289.9	378.9	454.4	346.2	294.5	218.0	154.6
Adult ESL of all adult education	10.2						
							
Total LEP + ESL of all students served	150.4	201.5	102.	123.0	143.3	113.0	
	 		-	 	 	-	
Programs/Funding for K-12 LEP Sa				_			
Chapter 1		_		_			
Chapter 4							
Migrant Ed							
Title VII	152	41	226	<u> </u>		517	
Other Federal Funds	199)				1	
Emergency Immigrant Ed Progs			1				
Transition for Refugee Children	1 -				_		
LEP Ss reported unserved		 		_			
	917	1,316		†	867	,	
State and Local programs	+ 317	1,510	 		 	1	
	100	 -	 	+	+	+	20
Bilingual Ed - all types	13%	54	-	+	 	+	20,
Bilingual Ed - Resource	 	 	 	 	+		
Bilingual Ed - Self Contained			 	 	ļ	-	
Bilingual Ed - Transitional (L1+L2)			1 -	.		<u> </u>	20
Bilingual Ed - Developmental (L1)	<u> </u>				<u> </u>		
ESL - all types			<u> </u>				1,06
ESL - Pull Out / Resource	619	755	5				
ESL - Self-contained	29						
Tutoring	 -	1	1	1			
Special Ed referral or placement	88	5	В		1	42	2
Other	249			1	1	 	T
	- 247	290	-	1	 	1	14
ESL - Sheltered English	+	+	1	+ -	+ -	+	
H	TCh a Change	f Alabarata -4-	1	iob oritoria (4)	_	+	
Ide tification Criteria			PRI HOT ESTADI	ish criteria. It	3	+	-
Ц	a local distri	ct option			+	1	
	1	ļ		i -	_		+
						1	1
							1
 		_	1		1		1
H	+	1	1	1		1	
H	+	+	 	+	 	+	
 	+	+	+	+	+	+	1
L		_	-	+	+	+	·
11	1	1			1		



Speakers of Languages Other			Nebraska		_		
han English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
			_				
LOTE Languages American (native)							
	- 						
Apache Arabic		-					
Armenian		-					
		 		_			
Assyrian Cambodian							
	-				-		
Cantonese Cape Verdean		 		<u> </u>	-		
Cape Verdean Cebuana & Visayan	_ +	 					
Cherokee		 					
Chinese		38	23				
Choctow		- 00					
		 			 		
Cree		 			 		_
Czech		 			 		1
European Farsi + Dari	- +	 				1	
	- +	1				1	
Filipino / Tagalag French		 					1
German	_ -	+				†	
German Amish		 					
	 -				<u> </u>		1
Greek		 		 	†	-	
Haitian / Creole		 -			1		
Hawaiian		 			1	<u> </u>	
Hebrew		 				1	
Hindi		 		 			
Hungarian	- +-	 					
llokano				 			
India				 	 	†	
Italian		 	 	†			
Japanese		11	13	3	†		
Khmer		-			·	1	1
Korean		34	30	<u> </u>		†	
Lao + Hmong + Mien		159					1
Mandarin		 					
Marshallese		+		 			
Navajo			 	1	1		1
Norwegian		 		†			
O'Odham	+			-		1	
Other	- 	126	71	В	1		
Pashto		<u></u>		1	†	1	
Persian - Middle Eastern		36	20	6	1 -		1
Polish		 	1	-			1
Portuguese				1		1	\top
Romanian	- 		 		1		
Russian				1	1		1
Samoan		1	T	1			\top
Serbian / Croatian			1		1		
Shawnee		 	†	1	<u> </u>		1
		21	21	0	1	1	1
SpanishSwedish	 		<u> </u>	1		1	<u> </u>
		+	†	1		1	
Thai		 -	 	+	1	1	1
Tongian		+	+	1			1
Turkish			 	_		1	
Urdu	- 	8	2 5	0		1	+
Vietnamese				`		-	1-
Yorube		+	 	 	 	1	+
		+	+	+	-		
Total SLOTE	4	4	t	1	1		



Survey data may differ from				Nevada			
ducation Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
				-		_	_
Public School Enrollments K-8 (All Students)	107,070	112,164	118,135				
9-12 (All Students)	47,878	49,075	49,244				
Total K-12	154,948	161,239	167,379		186,834	201,316	211,810
Adult Education Enrollments					0.000	40.050	
Adult Secondary Education (9-12)		6,800	0 070		9,992 991	13,353 1,775	
Adult Basic Education (0-8)	1,979	2,340	2,872 2,872			19,682	
Total Adult Basic + Secondary	1,797	9,140	2,012	2,773	17,202	13,002	
Total Students Served	156,745	170,379	170,251	178,953	204,096	220,998	
Reported LEP Enrollments							
K-8 reported LEP Students							
9-12 reported LEP Students	0.404	3,808	4,609	5,737	7,423	9,057	10,664
Total K-12 reported LEP	3,401	3,808	4,000	0,70.	- 1,120	5,000	,
Adult ESL reported	1,121	1,834	1,973	1,621	6,279	4,554	
	4.500	5,642	6,582	7,358	13,702	13,611	
Total K-12 LEP + Adult ESL	4,522	3,042	0,562	7,330	10,702	10,011	
LF Student Percent				0.055	0.070	4 500/	5.039
K-:2 LEP to Total K-12	2.19%						5.03
Adult ESL to all adult education	62.38%						
Total LEP + ESL to all students served	2.88%	3.31%	3.617	4.117	0.71%	0.1070	
LEP to All Student Ratios (1 in X)	+			 	İ		
K-12 LEP of all K-12	45.6	42.3	36.				19.
Adult ESL of all adult education	1.6		1.				
Total LEP + ESL of all students served	34.7	30.2	2 5.	9 24.	14.9	16.2	
Programs/Funding for K-12 LEP Sa				+			
Chapter 1					_		
Chapter 4			_				
Migrant Ed	1				 	 	
Title VII	42		30	4	 	931	<u> </u>
Other Federal Funds	164	•	+	+	+	1	
Emergency Immigrant Ed Progs Transition for Refugee Children	+	-	+	1	†		
LEP Ss reported unserved		<u> </u>					
State and Local programs	3,11	0 3,51	2 4,19)2	6,03	7,838	<u> </u>
Otato and acous programs							
Bilingual Ed - all types			_			 	22
Bilingual Ed - Resource					-}		-
Bilingual Ed - Self Contained	 	4 25			 -	 	
Bilingual Ed - Transitional (L1+L2)	34		<u> </u>	+		1	
Bilingual Ed - Developmental (L1)	1,41	0 2.54	8	1	1	+	3,1
ESL - ail types ESL - Pull Out / Resource	1,71	<u> </u>	1				
ESL - Self-contained	+						
Tutoring		45	0				<u> </u>
Special Ed referral or placement		1 23					
Other	11					 	
ESL - Sheltered English	76	7 1,10	4				+
Identification Criteria	A student	whose native	language is	not English ar	nd		
Indeliteration of the state of	wtosa diffi	culty in speak	cina, reading,	writing, or			
	understand	tina Enalish i	s an obstacle	o to successfu	1		+
	learning in	a classroom	where Englis	n is the only			
	language o	of instruction.	LINE VII Stat	e Summary		+	+
	Fiscal Yea	r 1985).	+	-		- 	+
<u> </u>		+	 	- 	_		1
					 		
H		- 					



Speakers of Languages Other			Nevada				
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
SLOTE Languages							
American (native)							
Apache					_		
Arabic							:
Armenian Assyrian					-		
Cambodian							
Cantonese							
Cape Verdean							
Cebuana & Visayan		 	<u> </u>				
Cherokee	<u> </u>						
Chinese							
Choctow							
Cree							
Czech							
Dutch							L
European		Ļ	<u> </u>		 	<u> </u>	ļ
Farsi + Dari		<u> </u>		 		-	ļ
Filipino / Tagalag		 	<u> </u>			<u> </u>	<u> </u>
French		 		-	 	<u> </u>	
German				 	 	<u> </u>	<u> </u>
German Amish		 	 	 	+	 -	
Greek			<u> </u>	 	 	1	-
Gujarati		 		1	1		
Haitian / Creole		+		+			
Hawaiian		 		 	-	 	1
Hebrew	+			 			
Hungarian		 				 	
Ilokano	- 	†	 		<u>†</u>	 	
India						1	
Italian	1	 	†	<u> </u>			1
Japanese		+				1	
Khmer							
Korean							
Lao + Hmong + Mien							
Mandarin							
Marshallese							1
Navajo						1	
Norwegian		_L				ļ	1
O'Odham		<u> </u>		 	_	ļ	
Other			<u> </u>	 	_		
Pashto			ļ			ļ	1
Persian - Middle Eastern				-		 	
Polish		-			 -	-	
Portuguese			 	 		+	
Romanian		 					
Russian		 	-	-		 	+
Samoan		+	+	-	+	+	+
Serbian / Croatian			 	+	+-		+
Shawnee	- 	+	 		 	1	
Spanish		+	 	_		1 -	
Swedish		+	+		1		
Thai	+	-	 	 		1	1
Tongian		+ -	 				1
Turkish Urdu	+	+		1			
Vietnamese	-+	+	1		1	1	
Yorube		_		1			1
101004		 		1			1
Total SLOTE			1				
13(1) 32312							



			Na	w Hampshi	re	-	
Survey data may differ from Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
occasion Department summanes.	1303-00	1000 01					
Public School Enrollments							
K-8 (All Students)	106,912	109,948	110,613				
9-12 (All Students)	54,062	53,769	48,818				
Total K-12	160,974	163,717	159,431	120,505	126,528	172,785	177,138
Adult Education Enrollments							
Adult Secondary Education (9-12)	2,909		1,463		1,820	2,125	
Adult Basic Education (0-8)	2,074					5,073	
Total Adult Basic + Secondary	4,983	5,195	5,332	6,245	6,365	7,198	
					100.000	170 000	
Total Students Served	165,957	168,912	164,763	126,750	132,893	179,983	
December 150 Parallements	 				_		
Reported LEP Enrollments	 						
K-8 reported LEP Students	 						
9-12 reported LEP Students	342	707	406	740	1,254	1,146	1,13
Total K-12 reported LEP	342	707	400	1		,,,,,,,	
Adula COL reported	547	646	642	1,071	1,190	763	
Adult ESL reported	+ 347			1	,		
Total K-12 LEP + Adult ESL	889	1,353	1,048	1,811	2,444	1,909	
TOTAL N-12 LEP T AQUIT ESL	- 563	1,000	1 .,,,,,	1			
LEP Student Percent		 					
K-12 LEP to Total K-12	0.21%	0.43%	0.25%	0.61%	0.99%		0.649
Adult ESL to all adult education	10.98%					10.00%	
Total LEP + ESL to all students served	0.54%					1.06%	
Total LEF + ESL to all stodents served	1 0.047	0.55					
LEP to All Student Ratios (1 in X)			 				
	470.7	231.6	392.7	162.8	100.9	150.8	156.
K-12 LEP of all K-12	9.						
Adult ESL of all adult education	186.7	·					
Total LEP + ESL of all students served	100.7	124.0	107	<u> </u>			
To die de Man 150 Co			 			t	
Programs/Funding for K-12 LEP St	•	 	 	 	1	259	12
Chapter 1		 		 			
Chapter 4	 		 		 		
Migrant Ed		 	 	+	 	165	4
Title VII			 -	+		- 100	
Other Federal Funds	150		 		+		
Emergency Immigrant Ed Progs				 	 	 	
Transition for Refugee Children		 	 		-		
LEP Ss reported unserved				 		851	
State and Local programs	47	5 70	7	 	 	- 65 [
					 	 	
Bilingual Ed - all types			 	-	+	+	
Bilingual Ed - Resource				 	 	 	
Bilingual Ed - Self Contained							
Bilingual Ed - Transitional (L1+L2)						 	ļ
Bilingual Ed - Developmental (L1)							
ESL - all types			1				
ESL - Pull Out / Resource			1		1:		1
ESL - Self-contained							
Tutoring							ļ
Special Ed referral or placement	1	4	1			114	
Other	_						
ESL - Sheltered English		1					<u> </u>
FOF - Ottorroton mulitari							<u> </u>
Identification Criteria							
INDIRINGERION OFFICERS		1					<u> </u>
		1					J
<u> </u>	 -						
			1				
		+	1				
<u> </u>							
	_+			+	 		1
			- 			 	
							
							+
1	1				_i		



Speakers of Languages Other			w Hampsh	ire	1000.00	4000.04	
nan English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
					_	- +	
LOTE Languages					_	 	
American (native)							
Apache							
Arabic						-	
Armenian						<u> </u>	
Assyrian						ļ	
Cambodian							
Cantonese							
Cape Verdean			ì			<u> </u>	
Cebuana & Visayan							
Cherokee							
Chinese						73	
Choctow							
Cree							
		 		-			
Czech		 	 	 	-	1 - 1	
Dutch		 	 				
European				 	-	 	
Farsi + Dari	_	 	 			+ -+	
Filipino / Tagalag			 	+	+	31	
French		ļ	-	1	-	31	
German						 	
German Amish			<u> </u>	ļ	<u> </u>		
Greek				<u> </u>		22	
Gujarati		l	<u> </u>				
Haitian / Creole						10	_
Hawaiian			T	_			
Hebrew					1		
Hindi							
Hungarian							
Ilokano		 	<u> </u>				
India						1 1	
		+	 	 	-	1 - 1	
Italian		 	 	 	<u> </u>	14	_
Japanese		 	+	 		29	
Khmer		 	 			31	
Korean		 	 	 		193	
Lao + Hmong + Mien			+	 	 	193	
Mandarin					 		
Marshallese							
Navajo							
Norwegian						1 -	
O'Odham							
Other				<u> </u>	<u> </u>		
Pashto							
Persian - Middle Eastern							
Polish	 						
Portuguese		1				39	
Romanian			 	1			
Duccion		+		1	1 -	19	
Russian			 	 	1	- 	
Samoan		+	+	- 	+		
Serbian / Croatian			+	+	+		
Shawnee		 	 	 	+	237	·
Spanish				 		23/	
Swedish		 				-	
Thai						_	
Tongian							
Turkish							_
Urdu		1					
Vietnamese	1		1			86	
		†			1		
Yorube		+					
Total SLOTE				+	1 -	1,135	



Mew Jersey						
1005.06	1006 07	1987-88	1988-89	1989-90	1990-91	1991-92
1985-86	1986-87	1301*00	1300-03	1303-30	1330-31	1001-02
					+	
740 497	722 052	726.305	733.179	744,009	765,165	783,065
						326,73
						1,109,79
1,110,134	1,107,407	1,032,002	1,000,01	1,0,0,000	1,000,010	1,100,10
						
6 223	5 695	12 159	15.443	17.554	22.217	19,26
						42,10
						61,36
- 55,555	00,00.					
1 155 553	1.140.768	1.136.504	1.133.653	1,140,085	1,155,025	1,171,16
17.00,000	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.,				
				_		
37,650	35,976	37,337	38,833	40,422	47,560	45,20
13,430	14,224	12,968	24,063	32,104	26,179	23,96
51,080	50,200	50,305	62,896	72,526	73,739	69,16
, -						
3.37%	3.25%					4.07
34.12%	42.71%				40.04%	39.05
4.42%	4.40%	4.43%	5.55%	6.36%	6.38%	<u>5.91</u>
29.6	30.8					24
2.9						2
22.6	22.7	22.6	18.0	15.7	15.7	<u> 16</u>
					10.110	44.01
		<u></u>			18,119	14,8
			ļ			
				-	0.00	2
		2,726	<u> </u>	<u> </u>	2,848	2,6
				010.004	000 745	04.0
						21,2
263,217	337,078	304,718	322,000	1/8,221		
		·		00.00		
35,597	38,592	37,337	<u> </u>	39,067		<u> </u>
<u> </u>		L		 	 	20.2
				 	 	39,3
<u> </u>				 	 	
		-			 	2,6
-	<u></u>	 	 	 	 	2,5
		 	 	 	+	5,8
	ļ	1	+	 	+	- 5,0
				 		
<u> </u>	<u> </u>	<u> </u>		<u> </u>	 	1
 			-	 	1,232	1,
611	929	89	'	 	1,232	1,
		 	+	-	+	
	1		1	1		
	<u> </u>	+			1	
District	Hema lass	1000 0101010	Language	nev at regist	ration School	
Districts use	Home langu	lage surveys,	Language su	rvey at regist	ration, School	
Districts use surveys, an	Home langu d language p	age surveys,	Language su	rvey at regist	ration, School	
Districts use surveys, and	Home langu d language p	age surveys,	Language su sessment.	rvey at regist	ration, School	
Districts use surveys, and	e Home langu d language p	lage surveys, roficiency as	Language su sessment.	rvey at regist	ration, School	
Districts use surveys, and	Home langu d language p	age surveys, roficiency as	Language su sessment.	rvey at regist	ration, School	
Districts use surveys, and	Home langu d language p	rage surveys,	Language su sessment.	rvey at regist	ration, School	
Districts use surveys, and	Home langu d language p	rage surveys,	Language su sessment.	rvey at regist	ration, School	
Districts use surveys, and	Home langu d language p	rage surveys,	Language su sessment.	rvey at regist	ration, School	
Districts use surveys, and	Home langu d language p	rage surveys,	Language su sessment.	rvey at regist	ration, School	
	37,650 13,430 51,080 3.37% 34.12% 4.42% 29.6 2.9 22.6 3,667 10,379 786,800 263,217	375,697 384,515 1,116,194 1,107,467 6,223 5,695 33,136 27,606 39,359 33,301 1,155,553 1,140,768 37,650 35,976 13,430 14,224 51,080 50,200 3.37% 3.25% 34.12% 42.71% 4.42% 4.40% 29.6 30.8 2.9 2.3 22.6 22.7 3,667 3,234 10,379 786,800 754,470 263,217 337,078	375,697 384,515 366,677 1,116,194 1,107,467 1,092,982 6,223 5,695 12,159 33,136 27,606 31,363 39,359 33,301 43,522 1,155,553 1,140,768 1,136,504 37,650 35,976 37,337 13,430 14,224 12,968 51,080 50,200 50,305 3.37% 3.25% 3.42% 34.12% 42,71% 29.80% 4.42% 4.40% 4.43% 29.6 30.8 29.3 2.9 2.3 3.4 22.6 22.7 22.6 3,667 3,234 2,726 10,379 786,800 754,470 998,943 263,217 337,078 304,718	375,697 384,515 366,677 347,692 1,116,194 1,107,467 1,092,982 1,080,871 6,223 5,695 12,159 15,443 33,136 27,606 31,363 37,339 39,359 33,301 43,522 52,782 1,155,553 1,140,768 1,136,504 1,133,653 37,650 35,976 37,337 38,833 13,430 14,224 12,968 24,063 51,080 50,200 50,305 62,896 3.37% 3.25% 3.42% 3.59% 34.12% 42.71% 29.80% 45.59% 4.42% 4.40% 4.43% 5.55% 29.6 30.8 29.3 27.8 2.9 2.3 3.4 2.2 22.6 22.7 22.6 18.0 3,667 3,234 2,726 10,379 786,800 754,470 998,943 844,045 263,217 337,078 304,718 32	375,697 384,515 366,677 347,692 331,996 1,116,194 1,107,467 1,092,982 1,080,871 1,076,005 6,223 5,695 12,159 15,443 17,554 33,136 27,606 31,363 37,339 46,526 39,359 33,301 43,522 52,782 64,080 1,155,553 1,140,768 1,136,504 1,133,653 1,140,085 37,650 35,976 37,337 38,833 40,422 13,430 14,224 12,968 24,063 32,104 51,080 50,200 50,305 62,896 72,526 3,37% 3.25% 3.42% 3.59% 3.76% 34,12% 42,71% 29.80% 45.59% 50.10% 4,42% 4.40% 4.43% 5.55% 6.36% 29.6 30.8 29.3 27.8 26.6 2.9 2.3 3.4 2.2 2.0 22.6 22.7 22.6 18.0	375,697 384,515 366,677 347,692 331,996 324,481 1,116,194 1,107,467 1,092,982 1,080,871 1,076,005 1,089,646 6,223 5,695 12,159 15,443 17,554 22,217 33,136 27,606 31,363 37,339 46,526 43,162 39,359 33,301 43,522 52,782 64,080 65,379 1,155,553 1,140,768 1,136,504 1,133,653 1,140,085 1,155,025 37,650 35,976 37,337 38,833 40,422 47,560 13,430 14,224 12,968 24,063 32,104 26,179 51,080 50,200 50,305 62,896 72,526 73,739 3,37% 3,25% 3,42% 3,59% 3,76% 4,36% 34,12% 42,71% 29,80% 45,59% 50,10% 40,04% 4,42% 4,40% 4,43% 5,55% 6,36% 6,38% 29,6 30,8 29,3 27,8 26,6 22,9 2,9 2,3 3,4 2,2 2,0 2,5 22,6 22,7 22,6 18,0 15,7 15,7 15,7 16,79 3,667 3,234 2,726 1,80 15,7 15,7 16,79 786,800 754,470 998,943 844,045 912,901 900,745 263,217 337,078 304,718 322,000 178,221



Speakers of Languages Other		N	ew Jersey				
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89_	1989-90	1990-91	1991-92
ALAYE L							
SLOTE Languages							
American (native)							
Apache Arabic	+	422	469			795	832
Armenian		722	403			24	42
Assyrian		 					
Cambodian		 				57	77
Cantonese		375	347			453	570
Cape Verdean		1					
Cebuana & Visayan					1	12	11
Cherokee							
Chinese						30	
Choctow							
Cree							
Czech						14	17
Dutch						21	23
European							
Farsi + Dari						118	130
Filipino / Tagalag						129	45
French						336	15
German						73	6:
German Amish							
Greek						158	17
Gujarati		616	765		<u> </u>	814	1,19
Haitian / Creole		1,016	1,100			1,165	1,43
Hawaiian				_	_		
Hebrew						143	12
Hindi						226	25
Hungarian				L		75	6
llokano					<u> </u>	3	
India					<u> </u>		
Italian				L	ļ	255	23
Japanese		832	913	<u> </u>		737	91
Khmer						1 105	1.54
Korean		910	1,056	·		1,105	
Lao + Hmong + Mien			- 101		 	23	
Mandarin		456	401	 	+	459	61
Marshallese				 		+	
Navajo				 		7	
Norwegian				 		 '	
O'Odham		+		 -	+	6,804	2,30
Other			<u> </u>	├ ──	+		
Pashto Pashto Factor		 		-	 	58	Ε6
Persian - Middle Eastern		 	_	 -	+	705	92
Polish		1,927	1,965	5	+	2,408	
Portuguese		1,327	1,300	1	+	69	2,2
Romanian		+		+ -	 	274	
Russian		 		+ -	+	1	-
Samoan Creatian		 		 - -		59	
Serbian / Croatian		+	-	 	 	<u> </u>	'
Shawnee		23,327	22,64	5	+	24,942	29,7
Spanish Swedish	 	20,021	- 22,04	+	1	24,54	
		+	 	 	+	4:	
Thai		 	 	 	 	†	<u>'</u>
Tongian			 	 	 	99	1
Turkish			 	+		28	
Urdu		423	37	6	1	540	
Vietnamese		720	1 - 37				<u>, , , , , , , , , , , , , , , , , , , </u>
Yorube		+	 	 		+ `	+
Total SLOTE		30,304	30,03	7	1	43,52	45,2
Total SLOTE		30,304	30,03	1	 	,	1



985-86 187,479 90,072 277,551 10,817 9,622 20,439 297,990 50,772 6,108 56,880 18.29% 29.88% 19.09%	1986-87 K-12 Specia 191,037 90,906 281,943 11,400 10,606 22,006 303,949 50,376 8,517 58,893	1987-88 l education: 195,413 77,231 272,644 15,140 12,234 27,374 300,018 49,624	16,915 200,219 76,688 293,822 10,950 20,066 31,016 324,838 65,008 11,817	1989-90 16,838 203,157 76,062 296,057 12,167 18,069 30,236 326,293 58,752	1990-91 18,782 206,681 76,419 301,882 22,369 7,918 30,287 332,169 73,505 8,624	1991-92 18,696 211,605 78,366 308,667 22,274 8,240 30,514 339,181 64,307 8,069
187,479 90,072 277,551 10,817 9,622 20,439 297,990 50,772 6,108 56,880 18.29% 29.88%	K-12 Special 191,037 90,906 281,943 11,400 10,606 22,006 303,949 50,376 8,517 58,893	195,413 77,231 272,644 15,140 12,234 27,374 300,018	16,915 200,219 76,688 293,822 10,950 20,066 31,016 324,838 65,008	16,838 203,157 76,062 296,057 12,167 18,069 30,236 326,293 58,752	18,782 206,681 76,419 301,882 22,369 7,918 30,287 332,169	18,696 211,605 78,366 308,667 22,274 8,240 30,514 339,181
187,479 90,072 277,551 10,817 9,622 20,439 297,990 50,772 6,108 56,880 18.29% 29.88%	191,037 90,906 281,943 11,400 10,606 22,006 303,949 50,376 8,517 58,893	195,413 77,231 272,644 15,140 12,234 27,374 300,018 49,624	200,219 76,688 293,822 10,950 20,066 31,016 324,838 65,008	203,157 76,062 296,057 12,167 18,069 30,236 326,293 58,752	206,681 76,419 301,882 22,369 7,918 30,287 332,169	211,605 78,366 308,667 22,274 8,240 30,514 339,181
187,479 90,072 277,551 10,817 9,622 20,439 297,990 50,772 6,108 56,880 18.29% 29.88%	191,037 90,906 281,943 11,400 10,606 22,006 303,949 50,376 8,517 58,893	195,413 77,231 272,644 15,140 12,234 27,374 300,018 49,624	200,219 76,688 293,822 10,950 20,066 31,016 324,838 65,008	76,062 296,057 12,167 18,069 30,236 326,293 58,752 9,230	76,419 301,882 22,369 7,918 30,287 332,169	78,366 308,667 22,274 8,240 30,514 339,181
90,072 277,551 10,817 9,622 20,439 297,990 50,772 6,108 56,880 18.29% 29.88%	281,943 11,400 10,606 22,006 303,949 50,376 8,517 58,893	77,231 272,644 15,140 12,234 27,374 300,018 49,624	76,688 293,822 10,950 20,066 31,016 324,838 65,008	296,057 12,167 18,069 30,236 326,293 58,752 9,230	76,419 301,882 22,369 7,918 30,287 332,169	78,366 308,667 22,274 8,240 30,514 339,181
277,551 10,817 9,622 20,439 297,990 50,772 6,108 56,880 18.29% 29.88%	281,943 11,400 10,606 22,006 303,949 50,376 8,517 58,893	272,644 15,140 12,234 27,374 300,018 49,624 11,875	293,822 10,950 20,066 31,016 324,838 65,008 11,817	296,057 12,167 18,069 30,236 326,293 58,752 9,230	22,369 7,918 30,287 332,169	22,274 8,240 30,514 339,181
9,622 20,439 297,990 50,772 6,108 56,880 18.29% 29.88%	10,606 22,006 303,949 50,376 8,517 58,893	12,234 27,374 300,018 49,624 11,875	10,950 20,066 31,016 324,838 65,008	18,069 30,236 326,293 58,752 9,230	7,918 30,287 332,169 73,505	8,240 30,514 339,181 64,307
9,622 20,439 297,990 50,772 6,108 56,880 18.29% 29.88%	10,606 22,006 303,949 50,376 8,517 58,893	12,234 27,374 300,018 49,624 11,875	20,066 31,016 324,838 65,008	18,069 30,236 326,293 58,752 9,230	7,918 30,287 332,169 73,505	8,240 30,514 339,181 64,307
9,622 20,439 297,990 50,772 6,108 56,880 18.29% 29.88%	10,606 22,006 303,949 50,376 8,517 58,893	12,234 27,374 300,018 49,624 11,875	20,066 31,016 324,838 65,008	18,069 30,236 326,293 58,752 9,230	7,918 30,287 332,169 73,505	8,240 30,514 339,181 64,307
20,439 297,990 50,772 6,108 56,880 18.29% 29.88%	22,006 303,949 50,376 8,517 58,893	27,374 300,018 49,624 11,875	31,016 324,838 65,008 11,817	30,236 326,293 58,752 9,230	30,287 332,169 73,505	30,514 339,181 64,307
297,990 50,772 6,108 56,880 18.29% 29.88%	303,949 50,376 8,517 58,893	300,018 49,624 11,875	324,838 65,008 11,817	326,293 58,752 9,230	73,505	339,181 64,307
50,772 6,108 56,880 18.29% 29.88%	50,376 8,517 58,893	49,624 11,875	65,008 11,817	58,752 9,230	73,505	64,307
50,772 6,108 56,880 18.29% 29.88%	50,376 8,517 58,893	49,624 11,875	65,008 11,817	58,752 9,230	73,505	64,307
6,108 56,880 18.29% 29.88%	8,517 58,893	11,875	11,817	9,230		
6,108 56,880 18.29% 29.88%	8,517 58,893	11,875	11,817	9,230		
6,108 56,880 18.29% 29.88%	8,517 58,893	11,875	11,817	9,230		
6,108 56,880 18.29% 29.88%	8,517 58,893	11,875	11,817	9,230		
6,108 56,880 18.29% 29.88%	8,517 58,893	11,875	11,817	9,230		
56,880 18.29% 29.88%	58,893				8,624	8,069
56,880 18.29% 29.88%	58,893				8,624	8,069
18.29% 29.88%		61,499	76,825	67.000		
18.29% 29.88%		01,499	/0,540		82,129	72,376
29.88%	47.070/			67,982	02,129	12,3/0
29.88%	47.070/	1				
29.88%		18.20%	22.12%	19.84%	24.35%	20.83%
	17.87% 38.70%			30.53%	28.47%	26.44%
19.0990			23.65%	20.83%	24.73%	21.34%
	19.38%	20.50%	23.03%	20.6370	24.7370	21.3470
	<u> </u>					_
		E 5	4.5	5.0	4 1	4.8
						3.8
						4.7
5.2	5.2	4.9	4.2	7.0	7.0	
		 	-			
		 			24 671	22,775
					24,071	22,113
		 			 	2,480
4.004	E 000	0 202	9 220	10.064	0.705	8,829
4,924	5,022	0,302	6,330	10,304	9,793	
4.000	0.060	0.454	2 225	2.512	3 126	5,420
1,209	2,805	2,451	2,335	2,312	3,120	
25 400	25 674	44 200	40 102	64.066	71 266	78,26
35,400	35,6/	41,299	49,193	04,000	/ 1,200	10,20
25 400	25.67	41 200	40 102	64 066	71 266	78,26
35,400	35,67	41,298	49,193	04,000	11,200	70,20
Mate	Chata law fo	r bilingual odu	iontina anaom	paccae both	 	
NOTE:	State law to	and maistens	Cauch encome	Preskout	 	8,85
					 	
	to the 12th	orada in 1000	80 with a cha	ea in for	 	
	conices A	grade in 1900	ha consod in the	20 1001-02 ec	bool year	
	SOLVICOS. A	AL ALGO COLL	351 VOU 111 L	1991-92 30	nion your.	
	 	+	+		 	
	 	1	 	 - 	17 643	12,93
	 	1	 	 	17,040	12,30
	 	+	 	1	 	21
		 	 	 		
mited En-	lieh profision	t etivlante enn	ak a language	other than F	nolish and en	ore below
AOS AC	nontile on et	andardisad ha	ein eirille and	i anguane tec	ingnan and ass	
e anni hai	COLIMITOR SI	MANUSCHE DIE	WALL SAME	THE PROPERTY AND LOS	Ť –	
NA CTOC .	uan licad sta	towide throug	h 1901-92 an	d the ITRS is	used beginni	na 1991-92
10 CI DO 1	745 USBU 518	TOWNS STRONG	11 1331-32, 20	10 (140 11 100 13	, coor rounin	1001-02
	10 ED -41,14	ent enrollme-	te ware average	olated from	statewide CTP	Secres
eported K-	12 LEP 5100	Of deta case	Pant control co	unte se renor	ted by 61 of 0	R echani
rough 198	1990-1990-1	e i data repres	OO BEUTUB HIDE	unito do 16001	of DD sobool	dietriate
Stricts. 19	1-92 Cata (epresent actu	e counts as re	PULLER DA 63	UI 00 3CHOOL	nourcia.
	 	+	 	+	 	
	1	1	1		,	1
h	4,924 1,269 35,400 35,400 Note: mited Eng a 40th per se CTBS was ported K-rough 198	3.3 2.6 5.2 5.2 5.2 5.2 5.2 1,269 2,869 35,400 35,67 35,400 35,67 Note: State law for transitional count is unato the 12th services. A mited English proficients 40th percentile on state of the count is unato the 12th services. A services and the CTBS was used state of the count 1989-90. 1990-1990-1990-1990-1990-1990-1990-1990	3.3 2.6 2.3 5.2 4.9 5.2 4.9 5.2 5.2 4.9 4.924 5,022 8,382 1,269 2,869 2,451 35,400 35,671 41,299 35,400 35,671 41,299 Note: State law for bilingual edutransitional and maintenal count is unavailable. The to the 12th grade in 1988 services. All grades can be compared to the standardized base of the CTBS was used statewide through 1989-90. 1990-91 data representational services.	3.3 2.6 2.3 2.6 5.2 4.9 4.2 5.2 5.2 4.9 4.2 4.2 4.9 4.2 4.9 4.2 4.9 4.2 4.9 4.2 4.9 4.9 4.2 4.9 4.9 4.2 4.9 4.9 4.9 4.9 4.9 4.9 4.9 4.9 4.9 4.9	3.3 2.6 2.3 2.6 3.3 5.2 5.2 4.9 4.2 4.8 5.2 5.2 4.9 4.2 4.8 4.9 4.2 4.8 4.9 4.2 4.8 4.9 4.9 4.2 4.8 4.9 4.9 4.2 4.8 4.9 4.9 4.9 4.9 4.9 4.9 4.9 4.9 4.9 4.9	3.3 2.6 2.3 2.6 3.3 3.5 5.2 5.2 4.9 4.2 4.8 4.0 24,671 24,671 24,671 24,671 24,671 24,671 24,671 24,671 25,600 25,600 25,600 25,671 25,600 25,



Speakers of Languages Other	1985-86	1986-87	New Mexico 1987-88	1988-89	1989-90	1990-91	
an English (SLOTE)	1985-86	1980-6/	1907-00	1300-03	1303-30	1990-91	
LOTE Languages	(estimates)		-				
American (native)	12,396		-				
Apache	12,000						
Arabic							
Armenian	1						
Assyrian							
Cambodian		<u> </u>					
Cantonese			1				
Cape Vardean					_		
Cebuana & Visayan							
Cherokee							
Chinese							
Choctow							
Cree							
Czech							
Dutch					<u> </u>		
European		_					
Farsi + Dari							
Filipino / Tagalag						<u> </u>	
French							
German							
German Amish					<u> </u>		
Greek							
Gujarati							
Haitian / Creole							
Hawaiian						<u> </u>	
Hebrew				<u> </u>			
Hindi				<u>]</u>		<u> </u>	
Hungarian					<u> </u>		
llokano				ļ			<u> </u>
India							ļ
Italian							<u> </u>
Japanese							<u> </u>
Khmer				<u></u>			
Korean							ļ
Lao + Hmong + Mien							
Mandarin							<u> </u>
Marshallese							ļ
Navajo							↓
Norwegian				<u> </u>		 	_
O'Odham							
Other							
Pashto					-	 _	+
Persian - Middle Eastern							+
Polish							+
Portuguese							
Romanian						 	
Russian							
Samoan				 			
Serbian / Croatian				.			+
Shawnee					<u> </u>		
Spanish	37,93	5				 	+
Swedish							+
Thai							
Tongian							+
Turl .							+
Urdu							4
Vietnamese							
Yorube							 _
					-		
Total SLOTE		1	1	i	ı	1	1



Conservator may differ from	Г			New York		-	<u> </u>
Survey data may differ from Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Louisian Dopartment gammanos.	.555 55						
Public School Enrollments							
K-8 (All Students)	1,703,430	1,684,895		1,719,685			
9-12 (All Students)	917,948	882,397	847,409	814,384			
Total K-12	2,621,378	2,567,292	2,550,609	2,548,710	2,572,500	2,547,258	2,613,93
Adult Education Enrollments					22 - 12		
Adult Secondary Education (9-12)	23,998	33,667	26,210				_
Adult Basic Education (0-8)	91,583						
Total Adult Basic + Secondary	115,581	111,719	122,942	142,315	156,611	182,879	
Takal Okudanta Oanad	2 726 050	2,679,011	2 672 551	2,691,025	2 720 111	2,730,137	
Total Students Served	2,730,333	2,079,011	2,070,001	2,031,020	2,723,111	2,700,107	
Reported LEP Enrollments	1			-			
K-8 reported LEP Students							
9-12 reported LEP Students							
Total K-12 reported LEP	140,545	122,108	136,336	158,011	158,007	168,208	<u>1</u> 84,85
Adult ESL reported	41,819	39,036	44,846	55,916	61,817	71,013	
							,
Total K-12 LEP + Adult ESL	182,364	161,145	181,182	213,927	219,824	239,221	
	<u> </u>			<u> </u>		 	
LEP Student Percent			5.05**	0.000	0.440/	6 600/	7.07
K-12 LEP to Total K-12	5.36%				6.14% 39.47%		
Adult ESL to all adult education	36.18%						
Total LEP + ESL to all students served	6.66%	6.02%	0.7070	7.55%	8.03%	0.7070	
Lem to All Outdook Dation (4 in V)	 		 	-	 	 	
LEP to All Student Ratios (1 in X)	18.7	21.0	18.7	16.1	16.3	15.1	14
K-12 LEP of all K-12 Adult ESL of all adult education	2.8						
Total LEP + ESL of all students served	15.0						
TOTAL ELET - LOC OF ALL STOCKS CONTOC	1						
Programs/Funding for K-12 LEP Sa	1						
Chapter 1		41,248	39,815	5]	63,733	72,49
Chapter 4				I			
Migrant Ed							<u> </u>
Title VII	31,011		33,222	2		33,195	
Other Federal Funds	51,667		 			77.576	111,325
Emergency Immigrant Ed Progs	48,953			 	-	17,575	111,325
Transition for Refugee Children	2,714		/ }		-	 	 -
LEP Ss reported unserved	5,632		136,33		112,40	9 148,337	147,9
State and Local programs	82,678	108,193	130,33	<u> </u>	112,40	140,00	147,5
Different Ed. of these	 	 	+	+		 	
Bilingual Ed - all types Bilingual Ed - Resource	+	 	1	 			1
Bilingual Ed - Nescurce Bilingual Ed - Self Contained		_	1	1			
Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2)	1						19,4
Bilingual Ed - Prendictional (E1-E2)	1	1					1,0
ESL - all types	1						
ESL - Pull Out / Resource	1						
ESL - Self-contained							
Tutoring							
Special Ed referral or placement				ļ	<u> </u>	6,91	1
Other					-	+	+
ESL - Sheltered English		 	 		-	+	4,8
	 	1	in and but of all a	ition from At-	Pegulations	of the Commi	ecioner
Identification Criteria	LEP studen	its are determ	Inea by denr	nuon mom me	noguiadons	of the Comm k a language	other than
	Part 154: "[DUDWS WIND DY	reason or for	wak little or a	o English: or	score below t	ne statewick
	English, an	C GITHAL RINGA	rivalent on or	Facilies (and	LINE SCORE	ment instrume	nt approve
	by the com	missioner *	NA STATE OF ST	i Ethanoit idily	10000 00000		
 	by the com	IIIISSIUIIGI.	+	1	 		1
	Please not	a that the I Fi	P definition is	based on a r	percentite cut	point of the 2	3rd percent
	The out po	int is channin	g to the 40th	percentile.		1	T
	Tine cut por	THE IS CIVELABLE	T			1 -	
	Tive cut por	III IS CITAL SAIL					



peakers of Languages Other	4005.00	1000 07	New York 1987-88	1988-89	1989-90	1990-91	1991-92
an English (SLOTE)	1985-86	1986-87	1987-88	1300-03	1303-30	1330-31	1331-34
INTE Languages					(137 ia	nguages moni	tored)
LOTE Languages merican (native)							
Apache							
Arabic		1,132				2,204	_
Armenian							
Assyrian							
Cambodian						3	
Cantonese							
Cape Verdean		 		 	<u> </u>		
Cebuana & Visayan							
Cherokee		9,631			-	11,989	
ChineseChoctow		0,00.					
Cree							
Czech						43	
Dutch						77	
European				ļ		400 / 4	
Farsi + Dari		 		<u> </u>	 	182 / 477	-
Filipino / Tagalag		ļ	ļ	 	 	1,034	
French				+	 	1,034	
German		 	 	 	1	120	
German Amish		799	 	+	 	649	
Greek		 	 			296	
Gujarati		5,57	 		-	6,984	
Haitian / Creole		- 0,07	·				
Hawaiian	 	+				592	
Hindi						886	
Hungarian						118	
llokano						2	
India				_		4 400	
Italian		1,31				1,133 568	
Japanese		71		 	 	642	
Khmer		1,14		 		3,544	
Korean		2,92			+	485 / 45 / 0	
Lao + Hmong + Mien			 	+	 	9	
Mandarin		+	+				
Marshallese		+		+	1		
Navajo Norwegian			1			7	
O'Odham		1					
Other						21,835	
Pashto						183	
Persian - Middle Eastern						15	
Polish						1,34	
Portuguese						380	
Romanian						5,53	3
Russian		+	+	-	+		
Samoan			+			30	
Serbian / Croatian					1		
Shawnee		63,90)5			98,65	9
Spanish		- 30,51		1			4
Swedish Thai						18	0
Tongian							1
Turkish						32	
Urdu						1,41	
Vietnamese		1,6	39			2,18	
Yorube						3	8
						168,20	
Total SLOTE	T = -	88,8	24			100,20	<u></u>



Survey data may differ from	T	1	No	rth Carolin	12		
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Location Department Communities	1000 00	1000 01					
Public School Enrollments		1					
K-8 (All Students)	749,451	748,451					
9-12 (All Students)	336,714	336,797	332,381				
Total K-12	1,086,165	1,085,248	1,070,612	1,077,615	1,078,153	1,076,409	1,121,12
Adult Education Enrollments							
Adult Secondary Education (9-12)	0	45,090				40,706	
Adult Basic Education (0-8)	53,783						_
Total Adult Basic + Secondary	53,783	102,577	101,401	105,234	109,740	120,347	
Total Students Served	1,139,948	1,187,825	1,172,013	1,182,849	1,187,893	1,196,756	
Reported LEP Enrollments							
K-8 reported LEP Students		_					
9-12 reported LEP Students	2 2 2 2 2	0.000		3,080	4,586	6,030	7,02
Total K-12 reported LEP	3,000	3,000		3,080	4,300	6,030	
	4.000	4.0~0		1,000	10,759	12,474	
Adult ESL reported	4,003	4,013		1,000	10,739	12,414	
T	7 000	7,013		4,080	15,345	18,504	
Total K-12 LEP + Adult ESL	7,003	7,013		,080	10,040	_10,504	
LED Children Dorocci	 			 -			_
LEP Student Percent	0.28%	0.28%		0.29%	0.43%	0.56%	0.63
K-12 LEP to Total K-12	7.44%			0.95%			<u> </u>
Adult ESL to all adult education Total LEP + ESL to all students served	0.61%			0.34%			
TOTAL LEP + ESL TO ALI STUDENTS SERVED	0.0190	0.5370		0.0470	1.2570	1.557	_
LEP to All Student Ratios (1 in X)	 				 -	-	
K-12 LEP of all K-12	362.1	361.7		349.9	235.1	178.5	159
Adult ESL of all adult education	13.4			105.2			
Total LEP + ESL of all students served	162.8			289.9			
TOTAL LEP + ESL OI all Students served	102.0	103.4		1			
Programs/Funding for K-12 LEP Sa	 						
Chapter 1	 		 	<u> </u>	619	611	4
Chapter 4		 					
Migrant Ed					619		1,2
Title VII	3,500			 	0		
Other Federal Funds	0,500	1	 			834	
Emergency Immigrant Ed Progs	1 —		1				Ţ
Transition for Refugee Children	763			 	1		
LEP Ss reported unserved	 	1					
State and Local programs	3,000	3,000		1	4,586	2,994	
State and rocal biodianis	, 3,000	0,000	1	1	1		
Bilingual Ed - all types	1		1	1			
Bilingual Ed - Resource	1 -		1	1			
Bilingual Ed - Nesource Bilingual Ed - Self Contained	 		1	1			
Bilingual Ed - Transitional (L1+L2)	1,225	1,98	3	T	4	7	1,3
Bilingual Ed - Developmental (L1)	1 .,	1,,,,,,	1				
ESL - all types	33	33	1		1,470	6	
ESL - Pull Out / Resource	1	1			274		
ESL - Self-contained	1	1	1		1,47		
Tutoring ESL - Sell-Cornained	67	1 67	1	1	32		
Special Ed referral or placement	4-79			1	33		8
Other	1	1	1				
ESL - Sheltered English	 						
Low Charles as English	1						
Identification Criteria	1		T				
TOURISMONT OF TAKE		1					
		1					
		1					
 	1	 		1			
	1		1				
		1		_			
		-	 	1	1	1	
	4						
		7	1	i	į		ì
			-				+



State Profiles (11/7/93)

		State Prof					
peakers of Languages Other			orth Caroli	na		1000	
nan English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
LOTE Languages							
American (native)							
Apache					1		
Arabic			 	 			
Armenian				 			
Assyrian					1		
Cambodian		 		 	7		
Cantonese		 		1			
Cape Verdean		 -	 				
Cebuana & Visayan		 	1		1		
Cherokee					7		<u> </u>
Chinese		 				<u> </u>	
Choctow		<u> </u>					
Czech							
Dutch					√		
European					1		
Farsi + Dari					1 1	ļ	
Filipino / Tagalag					1	 	
French					\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	 	
German		<u> </u>			1		
German Amish					 	 	
Greek					1	+	
Gujarati		1				-	+
Haitian / Creole			 				+
Hawaiian							
Hebrew					+ 7		
Hindi					 		
Hungarian		 			 	+	
llokano				+	1 7		
India			+		1		
Italian				+	1 7		
Japanese					1		
Khmer					1 7		
Korean					1		
Lao + Hmong + Mien					1		
Mandarin		+					
Marshallese		+					
Navajo			_				
Norwegian							
O'Odham							
Other							
Pashto Persian - Middle Eastern					√		
Polish Polish					1		
Portuguese							
Romanian					√		
Russian							
Samoan						- 	
Serbian / Croatian						_+	
Shawnee					-	_	
Spanish					- 		-
Swedish							
Thai							
Tongian							
Turkish						_	-+
Urdu							
Vietnamese							_
Yorube							
Total SLOTE		1	l				



Survey data may differ from	T		N-	orth Dakota			
ducation Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments							
K-8 (All Students)	83,702	83,930	83,849				
9-12 (All Students)	34,868	34,773					
Total K-12	118,570	118,703		114,223	117,134	119,403	117,71
10(a) N-12	110,070	110,700	1.0,	,==0			
dult Education Enrollmente							
Adult Education Enrollments	1,016	599	592	1,371	1,087	1,128	
Adult Secondary Education (9-12)		2,567			2,500	2,247	
Adult Basic Education (0-8)	1,430				3,587	3,853	
Total Adult Basic + Secondary	2,446	3,166	3,300	3,001	3,367	3,030	-
			404 774	447.004	120,721	123,256	
otal Students Served	121,016	121,869	121,774	117,904	120,721	123,230	
	-						_
Reported LEP Enrollments							
K-8 reported LEP Students							
9-12 reported LEP Students							
Total K-12 reported LEP	6,448	6,448	2,699	4,597	7,187	7,187	8,07
Adult ESL reported	114	355	385	323	504	478	
	1						
Total K-12 LEP + Adult ESL	6,562	6,803	3,084	4,920	7,691	7,665	
VIEW Nº12 LEP T MUUIL EGL	5,502		1				
ED Chudant Darrent	 		 				
LEP Student Percent	E 4401	E 4904	2.28%	4.02%	6.14%	6.02%	6.86
K-12 LEP to Total K-12	5.44%						0.00
Adult ESL to all adult education	4.66%						
Total LEP + ESL to all students served	5.42%	5.58%	2.53%	4.17%	6.37%	0.2290	
	<u> </u>			L			_
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	18.4	18.4	43.9	24.8			14
Adult ESL of all adult education	21.5		8.6	11.4	7.1	8.1	
Total LEP + ESL of all students served	18.4			24.0	15.7	16.1	
TOTAL LELE - LOC OF AN SCOOMS SUFFEE							
Description for K 12 LED Co							_
Programs/Funding for K-12 LEP Sa	+			 			2,7
Chapter 1	 		 -		 		 -
Chapter 4			 	 		 	
Migrant Ed		L				 	
Title VII	601		1 654	·			
Other Federal Funds	228		<u> </u>				
Emergency Immigrant Ed Progs						<u> </u>	3
Transition for Refugee Children							
TEC Co reported upconted	5,500		1				
LEP Ss reported unserved	2,261		1 58	7	1,431		1
State and Local programs	2,20	2,20	1	-			1
	 	 	+	+	 	 	
Bilingual Ed - all types		 	 	+	-	+	+
Bilingual Ed - Resource		1	 		 	 	
Bilingual Ed - Self Contained		<u> </u>	 		<u> </u>	<u> </u>	1 .
Bilingual Ed - Transitional (L 1+L2)		<u> </u>			 	 	1,3
Bilingual Ed - Developmental (L1)				1			<u> </u>
ESL - all types	1					•	1
ESL - Pull Out / Resource		†					
	+		1	T		1	
ESL - Self-contained	+		 	 	 		1
Tutoring	+	+	-	 	62	7	
	1		3	+	- 32	' 	
Special Ed referral or placement			1			+	+
Other							1
Other						+	
Other ESL - Sheltered English							
Other							
Other ESL - Sheltered English							
Other ESL - Sheltered English							
Other ESL - Sheltered English							
Other ESL - Sheltered English							
Other ESL - Sheltered English							
Other ESL - Sheltered English							
Other ESL - Sheltered English							
Other ESL - Sheltered English							
Other ESL - Sheltered English							



SLOTE 1985-86 1986-87 1987-88 1988-89 1989-90 1990-91	Speakers of Languages Other		N	orth Dakota	<u> </u>	I		
SLOTE Languages	than English (SLOTE)	1985-86	1986-87			1989-90	1990-91	
American (native) Apache Arabic Armenian Assyrian Cambodian Cantonese Cape Verdean Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Ceree Coxech Dutch		1000	100007	- 1007 00	1000 05		1000 01	
American (native) Apache Arabic Armenian Assyrian Cambodian Cantonese Cape Verdean Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Cebuana & Visayan Ceree Coxech Dutch	SLOTE Languages		-			<u> </u>	İ	
Apache Arrebic Armenian Assyrian Cambodian Cambodian Cambodian Cantonese Cape Verdean Cebuana & Visayan Cherokee Chorikee Choictow Cree Cree Cree Cree Cree Cree Cree Cre	American (native)							
Arabic Arabic Arabic Asyrian Asyrian Cambodian Cantonese Capo Verdean Copoura & Visayan Cherokee Chinese	Anache						- 1	_
Armenian	Arabic		_ -					
Assyrian Cambodian Cantonese Cape Verdean Cape Verdean Cape Verdean Cobuana & Visayan Cherokee Chinese Chinese Chinese Chinese Choctow Cree Czech Czec							_	
Cambodian Cantonese Cape Verdean Cantonese Cape Verdean Cebuana & Visayan Cherokee Chinese Chinese Chinese Cree				-				
Cape Verdean Cebuana & Visayan Cape Verdean Cebuana & Visayan Cherokee Chinese Chinese Chinese Choctow Cree Czech Czec	Cambodian					1		
Cape Verdean Cebuana & Visayan Cherokee Chinese Chinese Choctow Cree C							i	
Cebuana & Visayan Cherokee Chinese Chinese Chinese Chinese Choctow Cree Czech Czec								
Chirokee	Cebuana & Visavan							
Chinese		1						
Choctow Cree Czech Czech Dutch Dutch Dutch Dutch European Fasi + Dari Filipino / Tagalagg French German								
Cree								-
Czech Dutch								-
Dutch European			_					
European Farsi + Dari Filipino / Tagalag French German						i		
Fars + Dari		-		-				
Filipino / Tagalag French German German German German German German German German German German German Gerek Gujarati Gerek Gujarati Gerek Gujarati Gerek Gujarati Gerek Gujarati Gerek Gujarati Gerek Gujarati Gerek								
French	Filipino / Tagalag					_		
German Amish Greek Gujarati Haitian / Creok Gujarati Haitian / Creok Hawaiian Hebrew Hindi Hungariam Ilokano India Italian Japanese Khmer Korean Lao + Hmong + Mien Marshaliese Navajo Norwegian O'Odham Other Pashto Persian - Middle Eastern Polish Portuguese Homanian Russian Samo	French			_				
Gereak Gujarati Haitian / Creole Haitian / Creole Hawaiian Hebrew Hindi Hungarian Hindi Hungarian Hindi Hungarian Hindi Hungarian Hindi Hungarian Hindi Hungarian Hindi Hungarian Hindi Hungarian Hindi Hungarian Hindi Hungarian Hindi			-					
Greek Gujarati Halian / Creole Hawaiian Halian / Creole Hawaiian Hebrew Hindi Hungarian Ilokano India Italian			_			-		
Gujarati	Greek							
Haitian / Creole Hawaiian Hebrew Hindi Hungarian Hindi Hungarian Hindia Hungarian Hidian Haiti								
Hawaiian Hebrew Hindi Hungarian Hindi Hungarian Hindi Hungarian Hindi Hungarian Hindi	Haitian / Creole							
Hebrew Hindi Hin	Hawaiian							
Hindi Hungarian Ilokano India Ilalian Ilalia								
Hungarian Ilokano Il								
Ilokano								
India Italian	llokano				 	-	-	
Italian								
Japanese Khmer Korean					-			
Khmer Korean			_		-		i	
Korean Lao + Hmong + Mien Mandarin Marshallese Mavajo Morwegian	Khmer						_	
Lao + Hmong + Mien Mandarin Marshallese Mayajo Morwegian				-		-		-
Mandarin Marshallese				_		_		
Marshallese	Mandarin	 		 				
Navajo Norwegian O'Odham Other				 	 			-
Norwegian					<u> </u>			
O'Odham Other Pashto Persian - Middle Eastern Polish Polish Portuguese Romanian Russian Samoan Samoan Serbian / Croatian Shawnee Spanish Swedish Swedish Thai Tongian Turkish Urdu Vietnamese Vorube		 			-	_	1	†
Other Pashto Persian - Middle Eastern Polish Portuguese Romanian Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube	O'Odham						 	
Pashto Persian - Middle Eastern Polish Portuguese Romanian Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube		 		 	†			
Persian - Middle Eastern Polish Portuguese Romanian Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube			 	 				
Polish Portuguese Romanian Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube	Pareign - Middle Eastern	 	 					1
Portuguese		· · · · · · · · · · · · · · · · · · ·		 		_		
Romanian Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube Spanish Swedish		 	 	 			 	1
Russian	Pomanian	 	 	 	1	<u> </u>		1
Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube South Swedish	Ruccian		 	 			1	1
Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube		 						
Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube	Serbian / Croatian	 	 		1	1		1
Spanish Swedish Thai Tongian Turkish Urdu Vietnamese Yorube		 	 	1				†
Swedish		 	 	<u> </u>	 		1	1
Thai Tongian Turkish Urdu Vietnamese Yorube	Cwedich		1	 	 	1	1	1
Tongian Turkish Urdu Vietnamese Yorube		1	-	+	 	†	1	1
Turkish Urdu Vietnamese Yorube		+	 	+	 	 	 	1
Vietnamese Yorube	Tudish	 	 	 	 	+	 	1
Vietnamese Yorube		+	 	+	 	+	1	
Yorube		 -	 	+	 	+	+	+
		 	 	 	+	+	+	+
Total SLOTE	Yorube	 	 	 	-	+	+	+
Total SLOIE		 	 	 	+	+		+
	Total SLOTE	 	 	-	 	+	 	+
		1	<u> </u>		<u> </u>	1		<u> </u>



Survey data may differ from			Norther	n Mariana I	slands		
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Dublic Cobool Engellments	(K-7 and 8	19: \					
Public School Enrollments K-8 (All Students)	3,077		3,456	3,662	3,761	3,779	
9-12 (All Students)	1,894		1,889	1,801	1,921	2,374	
Total K-12	4,971		5,345		5,682	6,484	6,637
TOTAL IN-12	4,07	4,555	0,0.0	- 0,100	- 0,000	5,151	0,00.
Adult Education Enrollments							
Adult Secondary Education (9-12)			20	15	12	20	
Adult Basic Education (0-8)			155	182	148	270	
Total Adult Basic + Secondary			175	197	160	290	
Total Students Served				5,660	5,842		
Reported LEP Enrollments							
K-8 reported LEP Students							
9-12 reported LEP Students							
Total K-12 reported LEP				4,101	6,471	5,818	6,57
Adult ESL reported			175	182	148	0	
Total K-12 LEP + Adult ESL				4,283	6,619		
LEP Student Percent							
K-12 LEP to Total K-12				75.07%			99.019
Adult ESL to all adult education		ļ	100.00%				
Total LEP + ESL to all students served				75.67%	113.30%		
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12		1		1.3	0.9	1.1	1.
Adult ESL of all adult education			1.0		1.1		
Total LEP + ESL of all students served				1.3	0.9		
Programs/Funding for K-12 LEP Ss					,		
Chapter 1	1	1 -	1	\\ <u>\</u>	1		
Chapter 4		 				ļ	
Migrant Ed				 , 		004	
Title VII	↓	1 -	1	, ,	-	864	
Other Federal Funds	 	-		1			-
Emergency Immigrant Ed Progs	 	-		+	 		
Transition for Refugee Children	 	<u> </u>	 	 			
LEP Ss reported unserved State and Local programs	 	1	1	1	3,512		
State and Local programs	 	 	 		0,512		
Bilingual Ed - all types			 	1			3,00
Bilingual Ed - Resource	 						
Bilingual Ed - Self Contained	1						
Bilingual Ed - Transitional (L1+L2)	1	√	1	√	√]
Bilingual Ed - Developmental (L1)							
ESL - all types					<u> </u>		<u> </u>
ESL - Pull Out / Resource							_
ESL - Self-contained			ļ	 	ļ	_	
Tutoring	 		 	1-	 	<u> </u>	
Special Ed referral or placement	 -	-	 	+	 	+	1!
Other	 		 			+	
ESL - Sheltered English	 	 		1		 	
Identification Criteria							
					 		1
	 		 	+		+	
<u> </u>			 	 	-	+	
	+		+	+	†	1	
	1	1	 	 		1	1
	1	1		1	T		1
	1						
	1						
	1	1					



Speakers of Languages Other		Norther	n Mariana				
han English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
nan Engasii (CEOTE)	10000						
SLOTE Languages							
American (native)							
Apache							
Arabic							
Armenian							
Assyrian							
Cambodian							_
Cantonese	-			+			1
Cape Verdean				†			
				1			
Cebuana & Visayan		-					
Cherokee							
Chinese							
Choctow		 					t —
Cree		 	-				
Czech			 	 		1	
Dutch				 		 	†
European		 	 	 	 		
Farsi + Dari				+	 		
Filipino / Tagalag			 	 	 	+	
French				+	1	+	
German		 	i		 	 	+
German Amish					 	 	
Greek		<u> </u>	 		 	 	+
Gujarati			 		 	 	+
Haitian / Creole		<u> </u>	 		 	}	
Hawaiian						 	
Hebrew			1		 	<u> </u>	
Hindi		<u> </u>			<u> </u>		
Hungarian			<u> </u>	<u> </u>	<u> </u>		
llokano							↓
India							
Italian							
Japanese				<u> </u>			
Khmer							
Korean			1				
Lao + Hmong + Mien							
Mandann	-	1					
Marshallese		1					
		-					1
Navajo		+			1		
Horwegian		+	+				1
O'Odham		+			+	 	
Other		-	+	+	+		
Pashto Pashto	- - - - - - - - - - - - - -	-	+	 	 	+	+-
Persian - Middle Eastern					 	 	
Polish							+
Portuguese			 		+		
Romanian		<u> </u>			 	-	
Russian							
Samoan		_!	_		 	 	
Serbian / Croatian						 	
Shawnee							
Spanish							
Swedish							
Thai							
Tongian							
Turkish		 					
Urdu		+	1			1	
Vietnamese			+		 		
Yorube			+			1	
Total SLOTE		+					
TALL CLOTE	1	4		1			



				Obia I			
Survey data may differ from	1005.00	4000.07	4007.00	Ohio	1000 00	1000.01	1991-92
Education Department summaries.	1985-86	<u> 1986-87</u>	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments					- 1		
K-8 (All Students)	1 206 174	1 208 110	1,219,997	1 229 384	1 238 999		1,261,245
9-12 (All Students)	587,791	585,398					506,546
Total K-12	1 702 065	1 703 508	1 793 441	1 778 544		1,771,089	
10tal K-12	1,793,965	1,793,500	1,793,441	1,770,344		total includes	
Adult Education Enrollments		-			1	Total margaret	4.1.4.4.4.4
Adult Secondary Education (9-12)	9.907	14,176	13,925	12,617	15,949	20,451	19,475
Adult Basic Education (0-8)	51,171	55,564					87,446
Total Adult Basic + Secondary	61,078	69,740					120,529
Total Addit Basic + Securidary	01,076	03,740	72,004	70,010		(91-2 total inc	
Total Students Served	1 855 043	1 863 248	1 865 495	1.854.562	1.859.969	1,879,842	
TOTAL STUDENTS SELVED	1,000,040		1,000,100	1,001,000	- 1,0 4.0 ,0 0.0	1,010,0	
Reported LEP Enrollments							
K-8 reported LEP Students	 						
9-12 reported LEP Students	 					1	_
Total K-12 reported LEP	9,760	9,654	8,051	8,145	8,526	8,992	10,59
TOTAL N-12 TOPOTOG ELI	3,700	<u> </u>	0,00	<u> </u>		-,	
Adult ESL reported	5,212	6,207	7,152	7,318	9,719	10,466	13,60
PURIL LOE (OPORIOU	5,212	5,257	1,.52	1,510	1.		
Total K-12 LEP + Adult ESL	14,972	15,861	15,203	15,463	18,245	19,458	24,20
TOTAL N-12 LEF T AUDIT EST	17,372	.5,551	1	1,	1		
LEP Student Percent	 		 	 	1		
K-12 LEP to Total K-12	0.54%	0.54%	0.45%	0.46%	0.48%	0.51%	0.609
Adult ESL to all adult education	8.53%				-		11.299
Total LEP + ESL to all students served	0.81%						1.289
TOTAL ELE + EOE (O all Students Served	0.0170	0.00 //		1	1		
LEP to All Student Ratios (1 in X)	 		 				
K-12 LEP of all K-12	183.8	185.8	222.8	218.4	207.0	197.0	167.
Adult ESL of all adult education	11.7						8.
Total LEP + ESL of all students served	123.9						78.
TOTAL LEF + ESL. OF ALL STOCKING SOLVED	120.3	 	122.1	1	1 - 11 -	1	
Programs/Funding for K-12 LEP Ss	340	 	 		 	1	
Chapter 1	 			 	1,500	2,293	1,26
Chapter 4	-						
Migrant Ed	+		-	<u> </u>			31
Title VII	1,389	 	1,427	7	1,137	4,670	43
Other Federal Funds	8,118		-			291	14,36
Emergency Immigrant Ed Progs		1					1,67
Transition for Refugee Children		 	1		608	3	
LEP Ss reported unserved	1,279	1					1,69
State and Local programs	8,480		7 10,520	5	6,214	12,926	6,73
State and Locar programs	1 0,100	12,02	1				
Bilingual Ed - all types	+	 					3,30
Bilingual Ed - Resource	1	1	1				
Bilingual Ed - Nelsource Bilingual Ed - Self Contained	+	+	†				
Bilingual Ed - Transitional (L1+L2)	+	4,30	7	1	1,13	7	3,3
Bilingual Ed - Developmental (L1)	+	+ 1,50	1	1	1		
ESL - all types	+	†		1	1 -	T	4,2
ESL - Bill Out / Resource	+	2,79	0	1	1,93	4	
ESL - Self-contained	+	2,73	1	1	1	1	
	+	1,56	.3	 	1,79	4	1
Tutoring Special Ed referral or placement	266			1	1	193	
Other		2,86			1	1	
ESL - Sheltered English	+	1 ,50	-	1		1	
ESL - SHRIKEI OU ENGRSII	 	+		1			1
Identification Criteria	+	+		1		1	
IQUILLICATION CITCHIA	(ac of 1001	92) Individe	ials who were	not born in th	e U.S. or who	ose native lang	uage is a
	SUUTIONS OF	ther than Fr	alish, or individ	duals who cor	ne from envir	onments where	a languad
	other than E	notish is dor	ninant, or indi-	viduals who a	n American Ir	ndian and Alas	can Native
	eturiante pr	righter race	from environr	nents where	a language of	her than Englis	th has had
 	SUUTO ILS dell	monet on the	ir lavel of For	digh language	proficiency	and by reason	thereof, ha
	i aignificant :		41 10 TO VI LIN	PICTO INTERPRETATION	- 14 August 10 10 10 10 10 10 10 10 10 10 10 10 10		
	significant i	Moute on the	den reading	writing or un	decatending th	18 Flichtlich ist.	iuace io ce
	sufficient di	ifficulty sc pal	dng, reading,	writing or un	derstanding th	ne English lang ms where the i	anguane n
	sufficient di such individ	ifficulty sc sal	dng, reading,	writing or un	derstanding the liy in classroom	ms where the i	anguage o
	sufficient di	ifficulty sc sal	dng, reading,	writing or un	derstanding the	ms where the i	anguage o



Speakers of Languages Other			Ohio	1	1		
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages				İ			
American (native)		_					
Apache						_	-
Arabic			_				
Armenian							
Assyrian						-	
Cambodian							
Cantonese							
Cape Verdean							
Cebuana & Visayari							
Cherokee						-	
Chinese							_
Choctow							
Cree							
Czech				_			
Dutch							
European						,	
Farsi + Dari						-	<u> </u>
Filipino / Tagalag	 			-			
French	 	-					
German	1						
German Amish	1	-				-	
		_					
Greek					_		
Gujarati Haitian / Creole	 					-	
	-						-
Hawaiian	<u> </u>						
Hebrew	ļ						
Hindi	ļ			<u> </u>			<u> </u>
Hungarian	 						
llokano	ļ						
India	<u> </u>			 			
[Italian	 						
Japanese	L		L				
Khmer		ļ		 			
Korean							ļ
Lao + Hmong + Mien	<u> </u>			<u> </u>			1
Mandarin			 	↓			
Marshallese	_	!				!	ļ
Navajo	<u> </u>		<u> </u>	L	ļ	 	1
Norwegian	1		_	ļ	 	1	ļ
O'Odham		ļ	<u> </u>			_	
Other		1		ļ		L	ļ <u>.</u>
Pashto	1		1		L	L	ļ
Persian - Middle Eastern		1		ļ	ļ		
Polish					1	<u> </u>	1
Portuguese							1
Romanian					1		1
Russian						1	<u> </u>
Samoan							1
Serbian / Croatian						<u> </u>	ļ
Shawnee							
Spanish							
Swedish							
Thai							
Tongian	1	1		1	1		
Turkish	1			1	-		
Urdu	†	1	1	1	1		1
Vietnamese	 	 	†		1	 	1
Yorube	 	+	 	1	 		1
1 101000	1	 	 		 	 	
Total SLOTE	+	 	+	 	 	 	1
Total SLOTE	+	 	+	+	 	+	+
<u>U</u>	_i		<u> </u>	<u> </u>	1,		. 1



Survey data may differ from				Oklahoma			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Louisauon Department Summanes.	1303-00	1300 07	100: 00	1000 00	1000 00		
Public School Enrollments							
K-8 (All Students)	414,279	417,287	403,595	1		381,590	441,185
9-12 (All Students)	178,048	175,896	171,005			208,279	158,549
Total K-12	592,327	593,183	584,212	580,469	580,000	579,167	588,177
			-				
Adult Education Enrollments						_	
Adult Secondary Education (9-12)	2,299	3,022	3,211	2,516	<u>5,176</u>	5,300	7,243
Adult Basic Education (0-8)	15,386	15,001	15,418	18,202	19,131	20,500	23,258
Total Adult Basic + Secondary	17,685	18,023	18,629	20,718	24,307	25,800	30,501
Total Students Served	610,012	611,206	602,841	601,187	604,307	604,967	618,678
Reported LEP Enrollments	<u> </u>					_	
K-8 reported LEP Students	ļ						
9-12 reported LEP Students	0.000	0.400	0.040	5 776	7 546	14,504	16,393
Total K-12 reported LEP	6,993	9,402	8,048	5,776	7,546	14,504	10,333
	0.000	0.000	2 660	3,196	3,084	3,415	
Adult ESL reported	2,303	2,883	2,660	3,130	3,004		
Total MANAGES Adult PAL	0.000	9,639	10,708	8,972	10,630	17,919	
Total K-12 LEP + Adult ESL	9,296	9,039	10,708	0,312	10,030	17,313	
LED Chudent Boront	 						
LEP Student Percent	1.18%	1.14%	1.38%	1.00%	1.30%	2.50%	2.79%
K-12 LEP to Total K-12	13.02%	16.00%					
Adult ESL to all adult education	1.52%	1.58%					†
Total LEP + ESL to all students served	1.52%	1.5070	1.7670	1.4370	1.7070	23074	
LED to All Ctudent Detice (1 in V)	 			-			
LEP to All Student Ratios (1 in X) K-12 LEP of all K-12	84.7	87.8	72.6	100.5	76.9	39.9	35.9
Adult ESL of all adult education	7.7	6.3					
	65.6	63.4					1 -
Total LEP + ESL of all students served	05.0	05.4	30.0	07.0	00.0	0.0	
Programs/Funding for K-12 LEP Sa	 						
	 			 	_	1,588	5,150
Chapter 1	+						1
Chapter 4	1		 				459
Migrant Ed	1,731	1,330	3,156	3,245	4,764	5,946	3,030
Other Federal Funds	1,701	1,000	0,100	0,2.0	1,,,,,		-,
Emergency Immigrant Ed Progs	+		733	606	541	678	409
Transition for Refugee Children	906	929					
LEP Ss reported unserved	- 300	- 523	1	1,414			2,844
State and Local programs	3,911	4,964	5,950				3,773
State and Local programs	0,311	4,304	0,000	1,100			1
Bilingual Ed - all types	1	-	764	3,245	4,764		1,190
Bilingual Ed - Resource			 				1
Bilingual Ed - Self Contained	 	i					
Bilingual Ed - Transitional (L1+L2)		1,379	1,320	5			1,420
Bilingual Ed - Developmental (L1)	 	1,014) () 0	60
ESL - all types		1,51	1				1,595
ESL - Pull Out / Resource	1	1,142	1,32	6		İ	
ESL - Self-contained	1 -	1,013					
Tutoring	+	1 .,	1				
Special Ed referral or placement	280	293	23	3 292	2 345	5	2,639
Other	1	417					
ESL - Sheltered English	 	1					98
The Control of the Co	1						
Identification Criteria						1	
	Criteria are	established lo	cally and inc	lude the follow	ving types of	methods as r	eported by
	districts to th	e state (A pa	rticular distric	t may use mu	Itiple criteria.)	: Teacher ob	servation ar
			reported crite	ria-type), stu	dent grades, :	student's cor	nprehensive
	referral (mo	st trequently					ion languar
	referral (mo	ievement tes	t acores (e.g.	. MAT. SRA (<u>and ITBS), pa</u>	rent intormat	ion, iangua
	referral (mos	dici v test	s (e.g., LAS	, MAT, SRA a and pre-LAS).	and informal	assessment.	A particula
	referral (mos	dici v test	s (e.g., LAS	, MAT, SRA a and pre-LAS).	and informal	assessment.	A particula
	referral (mos	dici v test	s (e.g., LAS	. MAT. SRA (and informal	assessment.	A particula
	referral (mos	dici v test	s (e.g., LAS	, MAT, SRA a and pre-LAS).	and informal	assessment.	A particula
	referral (mos	dici v test	s (e.g., LAS	, MAT, SRA a and pre-LAS).	and informal	assessment.	A particula



Speakers of Languages Other			Oklahoma	-			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages							
American (native)							
Apache							
Arabic						1	
Armenian							
Assyrian							
Cambodian							
Cantonese							
Cape Verdean						_	
Cebuana & Visayan							
Cherokee	1	_					
Chinese		_				·	
Choctow							
Cree							
Czech		_					
Dutch							
European							_
Farsi + Dari							
Filipino / Tagalag	[]						
French							
German							
Ge man Amish							
Greek							
Guiarati							
Haitian / Creole					_		
Hawaiian							
Hebrew				Γ			
Hindi							
Hungarian							
llokano		_					
India							
Italian					[
Japanese							
Khmer							
Korean						<u> </u>	
Lao + Hmong + Mien							
Mandarin					_		
Marshallese					_		
Navajo							
Norwegian							
O'Odham							
Other]				<u> </u>		
Pashto							
Persian - Middle Eastern				1			
Polish							
Portuguese							1
Romanian				1			ļ
Russian							
Samoan							
Serbian / Croatian						<u> </u>	
Shawnee						<u> </u>	
Spanish]	1	1	
Swedish						1	
Thai	1						
Tongian							
Turkish	1				T		
Urdu	1						
Vietnamese	1		1	1			
Yorube	1	1	1	1			
1	1		 	1			T
Total SLOTE	1	1		1	1		
14.01		1			1		1
<u>u</u>	1		1				



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State	rmnie	5

Survey data may differ from				Oregon			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments		000 507	040 700			-	
K-8 (All Students)	305,418	308,527	313,790		_	_	
9-12 (All Students)	142,109	140,780	136,932 431,571		472,394	472,245	498,614
Total K-12	447,527	465,556	431,371	401,752	4/2,034	772,240	430,014
Adult Education Enrollments							
Adult Secondary Education (9-12)	9,562	11,222	11,609	12,098	12,160	15,494	
Adult Secondary Education (3-12) Adult Basic Education (0-8)	13,098	17,298					
Total Adult Basic + Secondary	22,660	28,520		34,051			
Total redictions of the second							
Total Students Served	470,187	494,076	460,802	495,803	509,469	512,530	
Reported LEP Enrollments		_					
K-8 reported LEP Students							
9-12 reported LEP Students	0.000	5.046	5 E 7 O	6,578	7,557	7,557	12,605
Total K-12 reported LEP	3,968	5,216	5,578	0,376	7,337	7,557	12,000
Add SOL consider	6,274	8,103	7,902	14,099	15,357	14,402	_
Adult ESL reported	0,2/4	6,103	7,302	17,033	10,007	1 - 1,,,,,,,	
Total K-12 LEP + Adult ESL	10,242	13,321	13,480	20,677	22,914	21,959	
TOTAL N-12 LEP T AGUIT EST	10,242	10,021	10,,00	1	1		
LEP Student Percent	t						
K-12 LEP to Total K-12	0.89%	1.12%	1.29%	1.42%	1.60%		2.53%
Adult ESL to all adult education	27.69%		27.03%	41.41%			
Total LEP + ESL to all students served	2.18%	2.70%	2.93%	4.17%	4.50%	4.28%	
							
LEP to All Student Ratios (1 in X)							- 00 0
K-12 LEP of all K-12	112.8						39.6
Adult ESL of all adult education	3.6						
Total LEP + ESL of all students served	45.9	37.1	34.2	24.0	22.4	23.3	
	 		 	+	 		
Programs/Funding for K-12 LEP Sa	 	 		+	 	 	
Chapter 1	 		 	 	 		
Chapter 4	+		 			 	1,260
Migrant Ed	3,024	1,30	1,30	3		7,150	
Other Federal Funds	1,674		1,00	1			
Emergency Immigrant Ed Progs	1					300	3,657
Transition for Refugee Children	†						
LEP Ss reported unserved						1	
State and Local programs	2,586	2,05	2,58	7	1,85	1	
		<u> </u>					<u> </u>
Bilingual Ed - all types						-	!
Bilingual Ed - Resource		<u> </u>	ļ				
Bilingual Ed - Self Contained		ļ	ļ		+	+	2,12
Bilingual Ed - Transitional (L1+L2)		1		 			18
Bilingual Ed - Developmental (L1)	+	 	 		+	 	10
ESL - all types	 		 		1		2
ESL - Pull Out / Resource ESL - Self-contained	+	 	+	+	+		<u> </u>
	 		 				
Special Ed referral or placement	+	 	1		1	600	62
Other			<u> </u>				1.
ESL - Sheltered English		——	 				75
LOC - Oriottorea English	1	1					
Identification Criteria							<u> </u>
	Students s	coring below	the 40th perc	entile on the			
	Language /	Assessment S	cale. (From t	the Title VII	- 		
	State Sumr	nary for Fisca	Year 1985)				
		<u> </u>			 	- 	+
			-l				
		 	 		 		+
				 	 	 -	+
					 	- 	
		 					+
							



Speakers of Languages Other			Oregon				
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
NI ATE Languages							
SLOTE Languages American (native)			<u>-</u>			-	
Apache						- +	
Arabic	-	-			_		
Armenian						- t	
Assyrian						1	
Cambodian	 						
Cantonese	- 						
Cape Verdean							
Cebuana & Visayan							
Cherokee							
Chinese							
Choctow							
Cree							
Czech		L	<u> </u>				
Dutch			<u> </u>				
European				<u> </u>			
Farsi + Dari		<u> </u>		_			
Filipino / Tagalag		ļ	-	 			
French				-			
German		<u> </u>	 	-			
German Amish		<u> </u>		ļ	-		
Greek				 			
Gujarati Haitian / Creole		 -	 	<u> </u>			
Hawaiian		<u>-</u>		+	 		
Hebrew		 	 	 			
Hindi		 	-	<u> </u>			
Hungarian		 		-			
Ilokano			<u> </u>				
India		-		1			
Italian		_					_
Japanese							
Khmer							
Korean							
Lao + Hmong + Mien	1						
Mandarin							
Marshallese				<u> </u>			
Navajo				ļ			
Norwegian							
O'Odham			<u> </u>		 		<u> </u>
Other			-	↓	 		
Pashto			-	<u> </u>	 		
Persian - Middle Eastern			 	 	-	 	
Polish		 	 	 	 		
Portuguese			 -	 	 	 	
Romanian		 		 	+	 	
Russian		+	 	+	 	+	
Samoan Serbian / Croatian		 	+		 	 	
Shawnee		+	 	†	 	1	<u> </u>
Spanish	- -	 	 	+	1		
Swedish			 	 	 	 	1
Thai		+	+		1	1	
Tongian			1	1	1	1	
Turkish	- -		 	-			
Urdu		1 -				i	
Vietnamese		+	1			T	
Yorube			1		1	1	
101000			1	1	1		
Total SLOTE		1		1			
1 . 0 . 0 . 0				1	1		



		State 1 to		Balan			
Survey data may differ from Education Department summaries.	1985-86	1986-87	1987-88	Palau 1988-89	1989-90	1990-91	1991-92
Ecocason Department Summanos.	1000 00	1000 57	100.00				
Public School Enrollments							
K-8 (All Students)							
9-12 (All Students)				0.149	0.704	0.677	2,653
Total K-12		<u> </u>	 	8,149	2,701	2,677	2,030
Ad to Education Familyants	 	 	 				
Adult Education Enrollments	_		 				
Adult Secondary Education (9-12) Adult Basic Education (0-8)	 	 					
Total Adult Basic + Secondary	 		1				
Total Addit Dasic - Georgian							
Total Students Served				8,149		-	_
Reported LEP Enrollments							
K-8 reported LEP Students		†					
9-12 reported LEP Students							
Total K-12 reported LEP			3,663	7,787	3,517	2,677	2,17
Adult ESL reported		ļ					
	 	 	 	7,787			
Total K-12 LEP + Adult ESL	 	 	 				_
	 	 	-				-
LEP Student Percent		+	+	95.56%	130.21%	100.00%	81.989
K-12 LEP to Total K-12 Adult ESL to all adult education	+	 		00.00%	100,121,11	10010011	
Total LEP + ESL to all students served	 						
TOTAL LET + ESE TO EL STUDONIO SOLVEO	 						
LEP to All Student Ratios (1 in X)	1						
K-12 LEP of all K-12				1.0	0.8	1.0	1
Adult ESL of all adult education							
Total LEP + ESL of all students served							
		ļ					
Programs/Funding for K-12 LEP Sa						2,677	1,58
Chapter 1	-	 		 		2,077	
Chapter 4		+					
Migrant Ed		+	1,858		 	884	
Title VII Other Federal Funds		-	1,000				
Emergency Immigrant Ed Progs	+	+		<u> </u>			
Transition for Refugee Children	-	+ -					
LEP Ss reported unserved			_		1		
State and Local programs	 		3,500		2,701		
State and coom programs	1						
Bilingual Ed - all types						_	
Bilingual Ed - Resource							
Bilingual Ed - Self Contained							-
Bilingual Ed - Transitional (L1+L2)				ļ			4
Bilingual Ed - Developmental (L1)							
ESL - all types				-	-	 	
ESL - Pull Out / Resource							
ESL - Self-contained				 			
Tutoring					+	300	1
Special Ed referral or placement	-		+	 	 	1.	<u>'</u>
Cther	 		+	+	 	<u> </u>	6
ESL - Sheltered English		+ -	+	+		1	
Identification Criteria	-	+		1	1		
INAUTHORISMI CHITAIN	_						
		_					
 	 						
 		1					<u> </u>
						<u> </u>	ļ
							
							
					1	_	
							
					!		<u>!</u>



State Profiles (11/7/93)

•		State Pron	162				(11//93)
Speakers of Languages Other	1	7	7	1			
than English (SLOTE)	+ +	 					
men English (SECTE)	+ -+						
	1 1						
SLOTE Languages							
American (native)			·	1			
Apache	1			1			
Arabic	 		- i	-	 +		
	+						
Armenian							
Assyrian		1					
Cambodian							
Cantonese	+ +						
Cantonasa							
Cape Verdean							
Cebuana & Visayan	1			1		1	
Cherokee							-
Chinese	1 -		_			1	
	+	-		1			
Choctow							
Cree	1,						
Czech	7						
Dutch	1						
	+						
European	1						
Farsi + Dari			_				
Filipino / Tagalag							
French	1 1		*				
	+ -						
German	 	_					
German Amish							
Greek	l						
Gujarati		_					
Haitian / Creole	1						
			_	_			
Hawaiian	↓						
Hebrew							
Hindi							
Hungarian	+						
	+				_		
Ilokano				 			
India							
Italian				ł			
Japanese							_
Khmer	+		 		_		
			-	-			
Korean						<u> </u>	
Lao + Hmong + Mien	1	<u> </u>	İ	l]		
Mandarin			· .		1		
Marshallese				t		 	
			 				
Navajo			 	ļ — —	}	ļ	<u> </u>
Norwegian			<u> </u>		1		
O'Odham				}	1		}
Other	1	1	1	1	1		
Dochto	 	 	 	 	†	 	
Pashto	+		 	 	.	 	1
Persian - Middle Eastern	1	<u> </u>	↓	_		<u> </u>	1
Polish	1			<u> </u>			<u> </u>
Portuguese						1	
Romanian		 	1	$\overline{}$		1	1
	+	 	+	+	1	 	
Russian		!	-	-	+	 -	
Samoan		<u> </u>			<u> </u>	<u> </u>	1
Serbian / Croatian					1		1
Shawnee					1	T	
	+		 	1	 	1	
Spanish	_	↓	-	+	-		
Swedish		<u> </u>	1-	1	1	1	<u> </u>
Thai							
		 	1	1	1	1	1
Tongian	+	 	+	+	+	+ -	1
		1	 _	<u> </u>	<u> </u>	<u> </u>	
Turkish		į.			1	<u> </u>	1
		ì					1
Urdu		 -	1		1		i i
Urdu Vietnamese					 	 	
Urdu							
Vietnamese Yorube							
Vietnamese Yorube							
Urdu Vietnamese							



Education Department summaries. 1985-86 1986-87 1987-88 1989-89 1989-90 1990-91 1991	Survey data may differ from		T.	P	ennsylvani	1		
Public School Enrollmenta K-9 (All Students) 1.092,558 1.097,671 1.111,648 1.131,128 1.147,979 1.172,108 1.199 1.172,108 1.199 1.172,108 1.199 1.172,108 1.199 1.172,108 1.199 1.172,108 1.199 1.172,108 1.199 1.172,108 1.199 1.172,108 1.199 1.172,108 1.199 1.172,108 1.199 1.172,108 1.199 1.172,108 1.199 1.1		1985-86	1986-87				1990-91	1991-92
K-9 (All Students)				1001 00	1000	_ 1000	1000 01	1001 02
9-12 (All Students)	Public School Enrollments							
Total K-12		1,092,558	1,097,671	1,111,648	1,131,128	1,147,979	1,172,108	1,195,176
Adult Education Enrollments Adult Secondary Education (9-12)	9-12 (All Students)							
Adult Secondary Education (9-12)	Total K-12	1,683,221	1,674,161	1,668,542	1,658,335	1,655,271	1,667,834	1,692,797
Adult Secondary Education (9-12)								
Adult Basic Education (0-8)								
Total Students Served								
Total Students Served						39,457	40,108	
Reported LEP Enrollments	Total Adult Basic + Secondary	25,443	36,752	39,555	45,072	51,581	52,444	
Reported LEP Enrollments								
K-8 reported LEP Students	Total Students Served	1,708,664	1,710,913	1,708,097	1,703,407	1,706,852	_1,720,278	
K-8 reported LEP Students	<u> </u>							
S-12 reported LEP Students 12,193 12,000 13,500 15						<i>(</i>	4	
Total K-12 reported LEP		estimate)				_(estimate)	(estimate)	(estimate)
Adult ESL reported 3,162 7,034 5,973 9,196 9,984 10,151 Total K-12 LEP + Adult ESL 15,355 21,984 23,651 LEP Student Percent K-12 LEP to Talk K-12 0.72% 0.81% 0.72% 0.72% 0.81% 0.72% 0.81% 0.72% 0.72% 0.81% 0.72% 0.		10.100				10.000	10.500	15 000
Total K-12 LEP + Adult ESL	Total K-12 reported LEP	12,193				12,000	13,500	15,000
Total K-12 LEP + Adult ESL	1 1 50	0.400	7.004	5 070	0.406	0.004	10.151	
LEP Student Percent	Adult ESL reported	3,162	7,034	5,973	9,196	9,984	10,151	
LEP Student Percent	Total K 40 LED . Adult FOL	45.055	-			04 004	22 554	
K-12 LEP to Total K-12 0.72% 0.81% 0.72% 0.81% 0.72% 0.81% 0.72% 0.81% 0.90% 19.36% 19.36% 19.36% 19.36% 1.29% 1.37% 1.29%	TOTAL K-12 LEP + AGUIT ESL	15,355				21,984	∠3,551	
K-12 LEP to Total K-12	LED Student Decent	├ ───┤					· -	
Adult ESL to all adult education 12.43% 19.14% 15.10% 20.40% 19.36% 19.36% 17.29% 1.37% 1.29% 1.37% 1.29% 1.37% 1.29% 1.37% 1.29% 1.37% 1.29% 1.37% 1.29% 1.37% 1.29% 1.37% 1.23.5 1.20		0.7294				n 7994	0 8104	0.89%
Total LEP + ESL to all students served 0.90% 1.29% 1.37%				15 10%	20.40%			0.03 /
LEP to All Student Ratios (1 in X) K-12 LEP of all K-12 Adult ESt. of all adult education 8.0 5.2 6.6 4.9 5.2 5.2 Total LEP + ESt. of all students served 111.3 77.6 72.7 Programs/Funding for K-12 LEP Ss Chapter 1 Chapter 4 Migrant Ed Title VII Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 11,693 Billingual Ed - Nesource Billingual Ed - Resource Billingual Ed - Developmental (L1) ESL - Pull Out / Resource ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English				13.10%	20.40%			
K-12 LEP of all K-12	1 Otal EEF + ESE to all students served	0.30%			-	1.2370	1.37 70	
K-12 LEP of all K-12	LED to All Student Petice (1 in Y)	 						
Adult ESL of all adult education 8.0 5.2 6.6 4.9 5.2 5.2 Total LEP + ESL of all students served 111.3 77.6 72.7 Programs/Funding for K-12 LEP Sa Chapter 1		138.0				137 9	123.5	112.9
Total LEP + ESL of all students served 111.3 77.6 72.7 Programs/Funding for K-12 LEP Sa Chapter 1 Chapter 4 Migrant Ed Title VII Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 11,693 Billingual Ed - Nesource Billingual Ed - Transitional (L1+L2) Billingual Ed - Transitional (L1+L2) Billingual Ed - Transitional (L1+L2) Billingual Ed - Transitional (L1+L2) Billingual Ed - Transitional (L1+L2) Billingual Ed - Transitional (L1+L2) State and Local programs 11,693				6.6	4.9			
Programs/Funding for K-12 LEP Ss Chapter 1 Chapter 4 Migrant Ed Tritle VII 500 Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 11,693 Billingual Ed - "! types Billingual Ed - Resource Billingual Ed - Transitional (L1+L2) Billingual Ed - Transitional (L1+L2) Billingual Ed - Developmental (L1) ESL - all types ESL - Puil Out / Resource Tutoring Special Ed referral or placement Other ESL - Sheltered English					71.5			
Programs/Funding for K-12 LEP Sa Chapter 1 Chapter 4 Migrant Ed Title VII 500 Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 11,693 Bilingual Ed - N types Bilingual Ed - Resource Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	TOTAL DEL T ESE OF AN STOCKING SOFFICE		-	 		77.0		
Chapter 1 Chapter 4 Migrant Ed Tritle VII 500 Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 11,693 Bilingual Ed - N types Bilingual Ed - Resource Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Programe/Funding for K-12 LEP Sa		-	_				
Chapter 4 Migrant Ed Title VII 500 Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 11,693 Bilingual Ed! types Bilingual Ed - Resource Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English				-		<u> </u>		
Migrant Ed Tritle VII 500 Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 11,693 Bilingual Ed! types Bilingual Ed - Resource Bilingual Ed - Resource Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English					-	1	<u> </u>	
Title VII 500 Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 11,693 Bilingual Ed - 1 types Bilingual Ed - Resource Bilingual Ed - Resource Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English		 			<u> </u>		_	
Other Federal Funds Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 11,693 Bilingual Ed!! types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Puil Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English		500					1	
Emergency Immigrant Ed Progs Transition for Refugee Children LEP Ss reported unserved State and Local programs 11,693 Bilingual Ed! types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English				<u> </u>				
Transition for Refugee Children LEP Ss reported unserved State and Local programs 11,693 Bilingual Ed!! types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English								
LEP Ss reported unserved State and Local programs 11,693 Bilingual Ed! types Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - ail types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English								
State and Local programs Bitingual Ed! types Bitingual Ed - Resource Bitingual Ed - Self Contained Bitingual Ed - Transitional (L1+L2) Bitingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English		1		1				
Bitingual Ed! types Bitingual Ed - Resource Bitingual Ed - Self Contained Bitingual Ed - Transitional (L1+L2) Bitingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English		11,693						
Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English]	l		
Bilingual Ed - Resource Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Bilingual Ed! types					į		_
Bilingual Ed - Self Contained Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - all types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English						<u> </u>		
Bilingual Ed - Transitional (L1+L2) Bilingual Ed - Developmental (L1) ESL - ail types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English								
ESL - ail types ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English						1		
ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Bilingual Ed - Developmental (L1)					<u> </u>		
ESL - Pull Out / Resource ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	ESL - all types						<u> </u>	
Tutoring Special Ed referral or placement Other ESL - Sheltered English	ESL - Pull Out / Resource					<u> </u>	1	
Special Ed referral or placement Other ESL - Sheltered English					<u> </u>			<u> </u>
Other ESL - Sheltered English	Tutoring			<u> </u>				<u> </u>
ESL - Sheltered English	Special Ed referral or placement		L	<u> </u>		<u> </u>	<u> </u>	
			L					
Identification Criteria	ESL - Sheltered English					1 .	1	
Identification Criteris				1			 	
	Identification Criteria		 		4	 		
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						<u> 1</u>		



State Profiles (11/7/93)

Speakers of Languages Other		P	ennsylvani	a			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
	1.000		100, 00		1000		
NAT Lassuage	+					_	
SLOTE Languages				<u> </u>			
American (native)	<u> </u>						
Apache							
Arabic							
Armenian	 	_					
	 			 			
Assyrian							
Cambodian							
Cantonese	7				1		
Cape Verdean						,	
Cebuana & Visayan	+						
	→			 			-
Cherokee							<u> </u>
Chinese				1			
Choctow]	ļ	ļ	ļ
Cree	<u> </u>						
	+						
Czech		 	 	 	 -	-	
Dutch		<u> </u>	 	 	 		
European		<u> </u>			<u> </u>		
Farsi + Dari	}					1	
Filipino / Tagalag	1	1					
Consister of the consis	+	 		1		1	
French	+	 	 	 	 		1
German				-		 	
German Amish	_L			1	ļ	<u> </u>	ļ
Greek					1		1 _
Gujarati	1	1					
	+	 	 	 			
Haitian / Creole		 	}	+	+		
Hawaiian			<u> </u>			-	
Hebrew	1	l			1		
Hindi	1	1				1	1
Hungarian	<u> </u>	 		1			
	 	 	 	+		†	†
llokano		 		+	+	 	†
India	<u> </u>			 		├	+
Italian					<u> </u>	<u> </u>	<u> </u>
Japanese						<u> </u>	1
Khmer							
Korean		 	1				
	 	 	 	+	 	+	1
Lao + Hmong + Mien		 		-		 	
Mandarin		<u> </u>					
Marshallese		1		j			<u> </u>
Navajo					1		
	+		 	T		1	
Norwegian	+	+	+	+	+	 	1
O'Odham		+	+	+	+	+	+
Other	<u> </u>		1	 	+	 	
Pashto	1		1	1			1
Persian - Middle Eastern						_L	1
Polish		1	1	1			
		+	+	+		1	1
Portuguese		 -	+	+	+	+	+
Romanian			<u> </u>		- 		+
Russian		<u> </u>				1	
Samoan					<u>i</u>		
Serbian / Croatian	1	1					
	 	 	 		1		1
Shawnee	 	+	+	+			+
Spanish			 		+	 	+
Swedish		1				-l	
Thai					<u> </u>		
Tongian		1	1				
TOTIQUALI	+	 	1			1	
Turkish			+	+	_	+	
Urdu		1					
Vietnamese							
Yorube				1]
101000		 	1	1			
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		+	· 	_		T	
Total SLOTE							



Survey data may differ from			Ē	Puerto Rico		į	_
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments	507.070	502.010	400 756	404 830		277 207	200 401
K-8 (All Students)	507,973	503,012	498,756			377,207 279,256	366,461
9-12 (All Students) Total K-12	178,941 686,914	176,477 679,489	174,081 672,837	662,652	661,576	644,734	275,931 642,392
10ta K-12	000,914	0/9,409	072,637	002,032	001,570	044,734	042,332
Adult Education Enrollments				1			
Adult Secondary Education (9-12)	6,913	25,976	23,031	14,567	26,135	28,992	
Adult Basic Education (0-8)	24,053	31,652	28,031		28,436	26,845	
Total Adult Basic + Secondary	30,966	57,628	51,062	29,134	54,571	55,837	
Total Students Served	717,880	737,117	723,899	691,786	716,147	700,571	
Reported LEP Enrollments	 						
K-8 reported LEP Students 9-12 reported LEP Students	 						
Total K-12 reported LEP	37,393	37,443	50,991	59,565	58,610	56,516	57,815
Total IC-12 Topolitou ELI	0,,050	07,1440	00,00.	50,555		50,0.0	0.,0.0
Adult ESL reported	21,377		21,037	12,028	12,030	11,913	12,141
				<u>-</u>			
Total K-12 LEP + Adult ESL	58,770	37,443	72,028	71,593	70,640	68,429	69,956
LEP Student Percent							
K-12 LEP to Total K-12	5.44%	5. <u>51</u> %	7.58%			8.77%	9.00%
Adult ESL to all adult education	69.03%		41.20%			21.34%	
Total LEP + ESL to all students served	8.19%	5.08%	9.95%	10.35%	9.86%	9.77%	
I CO A AM CA AMA DAMA (4 I A M)				-		——— 	
LEP to All Student Ratios (1 in X)	18.4	18.1	13.2	11.1	11.3	11.4	11.1
K-12 LEP of all K-12 Adult ESL of all adult education	1.4	10.1	2.4		4.5	4.7	
Total LEP + ESL of all students served	12.2	19.7	10.1			10.2	
Total ELI - E.O. Of all Stocoms 301400	-	13	1011	5	757		
Programs/Funding for K-12 LEP Sa				1			
Chapter 1		240,914	280,087			515,820	
Chapter 4							
Migrant Ed		817					
Title VII	1,576	1,435	1,444	2,355	3,934		4,87
Other Federal Funds	<u> </u>			<u> </u>		51,371	
Emergency Immigrant Ed Progs	-			<u> </u>		2,267	
Transition for Refugee Children				-			
LEP Ss reported unserved	 -	20.516	27,279	_		17,679	
State and Local programs	<u> </u>	<u>30,516</u>	21,213	'		17,079	
Bilingual Ed - all types	+			 	 	<u> </u>	
Bilingual Ed - Resource							
Bilingual Ed - Nesource Bilingual Ed - Self Contained	1			1			
Bilingual Ed - Transitional (L1+L2)	1,576	1,435	1,444	2,355	3,934	4,500	4,87
Bilingual Ed - Developmental (L1)	1,51	1		1			
ESL - all types						L	
ESL - Pull Out / Resource							
ESL - Self-contained						<u> </u>	ļ
Tutoring	 	 		 		 	<u> </u>
Special Ed referral or placement	587	668	<u> </u>	 	 	1	
Other		 -	-	 	 		
ESL - Sheltered English	+	 	-	+	1	 	1
Identification Criteria	1 Snanish is	s the vernacul	ar	+	 	 	
INAUTHORION CHERIN				non Reference	,		<u> </u>
H	Test (give			1	1		
<u> </u>		ions of the te	achers.				
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		<u> </u>	1		<u>i</u>	<u> </u>	<u> 1</u>



Speakers of Languages Other		P	uerto Rico				
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages							-
American (native)							
Apache							
Arabic							
Armenian Assyrian		_					
Cambodian			_		_	i – – –	
Cantonese							
Cape Verdean							· -
Cebuana & Visayan				-			
Cherokee				_			
Chinese							
Choctow							
Cree							
Czech							
Dutch							
European							
Farsi + Dari							
Filipino / Tagalag					Ļ		
French					!		
German							
German Amish						ļ	
Greek						_	
Gujarati					.	ļ	
Haitian / Creole			<u> </u>	ļ	<u> </u>		
Hawaiian				Ļ		_	
Hebrew			<u> </u>		 	 	
Hindi		<u> </u>	ļ		 	 	
Hungarian			<u> </u>	 	-	-	
Ilokano		<u> </u>	ļ	\	 	1	
India		 			 		
Italian		 	}	 		 	
Japanese		 	 	-	+	 	
Khmer_			-	 	 	+	†
Lao + Hmong + Mien		 	 	 			
Mandarin		 	 	-		 -	<u> </u>
Marshallese				 	1 -	<u> </u>	1
Navajo	- - -		 		1		1
Norwegian		<u> </u>			1		
O'Odham							1
Other				1	1		
Pashto							
Persian - Middle Eastern							
Polish			1				
Portuguese							
Romanian							
Russian							
Samoan				<u> </u>			
Serbian / Croatian			ļ	1			
Shawnee		1	<u> </u>			522.52	0 010
Spanish	67368	5 633,98	0 657,33	1 657,14	3 651,22	630,32	2 61,0
Swedish						 	
Thai			1		 	+	
Tongian							
Turkish				 			1
Urdu		 					
Vietnamese				- 	-	+	 -
Yorube		 	4				1
	•		_	 			 -
Total SLOTE			4				
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Current clots may eliffer from				hode Island	- 1		
Survey data may differ from Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Education Department symmetres.	1903-00	1360-67	1307-00	1900-03	1803-30	1330-31	1331-32
Public School Enrollments							
K-8 (All Students)	89,958	88,364	89,861	91,389		100,816	82,265
9-12 (All Students)	43,484	41,624	39,835			37,130	56,550
Total K-12	133,442	134,149	134,064		135,035	137,946	141,922
		87-8 may incl			100,000		
Adult Education Enrollments			1		1		
Adult Secondary Education (9-12)	1,599	2,261	2114	2,234	1,918	1,479	2,059
Adult Basic Education (0-8)	5,164	5,754	4821	4,876	5,206	5,874	4,085
Total Adult Basic + Secondary	6,763	8,015	6935	7,110	7,124	7,347	6,144
Total Students Served	140,205	142,164	140,999	143,458	142,159	145,293	148,066
Reported LEP Enrollments							
K-8 reported LEP Students	4,187	4,212	4,272		5,210		
9-12 reported LEP Students	1,040		909		1,237		
Total K-12 reported LEP	5,227	5,134	5,181	5,9 <u>3</u> 4	6,447	7,632	7,64 <u>9</u>
Adult ESL reported	1,872	2,272	1,786	1,806	2,028	2,057	2,782
Total K-12 LEP + Adult ESL	7,099	7,406	6,967	7,740	8,475	9,689	10,427
	 						<u>-</u>
LEP Student Percent		6 505	0.0001	0000	A 3301	E 500/	E 000'
K-12 LEP to Total K-12	3.92%					5.53%	5.39%
Adult ESL to all adult education	27.68%		25.75%			28.00% 6.67%	45.28%
Total LEP + ESL to all students served	5.06%	5.21%	4.94%	5.40%	5.96%	0.0790	7.04%
A STORAGE AND A							-
LEP to All Student Ratios (1 in X)	05.5	26.1	25.0	23.0	20.9	18.1	18.6
K-12 LEP of all K-12	25.5 3.6		25.9 3.9				2.2
Adult ESL of all adult education Total LEP + ESL of all students served	19.7						14.2
TOTAL LEP + ESL OF All STUDENTS SERVED	19.7	19.2		10.5	10.0		14.2
December 700 dies des V 12 1 ED Co							
Programs/Funding for K-12 LEP Sa	 		_			806	
Chapter 1	 			-		000	
Chapter 4	 					 - 	332
Migrant Ed	1,973	2,190	1,985				1,120
Title VII	1,973	2,190	1,365	'			1,12,
Other Federal Funds	-	 		 		7,015	7,933
Emergency Immigrant Ed Progs	_			 		7,013	7,300
Transition for Refugee Children	+-	 			-		
LEP Ss reported unserved	4 902	5,134	5,181	5,934	6,447	7,632	7,64
State and Local programs	4,892	5,134	3,161	3,334	0,447	7,002	7,04
Bilingual Ed - all types	1-	1,501	1,384	1,343	1,341	1,976	1,47
Bilingual Ed - all types Bilingual Ed - Resource	+	230					
Bilingual Ed - Resource Bilingual Ed - Self Contained	 	1,271					97
Bilingual Ed - Ser Contained Bilingual Ed - Transitional (L1+L2)	+	1,271	1,10	1,140	.,052	.,440	
Bilingual Ed - Transitional (L1+L2)	+	 	 	 		 	
ESL - ali types	 	2,738	2,487	4,241	4,680	5,531	6,42
ESL - Bill Out / Resource	 	1,674			1,837		
ESL - Self-contained	+	1,064	762				3,59
Tutoring	+	1,004	†			1 3,23.	
Special Ed referral or placement	 	1				330	33
Other	+	1,064	76	2 693	1,103		
ESL - Sheltered English	 	1 - ',554	1		1	1	70
Lot - Grottered Lingson	1	1					
Identification Criteria	1		1		 	1	
I don't indition o' italia	A Home La	nguage Surve	v is complete	d by all studer	nts at the time	of	
 	registration	which triggers	assessment	and placeme	int of LEP stu	dents.	
 	1		T	1			
 				1	1		
 	NOTE: Bill	ngual education	on and ESL a	re not undupl	icated counts	1.	
	1	30000	1		T		
	1		1		1		1
 	 	 	1	1	1	1	
H	1		1	1	!	1	
17		- }	+	 -	+	 	† — —
	1	ł	Ĭ.	+	1	1	i



Speakers of Languages Other		-	hode Islan	d 7			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages	<u> </u>						
American (native)			-			_	
Apache	-			-			
Arabic	-	23	23	24	31	36	37
Armenian		7	10		46	46	43
Assirian	-		<u> </u>				
Campodian		750	727	801	716	815	711
Cantonese					7.10	- 0.15	
Cape Verdean	_	245	272	319	403	465	502
Cebuana & Visayan				0.0			002
Cherokee						_	
Chinese	_	45	44	75	108	121	185
Choctow							
Cree		_					
Czech					_		
Dutch	- 				_		
European							
Farsi + Dari							
Filipino / Tagalag	1						
French	_	49	56	63	58	92	69
German							
German Amish			_				
Greek		29	24	15	10	4	.8
Gujarati				-		-	
Haitian / Creole							_
Hawaiian					_	_	-
Hebrew			_				
Hindi							
Hungarian							
llokano							
India							_
Italian		100	82	61	58	53	39
Japanese							
Khmer					_		
Korean		11	10	10	26	20	18
Lao + Hmong + Mien		406	430	498			
Mandarin							
Marshallese							
Navajo					_		
Norwegian							_
O'Odham							
Other		346	262	240	218	252	360
Pashto							
Persian - Middle Eastern		Ī					
Polish		21					
Portuguese		1,146					
Romanian					, - <u>-</u>	.,	
Russian		1	2	8	35	63	74
Samoan		i					<u>-</u>
Serbian / Croatian]	_		1	
Shawnee							
Spanish		1,906	2,028	2,518	2,938	3,706	3,93
Swedish		1	1		,,,,,,,,,,	1	2,20
Thai							1
Tongian		1		1		<u> </u>	1
Turkish			1		_		1
Urdu		†		1			1
Vietnamese		50	35	33	35	45	3
Yorube		1	1	1	1	1	
				1		1	
Total SLOTE		5,134	5,181	5,934	6,447	7,632	7,64
		+	 	1 3,554		,002	· · · · · · · · · · · · · · · · · · ·



Survey data may differ from			So	outh Carolin	na		
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments							
K-8 (All Students)	437,194	440,414	447,091	454,266	459,930	453,455	_
9-12 (All Students)	183,631						_
Total K-12	620,825	626,521	632,044				642,384
							0.1200
Adult Education Enrollments							
Adult Secondary Education (9-12)	38,825	36,707	38,922	44,861	45,730	50,865	
Adult Basic Education (0-8)	33,379						
Total Adult Basic + Secondary	72,204						
							-
Total Students Served	693,029	694,941	706,248	711,112	714,859	706,848	
Reported LEP Enrollments	(Only Refu	gee Children	counted from	85 to 88)	(est.)	(actual)	
K-8 reported LEP Students					- 1	889	
9-12 reported LEP Students						257	
Total K-12 reported LEP	203	120	77		1,130	1,146	1,396
						,	1,000
Adult ESL reported	2,620	2,426	1,912	1,564	1,649	1,654	
		,		,			
Total K-12 LEP + Adult ESI.	2,823	2,546	1,989	-	2,779	2,800	
	,				_,		_
LEP Student Percent				-			
K-12 LEP to Total K-12	0.03%	0.02%	0.01%		0.18%	0.18%	0.22%
Adult ESL to all adult education	3.63%						
Total LEP + ESL to all students served	0.41%				0.39%		
	-		0,20,1	_	0.007		_
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	3058.3	5221.0	8208.4		560.8	541.1	460.2
Adult ESL of all adult education	27.6						+00.2
Total LEP + ESL of all students served	245.5				257.2		
	1		555.	<u> </u>		202.4	
Programs/Funding for K-12 LEP Ss				 -		_	
Chapter 1	<u> </u>					137	144
Chapter 4					_		1-1-4
Migrant Ed	_						1
Title VII	62					147	
Other Federal Funds	203				_	146	
Einergency Immigrant Ed Progs						140	
Transition for Refugee Children	 	120	77	-		20	
LEP Ss reported unserved		120				337	
State and Local programs	203	120	77			809	
Otato and Loom programs	203	120				003	
Bilingual Ed - all types	<u> </u>	 		_		4	422
Bilingual Ed - Resource	 -	 -				1	133
Bilingual Ed - Nesource Bilingual Ed - Self Contained		 	<u> </u>				
Bilingual Ed - Transitional (L1+L2)	<u> </u>	 	 	-		1	405
Bilingual Ed - Developmental (L1)	1	-	-	 		1	125
ESL - all types	†	 	1	 		627	604
ESL - Pull Out / Resource	 	 		 		637	681
ESL - Self-contained	 		 			581	
Tutoring	1	 	1	 		56	
Special Ed referral or placement	 	 	 	 	-	191	0.00=
Other	 	 	-	 		9	2,267
ESL - Sheltered English	-	 	-	 -	-	377	
LOC - ORGIGIOU ENGION	 		 		<u> </u>		
Identification Criteria	 	 	 	 	_		
Identification Criteria	Far Topper	Defense :	nda (0======)	1	 -	
H		n Refugee fu				 -	
H		ent of Educat		PINS (BIBLING		_	
 	TO LELNGOS.	status used.	 	-	<u> </u>		
	1	 	 		ļ		
 	 	 		-	-		
 		L		 			
	-	if					
 			ļ	ļ			



Speakers of Languages Other			South Car				
han English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
·			_			(LEP)	
LOTE Languages							
American (native)							
Apache							
Arabic						37	
Armenian							
Assyrian	_			 			
Cambodian	- 	-	 	 		31	
	- 		-	 	-	6	
Cantonese			-		 	-	
Cape Verdean		-	 	 			
Cebuana & Visayan			 		 		
Cherokee		ļ			 		
Chinese		<u> </u>					
Choctow							
Cree							
Czech						1	
Dutch					L	2	
European							
Farsi + Dari						7	
Filipino / Tagalag						59	
French				1		15	
German			i -	1		14	
German Amish		 	 	 		 - '' 	
		 	 -	 	1	5	
Greek	- 	· 	 	 -	1	23	_
Gujarati		 	+	 	 		
Haitian / Creole		-	 	 	<u> </u>	1	
Hawaiian		 _ _ _ _	 -			 _ +	
Hebrew				 	ļ	5	
Hindi					<u> </u>	22	
Hungarian						2	
liokano		T				5	
India				1		8	
Italian		1				4	
Japanese		†	†	1	1	51	
Khmer		†	 		1		
Korean	- j-	+	+	+	1	57	
		 	 	-	 	73	
Lao + Hmong + Mien			 	-	1		
Mandarin	_	ļ		1	 	60	
Marshallese						1	
Navajo				<u> </u>			
Norwegian				<u> </u>		1	
O'Odham				1			
Other]		58	
Pashto	1		1			1	
Persian - Middle Eastern		1	1	1			
Polish		 	1	1		2	
Portuguese	-	 	+	+	†	7	
L OI (OI OI OI OI OI OI OI OI OI OI OI OI OI O		+	+ -	 	1	3	
Romanian		+	+	+	 		
Russian		+	i 	+	+	10	
Samoan			-	+	1	1	-
Serbian / Croatian		1	 	1	 		
Shawnee				1			
Spanish		1	1	1		465	
Swedish						2	
Thai						11	
Tongian		1		1			
Turkish			1			1	
Urdu			 -	 	+	10	
	-	1	+	+	 	86	
Vietnamese		+	+	+	+	+ 30	
Yorube	+	1 -	1	+	-i	+	
Total SLOTE		-		+	+	1 115	
	1	i	1	1	i	1,146	ł



Survey data may differ from	[S	outh Dakot	a		
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
							,
Public School Enrollments							
K-8 (All Students)	87,644	95,362					
9-12 (All Students)	36,647	38,568					
Total K-12	124,291	133,930	133,254	127,115	127,115	128,635	134,573
Adult Education Enrollments							
Adult Secondary Education (9-12)	741	1,142			726		
1 'sit Basic Education (0-8)	3,468	3,543					
Total Adult Basic + Secondary	4,209	4,685	4,359	4,164	3,184	3,079	
						I	
Total Students Served	128,500	138,615	137,613	131,279	130,299	131,714	
Reported LEP Enrollments]						
K-8 reported LEP Students				1,849			
9-12 reported LEP Students				68		_	
Total K-12 reported LEP	5,489	1,677	2,188	1,917	3,710	6,691	8,961
Adult ESL reported	538	805	653	402	225	129	
Total K-12 LEP + Adult ESL	6,027	2,482	2,841	2,319	3,935	6,820	
	-,			_,,,,,	-,0-0	-,0	_
LEP Student Percent				_			
K-12 LEP to Total K-12	4.12%	1.25%	1.64%	1.51%	2.92%	5.20%	6.66%
Adult ESL to all adult education	12.78%						0.00 //
Total LEP + ESL to all students served	4.69%						
TOTAL ELLY ECE TO the Station is solved	4.00 /0	1175/	2.0070	11,777	0.02 /	01.1070	
LEP to All Student Ratios (1 in X)				 i		-	
K-12 LEP of all K-12	22.6	79.9	60.9	66.3	34.3	19.2	15.0
Adult ESL of all adult education	7.8						
Total LEP + ESL of all students served	21.3			56.6			
TOTAL LET TESE OF AIR STOCKERS SOLVED	_ 21.3	33.0	70.4	30.0	33.1	13.0	
Programs/Funding for K-12 LEP Sa							
Chapter 1				_			1,199
Chapter 4	-	_					1,133
Migrant Ed							4
	1 050	0.064	4 404	1 254	-		<u>'</u>
Title VII Other Federal Funds	1,950		1,191	1,354	<u>-</u>		
	102			-		_	
Emergency Immigrant Ed Progs				<u> </u>	<u> </u>		
Transition for Refugee Children	4 405	ļ					
LEP Ss reported unserved	1,105		4.054		4 = = 4	-	
State and Local programs	2,103	1,191	1,354		1,571		
Bilingual Ed - all types	 	<u> </u>	ļ	 	1	ļ	_
Bilingual Ed - Resource				L		_	
Bilingual Ed - Self Contained		<u> </u>		_			
Bilingual Ed - Transitional (L1+L2)	L						1,332
Bilingual Ed - Developmental (L1)						_	
ESL - all types		<u> </u>					
ESL - Pull Out / Resource							
ESL - Self-contained	1		1	ţ	1		
Tutoring			1	1	1		ļ
Special Ed reverral or placement		1	<u> </u>	ļ	<u> </u>	1	2,267
Other			L			ļ	
ESL - Sheltered English			1				195
			L	<u> </u>		<u> </u>	
Identification Criteria							
	Testing,						
	Teacher / Di	strict identifica	ation				
	Parental Ref	erral					
	Students so	oring below t	he 50th perce	entile on			
			t tests are co		i	1	
					1	†	
	LEP program	ns with additio	onal testino ai	no referrais	1	1	
	LEP program				1		
	implementer		etion of testin				



Speakers of Languages Other			South Dal	rota			(11//193
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
SLOTE Languages							
American (native)							
Apache Arabic			<u> </u>				
Armenian	- 	_	ļ				
Assyrian			ļ <u> </u>				
Cambodian			<u> </u>				
Cantonese	 -			<u> </u>			
Cape Verdean		_	 				
Cebuana & Visayan		 	 				
Cherokee			 				
Chinese							
Choctow				_			
Cree				<u> </u>			
Czech		_					
Dutch							
European							
Farsi + Dari							
Filipino / Tagalag							
French							
German			<u> </u>				
German Amish							
Greek Gujarati			<u> </u>				
Haitian / Creole							
Hawaiian	-		<u> </u>		<u></u>		
Hebrew		- -					
Hindi			 				
Hungarian							
Ilokano		_			_		
India			 -				
Italian		_	 			,	
Japanese	- 						
Khmer							
Korean				_			
Lao + Hmong + Mien							
Marcain							
Marshallese							
Navajo							
Norwegian							
O'Odham							
Other							
Pashto							
Persian - Middle Eastern							
Polish		ļ	-				
Portuciese Romanian		—	ļ	ļ			
Russian	- -		 	-	 	 	<u> </u>
Samoan		 	 -			 	
Serbian / Croatian			 	 	ļ	 	
Shawnee		 	 	 	 	 	
Spanish	+	 	-	 	- -	 	-
Swedish			 	 		-	
Thai			 	 		1	
Tongian			 	 	 	 	
Turkish				 		 	1 —
Urdu			†	 	 	 	
Vietnamese			1	 	 	 	
Yorube	 		 	 			
	_		1	 	 	 	
Total SLOTE						 	
			1			t	



		State Fion					(11///33)
Survey data may differ from	1065.00	1006.07		Tennessee 1988-89	1989-90	1990-91	1991-92
Education Department summaries.	1985-86	1986-87_	1987-88	1900-69	1909-90	1330-31	1331-32
Public School Enrollments							_
K-8 (All Sturants)	574,517	579,085	585,729	591,343	619,475	621,409	628,572
9-12 (All Students)	239,236	244,198	243,258			249,515	243,741
Total K-12	813,753					880,246	893,272
Total Nº12	010,700	020,200					
Adult Education Enrollments	_						
Adult Secondary Education (9-12)	4,486	9,450	4,922	5,505	2,117	8,854	8,102
Adult Basic Education (0-8)	19,052		23,398	30,014	37,213	38,033	48,514
Total Adult Basic + Secondary	23,538		28,320	35,519	39,330	49,556	<u>56,616</u>
Total Students Served	837,291	850,283	857,307	865,141	898,321	929,802	949,88
Reported LEP Enrollments							
K-8 reported LEP Students				<u> </u>	(estimate)		
9-12 reported LEP Students							0.50
Total K-12 reported LEP	2,100	1,067	2,408	2,829	4,000	3,579	2,56
			1 0 1 0	0.500	0.004	0.000	0.00
Adult ESL reported	752	891	1,013	2,500	2,391	2,669	2,28
	0.055	4 004	9.404	E 000	6 201	6 249	4,84
Total K-12 LEP + Adult ESL	2,85 <u>2</u>	4,691	3,421	5,329	6,391	6,248	4,54
LEP Student Percent	 				1		
K-12 LEP to Total K-12	0.26%	0.46%	0.29%	0.34%	0.47%	0.41%	0.299
Adult ESL to all adult education	3.19%						4.039
Total LEP + ESL to all students served	0.34%						0.519
TOTAL ELECTRICATION OF THE PROPERTY OF THE PRO							
LEP to All Student Ratios (1 in X)			1				
K-12 LEP of all K-12	387.5	216.7	344.3	293.3	214.7	245.9	<u>347</u> .
Adult ESL of all adult education	31.3		28.0				24.
Total LEP + ESL of all students served	293.6	181.3	250.€	162.3	140.6	148.8	195.
						<u> </u>	
Programs/Funding for K-12 LEP Ss	ł		1		(Dollars)		
Chapter 1					86,020,013	784	23
Chapter 4		<u> </u>			L		
Migrant Ed					442		40
Title VII	1,173		422	2 374	380	600	71
Other Federal Funds	2,749					1.55	
Emergency Immigrant Ed Progs		1,200					82
Transition for Refugee Children		2,000	2,30	0 2,600	850	0	
LEP Ss reported unserved	1,000				 		
State and Local programs	1,07€	2,067	2,38	6	4,000	4,160	3,06
		↓	<u> </u>		↓	<u> </u>	
Bilingual Ed - all types	 	 	1	 	+	 	
Bilingual Ed - Resource	<u> </u>		_		 		_
Bilingual Ed - Self Contained	ļ	 	-	 		 	
Bilingual Ed - Transitional (L1+L2)	_	 	+	+ -	+	 	
Bilingual Ed - Developmental (L1)	-	 	+	+	4.004	4 160	2.0
ESL - all types	 	1	+	 	4,000		
ESL - Pull Out / Resource	+	 	+	 	2,000	4,160	3,0
ESL - Self-contained	 -	+	+	+	- 2004		
Tutoring Consider Statement	 	 	<u> </u>	+ -	2,000		
Special Ed referral or placement	77	7 5	<u> </u>	+	+ 41	140	
Other	+	 	1	-	500	500	5
ESL - Sheltered English	1	+	+	 	300	300	
Identification Criteria	The State is	s developing	standards for	the identifica	tion of LEP st	udents.	
INTILL HORISON OFFICE						rds approved	
	DV OCR N	lany other ev	stems serving	LEP student	s use standar	dized tests	
	not designe	rd for language	e minority ch	ildren. Some	school system	ns have	_
	developed	anomoniate ~	iteria for the	identification	of LEP stude	nts.	
			and instrume	nte designed	for LEP sturk	ents.	
	using langu	TESSASSE AND					
	using langu	age assessn	ient macume	ina cosignoc	1	1	1
	using langu	age assessn	lent madume	into designou			
	using langu	age assessn	lent inscome	into congrico			
	using langu	age assessn	lent insubine	inis designed			



Speakers of Languages Other	1.000 00		ennessee				
han English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-9
					imited English	proficient	
SLOTE Languages	\childre	<u>en and adults</u>	receiving edu	<u>ication progra</u>	m services.		
American (native)	4		_		2000	2000	
Apache							
Arabic					1000	163	
Armenian							
Assyrian						1	
Cambodian		300	350	400	1500	592	
Cantonese					250	280	
Cape Verdean							
Cebuana & Visayan							
Cherokee					1500	4	
Chinese					1000		
Choctow				1	400	400	
Cree						Ī	
Czech			_			8	
Outch		-		1		13	
European				1	250	524	
arsi + Dari	1				150	234	
Filipino / Tagalag	1				1000	905	
French	+ +			1	250	54	
German			-	1	1000	143	
German Amish							
Greek	1			-	1000	14	
Gujarati				1	100	227	
Haitian / Creole	 					2	
Hawaiian						5	
Hebrew					60	13	
Hindi					25	1	
Hungarian	- -				23	5	
ilokano					+		
India				-			
					500	12	
Italian					2500	413	
Japanese						413	
Khmer					60	400	
Korean					60	190	
Lao + Hmong + Mien					500	82	
Mandarin							
Marshallese			ļ				
Navajo							
Norwegian						4	
O'Odham			 			100	
Other					200	9	
Pashto			1		100		
Persian - Middle Eastern			_				
Polish_					200	68	
Portuguese			I		150		
Romanian			1			17	
Russian					700	83	
Samoan						3	
Serbian / Croatian						5	
Shawnee			[
Spanish		1500	1800	2000	3000	1164	
Swedish						16	
Thai					1500		
Tongian	1	i		T			
Turkish		i				19	
Urdu		 	<u> </u>		10		
Vietnamese		150	160	200			
Yorube		130	, 130	- 200	2000	14	
101000		! 	-	 		19	
Total CLOTE	+	 	 	 	1	6512	
Total SLOTE		1	1	<u> </u>	1	0012	L



Survey data may differ from				Texas			
Education Department summaries.	1985-86	1986-87	1987-98	1988-89	1989-90	1990-91	<u> 1991-92</u>
Dublic Cabaci Escalmente			Dro V:	00.711	77 507	79,290	07.05
Public School Enrollments K-8 (All Students)	2,260,679	2,317,454	Pre-K: 2,280,117	82,711 2,309,360	77,507 2,365,605		87,35 2,472,61
9-12 (All Students)	871,026	892,061				871,721	889,38
Total K-12	3,131,705						3,449,35
1010	0,101,100	0,200,010	0,,00,0.0	0,200,000	0,0=0,00.	0,0.0,000	0,1.0,0
Adult Education Enrollments					1		
Adult Secondary Education (9-12)	74,573	79,001	83,470	76,302	73,680	€9,705	
Adult Basic Education (0-8)	107,409	125,785				78,850	
Total Adult Basic + Secondary	181,982	204,786	216,931	213,974	218,747	220,027	
						2 2 2 2 4 4 2	
Total Students Served	3,313,687	3,414,301	3,382,979	3,497,673	3,547,134	<u>3,599,116</u>	
Departed LED Envellments		Pre-K:	04 690	24 250	05 900	27,420	20.00
Reported LEP Enrollments K-8 reported LEP Students		FIE-N:	21,682 215,912				29,29 294,12
9-12 reported LEP Students		_	37,768			45,094	54,67
Total K-12 reported LEP	274,091	300,259				320,578	
		,		•	•		
Adult ESL reported	61,743	66,443	77,846	88,161	75,060	71,472	
Total K-12 LEP + Adult ESL	335,834	366,702	35 <u>3,</u> 109	384,760	383,080	392,050	
	1						
LEP Student Percent	0 ====	0.000	0.000	0.000	0.050	A 400	40.00
K-12 LEP to Total K-12	8.75%					9.49% 32.48%	10.96
Adult ESL to all adult education Total LEP + ESL to all students served	33.93% 10.13%	32.45% 10.74%				10.89%	
TOTAL FEET T EGE TO AN STOUGHTS SERVED	10.1370	10.7470	10.7470	11.0070	10.0070	10.0370	
LEP to All Student Ratios (1 in X)	 			_			
K-12 LEP of all K-12	11.4	10.7	11.5	11.1	10.8	10.5	9
Adult ESL of all adult education	2.9						
Total LEP + ESL of all students served	9.9	9.3	9.6	9.1	9.3	9.2	
						_	
Programs/Funding for K-12 LEP Sa			 -				
Chapter 1	 						126,6
Chapter 4	107 646	107 107	107.664	120 024	120 224	120.460	120.4
Migrant Ed	127,646	127,197	127,664 10,500			130,469 11,405	
Title VII Other Federal Funds	 		10,500	9,000		11,405	13,0
Emergency Immigrant Ed Progs	42,517	47,425	38,124	38,676	51,026	42,113	69,1
Transition for Refugee Children	4,642						00,1
LEP Ss reported unserved	23,959		25,400				49,1
State and Local programs	246,101				234,423		1
Bilingual Ed - all types	136,304	141,205	138,299	150,803	176,273	142,687	152,5
Bilingual Ed - Resource							
Bilingual Ed - Self Contained	ļ				ļ		ļ.——-
Bilingual Ed - Transition (L1+L2)	_		1		 		
Bilingual Ed - Developmental (L1)	100 767	107.040	00 270	144 440	121 704	116 051	7,6
ESL - all types ESL - Pull Out / Resource	100,757	107,240	98,378	114,113	131,784	116,851	129,3
ESL - Self-contained	†	 	1	 	1-	 	<u> </u>
Tutoring	1			_	1		1
Special Ed referral or placement	9,040	14,994	11,072	17,765	17,589	26,678	27,4
Other							
ESL - Sheltered English							2,9
			1	1	ļ	<u> </u>	
Identification Criteria	 		<u> </u>	 	<u> </u>	ļ	<u> </u>
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	1	1	<u> </u>		1.	1	
	1	1	1				
			07				!
	1	Page	97 1.04	1			1



Speakers of Languages Other			Texas				
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
SLOTE Languages							
American (native)							
Apache							
Arabic			-				
Armenian Assyrian			-				
Cambodian							
Cantonese	_		!				
Cape Verdean				<u> </u>			
Cebuana & Visayan		 					
Cherokee		_			-	_	
Chinese		<u> </u>		_			
Choctow			-				
Cree			-				
Czech	_						
Dutch							
European							_
Farsi + Dari							_
Filipino / Tagalag							
French							
German							
German Amish							
Greek							
Gujarati			1				
Haitian / Creole							
Hawaiian		<u> </u>					
Hebrew							
Hindi			ļ				
Hungarian					L		
llokano		ļ					
India							
Italian		ļ	ļ				
Japanese	 		ļ	<u> </u>		<u> </u>	
Khmer			ļ	 			ļ
Korean Miss		 	<u> </u>	 			
Lao + Hmong + Mien Mandarin		1	 	 		_	
Marshallese		}	·	 			1
Navajo	_	 		 	 	 	}
Norwegian		1	1	 	 	 	
O'Odham		1	 			_	ļ
Other		 	 	 		 	
Pashto	_	 	 	-	†	 	
Persian - Middle Eastern	-		†	 	<u>†</u>	 	
Polish					İ	 	
Portuguese	<u> </u>		 	 		<u> </u>	
Romanian							
Russian		1	1	†	 		
Samoan		1		1	 	1	1
Serbian / Croatian		1	1			1	<u> </u>
Shawnee		1		1			
Spanish		1	1	1	1	†	
Swedish		1	1.	1	1	1	1
Thai			1	1	1		
Tongian					1	Τ -	1
Turkish				1	1	1	
Urdu		7	1	7	1		
Vietnamese					1		
Yorube							Î
			Ĺ			i	1
Total SLOTE							
	1	1	1		ī	;	1



O de la companya del companya de la companya del companya de la co	- 1			III.			
Survey data may differ from	100E 06	1006.07	1007 00	Utah 1988-89	1989-90	1990-91	1991-92
Education Department summaries.	1985-86	1986-87	1987-88	1900-09	1909-90	1930-31	1331-32
Dublic Cabaci Facilments			-				
Public School Enrollments	298,760	308,389	309.227	313,079	315,867		
K-8 (All Students) 9-12 (All Students)	104,635	107,605	106,669			- 1	
Total K-12	403,395	415,994	415,896	421,973	427,304	435,882	427,455
10taj N-12	403,333	713,334	410,030	421,570	427,004	100,002	427,100
Adult Education Enrollments							
Adult Secondary Education (9-12)	15,824	16,647	16,259	16,750	18,838	17,240	
Adult Basic Education (0-8)	5,478	4,046	3,766				
Total Adult Basic + Secondary	21,302	20,693	20,025			24,028	
Total Total and Total Total						,	
Total Students Served	424,697	436,687	435,921	443,316	452,145	459,910	-
Reported LEP Enrollments							
K-8 reported LEP Students							
9-12 reported LEP Students							
Total K-12 reported LEP	9,408	17,921	16,098	17,444	18,139	14,833	23,59
							_
Adult ESL reported	3,122	3,089	2,504	2,002	3,696	3,448	
Total K-12 LEP + Adult ESL	12,530	21,010	18,602	19,446	21,835	18,281	
LEP Student Percent							
K-12 LEP to Total K-12	2.33%	4.31%	3.87%	4.13%	4.24%	3.40%	5.529
Adult ESL to all adult education	14.66%	14.93%					0.027
Total LEP + ESL to all students served	2.95%	4.81%					
TOTAL LET T ESE TO SIL STORBITZ SOLVED	2.3370	7.0170	7.2170	7.0370	4.00 %	3.3.70	
LEP to All Student Ratios (1 in X)				<u> </u>	-		
K-12 LEP of all K-12	42.9	23.2	25.8	24.2	23.6	29.4	18.
Adult ESL of all adult education	6.8	6.7					
Total LEP + ESL of all students served	33.9						
TOUR LET - LOL OF AN OLDOWNER GOTTON							
Programs/Funding for K-12 LEP Sa	(980)						
Chapter 1	1.2						
Chapter 4							
Migrant Ed							
Title VII	1,157	10,646	695			746	90
Other Federal Funds	2,335						
Emergency Immigrant Ed Progs						7,229	7,06
Transition for Refugee Children							
LEP Ss reported unserved	19,911						21,01
State and Local programs	3,572		2,279		2,578	2,432	1,68
Bilingual Ed - all types							2,58
Bilingual Ed - Resource							
Bilingual Ed - Self Contained							
Bilingual Ed - Transitional (L1+L2)				1		ļ	
Bilingual Ed - Developmental (L1)							
ESL - all types							ļ
ESL - Pull Out / Resource			<u> </u>	_	_	1	
ESL - Self-contained			<u> </u>	 	_	1	_
Tutoring				1		 =	
Special Ed referral or placement		538	31	ــــــــــــ	ļ	920	1,1
Other		 	 	1	1	 	ļ
ESL - Sheltered English	<u> </u>		-	+	+	+	5
Identification Criteria	 	 	+	 	 	+	
INDIRECTION OFFICE		 		1	1	_	
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	 	 		†	1	1	1
	 	_	 	1	1		1
	 	 	1	1		 	†
	 	 	+	+ -	 	1	1
 	 	1	 	1	+	 	1
	+	 	 	1	+	+	
 	1	-	+	1	+	1	+ -
	 	 			+	+	+
	<u> </u>		1	1			<u> </u>



Speakers of Languages Other			Utah	-			
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
SLOTE Languages					-		
American (native)							
Apache Arabic							
Armenian							
Assyrian							
Cambodian			_	_			
Cantonese							
Cape Verdean							
Cebuana & Visayan			_			_	
Cherokee							
Chinese							_
Choctow	-					_	
Cree							
Czech	 				_		
European	 						
Farsi + Dari	 						
Filipino / Tagalag							
French							
German							
German Amish			L				
Greek				ļ		_	
Gujarati			ļ		<u> </u>		ļ
Haitian / Creole	 					!	
Hawaiian			 		 	<u> </u>	ļ
Hebrew Hindi	+		-	1		 	
Hungarian					 	 	
Ilokano	+		 	1		_	
India	†					-	
Italian							
Japanese							
Khmer					<u> </u>	<u> </u>	
Korean		L			<u> </u>		ļ
Lao + Hmong + Mien			 	1		<u> </u>	
Mandarin		 	 	 	†	<u> </u>	
Marshallese		-	+	 	1	-	
Navajo Norwegian	+	 	 	 	†	-	
O'Odham	 	 	-		1		
Other	1		<u> </u>	†	†	†	
Pashto							
Persian - Middle Eastern							
Polish							
Portuguese	1					<u> </u>	
Romanian		ļ	 		1		1
Russian	 		 	 	1	 -	
Samoan Constitution	+	 	 	+	1	 	+
Serbian / Croatian	+	 	1	+	+	+	1
Shawnee Spanish	-	+	+	+	+	 	+
Swedish	1	 	†				†
Thai	+		1	1	1	1	1
Tongian	1 -			1	1		T
Turkish							
Urdu							
Vietnamese						1	
Yorube							1
			1			1	-
Total SLOTE		<u> </u>	ļ		 		4
<u> </u>		<u> </u>				_1	1



Survey data may differ from			Vi	rgin islands			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1391-92
Public School Enrollments							10 000
K-8 (All Students)						15,448	16,685
9-12 (All Students)						ر 572رد	5,602
Total K-12			-			21,070	22,368
Adult Education Enrollments		_		-			
Adult Secondary Education (9-12)			1,754	919	438		435
Adult Basic Education (0-8)			857		1,215		549
Total Adult Basic + Secondary			2,611	2,141	1,653		984
Total Students Served							23,352
			_				_
Reported LEP Enrollments						1,788	
K-8 reported LEP Students 9-12 reported LEP Students		_				170	
Total K-12 reported LEP			1,522	2,180	2,230	1,958	2,400
Total N-12 Teponeo EEI			- 1,0			1,000	
Adult ESL reported			91	430	415		88
Total K-12 LEP + Adult ESL				2,610			2,488
		<u> </u>					
LEP Student Percent				<u> </u>			40.70
K-12 LEP to Total K-12	 	 	2 4004	20.08%	25.11%	0	10.739 8.949
Adult ESL to all adult education Total LEP + ESL to all students served	 	 	3.49%	20.05%	∠5.11%	- 	10.65
Total LEP + ESL to all students served		 	 				10.03
LEP to All Student Ratios (1 in X)	 		<u> </u>				
K-12 LEP of all K-12		 			_	11	9.
Ad at ESL of all adult education	T		28.7	5.0	4.0		11.
Total LEP + ESL of all students served							9.
Programs/Funding for K-12 LEP Ss							
Chapter 1	ļ	<u> </u>	L				
Chapter 4	<u> </u>	ļ					
Migrant Ed	 	 	2,175				100
Title VII Other Federal Funds	 	 	2,175	<u> </u>			
Emergency Immigrant Ed Progs	 	 					
Transition for Refugee Children							
LEP Ss reported unserved							
State and Local programs					1,968		839
Bilingual Ed - all types	I	<u> </u>					729
Bilingual Ed - Resource				<u> </u>		1	
Bilingual Ed - Self Contained	<u> </u>	_	<u> </u>			2	
Bilingual Ed - Transitional (L1+L2)		_	ļ	<u> </u>		4 0	
Bilingual Ed - Developmental (L1) ESL - all types	 	 		-	-	 	
ESL - Bill Out / Resource		 	 	1	 	2	
ESL - Self-contained	-	1	1	 		4	
Tutoring	_	1		T		1	
Special Ed referral or placement	_					0	
Other							
ESL - Sheltered English					ļ	0	
	 	1	<u> </u>		<u> </u>		ļ
Identification Criteria	School surr	name identific	ation form, H	ome language	survey, Tea	cner	 -
				Proficiency te			
	Individualiz	ou oral profici	mited English	Differentiating proficiency, S	hiert metter	oradec and	
 	parental inf		INCOURT CHICKIST	pronuency, S	Marie matter	Michigan Will	
	Perental III	VIII BUUTI.	+	1	 	1	<u> </u>
	 	+		-	 	 	†
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(11/7/93)

Speakers of Languages Other		V	irgin Island	8			
han English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	
LOTE Languages							
American (native)						 	
Apache						1	
Arabic			<u> </u>		 	<u> </u>	
Armenian					-		
Assyrian		<u> </u>	 	-	 -		
Cambodian Cantonese		 	 	 			
Cape Verdean	-						
Cebuana & Visayan			 	i —			
Cherokee							
Chinese	<u> </u>						
Choctow							
Cree							
Czech							
Dutch					<u> </u>		
European			<u> </u>	<u> </u>	 	<u> </u>	
Farsi + Dari		ļ	 	 	 	+	
Filipino / Tagalag			-	ļ — — —	 	-	1
Franch			 	 	1	 	-
German		 	 	+	 	 	-
German Amish			 -	 		-	
Greek			 	 	 	+	
Gujarati		 	 		+	1 7	
Haitian / Creole	- ·	 		 	 	 	
Hawaiian	_	 	+	 		 	
Hindi		-		 	 	†	
Hungarian	- 	 		<u> </u>	1		
llokano			†		+		
ındia				1			
Italian	1				T		
Japanese							
Khmer							
Korean							
Lao + Hmong + Missi				 			<u> </u>
Mandarin					_	<u> </u>	1
Marshailese							
Navajo			<u> </u>	 			!
Norwegian							
O'Odham	-	 		 		+	+
Other		-	 	-		+	
Pashto		+	+	+		+	+
Persian - Middle Eastern		+	 	+ -	+	+	+
Polish			+	+	 	 	
Portuguese		 					
Romanian Russian	+		+			† -	1
Samoan			1		 	_	1
Serbian / Croatian			1	1			
Shawnee	<u> </u>	 					
Spanish		1	1			1	. 1
Swedish		1					
Thai							
Tongian							
Turkish							
Urdu							
Vietnamese							1
Yorube							
Total SLOTE			1	1	4		1



Ourse data may effer to m	1	- 1	1	14 1	Т		
Survey data may differ from	1000 00	1000 00	100-00	Vermont	1000 00		
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
			_				
Public School Enrollments	<u> </u>					i	
K-8 (All Students)	62,703	63,392	53,085	54,927	56,655	57,768	58,48
9-12 (All Students)	27,454	28,720	42,659	41,340	41,057	40,862	38,65
Total K-12	90,157	92,112	95,744	95,267	97,712	98,630	97,13
	1					00,000	
Adult Education Enrollments	+			+			
Adult Secondary Education (9-12)	482	404	365	369	256	468	
					356		51
Adult Basic Education (0-8)	4,105	4,119	3,846		4,212	4,588	5,19
Total Adult Basic + Secondary	4,587	4,523	4,211	4,066	4,568	5,056	5,70
		1					
Total Students Served	94,939	96,872	99,955	100,333	102,280	103,686	102,84
					1	1	
Reported LEP Enrollments							
K-8 reported LEP Students							
9-12 reported LEP Students	1 1				1	i	
Total K-12 reported LEP	512	655	450	550	384	500	58
Total IV-12 Tepolied LLI	312	- 000	750	330	004	300	
Adult CCI received	105	237	227	255	240	074	06
Adult ESL reported	195	237	237	255	240	274	26
	+ +						
Total K-12 LEP + Adult ESL	675	959	687	805	624	774	<u>84</u>
]						
LEP Student Percent							
K-12 LEP to Total K-12	0.57%	0.71%	0.47%	0.57%	0.39%	0.51%	0.60
Adult ESL to all adult education	3.41%	6.39%				5.42%	4.69
Total LEP + ESL to all students served	0.71%	0.99%				0.75%	0.82
TOTAL CELL TELECTION STATES	0.7170	0.0070	0.0070	0.007	0.01,70	0.7070	<u> </u>
LED to All Chydent Detice (4 in V)	 						
LEP to All Student Ratios (1 in X)	4704	110.6	040.0	475.0	054.5	407.0	
K-12 LEP of all K-12	176.1	140.6					167
Adult ESL of all adult education	29.3	15.7					21
Total LEP + ESL of all students served	140.7	101.0	145 <u>.5</u>	124.6	163.9	134.0	121.
Programs/Funding for K-12 LEP Sa	(gao)						
Chapter 1						78	2
Chapter 4	1		1	1	1	7	
Migrant Ed	1 21	7		1	7	7	 ;
	200						
Title VII	383	0	0	0		U	
Other Federal Funds	77			_			
Emergency Immigrant Ed Progs	0	0	0	0			
Transition for Refugee Children					0	_	
LEP Ss reported unserved	382				234	275	28
State and Local programs	1	√	- √	✓	√	225	30
Bilingual Ed - all types	1			 -			
Bilingual Ed - Resource	+						
	+ -		 	1	 	 	
Bilingual Ed - Self Contained	+			 	 	 	
Bilingual Ed - Transitional (L1+L2)	 		 	 			
Bilingual Ed - Developmental (L1)	l i		<u> </u>	1	·	<u> </u>	<u> </u>
ESL - all types						225	3
	not available	not avail.	not avail.	150			
ESL - Pull Out / Resource	not available	not avail.	not avail.	150 150		225	2
ESL - Pull Out / Resource ESL - Self-contained	not available	not avail.	not avail.	 		225	
ESL - Self-contained	not available	not avail.	not avail.	 		225	2
ESL - Self-contained Tutoring	not available	not avail.	not avail.	 		225	2
ESL - Self-contained Tutoring Special Ed referral or placement	not available	not avail.	not avail.	 			2
ESL - Self-contained Tutoring Special Ed referral or placement Other	not available	not avail.	not avail.	 		36	2
ESL - Self-contained Tutoring Special Ed referral or placement	not available	not avail.	not avail.	 			2
ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English				150	150	36	2
ESL - Self-contained Tutoring Special Ed referral or placement Other	Individuals w	ho because	of a non-nativ	150	150	36 0 ound have	2
ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Individuals w	ho because	of a non-nativ	150	150	36 0 ound have	2
ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Individuals w	ho because	of a non-nativ	150	150	36 0 ound have	2
ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Individuals w	ho because	of a non-nativ	150	150	36 0 ound have	2
ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Individuals w	ho because	of a non-nativ	150	150	36 0 ound have	2
ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Individuals w	ho because	of a non-nativ	150	150	36 0 ound have	2
ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Individuals w	ho because	of a non-nativ	150	150	36 0 ound have	2
ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Individuals w	ho because	of a non-nativ	150	150	36 0 ound have	2
ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Individuals w	ho because	of a non-nativ	150	150	36 0 ound have	2
ESL - Self-contained Tutoring Special Ed referral or placement Other ESL - Sheltered English	Individuals w	ho because	of a non-nativ	150	150	36 0 ound have	2



Speakers of Languages Other	1		Vermont				
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
					n=32	n=75	n=84
SLOTE Languages							
American (native)					-		
Apache Arabic	+				16	10	1
Armenian					2	3	
Assyrian							
Cambodian							
Cantonese					25	23	2
Cape Verdean					25		
Cebuana & Visayan						5	
Cherokee			<u>i </u>				
Chinese					18	39	5
Cnoctow				 	 		
Cree				 	34	- 24	
Czech		-		-	31	24 15	1
Dutch					- '/	13	
European		 		 	5		
Farsi + Dari	- 		 				
Filipino / Tagalag French		 	 	†	717	664	67
German		 			149	148	15
German Amish			1		1		
Greek					33	30	3
Gujarati	1				5	4	
Haitian / Creole							
Hawaiian						1	
Hebrew					7	7	
Hindi					6	6	
Hungarian		<u> </u>		ļ	9	7	1
llokano				<u> </u>	<u> </u>		
India		 	 		<u> </u>	40	1
Italian		<u> </u>	_	-	42		
Japanese		 	 	 	25		
Khmer	_ 	 	 		25	26	
Korean			 	1	49		
Lao + Hmong + Mien		 	+	 	3		
Mandarin Marshallese		 			+ -		
Navajo	 -			 	 		
Norwegian			 	 	15	12	
O'Odham		 					
Other						119	1
Pashto							
Persian - Middle Eastern						3	
Polish					30		
Portuguese		I			17		
Romanian					14	18	
Russian					33	32	
Samoan			4		 	 	-
Serbian / Croatian			-		1	1	
Shawnee		+		+	199	192	2 2
Spanish				- 	19:		
Swedish		 	 	 		5 8	
Thai		+	 	+	+	1	
Tongian	+	 	 	- 	 	1 -	
Turkish		 	+ -	 		2 2	
Urdu		+	+ -	+	4		
Vietnamese		 	+			'	'
Yorube		+	+	1	1		1
Total SLOTE	 	 		 	1,70	2 1,80	1,9
19441 05015		1 -	1	1 -	1	1	T



(11/7/93)

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Survey data may differ from	*005.00	1000.07	1007.00	Virginia	1000.00	1000.01	1001.00
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Jublic Cobool Enrollments					- +	-	
Public School Enrollments K-8 (All Students)	665,151	646,356	658,070	672,908	685,864	701,454	715,0/
9-12 (All Students)	302,953	301,679					
	968,104	948,035				971,641	988,550
Total K-12	300,104	346,033	332,130	302,001	303,031	371,041	300,330
Adult Education Enrollments						1	
Adult Secondary Education (9-12)	708	669	685	1,269	26,961	44,291	
Adult Basic Education (0-8)	16,773	17,257	17,218				
Total Adult Basic + Secondary	17,481	17,926			69,510		
Total Adult Basic + Secondary	17,401	17,920	17,300	20,423	- 03,010	02,010	
Total Students Served	985,585	965,961	970,099	1,007,506	1,054,541	1,034,290	
Reported LEP Enrollments	(GAO						
K-6 reported LEP Students	estimate)	7,056		7,495	9,165	9,080	9,774
9-12 reported LEP Students	- Osemato)	3,799		4,935			
Total K-12 reported LEP	9,000	10,855		11,530			16,29
Total K-12 reported LEP	3,000	10,000		11,000	14,100	10,100	. 0,20
Adult ESL reported	5,022	5,569	6,111	11,179	26,323	14,461	
Total K-12 LEP + Adult ESL	14,022	16,424		22,709	40,423	29,594	
TOTAL R-12 LEP + Adult ESL	14,022	10,424		22,703	40,420	25,054	
LEP Student Percent							
K-12 LEP to Total K-12	0.93%			1.17%			
Adult ESL to all adult education	28.73%	31.07%	34.13%				
Total LEP + ESL to all students served	1.42%	1.70%		2.25%	3.83%	2.86%	
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	107.6			85.2			
Adult ESL of all adult education	3.5						
Total LEP + ESL of all students served	70.3	58.8	L	44.4	26.1	34.9	
				<u> </u>		_	
Programs/Funding for K-12 LFP Ss				<u> </u>	(Dollars:)		
Chapter 1	<u> </u>				76,900,000]
Chapter 4		_					
Migrant Ed							
Title Vil	2,800						
Other Federal Funds]						
Emergency Immigrant Ed Progs					(Dollars:)		
Transition for Refugee Children					1,028,867		
LEP Ss reported unserved	200						.
State and Local programs	5,000						1
	İ	<u> </u>					_
Bilingual Ed - all types							
Bilingual Ed - Resource			L		<u> </u>		
Bilingual Ed - Self Contained				<u> </u>			<u> </u>
Bilingual Ed - Transitional (L1+L2)				1			
Bilingual Ed - Developmental (L1)							1
ESL - all types							1
ESL - Pull Out / Resource							
ESL - Self-contained							
Tutoring							
Special Ed referral or placement	1	1					
Other		1	_			·	
ESL - Sheltered English							
			<u> </u>	1	1	1	-
Identification Criteria		n ESL classe and teacher		results of ass	essment inst	ruments	1
	COMMONIA			+	<u> </u>		
1	 	1					
	4			1	1 -		
	 		ł	1	1		
	 			 		 	
					-	-	



Speakers of Languages Other	1000 00	1000.07	Virginia	1000.00	1000 00	1000 01	4004.00
than English (SLOTE)	1985-36	1986-87 n=72+	1987-88	1988-89	1989-90	1990-91	1991-92
SLOTE Languages		(K-12 only)			(K-12 only)		
American (native)		17472 01297			1		
Apache					1 1		
Arabic	-	237			363	377	424
Armenian		11			7	3	4
Assyrian							
Cambodian		783			544	468	438
Cantonese							
Cape Verdean							
Cebuana & Visayan							
Cherokee							_
Chinese		458			537	646	65
Choctow							
Cree							
Czech		1		1	5	5	1:
Dutch		35			26	28	
European			_		1		
Farsi + Dari	(Dari only)	24		1	9	485	46
Filipino / Tagalag		436		L	495	518	57
French	_	77		1	58	73	10
German		57		!	76	70	. 7
German Amish		 	L	1			
Greek		64		ļ	62	49	4
Gujarati		21			. 31	27	3
Haitian / Creole		15			25	39	5
Hawaiian	- 	 		<u> </u>			
Hebrew		37		ļ	32	24	3
Hindi		178		ļ	171	166	16
Hungarian	<u> </u>	12		-	,1	13	1
llokano		 		 	1	2	1
India				ļ			
<u>Italian</u>		61		<u> </u>	50	68	6
Japanese		190		 	294	315	31
Khmer		1,076		 	1,406	1,481	1 27
Korean		386		_	23	1,481	1,37 13
Lao + Hmong + Mien Mandarin	+	300	-	1		, 36	
Marshallese		_		+	+	-	
Navajo		1	 	+			
Norwegian		4	1	-	8	6	1
O'Odham		1		+		•	
Other		422	1	1	823	796	92
Pashto		49		1	53		
Persian - Middle Eastern		593		1	553		
Polish		24		1	36		4
Portuguese	+	112		1	140		
Romanian		11		1	15		
Russian		1	T	1	49		
Samoan	1	7	1		1		
Serbian / Croatian		2			7		
Shawnee				1	1	<u> </u>	
Spanish		3,656	3		6,054	7,514	8,4
Swedish		16	5	1	8	8	
Thai	1	126	3	1	97		
Tongian		3	3		1		
Turkish		55	5		50		
Urdu		207		T	398		
Vietnamese		1,404		1	1,576		
Yorube		1 :		1	6		
	L	1]	
Total SLOTE		10,85	5		14,100	16,290	17,7
						1	



		-		Washington			
Survey data may differ from	1985-86	1986-87	1987-88	Washington 1988-89	1989-90	1990-91	1991-92
ducation Department summaries.	1363-60	1900-07	1307-00	1300-03	1303-30	1550 51	100102
Public School Enrollments							
K-8 (All Students)	506,890	521,333	538,865				
9-12 (Ali Students)	242,816	240,095	234,819		_		
Total K-12	749,706	761,428	775,952		810,332	839,709	865,653
1002 11 12							
Adult Education Enrollments							
Adult Secondary Education (9-12)	1,814	2,259	3,499		6,440	6,649	7,101
Adult Basic Education (0-8)	16,317	17,741	21,335		25,336	14,385	30,230
Total Adult Basic + Secondary	18,131	20,000	24,834	23,863	31,776	34,401	37,331
				 	212.122		
Total Students Served	767,837	781,428	800,786	814,781	842,108	874,110	902,984
				044	292		•
Reported LEP Enrollments			pre-K: ->	241 16,011	18,786		
K-8 reported LEP Students				4,810			
9-12 reported LEP Students	17,151	18,136	20,131				34,314
Total K-12 reported LEP	17,131	10,100	AR-Q an	d 89-0 adult in	cludes SLIAC		0.,0.
Adult ESL reported	7,617	8,744					6,448
Audit Loc lopolito	.,017	-11-4-4		"	,		,
Total K-12 LEP + Adult ESL	24,768	26,880	29,709	38,661	40,663	42,013	40,762
I ATA: 11.10 pm - UKRIT PAP							
LEP Student Percent							
K-12 LEP to Total K-12	2.29%	2.38%					3.969
Adult ESL to all adult education	42.01%	43.72%	38.57%				17.279
Total LEP + ESL to all students served	3.23%	3.44%	3.71%	6 4.74%	4.83%	4.81%	4.519
LEP to Ali Student Ratios (1 in X)					- 00 4	00.0	05
K-12 LEP of all K-12	43.7						25.
Adult ESL of all adult education	2.4	2.3					
Total LEP + ESL of all students served	31.0	29.1	27.0	21.1	20.7	20.8	
Total Control of the Man A Control Control			(notimeter)	 	 	 	
Programs/Funding for K-12 LEP Sa	 		(estimates)		i	 	4,03
Chapter 1	 		 	 	 -	 	7,00
Chapter 4	 			1			8,52
Migrant Ed	1,700	1,700	1,60	0 1,500		2,776	
Other Federal Funds		AG adult ESL		11,900			
Emergency Immigrant Ed Progs	5,526						13,56
Transition for Refugee Children	1 3,0=0		†	1			
LEP Ss reported unserved	1	_				66	
State and Local programs	11,718	12,451	14,50	4	24,267	28,580	34,09
					<u> </u>		
Bilingual Ed - all types	15,024						7,38
Bilingual Ed - Resource	1,650	2,478					<u> </u>
Bilingual Ed - Self Contained	6,334	6,805	6,38	7,527	7 8,790	<u> </u>	
Bilingual Ed - Transitional (L1+L2)		<u> </u>	<u> </u>		-	 	5,89
Bilingual Ed - Developmental (L1)	 		1 11 2 :	10.00	17.65	07.54	20.44
ESL - all types	12,251						32,12
ESL - Pull Out / Resource	7,731						
ESL - Self-contained	6,209						
Tutoring	4,497	6,80	6,38	7,52	0,79	+	79
Special Ed referral or placement	000	1 154	4 62	27 1,04	9 2,50	0	
Other	1,33						1:
ESL - Sheltered English	1,33	3,34	7,00	,5, 5,30	5,56	7	† <u>'</u> '
Identification Criteria	Ocal compre	hansion test	S LAS PINI	, BSM. Our le	cislature has	stipulated	
INGIRINGENON CINERIS	that we min	t identify only	the Sworst o	ases." This is	interpreted to	mean	
	I Al I coteco	ries A and R	About 5.00	0 must be add	ed for calego	ry "C" to get	
	total I EP (a	stimated pop	ulation).	1		T	
	1012 151 10			<u> </u>	1	-	1_
		†	1				
	1		†	1			<u> </u>
		+	\rightarrow		1	7	
	- }	į	l .	1	ì	_i	
			-				



Canalara of Languages Other	1		Vashington	Т	-	-	
Speakers of Languages Other than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Her English (OLOTE)	1303-00	1300-07	1307-00	1300-03	1505-50	1000 01	100102
SLOTE Languages	(duplicated o	counts)		1			
American (native)	100pmoutou (_	
Apache					1	-	
Arabic			-		1		
Armenian				- t			
Assyrian	-						
Cambodian	2,192	2,186	2,115	2,185	2,096		
Cantonese		-,,,,,					
Cape Verdean					i		
Cebuana & Visayan				- 1			
Cherokee					_	٠-	
Chinese	786	819	740	894	988		-
Choctow	700	0.0				_	
Cree	-	 					
Czech		-		- 1	_		
Dutch		-		- 1			
European		 	_	+			1
Farsi + Dari		 		-			
Filipino / Tagalag	464	498	547	689	752		
	+04	730	347		, , , ,		
French		-					
		 	_				
German Amish		+	<u> </u>				+
Greek		 			-		
Gujarati		 					
Haitian / Creole			<u> </u>		-		<u> </u>
Hawaiian		 					
Hebrew		<u> </u>					<u> </u>
Hindi		[_			ļ
Hungarian							
Ilokano		ļ				_	
India		<u> </u>					
Italian					400		1
Japanese	313	395	423	443	463		─
Khmer					050	ļ	1
Korean	875				959		↓ — —
Lao + Hmong + Mien	1,134	1,275	1,193	1,271	1,207		ļ
Mandarin		-	<u> </u>				
Marshallese		ļ					ļ
Navajo							
Norwegian						ļ	1
O'Odham				L			1
Other	60:	784	860	1,168	1,907	<u></u>	
Pashto							
Persian - Middle Eastern	154	212	183	210	221		
Polish							
Portuguese							
Romanian							
Russian							
Samoan	9:	2 100	109	186	205	j	
Serbian / Croatian			1				
Shawnee							
Spanish	6,61	6 7,372	9,249	11,416	13,34	I	Ī
Swedish	1 -7-	1	1	1	1	1	1
Thai		1	1	1	1	1	1
Tongian		1	†		1		
Turkish		1	1	<u> </u>	1	1	†
Urdu		 	1		1	1	
Vietnamese	1,78	6 1,85	1,545	1,709	2,14	ot	1
Yorube	- 1,70	1,00.	1,540	1,703			+
101008		 	+	 	†	 	+
Total SLOTE	15,01	4 16,35	2 17,800	21,062	24,27	al	1
TOUR SLUTE	13,01	<u> ₹</u> ₹0,35	17,000	<u> </u>	27,27	-	+



Survey data may differ from		i	w	est Virginia			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Luciagon Doparanont summanos.	1303-00	1300-07	1307-00	1300-03	-1303 30	1330 31	1001102
Public School Enrollments	1			-	- 1		
K-8 (All Students)	249.034	243,044	2:37,189	231,623	229,075	225,769	
9-12 (All Students)	108,889	108,647			98,994		
	357,923	351,691	344,236				
Total_K-12	357,923	351,091	344,230	333,312	320,009	7 323,021	
Adult Pinastian Parallmants					- 1		
Adult Education Enrollments	7 700	0.705	- 000	6 004	7 700	E 174	
Adult Secondary Education (9-12)	7,708				7,702	6,174	
Adult Basic Education (0-8)	10,038	19,634					
Total Adult Basic + Secondary	17,746	23,359	20,738	21,019	21,186	23,077	
	 _						
Total Students Served	375,669	<u>375,050</u>	364,974	<u>356,931</u>	349,255	346,098	
	1					-	
Reported LEP Enrollments		<u>(estimate:</u>	s based on tre	nd data)			 _
K-8 reported LEP Students							253
9-12 reported LEP Students							5
Total K-12 reported LEP	300	279	289	267	273	231	30
			•				
Adult ESL reported	464	1004	488	907	1,068	574	
Total K-12 LEP + Adult ESL	764	1283	777	1406	1406	1406	
LEP Student Percent	T 1						
K-12 LEP to Total K-12	0.08%	0.08%	0.08%	0.08%	0.08%	0.07%	
Adult ESL to all adult education	2.61%						
Total LEP + ESL to all students served	0.20%						
1018 121 1 201 10 87 0100 110 00110	1	0.0	· · · · · ·				
LEP to All Student Ratios (1 in X)	1						
K-12 LEP of all K-12	1193.1	1260.5	1191.1	1258.1	1201.7	1398.4	
Adult ESL of all adult education	38.2						
Total LEP + ESL of all students served	491.7			253.9			
TOTAL EEL T EST OF STOUGHTS SOLVED	751.7	232.0	703.7	200.3	240.4		<u> </u>
Description for V 12 LED Co			 		<u> </u>	 	
Programs/Funding for K-12 LEP Sa	+ -					124	
Chapter 1	-			-	-	127	
Chapter 4	 		 	-		 	
Migrant Ed	<u> </u>	<u> </u>	 	 	 	 	
Title VII				 	├	 	
Other Federal Funds	<u> </u>	_			<u> </u>	 	
Emergency Immyrant Ed Progs			ļ	ļ	├ ──	 	 -
Transition for Refugee Children		<u> </u>		ļ	 	_	
LEP Ss reported unserved	1				ļ		<u> </u>
State and Local programs					160	88	4
						 	
Bilingual Ed - all types						_	
Bilingual Ed - Resource		_	<u> </u>	<u> </u>			L
Bilingual Ed - Self Contained					ļ		1
Bilingual Ed - Transitional (L1+L2)							
Bilingual Ed - Developmental (L1)							
ESL - ali types	1						
ESL - Pull Out / Resource			1			1	
ESL - Self-contained							$I = \overline{}$
Tutoring				1			
Special Ed referral or placement		i	1	1	1	1	T
Other	-		1 -	1	1	1	T -
ESL - Sheltered English	 			<u> </u>	1	· ·	1
Low " Oriottorion Engineer	1	1				1	1 -
Identification Criteria	No identifica	tion criteria	vere reported.	1	†		†
INAL-FIRESTION CUITAILE	110 Monthille	TOTAL COLUMN	Total reported.	'	1	1	1
	1	 	 	+	+	†	+
	+	 	+	+	+	+	+
	1	 	 	 	+	+	+
	 	<u> </u>	 -	 	1	 	+
	1		↓	 			+
<u></u>				1		+	
Π				<u> </u>	1	1	1
ll					1	4	1
		<u> </u>			<u> </u>	<u> </u>	
							<u> </u>



(11/7/93)

SLOTE Languages American (native) Apache Arabic Armenian Assyrian Cambodian Cantonese Cape Verdean Cebuana & Visayan Cherokee Chinese Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian	1985-86	1986-87 Estimated To on Trend Date		1988-89	1989-90	1990-91	1991-92
American (native) Apache Arabic Armenian At syrian Combodian Combo							
American (native) Apache Arabic Armenian At syrian Cr mbodian Cantonese Cape Verdean Cebuana & Visayan Cherokee Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian							
Apache Arabic Armenian Atsyrian Cambodian Cantonese Cape Verdean Cebuana & Visayan Cherokee Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German German German Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian		on Trend Da					
Arabic Armenian Arsyrian Crimbodian Cantonese Cape Verdean Cebuana & Visayan Cherokee Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian							
Armenian At syrian Ct mbodian Ct ntonese Cape Verdean Cebuana & Visayan Cherokee Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian							
As syrian Combodian Combodian Combodian Combodian Combodian Combodian Combodian Combodian Combodian Combodian Combodian Cherokee Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German							
Cambodian Cantonese Cape Verdean Cebuana & Visayan Cherokee Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German German German Haitian / Creole Hawaiian Hebrew Hindi Hungarian							
Cantonese Cape Verdean Cebuana & Visayan Cherokee Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian						ļ 1	
Cape Verdean Cebuana & Visayan Cherokee Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian					1		
Cebuana & Visayan Cherokee Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian				1		-	
Cherokee Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian						 	
Chinese Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian			1				-
Choctow Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian		 	+ +			 	
Cree Czech Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian		1	1				
Czech Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian			1 - 1	- 1			
Dutch European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian		 	1				
European Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian			1			-	
Farsi + Dari Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian	-		1			1	
Filipino / Tagalag French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian	-		1				
French German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian			1 1		_		
German German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian		1				1	
German Amish Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian					-		
Greek Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian		1	1				
Gujarati Haitian / Creole Hawaiian Hebrew Hindi Hungarian		1					
Haitian / Creole Hawaiian Hebrew Hindi Hungarian							
Hawaiian Hebrew Hindi Hungarian	-		1 1				
Hebrew Hindi Hungarian		İ					
Hindi Hungarian		İ					
	_						
llokano							
India							
Italian		1	<u> </u>				
Japanese	_	<u>i </u>		<u></u>			
Khmer				<u></u>			
Korean						<u> </u>	
Lao + Hmong + Mien					<u> </u>	<u> </u>	
Mandarin		<u> </u>	<u> </u>			 	
Marshallese		↓			<u> </u>	<u> </u>	
Navajo			 	<u> </u>			1
Norwegian			ļ	L			↓
O'Odham		+	1	 	 		
Other		+	1		 	+	
Pashto Pastern		+		 	1	+	+
Persian - Middle Eastern		+	 	 	1	+	
Polish		+	+	 	 	+	
Portuguese Romanian		+	+		 	+	
Russian		+ -	+	 	 	+	1
Samoan		 	+		 	 	1
Samoan		1	+	 	+	+	+
Shawnee		+	+	 	+	+	+
Spanish		+	+	 	 	+	
Swedish		+	1	 	†	+	†
Thai		1	1	†	 	 	†
Tongian		 	+	 	 	 	†
Turkish		†	+	 	†	 	
Urdu		 	+	†	1	†	
Vietnamese		†	+	 	†	+	+
Yorube	_	+				T	
101000		Ī	 	 	 	 	1
Total SLOTE		+	1				
10.01		15,12	0 14,802	14,443			



Survey data may differ from				Wisconsin			7
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments			ĺ				
K-8 (All Students)	501,402	509,584	521,691	535,417	549,087		
9-12 (All Students)	266,832	258,235	250,672	239,440	233,818		
Total K-12	768,234	767,819	772,363	774,857	782,905	797,621	814,671
Adult Education Enrollments						17 0 1 1	
Adult Secondary Education (9-12)	3,081	6,499	8,870		15,965		
Adult Basic Education (0-8)	15,215	27,924	43,492		45,116		
Total Adult Basic + Secondary	18,296	34,423	52,362	56,329	61,081	70,838	
Water Charles Coursed	700 500	200 040		004.406	843,986	060 460	
Total Students Served	786,530	802,242	824,725	831,186	043,300	868,459	
Departed 15D Enrollments	(2/96)	(3/87)			(80_0 to 01	-2 includes so	me ne.K)
Reported LEP Enrollments	(3/86) 5,807	7,028	_	_	(03-0 10 31	- <u>2 IIIGIGGS SC</u>	niie pre-it)
K-8 reported LEP Students 9-12 reported LEP Students	2,206	2,302					
Total K-12 reported LEP	8,354	9,331	10,331	10,447	13,120	13,325	15,158
Total N-12 reported LET	0,004	3,001	10,001	10,111	,	10,020	10,100
Adult ESL reported	2,894	4,131	2,772	3,984	4,784	4,118	
TOUR DOE TOPOTOO	2,004	*,.5.	_,	0,001	.,	.,	
Total K-12 LEP + Adult ESL	11,248	13,462	13,103	14,431	17,904	17,443	
	,,	,,,,,,		,	,,,,,,	1	
LEP Student Percent							
K-12 LEP to Total K-12	1.09%	1.22%	1.34%	1.35%			
Adult ESL to all adult education	15.82%	12.00%	5.29%	7.07%	7.83%	5.81%	
Total LEP + ESL to all students served	1.43%	1.68%	1.59%	1.74%	2.12%	2.01%	
LEP to All Student Ratios (1 in X)							
K-12 LEP of all K-12	92.0	82.3					
Adult ESL of all adult education	6.3	8.3					
Total LEP + ESL of all students served	69.9	59.6	62.9	57.6	47.1	49.8	
					ļ	<u> </u>	
Programs/Funding for K-12 LEP Sa							1 20
Chapter 1	1,167	1,557	_		<u> </u>	2,240	1,331
Chapter 4		040			<u> </u>	 	200
Migrant Ed	272	342				0	260
Title VII	735	106	0	0	0	1,392	
Other Federal Funds	1,425	700	705	700	1 207		
Emergency Immigrant Ed Progs	744	7 <u>23</u> 1,230		723 1,295			
Transition for Refugee Children LEP Ss recorted unserved		1,230		1,295	1,350		'
State and Local programs	6,552	7,533	8,459	7,994	10,866	11,623	12,195
State and Local programs	0,332	7,555	0,400	7,337	10,000	1 1 1 1 2 2	12,13
Bilingual Ed - ail types	3,044	5,361		1	 	 	10,680
Bilingual Ed - Resource	3,044	3,001		 	1	1	.0,500
Bilingual Ed - Nesource Bilingual Ed - Self Contained	 		l		 	1 -	
Bilingual Ed - Transitional (L1+L2)	_	3,976		 	Ť	1	1
Bilingual Ed - Developmental (L1)	1	1,385		1	1		1
ESL - all types	3,816					1	24
ESL - Pull Out / Resource		4,325]			
ESL - Self-contained		566					
Tutoring							
Special Ed referral or placement	564						974
Other		813					
ESL - Sheltered English							
			L	1	<u> </u>		1
I I a d a material management of the material	Home langu	age survey tri	ggers assess	ment and po	ssible eligibili	ty for	-
Identification Criteria	110111011010		ne based on	ceneral criteri	a which must	include:	1
Identification Criteria	bilingual-bice	ultural program	IIS UASOU UII	201000 011101			
Identification Criteria	bilingual-bice Reading and	math, course	e grades, eve	ryday classro	om performa	nce, language	•
Identification Criteria	bilingual-bice Reading and	math, course	e grades, eve	ryday classro kish language	om performa	nce, language	
Identification Criteria	bilingual-bice Reading and	math, course	e grades, eve	ryday classro	om performa	nce, language	
Identification Criteria	bilingual-bice Reading and	math, course	e grades, eve	ryday classro	om performa	nce, language	
Identification Criteria	bilingual-bice Reading and	math, course	e grades, eve	ryday classro	om performa	nce, language	
Identification Criteria	bilingual-bice Reading and	math, course	e grades, eve	ryday classro	om performa	nce, language	
Identification Criteria	bilingual-bice Reading and	math, course	e grades, eve	ryday classro	om performa	nce, language	
Identification Criteria	bilingual-bice Reading and	math, course	e grades, eve	ryday classro	om performa	nce, language	



		- Citato 1 1011				· · · · · · · · · · · · · · · · · · ·	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Speakers of Languages Other			Wisconsin				
than English (SLOTE)	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	<u> 1991-92</u>
CLOTE Lacauses	(2/20)	(3/87)	(3/88)	(3/89)	(3/96)	(3/91)	(3/92)
SLOTE Languages American (native)	(3/86)	(3/8/)	(3/00)	(3/09)	18	44	(3/92)
Apache	-				- 10		
Arabic	84	91	128	116	176	195	173
Armenian	- 04		4	5	2	1	2
Assyrian					7	- 1	
Cambodian	(see Khmer)						
Cantonese	(000 (1		7	5	7	4	13
Cape Verdean					•		
Cebuana & Visayan	(Cebuena:)						2
Charokee							
Chinese	70	70	65	36	59	81	176
Choctow							
Cree							
Czech			2	3	2	4	8
Dutch			1	2	5	7	7
European							
Farsi + Dari	(Farsi:)		25		14	21	18
Filipino / Tagalag			11/4	0 / 23	15 / 11	15 / 17	17 / 14
French			15		25	21	29
German	30	37	30	37	36	20	35
German Amish		_					
Greek			19		8		13
Gujarati			3	_6	10		21
Haitian / Creole			<u> </u>		1	1	
Hawaiian							
Hebrew			16		52	30	29
Hindi			8		8	5	12
Hungarian			7	10	13	9	12
!lokano	(Fast tar Fast		- 40	- 04	47		
India	(East Indian:		40		17 22	8 13	11
Italian	28				57		48
Japanese	33						139
Khmer	187				1 <u>52</u> 181	146	13:
Korean	125						
Lao + Hmong + Mien	2,948						1,02
Mandarin			0.8	31		03	
Marshaliese		 	1				
Navajo		 	6		5	3	- (
Norwegian		 	+	<u> </u>		- 	•
Other	310	332	7	32	89	32	6
Pashto	310	332	'	32	- 33	JE	- 0
Persian - Middle Eastern	- 	 	 	 	-	1	
Polish	32	32	2 22	39	48	41	3
Portuguese	- 1	1	22				2
Romanian			2				1
		4	1 4				
		1)	1 03		
Russian		<u> </u>	 •	10			
Russian Samoan							3
Russian Samoan Serbian / Croatian			10			Ī	3
Russian Samoan Serbian / Croatian Shawnee	3.889	4.709	16	5 11	38	28	
Russian Samoan Serbian / Croatian Shawnee Spanish	3,889	4,709	16	5 11 4,500	38	28	5,82
Russian Samoan Serbian / Croatian Shawnee Spanish Swedish			9 4,575	5 11 4,500	38 5,459	28 5,422	5,82
Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai	3,889		9 4,575	5 11 4,500	38 5,459	28 5,422	5,82
Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian			10	5 4,500 6 6 6	38 5,459	5,422 1 1	5,82
Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish			9 4,575	5 4,500 6 6 6	5,459	5,422 1 13	5,82
Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu	3	3	10 4,575	5 4,500 6 6 6 1 23	5,459 4 9	5,422 1 1 13 7 18 3 28	5,82
Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese		3	1 1 3 4,575 6 1 3 5 5 200	5 4,500 6 6 6 1 23 1 11 9 3	36 5,459 4 9 7 13 13	5,422 1 1 13 7 18 3 28	5,82
Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu	3	3	1 1 3 4,575 6 1 3 5 5 200	5 4,500 6 6 6 1 23	36 5,459 4 9 7 13 13	5,422 1 1 1 1 1 1 1 3 2 8 1 5,422 1 1 1 3 1 5,422	5,82
Russian Samoan Serbian / Croatian Shawnee Spanish Swedish Thai Tongian Turkish Urdu Vietnamese	3	3 229	10 3 4,575 1 3 4 9 5 5 200	5 4,500 6 6 6 1 23 1 11 9 3	36 5,459 4 9 7 13 13	5,422 1 1 1 1 1 1 1 3 2 8 1 5,422 1 1 1 3 1 5,422	5,82



Survey data may differ from		Ì		Wyoming			
Education Department summaries.	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
Public School Enrollments	_						
K-8 (All Students)	73,988	72,239	70,369				
9-12 (All Students)	28,791	28,716	27,969				
Total K-12	102,779			97,298	97,135	98,226	99,734
Adult Education Enrollments	(ED data)	(WY dete)	4 740	4 4 6 6	4.507	4.005	4.04
Adult Secondary Education (9-12) Adult Basic Education (0-8)	1,666						
Total Adult Basic + Secondary	1,485 3,151		3,655	3,298			
Total Futilit Dasic - Occordary	3,131	5,151	0,000		7,120	0,001	0,740
Total Students Served	105,930	104,106	102,110	100,596	101,263	101,563	103,17
Reported LEP Enrollments	(ED)	(State)					
K-8 reported LEP Students							
9-12 reported LEP Students							. =-
Total K-12 reported LEP	1,835	1,835	1,656	1,254	2,150	1,680	1,70
Adult ESL reported	488	488	387	464	948	589	76
That Lot reported	100	100					. •
Total K-12 LEP + Adult ESL	2,323	2,323	2,043	1,718	3,098	2,269	2,46
LEP Student Percent							
K-12 LEP to Total K-12	1.79%	1.82%	1.68%	1.29%	2.21%	1.71%	
Adult ESL to all adult education	15.49%						
Total LEP + ESL to all students served	2.19%	2.23%	2.00%	1.71%	3.06%	2.23%	2.399
LED to All Children Delice (4 in V)							_
K-12 LEP of all K-12	56.0	55.0	59.5	77.6	45.2	58.5	58.
Adult ESL of all adult education	6.5						
Total LEP + ESL of all students served	45.6						
Programs/Funding for K-12 LEP Ss							
Chapter 1		-				438	31
Chapter 4	†	!		1	1		
Migrant Ed	İ	155	120	110			6
Title VII	257	300	471	740)	219	
Other Federal Funds	<u> </u>			1	 		ļ
Emergency Immigrant Ed Progs			ļ	.	<u> </u>		
Transition for Refugee Children	1 040	056	 	<u> </u>	 		
LEP Ss reported unserved	1,348			1,25	4 1,873		
State and Local programs	444	187	800	1,23	1,0/3	<u> </u>	
Bilingual Ed - all types		 		1	1		1
Bilingual Ed - Resource	†					1	1
Bilinguai Ed - Self Contained							
Bilingual Ed - Transitional (L1+L2)							1:
Bilingual Ed - Developmental (L1)				1		ļ	1
ESL - all types	∔		ļ				
ESL - Pull Out / Resource	 -	 	 	 	+	1	
ESL - Self-contained Tutoring	-	 	 	+	 	1	
Special Ed referral or placement	 	 	+	 		12	1 :
Other	†	 	<u> </u>	†	1		
ESL - Sheltered English				1 _			4
Identification Criteria	Criteria use	d by local sch	ool districts in	ciude:			
		anguage asse		anishve nglist	<u> </u>	+	+
		nguage survey Parent intervi		+	+	+	+
	- 1 000 (1 10 /	THE PROPERTY OF THE PROPERTY O		1	1	 	+
	†	† —		†	1 -	1	1
]					
	\					1	



State Fromes (VIII)										
Speakers of Languages Other	1005.00	Wyoming 1986-87	1007.00	1988-89	1989-90	1990-91	1990-91			
han English (SLOTE)	1985-86	1985-87	1987-88	1900-09	1909-90	1330-31	1330-31			
SLOTE Languages		+			<u> </u>	 	† – – –			
American (native)	1	† †	1175							
Apache										
Arabic							<u> </u>			
Armenian					_		<u> </u>			
Assyrian		L			i		 			
Cambodian		<u> </u>			 	 	 			
Cantonese		 			├ ──		 -			
Cape Verdean		 - 			-	+ -	 			
Cebuana & Visayan		╂		<u> </u>	!	+				
Cherokee		 - 					 			
Choctow		+			1	1				
Cree		1			1					
Czech										
Dutch										
European							1			
Farsi + Dari					_		 			
Filipino / Tagalag		 					-			
French		 			 	+	+			
German		 		<u> </u>			+			
German Amish		 	·	 	+	+	+			
Greek	_				 	+	+			
Gujarati		 			 		+			
Haitian / Crecie Hawaiian		-					1			
Hebrew				 	1	1				
Hindi		 			1					
Hungarian										
llokano										
India				<u>i</u>						
Italian					ļ					
Japanese				ļ						
Khmer			<u> </u>	_	-}					
Korean				 			+ -			
Lao + Hmong + Mien			 							
Mandarin		-	 	 	+					
Marshallese		 	 	 -	+	+	-			
Navajo		+					-			
Norwegian O'Odham			-		+	+				
Other			<u> </u>	† -	1					
Pashto		 				1				
Persian - Middle Eastern										
Polish										
Portuguese										
Romanian							_			
Russian			<u> </u>	 						
Samoan					 		+			
Serbian / Croatian		+	 	 		-	+			
Shawnee		+	46	5	 	+	+			
Spanish	- -	+	+0.	-			+			
Swedish		 	 	+	1		1			
Thai	_ +	+	 		 		\top			
Tongian Turkish	- -	+	 	 	_		1			
Urdu	-		†	 	1	1				
Vietnamese		10	1	5	1					
Yorube		1	T							
Total SLOTE										
		T								

