

DOCUMENT RESUME

ED 363 821

CG 026 004

AUTHOR Sampson, James P., Jr.; Reardon, Robert C.
 TITLE Computer-Assisted Career Guidance: DISCOVER
 Bibliography. [Revised.]
 INSTITUTION Florida State Univ., Tallahassee. Center for the
 Study of Technology in Counseling and Career
 Development.
 PUB DATE 21 Sep 93
 NOTE 13p.; Supersedes ED 337 713; for related documents,
 see CG 026 002-011.
 PUB TYPE Reference Materials - Bibliographies (131)
 EDRS PRICE MF01/PC01 Plus Postage.
 DESCRIPTORS Adults; *Career Counseling; Career Development;
 *Career Guidance; *Computer Uses in Education; Higher
 Education; High Schools; Junior High Schools; Middle
 Schools; Organizations (Groups); Preretirement
 Education
 IDENTIFIERS *Computer Assisted Career Guidance; *DISCOVER
 System

ABSTRACT

This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. This bibliography contains references to the following computer-assisted career guidance systems: DISCOVER (Mainframe Version), DISCOVER II, DISCOVER for Micros, DISCOVER for Schools, DISCOVER for Adult Learners, DISCOVER for Organizations, DISCOVER for Colleges and Adults, DISCOVER for High Schools, DISCOVER for Junior High and Middle Schools, and DISCOVER for Retirement Planning. The bibliography is organized into five sections. The Systems section identifies current versions of DISCOVER. The Theoretical and Research Foundations section includes the theory and research that has guided the development of DISCOVER. The Evaluation and Research Reports section includes investigations of the impact of DISCOVER in meeting the needs of various populations. The Program Descriptions section includes reports of the use of DISCOVER within various organizations. The Support Materials section includes print-based and video-based materials for professionals and individual users that are designed to enhance the effectiveness of DISCOVER. Citations are organized alphabetically by author in each section. A total of 131 citations are included. (Author/NB)

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COMPUTER-ASSISTED CAREER GUIDANCE: DISCOVER BIBLIOGRAPHY

by
James P. Sampson, Jr.
Robert C. Reardon

September 21, 1993

Center for the Study of Technology in Counseling
and Career Development
215 Stone Building
The Florida State University
Tallahassee, FL 32306-3001

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This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. Bibliographies are available on General CACG Issues and CACG Ethical Issues, as well as bibliographies on specific CACG systems (Choices, DISCOVER, and SIGI PLUS).

The DISCOVER bibliography contains references to the following computer-assisted career guidance systems:

DISCOVER (Mainframe Version)
DISCOVER II
DISCOVER for Micros
DISCOVER for Schools
DISCOVER for Adult Learners
DISCOVER for Organizations*
DISCOVER for Colleges and Adults*
DISCOVER for High Schools*
DISCOVER for Junior High and Middle Schools*
DISCOVER for Retirement Planning*

The reader is cautioned against making generalizations about the equivalence of different versions of a computer-assisted career guidance (CACG) system when substantial content and process changes have been made. Features that were or were not effective in one version of a CACG system may not be retained in revised versions. In situations where CACG system content or process changes have occurred, practitioners and researchers need to evaluate the issue of equivalency either through existing research, or at a minimum, conducting a thorough comparison of system features.

This bibliography is organized as follows: Systems, Theoretical and Research Foundations, Evaluation and Research Reports, Program Descriptions, and Support Materials. Systems identifies current versions of DISCOVER. Theoretical and

* Currently available versions.

Research Foundations includes the theory and research that has guided the development of DISCOVER. **Evaluation and Research Reports** includes investigations of the impact of DISCOVER in meeting the needs of various populations. **Program Descriptions** includes reports of the use of DISCOVER within various organizations. **Support Materials** includes print-based and video-based materials for professionals and individual users that are designed to enhance the effectiveness of DISCOVER.

The Center for the Study of Technology in Counseling and Career Development does not provide copies of the original documents. To locate the original documents please refer to the appropriate journal, book, or sponsoring organization. Additional information on DISCOVER may be obtained from: ACT Educational Technology Center, 230 Schilling Circle, Suite 350, Hunt Valley, Maryland 21031, (410) 584-8000. General information on computer-based career information delivery systems may be obtained from the Association of Computer-Based Systems for Career Information, 5999 Stevenson Avenue, Alexandria, VA 22304-3300, (703) 823-9800 - extension 309.

Funding for computer-assisted career guidance bibliographies produced by the Center for the Study of Technology in Counseling and Career Development is currently provided by the Florida State University. Previous funding for the development of bibliographies was provided by the W. K. Kellogg Foundation, the Florida Department of Education Bureau for Career Development, and the Florida State University. Appreciation is expressed to Rebecca E. Ryan-Jones for her contributions to previous editions of this bibliography.

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