DOCUMENT RESUME

ED 363 647 TM 020 682

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TITLE Public Elementary and Secondary Schools and Agencies

in the United States and Outlying Areas: School Year

1991-92. E.D. TABS.

INSTITUTION National Center for Education Statistics (ED),

Washington, DC.

REPORT NO NCES-93-328

PUB DATE Sep 93

NOTE 37p.; For the 1990-91 report, see ED 350 316.

Nineteen tables contain small print.

PUB TYPE Statistical Data (110) -- Reports - Descriptive (141)

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS Elementary Secondary Education; *Institutional

Characteristics; *Nationa: Surveys; *Public Schools; School Districts; School Size; *School Statistics; State Agencies; State Boards of Education; Tables

(Data); Teacher Student Ratio; Urban Schools

IDENTIFIERS *Common Core of Data Program; Public Elementary and

Secondary Agency Universe; *Public Elementary and

Secondary School Universe

ABSTRACT

This report is based on information from the 1991-92 "Public Elementary and Secondary School Universe" and the "Public Elementary and Secondary Education Agency Universe" surveys of education in the United States. These are two of the surveys of the Common Core of Data collected annually by the U.S. Department of Education's National Center for Education Statistics. Nineteen tables summarize statistical information for each school and education agency as supplied by state education agency officials. The 84,578 public schools represent a slight increase over the number for the previous school year. The average student body size of public schools of 522 in 1991-92 was slightly larger than that of 1990-91, with high schools generally larger than elementary schools. The median pupil-teacher ratio in 1991-92 was 18.3 students for each teacher in elementary schools, 17.0 students for each teacher in middle schools, and 15.4 students for each teacher in high schools. The number of school districts declined slightly to 15,173. The 1.2 percent of school districts in the largest size range (25,000 or more students) served some 29.1 percent of the nation's public school students. Two appendixes contain sample survey forms for the school and agency surveys. The text also contains information on survey methodology and definitions and abbreviations. (SLD)



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Public Elementary and Secondary Schools and Agencies in the United States and Outlying Areas: School Year 1991–92

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U.S. Department of Education Office of Educational Research and Improvement

NCES 93-328



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National Center for Education Statistics

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September 1993

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Highlights

This report is based on information from the 1991-92 "Public Elementary and Secondary School Universe" and the 'Public Elementary and Secondary Education Agency Universe" surveys of education in the United States. These data represent two of the surveys from the Common Core of Data (CCD) collected annually by the U.S. Department of Education's National Center for Education Statistics (NCES). The tables in this report summarize statistical information for each school and education agency as supplied to NCES by state education agency officials.

School and Student Information

- The 84,578 public schools reported for 1991-92 represent a slight increase over the 84,538 public schools reported for the previous school year. Among the 1991-92 schools, 79,876 (94.4%) were regular schools while 4,702 (5.6%) offered primarily special education, vocational education or some other alternative program (Table 1).
- The average student body size of public schools was 522 pupils in 1991-92 (compared to 509 in 1990-91). Students in 1991-92 were most likely to be educated in schools with a membership of 300 to 749 pupils, but 0.9 percent of the students were served by schools of fewer than 100 students and 10.4 percent were served in schools with 1,500 or more students. Average school size differed by grade range: 447 students for primary schools; 576 students in middle schools; and 714 students in high schools (Tables 3, 5, and 9).
- The total of 42,000,343 public school students reported for 1991-92 is 1.9 percent greater than the 41,223,804 in membership in 1990-91. In 1991-92, 56.5 percent of the students were enrolled in prekindergarten through grade 6; 22.6 percent were in grades 7 through 9; 19.0 percent in grades 10 through 12; and 1.9 percent were in ungraded settings (Table 6).
- The median pupil-teacher ratio across public schools in 1991-92 was 18.3 students for every teacher in primary grades. For middle schools, the median pupil-teacher ratio was 17.0, and it was 15.4 for high schools (Table 10).

School Districts

• The number of regular school districts changed from 15,358 in 1990-91 to 15,173 in 1991-92. Although only 1.2 percent of the districts were in the largest size ranges (membership of 25,000 or more), these districts served some 29.1 percent of the nation's public school students. The average school district enrolled 2,818 students (Tables 15 and 19).



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Introduction

The sources of data for this report are the "Public Elementary and Secondary School Universe" and the "Public Elementary and Secondary Education Agency Universe." Data for this report were provided by state education agencies from administrative records in their offices. Responses to these surveys were received by NCES from state education agencies in the spring and summer of 1992. The data used here represent information incorporated into the files as of January 1993.

NCES and the state education agencies work cooperatively to promote comparability between data elements requested and reported. In December of 1991, school and agency surveys were sent to each state education agency CCD coordinator (sample survey forms are shown in the appendices to this report). Updated reports were returned by the coordinator to NCES, which edited these submissions to identify missing data or what appeared to be unusually large changes from the previous year's values. Edited reports were sent to the states for verification or correction, and the CCD coordinators' responses were incorporated in the final data set. Data from the 50 States, the District of Columbia, and five outlying areas are included. Information from the outlying areas is reported in the tables, but is not reflected in the United States totals.

Methodology

In this report, state totals of student membership are taken from the "State Nonfiscal Survey," while distribution of membership among the various school categories is calculated from individual school records in the "Public Elementary and Secondary School Universe" survey. When no students are reported in a specific membership cell, NCES enters a zero in that cell so that mathematical operations can be performed. NCES uses the sum of students by grade (ungraded and prekindergarten through 12) as the official count of students for the school. Virginia provided no report for 1991-92, and student membership counts were imputed for schools in this state using "State Projections to 1992 for Public Elementary and Secondary Enrollment, Graduates, and Teachers."

Assigning student counts for reporting purposes. Both the school and agency surveys have legitimate records that include no student counts. Schools offering special programs, such as special or vocational education, often operate as adjuncts to regular schools. In these situations, personnel accounting procedures may call for all students—and, in some cases, teachers—to be attributed to the regular school, with the result that the special school has a count of zero. Some regular school districts contract with other agencies to provide services for some students rather than operate schools for these students directly. In this case, student counts are not reported for the receiving district in order to avoid duplication. Conversely, in cases where all students are served by a receiving district, no student counts are reported for the sending district.



Student counts are also generally not attributed to supervisory union administrative centers or regional education service agencies. Some of the tables in this publication include only records with students reported. And student counts may vary depending upon the survey from which they are reported. For example, state aggregate reports may include students who are not associated with a school district (such as students in some special schools for the handicapped operated directly by the state) and thus are not reflected in the agency totals. Readers should note this when using data from these tables.

Missing data. Missing or unavailable data are represented by the symbol "---"in the tables. Data are shown as missing when they are reported by less than 70 percent of the schools or agencies (whichever is the appropriate reporting unit) in a state. This is the case with two characteristics — the racial/ethnic composition of a school's student membership and the number of students eligible for free lunch services. When a data element is missing for one or more states, national aggregates are not computed. However, in table 10 total median pupil-teacher ratios are computed on reporting states.

Edits to Missing Data

PK-12 membership. Agency and school universe totals for student membership may differ for a given state. Oklahoma did not report membership count at the district level for 1991-92. The numbers shown for Oklahoma were aggregated by NCES using the school universe file. Virginia did not report membership counts in 1991-92. Therefore, the numbers shown were aggregated by NCES using 'State Projections to 1993 for Public Elementary and Secondary Enrollment, Graduates, and Teachers." Louisiana excluded special education students in self-contained settings from the PK-12 membership totals.

Ungraded membership. Ungraded classification is not used for students in Alabama, Georgia, Minnesota, Nebraska, North Dakota, South Carolina, and Texas. No ungraded students were reported for Alaska, Delaware, Florida, Northern Marianas, Ohio, and Washington.

FTE teachers. These data were not reported by Masschusetts and Michigan. NCES adjusted reports to show FTE as missing for these school records.

In Colorado some teachers have districtwide responsibilities that are not reported. In order to avoid undercounting of teachers at the agency and state level, these teacher counts were apportioned across the schools within the associated district. California did not collect teacher counts for 1991-92. The numbers included were imputed from the previous year values using "State Projections to 1992 for Public Elementary and Secondary Enrollment, Graduates, and Teachers." The teacher counts were also imputed for Virginia using the same methodology.

Some schools may report teachers but no pupils, while other schools may report pupils in membership but no teacher FTE. These are valid records indicating situations in which more than one school provides services to pupils, but the pupils are attributed to a



single school to avoid double counting; or in which a teacher provides services to pupils at multiple schools.

Free lunch eligible. In some states, a single school may provide the free lunch program for a cluster of schools, and the free lunch eligible count for the school providing services may be overrepresented relative to the school's total membership. In addition, to avoid identifying any student as eligible for free lunch, the maximum number reported has been adjusted to be no more than 95 percent of a school's total membership. This adjustment may represent an undercount of students at the state level. Free lunch eligible counts were reported as missing for Alabama, Arizona, Illinois, Kentucky, Missouri, New Mexico, New York, Pennsylvania, South Dakota, Vermont, and Washington. Virginia did not respond to the 1991-92 CCD. Free lunch eligible is not available for Maine, Massachusetts, and Tennessee because they do not collect this data at the school level.

Membership, by race. These counts may be taken by the schools at a different time than membership counts, so that racial/ethnic status and membership totals may not be the same. Racial/ethnic data were not provided by Georgia, Idaho, Maine, Puerto Rico, South Dakota, Tennessee, or Virginia. Racial/ethnic data were imputed for Tennessee from the previous year's report but shown as "missing" for the other states since no previous data were available.

Locale type. Locale type codes were previously assigned to the 50 States and the District of Columbia only. Presently four of the five outlying areas have a value (ranging from 1-7) for the code. No locale codes have been assigned to Puerto Rico. All other records have a code indicating the location of the school relative to populous areas, based on the school's mailing address.

Education agency type. Agencies classified as supervisory union administrative centers generally do not report student membership. Vermont and Massachusetts are exceptions, and report student membership for such agencies.

Definitions and Abbreviations

Alternative education school--A public elementary/secondary school that addresses needs of students that typically cannot be met in a regular school. It provides nontraditional education and may be adjunct to a regular school.

Education agency--Government agency administratively responsible for providing public elementary or secondary instruction, or both, or educational support services.

<u>Federally operated agency</u>—Any elementary, secondary, or combined education program operated by a federal agency (such as the Bureau of Indian Affairs) reported by the state CCD Coordinator.



FTE (Full-time equivalency) -- Amount of time required to perform an assignment stated as a proportion of full-time positions, and computed by dividing the amount of time employed by the time normally required for a full-time position.

Grade span--The grade span indicates the lowest and highest grades served by a school district, as inferred from student membership data for the schools affiliated with the school district.

<u>K</u>--Kindergarten.

<u>Large city</u>-Central city of a metropolitan statistical area (MSA) with a population greater than or equal to 400,000 or a population density greater than or equal to 6,000 people per square mile.

Large town--Town not within an MSA, with a population greater than or equal to 25,000.

Midsize city--Central city of an MSA with a population less than 400,000 and a population density less than 6,000 people per square mile.

Other agency--Any elementary, secondary, or combined education program that cannot be classified appropriately using another CCD designation and that has been reported as such by the state CCD Coordinator. In this report, these programs are grouped with federally operated agencies.

PK--Prekindergarten.

<u>Public school</u>--Institution that provides educational services, has one or more grade groups (PK-12) or is ungraded, has one or more teachers to give instruction, is located in one or more buildings, has an assigned administrator, receives public funds as primary support, and is operated by an education agency.

<u>Public school membership</u> -- The unduplicated count of students on the roll of the school or district (excluding any formally enrolled students who withdrew from school), taken on the school day closest to October 1.

Regional education service agencies (RESA) -- Agencies that provide special services to other public elementary and secondary education agencies.

Regular school -- A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Regular school districts—Agencies responsible for providing free public elementary and secondary education for school-age children residing within their jurisdiction. These agencies sometimes include special and vocational education in a comprehensive educational setting.



Rural -- A place with less than 2,500 people and coded rural by the Census Bureau.

School district -- Education agency or administrative unit that operates under a public board of education.

Small town-Town not within an MSA and with a population of less than 25,000 and greater than or equal to 2,500 people.

<u>Special education school</u>--Public elementary/secondary school that focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech impaired, health impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multihandicapped, visually handicapped, deaf and blind; and has adapted curriculum, materials, or instruction for students served.

<u>State education agency</u>--The agency of the state charged with primary responsibility for coordinating and supervising public instruction, including the setting of standards for elementary and secondary instruction programs.

<u>State-operated agency--</u>Any elementary, secondary, or combined education program operated by a state agency (such as state schools for the blind or deaf) reported by the state CCD Coordinator.

<u>Supervisory union administrative centers</u>--Agencies that provide administrative services for a group of small school districts.

<u>Urban fringe of large city</u>-Place within an MSA of a large central city and defined as urban by the Census Bureau.

<u>Urban fringe of midsize city--Place within an MSA of a midsize central city and defined as urban by the Census Bureau.</u>

<u>Vocational education school</u>--Public elementary/secondary school that focuses primarily on vocational education, and provides education and training in one or more semiskilled or technical occupations.

Acknowledgments

The author gratefully acknowledges the comments and suggestions of the reviewers: Sindy McGill, Frank Morgan, and Bill Sonnenberg of the National Center for Education Statistics; Kathy D. Tuck of DC, Public Schools; and Jewell Gould of the American Federation of Teachers. The author also wishes to express thanks for the contributions of Lee Hoffman and John Sietsema of the National Center for Education Statistics, and Valerie Martin of Pinkerton Computer Consultants, Inc.



Table 1.--Number and percentage of public elementary and secondary schools, by type of school, and by state: School year 1991-92

		. 			Type of s				
	Total	Regul		Specia		Vocat educa		Other alterna	
State	schools	Number	Percent	Number	Percent	Number		Number	Percen
77-74-1-7-0									
United States	84,578	79,876	94.4	1,888	2.2	991	1.2	1,823	2.2
Alabama	1,291	1,285	99.5	1	0.1	3	0.2	2	0.2
Alaska	495	453	91.5	4	0.8	6	1.2	32	6.5
Arizona	1,091	1,026	94.0	20	1.8	6	0.5	39	3.6
Arkansas	1,098	1,096	99.8	1	0.1	1	0.1	0	0.0
California	7,927	7,077	89.3	147	1.9	0	0.0	703	8.9
Colorado	1,397	1,331	95.3	16	1.1	10	0.7	40	2.9
Connecticut Delaware	988	933	94.4	16	1.6	19	1.9	20	2.0
	175	146	83.4	23	13.1	5	2.9	1	0.6
District of Columbia Florida	180 2,517	162 2,179	90.0 86.6	12	6.7	2	1.1	4	2.2
Toriua	2,317	2,179	00.0	111	4.4	54	2.1	173	6.9
Georgia	1,728	1,709	98.9	9	0.5	1	0.1	9	0.5
Hawaii	238	233	97.9	4	1.7	0	0.0	1	0.4
Idaho	597	547	91.6	17	2.8	O	0 0	33	5.5
Illinois	4,238	3,929	92.7	242	5.7	27	0.6	40	0.9
Indiana	1,908	1,815	95.1	48	2.5	26	1.4	19	1.0
Iowa 	1,577	1,550	98.3	10	0.6	1	ð.1	16	1.0
Kansas	1,472	1,466	99.6	2	0.1	0	0.0	4	0.3
Kentucky	1,400	1,330	95.0	17	1.2	19	1.4	34	2.4
Louisiana	1,518	1,357	89.4	49	3.2	62	4.1	50	3.3
Maine	743	712	95.8	3	0.4	28	3.8	0	0.0
Maryland	1,228	1,149	93.6	54	4.4	8	0.7	17	1.4
Massachusetts	1,764	1,701	96.4	3	0.2	45	2.6	15	Ð.9
Michigan	3,360	3,257	96.9	66	2.0	3	0.1	34	1.0
Minnesota	1,635	1,516	92.7	25	1.5	74	4.5	20	1.2
Mississippi	973	865	88.9	15	1.5	8.3	8.5	10	1.0
Missouri	2,205	2,067	93.7	77	3.5	61	2.8	0	0.0
Montana	898	897	99.9	1	0.1	0	0.0	0	0.0
Nebraska	1,495	1,432	95.8	63	4.2	0	0.0	0	0.0
Nevada	375	349	93.1	9	2.4	4	1.1	13	3.5
New Hampshire	449	449	100.0	0	0.0	0	0.0	0	0.0
New Jersey	2,284	2,160	94.6	82	3.6	42	1.8	o	0.0
New Mexico	686	652	95.0	20	2.9	0	0.0	14	2.0
New York	4,009	3,898	97.2	84	2.1	27	0.7	0	0.0
North Carolina	1,950	1,887	96.8	28	1.4	7	0.4	28	1.4
North Dakota	651	613	94.2	31	4.8	7	1.1	0	0.0
Ohio	3,805	3,684	96.8	37	1.0	84	2.2	0	0.0
Oklahoma	1,817	1,799	99.0	18	1.0	0	0.0	C	0.0
Oregon	1,196	1,157	96.7	11	0.9	0	0.0	28	2.3
Pennsylvania	3,252	3,102	95.4	55	1.7	84	2.6	11	0.3
Rhode Island	314	306	97.5	3	1.0	4	1.3	1	0.3
South Carolina	1,102	1,022	92.7	14	1.3	49	4.4	17	1.5
South Dakota	673	656	97.5	10	1.5	0	0.0	7	1.0
Tennessee	1,519	1,466	96.5	17	1.1	34	2.2	2	0.1
Texas	6,052	5,802	95.9	182	3.0	5	0.1	6.3	1.0
Utah	712	651	91.4	27	3.8	1	0.1	33	4.6
Vermont	395	334	84.6	60	15.2	0	0.0	1	0.3
Virginia	1,810	1,683	93.0	56	3.1	50	2.8	21	1.2
Washington	1,956	1,658	84.8	51	2.6	8	0.4	239	12.2
West Virginia	987	927	93.9	18	1.8	39	4.0	3	0.:
Wisconsin	2,029	1,995	98.3	17	0.8	1	0.0	16	0.8
Wyoming	419	406	96.9	2	0.5	1	0.2	10	2 . 4
Outlying areas	_					-			
American Samoa	27	25	92.6	1	3.7	1	3.7	0	0.0
Guam	35	34	97.1	1	2.9	C	0.0	0	0.0
Northern Marianas	24	24	100.0	0	0.0	0	0.0	0	0.0
Puerto Rico	1,590	1,539	96.8	22	1.4	20	1.3	9	0.6
Virgin Islands	33	33	100.0	0	0.0	0	0.0	0	0.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data,
"Public Elementary and Secondary School Universe."

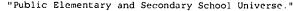




Table 2.--Number and percentage distribution of students in public elementary and secondary schools, by type of school, and by state: School year 1991-92

			of students		
State	Total students	Regular	Special education	Vocational education	Other and alternativ
United States	42,000,343		0.5		0.6
labama	722,004	99.9	0.0	0.0	0.1
laska	118,680	97.2	0.2	0.5	2.1
rizona	656,980	98.8	0.1	0.1	1.0
rkansas	438,518	99.8	0.0	0.2	0.0
California	5,107,145	96.8	0.7	0.0	2.5
Colorado	593,030	99.0	0.1	0.1	0.8
Connecticut	481,050	96.5	0.6	2.1	0.8
Delaware	102,196	93.5	2.5	4.0	0.1
District of Columbia	80,618	96.3	1.7	0.7	1.3
Plorida	1,932,131	98.2	0.7	0.3	0.9
Georgia	1,177,569	99.6	0.1	0.1	0.2
ławaii	174,747	99.9	0.0	0.0	0.1
Idaho	225,680		0.5		0.8
Illinois	1,848,166		1.2	0.7	0.6
Indiana	956,994	99.3	0.4	0.0	0.2
Iowa	491,363	99.6	0.1	0.0	0.3
(ansas	445,390	99.8	0.0		0.2
Kentucky	646,024		0.1		0.2
Louisiana	765,589		0.6		2.2
Maine	216,400	100.0	0.0	0.0	0.0
Maryland	736,238	97.8	1.1	0.9	0.2
Massachusetts	846,155	96.3	0.0	3.5	0.1
Michigan	1,591,120	99.0	0.6		0.4
Minnesota	773,571	97.4	0.1		0.1
Mississippi	504,127	99.4	0.3	0.0	0.3
Missouri	827,404	99.2	0.4	0.4	0.0
Montana	155,779	99.9	0.1	0.0	0.0
Nebraska	279,552	99.6	0.4		0.0
Nevada	211,810		0.4		0.6
New Hampshire	177,138	100.0	0.0	0.0	0.0
New Jersey	1,109,796	97.9	0.8	1.2	0.0
New Mexico	308,667	99.1	0.2		0.7
New York	2,643,993		0.7		0.0
North Carolina	1,097,598		0.3	0.0	0.3
North Dakota	118,376	100.0	0.0	0.0	0.0
Ohio	1,783,767	98.0	0.2	1.9	0.0
Oklahoma	588,263	99.6	0.4	0.0	0.0
Oregon	498,614	99.4	0.1	0.0	0.5
Pennsylvania Rhode Island	1,692,797 142,144	97.9 98.6	1.4 0.4	0.7 0.9	0.1
Mode Island					
South Carolina	627,470	99.6	0.2	0.0	0.2
South Dakota	131,576	99.3	0.5	0.0 0.3	0.2
Tennessee	833,651	99.5 99.3	0.2 0.5	0.3	0.0
Texas Utah	3,464,371 456,430	98.4	0.3	0.0	1.2
					0 0
Vermont	97,137	98.7 99.6	1.3		0.0 0.1
Virginia 1/	1,016,204 869,327		0.5		1.9
Washington West Virginia	320,249		0.1		0.1
Wisconsin	814,671	99.2	0.3		0.2
Wyoming	102,074	98.7	0.2	0.3	0.9
Out lying areas					
Outlying areas American Samoa	13,365	98.5	0 3	1.3	0.0
Guam	28,244		0.1		0.0
Northern Marianas	7,096		0.0		0.0
Puerto Rico	642,392				0.0
Virgin Islands	22.346	100.0	0.0	0.0	0.0

NOTES: Percentages may not add to 100 due to rounding. Distribution is based on schools with membership.

22,346

Virgin Islands

100.0



^{1/} Student membership counts were imputed for schools in Virginia.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey" and "Public Elementary and Secondary School Universe."

Table 3.--Number and distribution of regular public elementary and secondary schools with student membership, by membership size, and by state: School year 1991-92

	Regular Distribution of schools, by membership size schools							ize			
State	having membership	Mean	Standard deviation	Minimum	10th percentile	25th percentile	Median	75th percentile	90th percentile	Maximum	
United States	79,152	522	388	1		274	450	662	952	5,053	
	•									•	
Labama	1,285	563	315	4		351	501	736	973	2,295	
laska	452	251	295	2		42	127	411	590	2,027	
rizona rkansas	1,016	637	444	1		375	574	799	1,068	3,105	
	1,096	399	240	34	138	232	355	519	714	1,721	
alifornia	6,715	737	514	4	274	446	617	859	1,324	4,467	
olorado	1,296	453	330	7	94	236	407	589	809	2,919	
onnecticut	933	498	281	4	236	330	435	585	847	2,163	
elaware	146	654	306	24	314	450	595	825	1,033	2,073	
istrict of Columbia	162	479	247	30	256	338	426	553	706	1,996	
lorida	2,173	872	479	4	426	579	771	1,034	1,431	4,999	
eorgia	1,709	685	350	71	320	446	616	859	1,164	3,068	
lawaii	233	749	442	13		431	627	960	1,164	2,438	
daho	543	410		6		190	361	532	751	2,436	
llinois	3,902	465	387	3		228	370	559	831	3,950	
ndiana	1,815	524	323	8		327	458	615	846	2,85	
••••		<u>-</u> .	4								
owa	1,550	314	232	11		166	264	391	540	1,982	
ansas	1,466	301	262	14		128	239	390	561	1,896	
entucky	1,329	485	298	3		264	442	625	863	1,932	
ouisiana	1,356	567		66		360	505	693	950	2,812	
aine	711	297	212	5	75	143	256	399	572	1,398	
aryland	1,149	627	332	11	320	420	550	739	1,025	2,646	
assachusetts	1,699	480	311	11	194	284	414	585	832	3,302	
ichigan	3,250	485	305	4	200	310	430	584	796	3,309	
innesota	1,368	490	338	5	139	235	433	641	871	2,69	
lississippi	865	579	276	21	277	384	535	701	955	1,929	
issourı	2,025	406	313	1	106	200	341	523	739	3,090	
lontana	897	173		1		28	85	264	420	1,87	
lebraska	1,415	197		2		27	115	277	479	2,26	
evada	349	595		3		301	557	724	1,083	2,87	
ew Hampshire	449	395		17		190	340	516	715	2,392	
lew Jersey	2,160	503	226	7	100	204	400	(22	000		
lew Jersey New Mexico	2,160 652	471		12		284	409	622	922	4,115	
ew mexico ew York	3,898					194	416	594	864	2,357	
orth Carolina	1,887	664 578		9		394	558	787	1,133	5,053	
orth Carolina Orth Dakota	613	196		16 4		374 62	531 127	724 248	963 452	2,306 1,587	
	010	170	211		32	VZ	12/	240	7.74	.,	
Dhio	3,641	484		1			431	581	800	2,589	
)klahoma	1,794	326		1		136	262	438	653	1,994	
regon	1,157	427		6		224	382	535	771	1,893	
ennsylvania	3,102	534		17		314	480	669	905	3,189	
hode Island	306	459	296	8	178	263	367	583	913	1,-664	
outh Carolina	1,022	612	340	9	253	383	555	759	1,031	2,60	
outh Dakota	654	198		6		52	112	263	483	1,63	
ennessee	1,466	566		8		343	496	703	1,023	2,73	
exas	5,802	592		2		310	518	746	1,023	3,82	
Itah	651	689		14		418	604	860	1,236	2,68	
	222	200		_			<u>.</u> .				
ermont irginia	333 1,683	288 603		8 30		123	240	384	590	1,22	
ashington	1,683	519				354	535	733	1,033	3,88	
asnington est Virginia	924			1		343	485	626	868	2,09	
isconsin	1,995	346 405		20		177	282	441	648	1,90	
yoming	406	244		8		207 52	356 176	521 353	722 534	1,92 1,48	
Outlying areas		-				_	_				
merican Samoa	25	519		77		159	405	863	986	1,45	
luam	34	819		115		443	748	1,004	1,550	2,19	
orthern Marianas	14	438		166		199	319	640	838	1,32	
Puerto Rico /irgin Islands	1,539 33	412		4		177	365	582	811	1,98	
		677	406	116	217	424	660	848	1,044	1,88	

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary and Secondary School Universe."



Table 4.--Number and percentage distribution of public elementary and secondary schools, by school size category, and by state: School year 1991-92

				ool size o	ategory	
	Schools					
State	having		100 -		750 -	1,500
	membership			749	1,499	and above
United States	82,813	8.8	22.0	51.2	15.3	2.6
Alabama	1,291	2.3	17.0	56.8	22.9	1.0
Alaska	485	45.2	22.9	28.0	2.9	1.0
Arizona	1,069	9.9	12.4	48.8	23.8	5.1
Arkansas	1,098	4.1	35.2	52.4	8.2	0.2
California	7,564	8.9	10.6	49.7	23.5	7.3
Colorado	1,348	12.7	22.8	53.1	9.7	1.7
Connecticut	987	3.5	18.1	65.0	11.9	1.4
Delaware	174	8.0	12.0	51.4	26.9	1.7
District of Columbia	18	5.0	17.8	68.3	8.3	0.6
Florida	2,445	7.1	€.7	39.4	38.9	7.8
Georgia	1,727	0.6	9.0	56.6	31.1	2.7
Hawaii	238	3.4	5.5	54.2	28.6	8.4
Idaho	590	14.9	30.2	45.6	8.3	1.0
Illinois	4,203	8.3	31.7	47.7	9.3	3.0
Indiana	1,864	2.0	20.1	64.0	11.5	2.4
Iowa	1,576	7.5	50.8	38.0	3.2	0.5
Kansas	1,472	18.3	43.3	23.8	3.5	1.1
Kentucky	1,380	6.7	26.4	52.6	13.3	1.0
Louisiana	1,464	3.6	16.3	60.1	18.3	1.7
Maine	713	15.8	43.6	36.5	4.1	0.0
Maryland	1,228	3.8	8.8	64.4	20.4	2.6
Massachusetts	1,758	2.8	25.8	57.8		1.1
Michigan	3,353	4.9	20.4	63.3	9.9	1.6
Minnesota	1,414	4.3	28.9	51.8	13.1	1.9
Mıssissippi	887	1.8	11.7	65.6	20.1	0.8
Missouri	2,046	9.5	32.2			1.5
Montana	898	54.3	24.8		1.9	0.6
Nebraska	1,477	48.1	31.1	17.6	2.6	0.5
Nevada	372 449	14.2 12.2	14.8 31.0	49.5 47.7	16.9 8.0	4.6 1.1
New Hampshire	447					
New Jersey	2,268	3.8	26.9	53.2		1.5 2.9
New Mexico	686	13.8	23.5	50.6	9.2	
New York	4,009	1.4	11.9	58.9	23.3	4.4
North Carolina North Dakota	1,943 613	2.4 43.1	14.7 37.2	61.2 16.5	20.5 3.1	1.2 0.2
01.1			21 0	64 2	10.4	1.4
Ohio	3,743	3.0	21.0	64.3	6.1	0.5
Oklahoma	1,811 1,194	15.6 10.8	41.7	36.1 52.2	8.4	1.5
Oregon	1,194 3,181	10.8 2.3	27.1 21.0	52.2	17.2	1.5
Pennsylvania Rhode Island	3,181	3.2	31.8	49.7	14.0	
South Carolina	1,053	2.8	13.4	58.1	23.5	2.2
South Carolina South Dakota	671	46.6	31.3	18.8	3.0	
Tennessee	1,494	2.7	16.5	59.8	19.3	
Texas	6.052	7.0	19.6	49.7	19.9	
Utah	712	10.5	9.6	48.5	26.8	
Vermont	365	24.4	39.7	31.5	4.4	0.0
Virginia	1,732	3.7	16.0	57.3	19.3	
Washington	1,823	10.8	17.1	59.0	11.6	1.5
West Virginia	950	10.4	44.9	38.5	5.7	0.4
Wisconsin	2,029	7.8	32.5	50.8	8.1	0.8
Wyoming	419	36.8	30.3	28.6	4.3	0.0
Outlying areas						
American Samoa	27	14.8	29.6	29.6		
Guam	35	2.9	11.4			
Northern Marianas	14	0.0	42.9			
Puerto Rico	1,580	13.0	30.3			
Virgin Islands	33	0.0	15.2	51.5	27.3	6.1

SOURCE: U.S. Department of Education, National Center for Education Statistics,
Common Core of Data, "Public Elementary and Secondary School Universe."



Table 5.--Number and percentage distribution of public elementary and secondary students, by school size category, and by state: School year 1991-92

			School size category						
State	Total students	1 - 99	100 - 299	300 - 749	750 - 1,499	1,500 and above			
	42,000,343	0.9							
labama	722,004	0.2	6 6	50.3	39.5	3.4			
laska	118,680	7.5	16.4	56.4	12.0	7.7			
rizona	656,980	0.7							
rkansas	438,518		18.1	42.2 61.0	19.4				
alifornia	5,107,145	0.7	3.1						
olorado	593,030	1.5	10.4	58.8	22.3	6.9			
onnecticut	481,050	0.3	8.4	62.8	23.4	5.1			
elaware	102,196	0.6	4.0	46.0		5.1			
istrict of Columbia	80,618	0.4	9.2	69 7	18 3	2.5			
lorida	1,932,131	0.4	1.6	28.5	49.3	20.3			
eorgia	1,177,569	0.1	3.0	43.9	45.9	7.2			
lawaii	174,747	0.2	1.6	38.0	39.4				
Idaho	225,680	1.6	15.4			4.8			
Illinois	1,848,166	1.1	14.3	56.9 50.5	20.7				
ndiana	956,994	0.2	8.6	60.7					
	230,224	U. Z	0.0	OU. 1	21.9	0.1			
Iowa	491,363	1.6		52.5	11.1				
Cansas	445,390	3.9	28.1	50.1	11.7	6.2			
(entucky	646,024	0.6	11.7	56.3	27.9	3.6			
ouisiana	765,589	0.3	6.5	55.1	32.6	5. 5			
faine	216,400	3.1	29.2	54.9	12.7	0.0			
aryland	736,238	0.4		55.0	3.5د	8.0			
Massachusetts	846,155	0.3	11.9	57.4	25.6	4.8			
lichigan	1,591,120	0.6	9.4	63.2	20.6	6.2			
linnesota	773,571	0.6	11.6	54.4	26.4	7.0			
Mississippi	504,127	0.2	4.5	58.7					
Missouri	827,404	1.4	15.9	56.3	19.2	7.1			
Montana 💮 💮 💮	155,779	12.0	26.4	44.6	11.5	5.4			
lebraska	279,552	8.5	30.6	41.8	13.7	5.3			
levada	211,810	1.1	5.0	47.7	29.0	17.2			
lew Hampshire	177,138	2.0	16.1	56.8	19.6	5.6			
New Jersey	1,109,796	0.5	12.1	51.3	30.2	5.9			
lew Mexico	308,667	1.8	9.5	55.4	20.6	12.7			
lew York	2,643,993	0.1	4.1	45.5	35.3	15.0			
North Carolina	1,097,598	0.2	5.8	55.4		3.8			
North Dakota	118,376	12.0							
Dhio	1,783,767	0.3	9.7	63.7	21.1	5.3			
Oklahoma	588,263	3.2	24.5	51.6	18.0	2.7			
regon	498,614	1.3	13.2	58.8	20.7	6.0			
Pennsylvania	1,692,797	0.3	8.3	54.8	31.1				
Rhode Island	142,144	0.4	15.3	50.2	29.5				
South Carolina	627,470	0.2	4.9	50.0	38.1	6.8			
South Dakota	131,576	12.0	27.3	43.2	15.1	2.5			
Tennessee	833,651	0.3	6.1	53.2	35.0				
Texas	3,464,371	0.6	6.9	44.8	33.6				
Jtah	456,430	0.8	3.0	39.9	42.1				
/ermont	97,137	4.7	28.1	51.8	15.4	0.0			
/irginia 1/	1,016,204	0.4	5.9		31.9				
Washington	869,327	1.0	7.2	62.2	24.3				
West Virginia	320,249	1.8				2.1			
Visconsin	814,671	1.3	15.9		20.6				
Yyoming	102,074	5.6	24.3	51.5	18.6	0.0			
Outlying areas									
American Samoa	13,365	2.2	9.6	32.2	56.0	0.0			
Guam	28,244	0.1	3.5	23.7	45.5				
Northern Marianas	7,096	0.0			35.3				
Puerto Rico	642,392	1.8	14.3	54.5	27.3				
	22,346	2.3			2	2.1			



^{1/} Student membership counts were imputed for schools in Virginia.

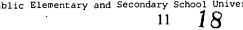
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey" and "Public Elementary and Secondary School Universe."

Table 6.--Number and percentage distribution of students in public elementary and secondary schools, by grade ranges, and by state:

School year 1991-92

			Gra	de range	
State	students	PK to 6	7 to 9	10 to 12	Ungraded
United States	42,000,343	56.5	22.6	19.0	1.9
Alabama	722,004	56.2	24.7	19.1	0.0
Alaska	118,680	59.8	22.1	18.1	0.0
Arizona	656,980	58.6	22.5	18.0	0.9
Arkansas California	438,518 5,107,145	55.1 57.2	23.7 22.0	20.2 18.7	1.0 2.1
	, .				
Colorado Connecticut	593,030 481,050	58.5 57.6	22.2 21.3	18.9 18.7	0.5 2.4
Delaware	102,196	57.6	23.3	19.1	0.0
District of Columbia	80,618	59.4	19.0	16.1	5.5
Florida	1,932,131	59.4	22.4	18.2	0.0
Georgia	1,177,569	58.3	23.8	18.0	0.0
Hawaii	174,747	55.7	20.4	17.7	6.2
Idaho	225,680	54.9	24.0	20.4	0.7
Illinois	1,848,166	54.3	21.7	18.7	5.4
Indiana	956,994	54.3	24.0	20.4	1.3
Iowa	491,363	54.6	22.3	20.3	2.8
Kansas	445,390	56.6	22.1	18.8	2.5
Kentucky	646,024	55.4	23.7	19.0	1.9
Louisiana	765,589	56.5	22.4	16.6	4.5
Maine	216,400	57.8	22.1	18.9	1.3
Maryland	736,238	58.6	21.8	17.7	1.9
Massachusetts	846,155	57.5	21.7	19.8	1.1
Michigan	1,591,120	56.1	22.7	18.9	2.2 0.0
Minnesota Mississippi	773,571 504,127	57.3 55.8	22.2 23.4	20.5 17.5	3.3
•••		5.6.0	22.5	10.6	0.1
Missouri	827,404	56.8	23.5 22.8	19.6 19.8	0.8
Montana	155,779	56.6 57.0	22.7	20.3	0.0
Nebraska Nevada	279,552 211,810	59.3	22.1	18.3	0.4
New Hampshire	177,138	57.5	22.6	19.1	0.8
New Jersey	1,109,796	53.8	21.2	19.0	6.6
New Mexico	308,667	54.8	21.6	18.0	5.
New York	2,643,993	53.7	22.1	18.9	5.4
North Carolina	1,097,598	55.5	23.5	19.3	1.
North Dakota	118,376	56.6	22.9	20.5	0.
Ohio	1,783,767	55.3	23.2	21.5	0.
Oklahoma	588,263	58.4	22.4	18.9	0.
Oregon	498,614	56.1	23.3	20.0	0.
Pennsylvania	1,692,797	54.3	22.7	20.2	2.
Rhode Island	142,144	56.4	22.0	18.9	2.
South Carolina	627,470	56.9	24.6	18.5	0.
South Dakota	131,576	56.7	21.8	20.2	1.
Tennessee	833,651	54.9	23.5	19.4	2. 0.
Texas Utah	3,464,371 456,430	59.3. 55.0	23.2 23.0	17.5 19.9	2.
	97,137	60.1	21.5	17.8	0.
Vermont Virginia 1/	1,016,204	56.0	22.5		2.
Washington	869,327	57.8	22.7		0.
West Virginia	320,249	51.9			2.
Wisconsin	814,671	55.5	22.3		1.
Wyoming	102,074	56.5	23.0	20.4	0.
Outlying areas					
American Samoa	13,365	63.1			0.
Guam	28,244	59.0	23.2		0.
Northern Marianas	7,096	58.7	23.4		0.
Puerto Rico	642,392	55.8	24.1		2. 4.
Virgin Islands	22,346	55.2	24.7		

Statistics, Common Core of Data, "State Nonfiscal Survey" and "Public Elementary and Secondary School Universe."





^{1/} Student membership counts were imputed for schools in Virginia.
SOURCE: U.S. Department of Education, National Center for Education

Table 7.--Number and percentage discribution of public elementary and secondary schools providing instruction, by specified grade span, and by state: School year 1991-92

	Grade span category										
State	Total schools	PK, K, 1, 3,4,5,6	PK,K,1 to 8	4,5,6 to 6,7,8	7, 8,9	7,8 to 12	9,10, 11,12	Other	Un- graded	Not reported	
United States	84,578	47.7	5.7	10.4	5.1	4.4	1.3 . 7	9 7	1.1	2.1	
Alabama	1,291	40.4	6.7	12.9	2.4	6.7	12.3	18.7	0.0	0.0	
Alaska	495	28.3	4.0	3.0	3.2	5.9	7.7	45.9	0.0	2.0	
Arizona	1,091	46.1	13.4	7.9	8.2	0.8	14.0	6.2	1.3	2.0	
Arkansas	1,098	47.3	0.8	7.0	6.9	20.3	9.9	7.6	0.2	0.0	
California	7,927	52.1	6.6	7.4	5.9	1.6	14.9	5.5	1.4	4.6	
Colorado	1,397	52.5	0.9	11.7	5.2	4.6	14.8	5.8	1.1	3.5	
Connecticut	988	51.6	4.8	11.9	5.0	1.6	14.9	8.5	1.6	0.1	
Delaware	175	37.7	0.6	16.9	4.6	2.9	13.7	24.6	0.0	0.0	
District of Columbia	180	58.9	3.3	2.2	13.3	0.0	10.6	4.4	7.2	0.0	
Flcrida	2,517	53.5	1.0	12.2	1.9	1.8	10.5	16.2	0.0	2.9	
Georgia	1,728	47.9	1.6	15.5	1.9	3.8	12.9	16.3	0.0	0.1	
Hawaii	238	65.1	3.4	6.3	5.5	3.4	10.1	5.5	0.8	0.0	
Idaho	597	45.6	3.9	7.0	8.9	7.0	15.9	9.7	0.8	1.2	
Illinois	4,238	36.8	17.4	9.8	5.8	0.8	14.7	9.7	4.1	0.8	
Indiana	1,908	56.8	2.5	9.6	4.8	6.1	12.1	5.5	0.5	2.3	
Iowa	1,577	47.8	1.5	12.6	5.5	8.2	16.2	7.9	0.2	0.1	
Kansas	1,472	44.6	10.9	9.9	5.3	3.8	20.0	5.5	0.0	0.0	
Kentucky	1,400	47.9	10.6	11.6	3.8	3.9	15.0	4.6	1.2	1.4	
Louisiana	1,518	40.8	4.3	13.3	4.2	3,5	12.9	14.0	3.4	3.6	
Maine	743	35.0	15.1	11.7	3.5	2.2	12.5	15.5	0.5	4.0	
Maryland	1,228	61.2	1.2	13.4	2.9	0.8	13.4	5.9	1.0	0.0	
Massachusetts	1,764	53.1	4.2	12.5	3.2	3.3	12.7	10.6	0.1	0.3	
Michigan	3,360	51.0	2.0	12.4	4.0	4.2	13.7	9.5	3.1	0.2	
Minnesota	1,635	46.7	1.3	5.9	5.1	13.6	9.4	4.5	0.0	13.5	
Mississippi	973	32.4	5.9	10.6	4.4	5.0	12.6	18.8	1.4	8.8	
Missouri	2,205	42.9	7.3	7.6	3.6	10.8	10.5	10.0	0.0	7.2	
Montana	898	39.9	7.8	4.7	20.7	0.1	19.0	7.8	0.0	0.0	
Nebraska	1,495	46.2	13.8	3.3	3.1	15.7	6.1	10.7	0.0	1.2	
Nevada New Hampshire	375 449	55.7 48.1	5.3 10.7	6.1 12.7	6.4 4.7	4.8 2.4	10.1 13.6	9.6 7.8	1.1 0.0	0.8 0.0	
-											
New Jersey	2,284	43.3	12.6	12.6	3.4	2.1	12.2	9.6	3.5	0.7	
New Mexico	686	53.4	0.9	12.1	5.7	4.4	13.3	9.0	1.3	0.0	
New York	4,009	50.6	1.5	11.0	4.2	5.5	12.2	12.8	2.2	0.0	
North Carolina	1,950	47.9	6.8	14.5	5.0	1.6	14.9	7.7	1.2	0.4	
North Dakota	651	44.9	8.1	2.0	2.9	27.2	5.5	3.5	0.0	5.8	
Ohio	3,805	50.3	3.0	11.0	5.4	4.9	14.6	9.1	0.0	1.6	
Oklahoma	1,817	33.4	17.9	9.7	8.0	0.0	25.3	5.2	0.1	0.3	
Oregon	1,196	52.1	8.3	10.5	5.5	2.2	14.4	6.7	0.3	0.2	
Pennsylvania	3,252	55.1	1.9	11.2	3.9	6.2	11.9	5.8	1.8	2.2	
Rhode Island	314	53.8	1.3	10.5	5.7	.1 . 2	9.9	14.6	1.0	0.0	
South Carolina	1,102	45.1	2.3	16.5	3.9	3.2	14.7	9.9	0.0	4.4	
South Dakota	673	35.8	10.7	7.0	17.1	0.0	24.8	2.8	1.5	0.3	
Tennessee	1,519	42.3	15 . 4	9.0	5.1	2.8	14.0	8.7	1.1	1.6	
Texas	6,052	45.0	1.9	14.4	4.5	3.2	14.6	16.3	0.0	0.0	
Utah	712	59.4	0.3	4.6	10.4	4.6	12.9	4.8	2.9	0.0	
Vermont	395	43.3	15.4	5.3	1.5	6.8	5.1	14.2	0.8	7.6	
Virginia	1,810	50.3	0.2	12.3	4.0	4.0	11.2	11.6	2.1	4.3	
Washington	1,956	46.6	2.8	7.9	5.9	4.3	14.4	11.5	0.0	6.8	
West Virginia	987	55.1	4.2	6.8	8.3	3.7	10.4	5 . 8	1.9	3.7	
Wisconsin	2,029	49.6	6.4	11.0	4.9	3.6	17.4	6.5	0.5	0.0	
Wyoming	419	53.0	1.4	9.1	10.7	1.7	17.4	6.4	0.2	0.0	
Outlying areas				-	- ·				-	-	
American Samoa	27	0.0	70.4	0.0	0.0	0.0	22.2	3.7	3.7	0.0	
Guam	35	54.3	0.0	17.1	0.0	0.0	14.3	11.4	2.9	0.0	
Northern Marianas	24	41.7	0.0	0.0	4.2	8.3	4.2	0.0	0.0	41.7	
Puerto Rico	1,590	56.2	0.3	2.4	10.1	1.5	8.4	18.7	1.8	0.6	
Virgin Islands	33	72.7	0.0	0.0	15.2	0.0	9.1	3.0	0.0	0.0	

NOTES: Percentages may not add to 100 due to rounding. "Not reported" includes schools with no membership.

"TCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary and Secondary School Universe."

Table 8.--Number of public elementary and secondary schools of specified instructional levels, by state: School year 1991-92

	Schools	Instructional level*						
	having				0.5.1			
State #	-	Primary	Middle	High	Other			
United States	82,813	44,361	13,663	15,327	9,462			
		577	210	246	258			
labama	1,291 485	153	31	68	233			
laska		541	179	162	187			
rizona	1,069		162	332	32			
rkansas	1,098	572			902			
alifornia	7,564	4,284	1,070	1,308	902			
olorado	1,348	789	243	271	45			
onnecticut	987	573	171	163	80			
elaware	175	85	38	29	23			
istrict of Columbia		108	29	19	24			
lorida	2,445	1,391	383	313	358			
1011da	2,	.,						
Seorgia	1,727	938	313	288	188 20			
ławaii	238	158	28	32				
Idaho	590	306	.97	137	50			
Illinois	4,203	1,888	687	658	970			
Indiana	1,864	1,136	280	346	102			
_		0.43	294	386	53			
Iowa 	1,576	843	233	351	168			
Kansas	1,472	720			195			
Kentucky	1,380	699	222	264				
Louisiana	1,464	696	277	250	241			
Maine	713	345	121	109	138			
Maryland	1,228	803	202	175	48			
-	1,758	1,082	284	282	110			
Massachusetts		1,913	564	601	275			
Michigan	3,353	•	184	377	41			
Minnesota	1,414	812			178			
Mississippi	887	383	154	172	170			
Missouri	2,046	1,063	267	471	245			
Montana	898	387	234	172	105			
Nebraska	1,477	748	95	325	309			
	372	224	49	56	43			
Nevada New Hampshire	449	243	80	72	54			
•			222	222	410			
New Jersey	2,268	1,151	380	327	27			
New Mexico	686	406	132	121				
New York	4,009	2,316	652	710	331			
North Carolina	1,943	1,010	401	322	210			
North Dakota	613	299	32	215	67			
	3,743	2,084	655	743	261			
Ohio			337	460	351			
Oklahoma	1,811	663		198	161			
Oregon	1,194	644	191		167			
Pennsylvania	3,181	1,919	505 5 4	590 4 1	11			
Rhode Island	314	208	54	47	**			
South Carolina	1,053	561	237	197	58			
South Dakota	671	245	162	168	96			
Tennessee	1,494	698	224	254	318			
	6,052	3,161	1,231	1,082	578			
Texas Utah	712	430	108	126	48			
			2.7	47	78			
Vermont	365	213 991	27 302	4 / 275	164			
Virginia	1,732		274	367	185			
Washington	1,823	997			89			
West Virginia	950	566	154	141				
Wisconsın	2,029	1,102	334	428	165			
Wyoming	419	237	90	80	12			
Outlying areas								
Outlying areas American Samoa	27	1	0	6	20			
AMELICAN DAMUA	35	23	6	5	1			
Guam								
Guam			1	3	0			
Guam Northern Marianas Puerto Rico	14 1,580	10 970	1 209	3 157	0 244			

Primary = low grade PK to 3, high grade up to 8; Middle = low grade 4 to 7, high grade 4 to 9; High = low grade 7 to 12, high grade 12.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary and Secondary School Universe."



Table 9.--Mean number of students per school in public elementary and secondary schools of specified instructional levels, by state: School year 1991 92

			· • • • • • • • • • • • • • • • • • • •				
	Schools having			ional level	.evel*		
State	membership	Primary	Middle	High	Other		
United States	82,813	447	576	714	350		
Alabama	1,291	479	568	720	587		
Alaska	485	368	504	402	75		
Arızona	1,069	575	608	958	429		
Arkansas	1,098	374	525	367	560		
California	7,564	609	836	983	355		
Colorado	1,348	395	506	545	239		
Connecticut	987	409	529	730	463		
Delaware	175	515	742	936	134		
District of Columbia		412	481	757			
Florida	2,445	704	964	1,349	323 442		
Georgia	1,727	567	77.26	1 014	5.00		
Hawaii	238	581	738	1,054	580		
Idaho			787	1,496	657		
Illinois	590	357	499	427	192		
Indiana	4,203	354	400	742	444		
inulana	1,864	410	589	818	425		
Iowa	1,576	279	331	371	242		
Kansas	1,472	285	351	337	218		
Kentucky	1,380	406	537	692	311		
Louisiana	1,464	508	587	760	366		
Maine	713	246	339	512	215		
Maryland	1,228	484	719	1,062	333		
Massachusetts	1,758	370	533	797	635		
Michigan	3,353	400	546	718	317		
Minnesota	1,414	432	609	542	524		
Mississippı	887	521	579	679	553		
Missourı	2,046	378	508	479	267		
Montana	898	205	130	246	32		
Nebraska	1,477	194	410	261	35		
Nevada	372	518	753	832	272		
New Hampshire	449	326	427	615	363		
New Jersey	2,268	376	5 (14	946	429		
New Mexico	686	387	513	662	182		
New York	4,009	553	747	1,009	474		
North Carolina	1,943	484	606	884			
North Dakota	613	204	443	175	383 106		
Oh10	3,743	398	498	600	454		
Oklahoma	1,811	389		699	474		
Oregon			369	286	208		
Pennsylvania	1,194	368	511	675	177		
Rhode Island	3,181 314	415 342	627 565	830 930	538 246		
South Carolina	1 053						
South Carolina South Dakota	1,053	507	649	856	354		
	671	274	152	196	62		
Tennessee	1,494	484	615	875	427		
Texas Utah	6,052 712	541 562	615 921	780 812	259 260		
			, , ,	012	200		
Vermont Virginia	365 1,732	18∉ 492	357 694	567	273		
viiginia Nashington		492	684	1,001	299		
West Virginia	1,823	439	595	585	290		
-	950	252	420	621	283		
Misconsin	2,029	342	463	535	328		
	419	217	257	304	135		
Outlying areas							
American Samoa	27	1.456	NΛ	512	432		
Guam	35	619	1,015	1,502	25		
Northern Marianas	14	360	838	564	NA		
Puerto Rico	1,580	299	539	787	478		
Virgın Islands	3.3	525					



[&]quot;NA" Not applicable.

* Primary = low grade PK to 3, high grade up to 8; Middle = low grade 4 to 7, high grade 4 to 9; High = low grade 7 to 12, high grade 12.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary and Secondary School Universe."

Table 10.--Median pupil-teacher ratios in public elementary and secondary schools with student membership of specified instructional levels, by state:

School year 1991-92

.....

	l level*	1 *			
State	Primary	Middle	High	Other	
Reporting States	19 3	17.0	15.4	15.3	
Reporting States				10.4	
Alabama	18.1	19.8	18.7	18.4	
Alaska	18.9	19.2	14.3	11.9	
Arizona	20.4	18.8	18.6	18.2	
Arkansas	17.2	17.8	15.5	17.1	
California 1/	24.9	23.0	22.5	22.0	
Colorado 1/	19.5	17.7	14.4	16.1	
Connecticut	16.2	12.8	12.2	13.4	
Delaware	18.7	17.3	16.8	7.7	
District of Columbia	20.9	14.5	14.4	14.6	
Florida	18.7	19.4	17.8	14.6	
Georgia	16.4	16.3	16.9	15.9	
Hawaii	18.9	18.3	18.8	15.6	
Idaho	19.8	19.7	17.4	15.1	
Illinois	18.3	17.3	15.2	17.5	
Indiana	19.3	18.4	17.9	16.7	
Iowa	16.7	15.0	12.0	13.7	
	17.0	15.4	10.9	14.2	
Kansas	17.4	17.2	16.8	16.1	
Kentucky	17.2	17.9	16.6	14.5	
Louisiana Maine	17.5	15.3	13.5	14.2	
	10.4	16.6	16.7	10.2	
Maryland	19.4	10.0			
Massachusetts					
Michigan			16.3	17.0	
Minnesota	18.1	17.6		17.5	
Mississippi	19.4	18.0	18.5	17.3	
Missoull	16.7	17.0	14.4	13.5	
Montana	18.8	15.4	12.1	10.0	
Nebraska	14.9	15.2	10.6	8.5	
Nevada	18.2	19.8	16.8	13.4	
New Hampshire	17.4	14.8	13.1	14.9	
New Jersey	17.4	13.3	12.9	14.2	
New Mexico	17.9	17.6	16.2	8.8	
New York	16.9	14.2	14.0	12.4	
North Carolina	17.4	15.3	14.2	15.6	
North Dakota	18.8	20.3	13.0	11.2	
Ohio	20.0	18.2	17.6	19.2	
Oklahoma	16.8	16.8	11.2	14.7	
Oregon	24.7	21.2	17.8	15.7	
Pennsylvania	18.3	15.1	14.7	14.8	
Rhode Island	16.9	13.7	12.0	12.4	
South Carolina	17.2	17.3	17.5	15.8	
South Dakota	17.1	19.8	8.5	11.2	
	18.2	18.8	18.3	18.2	
Tennessee	16.8	16.3	13.7	11.3	
Texas Utah	25.5	25.2	22.3	19.0	
Mannan	15.2	13.7	12.2	14.4	
Vermont		15.4	14.8	14.2	
Virginia 1/	17.0	21.0	20.3	18.7	
Washington	20.9	16.1	16.5	13.9	
West Virginia	16.3		13.6	15.7	
Wisconsin	17.3	15.6	13.6	10.4	
Wyoming	19 2	12.9			
Outlying Areas				20.3	
American Samoa	17.8	NA	15.9	20.3	
Guam	17.0	17.6	18.8	3.1	
Northern Marianas	20.1	14.0	16.6	NA 35 0	
Puerto Rico	16.0	17.4	20.9	15.9	
Virgin Islands	15.3	12.7	13.4	11.8	

Virgin Islands 15.3 12.7 13.4 11.8

NOTE: "NA" Not applicable or "---" Data missing or not available.

1/ Numbers shown for California and Virian were imputed from previous year's value; also, some district level team in Colorado are allocated to schools.

^{*} Primary = low grade PK to 3, high grad up to 8; Middle = low grade 4 to 7, high grade 4 to 9; High = low grade 7 to 12, high grade 12.

high grade 4 to 9; High = low grade 7 to 12, high grade 12.

SOURCE: U.S. Department of Education, National Center for Education Statistics,

Common Core of Data, "Public Elementary and Secondary School Universe."

Table 11.--Selected characteristics of public elementary and secondary school membership as percentage of school membership and percentage of schools for which characteristic is reported, by state: School year 1991-92

		Students el for free	lunch	Racia					membership
State	Schools having membership	Percentage of membership	Percentage of schools reporting	American Indian/ Alaskan Native	Islander		Black Non Hispanic	White Non Hispanic	Percentage of schools reporting
United States	82,813		64.1	,					93.3
Alabama	1 201								
Alaska	1,291 485	16.3	0.0 73.0	0.9	0.5	0.3	35.5	62.8	100.0
Arizona	1,069	10.3	0.0	22.6 6.9	3.9	7.2	4.4	66.9	100.0
Arkansas	1,098	33.4	98.6	0.3	1.5 0.6	25.0 0.6	4.2	62.4	95.4
California	7,564	38.1	92.2	0.8	10.8	35.3	24.0 8.6	74.5 44.5	100.0 100.0
Colorado	1,348	18.6	91.3	1.0	2.3	17. 6	F 0		
Connect 1 cut	987	15.4	90.7	0.2	2.3	16.6 10.4	5.2 12.8	74.9 74.3	100.0 99.2
Delaware	175	21.5	93.1	0.2	1.6	3.1	27.8	67.3	100.0
District of Columbia	180	54.8	91.1	0.0	1.1	5.3	89.5	4.0	100.0
Florida	2,445	28.6	90.0	0.2	1.6	12.9	24.2	61.2	100.0
Georgia	1,727	32.1	99.0						0.0
Hawaii	238	19.9	100.0	0.3	67.9	5.2	2.6		0.0 100.0
Idaho	590	20.2	88.5	0.3	67.9	5.2	2.6	23.9	0.0
Illinois	4,203	20.2	0.0	0.1	2.8	10.3	21.4	65.4	100.0
Indiana	1,864	20.4	97.1	0.1	0.7	1.9	10.9	86.4	100.0
Iowa	1 524	10.1	00.0	•					
Kansas	1,576 1,472	18.1 28.0	99.0 95.0	0.4 0.9	1.4	1.4	2.9	94.0	100.0
Kentucky	1,380	28.0			1.7	4.7	8.1	84.6	100.0
Louisiana	1,464	48.0	0.0 93.4	0.0	0.5 1.2	0.2	9.4	89.8	99.5
Maine	713	40.0	0.0	0.4	1.2	1.0	44.7	52.7	100.0 0.0
Annual and	1 220								
Maryland Massachusetts	1,228 1,758	21.1	98.1	0.3	3.6	2.5	33.2	60.4	100.0
ichigan	3,353	21.3	0.0 72.0	0.2	3.5	8.1	7 8	80 4	100.0
Minnesota	1,414	17.7	97.5	1.0 1.8	1.3	2.4	17.2 3.8	78.2	100.0
Mississippi	887	54.5	99.9	0.4	0.5	1.4 0.1	50.7	89.9 48.3	100.0 100.0
Missouri	2,046								
Montana	898	20 9	42.1 79.7	9.2	0.7	1.3	0.4	88.4	0.0 100.0
Nebraska	1,477	18.2	71.4	1.1	1.1	2.9	5.5	89.4	100.0
Nevada	372	15.7	83 1	2.0	3.7	12.1	9.0	73.2	100.0
New Hampshire	449	10.9	94.2	0.2	1.0	1.0	0.8	97.0	100.0
New Jersey	2,268	21.3	95.3	0.1	4.7	12 2	10 6		100.0
New Mexico	685	2.1.3	17.5	10.4	0.9	45.3	18.6 2.3	64.4 41.2	100.0 98.8
New York	4,009		0.0	0.3	4.4	15.8	2.3	59.4	99.0
North Carolina	1,943	21.9	97.0	1.6	1.0	0.9	30.2	66.4	99.9
North Dakota	613	19.1	88.9	6.8	0.7	0.6	0.7	91.2	100.0
Oh10	2 742	21.4	00.						
Oklahoma	3,743 1,811	21.4 28.3	88.5	0.1	0.9	1.3	14.1	83.6	100.0
Oregon	1,194	20.6	97.3 94.1	12.4 1.8	1.1	3.0	10.0	73.5	100.0
Pennsylvania	3,181	20.6	0.0	0.1	2.9	4.9 2.9	2.4 13.2	88.1	99.9
Rhode Island	314	21.0	95.9	0.4	3.1	7.2	6.5	82.2 82.7	100.0 100.0
South Carolina	1,053	36.6	04.4	0.4	2 -				
South Dakota	671	36.6	96 6 0.0	0.1	0.6	0.5	41.1	57.7	98.9
Tennessee 1/	1,494		0.0	0.1	0.7	0.3		76.6	0.0
Texas	6,052	36.3	97.8	0.1	2.1	0.3 34.4	22.2	76.6	100.0
Utah	712	17.3	93.7	1.4	1.9	4.0	14.3 0.7	49.0 91.9	100.0 100.0
Vermont	365	•••	45.5	0 1					
Vermone Virginia	1,732		42.5 0.0	0.6	0.7	0.3	0.6	97.9	100.0
Washington	1,823		0.0	2 5	5.8	6.1	4.2	81.4	0.0 100.0
West Virginia	950	34.1	94.1	0.1	0.4	0.2	3.9	95.5	100.0
Wisconsin	2,029	18.2	95.9	1.3	2.1	2.7	8.8	85.2	100.0
Wyoming	419	16.5	87.6	2.8	0.7	6.0	0.9	89.6	100.0
Outling									
Outlying areas American Samoa	27	94.9	100.0	0.0	100.0	0.0	0 0	0.0	100.0
Guam	35	20.4	97.1	0.0	86.5	0.0	0.0 1.9	0.0	100.0
Northern Marianas	14	92.7	100.0	0.0	98.8	0.4	0.0	11.1 1.2	100.0 100.0
Puerto Rico	1,580	94.9	100.0			· · ·		1.2	0.0
Virgin Islands	33	63.8	100.0	0.0	0.4	12.8	85.9	1.0	100.0

NOTE: Percentages may not add to 100 due to rounding.

Data shown as "---" if reported for less than 70 percent of schools. National percentages not imputed.

Racial/ethnic data were imputed from the previous year's report for Tennessee.

E: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary and Secondary School Universe." 16

Table 12. Number of public elementary and secondary schools, by type of locale codes, and by state: School year 1991-92

Virgin Islands



_____ "---" Data missing or not available.

NOTE: Type of locale codes classify the location of a school relative to populous areas. SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary and Secondary School Universe."

Table 13.--Number of public elementary and secondary students, by type of locale codes, and by state:
School year 1991-92

..... Type of locale Urban Urban Total Large Midsize fringe fringe Large Small State students city city large city midsize town Rural 7,190,427 7,394,087 4,885,614 1,141,091 8,835,112 6,872,193 United States 41,948,861 5,630,337 Alabama 724.162 0 155.364 Ω 197,630 8,062 181,691 181.415 Alaska 116,707 0 34.818 Ω 9,810 0 40.686 31.393 Arizona 655,316 158,479 194,043 91,640 30,829 17,412 120,826 42,087 Arkansas 438,772 0 85.453 5,715 20,008 17,341 181,800 128,455 California 5,108,228 1.036.538 848,766 1,654,171 598,598 84.038 630,741 255,376 Colorado 593,030 61.289 112,773 196,977 23,595 35.254 80.209 82,933 Connecticut 481,049 92.771 67.870 89.982 63.225 15.662 135,298 16,241 Delaware 102,196 0 0 0 16,492 38,722 14,826 32,156 District of Columbia 80,618 80.618 0 Ω n Florida 1,929,310 287,481 625,490 160,651 516,070 30.878 89.844 218 896 Georgia 1.175.285 69.468 170,505 288.714 72.623 12,635 359,712 201.628 Hawaii 0 0 0 174.747 52,903 85,471 8,621 27,752 Idaho 225,643 28.850 24,499 38,659 75.793 57,842 Illinois 1.860.896 408,646 220,018 627,086 26,075 85,054 281.611 212,406 Indiana 956.988 41.540 205,473 112.002 114,047 33,727 261,967 188.232 Town 488,828 130.684 28,677 34,988 142.396 152,133 Kansas 442,295 0 52,534 6,014 58.536 25.988 70,850 228,373 Kentucky 646.024 n 112.823 0 94,690 35,7429 208,323 194,459 Louisiana 794,128 83.902 184,846 65,979 80.881 24,196 210,565 143,759 Maine 211.525 23,171 17.405 0 110.784 60,165 Maryland 736.238 106.947 17.955 429,310 12,125 11,505 56.292 102,104 Massachusetts 846.155 84.592 135,311 157,917 96,195 121,257 162,438 88,445 Michigan 1,592,435 160,254 219,140 356,711 157,791 25,228 436,718 236.593 Minnesota 688,953 39,792 29,560 209.280 4.214 10.948 189.502 205,657 Mississippi 56,526 504.127 0 8.050 46,736 35,979 163,422 193,414 Missouri 828.530 60,564 44,690 273,655 15.559 23.194 195.081 215,787 Montana 155,408 29,933 0 2.544 15.123 53,578 54.230 Nebraska 279,552 61,676 53.835 37,824 29,653 35.530 32,779 28.255 Nevada 211,257 0 112,526 0 23,404 6,569 21,999 46,759 New Hampshire 177,138 0 38.806 0 7,314 7,307 90,173 33.538 New Jersey 1,109,796 115,144 82.888 423,868 221.702 13,791 181,801 70.602 New Mexico 309.775 0 90.711 ۸ 30.927 45,592 95,521 47,024 New York 1,071,468 2,641,527 82,829 283,079 468,745 43,790 447,031 244,585 North Carolina 1,097,250 0 282,816 0 154.329 44.327 305.266 310.512 North Dakota 120,098 0 29,770 Ω 8,114 7,877 22,405 51,932 Ohio 1,798,120 164,280 341,244 212,404 308,152 49,681 334,353 388,006 Ok lahoma 587,003 46.125 88,608 81,566 31,979 27.964 166.791 143.970 Oregon 496,733 54,901 67,709 149,535 57.764 14,984 113.251 38,589 Pennsylvania 1.692.797 199,023 129,566 421,452 137,971 30,595 514,224 259,966 Rhode Island 142,575 24,193 16,671 54,277 8,706 4.911 26,898 6,919 South Carolina 627,764 98.731 0 171,552 0 225,354 132,127 South Dakota 130.687 Ω 18.071 0 4,136 4,611 42,516 61.353 176,396 98,147 36,456 Tennessee 833.268 92,710 52,998 216,433 160.128 128,452 Texas 3,459,938 827,879 838,085 453,980 41,454 725,398 444.690 Utah 455,848 113,683 0 194,484 7,062 67,164 73.455 Vermont 97,137 0 3,503 1,025 757 61,624 30,228 Virginia 1/ 1,018,267 0 309.039 185.617 117,393 3,518 150,666 252,034 Washington 869,327 59,090 192,976 166.312 126,885 13.835 169.145 141.084 West Virginia 320.142 0 43.356 0 42,875 10,538 88,000 135,373 Wisconsin 814,671 79,817 165,431 89.776 48,663 13,428 218,127 199,429 Wyoming 100,598 12.334 0 13,941 0 54,619 19.704 Outlying areas American Samoa 13.165 0 ٥ 0 ο 0 8.084 5,081 Guam 27,857 0 0 0 0 0 0 27,857 Northern Marianas 6,125 0 0 0 0 0 0 6.125 Puerto Rico 643,153 ---Virgin Islands 0 22.346 0 0 0 0 22,346 -----

[&]quot;---" Data missing or not available.

^{1/} Data for Virginia were imputed from the previous year's report.

Table 14. Number and percentage of public elementary and secondary education agencies, by type of agency, and by state: School year 1991-92

State	Total agencies	Regular district: superv union com	ncluding ry ponents	administra	gencies & ory union tive centers	agen	perated cies	and othe	y operated er agencies
		Number	Percent	Number	Perdent	Number	Percent	Number	Percent
United States	16,661	15,173	91.1	1,206	7.2	191	1.1	91	0.5
Alabama	133	129	97.0	0	0.0	1	0.8	3	2.3
Alaska	56	56	100.0	Ö	0.0	ō	0.0	0	0.0
Arizona	247	229	92.7	8	3.2	1	0.4	9	3.6
Arkansas	347	325	93.7	18	5.2	4	1.2	0	0.0
California	1,070	1,005	93.9	62	5.8	3	0.3	0	0.0
Colorado	196	176	89.8	20	10.2	0	0.0	o	0.0
Connecticut	179	166	92.7	6	3.4	4	2.2	3	1.7
Delaware	22	19	86.4	0	0.0	3	13.6	0	0.0
District of Columbia	1	1	100.0	0	0.0	0	0.0	0	0.0
Florida	74	69	93.2	0	0.0	1	1.4	4	5 . 4
Georgia	183	183	100.0	0	0.0	0	0.0	ō	0.0
Hawaii	1	1	100.0	0	0.0	0	0.0	0	0.0
Idaho	114	114	100.0	0	0.0	0	0.0	0	0.0
Illinois	1,020	942	92.4	45	4.4	5	0.5	28	2.7
Indiana	319	296	92.8	19	6.0	3	0.9	1	0.3
Iowa	469	435	92.8	15	3.2	18	3.8	1	0.2
Kansas	304	304	100.0	0	0.0	0	0.0	0	0.0
Kentucky	255	176	69.0	0	0.0	77	30.2	2	0.8
Louisiana	83	66	79.5	0	0.0	6	7.2	11	13.3
Maine	326	283	86.8	42	12.9	1	0.3	0	0.0
Maryland	24	24	100.0	0	0.0	0	0.0	0	0.0
Massachusetts	439	352	80.2	87	19.8	0	0.0	0	0.0
Michigan	622	561	90.2	57	9.2	4	0.6	0	0.0
Minnesota	517	434	83.9	82	15.9	1	0.2	0	0.0
Mississippi	171	150	87.7	12	7.0	8	4.7	1	0.6
Missouri	544	543	99.8	1	0.2	0	0.0	0	0.0
Montana	621	539	86.8	79	12.7	3	0.5	0	0.0
Nebraska	8 9 5	777	86.8	112	12.5	6	0.7	0	0.0
Nevada New Hampshire	18 239	17 174	94.4 72.8	0 65	0.0 27. '	1	5.6 0.0	0 0	0.0 0.0
•									
New Jersey	620	60B	98.1	12	1.9	0	0.0	0	0.0
New Mexico	96	88	91.7	0	0 0	8	8.3	0	0.0
New York	758	717	94.6	41	5.4	0 2	0.0 1.5	0	0.0 0.0
North Carolina North Dakota	135 325	133 276	98.5 84.9	0 38	0.0 11.7	4	1.2	7	2.2
			22.5	177		2	0 3	0	0.0
Ohio	791	613	77.5	176	22.3 0.0	2 0	0.3 0.0	0	0.0
Oklahoma	593 308	593 296	100.0 96.1	0 5	1.6	6	1.9	1	0.3
Oregon Pennsylvania	611	503	82.3	98	16.0	10	1.6	0	0.0
Rhode Island	38	37	97.4	0	0.0	1	2.6	0	0.0
South Carolina	95	95	100.0	0	0.0	0	0.0	0	0.0
South Carolina South Dakota	227	189	83.3	18	7.9	0	0.0	20	8.8
Tennessee	140	140	100.0	0	0.0	0	0.0	0	0.0
Texas	1,051	1,051	100.0	0	0.0	0	0.0	0	0.0
Utah	47	40	85 1	5	10.6	2	4.3	0	0.0
Vermont.	339	279	82.3	60	17.7	0	0.0	0	0.0
Virginia	161	141	87.6	18	11.2	2	1.2	0	0.0
Washington	296	296	100.0	0	0.0	0	0.0	0	0.0
West Virginia	55	55	100.0	0	0.0	0	0.0	0	0.0
Wisconsin	428	428	100.0	0	0.0	0	0.0	0	0.0
Wyoming	58	49	84.5	5	8.6	4	6.9	0	0.0
Outlying areas									
American Samoa	1	1	100.0	0	0.0	0	0.0	0	0.0
Guam	1	1	100.0	0	0.0	0	0.0	0	0.0
Northern Marianas	1	1	100.0	0	0.0	0	0.0	0	0.0
Puerto Rico	1	1	100.0	0	0.0	0	0.0	0	0.0
Virgin Islands	1	1	100.0	0	0.0	0	0.0	0	0.0

NOTE: Percentages may not add to 100 due to rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary and Secondary Education Agency Universe."



Table 15.--Distribution of regular public elementary and secondary school districts and students, by district membership size: School year 1991-92

Dá se siá se	Dis	stricts	Percent
District membership size	Number		of students
United States	15,173		100.0
100,000 or more	21	0.1	11.1
25,000 to 99,999	174	1.1	18.0
10,000 to 24,999	502	3.3	18.0
7,500 to 9,999	319	2.1	6.6
5,000 to 7,499	622	4.1	9.1
2,500 to 4,999	1,981	13.1	16.6
2,000 to 2,499	843	5.6	4.5
1,500 to 1,999	1,110	7.3	4.6
1,000 to 1,499	1,572	10.4	4.7
800 to 999	785	5.2	1.7
600 to 799	1,008	6.6	1.7
450 to 599	975	6.4	1.2
300 to 449	1,247	8.2	1.1
150 to 299	1,599	10.5	0.8
1 to 149	2,049	13.5	0.3
Zero	354	2.3	0.0
Size not reported	12	0.1	0.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary and Secondary Education Agency Universe" and "Public Elementary and Secondary School Universe."

Table 16.--Number of regular public elementary and secondary school districts, by grade span, and by membership size: School year 1991-92

					Grade spa	an			
District membership size	Total di s tricts	PK, K, 1 to 6	PK,K,1 to 8	PK,K,1 to 9		7 to 12	9 to 12	Other	Grades not
United States:									
Number	15,173	723	2,573	31	10,509	91	494	367	385
Percent	100.0	4.8	17.0	0.2	69.3	0.6	3.3	2.4	2.5
00,000 or more	21	0	0	0	21	0	0	0	0
5,000 to 99,999	174	0	1	0	173	0	0	0	0
0,000 to 24,999	502	2	25	0	455	4	14	1	1
,500 to 9,999	319	3	18	0	290	2	6	0	0
,000 to 7,499	622	9	32	0	564	4	11	2	0
,500 to 4,999	1,981	16	110	1	1,799	7	43	2	3
,000 to 2,499	843	5	61	0	753	0	22	1	1
,500 to 1,999	1,110	15	93	2	967	6	25	2	0
,000 to 1,499	1,572	19	149	5	1,333	10	48	5	3
00 to 999	785	15	89	5	643	6	24	3	0
00 to 799	1,008	17	159	3	774	12	39	3	1
50 to 599	975	28	177	6	720	5	34	5	0
00 to 449	1,247	5.5	273	4	849	11	38	15	2
50 to 299	1,599	121	503	4	861	13	69	23	5
to 149	2,049	416	882	1	306	1.1	121	305	7
Se:-o	354	2	1	0	1	0	0	0	350
Size not reported	12	0	0	0	0	0	0	0	12

NOTE: Percentages may not add to 100 due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary and Secondary Education Agency Universe" and "Public Elementary and Secondary School Universe."



Table 17.--Number of regular public elementary and secondary school districts, by grade span, and by state: School year 1991-92

NOTE: Oklahoma and Virginia did not report membership counts in 1991-92. The numbers shown for these states were aggregated by NCES from the school universe file.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary and Secondary Education Agency Universe" and "Public Elementary and Secondary School Universe."



Table 18.--Number of regular public elementary and secondary school districts, by membership size, and by state: School year 1991-92

				Г	District mem	bership siz	:e		
State	*Total districts	100,000 or more	25,000 to 99,999 to	10,000	7,500 to 9,999	5,000 to 7,499	2,500 to 4,999	2,000 to 2,499	1,500 to 1,999
United States	15,173	21	174	502	319	622	1,981	843	1,110
			_	_	_				
.abama	129	0	4	8	7	21	50	15	14
aska	56	0	1	2	1	1	3	0	
rizona	229	0	3	15	6	6	21	12	1.
rkansas	325	0	1	2	3	9	25	14	11
alifornia	1,005	2	28	95	46	62	134	60	6
olorado	176	0	5	13	0	2	20	3	
onnecticut	166	0	1	4	6	13	37	16	1
elaware	19	ō	0	3	1	3	7	1	_
istrict of Columbia		0	1	ō	ō	0	0	0	
lorida	69	6	14	14	6	4	12	4	
eorgia	183	0	9	15	10	17	59	13	2
awaii	1	1	0	0	0	0	0	0	
daho	114	0	0	4	2	5	13	6	1
llinois	942	1	2	13	10	24	89	50	7
ndiana	296	0	2	13	12	17	60	35	5
owa	435	0	1	5	2	5	18	11	2
		0	2	3	2	6	18	10	1
ansas	304	0	2	5	2 6	11	18 55	18	2
entucky	176				ь 7	11 10		18 5	
ouisiana aine	65 283	0	8 0	13 0	1	10	21 18	13	1
	203	· ·	v	v	•	•	10		•
aryland	24	3	5	8	0	3	5	0	
assachusetts	352	0	1	8	3	21	66	25	3
ichigan	561	1	2	20	13	28	118	50	7
innesota	434	0	3	10	3	13	38	18	2
ississippı	150	0	1	.3	5	15	51	22	2
ıssouri	543	0	2	13	6	12	38	25	2
Inssouri Iontana	539	0	0	1	1	2	6	1	_
ebraska	777	ő	2	1	î	2	10	4	
evada	17	1	1	0	1	2	4	0	
ew Hampshire	174	0	0	2	ō	1	12	8	1
•									
lew Jersey	608	0	2	9	10	23	77	36	5
lew Mexico	88	0	1	5	4	4	14	4	
lew York	717	1	2	8	22	37	143	55	8
orth Carolina	133	0	6	23	14	21	47	6	
orth Dakota	276	0	0	2	2	0	5	1	
1		•			15	24	122	77	8
Phio	613	0	6	11	15	34	133		2
klahoma	593	0	2	8	1	8	18	11	
regon	296	0	3	4	4	12	26	12	1
ennsylvania	503	1	1 0	9 2	15	34 3	163	71 3	
hode Island	37	0	U	2	2	3	16	,	
outh Carolina	95	- 0	4	14	10	10	22	9	
outh Dakota	189	Ö	0	2	0	0	9	3	
'ennessee	140	1	3	10	7	19	42	10	:
`exas	1,051	2	24	47	12	48	110	41	•
Jtah	40	0	6	6	0	6	7	2	
		_	_	-	-		_	-	
ermont	279	0	0	0	0	0	1 37	5	:
'irginia	141	1	8	11	16	12	36	11	
lashington	296	0	3	22	8	14		16	;
lest Virginia	55	0	1	7	6	11	13	5	
Visconsin	428	0	1	7	7	9	47	22	-
lyoming	49	0	0	2	1	1	7	4	
Outlying areas:									
American Samoa	1	0	0	1	0	0	0	0	
Guam	1	0	1	0	0	0	ō	ō	
Northern Marianas	1	0	0	0	ō	1	0	ō	
	_	3	•	U				-	
Puerto Rico	1	1	0	0	0	0	0	0	



Table 18.--Number of regular public elementary and secondary school districts, by membership size, and by state: School year 1991-92--Continued

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary and Secondary Education Agency Universe."



Total districts includes 10 districts in Iowa and 2 districts in Indiana for which student membership data were missing

Table 19.--Distribution of regular public elementary and secondary school districts with student membership, by membership size, and by state: School year 1991-92

	Districts having			Distribution	of distr	icts by m	embership si	ize 	
State	student membership	Mean		10th percentile	25th percenti	Median le	75th percentile	90th percent	Maximu ile
United States	14,807	2,818	12,698	99	305	928	2,450	5,461	962,269
labama	129	5,626	8,430	1,585	2,270	3,095	5,572	9,195	67,523
laska	56	2,119	6,418	130	210	447	904	2,987	44,749
rizona	218	3,004	7,076	51	186	850	2,423	8,278	
rkansas	321	1,362	2,344	249	380	687	1,344	2,863	25,971
alifornia	1,005	5,010	21,711	105	336	1,396	4,633	12,134	636,964
olorado	176	3,368	9,048	107	256	521	1,881	10,161	79,244
onnecticut	166	2,798	3,489	299	708	1,827	3,314	6,281	25,716
elaware	19	5,379	4,927	574	2,088	3,479	6,682	14,460	18,407
istrict of Columbia	1	80,618							80,618
lorida	67	28,795	48,734	1,982	4,031	12,028	28,389	96,333	304,554
eorgia	183	6,435	11,452	1,067	1,782	2,937	5,960	11,441	76,587
lawaii	1	174,747							174,747
daho	114	1,981	3,326	179	312	823	2,152	4,712	24,116
llinois	942	1,945	13,513	176	385	795	1,627	3,328	
ndiana	294	3,242	4,523	863		. 1,906	3,201	7,041	47,136
Owa	425	1,156	2,384	235	359	566	1,018	1,978	31,446
(ansas	304	1,438	3,782	198	343	584	1,155	2,506	47,222
(entucky	176	3,603	7,477	665	1,254	2,297	•	6,716	•
ouisiana	66	11,999	15,456	2,238	3,679	6,526	13,283		
Maine	228	927	1,111	71	158	469	1,315	2,401	7,684
Maryland	24	30,677	36,787	4,196	5,326	13,165	32,234	107,399	111,652
lassachusetts	269	2,756	4,651	276	636	1,821	3,321	5,627	60,922
lichi.gan	559	2,898	7,771	325	891	1,674	2,978	5,490	169,320
Minnesota	414	1,838	4,003	207	323	675	1,569	4,266	41,597
Mississippi	150	3,332	3,356	1,119	1,647	2,518	4,013	5,903	33,401
Missouri	540	1,532	3,450	109	250	566	1,338	3,219	40,956
Montana	527	295	852	9	28	85	223	567	11,052
Nebraska	750	371	2,084	6	11	37	236	544	42,536
Nevada	17	12,459	31,498	302	1,090	3,184	5,833	40,028	129,233
New Hampshire	162	1,078	1,731	80	201	481	1,373	2,393	14,892
New Jersey	576	1,920	3,307	215	413	971	2,152	4,306	48,374
New Mexico	88	3,508	10,013		362	805	3,230	8,705	90,155
New York	717	3,653	35,987		769	1,431	2,787	4,975	
North Carolina	133	8,242			3,026	4,838	8,651	16,713	77,746
North Dakota	262	452	1,283		81	172		635	10,917
Dhio	611	2,909	5,231	787	1,141	1,768	2,958	5,219	71,640
Oklahoma	578	1,016	2,977		183	355	801	1,836	41,180
					127	455		4,249	
Oregon Pennsylvania	291 501	1,709 3,320	4,406 9,030		1,469	2,327	3,465		195,735
Rhode Island	37	3,821			1,738	2,762		8,581	
Sauth Garage	25		0.440	2	1 500	3 500	0.000	12 045	E2 001
South Carolina	95	6,605	8,440		1,521	3,592	9,069	13,045	52,001 16,092
South Dakota	178	726	1,696		195	310	615 5 745	10,328	
Tennessee Texas	139	5,997			1,524	3,235		5,803	
Гехаз Utah	1,050 40	3,299 11,414	10,246 18,439		323 1,479	801 4,084	2,210 12,496	32,913	80,330
									2 502
/ermont	247	389			106	228	466 8,282	909 13,671	3,503 131,230
/irginia	133	7,654				3,571		8,502	
Washington	296	2,937				925			
West Virginia	55 438	5,823				4,771		11,205 3,237	
∜isconsin √yoming	428 49	1,903 2,059				924 1,124		4,250	
					· ·				
Outlying areas: American Samoa	1	13,365							13,365
Guam	1	27,934							
Juani									
	1	7 004							/ 096
Northern Marianas Puerto Rico	1 1	7,096 642,392							7,096 642,392

NOTE: The District of Columbia, Hawaii, American Samoa, Guam, Northern Marianas, Puerto Rico, and the Virgin Islands each contain a single district and thus distributions cannot be calculated.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public

Elementary and Secondary Education Agency Universe."



APPENDICES



Appendix A

				OFF I	CE OF E	STATES D DUCATION SENTER F	EPARTHE AL RESE OR EDUC	ARCH ANI	UMITED STATES DEPARTMENT OF EDUCATION OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT MATIONAL CENTER FOR EDUCATION STATISTICS	EMENT S			0.0	PAI FORM APPROVED	PAGE ED
DELAVARE				B 74	ווכ נופ	MENTARY/ SCHOOL	NTARY/SECONDARY SCHOOL YEAR 19-	RY SCHO	PUBLIC ELEMENTARY/SECONDARY SCHOOL UNIVERSE SCHOOL YEAR 19	RSE			క్డివే	UMB NO. 1850-006/ EXPERATION DATE - DATE DUE 03/15/	-006/ ATE 15/
EDUCATION AGENCY 1D: STATE NCES (A01) (A02)	GENCY 1D: NCES (A02)	NAME O	14.	EDUCATION AGENCY (A03)	ENCY			<u>.</u>							į
	1000170	1000170 CAPE HENLOPEN SCH DIST	ENLOPEN	SCH DISI											1
STATE (801)	SCHOOL 1D: **CES (802)	#CES (802)	•	MANE OF SCHOOL (803)	1001		¥	MAILING ADDRESS (804)	ORESS }		C177 (805)	5,2	STATE (806)	ZIP CODE (807)	TELEPHONE NUMBER (808)
17710		G0030 H.	0	BRITTINGHAM ELEMENTARY	1 ELEMEN		100 MULE	400 MULBERRY STREET	REET	MILTON	NO.		30	19968	(302)684-8522
SCHOOL TYPE: 1 (C01)		STATUS: 1 (CO2)	TYPE (E OF LOCALE: (C03)	ALE: 7					-	CLASSROOM TEACHERS (CO4)	ON TEACH (CO4)	HERS: _		
	•		• • • • • • • • • • • • • • • • • • •	. 6	02	03	T U D E	# 1 S # 05	90		80	. 8	• 01		
84	BY GRADE (DO	(2001) (1003)	(603)	(004)	(002)	(900)	(00)	(900)	(600)	(010)	(110)	(210)	(613)	(014) (015)	5)
		FREE LUNCH ELIGIBLE SPEC.	EC. ED. 1EP		CHAPTER I PARTICIPANTS		AMER. /ALA	AMER. INDIAN /ALASKAN F	ASIAN/ PACIFIC IS.		HISPANIC	BLACK NON-HISPA	BLACK NON-HISPANIC	WON-HISPANIC	#IC
	GRAM	(E01)	(£03)	3 w	(E03)	₹	w	(E04)	(£03)		(606)	(E07)	11	(E08)	
STATE (B01)	SCHOOL 10: **	MCES (802)	*	MAME OF SCHOOL (803)	HOOL	! ! ! !	₹	MAILING ADORESS (804)	DORESS 4)	; ; ; ;	C117 (805)		STATE (806)	21° COOE (807)	TELEPHONE NUMBER (808)
17718		26000	MILTON F	LTOM FEDERAL STREET ELEMENTA FEDERAL STREET	TREET E	LEMENTA	FEDERAL	. STREET		H	HILTON		30	19966	(302)684-8518
SCHOOL TYPE: (CO1)	_	STATUS: 1 (CO2)	TYP	TYPE OF LOCALE: (CO3)	ALE: 7						CLASSRC	CLASSROOM TEACHERS: (CO4)	CHERS:		
•	•		** KG		00	• • • S 03	1 U D E	E N T S 05	* 8		. 8	. 8	• • •		12 *
ā	BY GRADE (D	(200) (100)	(603)	(004)	(005)	(000)	(00)	(BOG)	(600)	(010)	(011)	(210)	(613)	(10)	(015)
Ž		FREE LUNCH ELIGIBLE SPEC	EC. ED. 1EP		CHAPTER I PARTICIPANTS		AMER.	MER.INDIAN /ALASKAN	ASIAN/ PACIFIC IS.		HISPANIC		BLACK NON-HISPANIC	WHITE NON-HISPANIC	ANIC
Ĕ	GRAM	(E01)	(E03)	₹ □	(E03)	Œ	RACE	(E04)	(E03)		(E06)		(E07)	(609)	
EO(MCES) FORM 2442	TORN 2442	# SI#!	THIS REPORT IS	S AUTHOR	12ED BY	LAV(20	U.S.C.	1221E-1 OF THIS). WHILE S SURVEY	YOU AR	WHILE YOU ARE NOT REQUIRED TO RESPOND. SURVEY COMPREHENSIVE, ACCURATE, AND TIME	EQUIREC ACCUR	ATE, AN	YORT IS AUTHORIZED BY LAW(20 U.S.C. 1221E-1). WHILE YOU ARE NOT REQUIRED TO RESPOND, YOUR MAILDN IS MEDED TO WAKE THE RESULTS OF THIS SURVEY COMPREHENSIVE, ACCURATE, AND TIMELY.	

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PUBLIC ELEMENTARY/SECONDARY EDUCATION AGENCY UNIVERSE

SCHOOL YEAR 19----

OMB NO. 1850-0067 EXPIRATION DATE ----FORM APPROVED

PAGE

DATE DUE 03/15/--

TELEPHONE NUMBER (A08) (A08)

STATE 21P CODE (A06) (A07) (A06) (A07) 0£ 19934 CAMDEN-LYONING (A05)

(A04) OLD WORTH RD BOX 108

MAILING ADDRESS

NAME OF EDUCATION AGENCY

** EDUCATION AGENCY ID: **

DELAVARE

(A02) (A03) 1000180 CAESAR RODNEY SCH DIST

BOUNDARY CHANGE INDICATOR: 0 (806) METRO STATUS: 3 (805

CHSA/PHSA/HSA: 000000 (804)

SUPY, UNION 10: 000 FIPS COUNTY: 10001 (802)

EDUCATION AGENCY TYPE: 1

**** GRADUATES ***

DIPLOMA

(503)

CO 20

(603)

(202)

(100)

OTHER

REGULAR DIPLOMA

SPECIAL EDUCATION 1.E.P.

*** STUDENTS *** UNGRADED PK-12

OTHER H.S. COMPLETERS H.S. EQUIV. RECIPIENTS

STATE ZIP CODE (A06) (A07) DE 19901 (00) (903)

MAILING ADDRESS

NAME OF EDUCATION AGENCY

** EDUCATION AGENCY 10: **

1000190 CAPITAL SCH DIST

(A04) 945 FOREST ST

(A08) (302)736-5500

TELEPHONE NUMBER

C177 (A05) DOVER

BOUNDARY CHANGE INDICATOR: 0 (806) METRO STATUS: 3 CMSA/PMSA/MSA: 000000 (804)

SUPY, UNION 10: 000 FIPS COUNTY: 10001 {802} (803)

EDUCATION AGENCY TYPE: 1 9 (801)

H.S. EQUIV. RECIPIENTS DIPLOMA **** GRADUATES **** REGULAR OTHER

SPECIAL EDUCATION

*** STUDENTS *** UNGRADED PK-12

1.E.P.

(03)

(202)

(103)

OTHER H.S. COMPLETERS

(20)

(900) (502) DIPLOMA

HATLING ADDRESS 200

HAME OF EDUCATION AGENCY

** EDUCATION AGENCY 10: **

1000170 CAPE HEMLOPEN SCH DIST

EDUCATION AGENCY TYPE: 1

(A05)

MASSAU

(302)645-6688

(80Y)

STATE 21P CODE (A06) (A07) (A07) DE 19969 BOUNDARY CHANGE

TELEPHONE NUMBER

METRO STATUS: 3 (805 CMSA/PMSA/MSA: 000000 (804)

INDICATOR: 0 (806)

H.S. EQUIV. RECIPIENTS *** GRADUATES ****
REGULAR OTHER
DIPLOMA DIPLOMA SUPY.UNION ID: 000 FIPS COUNTY: 10005 (802)

OTHER H.S. COMPLETERS

(00)

(902)

(00) SPECIAL EDUCATION (603) . E. P.

(02)

(202)

(103)

ED(NCES) FORM 2443

UMGRADED PK-12 *** STUDENTS ***

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