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ABSTRACT

This publication reports on minority enrollment in medical schools in the states of the Southern Regional Education Board. Between the 1990-91 academic year and 1992-93, enrollments of black medical students rose by over 15 percent. These increases in total and minority enrollments in the region were paralleled at the national level though national rates of increase were generally lower. Some of the growth in total enrollments is attributed to sharp increases in the applicant pool for medical school since the late 1980s. The number of black students enrolled in the region's 41 allopathic and four osteopathic medical schools grew by 213 students, 30 percent of the total enrollment growth in the region. Thirty of the region's 45 medical schools reported increases in both the absolute numbers of black students and in their percentage representation on the overall student body. Limited data on Hispanic enrollments found that in the two states with high Hispanic populations, Florida and Texas, enrollments of Hispanic students increased by an average of 9 percent, a faster rate than total enrollments. The percentages of Native American students in the region's medical schools are approximately .5 percent. The actual numbers of students have grown, expanding by almost 21 percent nationally in the last 2 years. Includes five tables. (JB)



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Southern Regional Education Board



MINORITY MEDICAL SCHOOL ENROLLMENT IN THE SREB STATES

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Southern Regional Education Board 592 Tenth Street, N.W. Atlanta, Georgia 30318-5790 (404) 875-9211 1993 \$3.00



inority student enrollment has increased significantly in the region's medical schools since the publication of the Southern Regional Education Board's 1991 report, Recruitment and Retention of Minority Medical Students in SREB States.

Between the 1990-91 academic year and 1992-93, enrollments of black medical students in the SREB region rose by over 15 percent; enrollments of Native American students increased by almost 20 percent. In those states with large Hispanic populations, enrollments of Hispanic medical students increased by an average of 9 percent. The same two-year period saw total medical school enrollments in the SREB region grow by a much more modest 3.4 percent.

These increases in both total and minority enrollments in the region were paralleled at the national level, but the national growth rates were generally slower—2.2 percent overall; 9 percent for black students.

Some of the growth in total enrollments can be attributed to sharp increases in the applicant pool for medical school since the late 1980s. Total applicants to all M.D. medical schools, for example, increased by 40 percent between the 1988-89 and 1992-93 entering years. Numbers of minority applicants increased at a generally higher rate than non-minority applicants. Enrollments of black, Hispanic, and Native American students rose at a disproportionately rapid rate relative to their share of the applicant pool, however.

Black Students

The number of black students enrolled in the region's 41 allopathic (M.D.) and four osteopathic (D.O.) medical schools grew by 213 students between 1990-91 and 1992-93 (Table 1). This number represents 30 percent of the total enrollment growth in the region and 52 percent of the growth in enrollment of black medical students nationally during this period.

The growth raised the percentage of blacks among medical students in the SREB region from 6.8 percent to 7.5 percent. This remains far short of the 18.2 percent of the region's population who are black, and even of the 12.1 percent national figure. Nevertheless, it represents a significant acceleration in the growth rate of black student enrollments. The 213 black students added to medical school rolls during this two-year period is almost equal to the total increase of 228 black students in the region in the preceding 10 years.

Thirty of the region's 45 medical schools reported increases in both the absolute numbers of black students enrolled and in their percentage representation in the overall student body. Schools with double figure gains in both numbers of students and growth rate include: the University of Alabama, the University of Arkansas, Morehouse Medical School, the University of Maryland, Bowman Gray School of Medicine of Wake Forest University, East Carolina University, Meharry Medical College, the Medical College of Hampton Roads, and the Medical



TABLE 1
Growth in Enrollment of Black Students in Medical Schools in SREB States, 1990-91 to 1992-93

| STATE - % Blacks in Population MEDICAL SCHOOL | E | 1990-91 VROLLME | | EI | 1992-93 Enrollment | | | PERCENT CHANGE 1990 TO 1992 | | |
|--|------------------|--------------------|---------------------|------------------|-----------------------|-------------|---------------------|--------------------------------|--|--|
| | TOTAL | BLACK | PERCENT | TOTAL | BLACK | PERCENT | TOTAL | BLACK | | |
| All Schools in SREB States - 18.2% All U.S. Schools - 12.1% | 20,740 71,955 | 1,400 4,458 | 6.8 % 6.2 | 21,449 73,517 | 1,613 4,869 | 7.5% 6.6 | 3. 4% 2.2 | 15.2% 9.2 | | |
| Percent in SREB Schools | 28.8% | 31.4% | | 29.2% | 33.1% | | | | | |
| ALABAMA - 25.3% | 922 | 44 | 4 .8 | 963 | 66 | 6.9 | 4.4 | 50.0 | | |
| J of Alabama School of Medicine | 672 | 24 | 3.6 | 689 | 44 | 6.4 | 2.5 | 83.3 | | |
| J of South Alabama School of Medicine | 250 | 20 | 8.0 | 274 | 22 | 8.0 | 9.6 | 10.0 | | |
| ARKANSAS - 15.9% | 538 | 39 | 7.2 | 568 | 52 | 9.2 | 5.6 | 33 .3 | | |
| University of Arkansas | 538 | 39 | 7.2 | 568 | 52 | 9.2 | 5.6 | 33.3 | | |
| FLORIDA - 13.6% | 1,812 | 105 | 5.8 | 1,899 | 117 | 6.2 | 4 .8 | 11.4 | | |
| Southeastern Col of Osteopathic Med * | 426 | 23 | 5.4 | 493 | 29 | 5.9 | 15.7 | 26.1 | | |
| U of Florida College of Medicine | 456 | 28 | 6.1 | 458 | 22 | 4.8 | 0.4 | -21.4 | | |
| U of Miami School of Medicine * | 553 | 39 | 7.1 | 565 | 48 | 8.5 | 2.2 | 23.1 | | |
| U of South Florida College of Medicine | 377 | 15 | 4.0 | 383 | 18 | 4.7 | 1.6 | 20.0 | | |
| GEORGIA - 27.0% | 1,482 | 207 | 14.0 | 1,509 | 204 | 13.5 | 1.8 | -1.4 | | |
| Emory U School of Medicine * | 447 | 28 | 6.3 | 455 | 28 | 6.2 | 1.8 | 0.0 | | |
| Medical College of Georgia | 724 | 47 | 6.5 | 719 | 34 | 4.7 | -0.7 | -27.7 | | |
| Mercer U School of Medicine * | 164 | 12 | 7.3 | 178 | 10 | 5.6 | 8.5 | -16.7 | | |
| Morehouse School of Medicine ** | 147 | 120 | 81.6 | 157 | 132 | 84.1 | 6.8 | 10.0 | | |
| KENTUCKY - 7.1% | 842 | 25 | 3.0 | 899 | 34 | 3.8 | 6. 8 | 36.0 | | |
| U of Kentucky College of Medicine | 354 | 7 | 2.0 | 377 | 14 | 3.7 | 6.5 | 100.0 | | |
| U of Lauisville School of Medicine | 488 | 18 | 3.7 | 522 | 20 | 3.8 | 7.0 | 11.1 | | |
| LOUISIANA - 30.8% | 1,074 | 55 | 5.1 | 1,107 | 59 | 5.3 | 3.1 | 7.3 | | |
| Louisiana State U Sch of Med-New Orleans | 691 | 41 | 5.9 | 717 | 50 | 7.0 | 3.8 | 22.0 | | |
| Louisiana State U Sch of Med-Shrevepc . | 383 | 14 | 3.7 | 390 | 9 | 2.3 | 1.8 | -35.7 | | |
| Tulane U School of Medicine * | 592 | 13 | 2.2 | 595 | 20 | 3.4 | 0.5 | 53.8 | | |
| MARYLAND - 24.9% | 1,064 | 104 | 9 .8 | 1,067 | 122 | 11.4 | 0.3 | 17.3 | | |
| Johns Hopkins U School of Medicine * | 469 | 46 | 9.8 | 468 | 48 | 10.3 | -0.2 | 4.3 | | |
| U of Maryland School of Medicine | 595 | 58 | 9.7 | 599 | 74 | 12.4 | 0.7 | 27.6 | | |
| MISSISSIPPI - 35.6% | 389 | 30 | 7.7 | 393 | 30 | 7. 6 | 1.0 | 0.0 | | |
| U of Mississippi School of Medicine | 389 | 30 | 7.7 | 393 | 30 | 7.6 | 1.0 | 0.0 | | |
| NORTH CAROLINA - 22.0% | 1,82 8 | 173 | 9.5 | 1,841 | 195 | 10.6 | 0.7 | 12.7 | | |
| Bowman Gray School of Medicine * | 437 | 27 | 6.2 | 435 | 39 | 9.0 | -0.5 | 44.4 | | |
| Duke University School of Medicine * | 459 | 36 | 7.8 | 459 | 34 | 7.4 | 0.0 | -5.6 | | |
| East Carolina U School of Medicine | 289 | 35 | 12.1 | 298 | 45 | 15.1 | 3.1 | 28.6 | | |
| U of North Carolina School of Medicine | 643 | 75 | 11.7 | 649 | 77 | 11.9 | 0.9 | 2.7 | | |
| OKLAHOMA - 7.4% | 812 | 38 | 4.7 | 865 | 27 | 3.1 | 6.5 | -28.9 | | |
| Oklahoma State U Col of Osteopathic Med | 273 | 13 | 4.8 | 296 | 8 | 2.7 | 8.4 | -38.5 | | |
| U of Oklahoma College of Medicine | 539 | 25 | | 569 | 19 | 3.3 | 5.6 | -24.0 | | |



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| STATE - % Blacks in Population MEDICAL SCHOOL | El | 1990-91 NROLLME | | Et | 1992-93 NROLLME | | PERCENT CHANGE 1990 TO 1992 | | |
|---|-------|--------------------|---------|-------|--------------------|---------|--------------------------------|--------------|--|
| | TOTAL | BLACK | PERCENT | TOTAL | BLACK | PERCENT | TOTAL | BLACK | |
| SOUTH CAROLINA - 29.8% | 804 | 30 | 3.7 | 816 | 34 | 4.2 | 1.5 | 13.3 | |
| Medical U of South Carolina | 548 | 21 | 3.8 | 535 | 20 | 3.7 | -2.4 | -4.8 | |
| U of South Carolina School of Medicine | 256 | 9 | 3.5 | 281 | 14 | 5.0 | 9.8 | 55.6 | |
| TENNESSEE - 16.0% | 1,495 | 314 | 21.0 | 1,629 | 382 | 23.4 | 9.0 | 21.7 | |
| East Tennessee State U CoI of Medicine | 234 | 29 | 12.4 | 236 | 27 | 11.4 | 0.9 | -6.9 | |
| Meharry Medical College ** | 291 | 225 | 77.3 | 367 | 2 88 | 78.5 | 26.1 | 28.0 | |
| U of Tennessee College of Medicine | 591 | 52 | 8.8 | 628 | 54 | 8.6 | 6.3 | 3.8 | |
| Vanderbilt U School of Medicine * | 379 | 8 | 2.1 | 398 | 13 | 3.3 | 5.0 | 62.5 | |
| TEXAS - 11.9% | 4,750 | 134 | 2.8 | 4,892 | 144 | 2.9 | 3. 0 | 7 .5 | |
| Baylor College of Medicine * | 651 | 15 | 2.3 | 656 | 16 | 2.4 | 0.8 | 6.7 | |
| Texas A&M U College of Medicine | 193 | 6 | 3.1 | 193 | 6 | 3.1 | 0.0 | 0.0 | |
| Texas College of Osteopathic Medicine | 372 | 4 | 1.1 | 416 | 5 | 1.2 | 11.8 | 25.0 | |
| Texas Tech U School of Medicine | 389 | 2 | 0.5 | 397 | 2 | 0.5 | 2.1 | 0.0 | |
| U of Texas Medical School-Houston | 768 | 2 2 | 2.9 | 794 | 24 | 3.0 | 3.4 | 9.1 | |
| U of Texas Medical School-San Antonio | 818 | 19 | 2.3 | 831 | 22 | 2.6 | 1.6 | 15.8 | |
| U of Texas Medical Branch-Galveston | 768 | 36 | 4.7 | 808 | 36 | 4.5 | 5.2 | 0.0 | |
| U of Texas Southwestern Med Sch-Dallas | 791 | 30 | 3.8 | 797 | 33 | 4.1 | 8.0 | 10.0 | |
| VIRGINIA - 18.8% | 1,584 | 82 | 5.2 | 1,613 | 114 | 7.1 | 1.8 | 39.0 | |
| Medical College of Hampton Roads * | 368 | 14 | 3.8 | 402 | 25 | 6.2 | 9.2 | 78.6 | |
| Medical College of Virginia | 658 | 33 | 5.0 | 665 | 49 | 7.4 | 1.1 | 48.5 | |
| U of Virginia School of Medicine | 558 | 35 | 6.3 | 546 | 40 | 7.3 | -2.2 | 14.3 | |
| WEST VIRGINIA - 3.1% | 752 | 7 | 0.9 | 793 | 13 | 1.6 | 5 .5 | 8 5.7 | |
| Marshall U School of Medicine | 192 | 0 | 0.0 | 205 | 0 | 0.0 | 6.8 | 0.0 | |
| W Virginia Sch of Osteopathic Medicine | 240 | 4 | 1.7 | 257 | 8 | 3.1 | 7.1 | 100.0 | |
| West Virginia U School of Medicine | 320 | 3 | 0.9 | 331 | 5 | 1.5 | 3.4 | 66.7 | |

^{*} Independent school

SOURCES: American Association of Colleges of Osteopathic Medicine; Association of American Medical Colleges; SREB Survey of Medical School Enrollments, 1992-93.

College of Virginia. Included in this group are some schools that led in enrollment of black students two years ago, as well as several that were not doing very well at that time.

An important factor that must be taken into consideration when discussing medical school enrollments, particularly for statesupported schools, is the size of the state's minority population. Table 2 lists all 32 of the region's public medical schools ranked according to the percentage of black students in their total enrollment. The four top schools in this ranking also occupied the top four spots in 1990-91, albeit in a different order. The same is true for the fifth through the eighth ranked schools.



^{**} Independent, predominantly black school

TABLE 2
Ranking of Public Medical Schools in SREB States by Percentage Black Enrollment (all levels) 1992-93

| PUBLIC MEDICAL SCHOOL | BLAC ENROLLM (all leve | MENT | PERCENT BLACK POPULATION IN STATE | BLACK MEDICAL STUDENT | MACV | |
|--|------------------------------|------|--|-----------------------------|---------------|--|
| | PERCENT | RANK | (1990) | INDEX* | INDEX RANK | |
| East Carolina U School of Medicine | 15.1% | 1 | 22.0% | 0.69 | 3 | |
| U of Maryland School of Medicine | 12.4 | 2 | 24.9 | 0.50 | 9 | |
| U of North Carolina School of Medicine | 11.9 | 3 | 22.0 | 0.54 | 5 | |
| East Tennessee State U Col of Medicine | 11.4 | 4 | 16.0 | 0.72 | 2 | |
| J of Arkansas College of Medicine | 9.2 | 5 | 15.9 | 0.58 | 4 | |
| U of Tennessee College of Medicine | 8.6 | 6 | 16.0 | 0.54 | 5 | |
| U of South Alabama College of Medicine | 8.0 | 7 | 25.3 | 0.32 | 19 | |
| U of Mississippi School of Medicine | 7.6 | 8 | 35.6 | 0.21 | 25 | |
| Medical College of Virginia | 7.4 | 9 | 18.8 | 0.39 | 12 | |
| U of Virginia School of Medicine | 7.3 | 10 | 18.8 | 0.39 | 12 | |
| Louisiana State U Sch of Med-New Orleans | 7.0 | 11 | 30.8 | 0.23 | 23 | |
| U of Alabama College of Medicine | 6.4 | 12 | 25.3 | 0.25 | 21 | |
| U of South Carolina School of Medicine | 5.0 | 13 | 29.8 | 0.17 | 27 | |
| U of Florida College of Medicine | 4.8 | 14 | 13.6 | 0.35 | 16 | |
| Medical الس Medical الس Medical | 4.7 | 15 | 27.0 | 0.18 | 26 | |
| U of South Florida College of Medicine | 4.7 | 15 | 13.6 | 0.35 | 16 | |
| U of Texas Medical Branch-Galveston | 4.5 | . 17 | 11.9 | 0.37 | 14 | |
| U of Texas Southwestern Med Sch-Dallas | 4.1 | 18 | 11.9 | 0.35 | 16 | |
| U of Louisville School of Medicine | 3.8 | 19 | 7.1 | 0.54 | 5 | |
| Medical U of South Carolina | 3.7 | 20 | 29.8 | 0.13 | 28 | |
| U of Kentuck, Callege of Medicine | 3.7 | 20 | 7.1 | 0.52 | 8 | |
| U of Oklahoma College of Medicine | 3.3 | 22 | 7.4 | 0.45 | 11 | |
| W Virginia Sch of Osteopathic Medicine | 3.1 | 23 | 3.1 | 1.00 | 1 | |
| Texas A&M U College of Medicine | 3.1 | 23 | 11.9 | 0.26 | 20 | |
| U of Texas Medical School-Houston | 3.0 | 25 | 11.9 | 0.25 | 21 | |
| Oklahoma State U Col of Osteopathic Med | 2.7 | 26 | 7.4 | 0.37 | 14 | |
| U of Texas Medical School-San Antonio | 2.6 | 27 | 11.9 | 0.22 | 24 | |
| Louisiana State U Sch of Med-Shreveport | 2.3 | 28 | 30.8 | 0.07 | 30 | |
| West Virginia U School of Medicine | 1.5 | 29 | 3.1 | 0.49 | 10 | |
| Texas College of Osteopathic Medicine | 1.2 | 30 | 11.9 | 0.10 | 29 | |
| Texas Tech U School of Medicine | 0.5 | 31 | 11.9 | 0.04 | 31 | |
| Marshall U School of Medicine | 0.0 | 32 | 3.9 | 0.00 | 32 | |

^{*} Percentage black population in state divided by percentage black students in each school.

SOURCES: American Association of Colleges of Osteopathic Medicine; Association of American Medical Colleges; Bureau of the Census; SREB Survey of Medical School Enrollments, 1992-93.



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Comparing each public medical school's percentage of black students to the percentage of blacks in its home state population reveals a somewhat different picture. When the schools are ranked according to their "black medical student index," only five of the top eight schools in percentage enrollment remain in the top eight. Using this approach, the West Virginia School of Osteopathic Medicine emerges as a leader in enrolling black students. Its 3.1 percent enrollment of black students is identical to the state's 3.1 percent black population.

There are limits to the usefulness of this type of comparison. One is that the enrollment numbers for most medical schools include both in-state and out-of-state students, and the proportions of in- and out-ofstate students vary widely among different schools, even in the public sector. The second problem is that the figures for the West Virginia School of Osteopathic Medicine are based on a total of only eight black students, so that a change of a few students would have a major impact on its black medical student index. Acknowledging these limitations, it should be pointed out, however, that even with half its current number of black students, the school still would rank ninth by this measure.

In general, comparisons of minority student enrollments to minority populations probably are most useful if viewed in conjunction with other indicators. For example, it would not seem unreasonable to conclude that the regional leaders in enrolling black students are those schools that rank in the top quartile of public schools in *both* percentage enrollment and black medical student index: East Carolina University, the University of North Carolina, East

Tennessee State University, the University of Arkansas, and the University of Tennessee.

At the other end of the spectrum, any medical school in a state with a large black population and a very low black medical student index probably could be regarded as having serious shortcomings in providing opportunities for medical education to its black citizens.

The 13 independent medical schools in the SREB region enroll a much higher overall percentage of black students than the 32 public schools (Table 3). Much of this difference can be attributed to the fact that two of independent schools-Meharry Medical College and Morehouse School of Medicine—are among the nation's four predominantly black medical school programs. Even when Meharry and Morehouse are left out of the equation, the remaining 11 independent schools still enrolled a somewhat higher percentage of black students in 1992-93 than the public schools. Percentages of new first-year black students were down for these independent schools, however, while that figure was up slightly for the public schools and substantially higher for the two predominantly black schools. (It should be noted that many SREB states provide additional opportunities for black residents interested in attending medical school through contractual arrangements with Meharry and Morehouse.)

Three of the independent schools that are not predominantly black—Johns Hopkins University, Bowman Gray School of Medicine, and the University of Miami—have percentages of black students that are comparable to the top public schools. Independent medical schools generally draw stu-



TABLE 3
Enrollment of Black Students in Medical Schools in SREB States by Type of Medical School, 1992-1993

| MEDICAL SCHOOL CATEGORY | NUMBER OF | | | | | NEW FIRST-YEAR STUDENTS | | | |
|---------------------------------|--------------|--------|-------|---------|-------|-------------------------------|---------|--|--|
| | SCHOOLS | TOTAL | BLACK | PERCENT | TOTAL | BLACK | PERCENT | | |
| Public | 32 | 15,821 | 883 | 5.6% | 4,003 | 233 | 5.8% | | |
| Predominantly Black Independent | 2 | 524 | 420 | 80.2 | 113 | 99 | 87.6 | | |
| Other Independent | 11 | 5,104 | 310 | 6.1 | 1,269 | 72 | 5.7 | | |

SOURCES: American Association of Colleges of Osteopathic Medicine; Association of American Medical Colleges; SREB Survey of Medical School Enrollments, 1992-93.

dents from a much wider geographical range than public schools. As a result, a black medical student index based on state population probably would not be very meaningful for most independent schools, though it might be useful to develop such an index based on either regional or national population figures.

Hispanic Students

It is not possible to make a clear comparison between total Hispanic enrollments in the region and the United States as a whole. Data available through the Association of American Medical Colleges include only Hispanics of Mexican American or mainland Puerto Rican origin. The American Association of Colleges of Osteopathic Medicine does not distinguish between Hispanic students of different national origins.

Hispanics represent more than three percent of the population in only two SREB states—Florida and Texas. The Hispanic population of Texas is predominantly Mexican American, while Hispanic residents of Florida reflect a more diverse range of back-

grounds, including a large and growing Cuban American population. To accurately reflect the performance of Florida's medical schools in enrolling Hispanic students, therefore, it was determined at the time of the 1991 report that all types of Hispanic students who are United States citizens would be counted. For the present follow-up study, data on all Hispanic students were obtained directly from the 12 medical schools in Florida and Texas.

As indicated in Table 4, during the past two years, enrollments of Hispanic students in both Florida and Texas increased at a faster rate than total enrollments. Overall, the Florida schools appear to be doing a better job of providing opportunities to their Hispanic citizens than those in Texas. In fact, the overall enrollment rate of Hispanics in the four Florida schools—11.7 percent—is very close to the 12.2 percent of all Floridians who are Hispanic.

Interestingly, the two independent Florida medical schools—the University of Miami and Southeastern College of Osteopathic Medicine—account for almost 75 percent of the state's Hispanic medical



students. This probably results in part from the fact that both of the independent schools are located in the Miami area of south Florida, where the largest percentage of Hispanics live. Nevertheless, it is still somewhat surprising to find the independent schools doing so much better than the public medical schools in this respect, especially given the lower tuition costs at the public schools

The percentage of Hispanic students in Texas medical schools is notably lower than in Florida, especially in light of the fact that one in four Texans are Hispanic—twice the level of Florida. No Texas school approaches that percentage of Hispanic students. How-

ever, the percentages of Hispanics enrolled at six of the Texas schools compare well to those of black students at the schools that are leaders in that area. The 14.7 percent Hispanic enrollment at The University of Texas Medical School at San Antonio is particularly impressive, and, in the SREB region, second only to the University of Miami. As in Florida, the geographical location of the eight Texas medical schools undoubtedly plays some role in determining which schools Hispanic students are most likely to attend. Cultural and economic differences among Hispanics of differing backgrounds also may play some role in the difference between enrollments of Hispanic medical students in Florida and Texas.

TABLE 4
Growth in Enrollment of Hispanic Students in Medical Schools in Florida and Texas, 1990-91 to 1992-93

| STATE - % Hispanics in Population MEDICAL SCHOOL | | 1990-91 ENROLLME | | 1 | 1992-93 Enrollmen | PERCENT CHANGI 1990 TO 1992 | | |
|--|-------------|---------------------|---------|-------|----------------------|--------------------------------|-------|----------|
| | TOTAL | HISPANIC | PERCENT | TOTAL | HISPANIC | PERCENT | TOTAL | HISPANIC |
| FLORIDA - 12.2% | 1,812 | 200 | 11.0% | 1,899 | 222 | 11.7% | 4.8% | 11.0% |
| Southeastern Col of Osteopathic Med * | 426 | 48 | 11.3 | 493 | 64 | 13.0 | 15.7 | 33.3 |
| U of Florida College of Medicine | 456 | 27 | 5.9 | 458 | 20 | 4.4 | 0.4 | -25.9 |
| U of Miami School of Medicine | 553 | 87 | 15.7 | 565 | 100 | 17.7 | 2.2 | 14.9 |
| U of South Florida Col of Medicine | 377 | 38 | 10.1 | 383 | 38 | 9.9 | 1.6 | 0.0 |
| TEXAS - 25.5% | 4,750 | 434 | 9.1 | 4,892 | 468 | 9.6 | 3.0 | 7.8 |
| Baylor College of Medicine * | 651 | 45 | 6.9 | 656 | 45 | 6.9 | 0.8 | 0.0 |
| Texas A&M U College of Medicine | 193 | 20 | 10.4 | 193 | 18 | 9.3 | 0.0 | -10.0 |
| Texas College of Osteopathic Medicine | 372 | 29 | 7.8 | 416 | 36 | 8.7 | 11.8 | 24.1 |
| Texas Tech U School of Medicine | 389 | 29 | 7.5 | 397 | 13 | 3.3 | 2.1 | -55.2 |
| U of Texas Medical School-Houston | 768 | 68 | 8.9 | 794 | 76 | 9.6 | 3.4 | 11.8 |
| U of Texas Medical School-San Antonio | 818 | 108 | 13.2 | 831 | 122 | 14.7 | 1.6 | 13.0 |
| U of Texas Medical Branch-Galveston | 768 | 67 | 8.7 | 808 | 89 | 11.0 | 5.2 | £2.8 |
| U of Texas Southwestern Med Sch-Dallas | 7 91 | 68 | 8.6 | 797 | 69 | 8.7 | 0.8 | 1,5 |

^{*} Independent school

SOURCES: American Association of Colleges of Osteopathic Medicine; Association of American Medical Colleges; SREB Survey of Medical School Enrollments, 1992-93.



TABLE 5
Growth in Enrollment of Native American Students in Medical Schools in SREB States, 1990-91 to 1992-93

| STATE - % Native Americans in Population MEDICAL SCHOOL | 1990-91 ENROLLMENT | | | 1992-93 ENROLLMENT | | | PERCENT CHANGE 1990 TO 1992 | | |
|---|-----------------------|--------------------|-------------|--------------------|--------------------|---------|--------------------------------|--------------------|--|
| | TOTAL | NATIVE AMERICAN | PERCENT | TOTAL | NATIVE AMERICAN | PERCENT | TOTAL | NATIVE AMERICAN | |
| All Schools in SREB States - 0.7% | 20,740 | 97 | 0.5% | 21,449 | 115 | 0.5% | 3.4% | 18.6% | |
| All U.S. Schools - 0.3% | 71,955 | 313 | 0.4 | 73,517 | 378 | 0.5 | 2.2 | 20.8 | |
| Percent in SREB Schools | 28.8% | 31.0% | | 29.2% | 30.4% | | | | |
| Oklahoma - 8.0% | 812 | 43 | 5.3 | 865 | 54 | 6.2 | 6.5 | 25.6 | |
| U of Oklahoma College of Medicine | 539 | 27 | 5.0 | 569 | 38 | 6.7 | 5.6 | 40.7 | |
| Oklahoma State U Col of Osteopathic Med | 273 | 16 | 5.9 | 296 | 16 | 5.4 | 8.4 | 0.0 | |
| North Carolina - 1.2% | 1,828 | 14 | 0 .8 | 1,841 | 11 | 0.6 | 0.7 | -21.4 | |
| East Carolina U School of Medicine | 289 | 7 | 2.4 | 298 | 5 | 1.7 | 3.1 | -28.6 | |
| U of North Carolina School of Medicine | 643 | 5 | 8.0 | 649 | 6 | 0.9 | 0.9 | 20.0 | |
| Duke U School of Medicine * | 459 | 2 | 0.4 | 459 | 0 | 0.0 | 0.0 | -100.0 | |
| Bowman Gray School of Medicine * | 。 437 | 0 | 0.0 | 435 | 0 | 0.0 | -0.5 | 0.0 | |

^{*} Independent school

SOURCES: American Association of Colleges of Osteopathic Medicine; Association of American Medical Colleges; SREB Survey of Medical School Enrollments, 1992-93.

Native American Students

According to the 1990 Census, Native Americans make up less than one percent of the population of both the nation and the SREB region. As with Hispanics, Native Americana tend to be concentrated in certain states. Almost half of the Native Americans in the SREB region live in Oklahoma, representing eight percent of that state's population. The only other SREB state with more than one percent is North Carolina, at 1.2 percent.

The percentages of Native American students in both U.S. and SREB region medical schools are approximately one-half of one percent (Table 5). The actual numbers of students have grown steadily, expanding by almost 21 percent nationally in the last two years, and by almost 19 percent in the region.

The percentage of Native American students enrolled in Oklahoma's two medical schools increased by more than 25 percent between 1990-91 and 1992-93, from 5.3 percent to 6.2 percent of total enrollment. The University of Oklahoma accounted for all of this growth, and its 6.7 percent of Native American students is rapidly approaching the state's population figure. The percentage of Native Americans enrolled at the Oklahoma State University College of Osteopathic Medicine declined during this same period, though the actual number of students remained constant. Oklahoma State's enrollment percentage remains quite respectable relative to the state's population, however, especially when compared to enrollments of minority students at many schools in other states.



The percentage of North Carolina medical students who are Native Americans declined slightly during this period, but the actual numbers are too small to draw any firm conclusions about trends. East Carolina University enrolled a total of only five Native American students during 1992-93, but that yielded a percentage figure of 1.7. substantially higher than the state's 1.2 percent population figure. Although the numbers may be too small to have much statistical significance, when combined with East Carolina's leadership in enrolling black students, they offer strong evidence for the school's commitment to serving North Carolina's minority populations.

Discussion

The growth in enrollment of minority medical students in the region is encouraging. It is clear that schools that were among the leaders in recruiting and retaining minority students two years ago are continuing to build upon their successful experience. It is also clear that a number of schools that were not doing very well in this area two years ago have made positive strides.

Overall, the region and the nation still have some distance to go to provide black, Hispanic, and Native American students with truly equal opportunities in medical education. Many of the factors involved are not fully in the medical schools' control, however, most notably, the relatively low high school and college graduation rates for

these minority groups. The recent increases in the minority applicant pool, however, offer improved prospects for the future.

Despite the positive overall picture in the region, there is still reason for concern about those states that have large minority populations but whose medical schools continue to enroll very small relative percentages of minority students. This is especially difficult to understand given the steady progress that some states have made in this respect.

As pointed out in the 1991 SREB report, it is important to recognize that making medical schools more responsive to the needs of minority students has benefits for all types of students. The 1991 study found that schools with high enrollments of minority students tended to offer both more support services and more flexibility in dealing with the individual needs of all students. At many of these schools, for example, non-minority students from rural backgrounds have benefited particularly. The result is increased opportunities for all citizens and, ultimately, increased diversity among physicians.

SREB will continue to monitor enrollments of minority students in the region's medical schools on a regular basis. Continuing efforts also will be made to identify the kinds of strategies that can help the region as a whole and individual programs increase the percentage of minority students able take advantage of all types of health professions education.

