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ABSTRACT

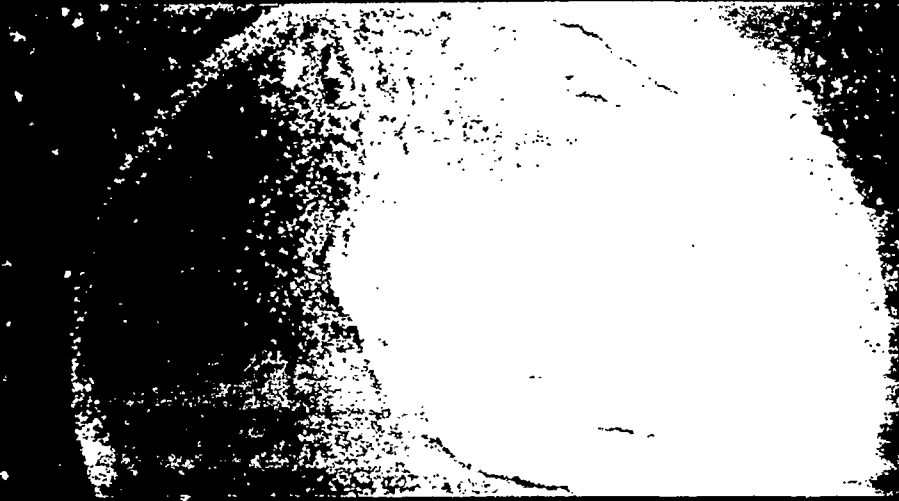
This report describes the variety of bilateral linkages which have been developed by U.S. institutions with specific Canadian and Mexican colleges in a wide range of fields. Out of 1,219 U.S. colleges and universities responding (35 percent response rate) to a survey concerning educational linkages, 109 reported linkages with Canadian institutions, 182 listed Mexican linkages, and 56 had linkages with both countries. (Similar surveys were also sent to Canadian and Mexican institutions.) A great many linkages were found at the faculty level, mostly short-term in nature. The primary motivating forces behind linkage development were found to be faculty contacts and the international education program focus of the U.S. institution. Lack of student interest and financial constraints were reported as the main obstacles to linkages with Canadian and Mexican institutions, with the additional problem of language competence in the case of Mexico. All three countries reported undergraduate students as being largely self-funded while involved in linkage programs. Overall, responses described positive impacts from linkages at all levels. Survey comments reflected enthusiasm and support for maintaining and increasing North American linkages while seeking solutions to the barriers that exist. Appendices, comprising 80 percent of the report, includes survey forms and list the institutional partners and fields involved in the linkages. (GLR)

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# North American Higher Education Cooperation

An Inventory of U.S., Canada and U.S.-Mexico Academic Linkages



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# North American Higher Education Cooperation

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Prepared for the U.S. Information Agency by the Institute of International Education

SEPTEMBER 1993

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# Executive Summary

In September 1992, a conference on North American Higher Education Cooperation was organized by governmental and educational authorities from Mexico, Canada, and the United States at Wingspread. Attendees agreed that basic information was needed on existing academic linkages to provide accurate, current and comprehensive baseline data to assist a newly formed trilateral Task Force in development of a strategic action plan. USIA's Office of Academic Programs asked the Institute of International Education (IIE) to conduct an inventory of U.S. colleges and universities, with parallel surveys to be conducted in Canada by the Association of Universities and Colleges of Canada (AUCC) and in Mexico by Asociación Nacional de Universidades e Instituciones de Educación Superior (ANUIES). Copies of a detailed questionnaire were sent by IIE in early 1993 to the heads of 3,444 accredited colleges and universities in the United States for distribution to the appropriate departments in their institutions for reply. A total of 1,219 responses were received. Of these, 109 reported linkages with Canadian institutions and 182 listed Mexican linkages; 56 of these institutions reported linkages with both Canada and Mexico. An additional 43 U.S. colleges and universities that do not have linkages now expressed strong interest in developing contacts with Canadian and Mexican institutions.

The report of that inventory, summarized here, describes the variety of bilateral linkages which have been developed by U.S. institutions with Canadian and Mexican colleagues in a wide range of fields. Appendices to the report list the institutional partners and fields involved. A number of intriguing "model" programs are reported, along with a summary of major sources of funding for linkage programs in North America. The report describes the considerable enthusiasm expressed by respondents eager to expand such linkages, and the benefits accruing to individual participants and institutions involved. The report also notes the obstacles respondents identified in trying to establish or expand exchange links and their proposed solutions to such obstacles.

In reviewing the level of activity reflected in the inventories, it is important to take into account the uneven numbers of higher education institutions in Canada, Mexico, and the United States. Canada has 89 universities and about 200 other institutions of higher education; Mexico has 148 universities and 644 other institutions of higher education; the U.S. has 3,600 accredited colleges and universities of which about 40% are two-year colleges. It is also important to view the institution-to-institution linkages reported here in the context of the much higher level of exchange that occurs through informal linkages and on an individual basis, with students and faculty members applying on their own to study, teach or conduct research in a neighboring country. IIE's annual survey of international student flows, funded by USIA and published in *Open Doors*, reported close to three times as many Canadians (19,190) enrolled in U.S. institutions in 1991-1992 compared to the number of Mexican students (6,650) in the U.S. during that period. The reverse appears to be the case in institutional linkage programs, with the current inventory respondents reporting only 204 Canadian students in the U.S. on linkage programs during 1992-1993 compared to 1,551 Mexican students reported by inventory respondents. According to *Open Doors*, the total number of U.S. students studying in Canada, mostly enrolled as individuals in degree programs, is about 3,700 and the number studying in Mexico, mostly short-term, is approximately 3,500. The current inventory shows 199 U.S. students going to Canada on institutional linkage programs, with 1,194 going to Mexico on such programs.

The inventory reported a substantial number of linkages at the faculty level, mostly short-term in nature. Over 80% of U.S. faculty teaching in either Canada (29) or Mexico (162) through bilateral linkages are on assignments of less than three months. There are notable differences in the numbers of U.S. faculty reported conducting research through linkage programs: 22 in Canada compared to 108 in Mexico. While 18 institutions are conducting joint research with Canadian partners, more than twice as many

(43) are doing so with Mexican universities. Although the number of consortia setting up faculty linkages are similar (10 with Canada, 13 with Mexico), 21 U.S. colleges and universities belong to consortia with Mexican linkages, compared to 10 with membership in consortia with Canadian affiliations.

Detailed information on graduate student mobility is less readily available because of low response rates to questions asking for data in this category. However, the reports indicated that five times as many graduate students were involved in exchanges between Mexico and the U.S. compared to those between Canada and the U.S.

Eighty-two institutions reported statistics on U.S. undergraduates studying in Mexico. Less than half that number (34) reported having undergraduates studying in Canada during the 1992-93 academic year. Similarly, eight U.S. institutions reported having students on internship programs in Canada compared to 20 on such programs in Mexico. While 67% of U.S. undergraduates reported studying in Canada participated in programs sponsored by their own institutions, 90% of those in Mexico were attending programs sponsored by their home campuses.

The primary motivating forces behind the development of linkages with both Canada and Mexico were faculty contacts and the international education program focus of the U.S. institution. Over 50% of the institutions foresee major changes in their linkage programs in the next three years, involving expansion of existing programs, development of new linkages and an increase in faculty participation in linkages with both Canada and Mexico. "Model" programs that were reported in the inventory involved

distance learning, joint research and teaching programs, and cosponsorship of conferences and publications.

Lack of student interest and financial constraints were reported as the main obstacles to linkages with Canada. The need to find financial assistance for U.S. and Mexican student and faculty exchanges was listed as the main problem for institutions with Mexican linkages, with secondary problems of inadequate student interest or language competence. Problems with linkage implementation focussed on funding and communications issues. However, suggested solutions indicated that U.S. institutions are finding ways to deal with these issues and are not withdrawing from linkages or decreasing their participation because of them.

While university support is the leading funding source for U.S. faculty teaching and conducting research in both Canada and Mexico, undergraduate students from all three countries are largely self-funded while studying on linkage exchanges.

Overall, the responses described the positive impact of linkages on students, faculties, and institutions. Several made reference to NAFTA as a stimulus to development of new programs. The survey comments reflected enthusiasm and support for maintaining and increasing linkages within North America while recognizing problems and seeking workable solutions. Many respondents requested copies of the final report to help them identify colleagues at other institutions and share information about resources and programs to enhance their linkage activities.

Prepared by the Institute of International Education for the U.S. Information Agency  
September 1993

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# Introduction

In September 1992, the Wingspread Conference on North American Higher Education was convened under the auspices of The Johnson Foundation and the Office of Academic Programs of the United States Information Agency. Nearly fifty high-level government and academic officials from public and private institutions in Canada, Mexico and the United States attended the meeting, which was organized by governmental and educational authorities from the three countries. Among the basic elements agreed upon to encourage cooperation among North American higher education institutions was the need for information exchange to identify linkage opportunities among the communities. The group called for an inventory of existing resources to provide accurate, current and comprehensive baseline data to assist a newly-formed Trilateral Task Force in its development of a strategic action plan. The Office of Academic Programs asked the Institute of International Education (IIE) to conduct the inventory of U.S. colleges and universities. A similar inventory was to be conducted by the Association of Universities and Colleges of Canada (AUCC) in Canada and by the Asociación Nacional de Universidades e Instituciones de Educación Superior (ANUIES) in Mexico.

The differences between numbers and types of higher education institutions in Canada, Mexico, and the U.S. must be taken into account when reviewing the statistics compiled from these inventories. While Canada has 89 universities and about 200 other institutions of higher education, there are 148 universities and 644 other institutions of higher education in Mexico, and 3,600 U.S. accredited colleges and universities, of which about 40% are two-year colleges.

Inventory findings on academic exchanges through linkages must also be viewed in the broader context of the substantial academic mobility that occurs when individuals enroll directly in degree programs (or summer study abroad) in another country of North America, or when faculty arrange to teach or conduct

research in another institution. With annual funding from USIA, IIE conducts an annual survey of international student mobility worldwide, published in *Open Doors*. *Open Doors* data show close to three times as many Canadians (19,190) enrolled in U.S. institutions in 1991-1992 compared to the number of Mexican students (6,650) in the U.S. during that period. The reverse appears to be the case in institutional linkage programs, with the current inventory respondents reporting only 204 Canadian students in the U.S. on linkage programs during 1992-1993 compared to 1,551 Mexican students reported by inventory respondents.

*Open Doors* data indicate that approximately equal numbers of U.S. students study in Canada and in Mexico, although on different kinds of programs. About 3,700 U.S. students study in Canada, mostly in degree programs according to Canadian data presented in *Open Doors*. About 3,500 U.S. students study in Mexico each year, mostly in short-term/summer programs, according to IIE's most recent survey of U.S. students receiving credit for study abroad. The current inventory of student mobility through institutional linkages shows 199 U.S. students going to Canada on institutional exchanges, with 1,194 going to Mexico through such linkage programs. Data on faculty exchange through linkages is presented in the chapters that follow but no comparable data exists for non-linkage faculty mobility between U.S.-Canada and U.S.-Mexico.

While representing only a small portion of the overall academic mobility in North America, the movement of students and faculty through institutional linkages described in this report has a greater impact than suggested by numbers alone. These ongoing collaborative relationships between higher education institutions affect not only the individuals who travel but also the departments to which they return, creating opportunities for joint curriculum development, joint research, and expanded exchanges.



# Methodology

A five-page questionnaire (see Appendix 1) was developed by the Institute of International Education (IIE), in consultation with higher education associations in the U.S., Canada, and Mexico. Inventory forms were sent to the presidents of 3,444 accredited colleges and universities in the U.S. using a mailing list provided by the American Council on Education. Presidents were asked to report whether their institutions had academic linkages with institutions in Canada or Mexico, and if they did, to forward the five-page questionnaire to the appropriate departments for more detailed reply. Seven forms were returned as undeliverable, and an additional seven were received without any indication of the name of the responding institution. There were 1,219 valid responses—an overall reply rate of 35%. Of these, 109 reported linkages with Canada, 182 with Mexico, and 56 of these had links with both Canada and Mexico.

In order to assure the widest dissemination of the inventory forms, the following organizations were provided with copies of the cover letter and surveys to encourage their members and readers to participate in the project:

Association for Canadian Studies in the United States  
 Alliance for International Educational and Cultural Exchange  
 American Association of Community Colleges  
 American Association of Collegiate Registrars and Admissions Officers  
 American Association of State Colleges and Universities  
 American Council on Education  
 Center for Quality Assurance in International Education  
 Chronicle of Higher Education  
 Council on International Educational Exchange  
 Council for International Exchange of Scholars  
 The College Board  
 International Student Exchange Program  
 Latin American Studies Association  
 Latin American Scholarship Program of American Universities, Inc.

NAFSA: Association of International Educators  
 National Association for Equal Opportunity in Higher Education  
 National Association of State Universities and Land Grant Colleges  
 National Institute of Independent Colleges and Universities  
 PROFMEX  
 Texas Higher Education Coordinating Board  
 U.S. Agency for International Development Center for University Cooperation in Development  
 Western Interstate Commission for Higher Education

In addition, lists of colleges and universities participating in the following programs funded by the the Center for International Education, U.S. Department of Education were used as reference resources:

National Resource Centers Program Foreign Language and Area Studies Fellowship Program  
 Centers for International Business Education and Research  
 Language Resource Centers Program

Reports from the Association of Universities and Colleges of Canada (AUCC) and the Asociacion Nacional de Universidades e Instituciones de Educacion Superior (ANUIES) in Mexico also provided lists of linkage affiliations which were consulted in the compilation of this inventory.

The IIE annual directories ACADEMIC YEAR ABROAD 1993-94 and VACATION STUDY ABROAD 1993-94 were sources of information on U.S. university and consortia sponsors of study abroad programs in Canada and Mexico.

Responses were compiled separately for Canadian and Mexican linkages, with the findings described in the two chapters which follow, summarized in the Executive Summary, and listed in tabular form in Appendices 2,3,4,5 and 6.

# Findings of Inventory of U.S.-Canada Linkages

One hundred and nine survey respondents (listed in Appendix 2) reported that their institutions have linkages with Canadian institutions. An additional 24 institutions are interested in developing linkages but do not have any currently. Fifty-six of the 109 (51%) also have linkages with Mexican institutions.

For most questions requesting statistics, detailed responses were received from only about 10% of the institutions reporting linkage activity with Canadian colleges and universities. Many large U.S. institutions do not have a centralized data collection facility to provide numerical information for surveys of linkage and exchange activity.

## TRILATERAL LINKAGES

Sixteen responses, representing 15% of institutions reporting linkages with Canada, listed trilateral academic or research linkage programs with participants from U.S./Canada/Mexico:

Ball State University  
Baylor University  
California State University, Sacramento  
Coast Community College District  
Colorado College  
Duke University  
George Washington University  
National Technological University  
San Diego State University  
Texas A&M University  
Trinity College of Vermont  
Tulane University  
University of Michigan  
University of Minnesota, Twin Cities Campus  
University of West Florida  
Western Kentucky University

Appendix 6 lists trilateral linkage program contacts at these U.S. colleges and universities and others reported in Chapter 2.

In addition to the trilateral linkages reported by respondents, USIA recently announced the awarding of the first Agency grants under the University Affiliations Program to support partnerships between U.S. institutions of higher education and Canadian and Mexican counterpart institutions. The purpose of these trilateral awards is to promote institutional relationships through the exchange of faculty and staff for teaching, lecturing, research

and curriculum development activities to be conducted over a three-year period.

The following three-way, three-year affiliation projects were approved by USIA in the 1993 competition:

San Diego State University, El Colegio de la Frontera Norte (Mexico), and the University of Calgary (Canada). Focus—Economics, History, Business, Environment.

University of California/Santa Barbara; Universidad Nacional Autonoma de Mexico (Mexico); McGill University, University of Toronto, University of British Columbia (Canada). Focus—Economic Development, Environmental Protection.

University of Connecticut, Instituto Tecnológico Autónomo de Mexico (Mexico), University of Calgary (Canada). Focus—International Business and Trade.

Duke University, El Colegio de Mexico (Mexico), McGill University (Canada). Focus—International Business and Trade.

Each award of approximately \$100,000 will support exchanges of faculty and administrators among the institutions involved.

The 1994 University Affiliations Competition, announced May 7, 1993 in the *Federal Register*, has a November 8, 1993 deadline for proposals.

## FACULTY LINKAGES

Thirteen institutions reported a total of 29 faculty members teaching at Canadian linkage partners while ten listed 22 faculty members conducting research at Canadian institutions. Two U.S. institutions reported participation in both categories—teaching and research faculty—during the current academic year.

### Average length of teaching assignment

Eighty-four percent (16 institutions) of the 19 responding reported U.S. faculty teaching in Canada for less than three months in the 1992-1993 academic year.

#### *Length of teaching assignment*

Less than three months	16
One quarter/semester	1
Up to an academic year (7-12 months)	2

**Fields of study being taught by U.S. faculty at Canadian institutions**

The following fields were listed more than once:

Political science	4
History	3
Environmental studies	2
Literature	2
Music	2
Religion/theology	2

Others listed once were:

Accounting	Management
Anthropology	Marketing
Business analysis	Occupational/vocational education
Computer science	Philosophy
Economics	Popular culture
English	Psychology
French	Sociology
Geology	
Linguistics/lexicography	

**Fields of study being researched by U.S. faculty at Canadian institutions**

Six U.S. institutions listed the following fields being researched at Canadian colleges and universities:

Accounting	Marketing
Agriculture	Paper science and printing
Business analysis	Political science
Economics	Urban economic development
Environmental studies	
Management	

**Canadian faculty teaching at U.S. institutions**

Eight institutions reported a total of 40 visiting Canadian faculty teaching on their campus. Six listed 50 faculty conducting research. Two universities have Canadian faculty in both the teaching and research categories. Forty-one of the 50 conducting research are at the University of California, San Diego.

**Average length of teaching assignment**

Of 11 replies, two indicated that the assignments were for an academic year, with five for a quarter or semester and four for less than three months.

**Fields of study being taught by Canadian faculty at U.S. institutions**

Seven institutions provided this information, with five having faculty teaching in more than one field. The following fields were listed:

Applied computer science	Mathematics
Canadian economy	Occupational/vocational education
English	Physics
Forestry	Political science
French Canadian history	Practical theology
History	Veterinary medicine
Humanities	
Industrial technology	

**Fields of study being researched by Canadian faculty at U.S. institutions**

Of seven institutions reporting in this category, two also have Canadian faculty teaching on their campuses. Research areas listed in the responses were:

Architecture	Mathematics
Comparative literature	Paper science and printing
Computer simulation	Physics
Economics	Political science
Environmental studies	TV broadcasting
Geography	Veterinary medicine
History	

**Faculty linkages through consortia**

Ten institutions reported membership in the following consortia as the sources of faculty linkages:

- Atlantic Institute
- Bi-National Regional Initiative Developing Greater Education (BRIDGE)
- Community Colleges for International Development (CCID)
- Council for the Development of French in Louisiana (CODOFIL)
- Conference des recteurs et des principaux des universites du Quebec (CREPUQ)
- East Coast Art Colleges
- IIE/FIPSE/Regional Academic Mobility Consortium
- International Consortium for Educational and Economic Development (ICEED)
- New England/Quebec Student Exchange Program
- Northwest Regional Consortium for Southeast Asian Studies

Appendix 7 lists consortia addresses.

**Length of time faculty linkages have been in operation**

Thirty-three (30% of those reporting linkages) were able to provide information in response to this question. Almost half (15) have been in existence for over eight years, with one third having begun from two to four years ago. Five are new this year and three began five to seven years ago.

### **Joint research where personnel remain on home campuses**

Eighteen U.S. colleges and universities (17% of U.S. institutions with linkages to Canada) reported that they are involved in joint research. The fields cover a broad range of subjects.

Accounting	Joint journal publications in history, literature
Business	Linguistics, lexicography
Business analysis	Literature
Community college development programs	Lottery studies
Computer science	Marketing
Economics	Music
Environmental criminology	Native education
Environmental economics	Oceanography
Environmental studies	Political science
Fine arts	Psychology
Forestry	Sociology
Gender issues	Surveying engineering
Geology	Urban economic development
Geometrics	Women's studies
History	

## **GRADUATE STUDENT LINKAGES**

### **U.S. graduate students in Canada**

Six respondents reported data for questions in this category. They listed 29 graduate students studying in Canada on linkage programs, with 26 there for summer study of French. Gender distribution was evenly divided between male and female.

### **Credit transfer practices for graduate students**

Respondents described their procedures as follows:

- Automatic translation of semester credits into quarter units
- Case by case basis
- Course equivalencies established by academic departments
- Credits are determined in advance
- Credits are based on grades and interviews
- Departmental decision
- Joint decision between the academic department and the international admissions office
- Linkage agreements state that credits are transferable as earned with grades noted separately
- Normal equivalency
- Resident credits are earned
- Syllabus review by faculty and pre-registration agreement between the department and the student

### **Canadian graduate students in the U.S.**

Six responses to questions in this category reported a total of 55 graduate students, (45 of them males): 26 studying for the

summer term, 28 for a quarter or semester, none for an academic year on linkage programs. Of the 55, 25 are at the University of California, San Diego and 24 are at the University of San Diego. Given the limited replies on U.S. and Canadian graduate students, further research seems needed on the feasibility of collecting data relating to graduate student mobility.

### **Consortia affiliations**

Six respondents reported graduate exchanges through the following consortia:

- Conference des recteurs et des principaux des universités de Québec (CREPUQ)
- International Student Exchange Program (ISEP)
- Leadership Doctoral Program for International Educators
- New England/Quebec Student Exchange Program
- Northwest Regional Consortium for Southeast Asian Studies
- SUNY College at Plattsburgh

Appendix 7 lists consortia addresses.

### **Length of time graduate student linkages have been in operation**

Over half (eight) of the fifteen linkages have been in operation for over eight years. Three began from five to seven years ago. Two started from two to four years ago and two have begun in the past year.

## **UNDERGRADUATE STUDENT LINKAGES**

### **U.S. undergraduates studying in Canada on linkage programs**

The responses from 34 institutions, 31% of the total listing linkages with Canada, reported a total of 170 undergraduate students from the U.S. studying in Canada. Most (71) attended for a quarter or semester, 52 for an academic year and 26 for summer study. Sixty-seven percent (115) participated in study abroad programs sponsored by their home institutions.

Twenty-seven institutions provided gender distribution statistics. Of these 11 had an even split between male and female enrollment for undergraduate study in Canada, eight had only female participation, four had only males attending, three had a female/male ratio of two to one and one reported a three to two ratio of male to female student enrollment.

### **Subject areas studied by U.S. undergraduates in Canada**

With 30 replies received, French language, culture and literature were by far the most frequently reported subjects (13). Art was listed six times, followed by five each for Canadian studies and

politics/political science. Those with fewer than five listings were:

Sociology	3
Film/video	2
Philosophy	2
Psychology	2

Seventeen subjects reported once were:

Ceramics	Management
Chemistry/Biology	Music
Communications	Photography
Education	Physical education
Electrical engineering	Physics
English	Social sciences
Environment	Textile design
Journalism	Video
Landscape horticulture	

### Credit transfer practices for undergraduate students

Responses were received from 47 colleges and universities (43% of the total number listing linkages with Canadian institutions). The variety of practices described were led by five for "treated as transfer credit," followed by four basing credit on transcript evaluation and another four requiring approval prior to study abroad. Three listed "regular credit offered" and two each said courses were accepted "par" and credit was based on student contact hours.

Other methods listed indicated a range of procedures in operation at the U.S. colleges and universities offering credit to undergraduates for study in Canada.

- Admissions office consultation with academic department
- Comparison of course outlines
- Course approved on signing of exchange agreement, based on analysis of curriculum by faculty and registrar
- Credit given by Canadian institution
- Determination by consortium
- Each college in the university determines credit
- Evaluated by International Studies Committee and Registrar
- Evaluated on a case by case basis
- Faculty review and preregistration agreements with students
- Major credit determined by major adviser
- Mutual acceptance of credit for grade of C or higher
- Resident credit given on home campus
- Review of grade and interview
- Reviewed by Associate Dean of Undergraduate Study

### Internships

Eight institutions reported that their students held internships while taking courses in Canada.

### Canadian undergraduate students in U.S. on linkage programs

Close to 25% (26) reported a total of 149 Canadian undergraduate students on campus through linkage programs during the current academic year.

Almost 75% (111 students) were in attendance for a full year. More than twice as many were in the U.S. for a semester (24) as for a summer session (10).

### Gender distribution

In contrast with gender distribution of U.S. students in Canada, 70% (18 institutions) reported that half or more of the Canadian undergraduate students on campus through linkage programs were male. Twelve replies said half or more of the visiting Canadian undergraduates were female.

### Length of time undergraduate student linkages have been in operation

Replies were received from 51 institutions. Twenty-five reported that their linkages had been in existence for less than 4 years. Eleven (22%) have been in operation for over 10 years and 15 (29%) between 5 and 10 years.

In contrast with faculty and graduate linkages, where half have been in operation for over 8 years, almost half of undergraduate linkages have been established within the past four years.

## MODEL PROGRAMS

Respondents were asked to provide a description of linkage activities on their campuses which they considered "model" programs. Programs were reported in several categories.

### Curriculum

*Trinity College, Vermont* reports a trilateral Comparative Cultural Studies major based in the humanities. The program involves students and faculty in field experiences such as internships and study abroad in Canada and Mexico. The program leads to a B.A. degree with the goal of preparing students for the global community of the 21st century.

Individual faculty members at the *University of Michigan* have collaborative research ties with Canadian colleagues and institutions (outside the rubric of formal linkages) in the fields of architecture, biological and geological sciences, environmental health, natural resources, international trade policy, electrical engineering, dentistry, internal medicine, psychiatry and nursing. In addition, the university has 64 instructional staff from Canada teaching without formal agreements between institutions.

The *University of San Diego* and *San Diego State University* jointly offer the Leadership Doctoral Program for International Educators which was set up at the request of Canadian institutions. Students enroll as individuals, not on a linkage basis, combining three summers of study with a full semester of residency to earn an Ed.D.S. degree. Students take courses at both universities.

### Distance learning

*George Washington University* is one "partner" in the *Mind Extension University* which provides education via satellite and cable networks for undergraduate and graduate level courses in many subject areas. The courses are open to anyone in Canada and Mexico. Those wanting to receive academic credit from a partnership college must formally enroll in the Mind Extension University.

*The National Technological University* offers instructional TV courses taught by the faculty of 45 participating engineering programs in the U.S. Broadcasts to Canada are directed to corporate sites. An M.S. degree program is available to sites in the U.S., Canada and Mexico.

### Internships

*The American University* offers a Washington Semester Program which enrolls Canadian students for a semester or year.

The *University of Michigan-Dearborn* offers an Ottawa Political Internship/Seminar for participating students to act as staff aides in the parliamentary offices of all three Canadian political parties. U.S. students attend committee, caucus and staff meetings, conduct research, write speeches and conduct political interviews.

### Joint programs

*California State University, Chico* has a joint "transborder" undergraduate class project with the *University of Calgary*. A topic focusing on U.S./Canadian relations is selected and teams from each institution prepare position papers, video briefings and participate in telephone conferences. Funds for faculty and program development have been provided by the Canadian government.

*Clarkson University* reports a linkage between its Student Consulting Group and a counterpart group at *Queen's University*.

*Embry-Riddle University* offers Canadian students in aviation programs the opportunity to transfer most credits to their U.S. campus, spend three semesters at Embry-Riddle and receive a B.S. degree in Aviation Business Administration. Additional

programs for student transfer are being developed for the fields of avionics/electronics and airway science.

*The New School for Social Research, Parsons School of Design* is initiating a six week program for a consortium of Canadian art schools to allow their students to visit New York City for experiences in the New York City art community.

*North American Baptist Seminary* has a combined seminary program with the *North American Baptist College* in Canada to allow students to take most of the M. Div. courses at the Canadian college.

*Saint Lawrence University* has an ongoing linkage with *Trent University* pairing undergraduate Canadian Studies classes. One class travels with the professor to the other country to study politics, economics and history.

*State University of New York Empire State College, Buffalo* offers the Forum Program, a management program leading to a B.S. degree in business management and economics. Participating *General Motors* employees come from Canada for one weekend each month to complete requirements for the degree. The participants already have A.A. degrees and are able to complete degree requirements in one year for the most part.

### Cosponsorship

*Bentley College* and the Faculty of Administrative Studies at *York University* co-publish the journal "Business and the Contemporary World."

The *University of Central Florida* and the *University of Windsor* co-sponsor conferences.

### Institutional agreements

The *Academic Resource Network National Faculty Exchange*, which brokers exchanges of faculty and staff, reports that it is able to operate on a multilateral basis among colleges and universities by using a pool approach, rather than a one to one matching arrangement, making it suitable as a resource for trilateral exchanges.

*Coast Community College District* is working on trilateral efforts relating to NAFTA with the *Canadian International Development Agency*, the *National Development Bank of Mexico* and *U.S. Agency for International Development*.

*Lake Superior State University* participates in the Bi-National Regional Initiative Developing Greater Education (BRIDGE) consortium with *Algoma University College* and *Sault College of Applied Arts and Technology*. They have created a cross-border educational initiative to use regional facilities more effectively for enhancing the three institutions, broadening opportunities for students and strengthening the economic base of their cities.

**Association Linkages**

*Texas A&M University* convened a trilateral International Program Administrators Network conference to bring together institutions in Texas, Canada and Mexico that have the potential for collaborative programs and for sharing ways to optimize opportunities to expand mutual collaborations.

The *University of Oregon* participates in the Northwest Regional Consortium for Southeast Asian Studies which it formed in 1987 with the *Universities of Oregon, Washington and British Columbia*. Support is provided by the Canadian International Development Agency along with the Ford and Luce foundations and the U.S. Department of Education. The funding has been used to hire new faculty and library staff, expand research collections and provide grants and awards to graduate students. The Consortium has become a major center for Southeast Asian studies in North America.

During the 1993-1994 academic year, twenty-one students from Canada, Mexico and the U.S. will participate in a trilateral linkage program for engineering students, funded by the U.S. Department of Education Fund for the Improvement of Postsecondary Education, and administered by the Institute of International Education. The IIE/FIPSE/Regional Academic Mobility Consortium engineering program members are: *California State University, Sacramento; Tulane University; University of Maryland, College Park; University of Pittsburgh; Ecole Polytechnique; McGill University; University of Calgary; University of Western Ontario; Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM); Universidad Autónoma Metropolitana--Unidad Azcapotzalco; Universidad de Guadalajara; Universidad de las Americas Puebla; Universidad Iberoamericana.*

These are the first in a three-year series of trilateral exchanges funded by FIPSE and organized by IIE which will be expanded to include other institutions and the fields of business and environmental studies during the 1993-1995 academic years. By 1995, it will involve over 40 institutions in the three countries.

**MAJOR CHANGES IN LINKAGES**

Forty-seven of 71 responding institutions answered "yes" when asked if they foresaw major changes in their linkage activities in the next three years. The following 24 reported that they do not have linkages with Canada now but are interested in establishing them:

- Aims Community College
- Austin Peay State University

- Chattanooga State Technical Community College
- Colby-Sawyer College
- College of Insurance
- Florida Institute of Technology
- Fresno City College
- Itasca Community College
- La Roche College
- Methodist Theological School-Ohio
- Middlesex Community College
- Northern Kentucky University
- Northwestern College
- Oglethorpe University
- Prince William Sound Community College
- Saint Augustine's College
- Southwestern Oregon Community College
- St. Olaf College
- Texas College of Osteopathic Medicine
- University of Mississippi
- University of Missouri-St. Louis
- University of North Alabama
- University of Southern California
- University of Texas Pan-American

Thirteen plan to increase and/or expand their programs. Eight reported that they are in the process of developing agreements. Six plan to develop faculty exchanges. Four stated that they "want to do more". Three are just beginning linkages, five report beginning trilateral exchanges, two plan to increase undergraduate exchanges, one will start group study tours led by faculty.

**MOTIVATING FORCES BEHIND DEVELOPMENT OF LINKAGES**

Some institutions checked more than one category in their replies to this question.

International education program focus	29
Faculty contact	21
Area studies focus	17
Request from Canadian institution	11
President contact	3
Other	
Consortia affiliation	7
NAFTA	2
Approach by Quebec political leaders	1
Conference sponsorship	1
Denominational linkage	1
State funded linkage program	1
Student requests	1

## PROBLEMS IN LINKAGE IMPLEMENTATION

Only one out of 53 responses reported academic problems arising from their linkage programs. However, 21% (11) listed financial problems and six institutions reported administrative/logistical problems. When asked how problems were being addressed, eight of the 22 responses referred to the financial issues. The problems reported were related to tuition differentials, financial aid limitations, and the Canadian federal tax imposed on U.S. faculty members being paid by Canadian institutions. In replies relating to logistical problems, the slowness of mail has led to the use of other communication systems such as courier services, FAX transmissions and electronic mail, such as BITNET. One response listed the difference in academic structure between U.S. private institutions and Canadian public universities as a source of logistical problems. The one academic problem identified was lack of space for students in classes already fully enrolled. Three of the 21 responses stated that lack of interest in study in Canada was an issue in student recruitment.

## OBSTACLES TO LINKAGES

Forty-two responses to this questions included nine (21%) citing lack of student interest in study in Canada because it is not considered an exotic locale or not viewed as having a different culture from the U.S. An equal number of replies listed financial obstacles.

Other issues described were:

- Differential in tuition costs
- Lack of administrative time to work out details of linkages
- Lack of art and design offerings
- Lack of contacts, and limited knowledge of Canadian colleagues, programs, and institutions
- Limited reciprocity
- Low faculty interest
- Negotiating trilaterally with all the cultural and international nuances

When asked to suggest solutions, 11 institutions replied. Of these, four proposed increased funding for grants and scholarships, two for using awareness of NAFTA to spur interest and interaction. Others suggested short courses to be team-taught by US and Canadian faculty, easing work limitation regulations for U.S. students in Canada, having perseverance and being willing to start a program with just a few students as participants.

## POSITIVE RESULTS

Thirty-eight replies reported positive results from linkage activities. The results listed most frequently relating to individuals are student growth and enrichment, enhanced language skills, experiencing an international culture and faculty development. On an institutional basis the internationalization of curriculum, an expanded recruitment market, enrichment of campus life by foreign students and the benefits of diversity were described in about 25% of the replies.

Other factors listed include opportunities to work with artists, development of interchanges with Canada, student/faculty interaction, the benefits of sharing information as a means of developing long term collaborations and returning students fostering enthusiasm for Canadian studies on the U.S. campus.

Additional positive results cited were:

- Advantage to students of getting academic credit, letters of recommendation for graduate school, unique work experience, networking and leadership training opportunities
- Cost effectiveness as a study abroad program
- Greater exchanges of knowledge in specific fields
- Increased faculty support for internationalization of courses
- Learning about the Franco-American heritage
- Opportunities to compare systems and methods of education in the two countries

## ADDITIONAL COMMENTS

Twenty respondents used the space provided for additional comments to discuss the following issues related to linkages:

Three wrote of the need for Canadian studies programs and three other replies stated that funding of scholarships was needed.

Other suggestions and comments listed were:

- Create an equivalent to the ERASMUS program
- Decrease visa requirements
- Find compatible goals and structures for academic modules and curricula
- Grants should be made available for study tours, guest lectures
- Linkages are seen as a good investment for the future, a desirable activity
- More interest in modern languages will benefit both cultures
- Need for internationalizing the curriculum



## FUNDING

A compilation of survey responses on the chart below shows that university funding is the primary source of support for both U.S. and Canadian faculty teaching in the linkage partner institution. However, undergraduate students from both countries provide their own support for study abroad for the most part. The second most frequent source of support for undergraduates is reciprocal (one to one) swaps.

Government funding was received from both the U.S. and Canadian sides, along with some corporate support. Overall the least support comes from foundations. While U.S. foundations were listed 10 times, Canadian foundations were checked in four responses.

Ten specific funding agencies identified by respondents were:

- Alberta province
- Canadian-U.S. Educational Exchange Foundation (Fulbright Commission)
- Canadian International Development Agency
- Certified Sciences Accountants of Canada Research Foundation
- Council for the Development of French in Louisiana (CODOFIL)
- Embassy of Canada
- National Sciences & Engineering Research Council of Canada
- Ontario province
- U.S. Agency for International Development
- U.S. Information Agency

SOURCES OF SUPPORT

	U.S. university funding	Canadian university funding	U.S. govt. funding	Canadian govt. funding	U.S. fdtn. support	Canadian fdtn. support	Corporate support	Reciprocal (one-to-one) swaps	Self-paid by participants
A. U.S. faculty teaching at Canadian institutions	12	9	4	2	4	1	2	5	5
B. U.S. faculty/scholars conducting research at Canadian institutions	8	3	3	5	2	2	2	3	5
C. Canadian faculty teaching at your institution	9	3	2	2			3	3	3
D. Canadian faculty/scholars conducting research at your institution	3	6	1	1		1		2	2
E. U.S. graduate students studying in Canada	4	1			1		1	2	6
F. Canadian graduate students studying at your institution	2	3		1				3	6
G. U.S. undergraduate students studying in Canada	12	2	2		2		1	18	27
H. Canadian undergraduate students studying at your institution	4	5		3			1	15	20
I. Joint research projects not involving exchange of personnel	10	8	7	5	1		2	1	3

# Findings of Inventory of U.S.-Mexico Linkages

One hundred and eighty-two survey respondents (listed in Appendix 4) reported that their institutions have linkages with Mexican institutions. An additional 35 are interested in developing them but do not have any currently. Fifty-six of the 182 (31%) also have linkages with Canadian institutions.

## TRILATERAL LINKAGES

Twenty-two responses, representing 12% of institutions reporting linkages with Mexico, listed trilateral academic or research linkage programs with participants from U.S./Canada/Mexico.

Ball State University  
Baylor University  
California State University, Sacramento  
Christopher Newport University  
Coast Community College District  
Colorado College  
Florida Institute of Technology  
George Washington University  
Illinois State University  
National Technological University  
San Diego State University  
Texas A&M University  
Tulane University  
University of Arizona  
University of Florida  
University of Michigan  
University of Minnesota, Twin Cities Campus  
University of Nebraska-Lincoln  
University of Texas at Austin  
University of Texas at El Paso  
University of West Florida  
West Virginia University

Appendix 6 lists trilateral linkage program contacts at these U.S. campuses and others reported in Chapter 1.

In addition to the trilateral linkages reported by respondents, USIA recently announced the awarding of the first Agency grants under the University Affiliations Program to support partnerships between U.S. institutions of higher education and Canadian and Mexican counterpart institutions. The purpose of these trilateral awards is to promote institutional relationships through

the exchange of faculty and staff for teaching, lecturing, research and curriculum development activities to be conducted over a three-year period.

The following three-way, three-year affiliation projects were approved by USIA in the 1993 competition:

San Diego State University, El Colegio de la Frontera Norte (Mexico), and the University of Calgary (Canada). Focus—Economics, History, Business, Environment.

University of California/Santa Barbara; Universidad Nacional Autonoma de Mexico (Mexico); McGill University, University of Toronto, University of British Columbia (Canada). Focus—Economic Development, Environmental Protection.

University of Connecticut, Instituto Tecnológico Autónomo de México (Mexico), University of Calgary (Canada). Focus—International Business and Trade.

Duke University, El Colegio de México (Mexico), McGill University (Canada). Focus—International Business and Trade.

Each award of approximately \$100,000 will support exchanges of faculty and administrators among the institutions involved.

The 1994 University Affiliations Competition, announced May 7, 1993 in the *Federal Register*, has a November 8, 1993 deadline for proposals.

## FACULTY LINKAGES

Fifty-seven U.S. institutions indicated that they had faculty linkages, but not all were able to provide statistical data for all questions. Forty-seven respondents reported a total of 162 U.S. faculty members teaching at Mexican partner institutions while 38 colleges and universities listed 108 U.S. faculty members conducting research on Mexican campuses. Seventeen institutions reported their U.S. faculty participating in both teaching and research at Mexican institutions through linkage programs.

### Average length of teaching assignment

Eighty-two percent of responses indicated the average length of teaching assignments for their faculty in Mexico has been less than three months during the 1992-93 academic year.

*Length of assignment*

Less than 3 months	47
One quarter/semester	7
Up to an academic year	3

**Fields of study being taught by U.S. faculty at Mexican institutions**

Fifty-two responses provided information on fields being taught by U.S. faculty at their linkage partner institutions.

The following fields were listed more than once:

Business	8	Mexican civilization	3
Architecture	5	Animal health	2
Literature	5	Anthropology	2
Linguistics	4	Economics	2
Spanish	4	Electrical engineering	2
Computer science	3	Foreign languages	2
Education	3	International Business	2
Engineering	3	Mathematics	2
English	3	Travel/tourism	2

Others listed once were:

Animal science	Instructional techniques
Applied anthropology	Instructional technology
Aquaculture	Law
Art	Library science
Art history	Library technology
Behavioral neuroscience	Management
Bioclimatic architecture	Medicine
Biotechnology	Music
Business graphics	Optometry
Business law	Oral surgery
Community health nursing	Pediatric nursing
Comparative law	Periodontics
Computer systems	Personnel management
Construction technology	Political science
Corporate law	Psychobiology
Counseling	Psychology
Diesel technology	Public health
Electronics	Securities trading
Emergency medicine	Small business management
Environmental physiology	Social work
Family therapy	Sociology
Financial analysis	Special education
Fisheries	Tropical biology
French	Urban horticulture
Geography	Urban planning
Geology	Veterinary medicine
Health care administration	Vocational education
History	

**Fields of study being researched by U.S. faculty at Mexican institutions**

Thirty-nine reported that their faculty were researching the following fields at the Mexican linkage partner campuses:

Fields listed more than once:

Business	5	Engineering	2
History	5	Linguistics	2
Geology	4	Political science	2
Literature	4	Public health	2
Anthropology	3	Sociology	2
Education	3	Urban planning	2
Economics	3		
Agriculture	2		
Business and economic development (NAFTA)	2		

Other fields listed once were:

Agricultural ecology	Health education
Agricultural economics	History of town planning
Animal health	Human ecology
Architecture	Instructional technology
Art history	Metallurgy
Behavioral endocrinology	Migration
Behavioral neuroscience	Natural resources
Biology	Nutrition
Biotechnology	Oral health and aging
Botany	Oral pathology
Chemistry	Pediatrics
Civil engineering	Periodontics
Demography	Physics
Diesel technology	Psychology
Electrical engineering	Sorghum research
Environmental physiology	Theology
Environmental protection	Veterinary medicine
Environmental science/planning	Vocational education
Environmental training	Water rights
Fisheries	
Floriculture	

**Mexican faculty teaching and conducting research at U.S. institutions**

Twenty-three institutions reported a total of 45 Mexican faculty teaching on their campuses. Twenty-three responses also listed 133 faculty conducting research. Eleven universities have Mexican faculty in both the teaching and research categories. Of the 133 Mexicans conducting research, 20% are at the University of California, San Diego and 18% are at Laredo Junior College.

**Average length of teaching assignment**

More than half (54%) of the assignments reported by 26 institutions were for less than three months.

*Length of assignment*

Less than 3 months	14
One quarter/semester	9
Up to an academic year	3

**Fields of study being taught by Mexican faculty at U.S. institutions**

The following fields were listed more than once in the 21 responses received:

Business	3
Mathematics	3
NAFTA (Workforce development, international relations)	3
Spanish language	2
Spanish literature	2
Urban planning	2

Fields listed once were:

Architectural design	International trade law
Architecture	Metallurgy
Chemical engineering	Mexican culture
Chemistry	Mexican migration
Electrical engineering	Modern and traditional dance
Film	Optometry
History	Political science
International trade	

**Fields of study being researched by Mexican faculty at U.S. institutions**

Fields listed more than once by the 24 institutions responding were:

Physics	3
English as a second language	2
Sociology	2

Fields listed once were:

Agriculture	Chemical engineering
Animal health	Civil engineering
Anthropology	Colonial history
Architecture	Computer systems (CAD/CAM)
Audiovisual technology	Diesel technology
Banking	Economics
Behavioral neuroscience	Educational administration
Behavioral pharmacology	electronics
Biochemistry	Engineering
Biotechnology	
Business	

Executive development	Mexican literature
Forestry	NAFTA and Mexican economies
Graphic design	Neurophysiology
Health care	New market opportunities
History	Nutrition
History of town planning	Oral and maxillofacial implantology
Human ecology	Political science
Infrastructure planning and development	Public administration
Latin American studies	Soil and crop sciences
Mechanical engineering	Tumor registry
Metallurgical and materials engineering	Women's studies

**Faculty linkages through consortia**

Twenty-one institutions reported membership in the following consortia as sources of faculty linkages:

Bilingual English/Spanish Telecommunications Network (BESTNET)
College Consortium for International Studies (CCIS)
Committee on Institutional Cooperation (CIC)
Interamerican University Council for Economic and Social Development/Consejo Universitario Interamericano para el Desarrollo Economico y Social (CUIDES)
International Consortium for Educational and Economic Development (ICEED)
ITESM/Baylor/Ecole des Hautes Etudes Commerciales
PROFMEX Consortium for Research on Mexico
Rutgers-Newark/CINVESTAV/UA de Tlaxcala/UNAM
Southwest Center for Environmental Research and Policy (SCERP)
Texas International Education Consortium
University of California Institute for Mexico and the U.S. (UC MEXUS)
University of Maryland System International Faculty and Administrators Association (UMSIFAA)
U.S./Mexico Border Health Association

Appendix 7 lists consortia addresses.

**Length of time faculty linkages have been in operation**

Eighty-six (47% of those with linkages) responded. Forty-nine (57%) have begun linkages in the past four years. Twenty-seven (33%) have been in existence for over eight years, nine started five to seven years ago. Eighteen (21%) are in their first year of operation.

**Joint research where personnel remain on home campuses**

Forty-three institutions (24%) reported that they were involved in joint research. The fields cover a broad range of subjects:

Acculturation	Fine arts
Agriculture	Geology
American studies	Heterogeneous catalysis
Animal health	History
Animal science	History of town planning
Anthropology	Immigration
Applied anthropology	International education
Architecture	International trade
Behavioral neuroscience	Literature
Behavioral pharmacology (psychopharmacology)	Manufacturing model for a flexible, intelligent factory
Biology	Marine anthropology
Biotechnology	Mexican folklore
Border studies	Monterrey economy
Botany	NAFTA
Business	Natural resources
Capacity building	Neurophysiology
Cervical cancer	Nutrition
Chemistry	Occupational, technical, vocational education
Civil engineering	Oral and maxillofacial implantology
Computer science	Oral health and aging
Computer systems	Oral pathology
Demography	Periodontics
Distance learning	Physics
Ecology	Plant pathology
Economic changes on the border	Political science/politics
Economic history	Public health
Economics and trade	Public policy
Education	Socio-economic development
Electoral politics	Sociology
Electronic library systems	Soil and crop sciences
Electronics	Sorghum research
Engineering	Urban pollution
Environmental sciences	U.S.-Mexican relations
ESL/Basic skills	
Family studies	

## GRADUATE STUDENT LINKAGES

### U.S. Graduate Students in Mexico

Twenty-six replies reported data for questions in this category. They listed 169 graduate students studying in Mexico on linkage programs with 72% there for summer programs, 17% for a quarter/semester and 11% for an academic year.

Eight replies reported that all participating students were female. Four had an even gender distribution. Eight had a male/female ratio of two to one.

### Fields of Study of U.S. Graduate Students in Mexico

Twenty-five institutions responded to this question. Nine listed Spanish language, six listed anthropology, four listed history, three listed culture, followed by two each for business administration, literature, primary health care and social sciences.

Fields listed once were:

Agriculture	Mexican legal system
Chemical engineering	Migration
Counseling	Politics
Corporate law	Public administration
Family therapy	Public policy internships
Historic preservation	Religion
International business/ Mexican trade	Sociology
International law	Special education
International trade	Tropical ecology
Linguistics	Veterinary medicine
Literacy	Wildlife and fisheries
Marine anthropology	Women's studies

### Credit transfer practices for graduate students

Thirty-five institutions described the following procedures:

- Academic department and Graduate Dean determine credit
- Advance determination by each department concerned
- Articulation agreements
- Based on recommendations from PIER (Project for International Educational Research) handbook on Mexican education system
- Case by case basis
- College committee on course standards
- College/school determines credit, matching course topics, context, hours and faculty qualifications
- Compare course outlines
- Contract agreement
- Credits are transferable
- Departmental review/decision making
- Determined by each college in the university
- Discussion with Mexican counterparts
- Examine course description on course by course basis
- Faculty review
- Full transfer of credit for approved programs
- Joint decision between academic departments and international admissions office
- Mexican institution linkage partner is accredited in U.S.
- Nine hours maximum allowed for MBA students
- One hour per week lecture equals one credit unit, three hours per week of independent study equals one credit unit
- Pre-approval
- Resident credit given
- Resident director's assistance

**Mexican graduate students in U.S.**

Thirty-two responses reported 286 Mexican graduate students studying at U.S. colleges and universities on linkage programs. The gender distribution showed 12 with all male participation, six with all female students. Ten had over two-thirds male students, three listed an even male-female ratio. One response did not provide this information. Eighty percent of the students attended the U.S. institutions for an academic year.

**Consortia affiliations**

Five institutions reported affiliations with the following consortia:

- Committee on Institutional Cooperation (CIC)
- International Student Exchange Program (ISEP)
- Rutgers-Newark, CINVESTAV/UA de Tlaxcala/UNAM
- Texas International Education Consortium

Appendix 7 lists addresses for consortia.

**Length of time graduate student linkages have been in operation**

Twenty of the 42 replies (48%) stated that their linkages have been in operation for over eight years and 16 (38%) have begun in the past four years. Six linkages (14%) are 5-7 years old.

**UNDERGRADUATE STUDENT LINKAGES**

Eighty-two institutions (45% of the total listing linkages with Mexican partners) reported that 1,025 U.S. undergraduate students were studying in Mexico during the 1992-93 academic year.

**Gender distribution**

Ten responses reported that all participants were female and six had all male participants. Ten institutions had an even division between male and female students and twenty-one had a female-male ratio of more than two to one. Three hundred and sixteen were enrolled in summer programs and 262 in quarter/semester periods.

**Subject areas studied by U.S. undergraduates in Mexico**

Seventy-nine institutions. (43% of the total reporting linkages), provided the following information:

Study of the Spanish language was by far the leading subject area listed, reported in 70 responses.

Others with multiple replies were:

- Spanish literature and culture 19
- Mexican history, literature, culture 11

Political science	10
Business	8
History	7
Latin American studies	5
Economics	4
Fine arts	3
Anthropology	2
Communications	2
Engineering	2
Humanities	2
International business	2
International relations	2
Sociology	2
Visual arts	2

Subjects listed once were:

Accounting	Geology
Agriculture	Journalism
Archeology	Marine biology
Architectural art	Marketing
Architectural design	Natural resources
Architectural history	Nursing
Community health	Social sciences
Computer science	Sociology
Ecology	Spanish-American literature
Education	
Geography	

**Credit transfer practices for undergraduate students**

Almost half the institutions with linkages to Mexican partners reported their procedures for transferring credit. Ninety responses provided information indicating a variety of methods used. The practices were described as follows:

- Accept whatever credits are granted
- Advisement with major adviser for major credit, with transfer adviser for general education credit
- All courses are transferable
- Approval by academic departments and proficiency exams
- Approval by academic departments in conjunction with registrar and transfer adviser
- Approval by adviser for equivalent grade
- Approval by department and dean
- Approval by Office of Admissions in consultation with academic departments
- Approval by registrar
- Approval by registrar with input by departmental chairs
- Approval of course offerings by academic departments
- Articulation agreements
- As recommended by Office of International Programs
- Based on recommendations from PIER (Project on International Education Research) handbook on Mexican education system

Case by case basis  
 Comparison of course outlines  
 Correlation based on catalogue description and site visit  
 Courses are equal in duration and content to home campus  
 Courses fulfill general education requirements  
 Credit hours given for each course taken  
 Departments determine course equivalence  
 Determined in Registration Office by specialist in foreign transcripts  
 Each college in the university determines credit  
 Earn resident credit  
 Evaluation by Office of International Programs in cooperation with academic departments  
 Evaluation of course material after student completes study  
 Evaluation of linkage partner's course offerings, reciprocal acceptance of their transcripts  
 Faculty adviser on site  
 Faculty evaluation of syllabi, credit awarded in equivalent courses, but not as credit transferred  
 Faculty examine syllabi and give equivalencies  
 Fifteen-sixteen hours applicable toward degree requirement, but grades are excluded from students' GPI  
 Full course load = 16 credits  
 Guarantee elective credits in liberal arts courses  
 Hours of instruction and document provided by host institution  
 Joint decision between academic departments and international admissions office  
 Linkage partner is accredited in U.S.  
 Long term confidence, periodic evaluation  
 Mutual acceptance of credit  
 Number of contact hours, review of course syllabi by academic departments  
 One hour per week lecture=one credit, three hours of lab work=one credit  
 Only courses taken at a degree granting institution are transferable. Supporting documentation includes course descriptions and syllabi. Language schools courses are not transferable  
 Personal and individual assessments  
 Pre-approval after review by department chair  
 Pre-approval with U.S. and Mexican faculty  
 Pre-arranged formal agreement, credits transferred through Study Abroad office  
 Prior course approval  
 Prior course approval, transcript evaluation  
 Program director/committee transfers credit through Dean of Study Abroad Programs  
 Registered in on-campus course  
 Regular transfer of credits from Mexican school  
 Review by registrar and language committee  
 Review by International Programs Committee and Registrar  
 Review of transcripts

Transcribed credit  
 Verify contact hours, course content, transfer on straight one-to-one basis

### Internships

Ten percent of U.S. institutions (20) reported that their students held internships while taking courses in Mexico.

### Mexican undergraduate students in U.S. on linkage programs

Forty-nine institutions reported 1,265 undergraduate students from Mexico on U.S. campuses in the 1992-93 academic year through linkage programs. Eleven had all male participants, and 24 reported that male students comprised more than 50% of the total for Mexican undergraduates on campus through linkage programs. Thirty-nine percent were studying in the U.S. for an academic year and thirty-five percent enrolled for quarter or semester programs.

### Length of time undergraduate student linkages have been in operation

Of 90 responses, 40 (44%) have had linkages in operation for four years or less. Twenty-one were begun from 5-7 years ago and 29 have been in operation for eight years or more.

## MODEL PROGRAMS

Respondents were asked to provide a description of linkages on their campuses which they considered "model" programs. Programs were reported in several categories.

### Curriculum

*Carnegie Mellon University* students participate in a management game, remaining at their own campuses but linked via electronic networks. Teams participate in real-time in a computer simulation of accounting, finance, marketing, production and research and development activities of competing firms.

At *Southeast Missouri State University*, a two week seminar, "Transcultural Experiences: Health and Human Services" is offered to junior and seniors. On-campus preparation includes overviews of nursing and criminal justice practices in Mexico. Experiences are observational. Mexican faculty from *Universidad Autonoma de Yucatan* participate but do not teach. A similar experience is offered to Mexican faculty and students who spend two weeks on the U.S. campus.

*State University of New York at Buffalo* will use \$58,000 in support from a Fulbright-Hays Group Projects Abroad grant to sponsor a six-credit summer study seminar in Mexican culture and language instruction for 25 teachers of Spanish, with the

goal of improving foreign language and area studies at elementary and secondary schools in New York State and nationally. Plans have been formulated for state and national dissemination of the materials produced.

*State University of New York College at Potsdam* allows anthropology majors to study in English in Mexico while working intensively on their language skills if they are not fluent enough to enroll in anthropology courses taught in Spanish.

*Texas State Technical College-Harlingen Campus*, because of proximity to the border, has one day student visits and one to four day mini-courses or workshops on campus for Mexican faculty.

The *University of California, San Diego Center for Iberian and Latin American Studies* coordinates and promotes teaching, research and service activities for faculty and students in all disciplines. The Center is funded by the U.S. Department of Education Title VI National Resource Consortium on Latin American Studies.

The *University of San Diego, University of New Mexico* and *Texas Tech University* have operated a six week summer Law Institute at the *Universidad de Guanajuato Law Center* since 1992. Courses taught by U.S. and Mexican law professors are "Introduction to Mexican Law" and "International Law Related to Latin America". Fifty students are expected to enroll for two courses each for six credits.

*Utah State University* students doing coursework and a field project in natural resources at *Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)* write project reports in Spanish. The program was developed with a U.S. Department of Education grant from the Fund for Improvement of Postsecondary Education (FIPSE).

*West Virginia University* conducts a multidisciplinary collaborative program with the *Universidad de Guanajuato School of Nursing* providing outreach in maternal and child nutrition.

### Distance learning

*George Washington University* is one "partner" in the *Mind Extension University* which provides distance learning via cable TV or satellite. An M.A. degree program in education and human development is offered from George Washington University through Mind Extension University. Mind Extension University has nine U.S. college and university "partners" that offer their undergraduate courses in many subjects over the Mind Extension University cable TV and satellite networks. Students wanting to receive credit from a partnership institution must enroll through Mind Extension University. The telecourses can be watched at home or in offices in Mexico.

*National Technological University* has 45 participating U.S. engineering programs and offers 892 instructional TV courses via satellite to meet the educational needs of engineers, scientists, and technical managers. *Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)* is a participant in the satellite network. There is an M.S. degree program available in Mexico as well as in the U.S. and Canada.

### Institutional agreements

*Indiana University at Bloomington* has an agreement with *Universidad Anahuac* for faculty and graduate student exchanges in the field of semiotics.

*Los Angeles Community College District* reports an agreement with *Universidad del Occidente* that is not supported by outside funds and demonstrates a low cost, valuable exchanges model.

The *University of Rochester* received a Latin American Partnership Program grant in 1992 from the American Medical Student Association which was used to establish a linkage with a new medical school in *Tuxtla Gutierrez*. The funding provides for exchanges of one faculty member and two students annually for three years. Participants focus on approaches to primary and rural health care.

*The University of Tennessee, Knoxville* has an informal collaborative arrangement with the *Universidad de las Americas Distrito Federal*. The dean of the graduate school chaired the accreditation team for the Southern Association of Colleges and Schools evaluation of *UDLA*. The president of *UDLA* has participated in the College of Business Administration Executive Development Program and *UDLA* faculty have participated in academic program reviews, continuing and special education programs on the Knoxville campus.

### Joint programs

*Christopher Newport University*, with a \$52,000 grant, will send 14 public school teachers and college faculty for a five-week study/travel seminar on Mexican cultural ecologies. The educators will incorporate their learning experiences into the Virginia public school curriculum and the university's new course on Latin American studies. The Mexican host institutions will be the *School of Public Health of Mexico, Cuernavaca* and the *Universidad Autonoma de Guadalajara*.

*Coast Community College District* participates in "transfer of technology" projects to improve two year technical college instruction, capacity and institution building through the International Consortium for Educational and Economic Development (ICEED).



*Delaware Technical and Community College, Terry Campus* is hosting faculty for two week observation periods from the *Universidad Autonoma de Guadalajara* to assist them in establishing a community college.

The *State University of New York at Buffalo's School of Dental Medicine* has proposed a Center for Training of International Dental Educators/Scientists in cooperation with Asahi University in Japan and the *Universidad Nacional Autonoma de Mexico (UNAM)*.

The *University of Arizona Udall Center for Public Policy Studies* has worked with *El Colegio de la Frontera Norte* since 1989 to implement a binational research project to study how water is managed in a transborder setting. The project, funded by the Ford Foundation for about \$500,000, has led to other joint undertakings, including two binational conferences focusing on research in the U.S. and Mexico on the border environment. Three additional conferences are scheduled for 1993-94.

The *University of Massachusetts at Amherst* is negotiating with the *Instituto Nacional de Astrofísica, Óptica y Electrónica* to collaborate in building and operating a Large Millimeter Telescope, reported as the largest science project in Mexican history. Other Mexican institutions to be involved are *Universidad Nacional Autonoma de Mexico (UNAM)* and *Centro de Investigacion Científica y de Educacion de Ensenada*. The project will include graduate training for Mexican scientists at the University of Massachusetts.

The *University of Michigan's Latin American Studies Program* cosponsors, without formal linkage agreements, an intensive summer training program on quantitative social research methods and their applicability to Latin America.

The *University of Texas at Austin's LBJ School of Public Affairs* conducts policy research projects on issues related to Mexico and U.S.-Mexican relations. Several have been joint collaborative efforts with the Economics Department and the *Centro de Estudios Estrategicos of the Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)* and *El Colegio de la Frontera Norte (Tijuana)*. They have entailed short term student and faculty exchanges, guest lectures in Austin and Mexico, and publication of bilingual monographs.

The *University of Texas Medical Branch at Galveston School of Nursing* has participated in multiple collaborative projects with the *School of Nursing at Universidad Autonoma de Nuevo Leon* including two-way consultations, curriculum consultations, joint courses and research.

The university also provides faculty for the *ITESM System* doctoral program in business and computer science with joint planning and students spending time on campuses in both countries.

## Cosponsorship

*Concordia College* and *Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)* jointly publish an academic journal with students and faculty from both countries contributing articles.

The *University of Texas at Austin, Rice University* and *Universidad Nacional Autonoma de Mexico (UNAM)* rotate hosting the Texas-Mexico Conference on Astrophysics.

## Funding

*Rutgers, The State University of New Jersey-Newark Campus* provides travel and lodging costs to undergraduate students studying in Mexico, through the Minority Biomedical Research Support Program of the National Institutes of Health.

## Association linkages

*San Antonio College* has a cooperative agreement with *Colegio Nacional de Educacion Profesional Tecnica (CONALEP)* for exchange of expertise and participation in joint projects of mutual benefit. They currently have a Faculty Development Institute provided by the college to the CONALEP instructional staff.

The *University of Arkansas at Little Rock* is a member and serves as the headquarters for the *Interamerican University Council for Economic and Social Development--Consejo Universitario Interamericano para el Desarrollo Economico y Social (CUIDES)*. A committee has been established within CUIDES to identify obstacles to implementing linkage arrangements and develop strategies to overcome them.

During the 1993-1994 academic year twenty-one students from Canada, Mexico and the U.S. will participate in a trilateral linkage program for engineering students, funded by the U.S. Department of Education Fund for the Improvement of Postsecondary Education, and administered by the Institute of International Education. The IIE/FIPSE/Regional Academic Mobility Consortium engineering program members are: *California State University, Sacramento; Tulane University; University of Maryland, College Park; University of Pittsburgh; Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM); Universidad Autonoma Metropolitana--Unidad Azcapotzalco; Universidad de Guadalajara; Universidad de las Americas Puebla; Universidad Iberoamericana; Ecole Polytechnique; McGill University; University of Calgary; and University of Western Ontario.*

These are the first in a three-year series of trilateral exchanges funded by FIPSE and organized by IIE which will be expanded to include other institutions and the fields of business and environmental studies during the 1993-1995 academic years.

By 1995, it will involve over 40 institutions in the three countries.

## MAJOR CHANGES IN LINKAGES DURING NEXT THREE YEARS

A total of 87 institutions, 48% of the total reporting current linkages with Mexican institutions, expect major changes in the next three years. In addition, the following 38 stated that they do not have linkages now but are interested in establishing them.

Aims Community College  
 Blackburn College  
 California College for Health Sciences  
 Chattanooga State Technical Community College  
 Citrus College  
 Colby-Sawyer College  
 College of Insurance  
 College of William and Mary  
 Corpus Christi State University  
 Fresno City College  
 Hope College  
 Itasca Community College  
 La Roche College  
 Middlesex Community College  
 Northern Kentucky University  
 Northwestern College  
 Oglethorpe University  
 Pace University  
 Prince William Sound Community College  
 Saint Augustine's College  
 Santa Fe Community College  
 Slippery Rock University of Pennsylvania  
 Southwestern Oregon Community College  
 St. Olaf College  
 Tarleton State University  
 Texas College of Osteopathic Medicine  
 Tidewater Community College, Portsmouth Campus  
 University of California, Irvine  
 University of Maryland Baltimore County  
 University of Massachusetts at Boston  
 University of Mississippi  
 University of Missouri-St. Louis  
 University of North Alabama  
 University of North Carolina at Charlotte  
 University of South Dakota  
 University of Southern California  
 Wake Forest University  
 Williamsburg Technical College

Thirty-two institutions expect to expand their linkage activities generally. In addition, 11 listed expansion of faculty links as a goal and another 10 expect to increase the number of students participating in study abroad programs. Eight plan to begin new programs, three more will add study abroad programs and three others want to make programs reciprocal.

Three replies indicated that participation in the CONALEP (Colegio Nacional de Educacion Profesional Tecnica) program will be developed and three more will seek new funding for program activities. The following plans were listed once each:

Bringing Mexican faculty to the U.S. campus for language training  
 Changing the linkage affiliation  
 Changing to summer study abroad program  
 Cooperative research on NAFTA  
 Investigating a true exchange program  
 Joining a consortium  
 Possible U.S. student internship in Mexico  
 Providing more technical training

## MOTIVATING FORCES BEHIND DEVELOPMENT OF LINKAGES

Some institutions checked more than one category in their replies to this question.

Faculty contact	68
International education program focus	65
Request from Mexican institution	38
Area studies focus	30
President contact	21
Other	
Proximity to border	6
NAFTA	4
Consortium participation	3
Student and community interest	2

Factors listed once each were:

Alumni living in Mexico  
 Business leaders  
 Common research interests  
 Consul-General of Mexico in Atlanta  
 Latin American Symposium on Optometric Education sponsored by Inter American  
 Legislative pilot program  
 Mutual interest in improving technical training  
 New director of International Education and Programs began initiative

Number of Mexican students on campus  
 Sister City project  
 Strong shared topical interest in water policy in Nogales region  
 Student exchange adviser recognized need because of student requests for study abroad sites in Mexico

## PROBLEMS IN LINKAGE IMPLEMENTATION

Only 11 out of 102 responses reported academic problems arising from their linkage programs. However, financial problems were listed by 47 institutions, 43% of the 109 replies for this category. Twenty-eight replies of 106 (26%) indicated that they have had administrative/logistical problems with their linkage partners. Responses reported handling academic problems in the following ways:

- Faculty coordinators seek solutions
- In-person visits between institutions
- Redesign of the program, moving it from a language school to a university
- Sending faculty in relevant disciplines to monitor and assess course content and quality. This was followed by pressure on the institution to make changes.
- Sending students with faculty leaders who can work with Mexican academics and Mexican community leaders to refine the program
- Working to make transfer of credit more efficient by assigning a staff person to work more closely on the programs
- Financial problems are being addressed by applications for grants and external funding as well as offering scholarships to students.
- Resolution of administrative/logistical problems involved the following procedures:
  - Communication with counterparts
  - Direct contact with Immigration and Naturalization Service high-level personnel to resolve problems
  - Reliance on FAX transmission where telephone and mail service is poor
  - Reviewing agreement between schools to adapt to particular needs

Problems relating to student interest and cultural preparation were alleviated by the positive impact of Mexican exchange students on the U.S. campus and better student orientation before study in Mexico. One response reported parental reluctance to send students to Latin America and is seeking ways to overcome stereotypes about those countries.

## OBSTACLES TO LINKAGES

Of the eighty-one responses (45% of the total number of U.S. colleges and universities reporting linkages with Mexican insti-

tutions), 29 listed funding problems as an obstacle. The answers described the need to find funding sources for scholarship assistance to U.S. and Mexican students, for program development, and for Mexican faculty to come to U.S. campuses.

The second leading problem, with 11 listings, was lack of interest by U.S. students in studying in Mexico. This was followed by seven comments about the difficulty of finding enough U.S. students with adequate Spanish language capability. Six replies discussed the difficulty of finding appropriate contacts in Mexico or through Mexican consulate offices in the United States to establish linkage arrangements. Five cited limited staff and faculty time to investigate possible options for linkages and three noted lack of faculty interest in linkages.

Each of the following issues was listed one time:

- Absence of U.S. national policy focussing on the importance of U.S.-Mexican relations
- Accreditation status of linkage partners
- Changes in Mexican academic administration staff impede setting up ongoing linkages
- Concern regarding pollution in area of Mexican university
- Concern regarding the rigor of the program at the linkage partner institution
- Credit transfer issues
- Effects on mobility balance due to U.S. students studying on short term programs in Mexico while Mexican students come to U.S. for degree programs
- High cost of working with private institutions
- Limited reciprocity
- Need to convince colleges within a university to report faculty linkages
- Problems with communications systems
- Restrictions on offering joint degrees
- TOEFL score requirements

## SUGGESTED SOLUTIONS

Thirty-five responses included suggestions. Six listed finding funding sources as a general solution. Four more noted the needs of community colleges for financial assistance. Three want to increase scholarship aid to students. One suggested more efficient monitoring of funding sources, such as government agency and foundation announcements of RFPs. Another proposed that funding be allocated to short term faculty visits of three to seven days, to establish contacts and give lectures, as a way of increasing faculty interest in linkages. One suggested U.S. government funding for vocational/occupational training to be used for Mexicans preparing to work in the NAFTA community. Another solicits funds from multinational corporations in exchange for training Mexican professional employees from the corporations. Publication of a list of grant opportuni-

ties for U.S. medical schools that want to implement training exchanges and curriculum development programs was also proposed.

Other suggestions were:

- Arrange for housing with local families, although this is not frequently available
- Employment of Mexican students on campus
- Encourage more language study
- Governmental organization of more meetings with Mexican educators
- Incentives for faculty to study Spanish
- Increased advertising of programs
- Multinational companies must require student applicants to have more cross-cultural skills
- NAFTA will serve as a stimulus
- Organize a representative group of U.S. educators to meet with the Secretary of Education and the staff contact for international relations to learn about Mexican education
- Participation in consortia
- Require two years of foreign language training for high school graduation
- Require two years of foreign language study for college students
- Use of E MAIL
- Use of FAX
- U.S. institutions and states must establish a higher priority for "internationalizing" students

## POSITIVE RESULTS

Eighty-eight responses focussed on the benefits of linkages to students, faculty, and the university on several levels. In addition to the cultural enrichment, increased language proficiency and preparation for career opportunities on the part of U.S. students, the answers reported the benefits of having Mexican students on campus to increase internationalization and the multicultural dimension of their programs. The development of cooperative research projects, including joint publications and conference presentations, was listed along with other benefits to faculty flowing from exchange opportunities, such as language training, professional development and increased support for international activities.

Some specific results cited were:

- Establishment of network of institutions from both countries with environmental research interests, direct policy consequences and continued involvement in trans-border environmental decision-making
- Expanded study abroad opportunities at low cost
- Faculty contacts have led to recruitment of qualified Mexican graduate students
- Future joint doctorate in architecture

- Good public relations for the university
- Greater exchange of library materials and museum specimens
- Heightened interest in international studies
- Help for Mexican university to achieve accreditation in certain areas
- Hispanic students are able to study in Mexico, experience the culture of their families with some financial aid from the Office of International Programs
- Increased knowledge of other health care systems
- Increased prestige for university
- Interest on the part of medical students in studying Spanish
- More direct contact and working relationships with Mexican consulates in the U.S. and Mexican Foreign Ministry
- Publication of a directory of Baja California industries and maquiladoras jointly with CONALEP
- Returning U.S. students look for opportunities to apply for other international programs such as Fulbright exchanges, Rotary scholarships
- Success with a community service work project
- Study in Mexico counts toward a North American studies minor which has foundation support

## ADDITIONAL COMMENTS

Sixty-six institutions with Mexican linkages provided additional comments relating to issues they considered to be important. Twenty described the need for funding to assist U.S. students with financial aid for study in Mexico, Mexican students requiring scholarships for study in the U.S. and faculty from both countries to become involved in short term visits and collaborative efforts. One comment suggested including language training as a component of all funding proposals. Fifteen agreed that the development of linkages was a desirable goal.

Other suggestions included the development of an ERASMUS type system for credit transferability, increasing the study of Spanish in U.S. colleges, and encouragement of the use of distance education programs.

Comments relating to curriculum suggested development of a common core of courses between U.S. and Mexican institutions and combining language training with courses in other fields of study.

Other ideas listed were:

- Encouraging support from the business community
- Encouraging universities to develop coordinated strategies for implementing exchanges
- Expediting visa procedures
- Inviting Mexican faculty to serve as members of graduate committees of Mexican graduate students in U.S. colleges and universities
- Making academic credit available to Mexicans for study in the U.S.

- Offering reciprocal room and board arrangements
- Organizing conferences to discuss the ways to increase the flow of faculty and students between the U.S. and Mexico
- Providing support for exchanges in areas of Mexico not currently represented in exchange programs
- Stressing the cultural and economic aspects of Mexican relations with the U.S. to overcome the stereotype of the country as only a tourist destination

## FUNDING

The following chart shows that U.S. undergraduate students provide their own funding for study on linkage programs for the most part. Mexican undergraduates are mainly funded by both self-payment and reciprocal swaps for study in the U.S. Faculty from the U.S. teaching in Mexico have almost equal support from their own and the Mexican universities. However, U.S. faculty conducting research at Mexican institutions are supported twice as much by their home college or university as by

the host institution. U.S. and Mexican government funding helped support exchanges in many instances, especially among faculty and graduate students. Mexican foundation support was listed in eight replies, while assistance from U.S. foundations was reported in 35 listings. Corporate support was checked in seven replies.

Specific sources of support listed were:

- American Medical Student Association
- Appalachian State University
- Bausch & Lomb
- Comision Nacional del Agua
- Consejo Nacional de Ciencia y Tecnologia (CONACYT)
- Digital Equipment Corporation (DEC)
- Ford Foundation
- Forestry for Sustainable Development
- Hewlett Foundation
- Hewlett-Packard Foundation
- ITESM System

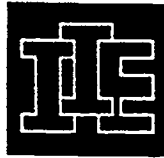
SOURCES OF SUPPORT

	U.S. university funding	Mexican university funding	U.S. govt. funding	Mexican govt. funding	U.S. fdtn. support	Mexican fdtn. support	Corporate support	Reciprocal (one-to-one) swaps	Self-paid by participants
A. U.S. faculty teaching at Mexican institutions	37	34	8	7	4		3	14	13
B. U.S. faculty/scholars conducting research at Mexican institutions	31	16	14	3	10	1	2	7	9
C. Mexican faculty teaching at your institution	19	16	4	3	1			12	2
D. Mexican faculty/scholars conducting research at your institution	15	14	4	4	4	1		6	3
E. U.S. graduate students studying in Mexico	10	5	4		4	1		12	23
F. Mexican graduate students studying at your institution	13	15	5	9	4	3	1	14	12
G. U.S. undergraduate students studying in Mexico	23	1	8		1			29	59
H. Mexican undergraduate students studying at your institution	6	6	1			1		28	33
I. Joint research projects not involving exchange of personnel	15	15	6	4	7	1	1	3	2

Kellogg Foundation  
 Latin American Scholarship Program of American Universities,  
 Inc. (LASPAU)  
 Ministry of Education-Mexico  
 NASA  
 National 4-H Council  
 National Institutes of Health RO1 Grant  
 National Institutes of Health Minority Biomedical Research  
 Support Program  
 National Science Foundation  
 Pan American Health Organization  
 Pew Charitable Trusts  
 PROFMEX  
 Quinney Foundation  
 Rice University  
 Rockefeller Foundation  
 Rotary Foundation  
 Southwest Center for Environmental Research and Policy  
 Tinker Foundation  
 USAID Sorghum/Millet Collaborative Research Grant  
 USAID Promete Scholarships  
 U.S. Department of Agriculture  
 U.S. Department of Education Title VI  
 U.S. Department of Education Office of Special Education and  
 Rehabilitation Services  
 U.S. Department of Education, Fund for Improvement of  
 Postsecondary Education (FIPSE)  
 U.S. Environmental Protection Agency  
 U.S. Geological Services  
 U.S. Mexico Commission for Educational and Cultural Ex-  
 change (Fulbright-Garcia Robles Grants)  
 U.S. Pell Grants  
 USIA  
 USIA Institutional Linkage Grant  
 University of Texas at Austin  
 University of Washington private foundation support  
 University of Wisconsin-Milwaukee Foundation  
 World Bank loan in support of El Colegio Nacional de Educacion  
 Profesional Tecnica (CONALEP)

# APPENDIX 1

## Inventory Forms



INSTITUTE OF INTERNATIONAL EDUCATION  
809 UNITED NATIONS PLAZA, NEW YORK, NY 10017-3580

OFFICE OF THE PRESIDENT

(212) 984-5425

February 26, 1993

To: Presidents of U.S. Colleges and Universities

From: Richard M. Krasno

As Canada, Mexico, and the United States move to chart a course of higher education cooperation in North America for the coming decade, we are aware that many academic institutions in the region are interacting in a variety of ways.

A recent trilateral meeting at Wingspread, sponsored by the United States Information Agency, marked the first time that, according to the conference proceedings, "...private and public sector representatives met to elaborate jointly a concrete plan of trilateral action to capitalize on the vast gamut of opportunities available in the region." The group called for an inventory of existing resources and the commissioning of a trilateral Task Force to, among other things, develop a strategic action plan.

Vital to the work of the Task Force is accurate, current and comprehensive baseline data. Therefore, the Office of Academic Programs of USIA has asked IIE to conduct the inventory survey.

Copies of the enclosed survey are being sent to the heads of all accredited colleges and universities in the United States for distribution to the appropriate departments in their institutions for reply. (Please complete and return the top summary sheet, indicating if you have any exchanges with Mexico or Canada, and send the rest of the material to the department or individual on your campus who can best respond to the detailed questionnaire).

The compiled data and analyses, combined with survey findings from Canada and Mexico, will provide policy makers and funders in the three countries with crucial information as they consider how to help and support new North American academic mobility activities and develop new trilateral linkages. Your institution's response will contribute substantially to the preparation of a comprehensive assessment of the current status of U.S.-Canada and U.S.-Mexico academic linkages.

We would appreciate your cooperation in having the replies returned in the enclosed envelopes by March 26, 1993 so that information about your institution's programs can be included in the final report to the Task Force. If you have any questions or comments, please don't hesitate to call me or Mrs. Dulcie Schackman, Project Director, (212 984 5411).

Thank you for your participation in this project.

Enclosures



**INSTITUTIONAL SUMMARY REPORT**

Please complete and return this summary sheet as soon as possible, prior to sending in the completed inventory forms.

**Inventory of U.S.-Canada and U.S.-Mexico Academic Linkages**

For purposes of this inventory, linkage programs are defined as any ongoing exchange of students or faculty, organized through departments or school-to-school agreements.

Institution Name \_\_\_\_\_

1. Does your school currently participate in linkage programs with any college or university in Canada?

Yes \_\_\_ No \_\_\_

If yes, please provide the following information:

Name of Canadian Institution	How Many Years Linkage Has Operated	Reciprocal?	
		Yes	No
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2. Does your school currently participate in linkage programs with any college or university in Mexico?

Yes \_\_\_ No \_\_\_

If yes, please provide the following information:

Name of Mexican Institution	How Many Years Linkage Has Operated	Reciprocal?	
		Yes	No
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

If you have checked YES to either or both of the above, please forward the enclosed detailed inventory forms with their return envelopes to the appropriate staff on your campus for response by March 26, 1993.

Please list below the names and telephone numbers of those to whom you have forwarded the inventory forms for response.

Canadian linkages contact on your campus:

Name \_\_\_\_\_ Telephone: \_\_\_\_\_  
(please print)

Mexican linkages contact on your campus:

Name \_\_\_\_\_ Telephone: \_\_\_\_\_  
(please print)

Whether you checked YES or NO, please return this summary form to:

**Dulcie Schackman  
Communications Division  
Inventory of U.S.-Canada, U.S.-Mexico Academic Linkages  
Institute of International Education  
809 United Nations Plaza  
New York, New York 10017-3580**



Appendix 1: Inventory Forms (continued)



**INVENTORY OF U.S.-CANADA ACADEMIC LINKAGES**

Institution Name \_\_\_\_\_ Date \_\_\_\_\_

Response Completed by:

Name and Title \_\_\_\_\_

(please print)

Campus Address \_\_\_\_\_

Telephone \_\_\_\_\_ Fax \_\_\_\_\_ E Mail \_\_\_\_\_

For purposes of this inventory, linkage programs are defined as any ongoing exchange of students or faculty, organized through departments or school-to-school agreements.

**1. FACULTY LINKAGES**

A. U.S. faculty from your institution in Canada during the current academic year (including summer 1993) as part of your linkage agreement(s):

Number primarily teaching \_\_\_\_\_

Number primarily conducting research \_\_\_\_\_

Average length of teaching assignment (check one):

Less than 3 months \_\_\_\_\_

One quarter/semester (3-6 months) \_\_\_\_\_

Up to an academic year (7-12 months) \_\_\_\_\_

B. Fields of study being taught by U.S. faculty from your institution at Canadian institutions

Fields:

Canadian Institutions:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

C. Fields of study being researched by U.S. faculty from your institution at Canadian institutions

Fields:

Canadian Institutions:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

D. Canadian faculty on H, J, or TC visas at your institution that are part of linkage agreement programs during the current academic year (including summer 1993):

Number of Canadian faculty teaching at your institution \_\_\_\_\_

Number of Canadian faculty/scholars conducting research at your institution \_\_\_\_\_

Average length of teaching assignment (check one):

Less than 3 months \_\_\_\_\_

One quarter/semester (3-6 months) \_\_\_\_\_

Up to an academic year (7-12 months) \_\_\_\_\_

E. Fields of study being taught by Canadian faculty at your institution:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

F. Fields of study being researched by Canadian faculty/scholars at your institution:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

For open-ended questions, use extra sheets if necessary.

G. Does your institution participate in faculty linkages with Canada as a member of a consortium?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please identify the consortium:

\_\_\_\_\_

H. How long has your institution participated in faculty linkages with Canada?

One year or less \_\_\_\_\_ 8-10 years \_\_\_\_\_  
 2-4 years \_\_\_\_\_ Over 10 years \_\_\_\_\_  
 5-7 years \_\_\_\_\_

I. Does your institution participate in joint research with Canadian schools where the personnel remain on their home campuses?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please list fields of research.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**2. GRADUATE STUDENT LINKAGES**

A. U.S. graduate students from your institution studying in Canada during the current academic year (including summer 1993) through linkage programs:

Number of graduate students \_\_\_\_\_  
 % Male \_\_\_\_\_  
 % Female \_\_\_\_\_  
 Average length of assignment  
 Number studying for summer \_\_\_\_\_  
 Number studying for one quarter/semester \_\_\_\_\_  
 Number studying for an academic year \_\_\_\_\_

B. Subject areas being studied by U.S. graduate students from your institution in Canada

<u>Subject:</u>	<u>Canadian Institutions:</u>
_____	_____
_____	_____
_____	_____
_____	_____

C. How does your institution determine the credit transferability of courses taken by your graduate students at the Canadian institution?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

D. Canadian graduate students on F or J visas studying at your institution through linkage programs:

Number of Canadian graduate students \_\_\_\_\_  
 % Male \_\_\_\_\_  
 % Female \_\_\_\_\_  
 Duration of assignment:  
 Number studying for summer \_\_\_\_\_  
 Number studying for one quarter/semester \_\_\_\_\_  
 Number studying for an academic year \_\_\_\_\_

E. Does your institution participate in graduate student linkages with Canada as a member of a consortium?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please identify the consortium:

\_\_\_\_\_

F. How long has your institution participated in graduate student linkages with Canada?

One year or less \_\_\_\_\_ 8-10 years \_\_\_\_\_  
 2-4 years \_\_\_\_\_ Over 10 years \_\_\_\_\_  
 5-7 years \_\_\_\_\_

**3. UNDERGRADUATE STUDENT LINKAGES**

A. U.S. undergraduate students from your institution studying in Canada during the current academic year (including summer 1993) through linkage programs:

Number of undergraduate students \_\_\_\_\_  
 % Male \_\_\_\_\_  
 % Female \_\_\_\_\_  
 Number enrolled in study abroad programs sponsored by your institution: \_\_\_\_\_  
 Number enrolled in study abroad programs sponsored by a consortium with which your institution is affiliated : \_\_\_\_\_

Appendix 1: Inventory Forms (continued)

Number enrolled in other sponsors' programs: \_\_\_\_\_

Average length of assignment: \_\_\_\_\_

Number studying for summer \_\_\_\_\_

Number studying for one quarter/semester \_\_\_\_\_

Number studying for an academic year \_\_\_\_\_

B. Subject areas being studied by U.S. undergraduate students from your institution in Canada

<u>Subject:</u>	<u>Canadian Institutions:</u>
_____	_____
_____	_____
_____	_____
_____	_____

C. How does your institution determine the credit transferability of courses taken by your undergraduate students at the Canadian institution?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

D. Do U.S. students from your institution work or participate in internships while in Canada in addition to taking courses?

Yes \_\_\_\_\_ No \_\_\_\_\_

E. Canadian undergraduate students on F or J visas studying at your institution during the current academic year (including summer 1993) through linkage programs:

Number of Canadian undergraduate students \_\_\_\_\_

% Male \_\_\_\_\_

% Female \_\_\_\_\_

Average length of assignment \_\_\_\_\_

Number studying for summer \_\_\_\_\_

Number studying for one quarter/semester \_\_\_\_\_

Number studying for an academic year \_\_\_\_\_

F. How long has your institution participated in undergraduate student linkages with Canada?

One year or less \_\_\_\_\_ 8-10 years \_\_\_\_\_

2-4 years \_\_\_\_\_ Over \_\_\_\_\_

5-7 years \_\_\_\_\_ 10 years \_\_\_\_\_

4. ALL CATEGORIES

A. If your institution has a linkage program with a Canadian institution (including collaborative projects where participants remain at their home institution) which you consider a model, please describe it briefly:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. Do you foresee any major changes in your linkages with Canadian institutions in the next three years?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please describe:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C. Which of the following was the initial motivating force behind the initiation of your linkage activity with Canadian institutions?

Area studies focus of your institution \_\_\_\_\_

Faculty contact from your institution \_\_\_\_\_

International education program focus of your institution \_\_\_\_\_

President/Chancellor contact from your institution \_\_\_\_\_

Request from Canadian institution \_\_\_\_\_

Other (please list) \_\_\_\_\_

D. Have you experienced problems implementing your current linkages with Canadian institutions in any of the following areas?

Yes No

Academic problems \_\_\_\_\_  
 Financial problems \_\_\_\_\_  
 Administration/logistic problems \_\_\_\_\_  
 Other \_\_\_\_\_

If yes, how have you addressed these problems?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

E. What obstacles, if any, have inhibited expanding linkages with additional Canadian institutions?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

F. If you have solutions to these obstacles, please describe below:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

G. Please describe positive results for your institution that have been achieved as a direct result of your linkage activity.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

H. Please add any comments/suggestions about how the United States academic community might increase the flow of faculty and students between the U.S. and Canada, whether that is a desirable goal, obstacles and benefits you foresee.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

I. Please list the primary contacts in your institution for linkage programs with Canada:

(1) Name \_\_\_\_\_  
 Title \_\_\_\_\_  
 Dept. \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

(2) Name \_\_\_\_\_  
 Title \_\_\_\_\_  
 Dept. \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

(3) Name \_\_\_\_\_  
 Title \_\_\_\_\_  
 Dept. \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

J. Does your institution participate in any trilateral U.S./Canada/Mexico academic or research linkage programs?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please list program name(s) and contact(s).

(1) Program \_\_\_\_\_  
 Contact \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

(2) Program \_\_\_\_\_  
 Contact \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

(3) Program \_\_\_\_\_  
 Contact \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

Appendix 1: Inventory Forms (continued)

5. **FUNDING (ALL CATEGORIES)**  
 Funding sources for your linkage programs (check all that apply for each category). Where possible, please provide the names of the government agencies or private funding sources supporting your exchange programs.

	SOURCES OF SUPPORT										Please identify by name the main funding agencies for each participant category.	
	U.S. university funding	Canadian university funding	U.S. gov. funding	Canadian gov. funding	U.S. fin. support	Canadian fin. support	Corporate support	Reciprocal (one-to-one) grants	Self-paid by participants			
A. U.S. faculty teaching at Canadian institutions												
B. U.S. faculty/scholars conducting research at Canadian institutions												
C. Canadian faculty teaching at your institution												
D. Canadian faculty/scholars conducting research at your institution												
E. U.S. graduate students studying in Canada												
F. Canadian graduate students studying at your institution												
G. U.S. undergraduate students studying in Canada												
H. Canadian undergraduate students studying at your institution												
I. Joint research projects not involving exchange of personnel												

*Response Completed by:* \_\_\_\_\_  
(signature)

**Thank you for your cooperation.**

**Please return this Inventory Report in the enclosed envelope by March 26, 1993 to:**

**Dulcie Schackman  
Inventory of US-Canada Academic Linkages  
Institute of International Education  
809 United Nations Plaza  
New York, NY 10017-3580**

Appendix 1: Inventory Forms (continued)



**INVENTORY OF U.S.-MEXICO ACADEMIC LINKAGES**

Institution Name \_\_\_\_\_ Date \_\_\_\_\_

Response Completed by:

Name and Title \_\_\_\_\_

(please print)

Campus Address \_\_\_\_\_

Telephone \_\_\_\_\_ Fax \_\_\_\_\_ E Mail \_\_\_\_\_

For purposes of this inventory, linkage programs are defined as any ongoing exchange of students or faculty, organized through departments or school-to-school agreements.

**1. FACULTY LINKAGES**

A. U.S. faculty from your institution in Mexico during the current academic year (including summer 1993) as part of your linkage agreement(s):

Number primarily teaching \_\_\_\_\_  
 Number primarily conducting research \_\_\_\_\_  
 Average length of teaching assignment (check one):  
 Less than 3 months \_\_\_\_\_  
 One quarter/semester (3-6 months) \_\_\_\_\_  
 Up to an academic year (7-12 months) \_\_\_\_\_

D. Mexican faculty on H or J visas at your institution that are part of linkage agreement programs during the current academic year (including summer 1993):

Number of Mexican faculty teaching at your institution \_\_\_\_\_  
 Number of Mexican faculty/scholars conducting research at your institution \_\_\_\_\_  
 Average length of teaching assignment (check one):  
 Less than 3 months \_\_\_\_\_  
 One quarter/semester (3-6 months) \_\_\_\_\_  
 Up to an academic year (7-12 months) \_\_\_\_\_

B. Fields of study being taught by U.S. faculty from your institution at Mexican institutions

<u>Fields:</u>	<u>Mexican Institutions:</u>
_____	_____
_____	_____
_____	_____

E. Fields of study being taught by Mexican faculty at your institution:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

C. Fields of study being researched by U.S. faculty from your institution at Mexican institutions

<u>Fields:</u>	<u>Mexican Institutions:</u>
_____	_____
_____	_____
_____	_____

F. Fields of study being researched by Mexican faculty/scholars at your institution:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

For open-ended questions, use extra sheets if necessary.

G. Does your institution participate in faculty linkages with Mexico as a member of a consortium?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please identify the consortium:

\_\_\_\_\_

H. How long has your institution participated in faculty linkages with Mexico?

One year or less \_\_\_\_\_ 8-10 years \_\_\_\_\_  
 2-4 years \_\_\_\_\_ Over 10 years \_\_\_\_\_  
 5-7 years \_\_\_\_\_

I. Does your institution participate in joint research with Mexican schools where the personnel remain on their home campuses?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please list fields of research.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**2. GRADUATE STUDENT LINKAGES**

A. U.S. graduate students from your institution studying in Mexico during the current academic year (including summer 1993) through linkage programs:

Number of graduate students \_\_\_\_\_  
 % Male \_\_\_\_\_  
 % Female \_\_\_\_\_  
 Average length of assignment \_\_\_\_\_  
 Number studying for summer \_\_\_\_\_  
 Number studying for one quarter/semester \_\_\_\_\_  
 Number studying for an academic year \_\_\_\_\_

B. Subject areas being studied by U.S. graduate students from your institution in Mexico

<u>Subject:</u>	<u>Mexican Institutions:</u>
_____	_____
_____	_____
_____	_____
_____	_____

C. How does your institution determine the credit transferability of courses taken by your graduate students at the Mexican institution?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

D. Mexican graduate students on F<sup>1</sup> or J visas studying at your institution through linkage programs:

Number of Mexican graduate students \_\_\_\_\_  
 % Male \_\_\_\_\_  
 % Female \_\_\_\_\_  
 Duration of assignment:  
 Number studying for summer \_\_\_\_\_  
 Number studying for one quarter/semester \_\_\_\_\_  
 Number studying for an academic year \_\_\_\_\_

E. Does your institution participate in graduate student linkages with Mexico as a member of a consortium?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please identify the consortium:

\_\_\_\_\_

F. How long has your institution participated in graduate student linkages with Mexico?

One year or less \_\_\_\_\_ 8-10 years \_\_\_\_\_  
 2-4 years \_\_\_\_\_ Over 10 years \_\_\_\_\_  
 5-7 years \_\_\_\_\_

**3. UNDERGRADUATE STUDENT LINKAGES**

A. U.S. undergraduate students from your institution studying in Mexico during the current academic year (including summer 1993) through linkage programs:

Number of undergraduate students \_\_\_\_\_  
 % Male \_\_\_\_\_  
 % Female \_\_\_\_\_  
 Number enrolled in study abroad programs sponsored by your institution: \_\_\_\_\_  
 Number enrolled in study abroad programs sponsored by a consortium with which your institution is affiliated: \_\_\_\_\_



Appendix 1: Inventory Forms (continued)

Number enrolled in other sponsors' programs: \_\_\_\_\_

Average length of assignment: \_\_\_\_\_

Number studying for summer \_\_\_\_\_

Number studying for one quarter/semester \_\_\_\_\_

Number studying for an academic year \_\_\_\_\_

B. Subject areas being studied by U.S. undergraduate students from your institution in Mexico

<u>Subject:</u>	<u>Mexican Institutions:</u>
_____	_____
_____	_____
_____	_____
_____	_____

C. How does your institution determine the credit transferability of courses taken by your undergraduate students at the Mexican institution?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

D. Do U.S. students from your institution work or participate in internships while in Mexico in addition to taking courses?

Yes \_\_\_\_\_ No \_\_\_\_\_

E. Mexican undergraduate students on F or J visas studying at your institution during the current academic year (including summer 1993) through linkage programs:

Number of Mexican undergraduate students \_\_\_\_\_

% Male \_\_\_\_\_

% Female \_\_\_\_\_

Average length of assignment \_\_\_\_\_

Number studying for summer \_\_\_\_\_

Number studying for one quarter/semester \_\_\_\_\_

Number studying for an academic year \_\_\_\_\_

F. How long has your institution participated in undergraduate student linkages with Mexico?

One year or less \_\_\_\_\_ 8-10 years \_\_\_\_\_

2-4 years \_\_\_\_\_ Over \_\_\_\_\_

5-7 years \_\_\_\_\_ 10 years \_\_\_\_\_

4. ALL CATEGORIES

A. If your institution has a linkage program with a Mexican institution (including collaborative projects where participants remain at their home institution) which you consider a model, please describe it briefly:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. Do you foresee any major changes in your linkages with Mexican institutions in the next three years?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please describe:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C. Which of the following was the initial motivating force behind the initiation of your linkage activity with Mexican institutions?

Area studies focus of your institution \_\_\_\_\_

Faculty contact from your institution \_\_\_\_\_

International education program focus of your institution \_\_\_\_\_

President/Chancellor contact from your institution \_\_\_\_\_

Request from Mexican institution \_\_\_\_\_

Other (please list) \_\_\_\_\_

D. Have you experienced problems implementing your current linkages with Mexican institutions in any of the following areas?

Yes No

Academic problems \_\_\_\_\_  
 Financial problems \_\_\_\_\_  
 Administration/logistic problems \_\_\_\_\_  
 Other \_\_\_\_\_

If yes, how have you addressed these problems?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

E. What obstacles, if any, have inhibited expanding linkages with additional Mexican institutions?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

F. If you have solutions to these obstacles, please describe below:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

G. Please describe positive results for your institution that have been achieved as a direct result of your linkage activity.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

H. Please add any comments/suggestions about how the United States academic community might increase the flow of faculty and students between the U.S. and Mexico, whether that is a desirable goal, obstacles and benefits you foresee.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

I. Please list the primary contacts in your institution for linkage programs with Mexico:

(1) Name \_\_\_\_\_  
 Title \_\_\_\_\_  
 Dept. \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

(2) Name \_\_\_\_\_  
 Title \_\_\_\_\_  
 Dept. \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

(3) Name \_\_\_\_\_  
 Title \_\_\_\_\_  
 Dept. \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

J. Does your institution participate in any trilateral U.S./Mexico/Canada academic or research linkage programs?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please list program name(s) and contact(s).

(1) Program \_\_\_\_\_  
 Contact \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

(2) Program \_\_\_\_\_  
 Contact \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

(3) Program \_\_\_\_\_  
 Contact \_\_\_\_\_  
 Tel. \_\_\_\_\_ Fax \_\_\_\_\_

**5. FUNDING (ALL CATEGORIES)**  
 Funding sources for your linkage programs (check all that apply for each category). Where possible, please provide the names of the government agencies or private funding sources supporting your exchange programs.

	SOURCES OF SUPPORT										Please identify by name the main funding agencies for each participant category.	
	U.S. university funding	Mexican university funding	U.S. gov. funding	Mexican gov. funding	U.S. fed. support	Mexican fed. support	Corporate support	Individual (one-to-one) support	Self-paid by participants			
A. U.S. faculty teaching at Mexican institutions												
B. U.S. faculty/scholars conducting research at Mexican institutions												
C. Mexican faculty teaching at your institution												
D. Mexican faculty/scholars conducting research at your institution												
E. U.S. graduate students studying in Mexico												
F. Mexican graduate students studying at your institution												
G. U.S. undergraduate students studying in Mexico												
H. Mexican undergraduate students studying at your institution												
I. Joint research projects not involving exchange of personnel												

**Response Completed by:** \_\_\_\_\_

(signature)

**Thank you for your cooperation.**

**Please return this Inventory Report in the enclosed envelope by March 26, 1993 to:**

**Dulcie Schackman  
Inventory of US-Mexico Academic Linkages  
Institute of International Education  
809 United Nations Plaza  
New York, NY 10017-3580**

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APPENDIX 2

Inventory Reports of U.S. College and University Linkages to Canadian Institutions

		FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Canadian Linkage Partner Institutions	Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions	Studied by U.S. Undergraduate Students at Canadian Institutions
American University Dr. David Brown Tel: (202)-895-4919 Fax: (202)-895-4960	McGill University				
Anna Maria College Robert Lemieux Tel: (508)-849-3377	New England/Nova Scotia Student Exchange Program New England/Quebec Student Exchange Program				
Austin College Prof. Bernice Melvin Tel: (903)-813-2360	Universite du Quebec a Chicoutimi				French language and culture
Ball State University Dr. Donald Gilman Tel: (317)-285-1361	Conférence des Recteurs et Principaux des Universitaires de Québec (CREPUQ)	French language			
Bay Mills Community College President's Office Tel: (906)-248-3354	Sault College of Applied Arts and Technology (pending)				
Baylor University Dr. John Belew Tel: (817)-755-2618 Fax: (817)-755-2690 Dr. Kent Gilbreath Tel: (817)-755-3535 Fax: (817)-755-2421	Ecole des Hautes Etudes Commerciales			French language and economics	

<p><b>Bentley College</b>            Dr. Jerome Bookin-Weiner  <i>Tel:</i> (617)-891-3141  <i>Fax:</i> (617)-891-2819            Herbert Sawyer  <i>Tel:</i> (617)-891-2160  <i>Fax:</i> (617)-891-3410</p>	<p>York University</p>		
<p><b>Bloomfield College</b>            Alfonso Roman  <i>Tel:</i> (201)-748-9000</p>	<p>College Consortium for International Studies (CCIS) (pending)</p>		
<p><b>Boston College</b>            Prof. David Roy  <i>Tel:</i> (617)-552-3640  <i>Fax:</i> (617)-552-2462</p>	<p>Memorial University of Newfoundland            Universite du Quebec</p>	<p>Geology</p>	
<p><b>Bryant College</b>            Eugene Peterman  <i>Tel:</i> (401)-232-6308  <i>Fax:</i> (401)-232-6319            Michael Patterson  <i>Tel:</i> (401)-232-6060  <i>Fax:</i> (401)-792-4573</p>	<p>New England/Nova Scotia Student Exchange Program            New England/Quebec Student Exchange Program</p>		
<p><b>California State University, Chico</b>            Dr. Robert Jackson  <i>Tel:</i> (916)-898-6880  <i>Fax:</i> (916)-898-6889            Scott Sibary  <i>Tel:</i> (916)-898-5747  <i>Fax:</i> (916)-898-6889</p>	<p>Universite du Quebec a Montreal            Universite Laval            University of Calgary</p>	<p>Computer science</p>	<p>French/Canadian studies            Physical education</p>
<p><b>California State University, Sacramento</b>            Royce Shaw            Monica Freeman  <i>Tel:</i> (916)-278-6686  <i>Fax:</i> (916)-278-471            James McCormick  <i>Tel:</i> (916)-278-5498  <i>Fax:</i> (916)-278-7776</p>	<p>Quebec universities</p>		

Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Canadian Linkage Partner Institutions	Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions	Studied by U.S. Undergraduate Students at Canadian Institutions
Central Missouri State University Director's Office Tel: (816)-543-4111	International Student Exchange Program (ISEP)				
Central Washington University Dr. S. K. Ainsworth Tel: (509)-963-3612 Fax: (509)-963-1558	International Student Exchange Program (ISEP)				
Christopher Newport University Dr. Elizabeth Hansen Tel: (804)-594-7751 Fax: (804)-594-7464 Dr. Lisa Spiller Tel: (804)-594-7099 Fax: (804)-594-7464	York University (pending)				
Claremont McKenna College Nicole Hamon Tel: (909)-621-8267 Fax: (909)-671-8249	McGill University (CREPUQ)				
Clarkson University Kathryn Johnson Tel: (315)-268-6477 Fax: (315)-268-7616 Fredric Menz Tel: (315)-268-6694 Fax: (315)-268-3810	Queen's University at Kingston				
Coast Community College District Dr. Kenneth Yglesias Tel: (714)-432-5184 Fax: (714)-432-5909	Humber College of Applied Arts and Technology Seneca College of Applied Arts and Technology				Humanities Occupational/vocational education

Coastline Community College Dr. Kenneth Yglesias Tel: (714)-432-5184	see Coast Community College District		
College of Great Falls Fr. Anthony Gregori Tel: (406)-761-8210 Dr. Deborah Kottel Tel: (406)-761-8210 Ms. Shirlene Lofton Tel: (406)-761-8210	Grant MacEwan Community College Lethbridge Community College Medicine Hat College		
College of William and Mary Ann Moore Tel: (804)-221-3594	McGill University (pending)	Political science	Political science
Colorado College Prof. Curtis Cook Tel: (719)-389-6589 Fax: (719)-389-6586 Prof. Juan Lindau Tel: (719)-389-6588 Fax: (719)-389-6586	Carleton University		
Cooper Union Prof. Patricia Colville Tel: (212)-353-42 6 Fax: (212)-353-4345	Nova Scotia College of Art and Design		Drawing Painting Photography Video
Dillard University Dr. Colette Srelly Tel: (504)-286-4689 Fax: (504)-288-8663	Quebec universities (selected by Ministere de l'Enseignement Superieure) Universite de Moncton Universite Sainte-Anne		
Duke University Patrice LeClerc Tel: (919)-684-4260 Fax: (919)-681-7882 Calvin Ward Tel: (919)-684-2174 Fax: (919)-684-3083	McGill University Universite du Quebec a Trois-Rivieres University of New Brunswick	History French language	Arts French language



## Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)		
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions
East Carolina University Jon Heise <i>Tel:</i> (919)-757-4829 <i>Fax:</i> (919)-757-4813				
Eastern Connecticut State University Robert Horrocks <i>Tel:</i> (203)-456-5332 <i>Fax:</i> (203)-456-5750 Leon Sarin <i>Tel:</i> (203)-456-5460	New England/Quebec Student Exchange Program			Sociology
Embry-Riddle Aeronautical University Dr. John Williams Jr. <i>Tel:</i> (904)-226-6215 <i>Fax:</i> (904)-226-6299	Georgian College of Applied Arts and Technology			
Fashion Institute of Technology Richard Streiter <i>Tel:</i> (212)-760-7633 <i>Fax:</i> (212)-594-9413 Annon Armoni <i>Tel:</i> (212)-760-7633 <i>Fax:</i> (212)-594-9413 Rita Shapiro <i>Tel:</i> (212)-760-7633 <i>Fax:</i> (212)-594-9413	Nova Scotia College of Art and Design			Textile design
Franklin College of Indiana Dr. Helen Jean Nugent <i>Tel:</i> (317)-738-8212 <i>Fax:</i> (317)-736-6030 Dr. Jean Fouchereaux <i>Tel:</i> (317)-738-8256 <i>Fax:</i> (317)-736-6030	Acadia University			History Religion

	Foreign languages	Management	Language	Language
George Washington University Ted Christensen Tel: (202)-994-2083				
Mind Extension University National Technological University				
Georgia State University Dr. Karla Stein Tel: (404)-651-2576 Fax: (404)-651-4146				
Trinity Western University Universite du Quebec Universite du Quebec a Montreal Universite Laval University of Alberta University of Toronto				
Golden West College Dr. Kenneth Yglesias Tel: (714)-432-5184				
sec Coast Community College District				
Gordon College Judy Gaede Tel: (508)-927-2300				
Illinois State University Dr. Jane Liedtke Tel: (309)-438-5365 Fax: (309)-438-3987	Music			Music
Saint Margaret's School				
Inter American University of Puerto Rico, San German Campus Dr. Carmen Lopez Tel: (809)-264-1912				
Universite Laval				
Kent State University Dr. Mark Rubin Tel: (216)-672-7980 Fax: (216)-672-4025				
Nova Scotia College of Art and Design				Ceramics
Kirkwood Community College John Halder Tel: (319)-398-5653 Fax: (319)-398-5502				
Humber College of Applied Arts and Technology				

## Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)		
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions
Lake Superior State University Donald Gerrie Tel: (906)-635-2688 Fax: (906)-635-2111	Algoma University College Sault College of Applied Arts and Technology			Studied by U.S. Undergraduate Students at Canadian Institutions
Mansfield University of Pennsylvania Dr. Larry Biddison Tel: (717)-662-4582 Dr. Robert Timko Tel: (717)-662-4744 Dr. George Mullen Tel: (717)-662-4804 Fax: (717)-662-4995	University of Guelph	English Philosophy Political science		
Mars Hill College Jon Crawford Tel: (704)-689-1115	International Student Exchange Program (ISEP)			
Memphis College of Art Jeffrey Nesin Tel: (901)-726-4085 Fax: (901)-272-6830 William Roberson Tel: (901)-726-4085 Fax: (901)-272-6830 Alonzo Davis Tel: (901)-726-4085 Fax: (901)-272-6830	Emily Carr College of Art and Design			
Memphis State University J. Ralph Randolph Tel: (901)-678-2814 Fax: (901)-678-2747 Ken Holland Tel: (901)-678-2395 Fax: (901)-678-2893	International Student Exchange Program (ISEP)			

Fine arts

Minneapolis College of Art  
and Design  
Susan Calmenson  
Tel: (612)-874-3628  
Fax: (612)-874-3704

Alberta College of Art  
Emily Carr College of Art and  
Design  
Nova Scotia College of Art and  
Design

Muskingum College  
Daniel Van Tassel  
Tel: (614)-826-8121  
Fax: (614)-826-8404  
Rebecca Skeen  
Tel: (614)-826-8084  
Fax: (614)-826-8404

Universite du Quebec  
University of Lethbridge  
University of Prince Edward Island

Sociology  
Theater

Biology  
Chemistry

National Technological  
University  
Marilyn Roberts  
Tel: (303)-495-6415  
Fax: (303)-484-0668

Various corporate sites in Canada

New Mexico State University  
Mary Reynolds  
Tel: (505)-646-3190  
Fax: (505)-646-1517

University of Alberta

New School for Social Research,  
Parsons School of Design  
Lesley Cadman  
Tel: (212)-229-8953  
Fax: (212)-929-2456

Nova Scotia College of Art and  
Design

Art and design

North American Baptist  
Seminary  
J. Gordon Harris  
Tel: (605)-336-6588  
Fax: (605)-335-9090

North American Baptist College

Theology/Bible

Christian education

North Dakota State University  
Dr. William Nelson  
Tel: (701)-298-1016

University of Manitoba

Di

Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)		
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions
<p>Northeastern University Margot Jenks Tel: (617)-437-2000 Andrea Leskes Tel: (617)-437-2170 Fax: (617)-437-8589</p>	<p>New England/Nova Scotia Student Exchange Program</p>			
<p>Ohio University Mary Anne Flournoy Tel: (614)-593-1840</p>	<p>International Student Exchange Program (ISEP)</p>			
<p>Orange Coast College Dr. Kenneth Yglesias Tel: (714)-432-5184</p>	<p>see Coast Community College District</p>			
<p>Pace University M. Peter Hocér Tel: (212)-346-1990 Marie Schu Tel: (212)-346-1829</p>				
<p>Pennsylvania State University, University Park Campus Dr. Robert Light Tel: (814)-898-6240</p>	<p>University of Western Ontario</p>			
<p>Quinnipiac College Della Lee-Lien Tel: (203)-288-5251 Carolyn Beaudin Tel: (203)-281-8645 Fax: (203)-248-4703</p>	<p>New England/Nova Scotia Student Exchange Program New England/Quebec Student Exchange Program</p>			

Rowan College of New Jersey Dr. D. Applebaum Tel: (609)-863-6107	International Student Exchange Program (ISEP)
Saint Anselm College Augustine Kelly Tel: (603)-641-7400 Fax: (603)-641-7116	New England/Quebec Student Exchange Program
Saint Lawrence University Dr. Robert Thacker Tel: (315)-379-5970 Fax: (315)-379-5802	McGill University Trent University
San Diego State University Dr. Lawrence Feinberg Tel: (619)-594-5938 Fax: (619)-594-4109	University of Calgary (trilateral program pending)
School of the Museum of Fine Arts John Thompson Tel: (617)-267-6100 Fax: (617)-424-6271 Diane Schneberger Tel: (617)-267-6100 Fax: (617)-424-6271	Nova Scotia College of Art and Design
Southern Illinois University at Carbondale Dr. Linz Brown Tel: (618)-453-7670 Fax: (618)-453-5267	Simon Fraser University University of Toronto
State University of New York at Binghamton Susan Strehle Tel: (607)-777-2070 Fax: (607)-777-4354	Carleton University Concordia University Dalhousie University McGill University Universite du Quebec a Chicoutimi Universite Laval

Canadian studies  
Politics

Environmental criminology  
Linguistics/lexicography

430

## Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Canadian Linkage Partner Institutions	Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions
State University of New York College at Plattsburgh Dr. Richard Beach Tel: (518)-564-2086 Fax: (518)-564-2112	Canadian House of Commons (through University of Michigan-Dearborn) Carleton University Concordia University McGill University Universite du Quebec a Montreal University of Toronto	U.S. Faculty at Canadian Institutions	U.S. Faculty at Canadian Institutions
State University of New York College at Potsdam William Merwin Tel: (315)-267-2100 Fax: (315)-267-2496 Lora Lunt Tel: (315)-267-2792 Fax: (315)-267-2318	Carleton University Concordia University McGill University Universite de Montreal Universite du Quebec a Chicoutimi Universite Laval University of Toronto	U.S. Faculty at Canadian Institutions	U.S. Faculty at Canadian Institutions
State University of New York College of Technology at Delhi President's Office Tel: (607)-746-4171	Post-Secondary International Network (PIN)	U.S. Faculty at Canadian Institutions	U.S. Faculty at Canadian Institutions
State University of New York Empire State College, Buffalo Mr. C. Penn Wettlaufer Tel: (716)-886-8020 Peter Murphy Tel: (716)-886-8020 Thomas Rocco Tel: (716)-886-8020	General Motors Corporation in Canada	U.S. Faculty at Canadian Institutions	U.S. Faculty at Canadian Institutions

Studied by U.S. Undergraduate Students at Canadian Institutions

Comparative politics  
French language  
Social sciences

Studied by U.S. Graduate Students at Canadian Institutions

French language and literature

Environment  
Politics

Environment  
Politics

<p>State University of New York Empire State College, Saratoga Kenneth Abrams Tel: (518)-587-2100 Fax: (518)-587-4382 Thomas Rocco Tel: (716)-886-8020</p>	<p>Lambton College of Applied Arts and Technology Mohawk College of Applied Arts and Technology Niagara College of Applied Arts and Technology</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>
<p>Texas A&amp;M University Rhonda Snider Tel: (409)-845-6066 Fax: (409)-845-4824 Dr. Steve Salter Tel: (409)-845-7590</p>	<p>McGill University (pending) University of Calgary University of Guelph University of New Brunswick Wilfrid Laurier University</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>
<p>Thomas College Prof. Martin Bressler Tel: (207)-873-0771 Fax: (207)-877-0114</p>	<p>McGill University</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>
<p>Trenton State College Director's Office Tel: (609)-771-2596</p>	<p>University of Saskatchewan</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>
<p>Trinity College of Vermont Dr. Richard Hunt Tel: (802)-658-0337</p>	<p>Acadia University Carleton University New England/Quebec Student Exchange Program Saint Mary's University</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>
<p>Tulane University Prof. Richard Gonzalez Tel: (504)-865-5772 Fax: (504)-865-6744</p>	<p>University of California, San Diego Dean Mary Dhooge Tel: (619)-534-3730 Fax: (619)-534-0909</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>	<p>Accounting Business analysis Economics Management Marketing Political science</p>



Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)		
U.S. Institution and Contacts	Canadian Linkage Partner Institutions	Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions
University of California, Santa Barbara Mary McMahon Tel: (805)-893-3483	University of British Columbia			Studied by U.S. Undergraduate Students at Canadian Institutions
University of Central Florida Dr. Henry Kennedy Tel: (407)-823-2079	University of Windsor			
University of Colorado at Denver Dr. Stephen Thomas Tel: (303)-556-3489 Fax: (303)-556-4562 Jerry Wagenman Tel: (303)-556-3489	Universite du Quebec			
University of Evansville Director's Office Tel: (812)-479-2000	International Student Exchange Program (ISEP)			
University of Illinois at Urbana-Champaign Isabel Wong Tel: (217)-333-0715 Fax: (217)-333-6270	Ecole des Hautes Etudes Commerciales (pending)			
University of Maine Peter Morici Tel: (207)-581-4220 Stephen Hornsby Tel: (207)-581-4220 Gail Yvon Tel: (207)-581-4220	Carleton University McGill University New England/Quebec Student Exchange Program Simon Fraser University Universite Laval University of British Columbia University of New Brunswick			Canadian history English International affairs Landscape horticulture

<p>University of Maine at Fort Kent Richard Dumont <i>Tel:</i> (207)-834-3162 <i>Fax:</i> (207)-834-3144 Donald Raymond <i>Tel:</i> (207)-834-3162 <i>Fax:</i> (207)-834-3144</p>	<p>Universite de Moncton, Saint-Louis-Maillet Campus</p>	<p>Art French language Psychology</p>
<p>University of Massachusetts at Amherst Dr. Maryvise Lamet <i>Tel:</i> (413)-545-2710 <i>Fax:</i> (413)-545-1201 Sterling Lamet <i>Tel:</i> (413)-545-2710 <i>Fax:</i> (413)-545-1201 Barbara Burn <i>Tel:</i> (413)-545-2710 <i>Fax:</i> (413)-545-1201</p>	<p>Carleton University Conférence des Recteurs et Principaux des Universitaires de Québec (CREPUQ) New England/Quebec Student Exchange Program</p>	<p>Literature  Sociology</p>
<p>University of Massachusetts at Boston Robert Bowen <i>Tel:</i> (617)-287-7400</p>	<p>Dalhousie University New England/Quebec Student Exchange Program</p>	<p>Environmental studies (seminars)  Environmental studies</p>
<p>University of Michigan Prof. Robert Stern <i>Tel:</i> (313)-764-2373 <i>Fax:</i> (313)-763-9181 Dr. Ruth Hastie <i>Tel:</i> (313)-764-4492 <i>Fax:</i> (313)-763-6333</p>	<p>Canadian House of Commons (through University of Michigan-Dearborn) Committee on Institutional Cooperation (CIC) University of Western Ontario</p>	<p>Comparative politics</p>
<p>University of Michigan-Dearborn Dr. Helen Graves <i>Tel:</i> (313)-593-5164 <i>Fax:</i> (313)-593-5452</p>	<p>Canadian House of Commons</p>	<p>Comparative politics</p>
<p>University of Minnesota, Twin Cities Campus Kathleen Sellwe <i>Tel:</i> (612)-624-5580 <i>Fax:</i> (612)-626-1730</p>	<p>Committee on Institutional Cooperation (CIC) International Student Exchange Program (ISEP) Lakehead University Université Laval University of Guelph University of Manitoba</p>	<p>73</p>

## Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)		
U.S. Institution and Contacts	Canadian Linkage Partner Institutions	Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions
University of Nebraska-Lincoln Prof. Fran Kaye <i>Tel:</i> (402)-472-3082 Dr. John Wunder <i>Tel:</i> (402)-472-3082 <i>Fax:</i> (402)-472-1123	University of Regina Canadian Plains Research Center			
University of New Hampshire Prof. Jack Yaeger <i>Tel:</i> (603)-862-2398 <i>Fax:</i> (603)-862-1488 Eric Weinhold <i>Tel:</i> (603)-862-2366 <i>Fax:</i> (603)-862-1488	New England/Nova Scotia Student Exchange Program New England/Quebec Student Exchange Program			Communications Film French language Philosophy Sociology
University of New Orleans Fritz Wagner <i>Tel:</i> (504)-286-6277 <i>Fax:</i> (504)-286-6272 Robert Whelan <i>Tel:</i> (504)-286-6000	Institut National de la Recherche Scientifique Ryerson Polytechnical Institute (pending) Université du Québec a Montreal Université Laval University of British Columbia		Urban economic development	
University of North Carolina at Wilmington Bill Wadman <i>Tel:</i> (919)-395-3512	Concordia University			French language Philosophy
University of Oregon Dr. Gerald Fry <i>Tel:</i> (503)-346-5087 <i>Fax:</i> (503)-346-0802 Dr. Bryan Downes <i>Tel:</i> (503)-346-3817	University of British Columbia	Anthropology Music/Gamelan Political science Psychology		

University of Pittsburgh  
Robert Goga  
Tel: (412)-624-6767  
Diane Drazdzinski  
Tel: (412)-624-6767

Hospital for Sick Children-Toronto  
Montreal Heart Institute  
Toronto General Hospital  
Universite du Quebec a Montreal  
University of Alberta  
University of Toronto  
University of Western Ontario

University of Rhode Island  
Joseph Hoff  
Tel: (401)-792-5546  
Fax: (401)-792-4573

New England/Nova Scotia  
Student Exchange Program  
New England/Quebec Student  
Exchange Program

University of San Diego  
Sr. Maureen Cronin  
Tel: (619)-260-4553  
Dr. Linda Linstrom  
Tel: (619)-260-4540  
Dr. Edward DeRoche  
Tel: (619)-260-4540

Leadership Doctoral Program for  
International Educators  
University of British Columbia  
(pending)  
University of Toronto (pending)

University of Southern  
Mississippi  
Cathy Carucci  
Tel: (601)-266-4841

University of Victoria

University of Texas at Tyler  
Dr. Olga Supak  
Tel: (903)-566-7371

University of Victoria (pending)

University of Texas Medical  
Branch at Galveston  
Dr. Mary Fenton  
Tel: (409)-772-8201  
Fax: (409)-772-5118

McMaster University

University of West Florida  
Dr. Patricia Edmisten  
Tel: (904)-474-2479

Okanagan College  
Ryerson Polytechnical Institute  
Universite du Quebec a Chicoutimi

## Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)		
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions
Utah State University Rosalie Mueggler Tel: (801)-750-1253	International Student Exchange Program (ISEP)			Studied by U.S. Undergraduate Students at Canadian Institutions
Vermont Law School Richard Brooks Tel: (802)-763-8303	McGill Law School (pending)			
Virginia Commonwealth University Dr. Jeffrey Cole Tel: (804)-367-8471 Fax: (804)-367-2552	International Student Exchange Program (ISEP)			
Virginia Military Institute Col. Edwin Dooley Jr. Tel: (703)-464-7206 Fax: (703)-464-7660	Royal Military College of Canada			
West Virginia University Edna McBreen Tel: (304)-293-6955 Fax: (304)-293-6957	Universite du Quebec a Chicoutimi (pending)			
Western Kentucky University John Petersen Tel: (502)-745-5468 Mary Ellen Miller Tel: (502)-745-521 Donna Cheshire Tel: (502)-745-5334 Fax: (502)-745-6144	Trent University			Environmental studies Psychology

Paper science and printing

**Western Michigan University**

Dr. Howard Dooley

*Tel:* (616)-387-3951

*Fax:* (616)-387-3962

Dr. Bradley Hayden

*Tel:* (616)-387-2624

*Fax:* (616)-387-3962

Dr. Arvon Byle

*Tel:* (616)-387-2780

*Fax:* (616)-387-2813

**Universite du Quebec a  
Trois-Rivieres**

**Western Washington University**

Prof. Donald Alper

*Tel:* (206)-650-3728

*Fax:* (206)-650-3995

**Simon Fraser University**

Canadian studies

**Wofford College**

Dr. Dennis Wiseman

*Tel:* (803)-597-4509

*Fax:* (803)-597-4519

**Universite du Quebec a Chicoutimi**

Culture  
Language  
Literature

**Worcester Polytechnic Institute**

Bland Addison

*Tel:* (508)-831-5190

**Ecole Polytechnique de Montreal**

Electrical engineering  
Physics

64

62

## APPENDIX 3

# Inventory Reports of Canadian Institutional Linkages to U.S. Colleges and Universities

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### Canadian Institutions

Acadia University

Alberta College of Art

Algoma University College

Canadian House of Commons

Carleton University

Concordia University

Conference de recteurs et principaux des  
universitaires de Quebec (CREPUQ)

Dalhousie University

Ecole des Hautes Etudes Commerciales

Ecole Polytechnique de Montreal

Emily Carr College of Art and Design

General Motors Corporation in Canada

Georgian College of Applied Arts and Technology

Grant MacEwen Community College

Hospital for Sick Children-Toronto

Humber College of Applied Arts & Technology

Institut National De La Recherche Scientifique

Lakehead University

Lambton College of Applied Arts and Technology

Lethbridge Community College

### U.S. Linkage Partner Institutions

Franklin College of Indiana  
Trinity College of Vermont

Minneapolis College of Art & Design

Lake Superior State University

State University of New York College at Plattsburgh  
University of Michigan  
University of Michigan-Dearborn

Colorado College  
State University of New York at Binghamton  
State University of New York College at Plattsburgh  
State University of New York College at Potsdam  
Trinity College of Vermont  
University of Maine  
University of Massachusetts at Amherst

State University of New York at Binghamton  
State University of New York College at Plattsburgh  
State University of New York College at Potsdam  
University of North Carolina at Wilmington

Ball State University  
Claremont McKenna College  
University of Massachusetts at Amherst

State University of New York at Binghamton  
University of Massachusetts at Boston

Baylor University  
University of Illinois at Urbana-Champaign (pending)

Worcester Polytechnic Institute

Memphis College of Art  
Minneapolis College of Art and Design

State University of New York Empire State College, Buffalo

Embry-Riddle Aeronautical University

College of Great Falls

University of Pittsburgh

Coast Community College District  
Kirkwood Community College

University of New Orleans

University of Minnesota, Twin Cities Campus

State University of New York Empire State College, Saratoga  
College of Great Falls

Canadian Institutions

McGill University

McGill University Faculty of Law

McMaster University

Medicine Hat College

Memorial University of Newfoundland

Mohawk College of Applied Arts and Technology

Montreal Heart Institute

New England/Nova Scotia Student Exchange Program

New England/Quebec Student Exchange Program

Niagara College of Applied Arts

North American Baptist College

Nova Scotia College of Art and Design

Okanagan College

Quebec Universities

Quebec universities selected by Ministère de l'Éducation, du Loisir et du Sport

Queen's University at Kingston

U.S. Linkage Partner Institutions

American University

Claremont McKenna College (CREPUQ)

College of William and Mary (pending)

Duke University

Saint Lawrence University

State University of New York at Binghamton

State University of New York College at Plattsburgh

State University of New York College at Potsdam

Texas A&amp;M University (pending)

Thomas College

University of Maine

Vermont Law School (pending)

University of Texas Medical Branch at Galveston

College of Great Falls

Boston College

State University of New York Empire State College, Saratoga

University of Pittsburgh

Anna Maria College

Bryant College

Northeastern University

Quinnipiac College

University of New Hampshire

University of Rhode Island

Anna Maria College

Bryant College

Eastern Connecticut State University

Quinnipiac College

Saint Anselm College

Trinity College of Vermont

University of Maine

University of Massachusetts at Amherst

University of Massachusetts at Boston

University of New Hampshire

University of Rhode Island

State University of New York Empire State College, Saratoga

North American Baptist Seminary

Cooper Union

Fashion Institute of Technology

Kent State University

Minneapolis College of Art &amp; Design

New School for Social Research, Parsons School of Design

School of the Museum of Fine Arts

University of West Florida

California State University, Sacramento

Dillard University

Clarkson University



### Appendix 3: Inventory Reports of Canadian Institutional Linkages to U.S. Colleges and Universities (continued)

Canadian Institutions

Royal Military College of Canada  
 Ryerson Polytechnical Institute  
  
 Saint Margaret's School  
 Saint Mary's University  
 Sault College of Applied Arts and Technology  
  
 Seneca College of Applied Arts and Technology  
 Simon Fraser University  
  
 Toronto General Hospital  
 Trent University  
  
 Trinity Western University  
 Universite de Moncton, Saint-Louis-Maillet Campus  
  
 Universite de Montreal  
  
 Universite du Quebec  
  
 Universite du Quebec a Chicoutimi  
  
 Universite du Quebec a Montreal  
 Universite du Quebec a Trois-Rivieres  
  
 Universite Laval

U.S. Linkage Partner Institutions

Virginia Military Institute  
 University of New Orleans (pending)  
 University of West Florida  
  
 Illinois State University  
 Trinity College of Vermont  
  
 Bay Mills Community College (pending)  
 Lake Superior State University  
  
 Coast Community College District  
  
 Southern Illinois University at Carbondale  
 University of Maine  
 Western Washington University  
  
 University of Pittsburgh  
  
 Saint Lawrence University  
 Western Kentucky University  
  
 Georgia State University  
  
 Dillard University  
 University of Maine at Fort Kent  
  
 California State University, Chico  
 Georgia State University  
 State University of New York College at Potsdam  
 University of New Orleans  
 University of Pittsburgh  
  
 Boston College  
 Georgia State University  
 Muskingum College  
 University of Colorado at Denver  
  
 Austin College  
 State University of New York at Binghamton  
 State University of New York College at Potsdam  
 University of West Florida  
 West Virginia University (pending)  
 Wofford College  
  
 State University of New York College at Plattsburgh  
  
 Duke University  
 Western Michigan University  
  
 California State University, Chico  
 Georgia State University  
 Inter-American University of Puerto Rico,  
     San German Campus  
 State University of New York at Binghamton  
 State University of New York College at Potsdam  
 University of Maine  
 University of Minnesota, Twin Cities Campus  
 University of New Orleans

Canadian Institutions

University of Alberta

University of British Columbia

University of Calgary

University of Guelph

University of Lethbridge

University of Manitoba

University of New Brunswick

University of Prince Edward Island

University of Regina Canadian Plains Research Center

University of Saskatchewan

University of Toronto

University of Victoria

University of Western Ontario

University of Windsor

Universite Sainte Anne

Wilfrid Laurier University

York University

U.S. Linkage Partner Institutions

Georgia State University  
New Mexico State University  
University of Pittsburgh

University of California, Santa Barbara  
University of Maine  
University of New Orleans  
University of Oregon  
University of San Diego (pending)

California State University, Chico  
San Diego State University (pending)  
Texas A&M University

Mansfield University of Pennsylvania  
Texas A&M University  
University of Minnesota, Twin Cities Campus

Muskingum College

North Dakota State University  
University of Minnesota, Twin Cities Campus

Duke University  
Texas A&M University  
University of Maine

Muskingum College

University of Nebraska-Lincoln

Trenton State College

Georgia State University  
Southern Illinois University at Carbondale  
State University of New York College at Plattsburgh  
State University of New York College at Potsdam  
University of Pittsburgh  
University of San Diego (pending)

University of Southern Mississippi  
University of Texas at Tyler (pending)

Pennsylvania State University, University Park Campus  
University of Michigan  
University of Pittsburgh

University of Central Florida

Dillard University

Texas A&M University

Bentley College  
Christopher Newport University (pending)

## APPENDIX 4 Inventory Reports of U.S. College and University Linkages to Mexican Institutions

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)		
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions
Albertson College of Idaho James Wolcott Tel: (208)-459-5011	Universidad de Guadalajara			Studied by U.S. Undergraduate Students at Mexican Institutions
Alma College James Buschman Tel: (517)-463-7247 Fax: (517)-463-7126	Universidad Iberoamericana			Spanish language and culture
Anna Maria College Ramiro Ramirez Tel: (508)-849-3378 Fax: (508)-849-3339	Universidad Iberoamericana			Anthropology History Political science Spanish language
Appalachian State University Larry Hortine Tel: (704)-262-2810	Universidad de las Americas en Puebla			Spanish language
Arizona State University Dr. Richard Olson Tel: (602)-965-6965 Fax: (602)-965-4026 Dr. V. Alonzo Metcalif Tel: (602)-965-5965 Fax: (602)-965-4026 Dr. L. Teresa Valdivieso Tel: (602)-965-5127 Fax: (602)-965-6679	Universidad Autonoma de Guadalajara Universidad Autonoma de Nuevo Leon Universidad de Sonora			Business Education Geography Spanish language

Arizona Western College  
 Bob Davis  
 Tel: (602)-344-7630  
 Fax: (602)-344-7730  
 Dr. Millicent Valek  
 Tel: (602)-344-7520  
 Fax: (602)-344-7730

Centro de Estudios Superiores del  
 Estado de Sonora (CESUES)  
 (CONALEP developing)

Austin College  
 Prof. Nelson DeVega  
 Tel: (903)-813-2259

Universidad Autonoma de Campeche

Ball State University  
 Dr. Richard Nitcavic  
 Tel: (317)-285-1882  
 Martin Limbird  
 Tel: (317)-285-5422

Instituto Tecnológico y de Estudios  
 Superiores de Monterrey (ITESM)  
 Universidad Autonoma de  
 Ciudad Juarez

Baylor University  
 Dr. John Belw  
 Tel: (817)-755-2618  
 Fax: (817)-755-2690  
 Dr. Robert Collmer  
 Tel: (817)-755-1768  
 Fax: (817)-755-2690  
 Dr. Kent Gilbreath  
 Tel: (817)-755-3535  
 Fax: (817)-755-2421

Instituto Tecnológico y de Estudios  
 Superiores de Monterrey (ITESM)  
 Universidad Autonoma de Guadalajara

Belmont University  
 Dr. David Julseth  
 Tel: (615)-385-6412  
 Fax: (615)-386-4535

Universidad de Guanajuato  
 Universidad Michoacana de  
 San Nicolas de Hidalgo (pending)  
 Universidad Tecnológico y de Estudios  
 Superiores (UTES)-Chihuahua

Bentley College  
 Dr. Jerome Bookin-Weiner  
 Tel: (617)-891-3141  
 Fax: (617)-891-2819

Universidad de las Americas en Puebla

Spanish culture/language/  
 literature

Education  
 Literature

Geography

Social science

History  
 Social sciences  
 Spanish language

Mexican history and  
 literature  
 Spanish language

Business  
 Humanities  
 Spanish language

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Mexican Linkage Partner Institutions	Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Blackburn College Melba Buxbaum Tel: (217)-854-3231 Fax: (217)-854-8564	Universidad Nacional Autonoma de Mexico (UNAM)				
Bloomfield College Alfonso Roman Tel: (201)-748-9000	College Consortium for International Studies (CCIS) (pending)				
Boston College Mr. Joseph Gannon Tel: (617)-552-8690	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)				
Bowie State University Dr. Ralph Parris Tel: (301)-464-7546 Fax: (301)-464-7572 Student Affairs Office Tel: (301)-464-6529 Fax: (301)-464-9530	Universidad Nacional Autonoma de Mexico (UNAM)				
Brown University Dr. Sheila Spear Tel: (401)-863-2906 Fax: (401)-863-3311 Dr. Regina Cortina Tel: (401)-863-2106 Fax: (401)-863-1270 Dr. Thomas Skidmore Tel: (401)-863-2106 Fax: (401)-863-1270	El Colegio de Mexico Universidad de las Americas en Puebla Universidad Nacional Autonoma de Mexico (UNAM)	Literature	Art history Literature Political science		International relations Mexican culture and society

Cultural immersion

Civil engineering

Universidad Autonoma de Yucatan

California State University,

Chico

Robert Jackson

Tel: (916)-898-6880

Fax: (916)-898-6889

Dick Haiman

Tel: (916)-898-6880

Fax: (916)-898-6889

Universidad Autonoma de Guadalajara

California State University,

Fullerton

Dr. William Haddad

Tel: (714)-773-2618

Fax: (714)-449-7238

Spanish language

Spanish language

Universidad Autonoma de Guadalajara

California State University,

Sacramento

Royce Shaw

Tel: (916)-278-6686

Fax: (916)-278-7471

Monica Freeman

Tel: (916)-278-6686

Fax: (916)-278-7471

James McCormick

Tel: (916)-278-5498

Fax: (916)-278-7776

Spanish language

Spanish language

Anthropology  
Spanish language

Anthropology  
Spanish language

Business law

Business law

Carnegie Mellon University

Dr. Robert Sullivan

Tel: (412)-268-2265

Fax: (412)-268-8163

Prof. Lester Lave

Tel: (412)-268-2265

Fax: (412)-268-6837

Prof. Raj Reddy

Tel: (412)-268-2597

Environmental training

Environmental training

Financial analysis  
Management game  
Securities trading

Financial analysis  
Management game  
Securities trading

Instituto Tecnológico y de Estudios  
Superiores de Monterrey (ITESM)

Central Missouri State

University

Director's Office

Tel: (816)-543-4111

International Student Exchange  
Program (ISEP)

International Student Exchange  
Program (ISEP)

## Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)		
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions
<p>Central Washington University Dr. S. K. Ainsworth Tel: (509)-963-3612 Fax: (509)-963-1558</p>	<p>Universidad de las Americas</p>			<p>Studied by U.S. Undergraduate Students at Mexican Institutions</p> <p>Business/commerce Spanish language</p>
<p>Christopher Newport University Dr. Elizabeth Hansen Tel: (804)-594-7751 Fax: (804)-594-7464 Prof. Lea Pellett Tel: (804)-594-7114 Fax: (804)-594-7464 Dr. Marshall Booker Tel: (804)-594-7174 Fax: (804)-594-7713</p>	<p>National Institute of Public Health Universidad Autonoma de Chiapas (pending) Universidad Autonoma de Guadalajara</p>	<p>Corporate law Projected business</p> <p>Business NAFTA Public health of Mexico</p>		<p>Spanish language</p>
<p>City College of San Francisco Sara Ackerman Tel: (415)-239-3582 Fax: (415)-239-3919</p>	<p>Universidad Autonoma de Guadalajara</p>			<p>Spanish language</p>
<p>City University of New York Baruch College Dr. Maxine Fisher Tel: (212)-447-3935 Fax: (212)-447-3705</p>	<p>Universidad Iberoamericana</p>			
<p>Claremont Graduate School Prof. Thomas Elias Tel: (909)-625-8767 Fax: (909)-626-7670 C. Thomas Philbrick Tel: (909)-625-8767 Fax: (909)-626-7670</p>	<p>Universidad Autonoma del Estado de Morelos Universidad Nacional Autonoma de Mexico (UNAM)</p>			

Spanish culture/  
language

Universidad de las Americas  
en Puebla

Clemson University  
Stanlett Craig  
Tel: (803)-656-4720  
Fax: (803)-656-0900  
Louis Bregger  
Tel: (803)-656-0437  
Fax: (503)-656-4187

Diesel technology  
Instructional technology  
Vocational education

Colegio Nacional de Educacion  
Profesional Tecnica  
(CONALEP)  
Universidad Autonoma de Ciudad  
Juarez

Coast Community College  
District  
Dr. Kenneth Yglesias  
Tel: (714)-432-5184  
Fax: (714)-432-5909

see Coast Community College District

Coastline Community College  
Dr. Kenneth Yglesias  
Tel: (714)-432-5184

Communications

Universidad de Guadalajara

College of St. Catherine  
Kathryn F. Gerry  
Tel: (612)-690-6031  
Fax: (612)-690-6024  
Dr. Larry Collins  
Tel: (612)-690-6804  
Fax: (612)-690-6024

Various subjects

Anthropology  
Literature (pre-Columbian)  
Literature (women writers)  
Sociology (maquiladoras)

Literature  
Mexican culture/  
history/politics  
Sociology  
Spanish language

Universidad Autonoma  
"Benito Juarez" de Oaxaca  
Universidad de Guanajuato

Colorado College  
Prof. Juan Lindau  
Tel: (719)-389-5688  
Fax: (719)-389-6586  
Prof. Marie Daniels  
Tel: (719)-389-6628

Instituto Tecnologico y de Estudios  
Superiores de Monterrey (ITESM)  
(pending)

Colorado School of Mines  
Dr. Franklin Schowengerdt  
Tel: (303)-273-3320  
Fax: (303)-273-3040

30

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Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Mexican Linkage Partner Institutions	Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
<p>Concordia College Wilbur Thomas Tel: (612)-641-8251 Fax: (612)-659-0207</p>	<p>Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)</p>				Spanish language
<p>Cornell University Barbara Pilbaum Tel: (607)-255-6371 Fax: (607)-254-5000</p>	<p>Instituto Nacional de Investigaciones Forestales y Agropecuarias Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) Universidad de las Américas en Puebla Universidad Iberoamericana Universidad Nacional Autónoma de México (UNAM)</p>				
<p>Delaware Technical &amp; Community College, Terry Campus G. Timothy Kavel Tel: (302)-855-1674</p>	<p>Universidad Autónoma de Guadalajara</p>				
<p>DePaul University Dr. Rose Spalding Tel: (312)-362-8096 Dr. Susan Ramirez Tel: (312)-362-8555 Fax: (312)-362-5481 Dr. Felix Masud Piloto Tel: (312)-362-8893 Fax: (312)-362-5324</p>	<p>Universidad Autónoma de Yucatan</p>	Mexican literature	Culture Literature		Culture History Literature
<p>Dona Ana Branch Community College Phyllis Dillard Tel: (505)-527-6433</p>	<p>Centro Bachillerato Tecnológico Industrial y Servicios-Lerdo (CONALEP and ICEFD)</p>				

East Los Angeles College  
 Dr. Donald Culton  
*Tel:* (213)-666-4255  
*Fax:* (213)-666-4219

see Los Angeles Community College District

Eastern Virginia Medical School  
 Dr. Larry Pickering  
*Tel:* (804)-446-7990

Institute of National Nutrition

El Paso Community College  
 Dr. Miguel Martinez-Lasso  
*Tel:* (915)-954-2198  
*Fax:* (915)-594-2322  
 Dr. Eduardo Contrado  
*Tel:* (915)-954-2419  
*Fax:* (915)-594-2322  
 Dr. Roberto Reyes  
*Tel:* (915)-954-2133

Instituto Tecnológico Regional de Ciudad Juárez  
 Universidad Autónoma de Ciudad Juárez  
 Universidad Tecnológico de la Mixteca

ESL  
 History  
 Methodology

Elgin Community College  
 Gayle Saunders  
*Tel:* (708)-697-1000

Florida Atlantic University  
 William Stronge  
*Tel:* (407)-367-2833  
*Fax:* (407)-367-2850

Universidad Autónoma de Guadalajara  
 Universidad del Valle de Mexico

Florida Institute of Technology  
 Dr. Thomas Marcinkowski  
*Tel:* (407)-768-8000  
*Fax:* (407)-984-8461

Instituto Politecnico Nacional Centro de Investigacion y Estudios Avanzados (pending)  
 Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) (pending)  
 Universidad Autónoma de Guadalajara (pending)  
 Universidad Nacional Autónoma de Mexico (UNAM) (pending)  
 Universidad Pedagógica Nacional (pending)

## Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Mexican Linkage Partner Institutions	Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Front Range Community College Sherri Penney Tel: (303)-466-0073					
George Washington University Ted Christensen Tel: (202)-994-2083	Mind Extension University National Technological University				
Georgia College Helena Bussell Tel: (912)-453-6473 Fax: (912)-454-2623	Universidad del Valle de Mexico				
Georgia State University Dr. Karla Stein Tel: (404)-651-2576 Fax: (404)-651-4146	Federacion Interamericana de Empresas de Seguros Universidad Autonoma "Benito Juarez" de Oaxaca Universidad Autonoma de Puebla Universidad de Guadalajara Universidad de Monterrey	Arts Business	Anthropology History	Anthropology Culture/history Literature Spanish language	Anthropology Culture/history Fine arts Spanish language
Golden West College Dr. Kenneth Yglesias Tel: (714)-432-5184	see Coast Community College District				
Guilford College Lee Johnson Tel: (919)-316-2351 Fax: (919)-316-2951	Universidad de Guadalajara	Economics Political science			Culture Economics Literature and art Political science

<p>Illinois State University Dr. Joel Nicholson <i>Tel:</i> (309)-438-2995 Dr. Jim Alstrum <i>Tel:</i> (309)-438-7620 Dr. Alice Berry <i>Tel:</i> (309)-438-3604</p>	<p>Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)-Unidad Queretaro Universidad Nacional Autonoma de Mexico (UNAM)</p>	<p>Business Foreign languages</p> <p>NAFTA-Business/ economic development</p> <p>Business Spanish language</p>
<p>Indiana University at Bloomington Thomas Sebrook <i>Tel:</i> (812)-855-6193</p>	<p>Universidad Anahuac</p>	
<p>Indiana University of Pennsylvania Dr. Peter Broad <i>Tel:</i> (412)-357-5596 <i>Fax:</i> (412)-357-6213 Laila Dahan <i>Tel:</i> (412)-357-2295 <i>Fax:</i> (412)-357-2514 Dr. Sharon Brown-McGowan <i>Tel:</i> (412)-357-2219 <i>Fax:</i> (412)-357-2498</p>	<p>Universidad de las Americas en Puebla</p>	<p>Mexican civilization.</p> <p>Spanish language</p>
<p>Inter American University of Puerto Rico School of Optometry Dr. Arthur Afanador <i>Tel:</i> (809)-754-1795 <i>Fax:</i> (809)-767-4724 Dr. Hector Santiago <i>Tel:</i> (809)-754-1795 <i>Fax:</i> (809)-767-4724</p>	<p>Instituto Politecnico Nacional Centro Interdisciplinario de Ciencias de la Salud Universidad Autonoma de la Laguna Universidad Nacional Autonoma de Mexico (UNAM)</p>	<p>Optometry</p>
<p>Inter American University of Puerto Rico, San German Campus Dr. Carmen Lopez <i>Tel:</i> (809)-264-1912</p>	<p>Universidad Autonoma de Guadalajara</p>	

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)		
U.S. Institution and Contacts	Mexican Linkage Partner Institutions	Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions
Irvine Valley College Dr. Serafin Zasueta Tel: (714)-559-3386 Fax: (714)-559-3270	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)-Hermosillo	Business graphics International business Personnel management Small business management	Business (US/international business environment)	International business/ Mexican trade (1-week assignment)
Juniata College Kim R. hardson Tel: (814)-643-4310 Fax: (814)-643-6034	Universidad de las Americas			
Kalamazoo College Michael V. ande Berg Tel: (616)-337-7133 Fax: (616)-337-7305	Universidad Autonoma "Benito Juarez" de Oaxaca			
Kennesaw State College Dr. Elaine McAllister Tel: (404)-423-6366 Dr. Thomas Keene Tel: (404)-423-6336 Fax: (404)-423-6312 Ms. Lucia Ribeiro Tel: (404)-423-6366	Instituto Allende (San Miguel Allende)			Spanish language and culture
Laredo Junior College Blas Castaneda Tel: (210)-721-5102 Fax: (210)-721-5103 Dr. Jacinto Juarez Tel: (210)-721-5142 Fax: (210)-721-5103	Colegio Nacional de Educacion Profesional Tecnica (CONALEP)			Mexican history Spanish language Visual arts

100

100

Universidad de las Americas en Puebla

Lock Haven University of

Pennsylvania

John Johnston

Tel: (717)-893-2140

Fax: (717)-893-2537

Los Angeles City College

Dr. Donald Culton

Tel: (213)-666-4255

Fax: (213)-666-4219

see Los Angeles Community College

District

Los Angeles Community

College District

Dr. Donald Culton

Tel: (213)-666-4255

Fax: (213)-666-4219

Colegio Nacional de Educacion  
Profesional Tecnica (CONALEP)

Universidad del Occidente

English  
Psychology  
Travel

Los Angeles Harbor College

Dr. Donald Culton

Tel: (213)-666-4255

Fax: (213)-666-4219

see Los Angeles Community College

District

Los Angeles Mission College

Dr. Donald Culton

Tel: (213)-666-4255

Fax: (213)-666-4219

see Los Angeles Community College

District

Los Angeles Pierce College

Dr. Donald Culton

Tel: (213)-666-4255

Fax: (213)-666-4219

see Los Angeles Community College

District

Los Angeles Southwest College

Dr. Donald Culton

Tel: (213)-666-4255

Fax: (213)-666-4219

see Los Angeles Community College

District

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)		
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions
Los Angeles Trade-Technical College Dr. Donald Culton Tel: (213)-666-4255 Fax: (213)-666-4219	see Los Angeles Community College District			Studied by U.S. Undergraduate Students at Mexican Institutions
Los Angeles Valley College Dr. Donald Culton Tel: (213)-666-4255 Fax: (213)-666-4219	see Los Angeles Community College District			
Loyola University Chicago Dr. Susan Schroeder Tel: (312)-508-2999 Fax: (312)-508-3514 Dr. Thomas Perzel Tel: (312)-508-3510 Fax: (312)-508-3514	Universidad Iberoamericana			History Political science Sociology Spanish language
Loyola University, New Orleans Dr. Maurice Brungardt Tel: (504)-865-3539 Fax: (504)-865-3347	Universidad Iberoamericana			Communications Economics History Political science Spanish language Visual arts
Mankato State University Dr. Karl Heise Tel: (507)-389-5528 Fax: (507)-389-5887	Universidad de Guadalajara			Mexican culture Spanish-American literature Spanish language

Mars Hill College Jon Crawford Tel: (704)-689-1115	International Student Exchange Program (ISEP)			
Memphis State University J. Ralph Randolph Tel: (901)-678-2814 Fax: (901)-678-2747 Prof. Nicholas Rokas Tel: (901)-678-2501 Fax: (901)-678-2507 Ralph Albanese Tel: (901)-678-2506 Fax: (901)-678-2507	Instituto Tecnológico Autonomo de Mexico (UTAM) International Student Exchange Program (ISEP)			
Methodist College Erik Bitterbaum Tel: (919)-630-7031 Fax: (919)-630-2123	Universidad de Madero		Business	
Methodist Theological School in Ohio Frederick Tiffany Tel: (614)-362-3125 Fax: (614)-362-3135	Universidad Autonoma "Benito Juarez" de Oaxaca	Theology	Religion and culture Spanish language	
Miami University Dr. Alfredo Huerta Tel: (513)-529-4200	Universidad Autonoma de Tamaulipas Universidad de las Americas en Puebla	Botany		
Midwestern State University Dr. Jesse Rogers Tel: (817)-689-4227 Fax: (817)-689-4302 David Brinkley Tel: (817)-689-4071 Fax: (817)-689-4302 Dr. Linda Hollabaugh Tel: (817)-689-4733 Fax: (817)-689-4302	Archivo General de la Nacion Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)- Unidad Chihuahua Secretariat of State for Foreign Affairs Secretariat of State for National Defense	English French MBA program		Mexican civilization Spanish language



Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Mexican Linkage Partner Institutions	Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Mind Extension University Tamara Bennett Tel: (303)-784-8708	(Individual Mexican students enroll)				
Mississippi University for Women Austin Bunche Tel: (601)-329-8568 Fax: (601)-329-8571	Universidad Popular Autonoma del Estado de Puebla (pending)				
Muskingum College Daniel Van Tassel Tel: (614)-826-8121 Fax: (614)-826-8404 Rebecca Skeen Tel: (614)-826-8084 Fax: (614)-826-8404	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) Universidad Iberoamericana				Latin American culture Spanish language
National Technological University Marilyn Roberts Tel: (303)-495-6415 Fax: (303)-484-0668	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)				
New Mexico State University Mary Reynolds Tel: (505)-646-3190 Fax: (505)-646-1517 Dr. Paul Huntsberger Tel: (505)-646-4735 Fax: (505)-646-1517	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)-Mexico City Universidad Anahuac Universidad Autonoma de Chapingo Universidad Autonoma de Chihuahua Universidad Autonoma de Ciudad Juarez Universidad de Nuevo Leon Universidad Nacional Autonoma de Mexico (UNAM)				Arts and sciences Engineering International business Spanish language

North Carolina State University Dr. Jaime Trevino <i>Tel:</i> (919)-515-7197	Universidad de Monterrey		
North Dakota State University Dr. William Nelson <i>Tel:</i> (701)-298-1016	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) Universidad Autónoma de Sinaloa	Counseling Family therapy	Counseling (3-weeks assignment) Family therapy (3-weeks assignment)
Northeast Louisiana University Dr. Brian Canfield <i>Tel:</i> (318)-362-3007 <i>Fax:</i> (318)-342-1240	Universidad Autónoma de Yucatan		
Northern Essex Community College John Dimity <i>Tel:</i> (508)-374-3855 <i>Fax:</i> (508)-374-3723			
Northern Illinois University Prof. Gene Perry <i>Tel:</i> (815)-753-7935 <i>Fax:</i> (815)-753-0825 Ines DeRomana <i>Tel:</i> (815)-753-0420 <i>Fax:</i> (815)-753-0825	Universidad de Yucatan Universidad Nacional Autónoma de Mexico (UNAM)	Geology	Art Economics Geology History Politics Spanish language
Ohio University Dr. James Bryant <i>Tel:</i> (614)-593-2553	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)		
Oklahoma State University Dr. Arthur Klatt <i>Tel:</i> (405)-744-6535 <i>Fax:</i> (405)-744-529 Brewster Fitz <i>Tel:</i> (405)-744-5663 <i>Fax:</i> (405)-744-529 John Wirt <i>Tel:</i> (405)-744-6535 <i>Fax:</i> (405)-744-529	Colegio Nacional de Educación Profesional Técnica (CONALEP) (pending) Instituto Politécnico Nacional Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)	English	

**Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)**

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)		
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions
Orange Coast College Dr. Kenneth Yglesias Tel: (714)-432-5184	See Coast Community College District			Studied by U.S. Undergraduate Students at Mexican Institutions
Pennsylvania State University, University Park Campus Tannaz Rahman Tel: (814)-865-7681 Fax: (814)-865-3336 Dr. Peter Magyar Tel: (814)-865-3828 Fax: (814)-865-3289 Dr. Joe Miller Tel: (814)-863-0435 Fax: (814)-863-8586	Universidad de Monterrey	Architecture	Environmental protection Health education	
Pima Community College Dr. Juanita Campos Tel: (602)-748-4957 Fax: (602)-748-4659 Dr. Miguel Palacios Tel: (602)-884-6644 Fax: (602)-884-6250 Eva Yanez Tel: (602)-748-4905 Fax: (602)-748-4659	Colegio Nacional de Educacion Profesional Tecnica (CONALEP)	Library technology		
Prescott College Steve DeMocker Tel: (602)-776-5125	Universidad de Sonora Universidad Nacional Autonoma de Mexico (UNAM)			

**Richland College**  
 Kathryn Yates  
*Tel:* (214)-238-6301  
*Fax:* (214)-238-6352

Universidad de las Americas  
 Universidad del Valle de Mexico

Business  
 Social sciences  
 Spanish language

**Rockhurst College**  
 Judith Richards  
*Tel:* (816)-926-4111  
*Fax:* (816)-926-4583

Universidad Veracruzana

**Rowan College of New Jersey**  
 Dr. D. Applebaum  
*Tel:* (609)-863-6107

College Consortium for  
 International Studies (CCIS)

**Rutgers, The State University  
 of New Jersey, College Avenue  
 Campus**  
 Beth Gopin  
*Tel:* (908)-932-7787

Universidad Autonoma de Yucatan

History  
 Literature  
 Political science  
 Spanish language

**Rutgers, The State University  
 of New Jersey-Newark Campus**  
 Dr. Barry Komisaruk  
*Tel:* (201)-648-5862  
*Fax:* (201)-648-1102

Instituto Politecnico Nacional  
 Centro de Investigacion y Estudios  
 Avanzados  
 Universidad Autonoma de Tlaxcala  
 -Centro de Investigacion en  
 Reproduccion Animale  
 Universidad Nacional Autonoma  
 de Mexico (UNAM)  
 Universidad Veracruzana (pending)

Behavioral neuroscience  
 Psychobiology

Behavioral endocrinology  
 Behavioral neuroscience

**Saginaw Valley State University**  
 Les Pelton  
*Tel:* (517)-790-4473  
*Fax:* (517)-790-1314

Universidad de las Americas en Puebla

Political science  
 Spanish language

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Mexican Linkage Partner Institutions	Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions
Saint Joseph's University Dr. Daniel Curran Tel: (215)-660-1282	Universidad Iberoamericana		Studied by U.S. Undergraduate Students at Mexican Institutions
San Antonio College Ruben Torres Tel: (210)-733-2637	Colegio Nacional de Educacion Profesional Tecnica (CONALEP)		Liberal arts Spanish language and literature
San Diego State University Dr. Lawrence Feinberg Tel: (619)-594-5938 Fax: (619)-594-4109 Paul Giarster Tel: (619)-594-5423 Fax: (619)-594-5474 Alvord Branam Tel: (619)-594-3008 Fax: (619)-594-7738	Centro de Enseñanza Tecnica y Superior (CETYS) El Colegio de la Frontera Norte (COLEF) Instituto Tecnológico Regional de Mexicali Instituto Tecnológico Regional de Tijuana Universidad Autonoma de Baja California Universidad Autonoma de Baja California Sur Universidad Iberoamericana Universidad Tecnológica de Nezahualcoyotl	Linguistics	Economics International business Journalism Latin American studies
Solano Community College James Bracy Tel: (707)-864-7000	Central California Consortium for Study Abroad		
Southeast Missouri State University Dr. Jane Kelley Tel: (314)-651-2558 Fax: (314)-651-2200 Dr. John McGaha Tel: (314)-651-2541 Fax: (314)-651-2200	Universidad Autonoma de Yucatan		

**Southern Illinois University at Carbondale**  
**International Student Exchange Program (ISEP)**

Dr. Linz Brown  
*Tel:* (618)-453-7670  
*Fax:* (618)-453-5267  
 Thomas Saville  
*Tel:* (618)-453-7670  
*Fax:* (618)-453-7660

**Southwest Texas State University**  
**Universidad de Monterrey**  
**Universidad Regiomontana**

Dr. Dennis Dunn  
*Tel:* (512)-245-2339  
*Fax:* (512)-245-2301

**Southwestern College, California**  
**Colegio Nacional de Educacion Profesional Tecnica (CONALEP)**  
**Universidad Autonoma de Baja California**  
**Universidad de Guadalajara**

Joseph Conte  
*Tel:* (619)-421-6700  
 Dr. Thomas Hahn  
*Tel:* (619)-482-6337  
 Victor Casillo  
*Tel:* (619)-421-6700

**State University of New York at Binghamton**  
**Universidad de las Americas**  
**Universidad Iberoamericana**

Susan Sirehle  
*Tel:* (607)-777-2070  
*Fax:* (607)-777-4354

**State University of New York at Buffalo-School of Dental Medicine**  
**Universidad Nacional Autonoma de Mexico (UNAM)**

Dr. Michael Mcenaghan  
*Tel:* (716)-829-2051  
*Fax:* (716)-833-3517  
 Dr. Alfredo Aguirre  
*Tel:* (716)-829-2054  
*Fax:* (716)-833-3517  
 Dr. Paul Ciszkowski  
*Tel:* (716)-829-2839  
*Fax:* (716)-833-3517

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Spanish language

Spanish language

Anthropology

Computer systems  
 Electronics  
 Foreign language

General education,  
 including  
 specialized culture classes

Oral health and aging

Oral pathology

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Mexican Linkage Partner Institutions	Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
State University of New York at Buffalo-Graduate School of Education Dr. Dorothy Rissel Tel: (716)-645-2455	Universidad Iberoamericana				
State University of New York at Buffalo-School of Engineering and Applied Sciences George Lee Tel: (716)-645-2771 Fax: (716)-645-2495 Prof. Roger Mayne Tel: (716)-645-3059 Robert Barnes Tel: (716)-645-2768 Fax: (716)-645-2495	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)				
State University of New York at Buffalo-School of Management Dr. John Thomas Tel: (716)-645-3223 Fax: (716)-645-5926	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)-Monterrey Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)-Morelos Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)-Unidad Queretaro			Business administration Intensive Spanish and culture	
State University of New York Broome Community College Dr. Richard Romano Tel: (607)-778-5228 Fax: (607)-778-5170	Universidad de las Americas en Puebla				Humanities Spanish language

State University of New York  
College at Cortland  
Estado de Morelos (pending)

Dr. John Ogden  
Tel: (607)-753-2209  
Fax: (607)-753-5989  
Karen Martin Sanchez  
Tel: (607)-753-2209  
Fax: (607)-753-5989  
Frank Waltman  
Tel: (607)-753-4303

State University of New York  
College at Oswego  
Universidad Iberoamericana

Susan Bird  
Tel: (315)-341-2118  
Fax: (315)-341-2477

Mexican art/culture/  
literature  
Spanish language

State University of New York  
College at Potsdam  
Universidad de las Americas en Puebla

Lora Lunt  
Tel: (315)-267-2792  
Fax: (315)-267-2318  
Steven Marqusee  
Tel: (315)-267-2053  
Fax: (315)-267-2318

Anthropology

Spanish language and  
literature

State University of New York  
Empire State College,  
Saratoga  
Universidad de las Americas en Puebla  
Universidad del Valle de Mexico

Dr. Christopher Rounds  
Tel: (607)-773-7738  
Mr. Dino Pacio-Lindin  
Tel: (212)-598-0672  
Fax: (212)-598-0638  
Dr. Richard Bonneau  
Tel: (518)-587-2100  
Fax: (518)-587-4382



Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)		
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions
Texas A&M University Dr. Gabriel Carranza Tel: (409)-845-7673 Fax: (409)-845-4824 Ms. Mona Rizk-Finne Tel: (409)-845-0544 Fax: (409)-845-4824	Centro de Investigaciones de Quintana Roo Consejo Nacional de Ciencia y Tecnologia (CONACYT) Instituto de Investigaciones Electricas-Morelos Instituto Politecnico Nacional Centro de Investigacion y de Estudios Avanzados Instituto Tecnologico Regional de Saltillo Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM) Mexico Institute of Water Technology National Financiera, SNC Hidraulicos Secretariat of State for Public Education Union Ganadera Regional de Jalisco Universidad Autonoma Agraria Antonio Narro Universidad Autonoma de Chiapas Universidad Autonoma de Coahuila Universidad Autonoma de Guadalajara Universidad Autonoma de Nuevo Leon Universidad Autonoma de Tamaulipas Universidad Autonoma Metropolitana- Unidad Iztapalapa Universidad de Guanajuato Universidad de las Americas en Puebla Universidad Nacional Autonoma de Mexico (UNAM)	Agricultural engineering Animal health Aquaculture Architecture Biotechnology Business Education Industrial engineering Languages Medicine Trade Veterinary medicine Wildlife Wildlife and fisheries	Animal health Biotechnology Education Electrical engineering Floriculture Public health Veterinary medicine	Veterinary medicine Wildlife and fisheries
				Spanish language

<p>Texas Christian University Larry Adams Tel: (817)-921-7104 Dr. Joseph Helmick Tel: (817)-921-7515</p>	<p>Universidad de las Americas</p>	<p>Spanish literature</p>	<p>Spanish language</p>
<p>Texas Lutheran College Dr. Layne Hoppe Tel: (210)-372-6073</p>	<p>Universidad Autonoma de Queretaro (pending)</p>		
<p>Texas State Technical College-Harlingen Campus Stephen Vassberg Tel: (210)-425-0607 Fax: (210)-425-0797</p>	<p>Centro Bachillerato Tecnológico Industrial y Servicios-Tamaulipas Colegio Nacional de Educación Profesional Técnica (CONALEP)</p>	<p>Construction technology</p>	
<p>Towson State University Dr. Dean Esslinger Tel: (410)-830-3828 Fax: (410)-339-7151 Prof. Frances Rothstein Tel: (410)-830-2929</p>	<p>Universidad Nacional Autonoma de Mexico (UNAM)</p>	<p>Biology Environmental science/ planning</p>	<p>Spanish language</p>
<p>Trenton State College Director's Office Tel: (609)-771-2596</p>	<p>Universidad de Guadalajara</p>		
<p>Tulane University Prof. Richard Gonzalez Tel: (504)-865-5772 Fax: (504)-865-6744</p>	<p>Universidad Autonoma Metropolitana- Unidad Iztapalapa</p>		
<p>University of Arizona Dr. Celestino Fernandez Tel: (602)-621-3318 Fax: (602)-621-8699 Dr. Narcario Saldate Tel: (602)-621-7551 Fax: (602)-621-7966 Carlos Rodriguez Tel: (602)-621-9336 Fax: (602)-621-8699</p>	<p>Animal Research Center of the State of Sonora-CIPES El Centro de Investigaciones Biologicas de Baja California Sur Gen. Felipe Angeles Collective Interest Rural Association Secretaria de Agricultura y Recursos Hidraulicos, SARH Universidad Autonoma de Sinaloa Universidad de Sonora</p>		<p>134</p>

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of Arizona- Bureau of Applied Research in Anthropology Carlos Velez-Ibanez Tel: (602)-621-6282 Fax: (602)-621-9608 James Greenberg Tel: (602)-621-6282 Fax: (602)-621-9608 Thomas McGuire Tel: (602)-621-6282 Fax: (602)-621-9608	Fundacion de Apoyo Infantil Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)	Applied anthropology	Agriculture Fishery	Marine anthropology	
University of Arizona- College of Architecture Kenneth Clark Tel: (602)-621-3661 Fax: (602)-621-8700 Oscar Blarquez Tel: (602)-621-6752 Fax: (602)-621-8700	Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)- Unidad Ciudad de Mexico (pending) Universidad Autonoma de Baja California (pending) Universidad La Salle Universidad Nacional Autonoma de Mexico (UNAM)	Architecture Art Art history Bioclimatic architecture	History of town planning	Historic preservation	Architectural art/design/ history
University of Arizona- Department of Mining and Geological Engineering Prof. Nathan Buras Tel: (602)-621-9132 Fax: (602)-621-1422	Comision Nacional de Agua Consejo Nacional de Ciencia y Tecnologia (CONACYT)				
University of Arizona- Department of Special Education Todd Fletcher Tel: (602)-621-3821 Fax: (602)-621-3214	Universidad de las Americas en Distrito Federal	Special education		Literacy Special education	

University of Arizona,  
Latin American Area Center  
Donna Guy  
Tel: (602)-622-4002  
Fax: (602)-622-0177  
Raul Saba  
Tel: (602)-622-4002  
Fax: (602)-622-0177

University of Arizona-Udall  
Center for Public Policy Studies  
Robert Varady  
Tel: (602)-621-7189  
Fax: (602)-621-9234

El Colegio de la Frontera  
Norte (COLEF)  
El Colegio de Sonora  
Instituto Tecnológico de Sonora

University of Arkansas  
at Little Rock  
Dr. Harold Vaughn  
Tel: (501)-569-3374  
Fax: (501)-569-8538

Universidad Autonoma de Guadalajara  
Universidad Autonoma de Puebla  
Universidad del Valle de Mexico

University of California, Davis  
Charles Hess  
Tel: (916)-752-0130

Instituto Tecnológico Regional  
de Culiacan  
Universidad Autonoma de Baja  
California  
Universidad Autonoma de Queretaro  
Universidad Autonoma de Sinaloa

University of California, Irvine  
Dean Barbara Bertin  
Tel: (714)-856-8658  
Fax: (714)-725-3469

Politics  
Spanish language

Business

History

Marketing  
Spanish language

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Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Mexican Linkage Partner Institutions	Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of California, Los Angeles Russell Campbell Tel: (310)-825-2510 Fax: (310)-206-5183 Prof. Susan Schaffer Tel: (310)-825-1430 Fax: (310)-206-4757 Marlene Bailey Tel: (310)-825-4995 Fax: (310)-206-5397	Centro de Estudios Fronterizos del Norte de Mexico Centro de Investigaciones Biologicas de Baja California Sur El Colegio de la Frontera Norte (COLEF) Instituto Allende (San Miguel Allende) Instituto Politecnico Nacional Centro de Investigacione y de Estudios Avanzados Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM) Ministry of Health-Sanitary Regulation and Development Universidad Autonoma de Baja California Universidad Autonoma de Baja California-School of Dentistry Universidad Autonoma Metropolitana Universidad de Guadalajara Universidad Michoacana de San Nicolas de Hidalgo Universidad Nacional Autonoma de Mexico (UNAM)	Education Linguistics Social sciences/economics	Education Linguistics Social sciences/economics	Linguistics Spanish language	Spanish language
University of California, San Diego Armando Martinez Tel: (619)-534-6067 Fax: (619)-534-6447 Patricia Rosas Tel: (619) 534-5015 Fax: (619)-534-6147	El Colegio de la Frontera Norte (COLEF)				

University of Central Arkansas  
 Dana Sanderson  
 Tel: (501)-450-3445  
 Fax: (501)-450-5095

Universidad de las Americas en Puebla

University of Central Oklahoma  
 Dr. Frank Wert  
 Tel: (405)-341-2980  
 Fax: (405)-341-4964

Universidad Popular Autonoma  
 del Estado de Puebla

University of Chicago  
 Michael Rosenfield  
 Tel: (312)-702-8963  
 Fax: (312)-702-1755

Centro de Investigacion y Estudios  
 Superiores en Antropologia Social  
 Universidad de Guadalajara  
 Universidad Nacional Autonoma  
 de Mexico (UNAM)

University of Colorado  
 at Denver  
 Dr. Stephen Thomas  
 Tel: (303)-556-3489  
 Fax: (303)-556-4562

Universidad Nacional Autonoma  
 de Mexico (UNAM)

University of Detroit Mercy  
 Dr. Robert Graham  
 Tel: (313)-993-1205  
 Ricardo Espanoza  
 Tel: (313)-993-1216

Instituto Tecnologico y de Estudios  
 Superiores de Monterrey (ITESM)

University of Evansville  
 Director's Office  
 Tel: (812)-479-2000

International Student Exchange  
 Program (ISEP)

University of Florida  
 Terry McCoy  
 Tel: (904)-392-0375  
 Fax: (904)-392-7682  
 Prof. Allan Burns  
 Tel: (904)-392-0299  
 Richard Downie  
 Tel: (904)-392-3247  
 Fax: (904)-392-5575

Universidad Autonoma de Chapingo  
 Universidad Autonoma de Yucatan  
 Universidad Veracruzana

Business

Demography

Anthropology  
 History  
 Sociology

Anthropology  
 Architecture  
 Tropical biology

Agricultural ecology/  
 economics  
 Anthropology  
 History

Social sciences  
 Spanish language  
 Tropical ecology

Culture  
 Ecology  
 Spanish language

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)		
U.S. Institution and Contacts	Mexican Linkage Partner Institutions	Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions
University of Hawaii at Manoa Saritza MacLeod Tel: (808)-956-7891	Universidad de Guadalajara			
University of Houston-Clear Lake Jerry Rhodaback Tel: (713)-283-2550 Fax: (713)-283-2530 Dr. Dennis Spuck Tel: (713)-283-3501 Fax: (713)-283-3599 Dr. Jim Lester Tel: (713)-283-3703 Fax: (713)-283-3707	Universidad Autonoma de Guadalajara	Computer science Health care administration Instructional techniques Mathematics Science		Studied by U.S. Undergraduate Students at Mexican Institutions
University of Illinois at Urbana-Champaign Isabel Wong Tel: (217)-333-0715 Fax: (217)-333-6270	Universidad Autonoma del Estado de Mexico			
University of La Verne Dr. Andrea Labinger Tel: (909)-593-3511 Fax: (909)-596-1451	Universidad Iberoamericana			
University of Maryland at College Park Valerie Woolston Tel: (301)-314-7740 Fax: (301)-314-9347 Rick W. Sawyer Tel: (301)-314-7746	Universidad Nacional Autonoma de Mexico (UNAM)			Latin American studies Spanish language

University of Massachusetts  
at Amherst  
Barbara Burn  
Tel: (413)-545-2710

Centro de Investigacion  
Scientifica y de Educacion  
de Enseñada  
Instituto de Astrofisica, Optica  
y Electronica  
Universidad Autonoma de Queretaro  
Universidad Nacional Autonoma de  
Mexico (UNAM)

University of Michigan  
Dr. Ruth Hastie  
Tel: (313)-764-4492  
Fax: (313)-763-6333  
Susan Lipschultz  
Tel: (313)-764-4405  
Fax: (313)-763-2447

Committee on Institutional  
Cooperation (CIC)  
El Colegio de Mexico  
Ministry of Health-Center for  
Public Health Research

Intensive Spanish language  
Latin American studies

University of Minnesota,  
Twin Cities Campus  
Kathleen Sellow  
Tel: (612)-624-5580  
Fax: (612)-626-1730

Committee on Institutional  
Cooperation (CIC)  
Escuela Nacional de Agricultura  
en Chapingo  
Instituto Tecnológico Regional  
de Oaxaca  
International Student Exchange  
Program (ISEP)  
Universidad Juarez del Estado  
de Durango

Spanish language and  
culture

Human ecology  
Natural resources

University of Missouri-  
Columbia  
Prof. Whitney Hicks  
Tel: (314)-882-3483  
Fax: (314)-882-2697  
John Heyl  
Tel: (314)-882-6008  
Fax: (314)-882-3223

Colegio Superior de Agricultura  
Tropical  
Instituto Tecnológico y de Estudios  
Superiores de Monterrey (ITESM)-  
Unidad Queretaro  
Universidad Autonoma de Nuevo Leon

Animal science  
Economics  
Environmental  
physiology

Animal science  
Demography  
Economics  
Environmental physiology



Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of Missouri-Kansas City Dr. Timothy Richards Tel: (816)-235-2830 Fax: (816)-235-1717 Dr. Ronald MacQuarrie Tel: (816)-235-1301 Fax: (816)-235-1310 Mr. Gordon Seyffort Tel: (816)-235-1056 Fax: (816)-235-1310	Universidad Autonoma de Guadalajara Universidad Veracruzana	Spanish language			Foreign languages
University of Nebraska at Kearney Betty Becker-Theye Tel: (308)-234-8521	Universidad de Guadalajara				
University of Nebraska-Lincoln Susan Dahm Tel: (402)-472-5358 Fax: (402)-472-5383 Peter Levitov Tel: (402)-472-5358 Fax: (402)-472-5383 Glen Vollmar Tel: (402)-472-2758 Fax: (402)-472-2759	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) Universidad Autonoma de Nuevo Leon		Sorghum research		Spanish language
University of New Mexico Theo Crevenna Tel: (505)-277-2961 Fax: (505)-277-5989	Instituto Nacional de Antropología e Historia (pending) Instituto Tecnológico Regional de Chihuahua Universidad Autonoma de Chihuahua Universidad de Guadalajara Universidad de Guanajuato Universidad de las Americas en Puebla Universidad Nacional Autonoma de Mexico (UNAM)	Emergency medicine Law Urban planning	Contamination Water rights	Anthropology History Spanish language	

- University of New Orleans**  
 Fritz Wagner  
*Tel:* (504)-286-6277  
*Fax:* (504)-286-6272
- University of North Carolina at Chapel Hill**  
 Judy Tilson  
*Tel:* (919)-962-7001  
*Fax:* (919)-962-2262
- University of North Texas**  
 Dr. Rollie Schafer  
*Tel:* (817)-565-3946  
 Dr. Thomas Hoemeke  
*Tel:* (817)-565-2197  
*Fax:* (817)-565-4822
- University of Oregon**  
 Ms. Jan Felsing  
*Tel:* (503)-346-3206
- University of Pittsburgh**  
 Robert Goga  
*Tel:* (412)-624-6767  
 Diane Drazdzinski  
*Tel:* (412)-624-6767
- University of Puerto Rico, Rio Piedras Campus**  
 Luz Marta Diaz  
*Tel:* (809)-763-7450  
*Fax:* (809)-763-5733
- Universidad de las Americas en Puebla**
- Universidad de Yucatan**  
 Universidad Nacional Autonoma de Mexico (UNAM)
- Instituto Tecnologico Regional de Sotillo**  
 Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)  
 Universidad Autonoma de Nuevo Leon
- Universidad de Monterrey**  
 Universidad Nacional Autonoma de Mexico (UNAM)  
 Universidad Regiomontana en Monterrey
- Universidad de las Americas**  
 Universidad del Sol  
 (program to be suspended)
- Instituto Nacional de Pediatria**  
 Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)  
 Universidad de las Americas
- Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**

Anthropology  
History  
Politics

Business  
Physics/Metallurgy

Liberal arts  
Spanish language

Pediatrics

Business administration  
Marine biology

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Mexican Linkage Partner Institutions	Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of Rhode Island Joseph Hoff Tel: (401)-792-5546 Fax: (401)-792-4573 Thomas Morin Tel: (401)-792-5911 Fax: (401)-792-4694	Universidad Iberoamericana				Spanish language and culture
University of Rochester Dr. Lynn Bickley Tel: (716)-275-4172 Fax: (716)-442-9176	Universidad Autonoma de Chiapas-Escuela de Medicina			Primary health care	
University of San Diego Dr. Donald McGraw Tel: (619)-260-4600	Universidad de Guanajuato Facultad de Derecho				
University of Tennessee, Knoxville William Snyder Tel: (615)-974-3288 Fax: (615)-974-3536	Universidad de las Americas en Distrito Federal				
University of Texas at Arlington Dr. Raymond Shoultz Tel: (817)-273-2105 Fax: (817)-273-2625 Dr. Judy Young Tel: (817)-273-2355 Fax: (817)-794-5005	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) Universidad Autonoma de Nuevo Leon Universidad Nacional Autonoma de Mexico (UNAM)	Electrical engineering	Electrical engineering Geology		
University of Texas at Austin Ms. Margaret Kidd Tel: (512)-471-1211 Fax: (512)-471-8848	El Colegio de la Frontera Norte (COLEF) Instituto Tecnológico Regional de Durango	Business Computer science International business Music		Business Public policy internships	Business Mechanical engineering Sociology Spanish language

Dr. Peter Cleaves  
 Tel: (512)-471-5852  
 Fax: (512)-471-3090  
 Ms. Dorothea Adams  
 Tel: (512)-471-5334  
 Fax: (512)-471-0577

University of Texas at  
 El Paso  
 Dr. Diana Naralicio  
 Tel: (915)-747-5555  
 Fax: (915)-747-5069  
 Dr. Julie Sanford  
 Tel: (915)-747-5491  
 Dr. Samuel Schmidt  
 Tel: (915)-747-5196

Instituto Tecnológico y de Estudios  
 Superiores de Monterrey (ITESM)  
 Universidad Autónoma de  
 Ciudad Juárez  
 Universidad Autónoma de Nuevo Leon  
 Universidad Iberoamericana  
 Universidad Nacional Autónoma de  
 Mexico (UNAM)  
 US Embassy in Mexico

Centro de Investigación  
 y Docencia Económica  
 Centro de Investigaciones en Óptica  
 Centro Regional Chihuahua  
 Consejo Nacional para la  
 Cultura y las Artes  
 Departamento de Educación  
 del Estado de Chihuahua  
 Dirección General de Institutos  
 Tecnológicos  
 El Colegio de la Frontera Norte  
 (COLEF)  
 Escuela Nacional de Antropología e  
 Historia-Unidad Chihuahua  
 Escuela Normal del Estado de  
 Chihuahua  
 Escuela Superior de Agricultura  
 "Hermanos Escobar"  
 Escuela Superior de Agricultura-  
 Ciudad Juárez  
 Instituto de Ecología Asociación Civil  
 Instituto de Investigaciones Eléctricas  
 Instituto Mexicano Norteamericano de  
 Relaciones Culturales  
 Instituto Tecnológico Autónomo de  
 México (ITAM)  
 Instituto Tecnológico Regional de  
 Ciudad Juárez  
 Instituto Tecnológico Regional de  
 Saltillo  
 Instituto Tecnológico y de Estudios  
 Superiores de Monterrey (ITESM)  
 Instituto Tecnológico y de Estudios  
 Superiores de Occidente (ITESO)  
 Museo Regional de Chihuahua  
 República de los Muchachos, Juárez,  
 Chihuahua

Geology  
 Linguistics

Chemistry  
 Education  
 Engineering  
 Geology  
 Political science  
 Psychology  
 Sociology

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)		
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions
University of Texas at El Paso (continued)	Secretaria de Educacion Publica de Jalisco Secretaria de Educacion Publica de Mexico (escuelas secundarias de Ciudad Juarez) Secretaria de Relaciones Exteriores Secretaria Desarrollo Social del Estado de Chihuahua Sociedad Chihuahuense de Escritores Universidad Autonoma "Benito Juarez" de Oaxaca Universidad Autonoma Agraria Antonio Narro Universidad Autonoma de Baja California Universidad Autonoma de Chihuahua Universidad Autonoma de Ciudad Juarez Universidad Autonoma de Jalisco Universidad Autonoma de Nuevo Laredo Universidad Autonoma de Puebla Universidad Autonoma de Zacatecas Universidad Autonoma Metropolitana Universidad de Guanajuato Universidad de las Americas Universidad de Sonora Universidad Nacional Autonoma de Mexico (UNAM) Universidad Nacional Autonoma de Mexico (UNAM)-Instituto de Geologia Universidad Pedagogica Nacional de Ciudad Juarez Universidad Pedagogica Nacional de Mexico Universidad Regional del Norte	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions	

<p>University of Texas at San Antonio Dr. James Gaertner Tel: (210)-691-4313 Fax: (210)-691-4308</p>	<p>Universidad Nacional Autonoma de Mexico (UNAM)</p>	<p>Architecture Business</p>	<p>Architecture Business</p>
<p>University of Texas at Tyler Dr. Mark Kroll Tel: (903)-566-3363</p>	<p>Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) (pending)</p>		
<p>University of Texas Health Science Center at Houston Dr. Raul Caffesse Tel: (713)-792-4021 Fax: (713)-792-4189 Dr. David Dennison Tel: (713)-792-4048</p>	<p>Universidad Autonoma de Nuevo Leon Universidad Intercontinental</p>	<p>Oral surgery Periodontics</p>	<p>Periodontics</p>
<p>University of Texas Health Science Center at San Antonio Travis Fleming, Jr. Tel: (210)-567-6241 Fax: (210)-567-6032</p>	<p>Universidad Autonoma de Tamaulipas Universidad Nacional Autonoma de Mexico (UNAM)</p>		
<p>University of Texas Medical Branch at Galveston Dr. Mary Fenton Fax: (409)-772-5118 Tel: (409)-772-8201 Dr. Harold Dwyer Tel: (409)-772-0870 Fax: (409)-772-0875</p>	<p>Universidad Autonoma de Guadalajara Universidad Autonoma de Nuevo Leon</p>	<p>Community health nursing Pediatric nursing</p>	<p>Primary health care Community health nursing</p>
<p>University of Texas-Pan American Dr. Chad Richardson Tel: (210)-381-3572 Fax: (210)-316-7012 Santiago Villanueva Tel: (210)-381-3439</p>	<p>Instituto de Estudios Superiores de Tamaulipas Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) Universidad Autonoma de Nuevo Leon Universidad Autonoma de Tamaulipas Universidad Autonoma del Noreste Universidad de las Americas en Puebla</p>	<p>Computer science and technology Mathematics Social work</p>	<p>Archaeology</p>

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

		FIELDS OF STUDY (if indicated by respondent)			
U.S. Institution and Contacts	Mexican Linkage Partner Institutions	Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of Washington Kathryn Hubbard Tel: (206)-543-9272 Fax: (206)-685-3511 Richard Moxon Tel: (206)-543-4587 Fax: (206)-685-9392	El Colegio de Mexico Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) Universidad Autonoma Metropolitana (pending) Universidad de Guadalajara Universidad Nacional Autonoma de Mexico (UNAM)	Engineering U.S. Faculty at Mexican Institutions Fisheries Linguistics Public health Urban horticulture	Business Business administration History Linguistics Literature Migration	Business Migration Public administration Women's studies	Area studies and language International relations Spanish language and culture
University of West Florida Dr. Patricia Edmisten Tel: (904)-474-2479	Instituto Tecnológico Regional de Merida Universidad de las Americas				
University of Wisconsin- Eau Claire Mona Miller Tel: (715)-836-4411 Fax: (715)-836-4948 Frances Himes Tel: (715)-836-4411 Fax: (715)-836-4948	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)	Spanish language	Economics		Various subjects
University of Wisconsin- La Crosse Dr. John Mageris Tel: (608)-785-8017 Fax: (608)-785-8923	Universidad de las Americas				Accounting Political science Spanish language
University of Wisconsin- Madison Thomas Chapman Tel: (608)-263-2191 Fax: (608)-263-0839	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)				Engineering

<p>University of Wisconsin- Milwaukee Lawrence Bell <i>Tel:</i> (414)-229-6094 <i>Fax:</i> (414)-229-6967 Ivan Jaksic <i>Tel:</i> (414)-229-4401 <i>Fax:</i> (414)-229-6967</p>	<p>Committee on Institutional Cooperation (CIC) Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)</p>	<p>Engineering Library science</p>	<p>Spanish language</p>
<p>University of Wisconsin- River Falls Director's Office <i>Tel:</i> (715)-425-4891 <i>Fax:</i> (715)-425-3304</p>	<p>Universidad Autonoma de Guadalajara</p>	<p>Spanish language</p>	
<p>University of Wisconsin- Stout Stephen Snyder <i>Tel:</i> (715)-232-1896 <i>Fax:</i> (715)-232-2500 James Buergemeister <i>Tel:</i> (715)-232-1203</p>	<p>Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)- Mazatlan</p>	<p>Hospitality and tourism</p>	
<p>University of Wyoming JoAnn Davis <i>Tel:</i> (307)-766-6830 <i>Fax:</i> (307)-766-4053</p>	<p>Instituto Tecnológico y de Estudios Superiores de Occidente (ITESO) Universidad Autonoma de Zacatecas (pending) Universidad de las Americas Universidad Nacional Autonoma de Mexico (UNAM) (pending)</p>	<p>Computer science History Political science Spanish language</p>	
<p>Utah State University Gregory Perrier <i>Tel:</i> (801)-750-1585 <i>Fax:</i> (801)-750-2443</p>	<p>Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) International Student Exchange Program (ISEP)</p>	<p>Natural resources</p>	
<p>Valparaiso University Hugh McGuigan <i>Tel:</i> (219)-464-5333 <i>Fax:</i> (219)-464-6868</p>	<p>Universidad de las Americas en Puebla</p>	<p>Spanish language and culture</p>	



Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Victor Valley College D. C. Samaniego Tel: (619)-245-4271 Fax: (619)-245-9744	Universidad de Guadalajara				
Virginia Commonwealth University Dr. Jeffrey Cole Tel: (804)-367-8471 Fax: (804)-367-2552	International Student Exchange Program (ISEP)				
Virginia Wesleyan College Prof. Manuel Velasco Tel: (804)-455-3279	Universidad de Madero				Spanish language and culture
Wenworth Military Academy and Junior College Pete Chavez Tel: (816)-259-2221	Universidad de Monterrey				
West Los Angeles College Dr. Donald Cultron Tel: (213)-666-4255 Fax: (213)-666-4219	see Los Angeles Community College District				
West Virginia University Edna McBrean Tel: (304)-293-6955 Fax: (304)-293-6957	Universidad de Guanajuato	Agriculture Nutrition	Agriculture	Agriculture	Agriculture Spanish language

Western State University  
Colleges of Law  
Mary Lynne Perry  
*Tel:* (619)-297-9700  
*Fax:* (619)-294-4713  
Mary Ann Jons  
*Tel:* (714)-753-9100

Universidad Anahuac del Sur

Comparative law

Corporate law  
International trade  
Mexican legal system

Whitworth College  
Kathy Cook  
*Tel:* (509)-466-3797  
*Fax:* (509)-466-3723

International Student Exchange  
Program (ISEP)  
Universidad Iberoamericana

Spanish language and  
culture

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## APPENDIX 5

# Inventory Reports of Mexican Institutional Linkages to U.S. Colleges and Universities

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### Mexican Institutions

Animal Research Center of the State of Sonora (CIPES)

Archivo General de la Nacion

Centro Bachillerato Tecnologico Industrial y Services-Lerdo

Centro Bachillerato Tecnologico Industrial y Services-Tamaulipas

Centro de Ensenanza Tecnica y Superior (CETYS)

Centro de Estudios Frontizeros del Norte de Mexico

Centro de Estudios Superiores del Estado de Sonora (CESUES)

Centro de Investigacion y Docencia Economica

Centro de Investigacion y Estudios Superiores en Antropologia Social

Centro de Investigaciones Biologicas de Baja California Sur

Centro de Investigaciones de Quintana Roo

Centro de Investigaciones en Optica

Centro Regional Chihuahua

Colegio Nacional de Educacion Profesional Tecnica (CONALEP)

Colegio Superior de Agricultura Tropical

Comision Nacional de Agua

Consejo Nacional de Ciencia y Tecnologia (CONACYT)

Consejo Nacional para la Culture y las Artes

Departamento de Educacion del Estado de Chihuahua

Direccion General de Institutos Tecnologicos

El Colegio de la Frontera Norte (COLEF)

### U.S. Linkage Partner Institutions

University of Arizona

Midwestern State University

Dona Ana Branch Community College

Texas State Technical College-Harlingen Campus

San Diego State University

University of California, Los Angeles

Arizona Western College

University of Texas at El Paso

University of Chicago

University of Arizona

University of California, Los Angeles

Texas A&M University

University of Texas at El Paso

University of Texas at El Paso

Coast Community College District

Laredo Junior College

Los Angeles Community College District

Oklahoma State University (pending)

Pima Community College

San Antonio College

Southwestern College, California

Texas State Technical College-Harlingen Campus

University of Missouri-Columbia

University of Arizona-Department of Mining and Geological Engineering

University of Arizona-Department of Mining and Geological Engineering

Texas A&M University

University of Texas at El Paso

University of Texas at El Paso

University of Texas at El Paso

San Diego State University

The University of Texas at Austin

University of Arizona Udall Center for Public Policy Studies

Mexican Institutions

El Colegio de Mexico

El Colegio de Sonora

Escuela Nacional de Agricultura en Chapingo

Escuela Nacional de Antropología e Historia Unidad Chihuahua

Escuela Normalo del Estado de Chihuahua

Escuela Superior de Agricultura "Hermanos Escobar"

Escuela Superior de Agricultura-Ciudad Juarez

Federacion Interamericana de Empresas de Seguros

Fundacion de Apoyo Infantil

General Felipe Angeles Collective Interest Rural Association

Institute of National Nutrition

Instituto Allende (San Miguel Allende)

Instituto de Ecologia Asociacion Civil

Instituto de Estudios Superiores de Tamaulipas

Instituto de Investigaciones Electricas

Instituto de Investigaciones Electricas-Morelos

Instituto Mexicano Norte Americano de Relaciones Culturales

Instituto Nacional de Antropología e Historia

Instituto Nacional de Investigaciones Forestales y Agropecuarias

Instituto Nacional de Pediatría

Instituto Politecnico Nacional

Instituto Politecnico Nacional-Centro del Investigacion y Estudios Avanzados

Instituto Politecnico Nacional-Centro Interdisciplinario de Ciencias de la Salud

Instituto Tecnológico Autonomo de Mexico (ITAM)

U.S. Linkage Partner Institutions

University of California, Los Angeles  
University of California, San Diego  
University of Texas at El Paso

Brown University  
University of Michigan  
University of Washington

University of Arizona Udall Center for Public Policy Studies

University of Minnesota, Twin Cities Campus

University of Texas at El Paso

University of Texas at El Paso

University of Texas at El Paso

University of Texas at El Paso

Georgia State University

University of Arizona Bureau of Applied Research in Anthropology

University of Arizona

Eastern Virginia Medical School

Kennesaw State College  
University of California, Los Angeles

University of Texas at El Paso

University of Texas-Pan American

University of Texas at El Paso

Texas A&M University

University of Texas at El Paso

University of New Mexico (pending)

Cornell University

University of Pittsburgh

Oklahoma State University

Florida Institute of Technology (pending)  
Rutgers, The State University of New Jersey- Newark Campus  
Texas A&M University  
University of California, Los Angeles

InterAmerican University of Puerto Rico  
School of Optometry

Memphis State University  
University of Texas at El Paso

Appendix 5: Inventory Reports of Mexican Institutional Linkages to U.S. Colleges and Universities (continued)

Mexican Institutions

U.S. Linkage Partner Institutions

Instituto Tecnológico de Sonora	University of Arizona Udall Center for Public Policy Studies
Instituto Tecnológico Regional de Chihuahua	University of New Mexico
Instituto Tecnológico Regional de Ciudad Juárez	El Paso Community College University of Texas at El Paso
Instituto Tecnológico Regional de Culiacán	University of California, Davis
Instituto Tecnológico Regional de Durango	The University of Texas at Austin
Instituto Tecnológico Regional de Mérida	University of West Florida
Instituto Tecnológico Regional de Mexicali	San Diego State University
Instituto Tecnológico Regional de Oaxaca	University of Minnesota, Twin Cities Campus
Instituto Tecnológico Regional de Saltillo	Texas A&M University University of North Texas University of Texas at El Paso
Instituto Tecnológico Regional de Tijuana	San Diego State University
Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)	Ball State University Baylor University Boston College Carnegie Mellon University Colorado School of Mines (pending) Concordia College Cornell University Florida Institute of Technology (pending) Muskingum College National Technological University New Mexico State University North Dakota State University Ohio University Oklahoma State University State University of New York at Buffalo-School of Engineering and Applied Sciences State University of New York at Buffalo-School of Management The Texas A&M University University of Texas at Austin University of Arizona-Bureau of Applied Research in Anthropology University of California, Los Angeles University of Detroit Mercy University of Nebraska-Lincoln University of North Texas University of Pittsburgh University of Puerto Rico-Río Piedras Campus University of Texas at Arlington University of Texas at El Paso University of Texas at Tyler (pending) University of Texas-Pan American University of Washington

Mexican Institutions

U.S. Linkage Partner Institutions

Instituto Tecnológico y de Estudios Superiores de Monterrey-Hermosillo (ITESM)	University of Wisconsin-Eau Claire University of Wisconsin-Madison University of Wisconsin-Milwaukee University of Wisconsin-Stout Utah State University
Instituto Tecnológico y de Estudios Superiores de Monterrey-Mazatlan (ITESM)	Irvine Valley College
Instituto Tecnológico y de Estudios Superiores de Monterrey-Morelos (ITESM)	University of Wisconsin-Stout
Instituto Tecnológico y de Estudios Superiores de Monterrey-Unidad Chihuahua (ITESM)	State University of New York at Buffalo- School of Management
Instituto Tecnológico y de Estudios Superiores de Monterrey-Unidad Ciudad de Mexico (ITESM)	Midwestern State University
Instituto Tecnológico y de Estudios Superiores de Monterrey-Unidad Queretaro (ITESM)	New Mexico State University University of Arizona College of Architecture (pending)
Instituto Tecnológico y de Estudios Superiores de Occidente (ITESO)	Illinois State University State University of New York at Buffalo School of Management University of Missouri-Columbia
Mexico Institute of Water Technology	University of Texas at El Paso University of Wyoming
Ministry of Health-Center for Public Health Research	Texas A&M University
Ministry of Health-Sanitary Regulation and Development	University of Michigan
Museo Regional de Chihuahua	University of California, Los Angeles
Nacional Financiera, SNC	University of Texas at El Paso
National Institute of Public Health	Texas A&M University
Republica de los Muchachos, Juarez, Chihuahua	Christopher Newport University
Secretaria de Agricultura y Recursos Hidraulicos	University of Texas at El Paso
Secretaria de Educacion Publica de Jalisco	University of Arizona Texas A&M University
Secretaria de Educacion Publica de Mexico	University of Texas at El Paso
Secretaria de Educacion Publica de Mexico escuelas secundarias de Ciudad Juarez	Texas A&M University
Secretaria Desarrollo Social del Estado de Chihuahua	University of Texas at El Paso
Secretariat of State for Foreign Affairs	University of Texas at El Paso
Secretariat of State for National Defense	Midwestern State University University of Texas at El Paso
Sociedad Chihuahuense de Escritores	Midwestern State University
	University of Texas at El Paso

Appendix 5: Inventory Reports of Mexican Institutional Linkages to U.S. Colleges and Universities (continued)

Mexican Institutions

U.S. Linkage Partner Institutions

Union Ganadera Regional de Jalisco	Texas A&M University
Universidad Anahuac	Indiana University at Bloomington New Mexico State University
Universidad Anahuac del Sur	Western State University Colleges of Law
Universidad Autonoma Agraria Antonio Narro	Texas A&M University University of Texas at El Paso
Universidad Autonoma "Benito Juarez" de Oaxaca	Colorado College Georgia State University Kalamazoo College Methodist Theological School in Ohio University of Texas at El Paso
Universidad Autonoma de Baja California	San Diego State University Southwestern College, California University of Arizona College of Architecture (pending) University of California, Davis University of California, Los Angeles University of Texas at El Paso
Universidad Autonoma de Baja California School of Dentistry	University of California, Los Angeles
Universidad Autonoma de Baja California Sur	San Diego State University
Universidad Autonoma de Campeche	Austin College
Universidad Autonoma de Chapingo	New Mexico State University University of Florida
Universidad Autonoma de Chiapas	Christopher Newport University (pending) Texas A&M University
Universidad Autonoma de Chiapas-Escuela de Medicina	University of Rochester
Universidad Autonoma de Chihuahua	New Mexico State University University of New Mexico University of Texas at El Paso
Universidad Autonoma de Ciudad Juarez	Ball State University Coast Community College District El Paso Community College New Mexico State University The University of Texas at Austin University of Texas at El Paso
Universidad Autonoma de Coahuila	Texas A&M University
Universidad Autonoma de Guadalajara	Arizona State University Baylor University California State University, Fullerton California State University, Sacramento

Mexican Institutions

Universidad Autonoma de Jalisco

Universidad Autonoma de la Laguna

Universidad Autonoma de Nuevo Laredo

Universidad Autonoma de Nuevo Leon

Universidad Autonoma de Nuevo Leon

Universidad Autonoma de Puebla

Universidad Autonoma de Queretaro

Universidad Autonoma de Sinaloa

Universidad Autonoma de Tamaulipas

Universidad Autonoma de Tlaxcala-Centro de Investigacion en Reproduccion Animal

Universidad Autonoma de Yucatan

U.S. Linkage Partner Institutions

Christopher Newport University

City College of San Francisco

Delaware Technical & Community College  
Terry Campus

Florida Atlantic University

Florida Institute of Technology (pending)

InterAmerican University of Puerto Rico, San German Campus

Texas A&M University

University of Arkansas at Little Rock

University of Houston-Clear Lake

University of Missouri-Kansas City

University of Texas Medical Branch at Galveston

University of Wisconsin-River Falls

University of Texas at El Paso

InterAmerican University of Puerto Rico School of Optometry

University of Texas at El Paso

Arizona State University

Texas A&M University

The University of Texas at Austin

University of Missouri-Columbia

University of Nebraska-Lincoln

University of North Texas

University of Texas at Arlington

University of Texas Health Science Center at Houston

University of Texas Medical Branch at Galveston

University of Texas-Pan American

Georgia State University

University of Arkansas at Little Rock

University of Texas at El Paso

Texas Lutheran College (pending)

University of California, Davis

University of Massachusetts at Amherst

North Dakota State University

University of Arizona

University of California, Davis

Miami University

Texas A&M University

University of Texas Health Science Center at San Antonio

University of Texas-Pan American

Rutgers The State University of New Jersey- Newark Campus

California State University, Chico

DePaul University

Northeast Louisiana University

Rutgers The State University of New Jersey  
College Avenue Campus

Southeast Missouri State University

University of Florida



Appendix 5: Inventory Reports of Mexican Institutional Linkages to U.S. Colleges and Universities (continued)

Mexican Institutions

U.S. Linkage Partner Institutions

Universidad Autonoma de Zacatecas

University of Texas at El Paso  
University of Wyoming (pending)

Universidad Autonoma del Estado de Mexico

University of Illinois at Urbana-Champaign

Universidad Autonoma del Estado de Morelos

Claremont Graduate School  
State University of New York College at Cortland

Universidad Autonoma del Noreste

University of Texas-Pan American

Universidad Autonoma Metropolitana

University of Texas at El Paso  
University of Washington (pending)

Universidad Autonoma Metropolitana-Unidad Iztapalapa

Texas A&M University  
Tulane University

Universidad de Guadalajara

Albertson College of Idaho  
College of St. Catherine  
Georgia State University  
Guilford College  
Mankato State University  
Southwestern College, California  
Trenton State College  
University of California, Los Angeles  
University of Chicago  
University of Hawaii at Manoa  
University of New Mexico  
University of Nebraska at Kearney  
University of Washington  
Victor Valley College

Universidad de Guanajuato

Belmont University  
Colorado College  
Texas A&M University  
University of New Mexico  
University of Texas at El Paso  
West Virginia University

Universidad de Guanajuato Facultad de Derecho

University of San Diego

Universidad de las Americas (UDLA)

Central Washington University  
Juniata College  
Richland College  
State University of New York at Binghamton  
Texas Christian University  
University of Arizona  
University of Oregon  
University of Pittsburgh  
University of Texas at El Paso  
University of West Florida  
University of Wisconsin-La Crosse  
University of Wyoming

Universidad de las Americas en Distrito Federal

University of Arizona Department of Special Education  
University of Tennessee, Knoxville

Mexican Institutions

Universidad de las Americas en Puebla

Universidad de Madero

Universidad de Monterrey

Universidad de Nuevo Leon

Universidad de Sonora

Universidad de Sonora (Hermosillo) (UNISON)

Universidad de Yucatan

Universidad del Occidente

Universidad del Valle de Mexico

Universidad Iberoamericana

U.S. Linkage Partner Institutions

Appalachian State University  
 Bentley College  
 Brown University  
 Clemson University  
 Cornell University  
 Indiana University of Pennsylvania  
 Lock Haven University of Pennsylvania  
 Miami University  
 Saginaw Valley State University  
 State University of New York Broome Community College  
 State University of New York College at Potsdam  
 State University of New York Empire State College, Saratoga  
 Texas A&M University  
 University of Central Arkansas  
 University of New Mexico  
 University of New Orleans  
 University of Texas-Pan American  
 Valparaiso University

Methodist College  
 Virginia Wesleyan College

Georgia State University  
 North Carolina State University  
 Pennsylvania State University, University Park Campus  
 Southwest Texas State University  
 University of North Texas  
 Wentworth Military Academy and Junior College

New Mexico State University

Arizona State University  
 Prescott College  
 University of Texas at El Paso

University of Arizona

Northern Illinois University  
 University of North Carolina at Chapel Hill

Los Angeles Community College District

Florida Atlantic University  
 Georgia College  
 Richland College  
 State University of New York Empire State  
 College, Saratoga  
 University of Arkansas at Little Rock

Alma College  
 Anna Maria College  
 California State University, Sacramento  
 City University of New York Baruch College  
 Cornell University  
 Loyola University, Chicago  
 Loyola University, New Orleans  
 Muskingum College  
 Saint Joseph's University

Appendix 5: Inventory Reports of Mexican Institutional Linkages to U.S. Colleges and Universities (continued)

Mexican Institutions

U.S. Linkage Partner Institutions

Universidad Iberoamericana (continued)

San Diego State University  
 State University of New York at Binghamton  
 State University of New York at Buffalo Graduate School of  
 Education  
 State University of New York College at Oswego  
 The University of Texas at Austin  
 University of LaVerne  
 University of Rhode Island  
 Whitworth College

Universidad Intercontinental

University of Texas Health Science Center at Houston

Universidad LaSalle

University of Arizona College of Architecture

Universidad Juarez del Estado de Durango

University of Minnesota, Twin Cities Campus

Universidad Michoacana de San Nicolás de Hidalgo

Belmont University (pending)  
 University of California, Los Angeles

Universidad Nacional Autónoma de México  
 (UNAM)

Blackburn College  
 Bowie State University  
 Brown University  
 Claremont Graduate School  
 Cornell University  
 Florida Institute of Technology (pending)  
 Illinois State University  
 InterAmerican University of Puerto Rico  
 School of Optometry  
 New Mexico State University  
 Northern Illinois University  
 Prescott College  
 Rutgers, The State University of New Jersey-  
 Newark Campus  
 State University of New York at Buffalo-  
 School of Dental Medicine  
 Texas A&M University  
 The University of Texas at Austin  
 Towson State University  
 University of Arizona College of Architecture  
 University of California, Los Angeles  
 University of Chicago  
 University of Colorado at Denver  
 University of Maryland at College Park  
 University of Massachusetts at Amherst  
 University of New Mexico  
 University of North Carolina at Chapel Hill  
 University of North Texas  
 University of Texas at Arlington  
 University of Texas at El Paso  
 University of Texas at San Antonio  
 University of Texas Health Science Center at San Antonio  
 University of Washington  
 University of Wyoming (pending)

Mexican Institutions

Universidad Nacional Autonoma de Mexico-  
Institute de Geologia (UNAM)

Universidad Pedagogica Nacional de Mexico

Universidad Pedagogica Nacional de Ciudad  
Juarez

Universidad Popular Autonoma del Estado de  
Puebla

Universidad Regiomontana

Universidad Regiomontana en Monterrey

Universidad Regional del Norte

Universidad Tecnologica de la Mixteca

Universidad Tecnologica de Nezahualcoyotl

Universidad Tecnolico y de Estudios  
Superiores-Chihuahua (UTES)

Universidad Veracruzana

U.S. Linkage Partner Institutions

University of Texas at El Paso

Florida Institute of Technology  
University of Texas at El Paso

University of Texas at El Paso

Mississippi University for Women (pending)  
University of Central Oklahoma

University of Texas at El Paso

Southwest Texas State University  
University of North Texas

University of Texas at El Paso

El Paso Community College

San Diego State University

Belmont University

Rockhurst College  
Rutgers, The State University of New Jersey-Newark Campus  
(pending)  
University of Florida  
University of Missouri-Kansas City

## APPENDIX 6 Trilateral Linkage Programs

<u>U.S. Institution</u>	<u>Trilateral Linkage Program</u>	<u>Program Contact on U.S. Campus</u>	<u>Telephone/Fax</u>
Ball State University	Trilateral Ties	Dr. Ray Montagno	<i>Tel:</i> (317)-285-5313 <i>Fax:</i> (317)-285-8024
Baylor University	Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)/Baylor University/ Ecole des Hautes Etudes Commerciales	Dr. Kent Gilbreath	<i>Tel:</i> (817)-755-3535 <i>Fax:</i> (817)-755-2421
California State University, Sacramento	IIE/FIPSE/Regional Academic Mobility Consortium (Engineering)	Larry Hill	<i>Tel:</i> (916)-278-6366 <i>Fax:</i> (916)-278-5949
Christopher Newport University	NAFTA Research	Dr. Lisa Spiller	<i>Tel:</i> (804)-594-7099 <i>Fax:</i> (804)-594-7713
Coast Community College District	Improving 2-Year Vocational/Occupational Training for Colegio Nacional de Educacion Profesional Tecnica (CONALEP)	Dr. Kenneth Yglesias	<i>Tel:</i> (714)-432-5184 <i>Fax:</i> (714)-432-5909
Colorado College	International Consortium for Educational and Economic Development (ICEED)	Dr. Eduardo Conrado	<i>Tel:</i> (915)-594-2419
Duke University	North America Studies Summer Institute	Prof. Curtis Cook	<i>Tel:</i> (719)-389-6589 <i>Fax:</i> (719)-389-6586
Florida Institute of Technology	North American Integration	Fritz Mayer	<i>Tel:</i> (919)-684-2871
George Washington University	Trilateral Consortium in Environmental Education (pending)	Dr. Thomas Marcinkowski	<i>Tel:</i> (407)-768-8000 <i>Fax:</i> (407)-984-8461
Illinois State University	Mind Extension University	Ted Christensen	<i>Tel:</i> (202)-994-2083
National Technological University	National Technological University	Ted Christensen	<i>Tel:</i> (202)-994-2083
San Diego State University	International Business Program	Dr. Joel Nicholson	<i>Tel:</i> (309)-438-2995
	National Technological University	Marilyn Roberts	<i>Tel:</i> (303)-495-6415 <i>Fax:</i> (303)-484-0668
	USIA Tripartite Linkage: San Diego State University/ University of Calgary/El Colegio de la Frontera Norte (COLEF) (pending)	Norris Clement	<i>Tel:</i> (619)-594-5860 <i>Fax:</i> (619)-594-5642

Texas A&M University	Trilateral International Program Administrators Network Conference	Dr. Gabriel Carranza	Tel: (409)-845-7673 Fax: (409)-845-4824
Trinity College of Vermont	USIA Trilateral Task Force on North American Higher Education	Dr. William Mobley	Tel: (409)-845-2217 Fax: (409)-845-5027
Tulane University	Comparative Cultural Studies Program in the Humanities	Dr. Richard Hunt	Tel: (802)-658-0337
University of Arizona	IIE/FIPSE/Regional Academic Mobility Consortium (Engineering)	Prof. Richard Gonzalez	Tel: (504)-865-5772 Fax: (504)-865-6744
University of Arizona-Department of Mining and Geological Engineering	Trilateral Linkage Programs (pending)	Dr. Celestino Fernandez	Tel: (602)-621-3318 Fax: (602)-621-8699
University of Florida	North American Conference on Water Resources	Prof. Nathan Buras	Tel: (602)-621-9132 Fax: (602)-621-1422
University of Michigan	Trilateral Program (under consideration)	Terry McCoy	Tel: (904)-392-0375 Fax: (904)-392-7682
University of Minnesota, Twin Cities Campus	Institute of Public Policy Studies/University of Western Ontario/Instituto Tecnológico Autonomo de Mexico (ITAM)/El Colegio de Mexico (pending proposal to USIA)	Prof. Robert Stern	Tel: (313)-764-2373 Fax: (313)-763-9181
University of Nebraska-Lincoln	Carlson School of Management Program	Mahmood Zaidi	Tel: (612)-625-9361
University of Texas at Austin	Sorghum Research	Dr. Jerry Eastin	Tel: (402)-472-3066 Fax: (402)-472-2759
University of Texas at El Paso	College of Business Program (pending)	Dorothea Adams	Tel: (512)-471-5334 Fax: (512)-471-0577
University of West Florida	College of Business Program (pending proposal to USIA)	Dr. Diana Natalicio	Tel: (915)-747-5555 Fax: (915)-747-5069
West Virginia University	Florida/Canada/Mexico Week-Long Business Seminar Exchange	Dr. Patricia Edmisten	Tel: (904)-474-2479
Western Kentucky University	Trilateral Linkage Program (being developed)	Edna McBreen	Tel: (304)-293-6955 Fax: (304)-293-6957
	Western Kentucky University/Trent University/Universidad Autonoma de Chapingo Trilateral Linkage (pending)	Donna Cheshire	Tel: (502)-745-5334 Fax: (502)-745-6144

## APPENDIX 7

### Consortia Directory

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#### Academic Resource Network National Faculty Exchange (ARN-NFE)

Bette Worley, President  
4656 West Jefferson Blvd., Suite 140  
Ft. Wayne, IN 46804  
*Tel:* (219)436-2634  
*Fax:* (219)436-5676

#### Association of Independent Colleges of Art and Design (AICAD)

Susan Wing, Executive Director  
1 DuPont Circle NW, Suite 415  
Washington, DC 20036  
*Tel:* (202)775-1320  
*Fax:* (202)775-1315

#### Atlantic Institute/Institut Atlantique

Dr. David Tyler  
University of Maine  
Dept. of Surveying Engineering  
Orono, ME 04469  
*Tel:* (207)581-2188  
*Fax:* (207)581-2206

#### Binational English/Spanish Telecommunications Network (BESTNET)

Dr. Frank Medeiros, Chairman of the Board  
San Diego State University  
Administration Building 206  
San Diego, CA 92182  
*Tel:* (619)594-6883  
*Fax:* (619)594-2254

#### Bi-National Regional Initiative Developing Greater Education (the BRIDGE Project)

Donald Gerrie, Secretary  
Lake Superior State University  
Sault Ste. Marie, MI 49783  
*Tel:* (906)635-2688  
*Fax:* (906)635-2111

#### College Consortium for International Studies (CCIS)

Dr. Jane Evans  
2000 P St. NW, Suite 503  
Washington, DC 20036  
*Tel:* (202)223-0330

#### Committee on Institutional Cooperation (CIC)

Roger Clark, Director  
302 East John St., Suite 1705  
Champaign, IL 61820  
*Tel:* (217)333-8475  
*Fax:* (217)244-7127

#### Community Colleges for International Development (CCID)

Maxwell King, Chairman of the Board  
Brevard Community College  
1519 Clearlake Rd.  
Cocoa, FL 32922  
*Tel:* (407)631-3784  
*Fax:* (407)639-0078  
Thomas Millard, Executive Director  
Waukesha County Technical College  
800 Main St.  
Pewaukee, WI 53072  
*Tel:* (414)691-5106  
*Fax:* (414)691-5593

#### Conference des Recteurs et Principaux des Universitaires de Quebec/Conference of Rectors and Principals of Quebec Universities (CREPUQ)

The Secretariat  
300 Leo-Pariseau St.  
PO Box 952, Place-du-Parc  
Montreal, Quebec H2W2N1, Canada  
*Tel:* (514)288-8524  
*Fax:* (514)288-0554

#### Council for the Development of French in Louisiana (CODOFIL)

Dr. John Bertrand, President  
217 West Main  
Lafayette, LA 70501  
*Tel:* (318)262-5810  
*Fax:* (318)262-5812

#### IIE/FIPSE/Regional Academic Mobility Consortium

Dulcie L. Schackman, Project Director  
Institute of International Education  
809 United Nations Plaza  
New York, NY 10017  
*Tel:* (212)984-5411  
*Fax:* (212)984-5358

#### Interamerican University Council for Economic and Social Development/Consejo Universitario Interamericano para el Desarrollo Economico y Social (CUIDES)

Dr. Harold Vaughn  
University of Arkansas at Little Rock  
International and Interdisciplinary Programs  
Library 505  
Little Rock, AR 72204-1099  
*Tel:* (501)569-3374  
*Fax:* (501)569-8538

#### International Consortium for Educational and Economic Development (ICEED)

Dr. Eduardo Conrado, Executive Director  
El Paso Community College District  
PO Box 20500  
919 Hunter  
El Paso, TX 79998  
*Tel:* (915)594-2419  
*Fax:* (915)594-2322

**International Student Exchange Program (ISEP)**

Mary Anne Grant, Executive Director  
3222 N St. NW, Suite 400  
Washington, DC 20007-2849  
*Tel:* (202)965-0550  
*Fax:* (202)965-0405

**ITESM/Baylor/Ecole des Hautes Etudes Commerciales**

Dr. Kent Gilbreath  
Baylor University  
Economics Dept.  
Waco, TX 76798  
*Tel:* (817)755-3535  
*Fax:* (817)755-2421

**Leadership Doctoral Program for International Educators**

Dr. Ray Latta  
San Diego State University  
Dept. of Administration, Rehabilitation and  
Post-Secondary Education (ARPE)  
San Diego, CA 92182-0163  
*Tel:* (619)594-3767

**Mind Extension University (ME/U): The Education Network**

9697 East Mineral Ave.  
Englewood, CO 80155  
*Tel:* (303)792-3111

**National Technological University**

Marilyn Roberts, Director of Finance  
700 Centre Ave.  
Ft. Collins, CO 80526  
*Tel:* (303)495-6415  
*Fax:* (303)484-0668

**New England/Nova Scotia Student Exchange Program**

Madeleine McGarrity, Director of Regional Student Services  
New England Board of Higher Education  
45 Temple Place  
Boston, MA 02111  
*Tel:* (617)357-9620

**New England/Quebec Student Exchange Program**

Madeleine McGarrity, Director of Regional Student Services  
New England Board of Higher Education  
45 Temple Place  
Boston, MA 02111  
*Tel:* (617)357-9620

**Northwest Regional Consortium for Southeast Asian Studies**

Charles Keyes, Director  
University of Washington  
Southeast Asian Studies, DR-05  
303 Thomson Hall Seattle, WA 98195  
*Tel:* (206)543-9606  
*Fax:* (206)543-4365  
Dr. Gerald Fry, Co-Director  
University of Oregon  
Southeast Asian Studies Dept.  
Eugene, OR 97403  
*Tel:* (503)346-5087  
*Fax:* (503)346-0802

**Post-Secondary International Network (PIN)**

Dr. William Warner  
Northeast Metro Technical College  
3300 Century Ave. North  
White Bear Lake, MN 55110  
*Tel:* (619)779-5740

**ProfMex Consortium for Research on Mexico**

Dr. George Baker, Executive Secretariat  
1440 Euclid Ave.  
Berkeley, CA 94708  
*Tel:* (510)486-1247  
*Fax:* (510)208-3139

**Rutgers-Newark/CINVESTAV/UA de Tlaxcala/UNAM**

Dr. Barry Komisaruk, Director  
Exchange Program Between Rutgers-Newark and  
Mexican Institutions  
Rutgers, The State University of New Jersey-Newark Campus  
Institute of Animal Behavior  
101 Warren St.  
Newark, NJ 07102  
*Tel:* (201)648-5862  
*Fax:* (201)648-1102

**Southwest Center for Environmental Research and Policy (SCERP)**

Dr. Peter Gerity, Principal Investigator  
University of Utah  
College of Engineering  
2201 Merrill Engineering Building  
Salt Lake City, UT 84112  
*Tel:* (801)581-8346  
*Fax:* (801)585-5607

**State University of New York College at Plattsburgh**

Mrs. Dodie Giltz, International Programs Coordinator  
Center for the Study of Canada  
Plattsburgh, NY 12901  
*Tel:* (518)564-2086  
*Fax:* (518)564-2112

**Texas International Education Consortium**

Joe Neal  
1111 West 24th St.  
Austin, TX 78705  
*Tel:* (512)477-9283  
*Fax:* (512)322-9079

**University of California Institute for Mexico and the US (UC MexUS)**

Katherine Roberts, Assistant Director  
University of California-Riverside  
252 Highlander Hall-A  
Riverside, CA 92521  
*Tel:* (909)787-3519  
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## Appendix 7: Consortia Directory (continued)

### University of Maryland System International Faculty and Administrators Association (UMSIFAA)

Dr. Dean Esslinger, President  
Towson State University  
International Education  
313 Administration Building  
Towson, MD 21204  
*Tel:* (410)830-3828  
*Fax:* (410)339-7151

### US/Mexico Border Health Association

Dr. Ignacio Gosset, Executive Director  
Pan American Health Organization  
6006 North Mesa, Suite 600  
El Paso, TX 79912  
*Tel:* (915)581-6645  
*Fax:* (915)833-4768

Institute of International Education  
500 United Nations Plaza  
New York, NY 10017

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