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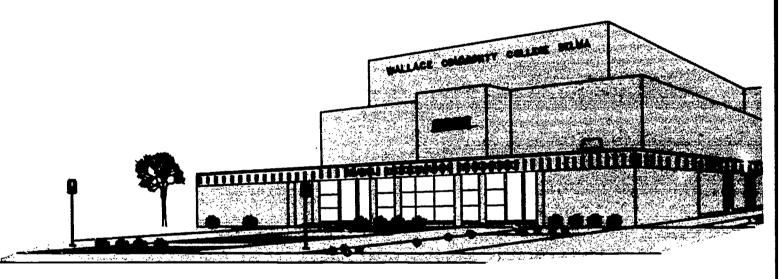
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ABSTRACT

Focusing on data for fall 1991, this report provides information on students, faculty, staff, finances, facilities, and services at Wallace Community College Selma (WCCS), in Alabama. Following an introductory section providing a history of WCCS and reviewing the college's mission and goals, the report provides detailed student data on credit hour production from 1987 to 1992; credit enrollment for fall 1987 to 1991; credit enrollment by race, sex, and county; grade distribution in credit courses; feeder high school enrollment; enrollment by program from 1989 to 1991; awards conferred by program; grade distribution in developmental courses; student financial aid profile for 1987 to 1992; non-credit enrollment; and job placement statistics for 1987 to 1992. The next section provides data on WCCS's Educational Talent Search Program, an effort involving nine target high schools to promote college attendance through student services. Next, the report provides data on school personnel, including information on salaries, race, gender, employment status, and full- and part-time faculty characteristics. Following data on fall 1990 library resources, the report provides data on WCCS finances, including financial histories for 1987 through 1992, expenditures by function and object, revenues by source, and foundation revenues. Next, the report presents data on physical plan assets, and provides a WCCS building inventory. Finally, the report provides data on the Alabama Community College system, including data on credit hour production, student headcount by race and sex, and personnel classified by salary schedule. Data tables; campus, service area, and system maps; and a report evaluation form are included. (PAA)



WALLACE COMMUNITY COLLEGE - SELMA



1991 - 1992

INSTITUTIONAL PROFILE

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WALLACE COMMUNITY COLLEGE SELMA 1991-92 INSTITUTIONAL PROFILE



Prepared by the Office of Institutional Research, Data Management 3000 Rangeline Road Selma, Alabama 36702-1049 (205) 875-2634



President's Statement

The role and mission of Wallace Community College Selma has been stated clearly and often within the institution's service area. The following publication provides a description and analysis of the results of the College's efforts and experiences. The *Institutional Profile* grows from the College's willingness to look at itself and to obtain accurate data on what exists. It's only through that process that Wallace Community College Selma can move from the status of being a good college to a great one.

Julius R. Brown, President

President's Cabinet

Dr. Robert McConnell, Vice President For Instruction

Mr. W.D. Beaty, Dean of Student Services

Mr. James Hood, Dean of Financial Affairs

Mr. Kenneth Roberts, Instructional Programs Coordinator

Ms. El Warıda Penn, Director of Adult Education

Ms. Lynn Henderson, Director of Public Relations

Mr. Robby Bennett, Director of Institutional Research



Preface and Acknowledgements

The purpose 1991-92 Wallace Community College Selma Institutional Profile is to provide useful information concerning the college's students, faculty, staff, finances, facilities, and services offered to the community. This information is provided with the intent of serving the needs of the college as it continues in the process of planning, evaluation, and assessment in the effort of supporting the College's mission and goals. Externally, this document is intended to offer relevant information about the College to the constituency in which it serves.

The Wallace Community College Selma Institutional Profile was prepared by the Office of Institutional Research, Data Management (IRDM) with contributions to the effort by several of the College's faculty and staff. Many of the tables and charts contained within this document were designed and created with the assistance Rita Hamilton. In addition, the graphic used on the cover page and the campus map were designed by Mr. Tom Lee who is Head of the WCCS Drafting Program. Many thanks are extended to Rita and Tom for their efforts.

The information contained in this 1991-92 WCCS Institutional Profile was taken from administrative reports and quarterly reports submitted by WCCS to the Department of Postsecondary Education. As the WCCS Office of Institutional Research continues to become established, additional sources of information such as results of student surveys, and employer follow-up surveys will be published. This document will serve as the foundation in which future editions will be built upon.

The Office of Intstitutional Research and Data Management is committed to the overall quality, presentation, and accurateness of this **Institutional Profile**, and is interested in your comments. For your convenience, an evaluation form is located in the back of this book. Please take the time to complete this form and return it to the address located on the evaluation.

Robby Bennett, Director Institutional Research, Data Management



STATEMENT OF NON-DISCRIMINATION

Wallace Community College Selma has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant thereunder, to the end that no person in the United States shall, on the ground of race, color, national origin, sex or physical disability be excluded from the participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. Under this Assurance, this institution is committed not to discriminate against any person on the grounds of race, color. national origin, sex or physical disibility in its admission policies or practices or any other policies of the institution relating to the treatment of students and other individuals, including the provision of services, financial aid and other benefits, and including the use of any building. structure, room, space, materials, equipment, facility, or other property. The college's facilities are accessible to and usable by disabled persons, thereby assuring that no disabled person shall be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity. Recognizing that sexual harassment constitutes discrimination on the basis of sex, and violates this rule, the college shall not tolerate such conduct. In addition to the above statements, Wallace Community College Selma does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in its employment practices. Any person who believes himself, or any specific class of individuals, to be subjected to such discrimination prohibited by Title VI Public Law 88-352, 1964: Title IX Public Law 88-380, 1972; Section 504 Rehabilitative Act, 1973 and regulations issued thereunder may, by himself or a representative, file a written complaint with the United States Commissioner of Education and/or with this institution's Affirmative Action Officer, Dr. Julius R. Brown, President of Wallace Community College Selma.

ACCREDITATIONS

Wallace Community College Selma is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate's Degree

The Associates Degree Nursing and Licensed Practical Nursing Programs are both accredited by the National League of Nursing



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Introduction







HISTORY OF WALLACE COMMUNITY COLLEGE SELMA

On May 3, 1963, the Alabama State Legislature approved Acts No. 92, 93, and 94 which provided for the financing, development, and control of Alabama's 2 year colleges. These Acts paved the way for the eventual creation of Wallace Community College Selma and The Alabama College System's other junior and technical colleges.

Many individuals and organizations in the Selma and Dallas county area were active in obtaining Selma as a site for a technical institute. Mr. E.S. Watts donated 20 acres of land in north Selma, just inside the city limits, to be used for the location of the technical institute. The name of the institute was named William Rufus King State Vocational Technical School in honor of the famous Alabamain who served 29 years as a United States Senator and served as Vice President in 1852 under President Franklin Pierce. William Rufus King was responsible for giving Selma its name.

When the college opened for its first classes in 1966, the campus consisted of an administration building, cafeteria, seven shops and laboratory buildings, and a warehouse. All of the classrooms were provided with central air-conditioning and equipped with modern facilities. The initial enrollment was 32 students.

On February 16, 1970, under the advisement of Governor Albert P. Brewer, the Alabama Trade School and Junior College Authority approved a resolution establishing a junior college in Selma on the same or adjacent site of the William Rufus King State Technical Institute. The State Board of Education gave its approval the same day. Prior to the ground breaking ceremonies the name of the institution was changed to George C. Wallace State Junior College and Technical Institute in honor of the incoming governor. Mr. Charles L. Byrd, who had been the Director of the Technical Institute, was appointed president. The State Board of Education changed the institution's name to George Corley Wallace State Community College on October 1, 1973. Mr. Stan Frasier served as interim president from January until May 1989, at which time Dr. Julius R. Brown became president of the college.



PHILOSOPHY, MISSION, AND GOALS OF WALLACE COMMUNITY COLLEGE SELMA

The philosophy of Wallace Community College Selma is expressed in the following beliefs:

*Education is essential to the economic, social, environmental, and political well being of the citizens of West Central Alabama.

*Education should be made academically, geographically, physically, and financially accessible to the students.

*Wallace Community College Selma is uniquely qualified to deliver excellent and equitable educational opportunities and services.

The mission of Wallace Community College Selma is to provide high-quality educational opportunities and services that are responsive to individual, community and State needs. To accomplish this mission, Wallace Community College Selma shall provide the following:

*General Education and Collegiate Programs at the freshman and sophomore levels that prepare students for transfer to other colleges and universities.

*Technical, Vocational, and Career Education that prepares students for immediate employment, retrains existing employees, and promotes local and state economic stability and competitiveness.

*Business and Industry Development Training that meets employer needs.

*Developmental Education that assists individuals in improving learning skills and overcoming educational deficiencies.

*Student Services and Activities that ass'st individuals in formulating and achieving their educational goals.

*Continuing Education and personal enrichment opportunities that support life-long learning and the civic, social, and cultural quality of life.

*Operation of a quality, comprehensive community college.

Imperative I: Accessability

- Goal 1: To provide educational access to individuals with a desire and documented ability to benefit from the College's offerings.
- Goal 2: To provide affordable tuition and fees and make available comprehensive financial aid programs.
- Goal 3: To provide educational offerings in locations, at times and in facilities that can best serve the College's communities.



Imperative II: Quality

- Goal 1: To assure quality in all programs and services by employing a continuing cycle of effective planning, evaluation, and improvement.
- Goal 2: To strengthen teaching and learning by promoting innovative and effective teaching methods.
- Goal 3: To facilitate course and program transferability, equivalency, and articulation between the College and Alabama's public universities.
- Goal 4: To attract, retain and support qualified personnel and to provide comprehensive opportunities for their professional growth.
- Goal 5: To secure funding sufficient to assure a quality learning environment.
- Goal 6: To assure that all institutions acquire and maintain accreditation by the Southern Association of Colleges and Schools and appropriate program accreditations.

Imperative III: Diversity

- Goal 1: To assure that educational opportunities are available without regard to race, gender, ethnicity, socio-economic status, disability or age to those who have documented ability to benefit.
- Goal 2: To assess special educational needs of diverse student populations and provide support and educational services to meet those special needs.

Imperative IV: Economic Development

- Goal 1: To stimulate economic development in Alabama through education, training, and retraining to meet the needs of private and public sector employers.
- Goal 2: To integrate the College fully into the local economic development effort and to increase public awareness of the College in this role.

Imperative V: Community Services

- Goal 1: To provide community service activities and establish partnerships which support civic, economic, educational, and cultural needs within the College's service area.
- Goal 2: To provide adequate and flexible facilities, equipment and institutional services to cooperating businesses, agencies and other non-profit groups for community program activities consistent with institutional goals and policies.

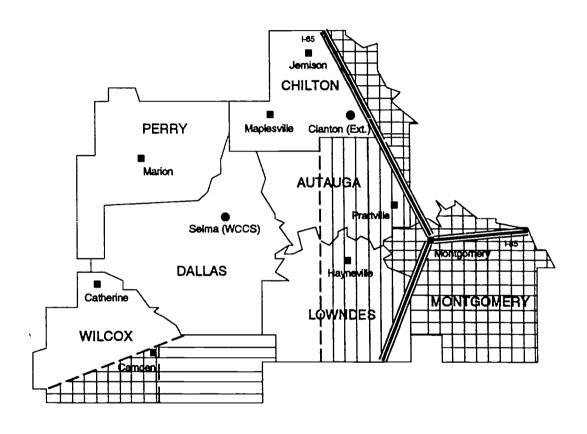
Imperative VI: Public Relations Strategies

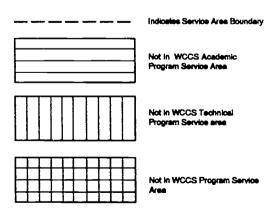
- Goal 1: To foster public awareness of the College and its mission and to promote clear identity.
- Goal 2: To reach potential consumers of education and training.
- Goal 3: To increase support for the College.



Wallace Community College Selma

Program Service Area







Wallace Community College Selma Program Service Area Characteristics

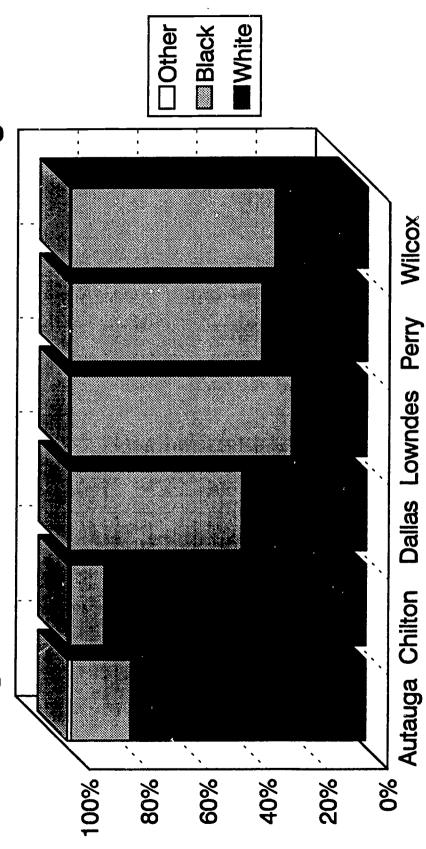
		Total	Academic Program	Technical Program
	1990	Area	Service Area	Service Area
County	Population	(Square Miles)	(Square Miles)	(Square Miles)
Autauga	34,222	597	394	394
Chilton	32,458	695	459	459
Dallas	48,130	975	975	975
Lowndes	12,658	714	714	236
Perry	12,759	719	719	719
Wilcox	13,568	883	442	583
Totals	153,795	4,583	3,703	3,366

SOURCE: Alabama Department of Economic & Community Affairs 1990—91 Alabama County Data Book



Wallace Community College Selma

Program Service Area Race Percentages

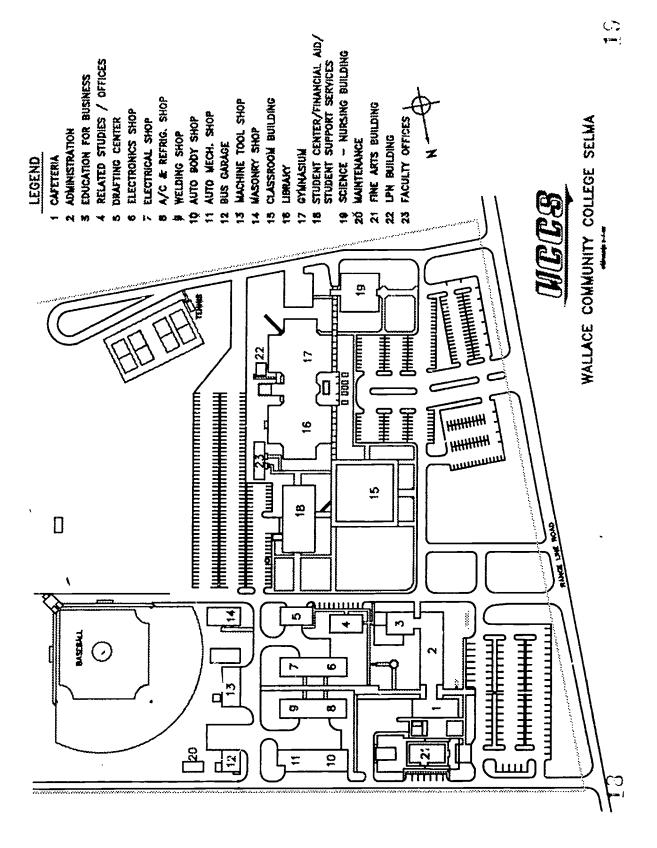


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SOURCE: Alabama Department of Economic & Community Affairs 1990-91 Alabama County Data Book



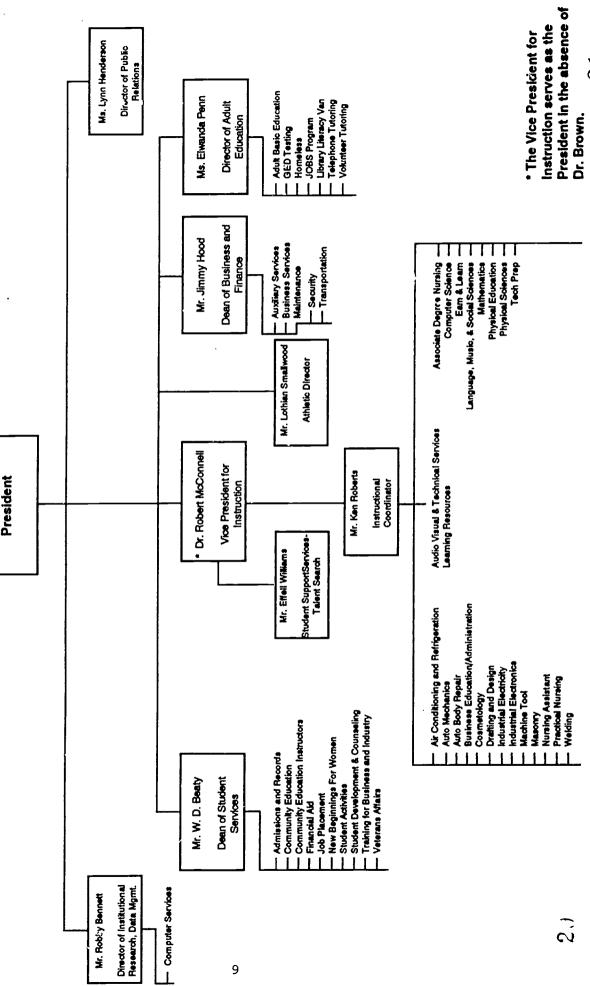
CAMPUS MAP





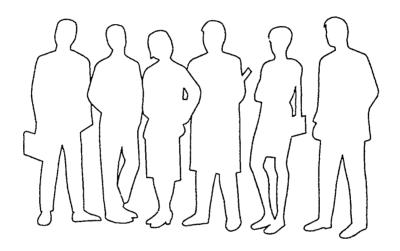
Wallace Community College Selma Organization Chart

Dr. Julius R. Brown



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Students

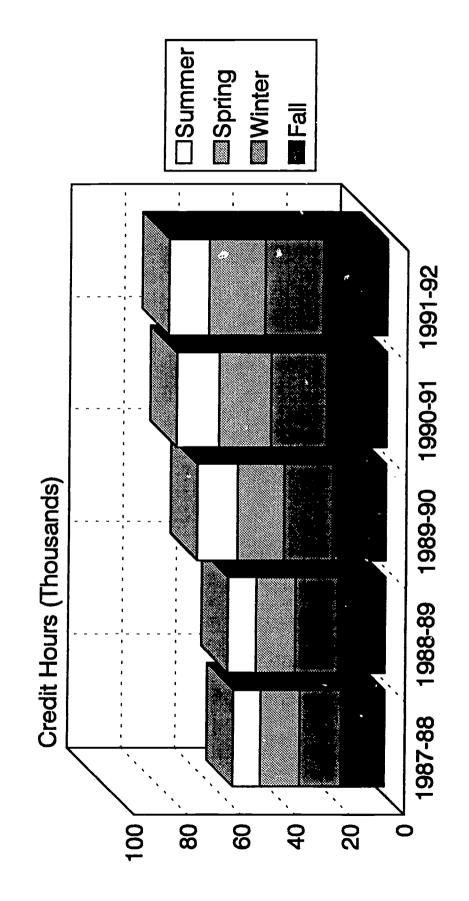






Credit Hour Production History

1987 - 1992



SOURCE: IRDM

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Credit Enrollment History

Fall Quarters 1987 - 1991

	Fall	Fall	Fall	Fall	Fall
Headcount	1987	1988	1989	1990	1991
Full-time	979	1,054	993	1,159	1,230
Part-time	558	498	530	510	571
White	1,013	997	984	1,139	1,193
Black	524	552	534	516	594
Other	0	3	5	14	14
Male	545	587	543	664	661
Female	992	965	980	1,005	1,140
Academic	1,025	1,101	1,131	1,278	1,419
<u>Technical</u>	512	451	392	391	382
Totals	1,537	1,552	1,523	1,669	1,801

SOURCE: IRDM



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Credit Enrollment By Race and

Sex

Fall Quarter 1991



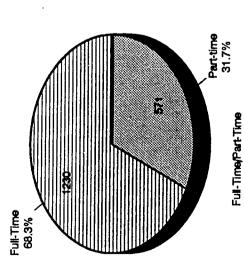


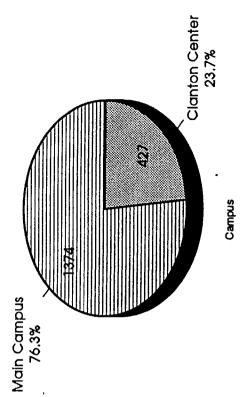


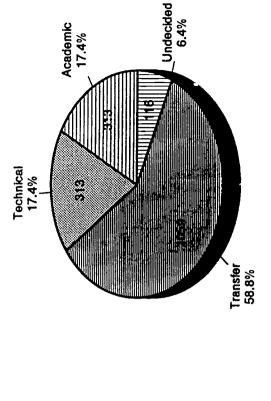


Credit Enrollment Characteristics

Fall Quarter 1991







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Day/Evening

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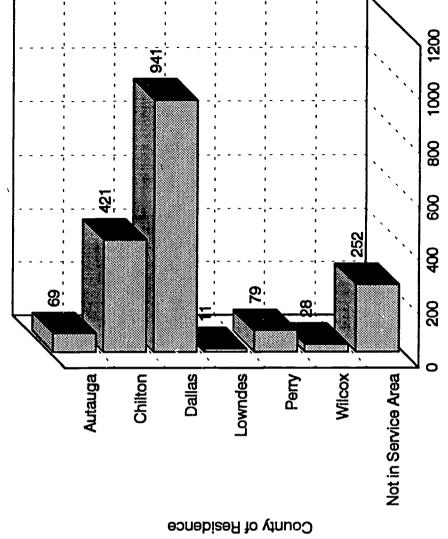
Source: IRDM

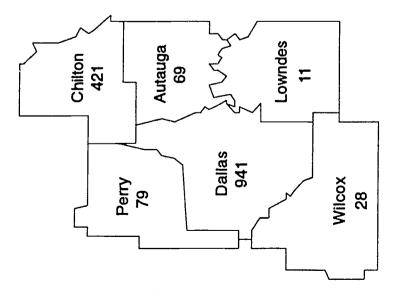
Type of Program

Credit Enrollment By County

Fall Quarter 1991







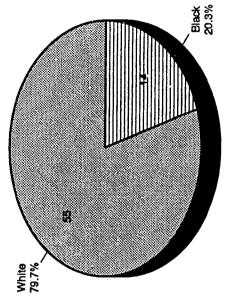
Source: IRDM



Student Jemographics **Autauga County**

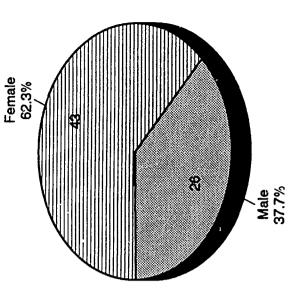
Fall Quarter 1991

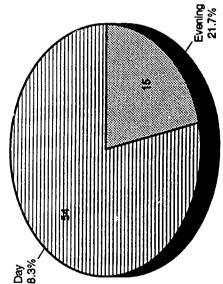


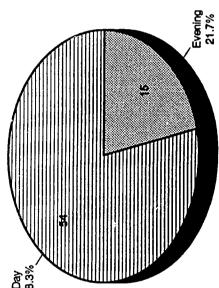


Chilton

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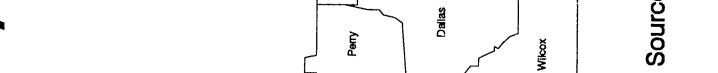
Full-Time 79.7%

Lowndes

Source: IRDM

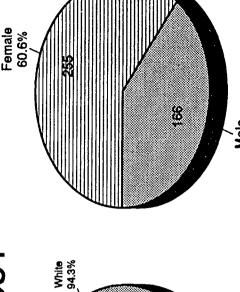
Part-Time 20.3%

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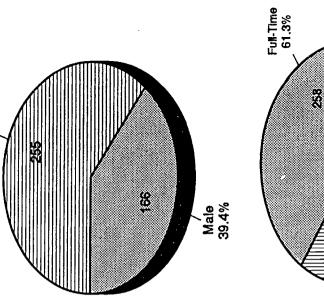


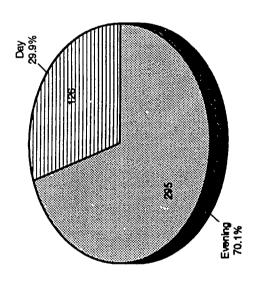
Chilton County: Student Demographics

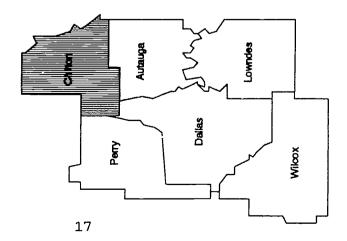
Fall Quarter 1991



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Black 5.2%

Other 0.5%

Source: IRDM





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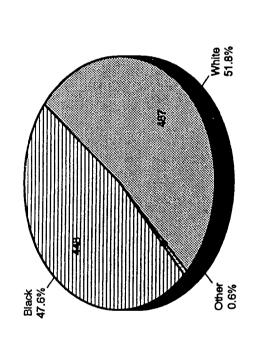
Part-Time 38.7%

Dallas County: Student

Demographics

Fall Quarter 1991

Male 36.0%



Chilton

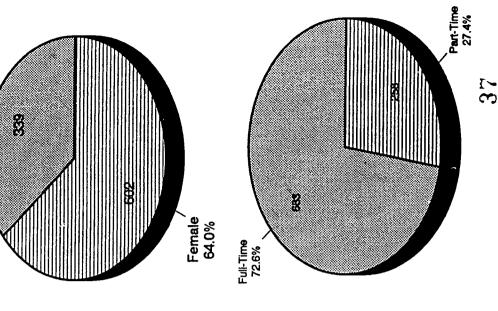
Autauga

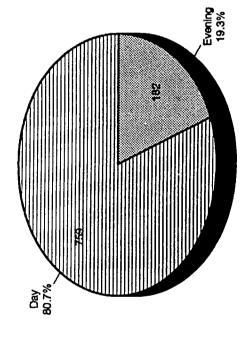
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Lowndes

Wilcox



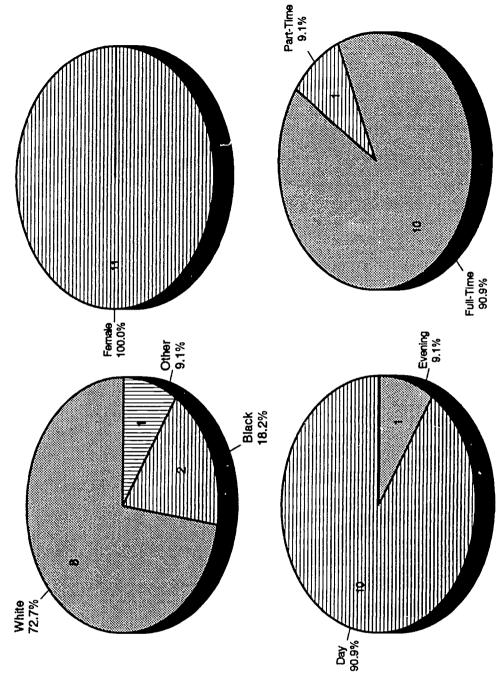


Source: IRDM



-owndes County: Student Demographics

Fall Quarter 1991



Autauga

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Dallas

Wilcox

Chilton





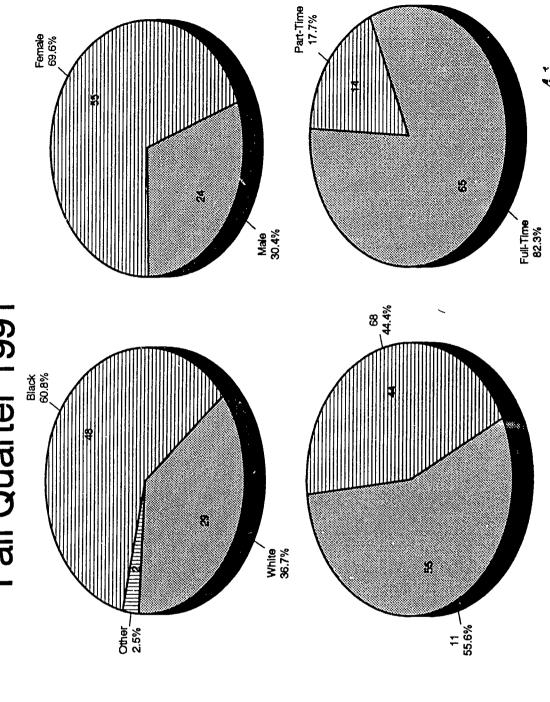
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Perry County: Student Jemographics

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Fall Quarter 1991



Autauga

Chilton

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Lowndes

Wilcox

Dallas

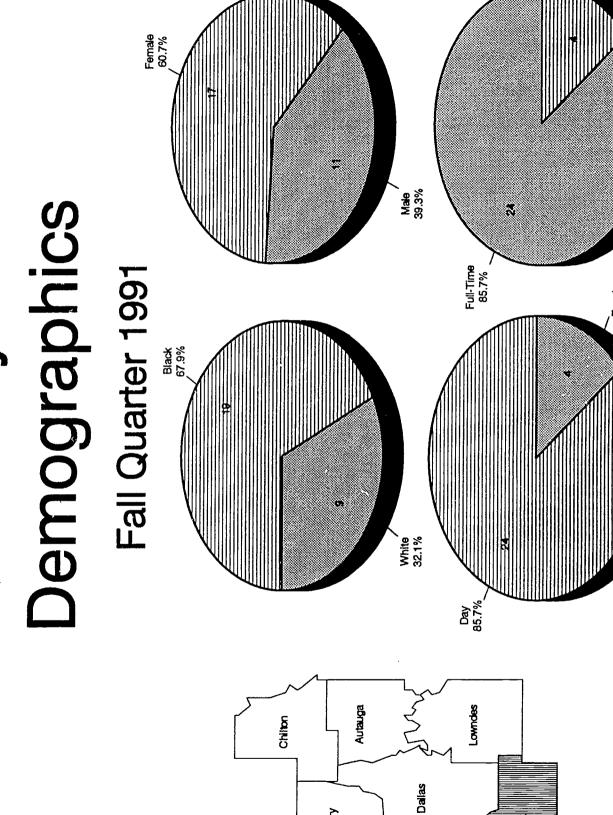






Wilcox County: Student

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Perry

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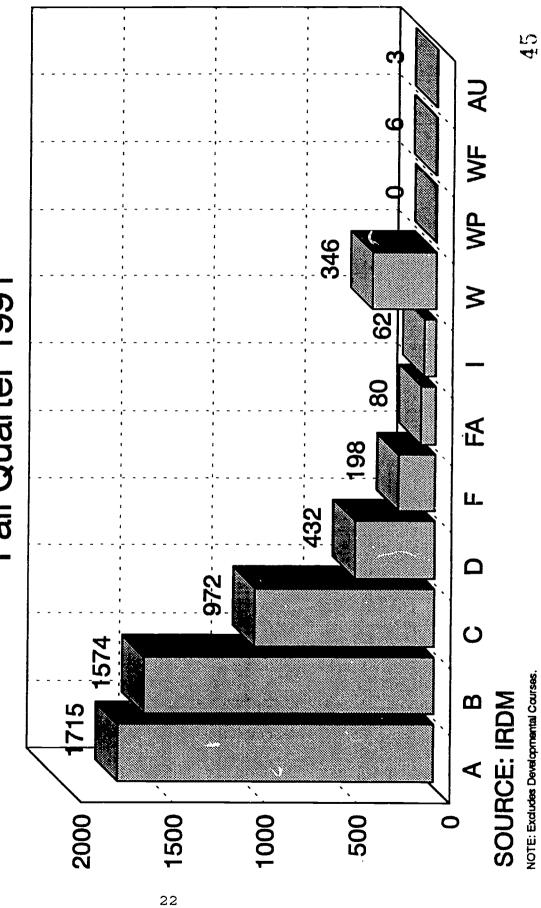




Grade Distribution - Credit

Courses

Fali Quarter 1991



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Feeder High School Enrollment

Fall Quarter 1991

	Number of Academic	Number of Technical	Number Of Students In	Number of Undeclared	
High School Name	Students	Students	Transfer Program	Students	Total
Autauga Academy	1	0	8	1	1000
Autauga County HS	1	Ö	3	o	10
Autaugaville HS	1	4	2	ol	
Billingsley HS	3	1	13		7
Marbury HS	1	0	2	1	18
Prattville HS	3	2	9	اه	4
Totals for Autauga County:	10	7	37	3	57
Chilton County HS	19	7	105	6	
Isabella HS	4	2	_	- 1	137
Jemison HS	20		16	1	2:
Mapiesviile HS		4	72	12	108
· · ·	0	2	27	6	3!
Thorsby HS	6	3	25	0	34
Verbena HS	3	3	23	0	
Totals for Chilton County:	52	21	268	25	360
Dailas Christian	0	0	4	0	
Dailas County HS	9	31	56	8	104
Keith HS	7	18	16	2	4:
Meadowview Christian	2	6	57	2	6
Morgan Academy	3	3	42	o	4
Selma HS	47	71	203	17	33
Southside HS	13	41 أ	43	5	10:
Totals for Dallas County:	81	170	421	34	70
Caihoun High School	1	0	0	0	
Central HS	2	o	3	o l	,
Fort Deposit High School	ō	1	o	1	
Hayneville High School	ō	o l	1	اهٔ	
Lowndes Academy	o	Ö	15	Ö	1:
Totals for Lowndes County:	3	1	19	1	
East Perry HS	0	1	2		
Francis Marion HS	8	5	14	1	,
Hatch HS	2			1 1	2
Marion Military Institute	0	10	10	0	2
· · · · · · · · · · · · · · · · · · ·	_	3	3	1	•
Westside HS	1	1	1	0	
Totals for Perry County:	11	20	30	3	6
Catherine Academy	1	1	3	0	,
Pine Hill HS	0	1	1	0	;
W.J. Jones High School	0	3	0	o	;
Wilcox Academy	1	1	0	o	;
Wilcox County HS	0	4	5	4	1:
Totals for Wilcox County:	2	10	9	4	2
G.E.D.	39	35	73	8	15
HS requirement waived	O	6	o	0	
In State — Not in service area	93	26	147	27	29
Out of State	20	16	50	11	9
Unknown	2	1	5		3
Total Other:	154	84	275	46	
Grand Total:	313	313		116	<u>55</u>

SOURCE: IRDM

NOTE: The correlation between the high school a student attended and that student's county of residence cannot be assumed.



Enrollment History By Program

Fall Quarters 1989 - 1991

Drogram Name	Fall	Fall	Fall
Program Name - Academic Division -	1989	1990	1991
	474	175	470
Associate Degree Nursing Business Administration	174 56	175	170
Computer Information System	52	57 35	72
Criminal Justice	6		37
Fire Science	0	4 16	12
Office Administration	,		2
Transfer AA and AS	842	0	20
Undeclared Degree	1 _	990	1,059
Sub-Totals	1,131	1 070	47
- Technical Division -		1,278	1,419
Accounting Technology	18	32	26
Air Conditioning/Refrigeration	16	12	4
Automotive Body Repair	16	16	17
** Auto Mechanics	17	12	0
Clerical Technology	66	55	25
** Cabinetmaking	10	10	0
* Cosmetology	34	42	39
Drafting and Design	28	28	34
Industrial Electricity	13	16	18
Industrial Electronics	28	14	7
Machine Tool Technology	26	22	9
Masonry Building Trades	9	14	18
Practical Nursing	67	71	69
Undeclared Non-Degree	0	0	69
* Welding Technology	44	47	47
Sub-Totals	392	391	382
Totals	1,523	1,669	1,801

SOURCE: IRDM

NOTE: * Includes day and evening programs.
** Program Discontinued



Enrollment Characteristics By Program Fall Quarter 1991

	·					
Program Name	White	Black	Other	Male	Female	Total
- Academic Division -						
Associcate Degree Nursing	116	50	4	23	147	170
Business Administration	49	22	1	19	53	72
Computer Science	16	21	o	6	31	37
Criminal Justice	11	1	o	9	3	12
Fire Science	2	0	ol	1	1	2
Office Administration	12	8	o	1	19	20
Transfer AS	755	296	8	395	664	1,059
Undeclared Degree	31	16	0	27	20	47
Sub-Totals	992	414	13	481	938	
- Technical Division -			_		,	
Accounting Technology	12	14	0	1	25	26
Air Conditioning/Refrigeration	3	1	o	3	1	4
Automotive Body Repair	6	11	0	14	3	17
Clerical Technology	7	18	0	0	25	25
Cosmetology	10	29	0	3	36	39
Drafting and Design	27	7	0	27	7	34
Industrial Electricity	9	9	0	18	o	18
Industrial Electronics	3	4	o	7	o	7
Machine Tool Technology	5	4	o	8	1	9
Masonry Building Trades	0	18	ol	18	o	18
Practical Nursing	43	26	o	4	65	69
Undeclared Non-Degree	57	11	1	31	38	69
Welding	19	28	o	46	1	47
Sub-Totals	201	180	1	180	202	
Totals	1,193	594	14	661	1,140	

SOURCE: IRDM



Enrollment By Program and County Fall Quarter 1991

Program Name	Autauga	Chiliton	Dallas	Lowndes	Perry	Wilcox	Other	Total
- Academic Division -		/		,				
Associate Degree Nursing	4	32	52	-	6	2	02	170
Business Administration	က	27	29	0	8	0	10	72
Computer Science	8	3	26	0	8	0	4	37
Criminal Justice	0	3	4	0	0	0	. 13	12
Fire Science	-	0	0	0	0	0		١٥
Office Administration	0	2	11	0	2	0		20
Transfer AS	48	293	544	6	31	10	124	1,059
Undeclared Degree	0	10	25	0	2	2		47
Sub-Totals	58	370	691	101	55	14	221	1 419
- Technical Division -								
Accounting Technology	2	2	21	0	0	0		26
Air Conditioning/Refrigeration	0	-	3	0	0	0	. 0	4
Automotive Body Repair	-	3	11	0	Ţ-	-	0	17
Clerical Technology	0	0	21	0	-	8		25
Cosmetology	-	2	31	0	7	_	2	33
Drafting and Design	0	3	25	0	-	_	1 4	34
Industrial Electricity	0	2	1	0	4	0		. 60
Industrial Electronics	-	0	5	0	•	0		2
Machine Tool Technology	0	0	7	0	0	0	~~~	. 6
Masonry Building Trades	0	0	17	0	-	0	0	18
Practical Nursing	က	10	40	0	o	-	9	69
Undeclared Non-Degree	2	24	25	•	0	2	15	69
Welding	-	4	33	0	4	3	0	47
Sub-Totals	11	. 51	250	-	24	14	31	382
Totals	69	421	941	11	79	28	252	1,801

SOURCE: IRDM



Enrollment by Program and Age

Fall Quarter 1991

SOURCE: IRDM

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Awards Conferred By Program

1991-1992

Program Name	Diploma	Certificate	AS	AAT	AAS	Total
- Academic Division -						
Associate Degree Nursing	0	0	0	0	82	82
Business Administration	2	0	0	0	25	27
Computer Science	2	0	0	0	11	13
Criminal Justice	1	0	0	0	8	9
Fire Science	0	0	0	0	0	0
Office Administration	0	0	0	0	0	ol
Transfer AS	0	0	73	0	O	73
Sub-Totals	5	0	73	0	126	204
- Technical Division -						
Accounting Technology	0	11	0	10	0	21
Air Conditioning/Refrigeration	0	0	0	0	o	0
Automotive Body Repair	0	1	0	o	0	1
Clerical Technology	0	18	0	6	0	24
Cosmetology	0	25	0	o	0	25
Drafting and Design	0	0	o	10	0	10
Industrial Electricity	0	0	0	7	0	7
Industrial Electronics	0	2	o	6	0	8
Machine Tool Technology	0	3	o	3	Õ	6
Masonry Building Trades	0	o	o	ol	0	0
Practical Nursing	Ö	44	o l	0	0	44
Welding Technology	o	5	o l	Ö	0	5
Sub-Totals	0	109	0	42	0	151
Totals	5	109	73	42	126	

SOURCE: 1991 - 92 IPEDS Completions Reports



S

Feeder High School ASSET Test Score Comparison

	Number of	Number Placed	Average	Number Placed	Average	Number Placed	Average
Moh School Name	Freshmen Tested	in Developmental	ASSET	in Developmental	ASSET	In Developmental	ASSET
Arthura Acerbanc	TOWNING! I DOWN	I (e) Fil	English Score	Leading grides	Heading Score	Math	Math Score
Action County Link Cohnel	- () 	0.54	0	48.00	0	42.00
Action and a County Pight Sci Not		N	35.67	m	8.8	N	35.50
	_	0	8.18	_	38.00	0	
Callingsley His	<u>ო</u>	_	39.00	2	39.6%	_	38.00
Marbury HS	<u>ო</u>	0	44.67	_	42.67	0	45.67
Prettylle HS	~	1	35.00	C	44.00	-	38.00
lotals for Autauga County:	12	4	39.52	7	38.77	4	40.50
Chilton County High School	80	0	42.88	2	42.25	0	04 17
Isabella HS	4	_	\$5.25	က	8.8	4	37.75
Jemison HS	17	-	41.88	80	39.24	7	36.13
Maplesville HS		0	46.00	0	48.00	· c	5.54
Thorsby HS	e	0	40.33	-	42.33	0 0	31.50
Verbena HS	5	0	41.00	0	43.80	-	4
lotals for Chilton County:	38	2	41.73	14	40.06	14	38.88
Dallas Christian School	2	-	36.50		38.00	10	W 67
Dalles County High School	17	S	41.24	- 60	40.82	2	37.67
Keith High School	12	o	36.42	0	35.67	· 00	37.3
Meadowview Christian Academy	12	20	82.14	7	88		3. 14
Morgan Academy	-	<u>හ</u>	41.00	¥	39,38	1 m	40.17
Veries High Vehool	7		38.88	94	37.11	\$	35.52
Southerde High School	28	ଷ	37.61	24	35.11	17	88
lotals for Dallas County:	150		36.88	8	36.22	11	36.75
Centrel High School	2	-	38.00	-	36.50	2	31.50
Lowndes Academy	3		40.33	0	42.00	N	300
lotals for Lowndes County:	2	2	39.40	-	36.33	4	35.25
	- 1	0	45.00	0	44.00	0	
	5	7	38.00	7	35.33	80	37.22
I OURS TOF POINTY.	10		38.40	7	37.20	80	37.22
WIICOX COUNTY HS	9	9	34.17	9	31.83	4	35.75
I OLBUS TOF WILCOX COUNTY:	9	9	34.17	9	31.83	4	35.75
6.E.D.	32	o	42.50	14	39.53	16	38.70
no requirement warved	!	•	8.8	•	31.00	0	41.00
III State - Not in service area	/E	9	41.14	\$	39.57	ଷ	37.61
Union State	در (80.3	7	8.04	9	35.82
Jukirowii	201	93	38.21	အ	36.96	92	84.88
lotas for Curer;	781	83	39.66	103	38.56	111	36.23
Grand lotal:	408	190	39.46	237	37.36	222	36.72

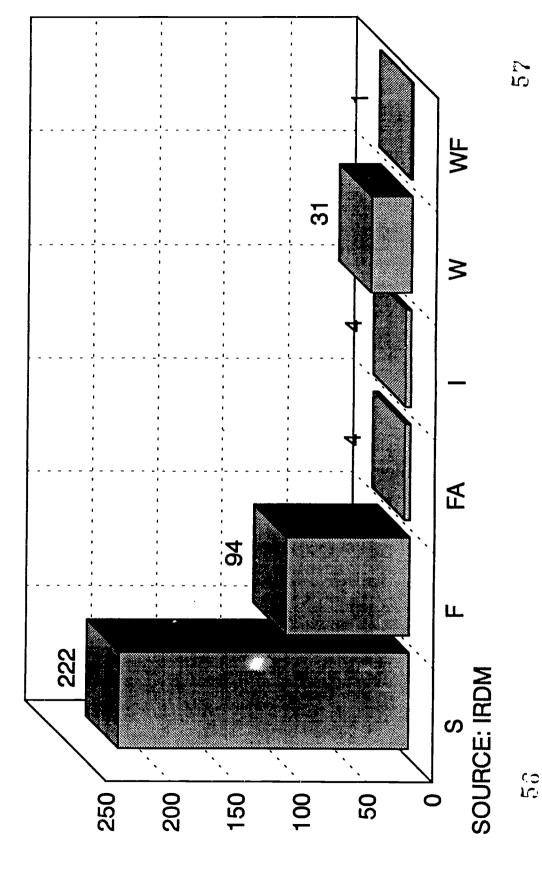
SOURCE: IRDM

ASSET ENGLISH SCORE < 40 PLACES IN DEVELOPMENTAL.
ASSET READING SCORE < 39 PLACES IN DEVELOPMENTAL.
ASSET NUMERICAL SKILLS SCORE < 40 PLACES IN DEVELOPMENTAL.



Developmental Courses Grade Distribution .

Fall Quarter 1991





Student Financial Aid Profile

Recipients 1987 - 1992

					_
Financial Aid Type	1987-88	1988-89	1989-90	1990-91	1991-92
Grants:					,
Pell Grant	768	809	798	879	1,016
Alabama Student Assistance Program	50	69	60	66	56
Total for Grants	818	878	858	945	1,072
Loans:					
GSL	389	353	136	0	0
Institutional	0	0	0	0	0
Total for Loans	389	353	136	0	0
Scholarships:					
Tuition Waivers (Board Approved)	140	151	182	266	3 33
Institution Financed	20	13	16	69	29
Private	89	130	91	64	211
Athletics	40	41	37	69	92
Total for Scholarships	289	335	326	468	665
Employment:					
College Work-Study Program	68	73	61	60	109
Total for Employment	68	73	61	60	109
Other:					
Alabama College System Tuition Waiver			_	_	3
Job Training Partnership Act	_	_	_		23
Military	_	_	_	_	2
Vocational Rehabilitation	_	_	_	_	30
Other Unclassified	_	-	_	_	52
Total for Other		_		_	110
Total of Financial Aid	1,564	1,639	1,381	1,473	1,956

SOURCE: IRDM



Student Financial Aid Profile

Expenditures 1987 - 1992

654,958 621,000 675,958 640,695 \$0 640,695	\$33,448 \$739,994 \$616,821 \$0 \$616,821	\$741,262	\$915,334 \$37,244 \$952,578 \$0 \$0	\$20,666 \$1,219,618 \$0 \$0
654,958 621,000 675,958 640,695 \$0 640,695	\$706,546 \$33,448 \$739,994 \$616,821 \$0 \$616,821	\$741,262 \$36,704 \$777,966 \$263,957 \$0	\$915,334 \$37,244 \$952,578 \$0 \$0	1,198,952 \$20,666 \$1,219,618 \$0 \$0
654,958 621,000 675,958 640,695 \$0 640,695	\$706,546 \$33,448 \$739,994 \$616,821 \$0 \$616,821	\$741,262 \$36,704 \$777,966 \$263,957 \$0	\$915,334 \$37,244 \$952,578 \$0 \$0	1,198,952 \$20,666 \$1,219,618 \$0 \$0
\$21,000 \$75,958 \$40,695 \$0 \$40,695	\$33,448 \$739,994 \$616,821 \$0 \$616,821	\$36,704 \$777,966 \$263,957 \$0	\$37,244 \$952,578 \$0 \$0	\$20,666 \$1,219,618 \$0 \$0
\$21,000 \$75,958 \$40,695 \$0 \$40,695	\$33,448 \$739,994 \$616,821 \$0 \$616,821	\$36,704 \$777,966 \$263,957 \$0	\$37,244 \$952,578 \$0 \$0	\$20,666 \$1,219,618 \$0 \$0
675,958 640,695 \$0 640,695	\$739,994 \$616,821 \$0 \$616,821	\$777,966 \$263,957 \$0	\$952,578 \$0 \$0	\$1,219,618 \$0 \$0
\$40,695 \$0 \$40,695	\$616,821 \$0 \$616,821	\$263,957 \$0	\$0 \$0	\$0 \$0
\$0 640,695	\$0 \$616,821	\$0	\$0	\$0
\$0 640,695	\$0 \$616,821	\$0	\$0	\$0
640,695	\$616,821			
		Ψ200,001	ΨΟ	<u> </u>
76,682	670 700			
	3/9./99	\$84 178	\$180 944	\$117,316
			1 ' '	
	1 '			\$81,877
				\$446,596
	V.00,00 1	<u> </u>		<u> </u>
57.811	\$66,728	\$73.393	\$61,700	\$95,802
			 	
	 	Ψ, 0,000	Ψ01,700	
		_		¢1 171
_	_		_	\$1,171
_	_			\$52,166
_	ļ <u> </u>	_		\$150
_	_	_	_	\$20,204
			<u> </u>	\$36,770
24 575	\$1 574 524	\$1 279 069	<u> </u>	\$110,461
	\$5,446 38,869 29,114 50,111 57,811 - - - - -	\$5,446 \$3,665 38,869 \$40,469 29,114 \$27,048 50,111 \$150,981 57,811 \$66,728	\$5,446 \$3,665 \$3,726 38,869 \$40,469 \$47,464 29,114 \$27,048 \$28,284 50,111 \$150,981 \$163,652 57,811 \$66,728 \$73,393	\$5,446 \$3,665 \$3,726 \$19,244 38,869 \$40,469 \$47,464 \$77,023 29,114 \$27,048 \$28,284 \$63,670 50,111 \$150,981 \$163,652 \$340,881 57,811 \$66,728 \$73,393 \$61,700

SOURCE: IRDM



Non-Credit Enrollment

1991 - 1992

Program Name	Number Sections	Duplicated Headcount	Unduplicated Headcount	Total Contact Hours	FTE Generated
Training for Business	28	518	466	21,372	47.49
Adult Basic Education	107	3,085	1,246	180,381	400.85
Continuing Education	38	596	436	8,087	17.97
Totals	173	4,199	2,148	209,840	

SOURCE: IRDM



Companies Served Through Training for Business and Industry Instruction

1991-1992

All Lock

American Fine Wire

Bush Hog Inc.

B.E. & K Construction Company

Commercial Driver's License Training (Over 30 Companies Served)

CT South

International Paper (Maplesville)

International Paper (Riverdale Division)

Maxwell A.F.B.

Training for Legal Secretaries (10 Law Firms Served)

Tri-Tech Industries



Job Placement Office

Statistical History

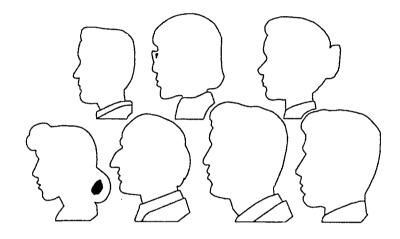
The Job Placement Office is operated as a service to students, graduates, and any student who has attended Wallace Community College. The Job Placement Office does not guarantee placement, nor can it assume responsibility for securing jobs far all applicants, but assistance is available in all the activities that comprise the placement process. Ultimately, the placement registrant makes every decision and assumes complete responsibility for his/her employment.

Period	Number of Jobs Called In	Number of Students Placed	Placement Rate
07/01/87 to 06/30/88	60	24	40.00%
07/01/88 to 08/04/89	34	11	32.35%
08/05/89 to 07/24/90	41	25	61.00%
07/25/90 to 06/01/91	17	11	64.47%
06/02/91 to 08/31/92	13	13	100.00%
Totals	165	84	51.00%

SOURCE: Houston Young, Job Placement Director



Student Support Services







Educational Talent Search

The 1991-92 school year was truly an exciting one for the new Talent Search Program at Wallace Community College Selma (WCCS). The hiring of new staff members, the assistance and support of the WCCS family, and the excellent cooperation of the nine target schools allowed the project to far exceed each of its stated objectives for 1991-92. The program was funded to serve 750 students; however, through the hard work of the Talent Search staff, 814 students were served during the year. More that 90% of the seniors enrolled in postsecondary education, and over 50% of the 7th and 8th graders enrolled in college preparatory programs. Each student served had at least a "C" average for the year, Also, several of the top ranked students at the target schools were Talent Search participants.

The students were provided counseling, academic advising, tutorial assistance, campus visits to postsecondary institutions, and cultural enrichment activities and programs.

After examining the overall success of the program during its first year of operation, the Talent Search staff, President Brown, and the entire WCCS family looks forward to even greater success in 1992-1993.

Effell Williams Sr.
Director, Student Support Services



Educational Talent Search

Target Schools for 1991-1992

DALLAS COUNTY SCHOOLS

Dallas County High Keith High Southside High Tipton High

PERRY COUNTY SCHOOLS

Francis Marion High R.C. Hatch High

SELMA CITY SCHOOLS

Selma High Eastside Junior High Westside Junior High

SOURCE: Annual Report: 1991-1992 Educational Talent Search



Educational Talent Search Impact

1991-1992

NUMBER OF	PARTICIPANTS SERVED:	814	
(A) (B) (C) (D)	12th Graders 9-11th Graders 7-8th Graders Dropouts	182 399 197 36	
NUMBER OF	SENIORS INDICATING COLLE	EGE ENROLLMENT: 170 (93%	%)
(A) (B) (C) (D) (E)	Public, Two-Year College Private, Two-Year College Public, Four-Year College Private, Four-Year College Proprietary	113 3 40 7 7	
NUMBER OF	7TH AND 8TH GRADERS SEL	ECTING COLLEGE PREP:	104 (54%)
NUMBER OF	STUDENTS GRADUATING OF	R PROMOTING:	796 (98%)

SOURCE: Annual Report: 1991-1992 Educational Talent Search



Personnel

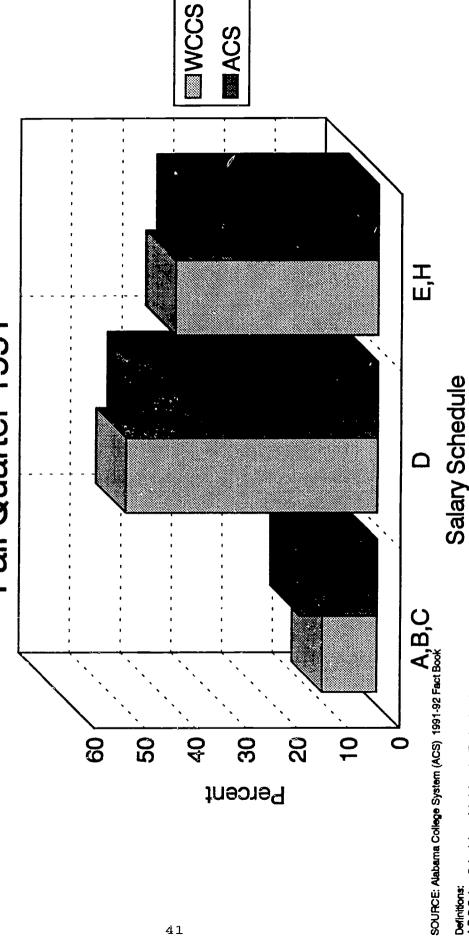






Personnel Comparison By Salary Schedule

Fall Quarter 1991



Percentages are for full-time personnel (9 and 12 month). E,H Salary Schedules - Support

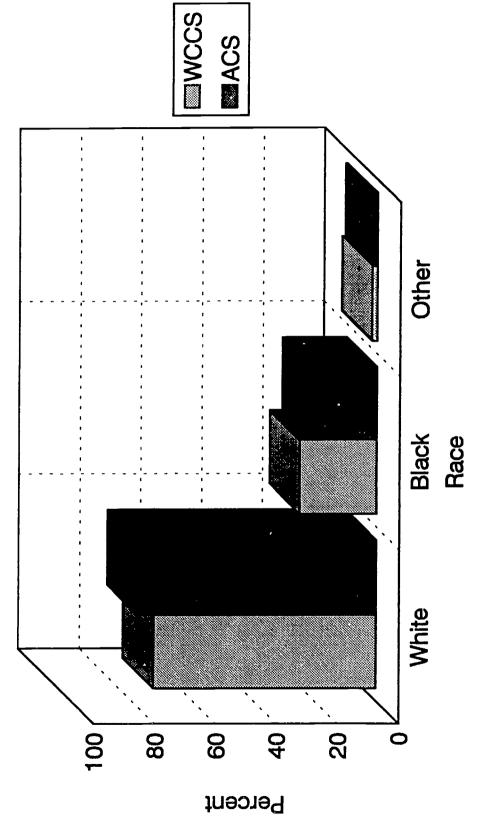
A,B,C Salary Schedules - Administrative/Professional D Salary Schedule - Instructors, Counselors, & Librarians

63

68

Personnel Comparison By Race

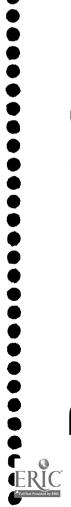
Fall Quarter 1991



42

SOURCE: Alabama College System (ACS) 1991-92 Fact Book

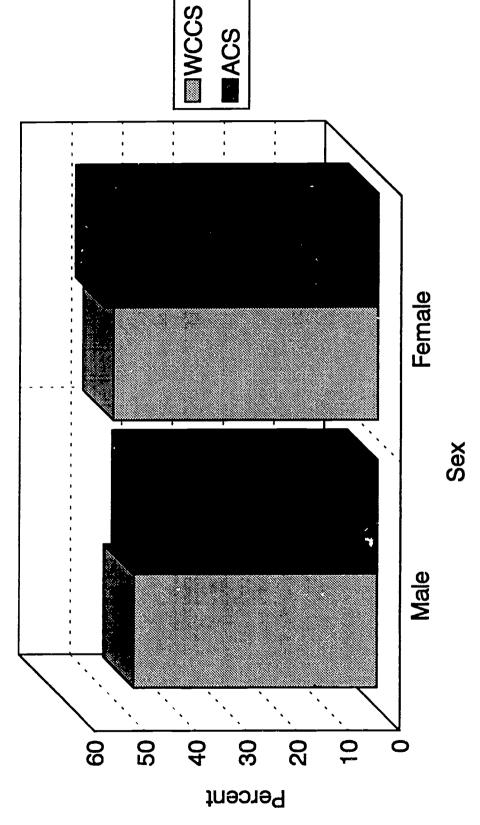
Note: Percentages are for full-time personnel (9 and 12 month).



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Personnel Comparison By Sex

Fall Quarter 1991



Percentages are for full-time personnel (9 and 12 month).

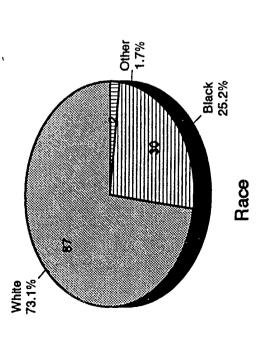
SOURCE: Alabama College System (ACS) !991-1992 Fact Book

22

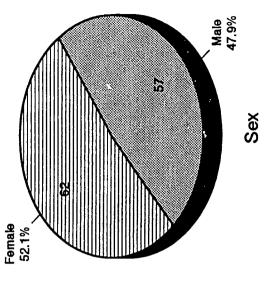


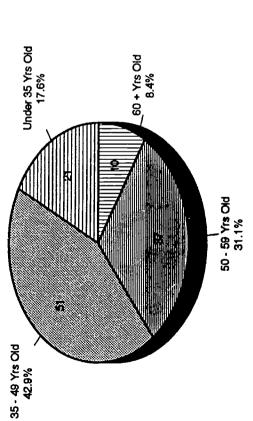
Personnel Characteristics

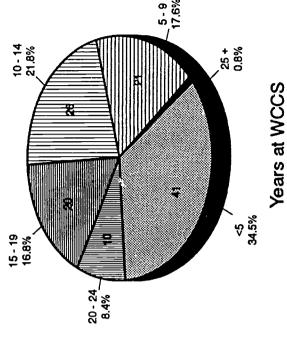
Fall Quarter 1991



44







SOURCE: IRDM

Age

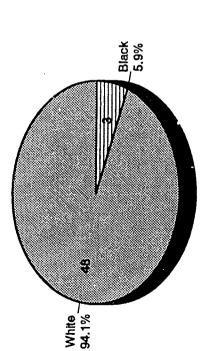
Note: Full-Time Employees (9 & 12 mo.) on A,B, C, D,E,H and Local Salary Schedules. 74

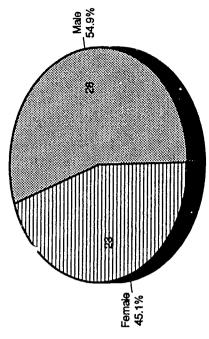
23



Full-Time Faculty Characteristics

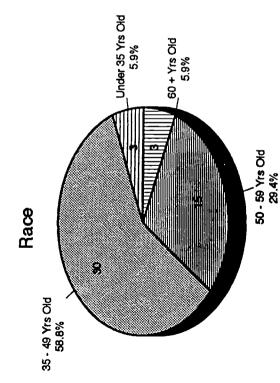
Fall Quarter 1991

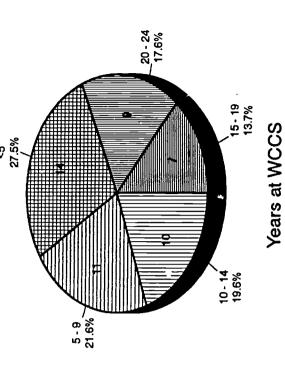




Sex

45





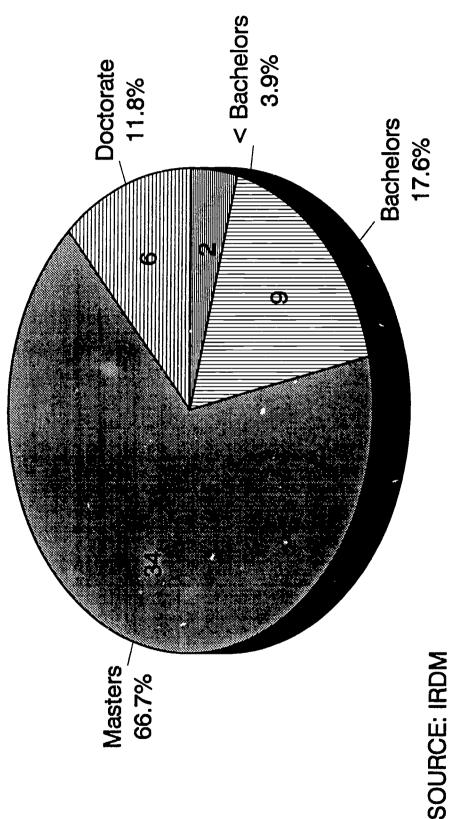
Age

SOURCE: IRDM

Note: 9 and 12 month faculty

Full-Time Faculty Highest Degree

Fall Quarter 1991

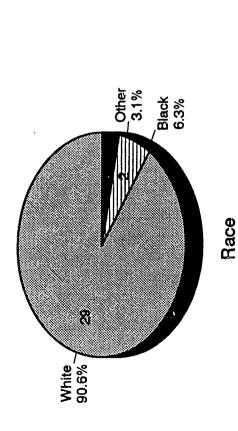


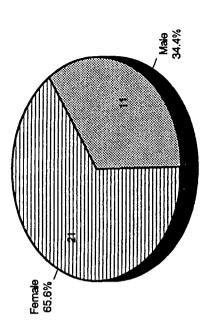
73

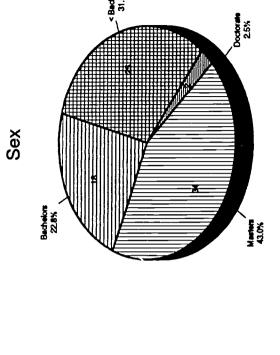
70

Part-Time Faculty Characteristics

Fall Quarter 1991







Age

50 - 59 Yrs Old 12.5%

35 - 49 Yrs Old 53.1% SOURCE: IRDM

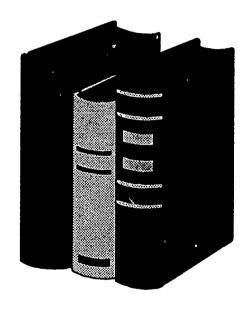
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Degrees

Under 35 Yrs Old 31.3%

Library





Learning Resources

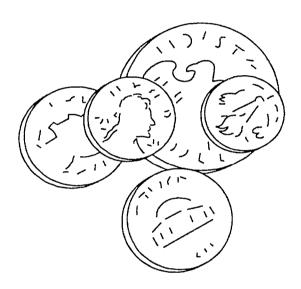
Fall Quarter 1990

Library Staff (FTE)	
Librarians	1.25
Other Paid Staff	2.00
Student Assistants	1.13
Total Staff FTE	4.38
Library Operating Expenditures (Fiscal Year)	
Librarians and Other Professional	\$46,545
Salaries and Wages	\$29,706
All other Paid Staff	\$7,186
Collections Expenditures (Fiscal Year)	
Print Materials	\$12,718
Current Serial Subscriptions	\$11,974
Audiovisual Materials	\$4,550
All other Operating Expenditures	\$25,362
Total Operating Expenditures	\$138,041
Library Collections	
Total Volumes	31,337
Serial Subscriptions	273
Total Microforms	1,974
Graphic Materials (Units)	133
Audio Materials (Titles)	531
Films (Titles)	326
Video Materials (Titles)	272
Other Library Materials (Titles)	33
Circulations Transactions (Fiscal Year)	`
Circulations (General Collection)	23,496
Reserve Collection	1,460
Interlibrary Loans	
Provided to Other Libraries	16
Received From Other Libraries	49
Library Service Per Typical Week	
Public Service Hours	60
Attendance in Library	2,677
Reference Transactions	1,121
Information Service To Groups	37
# Persons Served in Presentations	259

SOURCE: 1990 IPEDS



Finances





Financial History

Current-Unrestricted Funds 1987-1992

Revenues and Expenditures	198788	1988-89	1989-90	1990-91	1991-92
Revenue by Source:		1			
State Appropriation	\$3,761,297.16	\$4,041,523.76	\$4,003,994.17	\$3,975,823.67	\$3,874,671.41
Tuition	\$743,446.41	\$932,166.15	\$984,006.91	\$1,295,516.47	\$1,455,914.84
Federal Grants	\$0.00	\$0.00	\$0.00		\$0.00
State Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Income	\$203,080.98	\$210,171.36	\$269,318.72	\$296,432.85	\$375,156.55
Total Revenues:	\$4,707,824.55	\$5,183,861.27	\$5,257,319.80		\$5,705,742.80
Expenditures by Function:					
Instruction	\$2,582,174.49	\$2,723,394.65	\$2,786,131.42	\$2,891,322.97	\$2,953,628.88
Public Service	\$15,541.57	\$9,930.72			\$2,356.00
Academic Support	\$369,963.14	\$381,425.43	\$332,003.61	\$395,206.35	\$394,619.81
Student Services	\$422,892.06	\$453,415.40	\$477,661.10	\$521,706.84	\$510,773.31
Institutional Support	\$525,685.67	\$584,557.15	\$685,810.34	1 '	\$755,548.88
Maintenance of Plant	\$472,385.38	\$522,570.02	\$577,757.14	\$549,234.82	\$521,342.54
Scholarships	\$104,891.59	\$104,469.23	\$114,545.28	\$256,286.92	\$345,436.96
Total Expenditures:	\$4,493,533.90	\$4,779,762.60	\$4,988,377.21	\$5,412,135.74	\$5,483,706.38
Expenditures by Object:					
Salaries	\$3,049,157.53	\$3,304,053.87	\$3,363,694.79	\$3,597,254.03	\$3,640,051.25
Benefits	\$610,080.48	\$603,200.83	\$665,930.03	\$699,404.97	\$697,753.58
Supplies, Material, Serv	\$682,567.60	\$739,190.32	\$794,554.32	\$814,268.55	\$774,513.95
Capital Expenditures	\$46,836.70	\$28,848.35	\$49,652.79	,	\$25,950.64
Scholarships	\$104,891.59	\$104,469.23	\$114,545.28		\$345,436.96
Total Expenditures:	\$4,493,533.90	\$4,779,762.60			\$5,483,706.38

SOURCE: WCCS Business Manager - Financial Statements



85

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History of Percent Expenditures By Function

Current – Unrestricted Funds 1987 – 1992

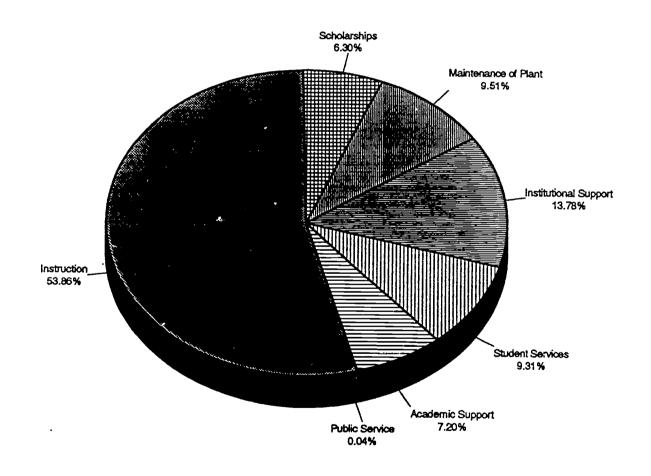
Expenditures	1987-88	1988-89	1989-90	1990-91	1991-92
Function:					
Instruction	57.46%	56.98%	55.85%	53.42%	53.86%
Public Service	0.35%	0.21%	0.29%	0.31%	0.04%
Academic Support	8.23%	7.98%	6.66%	7.30%	7.20%
Student Services	9.41%	9.49%	9.58%	9.64%	9.31%
Institutional Support	11.70%	12.23%	13.75%	14.44%	13.78%
Maintenance of Plant	10.51%	10.93%	11.58%	10.15%	9.51%
Scholarships	2.33%	2.19%	2.30%	4.74%	6.30%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements



Percent Expenditures By Function

Current - Unrestricted Funds (1991 - 92)



SOURCE: WCCS Business Manager - Financial Statement



History of Percent Expenditures By Object

Current – Unrestricted Funds 1987 – 1992

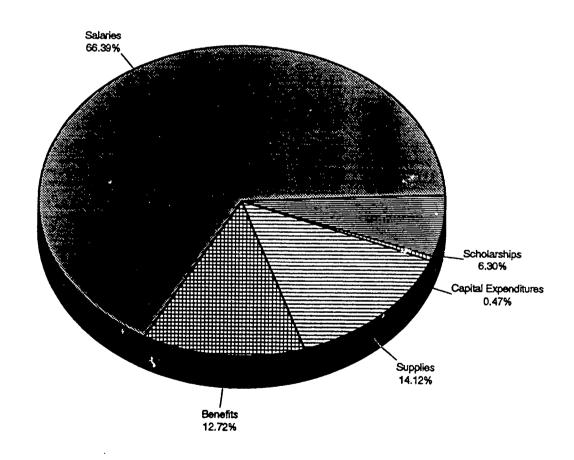
					_
Expenditures	1987-88	1988-89	1989-90	1990-91	1991-92
Object:	i .				
Salaries	67.86%	69.13%	67.43%	66.47%	66.38%
Benefits	13.58%	12.62%	13.35%	12.92%	12.72%
Supplies, Materials, Services	15.19%	15.47%	15.93%	15.05%	14.12%
Capital Expenditures	1.04%	0.60%	1.00%	0.83%	0.47%
Scholarships	2.33%	2.19%	2.30%	4.74%	6.30%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements



Percent Expenditures By Object

Current - Unrestricted Funds (1991 - 92)



SOURCE: WCCS Business Manager - Financial Statement



Financial History

Current-Restricted Funds 1987-1992

Revenues and Expenditures	1987-88	1988-89	1989-90	1990—91	1991-92
Revenue by Source:				17.1 m 1000 0 17.48	1001-02
State Appropriation	\$25,498.34	\$26,249.68	\$16,631.00	\$41,757.07	\$53,968.39
Tuition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Federal Grants	\$1,061,759.20	\$1,040,490.98	\$1,140,955.58	\$1,351,131.33	\$1,934,482.73
State Grants	\$124,563.50	\$103,784.73	\$121,646.49	\$126,351.62	\$106,738.50
Other Income	\$0.00	\$0.00	\$0.00	\$0.00	\$40,200.00
Total Revenues:	\$1,211,821.04	\$1,170,525.39	\$1,279,233.07	\$1,519,240.02	\$2,135,389.62
Expenditures by Function:					12,100,000.02
Instruction	\$281,239.29	\$295,249.62	\$445,275.41	\$449,522.13	\$726,527.72
Public Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Academic Support	\$121,898.97	\$16,715.10	\$16,392.72	\$18,198.00	\$18,864.00
Student Services	\$41,120.57	\$110,547.59	\$23,847.99	\$65,042.03	\$113,618.46
Institutional Support	\$89,627.20	\$36,991.94	\$22,870.22	\$8,146.35	\$1,000.00
Maintenance of Plant	\$14,498.13	\$16,967.08	\$16,750.18	\$0.00	\$0.00
<u>Scholarships</u>	\$663,436.88	\$694,054.06	\$754,096.55	• • • • •	\$1,262,060.86
Total Expenditures:	<u>\$1,211,821.04</u>	\$1,170,525.39	\$1,279,233.07	\$1,519,903.64	\$2,122,071.04
Expenditures by Object:					12,122,011.01
Salaries	\$373,394.09	\$262,762.83	\$301,612.49	\$316,363.61	\$550,357.04
Benefits	\$43,329.52	\$31,655.95	\$35,169.55	\$53,932.49	\$99,310.65
Supplies, Material, Serv	\$68,667.97	\$94,256.32	\$91,492.14	\$78,711.19	\$139,692.22
Capital Expenditures	\$62,992.58	\$87,796.23	\$96,862.34	\$91,901.22	\$70,650.27
Scholarships	\$663,436.88	\$694,054.06	\$754,096.55	\$978,995.13	\$1,262,060.86
Total Expenditures:	\$1,211,821.04	\$1,170,525.39	\$1,279,233.07	\$1,519,903.64	\$2,122,071.04

SOURCE: WCCS Business Manager - Financial Statements



History of Percent Expenditures By Function

Current – Restricted Funds 1987 – 1992

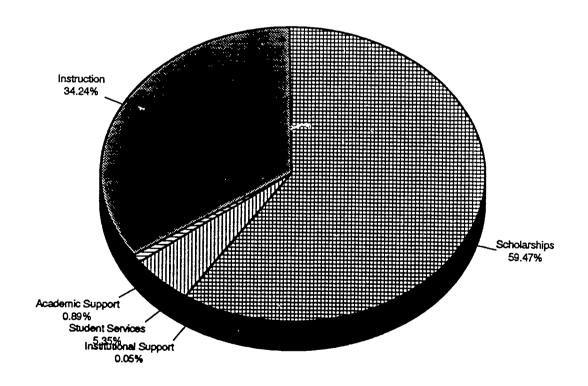
·			:		
Expenditures	1987-88	1988-89	1989-90	1990-91	1991-92
Function:				,	
Instruction	23.21%	25.22%	34.81%	29.58%	34.24%
Public Service	0.00%	0.00%	0.00%	0.00%	0.00%
Academic Support	10.06%	1.43%	1.28%	1.20%	0.89%
Student Services	3.39%	9.44%	1.86%	4.28%	5.35%
Institutional Support	7.40%	3.16%	1.79%	0.54%	0.05%
Maintenance of Plant	1.20%	1.45%	1.31%	0.00%	0.00%
Scholarships	54.75%	59.29%	58.95%	64.41%	59.47%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements



Percent Expenditures By Function

Current - Restricted Funds (1991 - 92)



SOURCE: WCCS Business Manager - Financial Statement



History of Percent Expenditures By Object

Current – Restricted Funds 1987 – 1992

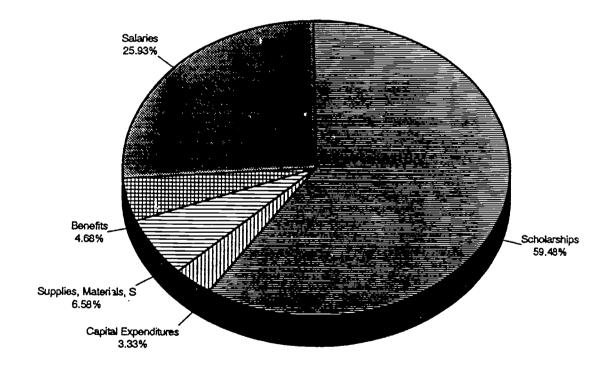
Expenditures	1987-88	1988-89	1989-90	199091.	1991 – 92
Object:			`		
Salaries	30.81%	22.45%	23.58%	20.81%	25.93%
Benefits	3.58%	2.70%	2.75%	3.55%	4.68%
Supplies, Materials, Services	5.67%	8.05%	7.15%	5.18%	6.58%
Capital Expenditures	5.20%	7.50%	7.57%	6.05%	3.33%
Scholarships	54.75%	59.29%	58.95%	64.41%	59.47%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements



Percent Expenditures By Object

Current - Restricted Funds (1991 - 92)



SOURCE: WCCS Business Manager - Financial Statement



Financial History

Total Current Funds 1987 - 1992

Revenues and Expenditures	4007 00				
Revenue by Source:	1987–88	1988-89	1989-90	1990-91	1991–92
State Appropriation	\$3,786,795.50	\$4,067,773.44	\$4,020,625.17	\$4,017,580.74	\$0,000,000 0 0
Tuition and Fees	\$743,446.41	\$932,166.15	\$984,006.91	\$1,295,516.47	\$3,928,639.80
Federal Grants	\$1,061,759.20	\$1,040,490.98	\$1,140,955.58	\$1,351,131.33	\$1,455,914.84
State Grants	\$124,563.50	\$103,784.73	\$121,646.49	\$126,351.62	\$1,934,482.73
Other Income	\$203,080.98	\$210,171.36	\$269,318.72	\$296,432.85	\$106,738.5 0
Bookstore	\$255,778.18	\$294,347.87	\$328,751.66	\$386,973.85	\$415,356.55
Other Auxiliary	\$80,339.34	\$55,169.77	\$60,947.70	\$62,506.08	\$421,357.8 5
Total Revenues	\$6,255,763.11	\$6,703,904.30	\$6,926,252.23	\$7,536,492.94	\$55,746.59
Expenditures by Function:	75,000,100,11	401100100 1100	Ψ0,020,202.20	Ψ1,330,432.94	\$8,318,236.86
Instruction	\$2,863,413.78	\$3,018,644.27	\$3,231,406.83	\$3,340,845.10	\$2 690 456 60
Public Service	\$15,541.57	\$9,930.72	\$14,468.32	\$16,983.90	\$3,680,156.60
Academic Support	\$491,862.11	\$398,140.53	\$348,396.33	\$413,404.35	\$2,356.00 \$413,483.81
Student Services	\$464,012.63	\$563,962.99	\$501,509.09	\$586,748.87	\$624,391.77
Institutional Support	\$615,312.87	\$621,549.09	\$708,680.56	\$789,540.29	\$756,548. 8 8
Maintenance of Plant	\$486,883.51	\$539,537.10	\$594,507.32	\$549,234.82	\$521,342. 54
Scholarships	\$768,328.47	\$798,523.29	\$868,641.83	\$1,235,282.05	\$1,607,497.82
Auxiliary	\$327,046.16	\$380,297.00	\$416,529.67	\$456,081.50	\$498,465.02
Total Expenditures	\$6,032,401.10	\$6,330,584.99	\$6,684,139.95	\$7,388,120.88	\$8,104,242.44
Expenditures by Object:		P		VI 000 120:00	Ψ0,104,242. 4 4
Salaries	\$3,473,817.62	\$3,625,154.13	\$3,726,314.62	\$3,979,125.74	\$4,257,183.91
Benefits	\$665,503.32	\$645,987.05	\$713,283.10	\$765,905.91	\$809,968.12
Supplies, Materials, Services	\$1,014,268.41	\$1,142,580.52	\$1,228,846.27	\$1,269,360.69	\$1,332,4 25 .1 8
Capital Expenditures	\$110,483.28	\$118,340.00	\$147,054.13	\$138,446.49	\$97,167.41
Scholarships	\$768,328.47	\$798,523.29	\$868,641.83	\$1,235,282.05	\$97,167.41 \$1,607,49 7.8 2
Total Expenditures	\$6,032,401.10	\$6,330,584.99	\$6,684,139.95	\$7,388,120.88	\$8,104,242,44
					40,104,274,74

SOURCE: WCCS Business Manager - Financial Statements



History of Percent Revenues By Source

Total Current Funds 1987 - 1992

·					
Revenues	1987-88	1988-89	1989-90	1990-91	1991-92
Source					
State Appropriation	60.53%	60.68%	58.05%	53.31%	47.23%
Tuition and Fees	11.88%	13.90%	14.21%	17.19%	17.50%
Federal Grants	16.97%	15.52%	16.47%	17.93%	23.26%
State Grants	1.99%	1.55%	1.76%	1.68%	1.28%
Other Income	3.25%	3.14%	3.89%	3.93%	4.99%
Bookstore	4.09%	4.39%	4.75%	5.13%	5.07%
Other Auxiliary	1.28%	0.82%	0.88%	0.83%	0.67%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

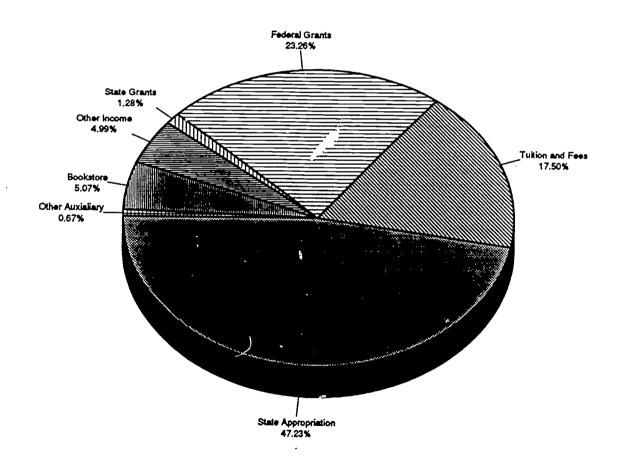
SOURCE: WCCS Business Manager - Financial Statements



62

Percent Revenues By Source

Total Current Funds (1991 - 92)



SOURCE: WCCS Business Manager - Financial Statement



History of Percent Expenditures By Function

Total Current Funds 1987 – 1992

Expenditures	1987-88	1988-89	1989-90	199091	1991-92
Function:		,			02
Instruction	47.47%	47.68%	48.34%	45.22%	45.41%
Public Service	0.26%	0.16%	0.22%	0.23%	0.03%
Academic Support	8.15%	6.29%	5.21%	5.60%	5.10%
Student Services	7.69%	8.91%	7.50%	7.94%	7.70%
Institutional Support	10.20%	9.82%	10.60%	10.69%	9.34%
Maintenance of Plant	8.07%	8.52%	8.89%	7.43%	6.43%
Scholarships	12.74%	12.61%	13.00%	16.72%	19.84%
Auxiliary	5.42%	6.01%	6.23%	6.17%	6.15%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

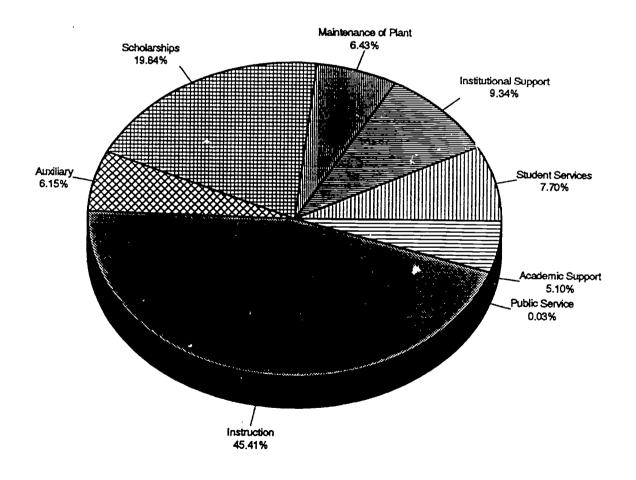
SOURCE: WCCS Business Manager - Financial Statements



88

Percent Expenditures By Function

Total Current Funds (1991 - 92)



SOURCE: WCCS Business Manager - Financial Statement



History of Percent Expenditures By Object

Total Current Funds 1987 - 1992

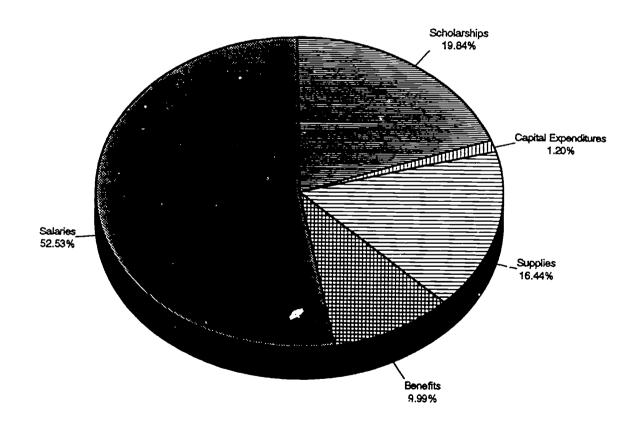
Expenditures	1987-88	1988-89	1989-90	1990-91	1991-92
Object:			***	,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Salaries	57.59%	57.26%	55.75%	53.86%	52.53%
Benefits	11.03%	10.20%	10.67%	10.37%	9.99%
Supplies, Materials, Services	16.81%	18.05%	18.38%	17.18%	16.44%
Capital Expenditures	1.83%	1.87%	2.20%	1.87%	1.20%
Scholarships	12.74%	12.61%	13.00%	16.72%	19.84%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

SOURCE: WCCS Business Manager - Financial Statements



Percent Expenditures By Object

Total Current Funds (1991 - 92)



SOURCE: WCCS Business Manager - Financial Statement



Wallace Community College Selma

Foundation Revenue/Expenditure History

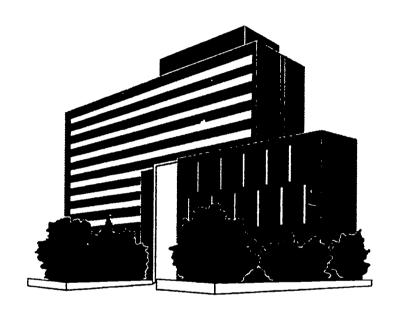
Category	1987-88	1988-89	1989-90	1990-81	1991-92
Total Revenues	\$1,125.00	\$0.00	\$106,174.42	\$18,018,60	\$30,325,78
Total Expenditures	\$258.55	\$343.78	\$1,861.00	\$8,315.25	\$23,116.51
Balance	\$866.45	\$522.67	\$104,836.09	\$114,539.44	\$121,748.71

SOURCE: WCCS Business Manager

NOTE: The WCCS Foundation was established in 1985.



Facilities





Wallace Community College Selma

Physical Plant Assets

Physical Plant Assets	 ere Tar		:	1991 Book Value
Land				\$102,705.00
Buildings				\$7,068,757.48
Equipment	 			\$2,314,288.43

SOURCE: WCCS Business Manager - As of 9/30/91



Wallace Community College Selma

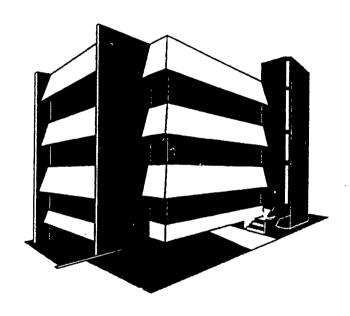
Building Inventory

		Year	Number	Gross	
Building Name	Location	Constructed	of Floors	Square Footage	
Administration	Main Campus	1966	1	20,774	
Body/Fender & Auto Mechanics	Main Campus	1966	1	9,568	
Diesel	Main Campus	1966	1	4,800	
Electricity & Electronics	Main Campus	1966	1	8,064	
Fine Arts Building	Main Campus	1990	1 W/Balcony	21,000	
General Classroom Building	Main Campus	1970	1	19,881	
Greenhouse	Main Campus	1976	1	2,592	
Guest House	Main Campus	1969	1	600	
Library/Gymnasium Complex	Main Campus	1975	Lib (2), Gym(1)	46,075	
Machine Shop	Main Campus	1966	1 1	4,851	
Maintenance	Main Campus	1975	1	2,600	
Masonry	Main Campus	1974	1	3,804	
Related Studies	Main Campus	1988	1	2,435	
Science Building	Main Campus	1980	2	19,544	
Student Center	Main Campus	1977	1	13,700	
Trailer (Classroom)	Main Campus	1980	1	768	
Transportation	Main Campus	1971	1	2,576	
Welding & Air Conditioning/Refrigeration	Main Campus	1966	1	8,064	
Adult Education (Bldg 322)	Craig Field	1974	1	4,800	
Carpentry Shop (Bldg 84)	Craig Field	1968	1	10,300	
Storage (Bldg 16)	Craig Field	1972	1	5,276	
Storage (Bldg 323)	Craig Field	1974	1	4,800	
Support Machine Shop (Bldg 314)	Craig Field	1974	1	432	
Trailer (Classroom)	Clanton	1984	1	980	
Trailer (Classroom)	Clanton	1982	1	812	
Trailer (Classroom)	Clanton	1980	1	768	
Trailer (Office)	Clanton	1988	1	720	
Total 220,584					

SOURCE: WCCS Master Facility Plan



The Alabama College System







The Alabama College System Fall 1991



SOURCE: Higher Education in Alabama, 1991 Directory, ACHE



The Alabama College System Credit Hour Production, FTE, and Headcount Report

Fall Quarter 1991

	One die 11e		Full-Time	Part-Time		
College	Credit Hour Production	FTE	Credit	Credit	Non-Credit	Total
-Community Colleges-	Pioouction	El⊑e sve	Headcount	Head c ount	Headcount	Headcount
Calhoun	83,560.0	E E70	2 100	4 005		7.000
Jefferson State	73,453.0	5,570	3,192	4,605	41	7,838
Gadsden		4,896	3,035	4,458	397	7,890
Shelton	71,544.0	4,769	3,571	2,232	657	6,460
Wallace Hanceville	58,886.0	3,925 3,744	2,590	2,747	1,663	7,000
Wallace Dothan	56,163.7 43,798.0	•	2,837	1,492	239	4,568
Shoals		2,919	2,078	1,566	202	3,846
Central Alabama	29,144.0 27,526.0	1,942 1,835	1,462	1,224	364	3,050
Nortwest	27,526.0 27,514.0	1,834	1,288	1,133	195	2,616
Lawson	25,103.0	1,673	1,431	619	0	2,050
Bishop		· ·	1,439	425	79	1,943
Wallace Selma	24,653.0	1,643	1,223	933	0	2,156
-Junior Colleges-	23,596.0	1,573	1,230	571	1,057	2,858
Faulkner	41,978.0	0.700	0.070	4.070		
Southern Union	35,680.0	2,798	2,073	1,376	449	3,898
Enterprise		2,378	1,663	1,308	612	3,583
Snead	25,675.0	1,711	1,269	896	807	2,972
Northeast	23,307.0	1,553	1,221	548	97	1,866
Chattahoochee	20,499.0	1,366	964	672	0	1,636
L.B. Wallace	18,793.0	1,252	869	857	10	1,736
Jefferson Davis	14,745.0	983	792	310	30	1,132
Patrick Henry	14,232.0	948	720	362	3	1,085
Brewer	12,307.0	820	549	544	0	1,093
-Technical Colleges-	11,226.0	748	529	440	37	1,006
Walker	00 114 6	4.040	055	0.500		
Bessemer	20,114.6	1,340	855	2,583	459	, , , , , , ,
	17,838.0	1,189	766	952	490	2,208
Ingram Southwest	15,352.0	1,023	929	36	194	1,159
Patterson	13,168.0	877	668	379	279	1,326
	10,315.0	687	530	256	331	1,117
Atmore	10,192.0	679	465	176	61	702
Hobson	9,811.0	654	536	103	228	867
Trenholm	9,564.0	637	549	189	3	741
MacArthur	9,001.0	600	548	38	46	632
Drake	8,911.0	594	397	376	180	953
Sparks	8,839.0	589	497	127	36	660
Opelika	8,670.0	578	482	177	54	713
Alabama Aviation	8,514.0	567	493	90	0	583
Ayers	8,095.0	539	424	141	12	577
Carver	7,114.0	474	394	134	119	647
Reid	6,742.0	449	358	84	166	608
Fredd	4,160.0	277	234	61	64	359
Totals	939,783.3	62,633	45,150	35,220	9,661	90,031

SOURCE: Department of Postsecondary Education - Fall 1991 Enrollment Report



The Alabama College System Headcount By Sex and Race

Fall Quarter 1991

	Total	Total	Total	Total	Total	
	Male	Female	White	Black	Other	Total
College	Headcount	Headcount	Headcount	: Headcount	Headcount	Headcount
-Community Colleges -						-
Jefferson State	3,117	4,773	6,630	762	498	7,890
Calhoun	3,548	4,290	6,673	847	318	7,838
Shelton	3,280	3,720	5,265	1,362	373	7,000
Gadsden	2,978	3,482	5,292	809	359	6,460
Wallace Hanceville	1,834	2,734	4,463	99	6	4,568
Wallace Dothan	1,574	2,272	3,283	462	101	3,846
Shoals	1,304	1,746	2,705	312	33	3,050
Wallace Selma	1,168	1,690	1,625	1,217	16	1
Central Alabama	1,240	1,376	2,197	384	35	2,616
Bishop	686	1,470	851	1,258	47	11
Nortwest	757	1,293	1,973	63	14	2,050
Lawson	726	1,217	46	1,896	1	1,943
-Junior Colleges -					<u> </u>	_
Faulkner	1,660	2,238	3,490	345	63	11 - 1
Southern Union	1,399	2,184		751	105	3,583
Enterprise	1,237	1,735		380	174	2,972
Snead	722	1,144			17	1,866
Chattahoochee	681	1,055			45	1,736
Northeast	555	1,081	1,600		21	1,636
L.B. Wallace	456	676	II .		3	1,132
Patrick Henry	414	679	37	201	11	1,093
Jefferson Davis	441	644	L1	214	19	1,085
Brewer	445	561	914	90	2	1,006
-Technical Colleges-			,			
Walker	2,375	1,522	2,951	416	530	3,897
Bessemer	1,456	752		504	14	2,208
Southwest	695	631	1)		27	1,326
Ingram	885	1		810	7	1,159
Patterson	638	1		391	43	1,117
Drake	613	1	KI .	304	24	953
Hobson	248	ł .	15	I	18	867
Trenholm	249	492		1	IV	741
Opelika	392	l .	II.	l .		713
Atmore	594		N .			16
Sparks	402		II .	1		
Carver	271	i		1		11
MacArthur	297	I .	II .	I		li
I	233	i .	41	B .		II .
Reid Alabama Aviation	538	1	11			
	328	1	LI .	1		II.
Ayers Fredd	168	1	15	1	1	H
Totals	40,604					
10(a)3	1 70,004	10,121	11 33,700			

SOURCE: Department of Postsecondary Education - Fall 1991 Enrollment Report



The Alabama College System Personnel Classified By Salary Schedule

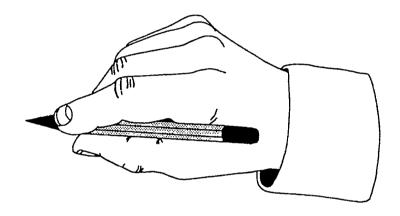
Fall Quarter 1991

				1
·	A,B,C	D	E,H	Total
College	Personnel	Personnel	Personnel	1
-Community Colleges-		-1		
Calhoun	36	158	130	324
Jefferson State	43	152	122	317
Gadsden	37	140	122	299
Wallace Dothan	13	108	78	199
Shelton	28	79	85	192
Wallace Hanceville	12	103	59	174
Bishop	15	56	62	133
Nortwest	15	69	48	132
Lawson	12	64	52	128
Central Alabama	26	58	43	127
Shoals	22	43	50	115
Wallace Selma	11	51	41	103
-Junior Colleges-				
Faulkner	26	43	51	120
Southern Union	19	51	49	119
Enterprise	17	51	47	115
Snead	8	32	36	76
Chattahoochee	4	39	29	72
Northeast	21	32	14	67
L.B. Wallace	6	32	28	66
Jefferson Davis	12	25	17	54
Patrick Henry	13	24	16	53
Brewer	18	16	9	43
-Technical Colleges-				
Bessemer	32	44	41	117
Ingram	11	52	31	94
Southwest	10	33	32	75
Trenholm	20	30	22	72
Patterson ·	13	33	25	71
Walker	9	44	18	71
Drake	12	25	21	58
Alabama Aviation	11	26	21	58
Sparks	12	24	18	54
MacArthur	11	25	16	52
Opelika	5	23	19	47
Hobson	6	19	20	45
Atmore	5	26	9	40
Fredd	14	16	10	40
Carver	6	17	14	37
Reid	6	22	9	37
Ayers	6	23	7	36
Totals	603	1,908	1,521	
		1,500		4,032

SOURCE: Department of Postsecondary Education - Fall 1991 Enrollment Report



Evaluation







WALLACE COMMUNITY COLLEGE SELMA INSTITUTIONAL PROFILE EVALUATION FORM

FALL 1991

In order to improve the WCCS Institutional Profile we will need your comments and suggestions. Please take the time to complete the form and mail to the address shown below:

Office of Institutional Research, Data Management
Wallace Community College
P.O. Drawer 1049
Selma, AL 36702-1049

Yc	ur Name:
٩c	ldress (if off-campus):
١.	Please list or describe any information that you believe to beneficial and would like to see included in the next WCCS Institutional Profile.
2.	Please comment on any information contained in the WCCS Institutional Profile that may need clarification or deletion. (Please indicate page number).
3.	Please give any additional comments or suggestions:
	<u>·</u>

THANK YOU FOR YOUR PARTICIPATION

