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ABSTRACT

This report presents findings from a plant survey of the University of South Florida conducted in April, 1993. It contains recommendations for the educational plants of the university for the period from April, 1993 through June, 1998. The statistics presented are intended to assist the university with the preparation of building programs submitted for review to the Board of Regents and the Office of the Governor. The report contains eight sections. The first section presents an introduction to the educational plant survey that covers the statutory foundations for the survey, the procedural policies, and the cooperative process. The second section presents an overview of the university, its historical perspective and statement of purpose. The remaining six sections contain tables that present data on: (1) the student population, (2) the academic programs and degrees offered by the university, (3) the existing inventory of sites and buildings, (4) the school's plan for housing programs, students, personnel, and services, (5) an analysis of capital cutlay finances, and (6) recommendations for educational plants at various campus sites. (GLR)

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EDUCATIONAL PLANT SURVEY UNIVERSITY OF SOUTH FLORIDA APRIL 19 - 23, 1993

Department of Education Tallahassee, Florida 32399 Betty Castor, Commissioner

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PREFACE

An educational plant survey is a systematic study and evaluation of existing educational plants and the determination of future educational plant needs with respect to provision of appropriate facilities for accommodating educational programs and services for students. At least every five years, the Board of Regents of the State University System arranges for an educational plant survey for each university within the State University System pursuant to the requirement of Section 235.15, Florida Statutes (F.S.). The purpose of the survey is to aid the formulation of plans for housing the educational program, student population, faculty, administrators, staff, and auxiliary and ancillary services of the university for the following five-year period.

This publication, prepared for the Board of Regents and for the University of South Florida, is the report of findings of the educational plant survey for the University of South Florida conducted April 19-23, 1993. The report contains recommendations for the educational plants of the university for the period from April 19, 1993 through June 30, 1998. The recommendations herein supersede all previous survey recommendations not implemented as of April 19, 1993, by either execution of a construction contract or issuance of a purchase order.

The findings and recommendations contained in the survey report enable the university, the university president, the Chancellor of the State University System, and the Board of Regents to accomplish certain responsibilities with which they are vested. They provide the university with bases for the preparation of building programs submitted for review to the Board of Regents and the Office of the Governor under Rule 6C-14.020(1), Florida Administrative Code (FAC). They enable the university president to be judicious in submitting to the Chancellor plans for construction, renovation, and campus development under Rule 6C-4.01(3), FAC, and in recommending to the Chancellor a master plan for physical plants and grounds under Rule 6C-4.01(5)(c), FAC.

They assist the Chancellor in approving building programs, major renovations of campus facilities, and facilities budgets under Rule 6C-1.10(2)(i)2, FAC, and in recommending to the Board of Regents the allocation of construction funds within the State University System under Rule 6C-1.10(2)(i)1, FAC. They support the Board of Regents in adopting a proposed long-range plan for educational plants and auxiliary and ancillary facilities under Section 235.16, F.S., in adopting a capital outlay budget as part of the annual budget under Section 235.18, F.S., in preparing fixed capital outlay legislative budget requests under Section 240.209(3)(d), F.S., and in submitting to the Commissioner of Education a three-year plan and data required for development of the annual legislative capital outlay budget request under Section 235.41(2), F.S.



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Additionally, the survey report serves to satisfy the mandate of Section 240.295(1), F.S., that no construction of new facilities or remodeling of existing ones, with certain limited exceptions, shall occur without being recommended in an educational plant survey. Finally, pursuant to Section 235.435(4)(a), F.S., all remodeling, renovation, and new construction projects included in the three-year priority list for legislative funding, prepared by the Board of Regents for the capital outlay budget request, must have been recommended by a survey.

The survey team gratefully acknowledges the contributions of time, effort, and expertise made by everyone who participated in the survey process: members of the faculty, staff, and administration of the University of South Florida, staff of the Board of Regents, staff of the University of Florida, and staff of the Department of Education.



Section I

INTRODUCTION TO THE EDUCATIONAL PLANT SURVEY

The educational plant survey is the initial planning phase for providing public educational plants in the State of Florida. Careful planning contributes to appropriate housing of educational programs and services for students and to wise expenditure of public funds. The university educational plant survey is established in the Statutes of Florida and the Florida Administrative Code.

Statutory Foundations

The statutory foundations for educational plant surveys are described below.

Legal Basis

The legal basis for the educational plant survey is established in Section 235.15, Florida Statutes:

Educational plant survey required. -- At least every 5 years, each board, including the Board of Regents, shall arrange for an educational plant survey, to aid in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the district or campus. Each survey shall be conducted by the Department of Education or an agency approved by the commissioner. Surveys conducted by agencies other than the Department of Education shall be reviewed and approved by the The survey report shall include at least commissioner. an inventory of existing educational and ancillary plants; recommendations for existing educational and ancillary plants; recommendations for new educational or ancillary plants, including the general location of each; and such other information as may be required by the rules of the State Board of Education. An official copy of each survey report shall be filed by the board This report may be amended, if with the office. conditions warrant, at the request of the board or commissioner.

Definition

"Educational plant survey" means a systematic study of present educational and ancillary plants and the determination of future needs to provide an appropriate educational program and services for each student.



<u>Purpose</u>

The purpose of a university educational plant survey is to aid the university and the Board of Regents in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the university for the following five-year period.

Requirement

At least every five years, the Board of Regents shall arrange for an educational plant survey for each university within the State University System.

Alternative Methods

An educational plant survey shall be conducted either by the Department of Education or by an agency approved by the Commissioner of Education. Surveys conducted by agencies other than the Department of Education shall be reviewed and approved by the Commissioner.

Status of Prior Surveys

A new educational plant survey shall supersede, as of the date it is conducted, all previous survey recommendations which have not been implemented either by execution of a construction contract or issuance of a purchase order.

Amendment of Current Survey

The current survey may be amended during the projection period if conditions appear to justify a change in the projected building construction program by request for a supplementary survey made by the Board of Regents or the Commissioner of Education.

Written Report

A written report containing the findings of the educational plant survey and recommendations for housing the educational programs and projected student population of the university shall be made to the university administration and the Board of Regents. An official copy of each survey report shall be filed by the Board with the Office of Educational Facilities.



Procedural Policies

Procedural policies incorporated in the educational plant survey process for universities are explained below.

Student Enrollment Projections

The survey uses five-year capital outlay full-time-equivalent student enrollment (COFTE) projections prepared by the Board of Regents. Projections are provided for all credit activity at each site for which facilities are required.

Educational Programs

The survey formulates a plan for housing the programs and services provided by the university. The plan is based on projections for programs approved by the Board of Regents through the academic program review process for the State University System.

Facility Needs

Survey evaluation and planning are conducted with reference to facility needs as determined by the fixed capital outlay ten-space-category needs generation formula. Driven by the COFTE projection, the formula involves performance levels for space use by the university based on legislatively mandated as well as generally accepted utilization standards. Additional facility needs are identified through the exception procedure. This method is used where the university has special problems or extraordinary needs not supported by the formula.

Physical Facilities Inventory

The survey uses the information about existing educational plants carried in the computerized physical facilities space file for the university which contains data for sites, buildings, and rooms. The inventory is validated through cooperative efforts of staff of the university, the Board of Regents, and the Office of Educational Facilities. One part of the validation process is the review of all spaces declared to be exempt or ineligible. These are spaces not generated by the ten-space-category needs formula and thus not included in the ten aggregate inventory square footage for the survey.

Space Utilization

Space evaluation and planning are conducted with regard to standard utilization criteria for instructional spaces. Criteria for classrooms are: 65 hours of room use per week, Monday through Saturday; 90 percent rate of room occupancy; 60 percent rate of station occupancy; and a specific number of average weekly student hours per COFTE for each discipline.



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Standards for teaching laboratories are: 24 hours of room use per week for lower level courses and 20 hours of room use per week for upper level and graduate level courses; 80 percent rate of station occupancy; and a specific number of average weekly student hours per COFTE for each discipline.

Recommendations

The survey makes recommendations for site acquisition, development, and improvement, remodeling, renovation, and new construction for sites and facilities for which titles are vested in the Board of Regents in trust by the Department of Natural Resources, Internal Improvement Trust Fund. Standard recommendations are included for provision of custodial services facilities, provision of sanitation facilities, correction of safety deficiencies, modification for compliance with handicap standards, and replacement of defective roofs.

Recommendations for leased sites and facilities are made in accordance with the provisions of Sections 235.055 and 235.056, F.S. Recommendations pertaining to additional branch campuses, centers, and special purpose centers are considered only after a proposal for establishment submitted by the university has been recommended by the Board of Regents as well as the Postsecondary Education Planning Commission, approved by the State Board of Education, and authorized by the Florida Legislature.

State Funds

Survey recommendations establish need for capital outlay projects; they do not imply automatic availability of funds to pay for projects. Information about state funds for public education capital outlay projects and about eligibility for expenditure is found in Section 9(a)(2) of Article XII of the State Constitution, as amended, Chapters 235 and 240 of the Florida Statutes, and Rules 6A-2, 6C-1, 6C-7, 6C-9, and 6C-14 of the Florida Administrative Code.

Cooperative Process

A university educational plant survey conducted for the Board of Regents of the State University System, by the Department of Education, is accomplished through cooperative efforts of the university administration, staff of the Board of Regents, and staff of the Office of Educational Facilities. The steps in the cooperative survey process are listed below.

 The Board of Regents, acting for and on behalf of the university, requests, by resolution, that the Department of Education conduct a survey to determine the status and needs of the educational plants of the university.



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- 2. The director of the Educational Facilities Planning and Evaluation Section (Planning and Evaluation), Office of Educational Facilities, schedules the segments of the survey, appoints the survey director, and designates survey staff from the Department of Education.
- 3. The university president appoints the survey coordinator for the university.
- 4. The Chancellor appoints the survey advisor for the Board of Regents.
- 5. The survey director and other Planning and Evaluation staff are available for consultation and service to both the university and the Board of Regents throughout the survey process.
- 6. The survey director receives the five-year capital outlay full-time-equivalent student enrollment projections prepared by the Board of Regents from the survey advisor and gives them to the survey coordinator.
- 7. The university receives approval for program proposals from the Board of Regents through the academic program review process of the State University System.
 - University staff prepare a list of programs, indicating which existing ones the university wishes to continue, expand, and delete, during the five-year period of the survey as well as those for which planning authorization or program approval has been granted.
- 8. The survey director receives information about facility needs as determined by the fixed capital outlay ten-space-category needs generation formula prepared by the Board of Regents from the survey advisor and gives it to the survey coordinator.
- 9. University staff furnish site plans and building schematics for all sites and buildings of the university, for which title is vested in the Board of Regents in trust by the Department of Natural Resources, Internal Improvement Trust Fund, and for those leased for more than one year to the university. Together, staff of the university, the Board of Regents, and the Planning and Evaluation Section, validate and correct data for sites, buildings, and rooms carried in the computerized physical facilities space files as well as the site plans and building schematics.



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10. University administrators and staff prepare lists for each site of needs identified by the university for site acquisition, development, and improvement, remodeling, renovation, and new construction. Outdoor physical education facilities are included under site improvement. Items may be included for projects recommended by the prior survey which have not been started or funded through construction but still are needed.

Items for remodeling and renovation contain specific information: building number and name; room numbers; current functions of spaces, use codes, and square footage; as well as needed functions of spaces, use codes, and square foot-ages. Items for new construction specify needed functions of spaces, use codes, and net and gross square footage.

Cost estimates are provided for items for site acquisition, development, and improvement; they may be furnished for other items as well. Cost estimates for survey recommendations involving building square footage are based on cost figures for the university used in the legislative capital outlay budget request for the fiscal year in which the survey is conducted. The survey director can provide these cost figures to the survey coordinator.

11. University staff prepare a survey workbook for use by survey staff during the needs assessment segment of the educational plant survey. The workbook contains documentation related to items 6, 7, 8, 9, and 10, above. It also contains general background information about the university. It is supplemented by a current university catalogue as well as available information regarding long-term plans for the institution, such as the master plan or other long-range planning documents.

A copy of the workbook is provided for each survey staff member. One copy, along with the catalogue and long-term plans, is given to the survey director at least ten days before the opening date of the needs assessment segment of the survey. The other copies may be distributed to survey staff at the beginning of the needs assessment.

12. The survey advisor furnishes the survey director with particular financial information pertaining to capital outlay allocations by fund source and capital outlay allocations by project type.



- 13. The survey director and staff conduct the needs assessment segment of the educational plant survey on site at the university. They visit and evaluate all existing sites and facilities. They study and analyze all available information relevant to educational and ancillary plant needs. They consider formula needs, examine justifications of exceptional needs, and discuss the needs with university administrators and staff. Finally, they develop recommendations to provide for the needs.
- 14. The survey director, aided by survey staff, prepares the written report of findings and recommendations for the university and the Board of Regents. An official copy is filed with the Office of Educational Facilities.

Section II

OVERVIEW OF THE UNIVERSITY

The goal of the educational plant survey is to assist the university by developing a plan for housing the programs and services provided by the university. Educational plant needs are the focus of the survey. It also helps to have a general understanding of the university. The following information was provided by the university.

<u>Historical Perspective</u>

The University of South Florida (USF) was founded on December 18, 1956, and opened to a charter class of 1,997 students on September 26, 1960. USF is the first major state university in the country to be planned and built entirely in this century, and the first state university in Florida to be located in a major metropolitan area. The State University System consists of nine currently operating universities, with a tenth university schedule to begin operation in Fort Myers in 1997.

Dr. John S. Allen, astronomer and educator, served as USF's first president from 1957 to 1970. Dr. Cecil Mackey, economist and lawyer, was president of the university from 1971 to 1976 and was succeeded in 1978 by Dr. John Lott Brown, psychologist and optical scientist, who served until 1988. USF's current president, musician, conductor, and educator Dr. Francis T. Borkowski, was appointed in that year. Continuity in administration has been provided by Dr. Harris W. Dean, acting president, 1970; Mr. William Reece Smith, Jr., interim president, 1976; and Dr. Carl D. Riggs, acting president, 1977.

Now in its thirty-third year of operation, the University of South Florida has evolved from a single-campus undergraduate institution into a comprehensive research university located on five campuses throughout west central Florida. Regional campuses of USF were opened in St. Petersburg in 1965, in Fort Myers in 1974, and in Sarasota in 1975. A center was opened in Lakeland in 1987. New College of USF, which offers a nationally-recognized nontraditional liberal arts honors program is also located on the Sarasota campus.

USF enrolls over 34,000 students annually in 82 undergraduate disciplines, 89 master's and specialist programs, and 23 doctoral programs, including the doctor of medicine. With more than 1,300 full-time instructional faculty in nine colleges, the University awards over 6,300 degrees annually.



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Statement of Purpose

The University of South Florida is a multi-campus, comprehensive, research university strongly committed to the balanced pursuit of excellent teaching, significant research, and useful public service. The university generates and disseminates new insights, knowledge, and forms of expression; it prepares students for their personal lives, professional careers, and contributions to society; and it serves its external communities through the citizenship and expertise of its faculty, staff, students, and graduates.

The University of South Florida is committed to supporting and nurturing the free expression of ideas. It embraces the role of the university as a social critic and conscience, and respects and defends the right of faculty, staff, and students to speak out and act responsibly upon the social implications of their knowledge. The university values an intellectually excellent, culturally diverse academic community of faculty, staff, and students. The university strives to provide an educationally challenging environment, within and beyond the classroom, that engages students and faculty in a common inquiry into the values of society and gives them a rational understanding of the need to accept and appreciate differences among people and cultures as a foundation for national and global welfare.

The three traditional activities of teaching, research, and public service are the foundation of the university's mission. In the conduct and delivery of its programs, the university recognizes the special characteristics of its students and the opportunities provided by the locations of its campuses in thriving metropolitan areas on Florida's gulf coast. The university gives particular consideration to programs and activities that can build on these characteristics and opportunities to achieve national and international distinction.

As an institution dedicated to excellent teaching, the university's fundamental objective is to evoke in its students a lifelong commitment to learning, that enables them to become thoughtful, active, productive, and compassionate citizens. The university provides to all undergraduates a strong common curriculum in liberal education that balances the acquisition of general knowledge with the development of intellectual honesty, curiosity, creativity, critical inquiry, and personal values and ethics that include a commitment to advancing the society in which they live.



Specialization in the major area builds upon this strong liberal education and prepares graduates to enter graduate school or to embark directly upon their life's work. Advanced studies at the graduate and professional level enable students to work with faculty at the forefront of their disciplines, to increase their depth of knowledge and personal achievement, and to contribute to the advancement of their professions and the larger society. The university has high expectation of its faculty as inspirational teachers and of its students as exemplary scholars.

As a comprehensive research university, the University of South Florida is dedicated to the discovery of new knowledge, insights, and forms of expression through significant innovative research and other creative activity and to the preservation, organization, analysis, and synthesis of existing knowledge. As a leading publicly supported university, the University accomplishes its research mission by building on existing program strengths, by fostering effective, cross-disciplinary approaches, and by contributing to the resolution of social, cultural, economic, medical, and technological challenges facing the large metropolitan populations of our state and country within the international community of the 21st century.

As an institution serving the region, state, and nation, the university actively encourages the use of the expertise of its faculty, staff, and students for the advantage of the larger community to provide intellectual, cultural, health-related, and social services; to contribute to life-long learning opportunities; and to function as a catalyst for improvements within its immediate cultural, economic, and social context. USF has the assigned responsibility to provide continuing education for a fifteen-county area.

With the mission of the total university, the Tampa campus plays the central role. It incorporates a comprehensive range of teaching, research, and service functions and provides essential academic leadership and administrative services for University's multiple campuses. The missions of the regional campuses at St. Petersburg, Sarasota, Fort Myers, and Lakeland emphasize programs that respond to demonstrated regional need for undergraduate upper level and master's level education. selective basis, regional campuses also undertake program initiative involving special community interests and resources. The mission of New College at Sarasota is to provide a high quality, undergraduate, liberal arts education. The special strengths of all five campuses contribute to an integrated, diversified, and comprehensive university dedicated to educational quality and leadership.



Section III

ANALYSIS OF STUDENT POPULATION

Student enrollment is the single most important factor considered by the survey team in making decisions related to planning square footage size and total amount of facilities. The unit of enrollment used by the survey is the capital outlay full-time-equivalent student (COFTE). One undergraduate COFTE represents enrollment in 40 credit hours during the academic year; one graduate COFTE stands for 32 credit hours. The level of enrollment used is the number of COFTE projected for the fifth year beyond the fiscal year in which the survey is conducted. This is consistent with the five-year planned enrollment cycle for the State University System.

The survey uses COFTE projections prepared by the Board of Regents. Projections are provided for all credit activity at each site for which facilities are required. Enrollments are identified by discipline group within level of student.

Planned Enrollments

The planned enrollments for the University of South Florida, prepared by the Board and used in the survey, are presented by discipline by site in the following tables. Table 1 gives COFTE projections for lower level undergraduate students for Site 1, Main Campus (excluding Health Sciences Center), Table 2 for upper level undergraduate students, and Table 3 for graduate students. 4 gives COFTE projections for upper level undergraduate students for Site 2, Fort Myers Campus and Table 5 for graduate level Table 6 gives COFTE projections for lower level enrollment. undergraduate students for Site 3, Sarasota/New College Campus, Table 7 for upper level undergraduate students, and Table 8 for graduate students. Table 9 gives COFTE projections for lower level undergraduate students for Site 4, St. Petersburg Campus, Table 10 for upper level undergraduate students, and Table 11 for graduate level students. Table 12 provides a summary of the projections for Site 1, Main Campus, Table 13 gives a summary for Site 2, Fort Myers Campus, Table 14 gives a summary for Site 3, Sarasota/New College Campus, and Table 15 gives a summary for Site 4, St. Petersburg Campus. Tables 16, 17, 18, and 19 show an analysis of enrollment change from the base year of 1992-93 to the projection outyear of 1997-98 for Site 1, Main Campus, Site 2, Fort Myers Campus, Site 3, Sarasota/New College Campus, and Site 4, St. Petersburg Campus, respectively.

The enrollment projections presented here were developed for use in the generation of capital outlay needs only. They were prepared by level but not by discipline. The enrollment projections by discipline shown here are based on the current year discipline distribution of FTE enrollments.



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TABLE 1

PLANNED CAPITAL OUTLAY FULL-TIME-EQUIVALENT LOWER LEVEL UNDERGRADUATE ENROLLMENT BY DISCIPLINE FOR SITE 1: MAIN CAMPUS (Excluding Health Sciences Center)

	Discipline	1992-93	1993-94	1994-95	1995-96	1996.07	4007
ঽ	Architecture					16-000	1991-90
ક્	Area and Ethnic Studies	'n	Č				
8	Business & Management	0 5	£ 12	K K	92	56	27
දු	Communications	n f	2	201	513	529	541
=	Computer Science	7				_	
*	Editoria.	וצ	2	21	2	22	ç
2	Education	154	156	100	i i	77	77
*	Engineering	37	2	661	ec.	164	167
15	Engineering & Related Tech	Ç	ဂ ီ	\$	94	47	48
5	Foreign Languages	• • • • • • • • • • • • • • • • • • • •		,			
11	Ailied Health	<u></u>	3	342	350	ဓ္တ	369
18	Health Sciences						
19	Home Economics			-			
ន	Letters	799	Î	-			
54	Liberal/General Structoe	t !	2/5	267	285	598	613
X	Prescription Colonial	- CI	15	15	16	16	17
3 8	LIOTAL SCIENCES	2	24	2	2	22	
e , :	Life Sciences	370	374	372	381	303	ן נ
27	Mathematics	244	247	246	į	3	704
ස	Multifinterdisciplinary Studies	:	<u> </u>	047	3	R	8
8	Philosophy and Religion	501	•		-	•	
04	Physical Sciences	20.	201	<u>.</u>	- 201	108	=======================================
: \$	Darabelon:	362	998	36	371	88 88	393
; ;	Tayon and Tayon	122	122	120	124	128	131
? :	Protective Services	_				İ	•
\$	Public Affairs	_	_				
₹	Social Sciences	540	547	צעצ	933	-	4
S	Visual & Performing Arts	502	3 2	2 4	2 5	0,0	286
				3	7	610	223
	TOTAL	3.629	3,668	3 647	3 733	0700	0
			-		}	_ proj	200

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Planned Capital Outlay Full-Time-Equivalent Lower Level Undergraduate Enrollment by Discipline for Site 1: Main Campus (Excluding Health Sciences Center)", 15 April 1993.



TABLE 2

PLANNED CAPITAL OUTLAY FULL-TIME-EQUIVALENT
UPPER LEVEL UNDERGRADUATE ENROLLMENT
BY DISCIPLINE FOR SITE 1: MAIN CAMPUS (Excluding Health Sciences Center)

İ	Discipline	1992.03	1002 04	20 ,00,			
		200	1333-34	1994-95	1995-96	1996-97	1997-98
	Architecture						
	Area and Ethnic Studies	9		ı			
	Business & Management	8	2	77	79	81	83
	Comminications	1,403	1,513	1,588	1,627	1,667	1,706
	Consider Colons	88	. 215	226	232	237	243
		132	142	149	153	157	244
		1,326	1.430	1.502	1 530	2	9
	Engineering	629	629	713	500.	170,1	1,614
	Engineering & Related Tech	17		3 (967	28	765
	Foreign Languages	<u> </u>	20	22	ଛ	22	2
	Allied Health	?	72	62	₩	83	8
	Health Sciences	•	-				
	Home Fronomice	= :	S.	125	128	131	<u>\$</u>
		28	ဓ	32	33	33	8
		260	909	989	649	299	7
		224	242	253	260	266	979
_	Library/Archival Sciences	_			}	3	7/7
_	Life Sciences	217	234	346	010	ç	
_	Mathematics	73	194	047	707	BCV.	264
	Muttifuterdisciplinary Cardion	5 5	8	2	2009	513	525
_	Philosophy and Dollars	E	46	4 8	49	51	52
_	Director Selection	182	197	506	211	217	222
	Turparcal ociences	4	371	390	399	409	419
	rsychology	387	417	864	449	160	470
_	Projective Services	258	278	292	533	308	314
_	Public Affairs	78	\$	88	8	6	5 8
	Social Sciences	1.032	1,111	1 164.	9 4	7 .	5
_	Visual & Performing Arts	707			2 1	422,	162,1
-			810	244	558	571	585
_	TOTAL	A 221	220 0	-	6		
Ħ		1 77'0	0000	9,304	9,532	9.769	9,998

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Planned Capital Outlay Full-Time-Equivalent Upper Level Undergraduate Enrollment by Discipline for Site 1: Main Campus (Excluding Health Sciences Center)", 15 April 1993.

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TABLE 3

PLANNED CAPITAL OUTLAY FULL-TIME-EQUIVALENT GRADUATE LEVEL ENROLLMENT BY DISCIPLINE FOR SITE 1: MAIN CAMPUS (Excluding Health Sciences Center)

	Discipline	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
5							3
; e		48	20	53	5	52	56
<u>s</u> :	Area and Ethnic Studies	₹	4	ιΩ	2	ĸ	Ľ
8	Business & Management	460	483	512	521	73.0	000
60	Communications	7	15	15	16	9	500
=	Computer Science	57	5.4	5.7	2 0	2 5	<u> </u>
13	Education	200	699		00	SC	3
7	Footbasing	670	663	707	713	727	740
<u> </u>		200	210	223	227	231	235
<u>c</u>	Engineering & Helated Tech						
9	Foreign Languages	28	ଝ	3	3	33	8
4	Allied Health	77	80	82	87	: 2	8
1	Health Sciences	20	74	78	2	2	6
	Home Economics	20	21	22	: 8	3	7 7
23	Letters	116	120	127	128	131	2
5	Liberal/General Studies	15	16	17	17	12	4
x	Library/Archival Sciences	87	92	26	8	÷ 5	50.
8	Life Sciences	77	8	. S	87	8	3 8
22	Mathematics	46	84	150	£ £	3 2	3 2
ຂ	Multifinterdisciplinary Studies		?	;	\$	3	5
88	Philosophy and Religion	16	17	8	£	¢	9
Ç	Physical Sciences	92	79	2	. £	24	2 0
45	Psychology	88	66	- 86	5 5	5	3 5
4	Protective Services	10	10	=	? =	7 7	<u> </u>
1	Public Affairs	76	86	10	5	000	- (
45	Social Sciences	101	, Ę		3 4	2	- ;
20	Visual & Performing Arts	52	3 12	- 0	2 5	2 8	= 7
		3	3	8	60	3	٥
	TOTAL	2,379	2,496	2,644	2.691	2.738	2 787
							- ;

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Planned Capital Outlay Full-Time-Equivalent Graduate Level Enrollment by Discipline for Site 1: Main Campus (Excluding Health Science Center),"



TABLE 4

PLANNED CAPITAL OUTLAY FULL-TME-EQUIVALENT UPPER LEVEL UNDERGRADUATE ENROLLMENT BY DISCIPLINE FOR SITE 2: FORT MYERS CAMPUS

	Discipline	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
ន	Area and Ethnic Studies	₹	ις.	ĸ	9	7	C
8	Business & Management	130	143	- 5	182	8	• •
=	Computer Science				}	}	•
€	Education	202	22	247	279	314	_
7	Engineering			:	i	5	•
17	Allied Health						
8	Health Sciences						
ន	Letters	∞	σο	10	-	12	•
*	Liberal/General Studies	4	ະດ	rc	: (C	7	•
ន	Library/Archival Sciences		1	1	•	•	•
8	Philosophy and Religion	g	9	7	60	б	0
42	Psychology	32	88	9	₹	51.	
4	Protective Services	88	39	4	49	295	_
.	Social Sciences	42	46	55	62	7	_
20	Visual & Performing Arts	2	2	3	3	က	-
	TOTAL	466	511	577	651	735	0

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Planned Capital Outlay Full-Time-Equivalent Upper Level Undergraduate Enrollment by Discipline for Site 2: Fort Myers Campus", 15 April 1993.

Under current plans, FTE at Fort Myers are expected to transfer to Tenth University in 1997.

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TABLE 5

PLANNED CAPITAL OUTLAY FULL-TIME-EQUIVALENT GRADUATE LEVEL ENROLLMENT BY DISCIPLINE FOR SITE 2: FORT MYERS CAMPUS

	Discipline				į		
	Oudoo	1992-93	1993-94	1994-95	1005	4000	
8	Area and Ethnic Studios				3		86-786
8	Business & Management						-
=	Computer Science	27	8	93	30	00	
5	Education				3	8	0
=	Engineering	29	88	88	8	ä	-
17	Allied Health	7	2	က	3 67	g c	o (
8	Health Sciences	о	12	5	, r	ء د	-
ន	Letters				?	2	 o
*	Liberal/General Studies	n	*	*	7		
K)	Library/Archival Sciences					•	 >
8	Philosophy and Balinion	o o	12	5	13	5	
2	Psychology				?	?	-
4 3	Protective Services					-	
4	Social Sciences	က	₹	4	*	_	-
20	Visual & Performing Arts				•	•	>
				_			
	TOTAL			_		 	T
		- 82	158	17.	ì		_

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Planned Capital Outlay Full-Time-Equivalent Graduate Level Enrollment by Discipline for Site 2: Fort Myers Campus", 15 April 1993.

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Under current plans, FTE at Fort Myers are expected to transfer to Tenth University in 1997.



TABLE 6

PLANNED CAPITAL OUTLAY FULL-TIME-EQUIVALENT LOWER LEVEL UNDERGRADUATE ENROLLMENT BY DISCIPLINE FOR SITE 3: SARASOTANEW COLLEGE CAMPUS

	Discipline	0000					
		1992-93	1883-84	1994-95	1995-96	1996-97	1997-98
8	Area and Ethnic Studies						
8	Business & Management						
8	Communictions			_			
=	Computer Science						
_ &	Education						
=	Engineering						
-16	Foreign Languages	12	*		,		
17	Allied Health	1	=	<u>*</u>	*	*	15
9	Health Sciences						
6	Home Economics						
ន	Lettors						
*	Liberal/General Studies	5	6	•	,	,	
x	Library/Archival Sciences	-	3 6	0 0	2	22.	126
27	Mathematics	,	4	7	7	N _	~
Ç	Physical Sciences						
2	Psychology						
₹	Protective Services						
45	Social Sciences						
S	Visual & Performing Arts						
	TOTAL	;		,			
		C1 1	8	<u>*</u>	137	140	143

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Planned Capital Outlay Full-Time-Equivalent Lower Leve! Undergraduate Enrollment by Discipline for Site 3: Sarasota/New College Campus", 15 April 1993.



TABLE 7

PLANNED CAPITAL OUTLAY FULL-TIME-EQUIVALENT UPPER LEVEL UNDERGRADUATE ENROLLMENT BY DISCIPLINE FOR SITE 3: SARASOTA/NEW COLLEGE CAMPUS

	Discipline	1992-93	1002 04	2004	4001		
		33		1334-33	1895-96	1996-97	1997-98
8	Area and Ethnic Studies	•	•	(
8	Business & Management	7	v	N	2	2	8
2 8		125	129	134	139	144	150
3	Communictions	•	-	•	•		3
=	Computer Science	•	•	-	-	-	_
5	20,000,000	*	₹	4	5	2	ß
2		156	160	167	174	100	, ,
_	Engineering	Ç	-	7	* *	00.	/01
16	Foreign Languages	?	:	=	=	2	12
17	Allied Het., h						
	Health Sciences	•	-	c	•		
19	Home Economics		7	V	N	2	2
ន	Letters	22	ď	ą.	ć	č	
24	i iberai/Seneral Struttee		0 0	07	3	- 5	32
8	Library/Archival Sciences	\$	ACS.	371	988 4	\$	416
22	Mathematics	-	-	-	•	•	•
\$	Physical Sciences	. «	. (- 1	- 1
42	Psychology	, %	- K	20	- 8	- 8	` ;
43	Profective Services	5	3 8	5 6	3 8	3 8	5 6
57	Social Sciences	: ;	2 1	J 1	77	77	3
2		2	78	79	83	88	87
000	VISUAL & POTOTMING ARTS	က	9	3	3	4	*
	:						
	TOTAL	805	832	829	892	926	S

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Planned Capital Outlay Full-Time-Equivalent Upper Level Undergraduate Enrollment by Discipline for Site 3: Sarasota/New College Campus", 15 April 1993.



TABLE 8

PLANNED CAPITAL OUTLAY FULL-TIME-EQUIVALENT GRADUATE LEVEL ENROLLMENT BY DISCIPLINE FOR SITE 3: SARASOTAINEW COLLEGE CAMPUS

	Discipline	1992-93	1993-04	1004 05	2000	330,	
			200	2001	382-80	1836-97	1997-98
છ	Area and Ethnic Studies						
8	Business & Management	•	•	•			
8	Communictions	2	2	22	<u>.</u>	7	15
=	Computer Science	Ψ-	•	•			
5	Education	- 6	- 6	P	_	-	-
7	Engineering) °	35	20	52	52	57
16	Foreign Languages	ء - -	ဖ	æ	60	80	6
17	Allied Health	Ç	8				
18	Health Sciences	2	8	3	27	88	ଷ
6	Home Economics	•	C	C	•	•	
æ	Letters	٧.	7 •	, c		<u>м</u>	က
*	Liberal/General Studies	-	_		_	_	_
ક્ષ	Library/Archival Sciences						
27	Mathematics						
Q	Physical Sciences					_	
42	Psychology						
4 3	Protective Services	0	~	•	•	•	
45	Social Sciences	i	,	·	?	3	, ,
50	Visual & Performing Arts				_	-	
	TOTAL	77	81	103	108	114	110
			_		- ; ;		- 2

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Planned Capital Outlay Full-Time-Equivalent Graduate Level Enrollment by Discipline for Site 3: Sarasota/New College Campus", 15 April 1993.

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TABLE 9

PLANNED CAPITAL OUTLAY FULL-TIME-EQUIVALENT LOWER LEVEL UNDERGRADUATE ENROLLMENT BY DISCIPLINE FOR SITE 4: ST. PETERSBURG CAMPUS

	Discipline	1000 000	, 500,				
		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
8	Business & Management	Ş					
8	Communictions	2	22	22	22	56	27
=	Computer Science		-				
5	Education						
7	Engineering		_				
15	Engineering & Related Tech						
16	Foreign Languages	·	-				
6	Health Sciences	C	<u>.</u>	9	9	9	9
ឌ	Letters						
*	Liberal/General Studies						
ধ্য	Library/Archival Sciences	c	•	-			
27	Mathematics	ų.	V	N	က	က	က
8	Philosophy/Religion		-				
\$	Physical Sciences	_			_		
45	Psychology						
€	Protective Services	_					
\$	Public Attairs						-
45	Social Sciences		_				
S	Visual & Performing Arts						
	17.71						
	IOIAL.	8	30	3	33	35	
				-	?	3	-

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Planned Capital Outlay Full-Time-Equivalent Lower Level Undergraduate Enrollment by Discipline for Site 4: St. Petersburg Campus", 15 April 1993.



TABLE 10

PLANNED CAPITAL OUTLAY FULL-TIME-EQUIVALENT UPPER LEVEL UNDERGRADUATE EMROLLMENT BY DISCIPLINE FOR SITE 4: ST. PETERSBURG CAMPUS

	Discipline	1992.03	1000				
		200	4335-84	1994-95	1995-96	1996-97	1997-98
8	Business & Management		,				
8	Comministrions	egy.	344	429	463	200	541
=======================================		7	4	18	19	2	6
: ;	Constituted Octobro	10	10	5.	7	- 4	3 5
2	Education	202	0.0		•	0	9
7	Engineering) (0 5	383	422	459	4 64
5	Findings of Dalam House	N .	N	15	16	18	19
<u> </u>	Forelow I and inches	12	12	0	0	0	
? ;	To again Laiguages					ı	,
<u>9</u>	Health Sciences	g	ď	٥	_	•	
ଷ	Letters		9	0	20	מט	10
54	I Deralificance al Chudlon	ò	59	88	92	8	108
; %		S	.co	9	7	1	α
3	LIDIZIY/AICHIVAI SCIENCES					•	•
27	Mathematics	Ľ	u	(1	1	
ස	Philosophy/Beligion	· ;	<u> </u>	0	_	_	æ
40	Physical Colembia	=	-	7	15	16	18
6		7	₹	S	9	9	Œ
4	raychology	88	39	48	52	5.7	7
*	Profective Services	42	73	C		5 8	5 3
‡	Public Affairs	ļ •	?	e e	ñ	2	8
45	Social Sciences	- ;	-	_	_	_	8
9 6		116	118	149	8	172	190
20	VISUAI & Performing Arts	2	2	က	က	က	6
	TOTAL	ć					
		8/8	1,003	1,242	1,34 44.	1,455	1,575
•							

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Planned Capital Outlay Full-Time-Equivalent Upper Level Undergraduate Enrollment by Discipline for Site 4: St. Petersburg Campus", 15 April 1993.



TABLE 11

PLANNED CAPITAL OUTLAY FULL-TIME-EQUIVALENT GRADUATE LEVEL ENROLLMENT BY DISCIPLINE FOR SITE 4: ST. PETERSBURG CAMPUS

	Discipline	1992-93	1993_94	1004 05	400r	-0 000,	
		2	10.00	1334-33	1332-36	1996-97	1997-98
8	Business & Management	30	6	•			
ළ	Communictions	9 (စ္ခ	ee .	ક્ક	39	₹3
=	Computer Science	2	, ,	က	က	₹	*
13	Education	ä	6	ş			
4	Engineering	8	ò	92	98	₹	105
15	Engineering & Related Tech						
16	Foreign Languages						
18	Health Sciences						
83	Letters	ď	٥		•	,	
*	Liberal/General Studies		0	n	Q.	9	7
52	Library/Archival Sciences						
27	Mathematics						
8	Philosophy/Religion			_			
9	Physical Sciences	77	77	5	•	- 5	į
42	Psychology		;	?	?	7) *	4
4 3	Protective Services	6	C.	•	c	•	•
\$	Public Affairs		•	,	o	•	•
45	Social Sciences	Œ	ď	· ·	4		,
20	Visual & Performing Arts	•	•	<u> </u>	Þ	D	•
	TOTAL	186	185	165	183	c c c	C

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Planned Capital Outlay Full-Time-Equivalent Graduate Level Enrollment by Discipline for Site 4: St. Petersburg Campus", 15 April 1993.



TABLE 12

SUMMARY OF PLANNED CAPITAL OUTLAY
FULL-TIME-EQUIVALENT STUDENT ENROLLMENT
BY LEVEL FOR SITE 1: MAIN CAMPUS

Year	Lower Level	Upper Level	Graduate Level	TOTAL
1992-93	3629	8221	2379	14229
1993-94	3668	8866	2496	15030
1994-95	3647	9304	2644	15595
1995-96	3733	9532	2691	15956
1996-97	3848	9769	2738	16355
1997-98	3938	9998	2787	16723

TABLE 13

SUMMARY OF PLANNED CAPITAL OUTLAY FULL-TIME-EQUIVALENT STUDENT ENROLLMENT BY LEVEL FOR SITE 2: FORT MYERS CAMPUS

Year	Lower Level	Upper Level	Graduate Level	TOTAL
1992-93	0	466	118	584
1993-94	0	511	158	669
1994-95	0	577	171	748
1995-96	0	651	171	822
1996-97	0	735	170	905
1997-98	0	0	0	0



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TABLE 14

SUMMARY OF PLANNED CAPITAL OUTLAY
FULL-TIME-EQUIVALENT STUDENT ENROLLMENT
BY LEVEL FOR SITE 3: SARASOTA/NEW COLLEGE CAMPUS

Year	Lower Level	Upper Level	Graduate Level	TOTAL
1992-93	115	802	77	994
1993-94	105	832	81	1018
1994-95	134	859	103	1096
1995-96	137	892	108	1137
1996-97	140	926	114	1180
1997-98	143	962	119	1224

TABLE 15

SUMMARY OF PLANNED CAPITAL OUTLAY
FULL-TIME-EQUIVALENT STUDENT ENROLLMENT
BY LEVEL FOR SITE 4: ST. PETERSBURG CAMPUS

Year	Lower Level	Upper Level	Graduate Level	TOTAL
1992-93	26	978	186	1190
1993-94	30	1003	185	1218
1994-95	31	1242	165	1438
1995-96	33	1344	183	1560
1996-97	35	1455	203	1693
1997-98	37	1575	225	1837



TABLE 16

ANALYSIS OF PLANNED ENROLLMENT CHANGE FROM 1992-93 TO 1997-98 FOR SITE 1: MAIN CAMPUS

Year	Lower Level	Upper Level	Graduate Level	TOTAL
Base Year: 1992-93	3629	8221	2379	14229
Outyear: 1997-98	3938	9998	2787	16723
Numerical Change	+309	+1777	+408	+2494
Percentage Change	8.51	21.62	17.15	17.53

TABLE 17

ANALYSIS OF PLANNED ENROLLMENT CHANGE
FROM 1992-93 TO 1997-98
FOR SITE 2: FORT MYERS CAMPUS

Year	Lower Level	Upper Level	Graduate Level	TOTAL
Base Year: 1992-93	0	466	118	584
Outyear: 1997-98	0	0	0	0
Numerical Change	0	-466	-118	-584
Percentage Change	0	1.00	1.00	1.00

TABLE 18

ANALYSIS OF PLANNED ENROLLMENT CHANGE FROM 1992-93 TO 1997-98

FOR SITE 3: SARASOTA/NEW COLLEGE CAMPUS

Year	Lower Level	Upper Level	Graduate Level	TOTAL
Base Year: 1992-93	115	802	77	994
Outyear: 1997-98	143	962	119	1224
Numerical Change	+28	+160	+42	+230
Percentage Change	24.35	19.95	54.55	23.14

TABLE 19

ANALYSIS OF PLANNED ENROLLMENT CHANGE
FROM 1992-93 TO 1997-98
FOR SITE 4: ST. PETERSBURG CAMPUS

Year	Lower Level	Upper Level	Graduate Level	TOTAL
Base Year: 1992-93	26	978	186	1190
Outyear: 1997-98	37	1575	225	1837
Numerical Change	+11	+597	+39	+647
Percentage Change	42.31	61.04	20.97	54.37

Section IV

ACADEMIC PROGRAMS OF THE UNIVERSITY

Decisions regarding academic programs provided by the university come under the purview of the university president and the Board of Regents. Consistent with Section 240.227(16), F.S., the president makes recommendations to the Board regarding establishment as well as termination of degree programs. The Board, under the provisions of Section 240.209(3)(c) and Section 240.209(3)(i), F.S., clearly has responsibility for approving new degree programs for all state universities as well as terminating programs when evidence warrants.

Further, in accordance with Section 240.209(3)(j), F.S., the Board is responsible for adopting a systemwide master plan for the State University System as well as a master plan for each university which identifies the degree programs to be offered at the university. Pursuant to Section 240.2095(1)(d), F.S., new programs for a university can be approved only if they are consistent with the master plans.

When a university wants to begin a new degree program, the proposal must pass through the academic review process for the State University System. In accordance with Section 6C-3.08, FAC, the university president must request and receive authority from the Board of Regents first to study the feasibility of the new program, then to plan the program, and finally to implement it.

The supportive role of the educational plant survey is to formulate a plan for housing the programs and services offered by the university. The survey team developed a comprehensive five-year plan for appropriately accommodating the academic programs, student population, faculty, administrators, staff, and auxiliary and ancillary services of the university.

The University of South Florida provides a wide variety of academic programs. The university is organized into five colleges. All colleges operate under universitywide policies. However, students are encouraged to cross departmental and college lines in planning programs to meet their special talents and interests. Therefore, the colleges are granted wide latitude in developing unique programs to best serve individual students.

Academic degree programs are shown on the following page. After each program, the degree/s available in that area are shown.



- 1

COLLEGE OF ARTS AND SCIENCES

African and Afro-American Studies, BA American Studies, BA, MA Anthropology, BA, MA Applied Anthropology, MA, PhD Applied Linguistics, MA

Audiology, MS

Aural Rehabilitation, MS

Biology, BS, PhD Biotechnology, BS

Botany, BS, MS

Chemistry, BA, BS, MA, MS, PhD

Classics, BA, MA

Clinical Chemistry, BS Communication, BA, MA, PhD

Criminology, BA, MA

Economics, BA

English, BA, MA, PhD

French, BA, MA

Geography, BA, MA

Geology, BA, BS, MA

German, BA

Gerontology, BA, BS, MA

History, BA, MA

Humanities, BA

Independent Studies, BIS

Interdisciplinary Classics, BA

Interdisciplinary Natural Sciences, BA

International Studies, BA

Italian, BA

Liberal Studies, BA, MLA

Library and Information Science, MA

Marine Science, MS, PhD

Mathematics, BA, MA, PhD

Medical Technology, BS

Microbiology, BS, MS

Philosophy, BA, MA, PhD

Physics, BA, MS, MS

Political Science, BA, ma

Psychology, BA, MA, PhD

Public Administration, MPA

Rehabilitation Counseling, MA

Religious Studies, BA. MA

Science, BS

Social Work, BSW, MSW

Sociology, BA, MA

Spanish, BA, MA

Women's Studies, BA

Zoology, BS, MS

COLLEGE OF BUSINESS ADMINISTRATION

Accounting BA, BS, MAcc

Business Administration MBA, PhD

Economics BA, BS, MA

Executive MBA

Finance BA, BS

General Business BA, BS

Information Systems and Decision Sciences BA, BS

Management BA, BS, MA

Marketing BS, MS

MBA Program for Physicians MBA

COLLEGE OF EDUCATION

Adult Education, MA

Art Education, BA, BS, MA

Behavior Disorders, BA, BS, MA

Business and Office Education, BS, BA, MA

Curriculum and Instruction, MEd, EdS, PhD

Distributive and Marketing Education, BS, BA, MA

Educational Leadership, MEd, EdS, EdD

Educational Program Development, EdD

Foreign Language Education, BA, MA

Gifted Education, MA

Guidance and Counseling Education, MA

Industrial-Technical Education, BA, BS

Junior College Teaching, MA

Mathematics Education, BA, BS, MA

Mental Retardation Education, BA, BS, MA

Motor Disabilities, MA

Music Education, BA, BS, MA

Physical Education, BA, BS, MA

Reading Education, MA

School Psychology, EdS

Science Education, BS, BA, MA

Social Science Education, BS, BA, MA

Specific Learning Disabilities, BS, BA, MA



COLLEGES, ACADEMIC PROGRAMS, AND DEGREE OFFERINGS

COLLEGE OF ENGINEERING

Chemical Engineering, BSCH, ME, MSChE, PhD
Civil Engineering, BSCE, ME, MCE, MSCE, PhD
Computer Engineering, BSCP, ME, MSCpE, PhD
Computer Science, BSCS, Me, MSCS
Electrical Engineering, BSEE, ME, MEE, MSEE, PhD
Engineering, BSE, MSE
Engineering Management, MSEM
Engineering Science, BSES, MSES, PhD
Engineering Technology, BET
Industrial Engineering, BSIE, ME, MIE, MSIE, PhD
Information Systems, BSIS, ME, MSIS
Mechanical Engineering, BSME, ME, MEE, MSME,
PhD

COLLEGE OF FINE ARTS

Art, BA, MFA
Art History, BA, MA
Dance, BA
Music, BM, MM
Theatre, BA/BFA



Section V

INVENTORY OF EXISTING SITES AND BUILDINGS

During the educational plant survey, members of the survey team visited all existing sites and buildings of the university for which titles are vested in the Board of Regents, in trust by the Department of Natural Resources, Internal Improvement Trust Fund, as well as those under long-term lease to the university. They examined buildings with regard to physical condition to determine whether they could be classified as satisfactory and recommended for continued use. They also evaluated facilities with respect to adequacy and suitability for accommodating the academic programs and related services provided by the university.

<u>Description of Sites</u>

The University of South Florida has four owned sites: the Tampa Campus, the Ft. Myers Campus, the Sarasota Campus, and the St. Petersburg Campus. Each of the sites is described below.

Tampa Campus

The Tampa Campus, Site 1, is located at 4202 Fowler Avenue, Tampa, approximately ten miles northeast of downtown Tampa. The campus consists of 150 permanent, 37 temporary buildings, and one building under construction situated on more than 1,400 acres of land.

Fort Myers Campus

The Fort Myers Campus, Site 2, is located in Fort Myers, on Cypress Lake Drive adjacent to Edison Community College. It is approximately five miles south of downtown Fort Myers. The campus consists of nine permanent buildings on 55 acres of land.

Sarasota/New College Campus

The Sarasota/New College Campus, which includes New College, Site 3, is located at 5700 N. Tamiami Trail, Sarasota on the north edge of Sarasota and about ten miles south of Bradenton. The campus consists of 33 permanent buildings and 17 temporary buildings on over 139 acres of land.



St. Petersburg Campus

The St. Petersburg Campus, Site 4, is located at 830 First Street South, St. Petersburg. It borders lower Tampa Bay. The campus consists of 10 permanent buildings and 11 temporary buildings on approximately 25 acres of land. There is also one building funded through construction.

Description of Buildings

The 188 owned buildings, located on the Main Campus in Tampa, include 151 permanent and 37 temporary. Fifty-five of the permanent buildings are residential facilities, such as dormitories and student apartments, which are not addressed in this survey. The 133 academic buildings, which are the focal point of the regular five-year educational plant survey, are listed in Table 20. The locations of most buildings are on the map following the table.

The Fort Myers Campus, Site 2, includes nine permanent buildings. The buildings are listed in Table 21. The locations of most buildings are on the map following the table.

The Sarasota/New College Campus, Site 3, includes 33 permanent buildings and 17 temporary buildings. The buildings are listed in Table 22. The locations of most buildings are on the map following the table.

The St. Petersburg Campus, Site 4, includes 10 permanent buildings and 11 temporary buildings. The buildings are listed in Table 23. The locations of most buildings are on the map following the table.

First, the building numbers and names are given. The status information refers to the degree of permanence of the building based on structural materials and life expectancy. For example, a building constructed of masonry and steel and having a fifty-year lifetime is classified as permanent. One constructed of wood and having as much shorter life span is listed as temporary. During the period between the construction contract award and the final inspection, a building is classified as under construction.



TABLE 20
INVENTORY OF ACADEMIC BUILDINGS FOR SITE 1: Main Campus

Number	Name	Status	Condition	ASF	NonASF	GSF
ADM	John and Grace Allen Bidg.	Perm	Satis	44,098	22,557	74,768
ANP	Andros Pool Chem Treatment House	Perm	Satis	0	346	400
AOC	Andros Office/Classroom	Perm	Satis	7,100	5,471	14,094
ARP	Argos Pool Chem Treatment House	Perm	Satis	lo	279	332
BAS	Baseball Storage and Dugout	Perm	Satis	1,050	0	1,476
BEH	Behavorial Science Building	Perm	Remod	19,575	10,151	33,685
BRO	Bookstore Receiving (WHSE #5)	Perm	Termi	5,882	541	6,642
BSA	Temporary Bookstore A (North)	Temp	Satis	1,259	0	1,338
BSB	Temporary Bookstore B (South)	Temp	Satis	1,259	. 0	1,338
BSC	Temporary Bookstore C (West)	Temp	Satis	568	0	616
BSF	Bioscience Academic Facility	Cons	Satis	40,G00	0	60,000
BSN	C. H. Ferguson Hall (Business)	Perm	Satis	59,272	39,110	118,905
CAM	USF Comtemporary Art Museum	Perm	Satis	10,418	2,024	19,209
CEE	Stavros Ctr for Economic Edu	Perm	Satis	3,233	568	4,215
CEL	Civil Engr Laboratory Trir	Temp	Satis	317	0	360
CER	Civil Engr Rev Osmos's Trir	Temp	Satis	449	0	460
CHE	Chemistry	Perm	Remod	37,042	31,266	78,027
CIS	Comm & Info Sciences Bldg.	Perm	Satis	52,384	22,027	82,001
CPE	Central Plant Electrial Shop	Perm	Satis	1,270	31	1,330
CPR	Russell M. Cooper Hall (A & L)	Perm	Remod	77,928	39,037	129,20
CPT	Central Plant	Perm	Satis	1,098	21,566	24,141
CRO	Campus Recreation Office (Mod)	Temp	Satis	1,115	176	1,440
CRS	Central Receiving and Storage	Perm	Satis	8,429	523	10,452
CTR	University Center	Perm	Satis	102,889	55,517	160,614
CUT	Ctr Urban Transportation Rsch	Temp	Satis	6,362	1,273	7,715
DUP	Central Duplication (WHSE #1)	Perm	Satis	8,178	74	8,955
EDU	Education Building	Perm	Remod	33,682	18,380	59,507
EES	Equip & Tire Storage	Temp	Satis	197	0	197
EHS	Hazardous Waste Storage	Perm	Satis	494	0	561
ELS	Elect Metering Substation	Perm	Satis	0	77	100
EMA	Engineering Module A Classroom	Temp	Satis	1,075	0 0	ľ
EMB	Engineering Module B Classroom	Temp	Satis	1,075		1,152
EMC	Engineering Module C Classroom	Temp	Satis	1,199		1,152
MD	Engineering Module D Offices	Temp	Satis	861	189	1,296
ME	Engr Module E Electrical Engr	Temp	Satis	1,032	372	1,152
NA .	Engineering Tohng Auditorium	Perm	Satis	3,437		1,591
NB	Engineering Building 11	Perm	Satis	69,712	1,188	5,290
NG	Edgar G. Kopp (Engineer)	Perm	Remod		33,483	121,77
ENL	Engineering Laboratory Building	Perm	Satis	42,388	29,604	91,251
NR	Engineering Research	Perm	Satis	3,017	0	3,580
RC	Edu Research Ctr Child Develop	Parm	Satis	4,702	0	6,043
ETA	Engineering Trailer #1			5,469	0	9,796
ETB	Engineering Trailer #2	Temp	Setis	1,523	100	1,307
TC	Engineering Trailer #3	Temp	Setis	959	0	1,307
	FIRMONIA II CHO 20	Temp	Setis	959	l (i	1,307



TABLE 20 (Continued)

INVENTORY OF ACACDEMIC BUILDINGS FOR

SITE 1: Main Campus

Number	Name	Stetus	Condition	ASF	NonASF	GSF
ETS	Engineering Solar Research Mod	Temp	Setis	1,118	0	1,120
EXS	Extended Studies	Perm	Satis	3,345	154	4,080
FAD	Fine Arts-Dance	Perm	Remod	9,881	5,581	16,888
FAH	Fine Arts Building	Perm	Remed	60,568	42,797	130.058
FA0	Faculty Office Building	Perm	Setis	25,101	11,897	42,129
FAS	Fine Arts Studio	Perm	Satis	6,828	538	8,084
GCG	Gelf Cart Garage	Temp	Satis	3.174	0	3,296
GCH	Gelf Clubhouse & Operations	Perm	Satis	2,688	482	3,228
GCM	Golf Course Maintenance Office	Temp	Setis	602	0	667
6CS	Golf Course Service Suilding	Temp	Setis	5,108	ا أ	5,247
GCW	Golf Course Storage Warehouse	Temp	Demoi	344	, ,	384
GES	Grounds Dept Equipment Shed	Ferm	Setis	2.083	1 0	2,106
GHA	Greenhouse #1 - Shadehouse	Perm	Satis	1,300	ľ	1,460
GHB	Greenhouse #2 - Main Bidg	Perm	Setis	1.810	197	2,433
GMS	Grounds Maintenance Shed	Perm	Satis	673	1 0	710
GSA	Gelf Course Shelter A (4th T)	Tomp	Satis	0	100	115
GSB	Golf Course Shelter B (8th T)	Temp	Satis	100	1 0	115
GSC	Golf Course Shelter C (12 T)	Temp	Satis	100	1 0	115
GYM	Gymnasium	Perm	Satis	54,885	14,328	89,015
HMS	Human Services Building	Perm	Satis	33,774	28.166	69,759
HZA	Hazardous Waste Storage #1	Perm	Satis	271	20,100	284
HZB	Hazardous Waste Storage #2	Perm	Satis	271	0	284
HZF	Hazardous Weste Facility	Perm	Satis	1,957	0	2,263
ICR	Intercellegiste Restroom	Perm	Setis	32	290	800
INF	Campus Information Center	Perm	Satis	125	200	261
ITS	ITFS Tower Shed	Temp	Satis	36	0	40
LIB	Library	Perm	Ramod	232,089	51,749	304,141
LIF	Life Science Building	Perm	Remod	26,382	20.949	53.054
ш	Lifelong Learning	Perm	Satis	1.765	20,545	
LOK	Physical Education Lockers	Perm	Satis	3,530	904	2,328
LSA	Life Science Annex	Perm	Satis	7,087	1,609	5,280
OBS	Observatory	Perm	Satis	1,693	8	9,963
OPM	Physical Plant Oper Admin	Perm	Satis	1 '	1 -	2,022
ORC	Outdoor Rental Center	Perm	Satis	8,2 4 6 576	1,648	10,915
PEA	P.E./Wellness/Sports Study Trl	Temp	Satis	i 1,527	0	576
PED	Physical Education Classroom	Perm	Satis		_	1,660
PEF	P.E. Feetball Storage Building	Tomp	Satis	11,493	6,027	20,329
PEG	P.E. Grounds Building	Porm		162	0	200
PEP	P.E. Putting Green Shed	Temp	Satis	1,130	0	1,200
PER	P.E. Restreem		Satis	288	0	289
PES	P.E. Storage (Seftball)	Perm	Satis	94	343	480
PET	P.E. Tennis Sterage	Perm	Satis	846	0	920
PHY	Mathematics/Physics Building	Perm	Setis	85	0	120
PPA	Maintenance & Service Shop	Perm	Remed	48,537	21,675	80,285
PPB		Perm	Satis	11,715	433	13,261
	Grounds and Transportation	Реги	Tormi	6,107	39	6,430
PPC	Maintenance Ser Sheps Addition	Perm	Termi	15,486	789	17,362
PPD	Tran Inspection and Stor	Perm	Termi	3,090	0	3,200
PPE	Physical Plant - Utilities	Temp	Termi	790	342	1,208
PSB	Parking Service Building	Perm	Satis	3,771	509	4,381



TABLE 20 (Continued)

INVENTORY OF ACADEMIC BUILDINGS FOR

SITE 1: Main Campus

Number	Namo	Stetus	Condition	ASF	NonASF	GSF
PSM	Parking Svcs Maintenance Shed	Temp	Satis	140	0	156
PSP	Parking Svcs Paper Storage	Temp	Setis	140	0	143
PSS	Parking Svcs Storage Shed	Temp	Satis	140	lo	156
PST	Parking Svcs Traffic Sterage	Temp	Satis	80	0	82
PTR	Pest Office Trailer	Temp	Satis	683	179	879
RVC	Riverfrent Canes Storage	Temp	Satis	710	68	840
RVP	Riverfront Picnic Pevilion	Temp	Satis	2,508	0	2.508
RVR	Riverfrent Park Restroom	Temp	Satis	94	296	441
SBD	Sm Business Development Trir	Temp	Demol	1,133	189	1,440
SCA	Science Center	Perm	Satis	61,469	22,233	91.821
SDG	Sundeme Guardhouse	Temp	Satis	21	0	27
SHS	Student Health Service Bldg	Perm	Satis	8,524	3.949	13,183
SOC	Social Science Building	Perm	Remod	69,269	33,151	111,613
SSB	Storage Shed - Biology	Temp	Satis	120	0	123
SSG	Sterage Shed - Geology	Temp	Satis	341	1 0	344
STA	Stadium	Perm	Setis	13,890	8.973	24.983
SUN	Sundome	Perm	Satis	134,919	50,279	193,843
SVC	Student Services Building	Perm	Satis	122,924	46,282	205,736
SWA	Sewage Pumping Station #1	Perm	Satis	0	398	458
SWB	Sewage Pumping Station #2	Perm	Satis	0	160	206
TAR	Theatre Centre	Perm	Satis	22,660	6,626	33.998
TAT	Theatre 1	Perm	Setis	17,890	3,208	23.883
TBC	Textbook Center (Warehouse #4)	Temp	Termi	4,837	0	5,000
TCT	Telecommunications Trailer	Temp	Demoi	594	0	659
THR	Theatre 2	j Perm	Satis	6,184	9.070	17,348
TRT	Chemical Treatment Station	Perm	Setis	0	562	662
ULH	University Lecture Hall	Perm	Satis	4,124	350	5,237
UPB	University Pelice Building	Perm	Satis	4,155	1,305	6,210
UPS	University Pelice Sterage	Temp	Setis	1,214	0	1,410
MGX	FMHI - Buildin, j G1	Perm	Setis	5,235	1.621	7,353
MGY	FMHI - Building G2	Perm	Satis	5,135	1,745	7,353
MGZ	FMHI - Building G3	Perm	Satis	4,418	1,523	6.491
MHA	Feed Services Building	Perm	Satis	14,627	3,568	20,201
MHB	Physical Plant Building	Perm	Satis	13,539	9,211	25,502
MHC	Administrative and Residential	Porm	Setie	121.064	68.087	218,400
MHF	Child and Family Studies	Perm	Setis	8,275	2.168	13.858
MHH	Activities Complex	Perm	Satie	31,709	12,704	63,030
MHI	FMHi - Classroom North	Perm	Satis	1.091	30	1,232
MHJ	FHMI - Classroom South	Perm	Satis	1,091	30	1,232
CWA	Covered Walkway "A" (FMHI)	Perm	Satis	1,001	9.916	9.916



37

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TABLE 20 (Continued)

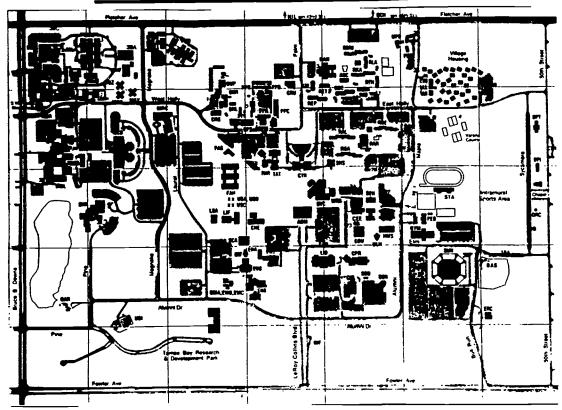
INVENTORY OF ACADEMIC BUILDINGS FOR

SITE 1: Main Campus

Number	Name	Status	Condition	ASF	NonASF	GSF
URS USB USC UTC WHB WHC WHD WLH WRB	Utilities Records Storage Univ Support "A" (Audtr Gen'l) Univ Support "B" F&A Trailer Univ Support "C" (State Compt) University Technical Center Warehouse #2 Warehouse #3 Warehouse #6 Well House - Well #2 WUSF Radio Building	Temp Temp Temp Temp Perm Perm Perm Perm Perm	Setis Setis Setis Setis Setis Setis Setis Setis Setis Setis Setis Setis Setis	160 1,317 3,943 799 1,000 3,904 13,653 10,195 0 11,984	0 0 667 0 0 0 0 180 5,272	165 1,440 4,991 820 1,000 4,160 14,200 10,808 218 19,953
WSS	Wetersports Storage Shed Total Square Footage	Temp	Satis	444 1,997,957	0 851.3 26	480 3,250,824



University of South Florida tampa campus map



Administration Building	
Union & Grace Allen)	ADAM
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Printing Services	

Subdia stands town
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Shoners Childrens
Hospital (SHR).
Small Business
Development Trailer(SSD)
Secal Science
Southwest Florida
Special Events Center(CTR).
Special Events Center(CTR). Student Health Serves(SHS).
Student Services
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& Development Park
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Transportation
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University Police
Credit Union(CRU).
Village Student Housing
Administration (AAA)
Administration(MA) WUSF Radio(MRI).
Zeta Hell. (225)





TABLE 21

INVENTORY OF ACADEMIC BUILDINGS FOR SITE 2: FORT MYERS CAMPUS

Number	Name	Status	Condition	ASF	NonASF	GSF
ARC	Activities and Recreation Ctr	Perm	Satis	3,672	2,066	6,407
ARH	Arece Hall	Perm	Satis	7,796	2,122	10,690
CUB	Central Utilities	Parm	Setis	0	1.495	1,626
NOW	Northwest Transition	Perm	Satis	660	5,873	7,246
RPH	Reyal Palm Hali	Perm	Setis	13,571	6,635	21,454
SAH	Sabal Hall	Perm	Satis	10,632	4,365	16,150
SOW	South South Transition	Perm	Satis	0	4,189	4.612
WOW	West Southwest Transition	Perm	Satis	0	4.196	4,612
WTH	W. Thomas Howard Hall	Perm	Satis	9,358	6,141	16,713
	Tetal Square Footage			45,689	37,082	89,510
	Tetal Square Featage			89,510	37,082	89,510

UNIVERSITY OF SOUTH FLORIDA

Fort Myers Campus Map

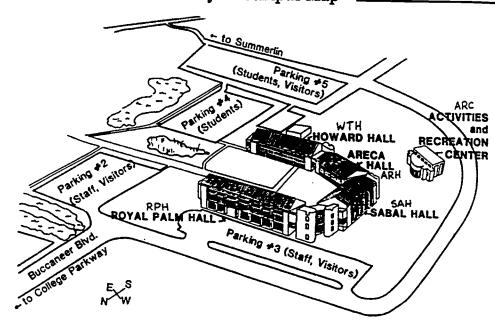


TABLE 22

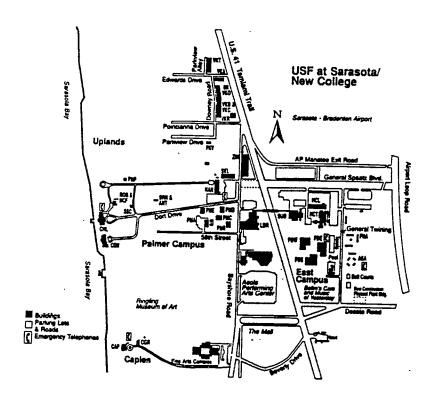
INVENTORY OF ACADEMIC BUILDINGS FOR SITE 3: SARASOTA/NEW COLLEGE CAMPUS

Number	Name	Status	Condition	ASF	NonASF	GSF
ANL	Sarasete Anthropology Laboratory	Temp	Satis	595		
ASA	Art Studio A (Trailor)	Temp	Termi	1,286	0	652
ASB	Art Studie B (Trailer)	Temp	Termi	1,010	0	1,344
ASC	Art Studio C (Trailer)	Temp	Termi	1,010	287	1,344
ASD	Art Studio D (Trailer)	Temp	Termi	1,150	0	1,344
BLR	Hamilton Boiler Room	Perm	Satis	106	104	1,329
BRN	The Barn	Temp	Demol	719	2,503	2,964
BTH	Bath House	Perm	Satis	1 719	503	2,636
CAP	Caples House	Perm	Satis	3,479	362	461
CFA	Caples - Fine Arts Complex	Perm	Setis	13,481	1,201	5,804
CGR	Caples Garage	Perm	Satis	1,542	6,376	24,603
CHL	College Hall-Library	Perm	Satis	10,635	498	2,350
СОН	Cook Hall (South Hall-Admin)	Perm	Satis	5,908	7,195	21,441
CWC	Covered Walkway "C"	Perm	Satis	0,808	3,458	12,047
DEV	Trailer-Development	Temp	Termi	893	11,492	11,492
FCS	Saracota Fitness Center	Perm	Satis		0	939
GRH	Greenhouse	Perm	Satis	6,646	788	8,380
HAN	Natural Science-Hanson	Perm	Remod	617	0	685
HCL	Hamilton Classrooms	Perm	Satis	9,245	4,116	14,429
HCT	Hamilton Center	Perm	Satis	8,488	4,786	15,399
LBR	Jane Bancreft Cook Library	Perm	Satis	15,354	5,795	24,778
MAB	Marine Aquarium Bldg-Sarasota	Perm	Satis	48,822	19,412	74,731
NCA	Nat Sci Chemical Sterage "A"	i i		494	0	559
NCB	Nat Sci Chemical Sterage "B"	Temp Temp	Satis	194	0	200
PHS	Physical Plant-Saracota	Perm	Satis	194	C	200
PKV	Parkview House/Counseling Ctr	Perm	Satis	3,702	1,305	5,350
PMA	Paimer "A"		Termi	1,712	158	1,870
PMB	Paimer "B"	Perm Perm	Satis	5,292	3,172	9,411
PMC	Palmer "C"		Satis	5,424	1,212	8,230
PMD	Palmer "D"	Perm	Satis	5,760	1,561	8,534
ME	Paimer "E"	Perm	Satis	5,693	1,526	8,534
MP	Pumeheusa	Perm	Satis	4,707	1,929	8,230
ROB	Robertson Half-Carriage House	Perm	Satis	661	0	755
PA	Ring Plaza Building (Perm	Setie	2,489	55 5	3,681
PB	Ring Plaza Building	Perm	Demei	1,713	0	1,740
PC	Ring Plaza Building III	Perm	Demol	2,664	0	3,024
EL E	Natural Science-Selby	Perm	Domei	912	0	1,155
sc	Sacial Science	Perm	Termi	8,175	1,522	12,916
מט	Sudakoff Lecture & Conf Center	Temp	Satis	1,146	308	1,794
TL	Utility-Pumps	Perm	Satis	8,542	1,846	12,216
BK	Viking Motel-Bookstere	Perm	Satis	0	175	194
KA	Viking Metal-Bidg A	Temp	Domei	2,406	508	3,184
KB	Viking Motol-Bldg B	Temp	Domei	2,754	1,392	5,959
KC		Temp	Domei	1,836	456	3.507
KO	Viking Metal-Bidg C	Tomp	Demoi	2,142	698	4,252
KT	Viking Metal-Office	Tomp	Domei	566	96	1,646
	Viking Metal-Twe-Stery	Temp	Domei	9,362	1,680	15,472
IN .	Zinn Building	Temp	Demoi	11,583	689	13,396
	Total Square Feetage			221,384	89,664	



University of South Florida

Sarasota Campus Map



CHL College Hall
COH Cook Hall
CAP Caples Hall
CGR Caples Carriage House
VKR Campus Bookstore
VKO Campus Mailroom
PDE Dormitories
PDS Dormitories
PDW Dormitories
ASA Fine Arts Studios
VKA Former Resident Units
VKB Former Resident Units
VKC Former Resident Units
HCT Hamilton Center
HCL Hamilton Center Classrooms
HAN Hanson Building

LBR Jane Bancroft Cook Library
PMA Palmer Building A
PMB Palmer Building B (Dorm)
PMC Palmer Building C
PMD Palmer Building D
PME Palmer Building E
PKV Parkview House
PHA Physical Plant
PMF Fump House
VKT Resident Units
ROB Robertson Hall
SEL Setby Building
SSC Social Sciences
SUD Sudakoff Center
BRN The Bam
The Bam

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TABLE 23
INVENTORY OF BUILDINGS FOR SITE 4: ST. PETERSBURG CAMPUS

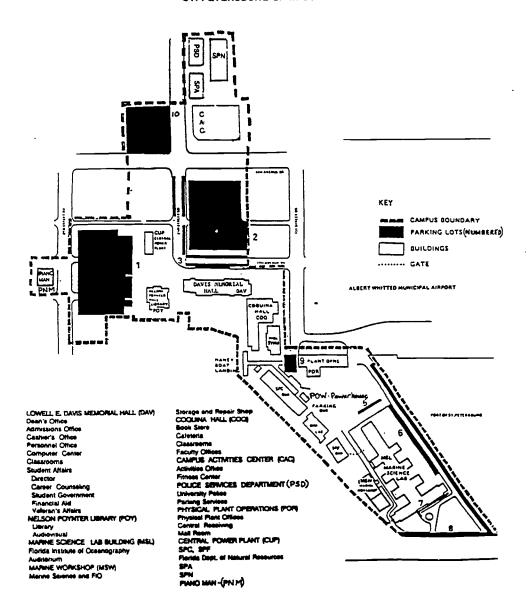
Number	Name	Status	Cendition	ASF	NonASF	GSF
CAC	Compus Activities Center	Perm	Satis	19,368	6,366	27.594
COO	Coquina Hali	Perm	Satis	19,366	18.112	40,397
CUP	Central Utility Plant	Perm	Satis	100	2.963	3,322
DAV	Lewell E. Davis Memorial Hali	Perm	Satis	36,499	23.470	69.738
HLB	Haney Landing-Boathouse Shed	Temp	Setis	120	0	120
HLS	Hansy Landing-Sailboat Shed	Temp	Satis	120	0	120
LOA	FIO Lengkey Shed "A"-St. Pete	Temp	Satis	60	0	60
LOB	FIO Longkey Shed "B"-St. Peta	Temp	Satis	60	0	60
LOC	FIO Lengkey Shed "C"-St. Pets	Temp	Satis	60	0	60
LOD	FIG Lengkey Shed "D"-St. Pete	Temp	Satis	48	0	48
MSL	Marine Science Laboratory	Perm	Remod	52,265	21,959	81,710
MSW	Marine Shep & Warehouse	Perm	Satis	8,012	1,119	9,208
PNM	Pianeman BidgSt. Petersburg	Perm	Satis	3,240	1,968	5,520
POR	Plant Operations/Receiving	Perm	Setie	5,920	2,375	8,916
POW	Pewer House	Perm	Satis	0	966	1,100
POY	Noison Poynter Library	Perm	Satis	23.305	2.844	34,869
PSD	Public Safety Department	Temp	Satis	1.431	388	1,799
SPA	Building "A"-St. Petersburg	Temp	Satis	1.522	0	1,755
SPN	Building "N"-St. Petersburg	Temp	Setis	4.636	484	5,500
TRA	Trailer "A"-St. Petersburg	Temp	Satis	720	0	720
TRB	Trailer "B"-St. Petersburg	Temp	Satis	720	ō	720
	Total Square Fectage			177,342	80,994	293.306

The condition classification reports whether the physical quality of the building has been evaluated by the survey team as satisfactory or unsatisfactory. Buildings described in the table as satisfactory or in need of remodeling or renovation are included in the satisfactory category. Those identified as in need of demolition or appropriate for termination are included in the unsatisfactory category. Facilities determined to be satisfactory by the survey are recommended for continued use.



University of South Florida

ST. PETERSBURG CAMPUS



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Assignable square footage (ASF) is defined as the sum of all areas on all floors of a building assigned to or available for assignment to and functionally usable by an occupant. Nonassignable square footage (NonASF) is the sum of all areas on all floors not available for assignment to an occupant, specifically, custodial, mechanical, toilet, and interior circulation spaces. Gross square footage (GSF) is the sum of the floor areas of the building included within the outside faces of exterior walls for all stories or areas which have floor surfaces.

The survey team evaluated the 133 academic buildings on Site 1, There were 96 permanent buildings and twelve needed Main Campus. to be remodeled or renovated. Four of the permanent buildings should be terminated unless their condition can be greatly improved through extensive remodeling and renovation: Building BRO -Bookstore Receiving (WHSE #5); Building PPB -Grounds and Transportation; Building PPC - Maintenance Service Shops Addition; and Building PPD - Transportation Inspection and Storage. were 37 temporary buildings of which five were in unsatisfactory There was one building, Building BSF - Bioscience condition. Academic Facility, under construction.

At Site 2, Fort Myers Campus, the nine permanent buildings were in satisfactory condition and did not require any remodeling and/or renovation.

At Site 3, Sarasota Campus, there were 50 buildings. Of the 33 permanent buildings, five were in unsatisfactory condition and need to be razed: Building PKV - Parkview House/Counseling Center, Building RPA - Ring Plaza Building; RPB - Ring Plaza Building II; RPC - Ring Plaza Building III, and SEL - Natural Science-Selby. There were 17 temporary buildings, of which 13 were in unsatisfactory condition.

Twenty-one buildings were validated at Site 4, St. Petersburg Campus. There were ten permanent satisfactory buildings and only one needed to be remodeled. None of the 11 temporary buildings were in need of remodeling.



Types and Amounts of Assignable Space

The assignable space of an educational plant accommodates a variety of functions including instruction, academic support, and institutional support. Instructional facilities include classrooms, teaching laboratories, and research laboratories as well as related service areas.

Auxiliary and ancillary facilities provide for the noninstructional functions of a university. Auxiliary facilities are those which house academic support and institutional support functions located at campuses and instructional centers. Ancillary facilities are those which provide for universitywide institutional support at central locations.

Academic support facilities include areas for library, instructional media, assembly and exhibition, and gymnasium functions. Institutional support facilities include student services facilities which consist of spaces for food, lounging, merchandising, recreation, and meeting room services for students as well as faculty, administrators, and staff; all office and conference facilities as well as administrative data processing areas; and support services facilities which consist of maintenance shops, central storage, and vehicle storage.

During the survey process, the square footages of the many types of facilities are grouped into ten standard assignable space categories: classroom, teaching laboratory, research laboratory, library, instructional media, assembly and exhibition, gymnasium, student services, office and computer, and support services. Besides the ten standard categories, there are two additional assignable space categories: residential which includes dormitory, apartment, and other housing facilities; and other which consists of armory, athletic spectator seating, nonhealth clinic, demonstration, field, locker room, and health care facilities.

The survey also considers whether assignable space is eligible or ineligible for the fixed capital outlay space needs generation formula. Most positions, programs, and activities of the university generate space need according to the formula; the space in which they are housed is called eligible. However, certain other important positions, programs, and activities do not generate a need when the formula is used; the space provided for them is called ineligible. Such space can be part of any of the space categories.



The amount of eligible and ineligible space for all the assignable space categories in each satisfactory academic building of the University of South Florida for which title is vested in the Board of Regents, in trust by the Department of Natural Resources, internal Improvement Trust Fund, is presented in Tables 28, 29, 30, and 31. Building numbers are not listed and space is not included for buildings determined to be unsatisfactory by the survey team, for residential facilities, and for the developmental research school. Unsatisfactory space in satisfactory academic buildings also is excluded. A summary of satisfactory, eligible space for the ten standard assignable space categories is given in Table 32.



TABLE 24
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 1: MAIN CAMPUS

Eligible 0 0 0 0 0 0 0 0 0					Services	Computer			5
4,390 1,614 18 1 1.614 18 18 18 18 18 18 18 18 18 18 18 18 18		0	0	0	627	42.208	1,283	0	44.098
4,390 1,614 18 1 18 1 18 1 18 1 18 1 18 1 18 1 1	0	0	0	0	0	0	0	0	0
4,390 1,614 18		0	0	0	627	42,208	1,263	0	44,098
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4,390 1,614 18 4,390 1,614 18 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		c	c	c	c	c		c	c
4,390 1,614 18 4,390 1,614 18 0 0 0 0 0 0 0 0		. 0	, 0	1,050					1.050
4,390 1,614 18 4,390 1,614 18 0 0 0		0	0	1,050	0	0	0	0	1,050
4,390			c		C	970	c	c	200
4,390 1,614 18						0.2.0	•	5.193	5 193
000					0	8,218	0	5,193	19,575
		0	0	0	1.259	C	0	0	1.259
0	0	0	0	0		0	0	0	0
9		0	0	0	1,259	0	0	o	1,259
-			G	G	G	1.259	G	_	1 259
	0		0	. 0	0	0	0	0	0
0		0	0	0	0	1,259	0	0	1,259
		0	0	0	0	268	0	0	268
instiguie	0	0	6	0	0	0	0	0	0
0		0	0	0	0	268	0	0	268



Building Number	Class- Teachin reem La	Teaching Lab	Research	Library	Instruct Media	Assembly! Exhibit	Gym	Student Services	Office Computer	Support Services	Other	Total
8SF Fig. 16	0	0	G	C	c	-	_		c			
Ineligible	2,850	98	30,350	. 0				009	5.800	-	9 6	40 000
Total	2,850	009	30,350	0	0	0	0	009	5,800		. 0	40,000
NSS		,	•			•	•	1				
Legione	42,534 0	//8/9		715,1	25 5		- c	2,597	25,179	0 (0	58,743
Total	22,534	6,877		1,312	244		-	2,597	529 25,708	0 0	00	523 59,272
CAM	0	0	6	0	0	9,127	0	0	1.291	0	G	10.438
Frefigible	•	0	0	0	0	•	0	0	0	0	0	0
Total	0	0	0	0	0	9,127	0	0	1,291	•	0	10,418
CEE Eligible	0	0	0	0	0	0	0	0	3,233	0	0	3,233
Fefgit	0	0	0	0	0	0	0	0	0	0	0	0
19.0	0	0	0	0	0	0	0	0	3,233	0	•	3,233
CEL Es gable	5	0	0	0	0	0	0	0	0	0	0	0
frafigible Tetal	00	00	00	00	00	00	00	00	00	00	00	00
CER Españo	0	•	0	0	0	0	0	0	0	0	0	0
Instigible	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	•	0	0	0	0	0	0	0
CHE Est	10,838	18,642	727	260	88	0	0	0	4,215	1,044	0	35,809
Ineligible	0 5	0	0 ;	0 6	0 8	0 0	00	0 0	1,233	0	0 0	1,233
	10,638	18,642	777	097	000	-	2	0	0,448	1,044	•	37,042



	See:	Teaching	Research		inetruct	Assembly/	į	Student	Office	Support		,
		3	3			LAIMENT	E chill	SEVICES	remputer	SHAKERS	OCC	018
3 3 3 3 3	979 61	17 101	70	- 653	9	`				-	(
	, ,		+76	/6′	98, 5	- c	- c	ema'z	771,81	577	- E	989,14
Total		7	-		9	- ·	- ·	9 (6	/09	- ;	B (669
	10,948		\$7A	//0/1		-	9	2,808	18,729	223		52,384
343									_		_	-
Eightie	0	0	0	0	0	0	0	0	81	1.090	-	1.270
frefigible	0	0	0	0	0	0	0	•	0	0	0	į
Total	0	0	0	0	0	0	0	0	180	1,090	0	1,270
CPR									-			
Eighte	33,418	6,570	0	487	\$	0	0	1,223	31,747	0	0	73,559
frefigite	0		0	0	-	0	0	0	4,369	0	0	4,369
Tetal	33,418	6,570	0	487	901	0	0	1,223	36,116	0	0	77,928
LPT												
Eligible	0	0	0	0	0	0	0	0	780	318	0	1,098
trafigible defigible	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	780	318	0	1,098
CRO	c	•	•	•	c	c	•	116	c	c		
La Eule	5 C	. c	9 6		.	9 6	9 C		9 6	9 6	5 C	
To a						9 9		1,115				1,115
CRS		_										
Elgible	0	0	0	0	0	0	0	0	961	7,468	0	8,429
in fight	0	0	0	0	0	0	0	0	0	0	0	0
Tetal	0	•	0	-	0	0	0	0	198	7,468	0	8,429
CTR		•	•	•	•	C	c	44	ţ	i.	•	
Lings	-	-	5 C	-	,	30°,30°	.	1 243	7.22	677'1	,	94,322
Total	9 0		-			30,502		58,857	14,505	1,225		102,889



Building Number	Cleas	Teaching Lab	Research	Library	Instruct Media	Assembly! Exhibit	бут	Student Services	Office Computer	Support Services	Other	Total
E E	0	0	0	292	0	0	0	0	6,110	0	0	6,362
Postigible	0	0	0	0	0	0	0	•	0	0	0	•
Total	0	0	•	Z62	-	0	0	0	6,110	0	0	6,362
900	c	•	c	c	-		•	c	200	270	·	o c
4			-				9 0		950	786'/		g/1,'g
Total	0	0	0	0	0	0	0	0	536	7,842	0	8,178
EDU FE	3.411	11.767	0	6	0		0	0	18.180	0	0	33.348
1	0	0	0	0	0	0	0	0	95	0	239	334
Total	3,411	11,757	0	0	0	0	0	0	18,275	0	239	33,682
EFS EFFORTE	0	0	0	0	0	0	0		0	197	0	197
la figite	0	0	0	0	0	0	0	0	0	0	0	•
Total	0	0	0	0	0	0	0	0	0	197	0	187
EHS	0	0	0	0	0	0	0	0	0	0	0	0
a fight	0	0	0	0	0	0	0	0	0 (0	494	494
194	0	-	0	6	-	6	5	D	-	0	494	3
ELS Elicitie	2	0	0	0	0	0	0	0	0	0	0	0
in fight	0	0 0	0.0	0	0 0	0.0	00	0 6	-	0 0	0 (0
E	5	>	•	-	-	•	>	>	.	-	7	•
EMA Espate	0	9	0	0	0	0	0	0	0	0	0	
Total	00	00	0 0	• •		00	00	00	o o	00	0 0	- -
	•	•										



TABLE 24 (Continued)
ELIGIBLE AND WELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 1: MAIN CAMPUS

Bulding	2 (Bes	Teach	Research		Instruct	Assembly		Student	Office	Support		
Personal	Teom	3	8	Library	Xe Ga	Exhibit	Gym	Services	Computer	Services	Other	Total
EMB												
	0	0	0	0	0	0	0	0	-	9	_	-
in fight	0	0	0	0	0	0	0	0	-	_		
Total	0	9	0	0	-	0	0	0	-	0		
ENC					_			•				
Eligibie	1,199	0	0	0	0	0	-	0	•	G	-	1 100
Fre Egilte	0	0	0	0	0	0	0	6	•			
Tetal	1,199	0	6	0	0	0	•	0		0		1,189
9											,	
EFF	6	0	0	0	0	0	6	G	C	c	-	-
1	0	0	0	0	0	0	0	0	0			-
Total	0	0	-	•	0	0	0	0	0	0		
ENE			_									
English	0	0	888	0	0	0	0	0	134	-	_	1 032
To Kerit	C	0	0	0	0	0	0	0	0		-	700
Total	•	0	888	0	0	0	-	0	134	0	0	1,032
ENA												
Elegat	3,437	0	0	6	0	0	0	0	0	0	0	3,437
ino Egibie	0	0	0	0	0	0	0	0	0	0	0	0
192	3,437		0	0	0	0	-	0	0	0	0	3,437
EXE												
Elegate	2,243	17,608	21,448	0	0	0	•	1,989	25,463	765	0	69,514
i i	0	•	0		0	0	0	0	198	0	0	198
Total	2243	17,606	21,448		0	0	0	1,989	25,681	765	0	89,712
ENG												
Elgibe	1,024	9,849	17,267	0	0	0	0	0	13,103	0	0	41,233
	0	0	0	0	0	-	0	0	1,155	0	0	1,155
19 19 19 19 19 19 19 19 19 19 19 19 19 1	1,024	9,849	17,267		0	0	<u> </u>	0	14,258	0	0	42,388



Building	20	Teaching	Research		Instruct	Assembly/		Student	Office	Support		
Number	Room	3	3	Library	Modia	Exhibit	Gym	Services	Computer	Services	Other	Total
E E												
Eigh	0	619	2,398	0	-	0	9	0	0	0	0	3.017
frefigite	0	0	0	0	0	0	0	0	0	0	0	0
Total E	0	619	2,398	0	0	0	0	0	0	•	0	3,017
ENB		•			_							
Eligible	0	56	4,621	0	0	0	0	0	0	0	0	4,702
Instigate	0	0	0	0	0	0	0	0	0	0	0	
Total	0	6	4,621	0	0	0	0	0	0	0	0	4,702
ERC		ı			•	_					_	
Eigebie	0	0	0	0	0	0	0	0	0	0	0	0
In Suples	0	9	0	0	0	0	0	0	0	0	5,469	5,469
Total	0	0	0	0	0	0	0	0	0	6	5,469	5,469
ETA						_						
Eight.	0	827	0	0	0	0	0	0	969	0	0	1,523
Insfigible	0	0	0	0	0	0	0	0	0	-	0	0
Total	0	827	0	0	0	0	0	0	969	0	0	1,523
E18						`						
ENgile	0	0	0	0	0	0	0	0	959	0	0	959
Instigate	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	828	0	0	828
ETC												
English	0	0	0	0	0	0	0	0	828	0	0	959
Feligite	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	898	0	0	828 828
ETS	•			_	(ć		•	•		•
	 -	-	9 °	- (- ·	-	3 (- ·	-	5 (-	811,1
	9 6	D	-	-	9 6	-	-	5 C		9 6		
3	-	•	-	3	•	•	•	•	•	•	3	

(J)



TABLE 24 (Continued)
ELIGIBLE AND MELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 1: MAIN CAMPUS

	;											
Number	Reem	Lab	Kessarch Lab	Library	Instruct Media	Assembly/ Exhibit	Gym	Student Services	Office Computer	Support Services	Other	Total
EXS	_											
	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	3,345	0	0	3,345
Total	0	0	0	0	0	0	0	0	3,345	0	0	3,345
5									,			
Eligible	0	8,325	0	0	0	0	0	0	1,558	0	0	9.881
inofigible definition	0	0	0	0	0	0	0	0	0	0	0	0
	0	8,326	0	0	0	0	0	0	1,558	0	0	9,881
FAH												
Eligible	0	45,298	0	0	0	077	0	0	14,456	0	0	60,522
- Selections	•	0	0	0	0	0	0	0	46	0	0	46
Tetal	0	45,296	0	0	0	770	0	0	14,502	0	0	895'09
FAO												
English	388	1,218	O	0	0	0	0	545	22,721	0	0	24.868
trofigible defigible	0	0	0	0	0	0	0	0		0	233	233
Total	98	1,218	0	0	0	0	0	545	22,721	0	233	25,101
FAS										_		
Elgible	0	8,828	0	0	0	0	0	0	0	0	0	6,828
i i	0	0	0	0	0	0	0	0	0	0	0	0
Tete	0	8,828	0	0	0	0	0	0	0	0	0	6,828
909	•	c		G	c	•	C		(•	,	•
1)	> C	-	-	-	-	- c	0 116	-	- ·		D
Total			90					3,174	0	9 0	- 0	3,174
25											,	
E	0	0	0	0	0	0	0	0	0	0	0	0
Total	0 6	96	00	0 0	0 0	00	0 0	2,356	332	0	0 0	2,688
	>	9	•	•		3	•	DCC'7	700	-)	2.568



Bulding Number	Class	Teaching Lab	Research	Library	instruct Media	Assambly! Exhibit	бут	Student	Office Computer	Support	Other	Total
GCM Engle	0	0	0	0	0	0	G	-	G	G	c	6
la lipato		0	0						602			602
Total	0	0	0	0	0	0	0	0	802	0	_	602
SOB	_											
	0	0	0	0	0	0	0	0	0	0	0	0
Total	.	0 0	6 6	-	0 0	6 6		3,944	0 0	1,184	0 0	5,108
9	,)	•)	·	•)		•	
E ST	0	0	0	0		0	0	0	0	2,083	0	2,083
lra Kgibb	0	0	0	0	0	0	0	0	0	0	0	0
Total	5	0	0	0	0	0	0	0	0	2,083	0	2,083
GHA				(•		
Lagran	-		906,1	-	5 C	- c	- c	5 C	5 C	-	5 C	005,1
Tand			1,306					0				1,300
6H8 Fig.	0	0	1.710	0	0	0	0	0		0	0	1.810
Instigate	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	1,710	0	0	0	0	0	50	0	0	1,810
GMS	0	0	0	0	0	0	0	0		673	0	673
in light	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	873	0	673
6SA FE-31	0	0	-	0	0	0	0	0		0	0	0
To Karle	0	0	0	0	0 (0 (0 (0 0	0 0	0	0 (0
Total	D	9	9	-	>	-	-	-	-	-	•	-



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Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared Compared	Bulling	Cleas	Teaching	Research		Instruct	Assembly/	,	Student	Office	Support		
4,880 6,552 0 878 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		III MARKET	3	3	Carary		CXMON	eyn	Services	Computer	Services	Uther	Total
4,890 6,552 0 878 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	889		,								_		
4,880 8,682 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Eight	0	0	0	0	0	0	0	0	-	0	-	6
4,880 6,662 0 878 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Talkalia i	0	0	0	0	0	0	-	100	0	0	0	. 651
4,480 6,552 0 878 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total	0	0	0	0	0	0	0	8	6	•	0	52
4,860 6,562 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Jou												
4,860 6,562 0 878 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Ereite	•	G	0	-	-	c	6	_ c	c	_	_	
4,860 6,552 0 878 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Tre Surish	0	0	0	0	0	. 0	-	905				100
4,860 8,552 0 878 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total	0	0	0	0	0	0	0	5	0	0		5
4,860 8,562 0 878 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NA.S						_						
4,860 6,652 0 0 0 1,386 0 488 0 0 0 0 0 0 0 1,385 0 488 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Eligable	0	0	0	0	0	0	37,012	0	101	0	0	37,113
4,880 6,652 0 876 0 0 0 0 16,054 0 1,002 0 0 2,480 0 4,880 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	inofigible difficial	0	0	0	0	0	0	17,385	0	387	0	0	17,772
4,860 6,552 0 878 0 0 0 0 1,002 0 1,002 0 1,002 0 1,002 0 1,002 0 1,002 0 0 1,002 0 1,002 0 1,002 0 1,002 0 0 1,002 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total	0	0	0	0	0	0	54,397	0	488	0	0	54,885
4,880 8,552 0 878 0 0 0 0 0 4,430 0 1,002 3 4,880 8,552 0 878 0 0 0 0 0 0 4,430 0 1,002 3 4,880 8,552 0 878 0 0 0 0 0 0 0 0 4,430 0 1,002 3 4,880 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	H												
4,880 8,562 0 8 876 0 0 0 0 0 4,430 0 1,002 3 1	Eighe	4,980	6,652	0	878	0	0	0	0	16,054	0	0	28,342
4,860 6,552 0 876 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	bre Sgribts	0	0	0	0	0	G	0	0	4,430	0	1,002	5,432
10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total	4,860	8,552	0	878	0	0	0	0	20,484	0	1.002	33,774
1	HZA												
1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Eligibie	0	0	0	0	0	0	0	0	0	0	0	0
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Instigate	0	0	0	0	0	0	0	0	0	0	17.1	271
1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Total	0	0	0	0	0	0	0	0	0	0	271	271
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	HZB												
1	Efgible	0	0	0	0	6	•	0	0	0	0	0	0
	4	0		0	o (0 0	0	0	0	0	0 (271	271
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		9	5	9	3	-	9	-	9	-	-	1/7	777
	HZF	,		,	•				,	•	•	(•
	Eigh	0 (0 (0 (0	-	0 (0 6	5	0 0	ם נ	0 100
	Total	9 6	5 6	- c	-	-	-	9 6	5 6		9 6	1.857	1.957
		•	,	•			•	•					

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TABLE 24 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 1: MAIN CAMPUS

Bullding Humber	Class	Teaching Lab	Research	Library	Instruct Medie	Assembly/ Exhibit	Gym	Student Services	Office Cemputer	Support Services	Other	Total
ICR Eligible Indigible Total	0 8 0	000	000	000	0	0	0 32 32	000	000	000	000	0 32 32
English Todal	000	000	000	000	000	000	000	000	125 0 125	000	000	125 0 126
ITS Eligible Insligible Total	000	000	000	000	38 0 8	000	000	000	000	000	000	98 0
LIB Eligibie Instigibie Total	000	3,710 0 3,710	000	194,086 0 194,086	383	000	000	4,802	28,210 718 28,928	200	000	231,371 718 232,089
LIF Eligible Insligible Total	8,448	7,843	6,589 0 8,589	000	24	000	000	000	5,480 0 5,480	000	000	26,382 0 26,382
LLLL Engiths Instigible Total	000	000	000	000	000	000	000		1,765 1,765	000	000	0 1,765 1,765
LOK English Instigate Total	000	0 0 0	000	0 0	000	000	800	0	0	0 1,424 1,424	2,106 2,106 2,106	3,530 3,530



TABLE 24 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 1: MAIN CAMPUS

Bullding	S (S	Teaching	Research		Instruct	Assembly/		Student	Office	Support		
Member	X 908	8	8	Library	Nega S	Exhibit	Gym	Services	Computer	Services	Other	Total
LSA	_											
Elpik	0	4,203	1,891	0	0	0	0	0	883	0	-	7,087
Instigate	0	0	0	0	0	0	0	0	0	0	0	0
Total	•	4,203	1,891	0	0	0	0	0	883	0	0	7,087
ď								-				
Erente	0	1,693	-	0	0	0	0	•	0	_	-	1 693
Instigate	0	0	0	0	0	0	0	0	0	0		
Total	0	1,693	0	0	0	0	•	0	0	0	0	1,693
3 <u>4</u>						٠						
Eligible	0	0	0	0	0	_	_	0	7,584	0	-	7,584
ineligible diffigible	0	0	0	0	0	0	0	0	0	0	862	882
Total	0	0	0	0	0	0	0	0	7,584	0	862	8,246
080												
English	0	0	0	0	0	0	0	578	0	0	0	578
infigie.	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	•	0	929	0	0	0	9/9
LEA FEA	(•			•		(•		
	5	3,	5 (-	- 0	-	-	-	079	- ·	-	/7g'l
Total	> C	1 007	5 C	-	9 6	5 C	-	,	520 1	5 C	-	1527
	•	<u> </u>	,	•	,	,	•	•	3	•	•	1361
	3212	752	c	c	G	c			A 29A			1100
	0	3							2,482			2,482
Total	3,212	1,505	0	0	0	0	0	0	8,778	0	0	11,493
152												
Efgible	0	0	0	0	5	0	162	0	0	0	0	162
1	0	0 (0	0	0 0	0 6	- <u>;</u>	0 6	0 6	0	0	- :
\$ \$	D	•	9	9	• ·	>	791	-	-	>	-	162



TABLE 24 (Continued)
ELIGIBLE AND WELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 1: MAIN CAMPUS

Building Number	Class	Teaching	Research	Library	Setruct Media	Assambly/ Exhibit	Gym	Student	Office Computer	Support Services	Other	Total
936 FE-34	c	G	c	c	c	6	c	-	-	c	-	
in figure	0					9 9				1.130		1.130
Total	0	0	0	0	0	-	0	0	0	1,130	0	1,130
75. 15.		•	0	0	0	0	788	0	0			288
holigible	0	0	0	-	6	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	288	0	0	0	0	288
PER	c		G	G	6	G	3.	G	G		G	75
ine facilities	0	0	0	0	0	0	0	0	0	0		0
Tetal	0	0		0	0	0	a	0	0	•	0	35
PES E	0	0	0	0	0	0	0	0	0	0	0	0
las Spile	0	0	0	0	0	0	846	•	0	0	0	846
	0	0	0	0	0	0	3	0	0	0	0	846
PET Elegite	0	6	0	0	0	0	•	0	0	0	0	0
Instigable	0	0	0	0	0	0	8	0	0	0	0	82
Total	0	0	0	0	0	0	&	0	0	0	0	æ
PHY	8,665	13,619	14,504	148	0	0	0	0	12,667	737	0	48,340
frefigite	0	0	•	0	0	0	0	6	197	0	9	197
Ja Ja	9,865	13,619	1 ,504	2	0	0	6	0	12,864	737	0	48,537
PPA E lgibie	0	0	0	0	0	0	0	0	1,013	9,374	0	10,387
in fight	00	00	00	0 0	00	00	00	00	1.013	9.374	1,328	1,328
	•	•	•	•								



College of A. Acts of the con-

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TABLE 24 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 1: MAIN CAMPUS

Building Humbor	Clees	Teaching Lab	Research Lab	Library	Instruct	Assembly/ Exhibit	Gym	Student Services	Office Computer	Support Services	Other	Total
828 EF. 1	0	0	0	0	0	0	0	0	2,441	1,330	0	3,771
Total	00	00	o 0	0 6	0 5	0 0	0 6	0 5	0 2 441	1 330	0 0	3 771
MSA	, ,		,			,			ì)	
	- c	- c	0 6	o c	0 0					₹ -	o c	94
Total		. 0							. 0	, \$	• •	140
P.S.P.	0	0	0	0	0	0	0	0	0	140	0	140
Insights Total	00	00		00	00	00	00	00	00	o 5 <u>t</u>	00	140
PSS Fig. 16 Total		000	000	000	000	000	0 13 0	000	000	140	000	140 0 140
PST Eighte Instighte Total	000	000	000	000	000	000	000	000	000	08	000	08
HE THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK	000	000	000	000	0 0 0	000			99 0 99	142	475 475	208 475 683
RVC Eligible Instiglie	000	000	0	0 0 0	000	000	000	710 0 710	000	000	000	710 0 710



Bullding Hember	Class	Teaching Research	Research	Library	inetruct Media	Assambly/ Exhibit	Gym	Student Services	Giffica Computer	Support Services	Other	Total
RVP Eighte	0 6	0.0	0	0	0	0	0	2,508	0 0	0	0.6	2,508
T T T				00	9 0		9 0	2,508	9 0	9 0	- 0	2,508
RVR	0	0	0	0	0	0	0	ಪ	0	0	0	<u></u>
Total	00		00	00	00	00	00	0 %	00	00	00	0 8
SCA Engibie	6	1,945	45,238	1,863	0	52	0	101	11,250	230	0	61,469
Total	- -	3,945	45,238	1,963	00	64.0	0	101	11,250	530	00	61,469
SDG Eligible In light	00	00	00	00	00	0 21	00	00	00	0.0	00	0 21
Total	0	0	0	9	0	21	0	0	0	0	0	12
SHS English Tata	000	000	000	000	000	000	000	305	3,235	000	4,934	3,540 4,984 9,524
SOC Elegate Instigute Total	13,722	7,301	15,631 0 15,631	\$\$ 0 \$\$	125 0 125	908	000	74 0 44	28,252 842 30,094	315	000	68,153 842 68,995
SS8 English Total	000	0 0	120 0 120	000	000	0	000	0	0 0 0	0 0 0	000	120 0 120



T to the second	Cines Room	Toeching Lab	Research Lab	Library	Media	Assembly/ Exhibit	Gym	Student	Office	Support	Officer	
88												
	0	0	<u>8</u>	0	0	0	0	c	C	_	•	176
i i i i	0	0	0	0	0	0	•	0	. m		9 6	<u> </u>
	0	0	ऋ	0	0	0	-	0		0		ੇ ਫ਼
STA						•				•		
1	0	0	0	0	-	0	6	-	•	c	•	
in fight	•	0	0	0	0	0	516		•	27.	13.102	12 890
Total		0	0	0	0	0	919	_		272	13,102	13,890
NO.			•									
ER PE	0	0	0	0	0	632	63,351	-	0		•	A2 092
i i i i	•	0	0	0	488	12,646	8,712	4.334	7.594		37 182	70 028
	0	0	0	0	488	13,278	72,063	4,334	7,594	0	37,162	134,919
SAC												
1	0	1,270	0	0	5,831	0	0	6.215	91.868	<u></u>	-	105 194
1	0	0	0	0	8,288	0	0	0	8.607	271	2 596	17 740
Total	0	1,270	0	0	12,097	0	0	6,215	100,475	271	2,596	122,924
SWA						·						
Elgibie	0	0	0	0	0	0	0	0	0	6	0	0
insignation.	0	0	0	0	0	0	0	0	0	0	0	0
<u> </u>	0	0	0	0	0	0	0	0	0	0	0	0
SWB	•											
	0	0	0	0	-	0	0	0	0	0	0	0
444	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	•	0
TAR									•			
Eligible	0	18,775	0	0	0	0	0	917	2,868	0	0	22,560
	0	0	0	0	0	0	0	0	5	0	0	001
Total	0	18,775	0	0	0	0	0	917	2.968	0	0	22,660

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Building	Cleas	Teaching	saching Research	:	Instruct	Assembly/		Student	Office	Support		
-	W W	8.	3	Library		Exhibit	E/g	Services	Computer	Services	Other	Total
TAT		•										
Englis	0	0	0	0	0	17,182	0	0	478	0	0	17,681
ineligité de l'angle	0	0	0	0	0	0	0	0	228	0	0	229
Total	0	0	0	0	0	17,182	0	0	708	0	0	17,890
		-			•							
Efglis	0	0	0	0	0	6,053	0	0	131	0	0	6.184
in figite	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	6,053	0	0	131	0	0	8,184
TRI												
Engith	0	0	0	0	0	0	0	0	0	0	0	0
Ta Egibie	0	0	0	0	0	0	0	0	0	0	0	0
19,0	0	0	0	0	0	0	0	0	0	0	0	0
55			_									
Eighte	3,510	0	0	0	814	0	0	0	0	0	0	4,124
he Spike	0	0	0	0	0	0	0	0	0	6	0	0
Total	3,510	0	0	_	614	0	0	0	0	0	0	4,124
UPB												
English	0	0	0	0	-	0	0	0	3,909	0	0	3,909
hafighta definition	0	0	0	0	0	0	0	0	0	0	246	246
Tetal	0	0	0	0	0	0	0	•	3,809	0	246	4,155
S45	ı	,		-					,			
English	0	0	0	0	0	0	0	0	1,214	•	0	1,214
1	0	0	0	0	0	0	0	0	0	0	0	0
Total	-	-		0	D	0	-	-	1,214	0	0	1,214
URS	,			1	((•		•			
E	0 (0 (0	0	D (D (-	D	.	160	D	99.
	- c	9 6	5 C	-	9 6	9 6	9 6	-	-	9 6	9 6	0 6
	•	•	•	,	•	•	•	•	•	3	•	3



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TABLE 24 (Continued)
ELIGIBLE AND MELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 1: MAIN CAMPUS

Bullding	25 E	Touching 1	Research		Instruct	Assembly		Student	Office	Support		
		3	3	A BO MAIN		EXMOR	n/m	Services	Computer	Services	Other	Total
USA				-								
Elgale	0	0	0	0	0	0	0	_	-	_	c	c
	0	0	0	0	0	-	0	_	1317		•	1317
Toget	0	0	0	0	0	0	0		1,317			1,317
5												
Elegie	0	•	_		c			c	0.000	•	•	9
To Sail	0	0	0	0			- C	9 6	245.5			
Total	•	0	0	6	0				3,843			3,843
nsc n												
E Paris	0	0	•	0	0	-	0	0	0	6	6	-
ins Equits	0	0	0	0	0	0	0	0	799	0	-	799
Total	0	0	0	0	0	0	0	0	799	0	0	799
UTC												-
Eighe	0	0	0	0	0	0	-	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
# T	0	0	0	0	6	0	0	0	0	0	0	0
WHB												
Espair	0	0	0	0	0	0	0	0	0	3,904	0	3,904
	0	0	0	0	0	0	0	0	0	0	0	0
# #	0	0	0	0	-	0	0	0	0	3,904	0	3,904
WHC												
	0	0	0	0	0	0	0	0	0	13,653	0	13,653
1	0	0	0	0	0	0	0	0	0	0	0	0
- T	0	0	0	0	0	0	0	0	0	13,853	0	13,653
OHA.				•								
	0	0	0	0	0	0	0	0	0	7,531	0	7,531
	0 (0 (-	-	-	-	- ·	0	0 (2,083	0	2,083
	9	9	2 0	9	-	5	9	0	9	9,814	0	9,614



TABLE 24 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 1: MAIN CAMPUS

Sulfang Number	Class	Teaching Lab	Research	Library	Instruct Media	Assembly/ Exhibit	Gym	Student Services	Office Computer	Support Services	Other	Total
WIN	G	G	G	0	0		0	0	0	0	0	0
4								0		0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0
WRB	•		•	•	-		•	c		c	•	c
		-	9 G		5526	-	- 0		6.459		-	11.984
Total					5,526	•	0	0	6,459	0	0	11,984
WSS	c	G	e		-	0		0	0	0	0	0
To Calife					0		0	0	#	0	0	444
Total	0	0	0	0	0	0	0	0	\$	0	0	#
CWA	C		0	0	0	0	0	0	0	0	0	6
Tolinite		0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0
MGX	G	G	0	6	0	0	0	0	5,235	0	-	5,235
	0		0	0	0	0	0	0	•	•	0	•
- E	0	0	0	•	0	•	0	0	5,235	0	•	5,235
MGY		c		G			0	0	5.135	0	0	5,135
1				0	0	0	0	0	•	0	0	•
Total			0		0	0	0	•	6,135	0	0	5,135
MGZ	•	c		c		0	0	0	4,418	0	0	4,418
	9 6	-	_		_	0	e	0		0	•	0
Total			0	_	0	0	0	0	4,418	0	0	4,418



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TABLE 24 (Continued) ELIGIBLE AND WELIGIBLE ASSIGNABLE SQUARE FOOTAGE OF SATISFACTORY SPACE BY CATEGORY BY BUILDING FOR SITE 1: MAIN CAMPUS

3.75	See S	Teachine	Research		- Institute	Accomply!		1770	3			
ř.	Reem	19	18	Library	Mode	Exhibit	Gym	Services	Computer	Services	Other	Total
MHA												
	-	0	0	0	- 53 53	0	0	13,712	286	0	0	14,511
	G) (<u> </u>	0	0	0	0	0	0	0	0	116	118
		0	0	0	2 2	0	0	13,712	296	0	116	14,627
######################################							_					
Elgite	0	0	0	0	0	0	0	0	2,886	10,354	•	13,240
ineligies e de la company	0	0	0	0	0	0	0	0	0	0	289	289
7 g	0	0	•	0	0	0	0	0	2,888	10,354	288	13,539
MHC								_				
Elegite	0	0	1,937	2,863	1,728	0	0	10,619	89,662	719	0	87,528
Taligation of the second	0	0	0	0	0	0	0	4,240	10,861	0	18,425	33,528
T T T T T T T T T T T T T T T T T T T	0	0	1,837	2,863	1,728	0	0	14,859	80,523	719	18,425	121,054
**												
Eight	0	888	0	0	0	0	0	5,323	2,063	0	0	8,275
	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	S	0	0	0	0	0	5,323	2,063	0	0	8,275
E												
	0 (0	0	0	0	0 (0	1,091	0	0	0	1,091
Total	9 0	-	- 0	9 0	-	-	- c	1001	- c	o c	o c	1 60 1
3)				1	1		- ,)	,		
Eligible	-	0	0	0	0	0	0	1,081	0	0	0	1.091
le figigle	0	0	0	0	0	0	0		0	0	0	0
Total	0	0	0	0	0	0	0	1,091	0	•	0	1,091
												•
	0	0	2,730	0	0	0	0	4,313	12,049	1,712	0	20,804
Inofigible	0	0	3	0	0	0	0	9,264	319	c	1,322	10,905
Total Se	0	6	2,730	0	0	9	0	13,577	12,368	1,712	1,322	31,709
									<u> </u>			

TABLE 24 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 1: MAIN CAMPUS

•

Building Number	Class	Teaching Lab	Research	Library	Instruct Medie	Assembly! Exhibit	Gym	Student Services	Office	Support Services	Other	Total
Site Tetal Eligible Insligible Tetal	131,941 2,650 134,59 i	223,520 800 224,120	141,538 30,350 171,888	204,188 0 204,188	9,648 12,722 22,370	65,713 0 65,713	100,907 0 100,907	123,018 29,355 152,371	583,585 73,498 657,083	75,152 6,344 81,496	98,040 98,040	1,859,208 253,559 1,912,767



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TABLE 25 ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE OF SATISFACTORY SPACE BY CATEGORY BY BUILDING FOR SITE 2: FORT MYERS CAMPUS

Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public P								30 1840					
4,148	Bulding Number	Class	Teaching Lab	Research Leb	Library	fretract Media	Assambly/ Exhibit	Gym	Student Services	Office Computer	Support	00	T.
4,149	ARC Flash	G	c	-	c	c	•	9					
4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148	1	0	. e	-	9 6	-	5 6	3,400	- C	<u></u>	<u> </u>	0	3,536
4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148 4,148	Total	0				-		3.400	-	272	-	- c	136
4,148	A 8:							•		•	•	•	7/00
4,148		4.148	G	_	<u> </u>	c	•		•			ı	
4,148 1,1828 4,148 4,148 1,1828 4,148 1,1828 4,148 1,1828 4,148 1,1828 4,148 1,1828 4,148 1,1828 4,148 1,1828 4,148 1,1828 4,148 1,1828 4,148 1,1828	1	0	0			- 6 9	9 6	-	5	2,331	0 0	0 0	6,479
7,082	Total	4,148	0	0		Q				3,184	- 0	- 0	7,792
7,002	903												
7,062	Eligible September	0	0	0	0	0	0	0	6	G		_	C
7,082	ins figite	0	0	0	0	0	0	0	-		9 6	•	
7,062 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0	0	0	0	0	0	6					
7.062	WOW												
7.082	Eligible	0	0	0	0	0	0	0	089	0	c	0	680
7,062 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	io faible	0	0	0	0	0	C	0	<u> </u>	0	0	0	
7,082		6	0	-	0	0	0	-	089	0	0	0	089
7,062 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	PAH					_							
7,082 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		-	0	•	0	0	0	0	0	0	0	0	0
7,082 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	To Septe	0	0	0	0	0	0	0	0	0	0	0	
7,062 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0	0	<u> </u>	0	0	0	0	0	-	0	0	_
7,062 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	HOH.		•	•	•		ı						
7,082 0 0 0 0 0 0 568 5,943 7,082 0 0 0 0 0 0 0 0 0 688 5,943 9,943 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		79n'/	•	 -	>	-		.	0	0	0	0	7,062
7,082 0 0 0 0 0 0 588 5,943 1,628 485 390 0 0 0 0 0 4,515 1,628 485 390 0 0 0 0 0 8,149		0	0	-	0	0	0	0	286	5,943	0	0	8,509
485 390 0 0 0 0 4,515 0 0 0 0 0 3,634 486 390 0 0 0 0 8,149	# #	7,062	0	0	0	0	0	0	288	5,943	0	0	13,571
465 390 0 0 0 0 0 4,515 466 390 0 0 0 0 0 8,149	SAH				•	•	,	,		!			
466 390 0 0 0 0 3,634		879'I	\$ '	285	-		0	Б -	0	4,515	0	0	8,998
485 390 0 0 0 0 8,149			0	0	0	0	0	6	0	3,634	0	0	3,634
	# T	1,628	2	390	6	<u> </u>	0	0	0	P,149	0	0	10,632
								The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon					

TABLE 25 (Continued)
ELIGIBLE AND WELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 2: FORT MYERS CAMPUS

Parking Personal	Ciess	Toaching Lab	Research	Library	Instruct	Assembly/ Exhibit	9	Student	Office	Support	į	1
MOS												
Flight	0	0	0	0	0	0	0	6	•	C	c	C
ad fight	0	0	0	9	0	0	0	0	0	0		0
Tetal	0	0	<u> </u>	0	0	0	-	0	0	0	0	0
MOM						-						
	0	0	0	0	0	0	0	0	0	0	0	0
i i i i	0	0	0	0	0	0	0	0	0	0	0	0
Tet.	0	0	0	0	0	0	0	0	0	0	0	0
HLM												
Eligible	2,022	1,280	0	0	0	•	0	0	8,078	0	0	8,358
ine Karles	•	0	0	0	0	0	0	0	0	0	0	
Teta	2,022	1,280	0	0	•	0	0	0	8,078	0	0	9,358
See Take												
Eligible	14,860	1,726	98	0	0	0	3,400	099	13,058	0	0	34,093
la fight	0	0	0	0	480	0	0	288	10,566	0	o	11,592
Total	14,860	1,725	380	0	94	0	3,400	1,228	23,624	0	0	45,685



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TABLE 26
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 3: SARASOTAINEW COLLEGE CAMPUS

Subfing Number	Class Reem	Teaching Lab	Reserch Lab	Library	Instruct	Assembly/ Exhibit	Gym	Student	Office	Support	Other	Total
¥												
Eligible	0	585	0	0	0	0	0	c	c	c	c	10.2
	0	0	0	0	0	-	· C	· c	• •	· •	- -	cac cac
3	0	286	0	0	0	0	0	. 0				295
BLR)	
Elgible	0	0	0	0	0	0		_	301	c	_	
fre lighte	0	0	0	0	0			9 6	9	5 C	5	901
	0	0	0	0	0	0	-	0	, <u>5,</u>	-	- 0	0 10e
BTH.												
Englis	0	0	0	0	0	0	0	0	-	ے	_	•
	0	0	0	0	0	0	0	0		-	9 C	3 C
# *	6	0	0	0	0	0	0	0	0			
CAP												1
Eligible	0	0	•	0	0	G		583	2 110		•	-
Insfigible	0	0	0	0		-		188	611,7	BO.	= E	2,809
Total	0	0	0	0	0	-		748	2,119	, 2		3.479
CFA												2
Eigh	0	9,148	0	0	0	3.090	C	_	1 245	c	c	
in Kajiris Significant	0	0	0	0	0	0	-		C+3/-	-		13,481
19.00 19.00	0	9,148	0	0	0	3,090	0	0	1,245		9 0	13,481
CGR		-										
E Faren	0	887	0	0	0	0	0	6	296	118	6	1 409
	<u> </u>	0	<u> </u>	0	0	0	0	0	133	0		133
196	0	286	0	0	0	0	0	-	428	116		1,542
据												
	<u>z</u> ,	2,022	0	0	0	0	0	1,882	3,470	0	0	9,215
	-				-	0	0	0	0	0	1,420	1,420
	<u> </u>	770.'7	<u> </u>		<u> </u>	-	0	1,882	3,470	0	1,420	10,635
					1							

TABLE 26 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 3: SARASOTAINEW COLLEGE CAMPUS

Subleng Number	Class Reem	Teaching Lab	Research Lab	Library	Instruct Media	Assembly/ Exhibit	E d	Student	Office	Support	Other	Total
HO3	•	Ş	•									
	-) S	0 0	0		0 (0	0	5,324	87	0	5,908
1	•	- Ç	-	5 (-	-	0	0		0	0	0
	-	\\ \text{2}	9	0	0	0	0	0	5,324	97	0	5,908
SWC.	•											
	0	0	0	0	0	0	0	6	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	
	6	0	6	0	0	0	•	0	0	0	0	
FCS												
Engable	0	.0	0	0	0	0	5,398	1,104	144	•	c	0 0 0
ine Signate	0	0	0	0	•	-	_	-				040,0
Total	•	0	0	0	-		7 39	1 2 2	2 4 5		-	0 000
				ı)	•	2	<u>.</u>	<u> </u>	•	-	6,645
GRH 5	•	•	,							_		
	- ·	- ·	617	0	0	0	<u> </u>	<u> </u>	0	0	0	817
	- -	5	0	-	0	0	0	0	0	0	0	0
	-	9	617	0	0	0	0	0	0	0	0	617
#C.											·	
Ergel	7,490	203	0	0	0	0	0	0	805	0	0	8,488
	0 ;	0	-	0	0	-	0	0	0	0	0	0
## F	/,480	203	-	0	0	0	0	0	802	0	0	8,488
нст										-	-	
	0	0	0	0	0	0	0	13,029	718	0	0	13.745
Feligible Selection	6	0	0	0	0	0	0	0	1,609	0	0	1.609
Total	0	0	0	-	0	0	0	13,029	2,325	0	0	15,354
LBR						_			_			
Eighte	3,831	2,193	0	36,975	1,241	0	0	244	4,338	0	-	48,822
a fight	0	0	0	0	6	0	0	0	0	0	0	0
Total	3,831	2,193	0	36,975	1,241	0	0	77.	4,338	•	0	48,822



و

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TABLE 26 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
SITE 3: SARASOTANEW COLLEGE CAMPUS

Number	Clacs Reem	Teaching Lab	Research	Library	Instruct Media	Assembly/ Exhibit	Gvm	Student	Office	Support	į	,
MAB									amadanaa			10
Eigh	0	0	181	0	6	c	c	c			•	
	0	0	-	0	-		9 C	.	9	-	0	장
Total	0	0	167	0	_		- c	- C	- -	D	0	•
				•	•	•	•	>	3	0	0	494
NCA	•	•										
	В (0	0	0	0	0	0	0	-	181	_	701
	D	0	0	0	0	0	0	0	_			5
8 8	0	0	6	0	0	0	0	0		<u>\$</u>	-	
808						-					,	:
Elicable		C	c	•	-	-	,					
44.14	, ,	•		-	-	-	6	0	0	192	0	194
100	•	-	-	-	D	0	0	-	0	0	0	6
	•	 >	-	•	0	0	0	0	0	184	0	194
36						_						
E Paris	0	0	-	-		c	c	536	•	•		
i i i i i	0	0	-	-			-	769	> (0	825
Total	0	0	0			-	9 6	2 5	5 (16,114	16,114
				•	•	•	•	769	-	D	16,114	16,766
P 0s					_							
	<u> </u>	0	0	0	0	0	0	638	0	0	0	838
		- -	0	0	0	0	0	0	0	0	16,129	16.128
	-	•	5	0	0	•	0	638	0	0	16,128	16,766
NO.	•								_			
	B (0	0	0	0	0	0	0	1,278	0	-	1 278
	D	<u> </u>	0	0	0	0	0	0	0	0	15.258	15.258
**	-	-	0	0	0	0	0	0	1,278	0	15,256	16,532
器												
Eligable	0	0	0	0	-	0	0	0	1,551	2.021	6	2577
	0 (0	0	0	0	0	0	0	0	0	130	130,5
	-	-	0	0	0	0	0	0	1,551	2,021	55	3,702

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TABLE 26 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 3: SARASOTAINEW COLLEGE CAMPUS

Building	Class	Teaching	Research		Instruct	Assembly/		Student	Office	Summer		
Number	Reem	18	-Es	Library	Medie	Exhibit	Gym	Services	Computer	Services	Other	Tetal
PWA												
Eigit	0	647	0	0	0	0	0	0	1,620	0	0	2.267
ine Egible	0	0	0	0	0	0	0	0	•	0	0	0
Total	0	647	0	0	•	0	0	0	1,620	0	0	2,267
PMB												
Eligibio	0	0	0	0	0	0	0	984	0	0	0	9840
Instigible	0	0	0	0	0	0	0	0	0	0	4,440	4,440
Total	0	0	0	9	0	0	0	984	0	0	4.440	5,424
PMC												
Esquipse	1,784	1,119	0	0	0	0	0	1,091	1,786	0	0	5,760
trofigible	0	0	0	6	0	0	0	0	0	0	<u> </u>	0
Total	1,764	1,119	0	0	0	•	0	1,091	1,786	0	0	5,760
PMO												
Eligible	888	0	0	0	0	0	0	0	4,794	0	0	5,693
Insligible	0	0	0	0	0	0	0	0	0	0	•	0
Total	688	0	0	0	0	0	0	-	4,794	•	0	5,693
PME		•	(((1		
	1 01.'	0	B	D	-		0	0	3,427	0	0	4,531
Traffgible	0	0 (0	0	-	a	0	0	176	0	0	178
3 6	1	-	5	0	-	5	9	-	3,603	0	0	4,707
PMP	•	ć	ć	•	•	•	•	•		•		
	-	-	-		-	-	- c	-	-	-	5 6	-
Total		. 0						9 69				- 0
502												
4	0	0	0	0	0	0	0	0	1,337		0	1,337
freligible	0	0	0	0	0	0	0	0	1,152	0	0	1,152
Total	0	0	0	0	0	•	0	•	2,489	0	0	2,489



TABLE 26 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 3: SARASOTAINEW COLLEGE CAMPUS

SSC Eligible Total UTL Eligible Instigible		000 000	000 000			c				
			00 000	00	0	-	1.146	-	0	1,146
			0 000	0	0	0	0	0	0	<i>-</i>
		000	000		0	0	1,146	0	0	1,146
				-	•			(•	1
				7,343	-	1,027	172	0	-	8,542
		3		- G		- ;	0 ;	-		0 ;
000					- -	1,02,1	177	9	-	8,542
			c	<u> </u>		c	c	C		c
							. 0			
0			0	0	0	0	6	0	•	0
3 (<u> </u>	•	•	c	2 283		e	345.0
		;		. 0	-		00,3			647,
	770 2,593		0	0	0	0	2,383	0	0	9,245
	_			!			1			
Engable 16,919 21,179	3,704	37,494	1,241	10,433	5,398	21,233	38,035	2,730	0	158,366
			0	-		188	3,070	D	53,992	57,228
Total 16,919 21,179		37,494	1,241	10,433	2388 2388	21,398	41,105	2,730	53,992	215,594
	_									



TABLE 27
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 4: ST. PETERSBURG CAMPUS

Building Number	Class	Teaching Lab	Research	Library	Instruct Media	Assembly/ Exhibit	Sym	Student Services	Office	Support Services	Other	Total
CAC ENTAN	0	0	0	0	0	0	15,778	1.826	831	G	-	19 4%
Inefigible	0	0	0	0	0	0	0	0	933			833
-104 F	0	0	0	0	0	0	15,778	1,828	1,784	0		19,368
COO English	6,214	1,267	0	0		G	G	7.258	308	130	c	130 01
	0		0	0	0	-	_	0		75.	887	¥67,0
Total	6,214	1,257	0	0	0	0	0	7,258	3,395	132	885	19,136
CUP Esgable	0	0	0	0	0	0	G	G	9		•	5
al fight	0	0	0	0	0	0	-			0	. 0	3 -
Total	0	0	0	0	0	0	0	0	5	0	0	. 60
DAV	11,514	5,384	0	0	339	0	0	7,219	11,825	6	G	38 281
i i i i	0	0	0	0	0	0	0	0	238	0		238
Total	11,514	£,384	0	0	338	0	0	7,219	12,063	ပ	0	36,499
8 E E	0	•	0	0	0	0	0	0	6	8	0	0
Total	00	00	00	00	00	00	00	0 0	00	120	00	120
H.S.	0	0	0	0	0	0	0	0	0	0	G	C
Inefigite Total	00	00	00	00	00	00	00	00	00	120		120
LOA Elette	0	0	0	0	0	0	0	6	0	8	0	OS S
Total	- o	00	00	o o	00	00	00	00	00	0 08	00	0 09



TABLE 27 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 4: ST. PETERSBURG CAMPUS

Toaching Research Leb Lab Library 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0													
1.187		Cines Room	Teaching Lab	Research Lab	Library	Nega Me	Assembly/ Exhibit	Gym	Student Services	Office Competer	Support	Other	Total
1.187	801		·		•								
1.187 23.866	1	> C	-	> c	9 6	-	0 6		6 6	0	2	0	8
1,187 23,566 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	100		9 6		9 6	> c			-	0 0		0	0
1.187 23.566 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			,	1		•	•	>	>	>	3	>	3
0 1,187 23,566 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	001												
0 1.187 23,566 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1	0	0	0	0	0	0	0	0	0	9	0	8
0 1,187 23,566 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1	0	0	0	0	0	0	0	0	0	0	0	C
0 1,197 23,566 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	100	0	0	0	0	0	0	0	0	5	29	0	8
1,187 23,565 0 0 0 0 0 0 0 0 0	5												
0 1,187 23,566 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1	0	0	•	0	0	c	c	c	<u> </u>	97	-	9
0 1,187 23,665 0 0 0 0 0 860 21,444 5,119 0 522 0 0 0 0 0 860 0 1,444 5,119 0 522 0 0 0 0 0 0 860 0 1,444 5,119 0 522 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	in Spile	0	0	0	0	0	0	. 0			9 0		g c
0 1,187 23,565 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Tetal	•	0	•	0	0	0	0	0		. 87	-	9
1,187 23,565 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0								1	ı	,	:	•	}
1,187 23,666	K			_									•
1,197 23,566 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0	1,197	23,565	0	0	0	0	920	21,444	5,119	0	52,265
0 1,187 23,666 0 0 0 0 0 476 7,536 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0	0	0	0	0	0	0	0	0	0	0	0
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3	0	1,197	23,566	0	0	0	0	98	21,444	5,119	0	52,265
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3,240 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0	0	•	0	0	0	0	0	0	0	0	0
3,240 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 .	0	0	0	0	0	0	0	0	478	7,536	0	8,012
3,240 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	32	·					,						
3,240 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		3,240	0	0	0	0	0	0	0	0	0	0	3,240
3,240 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	i de light	•	0	0	0	0	0	0	0	0	0	0	0
bit 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	100	3,240	0	0	0	0	0	0	0	0	0	0	3,240
0 0 0 0 0 0 1,198 4,254 0 0 0 0 0 0 0 0 468 0 0 0 0 0 0 4,254 4,68	TO ROL												
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Elegist.	6	0	0	•	0	0	0	-0	1,198	4,254	0	5,452
0 0 0 0 0 1,198 4,254 468		6	0	0	0	0	0	0	0	0	0	468	468
	Tetal	•	0	0	0	0	0	0	0	1,198	4,254	468	5,920
		. 0.											



TABLE 27 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 4: ST. PETERSBURG CAMPUS

Bulding Number	Class Reem	Teaching Lab	Research Lab	Library	Instruct Media	Assembly/ Exhibit	буш	Student Services	Office Computer	Support Services	Other	Total
FIRE	0	0	0	0	0	0	0	0	0	0	0	0
Total		0 0	00	00	00	00	00	00	00	00	00	00
Poy Efette	0	0		22,272	122	0	0	0	911	•	0	23,305
Total	0 0	00	00	22,222	122	00	00	00	911	00	00	23,305
PSD Eligible Total	000	000		0 0 0	000	000	000	000	1,380	000	2 22 2	1,380 51 1,431
SPA English Tetal	000	705 0	000	000	817 0 817	000	000	000	000		000	1,522 0 1,522
SPN Eligible Insligible Total	789 0 789	000	000	000	000	000	000	168	1,226	1,470 135 1,605	000	3,653 135 3,788
TRA Englis Total	000	000	003		000	000	000	0 4 0	720 720	000	000	0 720 720
TRE TAIL TE TE TE TE TE TE TE TE TE TE TE TE TE	000	000	000	000	000	000	000	900	0 720 720	000	000	0 720 720



500

TABLE 27 (Continued)
ELIGIBLE AND INELIGIBLE ASSIGNABLE SQUARE FOOTAGE
OF SATISFACTORY SPACE BY CATEGORY BY BUILDING
FOR SITE 4: ST. PETERSBURG CAMPUS

Tember		Toocking Land	Research	- Berney	instruct Media	Assembly/		Student	Office	Support	i	
							5	COLUMN	Comparin	OBIVICES		80
ENGLAND	21,757	8,523	23,565	22,272	1,278		15.778	17.419	42 788	18 739	c	172 107
	0	0	0	0	0	0	0	0	2,611	375	1,40	4,387
	79,12	8,523	23,556	22,222	1,278	0	15,778	17,419	45,397	19,114	1,401	178,494
				-								





TABLE 28 AGGREGATE ASSIGNABLE SQUARE FOOTAGE OF SATISFACTORY ELIGIBLE SPACE BY CATEGORY BY SITE

Space Category	Site 1: Main Campus	Site 2: Ft. Myers Campus	Site 3: Sarasota/New College Campus	Site 4: St. Petersburg Campus
Instructional				
Classroom	131,941	14,860	16,919	21.757
Teaching Laboratory	223,520	1,725	21,179	8,523
Research Laboratory	141,538	390	3,704	23,555
Acedemic Support			1	
Library	204, 188	0	37,494	22,272
Instructional Media	9,648	0	1,241	1,278
Assembly/Exhibition	65,713	0	10,433	0
Gymnesium	100,907	3,400	5,398	15,778
Institutional Support				
Student Services	123,016	660	21,233	17.419
Office/Computer	583,585	13,058	38,035	42,786
Support Services	75,152	0	2,730	18,739
SITE TOTAL	1,659,208	34,093	158,366	172,107



Section VI

PLAN FOR HOUSING PROGRAMS, STUDENTS, PERSONNEL, AND SERVICES

The survey team developed a plan for housing academic programs, projected student enrollments, faculty, staff, and administrators, and auxiliary and ancillary services for the ensuing five-year period. The planning process required evaluation of existing educational plants, determination of future needs, and recommendations for changes and additions to existing plants to provide for future needs.

Determination of Needs

The basic method used to determine the facilities required by a university to accommodate educational programs, student enrollments, personnel, and services is the fixed capital outlay space needs generation formula. The space needs formula provides for instructional, research, academic support, student services, and institutional support services needs. It recognizes ten categories of space: classroom, teaching laboratory, research laboratory, library, instructional media, assembly and exhibition, gymnasium, student services, office and administrative data processing, and support services.

Although each of the ten categories is treated individually in the formula, only three basic methods are used for generating space. They include: space factors for scheduled space, allotments for nonscheduled space, and space provided as a percentage of other space. Further, while the capital outlay full-time-equivalent enrollment (COFTE) projection by site acts as primary generator, the formula recognizes variations in space requirements derived from discipline groupings, course levels, research programs, and library holdings as well as faculty, staff, and contract and grant positions. Thus the formula results in campuswide aggregate square footage allocations for the ten standard assignable space categories based on the combination of students, programs, faculty, and staff unique to the university.

The alternative method for identifying facility needs is the exception procedure. This method is used where the university has special problems or extraordinary needs not supported by the formula. One example is unusual requirements for a particular type of teaching laboratory. Another example is minimal facilities for a program which are not provided by the space needs generated from the initial enrollment level for the program.

The particular space standards used in the fixed capital outlay space needs generation formula for determining the needs of University of South Florida are displayed in Tables 29, 30, and 31. Aggregate square footage allocations for the ten standard assignable space categories as generated for the university by the formula are presented in Table 32.



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TABLE 29 SPACE STANDARDS USED IN FIXED CAPITAL OUTLAY TEN SPACE CATEGORY NEEDS GENERATION FORMULA

SITE 1: MAIN CAMPUS

Space Type by Catagory	Spece Stenderd
Classroom	
Lower Level Undergraduate	8.46 ASF per FTE
Upper Level Undergraduete	7.92 ASF per FTE
Beginning Level Graduate	5.30 ASF per FTE
Advanced Level Graduate	5.18 ASF per FTE
Teaching Laboratory	
Lower Level Undergraduete	9,20 ASF per FTE
Upper Level Undergraduete	13.33 ASF per FTE
Beginning Level Graduete	6.68 ASF per FTE
Advanced Level Graduate	11,95 ASF per FTE
The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	with 50,000 ASF Minimum
Research Leboratory	
Beginning Level Graduete	28.80 ASF per FTE
Advanced Level Graduate	213.72 ASF per FTE
Contract & Grant Research Faculty	359.70 ASF per FTE
Educational & General Research Faculty	264.40 ASF per FTE
Library	
Study Aree	
Undergraduete Level Reading Room	6.25 ASF per FTE
Beginning Level Graduate Carrel	7.50 ASF per FTE
Advenced Level Graduate Carrel	13.33 ASF per FTE
Feculty Carrel	3.80 ASF per FTE
Stack Area	Total of 0.10 ASF per volume for first 150,000 volumes.
	plus 0.09 ASF per volume for second 150,000 volumes,
	plus 0.08 ASF per volume for next 300,000 volumes,
	plus 0.07 ASF per volume for volumes above 600,000
Service Area	5 percent of total ASF for study and stack areas
Instructional Madia	5 percent of total ASF for classroom and teaching
	laboretory categories
Assembly/Exhibition	3.00 ASF per FTE, with 25,000 ASF minimum
Gymnasium	38,000 ASF minimum, plus 3.00 ASF per FTE for ell FTE
	over 5,000 FTE
Student Services	7.50 ASF per FTE
Office/Computer	145.00 ASF per position
Support Services	5 percent of total ASF generated by formula plus 5
	percent of other existing space requiring support services

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Space Standards Used in Fixed Capital Outlay Ten Space Category Needs Generation Formula, University of South Florida, Site 1: Main Campus." 11 May 1993.



TABLE 30 SPACE STANDARDS USED IN FIXED CAPITAL OUTLAY TEN SPACE CATEGORY NEEDS GENERATION FORMULA SITE 3: SARASOTA/NEW COLLEGE CAMPUS

Space Type by Category	Space Standard
Clessroom	
Lower Level Undergraduate	9.45 ASF per FTE
Upper Level Undergraduate	8.31 ASF per FTE
Beginning Level Graduate	4.55 ASF per FTE
Advanced Level Graduate	6.62 ASF per FTE
Teaching Laboratory	
Lower Level Undergraduate	0.26 ASF per FTE
Upper Level Undergraduate	4.16 ASF per FTE
Beginning Level Graduate	3.76 ASF per FTE
Advanced Level Graduate	9.40 ASF per FTE
	with 50,000 ASF Minimum
Research Laboratory	
Beginning Level Graduete	32.93 ASF per FTE
Advanced Level Graduate	168.72 ASF per FTE
Contract & Grant Research Faculty	75.00 ASF per FTE
Educational & General Research	171.10 ASF per FTE
Feculty	
Library	·
Study Area	
Undergraduate Level Reading Room	6.25 ASF per FTE
Beginning Level Graduate Carrel	7.50 ASF per FTE
Advanced Level Graduate Carrel	13.14 ASF per FTE
Faculty Carrel	4.47 ASF per FTE
Stack Area	
	Total of 0.10 ASF per volume for first 150,000 volumes,
	plus 0.09 ASF per volume for second 150,000 volumes,
	plus 0.08 ASF per volume for next 300,000 volumes,
	plus 0.07 ASF par voluma for volumnes above 600,000
Service Area	
	5 percent of total ASF for study and stack areas
Instructional Media	
	5 percent of total ASF for classroom and teaching laboratory
	catagories
Assembly/Exhibition	
	3.00 ASF per FTE, with 25,000 ASF minimum
Gymnasium	
	No gymnasium space generation.
Student Services	_
	7.50 ASF per FTE
Office/Computer	· ·
	145.00 ASF per position
Support Services	
	5 percent of total ASF generated by formula plus 5 percent of
	other existing space requiring support services
	• 1, 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1-

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Space Standards Used in Fixed Capital Outlay Ten Space Category Needs Generation Formula, University of South Florida, Site 3: Sarasota/New College Campus." 11 May 1993.



TABLE 31 SPACE STANDARDS USED IN FIXED CAPITAL OUTLAY TEN SPACE CATEGORY NEEDS GENERATION FORMULA SITE 4: ST. PETERSBURG CAMPUS

	ITE 4: ST. PETERSBURG CAMPUS
Spece Type by Category	Space Standard
Clessroom	
Lower Level Undergraduate	9.45 ASF per FTE
Upper Level Undergraduate	8.09 ASF per FTE
Beginning Level Graduate	6.01 ASF per FTE
Advanced Level Graduate	4.55 ASF per FTE
Teaching Laboratory	
Lower Level Undergraduate	2.39 ASF per FTE
Upper Level Undergraduate	4.70 ASF per FTE
Beginning Level Graduate	4.26 ASF per FTE
Advenced Level Graduate	13.32 ASF per FTE
	with 50,000 ASF Minimum
Research Laboratory	
Beginning Level Graduate	17.33 ASF per FTE
Advanced Level Graduate	427.33 ASF per FTE
Contract & Grant Research Faculty	445.28 ASF per FTE
Educational & General Research Faculty	203.24 ASF per FTE
Pacuity	
Library	
Study Area	
Undergraduate Level Reading Room	6.25 ASF per FTE
Beginning Level Graduate Carrel	7.50 ASF per FTE
Advanced Level Graduate Carrel	7.98 ASF per FTE
Faculty Carrel	3.56 ASF per FTE
Stack Area	Total of 0.10 ASF per volume for first 150,000 volumes.
	plus 0.09 ASF per volume for second 150,000 volumes,
	plus 0.08 ASF per volume for next 300,000 volumes,
	plus 0.07 ASF per volume for volumnes above 600,000
Service Area	5 percent of total ASF for study and stack areas
COLUMN	E nercent of total ACT for alconomy and acceptant
Instructional Media	5 percent of total ASF for classroom and teaching laboratory categories
	3 00 ASE per ETE with 25 000 ASE
Assembly/Exhibition	3.00 ASF per FTE, with 25,000 ASF minimum
	No gymnasium space generation.
Gymnesium	
and to	7.50 ASF per FTE
Student Services	
Office/Computer	145.00 ASF per position
	Emercent of total ACT was and built in the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of t
Support Services	5 percent of total ASF generated by formula plus 5 percent of other existing space requiring support services

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Space Standards Used in Fixed Capital Outlay Ten Space Category Needs Generation Formula, University of South Florida, Site 4: St. Petersburg Campus." 11 May 1993.



TABLE 32 AGGREGATE ASSIGNABLE SQUARE FOOTAGE ALLOCATED BY FIXED CAPITAL OUTLAY TEN SPACE CATEGORY NEEDS GENERATION FORMULA BY CATEGORY BY SITE

Space Category	Site 1: Main Campus	S i t e 3 : Sarasota/New College Campus	Site 4: St. Petersburg Campus	Category Total
Classroom	127,206	9,889	14,404	151,499
Teaching Laboratory	190,950	4,492	8,694	204,136
Research Laboratory	356,084	6,504	25,789	388,377
Library	323,237	46,226	73,933	443,396
Instructional Media	15,908	719	1,155	17,782
Assembly/Exhibition	50,169	3,672	5,511	59,352
Gymnasium	73,169	o	o	73,169
Student Services	125,423	9,180	13,778	148,381
Office/Computer	730,894	37,516	51,626	820,036
Support Services	130,338	10,174	14,056	154,568
SITE TOTAL	2,123,378	128,372	208,946	2,460,696

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "Analysis of Space Needs by Category, Form B, University of South Florida," 19 May 1993.

(Ft. Myers Campus is not included in this table because it will be absorbed by the planned Tenth University.)



Plan for Accommodating Needs

Facility planning for housing educational programs, student enrollments, faculty, staff, and administrators, and auxiliary and ancillary services involves assessment of present plants, identification of future needs, and recommendations for remodeling, renovation, and new construction to meet the needs. During the survey, current physical facilities space file data were compared with square footage needs generated by the formula. Category aggregate square footages of existing space were measured against campuswide space allocations for the ten standard assignable space categories to evaluate what type of recommendations needed to be made by the survey.

The formula provides for many kinds of space but does not address all the space needs of a university. Therefore, the survey considered needs identified through the exception procedure as well. This approach deals with special problems and extraordinary needs not supported by the formula but justified by the university. For example, the formula does not allow for a critical mass of space required for a new program with only initial enrollment. Further, the formula does not generate space for some positions, programs, and activities which are important to the overall function and operation of the university. The latter kind of space is ineligible for or exempt from the capital outlay generation formula. Thus, existing ineligible space is not included within the space inventory which is compared with formula allocations.

The comparison of existing eligible space with formula generated square footage needs for the University of South Florida is given by category in Tables 33, 34, and 35. A summary of the five year plan for accommodating both eligible and ineligible facility needs of the university, showing the effects of each recommendation, is presented by category in Tables 36, 37, and 38. Because site improvement recommendations do not effect building square footages, these recommendations are omitted from the table. The effects of remodeling, renovation, and new construction recommendations are included.

Specific information related to the tables is provided throughout the survey report. Planned enrollments for 1997-98 are given in Section III. Academic programs are listed in Section IV. Existing inventory information is found in Section V. Space utilization criteria are described in Section I. Space standards used in the fixed capital outlay needs generation formula are shown in Tables 29, 30, and 31 of this section.



Formula allocations for the ten space categories are presented in Table 10 of this section. The exception procedure for identifying needs is explained in Section I and VI. Ineligible space is discussed in Sections V and VI. Recommendations for remodeling, renovation, and new construction are included in Section VIII.

TABLE 33

COMPARISON OF EXISTING ELIGIBLE SPACE*
WITH FORMULA GENERATED SQUARE FOOTAGE NEEDS
BY CATEGORY FOR SITE 1: MAIN CAMPUS

Space Category	Generated Need	Existing Space	Deficit or Surplus**
Classroom	127,206	131,941	+ 4,735
Teaching Laboratory	190,950	223,520	+32,570
Research Laboratory	356,084	141,538	-214,546
Library	323,237	204,188	-119,049
Instructional Media	15,908	9,648	-6,260
Assembly/Exhibition	50,169	65,713	+15,544
Gymnasium	73,169	100,907	+ 27,738
Student Services	125,423	123,016	-2,407
Office/Computer	730,894	583,585	-147,309
Support Services	130,338	75,152	-55,186
TOTAL	2,123,378	1,659,208	-464,170

^{*}Space shown in aggregate assignable square footage.



^{**}Minus sign indicates deficit; plus sign indicates surplus.

TABLE 34

COMPARISON OF EXISTING ELIGIBLE SPACE* WITH FORMULA GENERATED SQUARE FOOTAGE NEEDS BY CATEGORY FOR SITE 3: SARASOTA/NEW COLLEGE CAMPUS

Space Category	Generated Need	Existing Space	Deficit or Surplus**
Classroom	9,889	16,919	+ 7,030
Teaching Laboratory	4,492	21,179	+16,687
Research Laboratory	6,504	3,704	- 2,800
Library	46,226	37,494	- 8,732
Instructional Media	719	1,241	+ 522
Assembly/Exhibition	3,672	10,433	+ 6,761
Gymnasium	0	5,398	+ 5,398
Student Services	9,180	21,233	+12,053
Office/Computer	37,516	38,035	+ 519
Support Services	10,174	2,730	- 7,444
TOTAL	128,372	158,366	+29,994
		<u> </u>	

^{*}Space shown in aggregate assignable square footage.



^{**}Minus sign indicates deficit; plus sign indicates surplus.

TABLE 35

COMPARISON OF EXISTING ELIGIBLE SPACE*

WITH FORMULA GENERATED SQUARE FOOTAGE NEEDS BY CATEGORY FOR SITE 4: ST. PETERSBURG CAMPUS

Space Category	Generated Need	Existing Space	Deficit or Surplus**
Classroom	14,404	21,757	+ 7,353
Teaching Laboratory	8,694	8 ,523	- 171
Research Laboratory	25,789	23,555	- 2,234
Library	73,933	22,272	+51,661
Instructional Media	1,155	1,278	+ 123
Assembly/Exhibition	5,511	o	- 5,511
Gymnasium	0	15,778	+ 15,778
Student Services	13,778	17,419	+ 3,641
Office/Computer	51,626	42,786	- 8,840
Support Services	14,056	18,739	+ 4,683
TOTAL	208,946	172,107	- 36,839
	<u> </u>		<u></u>

^{*}Space shown in aggregate assignable square footage.



^{**}Minus sign indicates deficit; plus sign indicates surplus.

TABLE 36

FIVE YEAR PLAN FOR ACCOMMODATING FACILITY NEEDS: BFFECTS OF RECOMMENDATIONS BY CATEGORY FOR SITE 1: MAIN

		SFFEC IS OF	KECOMME	NDATIONS B	Y CALEGOR	ETTECTS OF RECOMMENDATIONS BY CATEGORY FOR SITE 1:	: MAIN CAMPUS	MPUS		:
	Class Room	Teaching Lab	Research Lab	Library	Instruct	Assembly Exhibit	Gym	Student	Office/ Computer	Support
Total Existing Eligible and Incligible Space*	134,591	224,120	171,888	204,188	22,370	65,713	100,907	152,371	657,083	81,496
Effects of Recommendation**										
Remodeling 1.13	0	0	o	C	c	c		c	c	C
1.14	0	0	0	0	0	0		0		-
1.15	-1,016	+2,230	+442	+338	0	0	0	0	0	0
1.16	+150	+2,267	0	0	+877	0	0	0	+3,029	
1.17	0	+750	4,737	+371	0	0	0	0	+2,235	+2,626
81:18	0	-1,000	0	+1,000	0	0	0	0	0	0
1.19	0	+114	0	+1,351	0	+280	0	0	-1,025	0
1.20	0	0	0	0	0	0	0	0	+718	0
1.21	0	0	+225	0	0	0	0	0	-225	0
1.22	0	0	0	0	0	0	0	0	0	0
1.23	0	0	0	0	0	0	0	0	0	0
1.24	0	0	0	0	0	0	0	0	0	0
New Construction										
1.25	0	+6,844	+11,710	0	0	0	0	+1,337	+21,678	0
1.26	0	0	0	0	0	0	0	+304	+61,593	+730
1.27	+4,500	0	+40,225	0	0	0	0	0	+12,480	0
1.28	0	0	0	+54,488	0	0	0	0	+2,229	0
1.29	+4,000	+16,000	+2,500	+1,000	+500	+2,560	0	+500	+5,225	+750
1.30	+12,600	+23,000	+50,950	0	0	0	0	+2,500	+18,000	+950

*Space shown in aggregate assignable square footage.
**Recommendations are found in Section VIII. Recommendations for site acquisition, development, and improvement are omitted from the table because none of them affect any of the ten space categories. Minus sign means space changed to other use; plus sign means space created.

TABLE 36 (Continued)

FIVE YEAR PLAN FOR ACCOMMODATING FACILITY NEEDS: EFFECTS OF RECOMMENDATIONS BY CATEGORY FOR SITE 1: MAIN CAMPUS

	Class Room	Teaching Lab	Research Lab	Library	Instruct Media	Assembly Exhibit	S _V	Student	Office/ Commuter	Support
New Construction 1.31 1.32 1.33 1.34	+10,000 +1,200 0	+2,250 +30,698 +2,400	+62,900 0 0 +20,566	0000	0000	0 +30,465 0	0000	000,2+	+30,000 +38,6,2+ 0	0000
Survey Recommended Space	166,025	309,673	356,669	262,736	23.747	99,018	100,907	162,012	818,978	86,552

*Space shown in aggregate assignable square footage.
**Recommendations are found in Section VIII. Recommendations for site acquisition, development, and improvement are omitted from the table because none of them affect any of the ten space categories. Minus sign means space changed to other use; plus sign means space created.



TABLE 37

FIVE YEAR PLAN FOR ACCOMMODATING FACILITY NEEDS: BFFECTS OF RECOMMENDATIONS BY CATEGORY FOR SITE 3: SARASOTA/NEW COLLEGE CAMPUS

	Class Room	Teaching Lab	Research Lab	Library	Instruct	Assembly Exhibit	Gym	Student Services	Office/ Computer	Support Service
Total Existing Eligible and Incligible Space*	16,919	21,179	3,704	37,494	1,241	10,433	5,398	21,399	41,105	2,730
Effects of Recommendation**						-				
Remodeling 3.4	0	-1,838	-178	0	0	0	0	0	+ 656	0
New Construction 3.5 3.6	0 0	+2,174	+12,920	0 0	0 0	0 0	0 0	0 0	+2,415	0 + 6,300
Survey Recommended Space	16,919	21,515	16,446	37,494	1,241	10,433	5,398	21,399	44,176	9,030

^{*}Space shown in aggregate assignable square footage.
**Recommendations are found in Section VIII. Recommendations for site acquisition, development, and improvement are omitted from the table because none of them affect any of the ten space categories. Minus sign means space changed to other use; plus sign means space created.

TABLE 38

EFFECTS OF RECOMMENDATIONS BY CATEGORY FOR SITE 4: ST. PETERSBURG CAMPUS FIVE YEAR PLAN FOR ACCOMMODATING FACILITY NEEDS:

	Class Room	Teaching Lab	Research Lab	Library	Instruct	Assembly Exhibit	Gym	Student Services	Office/ Computer	Support
Total Existing Eligible and Ineligible Space*	21,757	8,523	23,555	22,272	1,278	0	15,778	17,419	45,397	19,114
Effects of Recommendation**										
Remodeling 4.6	0	0	0	0	0	0	0	0	0	0
New Construction 4.7 4.8	0 0	0 0	+54,000	0 0	0 0	0 0	0 0	0 0	+7,000	0 +9,000 +16,700
Survey Recommended Space	21,757	8,523	77,555	22,272	1,278	0	15,778	17,419	55,397	44,814

*Space shown in aggregate assignable square footage.
**Recommendations are found in Section VIII. Recommendations for site acquisition, development, and improvement are omitted from the table because none of them affect any of the ten space categories. Minus sign means space changed to other use; plus sign means space created.

Section VII

ANALYSIS OF CAPITAL OUTLAY FINANCES

The survey team developed a comprehensive plan for meeting the educational plant needs of the university for the succeeding five-year period. During the planning process it evaluated needs for site acquisition, development, and improvement, remodeling, renovation, and new construction. Implementation of the complete plan for the University of South Florda as set forth in the survey recommendations described in Section VIII was estimated to cost \$225,919,629.

Financial capacity for accomplishing the plan depends upon the amount of future revenues made available to the university. Revenue sources accessible for capital outlay expenditure are discussed below. In addition, information regarding the source and distribution of recent capital outlay allocations is found in Tables 39 and 40.

Revenue Sources for Capital Outlay

Under the provisions of the Public Education Bond Amendment, Section 9(a)(2), Article XII, State Constitution, as amended, proceeds of revenues derived from gross receipts taxes for utility services are placed in the Public Education Capital Outlay and Debt Service Trust Fund. Revenues, interest, and proceeds derived from the sale of public education capital outlay bonds issued by the State Board of Education are used to finance capital projects for the state system of public education as authorized by the Legislature. Funds accruing under this section commonly are referred to as public education capital outlay (PECO).

Each year the Legislature allocates funds from the Public Education Capital Outlay and Debt Service Trust Fund appropriation to the various boards in the state system of public education. Pursuant to Section 235.41, F. S., the Commissioner of Education submits a comprehensive capital outlay budget request for all boards to the Legislature. In accordance with Subsection 235.435 (1)(a), F. S., each board annually receives an allocation for remodeling, renovation, maintenance, repairs, and site improvement for existing satisfactory facilities. Further, under the provisions of Subsection 235.435(4)(a), F. S., the Board of Regents receives funds for projects based on a three-year priority list for the entire State University System included in the legislative budget request.



In addition, university students pay building fees and capital improvement fees (CIF). Pursuant to Subsection 235.42(2), F. S., these fees are collected by the Board of Regents, deposited in the Public Education Capital Outlay and Debt Service Trust Fund, and allocated by legislative appropriation. In accordance with Subsection 240.209(3)(h), F. S., the fee rates are established at \$2.44 per credit hour per semester for the capital improvement fee and \$2.32 for the building fee.

Further, Subsection 240.295(2), F. S., provides additional authority for the State University System to construct and remodel buildings when they are funded by nonstate sources and operated and maintained by other than state general revenue; to replace buildings destroyed by fire or other calamity; and to perform other construction and remodeling projects which do not exceed \$100,000.

Moreover, pursuant to Subsection 243.131(1), F. S., the Board of Regents may negotiate with the federal government as well as other governmental and private agencies for funds to construct dormitories and other auxiliary accommodations to serve student and faculty needs. Such loans are secured by issuance of revenue certificates which are retired by income derived from rental of the facilities.

TABLE 39

CAPITAL OUTLAY ALLOCATIONS BY STATE FUND SOURCE FROM 1388-89 THROUGH 1992-93

Source	1988-89	1989-90	1990-91	1991-92	1992-93	Total
Public Education Bond						
Amendment (PECO)*	\$2,738,830	\$13,037,295	\$13,935,522	\$25,854,456	\$32,150,270	\$87,716,373
Capital Improvement Fees	0	3,110,056	11,626,158	0	0	\$14,736,214
Educational Enhancement (Lotteries)	0	687,500	250,000	250,000	0	1,187,500
TOTAL	\$2,738,830	\$16,834,851	\$25,811,680	\$26,104,456	\$32,150,270	\$103,640,087

SOURCE: Florida, Board of Regents, Office of Capital Budgets, "University of South Florida, Fund Sources for Capital Outlay Allocations, Five Year Summary 1988-89 to 1992-93," 03 June 1993. *Includes allocations for remodeling, renovation, maintenance, repairs, and site improvement appropriated by the Legislature as a lump sum amount and allocated by the Board of Regents to the universities based on gross square footage.







TABLE 40

DISTRIBUTION OF CAPITAL OUTLAY ALLOCATIONS FROM 1988-89 THEOLICE 1999 FROM STATE FUND SOURCES

			1300-03	rnom 1966-69 Inkough 1992-93	992-93			
Project	Phase	Source	1968-89	1989-90	1890-91	1991-92	1992-83	Total
Blo Science Academic Facility	P,C,E	PECO	\$ 700.000	9	CB 443 150	61 000 000	•	
Remodeling, Renovation, Maint, Repairs	O.	CC	400 566	464.044	201.00	000,200,10	0	061,622,018
Deferred Maintenance Projects	. C		700'000	44,04,04	104,170	1,004,436	1,505,670	4,342,177
Asbestos Corrections/Abetement	2 (3 6	400,118	\$15°C00	1,429,407	298,445	0	3,444,950
Fire Code Corealises	2 (3	128,700	296,456	931,562	200,866	293.869	2.151.453
Communication Andrew October 1971	7. O 1	200	207,880	642,476	887,442	0	0	2 037 798
Communication/injoint Science Bidg.	υ U	PEC0	0	9,200,000	0	1,200,000	· c	10,400,000
FOR CC/Joint Use Facility	o	PEC 0	0	1.078.905	•			000000
New College/Sarasota Land Acquisition	κ	PECO	0	550,000			0 6	506,870,T
Utilities improvements	O.	PECO	C			£,000,000	0	2,550,000
St. Pete Marine Science Bido Renov/Exp	T C			5 6	0.000	4,524,000	4,640,000	9,264,000
Maintenance Enhancement	J		-	-	000,000	7,596,100	1,174,000	9,270,100
FMHI Ashes Correc & Boot Bootson	<u> </u>		- ·	0	866,500	912,295	0	1,778,795
St Pate New 1th Bids: Donod 1 Press.	2 (2 6	0	0	0	3,620,000	3,870,000	7,490,000
School Canter Denomination	٦ (ن (2	0	0	0	840,000	9,800,000	10.640.000
Address College College College	Σ.	, ECO	0	0	0	000'009	7.468.400	8.068.400
Add I Fire Code Con/Cap. Henewal	o.	ည္	0	0	0	1.576.314	2 388 331	3 064 645
Serisont Campus Infrs/Renov/Expansion	۵	PECO	0	0	0		495,000	CF0,F0C,U
Mester Manning	۵.	<u> </u>	0	0	C		545,000	435,000 E4E 000
Sarasota Caples Project Completion	P,C,E	Ш	0	450.000	250.000	250 000	000,510	000,610
Center of Economic Education	P,C,E	Ш	C	237 500		200,000		000,008
Univ Center AsbestosCorr & Renov		<u> </u>		207,200	0	o •	0	237,500
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SOURCE: Florida Board of Regents, Office of Budgets, University of South Florida Distribution of Capital Outlay Allocations by Phase and Project, "Five Year Detail 1988-89 to 1982-93," 03 June 1993.

*Phases include Planning (P), Construction (C), and Equipment (E)

**Fund Source include Public Education Bond Amendment (PECO), Capital Improvement Fees (CIF) and General Revenue (GR)

and Educational Enhancement/Lotteries (EE)



Section VIII

RECOMMENDATIONS FOR EDUCATIONAL PLANTS

The comprehensive five-year plan for meeting the educational plant needs of the University of South Florida is specified in the list of recommendations formulated by the survey team. The plan provides for housing the educational program, student population, faculty, administrators, staff, and auxiliary and ancillary services of the university.

Survey recommendations establish the need for university facilities (Section 240.295(1), F.S.). Recommended items are the basic components of projects used in developing long-range plans for educational plants and auxiliary and ancillary facilities (Section 235.16, F.S.), in adopting capital outlay budgets (Section 235.18, F.S.), in preparing fixed capital outlay legislative budget requests (Section 240.209(3)(d), F.S.), and in submitting three-year plans for the Commissioner's annual legislative capital outlay budget request (Section 235.41(2), F.S.).

Survey recommendations are required for all remodeling, renovation, and new construction projects included in the three-year priority list for legislative funding, prepared by the Board of Regents for the budget request (Section 235.435(4)(a), F.S.).

Recommendations support university staff in preparing building programs (Rule 6C-14.020(1), FAC), and the university president in submitting plans for construction, renovation, and campus development to the Chancellor (Rule 6C-4.01(3), FAC) and in recommending a master plan for physical plants and grounds to the Chancellor (Rule 6C-4.01(5)(c), FAC).

They also provide guidance for the Chancellor in approving building programs, major renovations, and facilities budgets (Rule 6C-1.10(2)(i)2, FAC) and in recommending university construction funds to the Board of Regents (Rule 6C-1.10(2)(i)1, FAC).

Recommendations can be made only for officially designated sites. These sites include main campuses listed in Section 240.2011, F.S., branch campuses approved by the State Board of Education and authorized by the Legislature through the appropriations process, and centers and special purpose centers ratified by the Board of Regents. Recommendations for any leased sites and facilities are made in accordance with the provisions of Section 235.055, .056, F.S.



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Recommendations are grouped by site according to the classifications of site acquisition, development, and improvement, remodeling, renovation, and new construction, as defined in Section 235.011, F.S. Occasionally a recommendation occurs which encompasses more than one classification; such recommendations are included under the combination category.

Cost estimates included with recommendations were current at the time of the survey. Estimates for new construction were based on the unweighted average gross square foot cost of construction for the university used in the legislative capital outlay budget request for the fiscal year in which the survey was conducted. The amount for the University of South Florida was \$119.06 per gross square foot (GSF). Estimates for remodeling were calculated at one-half of that amount or \$59.53 per net square foot (NSF). Those for renovation were figured at one-third or \$39.68 per NSF. Cost estimates for recommendations not involving building square footage were based on the best available relevant information.

However, the cost estimates are not part of the recommendations. They are added to provide a general idea of anticipated costs and are not accurate estimates for particular projects. At the time the university requests funding for a specific project, university staff need to prepare actual cost estimates which then are reviewed by the Board of Regents. Often, actual estimates will vary significantly from those included with recommendations.

At the end of the list, five standard recommendations are given for universitywide application, as needed. They address general categories of physical plant need which are likely to occur across time. No cost estimates are included with these recommendations.



SITE 1: MAIN CAMPUS

Site Improvement

1.1. Renovate and complete campuswide utility systems to include: expansion of hot and chilled water distribution system, potable water system, storm water system, sanitary sewer system, and electrical distribution system.

Estimated Cost: \$ 10,140,000

1.2. Construct extension of East Alumni Drive from South Maple to 50th Street, four-lane, with hard surface, positive drainage, and illumination; approximately 2300 linear feet.

Estimated Cost: \$ 600,000

1.3. Construct improvements to West Alumni Drive at entrance to Research and Development Park and Shriners Hospital, including elimination of two 90 degree turns, and speed control improvements.

Estimated Cost: \$ 200,000

1.4. Construct improvements to portions of North Palm and East Holly to provide one 90 degree intersection.

Estimated Cost: \$ 200,000

1.5. Construct extension of Laurel Drive to Magnolia, with hard surface, positive drainage and illumination; approximately 600 linear feet.

Estimated Cost: \$ 150,000

1.6. Construct improvements to Martin Luther King Plaza (eastern quadrangle) including outdoor speakers, platform, pavilion and booths (10000 square feet); free standing kiosks, and improvements to grounds, including step ramps and courtyard (120000 square feet).

Estimated Cost: \$ 500,000

1.7. Construct improvements to western quadrangle including park seating for 50, sculpture garden of 87500 square feet, outdoor cafe for 50, reflective pond, and landscape.

Estimated Cost: \$ 250,000



1.8. Construct improvements to center quadrangle including outdoor amphitheater (250 seats at 22500 square feet classic and 70000 square feet terrace), covered performance stage of 1500 square feet, and park seating for 20.

Estimated Cost: \$ 750,000

1.9. Construct a covered walkway/arcade around perimeter of eastern quadrangle, center quadrangle, and western quadrangle, to include lighting, emergency call stations, information/direction boards, approximately 3000 linear feet.

Estimated Cost: \$ 900,000

1.10. Construct pedestrian circulation improvements, to include walkways, approximately 2500 linear feet.

Estimated Cost: \$ 50,000

1.11. Construct bicycle circulation improvements, to include pathways; approximately 3600 linear feet.

Estimated Cost: \$ 50,000

1.12. Construct 7217 parking spaces with hard surface, positive drainage, and illumination.

Estimated Cost: \$ 7,217,000

Total Site Improvement: \$ 21,007,000

Remodeling

1.13. Remodel Building BEH - Behavioral Science Building; all rooms; as classroom facilities and service areas; use codes 110, 115; 4390 NSF; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 1614 NSF; as research laboratory facilities and service areas; use codes 250, 255; 160 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 13411 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 10151 NSF; total 29726 NSF.

Estimated Cost: \$ 1,769,589

1.14. Remodel Building CHE - Chemistry Building; all rooms; as classroom facilities and service areas; use codes 110, 115; 10838 NSF; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 18642 NSF; as research facilities and service areas; use codes 250, 255; 722 NSF; as library facilities and service areas; use code 455; 260 NSF; as instructional media facilities and service areas; use codes 530, 535; 88 NSF; as

office facilities and service areas; use codes 310, 315, 350, 355; 5448 NSF; as support services facilities and service areas; use codes 720, 725, 730, 735; 1044 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 31266 NSF; total 68308 NSF.

Estimated Cost: \$ 4,066,375

1.15. Remodel Building CPR - Russell M Cooper Hall; all rooms; as classroom facilities and service areas; use codes 110, 115; 32400 NSF; teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 8800 NSF; as research laboratory facilities and service areas; use codes 250, 255; 442 NSF; as library facilities and service areas; use codes 410, 420, 430, 440, 455; 835 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 38296 NSF; as instructional media facilities and service areas; use codes 530, 535; 106 NSF; as student services facilities and service areas; use codes 630, 635, 650, 655, 660, 665, 670, 675, 680, 685; 1223 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 34863 NSF; total 116965 NSF.

Estimated Cost: \$ 6,962,926

1.16. Remodel Building EDU - Education Building; all rooms; as classroom facilities and service areas; use codes 110, 115; 3561 NSF; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 14024 NSF; as instructional media facilities and service areas; use codes 530, 535; 877 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 21209 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 19836 NSF; total 59507 NSF.

Estimated Cost: \$ 3,542,452

1.17. Remodel Building ENG - Edgar G. Kopp Building; all rooms; as classroom facilities and service areas; use codes 110, 115; 1024 NSF; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 10599 NSF; as research laboratory facilities and service areas; use codes 250, 255; 12520 NSF; as library facilities and service areas; use codes 455; 371 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 15338 NSF; as support services facilities and service areas; use codes 720, 725, 730, 735, 740, 745, 750, 760; 2626 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 29514 NSF; total 71992 NSF.

Estimated Cost: \$ 4,285,684



1.18. Remodel Building FAD - Fine Arts/Dance; all rooms; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 7325 NSF; as library facilities and service areas; use codes 410, 420, 430, 440, 455; 1000 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 1556 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 5581 NSF; total 15462 NSF.

Estimated Cost: \$ 920,453

1.19. Remodel Building FAH - Fine Arts Building; all rooms; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 234, 240, 245; 45410 NSF; as library facilities and service areas; use codes 410, 420, 430, 440, 455; 1351 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 13431 NSF; as auditorium/exhibition facilities and service areas; use codes 610, 615, 620, 625; 1050 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 42423 NSF; total 103665 NSF.

Estimated Cost: \$ 6,153,318

1.20. Remodel Building LIB - Library; all rooms; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 3710 NSF; as library facilities and service areas; use codes 410, 420, 430, 440, 455; 194086; as instructional media facilities and service areas; use codes 530, 535; 363 NSF; as student services facilities and service areas; use codes 660, 665, 670, 675, 680, 685, 4802 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 30499; as support services and service areas; use codes 730, 735; 200 NSF; and as circulation, custodial, sanitation, mechanical facilities, use codes WWW, XXX, YWC, YYY; 50178; total 283838 NSF.

Estimated Cost: \$ 16,896,876

1.21. Remodel Building LIF - Life Sciences Building; all rooms; as classroom facilities and service areas; use codes 110, 115; 6446 NSF; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 7843 NSF; as research laboratory and service facilities; use codes 250, 255, 570, 575, 580, 585; 6814 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 5255 NSF; as instructional media facilities and service areas; use codes 530, 535; 24 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 20949; total 47331 NSF.

Estimated Cost: \$ 2,817,614

1.22. Remodel Building PHY - Mathematics/Physics; all rooms; as classroom facilities and service areas; use codes 110, 115; 6665; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 13619 NSF; as research laboratory facilities and service areas; use codes 250, 255, 570, 575, 580, 585; 14504 NSF; as library facilities and service areas; use codes 455; 148 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 12667 NSF; as support services facilities and service areas; use codes 720, 725, 730, 735; 737 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 21872 NSF; total 70212 NSF.

Estimated Cost: \$ 4,179,720

1.23. Remodel Building SOC - Social Sciences Building; all rooms; as classroom facilities and service areas; use codes 110, 115; 13722 NSF; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 7575 NSF; as research laboratory facilities and service areas; use codes 250, 255, 570, 575; 15631 NSF; as library facilities and service areas; use code 455; 454 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 30094 NSF; as assembly/exhibition facilities and service use codes 610, 615, 620, 625; 906 NSF; instructional media facilities and service areas; use codes 530, 535; 125 NSF; as student services facilities and service areas; 680, 685; 447 NSF; as support services facilities and service areas; use codes 720, 725, 730, 735; 315 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 33151 NSF; total 102420 NSF.

Estimated Cost: \$ 6,097,063

1.24. Remodel Building TAT - Theatre I; all rooms, as auditorium/exhibition facilities and service areas; use codes 610, 615, 620, 625; 17182 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 708 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 3208 NSF; total 21098 NSF.

Estimated Cost: \$ 1,255,964

Total Remodeling: \$ 58,948,034



New Construction

1.25. Construct education building to include: classroom facilities and service areas; use codes 110, 115; 9370 NSF; teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 6844 NSF; research laboratory facilities and service areas; use codes 250, 255; 11710 NSF; office facilities and service areas; use 310, 315, 350, 355; 21678 NSF; and student services facilities and service areas; use codes 650, 655; 1337 NSF; total 50939, 72354 GSF.

Estimated Cost: \$ 8,614,467

1.26. Construct university support services facility to include: office and computer facilities and service areas; use codes 310, 315, 350, 355, 710, 715; 61593 NSF; student services facilities and service areas; use codes 630, 635, 650, 655, 660, 665, 670, 675, 680, 685; 304 NSF; and support services facilities and service areas; use codes 720, 725, 730, 735, 740, 745, 750, 760; 730 NSF; total 62627 NSF, 88955 GSF.

Estimated Cost: \$ 10,590,982

1.27. Construct psychology and communications sciences/disorders facility to include: classroom facilities and service areas; use codes 110, 115; 4500 NSF; research laboratory facilities and service areas; use codes 250, 255, 570, 575, 580, 585; 40225 NSF; office/computer facilities and service areas; use codes 310, 315, 350, 350, 710, 715; 12480 NSF; and other assignable facilities (nonhealth clinic); use codes 540, 545; 15550 NSF; total 72755 NSF, 103341 GSF.

Estimated Cost: \$ 12,303,779

1.28. Construct addition to Tampa Library to include: library facilities and service areas; use codes 410, 420, 430, 440, 455; 54488 NSF; and office and computer facilities and service areas; use codes 310, 315, 350, 355, 710, 715; 2229 NSF; total 56717, 80561 GSF.

Estimated Cost: \$ 9,591,593



1.29. Construct architecture facility to include: classroom facilities and service areas; use codes 110, 115; 4000 NSF; teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 16000 NSF; research laboratory facilities and service areas; use codes 250, 255, 570, 575, 580, 585; 2500 NSF; library facilities and service areas; use codes 410, 420, 430, 440, 455; 1000 NSF; instructional media facilities and service areas; use codes 530, 535; 500 NSF; assembly/exhibition facilities and service areas; use codes 610, 615, 620, 625; 2560 NSF; student services facilities and service areas; use codes 630, 635, 650, 655, 660, 665, 680, 685; 500 NSF; office/computer facilities and service areas; use codes 310, 315, 350, 355, 710, 715; 5225 NSF; and support services facilities and service areas; use codes 720, 725, 730, 735; 750 NSF; total 33035 NSF, 46923 GSF.

Estimated Cost: \$ 5,586,652

1.30. Construct engineering facility to include: classroom facilities and service areas; use codes 110, 115; 12600 NSF; teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 23000 NSF; research laboratory facilities and service areas; use codes 250, 255, 570, 575, 580, 585; 50950 NSF; student services facilities and service areas; use codes 630, 635, 650, 655, 660, 665, 670, 675, 680, 685; 2500 NSF; office/computer facilities and service areas; use codes 310, 315, 350, 355, 710, 715; 18000 NSF; and support services facilities and service areas; use codes 720, 725, 730, 735; 950 NSF; total 108000 NSF, 153403 GSF.

Estimated Cost: \$ 18,264,161

1.31. Construct earth/environmental science/math computer facility to include: classroom facilities and service areas; use codes 110, 115; 10000 NSF; teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 2250 NSF; research laboratory facilities and service areas; use codes 250, 255, 570, 575, 580, 585; 62900 NSF; student services facilities and service areas; use codes 630, 635, 650, 655, 660, 665, 670, 675, 680, 685; 5000 NSF; and office/computer facilities and service areas; use codes 310, 315, 350, 355, 710, 715; 30000 NSF; total 110150 NSF, 156457 GSF.

Estimated Cost: \$ 18,627,770

1.32. Construct music/fine arts college building to include: classroom facilities and service areas; use codes 110, 115; 1200 NSF; teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 30698 NSF; assembly/exhibition facilities and service areas; use codes 610, 615, 620, 625; 30465 NSF; and office/computer facilities and service facilities and service areas; use codes 310, 315, 350, 355, 710, 715; 5958 NSF; total 68321 NSF, 97043 GSF.

Estimated Cost: \$ 11,553,940

1.33. Construct an addition to Building FAD - Fine Arts/Dance to include: teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 2400 NSF, 3409 GSF.

Estimated Cost: \$ 405,875

1.34. Construct research facilities and service areas; use codes 250, 255, 570, 575, 580, 585; 20566 NSF, 29212 GSF.

Estimated Cost: \$ 3,477,981

Total New Construction: \$ 99,017,200

Total Site 1: \$178,972,234

SITE 3: SARASOTA/NEW COLLEGE CAMPUS

Site Improvement

3.1. Renovate and complete campuswide utility systems to include: expansion of hot and chilled water distribution system, potable water system, storm water system, sanitary sewer system, electrical distribution system, irrigation system, and communication distribution system.

Estimated Cost: \$ 10,140,000

3.2. Renovate and construct bay seawalls; 400 linear feet at Caples; 1110 linear feet at West Campus; and 1300 linear feet at Bayshore.

Estimated Cost: \$ 2,200,587

3.3. Construct 168 parking spaces with hard surface, positive drainage, and illumination.

Estimated Cost: \$ 168,000

Total Site Improvement: \$ 12,508,587

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Remodeling

3.4. Remodel Building HAN - Natural Science-Hanson; all rooms; as classroom facilities and service areas; use codes 110, 115; 1932 NSF; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 1932 NSF; as research laboratory facilities and service areas; use codes 250, 255, 570, 575, 580, 585; 2415 NSF; as office facilities and service areas; use codes 310, 315, 350, 355; 3019 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 4063 NSF; total 13361 NSF.

Estimated Cost: \$ 795,380

Total Remodeling: \$ 795,380

New Construction

3.5. Construct natural science facility to include: teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 2174 NSF; research laboratory facilities and service areas; use codes 250, 255, 570, 575, 580, 585; 12920; and office facilities and service areas; use codes 310, 315, 350, 355; 2415 NSF; total 17509 NSF, 24870 GSF.

Estimated Cost: \$ 2,961,022

3.6. Construct physical plant facility to include: support services facilities and service areas; use codes 720, 725, 730, 735, 740, 745; 6300 NSF, 8949 GSF.

Estimated Cost: \$ 1,065,468

Total New Construction: \$ 4,026,490

Total Site 3: \$ 17,330,457



SITE 4: ST. PETERSBURG CAMPUS

Site Acquisition

4.1. Acquire real property consisting of: land, approximately 1.15 acres, and three-story building, approximately 46350 GSF; located to southeast of corner of 6th Avenue South and 3rd Street South, in St. Petersburg; locally known as the Fountain Inn.

Estimated Cost: \$ 3,500,000

4.2. Acquire real property consisting of: land, approximately 0.46 acres, and four-story building, approximately 38400 GSF; located to south of 5th Avenue South, between 2nd Street South and 3rd Street South, in St. Petersburg; locally known as Bayboro Towers.

Estimated Cost: \$ 1,200,000

4.3. Acquire real property consisting of: land, approximately 0.69 acres, and two one-story buildings; approximately 3800 GSF and 3300 GSF; located to southwest of corner of 5th Avenue South and 1st Street South; in St. Petersburg; locally known as physician's office building and insurance office building.

Estimated Cost: \$ 300,000

Total Site Acquisition: \$ 5,000,000

Site Improvement

4.4. Renovate and complete campuswide utility systems to include: expansion of hot and chilled water distribution system, potable water system, storm water system, sanitary sewer system, and electrical distribution system.

Estimated Cost: \$ 3,840,000

4.5. Construct 1192 parking spaces with hard surface, positive drainage, and illumination.

Estimated Cost: \$ 1,192,000

Total Site Improvement: \$ 5,032,000



Remodeling

4.6. Remodel Building MSL - Marine Science: all rooms; as teaching laboratory facilities and service areas; use codes 210, 215, 220, 225, 230, 235, 240, 245; 1197 NSF; as research laboratory facilities and service areas; use codes 250, 255, 570, 575, 580, 585; 23555 NSF; as student services facilities and service areas; use codes 660, 665, 670, 675, 680, 685; 950 NSF; as office/computer facilities and service areas; use codes 310, 315, 350, 355, 710, 715; 21444 NSF; as support services facilities and service areas; use codes 720, 725, 730, 735, 740, 745; 5119 NSF; and as circulation, custodial, sanitation, mechanical facilities; use codes WWW, XXX, YWC, YYY; 21959 NSF; total 74224 NSF.

Estimated Cost: \$ 4,418,555

Total Remodeling: \$ 4,418,555

New Construction

4.7. Construct addition to Building MSL - Marine Science to include: research laboratory facilities and service areas; use codes 250, 255, 570, 575, 580, 585; 54000 NSF; office/computer facilities and service areas; use codes 310, 315, 350, 355, 710, 715; 7000 NSF; and support services facilities and service areas; use codes 720, 725, 730, 735, 740, 745; 9000 NSF; total 70000 NSF, 99428 GSF.

Estimated Cost: \$ 11,837,898

4.8. Construct physical plant to include: office/computer facilities and service areas; use codes 30, 315, 350, 355, 710, 715; 3000 NSF; and support services facilities and service areas; use codes 720, 725, 730, 735, 740, 745, 750, 760; 16700 NSF; total 19700 NSF, 27982 GSF.

Estimated Cost: \$ 3,331,537

Total New Construction: \$ 15,169,435

Total Site 4: \$ 29,619,990

Total Universitywide: \$225,922,681



Standard Universitywide Recommendations

- S.1. Provide custodial services facilities.
- S.2. Provide sanitation facilities for serving students, staff, and the general public.
- S.3. Correct deficiencies related to safety, health, and sanitation.
- S.4. Replace defective roofs and roofing membranes, except those of unsatisfactory buildings, identified in this survey report as scheduled for demolition or termination.
- S.5. Modify facilities, recommended for continued use in this survey report, to comply with standards of Americans with Disabilities Act of 1990, Public Law 101-336, pursuant to the "Florida Americans with Disabilities Accessibility Implementation Act," Sections 553.501 553.513, Florida Statues.





