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IDENTIFIERS National Diffusion Network

ABSTRACT

This directory lists over 250 organizations and resources related to rural education. Entries are categorized by the following sections: (1) national organizations (associations, networks, centers, and clearinghouses); (2) regional educational laboratories; (3) regional offices of the National Diffusion Network (a federally-funded dissemination system that helps public and private schools, colleges, and other educational institutions improve by sharing information about successful education programs, products, and processes); (4) federal government agencies and resources; (5) state education agencies and organizations with rural programs; (6) state data centers that provide information about small towns and rural areas; and (7) rural journals. Each entry includes the name and address of the resource or organization and, when appropriate, the name of a contact person and a brief description. Also included are indexes by organization name and by state or territory. (LP)

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Rural Education Directory

Organizations and Resources

U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement

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Rural Education Directory: Organizations and Resources

1993



ERIC Clearinghouse on Rural Education and Small Schools





Clearinghouse on Rural Education and Small Schools Appalachia Educational Laboratory P.O. Box 1348 Charleston, WV 25325

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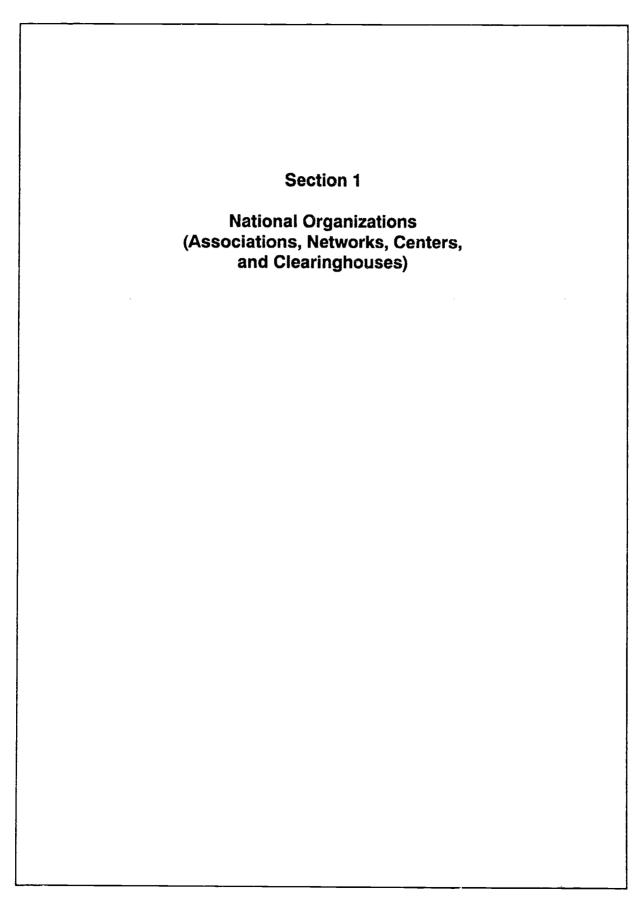


Acknowledgements

Staff of the ERIC Clearinghouse on Rural Education and Small Schools would like to thank the organizations listed in this directory who all responded to our requests for information. This directory is based on a collaboration three years ago with the National Rural Education Association (NREA); we would like to acknowledge the help we received at that time in the original development work, and the help we received this time from NREA Director Joe Newlin in preparing final draft copy.

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American Association of School Administrators Small Schools District Program & Committee

1801 N Moore St Arlington '/A 22209 Mary Reese 703/875-0728 FAX: 703/528-2146

The American Association of School Administrators (AASA) provides an advisory committee on small school issues for all members. The committee meets three times a year. A network of key contacts in each AASA state affiliate links small districts across the nation, and are an effective national voice on issues impacting small school districts. Concerns are brought to the attention of other national organizations, U.S. government officials, and members of Congress.

American Association of State Colleges & Universities Urban and Rural Affairs

1 Dupont Circle, Ste 200 Washington DC 20036 Jane Gingerich 202/293-7070 FAX: 202/296-5819

The American Association of State Colleges and Universities represents over 370 public colleges and universities as well as more than 30 state systems of postsecondary education. The organization's membership is comprised of college presidents and system heads. The Council of Rural Colleges and Universities is made up of 13 college chancellors and presidents who represent more than 125 rural institutions who are members of AASCU. The Council develops publications and proposals as well as strategies for serving rural populations. AASCU cosponsors conferences on rural issues and provides access to information on rural higher education initiatives. In addition, the organization lobbies for support of federal legislation that benefits rural areas.

American Council on Rural Special Education (ACRES)

221 Milton Bennion Hall
Department of Special Education
University of Utah
Salt Lake City UT 84112
Joan Sebastian
801/585-5659
FAX: 801/581-5223

ACRES is a national organization designed to enhance rural special education services and related teacher education. The organization hosts an annual national conference and produces a quarterly journal, *Rural Special Education Quarterly*. ACRES also produces and disseminates reports and curriculum for preservice, in-service, and public school use.

Arts and Sciences Teleconferencing Services (ASTS) Oklahoma State University

401 LSE Stillwater OK 74078 Missie Hess 800/452-2787 FAX: 405/744-7201

ASTS at Oklahoma State University currently works with the Oklahoma Department of Education to provide the following courses via satellite: German I & II, AP physics, AP calculus, sports, technology and reading (grades 5-6), and basic English and reading (grades 7-8). All courses are taught by Oklahoma State University faculty members in cooperation with a certified teacher at the local classroom. Also available: Getting Ready for the ACT and Getting Ready for the PSAT/NMSQT.

Center for the Study of Small/Rural Schools University of Oklahoma

555 E Constitution St-Rm 213 Norman OK 73037-0005 Edward W. Chance 405/325-1450 FAX: 405/325-1824

The Center for the Study of Small/Rural Schools at the University of Oklahoma is a joint endeavor of the College of Continuing Education and the College of Education. The Center was founded in the summer of 1990 and is one of the three research centers recognized by the National Rural Education Association (NREA). The Center has developed two series of video in-service activities which are delivered via satellite (or videotape by mail) to rural schools nationwide. These 'user friendly' videos are designed to allow rural schools to utilize them in either an all-day workshop or in segmented sessions depending upon the time available. The Center also sponsors a national conference each spring, titled, 'Creating the Quality School.'

Clearinghouse on Child Abuse and Neglect Information

FO Box 1182 Washington DC 20013-1182 Information Specialist 703/385-7565(local) 800/FYI-3366 or 800/394-3366 FAX: 703/385-3206

The Clearinghouse serves as a major national resource center for the acquisition and dissemination of child abuse and neglect materials. The Clearinghouse is an information component for the National Center on Child Abuse and Neglect (NCCAN), which is located within the U.S. Department of Health and Human Services. At the core of the Clearinghouse is a database consisting of child abuse and neglect documents. Literature



searches of the database can be obtained from the Clearinghouse as topical bibliographies or custom searches. The database is also directly available to the rublic through DIALOG information Services, Inc., File 64. The Clearinghouse strives to maintain a timely and comprehensive collection of materials. From its database and many other resources, the Clearinghouse develops publications and services to meet the needs of its users. These products and services, along with materials developed by NCCAN, are listed in a free catalog.

Communicating for Agriculture

PO Box 677 Fergus Falls NM 56537 Milt Smedsrud 218/739-3241 FAX: 218/739-3832

This association is a national, nonpartisan, nonprofit organization dedicated to the strengthening of rural America. The organization's goals and activities are set by its 40,000 members.

Consortium of Higher Education and Regional Program Administrators*

c/o National Rural Education Association 230 Education Bldg Colorado State University Fort Collins CO 80523-0001 Joe Nev lin 303/491-7022

FAX: 303/491-1317

A consortium of rural education program leaders and directors who conduct rural education projects, outreach programs, rural education research, staff development and in-service, and other special events and activities that contribute toward the improvement of practice in rural education. A majority of members are university-based, many of whom direct rural education centers; other members include Regional Educational Laboratory rural education program directors. The Consortium meets twice a year—once in the fall, in conjunction with the National Rural Education Association annual conference, and once at mid-year.

* Formerly known as Consortium of Higher Education Rural Program Administrators

ERIC Clearinghouse on Rural Education and Small Schools

Appalachia Educational Laboratory PO Box 1348 Charleston WV 25325 Craig B. Howley 800/624-9120 FAX: 304/347-0487

Established in 1966, The Educational Resources Information Center's Clearinghouse on Rural Education

and Small Schools (ERIC/CRESS) acquires, processes, and abstracts documents and articles for the ERIC database in the areas of American Indian and Alaska Native education, Mexican American education, migrant education, outdoor education, rural education, and small schools. Clearinghouse staff answer questions from clients, provide free ERIC searches, and conduct presentations and workshops about the use of the ERIC system. The Clearinghouse also produces a series of publications—guides, handbooks, directories, and other monographs, as well as brief syntheses called 'Digests.' ERIC/Cress also publishes a free newsletter, the ERIC/CRESS Bulletin, three times each year. Each issue of the Bulletin features the most current list of free and for-sale publications available from the Clearinghouse.

Home and School Institute, Inc. (HSI) MegaSkills Education Center

Special Projects Office 1201 16'n St NW 'ashington DC 20036 Dorothy Rich or Harriett Stonehill 202/466-3633

HSI helps families build children's achievement in school and beyond. HSI works with school districts, federal, state and local government agencies, corporations, and community organizations. With programs beginning in 1964, HSI has developed systematic training and materials for total community educational involvement. Family literacy and the needs of at-risk students have been fundamental concerns of the Institute since its inception. The MegaSkills Leaders Training Workshops provide structured opportunites for parents to learn innovative ways to help children develop the values, attitudes, and behaviors that determine individual achievement. They include confidence, motivation, effort, responsibility, initiative, perseverance, caring, teamwork, common sense, and problem solving.

Institute for Responsive Education

605 Commonwealth Ave Boston MA 02215 Owen Heleen 615/353-3309 FAX: 617/353-8444

The Institute for Responsive Education (IRE) is a nonprofit public interest organization that promotes parent and citizen involvement in education with a special emphasis on equity issues. Through research, policy development, technical assistance, and advocacy projects, IRE works to encourage citizen participation as an essential ingredient in school improvement. Believing that access to information is indispensable for effective participation, IRE has produced more than 75 reports, handbooks, and other publications since it was founded in 1973.





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National Association of State Universities and Land-Grant Colleges

1 Dupont Circle-Ste 710 Washington DC 20036 Marsha Adler 202/778-0865 202-778-0818 FAX: 202/296-6456

Founded in 1887, the National Association of State Universities and Land-Grant Colleges is the nation's oldest higher education association. NASULGC aids its members by helping to: 1) inform key constituencies about the special contributions of public colleges and universities; 2) develop and promote a federal legislative program that strengthens public higher education; 3) encourage strong partnerships among public universities and the federal government, state government, business and other groups; 4) develop further university-federal government partnerships in various areas of mutual interest; 5) continue to work for the development of historically Black land-grant institutions; and 6) continue to work on behalf of urban universities and to support efforts that enhance the capacity of these institutions to deal with a wide range of urban

National Career Information System

1177 Pearl St-Ste 200 Eugene OR 97401-3527 Michael J. Neill 503/346-3872 FAX: 503/346-3872

problems.

The Career Information System develops software and related products to teach students about career opportunities, programs of study and training, schools, and financial aid. Career Trek is a product designed for career awareness in grades 4-6 and above. Job Works helps youth and adults learn skills needed to find a job, resume writing, interviewing, and planning.

National Clearinghouse for Bilingual Education

1118 22nd St NW Washington DC 20037 Information Specialist 202/467-0867 800/321-NCBE FAX: 202/429-9766

The National Clearinghouse for Bilingual Education (NCBE), funded by the U.S. Department of Education, is a national information center on the education of limited-English-proficient students. NCBE provides reference and referral services on all aspects of bilingual and English as a second language instruction. In addition to these services, NCBE offers free access to its computerized information system. NCBE's bimonthly newsletter, *Forum*, presents news articles and other current information. NCBE's information system and publications focus on the needs of practi-

tioners, as well as individuals or organizations that work directly with practitioners, in the education of limited-English-proficient students.

National Committee for Citizens in Education

10840 Little Patuxent Pky-Ste 301 Columbia MD 21044 Sheryl Johnson 202/408-0447 FAX: 202/408-0452

The National Committee for Citizens in Education (NCCE) is a private, nonprofit, national organization, that seeks to increase parental involvement in the public schools. In addition to a number of publications prepared for parents, NCCE provides free counseling and Information on a toll-free Parent Education Help Line (800/638-9675). Help Line hours are 10 A.M. to 4 P.M. Mon.-Fri. (EST). There also is an education help line geared specifically toward the Hispanic community. (800/532-9832).

National Community Education Association

801 N Fairfax St-Ste 209 Alexandria VA 22314 Starla Jewell-Kelly 703/683-6232 FAX: 703/683-0161

Founded in 1966, the National Community Education Association (NCEA) is a not-for-profit membership organization whose purposes are to promote: parent and community involvement in public education; the formation of community partnerships to address community needs; and the expansion of lifelong learning opportunities for community residents of all ages and educational backgrounds. NCEA offers training through conferences, workshops, and consultancies and information through its publications, including a newsletter, Community Education Today, and a quarterly, Community Education Journal.

National Information Center for Children and Youth with Disabilities

PO Box 1492 Washington DC 20013 Susan Elting 703/893-6061 800/999-5599 FAX: 703/893-1741

The National Information Center for Children and Youth with Disabilities provides free information to assist parents, educators, caregivers, advocates, and others in helping children and youth with disabilities become participating members of the community. The Center provides personal responses to specific questions, referrals to other organizations and sources of help, information packets, publications on current issues, and technical assistance to both parent and professional groups.



National Rural and Small Schools Network

PO Box 4008 Star City WV 26504-4008 Ray Francis 304/599-8919 FAX: 304/293-7675

The National Rural and Small Schools Network is sponsored, in part, by the Association for Supervision and Curriculum Development (ASCD). The purposes of the network are to: (1) provide a forum for members to discuss and exchange Information about rural and smail schools; (2) develop a national network through which rural and small schools, regardless of geographic location, are given a voice; and (3) promote the value and role of rural and small schools in the education system. As a part of the National Rural and Small Schools Network a newsletter is in the process of being published. This newsletter features contributed articles from members, information about rural and small school projects, research related to rural and small schools, and solicited articles from the elementary, secondary, and college level. Additionally a conference is being planned for 1994.

National Rural Education Association

230 Education Bldg Colorado State University Fort Collins CO 80523-0001 Joe Newlin 303/491-7022 FAX: 303/491-1317

Established in 1907, the National Rural Education Association (NREA) is the oldest unified voice for rural education in America. Membership includes all levels of administrators: including university faculty, regional and intermediate service agencies and their directors, federal and state-level government administrators, rural teachers, rural school board members, rural PTAs, atlarge constituencies, national organizations, and business and industry. Also included in the membership are national and international university and college libraries. The goals of the NREA are to further the improvement of educational opportunities for all children in rural areas and to serve as the national advocate for rural schools and rural education programs in America. The NREA conducts an annual national convention; publishes The Rural Educator, the NREA News, and The Country Teacher, copublishes periodic reports, monographs, and resource materials in cooperation with the ERIC Clearinghouse on Rural Education and Small Schools, OERI, and other agencies.

ODPHP National Health Information Center

PO Box 1133 Washington DC 20013-1133 Nancy Klein 800/336-4797 301/565-4167 (in Maryland) The ODPHP National Health Information Center is a health information referral organization. Established in 1979 by the Office of Disease Prevention and Health Promotion (ODPHP), the Center's main objectives are to: (1) identify health information resources; (2) channel requests for information to these resources; and (3) develop publications on health-related topics of interest to health professionals, the health media, and the general public. The Center meets these objectives by using a variety of health information resource materials, a database of health-related organizations, and an information referral system.

Organizations Concerned About Rural Education (OCRE)

2000 L St NW - Ste 601 Washington, DC 20036 Charles Conrad 202/223-6304

OCRE's mission is to explore ways in which the membership can mount comprehensive and cohesive policies and programs to address the needs of rural education, especially as it relates to a broader program for improved rural economic development. OCRE also provides a forum in which member organizations can discuss the issues of rural education and development. OCRE is a coalition of organizations that care about rural America.

Rural and Small District Forum National School Boards Association

1680 Duke St Alexandria VA 223¹4 Susan P. Merry 703/838-6722 703/838-6774 FAX: 703/683-7590

The Rural and Small District Forum (RSDF) is a component within the National School Boards Association (NSBA). The RSDF provides programs, services, and benefits for school leaders from districts in rural settings and small towns and intermediate or county units that serve primarily rural populations. RSDF has special sessions during the NSBA annual convention, and board development workshops designed especially for rural board members. Only school systems—not individuals—can belong to the Forum.

Rural Clearinghouse for Lifelong Education and Development

Kansas State University

College Court Bldg Manhattan KS 66506-6601 Sue Maes or Jacqueline D. Spears 913/532-5560 FAX: 913/532-5637

The Rural Clearinghouse for Lifelong Education and Development is a national effort to improve rural access to continued education. Governed by a



National Steering Committee, the Clearinghouse serves the complete range of educational providers including colleges and universities, community colleges, cooperative extension, libraries, communitybased organizations, and community and economic development corporations. The overriding goal of the Rural Clearinghouse is to improve rural access to a broad range of information and training programs. Specific strategies focus on enhancing educational practice in response to rural needs and include: (1) disseminating effective models in response to selected rural problems; (3) providing forums for the exchange of information among professionals from the complete range of educational providers serving rural areas; (4) developing regionally organized and supported networks; and (5) advocating rural needs with educational associations, state and federal policymakers, and other relevant publics.

Rural information Center National Agricultural Library

Rm 304 Beltsville MD 20705-2351 Patricia L. John 301/504-5372 800/633-7701 FAX: 301/504-5181

The Rural Information Center (RIC) provides information and referral services to local government officials, businesses, community organizations, rural citizens, and health professionals and organizations working to maintain the vitality of America's rural areas. The Center combines the technical, subject-matter expertise of the extension services' nationwide educational network with the information specialist and resources of the world's foremost agricultural library.

Rural Sociological Society Montana State University

Department of Sociology-Wilson Hall Bozeman MT 59717 Patrick C. Jobes 406/994-5248 FAX: 406/994-2893

The objective of the Rural Sociological Society (RSS) is to promote the study of rural life through research, extension, and education for the purpose of confronting problems, answering questions, increasing opportunities, and thereby improving the quality of life in rural areas. The official journal of the RSS is Rural Sociology, a quarterly journal now being received by approximately 1000 members plus 1500 international subscribers. A second bimonthly journal, The Rural Sociologist is also published and distributed to all members. Annual meetings of the RSS provide a forum for new research developments, public policy questions affecting rural life, and application of knowledge in resolving societal problems. Its program includes contributed papers, seminars, and meetings of research and interest groups.

Special interest Group on Rural Education American Educational Research Association

University of Iowa Lindquist Center Iowa City, IA 52242 William A. Matthes, Chair 319/335-6044 FAX: 319/335-5386

The Special Interest Group (SIG) on Rural Education is one of 104 such SIGs sponsored by the American Educational Research Association (AERA). The group was established in September 1978. The purpose of the group is to encourage educational research relative to rural schools and people in rural America; and to provide a forum for the dissemination of the findings of such research. To accomplish this purpose, the group holds a business meeting and sponsors several presentations during the AERA annual meeting. A newsletter is published three times a year to keep members informed and involved. Membership is open to both members and nonmembers of AERA who have an interest in promoting research about rural and small schools. Annual membership dues are currently \$3.00.



Section 2

Regional Educational Laboratories

The Regional Educational Laboratories (RELs) are funded by the Office of Educational Research and Improvement of the U.S. Department of Education. A network of 10 RELs serve the entire United States (including its territories) by providing a link between the communities of education researchers and practitioners. During the past several years the RELs have developed special programs and resources for rural educators. For more information about rural activities and resources, contact the rural program coordinator (listed in this section) at the REL serving your state.



Appalachia Educational Laboratory Rural Programs

PO Box 1348

Charleston WV 25325

John Sanders

800/624-9120

FAX: 304/347-0487

Serves: Kentucky, Tennessee, Virginia, and West

Virginia.

The Rural, Small Schools (RSS) program of the Appalachia Educational Laboratory serves rural educators by (1) helping rural school libraries establish networks with higher education libraries, (2) studying the impact of expanded library resources on curriculum and instruction in these high schools, and (3) providing technical assistance to small rural school districts and schools as they plan and implement their school reform initiatives. The Rural Excel program conducts research and development projects in partnership with higher education and rural school practitioners. The program's emphasis is on systematic development and testing of materials and practices for use in rural settings.

Far West Laboratory for Educational Research and Development

Rural Education

1855 Folsom St

San Francisco CA 94103

Stanley Chow

415/565-3000

Serves: Arizona, California, Nevada, and Utah

The Rural Schools Assistance Program at the Far West Laboratory serves rural, small schools by informing them about research-based findings and practice, by strengthening rural partnerships and networks, and by providing direct assistance to improve schools. The Laboratory works in partnership with rural agencies in the region to help rural schools train teachers, develop curriculum, use distance learning technology, and make program improvement. Products available from the program include: A sourcebook of Promising Programs and Practices for rural educators: the Far West Rural Schools Newsletter; Proceedings Papers from the 1989 conference, 'Looking Ahead to the Year 2000: Issues for Rural School s,' using portfolios to assess student performance, and profiles of rural schools in Arizona, California, Nevada, and Utah.

Mid-continent Regional Educational Laboratory Rural Institute

2550 South Parker Rd - Ste 500

Aurora CO 80014

Paul Nachtigal

303/337-0990

Serves: Colorado, Kansas, Missouri, Nebraska, North

Dakota, South Dakota, and Wyoming

The Rural Institute works with state education agencies, institutions of higher education, intermediate

service agencies, and local districts and policymakers in improving and expanding educational opportunities for rural students. The purpose of the Institute's Program is to create a capacity within rural schools and communities that will make them more sustainable. Applications of appropriate technology are an integral part of both the school redesign and community development thrusts. The Institute has developed a cluster strategy—Schools Working Together—to implement these programs.

North Central Regional Educational Laboratory Rural Education Program

1900 Spring Rd, Ste 300

Oak Brook IL 60521-1480

Joe D'Amico

708/571-4700

FAX: 708/571-4716

Serves: Illinois, Indiana, Iowa, Ohio, Michigan,

Minnesota, and Wisconsin

The Rural Education program's aim is to help rural educators overcome obstacles to educational excellence and to find or create successful laboratories of innovation among rural schools. The programs seek to help rural educators: 1) gain access to innovative improvement practices and approaches that are easily adapted to the rural context; 2) create or join support networks and partnerships that enable them to obtain low-cost assistance; and 3) experiment with innovative practices and approaches while developing the capacity to sustain those that prove viable. In meeting these goals the NCREL Rural Education programs give priority to providing services that can benefit rural schools and districts directly. Programs, services and products include: 1) The Rural Schools Action Project classroom intervention and professional development to promote strategic teaching and learning; 2) the Rural Audio Journal - stories of rural creativity and innovation on cassette tape; 3) a study of distance learning - and examination of distance learning programs, policies, and outcomes in the rural upper midwest; and 4) planning assistance for rural school and community development.

Northwest Regional Educational Laboratory Rural Education

101 SW Main St-Ste 500

Portland OR 97204

Steve Nelson

503/275-9500

FAX: 503/275-9489

Serves: Alaska, Idaho, Montana, Oregon, and

Washington

The Rural Education Program provides information and technical assistance to policymakers, service delivery agencies, and small rural schools to better inform decisions concerning the education of rural students in small schools. The program promotes linkages among schools, associations, higher education institutions, and state education agencies to improve the development



of personnel, policy, curriculum, and resources. Onsite assistance, consultation, resource information and training materials are available in such areas as community development, curriculum renewal, administrator preparation, multigrade classrooms, and strategic planning.

Pacific Region Educational Laboratory

1164 Bishop Street - Suite 1409

Honolulu HI 96813 James R. Brough 808/532-1900

FAX: 808/532-1922

Serves: American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, Yap), Guam, Hawaii, Republic of the Marshall Islands, Republic of

Palau

The Pacific Region Educational Laboratory (PREL) links the Pacific with the mainstream of American educational research and school improvement methods through dissemination and training activities, and assists in the process of culturally-appropriate adaptation. The laboratory's activities are designed to achieve maximum impact on children and educators through capacity building, ownership, and networking. Among other activities, PREL collaborates with Pacific educators in its program for Improved Educational Policy and Leadership, including policy development, particularly for rural and at-risk youth, and school finance and facilities studies.

Regional Educational Laboratory for the Northeast and Islands

Rural, Small Schools Initiative

The Network, Inc. 300 Brickstone Square, Ste 900 Andover MA 01810 Wyllys Terry III 508/470-0098 FAX: 508/475-9220

Serves New York, New Hampshire, Rhode Island, Vermont, Connecticut, Massachusetts, Maine, Puerto Rico, and the Virgin Islands

The Laboratory has been involved in rural project activities that include assessing regional data, identifying exemplary programs and practices, conducting forums for network members, and building local capacity to direct school improvement efforts focused on designing schools for enhanced student learning.

Research for Better Schools **Rural Education**

444 N 3rd St Philadelphia PA 19123 Robert Bhaerman 215/574-9300 FAX: 215/574-0133

Serves: Delaware, District of Columbia, Maryland, New Jersey, and Pennsylvania

The Rural Education program features the following six major activities: (1) developing increased capacity for rural school redesign and reform in the region, such as establishing and implementing Rural Assistance Councils (RACs) in each state to promote rural school reform; (2) enhancing communication about the characteristics, capabilities, and needs of rural schools in the region including analyzing and reporting data and other information to educators, legislators, and the general public; (3) providing rural educators guidance on school restructuring that reflects the best available R & D knowledge including developing guidelines, frameworks, models, and other materials; (4) assisting rural educators with the selection of promising rural school programs by disseminating information through conferences, printed materials, and telecommunications; (5) helping rural educators with the design, implementation, and evaluation of restructuring programs by providing technical assistance to support rural school restructuring programs in selected rural sites; (6) promoting systematic reform of rural education as part of the larger rural community economic development programs.

Southeastern Regional Vision for Education (SERVE)

PO Box 5367 Greensboro NC 27435 Elliott Wolf 919/334-3211 FAX: 919/334-3268

Serves: Alabama, Florida, Georgia, Mississippi, North

Carolina, and South Carolina

SERVE represents a coalition of business leaders. governors, policymakers, and educators who are seeking systematic, lasting improvement in education. The laboratory's mission is to provide leadership support and research to assist state and local efforts in improving educational outcomes in the Southeast region, especially for students at risk and rural students. SERVE collaborates with educators, policymakers, and business leaders to: 1) address critical issues about educational reform and restructuring throughout the region; 2) lead systematic educational improvement efforts by providing technical assistance to schools and school districts; 3) serve as a broker of exemplary practices and state-of-the-art research through the laboratory's field services, applied research and development projects, and dissemination activities; and 4) provide information about educational improvement through a toll-free electronic bulletin board system.

Southwest Educational Development Laboratory Rural Small Schools initiative

211 E 7th St Austin TX 78701-3281 Deborah V. Jolly 512/476-6861



FAX: 512/476-2286

Serves: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas

The goal of the Rural Small Schools Initiative (RSSI) is to promote the use of effective programs and promising practices in schools serving rural students, particularly those who are at-risk. The RSSI is designed to: identify the characteristics of rural at-risk students in the region

and of effective programs serving them, and to conduct case studies examining selected rural school programs in depth; facilitate the use of small rural school improvement efforts that use distance learning and interactive technologies; and provide policymakers and educators with information regarding the effects of alternative organizational plans in small rural schools, particularly those serving at-risk students.



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Section 3

The National Diffusion Network

National Diffusion Network (NDN) is a federally funded dissemination system that helps public and private schools, colleges, and other educational institutions improve by sharing successful education programs, products, and processes. To support and encourage the system, the U.S. Department of Education awards dissemination grants to four types of projects: (1) Developer Demonstrator Projects, (2) Dissemination Process Projects, (3) State Facilitators, and (4) a Private School Facilitator. Projects disseminated by the NDN are developed locally, and are tried and field tested with students and teachers. Every project has demonstrated its effectiveness to the Department of Education's Program Effectiveness Panel. This means that the projects were effective at their development sites and can also be used successfully at other sites. The following list provides contact information for each NDN State Facilitator.



National Diffusion Network, The U.S. Department of Education

555 New Jersey Ave NW

Rm 510

Washington DC 20208-5645

Elizabeth Farguhar

202/219-2134

FAX: 202/219-2106

Private School Facilitator

Council for American Private Education

1726 M St NW-Ste 1102

Washington DC 20036

Charles Nunley

202/659-0177

FAX: 202/659-0018

American Samoa Facilitator Department of Education

Pago Pago AS 96799

Sharon Stevenson

(011)684/633-1246

202/225-8577 (DC office) FAX: (011)684/633-5184

NDN Facilitator

Guam NDN Facilitator

Department of Education

Federal Program Office

PO Box DE

Agana Guam 96910

Margaret Camacho

(011)671/472-8524 or 5004 or 8901, x321

202/225-1188 (DC office)

FAX: (011)671/477-4587

NDN Facilitator

Commonwealth of the Northern Mariana Islands NDN

Facilitator CNMI Public School System

PO Box 1370

Saipan MP 96950

Paz Younis

(011)670/322-3194

202/673-5869 (DC office)

FAX: (011)670/322-4056

Palau NDN Facilitator **Department of Education**

PO Box 189

Koror Republic of Palau 96940

Masa-aki Emesiochl

(011)680/488-2570

(011)680/488-1003

FAX: (011)680/488-2830

Puerto Rico State Facilitator General Council on Education

PO Box 5429

Hato Rev PR 00919

Sara Santiago

809/764-0720

FAX: 809/704-0820

Virgin Islands NDN Facilitator

Office of the Commissioner

Department of Education

44-46 Kongens Gade

Charlotte Amalie

St Thomas Vi 00802

Fiolina B. Mills

809/774-0100 x225

FAX: 809/776-5687

Alaska State Facilitator

AK State Department of Education

801 W 10th St-Ste 200

Juneau AK 99801-1894

Sandra Berry

907/465-8723

FAX: 907/465-3396

Alabama Facilitator Project

Division of Professional Services Gordon Persons Bldg-Rm 5069

50 N Ripley

Montgomery AL 36130-3901

Maureen C. Cassidy

205/242-9834

FAX: 205/242-9708

Arkansas State Facilitator Arkansas Department of Education

Office of the Director

#4 Capitol Mall-Rm 204B

Little Rock AR 72210

Jo Cheek

501/682-4568

FAX: 501/682-1146

Arizona State Facilitator Education Diffusion Systems, Inc.

161 E 1st St

Mesa AZ 85201

L. Leon Webb

602/969-4880

FAX: 602/898-8527

California State Facilitator

Association of California School Administrators

1575 Old Bayshore Hwy

Burlingame CA 94010



Linda Vaughan 415/692-2956 FAX: 415/692-1508

Colorado State Facilitator Education Diffusion Group, The

3800 York St Unit B Denver CO 80205 Charles D. Beck, Jr. 303/764-3936 303/764-3937 303/764-3935 *ask for FAX at tone, press star

Connecticut Facilitator RESCUE Education Service Center

PO Box 909 355 Goshen Rd Litchfield CT 06759-0909 Jonathan P. Costa 203/567-0863 FAX: 203/567-3381

Delaware State Facilitator Project Department of Public Instruction

John G Townsend Bldg Lockerman and Federal Sts Dover DE 19901 Linda Y. Welsh 302/739-4583 FAX: 302/739-3092

District of Columbia Facilitator Project Eaton School

34th and Lowell St NW Washington DC 20008 Susan C. Williams 202/282-0056 FAX: 202/282-1127

Florida State Facilitator Fiorida Department of Education

424 FEC 325 W Gaines St Tallahassee FL 32399-0400 Judy Bishop 904/487-1078 FAX: 904/488-6319

Georgia Facilitator Center

607 Aderhold Hall, UGA Carlton St Athens GA 30602 Frances Hensley 404/542-3332 404/542-3810 FAX: 404/542-2321

Hawaii State Facilitator Department of Education

Office of Information and Telecommunication Services PO Box 2360 Honolulu HI 96816 Mona Vierra 808/735-3107 FAX: 808/735-5217

Iowa State Facilitator Department of Education

Bureau of Planning, Research, and Evaluation Grimes Bldg E 14th St & Grand Ave Des Moines IA 50310-0146 Gwen Nagel 515/281-3111 515/281-5288 FAX: 515/242-5988

Idaho NDN Facilitator

State Department of Education Len B Jordan Office Bidg

Boise ID 83720-3650 Lianne Yamamoto 208/334-2186

FAX: 208/334-2228 or 2636

Illinois Statewide Facilitator Project

1105 E 5th St Metropolis IL 62960 Shirley Menendez 618/524-2664 FAX: 618/524-3535

Indiana Facilitator Center Education Resource Brokers, Inc.

2635 Yeager Rd-Ste D West Lafayette iN 47906 C. Lynwood Erb 317/497-3269 FAX: 317/497-3461

Kansas State Facilitator Project

KEDDS/Link Administrative Center S Bldg 217 N Water Wichita KS 67202 James H. Connett 316/833-4711 FAX: 316/833-4712

Kentucky State Facilitator

Kentucky Department of Education 1722 Capitol Plaza Tower Office Bidg 500 Mero St Frankfort KY 40601



Janet Stevens 502/564-6720 FAX: 502/564-6711

Louisiana State Department of Education

ESEA Title II Bureau Office PO Box 94064 Baton Rouge LA 70804 Brenda Argo 504/342-3375 FAX: 504/342-7367

Maine NDN Facilitator

Center for Educational Services

PO Box 620 Auburn ME 04212-0620 Sue Doughty and Elaine Roberts 207/783-0833 FAX: 207/783-9701

Maryland NDN Facilitator Educational Alternatives, Inc.

PO Box 265 Harwood Lane Port Tobacco MD 20677 Raymond H. Hartjen 301/934-2992 301/870-3399 (DC line) FAX: 301/934-2999 (call first)

Massachusetts NDN Facilitator NETWORK, The

300 Brickstone Square-Ste 900 Andover MA 01810 Nancy Love 508/470-1080 1/800/877-5400 FAX: 508/475-9220

Michigan State Facilitator Michigan Department of Education

Box 30008 Lansing MI 48909 Elaine Gordon 517/373-1807 FAX: 517/373-2537

Minnesota State Facilitator Office EXCHANGE AT CAREI, The

116 U Press Bldg 2037 University Ave SE University of Minnesota Minneapolis MN 55414-3097 Diane Lassman and Barbara Knapp 612/624-0584 FAX: 612/625-4880

Mississippi Facilitator Project State Department of Education

PO Box 771-Ste 704 550 High Jackson MS 39205-0771 Bobby Stacy 601/359-3498 FAX: 601/359-2198

Missouri NDN Facilitator Missouri Education Center

105 Waugh St Columbia MO 65201 Jolene Schulz 314/886-2157 FAX: 314/886-2160

Montana NDN Facilitator Project Montana Office of Public Instruction

State Capitol 1300 11th Ave Helena MT 59620 Patricia B. Johnson 406/444-2736 FAX: 406/444-3924

Nebraska NDN Facilitator Nebraska Department of Education

301 Centennial Mall PO Box 94987 Lincoln NE 68509 Elizabeth Alfred 402/471-3440 402/471-2452 FAX: 402/471-2113

Nevada NDN Facilitator Department of Education

Capitol Complex 400 W King St Carson City NV 89710 Doris B. Betts 702/687-3187 FAX: 702/687-4499

New Hampshire Facilitator Center

80 S Main St Concord NH 03301 Jared Shady 603/224-9461 FAX: 603/224-8925

New Jersey State Facilitator Project

Education Information and Resource Center 606 Delsea Dr Seweii NJ 08080-9199



Katherine Wallin or Elizabeth Ann Pagen

609/582-7000 FAX: 609/582-4206

New Mexico NDN Facilitator University of New Mexico

Department of Educations Foundations

College of Education Onate Hali-Rm 223 Albuquerque NM 87131 Amy L. Atkins

505/277-5204

FAX: 505/277-7991

New York State Facilitator New York Education Department

Rm 860 EBA Washington Ave Albany NY 12234 Laurie Rowe 518/474-2380

FAX: 518/473-3072

North Carolina NDN Facilitator North Carolina Department of Public Instruction

Division of Development Services 116 W Edenton St Raleigh NC 27603-1712 Linda Love

919/715-1363 FAX: 919/715-1204

North Dakota NDN Facilitator Department of Public Instruction

State Capito! 600 E Blvd Ave Bismarck ND 58505-0440 Charles DeRemer 701/777-3257 FAX: 701/777-4365

Ohio NDN Facilitation Center Ohio Department of Education

Division of Curriculum/Instruction and Professional Development 65 S Front St Columbus OH 43266-0308 Mary Ellen Murray 614/466-2979 FAX: 614/752-8148

Oklahoma Facilitator Center

123 E Broadway Cushing OK 74023 Debra Murphy 918/225-1882 FAX: 918/225-4711

Oregon NDN Facilitator Columbia Education Center

11325 SE Lexington Portland OR 97266 Ralph Nelsen 503/760-2346 FAX: 503/760-5592

Pennsylvania Facilitator Project, R.i.S.E.

200 Anderson Rd King of Prussia PA 19406 Richard Brickley 215/265-6056 FAX: 215/265-6562

Rhode Island State Facilitator Center Rhode Island Department of Education

Roger Williams Bldg 22 Hays St Providence RI 02908 Faith Fogle 401/277-2638 FAX: 401/277-2734

South Carolina NDN Facilitator Project Department of Education

1429 Senate St Columbia SC 29201 Catherine Thomas 803/734-8446 FAX: 803/734-8624

South Dakota NDN Facilitator South Dakota Curriculum Center

435 S Chapelle Pierre SD 57501 Wendy Bonaiuto 605/224-6287 FAX: 605/224-8320

Tennessee State Facilitator Tennessee Association for School Supervision and Administration

330-10th Ave N Nashville TN 37203-3436 Peggy F. Harris 615/251-1173 FAX: 615/259-8492

Texas Facilitator Project-NDN Education Service Center Region 6

3332 Montgomery Rd Huntsville TX 77340-6499 **Judy Bramlett** 409/295-9161 FAX: 409/295-1447



Utah State Facilitator Project Utah State Office of Education

250 E 500 St Salt Lake City UT 84111 Kathy Mannos 801/538-7823 FAX: 801/538-7882

Virginia NDN Facilitator Education Network of Virginia, The

3421 Surrey Lane
Falls Church VA 22042
Judy McKnight
703/698-0487
FAX: 703/698-5106 (please call first)

Vermont NDN Facilits.cor Trinity College

McAuley Hall Colchester Ave Burlington VT 05401 Howard Verman 802/658-7429 FAX: 802/658-7435

Washington State Facilitator Educational Service District 101

W 1025 Indiana Spokane WA 99205 Nancy McKay 509/456-7086 FAX: 509/456-2999

West Virginia State Facilitator State Department of Education

Bidg #6 Rm B-252 Charleston WV 25305 Cornelia Toon 304/558-2193 FAX: 304/558-0048

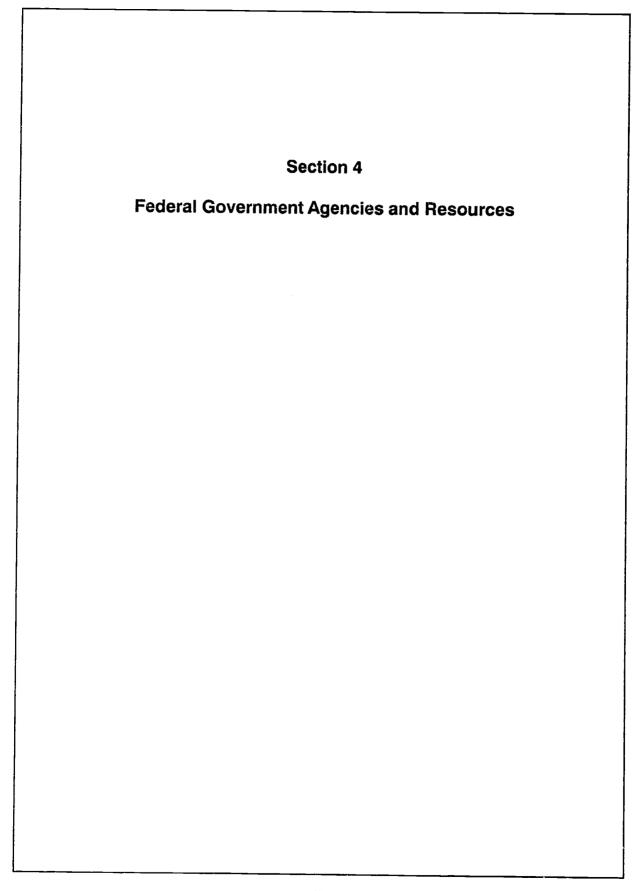
Wisconsin NDN Facilitator Department of Public Instruction

125 S Webster PO Box 7841 Madison WI 53703 William Ashmore 608/267-9179 FAX: 608/267-1052

Wyoming Innovation Network System State Department of Education

Hathaway Bldg-Rm 269 2300 Capitoi Ave Cheyenne WY 82002-0050 Nancy Leinius 307/777-6226 FAX: 307/777-6234







Federal Telephone Information Services

AIDS Hotline 800/342-AIDS
Asbestos Technical Information Line 202/554-1404
National Runaway Switchboard 800/621-4000
Public Information at the Supreme Court 202/479-3211
Safe Drinking Water Hotline 800/426-4791
Senators, Representatives, Committee, or Subcommittees in the L.S. Capitol 202/224-3121

To check availability of copies of bills and reports House Document Room 202/23

House Document Room 202/225-3456 Senate Document Room 202/224-7860

To check legislative activity on the floor of the House of Representatives

Republican Cloakroom 202/225-7430 Dernocratic Cloakroom 202/225-7400

To check legislative activity on the floor of the Senate

Democratic Cloakroom 202/224-8541

Republican Cloakroom 202/224-8601

To check the status of the legislation 202/225-1772

To contact the White House 202/456-1414

Agencies and Resources

Appalachian Regional Commission

1666 Connecticut Ave NW Washington DC 20235 Francis E. Moravitz 202/673-7874 FAX: 202/673-7930

Established by President Johnson in 1965, ARC's purpose is to facilitate economic development in the Appalachian region of the southeastern United States through coordination and cooperation among government agencies and the private sector. ARC publishes *Appalachia* bimonthly (free of charge), describing ARC's programs in response to problems in the region (e.g., health problems and high school dropouts).

Bureau of Indian Affairs—Office of Indian Education Department of the Interior

18th & C St NW Rm 3516-MIB Code 523 Washington DC 20245 Goodwin K. Cobb, III

202/343-6675

Contact the Bureau of Indian Affairs to get details about funding available to tribes and BIA-funded schools for services to children with disabilities. While this is an entitlement program, participation by the State is voluntary.

Bureau of the Census Customer Services - Data Users Division

Department of Commerce Washington DC 20233 Paul Manka 301/763-4100 FAX: 301/763-4794

Clearinghouse on Disability Information US Department of Education

Office of Special Education and Rehabilitation Switzer Bldg-Rm 3132 Washington DC 20202-2524 Carolyn Corlett 202/205-8241 202/205-8723

Created by the Rehabilitation Act of 1973, the Clearinghouse responds to inquiries, provides referrals, and disseminates information about services for individuals with disabilities at the national, state, and local levels. The Clearinghouse responds to inquiries on a wide range of topics, including: federal funding for programs serving disabled people, federal legislation affecting the handicapped community, and federal programs benefitting people with handicapping conditions. Publications include: 'OSERS News in Print,' 'A Summary of Existing Legislation Affecting Persons With Disabilities,' and 'Pocket Guide to Federal Help for Individuals With Disabilities.'

Cooperative Extension Service US Department of Agriculture

Contact Your County Agent

Cooperative Extension is a federal, state, and local partnership providing education to families and communities in nearly every county in the U.S. Administered by the Extension Service of the U.S. Department of Agriculture through the land-grand universities in each state and territory, the system includes 16,000 agents, specialists, applied researchers and faculty whose mission is to serve the American people through off-campus educational programs. Traditionally, Cooperative Extension has been thought of as a support network for the nation's farmers and rural dwellers, but Cooperative Extension has moved quietly into the future as an organization in the vanguard of service to all of America's families and children. For more than 75 years, Extension educational programs have helped families learn to produce, preserve, and choose nutritious foods; manage resources; care for children and the elderly; and become community leaders.



Economic Research Service US Department of Agriculture

Agriculture and Rural Economy Division 1301 New York Ave NW Washington DC 20005-4788 Kennett. L. Deavers 202/219-0530 FAX: 202/219-0202

The Agriculture and Rural Economy Division of the Economic Research Service, within the United States Department of Agriculture, conducts research and publishes reports on such topics as rural businesses, financial markets, population, income and well-being, labor markets, state and local governments, and rural development strategies and policy issues. The Division publishes a variety of reports, as well as the journals Rural Development Perspectives (issued three times per year), and the quarterly Rural Conditions and Trends.

Extension Service US Department of Agriculture

Rm 330 A Washington DC 20250 Richard Rankin 202/720-3803

Rural Development Administration US Department of Agriculture

Rm 5037-S Washington DC 20250 Joe O'Neill 202/720-6903 FAX: 202/690-0311

The Rural Development Administration, established December 31, 1991, is an agency within the U.S. Department of Agriculture. RDA programs, which had been administered by the Farmers Home Administra-

tion, include direct and guaranteed loans for community facilities, rural businesses, and water and waste systems. RDA works closely with state governments and other agencies, through state rural development councils, to develop long-range economic development strategies for rural areas throughout the country.

U.S. Department of Education Office of Educational Research and Improvement

555 NJ Ave NW Washington DC 20208 Joyce Stern, Rural Coordinator 202/219-2095 FAX: 202/219-2106

U.S. Department of Education

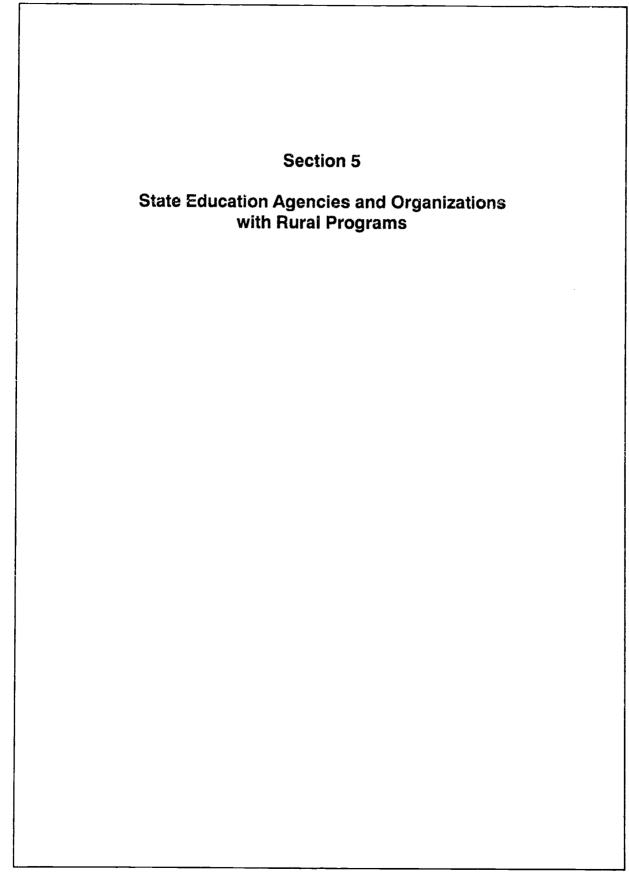
Office of Vocational & Adult Education Switzer Bldg-Rm 4311B Washington DC 20202 Larry Case, Coordinator of Agriculture and Rural Education 202/205-8425 FAX: 202/205-5522

Small Business Administration (SBA) Office of Consumer Affairs

409 3rd St SW Ste 6500 Washington DC 20416 Mary Ann Fresco 202/205-6931 FAX: 202/205-7416

SBA discharges an important educational and counseling role in helping to keep small-business men and women informed about rights conferred on consumers by existing and proposed legislation. SBA helps America's entrepreneurs get into—and stay—in business.







ALABAMA

Alabama State Department of Education

Gordon Persons Bldg 50 N Ripley St Montgomery AL 36130 Marsha Johnson 205/242-8199

The Alabama Department of Education provides services, including materials and technical assistance, to all rural schools located within the state.

The University of Alabama Rural Education Project

8 Bryce Lawn Box 870372 Tuscaloosa AL 35487-0372 Robin Lambert 205/348-6432 FAX: 205/348-2412

The purpose of the Rural Education Project (REP) is to extend University resources to Alabama's small, rural public schools and to represent the interests and needs of those schools to the University. The REP conducts research with small schools and sponsors a variety of school projects, including: (1) a foreign language teacher recertification program, which has allowed nearly 100 small schools to offer Spanish or French; (2) a certification program training teachers to serve as school librarians; (3) several creative writing projects including BRIDGE (a statewide magazine); and the Awards Program in Writing, through which entire classes produce books about their lives and communities; (4) projects in art, music, children's literature, and library development; (5) playground construction; (6) the production of a television documentary on small schools, 'Another School of Thought'; (7) 'Pacers,' which offers scholarships for specially designed and scheduled credit courses and workshops for rural school teachers; (8) school-community development projects; (9) a 30-school network for resource sharing and program development; and (10) school-to-school teaching technologies.

ALASKA

Alaska Department of Education

PO Box F Juneau AK 99811 Ginger Patton 907/465-2800 FAX: 907/465-4156

Center for Cross-Cultural Studies University of Alaska

Fairbanks AK 99775 907/474-7184

The mission of the center is to foster, support, coordi-

nate, and disseminate research that focuses on crosscultural issues, especially as that research is concerned with the improvement of both basic and higher education in Alaska. In discharging this mission, the center gives priority to that research designed to improve the education of Alaska Natives.

ARIZONA

Arizona Department of Education

1535 W Jefferson Phoenix AZ 85007 Richard Condit 602/542-3800 FAX: 602/542-5440

Arizona Small and Rural School Districts Association

2526 W Osborn Ave Bldg 4 Phoenix AZ 85017 Margo Spiker 602/252-0361 FAX: 602/252-8862

The Arizona Small and Rural School Districts Association is a group that is associated with the Arizona School Administrators (a nonprofit professional organization). It provides technical training and information for the small and rural school districts of Arizona.

Arizona Department of Education Rural Representative

1831 W Jefferson Phoenix AZ 85007 William Bell 602/542-5482 FAX: 602/542-4507

Arizona Small and Rural Schools Association

Concho Elementary School District 6 PO Box 198 Concho AZ 85124 Pam Bennett 602/337-4267 FAX: 602/337-2455

ARKANSAS

University of Central Arkansas Center for Academic Excellence

College of Education Conway AR 72032 Joe Hundley 501/450-3400

The mission of the Center is to improve education in Arkansas by cooperating and sharing resources with public school districts. The purpose of the Center is to provide, through collaboration, the structure to remedy



or mitigate fundamental educational problems and to conduct educational research and evaluation activities and services. The Center provides professional assistance, at no cost, to public school districts in Arkansas wishing to develop projects and programs designed to address local educational needs.

Arkansas Department of Education

4 Capitol Mail State Education Bldg Little Rock AR 72201 Robert Coleman 501/682-4260 FAX: 501/682-5755

The Arkansas Department of Education administers a revolving loan program for public schools and assists local school districts with processing commercial bond applications. The coordinator oversees rural education programs. The Department publishes annually a pamphlet of outstanding indebtedness of Arkansas Public Schools.

CALIFORNIA

University of California Rural Development Network

Institute of Urban and Regional Development Berkeley CA 94720 Ted K. Bradshaw 510/642-4770 FAX: 510/643-9576

This program involves building a coalition of universities, colleges, and community colleges to provide assistance to groups of communities facing severe rural development problems. The emphasis is on leadership development, community assessment, and technical assistance.

California Department of Education Educational Demographic Unit

State Capitol Sacramento CA 95814 Jim Fulton 916/657-4332 FAX: 916/657-4978

COLORADO

Colorado Department of Education

Special Education Services 201 E Colfax Denver CO 80230 Carol F. Amon 303/866-6694 FAX: 303/830-0793

Colorado State University Office for Rural Education

230 Education Bldg Fort Collins CO 80523 Joe Newlin 303/491-7022

The Office for Rural Education is a university-based. statewide outreach office for rural education programs and resources in support of rural education and statedepartment-level administrators or rural education representatives. It cosponsors an annual rural education conference in Colorado, provides in-service programs to rural school teachers and administrators, and publishes newsletters and directories of exemplary programs, maintains lialson with State Departments of Education Rural Programs representatives, and cooperates with the Colorado Association for Rural Education—a statewide rural education advocacy group. The office coordinates rural education teacher training projects within the academic teacher certification program and provides campus-wide opportunities for faculty to participate in programs and activities that support rural Colorado schools, as well as opportunities for faculty to gain an increased awareness of rural needs and appreciation for rural schooling.

CONNECTICUT

Rural and Small School Districts State Department of Education

Bureau of Applied Curriculum, Technology, and Career information
25 Industrial Park Rd

Middletown CT 06457 Stephen W. Hoag 203/638-4030 FAX: 203/638-4057

The Bureau of Applied Curriculum, Technology and Career Information provides leadership in the development of nationally recognized vocational student organizations. These organizations are specifically designed to provide students with focused leadership training and competitive events.

DELAWARE

Department of Public Instruction

Exceptional Children PO Box 1402 Dover DE 19903 Carl Haltorn 302/739-5471 FAX: 302/739-4221

The Exceptional Children Division is responsible for ensuring a free, appropriate, public education for students with disabilities in the state of Delaware.



GEORGIA

Georgia Department of Education

1970 Twin Towers E Atlanta GA 30334 Kelley Pickering, Consultant 404/656-6317 FAX: 404/651-6457

The Division for Exceptional Students provides leadership and direction to public education in Georgia, so that all educationally handicapped students have access to quality educational opportunities. These opportunities are provided according to individual students' needs and abilities, and should sad to the development of productive and successful citizens.

REAL Enterprises

Chicopee Complex 125 Idlywood Dr Athens GA 30605 Paul F. DeLargy 706/546-9061

REAL Enterprises contains both a classroom component (in which students take courses for academic credit in applied economics, entrepreneurship, or small business management) and an experiential component (in which students develop and run their own ventures). These businesses are neither simulations nor shortterm educational exercises. Rather, they are intended to be businesses that will become a permanent part of the community's economic and employment base. After starting within the local education institution, these enterprises are scheduled to 'graduate' with the students who founded them, after which time they will operate as regular commercial businesses. Students learn about entrepreneurship and develop businesses, while the school serves as an incubator. The program is currently functioning in Georgia, North Carolina, and South Carolina, with an interest in expanding nationally.

Georgia Department of Education Rural Representative

1666 Twin Towers E Atlanta GA 30334 Hall Rogers 404/656-2438 FAX: 404/651-6867

HAWAII

Hawaii Center for Rural Education and Small Schools Brigham Young University

Box 1954 Laie HI 96762 Robert D. Goodwin 808/293-3885

Established by BYU-Hawaii in 1989, the Center's focus is the study and improvement of educational programs

for students attending rural and isolated schools in the Hawaiian Islands and the Pacific region.

Hawaii Department of Education Rural Representative

PO Box 2360 Honolulu HI 96804 Herman M. Aizawa 808/586-3316 FAX: 808/586-3234

IDAHO

Idaho Department of Education

650 W State St Boise ID 83720 Darrell K. Loosle 208/334-2111 FAX: 208/334-2636

ILLINOIS

illinois State Board of Education Department of Rural Education

123 S 10th St Mt Vernon IL 62864 Richard Haney or Sharon K. Roberts 217/782-4123 618/242-1676

Recognizing that small and rural schools have unique problems, the Illinois State Board of Education responded with the creation of the Department of Rural Education. The Department of Rural Education provides service and leadership in developing quality programs and equal educational opportunities for all students. The primary beneficiaries of activities emanating from the Department of Rural Education are the local school districts of the state and other local administrative organizations, including educational service regions, educational service centers, and other specialty organizations.

illinois Association of Rurai & Small Schools Western Illinois University

College of Education Macomb IL 61455 Robert F. Hall 309/298-2961 FAX: 309/298-2222

lilinois Department of Public Health Rural Representative

535 W Jefferson St-4th Fi Springfield IL 62761 John R. Lumpkin 217/782-1624 FAX: 217/782-3987



INDIANA

Indiana Department of Education

State House Rm 229 Indianapolis IN 46204 Carol Eby 317/232-0570 FAX: 317/232-0589

Parents in Touch

901 N Caroliton Ave Indianapolis IN 46202 Taili Y. Smith 317/226-4134 FAX: 317/226-4224

IOWA

University of Northern Iowa Rural Education Committee

508 Education Center Cedar Falls IA 50614-0604 Robert Decker 319/273-2443 FAX: 319/273-6997

Rural Schools of lowa, Inc.

600 5th Ave Des Moines IA 50309 Stan Jensen 515/283-2625

Rural Schools of Iowa (RSI), Inc. was incorporated as a nonprofit corporation in August 1987. Its mission is to develop, implement, and coordinate a statewide, unified effort for the enhancement and preservation of quality schools within the state of lowa. RSI's purposes are to assist in providing an excellent general academic education to all children in lowa's rural school districts and to promote the philosophy of local control of education. RSI has over 100 school districts as members, plus individuals and businesses. Each year RSI holds a state convention and at least six times per year publishes an informative newsletter. RSI is engaged in ongoing lobbying efforts, networking of rural education, educational leadership research, and is an active voice communicating the strengths of rural education.

Iowa Department of Education Rural Representative

Grimes State Office Bldg Des Moines IA 50319 Sue Donielson 515/281-3575 FAX: 515/242-6025

lowa is primarily a rural state. The lowa Department of Education has identified the following closely-related goals: 1) reaching new heights in student achievement;

2) empowering our human resources; 3) transforming the educational system; and 4) building leadership and accountability as their priorities for the future.

KANSAS

Kansas State Board of Education Special Education Outcomes Team

120 E 10th St Topeka KS 66612 Phyllis Kelly 913/296-3867

As a state agency, the Team provides technical assistance, develops programs, ensures staff development, and conducts compliance monitoring and program evaluation in the rural areas of Kansas.

Center for Rural Education & Small Schools Kansas State University

College of Education
124 Bluemont Hall
Manhattan KS 66506
Robert Newhouse or Barbara Havlicek
913/532-5886
FAX: 913/532-7304

The function of the Center is to: (1) coordinate and conduct research and development activities that address the unique needs of small schools; (2) develop strategies and delivery systems for meeting the needs of small schools and rural communities; (3) coordinate and disseminate information about and for rural education; (4) develop and maintain cooperative relationships with state, regional, and national agencies, organizations, and institutions with interests in rural education; (5) provide a forum for discussion of issues, practices, and problems by concerned parties; (6) coordinate the establishment of training programs; (7) serve as an advocate for rural education, representing the interests of rural and small schools at the state. regional, and national levels; and (8) provide leadership and serve as an initiator of workshops and seminars that relate to rural education and the needs of rural educators. The Center publishes a periodic newsletter ('Education RFD'), single topic fact sheets ('Timely Topics'), proceedings of the annual conference, and reports of major research and development projects.

Kansas State University Schools for Quality Education, Inc.

124 Bluemont Hall Manhattan KS 66506 Barbara Havlicek 913/532-5886 FAX: 913/532-7304

Schools for Quality Education, Inc. was established with the intent of continually striving to achieve and maintain the following goals in member Kansas schools: (1) to pursue the quality of excellence in all



aspects of education; (2) to give identity, voice, and exposure to the individual quality of rural schools; and (3) to enhance the quality of life unique in the rural community.

University for Man

1221 Thurston Manhattan KS 66502 Linda Teener 913/539-8763 FAX: 913/532-5637

University for Man administers the Community Resource Act funded by the state of Kansas and provides technical assistance and small grants to start community-based education programs in Kansas.

Kansas Department of Education Rural Representative

120 E 10th St Topeka KS 66612 Sharon E. Freden 913/296-2303

KENTUCKY

Kentucky Department of Education

Capitol Plaza Tower - 8th Fl Frankfort KY 40601 Theodore D. Drain 502/564-4970 FAX: 502/564-6771

Western Kentucky University Department of Education Leadership

425 T.C. Page Hall Bowling Green KY 42101 Robert Prickett 502/745-4890 FAX: 502/745-6474

LOUISIANA

Louisiana Department of Education Special Education

PO Box 599 Rayville LA 71269 Bennie McKay 318/728-5964

MARYLAND

Maryland Department of Education Division of Special Education

200 W Baltimore St Baltimore MD 21209 Jerry White 410/333-2480

FAX: 410/333-8165

The mission of the Division of Special Education is to provide statewide leadership and assistance in implementing special education programs and services. The Division assists LEAs in providing free, appropriate public special education programs to Maryland children and youth, according to their unique and special needs. The Division assists parents seeking a free, appropriate special education for their handicapped children; collaborates with other state agencies in order to provide a comprehensive service network to handicapped children; provides programmatic assistance to LEAs in such areas as individual education plans, nondiscriminatory testing, early childhood programs, personnel development, and program evaluation. The Division also (1) provides technical assistance and support to special education programs and services in approved nonpublic and state institutions; (2) provides programmatic leadership, direction, and assistance to LEAs; (3) ensures that LEAs establish and operate special education programs in accordance with federal and state guidelines; and (4) provides assistance in the evaluation of special education programs.

University of Maryland Education Policy & Planning

College of Education Benjamin Park College Park MD 20742 E. Robert Stephens 301/454-5766 FAX: 301/314-9278

Maryland Department of Education

200 W Baltimore St Baltimore MD 21201 Nancy S. Grasmick, State Superintendent 410/333-2200 FAX: 410/333-2226

Priorities of the department include: (1) providing funding aid to local systems; (2) technical assistance to support school improvement; and (3) working with local school systems to manage school data, such as performance assessments, to plan program improvements. Department publications include curriculum frameworks, publications and programs that support specific needs of students and their families, a directory of local and statewide educational agencies, an annual progress report, and the Maryland School Performance Report. The MSP Report is issued at a public event each November. It contains student performance data and supporting information that tracks progress on important dimensions.

MAINE

University of New England

11 Hills Beach Rd Biddeford ME 04005



Paulette St. Ours 207/283-0171 FAX: 207/282-6379

MICHIGAN

Michigan Rural Education Association

6065 Learning Lane Indian River MI 49749 Gerald D. Hanson 616/238-9394

Goals include equity in funding and equity in educational opportunities for rural children and hometown schools.

MINNESOTA

Minnesota Rural Education Association

1001 E Mt Faith Fergus Falls MN 56537 Vernae Hasbargen 218/739-3273 FAX: 218/739-2459

The Minnesota Rural Education Association (MREA) was organized as a nonprofit entity in March 1985. MREA is governed by a Board of Directors consisting of school administrators, school district board members, teachers, lay persons, and a representative from a higher education institution. MREA is composed of individuals who are interested in supporting the goal of achieving equity regarding educational opportunities for students living in rural Minnesota. MREA holds a state conference each fall.

Southwest State University Rural Education Center

Department of Education Marshall MN 56258 Keigh Hubel 507/537-6135 FAX: 507/537-7154

Southwest State University was authorized by the 1963 legislature as Minnesota's only four-year liberal arts and technical university. Every graduate from Southwest must complete at least eight credits of rural studies, uniquely designed by each department to develop students' pride in, and understanding of, their rural heritage.

Minnesota Department of Education Education Development

77 Capitol Sq-550 Cedar St St Paul MN 55101 Gene Johnson 612/296-7428 FAX: 612/297-5695

MISSISSIPPI

Mississippi Department of Education Rural Representative

PO Box 171 Jackson MS 39205 Walter Moore 601/359-3513 FAX: 601/359-2326

MISSOURI

Midwest Research Institute

425 Volker Blvd Kansas City MO 64110 Margaret Thomas 816/753-7600 FAX: 816/753-8420

Midwest Research Institute (MRI) is a nonprofit research institute with a strong background in rural economic development. MRI is interested in pursuing research and development opportunities related to innovative rural revitalization programs and projects. particularly those with a strong link to sustainable development and education. Since 1985, MRI has produced a five-part series of guidebooks and technical assistance publications for the U.S. Economic Development Administration. One of these guidebooks, A Portfolio of Community College Initiatives in Rural Economic Development, is a 120-page report highlighting 20 rural community and technical colleges that have taken major initiatives to stabilize or diversify the economies of their rural areas. Capability information and publication lists are available at the above address.

Central Missouri State University Missouri Association of Rural Education

211 Lovinger Warrensburg MO 64093 William Peter 816/543-4261

Members of the Missouri Association for Rural Education (MARE) are composed of teachers, administrators, legislators, business persons, and staff members, as well as supporters of rural education in Missouri.

MARE's 8,500 members come from 170 school districts. Two meetings are held each year—a winter convention and a summer delegate assembly. The association publishes a quarterly newsletter.

Missouri Department of Elementary and Secondary Education

Rural Education

PO Box 480 Jefferson City MO 65102-0480 Joan Solomon 314/751-2931 FAX: 314/751-1179



Missouri Department of Education Supervision of Instruction

PO Box 480 Jefferson City MO 65102 Richard Phillips 314/751-4426 FAX: 314/751-9434

MONTANA

Montana State Office of Public Instruction State Capitol

Helena MT 59620 Nancy Keenan 406/444-3680 FAX: 406/444-2893

Western Montana College Rural Education Center

710 S Atlantic Dillon MT 59725-3598 Claudette Morton 406/683-7121 FAX: 406/683-7493

The Rural Education Center seeks to enhance the quality of education for students in rural settings in the Northern Rocky Mountain area. Realizing that teachers working in these settings face unique challenges, the Center researches education issues, develops model programs, and counsels prospective teachers. They also offer assistance to practicing rural educators through the annual 'Rural Ed Conference' now in its fifteenth year and *The Country Connection*, a newsletter, published three times a year. The Rural Drug Free Schools Program, The Itinerant Library Network, and Big Sky Telegraph (a computer network), are current programs administered through the Center.

Montana Department of Education Rural Representative

State Capitol-Rm 106 Helena MT 59620 Nancy Coopersmith 406/444-5541 FAX: 406/444-3924

Montana Rural Education Association

PO Box 5418 Helena MT 59604 Charles Erdmann 406/442-8813

NEBRASKA

Nebraska Rurai Community School Association

Box 157 Hildreth NE 68947 Gary Fisher 308/938-3825 FAX: 308/938-5335

University of Nebraska at Kearney Center for Rural Education and Small Schools

PO Box 77 Kearney NE 68849 Leonard Gregory 308/234-8512

Peru State College Education Division

Peru NE 68421 Jerrold T. Hanson 308/872-3815

Peru State College prepares classroom teachers (preschool-12) for rural and small schools. They offer the masters of science for classroom teachers in small schools emphasizing technology in instruction.

NEVADA

Nevada Rural School District Alliance Educational Leadership Department

College of Education MS 278 University of Nevada Reno NV 89557-0029 Judith C. Williams 702/784-1107 FAX: 702/784-6766

The Nevada Rural School District Alliance (NRSDA) is composed of superintendents from 15 Nevada rural school districts and includes representation from the University of Nevada-Reno and the Nevada State Department of Education. The group meets monthly to address rural issues in the areas of policy, legislation, curriculum, training, and other issues that impact rural education.

Nevada Department of Elementary and Secondary Education

Rural Representative

400 W King St Carson City NV 89710 Patricia L. Boyd 702/885-3136

NDESE provides leadership and technical assistance to Nevada's rural schools in the area of curriculum development and teacher training.

NEW HAMPSHIRE

New Hampshire State Department of Education

101 Pleasant St Concord NH 03301 Gerald P. Bourgeois



603/271-3859 FAX: 603/271-1953

New Hampshire Department of Education Special Education Bureau

101 Pleasant St Concord NH 03246 Steve Gordon 603/271-3741 FAX: 603/271-1953

NEW JERSEY

New Jersey Department of Education Rural Representative

299 Pigeon Hill Rd Sussex NJ 07461-2733 William Toomey 201/875-3102 FAX: 201/875-0904

NEW MEXICO

New Mexico State University College of Education

Box 3AC Las Cruces NM 88003-0014 Roy Rodriguez 505/646-0303 FAX: 505/646-6032

New Mexico State Department of Education Rural Representative

Santa Fe NM 87501 Margaret Rutz 505/827-6550 FAX: 505/827-6696

Unit functions as liaison from SDE to local boards of education and performs compliance monitoring activities.

New Mexico State Department of Education Special Education Office

State Education Bldg Santa Fe NM 87501 Linda Wilson, State Director of Special Education 505/827-6541 FAX: 505/827-6696

NEW YORK

New York State Department of Education Boards of Cooperative Educational Services (BOCES), and Rural Services

Bureau of School District Organization Education Bldg-Rm 501 W Wing Albany NY 12234 Suzanne Spear 518/474-3936

The New York State Education Department's Bureau of School District Organization assists and oversees shared service programs provided by the state's 41 Boards of Cooperative Educational Services (BOCES). The agencies operate programs and services to be shared by two or more school districts. Services include: vocational; academic and special education instruction: staff and curriculum development: educational and administrative computer services; and itinerant teachers. The Bureau also administers the state's Efficiency Study Grant Program, which provides grants of up to \$20,000 each to allow two or more school districts to study alternative ways of sharing resources or the feasibility of consolidation. In addition. the Bureau provides technical assistance and supervises the reorganization of school districts. The Bureau chief is designated as ombudsman for more than 300 the rural school districts of the state.

Rural Schools Program of New York Cornell University

114 Kennedy Hall Ithaca NY 14853 Michael Joseph, Jr. 607/255-8056 FAX: 607/255-7905

The Rural Schools Program is a statewide organization dedicated to representing the interests of small and rural school districts in New York State. Approximately 330 school districts and Boards of Cooperative Educational Services (BOCES) are currently enrolled in the organization. In addition to the financial support provided by program members, supplemental assistance is given by the Department of Education (New York State College of Agriculture and Life Sciences, Cornell University) in the form of office facilities, utilities, clerical assistance, and the use of equipment.

New York State Department of Education Rural Representative

Rm 501 W Wing Albany NY 12234 Suzanne Spear 518/474-3936 FAX: 518/473-2912

NORTH CAROLINA

Northeast Technical Assistance Center

PO Box 1028 Williamston NC 27892 Jeanne Meiggs 919/792-5166 FAX: 919/792-6621

The Northeast Technical Assistance Center provides



services to 22 school systems in the rural northeastern region of North Carolina. The Center is a link for the communication and delivery of services between the State Education Agency and the local school systems. Primary services include consultation and support using the latest trends in program areas, staff development, dissemination, and interpretation of state and federal policies.

Western Carolina University Office for Rural Education

School of Education & Psychology 223 Killian Bldg Cullowhee NC 28723 William Clauss 704/227-7347

Organized in 1985 to serve 49 western counties in North Carolina, the Office of Rural Education works with the public school systems in identifying relevant research and funding sources. Teacher in-services help rural school systems do what they could not afford to do individually. A newsletter is published quarterly.

East Carolina University Rural Education Institute

Ragsdale 001 Greenville NC 27834 Delma Blinson 919/757-6008

In 1982 the School of Education at East Carolina University received a grant from the Z. Smith Reynolds Foundation to establish the Rural Education Institute (REI). REI was developed to increase awareness of the unique strengths and needs of rural schools in eastern North Carolina. In the spring of 1984, the North Carolina General Assembly appropriated funds for the continuation of East Carolina University's Rural Education Institute and established a counterpart at Western Carolina University. These two institutions comprise the Rural Education Network for the State of North Carolina, with REI serving 51 counties in Educational Regions 1-4 and the Office of Rural Education serving Regions 5-8. REI's mission is to promote the interests and general welfare of rural schools-and school systems with rural schoolsthrough research, service, and leadership.

North Carolina Department of Public Instruction Rural Representative

301 N Wilmington St Raleigh NC 27601-2825 Bob Etheridge 919/715-1000 FAX: 919/715-1278

NORTH DAKOTA

North Dakota Association of County Superintendents State Capitol

600 E Blvd Ave - 9th Fl Bismarck ND 58505 Patricia Laubauch 701/224-4525

County superintendents in North Dakota are appointed officials. Each county in the state has a superintendent or shares one with another county. Annual meetings are normally held in June in conjunction with the North Dakota Council of School Administrators (an umbrella group). Members are involved with rural education, which encompasses most of the state of North Dakota.

North Dakota Dept of Public Instruction Small Rural Schools

Bismarck ND 58505 Patricia Laubach 701/224-4525 FAX: 701/224-2461

OHIO

Ohlo Department of Education

65 S Front St-Rm 808 Columbus OH 43266-0308 James Van Keuren 614/644-3175 FAX: 614/644-5960

Ohio Rural Education Association Ashland University

215 Bixler Hall Ashland OH 44805 Kathleen Flanagan 419/289-5356

OKLAHOMA

Oklahoma Department of Education Rural Education

2500 N Lincoln Blvd Oklahoma City OK 73105-4599 Sandy Garrett 405/521-3301 FAX: 405/521-6205

OREGON

Oregon Small Schools Association

PO Box 5452 Salem OR 97304 Linda Johnston 503/585-9664



OSSA co-sponsors Small Schools Regional Workshops (four per year). It conducts special interest sessions at several conferences of other educational organizations. It publishes *Small Talk*, a quarterly newsletter containing activities, Ideas, and successful practices of interest to educators. OSSA sponsors a week-long Small Schools Summer Institute for K-12 teachers, aldes, administrators and the public. Emphasis is upon immediately useful techniques, practices and curricular methods. OSSA is also a voice of representation for small schools in the state and with other educational groups and organizations.

Oregon Department of Education Rural Representative

700 Pringle Parkway SE Salem OR 97310 Richard M. LaTour, Ph.D. 503/378-3602

FAX: 503/373-7968

The Oregon Department of Education provides technical and resource support to the Oregon Small Schools Association. Among the representative's major tasks are planning and implementing the annual Oregon Small Schools Summer Institute. This nearly three-decade old, week-long institute is designed to address issues of concern and importance to small and/or rural school educators.

Eastern Oregon State College Professional Development Center

1410 L Ave LaGrande OR 97850 Margo Mack & R. Doyle Slater 503/962-3772

The Professional Development Center provides services to the region's rural and small schools, including school improvement training, workshops, and coursework for staff development.

PENNSYLVANIA

Mansfield University Rural Services Institute

Mansfield PA 16933 Marilyn A. Bok 717/662-4808

FAX: 717/662-4996

The Rural Services Institute (RSI), established in 1984, is an arm of Mansfield University providing university resources and services to surrounding rural communities. The purpose of the RSI is to collect and share information about the quality of life in rural areas, to use university resources to help solve problems in the community, and to help students gain practical work experience in rural settings. The Institute serves rural school districts by providing data, technical assistance, research, and program evaluation services. The Institute's Educational Outreach efforts target increased

early awareness and opportunity for rural students, encouraging greater postsecondary education participation.

Pennsylvania Department of Education Rural Representative

333 Market St Harrisburg PA 17126 Joseph Bard 717/787-2127

Pennsylvania Association of Rural and Small Schools

PO Box 150 Mars PA 16046 Dawson Detwiler 717/665-7604

RHODE ISLAND

Management Information & Evaluation

22 Hayes St Providence RI 02908 Sharon Osborn 401/277-3126 FAX: 401/277-6178

Rhode Island Department of Education Special Education Program Services

22 Hayes St-Rm 209 Providence RI 02908 Robert Pryhoda 401/277-3505

SOUTH CAROLINA

South Carolina Governor's Office of Rurai Development

1205 Pendleton St-Ste 441 Columbia SC 29201 Cleveland Thomas 803/734-0562 FAX: 803/734-0385

The mission of the Governor's Office of Rural Development is to improve the quality of life for rural South Carolinians by: serving as an advocate; administering community development block grant programs; serving as a liaison between state agencies and rural areas; and promoting economic development by encouraging companies to locate in rural areas.

University of South Carolina Center for Rural Education

College of Education Columbia SC 28208 Jack Lyday 803/777-7748

The USC Rural Education Center serves as liaison



between the College of Education and other agencies and organizations with a rural focus. It also serves a convening role on rural issues. A newsletter is produced quarterly, and several research studies have been conducted through the center.

South Carolina Department of Education Rural Representative

1429 Senate St-Rm 511 Columbia SC 29201 Deborah Clark 803/734-8124 FAX: 803/734-8624

SOUTH DAKOTA

School Accountability

700 Governors Dr Pierre SD 57501-2291 Dennis Johnston 605/773-4770 FAX: 605/773-6139

The purpose of the office of School Accountability is to implement the school accreditation function in compliance with state statutes and rules of the South Dakota Board of Education. Procedures are in place to ensure that schools are providing a quality education to children statewide.

South Dakota Department of Education Section for Special Education

700 Governors Dr Pierre SD 57501 Mona Terwilliger 605/733-4696

TENNESSEE

Rural Education Research and Service Consortium Tennessee Technological University

Box 5092 Cookeville TN 38505 Margaret Phelps 615/372-3791 FAX: 615/372-3898

The consortium facilitates and coordinates the use of TTU resources (faculty and materials) in the schools of Upper Cumberland and the greater TTU service area; assists with writing, administering, and evaluating grant proposals to support cooperative efforts between TTU and rural schools and communities; sponsors service programs in the arts, science and mathematics education, career opportunities, and dropout prevention; supports research in rural schools; provides consultant services in telecommunications, middle school programming, curriculum development, school improvement, and other areas of need identified by participating schools.

Tennessee Center for Rural Education Alvin C York Institute

PO Box 70 Jamestown TN 38556 Kathy Lewis 615/879-5828 FAX: 615/879-2147

TEXAS

Texas Education Agency

1701 N Congress Austin TX 78701 Ernest Roberts 512/463-9575 FAX: 512/475-3638

The Texas Education Agency has implemented a new small schools initiative which focuses on services to small, rural schools throughout the state. The agency works in cooperation with several small school organizations to assist over 600 school districts identified as small, rural schools. Services include workshops and cooperative planning sessions for both administrators and teachers in small schools.

Southwest Texas State University Department of Education Administration

San M. rcos TX 78666 William Kurtz 512/245-2150 FAX: 512/245-8345

East Texas State University Mayo Center for Rural/Small Schools

College of Education Commerce TX 75429 Dr. Loren E Betz, Director 903/886-5197 FAX: 903/886-5507

The Mayo Center focuses on issues of importance to rural and small schools of Texas through conferences and research activities.

Texas Rural Education Association East Texas State University

Center for Rural Education PO Box 5518 Texarkana TX 75505 John Moss, George Brown, or Scott Ferguson 903/838-6514 903/572-8551

The Texas Rural Education Association is a statewide organization dedicated to the promotion of quality educational opportunities and experiences for all children from rural community public schools which will enable them to live and compete in a global society. Membership is open to any Texas school district with 1,000 or less average daily attendance, institutions of



higher education and regional service centers that can subscribe to the purpose and goals of the center for rural education.

UTAH

Brigham Young University Rural Education Program

Department of Educational Leadership 310 MCKB Provo UT 84602 Ivan Muse 801/378-6030

Established in 1972, the Rural Education Program conducts research, places student teachers in rural schools, prepares principals for rural school employment, and supports rural education activities throughout the state. Staff members serve on relevant committees supporting rural education at state and national levels.

Brigham Young University Rural Elementary Teacher Training (RETT)

210 P MCKB Provo UT 84602 Milo K. Campbell 801/378-4960

This project is designed to encourage elementary majors to do their student teaching in a rural community, where they are supervised and evaluated by both university and local school personnel. While in the rural community they: (a) live with a rural family; (b) attend seminars conducted by university and local educators; (c) develop a brief analysis of the rural lifestyle; and (d) engage in regular student teaching. Approximately 400 students from the department have served in rural areas over the past 15 years.

Utah Rural Schools Association

250 E 500 S Salt Lake City UT 84111 Carl Jensen 801/538-7837 FAX: 801/538-7882

The Utah Rural Schools Association (URSA) is a statewide rural organization comprised of 28 of the 40 state school districts. Its membership includes teachers, administrators, board members, and lay persons. The purpose of URSA is to improve instruction in the rural schools of Utah, and to increase educational equity for students in rural areas.

Utah Department of Education Rural Schools Specialist

25 E 50 S Sait Lake City UT 84111 Carl Jenser, 801/538-7728 FAX: 801/538-7882 The Rural Schools Specialist works with leadership of rural districts and schools to achieve excellence in education. Currently this includes serving as executive secretary for the Utah Rural Schools Association, the Network for Outcomes Driven Schools, and the Regional Education Service Centers of Utah; chalring the annual Rural Schools Conference and other staff developmental activities; and serving as Utah State Office of Education liaison to Regional Centers.

VERMONT

Instructional Support Services Division

State Office Bldg 120 State St Montpelier VT 05620 Dennis M. Kane 802/828-3141 FAX: 802/828-3140

University of Vermont Center for Rural Studies

College of Agriculture and Life Sciences 207 Morrill Hall Burlington VT 05405-0106 Frederick Schmidt 802/656-3021 FAX: 802/656-8642

Founded in 1979, the mission of the Center for Rural Studies (CRS) is to promote the dissemination of information regarding the social, economic, organizational, and natural resource aspects of rural life. Emphasizing interdisciplinary research and local participation, CRS bridges the gap between the university and communities, maintains a computerized social indicator database on communities and nations of the world, conducts surveys, and promotes evaluation research. Projects involve staff in teaching, research, and community development outreach. Clients typically include community leaders, elected representatives, government officials, policy activists, and local business persons, as well as other academic researchers and students.

Vermont Department of Education Rural Education Center

500 Dorset St South Burlington VT 05403 Gerard Robinson 802/658-6342 FAX: 802/658-1393

The Center administers the National Migrant Education Program, Title VII Bilingual, Title IV Civil Rights, and Indian education. The Center is affiliated with the College of Education at the University of Vermont.



VIRGINIA

Virginia Department of Education

PO Box 6Q Richmond VA 23216 Winifred K. Lowe 804/225-2730

WASHINGTON

Washington State University Partnership for Rural Improvement

411 Hubert Hall Pullman WA 99164-6230 Rob McDaniel 509/335-2937 FAX: 509/335-2959

The Partnership for Rural Improvement is a consortium of educational institutions, public service agencies, and citizens that acts as a catalyst for community improvement in Washington. The goals of the consortium are: to help communities solve local problems; to aid citizens in locating public resources, training, and informational materials; and to assist educational institutions and public agencies in providing community and rural development services.

WISCONSIN

Wisconsin Department of Public Instruction Cooperative Educational Service Agencies

125 S Webster St PO Box 7841 Madison WI 53707 David Carlson, CESA Consultant 608/266-9401 FAX: 608/267-1052

Cooperative Educational Service Agencies (CESAs) serve educational needs in all areas of Wisconsin by enabling school districts to communicate with each other and with the Department of Public Instruction. Because they work on a regional cooperative basis, CESAs are able, economically and efficiently, to provide programs and services requested by local school districts and other public entities. Examples of services provided include. curriculum development assistance; school district management development; vocational and exceptional education program development; research; information about human growth and development; data collection, processing, and dissemination; and inservice program development. CESAs provide the specific programs that school districts identify as priority needs, and often a number of schools can jointly share the services.

WYOMING

Wyoming Department of Education

Hathaway Bldg 2nd Fl 2300 Capitol Ave Chayenne WY 82002 Roger O. Hammer 307/777-6198 FAX: 307/777-6234

Of the 400 Wyoming public school buildings, some 64 are classified as rural. Thirty-four are one-teacher schools, for which the department tries to serve needs not met by the local school district.



Section 6

State Data Centers

If you need rural information, but don't know where to start looking, you might try your State Data Center. Every state has one. A network of organizations participating in the State Data Center program makes information about small towns and rural areas easily available. The program provides vital planning and research information to small town mayors, state and local agencies, businesses, universities, and individuals. Much of the information is free for the asking. The information is compiled from the decennial census of population and housing, the 5-year census of agriculture, business, and manufacturers, and from other federal and state sources.



ALABAMA

Center for Business and Economic Research

University of Alabama

Box 870221

Tuscaloosa AL 35487-0221

Annette Watters

205/348-6191

FAX: 205/348-2951

ALASKA

Alaska State Data Center

Research & Analysis

Department of Labor

PO Box 25504

Juneau AK 99802-5504

Kathıyn Lizik

907/465-6026

FAX: 907/465-2101

ARIZONA

Arizona Department of Security

DES 045Z

1st FI SE Wing

1789 W Jefferson St

Phoenix AZ 85007

Betty Jeffries

602/542-5984

FAX: 602/542-6474

ARKANSAS

State Data Center

University of Arkansas-Little Rock

2801 South University

Little Rock AR 72204

Sarah Breshears

501/569-8530

FAX: 501/569-8538

CALIFORNIA

State Census Data Center

Department of Finance

915 L St

Sacramento CA 95814

Linda Gage

916/322-4651

COLORADO

Division of Local Government

Colorado Department of Local Affairs

1313 Sherman St-Rm 521

Denver CO 80203

Reid Reynolds

303/866-2156

FAX: 303/866-2803

CONNECTICUT

Policy Development & Planning Division

Connecticut Office of Policy and Management

80 Washington St

Hartford CT 06106-4459

Bill Kraynak

203/566-8398

FAX: 203/566-1589

DELAWARE

Delaware Development Office

99 Kings Hwv

PO Box 1401

Dover DE 19903

Judy McKinney-Cherry

302/739-4271

FAX: 302/739-5749

DISTRICT OF COLUMBIA

Data Services Division

Mayor's Office of Planning

Room 570, Presidential Bldg.

415 12th St NW

Washington DC 20004

Gan Ahuja

202/727-6533

FAX: 202/727-6964

FLORIDA

Florida State Data Center

Executive Office of the Governor

Office of Planning & Budgeting

The Capitol

Tallahassee FL 32399-0001

Steve Kimble

904/487-2814

FAX: 904/488-9005

GEORGIA

Division of Demographic & Statistical Services

Georgia Office of Planning and Budget

254 Washington St SW

Rm 640

Atlanta GA 30334

Marty Sik

404/656-0911

FAX: 404/656-3828

GUAM

Guam Department of Commerce

590 S Marine Dr

Ste 601-6th Fl GITC Bldg

Tamuning Guam 96911

Peter R. Barcinas

671/646-5841



HAWAII

Hawaii State Data Center

Department of Business & Economic Development &

Tourism

220 S King St-Ste 400

PO Box 2359

Honolulu HI 96804

Jan Nakamoto

808/586-2493

FAX: 808/586-2452

IDAHO

Idaho Department of Commerce

700 W State St

Boise ID 83720

Alan Porter

208/334-2470

FAX: 208/334-2631

ILLINOIS

Illinois Bureau of the Budget

William Stratton Bldg-Rm 605

Springfield IL 62706

Suzanne Ebetsch

217/782-1381

FAX: 217/524-4876

INDIANA

Indiana State Library

Indiana State Data Center

140 N Senate Ave

Indianapolis IN 46204

Roberta Eads

317/232-3733

FAX: 317/232-3728

IOWA

State Library of Iowa

E 12th and Grand

Des Moines IA 50319

Beth Henning

515/281 4350

FAX: 515/281-3384

KANSAS

State Library

Rm 343-N

State Capitol Bldg

Topeka KS 66612

Marc Galbraith

913/296-3296

FAX: 913/296-6650

KENTUCKY

Center for Urban & Economic Research

University of Louisville

College of Business & Public Administration

Louisville KY 40292

Ron Crouch

502/588-7990

FAX. 502/588-7386

LOUISIANA

Office of Planning & Budget

Division of Administration

1051 N 3rd St

PO Box 94095

Baton Rouge LA 70804

Karen Paterson

504/342-7410

FAX: 504/342-1057

MAINE

Division of Economic Analysis and Research

Maine Department of Labor

20 Union St

Augusta ME 04330

Jean Martin

207/289-2271

FAX: 207/289-5292

MARYLAND

Maryland Department of State Planning

301 W Preston St

Baltimore MD 21201

Robert Dadd

410/225-4450

FAX: 410/225-4480

MASSACHUSETTS

Massachusetts Institute for Social and Economic

Research

128 Thompson Hall

University of Massachusetts

Amherst MA 01003

Stephen Coelen

413/545-3460

FAX: 413/545-3686

MICHIGAN

Michigan Information Center

Department of Management & Budget

Office of Revenue and Tax Analysis

PO Box 30026

Lansing MI 48909

Eric Swanson

517/373-7910

FAX: 517/373-7268

MINNESOTA

State Demographer's Office

Minnesota Planning



300 Centennial Office Bldg

658 Cedar St

St Paul MN 55155

David Birkholz

612/296-2557

FAX: 612/296-3698

MISSISSIPPI

Center for Population Studies The University of Mississippi Bondurant Bldg-Rm 3W University MS 38677 Racnel McNeely 601/232-7288 FAX: 601/232-7736

MISSOURI

Missouri State Library 600 W Main St PO Box 387 Jefferson City MO 65102 Kate Graf 314/751-1823

FAX: 314/526-1142

MONTANA

Census and Economic Information Center Montana Department of Commerce 1424 9th Ave Helena MT 59620 Patricia Roberts 406/444-2896 FAX: 406/444-1518

NEBRASKA

Center for Applied Urban Research The University of Nebraska-Omaha Peter Kiewit Conference Center 1313 Farnam-on-the-Mall Omaha NE 68182 Jerome Deichert 402/595-2311 FAX: 402/595-2366

NEVADA

Nevada State Library Capitol Complex 100 Stewart St Carson City NV 89710 Betty McNeal 702/687-8326 FAX: 702/887-2630

NEW HAMPSHIRE

Office of State Planning 2 1/2 Beacon St

Concord NH 03301 Tom Duffy 603/271-2155 FAX: 603/271-1728

NEW JERSEY

New Jersey Department of Labor Division of Labor Market and Demographic Research CN 388-John Fitch Plaza Trenton NJ 08625-0388 Connie O. Hughes 609/984-2593 FAX: 609/984-6833

NEW MEXICO

Bureau of Business and Economic Development Research University of New Mexico 1920 Lomas NE Albuquerque NM 87131 Kevin Kargacin 505/277-6626

NEW YORK

Division of Policy & Research
Department of Economic Development
1 Commerce Plaza-Rm 905
99 Washington Ave
Albany NY 12245
Robert Scardamalia
518/474-1141
FAX: 518/474-1521

NORTH CAROLINA

North Carolina Office of State Planning 116 W Jones St Raleigh NC 27603-8005 Francine Stephenson 919/733-4131 FAX: 919/733-0640

NORTH DAKOTA

Department of Agricultural Economics North Dakota State University Morrill Hall-Rm 224 PO Box 5636 Fargo ND 58105 Richard Rathge 701/237-8621 FAX: 701/237-7400

OHIO

Ohio Data Users Center Ohio Department of Development PO Box 1001 Columbus OH 43266-0101



Barry Bennett 614/466-2115 FAX: 614/644-5167

OKLAHCMA

Oklahoma State Data Center
Oklahoma Department of Commerce
6601 Broadway Extension
PO Box 26980
Oklahoma City OK 73126-0980
Jeff Wallace
405/841-5184
FAX: 405/841-5199

OREGON

Center for Population Research and Census Portland State University PO Box 751 Portland OR 97207-0751 Maria Wilson-Figueroa 503/725-5159 FAX: 503/725-5199

PENNSYLVANIA

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WEST VIRGINIA

Community Development Division Governor's Office of Community and Industrial Development Capitol Complex Bldg 6-Rm 553 Charleston WV 25305 Mary C. Harless 304/558-4010 FAX: 304/558-3248

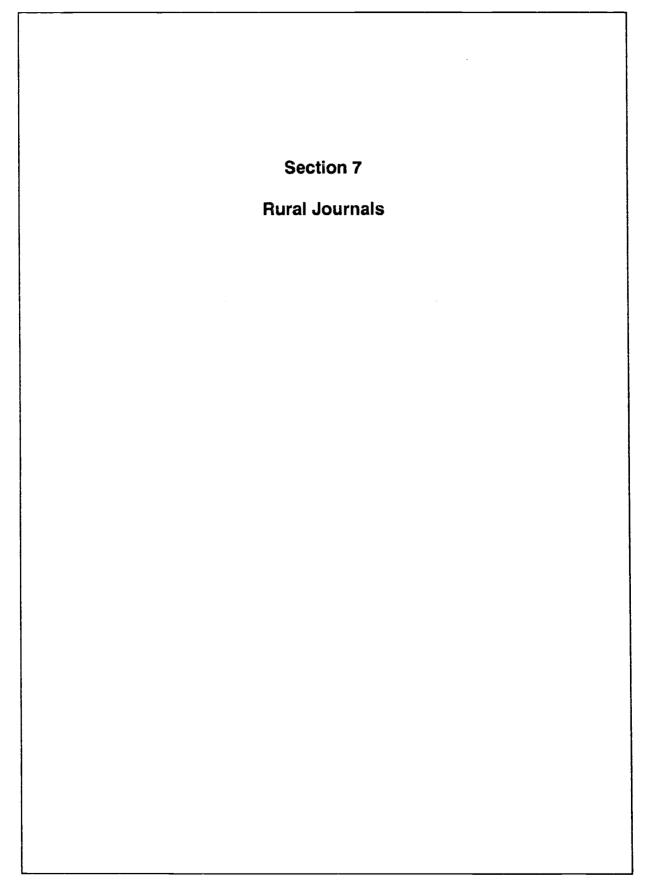
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Demographic Services Center 101 E Wilson St-6th FI PO Box 7868 Madison WI 53707-7868 Robert Naylor 608/266-1927 FAX: 608/267-0200

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Department of Administration and Fiscal Control Research & Statistics Division Emerson Bldg 327E Cheyenne WY 82002-0060 Sharon Lamb 307/777-7504 FAX: 307/777-6725







Appalachia

Appalachian Regional Commission 1666 Connecticut Ave NW Washington DC 20235 Francis E. Moravitz 202/673-7968 FAX: 202/673-7930

Appalachian Journal

Appalachian State University University Hall Boone NC 28608 J.W. Williamson, Editor 704/262-4072 FAX: 704/262-2553

A regional studies review, publishing research, essays, criticism, reviews about all aspects of Appalachian history, culture, politics, literature, music, folklore, etc.

Comparative Education Review

University Center for International Studies
The Ohio State University
325 Oxley Hall
1712 Neil Ave
Columbus OH 43210
Erwin Epstein
614/292-9660

Published for the Comparative and International Education Society by the University of Chicago Press. Applies social science theories and methods to international issues of education.

Country Teacher

FAX: 614/292-4273

National Rural Education Association 230 Education Bldg Colorado State University Fort Collins CO 80523-0001 David Leo-Nyquist 303/491-7022

FAX: 303/491-1317

Country Teacher is 16 pages long and is written for rural teachers by rural teachers. Full length articles describe classroom experiences, exemplary programs, and personal views about rural education. Published three times yearly.

Human Services in the Rural Environment

Eastern Washington University Inland Empire School of Social Work and Human Services Cheney WA 99004 Lynne Clemmons Morris 509/359-6474 FAX: 509/359-6475

Journal of Research in Rural Education

College of Education University of Maine Orono ME 04469 Ted Coladarci :207/581-2493 FAX: 207/581-2423

Journal of Rural Community Psychology

California School of Professional Psychology 1350 M St Fresno CA 93721 Mary Beth Kenkel, Editor 209/486-8420

The Journal publishes empirical, theoretical, and review articles concerned with human behavior in rural environments and with the nature and outcome of psychological interventions in rural settings. Research from other disciplines is appropriate when the relevance to the field of rural community psychology is made clear.

Journal of Rural Studies

FAX: 209/486-0734

660 White Plains Rd Tarrytown NY 10591-5153 914/524-9200 FAX: 914/333-2444

NREA News, The

National Rural Education Association 230 Education Bldg Colorado State University Fort Collins CO 80523-0001 Joe Newlin, Editor 303/491-7022 FAX: 303/491-1317

A national newsletter containing articles and short items pertaining to ongoing events and activities within the National Rural Education Association, including listings of rural education meetings, conferences, and forums. Published four times a year—Spring, Summer, Fall, Winter.

Rural Development Perspectives

US Department of Agriculture Economic Research Service 1301 New York Ave NW-Rm 324 Washington DC 20005-4788 Linda M. Ghelfi 202/219-0520

Written in nontechnical language, articles report the results of new rural research and what those results mean; explain the meaning of research in rural banking, aging, industry, labor force, and poverty; and analyze the relationship of farm policies to rural areas. Each issue also includes: rural indicators (snapshots of



trends affecting rural communities); short subjects (brief synopses of related readings and findings from a wide range of sources, all with a special small town slc..i); and book reviews (critical appraisals to keep you abreast of new thinking and theories on rural and small town topics). Published three times a year.

Rural Educator, The

National Rural Education Association 230 Education Bldg Colorado State University Fort Collins CO 80523-0001 Joe Newlin, Executive Editor 303/491-7022

FAX: 303/491-1317

A 36-page, refereed journal—with timely articles describing exemplary programs and practices in rural education and the latest research—primarily for administrators, professors, agency directors, rural program leaders, and legislators. *The Rural Educator* is the only official journal of the National Rural Education Association and is only available through membership in NREA.

Rural Sociologist, The

Texas A & M University Special Services Bldg-Rm 216 College Station TX 77843-2141 Howard W. Ladewig 409/845-7210 FAX: 409/845-6496

The Rural Sociologist (TRS) is a forum for the exchange of views on matters of concern to the profession of rural sociology. It also provides for the timely dissemination of news to members of the Rural Sociological Society. Each issue varies depending on what is newsworthy, but may include the following topics: trends affecting the discipline, challenges for new research and action, and points of view.

Rural Sociology

Department of Sociology 320 E Hall Iowa State University Ames IA 50011-1070 Willis Goudy, Editor 515/294-8337

FAX: 515/294-2303

Rural Sociology, the official journal of the Rural Sociological Society, is now in its 57th year of publication. Rural Sociology is received by libraries, organizations, and individuals from every state, and more than eighty countries. Contents include the following:

(1) policy analyses, scholarly articles, theoretical essays, and thought-provoking commentaries on a variety of rural topics, written by authors representing many fields in the scientific study of rural life; (2) book reviews on a wide range of disciplines and subjects likely to be of interest to rural sociologists and other rural-oriented social scientists; and (3) research bulletin index of recently published university, international, and government agency publications.

Rural Special Education Quarterly

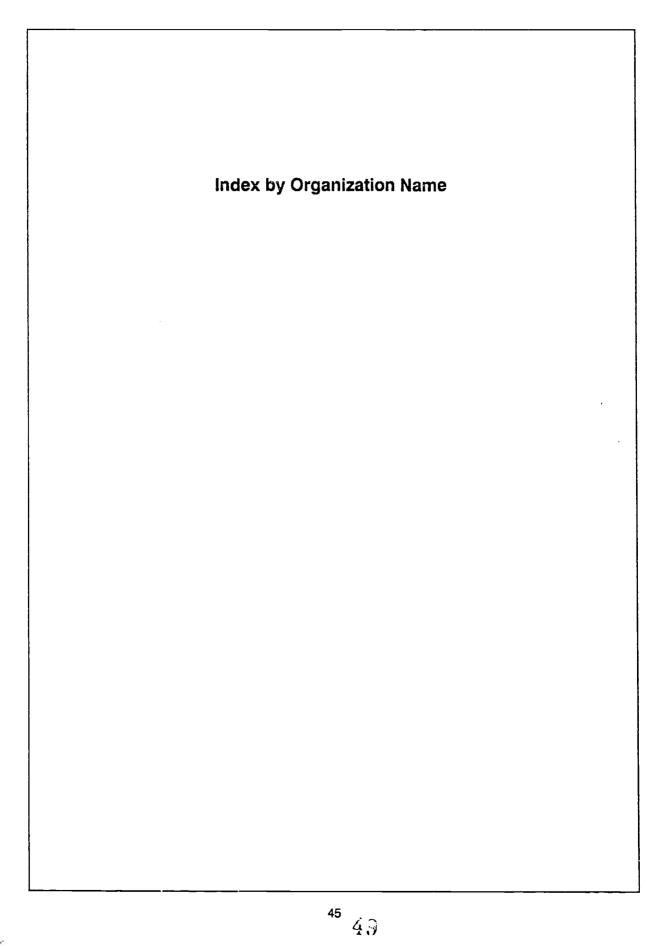
FAX: 505/646-5277

American Council on Rural Special Education (ACRES)
New Mexico State University
Box 30001/Department 3SPE
Las Cruces NM 99003-0008
Jack Cole
505/646-6812

The Rural Special Education Quarterly is produced by the American Council on Rural Special Education (ACRES). The Quarterly is the only national scholarly publication solely devoted to rural special education issues. The purpose of the Quarterly is to provide articles concerning federal and other events relevant to rural individuals with disabilities, progressive service delivery systems, reviews of relevant conferences and publications, and resources for rural special educators.



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Division of Demographic & Statistical Service	s,			Illinois State Board of Education, Department of		
Georgia Office of Planning and Budget		A£	6	Rural Education	IL	5
Division of Economic Analysis and Research	,			Indiana Department of Education	IN	5
Maine Department of Labor	N	ΛE	6	Indiana Facilitator Center, Education		
Division of Local Government, Colorado				Resource Brokers, Inc.	IN	3
Department of Local Affairs		O	6	Indiana State Library, Indiana State Data Center	IN	6
Division of Policy & Research, Department of				Institute for Responsive Education	MA	1
Economic Development		۱Y	6	Instructional Support Services Division	VT	5
Division of Research and Statistical Services				Iowa Department of Education, Bureau of		
South Carolina Budget and Control Board		SC	6	Planning, Research, and Evaluation	IA	3
Economic Research Service, US Departmen				Journal of Research in Rural Education		7
Agriculture	_	C	4	Journal of Rural Community Psychology	CA	7
Education Development, Minnesota Departm		461	_	Journal of Rural Studies	NY	7
of Education		NN O	5	Kansas State Board of Education, Special	140	_
Education Diffusion Group, The		CO NZ	3	Education Outcomes Team	KS	5
Education Diffusion Systems, Inc. Education Information and Resource Center,		12	3	Kansas State Facilitator Project, KEDDS/Link Kentucky Department of Education	KS KY	3 5
New Jersey State Facilitator Project		IJ	3 .	Kentucky State Facilitator, Kentucky Department		o .
Education Network of Virginia, The		/A	3	of Education	KY	3
Education Policy & Planning		MD	5	Management Information & Evaluation	RI	5
Educational Alternatives, Inc.		MD	3	Maryland Department of Education	MD	5
Educational Demographic Unit, California	•		•	Maryland Department of Education, Division of		•
Department of Education	C	CA	5	Special Education	MD	5
ERIC Clearinghouse on Rural Education and			_	Maryland Department of State Planning	MD	6
Small Schools		W	1	Massachusetts Institute for Social and		-
EXCHANGE AT CAREI, The, State Facilitate	r			Economic Research	MA	6
Office		MN	3	Mayo Center for Rural/Small Schools, East		
Extension Service, US Department of Agricu	lture C	C	4	Texas State University	TX	5
Facilitator Project, R.I.S.E.		PA	3	Michigan Rural Education Association	MI	5
Far West Laboratory for Educational Research	ch			Michigan State Facilitator, Michigan Department		
and Development, Rural Education		CA	2	of Education	MI	3
Florida State Data Center, Executive Office of				Mid-continent Regional Educational Laboratory,		
the Governor		=L	6	Rural Institute	CO	2
Florida State Facilitator, Florida Department				Midwest Research Institute	MO	5
Education	F	=L	3	Minnesota Rural Education Association	MN	5
Forecasting Division, Office of Financial			_	Mississippi Facilitator Project, State Department		
Management		NA	6	of Education	MS	3
Georgia Department of Education		GA.	5	Missouri Association of Rural Education	МО	5
Georgia Facilitator Center		AE	3	Missouri Education Center	MO	3
Governor's Office of Rural Development Guam Department of Commerce	Gua	SC	5 6	Missouri State Library	МО	6
Guam Department of Commerce Guam Department of Education, Federal	Guz	2111	0	Montana Office of Public Instruction, State Facilitator Project	МТ	2
Program Office	Gus	am	3	Montana Rural Education Association	MT	3 5
Hawaii Center for Rural Education and	au	aiii	5	Montana State Office of Public Instruction	MT	5
Small Schools	,	н	5	National Association of State Universities, and	(VI I	5
Hawaii State Data Center, Department of Bu			•	Land-Grant Colleges	DC	4
iness & Economic Development & Tourisr		н	6	National Career Information System	OR	1
Home and School Institute, Inc. (HSI), Mega			Ū	National Clearinghc 'se for Bilingual Education	DC	1
Skills Education Center		DC	1	National Committee for Citizens in Education	MD	1
Human Services in the Rural Environment		WA	7	National Community Education Association	VA	1
Idaho Department of Commerce		D	6	National Diffusion Network, The	DC	3
Idaho Department of Education		D	5	National Information Center for Children, and		-
Idaho State Department of Education		D	3	Youth with Disabilities	DC	1
Illinois Association of Rural & Small Schools	1	L	5	National Runaway Switchboard		4
Illinois Bureau of the Budget	- 1	L	6	National Rural and Small Schools Network	WV	1



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National Rural Education Association	С	0	1	Pennsylvania State Data Center, Institute of		
Nebraska Department of Education	N	Ε	3	State and Regional Affairs	PΑ	6
Nebraska Rural Community School Association	on N	Ε	5	Peru State College, Education Division	NE	5
NETWORK, The	М	Α	3	Policy Development & Planning Division,		
Nevada Department of Education	N	V	3	Connecticut Office of Policy and Managemen	t CT	6
Nevada Rural School District Alliance	N	V	5	Professional Development Center, Eastern		
Nevada Rural School District Alliance,				Oregon State College	OR	5
University of Nevada-Reno	N	V	5	Public Information at the Supreme Court		4
Nevada State Library	N	V	6	Puerto Rico Planning Board, Minilias		
New Hampshire Facilitator Center		H	3	Government Center	PR	6
New Hampshire State Department of Education	on N	Н	5	Puerto Rico State Facilitator, General Council		
New Jersey Department of Labor, Division of				on Education	PR	3
Labor Market and Demographic Research	N-	J	6	REAL Enterprises	GΑ	5
New Mexico State Department of Education,				Regional Laboratory for Educational Improveme	nt	
Special Education Office	N	М	5	of, the Northeast and Islands, The	MA	2
New Mexico State University, College of				Research for Better Schools, Rural Education	PA	2
Education	Ν	М	5	Rhode Island State Facilitator Center, Rhode		
New York Education Department	N'	Y	3	Island Department of Education	RI	3
New York State Department of Education,				Rural and Small District Forum, National		
Bureau of District Organization	N'	Y	5	School Boards Association	VA	1
North Carolina Department of Public Instruction	on,			Rural and Small School Districts, Bureau of		
Division of Development Services	N	С	3	Applied Curriculum, Technology and Career		
North Carolina Office of State Planning	N	С	6	Information	CT	5
North Central Regional Educational Laborator	γ,			Rural Clearinghouse for Lifelong Education and		
Rural Education Program	IL		2	Development	KS	1
North Dakota Association of County				Rural Development Administration	DC	4
Superintendents	N	D	5	Rural Development Network, University of		
Northeast Technical Assistance Center	N-	С	5	California	CA	5
Northwest Regional Educational Laboratory,				Rural Development Perspectives	DC	7
Rural Education	0	R	2	Rural Education Center	MN	5
NREA News, The, National Rural Education				Rural Education Center, Vermont Department		
Association	C	0	7	of Education	VT	5
ODPHP National Health Information Center	D	С	1	Rural Education Center, Western Montana		
Office for Rural Education	C	0	5	College	MT	5
Office for Rural Education	N.	С	5	Rural Education Committee	IA	5
Office of Planning & Budget	U.	Т	6	Rural Education Institute	NC	5
Office of Planning & Budget, Division of				Rural Education, Missouri Department of		
Administration	L	4	6	Elementary & Secondary Education	МО	5
Office of State Planning	N	Н	6	Rural Education Network (REN), U.S.		
Ohio Data Users Center, Ohio Department of				Department of Education	DC	4
Development	0	Н	6	Rural Education, Oklahoma Department of		
Ohio Department of Education	0	Н	5	Education	ок	5
Ohio Facilitation Center, Ohio Department of				Rural Education Program	UΤ	5
Education	0	Н	3	Rural Education Project	AL	5
Ohio Rural Education Association, Ashland				Rural Education Research and Service	. –	_
University	0	Н	5	Consortium, Tennessee Technological		
Oklahoma Facilitator Center	0	K	3	University	TN	5
Oklahoma State Data Center, Oklahoma			-	Rural Educator, The	co	7
Department of Commerce	O	K	6	Rural Elementary Teacher Training (RETT)	UT	5
Oregon Small Schools Association	0		5	Rural Information Center, National Agricultural	٠.	•
Parents in Touch	IN		5	Library	MD	1
Partnership for Rural Improvement, Washingto		•	•	Rural Representative	NV	5
State University	W	Δ	5	Rural Representative, Arizona Department of	14.6	J
Pennsylvania Association of Rural and Small	44	^	•	Education	ΑZ	5
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Rural Representative, Georgia Department of			Southwest Texas State University, Department		
Education	GΑ	5	of Education Administration	TX	5
Rural Representative, Hawaii Department of		_	Special Education Bureau, New Hampshire		
Education	HI	5	Department of Education	NH	5
Rural Representative, Illinois Department of		_	Special Education, Louisiana Department of		_
Public Health Pural Representative Jove Department of	IL	5	Education Special Education Program Services Phode	LA	5
Rural Representative, lowa Department of Education	IA	5	Special Education Program Services, Rhode Island Department of Education	RI	5
Rural Representative, Kansas Department of	IA	3	Special Interest Group on Rural Education,	П	3
Education	KS	5	American Educational Research Association	w	1
Rural Representative, Mississippi Department		•	State Census Data Center, Department of	***	•
of Education	MS	5	Finance	CA	6
Rural Representative, Montana Department			State Data Center, Texas Department of		
of Education	MT	5	Commerce	TX	6
Rural Representative, New Jersey Department			State Data Center, University of Arkansas-Little		
of Education	NJ	5	Rock	AR	6
Rural Representative, New Mexico State			State Department of Education	WY	5
Department of Education	NM	5	State Department of Education, ESEA Title II		
Rural Representative, New York State			Bureau Office	LA	3
Department of Education	NY	5	State Library of Iowa	IA	6
Rural Representative, North Carolina		_	State Library, Rm 343-N	KS	6
Department of Public Instruction	NC	5	Statewide Facilitator Project	IL	3
Rural Representative, Oregon Department of Education	OB	_	Supervision of Instruction, Missouri Department		_
	OR	5	of Education	МО	5
Rural Representative, Pennsylvania Department of Education	PA	5	Tennessee Center for Rural Education, Alvin C York Institute	TNI	E
Rural Representative, South Carolina	ГА	5	Tennessee State Facilitator, Tennessee	TN	5
Department of Education	sc	5	Association for School Supervision and		
Rural Schools of Iowa, Inc.	IA	5	Administration	TN	3
Rural Schools Program of New York	NY	5	Tennessee State Planning Office	TN	6
Rural Schools Specialist, Utah Department	•••	•	Texas Education Agency	TX	5
of Education	UT	5	Texas Facilitator Project-NDN, Education	173	•
Rural Services Institute	PA	5	Service Center Region 6	TX	3
Rural, Small Schools Network	MA	2	Texas Rural Education Association, East		•
Rural Sociological Society	МТ	1	Texas State University	TX	5
Rural Sociologist, The	ΤX	7	To check availability of copies of bills and reports	S	
Rural Sociology	IA	7	House Document Room		4
Rural Special Education Quarterly	NM	7	Senate Document Room		4
Safe Drinking Water Hotline		4	To check legislative activity on the floor of the		
School Accountability	SD	5	House of Representatives:		
Schools for Quality Education, Inc.	KS	5	Republican Cloakroom		4
Section for Special Education, South			Democratic Cloakroom		4
Dakota Department of Education	SD	5	To check legislative activity on the floor of the Se	enate:	
Senators, Representatives, Committee, or			Democratic Cloakroom		4
Subcommittees in		4	Republican Cloakroom		4
Small Business Administration (SBA), Office			To check the status of the legislation		4
of Consumer Affairs	DC	4	To contact the White House		4
Small Rural Schools, North Dakota Dept of			Trinity College	VT	3
Public Instruction	ND	5	University for Man	KS	5
South Dakota Curriculum Center	SD	3	University of New England	ME	5
Southeastern Regional Vision for Education	NC	2	University of the Virgin Islands, Caribbean		_
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Contact:
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Phone (2):
FAX:
Description: In 100 words or less, describe programs and periodicals of this organization that are related

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