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#### **ABSTRACT**

During fiscal year (FY) 1989, the Vocational and Industrial Training Board (VITB) in Singapore offered full-time training at seven levels for secondary school leavers. The board's intake of 9,333 participants was 8% below the FY 1988 intake, a fact that was attributed to fewer primary school leavers. The introduction of the Revised Vocational Training System and strengthening of counseling services in the training institutes helped to sustain a high trainee progression rate and reduced the attrition rate. Continuing education and training included the following: industrial skills, customized, and continuing education courses; Basic Education for Skills Training and Worker Improvement through Secondary Education programs, and industry-based training. An increased number of candidates sat for tests and examinations conducted by VITB. New strategic developments were as follows: implementation of a perception study on vocational education, establishment of a Task Force on Apprenticeship to examine its expansion, and progress in the VITB Strategic Plan, including inservice education, textbook development, and initiation of a project on computerization of the institutes. The first certification scheme for a service occupation-that of retail sales assistant-was launched, VITB continued to promote vocational training to potential students through school visits and briefing of all final-year Institute of Education trainees. A 17-page statement of accounts is included as well as lists of course offered by VITB, VITB Training Institutes and Centers, organizations with VITB-approved training centers, and public trade texts available. Numerous color photographs illustrate the text. (YLB)

\*



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# A N N U A L R E P O R T 8 9 / 9 0

VOCATIONAL AND INDUSTRIAL TRAINING BOARD. SINGAPORE



#### THE BOARD

The Vocational and Industria, Training Board (VITB) is constituted under the Vocational and Industrial Training Board Act (Cap 345), which was brought into force on 1 April 1979.

The Board was formed by the amalgamation of the former Adult Education Board (AEB), which came into being on 22 April 1960, and the former Industrial Training Board (ITB), which was established on 1 April 1973.



Dr Tay Eng Soon



Mr Lee Keh Sai



Mr Robert Chua Teck Chew



Mr Wayne C Curington Mr G H Darwin





Mr Horst G Dunsche



LTC Kang Beng Ho



Mr Koh Juan Kiat





Dr Law Song Seng



Mr Lim Chin Siew



Mr Lin Cheng Ton



Mr Ng Kok Lip



Mr Tony Tan Keng Joo



Mr Cyrille Tan Soo Leng Dr Whang Sun Tze





Mr Wong Lin Hong



Mr Yang Ban Seng



Mr John Yip Soon Kwong



Composition of the Board

The members who served on the Board during the period 1 April 1989 to 31 March 1990 were:

Chairman

Dr Tay Eng Soon Senior Minister of State for Education and Minister-in-charge of the Vocational and Industrial Training Board

Deputy Chairman

Mr Lee Keh Sai Principat Electrical Engineer K S Lee & Associates

Members

Mr Robert Chua Teck Chew President Singapore Manufacturers Association and Managing Director ACE Daikin (S) Pte Ltd

Mr Wayne Clyde Curington General Manager Cameron Iron Works (Singapore) Pte Ltd (From 1 December 1989)

Mr Gerald Harry Darwin Corporate Operations Manager Fraser & Neave Group

Mr Horst Georg Dunsche General Manager Siemens Pte Ltd

LTC Kang Beng Ho Deputy Head Air Logistics Republic of Singapore Airforce

Mr Takayoshi Katsuyama Chairman MELCO Sales (S) Pte Ltd and Mitsubishi Electric Singapore (Up to 7 July 1989)

Mr Koh Juan Kiat Executive Director National Productivity Board Mr Toshihiko Kuniyoshi Managing Director NEC Electronics Singapore Fite Ltd (From 1 December 1989)

Dr Law Song Seng Director and Chief Executive Officer Vocational and Industrial Training Board

Mr Lim Chin Siew Assistant Director Research Unit National Trades Union Congress

Mr Lin Cheng Ton Director Manpower Development Division Economic Development Board

Mr Ng Kok Lip Managing Director National Kap Ltd (From 1 December 1989)

Mr Tony Tan Keng Joo Chief Architect Building & Development Division Housing & Development Board

Mr Cyrille Tan Soo Leng President United Workers of Electronic & Electrical Industries

Dr Whang Sun Tze Managing Director Metal Containers and Lam Soon Group

Mr Wong Lin Hong Managing Director Micropolis Limited

Mr Yang Ban Seng Secretary for Skills Development National Trades Union Congress

Mr John Yip Soon Kwong Director of Education Ministry of Education



### The Directorate

Members of the Directorate as at 31 March 1990 were:

Director and Chief Executive Officer – Dr Law Song Seng

Deputy Director/Administration
– Mr Goh Sik Ngee

Deputy Director/Professional Development
– Mr Young Pak Nang

Deputy Director/Training
- Mr Sam Sui Chee

Divisional Director/Administration
-Mr Victor Seah Quee Soon

Divisional Director/Computer Services – Mr Chan Soon Weng

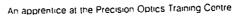
Divisional Director/Continuing Education and Training

– Mr Tan Hong Choon

Divisional Director/Curriculum Development – Mr Ng Ah Seng

Divisional Director/Human Resources - Mr Tan Seng Hua







Divisional Director/Instructional Media
- Mr Wong Nyip Toong

Divisional Director/Instructor Training – Mr Young Pak Nang

Divisional Director/Planning and Development - Mr Ho Yoke Sie

Divisional Director/Research and Testing – Mrs Anna Hee

Divisional Director/Training
- Mr Tham Kin Foon

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NTC-2 Tool & Die Making Irainees checking the final product of an injection mould

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An ITC Electro-Mechanical Engineering trainee diagnosing faults on a robot-based equipment.



NTC-2 Electronics Servicing (Video Equipment) trainees using test instruments to correct faults.

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The NTC-3 Marine Fitting course is conducted at the Jurong Vocational Institute

BELLENSTE



# REPORT OF THE CHAIRMAN



Or Tay Eng Soon

In FY 89, the attention of VITB was focused on the qualitative improvement of its vocational training system. On the operational side, the Board substantially achieved the targets set for both full-time courses and Continuing Education and Training Programmes.

#### **FOCUS FOR FY 89**

Several significant issues were addressed by the Board in FY 89 in its continuing efforts to achieve excellence in vocational training. The issues included the VITB image, training needs, physical development, intake policies and linkages with the community. The following are the strategic studies undertaken and initiatives introduced:

- Study to better understand the public perception and the image of vocational training in Singapore;
- Study to strengthen apprenticeship in Singapore;
- Inauguration of Training Institute Advisory Committees to strengthen the linkage of training institutes with the Community;
- Extension of national certification to the retail sales, travel & tourism and health care industries; and
- Development of new training institutes.

#### Perception Study on Vocational Training

VITB has been getting mixed signals from the public about its image. While employers generally have high regard for the skilled workers trained by VITB, some parents had objected to their children attending vocational training. In order to adequately address the 'image' problem, the Board commissioned an external consultant in October 1989 to undertake a perception study on vocational training.

The study analysed the perception that different population groups have on vocational training offered by VITB, its educational value, its courses, its facilities and its trainees. The study also probed into the reasons why some school leavers did not join VITB training or left VITB courses prematurely.

While the findings of the study indicated an overall positive image on vocational training provided by VITB, the study revealed that some sectors of the public have a low opinion of VITB trainees. They perceive VITB trainees as being undisciplined and unruly. The detailed analysis of the findings showed that these opinions are held by people who do not have children in VITB courses and do not have direct contact with VITB. Their opinions on VITB trainees appear not to be based on factual information but on presurnption, i.e. they are prejudiced views. This is most unfortunate as these opinions are not fair to the vast majority of VITB trainees who are hardworking and serious-minded. The wrong perception can affect the morale of VITB trainees, as well as deter school leavers from joining vocational training.

Based on the findings of the study, the Board will be working out promotion strategies to bridge the information gap. The use of mass media to promote vocational training will be fully explored.

# Strengthening Apprenticeship

Over the years, the Board has concentrated on building up its full-time training system in preparing school leavers to meet the national skilled manpower needs. Employers have come



to rely on VITB and other public training institutions to provide the skilled manpower they need.

As there are limitations in the ability of the fulltime training system to attract more school leavers, a Task Force was formed in September 1989 to examine the scope and potential of apprenticeship in Singapore.

The Task Force recommended the following measures to enhance the existing apprenticeship system:

- To incorporate academic studies to ensure a better educated and more trainable and adaptable workforce:
- To certify the pedagogic competence of industry trainers to ensure quality and. creditable training; and
- To establish a more equitable basis for cost sharing by both the Skills Development Fund and employers in funding apprenticeship.

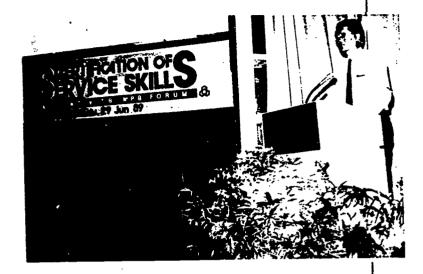
Detailed action plans will be formulated by VITB to launch and promote the new apprenticeship system. It is hoped that with the improvements made, VITB will be able to attract some 2.500 school leavers into apprenticeship annually, as against the present intake of 1,500.

#### Training Institute Advisory Committees

One way of building up VITB's image is through fostering a closer linkage between the training institutes and the community. To establish this, four VITB institutes formed Training Institute Advisory Committees (TIACs) in February 1990. More TIACs will be formed in FY 90.

The first task of the TIACs is to foster a close link between the VITB institutes and the community. The TIACs can help the VITB to convey the important role it is playing in training young people and school leavers.

The TIAC's second task is to help establish a link between employers and VITB institutes. The TIACs, which have as members, businessmen, professionals and community leaders, will provide feedback on training needs and relevancy of VITB training.

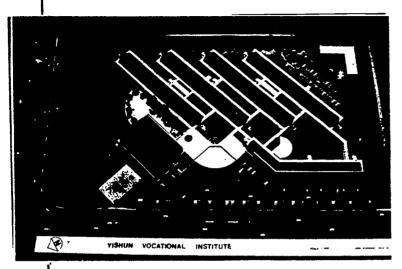




Top. Dr Tay Eng Soon delivering a speech at the Joint VITB/NPB Forum on Certification of Service Skills. With formal training, worker productivity will increase and higher satisfaction from customers can be expected.

Below Members of four Training Institute Advisory Committees appointed for Ang Mo Kio Bedok Bukit Meran and Jurong Vocational Institutes at the inauguration ceremony





A model of the vocational institute at Yishun. The institute is expected to receive its first intake of trainees in January 1993.

# Certification of Service Skills

Under the recently established national framework for certification of service skills, the first certification and training scheme for the Retail Sales Assistants was successfully launched in July 1989. Two other important service sectors which have significant impact on the economy of Singapore, namely the Travel & Tourism and Health Care sectors had also been identified for certification. The skills standards for the training and certification of Travel Assistants, Clinic Assistants and Private Hospital Ward Assistants had been completed and the training programmes are expected to be launched by the respective Lead Industry Bodies in FY 90. It is projected that these new certification schemes for the service sectors will train about 1,000 workers a year.

#### Physical Development

During FY 89. VITB received formal approval from the Government to develop three new training institutes under its Phase Two Development Programme. The three new institutes, to be located at Yishun. Bishan and Ayer Rajah, will be developed at a total estimated project cost of \$84.7m.

VITB will also develop its new Headquarters Building at Ayer Rajah together with the new training :stitute as an integrated project.

The completion of these new training institutes by 1992/93, will further enhance the quality of vocational training facilities for school leavers.

#### TRAINING OF SCHOOL LEAVERS

Operationally, the full-time trainee enrolment has stabilised in FY 89, at 17,000 trainees. The intake of 9,333 school leavers in FY 89 was marginally (1%) lower than the target set for the year. A total of 7, 536 trainees completed their training, 9% higher than in FY 88. In particular, there were 32% more Industrial Technician Certificate and 50% more National Trade Certificate Grade 2 graduates due to the expansion of these courses in recent years.

The Revised Vocational Training System (RVTS) for primary school leavers was implement :d in 1989. It has attracted more school leavers for vocational training. Under the RVTS, about 86% of the Primary 8 Extended (P8E) and 92% of the Primary 8 Monolingual (P8M) school leavers enrolled for Basic Vocational Training in the January 1990 intake. These intake rates exceeded the set targets of 83% for P8E and 86% for P8M school leavers. The Board will closely monitor the progression of these school leavers and evaluate the effectiveness of the RVTS in FY 90.

A Joint Intake Exercise (JIE) was introduced in March 1990 to streamline the intake procedures for GCE 'O' school leavers who are interested in pursuing vocational training in VITB and other training institutions, including the Approved Training Centres from the industry. Under the JIE, school leavers are given full information on vocational training opportunities. They can, based on their eligibility, choose up to ten different vocational training courses and institutions in a single application form. The JIE is convenient to the school leavers and assists them to decide on the range of vocational training courses available.



# CONTINUING EDUCATION AND TRAINING OF WORKERS

The total intake of 96.687 for the Continuing Education and Training (CET) programmes in FY 89 was 10% lower than the intake of 107, 378 in FY 88 and 1% above the target of 95,400.

With some 63% of the target pool of 225,000 workers already enrolled for the Basic Education for Skills Training (BEST) worker education programme, it is increasingly more difficult to reach the remaining pool of workers. The intake for the BEST Programme was 28,659 as against the target of 32,000.

The Worker Improvement through Secondary Education (WISE) Programme continued to receive strong support from workers. The intake in FY 89 was 21,140 as against the target of 16,000. As at the end of the FY, 22% of the target pool of 122,000 workers had participated in the WISE Programme.

On skills training, the part-time evening courses under the Modular Skills Training (MOST) Scheme were extended to the weekends to meet the needs of shift workers. The intake of industrial skills courses increased by 8%, from 17.299 in FY 88 to 18.737 in FY 89.

#### CONCLUSION

A key factor in the economic development of Singapore has been the availability of an educated and skilled workforce. Not only do new negrants to the job market need to be trained but existing workers also need retraining and upgrading. VITB will face an increasingly vital and challenging role in manpower training in years ahead. To succeed, we need the support of employers and unions. To further improve the quality of our workforce and to maintain Singapore's competitiveness in the global market. VITB will have to ensure that there is a wide range of high quality and relevant training opportunities for both school leavers and workers. Quality in vocational training is something the Board must constantly strive for.



Board Visit to companies in the retail sector: Dr Tay Eng Soon touring Yaohan Orchard Department Store.

# **ACKNOWLEDGEMENTS**

I wish to thank the Director and staff of VITB for the achievements in FY 89. Many thanks also go to Board Members and members of Training Advisory and other Committees for their valuable contributions.

I would also like to record my thanks and appreciation to Mr Takayoshi Katsuyama, who left the Board during the year.

DR TAY ENG SOON Chairman

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# TRAINING OPERATIONS

# **FULL-TIME TRAINING**

The Board offered full-time training at seven levels in FY 89. They were:

_evel	Duration & Entry Qualifications		
Diploma in Applied Arts	Three-year programmes for General Certificate of Educatio. Ordinary' (GCE 'O') level entrants.		
Industrial Technician Certificate (ITC)	Two-year programmes for GCE 'O' level entrants.		
Certificate in Business Studies (CBS)	Two-year programmes for GCE 'O' level entrants.		
National Trade Certificate Grade 2 (NTC-2)	Two-year programmes for GCE 'O' and good General Certificate of Education 'Normal' (GCE 'N') level entrants.		
Certificate in Office Skills (COS)	One-year programme for GCE 'O' and GCE 'N' level entrants.		
National Trade Certificate Grade 3 (NTC-3)	One-year programme for entrants completing Secondary 4 Normal (S4N).		
	Two-year programme, of which Basic Vocational Training (BVT) forms the first year, for Primary 8 Extended (P8E), Primary 6 Normal (P6N) and Secondary 1 to 3 school leavers.		
	Three-years programme, of which BVT forms the first two years, for Primary 8 Monolingual (P8M) entrants.		
Certificate of Vocational Training (CoVT)	Two-year programme, of which BVT (Non-Technical Option) forms the first year and followed by company based training in the second year, for P8E and P6N female school leavers.		
	Three-year programme, of which BVT (Non- Technical Option) forms the first two years followed by company-based training in the third year for P8M female school leavers.		

The 47 full-time courses offered by the Board and the 15 VITB training institutes offering full-time training courses during FY 89 are shown at Annexes A and B respectively.

The main indicators of performance for full-time institutional training in FY 89 are given in Table 1.

Table 1 - Institutional Training Performance Indicators

Indicator	FY 88	FY 89	% Change
ntake	10,139	9,333	-8
Average Enroiment	17,170	17,213	0
Output	6,917	7,536	9



ITC Electro-Mechanical Engineering course covers subjects such as Microprocessor Applications, Industrial Control & Systems. Process Instrumentation & Control and industrial Fluid Powe



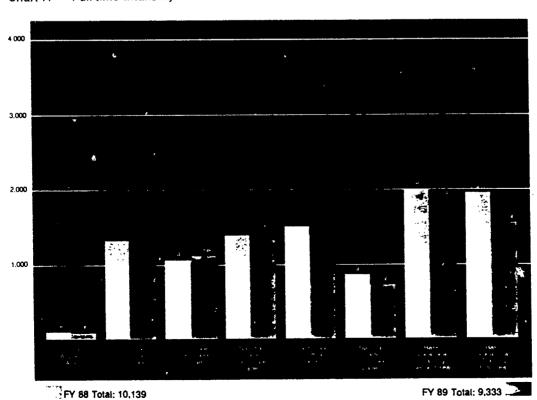
Basic Vocational Training Second Year (Non-technical Option) trainees learn to take care of babies and children

#### ıntake

The Board achieved an intake of 9,333 in FY 89. This was 8% below the FY 88 intake. The lower intake was mainly attributed to fewer primary school leavers in FY 89 for vocational training. The number of primary school leavers dropped from 4,256 in FY 88 to 3,526 in FY 89.

With the improvement in the education system. it is envisaged that the number of primary school leavers will continue to decrease over the next few years. The Board has to adjust its full-time training places in accordance with the output of school leavers. The FY 89 intake, by level of course, is indicated in Chart A.

Chart A - Full-time Intake by Level of Course



\*Formerly called the Preliminary Certificate in Business Studies.



The breakdown of the intake by category of school leavers in FY 89 is shown in Table 2. Except for the GCE 'O' group, the intake rates

for all other categories of school leavers exceeded the targets set.

Table 2 - Categories of School Leavers Admitted in FY 89

Category of Intake	Number of School Leavers	Target Intake Rate (%)	No Admitted	Intake Rate Achieved in FY 89 (%)
General Certificate of Education 'Ordinary'	≋ 4 13,738	38	4,618	34
General Certificate of Education 'Normal'	1,970	50	1,058	54
Secondary 1 to 3	1,600	21	- 521	33
Primary 6 Normal/	1.125	83	1,485	
Primary 8 Monolingual	1,801	<b>88</b>	1,851	
Total:	<b>20,8</b> 34	46	9,333	45

<sup>\*</sup>Excluding those admitted to 'A' level and the polytechnics.

The Revised Vocational Training System (RVTS), introduced by the Board in January 1989, attracted more primary school leavers to take up vocational training. The intake rates of P6E/P6N and P8M school leavers for BVT training exceeded the targets set by 3% and 6% respectively.

The interest of GCE 'O' and 'N' school leavers for vocational training dropped slightly in FY 89. Some 10,000 secondary school leavers eligible for vocational training did not take up the Board's offer of training places. New strategies would be developed to attract this pool of school leavers for full-time vocational training or other alternative training programmes, including

apprenticeship, industry-based training and part-time Continuing Education and Training Programmes.





### Progression and Attrition

The introduction of the RVTS and the strengthening of counselling services in the training institutes helped to sustain a high trainee progression rate and reduced the attrition rate in FY 89. In December 1989, 2,890 BVT trainees

progressed to NTC-3 and CoVT training, representing a progression rate of 92%. The overall attrition rate for all courses in FY 89 was 16% which was 1% below FY 88. The NTC-3 courses registered the greatest improvement in attrition rate, by 7%. The attrition rates by level of courses are given in Table 3.

Table 3 - Attrition by Level of Course

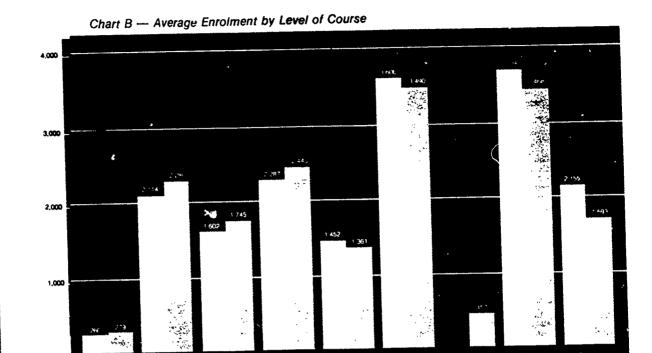
Level of Course	FY 88	3 .	FY 89	% Change
Diploma in Applied Arts	4		4	0
Industrial Technician Certificate	14		14	0
Certificate in Business Studies	19		; 15	4
National Trade Certificate Grade 2	13		14	
Certificate in Office Skills	12		ir	-
National Trade Certificate Grade 3	23	ં જાજ <mark>ુક કર્યનું પ</mark> ાર્	16	<b>-7</b>
Certificate of Vocational Training		il jan e	3	~ ```.
Basic Vocational Training Second year	20	1.50	20	0
Basic Vocational Training First year	. 15	12 m	14	_11
Overall:	17		16	-1



#### Enrolment

The FY 89 average enrolment of 17,213 was marginally higher than the FY 88 average enrolment of 17,170. Except for the BVT-First and Second Year enrolments which were affected by the fewer number of primary school

VITB Open House. Visitors listening to a trainee explaining his project.



Total: 17,170

Visit of Mendaki-Ministry of Education Join, Committee officials to VITB. Mr Sidek Saniff, Chairman of the Committee, observing BVT trainees at work at the Ang Mo Kio Vocational Institute.

leavers, and the COS and NTC-3 enrolments, the other levels of training registered increases in their enrolments over those of FY 88. The average enrolment by level of course is given in Chart B.

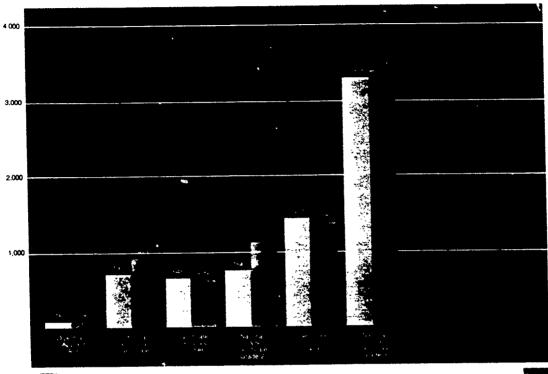
FY 89 Total: 17,213

Secondary school leavers constituted more than half (51%) of the total enrolment in FY 89. Many of these secondary school leavers have potential to advance further in vocational training. The Board would examine the progression system so as to ensure that there are adequate upgrading opportunities for VITB graduates to achieve the highest levels of skills.

#### Output

A total of 7.536 trainees completed their training

Chart C - Output by Level of Course



FY 89 Total: 6,917

FY 89 Total: 7,536

in FY 89. This was 9% higher than FY 88's output. The outputs for ITC and NTC-2 courses increased substantially due to the expansion of intakes for these courses two years ago. The output by level of course is given in Chart C.

# CONTINUING EDUCATION AND TRAINING

The Continuing Education and Training (CET) programmes offered by VITB comprised the programmes which were funded directly by the Board like the Industrial Skills courses, the Business Studies courses, the Continuing Education courses and the Industry-Based Training programmes, and the Worker Education Programmes which were funded by the Skills Development Fund (SDF).



NTC-2 Electronics Servicing (Electronics Instrumentation) trainees



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The total intake for all CET programmes in FY 89 is shown in Table 4.

Table 4 - Continuing Education and Training Programmes Total Intake

FY 88	FY 89	% Change
17.299	18.737	8
1,090	2.109	93
24,498	22.073	-10
3,013	1 287	
45,900	44,206	
1,524	1,446	<del>-</del> 5
373	1,236	231
1,897	2,682	41
37,541	28,659	-24
22.040	21,140	
5 <b>9</b> ,581	<b>49</b> ,799	
107,378	96 687	-10
	17.299 1.090 24,498 3.013 45,900  1,524 373 1,897  37,541 22.040 59,581	17.299 18.737 1,090 2.109 24,498 22.073 3,013 287 45,900 44,206  1,524 1,446 373 1,236 1,897 2,682  37.541 28,659 22.040 21,140 59,581 49,799

<sup>\*</sup>IBT trainees refer to trainees who are enrolled in a VITB-Industry Training Scheme or an industry/company programme approved by VITB

The FY 89 total intake of 96,687 was 10% less than FY 88.

### Industrial Skills Courses

The main categories of Industrial Skills courses offered by VITB were:

- ITC courses:
- NTC-2. NTC-3 and Certificate of Competency (CoC) courses; and
- Non-Certification Vocational Skills courses.

The intake for FY 89 for the Industrial Skills courses was 18.737. 8% higher than FY 88. Please see Chart D.

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# Chart D - Industrial Skills Courses Intake



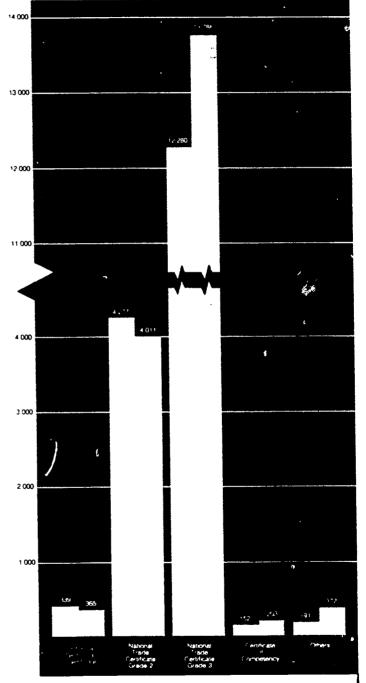




Top 1/TC-2 Tool & Die Making graduates work as machinists, machine setters and tool & die makers

Centre: ITC Mechanical & Electrical Dialting & Design framees checking out some data on the computer

Below: Maintenance Fitting trainees changing the gears of a machine



FY 88 Total: 17,299

FY 89 Total: 18,737







Top: On-line registration: Registration clerks at a training institute keying in data of applicants of MOST courses

Below Electronics Servicing graduates work as servicing technicians, production technicians, line technicians and sales representatives.

The increase in intake for the Industrial Skills courses was attributed to the intensive promotion of the Modular Skills Training (MOST) Scheme which attracted a good response from workers for the part-time NTC-3 training, and the introduction of weekend courses under the MOST Scheme to cater to the needs of shift workers who were unable to attend the weekday evening classes. Some 1,182 weekend training places in five NTC-3 courses were taken up in FY 89.

To encourage workers to further upgrade their skills, the Board would introduce more NTC-2 part-time courses under the MOST Scheme in FY 90. The Board would also expand the weekend courses if there is continuing demand.

#### Customised Courses

Customised courses were organised at the specific request of employers and tailored to the needs of their workers. A total of 121 customised courses were mounted for 2,109 workers from 148 companies in FY 89. This was an increase of 93 percent over FY 88.

# Continuing Education Courses

The intake for Continuing Education courses in Fy 89 was 22,073, 10% lower than the FY 88 intake. The shortfall was mainly attributed to the improved performance of students in the schools and the introduction of the WISE Programme. thus lowering the demand for those Continuing Education courses as shown in Chart E.

#### **Business Studies Courses**

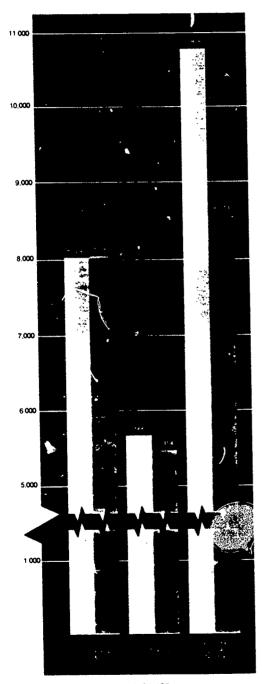
The London Chamber of Commerce (LCC) courses were offered for the last time, as planned, in July 1989 with a sotal intake of 1,287. This was 57% less than in FY 88.

#### **BEST**

The intake for the BEST Programme for FY 89 was 28,659. This was 24% lower than the FY 88 intake.



Chart E — Continuing Education Courses Intake



FY 88 Total: 24,498

FY 89 Total: 22,073





Top. NTC-2 Architectural Drafting and NTC-2 Civili Structural Drafting courses are conducted at the McNair Vocational Institute

Below The VITB offers two courses at the Certificate in Business Studies programme to develop trainees into competent accounts or secretarial support persons

The Programme, in its seventh year of implementation, was experiencing difficulty in maintaining its intake target with the dwindling pool of workers who need BEST. The remaining pool also needed more encouragement and persuasion to join. The Board would develop newstrategies and intensify its efforts to promote the Programme in FY 90.

As at end of FY 89, 140,909 workers had attended one or more modules of BEST since its

inception. This represented 63% of the target pool of 225,000 workers. Of these 140,909 workers, 32,954 or 23% had passed Module 4 in English Language or Mathematics or both. The cumulative number of BEST graduates who enrolled for skills training and/or further education, including the WISE Programme as at end of FY 89 was 7,768.

The FY 89 BEST intake by type of centre is shown in Table 5.

Table 5 - BEST Intake

Type of Centre	FY 88	FY 89	% Change
In-company Centres	16.905	12.932	-24
NTUC/PAP Centres	11,852	7.448	-37
VITB Centres	8.784	8,279	-6
Total:	37,541	28,659	-24



### WISE

The WISE Programme, launched in September 1987 for some 122,000 workers without secondary education, continued to receive strong support in FY 89 especially from incompany centres. The FY 89 intake of 21,140 was only marginally (4%) lower than the 22,040 achieved in FY 88.

As at end of FY 89, a total of 26,397 workers had participated in the WISE Programme since its inception. This formed about 22% of the targeted pool of 122,000 workers for the WISE Programme.

The FY 89 WISE intake by type of centre is shown in Table 6.

Mr Man Bow Tan, the Guest-of-Honour at the Ninth BEST and WISE Graduation Ceremony, presenting an award to a company representative

Table 6 - WISE Intake

Type of Centre	FY 88	FY 89	% Change
In-company Centres	9.679	8.451	-13
NTUC/PAP Centres	3,733	3.554	-5
VITB Centres	8.628	9,135	6
Total:	22,040	21,140	<b>-4</b>

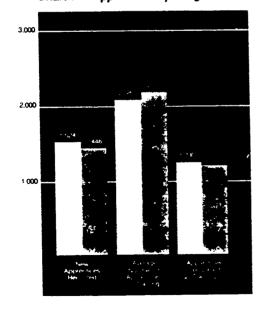
#### Industry-Based Training

The IBT comprised apprenticeship and other in-company or work-based training programmes. In FY 89, the total intake for the IBT Schemes was 2,682. This was 41% more than the total intake in FY 88. The increase was due to the introduction of the Work-Based Programme in January 1990 for trainees who

had completed the BVT Second Year (Nontechnical Option) training in the vocational institutes. These trainees had to undergo a oneyear Work-Based Programme in selected companies to qualify for the Certificate of Vocational Training (CoVT).

The principal performance indicators for apprenticeship are shown in **Chart F**.

Chart F - Apprenticeship Programme

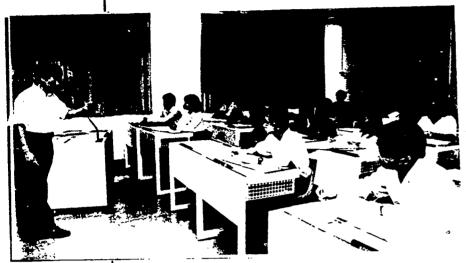




An apprentice at Rockwell International doing maintenance work on a machine

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A course for industry trainers being conducted at the Centre of Vocational Training

A total of 1,446 new apprentices registered for apprenticeship in FY 89. Of this number, 1,161 attended training in 22 Approved Training Centres (ATCs). The major sectors that supported apprenticeship in FY 89 were the hotel services, transport, precision engineering, shipbuilding/repair and printing industries.

Four establishments, Singapore Footwear Merchants' Association, Singapore Retail Merchants' Association, Toppan Printing Company Pte Ltd and Koda Company Pte Ltd were given ATC status by the Board in FY 89. One ATC ceased operation in July 1989. The total number of ATCs increased from 33 in FY 88 to 36 in FY 89.

### Training of Industry Trainers

Five series of short training courses were offered by the Board for trainers in the industry. Besides the regular programmes on Instructional Techniques for Line Managers. Test Construction, Course Design & Curriculum Development for Skills Training and Workshop on Effective Use of Audio-Visual Equipment for Training, a new programme on DACUM (Develop a Curriculum) Process was introduced in FY 89.

The response of industry trainers for the short training courses offered in FY 89 is given in Table 7.

More training programmes would be introduced by the Board in FY 90 to upgrade the competency of the industry trainers. Ultimately, all ATCs and companies wishing to participate in the apprenticeship scheme must have sufficient numbers of qualified trainers and supervisors to conduct the training.

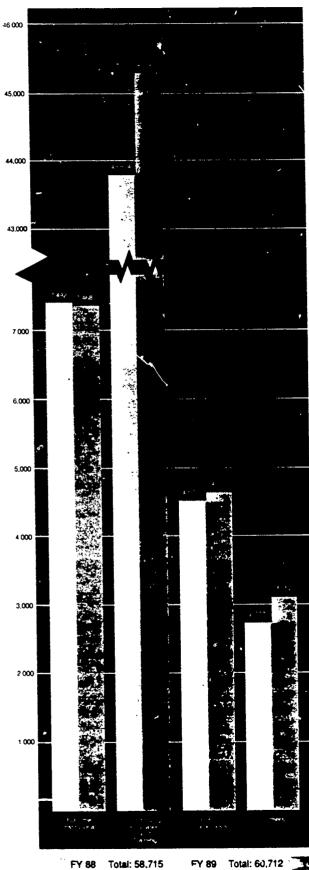
#### TESTS AND EXAMINATIONS

The overall candidature for tests and examinations conducted by the Board in FY 89 is given in Chart G.

Table 7 - Participation in Industry Trainer Programmes

Course	FY 88	FY 89	% Change
Instructional Techniques for Line Managers	36	33	8 
Test Construction	68	57	-16
Course Design & Curriculum Development for Skills Training	30	40	33
Workshop on Effective Use of Audio-Visual Equipment for Training	9	5	_44
DACUM Process	13	13	0
Total:	156	148	<b>–</b> 5

Chart G - Tests & Examinations Candidature









Top. An apprentice being tested on his milling skills

Below A public trade test candidate taking the NTC-3 Motor Vehicle Mechanics test



The distribution of candidates by level of test/examination is shown in Table 8.

Table 8 - Candidature by Level of Test

evel of Test	FY 88	FY 89	% Change
Diploma in Applied Arts	80	81	1
ndustrial Technician Certificate	1,437	1.544	7
Certificate in Business Studies	779	729	-6
Certificate in Office Skills	1.590	1 435	-10
National Trade Certificiate	14	21	50
Grade 1  National Trade Certificate  Grade 2 (including MOST)	3.627	4.928	36
National Trade Certificate Grade 3 (including MOST)	15,957	18,099	13
Certificate of Competency	199	296	49
Worker Education (BEST & WISE)	32,776	31,149	-5
Continuing Education	1.439	1,203	-16
Others	817	1,227	50
Total:	· 58,715	60,712	3

A total of 60,712 candidates sat for tests and examinations conducted by VITB in FY 89. This represented an increase of 3% over the FY 88 figure.

The candidature for full-time tests remained the same as in FY 88. They achieved an overall pass rate of 92% in FY 89. This was 2% better than in FY 88.

The candidature for CET tests in FY 89 also increased by 3% over the FY 88 candidature. This was attributed to the introduction of more NTC-2 and NTC-3 Module Certificate Tests in FY 89.

The overall pass rate for the CET candidature in FY 89 was 84%, an improvement of 1% over the

pass rate achieved in FY 88.

The number of candidates who took the public trade tests at the NTC-2, NTC-3 and CoC levels was 4,707. This was 3% higher than the FY 88 candidature. The number of foreign workers who sat for the public trade tests increased significantly, from 1,900 in FY 88 to 2,598 in FY 89.

The candidature for other tests and examinations in FY 89 increased by 14%, from 2,777 in FY 88 to 3,152 in FY 89. This increase was attributed mainly to the sharp increase in candidature for Skill Evaluation Tests. The number of applicants for the three-year work permit, permanent residence and marriage approval increased from 786 in FY 88 to 1,227 in FY 89.



Graduates of the Certificate in Business Studies (Accounting) course work as accounts clerks, audit clerks and cost clerks



# DEVELOPMENT



Mr Lee Keh Sai, Deputy Chairman, VITB and Dr Law Song Seng, at the signing of the consultancy agreement with M/s Regional Development Consortium for the development of a new training institute at Yishun.

# NEW STRATEGIC DEVELOPMENTS

# Perception Study on Vocational Training

In October 1989, VITB commissioned M/s Forbes Management Consultants to conduct a perception study on vocational training. The objective of the study was to find out the general perception of school leavers, their parents and teachers on vocational training. The study, completed in March 1990, revealed that while the population groups recognised the high educational value of vocational training and the professionalism of the VITB training staff, there was a negative perception of vocational institute trainees. At year-end, VITB was meeting selected groups of persons involved in the study to formulate effective strategies to enhance the public image of vocational training so as to attract more school leavers to enrol for vocational training.

#### Apprenticeship System

The Board had thus far concentrated its major effort on full-time institutional training to prepare new entrants for the skilled workforce. Employers have come to rely on VITB and other public training institutions to provide the skilled manpower they need. As there are limitations in the ability of the full-time training system to attract more school leavers and to match the diverse manpower need of the industry.

employers must be encouraged to provide more skills training programmes for their workers. There is scope and potential in expanding apprenticeship in Singapore. It can meet the needs of school leavers who prefer to "earn as they learn".

A Task Force on Apprenticeship was formed in September 1989 to examine howapprenticeship could be further expanded and improved to complement the full-time institutional training system. The following measures were recommended:

- To incorporate academic studies into apprenticeship programmes to ensure a better educated, more trainable and adapta. I e workforce;
- To certify the pedagogic competence of industry trainers to ensure quality and creditable training; and
- To establish a more equitable basis for cost sharing by both SDF and employers in funding apprenticeship.

The Board will formulate an action plan to launch and promote the new apprenticeship system in FY 90. It is projected that with the improvements made, the Board would be able to attract some 2,500 school leavers into apprenticeship annually, as against the present intake of 1,500.

# Training Institute Advisory Committees (TIAC)

With the primary aim of fostering closer linkage between VITB training institutes and the community, four institutes, the Ang Mo Kio, Bedok, Bukit Merah and Jurong Vocational Institutes formed Training Institute Advisory Committees (TIACs) in February 1990. Four more training institutes, the Clementi Institute of Commerce, Pasir Panjang Vocational Institute. Singapore Technical Institute and the Singapore Vocational Institute would be forming their TIACs in July 1990.

#### New Intake Strategies

A Joint Intake Exercise (JIE) was launched in March 1990 to allow GCE 'O' school leavers to apply for courses offered by VITB, the Economic Development Board, the Construction Industry



Training Centre and Approved Training Centres. Targeted mainly at GCE 'O' school leavers who are not eligible for courses offered under the Joint Admissions Exercise (JAE), the JIE enabled applicants to apply for courses offered by the various institutions using only one application form.

A total of 2,670 applications (14% of the pool of GCE'O'school leavers who were not eligible for JAE) was received and processed under the first J!E in FY 89. Of these, 2,472 or 93%, were for VITB courses and the remaining were for courses offered by the other institutions. Although the J!E did not improve the intake rate of GCE 'O' level school leavers for VITB skills training courses substantially (4%), it is convenient to the school leavers and assists them to decide on the range of vocational training courses available.

#### VITB Strategic Plan

The VITB Strategic Plan (1988-92) progressed well in FY 89. The Strategic Plan, endorsed by the Board in May 1988 to achieve Excellence in Vocational Training, comprised the following six strategic recommendations:

- In-Service Pedagogic Training of Trainers;
- Appointment of Deputy Training Managers:
- Basic Textbooks for Lower-Level Courses;
- Flexible Approach to Teaching and Learning English Language and Mathematics;
- · Institute Self-Appraisal System: and
- Computerisation of VITB Institutes and their Linkage with the Headquarters.

Some 400 training staff (28% of the total training staff) participated in ten in-service courses to upgrade and update their pedagogic skills in FY 89. A group of seven training staff attended a nine-month "Professional Certificate in Vocational Administration" course. The course provided them with the necessary skills to manage a training institute.

Three basic textbooks for the NTC-3 Metal Machining course were developed and distributed to about 1,000 trainees in January 1990. The Flexible Approach to Teaching & Learning English Language and Mathematics was also adopted for the lower-level courses.





Top: An in-service course on the Production of Audio Visual Materials being conducted at the Centre of Vocational Training

Below: Dr Law Song Seng and other VITB officials at a press conference to launch the Joint Intake Exercise



Trainees were grouped and advanced according to their individual ability in English Language and Mathematics.

The Institute Self-Appraisal System was implemented in the training institutes. The institutes set their goals to promote and improve vocational training.

The project on computerisation of the institutes and linkage with the Headquarters Management Information System was initiated. A sum of \$1.42m was approved for the Board to upgrade/acquire the hardware and to develop the application systems.



Dr Law Song Seng, speaking at the Forum on Certification of Service Skills held on 29 June 1989.



An ITC Mechanical Engineering trainee checking the programme of a CNC Machining Centre.

#### CERTIFICATION

#### Certification of Service Skills

Following the establishment of the national framework for the certification of service skills in FY 88, the first certification and training scheme for the Retail Sales Assistants, leading to the award of the Certificate in Retailing (Sales & Customer Service), was launched in July 1989 by the Singapore Retail Merchants Association. Two other service sectors which have impact on the economy of Singapore were also identified for certification under the framework. They were the Travel & Tourism and Health Care sectors. At the close of the FY, the draft skills standards for the training and certification of travel assistants, clinic assistants and private hospital ward assistants had been completed.

#### NTC-1 Training

Anew NTC-1 in Food Preparation was launched by the Singapore Hotel Association Technical & Education Centre in FY 89. Another two NTC-1 programmes, in Precision Optics and Precision Engineering (Machining Technology), will be launched in FY 90.

# Tests and Examinations System

To improve the quality of the tests and examinations conducted by VITB and to enhance VITB's credibility as a national trade testing agency, efforts were made to upgrade



the professional competancy of the Tests and Examinations staff.

An in-service course in Achievement Testing was mounted in FY 89 for 21 professional staff from the Curriculum Development, Research and Testing and Instructor Training Divisions. The objective of the course was to equip the staff with professional skills and knowledge in assessment techniques and test construction.

Two staff from the Research and Testing Division were selected for an 11-week attachment at City & Guilds of London Institute (CGLI), UK, to study the management of its item bank system. They have since completed their attachment and will work towards the establishment of item banking, including the training of item writers and test paper moderators.

### CURRICULUM AND INSTRUCTIONAL MEDIA DEVELOPMENT

The BVT First and Second Year training programmes, implemented in January 1989, were monitored and refined after one cycle of implementation. The curriculum for the Work-Based Programme, comprising two components, day-release institutional training and work-based training, was implemented in January 1990.

The development of Science, English Language and Mathematics curricula for VITB trainees progressed smoothly. The Science programme will be implemented for BVT First Year trainees. A Science textbook has been developed to support this programme. Three textbooks on Vocational Mathematics programme were also developed and were used by the BVT trainees. Two additional textbooks for the English Language series were developed providing a total of seven levels of English Language textbooks for VITB trainees under the flexible approach to teaching and learning English Language.

Computerisation of the Centre of Vocational Training (CVT) Library operations was completed. The CVT Library is nowlinked to the Singapore Integrated Library Automation Service (SILAS). With this linkage, users are now able to check resources available at other major libraries in Singapore.





Top: VITB textbooks for trainees. The COMET series are English Language textbooks for full-time trainees. Textbooks on trade areas have also been developed.

Below: A CVT Seminar on the Vocational Training and Social System of Germany conducted by Mr Jurgen Egert. Chairman of the Committee for Labour and Social Affairs. Germany.





# PHYSICAL RESOURCE DEVELOPMENT

# Physical Development

In FY 89, the Board received formal approval from the Government to develop three new training institutes under its Phase Two Development Programme (1988 - 1992). The three new institutes, to be located at Yishun, Bishan and Ayer Rajah, will be developed at a total estimated project cost of \$84.7m.

The Board has also decided to re-develop its Headquarters at the existing Ayer Rajah site. It will be developed as an integrated project with the approved new Technical Institute.

Some 580 NTC-3 training places were converted to NTC-2 training in the electrical and electronic trades in FY 89. With the decrease in the lower level school leavers and the strong demand for higher level electrical and electronic courses, both for full-time training and CET, more NTC-3 training places will be converted to higher level training in FY 90.

# Computerisation

In FY 89, the Government approved a sum of \$3.56m for the Board to carry out its Phase II Management Implementation System (MIS)



Top: CVT Library Loan materials are computerised

Below: Dr Tay Eng Soon presenting an award to Mr Lee Fook Kee at the Tenth Long Service Awards Presentation Ceremony



Computerisation Project. Under this Project, the Board's mainframe hardware will be upgraded to support the new application systems required. The operation of the training institutes will also be computerised and linked to the HQ MIS.

The total number of application systems developed under the MIS as at end of FY was 50, which was about half of the number of application systems required.

# HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT

The approved establishment for FY 89 was 2,221 posts comprising <sup>1</sup> 515 training and 706 non-training posts. With the resignation and retirement of training staff in the trade areas with excess capacity and the closure of the former Mountbatten Vocational Institute, the Board was able to do away with 40 training and four non-training posts from the FY 88 approved establishment of 2,265.

The actual staff strength as at March 1990 was 2,134, comprising 1,456 training staff and 678 non-training staff.

A total of 127 staff, comprising 64 training staff and 63 non-training staff, left the service of the Board in FY 89. The overall staff turnover rate was 6%

On the other hand, 50 new staff, mainly for non-training functions, were recruited in FY 89 to fill critical vacant posts and to meet needs in specialised areas such as computer services, information services, counselling and vocational quidance.

A new security system for the training institutes was pilot-tested in four training institutes and found suitable. The new system relied on physical improvements to the buildings and premises and the installation of security alarms to replace the existing watchman system. The Board would extend the new security system to other training institutes in FY 90.



Third VITB Family Day at the Big Splash: Telematches, lucky draws, a magic show, a swirnwear fashion show and other attractions filled the day.

Some 3,400 training placements for VITB staff were implemented in FY 89 at a total training cost of \$2.19m. On the average, each staff received 0.53 man-month of training. The average training expense incurred by the Board per staff was \$1,038.

The major staff training programmes implemented in FY 89 include:

- An Academic Upgrading Programme for certain category of training staff to upgrade their academic competency in English Language, Mathematics and Science;
- The Pedagogic In-Service Courses for training staff to update their delivery skills:
- The Achievement Testing Course for professional HQ staff to upgrade heir competency in Test Management; and
- The nine-month full-time Professional Certificate in Vocational Administration course to prepare potential management staff for training institutes.



# SUPPORT FUNCTIONS

# PROMOTION AND EXTERNAL RELATIONS

The Board continued to promote vocational training to the potential pool of students in the schools. The VITB Promotion Officers visited and spoke to the Primary 8 and GCE 'O' school leavers in 146 primary and 127 secondary schools. Briefing sessions were also organised to keep the secondary and primary school principals and teacher co-ordinators informed of the developments in the VITB. Promotional materials for the schools and students were updated, printed and distributed.

To ensure that all future teachers are aware of the training opportunities in VITB, the Board started briefing all final year Institute of Education trainees in the Diploma and Certificate in Education Programmes.

The Board's training institutes held 'Open House' functions. Schools and members of the public were invited to these functions to enable them to see the training environment and range of courses offered.

Board members and officers, led by Dr Tay Eng Soon, visited firms in the Retail and Design Industries, Industry Training centres and companies participating in the Work-Based Programme.

VITB News, the Board's official newsletter, continued to be published bi-monthly. The Board



The VITB booth at the Career 90 Exhibition at the World . Trade Centre, 7-10 March 1990





also published Tomorrow's Workforce for trainees and The Vocational Trainer for staff.

The Board received a number of VIP visitors in the last FY. Among them were Mrs Angelita Sandiford, Chairman of the Apprenticeship Coard and wife of the Prime Minister of Barbados. Dr Vaughn Lewis, Director General of the Organisation of Eastern Caribbean States and the Chairman and members of the Public Service Commission.

## PRODUCTIVITY MOVEMENT IN VITB

The Productivity Movement within VITB continued its activities under the guidance of the Productivity Steering Committee (PSC) chaired by the Director of VITB. The number of WITs at year-end was 98. The total number of staff members participating in WITs was 684, representing a participation rate of 32%.



Top: Members of the Public Service Commission at the Bedok Vocational Institute.

Below Mrs Angelita Sandiford (second from left). Chairman of the Apprenticeship Training Board and wife of the Prime Minister of Barbados, looking at BVT trainees at work



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Ganbarimasu. a WIT from the Human Resource Division. wins a Triple Gold Award at the Seventh VITB WITs Presentation.



VITB WITs Get-together at the West Coast Park: Teams take part in competitive games that involved WIT strategies.

## EXPENDITURE

The expenditure in the VITB Ordinary Budget for FY 89 was:

	Budgeted S\$'000	Actual S\$'000	% Expended	
Expenditure on Manpower	73,060	72,573	99	
Other Operating Expenditure	16,690	15,943	96	
Total:	89,750	88,516	99	

The cost of training for full-time trainees in FY 89 was \$4,560 compared with \$4,050 for FY 88. The increase in cost was mainly attributed to higher Expenditure on Manpower costs.



## STATEMENT OF ACCOUNTS

Annual Report 89/90



# REPORT OF THE AUDITORS APPOINTED UNDER SECTION 49(1) OF THE VOCATIONAL AND INDUSTRIAL TRAINING BOARD ACT (CHAPTER 345)

We have audited the accounts of the Vocational and Industrial Training Board (the Board) set out on pages 39 to 53 in accordance with Statements of Auditing Guideline and Statements of Auditing Practice and accordingly, included such tests of the accounting records and such other auditing procedures as we considered appropriate in the circumstances.

In our opinion.

(a) the accounts are properly drawn up in accordance with the provisions of the Vocational and Industrial Training Board Act. (Chapter 345) and the Statements of

Accounting Standard and so as to give a true and fair view of the state of affairs of the Board as at 31 March 1990 and of its income and expenditure and changes in financial position for the year ended on that date:

- (b) proper accounting and other records have been kept; and
- (c) the receipt, expenditure and investment of monies and the acquisition and disposal of assets by the Board during the year have been in accordance with the provisions of the Vocational and Industrial Training Board Act (Chapter 345).

Singapore: 29 August 1990

KPMi Peat Marwick
KPMG Peat Marwick

Certified Public Accountants



## BALANCE SHEET AS AT 31 MARCH 1990

	Note	<b>1990</b> S\$'000	<b>1989</b> S\$'000
Capital Account		12,943	12,943
Accumulated Surplus	3	2.263	3.358
Deferred Capital Giants	4	124.710	125,814
Revolving Fund	6	20,149	19,149
Other Funds	7	4.985	5,21 /
		165,050	166,508
Represented by:			
Fixed Assets	10	137,805	138,959
Housing, vehicle, computer and renovation loans (receivable after one year)		13.803	14,919
Current Assets			
Stocks		282	342
Sundry debtors and prepayments  Housing, vehicle, computer and renovation	11	1,306	989
loans (receivable within one year)		1,738	1,741
Fixed deposits		8,437	3,746
Cash and bank balances		7,217	10,568
		18,980	17,386
Less:			
Current Liabilities		5 500	4.750
Sundry creditors and accruals	12	5.538	4.756
Net Current Assets		13,442	12.630
		165,050	166,508
$\mathcal{O}$			

DR TAY ENG SOON Chairman

1 einotes set out on pages 42 to 53 formipart of these accounts

DR LAW SONG SENG Director



## STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 MARCH 1990

	Note	<b>1990</b> S\$:000	1989 S\$'000
Operating Income			
Course fees	10	5,537 2,023	5,854 1,613
Other income	13	7.560	7,467
Operating Expenditure Auditors' remuneration Expenditure on manpower Depreciation Fixed assets written off Training tools and materials Other supplies and materials Rental of premises Maintenance Public utilities Grant-in-aid Staff benefits Staff training and development Subsidies for reservists on apprenticeship Trainee benefits Publication and publicity materials Travelling and communications Consultancy services Tests and examinations Other expenditure	10(b) 10(c)	36 72.573 8.194 62 2.662 1.456 2.086 2.333 1.312 1.816 1.487 457 381 338 227 589 372 223 471	33 66.451 8.269 4.520 2.188 1.333 2.285 1.748 1.398 1.659 1.303 401 596 335 210 462 227 207 403
Operating Deficit		(89.515)	(86,561)
Non-operating income Interest income		1.395	1.342
Deficit before Government Grants		(88,120)	(85,219)
Government Grants Operating grants Deferred capital grants amortised	5 4	79.801 8,256	72,839 12,789
(Deficit) /Surplus for the year. transferred to accumulated surplus	3	(63)	409



The notes set out on pages 4k to building part of these accounts

# STATEMENT OF CHANGES IN FINANCIAL POSITION FOR THE YEAR ENDED 31 MARCH 1990

	1990 S\$'000	<b>1989</b> S\$'000
Source of Funds		
(Deficit)/Surplus for the year Adjustments for items not involving the movement of funds:	(63)	409
Depreciation	8,194	8,269
Fixed assets written off	62	4,520
Deferred capital grants amortised	(8,256)	(12,789)
Funds generated from operations	(63)	409
Deferred capital grants received from government	7,147	2,560
Increase in revolving fund	-	184
Decrease in housing, vehicle, computer		
and renovation loans	1,119	_
Decrease in stocks	60	104
Decrease in sundry debtors and prepayments	-	1,747
Decrease in fixed deposits	-	890
Decrease in cash and bank balances	3,351	<del>-</del>
Increase in sundry creditors and accruals	782 ————	
	12,396	5,894
Application of Funds		
Decrease in other funds	161	572
Funds transferred to Boys' Town Vocational Institute	32	_
Purchase of fixed assets	7,195	2,588
Increase in housing, vehicle, computer		
and renovation loans		937
Increase in sundry debtors and prepayments	317	-
Increase in fixed deposits	4,691	-
Increase in cash and bank balances	=	1,356
Decrease in sundry creditors and accruals	-	441
	12,396	5,894

Triningles set but in pages 42 to 53 formipart of these accounts



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## NOTES ON THE ACCOUNTS - 31 MARCH 1990

These notes form an integral part of and should be read in conjunction with the accompanying accounts.

### 1. Principal Activities

The Vocational and Industrial Training Board was established by the Vocational and Industrial Training Board Act (Chapter 345).

The principal activities of the Board are the development, promotion and conduct of vocational training programmes for school leavers and continuing education and training programmes for upgrading and retraining of the existing workforce. There has been no fundamental change in the nature of the activities of the Board during the year.

# 2. Summary of Significant Accounting Policies

## (a) Basis of Accounting

The financial statements have been prepared on the historical cost convention modified by valuations of donated assets.

## (b) Fund Accounting

In order to observe the limitations and restrictions placed on the use of fund resources available to the Board, the fund accounts of the Board are maintained in accordance with the principles of Fund Accounting. Under fund accounting, the resources of the Board are classified for accounting and reporting purposes into funds in accordance with specified activities or objectives

Under the fund accounting principles

- separate records are kept for assets.
   income and expenditure of each fund;
- (II) income (except for interest income of revolving fund which is reflected in the Board's statement of income and expenditure) and expenditure relating to the fund are taken direct to the fund; and

(iii) expenditure on fixed assets is capitalised and depreciated over their useful lives. Depreciation is charged direct to the fund.

## (c) Income and Expenditure

Income and expenditure relating to the main operations of the Board are accounted for through the Board's statement of income and expenditure.

#### (d) Grants

Government grants received for the acquisition of the Board's non-depreciable assets are taken into the Capital Account. The Capital Account also includes non-depreciable assets transferred from the former Adult Education Board and Industrial Training Board arising from the Board's establishment.

Government grants, contributions from other organisations for the purchase of depreciable assets and depreciable donated assets are taken to the Deferred Capital Grants Account. The deferred grants are recognised in the Board's statement of income and expenditure over the periods necessary to match the depreciation of the assets purchased with the related grants

Grants to meet current year's operating expenses are recognised as income in the same year.

## (e) Fixed Assets and Depreciation

Freehold land is stated at cost and no depreciation is provided

All other fixed assets are stated at cost or valuation placed by the suppliers on the donated assets. Depreciation is provided on the straight-line basis over the estimated useful lives of these assets or the period of the leases as follows.

Freehold buildings
- 50 years

Leasehold land
- 25 to 30 years



Leasehold buildings

- 25 to 30 years

Machinery and equipment

-6 to 10 years

Fixtures, fittings and office equipment

- 6 to 10 years

Motor vehicles

- 8 years

Renovation cost on rented premises

- 5 years

Capital expenditure of less than \$\$500 each incurred by the Board is expensed in the Board's statement of income and

expenditure in the year of purchase. Donated assets with valuations of less than \$\$10,000 are capitalised at \$\$1 and those valued at \$\$10,000 and above are capitalised at the stated valuations placed by the suppliers.

## (f) Stocks

45 /

Stocks are stated at cost and provision for obsolescence is made when considered necessary. They are held for the Board's own use and are expensed in the statement of income and expenditure upon issue from the main stores.



#### 3. Accumulated Surplus 1989 1990 S\$'000 S\$'000 2,981 3,358 Balance at beginning of the year 409 (63)(Deficit)/Surplus for the year (1,000)(32)Transfer to revolving fund [note 3(a) & 6] (32)Transfer to Boys' Town Vocational Institute [note 3(a)] 3,358 2,263 Balance at end of the year

- (a) With the Ministry of Finance's approval, these funds were transferred to the Revolving Fund and Boys' Town Vocational Institute to provide for operating funds:
- (b) Of the \$\$2,263,000 (1989: \$\$3,358,000) in the Accumulated Surplus, \$\$282,000 (1989: \$\$342,000) has been expended in the purchase of stocks.

4. Deferred Capital Grants	<b>1990</b> S\$'000	<b>1989</b> S\$'000
Balance at beginning of the year	125,814	136,049
Grants received for capital expenditure and development projects Others	7,147 5	2,560 (6)
<u> </u>	132.966	138,603
Transfer to statement of income and expenditure	(8,256)	(12,789)
Balance at end of the year	124,710	125,814
Total deferred capital grants received since establishment comprise:	-	
(a) Depreciable fixed assets transferred		
from Adult Education Board and Industrial Training Board	31,804	31,804
Grants received for capital expenditure	6.598	6,046
Grants received for development projects	152.766	146.218
	191,168	184,068
(b) Donations from non-government entities	140	140



_	One wasting County		
Э.	Operating Grants	<b>1990</b> S\$'000	<b>1989</b> S\$'000
	Total operating grants received at beginning of the year since establishment	543,258	470.419
	Operating grants received during the year	79,801	72,839
	Total operating grants received since establishment	623,059	543,258
<i>6</i> .	Revolving Fund		
	The fund was established to provide housing, computer, vehicle and renovation loans to staff. Interest income of this fund is taken to	d's statement of ire.	income and
		<b>1990</b> S\$'000	<b>1989</b> S\$'000
	Balance at beginning of the year	19,149	18,931
	Grants received during the year	-	260
	Funds transferred from accumulated surplus (note 3)	1,000	32
	Expenditure incurred during the year	20,149	19,223 (74)
	Balance at end of the year	20,149	19,149
	Represented by:		
	Current Assets		
	Staff loans	15,541	16.660
	Fixed deposits	3,100	800
	Cash and bank balances	1,508	1,711
		20,149	19.171
	Less		



Current Liability
Creditors

**Net Current Assets** 

20,149

(22)

19,149

#### 7. Other Funds

Other funds are represented mainly by cash at banks and fixed deposits. Assets and liabilities of these funds are consolidated into the balance sheet. These funds are described below:

(a) Staff Training Fund

The fund was established to provide for training of staff both locally and abroad.

The fund is utilised whenever the expenditure for staff training exceeded the amount provided under the operating budget. Grants from Skills Development Fund are taken up as income, in the Board's statement of income and expenditure and related staff training expenses are charged to the Board's statement of income and expenditure.

(b) Vocational and Industrial Training Promotion (VITP) Fund
The fund was established to receive public and miscellaneous contributions to promote vocational and industrial training by providing training equipment, facilities. curriculum. vocational guidance, publicity, staff development and any other necessary assistance to

trainees.

(c) Research in Vocational Education and Training (RVET) Fund The fund was established to promote research in vocational education and training including the conduct of seminars and workshops. (d) Basic Education for Skills Training (BEST) Fund

The fund was established to receive monies from the Skills Development Fund for the implementation of the BEST programme, which is entrusted to the Board. The fund is used principally to reimburse participating companies and organisations for the cost of setting up in-house training facilities, and to cover course development and administrative expenditure.

(e) Worker Improvement through Secondary Education (WISE) Fund
The fund was established to receive monies from the Skills Development Fund for the implementation of the WISE programme, a post-BEST programme, offering adult secondary education leading up to General Certificate of Education (Normal) Level.

(f) Institute Fund

The fund was established to receive supplementary fees paid by trainees and is used mainly to promote their welfare activities.

- (g) Trainee Scholarships and Bursaries Fund The fund comprises conations from the public for the award of scholarships and bursaries to trainees.
- (h) Miscellaneous Funds Miscellaneous funds consist of the Ceremony Fund. Singapore-Japan Scholarship Fund and the TOTE Trainee Project Fund.



## (i) Other funds are summarised as follows:

1990	Staff Training Fund	VITP Fund	RVET Fund	BEST Fund (note 8)	WISE Fund (note 9)	Institute Fund	Trainee Scholarships and Bursaries Fund	Miscella- neous Funds	Total
	S\$'000	S\$'000	S\$:000	S\$'000	S\$'000	S\$'000	S\$'000	S\$'000	S\$'000
Balance, 1 April 1989	888	1,292	181	424	992	922	414	131	5,244
Income received/earned during the year	42	135	8	2.047	2,706	478	106	166	5,688
	930	1,427	189	2,471	3.698	1400	520	297	10,932
Expenditure incurred during the year	(117)	(82)	(1)	(2.118)	(3.023)	(426)	(111)	(69)	(5.947)
Balance, 31 March 1990	813	1,345	188	353	675	974	409	228	4,985
Represented by:									
Fixed assets		_	5	20	39	83			147
Current assets:	·—								
Debtors	-	44	-	-	-	2	-	-	46
Interest receivable	9	16	1	-	1	2	28	1	58
Fixed deposits	800	1.270	178	-	400	237	343	109	3,337
Cash	4	15	4	346	244	679	38	118	1.448
	813	1 345	183	346	645	920	409	228	4.889
Less Current liability Creditors		_		(13)	(9)	(29)		<u>-</u>	(51)
Net current assets	813	1.345	183	333	636	891	409	228	4.838
	813	1,345	188	353	675	974	409	228	4,985



1989	Staff Training Fund	VITP Fund	RVET Fund	BEST Fund (note 8)	WISE Fund (note 9)	Institute Fund	Trainee Scholarships and Bursaries Fund	Miscella- neous Funds	Total
	S\$:000	S\$'000	S\$'000	S\$:000	S\$:000	S\$'000	S\$'000	S\$'000	S\$'000
Balance, 1 April 1988	940	1,277	180	560	1,448	829	532	133	5.899
Income received/earned during the year	34	152	7	1,994	1.935	373	114	122	4.731
	974	1,429	187	2.554	3.383	1,202	646	255	10.630
Expenditure incurred during the year	(86)	(137)	(6)	(2.130)	(2.391)	(280)	(232)	(124)	(5.386)
Balance, 31 March 1989	888	1,292	181	424	992	922	414	131	5,244
Represented by:				<del></del>					
Fixed assets	-	_	6	64	53	78	-		201
Current assets			<u>-</u>						
Debtors	**	-	-	626	-	1	-	-	627
Interest receivable	9	14	2	_	-	2	2		29
Fixed deposits	800	1,200	154	-	350	226	201	15	2.946
Cash	81	79	19	46	623	643	211	116	1,818
	890	1,293	175	672	973	872	114	131	5,420
Less. Current liability Creditors	(2)	(1)		(312)	(34)	(28)	<u>-</u>	<u>-</u>	(377)
Net current assets	888	1.292	175	360	939	844	414	131	5.043
	888	1,292	181	424	992	922	414	131	5,244



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8. BEST Fund:	<b>1990</b> S\$'000	<b>1989</b> S\$'000
Balance at beginning of the year	424	560
Income: Grants from SDF Interest income Miscellaneous	1,846 15 186	1,870 8 116
Total income for the year	2,047	1,994
Expenditure: Capital and training grants Expenditure on manpower Instructional materials Promotion and development Grants for purchase of equipment Training of BEST teachers Depreciation Printing and stationery Miscellaneous	1,095 609 105 111 15 38 43 32 70	1,022 575 202 139 31 56 47 27 31
Total expenditure for the year	2,118	2,130
Balance at end of the year	353	424



√ 5**‡** 

. WISE Fund:	<b>1990</b> S\$'000	<b>1989</b> S\$'000
Balance at beginning of the year	992	1,448
Income: Grants from SDF Interest income Miscellaneous	2,403 22 281	1,662 35 238
Total income for the year	2,706	1,935
Expenditure: Capital and training grants Expenditure on manpower Instructional materials Promotion and development Training of WISE teachers Depreciation Printing and stationery Miscellaneous	2,270 302 147 120 30 14 28 112	1,567 372 125 86 150 14 35 42
Total expenditure for the year	3,023	2.391
Balance at end of the year	675	992



9.

## 10. Fixed Assets

## (a) Fixed assets comprise:

1990	Free- hold land	Lease- hold land	Free- hold- build- ings	Lease- hold build- ings	Renova- tion cost on rented premises	Machinery and equipment	Fixtures, fittings and office equipment	Motor vehicles	Construc- tion in progress	Total
	S\$'000	S\$:000	S\$'000	S\$:000	S\$:000	S\$'000	S\$'000	S\$:000	\$\$.000	S\$'000
Cost/Valuation										
Cost	12,943	8,131	57.087	57.966	696	41,163	6.971	187	102	185.246
Valuation-donated						140				140
Balance, 1 April 1989	12.943	8.131	57.087	57.966	696	41.303	6.971	187	102	185,386
Additions	-		535	269	1	1,772	592		4.026	7,195
Disposais		••	-	_		(922)	(251)	<u> </u>		(1,173)
Balance, 31 March 1990	12,943	8,131	57,622	58,235	697	42,153	7,312	187	4,128	191,408
Accumulated Depreciation	on .									
Balance, 1 April 1989	-	2,038	8,193	8,022	227	24,000	3.840	107	-	46,427
Charge for the year	٠	275	1.201	2,247	139	3.520	888	22	-	8,292
Disposals	-	-				(891)	(225)			(1,116)
Balance, 31 March 1990		2.313	9.394	10.269	366	26.629	4,503	129		53.603
Depreciation for the year ended 31 March 1989		276	1.190	2.230	139	3.654	840	22		8.351
Net Book Value										
Balance 31 March 1990	12.943	5.818	48.228	47.966	331	15,524	2.809	58	4.128	137.805
Balance, 31 March 1989	12,943	6,093	48,894	49,944	469	17,303	3,131	80	102	138,959



	8,292	8,351
Depreciation charged to:  - Board's statement of income and expenditure  - Specific fund account	8,194 98	8,269 82
(b) Depreciation	<b>1990</b> S\$'000	<b>1989</b> S\$'000

(c) Fixed assets written off during 1989 comprised mainly the net book value of the redevelopment cost of the National Institute of Commerce building at Prince Edward Road which was returned to the Land Office in 1989.

## 11. Sundry Debtors and Prepayments

Sundry debtors include grants receivable from the Ministry of Finance:

	<b>1990</b> S\$'000	<b>1989</b> S\$'000
Development grant receivable	1,101	

The development grant receivable for the year ended 31 March 1990 is in respect of unbilled services and retention monies due to contractors for the construction of new vocational institutes and the improvement of existing vocational institutes.

## 12. Sundry Creditors and Accruals

	5,538	4,756
Deposits Accruals for operating expenses Other creditors and accruals for capital expenditure Advance fee collection	953 ————	96 
	253	582
	3,614	3.909
	718	169
	<b>1990</b> S\$'000	S\$'000



## 13. Other income

13. Other income	<b>1990</b> S\$'000	<b>1989</b> S\$'000
Other income consists of:		
Rental of premises	686	701
Sales of scrap and training products	312	· 98
Trade tests and examination fees	306	275
Income from operating accounts on Registration,		
Continuing Education, etc.	253	148
Provision for expenses no longer required	197	172
Liquidated damages, fines and forfeitures	175	28
Reimbursement from SDF	68	187
Miscellaneous income	26 	4
	2,023	1,613
14. Other Expenditure		
14, Other Experience	1990	1989
	S\$'000	S\$'000
Other expenditure consists of:		
Advertisements	142	136
General services	126	164
Research and surveys	116	21
Functions and entertainment	78	74
Miscellaneous	9	8
	471	403

#### 15. Commitment

Included in construction in progess at balance sheet date is an amount of \$\$3,737,549 representing partial payment by the Board for the purchase of 3 parcels of land from the Government for the development of new training institutes at Yishun. Bedok and Clementi. The balance of the purchase price which is the subject of negotiation has not been determined at this stage.

In addition to the above, as at 31 March 1990, the Board has commitments in respect of capital expenditure amounting to approximately \$\$1.6 million (1989: \$\$245,000).

#### 16. Pension

The Board has 37 (1989. 37) pensionable employees of which 22 (1989: 21) has retired who did not opt for transfer to the Central Provident Fund scheme. Accordingly, the Board has a contingent liability in respect

of the pension payable to the 15 (1989: 16) existing pensionable employees and liability in respect of the retired employees under the Pension Act (Chapter 55). No actuarial valuation has been conducted in 1990 in respect of the Board's liability as at 31 March 1990. The last actuarial valuation conducted by an independent professional firm was in 1989 and shows that the Board has a liability of S\$4.9 million. On the basis that pension costs are funded by annual operating grants from the Government, the Board's future obligations for payment of such pension benefits have not been taken up in the accounts and are accounted for as and when payments are made Pension benefits paid during the year were approximately \$\$412,000 (1989: S\$173,000)

#### 17. Comparative Figures

Certain items of the comparatives have been reclassified to conform with current year's presentation.



## ANNEXES

#### Annex A

## Courses Offered by VITB

#### Full-Time

Diploma in Applied Arts Courses Graphic Design Interior Design Product Design

Industrial Technician Certificate Courses
Electrical Engineering
Electro-Mechanical Engineering
Electronics Engineering
Mechanical & Electrical Drafting & Design
Mechanical Engineering

Business Studies Courses
Certificate in Business Studies – Accounting
Certificate in Business Studies – Secretarial
Practice
Certificate in Office Skills

National Trade Certificate Grade 2 Courses Air-conditioning & Refrigeration Mechanics **Architectural Drafting** Civil/Structural Drafting Dressmaking Electrical Fitting & Installation Electrical Power & Machines Electro-Mechanical Servicing Electronics Servicing (Digital Equipment) Electronics Servicing (Electronics Instrumentation) Electronics Servicing (Video Equipment) Hairdressing Heavy Duty Diesel Mechanics Maintenance Fitting (General) Motor Vehicle Mechanics Precision Machining Tool & Die Making (Injection Mould) Tool & Die Making (Press Tool)

National Trade Certificate Grade 3 Courses Air-conditioning & Refrigeration Mechanics **Building Drafting Building Servicing** Dressmaking Electrical Fitting & Installation Electronics Servicina **Furniture Production** General Welding Graphic Reproduction Hairdressing Heavy Duty Diesel Mechanics Maintenance Fitting Marine Fitting Metal Fabrication Metal Machining Motor Vehicle Mechanics Offset Printing Upholstery

#### Basic Vocational Training

#### Part-Time

Academic Education Courses
Secondary 1 Normal to Pre-University 2
Basic Education for Skills Training (BEST)
Module 1 to Module 4 in
English Language and
Mathematics
Worker Improvement through Secondary
Education (WISE) Module 1 to Module 4 in
English Language and
Mathematics

Vocational Skill Development Courses
Industrial Technician Certificate Courses
National Trade Certificate Grade 2 Courses
National Trade Certificate Grade 3 Courses
(Modular Skills Training or MOST)
Certificate of Competency Courses (Modular Skills Training or MOST)
Customised Courses



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#### Annex B

#### VITB Training Institutes and Centres

#### Full-Time Institutes/Centres

Ang Mo Kio Vocational Institute Ang Mo Kio Avenue 5 Singapore 2056

Ayer Rajah Vocational Institute Vocational Drive Singapore 0513

Baharuddin Vocational Institute Stirling Road Singapore 0314

Bedok Vocational Institute Chai Chee Street Singapore 1646

Boys' Town Vocational Institute Upper Bukit Timah Road Singapore 2367

Bukit Merah Vocational Institute Lengkok Bahru Singapore 0315

Clementi Institute of Commerce Lempeng Drive Singapore 0512

Geylang Serai Vocational Institute Jalan Turi Singapore 1440

Jurong Vocational Institute Jalan Boon Lay Singapore 2261

Kim Keat Vocational Institute Kim Keat Road Singapore 1232

McNair Vocational Institute Towner Road Singapore 1232 National Institute of Commerce Cuppage Centre Campus #09-00 Singapore 0922 55 Cuppage Road Dakota Crescent Campus Dakota Crescent Singapore 1439

Pasir Panjang Vocational Institute Alexandra Road Singapore 0511

Singapore Technical Institute Circuit Campus Circuit Road Singapore 1337 Aljunied Campus Mattar Road Singapore 1438

Singapore Vocational Institute Balestier Road Singapore 1232

## Evening & Weekend Centres

Ang Mo Kio Secondary School Ang Mo Kio Street 22 Singapore 2056

Ang Mo Kio Vocational Institute Ang Mo Kio Avenue 5 Singapore 2056

Ayer Rajah Vocational Institute Vocational Drive Singapore 0513

Baharuddin Vocational Institute Stirling Road Singapore 0314

Beatty Primary School Beatty Road Singapore 0820

Beatty Secondary School Toa Payoh North Road Singapore 1232



Bedok North Secondary School Bedok North Avenue 3 Singapore 1646

Bedok South Secondary School Bedok South Avenue 2 Singapore 1646

Bedok Vocational Institute Chai Chee Street Singapore 1646

Bendemeer Secondary School Serangoon Road Singapore 1232

Boon Lay Secondary School Jaian Boon Lay Singapore 2261

Bukit Merah Vocational Institute Lengkok Bahru Singapore 0315

Clementi Town Secondary School Clementi Avenue 3 Singapore 0512

Deyi Secondary School Ang Mo Kio Street 42 Singapore 2056

East Payoh Secondary School Lorong 7 Toa Payoh Singapore 1231

Geylang Serai Vocational Institute Jalan Turi Singapore 1440

Henderson Secondary School Henderson Road Singapore 0315

Jurong Secondary School Yuan Ching Road Singapore 2261

Jurong Vocational Institute Jalan Boon Lay Singapore 2261

Kim Keat Vocational Institute Kim Keat Road Singapore 1232 MacPherson Secondary School Circuit Road Singapore 1337

Mayflower Secondary School Ang Mo Kio Avenue 3 Singapore 2056

McNair Vocational Institute Towner Road Singapore 1232

National Institute of Commerce Cuppage Centre Campus #09-00 55 Cuppage Road Singapore 0922

New Town Secondary School Queensway Singapore 0314

Pasir Panjang Vocational Institute Alexandra Road Singapore 0511

Queenstown Secondary Technical School Strathmore Avenue Singapore 0314

Queensway Secondary School Margaret Drive Singapore 0314

Singapore Technical Institute Circuit Campus Circuit Road Singapore 1337 Aljunied Campus Mattar Road Singapore 1438

Singapore Vocational Institute Balestier Road Singapore 1232

Tampines Secondary School Tampines St 12 Singapore 1852

Tanglin Technical School Commonwealth Avenue Singapore 0314



Tanjong Katong Girls' School Haig Road Singapore 1543

Tanjong Katong Secondary Technical School Tanjong Katong Road Singapore 1543

Temasek Secondary School Bedok South Road Singapore 1646

Tiong Bahru Secondary School Lower Delta Road Singapore 0316 Whampoa Secondary School 1 St Wilfrid Road Singapore 1232

Woodlands Secondary School Admiralty Road Singapore 2573

Yishun Town Secondary School Yishun Street 21 Singapore 2776

Yuying Secondary School Hougang Avenue 1 Singapore 1953

## Annex C

## Organisations with VITB Approved Training Centres

Organisation	Training Centre
Borneo Motors (S) Pte Ltd	Borneo Motors Training Centre
Cycle & Carriage Industries (1986) Pte Ltd	Cycle & Carriage Industries Training Centre
Electronics Industries Training Centre (ELITC)	Electronics Industries Training Centre (ELITC)
Far East Levingston Shipbuilding Ltd (FELS)	FELS Training Centre
Fujitec Singapore Corporation Ltd	Fujitec Training Centre
Koda Woodcraft Pte Ltd	Koda Woodcraft Training Centre
Metal Containers Ltd	Metal Containers Training Centre
Performance Motors Ltd	Performance Motors Training Centre at Kampong Arang Road
Port of Singapore Authority (PSA)	PSA Technical Training Section
	PSA Operations Training Centre
Precision Optics Training Centre Pte Ltd	Precision Optics Training Centre
Public Utilities Board (PUB)	PUB Technical Training School
Republic of Singapore Navy (RSN)	RSN Naval Technical Training School (NTTS)
Scantrans Pte Ltd	Scantrans Training Centre
SDC Training Centre Pte Ltd	SDC Training Centre
Sembawang Shipyard Ltd	Sembawang Shipyard Training Centre
SHATEC Services Pte Ltd	Singapore Hotel Association Training & Educational Centre
Singapore Aerospace Technical Training Centre	Singapore Aerospace Engines
	Singapore Aerospace Systems
	Singapore Aerospace Engineering
Singapore Armed Forces (SAF)	Ordnance Engineering Training Institute (OETI)



Organisation	Training Centre
Singapore Automotive Engineering Pte Ltd	Singapore Automotive Engineering Training Centre
Singapore Bus Service (1978) Ltd	Singapore Bus Service Training Centre
Singapore Corporation of Rehabilitative Enterprises (SCORE)	SCORE Reformative Training Centre
	SCORE Moon Crescent Centre
	SCORE Selarang Park Centre
	SCORE Changi Prison Centre
Singapore Footwear Merchants Association	Singapore Footwear Training Centre
Singapore National Printers Ltd	Singapore National Printers Training Centre
Singapore Newspaper Services Ltd (SNS)	SNS Training Centre
Singapore Retail Merchants' Association	SRMA Training Centre
Tan Chong & Sons Motor Co (S) Pte Ltd	Tan Chong & Sons Motor Training Centre
The Restaurant Association of Singapore	The Restaurant Association of Singapore Training Centre (RASTC)
Tien Wah Press Pte Ltd	Tien Wah Press Training Centre
Toppan Printing Co (S) Pte Ltd	Toppan Printing Company Centre
Vicom Pte Ltd	Vicom Training Centre



## Annex D

## Public Trade Tests Available

Trada		•
Trade	NTC-2	NTC-3
Air-Conditioning & Refrigeration Mechanics	•	•
Architectural Drafting	•	-
Arc Welding	•	•
+Automatic Machining (Cam-Operated Lathe)	•	-
* Boiler/Pipe Fitting & Servicing	•	•
Building Drafting		•
Civil/Structural Drafting	•	-
Dressmaking	•	•
Electrical Drafting	•	_
Electrical Fitting & Installation	•	•
Electrical Power & Machines	•	_
Electro-Mechanical Servicing	-	•
Electronics Servicing	-	•
Electronics Servicing (Digital Equipment)	•	-
Electronics Servicing (Television)	•	-
Electronics Servicing (Video Equipment)	•	-
Furniture Production	•	•
Graphic Reproduction	•	•
Hairdressing	•	•
Heavy Duty Diesel Mechanics	•	•
Lift & Escalator Mechanics	•	•
Maintenance Fitting (General)	•	•
Marine Fitting	•	•
* Marine Steelwork	•	•
Mechanical & Electrical Drafting	_	_
Mechanical Drafting	•	•
Men's Tailoring	•	•
Metal Fabrication	<del></del>	•
Metal Machining	_	•
Motor Vehicle Mechanics	•	•
Offset Printing	•	-
Precision Machining (General)	•	_
Precision Machining (Grinder)	•	_
Precision Machining (Lathe)	•	_
Precision Machining (Miller)	•	•
Sheetmetal Fabrication	•	_
Tool & Die Making (Injection Mould)	•	-
Tool & Die Making (Press Tool)	•	

Level

## Certificate of Competency (CoC)

Binding & Finishing Electrical Wiring General Fitting Motor Vehicle Electrician's Work Panel Beating

- +Vehicle Spray Painting
- For apprentices only
- + Site test only



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#### Annex E

## Basic Education Advisory Council as at 31 March 1990

#### Chairman

Mr Lin Cheng Ton Director Manpower Development Division Economic Development Board

Members

Mrs Ang Wai Hoong Director Curriculum Development Institute of Singapore

Mr Chin Chong Cham Managing Director Process Equipment Pte Ltd

Mr Goh Chee Wee Assistant Secretary-General National Trades Union Congress

Mr Henry Heng Administrator Skills Development Fund

Mr Koh Chin Herig Head (Acting) Education Department Ministry of Defence Dr Law Song Seng Director and Chief Executive Officer Vocational and Industrial Training Board

Mr Param Ajeet Singh Bal Assistant General Manager Administration Singapore Broadcasting Corporation

Dr Sim Wong Kooi Director Institute of Education

Mr Tan Hong Choon Divisional Director/Continuing Education and Training Vocational and Industrial Training Board

Mr Yang Ban Seng Secretary for Skills Development National Trades Union Congress

Mr Yin Hong Shuen Director of Personnel Caltex (Asia) Ltd



## Annex F

## Vocational Certification Committee as at 31 March 1990

#### Chairman

Dr Law Song Seng Director and Chief Executive Officer Vocational and Industrial Training Board

## Deputy Chairman

Mr Paul Chan Poh Hoi Chairman Chan Ho Engineering Ltd

#### Members

Mr Peter Chow Senior Consultant (Industrial Relations/Human Resource Management) Singapore National Employers Federation

Mr Kesavan Yoo Weng Head, Technical Services Group Services Promotion Division Economic Development Board Mr Liew Heng San Director/Appointments and Scholarships Public Service Commission

Mr Lee Fook Hong Principal Consultant Lee Fook Hong & Co

Mr Ong Chin Ang Executive Secretary Metal Industries Workers Union

Mr John De Payva Secretary-General Singapore Manual and Mercantile Workers' Union

Mr John Tan Head, Training Resource & Information National Productivity Board

Mr Young Pak Nang Deputy Director/Professional Development Vocational and Industrial Training Board



#### Annex G

## Training Advisory Committees as at 31 March 1990

## Applied Arts Training Advisory Committee

#### Chairman

Mr Chan Yen Park General Manager Chuo Senko Advertising (S) Pte Ltd

Deputy Chairman

Mr Vince Khoo Tiam Siew Executive Chairman Adcom & Grey (S) Pte Ltd

#### Members

Mr Jonathan Bonsey Managing Director Addison Design Consultants

Mr Chew Moh Jin Industrial Design Director Design Counsel

Mr Philips M Connor Managing Director Space Partnership Pte Ltd

Mr Derek Sydney Corke Design Director Pico Art International Pte Ltd

Mr Michael Gan Kok Cheng Managing Director Inside Design Pte Ltd

Mr Khor Ean Ghee Managing Director Gelay Koko Sdn Bhd

Mr Brian Low Seng Guan Managing Director BCL Interiors Pte Ltd

Bro Joseph McNally Art Director La Salle

Mr Tan Khee Soon Partner Design 3 Ms Su Yeang Managing Director Su Yeang Designs Pte Ltd

Mr Luke Yong Ching Chee Managing Director Henry Design Centre Pte Ltd

## Automotive Training Advisory Committee

#### Chairman

Mr Tan Hup Foi General Manager Trans-Island Bus Services Ltd

#### Deputy Chairman

Mr Heng Chye Kiou General Manager Vicom Pte Ltd

#### Members

Mr Chan Mun Thong Senior Technical Staff World-Wide Shipping Agency (S) Pte Ltd

Mr Dieter Gumpert Managing Director Deutz MWM Far East Pte Ltd

Mr Hsi Ko Tai Chairman Interwide Mechanical & Electrical Engineering Pte Ltd

Mr Koh Chong Tek General Manager (Training Centre) Komatsu Singapore Pte Ltd

Mr Michael Koh Yoke Lum Service/Training Manager Borneo Motors (S) Pte Ltd Mr Francis Leong Suen Khiong Technical Manager Scantruck Engineering Pte Ltd

Mr Lim Gim Hong Senior Manager (Engineering & Supplies) Singapore Bus Services (1978) Ltd

Mr Lim Hung Siang Executive Director SAE Supplies Pte Ltd

Mr Alex Liu San Chuang Senior Manager Performance Motors Ltd

LTC Loh Kum Kin
-Commander
1st GS Composite Group HQ
Changi Camp

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