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ABSTRACT

This "Report Card," third in a series, monitors the progress of each local school system in North Carolina and makes comparison among districts possible. Information is related to the outcomes of education based on student achievement. One comparison permitted is that of current levels of performance with those of previous years. Another is the performance of each school system in relation to all others, both by overall achievement, and by major subject areas. Comparisons are also possible between a system and similar systems. It is also possible to compare performance to standards established by the North Carolina State Board of Education for all school systems. Information is outlined in the following sections: (1) school system characteristics; (2) community characteristics; (3) student performance; (4) achievement by subject area and overall achievement; and (5) a comparison of actual performance in relation to each of the state accreditation standards. Information on 129 districts is listed in tabular form, alphabetically by county, with city school districts following their own counties. (SLD)

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Report Card 1992

The State of School Systems in North Carolina

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Introduction

This publication is the third issue of *Report Card, The State of School Systems in North Carolina*, a report required by the School Improvement and Accountability Act, enacted by the North Carolina General Assembly in 1989. It is one of several annual reports published to examine how well North Carolina's public schools are serving the children and youth of the state. The purpose of the *Report Card* is to monitor the progress of each local school system and how it compares to other school systems in North Carolina.

The *Report Card* presents information that is related primarily to the outcomes of education based upon student achievement. It is intended to provide policy makers and operational decision makers at the state and local levels with information for improving achievement.

Information contained in the *Report Card* permits at least four comparisons of student performance to be made for each school system. One is a comparison of current levels of performance with those of previous years. Another is the performance of each school system in relation to all other school systems in the state, both by overall achievement and by major subject areas. Next, a comparison may be made between each school system and similar North Carolina school systems. And, fourth, is performance in relation to standards established by the State Board of Education for all school systems. In addition, for several measures (e.g., California Achievement Tests), comparisons may be made between the performance of the school system's students and students nationwide.

Information related to school system performance is outlined in five sections. The first two sections, School System Characteristics and Community Characteristics, summarize the context in which the system operates. Included are a number of factors that research has shown relate to student achievement. Some of the school system factors are used to calculate an index of advantagement. This index provides a basis for each school system to compare itself with school systems having similar advantages, demographic features, and economic characteristics.

The next two sections display information related to student achievement on a variety of measures. In the section on Student Performance, test results are given for nationally normed tests as well as for those developed specifically for North Carolina. In addition, information is provided for other measures, such as dropout rates and attendance. This array of measures offers the individual school system a comprehensive summary of its own achievement and permits the system to compare its results with the state as a whole.

The Achievement by Subject Area and Overall Achievement section summarizes test scores into four subject areas over three years and into a single achievement score for all tests for two years. Trends in school system achievement over time are shown in comparison to the state as a whole. Results are also presented taking into account the school system's advantagement level, thus providing a basis for comparison with similar systems. In addition to pointing out subject areas needing improvement, the display also permits identification of outstanding programs that have potential for replication in other school systems. Overall achievement indicates whether the school system as a whole is performing on par, above par, or below par in comparison to similar systems.

The fifth section presents the system's actual level of performance in relation to each of the state accreditation standards.

Finally, there is a page entitled NOTES which provides additional explanatory information about the Report Card and how to interpret the charts and graphs.

The *Report Card* is prepared by the Division of Accountability Services in the Department of Public Instruction's Office of Research and Development Services and is issued by the State Board of Education.

January, 1993

NOTES

General

Throughout the report "State Average" means the average of all local school system averages.

School System Characteristics and Community Characteristics

Information that describes the school system and the students that attend its schools is collected annually by the Department of Public Instruction.

Data collected annually are used in calculating school system advantagemen if they are sufficiently related to school achievement. The advantagemen index is shown as a positive or negative number. A school system with a positive index number is above the state advantagemen average, while one with a negative index number is below the state advantagemen average. The individually calculated index of advantagemen allows for a school system to compare itself with other school systems having similar advantagemen.

Since per student finances data for 1992 were not available at the time this report was prepared, 1991 data provide the best basis for comparing school system expenditures.

The source of information that describes the community in which the school system is located is the 1990 U.S. Census; however, since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide. These data are presented for information only.

Student Performance

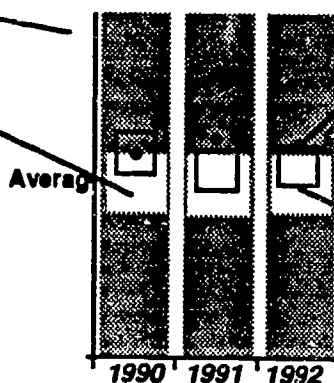
Achievement Indicators describe specific levels of performance on North Carolina and national tests. Scores shown indicate the ranking of the school system in comparison with the state average or the national average, as appropriate. A score of 50 is considered average for both state and national tests. National tests are the California Achievement Tests (CAT) in grades 3, 6, and 8; all other tests are state tests. Only those tests for which three years of data are available are used to calculate "Achievement by Subject Area" shown in the next section. The participation index for each end-of-course test is the ratio of the number of students tested to the eighth grade average daily membership for the year in which most test takers were eighth graders.

Outcome Indicators--Scholastic Aptitude Test scores, Vocational Education completers, and Advanced Placement Examinations are presented for information only. These data are not used to calculate school system achievement.

Achievement by Subject Area

School system test scores are summarized into four curriculum areas -- mathematics, reading/language, science, social studies -- and a single overall achievement score for all tests in all curriculum areas.

- An achievement scale permits comparisons of individual school systems with all other systems in the state. The clear band represents the "average" range for all systems.

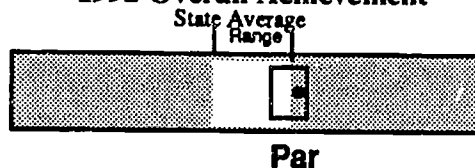


- Actual scores for school systems are represented by ●. The position of the dot reflects system performance as average, above or below average compared to the state as a whole.
- The box represents the average achievement for the school system after taking into account the system's advantagemen level. The position of the ● in relation to the box indicates whether the system is achieving average, above average, or below average level, when compared to school systems with similar advantagemen levels.

Overall Achievement

Achievement for all four subject areas is summarized into overall achievement. The clear band represents the average range for all systems; above average is to the right and below average is to the left.

1992 Overall Achievement



"Par" represents average achievement for the school system after taking advantagemen into account. The position of the ● reflects overall achievement of the school system for all curriculum areas combined.

State Accreditation Status

Accreditation status for 1992 is shown; some standards are calculated on the basis of annual data, some on the basis of two year averages, and some on the basis of three-year averages.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	10205	10173	10369	
FINANCES				
Local Expenditure Per Student	679	770	*	<u>1991</u> 891
Total Expenditure Per Student	3739	4007	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.8	16.4	16.8	<u>1992</u> 17
Percent With Graduate Degrees	25.4	27.7	27.3	31
Average Local Supplement	.	.	100	884
STUDENTS				
American Indian	9	15	13	
Percent	0.1	0.1	0.1	1.1
Asian	22	25	26	
Percent	0.2	0.2	0.2	.6
Hispanic	67	78	87	
Percent	0.7	0.8	0.8	.7
Black	1978	1913	1979	
Percent	19.2	18.7	18.9	30.5
White	8209	8217	8363	
Percent	79.8	80.2	79.9	67.2
Percent Gifted	7.3	6.4	6.7	6.7
Percent Handicapped	11.8	12.4	13.4	13.0
Percent Compensatory Education	.	17.9	12.4	25.3
Percent Free and Reduced Price Lunch Eligibility	19.5	21.7	23.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	2.3	1.3	3.0
Percent Parents 8th to 12th Grade	11.8	13.9	13.3	15.5
Percent Parents High School Graduate	52	45.4	48	42.4
Percent Parents Post-High School	34.3	38.4	37.4	39.1
Percent Students Absent More Than 14 Days	9.3	6.1	8.1	7.9
INDEX OF ADVANTAGEMENT	7	8	7	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	55	55	54
Grade 3 Language*	59	62	60
Grade 6 Reading*	49	49	48
Grade 6 Language*	59	59	55
Grade 8 Reading*	57	54	55
Grade 8 Language*	62	58	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	51	39	56
Grade 8 Writing (% 2.5 or more)*	64	49	61
English I*	48	49	49

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	63	60	66				
Grade 6*	58	58	50				
Grade 8*	60	59	60				
North Carolina Test							
Biology*	55	60	58	97	93	101	
Chemistry*	59	55	56	41	46	44	
Physics*	48	51	60	11	13	12	
Physical Science	48	52		73	67		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	59	63	60
Grade 6*	53	57	51
Grade 8*	58	52	56

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	74	74	72				
Grade 6*	55	59	54				
Grade 8*	63	55	62				
North Carolina Test							
Algebra I*	52	50	42	72	79	73	
Algebra II*	46	54	57	40	39	45	
Geometry*	54	58	60	60	55	57	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.3	4.36	3.36

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	762	623	610

Scholastic Aptitude Test

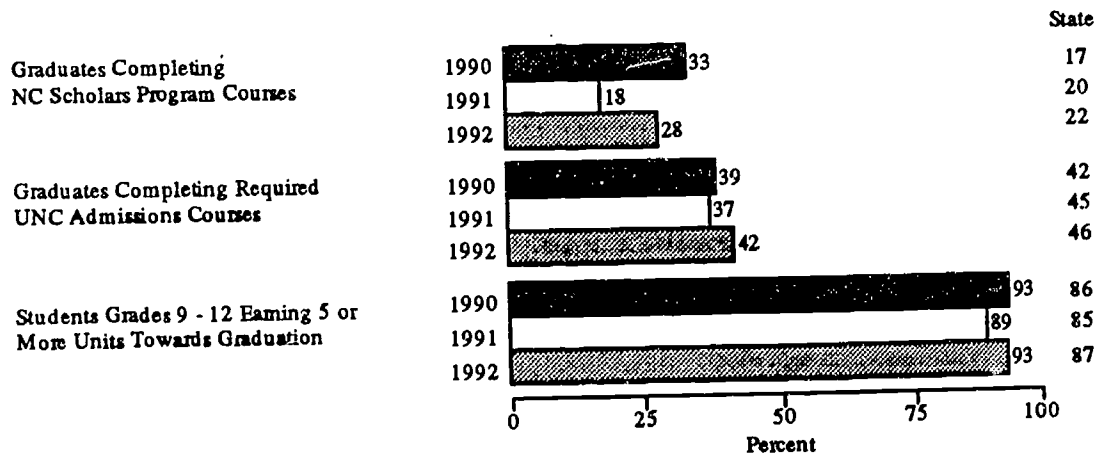
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	812	809	836

Vocational Education

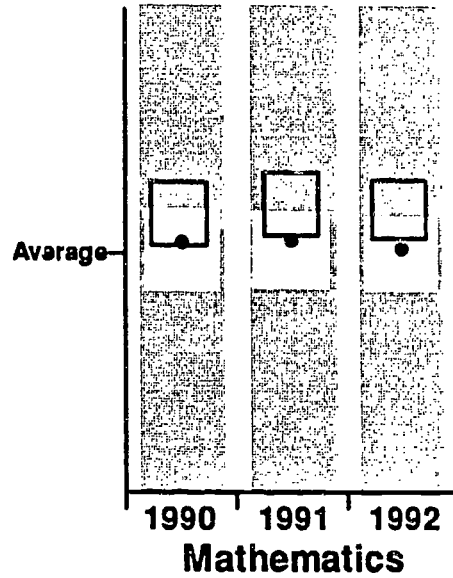
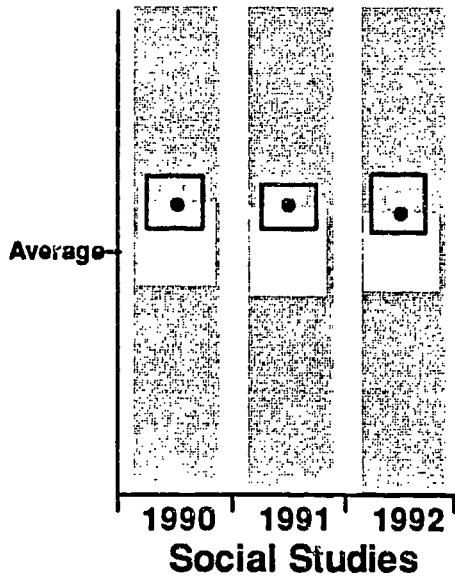
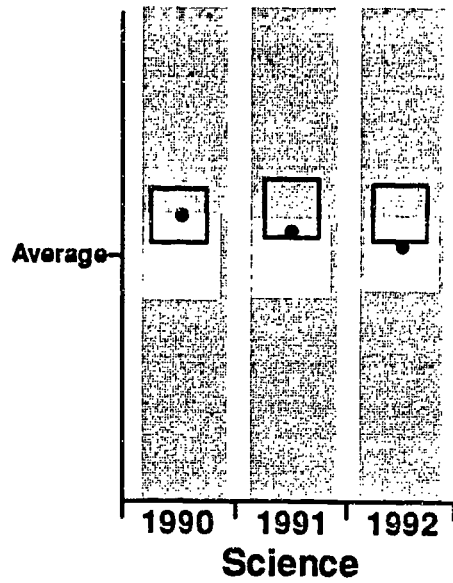
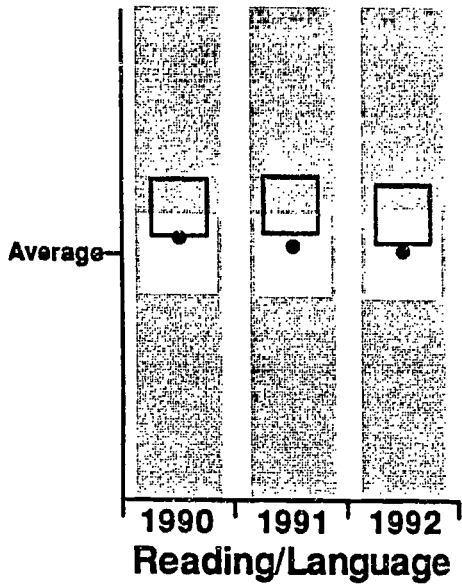
	1990	1991	1992
Number of Completers	379	322	259

Advanced Placement Examinations

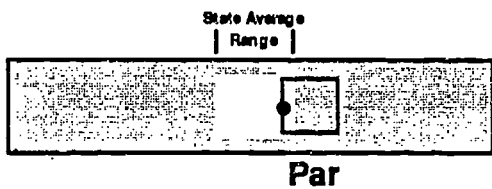
	1990	1991	1992
Number of Schools	4	4	4
Number of Candidates	46	44	89
Number of Exams	52	48	93
Number of Exams ≥ 3 (of 5)			50



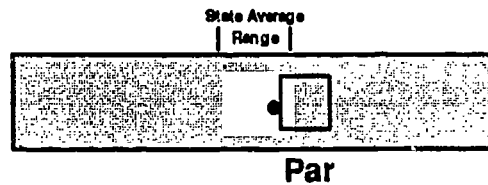
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**ALAMANCE COUNTY
1992 ACCREDITATION STATUS**

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.83	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	92.9	••••
3.	(2.2) Entry to UNC Institutions	35%	41.7	••••
4.	(2.3) Qualify for NC Scholars Program	10%	28.3	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.1	••••
	County Youth Unemployment		15.2	
	Follow-Up Survey Response Rate		90	
6.	(2.5) Percent Certificates	≤ 3%	3.3	•
7.	(3.1) Compensatory Reading	1 NCE	7.7	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	3.36	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	54.5	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	60	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	73.6	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	48.6	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	58	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	56.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	55.1	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	59	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	60.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	47.5	••••
20.	(4.5) Writing Essay, 8th Grade	40%	54.6	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	63.2	••••
22.	(4.7) Science, 6th Grade	40-50%ile	55	••••
23.	(4.8) Science, 8th Grade	40-50%ile	59.7	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	60.5	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	53	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	55.1	••••
27.	(5.1) Algebra I	40-50%ile	48.2	•••
28.	(5.2) Algebra II	40-50%ile	52.3	••••
29.	(5.3) Biology	40-50%ile	57.8	••••
30.	(5.4) United States History	40-50%ile	54.8	••••
31.	(5.5) Chemistry	40-50%ile	56.8	••••
32.	(5.6) Geometry	40-50%ile	57.4	••••
33.	(5.7) English	40-50%ile	48.6	•••
34.	(5.8) Physics	40-50%ile	53	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	29	87.9
Standards Met Level 1 (•••)	3	9.1
Standards in Warning Status (••)	0	0
Standards Not Met (•)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6184	6198	6172	
FINANCES				
Local Expenditure Per Student	1091	1140	*	<u>1991</u> 891
Total Expenditure Per Student	4483	4599	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.6	16.6	16.1	<u>1992</u> 17
Percent With Graduate Degrees	32.7	32.6	32.6	31
Average Local Supplement	1046	1014	1017	884
STUDENTS				
American Indian	9	7	10	
Percent	0.1	0.1	0.2	1.1
Asian	79	93	87	
Percent	1.3	1.5	1.4	.6
Hispanic	12	29	38	
Percent	0.2	0.5	0.6	.7
Black	2194	2246	2259	
Percent	35.2	35.9	36.2	30.5
White	3938	3887	3849	
Percent	63.2	62.1	61.7	67.2
Percent Gifted	7	7.9	9.3	6.7
Percent Handicapped	12.3	12.1	12.9	13.0
Percent Compensatory Education	.	16.7	20.3	25.3
Percent Free and Reduced Price Lunch Eligibility	24.5	29.2	33.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	0.7	2.4	3.0
Percent Parents 8th to 12th Grade	11.5	13.3	12.8	15.5
Percent Parents High School Graduate	39.3	40.3	39.8	42.4
Percent Parents Post-High School	47.5	45.8	44.9	39.1
Percent Students Absent More Than 14 Days	6	6.4	5.7	7.9
INDEX OF ADVANTAGEMENT	9	6	5	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	58	59	55
Grade 3 Language*	65	68	64
Grade 6 Reading*	64	59	62
Grade 6 Language*	76	70	74
Grade 8 Reading*	58	63	65
Grade 8 Language*	68	72	71
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	73	51	76
Grade 8 Writing (% 2.5 or more)*	80	68	70
English I*	62	60	61

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	63	65	69				
Grade 6*	68	66	68				
Grade 8*	59	64	69				
North Carolina Test				Participation			
Biology*	69	69	70	90	91	92	98 102 85
Chemistry*	62	54	55	97	94	97	46 48 44
Physics*	62	60	65				22 25 33
Physical Science	59	68					60 74

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	62	61	66
Grade 6*	62	60	61
Grade 8*	56	56	62
North Carolina Test			
Economic Legal Political	52	57	
United States History*	63	56	63

Mathematics Achievement

	Percentile				Percentile		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	82	81	82				
Grade 6*	84	81	80				
Grade 8*	70	71	69				
North Carolina Test				Participation			
Algebra I*	58	49	52	90	91	92	80 105 91
Algebra II*	63	65	59	82	78	78	45 54 64
Geometry*	64	61	53				69 72 83

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

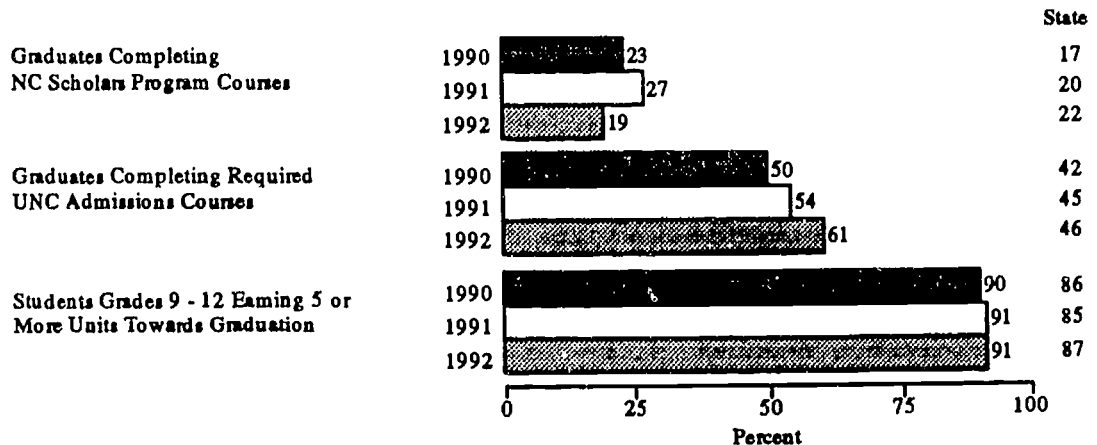
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.07	3.46	2.5

Percent Average Daily Attendance

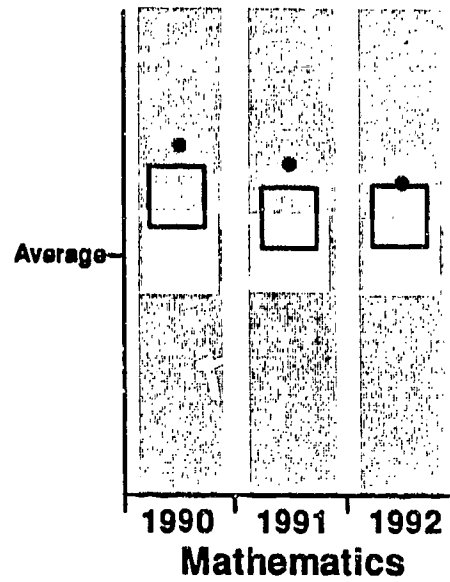
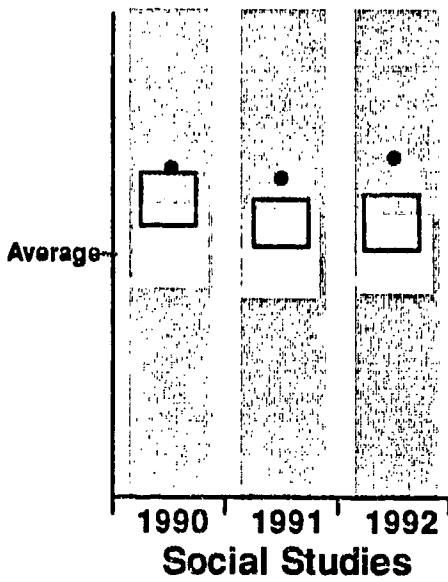
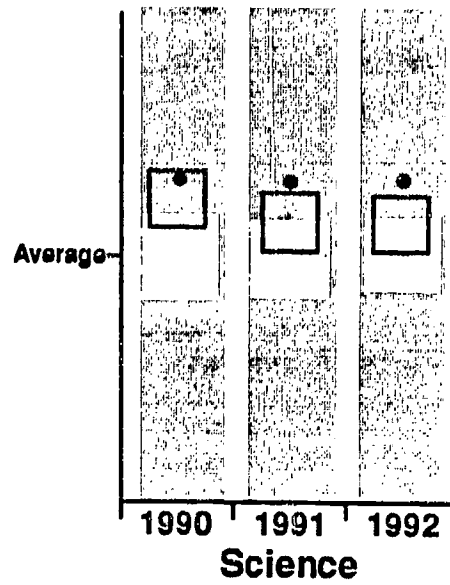
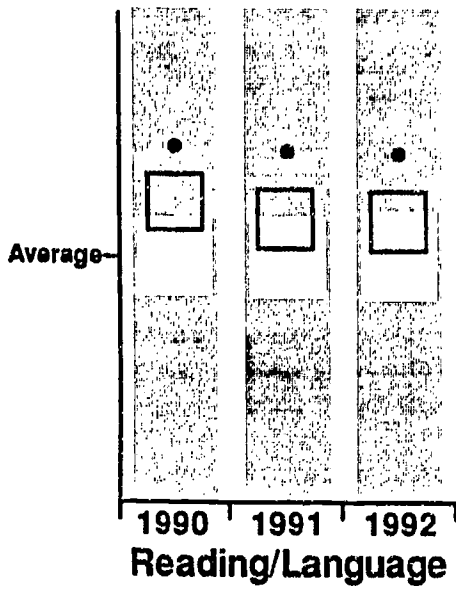
	1990	1991	1992
State	94	95	95
Local	95	96	96

Outcome Indicators
High School Completers

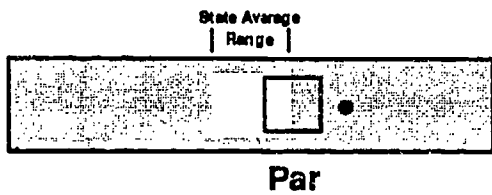
	1990			1991			1992		
	1990	1991	1992	1990	1991	1992	1990	1991	1992
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	880	850	888						
Vocational Education									
Number of Completers	199	169	144						
Advanced Placement Examinations									
Number of Schools	2	2	2						
Number of Candidates	88	60	102						
Number of Exams	120	86	132						
Number of Exams ≥ 3 (of 5)	.	.	N/A						



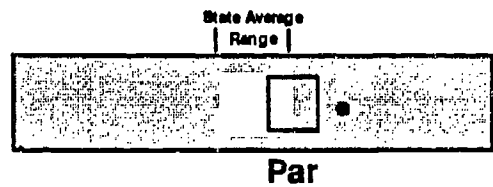
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**BURLINGTON CITY
1992 ACCREDITATION STATUS**

11

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.71	****
2.	(2.1) 5 Units of Credit for Graduation	80%	91.3	****
3.	(2.2) Entry to UNC Institutions	35%	60.7	****
4.	(2.3) Qualify for NC Scholars Program	10%	19.2	****
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.5	****
	County Youth Unemployment		15.2	
	Follow-Up Survey Response Rate		84.7	
6.	(2.5) Percent Certificates	≤ 3%	1.9	****
7.	(3.1) Compensatory Reading	1 NCE	2.6	****
8.	(3.2) Compensatory Math	1 NCE	.	****
9.	(3.3) Dropouts	≤ 2.4%	2.5	****
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	56.9	****
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	65.4	****
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	81.8	****
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	61.8	****
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	73.5	****
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	81.4	****
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	62	****
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	69.8	****
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	69.6	****
19.	(4.4) Writing Essay, 6th Grade	40%	63.7	****
20.	(4.5) Writing Essay, 8th Grade	40%	68.9	****
21.	(4.6) Science, 3rd Grade	40-50%ile	65	****
22.	(4.7) Science, 6th Grade	40-50%ile	67.2	****
23.	(4.8) Science, 8th Grade	40-50%ile	64.3	****
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	62.8	****
25.	(4.10) Social Studies, 6th Grade	40-50%ile	61.2	****
26.	(4.11) Social Studies, 8th Grade	40-50%ile	58.4	****
27.	(5.1) Algebra I	40-50%ile	52.8	****
28.	(5.2) Algebra II	40-50%ile	61.9	****
29.	(5.3) Biology	40-50%ile	69.4	****
30.	(5.4) United States History	40-50%ile	60.8	****
31.	(5.5) Chemistry	40-50%ile	56.8	****
32.	(5.6) Geometry	40-50%ile	59.6	****
33.	(5.7) English	40-50%ile	60.8	****
34.	(5.8) Physics	40-50%ile	62	****
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (****)		33	100
	Standards Met Level 1 (***)		0	0
	Standards in Warning Status (**)		0	0
	Standards Not Met (*)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

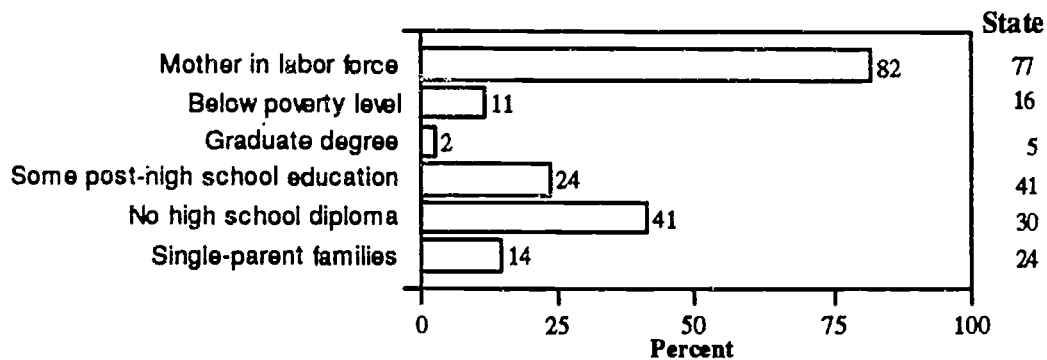
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4844	4777	4759	
FINANCES				
Local Expenditure Per Student	540	564	*	<u>1991</u> 891
Total Expenditure Per Student	3854	3943	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.8	17.7	17.3	<u>1992</u> 17
Percent With Graduate Degrees	24.6	25.9	25.5	31
Average Local Supplement	37	44	46	884
STUDENTS				
American Indian	1	1	0	
Percent	0	0	0	1.1
Asian	1	18	20	
Percent	0.3	0.4	0.4	.6
Hispanic	12	24	20	
Percent	0.2	0.5	0.4	.7
Black	395	364	368	
Percent	8.1	7.5	7.7	30.5
White	4457	4444	4393	
Percent	91.3	91.6	91.5	67.2
Percent Gifted	6.1	6.6	6.6	6.7
Percent Handicapped	13.3	12.9	12.9	13.0
Percent Compensatory Education	.	10.3	9.6	25.3
Percent Free and Reduced Price Lunch Eligibility	17	17.4	19.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	2.5	2.9	3.0
Percent Parents 8th to 12th Grade	19.3	19.3	18.1	15.5
Percent Parents High School Graduate	48.6	48.4	44.5	42.4
Percent Parents Post-High School	30	29.8	34.6	39.1
Percent Students Absent More Than 14 Days	6.4	6.2	9.4	7.9
INDEX OF ADVANTAGEMENT				
	5	7	5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11624	26647
Per-Capita Personal	26539	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	54	51	49
Grade 3 Language*	68	67	62
Grade 6 Reading*	53	55	47
Grade 6 Language*	63	67	54
Grade 8 Reading*	53	52	54
Grade 8 Language*	54	56	57
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	38	57	58
Grade 8 Writing (% 2.5 or more)*	57	78	68
English I*	46	51	50

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	49	54	61					
Grade 6*	56	62	52					
Grade 8*	57	54	63					
North Carolina Test								
Biology*	54	64	61	90	72	79		
Chemistry*	24	50	39	31	26	30		
Physics*	39	37	64	19	5	10		
Physical Science	59	55		82	93			

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	49	48	59
Grade 6*	50	55	48
Grade 8*	62	58	62

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	73	63	62					
Grade 6*	65	69	58					
Grade 8*	58	61	57					
North Carolina Test								
Algebra I*	41	57	57	72	68	62		
Algebra II*	50	61	54	43	32	37		
Geometry*	42	54	54	50	45	48		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

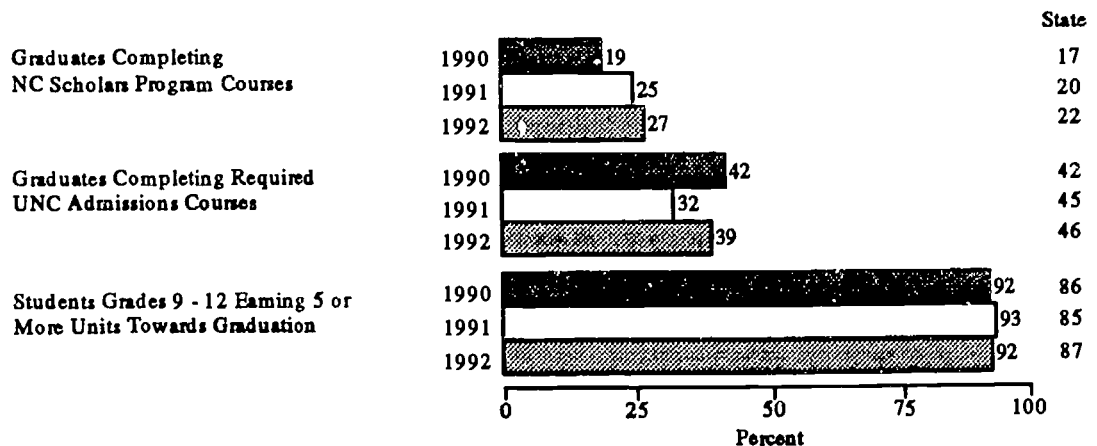
	1990	1991	1992
State	4.26	3.60	2.57
Local	4.91	5.64	4.78

Percent Average Daily Attendance

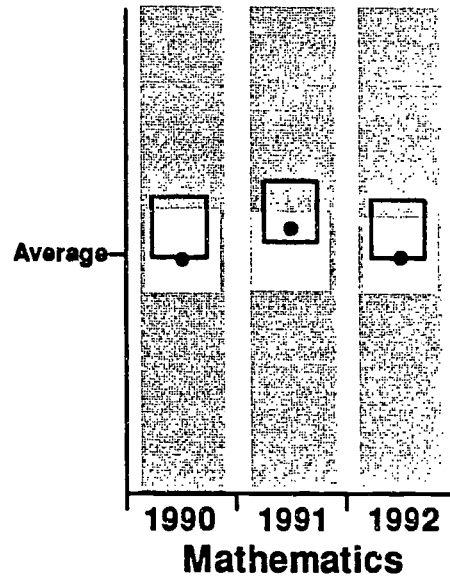
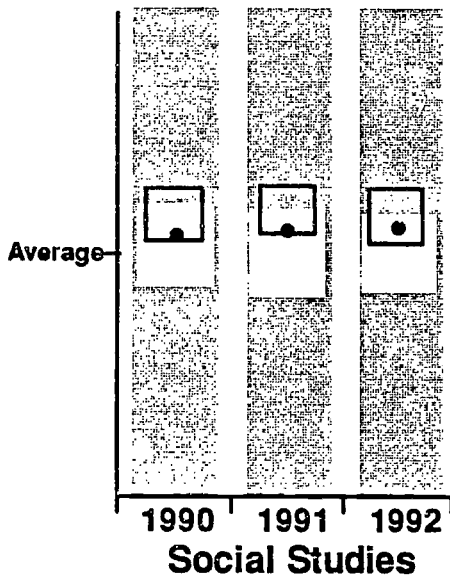
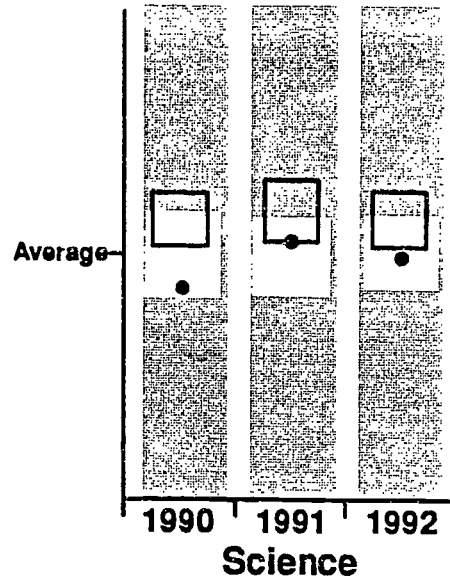
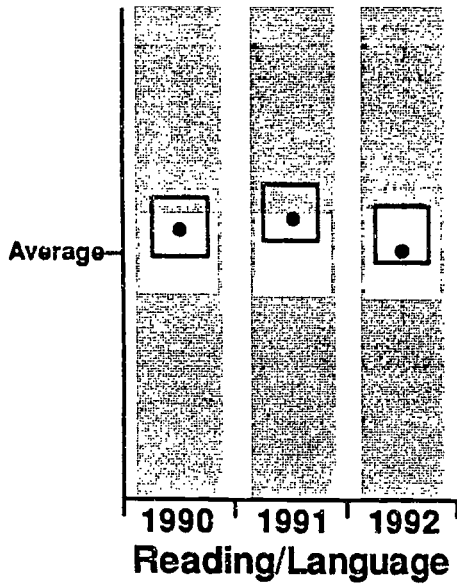
	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators
High School Completers

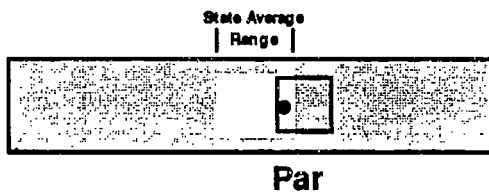
	1990			1991			1992		
	Number of Graduates	310	275	293					
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	800	818	792						
Vocational Education									
Number of Completers	223	245	140						
Advanced Placement Examinations									
Number of Schools	1	1	1						
Number of Candidates	7	12	5						
Number of Exams	7	14	5						
Number of Exams ≥ 3 (of 5)	.	.	N/A						



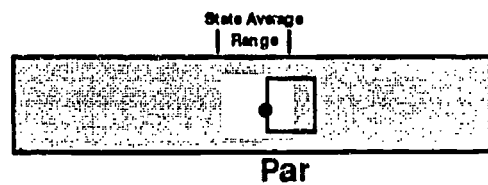
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**ALEXANDER COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.47	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	92.3	●●●●
3.	(2.2) Entry to UNC Institutions	35%	38.9	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	26.7	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	0.7	●●●●
	County Youth Unemployment		20	
	Follow-Up Survey Response Rate		98.6	
6.	(2.5) Percent Certificates	≤ 3%	2.3	●●●●
7.	(3.1) Compensatory Reading	1 NCE	3.3	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	●●●●
9.	(3.3) Dropouts	≤ 2.4%	4.78	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	51.8	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	65.5	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	66	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	51.8	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.2	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	64.2	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	52.8	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	55.5	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	58.6	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	57.5	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	73.3	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	54.6	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	56.2	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	57.9	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	51.4	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	50.9	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	60.9	●●●●
27.	(5.1) Algebra I	40-50%ile	51.6	●●●●
28.	(5.2) Algebra II	40-50%ile	54.7	●●●●
29.	(5.3) Biology	40-50%ile	59.4	●●●●
30.	(5.4) United States History	40-50%ile	51.6	●●●●
31.	(5.5) Chemistry	40-50%ile	37.2	●
32.	(5.6) Geometry	40-50%ile	50.2	●●●●
33.	(5.7) English	40-50%ile	48.8	●●●
34.	(5.8) Physics	40-50%ile	46.8	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	30	90.9
Standards Met Level 1 (●●●)	2	6.1
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

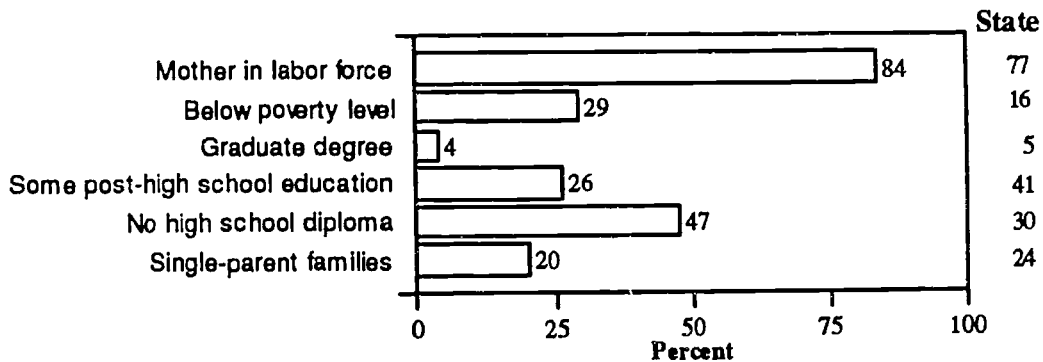
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1576	1543	1523	
FINANCES				
Local Expenditure Per Student	715	788	*	<u>1991</u> 891
Total Expenditure Per Student	4319	4654	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.6	14.3	14.1	<u>1992</u> 17
Percent With Graduate Degrees	26.9	25	28.7	31
Average Local Supplement	100	.	.	884
STUDENTS				
American Indian	1	1	1	
Percent	0.1	0.1	0.1	1.1
Asian	3	2	5	
Percent	0.2	0.1	0.3	.6
Hispanic	6	17	9	
Percent	0.4	1.1	0.6	.7
Black	35	27	30	
Percent	2.2	1.7	2	30.5
White	1541	1507	1482	
Percent	97.2	97	97.1	67.2
Percent Gifted	6.7	7.3	8.1	6.7
Percent Handicapped	11.6	11.1	12.7	13.0
Percent Compensatory Education	.	9.4	22.3	25.3
Percent Free and Reduced Price Lunch Eligibility	32.7	32.7	32.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.3	2.3	0.9	3.0
Percent Parents 8th to 12th Grade	22.9	21.5	18.6	15.5
Percent Parents High School Graduate	39	43.9	45.9	42.4
Percent Parents Post-High School	36.5	32.3	34.6	39.1
Percent Students Absent More Than 14 Days	7.2	8.5	9.8	7.9
INDEX OF ADVANTAGEMENT				
	0	-1	1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10237	26647
Per-Capita Personal	18476	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	55	42	50
Grade 3 Language*	67	60	63
Grade 6 Reading*	51	59	47
Grade 6 Language*	60	63	60
Grade 8 Reading*	58	59	57
Grade 8 Language*	61	61	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	55	48	64
Grade 8 Writing (% 2.5 or more)*	49	57	60
English I*	51	51	50

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	62	60	68				
Grade 6*	63	63	50				
Grade 8*	58	58	61				
North Carolina Test							
Biology*	60	58	67	86	93	72	
Chemistry*	69	64	56	50	39	22	
Physics*	32	51	54	10	9	9	
Physical Science	34	57		72	119		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	57	59	59
Grade 6*	48	58	46
Grade 8*	58	60	57

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	70	68	70				
Grade 6*	66	71	65				
Grade 8*	66	66	73				
North Carolina Test							
Economic Legal Political	46	50		88	100		
United States History*	58	52	49	76	80	75	
North Carolina Test							
Algebra I*	45	53	56	50	56	68	
Algebra II*	50	54	63	49	39	34	
Geometry*	45	41	63	51	42	47	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

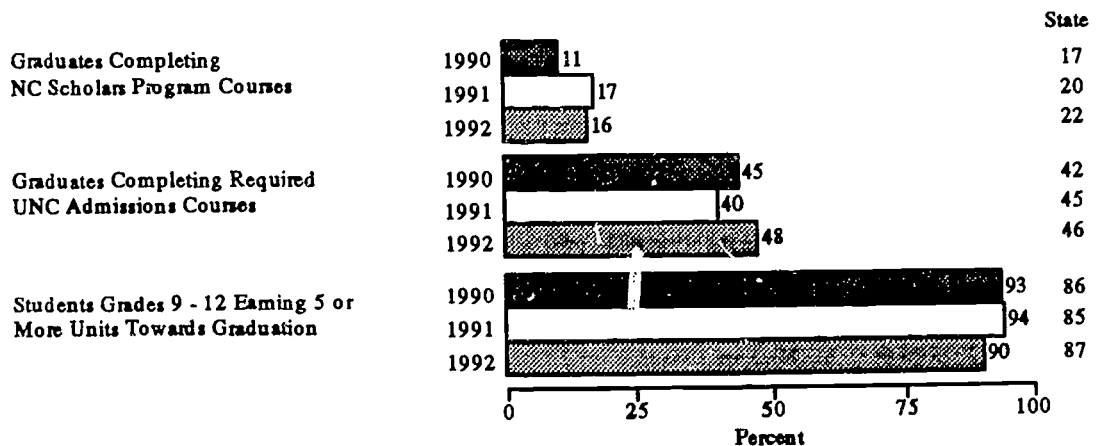
	1990	1991	1992
	State	4.26	3.60
Local	5.76	5.28	3.23

Percent Average Daily Attendance

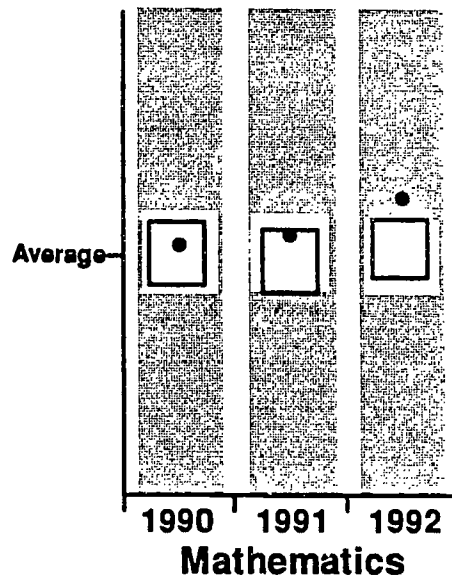
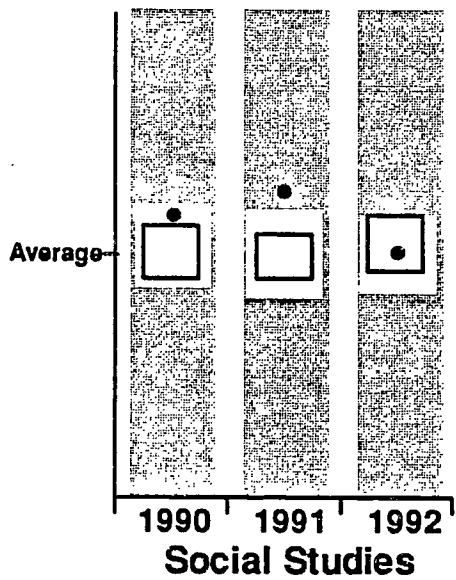
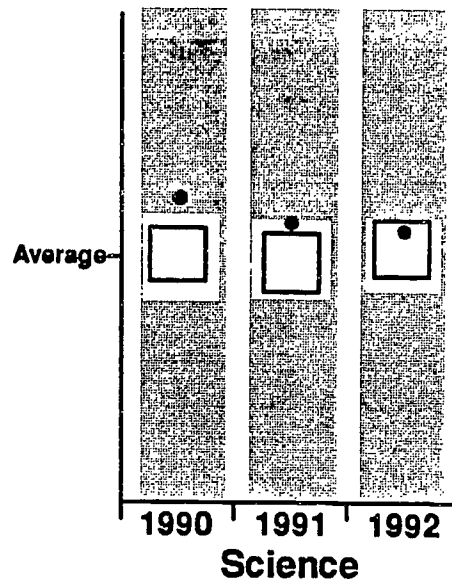
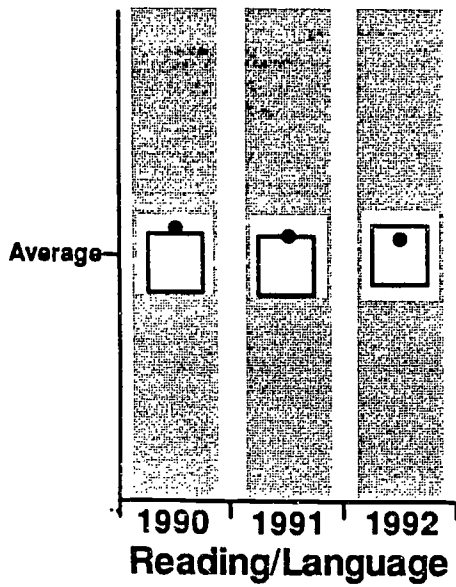
	1990	1991	1992
	State	94	95
Local	95	95	95

Outcome Indicators
High School Completers

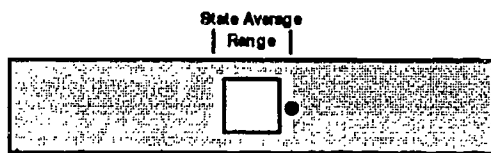
	1990	1991	1992		1990	1991	1992		1990	1991	1992
	Number of Graduates	119	99		94						
Scholastic Aptitude Test				Vocational Education				Advanced Placement Examinations			
U.S.	900	896	899	Number of Completers	67	75	51	Number of Schools	1	1	.
State	839	844	855					Number of Candidates	2	1	.
Local	777	803	851					Number of Exams	2	3	.
								Number of Exams ≥ 3 (of 5)	.	.	.



Achievement by Subject Area

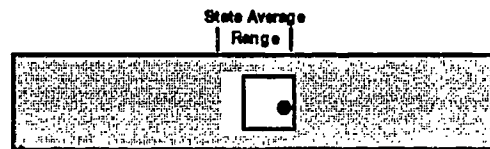


1991 Overall Achievement



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1992 Overall Achievement



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**ALLEGHANY COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.38	****
2.	(2.1) 5 Units of Credit for Graduation	80%	89.7	****
3.	(2.2) Entry to UNC Institutions	35%	47.9	****
4.	(2.3) Qualify for NC Scholars Program	10%	16	****
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.2	****
	County Youth Unemployment		16.6	
	Follow-Up Survey Response Rate		88.2	
6.	(2.5) Percent Certificates	≤ 3%	2.1	****
7.	(3.1) Compensatory Reading	1 NCE	3.7	****
8.	(3.2) Compensatory Math	1 NCE	5.2	****
9.	(3.3) Dropouts	≤ 2.4%	3.23	****
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	48.7	***
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	63.2	****
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	69.4	****
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	52.3	****
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	60.9	****
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	67.5	****
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	58.1	****
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	61	****
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	68.4	****
19.	(4.4) Writing Essay, 6th Grade	40%	55.9	****
20.	(4.5) Writing Essay, 8th Grade	40%	58.4	****
21.	(4.6) Science, 3rd Grade	40-50%ile	63.2	****
22.	(4.7) Science, 6th Grade	40-50%ile	58.2	****
23.	(4.8) Science, 8th Grade	40-50%ile	58.8	****
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	58.2	****
25.	(4.10) Social Studies, 6th Grade	40-50%ile	50.6	****
26.	(4.11) Social Studies, 8th Grade	40-50%ile	58.8	****
27.	(5.1) Algebra I	40-50%ile	50.8	****
28.	(5.2) Algebra II	40-50%ile	55.9	****
29.	(5.3) Biology	40-50%ile	61.8	****
30.	(5.4) United States History	40-50%ile	52.8	****
31.	(5.5) Chemistry	40-50%ile	63	****
32.	(5.6) Geometry	40-50%ile	49.9	***
33.	(5.7) English	40-50%ile	50.6	****
34.	(5.8) Physics	40-50%ile	45.6	***
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (****)		31	91.2
	Standards Met Level 1 (***)		3	8.8
	Standards in Warning Status (**)		0	0
	Standards Not Met (*)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

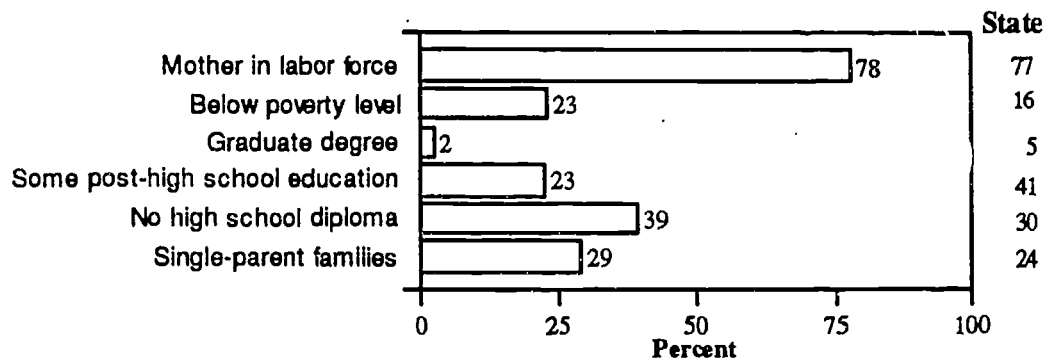
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4688	4640	4546	
FINANCES				
Local Expenditure Per Student	732	708	*	<u>1991</u> 891
Total Expenditure Per Student	4042	4242	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17	16.5	15.9	<u>1992</u> 17
Percent With Graduate Degrees	30.4	29.9	30.1	31
Average Local Supplement	221	269	231	884
STUDENTS				
American Indian	6	7	12	
Percent	0.1	0.1	0.3	1.1
Asian	2	3	5	
Percent	0	0.1	0.1	.6
Hispanic	0	3	3	
Percent	0	0.1	0.1	.7
Black	2925	2901	2854	
Percent	62	62.1	62.2	30.5
White	1781	1758	1712	
Percent	37.8	37.6	37.3	67.2
Percent Gifted	4.1	4.4	4.7	6.7
Percent Handicapped	11.4	13.7	13.2	13.0
Percent Compensatory Education	.	25.4	61.1	25.3
Percent Free and Reduced Price Lunch Eligibility	55.3	54.9	57.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	4.2	3.5	3.0
Percent Parents 8th to 12th Grade	18.9	19.7	25.4	15.5
Percent Parents High School Graduate	54.5	53.8	52.7	42.4
Percent Parents Post-High School	24.4	22.3	18.3	39.1
Percent Students Absent More Than 14 Days	4.7	7.5	5.9	7.9
INDEX OF ADVANTAGEMENT	.	-10	-11	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9402	26647
Per-Capita Personal	21836	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	33	41	36
Grade 3 Language*	46	56	45
Grade 6 Reading*	43	42	36
Grade 6 Language*	55	53	49
Grade 8 Reading*	35	30	38
Grade 8 Language*	43	41	48
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	25	30	28
Grade 8 Writing (% 2.5 or more)*	45	30	43
English I*	41	40	40

Science Achievement Test

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
North Carolina Test										
Grade 3*	39	50	44							
Grade 6*	48	50	45							
Grade 8*	37	37	51							
North Carolina Test										
Biology*	36	40	36							
Chemistry*	24	45	32							
Physics*	46	22	14							
Physical Science	34	40								
Participation	90	91	92							
	93	94	85							

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	42	53	50
Grade 6*	40	51	42
Grade 8*	35	41	51

Mathematics Achievement

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
California Achievement Test										
Grade 3*	55	56	58							
Grade 6*	51	54	49							
Grade 8*	43	42	46							
North Carolina Test										
Algebra I*	43	50	40							
Algebra II*	23	47	42							
Geometry*	34	50	40							
Participation	90	91	92							
	84	75	101							

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

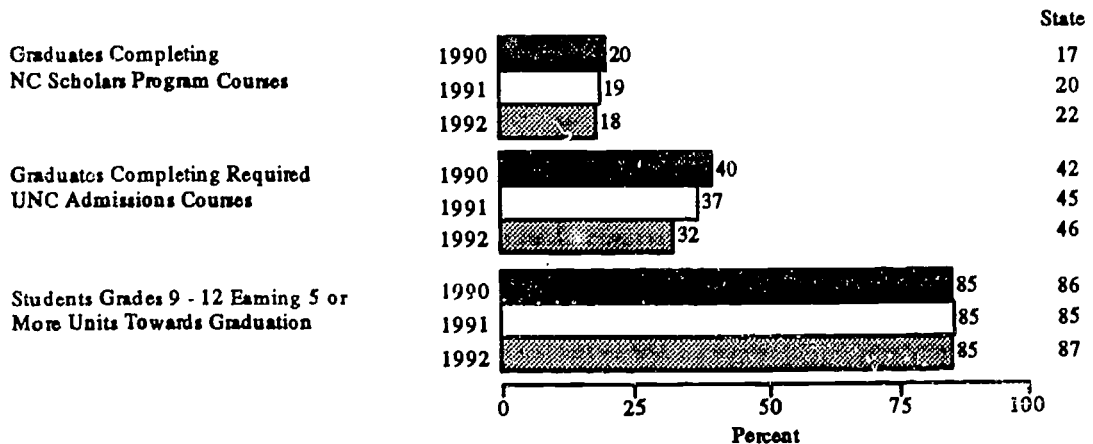
	1990	1991	1992
State	4.26	3.60	2.57
Local	5.91	4.2	2.44

Percent Average Daily Attendance

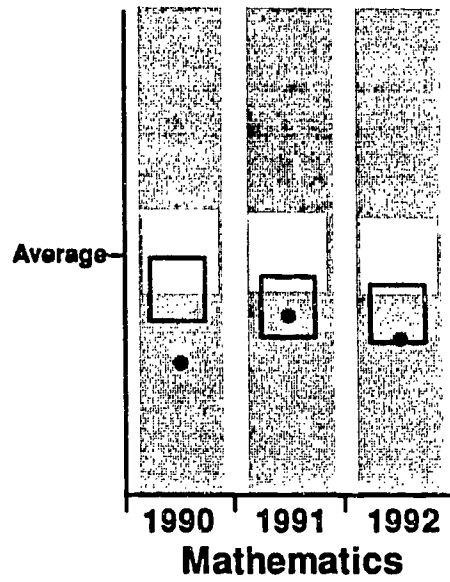
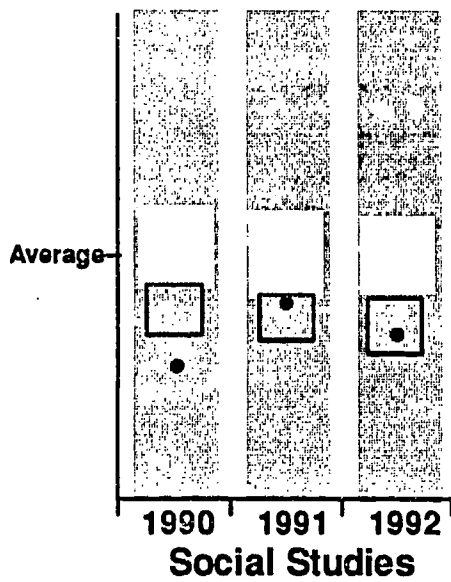
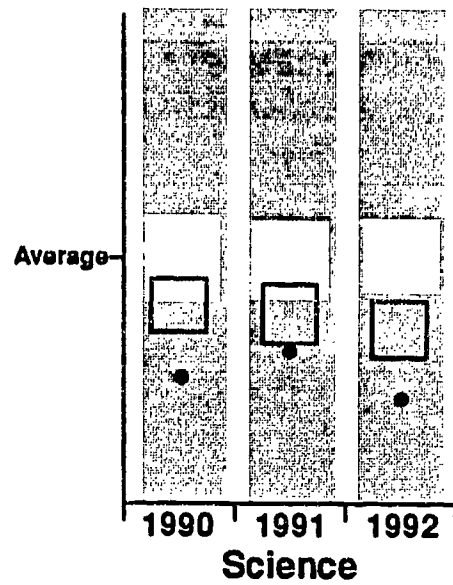
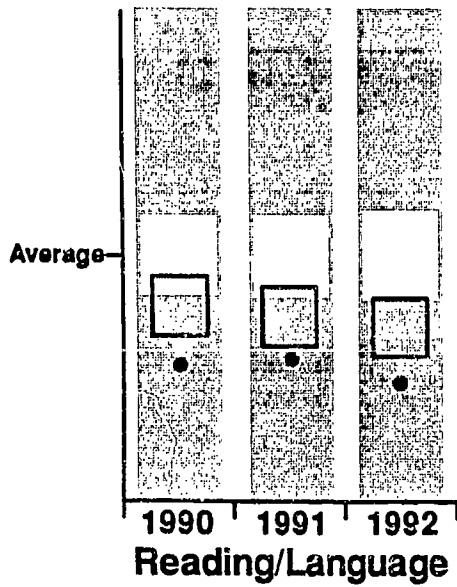
	1990	1991	1992
State	94	95	95
Local	96	96	95

Outcome Indicators
High School Completers

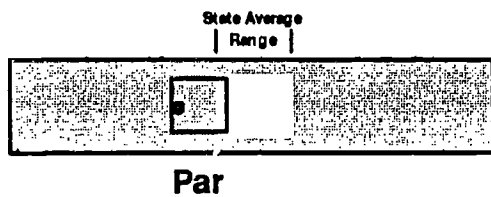
	Number of Graduates				Number of Completers				Number of Examinations		
	1990	1991	1992		1990	1991	1992		1990	1991	1992
Scholastic Aptitude Test											
U.S.	900	896	899								
State	839	844	855								
Local	721	706	752								
Vocational Education											
Number of Completers	213	148	128								
Advanced Placement Examinations											
Number of Schools	1	1	1								
Number of Candidates	17	18	15								
Number of Exams	19	27	23								
Number of Exams ≥ 3 (of 5)	.	.	9								



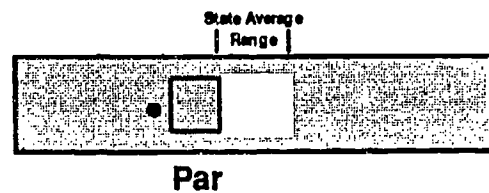
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**ANSON COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.59	****
2.	(2.1) 5 Units of Credit for Graduation	80%	85.2	****
3.	(2.2) Entry to UNC Institutions	35%	32.4	•
4.	(2.3) Qualify for NC Scholars Program	10%	18	****
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	1.9	****
	County Youth Unemployment		23.8	
	Follow-Up Survey Response Rate		82.8	
6.	(2.5) Percent Certificates	≤ 3%	1.4	****
7.	(3.1) Compensatory Reading	1 NCE	5.3	****
8.	(3.2) Compensatory Math	1 NCF	.	
9.	(3.3) Dropouts	≤ 2.4%	2.44	****
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	36.8	•
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	48.7	***
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	55.8	****
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	40	***
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	51.9	****
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	51.4	****
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	34.5	•
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	43.6	***
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	44	***
19.	(4.4) Writing Essay, 6th Grade	40%	28.8	•
20.	(4.5) Writing Essay, 8th Grade	40%	36.5	•
21.	(4.6) Science, 3rd Grade	40-50%ile	44	***
22.	(4.7) Science, 6th Grade	40-50%ile	47.4	***
23.	(4.8) Science, 8th Grade	40-50%ile	41.2	***
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	48.3	***
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.5	***
26.	(4.11) Social Studies, 8th Grade	40-50%ile	42.7	***
27.	(5.1) Algebra I	40-50%ile	44.6	***
28.	(5.2) Algebra II	40-50%ile	37.2	•
29.	(5.3) Biology	40-50%ile	37.2	•
30.	(5.4) United States History	40-50%ile	33.7	•
31.	(5.5) Chemistry	40-50%ile	33.6	•
32.	(5.6) Geometry	40-50%ile	41.2	***
33.	(5.7) English	40-50%ile	40.3	***
34.	(5.8) Physics	40-50%ile	26.2	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (****)		10	30.3
	Standards Met Level 1 (***)		13	39.4
	Standards in Warning Status (**)		0	0
	Standards Not Met (•)		10	30.3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

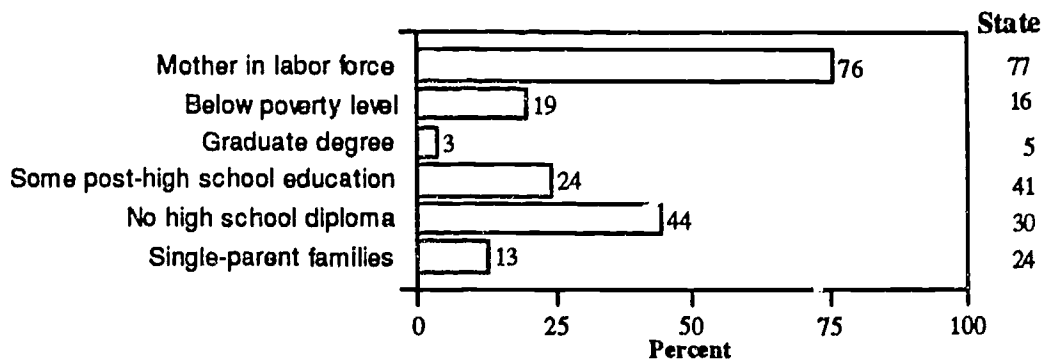
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3599	3533	3491	
FINANCES				
Local Expenditure Per Student	559	601	*	<u>1991</u> 891
Total Expenditure Per Student	4234	4477	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.6	15.3	14.9	<u>1992</u> 17
Percent With Graduate Degrees	24.7	23.8	23.4	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	6	7	7	
Percent	0.2	0.2	0.2	.6
Hispanic	5	9	7	
Percent	0.1	0.3	0.2	.7
Black	42	34	28	
Percent	1.2	0.9	0.8	30.5
White	3593	3530	3480	
Percent	98.5	98.6	98.8	67.2
Percent Gifted	4.6	5	7	6.7
Percent Handicapped	11.4	11.6	12.3	13.0
Percent Compensatory Education	.	16.3	14	25.3
Percent Free and Reduced Price Lunch Eligibility	41.8	42.4	43.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.9	2.7	2.7	3.0
Percent Parents 8th to 12th Grade	14.9	18.7	15.4	15.5
Percent Parents High School Graduate	47.7	51	52.4	42.4
Percent Parents Post-High School	33.6	27.6	29.5	39.1
Percent Students Absent More Than 14 Days	9	6.9	6.8	7.9
INDEX OF ADVANTAGEMENT	-3	-3	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9545	26647
Per-Capita Personal	18951	12885

**Achievement and Performance Indicators
(In Percentiles and Index of Participation)**

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	63	53	48
Grade 3 Language*	69	56	59
Grade 6 Reading*	64	58	68
Grade 6 Language*	69	62	70
Grade 8 Reading*	66	61	61
Grade 8 Language*	65	60	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	62	51	79
Grade 8 Writing (% 2.5 or more)*	80	77	81
English I*	50	54	51

Science Achievement Test

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
North Carolina Test										
Grade 3*	71	63	72							
Grade 6*	64	59	65							
Grade 8*	65	60	66							
North Carolina Test										
Biology*	60	64	67	83	86	85				
Chemistry*	67	71	65	30	31	32				
Physics*	60	62	53	9	12	6				
Physical Science	65	60		93	96					

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	71	63	62
Grade 6*	58	55	59
Grade 8*	61	59	60

Mathematics Achievement

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
California Achievement Test										
Grade 3*	77	67	69							
Grade 6*	80	70	80							
Grade 8*	69	65	66							
North Carolina Test										
Algebra I*	64	70	62	60	72	73				
Algebra II*	55	57	64	48	38	48				
Geometry*	72	74	68	40	39	60				

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

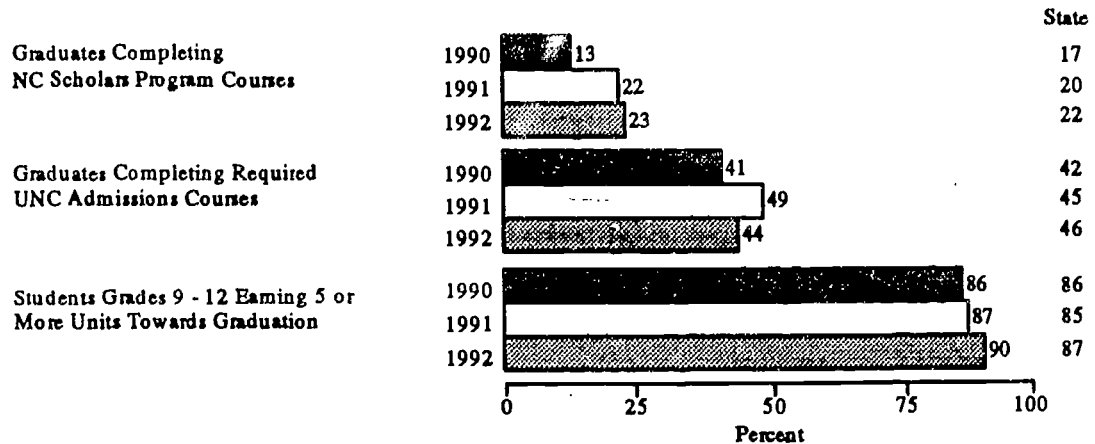
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.38	2.52	2.67

Percent Average Daily Attendance

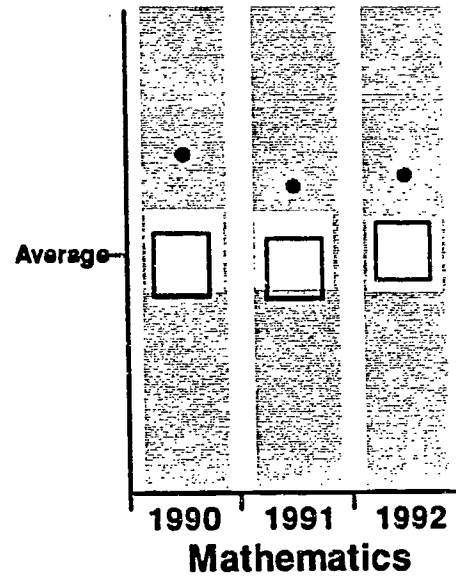
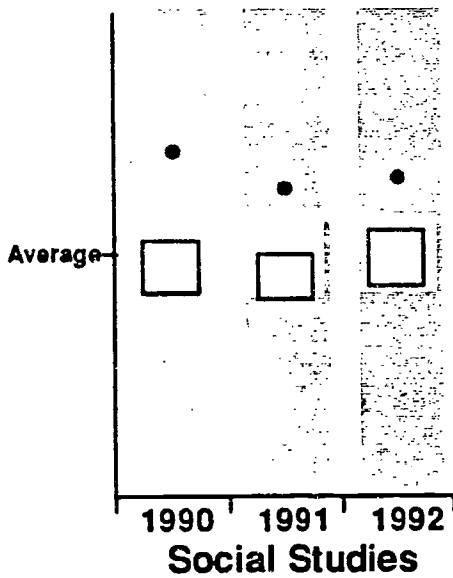
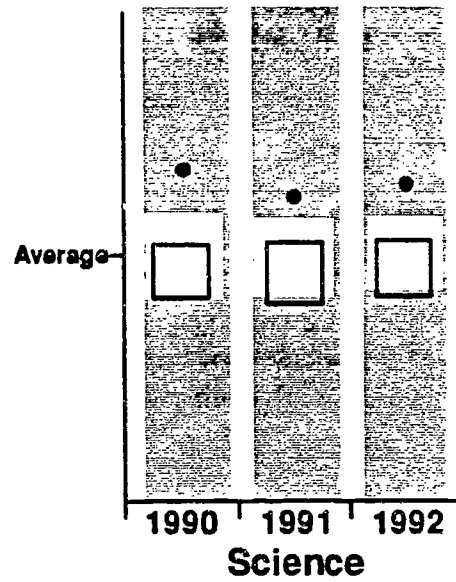
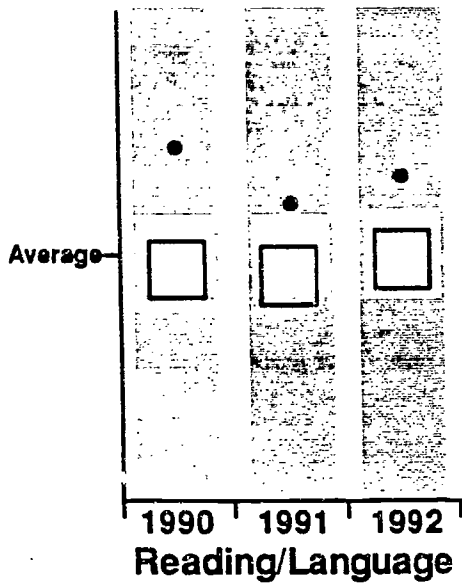
	1990	1991	1992
State	94	95	95
Local	95	95	95

**Outcome Indicators
High School Completers**

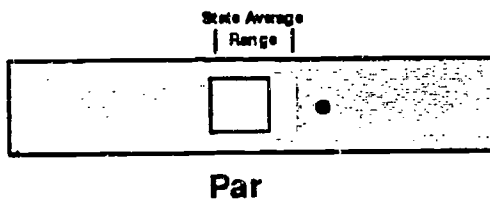
	Number of Graduates				Number of Completers				Number of Exams		
	1990	1991	1992		1990	1991	1992		1990	1991	1992
Scholastic Aptitude Test											
U.S.	900	896	899	166	159	101	3	3	3		
State	839	844	855				57	51	40		
Local	871	896	898				104	66	56		
									42		



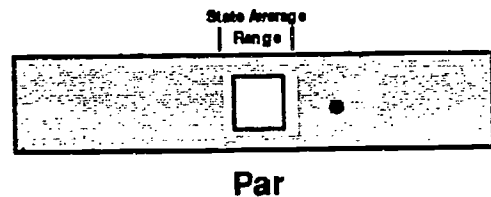
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**ASHE COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.19	****
2.	(2.1) 5 Units of Credit for Graduation	80%	90.1	****
3.	(2.2) Entry to UNC Institutions	35%	43.9	****
4.	(2.3) Qualify for NC Scholars Program	10%	23.2	****
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	12	***
	County Youth Unemployment		23.8	
	Follow-Up Survey Response Rate		99	
6.	(2.5) Percent Certificates	≤ 3%	2.1	****
7.	(3.1) Compensatory Reading	1 NCE	6	****
8.	(3.2) Compensatory Math	1 NCE	10.5	****
9.	(3.3) Dropouts	≤ 2.4%	2.67	****
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	54.6	****
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	61.4	****
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	70.5	****
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	62.7	****
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	66	****
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	76.3	****
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	62.4	****
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.5	****
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	66	****
19.	(4.4) Writing Essay, 6th Grade	40%	66.1	****
20.	(4.5) Writing Essay, 8th Grade	40%	78.7	****
21.	(4.6) Science, 3rd Grade	40-50%ile	68.8	****
22.	(4.7) Science, 6th Grade	40-50%ile	62.6	****
23.	(4.8) Science, 8th Grade	40-50%ile	63.6	****
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	65.2	****
25.	(4.10) Social Studies, 6th Grade	40-50%ile	57.6	****
26.	(4.11) Social Studies, 8th Grade	40-50%ile	60.3	****
27.	(5.1) Algebra I	40-50%ile	65.2	****
28.	(5.2) Algebra II	40-50%ile	58.6	****
29.	(5.3) Biology	40-50%ile	63.9	****
30.	(5.4) United States History	40-50%ile	57.6	****
31.	(5.5) Chemistry	40-50%ile	67.4	****
32.	(5.6) Geometry	40-50%ile	71.3	****
33.	(5.7) English	40-50%ile	51.8	****
34.	(5.8) Physics	40-50%ile	57.5	****
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (****)		34	100
	Standards Met Level 1 (***)		0	0
	Standards in Warning Status (**)		0	0
	Standards Not Met (*)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

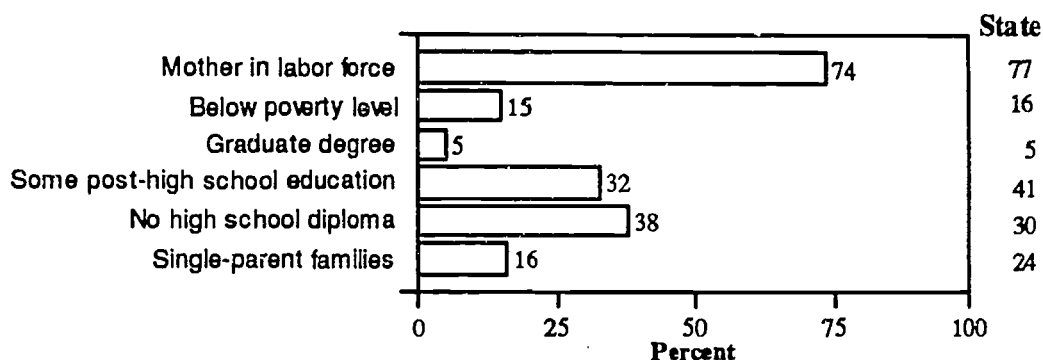
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2526	2490	2446	
FINANCES				
Local Expenditure Per Student	760	830	*	<u>1991</u> 891
Total Expenditure Per Student	4440	4647	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.4	15.2	14.3	<u>1992</u> 17
Percent With Graduate Degrees	31.3	32.9	35.1	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	4	1	1	
Percent	0.2	0	0	1.1
Asian	0	3	2	
Percent	0	0.1	0.1	.6
Hispanic	17	15	11	
Percent	0.7	0.6	0.4	.7
Black	19	15	13	
Percent	0.7	0.6	0.5	30.5
White	2520	2468	2460	
Percent	98.4	98.6	98.9	67.2
Percent Gifted	4.8	4.1	5.1	6.7
Percent Handicapped	12.8	12.6	14.8	13.0
Percent Compensatory Education	.	40.9	61.2	25.3
Percent Free and Reduced Price Lunch Eligibility	44.5	43.2	48.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.1	6.6	4.5	3.0
Percent Parents 8th to 12th Grade	15.6	22	14.8	15.5
Percent Parents High School Graduate	51.5	37.2	43.1	42.4
Percent Parents Post-High School	27.9	34.3	37.6	39.1
Percent Students Absent More Than 14 Days	12.8	6.4	9.9	7.9
INDEX OF ADVANTAGEMENT	-7	-6	-4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9729	26647
Per-Capita Personal	20403	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	53	45	54
Grade 3 Language*	59	58	60
Grade 6 Reading*	53	55	56
Grade 6 Language*	56	61	62
Grade 8 Reading*	50	59	54
Grade 8 Language*	49	56	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	57	52	64
Grade 8 Writing (% 2.5 or more)*	61	69	61
English I*	48	53	61

Science Achievement Test

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	66	57	64					
Grade 6*	51	59	61					
Grade 8*	52	57	60					
North Carolina Test								
Biology*	46	64	67	81	79	83		
Chemistry*	52	51	55	29	26	30		
Physics*	44	35	27	8	11	14		
Physical Science	58	64		89	76			
Participation	90	91	92	86	86	87		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	54	62	61
Grade 6*	44	55	53
Grade 8*	47	51	55

Mathematics Achievement

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	73	63	71					
Grade 6*	59	64	69					
Grade 8*	59	60	64					
North Carolina Test								
Economic Legal Political	55	65		89	88			
United States History*	53	51	56	73	73	70		
North Carolina Test								
Algebra I*	64	52	55	57	43	58		
Algebra II*	40	59	53	27	28	37		
Geometry*	44	57	44	46	42	38		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

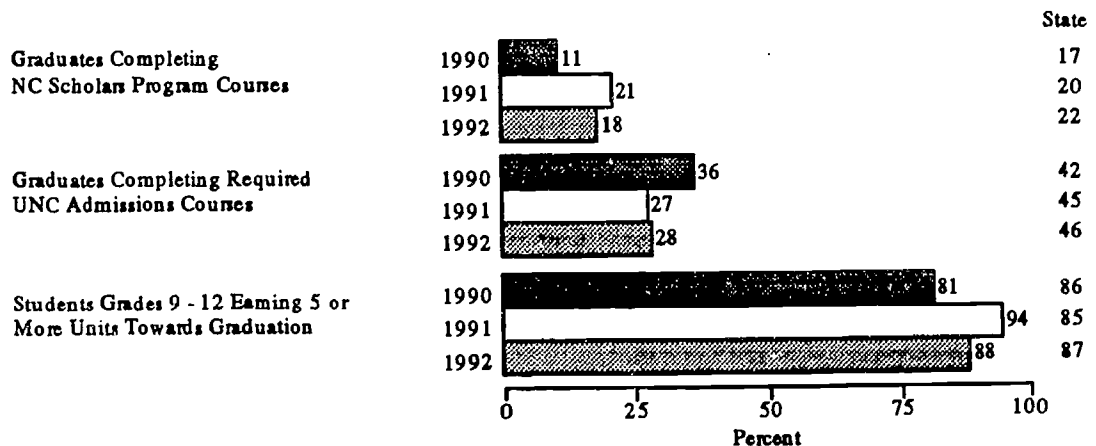
	1990	1991	1992
	State	4.26	3.60
Local	4.67	4.44	2.57

Percent Average Daily Attendance

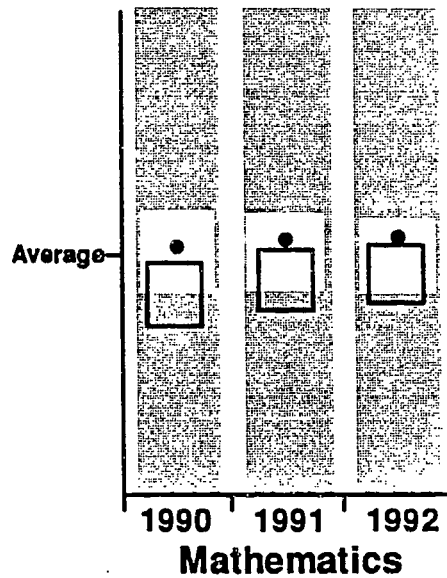
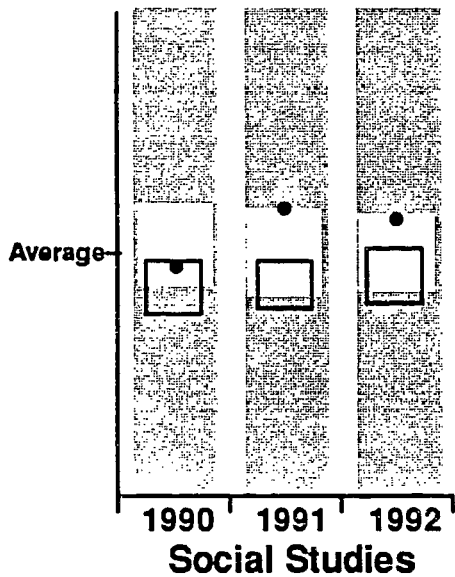
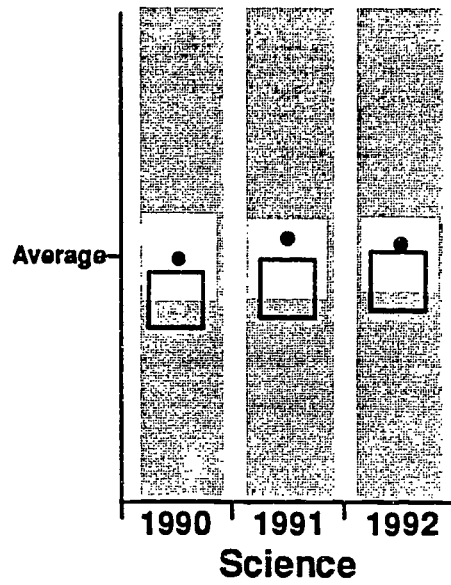
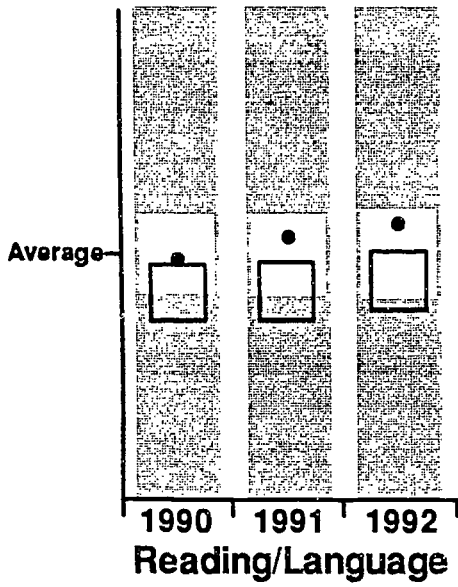
	1990	1991	1992
	State	94	95
Local	95	94	95

Outcome Indicators
High School Completers

	1990			1991			1992		
	Number of Graduates	1990	1991	1992	Number of Completers	1990	1991	1992	
	148	172	139		42	48	68		
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	813	769	841						
Vocational Education									
Number of Completers	42	48	68						
Advanced Placement Examinations									
Number of Schools	1	1	1						
Number of Candidates	16	21	12						
Number of Exams	16	21	12						
Number of Exams ≥ 3 (of 5)			3						



Achievement by Subject Area

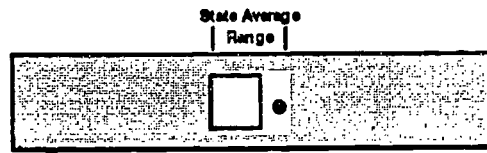


1991 Overall Achievement



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1992 Overall Achievement



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**AVERY COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.57	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	87.9	••••
3.	(2.2) Entry to UNC Institutions	35%	28.2	•
4.	(2.3) Qualify for NC Scholars Program	10%	18.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	6	••••
	County Youth Unemployment		20.1	
	Follow-Up Survey Response Rate		98.5	
6.	(2.5) Percent Certificates	≤ 3%	2.1	••••
7.	(3.1) Compensatory Reading	1 NCE	4.4	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.57	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.5	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	58.9	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	69.4	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	54.7	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	59.7	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	64.8	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	54.5	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	52.7	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	61.3	••••
19.	(4.4) Writing Essay, 6th Grade	40%	58.3	••••
20.	(4.5) Writing Essay, 8th Grade	40%	64.9	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	62.4	••••
22.	(4.7) Science, 6th Grade	40-50%ile	56.2	••••
23.	(4.8) Science, 8th Grade	40-50%ile	56.6	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	59	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	50.9	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.4	••••
27.	(5.1) Algebra I	40-50%ile	57.2	••••
28.	(5.2) Algebra II	40-50%ile	50.4	••••
29.	(5.3) Biology	40-50%ile	58.7	••••
30.	(5.4) United States History	40-50%ile	53.1	••••
31.	(5.5) Chemistry	40-50%ile	52.5	••••
32.	(5.6) Geometry	40-50%ile	49	•••
33.	(5.7) English	40-50%ile	53.8	••••
34.	(5.8) Physics	40-50%ile	35	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		30	90.9
	Standards Met Level 1 (•••)		1	3
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3897	3794	3897	
FINANCES				
Local Expenditure Per Student	626	663	*	<u>1991</u> 891
Total Expenditure Per Student	4133	4378	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.7	15.5	15.7	<u>1992</u> 17
Percent With Graduate Degrees	29.8	31.6	32.7	31
Average Local Supplement	263	263	281	884
STUDENTS				
American Indian	0	1	1	
Percent	0	0	0	1.1
Asian	5	4	3	
Percent	0.1	0.1	0.1	.6
Hispanic	6	10	10	
Percent*	0.2	0.3	0.3	.7
Black	1667	1623	1632	
Percent	42.1	42.5	41.3	30.5
White	2280	2179	2307	
Percent	57.6	57.1	58.4	67.2
Percent Gifted	6.7	6.5	7.9	6.7
Percent Handicapped	14.1	15.1	15.4	13.0
Percent Compensatory Education	.	44.7	36.6	25.3
Percent Free and Reduced Price Lunch Eligibility	42.5	46.7	48.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2	1.1	2.3	3.0
Percent Parents 8th to 12th Grade	9.5	13.3	11.1	15.5
Percent Parents High School Graduate	51.7	45.5	51.9	42.4
Percent Parents Post-High School	36.8	40	34.7	39.1
Percent Students Absent More Than 14 Days	4.7	7	6.3	7.9
INDEX OF ADVANTAGEMENT	1	-2	0	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	51	41	52
Grade 3 Language*	55	50	59
Grade 6 Reading*	46	46	45
Grade 6 Language*	55	54	53
Grade 8 Reading*	48	49	53
Grade 8 Language*	54	56	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	40	48	41
Grade 8 Writing (% 2.5 or more)*	54	51	50
English I*	31	41	44

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	62	53	67				
Grade 6*	51	56	51				
Grade 8*	51	49	58				
North Carolina Test				Participation			
Biology*	48	50	51	91	105	98	83
Chemistry*	55	46	54				78
Physics*	26	23	31				101
Physical Science	40	45					34
							35
							30
							9
							6
							8
							122
							101

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	56	47	68
Grade 6*	46	47	44
Grade 8*	45	47	53

Mathematics Achievement

	Percentile				Percentile		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	63	51	67				
Grade 6*	52	54	62				
Grade 8*	54	54	63				
North Carolina Test				Participation			
Economic Legal Political	41	38		73	85	71	61
United States History*	48	38	44				67
							70
							34
							34
							27
							37
							34
							51

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

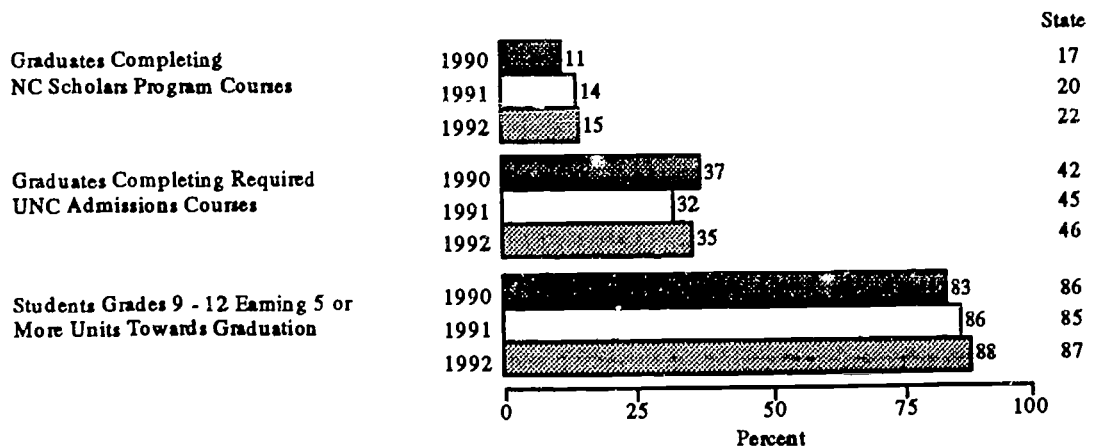
	1990	1991	1992
State	4.26	3.60	2.57
Local	4.91	3.57	2.1

Percent Average Daily Attendance

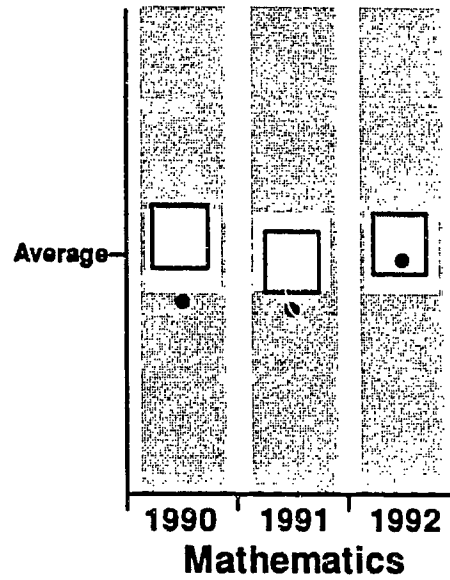
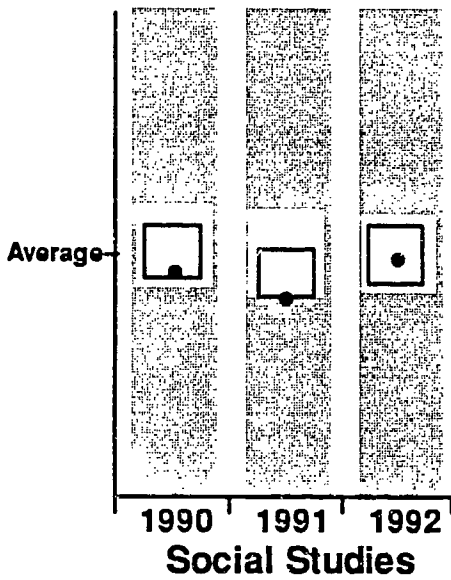
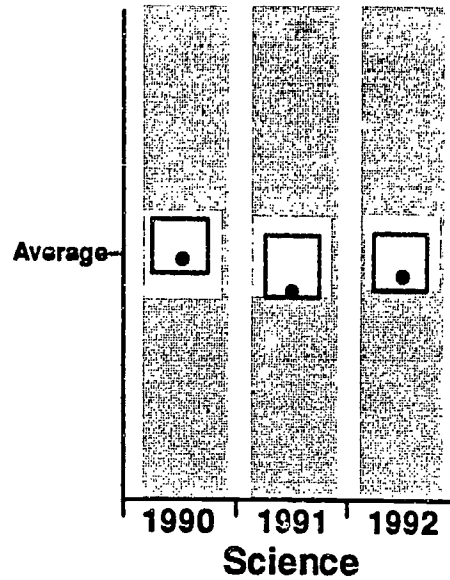
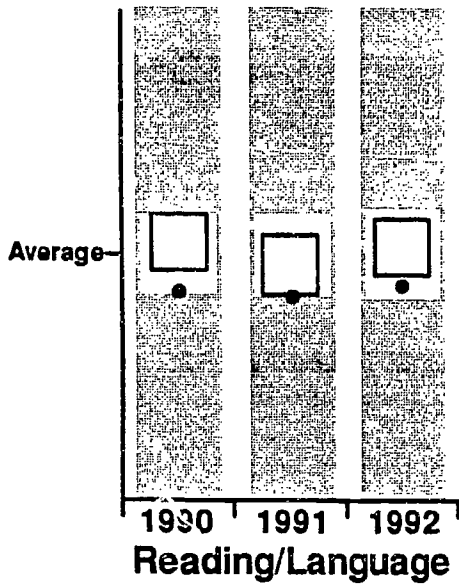
	1990	1991	1992
State	94	95	95
Local	95	95	94

Outcome Indicators
High School Completers

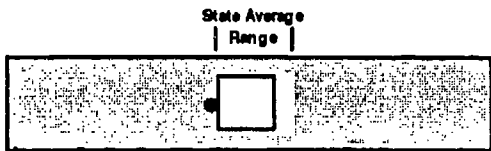
	1990			1991			1992		
	1990	1991	1992	1990	1991	1992	1990	1991	1992
Number of Graduates	243	238	258						
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	776	773	796						
Vocational Education									
Number of Completers	165	121	87						
Advanced Placement Examinations									
Number of Schools	.	.	.						
Number of Candidates	.	.	.						
Number of Exams	.	.	.						
Number of Exams ≥ 3(of 5)	.	.	.						



Achievement by Subject Area

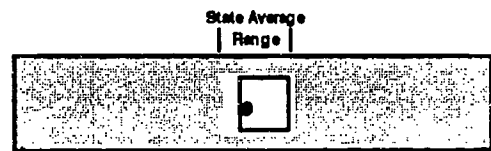


1991 Overall Achievement



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1992 Overall Achievement



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**BEAUFORT COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.97	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	87.8	••••
3.	(2.2) Entry to UNC Institutions	35%	35.4	••••
4.	(2.3) Qualify for NC Scholars Program	10%	14.6	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	10	••••
	County Youth Unemployment		23.3	
	Follow-Up Survey Response Rate		92	
6.	(2.5) Percent Certificates	≤ 3%	3.4	•
7.	(3.1) Compensatory Reading	1 NCE	5.2	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.1	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	47.6	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	55.1	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	60	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	45.5	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	53.9	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	55.5	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	49.6	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	56	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	56.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	43.9	••••
20.	(4.5) Writing Essay, 8th Grade	40%	50.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	60.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	52.6	••••
23.	(4.8) Science, 8th Grade	40-50%ile	52.7	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	57	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	45.7	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	47.8	•••
27.	(5.1) Algebra I	40-50%ile	45.4	•••
28.	(5.2) Algebra II	40-50%ile	46.8	•••
29.	(5.3) Biology	40-50%ile	49.6	•••
30.	(5.4) United States History	40-50%ile	43.2	••
31.	(5.5) Chemistry	40-50%ile	51	••••
32.	(5.6) Geometry	40-50%ile	46.6	•••
33.	(5.7) English	40-50%ile	38.8	•
34.	(5.8) Physics	40-50%ile	26.6	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		20	60.6
	Standards Met Level 1 (•••)		8	24.2
	Standards in Warning Status (••)		2	6.1
	Standards Not Met (•)		3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3863	3943	3864	
FINANCES				
Local Expenditure Per Student	718	698	*	<u>1991</u> 891
Total Expenditure Per Student	3863	4061	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.3	16.7	16.4	<u>1992</u> 17
Percent With Graduate Degrees	30.4	27.1	26.7	31
Average Local Supplement	483	589	581	884
STUDENTS				
American Indian	4	1	1	
Percent	0.1	0	0	1.1
Asian	9	10	12	
Percent	0.2	0.3	0.3	.6
Hispanic	4	7	8	
Percent	0.1	0.2	0.2	.7
Black	1768	1769	1699	
Percent	44.6	44.4	43.3	30.5
White	2176	2199	2201	
Percent	54.9	55.2	56.1	67.2
Percent Gifted	6.8	8	8.9	6.7
Percent Handicapped	15.4	15.1	16.5	13.0
Percent Compensatory Education	.	33.9	38.9	25.3
Percent Free and Reduced Price Lunch Eligibility	34.5	36.2	37.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	2.9	2.7	3.0
Percent Parents 8th to 12th Grade	13.2	14.4	15.7	15.5
Percent Parents High School Graduate	44.9	40	39.3	42.4
Percent Parents Post-High School	39.3	42.7	42.3	39.1
Percent Students Absent More Than 14 Days	8.4	6.3	7.9	7.9
INDEX OF ADVANTAGEMENT				
	2	2	1	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	44	49	50
Grade 3 Language*	59	61	63
Grade 6 Reading*	47	42	45
Grade 6 Language*	61	52	62
Grade 8 Reading*	49	54	55
Grade 8 Language*	57	63	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	66	37	63
Grade 8 Writing (% 2.5 or more)*	61	69	62
English I*	40	45	46

Science Achievement Test

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
North Carolina Test										
Grade 3*	53	53	65							
Grade 6*	53	43	47							
Grade 8*	46	53	58							
North Carolina Test										
Biology*	57	63	56				88	93	93	
Chemistry*	46	73	66				48	44	52	
Physics*	32	56	71				12	10	5	
Physical Science		42	45					81	80	
Participation	90	91	92	94	95	96				

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	50	60
Grade 6*	43	43	56
Grade 8*	47	49	59

Mathematics Achievement

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
California Achievement Test										
Grade 3*	65	65	67							
Grade 6*	56	53	56							
Grade 8*	53	58	62							
North Carolina Test										
Algebra I*	55	65	52				64	82	75	
Algebra II*	53	54	47				43	38	35	
Geometry*	43	49	59				57	47	63	
Participation	90	91	92	89	85	79				

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

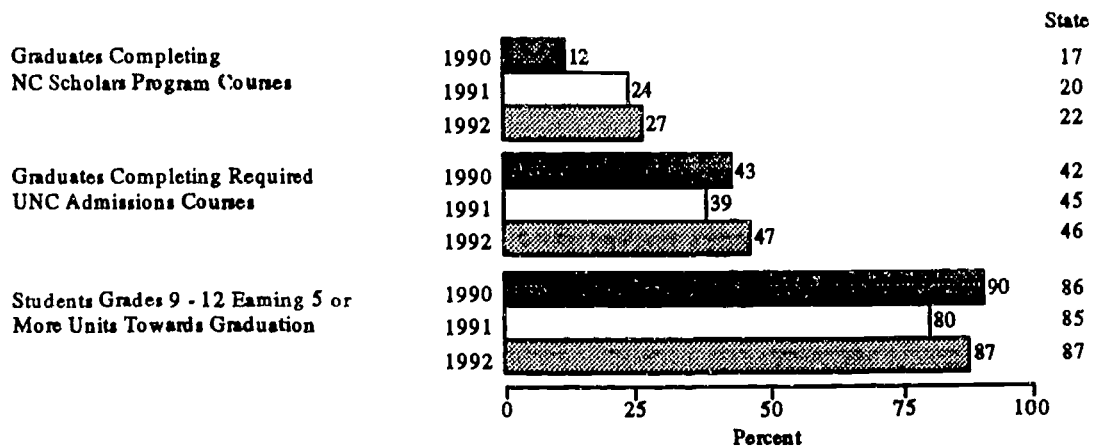
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.51	4.04	3.28

Percent Average Daily Attendance

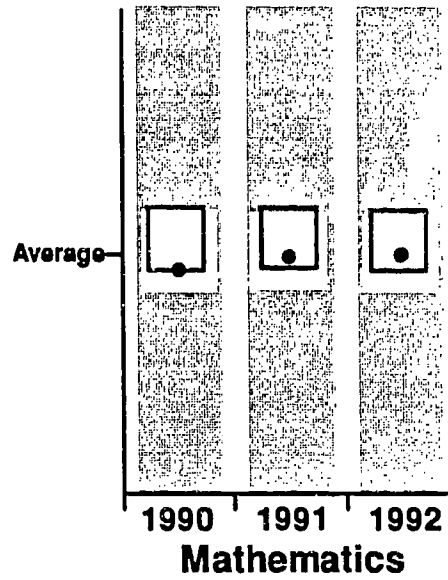
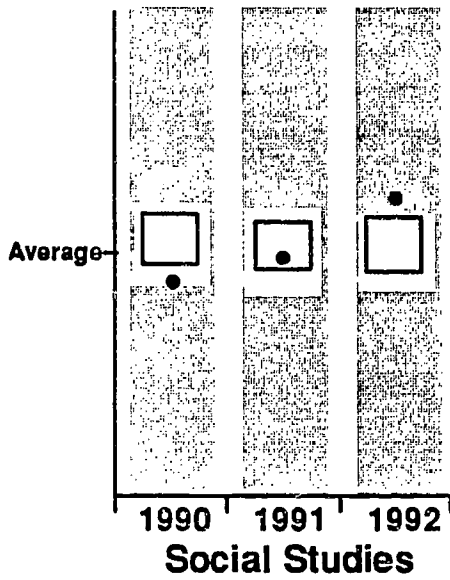
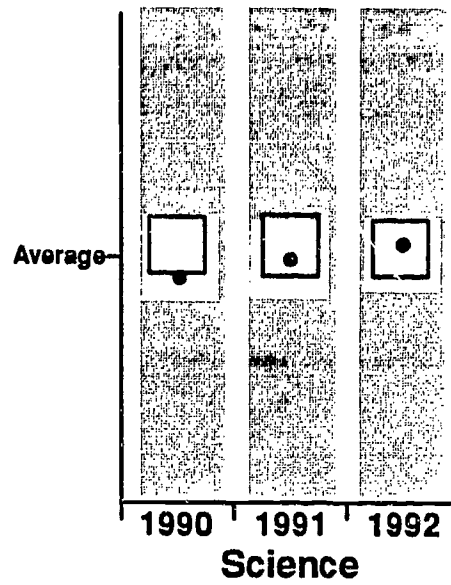
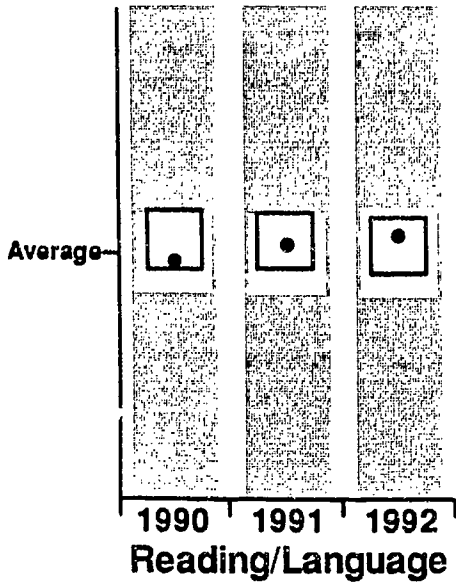
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

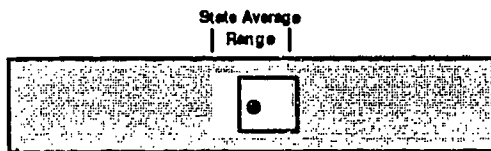
	1990			1991			1992				
	Number of Graduates	246	224	223	Number of Graduates	151	132	89	Number of Graduates	113	99
Scholastic Aptitude Test											
U.S.	900	896	899								
State	839	844	855								
Local	788	801	831								
Vocational Education											
Number of Completers	151	132	89								
Advanced Placement Examinations											
Number of Schools	1	1	1								
Number of Candidates	19	38	28								
Number of Exams	19	39	32								
Number of Exams ≥ 3 (of 5)			16								



Achievement by Subject Area

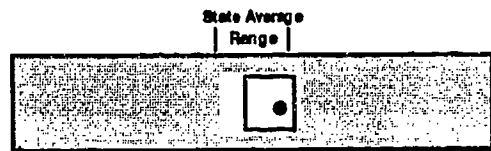


1991 Overall Achievement



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1992 Overall Achievement



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**WASHINGTON CITY
1992 ACCREDITATION STATUS**

71

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.81	****
2.	(2.1) 5 Units of Credit for Graduation	80%	87.3	****
3.	(2.2) Entry to UNC Institutions	35%	46.7	****
4.	(2.3) Qualify for NC Scholars Program	10%	26.7	****
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5	****
	County Youth Unemployment		23.3	
	Follow-Up Survey Response Rate		89.9	
6.	(2.5) Percent Certificates	≤ 3%	1.3	****
7.	(3.1) Compensatory Reading	1 NCE	2.8	****
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.28	****
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	47.8	***
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	61.3	****
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	65.6	****
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	44.6	***
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	58.6	****
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	54.6	****
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	52.8	****
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	61.5	****
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	57.6	****
19.	(4.4) Writing Essay, 6th Grade	40%	49.7	****
20.	(4.5) Writing Essay, 8th Grade	40%	65.1	****
21.	(4.6) Science, 3rd Grade	40-50%ile	56.6	****
22.	(4.7) Science, 6th Grade	40-50%ile	47.4	.
23.	(4.8) Science, 8th Grade	40-50%ile	52.1	****
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	51	****
25.	(4.10) Social Studies, 6th Grade	40-50%ile	46.8	***
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.4	****
27.	(5.1) Algebra I	40-50%ile	57.6	****
28.	(5.2) Algebra II	40-50%ile	51.2	****
29.	(5.3) Biology	40-50%ile	58.4	****
30.	(5.4) United States History	40-50%ile	58	****
31.	(5.5) Chemistry	40-50%ile	61.5	****
32.	(5.6) Geometry	40-50%ile	50.5	****
33.	(5.7) English	40-50%ile	43.4	***
34.	(5.8) Physics	40-50%ile	53.4	****
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (****)		28	84.8
	Standards Met Level 1 (***)		4	12.1
	Standards in Warning Status (**)		0	0
	Standards Not Met (*)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

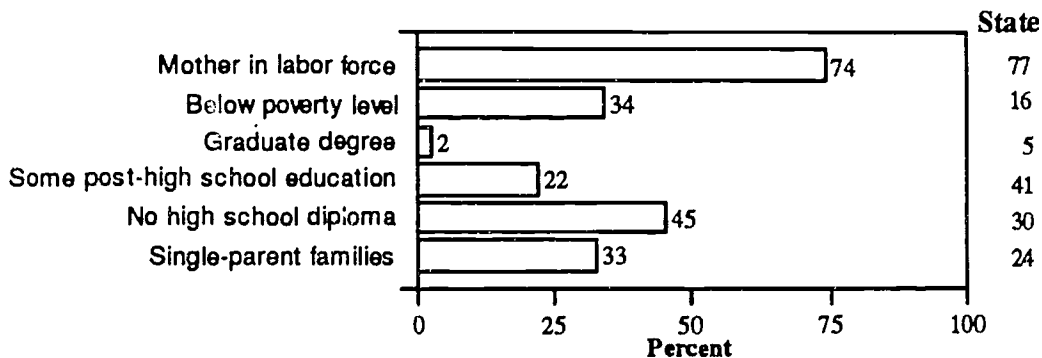
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4184	4096	4055	
FINANCES				
Local Expenditure Per Student	409	382	*	<u>1991</u> 891
Total Expenditure Per Student	3795	4101	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.3	16.1	15.9	<u>1992</u> 17
Percent With Graduate Degrees	19.1	17.7	18.8	31
Average Local Supplement	100	100	.	884
STUDENTS				
American Indian	6	4	4	
Percent	0.1	0.1	0.1	1.1
Asian	1	1	2	
Percent	0	0	0	.6
Hispanic	0	1	5	
Percent	0	0	0.1	.7
Black	3278	3189	3176	
Percent	77.1	77.3	77.7	30.5
White	968	932	901	
Percent	22.8	22.6	22	67.2
Percent Gifted	4.6	4.8	4.5	6.7
Percent Handicapped	9.8	10.2	11.9	13.0
Percent Compensatory Education	.	46	45.8	25.3
Percent Free and Reduced Price Lunch Eligibility	76.7	74.2	78.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	2.3	2.7	3.0
Percent Parents 8th to 12th Grade	19.6	18.9	22	15.5
Percent Parents High School Graduate	51.2	55	54.8	42.4
Percent Parents Post-High School	27.7	23.8	20.5	39.1
Percent Students Absent More Than 14 Days	5.8	3.4	6.8	7.9
INDEX OF ADVANTAGEMENT				
	-17	-14	-16	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8392	26647
Per-Capita Personal	17795	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	44	41	42
Grade 3 Language*	51	51	49
Grade 6 Reading*	36	37	29
Grade 6 Language*	46	51	42
Grade 8 Reading*	49	48	43
Grade 8 Language*	57	60	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	40	40	54
Grade 8 Writing (% 2.5 or more)*	70	67	67
English I*	44	41	45

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	46	44	58				
Grade 6*	36	37	35				
Grade 8*	40	45	40				
North Carolina Test							
Biology*	48	53	39	78	96	82	
Chemistry*	52	76	61	21	17	19	
Physics*	57	30	67	4	3	2	
Physical Science	.	23	38	.	84	106	
Participation	75	86	90				

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	41	38	50
Grade 6*	32	36	33
Grade 8*	42	46	46

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	63	60	64				
Grade 6*	51	58	56				
Grade 8*	55	53	56				
North Carolina Test							
Economic Legal Political	.	48	51	79	81		
United States History*	33	31	36	84	75	74	
North Carolina Test							
Algebra I*	47	38	49	50	68	75	
Algebra II *	24	47	55	30	34	28	
Geometry*	46	60	62	50	35	32	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

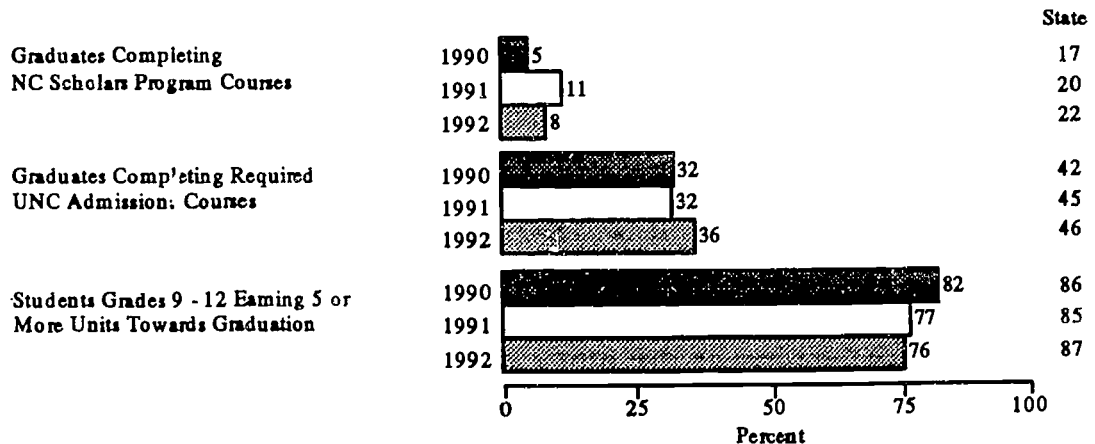
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.89	2.15	2.14

Percent Average Daily Attendance

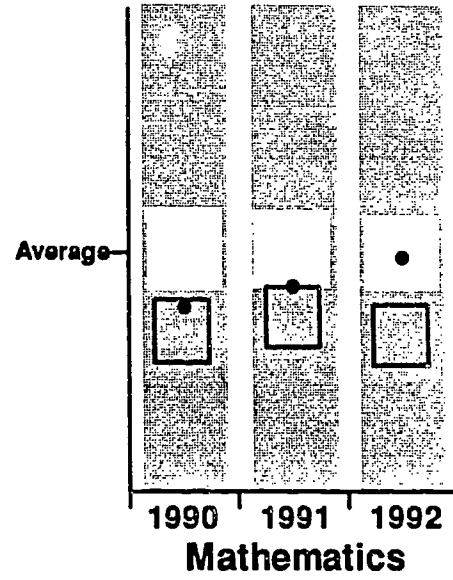
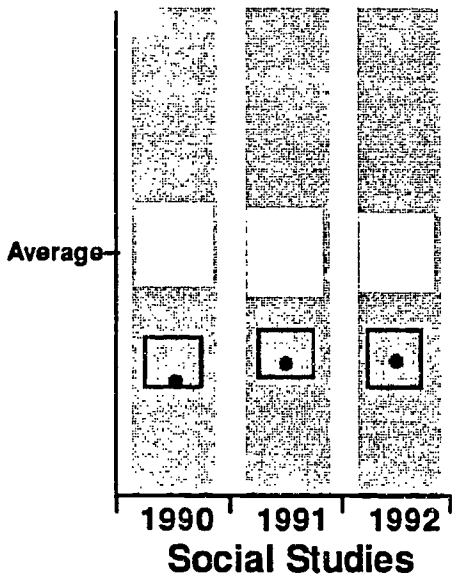
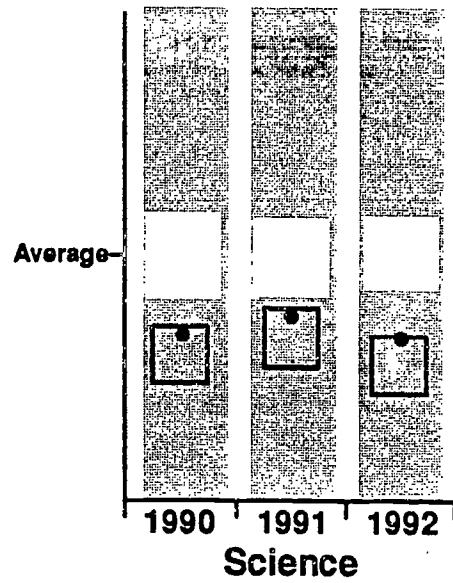
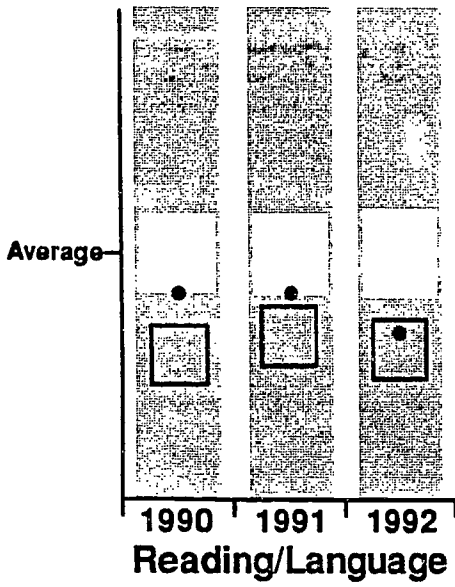
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

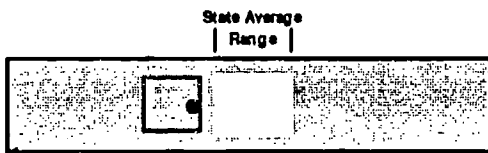
	1990	1991	1992		1990	1991	1992		1990	1991	1992
				Number of Graduates	251	212	256				
Scholastic Aptitude Test				Vocational Education				Advanced Placement Examinations			
U.S.	900	896	899	Number of Completers	73	100	74	Number of Schools	1	1	1
State	839	844	855					Number of Candidates	5	2	2
Local	705	733	759					Number of Exams	5	2	2
								Number of Exams ≥ 3 (of 5)	.	.	2



Achievement by Subject Area

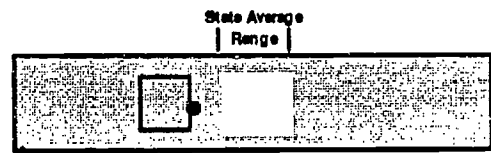


1991 Overall Achievement



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1992 Overall Achievement



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**BERTIE COUNTY
1992 ACCREDITATION STATUS**

80

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.05	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	75.5	•
3.	(2.2) Entry to UNC Institutions	35%	35.8	••••
4.	(2.3) Qualify for NC Scholars Program	10%	8.2	•
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3.5	••••
	County Youth Unemployment		19	
	Follow-Up Survey Response Rate		77	
6.	(2.5) Percent Certificates	≤ 3%	4.8	•
7.	(3.1) Compensatory Reading	1 NCE	1..	••••
8.	(3.2) Compensatory Math	1 NCE	5.1	••••
9.	(3.3) Dropouts	≤ 2.4%	2.14	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	42.7	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	50.1	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	62.2	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	34.2	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	46	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	54.6	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	47.8	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	56.3	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	54.8	••••
19.	(4.4) Writing Essay, 6th Grade	40%	46.7	••••
20.	(4.5) Writing Essay, 8th Grade	40%	66.7	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	49	•••
22.	(4.7) Science, 6th Grade	40-50%ile	36.2	•
23.	(4.8) Science, 8th Grade	40-50%ile	41.5	••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	42.8	•••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	33.3	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	44.8	•••
27.	(5.1) Algebra I	40-50%ile	44.6	•••
28.	(5.2) Algebra II	40-50%ile	41.7	•••
29.	(5.3) Biology	40-50%ile	47.2	••
30.	(5.4) United States History	40-50%ile	33.7	•
31.	(5.5) Chemistry	40-50%ile	63.5	••••
32.	(5.6) Geometry	40-50%ile	55.8	••••
33.	(5.7) English	40-50%ile	43.2	•••
34.	(5.8) Physics	40-50%ile	31.5	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		15	44.1
	Standards Met Level 1 (•••)		9	26.5
	Standards in Warning Status (••)		2	5.9
	Standards Not Met (•)		8	23.5

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

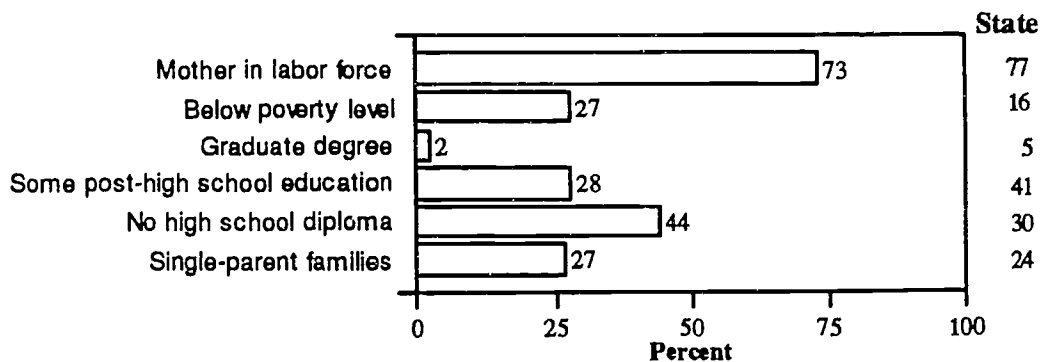
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	5786	5587	5538	
FINANCES				
Local Expenditure Per Student	725	791	*	<u>1991</u> 891
Total Expenditure Per Student	4211	4615	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.7	14.9	15.4	<u>1992</u> 17
Percent With Graduate Degrees	27.1	27.9	26.5	31
Average Local Supplement	57	230	231	884
STUDENTS				
American Indian	21	15	19	
Percent	0.4	0.3	0.3	1.1
Asian	3	7	6	
Percent	0.1	0.1	0.1	.6
Hispanic	10	5	11	
Percent	0.2	0.1	0.2	.7
Black	2981	2894	2811	
Percent	51.1	51.2	50.4	30.5
White	2818	2730	2732	
Percent	48.3	48.3	49	67.2
Percent Gifted	4.1	4.3	4.7	6.7
Percent Handicapped	13.4	12.7	11.8	13.0
Percent Compensatory Education	.	51.8	33.3	25.3
Percent Free and Reduced Price Lunch Eligibility	49.7	51.2	54.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.5	1.8	2.7	3.0
Percent Parents 8th to 12th Grade	13.8	14.1	14.3	15.5
Percent Parents High School Graduate	46.3	43.1	44.8	42.4
Percent Parents Post-High School	37.4	41	38.2	39.1
Percent Students Absent More Than 14 Days	8.6	7.1	7.5	7.9
INDEX OF ADVANTAGEMENT	-4	-4	-4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9497	26647
Per-Capita Personal	19015	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	52	45	46
Grade 3 Language*	58	56	62
Grade 6 Reading*	41	44	41
Grade 6 Language*	46	52	47
Grade 8 Reading*	48	49	45
Grade 8 Language*	54	56	49
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	31	58	57
Grade 8 Writing (% 2.5 or more)*	55	60	53
English I*	39	45	44

Science Achievement Test

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
North Carolina Test										
Grade 3*	66	56	65							
Grade 6*	41	47	39							
Grade 8*	51	52	52							
North Carolina Test										
Biology*	47	50	54				89	86	84	
Chemistry*	33	51	55				35	39	43	
Physics*	31	27	68				6	9	9	
Physical Science		45	43					92	95	
Participation										
	90	91	92							
	91	86	93							

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	61	55	54
Grade 6*	40	44	40
Grade 8*	46	48	45

Mathematics Achievement

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
California Achievement Test										
Grade 3*	69	65	70							
Grade 6*	49	49	46							
Grade 8*	47	52	48							
North Carolina Test										
Economic Legal Political		37	46		101	102		39	39	36
United States History*	38	33	51		74	72	84	38	49	42
								55	50	42
								73	70	81
								37	39	43
								56	54	55

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

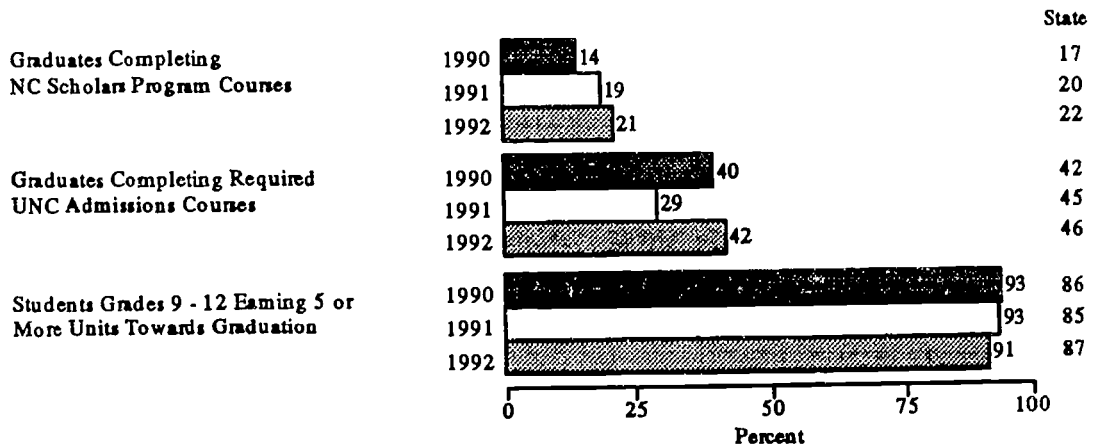
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.69	4.27	2.6

Percent Average Daily Attendance

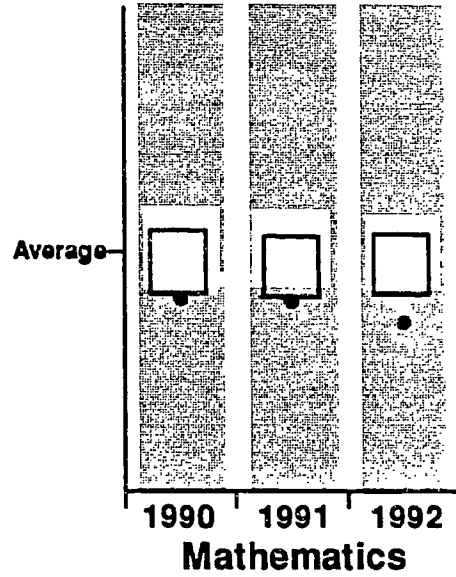
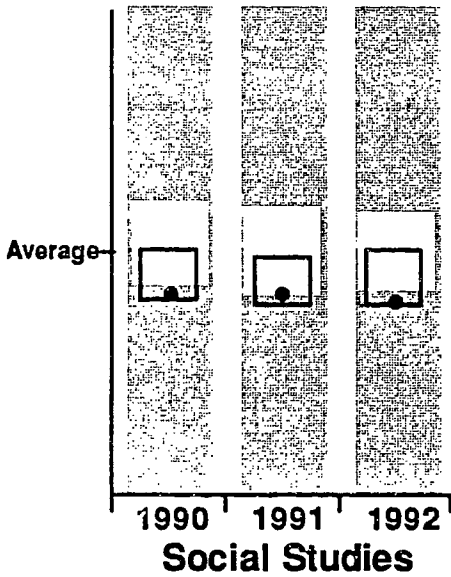
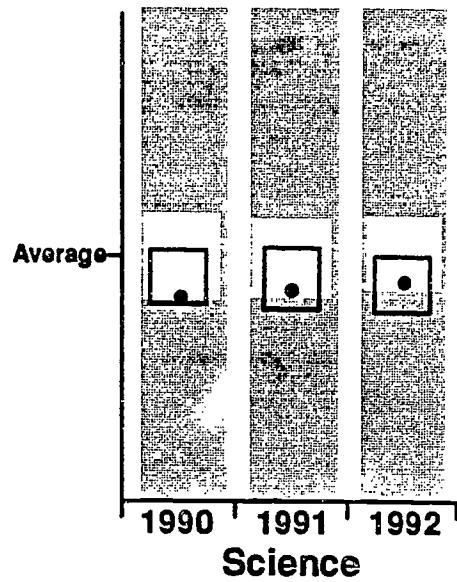
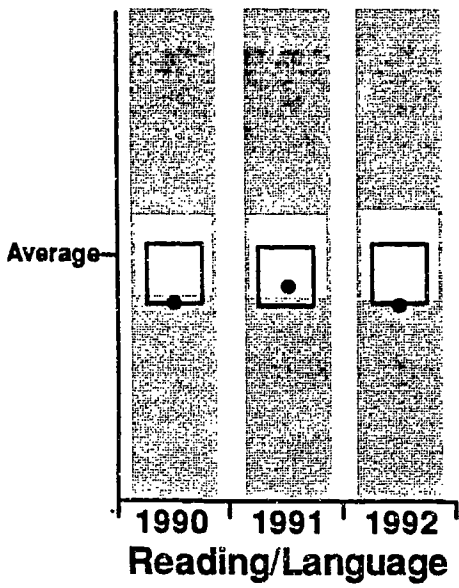
	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

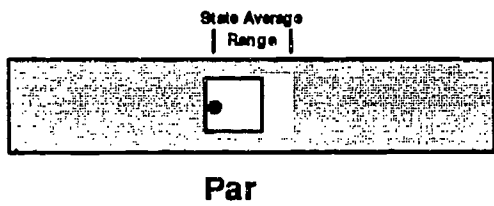
	1990			1991			1992					
	Number of Graduates	361	369	358	Number of Graduates	361	369	358	Number of Graduates	361	369	358
Scholastic Aptitude Test												
U.S.	900	896	899									
State	839	844	855									
Local	723	721	756									
Vocational Education												
Number of Completers	158	182	162									
Advanced Placement Examinations												
Number of Schools	.	.	.									
Number of Candidates	.	.	.									
Number of Exams	.	.	.									
Number of Exams ≥ 3(of 5)	.	.	.									



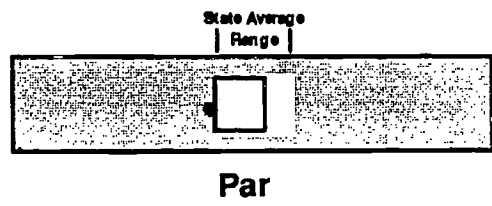
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**BLADEN COUNTY
1992 ACCREDITATION STATUS**

90

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.38	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	90.8	••••
3.	(2.2) Entry to UNC Institutions	35%	42.1	••••
4.	(2.3) Qualify for NC Scholars Program	10%	41.2	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	9.6	••••
	County Youth Unemployment		31.7	
	Follow-Up Survey Response Rate		84	
6.	(2.5) Percent Certificates	≤ 3%	3.5	•
7.	(3.1) Compensatory Reading	1 NCE	3.9	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.6	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	47.5	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	58.7	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	68	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	42.3	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	49.1	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	48.4	•••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	48.1	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	53	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	48.9	•••
19.	(4.4) Writing Essay, 6th Grade	40%	57.6	••••
20.	(4.5) Writing Essay, 8th Grade	40%	56.2	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	62.4	••••
22.	(4.7) Science, 6th Grade	40-50%ile	42.2	••
23.	(4.8) Science, 8th Grade	40-50%ile	51.5	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	57	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	41.4	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	46.6	•••
27.	(5.1) Algebra I	40-50%ile	38.1	•
28.	(5.2) Algebra II	40-50%ile	42.9	••
29.	(5.3) Biology	40-50%ile	50.2	••••
30.	(5.4) United States History	40-50%ile	40	••••
31.	(5.5) Chemistry	40-50%ile	46	•••
32.	(5.6) Geometry	40-50%ile	49.3	•••
33.	(5.7) English	40-50%ile	42.2	•••
34.	(5.8) Physics	40-50%ile	41.5	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		17	51.5
	Standards Met Level 1 (•••)		12	36.4
	Standards in Warning Status (••)		2	6.1
	Standards Not Met (•)		2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

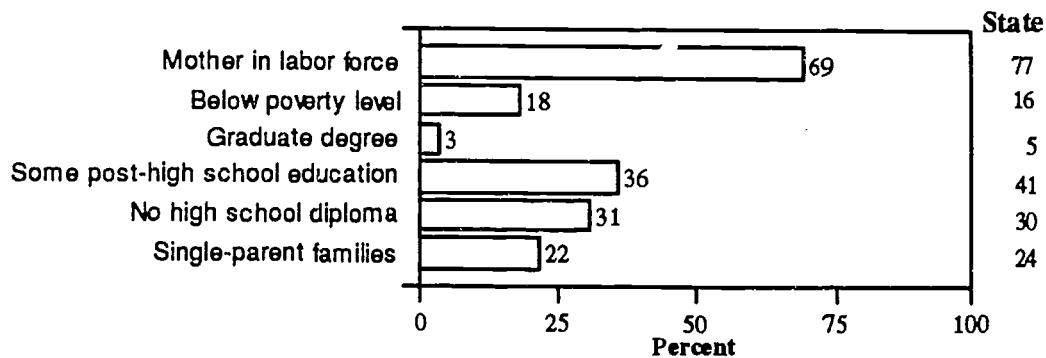
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	8408	8527	8723	
FINANCES				
Local Expenditure Per Student	870	899	*	<u>1991</u> 891
Total Expenditure Per Student	3953	4179	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.6	16.7	16.6	<u>1992</u> 17
Percent With Graduate Degrees	23.7	25.3	24.5	31
Average Local Supplement	985	979	1110	884
STUDENTS				
American Indian	21	46	39	
Percent	0.2	0.5	0.4	1.1
Asian	15	17	14	
Percent	0.2	0.2	0.2	.6
Hispanic	20	53	56	
Percent	0.2	0.6	0.6	.7
Black	2293	2284	2266	
Percent	27	26.6	25.9	30.5
White	6139	6200	6364	
Percent	72.3	72.1	72.8	67.2
Percent Gifted	5.4	5.4	3.7	6.7
Percent Handicapped	9.6	10.7	11.4	13.0
Percent Compensatory Education	.	11.2	9.3	25.3
Percent Free and Reduced Price Lunch Eligibility	40.3	40.7	42.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.6	2.2	2.5	3.0
Percent Parents 8th to 12th Grade	14.3	12.5	14.3	15.5
Percent Parents High School Graduate	48.1	45.8	47.3	42.4
Percent Parents Post-High School	36	39.4	35.9	39.1
Percent Students Absent More Than 14 Days	9	7.4	8.4	7.9
INDEX OF ADVANTAGEMENT	0	0	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11688	26647
Per-Capita Personal	23480	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	46	43	46
Grade 3 Language*	58	54	58
Grade 6 Reading*	48	45	43
Grade 6 Language*	53	50	54
Grade 8 Reading*	47	54	49
Participation			
Grade 8 Language*	48	56	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	50	34	42
Grade 8 Writing (% 2.5 or more)*	75	53	56
English I*	39	42	50

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	46	42	50				
Grade 6*	45	47	46				
Grade 8*	50	53	55				
North Carolina Test							
Participation							
Biology*	58	58	48	86	87	84	
Chemistry*	38	45	40	34	41	44	
Physics*	45	57	37	11	15	14	
Physical Science	46	51		79	91		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	44	49
Grade 6*	42	45	43
Grade 8*	44	53	48

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	58	51	64
Grade 6*	57	49	57
Grade 8*	48	54	52

North Carolina Test

	Percentile				Participation				Percentile			
	90	91	92		90	91	92		90	91	92	
Participation												
Economic Legal Political	43	46		99	103		35	33	38	80	81	78
United States History*	46	40	48	71	73	81	44	46	35	29	38	40
							43	42	47	48	53	57

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.06	2.39	32

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	489	497	515

Scholastic Aptitude Test

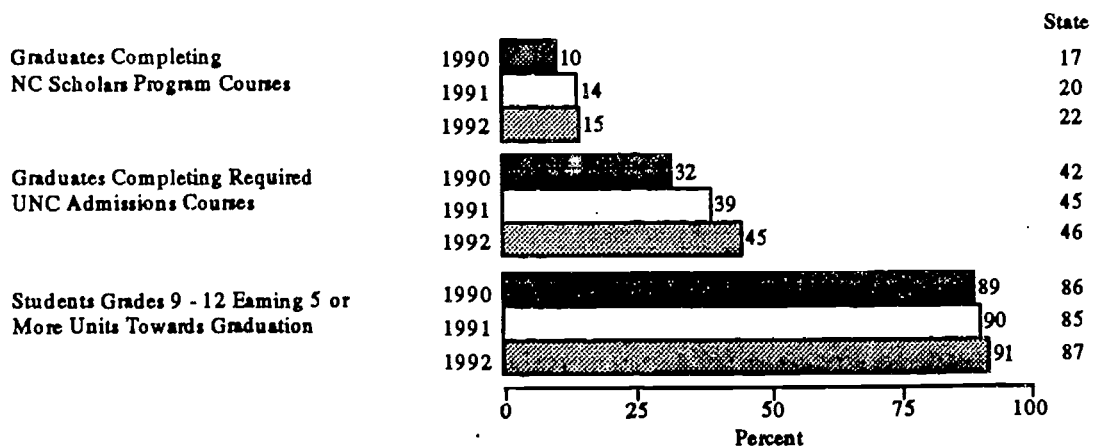
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	796	803	781

Vocational Education

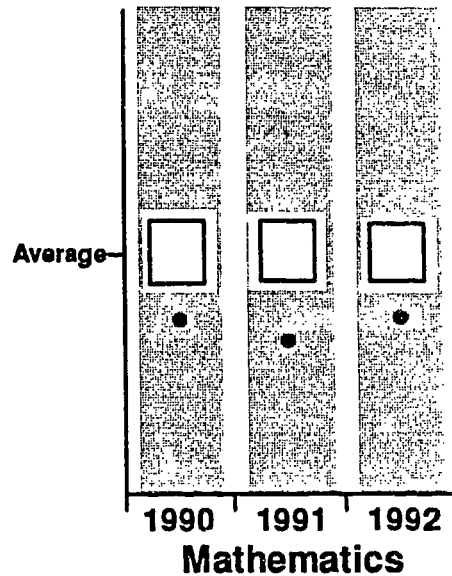
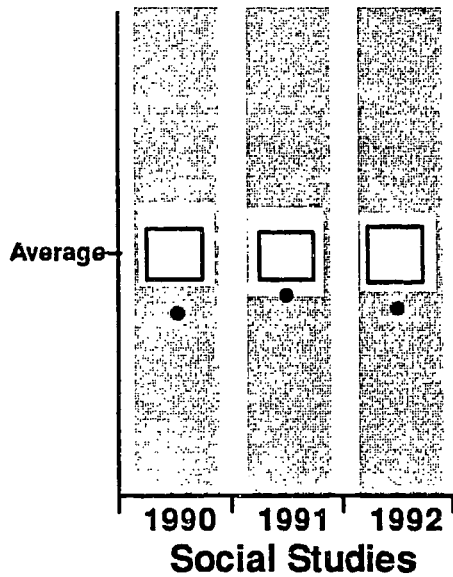
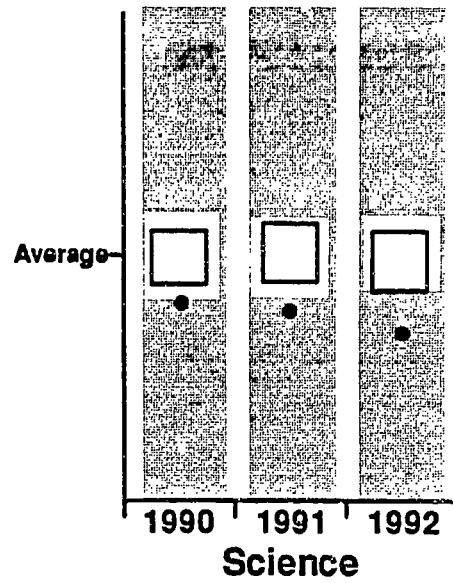
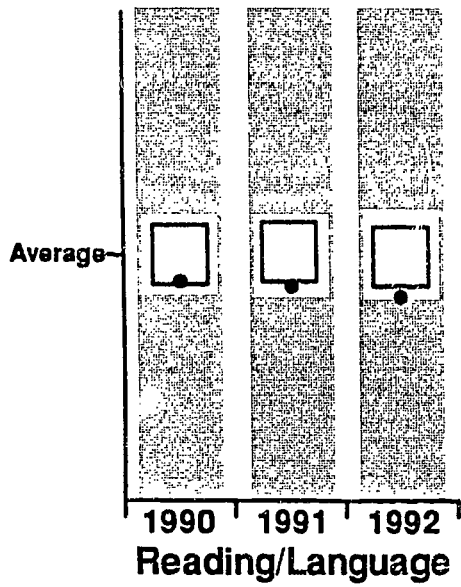
	1990	1991	1992
Number of Completers	212	181	134

Advanced Placement Examinations

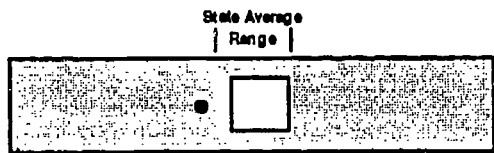
	1990	1991	1992
Number of Schools	3	2	2
Number of Candidates	39	33	29
Number of Exams	47	38	32
Number of Exams ≥ 3(of 5)			5



Achievement by Subject Area

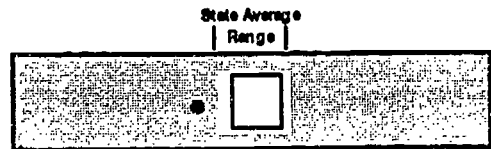


1991 Overall Achievement



Par

1992 Overall Achievement



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**BRUNSWICK COUNTY
1992 ACCREDITATION STATUS**

100

Standard	Criterion	Performance	Level of Compliance
1. (1.1) Attendance	94%	93.71	•
2. (2.1) 5 Units of Credit for Graduation	80%	91.3	••••
3. (2.2) Entry to UNC Institutions	35%	44.9	••••
4. (2.3) Qualify for NC Scholars Program	10%	14.6	••••
5. (2.4) Voc. Ed. Unemployment Rate	≤ County	6.3	••••
County Youth Unemployment		33.1	
Follow-Up Survey Response Rate		94.8	
6. (2.5) Percent Certificates	≤ 3%	3.7	•
7. (3.1) Compensatory Reading	1 NCE	2.2	••••
8. (3.2) Compensatory Math	1 NCE	.	
9. (3.3) Dropouts	≤ 2.4%	1.82	••••
10. (4.1a) CAT, 3rd Grade Reading	40-50%ile	44.7	•••
11. (4.1b) CAT, 3rd Grade Language	40-50%ile	55.9	••••
12. (4.1c) CAT, 3rd Grade Mathematics	40-50%ile	58	••••
13. (4.2a) CAT, 6th Grade Reading	40-50%ile	45	•••
14. (4.2b) CAT, 6th Grade Language	40-50%ile	51.8	••••
15. (4.2c) CAT, 6th Grade Mathematics	40-50%ile	54.1	••••
16. (4.3a) CAT, 8th Grade Reading	40-50%ile	49.4	•••
17. (4.3b) CAT, 8th Grade Language	40-50%ile	51.9	••••
18. (4.3c) CAT, 8th Grade Mathematics	40-50%ile	51.6	••••
19. (4.4) Writing Essay, 6th Grade	40%	37.6	•
20. (4.5) Writing Essay, 8th Grade	40%	54.5	••••
21. (4.6) Science, 3rd Grade	40-50%ile	46	•••
22. (4.7) Science, 6th Grade	40-50%ile	45.9	••
23. (4.8) Science, 8th Grade	40-50%ile	52.4	••••
24. (4.9) Social Studies, 3rd Grade	40-50%ile	46.4	•••
25. (4.10) Social Studies, 6th Grade	40-50%ile	43	••
26. (4.11) Social Studies, 8th Grade	40-50%ile	47.8	•••
27. (5.1) Algebra I	40-50%ile	35.1	•
28. (5.2) Algebra II	40-50%ile	41.7	••
29. (5.3) Biology	40-50%ile	54.4	••••
30. (5.4) United States History	40-50%ile	44.9	•
31. (5.5) Chemistry	40-50%ile	40.8	••
32. (5.6) Geometry	40-50%ile	44.1	•••
33. (5.7) English	40-50%ile	43	•••
34. (5.8) Physics	40-50%ile	46.4	•••
SUMMARY		NUMBER	PERCENT
Standards Fully Met (••••)		15	45.5
Standards Met Level 1 (•••)		9	27.3
Standards in Warning Status (••)		4	12.1
Standards Not Met (•)		5	15.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	21610	21752	22130	
FINANCES				
Local Expenditure Per Student	987	970	*	<u>1991</u> 891
Total Expenditure Per Student	4369	4411	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.4	16.5	16.6	<u>1992</u> 17
Percent With Graduate Degrees	36.4	38	38.7	31
Average Local Supplement	1249	1663	1490	884
STUDENTS				
American Indian	33	46	67	
Percent	0.2	0.2	0.3	1.1
Asian	127	146	169	
Percent	0.6	0.7	0.8	.6
Hispanic	58	78	114	
Percent	0.3	0.4	0.5	.7
Black	1187	1182	1102	
Percent	5.4	5.4	4.9	30.5
White	20408	20563	20895	
Percent	93.6	93.4	93.5	67.2
Percent Gifted	5.7	6.4	6.6	6.7
Percent Handicapped	13.6	13.8	14	13.0
Percent Compensatory Education	.	11	17.4	25.3
Percent Free and Reduced Price Lunch Eligibility	21	23.6	25.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	1.3	1.2	3.0
Percent Parents 8th to 12th Grade	13.4	11.9	13.3	15.5
Percent Parents High School Graduate	37.6	38.2	36	42.4
Percent Parents Post-High School	47.2	48.6	49.6	39.1
Percent Students Absent More Than 14 Days	13.9	9.8	11.9	7.9
INDEX OF ADVANTAGEMENT	7	6	6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	59	54	55
Grade 3 Language*	62	58	63
Grade 6 Reading*	58	53	59
Grade 6 Language*	61	54	62
Grade 8 Reading*	61	62	62
Grade 8 Language*	61	62	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	41	33	60
Grade 8 Writing (% 2.5 or more)*	57	57	67
English I*	53	53	56

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	67	66	64
Grade 6*	55	54	57
Grade 8*	57	56	62

North Carolina Test

	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political		55	58		102	105
United States History*	55	50	65	83	84	86

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	69	62	67				
Grade 6*	62	55	64				
Grade 8*	60	63	65				
North Carolina Test							
Biology*	62	67	68	93	93	93	
Chemistry*	58	62	60	36	44	44	
Physics*	41	59	46	10	12	15	
Physical Science	54	58		93	93		

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	79	74	78				
Grade 6*	70	66	72				
Grade 8*	62	65	65				
North Carolina Test							
Algebra I*	63	60	59	80	92	87	
Algebra II*	59	60	61	50	46	50	
Geometry*	62	65	64	51	60	65	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

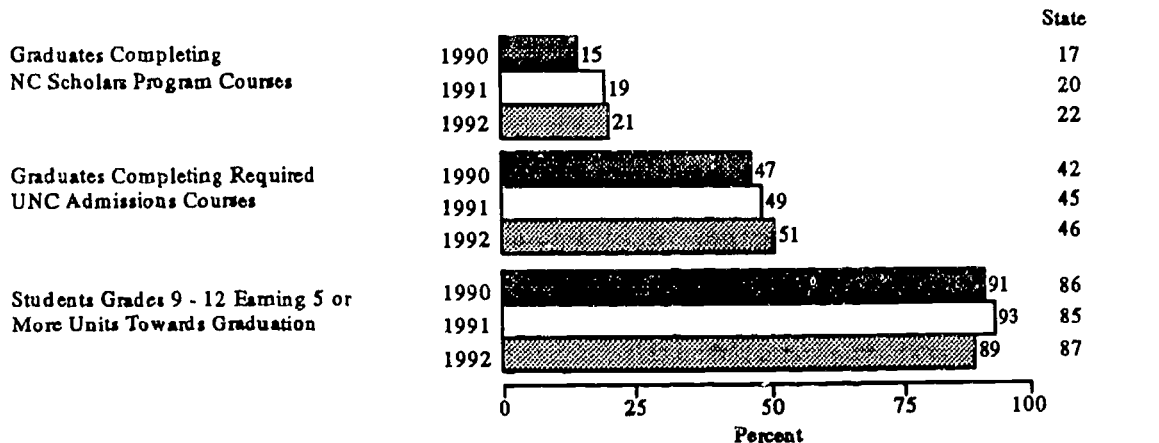
	1990	1991	1992
State	4.26	3.60	2.57
Local	4.52	4.97	3.63

Percent Average Daily Attendance

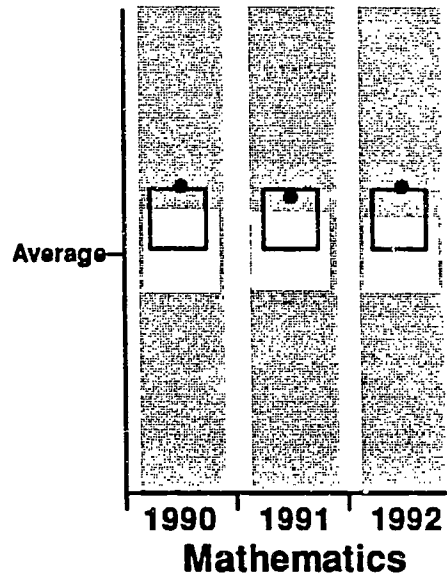
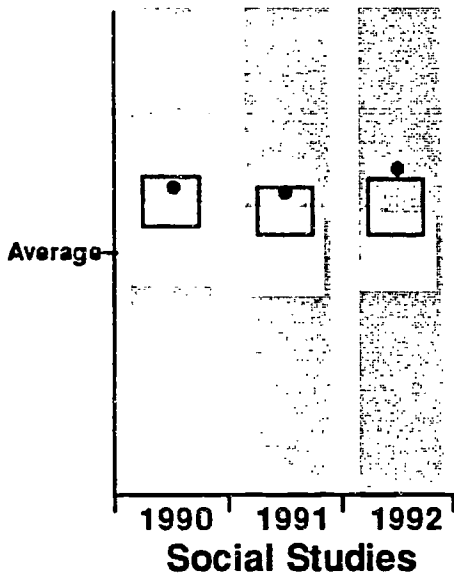
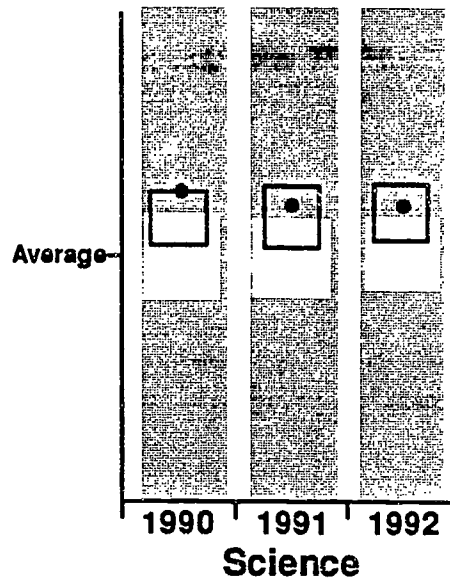
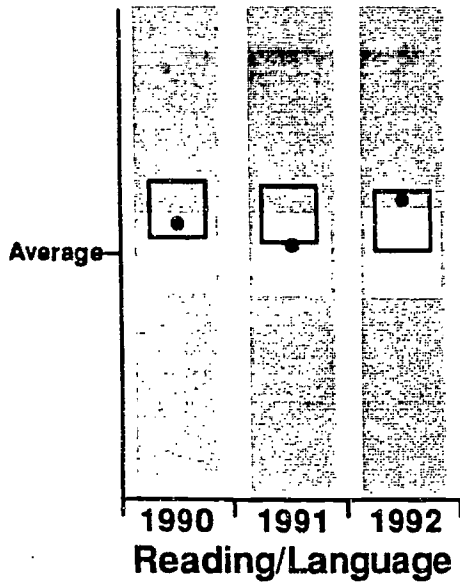
	1990	1991	1992
State	94	95	95
Local	93	94	94

Outcome Indicators
High School Completers

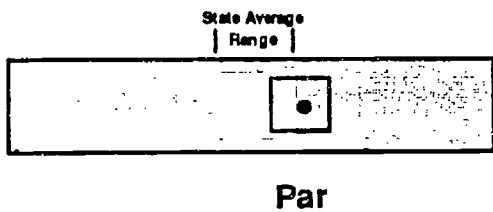
	1990			1991			1992		
	1990	1991	1992	1990	1991	1992	1990	1991	1992
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	884	906	913						
Vocational Education									
Number of Completers	594	526	431						
Advanced Placement Examinations									
Number of Schools	2	4	4						
Number of Candidates	117	110	140						
Number of Exams	142	147	185						
Number of Exams ≥ 3(of 5)			131						



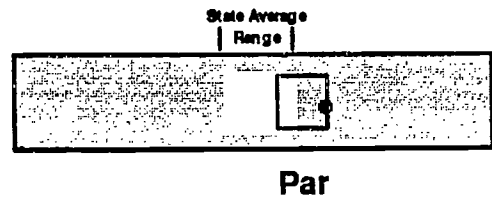
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**BUNCOMBE COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	93.92	•
2.	(2.1) 5 Units of Credit for Graduation	80%	88.8	••••
3.	(2.2) Entry to UNC Institutions	35%	51	••••
4.	(2.3) Qualify for NC Scholars Program	10%	20.5	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5.2	••••
	County Youth Unemployment		16.4	
	Follow-Up Survey Response Rate		89.8	
6.	(2.5) Percent Certificates	≤ 3%	1.4	••••
7.	(3.1) Compensatory Reading	1 NCE	8.4	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.63	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	55.4	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	60.5	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	76.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	57	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	59.5	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	69.5	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	61.6	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	61.9	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	63.2	••••
19.	(4.4) Writing Essay, 6th Grade	40%	46.7	••••
20.	(4.5) Writing Essay, 8th Grade	40%	61.7	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	66	••••
22.	(4.7) Science, 6th Grade	40-50%ile	60.2	••••
23.	(4.8) Science, 8th Grade	40-50%ile	62.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	65.6	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	55	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	58.4	••••
27.	(5.1) Algebra I	40-50%ile	60.8	••••
28.	(5.2) Algebra II	40-50%ile	60.1	••••
29.	(5.3) Biology	40-50%ile	65.4	••••
30.	(5.4) United States History	40-50%ile	56.4	••••
31.	(5.5) Chemistry	40-50%ile	60	••••
32.	(5.6) Geometry	40-50%ile	63.5	••••
33.	(5.7) English	40-50%ile	54.2	••••
34.	(5.8) Physics	40-50%ile	48.5	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		31	93.9
	Standards Met Level 1 (•••)		1	3
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4609	4449	4461	
FINANCES				
Local Expenditure Per Student	2036	1985	*	<u>1991</u> 891
Total Expenditure Per Student	5480	5737	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	13.5	13	13	<u>1992</u> 17
Percent With Graduate Degrees	41.5	43.7	45.6	31
Average Local Supplement	2320	2380	2140	884
STUDENTS				
American Indian	5	9	5	
Percent	0.1	0.2	0.1	1.1
Asian	21	34	33	
Percent	0.4	0.8	0.7	.6
Hispanic	25	35	34	
Percent	0.5	0.8	0.7	.7
Black	1902	1864	1923	
Percent	40.7	41.4	42.2	30.5
White	2715	2556	2560	
Percent	58.2	56.8	56.2	67.2
Percent Gifted	8.2	8.3	7.9	6.7
Percent Handicapped	15.5	15.8	19.6	13.0
Percent Compensatory Education	.	36.1	47	25.3
Percent Free and Reduced Price Lunch Eligibility	42.5	42.5	45.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.3	2.8	1.6	3.0
Percent Parents 8th to 12th Grade	9.1	11.1	8.8	15.5
Percent Parents High School Graduate	30.2	29.9	32.3	42.4
Percent Parents Post-High School	58.4	56.1	57.4	39.1
Percent Students Absent More Than 14 Days	13	8.5	12	7.9
INDEX OF ADVANTAGEMENT	2	-1	2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	52	55	49
Grade 3 Language*	54	59	48
Grade 6 Reading*	47	48	49
Grade 6 Language*	54	52	53
Grade 8 Reading*	62	58	58
Grade 8 Language*	62	62	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	43	53	81
Grade 8 Writing (% 2.5 or more)*	67	49	61
English I*	49	57	54

Science Achievement Test

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
North Carolina Test											
Grade 3*	62	62	58								
Grade 6*	46	50	48								
Grade 8*	63	57	60								
North Carolina Test											
Biology*	54	56	74					89	81	139	
Chemistry*	55	59	36					42	54	45	
Physics*	61	55	48					16	11	15	
Physical Science		32	25						52	51	
Participation											
	93	92	90								

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	60	62	58
Grade 6*	45	52	47
Grade 8*	55	56	51

Mathematics Achievement

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
California Achievement Test											
Grade 3*	68	71	61								
Grade 6*	55	52	56								
Grade 8*	62	56	53								
North Carolina Test											
Algebra I*	55	41	23					82	105	101	
Algebra II*	57	48	47					43	53	56	
Geometry*	58	53	57					59	63	79	
Participation											
	108	116									
	81	80	78								

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

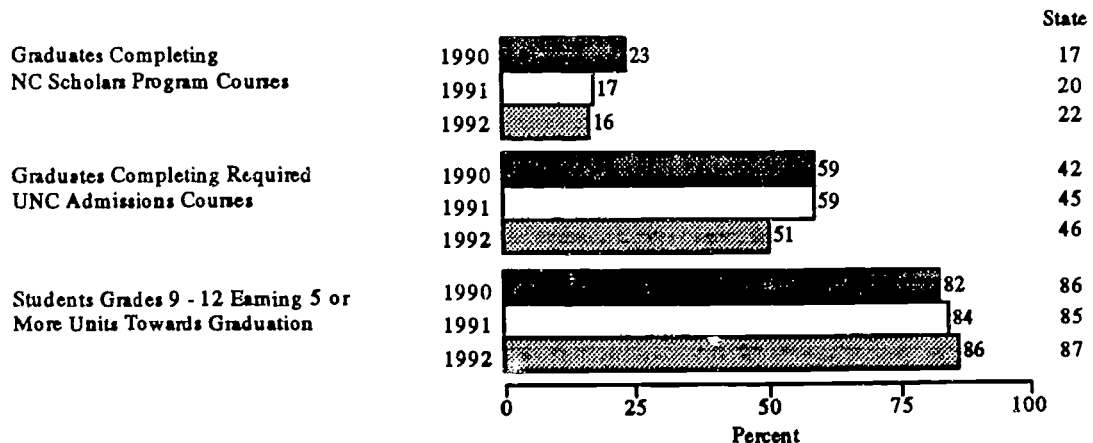
	1990	1991	1992
State	4.26	3.60	2.57
Local	4.66	4.08	2.59

Percent Average Daily Attendance

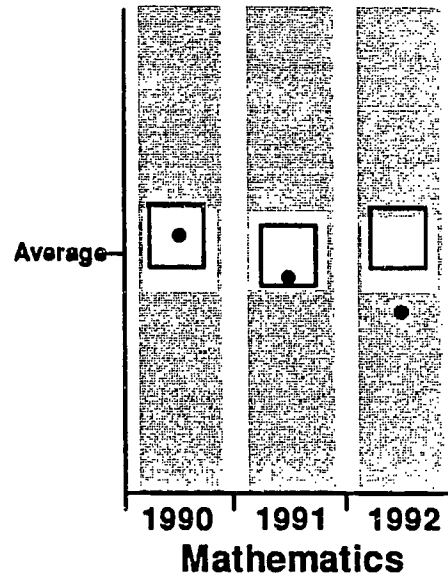
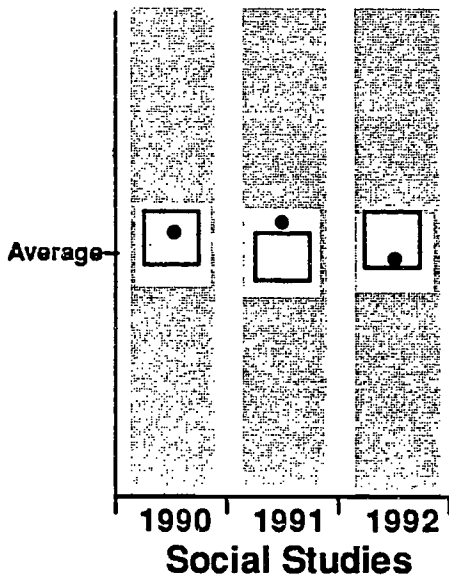
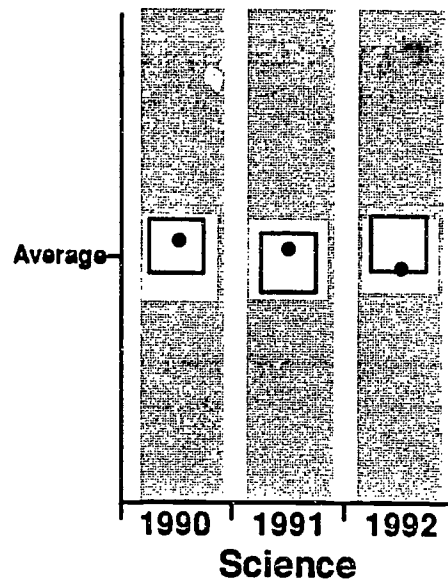
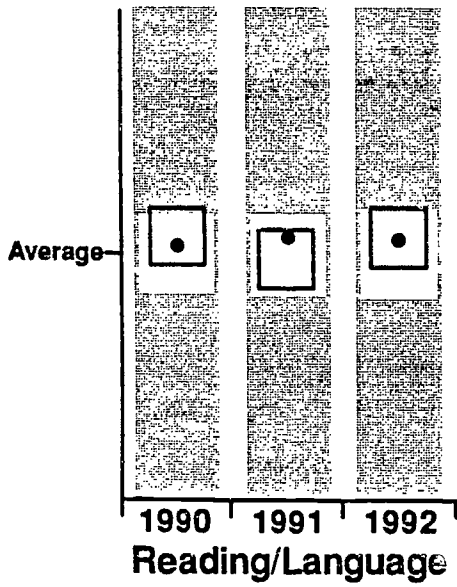
	1990	1991	1992
State	94	95	95
Local	93	94	93

Outcome Indicators
High School Completers

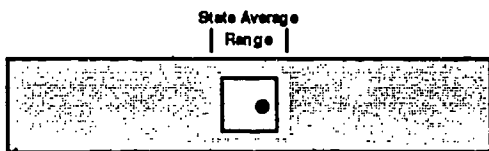
	1990			1991			1992		
	1990	1991	1992	1990	1991	1992	1990	1991	1992
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	915	889	873						
Number of Graduates	228	195	244						
Vocational Education									
Number of Completers	77	86	44						
Advanced Placement Examinations									
Number of Schools	1	1	1						
Number of Candidates	89	84	101						
Number of Exams	167	127	188						
Number of Exams ≥ 3(of 5)	.	.	109						



Achievement by Subject Area

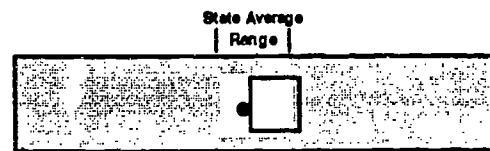


1991 Overall Achievement



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1992 Overall Achievement



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**ASHEVILLE CITY
1992 ACCREDITATION STATUS**

111

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	93.46	•
2.	(2.1) 5 Units of Credit for Graduation	80%	85.8	••••
3.	(2.2) Entry to UNC Institutions	35%	50.8	••••
4.	(2.3) Qualify for NC Scholars Program	10%	16.4	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	0	••••
	County Youth Unemployment		16.4	
	Follow-Up Survey Response Rate		100	
6.	(2.5) Percent Certificates	≤ 3%	6.5	•
7.	(3.1) Compensatory Reading	1 NCE	3.3	••••
8.	(3.2) Compensatory Math	1 NCE	9.3	••••
9.	(3.3) Dropouts	≤ 2.4%	2.59	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	53	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	53.8	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	66.8	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	47.8	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	53.1	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	54.3	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	59.4	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	61.3	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	56.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	66.8	••••
20.	(4.5) Writing Essay, 8th Grade	40%	55.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	60	••••
22.	(4.7) Science, 6th Grade	40-50%ile	47.4	•••
23.	(4.8) Science, 8th Grade	40-50%ile	60	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	60.2	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48.4	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	54.5	••••
27.	(5.1) Algebra I	40-50%ile	38.4	•
28.	(5.2) Algebra II	40-50%ile	50.8	••••
29.	(5.3) Biology	40-50%ile	61.4	••••
30.	(5.4) United States History	40-50%ile	48.6	•••
31.	(5.5) Chemistry	40-50%ile	49.8	•••
32.	(5.6) Geometry	40-50%ile	55.8	••••
33.	(5.7) English	40-50%ile	53	••••
34.	(5.8) Physics	40-50%ile	55	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		26	76.5
	Standards Met Level 1 (•••)		5	14.7
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

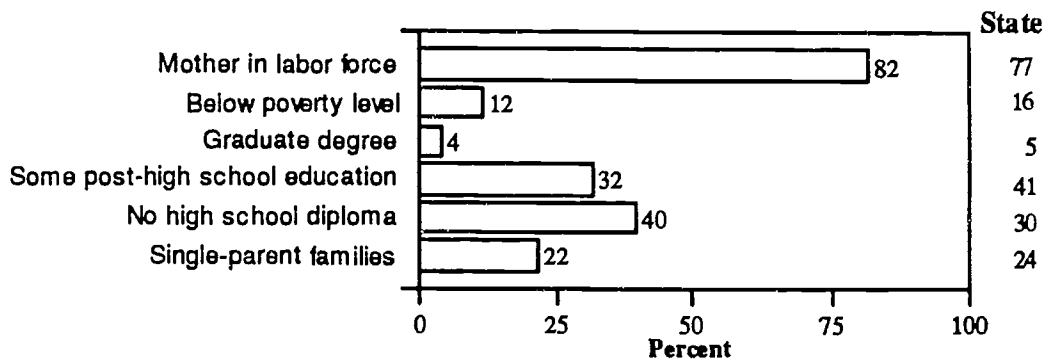
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	11962	12009	12155	
FINANCES				
Local Expenditure Per Student	801	858	*	<u>1991</u> 891
Total Expenditure Per Student	4185	4284	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.2	16.8	16.6	<u>1992</u> 17
Percent With Graduate Degrees	33.2	32.9	32.3	31
Average Local Supplement	406	491	492	884
STUDENTS				
American Indian	7	7	4	
Percent	0.1	0.1	0	1.1
Asian	287	299	347	
Percent	2.4	2.5	2.8	.6
Hispanic	29	38	49	
Percent	0.2	0.3	0.4	.7
Black	987	974	987	
Percent	8.2	8.1	8.1	30.5
White	10782	10780	10794	
Percent	89.2	89.1	88.6	67.2
Percent Gifted	5.7	7.2	7.7	6.7
Percent Handicapped	10.7	12.3	13.1	13.0
Percent Compensatory Education	.	17.9	19.4	25.3
Percent Free and Reduced Price Lunch Eligibility	23	25.8	27.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.5	4	4.5	3.0
Percent Parents 8th to 12th Grade	19.7	19.1	22.6	15.5
Percent Parents High School Graduate	44	45.7	40.9	42.4
Percent Parents Post-High School	31.8	31.2	32.1	39.1
Percent Students Absent More Than 14 Days	10.2	7.9	10.5	7.9
INDEX OF ADVANTAGEMENT				
	0	2	-2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11604	26647
Per-Capita Personal	25879	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	56	50	49
Grade 3 Language*	67	62	58
Grade 6 Reading*	54	57	55
Grade 6 Language*	63	66	66
Grade 8 Reading*	55	55	53
Grade 8 Language*	57	57	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	53	61
Grade 8 Writing (% 2.5 or more)*	64	69	69
English I*	47	44	47

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	64	56	60				
Grade 6*	57	57	54				
Grade 8*	53	52	58				
North Carolina Test							
Biology*	59	59	63	85	90	88	
Chemistry*	65	76	70	28	28	32	
Physics*	64	63	66	11	10	12	
Physical Science	52	55		100	103		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	59	55	54
Grade 6*	50	53	51
Grade 8*	56	57	54

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	75	65	64				
Grade 6*	67	69	70				
Grade 8*	58	59	54				
North Carolina Test							
Economic Legal Political	44	44		106	107		
United States History*	55	46	52	76	77	79	
North Carolina Test							
Algebra I*	53	55	47	63	80	76	
Algebra II*	54	58	54	36	36	42	
Geometry*	53	53	56	45	49	63	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

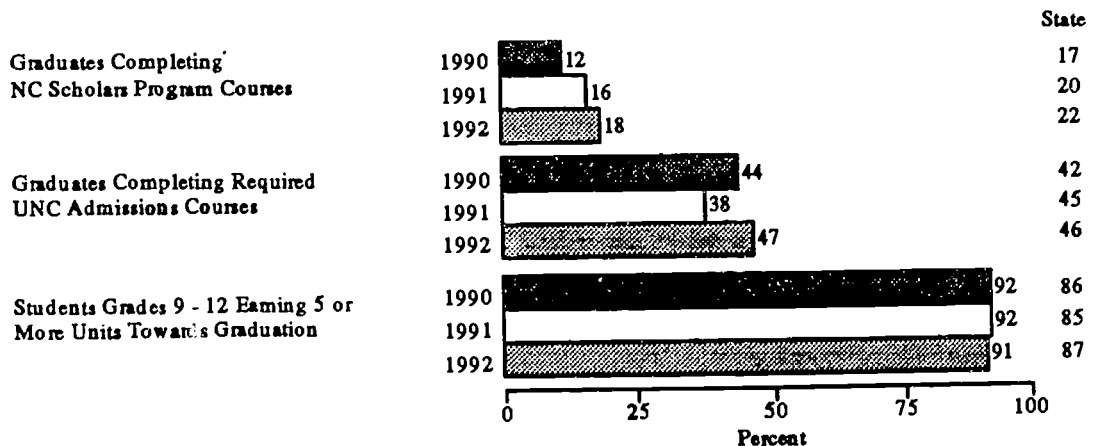
	1990	1991	1992
State	4.26	3.60	2.57
Local	5.42	4.59	4.54

Percent Average Daily Attendance

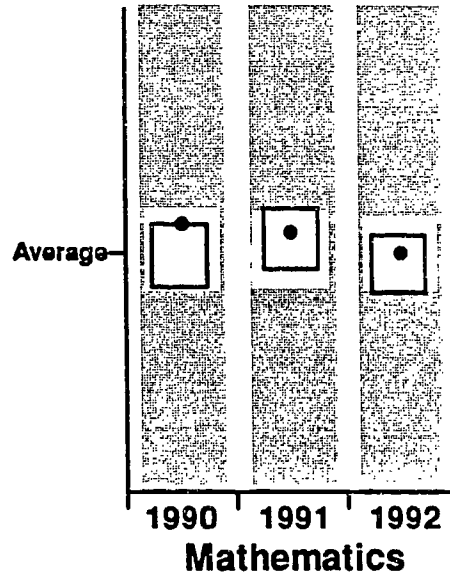
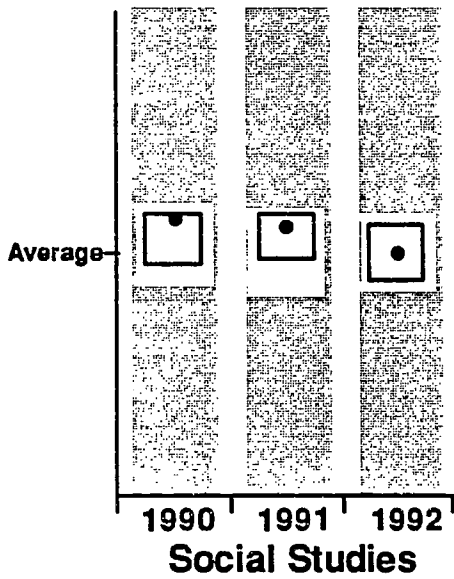
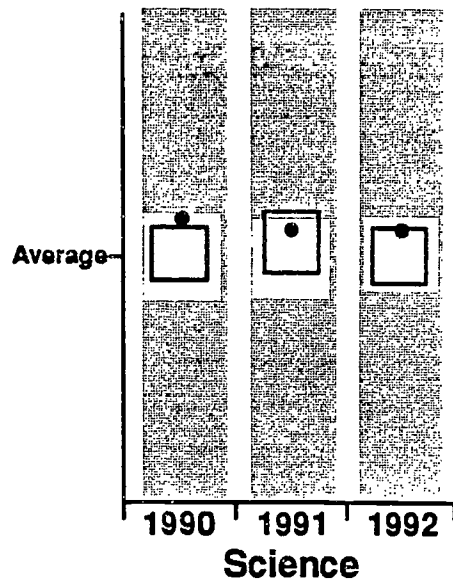
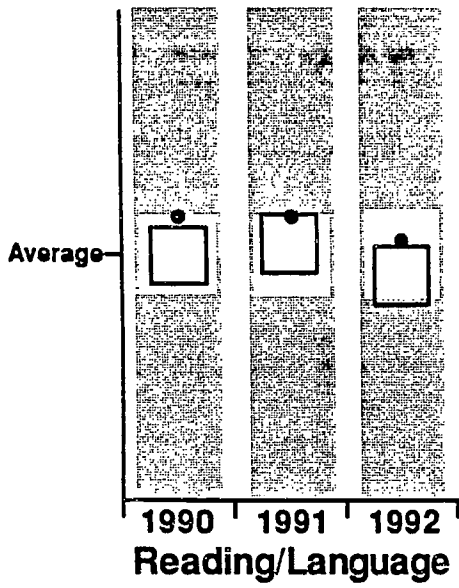
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

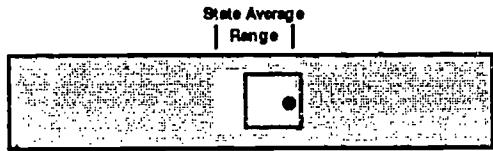
	1990			1991			1992		
	Number of Graduates	703	698	739	Number of Graduates	703	698	739	
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	849	864	876						
Vocational Education									
Number of Completers	323	291	233						
Advanced Placement Examinations									
Number of Schools	2	2	2						
Number of Candidates	52	43	34						
Number of Exams	55	44	44						
Number of Exams ≥ 3(of 5)			21						



Achievement by Subject Area

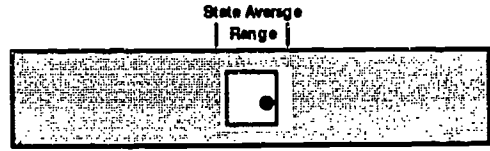


1991 Overall Achievement



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1992 Overall Achievement



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**BURKE COUNTY
1992 ACCREDITATION STATUS**

120

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.86	****
2.	(2.1) 5 Units of Credit for Graduation	30%	91.1	****
3.	(2.2) Entry to UNC Institutions	35%	46.8	****
4.	(2.3) Qualify for NC Scholars Program	10%	18.3	****
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.5	****
	County Youth Unemployment		18	
	Follow-Up Survey Response Rate		87.6	
6.	(2.5) Percent Certificates	≤ 3%	1.9	****
7.	(3.1) Compensatory Reading	1 NCE	4.3	****
8.	(3.2) Compensatory Math	1 NCE	.	****
9.	(3.3) Dropouts	≤ 2.4%	4.54	****
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	52	****
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	62.1	****
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	68	****
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	55.1	****
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.3	****
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	68.8	****
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	54.1	****
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	55.9	****
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	57	****
19.	(4.4) Writing Essay, 6th Grade	40%	56.7	****
20.	(4.5) Writing Essay, 8th Grade	40%	69	****
21.	(4.6) Science, 3rd Grade	40-50%ile	60.5	****
22.	(4.7) Science, 6th Grade	40-50%ile	55.8	****
23.	(4.8) Science, 8th Grade	40-50%ile	54.6	****
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	56.2	****
25.	(4.10) Social Studies, 6th Grade	40-50%ile	51.2	****
26.	(4.11) Social Studies, 8th Grade	40-50%ile	55.7	****
27.	(5.1) Algebra I	40-50%ile	51.2	****
28.	(5.2) Algebra II	40-50%ile	55.3	****
29.	(5.3) Biology	40-50%ile	60.2	****
30.	(5.4) United States History	40-50%ile	51	****
31.	(5.5) Chemistry	40-50%ile	70.2	****
32.	(5.6) Geometry	40-50%ile	53.8	****
33.	(5.7) English	40-50%ile	46.4	***
34.	(5.8) Physics	40-50%ile	64.4	****
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (****)		32	97
	Standards Met Level 1 (***)		1	3
	Standards in Warning Status (**)		0	0
	Standards Not Met (*)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	12356	12805	13195	
FINANCES				
Local Expenditure Per Student	808	949	*	<u>1991</u> 891
Total Expenditure Per Student	3839	4116	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.5	16.4	16.4	<u>1992</u> 17
Percent With Graduate Degrees	41.3	40.9	41.1	31
Average Local Supplement	1008	1078	1192	884
STUDENTS				
American Indian	28	22	32	
Percent	0.2	0.2	0.2	1.1
Asian	61	66	70	
Percent	0.5	0.5	0.5	.6
Hispanic	21	26	54	
Percent	0.2	0.2	0.4	.7
Black	1768	1812	1841	
Percent	14.2	14.1	13.9	30.5
White	10589	10929	11255	
Percent	84.9	85	84.9	67.2
Percent Gifted	5.7	5.8	6.1	6.7
Percent Handicapped	13.1	13.6	13.9	13.0
Percent Compensatory Education	.	7.2	10.3	25.3
Percent Free and Reduced Price Lunch Eligibility	16.8	16.4	17.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	1.2	1.7	3.0
Percent Parents 8th to 12th Grade	12.1	10.3	10.7	15.5
Percent Parents High School Graduate	37.3	39.4	37.7	42.4
Percent Parents Post-High School	48.9	49.1	49.9	39.1
Percent Students Absent More Than 14 Days	7.3	4.9	7.2	7.9
INDEX OF ADVANTAGEMENT	12	13	11	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	59	62	58
Grade 3 Language*	69	71	65
Grade 6 Reading*	59	56	58
Grade 6 Language*	66	64	63
Grade 8 Reading*	61	59	61
Grade 8 Language*	63	61	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	48	62
Grade 8 Writing (% 2.5 or more)*	50	51	52
English I*	55	62	62

Science Achievement Test

	Percentile			
	90	91	92	
North Carolina Test				
Grade 3*	61	62	65	
Grade 6*	62	62	60	
Grade 8*	61	59	66	
North Carolina Test				Participation
Biology*	68	69	69	90 91 92
Chemistry*	55	77	67	88 92 93
Physics*	66	51	64	
Physical Science	69	71		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	59	63	62
Grade 6*	55	55	56
Grade 8*	59	59	60
North Carolina Test			
Economic Legal Political	57	61	
United States History*	63	55	64

Mathematics Achievement

	Percentile			
	90	91	92	
California Achievement Test				
Grade 3*	75	78	73	
Grade 6*	68	69	69	
Grade 8*	66	64	66	
North Carolina Test				Participation
Algebra I*	58	62	66	90 91 92
Algebra II*	60	66	63	102 85
Geometry*	62	68	69	84 86 86

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

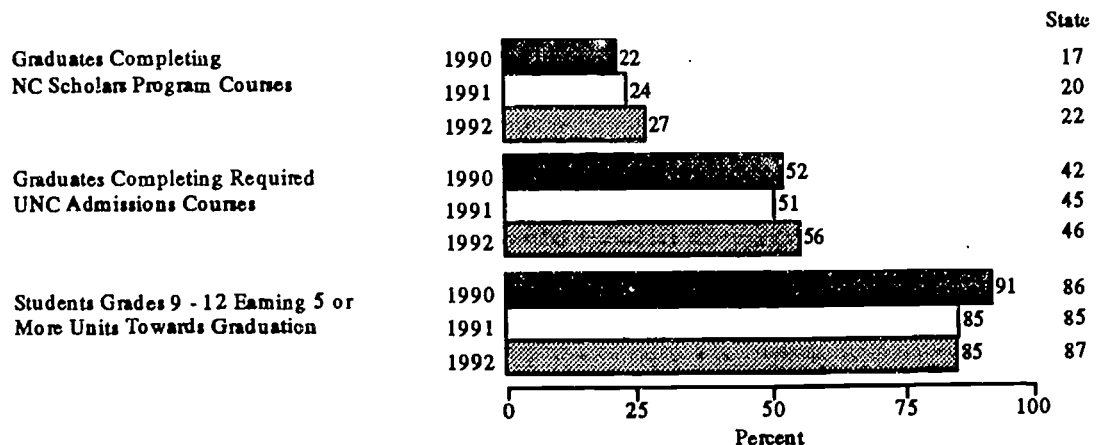
	1990	1991	1992
State	4.26	3.60	2.57
Local	2.94	2.59	2.67

Percent Average Daily Attendance

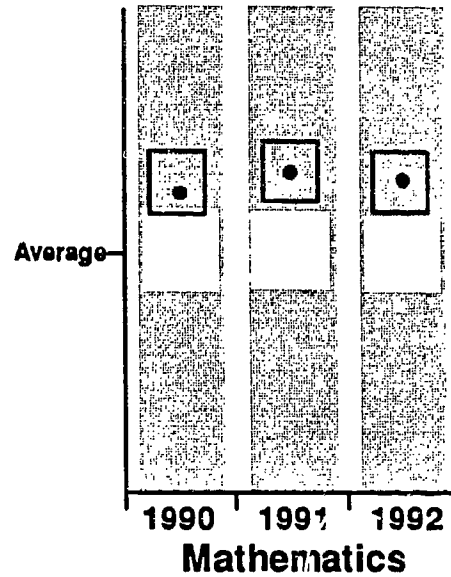
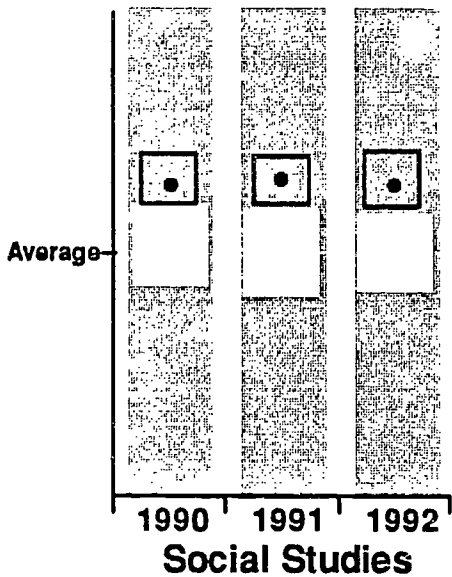
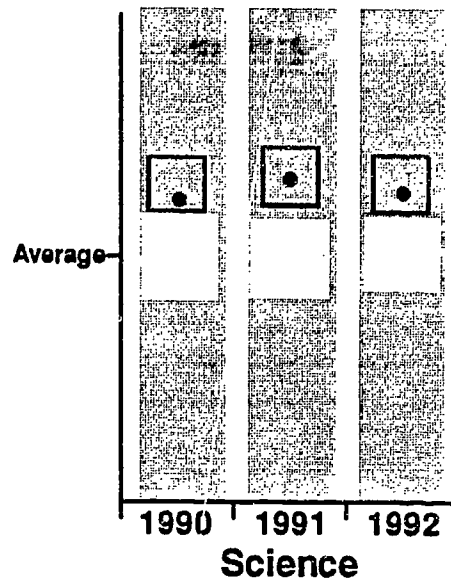
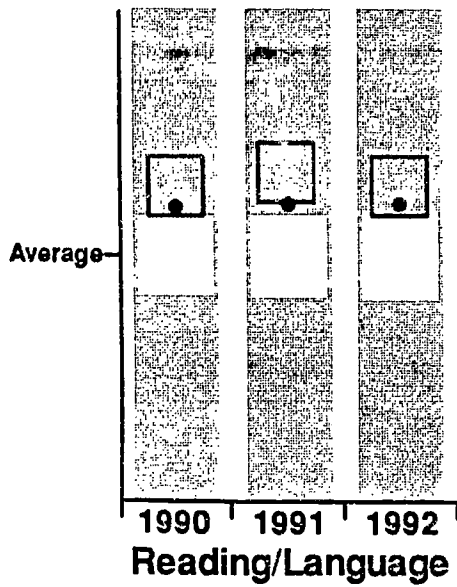
	1990	1991	1992
State	94	95	95
Local	95	96	96

Outcome Indicators
High School Completers

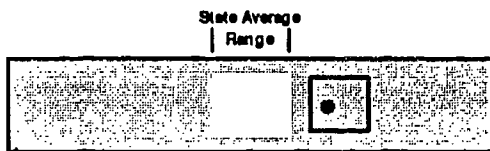
	1990			1991			1992		
	1990	1991	1992	1990	1991	1992	1990	1991	1992
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	829	850	866						
Vocational Education									
Number of Completers	355	363	264						
Advanced Placement Examinations									
Number of Schools	3	4	4						
Number of Candidates	47	30	32						
Number of Exams	52	37	38						
Number of Exams ≥ 3 (of 5)	.	.	18						



Achievement by Subject Area

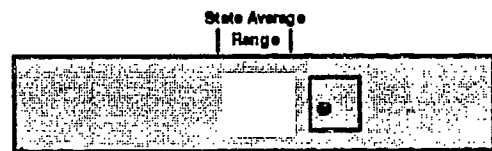


1991 Overall Achievement



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1992 Overall Achievement



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**CABARRUS COUNTY
1992 ACCREDITATION STATUS**

130

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.57	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	84.9	••••
3.	(2.2) Entry to UNC Institutions	35%	55.5	••••
4.	(2.3) Qualify for NC Scholars Program	10%	27	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	6.1	••••
	County Youth Unemployment		16.5	
	Follow-Up Survey Response Rate		87.5	
6.	(2.5) Percent Certificates	≤ 3%	2.3	••••
7.	(3.1) Compensatory Reading	1 NCE	6	••••
8.	(3.2) Compensatory Math	1 NCE	3.9	••••
9.	(3.3) Dropouts	≤ 2.4%	2.67	•
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	59.4	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	68.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	75.2	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	58.1	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.1	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	68.5	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	60.6	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.4	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	65.3	••••
19.	(4.4) Writing Essay, 6th Grade	40%	55.1	••••
20.	(4.5) Writing Essay, 8th Grade	40%	51.3	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	62.4	••••
22.	(4.7) Science, 6th Grade	40-50%ile	61.4	••••
23.	(4.8) Science, 8th Grade	40-50%ile	62	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	61.1	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	55.4	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	59.2	••••
27.	(5.1) Algebra I	40-50%ile	62	••••
28.	(5.2) Algebra II	40-50%ile	63.1	••••
29.	(5.3) Biology	40-50%ile	69	••••
30.	(5.4) United States History	40-50%ile	60.8	••••
31.	(5.5) Chemistry	40-50%ile	66.6	••••
32.	(5.6) Geometry	40-50%ile	66.2	••••
33.	(5.7) English	40-50%ile	58.8	••••
34.	(5.8) Physics	40-50%ile	60.5	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		33	97.1
	Standards Met Level 1 (•••)		0	0
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4161	4119	4135	
FINANCES				
Local Expenditure Per Student	824	847	*	<u>1991</u> 891
Total Expenditure Per Student	3939	4174	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	18	17.5	17.3	<u>1992</u> 17
Percent With Graduate Degrees	6.9	36.2	36	31
Average Local Supplement	800	850	847	884
STUDENTS				
American Indian	4	2	5	
Percent	0.1	0	0.1	1.1
Asian	10	9	8	
Percent	0.2	0.2	0.2	.6
Hispanic	1	12	20	
Percent	0	0.3	0.5	.7
Black	1183	1162	1165	
Percent	28	27.8	27.7	30.5
White	3026	2996	3007	
Percent	71.6	71.7	71.5	67.2
Percent Gifted	7	7.8	8.1	6.7
Percent Handicapped	14.5	14.6	14.5	13.0
Percent Compensatory Education	.	23.8	28	25.3
Percent Free and Reduced Price Lunch Eligibility	33.9	37	40.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	1.6	1.2	3.0
Percent Parents 8th to 12th Grade	17.7	19.2	18	15.5
Percent Parents High School Graduate	43.5	45.9	48.7	42.4
Percent Parents Post-High School	36.4	33.3	32	39.1
Percent Students Absent More Than 14 Days	7.8	6.1	9.9	7.9
INDEX OF ADVANTAGEMENT	-3	-1	-2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	45	44	47
Grade 3 Language*	55	52	50
Grade 6 Reading*	44	45	39
Grade 6 Language*	52	63	54
Grade 8 Reading*	40	48	35
Grade 8 Language*	46	53	41
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	74	69	72
Grade 8 Writing (% 2.5 or more)*	70	56	51
English I*	41	37	40

Science Achievement Test

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
North Carolina Test											
Grade 3*	60	57	70								
Grade 6*	45	54	53								
Grade 8*	40	43	41								
North Carolina Test											
Biology*	51	49	43	Participation	90	91	92	75	80	82	
Chemistry*	56	69	78	87	82	85	39	44	36		
Physics*	46	64	73				10	11	11		
Physical Science	42	44					84	89			

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	56	58	59
Grade 6*	45	48	46
Grade 8*	40	40	40

Mathematics Achievement

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
California Achievement Test											
Grade 3*	67	61	66								
Grade 6*	54	64	63								
Grade 8*	46	51	40								
North Carolina Test											
Algebra I*	29	60	50	Participation	90	91	92	67	50	73	
Algebra II*	37	46	33	73	71	72	57	50	40		
Geometry*	36	29	45				65	50	50		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

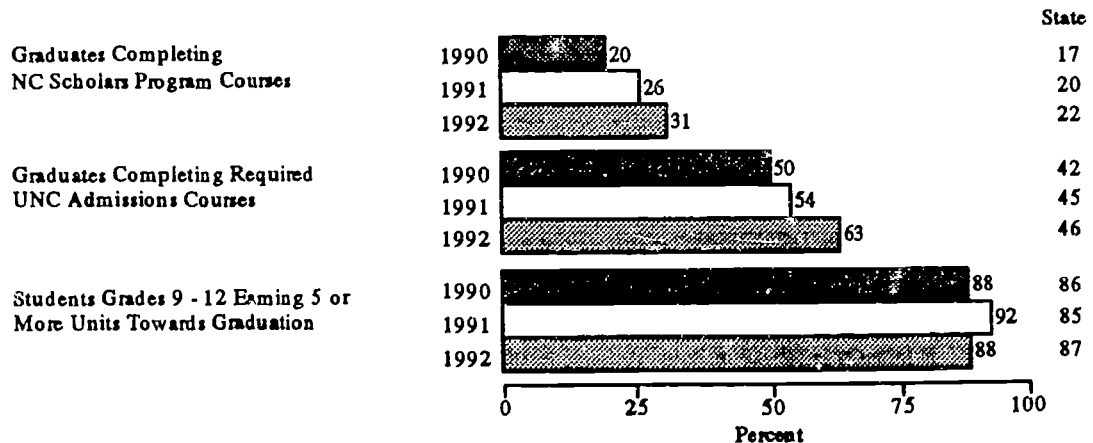
	1990	1991	1992
State	4.26	3.60	2.57
Local	6.2	4.78	3.78

Percent Average Daily Attendance

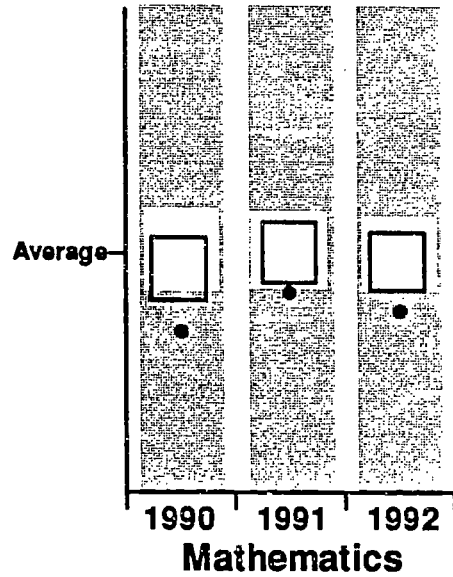
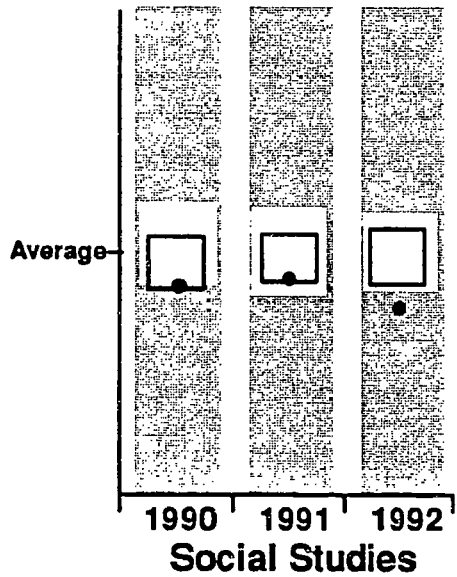
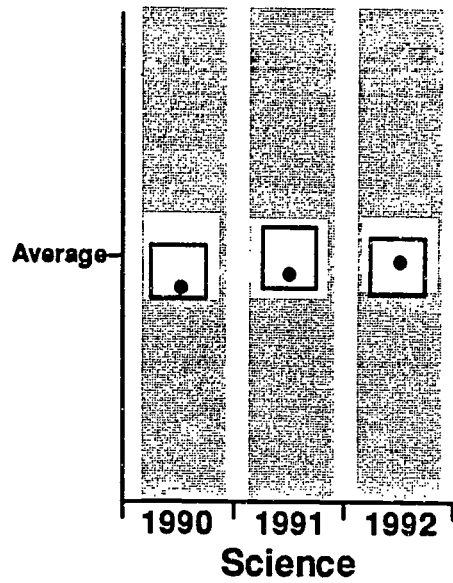
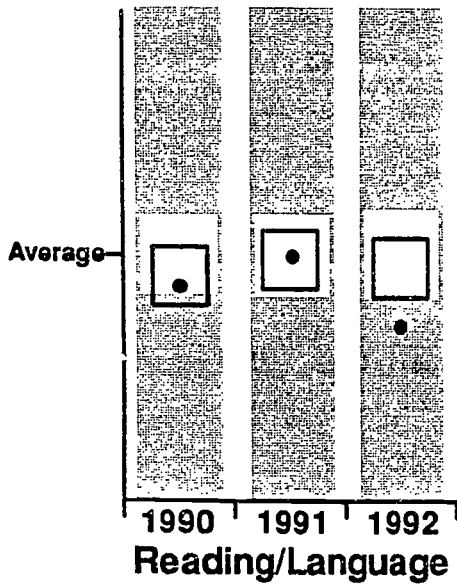
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

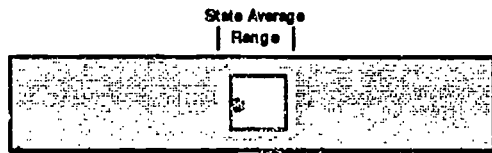
	1990			1991			1992		
	1990	1991	1992	1990	1991	1992	1990	1991	1992
Number of Graduates	244	243	213						
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	788	808	797						
Vocational Education									
Number of Completers	137	118	92						
Advanced Placement Examinations									
Number of Schools	1	1	1						
Number of Candidates	23	19	14						
Number of Exams	36	21	16						
Number of Exams ≥ 3(of 5)	.	.	3						



Achievement by Subject Area

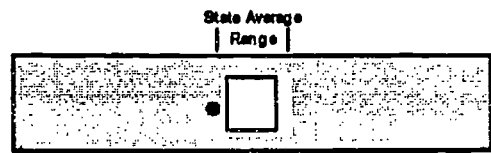


1991 Overall Achievement



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1992 Overall Achievement



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**KANNAPOLIS CITY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.02	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	88.2	••••
3.	(2.2) Entry to UNC Institutions	35%	63.4	••••
4.	(2.3) Qualify for NC Scholars Program	10%	31	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	7	••••
	County Youth Unemployment		16.5	
	Follow-Up Survey Response Rate		93.5	
6.	(2.5) Percent Certificates	≤ 3%	7.8	•
7.	(3.1) Compensatory Reading	1 NCE	4.1	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.78	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	45.2	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	52.6	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	64.7	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	42.4	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	56.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	59.4	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	41.2	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	46.8	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	45.4	•••
19.	(4.4) Writing Essay, 6th Grade	40%	70.5	••••
20.	(4.5) Writing Essay, 8th Grade	40%	53.3	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	62.4	••••
22.	(4.7) Science, 6th Grade	40-50%ile	50.4	••••
23.	(4.8) Science, 8th Grade	40-50%ile	41.2	•
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	57.4	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	46	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	40.3	•••
27.	(5.1) Algebra I	40-50%ile	45.8	•••
28.	(5.2) Algebra II	40-50%ile	38.7	•
29.	(5.3) Biology	40-50%ile	47.8	•••
30.	(5.4) United States History	40-50%ile	44.3	•
31.	(5.5) Chemistry	40-50%ile	68.2	••••
32.	(5.6) Geometry	40-50%ile	36.5	•
33.	(5.7) English	40-50%ile	39.8	•
34.	(5.8) Physics	40-50%ile	61.5	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		18	54.5
	Standards Met Level 1 (•••)		8	24.2
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		6	18.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

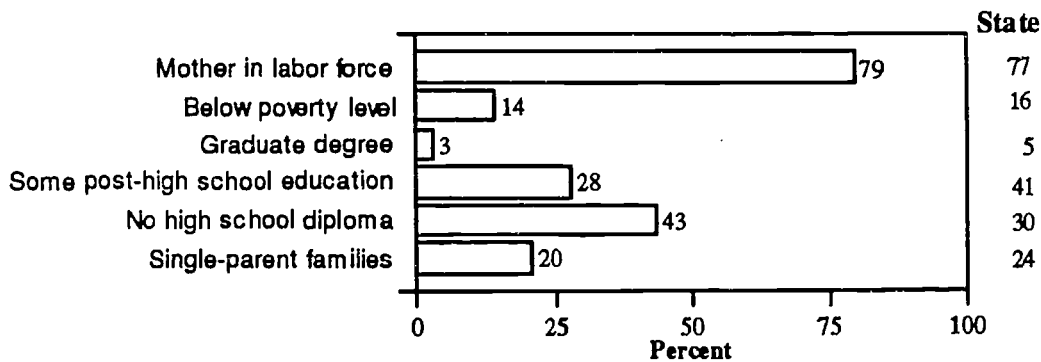
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	11473	11355	11237	
FINANCES				
Local Expenditure Per Student	728	792	*	<u>1991</u> 891
Total Expenditure Per Student	3792	4046	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.9	15.9	15.7	<u>1992</u> 17
Percent With Graduate Degrees	28.9	28.5	28	31
Average Local Supplement	130	141	135	884
STUDENTS				
American Indian	5	5	6	
Percent	0	0	0.1	1.1
Asian	20	15	12	
Percent	0.2	0.1	0.1	.6
Hispanic	10	18	16	
Percent	0.1	0.2	0.1	.7
Black	892	868	865	
Percent	7.7	7.5	7.6	30.5
White	10687	10644	10555	
Percent	92	92.2	92.2	67.2
Percent Gifted	7.1	7.6	7.8	6.7
Percent Handicapped	11.4	12.5	12.2	13.0
Percent Compensatory Education	.	16.2	7.6	25.3
Percent Free and Reduced Price Lunch Eligibility	24.8	28.1	29.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.6	3.4	3	3.0
Percent Parents 8th to 12th Grade	27.3	24.4	23.2	15.5
Percent Parents High School Graduate	37.1	40.3	38.7	42.4
Percent Parents Post-High School	32.1	31.9	35.1	39.1
Percent Students Absent More Than 14 Days	12.9	9.6	12.6	7.9
INDEX OF ADVANTAGEMENT	-4	-1	-2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11522	26647
Per-Capita Personal	25691	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	48	47	49
Grade 3 Language*	50	51	59
Grade 6 Reading*	48	47	48
Grade 6 Language*	50	51	52
Grade 8 Reading*	51	55	53
Grade 8 Language*	53	58	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	33	59
Grade 8 Writing (% 2.5 or more)*	59	60	49
English I*	44	46	48

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	56	55	61				
Grade 6*	51	53	52				
Grade 8*	52	55	55				
North Carolina Test							
Biology*	64	61	60	Participation	90	91	92
Chemistry*	63	66	61	80	83	90	
Physics*	47	56	60				
Physical Science	52	54					

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	54	53	57
Grade 6*	45	47	48
Grade 8*	48	53	53
North Carolina Test			
Economic Legal Political	48	53	
United States History*	54	49	50

Mathematics Achievement

	Percentile				Percentile		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	55	54	63				
Grade 6*	54	58	61				
Grade 8*	52	58	56				
North Carolina Test							
Algebra I*	48	47	52	Participation	90	91	92
Algebra II *	54	55	48	70	69	68	
Geometry*	56	54	57				

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.7	6.54	3.81

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	667	604	587

Scholastic Aptitude Test

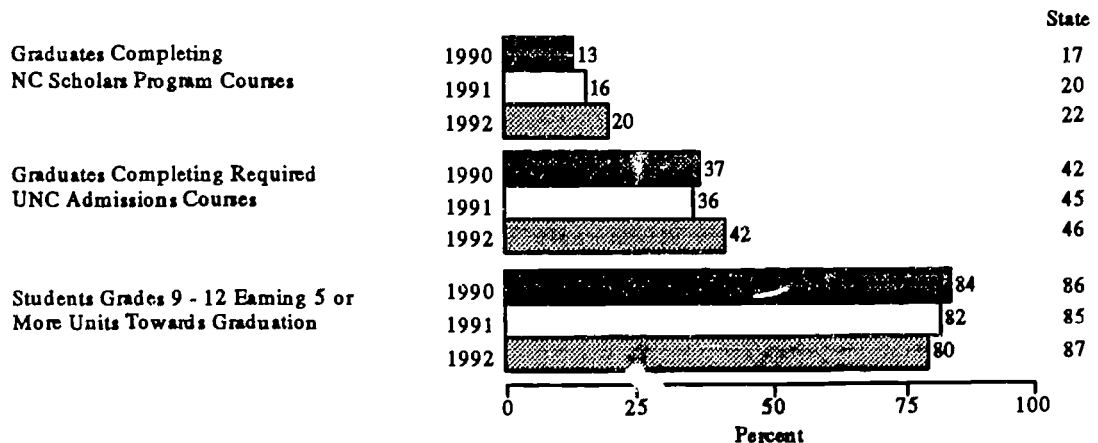
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	874	859	872

Vocational Education

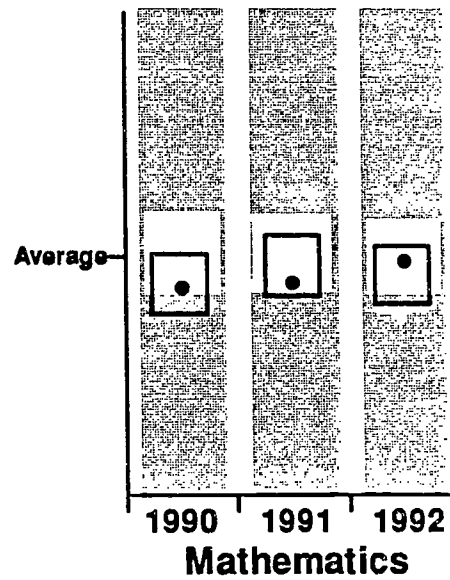
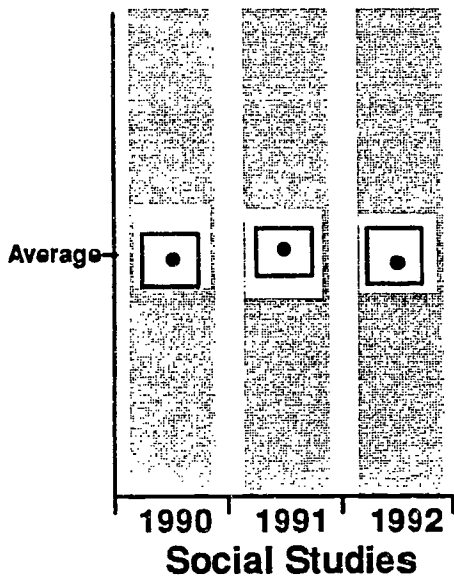
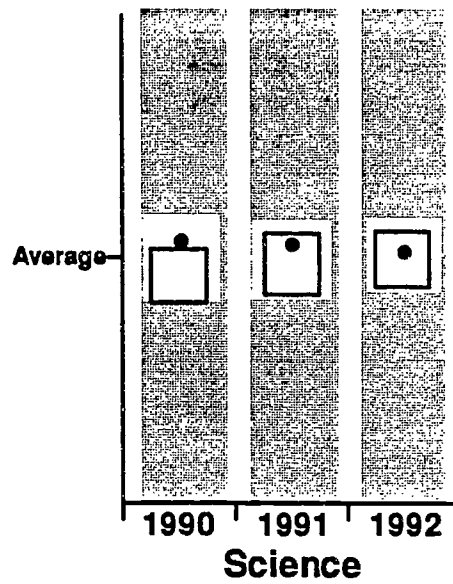
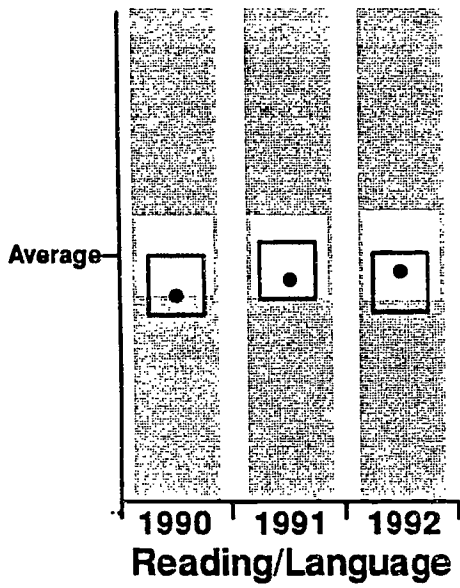
	1990	1991	1992
Number of Completers	332	297	203

Advanced Placement Examinations

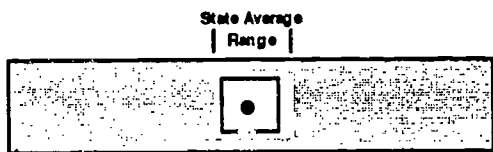
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



Achievement by Subject Area

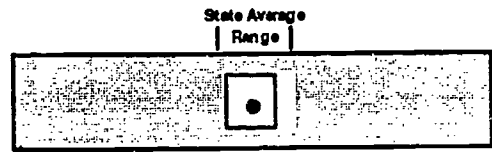


1991 Overall Achievement



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1992 Overall Achievement



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**CALDWELL COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.2	****
2.	(2.1) 5 Units of Credit for Graduation	80%	79.5	•
3.	(2.2) Entry to UNC Institutions	35%	41.6	****
4.	(2.3) Qualify for NC Scholars Program	10%	20.1	****
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5.3	****
	County Youth Unemployment		20.9	
	Follow-Up Survey Response Rate		84.2	
6.	(2.5) Percent Certificates	≤ 3%	1.5	****
7.	(3.1) Compensatory Reading	1 NCE	9.6	****
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.81	****
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	48.2	***
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	53.8	****
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	57.4	****
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	47.7	***
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	51	****
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	58.2	****
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	52.6	****
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	56.3	****
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	55	****
19.	(4.4) Writing Essay, 6th Grade	40%	46.5	****
20.	(4.5) Writing Essay, 8th Grade	40%	54.7	****
21.	(4.6) Science, 3rd Grade	40-50%ile	57	****
22.	(4.7) Science, 6th Grade	40-50%ile	52	****
23.	(4.8) Science, 8th Grade	40-50%ile	53.8	****
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	55	****
25.	(4.10) Social Studies, 6th Grade	40-50%ile	46.8	**
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51	****
27.	(5.1) Algebra I	40-50%ile	48.8	***
28.	(5.2) Algebra II	40-50%ile	52.9	****
29.	(5.3) Biology	40-50%ile	61.8	****
30.	(5.4) United States History	40-50%ile	51.3	****
31.	(5.5) Chemistry	40-50%ile	63	****
32.	(5.6) Geometry	40-50%ile	55.4	****
33.	(5.7) English	40-50%ile	46	***
34.	(5.8) Physics	40-50%ile	54.6	****
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (****)		27	81.8
	Standards Met Level 1 (***)		4	12.1
	Standards in Warning Status (**)		1	3
	Standards Not Met (*)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

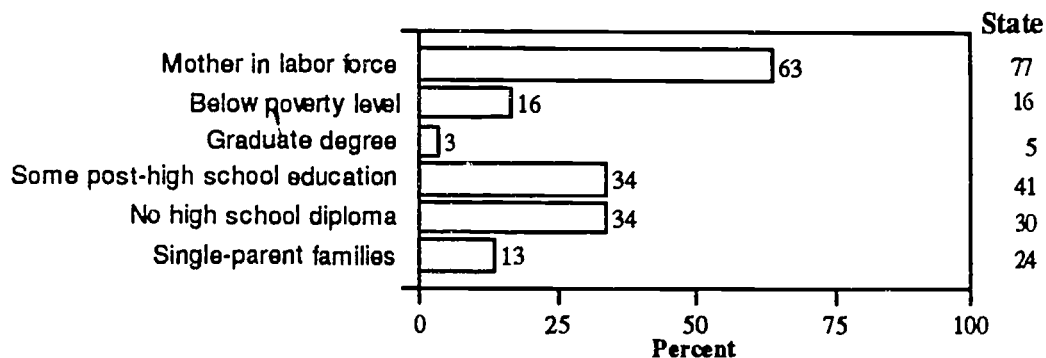
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1065	1054	1105	
FINANCES				
Local Expenditure Per Student	779	874	*	<u>1991</u> 891
Total Expenditure Per Student	4491	4745	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.2	14.4	14.9	<u>1992</u> 17
Percent With Graduate Degrees	24.3	24.7	20.3	31
Average Local Supplement	115	200	200	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	0	0	0	
Percent	0	0	0	.6
Hispanic	0	0	0	
Percent	0	0	0	.7
Black	349	318	315	
Percent	32.7	30.2	28.3	30.5
White	719	735	798	
Percent	67.3	69.8	71.7	67.2
Percent Gifted	6	5.3	6.1	6.7
Percent Handicapped	10.4	10.8	11.7	13.0
Percent Compensatory Education	.	11.4	16.8	25.3
Percent Free and Reduced Price Lunch Eligibility	34.5	36.1	37.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	1.1	3.9	3.0
Percent Parents 8th to 12th Grade	9.7	12.2	12.6	15.5
Percent Parents High School Graduate	37.3	43.7	50	42.4
Percent Parents Post-High School	50.8	43	33.5	39.1
Percent Students Absent More Than 14 Days	6.3	1.2	7.3	7.9
INDEX OF ADVANTAGEMENT				
	7	7	2	0

*Data not available at this time.

Community Characteristics (1990 Census)



	Local	State
Income		
Median Household	10465	26647
Per-Capita Personal	26699	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	74	65	73
Grade 3 Language*	84	86	84
Grade 6 Reading*	61	52	48
Grade 6 Language*	75	60	56
Grade 8 Reading*	63	59	70
Grade 8 Language*	67	54	68
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	75	64	58
Grade 8 Writing (% 2.5 or more)*	53	41	64
English I*	55	47	42

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	78	52	66	
Grade 6*	64	50	51	
Grade 8*	57	52	72	
North Carolina Test				
Biology*	58	62	55	103 100 105
Chemistry*	50	48	31	39 40 57
Physics*	55	44	12	20 10 23
Physical Science	40	36		117 105
Participation	90	91	92	105 105 101

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	69	50	54
Grade 6*	61	45	52
Grade 8*	45	41	56

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	86	69	80	
Grade 6*	76	71	62	
Grade 8*	83	70	83	
North Carolina Test				
Algebra I*	70	68	66	79 88 63
Algebra II*	52	44	50	51 5 77
Geometry*	62	55	65	49 91 38
North Carolina Test				
Economic Legal Political	48	46		124 102
United States History*	55	45	49	87 84 98

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.63	0.62	0.99

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	70	64	67

Scholastic Aptitude Test

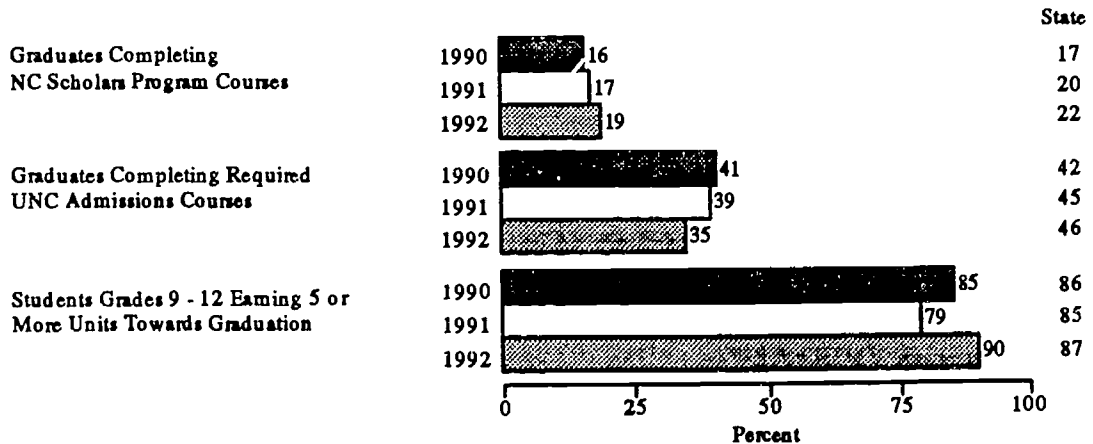
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	790	801	859

Vocational Education

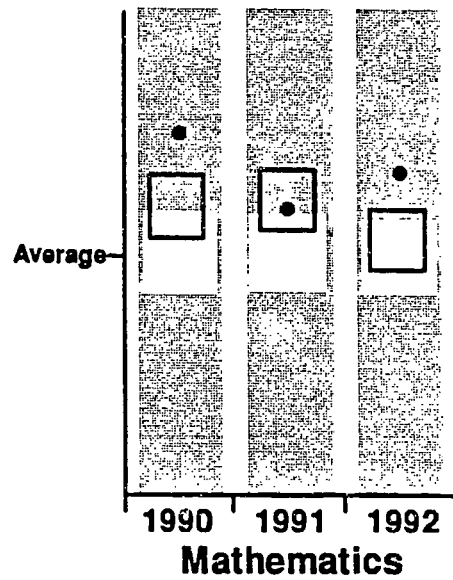
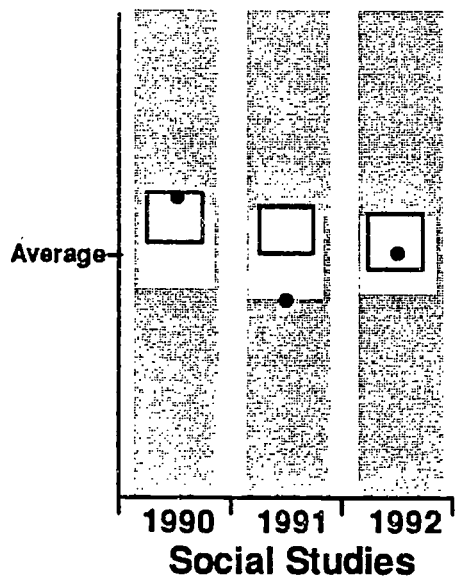
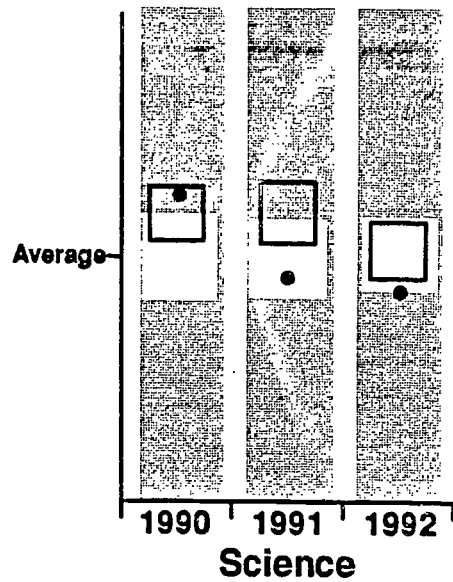
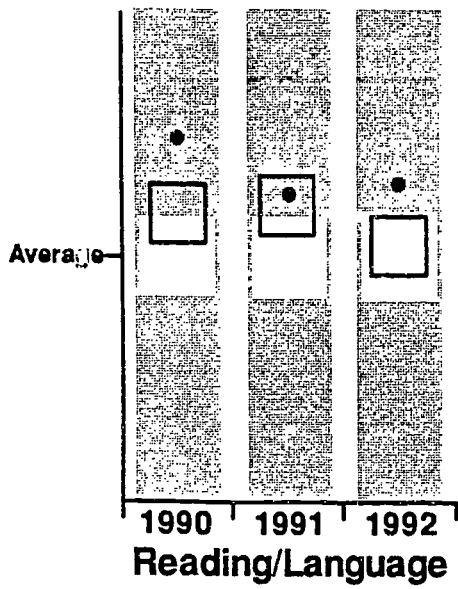
	1990	1991	1992
Number of Completers	37	35	28

Advanced Placement Examinations

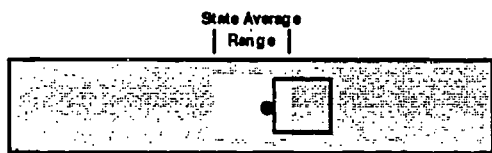
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



Achievement by Subject Area



1991 Overall Achievement



Par

1992 Overall Achievement



Par

**CAMDEN COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.28	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	89.9	••••
3.	(2.2) Entry to UNC Institutions	35%	34.9	•
4.	(2.3) Qualify for NC Scholars Program	10%	19	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	7.4	••••
	County Youth Unemployment		16.3	
	Follow-Up Survey Response Rate		96.4	
6.	(2.5) Percent Certificates	≤ 3%	0	••••
7.	(3.1) Compensatory Reading	1 NCE	2.7	••••
8.	(3.2) Compensatory Math	1 NCE	13.6	••••
9.	(3.3) Dropouts	≤ 2.4%	0.99	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	70.2	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	84.6	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	79.4	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	53.5	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	63	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	70.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	65	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.6	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	79.2	••••
19.	(4.4) Writing Essay, 6th Grade	40%	60.3	••••
20.	(4.5) Writing Essay, 8th Grade	40%	52.4	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	65.6	••••
22.	(4.7) Science, 6th Grade	40-50%ile	54.7	••••
23.	(4.8) Science, 8th Grade	40-50%ile	60	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	57.8	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	52.7	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	46.9	•••
27.	(5.1) Algebra I	40-50%ile	67.6	••••
28.	(5.2) Algebra II	40-50%ile	48.4	•
29.	(5.3) Biology	40-50%ile	58.1	••••
30.	(5.4) United States History	40-50%ile	49.8	•••
31.	(5.5) Chemistry	40-50%ile	42.5	•••
32.	(5.6) Geometry	40-50%ile	61.1	••••
33.	(5.7) English	40-50%ile	47.8	•••
34.	(5.8) Physics	40-50%ile	34.5	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		27	79.4
	Standards Met Level 1 (•••)		4	11.8
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

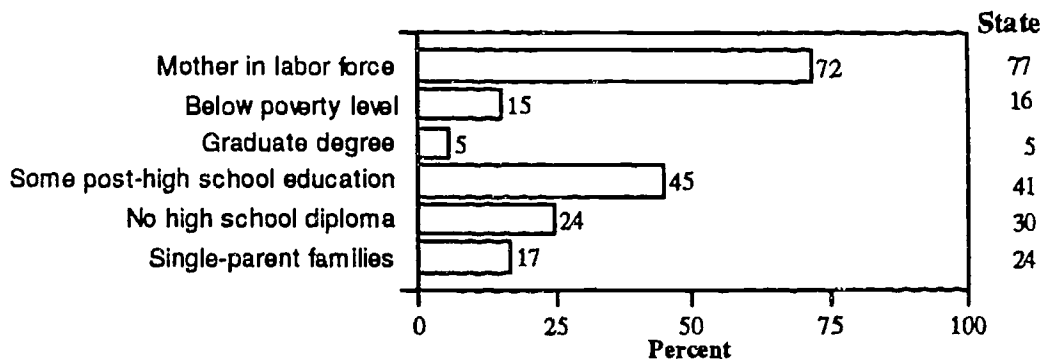
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7665	7735	7898	
FINANCES				
Local Expenditure Per Student	741	858	*	<u>1991</u> 891
Total Expenditure Per Student	3784	4048	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.2	16.8	17.2	<u>1992</u> 17
Percent With Graduate Degrees	26.8	28.5	28.6	31
Average Local Supplement	832	930	920	884
STUDENTS				
American Indian	23	17	21	
Percent	0.3	0.2	0.3	1.1
Asian	23	15	30	
Percent	0.3	0.2	0.4	.6
Hispanic	29	39	49	
Percent	0.4	0.5	0.6	.7
Black	1094	1043	1053	
Percent	14	13.3	13.2	30.5
White	6660	6727	6818	
Percent	85.1	85.8	85.5	67.2
Percent Gifted	6.4	7.5	8.2	6.7
Percent Handicapped	12.2	12.2	13.2	13.0
Percent Compensatory Education	.	15.1	24.8	25.3
Percent Free and Reduced Price Lunch Eligibility	30.5	31	31	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.4	0.9	2.5	3.0
Percent Parents 8th to 12th Grade	12	11.4	11.6	15.5
Percent Parents High School Graduate	39.1	40.5	39.7	42.4
Percent Parents Post-High School	47.5	47.1	46.2	39.1
Percent Students Absent More Than 14 Days	12.7	7.6	11.4	7.9
INDEX OF ADVANTAGEMENT	5	5	4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	13227	26647
Per-Capita Personal	25811	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	53	55	41
Grade 3 Language*	63	60	49
Grade 6 Reading*	54	57	53
Grade 6 Language*	55	59	54
Grade 8 Reading*	55	55	50
Grade 8 Language*	52	53	48
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	36	35	58
Grade 8 Writing (% 2.5 or more)*	58	44	46
English I*	42	44	49

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	58	53	55					
Grade 6*	52	56	52					
Grade 8*	56	54	58					
North Carolina Test								
Participation								
90	91	92						
85	91	95						
North Carolina Test								
Biology*	69	64	57				93 78 80	
Chemistry*	60	67	69				41 57 37	
Physics*	75	81	68				7 6 12	
Physical Science	54	57					66 81	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	51	53	51
Grade 6*	50	53	51
Grade 8*	55	51	52

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	64	61	54					
Grade 6*	61	65	58					
Grade 8*	58	58	54					
North Carolina Test								
Participation								
90	91	92						
74	82	69						
North Carolina Test								
Algebra I*	61	56	60				74 77 82	
Algebra II*	67	63	66				39 46 43	
Geometry*	60	59	62				56 56 56	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

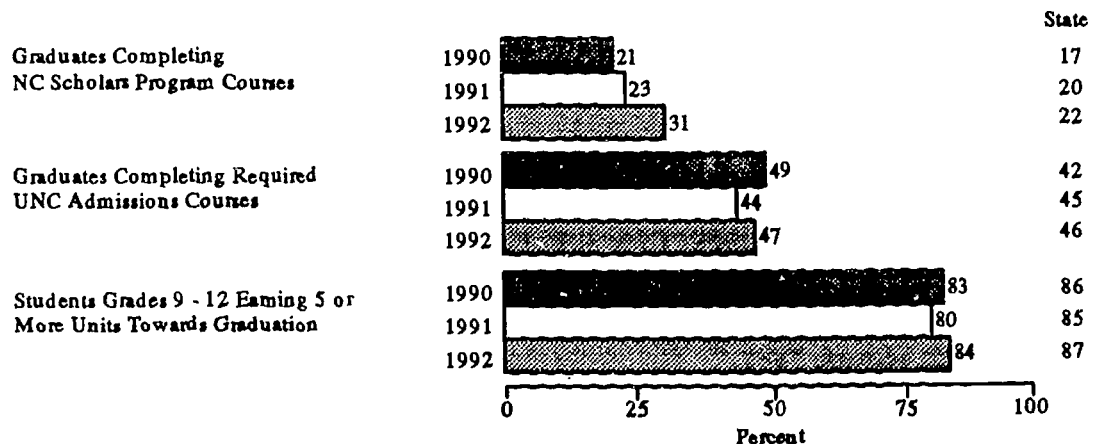
	1990	1991	1992
State	4.26	3.60	2.57
Local	6.24	5.2	2.47

Percent Average Daily Attendance

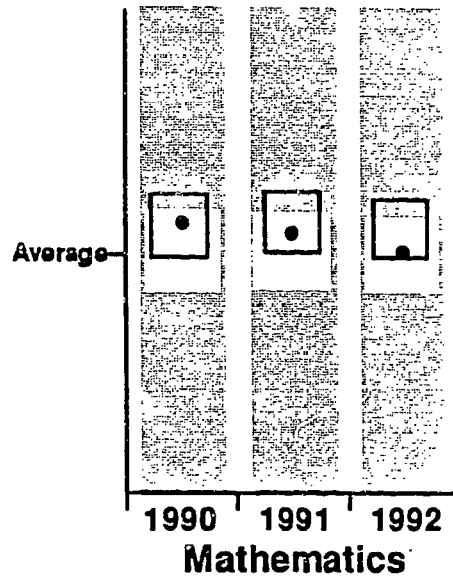
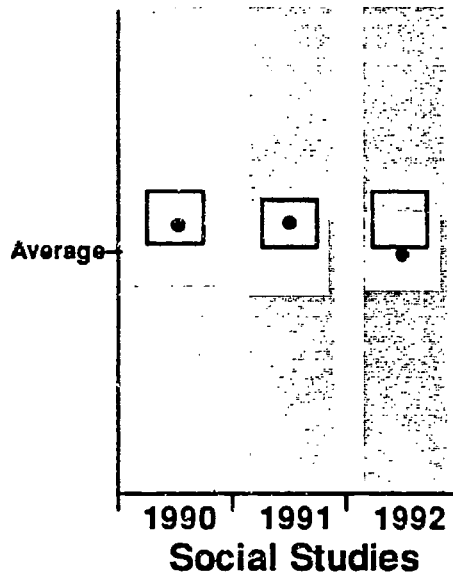
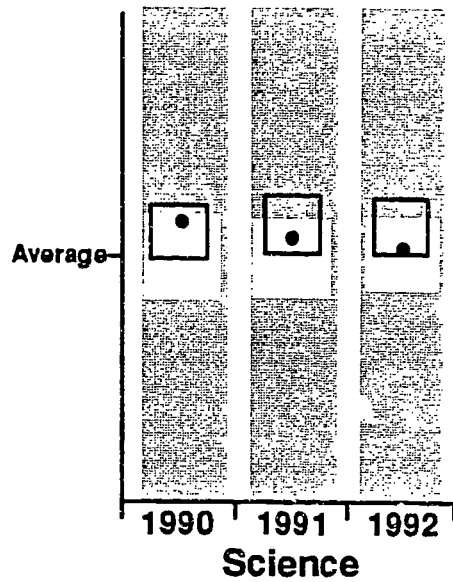
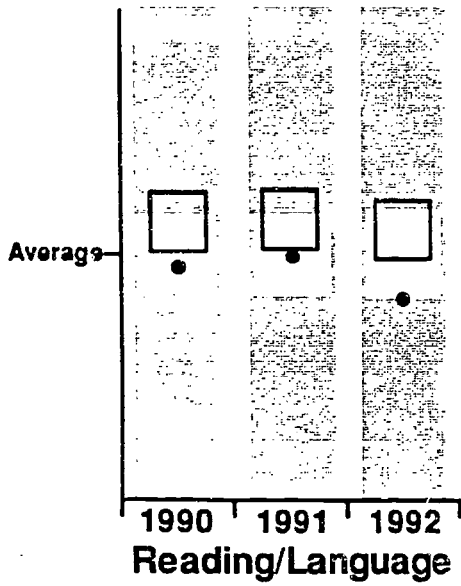
	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

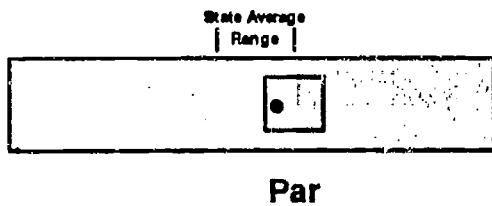
	Number of Graduates				Number of Completers				Number of Exams		
	1990	1991	1992		1990	1991	1992		1990	1991	1992
Scholastic Aptitude Test											
U.S.	900	896	899								
State	839	844	855								
Local	828	831	862								
Vocational Education											
Number of Completers	129	112	91								
Advanced Placement Examinations											
Number of Schools	2	2	2								
Number of Candidates	60	95	105								
Number of Exams	63	102	128								
Number of Exams ≥ 3 (of 5)	.	.	48								



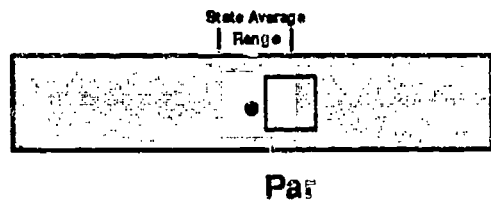
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**CARTERET COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.01	****
2.	(2.1) 5 Units of Credit for Graduation	80%	83.6	****
3.	(2.2) Entry to UNC Institutions	35%	47	****
4.	(2.3) Qualify for NC Scholars Program	10%	30.5	****
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.5	****
	County Youth Unemployment		20.2	
	Follow-Up Survey Response Rate		89	
6.	(2.5) Percent Certificates	≤ 3%	3	****
7.	(3.1) Compensatory Reading	1 NCE	2.9	****
8.	(3.2) Compensatory Math	1 NCE	2.4	****
9.	(3.3) Dropouts	≤ 2.4%	2.47	****
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	49.4	***
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	58.2	****
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	59.1	****
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	54.4	****
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	55.9	****
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	61.2	****
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	53.4	****
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	51.1	****
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	55.8	****
19.	(4.4) Writing Essay, 6th Grade	40%	47.3	****
20.	(4.5) Writing Essay, 8th Grade	40%	45	****
21.	(4.6) Science, 3rd Grade	40-50%ile	55	****
22.	(4.7) Science, 6th Grade	40-50%ile	53.2	****
23.	(4.8) Science, 8th Grade	40-50%ile	56.2	****
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	51.8	****
25.	(4.10) Social Studies, 6th Grade	40-50%ile	51.2	****
26.	(4.11) Social Studies, 8th Grade	40-50%ile	53	****
27.	(5.1) Algebra I	40-50%ile	59.2	****
28.	(5.2) Algebra II	40-50%ile	65.2	****
29.	(5.3) Biology	40-50%ile	63.3	****
30.	(5.4) United States History	40-50%ile	57.2	****
31.	(5.5) Chemistry	40-50%ile	65.4	****
32.	(5.6) Geometry	40-50%ile	60.2	****
33.	(5.7) English	40-50%ile	45	***
34.	(5.8) Physics	40-50%ile	75.2	****
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (****)		32	94.1
	Standards Met Level 1 (***)		2	5.9
	Standards in Warning Status (**)		0	0
	Standards Not Met (*)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

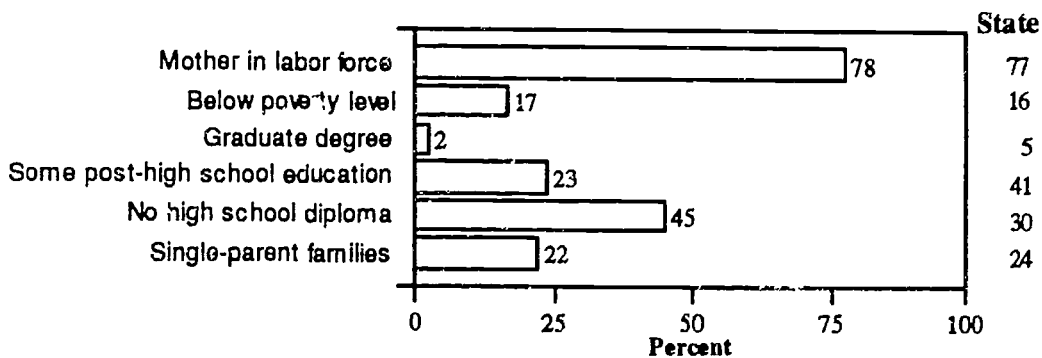
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3534	3436	3408	
FINANCES				
Local Expenditure Per Student	516	590	*	<u>1991</u> 891
Total Expenditure Per Student	3859	4197	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.3	17	16.2	<u>1992</u> 17
Percent With Graduate Degrees	27	24.3	26.2	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	0	3	0	
Percent	0	0.1	0	.6
Hispanic	21	16	18	
Percent	0.6	0.5	0.5	.7
Black	1742	1647	1627	
Percent	48.5	47.4	47.2	30.5
White	1830	1807	1800	
Percent	50.9	52	52.2	67.2
Percent Gifted	4.3	4.5	4	6.7
Percent Handicapped	11.5	11.2	11.3	13.0
Percent Compensatory Education	.	36.2	36.2	25.3
Percent Free and Reduced Price Lunch Eligibility	34.9	36	40.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.5	3.3	2.1	3.0
Percent Parents 8th to 12th Grade	21.3	17.8	16	15.5
Percent Parents High School Graduate	51.5	57.3	53.3	42.4
Percent Parents Post-High School	24.3	21.7	28.6	39.1
Percent Students Absent More Than 14 Days	10.7	10	8.9	7.9
INDEX OF ADVANTAGEMENT	-5	-3	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9817	26647
Per-Capita Personal	22736	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	46	43	46
Grade 3 Language*	52	51	54
Grade 6 Reading*	46	45	45
Grade 6 Language*	52	51	48
Grade 8 Reading*	50	46	50
Grade 8 Language*	51	48	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	26	37	45
Grade 8 Writing (% 2.5 or more)*	71	61	68
English I*	53	37	39

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	49	44	55					
Grade 6*	48	45	43					
Grade 8*	50	44	52					
North Carolina Test								
Biology*	48	50	54	Participation	90	91	92	93
Chemistry*	32	35	43					89
Physics*	40	58	57					93
Physical Science	52	49		92	101	92		45
								47
								36
								11
								10
								11
								104
								99

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	49	46	50
Grade 6*	42	44	43
Grade 8*	51	48	53

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	55	53	56					
Grade 6*	55	49	50					
Grade 8*	54	51	55					
North Carolina Test								
Algebra I*	32	42	42	Participation	90	91	92	65
Algebra II*	31	35	30					69
Geometry*	44	45	45					72
								39
								38
								36
								40
								42
								51

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.05	3.16	2.41

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	215	226	227

Scholastic Aptitude Test

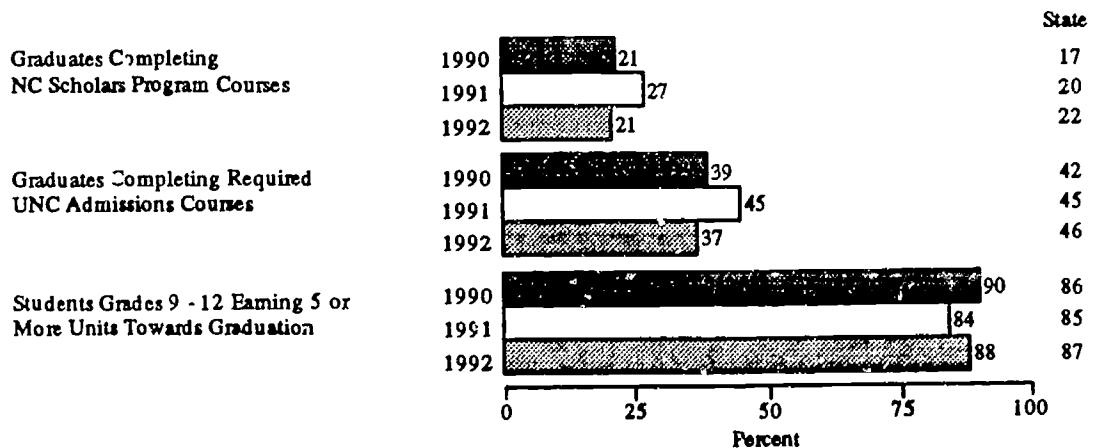
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	754	766	745

Vocational Education

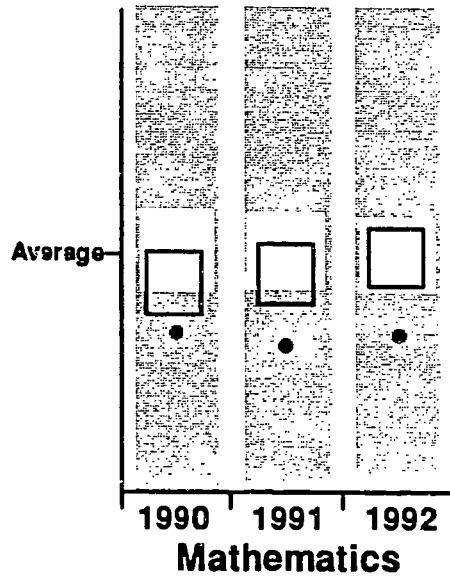
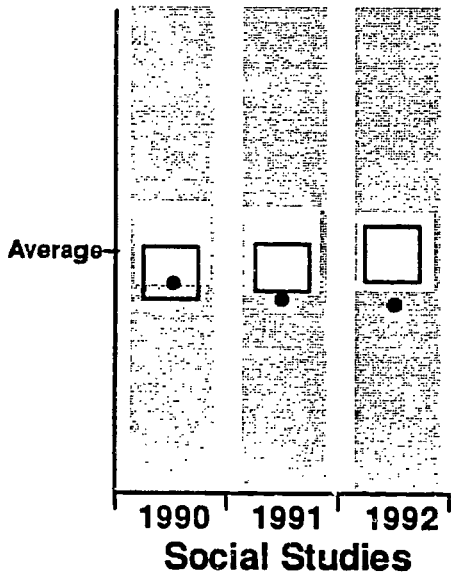
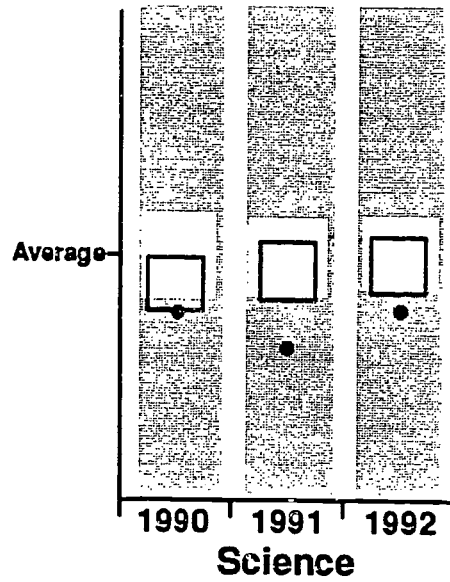
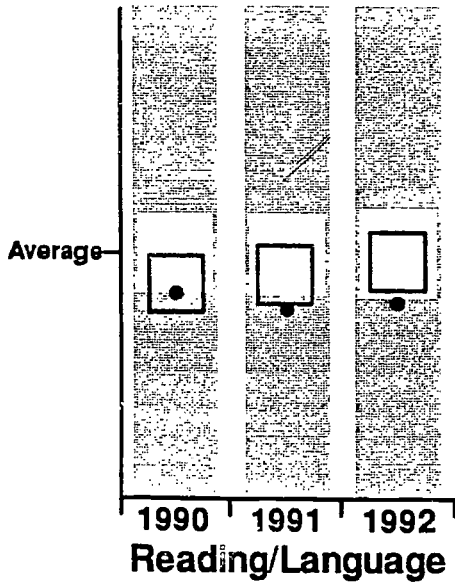
	1990	1991	1992
Number of Completers	156	133	119

Advanced Placement Examinations

	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	7	7	13
Number of Exams	10	8	17
Number of Exams ≥ 3(of 5)	.	.	12



Achievement by Subject Area



1991 Overall Achievement



Par

1992 Overall Achievement



Par

**CASWELL COUNTY
1992 ACCREDITATION STATUS**

170

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.11	****
2.	(2.1) 5 Units of Credit for Graduation	80%	88	****
3.	(2.2) Entry to UNC Institutions	35%	37.2	****
4.	(2.3) Qualify for NC Scholars Program	10%	20.8	****
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	12	****
	County Youth Unemployment		20.4	
	Follow-Up Survey Response Rate		77.3	
6.	(2.5) Percent Certificates	≤ 3%	0.9	****
7.	(3.1) Compensatory Reading	1 NCE	5.7	****
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.41	****
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	45.2	***
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	51.9	****
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	54.9	****
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	45.6	***
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	50.4	****
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	50.9	****
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	48.6	***
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	50.4	****
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	53.4	****
19.	(4.4) Writing Essay, 6th Grade	40%	41	****
20.	(4.5) Writing Essay, 8th Grade	40%	64.6	****
21.	(4.6) Science, 3rd Grade	40-50%ile	49	***
22.	(4.7) Science, 6th Grade	40-50%ile	45.9	***
23.	(4.8) Science, 8th Grade	40-50%ile	48.8	***
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	48.3	***
25.	(4.10) Social Studies, 6th Grade	40-50%ile	43	***
26.	(4.11) Social Studies, 8th Grade	40-50%ile	50.6	****
27.	(5.1) Algebra I	40-50%ile	38.1	.
28.	(5.2) Algebra II	40-50%ile	31.8	.
29.	(5.3) Biology	40-50%ile	50.5	****
30.	(5.4) United States History	40-50%ile	43.6	***
31.	(5.5) Chemistry	40-50%ile	36.4	.
32.	(5.6) Geometry	40-50%ile	44.4	***
33.	(5.7) English	40-50%ile	35.8	.
34.	(5.8) Physics	40-50%ile	51.5	****
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (****)		19	57.6
	Standards Met Level 1 (***)		10	30.3
	Standards in Warning Status (**)		0	0
	Standards Not Met (.)		4	12.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	12569	12659	12721	
FINANCES				
Local Expenditure Per Student	973	963	*	<u>1991</u> 891
Total Expenditure Per Student	3949	4091	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.6	16.3	16.5	<u>1992</u> 17
Percent With Graduate Degrees	29.2	30.9	31.4	31
Average Local Supplement	1814	1910	1914	884
STUDENTS				
American Indian	9	11	12	
Percent	0.1	0.1	0.1	1.1
Asian	116	170	171	
Percent	0.9	1.3	1.3	.6
Hispanic	74	77	100	
Percent*	0.6	0.6	0.8	.7
Black	977	921	907	
Percent		7.2	7.1	30.5
White	11478	11591	11671	
Percent	90.8	90.8	90.7	67.2
Percent Gifted	4.6	5.2	6	6.7
Percent Handicapped	12.8	12.5	13.6	13.0
Percent Compensatory Education	.	12	17.4	25.3
Percent Free and Reduced Price Lunch Eligibility	14.6	15.4	16.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	2.2	2.4	3.0
Percent Parents 8th to 12th Grade	15.7	18.8	17.3	15.5
Percent Parents High School Graduate	49.3	41.2	40.5	42.4
Percent Parents Post-High School	32.4	37.8	39.9	39.1
Percent Students Absent More Than 14 Days	10.2	7.4	9	7.9
INDEX OF ADVANTAGEMENT	6	8	7	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	48	55	51
Grade 3 Language*	54	65	63
Grade 6 Reading*	50	50	52
Grade 6 Language*	56	63	68
Grade 8 Reading*	52	51	55
Grade 8 Language*	57	55	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	54	36	58
Grade 8 Writing (% 2.5 or more)*	61	48	57
English I*	49	53	55

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	55	58	63	
Grade 6*	57	56	64	
Grade 8*	54	53	62	
North Carolina Test				
Biology*	58	65	65	86 88 116
Chemistry*	57	65	65	32 33 39
Physics*	49	58	37	11 10 9
Physical Science		62	62	85 60
Participation	90	91	92	90 90 88

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	52	56	57
Grade 6*	48	49	52
Grade 8*	51	48	58

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	65	77	80	
Grade 6*	62	71	74	
Grade 8*	59	58	71	
North Carolina Test				
Algebra I*	68	66	73	69 71 71
Algebra II *	57	62	58	48 46 50
Geometry*	71	69	72	40 49 51
Participation	90	91	92	95 94 79 80 82

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

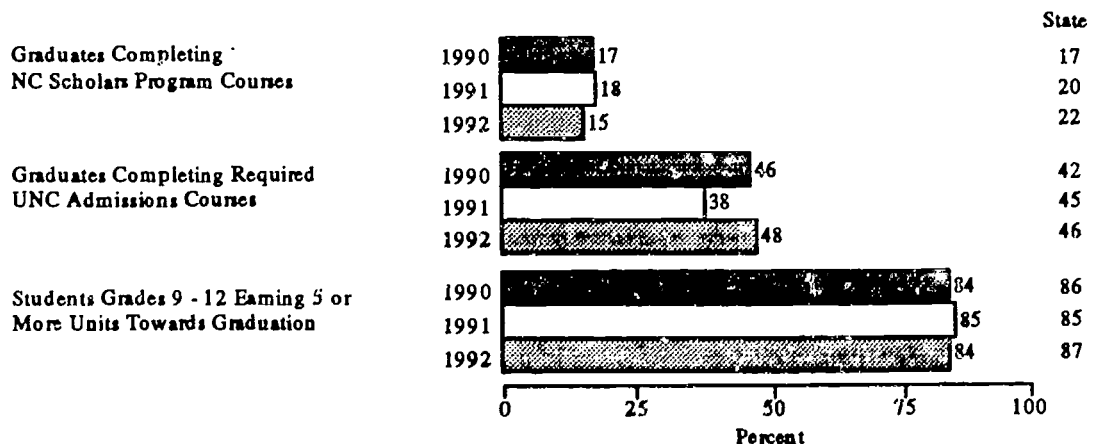
	1990	1991	1992
State	4.26	3.60	2.57
Local	5.07	4.08	2.46

Percent Average Daily Attendance

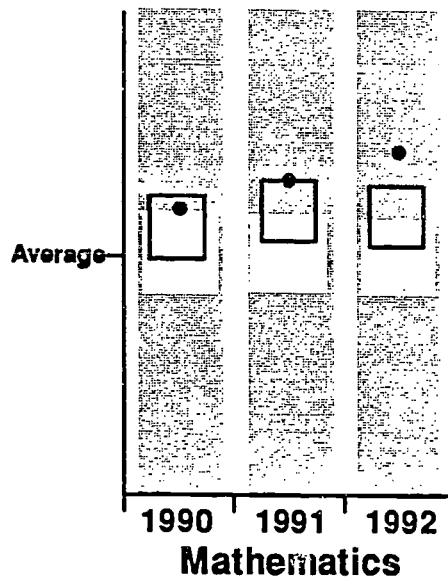
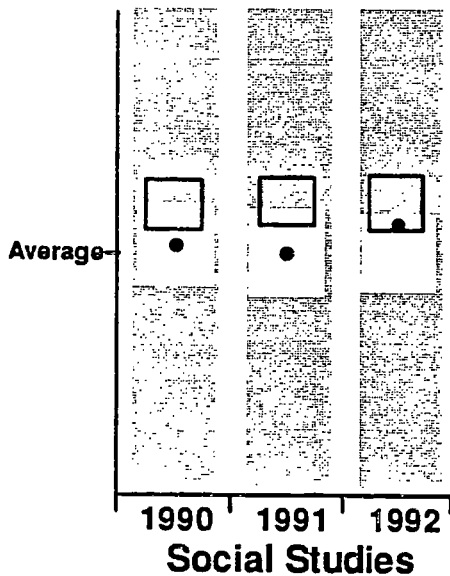
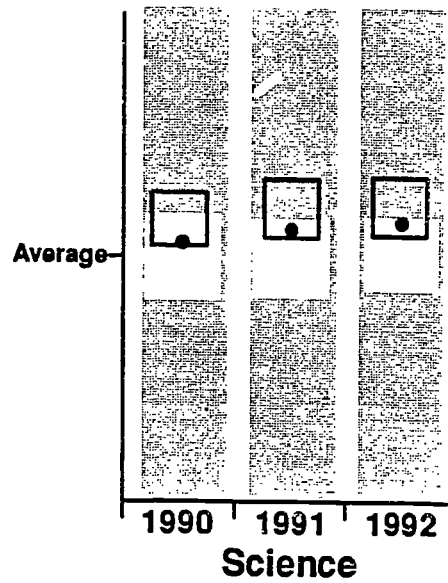
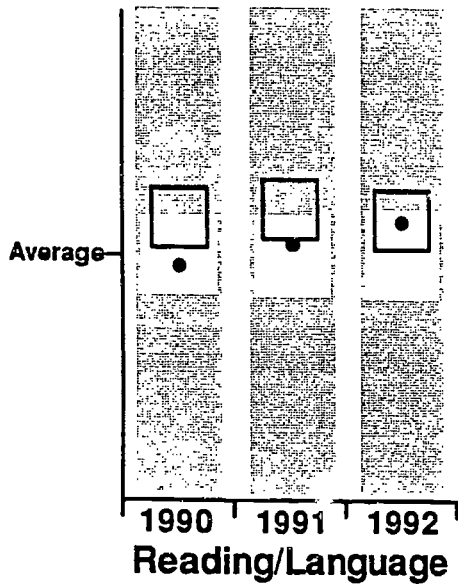
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

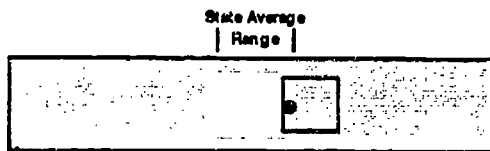
	Number of Graduates			Number of Completers	Advanced Placement Examinations		
	1990	1991	1992		1990	1991	1992
Scholastic Aptitude Test							
U.S.	900	896	899				
State	839	844	855				
Local	871	865	873				
Vocational Education							
Number of Completers	441	395	278				
Advanced Placement Examinations							
Number of Schools	4	5	4				
Number of Candidates	26	35	29				
Number of Exams	33	51	36				
Number of Exams ≥ 3(of 5)			27				



Achievement by Subject Area

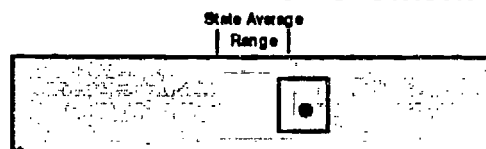


1991 Overall Achievement



Par

1992 Overall Achievement



Par

**CATAWBA COUNTY
1992 ACCREDITATION STATUS**

180

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.44	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	83.9	●●●●
3.	(2.2) Entry to UNC Institutions	35%	47.5	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	15.4	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	1.8	●●●●
	County Youth Unemployment		20.6	
	Follow-Up Survey Response Rate		79.5	
6.	(2.5) Percent Certificates	≤ 3%	1.5	●●●●
7.	(3.1) Compensatory Reading	1 NCE	7.7	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.46	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	51.7	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	60.3	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	74.8	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	51.1	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.5	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	69.5	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	52.8	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	58.3	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	63	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	47.2	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	52.3	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	58.5	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	59	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	57	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	55	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	49.6	●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	52.6	●●●●
27.	(5.1) Algebra I	40-50%ile	69.6	●●●●
28.	(5.2) Algebra II	40-50%ile	58.9	●●●●
29.	(5.3) Biology	40-50%ile	63.3	●●●●
30.	(5.4) United States History	40-50%ile	53.1	●●●●
31.	(5.5) Chemistry	40-50%ile	61.5	●●●●
32.	(5.6) Geometry	40-50%ile	70.4	●●●●
33.	(5.7) English	40-50%ile	52.2	●●●●
34.	(5.8) Physics	40-50%ile	48	●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		31	93.9
	Standards Met Level 1 (●●●)		2	6.1
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4134	4110	4037	
FINANCES				
Local Expenditure Per Student	992	1019	*	<u>1991</u> 891
Total Expenditure Per Student	4213	4382	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16	16.1	16.1	<u>1992</u> 17
Percent With Graduate Degrees	31.3	29.8	31.5	31
Average Local Supplement	1937	1913	1919	884
STUDENTS				
American Indian	8	10	5	
Percent	0.2	0.2	0.1	1.1
Asian	57	69	80	
Percent	1.4	1.7	2	.6
Hispanic	28	32	33	
Percent	0.7	0.8	0.8	.7
Black	1068	1050	1045	
Percent	25.4	25.3	25.5	30.5
White	3037	2987	2934	
Percent	72.3	72	71.6	67.2
Percent Gifted	8.9	10.1	10.3	6.7
Percent Handicapped	13.4	13.6	15.1	13.0
Percent Compensatory Education	.	53.4	24.4	25.3
Percent Free and Reduced Price Lunch Eligibility	25	27.4	28.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	2.2	2.4	3.0
Percent Parents 8th to 12th Grade	16	19	15.5	15.5
Percent Parents High School Graduate	26	29.8	29.1	42.4
Percent Parents Post-High School	56.1	49	53.1	39.1
Percent Students Absent More Than 14 Days	14.7	8.9	10.9	7.9
INDEX OF ADVANTAGEMENT	5	2	4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	47	48	55
Grade 3 Language*	49	49	58
Grade 6 Reading*	58	45	55
Grade 6 Language*	65	60	65
Grade 8 Reading*	60	61	62
Grade 8 Language*	63	62	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	51	70
Grade 8 Writing (% 2.5 or more)*	70	58	63
English I*	64	60	68

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	50	49	64	
Grade 6*	53	46	59	
Grade 8*	57	58	59	
North Carolina Test				
Biology*	77	75	64	79 87 67
Chemistry*	65	70	67	42 43 54
Physics*	53	63	55	14 13 11
Physical Science	59	71		77 86
Participation	90 91 92			87 89 81

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	51	49	62
Grade 6*	51	48	55
Grade 8*	57	61	58
North Carolina Test			
Economic Legal Political	60	62	
United States History*	68	63	66
Participation	90 91 92		
			97 91
			77 63 73

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	57	55	71	
Grade 6*	62	59	70	
Grade 8*	66	69	65	
North Carolina Test				
Algebra I*	60	55	56	86 87 76
Algebra II*	58	64	60	52 51 60
Geometry*	66	62	65	63 67 60
Participation	90 91 92			97 91
				77 63 73

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

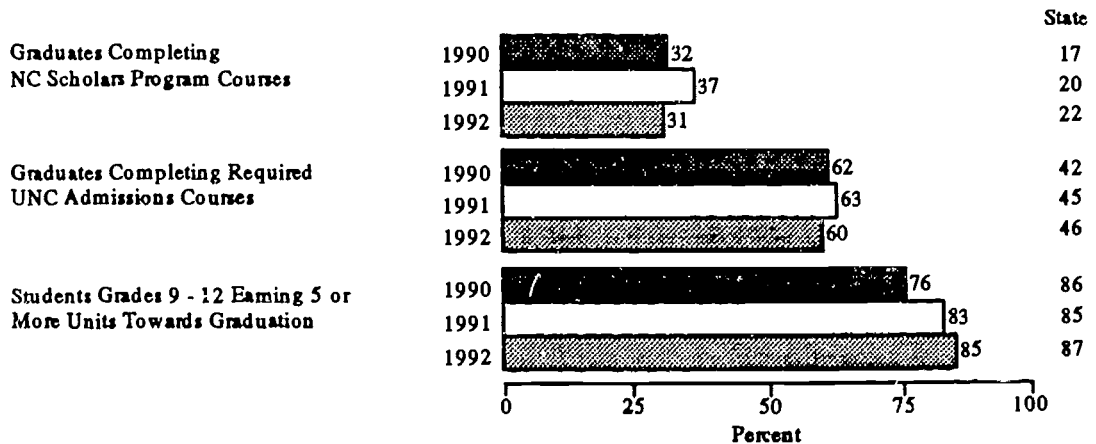
	1990	1991	1992
State	4.26	3.60	2.57
Local	7.57	5.42	2.85

Percent Average Daily Attendance

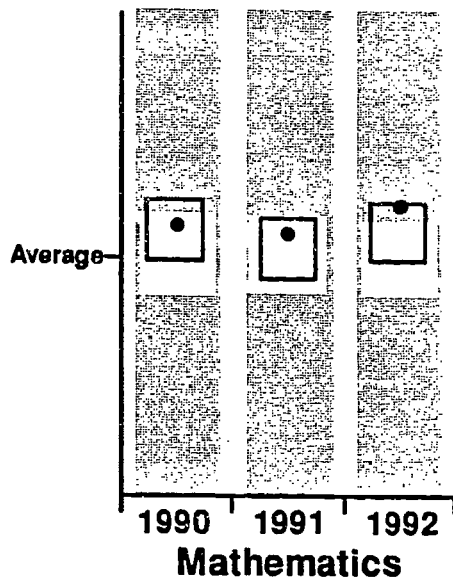
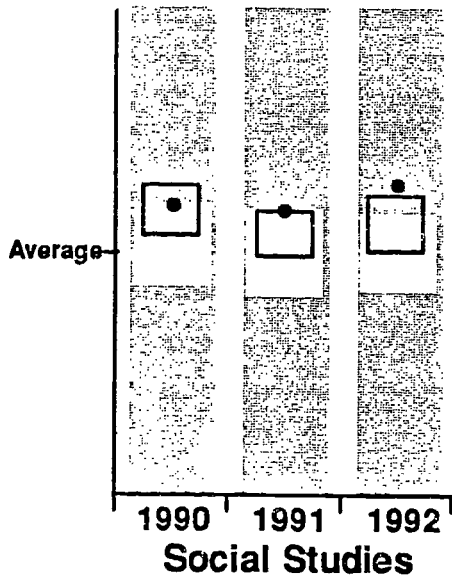
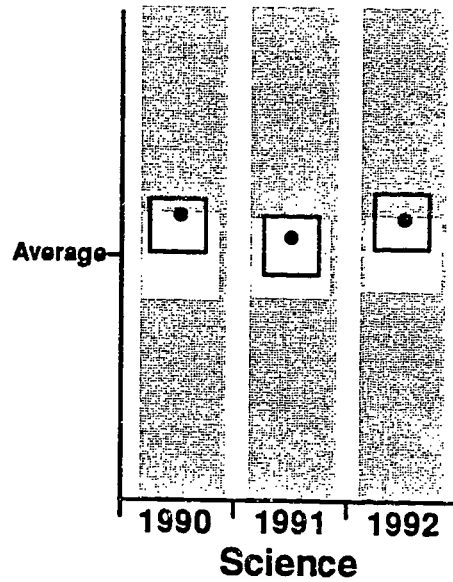
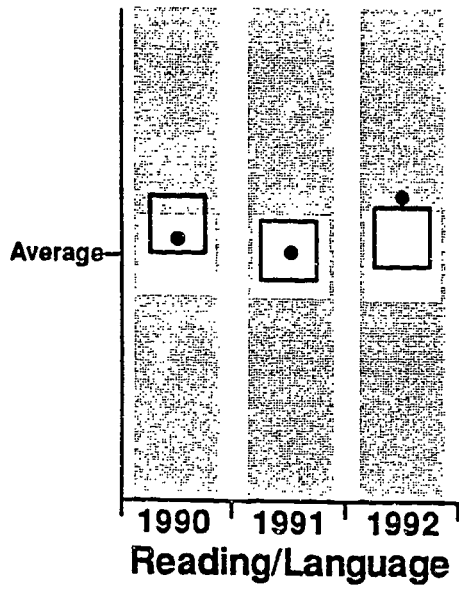
	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

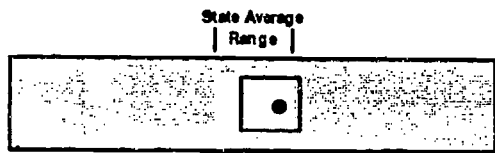
	Number of Graduates			Number of Completers	Advanced Placement Examinations		
	1990	1991	1992		1990	1991	1992
Scholastic Aptitude Test							
U.S.	900	896	899		1	1	1
State	839	844	855		80	68	77
Local	911	885	892		116	90	94
Vocational Education							
Number of Completers	61	46	42				
Advanced Placement Examinations							
Number of Schools					1	1	1
Number of Candidates					80	68	77
Number of Exams					116	90	94
Number of Exams ≥ 3 (of 5)							66



Achievement by Subject Area



1991 Overall Achievement



Par

1992 Overall Achievement



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**HICKORY CITY
1992 ACCREDITATION STATUS**

181

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.43	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	85	●●●●
3.	(2.2) Entry to UNC Institutions	35%	60.3	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	31	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	9.8	●●●●
	County Youth Unemployment		20.6	
	Follow-Up Survey Response Rate		97.6	
6.	(2.5) Percent Certificates	≤ 3%	3	●●●●
7.	(3.1) Compensatory Reading	1 NCE	2.6	●●●●
8.	(3.2) Compensatory Math	1 NCE	1.5	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.85	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	49.9	●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	51.1	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	61.1	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	53	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.7	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	65	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	60.8	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	61.5	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	65.9	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	60	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	60.7	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	54.2	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	52.6	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	57.9	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	54.2	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	51.2	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	58.8	●●●●
27.	(5.1) Algebra I	40-50%ile	57.2	●●●●
28.	(5.2) Algebra II	40-50%ile	60.4	●●●●
29.	(5.3) Biology	40-50%ile	72.2	●●●●
30.	(5.4) United States History	40-50%ile	65.4	●●●●
31.	(5.5) Chemistry	40-50%ile	67.4	●●●●
32.	(5.6) Geometry	40-50%ile	64.1	●●●●
33.	(5.7) English	40-50%ile	64.2	●●●●
34.	(5.8) Physics	40-50%ile	57	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		33	97.1
	Standards Met Level 1 (●●●)		1	2.9
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2859	2891	2842	
FINANCES				
Local Expenditure Per Student	995	1020	*	<u>1991</u> 891
Total Expenditure Per Student	4226	4445	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.6	15.5	15.4	<u>1992</u> 17
Percent With Graduate Degrees	26.8	29.4	27.6	31
Average Local Supplement	1775	1809	1807	884
STUDENTS				
American Indian	2	3	3	
Percent	0.1	0.1	0.1	1.1
Asian	36	44	50	
Percent	1.2	1.5	1.7	.6
Hispanic	12	12	16	
Percent	0.4	0.4	0.6	.7
Black	561	560	540	
Percent	19.4	19.2	18.7	30.5
White	2286	2302	2278	
Percent	78.9	78.8	78.9	67.2
Percent Gifted	4.7	5.9	5.9	6.7
Percent Handicapped	15.5	14.8	14.8	13.0
Percent Compensatory Education	.	8.9	15.7	25.3
Percent Free and Reduced Price Lunch Eligibility	25.6	24.7	25.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.9	2	2.5	3.0
Percent Parents 8th to 12th Grade	20.3	18.6	16.6	15.5
Percent Parents High School Graduate	35	37.7	39.7	42.4
Percent Parents Post-High School	40.8	41.7	41.3	39.1
Percent Students Absent More Than 14 Days	11.3	6.6	7.2	7.9
INDEX OF ADVANTAGEMENT	1	5	5	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	53	48	46
Grade 3 Language*	63	56	59
Grade 6 Reading*	47	50	46
Grade 6 Language*	58	62	58
Grade 8 Reading*	47	51	53
Grade 8 Language*	55	59	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	26	54
Grade 8 Writing (% 2.5 or more)*	62	67	64
English I*	49	48	50

Science Achievement Test

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	58	54	57					
Grade 6*	54	55	52					
Grade 8*	47	48	57					
North Carolina Test								
Biology*	58	64	65	91	86	65		
Chemistry*	65	72	77	38	37	32		
Physics*	65	61	70	9	22	13		
Physical Science		61	60		84	90		
Participation	95	83	90					

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	57	53	50
Grade 6*	51	50	50
Grade 8*	45	48	53

Mathematics Achievement

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	68	60	62					
Grade 6*	56	59	63					
Grade 8*	52	56	55					
North Carolina Test								
Algebra I*	60	64	52	84	72	69		
Algebra II*	60	56	45	49	51	47		
Geometry*	54	64	61	51	67	53		
Participation	98	102						
	82	78	73					

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

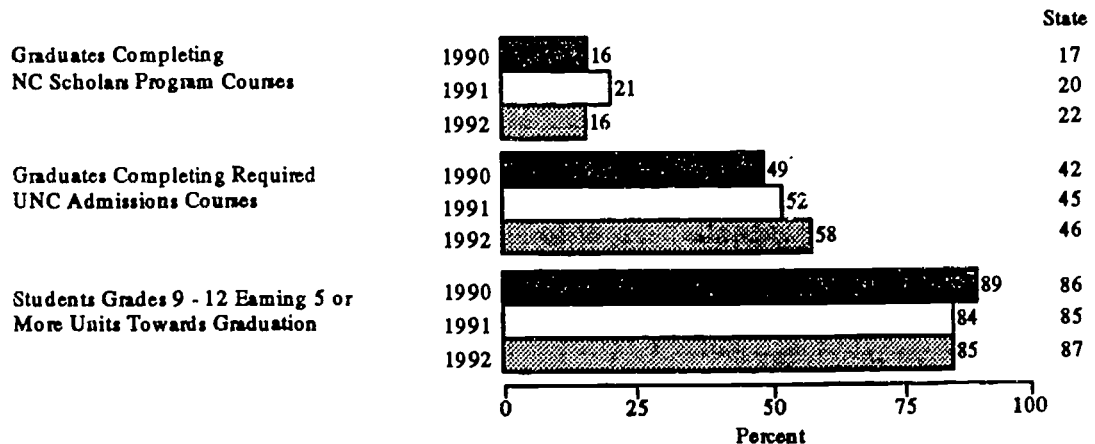
	1990	1991	1992
State	4.26	3.60	2.57
Local	2.42	1.71	0.82

Percent Average Daily Attendance

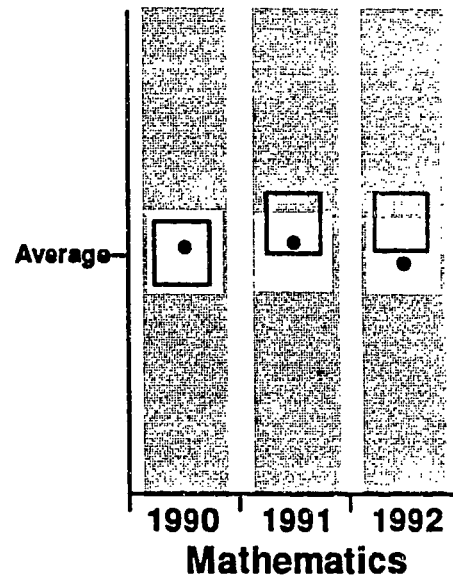
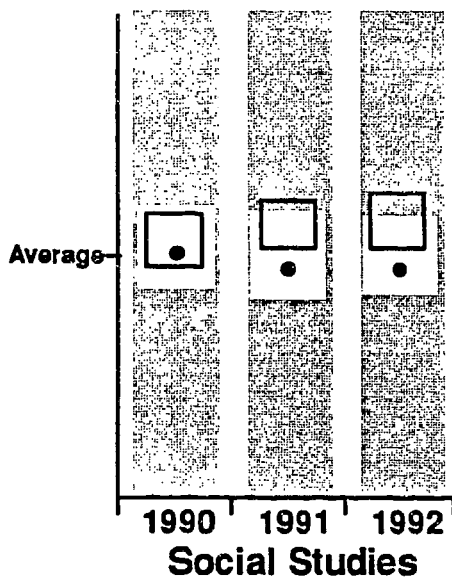
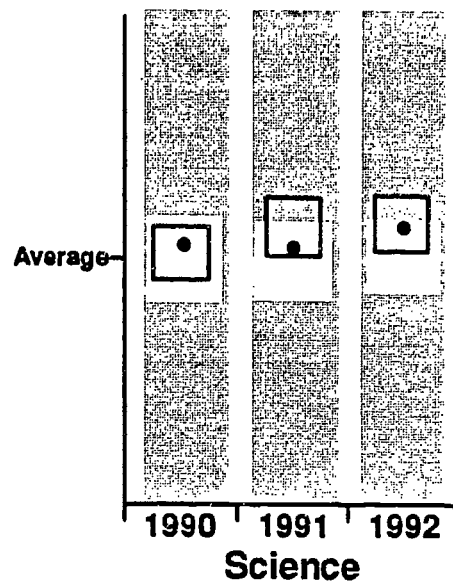
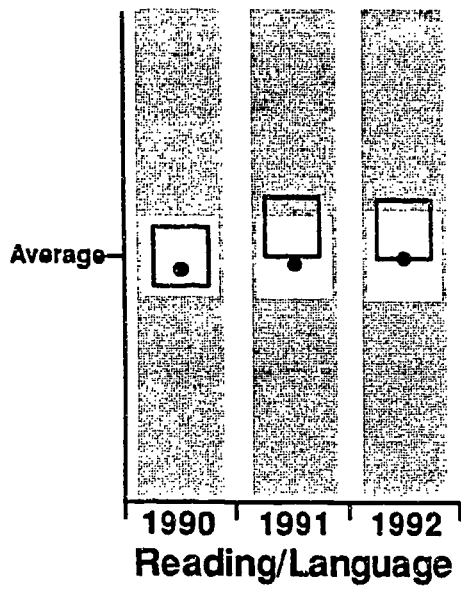
	1990	1991	1992
State	94	95	95
Local	95	96	96

Outcome Indicators
High School Completers

	1990			1991			1992		
	1990	1991	1992	1990	1991	1992	1990	1991	1992
Number of Graduates	142	176	154						
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	813	870	848						
Vocational Education									
Number of Completers	36	37	46						
Advanced Placement Examinations									
Number of Schools	1	1	1						
Number of Candidates	1	3	12						
Number of Exams	1	3	12						
Number of Exams ≥ 3 (of 5)			8						



Achievement by Subject Area

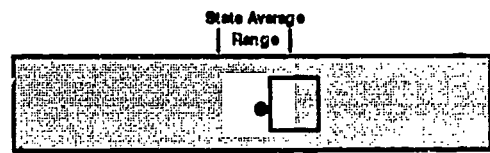


1991 Overall Achievement



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1992 Overall Achievement



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**NEWTON CITY
1992 ACCREDITATION STATUS**

182

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.76	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	84.5	••••
3.	(2.2) Entry to UNC Institutions	35%	57.8	••••
4.	(2.3) Qualify for NC Scholars Program	10%	15.6	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.3	••••
	County Youth Unemployment		20.6	
	Follow-Up Survey Response Rate		93.5	
6.	(2.5) Percent Certificates	≤ 3%	3.1	•
7.	(3.1) Compensatory Reading	1 NCE	6.6	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	0.82	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	48.4	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	59.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	62.9	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	47.5	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	59.3	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	59	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	49.8	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	58	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	54.1	••••
19.	(4.4) Writing Essay, 6th Grade	40%	40.2	••••
20.	(4.5) Writing Essay, 8th Grade	40%	65.6	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	55.8	••••
22.	(4.7) Science, 6th Grade	40-50%ile	53.8	••••
23.	(4.8) Science, 8th Grade	40-50%ile	50	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	50.3	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	48.4	•••
27.	(5.1) Algebra I	40-50%ile	58.8	••••
28.	(5.2) Algebra II	40-50%ile	54.1	••••
29.	(5.3) Biology	40-50%ile	62.6	••••
30.	(5.4) United States History	40-50%ile	49.4	•••
31.	(5.5) Chemistry	40-50%ile	71.4	••••
32.	(5.6) Geometry	40-50%ile	59.6	••••
33.	(5.7) English	40-50%ile	49.2	•••
34.	(5.8) Physics	40-50%ile	65.6	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	26	78.8
Standards Met Level 1 (•••)	6	18.2
Standards in Warning Status (••)	0	0
Standards Not Met (•)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

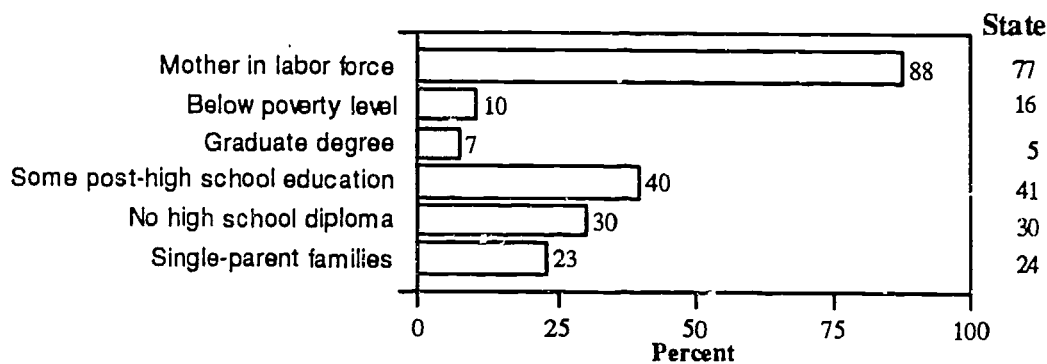
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	5637	5744	5845	
FINANCES				
Local Expenditure Per Student	1003	1054	*	<u>1991</u> 891
Total Expenditure Per Student	4074	4296	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.5	16.6	16.6	<u>1992</u> 17
Percent With Graduate Degrees	25.7	26.3	26.3	31
Average Local Supplement	617	609	774	884
STUDENTS				
American Indian	14	11	16	
Percent	0.2	0.2	0.3	1.1
Asian	11	15	13	
Percent	0.2	0.3	0.2	.6
Hispanic	47	66	81	
Percent	0.8	1.1	1.4	.7
Black	1735	1771	1716	
Percent	30.6	30.6	29.3	30.5
White	3865	3923	4038	
Percent	68.1	67.8	68.9	67.2
Percent Gifted	7.4	8.1	8.2	6.7
Percent Handicapped	10.9	11.7	14.1	13.0
Percent Compensatory Education	.	19.9	23.1	25.3
Percent Free and Reduced Price Lunch Eligibility	26.9	28.3	29.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	1.6	2.5	3.0
Percent Parents 8th to 12th Grade	9.6	11.8	12.2	15.5
Percent Parents High School Graduate	49.1	48.3	43.8	42.4
Percent Parents Post-High School	38.7	38.4	41.4	39.1
Percent Students Absent More Than 14 Days	7.7	6.4	7.1	7.9
INDEX OF ADVANTAGEMENT	7	6	6	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	13321	26647
Per-Capita Personal	28539	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	54	58	51
Grade 3 Language*	56	59	55
Grade 6 Reading*	55	49	52
Grade 6 Language*	63	55	58
Grade 8 Reading*	61	59	60
Grade 8 Language*	63	58	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	62	61	63
Grade 8 Writing (% 2.5 or more)*	66	45	65
English I*	45	46	44

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	58	58	64				
Grade 6*	52	54	50				
Grade 8*	59	57	59				
North Carolina Test							
Biology*	58	59	58	94	93	94	
Chemistry*	58	69	56	33	38	37	
Physics*	54	55	65	7	8	9	
Physical Science		51	45		90	87	
Participation	96	97	96				

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	61	57	57
Grade 6*	50	51	51
Grade 8*	56	52	58
North Carolina Test			
Economic Legal Political		43	48
United States History*	60	46	56

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	66	66	67				
Grade 6*	62	58	59				
Grade 8*	56	53	54				
North Carolina Test							
Algebra I*	51	49	49	93	86	66	
Algebra II*	68	69	58	40	38	49	
Geometry*	58	51	54	67	66	63	
Participation	82	87	82				

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.07	3.16	2.67

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

Scholastic Aptitude Test

	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	834	819	831

Number of Graduates

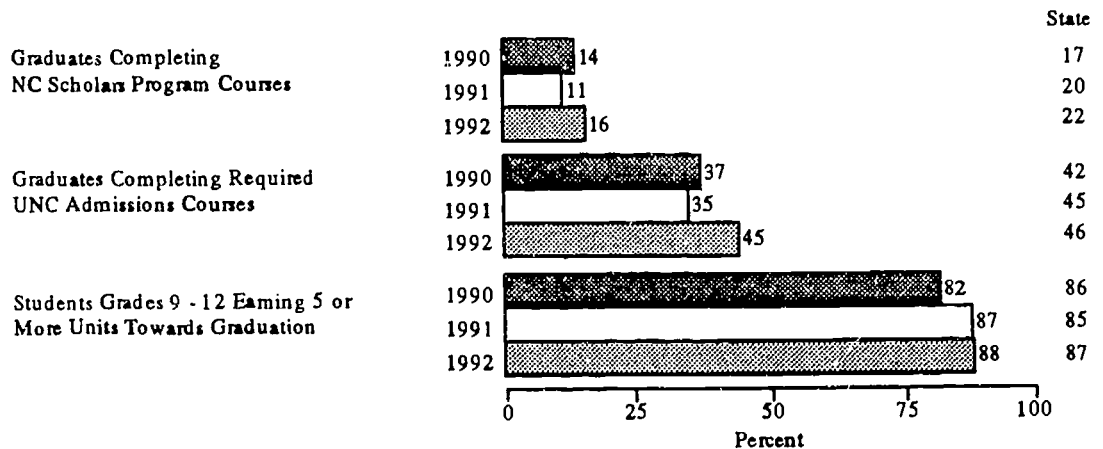
	1990	1991	1992
	346	360	298

Vocational Education

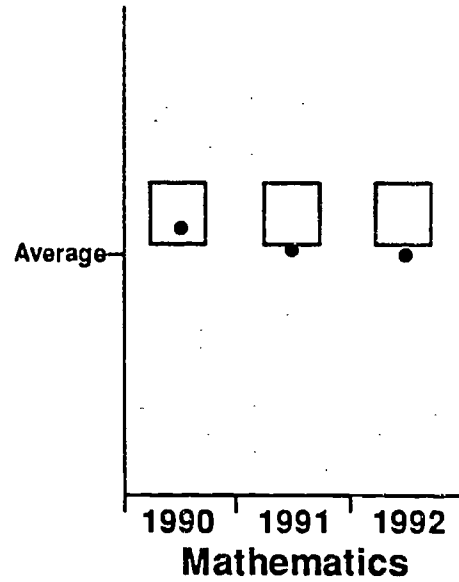
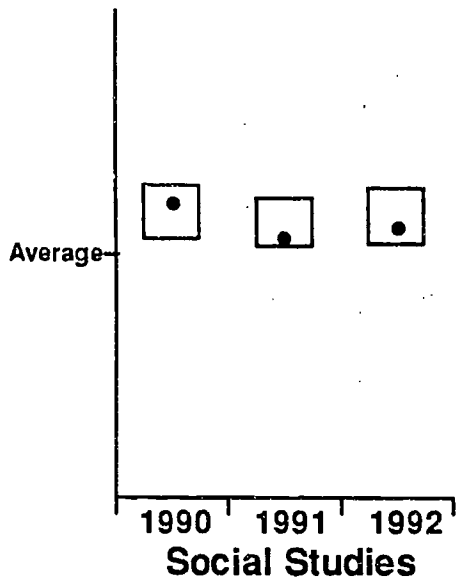
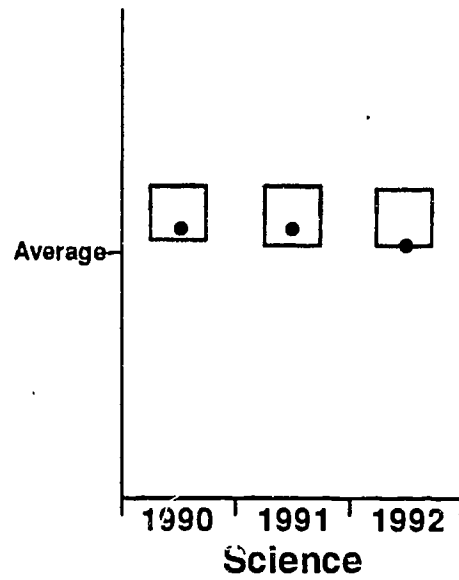
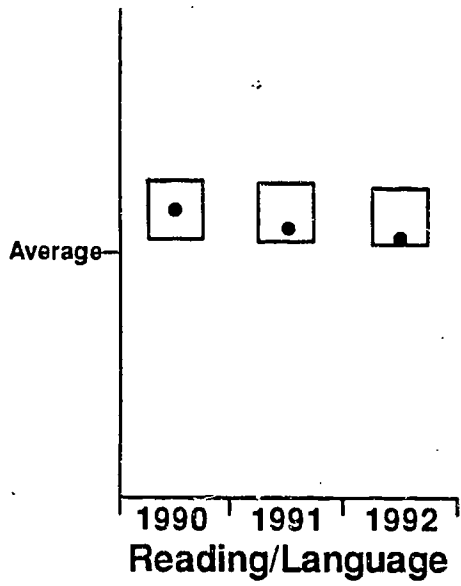
	1990	1991	1992
Number of Completers	183	166	118

Advanced Placement Examinations

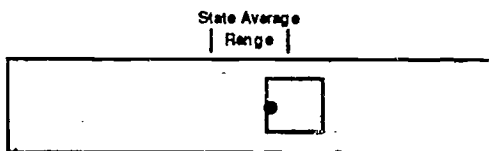
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	24	14	44
Number of Exams	24	15	61
Number of Exams ≥ 3 (of 5)			16



Achievement by Subject Area

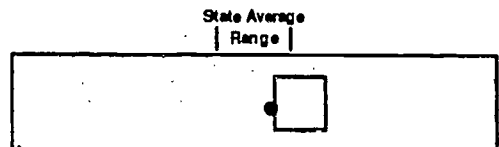


1991 Overall Achievement



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1992 Overall Achievement



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**CHATHAM COUNTY
1992 ACCREDITATION STATUS**

190

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.75	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	87.8	••••
3.	(2.2) Entry to UNC Institutions	35%	44.6	••••
4.	(2.3) Qualify for NC Scholars Program	10%	15.8	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.7	••••
	County Youth Unemployment		18.2	
	Follow-Up Survey Response Rate		94.9	
6.	(2.5) Percent Certificates	≤ 3%	4.2	•
7.	(3.1) Compensatory Reading	1 NCE	1.4	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	2.67	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	54.5	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	56.4	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	66.5	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	51.9	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	59	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	59.4	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	59.8	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	60.4	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	54.5	••••
19.	(4.4) Writing Essay, 6th Grade	40%	61.9	••••
20.	(4.5) Writing Essay, 8th Grade	40%	54.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	60	••••
22.	(4.7) Science, 6th Grade	40-50%ile	52	••••
23.	(4.8) Science, 8th Grade	40-50%ile	58.2	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	58.6	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	50.6	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	55.1	••••
27.	(5.1) Algebra I	40-50%ile	49.4	•••
28.	(5.2) Algebra II	40-50%ile	65.2	••••
29.	(5.3) Biology	40-50%ile	58.4	••••
30.	(5.4) United States History	40-50%ile	54	••••
31.	(5.5) Chemistry	40-50%ile	61	••••
32.	(5.6) Geometry	40-50%ile	54.1	••••
33.	(5.7) English	40-50%ile	45	•••
34.	(5.8) Physics	40-50%ile	57.5	••••
	SUMMARY			
	Standards Fully Met (••••)		30	90.9
	Standards Met Level 1 (•••)		2	6.1
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

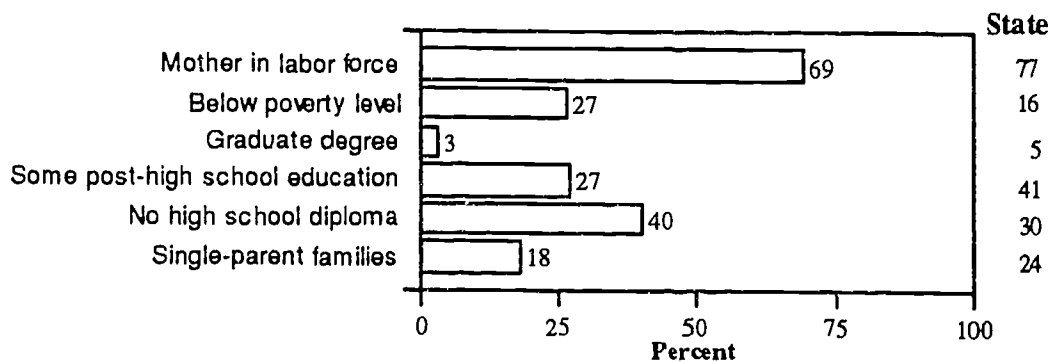
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3551	3523	3448	
FINANCES				
Local Expenditure Per Student	458	472	*	<u>1991</u> 891
Total Expenditure Per Student	3801	4016	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.4	15.3	14.9	<u>1992</u> 17
Percent With Graduate Degrees	25.5	27.7	26.8	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	64	92	108	
Percent	1.8	2.6	3.1	1.1
Asian	10	14	12	
Percent	0.3	0.4	0.3	.6
Hispanic	26	19	23	
Percent	0.7	0.5	0.7	.7
Black	80	75	77	
Percent	2.2	2.1	2.2	30.5
White	3395	3347	3252	
Percent	95	94.4	93.7	67.2
Percent Gifted	6.7	7.2	7.5	6.7
Percent Handicapped	13.1	12.9	15	13.0
Percent Compensatory Education	.	32.5	33.6	25.3
Percent Free and Reduced Price Lunch Eligibility	43.1	47.4	49.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	3	1.7	3.0
Percent Parents 8th to 12th Grade	14.9	15.6	12.6	15.5
Percent Parents High School Graduate	45.3	43.9	43.5	42.4
Percent Parents Post-High School	37.2	37.5	42.3	39.1
Percent Students Absent More Than 14 Days	6.8	5.6	8.4	7.9
INDEX OF ADVANTAGEMENT	-1	-3	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



	Local	State
Income		
Median Household	9258	26647
Per-Capita Personal	19625	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	64	68	69
Grade 3 Language*	74	76	75
Grade 6 Reading*	54	58	59
Grade 6 Language*	61	68	66
Grade 8 Reading*	59	64	55
Grade 8 Language*	63	64	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	58	44	67
Grade 8 Writing (% 2.5 or more)*	47	79	65
English I*	57	61	62

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	69	70	74				
Grade 6*	57	62	63				
Grade 8*	59	66	67				
North Carolina Test							
Biology*	63	72	75	82	61	61	
Chemistry*	58	64	67	35	44	40	
Physics*	52	52	53	18	15	11	
Physical Science		63	73		95	100	
Participation				90	91	92	
	85	90	95				

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	64	67	71
Grade 6*	57	52	49
Grade 8*	55	59	59

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	80	82	86				
Grade 6*	76	76	81				
Grade 8*	67	69	70				
North Carolina Test							
Algebra I*	66	77	73	59	63	64	
Algebra II*	60	69	63	57	38	44	
Geometry*	57	66	62	42	43	55	
Participation				90	91	92	
	85	90	95				

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

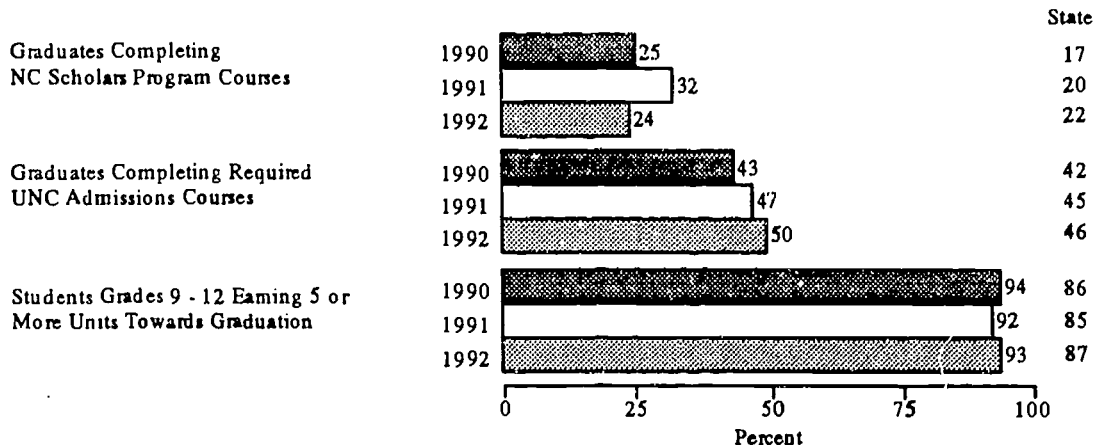
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.24	3.37	1.83

Percent Average Daily Attendance

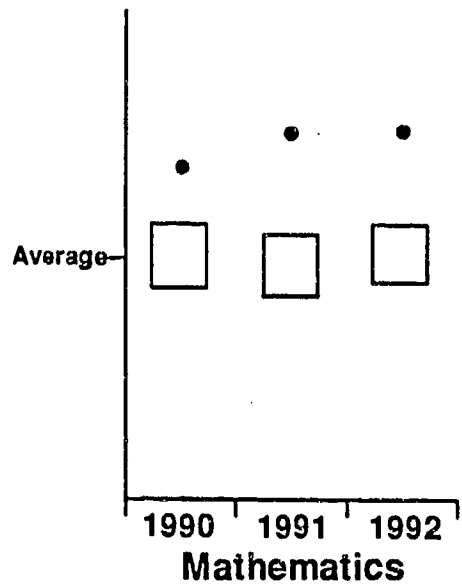
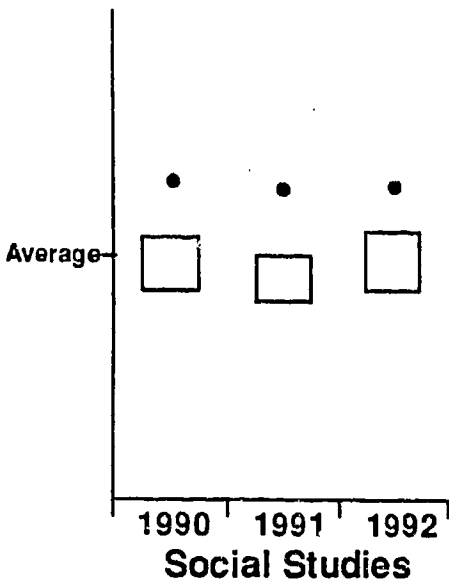
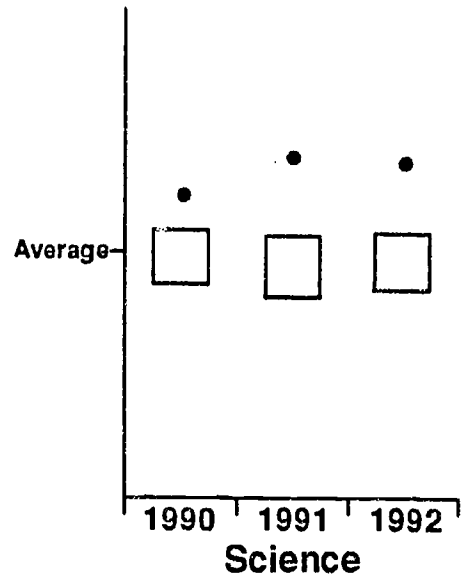
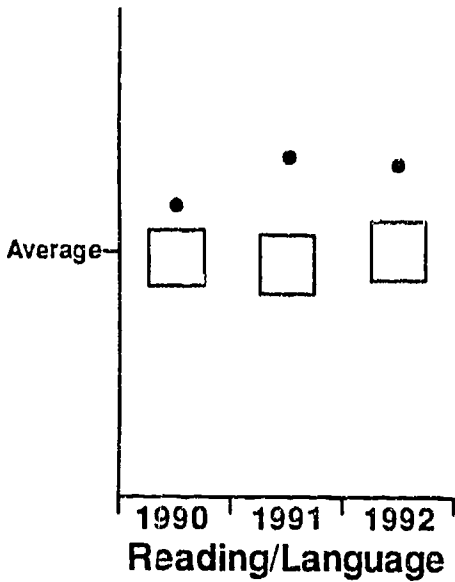
	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators
High School Completers

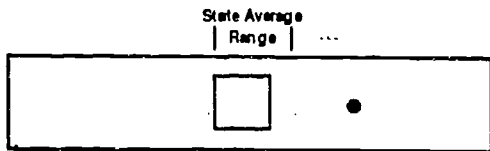
	1990			1991			1992					
	Number of Graduates	215	231	243	Number of Graduates	215	231	243	Number of Graduates	215	231	243
Scholastic Aptitude Test												
U.S.	900	896	899									
State	839	844	855									
Local	835	845	827									
Vocational Education												
Number of Completers	148	101	97									
Advanced Placement Examinations												
Number of Schools			1									
Number of Candidates			4									
Number of Exams			4									
Number of Exams ≥ 3(of 5)			N/A									



Achievement by Subject Area

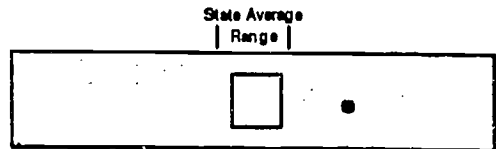


1991 Overall Achievement



Par

1992 Overall Achievement



Par

**CHEROKEE COUNTY
1992 ACCREDITATION STATUS**

200

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.55	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	93.4	••••
3.	(2.2) Entry to UNC Institutions	35%	49.6	••••
4.	(2.3) Qualify for NC Scholars Program	10%	23.8	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	7.4	••••
	County Youth Unemployment		29.7	
	Follow-Up Survey Response Rate		97.9	
6.	(2.5) Percent Certificates	≤ 3%	1.2	••••
7.	(3.1) Compensatory Reading	1 NCE	5.5	••••
8.	(3.2) Compensatory Math	1 NCE	12.2	••••
9.	(3.3) Dropouts	≤ 2.4%	1.83	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	67.1	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	75	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	83.2	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	57.6	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	77.6	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	59.2	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	68.9	••••
19.	(4.4) Writing Essay, 6th Grade	40%	56.6	••••
20.	(4.5) Writing Essay, 8th Grade	40%	72.4	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	70.8	••••
22.	(4.7) Science, 6th Grade	40-50%ile	60.6	••••
23.	(4.8) Science, 8th Grade	40-50%ile	64.3	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	67.2	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	52.7	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	57.6	••••
27.	(5.1) Algebra I	40-50%ile	72.1	••••
28.	(5.2) Algebra II	40-50%ile	63.7	••••
29.	(5.3) Biology	40-50%ile	69.4	••••
30.	(5.4) United States History	40-50%ile	58	••••
31.	(5.5) Chemistry	40-50%ile	63	••••
32.	(5.6) Geometry	40-50%ile	61.7	••••
33.	(5.7) English	40-50%ile	59.6	••••
34.	(5.8) Physics	40-50%ile	52.5	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		34	100
	Standards Met Level 1 (•••)		0	0
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

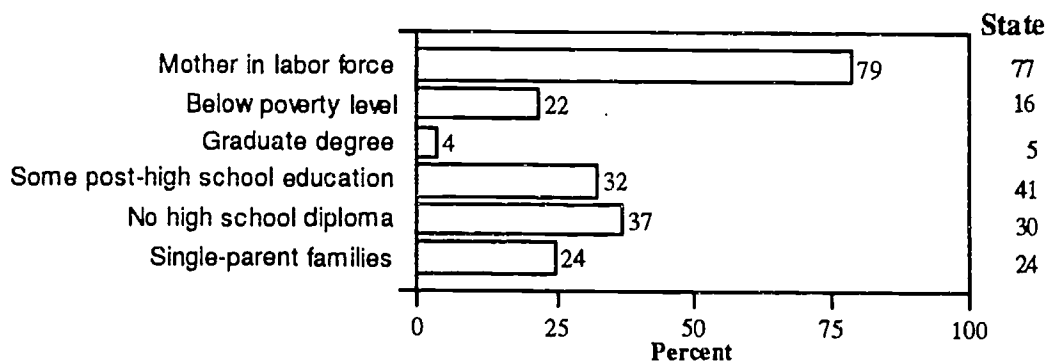
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2498	2547	2582	
FINANCES				
Local Expenditure Per Student	718	717	*	<u>1991</u> 891
Total Expenditure Per Student	4442	4514	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17	16	15.6	<u>1992</u> 17
Percent With Graduate Degrees	17	21.4	21.1	31
Average Local Supplement	454	471	530	884
STUDENTS				
American Indian	1	1	1	
Percent	0	0	0	1.1
Asian	4	3	7	
Percent	0.2	0.1	0.3	.6
Hispanic	3	3	16	
Percent	0.1	0.1	0.6	.7
Black	1295	1291	1312	
Percent	51.6	50.5	50.4	30.5
White	1206	1260	1266	
Percent	48.1	49.3	48.7	67.2
Percent Gifted	2.6	3.9	4.6	6.7
Percent Handicapped	9.2	10.3	10.7	13.0
Percent Compensatory Education	.	32.7	37.6	25.3
Percent Free and Reduced Price Lunch Eligibility	51.7	51.6	53.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.7	1.9	2.2	3.0
Percent Parents 8th to 12th Grade	17.6	11.6	26.5	15.5
Percent Parents High School Graduate	45.3	53.9	46.9	42.4
Percent Parents Post-High School	34.4	32.6	24.4	39.1
Percent Students Absent More Than 14 Days	7.2	4.2	9.7	7.9
INDEX OF ADVANTAGEMENT				
	-6	-2	-11	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10606	26647
Per-Capita Personal	20397	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	45	42	53
Grade 3 Language*	55	55	67
Grade 6 Reading*	35	41	36
Grade 6 Language*	46	52	52
Grade 8 Reading*	55	42	42
Grade 8 Language*	70	50	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	61	31	50
Grade 8 Writing (% 2.5 or more)*	78	53	57
English I*	33	50	41

Science Achievement Test

	Percentile			
	90	91	92	
North Carolina Test				
Grade 3*	41	48	54	
Grade 6*	43	43	40	
Grade 8*	60	50	52	
North Carolina Test				Participation
Biology*	53	58	68	90 91 92
Chemistry*	53	52	52	90 91 92
Physics*	76	66	68	90 91 92
Physical Science		57	55	90 91 92

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	43	55
Grade 6*	38	38	35
Grade 8*	62	45	48

Mathematics Achievement

	Percentile			
	90	91	92	
California Achievement Test				
Grade 3*	59	55	76	
Grade 6*	49	57	63	
Grade 8*	65	45	51	
North Carolina Test				Participation
Algebra I*	61	66	48	90 91 92
Algebra II*	66	70	66	90 91 92
Geometry*	63	60	60	90 91 92

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

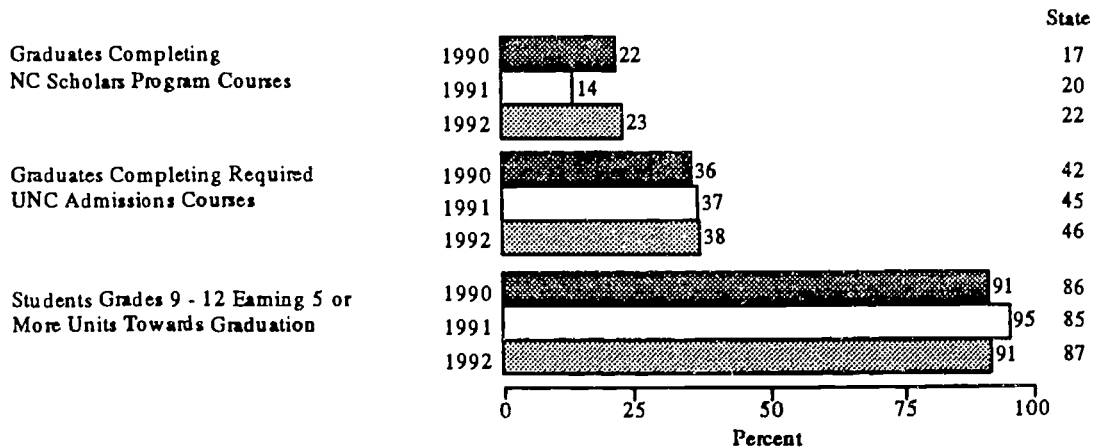
	1990	1991	1992
State	4.26	3.60	2.57
Local	2.04	2.27	2.26

Percent Average Daily Attendance

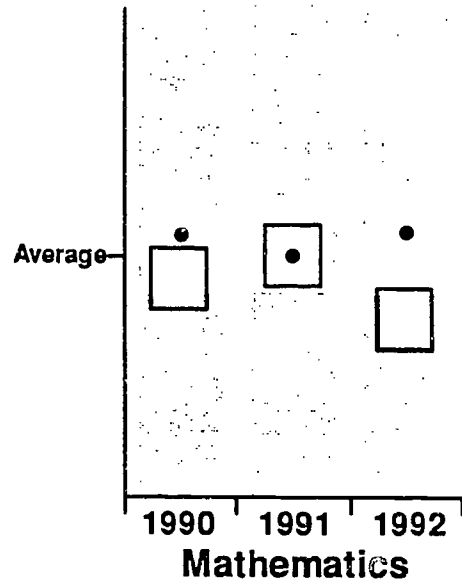
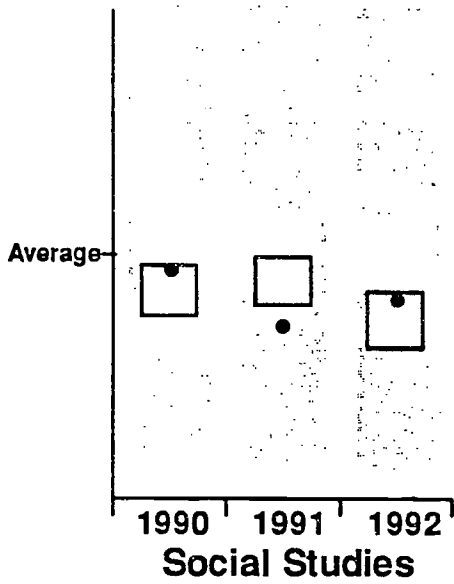
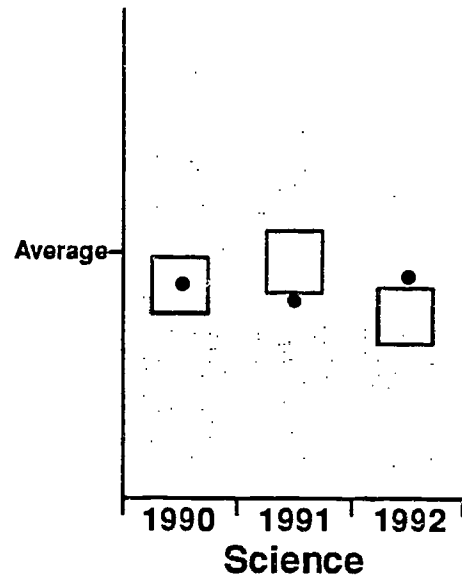
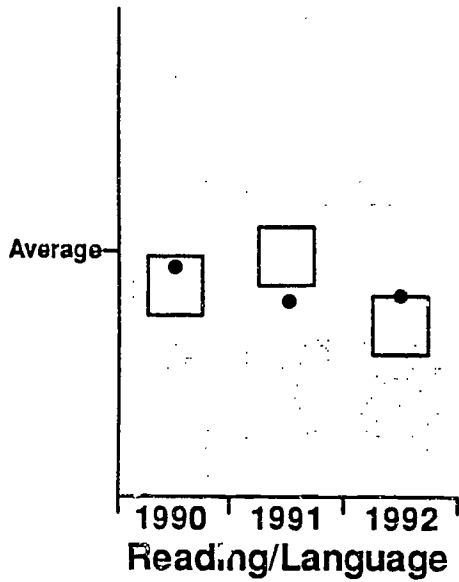
	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators
High School Completers

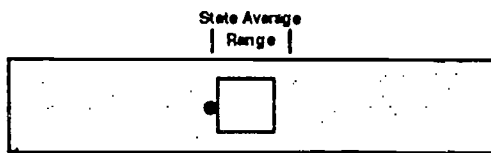
	1990	1991	1992
Number of Graduates	147	135	165
Scholastic Aptitude Test			
U.S.	900	896	899
State	839	844	855
Local	895	879	850
Vocational Education			
Number of Completers	73	68	65
Advanced Placement Examinations			
Number of Schools	1	1	1
Number of Candidates	32	31	39
Number of Exams	43	37	46
Number of Exams ≥ 3(of 5)			18



Achievement by Subject Area

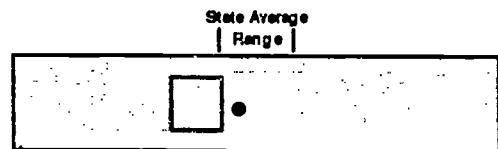


1991 Overall Achievement



Par

1992 Overall Achievement



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**CHOWAN COUNTY
1992 ACCREDITATION STATUS**

210

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.58	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	91.2	••••
3.	(2.2) Entry to UNC Institutions	35%	37.6	••••
4.	(2.3) Qualify for NC Scholars Program	10%	23	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	1.6	••••
	County Youth Unemployment		19.8	
	Follow-Up Survey Response Rate		95.4	
6.	(2.5) Percent Certificates	≤ 3%	2.4	••••
7.	(3.1) Compensatory Reading	1 NCE	3.8	••••
8.	(3.2) Compensatory Math	1 NCE	6.7	••••
9.	(3.3) Dropouts	≤ 2.4%	2.26	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	45.9	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	58.8	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	63	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	37.6	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	50.3	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	55.4	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	46.4	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	57.5	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	53.3	••••
19.	(4.4) Writing Essay, 6th Grade	40%	41	••••
20.	(4.5) Writing Essay, 8th Grade	40%	55.2	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	47.2	•••
22.	(4.7) Science, 6th Grade	40-50%ile	41.8	•
23.	(4.8) Science, 8th Grade	40-50%ile	53.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	48.3	•••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	37.2	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.4	••••
27.	(5.1) Algebra I	40-50%ile	58	••••
28.	(5.2) Algebra II	40-50%ile	67.6	••••
29.	(5.3) Biology	40-50%ile	59.8	••••
30.	(5.4) United States History	40-50%ile	50.2	••••
31.	(5.5) Chemistry	40-50%ile	52	••••
32.	(5.6) Geometry	40-50%ile	60.8	••••
33.	(5.7) English	40-50%ile	40.8	•••
34.	(5.8) Physics	40-50%ile	69.6	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	26	76.5
Standards Met Level 1 (•••)	5	14.7
Standards in Warning Status (••)	0	0
Standards Not Met (•)	3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

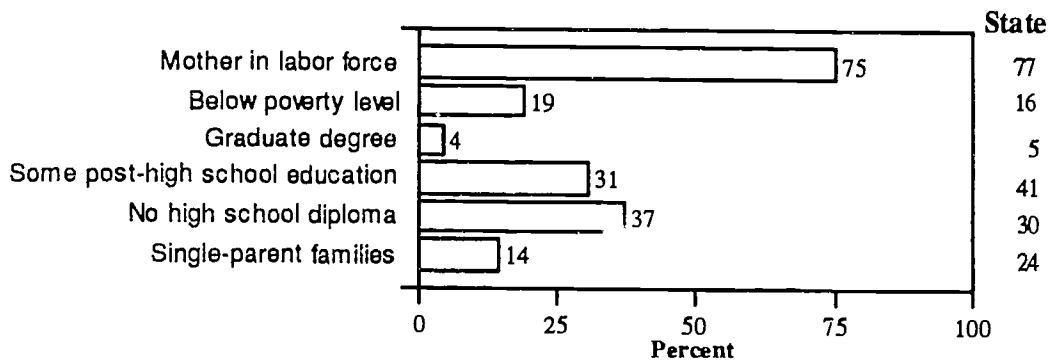
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1195	1214	1190	
FINANCES				
Local Expenditure Per Student	532	529	*	<u>1991</u> 891
Total Expenditure Per Student	4089	4274	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.6	16.2	14.9	<u>1992</u> 17
Percent With Graduate Degrees	38.9	41.3	42.5	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	4	3	3	
Percent	0.3	0.2	0.3	1.1
Asian	2	0	1	
Percent	0.2	0	0.1	.6
Hispanic	0	2	3	
Percent	0	0.2	0.3	.7
Black	9	6	4	
Percent	0.7	0.5	0.3	30.5
White	1196	1208	1181	
Percent	98.8	99.1	99.1	67.2
Percent Gifted	4.9	5.8	6	6.7
Percent Handicapped	8.5	7.7	8.8	13.0
Percent Compensatory Education	.	18.5	19.7	25.3
Percent Free and Reduced Price Lunch Eligibility	43.2	44.2	44.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.6	1.5	1.4	3.0
Percent Parents 8th to 11th Grade	14.9	12.7	11.4	15.5
Percent Parents High School Graduate	34.1	38.5	41.5	42.4
Percent Parents Post-High School	49.4	47.3	45.7	39.1
Percent Students Absent More Than 14 Days	5.9	.	7.9	7.9
INDEX OF ADVANTAGEMENT				
	2	4	2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9456	26647
Per-Capita Personal	18532	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	55	63	63
Grade 3 Language*	61	70	68
Grade 6 Reading*	48	61	53
Grade 6 Language*	65	70	65
Grade 8 Reading*	58	61	59
Grade 8 Language*	59	64	69
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	25	74	72
Grade 8 Writing (% 2.5 or more)*	48	71	77
English I*	48	50	61

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	66	68
Grade 6*	72	64	56
Grade 8*	74	74	70

	Percentile			Participation
	90	91	92	
North Carolina Test				
Biology*	59	63	60	97 88 83
Chemistry*	49	68	50	39 42 43
Physics*	72	67	79	12 10 9
Physical Science		65	73	70 72

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	49	70	64
Grade 6*	57	68	65
Grade 8*	74	77	74

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	71	81	80
Grade 6*	74	74	78
Grade 8*	82	86	85

	Percentile			Participation	Percentile	Participation
	90	91	92			
North Carolina Test						
Economic Legal Political		52	57	96 97	53 66 65	50 111 87
United States History*	60	41	47	81 83 90	47 62 52	33 52 49
					49 46 79	85 25 56

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

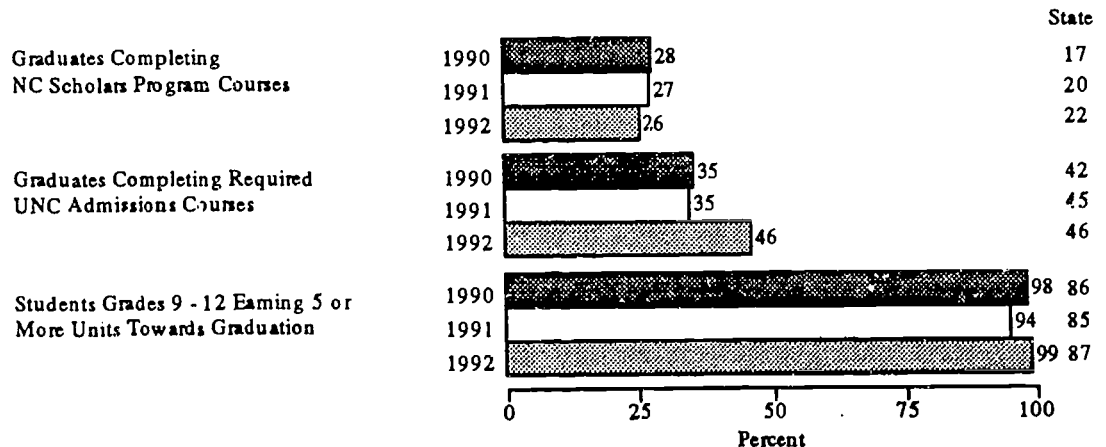
	1990	1991	1992
State	4.26	3.60	2.57
Local	2.5	2.82	1.91

Percent Average Daily Attendance

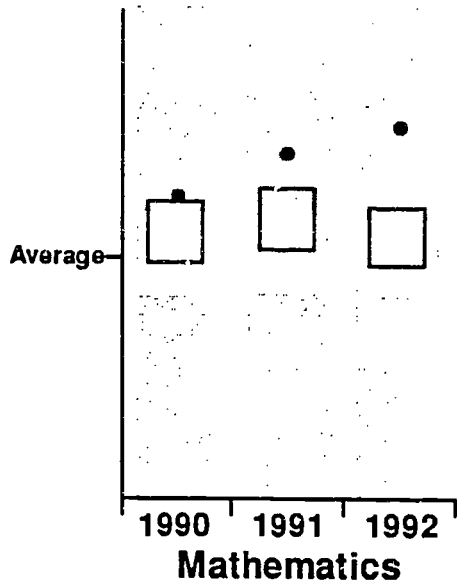
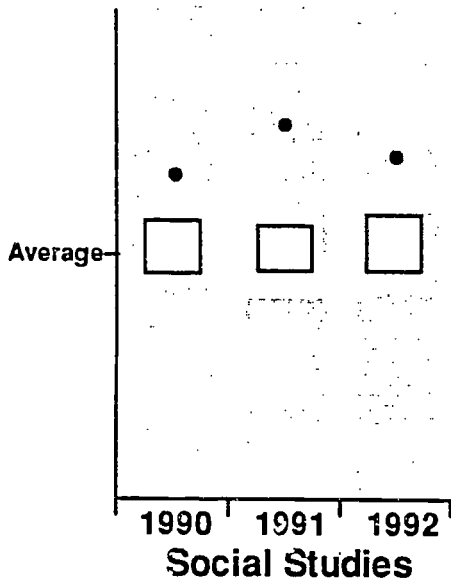
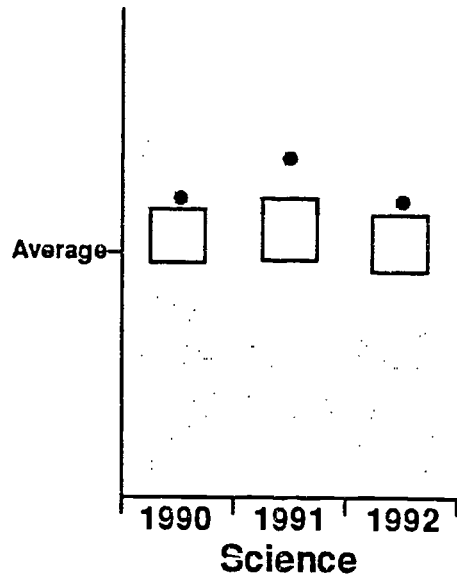
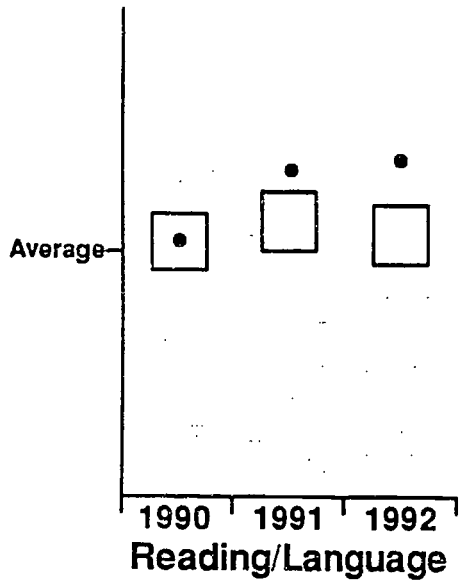
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

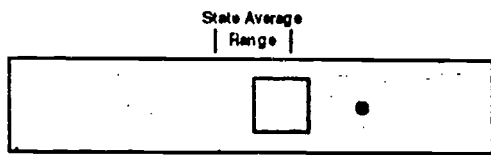
		1990	1991	1992
Number of Graduates		79	92	78
Scholastic Aptitude Test				
	1990	900	896	899
	1991	839	844	855
	1992	800	806	860
Vocational Education				
	1990	45	43	53
Advanced Placement Examinations				
	1990			
	1991			
	1992			



Achievement by Subject Area

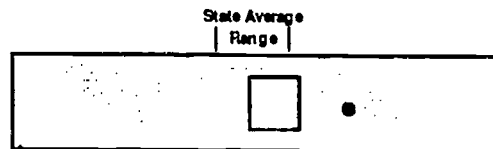


1991 Overall Achievement



Par

1992 Overall Achievement



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CLAY COUNTY
1992 ACCREDITATION STATUS

220

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.1	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	98.5	••••
3.	(2.2) Entry to UNC Institutions	35%	46.2	••••
4.	(2.3) Qualify for NC Scholars Program	10%	25.6	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2	••••
	County Youth Unemployment		23.9	
	Follow-Up Survey Response Rate		94.3	
6.	(2.5) Percent Certificates	≤ 3%	2.5	••••
7.	(3.1) Compensatory Reading	1 NCE	0.6	•
8.	(3.2) Compensatory Math	1 NCE	1.1	••••
9.	(3.3) Dropouts	≤ 2.4%	1.91	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	59.9	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	66.6	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	77.9	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	54	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	66	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	75.1	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	59	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	63.6	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	84.3	••••
19.	(4.4) Writing Essay, 6th Grade	40%	73.2	••••
20.	(4.5) Writing Essay, 8th Grade	40%	73.6	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	60	••••
22.	(4.7) Science, 6th Grade	40-50%ile	63.9	••••
23.	(4.8) Science, 8th Grade	40-50%ile	72.6	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	60.8	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	63.2	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	75	••••
27.	(5.1) Algebra I	40-50%ile	61.2	••••
28.	(5.2) Algebra II	40-50%ile	54.1	••••
29.	(5.3) Biology	40-50%ile	60.6	••••
30.	(5.4) United States History	40-50%ile	49	•••
31.	(5.5) Chemistry	40-50%ile	56	••••
32.	(5.6) Geometry	40-50%ile	58.6	••••
33.	(5.7) English	40-50%ile	52.6	••••
34.	(5.8) Physics	40-50%ile	72.4	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (••••)	32	94.1	
	Standards Met Level 1 (•••)	1	2.9	
	Standards in Warning Status (••)	0	0	
	Standards Not Met (•)	1	2.9	

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	8067	8080	8129	
FINANCES				
Local Expenditure Per Student	591	635	*	<u>1991</u> 891
Total Expenditure Per Student	3758	3979	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	87.7	17.9	17.9	<u>1992</u> 17
Percent With Graduate Degrees	44.6	48.6	48.8	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	1	1	1	
Percent	0	0	0	1.1
Asian	8	5	7	
Percent	0.1	0.1	0.1	.6
Hispanic	19	14	15	
Percent	0.2	0.2	0.2	.7
Black	2044	2070	2008	
Percent	25	25.4	24.4	30.5
White	6090	6046	6206	
Percent	74.6	74.3	75.3	67.2
Percent Gifted	5.2	4.4	4.7	6.7
Percent Handicapped	11.4	10.5	11.4	13.0
Percent Compensatory Education	.	19.1	24.2	25.3
Percent Free and Reduced Price Lunch Eligibility	28.1	27.3	28.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	2	2.6	3.0
Percent Parents 8th to 12th Grade	18.2	18.4	16.1	15.5
Percent Parents High School Graduate	46.2	42.5	44.7	42.4
Percent Parents Post-High School	33.4	37.1	36.6	39.1
Percent Students Absent More Than 14 Days	12	8.7	10.7	7.9
INDEX OF ADVANTAGEMENT	0	2	2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county-wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	51	56	56
Grade 3 Language*	59	65	63
Grade 6 Reading*	48	48	44
Grade 6 Language*	57	53	60
Grade 8 Reading*	45	51	47
Grade 8 Language*	50	59	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	54	37	51
Grade 8 Writing (% 2.5 or more)*	54	54	57
English I*	38	40	40

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	62	57	70
Grade 6*	47	47	51
Grade 8*	42	46	54
North Carolina Test			
Biology*	51	56	52
Chemistry*	44	56	54
Physics*	52	47	49
Physical Science	33	41	
Participation			
90	91	92	
96	87	96	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	57	58	67
Grade 6*	44	45	46
Grade 8*	45	45	55

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	67	70	77
Grade 6*	59	57	59
Grade 8*	49	55	51
North Carolina Test			
Algebra I*	43	52	38
Algebra II*	53	50	49
Geometry*	50	51	57
Participation			
90	91	92	
97	104		
78	77	82	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.45	2.41	2.37

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	94

Outcome Indicators
High School Completers

Scholastic Aptitude Test

	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	822	804	804

Number of Graduates

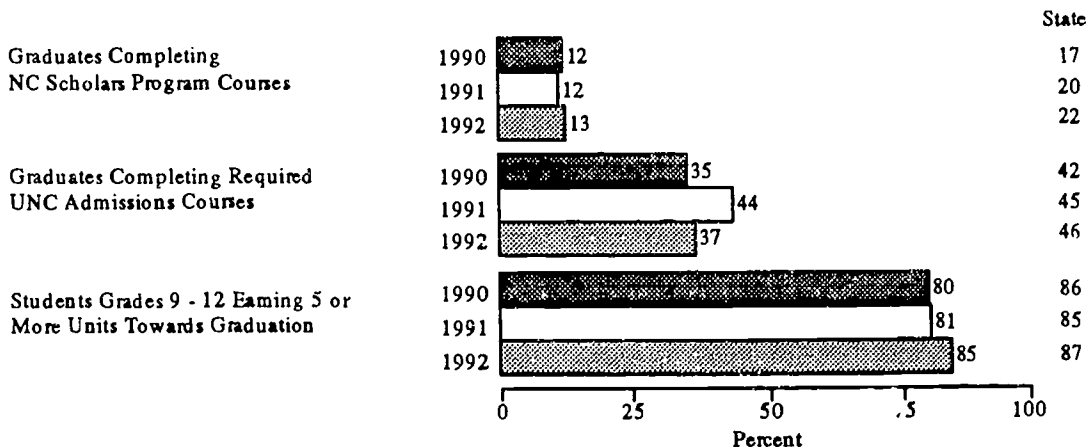
	1990	1991	1992
	462	460	489

Vocational Education

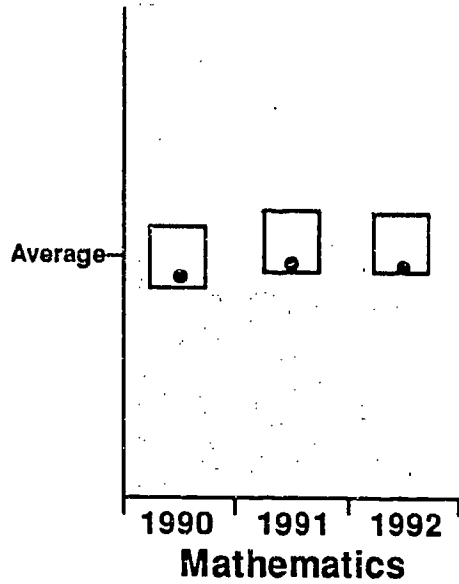
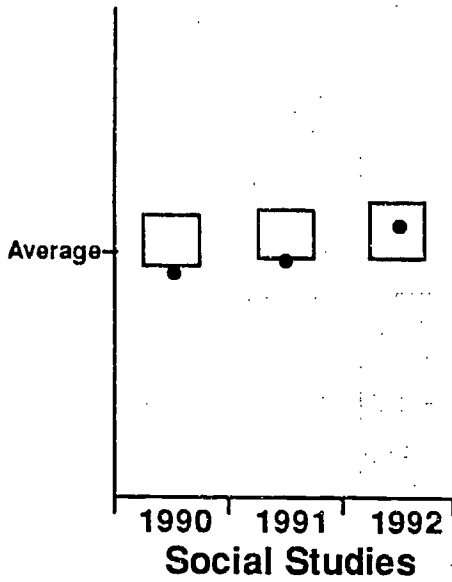
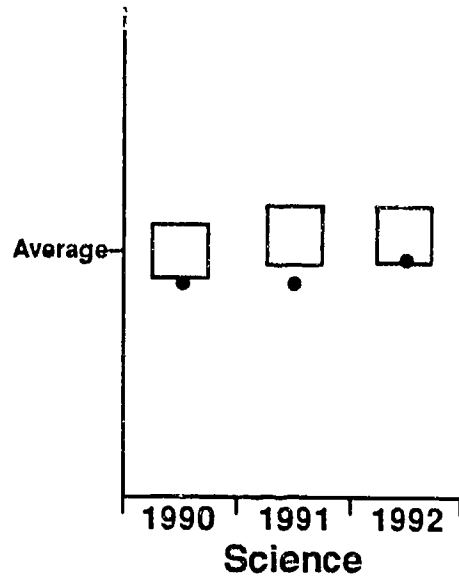
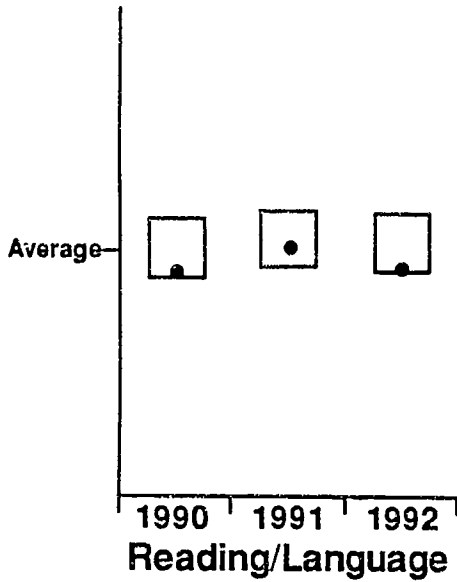
	1990	1991	1992
Number of Completers	266	257	188

Advanced Placement Examinations

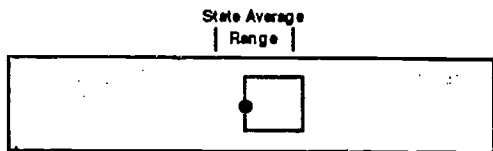
	1990	1991	1992
Number of Schools	1	1	2
Number of Candidates	6	2	4
Number of Exams	6	2	7
Number of Exams ≥ 3(of 5)	.	.	5



Achievement by Subject Area

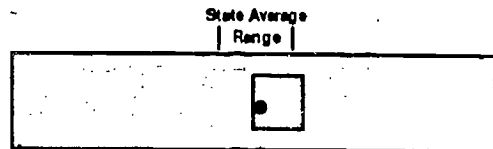


1991 Overall Achievement



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1992 Overall Achievement



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**CLEVELAND COUNTY
1992 ACCREDITATION STATUS**

230

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.47	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	84.5	••••
3.	(2.2) Entry to UNC Institutions	35%	36.8	••••
4.	(2.3) Qualify for NC Scholars Program	10%	12.6	••••
5.	(2.4) Voc Ed. Unemployment Rate	≤ County	3.9	••••
	County Youth Unemployment		22.6	
	Follow-Up Survey Response Rate		94.7	
6.	(2.5) Percent Certificates	≤ 3%	1	••••
7.	(3.1) Compensatory Reading	1 NCE	4.5	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.37	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	54.5	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	62.2	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	71	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	46.6	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	56.4	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	58.5	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	48.1	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	55	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	52.1	••••
19.	(4.4) Writing Essay, 6th Grade	40%	44.1	••••
20.	(4.5) Writing Essay, 8th Grade	40%	55.9	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	63.2	••••
22.	(4.7) Science, 6th Grade	40-50%ile	48.4	•••
23.	(4.8) Science, 8th Grade	40-50%ile	47.6	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	60.5	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.5	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	48.1	•••
27.	(5.1) Algebra I	40-50%ile	45	••
28.	(5.2) Algebra II	40-50%ile	50.8	••••
29.	(5.3) Biology	40-50%ile	53.2	••••
30.	(5.4) United States History	40-50%ile	51	••••
31.	(5.5) Chemistry	40-50%ile	50.6	••••
32.	(5.6) Geometry	40-50%ile	52.3	••••
33.	(5.7) English	40-50%ile	39.6	•
34.	(5.8) Physics	40-50%ile	49	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		24	72.7
	Standards Met Level 1 (•••)		7	21.2
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3748	3835	3848	
FINANCES				
Local Expenditure Per Student	907	961	*	<u>1991</u> 891
Total Expenditure Per Student	4176	4347	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	69.4	16.3	15.8	<u>1992</u> 17
Percent With Graduate Degrees	22.2	36.2	36.6	31
Average Local Supplement	640	658	679	884
STUDENTS				
American Indian	1	2	4	
Percent	0	0.1	0.1	1.1
Asian	87	92	77	
Percent	2.3	2.4	2	.6
Hispanic	2	3	6	
Percent	0.1	0.1	0.2	.7
Black	879	913	881	
Percent	23.2	23.3	22.9	30.5
White	2814	2903	2885	
Percent	74.4	74.2	74.9	67.2
Percent Gifted	9.7	11	10.7	6.7
Percent Handicapped	12.9	11.8	14.2	13.0
Percent Compensatory Education	.	27.2	35.9	25.3
Percent Free and Reduced Price Lunch Eligibility	26.6	28.1	28.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3	4.5	6.9	3.0
Percent Parents 8th to 12th Grade	17.1	13.9	19.8	15.5
Percent Parents High School Graduate	44	31.1	37.4	42.4
Percent Parents Post-High School	35.9	50.5	35.9	39.1
Percent Students Absent More Than 14 Days	10.5	5.9	9.6	7.9
INDEX OF ADVANTAGEMENT	2	6	-1	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	51	45	49
Grade 3 Language*	68	64	62
Grade 6 Reading*	39	45	47
Grade 6 Language*	53	56	53
Grade 8 Reading*	52	49	45
Grade 8 Language*	58	58	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	86	48	69
Grade 8 Writing (% 2.5 or more)*	71	67	63
English I*	42	41	51

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	54	52	64
Grade 6*	44	45	43
Grade 8*	53	49	55
North Carolina Test			
Biology*	50	55	65
Chemistry*	58	68	83
Physics*	70	69	83
Physical Science	49	52	52

	Participation		
	90	91	92
Participation	31	83	89

	Participation		
	90	91	92
Biology*	82	86	90
Chemistry*	27	24	34
Physics*	4	6	4
Physical Science	77	91	91

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	54	55	61
Grade 6*	42	45	38
Grade 8*	58	46	49
North Carolina Test			
Economic Legal Political	41	43	43
United States History*	46	58	52

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	64	58	66
Grade 6*	52	54	57
Grade 8*	54	56	54
North Carolina Test			
Algebra I*	49	52	45
Algebra II*	59	57	58
Geometry*	52	45	54

	Participation		
	90	91	92
Algebra I*	86	101	101
Algebra II*	72	68	77
Geometry*	72	68	77

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.85	5.79	2.77

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators
High School Completers

Scholastic Aptitude Test

	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	777	840	896

Number of Graduates

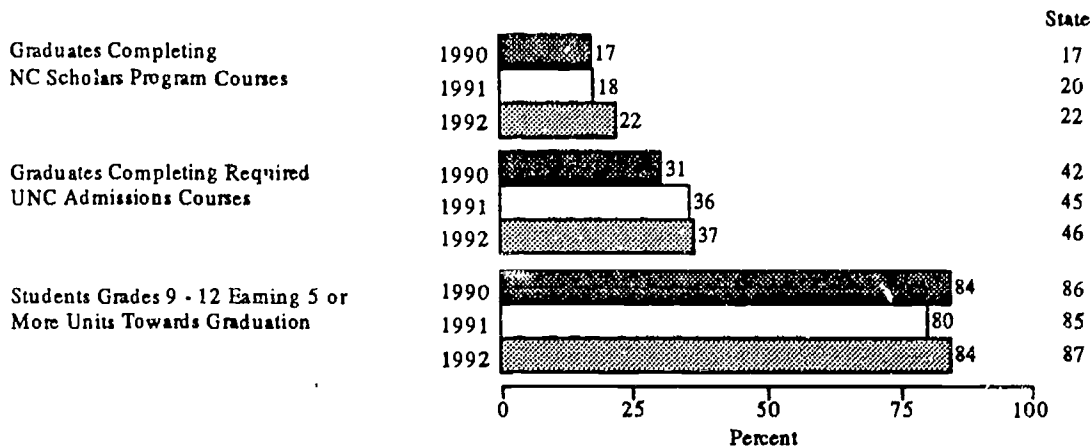
	1990	1991	1992
Number of Graduates	222	217	206

Vocational Education

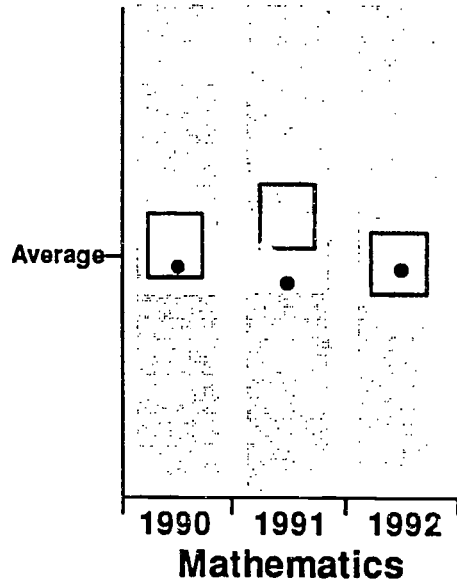
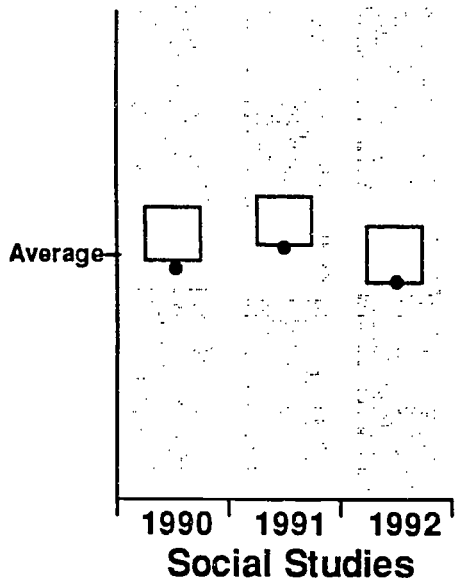
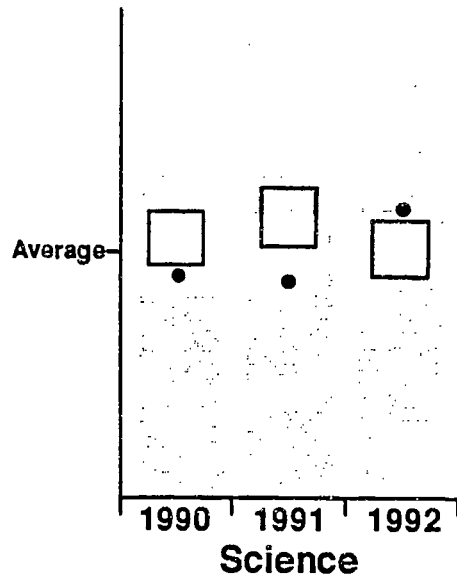
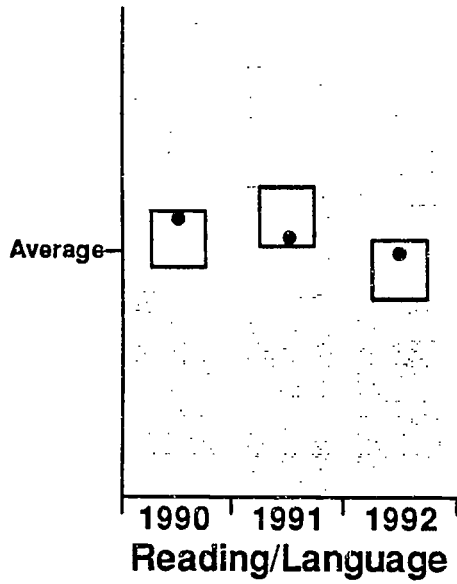
	1990	1991	1992
Number of Completers	146	149	100

Advanced Placement Examinations

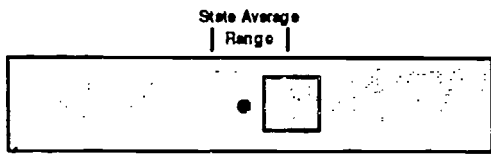
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	38	11	14
Number of Exams	45	13	19
Number of Exams ≥ 3(of 5)	.	.	12



Achievement by Subject Area

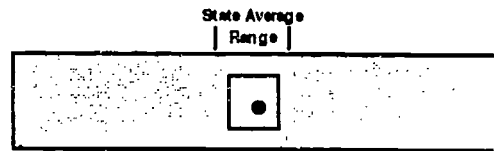


1991 Overall Achievement



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1992 Overall Achievement



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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.67	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	84.4	••••
3.	(2.2) Entry to UNC Institutions	35%	36.6	••••
4.	(2.3) Qualify for NC Scholars Program	10%	22	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	9.6	••••
	County Youth Unemployment		22.6	
	Follow-Up Survey Response Rate		94	
6.	(2.5) Percent Certificates	≤ 3%	1	••••
7.	(3.1) Compensatory Reading	1 NCE	4	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.77	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	48.2	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	64.4	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	62.6	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	43.4	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	54.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	54	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	48.5	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	57.4	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	54.7	••••
19.	(4.4) Writing Essay, 6th Grade	40%	58.8	••••
20.	(4.5) Writing Essay, 8th Grade	40%	65.1	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	56.2	••••
22.	(4.7) Science, 6th Grade	40-50%ile	44.2	•
23.	(4.8) Science, 8th Grade	40-50%ile	52.1	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	56.6	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	41.8	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.4	••••
27.	(5.1) Algebra I	40-50%ile	48.8	•••
28.	(5.2) Algebra II	40-50%ile	58	••••
29.	(5.3) Biology	40-50%ile	56.6	••••
30.	(5.4) United States History	40-50%ile	51.6	••••
31.	(5.5) Chemistry	40-50%ile	70.2	••••
32.	(5.6) Geometry	40-50%ile	50.5	••••
33.	(5.7) English	40-50%ile	44	•••
34.	(5.8) Physics	40-50%ile	74.4	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		26	78.8
	Standards Met Level 1 (•••)		5	15.2
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3251	3178	3160	
FINANCES				
Local Expenditure Per Student	924	941	*	<u>1991</u> 891
Total Expenditure Per Student	4547	4689	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.1	14.9	14.6	<u>1992</u> 17
Percent With Graduate Degrees	45.6	43.5	44	31
Average Local Supplement	832	884	861	884
STUDENTS				
American Indian	1	1	0	
Percent	0	0	0	1.1
Asian	12	6	6	
Percent	0.4	0.2	0.2	.6
Hispanic	0	0	3	
Percent	0	0	0.1	.7
Black	1539	1534	1580	
Percent	46.6	47.6	49.2	30.5
White	1753	1683	1620	
Percent	53	52.2	50.5	67.2
Percent Gifted	7.1	8.2	7.4	6.7
Percent Handicapped	13.6	12.7	13.8	13.0
Percent Compensatory Education	.	20.3	14.2	25.3
Percent Free and Reduced Price Lunch Eligibility	37.6	40.3	42.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.3	1.2	1.8	3.0
Percent Parents 8th to 12th Grade	16.5	15.4	9.2	15.5
Percent Parents High School Graduate	41.5	39.9	32.9	42.4
Percent Parents Post-High School	40.7	43.5	56.1	39.1
Percent Students Absent More Than 14 Days	10.7	9.4	9.2	7.9
INDEX OF ADVANTAGEMENT	0	-1	4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	44	44	50
Grade 3 Language*	56	55	65
Grade 6 Reading*	47	47	52
Grade 6 Language*	65	54	63
Grade 8 Reading*	55	60	48
Grade 8 Language*	64	62	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	71	58	63
Grade 8 Writing (% 2.5 or more)*	62	43	64
English I*	53	57	62

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	59	57	76	
Grade 6*	49	47	48	
Grade 8*	52	55	52	
North Carolina Test				
Biology*	57	64	72	93 85 98
Chemistry*	45	53	47	65 58 55
Physics*	56	44	72	7 10 8
Physical Science	45	48		70 57

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	60	60	69
Grade 6*	45	43	45
Grade 8*	46	56	53
North Carolina Test			
Economic Legal Politics	54	66	
United States History*	53	45	54

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	60	62	71	
Grade 6*	63	54	66	
Grade 8*	51	56	52	
North Carolina Test				
Algebra I*	49	59	48	71 83 64
Algebra II*	41	49	55	60 48 60
Geometry*	45	46	52	61 53 50

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.7	3.36	1.57

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	94

Outcome Indicators
High School Completers

Scholastic Aptitude Test

	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	878	840	878

Number of Graduates

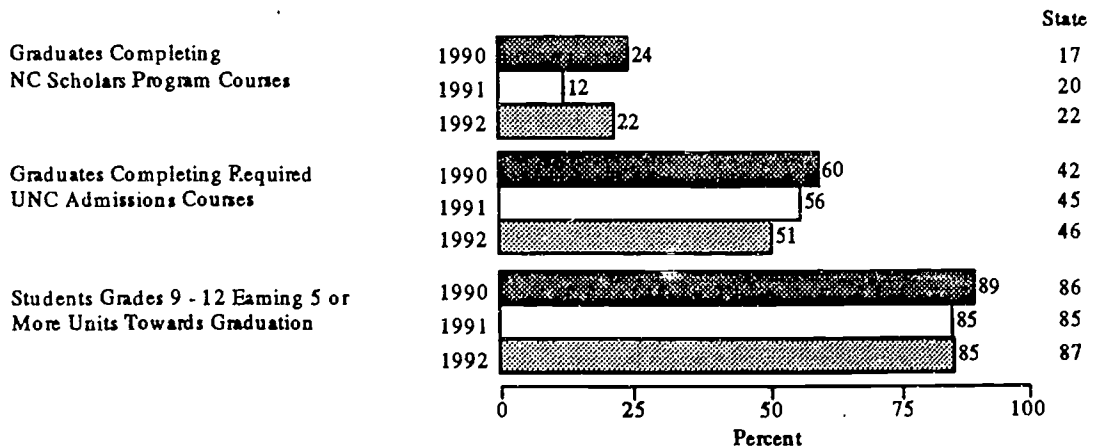
	1990	1991	1992
	213	185	196

Vocational Education

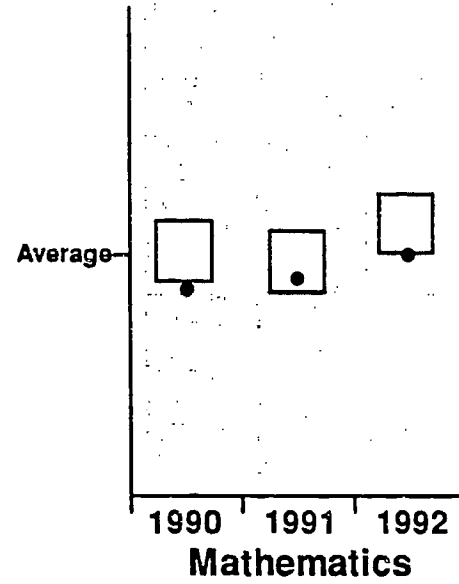
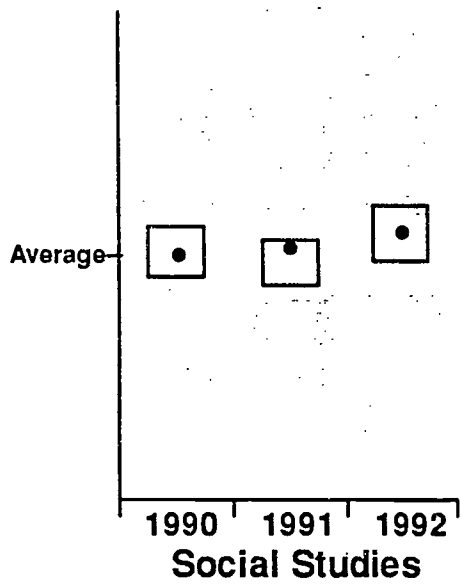
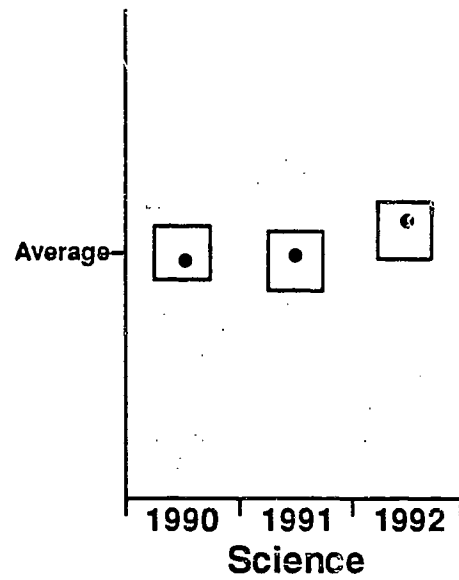
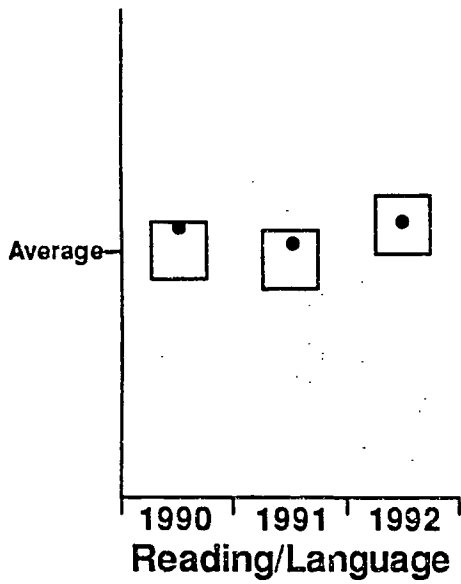
	1990	1991	1992
Number of Completers	177	151	99

Advanced Placement Examinations

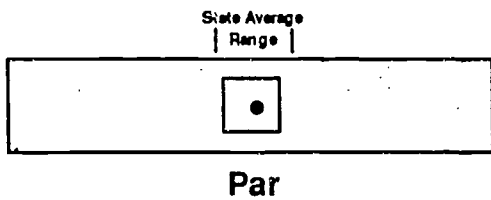
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	53	66	91
Number of Exams	92	121	165
Number of Exams ≥ 3(of 5)			N/A



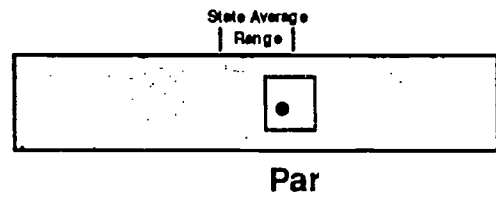
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**SHELBY CITY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.32	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	85	••••
3.	(2.2) Entry to UNC Institutions	35%	50.5	••••
4.	(2.3) Qualify for NC Scholars Program	10%	21.7	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.1	••••
	County Youth Unemployment		22.6	
	Follow-Up Survey Response Rate		98	
6.	(2.5) Percent Certificates	≤ 3%	1.5	••••
7.	(3.1) Compensatory Reading	1 NCE	3.4	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	1.57	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	45.8	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	58.5	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	64.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	48.2	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	61.3	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	60.8	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	54.3	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.2	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	52.8	••••
19.	(4.4) Writing Essay, 6th Grade	40%	60.3	••••
20.	(4.5) Writing Essay, 8th Grade	40%	52.2	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	64.4	••••
22.	(4.7) Science, 6th Grade	40-50%ile	48	•••
23.	(4.8) Science, 8th Grade	40-50%ile	52.7	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	62.4	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.5	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.8	••••
27.	(5.1) Algebra I	40-50%ile	51.6	••••
28.	(5.2) Algebra II	40-50%ile	48	•••
29.	(5.3) Biology	40-50%ile	64.5	••••
30.	(5.4) United States History	40-50%ile	51	••••
31.	(5.5) Chemistry	40-50%ile	48.6	•••
32.	(5.6) Geometry	40-50%ile	48.2	•••
33.	(5.7) English	40-50%ile	57	••••
34.	(5.8) Physics	40-50%ile	57	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		26	78.8
	Standards Met Level 1 (•••)		6	18.2
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7864	7827	7739	
FINANCES				
Local Expenditure Per Student	575	618	*	<u>1991</u> 891
Total Expenditure Per Student	3937	4153	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.1	16	15.7	<u>1992</u> 17
Percent With Graduate Degrees	25.6	29	29.2	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	374	371	393	
Percent	4.7	4.7	5	1.1
Asian	3	3	2	
Percent	0	0	0	.6
Hispanic	12	14	15	
Percent	0.2	0.2	0.2	.7
Black	3173	3164	3164	
Percent	40.1	40.2	40.6	30.5
White	4359	4313	4224	
Percent	55	54.8	54.2	67.2
Percent Gifted	3.7	4.1	5.2	6.7
Percent Handicapped	10	9.9	10.6	13.0
Percent Compensatory Education	.	30.4	28.7	25.3
Percent Free and Reduced Price Lunch Eligibility	58.5	59.5	63.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.6	4.1	3.8	3.0
Percent Parents 8th to 12th Grade	19.3	18.4	23.3	15.5
Percent Parents High School Graduate	49.9	45.9	47.1	42.4
Percent Parents Post-High School	26.2	31.6	25.8	39.1
Percent Students Absent More Than 14 Days	7.3	4.4	7.9	7.9
INDEX OF ADVANTAGEMENT	-12	-9	-13	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	43	44	43
Grade 3 Language*	54	54	55
Grade 6 Reading*	42	36	37
Grade 6 Language*	55	49	51
Grade 8 Reading*	45	42	41
Grade 8 Language*	53	50	47
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	39	56
Grade 8 Writing (% 2.5 or more)*	55	52	54
English I*	32	44	48

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	56	59	65			
Grade 6*	45	43	44			
Grade 8*	43	45	45			
North Carolina Test				Participation		
Biology*	42	47	49	90	92	93
Chemistry*	46	52	49	34	17	33
Physics*	37	53		0	13	5
Physical Science	43	43		103	103	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	53	54	55
Grade 6*	42	41	41
Grade 8*	46	46	48

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	63	63	61			
Grade 6*	62	53	54			
Grade 8*	51	48	47			
North Carolina Test				Participation		
Algebra I*	48	66	60	51	50	57
Algebra II*	50	53	45	24	26	28
Geometry*	46	51	49	39	35	39

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

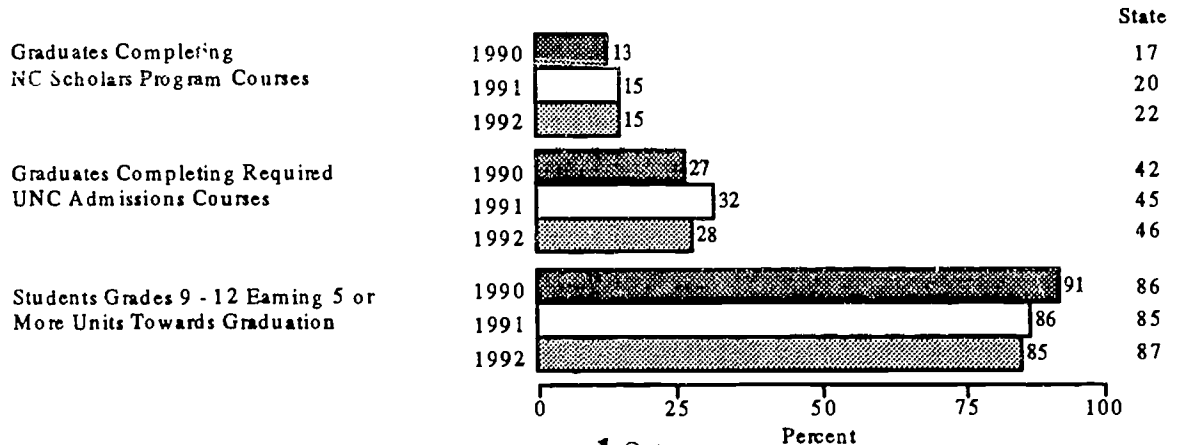
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.38	2.66	3.23

Percent Average Daily Attendance

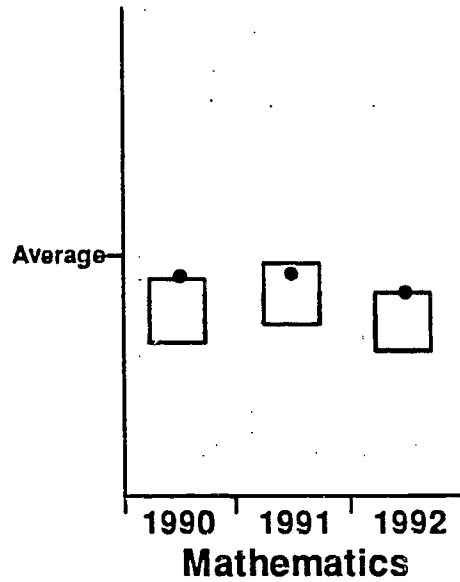
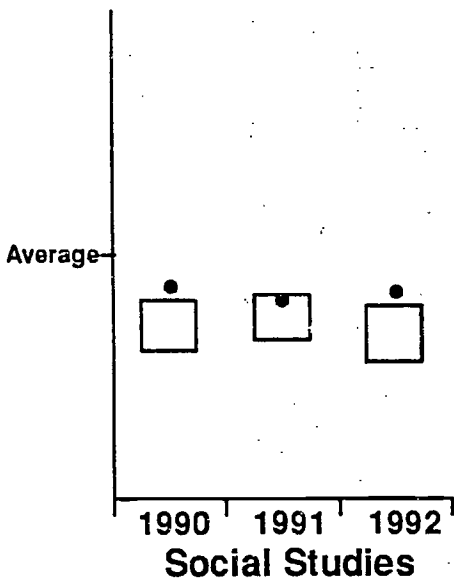
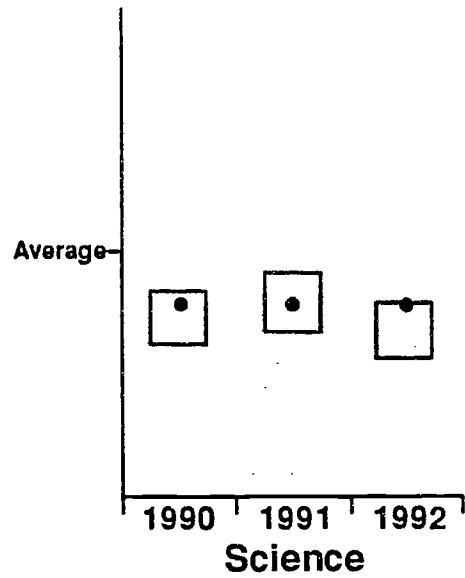
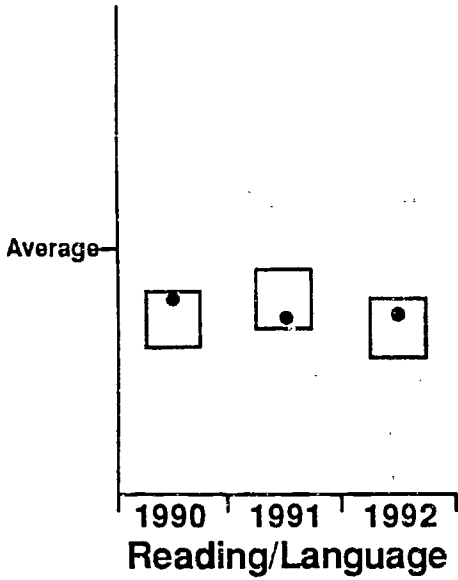
	1990	1991	1992
State	94	95	95
Local	95	95	94

Outcome Indicators
High School Completers

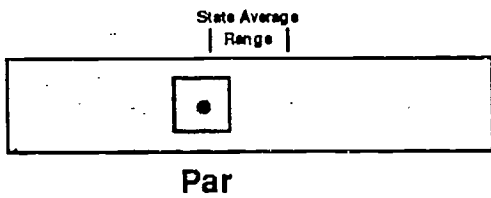
	1990			1991			1992		
Number of Graduates	444	485	472						
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	757	774	754						
Vocational Education									
Number of Completers	263	261	187						
Advanced Placement Examinations									
Number of Schools	.	.	.						
Number of Candidates	.	.	.						
Number of Exams	.	.	.						
Number of Exams ≥ 3 (of 5)	.	.	.						



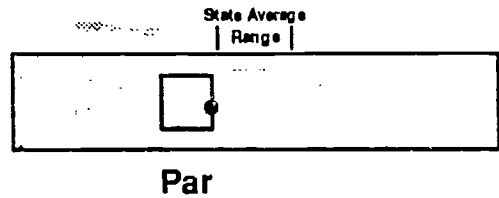
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**COLUMBUS COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.97	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	84.9	••••
3.	(2.2) Entry to UNC Institutions	35%	27.8	•
4.	(2.3) Qualify for NC Scholars Program	10%	15	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	9.6	••••
	County Youth Unemployment		24.9	
	Follow-Up Survey Response Rate		78.1	
6.	(2.5) Percent Certificates	≤ 3%	4.8	•
7.	(3.1) Compensatory Reading	1 NCE	1.9	••••
8.	(3.2) Compensatory Math	1 NCE	1.2	••••
9.	(3.3) Dropouts	≤ 2.4%	3.23	•
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	43.2	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	54.4	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	62.2	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	38.6	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	51.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	56.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	42.4	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	49.9	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	48.4	•••
19.	(4.4) Writing Essay, 6th Grade	40%	47.6	••••
20.	(4.5) Writing Essay, 8th Grade	40%	52.8	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	60.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	44.2	•••
23.	(4.8) Science, 8th Grade	40-50%ile	44.6	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	54.2	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	41.4	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	46.3	•••
27.	(5.1) Algebra I	40-50%ile	57.6	••••
28.	(5.2) Algebra II	40-50%ile	49.2	•••
29.	(5.3) Biology	40-50%ile	46.3	•••
30.	(5.4) United States History	40-50%ile	45.5	•••
31.	(5.5) Chemistry	40-50%ile	48.6	•••
32.	(5.6) Geometry	40-50%ile	49	•••
33.	(5.7) English	40-50%ile	40.9	•••
34.	(5.8) Physics	40-50%ile	73	••••
	SUMMARY			
		NUMBER	PERCENT	
	Standards Fully Met (••••)	16	47.1	
	Standards Met Level 1 (•••)	13	38.2	
	Standards in Warning Status (••)	1	2.9	
	Standards Not Met (•)	4	11.8	

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2733	2729	2771	
FINANCES				
Local Expenditure Per Student	565	530	*	<u>1991</u> 891
Total Expenditure Per Student	3742	3994	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.8	17.8	17.4	<u>1992</u> 17
Percent With Graduate Degrees	37	37.9	39	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	14	12	18	
Percent	0.5	0.4	0.6	1.1
Asian	7	11	12	
Percent	0.3	0.4	0.4	.6
Hispanic	3	6	1	
Percent	0.1	0.2	0	.7
Black	1119	1167	1170	
Percent	40.7	42.3	41.7	30.5
White	1606	1566	1603	
Percent	58.4	56.7	57.2	67.2
Percent Gifted	5.3	5.5	6.7	6.7
Percent Handicapped	10	10.1	11.4	13.0
Percent Compensatory Education	.	22	21.2	25.3
Percent Free and Reduced Price Lunch Eligibility	45.8	46.9	49.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	3.7	1.9	3.0
Percent Parents 8th to 12th Grade	14.6	13.2	11.1	15.5
Percent Parents High School Graduate	42.6	39.7	39.2	42.4
Percent Parents Post-High School	40.1	43.3	47.7	39.1
Percent Students Absent More Than 14 Days	8.4	6.7	10.4	7.9
INDEX OF ADVANTAGEMENT	-2	-2	-1	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	46	46	51
Grade 3 Language*	61	64	61
Grade 6 Reading*	42	43	46
Grade 6 Language*	58	55	57
Grade 8 Reading*	54	54	49
Grade 8 Language*	59	60	57
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	56	46	48
Grade 8 Writing (% 2.5 or more)*	82	70	64
English I*	64	70	66

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	45	54	56			
Grade 6*	43	43	46			
Grade 8*	51	54	55			
North Carolina Test				Participation		
Biology*	59	65	67	96	91	85
Chemistry*	55	72	68			
Physics*	36	48	34			
Physical Science		56	57			

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	51	51	59
Grade 6*	39	46	47
Grade 8*	49	53	54
North Carolina Test			
Economic Legal Political		47	52
United States History*	61	62	58

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	69	65	75			
Grade 6*	54	55	62			
Grade 8*	59	55	58			
North Carolina Test				Participation		
Algebra I*	38	50	42	86	76	80
Algebra II*	46	50	55			
Geometry*	49	51	50			

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.24	3.36	0.48

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

Scholastic Aptitude Test

	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	821	802	797

Number of Graduates

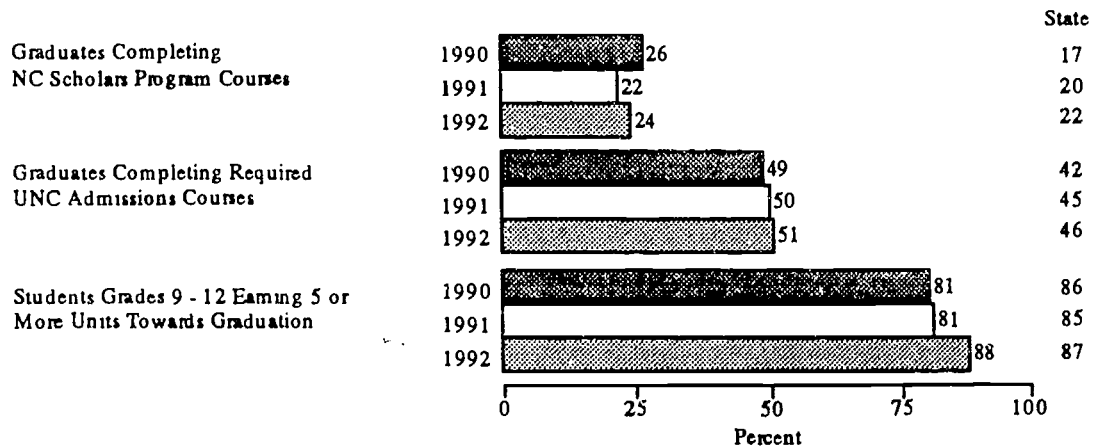
	1990	1991	1992
	178	158	160

Vocational Education

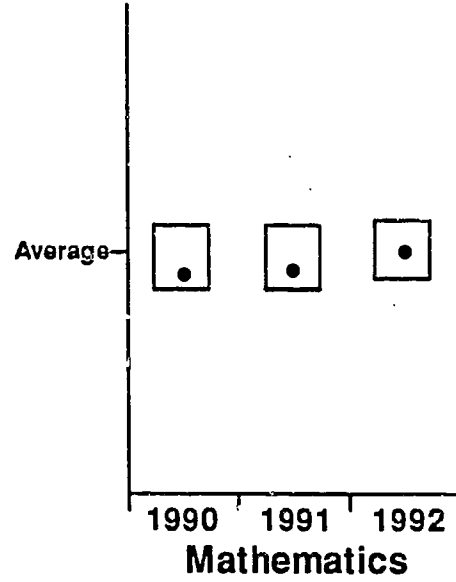
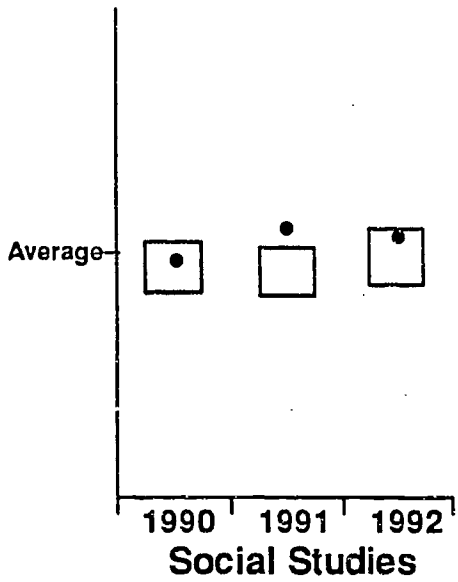
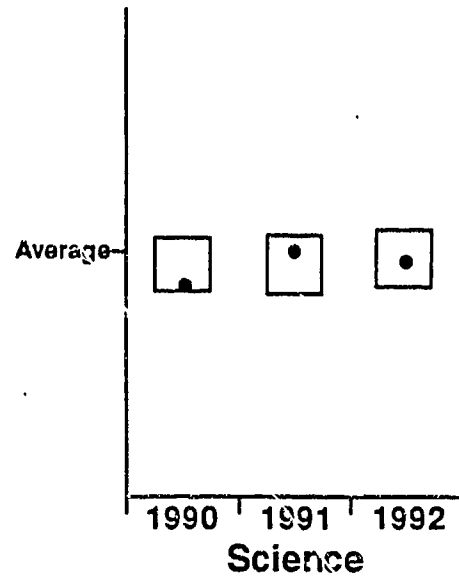
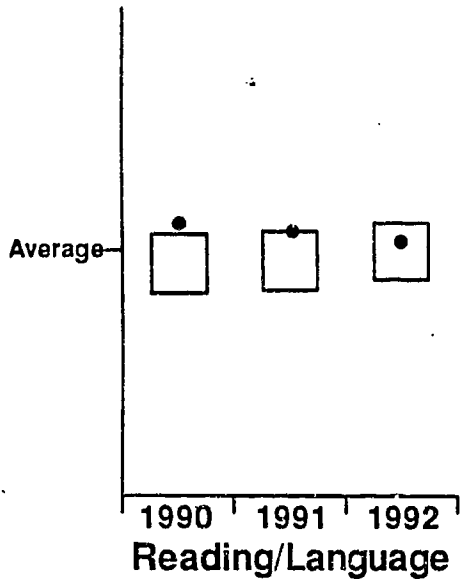
	1990	1991	1992
Number of Completers	53	32	28

Advanced Placement Examinations

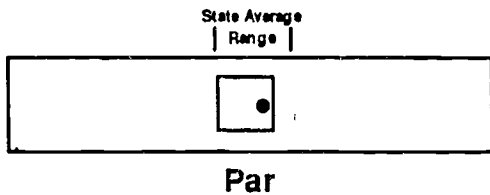
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



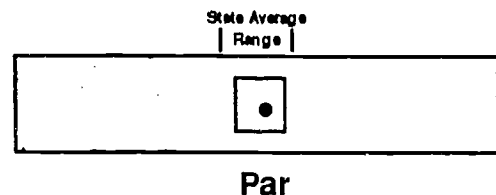
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**WHITEVILLE CITY
1992 ACCREDITATION STATUS**

241

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.01	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	88	••••
3.	(2.2) Entry to UNC Institutions	35%	51.2	••••
4.	(2.3) Qualify for NC Scholars Program	10%	24.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	11.5	••••
	County Youth Unemployment		24.9	
	Follow-Up Survey Response Rate		92.9	
6.	(2.5) Percent Certificates	≤ 3%	3.6	•
7.	(3.1) Compensatory Reading	1 NCE	0.9	•
8.	(3.2) Compensatory Math	1 NCE	11	••••
9.	(3.3) Dropouts	≤ 2.4%	0.48	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	47.4	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	62	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	69.6	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	43.8	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	56.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	57.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	52.2	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	58.7	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	57.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	47.1	••••
20.	(4.5) Writing Essay, 8th Grade	40%	67.3	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	51.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	44.2	•••
23.	(4.8) Science, 8th Grade	40-50%ile	53	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53.8	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.5	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.8	••••
27.	(5.1) Algebra I	40-50%ile	43.8	••
28.	(5.2) Algebra II	40-50%ile	50	••••
29.	(5.3) Biology	40-50%ile	63.9	••••
30.	(5.4) United States History	40-50%ile	60	••••
31.	(5.5) Chemistry	40-50%ile	65.4	••••
32.	(5.6) Geometry	40-50%ile	49.9	•••
33.	(5.7) English	40-50%ile	66.8	••••
34.	(5.8) Physics	40-50%ile	39	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		25	73.5
	Standards Met Level 1 (•••)		4	11.8
	Standards in Warning Status (••)		2	5.9
	Standards Not Met (•)		3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

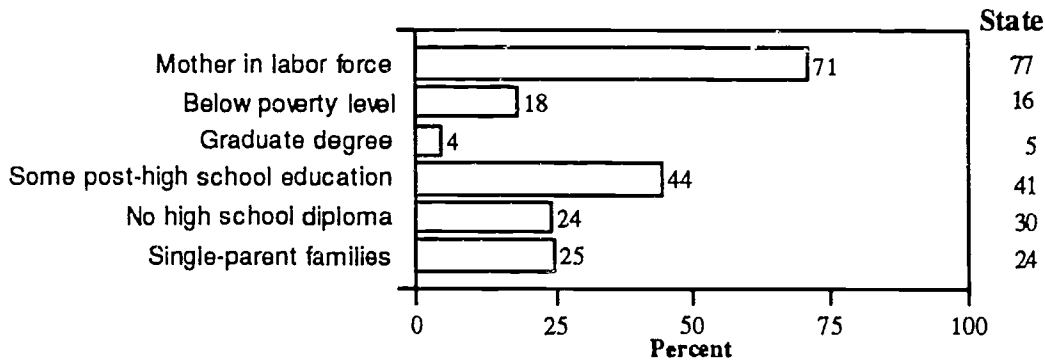
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	13894	14060	14380	
FINANCES				
Local Expenditure Per Student	627	671	*	<u>1991</u> 891
Total Expenditure Per Student	3754	3907	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.4	17.6	17.3	<u>1992</u> 17
Percent With Graduate Degrees	33.1	33.9	33.3	31
Average Local Supplement	600	700	700	884
STUDENTS				
American Indian	8	16	16	
Percent	0.1	0.1	0.1	1.1
Asian	97	93	80	
Percent	0.7	0.7	0.5	.6
Hispanic	121	158	164	
Percent	0.9	1.1	1.1	.7
Black	5154	5168	5162	
Percent	36.6	36.3	35.5	30.5
White	8719	8813	9136	
Percent	61.8	61.9	62.8	67.2
Percent Gifted	5.2	5.3	5.1	6.7
Percent Handicapped	9.5	10	10.3	13.0
Percent Compensatory Education	.	31.7	23.5	25.3
Percent Free and Reduced Price Lunch Eligibility	38.8	39.8	41.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	1.6	1.3	3.0
Percent Parents 8th to 12th Grade	11.5	10	9.6	15.5
Percent Parents High School Graduate	45.3	47.7	44.7	42.4
Percent Parents Post-High School	41.5	40.7	44.5	39.1
Percent Students Absent More Than 14 Days	9.3	8.4	8.6	7.9
INDEX OF ADVANTAGEMENT	1	1	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11619	26647
Per-Capita Personal	25619	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	53	49	47
Grade 3 Language*	65	59	56
Grade 6 Reading*	44	47	51
Grade 6 Language*	51	56	55
Grade 8 Reading*	50	52	52
Grade 8 Language*	50	54	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	31	32	40
Grade 8 Writing (% 2.5 or more)*	51	42	42
English I*	48	47	50

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	66	62	65				
Grade 6*	46	53	50				
Grade 8*	46	53	54				
North Carolina Test							
Biology*	52	59	60	78	86	88	
Chemistry*	60	60	69	32	25	34	
Physics*	55	56	53	11	11	6	
Physical Science		51	55		105	101	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	60	57	59
Grade 6*	39	48	40
Grade 8*	45	48	48

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	74	61	64				
Grade 6*	58	62	59				
Grade 8*	52	55	56				
North Carolina Test							
Algebra I*	55	63	56	67	74	84	
Algebra II*	59	60	54	42	41	48	
Geometry*	54	55	58	52	53	62	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

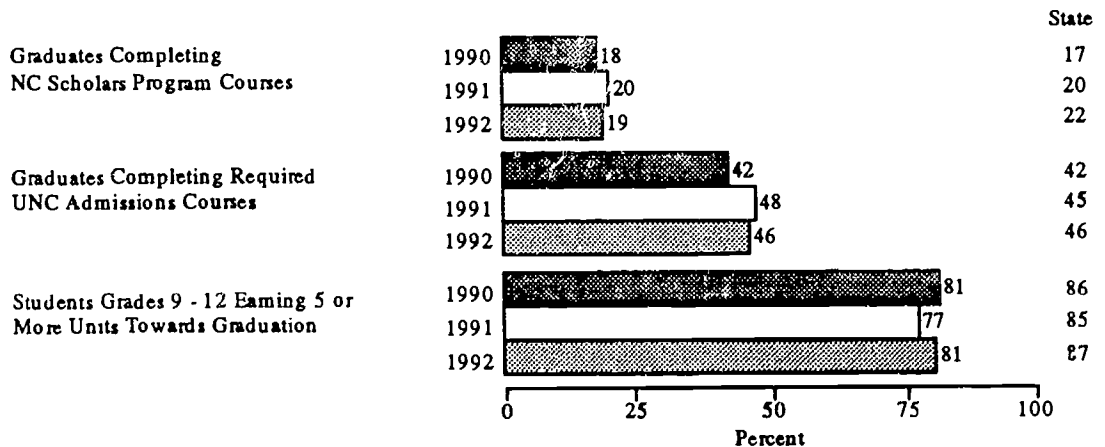
	1990	1991	1992
State	4.26	3.60	2.57
Local	2.29	3.3	2.09

Percent Average Daily Attendance

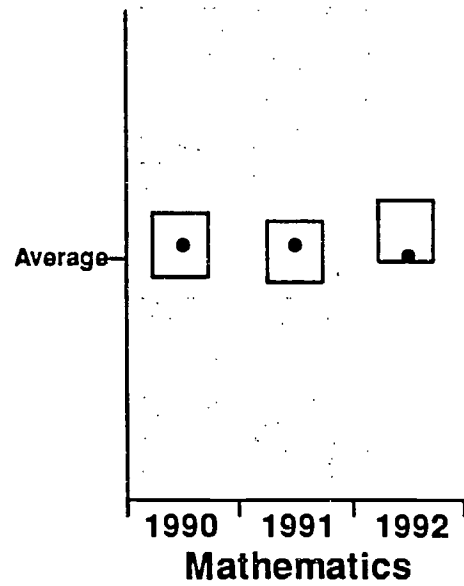
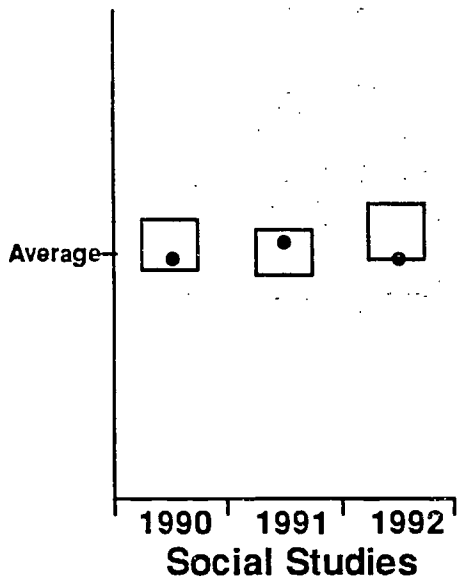
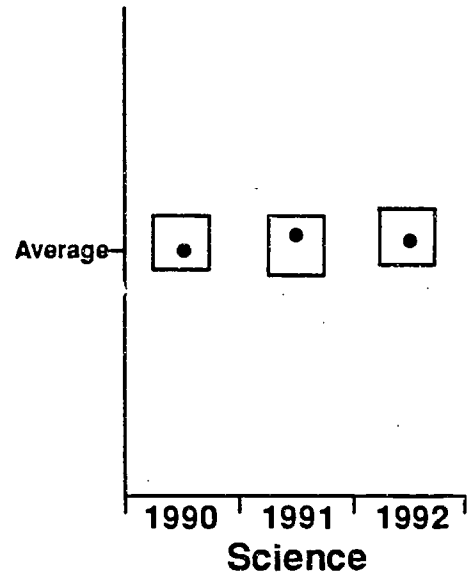
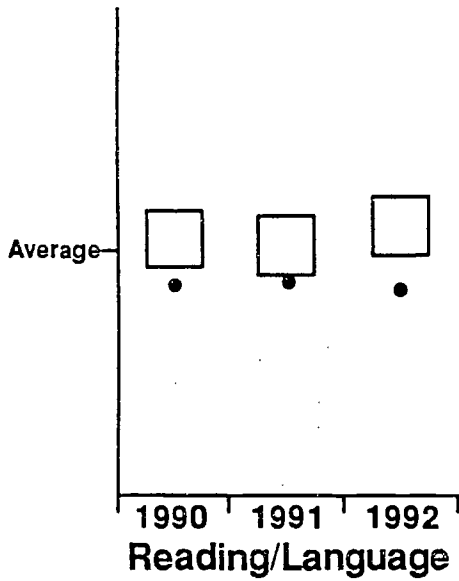
	1990	1991	1992
State	94	95	95
Local	95	94	94

Outcome Indicators
High School Completers

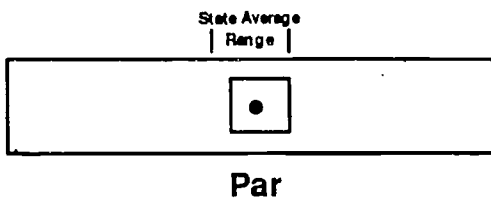
	1990			1991			1992		
	Number of Graduates	740	718	742	Number of Graduates	740	718	742	
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	840	843	830						
Vocational Education									
Number of Completers	416	368	310						
Advanced Placement Examinations									
Number of Schools	2	3	3						
Number of Candidates	59	114	127						
Number of Exams	65	132	157						
Number of Exams ≥ 3 (of 5)			67						



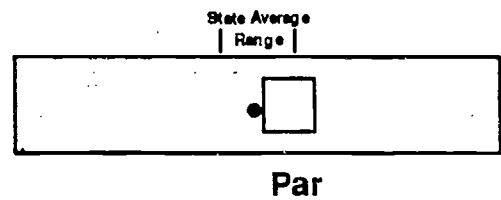
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**NEW BERN-CRAVEN
1992 ACCREDITATION STATUS**

250

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.37	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	80.6	••••
3.	(2.2) Entry to UNC Institutions	35%	46.4	••••
4.	(2.3) Qualify for NC Scholars Program	10%	19.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	9.4	••••
	County Youth Unemployment		19.1	
	Follow-Up Survey Response Rate		75.2	
6.	(2.5) Percent Certificates	≤ 3%	0.8	••••
7.	(3.1) Compensatory Reading	1 NCE	3.1	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	2.09	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	49.2	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	60.1	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	66.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	47	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	54	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	59	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	51.3	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	52.5	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	54.2	••••
19.	(4.4) Writing Essay, 6th Grade	40%	36	•
20.	(4.5) Writing Essay, 8th Grade	40%	42.3	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	64	••••
22.	(4.7) Science, 6th Grade	40-50%ile	49.6	•••
23.	(4.8) Science, 8th Grade	40-50%ile	51.2	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	59	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.8	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	46.9	•••
27.	(5.1) Algebra I	40-50%ile	58	••••
28.	(5.2) Algebra II	40-50%ile	57.4	••••
29.	(5.3) Biology	40-50%ile	57.2	••••
30.	(5.4) United States History	40-50%ile	55.2	••••
31.	(5.5) Chemistry	40-50%ile	63.5	••••
32.	(5.6) Geometry	40-50%ile	55.4	••••
33.	(5.7) English	40-50%ile	48.4	•••
34.	(5.8) Physics	40-50%ile	54.6	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		26	78.8
	Standards Met Level 1 (•••)		6	18.2
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

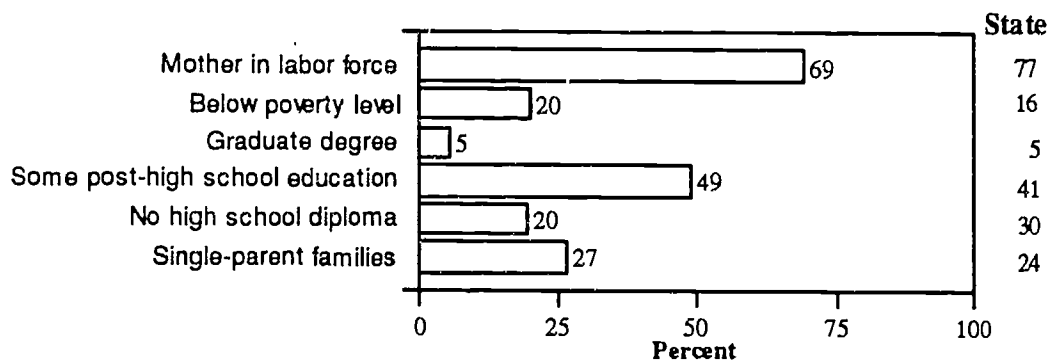
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	43785	44216	45757	
FINANCES				
Local Expenditure Per Student	700	740	*	<u>1991</u> 891
Total Expenditure Per Student	3802	4007	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.7	16.8	17.2	<u>1992</u> 17
Percent With Graduate Degrees	31	31.4	31.7	31
Average Local Supplement	1600	1600	1600	884
STUDENTS				
American Indian	773	768	787	
Percent	1.7	1.7	1.7	1.1
Asian	564	643	680	
Percent	1.3	1.4	1.5	.6
Hispanic	1152	1328	1499	
Percent	2.6	3	3.3	.7
Black	18149	18265	18908	
Percent	40.9	40.9	41.1	30.5
White	23702	23613	24134	
Percent	53.5	52.9	52.5	67.2
Percent Gifted	6.7	7.4	7.4	6.7
Percent Handicapped	10.4	10.6	10.7	13.0
Percent Compensatory Education	.	42.4	37.5	25.3
Percent Free and Reduced Price Lunch Eligibility	42.3	44.5	45.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.3	1.7	1.9	3.0
Percent Parents 8th to 12th Grade	9.8	9.5	8.4	15.5
Percent Parents High School Graduate	46.5	46.2	46.7	42.4
Percent Parents Post-High School	41.4	42.6	43	39.1
Percent Students Absent More Than 14 Days	7.7	6.9	7.2	7.9
INDEX OF ADVANTAGEMENT	2	0	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11100	26647
Per-Capita Personal	25462	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	51	54	56
Grade 3 Language*	59	62	66
Grade 6 Reading*	52	52	55
Grade 6 Language*	62	62	66
Grade 8 Reading*	50	52	54
Grade 8 Language*	52	55	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	42	41	47
Grade 8 Writing (% 2.5 or more)*	57	41	46
English I*	45	50	53

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	53	57	62				
Grade 6*	50	53	53				
Grade 8*	51	50	56				
North Carolina Test							
Biology*	57	56	58	90	93	102	
Chemistry*	45	50	40	38	46	55	
Physics*	46	53	53	10	10	10	
Physical Science		41	43		73	79	
Participation				91	91	92	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	51	55	58
Grade 6*	42	51	53
Grade 8*	44	48	53

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	69	71	75				
Grade 6*	62	64	70				
Grade 8*	53	52	53				
North Carolina Test							
Algebra I*	45	45	40	80	90	101	
Algebra II*	48	51	46	45	47	54	
Geometry*	44	44	44	60	68	74	
Participation				85	89	90	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.65	4.15	2.23

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	2684	2619	2519

Scholastic Aptitude Test

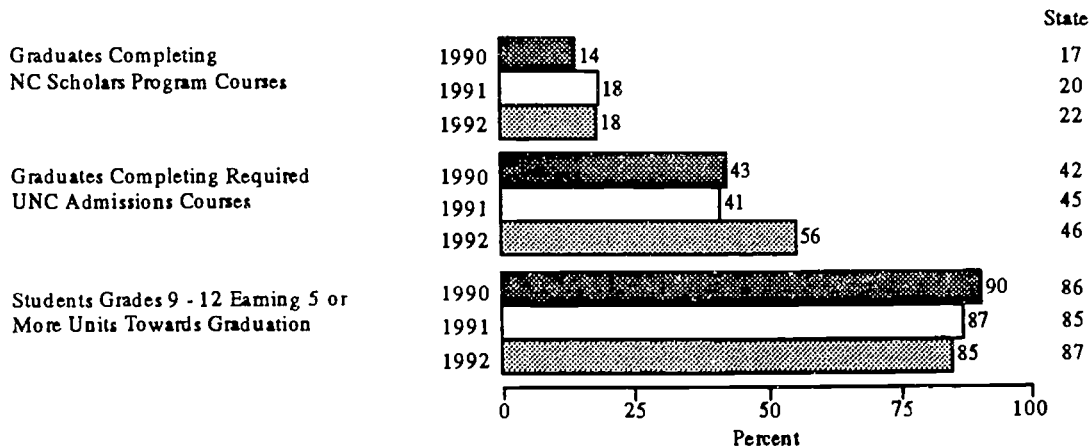
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	824	817	823

Vocational Education

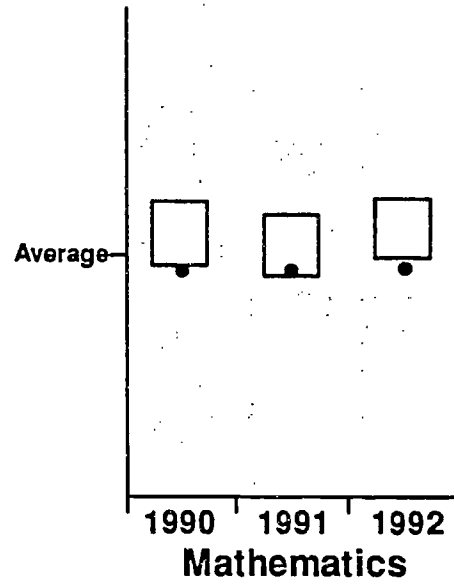
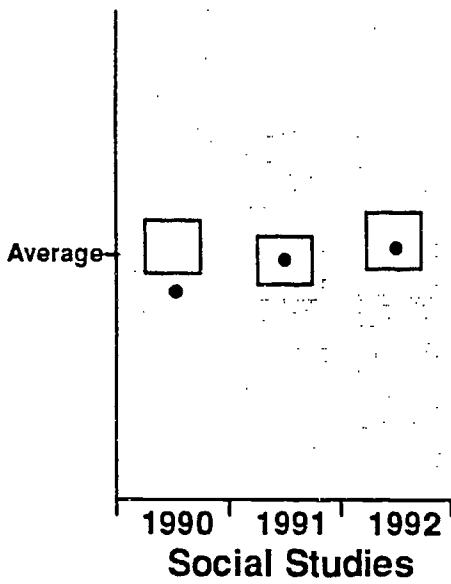
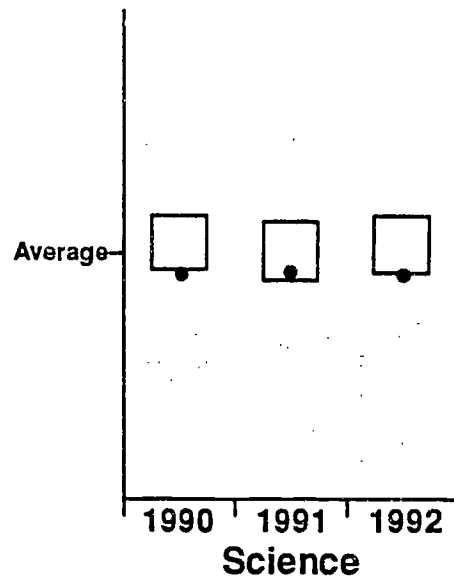
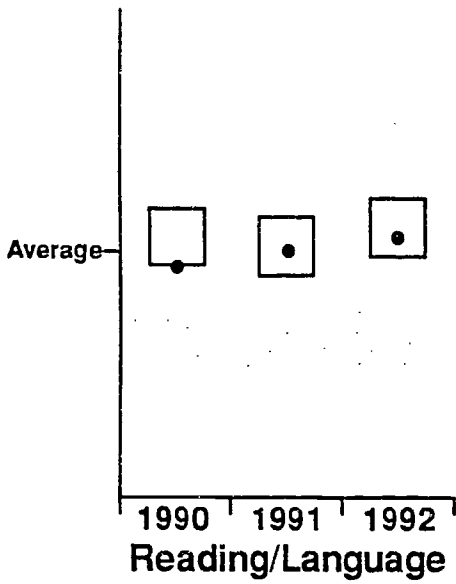
	1990	1991	1992
Number of Completers	957	814	677

Advanced Placement Examinations

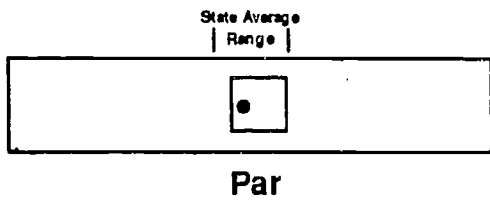
	1990	1991	1992
Number of Schools	8	8	8
Number of Candidates	192	246	285
Number of Exams	228	313	361
Number of Exams ≥ 3(of 5)			205



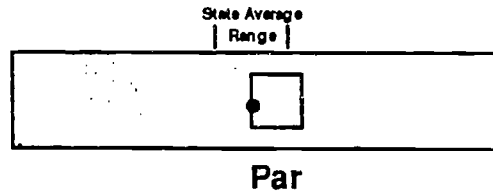
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**CUMBERLAND COUNTY
1992 ACCREDITATION STATUS**

260

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.23	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	84.7	●●●●
3.	(2.2) Entry to UNC Institutions	35%	55.5	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	18.2	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.5	●●●●
	County Youth Unemployment		20.8	
	Follow-Up Survey Response Rate		82.9	
6.	(2.5) Percent Certificates	≤ 3%	1.7	●●●●
7.	(3.1) Compensatory Reading	1 NCE	6.4	●●●●
8.	(3.2) Compensatory Math	1 NCE	17.1	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.23	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	53.9	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	62	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	70.9	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	52.9	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	63	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	65.9	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	51.7	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	54.6	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	52.8	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	44	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	43.7	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	57	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	52	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	52.1	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	54.6	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48.8	●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	47.8	●●●
27.	(5.1) Algebra I	40-50%ile	43.4	●●
28.	(5.2) Algebra II	40-50%ile	48	●●●
29.	(5.3) Biology	40-50%ile	56.6	●●●●
30.	(5.4) United States History	40-50%ile	47.8	●
31.	(5.5) Chemistry	40-50%ile	45	●●
32.	(5.6) Geometry	40-50%ile	43.8	●●●
33.	(5.7) English	40-50%ile	49.2	●●●
34.	(5.8) Physics	40-50%ile	50.5	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		26	76.5
	Standards Met Level 1 (●●●)		5	14.7
	Standards in Warning Status (●●)		2	5.9
	Standards Not Met (●)		1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

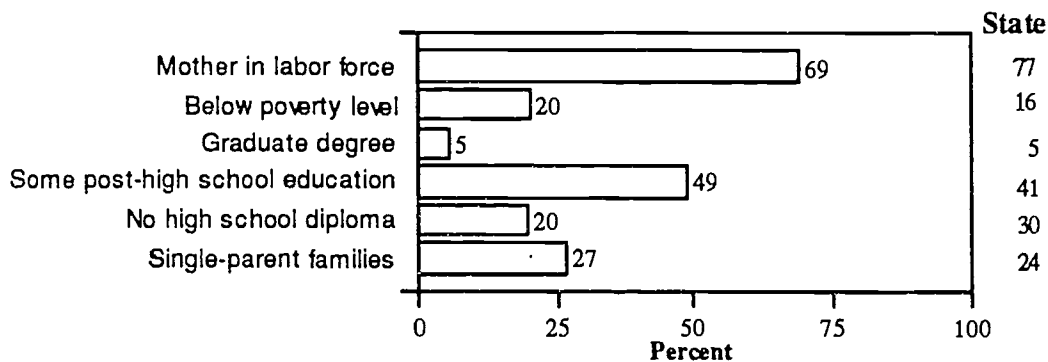
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2440	2486	2611	
FINANCES				
Local Expenditure Per Student	1202	1293	*	<u>1991</u> 891
Total Expenditure Per Student	4349	4602	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.7	15.1	14.8	<u>1992</u> 17
Percent With Graduate Degrees	29.5	27.9	27.3	31
Average Local Supplement	441	1001	1001	884
STUDENTS				
American Indian	1	1	1	
Percent	0	0	0	1.1
Asian	3	3	2	
Percent	0.1	0.1	0.1	.6
Hispanic	10	15	26	
Percent	0.4	0.6	1	.7
Black	334	323	338	
Percent	13.5	13	12.9	30.5
White	2118	2149	2259	
Percent	85.9	86.3	86	67.2
Percent Gifted	4.6	4.5	3.7	6.7
Percent Handicapped	12.2	12.1	11.5	13.0
Percent Compensatory Education		19.1	7.6	25.3
Percent Free and Reduced Price Lunch Eligibility	31.5	34.8	36.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.2	2.3	2.4	3.0
Percent Parents 8th to 12th Grade	18.1	17.2	15.3	15.5
Percent Parents High School Graduate	51.7	56.8	52.1	42.4
Percent Parents Post-High School	28	23.7	30.2	39.1
Percent Students Absent More Than 14 Days	7.2	4.1	4.2	7.9
INDEX OF ADVANTAGEMENT				
	0	2	2	0

*Data not available at this time.

Community Characteristics (1990 Census)



	Local	State
Income		
Median Household	11100	26647
Per-Capita Personal	25462	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	59	54	54
Grade 3 Language*	67	60	61
Grade 6 Reading*	53	55	54
Grade 6 Language*	66	63	59
Grade 8 Reading*	58	54	50
Grade 8 Language*	54	54	51
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	61	55	69
Grade 8 Writing (% 2.5 or more)*	67	53	45
English I*	55	62	52

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	62	65	72
Grade 6*	56	54	54
Grade 8*	62	55	58
North Carolina Test			
Biology*	63	74	72
Chemistry*	66	54	77
Physics*	60	74	60
Physical Science	73	55	65
Participation			
90	91	92	
88	91	95	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	59	56	60
Grade 6*	50	53	47
Grade 8*	59	47	49
North Carolina Test			
Economic Legal Political	64	64	64
United States History*	62	51	63

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	82	68	75
Grade 6*	58	63	58
Grade 8*	59	53	54
North Carolina Test			
Algebra I*	76	75	68
Algebra II*	71	67	71
Geometry*	66	62	57
Participation			
90	91	92	
89	78	98	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6	3.16	1.54

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	146	134	135

Scholastic Aptitude Test

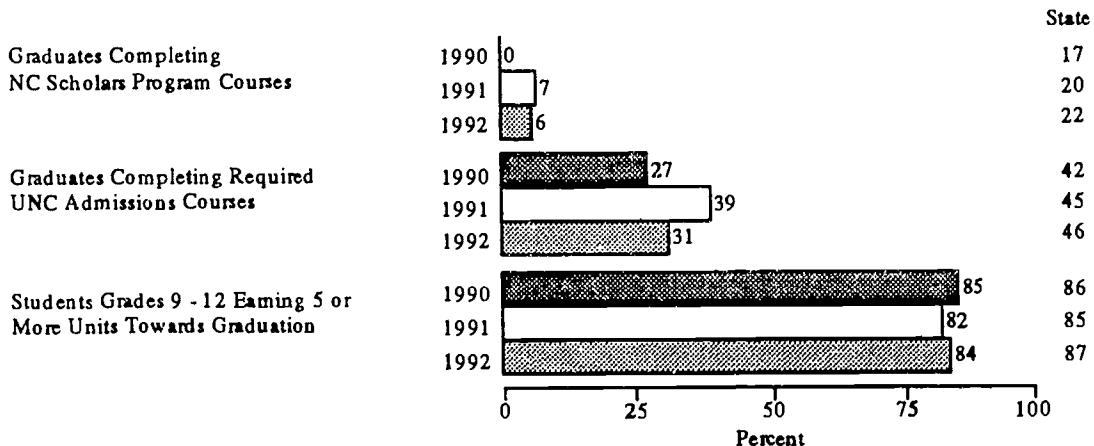
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	836	862	839

Vocational Education

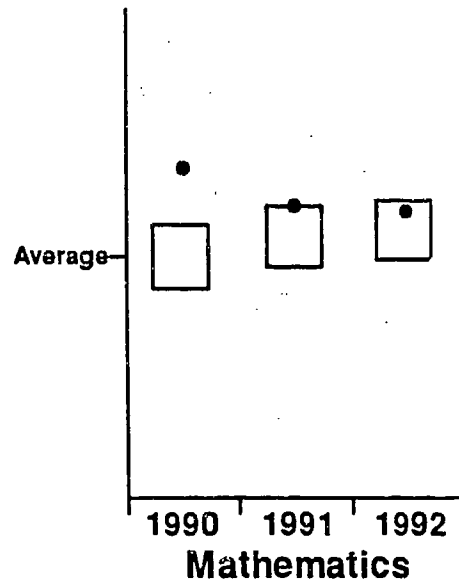
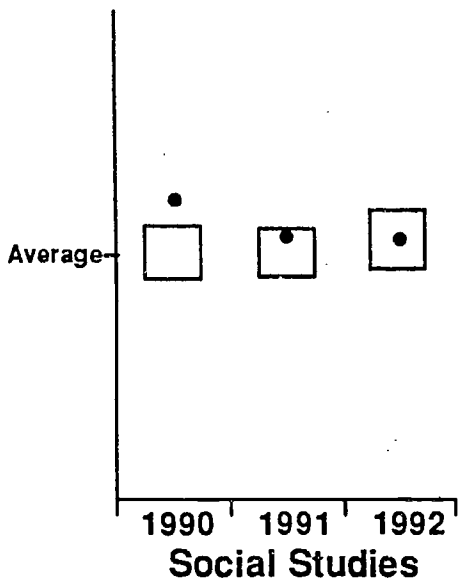
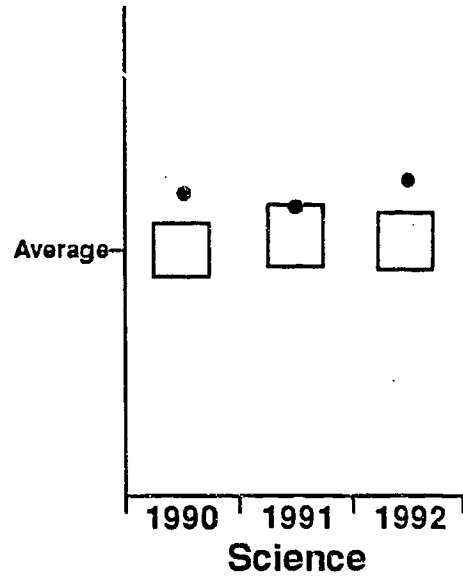
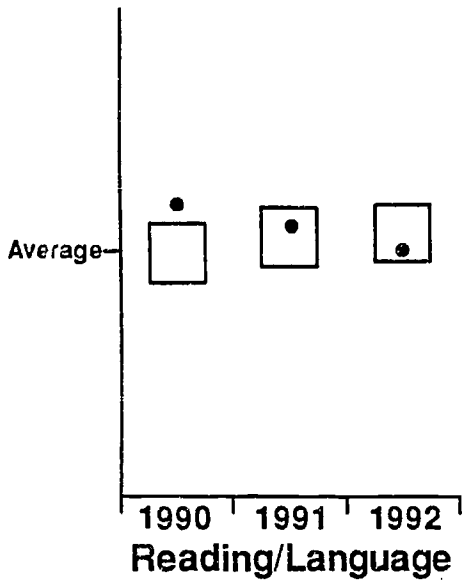
	1990	1991	1992
Number of Completers	40	70	45

Advanced Placement Examinations

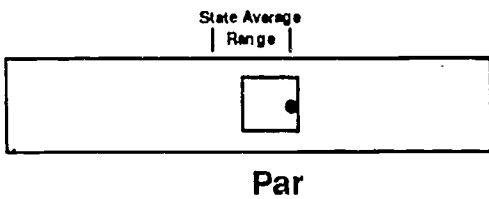
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	14	21	28
Number of Exams	16	31	38
Number of Exams ≥ 3 (of 5)	.	.	8



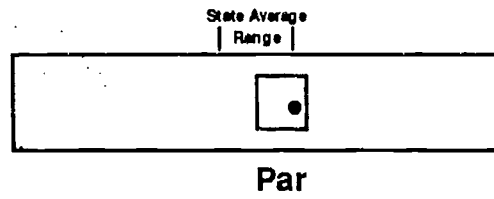
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**CURRITUCK COUNTY
1992 ACCREDITATION STATUS**

270

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.6	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	83.5	●●●●
3.	(2.2) Entry to UNC Institutions	35%	31.1	●
4.	(2.3) Qualify for NC Scholars Program	10%	5.9	●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	0	●●●●
	County Youth Unemployment		12.5	
	Follow-Up Survey Response Rate		82.2	
6.	(2.5) Percent Certificates	≤ 3%	0.1	●●●●
7.	(3.1) Compensatory Reading	1 NCE	0	●
8.	(3.2) Compensatory Math	1 NCE	8.9	●●●●
9.	(3.3) Dropouts	≤ 2.4%	1.54	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	55.2	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	62.6	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	75.5	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	53.7	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.6	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	59	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	54.2	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	53.1	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	55.2	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	62	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	48.8	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	66.4	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	54.4	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	58.5	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	58.6	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	50.6	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.8	●●●●
27.	(5.1) Algebra I	40-50%ile	72.7	●●●●
28.	(5.2) Algebra II	40-50%ile	69.4	●●●●
29.	(5.3) Biology	40-50%ile	69.4	●●●●
30.	(5.4) United States History	40-50%ile	58.4	●●●●
31.	(5.5) Chemistry	40-50%ile	66.2	●●●●
32.	(5.6) Geometry	40-50%ile	62	●●●●
33.	(5.7) English	40-50%ile	55.8	●●●●
34.	(5.8) Physics	40-50%ile	64.8	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		31	91.2
	Standards Met Level 1 (●●●)		0	0
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

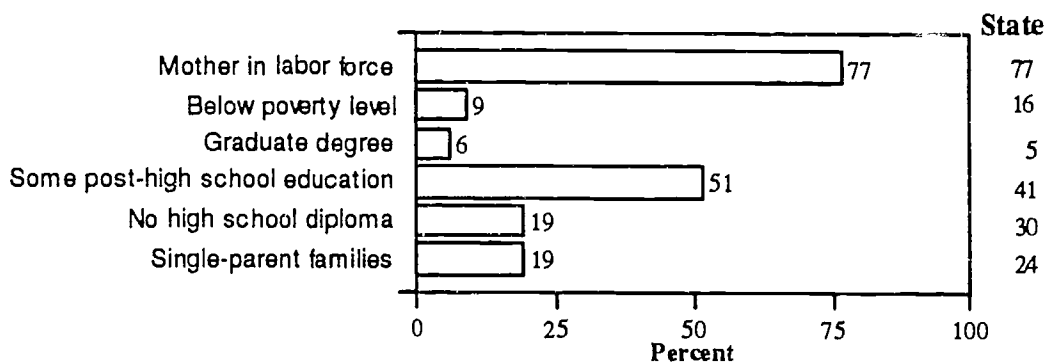
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3188	3268	3438	
FINANCES				
Local Expenditure Per Student	1356	1452	*	<u>1991</u> 891
Total Expenditure Per Student	4185	4462	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16	15.5	14.8	<u>1992</u> 17
Percent With Graduate Degrees	32.2	30.3	31.5	31
Average Local Supplement*	1060	1110	1256	884
STUDENTS				
American Indian	1	2	0	
Percent	0	0.1	0	1.1
Asian	18	16	12	
Percent	0.6	0.5	0.3	.6
Hispanic	25	22	18	
Percent	0.8	0.7	0.5	.7
Black	167	158	170	
Percent	5.2	4.8	4.9	30.5
White	2993	3126	3259	
Percent	93.4	94	94.2	67.2
Percent Gifted	5.4	6.3	7.2	6.7
Percent Handicapped	8	8.8	9.7	13.0
Percent Compensatory Education	.	8.1	12.5	25.3
Percent Free and Reduced Price Lunch Eligibility	18.3	20.5	24.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	0.8	1.1	3.0
Percent Parents 8th to 12th Grade	8	6.2	8.5	15.5
Percent Parents High School Graduate	36	37.7	36	42.4
Percent Parents Post-High School	54.2	55.3	54.3	39.1
Percent Students Absent More Than 14 Days	3.9	4.7	3.4	7.9
INDEX OF ADVANTAGEMENT	15	14	13	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	15107	26647
Per-Capita Personal	29322	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	62	65	61
Grade 3 Language*	68	68	62
Grade 6 Reading*	56	66	58
Grade 6 Language*	60	66	63
Grade 8 Reading*	63	63	62
Grade 8 Language*	63	65	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	32	45	71
Grade 8 Writing (% 2.5 or more)*	58	68	67
English I*	51	63	60

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	64	67	67	
Grade 6*	58	65	62	
Grade 8*	64	65	66	
North Carolina Test				
Biology*	81	82	84	81 78 91
Chemistry*	67	82	75	50 44 42
Physics*	62	66	69	11 15 8
Physical Science	77	75		101 112
Participation	90	91	92	96 97 104

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	56	62	62
Grade 6*	51	60	55
Grade 8*	58	55	60

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	73	71	67	
Grade 6*	66	67	61	
Grade 8*	66	71	62	
North Carolina Test				
Algebra I*	84	85	82	74 88 96
Algebra II*	74	75	80	51 42 61
Geometry*	89	89	88	46 63 69
Participation	90	91	92	112 112 100 85 83

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

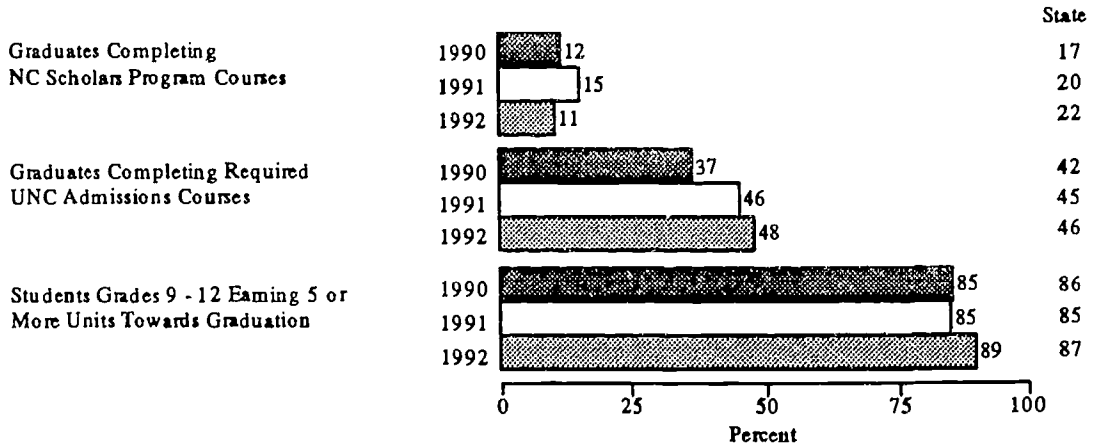
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.43	2.22	1.3

Percent Average Daily Attendance

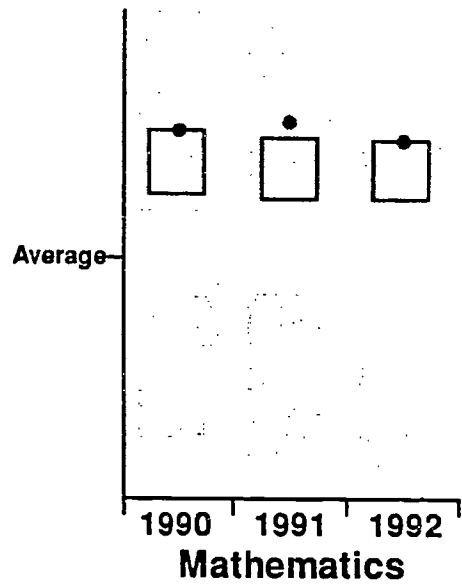
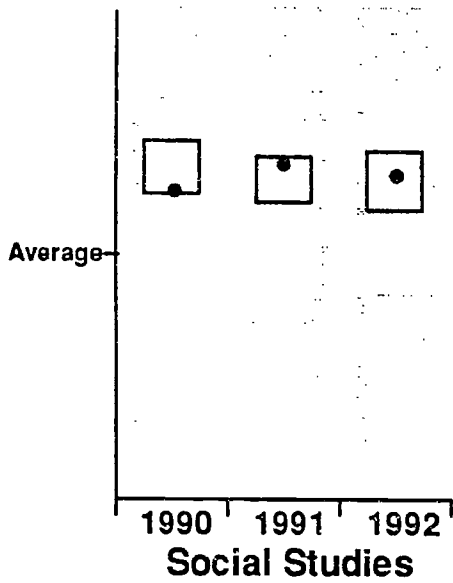
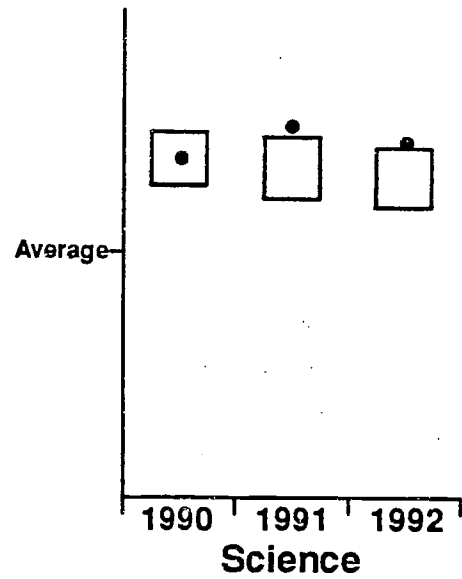
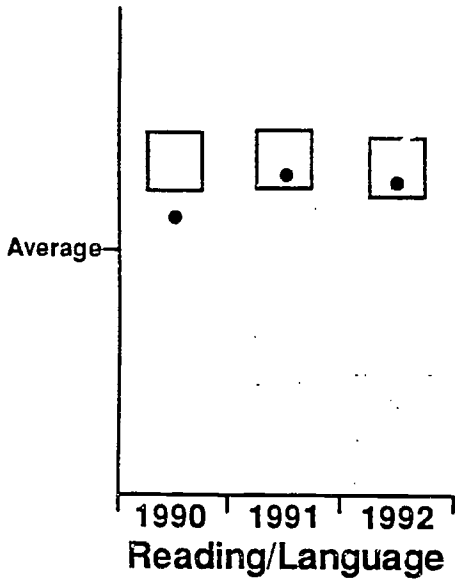
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

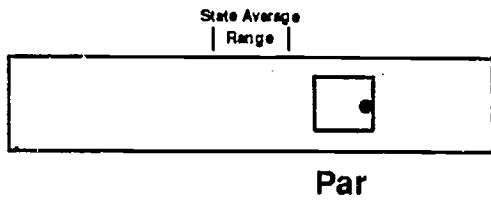
	1990			1991			1992					
	Number of Graduates	1990	1991	1992	Number of Completers	1990	1991	1992	Number of Examinations	1990	1991	1992
Scholastic Aptitude Test												
U.S.	900	896	899	67	82	46	1	1	1			
State	839	844	855				8	8	17			
Local	890	882	885				8	8	17			
Vocational Education												
Number of Completers	182	184	187									
Advanced Placement Examinations												
Number of Schools												
Number of Candidates												
Number of Exams												
Number of Exams ≥ 3 (of 5)												



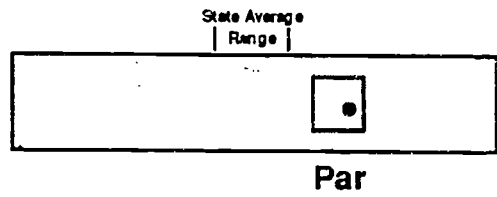
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**DARE COUNTY
1992 ACCREDITATION STATUS**

280

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.19	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	89.4	●●●●
3.	(2.2) Entry to UNC Institutions	35%	48.3	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	10.7	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	6.7	●●●●
	County Youth Unemployment		18.7	
	Follow-Up Survey Response Rate		97.8	
6.	(2.5) Percent Certificates	≤ 3%	1.6	●●●●
7.	(3.1) Compensatory Reading	1 NCE	8.9	●●●●
8.	(3.2) Compensatory Math	1 NCE	19.6	●●●●
9.	(3.3) Dropouts	≤ 2.4%	1.3	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	62.9	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	66	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	70.4	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	59	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.9	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	64.6	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	62.5	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.3	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	66	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	58.8	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	67.7	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	66	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	62.2	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	64.9	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	60.2	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	55.4	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	58	●●●●
27.	(5.1) Algebra I	40-50%ile	83.3	●●●●
28.	(5.2) Algebra II	40-50%ile	76.3	●●●●
29.	(5.3) Biology	40-50%ile	82.4	●●●●
30.	(5.4) United States History	40-50%ile	66.2	●●●●
31.	(5.5) Chemistry	40-50%ile	74.6	●●●●
32.	(5.6) Geometry	40-50%ile	88.6	●●●●
33.	(5.7) English	40-50%ile	57.4	●●●●
34.	(5.8) Physics	40-50%ile	66	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		34	100
	Standards Met Level 1 (●●●)		0	0
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	15988	16244	16404	
FINANCES				
Local Expenditure Per Student	647	648	*	<u>1991</u> 891
Total Expenditure Per Student	3529	3653	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.5	17.5	17.8	<u>1992</u> 17
Percent With Graduate Degrees	27.4	29.3	28.9	31
Average Local Supplement	181	225	250	884
STUDENTS				
American Indian	25	36	38	
Percent	0.2	0.2	0.2	1.1
Asian	26	34	42	
Percent	0.2	0.2	0.3	.6
Hispanic	15	35	37	
Percent	0.1	0.2	0.2	.7
Black	477	483	481	
Percent	3	2.9	2.9	30.5
White	15612	15839	15929	
Percent	96.6	96.4	96.4	67.2
Percent Gifted	5.4	6	6.6	6.7
Percent Handicapped	10.6	11.3	11.5	13.0
Percent Compensatory Education	.	17.4	10.8	25.3
Percent Free and Reduced Price Lunch Eligibility	13.5	15.4	17	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.3	2.5	1.9	3.0
Percent Parents 8th to 12th Grade	15.7	18	15.9	15.5
Percent Parents High School Graduate	43.1	41.4	39.4	42.4
Percent Parents Post-High School	38.9	38.1	42.8	39.1
Percent Students Absent More Than 14 Days	10.7	7.8	8.9	7.9
INDEX OF ADVANTAGEMENT	8	8	8	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	60	58	55
Grade 3 Language*	67	65	61
Grade 6 Reading*	55	52	53
Grade 6 Language*	60	59	55
Grade 8 Reading*	58	55	55
Grade 8 Language*	57	56	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	54	43	54
Grade 8 Writing (% 2.5 or more)*	64	52	59
English I*	49	50	51

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	65	62	67				
Grade 6*	56	55	54				
Grade 8*	55	57	62				
North Carolina Test							
Biology*	62	61	62	83	87	94	
Chemistry*	43	52	49	47	49	47	
Physics*	29	34	39	17	18	18	
Physical Science		50	58		80	79	
Participation				93	97	94	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	64	66	62
Grade 6*	52	52	52
Grade 8*	55	55	57

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	75	71	70				
Grade 6*	65	63	59				
Grade 8*	57	59	56				
North Carolina Test							
Algebra I*	47	51	52	74	76	79	
Algebra II*	39	52	48	45	45	48	
Geometry*	48	50	55	58	58	60	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

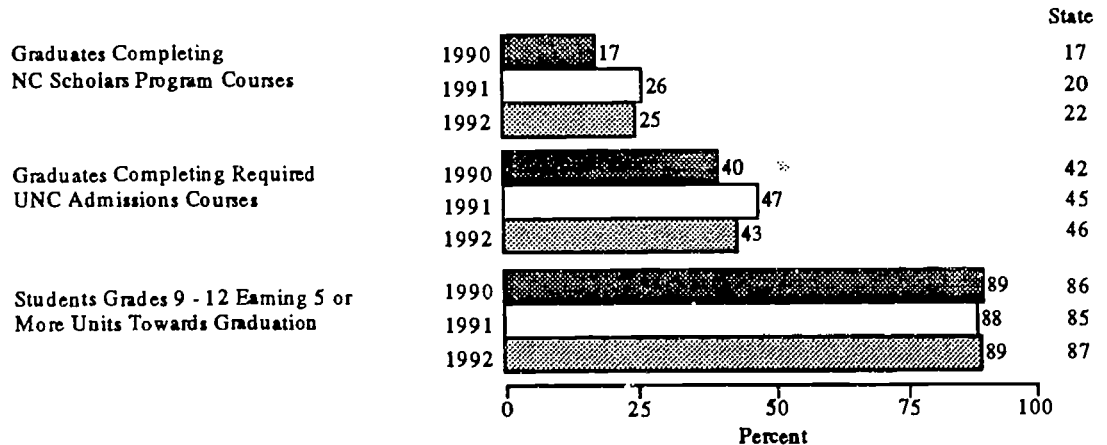
	1990	1991	1992
State	4.26	3.60	2.57
Local	6.24	4.64	3.15

Percent Average Daily Attendance

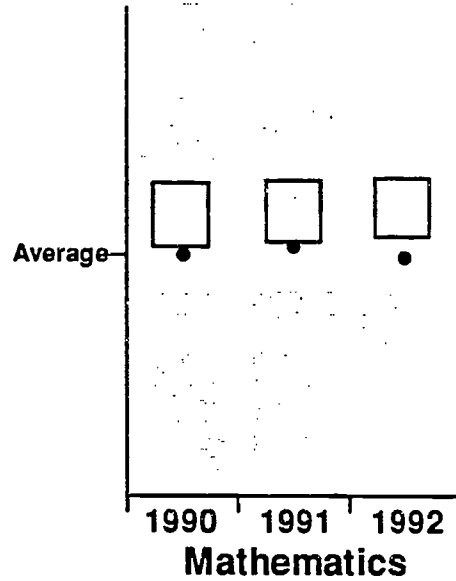
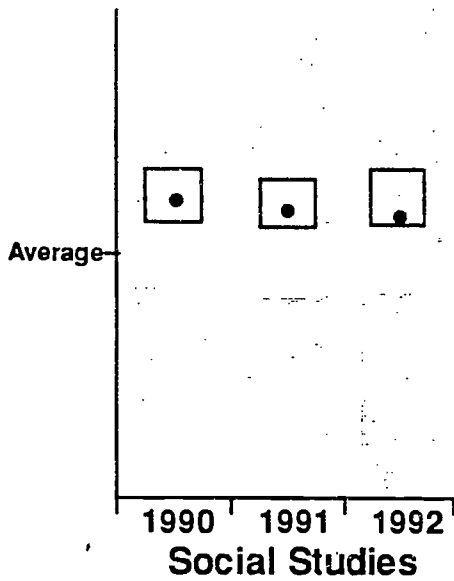
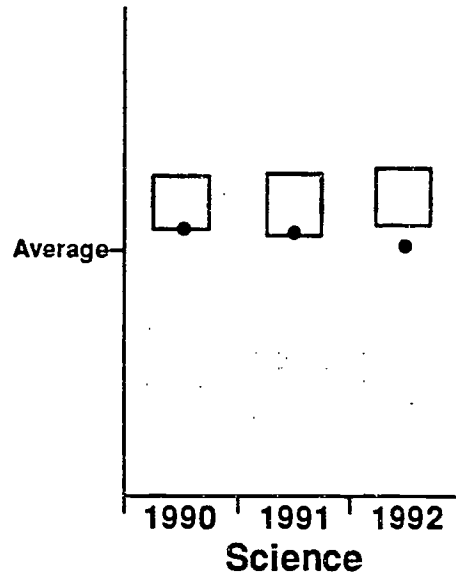
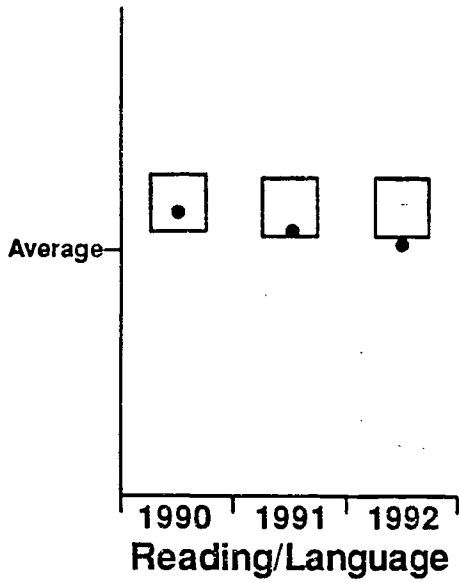
	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators
High School Completers

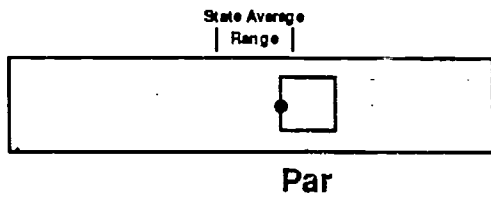
	1990			1991			1992		
	Number of Graduates	1002	1037	974					
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	808	795	819						
Vocational Education									
Number of Completers	541	516	333						
Advanced Placement Examinations									
Number of Schools	3	2	2						
Number of Candidates	52	40	37						
Number of Exams	71	65	61						
Number of Exams ≥ 3 (of 5)			42						



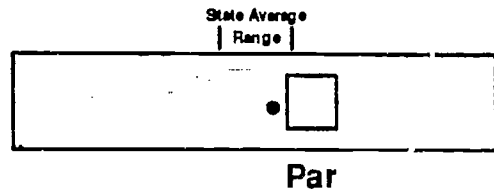
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**DAVIDSON COUNTY
1992 ACCREDITATION STATUS**

290

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.69	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	89.2	••••
3.	(2.2) Entry to UNC Institutions	35%	43.3	••••
4.	(2.3) Qualify for NC Scholars Program	10%	24.7	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3	••••
	County Youth Unemployment		19.4	
	Follow-Up Survey Response Rate		80.2	
6.	(2.5) Percent Certificates	≤ 3%	1.7	••••
7.	(3.1) Compensatory Reading	1 NCE	7	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.15	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	57.2	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	64.5	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	71.8	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	53.3	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	58.4	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	62.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	55.7	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	55.9	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	57.8	••••
19.	(4.4) Writing Essay, 6th Grade	40%	48.8	••••
20.	(4.5) Writing Essay, 8th Grade	40%	55.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	64.8	••••
22.	(4.7) Science, 6th Grade	40-50%ile	54.7	••••
23.	(4.8) Science, 8th Grade	40-50%ile	57.9	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	64	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	51.8	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	55.4	••••
27.	(5.1) Algebra I	40-50%ile	50	••••
28.	(5.2) Algebra II	40-50%ile	45.9	•••
29.	(5.3) Biology	40-50%ile	61.8	••••
30.	(5.4) United States History	40-50%ile	52.2	••••
31.	(5.5) Chemistry	40-50%ile	47.8	•••
32.	(5.6) Geometry	40-50%ile	51.1	••••
33.	(5.7) English	40-50%ile	50	••••
34.	(5.8) Physics	40-50%ile	34	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		30	90.9
	Standards Met Level 1 (•••)		2	6.1
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2948	2941	2918	
FINANCES				
Local Expenditure Per Student	1127	1156	*	<u>1991</u> 891
Total Expenditure Per Student	4440	4612	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.7	16.2	15.9	<u>1992</u> 17
Percent With Graduate Degrees	24.5	26.4	23.9	31
Average Local Supplement	518	519	548	884
STUDENTS				
American Indian	18	19	6	
Percent	0.6	0.6	0.2	1.1
Asian	92	102	101	
Percent	3.1	3.4	3.4	.6
Hispanic	21	19	15	
Percent	0.7	0.6	0.5	.7
Black	1238	1286	1307	
Percent	41.3	43.3	44.1	30.5
White	1629	1543	1534	
Percent	54.3	52	51.8	67.2
Percent Gifted	7.4	7.2	8.1	6.7
Percent Handicapped	11.4	11	12.7	13.0
Percent Compensatory Education	.	21.8	11.7	25.3
Percent Free and Reduced Price Lunch Eligibility	44.5	46.1	51.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.5	4.1	6.5	3.0
Percent Parents 8th to 12th Grade	19.9	20	22	15.5
Percent Parents High School Graduate	37.6	35.1	41.6	42.4
Percent Parents Post-High School	37	40.8	29.9	39.1
Percent Students Absent More Than 14 Days	12.4	8.4	5.8	7.9
INDEX OF ADVANTAGEMENT	-8	-6	-8	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	47	43	40
Grade 3 Language*	49	45	46
Grade 6 Reading*	44	40	43
Grade 6 Language*	51	49	50
Grade 8 Reading*	50	45	48
Grade 8 Language*	55	47	49
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	47	39	46
Grade 8 Writing (% 2.5 or more)*	46	48	48
English I*	48	53	44

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	54	48	49				
Grade 6*	47	42	46				
Grade 8*	51	45	56				
North Carolina Test							
Biology*	46	57	57	80	80	77	
Chemistry*	38	42	71	28	30	31	
Physics*	25	21	42	17	9	6	
Physical Science	46	49		83	85		
Participation				90	91	92	
	86	83	84				

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	59	49	50
Grade 6*	43	44	44
Grade 8*	50	47	53

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	69	66	66				
Grade 6*	59	52	62				
Grade 8*	48	46	59				
North Carolina Test							
Algebra I*	35	43	43	92	64	63	
Algebra II*	23	36	31	28	43	58	
Geometry*	39	43	47	51	73	54	
Participation				90	91	92	
	81	84					
	68	71	71				

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

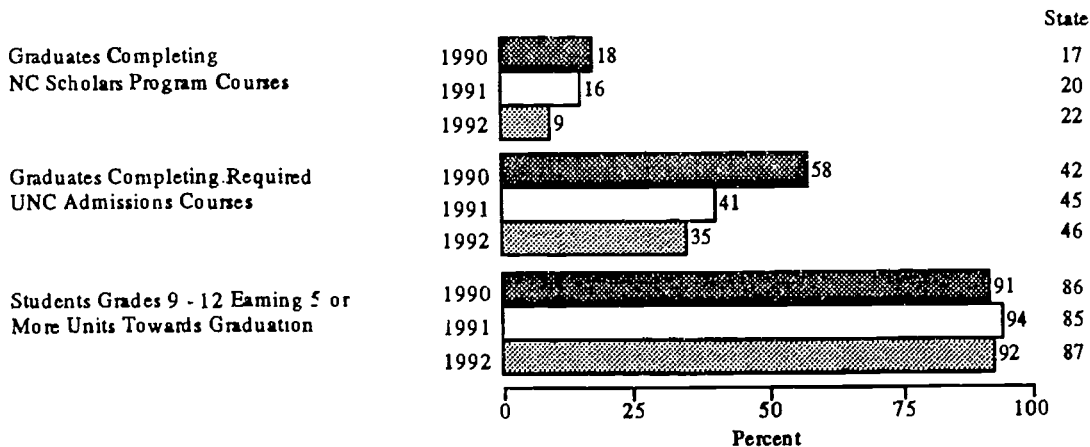
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.29	3.2	3.49

Percent Average Daily Attendance

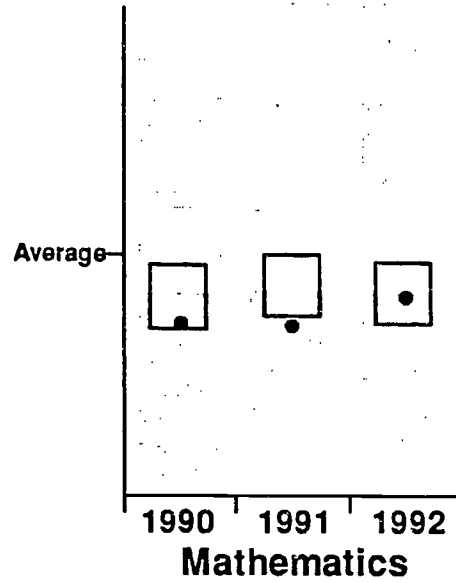
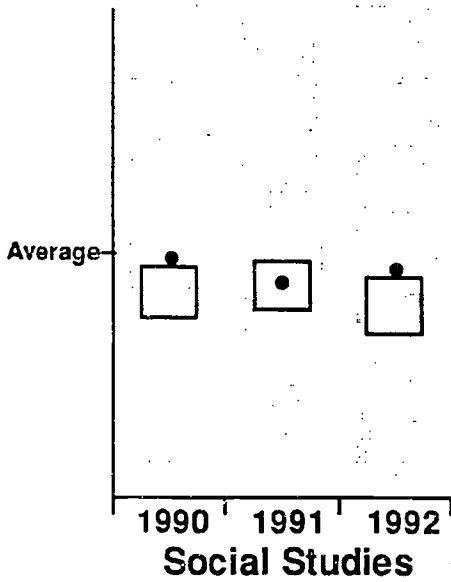
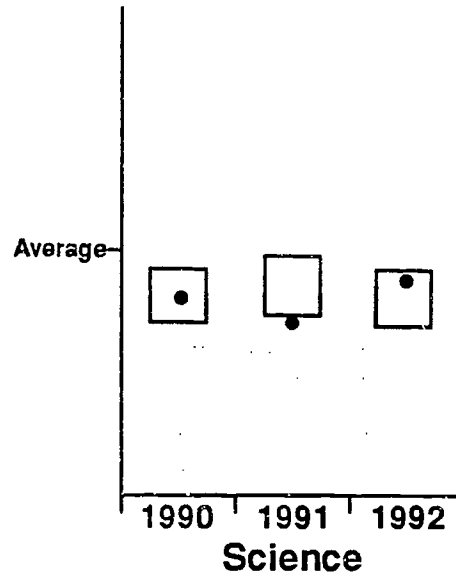
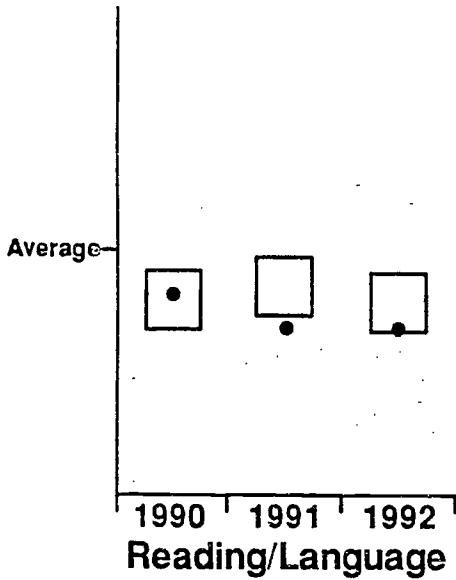
	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

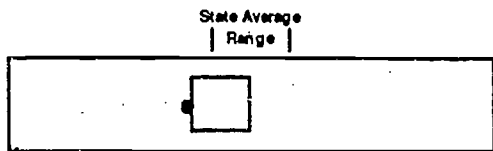
	1990	1991	1992
Number of Graduates	186	163	162
Scholastic Aptitude Tests			
U.S.	900	896	899
State	839	844	855
Local	824	829	788
Vocational Education			
Number of Completers	75	68	55
Advanced Placement Examinations			
Number of Schools	1	1	1
Number of Candidates	28	30	23
Number of Exams	28	35	25
Number of Exams ≥ 3(of 5)			N/A



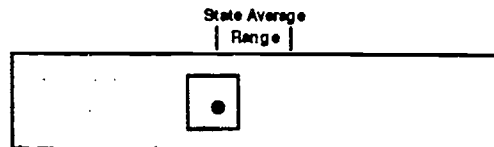
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**LEXINGTON CITY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.37	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	92.2	••••
3.	(2.2) Entry to UNC Institutions	35%	35.3	••••
4.	(2.3) Qualify for NC Scholars Program	10%	9.4	•
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	6.7	••••
	County Youth Unemployment		19.4	
	Follow-Up Survey Response Rate		81.8	
6.	(2.5) Percent Certificates	≤ 3%	5.3	•
7.	(3.1) Compensatory Reading	1 NCE	8.4	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.49	•
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	43.1	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	46.2	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	66.7	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	42.4	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	50.1	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	58	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	48.2	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	50.3	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	51.5	••••
19.	(4.4) Writing Essay, 6th Grade	40%	42.3	••••
20.	(4.5) Writing Essay, 8th Grade	40%	48	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	50.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	45.3	•••
23.	(4.8) Science, 8th Grade	40-50%ile	50.6	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	52.2	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	43.3	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	50.2	••••
27.	(5.1) Algebra I	40-50%ile	39.8	•
28.	(5.2) Algebra II	40-50%ile	30	•
29.	(5.3) Biology	40-50%ile	52.8	••••
30.	(5.4) United States History	40-50%ile	51.3	••••
31.	(5.5) Chemistry	40-50%ile	50.2	••••
32.	(5.6) Geometry	40-50%ile	42.9	•••
33.	(5.7) English	40-50%ile	48.2	•••
34.	(5.8) Physics	40-50%ile	28.5	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		19	57.6
	Standards Met Level 1 (•••)		7	21.2
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		6	18.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2152	2095	2034	
FINANCES				
Local Expenditure Per Student	1225	1260	*	<u>1991</u> 891
Total Expenditure Per Student	4749	5053	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	13.7	13.6	13.1	<u>1992</u> 17
Percent With Graduate Degrees	35	32.5	36.1	31
Average Local Supplement	977	987	1071	884
STUDENTS				
American Indian	1	1	2	
Percent	0	0	0.1	1.1
Asian	9	10	14	
Percent	0.4	0.5	0.7	.6
Hispanic	3	3	7	
Percent	0.1	0.1	0.3	.7
Black	1036	1016	990	
Percent	47.9	47.8	48.1	30.5
White	1112	1095	1044	
Percent	51.5	51.5	50.8	67.2
Percent Gifted	5.3	6.3	7.1	6.7
Percent Handicapped	13	13.6	15.8	13.0
Percent Compensatory Education	.	35	15.2	25.3
Percent Free and Reduced Price Lunch Eligibility	48.9	51.5	57.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.3	2.9	4.3	3.0
Percent Parents 8th to 12th Grade	27.9	22.8	25.2	15.5
Percent Parents High School Graduate	46	45	45.6	42.4
Percent Parents Post-High School	21.8	29.3	24.9	39.1
Percent Students Absent More Than 14 Days	10.4	9.9	9.8	7.9
INDEX OF ADVANTAGEMENT	-14	-10	-13	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	38	44	38
Grade 3 Language*	42	59	52
Grade 6 Reading*	40	32	30
Grade 6 Language*	46	40	32
Grade 8 Reading*	38	43	48
Grade 8 Language*	39	47	50
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	36	33	24
Grade 8 Writing (% 2.5 or more)*	36	31	43
English I*	39	38	46

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	39	53	52			
Grade 6*	37	36	31			
Grade 8*	35	42	50			
North Carolina Test						
		Percentile	Participation			
	90	91	92			
Biology*	49	48	50	81	88	79
Chemistry*	64	51	48	29	20	31
Physics*	53	84	67	8	3	7
Physical Science	37	31		71	65	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	43	49	44
Grade 6*	36	34	32
Grade 8*	40	38	46
North Carolina Test			
		Percentile	Participation
	90	91	92
Economic Legal Political	39	43	
United States History*	47	38	46

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	52	63	55			
Grade 6*	46	44	40			
Grade 8*	44	45	50			
North Carolina Test						
		Percentile	Participation			
	90	91	92			
Algebra I*	64	49	49	69	69	79
Algebra II*	58	60	54	35	34	40
Geometry*	51	45	54	43	53	48

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.42	3.54	2.28

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

Number of Graduates

	1990	1991	1992
	137	137	125

Scholastic Aptitude Test

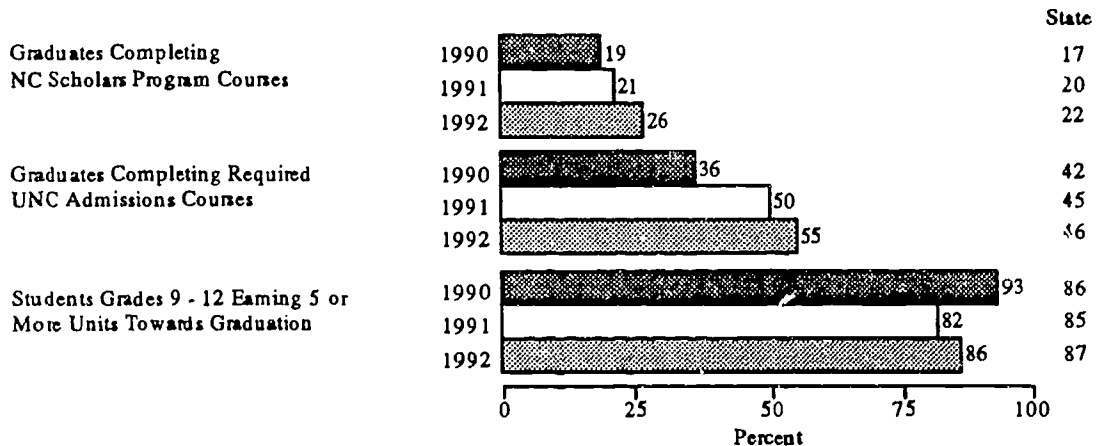
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	789	852	777

Vocational Education

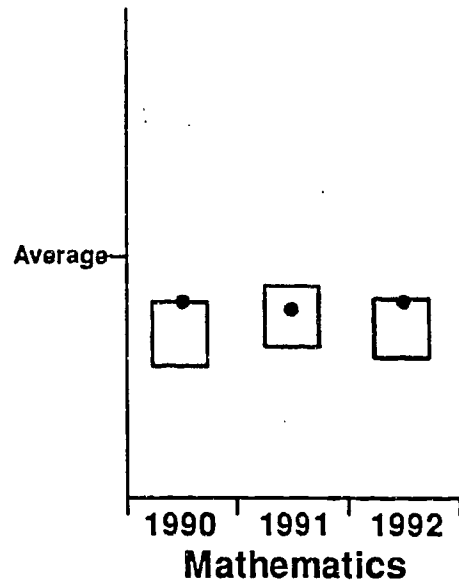
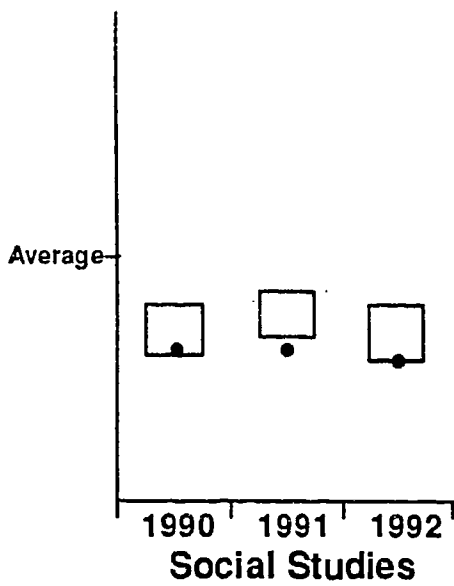
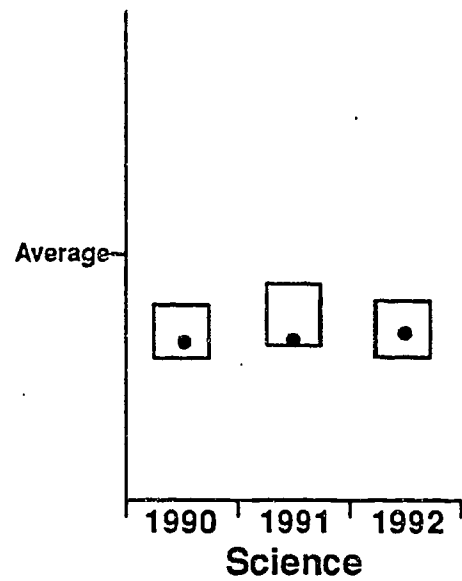
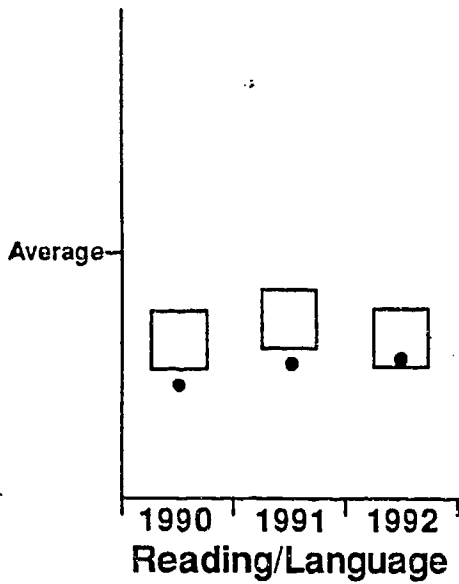
	1990	1991	1992
Number of Completers	63	52	47

Advanced Placement Examinations

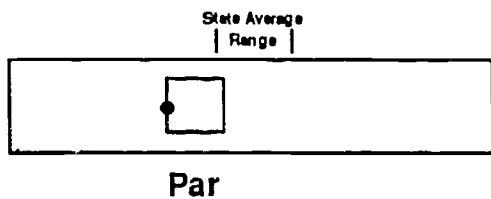
	1990	1991	1992
Number of Schools	1	1	
Number of Candidates	10	13	
Number of Exams	11	16	
Number of Exams ≥ 3(of 5)			



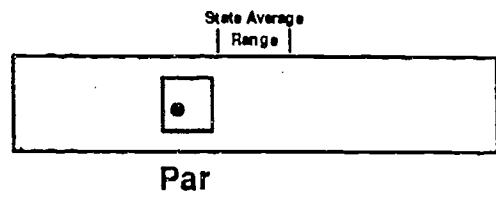
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**THOMASVILLE CITY
1992 ACCREDITATION STATUS**

292

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	93.85	•
2.	(2.1) 5 Units of Credit for Graduation	80%	86.1	••••
3.	(2.2) Entry to UNC Institutions	35%	55.2	••••
4.	(2.3) Qualify for NC Scholars Program	10%	26.4	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	7.3	••••
	County Youth Unemployment		19.4	
	Follow-Up Survey Response Rate		87.2	
6.	(2.5) Percent Certificates	≤ 3%	0	••••
7.	(3.1) Compensatory Reading	1 NCE	3.3	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.28	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	40.1	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	50.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	55.9	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	34.5	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	38.9	•
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	42.7	•••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	42.7	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	45.2	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	45.7	•••
19.	(4.4) Writing Essay, 6th Grade	40%	28.5	•
20.	(4.5) Writing Essay, 8th Grade	40%	37.1	•
21.	(4.6) Science, 3rd Grade	40-50%ile	47.2	•••
22.	(4.7) Science, 6th Grade	40-50%ile	35	•
23.	(4.8) Science, 8th Grade	40-50%ile	41.8	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	45.2	••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	33.9	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	41.5	•••
27.	(5.1) Algebra I	40-50%ile	54	••••
28.	(5.2) Algebra II	40-50%ile	57.4	••••
29.	(5.3) Biology	40-50%ile	49	•••
30.	(5.4) United States History	40-50%ile	44	•••
31.	(5.5) Chemistry	40-50%ile	54	••••
32.	(5.6) Geometry	40-50%ile	50.5	••••
33.	(5.7) English	40-50%ile	40.8	•••
34.	(5.8) Physics	40-50%ile	69.2	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		14	42.4
	Standards Met Level 1 (•••)		11	33.3
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		7	21.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

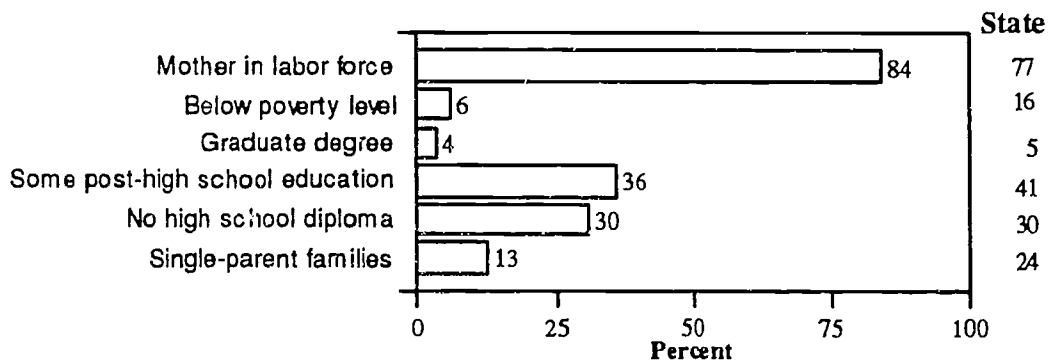
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4615	4632	4587	
FINANCES				
Local Expenditure Per Student	796	805	*	<u>1991</u> 891
Total Expenditure Per Student	3868	4006	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.8	17.3	17.1	<u>1992</u> 17
Percent With Graduate Degrees	28.5	30.2	28.6	31
Average Local Supplement	430	397	408	884
STUDENTS				
American Indian	5	2	4	
Percent	0.1	0	0.1	1.1
Asian	10	9	15	
Percent	0.2	0.2	0.3	.6
Hispanic	18	17	17	
Percent	0.4	0.4	0.4	.7
Black	491	487	480	
Percent	10.6	10.4	10.3	30.5
White	4126	4179	4126	
Percent	88.7	89	88.9	67.2
Percent Gifted	9	10.1	10.5	6.7
Percent Handicapped	13.2	12.4	14.8	13.0
Percent Compensatory Education	.	7.1	11.6	25.3
Percent Free and Reduced Price Lunch Eligibility	15.9	15.5	17.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	3.3	2.6	3.0
Percent Parents 8th to 12th Grade	11.3	10.1	11.8	15.5
Percent Parents High School Graduate	49.9	46.2	43.7	42.4
Percent Parents Post-High School	37.1	40.3	41.9	39.1
Percent Students Absent More Than 14 Days	8.1	8.2	7.8	7.9
INDEX OF ADVANTAGEMENT	10	10	10	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	14648	26647
Per-Capita Personal	29659	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	50	54	56
Grade 3 Language*	57	60	65
Grade 6 Reading*	59	58	58
Grade 6 Language*	67	63	62
Grade 8 Reading*	59	62	58
Grade 8 Language*	63	65	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	72	43	62
Grade 8 Writing (% 2.5 or more)*	64	60	62
English I*	49	60	59

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	57	62	68			
Grade 6*	65	62	61			
Grade 8*	59	60	61			
North Carolina Test				Percentile		Participation
				90	91	92
Biology*	71	66	66	78	79	82
Chemistry*	79	81	71	35	38	39
Physics*	72	89	66	6	4	9
Physical Science	57	56		87	91	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	50	59	55
Grade 6*	54	56	55
Grade 8*	57	61	57

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	71	77	80			
Grade 6*	73	68	67			
Grade 8*	62	65	59			
North Carolina Test				Percentile		Participation
				90	91	92
Algebra I*	54	65	55	71	75	90
Algebra II*	54	60	60	35	50	44
Geometry*	63	60	59	56	55	58

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.4	1.99	2.24

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

Scholastic Aptitude Test

	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	867	891	906

Number of Graduates

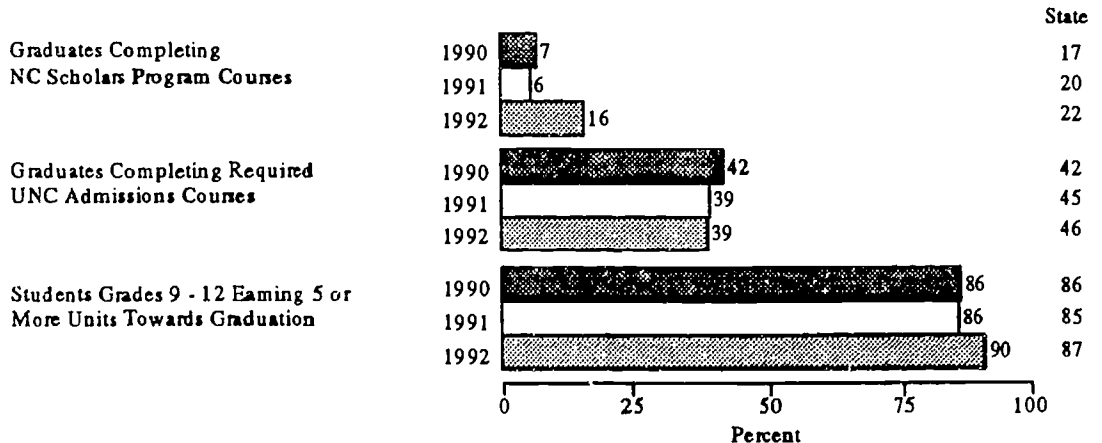
	1990	1991	1992
	283	315	281

Vocational Education

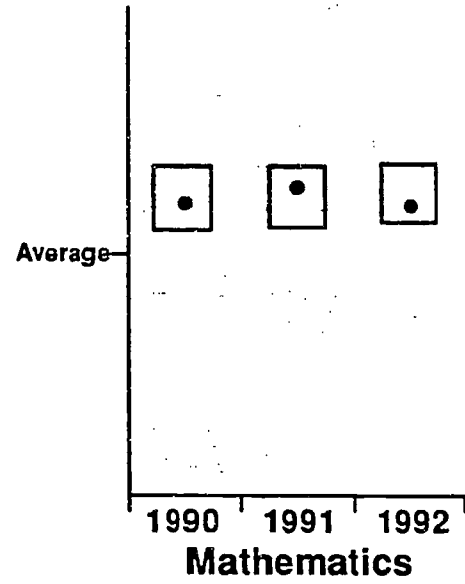
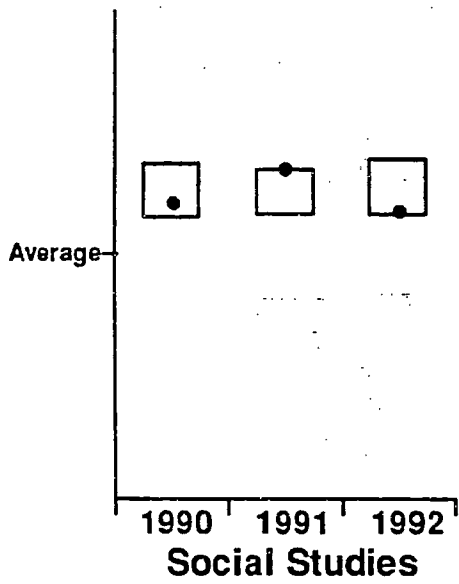
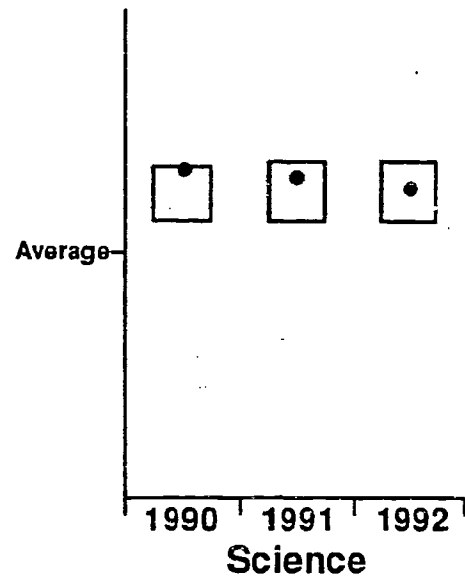
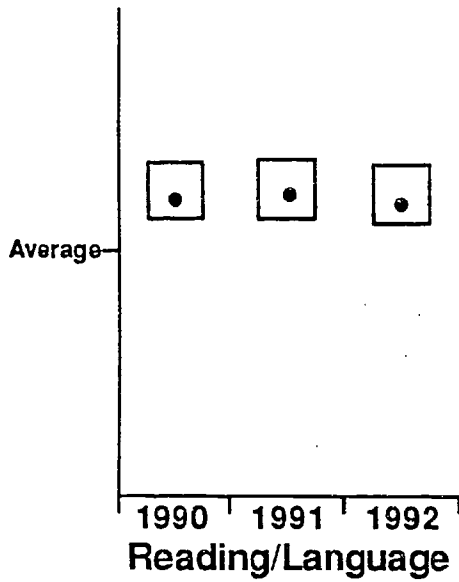
	1990	1991	1992
Number of Completers	149	129	119

Advanced Placement Examinations

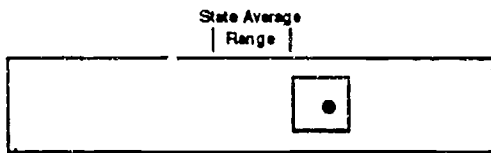
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	18	14	8
Number of Exams	22	17	8
Number of Exams ≥ 3 (of 5)			5



Achievement by Subject Area

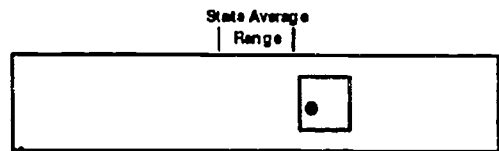


1991 Overall Achievement



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1992 Overall Achievement



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**DAVIE COUNTY
1992 ACCREDITATION STATUS**

300

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.84	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	90.4	••••
3.	(2.2) Entry to UNC Institutions	35%	38.8	••••
4.	(2.3) Qualify for NC Scholars Program	10%	16.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.3	••••
	County Youth Unemployment		17.4	
	Follow-Up Survey Response Rate		78.2	
6.	(2.5) Percent Certificates	≤ 3%	1.7	••••
7.	(3.1) Compensatory Reading	1 NCE	6.9	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	2.24	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	53.6	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	60.8	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	76.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	58.3	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	64	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	69.1	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	59.8	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.2	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	62.1	••••
19.	(4.4) Writing Essay, 6th Grade	40%	52.9	••••
20.	(4.5) Writing Essay, 8th Grade	40%	61.1	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	62.4	••••
22.	(4.7) Science, 6th Grade	40-50%ile	63	••••
23.	(4.8) Science, 8th Grade	40-50%ile	60	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	54.2	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	55	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	58.4	••••
27.	(5.1) Algebra I	40-50%ile	58	••••
28.	(5.2) Algebra II	40-50%ile	58	••••
29.	(5.3) Biology	40-50%ile	67.2	••••
30.	(5.4) United States History	40-50%ile	64.4	••••
31.	(5.5) Chemistry	40-50%ile	77	••••
32.	(5.6) Geometry	40-50%ile	60.5	••••
33.	(5.7) English	40-50%ile	56	••••
34.	(5.8) Physics	40-50%ile	77.2	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		33	100
	Standards Met Level 1 (•••)		0	0
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

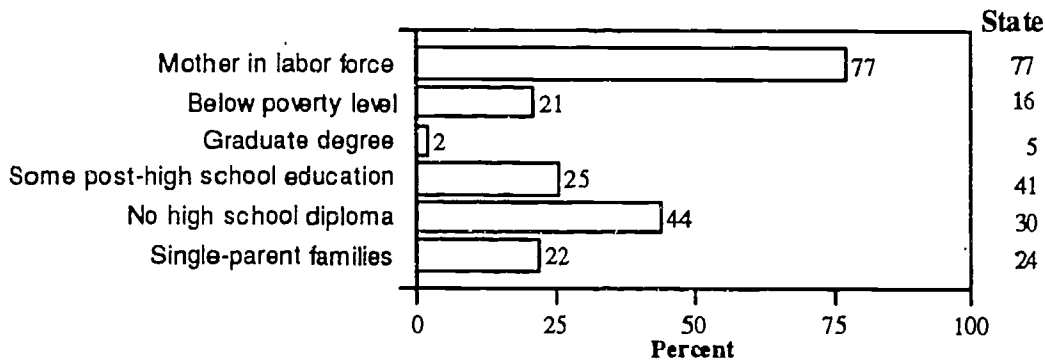
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7860	7824	7835	
FINANCES				
Local Expenditure Per Student	511	502	*	<u>1991</u> 891
Total Expenditure Per Student	3782	3962	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.6	16.4	16.3	<u>1992</u> 17
Percent With Graduate Degrees	29.1	29.1	26.1	31
Average Local Supplement	250	250	250	884
STUDENTS				
American Indian	4	13	10	
Percent	0.1	0.2	0.1	1.1
Asian	5	4	5	
Percent	0.1	0.1	0.1	.6
Hispanic	161	197	261	
Percent	2	2.5	3.3	.7
Black	3377	3365	3368	
Percent	42.4	42.4	42.5	30.5
White	4418	4362	4276	
Percent	55.5	54.9	54	67.2
Percent Gifted	5.6	5.7	6.3	6.7
Percent Handicapped	10.9	10.9	10.8	13.0
Percent Compensatory Education	.	29.7	27.7	25.3
Percent Free and Reduced Price Lunch Eligibility	47.4	48.6	53.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	3.3	3.8	3.0
Percent Parents 8th to 12th Grade	18	20.6	18.2	15.5
Percent Parents High School Graduate	48.6	48.7	45.7	42.4
Percent Parents Post-High School	31.3	27.4	32.3	39.1
Percent Students Absent More Than 14 Days	7.6	4.4	6.5	7.9
INDEX OF ADVANTAGEMENT	-5	-5	-6	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9406	26647
Per-Capita Personal	19695	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	50	44	42
Grade 3 Language*	58	51	49
Grade 6 Reading*	51	52	52
Grade 6 Language*	63	63	66
Grade 8 Reading*	49	54	52
Grade 8 Language*	57	62	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	78	59	74
Grade 8 Writing (% 2.5 or more)*	62	64	69
English I*	46	46	51

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	54	53	52			
Grade 6*	52	54	52			
Grade 8*	53	55	59			
North Carolina Test				Participation		
Biology*	52	53	57	90	90	89
Chemistry*	47	49	49	86	90	89
Physics*	48	55	55			
Physical Science		46	46			

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	44	44
Grade 6*	45	50	49
Grade 8*	47	45	49

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	63	56	54			
Grade 6*	69	68	75			
Grade 8*	54	57	59			
North Carolina Test				Participation		
Algebra I*	48	54	43	80	82	80
Algebra II*	46	50	50			
Geometry*	43	43	45			

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

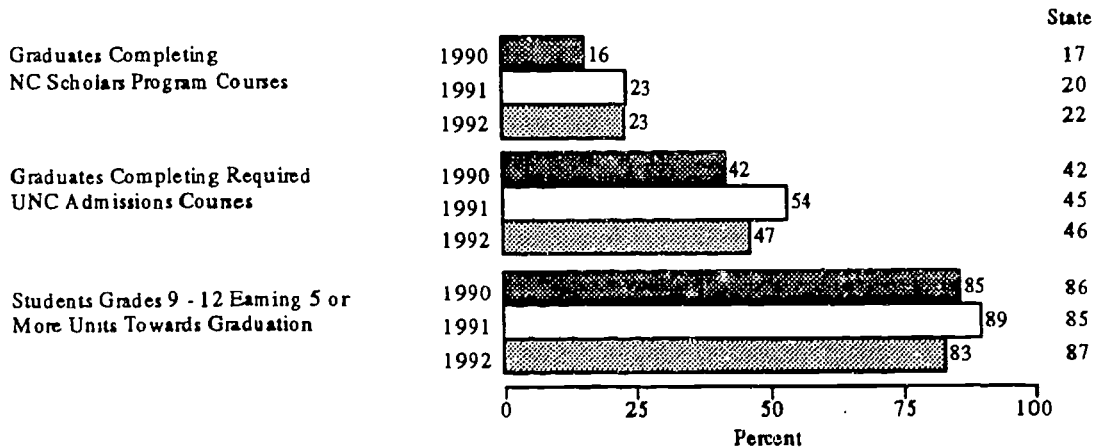
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.61	3.98	2.87

Percent Average Daily Attendance

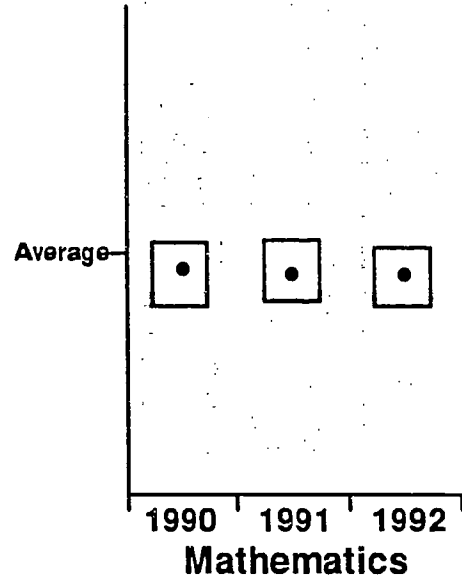
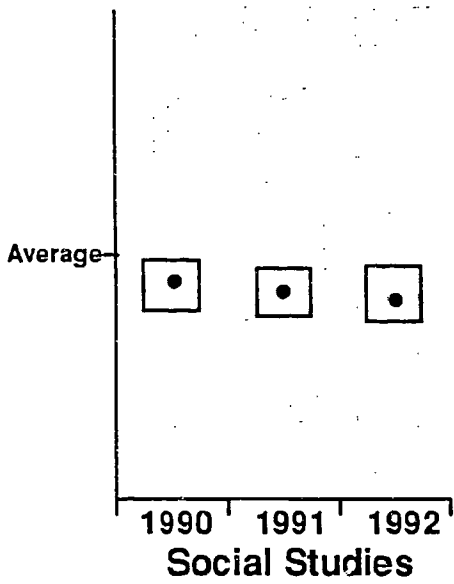
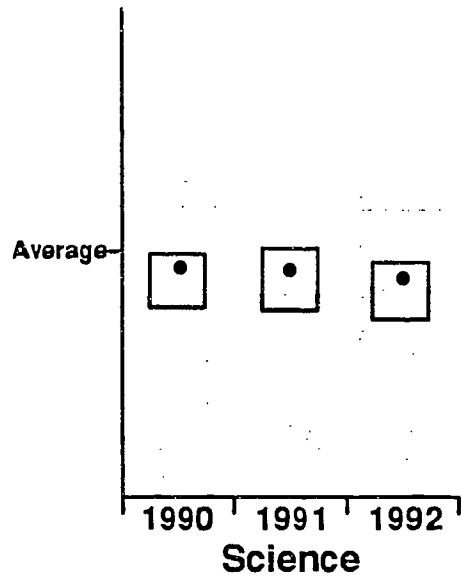
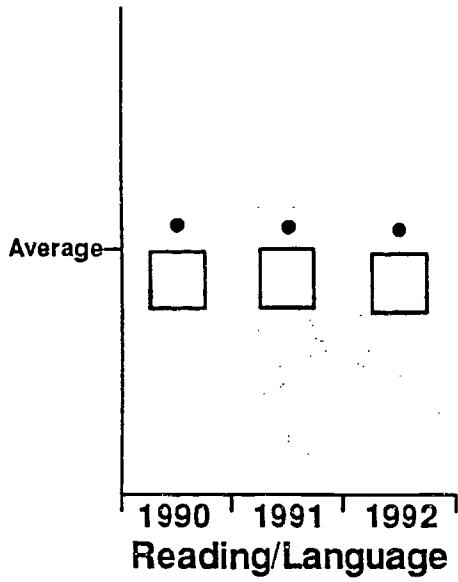
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

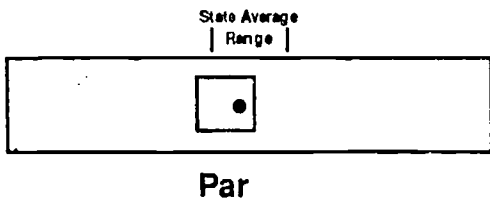
	1990	1991	1992		1990	1991	1992		1990	1991	1992
Number of Graduates	509	469	398								
Scholastic Aptitude Test				Vocational Education				Advanced Placement Examinations			
U.S.	900	896	899	Number of Completers	299	279	169	Number of Schools	4	4	4
State	839	844	855					Number of Candidates	56	72	73
Local	789	795	792					Number of Exams	56	98	91
								Number of Exams ≥ 3(of 5)			N/A



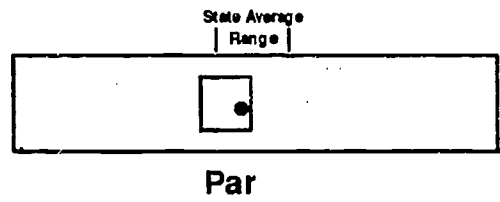
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**DUPLIN COUNTY
1992 ACCREDITATION STATUS**

310

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.14	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	82.8	••••
3.	(2.2) Entry to UNC Institutions	35%	46.9	••••
4.	(2.3) Qualify for NC Scholars Program	10%	23.2	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.8	••••
	County Youth Unemployment		22.5	
	Follow-Up Survey Response Rate		98.8	
6.	(2.5) Percent Certificates	≤ 3%	2.9	••••
7.	(3.1) Compensatory Reading	1 NCE	2.3	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.87	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	45.2	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	52.6	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	58.1	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	51.8	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	64.4	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	70.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	51.5	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	60.7	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	55.8	••••
19.	(4.4) Writing Essay, 6th Grade	40%	66.7	••••
20.	(4.5) Writing Essay, 8th Grade	40%	66.4	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	53	••••
22.	(4.7) Science, 6th Grade	40-50%ile	52.6	••••
23.	(4.8) Science, 8th Grade	40-50%ile	55.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	44.8	••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	47.2	•••
27.	(5.1) Algebra I	40-50%ile	48.2	•••
28.	(5.2) Algebra II	40-50%ile	48.4	••
29.	(5.3) Biology	40-50%ile	54	••••
30.	(5.4) United States History	40-50%ile	48.6	•••
31.	(5.5) Chemistry	40-50%ile	48.2	•••
32.	(5.6) Geometry	40-50%ile	43.8	•••
33.	(5.7) English	40-50%ile	47.4	•••
34.	(5.8) Physics	40-50%ile	53	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		23	69.7
	Standards Met Level 1 (•••)		7	21.2
	Standards in Warning Status (••)		3	9.1
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

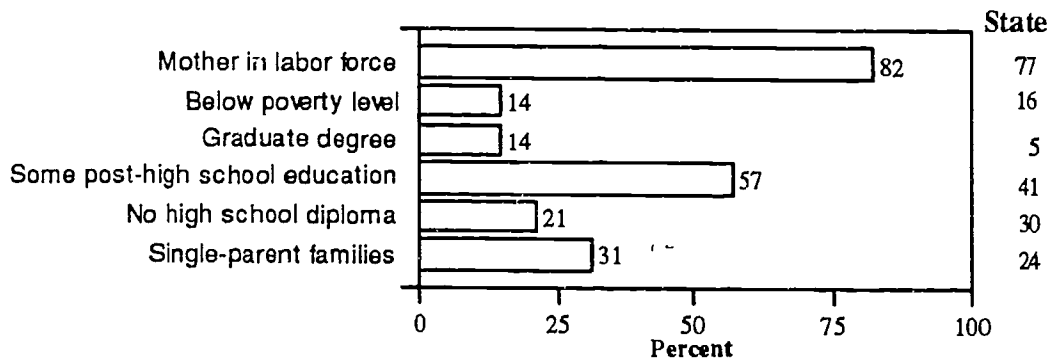
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	25921	26306	26709	
FINANCES				
Local Expenditure Per Student		1625	*	<u>1991</u> 891
Total Expenditure Per Student		4803	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15	15.3	15.4	<u>1992</u> 17
Percent With Graduate Degrees	33.9	34.2	33.5	31
Average Local Supplement	1283	2663	2624	884
*STUDENTS				
American Indian	23	31	34	
Percent	0.1	0.1	0.1	1.1
Asian	368	385	412	
Percent	1.4	1.1	1.5	.6
Hispanic	135	130	184	
Percent	0.5	0.4	0.7	.7
Black	13228	13529	13854	
Percent	50.3	38.9	51.1	30.5
White	12539	12562	12621	
Percent	47.7	36.1	46.6	57.2
Percent Gifted	8.1	7.9	9.3	6.7
Percent Handicapped	11.4	9	12.8	13.0
Percent Compensatory Education		8.1	10.4	25.3
Percent Free and Reduced Price Lunch Eligibility	29.1	30.4	31.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	1.9	2.2	3.0
Percent Parents 8th to 12th Grade	8.4	7.4	10.6	15.5
Percent Parents High School Graduate	32.4	23.1	28.1	42.4
Percent Parents Post-High School	57.7	67.6	59	39.1
Percent Students Absent More Than 14 Days	11.1	7.6	10	7.9
INDEX OF ADVANTAGEMENT				
			7	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	15030	26647
Per-Capita Personal	30526	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	58	52	50
Grade 3 Language*	62	58	55
Grade 6 Reading*	51	47	44
Grade 6 Language*	58	57	52
Grade 8 Reading*	56	55	53
Grade 8 Language*	58	56	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	46	40	44
Grade 8 Writing (% 2.5 or more)*	59	45	49
English I*	46	50	45

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	61	52	57				
Grade 6*	51	50	47				
Grade 8*	55	54	58				
North Carolina Test							
Biology*	60	62	63	90	88	93	
Chemistry*	53	65	63	45	52	51	
Physics*	54	53	62	16	15	16	
Physical Science		54	48		72	73	
Participation				86	85	92	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	59	51	53
Grade 6*	44	52	43
Grade 8*	54	49	53

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	70	64	66				
Grade 6*	59	57	53				
Grade 8*	61	55	54				
North Carolina Test							
Algebra I*	48	47	48	84	85	90	
Algebra II*	52	57	55	48	51	51	
Geometry*	54	55	53	61	64	72	
Participation				73	74	77	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
	State	4.26	3.60
Local	5.23	4.38	2.62

Percent Average Daily Attendance

	1990	1991	1992
	State	94	95
Local	65	66	94

Outcome Indicators
High School Completers

	1990	1991	1992
	Number of Graduates	1415	1281

Scholastic Aptitude Test

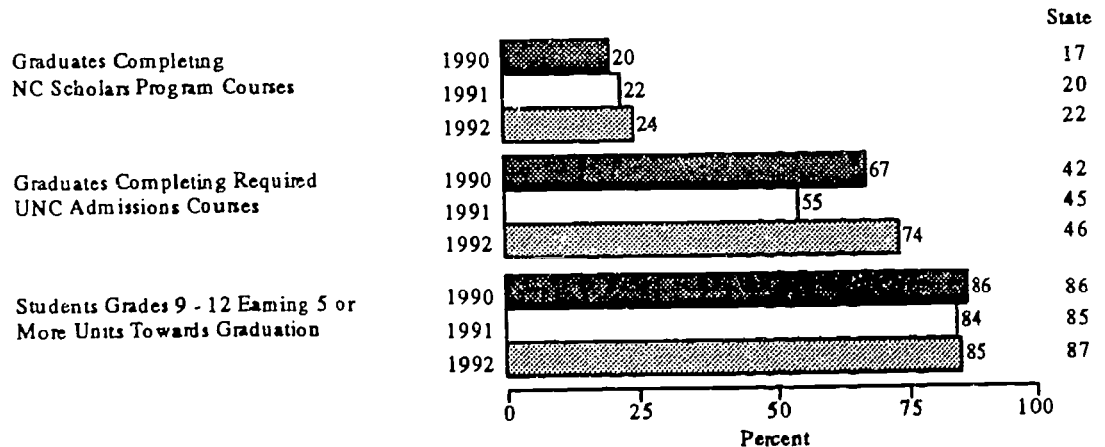
	1990	1991	1992
	U.S.	900	896
State	839	844	855
Local	846	850	879

Vocational Education

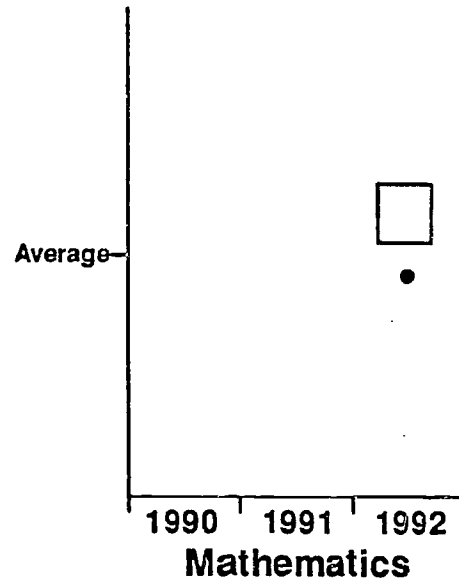
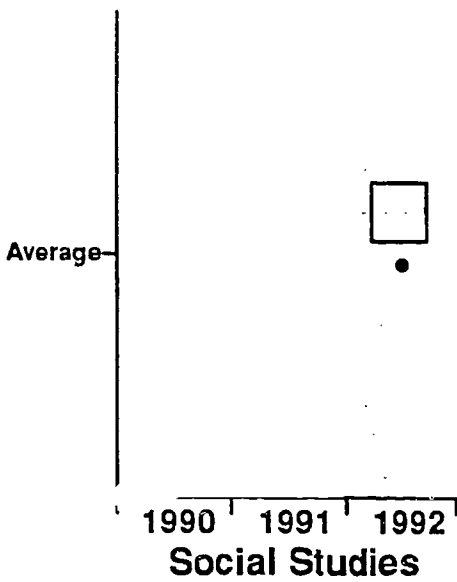
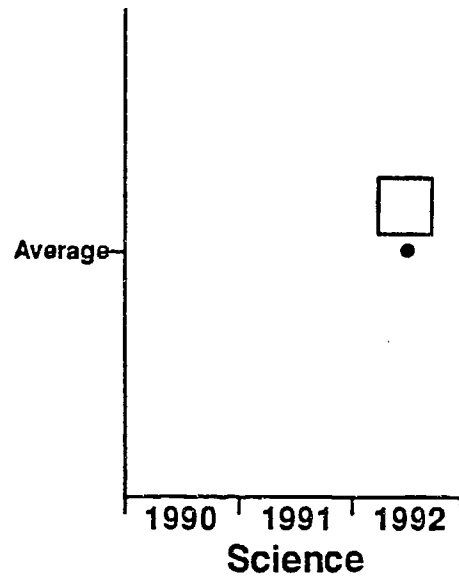
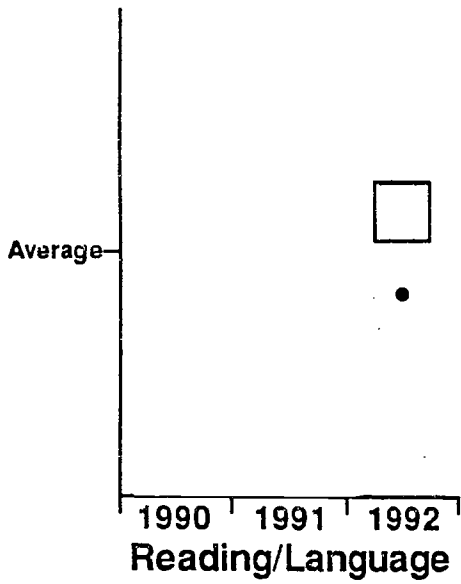
	1990	1991	1992
	Number of Completers	480	396

Advanced Placement Examinations

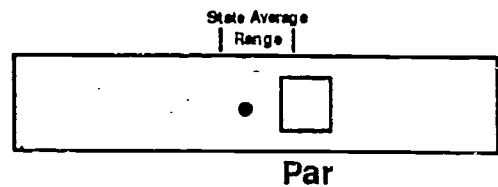
	1990	1991	1992
	Number of Schools	4	4
Number of Candidates	402	457	509
Number of Exams	552	672	719
Number of Exams ≥ 3(of 5)			428



Achievement by Subject Area



1992 Overall Achievement



(Because of school system merging in 1992 only one year of achievement is shown.)

**DURHAM COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	93.76	•
2.	(2.1) 5 Units of Credit for Graduation	80%	85.1	••••
3.	(2.2) Entry to UNC Institutions	35%	73.7	••••
4.	(2.3) Qualify for NC Scholars Program	10%	24.4	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	6.1	••••
	County Youth Unemployment		12.4	
	Follow-Up Survey Response Rate		87	
6.	(2.5) Percent Certificates	≤ 3%	2.3	••••
7.	(3.1) Compensatory Reading	1 NCE	4.8	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	2.62	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	53.8	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	58.4	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	66.5	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	47	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	55.3	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	56.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	54.7	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	56.2	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	56.2	••••
19.	(4.4) Writing Essay, 6th Grade	40%	42.3	••••
20.	(4.5) Writing Essay, 8th Grade	40%	47	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	56.2	••••
22.	(4.7) Science, 6th Grade	40-50%ile	49.2	•••
23.	(4.8) Science, 8th Grade	40-50%ile	55.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	54.6	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	45.7	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	52.2	••••
27.	(5.1) Algebra I	40-50%ile	47.9	•••
28.	(5.2) Algebra II	40-50%ile	54.7	••••
29.	(5.3) Biology	40-50%ile	61.4	••••
30.	(5.4) United States History	40-50%ile	54.4	••••
31.	(5.5) Chemistry	40-50%ile	59.6	••••
32.	(5.6) Geometry	40-50%ile	53.8	••••
33.	(5.7) English	40-50%ile	46.6	•••
34.	(5.8) Physics	40-50%ile	56.2	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		27	81.8
	Standards Met Level 1 (•••)		5	15.2
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4973	4933	4906	
FINANCES				
Local Expenditure Per Student	502	455	*	<u>1991</u> 891
Total Expenditure Per Student	3809	3983	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.8	16.7	16.8	<u>1992</u> 17
Percent With Graduate Degrees	25.7	25.7	26	31
Average Local Supplement	589	571	623	884
STUDENTS				
American Indian	0	1	0	
Percent	0	0	0	1.1
Asian	0	1	2	
Percent	0	0	0	.6
Hispanic	5	7	13	
Percent	0.1	0.1	0.3	.7
Black	2989	2900	2846	
Percent	59.6	58.4	57.3	30.5
White	2023	2061	2110	
Percent	40.3	41.5	42.4	67.2
Percent Gifted	2.6	2.8	3.5	6.7
Percent Handicapped	11.9	12.5	13.2	13.0
Percent Compensatory Education	.	23.6	53.8	25.3
Percent Free and Reduced Price Lunch Eligibility	53.7	53.1	55.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.9	3.3	3.9	3.0
Percent Parents 8th to 12th Grade	20.7	20.7	18.4	15.5
Percent Parents High School Graduate	47.7	49.4	45.2	42.4
Percent Parents Post-High School	28.7	26.6	32.5	39.1
Percent Students Absent More Than 14 Days	8.1	6.7	6.5	7.9
INDEX OF ADVANTAGEMENT	-9	-8	-7	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	46	42	50
Grade 3 Language*	66	51	61
Grade 6 Reading*	34	38	41
Grade 6 Language*	49	54	58
Grade 8 Reading*	44	49	42
Grade 8 Language*	51	55	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	44	31	63
Grade 8 Writing (% 2.5 or more)*	55	47	56
English I*	38	41	48

Science Achievement Tests:

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	65	45	67			
Grade 6*	39	44	47			
Grade 8*	45	49	49			
North Carolina Test				Participation		
Biology*	51	53	62	92	98	93
Chemistry*	50	47	40			
Physics*	29	46	53			
Physical Science	54	68				

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	59	44	63
Grade 6*	33	41	41
Grade 8*	45	45	47

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	69	56	65
Grade 6*	53	59	70
Grade 8*	60	61	56

North Carolina Test

	Percentile					
	90	91	92			
Economic Legal Political		31	54			
United States History*	45	42	51			

North Carolina Test

	Percentile					
	90	91	92			
Algebra I*	36	44	48	74	81	60
Algebra II*	35	58	55	31	26	34
Geometry*	50	44	55	37	49	56

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.53	2.05	2.03

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

Scholastic Aptitude Test

	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	732	733	802

Number of Graduates

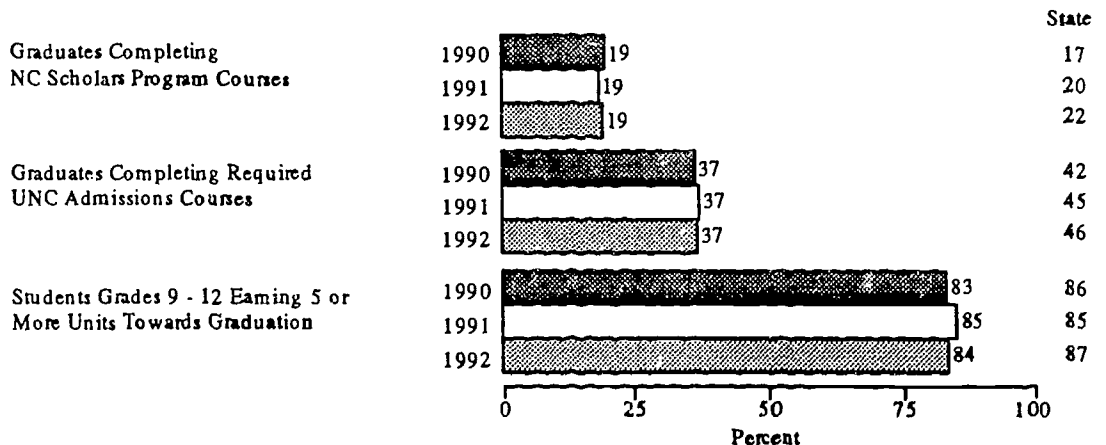
	1990	1991	1992
	299	264	300

Vocational Education

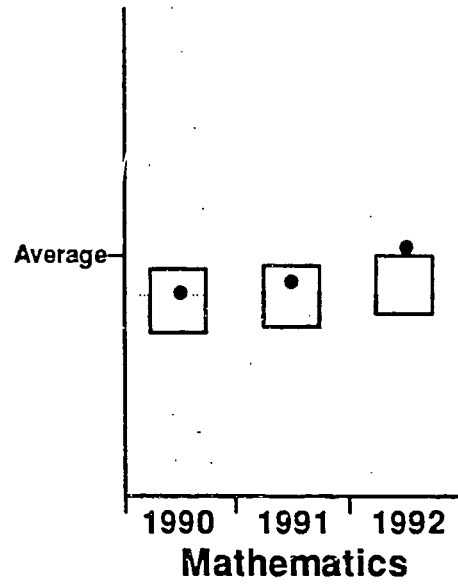
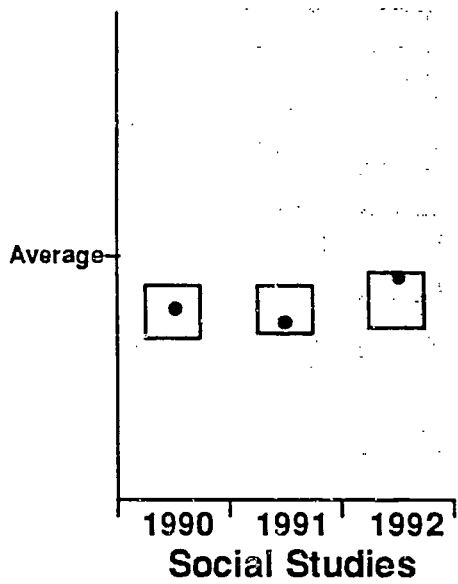
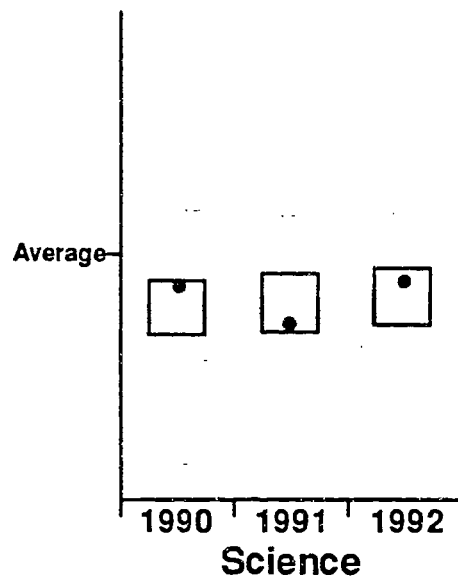
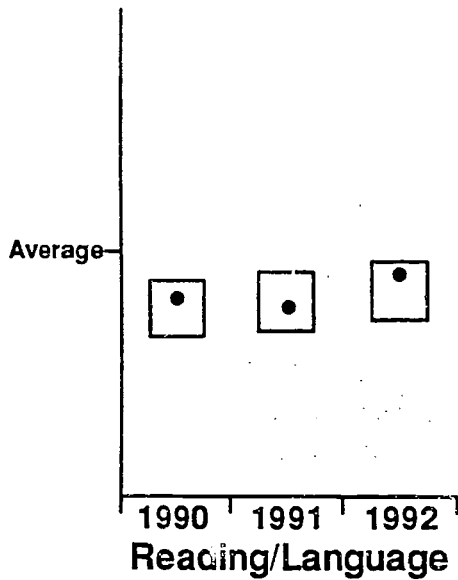
	1990	1991	1992
Number of Completers	134	137	98

Advanced Placement Examinations

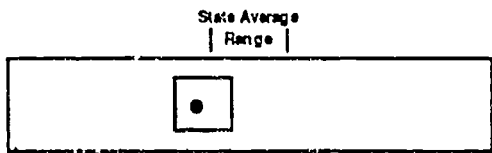
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	11	3	13
Number of Exams	11	3	13
Number of Exams ≥ 3 (of 5)			6



Achievement by Subject Area

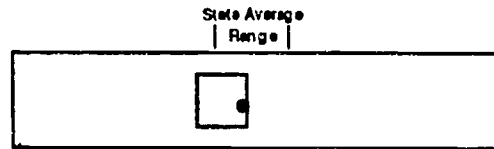


1991 Overall Achievement



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1992 Overall Achievement



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**EDGECOMBE COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.91	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	83.7	••••
3.	(2.2) Entry to UNC Institutions	35%	37	••••
4.	(2.3) Qualify for NC Scholars Program	10%	19.3	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	6.4	••••
	County Youth Unemployment		21.9	
	Follow-Up Survey Response Rate		95.9	
6.	(2.5) Percent Certificates	≤ 3%	2.9	••••
7.	(3.1) Compensatory Reading	1 NCE	0.8	•
8.	(3.2) Compensatory Math	1 NCE	3.9	••••
9.	(3.3) Dropouts	≤ 2.4%	2.03	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	45.6	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	59.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	63.1	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	37.8	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	53	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	61	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	45.4	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	52.6	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	58.8	••••
19.	(4.4) Writing Essay, 6th Grade	40%	47.1	••••
20.	(4.5) Writing Essay, 8th Grade	40%	51.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	59	••••
22.	(4.7) Science, 6th Grade	40-50%ile	43.4	•••
23.	(4.8) Science, 8th Grade	40-50%ile	47.6	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	55.4	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	38.1	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	45.4	•••
27.	(5.1) Algebra I	40-50%ile	42.2	•••
28.	(5.2) Algebra II	40-50%ile	49.2	•••
29.	(5.3) Biology	40-50%ile	55.6	••••
30.	(5.4) United States History	40-50%ile	45.8	•••
31.	(5.5) Chemistry	40-50%ile	46	•••
32.	(5.6) Geometry	40-50%ile	49.9	•••
33.	(5.7) English	40-50%ile	42.2	•••
34.	(5.8) Physics	40-50%ile	42.5	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		19	55.9
	Standards Met Level 1 (•••)		12	35.3
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3080	3129	3124	
FINANCES				
Local Expenditure Per Student	752	699	*	<u>1991</u> 891
Total Expenditure Per Student	4180	4132	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.8	16.6	16	<u>1992</u> 17
Percent With Graduate Degrees	16.9	15.9	17.9	31
Average Local Supplement	489	477	484	884
STUDENTS				
American Indian	5	1	0	
Percent	0.2	0	0	1.1
Asian	8	10	9	
Percent	0.3	0.3	0.3	.6
Hispanic	3	2	4	
Percent	0.1	0.1	0.1	.7
Black	1758	1794	1799	
Percent	57.1	56.7	57.3	30.5
White	1305	1355	1328	
Percent	42.4	42.9	42.3	67.2
Percent Gifted	6.7	7	7.9	6.7
Percent Handicapped	14.4	12.4	13.2	13.0
Percent Compensatory Education	.	17	15.8	25.3
Percent Free and Reduced Price Lunch Eligibility	46.5	48.8	49.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	1.9	2.6	3.0
Percent Parents 8th to 12th Grade	12.4	17.4	16.6	15.5
Percent Parents High School Graduate	47.7	46.3	44.2	42.4
Percent Parents Post-High School	37.4	34.4	36.6	39.1
Percent Students Absent More Than 14 Days	7.6	6.5	8	7.9
INDEX OF ADVANTAGEMENT	-2	-4	-4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	54	48	50
Grade 3 Language*	69	70	68
Grade 6 Reading*	51	40	36
Grade 6 Language*	63	52	51
Grade 8 Reading*	49	48	49
Grade 8 Language*	61	61	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	46	56	56
Grade 8 Writing (% 2.5 or more)*	71	51	63
English I*	51	45	45

Science Achievement Test

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	63	60	55					
Grade 6*	45	40	48					
Grade 8*	41	43	57					
North Carolina Test								
Biology*	52	54	57	83	93	88		
Chemistry*	40	40	47	52	53	52		
Physics*	44	38	34	19	9	10		
Physical Science		49	48		107	100		
Participation	90	91	92	88	90	86		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	56	50	57
Grade 6*	42	38	38
Grade 8*	47	42	53

Mathematics Achievement

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	79	71	76					
Grade 6*	61	56	56					
Grade 8*	66	63	65					
North Carolina Test								
Algebra I*	65	66	56	76	62	62		
Algebra II*	48	50	50	41	39	50		
Geometry*	45	35	38	47	70	58		
Participation	90	91	92	76	77	80		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

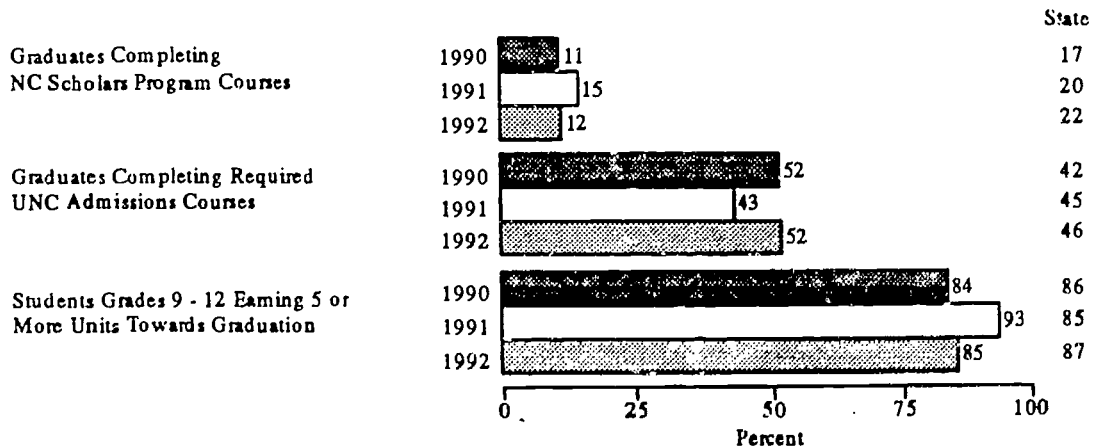
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.32	5.68	1.78

Percent Average Daily Attendance

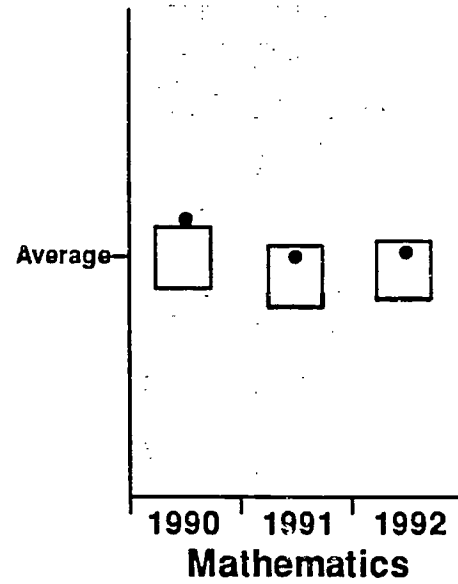
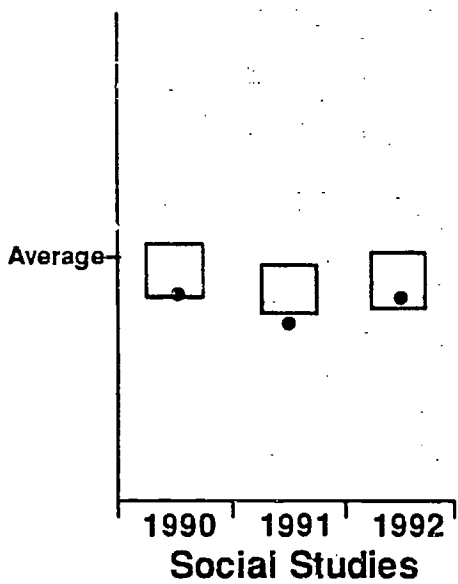
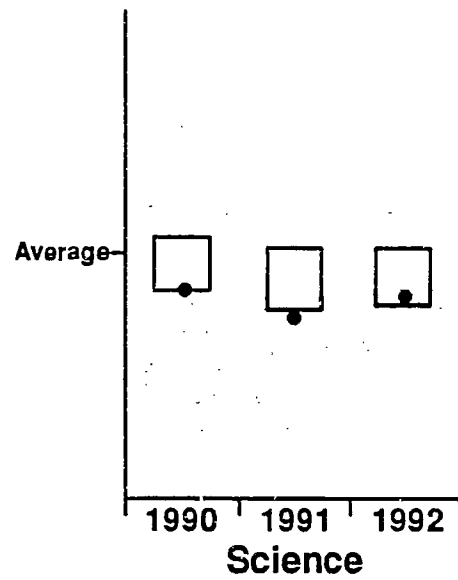
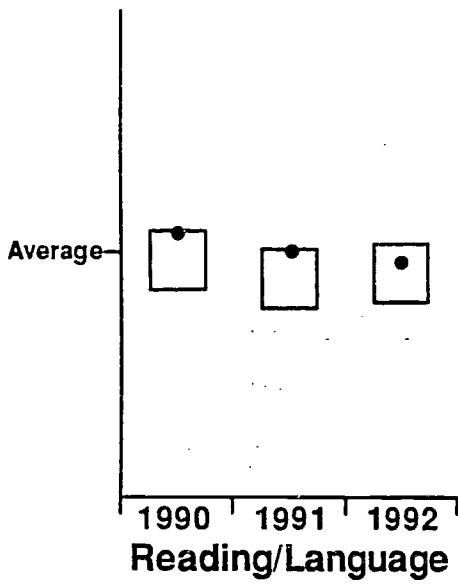
	1990	1991	1992
State	94	95	95
Local	95	95	94

Outcome Indicators
High School Completers

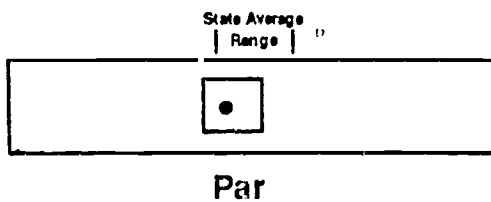
	1990			1991			1992		
	1990	1991	1992	1990	1991	1992	1990	1991	1992
Number of Graduates	173	160	160						
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	825	786	778						
Vocational Education									
Number of Completers	97	56	30						
Advanced Placement Examinations									
Number of Schools	1	1	1						
Number of Candidates	25	20	24						
Number of Exams	28	22	27						
Number of Exams ≥ 3(of 5)			5						



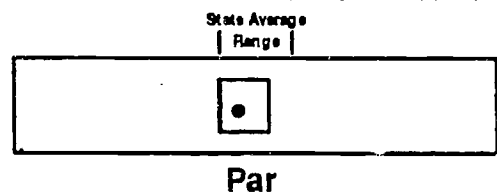
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**TARBORO CITY
1992 ACCREDITATION STATUS**

331

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.6	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	85.4	••••
3.	(2.2) Entry to UNC Institutions	35%	52.1	••••
4.	(2.3) Qualify for NC Scholars Program	10%	11.5	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3.7	••••
	County Youth Unemployment		21.9	
	Follow-Up Survey Response Rate		90	
6.	(2.5) Percent Certificates	≤ 3%	1.2	••••
7.	(3.1) Compensatory Reading	1 NCE	2.5	••••
8.	(3.2) Compensatory Math	1 NCE	6.7	••••
9.	(3.3) Dropouts	≤ 2.4%	1.78	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.7	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	69.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	75.4	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	42	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	55.4	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	58.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	48.6	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	60.9	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	64.6	••••
19.	(4.4) Writing Essay, 6th Grade	40%	56.1	••••
20.	(4.5) Writing Essay, 8th Grade	40%	56.7	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	59	••••
22.	(4.7) Science, 6th Grade	40-50%ile	44.6	•••
23.	(4.8) Science, 8th Grade	40-50%ile	47.3	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	54.2	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	39	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	46.6	•••
27.	(5.1) Algebra I	40-50%ile	62	••••
28.	(5.2) Algebra II	40-50%ile	49.6	•••
29.	(5.3) Biology	40-50%ile	54.8	••••
30.	(5.4) United States History	40-50%ile	44.3	•
31.	(5.5) Chemistry	40-50%ile	42	•
32.	(5.6) Geometry	40-50%ile	39.6	•
33.	(5.7) English	40-50%ile	47	•••
34.	(5.8) Physics	40-50%ile	38.2	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		22	64.7
	Standards Met Level 1 (•••)		7	20.6
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		5	14.7

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

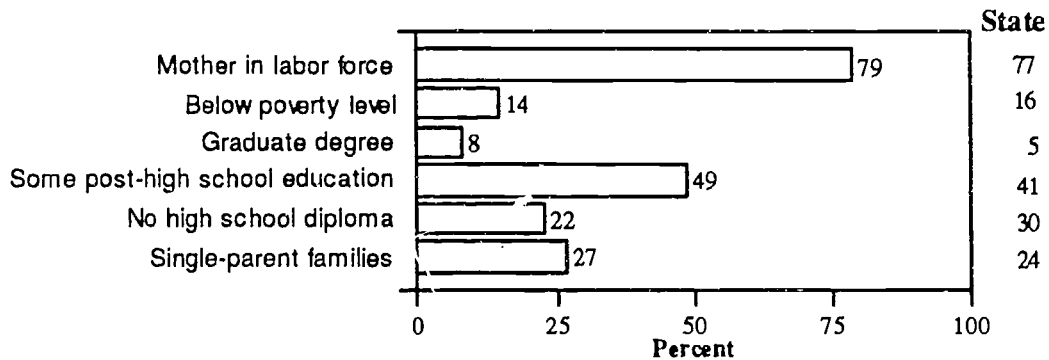
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	37403	37083	37234	
FINANCES				
Local Expenditure Per Student	1512	1690	*	<u>1991</u> 891
Total Expenditure Per Student	4547	4905	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.8	13.6	13.7	<u>1992</u> 17
Percent With Graduate Degrees	33.2	33.2	32.9	31
Average Local Supplement	3032	3414	3409	884
STUDENTS				
American Indian	56	66	65	
Percent	0.1	0.2	0.2	1.1
Asian	257	251	258	
Percent	0.7	0.7	0.7	.6
Hispanic	152	205	246	
Percent	0.4	0.5	0.6	.7
Black	13782	13734	13793	
Percent	36.4	36.5	36.4	30.5
White	23621	23375	23529	
Percent	62.4	62.1	62.1	67.2
Percent Gifted	4.5	5.3	6.6	6.7
Percent Handicapped	8.6	9.8	10.6	13.0
Percent Compensatory Education	.	11.2	19.2	25.3
Percent Free and Reduced Price Lunch Eligibility	25	26.4	27.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	2.6	2.7	3.0
Percent Parents 8th to 12th Grade	7.8	8.6	7.9	15.5
Percent Parents High School Graduate	33.8	33.6	32.6	42.4
Percent Parents Post-High School	56.5	55.3	56.8	39.1
Percent Students Absent More Than 14 Days	10.3	8	9.6	7.9
INDEX OF ADVANTAGEMENT	10	7	9	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	16151	26647
Per-Capita Personal	30449	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	62	59	57
Grade 3 Language*	68	66	65
Grade 6 Reading*	57	53	53
Grade 6 Language*	65	62	61
Grade 8 Reading*	59	59	59
Grade 8 Language*	61	61	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	60	53	59
Grade 8 Writing (% 2.5 or more)*	71	65	67
English I*	51	52	52

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	59	56	61				
Grade 6*	52	50	50				
Grade 8*	53	53	60				
North Carolina Test							
Biology*	59	61	61	91	87	94	
Chemistry*	59	65	63	40	41	42	
Physics*	56	60	64	14	13	15	
Physical Science	56	43		31	39		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	57	57	59
Grade 6*	50	52	48
Grade 8*	54	55	56

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	76	73	76				
Grade 6*	71	68	68				
Grade 8*	65	62	65				
North Carolina Test							
Algebra I*	61	57	58	79	80	94	
Algebra II*	63	60	60	53	50	53	
Geometry*	57	58	57	55	58	60	

North Carolina Test

	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political		50	55	102	94	
United States History*	53	48	56	17	85	85

North Carolina Test

	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	61	57	58	79	80	94
Algebra II*	63	60	60	53	50	53
Geometry*	57	58	57	55	58	60

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.07	4.45	2.59

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	94

Outcome Indicators
High School Completers

Number of Graduates

	1990	1991	1992
	2518	2269	2196

Scholastic Aptitude Test

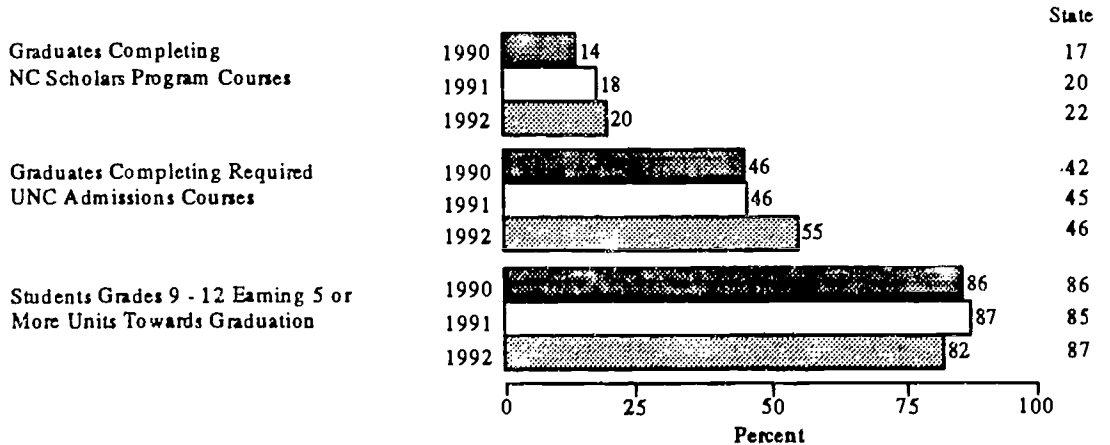
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	864	861	876

Vocational Education

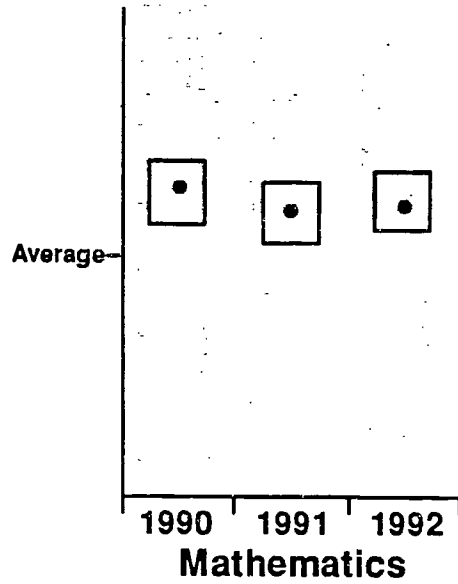
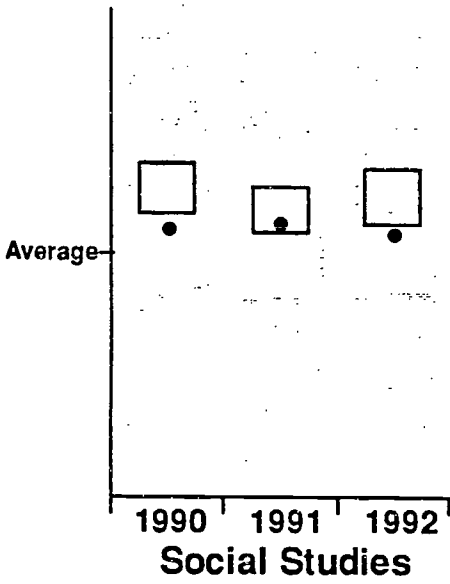
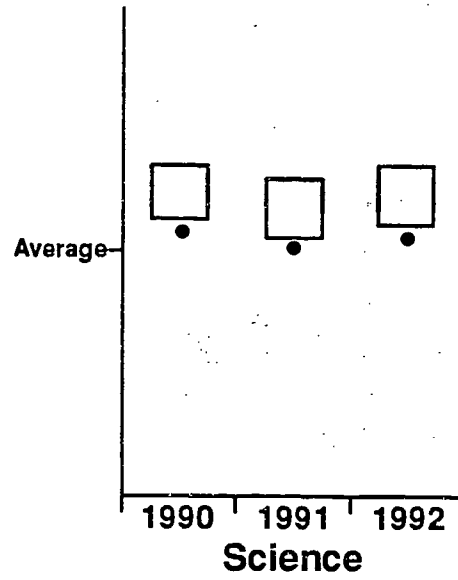
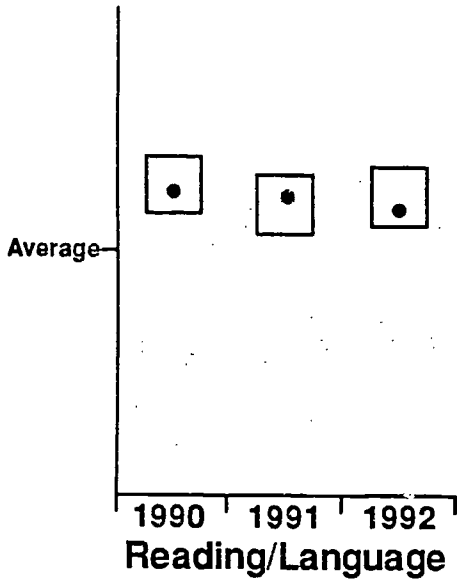
	1990	1991	1992
Number of Completers	692	414	313

Advanced Placement Examinations

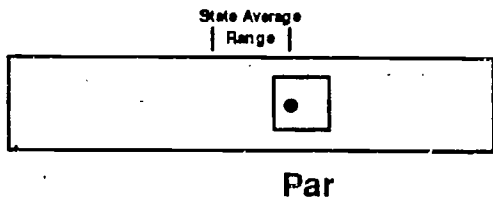
	1990	1991	1992
Number of Schools	8	8	8
Number of Candidates	350	389	404
Number of Exams	654	716	721
Number of Exams ≥ 3 (of 5)			592



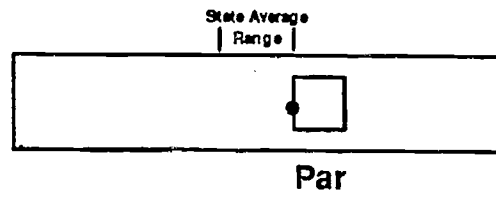
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**FORSYTH COUNTY
1992 ACCREDITATION STATUS**

340

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	93.86	•
2.	(2.1) 5 Units of Credit for Graduation	80%	82.2	••••
3.	(2.2) Entry to UNC Institutions	35%	55.1	••••
4.	(2.3) Qualify for NC Scholars Program	10%	19.9	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.6	••••
	County Youth Unemployment		14.9	
	Follow-Up Survey Response Rate		75.1	
6.	(2.5) Percent Certificates	≤ 3%	2.4	••••
7.	(3.1) Compensatory Reading	1 NCE	3	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.59	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	58.9	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	66.2	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	75.1	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	54.2	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.3	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	69.3	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	59	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	61	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	64.2	••••
19.	(4.4) Writing Essay, 6th Grade	40%	55.9	••••
20.	(4.5) Writing Essay, 8th Grade	40%	65.6	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	58.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	50.4	••••
23.	(4.8) Science, 8th Grade	40-50%ile	55.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	57.4	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	50	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	55.1	••••
27.	(5.1) Algebra I	40-50%ile	58.8	••••
28.	(5.2) Algebra II	40-50%ile	60.7	••••
29.	(5.3) Biology	40-50%ile	60.2	••••
30.	(5.4) United States History	40-50%ile	52.5	••••
31.	(5.5) Chemistry	40-50%ile	62.5	••••
32.	(5.6) Geometry	40-50%ile	57.4	••••
33.	(5.7) English	40-50%ile	51.6	••••
34.	(5.8) Physics	40-50%ile	60	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		32	97
	Standards Met Level 1 (•••)		0	0
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4618	4619	4738	
FINANCES				
Local Expenditure Per Student	709	731	*	<u>1991</u> 891
Total Expenditure Per Student	3734	4024	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.1	17	17.5	<u>1992</u> 17
Percent With Graduate Degrees	19.3	19.9	18.1	31
Average Local Supplement	155	155	.	884
STUDENTS				
American Indian	4	8	13	
Percent	0.1	0.2	0.3	1.1
Asian	1	0	2	
Percent	0	0	0	.6
Hispanic	14	22	32	
Percent	0.3	0.5	0.7	.7
Black	1999	1968	1974	
Percent	42.9	42.1	41.2	30.5
White	2638	2674	2768	
Percent	56.7	57.2	57.8	67.2
Percent Gifted	4.2	3.8	3.8	6.7
Percent Handicapped	8.9	9.7	9.9	13.0
Percent Compensatory Education	.	18.6	25.2	25.3
Percent Free and Reduced Price Lunch Eligibility	39.5	40.3	42.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.9	4	4.7	3.0
Percent Parents 8th to 12th Grade	15.1	15.5	18.1	15.5
Percent Parents High School Graduate	46.9	42	44	42.4
Percent Parents Post-High School	35.1	38.5	33.2	39.1
Percent Students Absent More Than 14 Days	6.9	6.7	6.3	7.9
INDEX OF ADVANTAGEMENT	0	-1	-2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	40	41	41
Grade 3 Language*	42	39	48
Grade 6 Reading*	45	49	49
Grade 6 Language*	54	56	55
Grade 8 Reading*	55	48	49
Grade 8 Language*	56	48	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	39	41
Grade 8 Writing (% 2.5 or more)*	64	43	44
English I*	45	49	48

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	42	41	50
Grade 6*	48	52	51
Grade 8*	56	57	52
North Carolina Test			
Biology*	51	56	62
Chemistry*	52	55	54
Physics*	39	52	59
Physical Science	67	64	

	Participation		
	90	91	92
North Carolina Test			
Biology*	86	82	89
Chemistry*	29	42	37
Physics*	8	9	10
Physical Science	67	73	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	40	40	47
Grade 6*	41	48	46
Grade 8*	51	46	47

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	53	52	61
Grade 6*	56	58	62
Grade 8*	57	53	54
North Carolina Test			
Algebra I*	64	52	49
Algebra II*	48	50	44
Geometry*	52	49	50

	Participation		
	90	91	92
North Carolina Test			
Algebra I*	58	76	80
Algebra II*	30	38	42
Geometry*	46	48	60

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

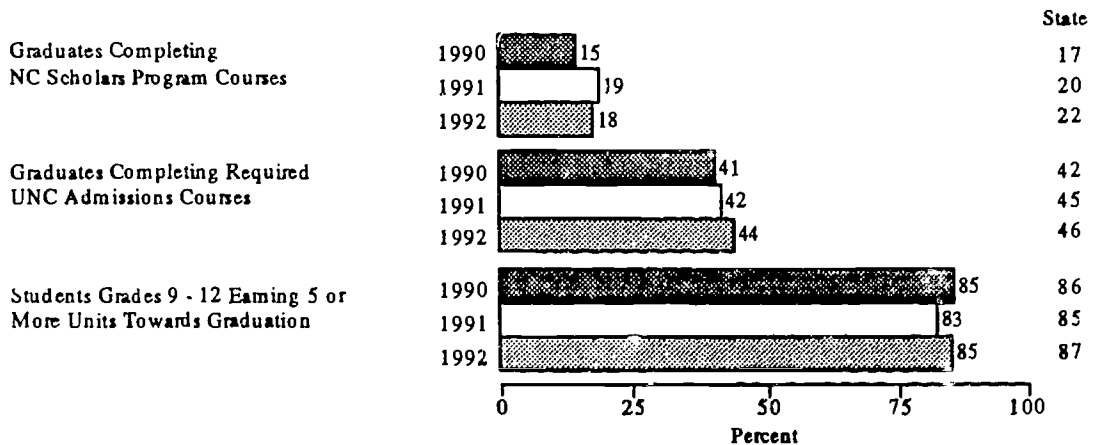
	1990	1991	1992
State	4.26	3.60	2.57
Local	4.49	3.23	2.55

Percent Average Daily Attendance

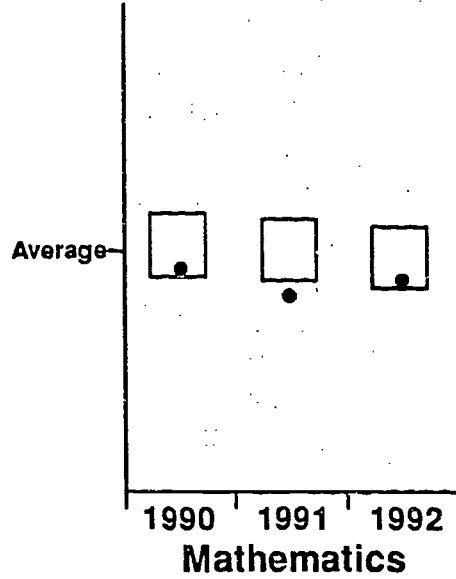
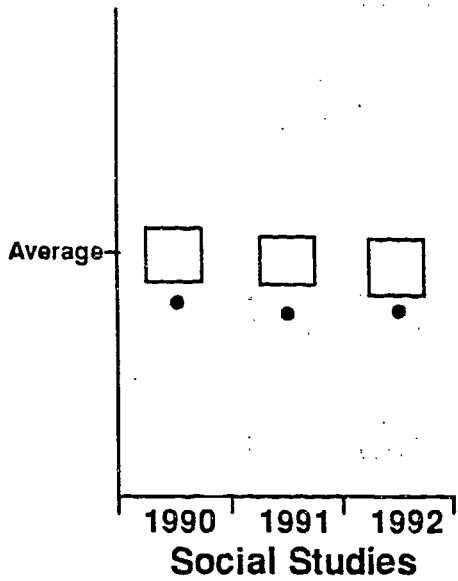
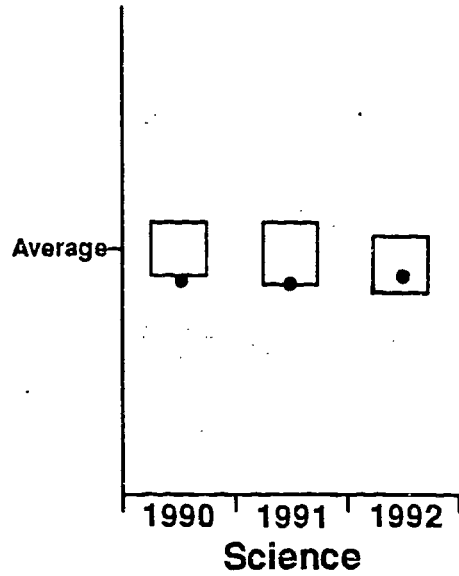
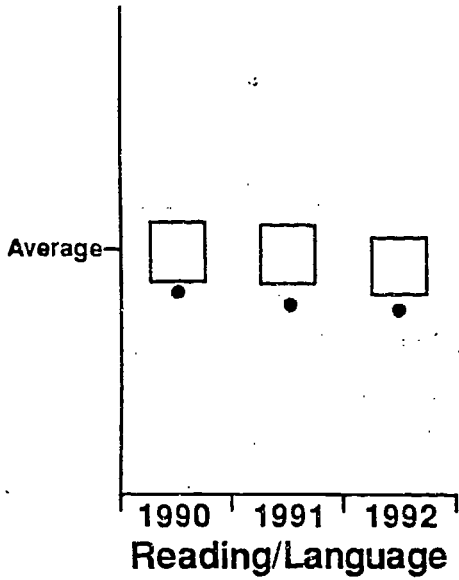
	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

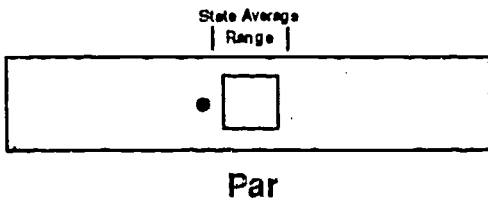
	Number of Graduates				Vocational Education				Advanced Placement Examinations		
	1990	1991	1992		1990	1991	1992		1990	1991	1992
Scholastic Aptitude Test				Number of Completers				Number of Schools			
U.S.	900	896	899	91	72	73	2	2	1		
State	839	844	855				143	4	26		
Local	818	847	808				224	4	39		
									5		



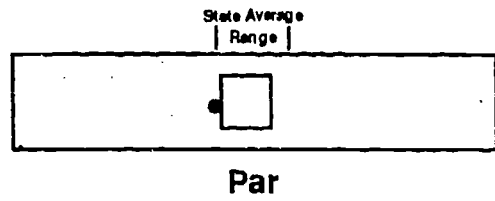
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**FRANKLIN COUNTY
1992 ACCREDITATION STATUS**

350

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.78	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	85.3	●●●●
3.	(2.2) Entry to UNC Institutions	35%	44.2	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	17.8	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	11.6	●●●●
	County Youth Unemployment		23.8	
	Follow-Up Survey Response Rate		94.5	
6.	(2.5) Percent Certificates	≤ 3%	2.3	●●●●
7.	(3.1) Compensatory Reading	1 NCE	2.5	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.55	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	40.8	●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	42.5	●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	55.3	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	47.6	●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	54.7	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	58.6	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	50.2	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	52.3	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	54.5	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	40.2	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	43.4	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	44.4	●●
22.	(4.7) Science, 6th Grade	40-50%ile	50	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	55.4	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	41.9	●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.8	●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	47.8	●●
27.	(5.1) Algebra I	40-50%ile	54.8	●●●●
28.	(5.2) Algebra II	40-50%ile	47.1	●●
29.	(5.3) Biology	40-50%ile	56.3	●●●●
30.	(5.4) United States History	40-50%ile	45.5	●
31.	(5.5) Chemistry	40-50%ile	53.5	●●●●
32.	(5.6) Geometry	40-50%ile	50.2	●●●●
33.	(5.7) English	40-50%ile	47.4	●●
34.	(5.8) Physics	40-50%ile	50	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		23	69.7
	Standards Met Level 1 (●●●)		7	21.2
	Standards in Warning Status (●●)		2	6.1
	Standards Not Met (●)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1277	1288	1247	
FINANCES				
Local Expenditure Per Student	600	665	*	<u>1991</u> 891
Total Expenditure Per Student	4115	4176	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.5	15.2	15.2	<u>1992</u> 17
Percent With Graduate Degrees	18.2	16.5	14.6	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	0	3	1	
Percent	0	0.2	0.1	1.1
Asian	1	0	0	
Percent	0.1	0	0	.6
Hispanic	4	4	4	
Percent	0.3	0.3	0.3	.7
Black	829	824	834	
Percent	64	63.3	64.9	30.5
White	462	471	446	
Percent	35.6	36.2	34.7	67.2
Percent Gifted	3.1	3	2.8	6.7
Percent Handicapped	10.7	10.8	13.2	13.0
Percent Compensatory Education	.	40.5	56.3	25.3
Percent Free and Reduced Price Lunch Eligibility	51.9	51.6	63.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	6.9	1.6	8.7	3.0
Percent Parents 8th to 12th Grade	24.7	17.3	17.9	15.5
Percent Parents High School Graduate	46.9	51.6	50	42.4
Percent Parents Post-High School	21.5	29.4	23.4	39.1
Percent Students Absent More Than 14 Days	8.1	7.3	7.8	7.9
INDEX OF ADVANTAGEMENT	-14	-7	-13	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	39	42	31
Grade 3 Language*	39	48	29
Grade 6 Reading*	34	43	37
Grade 6 Language*	46	49	48
Grade 8 Reading*	39	45	39
Grade 8 Language*	40	42	49
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	34	40	76
Grade 8 Writing (% 2.5 or more)*	50	55	54
English I*	37	39	40

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	43	35	34
Grade 6*	37	47	42
Grade 8*	32	38	38
North Carolina Test			
Biology*	50	63	59
Chemistry*	67	73	61
Physics*	59	66	76
Physical Science	55	56	68

	Participation		
	90	91	92
Participation	87	91	84

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	53	56	40
Grade 6*	35	46	39
Grade 8*	36	42	44
North Carolina Test			
Economic Legal Political	38	35	
United States History*	50	34	66

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	59	50	53
Grade 6*	46	49	66
Grade 8*	41	45	49
North Carolina Test			
Algebra I*	32	22	35
Algebra II*	30	36	23
Geometry*	63	52	36

	Participation		
	90	91	92
Algebra I*	63	69	105
Algebra II*	31	29	46
Geometry*	34	55	39

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

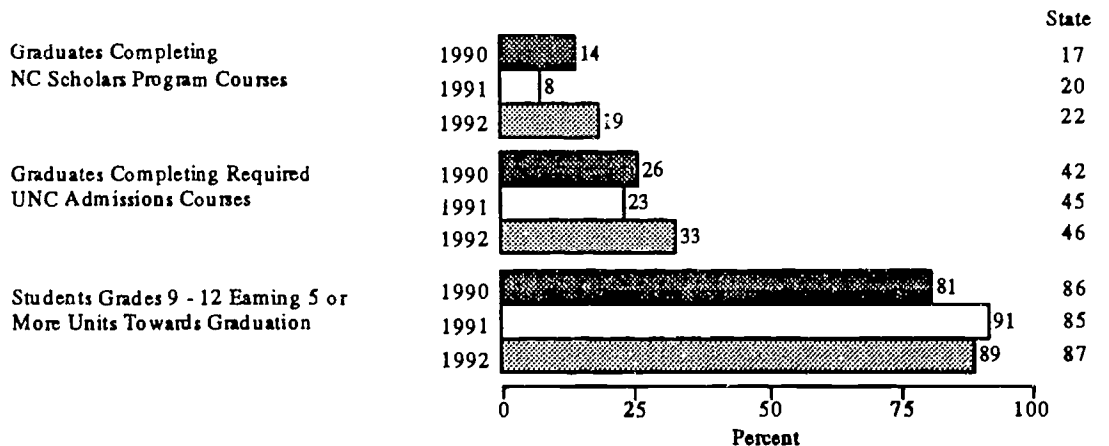
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.61	4.7	2.81

Percent Average Daily Attendance

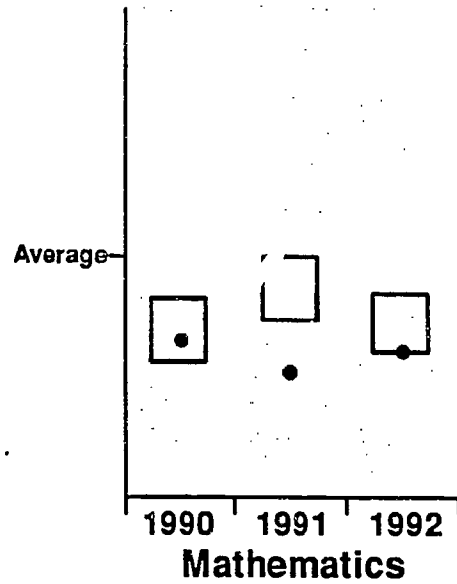
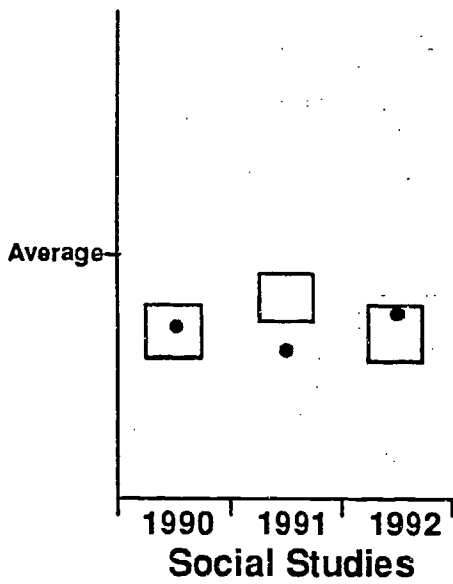
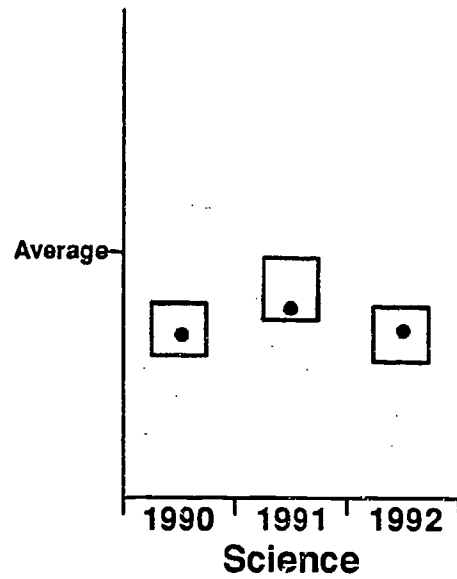
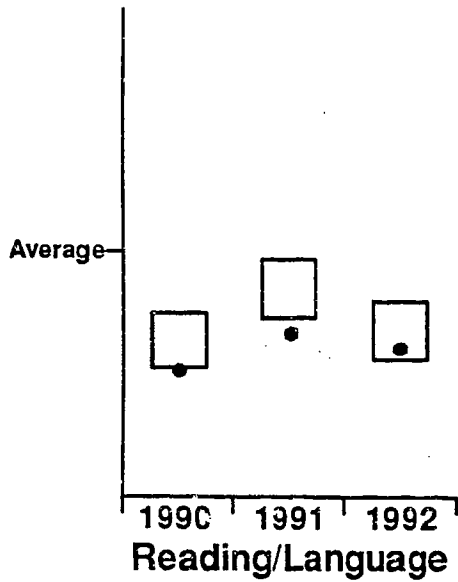
	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

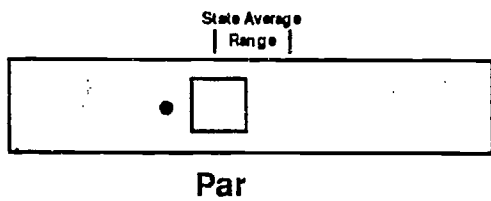
	1990			1991			1992		
	Number of Graduates	89	91	91	91	91	91	91	91
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	718	744	795						
Vocational Education									
Number of Completers	51	60	45						
Advanced Placement Examinations									
Number of Schools	1	1	1						
Number of Candidates	5	7	9						
Number of Exams	5	7	9						
Number of Exams ≥ 3(of 5)	.	.	N/A						



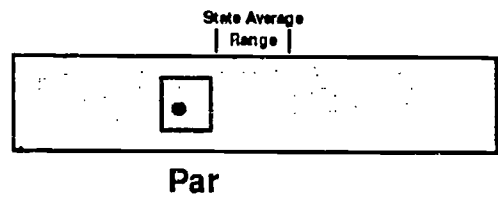
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**FRANKLINTON CITY
1992 ACCREDITATION STATUS**

351

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.36	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	88.6	●●●●
3.	(2.2) Entry to UNC Institutions	35%	32.6	●
4.	(2.3) Qualify for NC Scholars Program	10%	18.5	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	7.9	●●●●
	County Youth Unemployment		23.8	
	Follow-Up Survey Response Rate		84.4	
6.	(2.5) Percent Certificates	≤ 3%	1.1	●●●●
7.	(3.1) Compensatory Reading	1 NCE	5	●●●●
8.	(3.2) Compensatory Math	1 NCE	2.2	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.81	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	37	●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	37.4	●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	54	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	38.4	●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	48	●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	52.4	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	41.4	●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	43.9	●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	45.2	●●●
19.	(4.4) Writing Essay, 6th Grade	40%	57.1	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	54.1	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	37.5	●
22.	(4.7) Science, 6th Grade	40-50%ile	41.8	●●●
23.	(4.8) Science, 8th Grade	40-50%ile	36.1	●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	42.5	●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	40.2	●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	40.9	●●●
27.	(5.1) Algebra I	40-50%ile	29.4	●
28.	(5.2) Algebra II	40-50%ile	29.7	●
29.	(5.3) Biology	40-50%ile	57.2	●●●●
30.	(5.4) United States History	40-50%ile	49.8	●●●
31.	(5.5) Chemistry	40-50%ile	67.4	●●●●
32.	(5.6) Geometry	40-50%ile	50.8	●●●●
33.	(5.7) English	40-50%ile	38.6	●
34.	(5.8) Physics	40-50%ile	67.2	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		16	47.1
	Standards Met Level 1 (●●●)		9	26.5
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		9	26.5

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

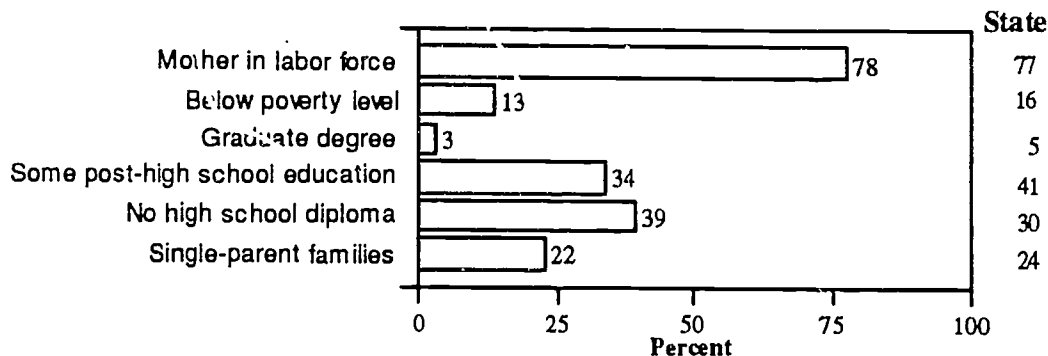
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	29532	29135	28844	
FINANCES				
Local Expenditure Per Student	680	700	*	<u>1991</u> 891
Total Expenditure Per Student	3634	3893	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.2	16.8	17	<u>1992</u> 17
Percent With Graduate Degrees	31.2	32.3	32.7	31
Average Local Supplement	1152	1218	1250	884
STUDENTS				
American Indian	43	36	33	
Percent	0.1	0.1	0.1	1.1
Asian	205	224	260	
Percent	0.7	0.8	0.9	.6
Hispanic	49	54	91	
Percent	0.2	0.2	0.3	.7
Black	5376	5165	5165	
Percent	17.9	17.4	17.6	30.5
White	24391	24151	23855	
Percent	81.1	81.5	81.1	67.2
Percent Gifted	5.1	6.3	7.5	6.7
Percent Handicapped	11.2	11.6	12.2	13.0
Percent Compensatory Education	.	8.7	10	25.3
Percent Free and Reduced Price Lunch Eligibility	23.1	25.4	28.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.1	3.9	5.7	3.0
Percent Parents 8th to 12th Grade	19.7	20.5	21	15.5
Percent Parents High School Graduate	35.7	35	35.1	42.4
Percent Parents Post-High School	40.6	40.6	38.2	39.1
Percent Students Absent More Than 14 Days	9.6	7.1	4	7.9
INDEX OF ADVANTAGEMENT				
	2	3	2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12447	26647
Per-Capita Personal	28126	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	43	42	44
Grade 3 Language*	55	56	52
Grade 6 Reading*	48	46	48
Grade 6 Language*	58	56	55
Grade 8 Reading*	49	53	54
Grade 8 Language*	54	59	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	33	56
Grade 8 Writing (% 2.5 or more)*	76	62	67
English I*	41	46	52

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	47	56
Grade 6*	47	50	50
Grade 8*	51	52	57
North Carolina Test			
Biology*	48	54	56
Chemistry*	39	52	54
Physics*	32	45	48
Physical Science	48	57	

	Participation		
	90	91	92
90	94	95	

	Participation		
	90	91	92
86	86	91	
35	35	36	
14	10	13	
89	92		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	49	49	52
Grade 6*	45	44	45
Grade 8*	50	52	51

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	56	58	61
Grade 6*	58	57	66
Grade 8*	55	57	61
North Carolina Test			
Algebra I*	45	53	52
Algebra II*	42	51	54
Geometry*	45	53	54

	Participation		
	90	91	92
74	75	74	

	Participation		
	90	91	92
64	76	76	
32	38	37	
50	47	57	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.08	3.1	2.39

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	96

**Outcome Indicators
High School Completers**

	1990	1991	1992
Number of Graduates	1858	1817	1695

Scholastic Aptitude Test

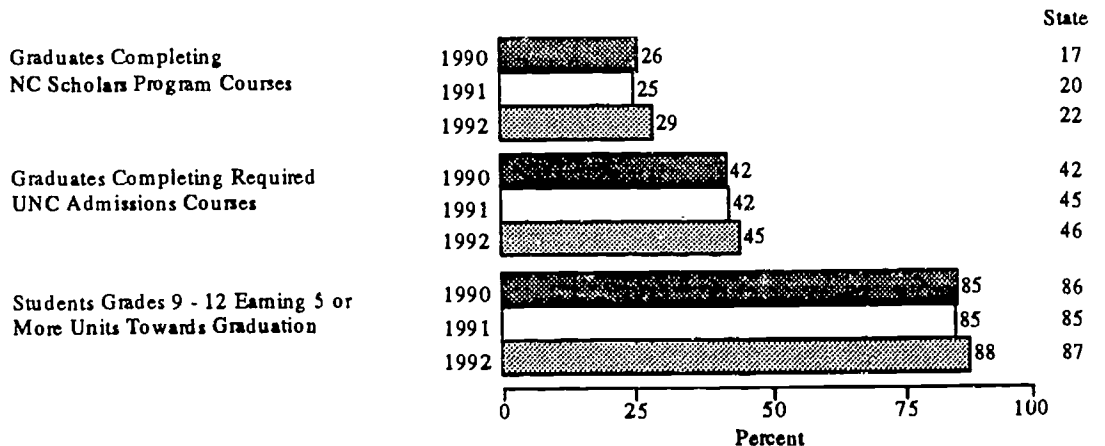
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	810	801	823

Vocational Education

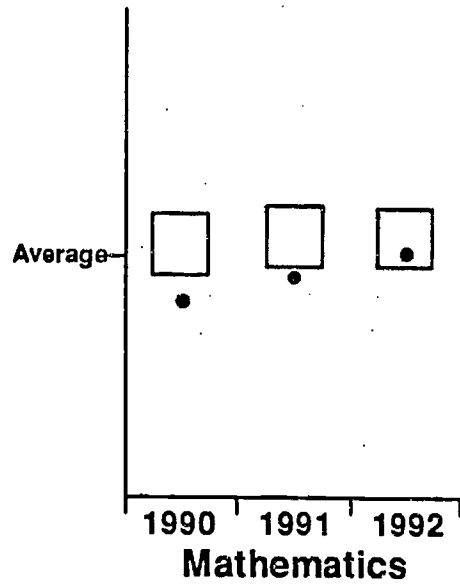
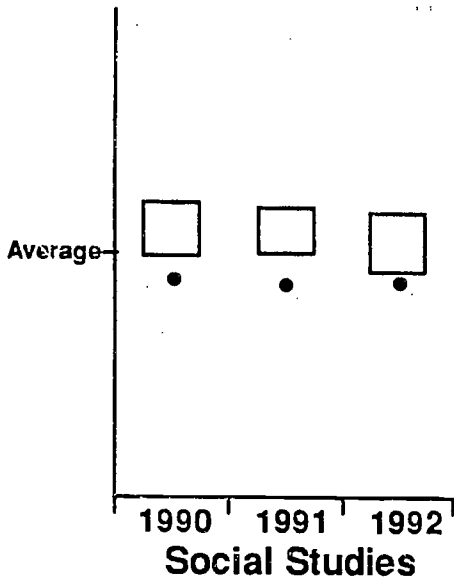
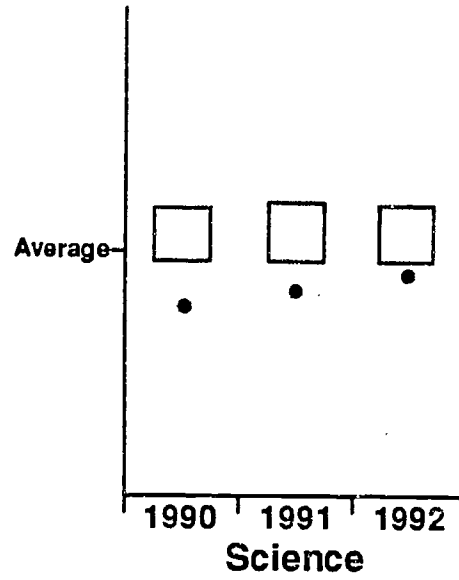
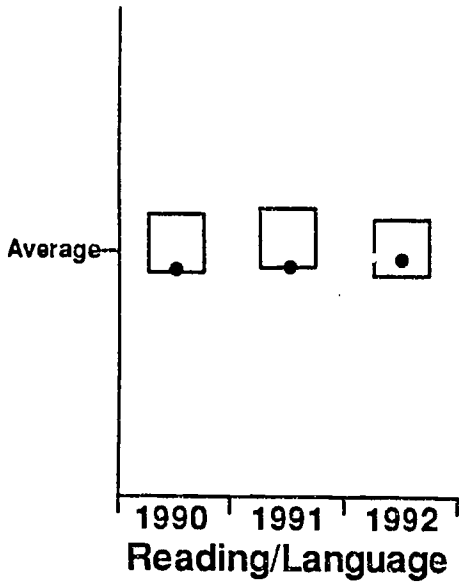
	1990	1991	1992
Number of Completers	972	843	828

Advanced Placement Examinations

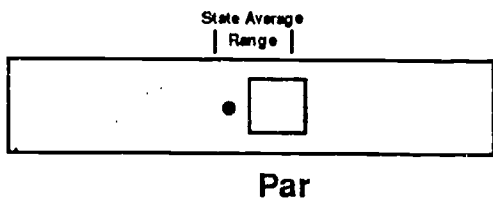
	1990	1991	1992
Number of Schools	5	4	5
Number of Candidates	65	60	70
Number of Exams	83	78	88
Number of Exams ≥ 3(of 5)			55



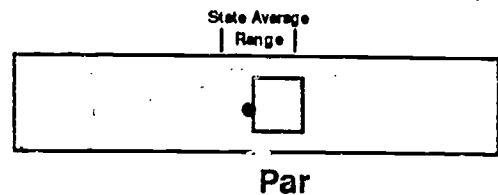
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**GASTON COUNTY
1992 ACCREDITATION STATUS**

360

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.27	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	87.6	●●●●
3.	(2.2) Entry to UNC Institutions	35%	44.5	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	28.7	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.4	●●●●
	County Youth Unemployment		20.2	
	Follow-Up Survey Response Rate		80.2	
6.	(2.5) Percent Certificates	≤ 3%	1.2	●●●●
7.	(3.1) Compensatory Reading	1 NCE	7.7	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.39	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	42.8	●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	54.8	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	58.5	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	47.3	●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	55.9	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	59.6	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	51.6	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	57	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	57.8	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	44.4	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	64.1	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	49.5	●●●
22.	(4.7) Science, 6th Grade	40-50%ile	48.8	●●
23.	(4.8) Science, 8th Grade	40-50%ile	53	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	50.1	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.5	●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51	●●●●
27.	(5.1) Algebra I	40-50%ile	49.7	●●●
28.	(5.2) Algebra II	40-50%ile	48.4	●●●
29.	(5.3) Biology	40-50%ile	52.4	●●●●
30.	(5.4) United States History	40-50%ile	46.4	●●●
31.	(5.5) Chemistry	40-50%ile	48.2	●●●
32.	(5.6) Geometry	40-50%ile	51.1	●●●●
33.	(5.7) English	40-50%ile	46	●●●
34.	(5.8) Physics	40-50%ile	41.5	●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		22	66.7
	Standards Met Level 1 (●●●)		10	30.3
	Standards in Warning Status (●●)		1	3
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

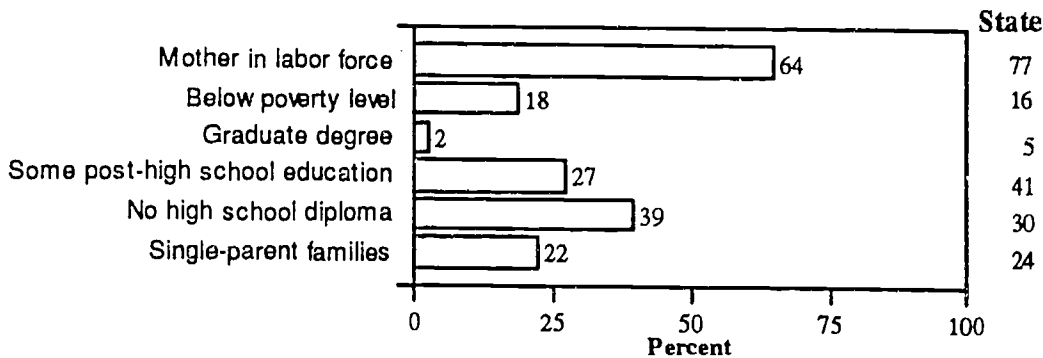
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1641	1643	1672	
FINANCES				
Local Expenditure Per Student	1098	835	*	<u>1991</u> 891
Total Expenditure Per Student	4793	4797	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.1	15.4	14.9	<u>1992</u> 17
Percent With Graduate Degrees	19.3	22.4	24.1	31
Average Local Supplement	500	500	500	884
STUDENTS				
American Indian	1	1	1	
Percent	0.1	0.1	0.1	1.1
Asian	2	3	4	
Percent	0.1	0.2	0.2	.6
Hispanic	0	2	2	
Percent	0	0.1	0.1	.7
Black	901	874	872	
Percent	54.7	52.7	51.9	30.5
White	744	777	801	
Percent	45.1	46.9	47.7	67.2
Percent Gifted	6	5.7	5.7	6.7
Percent Handicapped	11.5	11.9	14.4	13.0
Percent Compensatory Education	.	41.1	69.7	25.3
Percent Free and Reduced Price Lunch Eligibility	46.9	46.2	47.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	2.5	0.8	3.0
Percent Parents 8th to 12th Grade	10.3	10.1	8.9	15.5
Percent Parents High School Graduate	49.6	51	57.4	42.4
Percent Parents Post-High School	38.5	36.3	32.9	39.1
Percent Students Absent More Than 14 Days	12.1	5.1	10.3	7.9
INDEX OF ADVANTAGEMENT				
	-2	0	0	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11561	26647
Per-Capita Personal	23408	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	53	66	53
Grade 3 Language*	68	78	67
Grade 6 Reading*	55	53	43
Grade 6 Language*	65	65	52
Grade 8 Reading*	35	50	54
Grade 8 Language*	39	55	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	81	78	73
Grade 8 Writing (% 2.5 or more)*	67	66	77
English I*	36	33	45

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	54	61	62			
Grade 6*	62	64	47			
Grade 8*	36	55	57			
North Carolina Test				Participation		
Biology*	50	49	43	90	91	92
Chemistry*	38	52	47	95	98	106
Physics*	29	36	50			
Physical Science		44	73			

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	48	55	59
Grade 6*	52	50	43
Grade 8*	36	48	48

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	76	80	76			
Grade 6*	55	59	51			
Grade 8*	41	55	56			
North Carolina Test				Participation		
Algebra I*	56	60	60	90	91	92
Algebra II*	64	69	68	92	91	86
Geometry*	64	67	56			

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

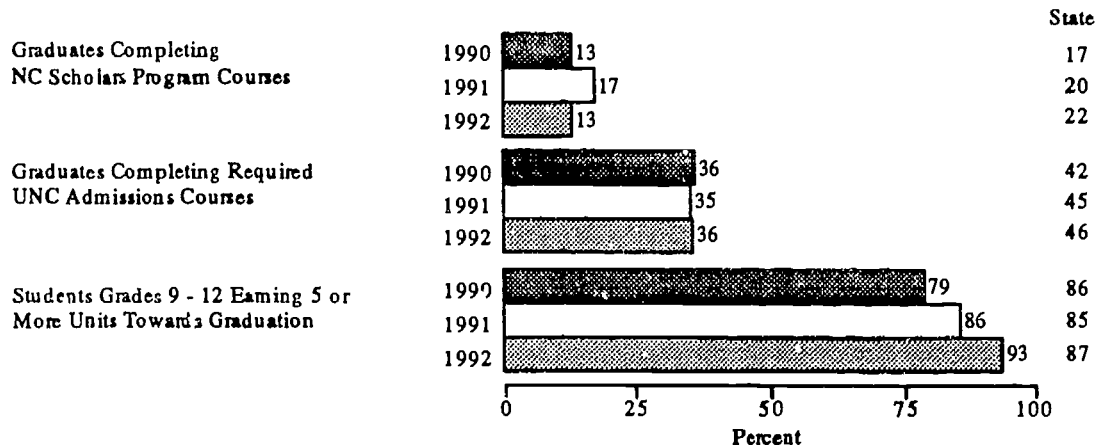
	1990	1991	1992
State	4.26	3.60	2.57
Local	2.61	3.07	1.81

Percent Average Daily Attendance

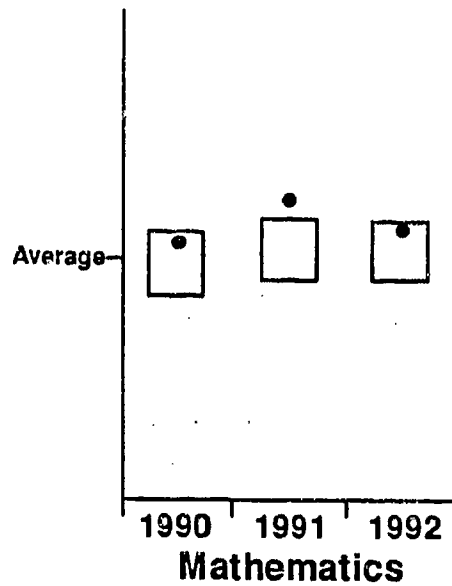
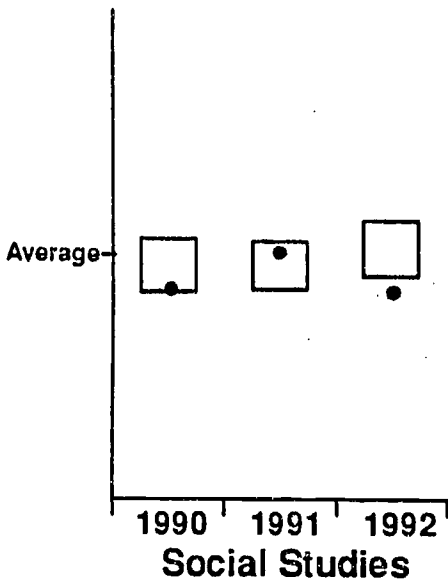
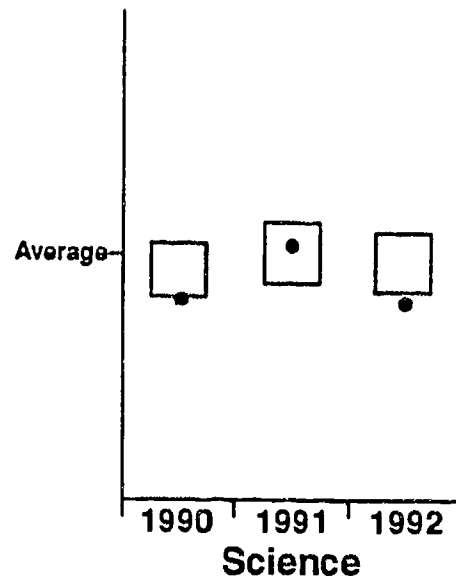
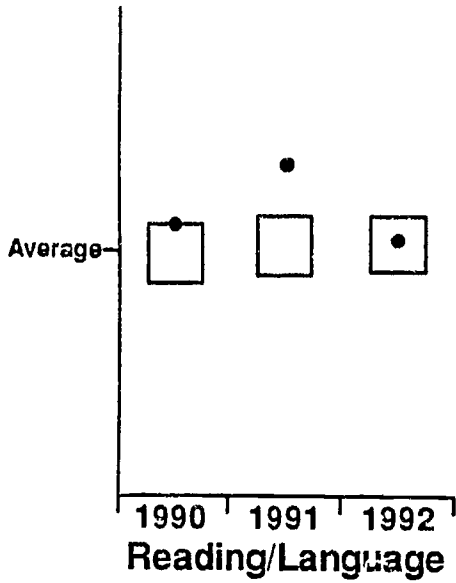
	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

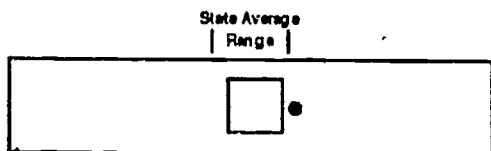
	1990			1991			1992		
	1990	1991	1992	1990	1991	1992	1990	1991	1992
Number of Graduates	111	99	84						
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	869	814	793						
Vocational Education									
Number of Completers	60	64	38						
Advanced Placement Examinations									
Number of Schools	.	.	.						
Number of Candidates	.	.	.						
Number of Exams	.	.	.						
Number of Exams ≥ 3(of 5)	.	.	.						



Achievement by Subject Area

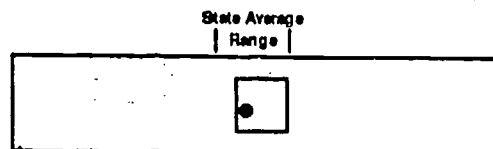


1991 Overall Achievement



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1992 Overall Achievement



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**GATES COUNTY
1992 ACCREDITATION STATUS**

370

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.75	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	93.3	••••
3.	(2.2) Entry to UNC Institutions	35%	35.7	••••
4.	(2.3) Qualify for NC Scholars Program	10%	13.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	0	••••
	County Youth Unemployment		12.6	
	Follow-Up Survey Response Rate		94.7	
6.	(2.5) Percent Certificates	≤ 3%	0	••••
7.	(3.1) Compensatory Reading	1 NCE	1	••••
8.	(3.2) Compensatory Math	1 NCE	1.4	••••
9.	(3.3) Dropouts	≤ 2.4%	1.81	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	56.7	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	70	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	77.5	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	49.8	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	61.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	54.7	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	47.4	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	48.3	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	51.2	••••
19.	(4.4) Writing Essay, 6th Grade	40%	74.8	••••
20.	(4.5) Writing Essay, 8th Grade	40%	71.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	58.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	57.4	••••
23.	(4.8) Science, 8th Grade	40-50%ile	49.1	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53.4	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	44.2	•••
27.	(5.1) Algebra I	40-50%ile	58.8	••••
28.	(5.2) Algebra II	40-50%ile	67	••••
29.	(5.3) Biology	40-50%ile	47.5	••
30.	(5.4) United States History	40-50%ile	49.4	•••
31.	(5.5) Chemistry	40-50%ile	45.5	•••
32.	(5.6) Geometry	40-50%ile	62.6	••••
33.	(5.7) English	40-50%ile	38.2	•
34.	(5.8) Physics	40-50%ile	37.8	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		23	67.6
	Standards Met Level 1 (•••)		7	20.6
	Standards in Warning Status (••)		2	5.9
	Standards Not Met (•)		2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

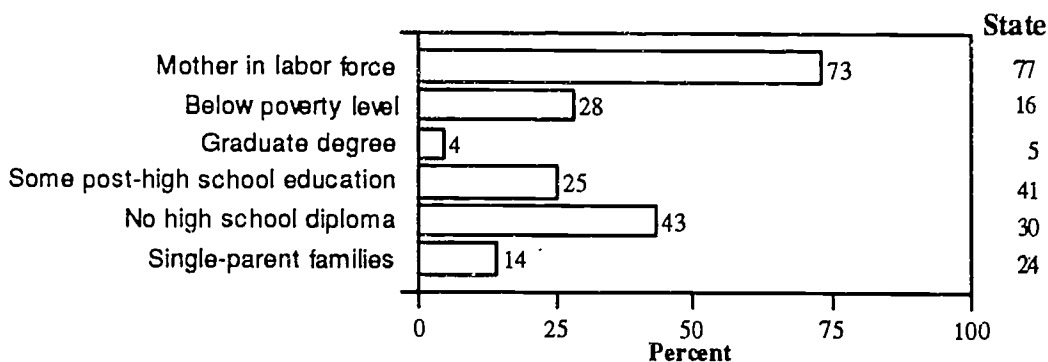
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1274	1275	1256	
FINANCES				
Local Expenditure Per Student	526	512	*	<u>1991</u> 891
Total Expenditure Per Student	4612	4580	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.2	14.3	14	<u>1992</u> 17
Percent With Graduate Degrees	20	27	32.2	31
Average Local Supplement	0	.	.	884
STUDENTS				
American Indian	126	123	121	
Percent	9.8	9.6	9.5	1.1
Asian	2	2	3	
Percent	0.2	0.2	0.2	.6
Hispanic	5	5	1	
Percent	0.4	0.4	0.1	.7
Black	0	0	0	
Percent	0	0	0	30.5
White	1154	1151	1143	
Percent	89.7	89.9	90.1	67.2
Percent Gifted	4.3	4.6	5.1	6.7
Percent Handicapped	12.8	11.9	13.2	13.0
Percent Compensatory Education	.	39.8	33	25.3
Percent Free and Reduced Price Lunch Eligibility	37	40.1	40.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.3	2.5	2.7	3.0
Percent Parents 8th to 12th Grade	21.1	14.8	22.6	15.5
Percent Parents High School Graduate	51.6	58.7	52.2	42.4
Percent Parents Post-High School	25	24	22.6	39.1
Percent Students Absent More Than 14 Days	17.4	7.9	6.3	7.9
INDEX OF ADVANTAGEMENT				
	-8	-2	-4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8877	26647
Per-Capita Personal	16754	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	45	52	69
Grade 3 Language*	62	66	81
Grade 6 Reading*	52	55	47
Grade 6 Language*	63	64	55
Grade 8 Reading*	51	53	46
Grade 8 Language*	65	69	65
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	40	70	69
Grade 8 Writing (% 2.5 or more)*	54	46	58
English I*	47	45	46

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	56	72	86
Grade 6*	41	54	41
Grade 8*	46	57	46
North Carolina Test			
Biology*	41	79	67
Chemistry*	36	70	44
Physics*	36	79	65
Physical Science	43	80	110

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	50	68	85
Grade 6*	47	82	61
Grade 8*	50	55	50

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	66	80	88
Grade 6*	62	77	64
Grade 8*	51	72	64

North Carolina Test

	Percentile		
	90	91	92
Economic Legal Political	45	38	
United States History*	52	46	54

North Carolina Test

	Participation			Percentile		
	90	91	92	90	91	92
Algebra I*	119	110		39	43	29
Algebra II*	77	96	90	55	54	40
Geometry*				45	40	50

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.31	2.76	2.9

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	94

Outcome Indicators
High School Completers

Scholastic Aptitude Test

	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	857	845	852

Number of Graduates

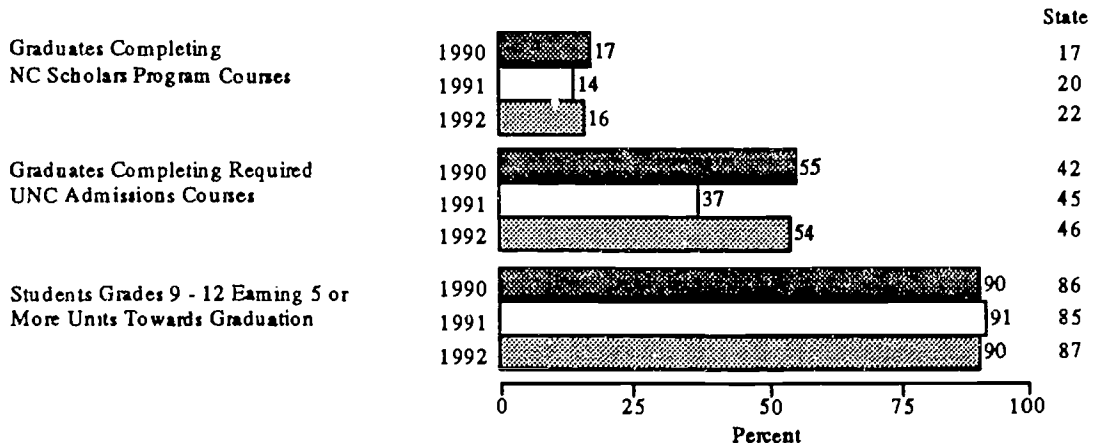
	1990	1991	1992
	70	78	74

Vocational Education

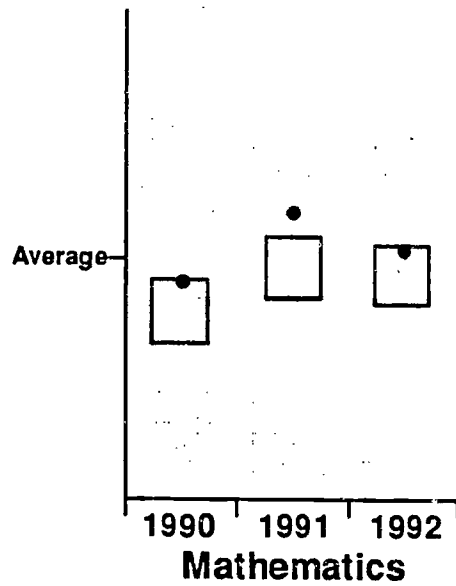
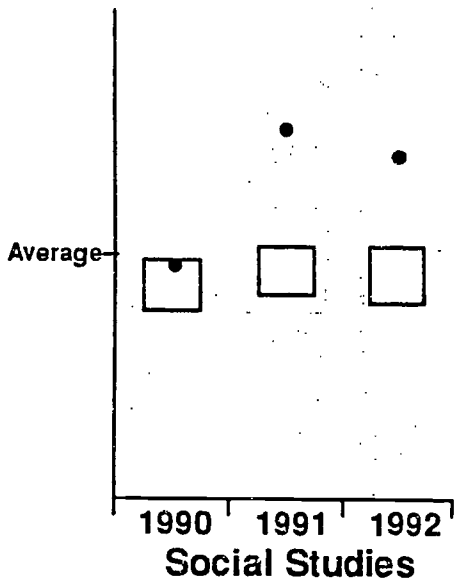
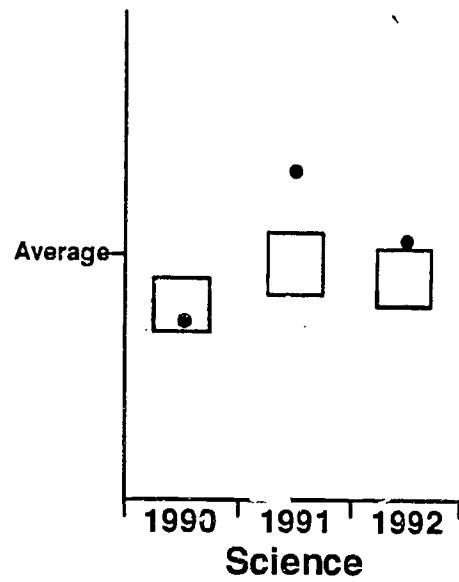
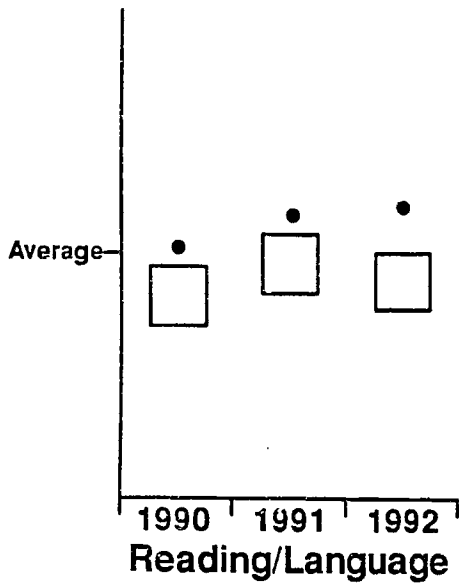
	1990	1991	1992
Number of Completers	67	51	46

Advanced Placement Examinations

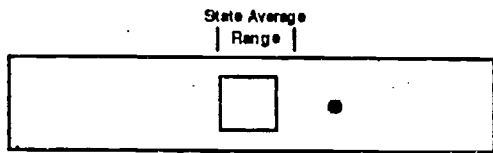
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



Achievement by Subject Area

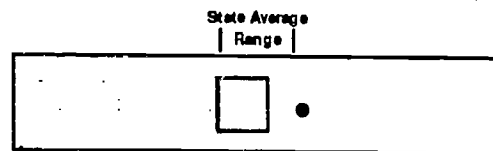


1991 Overall Achievement



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1992 Overall Achievement



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**GRAHAM COUNTY
1992 ACCREDITATION STATUS**

380

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.23	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	90.1	●●●●
3.	(2.2) Entry to UNC Institutions	35%	54.1	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	16.2	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	11.4	●●●●
	County Youth Unemployment		56.8	
	Follow-Up Survey Response Rate		95.7	
6.	(2.5) Percent Certificates	≤ 3%	1.3	●●●●
7.	(3.1) Compensatory Reading	1 NCE	3.1	●●●●
8.	(3.2) Compensatory Math	1 NCE	3.4	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.9	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	55.2	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	69.7	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	79.8	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	51.7	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	61.5	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	68	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	49.4	●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	66.7	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	62.5	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	69.6	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	52.1	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	72	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	45.6	●●
23.	(4.8) Science, 8th Grade	40-50%ile	49.4	●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	68	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	64	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.8	●●●●
27.	(5.1) Algebra I	40-50%ile	36.3	●
28.	(5.2) Algebra II	40-50%ile	49.2	●●●
29.	(5.3) Biology	40-50%ile	63	●●●●
30.	(5.4) United States History	40-50%ile	51	●●●●
31.	(5.5) Chemistry	40-50%ile	49.8	●●●
32.	(5.6) Geometry	40-50%ile	44.7	●
33.	(5.7) English	40-50%ile	46.2	●●●
34.	(5.8) Physics	40-50%ile	60.5	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		26	76.5
	Standards Met Level 1 (●●●)		5	14.7
	Standards in Warning Status (●●)		1	2.9
	Standards Not Met (●)		2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

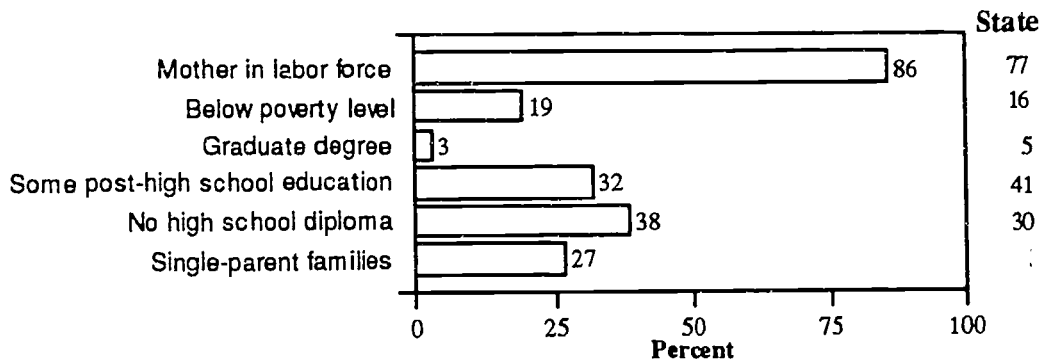
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6395	6439	6485	
FINANCES				
Local Expenditure Per Student	929	879	*	<u>1991</u> 891
Total Expenditure Per Student	4115	4262	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.7	16.6	16.6	<u>1992</u> 17
Percent With Graduate Degrees	16.4	18.8	17.1	31
Average Local Supplement	1001	1388	1554	884
STUDENTS				
American Indian	6	6	8	
Percent	0.1	0.1	0.1	1.1
Asian	22	23	25	
Percent	0.3	0.4	0.4	.6
Hispanic	28	34	45	
Percent	0.4	0.5	0.7	.7
Black	2991	2940	2877	
Percent	46.3	45.2	43.8	30.5
White	3415	3505	3608	
Percent	52.8	53.9	55	67.2
Percent Gifted	4	4.5	4.5	6.7
Percent Handicapped	11	11.1	12.2	13.0
Percent Compensatory Education	.	33.1	30	25.3
Percent Free and Reduced Price Lunch Eligibility	40.4	41.2	43.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.8	1.7	2.1	3.0
Percent Parents 8th to 12th Grade	16.6	14.1	12.9	15.5
Percent Parents High School Graduate	49.6	51.7	54	42.4
Percent Parents Post-High School	31	32.5	31	39.1
Percent Students Absent More Than 14 Days	7.6	7.9	7.6	7.9
INDEX OF ADVANTAGEMENT				
	-3	-1	0	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10939	26647
Per-Capita Personal	26488	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	49	50	51
Grade 3 Language*	56	60	58
Grade 6 Reading*	47	46	47
Grade 6 Language*	54	53	53
Grade 8 Reading*	51	45	46
Grade 8 Language*	52	48	47
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	36	50
Grade 8 Writing (% 2.5 or more)*	65	52	53
English I*	42	51	48

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	50	53	57				
Grade 6*	47	46	46				
Grade 8*	50	47	48				
North Carolina Test							
Biology*	47	52	55	86	87	80	
Chemistry*	48	43	55	42	34	41	
Physics*	49	39	45	9	10	6	
Physical Science	41	45		91	98		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	49	46	53
Grade 6*	44	49	44
Grade 8*	49	43	49

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	70	76	79				
Grade 6*	55	50	54				
Grade 8*	50	43	45				
North Carolina Test							
Algebra I*	43	41	42	80	90	89	
Algebra II*	48	54	50	29	40	42	
Geometry*	45	47	52	53	59	64	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.26	3.11	2.05

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	371	374	386

Scholastic Aptitude Test

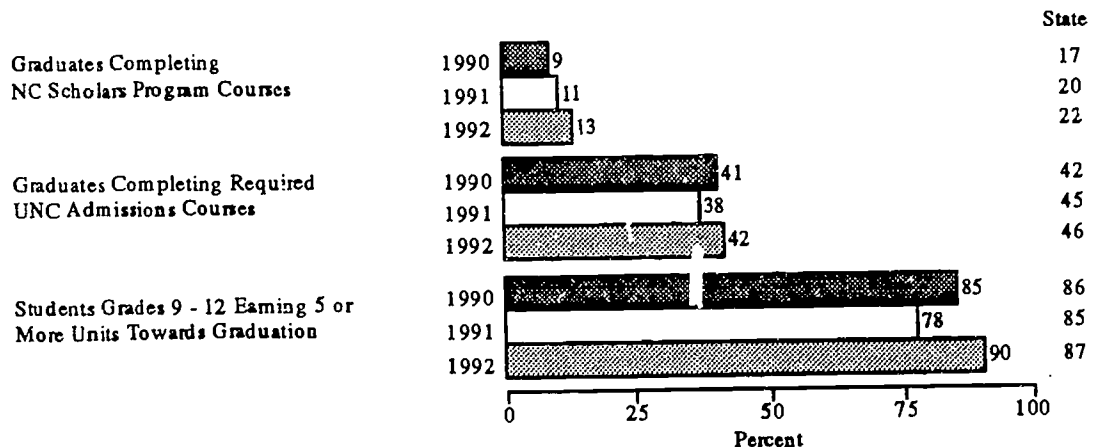
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	769	804	791

Vocational Education

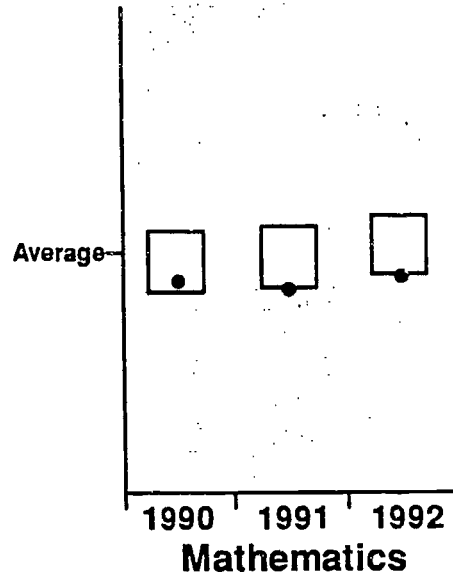
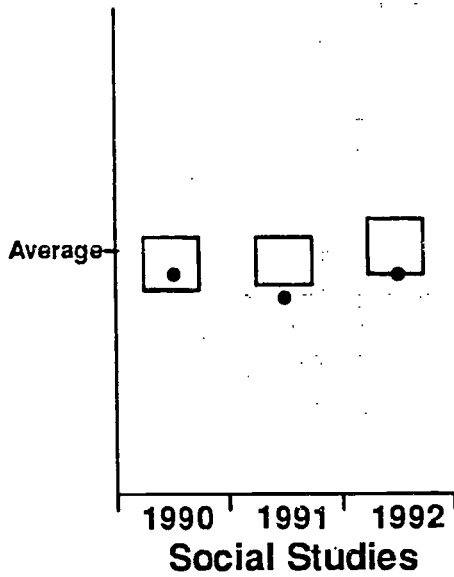
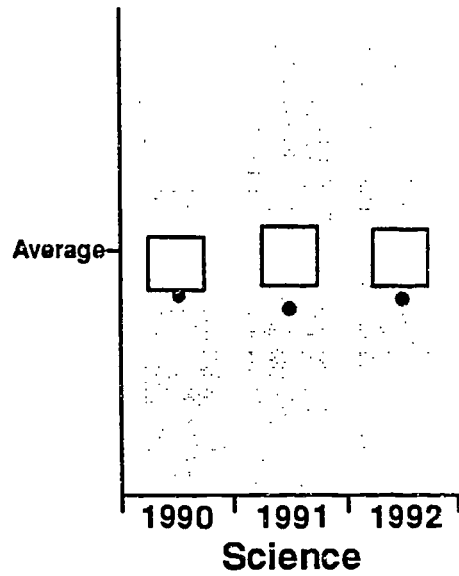
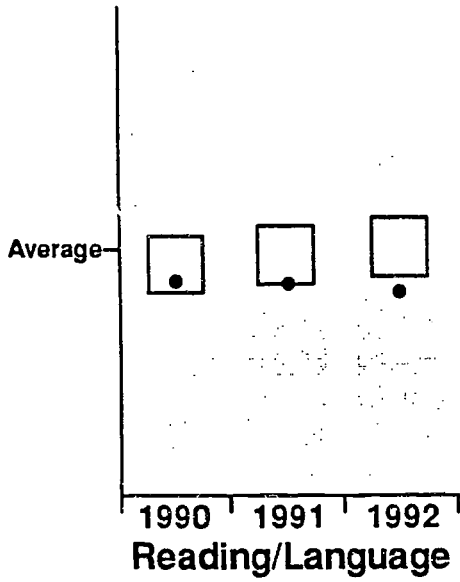
	1990	1991	1992
Number of Completers	241	190	165

Advanced Placement Examinations

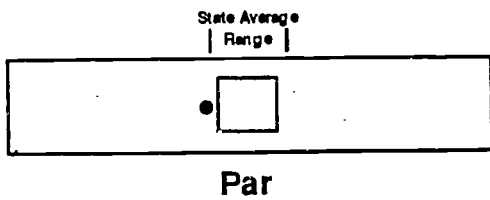
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	26	26	24
Number of Exams	34	30	30
Number of Exams ≥ 3 (of 5)			11



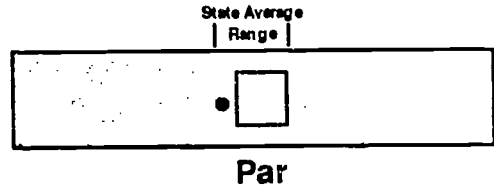
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**GRANVILLE COUNTY
1992 ACCREDITATION STATUS**

390

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.72	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	90.2	●●●●
3.	(2.2) Entry to UNC Institutions	35%	41.9	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	13.2	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5.5	●●●●
	County Youth Unemployment		17.1	
	Follow-Up Survey Response Rate		87.9	
6.	(2.5) Percent Certificates	≤ 3%	1	●●●●
7.	(3.1) Compensatory Reading	1 NCE	4.1	●●●●
8.	(3.2) Compensatory Math	1 NCE	4.7	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.05	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.1	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	58.2	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	75.4	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	46.6	●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	53.5	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	52.8	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	48.1	●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	48.8	●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	45.5	●●●
19.	(4.4) Writing Essay, 6th Grade	40%	42.8	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	52.3	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	53.4	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	46.2	●●●
23.	(4.8) Science, 8th Grade	40-50%ile	48.2	●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	49.2	●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	45.4	●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	47.2	●●●
27.	(5.1) Algebra I	40-50%ile	42.2	●●●
28.	(5.2) Algebra II	40-50%ile	51.2	●●●●
29.	(5.3) Biology	40-50%ile	51.1	●●●●
30.	(5.4) United States History	40-50%ile	49	●●
31.	(5.5) Chemistry	40-50%ile	48.6	●●●
32.	(5.6) Geometry	40-50%ile	48.2	●●●
33.	(5.7) English	40-50%ile	46.6	●●●
34.	(5.8) Physics	40-50%ile	44.4	●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		19	55.9
	Standards Met Level 1 (●●●)		14	41.2
	Standards in Warning Status (●●)		1	2.9
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

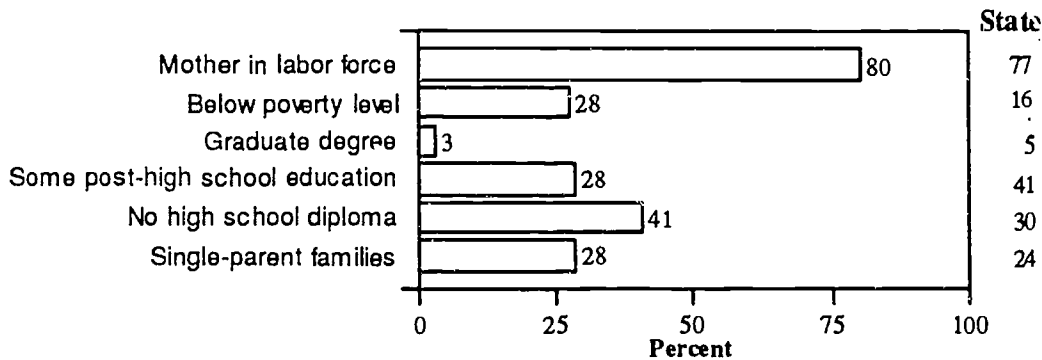
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2753	2756	2703	
FINANCES				
Local Expenditure Per Student	623	716	*	<u>1991</u> 891
Total Expenditure Per Student	4700	4821	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.8	15.5	15.1	<u>1992</u> 17
Percent With Graduate Degrees	25.3	25.8	26.3	31
Average Local Supplement	100	99	100	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	2	1	0	
Percent	0.1	0	0	.6
Hispanic	40	52	55	
Percent	1.4	1.9	2	.7
Black	1688	1678	1604	
Percent	60.8	59.8	58.2	30.5
White	1047	1077	1098	
Percent	37.7	38.4	39.8	67.2
Percent Gifted	5.8	6.4	6.9	6.7
Percent Handicapped	15.9	15.2	16.9	13.0
Percent Compensatory Education		49.9	33.4	25.3
Percent Free and Reduced Price Lunch Eligibility	57.1	56	56	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.5	5.2	4.1	3.0
Percent Parents 8th to 12th Grade	20.9	18.2	20.2	15.5
Percent Parents High School Graduate	47.9	45.9	30.9	42.4
Percent Parents Post-High School	26.7	30.8	36.8	39.1
Percent Students Absent More Than 14 Days	5.9	5.1	7.2	7.9
INDEX OF ADVANTAGEMENT	-11	-8	-8	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9567	26647
Per-Capita Personal	22703	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	46	50	43
Grade 3 Language*	49	55	54
Grade 6 Reading*	44	37	50
Grade 6 Language*	43	44	60
Grade 8 Reading*	39	42	49
Grade 8 Language*	44	46	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	57	26	68
Grade 8 Writing (% 2.5 or more)*	67	48	82
English I*	34	40	46

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	43	62	60				
Grade 6*	44	50	60				
Grade 8*	49	69	76				
North Carolina Test				Participation			
Biology*	57	49	57	92	92	90	96
Chemistry*	66	63	63				19
Physics*	48	43	57				6
Physical Science	48	40					77

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	39	56	54
Grade 6*	37	46	45
Grade 8*	38	47	55
North Carolina Test			
Economic Legal Political	45	50	
United States History*	50	38	42

Mathematics Achievement

	Percentile				Percentile		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	63	74	62				
Grade 6*	41	44	56				
Grade 8*	42	42	55				
North Carolina Test				Participation			
Algebra I*	52	62	55	76	76	73	67
Algebra II*	66	63	63				26
Geometry*	60	53	53				49

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

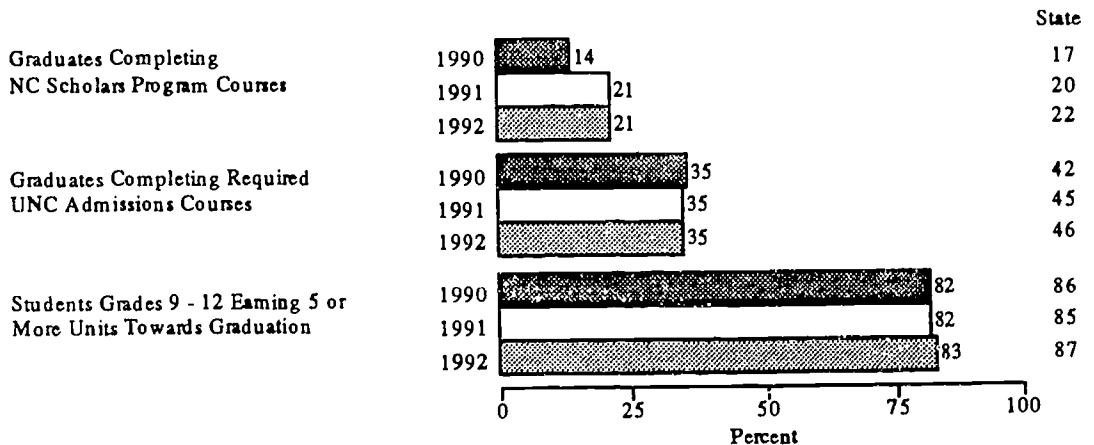
	1990	1991	1992
State	4.26	3.60	2.57
Local	1.73	3.37	3.18

Percent Average Daily Attendance

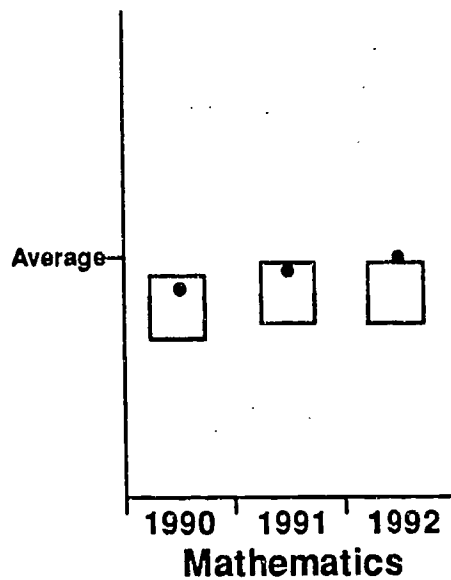
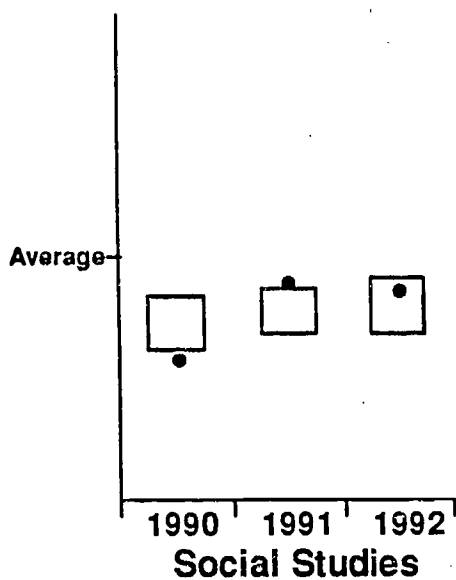
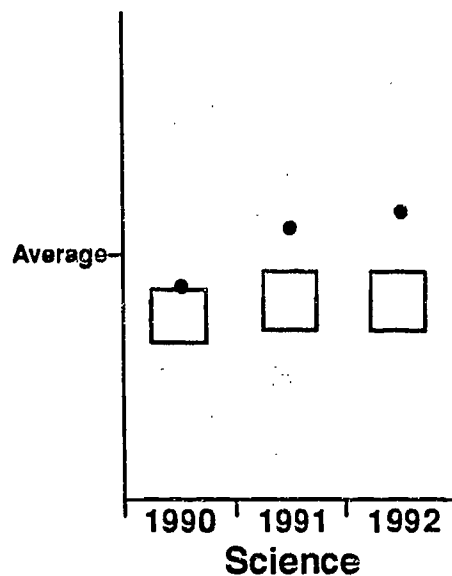
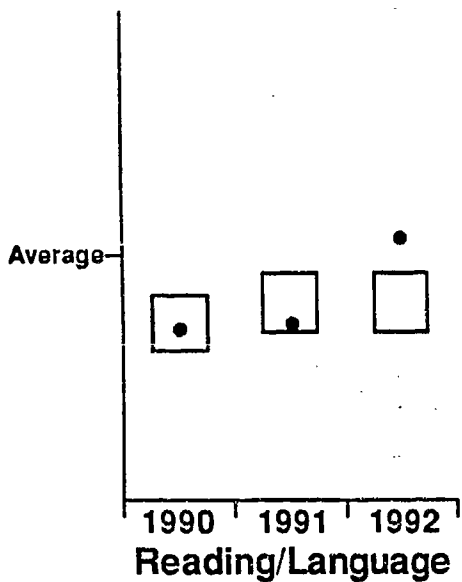
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

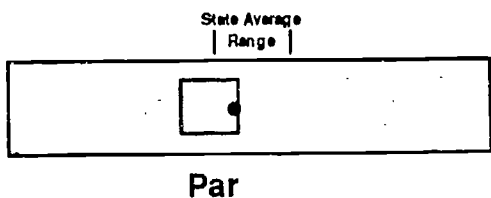
	1990	1991	1992
Number of Graduates	155	150	147
Scholastic Aptitude Test			
U.S.	900	896	899
State	839	844	855
Local	772	793	787
Vocational Education			
Number of Completers	66	40	46
Advanced Placement Examinations			
Number of Schools	1	1	1
Number of Candidates	3	3	5
Number of Exams	3	3	5
Number of Exams ≥ 3(of 5)	.	.	N/A



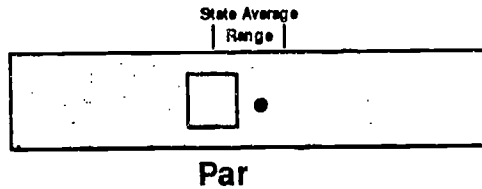
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**GREENE COUNTY
1992 ACCREDITATION STATUS**

400

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.42	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	83	••••
3.	(2.2) Entry to UNC Institutions	35%	34.7	•
4.	(2.3) Qualify for NC Scholars Program	10%	21.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	9.3	••••
	County Youth Unemployment		15	
	Follow-Up Survey Response Rate		93.5	
6.	(2.5) Percent Certificates	≤ 3%	2	••••
7.	(3.1) Compensatory Reading	1 NCE	2.1	••••
8.	(3.2) Compensatory Math	1 NCE	3.1	••••
9.	(3.3) Dropouts	≤ 2.4%	3.18	•
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	45.9	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	52.2	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	66	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	43.4	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	49.5	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	47	•••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	43.6	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	51.2	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	45.8	•••
19.	(4.4) Writing Essay, 6th Grade	40%	45.6	••••
20.	(4.5) Writing Essay, 8th Grade	40%	63.1	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	54.6	••••
22.	(4.7) Science, 6th Grade	40-50%ile	51.2	••••
23.	(4.8) Science, 8th Grade	40-50%ile	64.6	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	49.2	••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	43	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	46.3	•••
27.	(5.1) Algebra I	40-50%ile	56	••••
28.	(5.2) Algebra II	40-50%ile	64.3	••••
29.	(5.3) Biology	40-50%ile	54.4	••••
30.	(5.4) United States History	40-50%ile	43.2	•
31.	(5.5) Chemistry	40-50%ile	64	••••
32.	(5.6) Geometry	40-50%ile	55	••••
33.	(5.7) English	40-50%ile	40	••••
34.	(5.8) Physics	40-50%ile	49	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		21	61.8
	Standards Met Level 1 (•••)		9	26.5
	Standards in Warning Status (••)		1	2.9
	Standards Not Met (•)		3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	23821	24413	25132	
FINANCES				
Local Expenditure Per Student	1626	1560	*	<u>1991</u> 891
Total Expenditure Per Student	4558	4629	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16	16	16.7	<u>1992</u> 17
Percent With Graduate Degrees	33.6	33.9	32.3	31
Average Local Supplement	3261	2717	2551	884
STUDENTS				
American Indian	125	114	127	
Percent	0.5	0.5	0.5	1.1
Asian	251	336	312	
Percent	1	1.4	1.2	.6
Hispanic	150	160	186	
Percent	0.6	0.7	0.7	.7
Black	4127	4353	4626	
Percent	17.2	17.8	18.4	30.5
White	19326	19536	19945	
Percent	80.6	79.7	79.2	67.2
Percent Gifted	10.6	10.9	11.5	6.7
Percent Handicapped	8.4	9.2	9	13.0
Percent Compensatory Education	.	7.1	8.4	25.3
Percent Free and Reduced Price Lunch Eligibility	15	16.1	18.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1	1.3	1.3	3.0
Percent Parents 8th to 12th Grade	8.4	7	7.1	15.5
Percent Parents High School Graduate	38.1	36.7	35.7	42.4
Percent Parents Post-High School	52.6	55	55.9	39.1
Percent Students Absent More Than 14 Days	8.3	8.7	8	7.9
INDEX OF ADVANTAGEMENT	15	13	13	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	62	62	58
Grade 3 Language*	63	66	62
Grade 6 Reading*	59	58	57
Grade 6 Language*	64	62	63
Grade 8 Reading*	62	62	63
Grade 8 Language*	58	60	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	57	48	54
Grade 8 Writing (% 2.5 or more)*	68	57	56
English I*	55	58	61

Science Achievement Test

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
North Carolina Test										
Grade 3*	62	62	64							
Grade 6*	61	58	63							
Grade 8*	60	63	65							
North Carolina Test										
Biology*	64	65	68				90	92	100	
Chemistry*	57	60	56				48	54	51	
Physics*	47	50	52				11	10	12	
Physical Science		58	58					82	77	
Participation										
	93	96	96							

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	59	61	57
Grade 6*	58	58	57
Grade 8*	59	58	60

Mathematics Achievement

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
California Achievement Test										
Grade 3*	75	77	76							
Grade 6*	68	70	71							
Grade 8*	63	67	66							
North Carolina Test										
Economic Legal Political		53	57				79	89	102	
United States History*	61	49	64				48	60	61	
Algebra I*							63	64	62	
Algebra II*							60	61	61	
Geometry*							60	61	63	
Participation										
	83	86	90				69	67	74	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.22	2.12	2.06

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	1628	1609	1571

Scholastic Aptitude Test

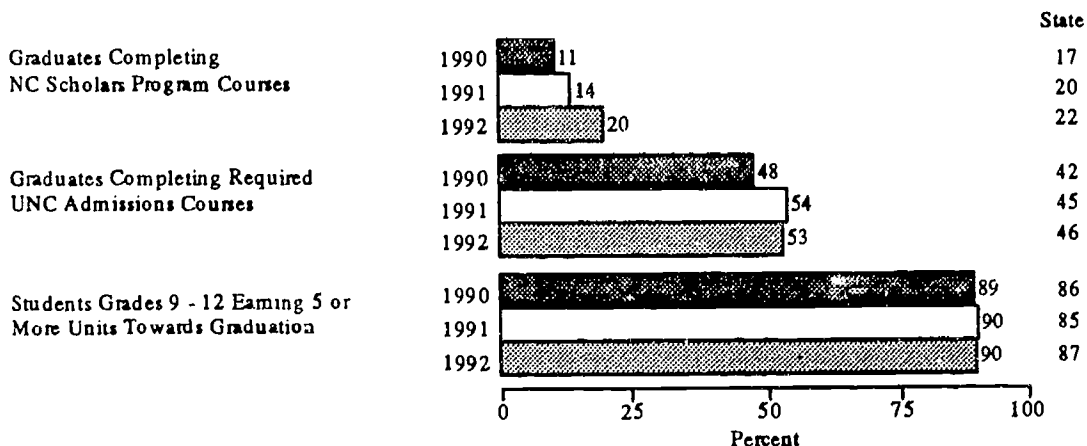
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	856	862	880

Vocational Education

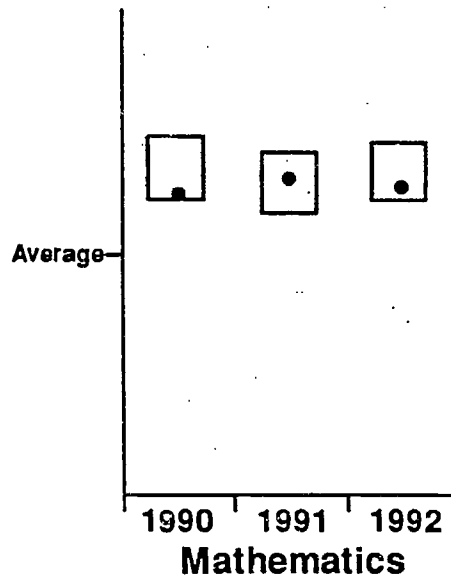
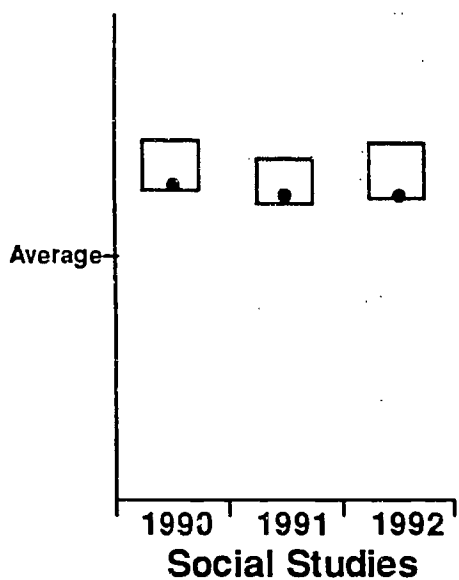
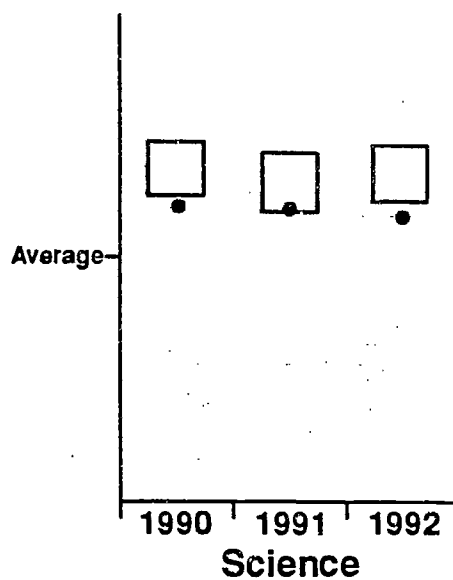
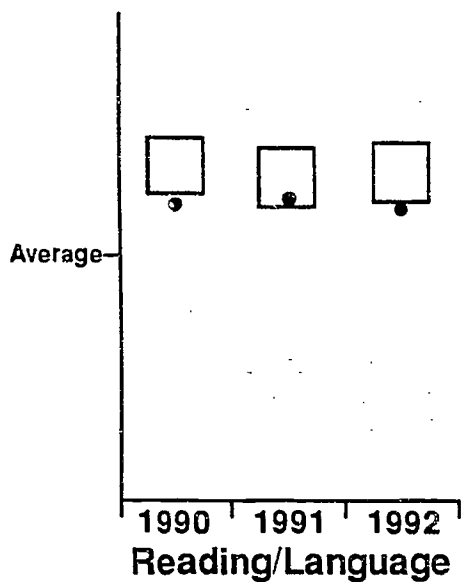
	1990	1991	1992
Number of Completers	875	717	514

Advanced Placement Examinations

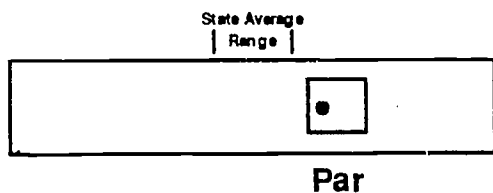
	1990	1991	1992
Number of Schools	8	8	8
Number of Candidates	313	341	425
Number of Exams	413	487	610
Number of Exams ≥ 3(of 5)			378



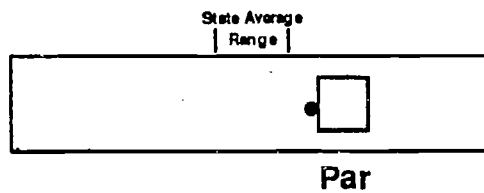
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**GUILFORD COUNTY
1992 ACCREDITATION STATUS**

410

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.99	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	89.6	●●●●
3.	(2.2) Entry to UNC Institutions	35%	53.4	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	19.8	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5.1	●●●●
	County Youth Unemployment		17.8	
	Follow-Up Survey Response Rate		80.4	
6.	(2.5) Percent Certificates	≤ 3%	1.2	●●●●
7.	(3.1) Compensatory Reading	1 NCE	2.9	●●●●
8.	(3.2) Compensatory Math	1 NCE	7.2	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.06	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	60.5	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	63.7	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	75.8	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	58.4	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.6	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	70.1	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	62.2	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	60	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	65.4	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	50.9	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	56.4	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	62.4	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	60.6	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	62.8	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	59	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	57.9	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	59.2	●●●●
27.	(5.1) Algebra I	40-50%ile	63.2	●●●●
28.	(5.2) Algebra II	40-50%ile	60.7	●●●●
29.	(5.3) Biology	40-50%ile	65.1	●●●●
30.	(5.4) United States History	40-50%ile	58	●●●●
31.	(5.5) Chemistry	40-50%ile	57.6	●●●●
32.	(5.6) Geometry	40-50%ile	61.1	●●●●
33.	(5.7) English	40-50%ile	57.8	●●●●
34.	(5.8) Physics	40-50%ile	49.5	●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		33	97.1
	Standards Met Level 1 (●●●)		1	2.9
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	19879	19794	19783	
FINANCES				
Local Expenditure Per Student	1859	2044	*	<u>1991</u> 89
Total Expenditure Per Student	5205	5553	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.3	14.1	14.4	<u>1992</u> 17
Percent With Graduate Degrees	39.9	40.7	40.4	31
Average Local Supplement	2944	3017	3012	884
STUDENTS				
American Indian	124	138	133	
Percent	0.6	0.7	0.7	1.1
Asian	492	517	553	
Percent	2.4	2.6	2.8	.6
Hispanic	66	71	112	
Percent	0.3	0.4	0.6	.7
Black	10409	10410	10568	
Percent	51.5	52.1	52.7	30.5
White	9111	8827	8676	
Percent	45.1	44.2	43.3	67.2
Percent Gifted	12.7	13.7	13.9	6.7
Percent Handicapped	13.1	14.4	15.2	13.0
Percent Compensatory Education	.	18.2	18.4	25.3
Percent Free and Reduced Price Lunch Eligibility	30.4	32.4	34.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.6	1.3	1.6	3.0
Percent Parents 8th to 12th Grade	10.3	9.8	10.3	15.5
Percent Parents High School Graduate	38.1	38.4	39.2	42.4
Percent Parents Post-High School	50.1	50.5	48.9	39.1
Percent Students Absent More Than 14 Days	10.3	8.1	8.3	7.9
INDEX OF ADVANTAGEMENT	7	5	6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	55	55	53
Grade 3 Language*	59	62	62
Grade 6 Reading*	53	51	53
Grade 6 Language*	58	59	62
Grade 8 Reading*	58	59	57
Grade 8 Language*	61	60	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	34	57
Grade 8 Writing (% 2.5 or more)*	64	54	58
English I*	51	51	53

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	51	53	51
Grade 6*	48	50	51
Grade 8*	57	54	60
North Carolina Test			
	Percentile		
	90	91	92
Economic Legal Political		51	53
United States History*	56	53	59

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.67	2.74	2.13

Science Achievement Test

	Percentile			
	90	91	92	
North Carolina Test				
Grade 3*	54	58	58	
Grade 6*	56	55	54	
Grade 8*	59	57	62	
North Carolina Test				
	Percentile			Participation
	90	91	92	90 91 92
Biology*	59	59	59	84 85 86
Chemistry*	53	60	49	49 50 53
Physics*	52	59	58	16 14 14
Physical Science		56	58	87 84
Participation	90	91	92	89 88 85

Mathematics Achievement

	Percentile			
	90	91	92	
California Achievement Test				
Grade 3*	66	67	69	
Grade 6*	62	62	65	
Grade 8*	59	58	56	
North Carolina Test				
	Percentile			Participation
	90	91	92	90 91 92
Algebra I*	50	56	52	81 79 83
Algebra II*	54	54	48	51 57 55
Geometry*	53	56	52	64 60 65

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	1285	1190	1100

Scholastic Aptitude Test

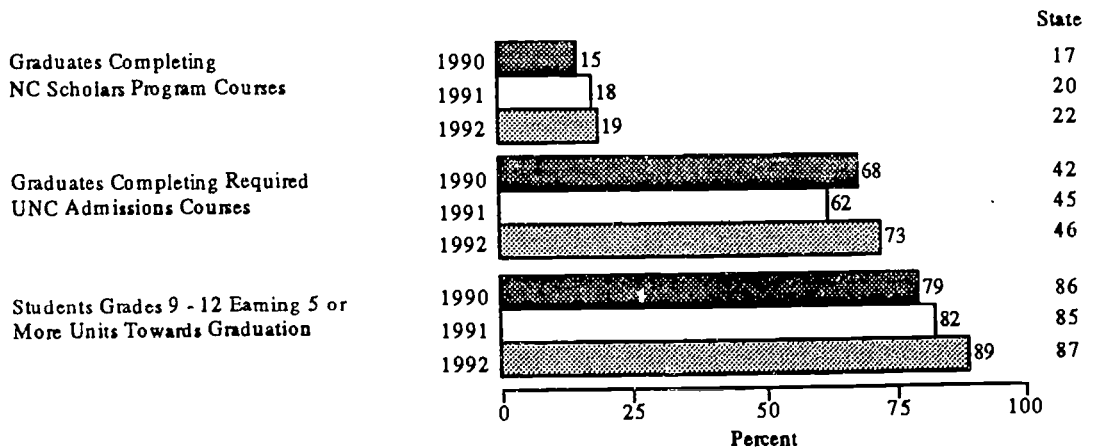
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	858	865	843

Vocational Education

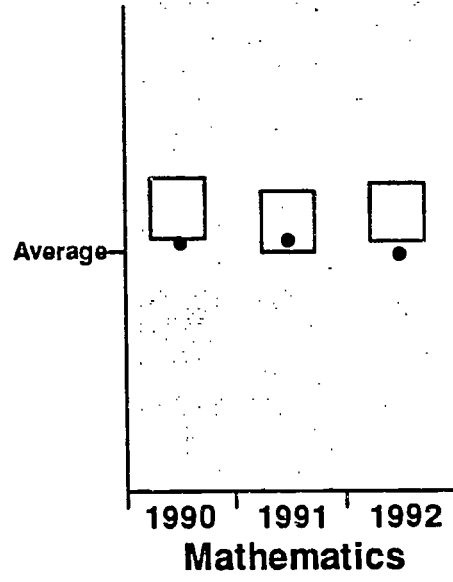
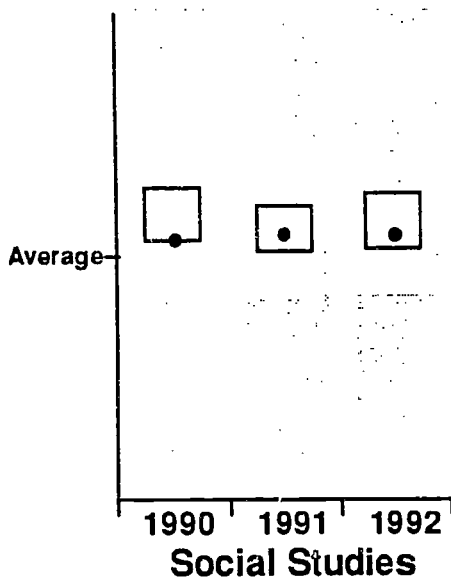
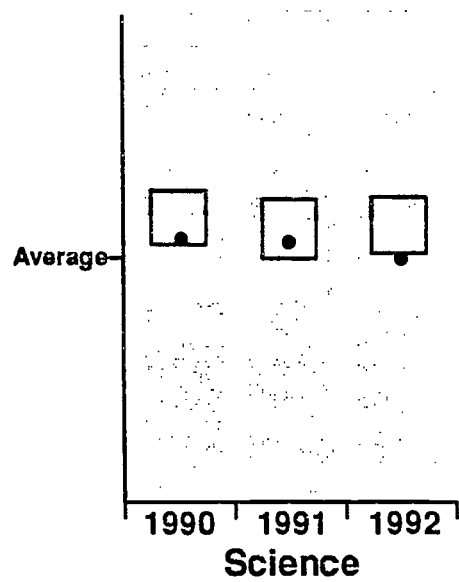
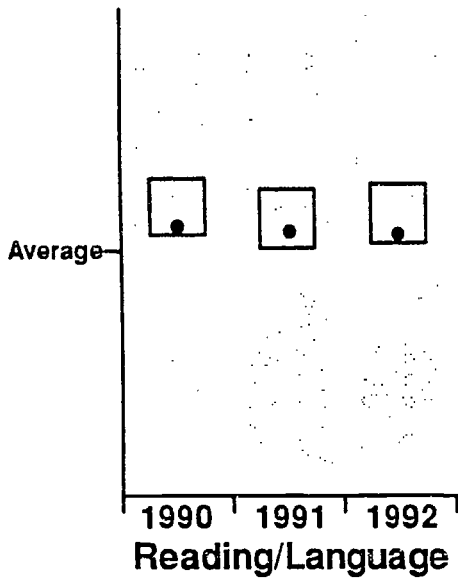
	1990	1991	1992
Number of Completers	347	309	254

Advanced Placement Examinations

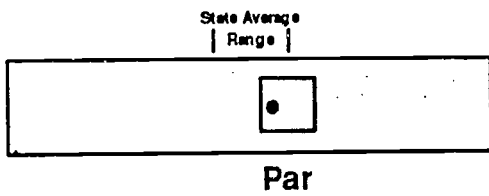
	1990	1991	1992
Number of Schools	4	4	5
Number of Candidates	372	346	400
Number of Exams	566	503	583
Number of Exams ≥ 3(of 5)			343



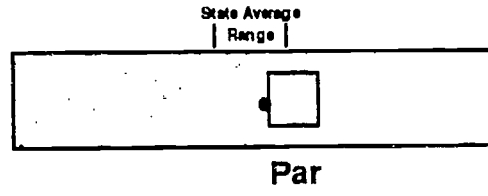
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**GREENSBORO CITY
1992 ACCREDITATION STATUS**

411

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.41	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	88.7	••••
3.	(2.2) Entry to UNC Institutions	35%	72.5	••••
4.	(2.3) Qualify for NC Scholars Program	10%	18.7	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	1.8	••••
	County Youth Unemployment		17.8	
	Follow-Up Survey Response Rate		86.6	
6.	(2.5) Percent Certificates	≤ 3%	3.3	•
7.	(3.1) Compensatory Reading	1 NCE	2.9	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	2.13	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	54.6	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	61.2	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	67.2	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	52.4	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	59.4	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	62.5	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	58.2	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	58.8	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	57.8	••••
19.	(4.4) Writing Essay, 6th Grade	40%	45.2	••••
20.	(4.5) Writing Essay, 8th Grade	40%	55.7	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	56.6	••••
22.	(4.7) Science, 6th Grade	40-50%ile	55	••••
23.	(4.8) Science, 8th Grade	40-50%ile	59.1	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	51.4	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	49.6	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	56.8	••••
27.	(5.1) Algebra I	40-50%ile	52.4	••••
28.	(5.2) Algebra II	40-50%ile	52	••••
29.	(5.3) Biology	40-50%ile	59	••••
30.	(5.4) United States History	40-50%ile	56	••••
31.	(5.5) Chemistry	40-50%ile	54	••••
32.	(5.6) Geometry	40-50%ile	53.8	••••
33.	(5.7) English	40-50%ile	51.6	••••
34.	(5.8) Physics	40-50%ile	56.2	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		31	93.9
	Standards Met Level 1 (•••)		1	3
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7679	7535	7415	
FINANCES				
Local Expenditure Per Student	1706	1656	*	<u>1991</u> 891
Total Expenditure Per Student	1952	5109	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.6	14.6	14.6	<u>1992</u> 17
Percent With Graduate Degrees	35.2	36.6	36.9	31
Average Local Supplement	3172	3032	3108	884
STUDENTS				
American Indian	63	55	54	
Percent	0.8	0.7	0.7	1.1
Asian	68	89	115	
Percent	0.9	1.2	1.5	.6
Hispanic	28	34	40	
Percent	0.4	0.4	0.5	.7
Black	3832	3861	3864	
Percent	49.3	50.7	51.3	30.5
White	3778	3569	3454	
Percent	48.6	46.9	45.9	67.2
Percent Gifted	5.5	6.9	7.8	6.7
Percent Handicapped	9.9	10.9	12.2	13.0
Percent Compensatory Education	.	26.7	27.6	25.3
Percent Free and Reduced Price Lunch Eligibility	39.9	44.4	49.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.5	3.6	3.2	3.0
Percent Parents 8th to 12th Grade	16.7	17.3	17.6	15.5
Percent Parents High School Graduate	35.6	32.3	34.8	42.4
Percent Parents Post-High School	43.3	46.7	44.3	39.1
Percent Students Absent More Than 14 Days	7.7	8.2	9.9	7.9
INDEX OF ADVANTAGEMENT	-2	-5	-4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	49	46	51
Grade 3 Language*	53	53	55
Grade 6 Reading*	41	41	40
Grade 6 Language*	49	50	49
Grade 8 Reading*	50	49	46
Grade 8 Language*	58	56	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	41	28	38
Grade 8 Writing (% 2.5 or more)*	60	31	48
English I*	49	49	49

Science Achievement Test

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	48	54	61					
Grade 6*	40	42	41					
Grade 8*	50	50	49					
North Carolina Test								
Biology*	58	60	64	90	91	92	90	
Chemistry*	67	73	62	89	87	89	88	
Physics*	64	72	62				30	
Physical Science	56	54					9	
							8	
							76	
							86	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	48	53	59
Grade 6*	41	41	41
Grade 8*	48	44	47
North Carolina Test			
Economic Legal Political	44	43	
United States History*	58	47	51

Mathematics Achievement

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	60	67	70					
Grade 6*	49	49	51					
Grade 8*	56	57	55					
North Carolina Test								
Algebra I*	55	58	50	96	97		79	
Algebra II*	58	59	55	75	67	78	80	
Geometry*	54	57	54				72	
							40	
							38	
							49	
							42	
							56	
							63	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.4	3.86	2.68

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	440	396	384

Scholastic Aptitude Test

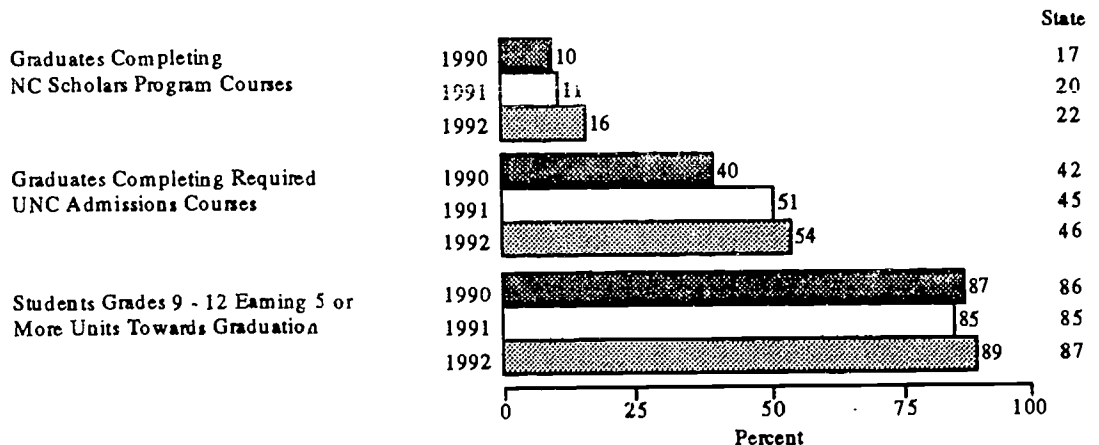
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	830	853	845

Vocational Education

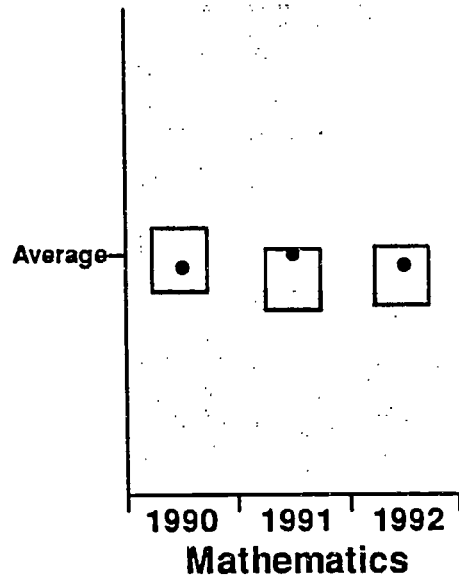
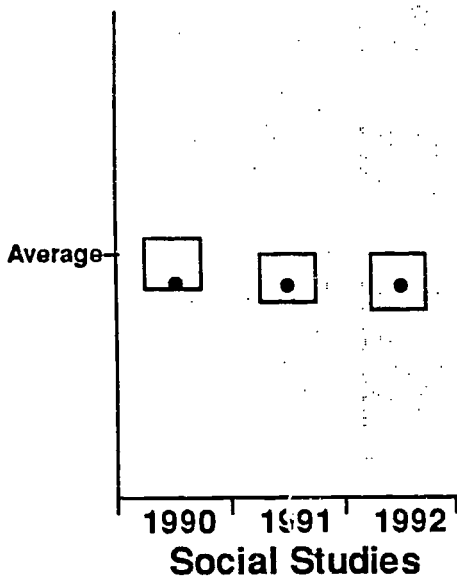
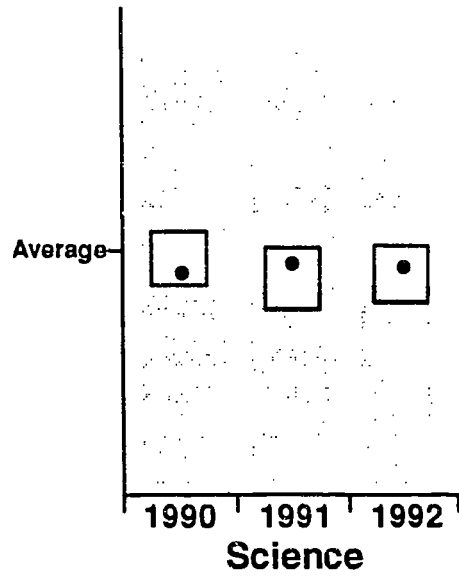
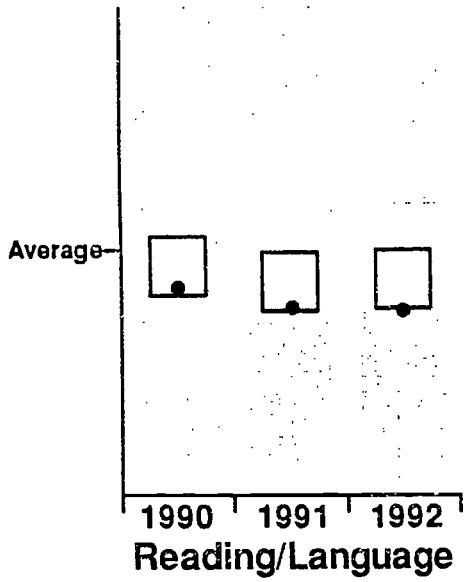
	1990	1991	1992
Number of Completers	141	132	73

Advanced Placement Examinations

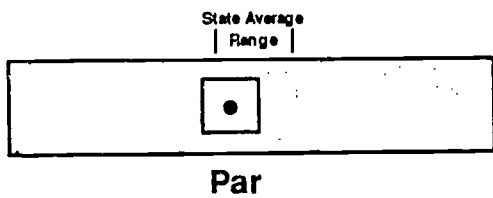
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	82	104	80
Number of Exams	97	126	92
Number of Exams ≥ 3(of 5)	.	.	37



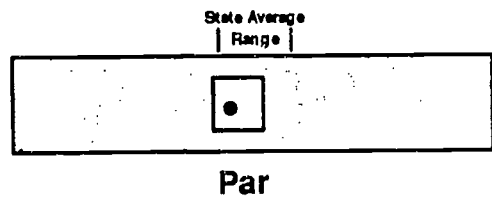
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**HIGH POINT CITY
1992 ACCREDITATION STATUS**

412

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.52	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	88.9	●●●●
3.	(2.2) Entry to UNC Institutions	35%	54.1	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	16.2	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.8	●●●●
	County Youth Unemployment		17.8	
	Follow-Up Survey Response Rate		97.3	
6.	(2.5) Percent Certificates	≤ 3%	1.5	●●●●
7.	(3.1) Compensatory Reading	1 NCE	5.2	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.68	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	48.7	●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	54.1	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	65.8	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	40.3	●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	49.1	●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	49.3	●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	48.6	●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	55.9	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	55.8	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	32.9	●
20.	(4.5) Writing Essay, 8th Grade	40%	39.4	●
21.	(4.6) Science, 3rd Grade	40-50%ile	54.6	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	41	●
23.	(4.8) Science, 8th Grade	40-50%ile	49.7	●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53.4	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	41.4	●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	46.3	●●●
27.	(5.1) Algebra I	40-50%ile	54.4	●●●●
28.	(5.2) Algebra II	40-50%ile	57.4	●●●●
29.	(5.3) Biology	40-50%ile	60.6	●●●●
30.	(5.4) United States History	40-50%ile	51.9	●●●●
31.	(5.5) Chemistry	40-50%ile	67.4	●●●●
32.	(5.6) Geometry	40-50%ile	54.7	●●●●
33.	(5.7) English	40-50%ile	48.6	●●●
34.	(5.8) Physics	40-50%ile	66	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		21	63.6
	Standards Met Level 1 (●●●)		9	27.3
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6489	6441	6312	
FINANCES				
Local Expenditure Per Student	407	406	*	1991 891
Total Expenditure Per Student	3957	4221	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.8	16.9	16.7	1992 17
Percent With Graduate Degrees	19.4	20.5	20.4	31
Average Local Supplement	200	208	225	884
STUDENTS				
American Indian	418	440	409	
Percent	6.3	6.7	6.4	1.1
Asian	1	0	0	
Percent	0	0	0	.6
Hispanic	9	12	20	
Percent	0.1	0.2	0.3	.7
Black	5565	5504	5436	
Percent	84.1	84.2	85	30.5
White	622	580	527	
Percent	9.4	8.9	8.2	67.2
Percent Gifted	0.8	1.4	1.3	6.7
Percent Handicapped	7.2	8.4	9.5	13.0
Percent Compensatory Education	.	47.5	53.7	25.3
Percent Free and Reduced Price Lunch Eligibility	77.4	78.5	78.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.7	5.6	5.6	3.0
Percent Parents 8th to 12th Grade	26.5	22.7	22.4	15.5
Percent Parents High School Graduate	45.5	46.6	49.1	42.4
Percent Parents Post-High School	22.2	25.1	22.9	39.1
Percent Students Absent More Than 14 Days	9.8	6	8.3	7.9
INDEX OF ADVANTAGEMENT	-25	-21	-18	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	33	33	38
Grade 3 Language*	41	46	50
Grade 6 Reading*	28	30	31
Grade 6 Language*	41	42	42
Grade 8 Reading*	34	28	30
Grade 8 Language*	39	38	39
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	36	23	43
Grade 8 Writing (% 2.5 or more)*	56	43	47
English I*	25	26	26

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	36	35	42
Grade 6*	24	29	29
Grade 8*	34	30	40
North Carolina Test			
	Percentile		
	90	91	92
Economic Legal Political		24	34
United States History*	32	27	29

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	34	41	48				
Grade 6*	33	31	32				
Grade 8*	36	29	37				
North Carolina Test					Percentile		
					90	91	92
Biology*		29	30	38	82	91	86
Chemistry*		36	33	26	23	33	33
Physics*		13	29	14	9	6	8
Physical Science		28	34		91	88	
Participation							
	90	91	92				
	89	93	85				

Mathematics Achievement

	Percentile				Percentile		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	49	50	61				
Grade 6*	45	39	43				
Grade 8*	38	36	36				
North Carolina Test					Percentile		
					90	91	92
Algebra I*		26	26	26	69	68	60
Algebra II*		21	22	23	27	26	36
Geometry*		20	19	19	30	46	34
Participation							
	90	91	92				
	87	76	80				

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

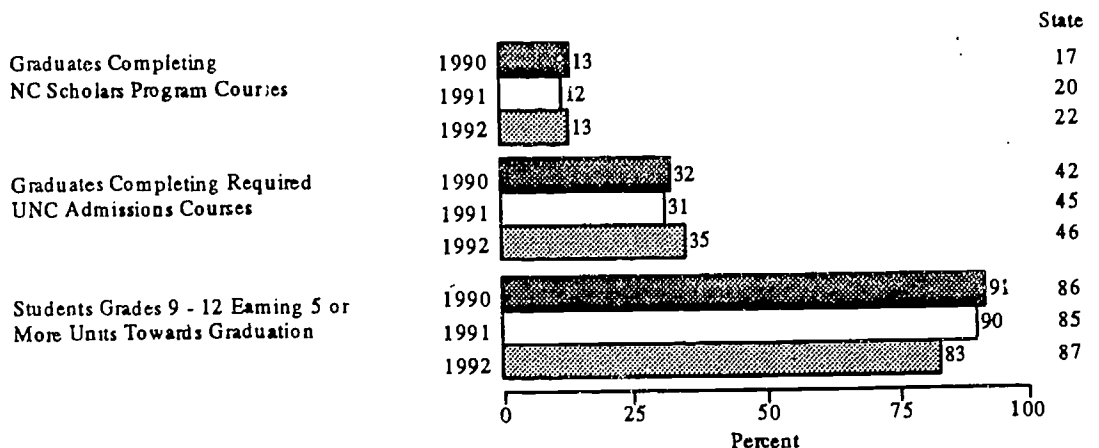
	1990	1991	1992
State	4.26	3.60	2.57
Local	6.41	3.91	1.95

Percent Average Daily Attendance

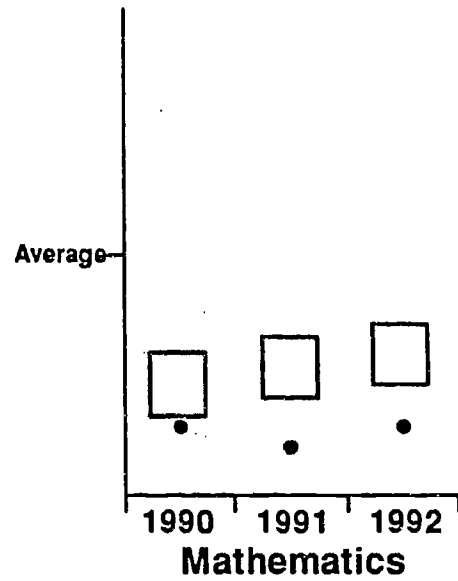
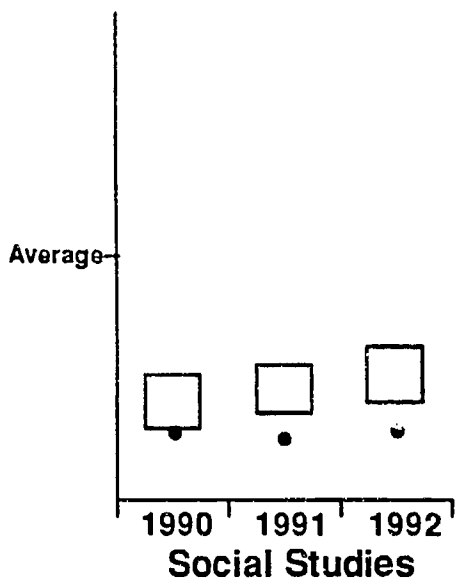
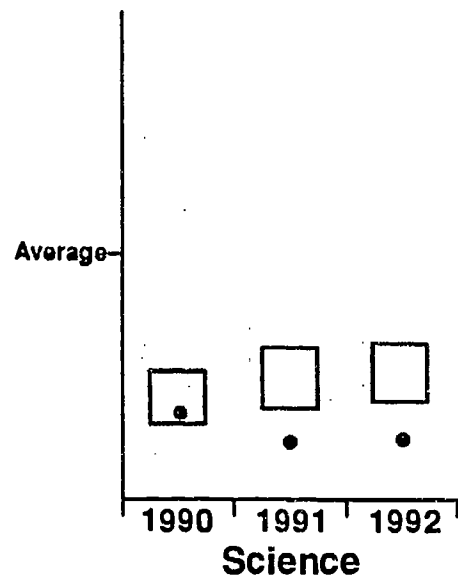
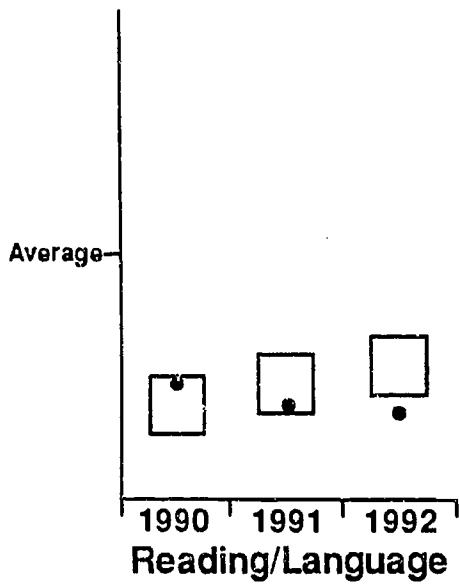
	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

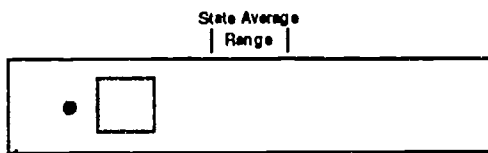
	1990			1991			1992		
	1990	1991	1992	1990	1991	1992	1990	1991	1992
Number of Graduates	339	369	368						
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	664	695	673						
Vocational Education									
Number of Completers	161	145	113						
Advanced Placement Examinations									
Number of Schools									
Number of Candidates									
Number of Exams									
Number of Exams ≥ 3(of 5)									



Achievement by Subject Area

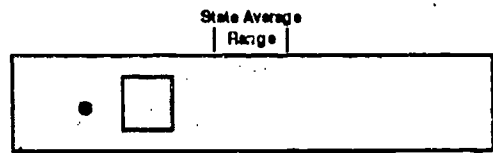


1991 Overall Achievement



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1992 Overall Achievement



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**HALIFAX COUNTY
1992 ACCREDITATION STATUS**

420

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.58	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	83	••••
3.	(2.2) Entry to UNC Institutions	35%	35.3	••••
4.	(2.3) Qualify for NC Scholars Program	10%	12.8	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	14.4	••••
	County Youth Unemployment		25.9	
	Follow-Up Survey Response Rate		92	
6.	(2.5) Percent Certificates	≤ 3%	5.4	•
7.	(3.1) Compensatory Reading	1 NCE	1.4	••••
8.	(3.2) Compensatory Math	1 NCE	3.5	••••
9.	(3.3) Dropouts	≤ 2.4%	1.95	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	34.5	•
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	45.5	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	53.7	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	29.6	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	41.5	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	41.7	•••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	30.7	•
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	38.7	•
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	36.7	•
19.	(4.4) Writing Essay, 6th Grade	40%	32.7	•
20.	(4.5) Writing Essay, 8th Grade	40%	45.2	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	41.2	•••
22.	(4.7) Science, 6th Grade	40-50%ile	31.8	•
23.	(4.8) Science, 8th Grade	40-50%ile	34	•
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	38	•
25.	(4.10) Social Studies, 6th Grade	40-50%ile	27.3	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	33.9	•
27.	(5.1) Algebra I	40-50%ile	25.8	•
28.	(5.2) Algebra II	40-50%ile	22.2	•
29.	(5.3) Biology	40-50%ile	32.4	•
30.	(5.4) United States History	40-50%ile	29.2	•
31.	(5.5) Chemistry	40-50%ile	32	•
32.	(5.6) Geometry	40-50%ile	19.4	•
33.	(5.7) English	40-50%ile	25.6	•
34.	(5.8) Physics	40-50%ile	17.6	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		10	29.4
	Standards Met Level 1 (•••)		4	11.8
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		20	58.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completion Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2894	2891	2863	
FINANCES				
Local Expenditure Per Student	865	888	*	<u>1991</u> 891
Total Expenditure Per Student	4086	4305	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.8	16.3	16.1	<u>1992</u> 17
Percent With Graduate Degrees	27.3	29.4	28.1	31
Average Local Supplement	481	518	594	884
STUDENTS				
American Indian	5	10	13	
Percent	0.2	0.3	0.4	1.1
Asian	35	37	44	
Percent	1.2	1.3	1.5	.6
Hispanic	7	6	11	
Percent	0.2	0.2	0.4	.7
Black	357	419	446	
Percent	12.3	14.3	15.4	30.5
White	2498	2462	2389	
Percent	86.1	83.9	82.3	67.2
Percent Gifted	6.3	7	7.1	6.7
Percent Handicapped	9.5	9	9.5	13.0
Percent Compensatory Education	.	20.4	46	25.3
Percent Free and Reduced Price Lunch Eligibility	27.7	29.1	31.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.3	1.8	1.7	3.0
Percent Parents 8th to 12th Grade	11.3	12.3	12.6	15.5
Percent Parents High School Graduate	42.1	40.9	39.5	42.4
Percent Parents Post-High School	45.3	45.1	46.2	39.1
Percent Students Absent More Than 14 Days	11.6	10.9	8.1	7.9
INDEX OF ADVANTAGEMENT	5	3	5	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	55	55	48
Grade 3 Language*	67	63	53
Grade 6 Reading*	50	53	54
Grade 6 Language*	57	66	70
Grade 8 Reading*	48	52	49
Grade 8 Language*	52	59	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	57	61	61
Grade 8 Writing (% 2.5 or more)*	55	43	70
English I*	63	67	62

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	60	55	55
Grade 6*	57	50	57
Grade 8*	47	51	49
North Carolina Test			
	Percentile		
	90	91	92
Economic Legal Political		61	64
United States History*	62	63	62

Science Achievement Test

	Percentile			
	90	91	92	
North Carolina Test				
Grade 3*	55	64	62	
Grade 6*	53	54	59	
Grade 8*	51	58	57	
North Carolina Test				
	Percentile			Participation
	90	91	92	90 91 92
Biology*	75	80	77	91 88 73
Chemistry*	75	84	77	46 52 44
Physics*	59	52	64	9 13 26
Physical Science		56	65	72 91

Mathematics Achievement

	Percentile			
	90	91	92	
California Achievement Test				
Grade 3*	63	61	61	
Grade 6*	49	55	61	
Grade 8*	54	59	55	
North Carolina Test				
	Percentile			Participation
	90	91	92	90 91 92
Algebra I*	52	69	57	82 32 91
Algebra II*	50	61	53	59 44 48
Geometry*	67	61	64	52 57 49

* Indicates data that are included in achievements by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.26	3.07	1.68

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	96

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	182	180	157

Scholastic Aptitude Test

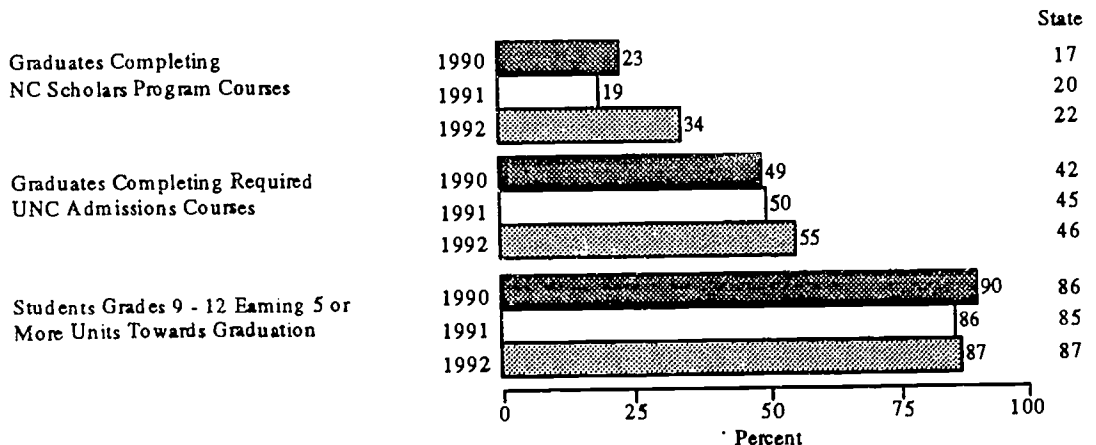
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	880	890	947

Vocational Education

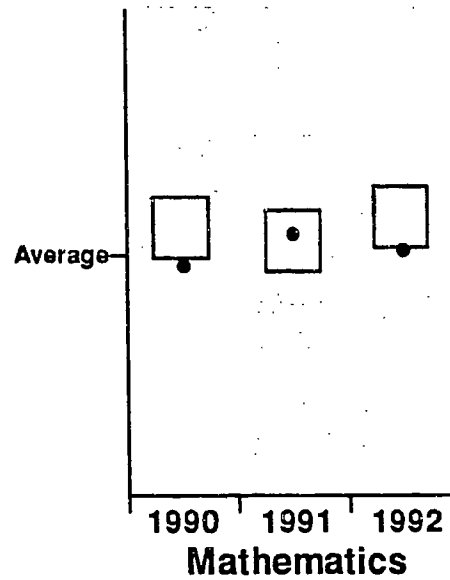
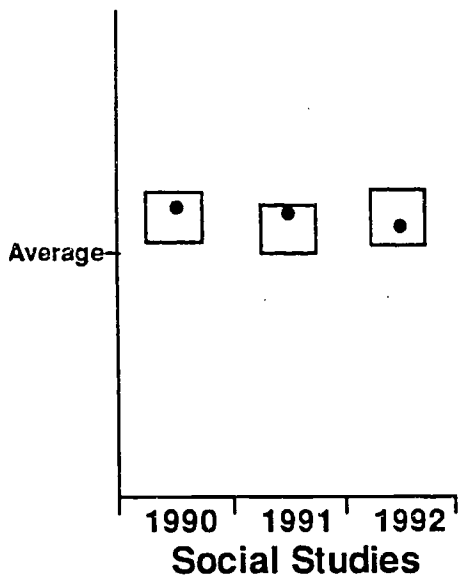
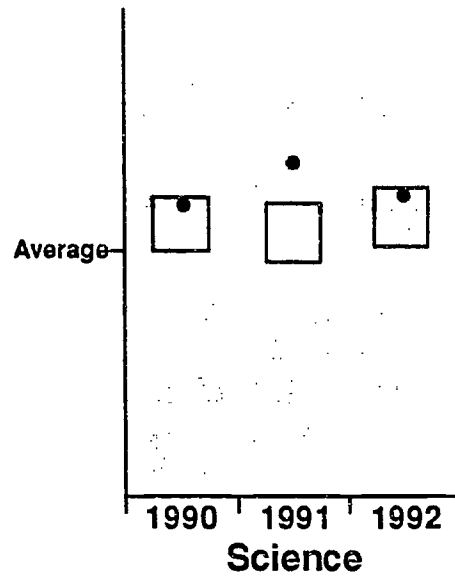
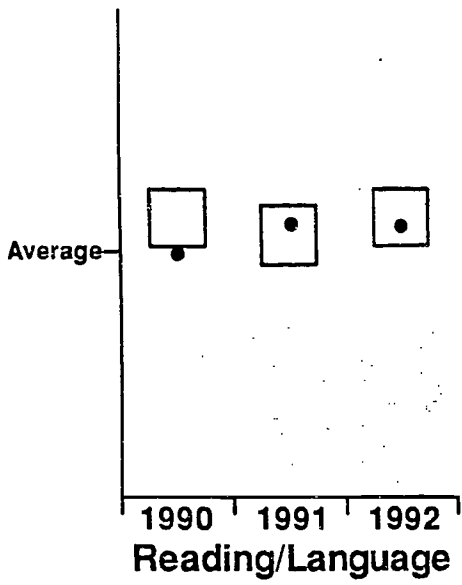
	1990	1991	1992
Number of Completers	74	74	73

Advanced Placement Examinations

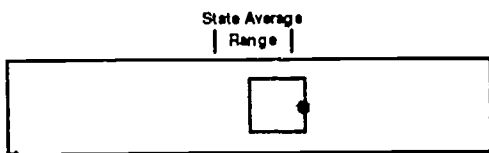
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



Achievement by Subject Area

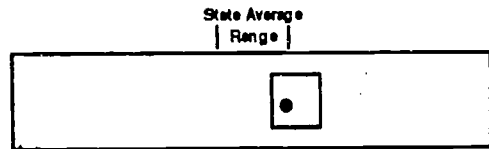


1991 Overall Achievement



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1992 Overall Achievement



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**ROANOKE RAPIDS CITY
1992 ACCREDITATION STATUS**

421

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.22	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	86.9	●●●●
3.	(2.2) Entry to UNC Institutions	35%	55.1	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	34	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	7.4	●●●●
	County Youth Unemployment		25.9	
	Follow-Up Survey Response Rate		93.2	
6.	(2.5) Percent Certificates	≤ 3%	1.9	●●●●
7.	(3.1) Compensatory Reading	1 NCE	1.2	●●●●
8.	(3.2) Compensatory Math	1 NCE	3.6	●●●●
9.	(3.3) Dropouts	≤ 2.4%	1.68	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	53.3	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	61	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	61.5	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	52.4	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	64.4	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	54.5	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	49	●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	55.1	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	55.5	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	61.2	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	57.5	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	60.5	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	55.4	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	55.4	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	56.6	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	54.6	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	49	●●
27.	(5.1) Algebra I	40-50%ile	59.6	●●●●
28.	(5.2) Algebra II	40-50%ile	54.7	●●●●
29.	(5.3) Biology	40-50%ile	75.1	●●●●
30.	(5.4) United States History	40-50%ile	62.3	●●●●
31.	(5.5) Chemistry	40-50%ile	79.4	●●●●
32.	(5.6) Geometry	40-50%ile	64.1	●●●●
33.	(5.7) English	40-50%ile	64	●●●●
34.	(5.8) Physics	40-50%ile	58	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		32	94.1
	Standards Met Level 1 (●●●)		1	2.9
	Standards in Warning Status (●●)		1	2.9
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1204	1180	1189	
FINANCES				
Local Expenditure Per Student	884	982	*	<u>1991</u> 891
Total Expenditure Per Student	4723	5061	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.1	14.2	14.9	<u>1992</u> 17
Percent With Graduate Degrees	23.8	21.7	27.5	31
Average Local Supplement	244	258	257	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	0	0	0	
Percent	0	0	0	.6
Hispanic	0	0	0	
Percent	0	0	0	.7
Black	1101	1080	1082	
Percent	89.9	89.8	90	30.5
White	124	123	120	
Percent	10.1	10.2	10	67.2
Percent Gifted	0.6	1.2	1.3	6.7
Percent Handicapped	11.7	10.8	12	13.0
Percent Compensatory Education	.	68.1	71.8	25.3
Percent Free and Reduced Price Lunch Eligibility	83.3	84.2	91.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.4	6.4	7.7	3.0
Percent Parents 8th to 12th Grade	20.2	21.1	26	15.5
Percent Parents High School Graduate	52.2	39	42.1	42.4
Percent Parents Post-High School	23.2	33.5	24.2	39.1
Percent Students Absent More Than 14 Days	10.4	2.4	7.6	7.9
INDEX OF ADVANTAGEMENT	-22	-18	-25	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	45	41	26
Grade 3 Language*	55	43	36
Grade 6 Reading*	29	35	26
Grade 6 Language*	41	49	38
Grade 8 Reading*	27	32	28
Grade 8 Language*	40	41	44
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	31	15	57
Grade 8 Writing (% 2.5 or more)*	45	38	51
English I*	16	37	41

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	48	60	30
Grade 6*	25	28	23
Grade 8*	24	30	25
North Carolina Test			
	Percentile		
	90	91	92
Economic Legal Political		26	24
United States History*	17	22	25

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	63	62	47			
Grade 6*	26	38	28			
Grade 8*	32	39	32			
North Carolina Test						
	Percentile			Participation		
	90	91	92	90	91	92
Biology*	26	31	32	67	66	101
Chemistry*	12	17	13	49	29	29
Physics*	5	20	81	24	11	16
Physical Science		23	28		106	109
Participation				90	91	92
	80	83	99			

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	62	48	44			
Grade 6*	41	37	28			
Grade 8*	35	37	34			
North Carolina Test						
	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	25	18	13	66	66	109
Algebra II*	20	31	23	43	18	47
Geometry*	21	24	18	27	63	42
Participation				90	91	92
	93	114		77	62	58

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.59	4.9	2.58

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	76	56	57

Scholastic Aptitude Test

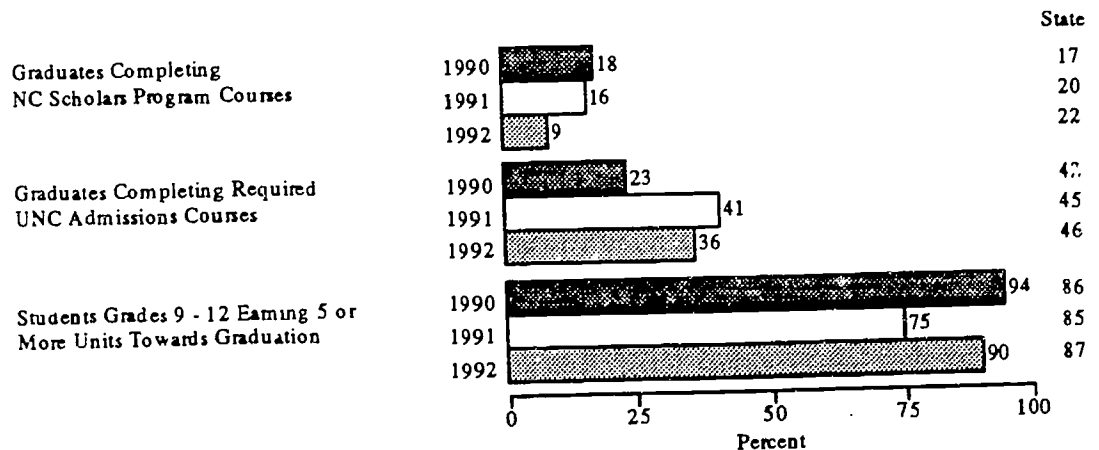
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	705	736	720

Vocational Education

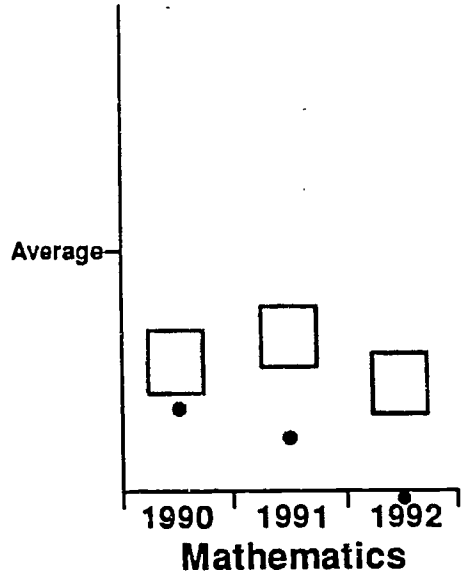
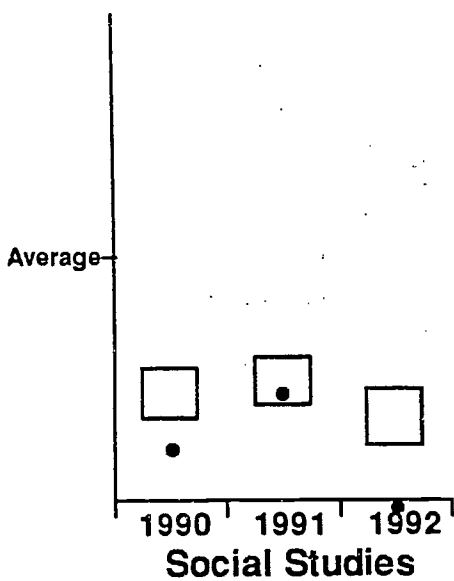
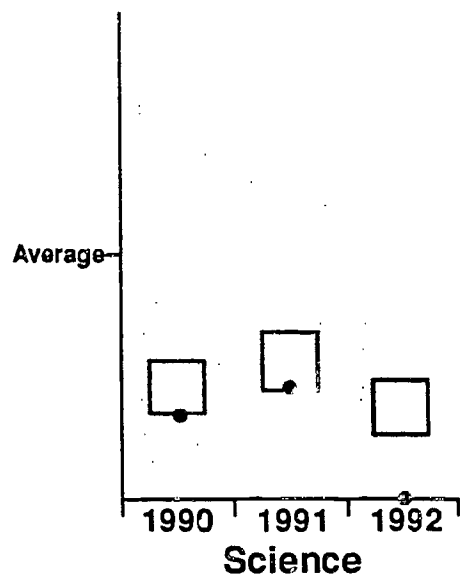
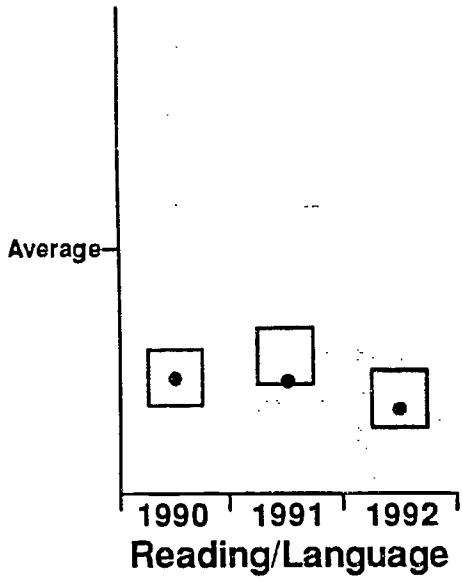
	1990	1991	1992
Number of Completers	32	15	16

Advanced Placement Examinations

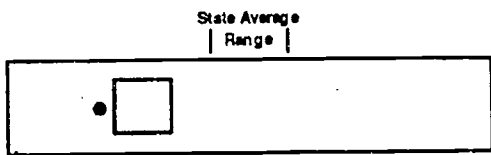
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



Achievement by Subject Area

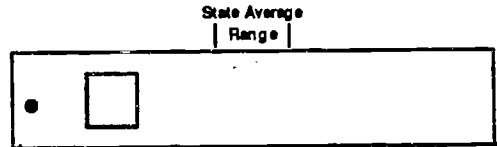


1991 Overall Achievement



Par

1992 Overall Achievement



Par

**WELDON CITY
1992 ACCREDITATION STATUS**

422

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.39	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	89.9	••••
3.	(2.2) Entry to UNC Institutions	35%	36.2	••••
4.	(2.3) Qualify for NC Scholars Program	10%	8.6	•
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	28.6	•
	County Youth Unemployment		25.9	
	Follow-Up Survey Response Rate		87.5	
6.	(2.5) Percent Certificates	≤ 3%	1.7	••••
7.	(3.1) Compensatory Reading	1 NCE	1.9	••••
8.	(3.2) Compensatory Math	1 NCE	2.1	••••
9.	(3.3) Dropouts	≤ 2.4%	2.58	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	37.2	•
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	45.2	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	51.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	29.6	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	42.3	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	35.6	•
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	28	•
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	41.6	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	35.6	•
19.	(4.4) Writing Essay, 6th Grade	40%	38.3	•
20.	(4.5) Writing Essay, 8th Grade	40%	43.9	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	57.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	30.1	•
23.	(4.8) Science, 8th Grade	40-50%ile	34	•
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	48.9	•••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	25.2	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	26.2	•
27.	(5.1) Algebra I	40-50%ile	18.4	•
28.	(5.2) Algebra II	40-50%ile	24.3	•
29.	(5.3) Biology	40-50%ile	29.4	•
30.	(5.4) United States History	40-50%ile	21.5	•
31.	(5.5) Chemistry	40-50%ile	13.6	•
32.	(5.6) Geometry	40-50%ile	21	•
33.	(5.7) English	40-50%ile	30	•
34.	(5.8) Physics	40-50%ile	7	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		10	29.4
	Standards Met Level 1 (•••)		4	11.8
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		20	58.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

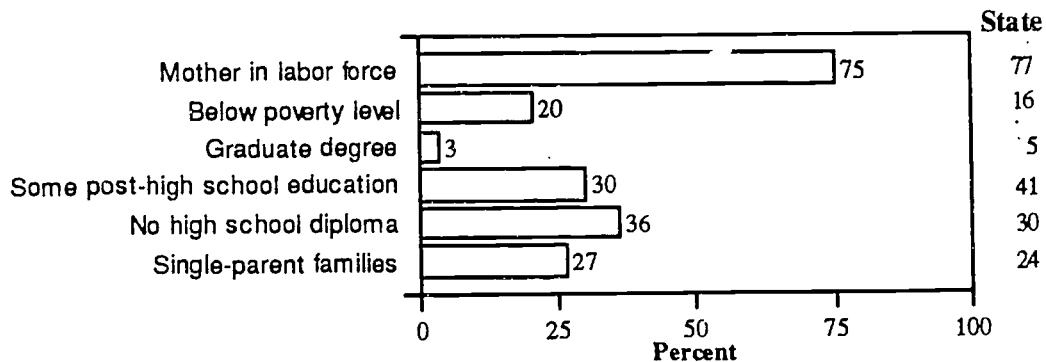
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	11686	11615	11904	
FINANCES				
Local Expenditure Per Student	493	570	*	<u>1991</u> 891
Total Expenditure Per Student	3771	4033	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.8	17.3	17.5	<u>1992</u> 17
Percent With Graduate Degrees	26.5	25.5	25.8	31
Average Local Supplement	170	225	225	884
STUDENTS				
American Indian	109	114	130	
Percent	0.9	1	1.1	1.1
Asian	44	46	41	
Percent	0.4	0.4	0.3	.6
Hispanic	154	175	201	
Percent	1.3	1.5	1.7	.7
Black	3691	3648	3643	
Percent	31.1	30.6	30.2	30.5
White	7873	7926	8048	
Percent	66.3	66.6	66.7	67.2
Percent Gifted	5.9	6.4	6.4	6.7
Percent Handicapped	9.8	10.4	11.3	13.0
Percent Compensatory Education		22.8	25.6	25.3
Percent Free and Reduced Price Lunch Eligibility	40.6	43.6	42.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	2.8	2.2	3.0
Percent Parents 8th to 12th Grade	16.7	15.4	15.3	15.5
Percent Parents High School Graduate	51.5	49	49.1	42.4
Percent Parents Post-High School	29.8	32.8	33.3	39.1
Percent Students Absent More Than 14 Days	7.8	5.1	7.2	7.9
INDEX OF ADVANTAGEMENT				
	-3	-1	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



	Local	State
Income		
Median Household	10053	26647
Per-Capita Personal	21743	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	48	53	48
Grade 3 Language*	59	63	59
Grade 6 Reading*	47	46	53
Grade 6 Language*	55	53	61
Grade 8 Reading*	52	53	54
Grade 8 Language*	56	60	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	40	35	50
Grade 8 Writing (% 2.5 or more)*	64	63	64
English I*	46	50	56

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	62	66	67					
Grade 6*	48	53	56					
Grade 8*	52	54	62					
North Carolina Test								
Participation	90	91	92					
90	90	89						
North Carolina Test								
Biology*	52	57	59	90	88	88		
Chemistry*	43	51	59	31	33	32		
Physics*	34	54	85	5	9	5		
Physical Science	42	60		52	51			

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	62	61	64
Grade 6*	44	50	48
Grade 8*	49	54	54

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	62	63	66					
Grade 6*	58	58	68					
Grade 8*	59	62	66					
North Carolina Test								
Participation	90	91	92					
90	96	99						
North Carolina Test								
Economic Legal Political	41	48		62	58	67		
United States History*	52	42	58	82	75	73		
North Carolina Test								
Algebra I*	52	63	49	62	58	67		
Algebra II*	55	61	57	29	31	35		
Geometry*	48	50	55	43	42	46		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.08	3.61	3.44

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	658	639	621

Scholastic Aptitude Test

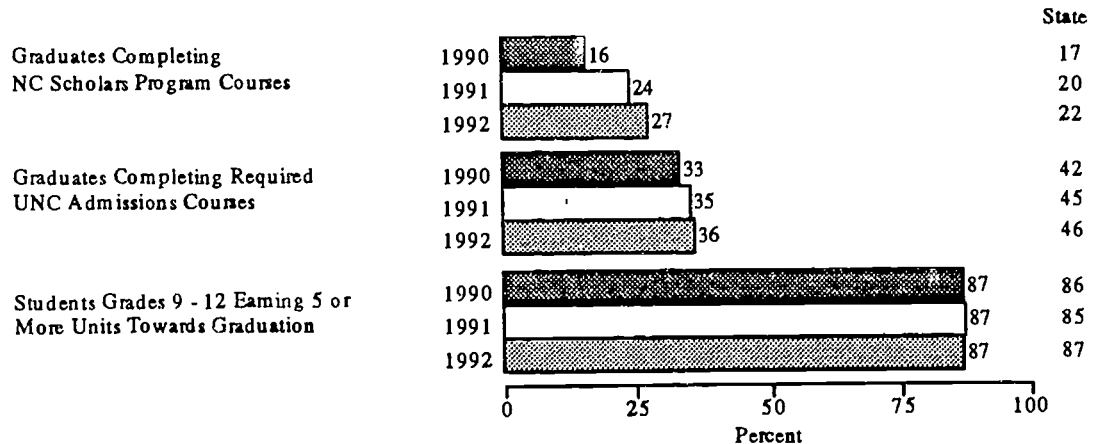
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	786	831	818

Vocational Education

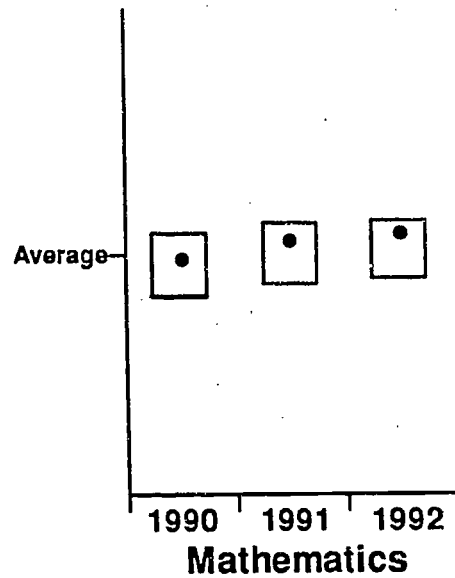
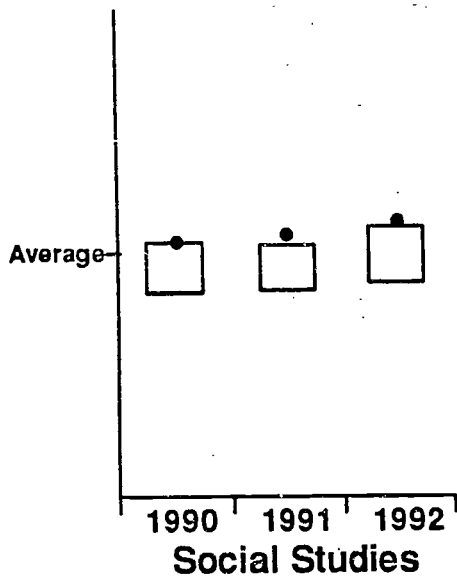
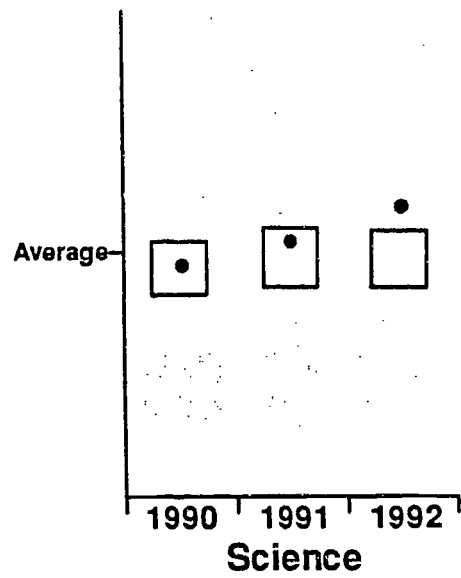
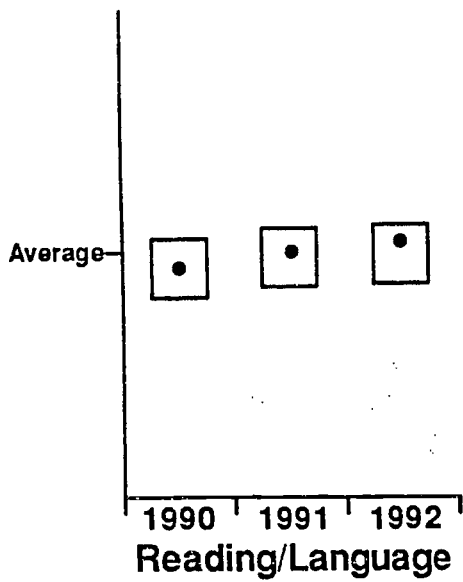
	1990	1991	1992
Number of Completers	333	299	233

Advanced Placement Examinations

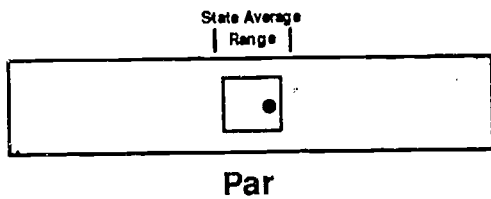
	1990	1991	1992
Number of Schools	2	2	3
Number of Candidates	18	20	34
Number of Exams	31	30	52
Number of Exams ≥ 3(of 5)	.	.	14



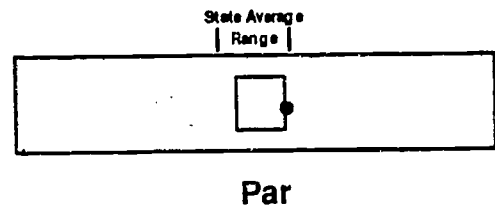
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**HARNETT COUNTY
1992 ACCREDITATION STATUS**

430

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.39	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	86.7	••••
3.	(2.2) Entry to UNC Institutions	35%	36	••••
4.	(2.3) Qualify for NC Scholars Program	10%	27.2	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5.2	••••
	County Youth Unemployment		19.1	
	Follow-Up Survey Response Rate		98.3	
6.	(2.5) Percent Certificates	≤ 3%	3.7	•
7.	(3.1) Compensatory Reading	1 NCE	4.6	••••
8.	(3.2) Compensatory Math	1 NCE	7.4	••••
9.	(3.3) Dropouts	≤ 2.4%	3.44	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	49.2	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	60.2	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	63.6	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	48.4	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	56.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	60.8	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	53	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	57.8	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	62.2	••••
19.	(4.4) Writing Essay, 6th Grade	40%	42.6	••••
20.	(4.5) Writing Essay, 8th Grade	40%	63.2	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	64.8	••••
22.	(4.7) Science, 6th Grade	40-50%ile	52.6	••••
23.	(4.8) Science, 8th Grade	40-50%ile	56.2	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	62	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	47.6	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	53	••••
27.	(5.1) Algebra I	40-50%ile	54.4	••••
28.	(5.2) Algebra II	40-50%ile	57.7	••••
29.	(5.3) Biology	40-50%ile	56.3	••••
30.	(5.4) United States History	40-50%ile	50.6	••••
31.	(5.5) Chemistry	40-50%ile	51	••••
32.	(5.6) Geometry	40-50%ile	51.1	••••
33.	(5.7) English	40-50%ile	50.6	••••
34.	(5.8) Physics	40-50%ile	59	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		30	88.2
	Standards Met Level 1 (•••)		2	5.9
	Standards in Warning Status (••)		1	2.9
	Standards Not Met (•)		1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

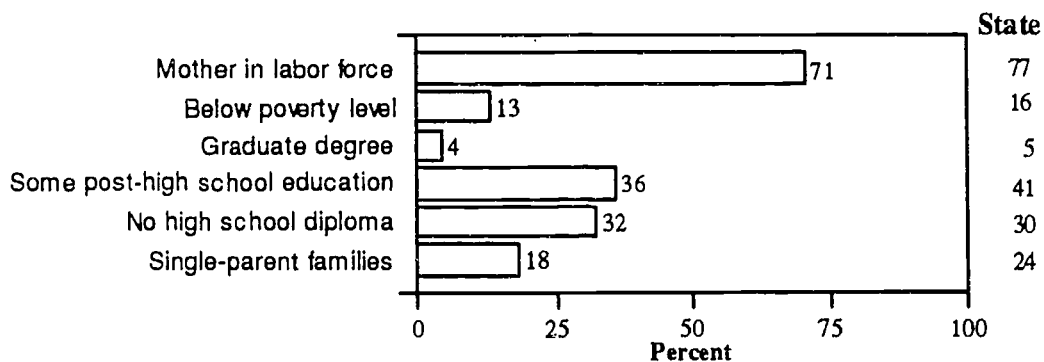
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7090	7063	7053	
FINANCES				
Local Expenditure Per Student	1027	1045	*	<u>1991</u> 891
Total Expenditure Per Student	4622	4693	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.2	15.6	15.8	<u>1992</u> 17
Percent With Graduate Degrees	37.1	37.8	37.9	31
Average Local Supplement	.	.	289	884
STUDENTS				
American Indian	16	18	18	
Percent	0.2	0.3	0.3	1.1
Asian	8	12	15	
Percent	0.1	0.2	0.2	.6
Hispanic	35	39	56	
Percent	0.5	0.5	0.8	.7
Black	136	129	133	
Percent	1.9	1.8	1.9	30.5
White	7011	6936	6915	
Percent	97.3	97.2	96.9	67.2
Percent Gifted	6.4	6.7	7.2	6.7
Percent Handicapped	10	10.6	11.6	13.0
Percent Compensatory Education	.	50.3	18.5	25.3
Percent Free and Reduced Price Lunch Eligibility	25.1	28	29.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1	1.5	1.3	3.0
Percent Parents 8th to 12th Grade	12.8	13.6	12.8	15.5
Percent Parents High School Graduate	47.2	42.7	44.2	42.4
Percent Parents Post-High School	39	42.3	41.8	39.1
Percent Students Absent More Than 14 Days	11.2	8.4	12	7.9
INDEX OF ADVANTAGEMENT	5	5	4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11731	26647
Per-Capita Personal	22462	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	61	54	53
Grade 3 Language*	65	61	56
Grade 6 Reading*	61	62	62
Grade 6 Language*	69	67	68
Grade 8 Reading*	63	59	59
Grade 8 Language*	63	63	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	68	63	65
Grade 8 Writing (% 2.5 or more)*	57	60	64
English I*	48	49	51

Science Achievement Test

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	67	59	63					
Grade 6*	64	65	68					
Grade 8*	54	57	60					
North Carolina Test								
Biology*	55	59	56	91	93	91		
Chemistry*	55	58	50	38	33	39		
Physics*	51	55	50	9	10	9		
Physical Science	56	60		95	94			
Participation								
	90	91	92	88	92	97		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	63	61	60
Grade 6*	55	55	58
Grade 8*	58	53	59
North Carolina Test			
Economic Legal Political	49	54	
United States History*	60	48	60

Mathematics Achievement

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	74	67	63					
Grade 6*	76	69	74					
Grade 8*	68	66	65					
North Carolina Test								
Algebra I*	58	52	52	74	72	91		
Algebra II*	40	52	61	39	43	42		
Geometry*	51	59	67	52	56	54		
Participation								
	90	91	92	83	85	88		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.58	4.96	3.78

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	94

Outcome Indicators
High School Completers

Scholastic Aptitude Test

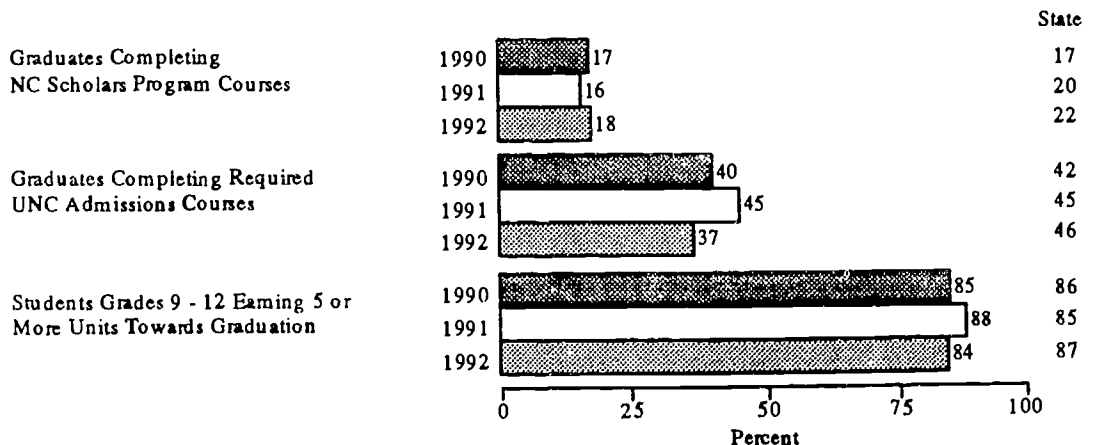
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	856	860	837

Vocational Education

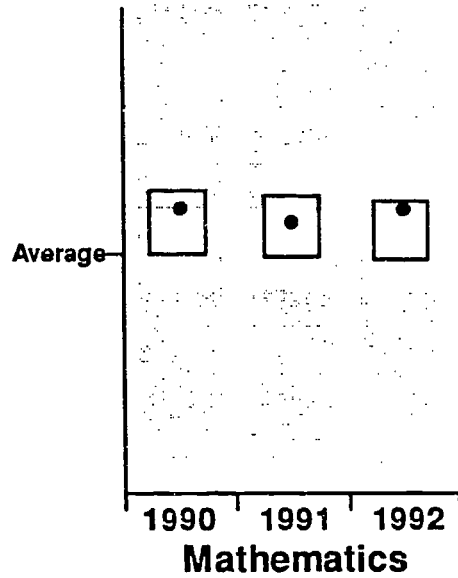
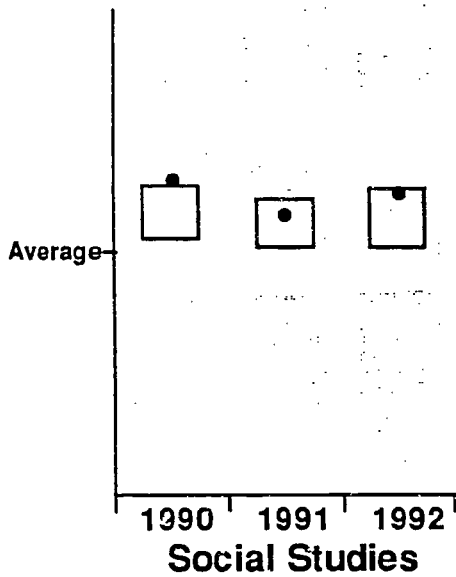
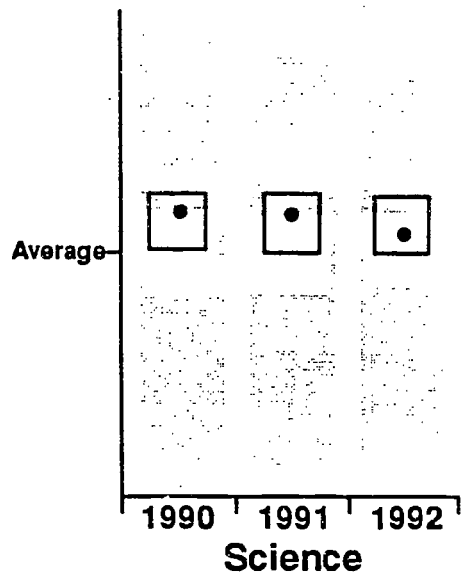
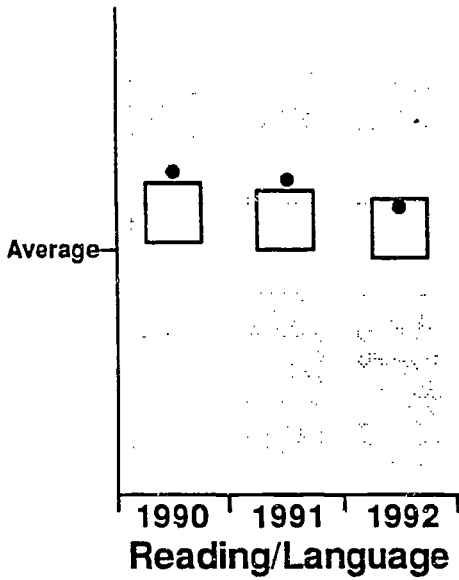
	1990	1991	1992
Number of Graduates	492	507	458
Number of Completers	341	311	186

Advanced Placement Examinations

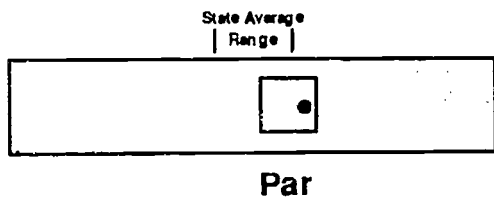
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	64	65	65
Number of Exams	91	88	85
Number of Exams ≥ 3 (of 5)	.	.	57



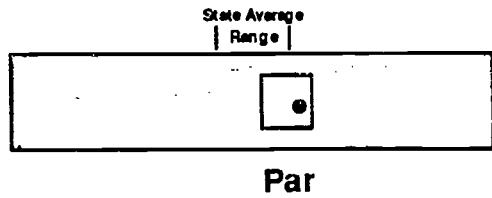
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**HAYWOOD COUNTY
1992 ACCREDITATION STATUS**

440

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.79	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	84.3	●●●●
3.	(2.2) Entry to UNC Institutions	35%	36.6	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	17.8	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	8	●●●●
	County Youth Unemployment		21.1	
	Follow-Up Survey Response Rate		87.1	
6.	(2.5) Percent Certificates	≤ 3%	1.5	●●●●
7.	(3.1) Compensatory Reading	1 NCE	3.3	●●●●
8.	(3.2) Compensatory Math	1 NCE	6.7	●●●●
9.	(3.3) Dropouts	≤ 2.4%	3.78	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	55.3	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	60.4	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	67.8	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	61.7	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	68.4	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	73.1	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	60.8	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.3	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	65.8	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	63.8	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	62.1	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	63.2	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	65.7	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	57.3	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	61.1	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	56.2	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	56	●●●●
27.	(5.1) Algebra I	40-50%ile	54	●●●●
28.	(5.2) Algebra II	40-50%ile	51.2	●●●●
29.	(5.3) Biology	40-50%ile	56.9	●●●●
30.	(5.4) United States History	40-50%ile	55.6	●●●●
31.	(5.5) Chemistry	40-50%ile	54.5	●●●●
32.	(5.6) Geometry	40-50%ile	59.3	●●●●
33.	(5.7) English	40-50%ile	49.4	●●●
34.	(5.8) Physics	40-50%ile	52	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		33	97.1
	Standards Met Level 1 (●●●)		1	2.9
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	8256	8343	8299	
FINANCES				
Local Expenditure Per Student	755	742	*	<u>1991</u> 891
Total Expenditure Per Student	3745	3888	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.9	16.9	16.6	<u>1992</u> 17
Percent With Graduate Degrees	41.2	41.6	44.2	31
Average Local Supplement	1332	1385	1380	884
STUDENTS				
American Indian	9	12	13	
Percent	0.1	0.1	0.2	1.1
Asian	51	45	49	
Percent	0.6	0.5	0.6	.6
Hispanic	176	190	228	
Percent	2.1	2.2	2.7	.7
Black	132	146	158	
Percent	1.6	1.7	1.9	30.5
White	8053	8091	8066	
Percent	95.6	95.4	94.7	67.2
Percent Gifted	7	6.3	6.6	6.7
Percent Handicapped	11.5	10.4	11	13.0
Percent Compensatory Education	.	13.5	12.2	25.3
Percent Free and Reduced Price Lunch Eligibility	20.1	22.1	23.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.1	1.8	2.3	3.0
Percent Parents 8th to 12th Grade	12.9	12.5	11.2	15.5
Percent Parents High School Graduate	40.8	38.9	34.2	42.4
Percent Parents Post-High School	43.1	46.8	52.3	39.1
Percent Students Absent More Than 14 Days	7.6	6.5	8.3	7.9
INDEX OF ADVANTAGEMENT	8	9	9	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	63	63	63
Grade 3 Language*	66	69	66
Grade 6 Reading*	65	62	63
Grade 6 Language*	66	65	67
Grade 8 Reading*	58	59	62
Grade 8 Language*	52	55	57
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	57	45	67
Grade 8 Writing (% 2.5 or more)*	54	54	65
English I*	48	55	56

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	69	70	73	
Grade 6*	65	68	69	
Grade 8*	60	64	67	
North Carolina Test				
Biology*	61	64	64	84 87 84
Chemistry*	65	71	65	28 28 32
Physics*	70	72	64	6 5 8
Physical Science	57	61		91 93
Participation	90	91	92	
	88	85	86	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	64	70	64
Grade 6*	59	61	61
Grade 8*	56	57	61
North Carolina Test			
Economic Legal Political		53	55
United States History*	63	51	59

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	80	79	78	
Grade 6*	74	78	76	
Grade 8*	59	63	64	
North Carolina Test				
Algebra I*	62	60	64	60 67 63
Algebra II*	60	65	64	43 40 39
Geometry*	65	63	59	44 44 46
Participation	90	91	92	
	89	92		
	72	77	75	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.53	4.26	2.79

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	516	475	481

Scholastic Aptitude Test

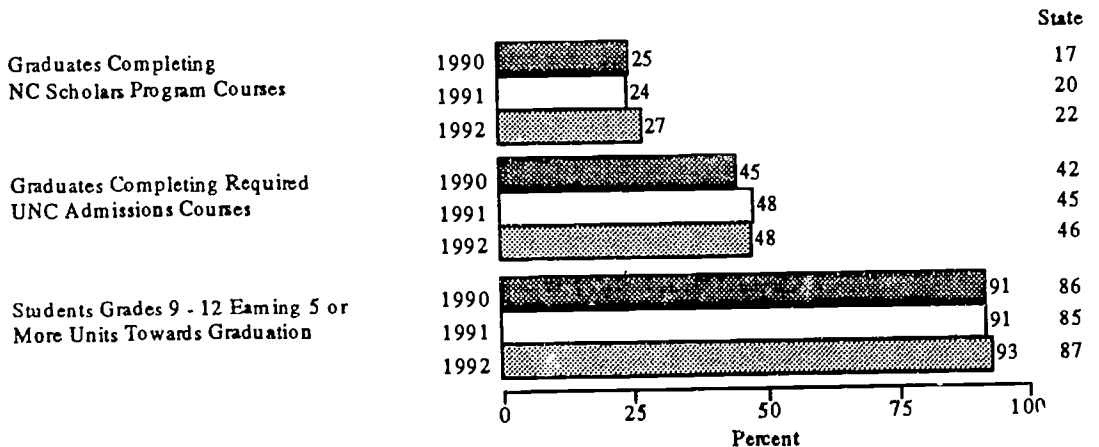
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	844	860	906

Vocational Education

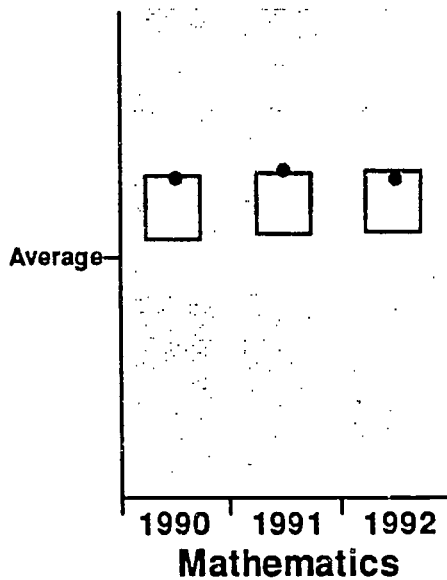
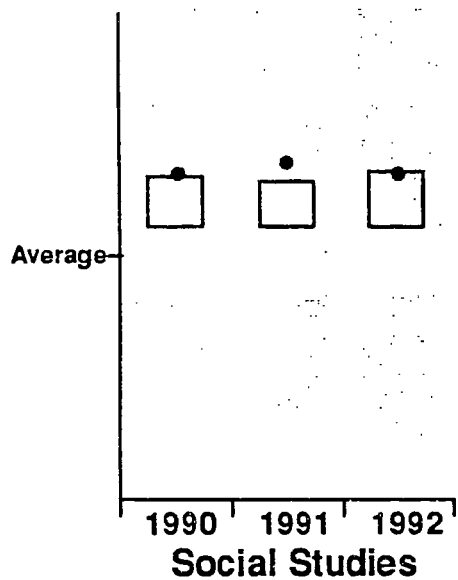
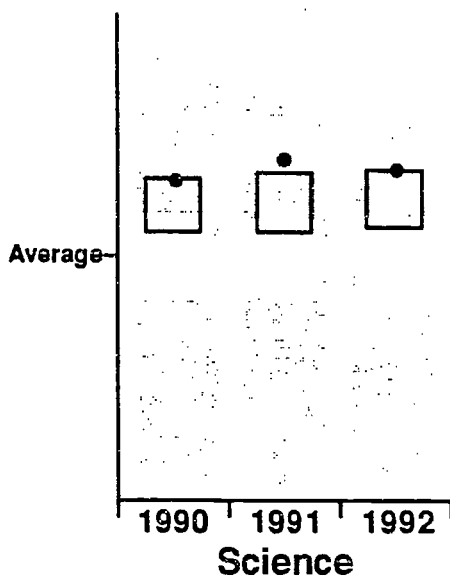
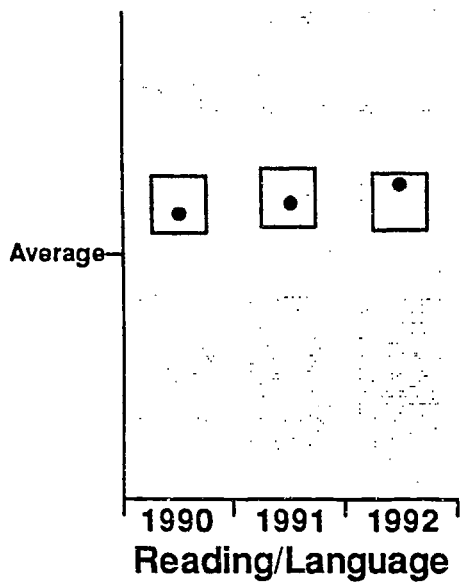
	1990	1991	1992
Number of Completers	229	221	177

Advanced Placement Examinations

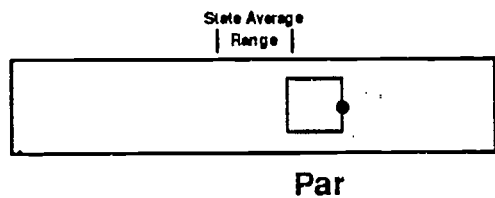
	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	54	45	59
Number of Exams	66	56	73
Number of Exams ≥ 3(of 5)			49



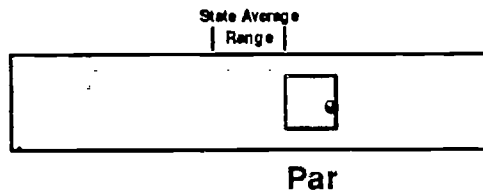
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**HENDERSON COUNTY
1992 ACCREDITATION STATUS**

450

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.89	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	92.7	●●●●
3.	(2.2) Entry to UNC Institutions	35%	47.6	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	27	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.5	●●●●
	County Youth Unemployment		15.3	
	Follow-Up Survey Response Rate		88.7	
6.	(2.5) Percent Certificates	≤ 3%	1.6	●●●●
7.	(3.1) Compensatory Reading	1 NCE	5.2	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.79	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	63	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	66.9	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	79.3	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	63.2	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.6	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	76	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	59.4	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	54.8	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	62	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	56.8	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	59.1	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	70.8	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	67.2	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	64	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	66	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	60	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	58.4	●●●●
27.	(5.1) Algebra I	40-50%ile	62.4	●●●●
28.	(5.2) Algebra II	40-50%ile	63.1	●●●●
29.	(5.3) Biology	40-50%ile	63.3	●●●●
30.	(5.4) United States History	40-50%ile	57.2	●●●●
31.	(5.5) Chemistry	40-50%ile	67	●●●●
32.	(5.6) Geometry	40-50%ile	62.3	●●●●
33.	(5.7) English	40-50%ile	52.8	●●●●
34.	(5.8) Physics	40-50%ile	68.8	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		33	100
	Standards Met Level 1 (●●●)		0	0
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1657	1659	1638	
FINANCES				
Local Expenditure Per Student	1275	1207	*	<u>1991</u> 891
Total Expenditure Per Student	4483	4622	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.1	103.7	17.1	<u>1992</u> 17
Percent With Graduate Degrees	44.5	50	44.8	31
Average Local Supplement	1344	1327	1384	884
STUDENTS				
American Indian	1	0	4	
Percent	0.1	0	0.2	1.1
Asian	22	17	15	
Percent	1.3	1	0.9	.6
Hispanic	18	19	17	
Percent	1.1	1.1	1	.7
Black	429	443	446	
Percent	25.4	26.2	27	30.5
White	1222	1211	1169	
Percent	72.2	71.7	70.8	67.2
Percent Gifted	5.7	6.8	5.6	6.7
Percent Handicapped	9.7	9.5	12.6	13.0
Percent Compensatory Education	.	17.3	13.7	25.3
Percent Free and Reduced Price Lunch Eligibility	28.8	31.2	32.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.1	2.1	2.1	3.0
Percent Parents 8th to 12th Grade	11	12.1	13.6	15.5
Percent Parents High School Graduate	23.8	30.6	25.5	42.4
Percent Parents Post-High School	61.2	55.2	58.8	39.1
Percent Students Absent More Than 14 Days	11.1	7.6	8.7	7.9
INDEX OF ADVANTAGEMENT	8	6	5	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	68	63	56
Grade 3 Language*	76	70	64
Grade 6 Reading*	58	53	69
Grade 6 Language*	65	59	71
Grade 8 Reading*	62	67	70
Grade 8 Language*	62	73	72
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	78	79	81
Grade 8 Writing (% 2.5 or more)*	67	66	62
English I*	61	59	64

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	70	69	72			
Grade 6*	64	63	73			
Grade 8*	61	64	72			
North Carolina Test				Percentile		Participation
				90 91 92		90 91 92
Biology*	74	73	66			127 118 98
Chemistry*	59	82	73			64 77 72
Physics*	62	72	63			20 26 47
Physical Science	55					92
Participation	90 91 92					
	119 112 97					

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	70	62	69
Grade 6*	50	45	63
Grade 8*	64	65	64
North Carolina Test			
		Percentile	Participation
		90 91 92	90 91 92
Economic Legal Political		78 79	
United States History*	63	48 64	111 94 154

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	76	77	76			
Grade 6*	59	67	76			
Grade 8*	65	73	65			
North Carolina Test				Percentile		Participation
		90 91 92		90 91 92		90 91 92
Algebra I*	60	58 57	154 85 125			
Algebra II*	63	56 56	105 101 101			
Geometry*	65	69 75	45 106 73			

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.2	4.43	2.59

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	94	94

Outcome Indicators
High School Completers

Scholastic Aptitude Test

	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	898	881	913

Number of Graduates

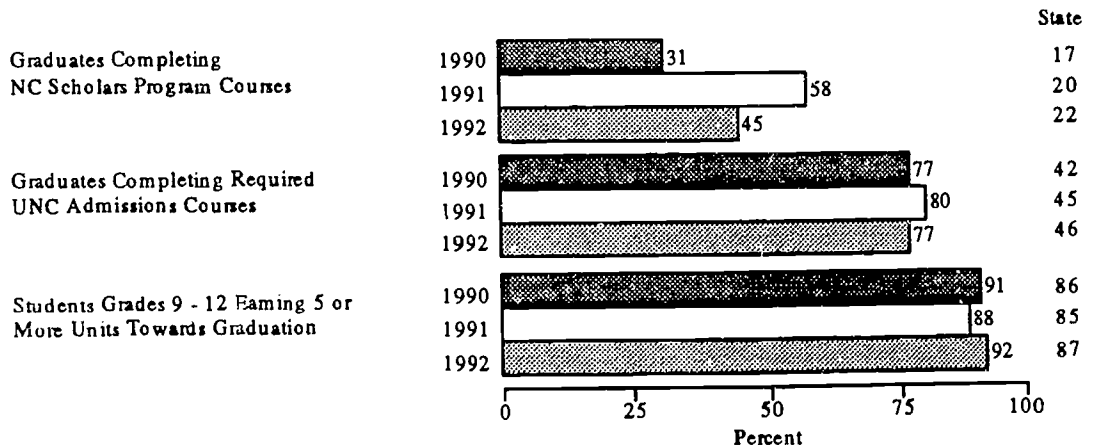
	1990	1991	1992
	117	125	109

Vocational Education

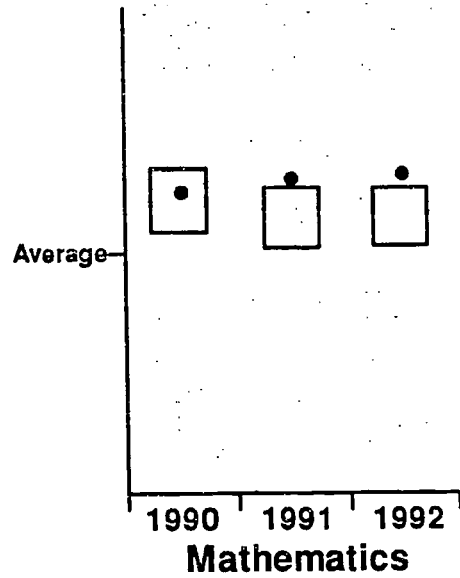
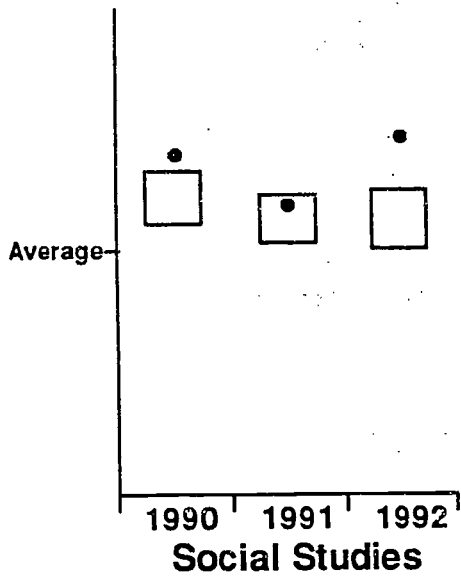
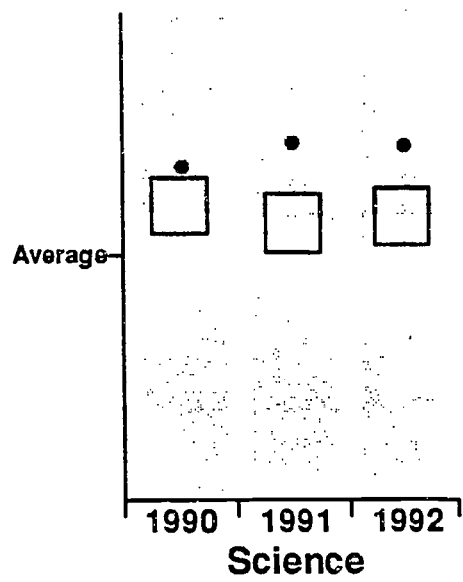
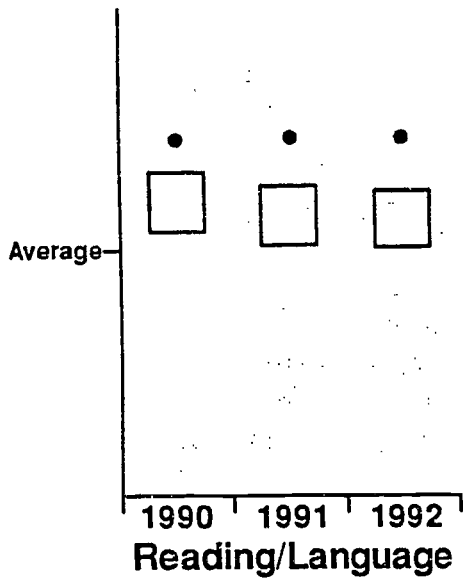
	1990	1991	1992
Number of Completers	12	27	37

Advanced Placement Examinations

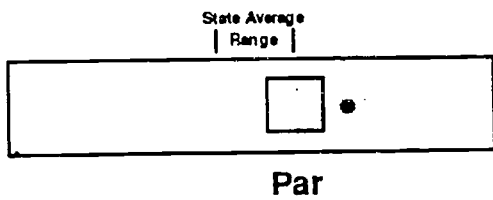
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	24	5	22
Number of Exams	25	6	22
Number of Exams ≥ 3(of 5)			8



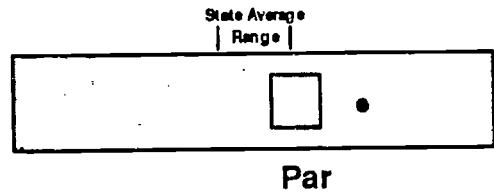
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**HENDERSONVILLE CITY
1992 ACCREDITATION STATUS**

451

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.48	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	91.7	●●●●
3.	(2.2) Entry to UNC Institutions	35%	77.1	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	45	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	0	●●●●
	County Youth Unemployment		15.3	
	Follow-Up Survey Response Rate		97.3	
6.	(2.5) Percent Certificates	≤ 3%	0.9	●●●●
7.	(3.1) Compensatory Reading	1 NCE	3.2	●●●●
8.	(3.2) Compensatory Math	1 NCE	1.3	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.59	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	62.9	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	70	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	76.5	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	59.2	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.2	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	68.1	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	66	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	69.4	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	67	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	80	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	63.8	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	70.4	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	66.4	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	65.8	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	67.2	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	52.4	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	64.6	●●●●
27.	(5.1) Algebra I	40-50%ile	58	●●●●
28.	(5.2) Algebra II	40-50%ile	58.3	●●●●
29.	(5.3) Biology	40-50%ile	70.6	●●●●
30.	(5.4) United States History	40-50%ile	58	●●●●
31.	(5.5) Chemistry	40-50%ile	71.4	●●●●
32.	(5.6) Geometry	40-50%ile	69.5	●●●●
33.	(5.7) English	40-50%ile	61.7	●●●●
34.	(5.8) Physics	40-50%ile	65.6	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		34	100
	Standards Met Level 1 (●●●)		0	0
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Competency Follow-Up Survey must be equal to or greater than 75 percent.

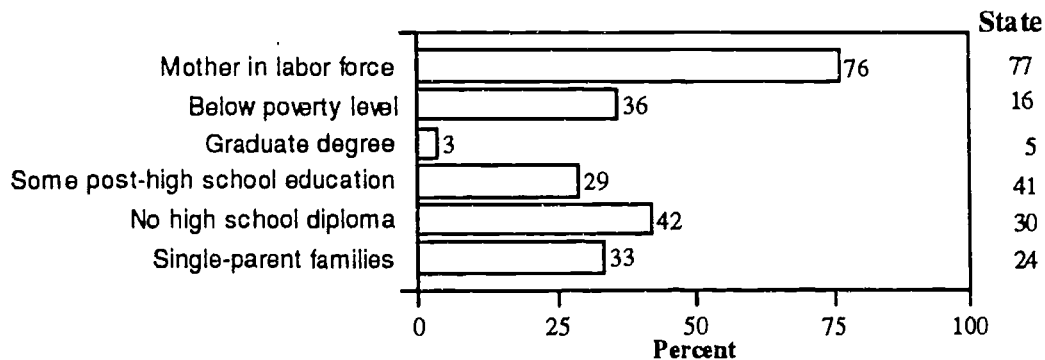
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4232	4193	4276	
FINANCES				
Local Expenditure Per Student	572	631	*	<u>1991</u> 891
Total Expenditure Per Student	3957	4148	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.7	17	18	<u>1992</u> 17
Percent With Graduate Degrees	20.6	20.7	21.9	31
Average Local Supplement	354	386	386	884
STUDENTS				
American Indian	43	38	31	
Percent	1	0.9	0.7	1.1
Asian	13	12	10	
Percent	0.3	0.3	0.2	.6
Hispanic	2	0	4	
Percent	0	0	0.1	.7
Black	3181	3152	3134	
Percent	74.2	74.2	72.8	30.5
White	1048	1046	1124	
Percent	24.4	24.6	26.1	67.2
Percent Gifted	5.7	5.8	6.6	6.7
Percent Handicapped	10.8	10.1	13.5	13.0
Percent Compensatory Education	.	21.7	21.4	25.3
Percent Free and Reduced Price Lunch Eligibility	62.1	72.5	68.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.2	2.2	5.2	3.0
Percent Parents 8th to 12th Grade	13.9	13.9	19.2	15.5
Percent Parents High School Graduate	48.6	44.2	43.1	42.4
Percent Parents Post-High School	35.3	39.7	32.5	39.1
Percent Students Absent More Than 14 Days	5.5	6.1	8.5	7.9
INDEX OF ADVANTAGEMENT	-8	-13	-13	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9016	26647
Per-Capita Personal	18180	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	58	53	54
Grade 3 Language*	57	47	46
Grade 6 Reading*	47	40	52
Grade 6 Language*	47	47	50
Grade 8 Reading*	46	42	36
Grade 8 Language*	50	47	42
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	30	37	59
Grade 8 Writing (% 2.5 or more)*	48	46	36
English I*	38	33	38

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	69	46	63					
Grade 6*	40	41	38					
Grade 8*	78	63	51					
North Carolina Test								
Biology*	41	52	57					
Chemistry*	36	42	34					
Physics*	43	41	44					
Physical Science		31	31					
Participation								
90	91	92	90	91	92	90	91	
85	99	104	85	99	104	85	99	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	55	50	55
Grade 6*	34	36	38
Grade 8*	33	41	27
North Carolina Test			
Economic Legal Political		33	38
United States History*	41	33	33

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	64	55	62					
Grade 6*	49	51	43					
Grade 8*	60	49	45					
North Carolina Test								
Algebra I*	45	26	34					
Algebra II*	43	34	44					
Geometry*	30	33	20					
Participation								
90	91	92	90	91	92	90	91	
78	86	86	78	86	86	78	86	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.71	2.98	1.28

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	252	242	240

Scholastic Aptitude Test

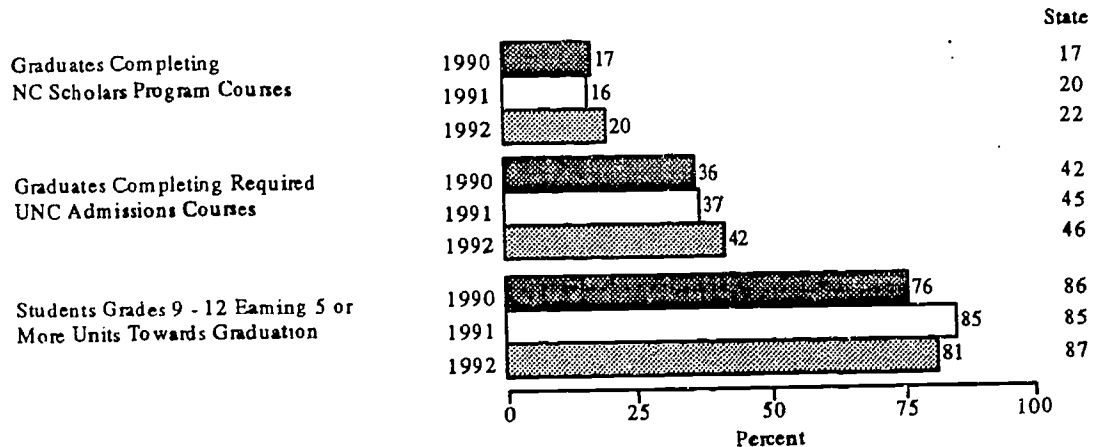
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	719	705	717

Vocational Education

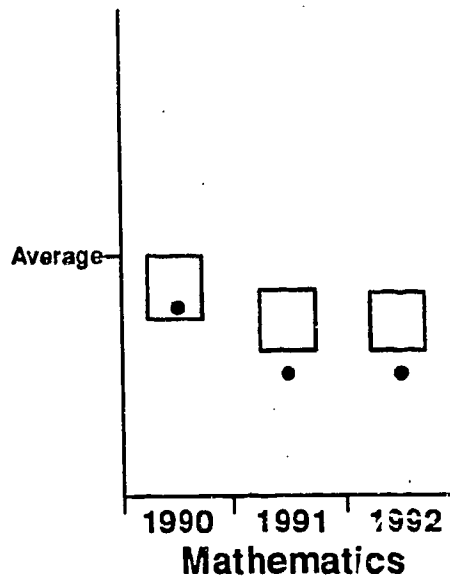
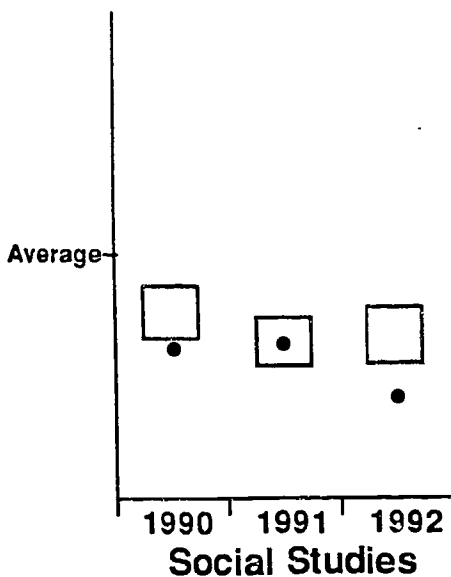
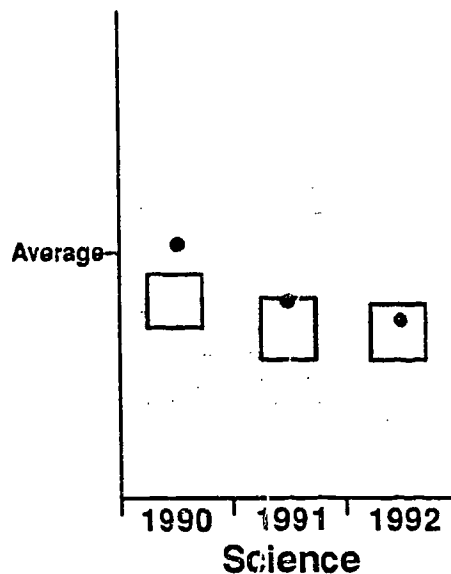
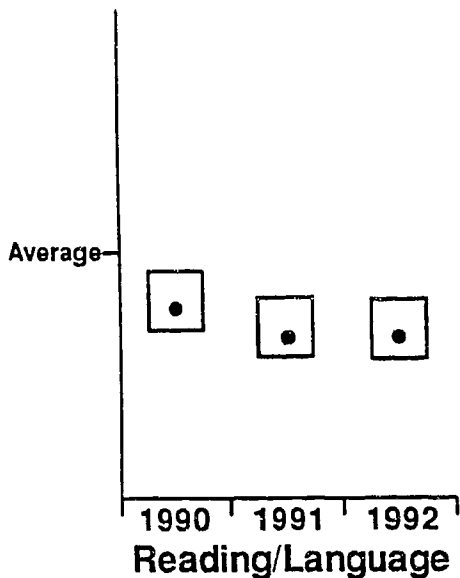
	1990	1991	1992
Number of Completers	99	105	86

Advanced Placement Examinations

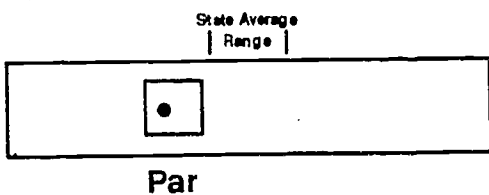
	1990	1991	1992
Number of Schools	1	..	1
Number of Candidates	1	..	18
Number of Exams	2	..	25
Number of Exams ≥ 3 (of 5)	10



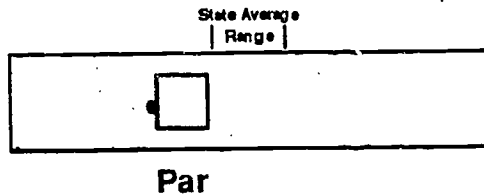
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**HERTFORD COUNTY
1992 ACCREDITATION STATUS**

460

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.58	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	81.4	••••
3.	(2.2) Entry to UNC Institutions	35%	41.7	••••
4.	(2.3) Qualify for NC Scholars Program	10%	19.6	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	1.2	••••
	County Youth Unemployment		26.8	
	Follow-Up Survey Response Rate		100	
6.	(2.5) Percent Certificates	≤ 3%	2	••••
7.	(3.1) Compensatory Reading	1 NCE	3.2	••••
8.	(3.2) Compensatory Math	1 NCE	2.7	••••
9.	(3.3) Dropouts	≤ 2.4%	1.28	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	54.5	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	49.3	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	59.9	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	46	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	48.5	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	48.3	•••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	41.7	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	46.3	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	51.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	48.4	••••
20.	(4.5) Writing Essay, 8th Grade	40%	40.7	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	59.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	39.8	•
23.	(4.8) Science, 8th Grade	40-50%ile	64	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	36	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	32.8	•
27.	(5.1) Algebra I	40-50%ile	34.5	•
28.	(5.2) Algebra II	40-50%ile	40.2	••
29.	(5.3) Biology	40-50%ile	49.9	•••
30.	(5.4) United States History	40-50%ile	35.5	•
31.	(5.5) Chemistry	40-50%ile	37.2	•
32.	(5.6) Geometry	40-50%ile	27.1	•
33.	(5.7) English	40-50%ile	36.4	•
34.	(5.8) Physics	40-50%ile	42.5	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		17	50
	Standards Met Level 1 (•••)		8	23.5
	Standards in Warning Status (••)		1	2.9
	Standards Not Met (•)		8	23.5

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

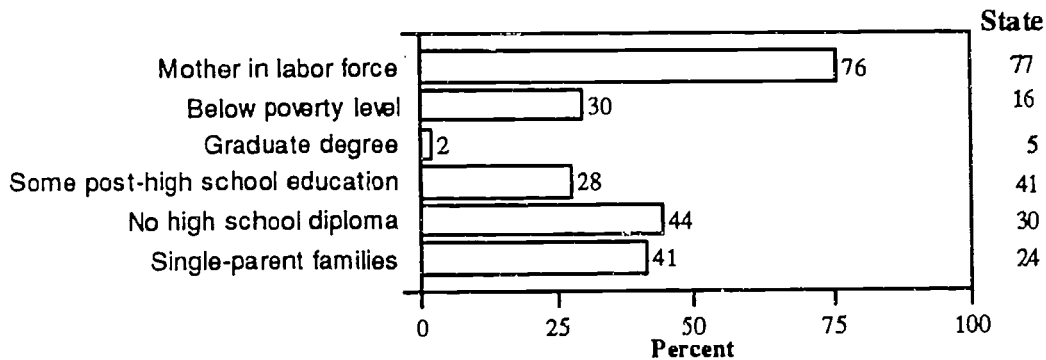
200

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4944	4920	4997	
FINANCES				
Local Expenditure Per Student	395	384	*	1991 291
Total Expenditure Per Student	3569	3809	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.2	17.2	17.3	1992 17
Percent With Graduate Degrees	25.3	29.7	28.7	31
Average Local Supplement	175	175	175	884
STUDENTS				
American Indian	940	950	950	
Percent	18.6	19	18.7	1.1
Asian	12	14	20	
Percent	0.2	0.3	0.4	.6
Hispanic	9	16	19	
Percent	0.2	0.3	0.4	.7
Black	2638	2610	2625	
Percent	52.2	52.1	51.7	30.5
White	1451	1415	1463	
Percent	28.7	28.3	28.8	67.2
Percent Gifted	3.5	4.2	4	6.7
Percent Handicapped	12.2	13.5	14.3	13.0
Percent Compensatory Education		41.3	35.6	25.3
Percent Free and Reduced Price Lunch Eligibility	66.4	68.4	73.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.5	3.3	2.5	3.0
Percent Parents 8th to 12th Grade	21.2	17.6	15.7	15.5
Percent Parents High School Graduate	50.2	53.5	54	42.4
Percent Parents Post-High School	23.2	25.7	27.7	39.1
Percent Students Absent More Than 14 Days	12.1	8.9	9.8	7.9
INDEX OF ADVANTAGEMENT				
	-18	-15	-12	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8688	26647
Per-Capita Personal	22770	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	31	32	38
Grade 3 Language*	40	42	53
Grade 6 Reading*	25	30	35
Grade 6 Language*	35	43	49
Grade 8 Reading*	31	35	38
Grade 8 Language*	42	45	48
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	34	41	47
Grade 8 Writing (% 2.5 or more)*	52	54	52
English I*	43	47	44

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	48	40	57				
Grade 6*	29	37	38				
Grade 8*	36	36	44				
North Carolina Test				Participation			
Biology*	49	51	50	90	91	92	90 91 92
Chemistry*	56	47	36	83	91	88	73 81 91
Physics*	51	31	16				33 34 39
Physical Science	33	32					8 12 7
							83 77

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	51	39	55
Grade 6*	26	36	34
Grade 8*	38	33	41
North Carolina Test			
Economic Legal Political		35	37
United States History*	42	34	40

Mathematics Achievement

	Percentile				Percentile		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	57	54	69				
Grade 6*	36	50	50				
Grade 8*	40	41	49				
North Carolina Test				Participation			
Algebra I*	47	47	51	90	91	92	90 91 92
Algebra II*	57	64	56	75	69	73	70 69 80
Geometry*	52	48	40				27 31 30
							40 42 48

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.98	5.99	3.08

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	247	247	249

Scholastic Aptitude Test

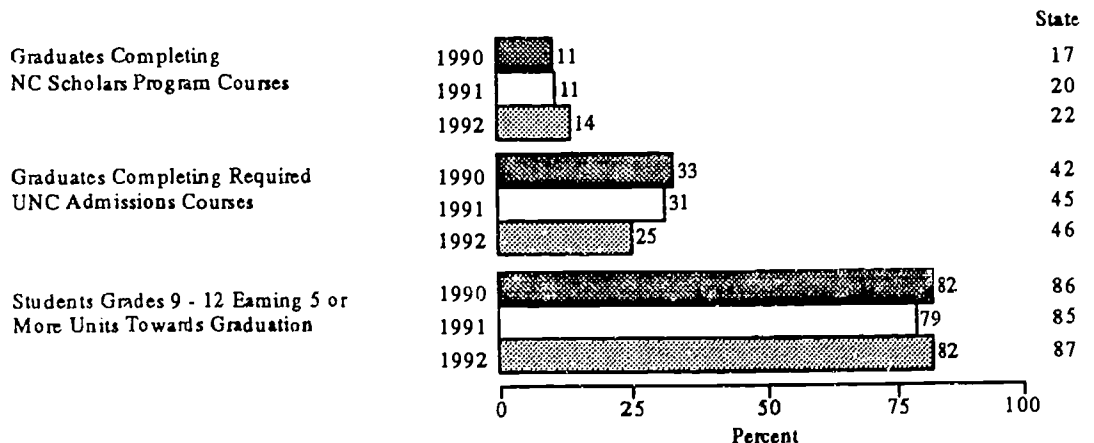
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	773	796	754

Vocational Education

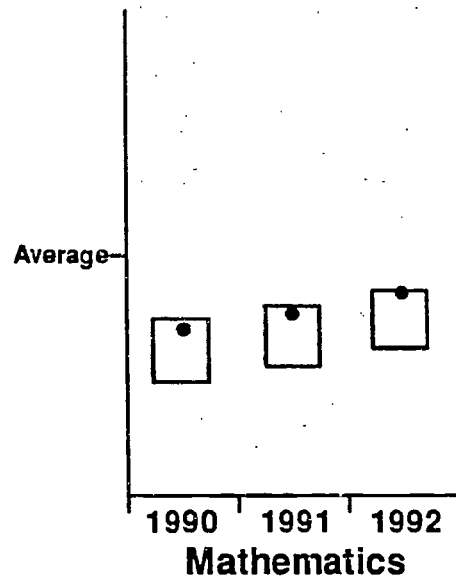
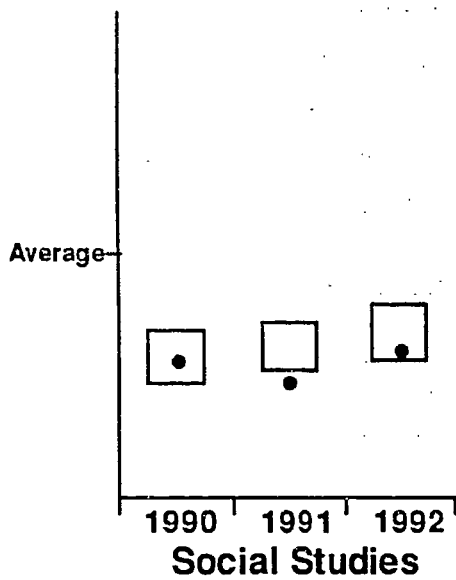
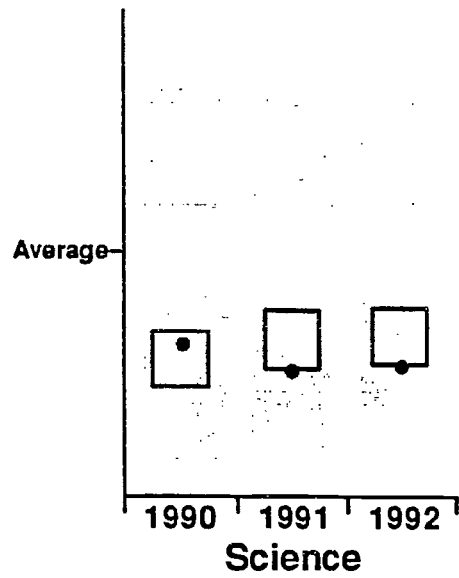
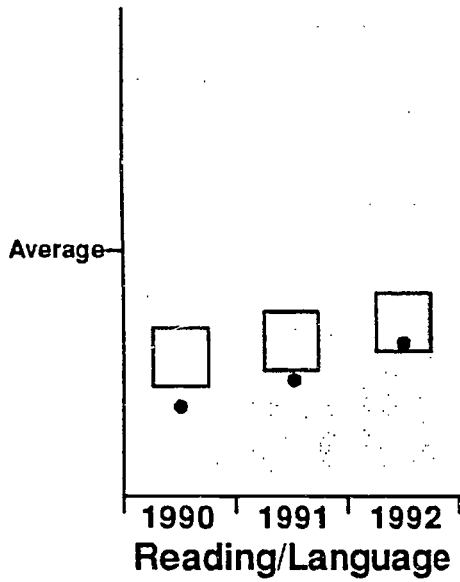
	1990	1991	1992
Number of Completers	136	114	99

Advanced Placement Examinations

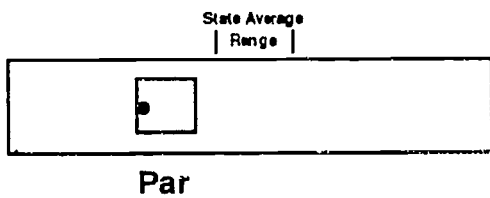
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	1	1	25
Number of Exams	1	1	34
Number of Exams ≥ 3 (of 5)	.	.	15



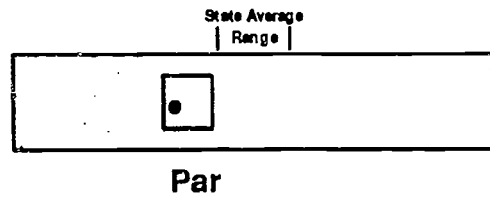
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**HOKE COUNTY
1992 ACCREDITATION STATUS**

470

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.23	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	82.1	••••
3.	(2.2) Entry to UNC Institutions	35%	24.9	•
4.	(2.3) Qualify for NC Scholars Program	10%	13.7	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	11.8	••••
	County Youth Unemployment		21.9	
	Follow-Up Survey Response Rate		93.9	
6.	(2.5) Percent Certificates	≤ 3%	5	•
7.	(3.1) Compensatory Reading	1 NCE	4.3	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.08	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	33.4	•
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	45.2	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	59.5	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	29.8	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	42.3	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	45.4	•••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	34.8	•
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	45.1	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	42.8	•••
19.	(4.4) Writing Essay, 6th Grade	40%	43.7	••••
20.	(4.5) Writing Essay, 8th Grade	40%	53.1	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	48	•••
22.	(4.7) Science, 6th Grade	40-50%ile	34.6	•
23.	(4.8) Science, 8th Grade	40-50%ile	38.5	•
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	48.3	•••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	32.1	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	36.8	•
27.	(5.1) Algebra I	40-50%ile	48.2	••
28.	(5.2) Algebra II	40-50%ile	59.2	••••
29.	(5.3) Biology	40-50%ile	49.9	•••
30.	(5.4) United States History	40-50%ile	38.5	•
31.	(5.5) Chemistry	40-50%ile	46	•
32.	(5.6) Geometry	40-50%ile	46.6	••
33.	(5.7) English	40-50%ile	44.6	•••
34.	(5.8) Physics	40-50%ile	31	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		10	30.3
	Standards Met Level 1 (•••)		9	27.3
	Standards in Warning Status (••)		2	6.1
	Standards Not Met (•)		12	36.4

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

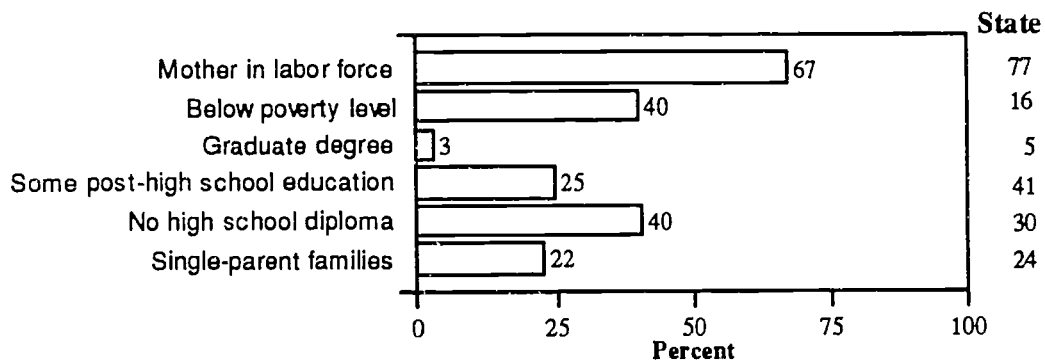
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	886	859	845	
FINANCES				
Local Expenditure Per Student	1023	1087	*	<u>1991</u> 891
Total Expenditure Per Student	5232	5616	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	12.3	11.8	11.6	<u>1992</u> 17
Percent With Graduate Degrees	19.4	17.8	24.7	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	2	2	1	
Percent	0.2	0.2	0.1	1.1
Asian	1	0	0	
Percent	0.1	0	0	0.6
Hispanic	5	0	1	
Percent	0.5	0	0.1	0.7
Black	414	384	380	
Percent	45.3	44.3	44.8	30.5
White	492	480	466	
Percent	53.8	55.4	55	67.2
Percent Gifted	5.4	6.1	5.8	6.7
Percent Handicapped	14.1	14	16.3	13.0
Percent Compensatory Education	.	18.6	21.2	25.3
Percent Free and Reduced Price Lunch Eligibility	46.7	46.7	59.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	.	1.5	3.0
Percent Parents 8th to 12th Grade	9.4	7.4	8	15.5
Percent Parents High School Graduate	53	59.6	53.2	42.4
Percent Parents Post-High School	35.9	33	37.3	39.1
Percent Students Absent More Than 14 Days	4.5	.	5.1	7.9
INDEX OF ADVANTAGEMENT				
	1	4	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9434	26647
Per-Capita Personal	17665	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	62	53	58
Grade 3 Language*	65	59	64
Grade 6 Reading*	62	53	53
Grade 6 Language*	72	65	63
Grade 8 Reading*	50	39	52
Grade 8 Language*	55	45	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	56	60	73
Grade 8 Writing (% 2.5 or more)*	55	24	40
English I*	37	50	51

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	64	46	64					
Grade 6*	73	65	65					
Grade 8*	52	41	59					
North Carolina Test				Participation				
Biology*	36	44	57	96	91	91	75	90
Chemistry*	68	67	40				28	31
Physics*	30	53	28				12	10
Physical Science	52	52					106	103

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	63	45	63
Grade 6*	59	52	52
Grade 8*	49	38	60
North Carolina Test			
Economic Legal Political	37	43	
United States History*	44	54	44

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	75	59	65					
Grade 6*	75	68	57					
Grade 8*	41	49	59					
North Carolina Test				Participation				
Algebra I*	52	44	49	112	28	44	105	64
Algebra II*	60	40	45	101	86	94	28	44
Geometry*	51	54	37				53	39

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.73	3.1	1.53

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	65	61	53

Scholastic Aptitude Test

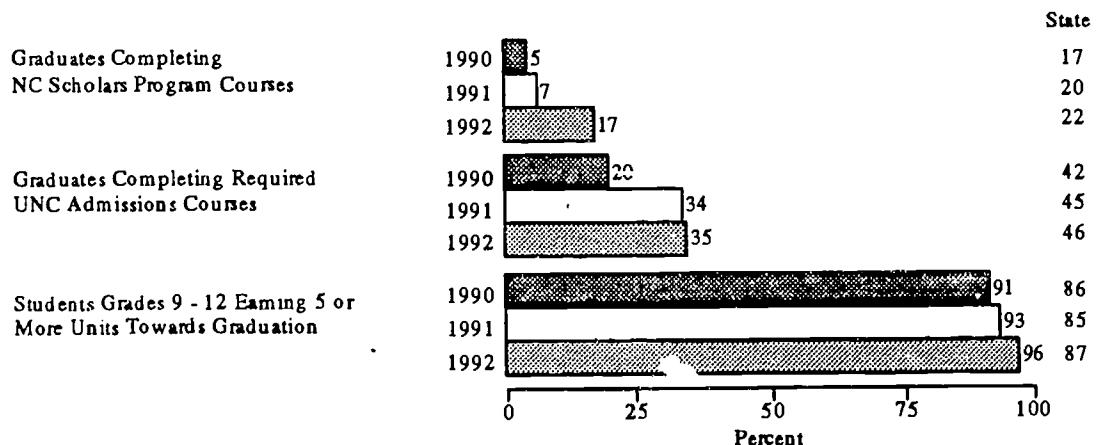
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	779	828	806

Vocational Education

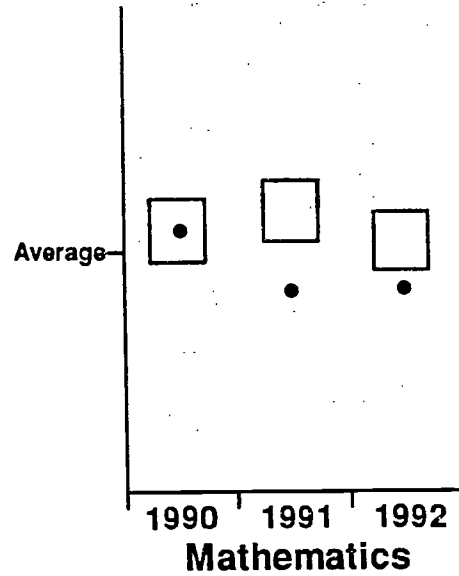
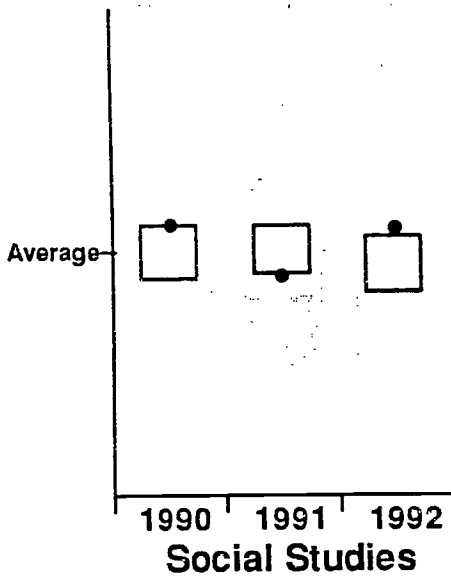
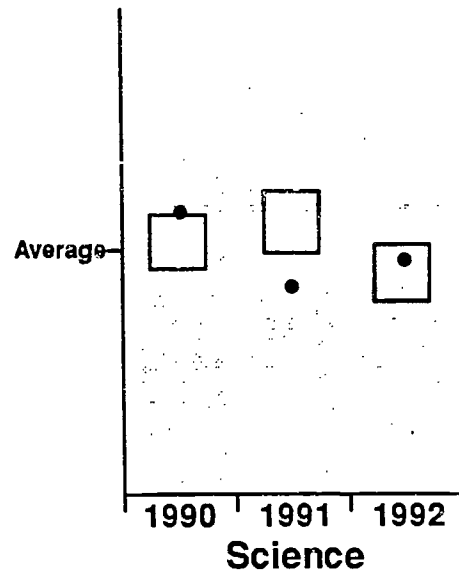
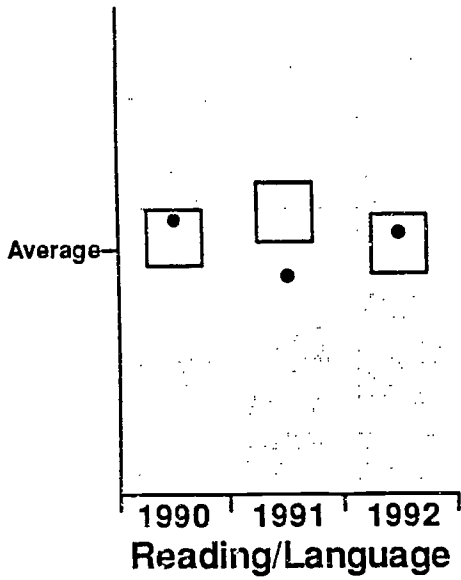
	1990	1991	1992
Number of Completers	43	45	32

Advanced Placement Examinations

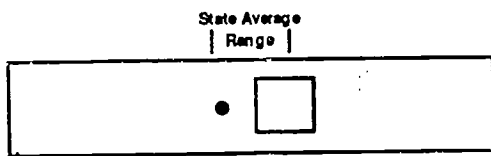
	1990	1991	1992
Number of Schools	1	.	.
Number of Candidates	1	.	.
Number of Exams	1	.	.
Number of Exams ≥ 3(of 5)	.	.	.



Achievement by Subject Area

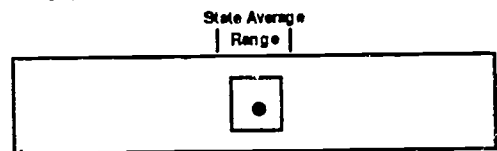


1991 Overall Achievement



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1992 Overall Achievement



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**HYDE COUNTY
1992 ACCREDITATION STATUS**

480

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.3	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	96.4	••••
3.	(2.2) Entry to UNC Institutions	35%	34.6	•
4.	(2.3) Qualify for NC Scholars Program	10%	17.3	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3.4	••••
	County Youth Unemployment		27.3	
	Follow-Up Survey Response Rate		90.6	
6.	(2.5) Percent Certificates	≤ 3%	1.9	••••
7.	(3.1) Compensatory Reading	1 NCE	1.1	••••
8.	(3.2) Compensatory Math	1 NCE	1.4	••••
9.	(3.3) Dropouts	≤ 2.4%	1.53	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	57.5	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	62.4	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	66.1	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	55.4	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.9	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	67.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	48	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	51.3	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	49.4	•••
19.	(4.4) Writing Essay, 6th Grade	40%	66.9	••••
20.	(4.5) Writing Essay, 8th Grade	40%	31.5	•
21.	(4.6) Science, 3rd Grade	40-50%ile	57.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	67.6	••••
23.	(4.8) Science, 8th Grade	40-50%ile	50.6	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	57.4	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	54.2	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	48.4	•••
27.	(5.1) Algebra I	40-50%ile	48.2	•••
28.	(5.2) Algebra II	40-50%ile	47.7	•••
29.	(5.3) Biology	40-50%ile	45.6	•••
30.	(5.4) United States History	40-50%ile	47	•••
31.	(5.5) Chemistry	40-50%ile	58	••••
32.	(5.6) Geometry	40-50%ile	47.8	•••
33.	(5.7) English	40-50%ile	45.8	•••
34.	(5.8) Physics	40-50%ile	36.6	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		22	64.7
	Standards Met Level 1 (•••)		9	26.5
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	13273	13152	13121	
FINANCES				
Local Expenditure Per Student	918	903	*	<u>1991</u> 891
Total Expenditure Per Student	3980	4081	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.8	16.7	17.2	<u>1992</u> 17
Percent With Graduate Degrees	36.7	37.8	38.7	31
Average Local Supplement	1008	1063	1058	884
STUDENTS				
American Indian	10	11	7	
Percent	0.1	0.1	0.1	1.1
Asian	62	60	60	
Percent	0.5	0.5	0.5	.6
Hispanic	72	70	77	
Percent	0.5	0.5	0.6	.7
Black	3113	3038	2991	
Percent	23.1	22.9	22.5	30.5
White	10199	10086	10129	
Percent	75.8	76	76.4	67.2
Percent Gifted	6.8	8.2	9.6	6.7
Percent Handicapped	11	11.9	14.9	13.0
Percent Compensatory Education	.	11.5	10.6	25.3
Percent Free and Reduced	.	24.5	27.4	40.4
Price Lunch Eligibility				
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.5	3.6	3.7	3.0
Percent Parents 8th to 12th Grade	14.8	18.4	17.9	15.5
Percent Parents High School Graduate	46.9	42.9	44.4	42.4
Percent Parents Post-High School	35.8	35.1	34.1	39.1
Percent Students Absent	7.4	7	8.4	7.9
More Than 14 Days				
INDEX OF ADVANTAGEMENT	3	4	2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	48	47	44
Grade 3 Language*	58	57	52
Grade 6 Reading*	50	53	51
Grade 6 Language*	58	62	56
Grade 8 Reading*	55	57	53
Grade 8 Language*	57	61	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	43	48	59
Grade 8 Writing (% 2.5 or more)*	55	66	64
English I*	41	44	44

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	50	49	50
Grade 6*	46	51	49
Grade 8*	53	55	55
North Carolina Test			
	Percentile		
	90	91	92
Economic Legal Political	45	46	
United States History*	50	39	43

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	50	51	56				
Grade 6*	45	54	51				
Grade 8*	53	54	59				
North Carolina Test					Percentile		
					90	91	92
Biology*					51	52	46
Chemistry*					43	50	47
Physics*					37	29	25
Physical Science					60	53	
Participation					90	91	92
	87	93	90				

Mathematics Achievement

	Percentile				Percentile		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	63	60	59				
Grade 6*	63	66	63				
Grade 8*	57	60	58				
North Carolina Test					Percentile		
					90	91	92
Algebra I*					47	49	47
Algebra II*					42	48	51
Geometr* ^v					50	51	53
Participation					90	91	92
	95	96					
	76	80	76				

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.43	4.03	2.77

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	884	801	833

Scholastic Aptitude Test

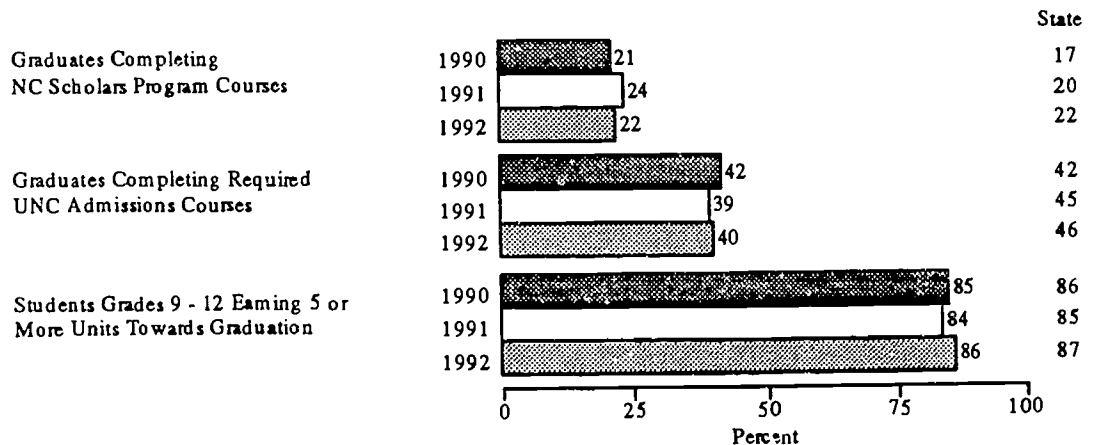
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	799	823	830

Vocational Education

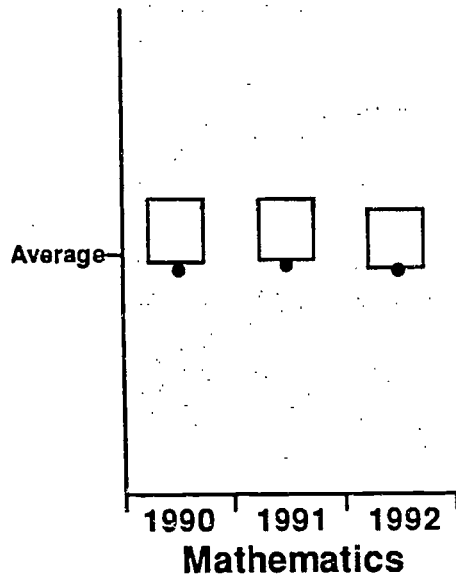
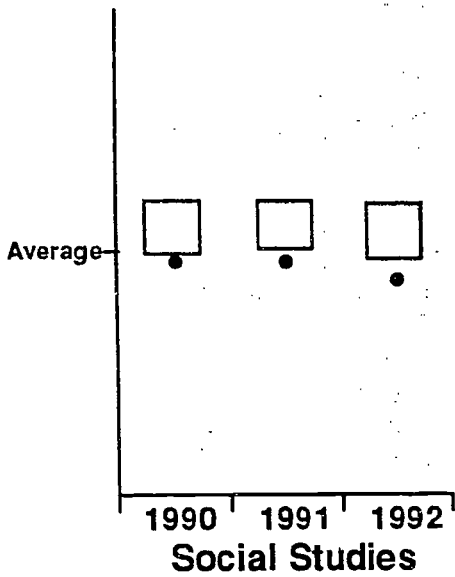
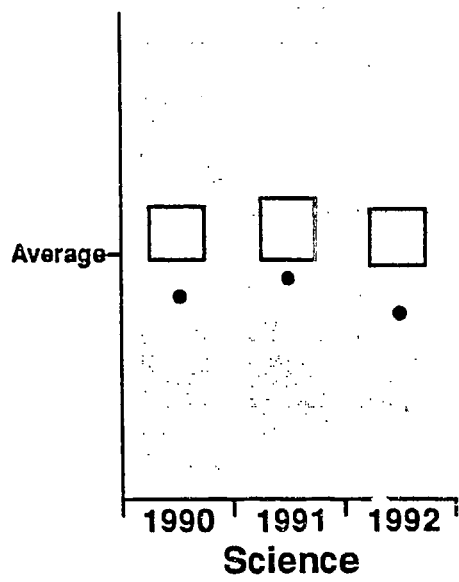
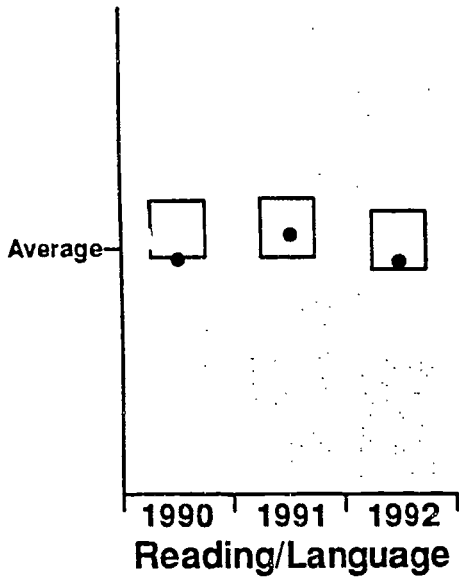
	1990	1991	1992
Number of Completers	475	440	285

Advanced Placement Examinations

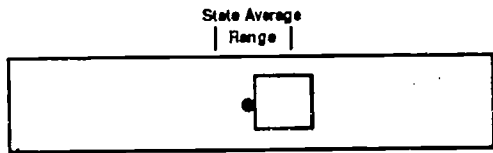
	1990	1991	1992
Number of Schools	3	1	3
Number of Candidates	6	3	8
Number of Exams	6	3	8
Number of Exams ≥ 3 (of 5)	.	.	N/A



Achievement by Subject Area

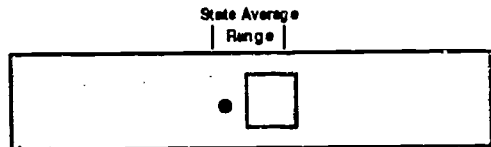


1991 Overall Achievement



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1992 Overall Achievement



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**IREDELL COUNTY
1992 ACCREDITATION STATUS**

490

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.86	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	86	••••
3.	(2.2) Entry to UNC Institutions	35%	40.2	••••
4.	(2.3) Qualify for NC Scholars Program	10%	22.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3	••••
	County Youth Unemployment		20.4	
	Follow-Up Survey Response Rate		80.7	
6.	(2.5) Percent Certificates	≤ 3%	1.4	••••
7.	(3.1) Compensatory Reading	1 NCE	4.5	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.77	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	46.3	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	55.7	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	60.2	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	51.4	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	58.9	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	64.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	54.9	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	58.8	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	58.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	53.4	••••
20.	(4.5) Writing Essay, 8th Grade	40%	65	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	52.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	50	••••
23.	(4.8) Science, 8th Grade	40-50%ile	55.4	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	50.1	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48.8	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	54.5	••••
27.	(5.1) Algebra I	40-50%ile	47.6	•••
28.	(5.2) Algebra II	40-50%ile	46.8	•••
29.	(5.3) Biology	40-50%ile	49.6	•••
30.	(5.4) United States History	40-50%ile	44.3	•
31.	(5.5) Chemistry	40-50%ile	46.5	•••
32.	(5.6) Geometry	40-50%ile	51.4	••••
33.	(5.7) English	40-50%ile	43	•••
34.	(5.8) Physics	40-50%ile	29.7	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		24	72.7
	Standards Met Level 1 (•••)		6	18.2
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2400	2609	2771	
FINANCES				
Local Expenditure Per Student	1068	1002	*	<u>1991</u> 891
Total Expenditure Per Student	3985	4042	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17	18.8	18.1	<u>1992</u> 17
Percent With Graduate Degrees	37.6	40.3	39.2	31
Average Local Supplement	881	936	888	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	15	33	51	
Percent	0.6	1.3	1.8	.6
Hispanic	6	19	13	
Percent	0.2	0.7	0.5	.7
Black	543	563	590	
Percent	22.5	21.4	21.2	30.5
White	1844	2020	2131	
Percent	76.6	76.7	76.5	67.2
Percent Gifted	5.8	6.9	.	6.7
Percent Handicapped	11.3	12	.	13.0
Percent Compensatory Education	.	19.9	24.8	25.3
Percent Free and Reduced Price Lunch Eligibility	25.9	26.3	26.1	40.4
PARENT EDUCATION:				
Percent Parents with < 8th Grade	2	2.7	2.2	3.0
Percent Parents 8th to 12th Grade	15.1	16.2	14.8	15.5
Percent Parents High School Graduate	37.4	35.7	38.7	42.4
Percent Parents Post-High School	45.4	45.4	44.3	39.1
Percent Students Absent More Than 14 Days	10.3	7.4	10.9	7.9
INDEX OF ADVANTAGEMENT	6	5	5	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	49	50	49
Grade 3 Language*	58	57	58
Grade 6 Reading*	52	47	53
Grade 6 Language*	61	55	64
Grade 8 Reading*	59	54	50
Grade 8 Language*	57	53	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	63	42	54
Grade 8 Writing (% 2.5 or more)*	72	51	48
English I*	59	65	65

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	48	52	57	
Grade 6*	53	54	52	
Grade 8*	62	58	55	
North Carolina Test				
Biology*	68	71	77	113 113 109
Chemistry*	80	90	75	26 42 60
Physics*	81	78	93	7 9 7
Physical Science	54	53		73 66
Participation	90	91	92	89 99 92

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	56	54
Grade 6*	51	50	48
Grade 8*	61	60	56
North Carolina Test			
Economic Legal Political	59	55	
United States History*	56	53	69

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	61	58	62	
Grade 6*	63	59	60	
Grade 8*	64	61	54	
North Carolina Test				
Algebra I*	52	66	56	63 80 94
Algebra II*	35	59	61	51 61 39
Geometry*	80	79	73	55 57 84
Participation	90	91	92	113 107 76 90 84

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

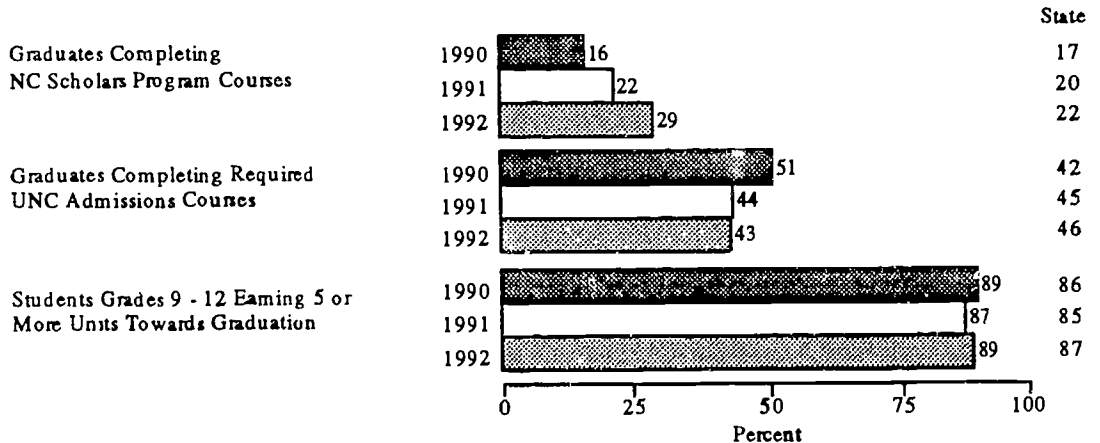
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.23	3.9	2.4

Percent Average Daily Attendance

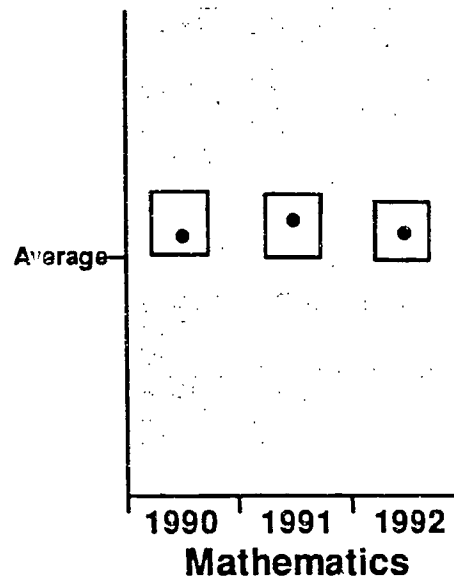
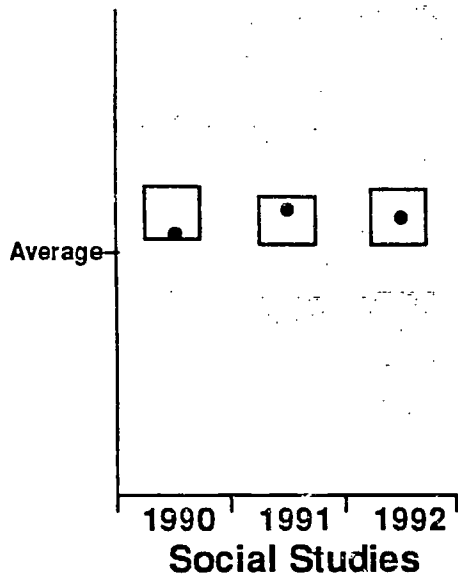
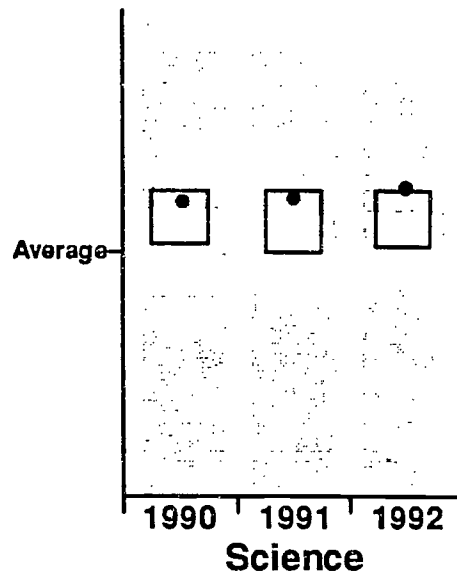
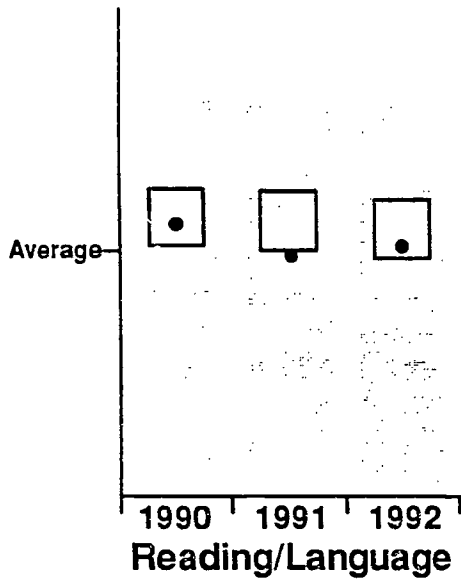
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

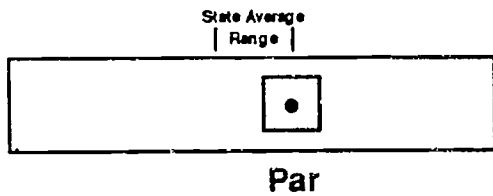
	1990	1991	1992
Number of Graduates	156	136	150
Scholastic Aptitude Test			
U.S.	900	896	899
State	839	844	855
Local	833	888	889
Vocational Education			
Number of Completers	45	58	39
Advanced Placement Examinations			
Number of Schools	1	1	1
Number of Candidates	7	28	39
Number of Exams	10	43	61
Number of Exams ≥ 3(of 5)	.	.	36



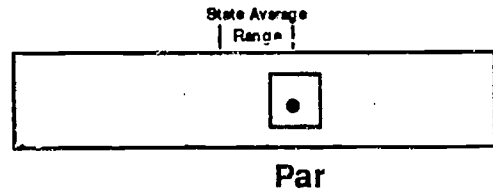
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**MOORESVILLE CITY
1992 ACCREDITATION STATUS**

491

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.74	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	88.5	●●●●
3.	(2.2) Entry to UNC Institutions	35%	43.2	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	28.8	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	0	●●●●
	County Youth Unemployment		20.4	
	Follow-Up Survey Response Rate		100	
6.	(2.5) Percent Certificates	≤ 3%	1.3	●●●●
7.	(3.1) Compensatory Reading	1 NCE	4.6	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.4	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	49.2	●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	58	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	60.4	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	50.4	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	60.3	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	61.1	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	54.7	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	54.3	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	59.6	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	48.2	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	49.4	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	52.5	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	52.9	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	58.2	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	51.8	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	50	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	58.8	●●●●
27.	(5.1) Algebra I	40-50%ile	58	●●●●
28.	(5.2) Algebra II	40-50%ile	52	●●●●
29.	(5.3) Biology	40-50%ile	72.6	●●●●
30.	(5.4) United States History	40-50%ile	59.6	●●●●
31.	(5.5) Chemistry	40-50%ile	82.2	●●●●
32.	(5.6) Geometry	40-50%ile	77	●●●●
33.	(5.7) English	40-50%ile	63.4	●●●●
34.	(5.8) Physics	40-50%ile	84.6	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		32	97
	Standards Met Level 1 (●●●)		1	3
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

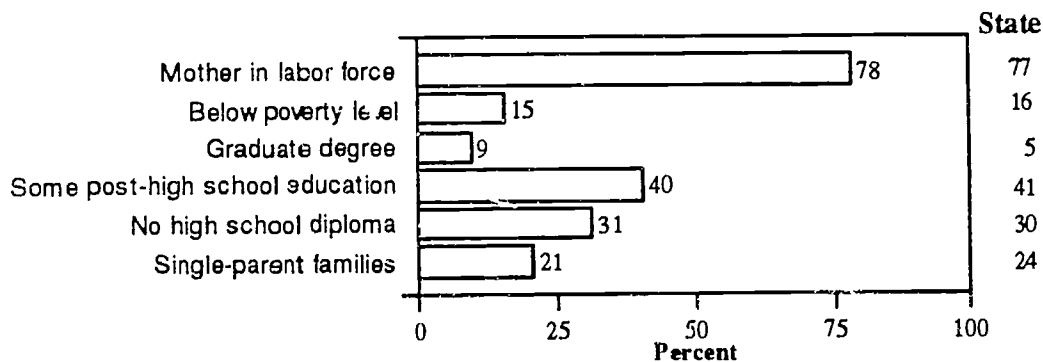
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3549	3491	3450	
FINANCES				
Local Expenditure Per Student	749	883	*	<u>1991</u> 891
Total Expenditure Per Student	4182	4441	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15	15.1	15	<u>1992</u> 17
Percent With Graduate Degrees	53.2	53.3	53.9	31
Average Local Supplement	203	203	158	884
STUDENTS				
American Indian	300	297	282	
Percent	8.4	8.4	8.1	1.1
Asian	16	16	13	
Percent	0.4	0.5	0.4	.6
Hispanic	11	22	14	
Percent	0.3	0.6	0.4	.7
Black	32	41	42	
Percent	0.9	1.2	1.2	30.5
White	3225	3140	3123	
Percent	90	89.3	89.9	67.2
Percent Gifted	8.3	8.1	9	6.7
Percent Handicapped	15.1	16	17.2	13.0
Percent Compensatory Education	.	24	17.6	25.3
Percent Free and Reduced Price Lunch Eligibility	29.4	30.5	34.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	1.4	2.5	3.0
Percent Parents 8th to 12th Grade	13.6	14.3	16.1	15.5
Percent Parents High School Graduate	39.7	41.8	34.2	42.4
Percent Parents Post-High School	44.2	42.5	47.2	39.1
Percent Students Absent More Than 14 Days	8.2	6.2	3.4	7.9
INDEX OF ADVANTAGEMENT				
	5	5	5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10326	26647
Per-Capita Personal	21520	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	58	50	56
Grade 3 Language*	69	59	62
Grade 6 Reading*	57	60	62
Grade 6 Language*	61	62	63
Grade 8 Reading*	63	60	59
Grade 8 Language*	62	62	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	64	56	75
Grade 8 Writing (% 2.5 or more)*	59	60	59
English I*	48	54	57

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	60	54	56
Grade 6*	53	58	57
Grade 8*	59	60	62
North Carolina Test			
	Percentile		
	90	91	92
Economic Legal Political		52	59
United States History*	60	45	52

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	66	51	63			
Grade 6*	64	61	62			
Grade 8*	62	63	66			
North Carolina Test						
	Percentile			Participation		
	90	91	92	90	91	92
Biology*	59	63	65	87	83	86
Chemistry*	65	68	56	36	38	33
Physics*	41	57	63	11	12	10
Physical Science		65	63		86	86
Participation						
	90	91	92			
	86	86	90			

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	79	69	79			
Grade 6*	69	75	78			
Grade 8*	71	70	70			
North Carolina Test						
	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	57	56	54	84	74	99
Algebra II*	52	64	59	37	43	47
Geometry*	63	59	56	56	63	60

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

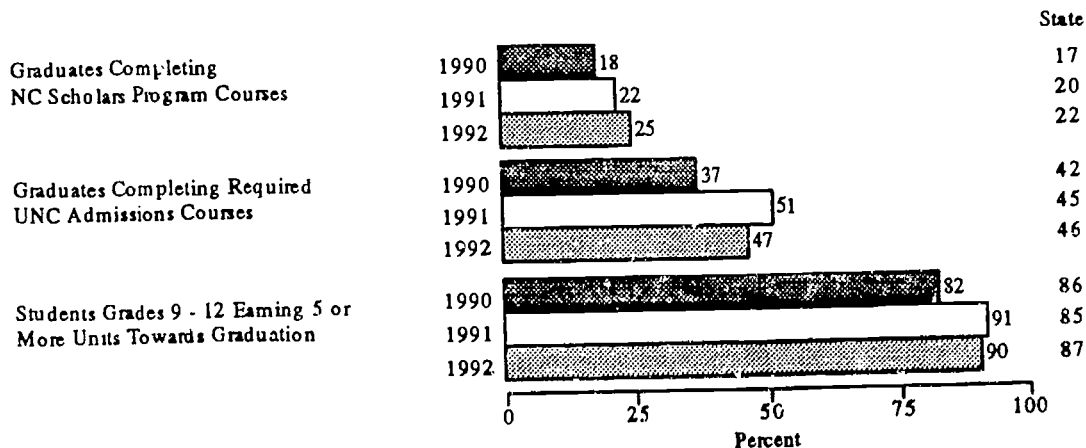
	1990	1991	1992
	State	4.26	3.60
Local	2.8	3.25	2.83

Percent Average Daily Attendance

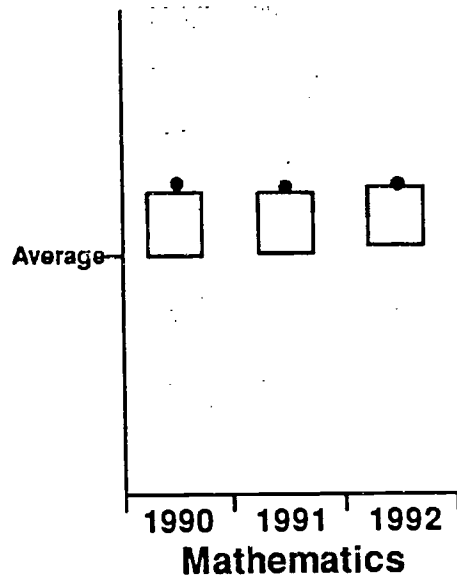
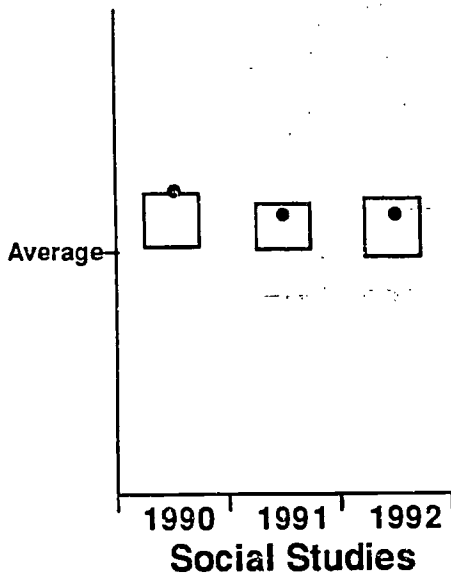
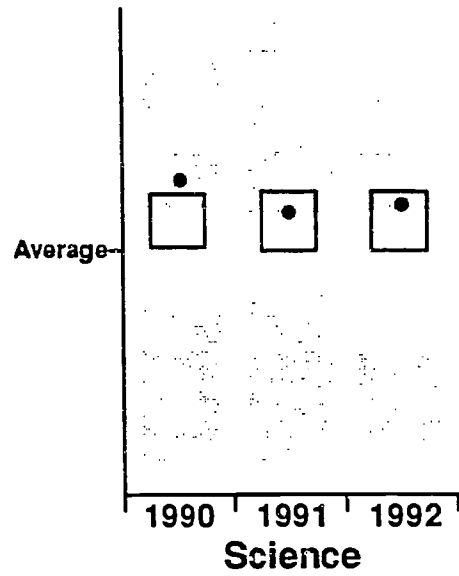
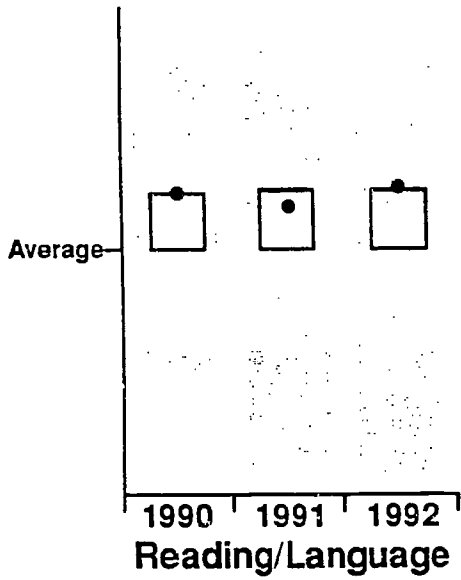
	1990	1991	1992
	State	94	95
Local	94	94	95

Outcome Indicators
High School Completers

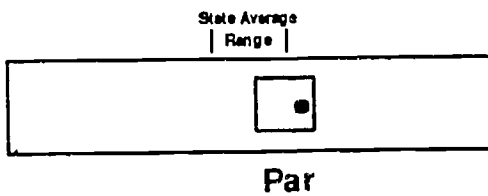
	1990	1991	1992
	Number of Graduates	242	197
Scholastic Aptitude Test			
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	912	872	864
Vocational Education			
	1990	1991	1992
Number of Completers	93	85	64
Advanced Placement Examinations			
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	13	10	25
Number of Exams	13	10	25
Number of Exams ≥ 3(of 5)			11



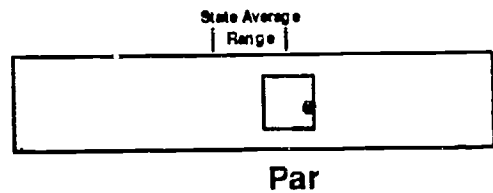
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**JACKSON COUNTY
1992 ACCREDITATION STATUS**

500

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.84	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	90.2	••••
3.	(2.2) Entry to UNC Institutions	35%	46.7	••••
4.	(2.3) Qualify for NC Scholars Program	10%	24.5	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	8.1	••••
	County Youth Unemployment		18.7	
	Follow-Up Survey Response Rate		96.9	
6.	(2.5) Percent Certificates	≤ 3%	4	•
7.	(3.1) Compensatory Reading	1 NCE	3.7	••••
8.	(3.2) Compensatory Math	1 NCE	8.8	••••
9.	(3.3) Dropouts	≤ 2.4%	2.83	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	54.8	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	63.1	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	75.7	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	59	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	73.8	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	61.2	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.4	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	70.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	65.9	••••
20.	(4.5) Writing Essay, 8th Grade	40%	59.6	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	60	••••
22.	(4.7) Science, 6th Grade	40-50%ile	62.6	••••
23.	(4.8) Science, 8th Grade	40-50%ile	64	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	56.6	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	55.8	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	60	••••
27.	(5.1) Algebra I	40-50%ile	55.6	••••
28.	(5.2) Algebra II	40-50%ile	58.3	••••
29.	(5.3) Biology	40-50%ile	62.6	••••
30.	(5.4) United States History	40-50%ile	51.9	••••
31.	(5.5) Chemistry	40-50%ile	63	••••
32.	(5.6) Geometry	40-50%ile	59.3	••••
33.	(5.7) English	40-50%ile	53	••••
34.	(5.8) Physics	40-50%ile	53.8	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		33	97.1
	Standards Met Level 1 (•••)		0	0
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

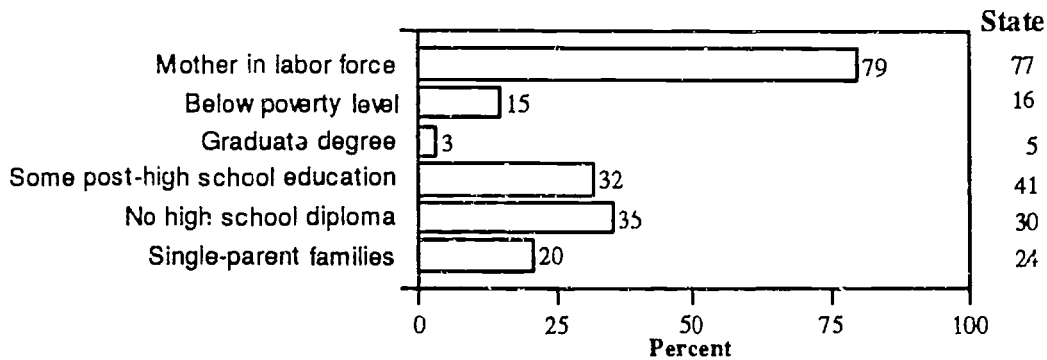
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	14343	14666	14648	
FINANCES				
Local Expenditure Per Student	644	642	*	<u>1991</u> 891
Total Expenditure Per Student	3669	3850	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.8	17.1	16.7	<u>1992</u> 17
Percent With Graduate Degrees	24.6	24.3	23.3	31
Average Local Supplement	723	766	756	884
STUDENTS				
American Indian	24	29	40	
Percent	0.2	0.2	0.3	1.1
Asian	34	31	37	
Percent	0.2	0.2	0.2	.6
Hispanic	234	269	295	
Percent	1.6	1.8	2	.7
Black	3632	3589	3563	
Percent	25	24.5	24.1	30.5
White	10626	10729	10870	
Percent	73	73.3	73.4	67.2
Percent Gifted	3.3	3.5	3.9	6.7
Percent Handicapped	9.3	10.3	10.6	13.0
Percent Compensatory Education	.	19.5	12.1	25.3
Percent Free and Reduced Price Lunch Eligibility	32.1	33.1	34.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.1	3.2	2.7	3.0
Percent Parents 8th to 12th Grade	13.7	15.2	14.2	15.5
Percent Parents High School Graduate	47.9	45.9	46.8	42.4
Percent Parents Post-High School	35.4	35.6	36.3	39.1
Percent Students Absent More Than 14 Days	7.4	5.9	6.1	7.9
INDEX OF ADVANTAGEMENT				
	2	3	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11839	26647
Per-Capita Personal	25169	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	54	53	51
Grade 3 Language*	62	62	61
Grade 6 Reading*	54	53	54
Grade 6 Language*	62	65	63
Grade 8 Reading*	52	49	49
Grade 8 Language*	59	55	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	19	53
Grade 8 Writing (% 2.5 or more)*	64	58	56
English I*	45	51	48

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	58	59	62				
Grade 6*	48	52	51				
Grade 8*	53	52	55				
North Carolina Test							
Biology*	63	64	64	91	89	91	
Chemistry*	58	67	48	32	38	47	
Physics*	41	54	44	12	13	16	
Physical Science		53	56		95	90	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	51	55	55
Grade 6*	45	52	49
Grade 8*	47	45	48

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	74	71	70
Grade 6*	61	65	66
Grade 8*	54	54	52

North Carolina Test

	Percentile				Participation		
	90	91	92		90	91	92
Economic Legal Political		44	46		97	109	
United States History*	53	47	53	81	79	82	

North Carolina Test

	Percentile				Participation		
	90	91	92		90	91	92
Algebra I*	56	56	49	67	74	83	
Algebra II*	59	57	52	37	38	42	
Geometry*	54	54	52	48	47	56	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.33	3.46	2.61

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	911	834	850

Scholastic Aptitude Test

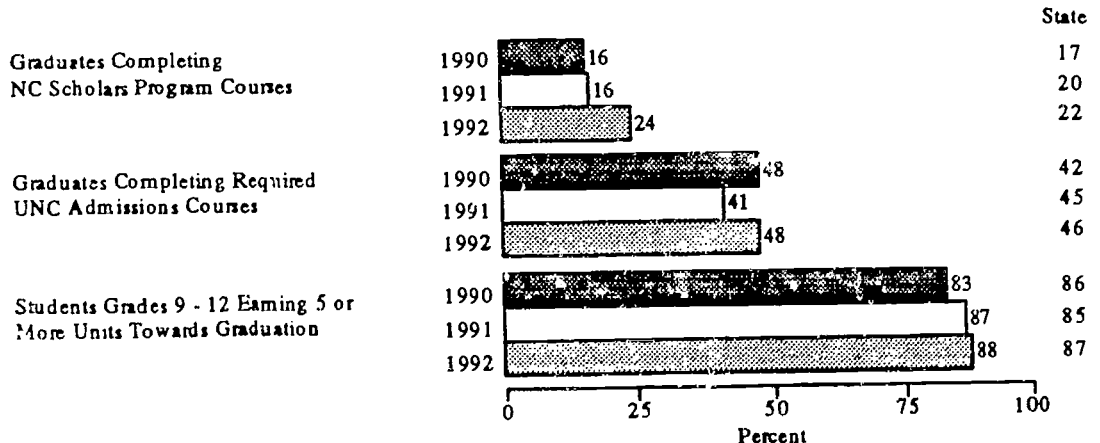
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	841	857	859

Vocational Education

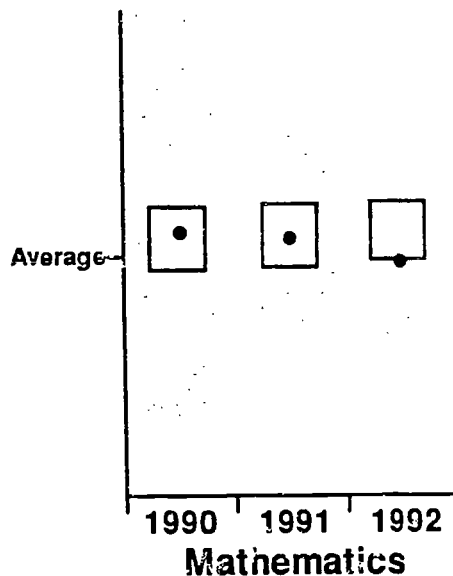
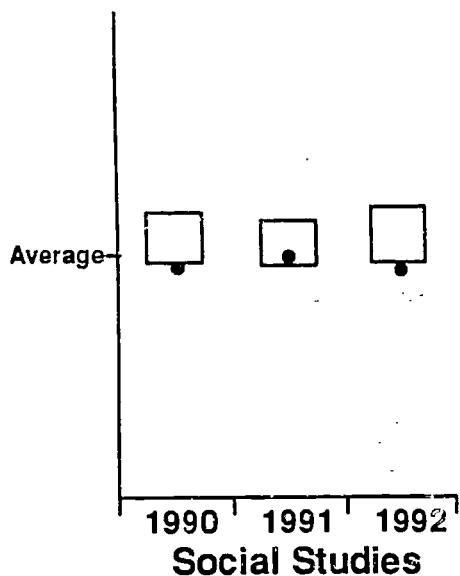
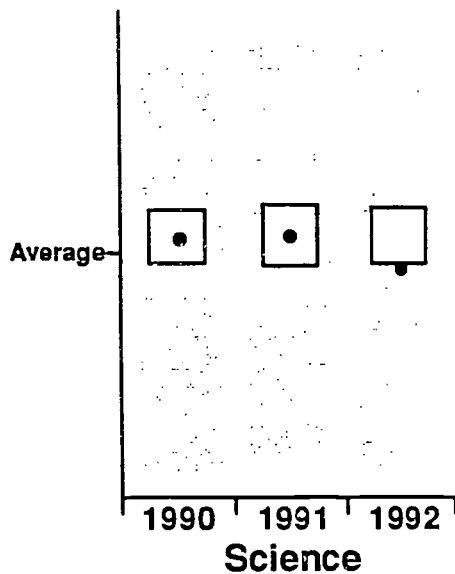
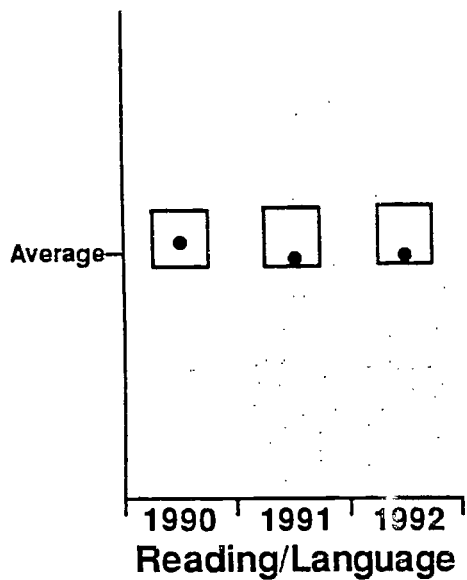
	1990	1991	1992
Number of Completers	507	472	362

Advanced Placement Examinations

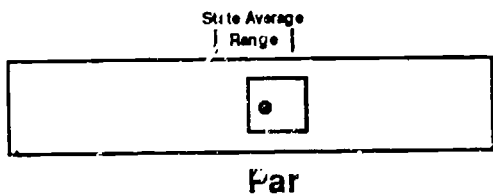
	1990	1991	1992
Number of Schools	4	4	4
Number of Candidates	170	206	189
Number of Exams	211	255	234
Number of Exams ≥ 3(of 5)			112



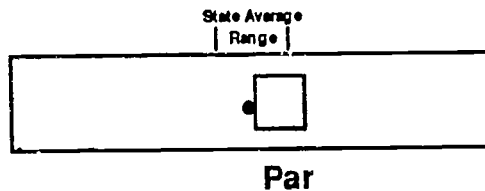
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**JOHNSTON COUNTY
1992 ACCREDITATION STATUS**

510

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.51	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	88	••••
3.	(2.2) Entry to UNC Institutions	35%	47.8	••••
4.	(2.3) Qualify for NC Scholars Program	10%	24.2	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3.7	••••
	County Youth Unemployment		22.7	
	Follow-Up Survey Response Rate		82.9	
6.	(2.5) Percent Certificates	≤ 3%	2.6	••••
7.	(3.1) Compensatory Reading	1 NCE	4.4	••••
8.	(3.2) Compensatory Math	1 NCE	13.8	••••
9.	(3.3) Dropouts	≤ 2.4%	2.61	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	52.6	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	61.7	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	71	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	53.5	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.7	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	63.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	49.4	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	55.8	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	53.5	••••
19.	(4.4) Writing Essay, 6th Grade	40%	36.5	•
20.	(4.5) Writing Essay, 8th Grade	40%	56.9	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	59.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	50.4	••••
23.	(4.8) Science, 8th Grade	40-50%ile	53	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53.8	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48.8	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	46.3	•••
27.	(5.1) Algebra I	40-50%ile	53.2	••••
28.	(5.2) Algebra II	40-50%ile	55.6	••••
29.	(5.3) Biology	40-50%ile	63.3	••••
30.	(5.4) United States History	40-50%ile	51.3	••••
31.	(5.5) Chemistry	40-50%ile	57.6	••••
32.	(5.6) Geometry	40-50%ile	53.2	••••
33.	(5.7) English	40-50%ile	48	•••
34.	(5.8) Physics	40-50%ile	46	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		28	82.4
	Standards Met Level 1 (•••)		5	14.7
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

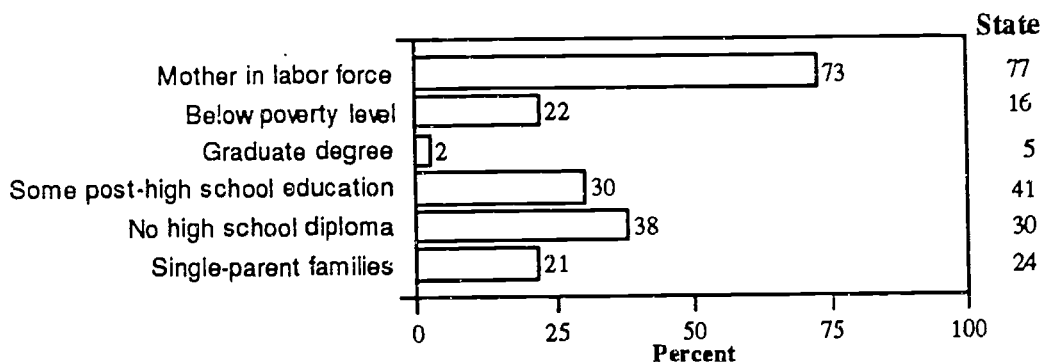
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1538	1541	1533	
FINANCES				
Local Expenditure Per Student	544	601	*	1991 891
Total Expenditure Per Student	4422	4589	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.1	16.1	16	1992 17
Percent With Graduate Degrees	19.6	16.7	13.5	31
Average Local Supplement	100	100	100	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	0	0	1	
Percent	0	0	0.1	.6
Hispanic	4	4	14	
Percent	0.3	0.3	0.9	.7
Black	833	824	790	
Percent	53.3	53	51	30.5
White	726	727	744	
Percent	46.4	46.8	48	67.2
Percent Gifted	5.4	6.5	5.9	6.7
Percent Handicapped	10.4	10.6	11.4	13.0
Percent Compensatory Education	.	11.7	13	25.3
Percent Free and Reduced Price Lunch Eligibility	60.3	64.3	67.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	4.7	6.9	3.0
Percent Parents 8th to 12th Grade	10.6	16.7	16.7	15.5
Percent Parents High School Graduate	50.9	45.2	42.7	42.4
Percent Parents Post-High School	36.9	33.4	33.7	39.1
Percent Students Absent More Than 14 Days	4.8	2.7	6.5	7.9
INDEX OF ADVANTAGEMENT				
	-4	-9	-11	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8832	26647
Per-Capita Personal	19392	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	40	40	43
Grade 3 Language*	38	49	55
Grade 6 Reading*	44	46	48
Grade 6 Language*	55	60	57
Grade 8 Reading*	44	45	46
Grade 8 Language*	51	59	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	50	49	56
Grade 8 Writing (% 2.5 or more)*	63	64	53
English I*	32	35	48

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	37	43	64
Grade 6*	39	45	46
Grade 8*	44	40	47
North Carolina Test			
	Percentile		
	90	91	92
Economic Legal Political		22	39
United States History*	48	43	44

Science Achievement Test

	Percentile			
	90	91	92	
North Carolina Test				
Grade 3*	48	51	60	
Grade 6*	46	47	54	
Grade 8*	40	44	52	
North Carolina Test	Percentile			Participation
	90	91	92	
Biology*	59	51	56	89 76 96
Chemistry*	38	71	46	30 31 19
Physics*	41	46	48	8 4 19
Physical Science		40	40	116 88
Participation	90	91	92	
	88	97	87	

Mathematics Achievement

	Percentile			
	90	91	92	
California Achievement Test				
Grade 3*	56	70	61	
Grade 6*	69	70	78	
Grade 8*	51	53	49	
North Carolina Test	Percentile			Participation
	90	91	92	
Algebra I*	40	38	35	67 80 76
Algebra II*	44	54	31	23 46 32
Geometry*	43	43	46	69 49 52

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.67	2.21	2.72

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	77	88	77

Scholastic Aptitude Test

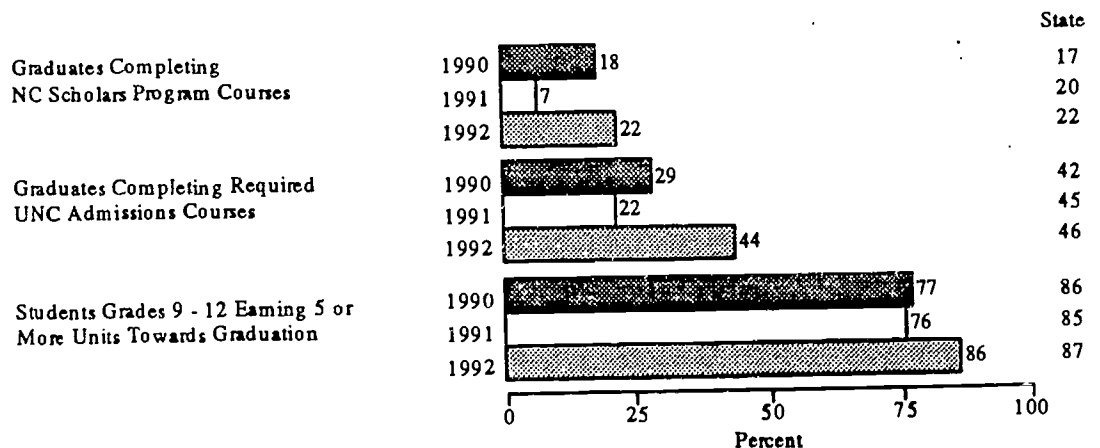
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	817	761	812

Vocational Education

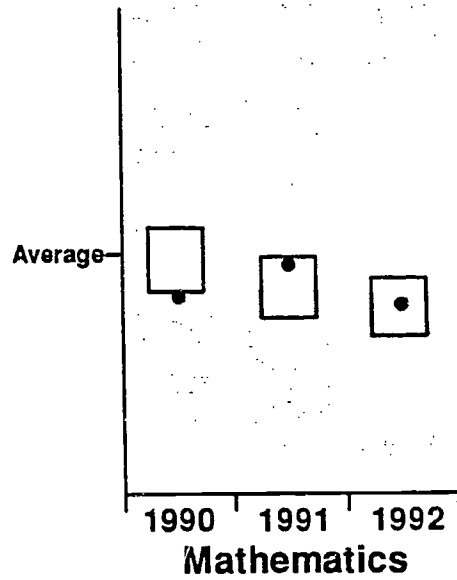
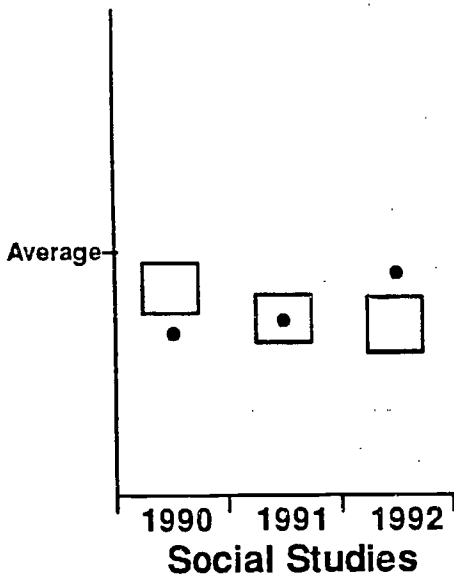
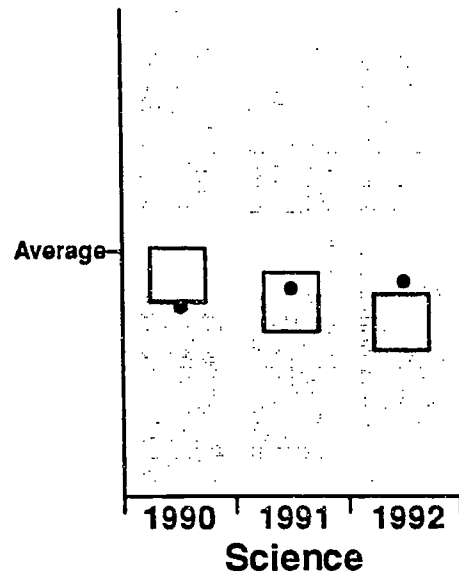
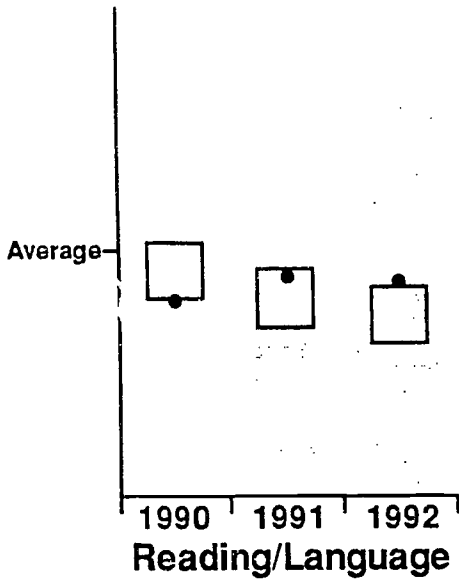
	1990	1991	1992
Number of Completers	67	53	26

Advanced Placement Examinations

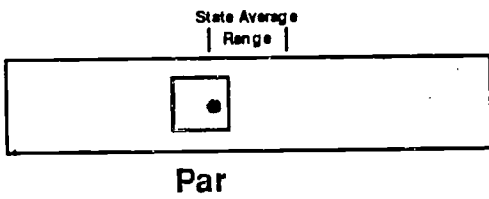
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



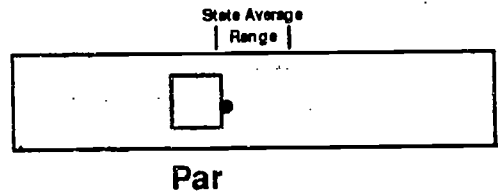
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**JONES COUNTY
1992 ACCREDITATION STATUS**

520

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.36	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	86.1	••••
3.	(2.2) Entry to UNC Institutions	35%	43.9	••••
4.	(2.3) Qualify for NC Scholars Program	10%	22	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	0	••••
	County Youth Unemployment		18.7	
	Follow-Up Survey Response Rate		100	
6.	(2.5) Percent Certificates	≤ 3%	4.9	•
7.	(3.1) Compensatory Reading	1 NCE	8.3	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	2.72	••••
10.	(4.1 a) CAT, 3rd Grade Reading	40-50%ile	40.9	•••
11.	(4.1 b) CAT, 3rd Grade Language	40-50%ile	47	•••
12.	(4.1 c) CAT, 3rd Grade Mathematics	40-50%ile	62.3	••••
13.	(4.2 a) CAT, 6th Grade Reading	40-50%ile	46.1	•••
14.	(4.2 b) CAT, 6th Grade Language	40-50%ile	57.4	••••
15.	(4.2 c) CAT, 6th Grade Mathematics	40-50%ile	71.6	••••
16.	(4.3 a) CAT, 8th Grade Reading	40-50%ile	45.2	•••
17.	(4.3 b) CAT, 8th Grade Language	40-50%ile	54.9	••••
18.	(4.3 c) CAT, 8th Grade Mathematics	40-50%ile	51.3	••••
19.	(4.4) Writing Essay, 6th Grade	40%	52.3	••••
20.	(4.5) Writing Essay, 8th Grade	40%	58.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	53	••••
22.	(4.7) Science, 6th Grade	40-50%ile	49.2	•••
23.	(4.8) Science, 8th Grade	40-50%ile	45.8	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	47.6	•••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	43.6	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	43.9	•••
27.	(5.1) Algebra I	40-50%ile	37.8	•
28.	(5.2) Algebra II	40-50%ile	42.6	••
29.	(5.3) Biology	40-50%ile	55.2	••••
30.	(5.4) United States History	40-50%ile	45.2	••
31.	(5.5) Chemistry	40-50%ile	51	••••
32.	(5.6) Geometry	40-50%ile	43.8	•••
33.	(5.7) English	40-50%ile	38.4	•
34.	(5.8) Physics	40-50%ile	44.8	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		17	51.5
	Standards Met Level 1 (•••)		10	30.3
	Standards in Warning Status (••)		3	9.1
	Standards Not Met (•)		3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

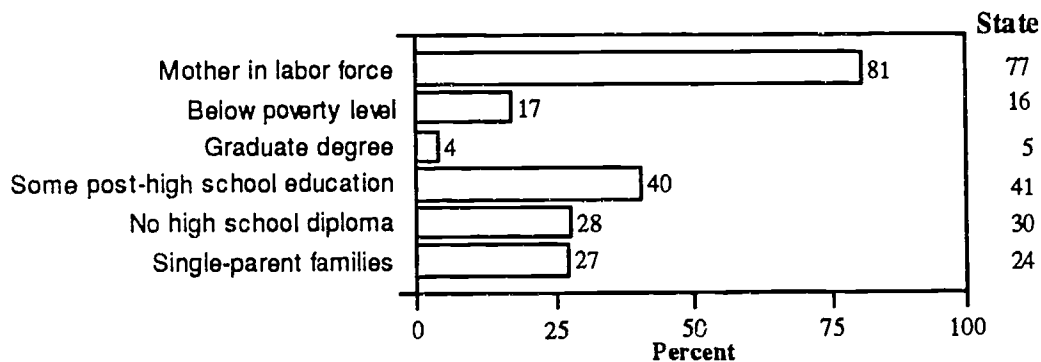
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7440	7543	7664	
FINANCES				
Local Expenditure Per Student	750	902	*	<u>1991</u> 891
Total Expenditure Per Student	3806	4114	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.6	16.6	16.8	<u>1992</u> 17
Percent With Graduate Degrees	32.9	33	35.2	31
Average Local Supplement	596	580	659	884
STUDENTS				
American Indian	27	28	29	
Percent	0.4	0.4	0.4	1.1
Asian	31	29	30	
Percent	0.4	0.4	0.4	.6
Hispanic	72	122	132	
Percent	1	1.6	1.7	.7
Black	2354	2347	2397	
Percent	31.2	30.8	31	30.5
White	5070	5082	5144	
Percent	67.1	66.8	66.5	67.2
Percent Gifted	6.5	8.6	8	6.7
Percent Handicapped	10.1	10.6	11	13.0
Percent Compensatory Education	.	19.8	21.3	25.3
Percent Free and Reduced Price Lunch Eligibility	33.2	34.7	36.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.6	2.4	2.3	3.0
Percent Parents 8th to 12th Grade	13.1	14.8	13.1	15.5
Percent Parents High School Graduate	39	43.9	46.1	42.4
Percent Parents Post-High School	46.3	38.9	38.5	39.1
Percent Students Absent More Than 14 Days	6.9	5.2	6.1	7.9
INDEX OF ADVANTAGEMENT				
	5	3	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12042	26647
Per-Capita Personal	26419	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	54	49	51
Grade 3 Language*	65	65	62
Grade 6 Reading*	47	49	49
Grade 6 Language*	53	55	57
Grade 8 Reading*	48	53	49
Grade 8 Language*	49	59	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	51	54
Grade 8 Writing (% 2.5 or more)*	71	62	62
English I*	41	49	53

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	53	54	60					
Grade 6*	47	49	48					
Grade 8*	46	51	55					
North Carolina Test				Participation				
Biology*	50	54	58	94	95	93	88 80 78	
Chemistry*	49	74	72				29 24 33	
Physics*	61	68	80				7 6 7	
Physical Science	49	58					95 93	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	54	50	54
Grade 6*	44	49	45
Grade 8*	50	51	48
North Carolina Test			
Economic Legal Political	45	50	
United States History*	57	47	53

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	72	68	66					
Grade 6*	64	66	67					
Grade 8*	54	58	54					
North Carolina Test				Participation				
Algebra I*	47	53	44	94	93		78 88 89	
Algebra II*	54	58	40	76	78	74	38 36 41	
Geometry*	51	51	50				54 51 66	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.93	2.76	3.02

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	401	362	386

Scholastic Aptitude Test

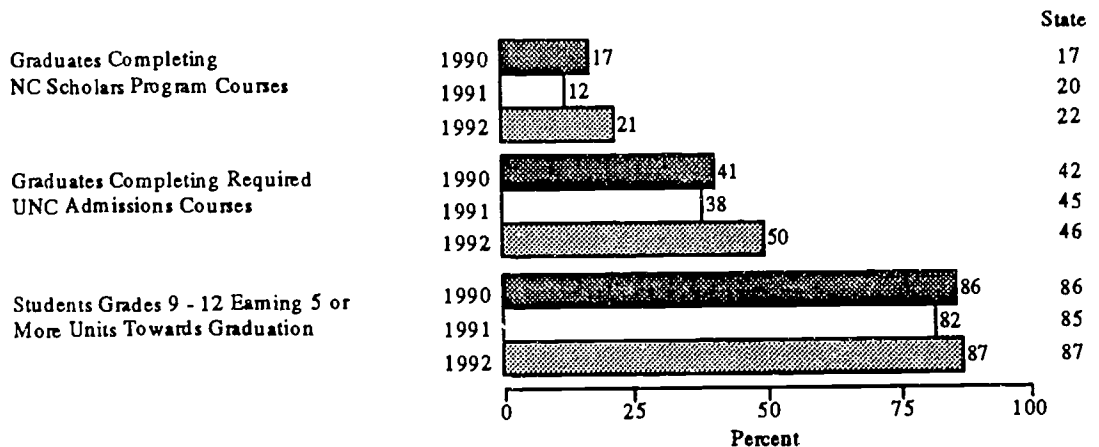
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	806	821	854

Vocational Education

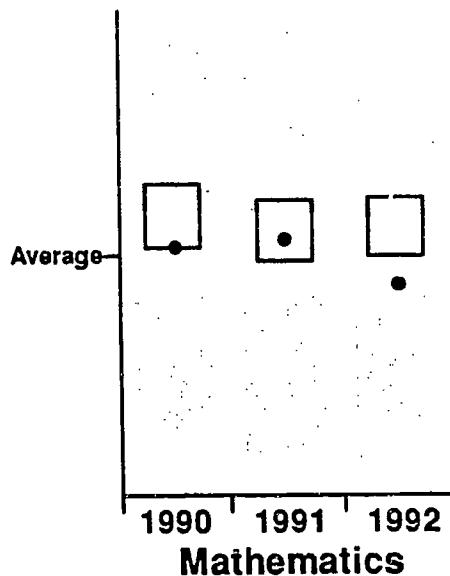
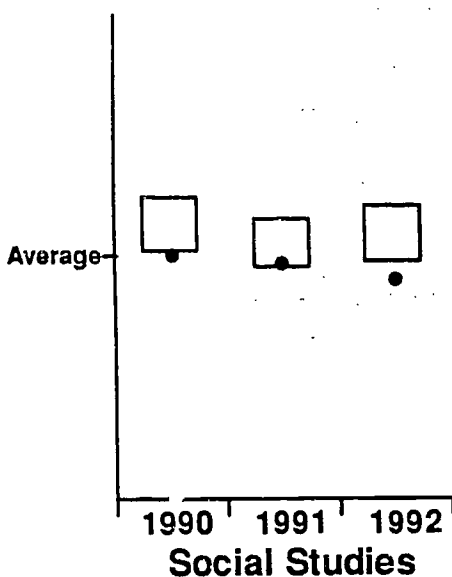
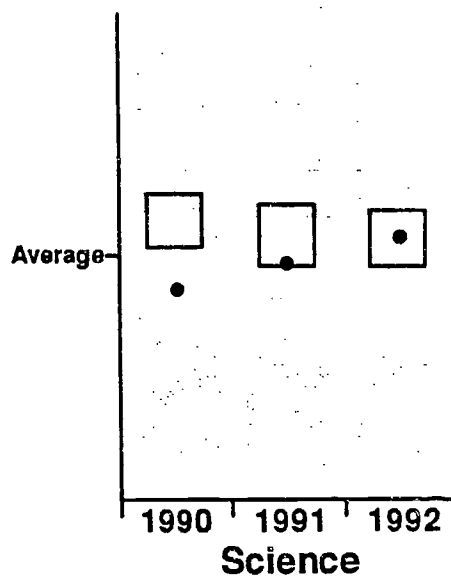
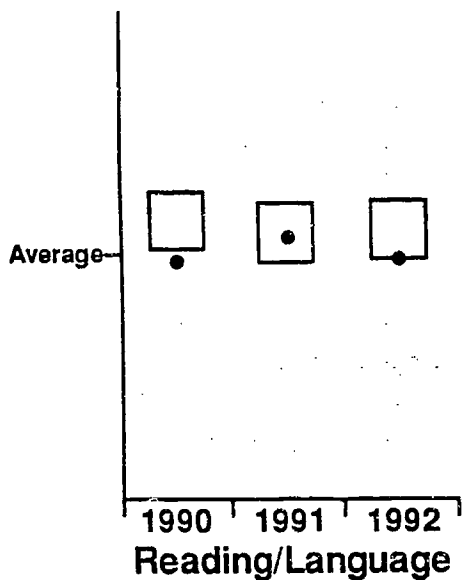
	1990	1991	1992
Number of Completers	211	166	116

Advanced Placement Examinations

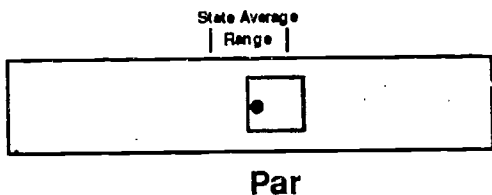
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	34	34	53
Number of Exams	34	41	79
Number of Exams ≥ 3 (of 5)	.	.	59



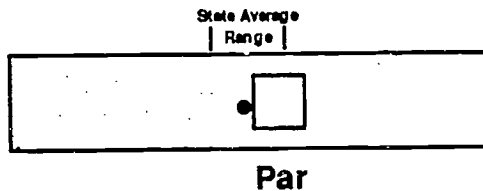
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**LEE COUNTY
1992 ACCREDITATION STATUS**

530

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.21	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	86.8	●●●●
3.	(2.2) Entry to UNC Institutions	35%	49.9	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	21.4	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.5	●●●●
	County Youth Unemployment		21.5	
	Follow-Up Survey Response Rate		75.9	
6.	(2.5) Percent Certificates	≤ 3%	1.8	●●●●
7.	(3.1) Compensatory Reading	1 NCE	4.1	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.02	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	51.4	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	63.9	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	68.7	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	48.2	●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	54.9	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	65.8	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	49	●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	53.6	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	54.9	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	52.6	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	61.8	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	55.4	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	48.4	●●
23.	(4.8) Science, 8th Grade	40-50%ile	50.6	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	52.2	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	45.7	●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	49.8	●●●
27.	(5.1) Algebra I	40-50%ile	48.2	●●●
28.	(5.2) Algebra II	40-50%ile	51.2	●●●●
29.	(5.3) Biology	40-50%ile	54	●●●●
30.	(5.4) United States History	40-50%ile	52.5	●●●●
31.	(5.5) Chemistry	40-50%ile	65.8	●●●●
32.	(5.6) Geometry	40-50%ile	50.5	●●●●
33.	(5.7) English	40-50%ile	47.6	●●●
34.	(5.8) Physics	40-50%ile	70.4	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		26	78.8
	Standards Met Level 1 (●●●)		5	15.2
	Standards in Warning Status (●●)		2	6.1
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

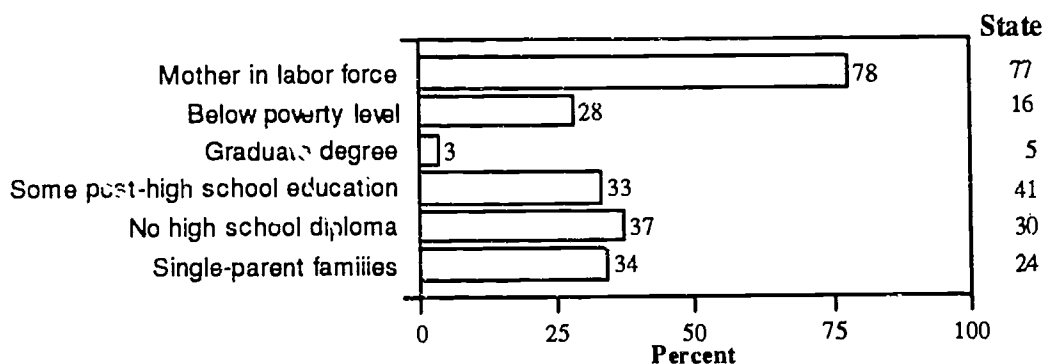
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	10838	10738	10598	
FINANCES				
Local Expenditure Per Student	.	764	*	<u>1991</u> 891
Total Expenditure-Per Student	.	4335	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.6	15.6	15.5	<u>1992</u> 17
Percent With Graduate Degrees	24.9	26.4	26.7	31
Average Local Supplement	248	292	1381	884
STUDENTS				
American Indian	11	12	12	
Percent	0.1	0.1	0.1	1.1
Asian	28	22	24	
Percent	0.3	0.2	0.2	.6
Hispanic	25	36	48	
Percent	0.2	0.3	0.4	.7
Black	5824	5745	5650	
Percent	53	52.8	52.7	30.5
White	5111	5069	4996	
Percent	46.5	46.6	46.6	67.2
Percent Gifted	4.7	3.6	4.9	6.7
Percent Handicapped	13.2	7.5	13.6	13.0
Percent Compensatory Education	.	33.7	32.2	25.3
Percent Free and Reduced Price Lunch Eligibility	46.3	47.6	47.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	4.1	4.3	3.0
Percent Parents 8th to 12th Grade	16.1	22.2	19	15.5
Percent Parents High School Graduate	40.4	42.4	39.8	42.4
Percent Parents Post-High School	41.4	31.2	36.9	39.1
Percent Students Absent More Than 14 Days	6.7	5.7	8.3	7.9
INDEX OF ADVANTAGEMENT	.	.	-5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10647	26647
Per-Capita Personal	21207	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	54	53	54
Grade 3 Language*	65	63	64
Grade 6 Reading*	44	40	43
Grade 6 Language*	56	52	54
Grade 8 Reading*	47	45	46
Participation			
Grade 8 Language*	54	51	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	33	33	48
Grade 8 Writing (% 2.5 or more)*	50	36	41
English I*	41	46	41

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	60	54	63				
Grade 6*	46	45	45				
Grade 8*	46	44	51				
North Carolina Test							
Participation							
Biology*	51	51	54	87	96	109	
Chemistry*	57	59	56	35	39	32	
Physics*	55	66	44	7	6	7	
Physical Science		40	45		82	49	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	56	52	60
Grade 6*	42	38	43
Grade 8*	42	37	45
North Carolina Test			
Participation			
Economic Legal Political		42	43
United States History*	48	39	46

Mathematics Achievement

	Percentile				Percentile		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	70	69	72				
Grade 6*	53	48	54				
Grade 8*	54	47	49				
North Carolina Test							
Participation							
Algebra I*	55	58	49	68	71	74	
Algebra II*	51	54	60	40	40	36	
Geometry*	51	50	43	50	50	55	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

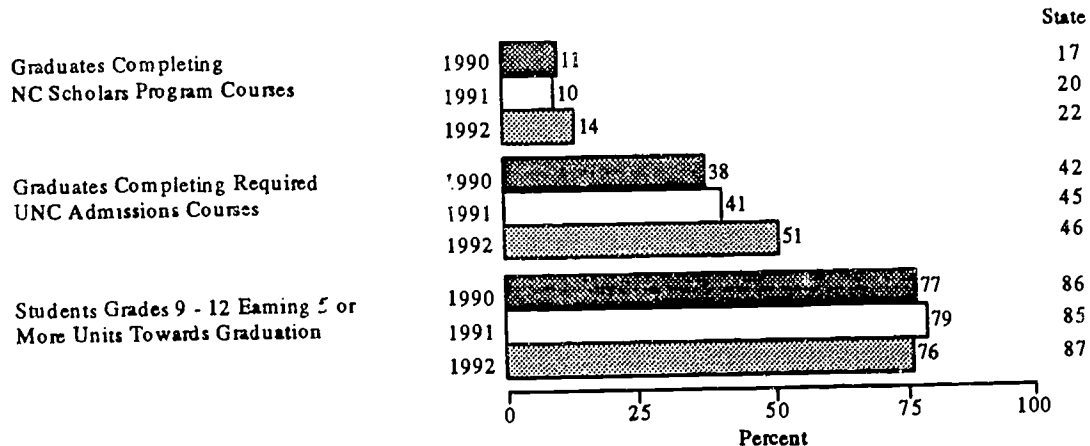
	1990	1991	1992
State	4.26	3.60	2.57
Local	5.8	4.62	2.35

Percent Average Daily Attendance

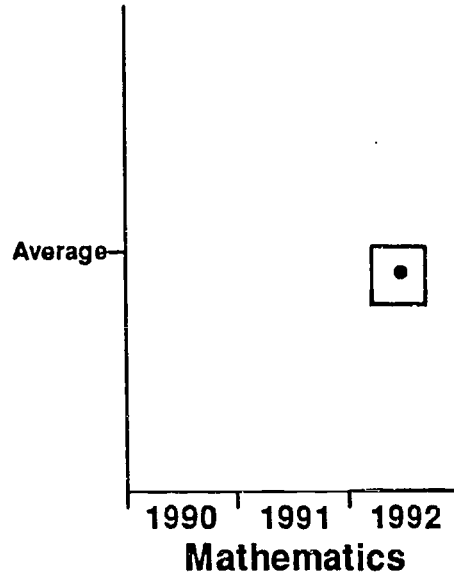
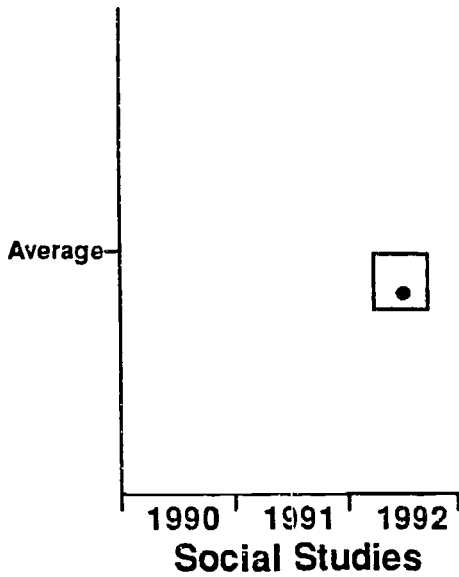
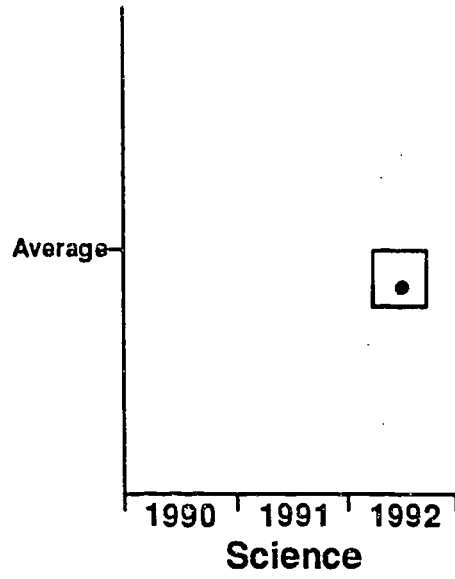
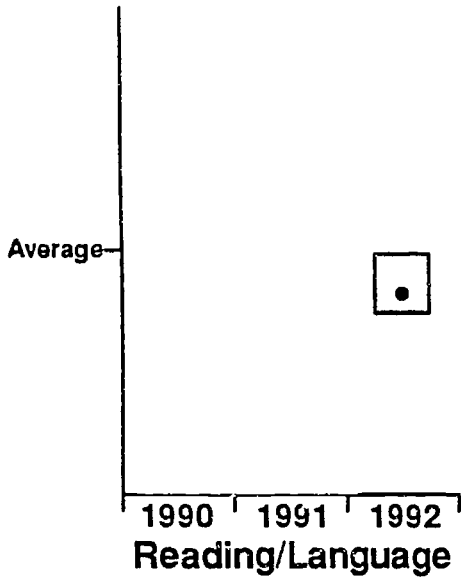
	1990	1991	1992
State	94	95	95
Local	54	55	95

Outcome Indicators
High School Completers

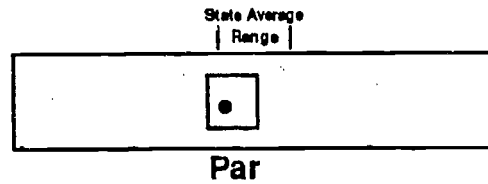
	1990			1991			1992		
	Number of Graduates	614	674	674	635	Number of Graduates	614	674	635
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	810	800	803						
Vocational Education									
Number of Completers	400	276	274						
Advanced Placement Examinations									
Number of Schools	3	3	3						
Number of Candidates	77	79	74						
Number of Exams	108	101	89						
Number of Exams ≥ 3(of 5)			25						



Achievement by Subject Area



1992 Overall Achievement



(Because of school system merging in 1992 only one year of achievement is shown.)

**LENOIR COUNTY
1992 ACCREDITATION STATUS**

540

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	76.2	•
3.	(2.2) Entry to UNC Institutions	35%	51.3	••••
4.	(2.3) Qualify for NC Scholars Program	10%	13.8	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.8	••••
	County Youth Unemployment		21.1	
	Follow-Up Survey Response Rate		91.2	
6.	(2.5) Percent Certificates	≤ 3%	2.2	••••
7.	(3.1) Compensatory Reading	1 NCE	1.4	••••
8.	(3.2) Compensatory Math	1 NCE	3.4	••••
9.	(3.3) Dropouts	≤ 2.4%	2.35	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	54	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	63.9	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	70.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	42.3	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	54.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	51.4	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	46	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	52.4	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	50.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	41	••••
20.	(4.5) Writing Essay, 8th Grade	40%	38.4	•
21.	(4.6) Science, 3rd Grade	40-50%ile	59	••••
22.	(4.7) Science, 6th Grade	40-50%ile	45.3	•••
23.	(4.8) Science, 8th Grade	40-50%ile	47.3	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	55.8	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	41	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	41.5	•••
27.	(5.1) Algebra I	40-50%ile	53.6	••••
28.	(5.2) Algebra II	40-50%ile	55	••••
29.	(5.3) Biology	40-50%ile	51.7	••••
30.	(5.4) United States History	40-50%ile	44.6	•••
31.	(5.5) Chemistry	40-50%ile	57.2	••••
32.	(5.6) Geometry	40-50%ile	48.2	•••
33.	(5.7) English	40-50%ile	42.4	•••
34.	(5.8) Physics	40-50%ile	55.4	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		23	67.6
	Standards Met Level 1 (•••)		9	26.5
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

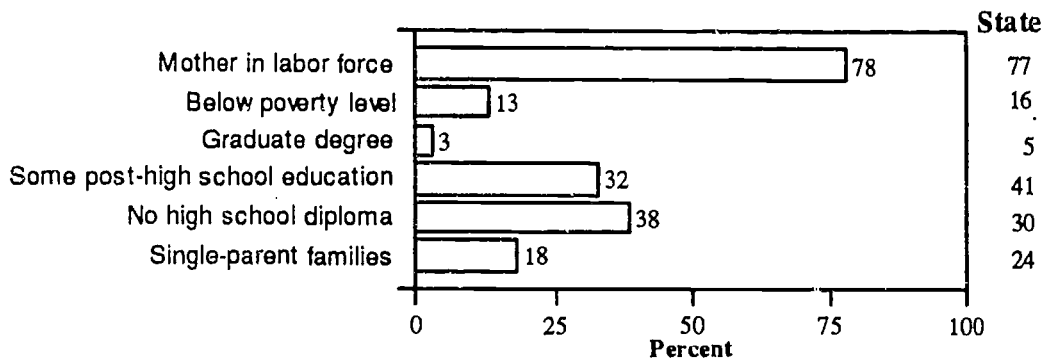
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	8577	8573	8561	
FINANCES				
Local Expenditure Per Student	674	726	*	<u>1991</u> 891
Total Expenditure Per Student	3759	3956	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17	17.2	17.5	<u>1992</u> 17
Percent With Graduate Degrees	37	37	37.3	31
Average Local Supplement	745	743	735	884
STUDENTS				
American Indian	12	15	20	
Percent	0.1	0.2	0.2	1.1
Asian	46	39	33	
Percent	0.5	0.4	0.4	.6
Hispanic	82	110	111	
Percent	0.9	1.3	1.3	.7
Black	1007	993	962	
Percent	11.6	11.4	11.1	30.5
White	7528	7526	7531	
Percent	86.8	86.7	87	67.2
Percent Gifted	5.2	6.6	8.2	6.7
Percent Handicapped	11.5	10.9	11.9	13.0
Percent Compensatory Education		27	28.1	25.3
Percent Free and Reduced Price Lunch Eligibility	20.4	22.3	22.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.7	2.8	2.3	3.0
Percent Parents 8th to 12th Grade	18.6	18.8	17.4	15.5
Percent Parents High School Graduate	41.2	38.8	39.1	42.4
Percent Parents Post-High School	37.5	39.6	41.2	39.1
Percent Students Absent More Than 14 Days	12.5	11.6	10.3	7.9
INDEX OF ADVANTAGEMENT				
	3	2	4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12440	26647
Per-Capita Personal	28662	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	54	49	49
Grade 3 Language*	64	61	60
Grade 6 Reading*	49	49	48
Grade 6 Language*	55	56	56
Grade 8 Reading*	47	49	54
Grade 8 Language*	47	53	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	42	39	48
Grade 8 Writing (% 2.5 or more)*	52	52	57
English I*	45	51	49

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	61	55	57	
Grade 6*	57	56	50	
Grade 8*	51	51	61	
North Carolina Test				
Biology*	50	56	62	87 82 89
Chemistry*	48	58	58	36 33 35
Physics*	61	59	74	4 9 6
Physical Science	50	55		88 86
Participation	90	91	92	
	83	74	89	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	55	50	56
Grade 6*	49	49	53
Grade 8*	48	50	55
North Carolina Test			
Economic Legal Political		38	44
United States History*	52	43	54

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	68	67	67	
Grade 6*	61	59	56	
Grade 8*	48	48	56	
North Carolina Test				
Algebra I*	38	40	50	71 59 71
Algebra II*	56	54	57	40 49 45
Geometry*	38	43	52	64 55 46
Participation	90	91	92	
	96	95		
	77	79	83	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.3	5.04	3.68

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	565	532	502

Scholastic Aptitude Test

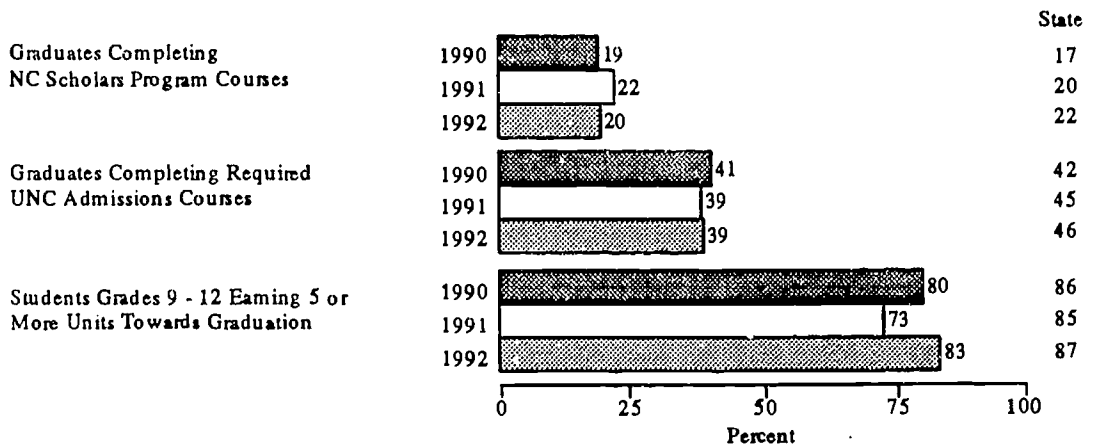
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	795	829	822

Vocational Education

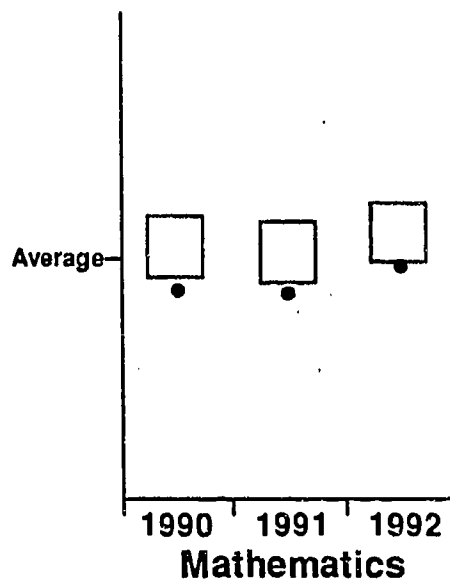
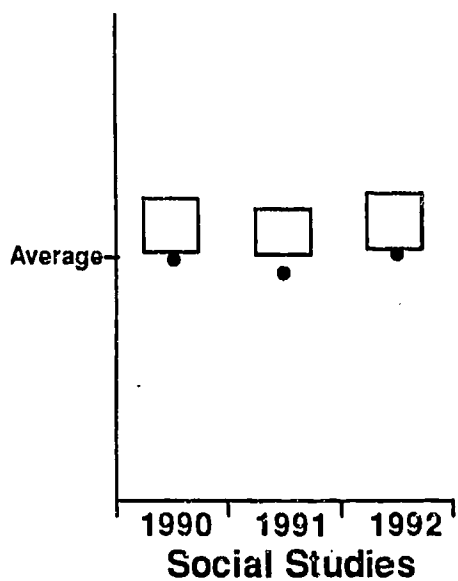
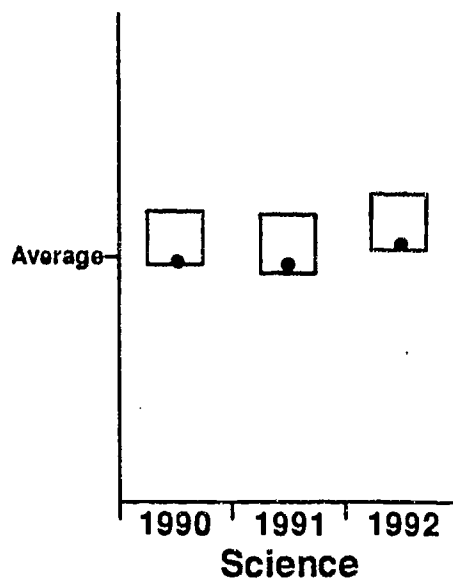
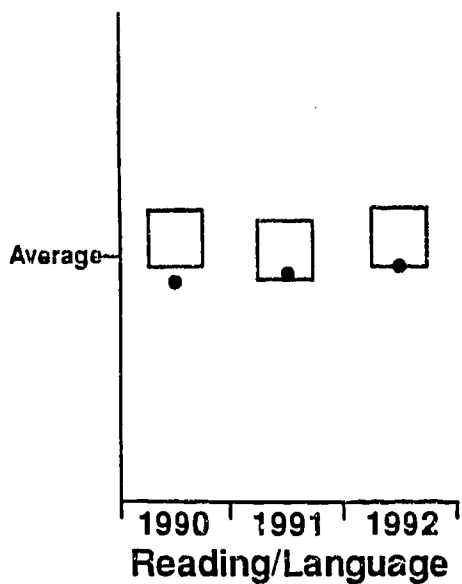
	1990	1991	1992
Number of Completers	264	276	168

Advanced Placement Examinations

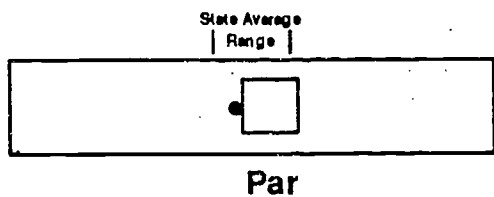
	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	18	30	47
Number of Exams	19	32	58
Number of Exams ≥ 3(of 5)			22



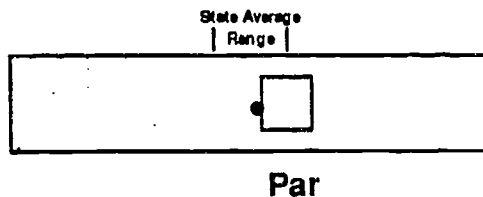
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**LINCOLN COUNTY
1992 ACCREDITATION STATUS**

550

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.43	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	83.3	••••
3.	(2.2) Entry to UNC Institutions	35%	39.1	••••
4.	(2.3) Qualify for NC Scholars Program	10%	19.7	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5.2	••••
	County Youth Unemployment		20.6	
	Follow-Up Survey Response Rate		92.3	
6.	(2.5) Percent Certificates	≤ 3%	2.3	••••
7.	(3.1) Compensatory Reading	1 NCE	4.1	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.68	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.9	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	61.8	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	67.4	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	48.7	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	55.5	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	58.6	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	49.4	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	52.9	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	51.5	••••
19.	(4.4) Writing Essay, 6th Grade	40%	43.2	••••
20.	(4.5) Writing Essay, 8th Grade	40%	54.3	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	57	••••
22.	(4.7) Science, 6th Grade	40-50%ile	54.1	••••
23.	(4.8) Science, 8th Grade	40-50%ile	54.2	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53.4	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48.4	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51	••••
27.	(5.1) Algebra I	40-50%ile	43	•••
28.	(5.2) Algebra II	40-50%ile	55.6	••••
29.	(5.3) Biology	40-50%ile	56.3	••••
30.	(5.4) United States History	40-50%ile	49.4	•••
31.	(5.5) Chemistry	40-50%ile	55	••••
32.	(5.6) Geometry	40-50%ile	44.4	•••
33.	(5.7) English	40-50%ile	48.4	•••
34.	(5.8) Physics	40-50%ile	64.8	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		26	78.8
	Standards Met Level 1 (•••)		6	18.2
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

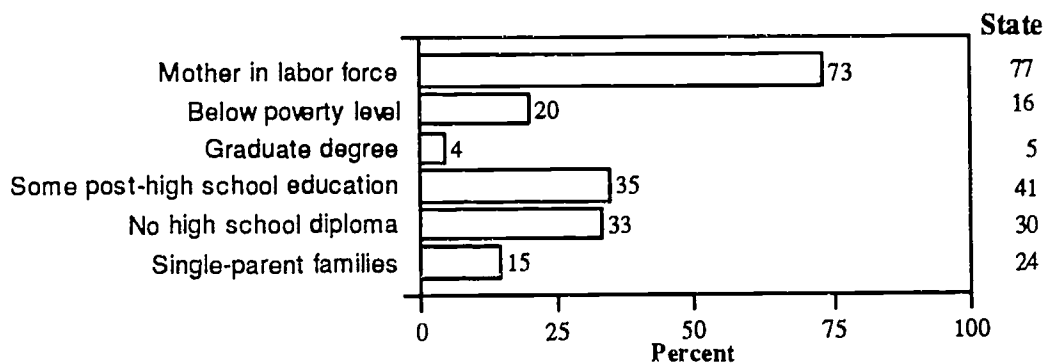
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3307	3349	3416	
FINANCES				
Local Expenditure Per Student	853	891	*	<u>1991</u> 891
Total Expenditure Per Student	4300	4423	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.8	14.8	14.7	<u>1992</u> 17
Percent With Graduate Degrees	40.4	41.4	40.1	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	3	0	5	
Percent	0.1	0	0.1	1.1
Asian	18	17	17	
Percent	0.5	0.5	0.5	.6
Hispanic	22	20	17	
Percent	0.7	0.6	0.5	.7
Black	39	41	43	
Percent	1.2	1.2	1.2	30.5
White	3261	3295	3386	
Percent	97.5	97.7	97.6	67.2
Percent Gifted	9.2	8.7	9.3	6.7
Percent Handicapped	10.8	11.4	13.7	13.0
Percent Compensatory Education	.	12.4	12.7	25.3
Percent Free and Reduced Price Lunch Eligibility	34.3	36	37.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	0.8	1	3.0
Percent Parents 8th to 12th Grade	11.1	17.2	10	15.5
Percent Parents High School Graduate	47.9	45.6	49.2	42.4
Percent Parents Post-High School	38.9	36.4	39.8	39.1
Percent Students Absent More Than 14 Days	6.6	6.4	9.9	7.9
INDEX OF ADVANTAGEMENT				
	4	1	4	0

*Data not available at this time.

Community Characteristics (1990 Census)



	Local	State
Income		
Median Household	11017	26647
Per-Capita Personal	20450	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	65	67	61
Grade 3 Language*	75	77	72
Grade 6 Reading*	63	64	61
Grade 6 Language*	66	65	65
Grade 8 Reading*	62	66	63
Grade 8 Language*	61	66	64
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	57	59	74
Grade 8 Writing (% 2.5 or more)*	58	55	62
English I*	49	55	53

Science Achievement Test

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
North Carolina Test										
Grade 3*	70	67	76							
Grade 6*	64	70	68							
Grade 8*	60	66	70							
North Carolina Test										
Biology*	69	67	68				83	87	101	
Chemistry*	55	66	66				34	35	31	
Physics*	37	63	66				12	7	8	
Physical Science	61	66					107	105		
Participation	93	103	104							

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	67	66	69
Grade 6*	56	58	58
Grade 8*	59	60	61

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	81	81	84
Grade 6*	70	72	70
Grade 8*	69	70	73

North Carolina Test

	Percentile		
	90	91	92
Economic Legal Political		55	58
United States History*	63	49	53

North Carolina Test

	Participation				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
Algebra I*		78	94							
Algebra II*	81	78	87				64	81	93	
Geometry*							54	36	32	
							69	47	73	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
	State	4.26	3.60
Local	3.51	2.14	1.71

Percent Average Daily Attendance

	1990	1991	1992
	State	94	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
	Number of Graduates	203	194

Scholastic Aptitude Test

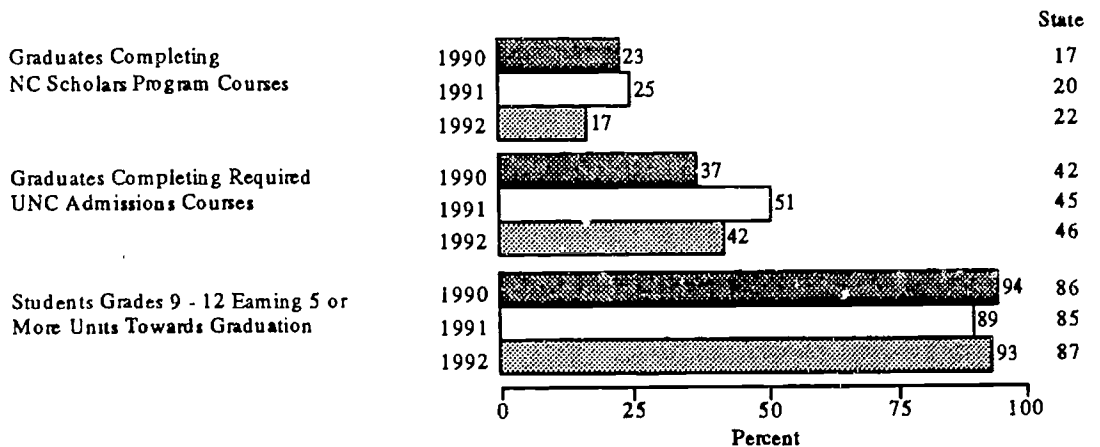
	1990	1991	1992
	U.S.	900	896
State	839	844	855
Local	860	852	852

Vocational Education

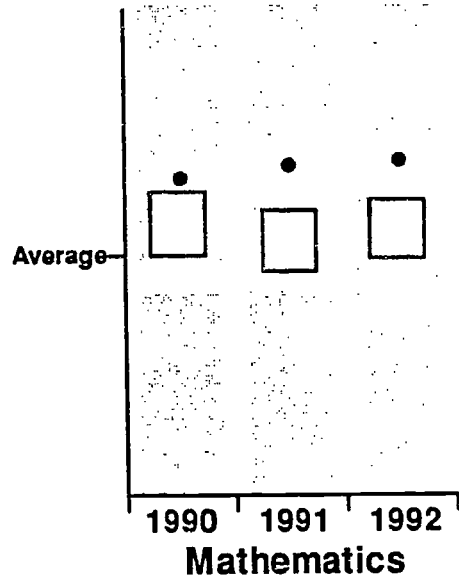
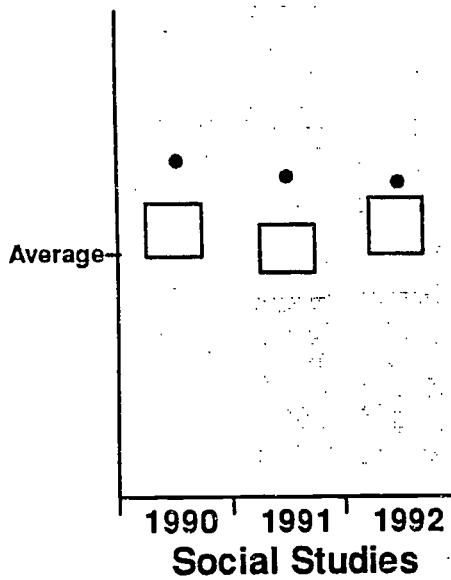
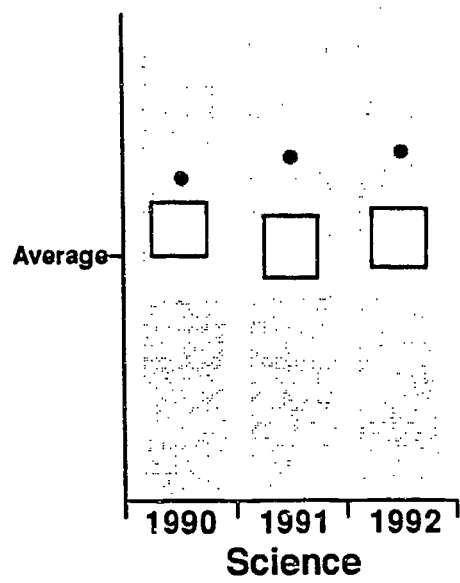
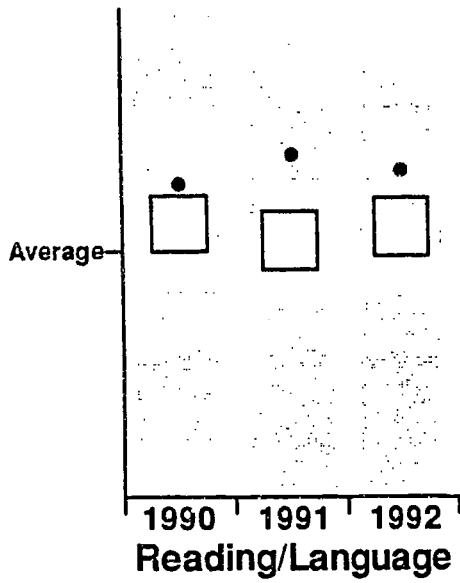
	1990	1991	1992
	Number of Completers	114	92

Advanced Placement Examinations

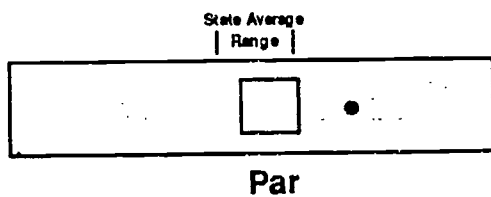
	1990	1991	1992
	Number of Schools	1	1
Number of Candidates	13	12	17
Number of Exams	13	15	22
Number of Exams ≥ 3(of 5)			14



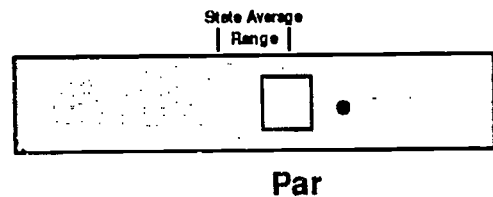
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**MACON COUNTY
1992 ACCREDITATION STATUS**

560

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.72	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	93.1	••••
3.	(2.2) Entry to UNC Institutions	35%	42.2	••••
4.	(2.3) Qualify for NC Scholars Program	10%	16.6	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3.4	••••
	County Youth Unemployment		17.5	
	Follow-Up Survey Response Rate		93.5	
6.	(2.5) Percent Certificates	≤ 3%	1.4	••••
7.	(3.1) Compensatory Reading	1 NCE	3.4	••••
8.	(3.2) Compensatory Math	1 NCE	4.9	••••
9.	(3.3) Dropouts	≤ 2.4%	1.71	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	64.2	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	74.7	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	81.8	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	62.8	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.5	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	70.4	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	63.2	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.9	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	70	••••
19.	(4.4) Writing Essay, 6th Grade	40%	66.1	••••
20.	(4.5) Writing Essay, 8th Grade	40%	58.4	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	70.8	••••
22.	(4.7) Science, 6th Grade	40-50%ile	67.2	••••
23.	(4.8) Science, 8th Grade	40-50%ile	65.2	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	67.2	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	57.6	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	60	••••
27.	(5.1) Algebra I	40-50%ile	59.2	••••
28.	(5.2) Algebra II	40-50%ile	56.5	••••
29.	(5.3) Biology	40-50%ile	68.1	••••
30.	(5.4) United States History	40-50%ile	54.8	••••
31.	(5.5) Chemistry	40-50%ile	62	••••
32.	(5.6) Geometry	40-50%ile	66.8	••••
33.	(5.7) English	40-50%ile	52.4	••••
34.	(5.8) Physics	40-50%ile	55.4	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		34	100
	Standards Met Level 1 (•••)		0	0
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

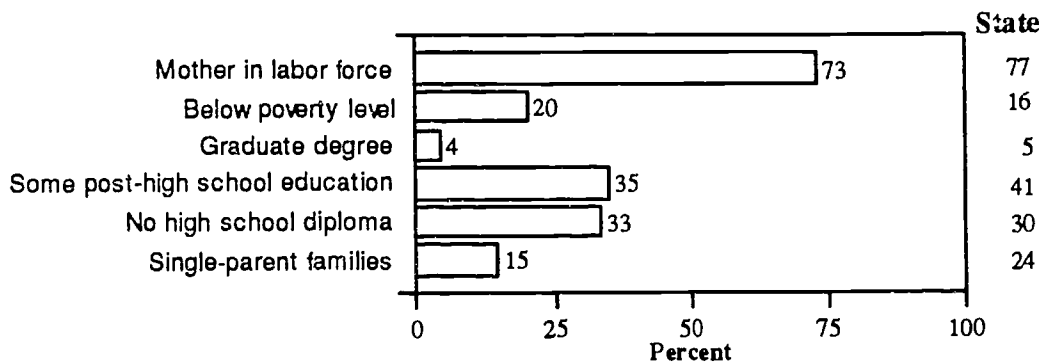
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2553	2522	2526	
FINANCES				
Local Expenditure Per Student	599	579	*	<u>1991</u> 891
Total Expenditure Per Student	4462	4541	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.5	15.3	14.4	<u>1992</u> 17
Percent With Graduate Degrees	28.5	29.7	33.1	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	1	2	3	
Percent	0	0.1	0.1	1.1
Asian	2	0	2	
Percent	0.1	0	0.1	.6
Hispanic	3	11	7	
Percent	0.1	0.4	0.3	.7
Black	10	7	4	
Percent	0.4	0.3	0.2	30.5
White	2580	2527	2509	
Percent	99.4	99.2	99.4	67.2
Percent Gifted	7.3	7	7.1	6.7
Percent Handicapped	13.7	12.9	13.8	13.0
Percent Compensatory Education	.	34.9	30.5	25.3
Percent Free and Reduced Price Lunch Eligibility	43.3	46.8	48.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.2	6.1	5.6	3.0
Percent Parents 8th to 12th Grade	10	26.3	23.4	15.5
Percent Parents High School Graduate	44.2	44.2	46.9	42.4
Percent Parents Post-High School	27.7	23.4	24.2	39.1
Percent Students Absent More Than 14 Days	9.7	9.2	11.3	7.9
INDEX OF ADVANTAGEMENT				
	-7	-11	-10	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11017	26647
Per-Capita Personal	20450	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	53	45	48
Grade 3 Language*	61	52	56
Grade 6 Reading*	45	48	43
Grade 6 Language*	46	51	49
Grade 8 Reading*	48	50	40
Grade 8 Language*	46	48	43
North Carolina Test			
Grade 6 Writing (% 2.5 or more)	23	36	59
Grade 8 Writing (% 2.5 or more)*	40	36	53
English I*	34	41	41

Science Achievement Test

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
North Carolina Test										
Grade 3*	59	56	60							
Grade 6*	41	54	42							
Grade 8*	49	53	50							
North Carolina Test										
Biology*	52	58	50	71	75	99				
Chemistry*	30	49	46	31	30	36				
Physics*	61	64	66	9	7	4				
Physical Science		36	46			86				70

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	63	59	60
Grade 6*	41	52	43
Grade 8*	44	46	46
North Carolina Test			
Economic Legal Political		47	51
United States History*	62	51	59

Mathematics Achievement

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
California Achievement Test										
Grade 3*	76	68	68							
Grade 6*	52	62	52							
Grade 8*	48	53	42							
North Carolina Test										
Algebra I*	51	41	39	65	65	68				
Algebra II*	59	72	63	27	24	44				
Geometry*	53	55	49	29	49	46				

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

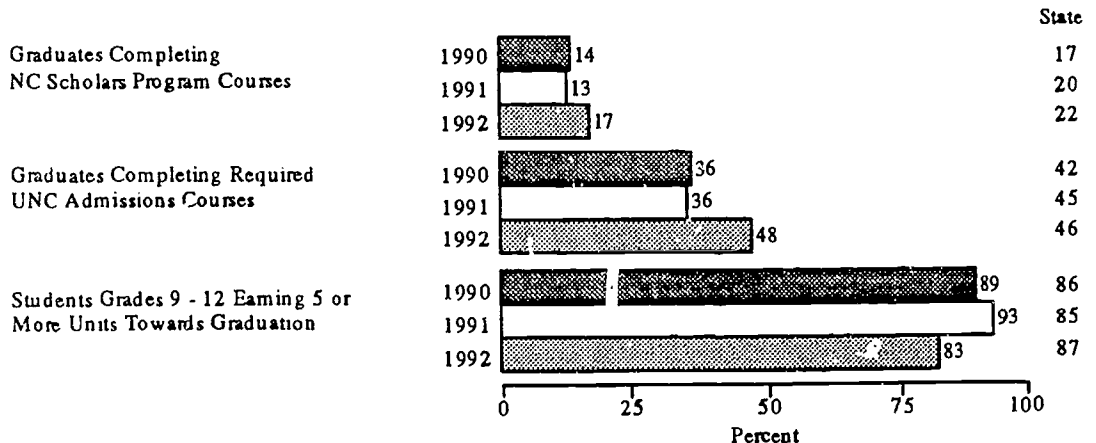
	1990	1991	1992
State	4.26	3.60	2.57
Local	5.06	4.96	3.24

Percent Average Daily Attendance

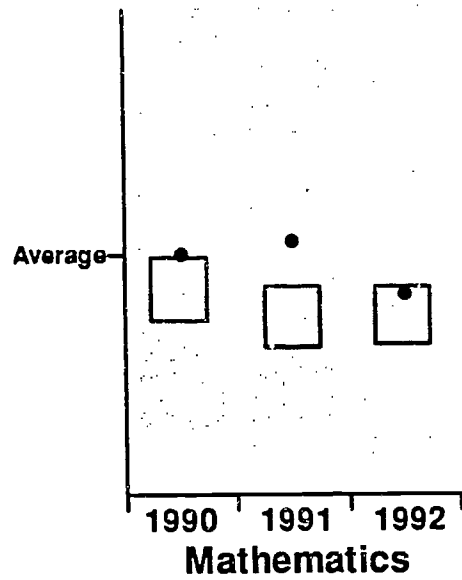
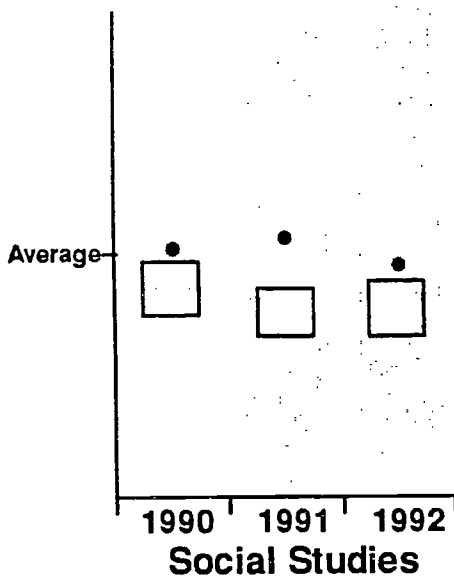
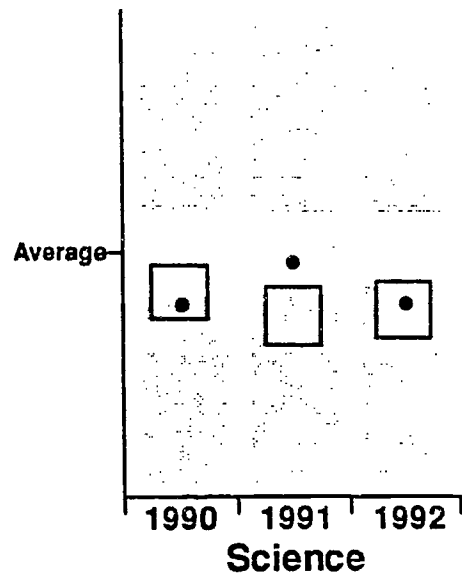
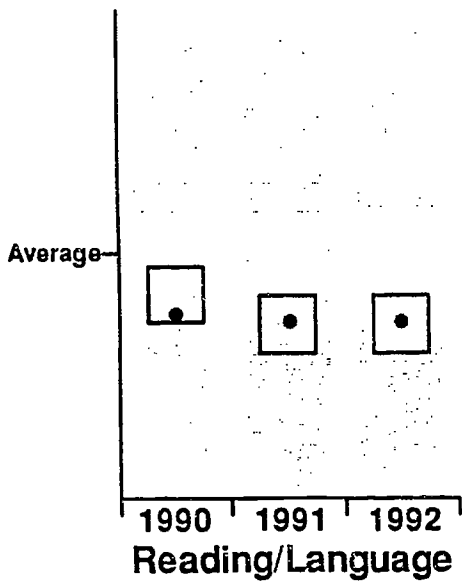
	1990	1991	1992
State	94	95	95
Local	93	94	93

Outcome Indicators
High School Completers

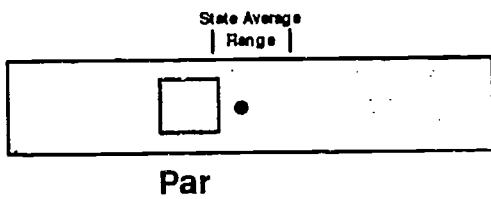
	1990	1991	1992		1990	1991	1992		1990	1991	1992
Number of Graduates	110	156	165								
Scholastic Aptitude Test				Number of							
U.S.	900	896	899	Completers	151	128	83				
State	839	844	855					Number of Schools		1	1
Local	883	875	847					Number of Candidates		1	10
								Number of Exams		1	10
								Number of Exams ≥ 3(of 5)			4



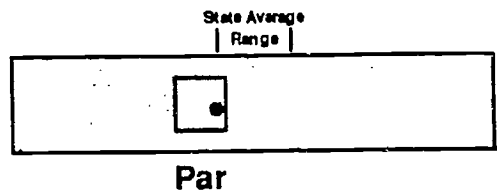
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**MADISON COUNTY
1992 ACCREDITATION STATUS**

570

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	93.46	•
2.	(2.1) 5 Units of Credit for Graduation	80%	82.5	••••
3.	(2.2) Entry to UNC Institutions	35%	47.7	••••
4.	(2.3) Qualify for NC Scholars Program	10%	17.4	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	1.2	••••
	County Youth Unemployment		23.8	
	Follow-Up Survey Response Rate		100	
6.	(2.5) Percent Certificates	≤ 3%	2.4	••••
7.	(3.1) Compensatory Reading	1 NCE	5.4	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.24	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	48.4	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	56	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	70.5	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	45.4	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	48.9	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	54.9	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	46.4	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	45.7	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	47.2	•••
19.	(4.4) Writing Essay, 6th Grade	40%	47.8	••••
20.	(4.5) Writing Essay, 8th Grade	40%	43.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	58	••••
22.	(4.7) Science, 6th Grade	40-50%ile	45.9	•••
23.	(4.8) Science, 8th Grade	40-50%ile	50.6	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	60.8	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.8	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	45.4	••
27.	(5.1) Algebra I	40-50%ile	44.2	••
28.	(5.2) Algebra II	40-50%ile	64.6	••••
29.	(5.3) Biology	40-50%ile	53.2	••••
30.	(5.4) United States History	40-50%ile	56.8	••••
31.	(5.5) Chemistry	40-50%ile	40.8	•••
32.	(5.6) Geometry	40-50%ile	52.3	••••
33.	(5.7) English	40-50%ile	39	•
34.	(5.8) Physics	40-50%ile	63.6	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		20	60.6
	Standards Met Level 1 (•••)		8	24.2
	Standards in Warning Status (••)		3	9.1
	Standards Not Met (•)		2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

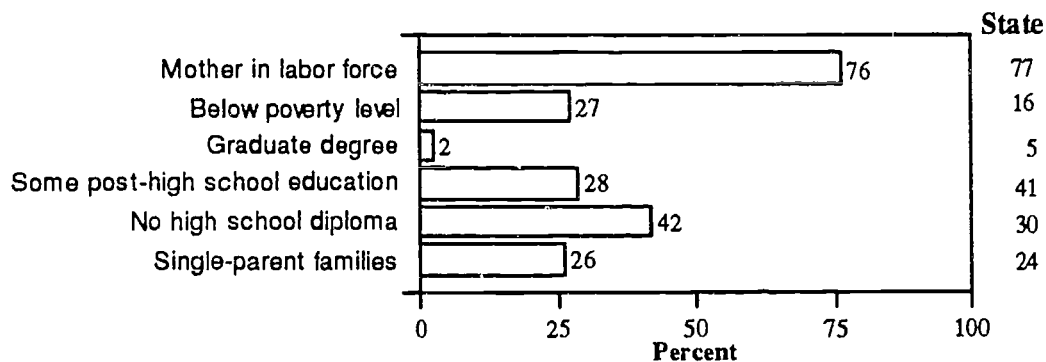
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4958	4903	4879	
FINANCES				
Local Expenditure Per Student	897	930	*	<u>1991</u> 891
Total Expenditure Per Student	4261	4492	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.1	14.9	14.5	<u>1992</u> 17
Percent With Graduate Degrees	34.8	35.7	34.5	31
Average Local Supplement	100	100	100	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	6	3	9	
Percent	0.1	0.1	0.2	.6
Hispanic	0	9	11	
Percent	0	0.2	0.2	.7
Black	2871	2788	2770	
Percent	57.1	56.4	56.3	30.5
White	2153	2140	2127	
Percent	42.8	43.3	43.3	67.2
Percent Gifted	4.6	4.5	4.7	6.7
Percent Handicapped	8.4	8.6	10.4	13.0
Percent Compensatory Education	.	8.1	17.7	25.3
Percent Free and Reduced Price Lunch Eligibility	50.5	50.1	53.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	2.7	1.8	3.0
Percent Parents 8th to 12th Grade	18.7	17.6	15.1	15.5
Percent Parents High School Graduate	44.6	40.3	39.7	42.4
Percent Parents Post-High School	34.2	39.4	43.4	39.1
Percent Students Absent More Than 14 Days	3.9	4	5.1	7.9
INDEX OF ADVANTAGEMENT	-5	-3	-2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9486	26647
Per-Capita Personal	19995	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	38	39	41
Grade 3 Language*	53	50	55
Grade 6 Reading*	44	38	39
Grade 6 Language*	58	51	54
Grade 8 Reading*	50	50	49
Grade 8 Language*	60	60	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	46	42	51
Grade 8 Writing (% 2.5 or more)*	48	52	48
English I*	41	47	47

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	46	44	47					
Grade 6*	45	39	40					
Grade 8*	43	50	60					
North Carolina Test								
Biology*	50	48	56	Participation	90	91	92	
Chemistry*	53	47	48	93	95	106		
Physics*	33	32	34					
Physical Science	47	50						

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	42	49
Grade 6*	41	39	42
Grade 8*	44	42	49
North Carolina Test			
Economic Legal Political	42	42	
United States History*	51	45	49

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	63	56	62					
Grade 6*	56	59	67					
Grade 8*	56	62	61					
North Carolina Test								
Algebra I*	36	35	43	Participation	90	91	92	
Algebra II*	53	43	39	82	79	90		
Geometry*	44	43	45					

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.49	2.55	2.02

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	96	96

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	318	351	322

Scholastic Aptitude Test

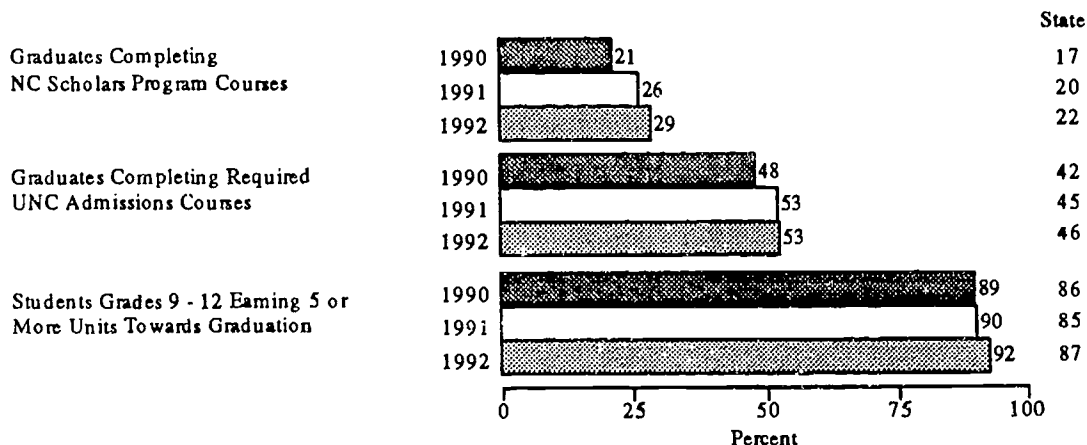
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	775	762	760

Vocational Education

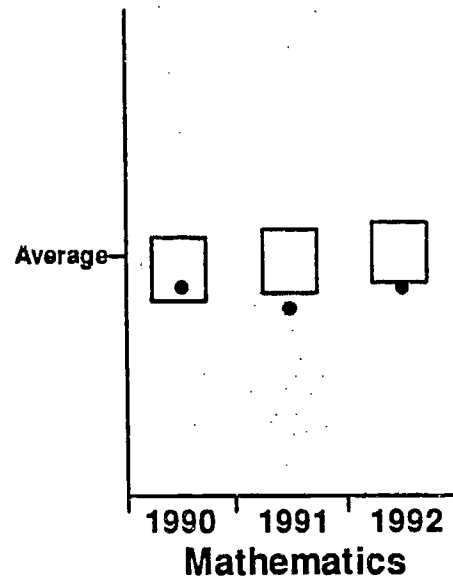
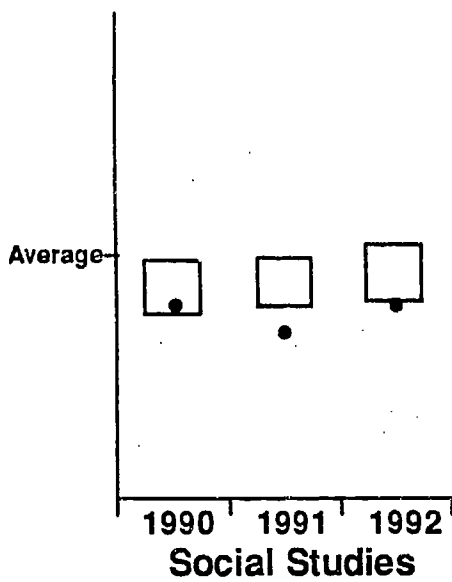
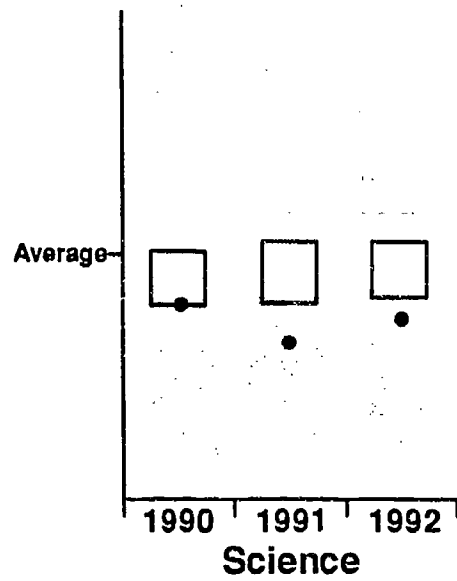
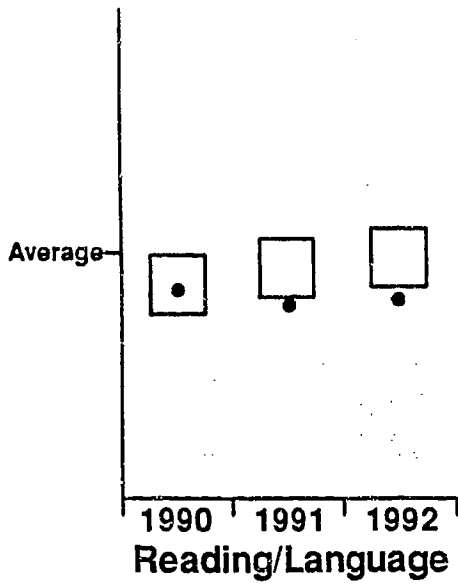
	1990	1991	1992
Number of Completers	185	186	137

Advanced Placement Examinations

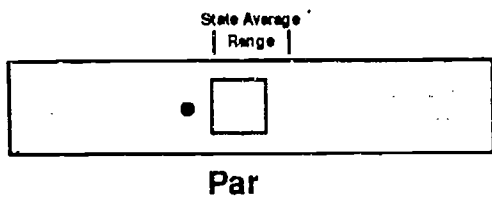
	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	29	23	35
Number of Exams	37	34	46
Number of Exams ≥ 3(of 5)	.	.	15



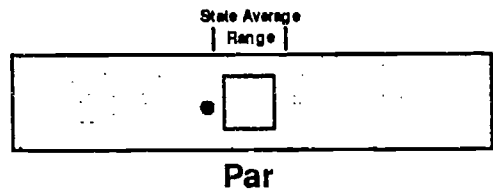
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**MARTIN COUNTY
1992 ACCREDITATION STATUS**

580

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.72	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	92.2	●●●●
3.	(2.2) Entry to UNC Institutions	35%	53.1	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	28.6	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.8	●●●●
	County Youth Unemployment		20.3	
	Follow-Up Survey Response Rate		76.6	
6.	(2.5) Percent Certificates	≤ 3%	1.2	●●●●
7.	(3.1) Compensatory Reading	1 NCE	1.6	●●●●
8.	(3.2) Compensatory Math	1 NCE	3.5	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.02	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	39	●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	52.6	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	60	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	40.1	●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	53.8	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	60.4	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	49.6	●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	59.4	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	60	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	46.4	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	50	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	45.6	●●●
22.	(4.7) Science, 6th Grade	40-50%ile	41.4	●
23.	(4.8) Science, 8th Grade	40-50%ile	50.9	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	45.2	●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	41	●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	45.1	●●●
27.	(5.1) Algebra I	40-50%ile	37.8	●
28.	(5.2) Algebra II	40-50%ile	44.4	●●
29.	(5.3) Biology	40-50%ile	51.1	●●●●
30.	(5.4) United States History	40-50%ile	47.8	●●●
31.	(5.5) Chemistry	40-50%ile	49	●●●
32.	(5.6) Geometry	40-50%ile	44.1	●
33.	(5.7) English	40-50%ile	45.2	●●●
34.	(5.8) Physics	40-50%ile	33	●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		19	55.9
	Standards Met Level 1 (●●●)		8	23.5
	Standards in Warning Status (●●)		1	2.9
	Standards Not Met (●)		6	17.6

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

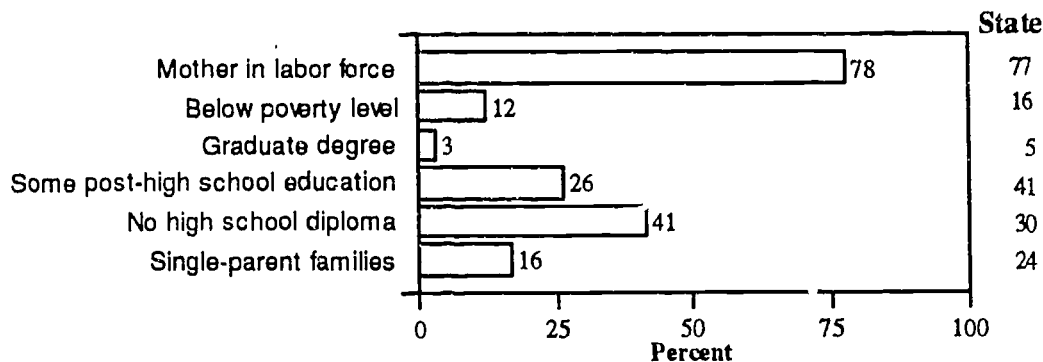
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6249	6177	6111	
FINANCES				
Local Expenditure Per Student	607	583	*	<u>1991</u> 891
Total Expenditure Per Student	3734	3782	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.3	17.4	17.5	<u>1992</u> 17
Percent With Graduate Degrees	35.5	36.9	37.4	31
Average Local Supplement	400	466	470	884
STUDENTS				
American Indian	4	5	3	
Percent	0.1	0.1	0	1.1
Asian	54	59	67	
Percent	0.9	0.9	1.1	.6
Hispanic	9	9	11	
Percent	0.1	0.1	0.2	.7
Black	337	306	296	
Percent	5.3	4.9	4.8	30.5
White	5944	5854	5787	
Percent	93.6	93.9	93.9	67.2
Percent Gifted	5.8	6.5	6.9	6.7
Percent Handicapped	10.4	10.9	11.3	13.0
Percent Compensatory Education	.	18.9	16	25.3
Percent Free and Reduced Price Lunch Eligibility	23.8	25.5	26.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	3.5	8.1	3.0
Percent Parents 8th to 12th Grade	19.7	18.3	23.2	15.5
Percent Parents High School Graduate	49.1	51.7	43.9	42.4
Percent Parents Post-High School	28.8	26.4	24.8	39.1
Percent Students Absent More Than 14 Days	12	12.1	12.3	7.9
INDEX OF ADVANTAGE MEASURE	0	-1	-5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10516	26647
Per-Capita Personal	22562	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	53	49	43
Grade 3 Language*	57	54	50
Grade 6 Reading*	58	58	59
Grade 6 Language*	64	63	65
Grade 8 Reading*	56	52	56
Grade 8 Language*	57	54	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	47	63
Grade 8 Writing (% 2.5 or more)*	50	38	55
English I*	40	43	38

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	55	53	58	
Grade 6*	52	55	57	
Grade 8*	54	49	57	
North Carolina Test				
Biology*	51	58	58	85 77 84
Chemistry*	60	71	61	28 26 33
Physics*	37	83	62	12 3 1
Physical Science	47	51		94 97
Participation	90	91	92	88 91 92

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	53	54	52
Grade 6*	51	51	54
Grade 8*	50	42	52
North Carolina Test			
Economic Legal Political	44	42	
United States History*	49	43	50

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	77	69	69	
Grade 6*	67	65	70	
Grade 8*	54	46	46	
North Carolina Test				
Algebra I*	42	40	38	64 81 79
Algebra II*	55	48	46	33 29 37
Geometry*	41	46	42	42 45 59
Participation	90	91	92	100 101 68 74 76

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

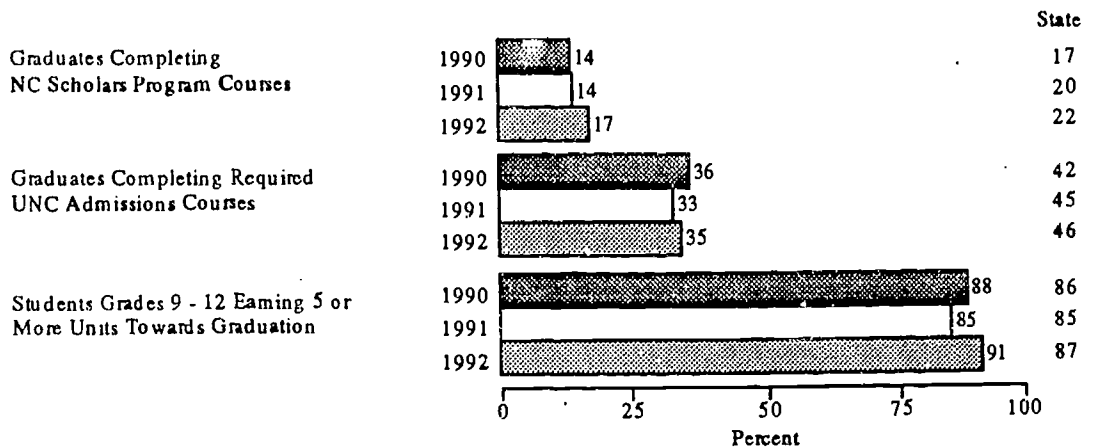
	1990	1991	1992
State	4.26	3.60	2.57
Local	5.02	5.18	2.96

Percent Average Daily Attendance

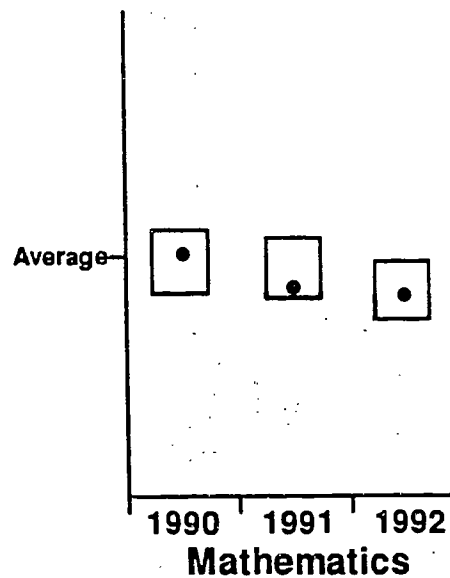
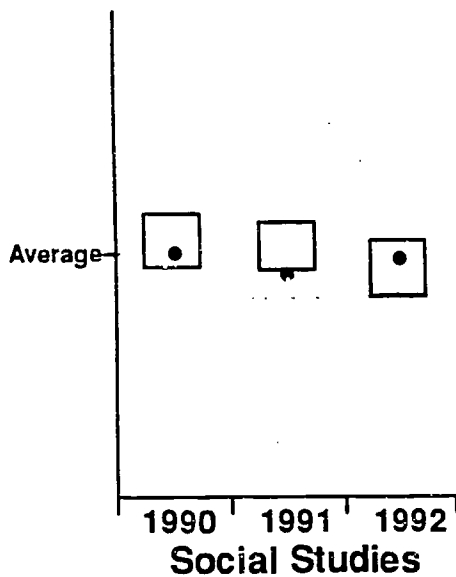
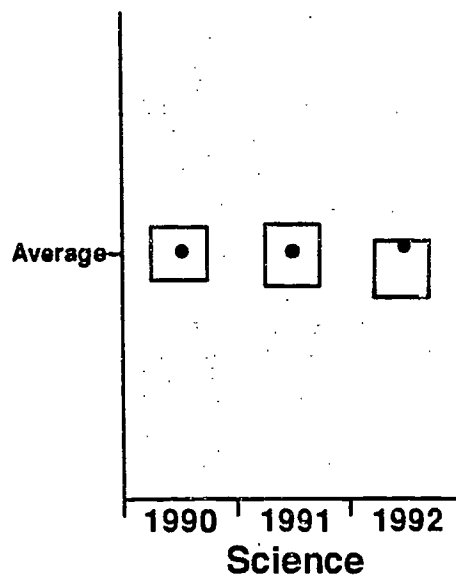
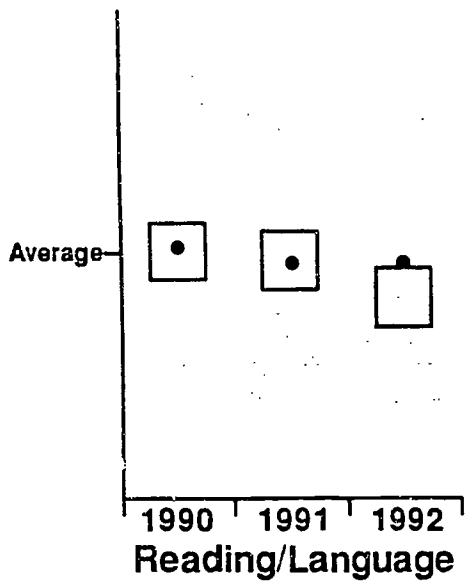
	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

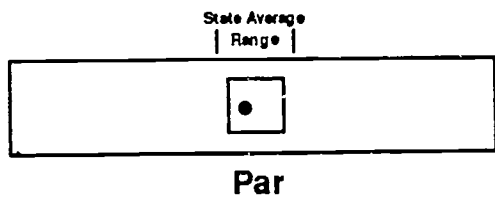
	1990	1991	1992
Number of Graduates	408	392	433
Scholastic Aptitude Test			
U.S.	900	896	899
State	839	844	855
Local	845	832	827
Vocational Education			
Number of Completers	195	172	152
Advanced Placement Examinations			
Number of Schools	.	1	1
Number of Candidates	.	39	57
Number of Exams	.	68	96
Number of Exams ≥ 3(of 5)	.	.	N/A



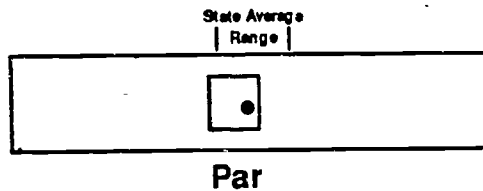
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**MCDOWELL COUNTY
1992 ACCREDITATION STATUS**

590

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.08	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	90.8	••••
3.	(2.2) Entry to UNC Institutions	35%	31.9	•
4.	(2.3) Qualify for NC Scholars Program	10%	16.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5.9	••••
	County Youth Unemployment		25.9	
	Follow-Up Survey Response Rate		88.8	
6.	(2.5) Percent Certificates	≤ 3%	1.8	••••
7.	(3.1) Compensatory Reading	1 NCE	3.3	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.96	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	48.2	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	54.2	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	71	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	58.4	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	64	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	67	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	55.1	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	55.2	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	48.5	•••
19.	(4.4) Writing Essay, 6th Grade	40%	54.3	••••
20.	(4.5) Writing Essay, 8th Grade	40%	46.7	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	55.4	••••
22.	(4.7) Science, 6th Grade	40-50%ile	54.4	••••
23.	(4.8) Science, 8th Grade	40-50%ile	53	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	52.1	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	47.8	•••
27.	(5.1) Algebra I	40-50%ile	39.8	•
28.	(5.2) Algebra II	40-50%ile	49.6	•••
29.	(5.3) Biology	40-50%ile	56	••••
30.	(5.4) United States History	40-50%ile	47	••
31.	(5.5) Chemistry	40-50%ile	64	••••
32.	(5.6) Geometry	40-50%ile	42.9	••
33.	(5.7) English	40-50%ile	40.4	•••
34.	(5.8) Physics	40-50%ile	62	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		24	72.7
	Standards Met Level 1 (•••)		5	15.2
	Standards in Warning Status (••)		2	6.1
	Standards Not Met (•)		2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

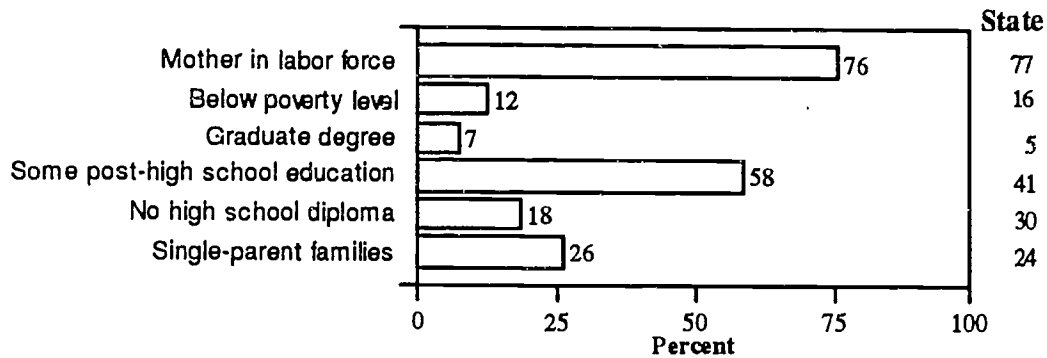
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	74555	75406	76291	
FINANCES				
Local Expenditure Per Student	1431	1450	*	<u>1991</u> 891
Total Expenditure Per Student	4558	4719	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.7	17.9	17.8	<u>1992</u> 17
Percent With Graduate Degrees	40.6	40.4	40.4	31
Average Local Supplement	2750	3356	3365	884
STUDENTS				
American Indian	355	359	311	
Percent	0.5	0.5	0.4	1.1
Asian	1687	1891	2027	
Percent	2.2	2.5	2.6	.6
Hispanic	616	740	841	
Percent	0.8	1	1.1	.7
Black	29772	30126	30624	
Percent	39.5	39.4	39.6	30.5
White	42956	43435	43466	
Percent	57	56.7	56.3	67.2
Percent Gifted	7.2	7.9	8.3	6.7
Percent Handicapped	9.6	10.1	10.8	13.0
Percent Compensatory Education	.	17	20.7	25.3
Percent Free and Reduced Price Lunch Eligibility	26.6	28.1	30.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.5	2.2	2.4	3.0
Percent Parents 8th to 12th Grade	10.2	9.4	9.4	15.5
Percent Parents High School Graduate	30.1	29.9	30.3	42.4
Percent Parents Post-High School	57.2	58.5	57.9	39.1
Percent Students Absent More Than 14 Days	8.6	6	8.5	7.9
INDEX OF ADVANTAGEMENT				
	10	9	8	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	16910	26647
Per-Capita Personal	39830	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	49	46	48
Grade 3 Language*	56	56	58
Grade 6 Reading*	49	48	52
Grade 6 Language*	54	55	62
Grade 8 Reading*	53	55	53
Grade 8 Language*	53	54	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	61	54	66
Grade 8 Writing (% 2.5 or more)*	60	61	61
English I*	43	47	50

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	52	48	59
Grade 6*	48	48	52
Grade 8*	54	55	57
North Carolina Test			
Biology*	58	59	57
Chemistry*	55	61	61
Physics*	49	51	55
Physical Science	53	57	89
Participation	90	91	92
	86	90	90

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	51	50	55
Grade 6*	46	47	49
Grade 8*	48	53	52

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	67	65	74
Grade 6*	62	63	71
Grade 8*	57	59	59
North Carolina Test			
Algebra I*	54	52	56
Algebra II*	55	59	61
Geometry*	56	57	61
Participation	90	91	92
	78	81	77

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
	State	4.26	3.60
Local	6.53	5.59	3.87

Percent Average Daily Attendance

	1990	1991	1992
	State	94	95
Local	94	95	94

Outcome Indicators
High School Completers

Number of Graduates	1990	1991	1992
		4262	4215

Scholastic Aptitude Test

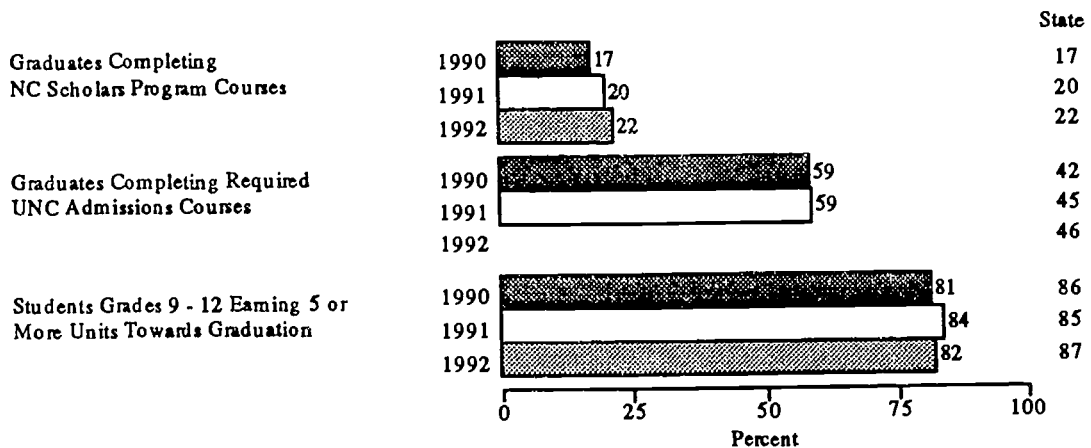
	1990	1991	1992
	U.S.	900	896
State	839	844	855
Local	862	861	876

Vocational Education

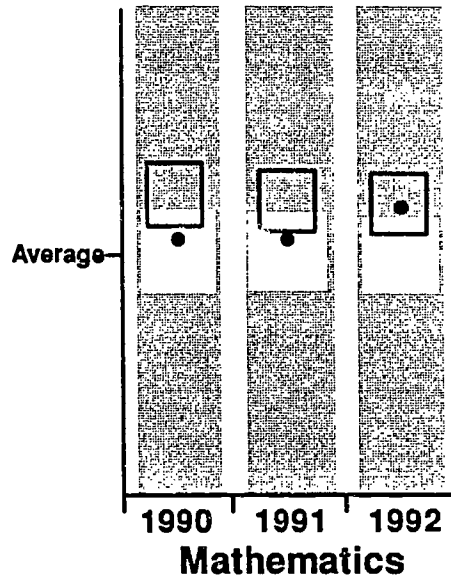
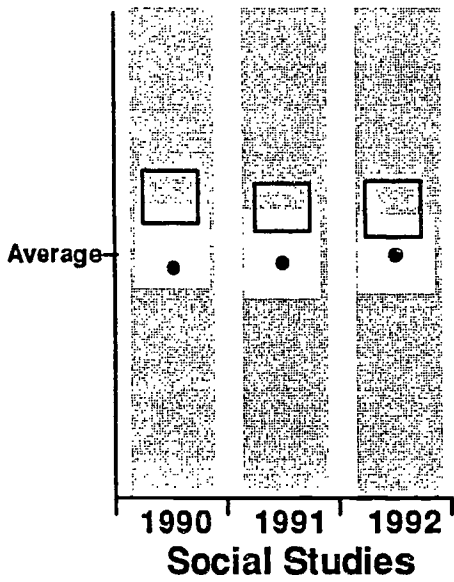
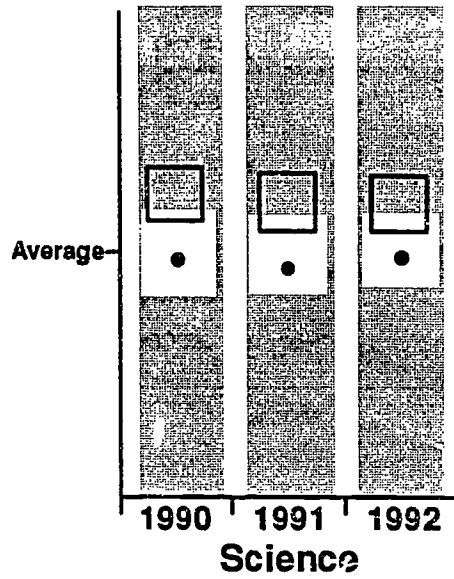
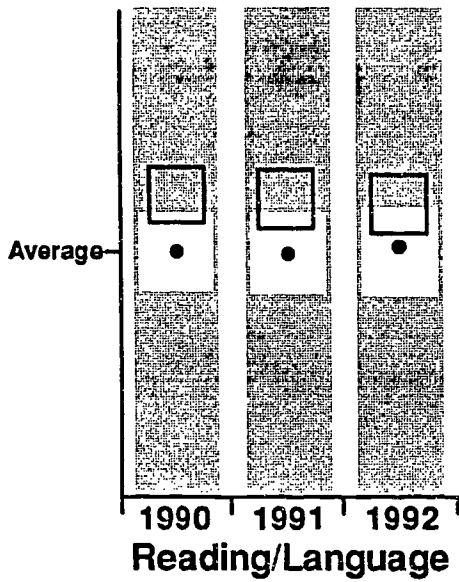
Number of Completers	1990	1991	1992
		1250	975

Advanced Placement Examinations

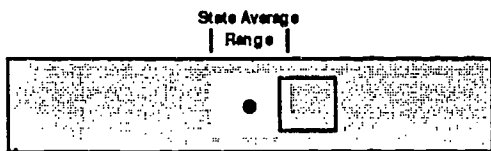
	1990	1991	1992
	Number of Schools	11	11
Number of Candidates	471	549	588
Number of Exams	684	833	875
Number of Exams ≥ 3 (of 5)	.	.	648



Achievement by Subject Area



1991 Overall Achievement



Par

1992 Overall Achievement



Par

**MECKLENBURG COUNTY
1992 ACCREDITATION STATUS**

600

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.45	****
2.	(2.1) 5 Units of Credit for Graduation	80%	82.2	****
3.	(2.2) Entry to UNC Institutions	35%	.	****
4.	(2.3) Qualify for NC Scholars Program	10%	21.5	****
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.2	****
	County Youth Unemployment		16.1	
	Follow-Up Survey Response Rate		83.2	
6.	(2.5) Percent Certificates	≤ 3%	2.4	****
7.	(3.1) Compensatory Reading	1 NCE	2.9	****
8.	(3.2) Compensatory Math	1 NCE	10.6	****
9.	(3.3) Dropouts	≤ 2.4%	3.87	****
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	47.9	***
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	56.2	****
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	68.8	****
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	49.4	***
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	57.8	****
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	66.4	****
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	53.2	****
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	53	****
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	58.4	****
19.	(4.4) Writing Essay, 6th Grade	40%	60	****
20.	(4.5) Writing Essay, 8th Grade	40%	60.9	****
21.	(4.6) Science, 3rd Grade	40-50%ile	53	****
22.	(4.7) Science, 6th Grade	40-50%ile	49.2	***
23.	(4.8) Science, 8th Grade	40-50%ile	55.4	****
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	51.8	****
25.	(4.10) Social Studies, 6th Grade	40-50%ile	47.2	***
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51	****
27.	(5.1) Algebra I	40-50%ile	53.6	****
28.	(5.2) Algebra II	40-50%ile	58.3	****
29.	(5.3) Biology	40-50%ile	58.1	****
30.	(5.4) United States History	40-50%ile	51.3	****
31.	(5.5) Chemistry	40-50%ile	58.8	****
32.	(5.6) Geometry	40-50%ile	57.8	****
33.	(5.7) English	40-50%ile	47	***
34.	(5.8) Physics	40-50%ile	52	****
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (****)		29	85.3
	Standards Met Level 1 (***)		5	14.7
	Standards in Warning Status (**)		0	0
	Standards Not Met (*)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Computer Follow-Up Survey must be equal to or greater than 75 percent.

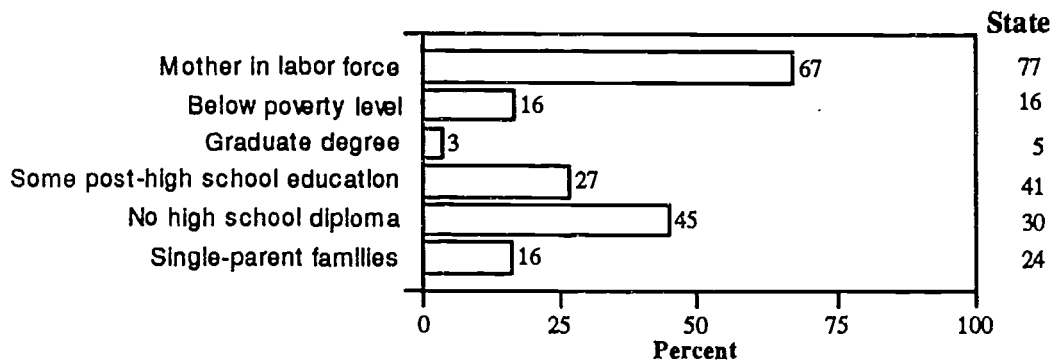
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2299	2305	2336	
FINANCES				
Local Expenditure Per Student	658	627	*	<u>1991</u> 891
Total Expenditure Per Student	4127	4356	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.4	16.2	111.2	<u>1992</u> 17
Percent With Graduate Degrees	23.6	25.4	28.6	31
Average Local Supplement	100	100	100	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	2	1	0	
Percent	0.1	0	0	.6
Hispanic	9	11	12	
Percent	0.4	0.5	0.5	.7
Black	2	1	3	
Percent	0.1	0	0.1	30.5
White	2297	2357	2348	
Percent	99.4	99.5	99.4	67.2
Percent Gifted	6.1	5.6	5.8	6.7
Percent Handicapped	11.5	12	13.9	13.0
Percent Compensatory Education	.	14.2	15.2	25.3
Percent Free and Reduced Price Lunch Eligibility	36.6	40	43.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.9	2.1	1.2	3.0
Percent Parents 8th to 12th Grade	12	17.1	13.8	15.5
Percent Parents High School Graduate	47.1	43.1	48.8	42.4
Percent Parents Post-High School	40	37.7	36.2	39.1
Percent Students Absent More Than 14 Days	12.9	7.9	9.1	7.9
INDEX OF ADVANTAGEMENT				
	1	-2	0	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10219	26647
Per-Capita Personal	20554	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	69	63	60
Grade 3 Language*	74	64	62
Grade 6 Reading*	62	55	60
Grade 6 Language*	66	59	60
Grade 8 Reading*	62	59	59
Grade 8 Language*	61	63	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	38	27	41
Grade 8 Writing (% 2.5 or more)*	32	56	56
English I*	55	56	51

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	74	66	75					
Grade 6*	66	58	61					
Grade 8*	62	60	64					
North Carolina Test								
Biology*	51	57	56	119	124	99		
Chemistry*	70	55	57	19	21	19		
Physics*	71	78	70	7	7	9		
Physical Science		58	61		65	83		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	71	66	69
Grade 6*	58	56	55
Grade 8*	62	58	62

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	84	81	84					
Grade 6*	81	70	71					
Grade 8*	62	63	62					
North Carolina Test								
Algebra I*	43	43	39	102	81	90		
Algebra II*	41	45	39	35	37	31		
Geometry*	49	55	46	43	46	53		

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Economic Legal Political		51	47					
United States History*	57	42	64	69	71	81		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

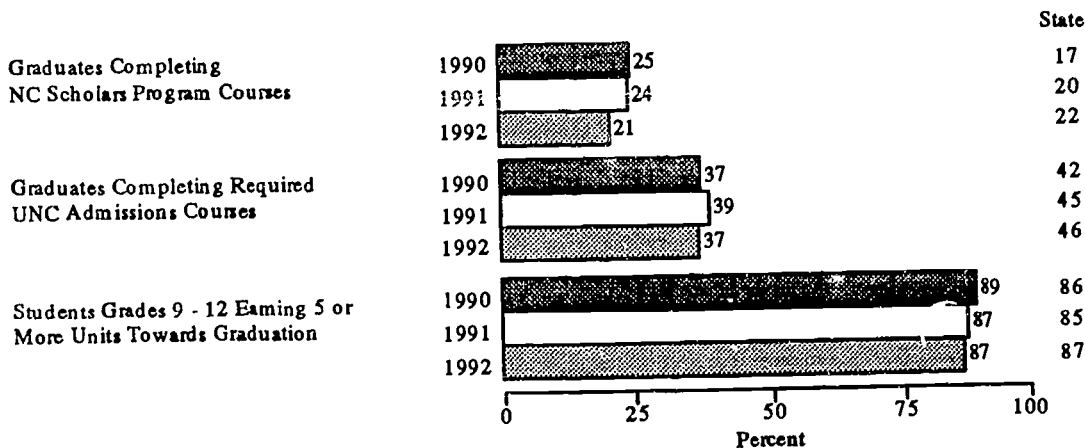
	1990	1991	1992
State	4.26	3.60	2.57
Local	4.68	3.5	2.04

Percent Average Daily Attendance

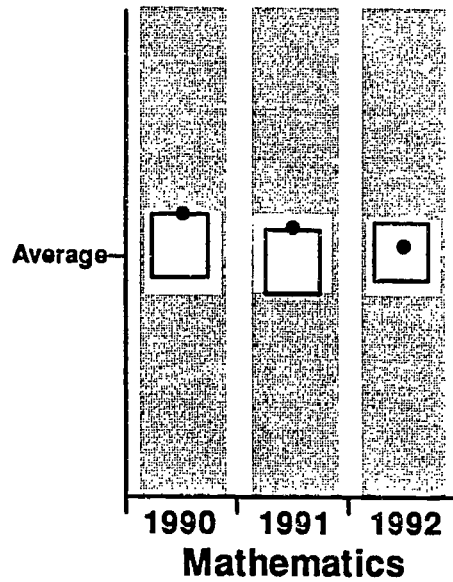
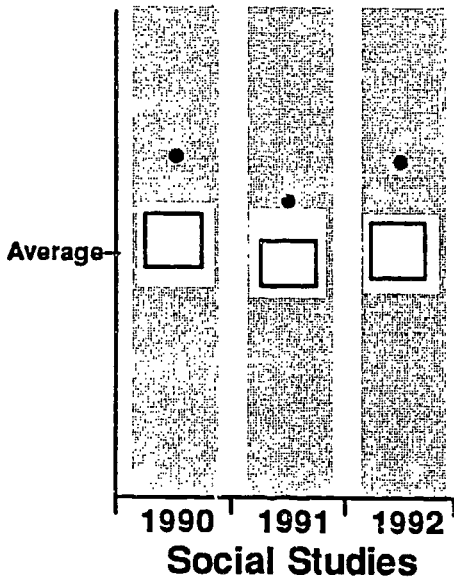
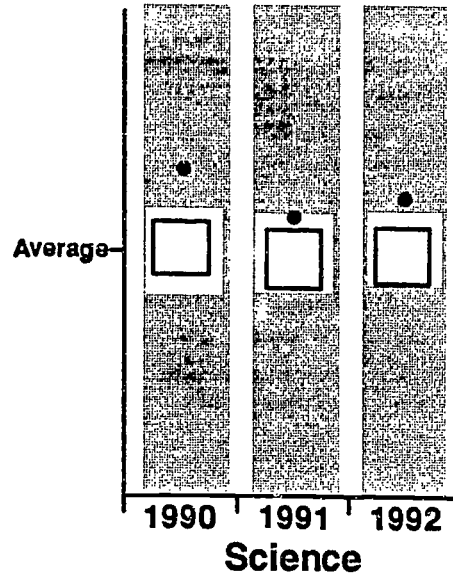
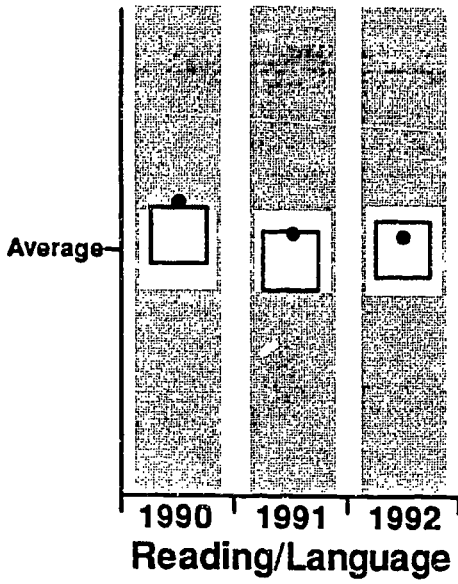
	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

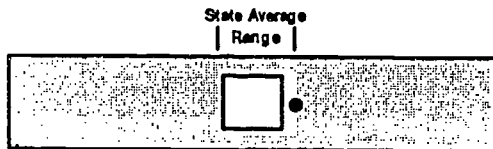
	1990			1991			1992					
	Number of Graduates	116	136	134	Number of Graduates	118	72	82	Number of Graduates	118	72	82
Scholastic Aptitude Test												
U.S.	900	896	899									
State	839	844	855									
Local	760	841	893									
Vocational Education												
Number of Completers	118	72	82									
Advanced Placement Examinations												
Number of Schools	1	1	1									
Number of Candidates	12	13	17									
Number of Exams	12	13	17									
Number of Exams ≥ 3(of 5)			N/A									



Achievement by Subject Area

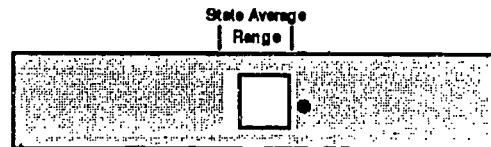


1991 Overall Achievement



Par

1992 Overall Achievement



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**MITCHELL COUNTY
1992 ACCREDITATION STATUS**

610

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.66	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	86.6	••••
3.	(2.2) Entry to UNC Institutions	35%	37	••••
4.	(2.3) Qualify for NC Scholars Program	10%	20.7	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3.7	••••
	County Youth Unemployment		27.6	
	Follow-Up Survey Response Rate		98.8	
6.	(2.5) Percent Certificates	≤ 3%	1.5	••••
7.	(3.1) Compensatory Reading	1 NCE	2.3	••••
8.	(3.2) Compensatory Math	1 NCE	7.3	••••
9.	(3.3) Dropouts	≤ 2.4%	2.04	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	63.6	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	67	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	82.6	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	58.7	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	61.8	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	73.6	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	60	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	60.1	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	62.5	••••
19.	(4.4) Writing Essay, 6th Grade	40%	34.4	•
20.	(4.5) Writing Essay, 8th Grade	40%	56.3	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	72	••••
22.	(4.7) Science, 6th Grade	40-50%ile	62.2	••••
23.	(4.8) Science, 8th Grade	40-50%ile	62	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	68.4	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	56.2	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	60.9	••••
27.	(5.1) Algebra I	40-50%ile	41.8	•••
28.	(5.2) Algebra II	40-50%ile	42	••
29.	(5.3) Biology	40-50%ile	54.4	••••
30.	(5.4) United States History	40-50%ile	54.4	••••
31.	(5.5) Chemistry	40-50%ile	60.5	••••
32.	(5.6) Geometry	40-50%ile	50.2	••••
33.	(5.7) English	40-50%ile	53.8	••••
34.	(5.8) Physics	40-50%ile	72.8	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		31	91.2
	Standards Met Level 1 (•••)		1	2.9
	Standards in Warning Status (••)		1	2.9
	Standards Not Met (•)		1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

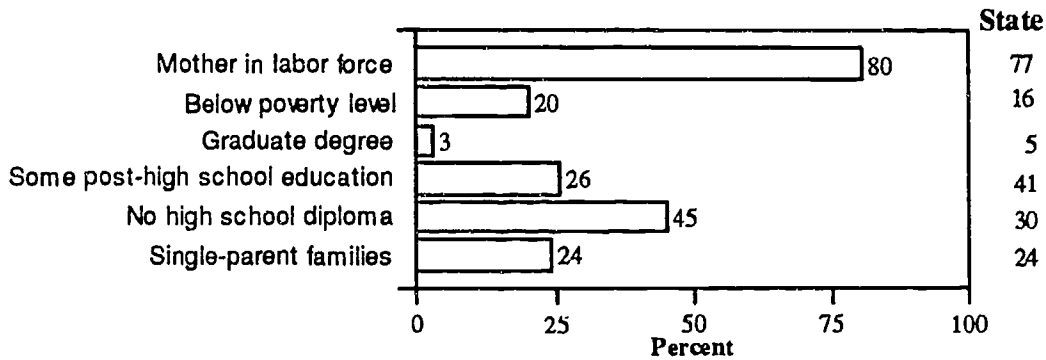
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4243	4140	4130	
FINANCES				
Local Expenditure Per Student	515	609	*	<u>1991</u> 891
Total Expenditure Per Student	3920	4231	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.2	16.2	15.9	<u>1992</u> 17
Percent With Graduate Degrees	30.8	29	27.8	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	3	5	6	
Percent	0.1	0.1	0.1	1.1
Asian	50	50	61	
Percent	1.2	1.2	1.5	.6
Hispanic	106	117	141	
Percent	2.5	2.8	3.4	.7
Black	1549	1488	1457	
Percent	36.2	35.5	35	30.5
White	2569	2533	2492	
Percent	60.1	60.4	59.9	67.2
Percent Gifted	6	5.7	6.7	6.7
Percent Handicapped	10.1	10.9	11.4	13.0
Percent Compensatory Education	.	16.3	21.3	25.3
Percent Free and Reduced Price Lunch Eligibility	41.9	44.3	47.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.7	4	2.8	3.0
Percent Parents 8th to 12th Grade	23.7	22.2	19.9	15.5
Percent Parents High School Graduate	47.4	44.1	40.9	42.4
Percent Parents Post-High School	26.2	29.6	36.4	39.1
Percent Students Absent More Than 14 Days	5.2	5.3	7.6	7.9
INDEX OF ADVANTAGEMENT	-6	-5	-4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10695	26647
Per-Capita Personal	22682	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	49	53	49
Grade 3 Language*	63	64	63
Grade 6 Reading*	39	39	39
Grade 6 Language*	50	50	47
Grade 8 Reading*	41	40	44
Grade 8 Language*	44	44	47
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	59	69	72
Grade 8 Writing (% 2.5 or more)*	73	58	60
English I*	49	56	55

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	72	70	68					
Grade 6*	41	47	41					
Grade 8*	49	42	48					
North Carolina Test								
Biology*	50	52	57	Participation	90	91	92	93
Chemistry*	46	47	59	92	91	88	88	77
Physics*	30	33	46					90
Physical Science	38	61						39

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	63	64	61
Grade 6*	40	40	39
Grade 8*	44	42	48
North Carolina Test			
Economic Legal Political		49	54
United States History*	70	57	72

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	71	71	76					
Grade 6*	48	54	53					
Grade 8*	52	51	43					
North Carolina Test								
Algebra I*	43	48	30	Participation	90	91	92	79
Algebra II*	52	49	49	74	75	73	73	74
Geometry*	41	39	54					100

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.96	3.57	4.44

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	243	255	233

Scholastic Aptitude Test

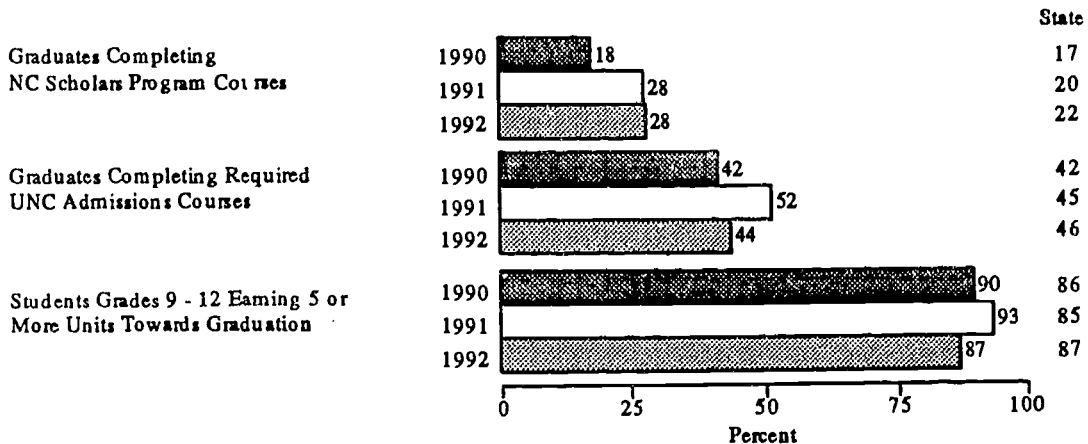
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	802	821	788

Vocational Education

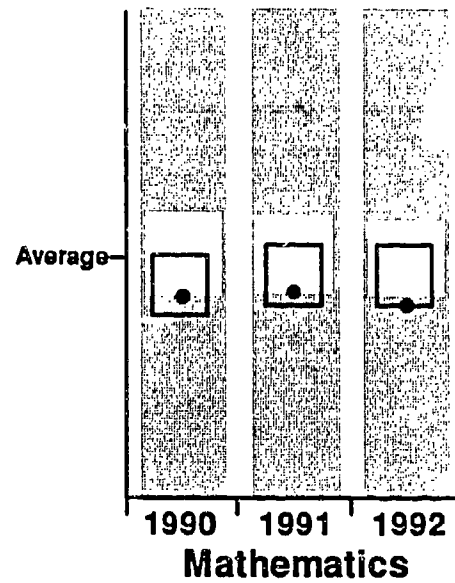
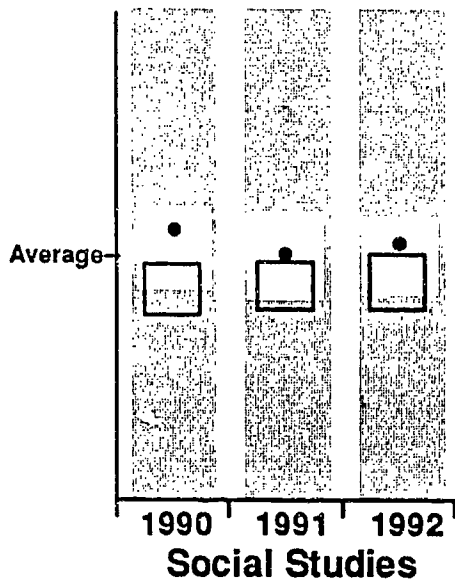
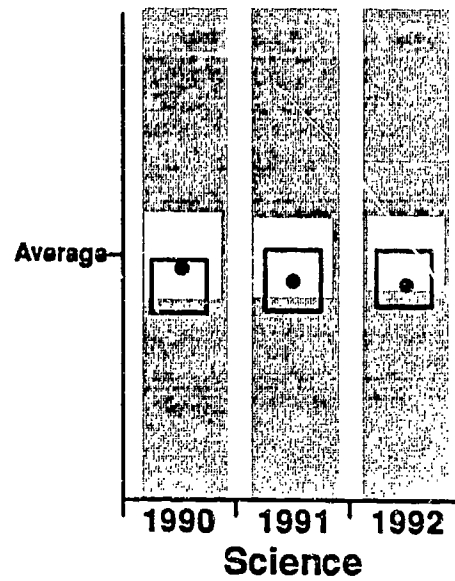
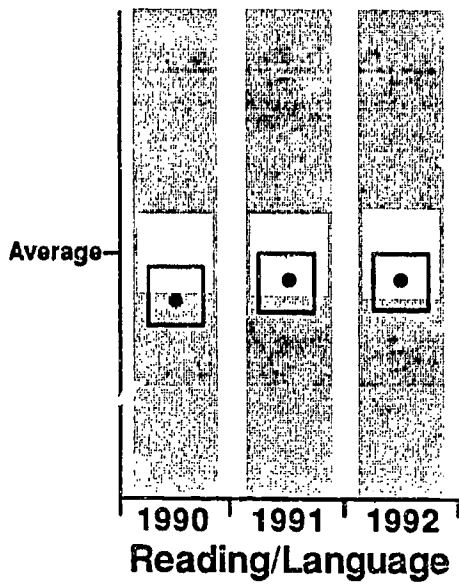
	1990	1991	1992
Number of Completers	126	88	88

Advanced Placement Examinations

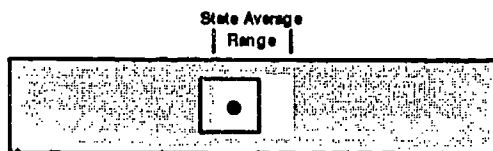
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	3	2	1
Number of Exams	3	2	1
Number of Exams ≥ 3 (of 5)	.	.	0



Achievement by Subject Area



1991 Overall Achievement



Par

1992 Overall Achievement



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**MONTGOMERY COUNTY
1992 ACCREDITATION STATUS**

620

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.34	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	86.7	••••
3.	(2.2) Entry to UNC Institutions	35%	44.1	••••
4.	(2.3) Qualify for NC Scholars Program	10%	28.2	••••
5.	(2.4) Voc. Ed. Unemployment Rate County Youth Unemployment Follow-Up Survey Response Rate	≤ County	6.3 25.2 89.8	••••
6.	(2.5) Percent Certificates	≤ 3%	4.9	•
7.	(3.1) Compensatory Reading	1 NCE	2.2	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	4.44	•
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	49.9	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	63.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	73.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	39	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	49.1	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	51.6	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	41.8	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	45.1	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	48.1	•••
19.	(4.4) Writing Essay, 6th Grade	40%	70.5	••••
20.	(4.5) Writing Essay, 8th Grade	40%	58.8	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	70	••••
22.	(4.7) Science, 6th Grade	40-50%ile	43.4	••
23.	(4.8) Science, 8th Grade	40-50%ile	46.2	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	62	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	39.8	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	44.5	•••
27.	(5.1) Algebra I	40-50%ile	39.4	•
28.	(5.2) Algebra II	40-50%ile	50	••••
29.	(5.3) Biology	40-50%ile	52.8	••••
30.	(5.4) United States History	40-50%ile	66.2	••••
31.	(5.5) Chemistry	40-50%ile	50.2	••••
32.	(5.6) Geometry	40-50%ile	44.4	•••
33.	(5.7) English	40-50%ile	53.4	••••
34.	(5.8) Physics	40-50%ile	36.2	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		18	54.5
	Standards Met Level 1 (•••)		8	24.2
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		6	18.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

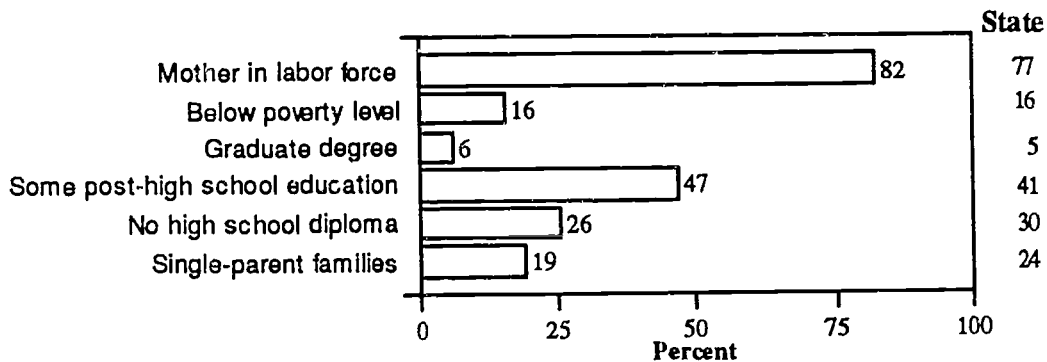
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	9085	9186	9257	
FINANCES				
Local Expenditure Per Student	996	982	*	<u>1991</u> 891
Total Expenditure Per Student	4135	4276	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.9	16.3	16.6	<u>1992</u> 17
Percent With Graduate Degrees	35.1	36.5	37.8	31
Average Local Supplement	736	844	809	884
STUDENTS				
American Indian	74	76	72	
Percent	0.8	0.8	0.8	1.1
Asian	36	33	28	
Percent	0.4	0.4	0.3	.6
Hispanic	66	58	85	
Percent	0.7	0.6	0.9	.7
Black	2599	2584	2639	
Percent	28.5	27.9	28.3	30.5
White	6356	6506	6517	
Percent	69.6	70.3	69.8	67.2
Percent Gifted	6.8	8.2	8.1	6.7
Percent Handicapped	10.1	10.6	12.3	13.0
Percent Compensatory Education	.	29.1	16.6	25.3
Percent Free and Reduced Price Lunch Eligibility	32.8	33.8	35.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	2.4	1.5	3.0
Percent Parents 8th to 12th Grade	15.1	15.6	16.1	15.5
Percent Parents High School Graduate	40.7	38.2	39	42.4
Percent Parents Post-High School	42.3	43.8	43.4	39.1
Percent Students Absent More Than 14 Days	6.1	4.4	4.7	7.9
INDEX OF ADVANTAGEMENT				
	4	4	4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	14934	26647
Per-Capita Personal	28053	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	47	50	55
Grade 3 Language*	58	60	69
Grade 6 Reading*	45	43	46
Grade 6 Language*	51	51	59
Grade 8 Reading*	58	52	54
Grade 8 Language*	58	54	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	38	54	66
Grade 8 Writing (% 2.5 or more)*	50	52	65
English I*	41	46	44

Science Achievement Test

	Percentile				Percentile				
	90	91	92		90	91	92		
North Carolina Test									
Grade 3*	49	58	66						
Grade 6*	42	48	48						
Grade 8*	56	52	58						
North Carolina Test				Percentile			Participation		
				90	91	92	90	91	92
Biology*	47	54	55				92	89	96
Chemistry*	57	55	55				44	42	42
Physics*	46	59	40				12	10	11
Physical Science		44	48					82	75
Participation	90	91	92						
	88	94	93						

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	53	59	61
Grade 6*	43	46	50
Grade 8*	57	54	58

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	69	71	77
Grade 6*	53	56	62
Grade 8*	63	61	59

	Percentile		
	90	91	92
North Carolina Test			
Economic Legal Political		44	43
United States History*	56	50	49

	Participation				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
North Carolina Test										
Algebra I*		100	100		48	46	47	68	85	77
Algebra II*	78	81	78		56	52	58	35	34	39
Geometry*					47	54	56	46	51	59

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.35	3.21	2.5

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	541	506	503

Scholastic Aptitude Test

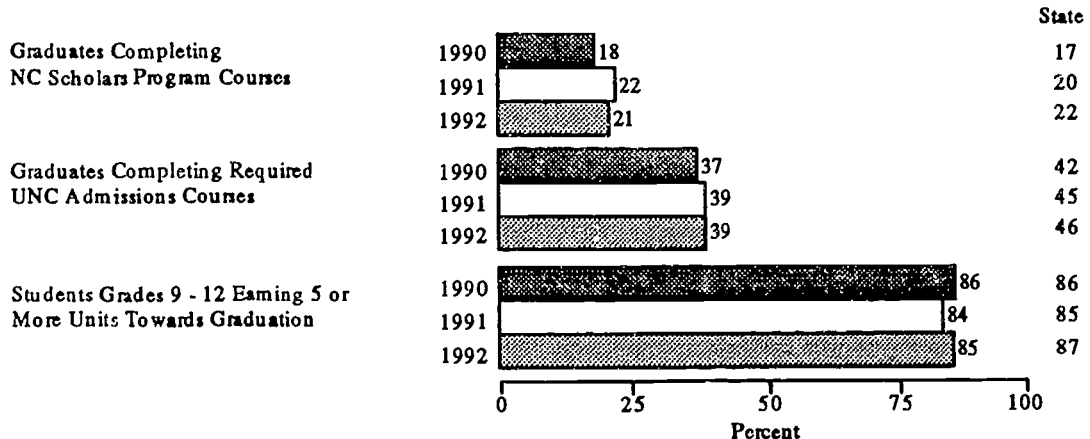
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	823	870	849

Vocational Education

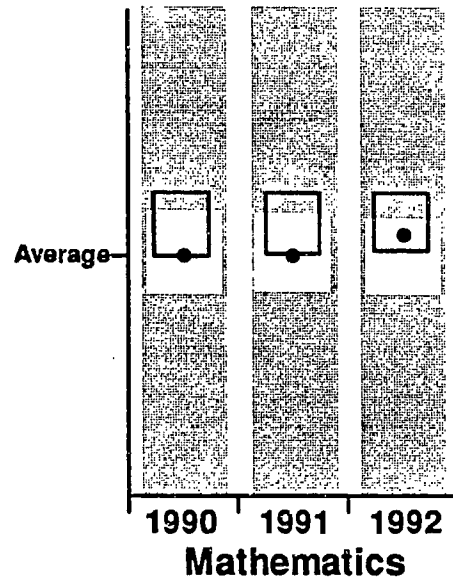
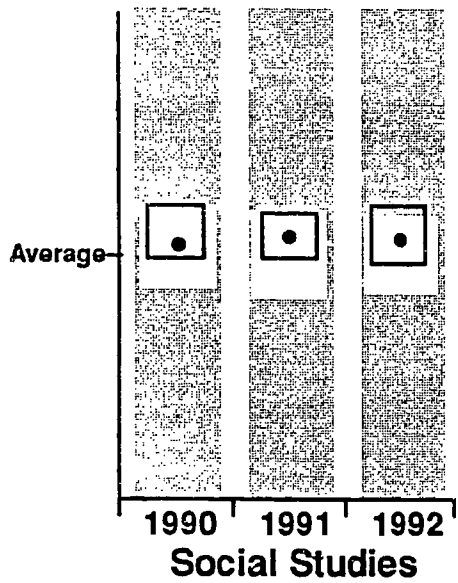
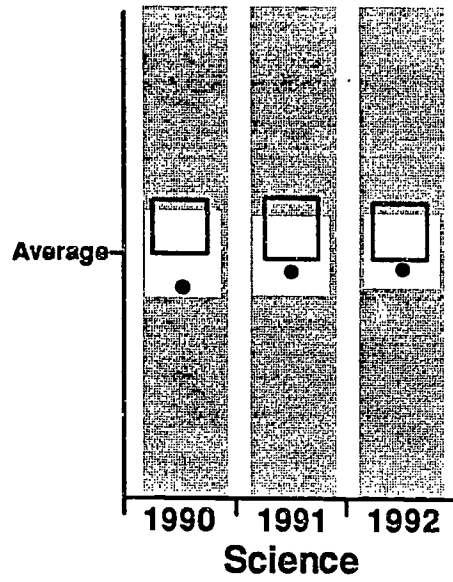
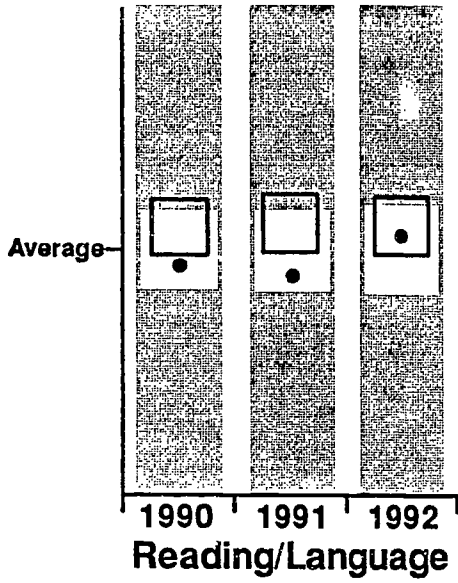
	1990	1991	1992
Number of Completers	270	273	166

Advanced Placement Examinations

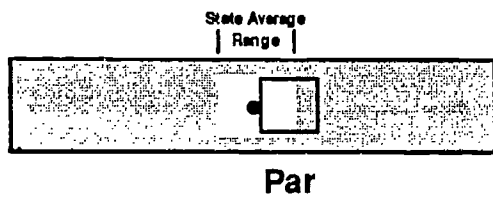
	1990	1991	1992
Number of Schools	2	3	3
Number of Candidates	54	83	85
Number of Exams	70	102	110
Number of Exams ≥ 3(of 5)			48



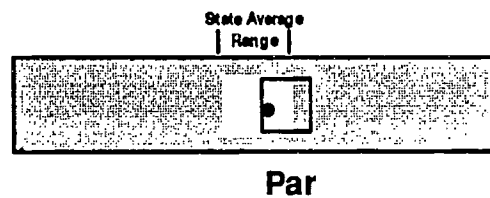
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**MOORE COUNTY
1992 ACCREDITATION STATUS**

630

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.21	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	85.4	••••
3.	(2.2) Entry to UNC Institutions	35%	38.7	••••
4.	(2.3) Qualify for NC Scholars Program	10%	20.8	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	1.2	••••
	County Youth Unemployment		17	
	Follow-Up Survey Response Rate		99.4	
6.	(2.5) Percent Certificates	≤ 3%	3.1	•
7.	(3.1) Compensatory Reading	1 NCE	4	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.5	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.7	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	62.4	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	72.8	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	44.9	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	52.9	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	57.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	54.8	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	55.1	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	61.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	60.2	••••
20.	(4.5) Writing Essay, 8th Grade	40%	58.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	57.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	46.2	•••
23.	(4.8) Science, 8th Grade	40-50%ile	55	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	57.8	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	46	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	56	••••
27.	(5.1) Algebra I	40-50%ile	47	•••
28.	(5.2) Algebra II	40-50%ile	55.3	••••
29.	(5.3) Biology	40-50%ile	51.7	••••
30.	(5.4) United States History	40-50%ile	51.6	••••
31.	(5.5) Chemistry	40-50%ile	55.5	••••
32.	(5.6) Geometry	40-50%ile	52.6	••••
33.	(5.7) English	40-50%ile	43.4	•••
34.	(5.8) Physics	40-50%ile	48	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		26	78.8
	Standards Met Level 1 (•••)		6	18.2
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

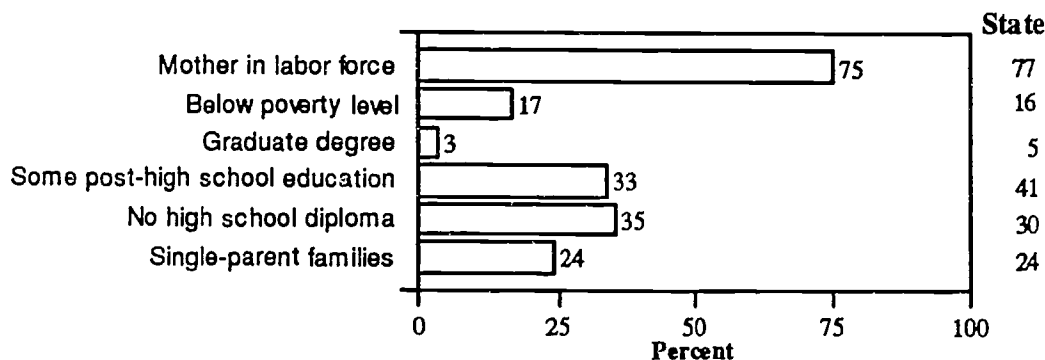
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	16384	16482	16683	
FINANCES				
Local Expenditure Per Student	.	764	*	<u>1991</u> 891
Total Expenditure Per Student	.	3999	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.1	17.2	17.2	<u>1992</u> 17
Percent With Graduate Degrees	22.7	22.7	22	31
Average Local Supplement	593	850	968	884
STUDENTS				
American Indian	31	38	41	
Percent	0.2	0.2	0.2	1.1
Asian	72	89	82	
Percent	0.4	0.5	0.5	.6
Hispanic	236	264	330	
Percent	1.4	1.6	1.9	.7
Black	8759	8867	8950	
Percent	52.3	52.6	52.6	30.5
White	7641	7590	7620	
Percent	45.6	45	44.8	67.2
Percent Gifted	6.1	5	5.9	6.7
Percent Handicapped	9.7	7.5	11.3	13.0
Percent Compensatory Education	.	19.7	40.1	25.3
Percent Free and Reduced Price Lunch Eligibility	45.7	46.5	48.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.1	2.9	3.6	3.0
Percent Parents 8th to 12th Grade	15.5	12	15	15.5
Percent Parents High School Graduate	47.4	48.7	46.3	42.4
Percent Parents Post-High School	34.1	36.4	35.1	39.1
Percent Students Absent More Than 14 Days	8.4	9.1	9.6	7.9
INDEX OF ADVANTAGEMENT				
	.	.	-4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12684	26647
Per-Capita Personal	25834	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	50	52	50
Grade 3 Language*	59	59	59
Grade 6 Reading*	44	46	46
Grade 6 Language*	58	60	62
Grade 8 Reading*	45	46	45
Grade 8 Language*	51	52	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	43	35	56
Grade 8 Writing (% 2.5 or more)*	50	38	46
English I*	40	41	44

Science Achievement Test

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	50	54	55					
Grade 6*	43	49	45					
Grade 8*	42	46	52					
North Carolina Test								
Biology*	51	52	52					88 91 98
Chemistry*	59	59	60					33 37 36
Physics*	68	52	60					11 9 7
Physical Science		40	40					95 87
Participation	90	91	92	91	95	93		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	50	51	52
Grade 6*	43	48	44
Grade 8*	45	43	48

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	67	63	67
Grade 6*	64	69	68
Grade 8*	54	54	54

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Economic Legal Political		42	42		101	98	
United States History*	54	44	52		76	79 74	

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Algebra I*	56	54	48		60	73 68	
Algebra II *	59	60	63		36	36 34	
Geometry*	57	54	51		46	43 57	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.96	3.86	2.89

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	65	65	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	902	949	902

Scholastic Aptitude Test

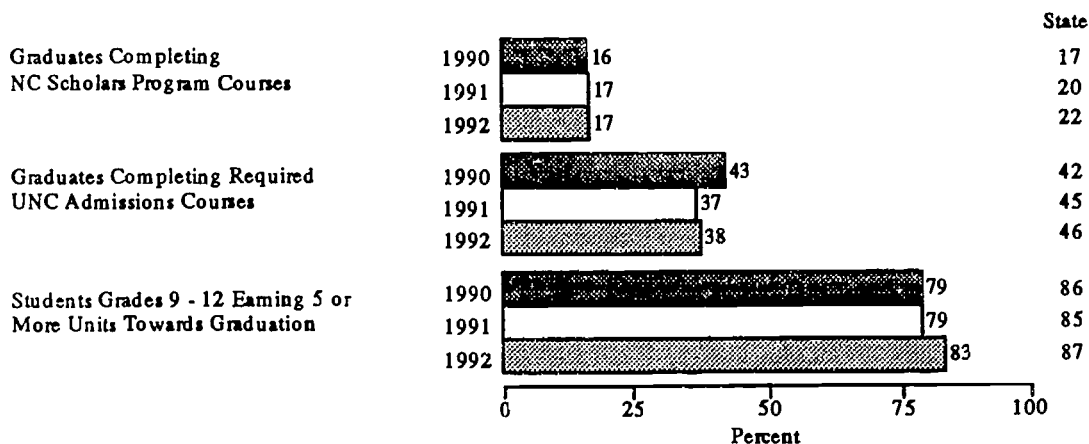
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	830	821	818

Vocational Education

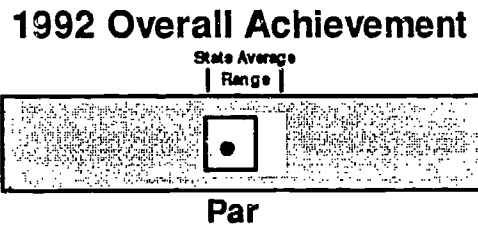
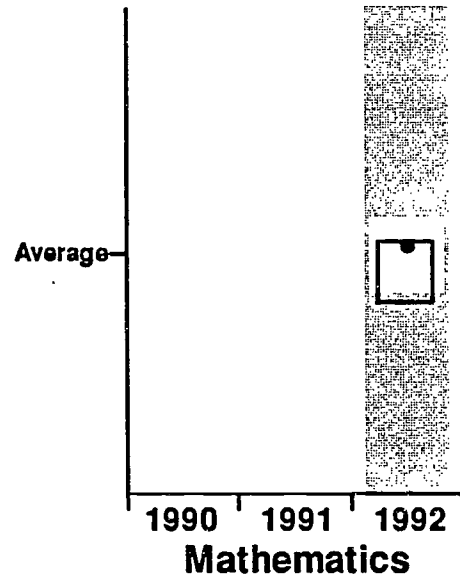
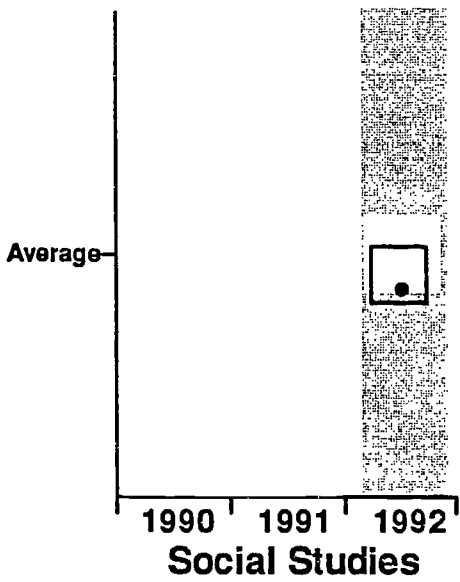
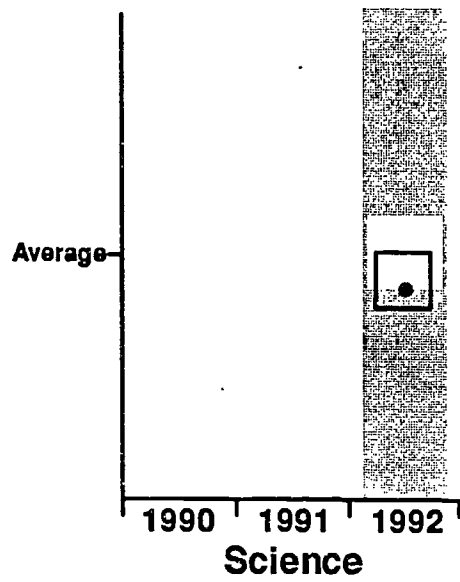
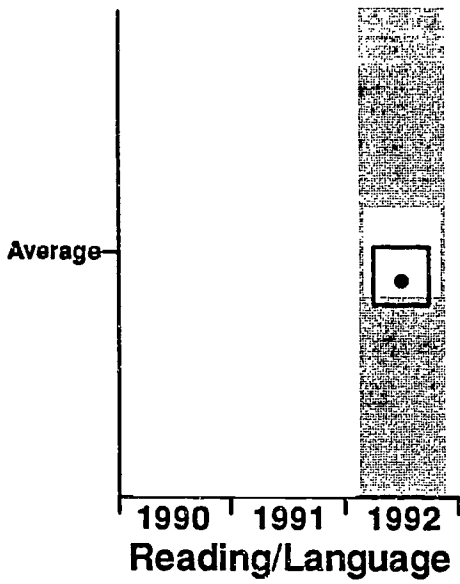
	1990	1991	1992
Number of Completers	452	411	386

Advanced Placement Examinations

	1990	1991	1992
Number of Schools	2	3	3
Number of Candidates	84	87	74
Number of Exams	99	105	91
Number of Exams ≥ 3 (of 5)			63



Achievement by Subject Area



(Because of school system merging in 1992 only one year of achievement is shown.)

**NASH COUNTY
1992 ACCREDITATION STATUS**

640

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.53	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	83.1	●●●●
3.	(2.2) Entry to UNC Institutions	35%	37.6	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	16.7	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	7.8	●●●●
	County Youth Unemployment		21.8	
	Follow-Up Survey Response Rate		82.6	
6.	(2.5) Percent Certificates	≤ 3%	2.3	●●●●
7.	(3.1) Compensatory Reading	1 NCE	1.9	●●●●
8.	(3.2) Compensatory Math	1 NCE	2.4	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.89	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.8	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	58.9	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	65.7	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	45.4	●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	60.2	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	66.9	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	45.4	●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	52.1	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	54.1	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	45.6	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	42.1	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	53	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	45.6	●●●
23.	(4.8) Science, 8th Grade	40-50%ile	47.3	●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	51	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.8	●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	45.1	●●●
27.	(5.1) Algebra I	40-50%ile	52.4	●●●●
28.	(5.2) Algebra II	40-50%ile	60.4	●●●●
29.	(5.3) Biology	40-50%ile	51.7	●●●●
30.	(5.4) United States History	40-50%ile	50.2	●●●●
31.	(5.5) Chemistry	40-50%ile	59.2	●●●●
32.	(5.6) Geometry	40-50%ile	53.5	●●●●
33.	(5.7) English	40-50%ile	41.2	●●●
34.	(5.8) Physics	40-50%ile	60	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		27	79.4
	Standards Met Level 1 (●●●)		7	20.6
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the previous years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

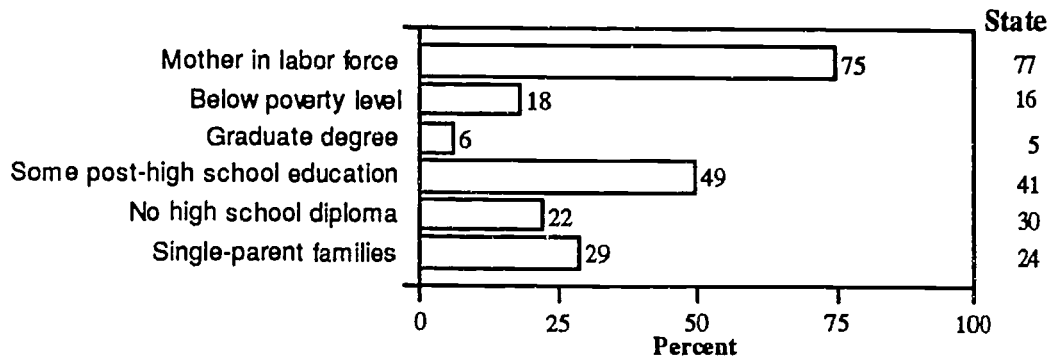
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	18592	18833	19064	
FINANCES				
Local Expenditure Per Student	947	1012	*	<u>1991</u> 891
Total Expenditure Per Student	4174	4293	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.2	17	16.9	<u>1992</u> 17
Percent With Graduate Degrees	23.4	23.8	23.8	31
Average Local Supplement	1068	1224	1206	884
STUDENTS				
American Indian	36	42	54	
Percent	0.2	0.2	0.3	1.1
Asian	116	122	129	
Percent	0.6	0.6	0.7	.6
Hispanic	44	66	66	
Percent	0.2	0.3	0.3	.7
Black	5729	5709	5825	
Percent	30.3	29.9	30.1	30.5
White	12991	13149	13271	
Percent	68.7	68.9	68.6	67.2
Percent Gifted	6.6	6.9	6.6	6.7
Percent Handicapped	8.6	9.3	10.7	13.0
Percent Compensatory Education	.	10.7	46.1	25.3
Percent Free and Reduced Price Lunch Eligibility	33	33.1	35.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.3	1.2	1.5	3.0
Percent Parents 8th to 12th Grade	9.2	8	8.2	15.5
Percent Parents High School Graduate	31.1	35.3	29.5	42.4
Percent Parents Post-High School	58.5	55.5	60.7	39.1
Percent Students Absent More Than 14 Days	10.3	9.1	9.2	7.9
INDEX OF ADVANTAGEMENT	8	5	7	0

*Data not available at this time.

Community Characteristics (1990 Census)



	Local	State
Income		
Median Household	13863	26647
Per-Capita Personal	27320	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	59	58	61
Grade 3 Language*	64	66	68
Grade 6 Reading*	55	54	58
Grade 6 Language*	66	62	69
Grade 8 Reading*	61	60	63
Grade 8 Language*	66	63	66
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	78	57	77
Grade 8 Writing (% 2.5 or more)*	84	72	83
English I*	54	62	59

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	65	63	64	
Grade 6*	64	59	65	
Grade 8*	62	61	67	
North Carolina Test				
Biology*	57	65	64	143 101 108
Chemistry*	56	71	67	54 62 52
Physics*	49	51	64	17 16 21
Physical Science		48	54	43 44
Participation	90	91	92	95 100 95

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	61	62	59
Grade 6*	56	57	59
Grade 8*	55	58	62

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	75	75	76	
Grade 6*	64	59	64	
Grade 8*	59	56	61	
North Carolina Test				
Algebra I*	40	59	52	91 73 82
Algebra II*	58	59	53	46 57 52
Geometry*	56	55	59	71 67 61
Participation	90	91	92	106 102 82 81 81

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

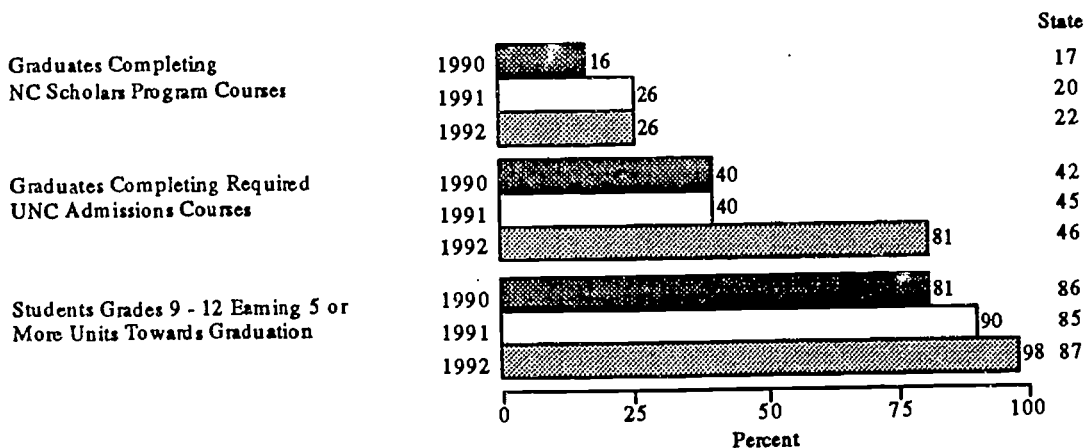
	1990	1991	1992
State	4.26	3.60	2.57
Local	6.02	5.29	3.54

Percent Average Daily Attendance

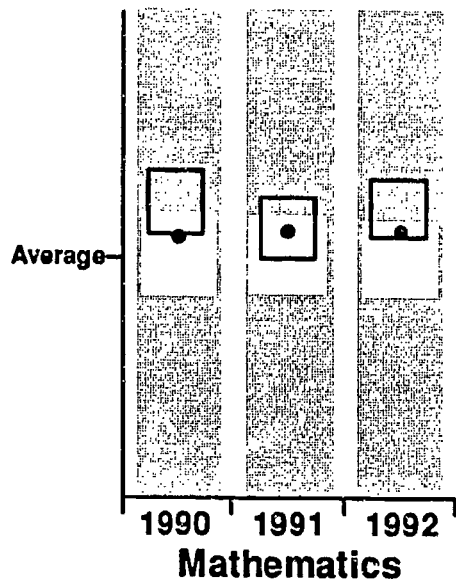
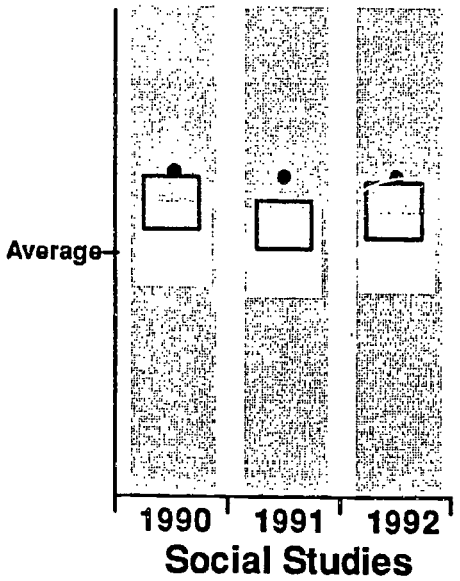
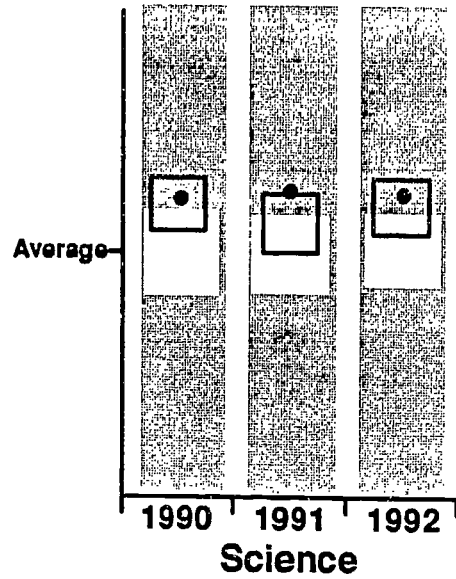
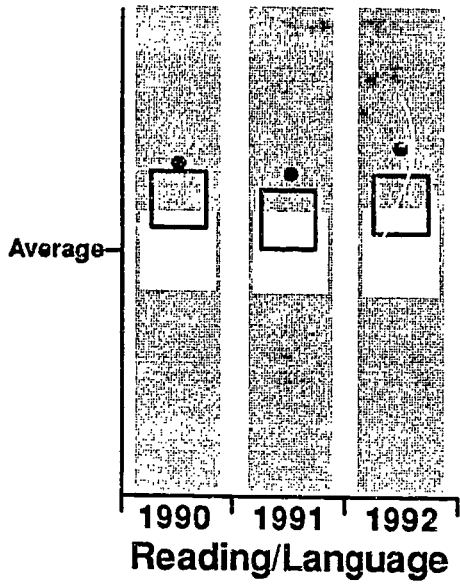
	1990	1991	1992
State	94	95	95
Local	93	93	94

Outcome Indicators
High School Completers

	1990			1991			1992					
	Number of Graduates	1990	1991	1992	Number of Completers	1990	1991	1992	Number of Schools	1990	1991	1992
Scholastic Aptitude Test												
U.S.		900	896	899		331	223	242		2	3	3
State		839	844	855						199	325	287
Local		848	848	859						296	481	420
Vocational Education												
Advanced Placement Examinations												
Number of Exams ≥ 3(of 5)												304



Achievement by Subject Area

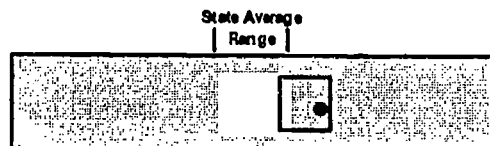


1991 Overall Achievement



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1992 Overall Achievement



Par

**NEW HANOVER COUNTY
1992 ACCREDITATION STATUS**

650

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	93.57	•
2.	(2.1) 5 Units of Credit for Graduation	80%	97.7	••••
3.	(2.2) Entry to UNC Institutions	35%	80.7	••••
4.	(2.3) Qualify for NC Scholars Program	10%	25.5	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3.9	••••
	County Youth Unemployment		19.3	
	Follow-Up Survey Response Rate		83.9	
6.	(2.5) Percent Certificates	≤ 3%	2.4	••••
7.	(3.1) Compensatory Reading	1 NCE	4.4	••••
8.	(3.2) Compensatory Math	1 NCE	12.4	••••
9.	(3.3) Dropouts	≤ 2.4%	3.54	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	58.9	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	65.8	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	75.1	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	55.7	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.5	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	62.1	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	61.6	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	65	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	58.6	••••
19.	(4.4) Writing Essay, 6th Grade	40%	67	••••
20.	(4.5) Writing Essay, 8th Grade	40%	77.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	64	••••
22.	(4.7) Science, 6th Grade	40-50%ile	63.0	••••
23.	(4.8) Science, 8th Grade	40-50%ile	63.6	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	60.5	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	57.3	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	58.4	••••
27.	(5.1) Algebra I	40-50%ile	50	••••
28.	(5.2) Algebra II	40-50%ile	56.8	••••
29.	(5.3) Biology	40-50%ile	61.8	••••
30.	(5.4) United States History	40-50%ile	63.8	••••
31.	(5.5) Chemistry	40-50%ile	65	••••
32.	(5.6) Geometry	40-50%ile	57	••••
33.	(5.7) English	40-50%ile	58	••••
34.	(5.8) Physics	40-50%ile	55	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		33	97.1
	Standards Met Level 1 (•••)		0	0
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

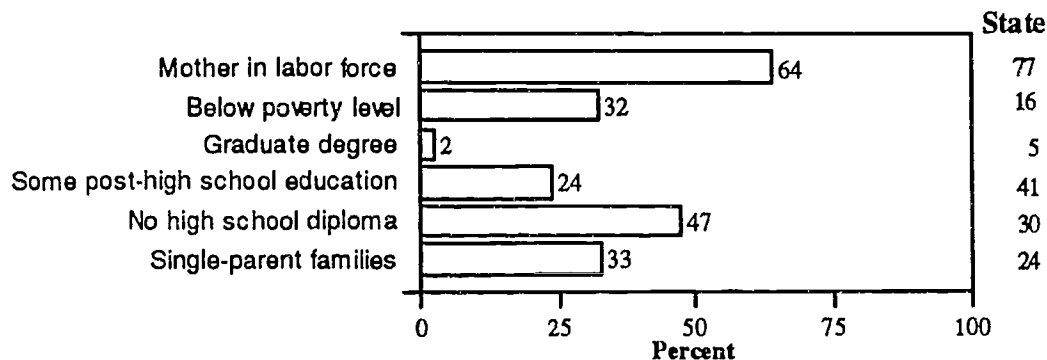
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3826	3775	3714	
FINANCES				
Local Expenditure Per Student	498	508	*	<u>1991</u> 891
Total Expenditure Per Student	1255	4457	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.5	16.5	16	<u>1992</u> 17
Percent With Graduate Degrees	20	23.6	23.3	31
Average Local Supplement	202	202	101	884
STUDENTS				
American Indian	0	1	1	
Percent	0	0	0	1.1
Asian	2	2	0	
Percent	0.1	0.1	0	.6
Hispanic	0	2	0	
Percent	0	0.1	0	.7
Black	3068	3015	3001	
Percent	79.2	79	79.3	30.5
White	805	797	782	
Percent	20.8	20.9	20.7	67.2
Percent Gifted	3.2	4.6	5.4	6.7
Percent Handicapped	13.2	13.1	14.7	13.0
Percent Compensatory Education		102.4	76	25.3
Percent Free and Reduced Price Lunch Eligibility	76.8	72.4	78.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.8	4.5	4.6	3.0
Percent Parents 8th to 12th Grade	19.9	18.7	18.2	15.5
Percent Parents High School Graduate	46	35.7	39.1	42.4
Percent Parents Post-High School	31.3	41.1	38.1	39.1
Percent Students Absent More Than 14 Days	5.4	5	6.8	7.9
INDEX OF ADVANTAGEMENT				
	-16	-14	-14	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8244	26647
Per-Capita Personal	18029	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	42	34	34
Grade 3 Language*	51	45	46
Grade 6 Reading*	35	40	36
Grade 6 Language*	45	57	51
Grade 8 Reading*	27	32	34
Grade 8 Language*	37	43	47
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	40	32	50
Grade 8 Writing (% 2.5 or more)*	45	42	45
English I*	32	33	37

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	48	38	46
Grade 6*	41	40	43
Grade 8*	32	38	42
North Carolina Test			
Biology*	44	39	44
Chemistry*	29	23	27
Physics*	31	23	29
Physical Science	33	40	
Participation			
90	91	92	
84	87	89	
Participation			
90	91	92	
83	77	76	
43	47	37	
9	16	12	
79	78		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	53	35	47
Grade 6*	35	46	35
Grade 8*	35	35	43

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	59	52	54
Grade 6*	49	55	50
Grade 8*	45	46	49
North Carolina Test			
Algebra I*	45	45	49
Algebra II*	29	40	33
Geometry*	25	27	48
Participation			
90	91	92	
79	80	61	
Participation			
90	91	92	
66	65	58	
42	42	44	
53	50	34	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.43	1.39	1.26

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	228	219	194

Scholastic Aptitude Test

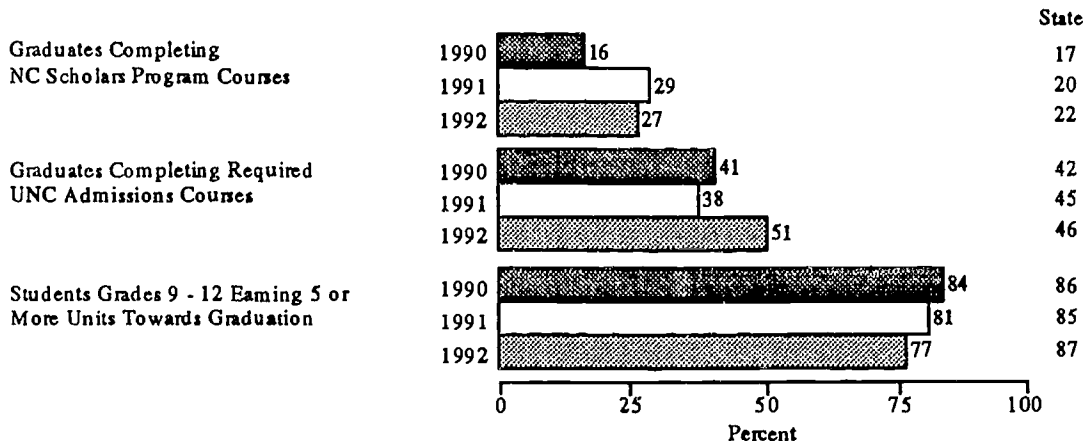
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	704	727	697

Vocational Education

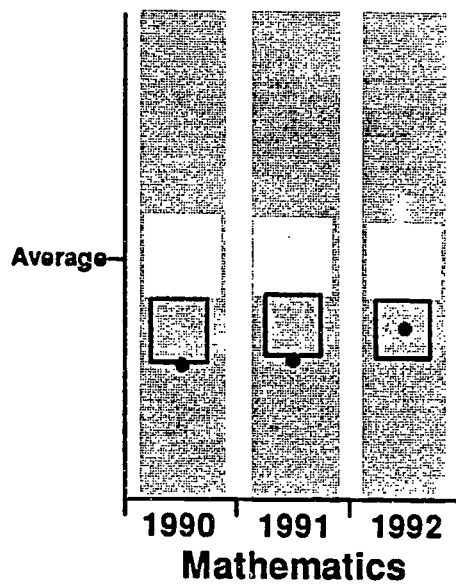
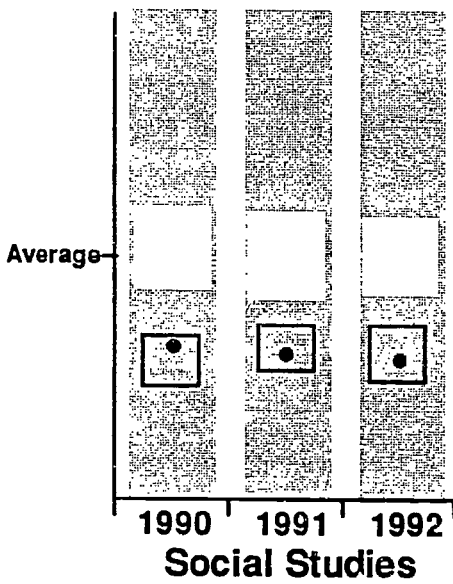
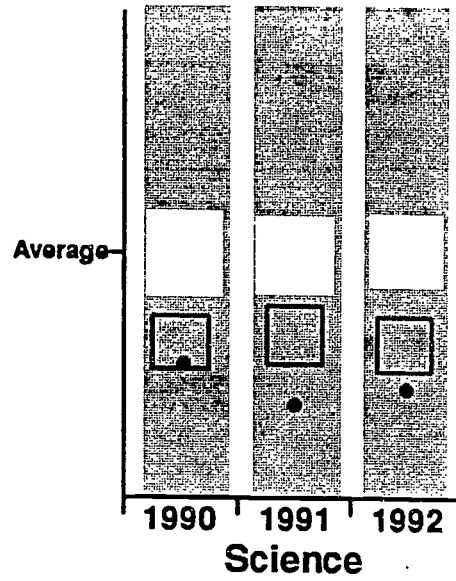
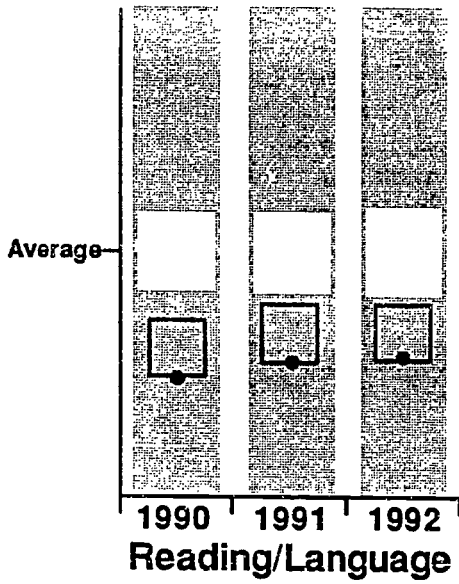
	1990	1991	1992
Number of Completers	105	144	64

Advanced Placement Examinations

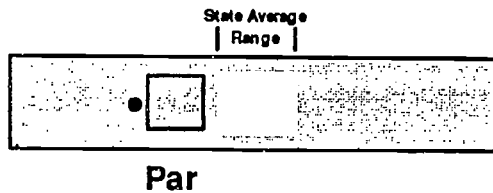
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3 (of 5)	.	.	.



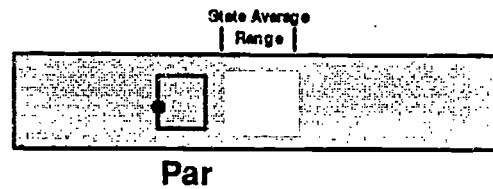
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**NORTHAMPTON COUNTY
1992 ACCREDITATION STATUS**

660

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.19	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	76.8	•
3.	(2.2) Entry to UNC Institutions	35%	50.7	••••
4.	(2.3) Qualify for NC Scholars Program	10%	26.6	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	6.5	••••
	County Youth Unemployment		22.5	
	Follow-Up Survey Response Rate		96.9	
6.	(2.5) Percent Certificates	≤ 3%	4.4	•
7.	(3.1) Compensatory Reading	1 NCE	0.5	•
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	1.26	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	37	•
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	48.6	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	55.1	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	36.8	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	50.6	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	50.7	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	30.6	•
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	42.1	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	45.8	•••
19.	(4.4) Writing Essay, 6th Grade	40%	40.6	••••
20.	(4.5) Writing Essay, 8th Grade	40%	43.1	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	44	•••
22.	(4.7) Science, 6th Grade	40-50%ile	41	•••
23.	(4.8) Science, 8th Grade	40-50%ile	37	•
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	44.8	•••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	38.4	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	37.2	•
27.	(5.1) Algebra I	40-50%ile	46.2	•••
28.	(5.2) Algebra II	40-50%ile	33.9	•
29.	(5.3) Biology	40-50%ile	42.4	•••
30.	(5.4) United States History	40-50%ile	41.6	••
31.	(5.5) Chemistry	40-50%ile	28	•
32.	(5.6) Geometry	40-50%ile	33.5	•
33.	(5.7) English	40-50%ile	33.6	•
34.	(5.8) Physics	40-50%ile	27.9	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		10	30.3
	Standards Met Level 1 (•••)		8	24.2
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		14	42.4

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

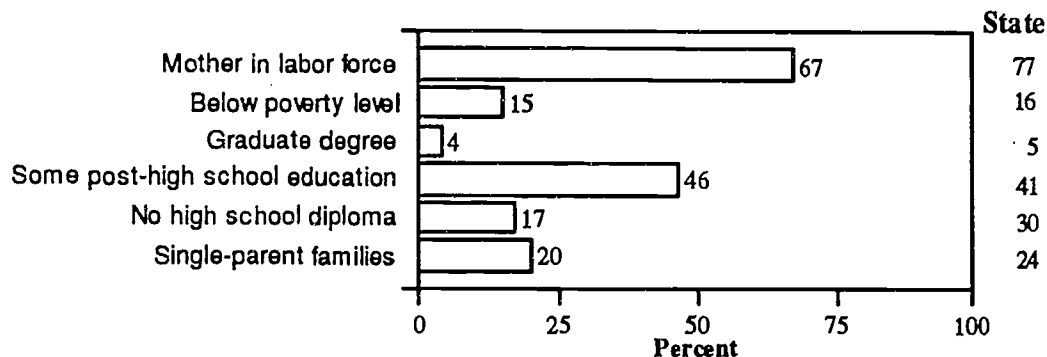
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	17780	18213	18634	
FINANCES				
Local Expenditure Per Student	501	497	*	<u>1991</u> 891
Total Expenditure Per Student	3303	3533	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	18.5	18.1	17.7	<u>1992</u> 17
Percent With Graduate Degrees	21	22.5	21.8	31
Average Local Supplement	700	648	329	884
STUDENTS				
American Indian	50	52	62	
Percent	0.3	0.3	0.3	1.1
Asian	342	394	405	
Percent	1.9	2.1	2.1	.6
Hispanic	441	457	525	
Percent	2.5	2.5	2.8	.7
Black	4238	4517	4626	
Percent	23.6	24.4	24.5	30.5
White	12909	13106	13279	
Percent	71.8	70.7	70.3	67.2
Percent Gifted	4	4.3	4.9	6.7
Percent Handicapped	8	8.6	9.1	13.0
Percent Compensatory Education	.	24.2	34.1	25.3
Percent Free and Reduced Price Lunch Eligibility	34.8	37.1	38.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	1.5	2	3.0
Percent Parents 8th to 12th Grade	8.2	8.3	11.4	15.5
Percent Parents High School Graduate	44.5	32.1	43.4	42.4
Percent Parents Post-High School	45.7	58.1	43.1	39.1
Percent Students Absent More Than 14 Days	7	7.2	8.2	7.9
INDEX OF ADVANTAGEMENT				
	7	5	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10713	26647
Per-Capita Personal	23386	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	53	49	51
Grade 3 Language*	56	54	55
Grade 6 Reading*	51	46	49
Grade 6 Language*	54	50	52
Grade 8 Reading*	52	54	55
Grade 8 Language*	51	54	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	51	42	52
Grade 8 Writing (% 2.5 or more)*	70	56	55
English I*	46	50	49

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	58	54	65
Grade 6*	59	52	57
Grade 8*	55	58	61
North Carolina Test			
Participation			
Biology*	56	63	61
Chemistry*	56	65	64
Physics*	43	50	37
Physical Science		52	55

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	56	56	60
Grade 6*	48	48	50
Grade 8*	50	49	56

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	69	64	66
Grade 6*	59	61	62
Grade 8*	57	60	61

North Carolina Test

	Percentile			Participation			Percentile			Participation			
	90	91	92	90	91	92	90	91	92	90	91	92	
Economic Legal Political		49	52		113	110	Algebra I*	58	59	63	82	76	79
United States History*	53	47	51	84	84	91	Algebra II*	41	60	58	46	48	47
							Geometry*	47	61	58	56	56	55

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.7	3.81	2.58

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	975	947	915

Scholastic Aptitude Test

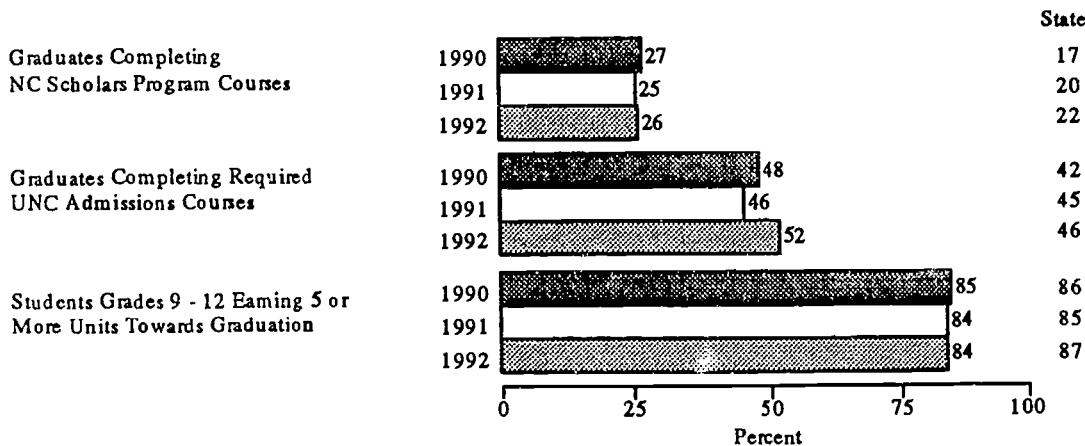
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	853	855	866

Vocational Education

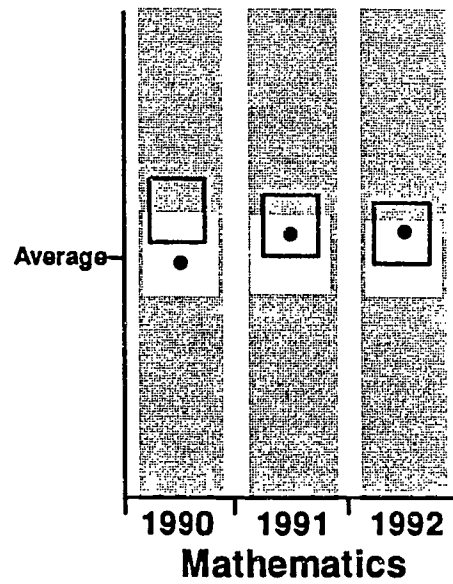
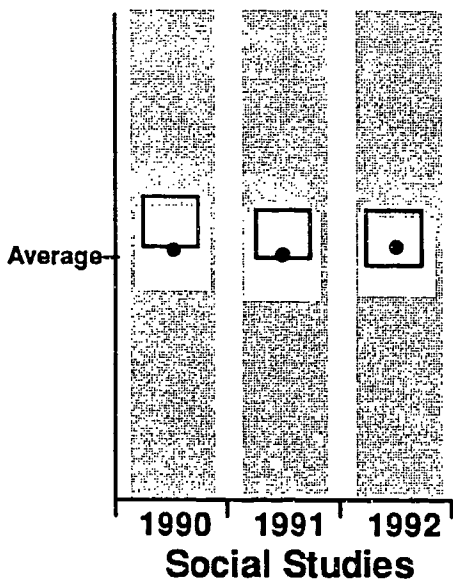
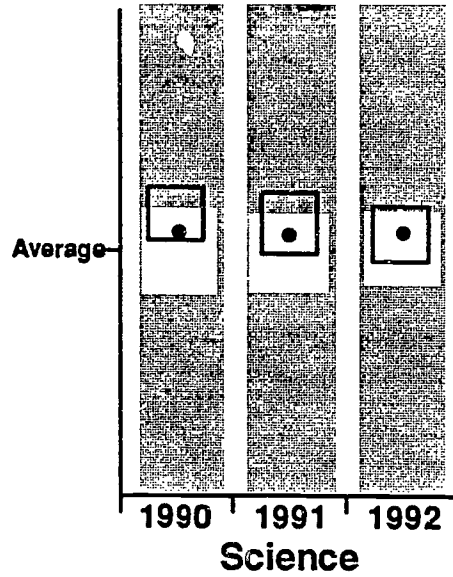
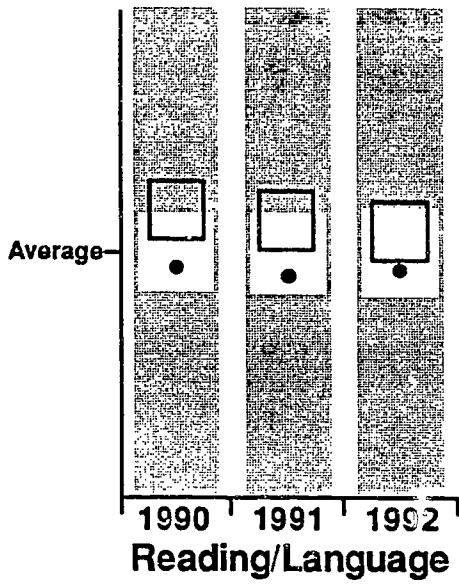
	1990	1991	1992
Number of Completers	367	331	280

Advanced Placement Examinations

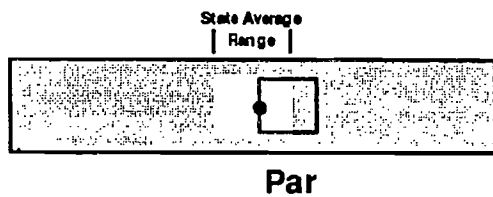
	1990	1991	1992
Number of Schools	4	5	5
Number of Candidates	33	36	43
Number of Exams	36	37	44
Number of Exams ≥ 3 (of 5)			22



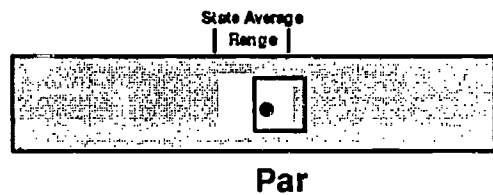
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**ONSLow COUNTY
1992 ACCREDITATION STATUS**

670

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.64	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	83.8	●●●●
3.	(2.2) Entry to UNC Institutions	35%	52	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	25.9	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3.2	●●●●
	County Youth Unemployment		18.4	
	Follow-Up Survey Response Rate		78.2	
6.	(2.5) Percent Certificates	≤ 3%	1	●●●●
7.	(3.1) Compensatory Reading	1 NCE	4.3	●●●●
8.	(3.2) Compensatory Math	1 NCE	8.1	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.58	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	51.2	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	47	●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	66.4	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	48.1	●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	51.6	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	60.2	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	54.1	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	53.6	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	59.4	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	47.1	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	55.7	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	59	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	55.8	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	57.9	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	57	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48.8	●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.8	●●●●
27.	(5.1) Algebra I	40-50%ile	60	●●●●
28.	(5.2) Algebra II	40-50%ile	53.2	●●●●
29.	(5.3) Biology	40-50%ile	59.4	●●●●
30.	(5.4) United States History	40-50%ile	50.6	●●●●
31.	(5.5) Chemistry	40-50%ile	61	●●●●
32.	(5.6) Geometry	40-50%ile	55	●●●●
33.	(5.7) English	40-50%ile	48.2	●●●
34.	(5.8) Physics	40-50%ile	43	●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		29	85.3
	Standards Met Level 1 (●●●)		4	11.8
	Standards in Warning Status (●●)		1	2.9
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4996	4991	5088	
FINANCES				
Local Expenditure Per Student	1326	1410	*	<u>1991</u> 891
Total Expenditure Per Student	4638	4796	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16	15.6	15.9	<u>1992</u> 17
Percent With Graduate Degrees	31.3	30	31.2	31
Average Local Supplement	1443	1274	1264	884
STUDENTS				
American Indian	10	4	4	
Percent	0.2	0.1	0.1	1.1
Asian	16	17	20	
Percent	0.3	0.3	0.4	.6
Hispanic	47	50	58	
Percent	0.9	1	1.1	.7
Black	1349	1306	1271	
Percent	26.7	25.9	24.9	30.5
White	3638	3666	3754	
Percent	71.9	72.7	73.5	67.2
Percent Gifted	7.4	8.3	8.7	6.7
Percent Handicapped	11.8	12.7	13.2	13.0
Percent Compensatory Education	.	33.4	8.2	25.3
Percent Free and Reduced Price Lunch Eligibility	24.1	23.2	24.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	3	1.9	3.0
Percent Parents 8th to 12th Grade	11.6	11.5	11.4	15.5
Percent Parents High School Graduate	39	31	35.1	42.4
Percent Parents Post-High School	47.5	54.5	51.6	39.1
Percent Studer. s Absent More Than 14 Days	10.4	8.8	10	7.9
INDEX OF ADVANTAGEMENT	8	7	8	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	50	48	41
Grade 3 Language*	59	58	50
Grade 6 Reading*	46	49	47
Grade 6 Language*	51	55	57
Grade 8 Reading*	50	49	49
Grade 8 Language*	54	55	51
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	41	55	57
Grade 8 Writing (% 2.5 or more)*	58	54	51
English I*	50	53	50

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	57	59	55				
Grade 6*	47	55	50				
Grade 8*	49	52	55				
North Carolina Test				Participation			
Biology*	58	64	67	90	91	92	90
Chemistry*	48	52	60	85	85	92	72
Physics*	25	68	40				73
Physical Science	61	72					35
							81
							14
							95

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	52	56	52
Grade 6*	44	48	46
Grade 8*	48	46	51
North Carolina Test			

Mathematics Achievement

	Percentile				Percentile		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	64	65	59				
Grade 6*	50	58	56				
Grade 8*	46	42	42				
North Carolina Test				Participation			
Algebra I*	49	56	58	90	91	92	90
Algebra II*	35	68	54	94	96		71
Geometry*	40	42	39	73	63	79	70
							65
							45
							58

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.78	2.3	1.78

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	295	295	270

Scholastic Aptitude Test

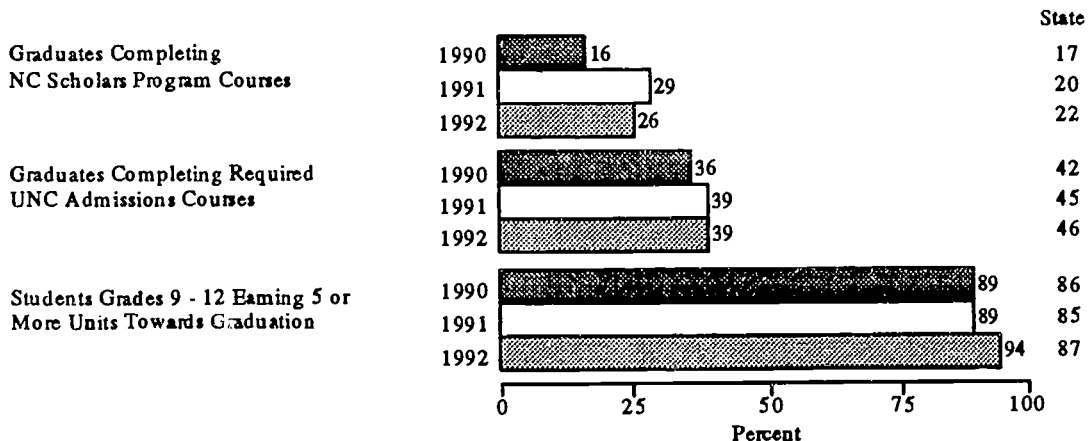
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	820	843	826

Vocational Education

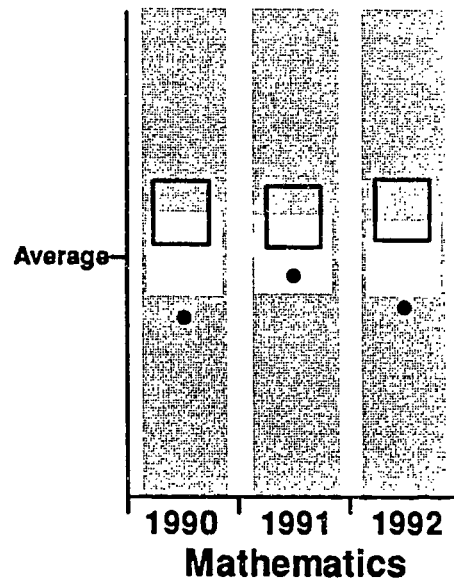
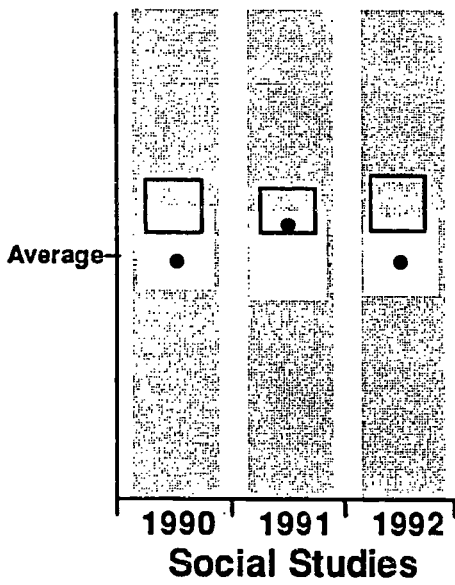
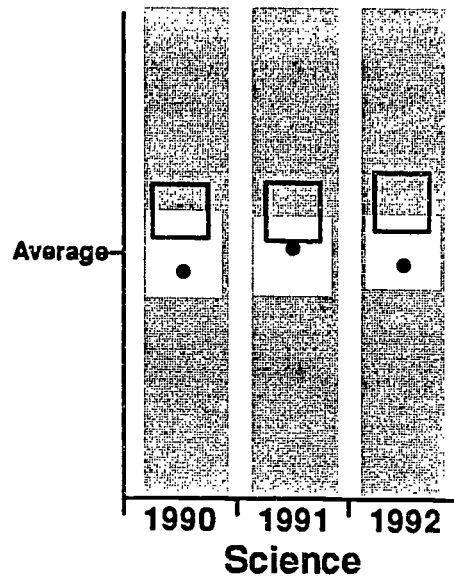
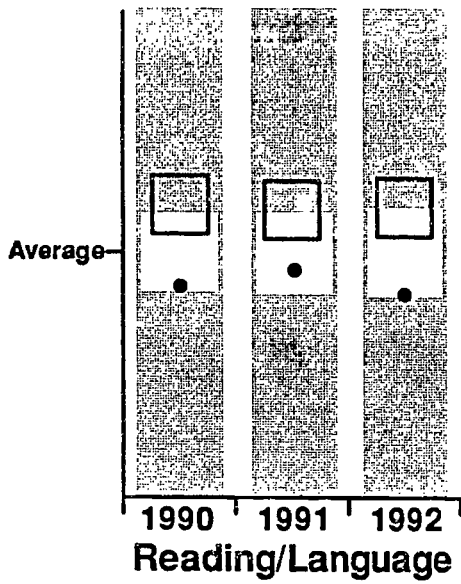
	1990	1991	1992
Number of Completers	136	131	108

Advanced Placement Examinations

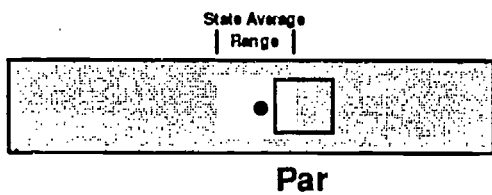
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	18	17	20
Number of Exams	22	18	22
Number of Exams ≥ 3 (of 5)	.	.	N/A



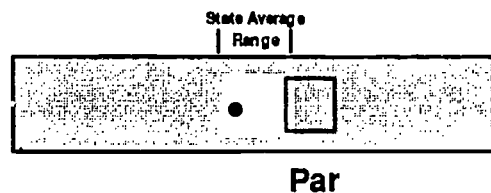
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**ORANGE COUNTY
1992 ACCREDITATION STATUS**

680

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.53	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	94.1	••••
3.	(2.2) Entry to UNC Institutions	35%	38.9	••••
4.	(2.3) Qualify for NC Scholars Program	10%	25.6	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	7	••••
	County Youth Unemployment		10	
	Follow-Up Survey Response Rate		79.6	
6.	(2.5) Percent Certificates	≤ 3%	2.9	••••
7.	(3.1) Compensatory Reading	1 NCE	4.1	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	1.78	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	47.4	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	57	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	63.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	47.1	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	54.1	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	54.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	48.8	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	53	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	44	•••
19.	(4.4) Writing Essay, 6th Grade	40%	55.9	••••
20.	(4.5) Writing Essay, 8th Grade	40%	52.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	56.6	••••
22.	(4.7) Science, 6th Grade	40-50%ile	50.4	••••
23.	(4.8) Science, 8th Grade	40-50%ile	51.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53.4	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	45.7	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	48.1	•••
27.	(5.1) Algebra I	40-50%ile	54	••••
28.	(5.2) Algebra II	40-50%ile	52.6	••••
29.	(5.3) Biology	40-50%ile	63.3	••••
30.	(5.4) United States History	40-50%ile	61.6	••••
31.	(5.5) Chemistry	40-50%ile	53.5	••••
32.	(5.6) Geometry	40-50%ile	40.4	••
33.	(5.7) English	40-50%ile	51	••••
34.	(5.8) Physics	40-50%ile	44	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		25	75.8
	Standards Met Level 1 (•••)		6	18.2
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	5750	6005	6350	
FINANCES				
Local Expenditure Per Student	2024	2132	*	<u>1991</u> 891
Total Expenditure Per Student	4932	5139	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.5	14.6	14.3	<u>1992</u> 17
Percent With Graduate Degrees	51.5	52	50.2	31
Average Local Supplement	2935	3146	3214	884
STUDENTS				
American Indian	10	15	21	
Percent	0.2	0.2	0.3	1.1
Asian	284	287	319	
Percent	4.9	4.7	5	.6
Hispanic	78	87	103	
Percent	1.4	1.4	1.6	.7
Black	1282	1327	1360	
Percent	22.2	22	21.3	30.5
White	4119	4327	4571	
Percent	71.3	71.6	71.7	67.2
Percent Gifted	7.5	7.4	10.4	6.7
Percent Handicapped	12.8	13.2	14.4	13.0
Percent Compensatory Education	.	10.3	9.4	25.3
Percent Free and Reduced Price Lunch Eligibility	16.6	17.8	17.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.9	1.2	1.1	3.0
Percent Parents 8th to 12th Grade	3.8	2.1	2.1	15.5
Percent Parents High School Graduate	13.1	15.5	12.9	42.4
Percent Parents Post-High School	82.3	81.2	83.9	39.1
Percent Students Absent More Than 14 Days	4.9	4	3.9	7.9
INDEX OF ADVANTAGEMENT	23	19	20	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	70	70	68
Grade 3 Language*	75	74	73
Grade 6 Reading*	72	73	70
Grade 6 Language*	76	77	72
Grade 8 Reading*	80	76	79
Grade 8 Language*	77	72	77
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	60	55	56
Grade 8 Writing (% 2.5 or more)*	79	74	83
English I*	66	70	69

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	76	69	75				
Grade 6*	70	70	67				
Grade 8*	74	68	76				
North Carolina Test							
Biology*	84	78	83				
Chemistry*	70	81	78	56	87	80	
Physics*	80	81	76	46	40	49	
Physical Science		69	71		92	71	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	68	69	68
Grade 6*	63	68	63
Grade 8*	69	64	69
North Carolina Test			
Economic Legal Political		64	68
United States History*	64	56	69

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	83	84	81				
Grade 6*	82	84	81				
Grade 8*	83	77	81				
North Carolina Test							
Algebra I*	88	80	76	84	110	107	
Algebra II*	86	79	83	58	79	79	
Geometry*	81	79	78	87	79	105	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.89	0.98	0.65

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	96

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	366	363	330

Scholastic Aptitude Test

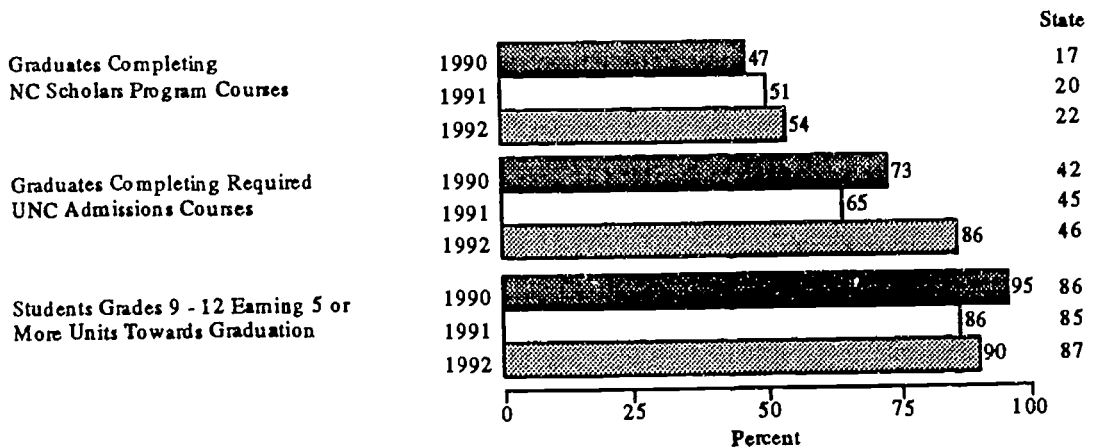
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	1043	1036	1058

Vocational Education

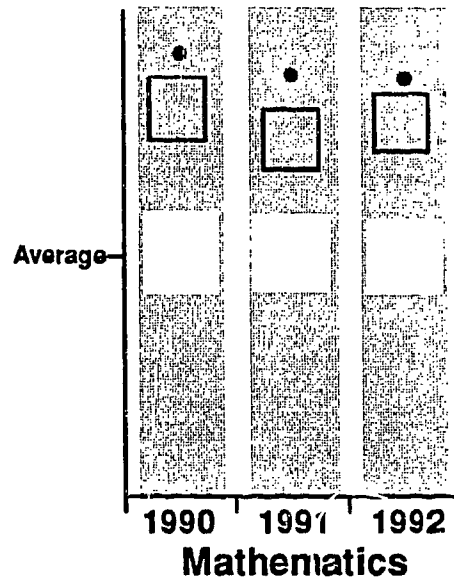
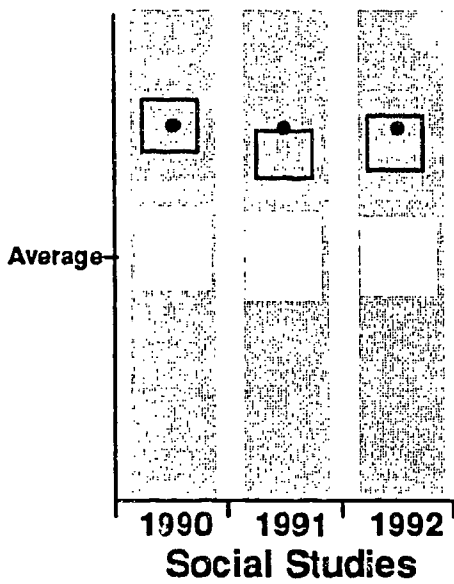
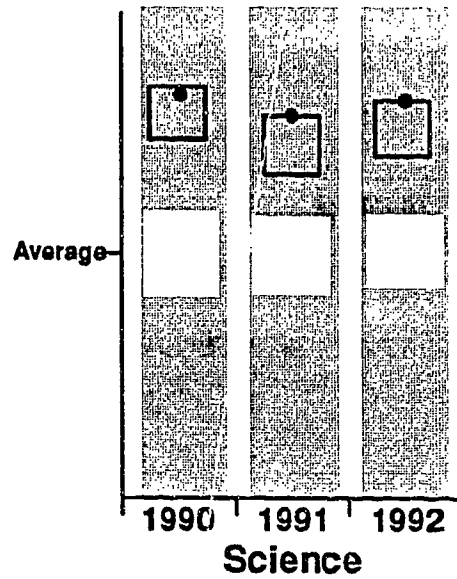
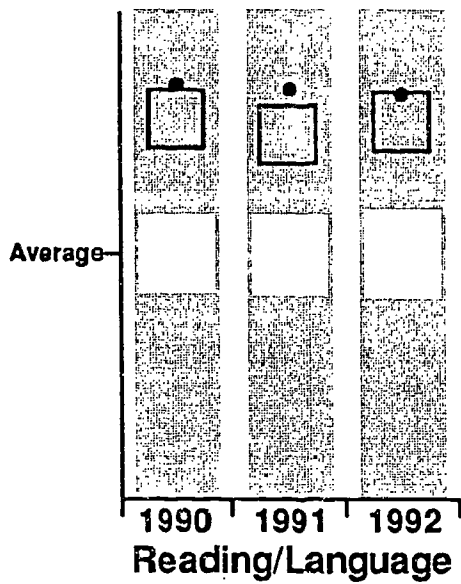
	1990	1991	1992
Number of Completers	72	40	20

Advanced Placement Examinations

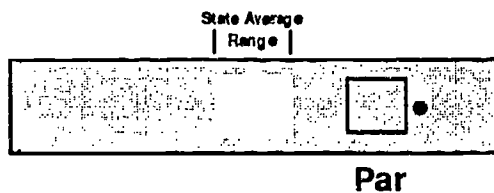
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	204	229	217
Number of Exams	339	358	363
Number of Exams ≥ 3(of 5)			326



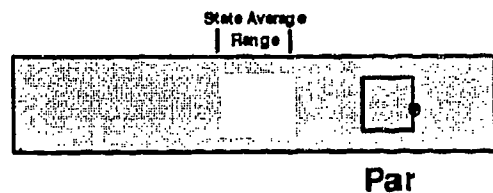
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**CHAPEL HILL CITY
1992 ACCREDITATION STATUS**

681

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.65	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	90	●●●●
3.	(2.2) Entry to UNC Institutions	35%	86.1	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	54.2	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	0	●●●●
	County Youth Unemployment		10	
	Follow-Up Survey Response Rate		100	
6.	(2.5) Percent Certificates	≤ 3%	0.9	●●●●
7.	(3.1) Compensatory Reading	1 NCE	10	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	●●●●
9.	(3.3) Dropouts	≤ 2.4%	0.65	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	69.2	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	74.1	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	83.2	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	71	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	75.3	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	81.9	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	78.3	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	75.7	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	80.4	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	55.3	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	78.7	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	73.2	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	69.2	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	72.6	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	68	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	64.8	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	67.3	●●●●
27.	(5.1) Algebra I	40-50%ile	81.2	●●●●
28.	(5.2) Algebra II	40-50%ile	82.8	●●●●
29.	(5.3) Biology	40-50%ile	82	●●●●
30.	(5.4) United States History	40-50%ile	62.9	●●●●
31.	(5.5) Chemistry	40-50%ile	76.2	●●●●
32.	(5.6) Geometry	40-50%ile	79.4	●●●●
33.	(5.7) English	40-50%ile	68.4	●●●●
34.	(5.8) Physics	40-50%ile	79.2	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		33	100
	Standards Met Level 1 (●●●)		0	0
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

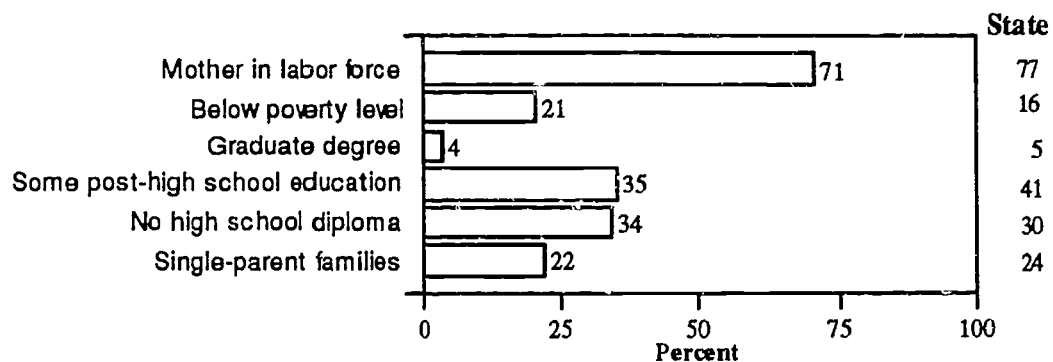
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2016	2070	2073	
FINANCES				
Local Expenditure Per Student	492	584	*	<u>1991</u> 891
Total Expenditure Per Student	4081	4298	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.4	16.6	16.1	<u>1992</u> 17
Percent With Graduate Degrees	25.2	28	24.8	31
Average Local Supplement	200	400	400	884
STUDENTS				
American Indian	2	2	5	
Percent	0.1	0.1	0.2	1.1
Asian	4	1	1	
Percent	0.2	0	0	.6
Hispanic	3	4	4	
Percent	0.1	0.2	0.2	.7
Black	706	708	682	
Percent	34.7	34	32.6	30.5
White	1319	1368	1397	
Percent	64.8	65.7	66.9	67.2
Percent Gifted	10	11.2	10.3	6.7
Percent Handicapped	11.6	13.2	14.9	13.0
Percent Compensatory Education	.	19.7	26.6	25.3
Percent Free and Reduced Price Lunch Eligibility	38.8	37.3	40.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.5	1.6	4.4	3.0
Percent Parents 8th to 12th Grade	10.2	12.6	15.4	15.5
Percent Parents High School Graduate	44.5	48.9	45.3	42.4
Percent Parents Post-High School	44.8	36.9	34.9	39.1
Percent Students Absent More Than 14 Days	8	5.9	7.9	7.9
INDEX OF ADVANTAGEMENT				
	5	3	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10665	26647
Per-Capita Personal	21060	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	49	43	40
Grade 3 Language*	59	49	46
Grade 6 Reading*	46	44	46
Grade 6 Language*	54	53	53
Grade 8 Reading*	55	49	54
Grade 8 Language*	58	58	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	47	41	48
Grade 8 Writing (% 2.5 or more)*	71	61	52
English I*	41	46	44

Science Achievement Test

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
North Carolina Test											
Grade 3*	63	62	62								
Grade 6*	45	47	53								
Grade 8*	52	53	59								
North Carolina Test											
Biology*	72	62	68								
Chemistry*	41	64	44								
Physics*	53	33	58								
Physical Science		62	62								
Participation											
	104	100	100								

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	60	60	55
Grade 6*	44	47	43
Grade 8*	54	41	58

Mathematics Achievement

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
California Achievement Test											
Grade 3*	74	65	56								
Grade 6*	54	54	69								
Grade 8*	69	58	62								
North Carolina Test											
Economic Legal Political		47	44		109	102					
United States History*	41	45	44		78	83	85				
Algebra I*	58	65	56								
Algebra II*	58	64	51								
Geometry*	60	49	51								

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

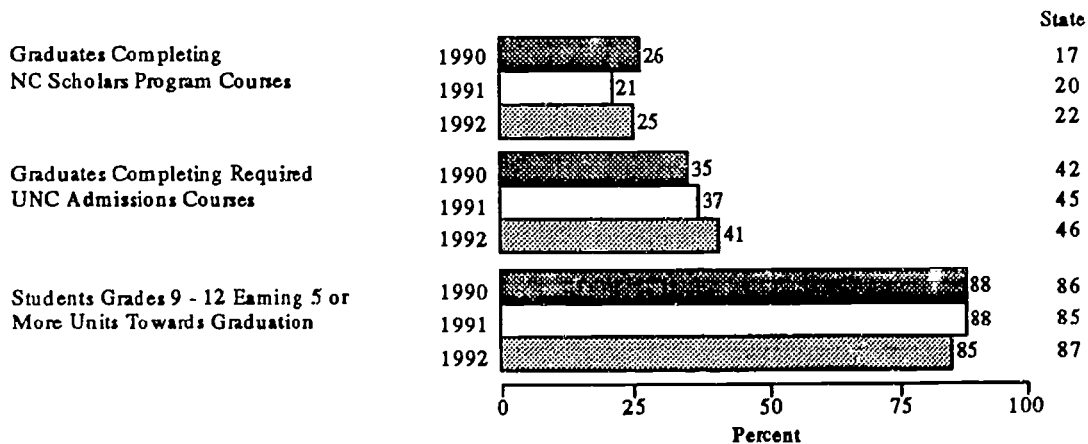
	1990	1991	1992
State	4.26	3.60	2.57
Local	1.8	2.34	2.1

Percent Average Daily Attendance

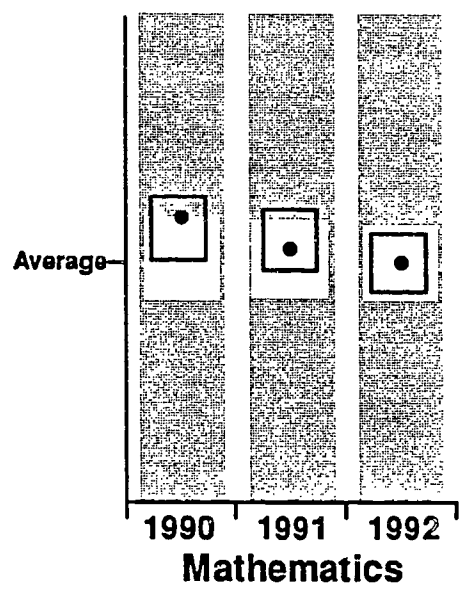
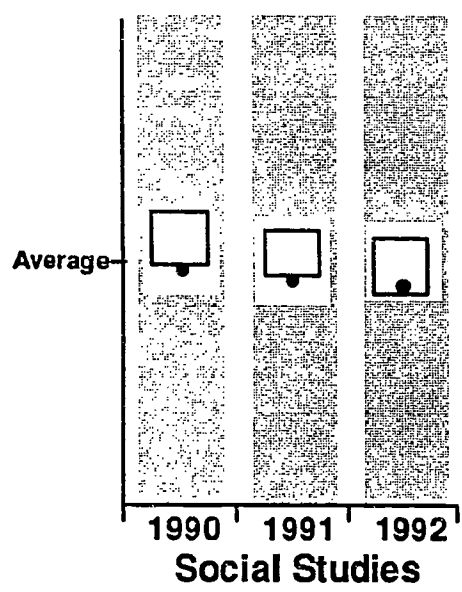
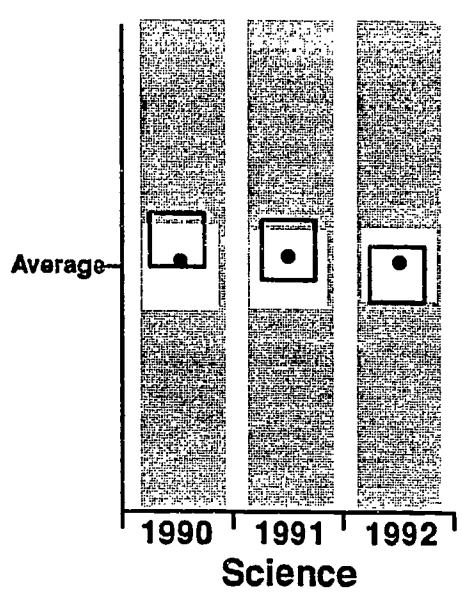
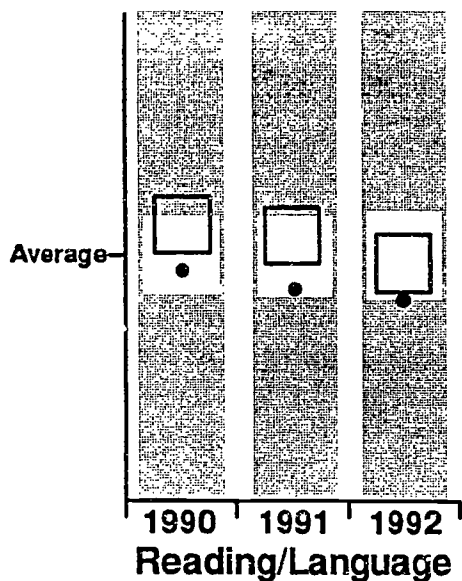
	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

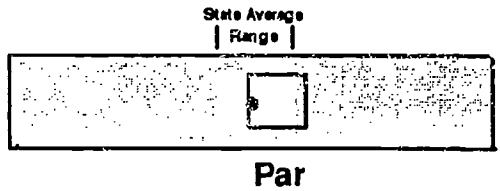
	Number of Graduates				Number of Completers				Number of Exams		
	1990	1991	1992		1990	1991	1992		1990	1991	1992
Scholastic Aptitude Test											
U.S.	900	896	899								
State	839	844	855								
Local	836	826	828								
Vocational Education											
Number of Completers	45	42	27								
Advanced Placement Examinations											
Number of Schools	.	.	1								
Number of Candidates	.	.	8								
Number of Exams	.	.	8								
Number of Exams ≥ 3 (of 5)	.	.	6								



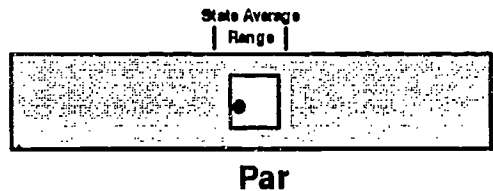
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**PAMLICO COUNTY
1992 ACCREDITATION STATUS**

690

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.76	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	85.1	••••
3.	(2.2) Entry to UNC Institutions	35%	40.8	••••
4.	(2.3) Qualify for NC Scholars Program	10%	25	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.3	••••
	County Youth Unemployment		17.4	
	Follow-Up Survey Response Rate		85.2	
6.	(2.5) Percent Certificates	≤ 3%	0.8	••••
7.	(3.1) Compensatory Reading	1 NCE	2.9	••••
8.	(3.2) Compensatory Math	1 NCE	6.2	••••
9.	(3.3) Dropouts	≤ 2.4%	2.1	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	43.8	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	50.5	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	65	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	45.1	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	52.9	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	58.6	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	51.9	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	59	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	62.9	••••
19.	(4.4) Writing Essay, 6th Grade	40%	45.1	••••
20.	(4.5) Writing Essay, 8th Grade	40%	56.4	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	62.4	••••
22.	(4.7) Science, 6th Grade	40-50%ile	48	•••
23.	(4.8) Science, 8th Grade	40-50%ile	54.2	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	58.2	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.5	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	50.6	••••
27.	(5.1) Algebra I	40-50%ile	60	••••
28.	(5.2) Algebra II	40-50%ile	58	••••
29.	(5.3) Biology	40-50%ile	66.9	••••
30.	(5.4) United States History	40-50%ile	43.6	••
31.	(5.5) Chemistry	40-50%ile	49.4	•••
32.	(5.6) Geometry	40-50%ile	52.9	••••
33.	(5.7) English	40-50%ile	43.8	•••
34.	(5.8) Physics	40-50%ile	47.6	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		26	76.5
	Standards Met Level 1 (•••)		6	17.6
	Standards in Warning Status (••)		2	5.9
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

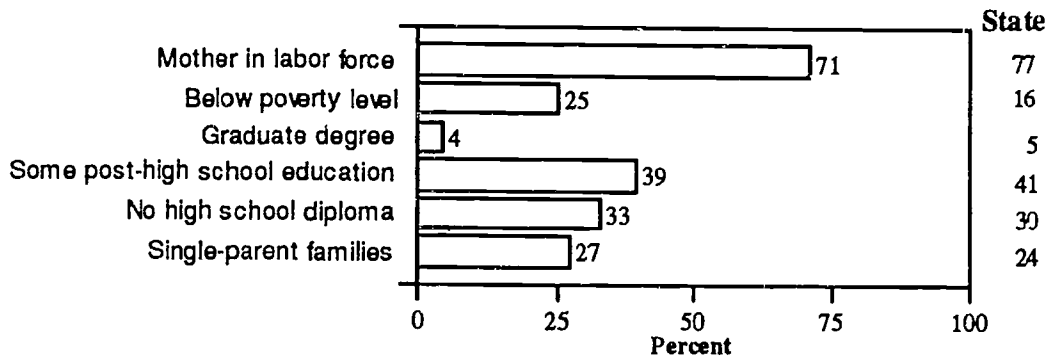
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	5454	5530	5742	
FINANCES				
Local Expenditure Per Student	624	679	*	<u>1991</u> 891
Total Expenditure Per Student	3676	4011	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17	16.6	16.6	<u>1992</u> 17
Percent With Graduate Degrees	20.3	22.5	24.3	31
Average Local Supplement	300	300	300	884
STUDENTS				
American Indian	1	2	3	
Percent	0	0	0.1	1.1
Asian	36	35	38	
Percent	0.7	0.6	0.7	.6
Hispanic	15	17	23	
Percent	0.3	0.3	0.4	.7
Black	2485	2544	2639	
Percent	45.1	45.7	45.4	30.5
White	2976	2965	3105	
Percent	54	53.3	53.5	67.2
Percent Gifted	10.7	10.5	9.5	6.7
Percent Handicapped	12.2	12.7	12.8	13.0
Percent Compensatory Education	.	30.8	30.9	25.3
Percent Free and Reduced Price Lunch Eligibility	45	47.7	50.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	1	1.4	3.0
Percent Parents 8th to 12th Grade	11.9	8.6	11.1	15.5
Percent Parents High School Graduate	41.9	41.6	40.4	42.4
Percent Parents Post-High School	44.7	48.7	47.1	39.1
Percent Students Absent More Than 14 Days	7.5	5.2	4.8	7.9
INDEX OF ADVANTAGEMENT				
	1	1	2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10718	26647
Per-Capita Personal	21816	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	45	48	49
Grade 3 Language*	51	55	58
Grade 6 Reading*	47	45	48
Grade 6 Language*	63	57	60
Grade 8 Reading*	50	55	49
Grade 8 Language*	59	63	57
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	76	53	75
Grade 8 Writing (% 2.5 or more)*	74	67	64
English I*	50	48	54

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	47	53	59
Grade 6*	51	60	60
Grade 8*	53	59	59
North Carolina Test			
Biology*	64	64	67
Chemistry*	47	66	70
Physics*	74	64	56
Physical Science	62	76	
Participation			
90	91	92	
94	89	91	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	48	48	55
Grade 6*	48	46	52
Grade 8*	43	46	49
North Carolina Test			
Economic Legal Political	45	53	
United States History*	53	46	51

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	60	58	65
Grade 6*	60	57	57
Grade 8*	59	63	55
North Carolina Test			
Algebra I*	55	56	57
Algebra II*	48	56	54
Geometry*	44	49	53
Participation			
90	91	92	
82	82	79	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.91	2.56	2.17

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	272	272	297

Scholastic Aptitude Test

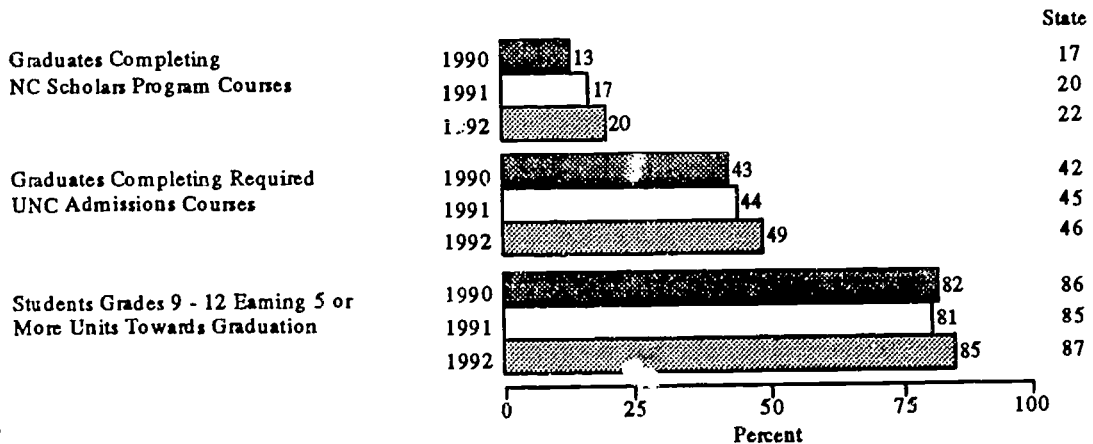
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	798	780	837

Vocational Education

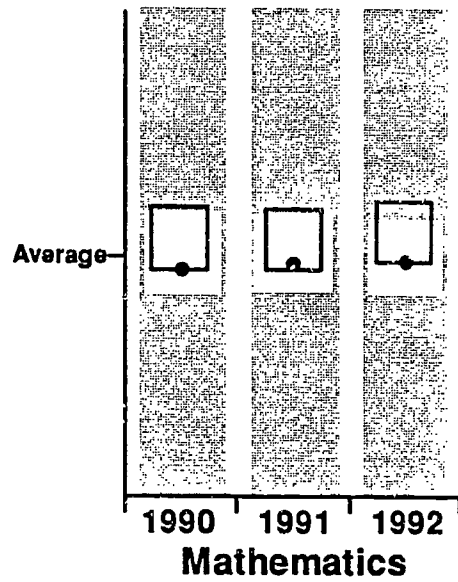
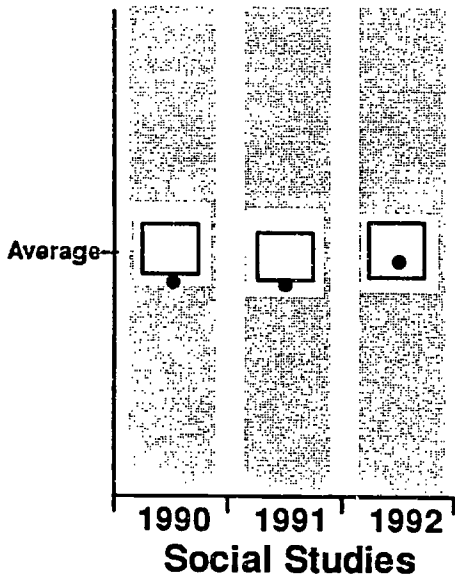
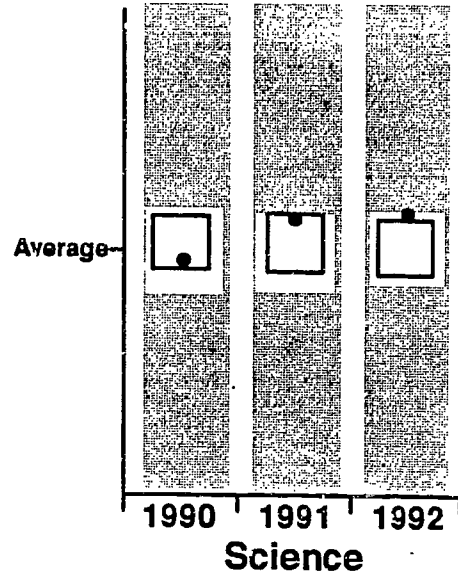
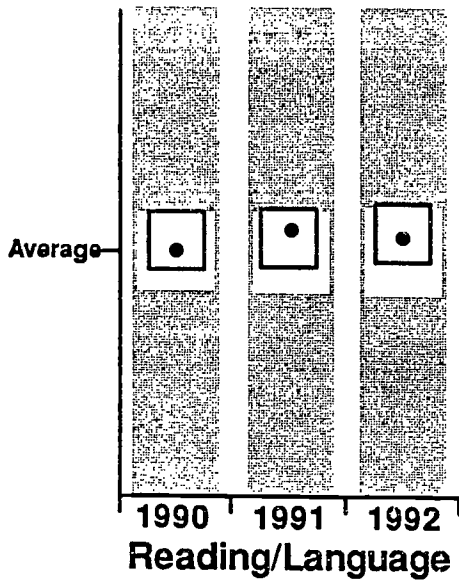
	1990	1991	1992
Number of Completers	117	121	100

Advanced Placement Examinations

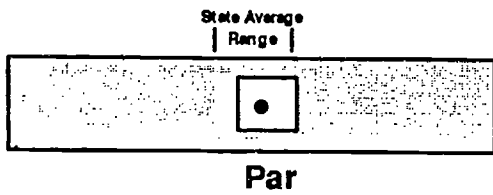
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	20	10	22
Number of Exams	25	11	27
Number of Exams ≥ 3(of 5)	.	.	18



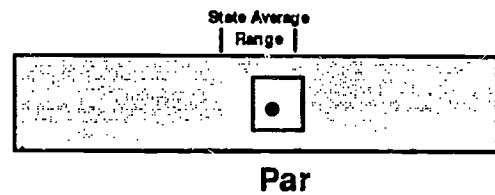
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**PASQUOTANK COUNTY
1992 ACCREDITATION STATUS**

700

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.12	****
2.	(2.1) 5 Units of Credit for Graduation	80%	84.6	****
3.	(2.2) Entry to UNC Institutions	35%	49	****
4.	(2.3) Qualify for NC Scholars Program	10%	20.1	****
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	7.4	****
	County Youth Unemployment		17.8	
	Follow-Up Survey Response Rate		95	
6.	(2.5) Percent Certificates	≤ 3%	2.6	****
7.	(3.1) Compensatory Reading	1 NCE	4.2	****
8.	(3.2) Compensatory Math	1 NCE	7.3	****
9.	(3.3) Dropouts	≤ 2.4%	2.17	****
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	47.5	**
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	55.2	****
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	60.6	****
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	46.7	**
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	60.1	****
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	58.3	****
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	51.4	****
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	59.6	****
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	58.9	****
19.	(4.4) Writing Essay, 6th Grade	40%	64.8	****
20.	(4.5) Writing Essay, 8th Grade	40%	65.8	****
21.	(4.6) Science, 3rd Grade	40-50%ile	53	****
22.	(4.7) Science, 6th Grade	40-50%ile	56.6	****
23.	(4.8) Science, 8th Grade	40-50%ile	57.3	****
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	50.1	****
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48.4	*
26.	(4.11) Social Studies, 8th Grade	40-50%ile	46	**
27.	(5.1) Algebra I	40-50%ile	56	****
28.	(5.2) Algebra II	40-50%ile	52.9	****
29.	(5.3) Biology	40-50%ile	65.1	****
30.	(5.4) United States History	40-50%ile	50.2	****
31.	(5.5) Chemistry	40-50%ile	61	****
32.	(5.6) Geometry	40-50%ile	49	**
33.	(5.7) English	40-50%ile	50.6	****
34.	(5.8) Physics	40-50%ile	64.8	****
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (****)		29	85.3
	Standards Met Level 1 (***)		4	11.8
	Standards in Warning Status (**)		0	0
	Standards Not Met (*)		1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

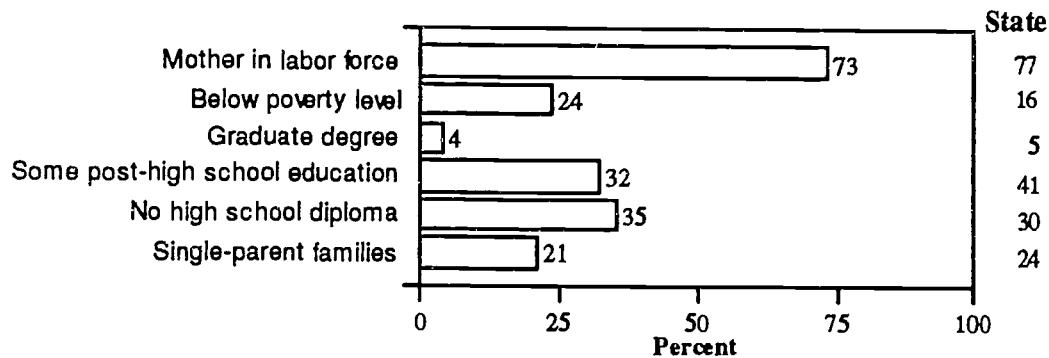
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4931	4978	4935	
FINANCES				
Local Expenditure Per Student	587	664	*	<u>1991</u> 891
Total Expenditure Per Student	3667	3990	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.4	16.6	16.2	<u>1992</u> 17
Percent With Graduate Degrees	19.7	21.1	22.7	31
Average Local Supplement	219	231	529	884
STUDENTS				
American Indian	2	2	2	
Percent	0	0	0	1.1
Asian	5	6	5	
Percent	0.1	0.1	0.1	.6
Hispanic	12	31	58	
Percent	0.2	0.6	1.2	.7
Black	2131	2087	2072	
Percent	42.8	41.3	41.4	30.5
White	2831	2923	2873	
Percent	56.8	57.9	57.3	67.2
Percent Gifted	4	4.8	4.8	6.7
Percent Handicapped	10.5	10.9	11.3	13.0
Percent Compensatory Education	.	18.7	24.7	25.3
Percent Free and Reduced Price Lunch Eligibility	43.2	44.1	48.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.4	2.5	10.7	3.0
Percent Parents 8th to 12th Grade	14.4	12.6	18.1	15.5
Percent Parents High School Graduate	51.1	44	44.4	42.4
Percent Parents Post-High School	33	41	26.9	39.1
Percent Students Absent More Than 14 Days	8.6	6.7	8.6	7.9
INDEX OF ADVANTAGEMENT				
	-2	0	-9	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11460	26647
Per-Capita Personal	23270	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	47	55	43
Grade 3 Language*	48	59	43
Grade 6 Reading*	44	47	46
Grade 6 Language*	51	52	52
Grade 8 Reading*	45	48	48
Grade 8 Language*	52	50	49
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	30	59
Grade 8 Writing (% 2.5 or more)*	65	50	64
English I*	44	49	50

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	53	60	56			
Grade 6*	39	48	47			
Grade 8*	45	45	50			
North Carolina Test						
	Percentile			Participation		
	90	91	92	90	91	92
Biology*	48	48	48	104	86	84
Chemistry*	46	57	54	32	30	41
Physics*	30	44	41	11	9	16
Physical Science		46	42		105	103
Participation						
	90	91	92			
	88	90	94			

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	49	57	57
Grade 6*	43	47	48
Grade 8*	44	46	48

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	62	63	60			
Grade 6*	48	53	56			
Grade 8*	45	45	51			
North Carolina Test						
	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	38	47	49	68	60	71
Algebra II*	43	44	30	34	44	41
Geometry*	43	41	46	51	53	49

	Percentile		
	90	91	92
North Carolina Test			
Economic Legal Political		41	38
United States History*	51	38	49

	Participation		
	90	91	92
		99	102
	83	87	76

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.26	3.46	3.58

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	305	341	267

Scholastic Aptitude Test

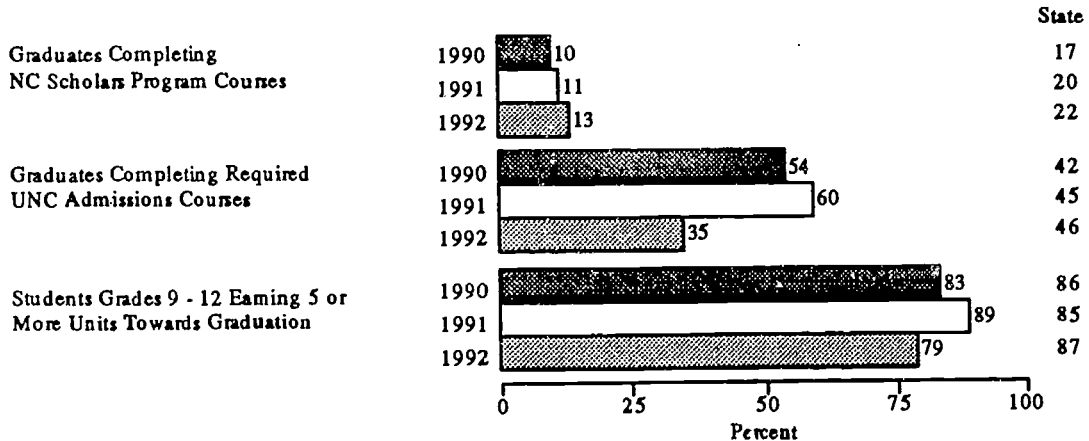
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	757	790	776

Vocational Education

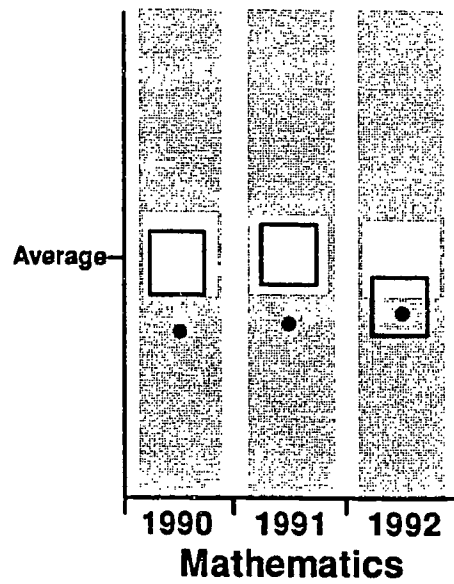
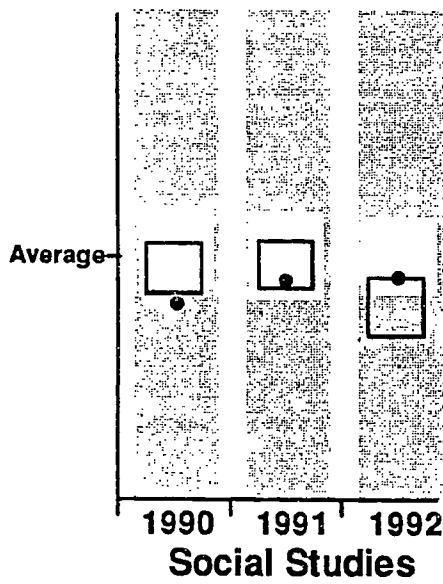
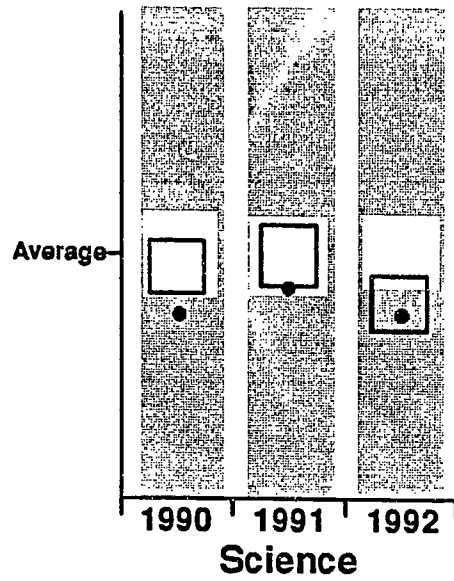
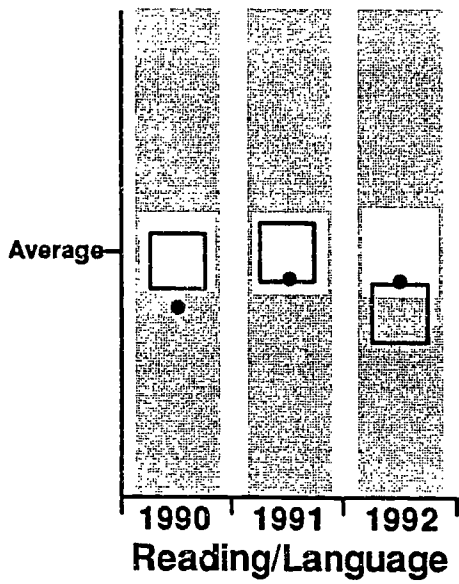
	1990	1991	1992
Number of Completers	115	121	122

Advanced Placement Examinations

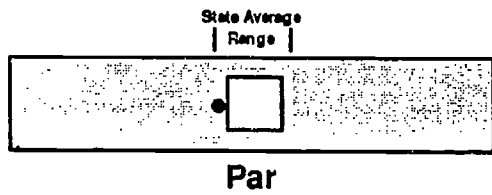
	1990	1991	1992
Number of Schools	1	2	2
Number of Candidates	11	37	42
Number of Exams	11	37	56
Number of Exams ≥ 3(of 5)			15



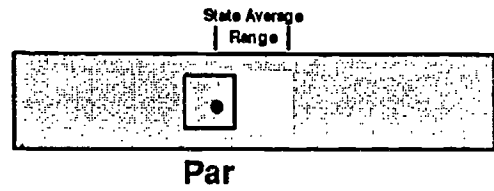
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**PENDER COUNTY
1992 ACCREDITATION STATUS**

710

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.34	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	82.1	••••
3.	(2.2) Entry to UNC Institutions	35%	35.6	••••
4.	(2.3) Qualify for NC Scholars Program	10%	13.3	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3	••••
	County Youth Unemployment		22.7	
	Follow-Up Survey Response Rate		82.8	
6.	(2.5) Percent Certificates	≤ 3%	1.1	••••
7.	(3.1) Compensatory Reading	1 NCE	5.4	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.58	•
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	48	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	51.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	61.6	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	45.8	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	51.6	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	52.3	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	47.6	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	50.6	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	45.9	•••
19.	(4.4) Writing Essay, 6th Grade	40%	44.4	••••
20.	(4.5) Writing Essay, 8th Grade	40%	57.1	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	55.8	••••
22.	(4.7) Science, 6th Grade	40-50%ile	44.6	•••
23.	(4.8) Science, 8th Grade	40-50%ile	47	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	54.2	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	45.7	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	46	•••
27.	(5.1) Algebra I	40-50%ile	44.2	•••
28.	(5.2) Algebra II	40-50%ile	39	•
29.	(5.3) Biology	40-50%ile	47.8	•••
30.	(5.4) United States History	40-50%ile	46.1	••
31.	(5.5) Chemistry	40-50%ile	52	••••
32.	(5.6) Geometry	40-50%ile	43.2	•••
33.	(5.7) English	40-50%ile	47.6	•••
34.	(5.8) Physics	40-50%ile	37.8	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		17	51.5
	Standards Met Level 1 (•••)		12	36.4
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

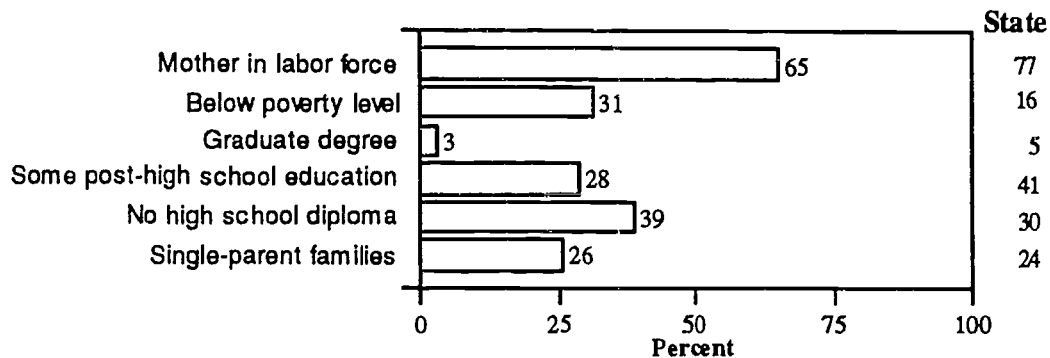
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1830	1843	1891	
FINANCES				
Local Expenditure Per Student	834	822	*	<u>1991</u> 891
Total Expenditure Per Student	4639	4648	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.6	16.9	16.7	<u>1992</u> 17
Percent With Graduate Degrees	23.6	23.9	25.7	31
Average Local Supplement	350	350	350	884
STUDENTS				
American Indian	0	0	1	
Percent	0	0	0.1	1.1
Asian	0	1	1	
Percent	0	0.1	0.1	.6
Hispanic	2	2	1	
Percent	0.1	0.1	0.1	.7
Black	797	802	811	
Percent	42.6	43.4	42.8	30.5
White	1070	1042	1080	
Percent	57.2	56.4	57	67.2
Percent Gifted	1.7	1.4	1.9	6.7
Percent Handicapped	11.1	12	11.6	13.0
Percent Compensatory Education	.	13.7	15	25.3
Percent Free and Reduced Price Lunch Eligibility	55	55.8	56.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.4	1.6	1.7	3.0
Percent Parents 8th to 12th Grade	14.8	10.7	10.2	15.5
Percent Parents High School Graduate	48	57.1	49.1	42.4
Percent Parents Post-High School	35.8	30.6	38.9	39.1
Percent Students Absent More Than 14 Days	7.7	6.2	7.7	7.9
INDEX OF ADVANTAGEMENT				
	-5	-6	-2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9821	26647
Per-Capita Personal	20022	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	49	59	56
Grade 3 Language*	59	76	68
Grade 6 Reading*	41	44	45
Grade 6 Language*	53	53	61
Grade 8 Reading*	51	48	48
Grade 8 Language*	55	50	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	33	36	68
Grade 8 Writing (% 2.5 or more)*	53	40	66
English I*	57	49	47

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	55	52	56
Grade 6*	47	48	43
Grade 8*	58	59	59
North Carolina Test			
Participation	90	91	92
Biology*	64	59	50
Chemistry*	72	67	63
Physics*	50	66	6
Physical Science	44	56	108

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	53	53	53
Grade 6*	43	42	43
Grade 8*	51	48	52
North Carolina Test			
Economic Legal Political	38	42	
United States History*	59	49	37

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	81	77	70
Grade 6*	49	52	68
Grade 8*	59	56	59
North Carolina Test			
Participation	90	91	92
Algebra I*	58	56	39
Algebra II*	72	58	56
Geometry*	58	57	60

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

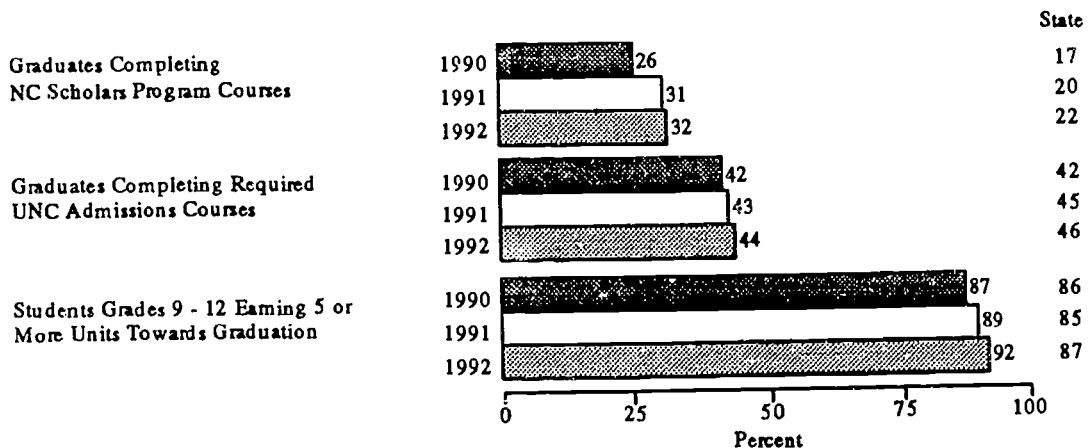
	1990	1991	1992
State	4.26	3.60	2.57
Local	1.63	1.94	1.92

Percent Average Daily Attendance

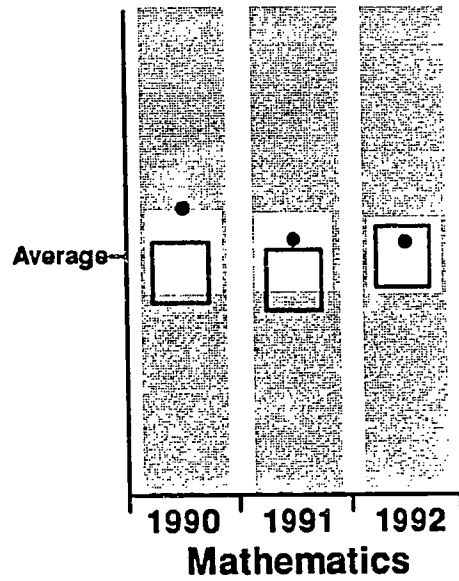
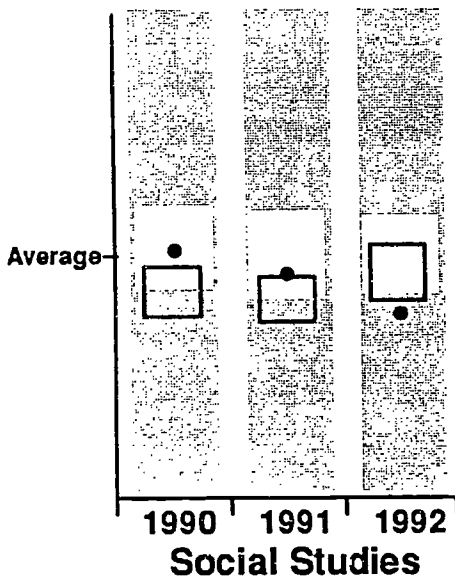
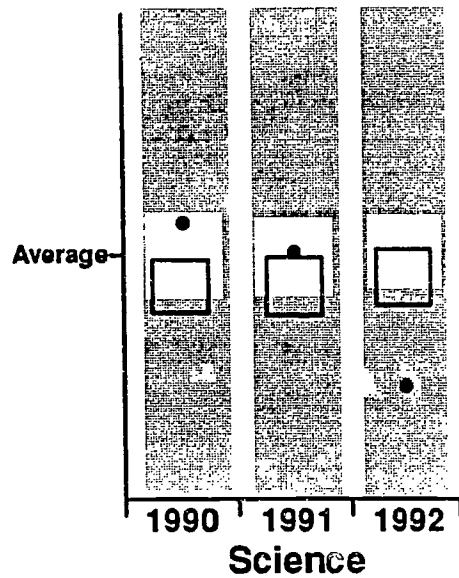
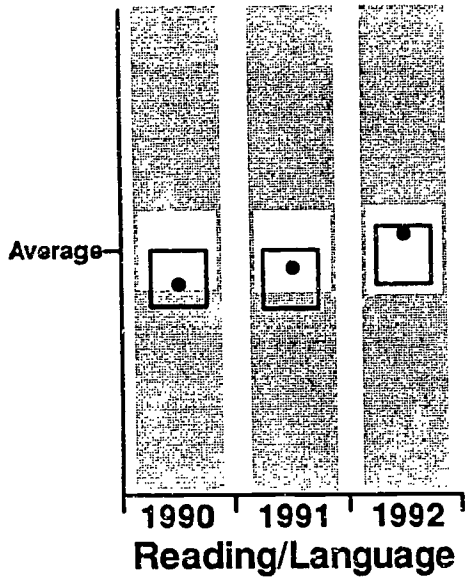
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

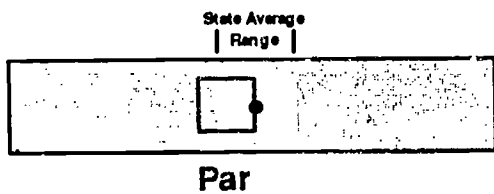
	1990			1991			1992		
	Number of Graduates	1990	1991	1992	Number of Completers	1990	1991	1992	
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	854	879	814						
Vocational Education									
Number of Completers	23	36	15						
Advanced Placement Examinations									
Number of Schools	1	.	1						
Number of Candidates	6	.	13						
Number of Exams	6	.	20						
Number of Exams ≥ 3(of 5)	.	.	8						



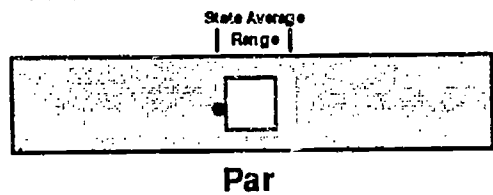
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**PERQUIMANS COUNTY
1992 ACCREDITATION STATUS**

720

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.15	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	91.5	●●●●
3.	(2.2) Entry to UNC Institutions	35%	43.9	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	31.6	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	14.3	●●●●
	County Youth Unemployment		18.5	
	Follow-Up Survey Response Rate		93.3	
6.	(2.5) Percent Certificates	≤ 3%	0	●●●●
7.	(3.1) Compensatory Reading	1 NCE	2.9	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	1.92	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	54.9	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	68.2	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	76.6	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	43.5	●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	55.3	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	55.5	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	48.6	●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	53.5	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	58.3	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	51.4	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	53.2	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	54.6	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	46.2	●●
23.	(4.8) Science, 8th Grade	40-50%ile	58.5	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	43	●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	50.2	●●●●
27.	(5.1) Algebra I	40-50%ile	50.8	●●●●
28.	(5.2) Algebra II	40-50%ile	62.2	●●●●
29.	(5.3) Biology	40-50%ile	57.5	●●●●
30.	(5.4) United States History	40-50%ile	48.2	●●●
31.	(5.5) Chemistry	40-50%ile	67.8	●●●●
32.	(5.6) Geometry	40-50%ile	58.2	●●●●
33.	(5.7) English	40-50%ile	51.2	●●●●
34.	(5.8) Physics	40-50%ile	73.4	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		28	84.8
	Standards Met Level 1 (●●●)		4	12.1
	Standards in Warning Status (●●)		1	3
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Math. and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

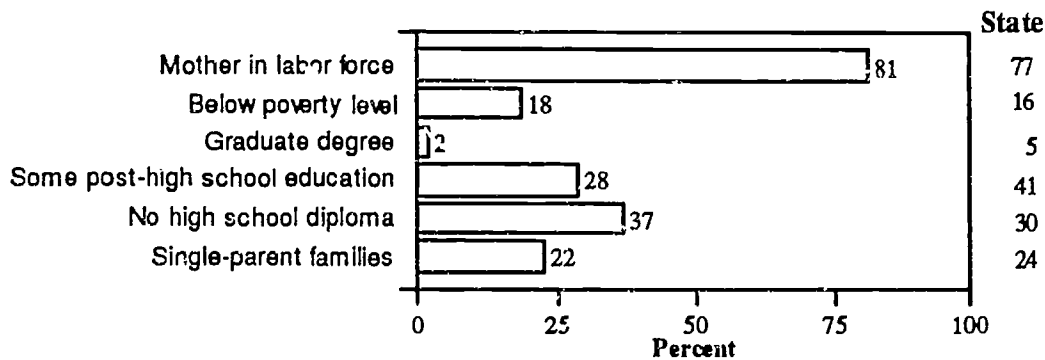
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	5180	5115	5111	
FINANCES				
Local Expenditure Per Student	883	870	*	<u>1991</u> 891
Total Expenditure Per Student	4092	4266	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.8	15.5	15.6	<u>1992</u> 17
Percent With Graduate Degrees	22.9	22.8	22.9	31
Average Local Supplement	533	485	529	884
STUDENTS				
American Indian	18	17	16	
Percent	0.3	0.3	0.3	1.1
Asian	7	6	10	
Percent	0.1	0.1	0.2	.6
Hispanic	29	33	43	
Percent	0.6	0.6	0.8	.7
Black	1929	1872	1861	
Percent	36.8	36.4	36	30.5
White	3259	3211	3238	
Percent	62.2	62.5	62.7	67.2
Percent Gifted	5.9	5.3	6	6.7
Percent Handicapped	12.3	11.5	12.9	13.0
Percent Compensatory Education	.	22.1	25.8	25.3
Percent Free and Reduced Price Lunch Eligibility	32.8	34.8	37.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.6	3.1	2	3.0
Percent Parents 8th to 12th Grade	15.3	14	13	15.5
Percent Parents High School Graduate	44.6	45.3	44.7	42.4
Percent Parents Post-High School	36.5	37.6	40.3	39.1
Percent Students Absent More Than 14 Days	6.1	6.1	6.7	7.9
INDEX OF ADVANTAGEMENT				
	2	2	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11158	26647
Per-Capita Personal	25625	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	47	46	48
Grade 3 Language*	56	55	55
Grade 6 Reading*	51	50	47
Grade 6 Language*	61	59	56
Grade 8 Reading*	52	48	49
Grade 8 Language*	55	51	50
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	43	57
Grade 8 Writing (% 2.5 or more)*	68	50	63
English I*	47	48	49

Science Achievement Test

	Percentile				Percentile					
	90	91	92		90	91	92			
North Carolina Test										
Grade 3*	59	53	57							
Grade 6*	55	47	50							
Grade 8*	52	48	56							
North Carolina Test										
Biology*	65	64	66	Participation	90	91	92	90	91	92
Chemistry*	64	75	57	89	106	91	85	90	86	
Physics*	29	34	28				23	27	25	
Physical Science	53	60					16	5	11	
							100	87		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	59	55	57
Grade 6*	48	50	46
Grade 8*	55	49	54

Mathematics Achievement

	Percentile				Percentile					
	90	91	92		90	91	92			
California Achievement Test										
Grade 3*	75	66	73							
Grade 6*	77	69	65							
Grade 8*	64	59	59							
North Carolina Test										
Algebra I*	59	54	40	Participation	90	91	92	90	91	92
Algebra II*	57	60	61	77	83	72	72	83	102	
Geometry*	54	53	55				35	45	46	
							56	58	60	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.72	2.48	1.51

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	96

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	346	308	306

Scholastic Aptitude Test

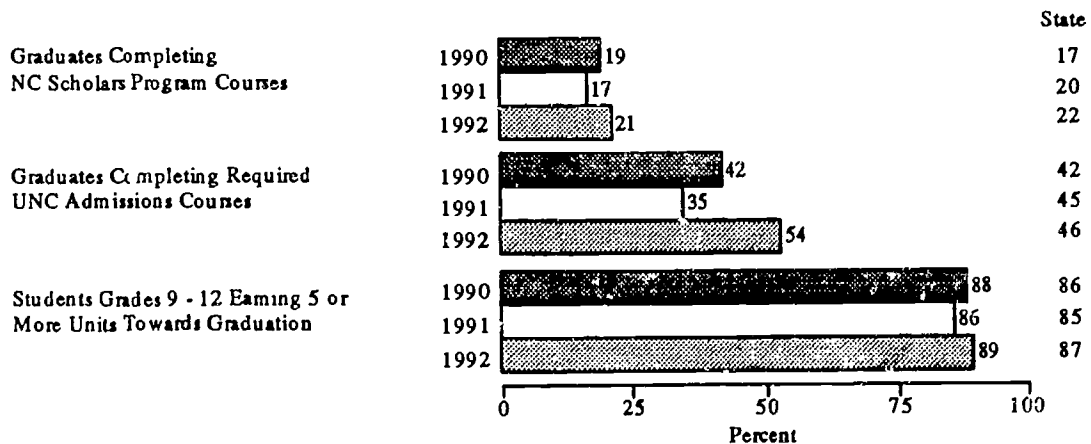
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	821	807	839

Vocational Education

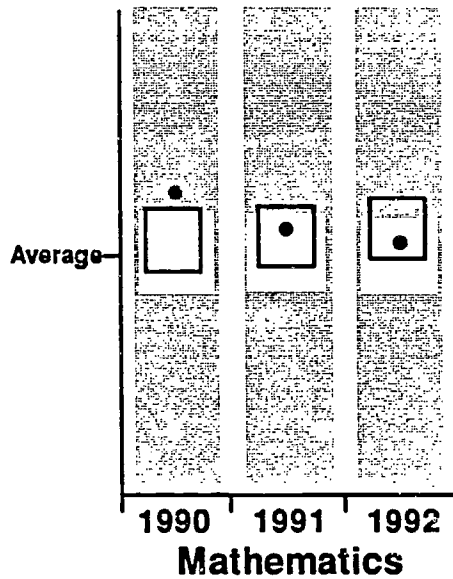
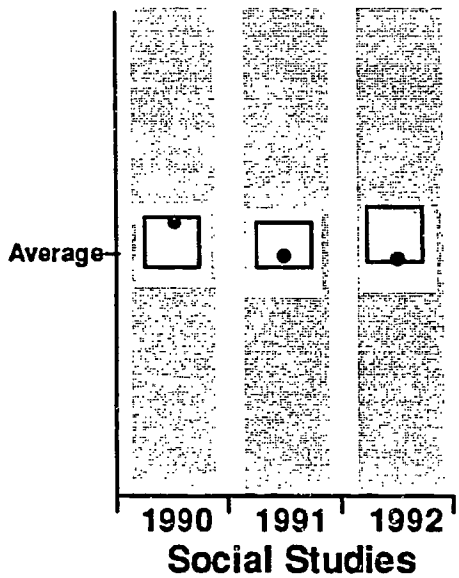
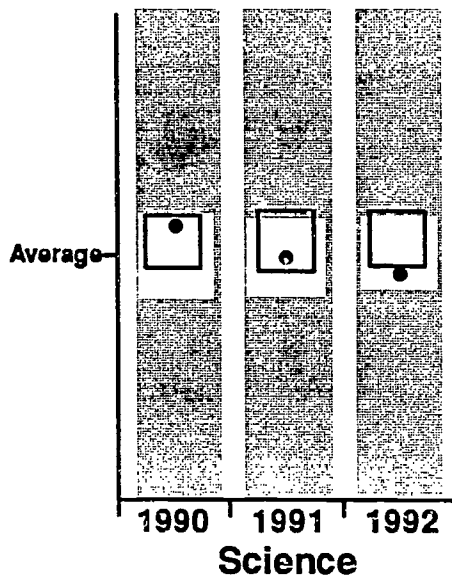
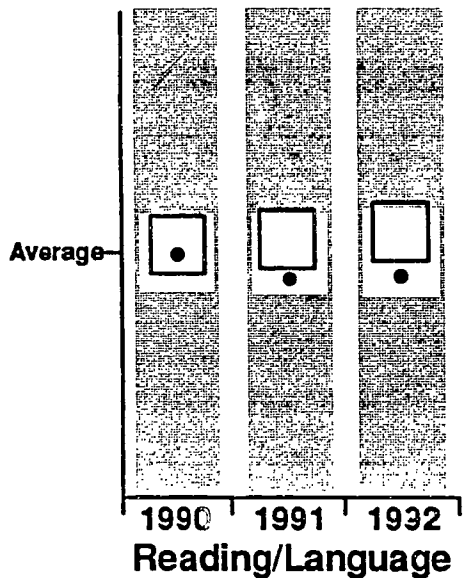
	1990	1991	1992
Number of Completers	161	178	128

Advanced Placement Examinations

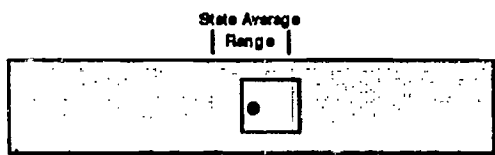
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	114	95	125
Number of Exams	157	127	205
Number of Exams ≥ 3(of 5)	.	.	50



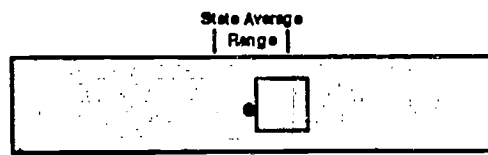
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**PERSON COUNTY
1992 ACCREDITATION STATUS**

730

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.42	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	89.2	••••
3.	(2.2) Entry to UNC Institutions	35%	53.5	••••
4.	(2.3) Qualify for NC Scholars Program	10%	21.3	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.8	••••
	County Youth Unemployment		27.5	
	Follow-Up Survey Response Rate		84.4	
6.	(2.5) Percent Certificates	≤ 3%	3.2	•
7.	(3.1) Compensatory Reading	1 NCE	2.3	••••
8.	(3.2) Compensatory Math	1 NCE	5.9	••••
9.	(3.3) Dropouts	≤ 2.4%	1.51	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	47.4	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	55.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	70.6	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	48.7	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	58.6	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	70.1	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	49.2	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	52.1	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	61.1	••••
19.	(4.4) Writing Essay, 6th Grade	40%	49.7	••••
20.	(4.5) Writing Essay, 8th Grade	40%	56.4	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	56.2	••••
22.	(4.7) Science, 6th Grade	40-50%ile	50.8	••••
23.	(4.8) Science, 8th Grade	40-50%ile	51.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	56.6	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	53.3	••••
27.	(5.1) Algebra I	40-50%ile	50.8	••••
28.	(5.2) Algebra II	40-50%ile	59.5	••••
29.	(5.3) Biology	40-50%ile	64.8	••••
30.	(5.4) United States History	40-50%ile	51	••••
31.	(5.5) Chemistry	40-50%ile	65.8	••••
32.	(5.6) Geometry	40-50%ile	54.4	••••
33.	(5.7) English	40-50%ile	47.8	•••
34.	(5.8) Physics	40-50%ile	29.7	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		27	79.4
	Standards Met Level 1 (•••)		4	11.8
	Standards in Warning Status (••)		1	2.9
	Standards Not Met (•)		2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

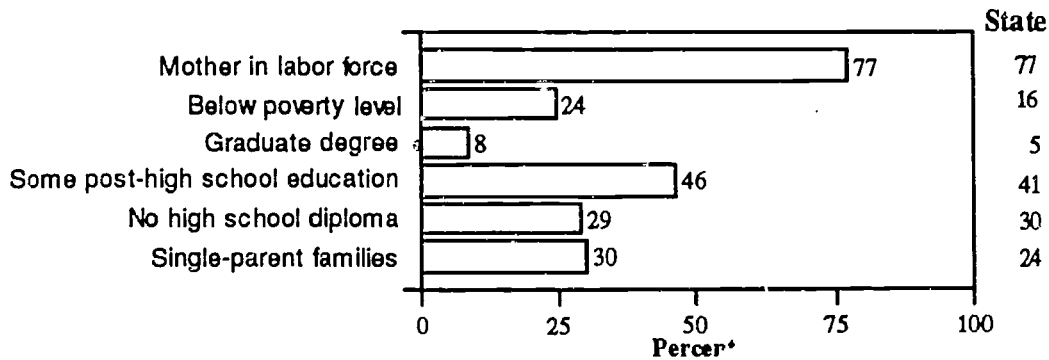
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	17081	17425	17615	
FINANCES				
Local Expenditure Per Student	784	848	*	<u>1991</u> 891
Total Expenditure Per Student	3880	4111	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.5	16.3	15.9	<u>1992</u> 17
Percent With Graduate Degrees	35.3	35	34.1	31
Average Local Supplement	588	611	593	884
STUDENTS				
American Indian	11	8	17	
Percent	0.1	0	0.1	1.1
Asian	99	101	110	
Percent	0.6	0.6	0.6	.6
Hispanic	44	65	94	
Percent	0.3	0.4	0.5	.7
Black	8606	8723	8767	
Percent	49.7	49.5	49.3	30.5
White	8556	8723	8798	
Percent	49.4	49.5	49.5	67.2
Percent Gifted	6	6.9	7.7	6.7
Percent Handicapped	11.8	12.5	13.3	13.0
Percent Compensatory Education	.	31.1	32.7	25.3
Percent Free and Reduced Price Lunch Eligibility	40.8	41.7	43.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.9	3.1	3.5	3.0
Percent Parents 8th to 12th Grade	11.9	12.5	16.6	15.5
Percent Parents High School Graduate	41	37.4	37.6	42.4
Percent Parents Post-High School	44.2	47	42.3	39.1
Percent Students Absent More Than 14 Days	5.5	4.9	6.8	7.9
INDEX OF ADVANTAGEMENT	2	2	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11642	26647
Per-Capita Personal	23324	12985

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	54	55	53
Grade 3 Language*	62	67	63
Grade 6 Reading*	44	45	43
Grade 6 Language*	54	53	54
Grade 8 Reading*	50	51	49
Grade 8 Language*	55	56	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	62	45	61
Grade 8 Writing (% 2.5 or more)*	63	64	55
English I*	41	48	51

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	53	57	63
Grade 6*	48	49	49
Grade 8*	52	52	58
North Carolina Test			
Biology*	59	63	65
Chemistry*	58	63	52
Physics*	58	68	65
Physical Science	55	55	
Participation			
90 91 92	100	95	95
Participation			
90 91 92	90	90	96
Participation			
90 91 92	38	50	48
Participation			
90 91 92	18	15	15
Participation			
90 91 92	108	95	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	50	53	57
Grade 6*	41	45	43
Grade 8*	48	45	50

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	69	70	68
Grade 6*	60	58	58
Grade 8*	62	61	60
North Carolina Test			
Algebra I*	62	67	62
Algebra II*	65	64	62
Geometry*	55	56	58
Participation			
90 91 92	98	96	
Participation			
90 91 92	80	84	83
Participation			
90 91 92	67	69	82
Participation			
90 91 92	39	48	45
Participation			
90 91 92	59	54	57

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.56	3.49	2.76

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	96	96

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	883	925	962

Scholastic Aptitude Test

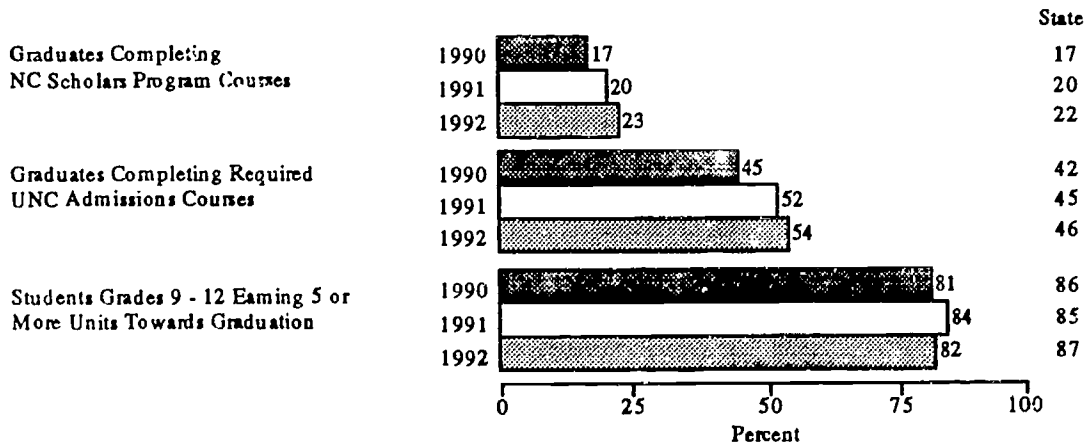
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	832	843	854

Vocational Education

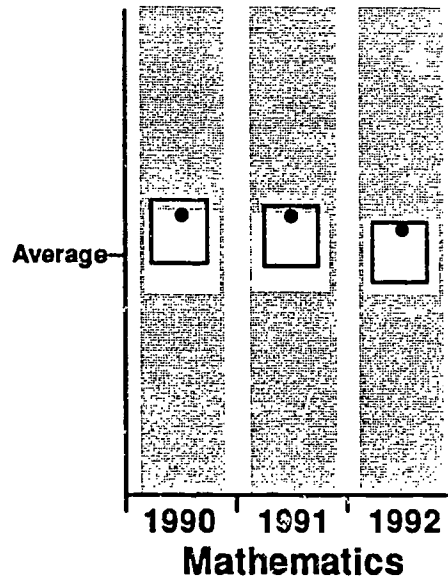
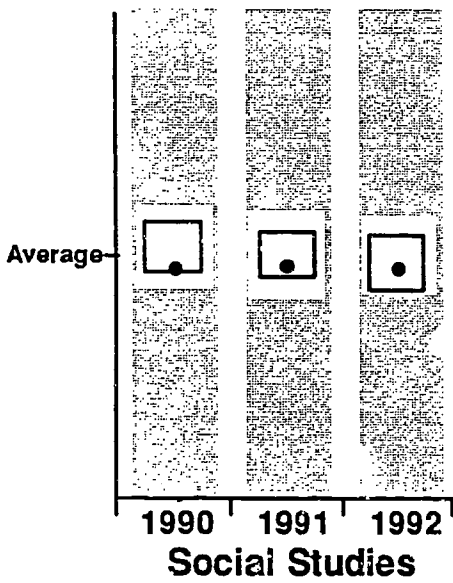
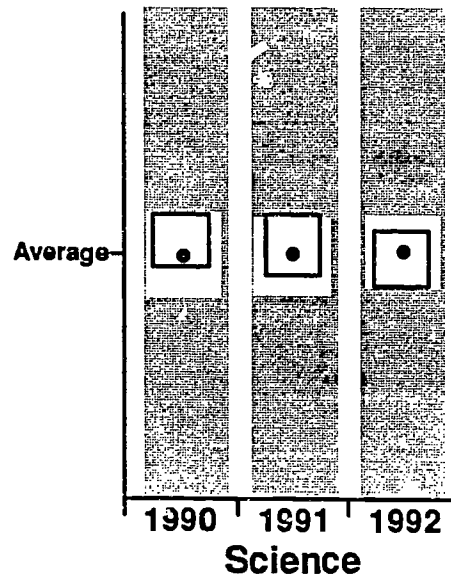
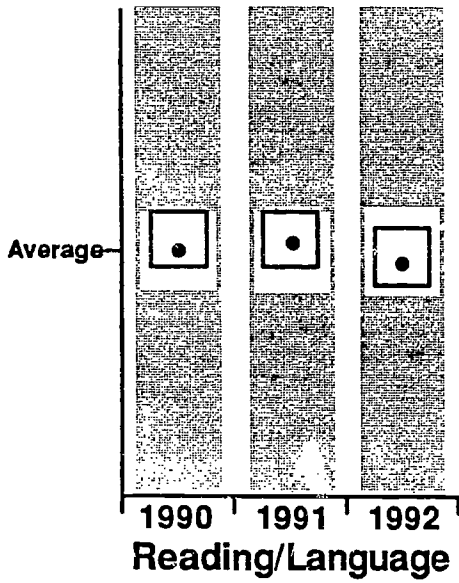
	1990	1991	1992
Number of Completers	372	241	310

Advanced Placement Examinations

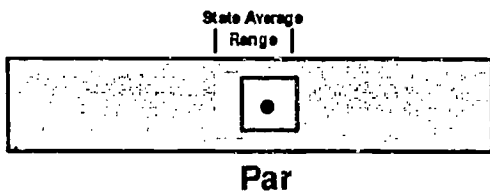
	1990	1991	1992
Number of Schools	5	2	5
Number of Candidates	57	60	92
Number of Exams	75	73	116
Number of Exams ≥ 3 (of 5)			88



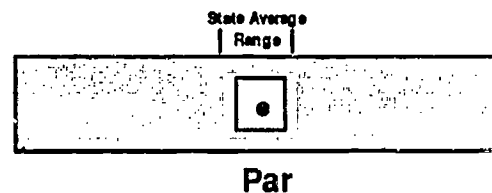
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



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**PITT COUNTY
1992 ACCREDITATION STATUS**

740

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.73	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	81.9	••••
3.	(2.2) Entry to UNC Institutions	35%	54.1	••••
4.	(2.3) Qualify for NC Scholars Program	10%	22.5	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5.3	••••
	County Youth Unemployment		18.1	
	Follow-Up Survey Response Rate		84.5	
6.	(2.5) Percent Certificates	≤ 3%	2	••••
7.	(3.1) Compensatory Reading	1 NCE	2.2	••••
8.	(3.2) Compensatory Math	1 NCE	3.9	••••
9.	(3.3) Dropouts	≤ 2.4%	2.76	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	53.8	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	64	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	69.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	43.8	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	53.3	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	58.7	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	49	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	55.1	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	61.1	••••
19.	(4.4) Writing Essay, 6th Grade	40%	53.1	••••
20.	(4.5) Writing Essay, 8th Grade	40%	59.7	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	57.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	48.4	••
23.	(4.8) Science, 8th Grade	40-50%ile	53.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53.4	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	43.3	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	47.5	•••
27.	(5.1) Algebra I	40-50%ile	63.6	••••
28.	(5.2) Algebra II	40-50%ile	63.4	••••
29.	(5.3) Biology	40-50%ile	62.6	••••
30.	(5.4) United States History	40-50%ile	56	••••
31.	(5.5) Chemistry	40-50%ile	58	••••
32.	(5.6) Geometry	40-50%ile	56.2	••••
33.	(5.7) English	40-50%ile	46.8	•••
34.	(5.8) Physics	40-50%ile	64	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		28	82.4
	Standards Met Level 1 (•••)		4	11.8
	Standards in Warning Status (••)		2	5.9
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

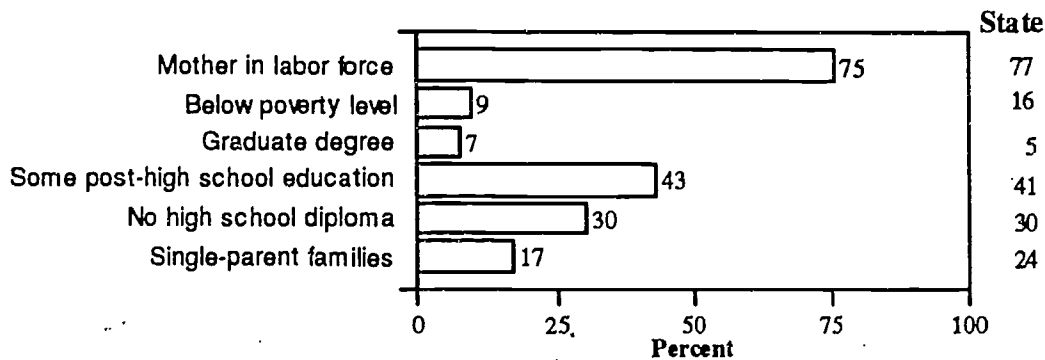
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1987	2018	2051	
FINANCES				
Local Expenditure Per Student	1152	1056	*	<u>1991</u> 891
Total Expenditure Per Student	4967	4998	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	12.7	12.9	12.6	<u>1992</u> 17
Percent With Graduate Degrees	40.1	42.3	43.6	31
Average Local Supplement	.	.	200	884
STUDENTS				
American Indian	1	2	2	
Percent	0.1	0.1	0.1	1.1
Asian	4	1	2	
Percent	0.2	0	0.1	.6
Hispanic	15	25	24	
Percent	0.8	1.2	1.2	.7
Black	263	249	225	
Percent	13.2	12.2	11	30.5
White	1714	1756	1794	
Percent	85.8	86.4	87.6	67.2
Percent Gifted	11.3	11.4	11.3	6.7
Percent Handicapped	17.4	17.8	19	13.0
Percent Compensatory Education	.	27.3	32.8	25.3
Percent Free and Reduced Price Lunch Eligibility	27.7	31.5	34.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.2	1.5	1.7	3.0
Percent Parents 8th to 12th Grade	11.5	16.3	10.5	15.5
Percent Parents High School Graduate	51.2	49.5	49.2	42.4
Percent Parents Post-High School	37.1	32.8	38.7	39.1
Percent Students Absent More Than 14 Days	8.8	4.8	8.6	7.9
INDEX OF ADVANTAGEMENT	6	4	5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	14213	26647
Per-Capita Personal	26801	12885

**Achievement and Performance Indicators
(In Percentiles and Index of Participation)**

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	64	61	58
Grade 3 Language*	72	66	60
Grade 6 Reading*	68	60	54
Grade 6 Language*	72	66	58
Grade 8 Reading*	57	61	61
Grade 8 Language*	59	65	55
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	47	41	60
Grade 8 Writing (% 2.5 or more)*	66	74	79
English I*	53	56	63

Science Achievement Test

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	61	64	60					
Grade 6*	65	64	54					
Grade 8*	55	59	66					
North Carolina Test								
Biology*	62	60	62				79 69 69	
Chemistry*	33	66	51				44 44 39	
Physics*	23	45	47				12 8 13	
Physical Science		46	49				65 75	
Participation				90	91	92		
	92	95	91					

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	61	59	61
Grade 6*	59	57	52
Grade 8*	51	55	56

Mathematics Achievement

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	76	79	73					
Grade 6*	81	68	71					
Grade 8*	67	59	58					
North Carolina Test								
Algebra I*	47	48	43				63 82 123	
Algebra II*	33	55	59				47 36 36	
Geometry*	58	68	65				36 39 33	
Participation				90	91	92		
	89	116		65	72	66		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

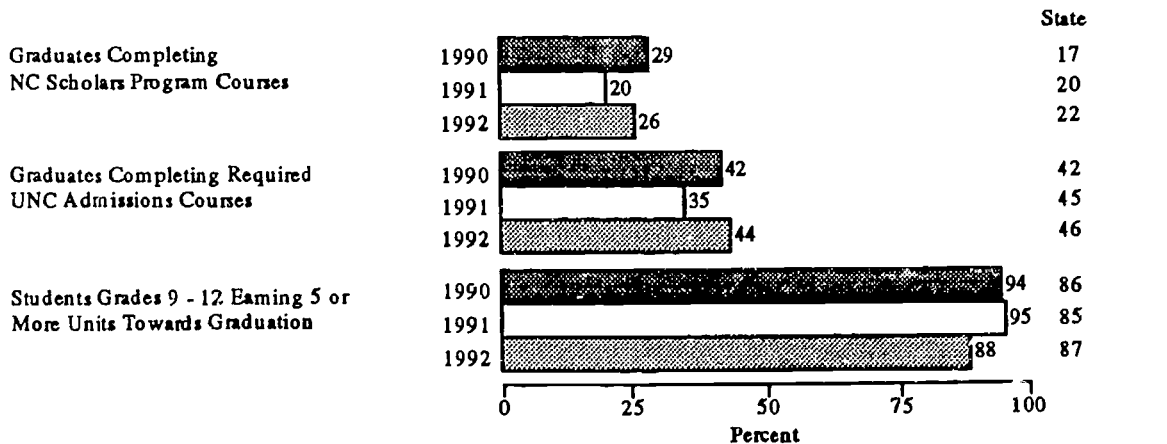
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.56	2.09	0.9

Percent Average Daily Attendance

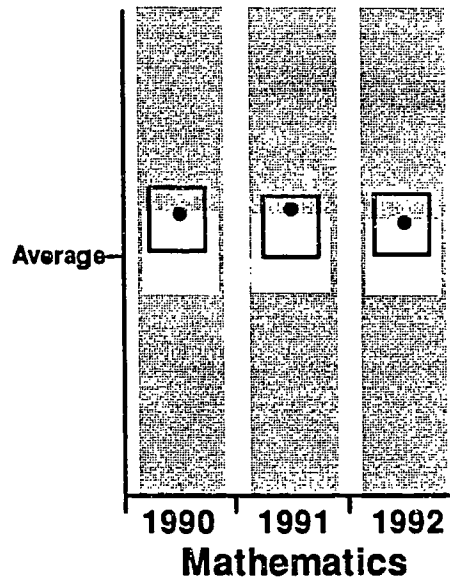
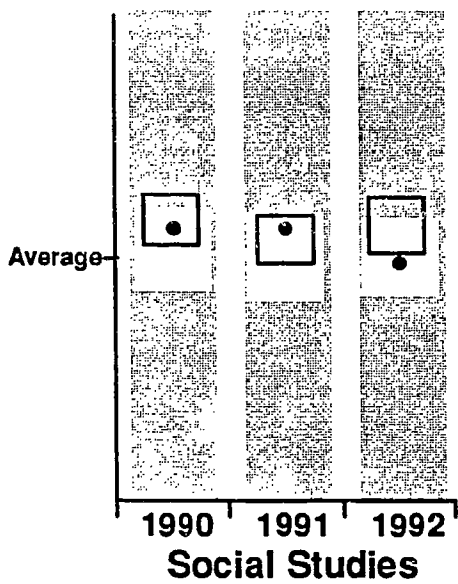
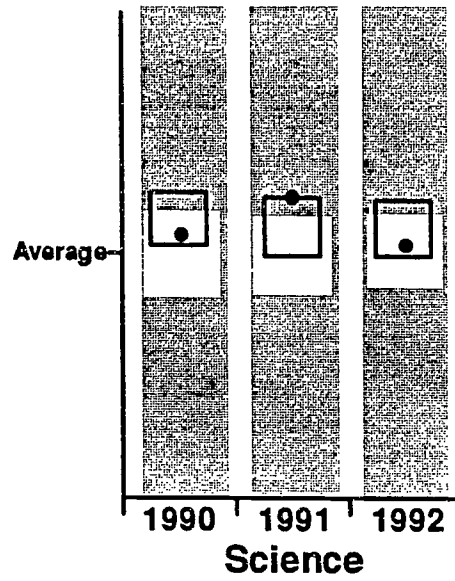
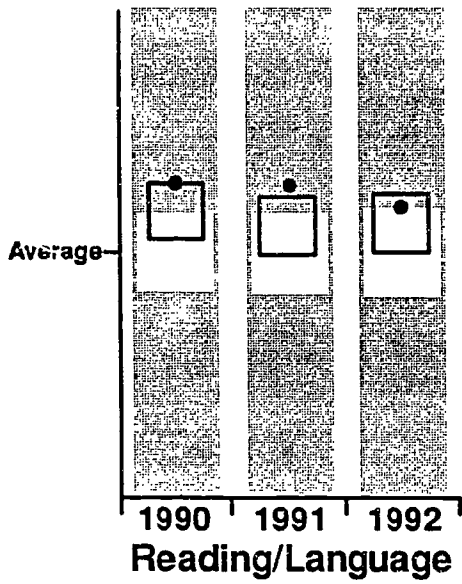
	1990	1991	1992
State	94	95	95
Local	95	95	95

**Outcome Indicators
High School Completers**

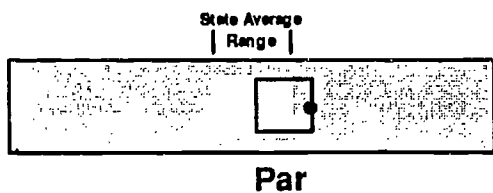
	1990			1991			1992					
	Number of Graduates	110	123	112	Number of Graduates	70	73	58	Number of Graduates	70	73	58
Scholastic Aptitude Test												
U.S.	900	896	899									
State	839	844	855									
Local	821	822	838									
Vocational Education												
Number of Completers	70	73	58									
Advanced Placement Examinations												
Number of Schools	2	2	2									
Number of Candidates	32	38	36									
Number of Exams	35	50	43									
Number of Exams ≥ 3 (of 5)	.	.	N/A									



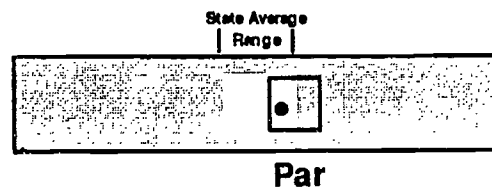
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**POLK COUNTY
1992 ACCREDITATION STATUS**

750

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.06	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	88.2	●●●●
3.	(2.2) Entry to UNC Institutions	35%	43.5	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	25.9	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	9.1	●●●●
	County Youth Unemployment		14.1	
	Follow-Up Survey Response Rate		75.9	
6.	(2.5) Percent Certificates	≤ 3%	2.6	●●●●
7.	(3.1) Compensatory Reading	1 NCE	2.3	●●●●
8.	(3.2) Compensatory Math	1 NCE	8.8	●●●●
9.	(3.3) Dropouts	≤ 2.4%	0.9	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	61.2	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	66.3	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	76	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	60.2	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.4	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	73.6	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	59.6	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	59.6	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	61.7	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	50.6	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	76.7	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	61.5	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	61	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	59.7	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	60.2	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	55.8	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	54.5	●●●●
27.	(5.1) Algebra I	40-50%ile	45.8	●●
28.	(5.2) Algebra II	40-50%ile	48.8	●●●
29.	(5.3) Biology	40-50%ile	61.4	●●●●
30.	(5.4) United States History	40-50%ile	41.2	●
31.	(5.5) Chemistry	40-50%ile	49.4	●●
32.	(5.6) Geometry	40-50%ile	63.8	●●●●
33.	(5.7) English	40-50%ile	56.6	●●●●
34.	(5.8) Physics	40-50%ile	37.8	●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		29	85.3
	Standards Met Level 1 (●●●)		1	2.9
	Standards in Warning Status (●●)		2	5.9
	Standards Not Met (●)		2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	13321	13431	13631	
FINANCES				
Local Expenditure Per Student	679	699	*	<u>1991</u> 891
Total Expenditure Per Student	3552	3738	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.3	17.3	17.1	<u>1992</u> 17
Percent With Graduate Degrees	24.1	24.9	25.6	31
Average Local Supplement	.	449	429	884
STUDENTS				
American Indian	46	51	58	
Percent	0.3	0.4	0.4	1.1
Asian	31	43	46	
Percent	0.2	0.3	0.3	.6
Hispanic	38	43	45	
Percent	0.3	0.3	0.3	.7
Black	747	727	707	
Percent	5.5	5.4	5.2	30.5
White	12684	12713	12865	
Percent	93.6	93.6	93.8	67.2
Percent Gifted	4.2	4.6	5.3	6.7
Percent Handicapped	12.9	13.8	14.9	13.0
Percent Compensatory Education	.	53.8	14.4	25.3
Percent Free and Reduced Price Lunch Eligibility	17.3	18.4	20.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.8	3.1	3.1	3.0
Percent Parents 8th to 12th Grade	20.7	21.8	19.7	15.5
Percent Parents High School Graduate	47.9	47.5	46	42.4
Percent Parents Post-High School	27.6	27.6	31.2	39.1
Percent Students Absent More Than 14 Days	13.8	11.6	6.1	7.9
INDEX OF ADVANTAGEMENT	0	2	4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	49	54	49
Grade 3 Language*	62	69	58
Grade 6 Reading*	48	52	53
Grade 6 Language*	55	62	61
Grade 8 Reading*	50	55	55
Grade 8 Language*	54	58	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	37	44	56
Grade 8 Writing (% 2.5 or more)*	50	48	53
English I*	49	52	50

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	53	63	65				
Grade 6*	45	57	53				
Grade 8*	49	59	59				
North Carolina Test							
Biology*	56	64	58	Participation	90	91	92
Chemistry*	42	61	53	85	84	94	
Physics*	53	65	43				
Physical Science	64	65					

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	55	61	60
Grade 6*	45	50	53
Grade 8*	48	50	56
North Carolina Test			
Economic Legal Political	51	54	
United States History*	62	57	64

Mathematics Achievement

	Percentile				Percentile		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	66	70	64				
Grade 6*	53	63	66				
Grade 8*	49	54	55				
North Carolina Test							
Algebra I*	58	60	63	Participation	90	91	92
Algebra II*	53	63	61	72	68	76	
Geometry*	57	60	54				

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.81	4.81	4.05

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	785	722	693

Scholastic Aptitude Test

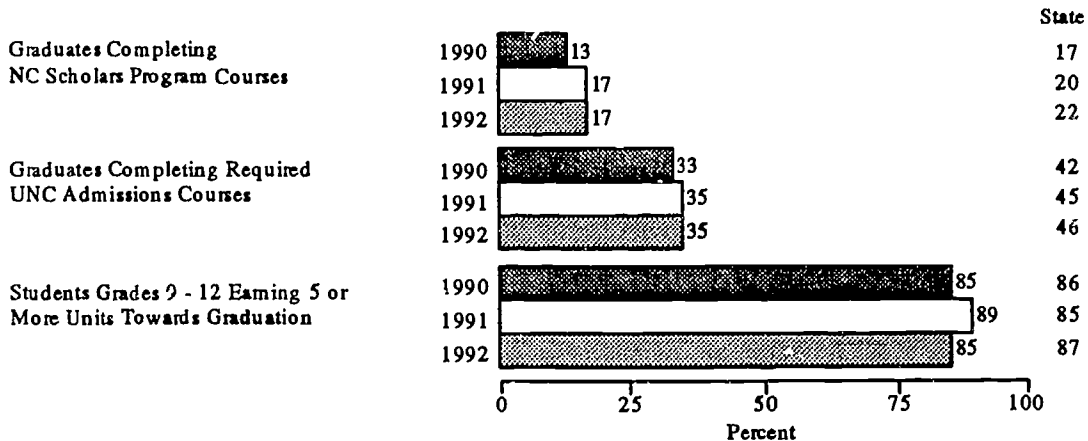
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	827	841	853

Vocational Education

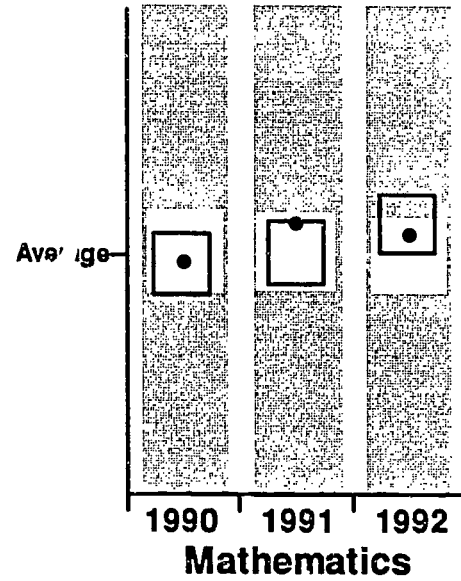
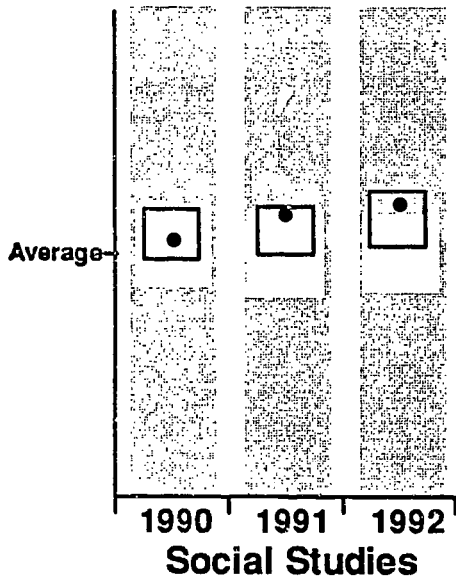
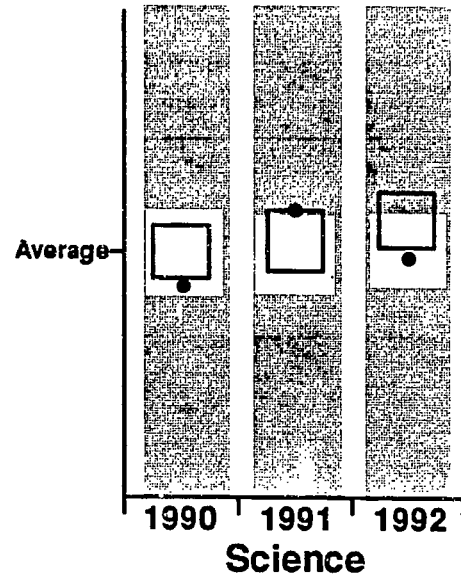
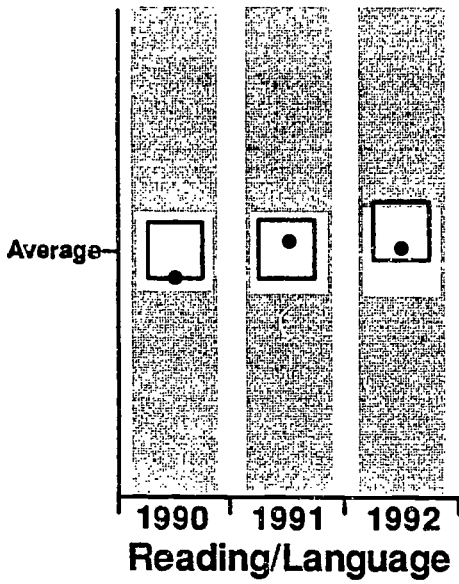
	1990	1991	1992
Number of Completers	371	422	297

Advanced Placement Examinations

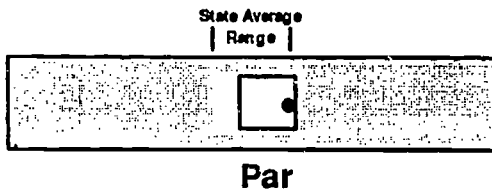
	1990	1991	1992
Number of Schools	3	4	4
Number of Candidates	42	78	70
Number of Exams	57	104	104
Number of Exams ≥ 3(of 5)	.	.	N/A



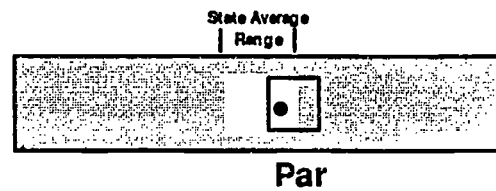
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**RANDOLPH COUNTY
1992 ACCREDITATION STATUS**

760

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.71	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	84.8	••••
3.	(2.2) Entry to UNC Institutions	35%	34.5	•
4.	(2.3) Qualify for NC Scholars Program	10%	17.2	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.3	••••
	County Youth Unemployment		16.1	
	Follow-Up Survey Response Rate		89.6	
6.	(2.5) Percent Certificates	≤ 3%	2.5	••••
7.	(3.1) Compensatory Reading	1 NCE	6	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	4.05	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.4	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	62.8	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	66.6	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	51.4	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	59.9	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	60.8	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	53.4	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	56.8	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	53.1	••••
19.	(4.4) Writing Essay, 6th Grade	40%	50	••••
20.	(4.5) Writing Essay, 8th Grade	40%	50.7	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	60.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	51.6	••••
23.	(4.8) Science, 8th Grade	40-50%ile	55.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	58.6	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	49.6	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.4	••••
27.	(5.1) Algebra I	40-50%ile	60.4	••••
28.	(5.2) Algebra II	40-50%ile	59.2	••••
29.	(5.3) Biology	40-50%ile	59	••••
30.	(5.4) United States History	40-50%ile	61.6	••••
31.	(5.5) Chemistry	40-50%ile	52	••••
32.	(5.6) Geometry	40-50%ile	56.6	••••
33.	(5.7) English	40-50%ile	50.4	••••
34.	(5.8) Physics	40-50%ile	53.8	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		31	93.9
	Standards Met Level 1 (•••)		1	3
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3424	3509	3557	
FINANCES				
Local Expenditure Per Student	1060	1032	*	<u>1991</u> 891
Total Expenditure Per Student	4211	4288	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.8	16.2	16.1	<u>1992</u> 17
Percent With Graduate Degrees	32.7	30.6	30.8	31
Average Local Supplement	768	774	992	884
STUDENTS				
American Indian	5	3	1	
Percent	0.1	0.1	0	1.1
Asian	20	23	33	
Percent	0.6	0.7	0.9	.6
Hispanic	10	41	85	
Percent	0.3	1.2	2.3	.7
Black	524	567	618	
Percent	15.3	16	17.1	30.5
White	2875	2903	2882	
Percent	83.7	82.1	79.6	67.2
Percent Gifted	6.1	6.2	8.1	6.7
Percent Handicapped	13.5	12.8	13	13.0
Percent Compensatory Education	.	11.3	8.1	25.3
Percent Free and Reduced Price Lunch Eligibility	22.7	24.4	26.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.2	2.3	3.4	3.0
Percent Parents 8th to 12th Grade	15.7	15.6	15.7	15.5
Percent Parents High School Graduate	37.3	30.9	34.3	42.4
Percent Parents Post-High School	44.8	51.3	46.6	39.1
Percent Students Absent More Than 14 Days	11.3	9.4	8.9	7.9
INDEX OF ADVANTAGEMENT	6	5	4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	62	59	58
Grade 3 Language*	65	59	62
Grade 5 Reading*	58	53	59
Grade 6 Language*	68	65	68
Grade 8 Reading*	58	62	62
Grade 8 Language*	59	65	66
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	67	40	70
Grade 8 Writing (% 2.5 or more)*	57	64	66
English I*	54	54	56

Science Achievement Test

	Percentile				Percentile		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	61	62	67				
Grade 6*	52	55	60				
Grade 8*	54	59	64				
North Carolina Test				Participation			
Biology*	68	65	70	90	91	92	94
Chemistry*	58	56	46	94	69	109	
Physics*	78	54	55	46	50	49	
Physical Science	48	47		6	7	10	
				81	58		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	62	55	60
Grade 6*	54	53	56
Grade 8*	59	62	62

Mathematics Achievement

	Percentile				Percentile		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	70	63	74				
Grade 6*	70	68	72				
Grade 8*	60	67	67				
North Carolina Test				Participation			
Algebra I*	58	54	47	90	91	92	81
Algebra II*	53	48	54	81	65	94	
Geometry*	57	62	55	47	58	65	
				67	71	56	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.4	5.84	3.03

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	184	209	187

Scholastic Aptitude Test

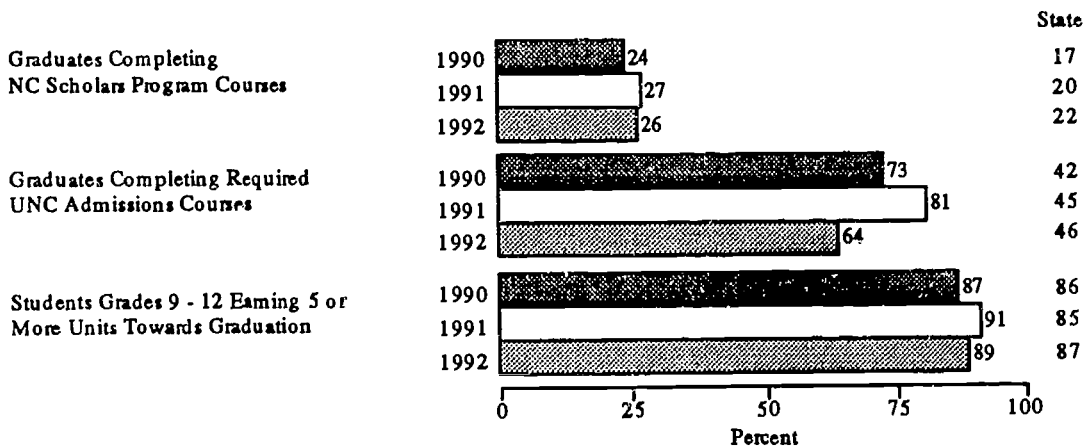
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	892	836	825

Vocational Education

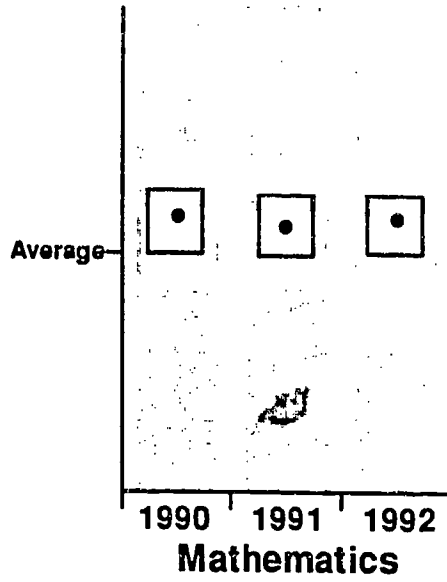
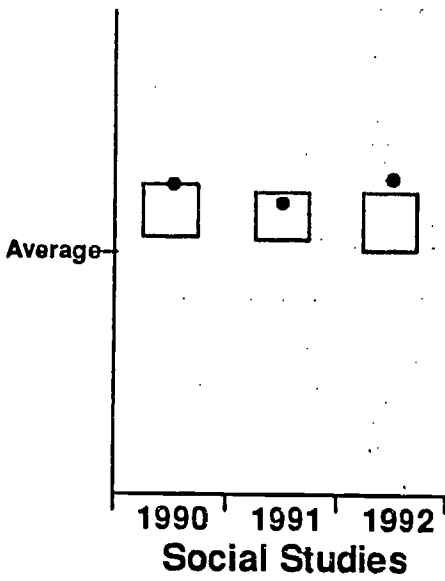
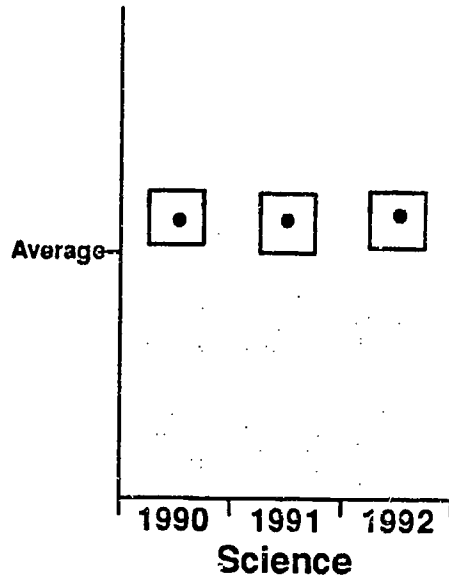
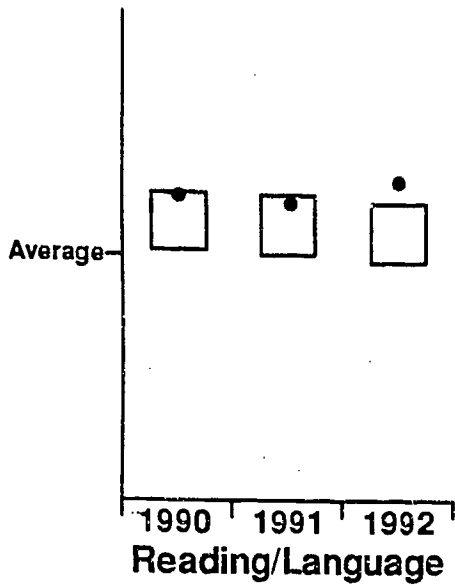
	1990	1991	1992
Number of Completers	77	30	40

Advanced Placement Examinations

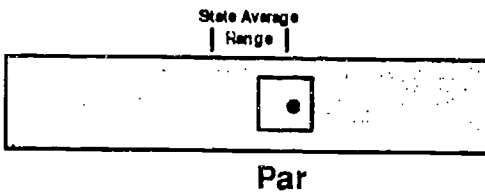
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	12	18	13
Number of Exams	14	18	14
Number of Exams ≥ 3 (of 5)	.	.	3



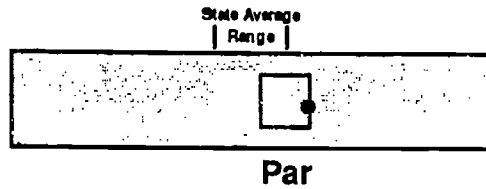
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**ASHERBORO CITY
1992 ACCREDITATION STATUS**

761

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.02	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	88.8	●●●●
3.	(2.2) Entry to UNC Institutions	35%	64.2	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	26.2	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	14.3	●●●●
	County Youth Unemployment		16.1	
	Follow-Up Survey Response Rate		87.5	
6.	(2.5) Percent Certificates	≤ 3%	0	●●●●
7.	(3.1) Compensatory Reading	1 NCE	7	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	●●●●
9.	(3.3) Dropouts	≤ 2.4%	3.03	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	59.2	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	61.7	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	69	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	57	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	66	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	70.1	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	61.2	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.7	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	65.3	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	55.1	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	64.9	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	63.2	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	55	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	58.8	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	59.6	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	54.2	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	60.9	●●●●
27.	(5.1) Algebra I	40-50%ile	52.8	●●●●
28.	(5.2) Algebra II	40-50%ile	52	●●●●
29.	(5.3) Biology	40-50%ile	67.8	●●●●
30.	(5.4) United States History	40-50%ile	59.2	●●●●
31.	(5.5) Chemistry	40-50%ile	53	●●●●
32.	(5.6) Geometry	40-50%ile	58.6	●●●●
33.	(5.7) English	40-50%ile	54.8	●●●●
34.	(5.8) Physics	40-50%ile	63.2	●●●●
	SUMMARY			
	Standards Fully Met (●●●●)	NUMBER	PERCENT	
		33	100	
	Standards Met Level 1 (●●●)	0	0	
	Standards in Warning Status (●●)	0	0	
	Standards Not Met (●)	0	0	

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

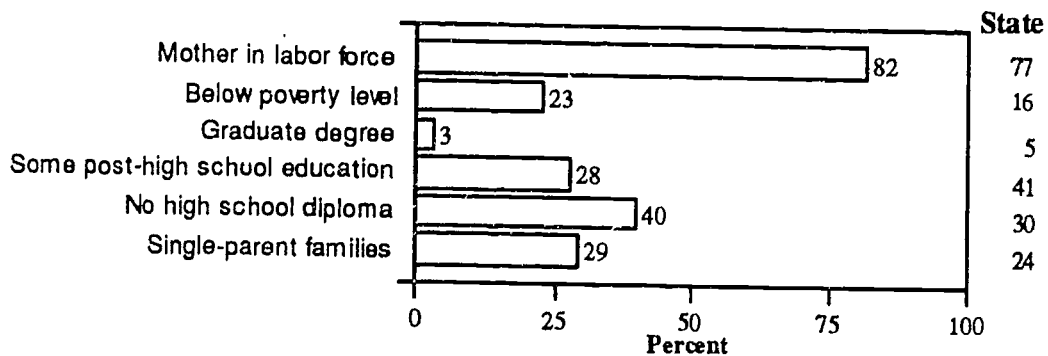
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	8270	8174	8106	
FINANCES				
Local Expenditure Per Student	557	557	*	<u>1991</u> 891
Total Expenditure Per Student	3700	3864	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.6	17	16.9	<u>1992</u> 17
Percent With Graduate Degrees	26.2	28.6	28.8	31
Average Local Supplement	505	605	587	884
STUDENTS				
American Indian	110	107	119	
Percent	1.3	1.3	1.4	1.1
Asian	49	57	60	
Percent	0.6	0.7	0.7	.6
Hispanic	18	29	32	
Percent	0.2	0.3	0.4	.7
Black	3309	3284	3268	
Percent	39.5	39.6	39.7	30.5
White	4890	4809	4750	
Percent	58.4	58	57.7	67.2
Percent Gifted	3.9	4.2	4.5	6.7
Percent Handicapped	11.6	11.3	12.2	13.0
Percent Compensatory Education		69	57.4	25.3
Percent Free and Reduced Price Lunch Eligibility	46.8	46.8	49.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.1	2.4	2.9	3.0
Percent Parents 8th to 12th Grade	16.9	16.2	14.1	15.5
Percent Parents High School Graduate	44.7	46.8	47.7	42.4
Percent Parents Post-High School	35.3	34.6	35.3	39.1
Percent Students Absent More Than 14 Days	8.2	6.9	8.9	7.9
INDEX OF ADVANTAGEMENT				
	-3	-4	-3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9841	26647
Per-Capita Personal	21953	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	55	50	48
Grade 3 Language*	65	61	64
Grade 6 Reading*	40	43	46
Grade 6 Language*	49	51	56
Grade 8 Reading*	47	41	45
Grade 8 Language*	52	47	49
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	47	37	70
Grade 8 Writing (% 2.5 or more)*	70	52	59
English I*	38	42	40

Science Achievement Test

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
North Carolina Test											
Grade 3*	60	61	64								
Grade 6*	41	48	50								
Grade 8*	46	49	55								
North Carolina Test											
Biology*	53	57	63					73	76	80	
Chemistry*	31	31	38					31	33	38	
Physics*	29	25	36					5	6	5	
Physical Science		49	49						86	83	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	61	60	63
Grade 6*	43	46	43
Grade 8*	48	45	52

Mathematics Achievement

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
California Achievement Test											
Grade 3*	74	69	68								
Grade 6*	53	58	60								
Grade 8*	55	48	51								
North Carolina Test											
Algebra I*	40	43	41					72	71	69	
Algebra II*	40	45	38					31	32	39	
Geometry*	39	50	45					49	40	37	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.48	3.95	2.17

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	473	472	475

Scholastic Aptitude Test

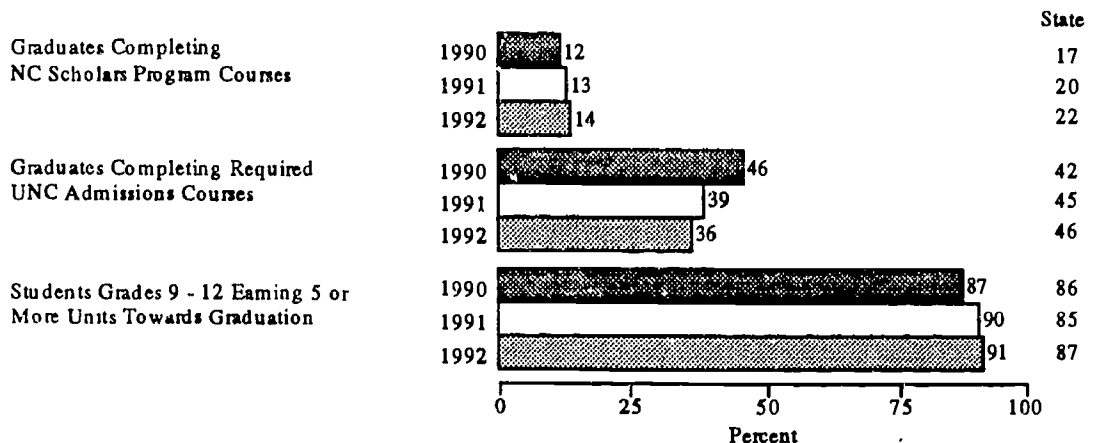
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	787	769	804

Vocational Education

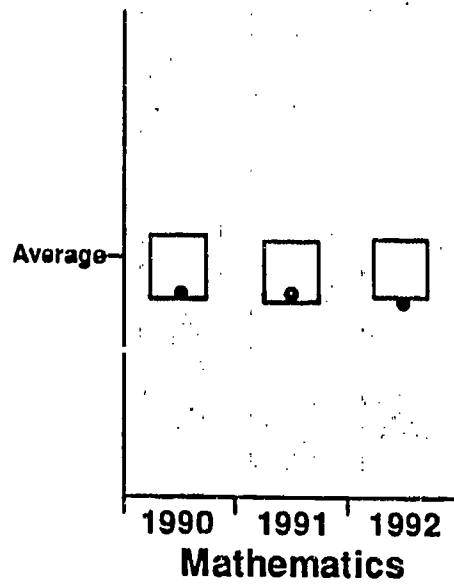
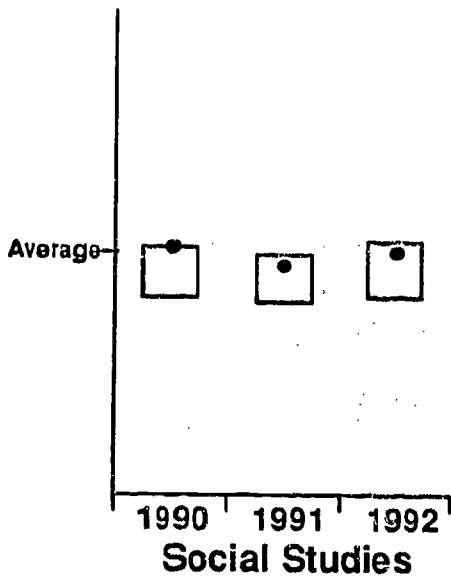
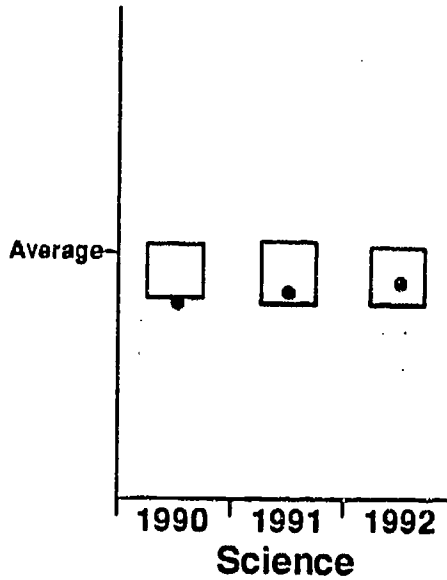
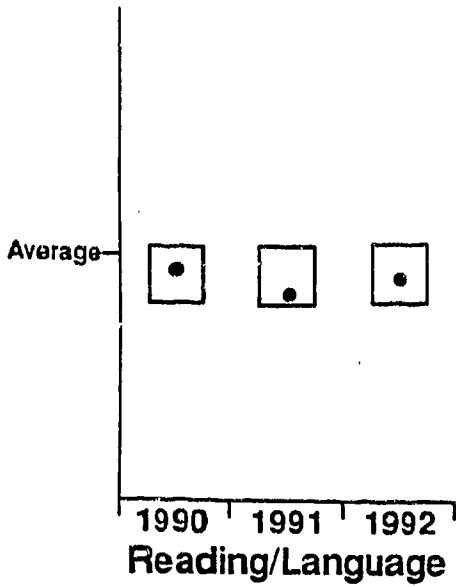
	1990	1991	1992
Number of Completers	307	264	238

Advanced Placement Examinations

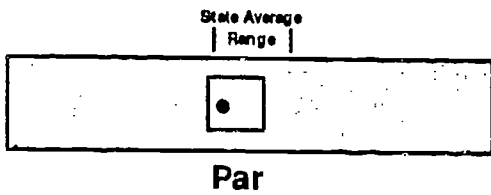
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	45	28	46
Number of Exams	83	40	75
Number of Exams ≥ 3(of 5)	.	.	19



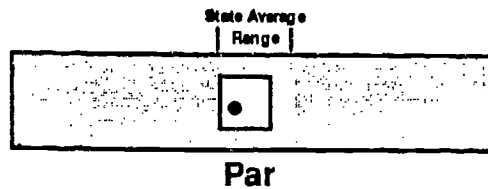
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**RICHMOND COUNTY
1992 ACCREDITATION STATUS**

770

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.85	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	90.5	••••
3.	(2.2) Entry to UNC Institutions	35%	36.4	••••
4.	(2.3) Qualify for NC Scholars Program	10%	13.8	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	13.4	••••
	County Youth Unemployment		25.3	
	Follow-Up Survey Response Rate		75.2	
6.	(2.5) Percent Certificates	≤ 3%	1.9	••••
7.	(3.1) Compensatory Reading	1 NCE	6.8	••••
8.	(3.2) Compensatory Math	1 NCE	3.7	••••
9.	(3.3) Dropouts	≤ 2.4%	2.17	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	51.3	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	63.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	70.1	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	43	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	51.7	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	57	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	44	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	49.2	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	51.7	••••
19.	(4.4) Writing Essay, 6th Grade	40%	54.1	••••
20.	(4.5) Writing Essay, 8th Grade	40%	56	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	61.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	46.5	•••
23.	(4.8) Science, 8th Grade	40-50%ile	50.3	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	61.1	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	43.9	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	48.1	•••
27.	(5.1) Algebra I	40-50%ile	41.4	•••
28.	(5.2) Algebra II	40-50%ile	41.1	••
29.	(5.3) Biology	40-50%ile	57.8	••••
30.	(5.4) United States History	40-50%ile	51.3	••••
31.	(5.5) Chemistry	40-50%ile	33.2	•
32.	(5.6) Geometry	40-50%ile	44.7	•••
33.	(5.7) English	40-50%ile	40.3	•••
34.	(5.8) Physics	40-50%ile	29.4	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		22	64.7
	Standards Met Level 1 (•••)		9	26.5
	Standards in Warning Status (••)		1	2.9
	Standards Not Met (•)		2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

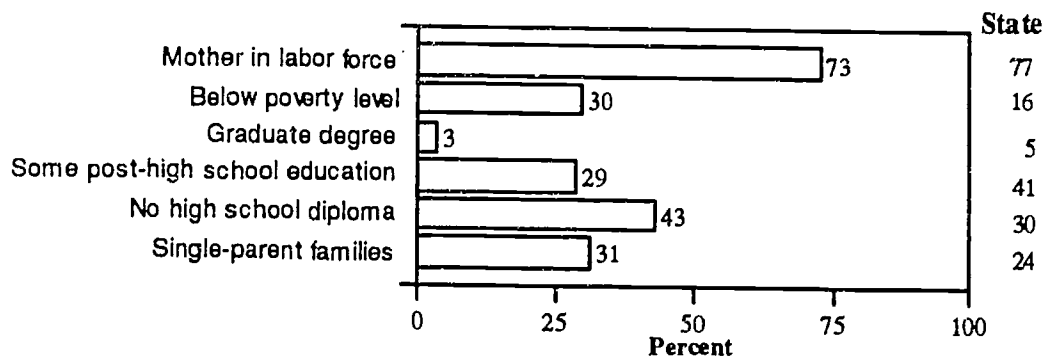
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	23063	22670	22349	
FINANCES				
Local Expenditure Per Student	577	595	*	<u>1991</u> 891
Total Expenditure Per Student	4000	4282	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.2	16.7	16.4	<u>1992</u> 17
Percent With Graduate Degrees	29.3	29.3	30.3	31
Average Local Supplement	986	960	989	884
STUDENTS				
American Indian	10728	10549	10385	
Percent	45.8	45.8	45.8	1.1
Asian	60	40	42	
Percent	0.3	0.2	0.2	.6
Hispanic	45	47	54	
Percent	0.2	0.2	0.2	.7
Black	6962	6907	6877	
Percent	29.7	30	30.3	30.5
White	5639	5467	5512	
Percent	24.1	23.8	23.4	67.2
Percent Gifted	3.9	4.5	4.7	6.7
Percent Handicapped	10.6	11.4	12.3	13.0
Percent Compensatory Education	.	18	43.1	25.3
Percent Free and Reduced Price Lunch Eligibility	66.4	66.8	70.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.1	3.5	3.3	3.0
Percent Parents 8th to 12th Grade	22.5	20.5	22.2	15.5
Percent Parents High School Graduate	44.3	44.9	45.2	42.4
Percent Parents Post-High School	29	31.1	29.2	39.1
Percent Students Absent More Than 14 Days	8.6	6.5	7.6	7.9
INDEX OF ADVANTAGEMENT				
	-15	-13	-14	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8878	26647
Per-Capita Personal	19716	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	39	36	38
Grade 3 Language*	46	42	46
Grade 6 Reading*	31	32	30
Grade 6 Language*	41	42	38
Grade 8 Reading*	31	32	30
Grade 8 Language*	39	39	38
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	46	46
Grade 8 Writing (% 2.5 or more)*	53	46	53
English I*	33	35	32

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	43	50	55	
Grade 6*	35	38	36	
Grade 8*	36	37	40	
North Carolina Test				
Biology*	40	48	42	79 73 80
Chemistry*	37	41	35	33 30 43
Physics*	28	33	30	7 6 5
Physical Science	37	30		90 92

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	50	54
Grade 6*	32	35	35
Grade 8*	38	36	39

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	57	54	61	
Grade 6*	48	49	46	
Grade 8*	42	42	41	
North Carolina Test				
Algebra I*	38	39	36	57 66 70
Algebra II*	34	43	39	25 30 34
Geometry*	36	37	35	39 36 46

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

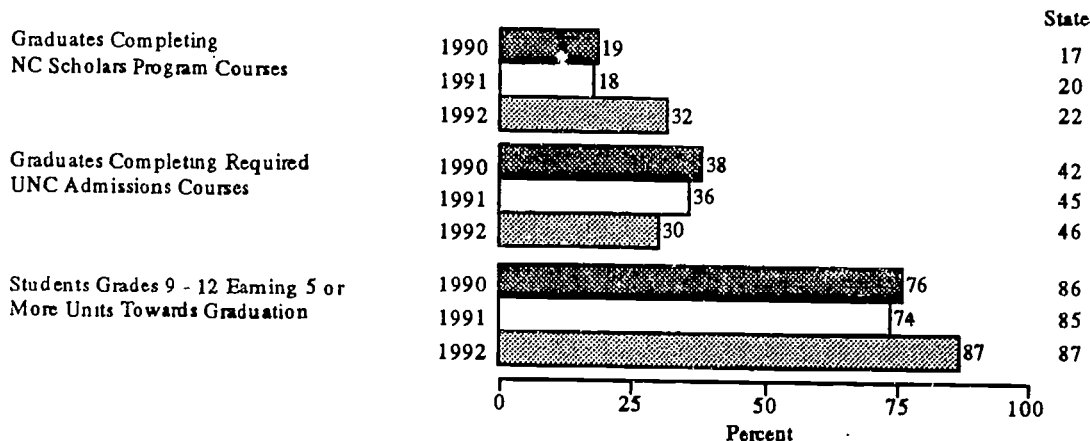
	1990	1991	1992
State	4.26	3.60	2.57
Local	6.36	5.8	3.65

Percent Average Daily Attendance

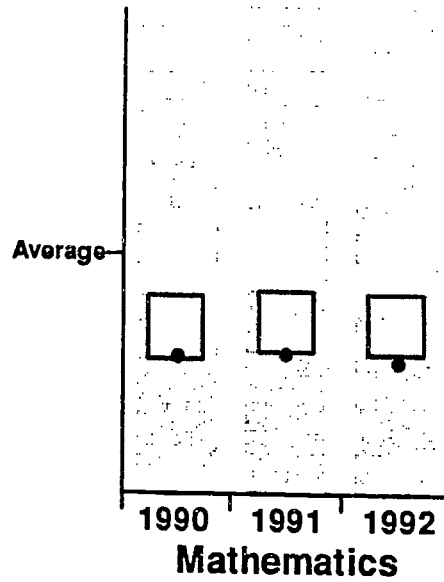
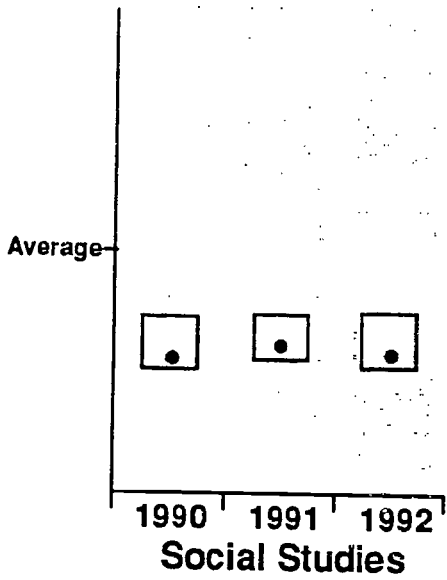
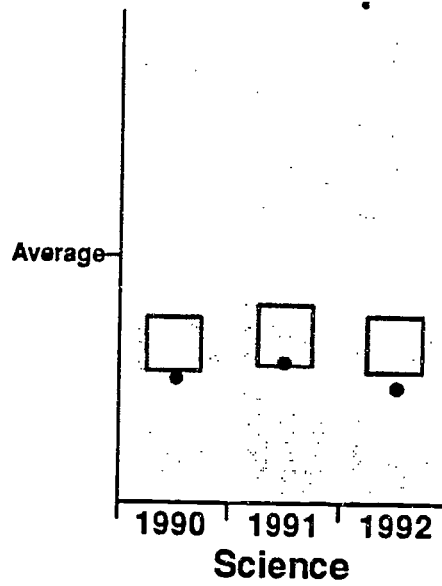
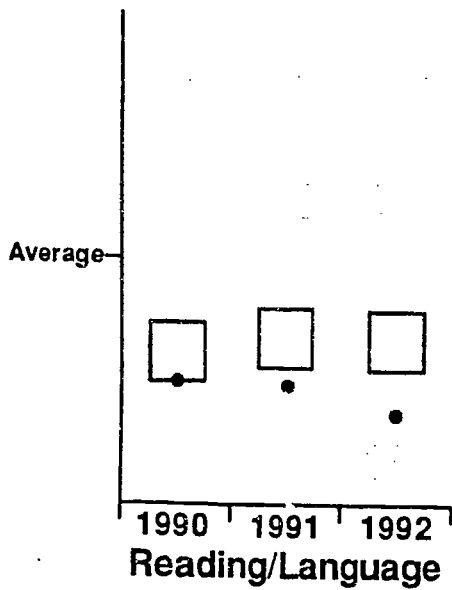
	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

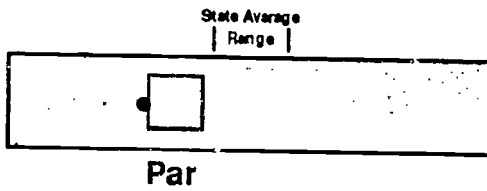
	1990			1991			1992				
	Number of Graduates	1290	1201	1148	Number of Completers	516	518	395	Number of Schools	2	5
Scholastic Aptitude Test									Number of Candidates	4	62
U.S.	900	896	899						Number of Exams	4	64
State	839	844	855						Number of Exams ≥ 3(of 5)		14
Local	742	743	740								



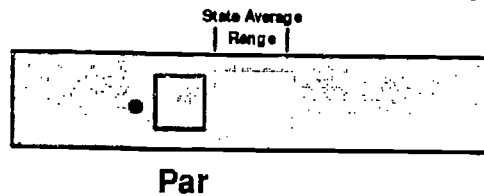
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**ROBESON COUNTY
1992 ACCREDITATION STATUS**

780

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.25	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	86.9	••••
3.	(2.2) Entry to UNC Institutions	35%	30.2	•
4.	(2.3) Qualify for NC Scholars Program	10%	31.7	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	8.2	••••
	County Youth Unemployment		27.1	
	Follow-Up Survey Response Rate		93.2	
6.	(2.5) Percent Certificates	≤ 3%	5.6	•
7.	(3.1) Compensatory Reading	1 NCE	0.9	•
8.	(3.2) Compensatory Math	1 NCE	3.5	••••
9.	(3.3) Dropouts	≤ 2.4%	3.65	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	37.7	•
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	45.3	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	58	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	30.9	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	40.3	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	48.3	•••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	31.1	•
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	38.7	•
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	41.5	•••
19.	(4.4) Writing Essay, 6th Grade	40%	46	••••
20.	(4.5) Writing Essay, 8th Grade	40%	49.8	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	49.5	•••
22.	(4.7) Science, 6th Grade	40-50%ile	36.2	•
23.	(4.8) Science, 8th Grade	40-50%ile	37.6	•
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	50.1	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	34.2	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	38	•
27.	(5.1) Algebra I	40-50%ile	37.5	•
28.	(5.2) Algebra II	40-50%ile	38.7	•
29.	(5.3) Biology	40-50%ile	43.2	•••
30.	(5.4) United States History	40-50%ile	37.9	•
31.	(5.5) Chemistry	40-50%ile	38	•
32.	(5.6) Geometry	40-50%ile	35.9	•
33.	(5.7) English	40-50%ile	33.3	•
34.	(5.8) Physics	40-50%ile	30	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	10	29.4
Standards Met Level 1 (•••)	6	17.6
Standards in Warning Status (••)	0	0
Standards Not Met (•)	18	52.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3371	3359	3381	
FINANCES				
Local Expenditure Per Student	785	830	*	<u>1991</u> 891
Total Expenditure Per Student	4147	4291	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.4	16.5	16.7	<u>1992</u> 17
Percent With Graduate Degrees	27.2	28.1	28.1	31
Average Local Supplement	.	748	730	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	2	5	3	
Percent	0.1	0.1	0.1	.6
Hispanic	32	39	32	
Percent	0.9	1.1	0.9	.7
Black	651	602	554	
Percent	19	17.7	16.2	30.5
White	2743	2758	2832	
Percent	80	81	82.8	67.2
Percent Gifted	6.4	6.5	5.6	6.7
Percent Handicapped	14.5	15.1	15.7	13.0
Percent Compensatory Education	.	23.8	18.5	25.3
Percent Free and Reduced	19.8	21.2	22.1	40.4
Price Lunch Eligibility				
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	1.8	1.1	3.0
Percent Parents 8th to 12th Grade	17.9	10.6	18.6	15.5
Percent Parents High School Graduate	45.3	44.3	41.6	42.4
Percent Parents Post-High School	34.1	43.3	38.7	39.1
Percent Students Absent	13.1	8	7	7.9
More Than 14 Days				
INDEX OF ADVANTAGEMENT				
	3	8	6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	53	50	48
Grade 3 Language*	64	62	58
Grade 6 Reading*	57	54	48
Grade 6 Language*	65	66	59
Grade 8 Reading*	52	50	55
Grade 8 Language*	63	59	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	56	75	68
Grade 8 Writing (% 2.5 or more)*	60	66	71
English I*	43	49	45

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	57	54	63					
Grade 6*	50	56	50					
Grade 8*	53	53	60					
North Carolina Test								
Biology*	66	55	67	84	91	95		
Chemistry*	51	49	53	45	37	36		
Physics*	63	47	54	5	12	13		
Physical Science		57	53		94	95		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	53	54	57
Grade 6*	50	51	45
Grade 8*	51	48	55

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	74	66	74					
Grade 6*	66	67	69					
Grade 8*	65	66	68					
North Carolina Test								
Algebra I*	49	47	50	57	74	83		
Algebra II*	54	52	50	38	35	29		
Geometry*	54	44	46	46	45	56		

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Economic Legal Political		46	43					
United States History*	52	49	46	77	76	84		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

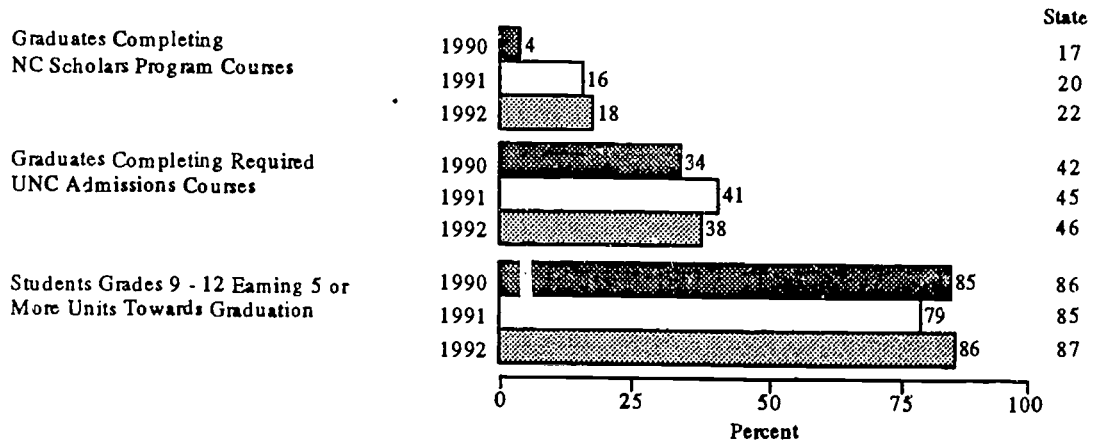
	1990	1991	1992
State	4.26	3.60	2.57
Local	5.1	5.77	2.33

Percent Average Daily Attendance

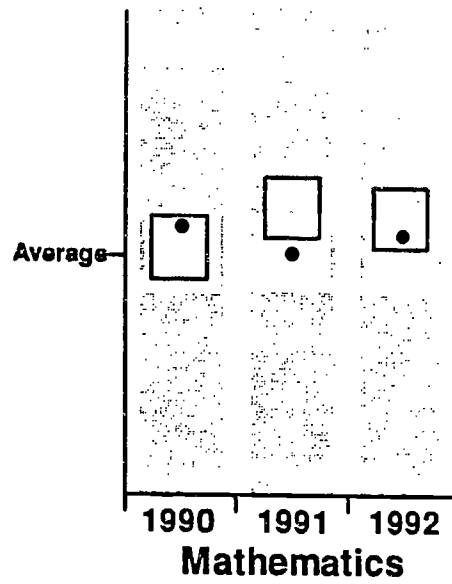
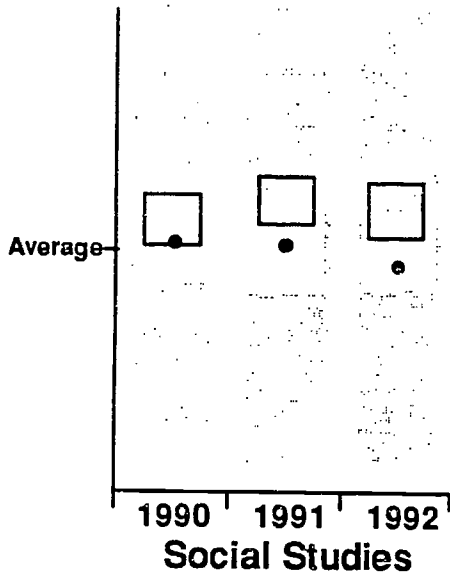
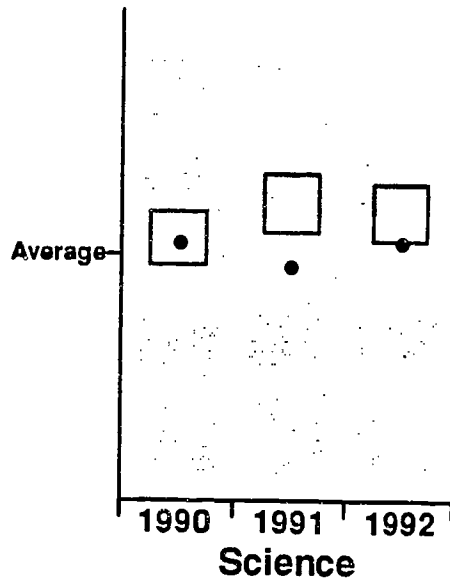
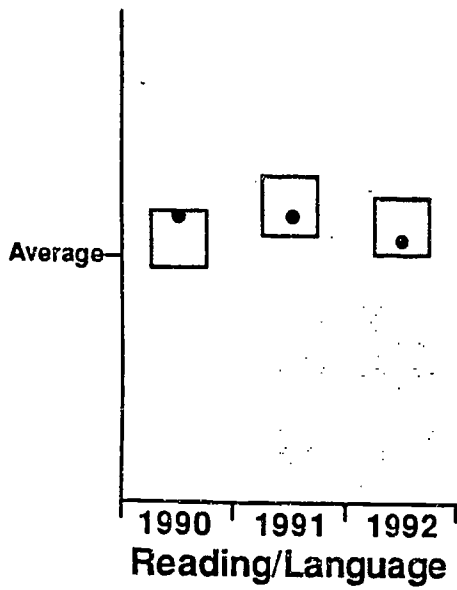
	1990	1991	1992
State	94	95	95
Local	93	95	95

Outcome Indicators
High School Completers

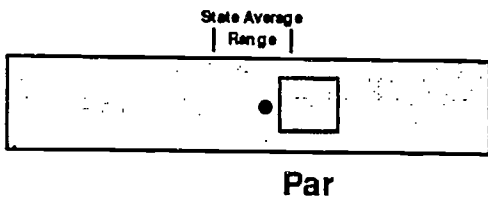
	1990			1991			1992		
	Number of Graduates	212	191	214	Number of Graduates	212	191	214	
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	806	882	896						
Vocational Education									
Number of Completers	143	100	57						
Advanced Placement Examinations									
Number of Schools	1	1	1						
Number of Candidates	29	26	27						
Number of Exams	42	31	33						
Number of Exams ≥ 3(of 5)			20						



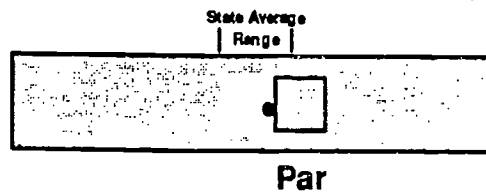
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**ROCKINGHAM COUNTY
1992 ACCREDITATION STATUS**

790

	Standard	Criterion	Performance	Level of Compliance
1..	(1.1) Attendance	94%	95.25	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	85.7	●●●●
3.	(2.2) Entry to UNC Institutions	35%	37.8	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	17.5	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	12.5	●●●●
	County Youth Unemployment		24.7	
	Follow-Up Survey Response Rate		98.2	
6.	(2.5) Percent Certificates	≤ 3%	1.8	●●●●
7.	(3.1) Compensatory Reading	1 NCE	3.9	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.33	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.3	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	61.2	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	70.5	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	53.2	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.9	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	67	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	52.4	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	61.8	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	65.7	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	71.5	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	68.4	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	58	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	52.6	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	55.4	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	55	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48.8	●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.4	●●●●
27.	(5.1) Algebra I	40-50%ile	48.5	●●●
28.	(5.2) Algebra II	40-50%ile	52	●●●●
29.	(5.3) Biology	40-50%ile	62.6	●●●●
30.	(5.4) United States History	40-50%ile	49	●●
31.	(5.5) Chemistry	40-50%ile	51	●●●●
32.	(5.6) Geometry	40-50%ile	48.2	●●
33.	(5.7) English	40-50%ile	45.6	●●●
34.	(5.8) Physics	40-50%ile	54.6	●●●●

	SUMMARY	NUMBER	PERCENT
	Standards Fully Met (●●●●)	28	84.8
	Standards Met Level 1 (●●●)	2	6.1
	Standards in Warning Status (●●)	3	9.1
	Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

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School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4010	4055	4080	
FINANCES				
Local Expenditure Per Student	737	736	*	<u>1991</u> 891
Total Expenditure Per Student	3757	3951	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.5	16.8	16.3	<u>1992</u> 17
Percent With Graduate Degrees	28.8	29.3	28.4	31
Average Local Supplement	900	923	952	884
STUDENTS				
American Indian	3	2	6	
Percent	0.1	0	0.1	1.1
Asian	8	12	14	
Percent	0.2	0.3	0.3	.6
Hispanic	2	7	7	
Percent	0	0.2	0.2	.7
Black	863	864	877	
Percent	21.4	21.1	21.3	30.5
White	3166	3219	3209	
Percent	78.3	78.4	78	67.2
Percent Gifted	4.2	4.7	3.9	6.7
Percent Handicapped	11.5	10.9	12	13.0
Percent Compensatory Education	.	20	13.3	25.3
Percent Free and Reduced Price Lunch Eligibility	24.7	24.8	27.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.5	3	3.4	3.0
Percent Parents 8th to 12th Grade	16.8	16.5	13.2	15.5
Percent Parents High School Graduate	41.6	39.8	37.4	42.4
Percent Parents Post-High School	38.2	40.7	45.9	39.1
Percent Students Absent More Than 14 Days	8.4	7.7	6.7	7.9
INDEX OF ADVANTAGEMENT				
	4	5	6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	53	47	53
Grade 3 Language*	56	59	69
Grade 6 Reading*	55	52	50
Grade 6 Language*	63	59	56
Grade 8 Reading*	51	47	56
Grade 8 Language*	59	51	66
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	55	43	75
Grade 8 Writing (% 2.5 or more)*	63	51	50
English I*	45	51	46

Science Achievement Test

	Percentile				Percentile					
	90	91	92		90	91	92			
North Carolina Test										
Grade 3*	54	47	73							
Grade 6*	60	54	59							
Grade 8*	51	48	60							
North Carolina Test										
Biology*	54	56	63	Participation	90	91	92	90	91	92
Chemistry*	40	35	34	89	95	94	92	86	95	95
Physics*	35	37	35					54	55	53
Physical Science	49	47						29	28	27
								96	95	95

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	53	50	62
Grade 6*	51	51	50
Grade 8*	51	46	58
North Carolina Test			
Economic Legal Political	44	43	
United States History*	47	38	39

Mathematics Achievement

	Percentile				Percentile					
	90	91	92		90	91	92			
California Achievement Test										
Grade 3*	69	67	81							
Grade 6*	66	66	59							
Grade 8*	64	59	69							
North Carolina Test										
Algebra I*	51	58	59	Participation	90	91	92	90	91	92
Algebra II*	63	61	48	87	86	81	81	76	76	76
Geometry*	57	55	58					44	37	43
								47	54	60

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

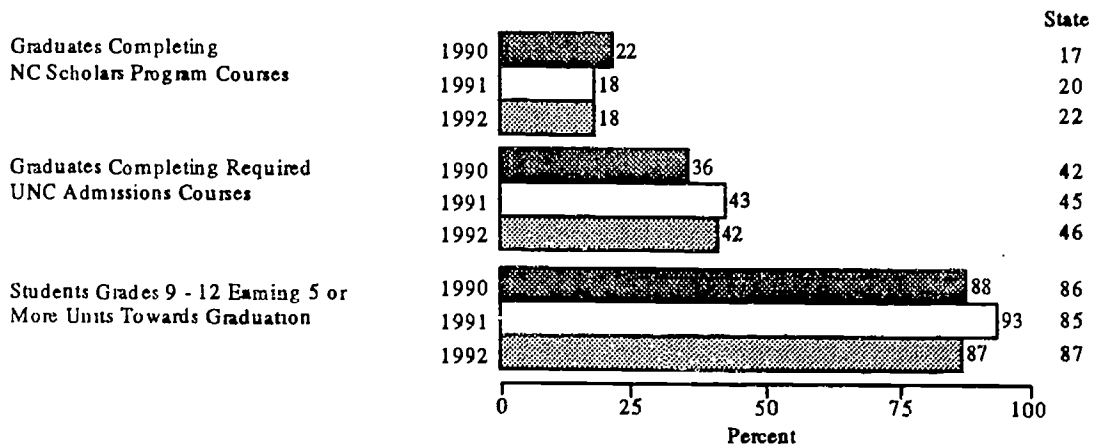
	1990	1991	1992
State	4.26	3.60	2.57
Local	5.71	4.89	3

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

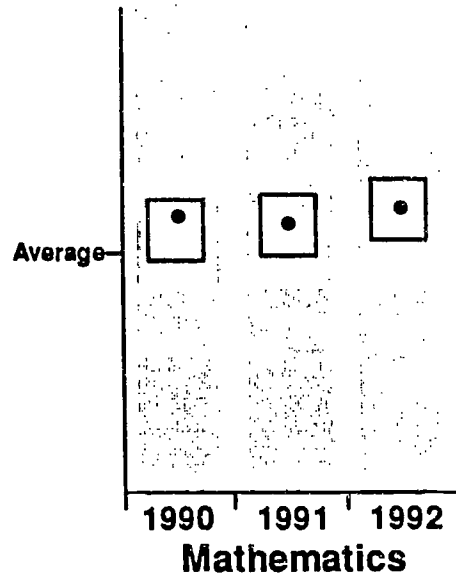
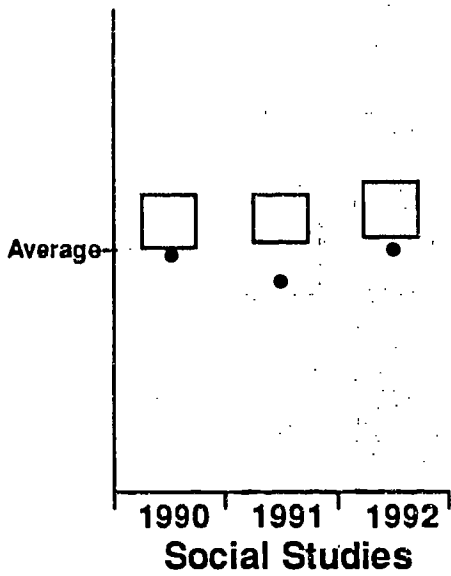
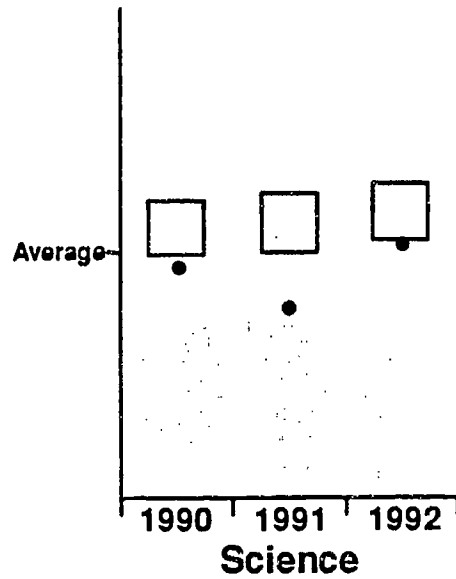
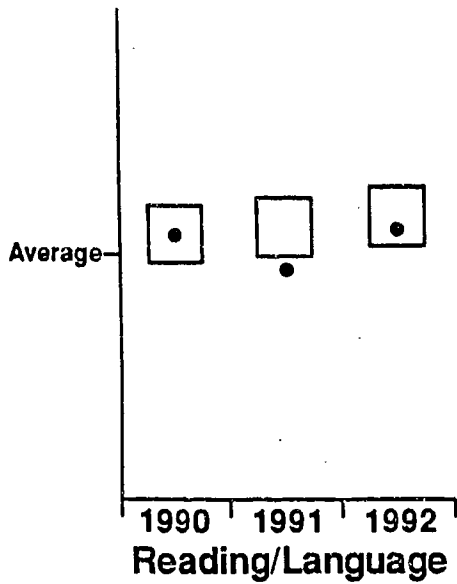
Outcome Indicators
High School Completers

	Number of Graduates				Number of Completers				Number of Exams		
	1990	1991	1992		1990	1991	1992		1990	1991	1992
Scholastic Aptitude Test											
U.S.	900	896	899	83	71	50	1	1	1		
State	839	844	855				47	30	61		
Local	847	845	822				47	30	79		
Vocational Education											
Number of Completers											
Advanced Placement Examinations											
Number of Schools											
Number of Candidates											
Number of Exams											
Number of Exams ≥ 3 (of 5)											

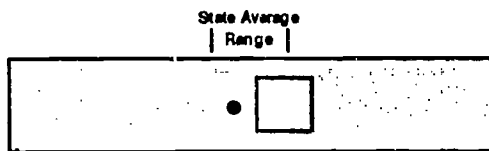


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Achievement by Subject Area

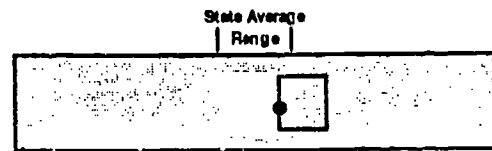


1991 Overall Achievement



Par

1992 Overall Achievement



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**EDEN CITY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.96	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	86.6	••••
3.	(2.2) Entry to UNC Institutions	35%	41.5	••••
4.	(2.3) Qualify for NC Scholars Program	10%	18.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.1	••••
	County Youth Unemployment		24.7	
	Follow-Up Survey Response Rate		98	
6.	(2.5) Percent Certificates	≤ 3%	3.9	•
7.	(3.1) Compensatory Reading	1 NCE	11.6	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	3	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.5	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	60.9	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	73.1	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	52.5	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	59.7	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	63.6	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	51.1	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	58.5	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	64	••••
19.	(4.4) Writing Essay, 6th Grade	40%	60.3	••••
20.	(4.5) Writing Essay, 8th Grade	40%	50.2	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	58.5	••••
22.	(4.7) Science, 6th Grade	40-50%ile	57.4	••••
23.	(4.8) Science, 8th Grade	40-50%ile	52.7	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	55	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	50.6	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.8	••••
27.	(5.1) Algebra I	40-50%ile	56	••••
28.	(5.2) Algebra II	40-50%ile	57.7	••••
29.	(5.3) Biology	40-50%ile	57.5	••••
30.	(5.4) United States History	40-50%ile	41.2	••
31.	(5.5) Chemistry	40-50%ile	36.4	•
32.	(5.6) Geometry	40-50%ile	57	••••
33.	(5.7) English	40-50%ile	47.2	•••
34.	(5.8) Physics	40-50%ile	35.4	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		28	84.8
	Standards Met Level 1 (•••)		1	3
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3252	3208	3167	
FINANCES				
Local Expenditure Per Student	690	724	*	<u>1991</u> 891
Total Expenditure Per Student	4030	4152	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16	16.5	16	<u>1992</u> 17
Percent With Graduate Degrees	23.2	20	20.7	31
Average Local Supplement	883	922	891	884
STUDENTS				
American Indian	7	8	6	
Percent	0.2	0.2	0.2	1.1
Asian	9	6	6	
Percent	0.3	0.2	0.2	.6
Hispanic	42	41	45	
Percent	1.3	1.3	1.4	.7
Black	660	626	644	
Percent	20	19.4	20	30.5
White	2580	2552	2512	
Percent	78.2	78.9	78.2	67.2
Percent Gifted	2.8	2.7	2.7	6.7
Percent Handicapped	16.8	14.3	15	13.0
Percent Compensatory Education	.	21.1	29.7	25.3
Percent Free and Reduced Price Lunch Eligibility	25.2	25.1	26.	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	6	4.3	3.0
Percent Parents 8th to 12th Grade	21.4	21.5	18.5	15.5
Percent Parents High School Graduate	46.6	41.7	38.9	42.4
Percent Parents Post-High School	29.6	30.8	38.3	39.1
Percent Students Absent More Than 14 Days	10.8	7.5	8.9	7.9
INDEX OF ADVANTAGEMENT	-1	1	2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

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Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	43	53	54
Grade 3 Language*	49	58	65
Grade 6 Reading*	46	59	51
Grade 6 Language*	51	63	62
Grade 8 Reading*	44	58	54
Grade 8 Language*	47	63	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	55	40
Grade 8 Writing (% 2.5 or more)*	55	44	32
English I*	51	52	52

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	46	48	63			
Grade 6*	56	54	61			
Grade 8*	39	53	55			
North Carolina Test						
		Percentile	Participation			
	90	91	92			
Biology*	60	52	58	87	80	95
Chemistry*	41	64	50	36	44	45
Physics*	34	41	56	9	12	10
Physical Science	34	41		70	52	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	43	51	64
Grade 6*	41	53	46
Grade 8*	40	55	53

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	54	58	70			
Grade 6*	55	68	61			
Grade 8*	40	59	54			
North Carolina Test						
		Percentile	Participation			
	90	91	92			
Algebra I*	49	56	50	75	63	85
Algebra II*	50	54	66	33	33	42
Geometry*	48	51	64	49	59	49

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

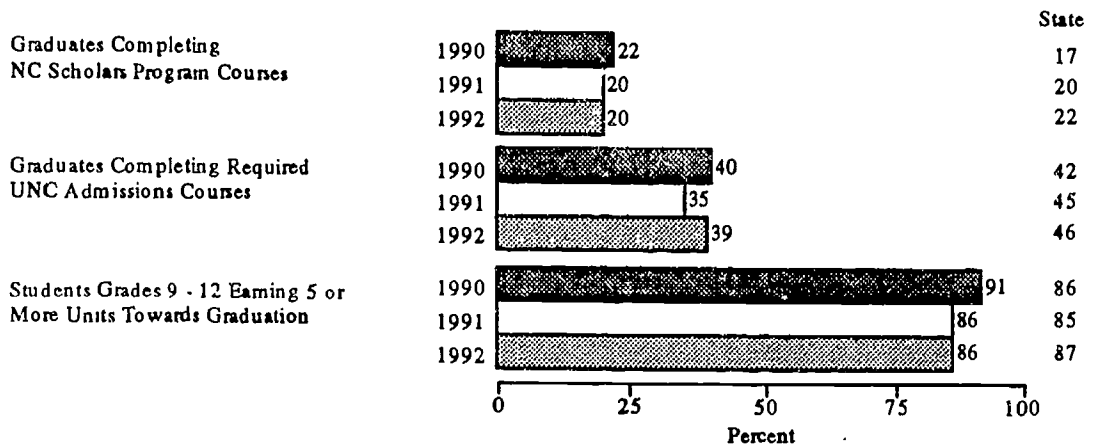
	1990	1991	1992
State	4.26	3.60	2.57
Local	5.78	4.24	3.25

Percent Average Daily Attendance

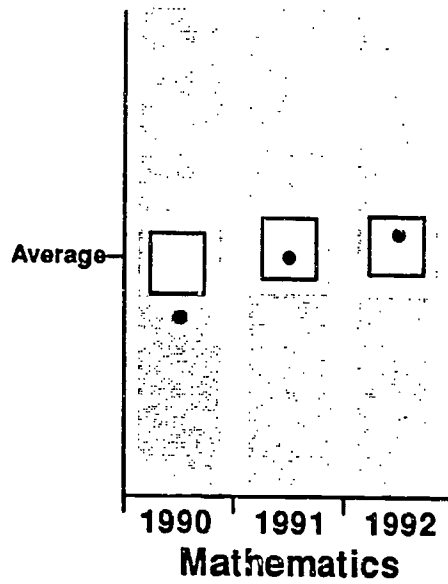
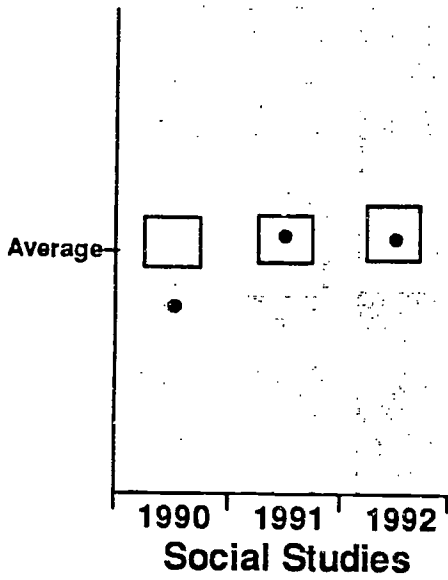
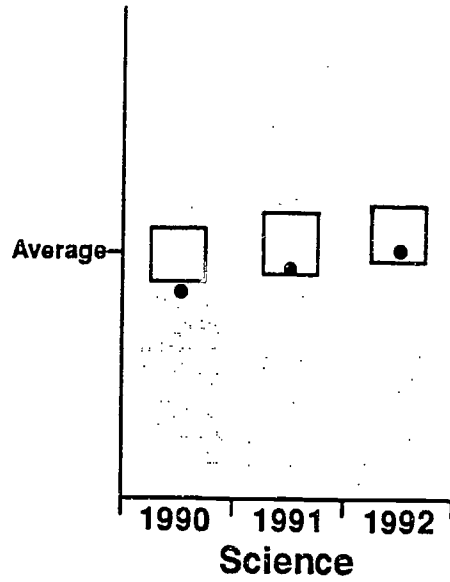
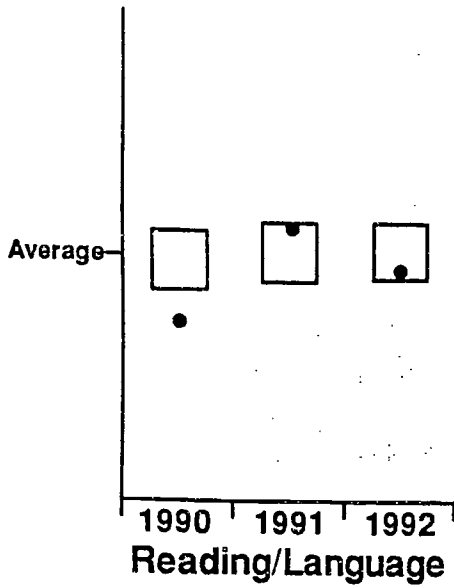
	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators
High School Completers

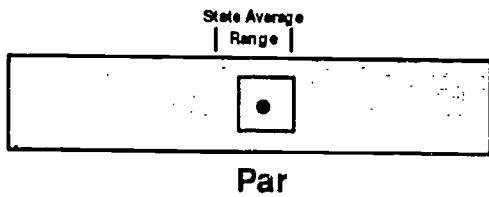
	1990			1991			1992		
	Number of Graduates	236	225	208					
Scholastic Aptitude Test									
	1990	1991	1992						
U.S.	900	896	899						
State	839	844	855						
Local	819	840	838						
Vocational Education									
	1990	1991	1992						
Number of Completers	165	157	122						
Advanced Placement Examinations									
	1990	1991	1992						
Number of Schools	1	1	1						
Number of Candidates	11	17	26						
Number of Exams	15	23	30						
Number of Exams ≥ 3 (of 5)			11						



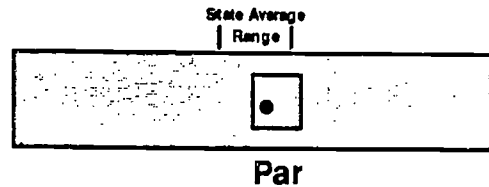
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**WEST. ROCKINGHAM
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.56	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	85.6	••••
3.	(2.2) Entry to UNC Institutions	35%	39.4	••••
4.	(2.3) Qualify for NC Scholars Program	10%	20.2	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3.1	••••
	County Youth Unemployment		24.7	
	Follow-Up Survey Response Rate		80.3	
6.	(2.5) Percent Certificates	≤ 3%	2.3	••••
7.	(3.1) Compensatory Reading	1 NCE	2.6	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.25	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	49.5	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	57.4	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	59.9	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	52.1	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	59.1	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	61.1	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	51.6	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	56	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	51.3	••••
19.	(4.4) Writing Essay, 6th Grade	40%	47.3	••••
20.	(4.5) Writing Essay, 8th Grade	40%	37.9	•
21.	(4.6) Science, 3rd Grade	40-50%ile	53	••••
22.	(4.7) Science, 6th Grade	40-50%ile	57	••••
23.	(4.8) Science, 8th Grade	40-50%ile	48.8	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	52.6	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	46.8	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	49	•••
27.	(5.1) Algebra I	40-50%ile	51.2	••••
28.	(5.2) Algebra II	40-50%ile	56.8	••••
29.	(5.3) Biology	40-50%ile	57.2	••••
30.	(5.4) United States History	40-50%ile	52.2	••••
31.	(5.5) Chemistry	40-50%ile	51.5	••••
32.	(5.6) Geometry	40-50%ile	53.8	••••
33.	(5.7) English	40-50%ile	51.6	••••
34.	(5.8) Physics	40-50%ile	43.5	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		27	81.8
	Standards Met Level 1 (•••)		4	12.1
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3481	3345	3318	
FINANCES				
Local Expenditure Per Student	76.	850	*	<u>1991</u> 891
Total Expenditure Per Student	4056	4347	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.8	16.2	16.7	<u>1992</u> 17
Percent With Graduate Degrees	29.5	30.6	31.7	31
Average Local Supplement	781	955	1127	884
STUDENTS				
American Indian	4	4	3	
Percent	0.1	0.1	0.1	1.1
Asian	16	16	12	
Percent	0.5	0.5	0.4	.6
Hispanic	12	18	18	
Percent	0.3	0.5	0.5	.7
Black	1679	1604	1609	
Percent	47.5	47.2	47.3	30.5
White	1826	1758	1761	
Percent	51.6	51.7	51.7	67.2
Percent Gifted	6.4	6.5	6	6.7
Percent Handicapped	13.9	14.4	16.9	13.0
Percent Compensatory Education	.	48.7	16.9	25.3
Percent Free and Reduced Price Lunch Eligibility	36.9	36.3	38.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.6	2.4	3.8	3.0
Percent Parents 8th to 12th Grade	21.4	17.8	17.1	15.5
Percent Parents High School Graduate	50.5	49.5	41.9	42.4
Percent Parents Post-High School	23.6	30.3	37.2	39.1
Percent Students Absent More Than 14 Days	18	17.4	7.0	7.9
INDEX OF ADVANTAGEMENT	-10	-8	-1	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	46	42	39
Grade 3 Language*	49	45	45
Grade 6 Reading*	33	39	45
Grade 6 Language*	38	45	51
Grade 8 Reading*	52	39	47
Grade 8 Language*	52	42	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	33	42	54
Grade 8 Writing (% 2.5 or more)*	78	71	71
English I*	48	55	51

Science Achievement Test

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
North Carolina Test											
Grade 3*	41	43	43								
Grade 6*	35	37	43								
Grade 8*	52	39	52								
North Carolina Test											
Biology*	48	44	54	Participation	98	85	72				
Chemistry*	35	38	50								
Physics*	38	66	36								
Physical Science	44	41									

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	45	49	43
Grade 6*	32	39	40
Grade 8*	50	45	49
North Carolina Test			
Economic Legal Political	44	41	
United States History*	46	37	44

Mathematics Achievement

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
California Achievement Test											
Grade 3*	65	64	68								
Grade 6*	45	43	58								
Grade 8*	50	38	53								
North Carolina Test											
Algebra I*	44	43	26	Participation	70	71	73				
Algebra II *	41	47	44								
Geometry*	49	38	55								

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	7.29	5.55	3.16

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	93	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	228	206	190

Scholastic Aptitude Test

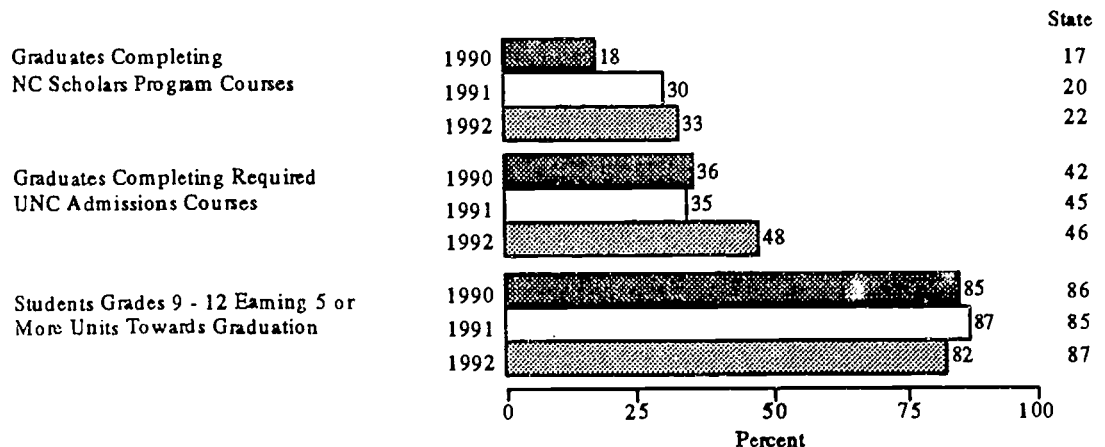
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	782	777	773

Vocational Education

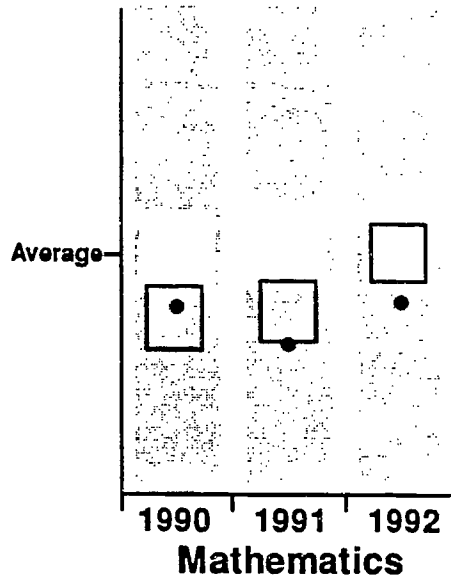
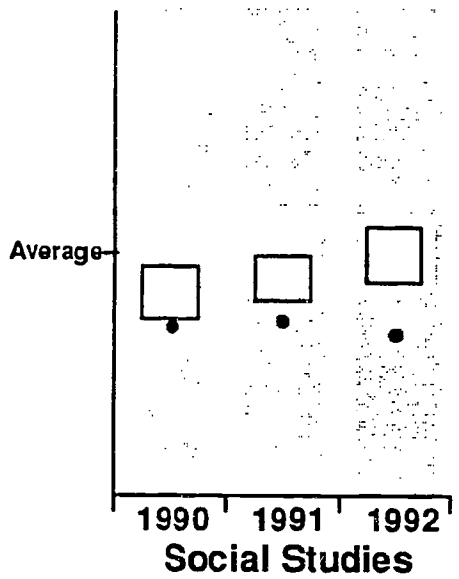
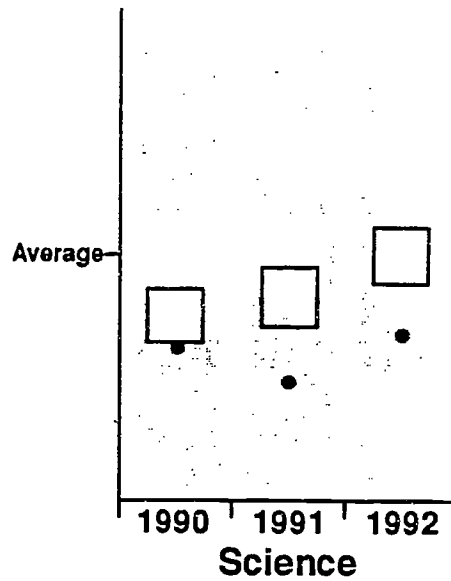
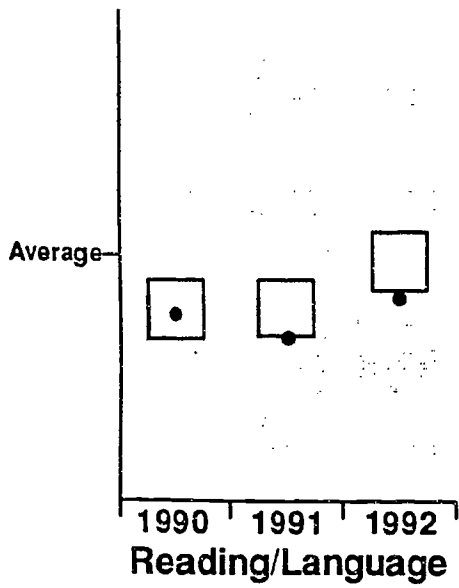
	1990	1991	1992
Number of Completers	83	98	51

Advanced Placement Examinations

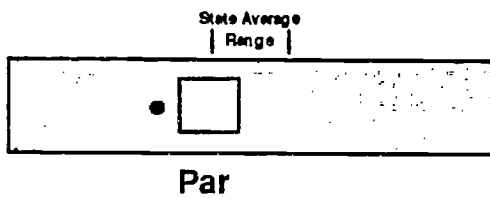
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	30	33	26
Number of Exams	43	47	31
Number of Exams ≥ 3(of 5)			25



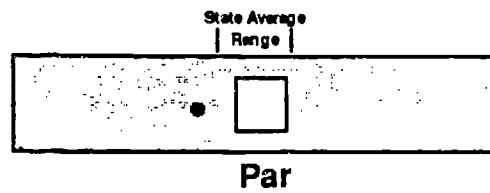
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**REIDSVILLE CITY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	93.84	•
2.	(2.1) 5 Units of Credit for Graduation	80%	82.4	••••
3.	(2.2) Entry to UNC Institutions	35%	47.9	••••
4.	(2.3) Qualify for NC Scholars Program	10%	33.2	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	14	••••
	County Youth Unemployment		24.7	
	Follow-Up Survey Response Rate		84.3	
6.	(2.5) Percent Certificates	≤ 3%	2.6	••••
7.	(3.1) Compensatory Reading	1 NCE	2.5	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.16	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	42.5	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	46	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	65.8	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	38.9	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	45	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	48.6	•••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	45.8	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	48.8	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	43.9	•••
19.	(4.4) Writing Essay, 6th Grade	40%	48	••••
20.	(4.5) Writing Essay, 8th Grade	40%	70.7	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	42.4	•
22.	(4.7) Science, 6th Grade	40-50%ile	38.3	•
23.	(4.8) Science, 8th Grade	40-50%ile	47.9	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	45.6	••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	37.2	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	47.5	•••
27.	(5.1) Algebra I	40-50%ile	36.9	•
28.	(5.2) Algebra II	40-50%ile	44.1	••
29.	(5.3) Biology	40-50%ile	48.4	•••
30.	(5.4) United States History	40-50%ile	42.4	•••
31.	(5.5) Chemistry	40-50%ile	40.4	•••
32.	(5.6) Geometry	40-50%ile	47.8	•••
33.	(5.7) English	40-50%ile	51.4	••••
34.	(5.8) Physics	40-50%ile	46.8	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		11	33.3
	Standards Met Level 1 (•••)		14	42.4
	Standards in Warning Status (••)		2	6.1
	Standards Not Met (•)		6	18.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

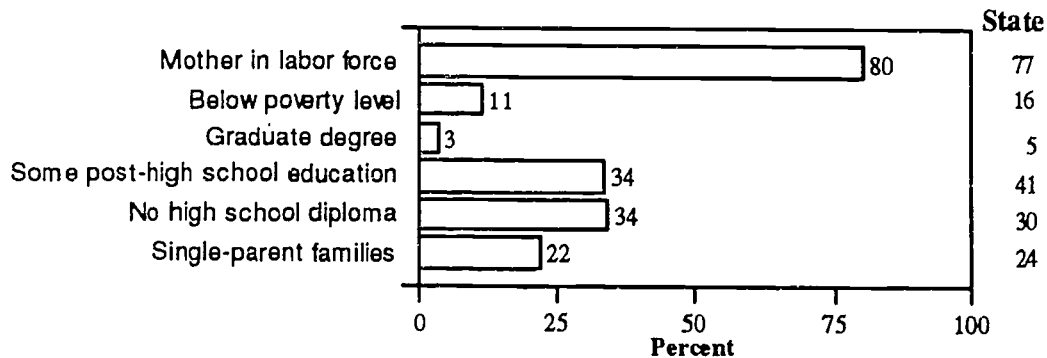
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	16162	16237	16563	
FINANCES				
Local Expenditure Per Student	790	953	*	<u>1991</u> 891
Total Expenditure Per Student	3925	4239	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.4	15.8	16.5	<u>1992</u> 17
Percent With Graduate Degrees	26.7	27.7	29	31
Average Local Supplement	452	424	425	884
STUDENTS				
American Indian	27	26	32	
Percent	0.2	0.2	0.2	1.1
Asian	77	80	100	
Percent	0.5	0.5	0.6	.6
Hispanic	62	95	90	
Percent	0.4	0.6	0.5	.7
Black	3613	3621	3660	
Percent	22.1	22.1	21.9	30.5
White	12534	12577	12819	
Percent	76.8	76.7	76.8	67.2
Percent Gifted	5.3	5.4	5.3	6.7
Percent Handicapped	12.5	12.4	12.4	13.0
Percent Compensatory Education	.	14.9	13	25.3
Percent Free and Reduced Price Lunch Eligibility	25.8	26.9	29	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	3.2	2.6	3.0
Percent Parents 8th to 12th Grade	15.1	15.2	12.7	15.5
Percent Parents High School Graduate	43.3	41.6	27.2	42.4
Percent Parents Post-High School	39.3	40	57.5	39.1
Percent Students Absent More Than 14 Days	7.1	5.4	5.9	7.9
INDEX OF ADVANTAGEMENT				
	6	6	8	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12018	26647
Per-Capita Personal	26354	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	43	44	42
Grade 3 Language*	49	50	49
Grade 6 Reading*	49	45	43
Grade 6 Language*	60	50	50
Grade 8 Reading*	51	48	50
Grade 8 Language*	52	50	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	38	47
Grade 8 Writing (% 2.5 or more)*	63	54	59
English I*	42	49	49

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	46	49	53				
Grade 6*	53	50	46				
Grade 8*	55	50	57				
North Carolina Test							
Biology*	58	59	57	84	91	77	
Chemistry*	47	61	57	40	42	44	
Physics*	38	46	53	11	9	13	
Physical Science	42	53		74	79		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	49	49
Grade 6*	45	46	43
Grade 8*	53	49	53

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	57	58	59				
Grade 6*	62	53	53				
Grade 8*	53	52	56				
North Carolina Test							
Algebra I*	53	54	51	70	77	68	
Algebra II*	44	51	50	43	52	52	
Geometry*	50	45	52	63	60	58	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

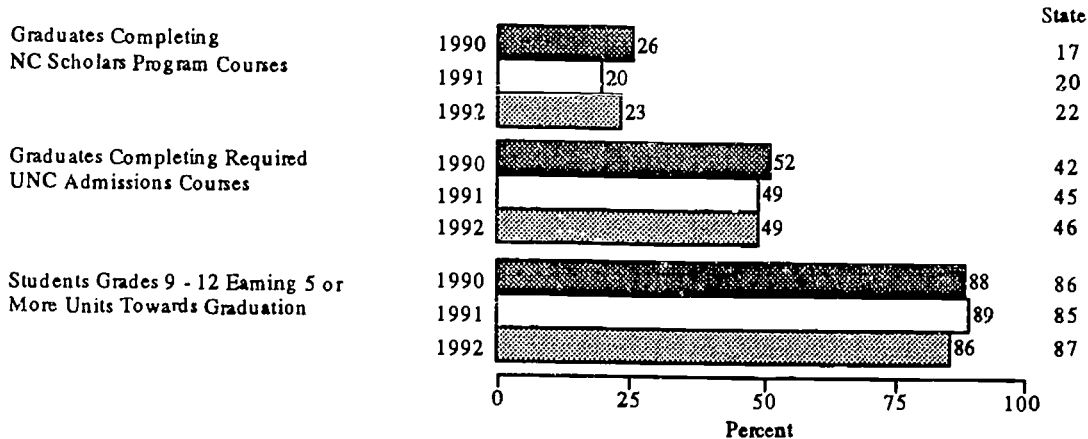
	1990	1991	1992
State	4.26	3.60	2.57
Local	5.04	3.71	3.49

Percent Average Daily Attendance

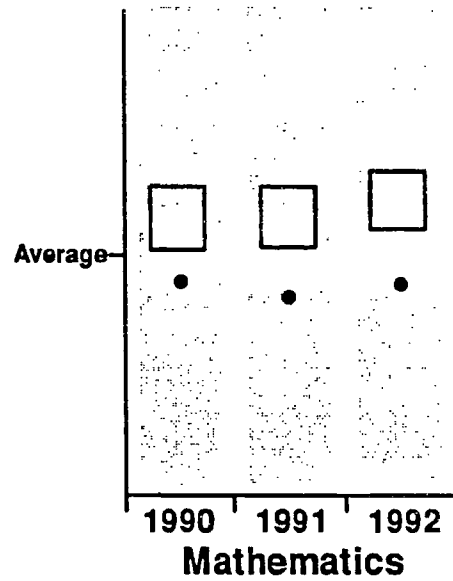
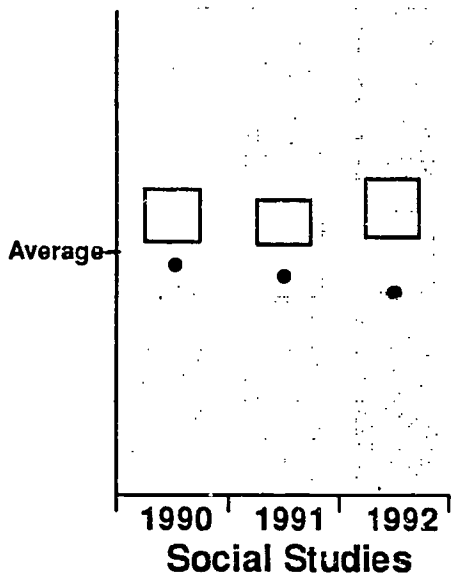
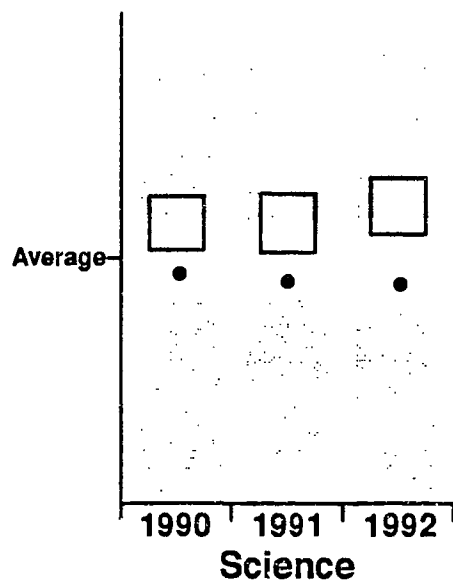
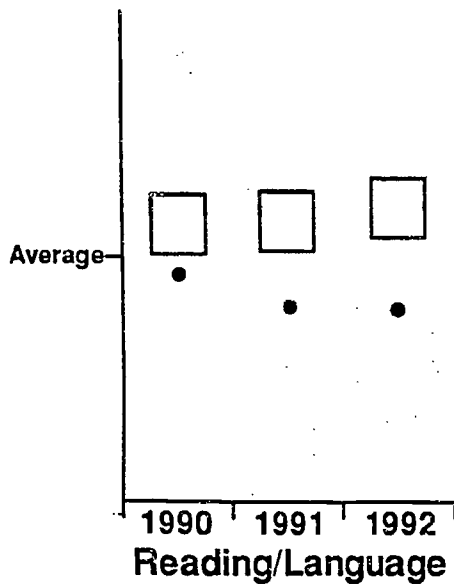
	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators
High School Completers

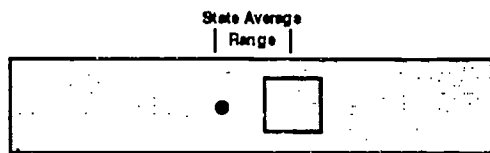
	Number of Graduates				Number of Completers				Number of Exams		
	1990	1991	1992		1990	1991	1992		1990	1991	1992
Scholastic Aptitude Test											
U.S.	900	896	899	444	393	276	4	5	5		
State	839	844	855				87	204	295		
Local	826	813	844				114	256	386		
Vocational Education											
Number of Completers											
Advanced Placement Examinations											
Number of Schools											
Number of Candidates											
Number of Exams											
Number of Exams ≥ 3 (of 5)											



Achievement by Subject Area

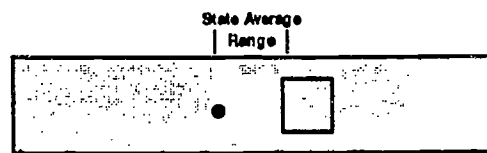


1991 Overall Achievement



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1992 Overall Achievement



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**ROWAN COUNTY
1992 ACCREDITATION STATUS**

800

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.5	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	85.5	••••
3.	(2.2) Entry to UNC Institutions	35%	49.4	••••
4.	(2.3) Qualify for NC Scholars Program	10%	23.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.6	••••
	County Youth Unemployment		18	
	Follow-Up Survey Response Rate		82.2	
6.	(2.5) Percent Certificates	≤ 3%	2.4	••••
7.	(3.1) Compensatory Reading	1 NCE	3.9	••••
8.	(3.2) Compensatory Math	1 NCE	2.1	••••
9.	(3.3) Dropouts	≤ 2.4%	3.49	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	42.8	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	48.9	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	58.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	45.6	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	52.3	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	55.4	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	49.2	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	51.3	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	53.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	42.7	••••
20.	(4.5) Writing Essay, 8th Grade	40%	56.8	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	49	•••
22.	(4.7) Science, 6th Grade	40-50%ile	49.2	•••
23.	(4.8) Science, 8th Grade	40-50%ile	53.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	48	•••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.8	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.8	••••
27.	(5.1) Algebra I	40-50%ile	52.8	••••
28.	(5.2) Algebra II	40-50%ile	47.7	•••
29.	(5.3) Biology	40-50%ile	58.1	••••
30.	(5.4) United States History	40-50%ile	50.2	••••
31.	(5.5) Chemistry	40-50%ile	55	••••
32.	(5.6) Geometry	40-50%ile	49.6	•••
33.	(5.7) English	40-50%ile	46.6	•••
34.	(5.8) Physics	40-50%ile	45.6	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		22	64.7
	Standards Met Level 1 (•••)		11	32.4
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

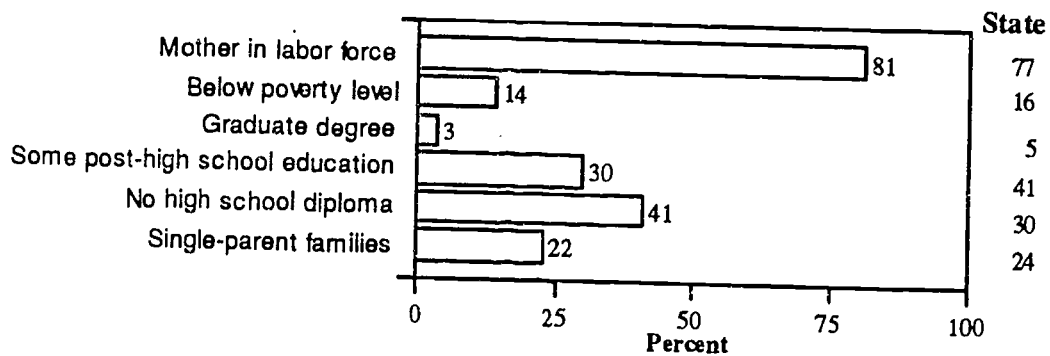
- (a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.
- (b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.
- (c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	9754	9713	9685	
FINANCES				
Local Expenditure Per Student	717	768	*	<u>1991</u> 891
Total Expenditure Per Student	3857	4060	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.9	16.9	16.4	<u>1992</u> 17
Percent With Graduate Degrees	37.2	37.6	39.6	31
Average Local Supplement	.	519	550	884
STUDENTS				
American Indian	3	13	6	
Percent	0	0.1	0.1	1.1
Asian	12	11	16	
Percent	0.1	0.1	0.2	.6
Hispanic	16	25	25	
Percent	0.2	0.3	0.3	.7
Black	1608	1589	1524	
Percent	16.3	16.2	15.6	30.5
White	8215	8165	8227	
Percent	83.4	83.3	84	67.2
Percent Gifted	3.7	3.5	4	6.7
Percent Handicapped	11.8	12.7	14	13.0
Percent Compensatory Education	.	17.9	23.2	25.3
Percent Free and Reduced Price Lunch Eligibility	30	32	33.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.1	2.9	6.2	3.0
Percent Parents 8th to 12th Grade	19.1	23	30.4	15.5
Percent Parents High School Graduate	44.9	41.2	36.8	42.4
Percent Parents Post-High School	32.9	32.8	26.6	39.1
Percent Students Absent More Than 14 Days	11	8.7	9.6	7.9
INDEX OF ADVANTAGEMENT				
	-1	-2	-8	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11287	26647
Per-Capita Personal	23828	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	51	46	48
Grade 3 Language*	56	55	56
Grade 6 Reading*	44	47	44
Grade 6 Language*	51	53	52
Grade 8 Reading*	49	48	45
Grade 8 Language*	54	54	51
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	43	47	63
Grade 8 Writing (% 2.5 or more)*	51	45	57
English I*	45	48	51

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	55	53	62	
Grade 6*	46	52	47	
Grade 8*	53	56	54	
North Carolina Test				
Biology*	64	62	61	81 81 86
Chemistry*	70	74	63	22 22 32
Physics*	75	69	72	6 4 7
Physical Science	.	66	62	56 71

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	57	56	61
Grade 6*	39	47	42
Grade 8*	47	50	49

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	69	63	71	
Grade 6*	55	57	58	
Grade 8*	53	58	56	
North Carolina Test				
Algebra I*	56	51	40	70 67 83
Algebra II*	60	58	56	31 31 40
Geometry*	52	51	51	38 52 50

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.82	2.53	3.1

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	557	563	550

Scholastic Aptitude Test

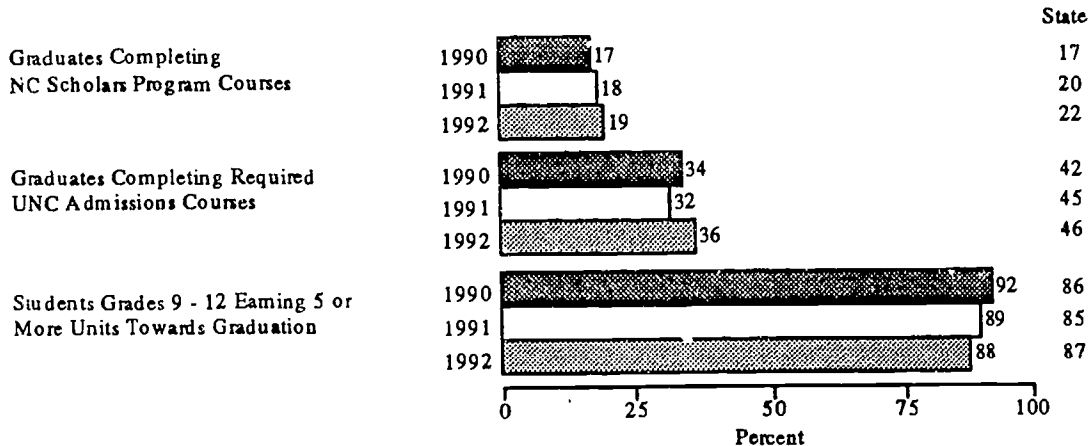
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	814	810	845

Vocational Education

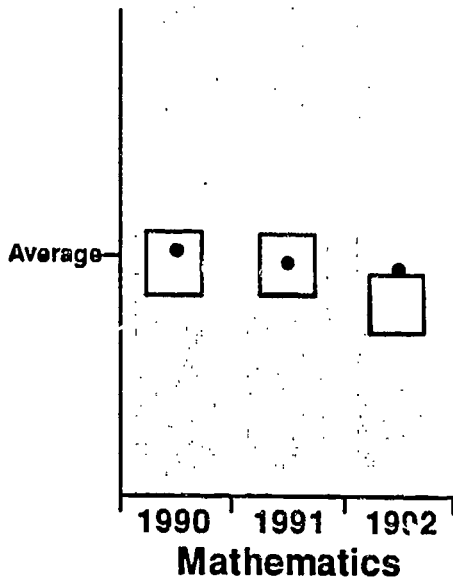
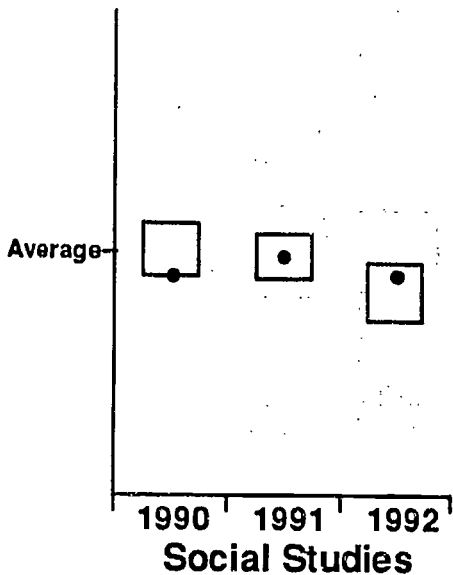
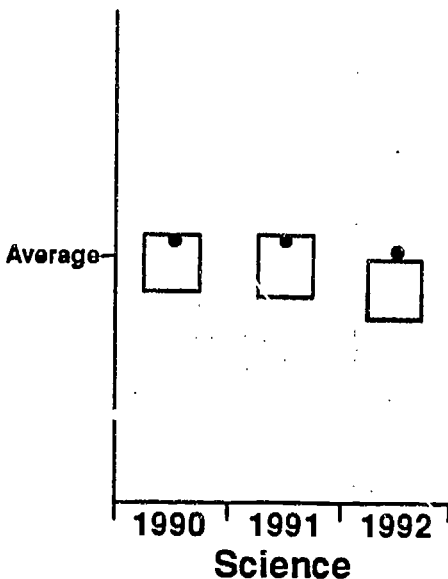
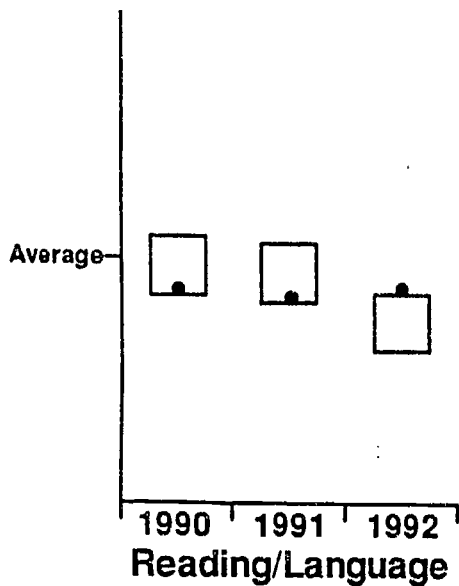
	1990	1991	1992
Number of Completers	294	297	203

Advanced Placement Examinations

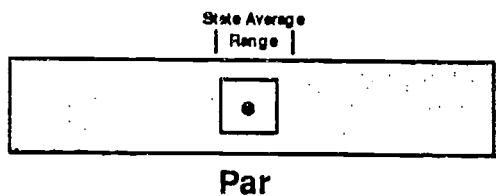
	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	75	100	98
Number of Exams	107	136	130
Number of Exams ≥ 3(of 5)	.	.	66



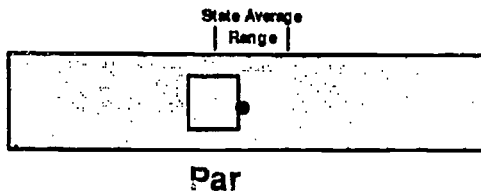
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**RUTHERFORD COUNTY
1992 ACCREDITATION STATUS**

810

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.67	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	87.5	••••
3.	(2.2) Entry to UNC Institutions	35%	36.3	••••
4.	(2.3) Qualify for NC Scholars Program	10%	19.4	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.5	••••
	County Youth Unemployment		22	
	Follow-Up Survey Response Rate		75.9	
6.	(2.5) Percent Certificates	≤ 3%	3.2	•
7.	(3.1) Compensatory Reading	1 NCE	2.2	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.1	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	48.3	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	55.6	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	67.7	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	45	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	51.9	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	56.4	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	47.8	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	52.7	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	55.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	55.1	••••
20.	(4.5) Writing Essay, 8th Grade	40%	50.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	56.6	••••
22.	(4.7) Science, 6th Grade	40-50%ile	48	•••
23.	(4.8) Science, 8th Grade	40-50%ile	54.2	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	58.2	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	43.3	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	48.4	•••
27.	(5.1) Algebra I	40-50%ile	48.8	•••
28.	(5.2) Algebra II	40-50%ile	58	••••
29.	(5.3) Biology	40-50%ile	62.2	••••
30.	(5.4) United States History	40-50%ile	46.7	•
31.	(5.5) Chemistry	40-50%ile	69	••••
32.	(5.6) Geometry	40-50%ile	51.1	••••
33.	(5.7) English	40-50%ile	48	•••
34.	(5.8) Physics	40-50%ile	72	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		23	69.7
	Standards Met Level 1 (•••)		7	21.2
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

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School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6484	6482	6496	
FINANCES				
Local Expenditure Per Student	621	573	*	<u>1991</u> 891
Total Expenditure Per Student	4079	4266	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.7	16.3	15.7	<u>1992</u> 17
Percent With Graduate Degrees	28.6	29.7	29.4	31
Average Local Supplement	155	144	144	884
STUDENTS				
American Indian	55	65	75	
Percent	0.8	1	1.1	1.1
Asian	4	6	7	
Percent	0.1	0.1	0.1	.6
Hispanic	192	247	248	
Percent	2.9	3.7	3.8	.7
Black	2590	2553	2509	
Percent	39.5	38.7	38.2	30.5
White	3720	3723	3725	
Percent	56.7	56.5	56.7	67.2
Percent Gifted	3.5	3.8	4.7	6.7
Percent Handicapped	13.2	13.3	14.2	13.0
Percent Compensatory Education	.	23.3	22.2	25.3
Percent Free and Reduced Price Lunch Eligibility	54.6	54.7	53.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.3	1.8	2.9	3.0
Percent Parents 8th to 12th Grade	14	12.3	16.2	15.5
Percent Parents High School Graduate	57.1	52.3	54.9	42.4
Percent Parents Post-High School	27.6	33.6	26	39.1
Percent Students Absent More Than 14 Days	8.7	5.6	8	7.9
INDEX OF ADVANTAGEMENT				
	-8	-5	-6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	49	55	48
Grade 3 Language*	63	67	61
Grade 6 Reading*	44	48	52
Grade 6 Language*	55	59	60
Grade 8 Reading*	46	49	45
Grade 8 Language*	57	61	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	39	47	62
Grade 8 Writing (% 2.5 or more)*	67	66	54
English I*	40	46	49

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	55	61	55					
Grade 6*	53	54	53					
Grade 8*	52	52	53					
North Carolina Test								
Biology*	56	53	54	87	90	90		
Chemistry*	44	59	45	34	28	41		
Physics*	67	49	64	3	10	6		
Physical Science		52	52				96	92

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	55	55	54
Grade 6*	45	51	50
Grade 8*	53	51	51

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	59	69	70					
Grade 6*	55	63	65					
Grade 8*	52	56	51					
North Carolina Test								
Algebra I*	40	43	50	63	72	80		
Algebra II*	41	48	43	38	38	37		
Geometry*	40	41	36	47	50	60		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.54	2.89	0.85

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	415	383	431

Scholastic Aptitude Test

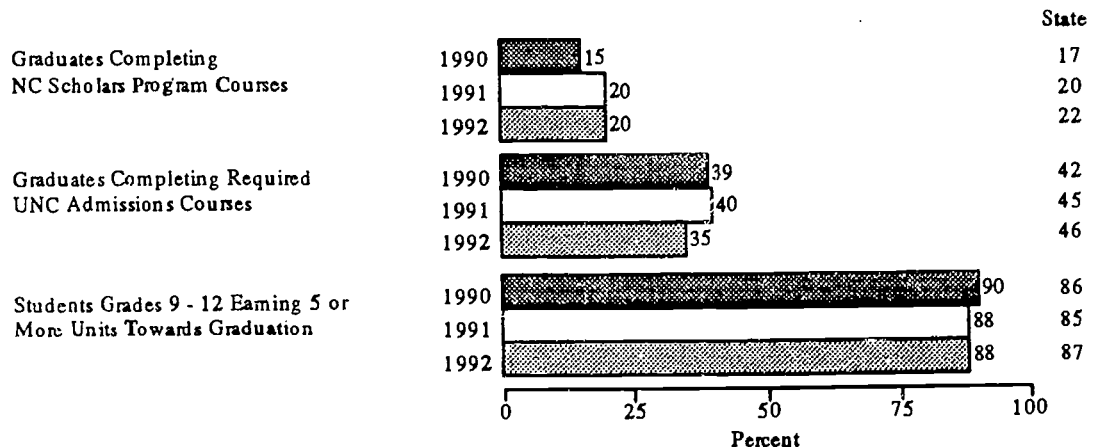
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	748	743	750

Vocational Education

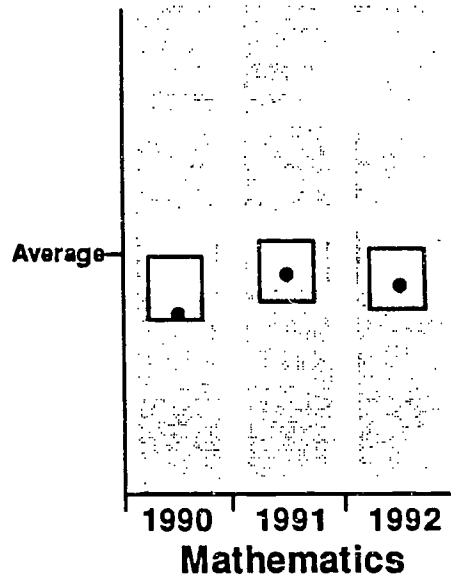
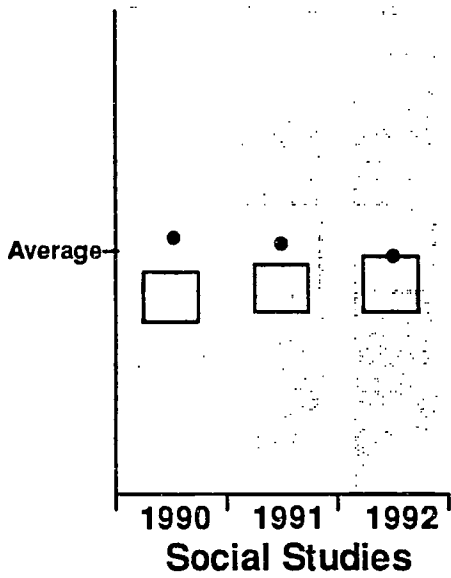
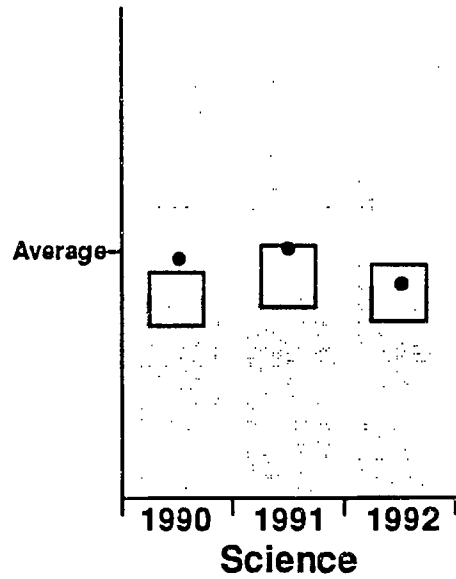
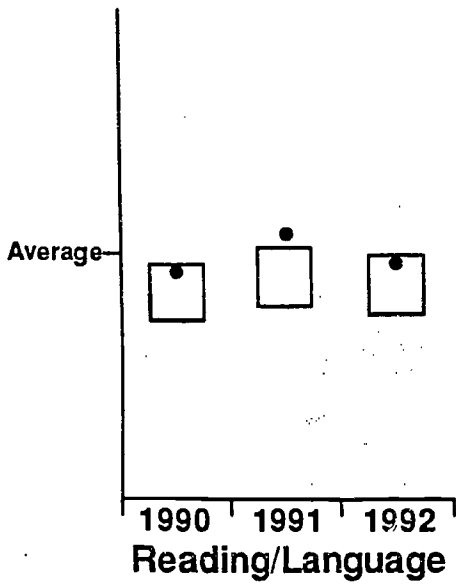
	1990	1991	1992
Number of Completers	224	215	145

Advanced Placement Examinations

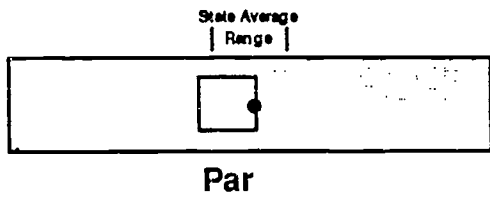
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



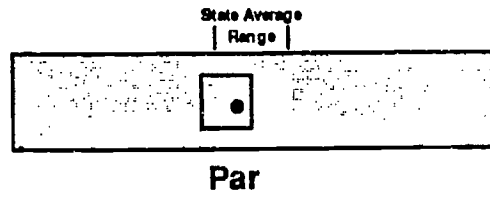
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**SAMPSON COUNTY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.81	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	87.8	••••
3.	(2.2) Entry to UNC Institutions	35%	35.2	••••
4.	(2.3) Qualify for NC Scholars Program	10%	20	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	9.9	••••
	County Youth Unemployment		22	
	Follow-Up Survey Response Rate		83.4	
6.	(2.5) Percent Certificates	≤ 3%	3.8	•
7.	(3.1) Compensatory Reading	1 NCE	2.4	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	0.85	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	51	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	63.4	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	65.9	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	47.7	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	58.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	61	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	46.8	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	57	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	52.9	••••
19.	(4.4) Writing Essay, 6th Grade	40%	54.9	••••
20.	(4.5) Writing Essay, 8th Grade	40%	60.3	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	56.6	••••
22.	(4.7) Science, 6th Grade	40-50%ile	53.5	••••
23.	(4.8) Science, 8th Grade	40-50%ile	52.7	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	54.6	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48.4	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51.8	••••
27.	(5.1) Algebra I	40-50%ile	44.6	•••
28.	(5.2) Algebra II	40-50%ile	44.1	•••
29.	(5.3) Biology	40-50%ile	54.4	••••
30.	(5.4) United States History	40-50%ile	52.5	••••
31.	(5.5) Chemistry	40-50%ile	49	•••
32.	(5.6) Geometry	40-50%ile	38.8	•
33.	(5.7) English	40-50%ile	44.4	•••
34.	(5.8) Physics	40-50%ile	60	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		24	72.7
	Standards Met Level 1 (•••)		7	21.2
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2776	2735	2703	
FINANCES				
Local Expenditure Per Student	781	822	*	<u>1991</u> 891
Total Expenditure Per Student	3895	4252	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.1	17	17.6	<u>1992</u> 17
Percent With Graduate Degrees	29.5	32.3	32.5	31
Average Local Supplement	756	667	550	884
STUDENTS				
American Indian	158	137	140	
Percent	5.6	4.9	5.1	1.1
Asian	5	5	4	
Percent	0.2	0.2	0.1	.6
Hispanic	34	52	46	
Percent	1.2	1.9	1.7	.7
Black	1367	1317	1289	
Percent	48.3	47.4	47.2	30.5
White	1267	1267	1251	
Percent	44.8	45.6	45.8	67.2
Percent Gifted	5.2	4.8	5.5	6.7
Percent Handicapped	11.8	10.9	12.1	13.0
Percent Compensatory Education	.	10.9	12.4	25.3
Percent Free and Reduced Price Lunch Eligibility	48.2	46.4	48.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	2	3.6	3.0
Percent Parents 8th to 12th Grade	12.3	10.7	11.5	15.5
Percent Parents High School Graduate	37.8	36.1	45.7	42.4
Percent Parents Post-High School	47.5	51.3	39.3	39.1
Percent Students Absent More Than 14 Days	4.8	4.3	9.8	7.9
INDEX OF ADVANTAGEMENT				
	1	2	-2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	52	55	44
Grade 3 Language*	63	65	53
Grade 6 Reading*	39	43	39
Grade 6 Language*	52	55	47
Grade 8 Reading*	42	54	43
Grade 8 Language*	55	58	49
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	40	28	42
Grade 8 Writing (% 2.5 or more)*	49	54	47
English I*	40	43	52

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	56	53	54					
Grade 6*	46	48	42					
Grade 8*	52	56	53					
North Carolina Test								
Biology*	38	46	42	Participation	90	91	92	
Chemistry*	43	46	42					
Physics*	20	32	41					
Physical Science		41	57					

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	54	54	46
Grade 6*	42	43	41
Grade 8*	45	53	45

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	67	64	60					
Grade 6*	54	66	66					
Grade 8*	63	72	59					
North Carolina Test								
Algebra I*	35	34	28	Participation	90	91	92	
Algebra II*	64	52	29					
Geometry*	42	32	32					

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

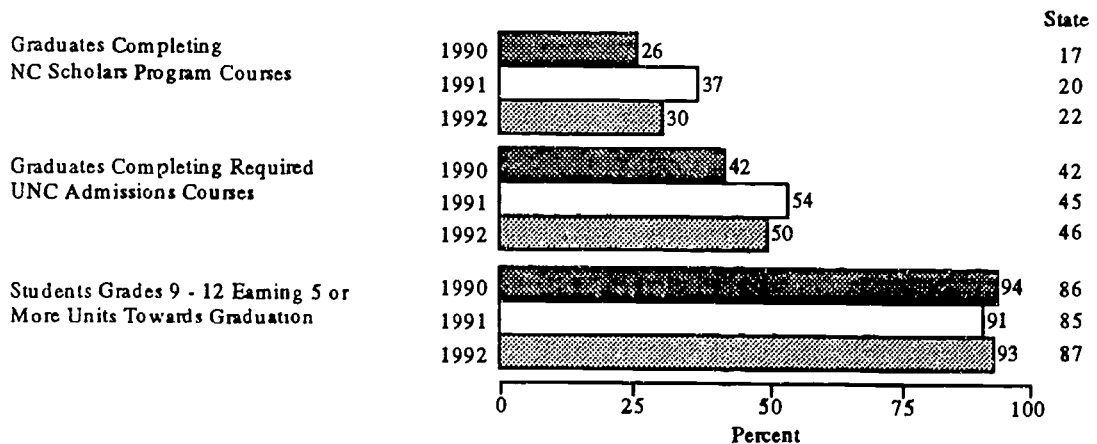
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.02	1.65	2.44

Percent Average Daily Attendance

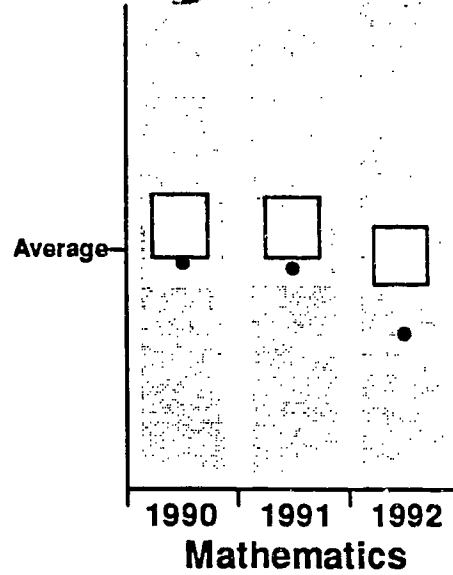
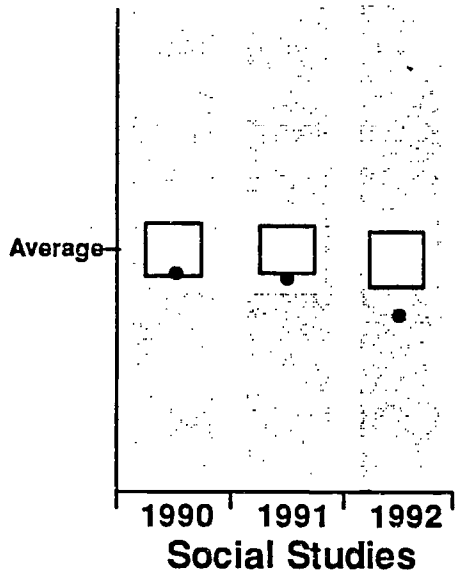
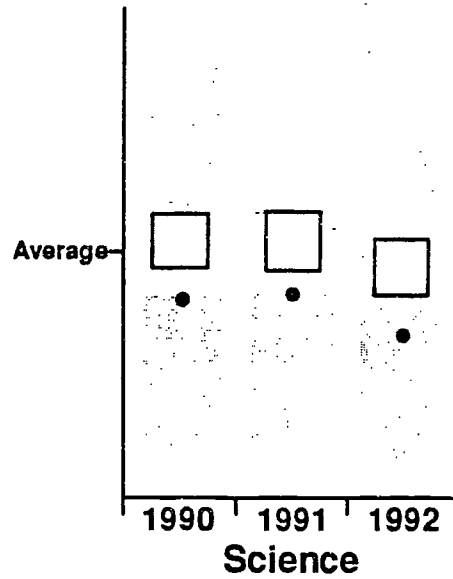
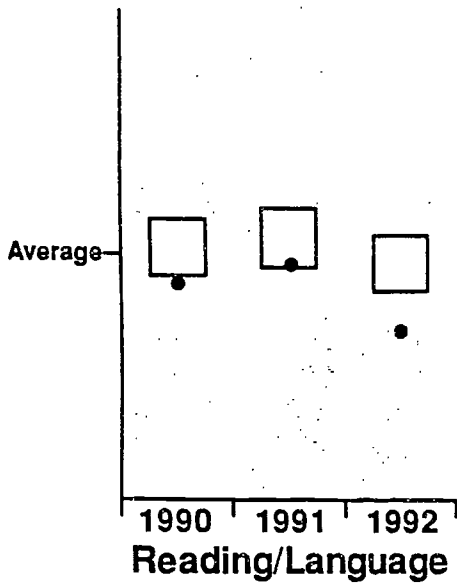
	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators
High School Completers

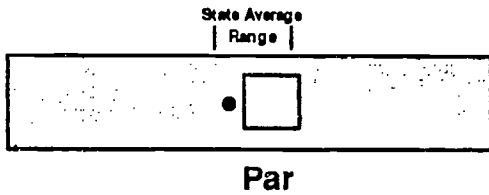
	1990			1991			1992		
	Number of Graduates	1990	1991	1992	Number of Completers	1990	1991	1992	
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	751	750	804						
Vocational Education									
Number of Completers	85	62	60						
Advanced Placement Examinations									
Number of Schools	1	1	1						
Number of Candidates	37	21	33						
Number of Exams	55	35	47						
Number of Exams ≥ 3(of 5)			10						



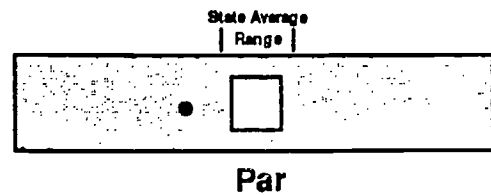
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**CLINTON CITY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.52	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	92.6	••••
3.	(2.2) Entry to UNC Institutions	35%	50	••••
4.	(2.3) Qualify for NC Scholars Program	10%	30.4	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	7	••••
	County Youth Unemployment		22	
	Follow-Up Survey Response Rate		95	
6.	(2.5) Percent Certificates	≤ 3%	4	•
7.	(3.1) Compensatory Reading	1 NCE	5.7	••••
8.	(3.2) Compensatory Math	1 NCE	17.4	••••
9.	(3.3) Dropouts	≤ 2.4%	2.44	•
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.4	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	60.2	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	63.8	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	40.3	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	51	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	61.5	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	47	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	53.8	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	65.1	••••
19.	(4.4) Writing Essay, 6th Grade	40%	35.2	•
20.	(4.5) Writing Essay, 8th Grade	40%	50.3	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	54.6	••••
22.	(4.7) Science, 6th Grade	40-50%ile	45.6	••
23.	(4.8) Science, 8th Grade	40-50%ile	53.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	51	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	41.8	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	47.5	•••
27.	(5.1) Algebra I	40-50%ile	31.8	•
28.	(5.2) Algebra II	40-50%ile	47.4	•••
29.	(5.3) Biology	40-50%ile	42	••
30.	(5.4) United States History	40-50%ile	48.2	•••
31.	(5.5) Chemistry	40-50%ile	43.5	•
32.	(5.6) Geometry	40-50%ile	35	•
33.	(5.7) English	40-50%ile	44.6	•••
34.	(5.8) Physics	40-50%ile	29.7	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		18	52.9
	Standards Met Level 1 (•••)		6	17.6
	Standards in Warning Status (••)		3	8.8
	Standards Not Met (•)		7	20.6

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

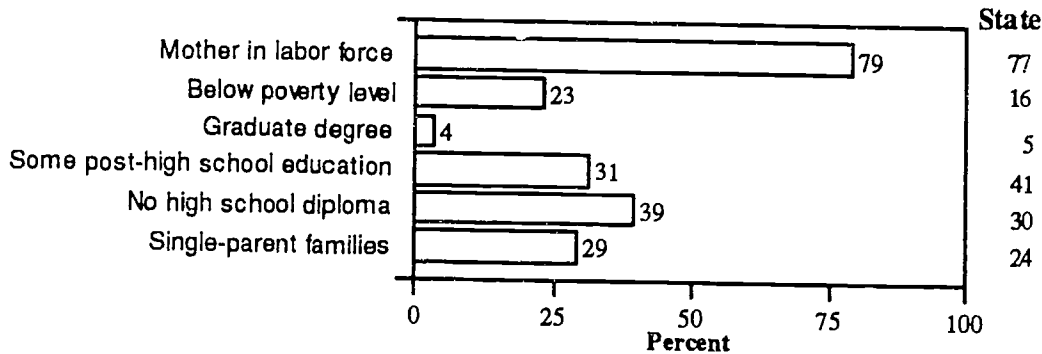
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7205	7200	7114	
FINANCES				
Local Expenditure Per Student	828	821	*	<u>1991</u> 891
Total Expenditure Per Student	4124	4265	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.1	16.7	15.8	<u>1992</u> 17
Percent With Graduate Degrees	30.1	28.9	30.2	31
Average Local Supplement	866	910	1125	884
STUDENTS				
American Indian	706	671	667	
Percent	9.7	9.2	9.2	1.1
Asian	23	16	19	
Percent	0.3	0.2	0.3	.6
Hispanic	7	11	16	
Percent	0.1	0.2	0.2	.7
Black	3322	3292	3266	
Percent	45.6	45	44.9	30.5
White	3224	3329	3298	
Percent	44.3	45.5	45.4	67.2
Percent Gifted	3.5	4.4	4.9	6.7
Percent Handicapped	10.7	11	11.2	13.0
Percent Compensatory Education	.	44.2	50.5	25.3
Percent Free and Reduced Price Lunch Eligibility	46.5	47.4	51.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.9	9.4	7.8	3.0
Percent Parents 8th to 12th Grade	23.1	23.6	24.3	15.5
Percent Parents High School Graduate	44.6	36.2	40.5	42.4
Percent Parents Post-High School	26.4	30.8	27.4	39.1
Percent Students Absent More Than 14 Days	10.1	9.2	8.8	7.9
INDEX OF ADVANTAGEMENT				
	-11	-11	-11	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9768	26647
Per-Capita Personal	22561	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	36	36	42
Grade 3 Language*	36	45	53
Grade 6 Reading*	32	34	36
Grade 6 Language*	36	39	46
Grade 8 Reading*	32	36	36
Grade 8 Language*	39	44	44
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	37	27	60
Grade 8 Writing (% 2.5 or more)*	48	33	36
English I*	37	44	50

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	36	36	43	
Grade 6*	37	38	40	
Grade 8*	36	42	44	
North Carolina Test				
Biology*	46	46	50	87 90 88
Chemistry*	64	60	54	24 30 32
Physics*	38	52	27	5 8 10
Physical Science	41	53		76 57

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	39	37	42
Grade 6*	36	39	41
Grade 8*	38	41	46

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	47	52	59	
Grade 6*	37	39	48	
Grade 8*	41	49	50	
North Carolina Test				
Algebra I*	45	43	38	71 76 80
Algebra II*	42	52	32	47 43 8
Geometry*	47	43	50	33 36 79

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.48	4.85	3.34

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	384	345	383

Scholastic Aptitude Test

	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	764	790	792

Vocational Education

	1990	1991	1992
Number of Completers	182	184	113

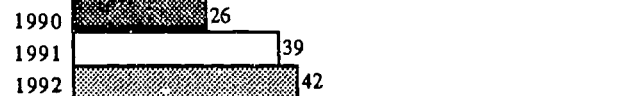
Advanced Placement Examinations

	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	34	51	43
Number of Exams	49	72	67
Number of Exams ≥ 3(of 5)	.	.	50

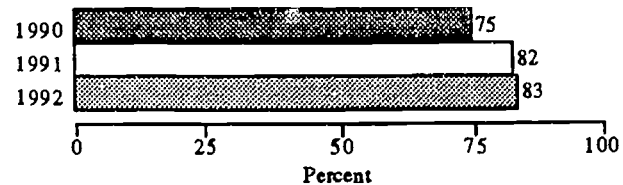
Graduates Completing
NC Scholars Program Courses



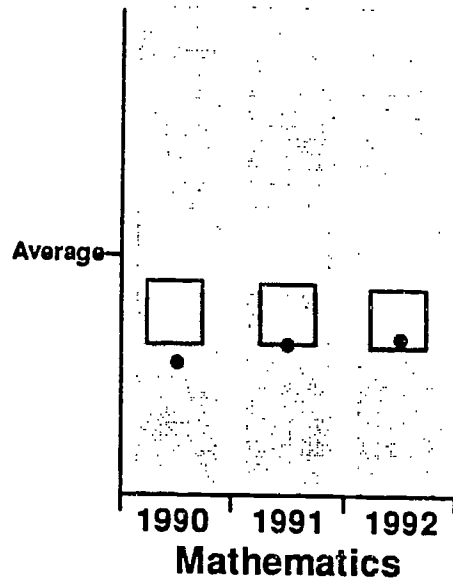
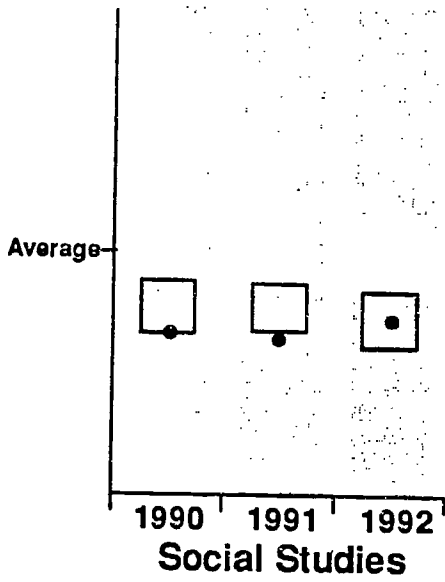
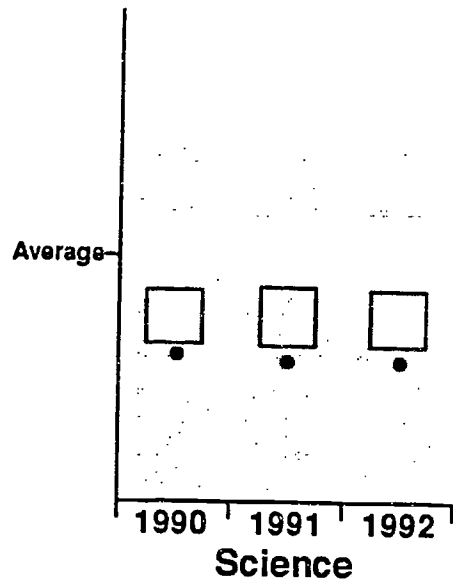
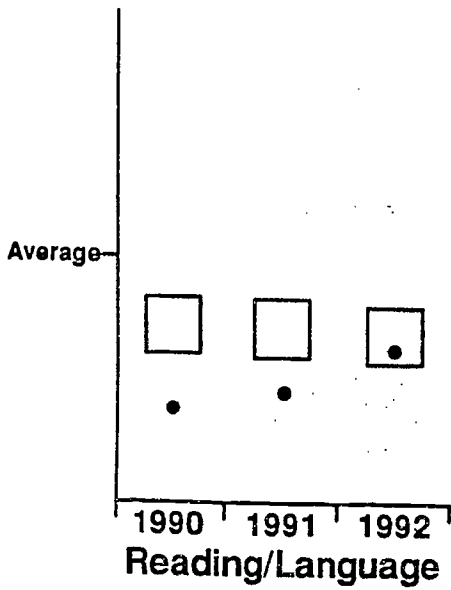
Graduates Completing Required
UNC Admissions Courses



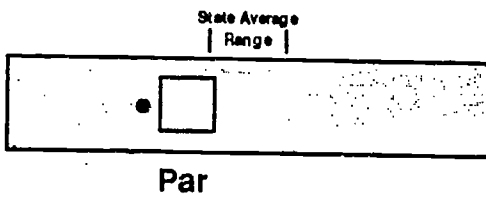
Students Grades 9 - 12 Earning 5 or
More Units Towards Graduation



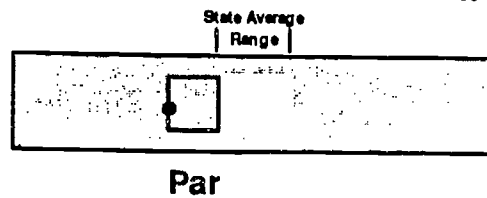
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



SCOTLAND COUNTY
1992 ACCREDITATION STATUS

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.61	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	83.1	••••
3.	(2.2) Entry to UNC Institutions	35%	42.4	••••
4.	(2.3) Qualify for NC Scholars Program	10%	24	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3.5	••••
	County Youth Unemployment		29.4	
	Follow-Up Survey Response Rate		75.2	
6.	(2.5) Percent Certificates	≤ 3%	6.4	•
7.	(3.1) Compensatory Reading	1 NCE	5.1	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.34	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	37.9	•
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	45	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	52.8	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	34	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	39.8	•
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	40.8	•••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	35	•
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	42.2	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	46	•••
19.	(4.4) Writing Essay, 6th Grade	40%	43.8	••••
20.	(4.5) Writing Essay, 8th Grade	40%	34.1	•
21.	(4.6) Science, 3rd Grade	40-50%ile	38.5	•
22.	(4.7) Science, 6th Grade	40-50%ile	38	•
23.	(4.8) Science, 8th Grade	40-50%ile	40.3	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	39.5	•
25.	(4.10) Social Studies, 6th Grade	40-50%ile	38.7	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	41.5	•••
27.	(5.1) Algebra I	40-50%ile	42.2	••
28.	(5.2) Algebra II	40-50%ile	41.7	••
29.	(5.3) Biology	40-50%ile	47.5	•••
30.	(5.4) United States History	40-50%ile	53.4	••••
31.	(5.5) Chemistry	40-50%ile	58.8	••••
32.	(5.6) Geometry	40-50%ile	46.6	•••
33.	(5.7) English	40-50%ile	43.4	•••
34.	(5.8) Physics	40-50%ile	38.2	•
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		11	33.3
	Standards Met Level 1 (•••)		9	27.3
	Standards in Warning Status (••)		2	6.1
	Standards Not Met (•)		11	33.3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6603	6647	6728	
FINANCES				
Local Expenditure Per Student	789	695	*	<u>1991</u> 891
Total Expenditure Per Student	3807	3857	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	18	18.2	18	<u>1992</u> 17
Percent With Graduate Degrees	31.6	32.5	30.2	31
Average Local Supplement	982	962	987	884
STUDENTS				
American Indian	17	20	17	
Percent	0.3	0.3	0.3	1.1
Asian	21	27	35	
Percent	0.3	0.4	0.5	.6
Hispanic	11	15	24	
Percent	0.2	0.2	0.4	.7
Black	853	805	771	
Percent	12.8	12	11.4	30.5
White	5778	5820	5943	
Percent	86.5	87	87.5	67.2
Percent Gifted	5.9	5.9	5.8	6.7
Percent Handicapped	12.1	13	13.6	13.0
Percent Compensatory Education	.	8.5	9.1	25.3
Percent Free and Reduced	18.4	20.7	21.3	40.4
Price Lunch Eligibility				
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	0.9	0.7	3.0
Percent Parents 8th to 12th Grade	15.5	14.5	14.5	15.5
Percent Parents High School Graduate	49.1	47.1	51	42.4
Percent Parents Post-High School	33.6	37.4	33.8	39.1
Percent Students Absent	4.4	3.5	3.4	7.9
More Than 14 Days				
INDEX OF ADVANTAGEMENT				
	8	11	9	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	50	54	52
Grade 3 Language*	59	66	63
Grade 6 Reading*	54	51	55
Grade 6 Language*	62	62	65
Grade 8 Reading*	62	62	56
Grade 8 Language*	65	67	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	71	53	69
Grade 8 Writing (% 2.5 or more)*	86	67	79
English I*	50	58	55

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	59	62	68	
Grade 6*	65	58	62	
Grade 8*	62	66	68	
North Carolina Test				
Biology*	60	63	67	87 89 88
Chemistry*	63	68	59	40 44 52
Physics*	39	50	52	12 14 16
Physical Science	64	62		72 74

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	57	61	62
Grade 6*	52	50	47
Grade 8*	55	61	59
North Carolina Test			
Economic Legal Political	53	57	
United States History*	59	48	65

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	69	73	76	
Grade 6*	68	70	74	
Grade 8*	69	72	68	
North Carolina Test				
Algebra I*	50	54	48	90 92 99
Algebra II*	48	49	53	45 44 47
Geometry*	42	51	52	60 57 62

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.61	2.71	1.48

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	96	96

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	408	384	371

Scholastic Aptitude Test

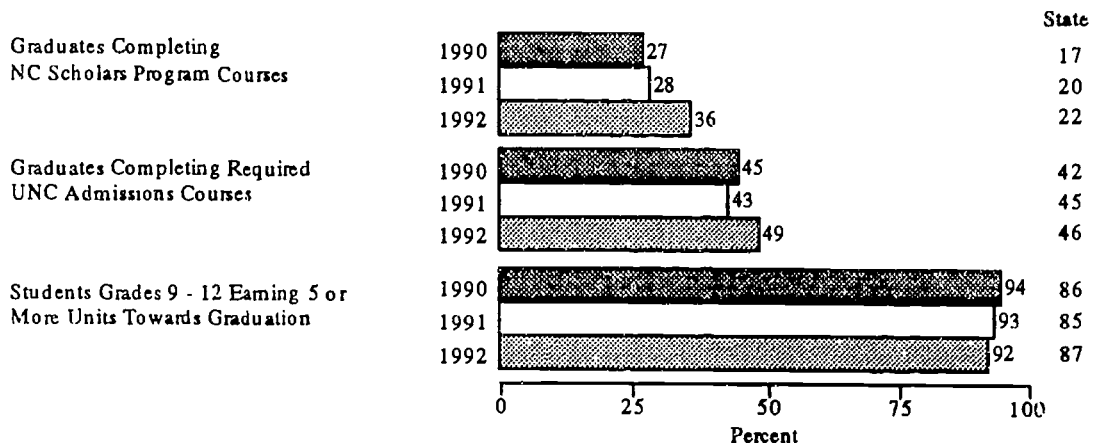
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	810	823	855

Vocational Education

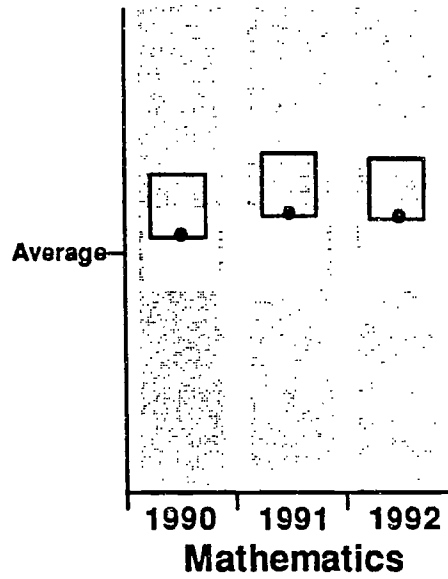
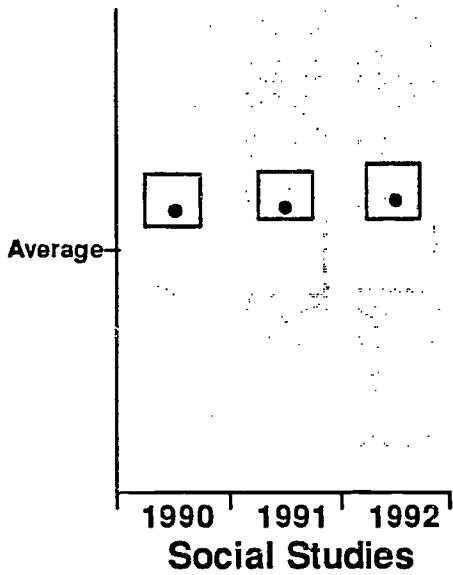
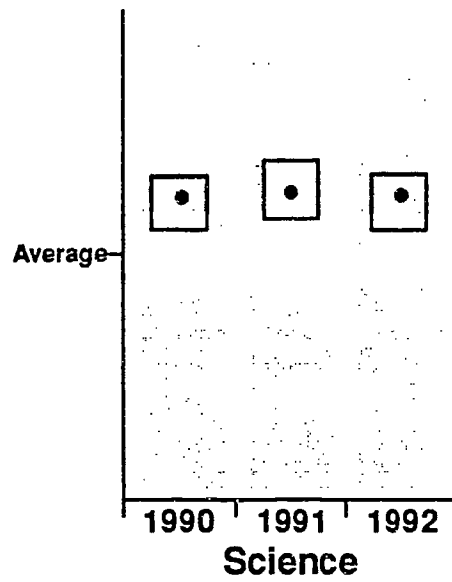
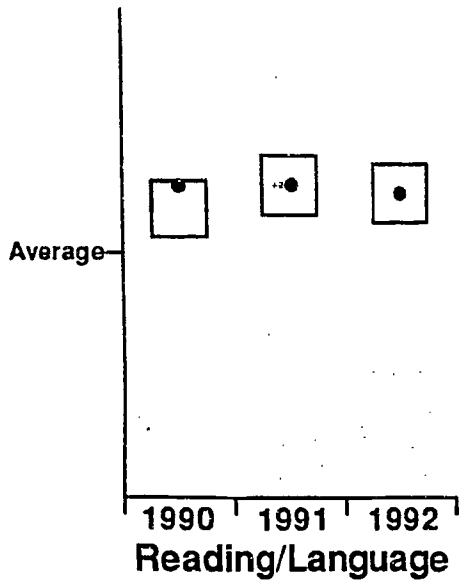
	1990	1991	1992
Number of Completers	321	282	216

Advanced Placement Examinations

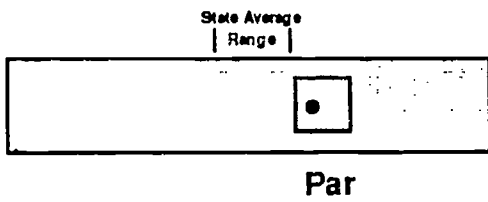
	1990	1991	1992
Number of Schools	.	.	1
Number of Candidates	.	.	26
Number of Exams	.	.	27
Number of Exams ≥ 3(of 5)	.	.	3



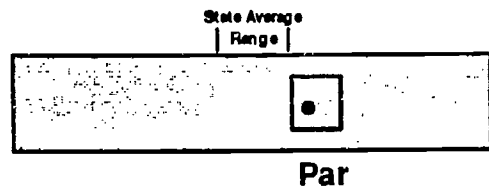
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**STANLY COUNTY
1992 ACCREDITATION STATUS**

840

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.83	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	91.6	••••
3.	(2.2) Entry to UNC Institutions	35%	48.6	••••
4.	(2.3) Qualify for NC Scholars Program	10%	35.7	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	3.1	••••
	County Youth Unemployment		20.9	
	Follow-Up Survey Response Rate		89.8	
6.	(2.5) Percent Certificates	≤ 3%	1.9	••••
7.	(3.1) Compensatory Reading	1 NCE	3.5	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	1.48	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	52.4	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	62.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	72	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	53.4	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.4	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	70.2	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	60.2	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	64.8	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	69.5	••••
19.	(4.4) Writing Essay, 6th Grade	40%	61.1	••••
20.	(4.5) Writing Essay, 8th Grade	40%	73.2	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	63.2	••••
22.	(4.7) Science, 6th Grade	40-50%ile	61.8	••••
23.	(4.8) Science, 8th Grade	40-50%ile	65.2	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	59.9	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	49.6	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	58	••••
27.	(5.1) Algebra I	40-50%ile	50.8	••••
28.	(5.2) Algebra II	40-50%ile	50	••••
29.	(5.3) Biology	40-50%ile	63.6	••••
30.	(5.4) United States History	40-50%ile	57.2	••••
31.	(5.5) Chemistry	40-50%ile	63	••••
32.	(5.6) Geometry	40-50%ile	48.2	•••
33.	(5.7) English	40-50%ile	54.4	••••
34.	(5.8) Physics	40-50%ile	46.8	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		30	90.9
	Standards Met Level 1 (•••)		3	9.1
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

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School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1982	2010	2000	
FINANCES				
Local Expenditure Per Student	950	977	*	<u>1991</u> 891
Total Expenditure Per Student	4166	4384	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.8	17	16.7	<u>1992</u> 17
Percent With Graduate Degrees	35.6	37.3	37.5	31
Average Local Supplement	909	1014	1105	884
STUDENTS				
American Indian	5	5	0	
Percent	0.3	0.2	0	1.1
Asian	49	58	46	
Percent	2.5	2.8	2.3	.6
Hispanic	0	2	0	
Percent	0	0.1	0	.7
Black	555	572	609	
Percent	28	28	30.5	30.5
White	1371	1408	1343	
Percent	69.2	68.9	67.2	67.2
Percent Gifted	5.2	4.7	5	6.7
Percent Handicapped	13.5	12.4	14.8	13.0
Percent Compensatory Education	.	20.4	25.5	25.3
Percent Free and Reduced Price Lunch Eligibility	29.6	33.1	34.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.3	1.7	0.7	3.0
Percent Parents 8th to 12th Grade	12.5	17	11.7	15.5
Percent Parents High School Graduate	39.9	34	34.9	42.4
Percent Parents Post-High School	45.3	47.3	52.7	39.1
Percent Students Absent More Than 14 Days	7.8	7.4	7.2	7.9
INDEX OF ADVANTAGEMENT	6	2	6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	38	43	41
Grade 3 Language*	48	52	52
Grade 6 Reading*	51	45	49
Grade 6 Language*	62	55	54
Grade 8 Reading*	51	56	55
Grade 8 Language*	58	65	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	41	50	66
Grade 8 Writing (% 2.5 or more)*	66	71	62
English I*	54	52	55

Science Achievement Test

	Percentile				Percentile					
	90	91	92		90	91	92			
North Carolina Test										
Grade 3*	53	46	51							
Grade 6*	59	54	60							
Grade 8*	54	57	64							
North Carolina Test										
Biology*	67	68	66	Participation	90	91	92	90	91	92
Chemistry*	62	61	51	103	110	103	106	99	127	
Physics*	70	62	64				65	69	72	
Physical Science	53	45					13	18	25	
							96	46		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	51	50	51
Grade 6*	50	43	51
Grade 8*	49	51	53

Mathematics Achievement

	Percentile				Percentile					
	90	91	92		90	91	92			
California Achievement Test										
Grade 3*	56	58	59							
Grade 6*	63	55	65							
Grade 8*	62	72	67							
North Carolina Test										
Algebra I*	63	63	46	Participation	90	91	92	90	91	92
Algebra II*	67	65	60	97	95	105	121	107	97	
Geometry*	66	77	51				51	78	62	
							74	87	75	

	Percentile		
	90	91	92
Economic Legal Political	51	51	45
United States History*	54	49	57

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.07	4.58	2.73

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	138	136	118

Scholastic Aptitude Test

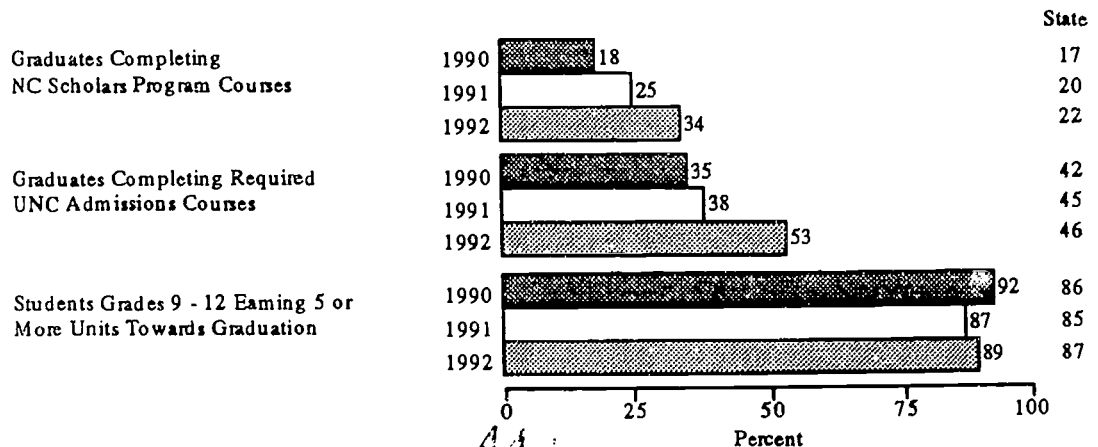
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	844	846	837

Vocational Education

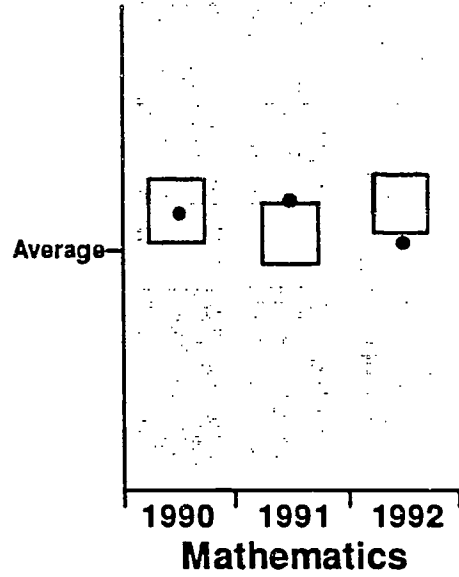
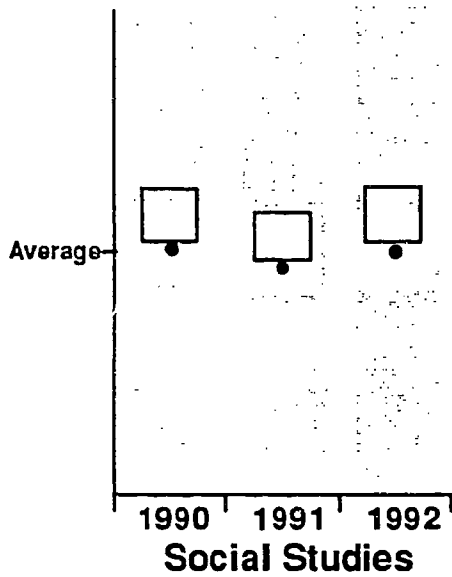
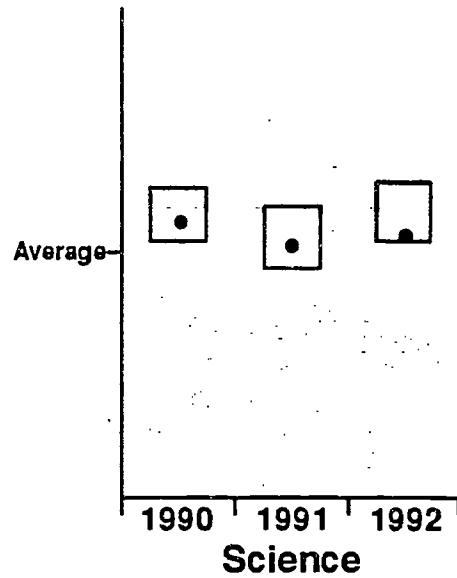
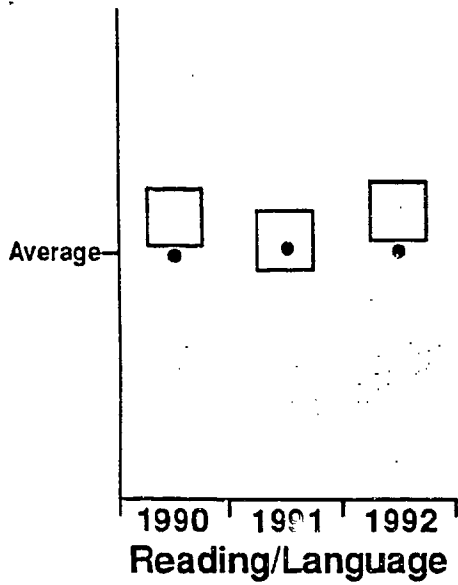
	1990	1991	1992
Number of Completers	50	46	46

Advanced Placement Examinations

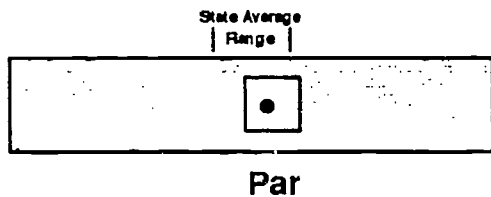
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



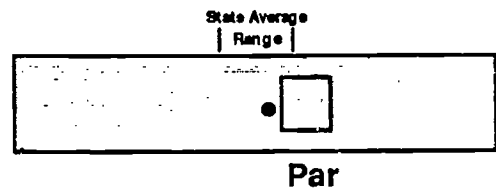
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**ALBEMARLE CITY
1992 ACCREDITATION STATUS**

841

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.44	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	89.2	••••
3.	(2.2) Entry to UNC Institutions	35%	53.4	••••
4.	(2.3) Qualify for NC Scholars Program	10%	33.9	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.8	••••
	County Youth Unemployment		20.9	
	Follow-Up Survey Response Rate		78.3	
6.	(2.5) Percent Certificates	≤ 3%	1.7	••••
7.	(3.1) Compensatory Reading	1 NCE	3.5	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	2.73	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	40.4	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	50.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	58.1	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	47.9	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	57.6	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	60.8	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	54.3	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.1	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	66.6	••••
19.	(4.4) Writing Essay, 6th Grade	40%	57.6	••••
20.	(4.5) Writing Essay, 8th Grade	40%	67.1	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	50	••••
22.	(4.7) Science, 6th Grade	40-50%ile	57.4	••••
23.	(4.8) Science, 8th Grade	40-50%ile	58.2	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	50.7	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	47.6	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	51	••••
27.	(5.1) Algebra I	40-50%ile	56.8	••••
28.	(5.2) Algebra II	40-50%ile	64	••••
29.	(5.3) Biology	40-50%ile	66.6	••••
30.	(5.4) United States History	40-50%ile	53.4	••••
31.	(5.5) Chemistry	40-50%ile	58	••••
32.	(5.6) Geometry	40-50%ile	65	••••
33.	(5.7) English	40-50%ile	53.6	••••
34.	(5.8) Physics	40-50%ile	65.2	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		30	90.9
	Standards Met Level 1 (•••)		3	9.1
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

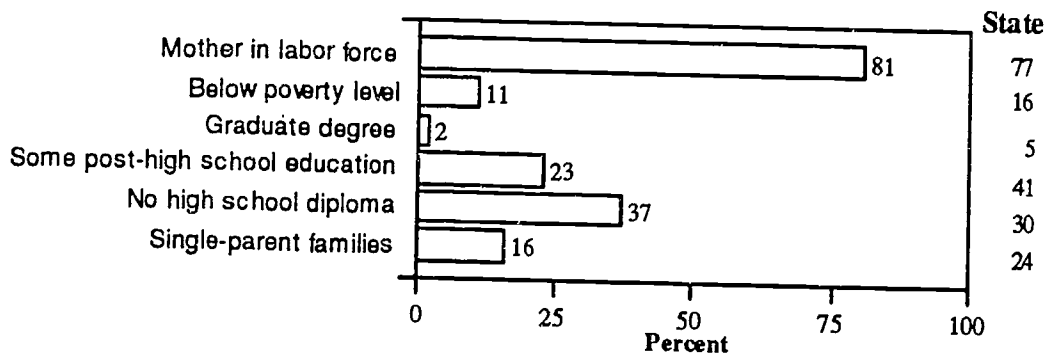
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6325	6345	6364	
FINANCES				
Local Expenditure Per Student	890	981	*	<u>1991</u> 891
Total Expenditure Per Student	4034	4292	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.4	15.7	15.9	<u>1992</u> 17
Percent With Graduate Degrees	28.2	28.5	29.9	31
Average Local Supplement	768	805	786	884
STUDENTS				
American Indian	4	6	8	
Percent	0.1	0.1	0.1	1.1
Asian	18	15	14	
Percent	0.3	0.2	0.2	.6
Hispanic	58	63	68	
Percent	0.9	1	1.1	.7
Black	459	451	436	
Percent	7.2	7.1	6.8	30.5
White	5879	5857	5885	
Percent	91.6	91.6	91.8	67.2
Percent Gifted	7.1	6.3	6.3	6.7
Percent Handicapped	12.5	12	13.5	13.0
Percent Compensatory Education	.	20	6.9	25.3
Percent Free and Reduced	20.2	21.8	23.4	40.4
Price Lunch Eligibility				
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.5	2.1	1.6	3.0
Percent Parents 8th to 12th Grade	17.2	14.9	13.6	15.5
Percent Parents High School Graduate	52.1	51.9	54.9	42.4
Percent Parents Post-High School	28.2	31.1	29.9	39.1
Percent Students Absent	9.9	7.8	8.2	7.9
More Than 14 Days				
INDEX OF ADVANTAGEMENT				
	3	6	6	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12181	26647
Per-Capita Personal	27945	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	53	53	47
Grade 3 Language*	56	58	48
Grade 6 Reading*	53	49	55
Grade 6 Language*	52	50	57
Grade 8 Reading*	50	53	54
Grade 8 Language*	52	51	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	54	52	58
Grade 8 Writing (% 2.5 or more)*	64	44	48
English I*	41	37	44

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	57	49	50				
Grade 6*	53	54	59				
Grade 8*	51	52	56				
North Carolina Test							
Biology*	48	51	52	97	83	110	
Chemistry*	45	54	58	35	37	33	
Physics*	45	41	37	3	6	10	
Physical Science	37	44		97	74		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	55	52	50
Grade 6*	50	50	53
Grade 8*	53	53	55

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	64	64	57				
Grade 6*	54	55	64				
Grade 8*	46	50	49				
North Carolina Test							
Algebra I*	45	47	39	56	72	61	
Algebra II*	47	50	44	33	38	33	
Geometry*	51	41	42	45	40	52	

	Percentile		
	90	91	92
North Carolina Test			
Economic Legal Political		37	46
United States History*	47	40	51

	Participation		
	90	91	92
	106	103	
	75	80	71

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

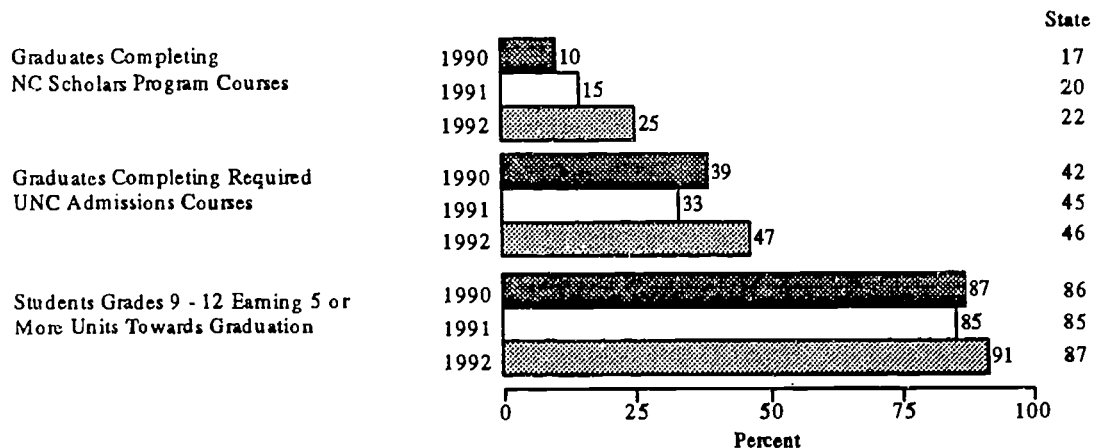
	1990	1991	1992
State	4.26	3.60	2.57
Local	6.53	4.71	3.32

Percent Average Daily Attendance

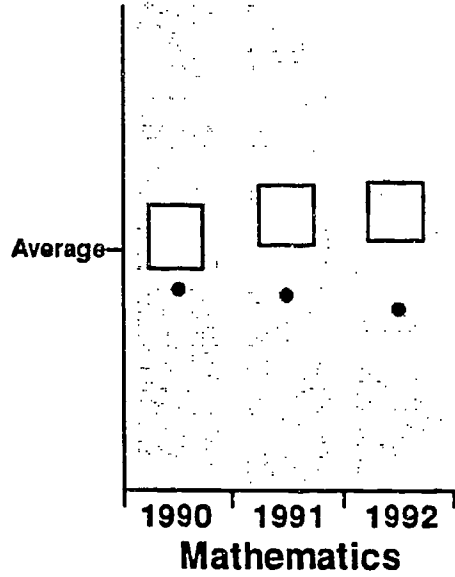
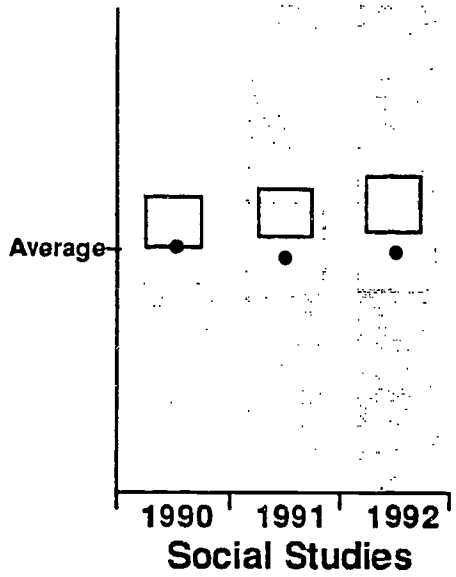
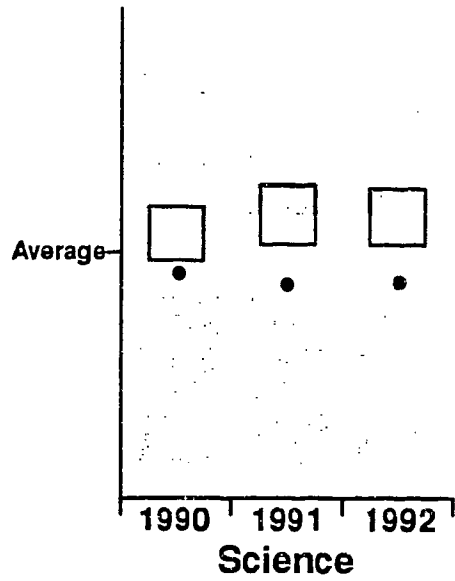
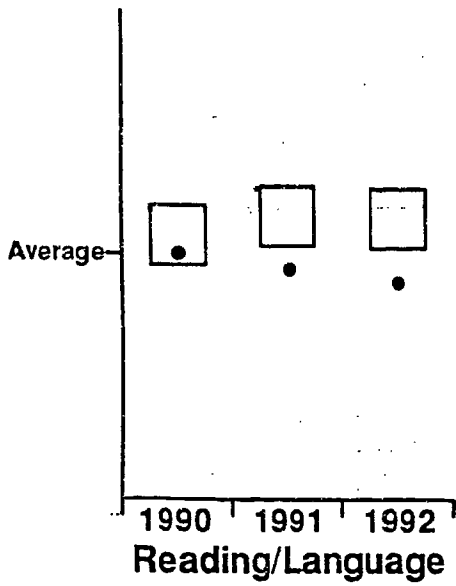
	1990	1991	1992
State	94	95	95
Local	95	94	94

Outcome Indicators
High School Completers

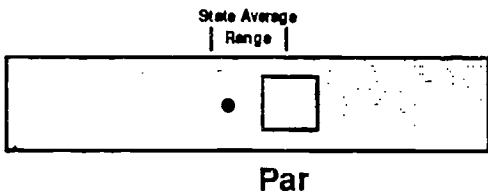
	1990			1991			1992		
	Number of Graduates	1990	1991	1992	Number of Completers	1990	1991	1992	
Scholastic Aptitude Test									
U.S.	900	896	899						
State	839	844	855						
Local	812	817	852						
Vocational Education									
Number of Completers	272	232	176						
Advanced Placement Examinations									
Number of Schools	1	2	1						
Number of Candidates	15	17	12						
Number of Exams	15	18	15						
Number of Exams ≥ 3(of 5)	.	.	N/A						



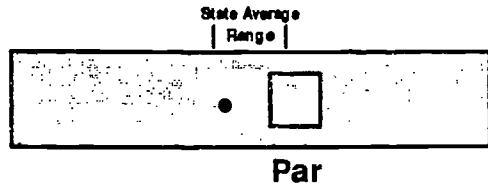
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**STOKES COUNTY
1992 ACCREDITATION STATUS**

850

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.45	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	91.1	••••
3.	(2.2) Entry to UNC Institutions	35%	46.6	••••
4.	(2.3) Qualify for NC Scholars Program	10%	25.2	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	7.2	••••
	County Youth Unemployment		16.9	
	Follow-Up Survey Response Rate		94.9	
6.	(2.5) Percent Certificates	≤ 3%	2.1	••••
7.	(3.1) Compensatory Reading	1 NCE	0.1	•
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.32	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.9	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	54.5	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	61.4	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	52.5	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	52.6	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	58	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	52.2	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	52.1	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	48.6	•••
19.	(4.4) Writing Essay, 6th Grade	40%	55.3	••••
20.	(4.5) Writing Essay, 8th Grade	40%	45.9	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	52	••••
22.	(4.7) Science, 6th Grade	40-50%ile	54.7	••••
23.	(4.8) Science, 8th Grade	40-50%ile	52.7	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	52.6	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	50.9	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	53.6	••••
27.	(5.1) Algebra I	40-50%ile	43.8	••
28.	(5.2) Algebra II	40-50%ile	46.8	••
29.	(5.3) Biology	40-50%ile	50.2	••••
30.	(5.4) United States History	40-50%ile	46.1	•••
31.	(5.5) Chemistry	40-50%ile	52	••••
32.	(5.6) Geometry	40-50%ile	44.4	•
33.	(5.7) English	40-50%ile	40.6	•••
34.	(5.8) Physics	40-50%ile	41	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		25	75.8
	Standards Met Level 1 (•••)		4	12.1
	Standards in Warning Status (••)		2	6.1
	Standards Not Met (•)		2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item 4 of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7464	7407	7322	
FINANCES				
Local Expenditure Per Student	679	821	*	<u>1991</u> 891
Total Expenditure Per Student	3855	4160	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.7	16.9	16.7	<u>1992</u> 17
Percent With Graduate Degrees	31.8	32.3	32.8	31
Average Local Supplement	735	1110	1102	884
STUDENTS				
American Indian	2	8	1	
Percent	0	0.1	0	1.1
Asian	10	13	10	
Percent	0.1	0.2	0.1	.6
Hispanic	64	86	91	
Percent	0.9	1.2	1.2	.7
Black	311	288	308	
Percent	4.1	3.9	4.2	30.5
White	7140	7082	6979	
Percent	94.9	94.7	94.5	67.2
Percent Gifted	5.4	5.5	5.9	6.7
Percent Handicapped	11.6	11.9	13.3	13.0
Percent Compensatory Education	.	14	15.3	25.3
Percent Free and Reduced Price Lunch Eligibility	25.1	25.7	27.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	1.7	3.9	3.0
Percent Parents 8th to 12th Grade	18.8	17.3	18.5	15.5
Percent Parents High School Graduate	45.5	44.9	41.2	42.4
Percent Parents Post-High School	33.6	36.1	36.4	39.1
Percent Students Absent More Than 14 Days	7.2	6.3	5.8	7.9
INDEX OF ADVANTAGEMENT	3	5	3	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	52	48	44
Grade 3 Language*	57	55	48
Grade 6 Reading*	52	53	47
Grade 6 Language*	61	61	53
Grade 8 Reading*	53	56	49
Grade 8 Language*	58	61	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	64	64	69
Grade 8 Writing (% 2.5 or more)*	77	69	66
English I*	47	54	52

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	58	55	57	
Grade 6*	50	55	48	
Grade 8*	54	59	59	
North Carolina Test				
Biology*	65	61	63	89 90 89
Chemistry*	49	49	56	43 40 50
Physics*	39	43	53	5 8 7
Physical Science	46	54		60 49
Participation	90 91 92	95 90 93		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	57	61	56
Grade 6*	45	52	46
Grade 8*	60	60	60
North Carolina Test			
Economic Legal Political	51	49	
United States History*	59	47	58

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	62	59	54	
Grade 6*	62	62	54	
Grade 8*	54	57	54	
North Carolina Test				
Algebra I*	58	64	55	67 62 58
Algebra II*	60	58	51	37 37 43
Geometry*	57	50	56	46 45 44

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.67	3.31	2.36

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	516	485	477

Scholastic Aptitude Test

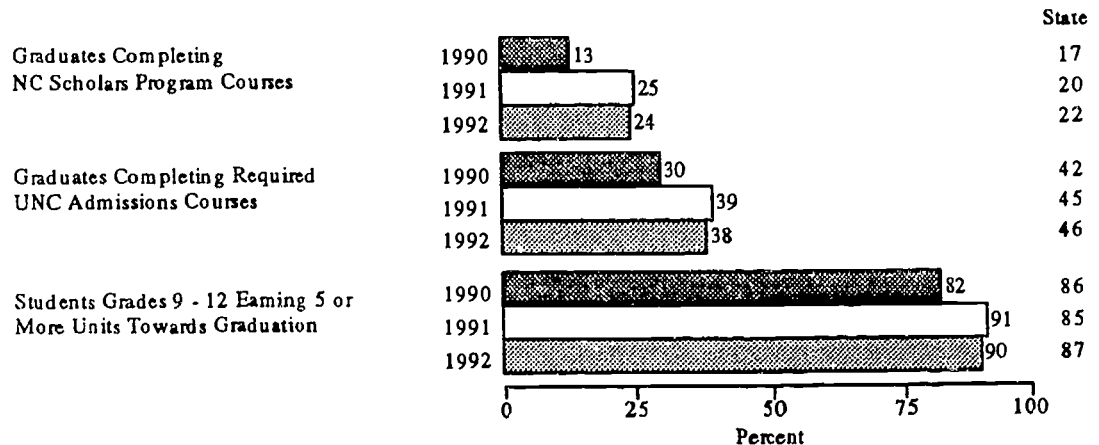
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	810	825	856

Vocational Education

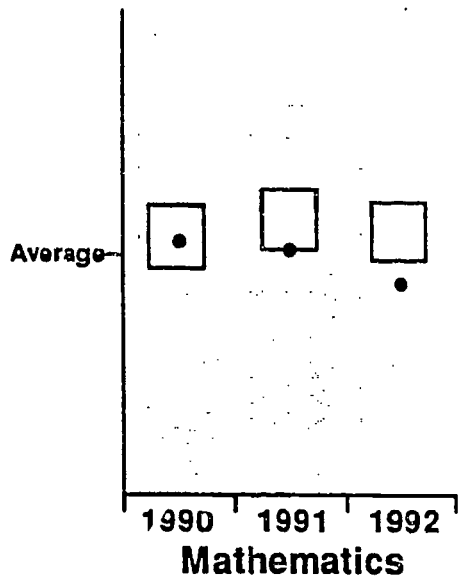
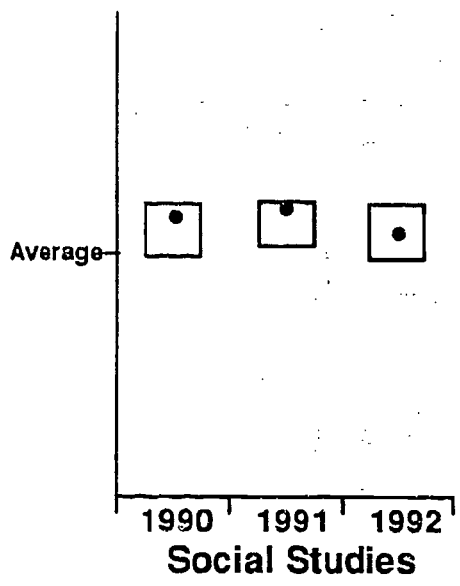
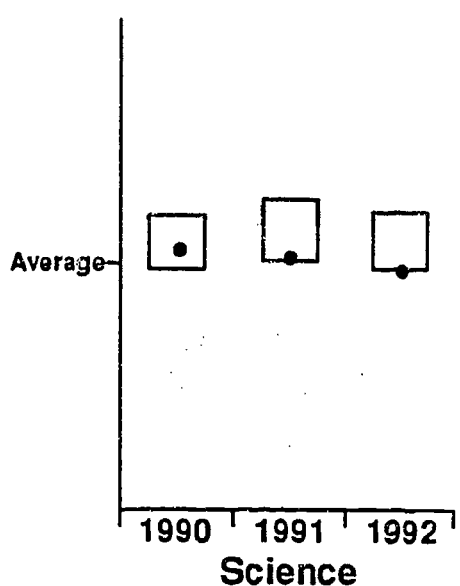
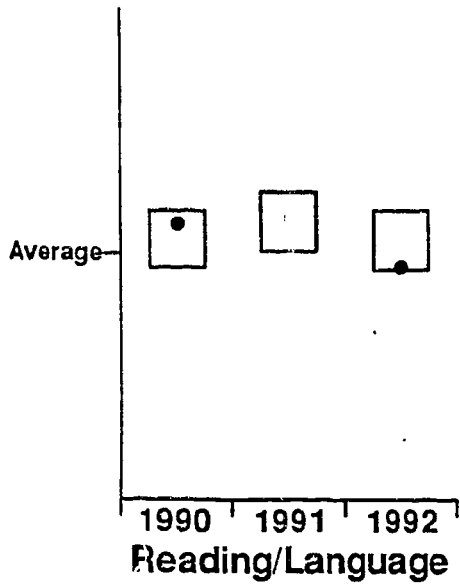
	1990	1991	1992
Number of Completers	324	300	184

Advanced Placement Examinations

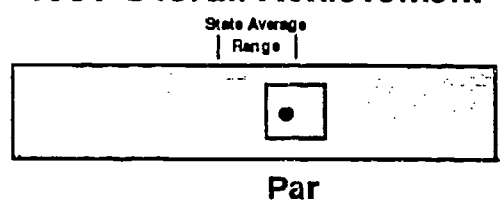
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	10	14	16
Number of Exams	10	14	16
Number of Exams ≥ 3(of 5)	.	.	12



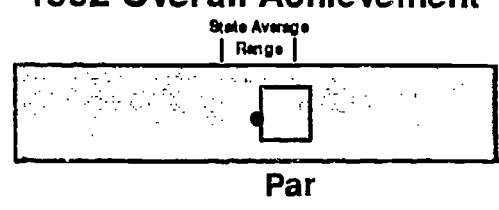
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**SURRY COUNTY
1992 ACCREDITATION STATUS**

860

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.02	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	90.2	●●●●
3.	(2.2) Entry to UNC Institutions	35%	38.4	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	24.2	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	0	●●●●
	County Youth Unemployment		20.4	
	Follow-Up Survey Response Rate		96.7	
6.	(2.5) Percent Certificates	≤ 3%	1.2	●●●●
7.	(3.1) Compensatory Reading	1 NCE	5.5	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.36	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	47.8	●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	52.8	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	58.4	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	50.8	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	58.7	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	59	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	52.6	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	58.4	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	54.8	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	66.6	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	67.4	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	56.6	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	51.2	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	57.3	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	57.8	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	48.4	●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	60	●●●●
27.	(5.1) Algebra I	40-50%ile	58.8	●●●●
28.	(5.2) Algebra II	40-50%ile	56.8	●●●●
29.	(5.3) Biology	40-50%ile	63	●●●●
30.	(5.4) United States History	40-50%ile	54	●●●●
31.	(5.5) Chemistry	40-50%ile	51	●●●●
32.	(5.6) Geometry	40-50%ile	54.1	●●●●
33.	(5.7) English	40-50%ile	50.6	●●●●
34.	(5.8) Physics	40-50%ile	44.8	●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		30	90.9
	Standards Met Level 1 (●●●)		3	9.1
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	973	989	980	
FINANCES				
Local Expenditure Per Student	1113	1073	*	<u>1991</u> 891
Total Expenditure Per Student	4454	4599	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.5	14.8	14.6	<u>1992</u> 17
Percent With Graduate Degrees	34.3	35.8	32.8	31
Average Local Supplement	506	505	691	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	2	2	2	
Percent	0.2	0.2	0.2	.6
Hispanic	3	3	5	
Percent	0.3	0.3	0.5	.7
Black	95	92	92	
Percent	9.7	9.2	9.3	30.5
White	877	906	888	
Percent	89.8	90.3	90	67.2
Percent Gifted	15.5	18	19.3	6.7
Percent Handicapped	13.3	13.9	12.9	13.0
Percent Compensatory Education	.	12.9	13.3	25.3
Percent Free and Reduced Price Lunch Eligibility	14.1	16.7	18.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.4	0.8	0.9	3.0
Percent Parents 8th to 12th Grade	10.5	6.6	11.3	15.5
Percent Parents High School Graduate	33.5	34.4	31.5	42.4
Percent Parents Post-High School	54.5	58.2	56.3	39.1
Percent Students Absent More Than 14 Days	4.8	7	5.4	7.9
INDEX OF ADVANTAGEMENT	15	14	13	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	59	66	68
Grade 3 Language*	77	75	80
Grade 6 Reading*	62	70	71
Grade 6 Language*	70	79	81
Grade 8 Reading*	65	70	62
Grade 8 Language*	65	69	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	78	61	79
Grade 8 Writing (% 2.5 or more)*	69	78	71
English I*	70	59	65

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	64	60	74	
Grade 6*	64	65	71	
Grade 8*	61	70	67	
North Carolina Test				
Biology*	74	78	63	103 101 108
Chemistry*	80	57	56	51 63 63
Physics*	69	59	40	3 15 24
Physical Science	64	66		72 81

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	61	62	72
Grade 6*	53	62	65
Grade 8*	63	71	60

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	76	76	82	
Grade 6*	67	82	78	
Grade 8*	62	77	65	
North Carolina Test				
Algebra I*	70	80	68	84 123 75
Algebra II*	64	69	69	77 64 70
Geometry*	57	51	68	75 71 105

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.72	1.49	1.55

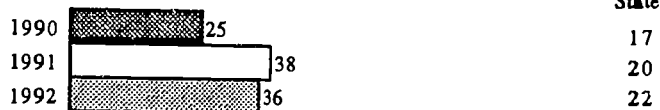
Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	95

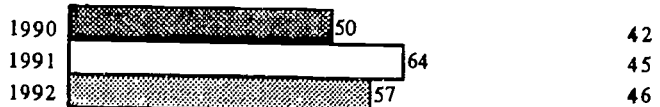
Outcome Indicators
High School Completers

	Number of Graduates			Number of Completers	Advanced Placement Examinations		
	1990	1991	1992		1990	1991	1992
Scholastic Aptitude Test							
U.S.	900	896	899				
State	839	844	855				
Local	805	892	882				
Vocational Education							
Number of Completers	40	40	21				
Advanced Placement Examinations							
Number of Schools	1	1	1				
Number of Candidates	17	9	13				
Number of Exams	17	9	13				
Number of Exams ≥ 3 (of 5)			8				

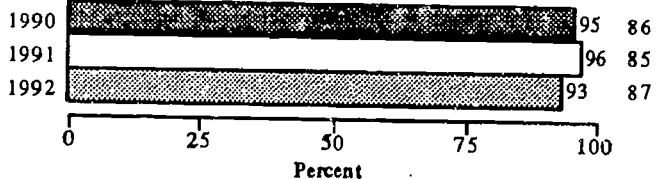
Graduates Completing
NC Scholars Program Courses



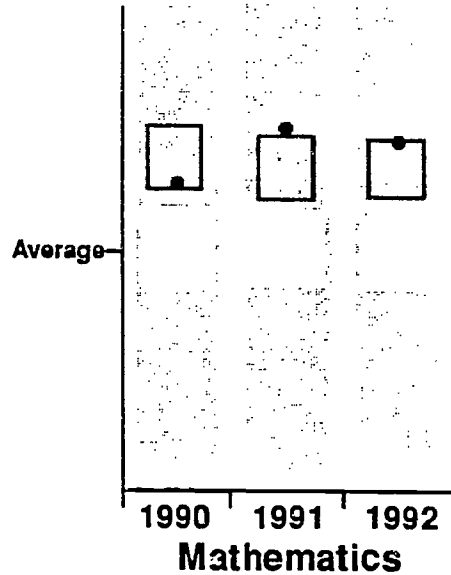
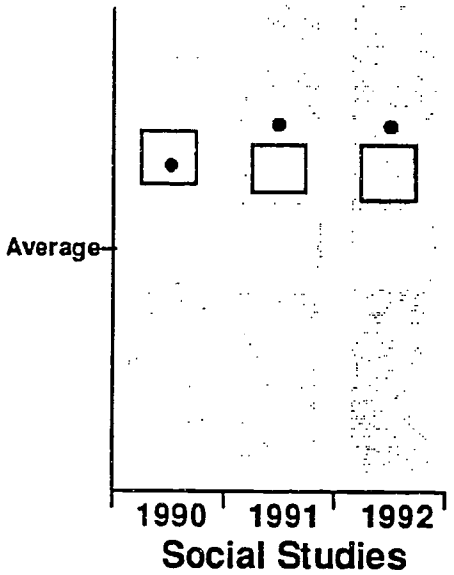
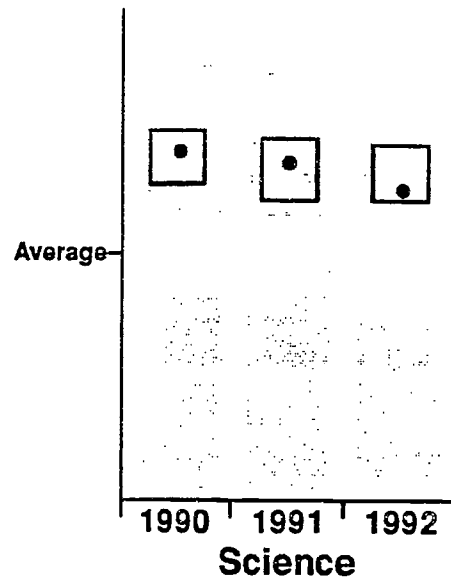
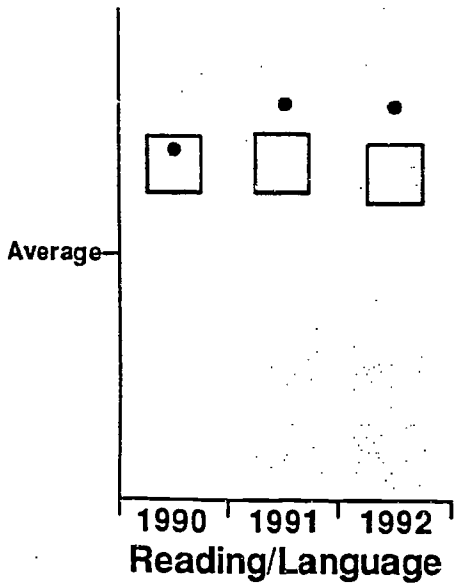
Graduates Completing Required
UNC Admissions Courses



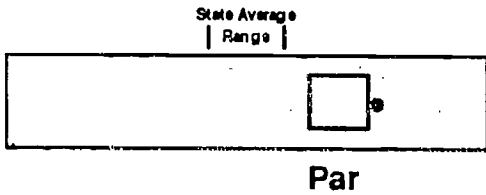
Students Grades 9 - 12 Earning 3 or
More Units Towards Graduation



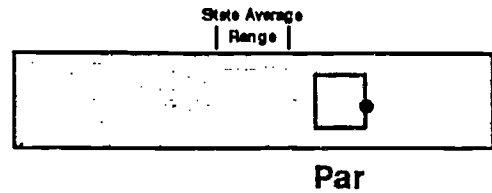
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**ELKIN CITY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.73	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	92.8	••••
3.	(2.2) Entry to UNC Institutions	35%	57.3	••••
4.	(2.3) Qualify for NC Scholars Program	10%	36	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	0	••••
	County Youth Unemployment		20.4	
	Follow-Up Survey Response Rate		85.7	
6.	(2.5) Percent Certificates	≤ 3%	0	••••
7.	(3.1) Compensatory Reading	1 NCE	2.8	••••
8.	(3.2) Compensatory Math	1 NCE	11.3	••••
9.	(3.3) Dropouts	≤ 2.4%	1.55	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	63.9	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	77	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	78.8	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	68.3	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	76.6	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	75.5	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	65.8	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	66	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	68.3	••••
19.	(4.4) Writing Essay, 6th Grade	40%	70.6	••••
20.	(4.5) Writing Essay, 8th Grade	40%	74.5	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	66	••••
22.	(4.7) Science, 6th Grade	40-50%ile	66.8	••••
23.	(4.8) Science, 8th Grade	40-50%ile	65.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	64.8	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	59.7	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	65	••••
27.	(5.1) Algebra I	40-50%ile	72.4	••••
28.	(5.2) Algebra II	40-50%ile	67	••••
29.	(5.3) Biology	40-50%ile	71.4	••••
30.	(5.4) United States History	40-50%ile	65	••••
31.	(5.5) Chemistry	40-50%ile	65	••••
32.	(5.6) Geometry	40-50%ile	59	••••
33.	(5.7) English	40-50%ile	65	••••
34.	(5.8) Physics	40-50%ile	55.8	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		34	100
	Standards Met Level 1 (•••)		0	0
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1928	1948	1927	
FINANCES				
Local Expenditure Per Student	1138	1145	*	<u>1991</u> 891
Total Expenditure Per Student	4319	4443	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.3	15.5	15.3	<u>1992</u> 17
Percent With Graduate Degrees	36.5	40.5	47.6	31
Average Local Supplement	671	686	1060	884
STUDENTS				
American Indian	0	2	2	
Percent	0	0.1	0.1	1.1
Asian	6	5	8	
Percent	0.3	0.3	0.4	.6
Hispanic	5	9	13	
Percent	0.3	0.5	0.7	.7
Black	237	252	249	
Percent	12.1	12.7	12.8	30.5
White	1709	1710	1678	
Percent	87.3	86.5	86.1	67.2
Percent Gifted	9.4	10.3	9.9	6.7
Percent Handicapped	11.5	12.7	13.5	13.0
Percent Compensatory Education	.	8.1	19.6	25.3
Percent Free and Reduced Price Lunch Eligibility	24.9	25.8	26.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.6	3.9	2.9	3.0
Percent Parents 8th to 12th Grade	14.8	13.1	13.4	15.5
Percent Parents High School Graduate	28.5	29.8	29.4	42.4
Percent Parents Post-High School	51.1	53.2	54.4	39.1
Percent Students Absent More Than 14 Days	9.6	8.7	7.6	7.9
INDEX OF ADVANTAGEMENT				
	6	5	7	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	62	54	51
Grade 3 Language*	68	60	55
Grade 6 Reading*	62	55	53
Grade 6 Language*	72	66	61
Grade 8 Reading*	72	70	65
Grade 8 Language*	70	68	67
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	72	49	67
Grade 8 Writing (% 2.5 or more)*	87	89	87
English I*	56	61	68

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	68	61	68					
Grade 6*	69	59	60					
Grade 8*	90	67	53					
North Carolina Test								
Biology*	71	66	64	Participation	90	91	92	
Chemistry*	63	64	53	88	90	89		
Physics*	50	65	61					
Physical Science	59	60						

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	68	60	59
Grade 6*	63	59	56
Grade 8*	70	71	62
North Carolina Test			
Economic Legal Political	50	61	
United States History*	56	57	56

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	81	73	71					
Grade 6*	76	65	74					
Grade 8*	75	77	70					
North Carolina Test								
Algebra I*	54	54	49	Participation	90	91	92	
Algebra II *	58	47	45	93	102			
Geometry*	61	61	50	74	77	80		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

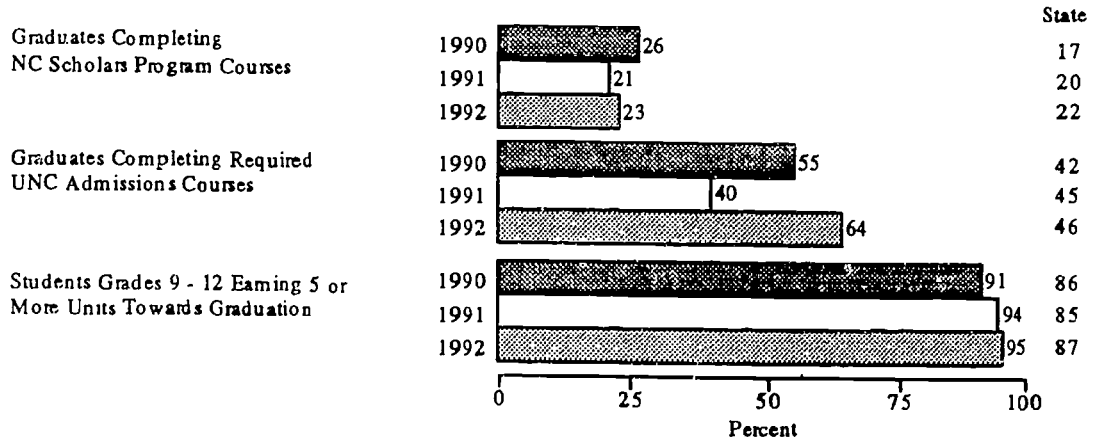
	1990	1991	1992
State	4.26	3.60	2.57
Local	6.09	3.47	3.5

Percent Average Daily Attendance

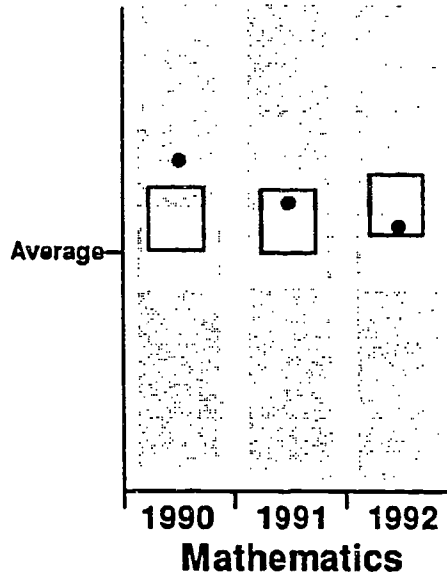
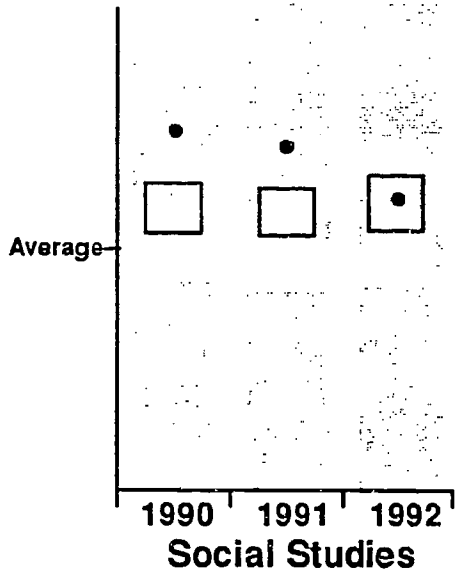
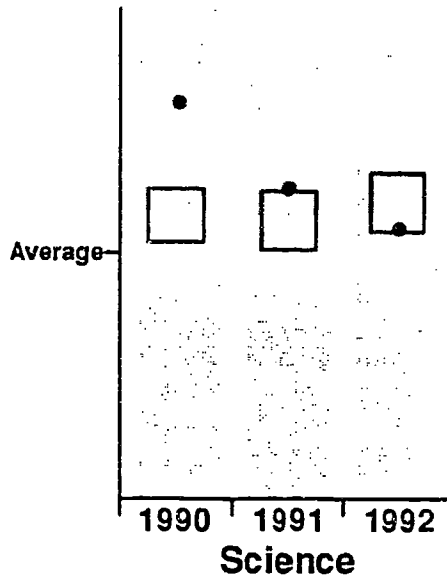
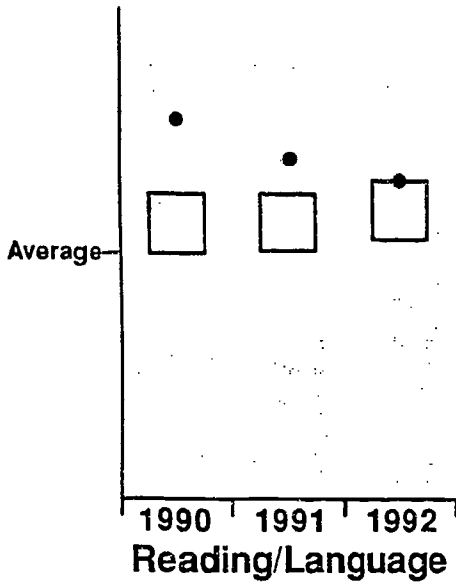
	1990	1991	1992
State	94	95	95
Local	94	95	94

Outcome Indicators
High School Completers

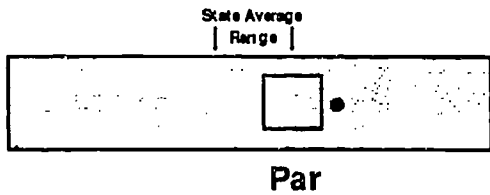
	Number of Graduates				Number of Completers				Number of Exams		
	1990	1991	1992		1990	1991	1992		1990	1991	1992
Scholastic Aptitude Test											
U.S.	900	896	899	66	65	45	1	1	1		
State	839	844	855				41	47	56		
Local	832	904	870				60	88	85		
Vocational Education											
Number of Exams ≥ 3 (of 5)											



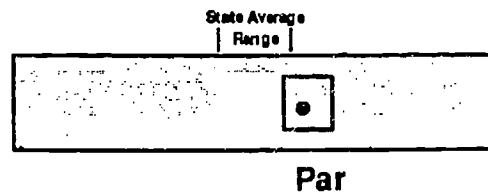
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**MOUNT AIRY CITY
1992 ACCREDITATION STATUS**

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	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.4	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	94.5	●●●●
3.	(2.2) Entry to UNC Institutions	35%	64.2	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	22.6	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	11.1	●●●●
	County Youth Unemployment		20.4	
	Follow-Up Survey Response Rate		100	
6.	(2.5) Percent Certificates	≤ 3%	0	●●●●
7.	(3.1) Compensatory Reading	1 NCE	2.2	●●●●
8.	(3.2) Compensatory Math	1 NCE	4.6	●●●●
9.	(3.3) Dropouts	≤ 2.4%	3.5	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	55.1	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	60.8	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	75.8	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	56.6	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.9	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	70.9	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	69.4	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	68.6	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	74.7	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	58.5	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	87.5	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	66	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	63	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	71	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	61.4	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	59.1	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	67.9	●●●●
27.	(5.1) Algebra I	40-50%ile	52	●●●●
28.	(5.2) Algebra II	40-50%ile	50	●●●●
29.	(5.3) Biology	40-50%ile	66.9	●●●●
30.	(5.4) United States History	40-50%ile	56.4	●●●●
31.	(5.5) Chemistry	40-50%ile	59.6	●●●●
32.	(5.6) Geometry	40-50%ile	57	●●●●
33.	(5.7) English	40-50%ile	61.7	●●●●
34.	(5.8) Physics	40-50%ile	58.5	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		34	100
	Standards Met Level 1 (●●●)		0	0
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

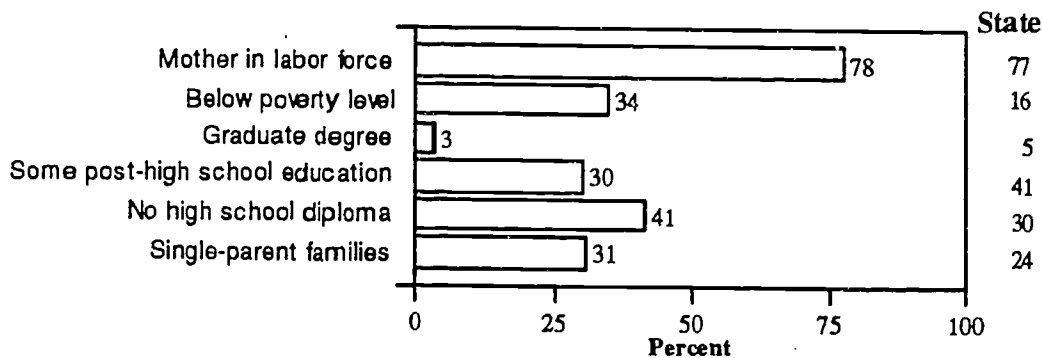
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1536	1539	1554	
FINANCES				
Local Expenditure Per Student	425	474	*	<u>1991</u> 891
Total Expenditure Per Student	4664	4756	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.2	14.8	16	<u>1992</u> 17
Percent With Graduate Degrees	40.6	42.3	41.2	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	347	410	329	
Percent	22.1	26.2	20.9	1.1
Asian	3	1	1	
Percent	0.2	0.1	0.1	.6
Hispanic	2	3	10	
Percent	0.1	0.2	0.6	.7
Black	5	4	4	
Percent	0.3	0.3	0.3	30.5
White	1215	1145	1230	
Percent	77.3	73.3	78.1	67.2
Percent Gifted	4.1	4	3.7	6.7
Percent Handicapped	14.5	15.1	16.9	13.0
Percent Compensatory Education	.	36.3	44.1	25.3
Percent Free and Reduced Price Lunch Eligibility	47.9	50.3	53.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	5.9	2	3.0
Percent Parents 8th to 12th Grade	14	20.4	14.8	15.5
Percent Parents High School Graduate	53.7	41.6	48.2	42.4
Percent Parents Post-High School	30.7	32.2	35	39.1
Percent Students Absent More Than 14 Days	10.5	9.6	6.4	7.9
INDEX OF ADVANTAGEMENT				
	-5	-10	-3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8922	26647
Per-Capita Personal	16068	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	58	63	59
Grade 3 Language*	65	69	65
Grade 6 Reading*	67	57	59
Grade 6 Language*	74	62	69
Grade 8 Reading*	53	58	64
Grade 8 Language*	55	61	72
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	66	58	68
Grade 8 Writing (% 2.5 or more)*	55	73	63
English I*	46	49	60

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	73	78	76	
Grade 6*	71	62	65	
Grade 8*	59	60	67	
North Carolina Test				
Biology*	59	66	58	91 94 114
Chemistry*	50	68	60	44 45 47
Physics*	56	70	67	8 11 10
Physical Science	54	60		105 92

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	64	77	73
Grade 6*	66	58	57
Grade 8*	53	52	62

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	79	89	80	
Grade 6*	88	73	76	
Grade 8*	62	58	68	
North Carolina Test				
Algebra I*	43	45	37	72 75 90
Algebra II*	44	51	47	48 58 53
Geometry*	44	52	49	80 60 54

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

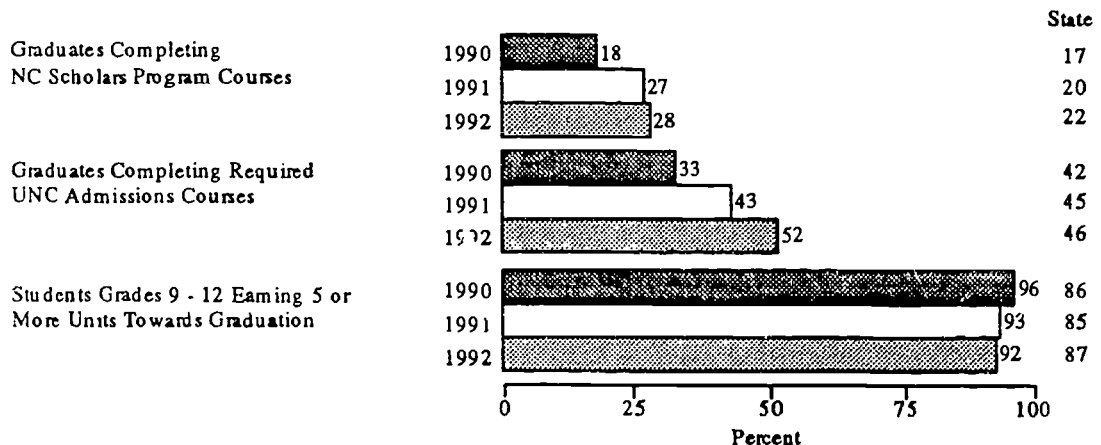
	1990	1991	1992
State	4.26	3.60	2.57
Local	4.76	2.62	3.94

Percent Average Daily Attendance

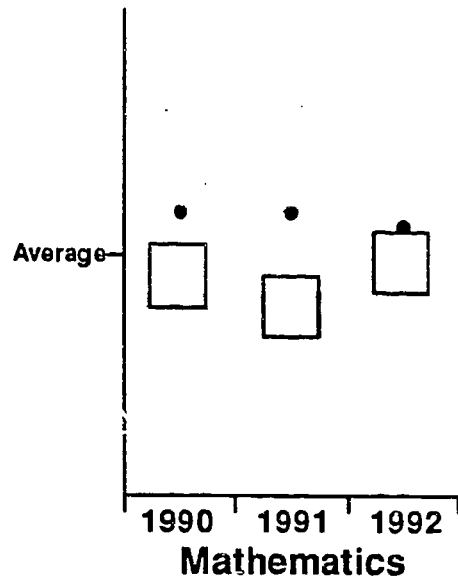
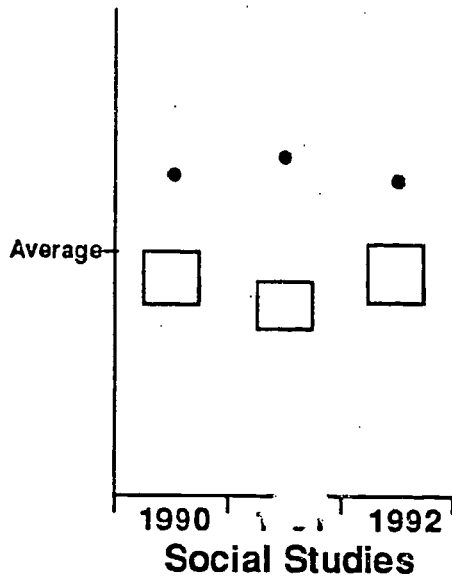
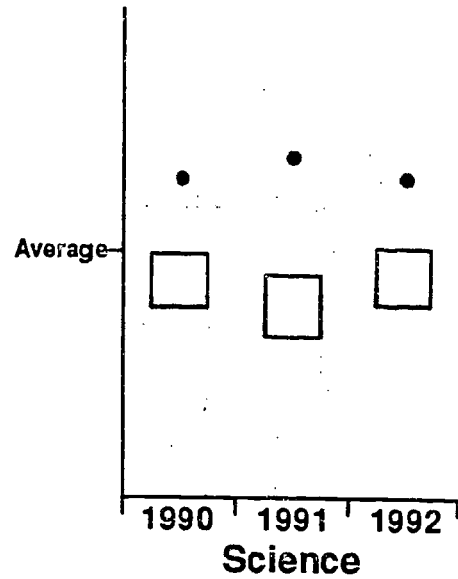
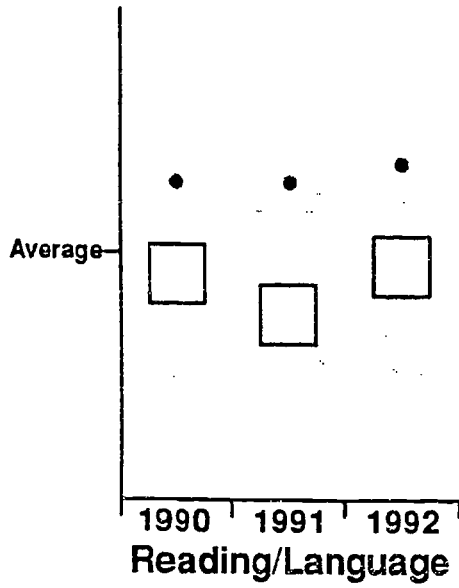
	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

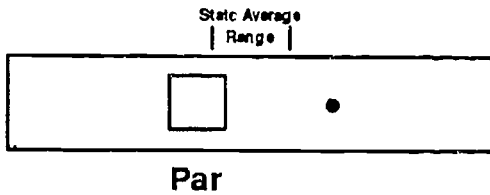
		1990	1991	1992
Number of Graduates		94	100	92
<u>Scholastic Aptitude Test</u>				
U.S.		900	896	899
State		839	844	855
Local		837	834	833
<u>Vocational Education</u>				
Number of Completers		93	76	64
<u>Advanced Placement Examinations</u>				
Number of Schools		.	.	.
Number of Candidates		.	.	.
Number of Exams		.	.	.
Number of Exams ≥ 3(of 5)		.	.	.



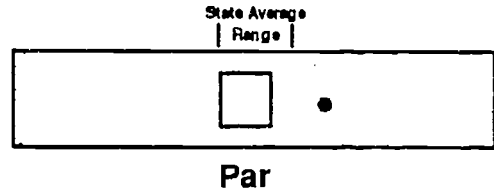
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**SWAIN COUNTY
1992 ACCREDITATION STATUS**

870

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	93.98	•
2.	(2.1) 5 Units of Credit for Graduation	80%	92.3	••••
3.	(2.2) Entry to UNC Institutions	35%	51.7	••••
4.	(2.3) Qualify for NC Scholars Program	10%	28.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	6.3	••••
	County Youth Unemployment		36.2	
	Follow-Up Survey Response Rate		100	
6.	(2.5) Percent Certificates	≤ 3%	3.2	•
7.	(3.1) Compensatory Reading	1 NCE	4.3	••••
8.	(3.2) Compensatory Math	1 NCE	8	••••
9.	(3.3) Dropouts	≤ 2.4%	3.94	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	59.6	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	66.5	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	83.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	61.4	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	68.6	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	80.1	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	58.4	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.6	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	62.6	••••
19.	(4.4) Writing Essay, 6th Grade	40%	62.4	••••
20.	(4.5) Writing Essay, 8th Grade	40%	68.3	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	75.6	••••
22.	(4.7) Science, 6th Grade	40-50%ile	65.4	••••
23.	(4.8) Science, 8th Grade	40-50%ile	62	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	71.5	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	59.7	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	55.1	••••
27.	(5.1) Algebra I	40-50%ile	41.4	•••
28.	(5.2) Algebra II	40-50%ile	47.1	•••
29.	(5.3) Biology	40-50%ile	61.4	••••
30.	(5.4) United States History	40-50%ile	53.1	••••
31.	(5.5) Chemistry	40-50%ile	59.2	••••
32.	(5.6) Geometry	40-50%ile	48.6	•••
33.	(5.7) English	40-50%ile	51.2	••••
34.	(5.8) Physics	40-50%ile	64.8	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		29	85.3
	Standards Met Level 1 (•••)		3	8.8
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

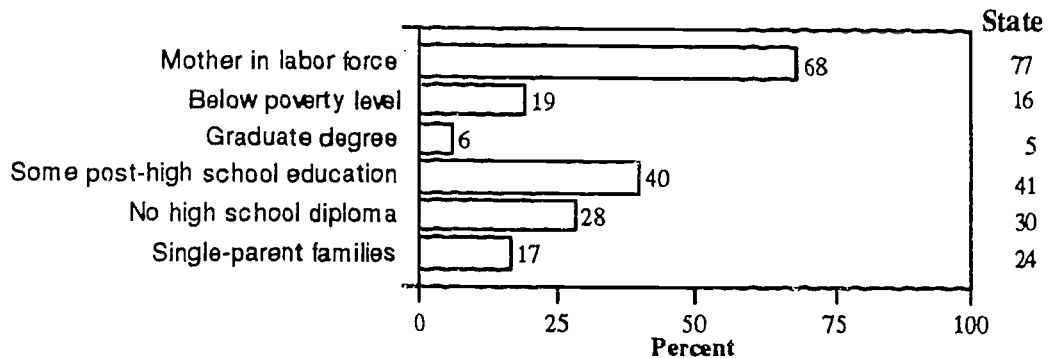
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3908	3852	3855	
FINANCES				
Local Expenditure Per Student	817	898	*	<u>1991</u> 891
Total Expenditure Per Student	3898	4211	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.8	16.9	16.3	<u>1992</u> 17
Percent With Graduate Degrees	29.6	30.3	27.4	31
Average Local Supplement	832	894	930	884
STUDENTS				
American Indian	13	10	7	
Percent	0.3	0.3	0.2	1.1
Asian	10	10	13	
Percent	0.3	0.3	0.3	.6
Hispanic	3	7	11	
Percent	0.1	0.2	0.3	.7
Black	287	277	268	
Percent	7.3	7.1	6.9	30.5
White	3622	3606	3607	
Percent	92	92.2	92.3	67.2
Percent Gifted	4.6	5.4	5.9	6.7
Percent Handicapped	10.6	11.7	11.8	13.0
Percent Compensatory Education	.	29	28.7	25.3
Percent Free and Reduced Price Lunch Eligibility	21.5	21.6	23.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.3	4.4	1.8	3.0
Percent Parents 8th to 12th Grade	13.2	19.3	15.1	15.5
Percent Parents High School Graduate	47.9	43.1	42.1	42.4
Percent Parents Post-High School	38.5	33.3	41.1	39.1
Percent Students Absent More Than 14 Days	3.3	2.3	2.8	7.9
INDEX OF ADVANTAGEMENT				
	10	12	9	0

*Data not available at this time.

Community Characteristics (1990 Census)



	Local	State
Income		
Median Household	12737	26647
Per-Capita Personal	25179	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	69	66	62
Grade 3 Language*	70	68	67
Grade 6 Reading*	56	58	56
Grade 6 Language*	54	54	55
Grade 8 Reading*	61	60	62
Grade 8 Language*	56	61	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	30	37	59
Grade 8 Writing (% 2.5 or more)*	56	58	79
English I*	47	49	53

Science Achievement Test

	Percentile				Participation		
	90	91	92		90	91	92
North Carolina Test							
Grade 3*	73	67	68				
Grade 6*	61	58	66				
Grade 8*	59	63	64				
North Carolina Test							
Biology*	65	59	61	101	88	84	
Chemistry*	74	71	79	31	38	28	
Physics*	36	40	60	27	18	22	
Physical Science	46	57		64	79		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	67	66	57
Grade 6*	52	54	52
Grade 8*	56	56	57
North Carolina Test			
Economic Legal Political	49	53	
United States History*	58	49	48

Mathematics Achievement

	Percentile				Participation		
	90	91	92		90	91	92
California Achievement Test							
Grade 3*	76	74	78				
Grade 6*	56	63	72				
Grade 8*	58	63	62				
North Carolina Test							
Algebra I*	49	46	49	81	92	80	
Algebra II*	57	49	50	51	47	48	
Geometry*	61	62	53	54	57	63	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.64	2.59	2.17

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	96	96

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	275	257	270

Scholastic Aptitude Test

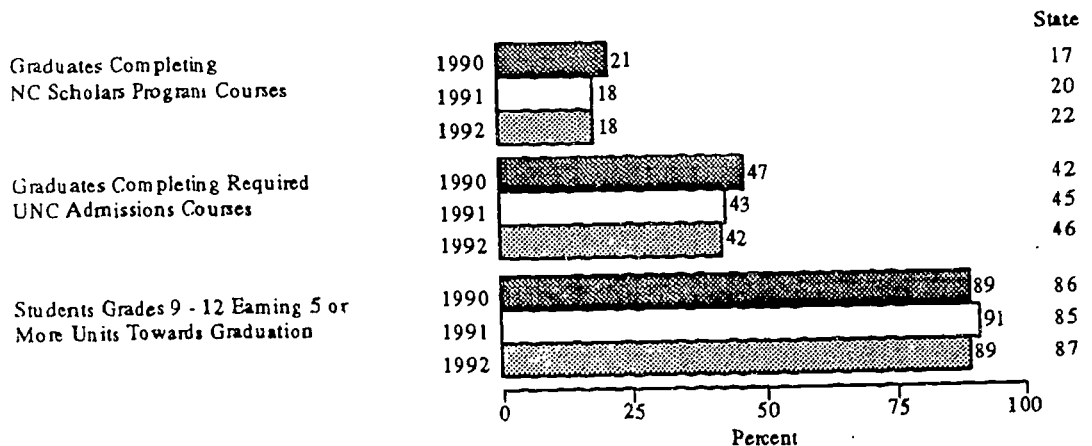
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	876	861	877

Vocational Education

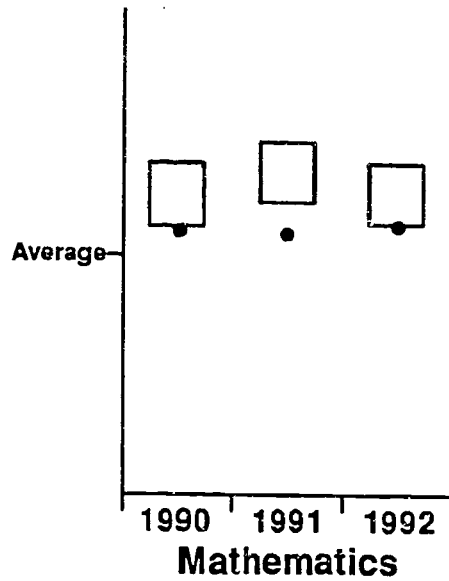
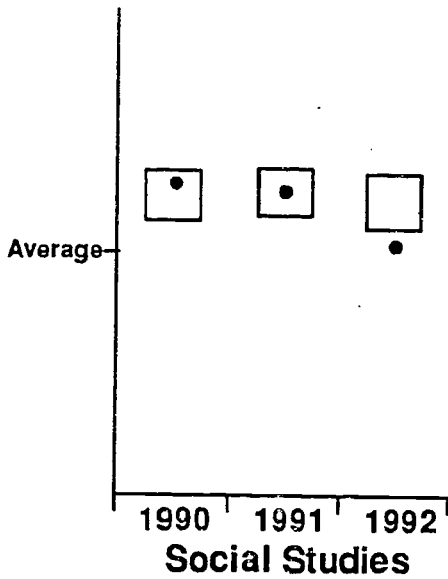
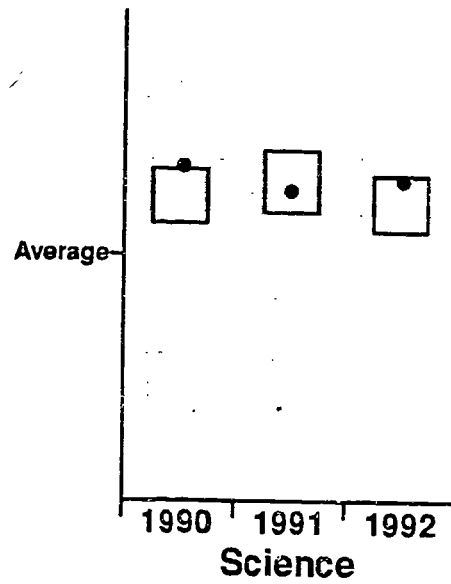
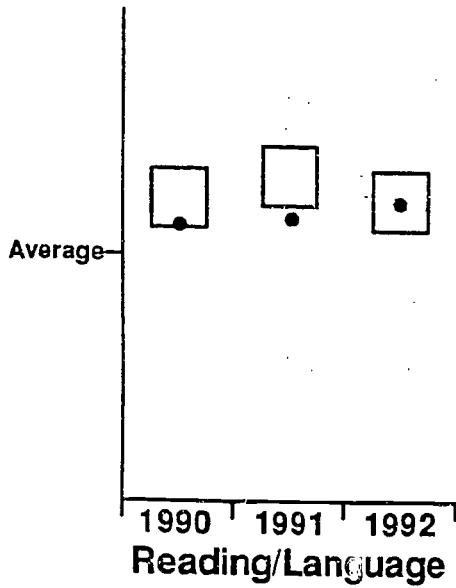
	1990	1991	1992
Number of Completers	140	119	106

Advanced Placement Examinations

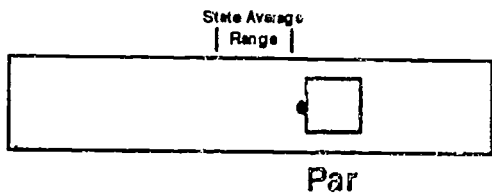
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	7	8	5
Number of Exams	10	12	8
Number of Exams ≥ 3 (of 5)			5



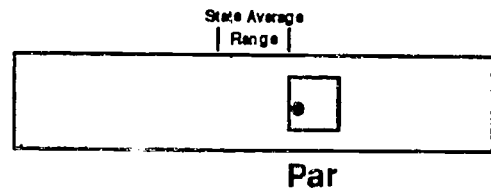
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**TRANSYLVANIA COUNTY
1992 ACCREDITATION STATUS**

880

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	96.13	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	89	••••
3.	(2.2) Entry to UNC Institutions	35%	42.1	••••
4.	(2.3) Qualify for NC Scholars Program	10%	18.1	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	13.5	••••
	County Youth Unemployment		15.4	
	Follow-Up Survey Response Rate		98.1	
6.	(2.5) Percent Certificates	≤ 3%	0.7	••••
7.	(3.1) Compensatory Reading	1 NCE	3.9	••••
8.	(3.2) Compensatory Math	1 NCE	7.4	••••
9.	(3.3) Dropouts	≤ 2.4%	2.17	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	65.6	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	68.5	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	75.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	56.8	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	54.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	64.6	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	60.8	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	58.1	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	61.1	••••
19.	(4.4) Writing Essay, 6th Grade	40%	47.5	••••
20.	(4.5) Writing Essay, 8th Grade	40%	68.3	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	69.2	••••
22.	(4.7) Science, 6th Grade	40-50%ile	62.2	••••
23.	(4.8) Science, 8th Grade	40-50%ile	62	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	62.8	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	52.7	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	56.8	••••
27.	(5.1) Algebra I	40-50%ile	47.6	•••
28.	(5.2) Algebra II	40-50%ile	52.6	••••
29.	(5.3) Biology	40-50%ile	61.8	••••
30.	(5.4) United States History	40-50%ile	51.6	••••
31.	(5.5) Chemistry	40-50%ile	74.6	••••
32.	(5.6) Geometry	40-50%ile	58.6	••••
33.	(5.7) English	40-50%ile	49.6	•••
34.	(5.8) Physics	40-50%ile	45.2	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		31	91.2
	Standards Met Level 1 (•••)		3	8.8
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

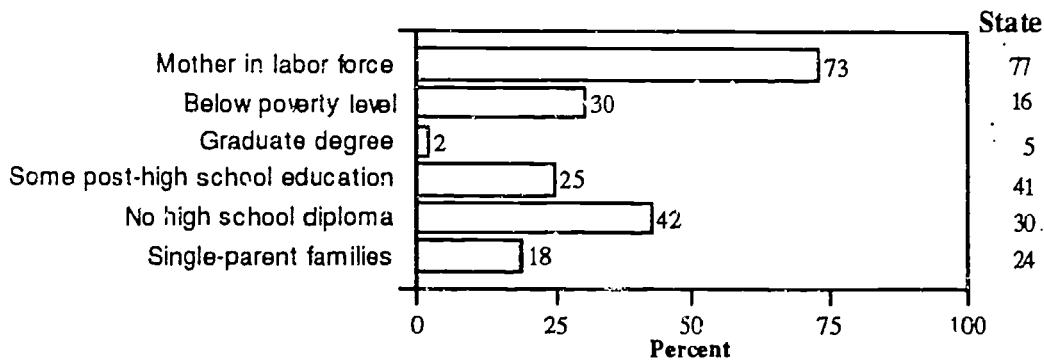
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School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	752	732	719	
FINANCES				
Local Expenditure Per Student	755	873	*	<u>1991</u> 891
Total Expenditure Per Student	4765	5203	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.4	15.9	14.4	<u>1992</u> 17
Percent With Graduate Degrees	23.9	26.1	32	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	0	0	0	
Percent	0	0	0	.6
Hispanic	1	0	0	
Percent	0.1	0	0	.7
Black	381	372	366	
Percent	50	50.6	50.2	30.5
White	380	363	363	
Percent	49.9	49.4	49.8	67.2
Percent Gifted	3.6	2.7	6.3	6.7
Percent Handicapped	15.2	17.1	18.6	13.0
Percent Compensatory Education	.	12.6	20.3	25.3
Percent Free and Reduced Price Lunch Eligibility	60.1	63.2	65.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.9	1.3	8.9	3.0
Percent Parents 8th to 12th Grade	18	19.9	8.3	15.5
Percent Parents High School Graduate	55.8	53.2	55.6	42.4
Percent Parents Post-High School	25.3	25.6	27.2	39.1
Percent Students Absent More Than 14 Days	.	2.5	2.8	7.9
INDEX OF ADVANTAGEMENT				
	-8	-9	-6	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	7884	26647
Per-Capita Personal	16363	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	43	31	40
Grade 3 Language*	59	33	48
Grade 6 Reading*	48	58	59
Grade 6 Language*	61	66	74
Grade 8 Reading*	47	56	55
Grade 8 Language*	51	62	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	18	70	80
Grade 8 Writing (% 2.5 or more)*	68	85	66
English I*	49	49	66

Science Achievement Test

	Percentile				Percentile				
	90	91	92		90	91	92		
North Carolina Test									
Grade 3*	45	39	41						
Grade 6*	56	65	61						
Grade 8*	53	64	53						
North Carolina Test									
Biology*	51	59	65	90	91	92	90	91	92
Chemistry*	54	59	55	113	107	91			
Physics*	16	29	33	37	40	52			
Physical Science		60	64	24	22	21			
Participation	96	95	93				109	118	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	36	43	39
Gr. de 6*	43	51	48
Grade 8*	56	55	61

Mathematics Achievement

	Percentile				Percentile				
	90	91	92		90	91	92		
California Achievement Test									
Grade 3*	66	46	49						
Grade 6*	75	87	81						
Grade 8*	65	74	67						
North Carolina Test									
Algebra I*	79	73	57	90	91	92	90	91	92
Algebra II *	54	72	67	50	86	158			
Geometry*	74	79	92	43	40	36			
Participation	86	81	91	42	38	67			

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.56	2.35	2.08

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	96	95

**Outcome Indicators
High School Completers**

	1990	1991	1992
Number of Graduates	50	50	36

Scholastic Aptitude Test

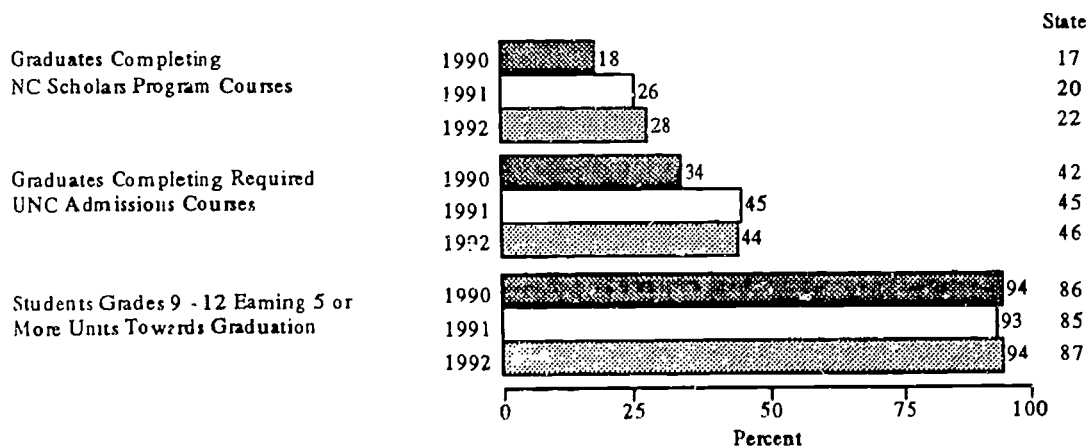
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	765	795	846

Vocational Education

	1990	1991	1992
Number of Completers	28	20	9

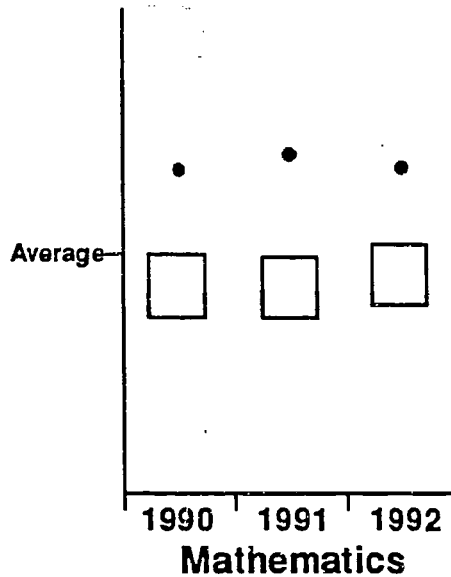
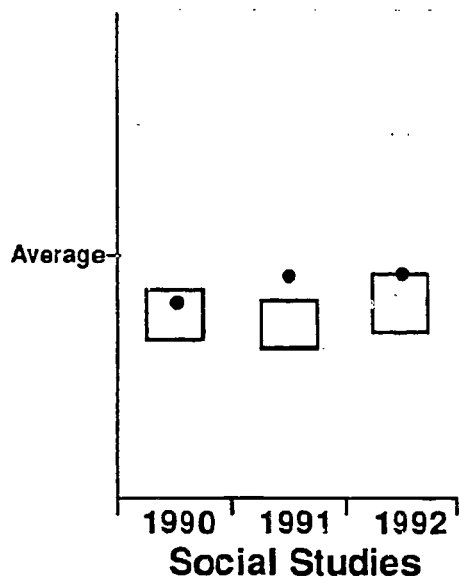
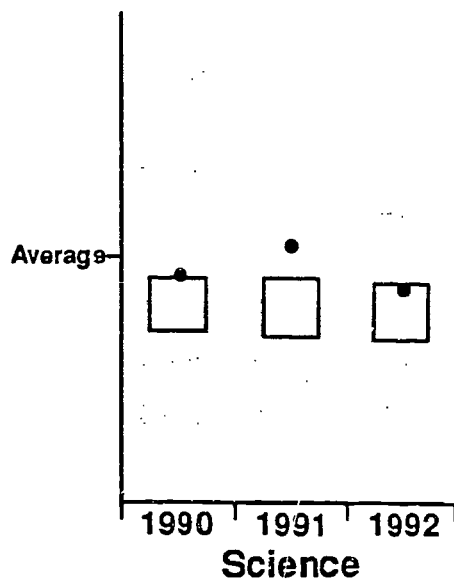
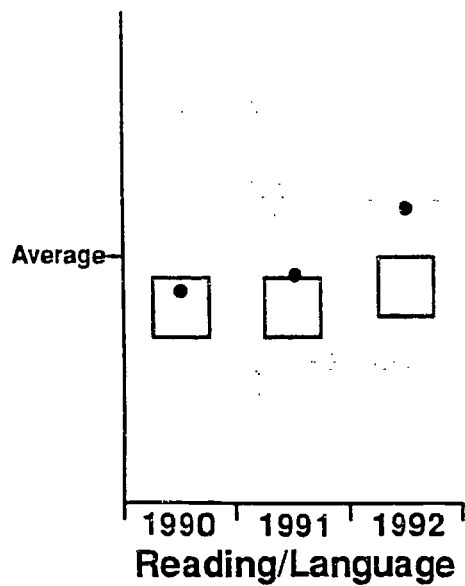
Advanced Placement Examinations

	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3 (of 5)	.	.	.

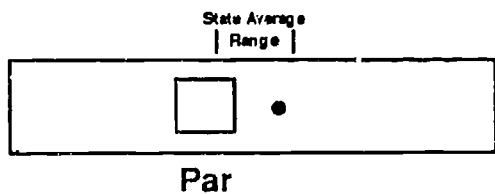


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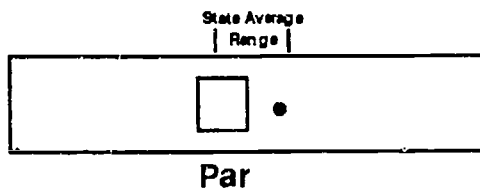
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**TYRRELL COUNTY
1992 ACCREDITATION STATUS**

890

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.89	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	93.7	●●●●
3.	(2.2) Entry to UNC Institutions	35%	44.4	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	27.8	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	0	●●●●
	County Youth Unemployment		39.8	
	Follow-Up Survey Response Rate		88.9	
6.	(2.5) Percent Certificates	≤ 3%	0	●●●●
7.	(3.1) Compensatory Reading	1 NCE	18.4	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	2.08	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	37.9	●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	45.5	●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	54.1	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	54.9	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.9	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	81.3	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	51.9	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	58	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	68.5	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	75.5	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	72.6	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	41.6	●●
22.	(4.7) Science, 6th Grade	40-50%ile	61	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	57.3	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	39.5	●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	47.2	●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	57.2	●●●●
27.	(5.1) Algebra I	40-50%ile	70.3	●●●●
28.	(5.2) Algebra II	40-50%ile	64.3	●●●●
29.	(5.3) Biology	40-50%ile	58.4	●●●●
30.	(5.4) United States History	40-50%ile	49.4	●●
31.	(5.5) Chemistry	40-50%ile	56	●●●●
32.	(5.6) Geometry	40-50%ile	82	●●●●
33.	(5.7) English	40-50%ile	54.2	●●●●
34.	(5.8) Physics	40-50%ile	25.8	●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		26	78.8
	Standards Met Level 1 (●●●)		3	9.1
	Standards in Warning Status (●●)		1	3
	Standards Not Met (●)		3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

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School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	12531	12789	13116	
FINANCES				
Local Expenditure Per Student	705	741	*	<u>1991</u> 891
Total Expenditure Per Student	3647	3780	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.4	17.4	17.8	<u>1992</u> 17
Percent With Graduate Degrees	34.1	33.6	35	31
Average Local Supplement	350	850	852	884
STUDENTS				
American Indian	40	34	30	
Percent	0.3	0.3	0.2	1.1
Asian	36	34	36	
Percent	0.3	0.3	0.3	.6
Hispanic	40	24	41	
Percent	0.3	0.2	0.3	.7
Black	1823	1777	1721	
Percent	14.4	13.8	13	30.5
White	10688	10995	11418	
Percent	84.6	85.5	86.2	67.2
Percent Gifted	5.5	6.4	6.3	6.7
Percent Handicapped	13.2	13.2	13.3	13.0
Percent Compensatory Education	.	11.7	14	25.3
Percent Free and Reduced Price Lunch Eligibility	16.5	17.6	19.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	1.6	1.6	3.0
Percent Parents 8th to 12th Grade	13.3	11.5	10.2	15.5
Percent Parents High School Graduate	48.5	43.8	44.2	42.4
Percent Parents Post-High School	36.4	43	44	39.1
Percent Students Absent More Than 14 Days	10.1	6.6	7.8	7.9
INDEX OF ADVANTAGEMENT	6	11	10	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	58	60	63
Grade 3 Language*	69	69	70
Grade 6 Reading*	55	53	55
Grade 6 Language*	62	61	62
Grade 8 Reading*	56	59	63
Grade 8 Language*	61	63	69
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	59	48	70
Grade 8 Writing (% 2.5 or more)*	73	63	67
English I*	51	55	59

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	62	63	67
Grade 6*	57	59	59
Grade 8*	57	62	66
North Carolina Test			
Biology*	65	63	65
Chemistry*	70	77	74
Physics*	60	68	66
Physical Science	60	62	62
Participation			
90	91	92	
92	96	92	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	60	62	64
Grade 6*	47	53	53
Grade 8*	51	57	59
North Carolina Test			
Economic Legal Political	55	58	
United States History*	63	57	68

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	76	78	80
Grade 6*	62	62	69
Grade 8*	63	66	69
North Carolina Test			
Algebra I*	60	68	64
Algebra II*	60	62	61
Geometry*	58	60	62
Participation			
90	91	92	
80	90	80	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.12	3.52	3.18

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	746	750	749

Scholastic Aptitude Test

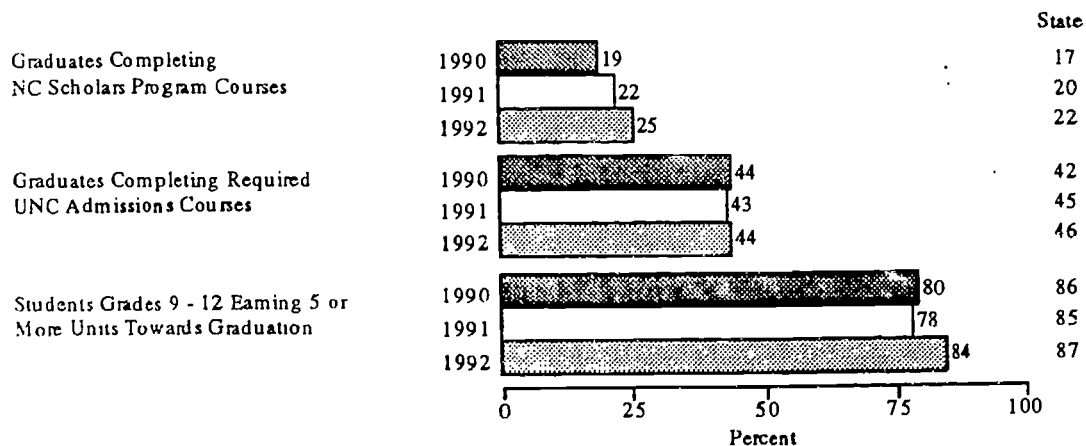
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	863	865	882

Vocational Education

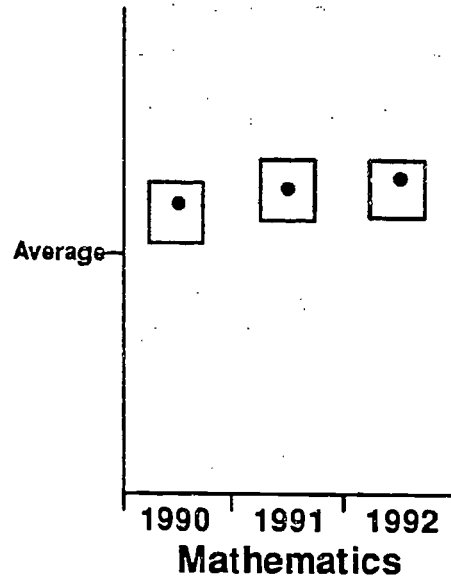
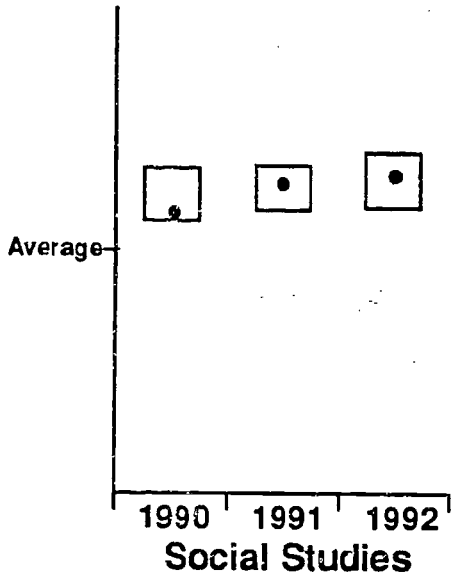
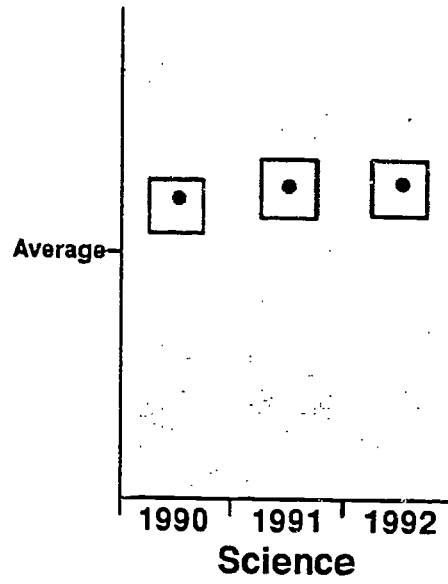
	1990	1991	1992
Number of Completers	426	385	308

Advanced Placement Examinations

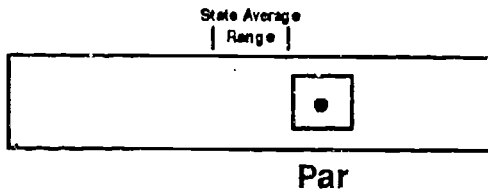
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	53	48	35
Number of Exams	74	62	44
Number of Exams ≥ 3(of 5)			N/A



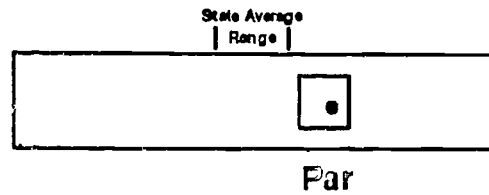
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**UNION COUNTY
1992 ACCREDITATION STATUS**

900

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.02	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	84.2	••••
3.	(2.2) Entry to UNC Institutions	35%	43.8	••••
4.	(2.3) Qualify for NC Scholars Program	10%	25.3	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	6.3	••••
	County Youth Unemployment		16.8	
	Follow-Up Survey Response Rate		82.1	
6.	(2.5) Percent Certificates	≤ 3%	2.1	••••
7.	(3.1) Compensatory Reading	1 NCE	3.7	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	3.18	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	60.5	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	69.2	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	77.9	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	54.5	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	61.9	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	64.6	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	59.6	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	63.8	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	65.8	••••
19.	(4.4) Writing Essay, 6th Grade	40%	59.7	••••
20.	(4.5) Writing Essay, 8th Grade	40%	64.6	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	64	••••
22.	(4.7) Science, 6th Grade	40-50%ile	58.2	••••
23.	(4.8) Science, 8th Grade	40-50%ile	61.6	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	61.7	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	51.2	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	55.4	••••
27.	(5.1) Algebra I	40-50%ile	64	••••
28.	(5.2) Algebra II	40-50%ile	61	••••
29.	(5.3) Biology	40-50%ile	64.2	••••
30.	(5.4) United States History	40-50%ile	62.9	••••
31.	(5.5) Chemistry	40-50%ile	73.8	••••
32.	(5.6) Geometry	40-50%ile	59.9	••••
33.	(5.7) English	40-50%ile	55	••••
34.	(5.8) Physics	40-50%ile	64.8	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		33	100
	Standards Met Level 1 (•••)		0	0
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2881	2917	2898	
FINANCES				
Local Expenditure Per Student	1081	1065	*	<u>1991</u> 891
Total Expenditure Per Student	4451	4718	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	14.9	15.3	14.7	<u>1992</u> 17
Percent With Graduate Degrees	37.8	39.3	38.1	31
Average Local Supplement	500	500	935	884
STUDENTS				
American Indian	1	5	4	
Percent	0	0.2	0.1	1.1
Asian	17	21	18	
Percent	0.6	0.7	0.6	.6
Hispanic	16	32	29	
Percent	0.5	1.1	1	.7
Black	1750	1756	1816	
Percent	59.7	59.5	61.2	30.5
White	1149	1135	1098	
Percent	39.2	38.5	37	67.2
Percent Gifted	5.1	0.3	4.5	6.7
Percent Handicapped	14.6	2.4	15.1	13.0
Percent Compensatory Education	.	34.5	17.6	25.3
Percent Free and Reduced Price Lunch Eligibility	53.7	60.4	63.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	3.3	4.3	3.0
Percent Parents 8th to 12th Grade	21.2	21.6	20.8	15.5
Percent Parents High School Graduate	38.7	37.3	40.1	42.4
Percent Parents Post-High School	38.2	37.8	34.8	39.1
Percent Students Absent More Than 14 Days	7.7	7.4	5.5	7.9
INDEX OF ADVANTAGEMENT	-7	-11	-10	0

*Data not available at this time

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	55	47	41
Grade 3 Language*	64	60	49
Grade 6 Reading*	40	37	30
Grade 6 Language*	54	55	43
Grade 8 Reading*	54	48	39
Grade 8 Language*	65	60	50
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	41	37	44
Grade 8 Writing (% 2.5 or more)*	70	50	57
English I*	51	56	53

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	59	57	56			
Grade 6*	45	45	37			
Grade 8*	53	51	49			
North Carolina Test						
	Percentile			Participation		
	90	91	92	90	91	92
Biology*	49	57	54	81	79	73
Chemistry*	42	54	64	45	36	32
Physics*	33	38	33	7	8	6
Physical Science	46	59		86	94	

Social Studies Achievement

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	55	46	50			
Grade 6*	41	40	32			
Grade 8*	42	45	42			
North Carolina Test						
	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political		46	48	85	102	
United States History*	54	39	50	59	67	75

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	80	71	56			
Grade 6*	51	50	41			
Grade 8*	55	56	47			
North Carolina Test						
	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	41	41	53	74	61	57
Algebra II*	34	51	60	36	31	37
Geometry*	50	45	56	45	58	42

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.65	1.13	2.28

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	162	141	147

Scholastic Aptitude Test

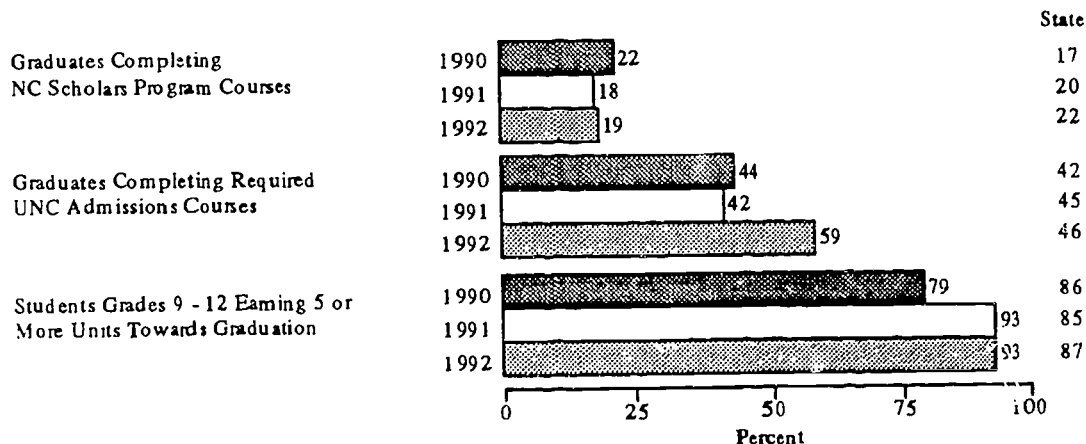
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	754	747	750

Vocational Education

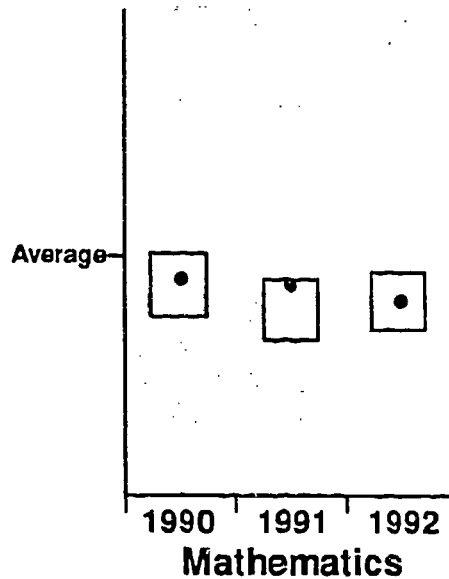
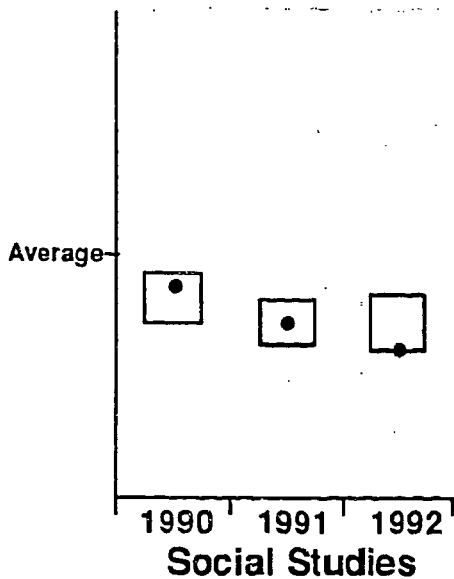
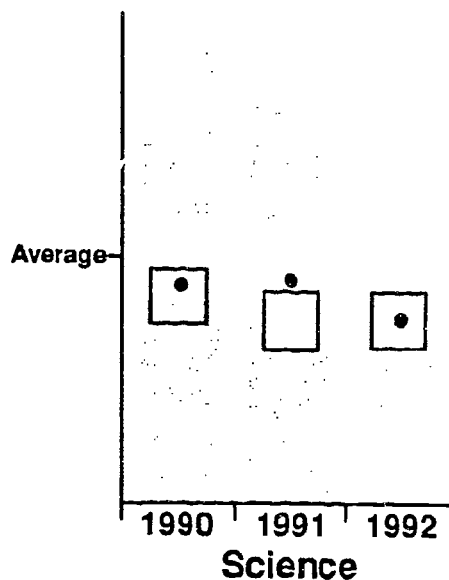
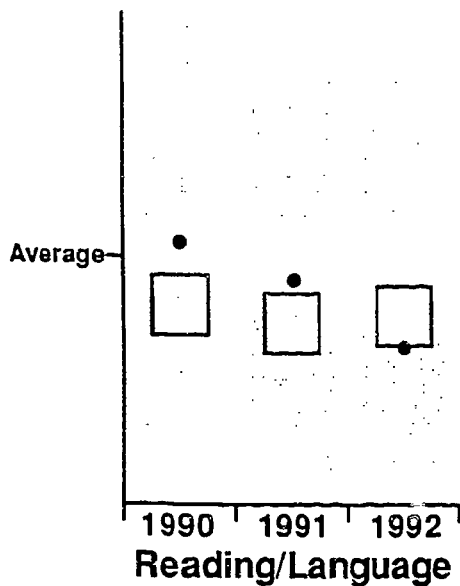
	1990	1991	1992
Number of Completers	85	74	39

Advanced Placement Examinations

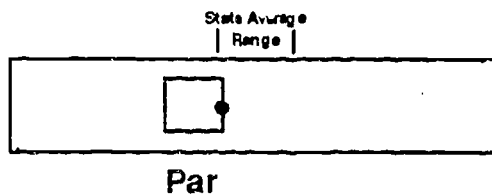
	1990	1991	1992
Number of Schools	1	1	.
Number of Candidates	4	7	.
Number of Exams	5	7	.
Number of Exams ≥ 3(of 5)	.	.	.



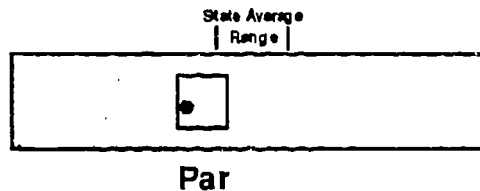
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**MONROE CITY
1992 ACCREDITATION STATUS**

901

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.6	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	92.9	●●●●
3.	(2.2) Entry to UNC Institutions	35%	58.6	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	18.6	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5.3	●●●●
	County Youth Unemployment		16.8	
	Follow-Up Survey Response Rate		97.4	
6.	(2.5) Percent Certificates	≤ 3%	1.3	●●●●
7.	(3.1) Compensatory Reading	1 NCE	5.8	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.28	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	47.6	●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	58.2	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	69.5	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	35.4	●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	50.7	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	48.2	●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	47.8	●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	58.1	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	53.2	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	40.2	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	52.9	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	57.5	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	42.2	●●
23.	(4.8) Science, 8th Grade	40-50%ile	50.9	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	50.1	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	37.2	●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	43	●●
27.	(5.1) Algebra I	40-50%ile	45.8	●●
28.	(5.2) Algebra II	40-50%ile	47.4	●●
29.	(5.3) Biology	40-50%ile	53.2	●●●●
30.	(5.4) United States History	40-50%ile	47.4	●●
31.	(5.5) Chemistry	40-50%ile	53	●●●●
32.	(5.6) Geometry	40-50%ile	50.5	●●●●
33.	(5.7) English	40-50%ile	53.4	●●●●
34.	(5.8) Physics	40-50%ile	34.5	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	66.7
Standards Met Level 1 (●●●)	7	21.2
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

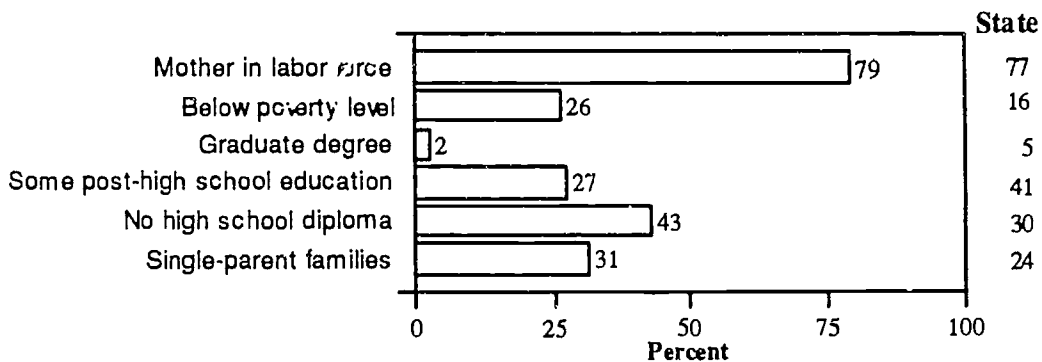
4

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7138	7050	7019	
FINANCES				
Local Expenditure Per Student	637	772	*	<u>1991</u> 891
Total Expenditure Per Student	3791	4150	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.3	17.5	17.2	<u>1992</u> 17
Percent With Graduate Degrees	21.4	20.3	21.4	31
Average Local Supplement	500	500	500	884
STUDENTS				
American Indian	1	1	2	
Percent	0	0	0	1.1
Asian	9	14	13	
Percent	0.1	0.2	0.2	.6
Hispanic	13	16	16	
Percent	0.2	0.2	0.2	.7
Black	4217	4238	4209	
Percent	57.9	59.2	59.2	30.5
White	3043	2895	2871	
Percent	41.8	40.4	40.4	67.2
Percent Gifted	2.8	3	3.3	6.7
Percent Handicapped	7.7	8.8	8.7	13.0
Percent Compensatory Education	.	29.1	51.9	25.3
Percent Free and Reduced Price Lunch Eligibility	54.2	59.3	58.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.6	3.3	8.7	3.0
Percent Parents 8th to 12th Grade	19	16.9	27.8	15.5
Percent Parents High School Graduate	44.7	41.9	40.4	42.4
Percent Parents Post-High School	30.7	37.9	23.2	39.1
Percent Students Absent More Than 14 Days	9.3	7.9	6.7	7.9
INDEX OF ADVANTAGEMENT				
	-12	-12	-15	0

*Data not available at this time.

Community Characteristics (1990 Census)



	Local	State
Income		
Median Household	10457	26647
Per-Capita Personal	21555	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	37	39	39
Grade 3 Language*	42	41	49
Grade 6 Reading*	43	43	39
Grade 6 Language*	50	51	43
Grade 8 Reading*	36	32	35
Grade 8 Language*	45	39	42
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	37	23	39
Grade 8 Writing (% 2.5 or more)*	46	25	23
English I*	33	40	33

Science Achievement Test

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
North Carolina Test										
Grade 3*	34	42	51							
Grade 6*	44	43	41							
Grade 8*	42	37	45							
North Carolina Test										
Biology*	41	47	49	80	95	83				
Chemistry*	38	43	47	29	34	42				
Physics*	48	46	48	11	9	6				
Physical Science	36	32		87	85					

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	36	36	48
Grade 6*	39	40	38
Grade 8*	38	32	42

Mathematics Achievement

	Percentile				Percentile			Participation		
	90	91	92		90	91	92	90	91	92
California Achievement Test										
Grade 3*	55	52	68							
Grade 6*	58	56	52							
Grade 8*	45	41	43							
North Carolina Test										
Algebra I*	45	41	33	56	69	82				
Algebra II*	41	47	38	30	28	33				
Geometry*	38	39	43	37	43	58				

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

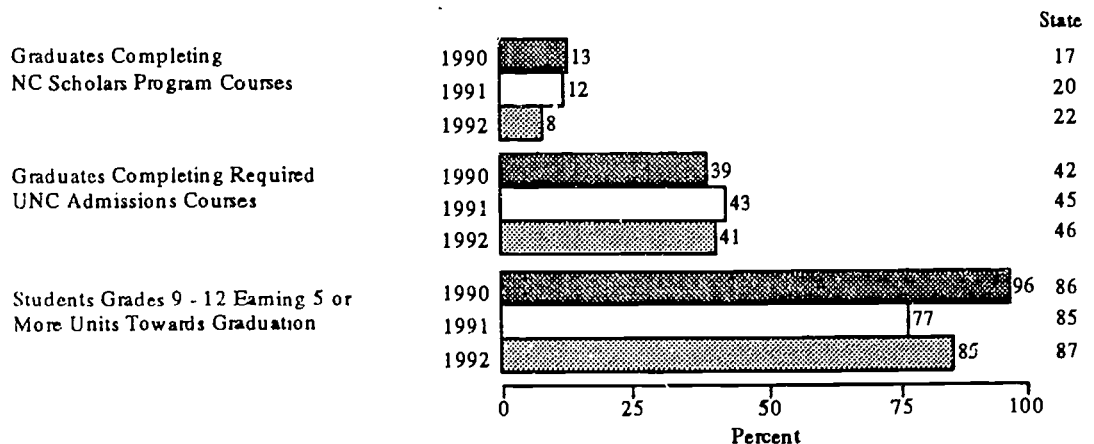
	1990	1991	1992
State	4.26	3.60	2.57
Local	5.13	5.16	3.17

Percent Average Daily Attendance

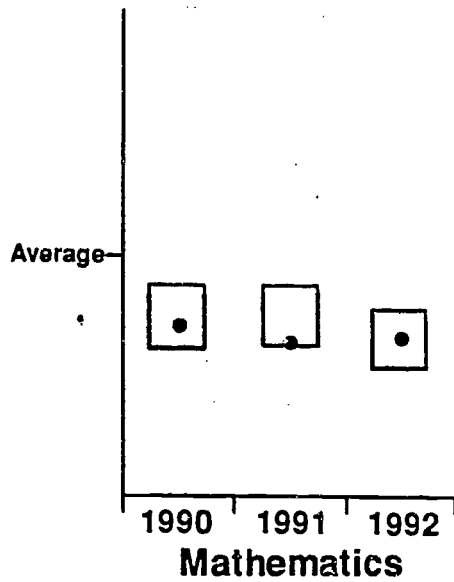
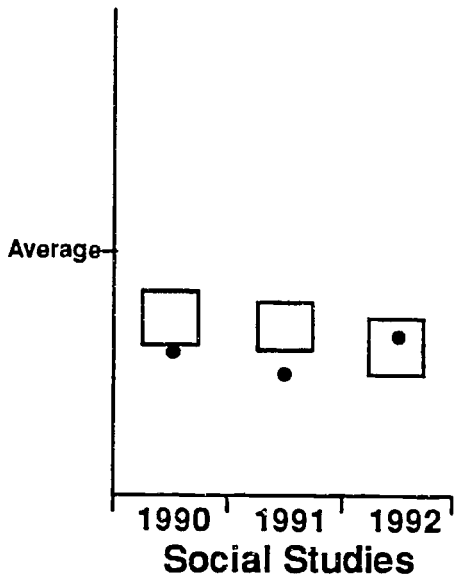
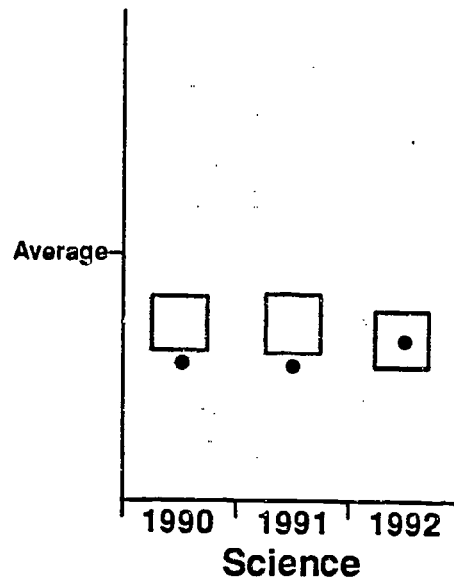
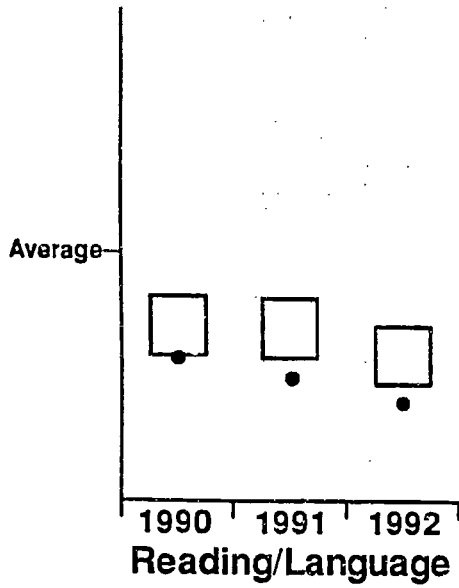
	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

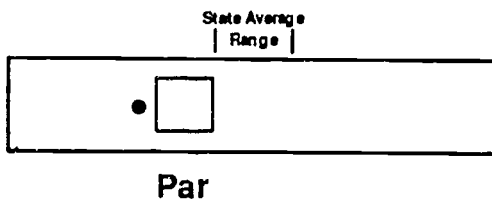
	1990	1991	1992		1990	1991	1992		1990	1991	1992
Number of Graduates	408	419	363								
Scholastic Aptitude Test				Number of				Number of Schools	1	2	2
U.S.	900	896	899	Completers	234	181	152	Number of Candidates	36	40	56
State	839	844	855					Number of Exams	45	47	61
Local	796	797	756					Number of Exams ≥ 3(of 5)			19
Vocational Education											
Number of Graduates	408	419	363								
Number of Graduates	408	419	363								



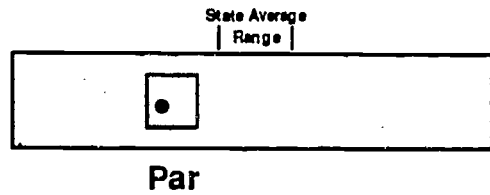
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



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**VANCE COUNTY
1992 ACCREDITATION STATUS**

910

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	93.95	•
2.	(2.1) 5 Units of Credit for Graduation	80%	85	••••
3.	(2.2) Entry to UNC Institutions	35%	40.6	••••
4.	(2.3) Qualify for NC Scholars Program	10%	8.2	•
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	2.9	••••
	County Youth Unemployment		30.5	
	Follow-Up Survey Response Rate		89.5	
6.	(2.5) Percent Certificates	≤ 3%	4	•
7.	(3.1) Compensatory Reading	1 NCE	1.2	••••
8.	(3.2) Compensatory Math	1 NCE	3.4	••••
9.	(3.3) Dropouts	≤ 2.4%	3.17	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	38.2	•
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	43	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	58.3	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	41.7	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	48.7	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	55.1	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	34.5	•
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	41.9	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	42.5	•••
19.	(4.4) Writing Essay, 6th Grade	40%	31	•
20.	(4.5) Writing Essay, 8th Grade	40%	23.6	•
21.	(4.6) Science, 3rd Grade	40-50%ile	42	•••
22.	(4.7) Science, 6th Grade	40-50%ile	42.6	••
23.	(4.8) Science, 8th Grade	40-50%ile	41.5	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	40.1	•••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	39	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	37.2	•
27.	(5.1) Algebra I	40-50%ile	39	•
28.	(5.2) Algebra II	40-50%ile	42.3	••
29.	(5.3) Biology	40-50%ile	46	•••
30.	(5.4) United States History	40-50%ile	45.5	•••
31.	(5.5) Chemistry	40-50%ile	42	•••
32.	(5.6) Geometry	40-50%ile	40	••••
33.	(5.7) English	40-50%ile	34.8	•
34.	(5.8) Physics	40-50%ile	47.2	•••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		9	26.5
	Standards Met Level 1 (•••)		12	35.3
	Standards in Warning Status (••)		2	5.9
	Standards Not Met (•)		11	32.4

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

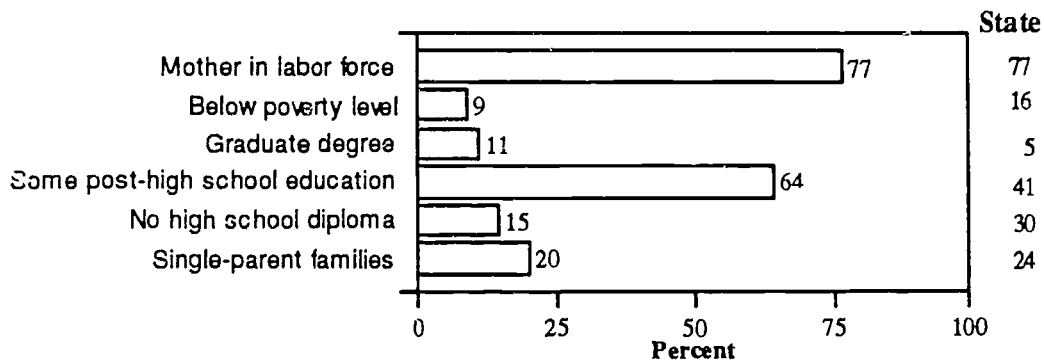
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	61916	63816	66343	
FINANCES				
Local Expenditure Per Student	1266	1305	*	<u>1991</u> 891
Total Expenditure Per Student	4144	4307	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.6	16.4	16.5	<u>1992</u> 17
Percent With Graduate Degrees	27.5	28.3	28.9	31
Average Local Supplement	2760	2936	2999	884
STUDENTS				
American Indian	123	115	143	
Percent	0.2	0.2	0.2	1.1
Asian	1425	1515	1650	
Percent	2.3	2.4	2.5	.6
Hispanic	466	517	621	
Percent	0.7	0.8	0.9	.7
Black	16891	17435	18142	
Percent	27	27.1	27.1	30.5
White	43557	44661	46359	
Percent	69.7	69.5	69.3	67.2
Percent Gifted	11.2	12.6	12.5	6.7
Percent Handicapped	11	11.5	12.2	13.0
Percent Compensatory Education	.	7.7	9.2	25.3
Percent Free and Reduced Price Lunch Eligibility	18.7	19.5	20.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	1.6	1.7	3.0
Percent Parents 8th to 12th Grade	5.6	5.3	5	15.5
Percent Parents High School Graduate	25.1	25.5	25.7	42.4
Percent Parents Post-High School	67.9	67.6	67.6	39.1
Percent Students Absent More Than 14 Days	4.1	4.3	4.1	7.9
INDEX OF ADVANTAGEMENT				
	19	16	16	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	17195	26647
Per-Capita Personal	36222	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	64	64	61
Grade 3 Language*	67	67	65
Grade 6 Reading*	60	62	62
Grade 6 Language*	63	65	63
Grade 8 Reading*	65	65	66
Grade 8 Language*	62	62	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	58	39	61
Grade 8 Writing (% 2.5 or more)*	66	59	62
English I*	58	62	61

Science Achievement Test

	Percentile				Percentile			
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	64	59	65					
Grade 6*	63	60	63					
Grade 8*	60	60	65					
North Carolina Test								
Biology*	74	75	74					92 98 104
Chemistry*	73	76	73					59 61 68
Physics*	66	69	62					25 28 29
Physical Science	58	59						75 66
Participation				93	95	96		

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	61	61	61
Grade 6*	54	58	58
Grade 8*	58	56	61

Mathematics Achievement

	Percentile				Percentile			
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	78	78	78					
Grade 6*	71	72	72					
Grade 8*	69	69	70					
North Carolina Test								
Algebra I*	75	75	72					88 92 99
Algebra II*	66	71	71					65 61 66
Geometry*	70	72	72					65 69 71
Participation				85	86	86		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.12	3.71	2.45

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	3777	3611	3660

Scholastic Aptitude Test

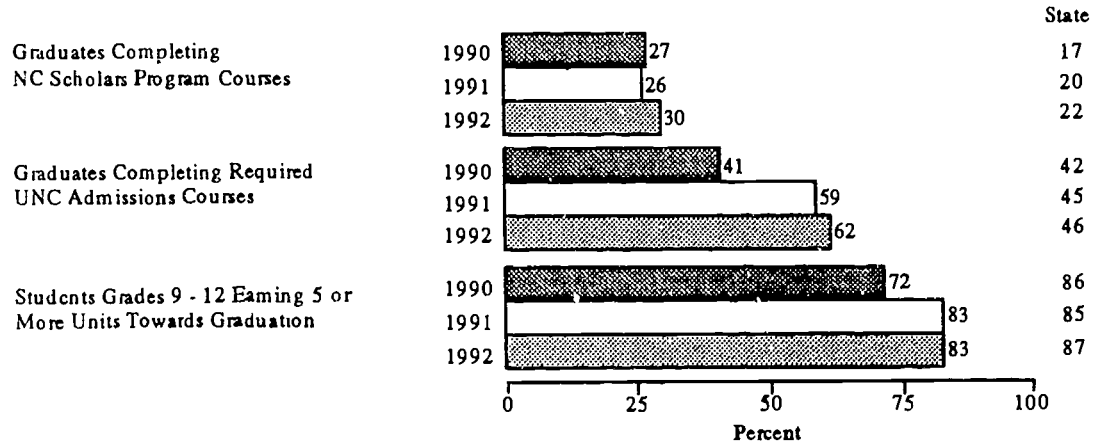
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	895	904	923

Vocational Education

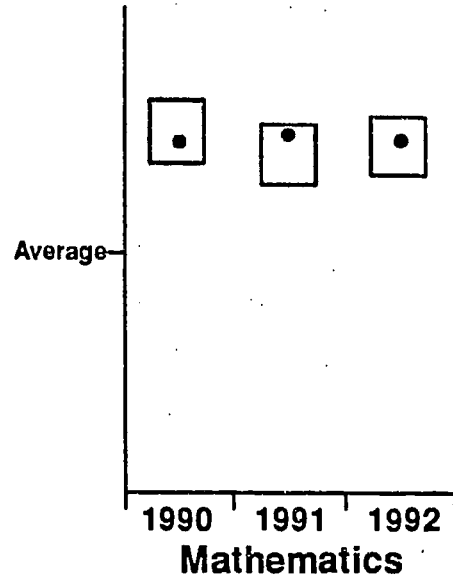
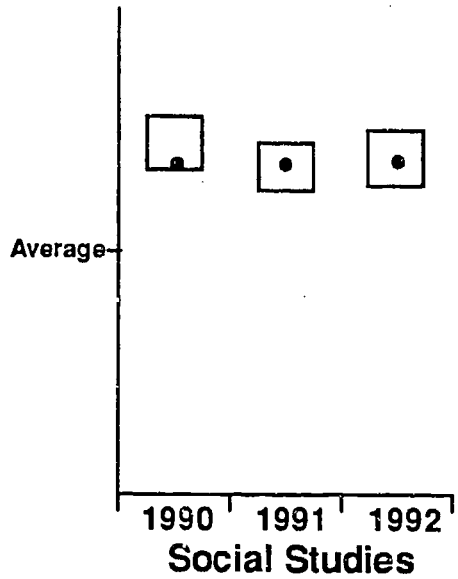
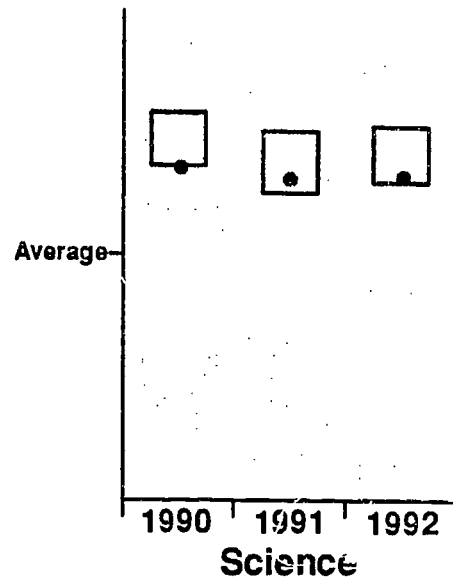
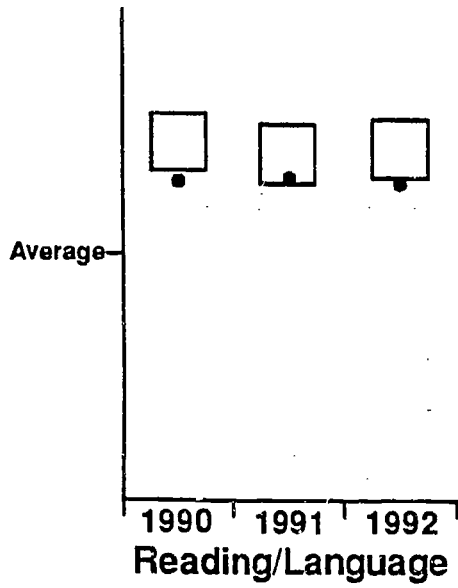
	1990	1991	1992
Number of Completers	1116	737	736

Advanced Placement Examinations

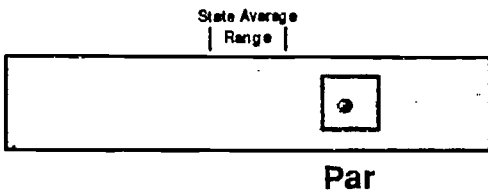
	1990	1991	1992
Number of Schools	11	11	11
Number of Candidates	648	712	896
Number of Exams	990	1156	1464
Number of Exams ≥ 3(of 5)			1110



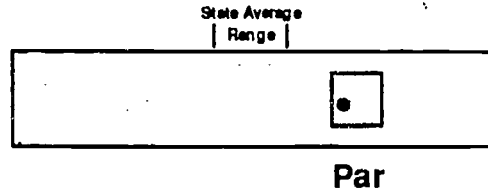
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**WAKE COUNTY
1992 ACCREDITATION STATUS**

920

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.23	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	83	••••
3.	(2.2) Entry to UNC Institutions	35%	61.8	••••
4.	(2.3) Qualify for NC Scholars Program	10%	29.6	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.1	••••
	County Youth Unemployment		12.1	
	Follow-Up Survey Response Rate		79.3	
6.	(2.5) Percent Certificates	≤ 3%	1.4	••••
7.	(3.1) Compensatory Reading	1 NCE	4.2	••••
8.	(3.2) Compensatory Math	1 NCE	.	••••
9.	(3.3) Dropouts	≤ 2.4%	2.45	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	63.2	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	66.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	78	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	61.3	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	63	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	71	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	65.4	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	69.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	50.5	••••
20.	(4.5) Writing Essay, 8th Grade	40%	60.2	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	62.8	••••
22.	(4.7) Science, 6th Grade	40-50%ile	61.8	••••
23.	(4.8) Science, 8th Grade	40-50%ile	61.6	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	60.8	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	56.6	••••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	58.4	••••
27.	(5.1) Algebra I	40-50%ile	73.8	••••
28.	(5.2) Algebra II	40-50%ile	69.4	••••
29.	(5.3) Biology	40-50%ile	74.2	••••
30.	(5.4) United States History	40-50%ile	69	••••
31.	(5.5) Chemistry	40-50%ile	73.8	••••
32.	(5.6) Geometry	40-50%ile	71.3	••••
33.	(5.7) English	40-50%ile	60.5	••••
34.	(5.8) Physics	40-50%ile	66	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		33	100
	Standards Met Level 1 (•••)		0	0
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

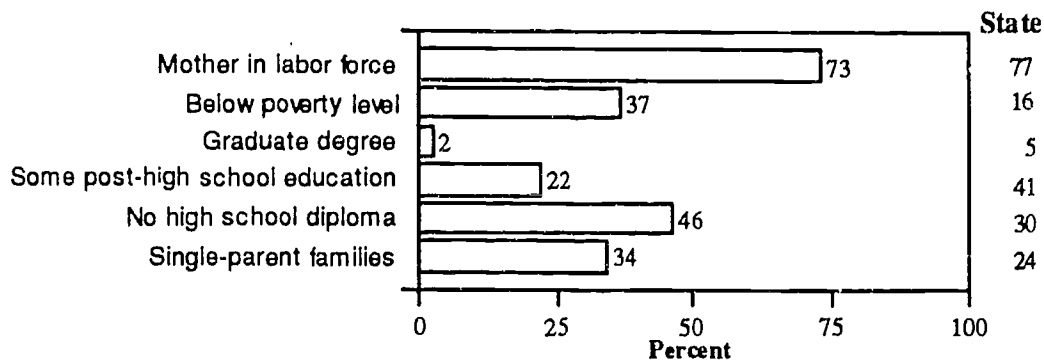
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2959	2975	2999	
FINANCES				
Local Expenditure Per Student	689	721	*	<u>1991</u> 891
Total Expenditure Per Student	1504	4558	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.3	16.3	16	<u>1992</u> 17
Percent With Graduate Degrees	21.4	22.5	21.9	31
Average Local Supplement	350	404	351	884
STUDENTS				
American Indian	175	166	171	
Percent	5.9	5.5	5.7	1.1
Asian	0	0	0	
Percent	0	0	0	.6
Hispanic	5	7	9	
Percent	0.2	0.2	0.3	.7
Black	2153	2166	2160	
Percent	72.2	72.4	71.6	30.5
White	651	652	677	
Percent	21.8	21.8	22.4	67.2
Percent Gifted	6.6	6.5	7.4	6.7
Percent Handicapped	9.9	10.9	12.6	13.0
Percent Compensatory Education	.	21.4	26	25.3
Percent Free and Reduced Price Lunch Eligibility	71.5	68.5	72.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	4.4	2.6	3.0
Percent Parents 8th to 12th Grade	16.5	17.5	16.6	15.5
Percent Parents High School Graduate	56.1	49.5	55.4	42.4
Percent Parents Post-High School	25.5	28.7	25.4	39.1
Percent Students Absent More Than 14 Days	5.9	5.4	7.5	7.9
INDEX OF ADVANTAGEMENT				
	-13	-12	-12	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8502	26647
Per-Capita Personal	16937	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	37	43	45
Grade 3 Language*	48	60	55
Grade 6 Reading*	41	43	38
Grade 6 Language*	49	55	48
Grade 8 Reading*	38	46	41
Grade 8 Language*	40	54	46
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	68	45	49
Grade 8 Writing (% 2.5 or more)*	47	58	53
English I*	33	34	36

Science Achievement Test

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	42	44	55					
Grade 6*	45	50	40					
Grade 8*	41	44	38					
North Carolina Test								
Biology*	54	55	51	92	85	95		
Chemistry*	37	49	46	27	25	31		
Physics*	70	44	51	0	4	13		
Physical Science	45	46		107	100			

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	42	46	43
Grade 6*	42	50	39
Grade 8*	42	41	36
North Carolina Test			
Economic Legal Political	41	40	
United States History*	54	46	49

Mathematics Achievement

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	50	60	66					
Grade 6*	41	52	40					
Grade 8*	38	43	38					
North Carolina Test								
Algebra I*	40	35	29	68	72	76		
Algebra II*	30	57	42	29	30	30		
Geometry*	37	38	36	39	45	47		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.52	3.08	3.19

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	96	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	174	185	171

Scholastic Aptitude Test

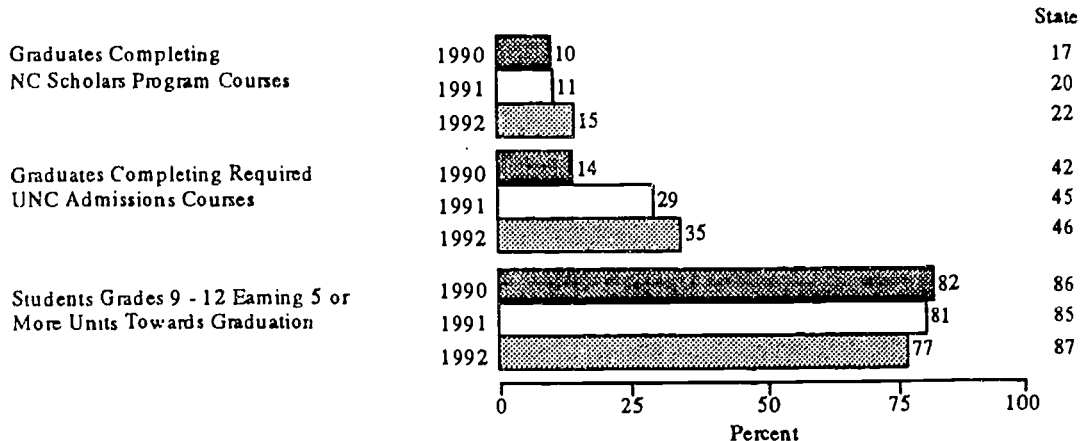
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	708	713	742

Vocational Education

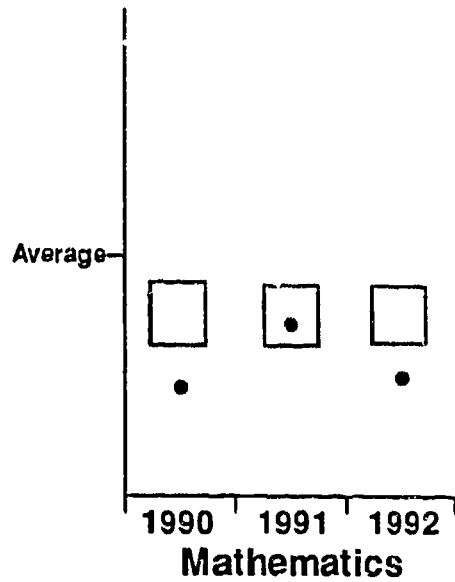
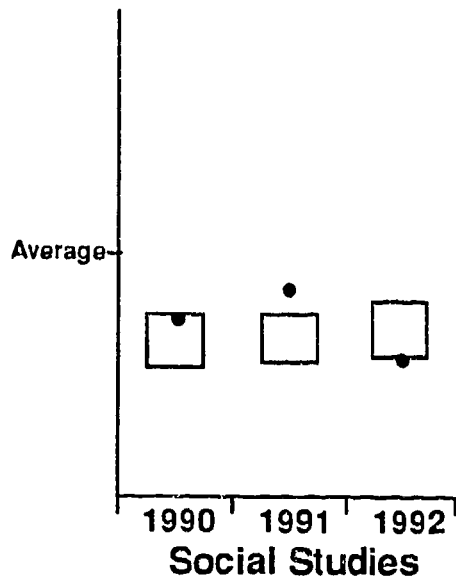
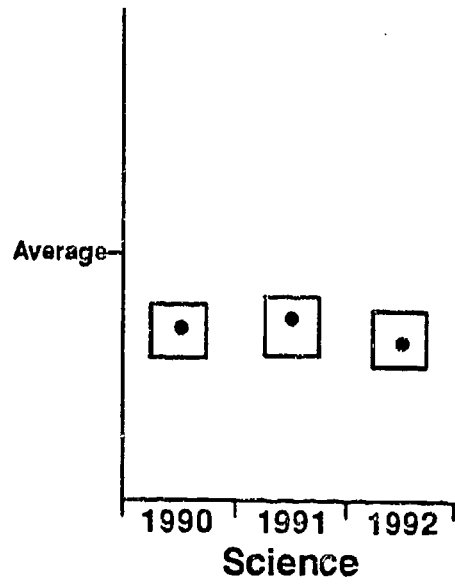
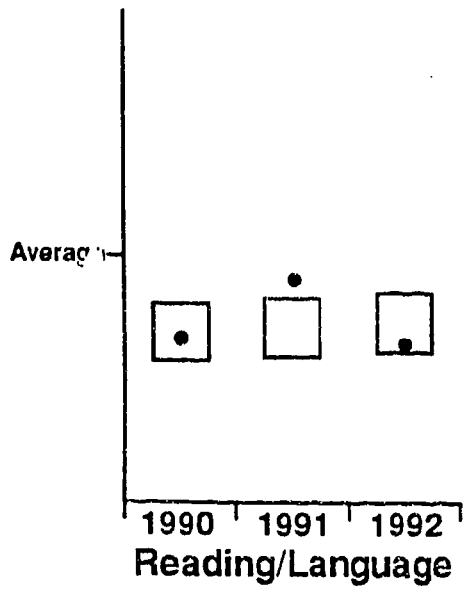
	1990	1991	1992
Number of Completers	75	96	56

Advanced Placement Examinations

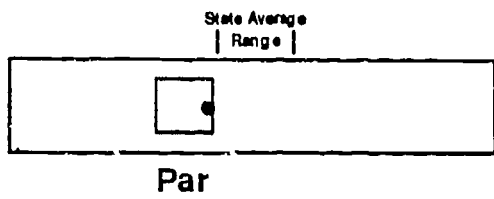
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	5	6	6
Number of Exams	5	6	6
Number of Exams ≥ 3(of 5)	.	.	1



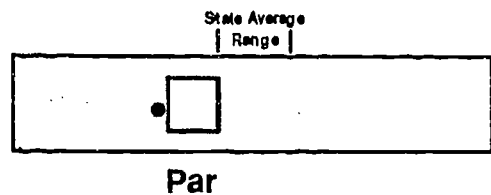
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**WARREN COUNTY
1992 ACCREDITATION STATUS**

930

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.33	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	76.9	•
3.	(2.2) Entry to UNC Institutions	35%	34.5	•
4.	(2.3) Qualify for NC Scholars Program	10%	14.6	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.1	••••
	County Youth Unemployment		28.4	
	Follow-Up Survey Response Rate		87.5	
6.	(2.5) Percent Certificates	≤ 3%	1.7	••••
7.	(3.1) Compensatory Reading	1 NCE	3.2	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.19	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	42.1	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	55	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	58.6	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	40.5	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	50.4	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	45.1	•••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	41.8	•••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	46.5	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	39.5	•
19.	(4.4) Writing Essay, 6th Grade	40%	47.2	••••
20.	(4.5) Writing Essay, 8th Grade	40%	55.4	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	46.8	•••
22.	(4.7) Science, 6th Grade	40-50%ile	45	••
23.	(4.8) Science, 8th Grade	40-50%ile	40.9	•
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	43.4	••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	43.9	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	40	••••
27.	(5.1) Algebra I	40-50%ile	34.5	•
28.	(5.2) Algebra II	40-50%ile	42.6	•••
29.	(5.3) Biology	40-50%ile	53.6	••••
30.	(5.4) United States History	40-50%ile	49.8	•••
31.	(5.5) Chemistry	40-50%ile	43.5	•••
32.	(5.6) Geometry	40-50%ile	36.8	•
33.	(5.7) English	40-50%ile	34.2	•
34.	(5.8) Physics	40-50%ile	55	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		14	42.4
	Standards Met Level 1 (•••)		9	27.3
	Standards in Warning Status (••)		3	9.1
	Standards Not Met (•)		7	21.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

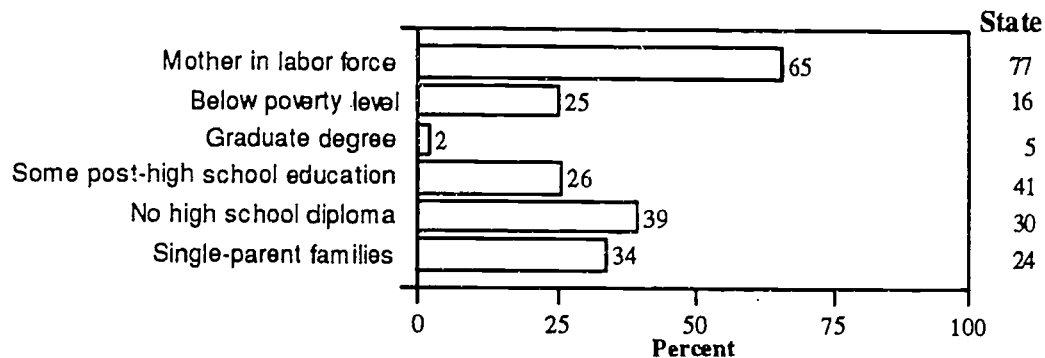
492

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2801	2849	2790	
FINANCES				
Local Expenditure Per Student	494	615	*	<u>1991</u> 891
Total Expenditure Per Student	4047	4283	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16	16.6	15.9	<u>1992</u> 17
Percent With Graduate Degrees	26.3	23.8	24	31
Average Local Supplement	288	281	325	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	4	3	3	
Percent	0.1	0.1	0.1	.6
Hispanic	18	14	22	
Percent	0.6	0.5	0.8	.7
Black	1716	1743	1752	
Percent	61.3	61.3	62	30.5
White	1063	1085	1049	
Percent	38	38.1	37.1	67.2
Percent Gifted	6.1	6.8	7.1	6.7
Percent Handicapped	12.7	12.5	13.7	13.0
Percent Compensatory Education	.	32.7	33	25.3
Percent Free and Reduced Price Lunch Eligibility	50.9	52.1	56.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3	2.5	2.9	3.0
Percent Parents 8th to 12th Grade	15.2	15.8	18.7	15.5
Percent Parents High School Graduate	45.6	43.2	45.8	42.4
Percent Parents Post-High School	36.2	38.6	32.6	39.1
Percent Students Absent More Than 14 Days	7.8	4.9	6.2	7.9
INDEX OF ADVANTAGEMENT				
	-5	-4	-6	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9827	26647
Per-Capita Personal	21840	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	35	38	30
Grade 3 Language*	48	49	44
Grade 6 Reading*	39	31	45
Grade 6 Language*	45	42	54
Grade 8 Reading*	43	34	39
Grade 8 Language*	52	39	45
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	44	38	52
Grade 8 Writing (% 2.5 or more)*	54	28	32
English I*	46	53	41

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	38	54	47
Grade 6*	38	37	43
Grade 8*	43	39	47
North Carolina Test			
		Percentile	Participation
	90	91	92
Participation	90	91	92
88	90	90	
North Carolina Test			
Biology*	44	54	57
Chemistry*	38	50	50
Physics*	67	50	51
Physical Science	48	37	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	43	46	42
Grade 6*	38	34	39
Grade 8*	45	38	44
North Carolina Test			
		Percentile	Participation
	90	91	92
Economic Legal Political		41	37
United States History*	43	41	44

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	56	58	55
Grade 6*	49	45	54
Grade 8*	71	63	54
North Carolina Test			
		Percentile	Participation
	90	91	92
Algebra I*	39	47	35
Algebra II*	44	47	44
Geometry*	34	47	47

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

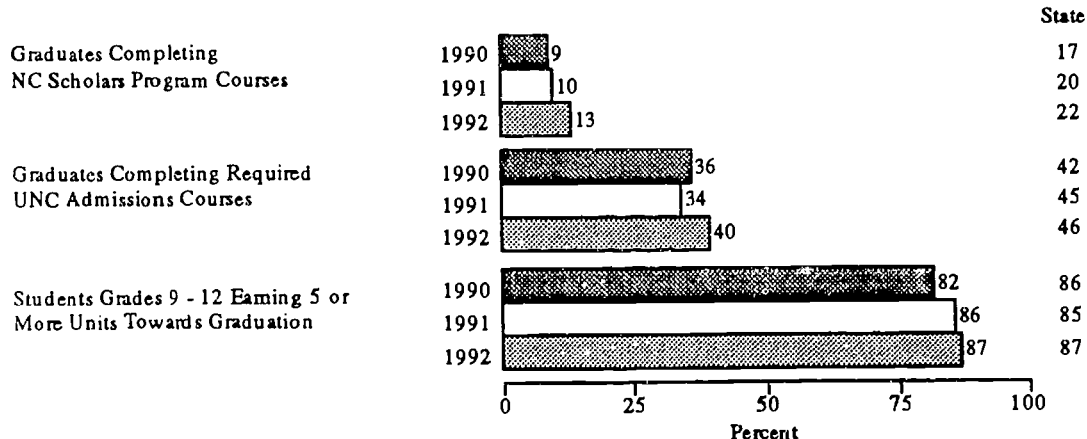
	1990	1991	1992
State	4.26	3.60	2.57
Local	2.52	0.86	1.26

Percent Average Daily Attendance

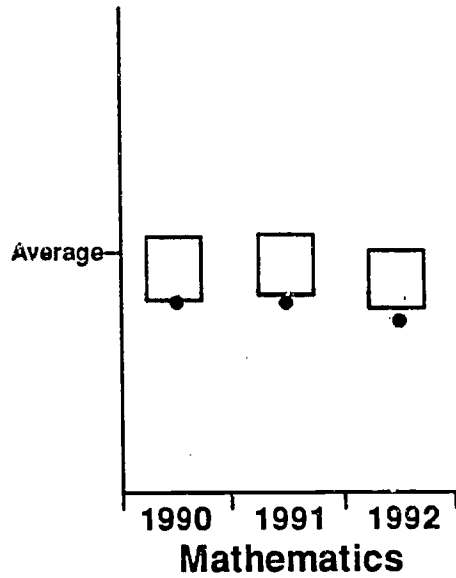
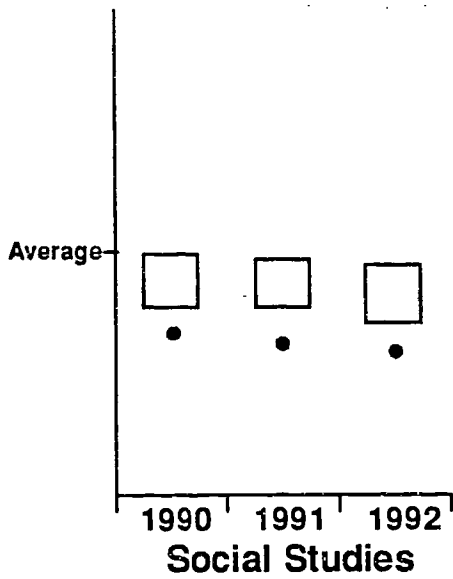
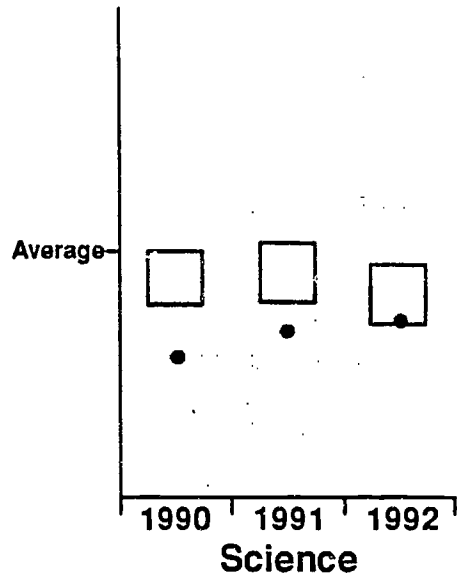
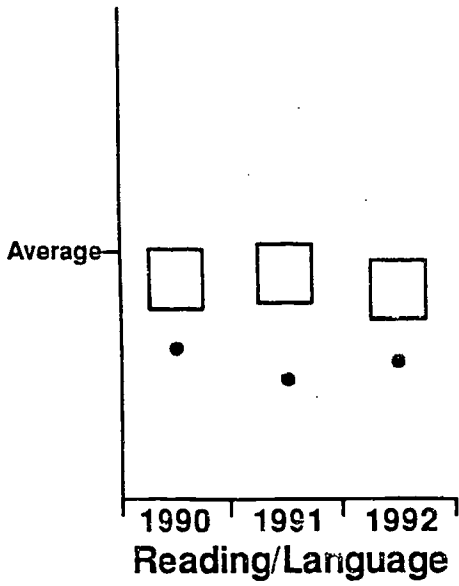
	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

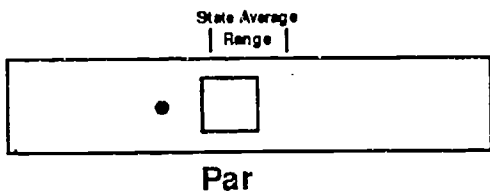
	1990	1991	1992
Number of Graduates	166	178	173
Scholastic Aptitude Test			
U.S.	900	896	899
State	839	844	855
Local	746	751	751
Vocational Education			
Number of Completers	68	87	77
Advanced Placement Examinations			
Number of Schools	.	.	1
Number of Candidates	.	.	6
Number of Exams	.	.	6
Number of Exams ≥ 3(of 5)	.	.	2



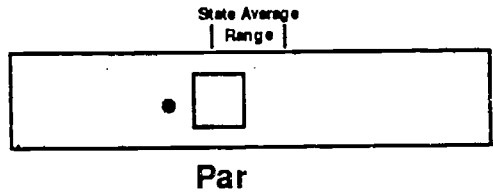
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**WASHINGTON COUNTY
1992 ACCREDITATION STATUS**

940

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.83	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	86.8	••••
3.	(2.2) Entry to UNC Institutions	35%	39.9	••••
4.	(2.3) Qualify for NC Scholars Program	10%	13.3	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	8.3	••••
	County Youth Unemployment		22	
	Follow-Up Survey Response Rate		93.5	
6.	(2.5) Percent Certificates	≤ 3%	3.9	•
7.	(3.1) Compensatory Reading	1 NCE	2.1	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	1.26	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	33.8	•
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	46.8	•••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	55.7	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	38.4	•
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	47.2	•••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	49	•••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	38.8	•
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	45.2	•••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	62.6	••••
19.	(4.4) Writing Essay, 6th Grade	40%	45.2	••••
20.	(4.5) Writing Essay, 8th Grade	40%	30.1	•
21.	(4.6) Science, 3rd Grade	40-50%ile	46	•••
22.	(4.7) Science, 6th Grade	40-50%ile	39.2	•
23.	(4.8) Science, 8th Grade	40-50%ile	42.7	•••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	43.4	•••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	36.9	•
26.	(4.11) Social Studies, 8th Grade	40-50%ile	42.7	•••
27.	(5.1) Algebra I	40-50%ile	40.2	•••
28.	(5.2) Algebra II	40-50%ile	44.7	•••
29.	(5.3) Biology	40-50%ile	51.1	••••
30.	(5.4) United States History	40-50%ile	42.8	•••
31.	(5.5) Chemistry	40-50%ile	46	•••
32.	(5.6) Geometry	40-50%ile	42.9	•••
33.	(5.7) English	40-50%ile	46.6	•••
34.	(5.8) Physics	40-50%ile	55.8	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		12	36.4
	Standards Met Level 1 (•••)		14	42.4
	Standards in Warning Status (••)		0	0
	Standards Not Met (•)		7	21.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

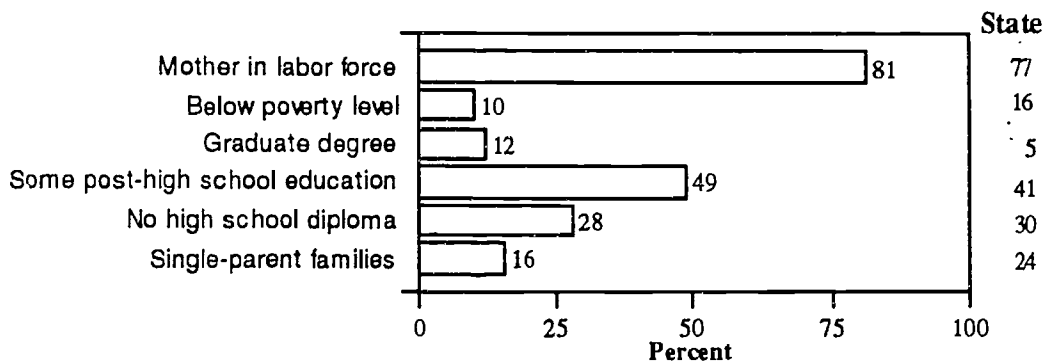
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4456	4505	4598	
FINANCES				
Local Expenditure Per Student	798	841	*	<u>1991</u> 891
Total Expenditure Per Student	4067	4180	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	15.1	15	14.9	<u>1992</u> 17
Percent With Graduate Degrees	49	48.7	47.4	31
Average Local Supplement	250	250	250	884
STUDENTS				
American Indian	3	6	6	
Percent	0.1	0.1	0.1	1.1
Asian	16	13	18	
Percent	0.4	0.3	0.4	.6
Hispanic	15	19	13	
Percent	0.3	0.4	0.3	.7
Black	56	58	66	
Percent	1.2	1.3	1.4	30.5
White	4392	4447	4546	
Percent	98	97.9	97.8	67.2
Percent Gifted	10	9.2	9.9	6.7
Percent Handicapped	12.1	12	12	13.0
Percent Compensatory Education	.	27	26.1	25.3
Percent Free and Reduced Price Lunch Eligibility	26.5	27	28.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	1.9	1.7	3.0
Percent Parents 8th to 12th Grade	10.1	10.6	9.3	15.5
Percent Parents High School Graduate	35.3	33.6	34.3	42.4
Percent Parents Post-High School	52.5	53.8	54.7	39.1
Percent Students Absent More Than 14 Days	7.9	9.2	8.8	7.9
INDEX OF ADVANTAGEMENT				
	10	6	8	0

*Data not available at this time.

Community Characteristics (1990 Census)



	Local	State
Income		
Median Household	10628	26647
Per-Capita Personal	20252	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	58	61	60
Grade 3 Language*	62	63	63
Grade 6 Reading*	62	63	64
Grade 6 Language*	64	65	65
Grade 8 Reading*	68	64	64
Grade 8 Language*	64	61	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	55	68	69
Grade 8 Writing (% 2.5 or more)*	76	70	68
English I*	54	54	59

Science Achievement Test

	Percentile				Percentile				
	90	91	92		90	91	92		
North Carolina Test									
Grade 3*	68	64	69						
Grade 6*	63	60	63						
Grade 8*	64	59	64						
North Carolina Test									
Biology*	73	63	70	Participation	90	94	99		
Chemistry*	75	89	86	90	91	92	29	31	31
Physics*	71	86	88	94	93	87	10	9	10
Physical Science	71	69					83	80	

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	66	65	66
Grade 6*	57	59	59
Grade 8*	60	61	62
North Carolina Test			
Economic Legal Political		59	58
United States History*	64	62	62

Mathematics Achievement

	Percentile				Percentile					
	90	91	92		90	91	92			
California Achievement Test										
Grade 3*	71	70	74							
Grade 6*	63	67	66							
Grade 8*	65	56	62							
North Carolina Test										
Algebra I*	76	72	70	Participation	90	91	92	68	68	62
Algebra II*	75	76	82	79	82	78	37	45	52	
Geometry*	65	66	69				56	66	58	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.9	3.07	2.61

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	258	266	243

Scholastic Aptitude Test

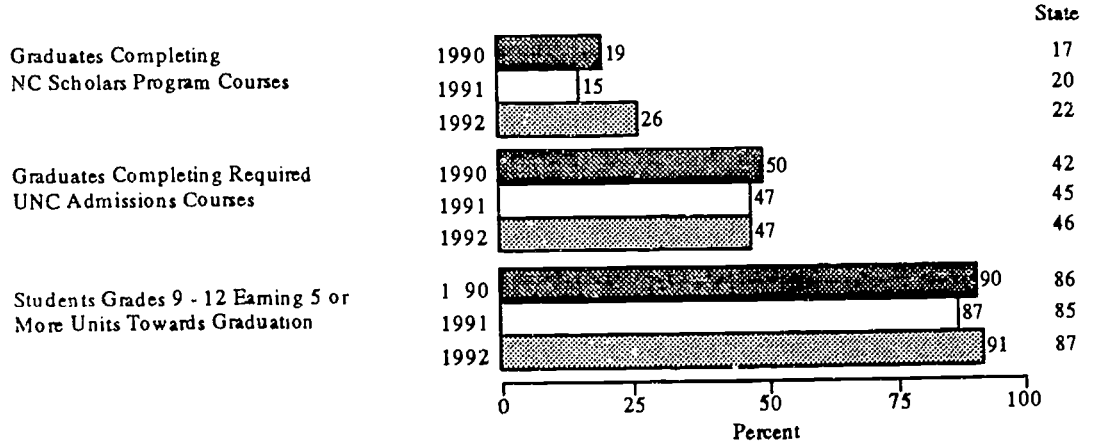
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	887	914	918

Vocational Education

	1990	1991	1992
Number of Completers	84	106	101

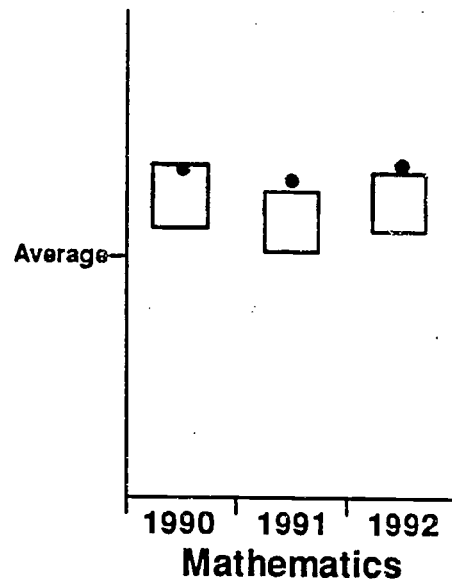
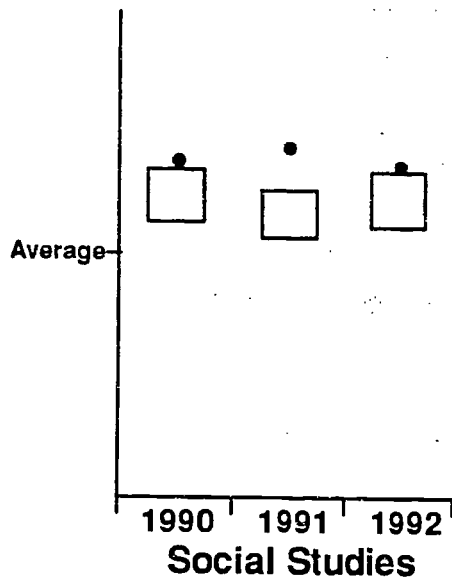
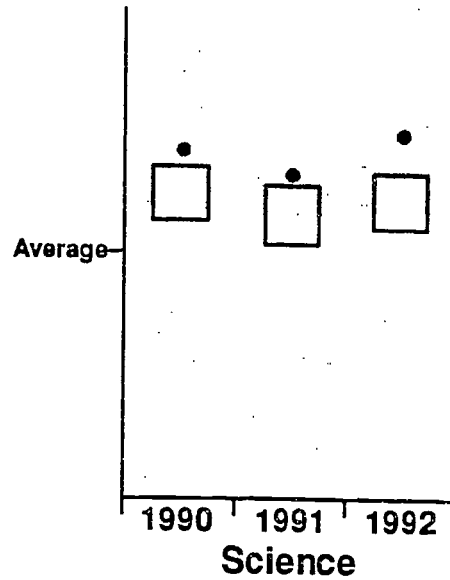
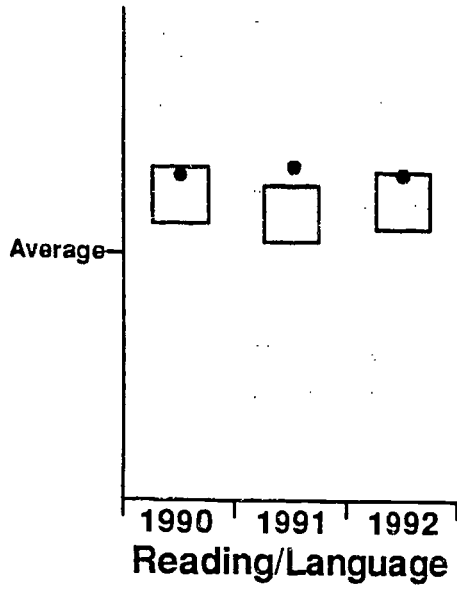
Advanced Placement Examinations

	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	107	102	136
Number of Exams	163	159	200
Number of Exams ≥ 3(of 5)			134

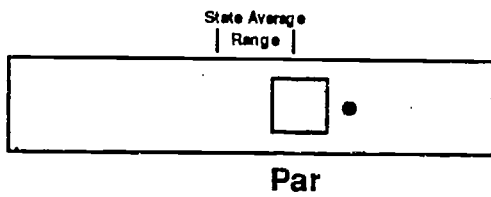


490

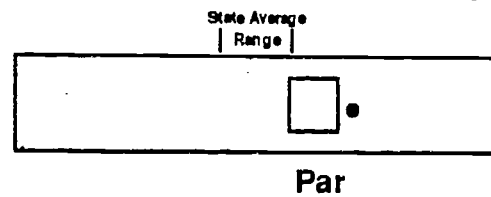
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**WATAUGA COUNTY
1992 ACCREDITATION STATUS**

950

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.3	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	91.4	●●●●
3.	(2.2) Entry to UNC Institutions	35%	47.1	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	26.1	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate County Youth Unemployment Follow-Up Survey Response Rate	≤ County	4.2 13.9 95	●●●●
6.	(2.5) Percent Certificates	≤ 3%	3.6	●
7.	(3.1) Compensatory Reading	1 NCE	5.7	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	●●●●
9.	(3.3) Dropouts	≤ 2.4%	2.61	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	59.1	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	62.7	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	70.9	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	62.8	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	65.2	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	65.4	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	65.4	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	62.2	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	61.4	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	68.5	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	68.8	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	66.8	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	61.8	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	62.4	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	65.2	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	58.2	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	61.2	●●●●
27.	(5.1) Algebra I	40-50%ile	72.4	●●●●
28.	(5.2) Algebra II	40-50%ile	77.8	●●●●
29.	(5.3) Biology	40-50%ile	68.1	●●●●
30.	(5.4) United States History	40-50%ile	62.6	●●●●
31.	(5.5) Chemistry	40-50%ile	84	●●●●
32.	(5.6) Geometry	40-50%ile	66.8	●●●●
33.	(5.7) English	40-50%ile	55.8	●●●●
34.	(5.8) Physics	40-50%ile	84	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		32	97
	Standards Met Level 1 (●●●)		0	0
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

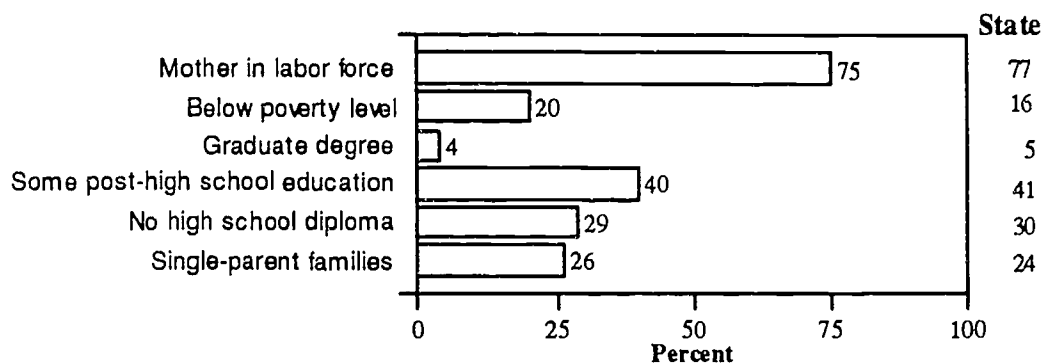
500

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	17960	18059	18088	
FINANCES				
Local Expenditure Per Student	.	613	*	<u>1991</u> 891
Total Expenditure Per Student	.	3948	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	17.5	17.2	17.3	<u>1992</u> 17
Percent With Graduate Degrees	27.9	28.5	29.6	31
Average Local Supplement	576	605	610	884
STUDENTS				
American Indian	16	13	21	
Percent	0.1	0.1	0.1	1.1
Asian	101	104	114	
Percent	0.6	0.6	0.6	.6
Hispanic	133	188	227	
Percent	0.7	1	1.2	.7
Black	7757	7821	7811	
Percent	42.9	42.9	42.7	30.5
White	10059	10100	10114	
Percent	55.7	55.4	55.3	67.2
Percent Gifted	5	4.5	5.5	6.7
Percent Handicapped	9.1	6.8	10.2	13.0
Percent Compensatory Education	.	11.4	36.6	25.3
Percent Free and Reduced Price Lunch Eligibility	39.9	42	44.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.2	1.4	1.7	3.0
Percent Parents 8th to 12th Grade	11	10.1	11.7	15.5
Percent Parents High School Graduate	44.1	44.8	45.4	42.4
Percent Parents Post-High School	42.7	43.7	41.2	39.1
Percent Students Absent More Than 14 Days	8.9	6.3	7.9	7.9
INDEX OF ADVANTAGEMENT				
	.	.	1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10843	26647
Per-Capita Personal	23560	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	50	52	49
Grade 3 Language*	58	62	61
Grade 6 Reading*	48	45	47
Grade 6 Language*	54	52	54
Grade 8 Reading*	52	49	51
Grade 8 Language*	56	53	57
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	31	51
Grade 8 Writing (% 2.5 or more)*	51	49	50
English I*	41	47	45

Science Achievement Test

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
North Carolina Test								
Grade 3*	52	58	58					
Grade 6*	47	47	47					
Grade 8*	49	46	54					
North Carolina Test								
Biology*	55	55	57	92	89	90		
Chemistry*	36	53	51	50	52	41		
Physics*	51	55	54	10	12	16		
Physical Science	50	55		97	97			

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	51	56	54
Grade 6*	45	46	46
Grade 8*	50	47	55
North Carolina Test			
Economic Legal Political	45	45	
United States History*	53	50	53

Mathematics Achievement

	Percentile				Percentile			Participation
	90	91	92		90	91	92	
California Achievement Test								
Grade 3*	66	67	68					
Grade 6*	55	51	58					
Grade 8*	52	46	52					
North Carolina Test								
Algebra I*	43	48	43	72	80	83		
Algebra II*	44	54	46	46	45	46		
Geometry*	46	47	51	55	54	62		

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.27	2.79	1.78

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	71	72	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	1057	1087	1054

Scholastic Aptitude Test

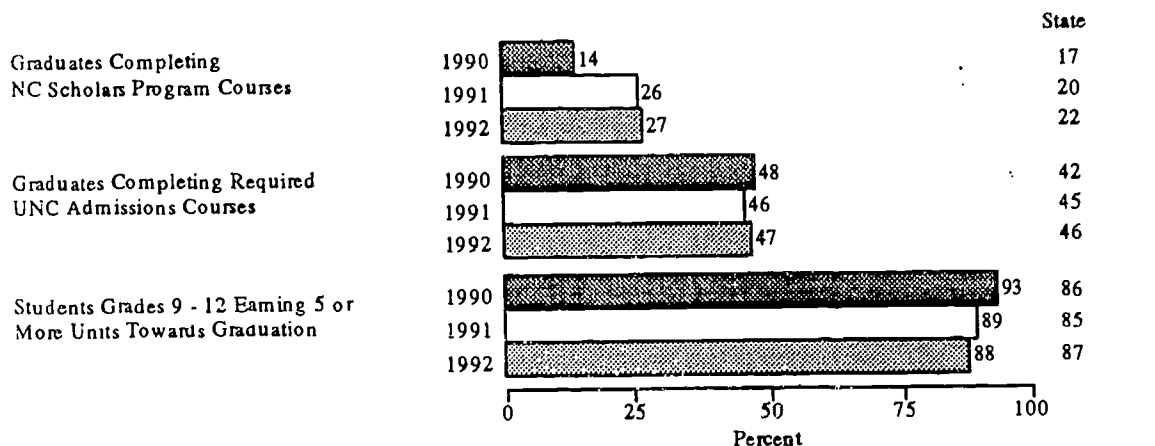
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	773	805	820

Vocational Education

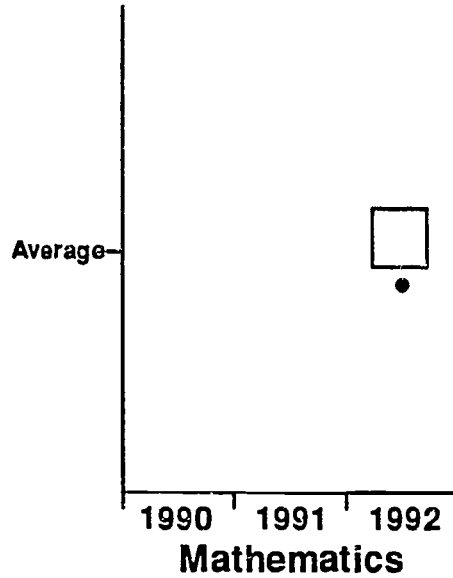
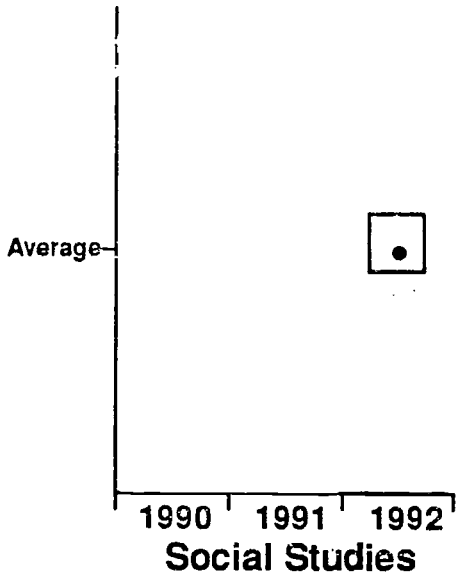
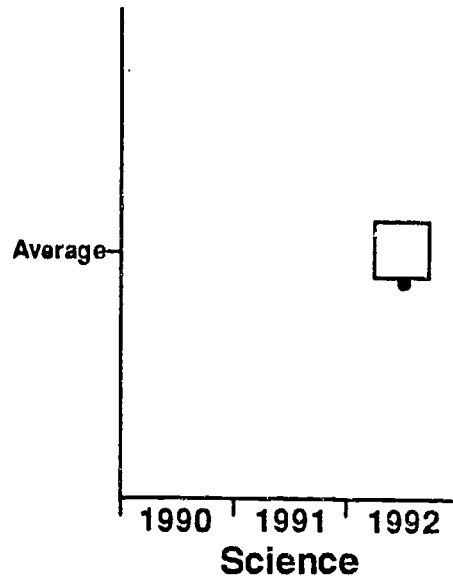
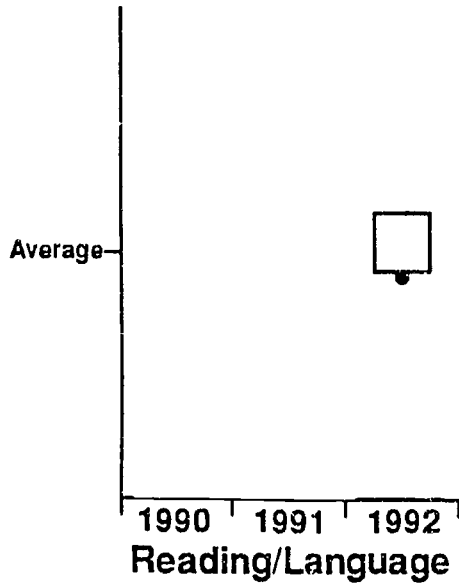
	1990	1991	1992
Number of Completers	512	460	411

Advanced Placement Examinations

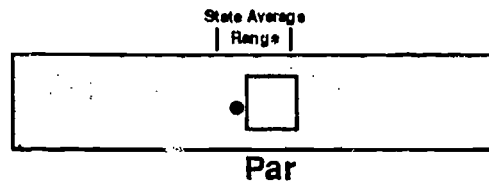
	1990	1991	1992
Number of Schools	3	4	5
Number of Candidates	27	53	72
Number of Exams	35	66	90
Number of Exams ≥ 3 (of 5)			59



Achievement by Subject Area



1992 Overall Achievement



(Because of school system merging in 1992 only one year of achievement is shown.)

**WAYNE COUNTY
1992 ACCREDITATION STATUS**

960

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.87	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	87.6	●●●●
3.	(2.2) Entry to UNC Institutions	35%	47.1	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	26.9	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	4.5	●●●●
	County Youth Unemployment		23.2	
	Follow-Up Survey Response Rate		81	
6.	(2.5) Percent Certificates	≤ 3%	1.4	●●●●
7.	(3.1) Compensatory Reading	1 NCE	2.6	●●●●
8.	(3.2) Compensatory Math.	1 NCE	5.6	●●●●
9.	(3.3) Dropouts	≤ 2.4%	1.78	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	50.1	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	60.1	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	66.8	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	46.8	●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	53.6	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	54.3	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	50.6	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	55.4	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	49.2	●●●
19.	(4.4) Writing Essay, 6th Grade	40%	41.4	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	49.5	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	55.8	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	47.1	●●●
23.	(4.8) Science, 8th Grade	40-50%ile	49.7	●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	53.8	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	44.8	●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	50.6	●●●●
27.	(5.1) Algebra I	40-50%ile	44.6	●●●
28.	(5.2) Algebra II	40-50%ile	47.4	●●●
29.	(5.3) Biology	40-50%ile	55.6	●●●●
30.	(5.4) United States History	40-50%ile	51.9	●●●●
31.	(5.5) Chemistry	40-50%ile	46.5	●●●
32.	(5.6) Geometry	40-50%ile	47.8	●●●
33.	(5.7) English	40-50%ile	44.2	●●●
34.	(5.8) Physics	40-50%ile	53.4	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		24	70.6
	Standards Met Level 1 (●●●)		10	29.4
	Standards in Warning Status (●●)		0	0
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

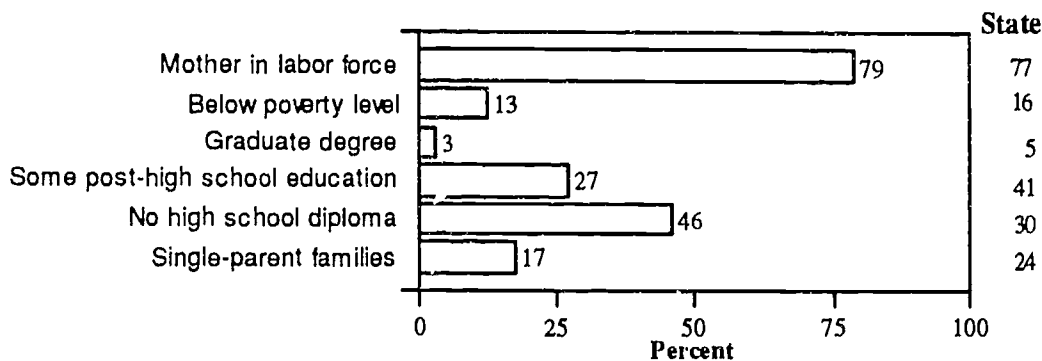
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	10004	9910	9772	
FINANCES				
Local Expenditure Per Student	699	740	*	<u>1991</u> 891
Total Expenditure Per Student	3978	4161	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.2	16	16	<u>1992</u> 17
Percent With Graduate Degrees	31.8	31.5	31.7	31
Average Local Supplement	392	481	486	884
STUDENTS				
American Indian	2	3	3	
Percent	0	0	0	1.1
Asian	17	15	19	
Percent	0.2	0.1	0.2	.6
Hispanic	14	20	38	
Percent	0.1	0.2	0.4	.7
Black	616	600	556	
Percent	6.1	6	5.6	30.5
White	9451	9373	9274	
Percent	93.6	93.6	93.8	67.2
Percent Gifted	4.7	5	5.5	6.7
Percent Handicapped	13.7	13.4	14	13.0
Percent Compensatory Education	.	11.7	12.3	25.3
Percent Free and Reduced Price Lunch Eligibility	28	30.5	32.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.7	3	3.5	3.0
Percent Parents 8th to 12th Grade	19.1	21.4	20.6	15.5
Percent Parents High School Graduate	43.9	47.4	43.4	42.4
Percent Parents Post-High School	32.3	28.3	32.5	39.1
Percent Students Absent More Than 14 Days	11.3	7.4	8.4	7.9
INDEX OF ADVANTAGEMENT				
	-1	0	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



	Local	State
Income		
Median Household	10816	26647
Per-Capita Personal	22261	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	55	48	46
Grade 3 Language*	60	51	49
Grade 6 Reading*	54	52	54
Grade 6 Language*	52	51	53
Grade 8 Reading*	52	52	54
Grade 8 Language*	52	53	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	54	34	52
Grade 8 Writing (% 2.5 or more)*	63	59	49
English I*	40	42	43

Science Achievement Test

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	66	53	60			
Grade 6*	61	54	57			
Grade 8*	55	53	61			
North Carolina Test						
		Percentile	Participation			
	90	91	92			
Biology*	56	59	56	87	91	85
Chemistry*	56	57	57	32	35	34
Physics*	37	48	57	9	10	4
Physical Science	41	42		67	70	
Participation	90	91	92	92	92	90

Social Studies Achievement

	Percentile					
	90	91	92			
North Carolina Test						
Grade 3*	66	59	58			
Grade 6*	52	53	53			
Grade 8*	51	51	55			
North Carolina Test						
		Percentile	Participation			
	90	91	92			
Economic Legal Political		44	46	95	99	
United States History*	58	46	53	73	77	75

Mathematics Achievement

	Percentile					
	90	91	92			
California Achievement Test						
Grade 3*	74	61	59			
Grade 6*	61	56	62			
Grade 8*	55	53	51			
North Carolina Test						
		Percentile	Participation			
	90	91	92			
Algebra I*	45	47	39	61	76	71
Algebra II*	37	54	47	36	36	36
Geometry*	37	44	50	52	45	56

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
	State	4.26	3.60
Local	7	5.59	4.11

Percent Average Daily Attendance

	1990	1991	1992
	State	94	95
Local	94	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	638	594	557

Scholastic Aptitude Test

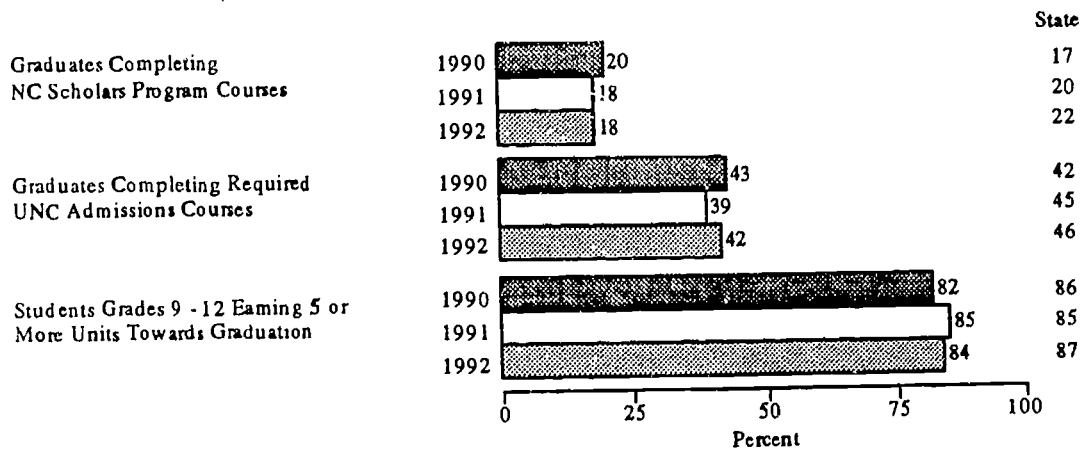
	1990	1991	1992
	U.S.	900	896
State	839	844	855
Local	847	835	856

Vocational Education

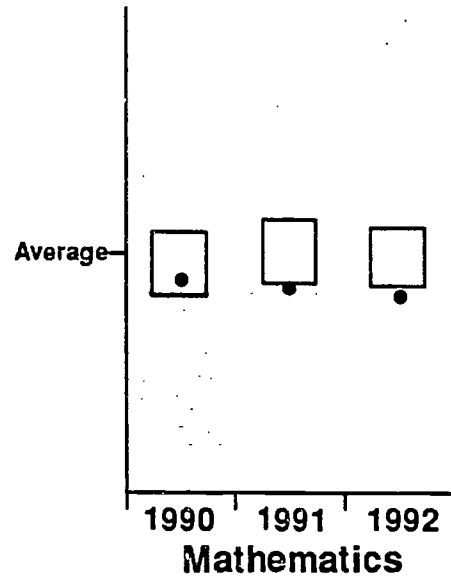
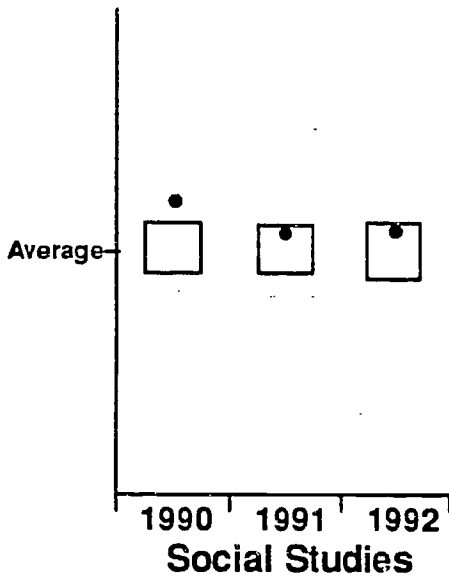
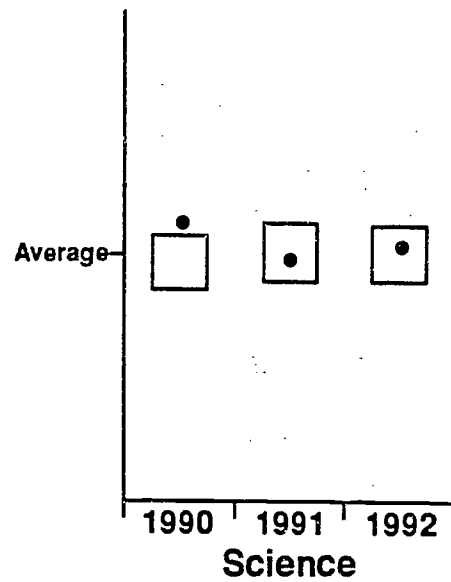
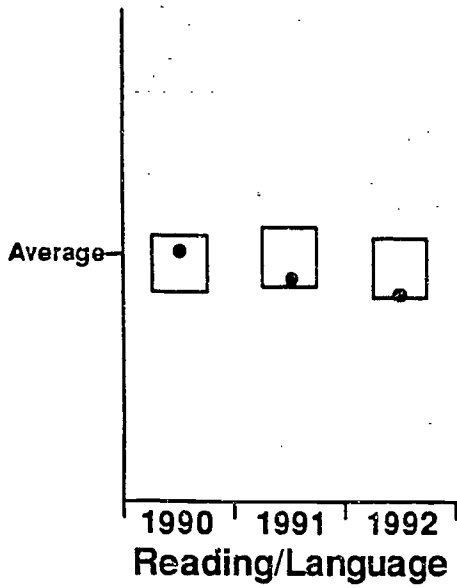
	1990	1991	1992
	Number of Completers	282	274

Advanced Placement Examinations

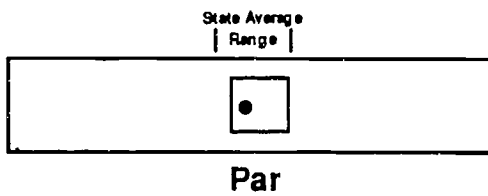
	1990	1991	1992
	Number of Schools	4	4
Number of Candidates	54	60	54
Number of Exams	56	70	60
Number of Exams ≥ 3 (of 5)			34



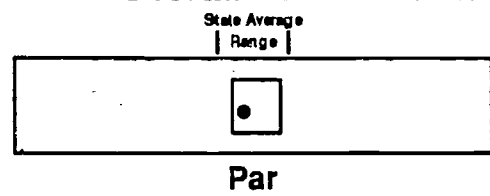
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**WILKES COUNTY
1992 ACCREDITATION STATUS**

970

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.82	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	84	●●●●
3.	(2.2) Entry to UNC Institutions	35%	41.8	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	3	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5	●●●●
	County Youth Unemployment		17.6	
	Follow-Up Survey Response Rate		75.6	
6.	(2.5) Percent Certificates	≤ 3%	2.3	●●●●
7.	(3.1) Compensatory Reading	1 NCE	4.6	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	●●●●
9.	(3.3) Dropouts	≤ 2.4%	4.11	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	49.1	●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	53.6	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	64.7	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	53.1	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	51.8	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	59.2	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	52.6	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	52.5	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	53	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	43.1	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	53.8	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	60	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	57.4	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	56.6	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	60.8	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	52.4	●●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	52.2	●●●●
27.	(5.1) Algebra I	40-50%ile	43.8	●●
28.	(5.2) Algebra II	40-50%ile	45.6	●●●
29.	(5.3) Biology	40-50%ile	56.6	●●●●
30.	(5.4) United States History	40-50%ile	52.2	●●●●
31.	(5.5) Chemistry	40-50%ile	56.4	●●●●
32.	(5.6) Geometry	40-50%ile	43.8	●●●
33.	(5.7) English	40-50%ile	41.6	●●●
34.	(5.8) Physics	40-50%ile	47.2	●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		27	81.8
	Standards Met Level 1 (●●●)		5	15.2
	Standards in Warning Status (●●)		1	3
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

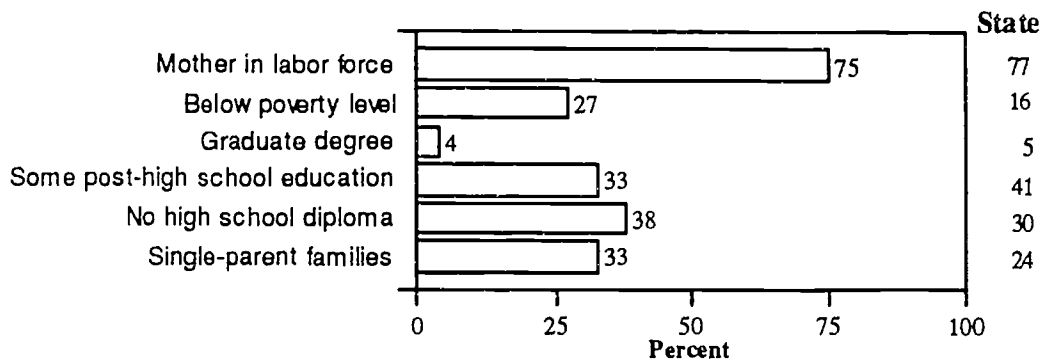
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	11842	11696	11559	
FINANCES				
Local Expenditure Per Student	856	855	*	<u>1991</u> 891
Total Expenditure Per Student	4086	4336	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.6	16.1	15.9	<u>1992</u> 17
Percent With Graduate Degrees	24.4	24.7	25.6	31
Average Local Supplement	.	1391	1454	884
STUDENTS				
American Indian	3	3	1	
Percent	0	0	0	1.1
Asian	40	36	46	
Percent	0.3	0.3	0.4	.6
Hispanic	136	156	202	
Percent	1.1	1.3	1.7	.7
Black	6193	6177	6135	
Percent	51.4	52	51.9	30.5
White	5683	5515	5435	
Percent	47.1	46.4	46	67.2
Percent Gifted	5.3	6.2	6.6	6.7
Percent Handicapped	11	11.9	13.1	13.0
Percent Compensatory Education	.	26.1	25.4	25.3
Percent Free and Reduced Price Lunch Eligibility	47.3	49.6	50.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.6	2.2	2.4	3.0
Percent Parents 8th to 12th Grade	16.7	17.5	17.5	15.5
Percent Parents High School Graduate	44.1	45.7	39.9	42.4
Percent Parents Post-High School	35.7	34.7	40.2	39.1
Percent Students Absent More Than 14 Days	11.4	7.1	10.5	7.9
INDEX OF ADVANTAGEMENT				
	-6	-6	-5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11641	26647
Per-Capita Personal	24021	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	51	49	45
Grade 3 Language*	59	59	56
Grade 6 Reading*	48	46	49
Grade 6 Language*	59	59	63
Grade 8 Reading*	51	52	52
Grade 8 Language*	59	60	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	44	26	63
Grade 8 Writing (% 2.5 or more)*	61	52	49
English I*	44	52	61

Science Achievement Test

	Percentile				Percentile			Participation	
	90	91	92		90	91	92		
North Carolina Test									
Grade 3*	52	53	53						
Grade 6*	47	48	48						
Grade 8*	50	50	56						
North Carolina Test									
Biology*	58	59	62	90	91	92	84	81	81
Chemistry*	70	67	63	90	91	92	30	32	31
Physics*	65	53	53				8	8	6
Physical Science		51	58					97	97

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	50	49	49
Grade 6*	41	45	41
Grade 8*	44	44	48
North Carolina Test			
Economic Legal Political		43	48
United States History*	56	49	54

Mathematics Achievement

	Percentile				Percentile			Participation	
	90	91	92		90	91	92		
California Achievement Test									
Grade 3*	73	68	66						
Grade 6*	65	68	71						
Grade 8*	62	65	61						
North Carolina Test									
Algebra I*	67	71	64	90	91	92	67	68	72
Algebra II*	58	59	61	90	91	92	35	37	39
Geometry*	58	58	63	90	91	92	46	47	50

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.79	3.05	3.29

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	674	675	601

Scholastic Aptitude Test

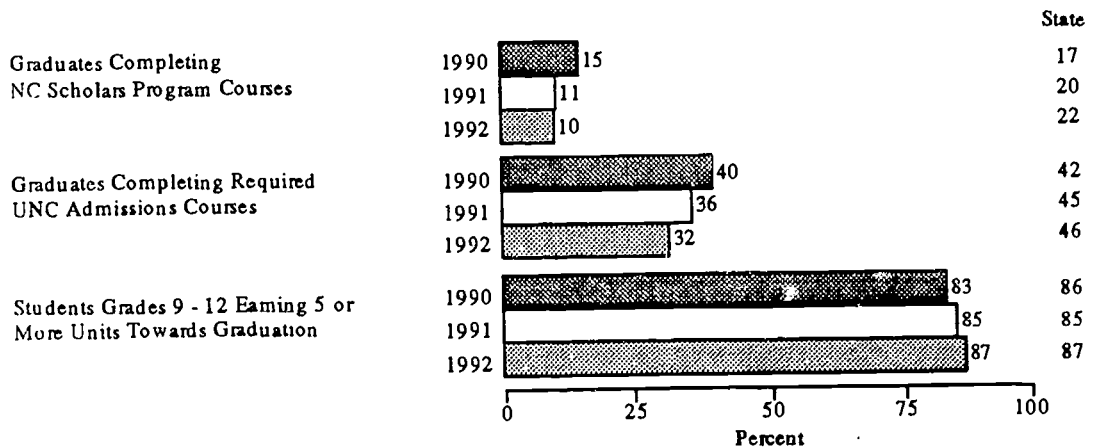
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	828	831	839

Vocational Education

	1990	1991	1992
Number of Completers	371	311	268

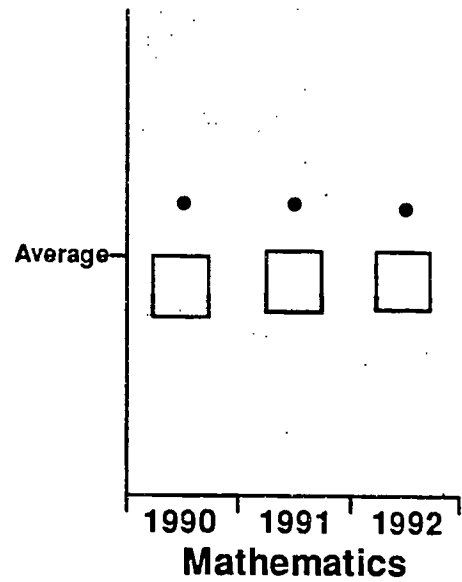
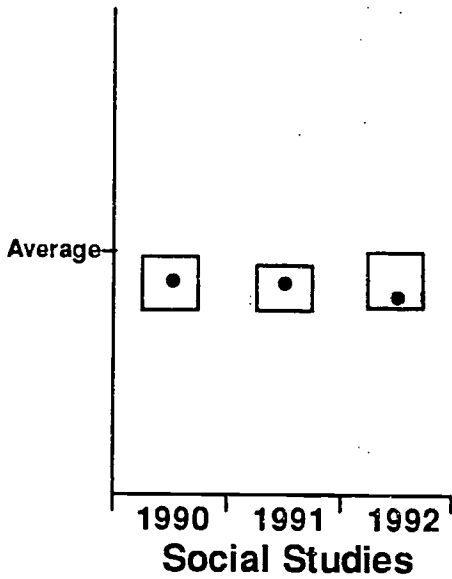
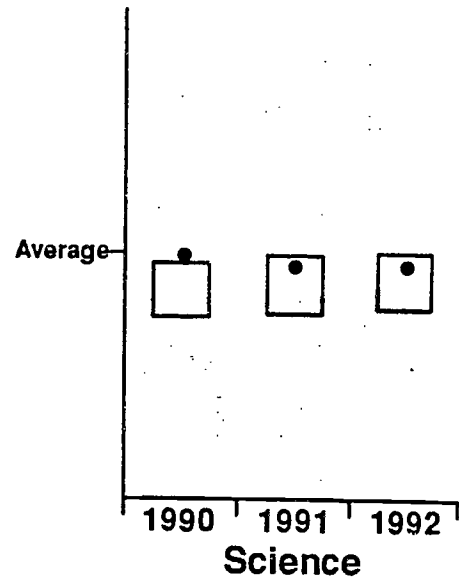
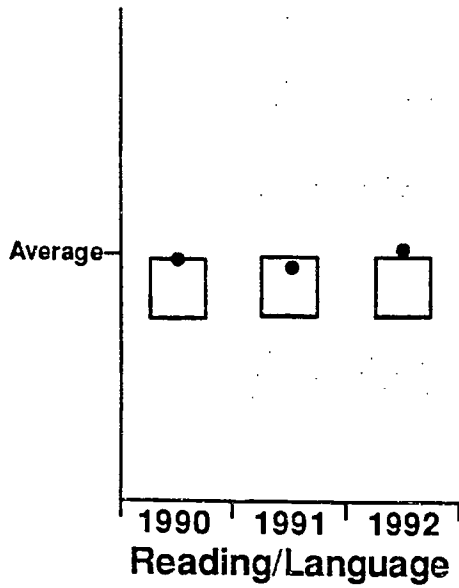
Advanced Placement Examinations

	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	50	49	61
Number of Exams	54	61	77
Number of Exams ≥ 3(of 5)			52

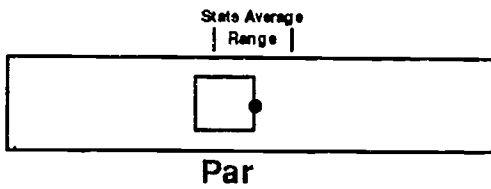


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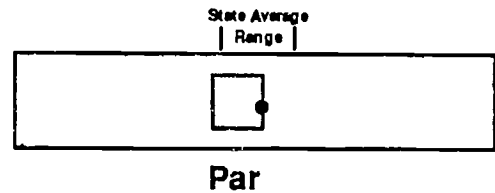
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



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**WILSON COUNTY
1992 ACCREDITATION STATUS**

980

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	94.09	••••
2.	(2.1) 5 Units of Credit for Graduation	80%	86.6	••••
3.	(2.2) Entry to UNC Institutions	35%	31.8	•
4.	(2.3) Qualify for NC Scholars Program	10%	10.4	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	6.8	••••
	County Youth Unemployment		28.1	
	Follow-Up Survey Response Rate		76.5	
6.	(2.5) Percent Certificates	≤ 3%	3.1	•
7.	(3.1) Compensatory Reading	1 NCE	2.7	••••
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	3.29	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	48.5	•••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	58.3	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	68.9	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	47.4	•••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	60.2	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	68	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	51.4	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	59.6	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	62.4	••••
19.	(4.4) Writing Essay, 6th Grade	40%	43.5	••••
20.	(4.5) Writing Essay, 8th Grade	40%	50.6	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	52	••••
22.	(4.7) Science, 6th Grade	40-50%ile	47.7	•••
23.	(4.8) Science, 8th Grade	40-50%ile	51.8	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	49.2	•••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	43	••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	45.4	•••
27.	(5.1) Algebra I	40-50%ile	67.6	••••
28.	(5.2) Algebra II	40-50%ile	59.5	••••
29.	(5.3) Biology	40-50%ile	59.4	••••
30.	(5.4) United States History	40-50%ile	53.1	••••
31.	(5.5) Chemistry	40-50%ile	66.6	••••
32.	(5.6) Geometry	40-50%ile	59.6	••••
33.	(5.7) English	40-50%ile	52.2	••••
34.	(5.8) Physics	40-50%ile	56.6	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		25	75.8
	Standards Met Level 1 (•••)		5	15.2
	Standards in Warning Status (••)		1	3
	Standards Not Met (•)		2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

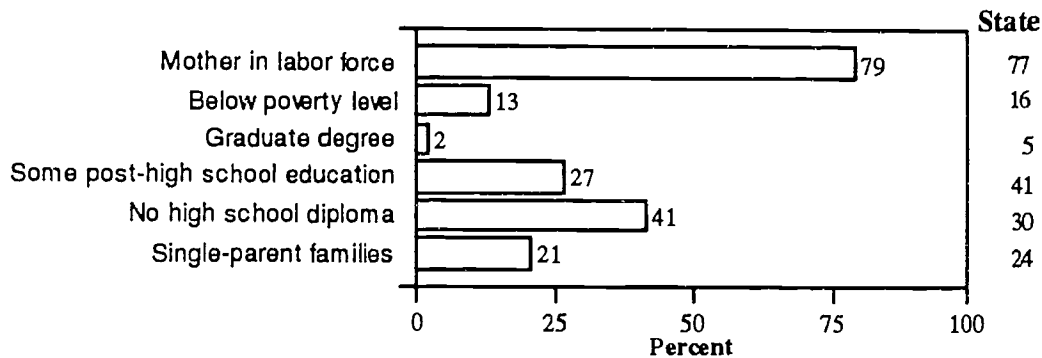
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4645	4692	4787	
FINANCES				
Local Expenditure Per Student	798	795	*	<u>1991</u> 891
Total Expenditure Per Student	4051	4184	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.5	16.5	16.7	<u>1992</u> 17
Percent With Graduate Degrees	34.8	35.2	34.6	31
Average Local Supplement	130	136	143	884
STUDENTS				
American Indian	4	4	5	
Percent	0.1	0.1	0.1	1.1
Asian	9	6	4	
Percent	0.2	0.1	0.1	.6
Hispanic	75	119	138	
Percent	1.6	2.5	2.9	.7
Black	237	238	234	
Percent	5.1	5	4.8	30.5
White	4363	4370	4457	
Percent	93.1	92.3	92.1	67.2
Percent Gifted	11.9	11.6	11.3	6.7
Percent Handicapped	15.5	14.7	15.4	13.0
Percent Compensatory Education	.	10.7	14.1	25.3
Percent Free and Reduced Price Lunch Eligibility	20	21.9	23.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	3.6	3.1	3.0
Percent Parents 8th to 12th Grade	13.9	21.3	23.2	15.5
Percent Parents High School Graduate	47.7	41.9	42.1	42.4
Percent Parents Post-High School	36.4	33.2	31.7	39.1
Percent Students Absent More Than 14 Days	5	6.7	3.8	7.9
INDEX OF ADVANTAGEMENT				
	8	4	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11843	26647
Per-Capita Personal	25062	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	54	53	53
Grade 3 Language*	63	64	66
Grade 6 Reading*	53	56	54
Grade 6 Language*	59	60	59
Grade 8 Reading*	59	61	58
Grade 8 Language*	67	66	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	77	54	76
Grade 8 Writing (% 2.5 or more)*	85	81	77
English I*	45	56	64

Science Achievement Test

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
North Carolina Test											
Grade 3*	62	60	64								
Grade 6*	52	57	55								
Grade 8*	59	59	60								
North Carolina Test											
Biology*	56	54	66					90	90	102	
Chemistry*	38	48	45					40	43	38	
Physics*	30	61	64					5	6	6	
Physical Science		45	50						90	72	
Participation	97	97	91								

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	58	57	61
Grade 6*	46	53	49
Grade 8*	55	58	57
North Carolina Test			
Economic Legal Political		50	56
United States History*	59	53	57

Mathematics Achievement

	Percentile				Percentile				Participation		
	90	91	92		90	91	92		90	91	92
California Achievement Test											
Grade 3*	71	69	73								
Grade 6*	61	65	66								
Grade 8*	62	63	59								
North Carolina Test											
Algebra I*	37	54	45					66	80	85	
Algebra II*	48	47	51					35	38	53	
Geometry*	53	56	59					53	50	67	

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.65	1.54	1.88

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	96

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	287	297	287

Scholastic Aptitude Test

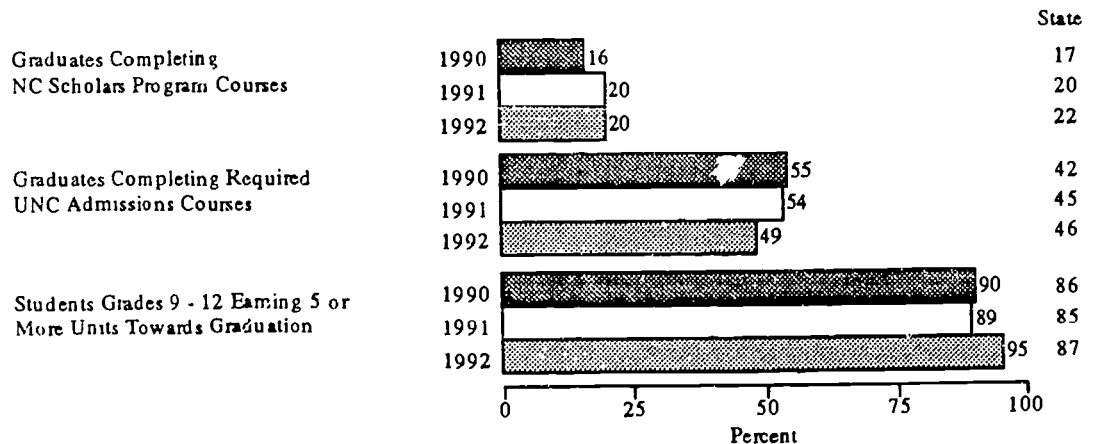
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	782	831	839

Vocational Education

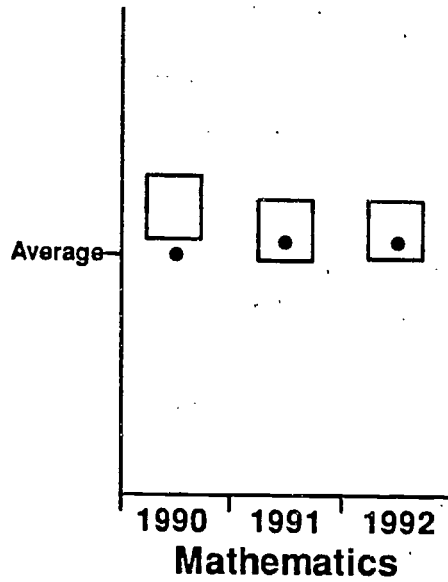
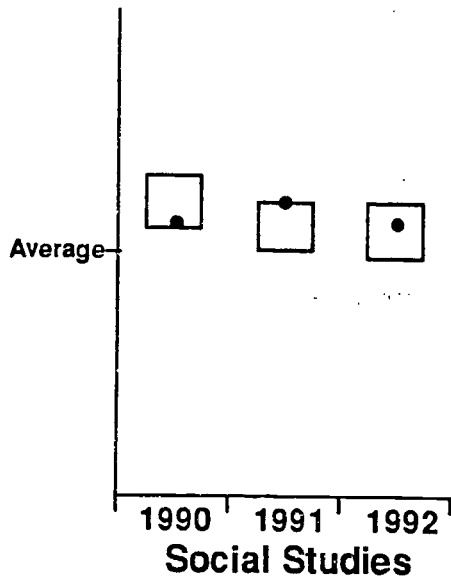
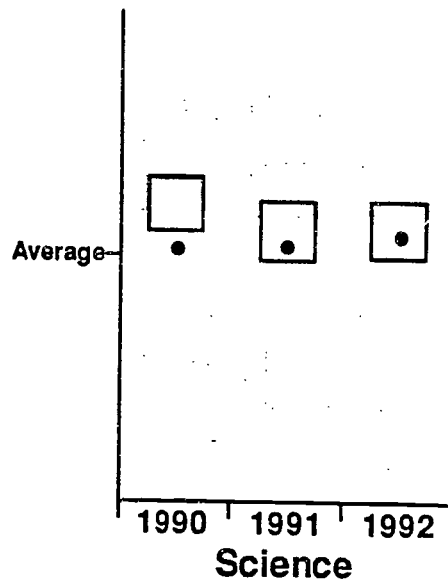
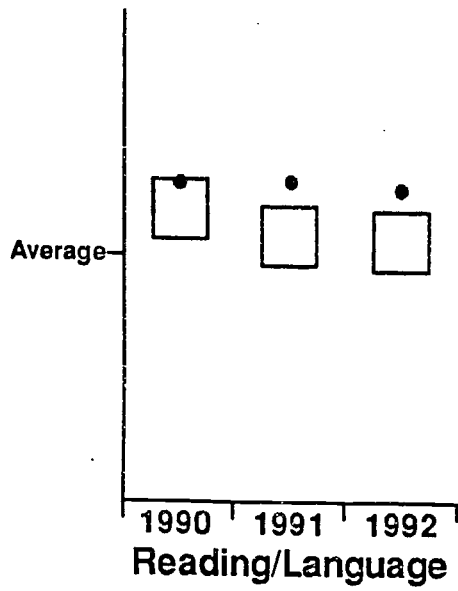
	1990	1991	1992
Number of Completers	285	225	173

Advanced Placement Examinations

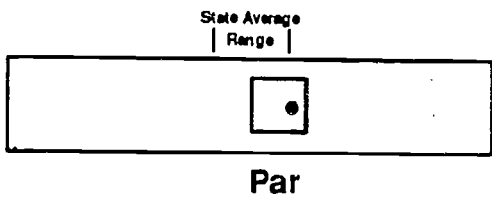
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



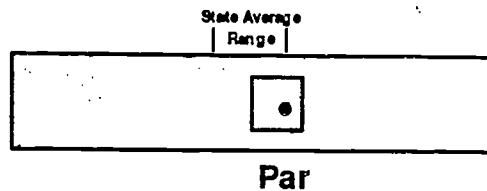
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**YADKIN COUNTY
1992 ACCREDITATION STATUS**

990

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	95.41	●●●●
2.	(2.1) 5 Units of Credit for Graduation	80%	95	●●●●
3.	(2.2) Entry to UNC Institutions	35%	48.5	●●●●
4.	(2.3) Qualify for NC Scholars Program	10%	20.1	●●●●
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	5.3	●●●●
	County Youth Unemployment		16.1	
	Follow-Up Survey Response Rate		75.7	
6.	(2.5) Percent Certificates	≤ 3%	2.4	●●●●
7.	(3.1) Compensatory Reading	1 NCE	7.3	●●●●
8.	(3.2) Compensatory Math	1 NCE	.	
9.	(3.3) Dropouts	≤ 2.4%	1.88	●●●●
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	53.2	●●●●
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	64	●●●●
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	70.6	●●●●
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	54.2	●●●●
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	59.6	●●●●
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	63.8	●●●●
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	59.2	●●●●
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	63	●●●●
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	61.6	●●●●
19.	(4.4) Writing Essay, 6th Grade	40%	65.2	●●●●
20.	(4.5) Writing Essay, 8th Grade	40%	78.9	●●●●
21.	(4.6) Science, 3rd Grade	40-50%ile	61.5	●●●●
22.	(4.7) Science, 6th Grade	40-50%ile	54.4	●●●●
23.	(4.8) Science, 8th Grade	40-50%ile	59.4	●●●●
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	58.6	●●●●
25.	(4.10) Social Studies, 6th Grade	40-50%ile	49.6	●●●
26.	(4.11) Social Studies, 8th Grade	40-50%ile	56.8	●●●●
27.	(5.1) Algebra I	40-50%ile	45.4	●●
28.	(5.2) Algebra II	40-50%ile	48	●●●
29.	(5.3) Biology	40-50%ile	58.4	●●●●
30.	(5.4) United States History	40-50%ile	56.4	●●●●
31.	(5.5) Chemistry	40-50%ile	43.5	●●
32.	(5.6) Geometry	40-50%ile	55.8	●●●●
33.	(5.7) English	40-50%ile	54.4	●●●●
34.	(5.8) Physics	40-50%ile	51.5	●●●●
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (●●●●)		29	87.9
	Standards Met Level 1 (●●●)		2	6.1
	Standards in Warning Status (●●)		2	6.1
	Standards Not Met (●)		0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

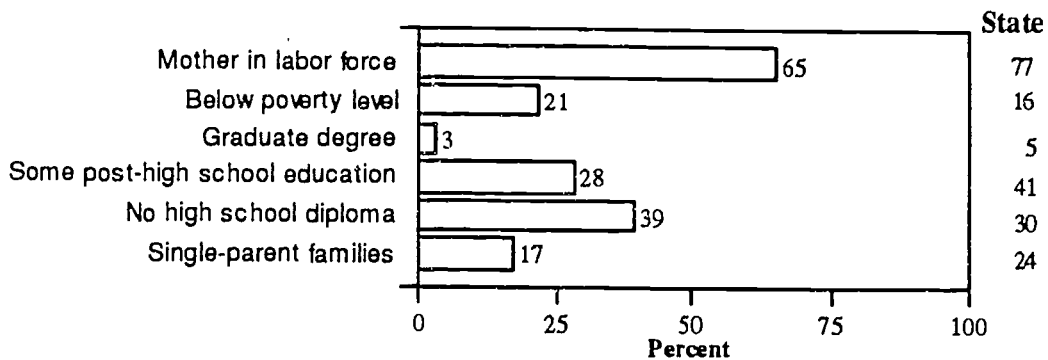
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2453	2443	2405	
FINANCES				
Local Expenditure Per Student	741	735	*	<u>1991</u> 891
Total Expenditure Per Student	4269	4361	*	4470
CLASSROOM TEACHERS				
Students Per Teacher	16.3	16.1	15.1	<u>1992</u> 17
Percent With Graduate Degrees	21.9	22.4	24.5	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	3	4	5	
Percent	0.1	0.2	0.2	1.1
Asian	5	5	5	
Percent	0.2	0.2	0.2	.6
Hispanic	11	11	5	
Percent	0.4	0.4	0.2	.7
Black	25	29	24	
Percent	1	1.2	1	30.5
White	2439	2437	2380	
Percent	98.2	98	98.4	67.2
Percent Gifted	4.7	4.5	4.6	6.7
Percent Handicapped	12.6	11.6	13.5	13.0
Percent Compensatory Education	.	23.6	23.1	25.3
Percent Free and Reduced Price Lunch Eligibility	36.3	39.2	41.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	1.9	2.1	3.0
Percent Parents 8th to 12th Grade	14.4	18.6	15.2	15.5
Percent Parents High School Graduate	51.5	50.1	50.2	42.4
Percent Parents Post-High School	32.3	29.5	32.5	39.1
Percent Students Absent More Than 14 Days	16.5	12.2	12.7	7.9
INDEX OF ADVANTAGEMENT				
	-3	-5	-2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9462	26647
Per-Capita Personal	19401	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	63	49	57
Grade 3 Language*	67	58	59
Grade 6 Reading*	55	55	54
Grade 6 Language*	63	63	61
Grade 8 Reading*	56	58	54
Grade 8 Language*	57	59	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	58	47	72
Grade 8 Writing (% 2.5 or more)*	63	68	86
English I*	38	55	47

Science Achievement Test

	Percentile			Participation
	90	91	92	
North Carolina Test				
Grade 3*	66	60	64	
Grade 6*	62	64	53	
Grade 8*	57	62	64	
North Carolina Test				
Biology*	50	56	67	81 85 92
Chemistry*	53	44	81	19 34 19
Physics*	58	62	64	8 8 8
Physical Science	67	81		97 92

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	67	59	60
Grade 6*	47	51	50
Grade 8*	55	56	58

Mathematics Achievement

	Percentile			Participation
	90	91	92	
California Achievement Test				
Grade 3*	83	70	75	
Grade 6*	59	64	55	
Grade 8*	55	54	46	
North Carolina Test				
Algebra I*	63	46	56	68 80 76
Algebra II*	37	54	44	40 54 47
Geometry*	65	71	70	38 41 40

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

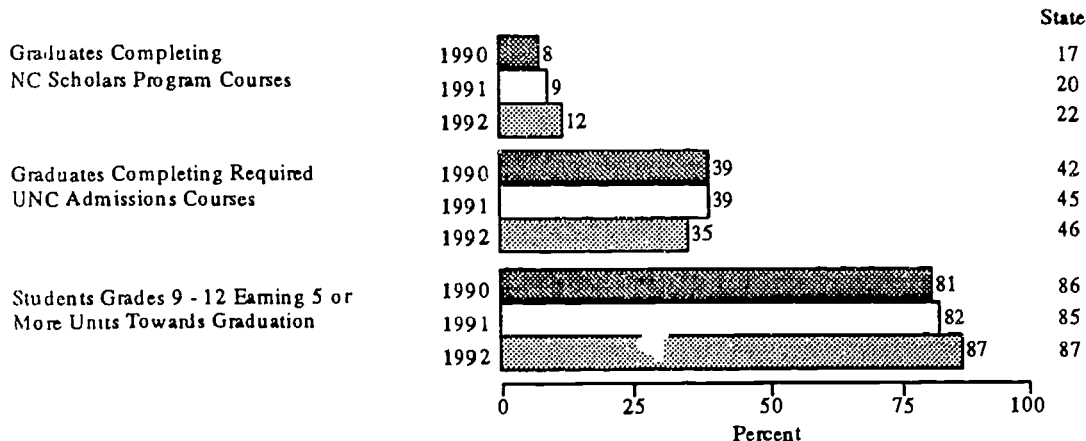
	1990	1991	1992
State	4.26	3.60	2.57
Local	3.8	3.62	2.9

Percent Average Daily Attendance

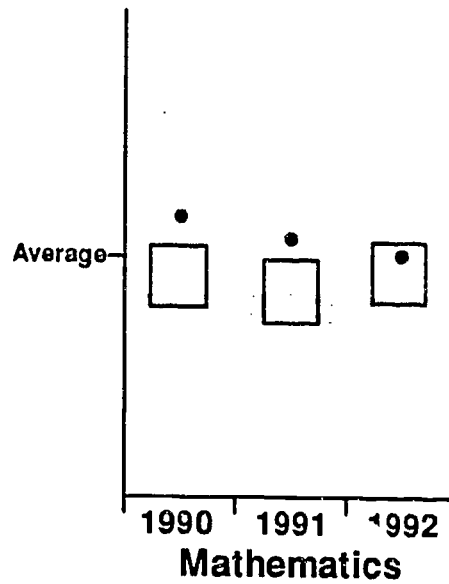
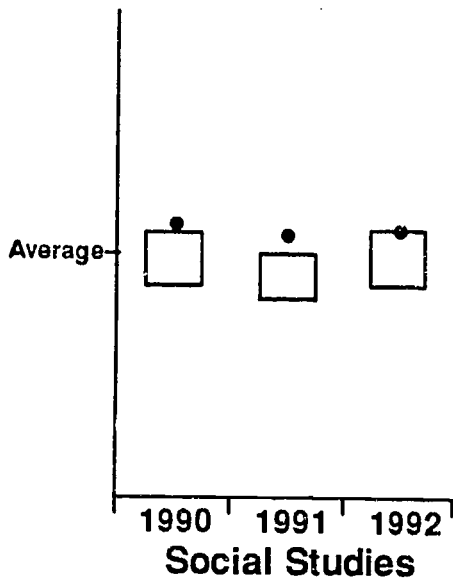
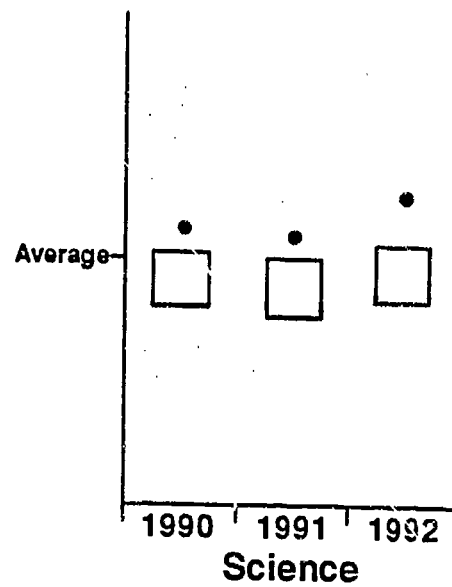
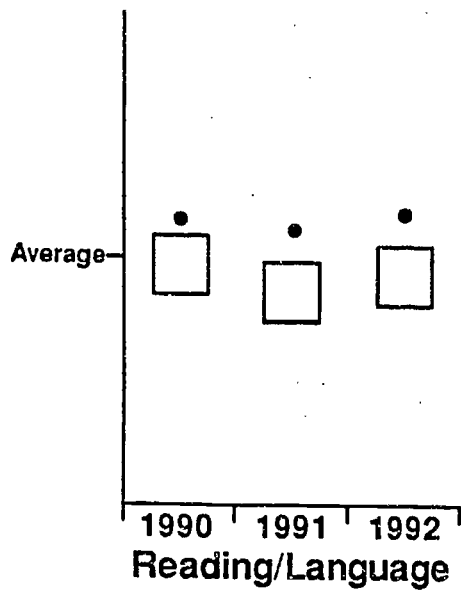
	1990	1991	1992
State	94	95	95
Local	93	93	93

Outcome Indicators
High School Completers

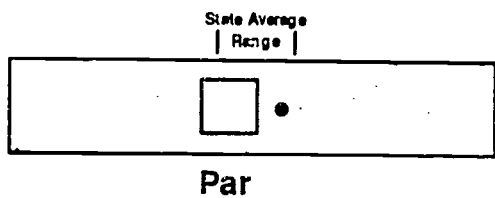
	1990	1991	1992
Number of Graduates	135	220	151
Scholastic Aptitude Test			
U.S.	900	896	899
State	839	844	855
Local	858	818	931
Vocational Education			
Number of Completers	104	89	83
Advanced Placement Examinations			
Number of Schools	1	1	1
Number of Candidates	6	12	1
Number of Exams	6	12	1
Number of Exams ≥ 3(of 5)			0



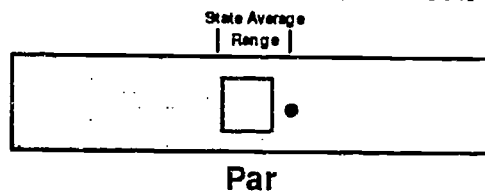
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



**YANCEY COUNTY
1992 ACCREDITATION STATUS**

995

	Standard	Criterion	Performance	Level of Compliance
1.	(1.1) Attendance	94%	93.36	•
2.	(2.1) 5 Units of Credit for Graduation	80%	86.8	••••
3.	(2.2) Entry to UNC Institutions	35%	35.2	••••
4.	(2.3) Qualify for NC Scholars Program	10%	11.7	••••
5.	(2.4) Voc. Ed. Unemployment Rate	≤ County	1.2	••••
	County Youth Unemployment		18.7	
	Follow-Up Survey Response Rate		97.6	
6.	(2.5) Percent Certificates	≤ 3%	6.2	•
7.	(3.1) Compensatory Reading	1 NCE	5.7	••••
8.	(3.2) Compensatory Math	1 NCE	3.9	••••
9.	(3.3) Dropouts	≤ 2.4%	2.9	••••
10.	(4.1a) CAT, 3rd Grade Reading	40-50%ile	56	••••
11.	(4.1b) CAT, 3rd Grade Language	40-50%ile	61	••••
12.	(4.1c) CAT, 3rd Grade Mathematics	40-50%ile	76.6	••••
13.	(4.2a) CAT, 6th Grade Reading	40-50%ile	54.7	••••
14.	(4.2b) CAT, 6th Grade Language	40-50%ile	62.4	••••
15.	(4.2c) CAT, 6th Grade Mathematics	40-50%ile	58.9	••••
16.	(4.3a) CAT, 8th Grade Reading	40-50%ile	55.7	••••
17.	(4.3b) CAT, 8th Grade Language	40-50%ile	57.2	••••
18.	(4.3c) CAT, 8th Grade Mathematics	40-50%ile	52.5	••••
19.	(4.4) Writing Essay, 6th Grade	40%	59.3	••••
20.	(4.5) Writing Essay, 8th Grade	40%	77.4	••••
21.	(4.6) Science, 3rd Grade	40-50%ile	63.2	••••
22.	(4.7) Science, 6th Grade	40-50%ile	59.8	••••
23.	(4.8) Science, 8th Grade	40-50%ile	60.4	••••
24.	(4.9) Social Studies, 3rd Grade	40-50%ile	61.7	••••
25.	(4.10) Social Studies, 6th Grade	40-50%ile	49.6	•••
26.	(4.11) Social Studies, 8th Grade	40-50%ile	56	••••
27.	(5.1) Algebra I	40-50%ile	54.4	••••
28.	(5.2) Algebra II	40-50%ile	45	••
29.	(5.3) Biology	40-50%ile	57.5	••••
30.	(5.4) United States History	40-50%ile	46.4	•
31.	(5.5) Chemistry	40-50%ile	59.6	••••
32.	(5.6) Geometry	40-50%ile	68.9	••••
33.	(5.7) English	40-50%ile	46.2	•••
34.	(5.8) Physics	40-50%ile	61	••••
	SUMMARY		NUMBER	PERCENT
	Standards Fully Met (••••)		28	82.4
	Standards Met Level 1 (•••)		2	5.9
	Standards in Warning Status (••)		1	2.9
	Standards Not Met (•)		3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item 11 of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

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