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AUTHOR Beebe, Steven A.; Webb, Marsha Short

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### **ABSTRACT**

This 43-item selected, annotated bibliography on cohesiveness and interpersonal attraction includes books, journal articles and conference papers published between 1953 and 1990. The bibliography is in two parts. The first part consists of key sources, most of which have extensive bibliographies or lists of references. The second part consists of representative research on factors related to cohesiveness or interpersonal attraction. (RS)

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# COHESIVENESS AND INTERPERSONAL ATTRACTION

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A Selected, Annotated Basic Bibliography

Prepared by

Steven A. Beebe, Ph.D., Southwest Texas State University and

Marsha Short Webb, Southwest Texas State University
June 1990

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## **KEY SOURCES**

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- Bryne, D. <u>The Attraction Paradigm</u>. New York: Academic Press, 1971. Presents a theory of interpersonal attraction. Includes a historical perspective on similarity and attraction. Extensive bibliography.
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- Murstein, B. I. Who Will Marry Whom? Theories and Research in Marital Choice. New York: Springer, 1976. Review of interpersonal attraction literature as applicable to selection of marriage partner.
- Pearson, J. C. <u>Communication in the Family</u>. New York, NY: Harper and Row, Publishers, 1989. An excellent review of family cohesion and interpersonal attraction literature. Extensive bibliography.
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- Shaw, M. E. Group composition and group cohesiveness. In Cathcart, R. S. and Samovar, L. A. (Eds.). Small Group Communication: A Reader. Dubuque, IA: Wm. C. Brown Publishers, 1988. An overview of group cohesiveness literature.
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- Beisser, A. R. Identity Formation in Groups. <u>Journal of Humanistic Psychology</u>, 1971, <u>11</u>, 133-143. Discusses attempts to achieve identity in groups by being like and unlike others.
- Cate, R. M. and Koval, J. E. Heterosexual Relationship Development: Is It Really a Sequential Process? <u>Journal of Adolescence</u>, 1983, <u>18</u>(71), 507-14.
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- Stancato, Frank A. Group Cohesiveness and Classroom Instruction. <u>Kappa Delta Pi Record</u>, 1979, <u>16</u>, 12-15. Explores group cohesiveness, class discussion, and group size in relation to classroom environment and the cognitive-personal growth outcomes of classroom learning.
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