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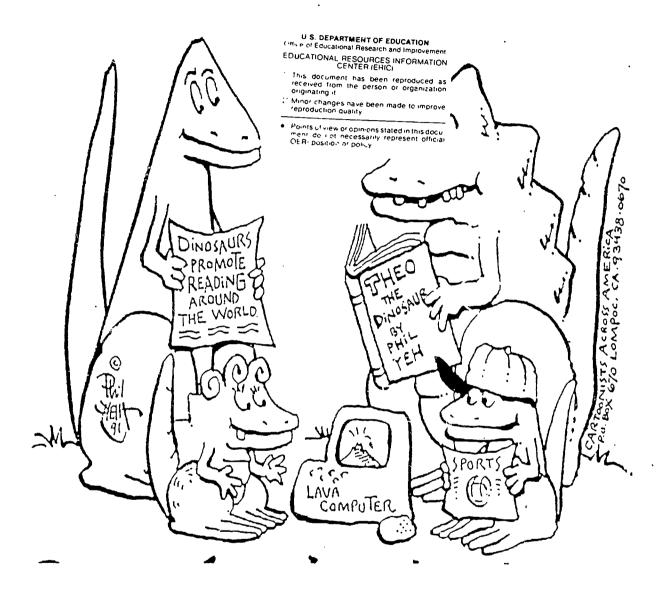
IDENTIFIERS

ABSTRACT

This manual is designed to support Iowa's library-based summer reading programs for children of all ages, though its primary focus is on elementary age children. Following a general information section, the manual is divided into eight parts. dealing respectively with: (1) publicity and programming, including sample print and radio announcements and display ideas; (2) clip art for bookmarks; (3) program ideas for children and youth, such as speakers, contests and tours; (4) activities and games, including songs, finger plays, chalkboard stories, artwork, jokes, and more; (5) craft suggestions, including patterns and directions for stuffed dinosaurs, finger puppets, sculpture, and dinosaur hats and gloves; (6) word games and puzzles, such as mazes and scrambled words; and (7) solutions for games and puzzles. The eighth section is a bibliography, beginning with a reading list of 175 items categorized by grade level and reading ease, and going on to list audiovisual materials, activity and coloring books, resource books and media, and over 100 sources for crafts and other projects. A one-page evaluation form completes the publication. (KRN)



Books 'n' Stones 'n' Dinosaur Bones



The 1992 Iowa Summer Reading Program

Sponsored by the State Library of Iowa

Partially funded under the Library Services and Construction Act administered by the State Library of Iowa PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY Christie Brandau

BEST COPY AVAILABLE



TO THE EDUCATIONAL RESOURCES INFORMATION (ENTER (ERIC) "

1992 STATE LIBRARY SUMMER LIBRARY PROGRAM ADVISORY COMMITTEE

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Tami Chumbley Bettendorf Public Library

Joyce Clark Clarinda Public Library

Barb Francis Sage Public Library, Osage

Susan Mast Mt. Pleasant Public Library

Katrinka Sieber Robey Memorial Library, Waukon



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Evaluation Form

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GENERAL INFORMATION



WELCOME!

WELCOME to the 1992 Summer Reading Program, "Books 'n' Stones 'n' Dinosaur Bones." We are excited about the theme because prehistoric animals and early humans have always fascinated young minds. Also, we hope that you will find it an exciting theme to plan the summer program around as there is a wealth of books and materials on this subject. The State Library acknowledges with gratitude the Virginia State Library and their 1991 summer reading program "Reading is Dino-mite", which inspired much of this manual. Also we extend thanks to the Kansas State Library for inspiration from it's "Dinosaur Daze" summer program manual.

The main logo for "Books 'n' Stones 'n' Dinosaur Bones" has been donated to the State Library by Phil Yeh and "Cartoonists Across America", a non-profit organization created to encourage literacy. "Cartoonists Across America" has formed a partnership with the American Library Association to promote libraries and reading, and their dinosaurs have been named the official mascots of ALA's new library card campaign. As their spokesperson says,

"We believe that this country is ready for some popular cartoon characters who LEARN TO READ, who TUTOR OTHERS, and who get the message across that READING IS FUN!...The end result is a national (and later global) campaign that will promote READING and RECYCLING in much the same way that Bart Simpson and the Ninja Turtles have made their mark on our society...the big difference is that our characters are non-violent and encourage everyone to use their brains to succeed.With your help, we believe we can make these characters the very best literacy advocates in the world - providing some positive role models for people all over the planet."

The Summer Reading Program Manual offers a wide variety of ideas, activities, crafts, and games to assist in the development of your library's programs for all ages of children.

REGISTRATION

Each library must determine the rules and regulations for their Summer Reading Program. Registration periods may vary with some libraries choosing to register children for a limited period and others opting to register participants throughout the summer.

There is no age limit set for participants. Young children whose parents read to them are eligible as are older teens. Generally, most libraries find that the Summer Reading Program appeals to children between the ages of 3 and 12. However, over the past few years, many libraries have seen an increase in the number of 12 to 14-year-old participants. The point is to build success for each child into the program. Permit read-to-me children to participate through registration and the recording of books which have been shared with them by parents and/or care providers. These experiences provide building blocks for language awareness and development.

CHILDREN WITH SPECIAL NEEDS

Some Summer Reading Program participants need special accommodations in order to fully participate in the program and its activities. When you publicize the Summer Reading Program through the schools, make a special effort to visit the special education classes or groups to invite them to participate. Investigate the possibility of a teacher or aide assisting on program days.

Deaf or hard-of-hearing children may need to be seated near the program presenter and it may be necessary to provide an interpreter. It would be helpful if the library staff learned a few basic signs and encouraged the other program participants to learn some in order to make the child feel welcomed.

The typeface of many picture books is appropriate for some visually impaired children. There are a few titles with raised illustrations which make them more accessible to this audience. Be sure to have a selection of picture books on tape as well as stories for older readers. Materials are available for blind, physically handicapped and reading



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disabled children from the Library for the Blind and Physically Handicapped, Iowa Department for the Blind. That library can be reached by calling 1-800-362-2587. The Library for the Blind and Physically Handicapped also holds a summer reading program for blind, physically handicapped and reading disabled children who do not wish to participate in the local library's program.

When arranging meeting rooms or programming areas, check that the area is handsapped accessible and that aisles are wide enough to accommodate wheelchairs.

The most important thing is that every participant is as successful as possible. Even children who are reading below their grade or apparent age level can have a positive experience with a summer reading program.

CERTIFICATES

The local library should determine the date and method for awarding certificates. Many libraries hold special events at which time the certificates are awarded. Others present the certificate immediately upon completion of the child's reading goal. Certificates awarded for personal accomplishment tend to have greater meaning for the individual. The certificates have been designed for participation rather than competition. For some children, the successful completion of five books is as positive an accomplishment as the completion of 50 is for others. You will note that a certificate of appreciation for volunteers is also available in the summer manual. This summer's theme promises to attract great numbers of participants. You may want to enlist the aid of volunteers - parents, teachers, Friends of the Library members, older teens, etc. to assist with various aspects of the program and to help keep it operating smoothly.

PROMOTION

The Summer Reading Program manual contains a variety of press releases for print and audio media to promote the entire program as well as individual events. Be sure to include the names of sponsors, donors, or special contributors on all publicity and promotional materials. Since the lowa Summer Reading Program is funded primarily with LSCA funds administered by the State Library, the credit line "sponsored in cooperation with the State Library of 'owa and your local public library" should appear frequently.

FILM AND VIDEO

To support surnmer programming, the State Library of Iowa Audio Visual Services offers a variety of materials in 16mm and video formats. Some titles available are listed in the "Resources" section of this manual.

CLIP ART

Throughout this manual is art work that may be used as clip art. Feel free to copy any piece of art for use in press releases or other promotional pieces.

A summer reading program is a tremendous undertaking for a library as it requires careful planning and coordination as well as cooperation from all concerned. However, be assured that your efforts in planning and preparing a summer program are well worth the work involved. Research tells us that for a child to maintain reading skills they have learned during the year in school, they should read during the summer. Add to that the learning habit of visiting the library that the children form, and you have some very worthwhile reasons for doing a program.



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PUBLICITY & PROMOTION

PUBLICITY

NEWS RELEASES MUST INCLUDE:

Contact person: (Your name, phone)

Date:

News releases should be neatly typed or copied on 8 $1/2 \times 11$ inch paper. They should be hand delivered or mailed first class to your designated media targets (newspaper editors, TV assignment editors, radio news directors).

Keep in mind that television is a visual medium. If you are having an event featuring children dressed as dinosaurs or archaeologists, or any activity that's full of color and action for that matter, be sure to contact your local TV station!

Make sure that your news release clearly indicates who is sending the release. Use your library's letterhead for your release. The name, daytime and evening phone number of a contact person should appear at the top of your release. (Keep in mind that news is gathered day and night.)

Be sure to date your release.

Double-space your release and use wide top and bottom margins to allow room for editing.

Keep your release short and to the point and put the most important information at the top. Include the five "w's" - who, what, when, where, and why. If necessary, tell how. Don't use jargon or acronyms. At the end of your release put -30- or ### which tells the editor/news director that there is no more copy.

Your news release should arrive at the television/radio station at least 24 hours before your event and the newspaper office at least 10 days before your event if you're submitting it to a weekly newspaper. As a general rule, you should keep a list of the radio/television/newspaper mediums in your area, as well as the names of editors and their deadlines. Always follow up a news release with a telephone call to the editor to be sure the release was received.

Promote the summer program through all available channels, especially through the schools: classroom visits, newsletters, PTA meetings, staff meetings, packets to librarians and teachers, etc.

You may be able to enlist the help of a high school journalism or media production class for an extra credit project. This is particularly popular near the end of the year when extra credit can influence a final grade.

Invite teens to help create a special summer "rap" for airing over local radio stations.

To help maintain interest throughout the summer, have a riddle or trivia question-of-the-week contest. Relate riddles or trivia to a dinosaur theme. Post the name of the winner in a prominent place in the library. Small prizes may be awarded.

Examples of a news release and public service announcements follow. Feel free to "fill in the blanks" and use any of these publicity items.



Anywhere Public Library 1234 Main St. Anywhere, ia. 50000

NEWS RELEASE

CONTACT:

(Your Name)

(Daytime telephone number) (Evening telephone number)

DATE: 10/31/91

GRAB YOUR CLUB AND COME JOIN THE "BOOKS 'N' STONES 'N' DINOSAUR BONES" SUMMER READING PROGRAM

Are your children bored with summer two weeks after school lets out? If so, the Anywhere Public Library
invites you to call 555-5555 for information on "Books 'n' Stones 'n' Dinosaur Bones," the 1992 Summer
Reading Program. A series of programs for children will begin and end
Fun activities for the program include (list four or five activities).
Contact at <u>555-5555</u> for a complete schedule of events. "Books 'n'
Stones 'n' Dinosaur Bones" is sponsored by the State Library of Iowa and your local public library.

###

RADIO PUBLIC SERVICE ANNOUNCEMENTS

Remember your audience when you prepare a public service announcement (PSA). Listeners can comprehend only so much in the 10, 20, 30 or 60 seconds your message is on the air. Your message should be simple and to the point!

The basic guidelines for how many words per seconds in a radio public service announcement are:

10 seconds = 25 words
 15 seconds = 37 words
 20 seconds = 50 words
 30 seconds = 75 words
 60 seconds = 150 words

As with a press release you need to clearly identify your library so send your PSA on library letterhead or stationery. Include your name, address, and telephone number. Be sure to indicate the time period for your public service announcement to be aired, the number of words in the PSA, and the announcement time or how many seconds it will take to read your PSA.

PSAs normally are typed in all caps and double- or triple-spaced.

Read your PSA out loud, time it, and tape it. Play it back to see if you are happy with your message.



Anytown Public Library 1234 Main St. Anytown, la. 55555

Subject:

1992 Summer Reading Program
Public Service Announcement
To be used May 1 through June 10

Organization: Anytown Public Library

1234 Main St.

Anytown, la. 55555

Contact:

(Your Name)

Librarian 555-555

Number of Words:

54

Announcement Time: 21 seconds

MILLIONS OF YEARS AGO DINCSAURS ROAMED THE EARTH.

TODAY CHILDREN OF ALL AGES CAN LEARN ABOUT DINOSAURS

AND MUCH MORE THROUGH <u>ANYWHERE PUBLIC LIBRARY'S</u>

1992 "BOOKS 'N' STONES 'N' DINOSAUR BONES" SUMMER READING PROGRAM.

CALL <u>ANYWHERE PUBLIC LIBRARY</u> AT <u>555-5555</u> FOR MORE INFORMATION ON THE "BOOKS 'N' STONES 'N' DINOSAUR BONES" SUMMER READING PROGRAM.



1.2

Anytown Public Library 1234 Main St. Anytown, la. 55555

Subject:

1992 Summer Reading Program
Public Service Announcement
To be used May 1 through June 10

Organization: Anytown Public Library

1234 Main St.

Anytown, la. 55555

Contact:

(Your Name) Librarian

555-5555

Number of Words: 40

Announcement Time: 15 seconds

FIND OUT ABOUT DINOSAURS AND MUCH, MUCH MORE THIS SUMMER THROUGH THE "BOOKS 'N' STONES 'N' DINOSAUR BONES" SUMMER READING PROGRAM FOR CHILDREN. CONTACT YOUR LOCAL PUBLIC LIBRARY FOR MORE INFORMATION ON THIS EXCITING PROGRAM FOR CHILDREN OF ALL AGES.



Anytown Public Library 1234 Main St. Anytown, la. 55555

Subject:

1992 Summer Reading Program Public Service Announcement To be used May 1 through June 10

Organization: Anytown Public Library

1234 Main St. Anytown, Ia. 55555

Contact:

(Your Name) Librarian 555-5555

Number of Words:

37

Announcement Time: 15 seconds

WHEN SCHOOL'S OUT, DO YOUR CHILDREN GET BORED?

SOLVE THE BOREDOM PROBLEM. CONTACT THE ANYWHERE

PUBLIC LIBRARY ABOUT THE "BOOKS 'N' STONES 'N' DINOSAUR

BONES" SUMMER PROGRAM. GAMES, FUN, EXCITEMENT AND

MORE AT THE ANYWHERE PUBLIC LIBRARY.



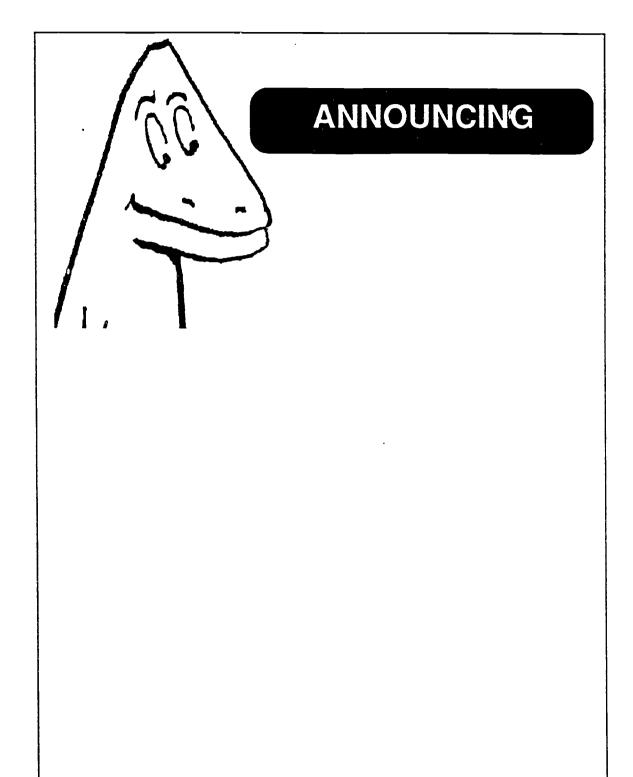
PROMOTION

Create a large dinosaur mail box in the library. Ask the reading program participants to write letters to a dinosaur about the Summer Reading Program books they have read. Have a volunteer answer the letters. To minimize cost, response letters could be distributed at reading club programs or when a child reports books read.

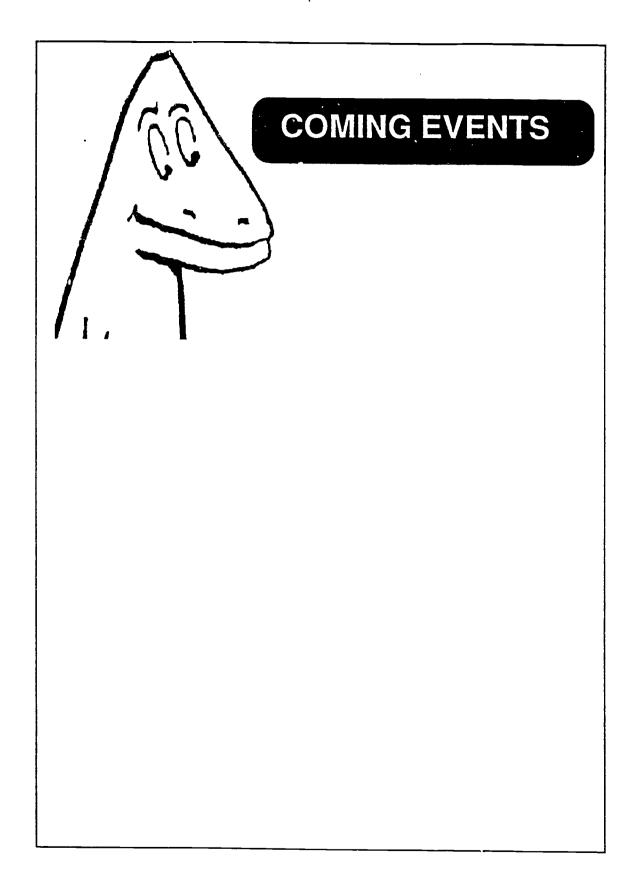
Dear Tyrannosaurus Rex:

l've read				
		<u> </u>		
			-	



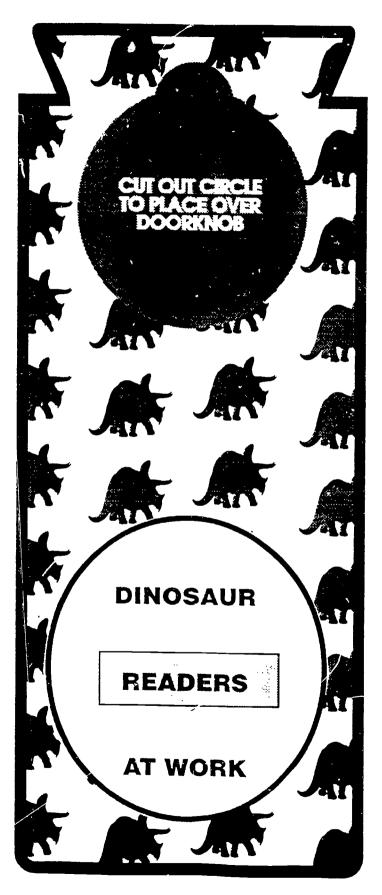






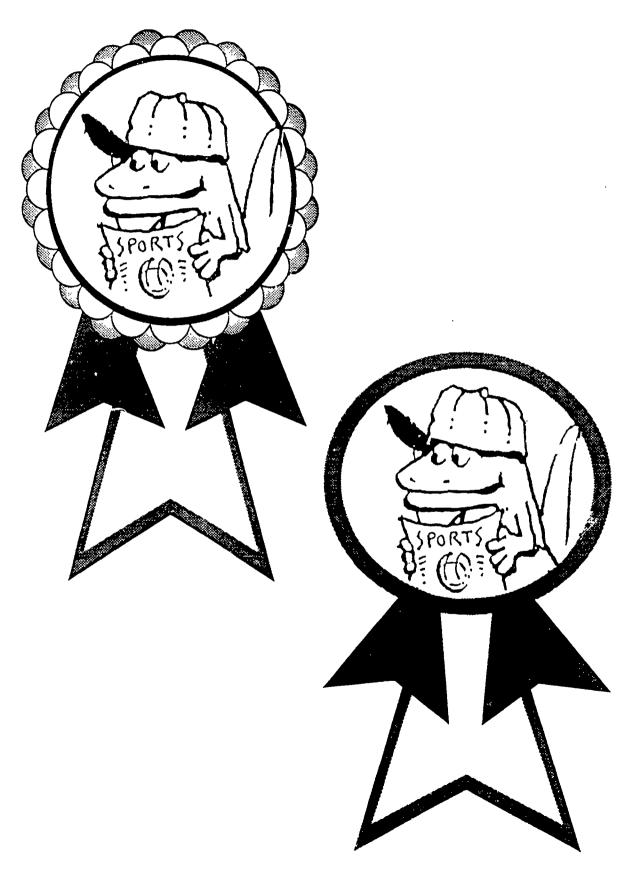


DOOR KNOB HANGER





SPECIAL AWARDS

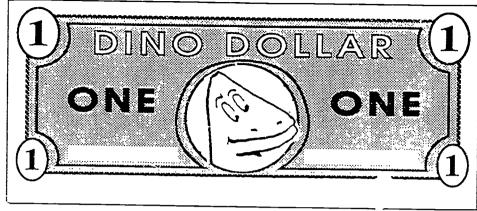


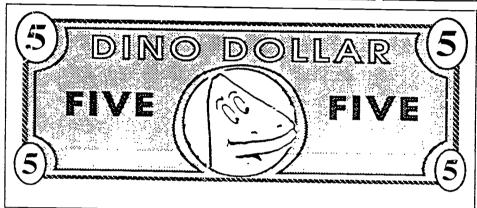


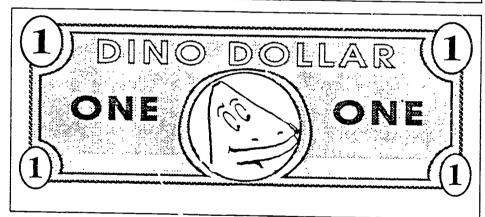
NAMETAGS

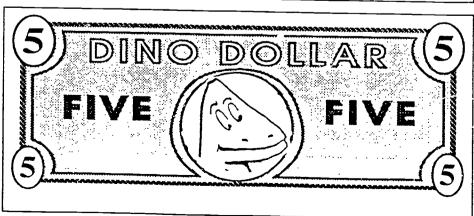




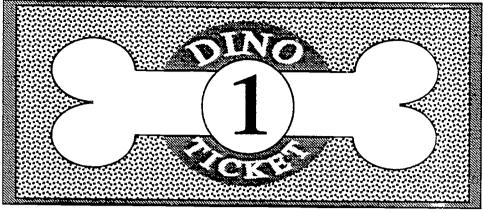


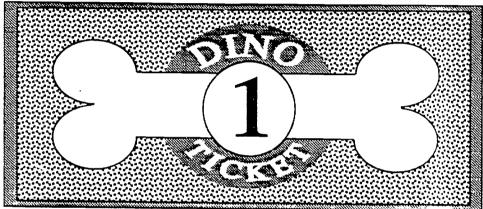


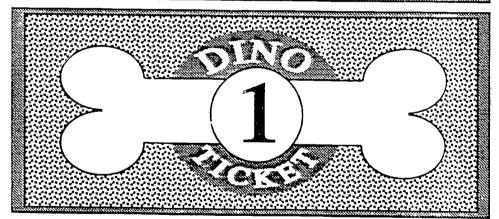


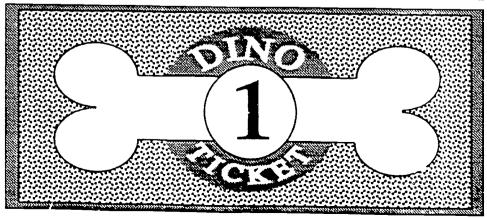




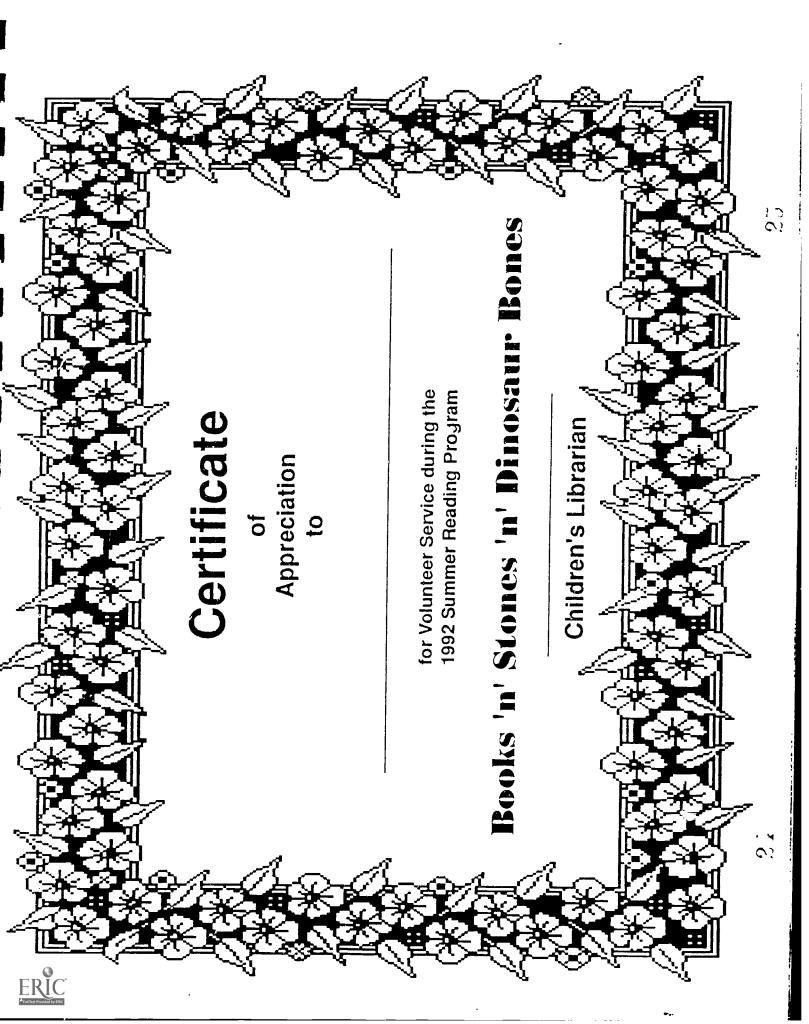






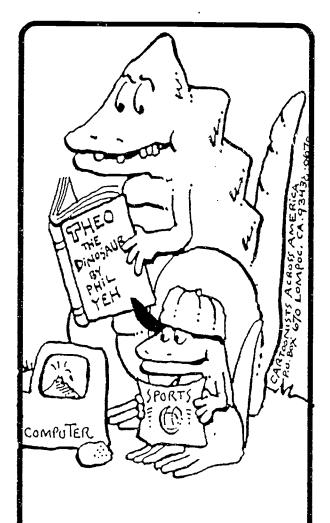






Bookmarks

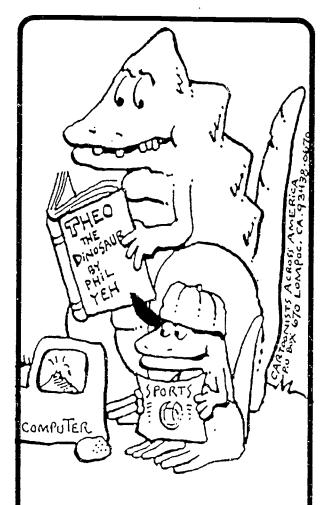




READ.

AVOID

EXTINCTION.



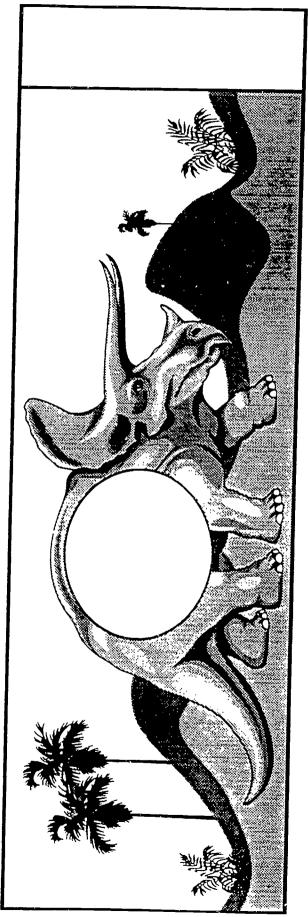
READ.

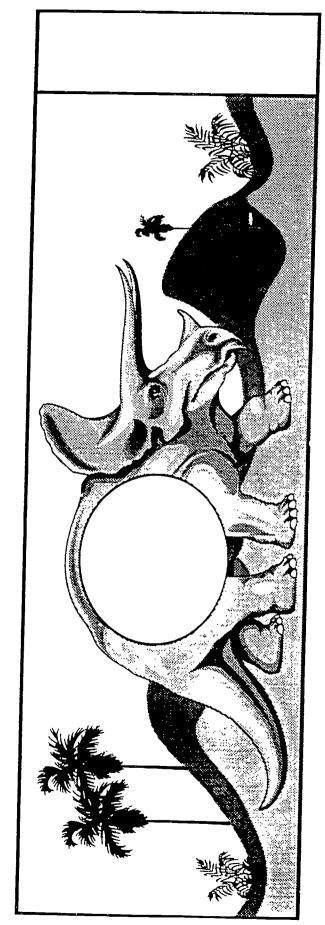
AVOID

EXTINCTION.



Insert library hours or other information in the center of the dinosaur.







22

500

⊘;

WORD SEARCH

В R Z S F 0 Ε Н T Н В ٧ Х G М Υ T S ٧ W Q Ε N L S N С С Р 0 Ε M Н 1 T Ν Y G T 0 R Α В S T G Α Н 0 D T R Q В Е K Ε U В Υ R L В С D S 0 В 0 С Х М U D N

Find these words hidden in the puzzle. They may be forward, backward, horizontal, vertical, or diagonal.



THE

LIBRARY

OFTEN



WORD SEARCH

Ε В Z L F S 0 Ε T Н Н В G Χ Υ M T S ٧ Z W Q Ε L S L Ν С С Ρ 0 Ε Н M 1 L N Υ G T T 0 Μ R F В Α S T G A Н 0 D Q В Ε K Α Ε В Υ R L В С R D S 0 В 0 Х С U Μ Μ D Ν

Find these words hidden in the puzzle. They may be forward, backward, horizontal, vertical, or diagonal.

VISIT

THE

LIBRARY

OFTEN





PROGRAM IDEAS



CONTESTS

Dinosaur Drawing Contest

Sponsor a drawing contest for young adults divided by age group (e.g., 11-14, 15-18). Designate a uniform size of entry that can be easily displayed in your library. Have appropriate prizes (e.g., posters, gift certificates for "rock music," art supplies, etc.).

Create a Creature Writing Contest

Hold a short story writing contest for teens. The imaginary creatures they create could be ancient, modern, or futuristic; realistic or fantastic; and should experience an adventure as well as be described.

Specify length of story - i.e., 1,000 words. Divide entries by age group and award prizes (e.g., dinosaur or fantasy books, gift certificates, etc.).

Compile entries into a book for the library.

DISPLAYS/BOOK DISPLAYS

Fossils and Other Remains

Display in the library various remainders/reminders of history. Examples might include fossils, bones, rocks, petrified wood; artifacts such as bullets, arrowheads, or pottery; pictures and the written word such as old photographs, pictographs, illuminated manuscript reproductions, diaries; or models of ancient buildings, etc.

Dinosaur Tales Make Great Reading

Paint a dinosaur on pegboard. Position a VERY long tail on the board so that paperback copies of dinosaur stories could be hung on hooks along the tail.

MOVIE FESTIVALS/SERIES

Dinosaur Madness

Hold a Dinosaur Movie Festival at your library. Serve "baby dinosaur bones" (pretzels) to munch on and "fern juice" (your choice) to drink at this one-day extravaganza or weekly series. Hold a drawing for free movie tickets.



Movie Monsters

Not just dinosaurs, but other BIG creatures of the movies can provide several "frightful" evenings packed with prehistoric or "preHYSTERIC" adventure. Have a snack appropriate to each movie, if possible (stretch your imagination on this one!) Hold a drawing for a poster. Have "horror" books on hand to check out.

Fantastic Movie Night

Hold a fantasy film festival. Have a prize drawing for a medieval fantasy game. Have fantastic books on hand to check out.

GROUP ACTIVITIES IN/NEAR THE LIBRARY

Clues to Your Past

Invite a local genealogist to hold a workshop to help kids begin to trace their family history. Provide a family tree or genealogical chart for each participant.

Game Night

Hold a game night for teens, using games even vaguely related to prehistoric/ancient times. Fantasy game lovers will go for this. Provide games and invite participants to bring their own. Provide cold drinks and nuts, chips, pretzels, or popcorn to munch.

Dinosaur Cars or Big Wheels

Ask a local car club to display their "dinosaur cars" or present a program of old cars, complete with lots of car books and pictures for everyone to enjoy. An alternative is to invite a local big wheels truck club to put on a show.

Dinosaur Rock

Hold an old-time rock and roll dance. Run it like a sockhop, complete with a dance contest. Have classic rock as well as new music to play. Try to get a local disc jockey to emcee. Include prizes for best costume with prehistoric and 50's categories. Prizes could be T-shirts with a related design or music gift certificates.

Rap-A-Saurus Night

Hold a "rap" session for kids. They bring the raps -- original or repeated. You can try writing/performing a few raps of your own or play some recorded ones. PREVIEW FIRST. The best original rap (not limited to a dinosaur theme) could win a certificate from a local record store.

Time Capsule

"When our history becomes prehistory..." -- make a time capsule!



IDEAS FOR YOUNG ADULTS

Expand the dinosaur theme to include dragons and mythical beasts.

Design a Poster

Title of Poster: "IF YOUR TALE IS DRAGON... DO SOME DINOSAUR READING!"

Credit line: This summer at (your library's name).

Prize: Gift certificate from a local art supply store.

To help publicize the upcoming Summer Reading Program at the library, invite middle school and high school students to submit entires for a poster contest. Ask teachers to encourage students to participate. Limit entries to a size which can be easily reproduced. Specify if color is permissible or if the poster should be in black and white only. Publicize winning poster entry with an awards ceremony at the library and through local media. Distribute copies of the poster to schools, movie theaters, record stores, recreation-related businesses and other teen gathering places as well as all branch libraries.

Dinosaur Riddles/Trivia

Use clip art to design a special poster on which you can display a riddle or trivia question of the week. Award small prizes or post the name of the first person with the correct answer. This idea also translates well into a radio promotional spot or a school public address promotion. Begin any taped 'audio' promotion with a dinosaur roar.

Dinosaur Tales

Prepare a selection of "Dinosaur Tales" to take to local schools to promote summer reading. Be careful to choose young adult interest level selections.

SPEAKERS

Dinosaurs and Other Ancient Oddities

Ask a paleontologist from a nearby college (or other local expert) to present a talk with audio-visual aids on creatures from prehistoric times, including living "prehistoric" creatures that have survived virtually unchanged.

Dinosaur Descendants

Ask a local zookeeper or zoologist to present a program on modern descendants of the dinosaurs, including a few live animals!



From Dinosaurs to Dodo Birds

Ask a local environmental group to present a program on extinct and endangered animals and plants and how to help preserve our wildlife and wilderness.

TOURS/FIELD TRIPS

Digging Up the Past

Sponsor a group visit to a local "dig" site (artifacts/fossils/local history). Arrange a short "Show and Tell" talk by one of the archaeologists about the importance of the site, the tools used, artifacts or fossils unearthed, etc.

Natural History Museum

Arrange a field trip to a nearby natural history or science museum. If possible, ask for a special presentation or tour for your group.



SAMPLE PROGRAMS

THEME: GOING ON A DINOSAUR HUNT

Books:

I'm Going on a Bear Hunt by Sandre Sivulick

(substitute "dinosaur" in place of bear or use

the Audience Participation Story that follows binoculars artwork.)

We're Going on a Bear Hunt by Michael Rosen

Films:

"Denver the Last Dinosaur" video--about 35 minutes.

"Digging Up Dinosaurs"--30 minute video, part of Reading Rainbow series

Fingerplay:

Five enormous dinosaurs

Letting out a roar--One went away, and Then there were four.

Four enormous dinosaurs Crashing down a tree--One went away, and Then there were three.

Three enormous dinosaurs

Eating tiger stew--One went away, and Then there were two.

Two enormous dinosaurs

Trying to run--One ran away, and Then there was one.

One enormous dinosaur Afraid to be a hero--He went away, and Then there was zero.

Crafts:

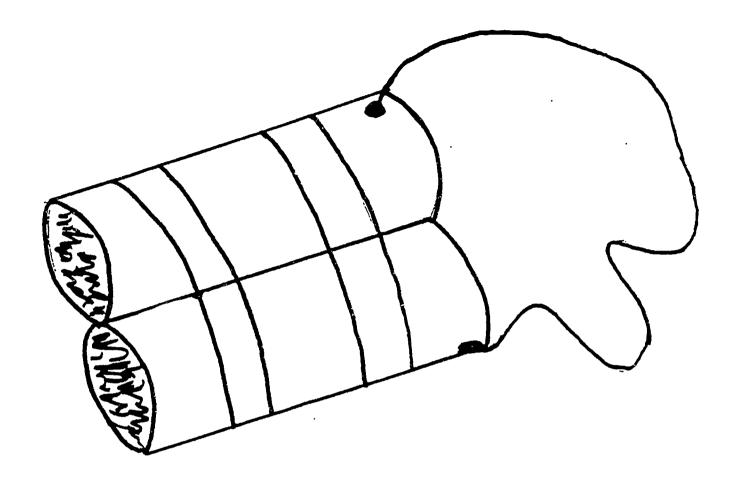
Dinosaur Safari Binoculars--

Will need two toilet paper tubes for each child, two colored cellophane pieces cut into 3-inch circles, tape, pencils. One 24-inch yarn for each child, optional two 4-1/2x6" pieces construction paper. Tape each end of tubes with cellophane. Decorate construction paper if desired and tape around each tube. Tape the tubes together. Make a pencil hole in outside edges of tubes about a 1/2-inch from the ends. (or have these paper punched ahead of time). Poke one end of yarn through each hole. Tie each end to

prevent it from slipping out.

(See design, next page)





Dinosaur Safari Binoculars

Activities:

Lay a 90 foot length of string on the ground outside to show the length of a Diplodocus. Children can lie down on the string head to toe to become more aware of how long 90 feet really is.

Bury different kinds of mini plastic dinosaurs in a large pan of sand. Let children take turns digging with spoons to find "fossils." Get into a dinosaur discussion by trying to identify them.



Audience Participation Story

LOOKING FOR DINOSAURS

LEADER: Do you want to go looking for Dinosaurs?

CHILDREN: Yes.

LEADER: We'll have to pretend we are Cave men and women. And looking for Dinosaurs

is very dangerous, so we MUST stay together--and you must repeat everything

I say.

LEADER: (Slapping thighs and speaking in a rhythm--slow, slow, fast, fast, fast, fast, fast) Looking

for Dinosaurs.

CHILDREN: Looking for dinosaurs. (This pattern of repetition of EVERY line and continues throughout

the story.)

And I'm not afraid. --

I've got my big fat club. --

I've got my sling-shot and stones. --

Oh! Oh! --

What do I see? --

I see an icky, gooshy swamp. --

A muddy, slimey, oozy swamp. --

Can't go over it. --

Can't go under it. --

Can't go around it. --

Have to go through it. -- (Make slurphy sounds and lift feet high.)

Looking for dinosaurs. -- And I'm not afraid! --

I've got my big fat club. -- I've got my sling-shot and stones. --

Oh! Oh! -- What do I see? --

I see a great big lake. --

Can't go over it. -- Can't go under it. -- Can't go around it. --



Have to go across it. -- Here's a dug-out canoe. -- Get in carefully. --

(Sing) Row, row, row your boat, etc.

Looking for dinosaurs. -- And I'm not afraid. --

I've got my big, fat club. -- And I've got my sling-shot and stones. --

Oh! Oh! -- There's a long, long, dinosaur! -- It has a long, long, neck. --

It's has a long, long tail! -- It's a Diplodocus! (Describe other dinosaurs.)

OH! OH! A great big dinosaur! -- With a huge head! - And big teeth! --

It's a TYRANNOSAURUS REX! - Let's get out of here! -- Run fast! --

Here's the lake! -- "Row, row, row your boat!" --

Run, run fast! -- Here's the swamp! -- "Slurp, slurp" --

Hurry, run! -- Here's our cave! -- Quick roll the boulder across the front! --

Safe at home! --

Looking for dinosaurs! (clap in time) --

Had my big fat club! -- Had my sling-shot and stones! --

AND I WASN'T AFRAID!!!!! --

THEME: "STONES, PEBBLES, ROCKS"

Books:

Everybody Needs a Rock by Byrd Baylor

Stone Soup by Marcia Brown Any rock collecting books

Films:

"Stone Soup," 11 minutes, 16mm or video

Flintstone videos--most are at least an hour long

"Alexander and the Wind-Up Mouse," by Leo Lionni -- filmstrip and also comes as a

book. Colored pebbles are talked about.

Poem:

"Pebbles," by Valerie Worth

Crafts:

Make Stone Soup. Fill pot with 2 qt. water, chopped onions, carrots, celery, potatoes, tomatoes, and a smooth rock that has been sterilized. (Put in anything children have been told ahead to bring.) Boil and then simmer for an hour, add bouillon and seasoning when vegetables are tender. This craft should be done at the beginning of your program.

your program.

Rock sculptures. Children can even bring their own rocks, but have plenty extra on hand. Before starting this, it might a good time for them to pick out their favorite for going with the book "Everybody Needs a Rock." Paint rocks with washable, powdered tempara paint mixed with water in margarine tubs using small brushes or Q-Tips. Glue onto cardboard squares.

Other Possible Activities:

Go bowling as Fred Flintstone and Barney do.

Have a local rock collector come in.

Make a Rock Sorter: Cut 4-6 different size holes in the top of a shoebox

or an egg carton.



THEME: DYNAMITE DINOSAURS

Books:

Dizzy Dinosaur Learns About Traffic, (Dizzy can remember traffic rules if they

rhyme) and

Dizzy Dinosaur Gets Lots, by Jill Kingdom (for younger group).

Patrick's Dinosaurs and

What Happened to Patrick's Dinosaurs, by Carol Carrick

Fingerplays for younger children:

Five crazy dinosaurs cleaning up the floor.
One got swept away and then there were four.

Hold up appropriate amount of fingers

Four crazy dinosaurs chased by a bee.
One got stung

and then there were three.

Three crazy dinosaurs playing with some glue.

One got stuck

and then there were two.

Two crazy dinosaurs out for a run.
One fell down

and then there was one.

One crazy dinosaur acting like a hero went to save the others and then there were zero.

Game for older children:

Each child will need paper and pancil. Try to make as many words as possible using only letters that are in DINOSAUR. If you want a specific winner, set a time limit.

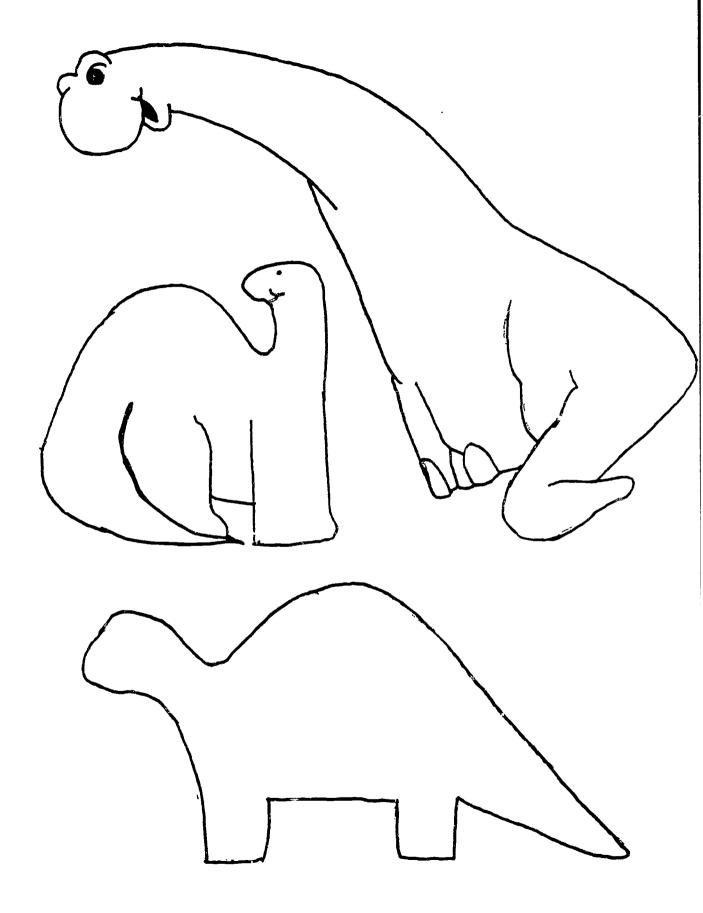
Physical activity for all ages:

Dinosaur races: Children walk on feet with hands on floor, crawl on stomach, fly like a Pteranodon, swim like a Plesiosaur, etc.

Crafts:

Dinosaur Stick Puppets. Need popsicle sticks, scissors, glue stick (less waste and mess then plain glue), construction paper or tag board, tape for attaching sticks (can substitute twigs for popsicle sticks), three possible dinosaur shapes to use on next page, colored sand (color by using dry tempara paint), dry cereal, bits of yarn, sequins, buttons, etc. Children could help bring supplies. This craft center could be left up every week and used by those who are often done early with other craft activities and need something to do







THEME: DINO "SOARS" TO THE BEACH

Books:

(You may want to substitute your favorite dinosaur title for one listed below.)

<u>Dinosaur Beach</u>, by Liza Donnelly. Scholastic, 1989. ISBN: 0-590-42175-1. <u>Dinosaur. My Darling</u>, by Edith Thacher Hurd. Harper, 1978. ISBN: 0-060-22743-5.

Little Grunt and the Big Egg: A Prehistoric Fairy Tayle, by Tomie Depaola.

Holiday, 1990. ISBN: 0-8234-0730-6.

Fingerplay:

THE DINOSAUR

A dinosaur goes like this and that

(Make movements like a dinosaur walking)

He's terrible big and he's terrible fat.

(Reach hands upwards to show height and stretch out to show size)

He has no fingers, but he has claws

(Wiggle fingers and then turn hands over to indicate claws)

And goodness gracious, WHAT BIG JAWS!

(Bend elbows, place one arm over the top of the other amd make large mouth open and close)

Creative play:

Give each child a piece of construction paper or wallpaper sample page. Tell them this is their "beach towel". After reading the story, <u>Dinosaur Beach</u>, have children talk about what dinosaurs would look like on the beach; sunbathing, swimming, etc. You may want to have some beach items available so kids can "really get into it."

After this session let children cut out a dinosaur shape from the paper to take home, or use the pieces to make spikes on the paperplate dinosaur shown on the next page.

Song: (To the tune of "Row, Row, Row Your Boat")

THE CAVEMAN SONG

Hunt, hunt, hunt caveman
For a wild beast
You can catch one, yes you can
Its your evening feast.



Song: (To the tune of "Mary Had a Little Lamb")

David Had a Dinosaur

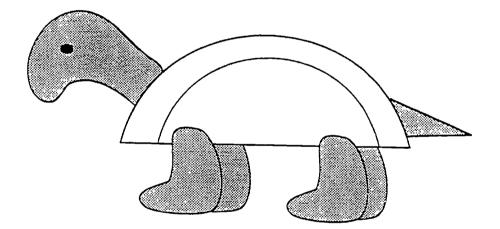
David had a dinosaur, dinosaur, dinosaur, David had a dinosaur that's head had three big horns.

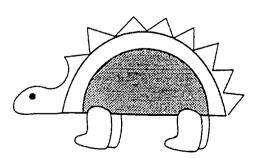
He followed him to school one day, school one day, school one day He followed him to school one day which was a sight to see.

He gave the children rides all day, rides all day, rides all day He gave the children rides all day upon his boney back.

David had a dinosaur, dinosaur, dinosaur David had a dinosaur that every child loves.

Craft: Paper plate dinosaurs: Have each child color a white paper plate with a green crayon. Each child can cut out a head, tail, and feet from green construction paper. Fold the paper plate in half and staple the head and tail between the plate. Glue the legs on the outside of the paper plate in the proper position, two in front and two in back. Let dry.





THEME: DIG FOR DINOSAURS

Books:

<u>Patrick's Dinosaurs</u>, by Carol Carrick. Houghton Mifflin, 1983. ISBN: 0-89919-189-4. <u>The Dinosaur Who Lived in Mv Backvard</u>, by B.G. Hennessy. Viking Penguin, 1988.

ISBN: 0-670-81685-X.

Dinosaur James, by Scott Taylor. Morrow, 1990. ISBN: 0-688-08577-6

Fingerplay:

Five pterodactyls sitting in a tree.
Five pterodactyls saying, "You can't catch me!"
Along comes Tyrannosaurus fresh from a nap.
He's as hungry as can be and his mouth goes snap!

(hold up five fingers)

(bring other hand from behind back) (make snapping motions with hand and ("snap off" one finger)

Four pterodactyls sitting....
Three pterodactyls sitting...
Two pterodactyls sitting...
One pterodactyls sitting...
No more pterodactyls sitting in a tree. (shake head back and forth)

Song:

OLD MACDONALD HAD A DIG (Tune: Old MacDonald Had a Farm)

Old MacDonald had a dig.
E-I-E-I-O.
And to this dig he took a pick.
E-I-E-I-O.
With a chip, chip here.
And a chip, chip there.
Here a chip, there a chip,
Everywhere a chip, chip,
Old MacDonald had a dig.
E-I-E-I-O.

E - I - E - I - O.

And on this dig he found some bones.

E - I - E - I - O.

With a big bone here.

And a little bone there.

And a little bone there.
Here a bone, there a bone,
Everywhere were bones, bones.
Old MacDonald had a dig.

Old MacDonald had a dig.

E-I-E-I-O.

Old MacDonald had a dig. E - I - E - I - O.

And to this dig he took a brush.

E-1-E-1-O.

With a whisk, whisk here.
And a whisk, whisk there.
Here a whisk, there a whisk,
Everywhere a whisk, whisk.
Old MacDonald had a dig.
E - I - E - I - O.

 Susan Mast Mt. Pleasant



THEME: DINOSAURS FOR GRADES 1-4

Books:

Patrick's Dinosaurs, by Carol Carrick. Clarion, 1983. ISBN: 0-89919-189-4. What Happened to Patrick's Dinosaurs?, by Carol Carrick. Clarion, 1986. ISBN: 0-89919-406-0.

In the Dinosaurs Paw, by Patricia R. Giff. Dell, 1985. ISBN: 0-440-44150-1. (You may want to just read a part of this book and booktalk the rest of the story.)

<u>Dinosaur Bob: And His Adventures with the Family Lazardo</u>, by William Joyce. Harper & Row, 1988. ISBN: 0-06-023048-7.

Explorers in Dinosaur World, by Geoffrey T. Williams. Price Stern, 1988. ISBN: 0-8431-2264-1. Others in this series would work also.

Other Resources:

Check your non-fiction. Perhaps you have a book that would be good for getting a discussion going. Let the children share what they know about dinosaurs.

The Dinosaur Princess and Other Prehistoric Riddles, by David A. Adler. Bantam, 1990. ISBN: 0-533-15793-0 (paperback). There are several dinosaur joke books on the market. Turn this into an activity. Read or let the children take turns reading a few jokes. Then let them make up their own. Take it one step further and let them illustrate their jokes. Bind them together for an in-house read or post them on the walls.

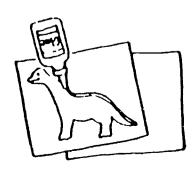
<u>Dino-Songs</u>, by Don Cooper. Random House, 1988. ISBN: 0-394-89810-9 (paper-back and cassette). There are several kits that work with the dinosaur theme. Play the cassette as the children work on a craft or pass out copies of the words and have a sing-along.

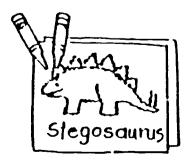
Craft:

Dinosaur Rubbings

- 1. Provide simple drawings of dinosaurs, one per page.
- 2. Trace on tagboard or posterboard.
- 3. Using white glue, redraw the outline of each dinosaur with a "line" of glue. Simply use the tip of the glue bottle as you would use a pencil tip.
- 4. Allow the glue drawings to dry for at least 12 hours.
- 5. When dry, place a sheet of newsprint or writing paper over the rubbing card and use the side of a bright or dark-colored crayon to rub over the design. Caution the kids to hold the card and paper steady during rubbing, to prevent multiple images.

Use the dinosaur rubs as illustrations in informational booklets or let each child create a small mural on shelf paper or newsprint, adding drawings of plants, volcanos, etc. Or let each child take his dinosaur rub home.







THEME: PREHISTORIC FUN

Books:

(Choose as many titles as you think you might need or those that you currently

own in your collection.)

Curious George and the Dinosaur, by Margaret Rey and Alan J. Shalleck. ISBN: 0-395-

51942-X

My Visit to the Dinosaurs, Aliki. ISBN: 0-690-04422-4.

<u>Prehistoric Pinkerton</u>, by Steven Kellogg. ISBN: 0-8037-0323-6. <u>Dinosaur Cousins?</u>, by Bernard Most. ISBN: 0-15-223497-7.

Fingerplay:

DINOSAURS

Five enormous dinosaurs
Letting out a roar -One went away, and
Then there were four.

Four enormous dinosaurs Crashing down a tree --One went away, and Then there were three.

Three enormous dinosaurs
Eating tiget stew -One went away, and
Then there were two.

Two enormous dinosaurs
Trying to run -One ran away, and
Then there was one.

One enormous dinosaur Afraid to be a hero --He went away, and Then there was zero.

(from MITT MAGIC by Lynda Roberts)

Craft: Use the simple dinosaur pattern above to make fingerpuppets for each child. Cut them out of different colors of construction paper, wallpaper samples or white paper than can be colored by the children. To make puppets, roll a small piece of paper, large enough to fit on your fingers, and attach to the back of each puppet.

Flannelboard: Cut out different kinds of dinosaurs (different colors, shapes, etc.) and use them to tell the fingerplay above. This is a great way to teach the poem and the kids will remember it when they have their own puppets to use.



Song: (To the tune of "I'm Bringing Home a Baby Bumblebee.")

I'm bringing home a baby dinosaur I won't ask for a puppy anymore. I'm bringing home a baby dinosaur, Oooooo.....he's growing!

I'm bringing home a baby dinosaur He's so big he won't fit through the door I'm bringing home a baby dinosaur, Oooooo....he's bigger than the car!

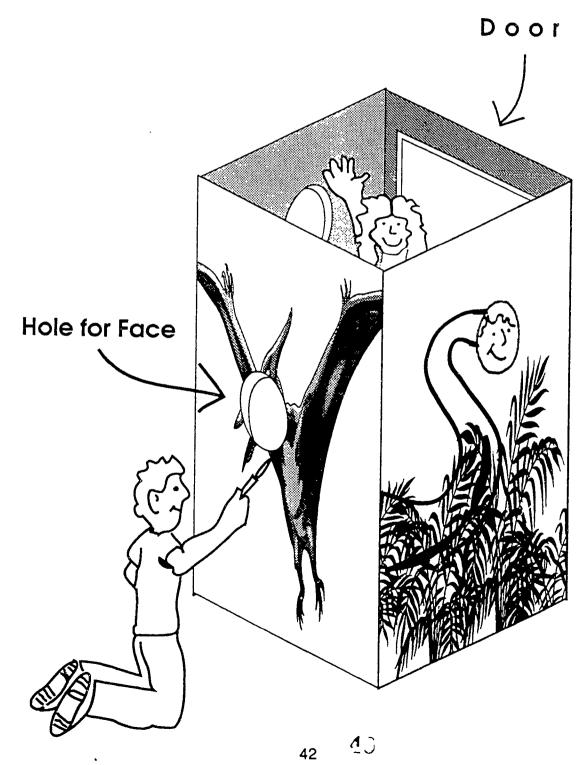
I'm bring home a baby dinosaur Won't my mother fall right through the floor. I'm bringing home a baby dinosaur, Oooooo...he's eating the neighbors!

I'm bringing home a baby dinosaur But mom says I can't keep him, and she's sore! I'm bringing home a baby dinosaur, Awww...he's off to the museum.



DISPLAY

Create a large dinosaur out of a discarded refrigerator box so that it wraps around three sides, or draw a different dinosaur on each of three sides. Leave on side open so that children can enter. Cut hole where dinosaur's head would be so child can look out.





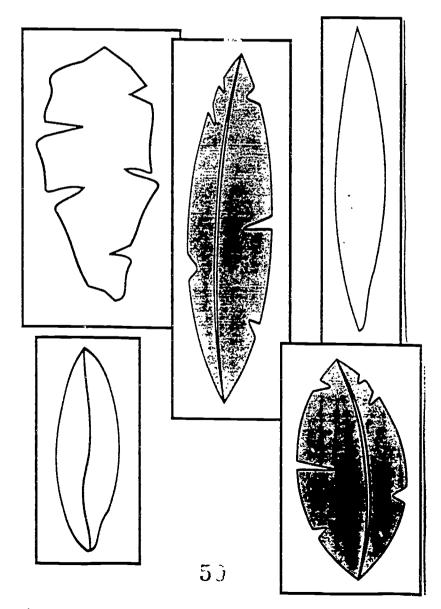
TREE

Place 3 - 5 sheets of newsprint or newspaper/wrapping paper (comic pages are interesting to use) lengthwise on the floor and glue or tape together.

Roll into a tube approximately an inch in diameter. Tape the top and the bottom. Tear strips from the top of the tree to about the middle of the ro". Gently begin to pull paper from inside of tube and a "tree" will grow.

PREHISTORIC PLANTS

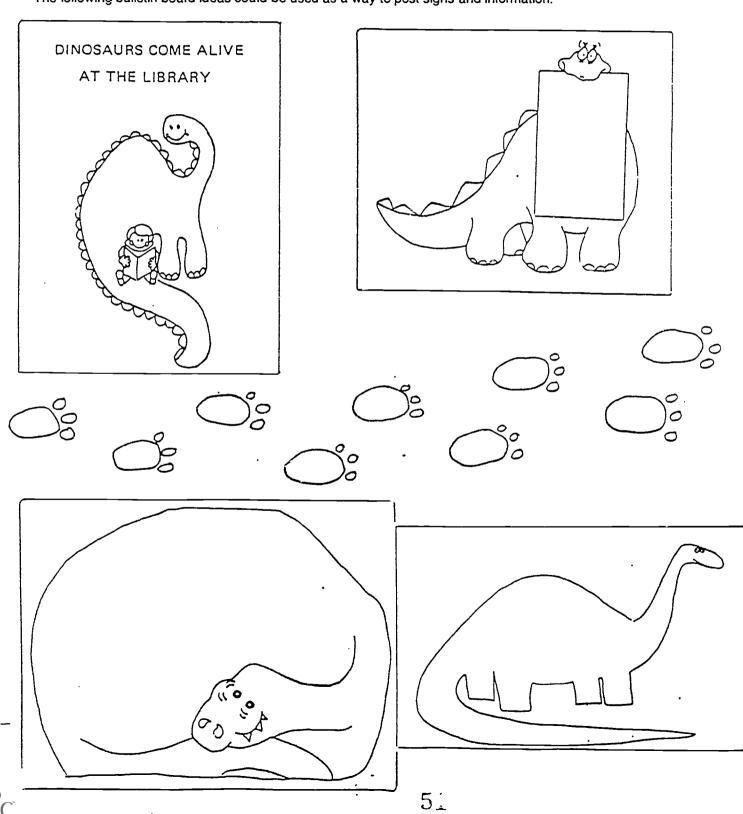
Collect a variety of sizes of cardboard tubes -- wrapping paper, paper towels, fabric rolls, mailing tubes, etc. Paint tubes green or in vibrant colors. Make a variety of leaves of construction paper or fabric and stuff in the top of the tubes to create trees, ferns, or exotic plants.





BULLETIN BOARDS

The following bulletin board ideas could be used as a way to post signs and information.



ACTIVITIES/GAMES



FINGERPLAYS AND SONGS

PTERODACTYL IN THE TREE

Pterodactyl in the tree

(Hold one arm parallel to chest. Make a first with the other hand and rest the elbow on the horizontal arm)

Spread your wings and come to me

(Extend thumb and little finger on the fist.)

With a flip and a flap and a soft, soft flutter

(Slightly wiggle extended fingers and, in a gliding motion, bring to rest on the horizontal arm.)

She came down and ate some peanut butter.

(Extend forefinger and stroke horizontal arm a few times.)

THE DINOSAUR

Here is a dinosaur

(Make first with one hand.)

Here is its head

(Extend thumb of fist)

He (she) tucks it in when he (she) goes to bed.

(Tuck thumb back into fist.)



FIVE LITTLE DINOSAURS (No. 1)

Five little dinosaurs swinging in the tree

(extend fingers and thumb and wave in a swinging motion)

Teasing old Tyrannosaur You can't catch me, you can't catch me!

Old Tyrannosaur raised his head as quiet as can be

(Hold hands with palms together and open as though they were jaws.)

Snap! (Clap hands together) (repeat with four, three, two, one) Four little dinosaurs... Three little dinosaurs... Two little dinosaurs... One little dinosaur... No little dinosaurs swinging in the tree Teasing old Tyrannosaur You can't catch me, you can't catch me! But here comes old Tyrannosaur As full as he can be.

(Hold palms together and open in a big yawn.)

FIVE LITTLE DINOSAURS (No. 2)

One little dinosaur

(Hold up one finger)

Rocking in a tree.

(Make a cradle with arms and rock

from side to side)

Two little dinosaurs

(Hold up two fingers)

Splashing in the sea.

(Make splashing actions with hands)

Three little dinosaurs

(Hold up three fingers)

Sleeping in the sun.

(Lay head in hands and close eyes)

Four little dinosaurs

(Hold up four fingers)

Looking for some fun.

(Hold hand above eyes and "look"

from side to side)

Five little dinosaurs

(Hold up five fingers)

Playing hide and seek. (Cover eyes with hands until last line)

Keeping your eyes closed tight, now,

— Until I say....PEEK!

(Uncover eyes.)

DINOSAUR IS SLEEPING

(To the tune of Frere Jacques)

Are you sleeping?

Are you sleeping?

Dinosaur, Dinosaur, (substitute names of dinosaurs -Triceratops, Stegosaurus - to create other verses.)

Morning bells are ringing.

Morning bells are ringing.

Rise and shine.

Rise and shine.



TELL-AND-DRAW DINOSAUR STORY

One day	a little mouse went from his house to the local museum up the str	eet like this
When he this	got there all the doors were locked so he had to go around the bu	uilding to the back like
u 113	$\bigcirc \qquad (D)$	
He finally this	got in a basement window and scurried from one side of the base	ement to the other like
until he found the	stairway up, right in the middle of the basement, and so he went	up just like this
He got to the top	and wandered back and forth on the first floor like this	-
•	T (DI)	
looking for the dir		
	what was that? A night watchman was coming. The poor little nie to hide like this	nouse dashed to and fro
	(DIN)	
Suddenly	he bumped into something and when he looked up, his mouth for	ormed a large O like this
for there was an	enormous dinosaur skeleton.	(DINO)
Well, the	little mouse was brave and he crawled up and in and out of those	e dinosaur bones like this
	\mathcal{L}	(DINOS)
When he came to	o the top, he suddenly lost his grip and fell all the way down to the	<i>'</i>
		/



and sat there for awhile, caught his breath, and continued the climb up like this...

And guess what happened then? He lost his balance again and fell bang! back down to the floor like this...

(DINOSA)

The night watchman came running and shown his flashlight all around and up like this...

(DINOSA)

but didn't see the lime mouse who was hiding behind one leg of the dinosaur.

When the watchman left, the mouse slowly and carefully started climbing up again like this...

got to the top, attached a rope to the dinosaur's head and swung out and in down to the dinosaur's neck like

then swung out and down to the floor like this...

He was worn out and so he crawled back up only half way, like this...

R (DINOSAUR)

When he crawled back tired and dirty to his hole in his house early next morning his relatives asked him where he had been. "Well," he said, "You might say I have been climbing and making a dinosaur all night!"

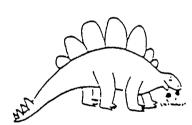
this...

CHALK BOARD STORIES

Stegosaurus:

Stegosaurus (STEG-oh-sawr-us) was 29 feet in length and might have gone around picking on other animals--

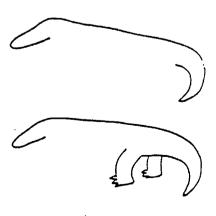
- 1. --for he had--
- 2. --spikes on his tail--
- 3. -- and hard, bony plates on his back--
- 4. --but he much preferred just to pick on plants.



Dimetrodon:

Dimetrodon (die-MEET-roe-don), who could eat meat and vegetation--

- 1.--had no spikes on his tail--
- 2. -- or plates on his back.
- 3. All he had was--

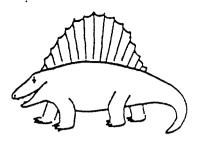






Dimetrodon, cont.

4. --a sail!



The sail was of a bony texture and wasn't meant for navigating on water. It merely regulated Dimetrodon's temperature!

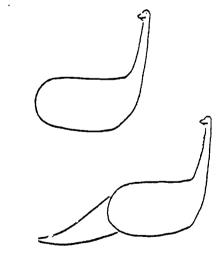
Brachiosaurus:

Brachiosaaurus (BRAK-ee-oh-sawr-us), at fifty tons, was even larger than Brontosaurus.

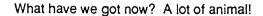
1. This is how most of Brachiosaurus would have appeared to us.

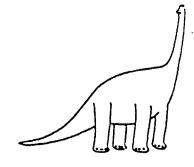


2. We mount a tiny head on him, to emphasize his great bulk.



- 3. Next, we add his tail--
- 4. -- and finally, his legs.







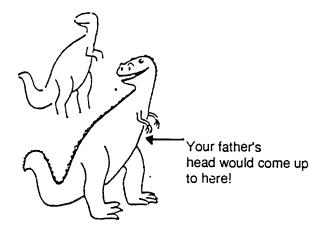
Tyrannosaurus Rex:

Tyrannosaurus Rex (tie-RAN-o-sawr-us rex) was 10 tons of the mightiest dinosaur that ever lived.

1. This dinosaur can be drawn in four steps--



Change a hill into a dinosaur:







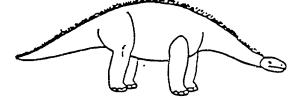
Draw your own--



Dinosaur!

Put grass on it--





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A FOSSIL FIND A dinosaur tell and draw tale

One day Bob and Fran went looking for fossils. They walked down the hill to the end of the road but they didn't see any fossils. They decided to climb the hill when Fran spied something in the ditch. She climbed down to look, and found only a shiny rock. She climbed out and they continued. As they walked along Bob suddenly jumped down into the ditch to look closely at a rock. It was a small fossil. He picked it up and put it in his pocket. They walked up the hill. Uphill and downhill, uphill and downhill, uphill and downhill for quite a while. They ate their lunch beside a small pond. And then hurried home to tell their parents what they had found. - Do you know what it was?



DINOSTORY

an activity for all ages

Adapt any familiar folktale into a "dinostory" by changing main characters to dinosaurs (Cindersaurus, The Three Little Stegosaurs, etc.) and tell to audience.

CRAFT ACTIVITY

Materials:

- Dinosaur cut paper shapes (Ellison Cutting Machine die cuts or other shapes)
- · Plastic drinking straws
- Tape
- A variety of fabric scraps, yarn, glitter, torn tissue paper, cereal, etc. for decoration

Encourage children to create dinosaur puppets to tell their own dinostories. Decorate dinosaur shapes and tape straw to back to create stick puppet.

ACTIVITY

Materials:

- Blank booklets 5 pieces of typing paper folded in half and stapled
- Pencils
- · Crayons and/or markers

Encourage children to use their imagination to write and illustrate their own dinostories. Display in the library.

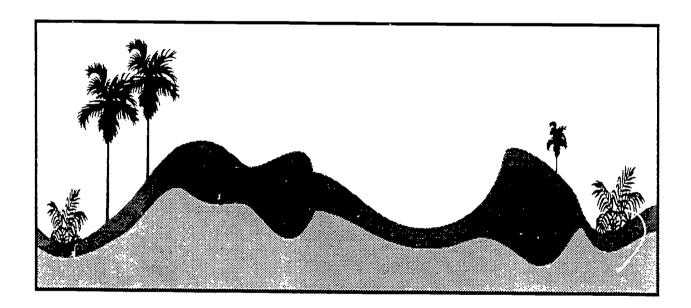


CREATE A MURAL

Supplies:

- Poster paints
- Brushes
- Wide roll of white paper

Begin with long pieces of white paper. Paint in a few trees, plants, etc. to start the mural. Have the children continue with additional plants and a variety of dinosaurs. Display the finished mural in the library.





TYRANNOSAURUS TOSS

Create a large tyrannosaurus rex from cardboard with its mouth wide open. Attach to chair or position in a doorway. Permit children to toss a small beanbag through the mouth.

PIN THE HORN ON THE TRICERATOPS

(see picture next page)

Create a large triceratops missing one horn. Cut horns out of construction paper.

Provide paper horn shapes for each child - be sure the child's name is on the horn.

Place a small piece of tape on the horn.

Blindfold each child, spin around a few times and point in the direction of the triceratops.

The child whose horn is placed closest to the correct position is the winner.

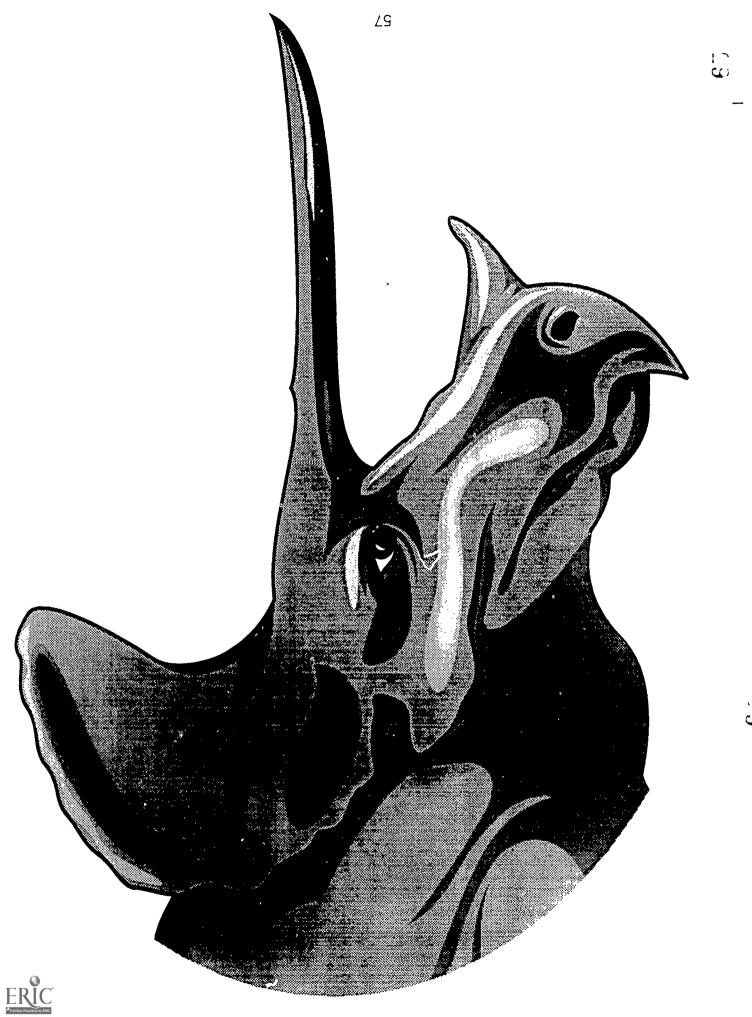
Provide a dinosaur book, gummy dinosaurs or dinosaur cookies as a prize.

ALTERNATIVE:

Create a large stegosaurus minus its triangular spine plates. Make spine plates out of construction paper and play "pin the spine plates on the stegosaurus."

This game could also be played using a nest and dinosaur eggs.





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GUESSING GAMES

Fill a jar or other container with dinosaur cookies, candies, or pasta (Muellers). Permit children to guess how many pieces are in the container.

You may wish to allow a guess each time the participant visits the library or for reading a certain number of books.

Award the winner, the participant who guesses correctly or closest to the actual number, the container of dinosaurs as well as a book or other prize.

Alternative: Fill the container with licorice bits representing the La Brea Tar Pits where dinosaur fossils have been found.

GROW A PREHISTORIC JUNGLE

Supplies:

- · Sweet potatoes 1 per participant
- Toothpicks
- Plastic jars

Insert 3-4 toothpicks in a sweet potato and suspend in a jar of water so that one end of the potato is immersed. Within a few days the sweet potato will start to sprout leaves. Maintain water level to keep moist and watch it grow.

Grow several and create a prehistoric jungle to display dinosaur models.

PREHISTORIC PLANT CRAFT

Supplies:

Unusual seeds (purple beans, giant sunflowers, gourds, etc.)

Potting soil

Paper cups or the bottom sections cut from milk cartons

Paper sandwich bags Plastic sandwich baggies

Place the seeds in individual baggies with instructions in each for planting and caring for the seeds. Give each child a baggie, and then let them fill a container with potting soil and plant their seed following the instructions given. Put the container in a paper sandwich bag to take home.

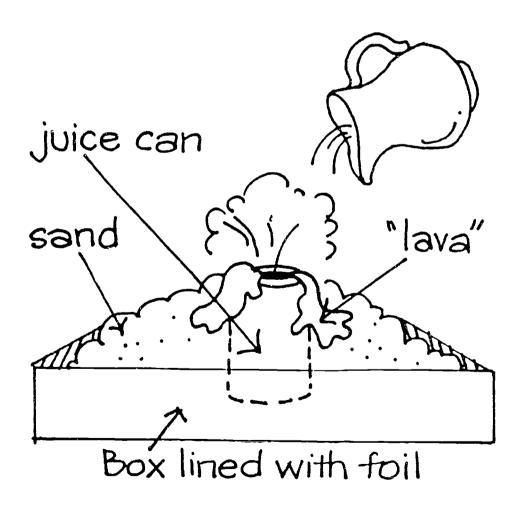


BUILD A VOLCANO

Were erupting volcanoes one of the reasons for the disappearance of the dinosaurs? No one knows. You can experience your own erupting volcano at your party. Before the party, line a suit box lid with foil and fill it with wet sand. Place an empty soup can in the center of the box and press the sand around the can to form a mountain, completely concealing the can. Put 1/4 cup baking soda in the can and place the box on a surface protected with a plastic drop cloth or newspapers. When it is time for the volcano to erupt, pour a portion of the following solution into the hidden can: mix together 1 cup water, 3/4 cup vinegar, 1/2 cup dishwashing liquid, 10 drops of red food coloring and 10 drops of yellow food coloring. When the solution is added to the baking soda, the lava will flow. The party guests can take turns adding a bit of solution to the can to cause further eruptions.

Taken from:

Celebrate! A Sourcebook of Children's Parties and Family Traditions by the parents and teachers of First United Nursery School by Joan Fadden & Pam Todd Rainbow Publishing Co., 1987.





THE THREE LITTLE DINOSAURS AND THE BIG BAD TYRANNOSAURUS

A PLAY FOR PUPPETS OR PEOPLE

adapted from the story The Three Little Pigs

NARRATOR

Once upon a time there were three little dinosaurs. They lived with their mother in a cozy dinosaur nest. As the little dinosaurs grew older it became time for them to leave the nest and to go out into the world. Old mother dinosaur sent them off with words of caution.

Mother dinosaur and her three little dinosaurs enter.

MOTHER:

"Goodbye my dears. Be sure to build a nest that's strong and secure so the Big Bad Tyrannosaurus can't blow it down."

THREE DINOS: (in chorus)

"We will."

Exit mother. Three little dinosaurs pantomime skipping and jumping.

1st DINO:

"It's beautiful out here in the world. There's so much to see. Just look at that large ginkgo tree and see how our feet leave tracks in the mud."

3rd DINO:

"You can look at everything later. We should start to build our nests."

2nd DINO:

"It's more fun to make mud tracks than it is to build nests. There will be plenty of time to do that later. Come on and play."

3rd DINO:

"No thank you. First I'll build my nest cozy, strong and secure. Now let's see... What would make a good nest? Hmmm... That's it, rocks and mud!"

Third little dinosaur exits looking for rocks.

1st & 2nd DINOS:

"What fun! Whee ...!"

1st DINO:

"I can make tiny tracks by walking on my toes."

2nd DINO:

"Look at the size of these when I squish from side to side."

1st DINO:

"Uh oh! It's starting to get dark and we haven't built our nests."

2nd DINO:

"Let's ask our sister if we can stay with her tonight."

"Oh, sister. May we stay with you tonight? We haven't had time to build our

nests today."

3rd DINO:

"I'm sorry, but there's not enough room. Perhaps if you hurry you can build a nest

of your own."



1st DINO:

"There are plenty of leaves. I will make a nest of them. It will be strong and

secure enough for me."

2nd DINO:

"Here are plenty of sticks. They will make a fine nest. It sill be strong and

secure enough for me."

NARRATOR:

The two little dinosaurs quickly built their nests and were soon asleep.

Early the next morning, just as the sun began to rise, along came the Big

Bad Tyrannosaurus.

TYRANNOSAURUS:

"Well, well, well. What have we here? It looks like a dinosaur nest made of

leaves."

"Dinosaur, Dinosaur let me in!"

1st DINO:

'Not by the scales of my chinny, chin, chin."

TYRANNOSAURUS:

"Then I'll huff and I'll puff and I'll blow your nest over!"

"Huff! Puff!"

NARRATOR:

As the nest of the first little dinosaur disappeared in the rush of wind, she ran as

fast as she could to her sister's.

1st DINO:

"Help! Help! Sister, please let me in. The Big Bad Tyrannosaurus has just

blown over my nest."

2nd DINO:

"Come in quickly. We should be safe here. My nest is built of sticks."

TYRANNOSAURUS:

"Dinosaur, dinosaur let me in!"

2nd DINO:

"Not by the scales of my chinny, chin chin!"

TYRANNOSAURUS:

"Then I'll huff and I'll puff and I'll blow your nest over!"

"Huff! Puff! Huff! Puff!"

NARRATOR:

And the nest of the second little dinosaur quickly disappeared in the wind. The

two little dinosaurs ran to their sister's nest.

1st and 2nd DINOS:

"Sister, sister, please let us in. The Big Bad Tyrannosaurus has just blown

our nests over."

3rd DINO:

"Come inside quickly! My nest is strong and secure. But we must have a plan.

That Big Bad Tyrannosaurus may be very determined."

TYRANNOSAURUS:

"Dinosaur, dinosaur, let me in!"

3rd DINO:

"Go ahead and try. My nest is strong and secure!"

TYRANNOSAURUS:

Huff! Puff! Huff! Huff! Huff! Huff! Oh my, I'm out of breath and dizzy.

This little dinosaur has a very strong nest. Perhaps I should come back tomorrow

when I'm rested.



3rd DINO:

"Big Bad Tyrannosaurus where are you going?"

TYRANNOSAURUS:

"I must go home and get some rest. But, I'll be back tomorrow."

Tyrannosaurus exits.

3rd DINO:

"Very well. We'll have a surprise for you then. Come sisters, we must gather more rocks and cover them with berries and mud. That Big Bad Tyrannosaurus will be in

for a great big surprise tomorrow."

NARRATOR:

So, the three little dinosaurs gathered rocks of every size they could find, covered

them with berries and mud, and stacked them beside the nest.

In the morning they were up early waiting for the Big Bad Tyrannosaurus.

1st DINO:

"Here he comes."

2nd DINO:

"We're ready."

3rd DINO:

"Good morning Big Bad Tyrannosaurus."

TYRANNOSAURUS:

(from off stage) "It will be better in a little while. Now where is that surprise you

promised me?"

3rd DINO:

"It won't be necessary for you to climb all the way up the hill for it. Just wait at

the bottom and open your mouth very, very wide.

"Now sisters, roll down one of the berry covered rocks."

Pantomime rolling down a rock.

"How did that taste, Big Bad Tyrannosaurus?"

TYRANNOSAURUS:

"Very good and crunchy."

3rd DINO:

"Open wide here come some more."

Pantomime rolling more rocks.

3rd DINO:

"Well, Big Bad Tyrannosaurus, are you full yet?"

TYRANNOSAURUS:

"Not yet! I want more!"

3rd DINO:

"Very well. Here comes a very tasty treat."

Pantomime rolling very large rock.

"How was that?"

TYRANNOSAURUS:

"Delicious. But now I'm thirsty."



1st DINO: "Look, he's walking awfully wobbly."

2nd DINO: "I don't think he can keep his balance with all those rocks inside."

NARRATOR: The Big Bad Tyrannosaurus waddled to the nearby river to get a drink but he was

so heavy with rocks inside that he fell in and never bothered the three little

dinosaurs again.

3rd DINO: "Come sisters, we have work to do. I'll show you how to build strong, secure nests

just as we promised mother we would!"

NARRATOR: A postscript. Millions of years later paleontologists discovered three well built

dinosaur nests near the bed of an ancient river. And in the river bed they found the fossilized remains of a very Big Bad Tyrannosaurus. It appeared that he had

eaten rocks.



FUN WITH FOOD

DINOSAUR PICNIC

Invite children to bring their dinosaurs to the library for a dinosaur picnic. They may bring their own lunch in a decorated dinosaur bag or you may provide simple refreshments.

EDIBLE DINOSAUR EGGS

Hard-boil eggs. Gently crack shell but do not remove it. Dye in food coloring mixed in water and vinegar or in powdered drink mix and water as you would dye Easter eggs. Strong tea may also be used to dye eggs. Remember to remove shell before eating.

STEGOSAURUS SANDWICHES

Cut stegosaurus shapes out of slices of bread. Cut small triangles of bread. Use peanut butter or cream cheese to "glue" triangles to stegosaurus for a three dimensional sandwich.

PRIMORIDAL SOUP (a delectable drink)

Supplies:

Powdered lemonade or other drink mix

Dry ice (use gloves and handle with care)

Punch bowl for the drink

Wash tub or large bowl to place punch bowl in

Mix drink according to directions and place the punch bowl in the larger container. Fill the container partially with water and add the dry ice to the water to make it "steam and boil." Green food coloring could be added to the water to make it look more like swamp water.

DINOTREATS

Supplies:

Dinosaur shaped cookies

Rectangular shaped cookies (to use as background)

lcing in several colors

Small nut cups or plastic containers of icing for each child

Popsicle sticks for spreaders

Plastic baggies to carry cookie home

Dinosaur cookie cutters

It's a good idea to have extra volunteers to assist with this activity.

Activity: Cover work surface with clean plastic drop cloth. Provide each child with a wax paper work surface. Provide enough rectangular and dinosaur shaped cookies for each child to have at least once of each to decorate. Decorate one cookie as background and add dinosaur cookie(s) to it. Permit each child to decorate at least one cookie. Place in small plastic bag to take home.



"TREE"-rific SNACK

You can use a variety of snacks to create your own trail mix that will represent the kinds of things dinosaurs ate. Remember that not all dinosaurs were meat eaters, some lived on trees, plants, nuts and other things found in the forest.

Here are some mix suggestions:

peanuts pretzel sticks

mini-marshmallows

Cheerios

M & M candies

raisins

You can let the children help you mix this in a large plastic container or just put into a large plastic bag, seal, and shake. For an added treat, put the mix into brown sugar ice cream cones. These represent the tree trunks and you end up with nothing to clean up!

SWAMP SLIME SANDWICHES

Supplies:

Marshmallow creme

Graham crackers Green food coloring Medium sized bowl

Spatula or large mixing spoon

Butter knives

Paper towels (have plenty on hand)

Scoop the marshmallow creme into the bowl, and add food coloring to suit. Mix well, and spread on graham cracker sections topping with another graham cracker to make sandwiches. This idea could be used with most any dinosaur story, and can also be used at Halloween storytimes to make "slimer sandwiches," or with the Dr. Seuss book <u>Bartholomew and the Oobleck</u> to make oobleck.



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DINOSAUR DISCOVERY

Invent your own dinosaur!	
Name of dinosaur	
Length	
Weight	
Height	
Diet	
Habitat	
Enemies	
Write a story about how you discovered your dinosaur.	

Draw a picture of your dinosaur.



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7.

SUMMER READING ESSAY

This activity can be used to encourage children to describe a favorite book or as an essay contest. You may want to establish several categories or grade levels for entries.

Name

Address

City, State, Zip

Phone

Grade/Age

Tell us the author and title of the BEST book you read this summer and WHY you liked it.





INTERVIEW

You are a world famous reporter with an assignment to interview the last living dinosaur. What would you like to know? Write your story in the space below.

Last Known Dinosaur Grants Interview With

Name	Age	



DINOSAUR JOKES

What did the crowd say as the first flying reptile took off?
"Watch that dino soar!"

What did the fossil scientist say to the dinosaur? "Dig you later."

What did the dying dinosaur cry out?
"I'm getting bogged down!"

Who worked on the job during the fossil holiday?
"Just a skeleton crew."

What did the mother and father dinosaur say when they looked at their dinosaur egg?
"This could be the start of something big!"

How do dinosaur demolition workers blow up rocks? "With dino-mite"

Why do dinosaurs lie down?
"Because they can't lie up."

What newspaper did the dinosaurs read?
"THE PREHISTORIC TIMES"

When are dinosaurs easiest to catch?
"When their scales give them away (a-weigh)"

How do you cut a dinosaur in two?
"With a dino-saw"

How does a dinosaur get to Carnegie Hall? "By practicing his scales"

How do you run over a dinosaur?
"Climb up its neck, dash along its back, and slide down its tail."

How does one dinosaur tell another dinosaur to hurry up? "Pronto Saurus!"

Where do dinosaurs race?
"On dinosaur tracks."

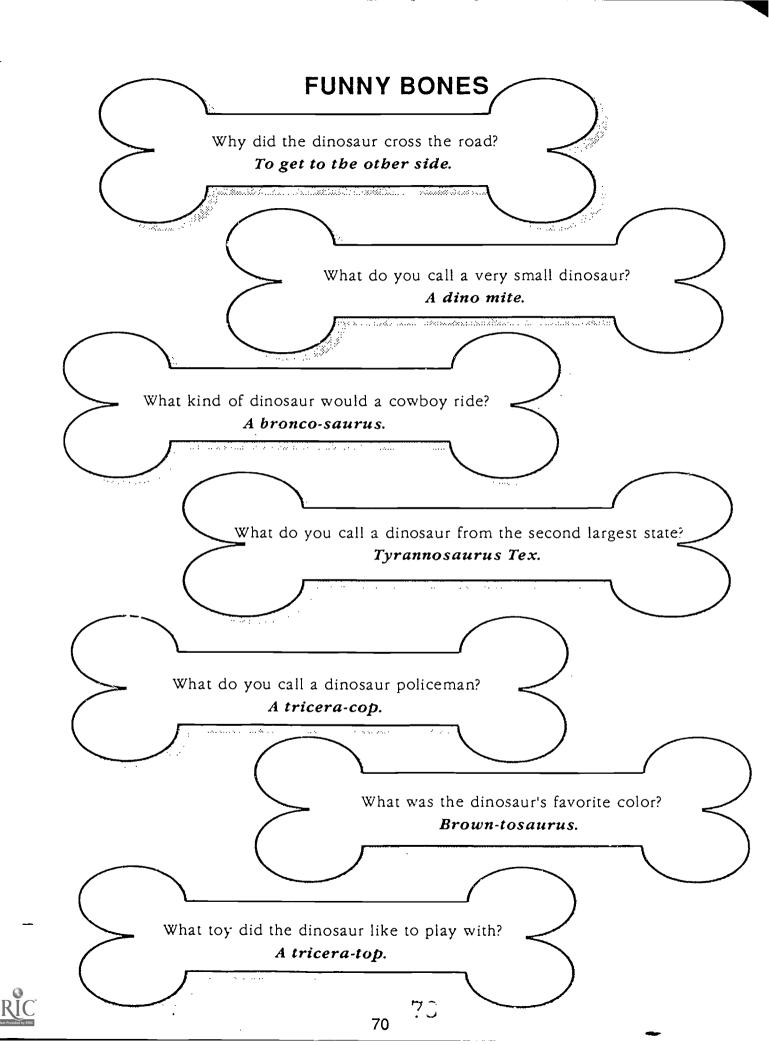
What kind of dinosaur can you ride in a rodeo? "A bronco-saurus."

Where would you look for a lost dinosaur after a heavy rain?
"In a dino-sewer."

Why shouldn't you pull a dinosaur by the tail?

"It may only be his tail, but it could be your END."

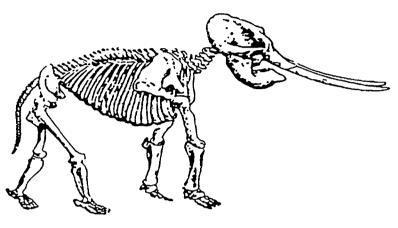




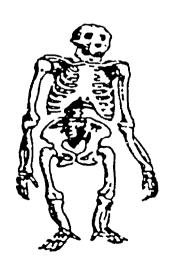
BONES

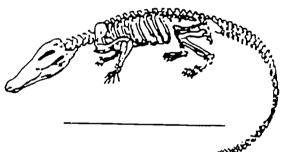
Can you identify these animals from their skeletons?

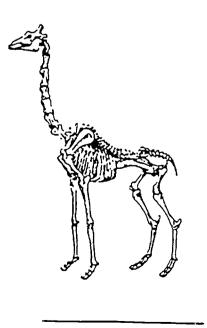
- 1. Crocodile
- 2. Elephant
- 3. Frog
- 4. Giraffe
- 5. Ape













DINOSAUR DISCOVERED

White a story about the day YOU saw a dinosaur. Draw a picture to accompany your story. Here are "Story Starters" to get you going:

- 1. When our teacher asked us to make dinosaur costumes for the school parade, she never expected such a strange thing to happen. It all began when Jimmy...
- 2. Imagine my surprise when I opened the door and found a stegosaurus standing on my front porch. The first thing I did was...
- 3. "Help!" called the museum night watchman as he walked into the dinosaur room. All of the skeletons were swaying to the beat of mysterious, eerie music. Suddenly, he...
- 4. The radio broadcaster made the announcement at high noon. A brontosaurus had just been spotted thumping down 5th Avenue in New York City. Cars were running off the streets, people were...

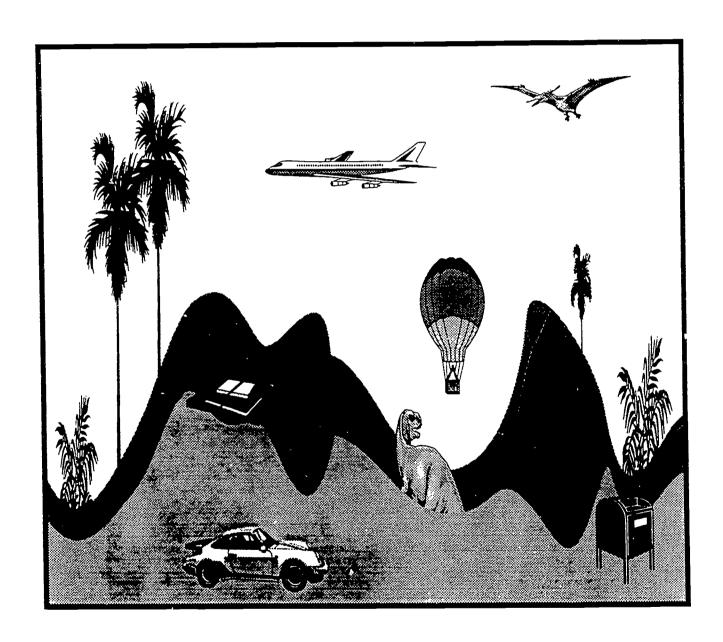
Name	Age



72 SJ

OUT OF PLACE

Can you find five things that do not belong in the dinosaur age?





"Rap" Music

(To a syncopated beat -- you could do "rap" movements. Let children make up their own movements.)

BONES-BONES-DINOSAUR BONES

Bones - Bones - Dinosaur Bones

Where did the Dinosaurs Go?

Millions and Millions of Years Ago

They were wandering to and fro

Bron-to-sau-rus and Ste-go-sau-rus
and A-pa-ta-sau-rus too
Ha-dro-sau-rus and Psi-tta-co-sau-rus
Just to name a few

Thou-sands and thou-sands of years went by

And they sank deep down in the mire

Before the age of Cave Man

Before the age of fire

Mill-ions and Mill-ions of years went by

They sank deep into the mire

Un-til this day - all that is left

Are bones - fossils - and Oil

The only "dinos" you'll see to day

Are residing in a museum

So if you want to study them now

You'll just have to go and see 'em

d = 1/2 a beat d = 1 beat d = 2 beats 0 = 4 beats



CRAFTS

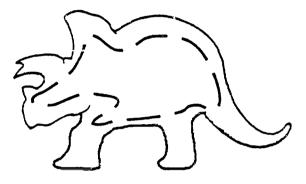


STUFFED DINOSAURS

Cut two dinosaur shapes out of paper bags or butcher paper. Decorate with paint, crayons, or markers. Staple around three sides and stuff as full as desired with small pieces of crumpled newspaper. Staple remaining edges closed.

Make a variety of types and sizes of dinosaurs.

Variation: Punch holes around edges of dinosaurs and lace together with yarn or ribbon.



DINOSAUR EGGS

Fill "L'Eggs eggs" with small trinkets or dinosaur jokes and riddles. Decorate exterior. Award as prizes.

Variation: Collect an abundance of "eggs" and place in large paper mache dinosaur nest.

BALLOON DINOSAURS

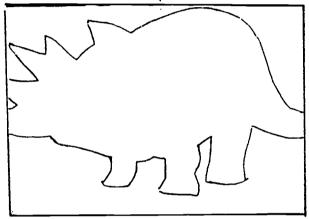
Use inflated balloons as the center of the dinosaur body. Tape dinosaur neck, head, and tail onto balloon.



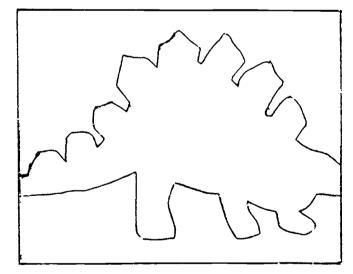
DINOSAUR PAPER FOLDING

Accordian fold the length of a sheet of paper according to the individual widths specified for each dinosaur. (Additional sheets of paper may be oeverlapped slightly and taped together on the front and back to create extra folds.) Trace each shape and carefully cut out. Use this craft with older children or use it as a border to go around your room, desk or bulletin board.

This dinosaur requires a 3-inch fold.



This dinosaur requires a 3 1/4-inch fold.

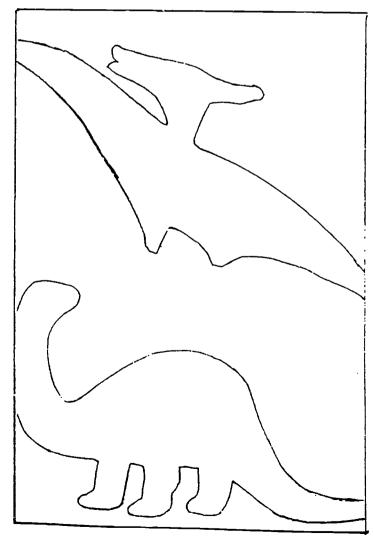


- Lier Tour Tires

- Susan Mast (Mt. Pleasant)



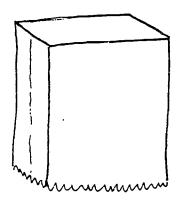
These dinosaurs require a 3 1/2-inch fold.



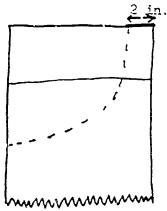


CAVE PERSON COSTUME

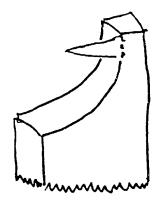
(SIZE SUITABLE FOR PRE-SCHOOLERS)



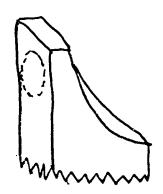
Take an ordinary brown paper grocery sack.



Following its natural folding lines, fold it flat. Cut along dotted lines as shown.



Open and trim off point.



Cut out armhole. Cut points into bottom. Allow children to decorate with their own "animal skin" design.



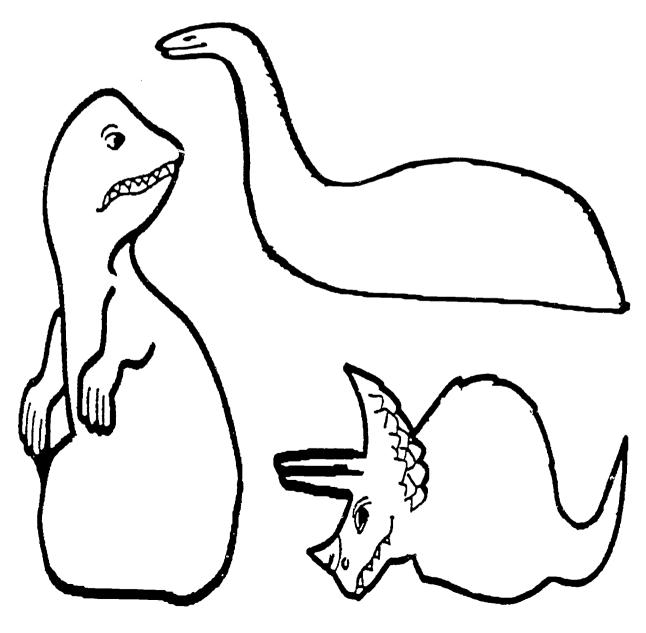
FELT PENCIL TOPPERS

Materials:

- Felt in a variety of colorsWhite glue

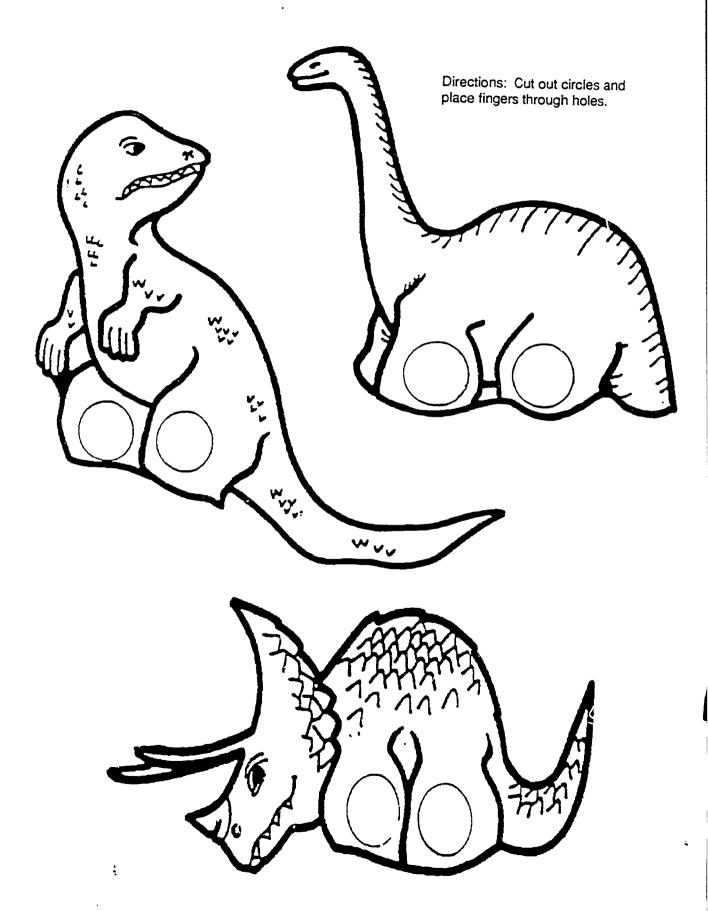
- Dinosaur patternsTiny beady eyes from craft shopPencils

Cut two dinosaur shapes of felt. Place thin line of glue around the edge of one piece. Place pencil in center, and cover with other silhouette.



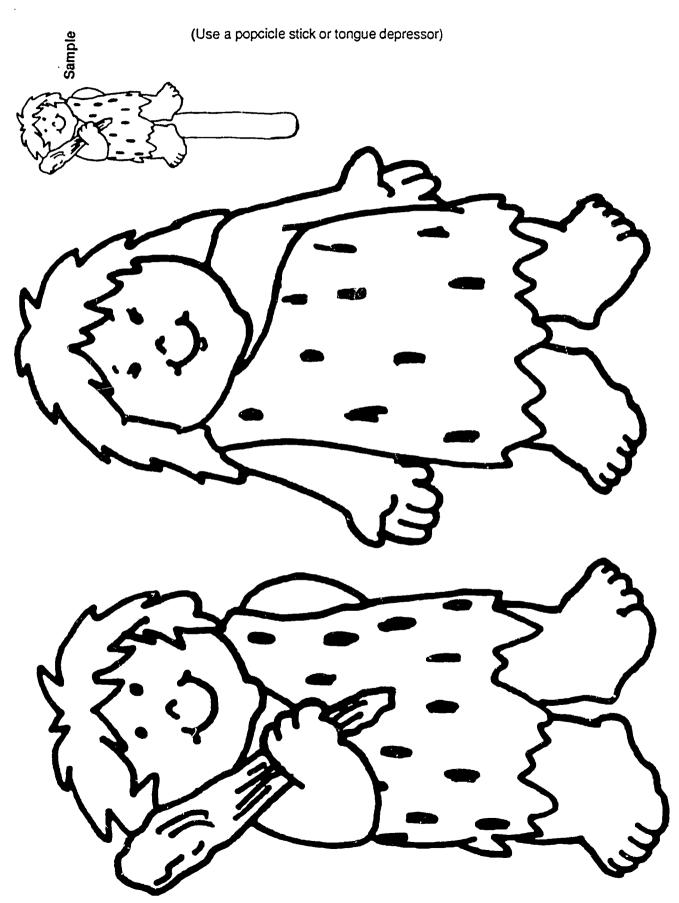


FINGER PUPPETS





STICK PUPPETS





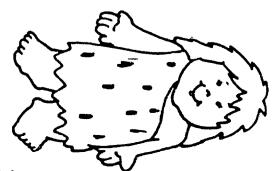
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FINGER PUPPETS



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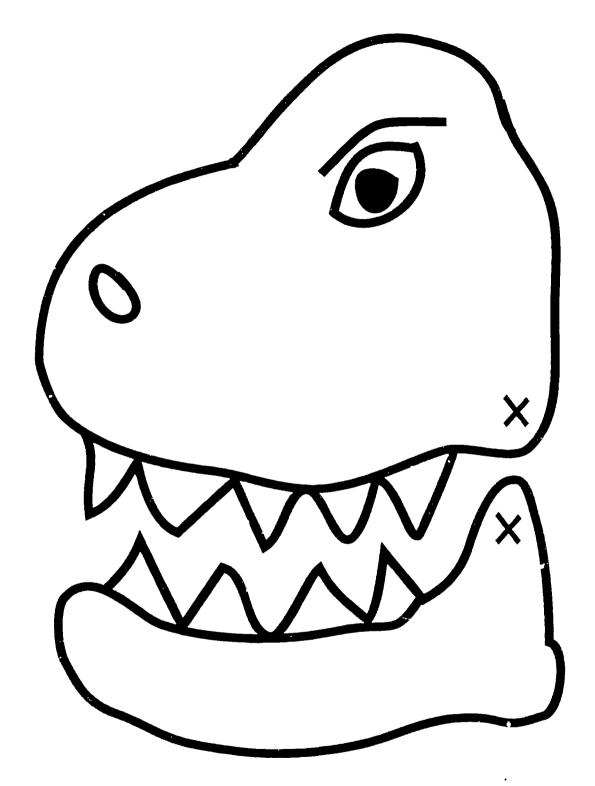


ERIC **

*Full Taxt Provided by ERIC **

9.

TYRANNOSAURUS REX PUPPET



Color and cut out of sturdy paper.

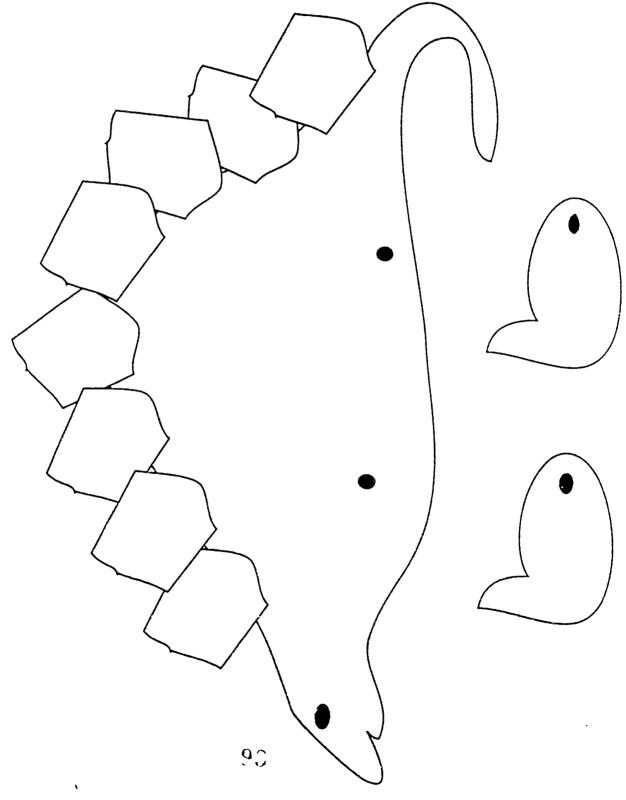
Fasten at X with small brad



83 0.0

STEGOSAURUS

Color and cut out. Attach legs with paper fasteners.





SANDOSAURS

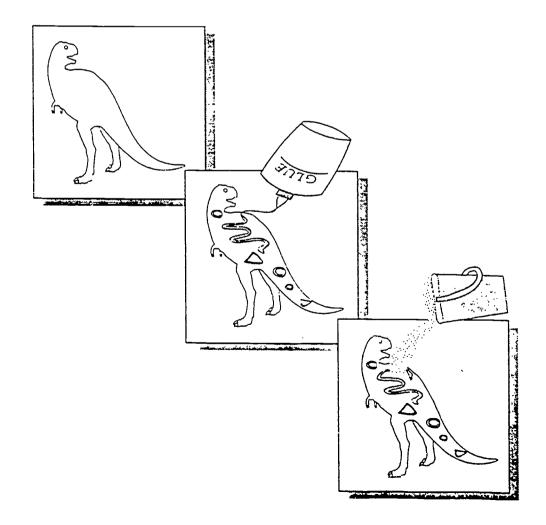
Supplies:

- · Construction paper or lightweight poster board for each participant
- · Small bottles of white glue
- Scissors
- · Sand or glitter

Draw a dinosaur shape on construction paper or lightweight poster board. Cut out. Drizzle on spots, dabs, squiggles, triangles, or swirls of white glue. Sprinkle sand (or glitter) on wet glue. Let dry, shake off excess sand.

Variation:

Gl. . nall pieces of colored art tissue paper onto dinosaur.





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CREATE A PREHISTORIC BUTTERFLY

Make a variety of sizes and use for decorations and prizes.

Materials:

- Bright colorful magazine pages
- Scissors
- Black magic marker
- · Bumpy craft chenille black or a variety of colors
- · Heavy florist wire cut in 2" lengths
- · Hot glue gun or florist tack
- Tape
- Magnets

Place pattern pieces on magazine pages and cut out. Outline each piece with black magic marker.

Fold each piece in pleats like a fan - thin straight folds work best. Tape with small piece of tape in center.

When the two pieces are pleated, place one on top of the other and tape together with a THIN strip of tape to form wings.

Unfold wings slightly.

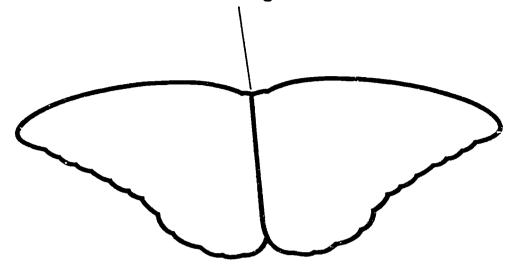
Cut 1 length of chenille each equivalent to two of the bumps in length. Fold one in half over the wings to form body. Slightly twist together at the end.

(Heavy florist wire may be substituted.) Slide heavy florist wire through the body at one end to form antennae.

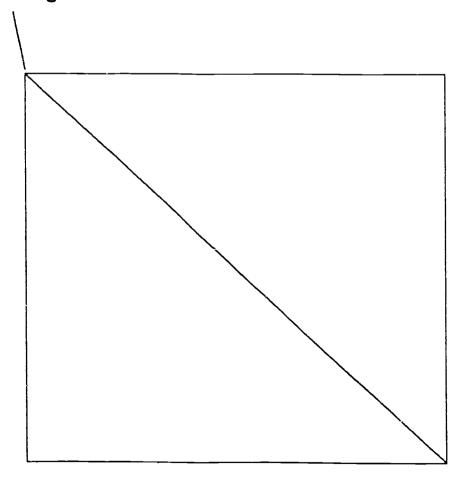
Enlarge or reduce pattern to create various sizes of butterflies.







Start folding here



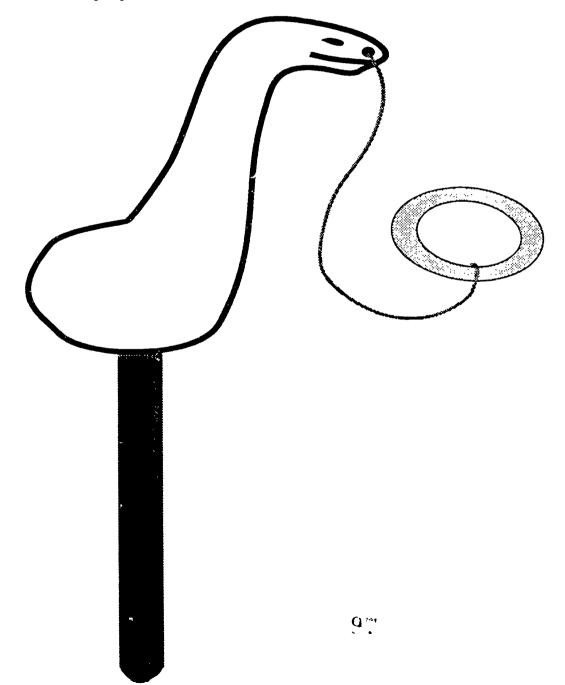
APATOSAURUS TOSS

Use apatosaurus as a pattern and cut out of heavy tagboard or posterboard. Securely glue or tape pencil or popsicle stick to back as a handle.

Punch small hole in head and attach a 10-12" piece of string.

Attach a rubber canning ring to the string. Swing the apatosaurus and try to catch the ring on its head.

Note: The lid of a plastic margarine, ice cream, or cottage cheese container with the middle cut out may be substituted for the canning ring.





DINOSAUR SCULPTURE

This activity may extend over two days or weekly sessions.

Supplies:

- Claydough (see recipe below)
- · Small utensils for sculpting
- Tempera paint
- Small paint brushes
- · Small containers of water

Cover work area with a plastic drop cloth or provide each child with a wax paper work area.

Provide each child with clay for sculpting.

When sculpting is finished, paint.

Let dinosaurs dry overnight or for several days. (Be sure that each sculpture has the child's name on it.)

Display dinosaurs at the library.

DINOSAUR JEWELRY

Sculpt small dinosaurs from claydough or use graham cracker dinosaur shapes. Paint and allow to dry. When completely dry, spray with clear acrylic and let dry thoroughly. Attach jewelry findings such as a pin back or necklace cord.

CLAYDOUGH RECIPE

Materials:

- 2 cups flour
- 1 cup salt
- 2 cups water
- · lew tablespoons of cooking oil
- 1. Mix flour, salt and enough water to make dough.
- 2. Add a little oil to keep mixture from being too sticky.
- 3. Make several smaller balls of claydough and knead until workable.



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DINOSAUR SNOUT

Tyrannosaurus Rex

Materials needed:

- · Paper or foam cup
- Scissors
- Tape
- · Yarn cut in 12" lengths
- Stapler
- Construction paper
- Rick rack (optional for teeth)

Remove bottom of cup and, starting at bottom edge, cut a wedge. Be careful not to cut to the top ring of the cup.

Cut a similar wedge on the opposite side of the cup.

Cut small zigzags into the edge of each wedge to represent teeth. Or teeth may be cut of construction paper or rick rack and taped to edges of wedges.

Tie yarn at each side of cup at back of wedge. Place snout over child's nose and tie yarn in bow at back of head.





STEGOSAURUS HAT COSTUME

Materials:

- Inexpensive paper plates 4 per child
- Crayons or markers
- Stapler
- Fabric, glitter, yarn, etc. for decoration
- Yarn or ribbon cut in 12: lengths 2 per child
- Glue

Fold each paper plate in half and decorate on each side of fold.

Staple the corner of one plate to another at a right angle.

Attach corner of third plate to bottom corner of second. This will resemble the shape of the numeral 7.

Attach fourth plate to bottom corner or third to extend the numeral 7 shape.

Place shortest side over child's head and staple on yarn to use as a tie. The other three plates should hang down child's back.

Add additional folded plates to the longest section to create a dragon if desired.





GLOVE-OSAURUS

Supplies:

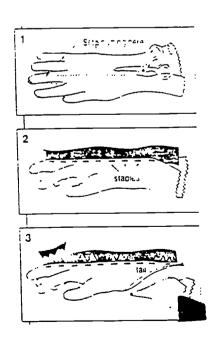
- Old rubber glove
- Strip of felt (or cloth or paper), 12 x 1 1/2", for the row of points
- Pieces of felt (or cloth or paper) for making spots and stripes
- Two wiggly eyes (or you can draw eyes with a pent
- Scissors
- Stapler
- · Hole punch, if you want to make lots of spots
- White alue
- · Pen for drawing mouth

What You Do:

See numbered drawings at left.

- 1. Cut open the back of the glove, but cut only halfway down the middle finger.
- 2. Lay the glove on its side. Place the strip of felt between the cut glove pieces. Staple it into place.
- 3. Trim the felt strip into points. To make a tail, cut the cuff of the glove as shown.

Glue dino-decorations to body. Let them dry for a few minutes. Add eyes and a grin.







MORE EASY CRAFTS & ACTIVITIES

FOSSILS, ROCKS, BONES:

Archeology Dig: Have rocks or bones (chicken or beef?) hidden in baby swimming pool filled with sand. Kids sort according to color, size, markings.

Make a pouch for your special rock. Explain how to decide on a special rock ...size: does it fit in pocket?...feel: do you like a smooth feel?...color, etc.

Mini rock garden: Glue pebbles, sand, twigs, lichens onto bark.

Lazy Bones Day: Possibly a swimming party

Bones: Sing "This Old Man."

Local taxidermist or naturalist visit.

DINOSAURS:

Shellac mini dinosaur graham crackers and add jewelry finding to make into pin.

Clay fossils: Children make footprints or press actual plastic dinosaurs into clay and try to identify. (Fopsicle sticks for pushing down clay are safer to work with than pointed objects.)

Dinosaur head beanbag toss. Beanbags could be shaped like dinosaurs or leaves.

Design and name your own dinosaur and turn into kid's museum.

Dinosaur Delight: Give each child a piece of hot dog (can be kept in slo-cooker) and a raw vegetable. Explain difference between meat and plant-eating dinosaurs; meat eaters have lots of sharp teeth, plant eaters have flat square teeth.

Creative dramatics: Children imitate different dinosaurs by flying like a Pteranodon, arms up like a Tyrannosaurus, swimming like a Plesiosaur, etc.

Dinosaur egg hunt with Easter or L'eggs eggs.

"Drop the Egg" rather than "Drop the Handkerchief."

Swamp mud: Fingerpaint with chocolate pudding on green paper.

Caveman drawings.

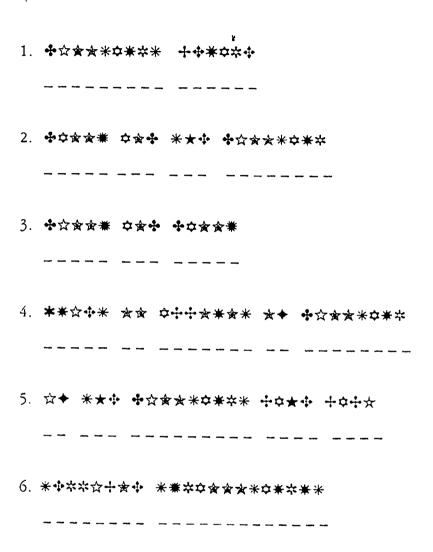


WORD GAMES & PUZZLES



DISCOVER DINOSAUR BOOKS

Use the code key to decode these titles about dinosaurs. How many can you find in your library?



A	\$
В	+
C	•••
D	•
E	♣
F	*
G	\Diamond
H	*
I	於
J	•
K	*
L	*
M	*
N	食
O	⋆
P	\$2
Q	*
R	>¦<
S	*
T	*
U	*
V	*
W	*
X	*
Y	*
Z	*
	**

DINOSAUR HUNT

The names of these dinosaurs are hidden in the puzzle. How many can you find? 'The names may be horizontal, vertical, or diagonal.

- 1. STEGOSAURUS
- 2. IGUANODON
- 3. PROTOCERATOPS
- 4. ALLOSAURUS
- 5. BRACHIOSAURUS
- 6. DIPLODOCUS
- 7. MUSSAURUS
- 8. CORYTHOSAURUS
- 9. TRICERATOPS
- 10. ANKYLOSAURUS
- 11. ARCHAEOPTERYX
- 12. MOSASAUR
- 13. TYRANNOSAURUS REX
- 14. APATOSAURUS

Z 0 R X Q X R T G N R В T S 0 Ε Υ S T S L E G S 0 Z Α U R U M D N Q U U M R Z R Α Р P P М Α T Α R Y Μ R S Z R Y ı L P Α L S R D W В L F В u C S U U L В Α T C N Α G K C T L A Α E R 0 L S 0 M U S U S Α R S S P R S U Q V S C R 0 T D Υ T U R 0 Α Α T Α F A T M C Α N Y 0 W Н T L S U ı G U Α N 0 D 0 N 0 R Υ H C T 0 0 R R L R G Р T R M D L N В Υ P S N U G U R U Α S 0 L Y K N Α S R S S N K S I W U L R E X 0 W R G 0 R Α R C Ε Н 0 Α P T Ε R Y X F В Н C Z T R L Q U G Q W S Α N X Υ В ٧ N D D J K ı X M Z Y W S P E C 0 T 0 R Q M



HIDDEN WORDS

Can you find the following words hidden in the puzzle?

FOSSIL

DINOSAUR

PREHISTORIC

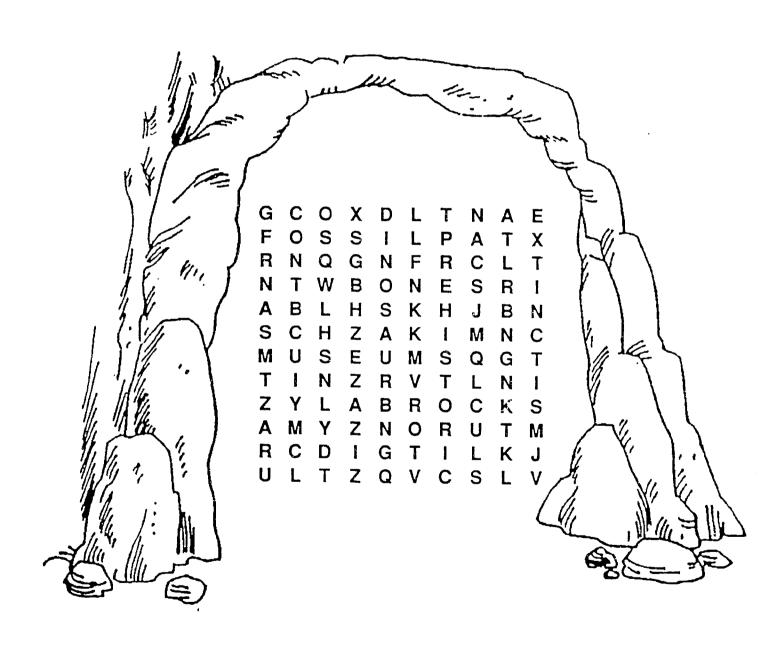
MUSEUM

ROCKS

EXTINCT

DIG

BONES





DINOSAUR BONES No. 1

Unscramble the letters and discover the names of dinosaurs.

(
1.	>	SYATNNROSURUA EXR	
•			
2.	>	POSAUTRAAU	
	\geq		
3.	\geq	GOOUDINA	
,			
4.		TEOGUSRSSUA	
5.		TSOCTPARREI	
	\bigcup		
6.		OCDPLSUIOD \	
7.		RYXPCHETOAARE	
	$\overline{}$		·
8.	\geq	LOSLUSRUAA	
	$\widetilde{}$		
9.	\sum	CSPPROTARTOOE	
10.	Č	YKURLANOSSUA	
. (TROKLANOSSUA 2	



DINOSAUR BONES No. 2

Unscramble the letters and discover the names of dinosaurs.



2. POSAUTRAAU	
3 GOOUDINA	
4 TEOGUSRSSUA	
5. TSOCTPARREI	



DINOSAUR WORD SEARCH

The names of these dinosaurs are hidden in the puzzle. How many can you find. The names may be horizontal or vertical.

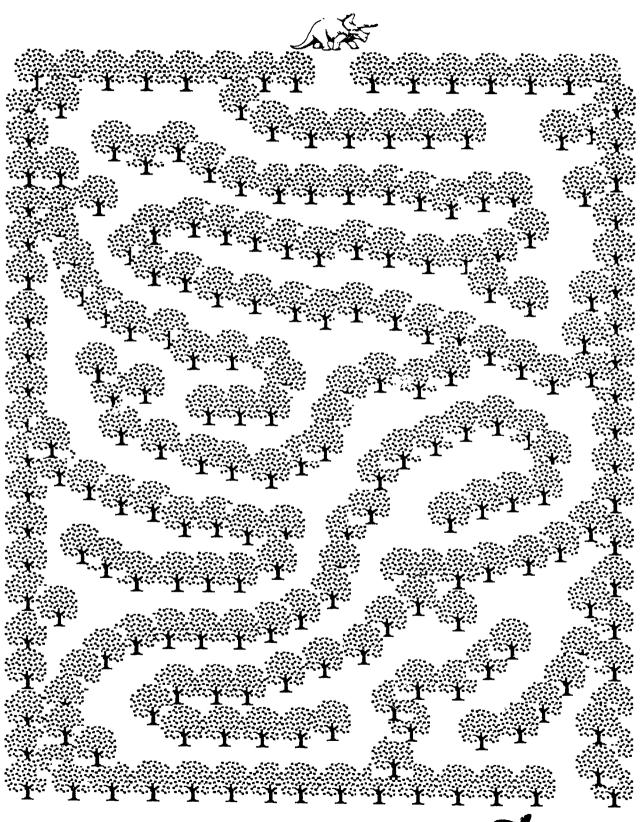
- 1. APATOSAURUS
- 2. IGUANODON
- 3. STEGOSAURUS
- 4. TRICERATOPS
- 5. TYRANNOSAURUS REX

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AURUSZCR
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                     R
IELDQQONF
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YRANNOSAUR
                SRE
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                     X
A A M A P L A B G S
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BTETIGUANODONP
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LITTLE LOST DINOSAUR

Help the little dinosaur find a way through the forest to its family.

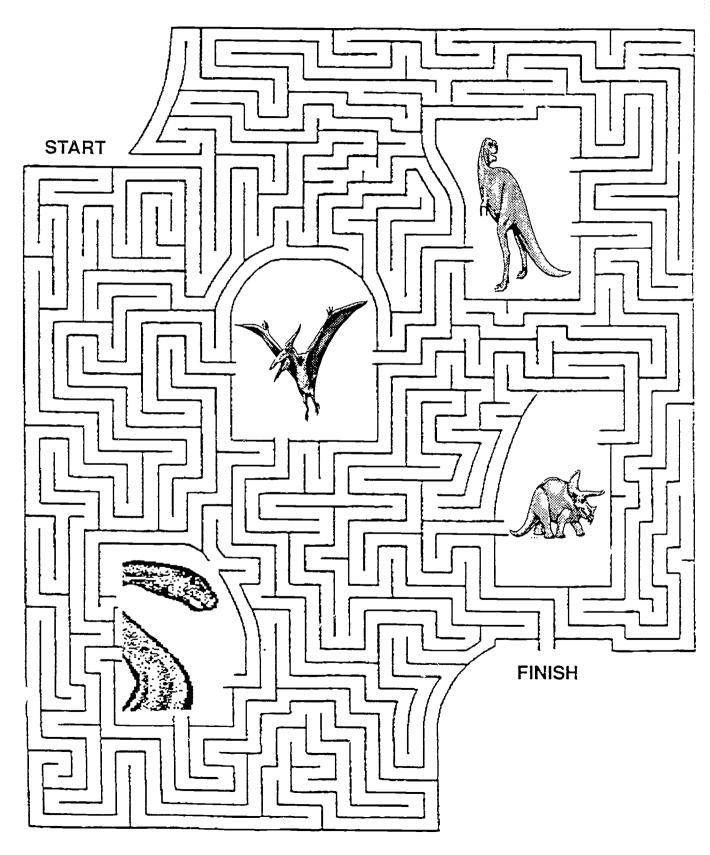




原神

DINOSAUR HUNT

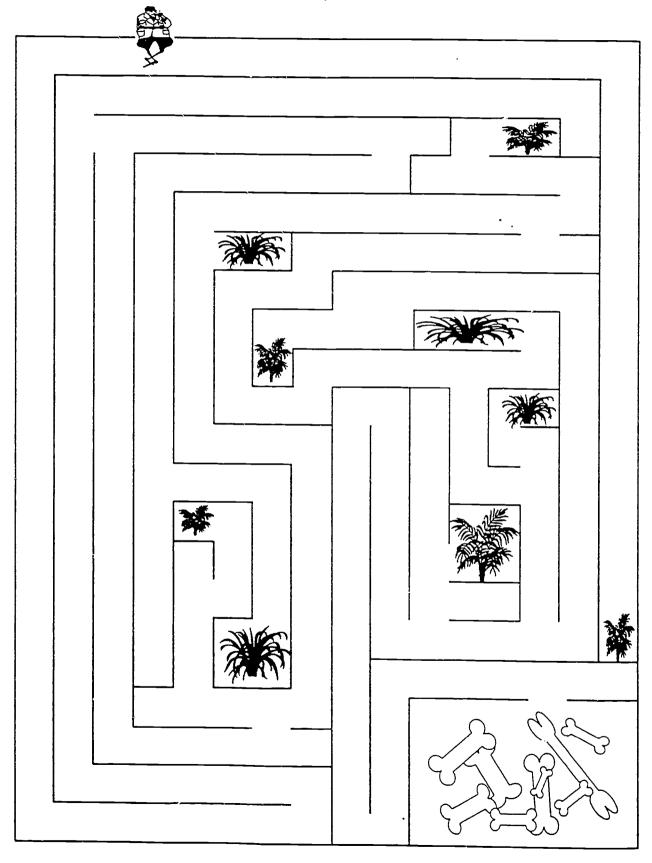
Enter the maze and try to find all of the dinosaurs before you leave.





IN SEARCH OF FOSSILS

Can you help the professor find the way to the fossils?





SOLUTIONS



Solution to "Dinosaur Hunt"

OZRÄQXRTGNÄBTOLEYSLSTEGOSAUHUSZMDNQUMUBRAPZPPMATARYZMAYBUSULBATCNÄGKATQLÄSPSRUBLBATCNÄGKATQLÄSPSRUBLBATCNÄGKATQLÄSPSRUSQVSRCOFTDYTUSQROAAATFATAMNYOWÇSLLHTSULGUANODONGRYHCTQQRRLAGPTRMQLNBCLYPNUGSURULREXOWRGORARCKAEOPTERYXFBHCTRPLZQULGVQWLALSANXYBVNDDJKIXMZYWLSPOTAREQOTORPQMPNG

Solution to "Word Search"

Т Ε L В R Z S 0 H В Y J G M Т S Z W Q Ε Ν C C 0 M E H 1 Ν Ğ T) T H A М 0 J A F В Т G Н 0 S D Т R 1 Q В Ε X Ε В Y Α U R L С В R D S 0 В 0 Х С M U Q W 1 L M D Ν

Found in Bookmark section.

Solution to "Hidden Word"

GCOXDLTNAE
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Solution to "Discover Dinosaur Books"

- 1.DINOSAURS BEWARE
- 2.DANNY AND THE DINOSAUR
- 3.DINNY AND DANNY
- 4.QUIET ON ACCOUNT OF DINOSAUR
- 5.IF THE DINOSAURS CAME BACK 6.TEF 1BLE TYRANNOSAURUS

Solution to "Scramble"

1.TYRANNOSAURUS REX 2.APATOSAURUS 3.ICHANODON

3.IGUANODON

4.STEGOSAURUS

5.TRICERATOPS

6.DIPLODOCUS

7.ARCHAEOPTERYX

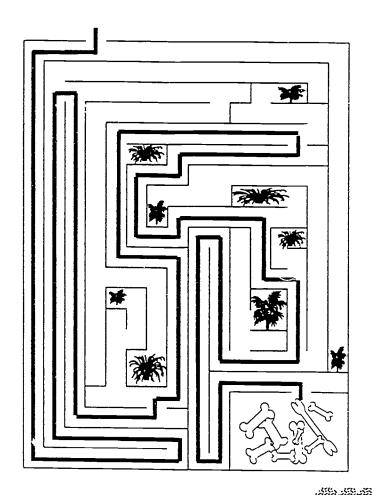
8.ALLOSAURUS

9.PROTOCERATOPS

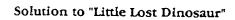
10.ANKYLOSAURUS

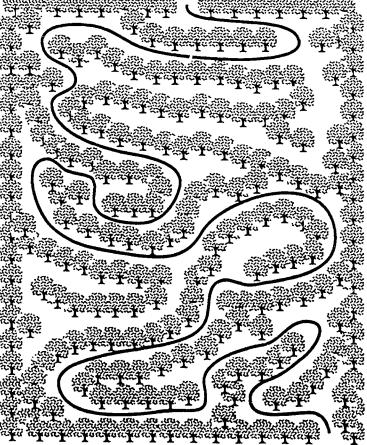
Solution to "Dino Word Search"





Solution to "In Search of Fossils"







RESOURCES



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nd = no date available

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Sattler, Helen Roney. Baby Dinosaurs. Lothrop, Lee & Shepard, 1984. Category: Children's Non-Fiction.

Sattler, Helen. Dinosaurs of North America. Lothrop, Lee & Shepard, 1981. Category: Children's Non-Fiction.

Sattler, Helen. Paterosaurs, the Flying Reptiles. Lothrop, Lee and Shepard, 1985. Category: Children's Non-Fiction.

Sattler, Helen. Tyrannosaurus Rex and Its Kin. Lothrop, Lee & Shepard, 1989. Category: Children's Non-Fiction.



Schlein, Miriam. Discovering Dinosaur Babies. MacMillan Children's Book Group, 1991. Category: Children's Non-Fiction.

Seidler, Tor. The Tar Pit. Farrar, Strauss & Giroux, 1987. Category: Non-Fiction.

Selsam, Millicent. A First Look at Dinosaurs. Walker, 1982. Category: Children's, Preschool - Grade 2.

Selsam, Millicent. Tyrannosaurus Rex. Harper, 1978. Category: Children's, Grades 3 - 5.

Senn, Steve. Double Disappearance of Walter. np, 1980. Category: Children's.

Seymour, Peter. What's In the Prehistoric Forest? Holt, 1990. Category: Children's, Preschool - Grade 3.

Sharmat, Marjorie. Mitchell Is Moving. Macmillan, 1978. Category: Children's, Kindergarten - Grade 3.

Simon, Seymour. Largest Dinosaurs. MacMillan Children's Book Group, 1986. Category: Children's Non-Fiction.

Simon, Seymour. New Questions and Answers About Dinosaurs. Morrow Junior Books, 1990. Category: Children's Non-Fiction.

Sivulick, Sandra. I'm Going on a Bear Hunt. np, nd. Category: Children's; Note: substitute dinosaur in place of bear.

Steiner, Barbara A. Oliver Dibbs and the Dinosaur Cause. Macmillan Children's Book Group, 1986. Category: Children's.

Sterne, Noelle. Tyrannosaurus Wrecks: A Book of Dinosaur Riddles. Crowell, 1979. Category: Joke Book, Kindergarten - Grade 3.

Stidworthy, John. Day of the Dinosaurs. np, 1986. Category: Children's Non-Fiction.

Stout, William. The Dinosaurs. np. 1988. Category: Non-Fiction.

Struever, Stuart. Koster: Americans in Search of Their Prehistoric Past. New American Library, 1985. Category: Young Adult.

Talkot, Hudson. Going Hollywood: A Dinosaur's Dream. Crown, 1989. Category: Children's, Preschool - Grade 2.

Talbott, Hudson. We're Back: a Dinosaur's Story. Crown, 1987. Category: Easy.

Taylor, Ron. Great Book of Dinosaurs. np, 1981. Category: Children's Non-Fiction.

Taylor, Scott. Dinosaur James. Morrow Junior Books, 1990. Category: Easy.

Thayer, Jane. Quiet on Account of Dinosaur. Morrow Junior Books, 1964. Category: Easy.

Thorne, Ian. Godzilla. Crestwood House, 1977. Category: Young Aduit.

Verne, Jules. A Journey to the Center of the Earth. Troll Associates, 1989. Category: Young Adult.

Wallace, Joseph. The Rise and Fall of the Dinosaur. Gallery Books, 1987. Category: Non-Fiction.

Weishampel, David, ed. Dinosauria. Univ. of California Press, nd. Category: Non-Fiction.

West, Robin. <u>Dinosaur Discoveries: How to Create Your Own Prehistoric World</u>. Carolrhoda, 1989. Category: Children's, Grades 4 - 6.

Wexo, John Bonnett. Dinosaurs. np, 1989. Category: Children's Non-Fiction.

Wilford, John N. The Riddle of the Dinosaur. Random House, 1987. Category: Young Adult.

Wilhelm, Hans. Tyrone the Double Dirty Rotten Cheater. Scholastic, 1991. Category: Easy.



Wilhelm, Hans. Tyrone the Horrible. Scholastic, 1988. Category: Easy.

Williams, Geoffrey. Explorers in Dinosaur World. Price Stern, 1988. Category: Non-Fiction.

Williams, Harland. Lickety Split Meets the Fire Puffin. Durkin Hayes Publishing, 1988. Category: Easy.

Zallinger, Peter. Dinosaurs and Other Archosaurs. Random House, 1986. Category: Children's, Grades 4 - 6.

Audio-Visual Materials

Cooper, Don. Dino-Songs. Random House, 1988. Category: Cassette tape with Read Along Book.

Denver the Last Jinosaur. np, nd. Category: Video Cassette; 30-45 min.

Digging Up Dinosaurs. GPN, 1983. Category: Primary-Intermediate; Note: Video Cassette, sd., color, 30 min.; (Includes Dinosaur Alphabet Book; Home for a Dinosaur; What is a Reptiles; Story of Dinosaurs; More About Dinosaurs; Harold and the Dinosaur Mystery); State Library of Iowa.

Dinosaur Bob and His Adventures With the Family Lazardo. GPN, 1989. Category: Primary, Intermediate; Note: Video Cassette, sd., color, 30 min.; State Library of Iowa.

Dinosaur. Pyramid, 1980. Category: Primary-Adult; Note: Video Cassette, sd., color, 14 min.; State Library of Iowa.

Lionni, Leo. Alexander and the Wind-Up Mouse. np, nd. Category: Filmstrip.

Now I Know More About Dinosaurs. Film Ideas, 1988. Category: Primary-Intermediate; Note: Video Cassette, sd. color 8 min.; State Library of Iowa.

Reptiles. Landmark, 1990. Category: Prir ary-Intermediate; Note: Video Cassette. sd., color, 15 min.; State Library of Iowa.

Rocks. Fossils and Earth History. Journal Films, 1981. Category: Juvenile, Adult; Note: Video Cassette, sd., color, 16 min.; State Library of Iowa.

Stone Soup. np, nd. Category: film and video; Film 16mm; Video Cassette, 11 min..

Whopping Small Dinosaur, A. Coronet, 1986. Category: Intermediate, Junior; Note: Video Cassette, sd., color, 27 min.; State Library of Iowa.

Activity and Coloring Books

Armstrong, Beverly. Dinosaur Detective: Reading Comprehension and Activities. The Learning Works, 1979.

Build & Learn Dinosaurs: # Funtastic Models - Tyrannosaurus, Stegosaurus, Triceratops. Watermill Press, 1978.

Copeland, Peter F. Dinosaurs and Other Strange Creatures. Smithsonian, 1983.

Dinosaur Coloring Book. Dover, nd. 32 dinosaurs.

Dinosaur Funbook. np, nd. illustrations, games.

Dinosaurs and Other Prehistorics Reference Board Book. Blip, nd. illustrations, "Cretaceous Crossword".

Dinosaurs Big and Small. Modern Publishing, 1986.

Dinosaurs: Prehistoric Animal Sticker Album. Panini, nd.



Dinosaurs: Prehistoric Animals. Modern Publishing, 1986.

Discovering Dinosaurs. Modern Publishing, 1986.

Giant Dinosaurs Color and Activity Book. Modern Publishing, 1986.

Jumbo Dinosaurs Coloring and Activity Book. Cricket Publishing, 1987.

Kalmenoff, Mathew. Dinosaur Postcards. Dover, 1985.

Kochman, Charles. Dinosaurs, A Coloring Book. Play Value/G & D, 1986, illustrations by Bender and Trapani.

Last of the Dinosaurs. Bellerophon, 1986.

Mah, Ronald. Dinosaur Masks and Puppets. Troubador Press, 1987.

Penn, Linda. Young Scientists Explore Dinosaurs. Good Apple, Inc., 1985, illustrations by Kasper.

Peredes, Kathy. Dinosaurs. Frank Schaffer Publications, 1983, illustrations by Slocombe.

Ranger Rick's Dinosaur Cookbook: Recipes for Fun and Games. National Wildlife Federation, 1984.

Seuling, Barbara. Dinosaur Puzzles. Xerox Education Publications, 1976.

Smith, A.G. Dinosaur Punch-Out Stencils. Dover, 1987.

Tong, Winston. Dinosaur Coloring Book. Troubador Press, 1986.

World of the Dinosaurs: A Facts 'n' Fun Book. Enrich, 1986.

Resource Books and Media

Better Homes & Gardens. Dandy Dinosaurs. Meredith Corporation, 1989. Category: Resource Books.

<u>Dinosaur</u>. Will Vinton Productions. Category: Resource Video; Notes: 13 min.; Source: Pyramid Film and Video, Box 1048, Santa Monica, CA 90406-1048.

How to Draw Dinosaurs. Category: Resource Books; Notes: How to draw 18 dinosaurs, hardcover, 32 pages \$6.95; Source: Troll, 100 Corporate Drive, Mahwah, NY 07430.

How to Make Animated Toys. Troll Associates. Category: Resource Books; Notes: 320 page softcover guide to making 30 different wooden animated toys; Source: Troll, 100 Corporate Drive, Mahwah, NY 07430.

Kalmenoff, Matthew. Days of the Dinosaurs. Dover. Category: Resource Books; Source: Dover.

Make your own Tyrannosaurus Rex. Harper, 1987. Category: Resource Books; Notes: Kit includes dinosaur bones to make 4-foot skeleton.

Matthews, Judy Gay. Clipart and Dynamic Designs. Libraries Unlimited, 1988. Category: Resource Books.

Model a Monster: Making Dinosaurs from Everyday Materials. Troll Associates. Category: Resource Books; Notes: Craft book by Colin Caket; Source: Troll.

Model Book. Prentice Hall, 1985. Category: Resource Books; Notes: A package including text describing different dinosaurs with punch-out models.



- Sattler, Helen. Recipes for Art and Craft Materials. Lothrop, Lee & Shepard, 1987. Category: Resource Books.
- Stout, William, ill. <u>Little Blue Brontosaurus</u>. Category: Resource Books; Source: Send self-addressed mailing label to Caedmon, 1995 Broadway, New York, NY 10023, Attn: Customer Service Dept.
- Warren, Jean. Theme-a-Saurus: The Great Big Book of Mini Teaching Themes. Warren Publishing House. Category: Resource Books; Source: Warren.

Resource Materials

- Balloons. Notes: Package of 24 varied color 9" balloons with four different dinosaur designs; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Baseball caps. Notes: Decorated with dinosaurs \$5.95 each; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Book Totes. Notes: 14"x11" canvas totes in four designs and colors \$4.95 each; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Bookends. Notes: Wooden bookend features funny triceratops with rolling eyes, hind head position, \$18.95; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Bookplate. Notes: Stamp bookplate: "This book belongs to" with Syd Hoff design \$6.00; Source: Kidstamps, PO Box 18699, Cleveland Heights, OH 44118.
- Buttons. Notes: Set of four metal pin-on dinosaur badges in assorted colors, designs, 21/2", \$2.00; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Certificates. Notes: Reading program awards feature Denny the Dino, 50 for \$7.00; Source: Murphy School and Library Specialties, P O Box 1108, St. Cloud. MN 56302.
- Chocolates. Notes: 24 individual candies wrapped in colored foil decorated with dinosaurs \$6.95; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Cookie Cutters. Notes: Six metal cutters in different designs \$5.95; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Craft Kit. Notes: Dinosaur skeleton model kit; wood pieces; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Cube Note Pad. Notes: Three inch, 650 sheet pad has green brontosaurus printed on all four sides \$4.50; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Dino Deck. Notes: games; Source: Geneva House, Inc., PO Box 834, Lake Geneva, WI 53147.
- Dino Mobile. Notes: Mobile; Source: Playbird Studio, 1899 Litchfield Turnpike, Woodbridge, CT. 06525.
- Dino-Lotto. Notes: Game; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Dinosaur and Prehistoric Decoration. 1979. Notes: \$3.49; Source: Trend Enterprises, Inc., St. Paul, MN, 51604.
- Dinosaur and Things. Notes: board game for 2-4 players; Source: Instructor Book Club, 40 Guernsey St., Box 1452, Stamford, CT 06904-1452.
- Dinosaur Calendar. 1988. Notes: Travel back in time to an era when these lumbering giants walked the earth. \$7.95; Source: Publishers Central Bureau, One Champion Ave Dept. 113, PO Box 1136, Newark, NJ 07101-1136.
- Dinosaur Cootume. Notes: McCalls Pattern #2749 \$4.75; Source: Walmart.
- Dinosaur Cousins. Notes: Advertising poster for the book by Bernie Most; Source: Send 9x12 SSAE with 56 cents postage to Harcourt Brace Jovanovich, 1250 6th Ave., San Diego, CA 92101, Attn: Julie Freeman.



- Dinosaur Diorama. 1986. Notes: Kit includes punch-out boards for assembling diorama background and five plastic dinosaur models; Source: Current Inc., Colorado Springs, CO 80941.
- Dinosaur Dioramas to Cut and Assemble. 1983. Notes: Contains artwork of dinusaurs and plants to cut and use to make dioramas of the Cretaceous and Jurassic Periods of the Mesozoic Era. Source: Dover Publications, Inc., 31 E. 2nd St., Mineola, NY 11501.
- The Dinosaurs: File Folder--Tracing Art Kit. 1980. Notes: Eight tracing figures; Source: BLIP, PO Box 33146, Minneapolis, MN 55433.
- Dinosaur Globe. Notes: Shows location of major fossil finds; Source: The Nature Company, PO Box 2310, Berkeley, CA 94702.
- Dinosaur Kit. Notes: \$39.95 Includes activity manual, storage bag, and puppets; Source: Nancy Renfro Studios, 1117 West 9th St., Austin, TX 78703.
- Dinosaur Mobiles. Notes: mobiles; Source: Denver Museum of Natural History.
- The Dinosaur Packet. Notes: 96 pages of written activities and a data disk using Apple-works \$25; Source: Math Learning Center, PO Box 3226, Salem, OR 93702.
- Dinosaur Puppet. Notes: No. 104, \$10.95; Source: Dakin, The Puppet Sources, Lantry Publications, 7838 Burnet Avenue, Van Nuys, CA 91405-1051.
- Dinosaur Puppet, Dimetrodon. Notes: \$11.95; Source: Nancy Renfro Studios, 1117 West 9th St., Austin, TX 78703.
- Dinosaur Puppet, Pterodactyl. Notes: \$11.95; Source: Nancy Renfro Studios, 1117 West 9th St., Austin, TX 78703.
- Dinosaur Quiz. Notes: Game; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Dinosaur Set. Notes: Four realistic dinosaur forms \$17.00; Source: Kidstamps, P O Box 18699, Cleveland Heights, OH 44118.
- Dinosaur Stamp-on Invitation. Notes: Invitations; Source: Personal Stamp Exchange, Inc., 345 S. McDowell Blvd., Suite 324, Dept. CIL, Petaluma, CA 94952.
- Dinosaur Stamps. Notes: Set of 8 for \$15.95; Source: S & S Arts and Crafts, Colchester, CT 06415.
- Dinosaurs and Prehistorics: Fun to Know. Notes: Game \$3.50; Source: School supply stores.
- Dinosaurs Tracing Art Kit. Notes: Drawing forms for seven dinosaurs; Source: BLIP, PO Box 33146, Minneapolis, MN 55433.
- The Dinosaur Trivia Quiz Game. Notes: Game, \$4.95; Source: Edmund Scientific, 101 E. Gloucester Pike, Barrington, NJ 08007-1380.
- Duplicating Masters. Notes: Masters; Source: Frank Schaffer Publications, Ir.c., 1023 Via Mirable, Palos Verdes Estates, CA 90247.
- Erasers. Notes: 25 for \$7.50; Source: S & S Arts and Crafts, Colchester, CT 06415.
- Flannel Board Felt Cutouts. Notes: Six Dinosaur shapes, 30 per package, \$5.89 for one package; Source: Walter's Child Care Supplies, Box 142560, Madison, WI 53714 1-800-433-6252.
- Floor Puzzles. Notes: Puzzles, 2'x3' \$13.95 each with order of 3 or more.; Source: Walter's Child Care Supplies, Box 142560, Madison, WI 53714 1-800-433-6252.
- Foam Dinosaurs. Notes: Small, set of 5, \$2.79; Source: Walter's Child Care Supplies, Box 142560, Madison, WI 53714 1-800-433-6252.



- Fossils. Notes: Collection of "6 fascinating fossils...includes a fragment of an actual dinosaur bone." \$3.50; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Globe. Notes: Inflatable dinosaur globe shows location of major fossil finds. \$9.95; Source: Edmund Scientific, 101 E. Gloucester Pike, Barrington, NJ 08007-1380.
- Inflatable Models. Notes: Large detailed inflatable vinyl models, accurately detailed; Source: The Nature Company, PO Box 2310, Berkeley, CA 94702.
- Invitation Stencil and Cookie Patterns. Notes: Patterns; Source: Dover Publications, Inc., 31 E. 2nd St., Mineola, NY 11501.
- Jumbo Dinosaur Totes. Notes: Canvas bag with drawstring Four designs and colors \$4.95 each; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Jumbo Skeletons. Notes: Heavy pressed corrugated board pieces construct Brontosaurus 11 feet long by 3 feet high; Source: Edmund Scientific, 101 E. Gloucester Pike, Barrington, NJ 08007-1380.
- Kidstamps Dinosaur Set. Notes: \$17.00; Source: Kidstamps, P O Box 18699, Cleveland Heights, OH 44118.
- Kite. Notes: Sewing kit for making soft sculptured 60" delta kite, flies or as a room decoration. \$13.00; Source: The Dinosaur Collection, 11706 Orebaugh Ave., Wheaton, MD 20902.
- Labels. Notes: Stamps by Bernard Most \$6.00; Source: Kidstamps, P O Box 18699, Cleveland Heights, OH 44118.
- Large-Size Puzzle. Notes: 2'x3' 24 piece puzzle, \$16.95; Source: Toys to Grow ON, PO Box 17, Long Beach, CA 90801.
- Lose Yourself in a Book. Notes: With dinosaur motif by Bernard Most., \$4.95; Source: Kidstamps, P O Box 18699, Cleveland Heights, OH 44118.
- Magnets. Notes: Four 2" colored magnets, cartoon-style dinosaurs; Source: Troll, 100 Corporate Drive, Mahwah, NY 07430.
- Mask. Notes: Sewing kit to make helmet style 24" high tricera ops mask, \$14.00; Source: The Dinosaur Collection, 11706 Orebaugh Ave., Wheaton, MD 20902.
- Monkey Mitt With Dinosaur Finger Puppets. Notes: No. 301, Fir.ger Puppet Mitt, \$6.00; Source: The Puppet Source, Lantry Publications, 7838 Burnet Ave., Van Nuys, CA 914.35-1051.
- Paper Plates, Napkins, Cups, Balloons, Wooden Fossils. Notes: Plates; Source: The Dinosaur Catalog, PO Box 546, Tallman, NY 10982.
- Paper Sticker. Notes: 28 different colored stickers; varying sizes \$1.50; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Pattern--Dinosaur Package. Notes: McCalls, 2577, \$4.75; Source: McCall's, Walmart.
- Patterns. Notes: Prehistoric Pets; Source: McCall's Crafts Patterns.
- Plastic Templates. Notes: 8 different designs \$4.40; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Postage Dinosaur. Notes: Ron Barrett drawing of dino w. letter "Mailed in 50,000 B.C."; Source: Kidstamps, P O Box 18699, Cleveland Heights, OH 44118.
- Postcards. N es: Each of set of 24 illustrates a different specimen in its natural habitat. \$3.50; Source: Dover Publications, Inc., 31 E. 2nd St., Mineola, NY 11501.
- Printed Fabric-Dinosaur. Notes: \$3.14/yard.; Source: Walmart.
- Pterodactyl Flying Mobile. Notes: mobile; Source: Edmund Scientific, 101 E. Gloucester Pike, Barrington, NJ 08007-1380.



- Punch-out Stencils. Notes: 16 stencils \$3.50; Source: Dover Publications, Inc., 31 E. 2nd St., Mineola, NY 11501.
- Puppets. Notes: Make your own puppet craft kit includes pre-cut felt dinosaur shapes, plastic safety point needles, yarn to make three different dinosaurs, \$6.95; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Puzzle, Board. Troll, nd. Category: Puzzle, Age 3-7; Note: 10 rubber dinosaur pieces fit into 12"base, washable; Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Puzzle, Crepe. Troll, nd. Category: Puzzle, Ages 3-6; Note: \$4.00; Troll,100 Corporate Drive, Mahwah, NJ 07430.
- Reading Dino. Notes: \$4.95; Source: Kidstamps, P O Box 18699, Cleveland Heights, OH 44118.
- Ready-to-Color Puzzles. Notes: 12 puzzles, 6 designs, \$9.95; Source: S & S Arts and Crafts, Colchester, CT 06415.
- Seals. Notes: 60 self-adhesive reward seals. \$1.25 Handling charge,m \$1.50; Source: Dinosaur and Company Pub., Good Apple, Inc., PO Box 299, Carthage, IL 62321-0299.
- Snap-together Plastic Models. Notes: To scale, can be painted; Source: Edmund Scientific, 101 E. Gloucester Pike, Barrington, NJ 08007-1380.
- Soft Sculpture Sewing Kits. Notes: Printed fabric and assembly instructions. \$9.50 each; Source: The Dinosaur Collection, 11706 Orebaugh Ave., Wheaton, MD 20902.
- Stampset. Notes: Set of 12, \$14.95; Source: Toys to Grow ON, PO Box 17, Long Beach, CA 90801.
- Stegosaurus Tee Shirt. Notes: Stenciled design \$7.00; Source: The Dinosaur Collection, 11706 Orebaugh Ave., Wheaton, MD 20902.
- Stickers & Seals. Notes: 48 color designs of dinosaurs in natural habitats \$3.50; Source: Dover Publications, Inc., 31 E. 2nd St., Mineola, NY 11501.
- Stuffed Prehistoric Animals. Notes: Bean bag versions, \$8.95 each; Source: National Wildlife Federation, 1412 16th St., NW, Washington, DC. 20036-2266.
- Sweatshirt. Notes: Tyrannosaurus Rex design in cotton/ply Red only Children's sizes S, M, L. \$13.95; Source: National Wildlife Federation, 1412 16th St., NW, Washington, DC. 20036-2266.
- Sweatshirt. Notes: Sizes 2-12 in cotton/poly \$15.95 each; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- T-Shirts. Notes: Accurately detailed skeletons, Children's sizes S, M, L.; Source: The Nature Company, PO Box 2310, Berkeley, CA 94702.
- T-Shirts. Notes: Sizes 2-12 in cotton/poly \$15.95; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Tyrannosaurus Rex Skeleton. Notes: Cut and assemble using scissors and glue, 4 foot skeleton and color wall poster; Source: Edmund Scientific, 101 E. Gloucester Pike, Barrington, NJ 08007-1380.
- Vinyl Models. Notes: Eight-inch models, set of 48, \$14.95; Source: Toys to Grow ON, PO Box 17, Long Beach, CA 90801.
- Vinyl Play Figures. Notes: 18 colorful peel-off stickers; reusable \$2.95; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Wood Puzzles. Notes: Five pieces, \$11.00; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Wooden Board Puzzles. Notes: Cartoon Dinosaurs with gripper knobs fit into place in 8 1/2 x 12" boards; Source: Troll, 100 Corporate Drive, Mahwah, NJ 07430.
- Yarn Design Dinosaur Kits. Notes: Pack of 10 for \$6.95; Source: S & S Arts and Crafts, Colchester, CT 06415.



EVALUATION FORM



Evaluation Form

Books 'n' Stones 'n' Dinosaur Bones

1992 Summer Reading Program

Name of Library Person in Charge Dates of Program			
Number of Children Participating:			
 Reading Books (total enrollment) Received Certificates (finished program) Attending Library Programs (total attendance) 			
Rate the materials in the "Books 'n' Stones 'n' Dinosaur Bones" program package by checking an appropriate column.			
	<u>Useful</u>	Somewhat Useful	Not Useful
Poster Bookmarks Certificates Manual Activity sheets Publicity Ideas Program Ideas We would appreciate your suggand your anecdotes as to ways	estions for improve	ement of any aspect of the sprogram was of benefit	ne manual cr publicity materials to your library.

Return this form to: Summer Reading Program, State Library of Iowa, E. 12th and Grand, Des Moines, Iowa 50319

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