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ABSTRACT

In 1992, a survey was conducted of Arkansas Community and Technical Colleges to examine issues related to full-time equivalent (FTE) student enrollment during academic years 1989-90, 1990-91, and 1991-92; budget and tuition trends for the same period; faculty status and teaching conditions; expenditure controls; institutional advancement activities; future financial directions; and staff development activities. Study findings, based on a 100% response rate for the technical colleges (n=10), and a 56% response rate from the community colleges (n=5), included the following: (1) in 1991-92, the average institutional FTE enrollment was 2,149 for the community colleges and 364 for the technical colleges; (2) average total operating budgets for 1991-92 were \$5,189,114 for community colleges and \$1,992,796 for technical colleges; (3) during the previous 3 years, 4 of the 5 community colleges and 9 of 10 technical colleges had increased tuition to compensate for declines in other revenue sources; (4) in 1991-92, community colleges employed an average of 38 full-time and 63 part-time faculty, while the technical colleges employed an average of 25 full-time and 15 part-time faculty; (5) in 1991-92, the typical full-time faculty member taught an average of 5 classes comprised of 21 students at the community colleges, and 6 classes comprised of 18 students at the technical colleges; (6) 4 of the 5 community colleges and 1 of the 10 technical colleges were actively soliciting outside grants; and (7) 4 of 5 community colleges and 1 of 10 technical colleges felt that Arkansas' method for funding institutions was unreasonable and/or unfair. The survey instrument and detailed data tables are included. (PAA)



Arkansas Community and Technical College Survey Fall 1992

E. Daniel Kapraun, Ed.D., N.C.C. James Van Patten, Ph.D. Don A. Heard M.B.A., C.P.A.

University of Arkansas Fayetteville, Arkansas

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E. D. Kapraun

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ARKANSAS COMMUNITY AND TECHNICAL COLLEGE SURVEY FALL 1992

Principal Investigators:

E. Daniel Kapraun, Ed.D., N.C.C. James Van Patten, Ph.D. Don A. Heard M.B.A., C.P.A.

University of Arkansas Fayetteville, Arkansas

This report represents a compilation of the Arkansas Community and Technical College survey conducted in August, September, and October, 1992.

The report includes responses from 100 percent of the ten technical colleges (technical) and from 56 percent (or five) of the nine community colleges (community).

Community colleges not responding to the survey included:

<u>College</u>	Reason for not responding
Mississippi County Community College	Concerns over possible political consequences of sharing information requested in the questionnaire.
Phillips County Community College	Concerns over political consequences plus a belief that the questionnaire was too involved.
Rich Mountain Community College	Inadequate staff.
Westark Community College	Inadequate and/or new staff.

Specific responses as they relate to the survey questions are summarized on the following pages.



DEMOGRAPHICS

Full time equivalent (FTE) enrollment (average).

	Community	Technical
1989-90	2148	226
1990-91	1838	295
1991-92	2149	364

- notes:(1) Averages are based upon institutions responding with <u>FTE information</u>. Some technical colleges maintained records in previous years on a clock hour system.
 - (2) See appendices 1, 1A, and 1B for an analysis of enrollment patterns by institution.
- 2. Location of institution.

	Community	Technical
urban	1	3
suburban	1	0
rural	3	7

3. Age of institution (average in years).

Community 15 Technical 20

BUDGET INFORMATION/TRENDS

4. Total operating budget.

	ommunity Average Budget	Technical Average Budget
1989-90	\$ 3,882,511 *	\$ 1,534,248
1990-91	\$ 4,284,900 *	\$ 1,701,539
1991-92	\$ 5,189,114 *	\$ 1,992,796

See appendices 2A, 2B, and 2C for individual institutional data.

^{*} Average of four community colleges; South Arkansas Community College was part of Southern AR University until 7-1-92. Prior to that date, no separate data was available for this institution.



5. Sources of revenue.

See appendices 3A, 3B, & 3C.

6. Rank order of curricular functions.

See appendix 4.

7. Institutions forced to reduce or eliminate curricular functions or reallocate resources among curricular functions due to budgetary constraints.

Community

3 of 5

Technical

2 of 10

Institutions experiencing declines in local, state, or federal allocations during the past three years.

Community

3 of 5

Technical

3 of 10

9. Institutions experiencing growth in local, state, or federal allocations during the past three years, but in amounts inadequate to compensate for rising costs.

Community

5 of 5

Technical

4 of 10

10. Institutions developing new revenue sources to compensate for these deficits.

Community

4 of 5

Community

Technical

Technical

0 of 10

Examples of the types of activities used to generate new revenue:

	Type of activity:		
1.	raised fees/tuition	Х	n/a
	private giving	Х	n/a
	grants	X	n/a
4.	local bonds	X	n/a
5.	local aid	X	n/a

TUITION TRENDS

11. Institutions increasing tuition during the past three years to compensate for dcclines in other revenue sources.

Community

4 of 5

Technical

9 of 10

12. Institutions offering a prepaid tuition plan.

Community

none

Technical none



FACULTY TRENDS

13. Faculty Status (averages).

	Commun	Community		l
	<u>Full time</u>	<u>Part time</u>	<u>Full time</u>	<u>Part time</u>
89-90	37	57	21	7
90-91	34	57	24	11
91-92	38	63	25	15

14. Use of part-time faculty.

Advantages identified:

- 1. cost savings in both salaries and benefits
- 2. availability of special skills or knowledge
- 3. flexibility in staffing to meet enrollment demands or class scheduling
- 4. greater variety of faculty expertise
- 5. teaching of short courses and night courses

Disadvantages identified:

- 1. difficulty of supervision and communication
- 2. lack of commitment to institution
- 3. lack of access to information about college programs/policies
- 4. lack of teaching continuity
- 5. unavailability to students
- 6. state funding formulas penalize use of part-time faculty

15. Average number of classes, class hours taught, and number of students per class for a typical full-time faculty member.

	Number of classes	Number of <u>class hours</u>	Number of <u>students per class</u>
1991-92 acade	emic year		
Community (avg.)	5	15	21
Technical (avg.)	6	19	18



EXPENDITURE CONTROLS

16. Institutions finding it necessary to implement the following expenditure control practices during the past three years.

	Community	Technical
Restrict faculty travel	5 of 5	9 of 10
Restrict staff travel	5 of 5	9 of 10
Reduce faculty development	2 of 5	2 of 10
Reduce staff development	2 of 5	2 of 10
Defer maintenance	4 of 5	8 of 10
Reduce non-profitable programs	3 of 5	7 of 10
Eliminate non-profitable programs	2 of 5	6 of 10
Reduce the number of course sections	1 of 5	2 of 10
Place a limitation on enrollment	2 of 5	1 of 10
Defe r p urchases of equipment	5 of 5	10 of 10
Defer new construction	4 of 5	10 of 10
Implement hiring freezes	5 of 5	9 of 10
Initiate across-the-board budget cuts	0 of 5	6 of 10
Reduce selected department budgets	5 of 5	8 of 10
Lay-off faculty	0 of 5	0 of 10
Lay-off staff	0 of 5	0 of 10



	Community	Technical
Increase teaching loads	2 of 5	3 of 10
Increase class size	4 of 5	3 of 10
Implement salary freezes	0 of 5	4 of 10
Reduce fringe benefits	0 of 5	0 of 10
Obtain temporary operating loans	0 of 5	0 of 1.0

Other cost saving measures identified:

- 1. use more part-time faculty
- 2. hold down support staff

INSTITUTIONAL ADVANCEMENT ACTIVITIES

FUND RAISING

17. Institutions actively soliciting funds via:

		Community	Technical
Α.	Planned giving programs	1 of 5	1 of 10
В.	Life insurance bequests or wills	0 of 5	0 of 10
C.	Capital campaigns	2 of 5	0 of 10
D.	General donations to a foundation	2 of 5	2 of 10
Ε.	Other institutional adv. activities (Title III Grants, scholarship monies and local support for millage)	1 of 5	1 of 10

18. Institutions actively soliciting donations from alumni.

Community 0 of 5 Technical 0 of 10

19. Institutions actively soliciting equipment donations from local corporations.

Community 2 of 5

Technical

7 of 10



GRANTS

20. Institutions actively soliciting grants from governmental agencies, private foundations, etc.

Community 4 of 5

Technical 1 of 10

COMMUNITY RELATIONS AND GOVERNMENTAL AFFAIRS

21. Institutions having a community relations or governmental affairs department.

Community 3 of 5

Technical 1 of 10

22. Institutions utilizing an outside agency for community relations and/or governmental affairs work.

Community 0 of 5

Technical 0 of 10

23. Institution engaged in efforts to garner public and/or government support.

Community 5 of 5

Technical 8 of 10

Such efforts are conducted by:

	Community	Technical
the college president board of trustee members a college faculty or staff member a full-time professional lobbyist a part-time professional lobbyist foundation members publicity coordinator	5 of 5 4 of 5 3 of 5 0 of 5 0 of 5 0 of 5 1 of 5	6 of 10 8 of 10 3 of 10 0 of 10 0 of 10 1 of 10 0 of 10

Common areas in which above efforts are focused:

		Community	Technical
Α.	Governor's office	5 of 5	8 of 10
В.	State legislature	5 of 5	8 of 10
C.	Local community	5 of 5	7 of 10
D.	Other	1 of 5	2 of 10



CONTRACT TRAINING

Institutions providing contract training for local corporations and/or other organizations.

Community 5 of 5 Technical 10 of 10

Financial impact of contract training programs:

	Community	Technical
return a profit cover expenses lose money	1 of 5 3 of 5 1 of 5	1 of 10 9 of 10 0 of 10

COOPERATIVE ARRANGEMENTS WITH OTHER INSTITUTIONS (PARTNERSHIPS)

25. Institutions engaged in cooperative arrangements with other colleges or universities to share facilities, equipment, etc.

Community 3 of 5

Technical 8 of 10

FUTURE FINANCIAL DIRECTIONS

Institutions indicating that certain Arkansas methods (formulas, etc.) for 26. allocating funds to community colleges are unreasonable and/or unfair.

Community 4 of 5 Technical 1 of 10

recommended changes and/or comments

- 1. funding formulas are fair but funding does not follow formulas
- 2. formulas should have closer ties to enrollment
- 3. formulas are fair but legislative distributions are not always fair
- 4. past formulas favored 4-year institutions
- 5. public service and off-campus courses should have same weight as transfer courses
- 27. Institutions whose district approved a tax increase during the past three years.

Community 1 of 5

Technical

2 of 10

28. Institutions believing that taxpayers in their district would support a tax increase to provide additional funding for the construction of new facilities or the purchase of new equipment at your college.

Community 1 of 5

Technical 4 of 10



29. Institutions believing that taxpayers of their district would support a tax increase to provide additional funding to compensate for revenue shortfalls resulting from state or federal reductions in allocations.

Community 0 of 5

Technical 0 of 10

SURVEY IMPROVEMENT QUESTIONS

30. Institutions suggesting that certain questions be added to this survey.

Community 0 of 5

Technical 0 of 10

31. Institutions suggesting that certain questions be eliminated from this survey.

Community 1 of 5

Technical 1 of 10

One community college respondent indicated that the survey in general was too long; however, no specific questions were suggested for elimination. One technical college respondent indicated that question number 14 should be eliminated. Also one technical college respondent indicated that some questions were not applicable to technical colleges.

32. Questions that may require clarification.

Community 1

Technical none

One community college respondent indicated that questions 6 and 23 were difficult to rank order.

STAFF DEVELOPMENT NEEDS

33. and 34. Surveyed institutions expressed an interest in the following staff development areas.

		Community	Technical
Instit	utional advancement		
Α.	Fund raising	3 ∪£ 5	10 of 10
В.	Grantsmanship	2 of 5	10 of 10
C.	Contract training	1 of 3	8 of 10
D.	Community relations/ governmental affairs	0 of 5	10 of 10



Managem	ent	Community	Technical
Α.	Budgeting	0 of 5	7 of 10
В.	Cost accounting	0 of 5	7 of 10
C.	Controlling expenditures	1 of 5	7 of 10
D.	Time management	2 of 5	10 of 10
Ε.	Total quality management	2 of	9 of 10

See appendix 5.

35. Types of delivery systems suggested for staff development.

no consensus of opinion from respondents

suggestions for type of program included:

- 1. workshops
- 2. seminars

suggestions for program delivery times included:

- 1. weekdays during academic year
- 2. weekdays during summer
- 3. weekends during summer
- Other areas in which in-service training programs for staff of Λrkansas two-year institutions are desired.

Community colleges

- 1. utilization of computers
- 2. leadership
- 3. classroom research
- 4. instructional strategies

Technical colleges

- 1. student services
- 2. community services
- 3. continuing education
- 4. recruitment and retention
- 5. programming
- 37. Institutions acknowledging staff expertise in any of the above mentioned institutional advancement or managerial areas.

Community 1 of 5

Technical 1 of 10

area(s) of expertise identified:

Community colleges - no specific areas identified Technical colleges - cost accounting and budgeting



38. Institutions offering the services of their staff as speakers in an in-service training program.

Community 2 of 5

Technical 1 of 10



Arkansas Community and Technical College Survey

APPENDIX 1

FTE ENROLLMENTS

Fall, 1992

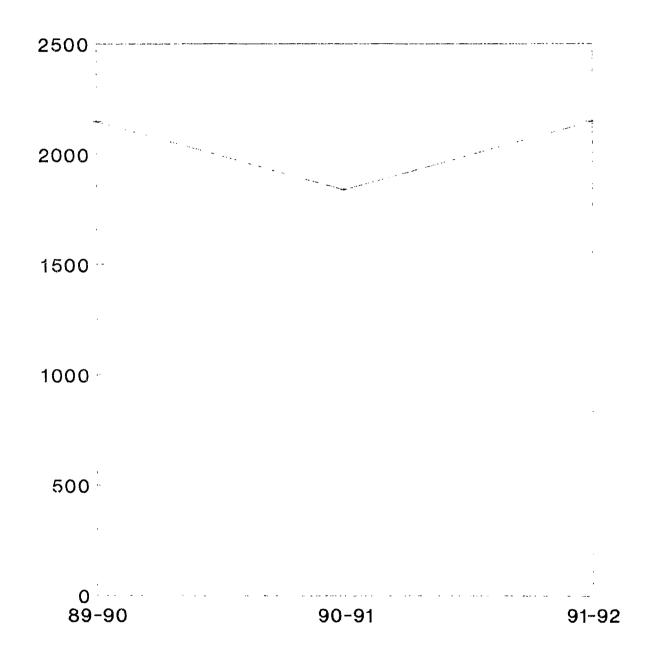
	89-90	90-91	91~92	PERCENT INCRESASE 89-90 TO 91-92
COLLEGE				
East Ar Community College	948	1187	1341	41.46%
Garland County Community Coll	2308	2631	2924	26.69%
Mississippi County Community Coll	no response			
North Ar Community College	3187	2250	2536	-20.43%
Northwest Ar Community College	-	1284	1793	
Phillips County Community College	no response			
Rich Mountain Community College	no response			
South Ar Community College	SEE NOTE BELOW			
Westark Community College	no response			
Black River Tech College	214	334	381	78.04%
Cossatot Tech College	90	109	111	23.33%
Gateway Tech College	-	-	339	
Midsouth Tech College	128	205	252	96.88%
Ouachita Tech College	110	135	175	59.09%
Ozarka Tech College	141	137	110	-21.99%
Petit Jean Tech College	564	558	613	8.69%
Pines Tech College	CLOCK HR	CLOCK HR	405	
Pulaski Tech College	CLOCK HR	575	625	
Red River Tech College	335	305	628	87.46%

NOTE: SOUTH AR COMM COLLEGE
WAS PART OF SOUTHERN AR UNIV UNTIL
7-1-92. NO SEPARATE INFO AVAILABLE
PRIOR TO THAT DATE



Arkansas Community College Survey Enrollment Patterns (averages)

APPENDIX 1A



FTE Students

Summary data of responding colleges



Arkansas Technical College Survey Enrollment Patterns (averages)

APPENDIX 1B 300 % 200 100 89-90 90-91 91-92

FTE Students

Summary data of responding colleges



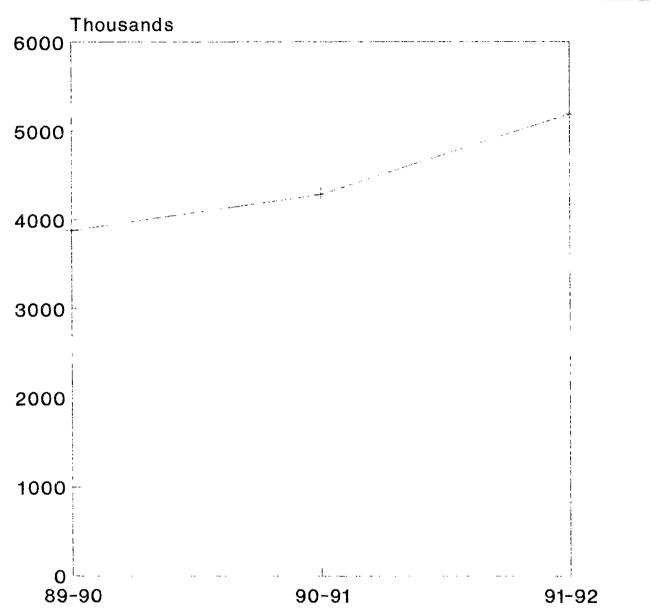
	Arkansas Community and Technical College Survey					APPENDIX 2A
TOTAL OPERATING BUDGET	Fall, 1992					
COLLEGE	89-90	90-91	91-92	<pre>% INCREASE 89-90 TO 90-91</pre>	<pre>% INCREASE 90-91 TO 91-92</pre>	<pre>% INCREASE 89-90 TO %1-92</pre>
East Ar Community College	\$3,727,565	\$3,571,972	\$4,346,472	-4.17%	21.68%	16.60%
Garland County Community College	\$3,842,966	\$4,100,277	\$4,694,301	6.70%	14.49%	22.15%
Mississippi County Community Coll	no response					
North Ar Community College	\$7,775,000	\$7,088,000	\$8,197,000	-8.84 %	15.65%	5.43%
Northwest Ar Community College	\$184,515	\$2,379,349	\$3,518,683	1189.52%	47.88%	1806.99%
Phillips County Community College	no response					
Rich Mountain Community College	no response					
South Ar Community College	N/A; see not	e below				
Westark Community College	no response					
Black River Tech College	\$1,200,000	\$1,300,000	\$1,450,000	8.33%	11.54%	20.83%
Cossatot Tech College	\$1,158,392	\$1,539,585	\$1,845,111	32.91%	19.84%	59.28%
Gateway Tech College	-	-	\$1,337,275			
Midsouth Tech College	\$970,177	\$1,040,250	\$1,259,440	7.22%	21.07%	29.82%
Ouachita Tech College	\$875,960	\$985,650	\$1,022,000	12.52%	3.69%	16.67%
Ozarka Tech College	\$1,320,731	\$1,364,795	\$1,321,277	3.34%	-3.19%	0.04%
Petit Jean Tech College	\$1,969,140	\$2,161,299	\$2,801,787	9.76%	29.63%	42.28%
Pines Tech College	\$1,830,137	\$2,120,654	\$3,834,520	15.87%	80.82%	109.52%
Pluaski Tech College	\$3,150,653	\$3,241,351	\$3,416,593	2.88%	5.41%	8.44%
Red River Tech College	\$1,333,039	\$1,560,268	\$1,639,955	17.05%	5.11%	23.02%

NOTE: SOUTH AR COMM COLLEGE
WAS PART OF SOUTHERN AR UNIV UNTIL
7-1-92. NO SEPARATE INFO AVAILABLE
PRIOR TO THAT DATE



Arkansas Community College Survey Budgetary Patterns

APPENDIX 2B



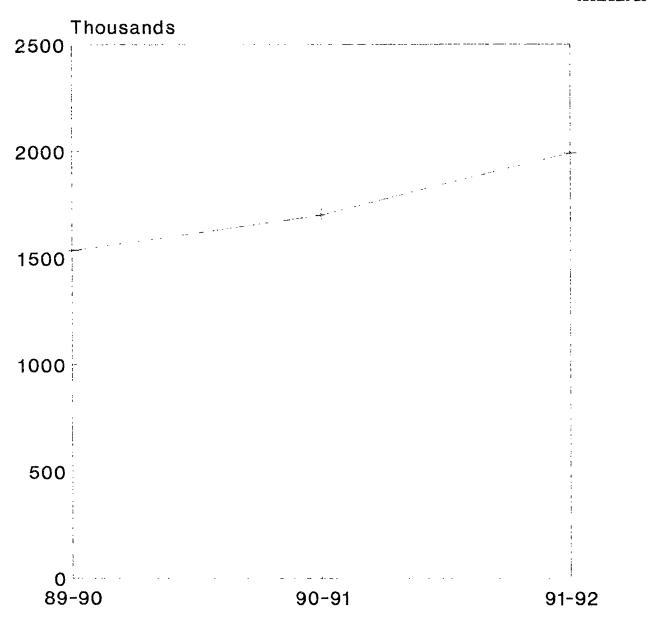
Academic Years

Data represents average of 4 of 9 coll



Arkansas Technical College Survey Budgetary Patterns

APPENDIX 2C



Academic Years

Data represents average of 10 of 10 coll



Arkansas Community ε nd Technical College Survey

APPENDIX 3A

Fall, 1992

ACADEMIC YEAR 89-90						
COLLEGE	Tuition	Fees	Fed Aid	State Aid	Local Aid	Other
East Ar Community College	\$764,362	\$20,836	\$336,758	\$2,524,000	\$193,243	\$428,000
Garland County Community College	\$883,040	\$0	\$14,483	\$2,869,997	\$10,164	\$65,280
Mississippi County Community Coll	no response					
North Ar Community College	\$1,339,000	\$196,000	\$544,000	\$3,098,000	\$290,000	\$1,085,000
Northwest Ar Community College	-	-	-	\$50,000	\$134,065	\$45 0
Phillips County Community College	no response					
Rich Mountain Community College	no response					
South Ar Community College	see note on a	ppendix 2A				
Westark Community College	no response					
Black River Tech College	\$129,800	\$0	\$100,000	\$1,200,000	\$0	\$0
Cossatot Tech College	\$58,302	\$0	\$123,041	\$757,603	\$0	\$0
Gateway Tech College						
Midsouth Tech College	\$110,165	\$0	\$112,493	\$749,519	\$0	\$0
Ouachita Tech College	\$90,000	\$0	\$0	\$785,960	\$ 0	\$0
Ozarka Tech College	\$64,129	\$0	\$0	\$1,256,602	\$0	\$0
Petit Jean Tech College	\$135,468	\$0	\$108,339	\$1,594,045	\$0	\$131,288
Pines Tech College	\$137,064	\$0	\$331,026	\$1,382,095	\$0	\$151,247
Pluaski Tech College	\$272,118	\$0	\$62,000	\$2,060,831	\$0	\$0
Red River Tech College	\$111,669	\$0		\$1,221,370	\$0	\$0
				•	1 -	**



Arkansas Community and Technical College Survey APPENDIX 3B Fall, 1992

ACADEMIC YEAR 90-91	m 111	_		a		
COLLEGE	Tuition	Fees	Fed Aid	State Aid	Local Aid	Other
East Ar Community College	\$796,832	\$13,730	\$369,561	\$2,578,000	\$231,980	\$564,000
Garland County Community College	\$1,044,518	\$0	\$7 , 027	\$2,919,743	\$8,216	\$72,576
Mississippi County Community Coll	no response					
North Ar Community College	\$856,000	\$157,000	\$552,000	\$3,176,000	\$310,000	\$984,000
Northwest Ar Community College	\$699,514	\$186,080	\$0	\$25,000	\$1,339,349	\$54,852
Phillips County Community College	no response					
Rich Mountain Community College	no response					
South Ar Community College	see note on a	ppendix 2A				
Westark Community College	no response					
Black River Tech College	\$142,500	\$0	\$180,000	\$1,300,000	\$0	\$0
Cossatot Tech College	\$75,536	\$0	\$102,558	\$749,113	\$0	\$0
Gateway Tech College						
Midsouth Tech College	\$147,348	\$0	\$81,138	\$811,764	\$0	\$0
Ouachita Tech College	\$110,000	\$0	\$0	\$885,650	\$0	\$0
Ozarka Tech College	\$82,924	\$0	\$0	\$1,281,871	\$0	\$0
Petit Jean Tech College	\$154,195	\$0	\$115,434	\$1,736,020	\$0	\$155,650
Pines Tech College	\$262,494	\$948	\$327,432	\$1,446,213	\$0	\$148,274
Pluaski Tech College	\$285,458	\$0	\$69,882	\$2,144,593	\$0	\$0
Red River Tech College	\$105,634	\$0	\$0	\$1,454,634	\$0	\$0



Arkansas Community and Technical College Survey

APPENDIX 3C

Fall, 1992

ACADEMIC YEAR 91-92 COLLEGE	Tuition	Fees	Fed Aid	State Aid	Local Aid	Other
East Ar Community College	\$916,536	\$28,048	\$409,619	\$2,954,649	\$202,134	\$614,404
Garland County Community College	\$1,364,519	\$0	\$22,756	\$3,447,141	\$10,247	\$116,672
Mississippi County Community Coll	no response					
North Ar Community College	\$1,227,000	\$187,000	\$406,000	\$3,695,000	\$320,000	\$0
Northwest Ar Community College	\$1,064,624	\$273,454	\$0	\$392,356	\$1,558,947	\$51,855
Phillips County Community College	no response					
Rich Mountain Community College	no response					
South Ar Community College	see note on a	ppendix 2A				
Westark Community College	no response					
Black River Tech College	\$152,000	\$0	\$190,000	\$1,450,000	\$0	\$0
Cossatot Tech College	\$91,186	\$0	\$85,324	\$1,039,331	\$0	\$0
Gateway Tech College	\$105,763	\$33	\$115,614	\$1,108,192	\$2,234	\$5,439
Midsouth Tech College	\$189,302	\$0	\$220,648	\$949,490	\$0	\$0
Ouachita Tech College	\$135,000	\$0	\$0	\$887,000	\$0	\$0
Ozarka Tech College	\$70,361	\$0	\$0	\$1,250,916	\$0	\$0
Petit Jean Tech College	\$176,643	\$0	\$186,227	\$2,294,678	\$0	\$144,239
Pines Tech College	\$314,080	\$16,945	\$257,203	\$1,773,794	\$2,791	\$240,000
Pluaski Tech College	\$312,352	\$5,287	\$82,083	\$2,499,972	\$0	\$0
Red River Tech College	\$141,700	\$0	\$0	\$1,498,255	\$0	\$0



CURRICULAR FUNCTIONS

Fall, 1992

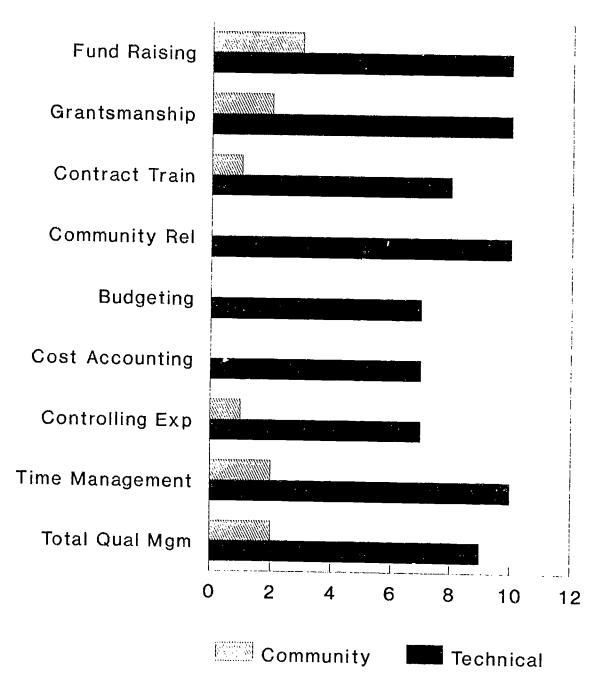
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COLLEGE	TRANSFER	VO/TECH	REMEDIAL e ⁷	CONT EDUC
East Ar Community College	1	1	1	2
Garland County Community	2	1	3	4
Mississippi County Community Coll	no response			
North Ar Community College	2	3	1	4
Northwest Ar Community College	1	2	3	4
Phillips County Community College	no response			
Rich Mountain Community College	no response			
South Ar Community College	1	1	1	1
Westark Community College	no response			
Black River Tech College	1	2	3	4
Cossatot Tech College	1	1	3	2
Gateway Tech College	2	1	4	3
Midsouth Tech College	1	3	2	4
Ouachita Tech College	4	1	2	3
Ozarka Tech College	2	1	3	4
Petit Jean Tech College	4	1	2	3
Pines Tech College	4	1	2	3
Pulaski Tech College	4	1	3	2
Red River Tech College	2	1	3	4



Arkansas Comm and Tech College Survey Colleges Desiring Staff Devl Programs

APPENDIX 5



Based upon Fall 1992 survey data



SURVEY QUESTIONS

DEMOGRAPHICS

1989-y0 1990-91 1991-92 2. Location of institution (check one item): urban rural suburban 3. Age of institution: year(s) BUDGET INFORMATION/TRENDS
2. Location of institution (check one item): urban rural suburban 3. Age of institution: year(s)
2. Location of institution (check one item): urban rural suburban 3. Age of institution: year(s)
urban rural suburban suburban year(s)
suburban 3. Age of institution: year(s)
3. Age of institution: year(s)
BUDGET INFORMATION/TRENDS
4. Total operating budget:
1989-90 \$
1990-91 \$
1991-92 \$
5. Sources of revenue:
Federal Aid State Local Tuition Fees (excluding student aid) Aid Aid Other \$ \$ \$ \$ \$ \$ \$ \$
1989-90
1990-91
1991-92
Other (please specify):



6.		being assigned to the curricular function
	Rank Order	
	Academic transfer	function
	Vocational/technic	al function
	Developmental educ	ation or remedial function
	Continuing educati	on/community services function
7.	Has your institution been forced to redu reallocate resources among curricular fur	ce or eliminate any curricular functions or nctions due to budgetary constraints?
	Yes No	
	If yes, please explain:	
8.	Has your institution experienced decline during the past three years?	s in local, state, or federal allocations
9.	Has your institution experienced growth	in local, state, or federal allocations nts that are inadequate to compensate for
	Yes No	
10.). If you answered yes to questions 8 and/o necessary to develop new revenue sources	r 9, has your institution found it to compensate for these deficits?
	Yes No	
	If yes, please provide details as to the revenue generated during the past three	nature of each activity and the amount of years.
	Type of Revenue <u>Generating Activity</u>	Revenue
	1000 00	Generated \$
	1000.01	\$.
		Y



TUITION TRENDS

11.			ion increased to ther revenue so		ring t	the p	ast three years to compensate
	Α.	In-district tu	ition				
		Yes	No	(if Y	es,		total percentage increase during the past 3 year period)
	В.	Out-of-distric	t, In-state tui	tion			
		Yes	No	(if Y	es, .		total percentage increase during the past 3 year period)
	C.	Out-of-state t	uition				
		Yes	No	(if Y	ľes,		total percentage increase during the past 3 year period)
12.		Ye	the plan initia	ted?	n	onth/	'year
			F/	ACULTY T	RENDS	S	
13.	Fa	culty Status					
				umber of .me Facult	ty_	<u>F</u>	Number of Part-Time Faculty
	19	989-90					
	19	990-91					
	19	991-92					



Use of part-ti	me faculty		
Briefly explair faculty:	the advantages of	using part-time fa	culty in lieu of full-time
Briefly explain	n any disadvantages	of using part-time	faculty:
		er of classes, clas full-time faculty	s hours taught, and number member.
	Number of classes	Number of class hours	Number of <u>students per class</u>
1989-90			
1990-91			
1991-92			
	EVDEI	NDITURE CONTROLS	
	LAFLI	ADITURE CONTROLS	
			past three years to imple due to financial constrain
		<u>Yes</u>	<u>No</u>
Restrict facu	lty travel		***************************************
Restrict staf	f travel		
Reduce facult	y development		
Reduce staff	development		



<u>Yes</u>	<u>No</u>
	
	
normal and a second	 -

<u></u>	
	
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-	
	<u>,</u>
	Yes



INSTITUTIONAL ADVANCEMENT ACTIVITIES

FUND RAISING

			(16		(if yes)	
	Yes	No	(if yes) Date Begun	1989-90	Funds Received 1990-91	1991-9
-						
В.	Life	insurance	bequests or will	s:		
					(if yes)	-
	Yes	No	(if yes) Date Begun	1989-90	Funds Received 1990-91	1991-9
-						
C.	Capit	al campai (for buildi	gns: ng expansion)			
					(if yes)	
	Yes	No	(if yes) Date Begun	1989-90	Funds Received 1990-91	1991-9
D.	Gener	al donati	ons to a foundati	on:		
			(if yes)		(if yes) Fun d s Received	
	Yes	No	Date Begun	1989-90	1990-91	1991-9
			ional advancement	· activities:		
Ε.	Other	institut	Tonal advancement	activities.		
Ε.	Other	institut	Ional advancement		Funds Received	<u>1</u> 1991-



18.	Does your institution actively solicit don.	ations from alumni?
	Yes No	
	Does your institution actively solicit equicorporations?	ipment donations from local
	Yes No	
GRANT	NTS	
	Does your institution actively solicit grafoundations, etc.?	nts from governmental agencies, private
		(if yes)
	(if yes) Yes No Date Begun 1989-	<u>Funds Received</u> 90 1990-91 1991-92
	les no bate begun 1707	20 1220 21 1221 22
	If yes, how is this program administered?	
	•	
	internally - by college person	ne!
	externally - by professional g	rant specialists
	If no are you considering such activities	2
	If no, are you considering such activities	•
	Yes No	
COMMU	MUNITY RELATIONS AND GOVERNMENTAL AFFAIRS	
21.	Does your college have a community relation	ons or governmental affairs department?
	Yes	No
	Does your college utilize an outside agend governmental affairs work?	y for community relations and/or
	Yes	No



23. Is	your institution engaged in efforts to garner public and/or government support?
	Yes No
If	yes, by whom are these efforts conducted?
	the college president board of trustee members a college faculty or staff member a full-time professional lobbyist a part-time professional lobbyist other (please specify):
	what areas are the above efforts focused? Please rank order the following rgets of your efforts.
	Rank Order (1 to 4 with 1 being highest priority)
	A. Governor's office
	B. State legislature
	C. Local community
	D. Other (please specify):
24. Do	T TRAINING or . ur institution provide contract training for local corporations and/or
ot	lic. organizations?
	Yes No
If	yes, do contract training programs at your institution usually (on the average):
	return a profit cover expenses lose money
If	no, do you plan to implement this type of activity?
	Yes No



COOPERATIVE ARR	ANGEMENTS W	ITH OTHE	RINSTITUTIONS	(PARTNERSHIPS)

25.	Is your institution engaged in cooperative arrangements with other colleges or universities to share facilities, equipment, etc.?
	Yes No
	FUTURE FINANCIAL DIRECTIONS
26.	Do you believe that your state's current methods (formulas, etc.) for allocating funds to community colleges are reasonable and fair?
	Yes No
	If no, what changes would you recommend?
27.	Have the taxpayers in your district approved a tax increase for your college during the past three years?
	Yes No
28.	In your opinion, would the taxpayers in your district currently support a tax increase to provide additional funding for the construction of new facilities or the purchase of new equipment at your college?
	Yes No
29.	In your opinion, would the taxpayers of your district currently support a tax increase to provide your college with additional funding to compensate for revenue shortfalls resulting from state or federal reductions in allocations?
	Yes No



SURVEY IMPROVEMENT QUESTIONS

10.	Are there any questions that should be added to this survey?
	Yes No
	If yes, please specify:
1.	Are there any questions that should be eliminated from this survey?
	Yes No
	If yes, please specify:
2.	Are there any questions that require clarification?
	Yes No
	If yes, please specify:
	ase feel free to enclose any additional information that you believe is pertinent t s study.



STAFF DEVELOPMENT NEEDS

		Yes	No	
Α.	Fund raising			
3.	Grantsmanship			
Ξ.	Contract training			
Ο.	Community relations/ governmental affairs			
∄.	Other (please specify below)			
			·	
Wot	uld you and/or members of your s	staff participate i	n in-service training	pro
	uld you and/or members of your s signed to increase your knowledg	e and skills in th	e following managerial	
des				
	signed to increase your knowledg	e and skills in th	e following managerial	
des	signed to increase your knowledg	e and skills in th	e following managerial	
des A. B.	Budgeting Cost accounting	e and skills in th	e following managerial	
des A. B.	Budgeting Cost accounting Controlling expenditures	e and skills in th	e following managerial	



35.	If you choose to participate, what type of delivery system would enable you to participate? (e.g. weekdays during academic year, weekends during academic year short seminars during the summer, etc.). Please specify below:
36.	Are there other areas (e.g. instructional strategies, student services
	programming, continuing education/community services delivery systems, etc.) for which in-service training programs should be developed for staff of Arkansas two year institutions? Please specify below:
37.	Do you or members of your staff have expertise in any of the above mentioned institutional advancement or managerial areas? Yes No
	If yes, please indicate area(s) of expertise:
38.	Would you or your staff members consider serving as a speaker in an in-service
50.	training program related to your area of expertise?
	Yes No
Thar	nk you for your cooperation in completing this questionnaire.
Rese	earchers:
	E. Daniel Kapraun, Ed.D., N.C.C. James Van Patten, Ph.D. Don A. Heard, M.B.A., C.P.A.