

DOCUMENT RESUME

ED 351 750

EA 024 410

AUTHOR Loar, Celeste
 TITLE The Pocket Condition of Education 1992.
 INSTITUTION National Center for Education Statistics (ED),
 Washington, DC.
 REPORT NO NCES-92-193
 PUB DATE Oct 92
 NOTE 13p.; For full report, see ED 344 347.
 PUB TYPE Reports - Research/Technical (143) -- Statistical
 Data (110)

EDRS PRICE MF01/PC01 Plus Postage.
 DESCRIPTORS *Educational Assessment; *Educational Resources;
 *Elementary Secondary Education; Pamphlets;
 *Postsecondary Education; *School Demography; *School
 Statistics; Tables (Data)
 IDENTIFIERS *Indicators

ABSTRACT

A small sample of the 60 indicators contained in the "Condition of Education, 1992" are provided in this brief booklet. Ordering information to receive the complete 421-page book is listed along with the following tables: (1) High school completion rate for 19- to 20-year-olds; (2) student drug and alcohol use; (3) immediate transition for high school to college; (4) transition from high school to work; (5) educational attainment at ages 25 to 29; and (6) international comparisons of educational attainment. (MLF)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

ED351750

THE
POCKET
CONDITION
OF
EDUCATION
1992

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

EA 024 410

2

BEST COPY AVAILABLE

U.S. Department of Education

Lamar Alexander

Secretary

Office of Educational Research and Improvement

Diane Ravitch

Assistant Secretary

National Center for Education Statistics

Emerson J. Elliott

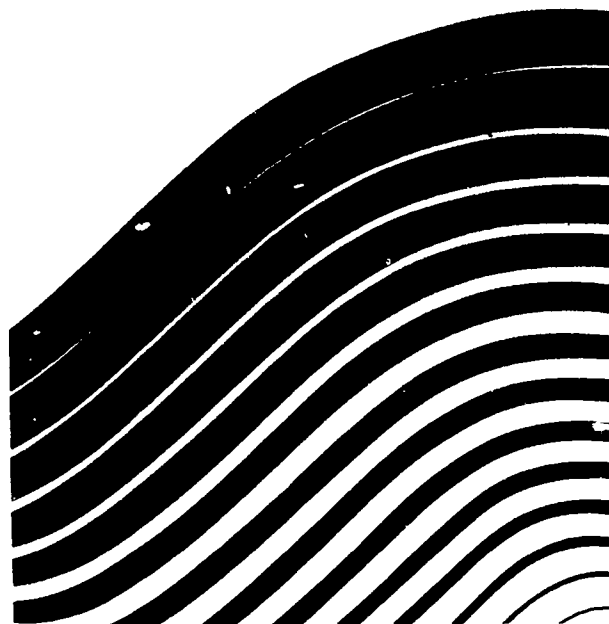
Commissioner

National Center for Education Statistics

"The purpose of the Center shall be to collect, and analyze, and disseminate statistics and other data related to education in the United States and in other nations."—Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

October 1992

**THE
POCKET
CONDITION
OF
EDUCATION
1992**



Celeste Loar
National Center for Education Statistics

The following tables are a small sample of the 60 indicators contained in the *Condition of Education, 1992*.

Since 1870, the federal government has been gathering data about students, teachers, schools, and education funding. The U.S. Department of Education's National Center for Education Statistics (NCES) annually publishes a statistical report on the status and progress of education in the United States. This *Condition of Education* includes data and analysis on a wide variety of issues. The 60 indicators in the 1992 edition are in six sections:

- Access, participation, and progress;
- Achievement, attainment, and curriculum;
- Economic and other outcomes of education;
- Size, growth, and output of educational institutions;
- Climate, classrooms, and diversity of educational institutions; and
- Human and financial resources of educational institutions.

The indicators use data from government and private sources. The book also includes overviews of each issue and additional tables and information for each indicator.

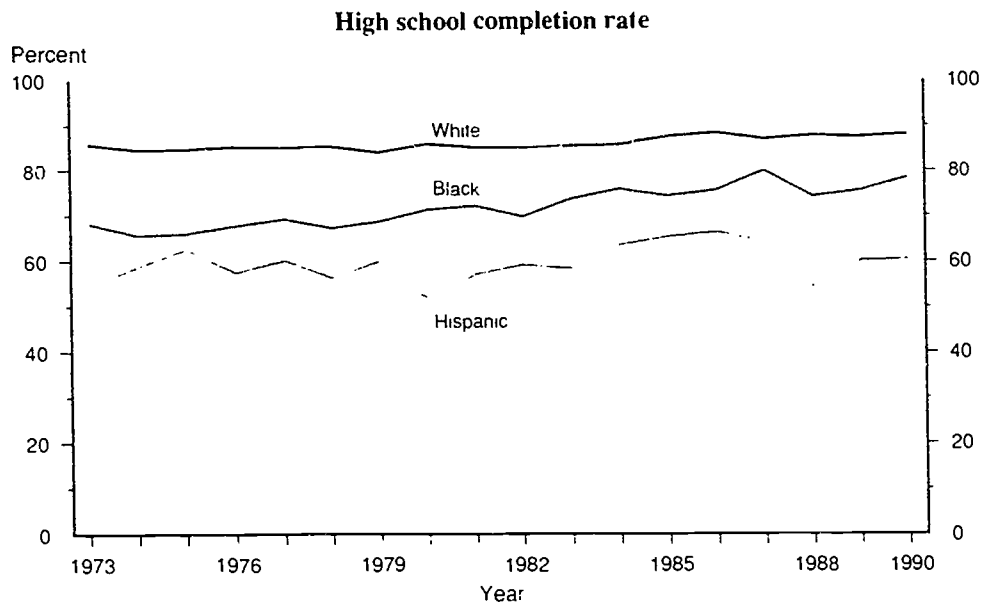
To receive the complete 421-page *Condition of Education, 1992*, see the ordering information at the end of this booklet.

U.S. Department of Education material in this booklet is in the public domain. Authorization to reproduce government material in whole or part is granted. Suggested citation: U.S. Department of Education, National Center for Education Statistics. *The Condition of Education, 1992*. Washington, D.C.: 1992.

High school completion rate for 19- to 20-year-olds

1

One important measure of this nation's success in education is the proportion of its youth completing high school. Possession of a high school diploma or its equivalent signifies that an individual should have sufficient knowledge and skills to function productively in society.

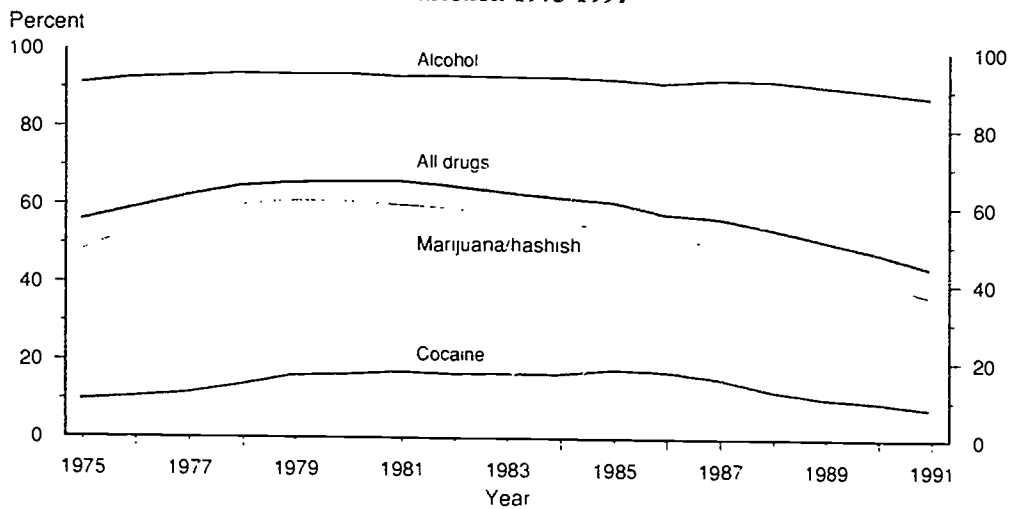


Student drug and alcohol use

2

Drugs and alcohol interfere with thinking and reduce academic achievement. Crimes of violence may accompany or result from substance abuse. In these circumstances, school effectiveness and the achievement of all students may suffer.

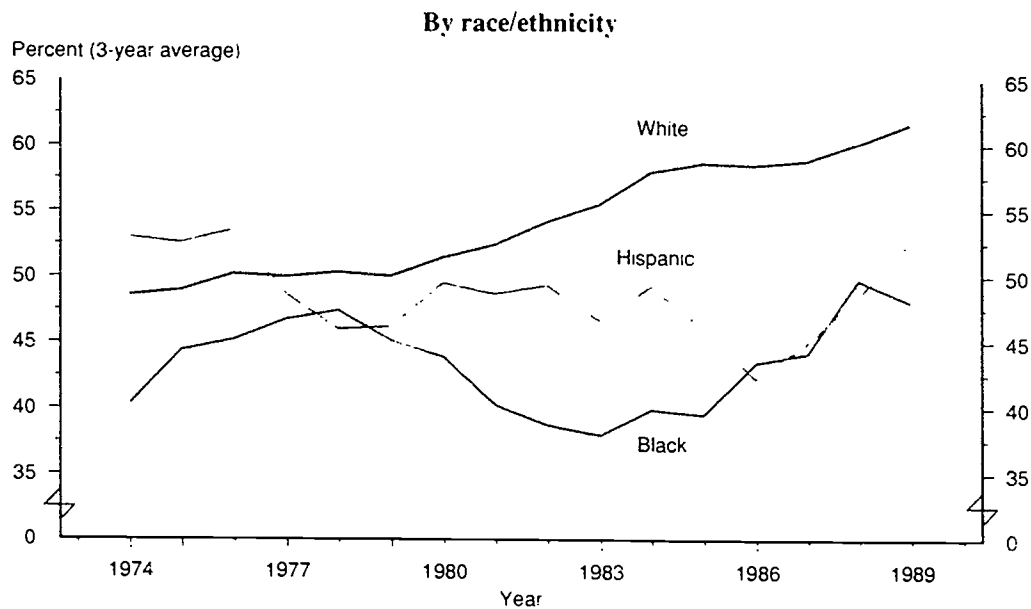
Percentage of high school seniors who have ever used illegal drugs, marijuana/hashish, cocaine, or alcohol: 1975-1991



Immediate transition from high school to college

3

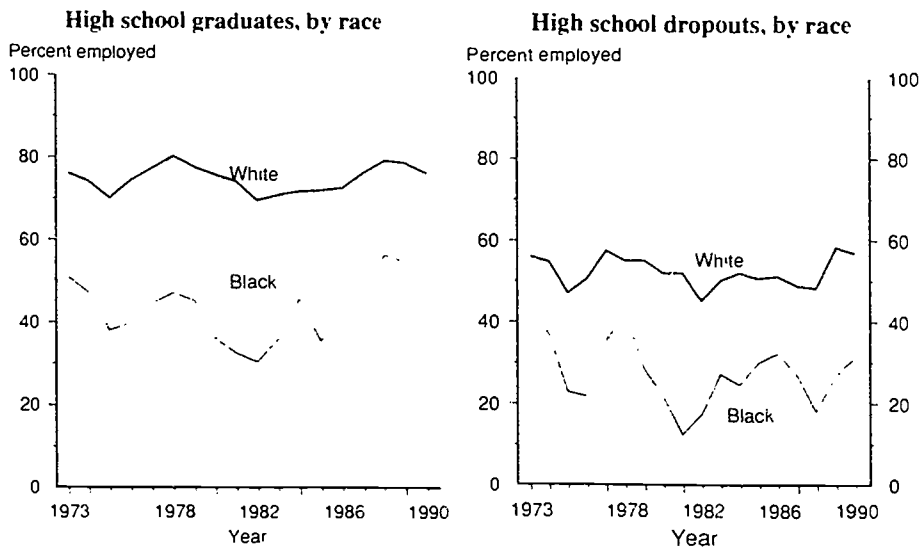
Most college students enroll immediately after finishing high school. The percentage of black graduates going directly to college was greater in 1989 than it had been in 1974. In the late 1980s, blacks and Hispanics were about equally likely to go directly to college, but still less likely than whites.



Transition from high school to work

4

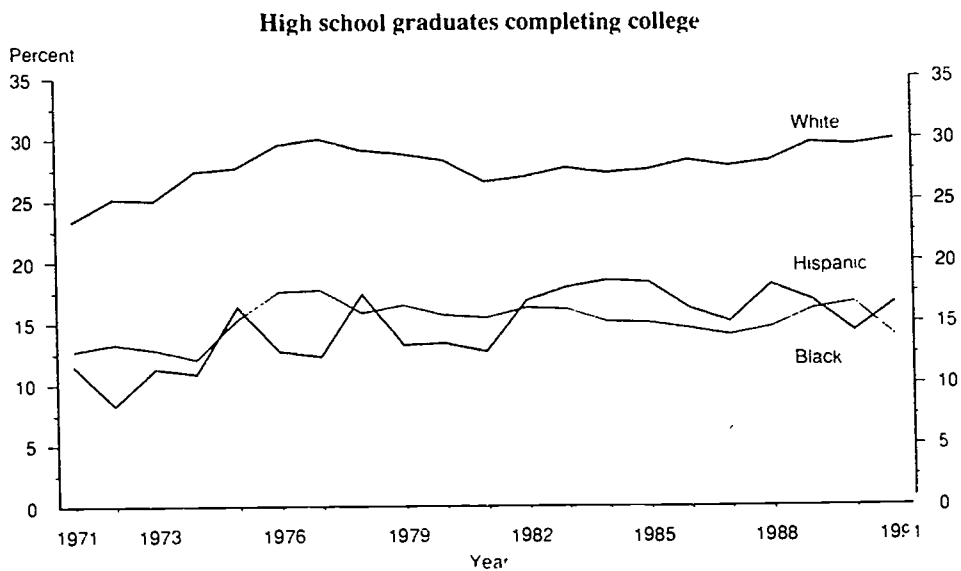
The transition from high school to work can be difficult. Without prior job experience or specialized training, school leavers may find it more difficult to win jobs, and they may be dissatisfied with those that they do find. The employment rate among school leavers, both those who have not finished high school and those who have but did not go on to college, is an indication of the ease of making the transition.



Educational attainment at ages 25 to 29

5

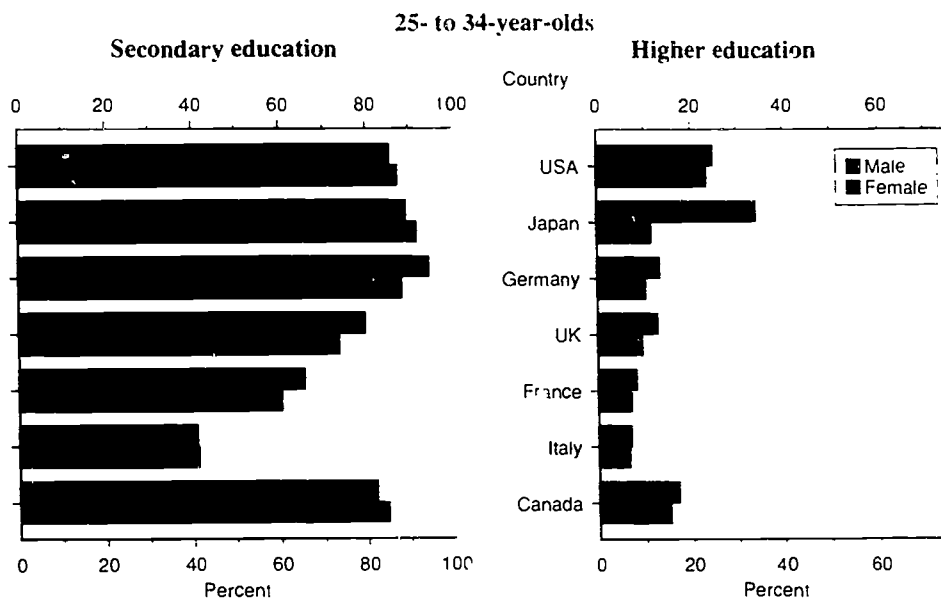
Completing 4 years of college is an important educational accomplishment that will yield many benefits to those who achieve it. It represents the end-result of both starting college and persistent enrollment. Some students stop out, others drop out, but the vast majority of those who will ever complete 4 years of college do so by their late twenties.



International comparisons of educational attainment

6

The percentage of the population completing secondary and higher education in the United States and other highly industrialized countries provides an indication of the skill level of the U.S. workforce as compared to its economic competitors.



SOURCE: U.S. Department of Education, National Center for Education Statistics, *The Condition of Education, 1992*.

Superintendent of Documents Publications Order Form

Order Processing Code

* 6363

Charge your order.
It's Easy!



To fax your orders (202) 512-2250

YES, please send me _____ copies of **CONDITION OF EDUCATION, 1992**.
S/N 065-000-00505-1 at \$25.00 each (\$31.25 foreign).

The total cost of my order is \$ _____. Price includes regular domestic postage and handling and is subject to change.

(Company or Personal Name) (Please type or print)

(Additional address attention line)

(Street address)

(City, State, ZIP Code)

(Daytime phone including area code)

(Purchase Order No.)

Please Choose Method of Payment:

Check Payable to the Superintendent of Documents

GPO Deposit Account -

VISA or MasterCard Account

(Credit card expiration date)

*Thank you for
your order!*

(Authorizing Signature)

109.

Mail To: Superintendent of Documents
P.O. Box 371954, Pittsburgh, PA 15250-7954

United States
Department of Education
Washington D C 20208-5650

Official Business
Penalty for Private Use, \$300



Postage and Fees Paid
U.S. Department of Education
Permit No. 17

FIRST CLASS

BEST COPY AVAILABLE

13