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ABSTRACT

Texas schools were required by educational reform legislation to identify students at risk of dropping out and to notify their parents. The Austin Independent School District developed operational definitions for the State criteria. For grades 9-12 the brief descriptors for these definitions are age, achievement, Fs, and the Texas Educational Assessment of Minimum Skills. In 1991-92 for grades 7-12, the most important findings were: (1) the number of students considered at risk was 44% of the enrollment; (2) high school students were more likely to be at risk than grade 7 and 8 students; (3) a greater proportion of the Hispanic and Black enrollment were identified as at risk than American Indian, Asian, or White; and (4) more males were at risk than females. The most important findings for grades PK-6 in 1991-92 included: the percentage of at-risk students which had been declining reversed; the number of students considered at risk was 36.7% of enrollment; the majority of at-risk students became at risk while at the elementary level; a greater proportion of the Hispanic and Asian enrollment was identified as at risk than Black, American Indian, or White; the number of at-risk students in grade one greatly decreased in 1991-92; and one-third of elementary at-risk students were limited English proficient. (ABL)

1991-92

At-Risk Report

...t Does the Future Hold?

...t of Research and Evaluation

1991-92 At-Risk Report

Executive Summary

Austin Independent School District
Department of Management Information
Office of Research and Evaluation

Author: Linda Frazer

Background

In 1986, the Texas Legislature approved House Bill 1010, which included a provision that specified criteria by which Texas schools would identify students at risk of dropping out and notify their parents. As a consequence of this educational reform legislation, each Texas school district had to operationalize and implement the mandate.

The Office of Research and Evaluation (ORE) of the Austin Independent School District (AISD) developed operational definitions for the State criteria. For grades 9-12, the brief descriptor for these definitions are age, achievement, F's, and TEAMS\TAAS (see page 1). For grades PK-6, the descriptors are age, achievement, TEAMS/TAAS, and LEP (see page 3).

Major Findings

For the last four years, a determination has been made of the at-risk status (as of October 30) of each student in AISD. In 1991-92 for grades 7-12, the most important findings are:

- The number of students considered at risk is 44% of the enrollment and has ranged from 41-46% over the past five years.
- High school students (56.0%) are more likely to be at risk than grade 7 and 8 students (28.3%).
- A greater proportion of the Hispanic (59.2%), and Black (62.6%) enrollment is identified as at risk than American Indian (39.7%), Asian (40.7%), or White (20.3%).
- More males (49.3%) are at risk than females (42.7%).

In 1991-92 for grades PK-6, the most important findings are:

- The percentage of at-risk students which had been declining reversed for 1991-92, possibly as a result of the substitution of TAAS for TEAMS.
- The number of students considered at risk is 36.7% of the enrollment.
- The majority of at-risk students become at risk while at the elementary level.
- A greater proportion of the Hispanic (53%) and Asian (53%) enrollment is identified as at risk than Black (33%), American Indian (32%) or White (21%).
- The number of at-risk students in grade one greatly decreased in 1991-92, probably as a result of the discontinuance of the MRT as an identification criterion.
- One third (34%) of elementary at-risk students are limited English proficient.

Budget Implications

Mandate :

The identification of at-risk students is required by state law and school board policy. The information in this report has also been requested by the administration and by the schools.

Fund Amount :

N/A

Funding Source:

Local

Implications for Continued Funding:

Information contained in this report gives indication of progress or lack thereof towards meeting the strategic objectives 1-5 in the AISD Strategic Plan.

A copy of the full report for which this is the Executive Summary is available as Publication Number 91.41 from:
Austin Independent School District
Office of Research and Evaluation
1111 West 6th Street
Austin, Texas 78703
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The summary statistics for high school and grades PK to 6 for the most recent school year, 1991-92, are presented below. Based on these statistics, a picture of the "typical" at-risk student in AISD may be drawn by taking the characteristic with the highest percentage from each of the major groupings: grade, sex, and ethnicity. Add to this other statistics contained in the report, such as the most likely location and the most likely factors causing the student to be identified as at risk and a "best guess" can be made as to what the typical at-risk student would look like for grades 7-12 and PK-6.

Typical At-Risk Student
Grades 7-12

Hispanic
Grade 9
Male
Enrolled at Johnston High School
Overage by 2 years
Did not Master TAAS and
Scored Two Years Below Grade Level on ITBS in grade 8

Typical At-Risk Student
Grades PK-6

Hispanic
Grade 4
Male
Enrolled at Wooten or Andrews
Overage by one or more years
Scored below the 30th percentile in Reading on ITBS

Typical At-Risk Student
Middle School 6th Grade

Hispanic
Male
Enrolled at Mendez
Overage by one or more years

Summary At-Risk Statistics
Grades 7-12, 1991-92

	N	%
At-risk level:		
Grades 7-8	3,929	32.7
Grades 9-12	8,089	67.3
		100.0
At-risk grade:		
7	1,595	13.3
8	2,334	14.4
9	2,861	23.8
10	2,224	18.5
11	1,803	15.0
12	1,201	10.0
		100.0
At-risk ethnicity:		
Am. Indian	27	0.2
Asian	237	2.0
Black	3,337	27.8
Hispanic	5,070	42.2
White	3,347	27.8
		100.0
At-risk sex:		
Male	6,512	54.2
Female	5,506	45.8
		100.0
Totals	12,018	100.0

Summary At-Risk Statistics
Grades PK-6, 1991-92

	N	%
At-risk grade:		
PK	589	4.1
K	929	6.5
1	1,165	8.1
2	2,749	19.2
3	2,454	17.2
4	3,157	22.1
5	2,841	19.9
6	416	2.9
		100.0
At-risk ethnicity:		
Am. Indian	32	0.2
Asian	390	2.7
Black	2,681	18.7
Hispanic	7,685	53.7
White	3,512	24.6
		100.0
At-risk sex:		
Male	7,736	54.1
Female	6,564	45.9
		100.0
Totals	14,300	100.0

Summary At-Risk Statistics
Middle School 6th Grade, 1991-92

	N	%
At-risk ethnicity:		
Am. Indian	10	.4
Asian	33	1.3
Black	656	25.3
Hispanic	1,218	47.0
White	674	26.0
		100.0
At-risk sex:		
Male	1,365	52.7
Female	1,226	47.3
		100.0
Totals	2,591	100.0

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Middle School 6th Graders

Summary Information for Grades PK-12 and Additional Analyses

Preface

The publication of this report represents the second time AISD, through ORE, has attempted to make a comprehensive assessment of the situation of the at-risk population in the District. Because this report is the second of its kind, it is not meant to be the last word on the at-risk population in the District. Rather, the report is intended to spur discussion regarding the at-risk students, and to provide information to District leaders and the Austin public about the students. The author hopes the report nears fulfillment of this important and large task. Presented below, in summary form, are some of the main findings contained in the report.

* Using only the state-mandated criteria, the percentages of at-risk students are high: 36.7% at elementary, 47.4% at middle school, and 48.5% at high school. Some of the increase from one level to the next is probably a result of the accumulation in numbers of students who have been retained across the grades.

* The majority of at-risk students become at risk in elementary school.

* The decrease in number of at-risk students in grade one (18.2%) probably reflects the discontinuance of the MRT, which is used only at grade 1.

* Increases in percentages of students at risk from 1990-91 to 1991-92 occurred in grades 4, 6, and 8 possibly as a result of the substitution of TAAS (vs. TEAMS) in grades 3, 5, and 7.

* The highest percent (59.4) of at-risk students of any grade is sixth grade in middle school.

* Grades 10 and 11 had higher percentages of at-risk students than grade 9, possibly reflecting the introduction of TAAS.

* The decrease in percent of at-risk students in grade 12 reflects the high number of dropouts at grades 9 and 10.

* For two consecutive years, the same five high school campuses have more than 50% of their students at risk: Johnston (62%), Travis (57%), Reagan (56%), Lanier (52%), and Crockett (51%).

* Most of the students at each alternative campus are at risk: Robbins (92%), Evening High School (98%), and Alternative Learning Center (90%).

* Four middle schools have more than 50% of their students at risk: Pearce, 59%, Mendez, 58%, Dobie, 54%, and Burnet, 54%. Last year there were none.

* In 10 elementary schools--Metz, Ridgetop, Brooke, Allan, Blackshear, Zavala, Sanchez, Ortega, Linder, and Allison--more than 50% of the population is at risk.

* Every school has at-risk students; the lowest percent for any elementary is Hill (12%), for any middle school is Kealing (29%), and for any high school is Anderson (33%).

Open Letter to AISD

A contributing factor to the high at-risk rate is the existence in the District of a high percentage of overage students. Many of these students became overage as a result of past District retention policies. Even though AISD retentions are declining some, AISD built up a legacy of overage (a.k.a. at-risk) students who will drop out at high rates unless intense, effective intervention is provided.

While tutoring, remediation, and other interventions are provided for the student who is low in achievement and who could theoretically become less at risk by increasing achievement performance, there is little provided for the student who is overage. Once overage, the student generally stays overage for the grade throughout the student's career.

Secondary

In the 1990-91 At-Risk Report, this author stated that "there is an alarming increase in the numbers (927 in mathematics and 445 in reading) and percentages (31% in mathematics and 11% in reading) of students who are two or more years below grade level as measured by the ITBS or TAP. Equally alarming is the increase in the number and percentage of students who are overage. The number of students overage by two or more years increased by 586 (23%). The total number of students who are overage by one or more years (9,386) represents more than one third of the secondary enrollment."

For 1991-92 the increase (2,141) in the number (from 3,856 to 5,070) of students who are two or more years below grade level in mathematics is more than alarming. **One in five of all secondary students is two or more years below grade level in mathematics.** Last year it was one in seven.

The picture is much improved for reading achievement. The numbers and percentages for 1991-92 are comparable to 1987-88, reversing the last few years of increasing numbers below in reading achievement.

After three years of steady increases, the numbers and percentages of students who are overage declined slightly for 1991-92. However, there are still more than 9,000 secondary students who are overage which represents more than one third of the secondary enrollment.

At the secondary level, there had been a decline for four years in the percentage of students failing the academic skills test. With the change from TEAMS to TAAS, the decline changed to an increase. More students were at risk in the fall of 1991 from failing reading and mathematics sections of TAAS than were at risk in the fall of 1987 from failing those sections of TEAMS.

Elementary

At the elementary level, there is an encouraging trend in the decline of the number of students who are overage by one or more years. However, this decline, 551 students, is only 10% of the numbers overage in 1988-89. There are still too many students who are overage at the elementary level. **Unless the number of overage students at the elementary level decreases, there will continue to be a high percentage of overage students at the high school level and a high dropout rate in the District.**

If we are to ensure our students' success and accomplish the goal of 100% of our students graduating from high school, **we must find ways to keep our students on pace towards graduation from the moment they begin school.** For those already off pace, we must find ways to enable them to get back on pace.

Unless methods are found to keep students on pace towards graduation, the dropout rate will continue to be unacceptably high. Schools are presently providing services for low-achieving and for at-risk students. However, the support and services are insufficient, as evidenced by the high numbers of overage and at-risk students. There are not enough programs and services to meet the needs of all students. Also, some of the existing programs are ineffective.

There are more than 15,050 (down 450 from last year) overage students in the District, or enough at each level to fill about eight elementary schools, four middle schools, and four high schools. We must find a means for these students to catch up with their age mates.

Introduction

In 1986, the Texas Legislature approved House Bill 1010, which included a provision that specified criteria by which Texas schools would identify students at risk of dropping out and notify their parents. As a consequence of this educational reform legislation, each Texas school district had to operationalize and implement the mandate.

Secondary At-Risk Criteria

For purposes of identifying and tracking at-risk students in grades 7-12, in compliance with H.B. 1010, the Office of Research and Evaluation (ORE) in the Austin Independent School District (AISD) developed operational definitions for each of the four major State-mandated criteria. These definitions, along with a brief descriptor, are detailed in Figure 1.

Figure 1: **AISD Operational Definitions**

Secondary Criterion	Local Operational Definition	Brief Descriptor
Not advanced from one grade level to the next for two or more school years	Two or more years older than expected for the grade level	Age
Has mathematics or reading skills that are two or more years below grade level	Two or more years below grade level as measured by a norm-referenced achievement test (ITBS, TAP, or NAPT)	Ach
Has failed two or more courses in one or more semesters and is not expected to graduate within four years of the time the student entered the ninth grade	Has two or more F's in a semester	F's
Has failed one or more of the reading, writing, or mathematics sections of the most recent TEAMS/TAAS test beginning with the seventh grade	Has failed one or more of the Texas Educational Assessment of Minimum Skills (TEAMS/TAAS) Mathematics, Reading, or Writing tests, most recent score	TEAMS/ TAAS

See Figure 2 (H.B. 1010: The State At-Risk Criteria) for a full description of the Texas at-risk criteria. ORE subsequently extended the State at-risk criteria, developing 22 individual at-risk categories to better pinpoint differential dropout rates. See the section entitled "Definitions of Secondary Risk Category Codes" on page 22 for a description of the 22 categories and how they are used to identify and track at-risk secondary students.

Figure 2: H.B. 1010: The State At-Risk Criteria

H.B. 1010, passed by the Texas State Legislature in 1986 and taking effect September 1, 1987, relates to reducing the number of students who drop out of public school. Section 4 (f) of this bill states:

For the purposes of this section, "student at risk of dropping out of school" includes each student in grades seven through 12 who is under 21 years of age and who:

(1) was not advanced from one grade level to the next two or more school years;

(2) has mathematics or reading skills that are two or more years below grade level;

(3) did not maintain an average equivalent to 70 on a scale of 100 in two or more courses during a semester, or is not maintaining such an average in two or more courses in the current semester, and is not expected to graduate within four years of the date the student begins the ninth grade; or

(4) did not perform satisfactorily on an assessment instrument administered under Section 21.551(a) of this code in the seventh, ninth, or twelfth grade.

Grades 7-12
19 TAC 75.195(c) (1) - (4)

Below 21 years of age and meet one or more of the following:

(1) has not been promoted one or more times in grades 1-6 based on academic criteria established in subsections (a) and (b) of this section and continues to be unable to master the essential elements in the 7th or higher grade level;

(2) is two or more years below grade level in reading or mathematics;

(3) has failed at least two courses in one or more semesters and is not expected to graduate within four years of the time the student entered the 9th grade; or

(4) has failed one or more of the reading, writing, or mathematics sections of the most recent TEAMS test beginning with the seventh grade.

Grades 7-12
TEC 21.557 (f)

Under 21 years of age and who:

(1) was not advanced from one grade level to the next two or more school years;

(2) has mathematics or reading skills that are two or more years below grade level;

(3) did not maintain an average equivalent to 70 on a scale of 100 in two or more courses in the current semester, and is not expected to graduate within four years of the date the student begins the ninth grade; or

(4) did not perform satisfactorily on an assessment instrument administered under Section 21.551(a) of this code in the seventh, ninth, or twelfth grade.

H.B. 1010 amended the Texas Education Code (TEC) guidelines which are contained in the Texas Administrative Code (TAC). Provisions in both the TEC and TAC must be implemented as law.

A student who meets one or more of these criteria shall be identified as at risk. A student does not have to meet all four criteria to be considered at risk.

Optional criteria for identifying at-risk students, grades 1-12, are also included as follows:

Grades 1-12
19 TAC 75.195 (c) (5)
Optional criteria:

* environmental factors,
* familial factors,
* economic factors,
* social factors,
* developmental factors,
* other psychosocial factors where such factor contributes to the student's inability to progress academically.

Grades 7-12
TEC 11.205 (c)
Optional criteria:

* adjudged delinquent;
* abuses drugs/alcohol;
* limited English proficiency
* receives compensatory or remedial instruction;
* sexually, physically, or psychologically abused;
* pregnant;
* slow learner;
* underachiever;
* enrolls late in school year;
* stops attending school before the end of the school year;
* unmotivated; or
* other characteristics that indicate the student is at high risk of dropping out.

Elementary At-Risk Criteria

H.B. 1010 required that elementary students in grades 1-6 be identified as at risk if they were one or more years overage. Overage was used as a proxy for retention by AISD, the only required criteria for elementary students in grades 1-6 from 1987-88 through 1989-90 (See Figure 3).

Figure 3: **Elementary Criteria 1987-88 through 1989-90**

State Criteria	Local Operational Definition	Brief Descriptor
Not advanced from one grade level to the next for one or more school years	One or more years older than expected for the grade level	Age

Figure 4: **Elementary Criteria 1990-91 to present**

State Criteria	Local Operational Definition	Brief Descriptor
Not advanced from one grade level to the next for one or more school years	One or more years older than expected for the grade level	Age
Has mathematics or reading skills that are not satisfactory	* Below the thirtieth percentile as measured by a norm-referenced achievement test (ITBS/ NAPT)	Ach
Did not perform satisfactorily on a readiness test	Below the thirtieth percentile on the Metropolitan Readiness Reading Tests	MRT
Has failed one or more of the reading, writing, or mathematics sections of the most recent assessment test	Has failed one or more of the Texas Educational Assessment of Minimum Skills (TEAMS/TAAS) Mathematics, Reading, or Writing test, most recent score	TEAMS/ TAAS
Is a student of limited English proficiency	Home language other than English, scored below fortieth percentile on ITBS, and has not mastered TEAMS/TAAS	LEP

***Implemented in 1991-92**
Two or more years below grade level, the same criterion used for secondary, and below the thirtieth percentile was used for 1990-91 elementary students.

Senate Bill 1668, which became effective in the fall of 1990, increased the mandated criteria for identifying at-risk elementary students and extended the reach of previous legislation to include the identification of prekindergarden and kindergarten at-risk elementary students as well as students in grades one through six (see Figure 4). Figure 5 describes in detail the Texas At-Risk Criteria as it applies to elementary students.

Figure 5:
The State At-Risk Criteria for Elementary Students

S.B. 1668, passed by the Texas State Legislature in the Spring of 1989 and taking effect September 1, 1989, relates to reducing the number of students who drop out of public school. Section 6 of this bill amends TEC 21.557:

For the purposes of this section, "student at risk of dropping out of school" includes each student in Pre-Kindergarten through sixth grade who:

(a) did not perform satisfactorily on a readiness test or assessment instrument administered at the beginning of the school year;

(b) did not perform satisfactorily on an assessment instrument administered under Section 21.551(a) of this code in the third or fifth grade;

(c) is a student of limited English proficiency, as defined by Section 21.452 of this code;

(d) is sexually, physically, or psychologically abused;

(e) engages in conduct described by Section 51.03(a), Family Code; or

(f) is otherwise identified as at risk under rules adopted by the State Board of Education.

19 TAC 75.195(c) remains in effect, impacting the identification of at-risk elementary students as follows:	Students in grades one through six who fail to meet the requirements for promotion in subsection (6) of this section shall be identified as at risk.

S.B. 1668 amended the Texas Education Code (TEC) guidelines which are contained in the Texas Administrative Code (TAC). Provisions in both the TEC and TAC must be implemented as law. A student who meets one or more of these criteria shall be identified as at risk. A student does not have to meet all criteria to be considered at risk.

TEAMS was used as the criterion-referenced test to identify at-risk students for the school year 1990-91. With the state change from TEAMS to the Texas Assessment of Academic Skills (TAAS), the most recent criterion-referenced test score whether TEAMS or TAAS is now used to identify at-risk students for 1991-92. As more students take TAAS, the TEAMS will be phased out. See Annual Report on Student Achievement 1990-91 (Publication No. 90.48) for more information on TEAMS and TAAS.

Additional Criteria

For identifying at-risk students in PK-12:

S.B. 1668:...each nonhandicapped student who resides in a residential placement facility in a district in which the student's parent or legal guardian does not reside, including a detention facility, substance abuse treatment facility, emergency shelters, psychiatric hospital. halfway house, or foster family group home.

19 TAC 75.195:...each homeless student, as defined by the Texas Education Agency's State Plan for the Education of Homeless Children and Youth, shall be identified as at risk.

AISD does not maintain centralized computer files on students who have been sexually, physically, or psychologically abused, reside in a residential treatment facility, who are homeless, or who are delinquent. Therefore, those criteria are not used to identify at-risk students by the ORE. School personnel are responsible for identifying and serving the needs of those students on the local campus and adding them to the at-risk list.

The State Board of Education has not specified any other rules for identifying at-risk students at this time.

Following the implementation of S.B. 1668, four new categories, applicable to elementary only, were added to the 22 AISD at-risk categories. For a full discussion of the at-risk categories and how they relate to the elementary level, see page 35.

Comparison of Secondary and Elementary At-Risk Criteria

The State-mandated criteria for identifying students as at risk has differed between the secondary and elementary levels since its initial implementation. The criteria for secondary originally included the factors of retention (overage), course failure (F's), criterion-referenced test scores (TEAMS), and norm-referenced test scores (achievement, or ITBS/TAP). These have not changed for secondary.

The criteria for elementary originally required only that students who had been retained (overage) were to be identified. That was modifed with SB 1668 so that now the criteria for elementary include some of the same factors as secondary: retention (overage), criterion-referenced test scores (TEAMS/TAAS), and norm-referenced test scores (achievement, or ITBS/TAP). Elementary differs from secondary in that the elementary criteria do not include course failure (F's), but do include first grade standardized test (MRT), if given, and limited English proficiency (LEP).

Figure 6:
Comparison of Secondary and Elementary State At-Risk Criteria

Secondary (7-12)		Elementary (PK-6)*	
1987-88 to 1989-90	Since 1990-91	1987-88 to 1989-90	1990-91 to present
Age TEAMS Achievement F's	Age TEAMS/TAAS Achievement F's	Age	Age TEAMS/TAAS Achievement MRT (1st only) LEP

*Grades PK-K were added to grades 1-6 in 1990-91

Identification of At-Risk Students

Prior to the implementation of House Bill 1010, ORE had been providing information to the schools to assist them in identifying students in need of attention. ORE has continued to provide this information, which consists of:

* New attendance listings sent the week prior to the fall opening of school. This list contains all new students assigned to the school with two years of attendance history.

* Information for assessing risk status. The information for all students includes two years of reading and mathematics percentiles on either the ITBS or TAP, the percent of days absent for one or two years, and age. Beginning in 1990, an indication if the student qualified to receive services by special education or is Limited English Proficient (LEP) was included. For high school students the grade point average while in high school and the number of F's the previous year is included.

Since 1986, ORE has used the State-mandated criteria to identify the students who are at risk of dropping out of school. All schools have been provided with:

* Lists of all at-risk students in their school. The lists contain each student's age, years above/below grade for age, reading grade equivalent and percentile, and mathematics grade equivalent and percentile. Additionally, if a high school student failed two courses in a semester and/or failed any TEAMS/TAAS, that information is provided as well.

Secondary schools have also received:

* Lists of all high-risk students in their school. This has included a list by category of the six highest risk categories of at-risk students.

* Preliminary listing of at-risk students to be used for counseling for classes and identification for dropout intervention programs prior to the availability of the official list.

ORE continues to identify at-risk students. With the reduction in resources, listings are now provided to campuses at the request of the District at-risk coordinator.

Parental Notification

As required by House Bill 1010, AISD, through Secondary Education, has notified parents of students in grades 7-12 who are at risk of dropping out of school. See Attachments I-1 and I-2 for samples of letters sent to parents. Parents of students at risk for factors other than TEAMS/TAAS received the at-risk letter. Parents of students failing TEAMS/TAAS and any other factor received the TEAMS/TAAS letter and the at-risk letter. Parents of students who are at risk because of failing TEAMS/TAAS and no other factor received only the letter concerning the need to pass TEAMS/TAAS before graduation. Parents of students who are at risk because of being two or more years below in achievement and no other factor received no letter as they had already been notified of their child's status.

Sixth Graders in Middle School

In AISD, sixth graders are located on both elementary and secondary campuses. Regardless of location, sixth graders are evaluated for risk status using the grades PK-6 elementary criteria. Sixth graders housed on elementary campuses are included in the elementary section of this report. Sixth graders housed on secondary campuses are treated separately in this report, because they are neither elementary students nor tracked for dropping out as are students in grades 7-12.

Optional Criteria Nominations

For the purposes of research, schools were encouraged to send ORE a list of students identified by the optional TEA criteria but not identified as at risk by the mandated criteria. The schools nominated 358 elementary students, 18 grade 7-8 students, and 4 grade 9-12 students as at risk by the optional TEA criteria.

The 358 elementary nominations came from 23 different schools and ranged from a low of 1 student to a high of 109 students. Excluding the high of 109, the average number of students nominated by each school was 11. The majority (84%) of the students was low income and below grade level in achievement, and fell further below grade level during the 1990-91 school year. However, they were not far enough below to be identified by the mandated criteria.

Secondary At-Risk Students

This section uses statistics and graphics to paint a portrait of the at-risk status of students in grades 7-12. The main part of the section describes and analyzes the secondary population from two perspectives: the population of all secondary students and the population of secondary at-risk students. Both perspectives are further divided into grade, ethnicity, and sex groupings. The population of secondary at-risk students is grouped by grade level as well. Finally, the location and the categories of the at-risk students are examined.

How Many Students Are At Risk?

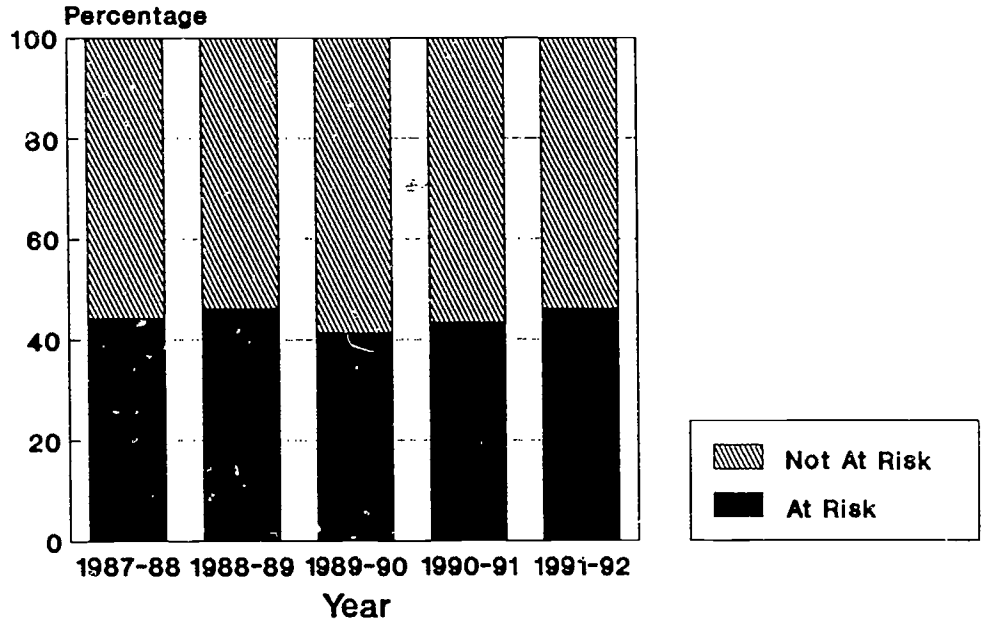
For grades 7-12, the number of students considered at risk by the State criteria in each of the past five years is provided in Figure 7. These numbers represent almost half of the secondary students for each of the last five years.

What Proportions of Groups Are At Risk?

For the last five years, a determination has been made of the at-risk status (as of October 30) of each student in grades 7-12. The most important findings are:

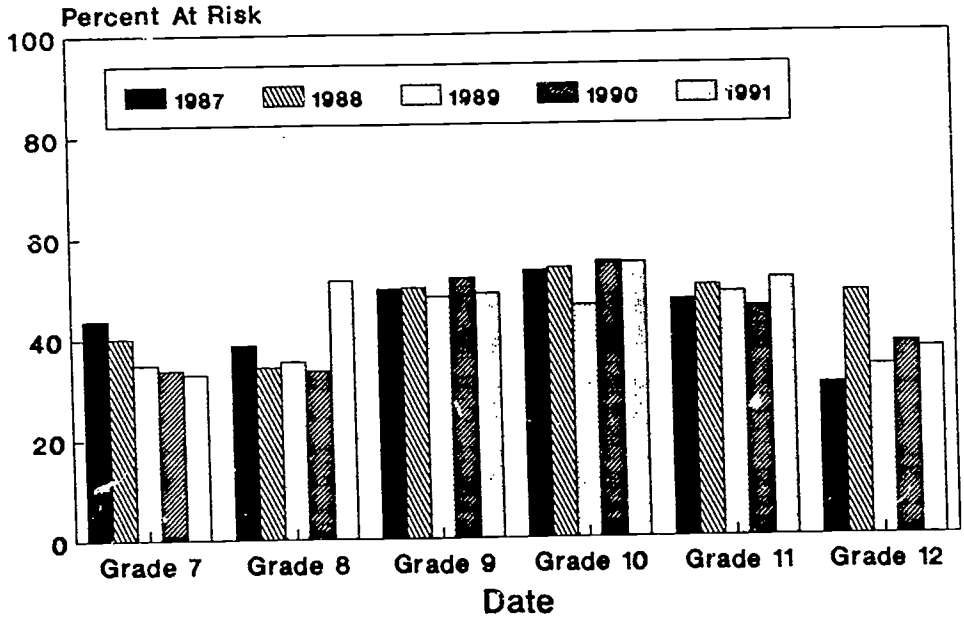
- The number of students considered at risk ranges from 41% to 46% of the enrollment.
- High school students (56%) are more likely to be at risk than grades 7 and 8 students (28-33%).
- A greater proportion of the Hispanic (54-60%) and Black (59-61%) enrollment is identified as at risk than American Indian (33-47%), Asian (34-41%), or White (20-31%).
- More males (46-51%) are at risk than females (37-43%).

Figure 7:
Percent of Total Enrollment Identified as At Risk, Grades 7-12
1987-88 to 1991-92



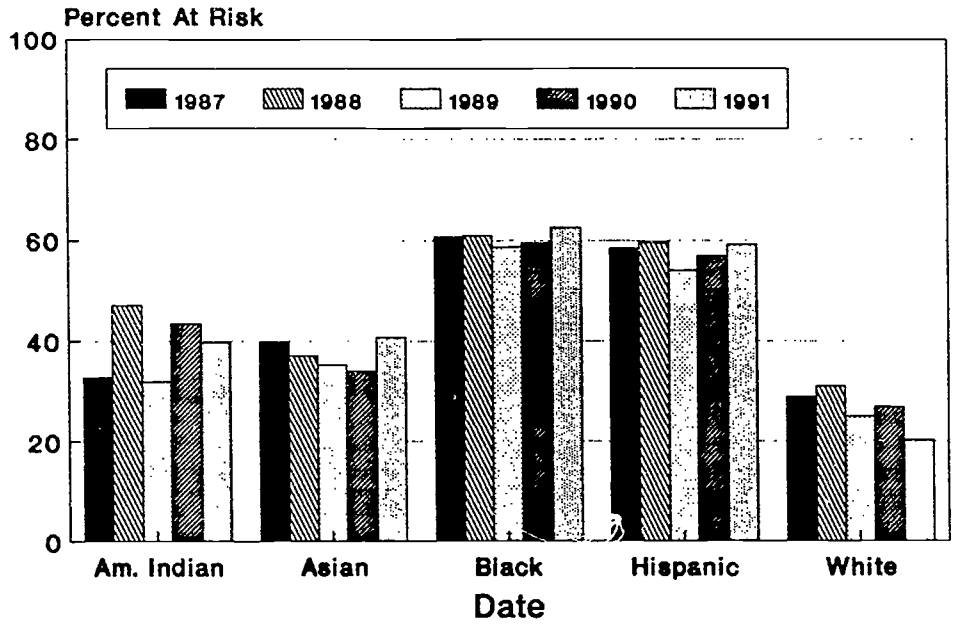
	1987-88	1988-89	1989-90	1990-91	1991-92
Number At Risk	11,330	11,668	10,759	11,041	12,018
Total Enrollment	25,587	25,292	25,998	25,468	25,093
Percent At Risk	44.3%	46.1%	41.4%	43.5%	46.1%

Figure 8:
Percent of Enrollment Identified At Risk, by Grade, Grades 7-12
As of October 30, 1987 - 1991



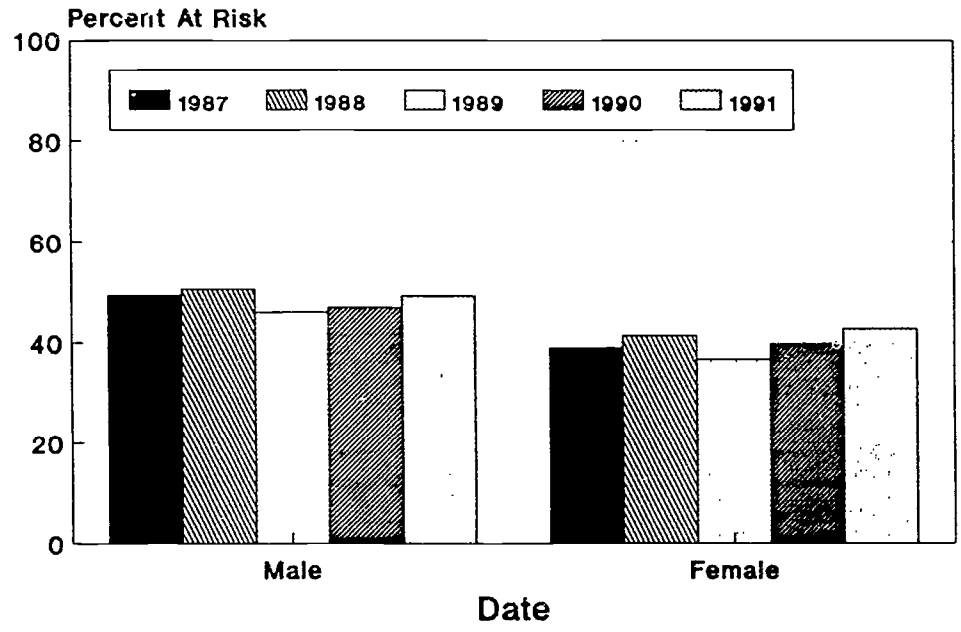
Grade	% of Enrollment Oct. 30, 1987	% of Enrollment Oct. 30, 1988	%of Enrollment Oct. 30, 1989	% of Enrollment Oct. 30, 1990	% of Enrollment Oct. 30, 1991
7	43.8	40.1	34.8	33.7	32.9
8	38.8	34.2	35.3	33.5	51.3
9	49.6	49.8	48.0	51.7	48.7
10	53.1	53.6	46.1	54.8	54.6
11	47.1	49.9	48.5	45.7	51.2
12	30.2	48.5	33.7	38.3	37.2
Total	44.3	46.1	41.1	43.3	46.1

Figure 9:
Percent of Enrollment Identified At Risk, by Ethnicity, Grades 7-12
As of October 30, 1987 - 1991



Ethnicity	% of Enrollment Oct. 30, 1987	% of Enrollment Oct. 30, 1988	%of Enrollment Oct. 30, 1989	% of Enrollment Oct. 30, 1990	% of Enrollment Oct. 30, 1991
Am. Indian	32.8	47.2	31.9	43.5	39.7
Asian	39.8	37.1	35.3	34.1	40.7
Black	60.7	61.0	58.7	59.5	62.6
Hispanic	58.5	59.6	54.1	56.9	59.2
White	29.0	31.1	25.0	26.9	20.3
Total	44.3	46.1	41.4	43.3	46.1

Figure 10:
Percent of Enrollment Identified At Risk, by Sex, Grades 7-12
As of October 30, 1987 - 1991



Sex	% of Enrollment Oct. 30, 1987	% of Enrollment Oct. 30, 1988	%of Enrollment Oct. 30, 1989	% of Enrollment Oct. 30, 1990	% of Enrollment Oct. 30, 1991
Male	49.4	50.7	46.0	47.0	49.3
Female	39.0	41.4	36.7	39.6	42.7
Total	44.3	46.1	41.4	43.3	46.1

Who Are the At-Risk Students?

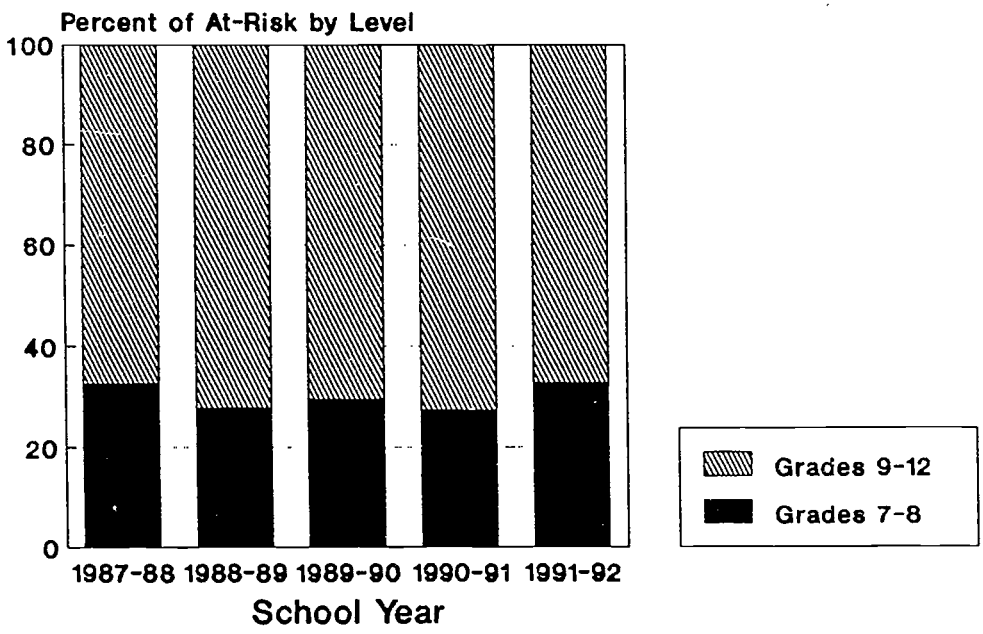
More of the secondary at-risk students are in high school than in grades 7-8. More at-risk students are in grade 9 than any other secondary grade. More of the at-risk students are Hispanic than any other ethnic group and more of the at-risk students are male than female.

By level and by grade. The majority of the secondary at-risk students are high school students. Considering that high school spans four years compared to two years for the grades 7-8, this finding is not surprising. More at-risk students are in grade 9 than any other grade. The fewest number of at-risk students are in grade 12. The clustering of many at-risk students in grade 9 and the few in grade 12 is probably the result of high retentions in grade 9 and the high numbers of dropouts in grades 9 and 11. See Caution: Hazardous Grades (Publication No. 90.26) for more information about ninth graders. Figures 12 and 13 display the information on at-risk students by level and grade.

Figure 11:
Summary Statistics for Grade 7-12 At-Risk Students

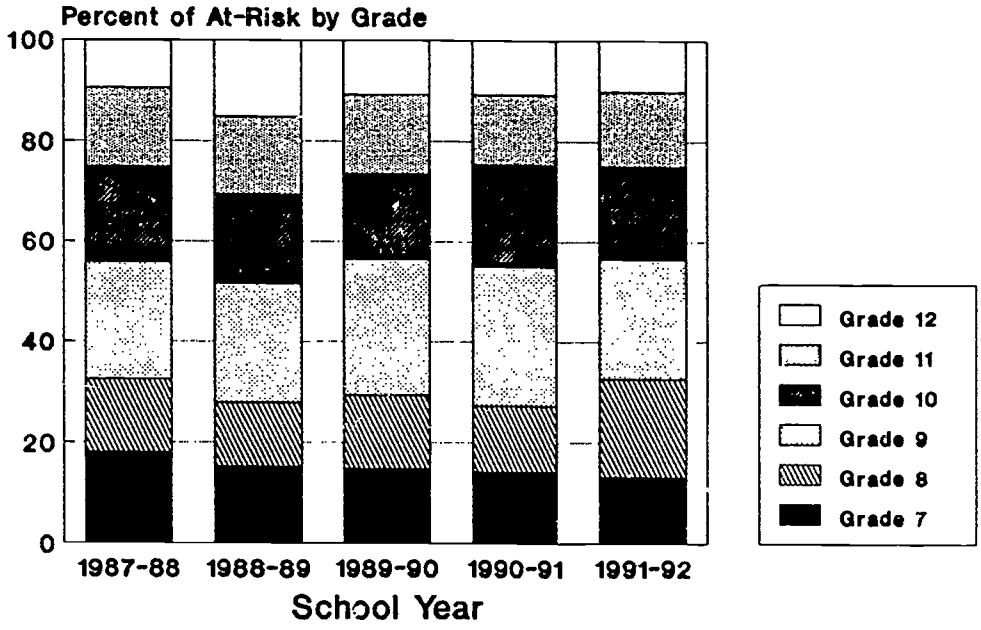
	1987-88		1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%	N	%
At-risk level										
Grades 7-8	3,697	32.6	3,248	27.8	3,172	29.5	3,018	27.3	3,929	32.7
Grades 9-12	7,633	67.4	8,420	72.2	7,587	70.5	8,023	72.7	8,089	67.3
At-risk grade										
7	2,040	18.0	1,782	15.3	1,606	14.9	1,581	14.3	1,595	13.3
8	1,657	14.6	1,466	12.6	1,566	14.6	1,437	13.0	2,334	14.4
9	2,633	23.2	2,759	23.6	2,905	27.0	3,046	27.6	2,861	23.8
10	2,165	19.1	2,081	17.8	1,830	17.0	2,249	20.4	2,224	18.5
11	1,776	15.7	1,815	15.6	1,705	15.8	1,553	14.1	1,803	15.0
12	1,059	9.3	1,765	15.1	1,147	10.7	1,175	10.6	1,201	10.0
At-risk ethnicity										
American Indian	19	0.2	34	0.3	23	0.2	30	0.3	27	0.2
Asian	231	2.0	216	1.9	208	1.9	210	1.9	237	2.0
Black	3,212	28.3	3,226	27.6	3,148	29.3	3,122	28.3	3,337	27.8
Hispanic	4,304	38.0	4,547	39.0	4,426	41.4	4,599	41.7	5,070	42.2
White	3,564	31.5	3,645	31.2	2,954	27.5	3,080	27.9	3,347	27.8
At-risk sex										
Male	6,395	56.4	6,517	55.9	6,046	56.2	6,104	55.3	6,512	54.2
Female	4,935	43.6	5,151	44.1	4,713	43.8	4,937	44.7	5,506	45.8
Total	11,330	100.0	11,668	100.0	10,759	100.0	11,041	100.0	12,018	100.0

Figure 12:
At-Risk Students By Level, Grades 7-12
1987-88 to 1991-92



	1987-88		1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%	N	%
At-risk level										
Grades 7-8	3,697	32.6	3,248	27.8	3,172	29.5	3,018	27.3	3,929	32.7
Grades 9-12	7,633	67.4	8,420	72.2	7,587	70.5	8,023	72.7	8,089	67.3
Total	11,330	100.0	11,668	100.0	10,759	100.0	11,041	100.0	12,018	100.0

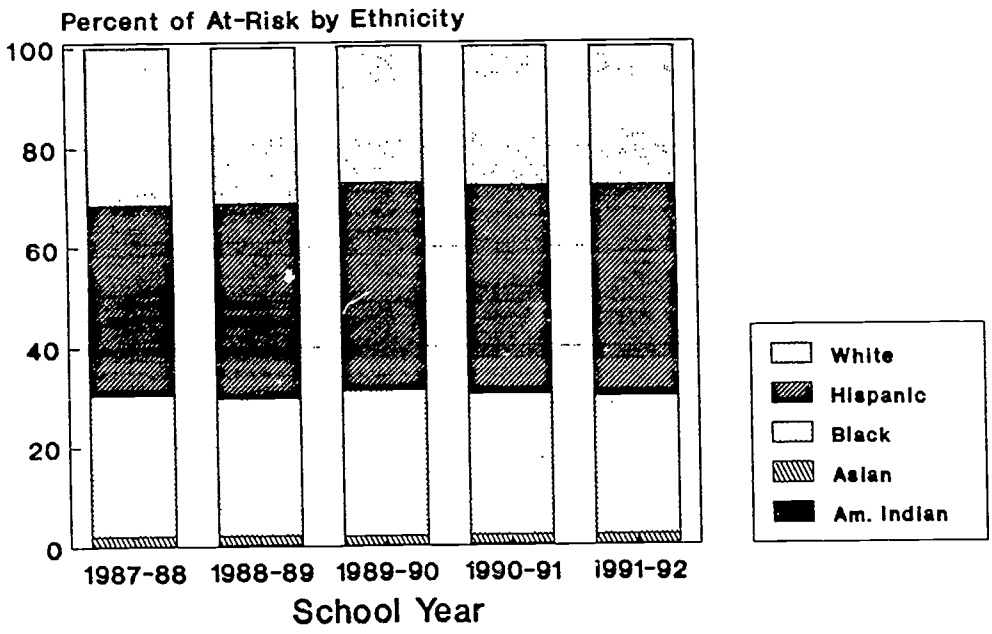
Figure 13:
At-Risk Students By Grade, Grades 7-12
1987-88 to 1991-92



At-risk grade	1987-88 N	1987-88 %	1988-89 N	1988-89 %	1989-90 N	1989-90 %	1990-91 N	1990-91 %	1991-92 N	1991-92 %
7	2,040	18.0	1,782	15.3	1,606	14.9	1,581	14.3	1,595	13.3
8	1,657	14.6	1,466	12.6	1,566	14.6	1,437	13.0	2,334	19.4
9	2,633	23.2	2,759	23.6	2,905	27.0	3,046	27.6	2,861	23.8
10	2,165	19.1	2,081	17.8	1,830	17.0	2,249	20.4	2,224	18.5
11	1,776	15.7	1,815	15.6	1,705	15.8	1,553	14.1	1.803	15.0
12	1,059	9.3	1,765	15.1	1,147	10.7	1,175	10.6	1,201	10.0
Total	11,330	100.0	11,668	100.0	10,759	100.0	11,041	100.0	12,018	100.0

By ethnicity. The majority (38.0% - 42.2%) of at-risk students is Hispanic and the percentage has steadily increased during the period studied. For the years 1987-88 and 1988-89, there were more White (31.5% and 31.2%, respectively) than Black (28.3% and 27.6%, respectively) at-risk students. This reversed for the years 1989-90 and 1990-91 with more Black (29.3% and 28.3%) than White (27.5% and 27.9%) at-risk students. Very few at-risk students each year are American Indian or Asian (see Figure 14). The declining proportion of White students and the increasing proportion of Hispanic students in the at-risk population parallels the trends in the AISD population.

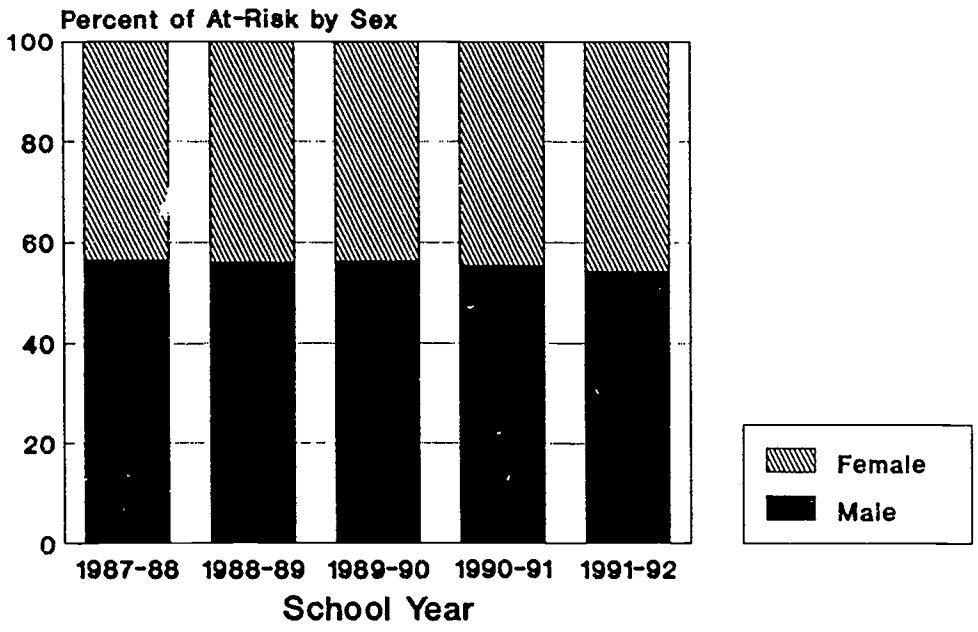
Figure 14:
At-Risk Students By Ethnicity, Grades 7-12
1987-88 to 1991-92



	1987-88		1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%	N	%
At-risk ethnicity										
Am. Indian	19	0.2	34	0.3	23	0.2	30	0.3	27	0.2
Asian	231	2.0	216	1.9	208	1.9	210	1.9	237	2.0
Black	3,212	28.3	3,226	27.6	3,148	29.3	3,122	28.3	3,337	27.8
Hispanic	4,304	38.0	4,547	39.0	4,426	41.4	4,599	41.7	5,070	42.2
White	3,564	31.5	3,645	31.2	2,954	27.5	3,080	27.9	3,347	27.8
Total	11,330	100.0	11,668	100.0	10,759	100.0	11,041	100.0	12,018	100.0

By sex. Each of the past five years, more of the at-risk students have been male (54.2% - 56.4%) than female (43.6% - 45.8%). See Figure 15.

Figure 15:
At-Risk Students By Sex, Grades 7-12
1987-88 to 1991-92



	1987-88		1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%	N	%
At-risk sex										
Male	6,395	56.4	6,517	55.9	6,046	56.2	6,104	55.3	6,512	54.2
Female	4,935	43.6	5,151	44.1	4,713	43.8	4,937	44.7	5,506	45.8
Total	11,330	100.0	11,668	100.0	10,759	100.0	11,041	100.0	12,018	100.0

Where Are the At-Risk Students?

The secondary schools with the highest percentages of at-risk students varied in order but were the same campuses all three years (see Figure 16). In 1989-90 one campus, an alternative campus, had more than 75% of its students at risk. This total increased to four campuses, all alternative, in 1990-91. With the increase in numbers of campuses at the highest end of the scale, there was a decrease in the numbers of campuses in the 50% to 75% range. Two middle schools, Pearce and Mendez, now have higher percentages of at-risk students than nine of the high schools. See Attachment IV-2.

Figure 16:
At-Risk Percentages by Location, Grades 6-12

	1989-90		1990-91		1991-92	
ABOVE 75%	Robbins	82	Robbins	93	Evening	98
			Evening	90	Robbins	92
			Teen Parent	84	ALC	90
			ALC	78		
75 to 50 %	Evening	70	Johnston	61	Johnston	62
	Johnston	62	Travis	58	Pearce	59
	Teen Parent	56	Lanier	54	Mendez	58
	Reagan	56	Reagan	54	Travis	57
	Travis	54	Crockett	52	Reagan	56
	ALC	53			Dobie	54
	Pearce	53			Burnet	54
	Lanier	51			Lanier	52
					Crockett	51
BELOW 50%	Mendez	48	Pearce	46	Bedicheck	49
	Crockett	48	McCallum	46	Fulmore	48
	Burnet	44	Mendez	44	Martin	48
	McCallum	42	Burnet	42	O. Henry	48
	Martin	40	L.B.J.	41	Lamar	45
	Fulmore	40	Martin	40	Austin	44
	Austin	40	Austin	40	McCallum	43
	O. Henry	39	Dobie	40	Porter	42
	Lamar	39	Fulmore	39	Murchison	39
	Dobie	38	O. Henry	39	Covington	37
	Porter	37	Bowie	37	Bowie	36
	Murchison	36	Lamar	36	LBJ	36
	L.B.J.	36	Porter	35	Anderson	33
	Bedichek	35	Bedichek	34	Kealing	29
	Bowie	34	Anderson	33		
	Anderson	31	Murchison	31		
	Kealing	31	Covington	22		
	Covington	24	Kealing	21		

Where appropriate, the percentages in Figure 16 include grade 6, in order to portray more accurately the proportion of students at that campus identified at risk.

The schools with the largest numbers of at-risk students are predominantly high schools (see Figure 17). This is not surprising, because the high school populations are larger than the populations of junior highs and middle schools. The exceptions are Dobie, Mendez, and Pearce, which have more at-risk students than some high schools. Excluding alternative campuses, four of five high school campuses with the highest percentages of at-risk students also had the highest numbers of at-risk students.

Figure 17:
Ten Secondary Schools with Highest Numbers of At-Risk Students

1989-90		1990-91		1991-92	
Johnston	1,025	Johnston	1,106	Johnston	1,094
Crockett	850	Crockett	891	Bowie	897
Lanier	773	Bowie	839	Crockett	841
Travis	760	Lanier	829	Travis	796
Reagan	742	Travis	789	Austin	746
Bowie	739	Reagan	722	Reagan	741
Austin	676	Austin	676	Lanier	725
McCallum	566	McCallum	597	Mendez	682
Mendez	486	LBJ	551	Dobie	592
LBJ	483	Mendez	469	Pearce	589

How Many Students Does Each Component of the Criteria Identify?

For five years, the largest number of at-risk students has been identified by the TEAMS Writing component (see Figure 18). The smallest number of students has been identified by TEAMS Language. The number of students who are overage 2+ years (and overage 1+ years), the number of students who are two or more years below in mathematics achievement and the number of students two or more years below in reading achievement had been increasing. For 1991-92, the number of students who are overage and the number of students below in reading achievement decreased, but the number of students below in mathematics achievement continued to increase. **One in five secondary students is two or more years below in mathematics achievement.** The number of students identified as at risk because of TEAMS Reading, TEAMS Math, TEAMS Language, and TEAMS Writing had been decreasing. With the introduction of TAAS, these categories all increased. The number of students identified by F's is the lowest for the five years studied.

Figure 18: Secondary At-Risk Students by Criteria Component

	1987-88 Enrollment=25,587		1988-89 Enrollment=25,292		1989-90 Enrollment=25,998		1990-91 Enrollment=25,468		1991-92 Enrollment=26,093	
	N	%	N	%	N	%	N	%	N	%
Overage 2+ years	2,563	10.0	2,601	10.3	3,061	11.8	3,149	12.4	3,089	11.8
Overage 1+ years**	6,182	24.2	6,416	25.4	6,706	25.8	6,807	26.7	6,759	25.9
Reading Achievement	3,906	15.3	3,899	15.4	4,141	16.0	4,351	17.1	3,990	15.3
Mathematics Achievement	2,929	11.4	2,776	11.0	3,227	12.4	3,856	15.1	5,070	19.4
TEAMS/TAAS Reading	3,080	12.0	3,094	12.2	2,753	10.6	2,594	10.2	4,640	17.8
TEAMS/TAAS Mathematics	3,462	13.5	3,538	14.0	3,015	11.6	2,759	10.8	4,014	15.4
TEAMS/TAAS Language	212	0.8	331	1.3	137	0.5	127	0.5	11	0.0
TEAMS/TAAS Writing	5,757	22.5	5,469	21.6	4,963	19.1	4,562	17.9	5,601	21.5
F's	2,185	8.5	3,367	13.3	2,553	9.8	2,938	11.5	1,120	4.3

*Duplicated count means categories are not mutually exclusive.
**Not a component; included for information only.

While helpful, the information on students at risk by criteria components left many questions unanswered. How many students were overage and failed TEAMS/TAAS? How many students were overage, did not have F's, had not failed TEAMS/TAAS, and were not below on achievement? Did at-risk students who dropped out display different characteristics from at-risk students who graduated or stayed in school? The researchers believed that a further analysis of the information would be helpful.

Categories of At-Risk Students

SRE subsequently extended the State at-risk criteria to develop individual at-risk categories for purposes of more closely tracking and identifying at-risk students. Twenty-two categories were developed by creating one category for each part of the State at-risk criteria and then combining the various components of the criteria.

For example, category one is for the student who is two or more years older than expected for the grade level only (but who is not below in achievement, does not have F's, and did not fail TEAMS/TAAS). Category two is for the student who scored two or more years below grade level on reading only, (but not mathematics and who is not overage, does not have F's and did not fail TEAMS/TAAS). Category 12 is for the student who is two or more years overage and failed at least one of the sections of the TEAMS/TAAS (but does not have F's and is not below in achievement). The definitions of each category may be found in Figure 20.

In 1991-92 there were increases in ten categories of at-risk students. Seven of these ten categories are known to produce high percentages of dropouts over time. There were 1,369 fewer students in low-risk categories and 2,330 more students in high-risk categories. **More students are at higher risk for dropping out.** For more information about the relationship between at-risk students and dropouts see At-Risk Students and Dropouts: Trends Across Four Years (Publication No. 90.43).

Figure 19: Grade 7-12 At-Risk Students by Category 1987-88 to 1991-92

Unduplicated Count*

Risk Category	Risk Factor	1987-88 Frequency	1988-89 Frequency	1989-90 Frequency	1990-91 Frequency	1991-92 Frequency
0	Not At Risk	14,257	13,624	15,239	14,427	14,075
1	Age	1,113	941	1,021	906	1,037
2	Reading Achievement	662	555	770	854	818
3	Mathematics Achievement	321	214	327	538	485
4	2 F's	726	1,182	560	552	131
5	TEAMS/TAAS Reading	229	301	244	220	378
6	TEAMS/TAAS Mathematics	374	336	257	207	597
7	TEAMS/TAAS Language	18	16	4	5	1
8	TEAMS/TAAS Writing	632	523	500	433	286
9	TEAMS/TAAS Writing Composition	1,246	1,258	903	896	1,053
10	Age, Reading Achievement or Mathematics Achievement	215	180	218	199	271
11	Age, 2 F's	163	296	387	579	234
12	Age, TEAMS/TAAS (any)	377	369	365	268	564
13	Math Achievement or Reading Achievement & 2 F's	189	366	232	250	59
14	Math Achievement or Reading Achievement & TEAMS/TAAS (any)	2,054	2,033	2,137	2,202	2,986
15	2 F's, TEAMS/TAAS (any)	354	442	276	271	129
16	Age, Mathematics Achievement or Reading Achievement, & 2 F's	64	84	137	226	55
17	Age, Math Achievement or Read Achievement and TEAMS/TAAS any)	410	355	335	272	559
18	Age, 2 F'S, & TEAMS/TAAS (any)	92	164	252	307	183
19	Age, Math Achievement, Read Achievement, 2 F's & TEAMS/TAAS (any)	140	212	346	392	186
20	Mathematics Achievement & Reading Achievement	418	234	446	570	577
21	TEAMS/TAAS (two)	1,074	986	679	533	1,286
22	Math Achievement or Read Achievement, 2 F's & TEAMS/TAAS (any)	459	363	363	361	143
	Total At Risk	11,330	11,668	10,759	11,041	12,018
	Total Enrollment	25,587	25,292	25,998	25,468	26,093

*Unduplicated count means student is in one and only one category.

Figure 20:

Definitions of Secondary Risk Category Codes

Risk Category	Factors	Definition
1	Age	Student is two or more years older than expected for the grade level
2	Read Ach	Student scored two or more years below grade level in reading on a norm-referenced, standardized achievement test (either the Iowa Tests of Basic Skills or the Tests of Achievement and Proficiency)
3	Math Ach	Student scored two or more years below grade level in mathematics on a norm-referenced, standardized achievement test (either the ITBS or the TAP)
4	2 F's	Student failed at least two courses during a semester
5	TEAMS Read	Student failed the reading section on the most recent administration of the State-mandated, criterion-referenced Texas Educational Assessment of Minimum Skills (TEAMS) (grades 7 & 9 only)
6	TEAMS Math	Student failed the mathematics section of the TEAMS
7	TEAMS Lang	Student failed the language arts section of the Exit-Level TEAMS (grades 11 &12 only)
8	TEAMS Write	Student failed the writing section of the TEAMS (Grades 7 & 9 only)
9	TEAMS W Comp	Student failed only the writing composition portion of the TEAMS Writing test (grades 7 & 9 only)
10	Age, Read Ach or Math Ach	Student is two or more years older than expected for the grade level and scored two or more years below grade level in reading or mathematics on the ITBS or TAP
11	Age, 2 F's	Student is two or more years older than expected for the grade level and failed at least two courses during a semester
12	Age, TEAMS (any)	Student is two or more years older than expected for the grade level and failed at least one of the sections of the TEAMS
13	Math Ach or Read Ach & 2 F's	Student scored two or more years below grade level in mathematics or reading on the ITBS or the TAP and failed at least two courses during a semester
14	Math Ach or Read Ach & TEAMS (any)	Student scored two or more years below grade level in mathematics or reading on the ITBS or the TAP and failed at least one of the sections of the TEAMS
15	2 F's, TEAMS (any)	Student failed at least two courses during a semester and failed at least one of the sections of the TEAMS
16	Age, Math Ach or Read Ach, & 2 F's	Student is two or more years older than expected for the grade level, scored two or more years below grade level in mathematics or reading on the ITBS or the TAP, and failed at least two courses during a semester
17	Age, Math Ach or Read Ach, & TEAMS (any)	Student is two or more years older than expected for the grade level, scored two ormoreyearsbelowgradelevel i in mathematics or reading on the ITBS or the TAP, and failed at least one of the sections of the TEAMS
18	Age, 2 F's, & TEAMS (any)	Student is two or more years older than expected for the grade level, failed at least one of the sections of the TEAMS
19	Age, Math Ach or Read Ach, 2 F's, & TEAMS (any)	Student is two or more years older than expected for the grade level, scored two or more years below grade level in mathematics or reading on the ITBS or the TAP, failed at least two courses during a semester, and failed at least one of the sections of the TEAMS
20	Math Ach &	Student scored two or more years below grade level in mathematics and in reading on the ITBS or the TAP
21	TEAMS (two) Read Ach	Student failed at least two sections of the TEAMS
22	Math Ach or Read Ach, 2 F's, & TEAMS (any)	Student scored two or more years below grade level in mathematics or reading on the ITBS or the TAP, failed at least two courses during a semester, and failed at least one of the sections of the TEAMS

Note: "TEAMS" should be interpreted as "TEAMS/TAAS."

Elementary At-Risk Students

This section of the report follows the same pattern as the section on secondary at-risk students, using graphs and statistics to describe the status of at-risk students in grades PK-6. The main part of the section describes and analyzes the elementary population from two perspectives: the population of all elementary students and the population of elementary at-risk students. Both perspectives are further divided into grade, ethnicity, and sex groupings. Finally, the last part examines the location and the categories of the at-risk students.

How Many Students Are At Risk?

For grades PK-6, the number of students considered at risk by the State criteria was 5,320 (20.0%) in 1988-89, 5,198 (18.7%) in 1989-90, 12,514 (33.2%) in 1990-91, and 14,300 (36.7%) in 1991-92 (see Figures 21 and 22). The increase in the number of at-risk elementary students in 1990-91 is attributable to a broadening of the definition from only overage to include additional factors, as explained on page 3 of this report.

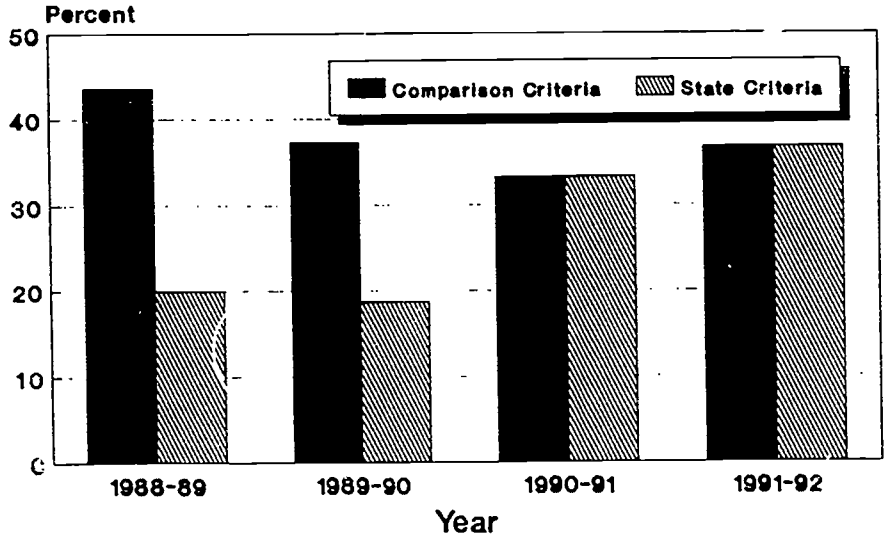
Even though the State did not implement criteria (other than overage) for elementary until 1990, ORE had already been compiling data on students in grades 1-6 for the same categories as secondary students in order to better explore the relationship beween at-risk status at the elementary level and dropping out at the secondary level. Because it was not known at that time that LEP and MRT would be required by the State, or that the reach of the criteria would be broadened to include PK and K, statistics on those factors were not included in those analyses.

With a few noted exceptions, the figures in this section display the data from the ORE comparison study for this period, instead of the data using the State criteria. A simple table, Figure 21, demonstrates the rationale behind this decision. The number of students identified at risk by the state criteria increased dramatically after 1989, attributable largely to the broadening of criteria definition. On the other hand, the data in the ORE study was more consistent, allowing for better comparisons. Because of the addition of MRT and LEP, and PK and K, and because of the discontinuance of the MRT in 1991-92, comparisons between 1988 and 1989 with 1990-1991 should be made with caution.

Figure 21: **Comparison of State Criteria with Alternate ORE Comparison Criteria**

	1988		1989		1990		1991	
	State	Alt.	State	Alt.	State	Alt.	State	Alt.
Number At Risk	5,320	11,600	5,198	10,337	12,514	12,514	14,300	14,300
Total Enrollment	26,593		27,740		37,671		38,929	
Percent At Risk	20.0	43.6	18.7	37.3	33.2	33.2	36.7	36.7

Figure 22:
Percent of Total Enrollment Identified as At Risk, Grades PK-6
1988-89 to 1991-92



What Proportions of Groups Are At Risk?

For the last four years, a determination has been made of the at-risk status (as of October 30) of each student in Grades 1-6. Beginning in 1990, prekindergarten and kindergarten were included in the analyses. The most important findings are:

* The number of elementary students considered at risk has changed from 43.6% to 36.7%, with a low of 33.2% in 1990.

* The majority of at-risk students become at risk while at the elementary level.

* A greater proportion of the Hispanic (45-56%) and Black (33-60%) enrollment is identified as at risk than American Indian (23-41%), Asian (22-53%) or White (19-26%).

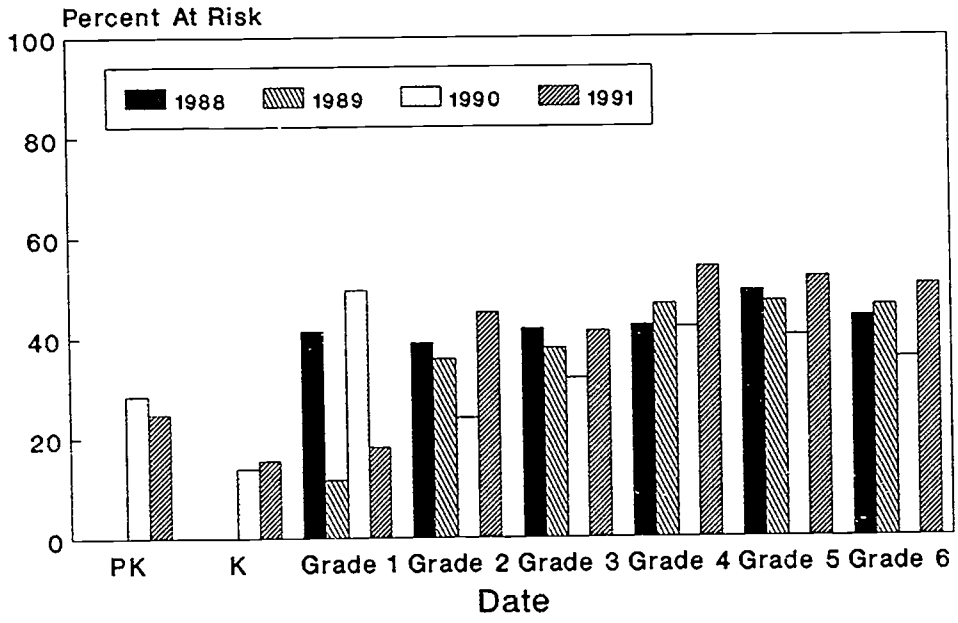
* The discontinuance of the MRT greatly decreased the number of at-risk students in grade one.

* The number of at-risk students which had been declining increased in 1991, possibly as a result of the introduction of TAAS.

* The number of at-risk students in grades 4 and 6 increased possibly as a result of the introduction of TAAS in grades 3 and 5.

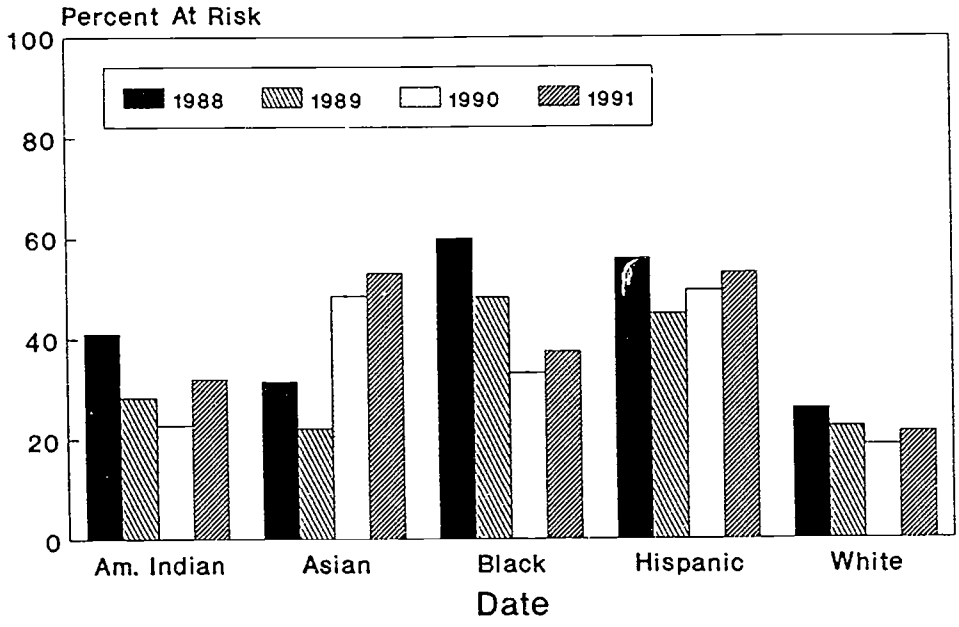
* The number of at-risk students in grade 2 increased possibly as a result of identifying those students below the 30th percentile and not requiring that they be two or more years below grade level.

Figure 23:
Percent of Enrollment Identified At Risk, by Grade, Grades PK-6
As of October 30, 1988 - 1991



Grade	% of Enrollment Oct. 30, 1988	%of Enrollment Oct. 30, 1989	% of Enrollment Oct. 30, 1990	% of Enrollment Oct. 30, 1991
PK	N/A	N/A	28.5	24.8
K	N/A	N/A	13.9	15.5
1	41.5	11.6	49.5	18.2
2	39.1	35.8	24.1	45.2
3	41.9	38.0	31.9	41.4
4	43.0	46.6	42.1	54.0
5	49.3	47.1	40.4	52.1
6	44.1	46.3	35.8	50.4
Total	43.6	37.3	33.2	36.7

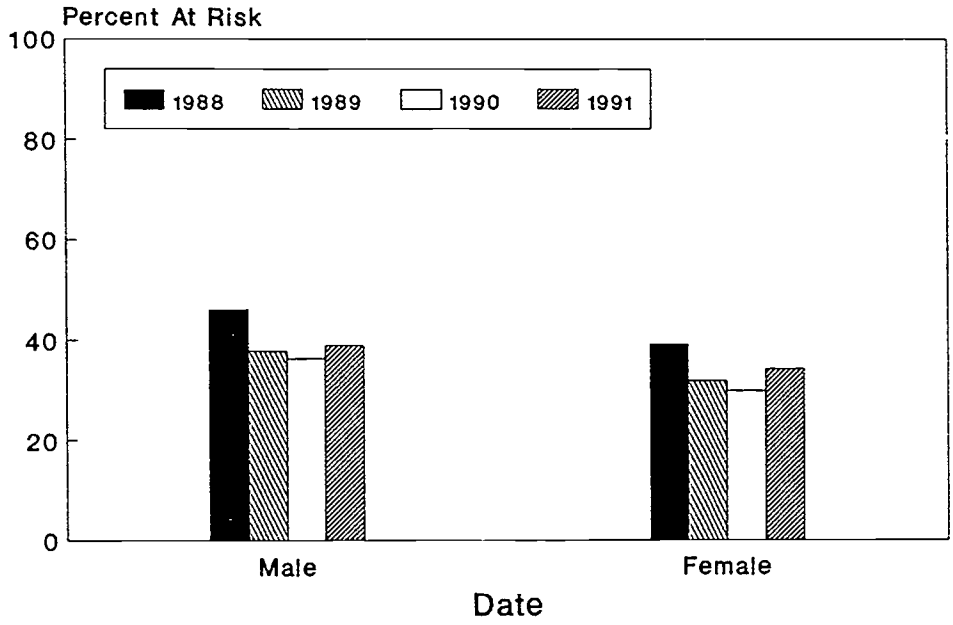
Figure 24:
Percent of Enrollment Identified At Risk, by Ethnicity, Grades PK-6
As of October 30, 1988-91



	% of Enrollment Oct. 30, 1988*	% of Enrollment Oct. 30, 1989*	% of Enrollment Oct. 30, 1990	% of Enrollment Oct. 30, 1991
Ethnicity:				
Am. Indian	41.1	28.3	22.8	32.0
Asian	31.4	22.2	48.5	53.0
Black	59.9	48.1	33.1	37.4
Hispanic	55.9	44.9	49.5	53.0
White	26.0	22.4	18.8	21.4
Total	42.8	35.0	33.2	36.7

*Includes grades 1-6 only

Figure 25:
Percent of Enrollment Identified At Risk, by Sex, Grades PK-6
As of October 30, 1988-91



	% of Enrollment Oct. 30, 1988*	%of Enrollment Oct. 30, 1989*	% of Enrollment Oct. 30, 1990	% of Enrollment Oct. 30, 1991
Sex				
Male	46.2	37.9	36.3	39.0
Female	39.2	32.0	30.0	34.4
Total	42.8	35.0	33.2	36.7

*Includes grades 1-6 only

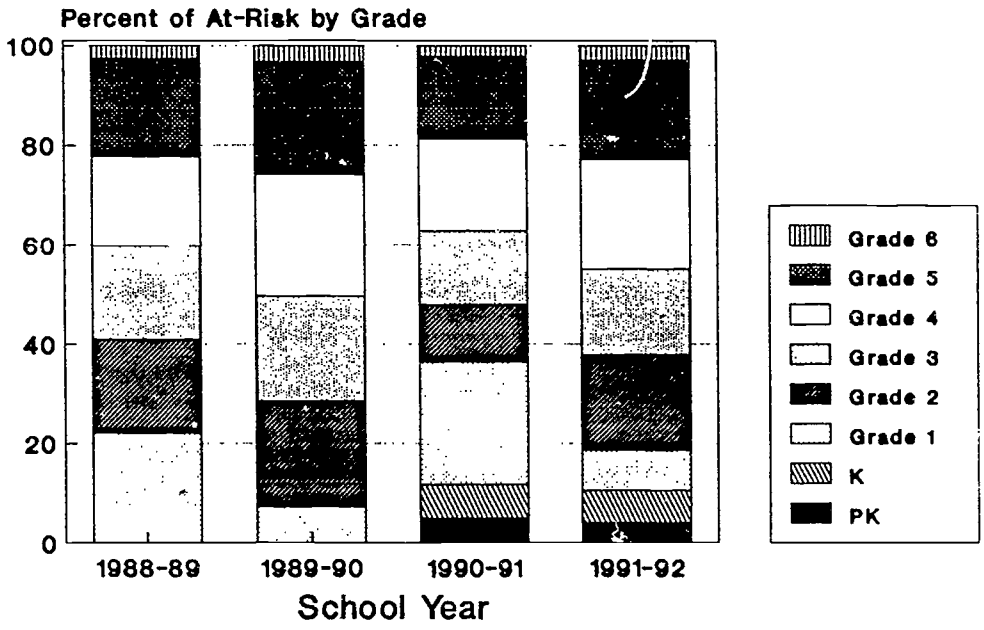
Who Are the At-Risk Students?

By level and by grade. The majority of the elementary at-risk students are in later elementary grades (4-6) rather than in earlier grades (PK-3). The highest percentage of at-risk students was in grade 1 in 1988-89, grade 4 in 1989-90, and again in grade 1 in 1990-91 (see Figure 26 and 27). There is an explanation for this seeming inconsistency. First graders of 1988-89 were identified using the spring 1988 kindergarten ITBS. That test was discontinued for the spring of 1989; consequently, the numbers of identified first graders in the fall of 1989 decreased. First grade students in the fall of 1990 were identified using the fall MRT with a corresponding increase in the number of identified first graders. At this time the factor of LEP was added and accounts for some of the increase. The MRT was discontinued for 1991-92 and the number of first grade at-risk students decreased. Fourth grade again had the highest percentage of at-risk students.

Figure 26:
Summary Statistics for Grade PK-6 At-Risk Students

	1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%
At-risk grade								
PK	N/A	N/A	N/A	N/A	621	5.0	589	4.1
K	N/A	N/A	N/A	N/A	839	6.7	929	6.5
1	2,570	22.1	756	7.3	3,090	24.7	1,165	8.1
2	2,178	18.8	2,197	21.2	1,437	11.5	2,749	19.2
3	2,198	18.9	2,188	21.2	1,871	14.9	2,454	17.2
4	2,072	17.9	2,158	24.4	2,300	18.4	3,157	22.1
5	2,274	19.6	2,336	22.6	2,097	16.7	2,841	19.9
6	311	2.7	342	3.3	259	2.1	416	2.9
At-risk ethnicity								
Am. Indian	39	0.3	30	0.3	23	0.2	32	0.2
Asian	149	1.3	115	1.1	349	2.8	390	2.7
Black	3,124	26.9	2,639	25.5	2,334	18.7	2,681	18.7
Hispanic	5,116	44.1	4,626	44.8	6,785	54.2	7,685	53.7
White	3,172	27.4	2,927	28.3	3,023	24.2	3,512	24.6
At-risk sex								
Male	6,409	55.2	5,709	55.2	6,960	55.6	7,736	54.1
Female	5,191	44.8	4,628	44.8	5,554	44.4	6,564	45.9
Total	11,600	100.0	10,337	100.0	12,514	100.0	14,300	100.0

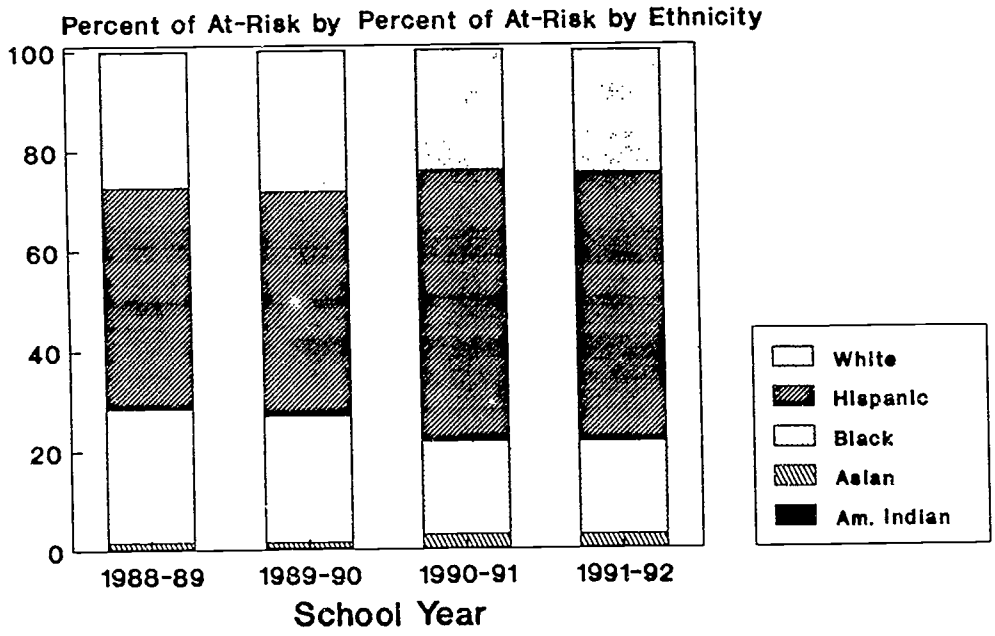
Figure 27:
At-Risk Students By Grade, Grades PK-6
1988-89 to 1991-92



	1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%
At-risk grade								
PK	N/A	N/A	N/A	N/A	621	5.0	589	4.1
K	N/A	N/A	N/A	N/A	839	6.7	929	6.5
1	2,570	22.1	756	7.3	3,090	24.7	1,165	8.1
2	2,178	18.8	2,197	21.2	1,437	11.5	2,749	19.2
3	2,195	18.9	2,188	21.2	1,871	14.9	2,454	17.2
4	2,072	17.9	2,518	24.4	2,300	18.4	3,157	22.1
5	2,274	19.6	2,336	22.6	2,097	16.7	2,841	19.9
6	311	2.7	342	3.3	259	2.1	416	2.9
Total	11,600	100.0	10,337	100.0	12,514	100.0	14,300	100.0

By ethnicity. In 1991-92 the majority (53.7%) of at-risk students was Hispanic. White at-risk students (24.6%) outnumbered the Black at-risk students (18.7%). Very few elementary at-risk students each year are American Indian (0.2%) or Asian (2.7%). During the period, the percentage of Hispanic students steadily increased and the percentage of Black students steadily decreased, which parallels the overall demographic trend in AISD. See Figure 28.

Figure 28:
At-Risk Students By Ethnicity, Grades PK-6
1988-89 to 1991-92



	1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%
At-risk ethnicity								
Am. Indian	39	0.3	30	0.3	23	0.2	32	0.2
Asian	149	1.3	115	1.1	349	2.8	390	2.7
Black	3,124	26.9	2,639	25.5	2,334	18.6	2,681	18.7
Hispanic	5,116	44.1	4,626	44.8	6,785	54.2	7,685	53.7
White	3,172	27.4	2,927	28.3	3,023	24.2	3,512	24.6
Total	11,600	100.0	10,337	100.0	12,514	100.0	14,300	100.0

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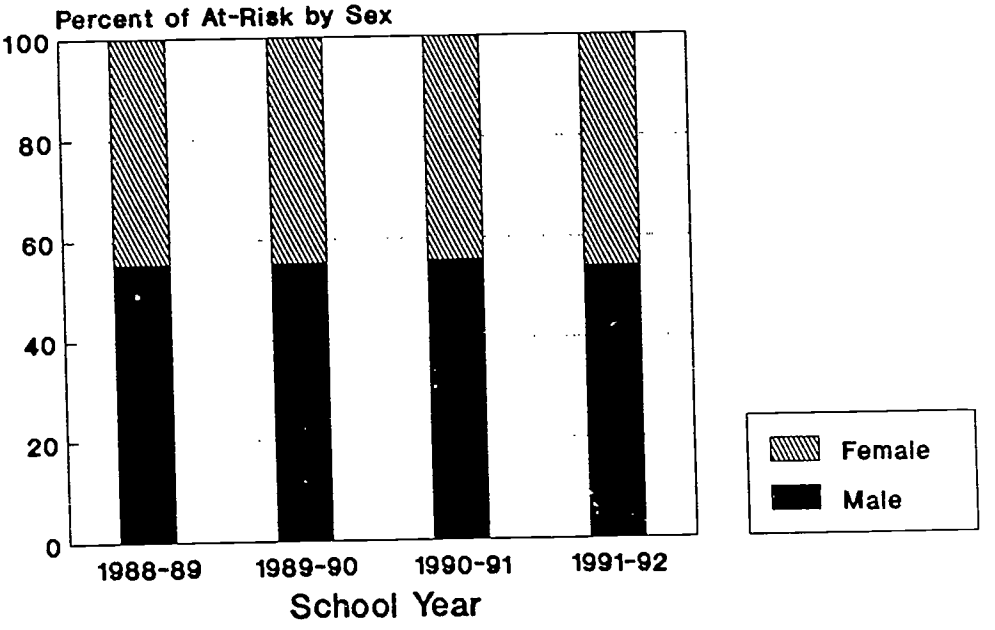
By sex. More of the at-risk students are male (54.1%) than female (45.9%). See Figure 29.

Figure 29:
At-Risk Students By Sex, Grades PK-6
1988-89 to 1991-92



	1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%
At-risk sex								
Male	6,409	55.2	5,709	55.2	6,960	55.6	7,736	54.1
Female	5,191	44.8	4,628	44.8	5,554	44.4	6,564	45.9
Total	11,600	100.0	10,337	100.0	12,514	100.0	14,300	100.0

Where Are the At-Risk Students?

For the figures on location, the percentages and numbers displayed use only the State criteria. The ranking of the 10 elementary schools with the highest percentages of at-risk students was much less static than the for the secondary schools. Six schools were in the top 10 all four years. The change in the definition of state criteria over the period is partially responsible for this. The percentage of schools with more low achieving and/or more LEP students increased relative to those schools with more overage students. For example, Ridgetop ranked ninth in 1988-89, with only 33% identified at risk. Following the change in criteria, however, Ridgetop ranked first in 1990-91, with 62% of the student population identified at risk. See Attachments II-1, III-4, and IV-4.

Figure 30: **Ten Elementary Schools With Highest Percentages of At-Risk Students**

1988-89		1989-90		1990-91		1991-92	
Zavala	44	Zavala	40	Ridgetop	62	Metz	65
Brooke	43	Blackshear	37	Blackshear	61	Ridgetop	59
Sanchez	39	Ridgetop	35	Brooke	60	Brooke	59
Blackshear	39	Brooke	34	Metz	60	Allan	56
Ortega	36	Ortega	34	Brown	57	Blackshear	56
Becker	36	Sanchez	33	Allan	56	Zavala	56
Oak Springs	36	Allison	31	Zavala	55	Sanchez	55
Campbell	34	Becker	31	Sanchez	53	Ortega	54
Ridgetop	33	Allan	29	Linder	49	Linder	52
Allan	31	Brown	28	Oak Springs	48	Allison	51

Figure 31: **Ten Elementary Schools With Largest Numbers of At-Risk Students**

1988-89	1989-90		1990-91		1991-92	
N.A.	Wooldridge	142	Linder	389	Wooten	447
	Blackshear	138	Barrington	344	Andrews	441
	Sanchez	137	Widen	342	Linder	397
	Widen	136	Andrews	332	Winn	369
	Webb	135	Wooldridge	323	Houston	345
	Allison	130	Sanchez	304	Williams	336
	Linder	128	Brown	292	Boone	318
	Andrews	126	Wooten	280	Govalle	315
	Houston	125	Metz	276	Walnut Creek	314
	Zavala	123	Brooke	268	Allison	313

The effect of the change in State criteria is more dramatically displayed by looking at the 10 elementary schools with the largest numbers of at-risk students (see Figure 31). Only four schools that ranked in the top 10 in 1989-90 remained there in 1990-91 following the change in State criteria. Because of its small student population, Ridgetop Elementary, which had the highest percentage of at-risk students in 1990-91, does not even appear in the top 10 either year for largest numbers. Change continues in 1991-92. Only two schools, Andrews and Linder, were in the top ten for all three years. See Attachments III-3 and IV-3. For additional information, see Attachments V-1 and V-2.

Figure 32: **Ten Elementary Schools With Largest Numbers of Overage Students**

1988-89	1989-90		1990-91		1991-92	
N.A.	Wooldridge	142	Linder	151	Boone	126
	Blackshear	138	Wooldridge	145	Patton	125
	Sanchez	137	Sanchez	140	Andrews	123
	Widen	136	Widen	138	Sanchez	119
	Webb	135	Barrington	135	Linder	118
	Allison	130	Allison	133	Allison	116
	Linder	128	Patton	126	Oak Hill	113
	Andrews	126	Boone	123	Wooldridge	112
	Houston	125	Odom	122	Galindo	108
	Zavala	123	Andrews	121	Wooten	105

It is interesting to note the contribution that numbers of overage students make to a school's total number of at-risk students. Three of the five schools having the largest number of overage students are in the top five for largest number of at-risk students as well. Six schools (Patton, Sanchez, Oak Hill, Wooldridge, Galindo, and Wooten) are not in the top 10 for numbers of at-risk students but are in the top ten for numbers of overage students. Differential practices in retention may contribute to these differences. See Attachments IV-9 and IV-10. For additional information, see Attachments III-3, III-4, V-3, and V-4.

In 1990-91 Allison and Boone were among the ten schools with the largest numbers of overage students but not in the top ten for largest numbers of at-risk students. This year, those two schools were among the top ten for both categories.

How Many Students Does Each Component of the Criteria Identify?

The number of overage students, students below the 30th percentile in reading, students below the 30th percentile in mathematics, and students failing TEAMS/ TAAS decreased each year from 1988-89 through 1990-91. This happened while enrollment increased by one third, causing the percentages for all criteria components to decrease. In 1991-92 the number of students increased in each category except overage and TEAMS/TAAS Reading. The large increases in reading and mathematics achievement may reflect the requirement that students be below the 30th percentile only.

Figure 33: **Elementary At-Risk Students by Criteria Component**
Duplicated Count*

	1988-89 Enrollment=26,593		1989-90 Enrollment=27,740		1990-91 Enrollment=37,671		1991-92 Enrollment=38,929	
	N	%	N	%	N	%	N	%
Overage 2+ years**	362	1.4	353	1.3	335	0.9	258	0.6
Overage 1+ years	5,320	20.0	5,198	18.7	5,016	13.3	4,769	12.3
Reading Achievement	5,736	21.6	4,748	17.1	3,622	9.6	6,091	15.6
Mathematics Achievement	4,655	17.5	4,269	15.4	3,079	8.2	4,697	12.1
TEAMS/TAAS Reading	2,716	10.2	2,293	8.3	1,958	5.2	1,763	4.5
TEAMS/TAAS Math	1,792	6.7	1,403	5.1	1,215	3.2	1,429	3.7
TEAMS/TAAS Writing	2,768	10.4	2,337	8.4	2,156	5.7	2,598	6.7
LEP	N/A		N/A		4,324	11.5	4,862	12.5
MRT	N/A		N/A		1,985	5.3	N/A	

*Duplicated Count means categories are not mutually exclusive.
**Not part of the criteria; included for information only.

Categories of At-Risk Students

Following the implementation of H.B. 1010, ORE developed 22 at-risk categories as extensions of the State at-risk criteria to study the relationship between being at risk at the elementary level and dropping out at the secondary level. These categories were developed by creating one category for each part of the State at-risk criteria and then forming various combinations.

For example, category 1 is for the student who is two or more years older than expected for the grade level, but who is not below in achievement, does not have F's, and did not fail TEAMS/TAAS. Category 2 is for the student who scored two or more years below grade level on reading, but not mathematics and who is not overage, does not have F's and did not fail TEAMS/TAAS. The definitions of each category may be found in Figure 35.

Following the implementation of S.B. 1668, four new categories, applicable to elementary only, were added to the 22 AISD at-risk categories. Category 23 is for the student who scored below the 30th percentile on the MRT, but meets no other factor. Category 24 is for the student who is limited English proficient, but who is not overage, has not failed TEAMS/TAAS, and did not score below the 30th percentile on the ITBS. Category 24 is for the student who is limited English proficient and scored below the 30th percentile on the MRT, but who is not overage. The final category, Category 25 is for the student who is limited English proficient and meets any other factor.

Even though the State did not implement the criteria for elementary until 1990, ORE had already been compiling data on elementary students for some time. See Figure 34 for numbers of students in each category for 1988-89 to 1991-92. Note that not all secondary categories apply to elementary and that the criterion for achievement for secondary is two or more years below grade level, while the criterion for achievement for elementary is below the 30th percentile.

The category with the most at-risk students for the last four years has been the category of overage. More students at the elementary level are at-risk because they are overage than any other factor or combination of factors. Interestingly, the factor of overage accounts for many of the dropouts at the secondary level. For more information about the relationship between at-risk students and dropouts see At-Risk Students and Dropouts: Trends Across Four Years (Publication No. 90.43).

The total number of at-risk students increased in 1991-92. Most of the increase in at-risk students is accounted for by the new factor and the increase in number of students identified as being below the 30% in mathematics and/or reading achievement.

Figure 34: Elementary At-Risk Students by Category 1988-89 to 1991-92

Unduplicated Count*

Risk Category	Risk Factor	1988-89 Frequency	1989-90 Frequency	1990-91 Frequency	1991-92 Frequency
0	Not at Risk	14,993	17,403	25,157	24,629
1	Age	2,571	2,698	2,331	2,179
2	Reading Achievement	1,385	1,057	34	1,503
3	Mathematics Achievement	818	876	6	779
5	TEAMS/TAAS Reading	251	158	109	58
6	TEAMS/TAAS Mathematics	156	108	54	77
8	TEAMS/TAAS Writing	559	438	448	575
10	Age, Reading Achievement or Mathematics Achievement	1,032	1,028	950	706
12	Age, TEAMS/TAAS (any)	511	375	345	300
14	Mathematics Achievement or Reading Achievement, & TEAMS/TAAS (any)	1,520	1,605	1,227	1,312
17	Age, Mathematics Achievement or Reading Achievement & TEAMS/TAAS (any)	1,206	1,097	730	632
20	Mathematics Achievement & Reading Achievement	1,345	738	87	1,170
21	TEAMS/TAAS (two)	246	159	111	147
23	MRT only	N/A	N/A	1,754	N/A
24	LEP only	N/A	N/A	2,238	2,879
25	MRT/LEP	N/A	N/A	231	N/A
26	LEP and any	N/A	N/A	1,855	1,983
	Total at risk	11,600	10,337	12,514	14,300
	Total	26,593	27,740	37,671	38,929

*Unduplicated Count: A student can be in only one of the above categories.

Figure 35:

Definitions of Risk Category Codes for Grades PK-6*

Risk Category	Risk Factors	Definition
1	Age	Student is one or more year older than expected for the grade level
2	Read Ach	Student scored below 30th percentile in reading on a norm-referenced, standardized achievement test [the Iowa Tests of Basic Skills (ITBS)]
3	Math Ach	Student scored below 30th percentile in mathematics on a norm-referenced, standardized achievement test (ITBS)
5	TEAMS Read	Student failed the reading section on the most recent administration of the state-man dated, criterion-referenced Texas Educational Assessment of Minimum Skills (TEAMS)
6	TEAMS Math	Student failed the mathematics section of the TEAMS
8	TEAMS Write	Student failed the writing section of the TEAMS
10	Age, Read Ach or Math Ach	Student is one or more years older than expected for the grade level and scored below 30th percentile in reading or mathematics on the ITBS
12	Age, TEAMS (any)	Student is one or more years older than expected for the grade level and failed at least one of the sections of the TEAMS
14	Math Ach or Read Ach & TEAMS (any)	Student scored below 30th percentile in mathematics or reading on the ITBS and failed at least one of the sections of the TEAMS
17	Age, Math Ach or Read Ach, & TEAMS (any)	Student is one or more years older than expected for the grade level, scored below 30th percentile in mathematics or reading on the ITBS , and failed at least one of the sections of the TEAMS
20	Math Ach & Read Ach	Student scored one or more years below grade level in mathematics and in reading on the ITBS
21	TEAMS (two)	Student failed at least two sections of the TEAMS
23	MRT only	Student scored below 30th percentile on the Metropolitan Readiness Tests (MRT) (first grade only)
24	LEP only	Student is identified Limited English Proficient
25	MRT and LEP	Student scored below 30th percentile on the MRT and is identified Limited English Proficient
26	LEP and any	Student is identified Limited English Proficient and any other factor

**TEAMS refers to either TEAMS or TAAS.*

Note: Risk categories for PK-6 use the same numbers as risk categories for secondary. Where a category is not applicable to PK-6, that number is not included in the table above.

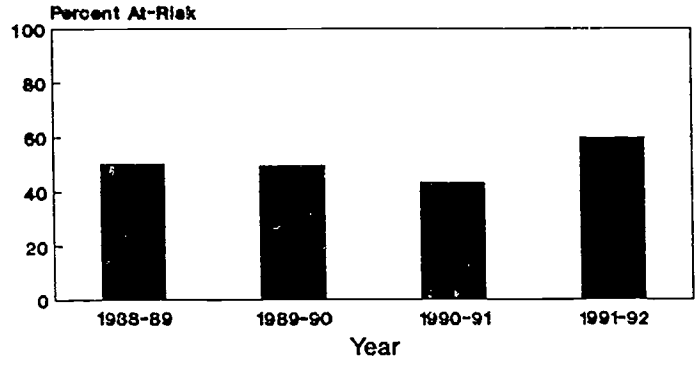
Middle School 6th Graders

This section of the report follows the same pattern as the sections on secondary at-risk students and elementary at-risk students. This section is necessary because information on the middle school sixth graders was not included in either of the previous sections. Because of the relatively small number of middle school sixth graders (4,362 in 1991-92) compared to the total population of AISD, this section is shorter than the secondary and elementary sections. This section describes and analyzes the middle school 6th grade population from two perspectives: the population of all middle school 6th grade students and the population of at-risk middle school 6th grade students. Both perspectives are further divided into sex and ethnicity groupings.

How Many Students Are At Risk?

The number and percent of middle school 6th grade students identified at risk by State Criteria are displayed in Figure 36. The percent which had declined for two years was the highest for 1991-92.

Figure 36:
Percent of Total Enrollment Identified as At Risk, Middle School 6th Graders



	1988-89	1989-90	1990-91	1991-92
Number At Risk	1,851	1,998	1,762	2,591
Total Enrollment	3,687	4,043	4,079	4,362
Percent At Risk	50.2	49.4	43.2	59.4

What Proportions of Groups Are At Risk?

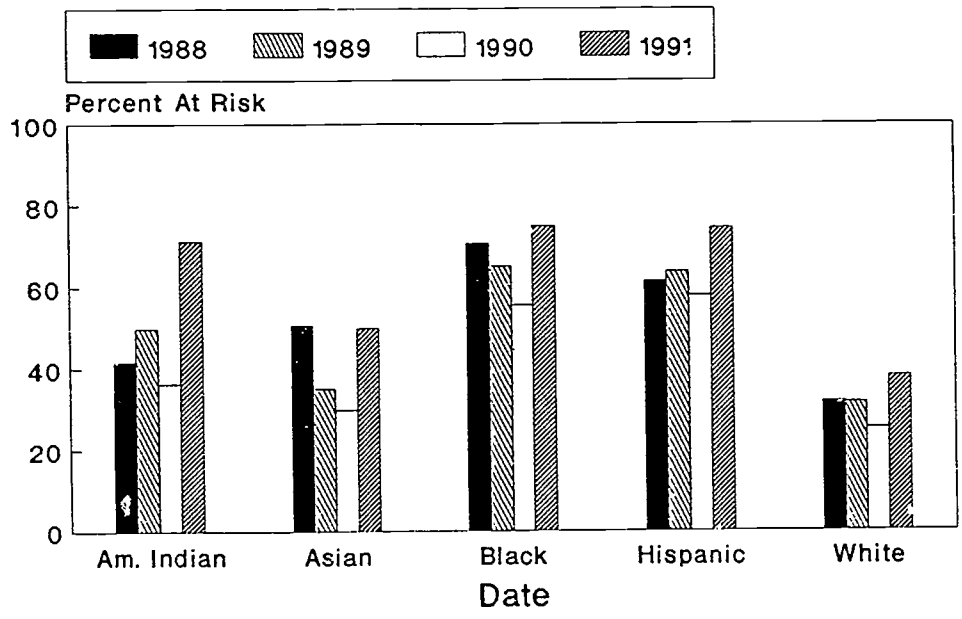
For the last three years, a determination has been made of the at-risk status (as of October 30) of each 6th grade middle school student. The most important findings are:

* The percentage of students considered at risk has changed from 50.2% in 1989-90 to a high of 59.4% in 1991-92 with a low of 43.2% in 1990-91.

* Black and Hispanic students are the most likely ethnic groups to be at risk. In all four years, more than half of the students in these groups were identified as at risk (see Figure 37).

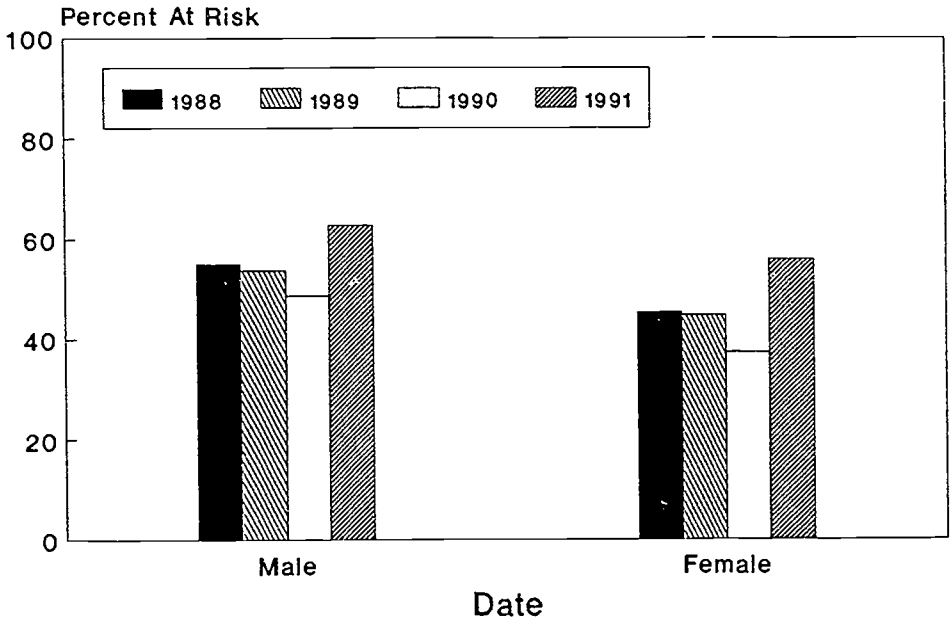
* Males are more likely to be at risk than females (see Figure 38).

Figure 37:
Percent of Enrollment Identified At Risk, by Ethnicity, Middle School 6th Graders
As of October 30, 1988 - 1991



	1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%
Ethnicity								
Am. Indian	5	41.7	7	50.0	8	36.4	10	71.4
Asian	32	50.8	26	35.1	17	29.8	33	50.0
Black	521	70.8	543	65.2	471	55.6	656	75.0
Hispanic	781	61.5	865	63.8	834	57.9	1,218	74.5
White	512	31.9	557	31.5	432	25.2	674	38.0
Total	1,851	50.2	1,998	49.4	1,762	43.2	2,591	59.4

Figure 38:
Percent of Enrollment Identified At Risk, by Sex, Middle School 6th Graders
As of October 30, 1988 - 1991

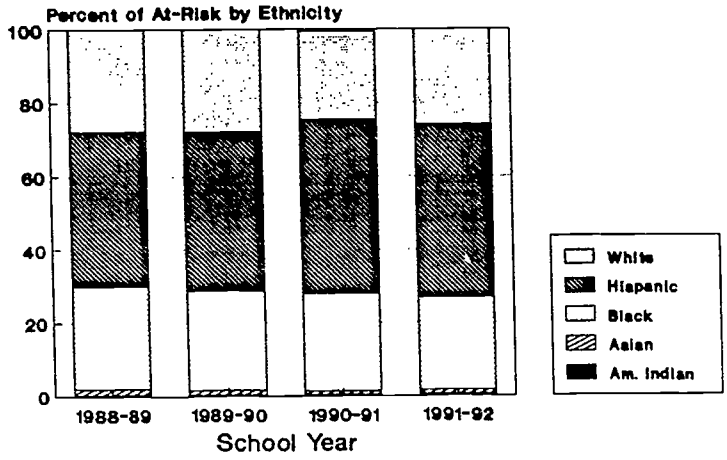


	1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%
Sex								
Male	1,027	54.9	1,135	53.7	1,013	48.7	1,365	62.8
Female	824	45.4	863	44.8	749	37.4	1,226	56.0
Total	1,851	50.2	1,998	49.4	1,762	43.2	2,591	59.4

Who Are the At-Risk Students?

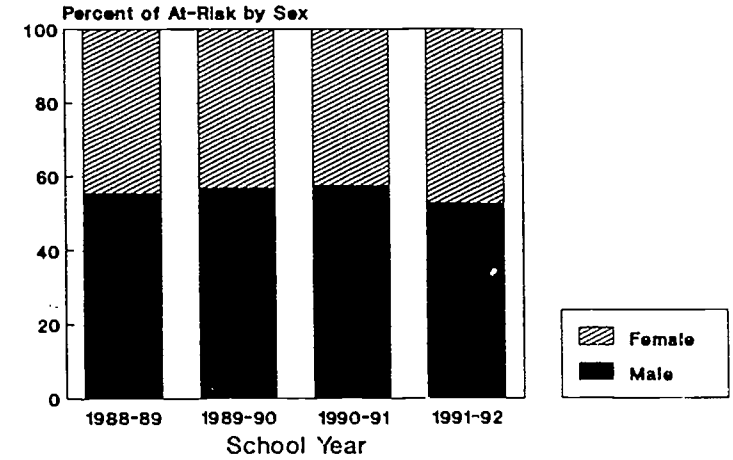
More of the at-risk students are Hispanic than any other ethnic group (see Figure 39). After Hispanics, more at-risk students were Black (in 1988-89 and 1990-91) or White (in 1989-90 and 1991-92). In all years, more of the at-risk students are male than female (see Figure 40).

Figure 39: **At-Risk Students by Ethnicity, Middle School 6th Graders**
1988-89 to 1991-92



	1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%
Ethnicity								
Am. Indian	5	0.3	7	0.3	8	0.5	10	0.4
Asian	32	1.7	26	1.3	17	1.0	33	1.3
Black	521	28.1	543	27.2	471	26.7	656	25.3
Hispanic	781	42.2	865	43.3	834	47.3	1,218	47.0
White	512	27.7	557	27.9	432	24.5	674	26.0
Total	1,851	100.0	1,998	100.0	1,762	100.0	2,591	100.0

Figure 40: **At-Risk Students by Sex, Middle School 6th Graders**
1988-89 to 1991-92



	1987-88		1988-89		1989-90		1990-91	
	N	%	N	%	N	%	N	%
Sex								
Male	1,027	55.5	1,135	56.8	1,013	57.5	1,365	52.7
Female	824	44.5	863	43.2	749	42.5	1,226	47.3
Total	1,851	100.0	1,998	100.0	1,762	100.0	2,591	100.0

Summary Information for Grades PK-12 and Additional Analyses

The first part of the final section displays 19991-92 information on the at-risk students in AISD from a global perspective not used in the previous sections. In the last part of the section additional analyses on at-risk students are provided.

In Figures 41 through 43, the number of students identified at risk in each grade is displayed. Figure 44 shows the range of the percent at risk by level.

Figure 41: **1991-92 At-Risk Summary Statistics, Grades PK-6**

	PK	K	1	2	3	4	5	6	Total
Total At Risk	589	929	1,165	2,749	2,454	3,157	2,841	416	14,300
Total Enrollment	2,376	6,009	6,416	6,079	5,927	5,843	5,453	826	38,929
Percent At Risk	24.8	15.5	18.2	45.2	41.4	54.0	52.1	50.4	36.7

Figure 42: **1991-92 At-Risk Summary Statistics, Grades 6-8 Middle School**

	6	7	8	Total
Total At Risk	2,591	1,595	2,334	6,520
Total Enrollment	4,362	4,845	4,554	13,761
Percent At Risk	59.4	32.9	51.3	47.4

Figure 43: **1991-92 At-Risk Summary Statistics, Grades 9-12**

	9	10	11	12	Total
Total At Risk	2,861	2,224	1,803	1,201	8,089
Total Enrollment	5,869	4,076	3,521	3,228	16,694
Percent At Risk	48.7	54.6	51.2	37.2	48.5

Figure 44: **Range for Percent At Risk by Level**

	Low	High
Elementary	12	65
Middle	29	59
High	33	62
Alternative Middle	90	100
Alternative High	90	98

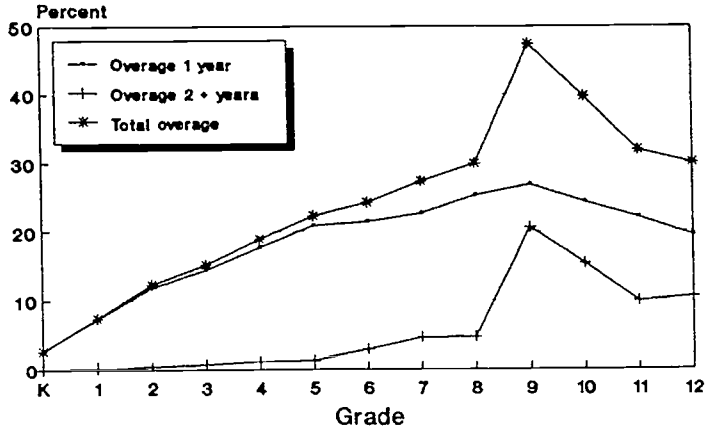
Figures 46 through 50 compare 1991-92 AISD overage averages with the most recent averages available for the State, 1989-90. AISD has a greater proportion of students who are overage than the State average (see Figure 45). This is very noticeable at grade 9, where the AISD average is 78% higher than the State average for students who are two or more years overage. For Hispanics, the AISD rates are 29% higher for those overage one or more years and 64% higher for those overage two or more years.

While tutoring, remediation, and other interventions are provided for the student who is low in achievement and who could theoretically become less at risk by increasing achievement performance, there is little provided for the student who is overage. Once overage, the student generally stays overage for the grade throughout the student's career.

Figure 45: **AISD Overage Comparisons with State Overage**
9th Grade Students

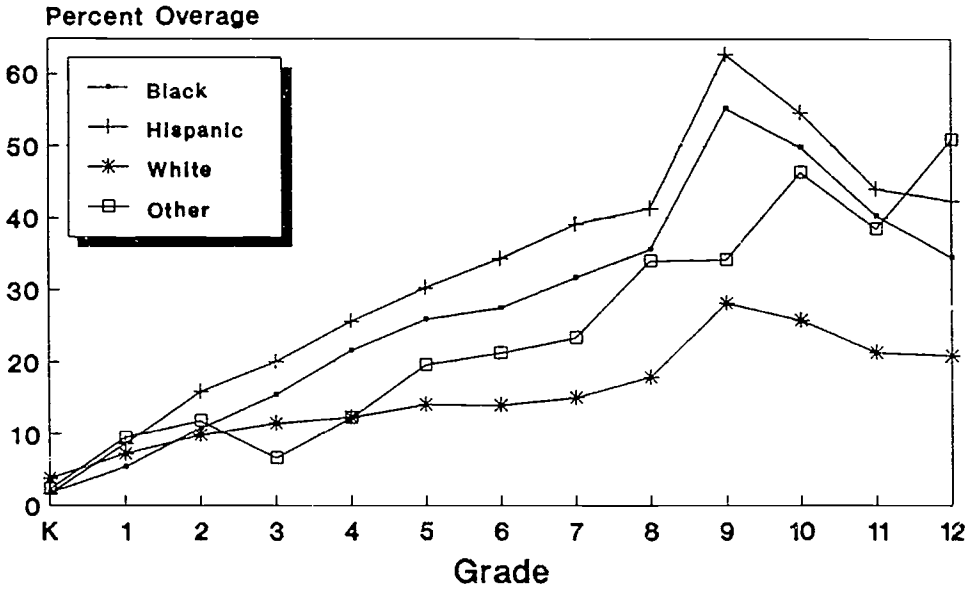
	Total Overage 1 + Years	Total Overage 2 + Years	Hispanic Overage 1 + Years	Hispanic Overage 2 + Years
AISD	47.4	20.6	62.8	31.5
State	35.1	11.6	48.6	19.2

Figure 46: **1991-92 AISD K-12 Overage Students**



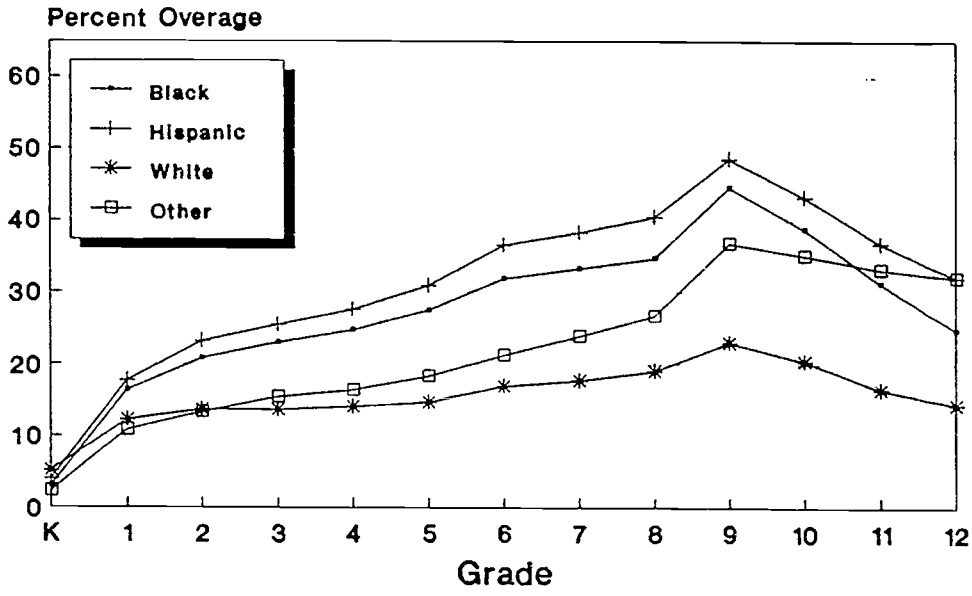
	K	1	2	3	4	5	6	7	8	9	10	11	12
Percent													
Overage 1 Year	2.7	7.3	11.9	14.5	17.7	20.9	21.4	22.6	25.2	26.8	24.3	22.1	19.5
Overage 2 + Years	0.0	0.1	0.4	0.7	1.2	1.4	2.9	4.6	4.7	20.6	15.4	9.9	10.6
Total Overage	2.7	7.4	12.3	15.2	18.9	22.3	24.2	27.3	29.9	47.4	39.7	31.9	30.1

Figure 47: **AISD Percent Overage By Ethnicity**
Grades K-12, 1991-92



	K	1	2	3	4	5	6	7	8	9	10	11	12
Percent													
Black	1.8	5.4	10.8	15.5	21.6	25.9	27.5	31.7	35.6	55.2	49.8	40.3	34.5
Hispanic	1.7	8.6	15.9	20.0	25.7	30.3	34.3	39.1	41.3	62.8	54.6	44.0	42.3
White	3.8	7.2	9.9	11.5	12.4	14.2	14.1	15.1	17.9	28.2	25.8	21.4	20.9
Other	2.3	9.5	11.9	6.6	12.3	19.6	21.3	23.4	34.0	34.2	46.3	38.5	50.8
Am. Indian	0.0	6.3	11.1	15.8	18.8	21.4	26.7	29.4	20.0	40.0	54.5	0.0	100.0
Asian	2.5	10.0	12.1	5.0	11.3	19.4	20.3	21.7	35.7	33.3	45.4	40.5	48.2

Figure 48: **Texas Percent Overage By Ethnicity**
Grades K-12, 1989-90

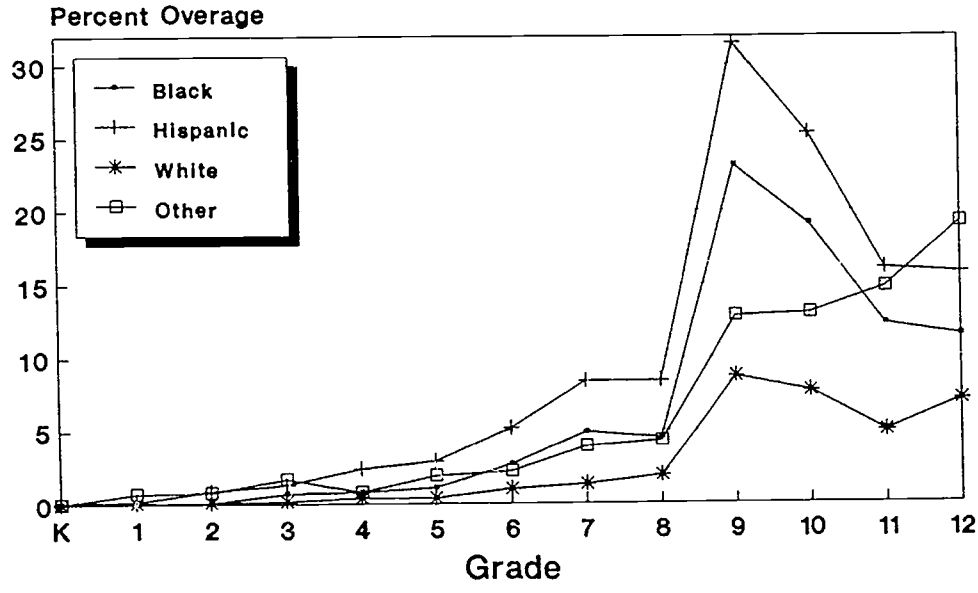


	K	1	2	3	4	5	6	7	8	9	10	11	12
Percent													
Black	3.0	16.4	20.8	23.0	24.8	27.5	31.9	33.3	34.7	44.6	38.8	31.3	24.8
Hispanic	4.0	18.0	23.2	25.5	27.6	30.9	36.5	38.3	40.5	48.6	43.3	36.8	32.1
White	5.1	12.3	13.7	13.7	14.2	14.9	17.0	17.8	19.1	23.0	20.5	16.5	14.4
Other	2.3	10.9	13.4	15.5	16.4	18.4	21.3	23.9	26.7	36.8	35.1	33.2	32.1

Note: Separate totals for American Indian and Asian were not available.

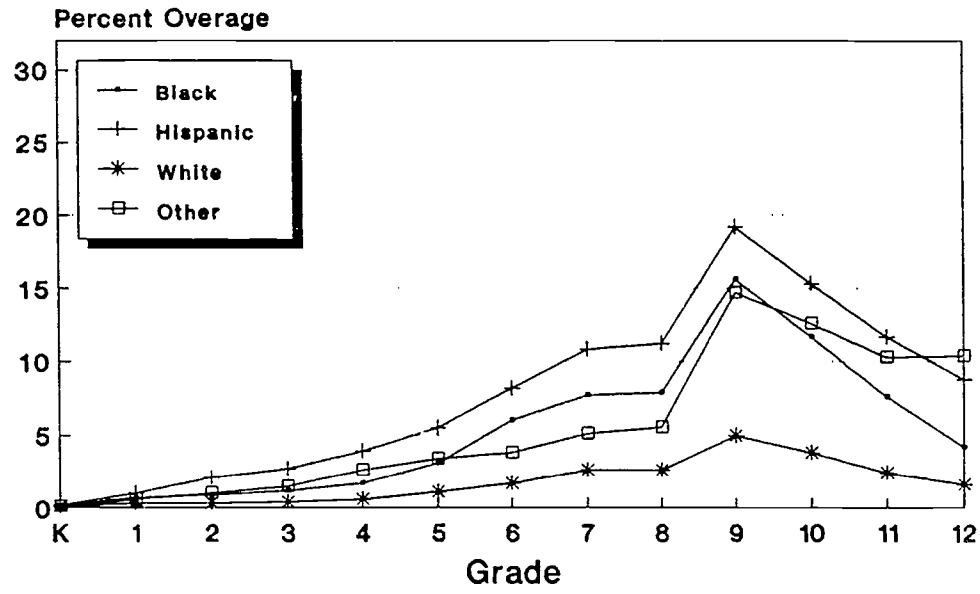
The data for this graph were provided by the Texas Education Agency. For additional information, see "Older is Better, Right? Not Really," Texas Education Agency Research Briefs (Issue 91.1, Winter 1991), pp. 1, 6-7, 10-11, and 13-15.

Figure 49: **AISD Percent 2+ Years Overage By Ethnicity**
Grades K-12, 1991-92



	K	1	2	3	4	5	6	7	8	9	10	11	12
Percent													
Black	0.0	0.0	0.1	0.7	0.8	1.1	2.7	4.9	4.5	25.1	19.1	12.3	11.5
Hispanic	0.1	0.2	0.9	1.3	2.4	2.9	5.2	8.4	8.4	31.5	25.3	16.1	15.8
White	0.0	0.1	0.1	0.2	0.4	0.4	1.0	1.3	1.9	8.7	7.7	5.0	7.1
Other	0.0	0.7	0.8	1.7	0.8	1.9	2.2	3.9	4.3	12.8	13.0	14.8	19.2
Am. Indian	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	13.3	9.1	0.0	14.3
Asian	0.0	0.8	0.9	2.0	0.9	1.1	2.7	5.0	4.8	12.7	13.4	16.1	19.3

Figure 50: State Percent 2+ Years Overage By Ethnicity
Grades K-12, 1989-90



	K	1	2	3	4	5	6	7	8	9	10	11	12
Percent													
Black	0.1	0.7	0.9	1.2	1.7	3.1	5.7	7.7	7.9	15.6	11.7	7.6	4.3
Hispanic	0.2	1.0	2.1	2.7	3.9	5.5	8.2	10.8	11.2	19.2	15.3	11.7	8.8
White	0.1	0.3	0.3	0.4	0.6	1.1	1.7	2.6	2.6	5.0	3.8	2.4	1.6

Note: Separate totals for American Indian and Asian were not available.

The data for this graph were provided by the Texas Education Agency. For additional information, see "Older is Better, Right? Not Really," Texas Education Agency Research Briefs (Issue 91.1, Winter 1991), pp. 1, 6-7, 10-11, and 13-15.

Additional Analyses

A. October 1989 Status of 1985-86 First-Time Ninth Grade Cohort

The age group breakdown of the 5,215 students who were classified as first-time ninth graders in the 1985-86 school year is found in Figure 51. The October 1989 status of these students, divided by age groupings, as determined in fall 1985, is found in Figure 52.

Figure 51:
Age Group Breakdown
1985-86 Cohort

Not Overage	75.8%
Overage	24.2
Overage 2+ Years	(4.6)
Total	100.0

Figure 52: **October 1989 Status**
1985-86 Cohort

	Graduates	Dropouts	Stay ins	Transfers	Total
Not Overage	55.2%	20.0%	7.4%	17.3%*	100.0%
Overage 1+ Years	22.6	50.9	6.6	20.0	100.0
Overage 2+ Years	9.5	69.0	3.3	18.2	100.0

* Includes five students who died.

First-time ninth graders were much more likely to graduate if they were not overage. Students who entered ninth grade not overage graduated at a rate twice as high as students who entered one or more years overage, and at a rate over five times as high as students who entered two or more years overage.

Conversely, first-time ninth graders were much more likely to drop out prior to graduation if they entered ninth grade overage. The dropout rate of students overage one or more years is over twice as high as the rate for students not overage.

Figure 53: **Comparison of Age Group Breakdown**
As of October 1989

	First time 9th Graders	Percent of Graduates	Percent of Dropouts
Not Overage	75.8	88.4	55.2
Overage	24.2	11.6	44.8
Overage 2+ years	(4.6)	(0.9)	(11.6)
Total N = 5,215	100.0	100.0	100.0

The effects of being overage are seen by comparing the age group breakdown upon entering ninth grade with the age group breakdown for total graduates and dropouts as of October 1989. While students not overage comprised 75.8% of the total ninth grade students, the percentage of these students as a total of graduates rose to 88.4%. A similar relationship exists between students overage and total dropouts. While students overage one or more years comprised only 24.2% of total students, this group accounted for nearly half of all dropouts.

These figures lend strength to the argument for finding other alternatives to retaining students in the elementary grades.

B. Fall 1989 At-Risk Students

Figure 54 breaks down by age groups the 10,759 students classified as at risk in grades 7-12 in fall 1989.

Figure 54: **Age Group Breakdown**
Fall 1989 At-Risk Students

Grade	Total At Risk	Overage 1 Year	Overage 2 Years	Total Overage
7	1,606	35.5	17.2	52.7
8	1,566	35.1	20.7	55.8
9	2,905	35.1	40.2	75.3
10	1,830	34.0	34.3	68.3
11	1,705	32.1	22.4	54.5
12	1,147	29.0	24.8	53.8
Total	10,759	33.9	28.4	62.3

In every grade, over half of the at-risk students were overage. The overall percentage was 62.3%, with the high extremes being in ninth and tenth grade where, respectively, 75.3% and 68.3% of the at-risk students were overage. Notably, these same two grades had the highest percentage of at-risk students overage two or more years: 40.2% in the ninth grade and 34.3% in tenth grade. Overall, the percentage of at-risk students one year overage was 33.9%, and the average two or more years overage was 28.4%. The decline in the number of students who are overage in grades 11 and 12 is not a result of students "catching up" to their grade. It is the result of overage students dropping out of school.

Students are categorized at risk if they exhibit one or more of the criteria components (see p. 19). Figure 55 gives frequencies for each component for the 10,759 students categorized as at risk. The factors are not mutually exclusive; therefore, the total is significantly larger than in Figure 54.

Figure 55: **Frequencies by Criteria Component**
Fall 1989 At-Risk Students, Grades 7-12 - (N =10,759)

Criteria Component	Number At Risk	Percent Overage 1 Year	Percent Overage 2 or More Years	Total Overage
Age	3,061	N/A	100.0	100.0
Reading Achievement	4,141	40.6	20.3	60.9
Math Achievement	3,227	40.6	23.1	63.7
Two F's	2,553	47.2	43.9	91.1
TEAMS Reading	2,753	41.1	24.1	65.2
TEAMS Math	3,015	40.8	26.6	67.4
TEAMS Language	137	37.2	44.5	81.7
TEAMS Writing	3,036	41.5	23.9	65.4
TEAMS Writing Comp.	1,927	29.2	12.5	41.7

For every component except TEAMS Writing Composition, over 60% of the students were overage. In other words, if a student exhibited any factor other than TEAMS Writing Composition, there was a better than 60% chance that the student was overage. For two components, the percentage of overage students was notably higher than for the other components: 2 F's (91.1%) and TEAMS Language (81.7%). Notably, these factors also had the highest percentage of students overage two or more years. For the remaining components, overage students were much more likely to be overage only one year.

C3

Attachments

Austin Independent School District

Secondary Education

January 6, 1992

Dear Parent:

The purpose of this letter is to notify you that your child failed one or more of the reading, writing or mathematic sections of the Texas Assessment of Academic Skills (TAAS) given prior to the 1991-92 school year. (Please see the attached form for the specifics.)

All high school students must pass the reading, mathematics and writing sections of the Texas Assessment of Academic Skills Exit-Level Test in order to meet graduation requirements. This test is given in a student's eleventh grade year and the student will have three (3) additional opportunities to pass the test prior to the completion of the senior year. The next exit-level test will be given in April 1992. There will be another opportunity to take the test in the summer prior to summer school graduation.

The school district is taking steps to ensure that students will successfully pass all sections of the TAAS Exit-Level Test when they take it in the eleventh grade. In addition to the regular curriculum, students will receive supplemental academic support to help them meet graduation standards. This support may include academic courses, Evening High School classes, summer school, and Cable 8 classes. Tutorial support is available at the following community schools: Bedichek, Lamar, Mendez, Murchison, Pearce, Brooke and Cook. You are encouraged to call the school counselor to learn what is recommended to help your child.

Our teachers, counselors and administrators are available to assist you and your child. If you have any questions or concerns as a result of this letter, please contact your child's counselor.

We share a common concern for your child's academic success.

Sincerely,

Jim B. Hensley

Jim B. Hensley
Superintendent

cc: Secondary Principals
Secondary Counselors
Dr. David Hill
Dr. Jose Lopez
Mrs. Gloria Williams
Mrs. Elizabeth Walker
Dr. Linda Frazer

"Also available in Spanish"

1111 West 6th Street Austin, Texas 78703-5399 512/499-4700

Austin Independent School District

Secondary Education

January 6, 1992

Dear Parent:

Texas law requires all schools to inform parents if their child may require additional academic support in order to meet grade promotion or graduation standards. This letter is being sent to help you, the parent, understand the criteria used to identify your child's needs.

Parents of students in grades 7-12 who meet one or more of the following criteria will receive this letter:

- has not been promoted one or more times in grades 1 through 6 and continues to be unable to master the course requirements in grades 7 through 12;
- is two or more years below grade level in reading or mathematics;
- has failed at least two courses in one or more semesters and is not expected to graduate within four years of the time the student entered the ninth grade; or
- has failed one or more of the reading, writing, or mathematics sections of the most recent Texas Assessment of Academic Skills (TAAS) beginning with the seventh grade.

The attached sheet states the reason(s) for your child's identification.

All Austin administrators, teachers, and counselors are dedicated to providing the support your child may need to stay in school and be successful. Additional support is available through academic courses, Evening High School classes, summer school and Cable 8 classes. Tutorial support is available at the following community schools: Bedichek, Lamar, Mendez, Murchison, Pearce, Brooke and Cook. You are encouraged to call the school counselor to learn what is recommended to help your child.

We share a common goal of providing the best possible education for your child. Let us work together to achieve this goal.

Sincerely,

Jim B. Hensley
Superintendent

cc: Secondary Principals
Secondary Counselors
Dr. David Hill
Dr. Jose Lopez
Mrs. Gloria Williams
Mrs. Elizabeth Walker
Dr. Linda Frazer

"Also available in Spanish"

1111 West 6th Street Austin, Texas 78703-5399 512/499-1700

91.41

DECEMBER 19, 1991

DIVISION OF SECONDARY EDUCATION
1111 WEST SIXTH STREET
AUSTIN, TEXAS 78703

[redacted]
13 BOWIE HS
9

TO THE PARENT OR GUARDIAN OF:
[redacted]
AUSTIN, TEXAS 78739

ANY CATEGORY WHICH APPLIES TO THIS STUDENT
IS MARKED WITH AN "*".

* HAS NOT BEEN PROMOTED ONE OR MORE TIMES IN GRADES 1 THROUGH 6 AND CONTINUES TO BE UNABLE TO MASTER THE COURSE REQUIREMENTS IN GRADES 7 THROUGH 12;

** IS TWO OR MORE YEARS BELOW GRADE LEVEL IN READING OR MATHEMATICS;

6.1 READING GRADE LEVEL

5.3 MATH GRADE LEVEL

— HAS FAILED AT LEAST TWO COURSES IN ONE OR MORE SEMESTERS AND IS NOT EXPECTED TO GRADUATE WITHIN FOUR YEARS OF THE TIME STUDENT ENTERED THE NINTH GRADE; OR

*RM WC HAS FAILED ONE OR MORE OF THE READING (R), MATHEMATICS (M), LANGUAGE (L), OR WRITING (W) SECTIONS OF THE MOST RECENT TAAS/TEAMS TEST BEGINNING WITH THE SEVENTH GRADE. IF A "WC" APPEARS, THEN ONLY THE COMPOSITION PORTION OF THE WRITING TEST WAS FAILED.

67

Attachment II-1

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

05/04/92

SECONDARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES 6 #	6 %	7 #	7 %	8 #	8 %	9 #	9 %	10 #	10 %	11 #	11 %	12 #	12 %	SCHOOL TOTAL #	SCHOOL TOTAL %
2	AUSTIN HS	1684	.	.	.	.	.	.	265	45	233	53	144	43	104	32	746	44
3	JOHNSTON HS	1772	.	.	.	.	.	.	509	63	282	70	195*	60	108	46	1094	62
4	LANIER HS	1405	.	.	.	.	.	.	252	51	198	60	165	50	110	44	725	52
5	MCCALLUM HS	1245	.	.	.	.	.	.	187	44	132	46	124	47	89	33	532	43
6	REAGAN HS	1315	.	.	.	.	.	.	275	56	226	67	144	50	96	47	741	56
7	TRAVIS HS	1392	.	.	.	.	.	.	287	56	212	64	172	59	125	50	796	57
8	CROCKETT HS	1647	.	.	.	.	.	.	256	44	261	61	211	61	113	38	841	51
9	ANDERSON HS	1375	.	.	.	.	.	.	129	30	119	34	146	45	57	21	451	33
10	L.B.J. HS	1366	.	.	.	.	.	.	145	32	121	37	115	37	110	38	491	36
11	ROBBINS	478	.	.	4	133	9	90	224	97	101	94	77	90	25	64	440	92
12	ALTERNATIVE LEA	262	.	.	68	88	80	103	61	78	21	91	3	75	1	50	234	89
13	BOWIE HS	2492	.	.	.	.	.	.	214	28	272	42	264	43	147	31	897	36
16	EVENING SCHOOL	130	.	.	.	.	.	.	34	113	36	106	34	97	23	74	127	98
43	FULMORE MS	594	.	.	105	34	143	50	.	.	.	.	.	.	.	.	248	42
44	KEALING JHS	949	.	.	99	20	174	39	.	.	.	.	.	.	.	.	273	29
45	LAMAR MS	543	.	.	91	31	130	52	.	.	.	.	.	.	.	.	221	41
46	BURNET MS	653	.	.	131	39	186	58	.	.	.	.	.	.	.	.	317	49
47	O. HENRY MS	489	.	.	88	33	119	53	.	.	.	.	.	.	.	.	207	42
48	PEARCE MS	650	.	.	142	42	192	62	.	.	.	.	.	.	.	.	334	51
49	PORTER MS	735	.	.	106	27	157	46	.	.	.	.	.	.	.	.	263	36
51	MARTIN JHS	676	.	.	126	37	173	52	.	.	.	.	.	.	.	.	299	44
52	MURCHISON MS	726	.	.	102	26	135	40	.	.	.	.	.	.	.	.	237	33
54	BEDICHEK MS	729	.	.	112	30	207	58	.	.	.	.	.	.	.	.	319	44
55	DOBIE MS	691	.	.	135	37	198	60	.	.	.	.	.	.	.	.	333	48
57	COVINGTON MS	957	.	.	119	25	200	41	.	.	.	.	.	.	.	.	319	33
58	MENDEZ MS	745	.	.	162	40	219	64	.	.	.	.	.	.	.	.	381	51
250	AUSTIN STATE HO	19	.	.	.	0	.	0	2	29	.	0	1	100	1	100	4	21
251	ROSEDALE CENTER	62	.	.	.	0	.	0	.	0	.	0	.	0	20	61	20	32
252	RIO GRANDE	72	.	.	4	36	10	50	16	57	6	60	1	50	1	100	38	53
253	HOMEBOUND	18	.	.	.	.	.	0	4	50	3	100	.	0	3	60	10	56
255	MARY LEE	20	.	.	1	25	1	33	1	13	.	0	.	0	.	.	3	15
258	CLIFTON CENTER	90	.	.	.	.	.	.	.	0	1	100	6	55	68	88	75	83
260	SHOAL CREEK	4	.	.	.	.	1	100	.	0	.	.	1	100	.	.	2	50
261	CHILDRENS CENTE	4	.	.	.	.	.	0	.	0	.	0	.	.	.	.	.	.
TOTAL FOR GRADE		25989	.	.	1595	33	2334	52	2861	48	2224	55	1803	50	1201	39	12018	46

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

ELEMENTARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES PK #	PK %	K #	K %	1 #	1 %	2 #	2 %	3 #	3 %	4 #	4 %	5 #	5 %	6 #	6 %	SCHOOL TOTAL #	SCHOOL TOTAL %
101	ALLISON	614	12	24	19	20	21	20	70	82	64	64	72	76	55	65	.	.	313	51
102	ANDREWS	869	36	36	41	29	51	36	69	51	72	64	78	70	94	73	.	.	441	51
103	BARTON HILLS	323	.	0	2	5	3	6	5	14	7	16	29	56	18	35	15	32	79	24
104	BECKER	409	5	11	9	15	11	17	22	42	30	57	43	66	52	74	.	.	172	42
105	BLACKSHEAR	444	16	31	17	27	25	39	36	61	33	72	39	78	33	67	50	79	249	56
106	BLANTON	493	13	33	13	19	9	16	37	54	30	49	40	57	42	68	46	70	230	47
107	BRENTWOOD	690	.	.	21	17	18	15	61	54	41	33	52	48	56	55	.	.	249	36
108	BROOKE	458	16	36	27	36	19	30	58	78	45	63	51	82	53	80	.	.	269	59
109	BROWN	458	23	48	30	35	24	28	47	69	25	56	45	70	39	63	.	.	233	51
110	BRYKER WOODS	367	.	.	8	14	6	11	12	22	9	20	14	30	16	25	11	24	76	21
111	CAMPBELL	334	15	33	8	19	9	18	22	52	28	65	29	78	27	75	32	82	170	51
112	CASIS	878	15	63	38	26	32	23	37	24	18	17	41	37	31	29	21	22	233	27
113	CUNNINGHAM	849	.	.	.	0	7	4	66	41	51	34	62	50	44	39	.	.	230	27
114	DAWSON	491	10	26	15	19	14	18	45	57	44	57	49	63	45	73	1	100	223	45
115	DILL	8	.	.	.	0	.	.	.	.	.	.	3	75	2	67	.	.	5	63
116	GOVALLE	656	24	27	32	29	25	27	49	53	57	59	69	72	59	75	.	.	315	48
117	GULLETT	463	.	.	4	5	6	7	19	22	19	25	16	23	21	33	.	0	85	18
118	HARRIS	713	15	23	26	25	36	29	60	57	46	44	62	60	66	61	.	.	311	44
119	HIGHLAND PARK	560	.	.	11	10	16	14	14	15	12	15	15	18	20	25	.	.	88	16
120	JOSLIN	611	17	27	14	15	14	14	30	37	27	30	58	56	42	53	.	.	202	33
121	LEE	373	.	.	9	14	6	10	10	23	6	13	10	18	11	20	18	38	70	19
122	MAPLEWOOD	364	3	18	1	2	5	10	21	38	21	46	30	50	29	63	22	56	132	36
123	MATHEWS	426	13	23	25	50	29	37	30	48	17	30	20	48	16	42	17	40	167	39
124	METZ	429	20	50	11	30	23	44	34	61	56	75	48	74	48	80	37	84	277	65
125	OAK SPRINGS	440	9	16	11	17	12	18	46	73	48	65	51	88	47	81	.	.	224	51
126	ORTEGA	324	13	38	17	35	10	27	38	72	23	48	32	70	42	72	.	.	175	54
127	SANCHEZ	557	1	3	19	30	18	26	57	69	44	62	60	76	51	63	57	78	307	55
128	PEASE	278	.	.	.	0	.	0	3	8	7	17	21	48	13	35	13	34	57	21
129	PECAN SPRINGS	436	.	0	1	2	3	5	33	45	34	47	50	67	40	60	.	.	161	37
130	PLEASANT HILL	585	6	11	11	11	24	26	34	48	32	35	57	66	42	47	.	.	206	35
131	READ	275	.	.	.	.	.	.	.	.	.	.	.	.	85	38	27	55	112	41
132	REILLY	365	28	51	4	9	9	17	19	45	19	31	25	41	21	42	.	.	125	34
133	RIDGETOP	258	21	72	17	35	23	50	21	54	27	66	25	86	18	69	.	.	152	59
136	ST. ELMO	489	11	19	5	9	23	28	37	47	33	53	42	65	53	60	.	0	204	42
138	SUMMITT	997	.	.	12	6	17	7	54	28	51	26	60	33	.	.	.	.	194	19
139	SIMS	298	1	3	1	3	1	2	23	44	21	58	37	66	34	71	.	.	118	40
140	TRAVIS HEIGHTS	741	23	36	24	22	24	20	55	48	57	47	54	50	46	44	.	.	283	38
141	WALNUT CREEK	704	19	31	22	21	40	31	73	61	45	48	64	61	51	58	.	.	314	45
142	ALLAN	465	4	8	35	41	34	48	49	74	43	64	48	77	48	79	.	.	261	56
143	PATTON	1034	.	.	6	4	29	15	49	26	45	27	58	34	36	22	.	.	223	22
144	WDOTEN	624	23	35	20	20	26	26	45	45	50	51	48	61	52	66	.	.	264	42
145	ZAVALA	393	13	28	20	32	17	31	52	75	33	62	39	75	45	80	.	.	219	56
146	ZILKER	503	.	.	16	21	26	33	42	52	40	47	27	38	27	47	34	62	212	42
147	MENCHACA	771	.	.	7	6	8	7	45	39	33	23	56	38	38	31	.	.	187	24
148	OAK HILL	843	.	.	3	2	24	15	47	34	39	26	44	31	49	40	.	.	206	24
149	BARRINGTON	728	10	22	15	13	18	14	66	58	55	47	60	54	54	60	.	.	278	38
150	NORMAN	288	1	3	6	15	8	20	21	45	17	46	30	64	31	76	.	.	114	40
151	PILLOW	530	14	29	9	9	17	17	40	37	26	31	36	40	.	.	.	.	142	27
152	WOOLDRIDGE	802	2	3	16	13	30	20	63	55	56	50	63	57	75	60	.	.	305	38
154	DOSS	613	.	.	12	15	16	17	26	34	12	11	25	25	20	24	15	20	126	21
155	HILL	769	.	.	9	7	10	7	13	9	26	21	23	19	14	13	.	.	95	12
156	ODOM	807	11	20	10	9	19	15	74	57	59	47	75	58	46	37	.	.	294	36
157	WINN	909	10	11	15	11	13	9	69	51	75	56	105	70	82	75	.	.	369	41
158	SUNSET VALLEY	677	2	6	12	10	15	14	36	31	36	31	47	47	37	44	.	.	185	27
159	GRAHAM	597	.	.	3	3	15	12	24	27	37	36	51	60	53	58	.	.	183	31
160	LINDER	763	37	40	43	37	49	38	78	60	58	60	75	67	57	66	.	.	397	52
161	COOK	848	14	17	16	12	23	16	64	52	57	44	74	58	58	52	.	.	306	36
162	HOUSTON	756	21	25	24	21	31	23	70	64	61	55	71	69	67	68	.	.	345	46
166	WILLIAMS	1045	.	.	7	4	14	9	60	32	60	31	86	56	109	56	.	.	336	32
168	LANGFORD	572	17	28	15	18	17	18	42	49	55	63	48	57	44	59	.	.	238	42
170	BOONE	1187	.	.	14	8	24	11	72	33	44	23	90	41	74	41	.	.	318	27
171	PALM	583	10	31	14	14	10	11	40	54	50	51	63	66	51	57	.	.	238	41
172	KOCUREK	969	.	.	7	4	15	9	70	43	50	31	74	49	61	40	.	.	277	29
175	WIDEN	1053	1	1	27	17	26	17	80	54	88	50	127	72	98	59	.	.	447	42
176	GALINDO	744	14	19	23	19	18	14	65	49	50	52	61	60	53	56	.	.	284	38
TOTAL FOR GRADE		38900	589	25	929	15	1165	18	2749	45	2454	41	3157	54	2841	52	416	51	14300	37

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
• = ENROLLMENT AS OF OCTOBER, 30, 1991

PROGRAM: LF$SRRKX

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/24/92

MIDDLE SCHOOL AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES 6 #	6 %	7 #	7 %	8 #	8 %	9 #	9 %	10 #	10 %	11 #	11 %	12 #	12 %	SCHOOL TOTAL #	SCHOOL TOTAL %
7	TRAVIS HS	1	.	.	.	.	.	0	.	.	.	.	.	.	.	.	.	.
11	ROBBINS	14	1	100	4	133	9	90	.	.	.	.	.	.	.	.	14	100
12	ALTERNATIVE LEA	174	19	100	68	88	80	103	.	.	.	.	.	.	.	.	167	96
43	FULMORE MS	953	214	60	105	34	143	50	.	.	.	.	.	.	.	.	462	48
44	KEALING JHS	950	.	0	99	20	174	39	.	.	.	.	.	.	.	.	273	29
45	LAMAR MS	861	166	52	91	31	130	52	.	.	.	.	.	.	.	.	387	45
46	BURNET MS	1029	234	62	131	39	186	58	.	.	.	.	.	.	.	.	551	54
47	O. HENRY MS	783	167	57	88	33	119	53	.	.	.	.	.	.	.	.	374	48
48	PEARCE MS	997	255	73	142	42	192	62	.	.	.	.	.	.	.	.	589	59
49	PORTER MS	1200	242	52	106	27	157	46	.	.	.	.	.	.	.	.	505	42
51	MARTIN JHS	731	53	96	126	37	173	52	.	.	.	.	.	.	.	.	352	48
52	MURCHISON MS	1065	181	53	102	26	135	40	.	.	.	.	.	.	.	.	418	39
54	BEDICHEK MS	1147	242	58	112	30	207	58	.	.	.	.	.	.	.	.	561	49
55	DOBIE MS	1088	259	65	135	37	198	60	.	.	.	.	.	.	.	.	592	54
57	COVINGTON MS	1533	246	43	119	25	200	41	.	.	.	.	.	.	.	.	565	37
58	MENDEZ MS	1180	301	69	162	40	219	64	.	.	.	.	.	.	.	.	682	58
250	AUSTIN STATE HO	13	3	60	.	0	.	0	.	.	.	.	.	.	.	.	3	23
251	ROSEDALE CENTER	8	3	75	.	0	.	0	.	.	.	.	.	.	.	.	3	38
252	RIO GRANDE	34	2	67	4	36	10	50	.	.	.	.	.	.	.	.	16	47
253	HOMEBOUND	4	2	67	.	.	.	0	.	.	.	.	.	.	.	.	2	50
255	MARY LEE	10	1	33	1	25	1	33	.	.	.	.	.	.	.	.	3	30
260	SHOAL CREEK	2	.	0	.	.	1	100	.	.	.	.	.	.	.	.	1	50
261	CHILDRENS CENTE	1	.	.	.	.	.	0	.	.	.	.	.	.	.	.	.	.
TOTAL FOR GRADE		13778	2591	59	1595	33	2334	52	.	.	.	.	.	.	.	.	6520	47

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

HIGH SCH. AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES 6 #	6 %	7 #	7 %	8 #	8 %	9 #	9 %	10 #	10 %	11 #	11 %	12 #	12 %	SCHOOL TOTAL #	SCHOOL TOTAL %
2	AUSTIN HS	1684	.	.	.	.	.	.	265	45	233	53	144	43	104	32	746	44
3	JOHNSTON HS	1772	.	.	.	.	.	.	509	63	282	70	195	60	108	46	1094	62
4	LANIER HS	1405	.	.	.	.	.	.	252	51	198	60	165	50	110	44	725	52
5	MCCALLUM HS	1245	.	.	.	.	.	.	187	44	132	46	124	47	89	33	532	43
6	REAGAN HS	1315	.	.	.	.	.	.	275	56	226	67	144	50	96	47	741	56
7	TRAVIS HS	1391	.	.	.	.	.	.	287	56	212	64	172	59	125	50	796	57
8	CROCKETT HS	1647	.	.	.	.	.	.	256	44	261	61	211	61	113	38	841	51
9	ANDERSON HS	1375	.	.	.	.	.	.	129	30	119	34	146	45	57	21	451	33
10	L.B.J. HS	1366	.	.	.	.	.	.	145	32	121	37	115	37	110	38	491	36
11	ROBBINS	465	.	.	.	.	.	.	224	97	101	94	77	90	25	64	427	92
12	ALTERNATIVE LEA	107	.	.	.	.	.	.	61	78	21	91	3	75	1	50	86	80
13	BOWIE HS	2492	.	.	.	.	.	.	214	28	272	42	264	43	147	31	897	36
16	EVENING SCHOOL	130	.	.	.	.	.	.	34	113	36	106	34	97	23	74	127	98
250	AUSTIN STATE HO	11	.	.	.	.	.	.	2	29	.	0	1	100	1	100	4	36
251	ROSEDALE CENTER	58	.	.	.	.	.	.	.	0	.	0	.	0	20	61	20	34
252	RIO GRANDE	41	.	.	.	.	.	.	16	57	6	60	1	50	1	100	24	59
253	HOMEBOUND	17	.	.	.	.	.	.	4	50	3	100	.	0	3	60	10	59
255	MARY LEE	13	.	.	.	.	.	.	1	13	.	0	.	0	.	.	1	8
258	CLIFTON CENTER	90	.	.	.	.	.	.	.	0	1	100	6	55	68	88	75	83
260	SHOAL CREEK	3	.	.	.	.	.	.	.	0	.	.	1	100	.	.	1	33
261	CHILDRENS CENTE	3	.	.	.	.	.	.	.	0	.	0	.	.	.	.	.	.
TOTAL FOR GRADE		16630	.	.	.	.	.	.	2861	48	2224	55	1803	50	1201	39	8089	49

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

SECONDARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES 6 #	6 %	7 #	7 %	8 #	8 %	9 #	9 %	10 #	10 %	11 #	11 %	12 #	12 %	SCHOOL TOTAL #	SCHOOL TOTAL %
2	AUSTIN HS	1684	.	.	.	.	.	.	265	45	233	53	144	43	104	32	746	44
3	JOHNSTON HS	1772	.	.	.	.	.	.	509	63	282	70	195	60	108	46	1094	62
4	LANIER HS	1405	.	.	.	.	.	.	252	51	198	60	165	50	110	44	725	52
5	MCCALLUM HS	1245	.	.	.	.	.	.	187	44	132	46	124	47	89	33	532	43
6	REAGAN HS	1315	.	.	.	.	.	.	275	56	226	67	144	50	96	47	741	56
7	TRAVIS HS	1392	.	.	.	.	.	0	287	56	212	64	172	59	125	50	796	57
8	CROCKETT HS	1647	.	.	.	.	.	.	256	44	261	61	211	61	113	38	841	51
9	ANDERSON HS	1375	.	.	.	.	.	.	129	30	119	34	146	45	57	21	451	33
10	L.B.J. HS	1366	.	.	.	.	.	.	145	32	121	37	115	37	110	38	491	36
11	ROBBINS	479	1	100	4	133	9	90	224	97	101	94	77	90	25	64	441	92
12	ALTERNATIVE LEA	281	19	100	68	88	80	103	61	78	21	91	3	75	1	50	253	90
13	BOWIE HS	2492	.	.	.	.	.	.	214	28	272	42	264	43	147	31	897	36
16	EVENING SCHOOL	130	.	.	.	.	.	.	34	113	36	106	34	97	23	74	127	98
43	FULMORE MS	953	214	60	105	34	143	50	.	.	.	.	.	.	.	.	462	48
44	KEALING JHS	950	.	0	99	20	174	39	.	.	.	.	.	.	.	.	273	29
45	LAMAR MS	861	166	52	91	31	130	52	.	.	.	.	.	.	.	.	387	45
46	BURNET MS	1029	234	62	131	39	186	58	.	.	.	.	.	.	.	.	551	54
47	O. HENRY MS	783	167	57	88	33	119	53	.	.	.	.	.	.	.	.	374	48
48	PEARCE MS	997	255	73	142	42	192	62	.	.	.	.	.	.	.	.	589	59
49	PORTER MS	1200	242	52	106	27	157	46	.	.	.	.	.	.	.	.	505	42
51	MARTIN JHS	731	53	96	126	37	173	52	.	.	.	.	.	.	.	.	352	48
52	MURCHISON MS	1065	181	53	102	26	135	40	.	.	.	.	.	.	.	.	418	39
54	BEDICHEK MS	1147	242	58	112	30	207	58	.	.	.	.	.	.	.	.	561	49
55	DOBIE MS	1088	259	65	135	37	198	60	.	.	.	.	.	.	.	.	592	54
57	COVINGTON MS	1533	246	43	119	25	200	41	.	.	.	.	.	.	.	.	565	37
58	MENDEZ MS	1180	301	69	162	40	219	64	.	.	.	.	.	.	.	.	682	58
250	AUSTIN STATE HO	24	3	60	.	0	.	0	2	29	.	0	1	100	1	100	7	29
251	ROSEDALE CENTER	66	3	75	.	0	.	0	.	0	.	0	.	0	20	61	23	35
252	RIO GRANDE	75	2	67	4	36	10	50	16	57	6	60	1	50	1	100	40	53
253	HOMEBOUND	21	2	67	.	.	.	0	4	50	3	100	.	0	3	60	12	57
255	MARY LEE	23	1	33	1	25	1	33	1	13	.	0	.	0	.	.	4	17
258	CLIFTON CENTER	90	.	.	.	.	.	.	.	0	1	100	6	55	68	88	75	83
260	SHOAL CREEK	5	.	0	.	.	1	100	.	0	.	.	1	100	.	.	2	40
261	CHILDRENS CENTE	4	.	.	.	.	.	0	.	0	.	0	.	.	.	.	.	.
TOTAL FOR GRADE		30408	2591	59	1595	33	2334	52	2861	48	2224	55	1803	50	1201	39	14609	48

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

PROGRAM: LF$ELRKX

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

05/28/92

ELEMENTARY OVERAGE STUDENTS BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLLMENT	GRADES PK #	PK %	K #	K %	1 #	1 %	2 #	2 %	3 #	3 %	4 #	4 %	5 #	5 %	6 #	6 %	SCHOOL TOTAL #	SCHOOL TOTAL %
101	ALLISON	614	.	0	.	0	12	11	23	27	23	23	30	32	28	33	.	.	116	19
102	ANDREWS	869	.	0	.	0	10	7	17	13	25	22	31	28	* 40	31	.	.	123	14
103	BARTON HILLS	323	.	0	2	5	3	6	3	8	6	13	4	8	5	10	4	9	27	8
104	BECKER	409	.	0	2	3	2	3	7	13	9	17	18	28	24	34	.	.	62	15
105	BLACKSHEAR	444	.	0	.	0	8	13	8	14	12	26	17	34	18	37	27	43	90	20
106	BLANTON	493	1	3	1	1	3	5	2	3	4	7	13	19	10	16	14	21	48	10
107	BRENTWOOD	690	.	.	4	3	7	6	13	12	15	12	22	20	28	27	.	.	89	13
108	BROOKE	458	.	0	1	1	6	9	14	19	13	18	22	35	31	47	.	.	87	19
109	BROWN	458	.	0	3	3	8	9	7	10	11	24	18	28	15	24	.	.	62	14
110	BRYKER WOODS	367	.	.	8	14	5	9	6	11	5	11	6	13	7	11	4	9	41	11
111	CAMPBELL	334	.	0	.	0	1	2	9	21	9	21	7	19	13	36	17	44	56	17
112	CASIS	878	.	0	13	9	15	11	20	13	11	10	14	13	13	12	10	11	96	11
113	CUNNINGHAM	849	.	.	.	0	1	1	12	7	10	7	15	12	18	16	.	.	56	7
114	DAWSON	491	.	0	1	1	7	9	19	24	18	23	21	27	23	37	1	100	90	18
115	DILL	8	.	.	.	0	.	.	.	.	.	.	3	75	2	67	.	.	5	63
116	GOVALLE	656	1	1	6	5	10	11	12	13	22	23	26	27	22	28	.	.	99	15
117	GULLETT	463	.	.	4	5	6	7	5	6	10	13	5	7	10	16	.	0	40	9
118	HARRIS	713	.	0	3	3	12	10	16	15	11	11	21	20	31	29	.	.	94	13
119	HIGHLAND PARK	560	.	.	10	9	14	12	5	5	8	10	9	11	11	14	.	.	57	10
120	JOSLIN	611	.	0	3	3	6	6	9	11	10	11	22	21	17	21	.	.	67	11
121	LEE	373	.	.	3	5	3	5	1	2	1	2	5	9	7	13	5	10	25	7
122	MAPLEWOOD	364	.	0	1	2	3	6	2	4	11	24	13	22	14	30	7	18	51	14
123	MATHEWS	426	2	4	1	2	8	10	6	10	5	9	5	12	9	24	5	12	41	10
124	METZ	429	.	0	.	0	2	4	3	5	10	13	15	23	15	25	14	32	59	14
125	OAK SPRINGS	440	1	2	.	0	5	8	8	13	27	36	16	28	20	34	.	.	77	18
126	ORTEGA	324	.	0	3	6	1	3	11	21	11	23	18	39	25	43	.	.	69	21
127	SANCHEZ	557	.	0	2	3	5	7	18	22	11	15	28	35	23	28	32	44	119	21
128	PEASE	278	.	.	.	0	.	0	.	0	.	0	1	2	1	3	6	16	8	3
129	PECAN SPRINGS	436	.	0	.	0	2	3	6	8	10	14	16	21	18	27	.	.	52	12
130	PLEASANT HILL	585	.	0	1	1	10	11	7	10	9	10	19	22	14	16	.	.	60	10
131	READ	275	.	.	.	.	.	.	.	.	.	.	.	.	24	11	3	6	27	10
132	REILLY	365	1	2	.	0	3	6	1	2	9	15	11	18	11	22	.	.	36	10
133	RIDGETOP	258	.	0	.	0	3	7	9	23	11	27	8	28	8	31	.	.	39	15
136	ST. ELMO	489	.	0	.	0	10	12	9	12	12	19	12	18	22	25	.	0	65	13
138	SUMMITT	997	.	.	9	5	14	6	17	9	26	13	16	9	.	.	.	.	82	8
139	SIMS	298	1	3	.	0	1	2	4	8	5	14	9	16	10	21	.	.	30	10
140	TRAVIS HEIGHTS	741	.	0	1	1	7	6	18	16	21	17	19	18	22	21	.	.	88	12
141	WALNUT CREEK	704	1	2	.	0	13	10	8	7	20	21	28	27	28	32	.	.	98	14
142	ALLAN	465	1	2	4	5	8	11	12	18	11	16	19	31	21	34	.	.	76	16
143	PATTON	1034	.	.	5	3	22	12	25	13	28	17	31	18	14	9	.	.	125	12
144	WOOTEN	624	1	2	2	2	8	8	15	15	18	18	17	22	24	30	.	.	85	14
145	ZAVALA	393	.	0	3	5	5	9	14	20	22	42	11	21	26	46	.	.	81	21
146	ZILKER	503	.	.	.	0	17	22	25	31	22	26	12	17	9	16	13	24	98	19
147	MENCHACA	771	.	.	5	4	6	5	13	11	13	9	13	9	19	16	.	.	69	9
148	OAK HILL	843	.	.	3	2	22	14	24	17	19	13	24	17	21	17	.	.	113	13
149	BARRINGTON	728	1	2	2	2	1	1	17	15	11	9	20	18	27	30	.	.	79	11
150	NORMAN	288	.	0	4	10	7	18	5	11	7	19	13	28	14	34	.	.	50	17
151	PILLOW	530	.	0	.	0	8	8	12	11	10	12	14	15	.	.	.	.	44	8
152	WOOLDRIDGE	802	.	0	1	1	11	7	17	15	23	20	27	25	33	26	.	.	112	14
154	DOSS	613	.	.	3	4	13	14	11	14	7	7	11	11	9	11	5	7	59	10
155	HILL	769	.	.	6	4	6	4	9	6	15	12	13	11	9	8	.	.	58	8
156	ODOM	807	1	2	1	1	10	8	19	15	22	18	30	23	21	17	.	.	104	13
157	WINN	909	.	0	1	1	6	4	13	10	22	16	23	15	35	32	.	.	100	11
158	SUNSET VALLEY	677	1	3	5	4	8	7	7	6	18	16	12	12	15	18	.	.	66	10
159	GRAHAM	597	.	.	2	2	6	5	7	8	8	8	16	19	18	20	.	.	57	10
160	LINDER	763	.	0	3	3	13	10	23	18	25	26	28	25	26	30	.	.	118	15
161	COOK	848	1	1	2	2	10	7	13	11	26	20	15	12	21	19	.	.	88	10
162	HOUSTON	756	1	1	1	1	5	4	13	12	15	14	27	26	24	24	.	.	86	11
166	WILLIAMS	1045	.	.	1	1	4	2	11	6	17	9	24	16	42	22	.	.	99	9
168	LANGFORD	572	.	0	6	7	9	9	14	16	15	17	17	20	21	28	.	.	82	14
170	BOONE	1187	.	.	8	5	20	9	30	14	18	9	21	10	29	16	.	.	126	11
171	PALM	583	.	0	.	0	4	4	9	12	19	19	18	19	20	22	.	.	70	12
172	KOCUREK	969	.	.	5	3	11	7	12	7	15	9	24	16	23	15	.	.	90	9
175	WOEN	1053	1	1	.	0	8	5	10	7	20	11	30	17	36	22	.	.	105	10
176	GALINDO	744	.	0	.	0	6	5	23	17	24	25	30	30	25	27	.	.	108	15
TOTAL FOR GRADE		38900	16	1	155	3	480	7	738	12	901	15	1103	19	1219	22	167	20	4779	12

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

Attachment III-2

04/24/92

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

HIGH SCH. OVERAGE STUDENTS BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES 6 #	6 %	7 #	7 %	8 #	8 %	9 #	9 %	10 #	10 %	11 #	11 %	12 #	12 %	SCHOOL TOTAL #	SCHOOL TOTAL %
2	AUSTIN HS	1684	.	.	.	.	.	.	105	18	60	14	31	9	32	10	228	14
3	JOHNSTON HS	1772	.	.	.	.	.	.	249	31	90	22	49	15	26	11	414	23
4	LANIER HS	1405	.	.	.	.	.	.	107	22	62	19	51	15	21	8	241	17
5	MCCALLUM HS	1245	.	.	.	.	.	.	71	17	39	13	28	11	16	6	154	12
6	REAGAN HS	1315	.	.	.	.	.	.	94	19	51	15	33	12	19	9	197	15
7	TRAVIS HS	1391	.	.	.	.	.	.	107	21	63	19	37	13	27	11	234	17
8	CROCKETT HS	1647	.	.	.	.	.	.	93	16	71	17	36	10	19	6	219	13
9	ANDERSON HS	1375	.	.	.	.	.	.	51	12	29	8	22	7	3	1	105	8
10	L.B.J. HS	1366	.	.	.	.	.	.	27	6	19	6	9	3	5	2	60	4
11	ROBBINS	465	.	.	.	.	.	.	177	76	68	63	33	38	10	26	288	62
12	ALTERNATIVE LEA	107	.	.	.	.	.	.	47	60	9	39	1	25	.	0	57	53
13	BOWIE HS	2492	.	.	.	.	.	.	68	9	54	8	34	6	34	7	190	8
16	EVENING SCHOOL	130	.	.	.	.	.	.	32	107	30	88	26	74	18	58	106	82
250	AUSTIN STATE HO	11	.	.	.	.	.	.	2	29	.	0	1	100	1	100	4	36
251	ROSEDALE CENTER	58	.	.	.	.	.	.	.	0	.	0	.	0	20	61	20	34
252	RIO GRANDE	41	.	.	.	.	.	.	9	32	3	30	1	50	1	100	14	34
253	HOMEBOUND	17	.	.	.	.	.	.	2	25	2	67	.	0	2	40	6	35
255	MARY LEE	13	.	.	.	.	.	.	1	13	.	0	.	0	.	.	1	8
258	CLIFTON CENTER	90	.	.	.	.	.	.	.	0	1	100	6	55	68	88	75	83
260	SHOAL CREEK	3	.	.	.	.	.	.	.	0	.	.	.	0	.	.	.	.
261	CHILDRENS CENTE	3	.	.	.	.	.	.	.	0	.	0	.	.	.	.	.	.
TOTAL FOR GRADE		16630	.	.	.	.	.	.	1242	21	651	16	398	11	322	11	2613	16

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

PROGRAM: 91.41 LF$SRRKX

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/24/92

SECONDARY OVERAGE STUDENTS BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES 6 #	6 %	7 #	7 %	8 #	8 %	9 #	9 %	10 #	10 %	11 #	11 %	12 #	12 %	SCHOOL TOTAL #	SCHOOL TOTAL %
2	AUSTIN HS	1684	.	.	.	.	.	.	105	18	60	14	31	9	32	10	228	14
3	JOHNSTON HS	1772	.	.	.	.	.	.	249	31	90	22	49	15	26	11	414	23
4	LANIER HS	1405	.	.	.	.	.	.	107	22	62	19	51	15	21	8	241	17
5	MCCALLUM HS	1245	.	.	.	.	.	.	71	17	39	13	28	11	16	6	154	12
6	REAGAN HS	1315	.	.	.	.	.	.	94	19	51	15	33	12	19	9	197	15
7	TRAVIS HS	1392	.	.	.	.	.	0	107	21	63	19	37	13	27	11	234	17
8	CROCKETT HS	1647	.	.	.	.	.	.	93	16	71	17	36	10	19	6	219	13
9	ANDERSON HS	1375	.	.	.	.	.	.	51	12	29	8	22	7	3	1	105	8
10	L.B.J. HS	1366	.	.	.	.	.	.	27	6	19	6	9	3	5	2	60	4
11	ROBBINS	479	1	100	2	67	5	50	177	76	68	63	33	38	10	26	296	62
12	ALTERNATIVE LEA	281	12	63	39	51	47	60	47	60	9	39	1	25	.	0	155	55
13	BOWIE HS	2492	.	.	.	.	.	.	68	9	54	8	34	6	34	7	190	8
16	EVENING SCHOOL	130	.	.	.	.	.	.	32	107	30	88	26	74	18	58	106	82
43	FULMORE MS	953	22	6	21	7	17	6	.	.	.	.	.	.	.	.	60	6
44	KEALING JHS	950	.	0	12	2	16	4	.	.	.	.	.	.	.	.	28	3
45	LAMAR MS	861	10	3	16	5	9	4	.	.	.	.	.	.	.	.	35	4
46	BURNET MS	1029	14	4	26	8	7	2	.	.	.	.	.	.	.	.	47	5
47	O. HENRY MS	783	4	1	12	5	6	3	.	.	.	.	.	.	.	.	22	3
48	PEARCE MS	997	20	6	20	6	15	5	.	.	.	.	.	.	.	.	55	6
49	PORTER MS	1200	17	4	23	6	6	2	.	.	.	.	.	.	.	.	46	4
51	MARTIN JHS	731	8	15	22	6	27	8	.	.	.	.	.	.	.	.	57	8
52	MURCHISON MS	1065	16	5	14	4	9	3	.	.	.	.	.	.	.	.	39	4
54	BEDICHEK MS	1147	1	0	7	2	13	4	.	.	.	.	.	.	.	.	21	2
55	DOBIE MS	1088	13	3	16	4	17	5	.	.	.	.	.	.	.	.	46	4
57	COVINGTON MS	1533	6	1	6	1	7	1	.	.	.	.	.	.	.	.	19	1
58	MENDEZ MS	1180	15	3	21	5	11	3	.	.	.	.	.	.	.	.	47	4
250	AUSTIN STATE HO	24	.	0	.	0	.	0	2	29	.	0	1	100	1	100	4	17
251	ROSEDALE CENTER	66	.	0	.	0	.	0	.	0	.	0	.	0	20	61	20	30
252	RIO GRANDE	75	.	0	2	18	4	20	9	32	3	30	1	50	1	100	20	27
253	HOMEBOUND	21	.	0	.	.	.	0	2	25	2	67	.	0	2	40	6	29
255	MARY LEE	23	.	0	1	25	.	0	1	13	.	0	.	0	.	.	2	9
258	CLIFTON CENTER	90	.	.	.	.	.	.	.	0	1	100	6	55	68	88	75	83
260	SHOAL CREEK	5	.	0	.	.	.	0	.	0	.	.	.	0	.	.	.	.
261	CHILDRENS CENTE	4	.	.	.	.	.	0	.	0	.	0	.	.	.	.	.	.
TOTAL FOR GRADE		30408	159	4	260	5	216	5	1242	21	651	16	398	11	322	11	3248	11

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

PROGRAM: LF$ELRX2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

07/13/92

RANK ORDER OF ELEMENTARY SCHOOLS BY TOTAL AT-RISK PERCENTAGE
BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES PK #	PK %	K #	K %	1 #	1 %	2 #	2 %	3 #	3 %	4 #	4 %	5 #	5 %	6 #	6 %	SCHOOL TOTAL #	SCHOOL TOTAL %
124	METZ	429	20	50	11	30	23	44	34	61	56	75	48	74	48	80	37	84	277	65
115	DILL	8	.	.	.	0	.	.	.	.	.	.	3	75	2	67	.	.	5	63
133	RIDGETOP	258	21	72	17	35	23	50	21	54	27	66	25	86	18	69	.	.	152	59
108	BROOKE	458	16	36	27	36	19	30	58	78	45	63	51	82	53	80	.	.	269	59
142	ALLAN	465	4	8	35	41	34	48	49	74	43	64	48	77	48	79	.	.	261	56
105	BLACKSHEAR	444	16	31	17	27	25	39	36	61	33	72	39	78	33	67	50	79	249	56
145	ZAVALA	393	13	28	20	32	17	31	52	75	33	62	39	75	45	80	.	.	219	56
127	SANCHEZ	557	1	3	19	30	18	26	57	69	44	62	60	76	51	63	57	78	307	55
126	ORTEGA	324	13	38	17	35	10	27	38	72	23	48	32	70	42	72	.	.	175	54
160	LINDER	763	37	40	43	37	49	38	78	60	58	60	75	67	57	66	.	.	397	52
101	ALLISON	614	12	24	19	20	21	20	70	82	64	64	72	76	55	65	.	.	313	51
125	OAK SPRINGS	440	9	16	11	17	12	18	46	73	48	65	51	88	47	81	.	.	224	51
111	CAMPBELL	334	15	33	8	19	9	18	22	52	28	65	29	78	27	75	32	82	170	51
109	BROWN	458	23	48	30	35	24	28	47	69	25	56	45	70	39	63	.	.	233	51
102	ANDREWS	869	36	36	41	29	51	36	69	51	72	64	78	70	94	73	.	.	441	51
116	GOVALLE	656	24	27	32	29	25	27	49	53	57	59	69	72	59	75	.	.	315	48
106	BLANTON	493	13	33	13	19	9	16	37	54	30	49	40	57	42	68	46	70	230	47
162	HOUSTON	756	21	25	24	21	31	23	70	64	61	55	71	69	67	68	.	.	345	46
114	DAWSON	491	10	26	15	19	14	18	45	57	44	57	49	63	45	73	1	100	223	45
141	WALNUT CREEK	704	19	31	22	21	40	31	73	61	45	48	64	61	51	58	.	.	314	45
118	HARRIS	713	15	23	26	25	36	29	60	57	46	44	62	60	66	61	.	.	311	44
175	WIDEN	1053	1	1	27	17	26	17	80	54	88	50	127	72	98	59	.	.	447	42
144	WOOTEN	624	23	35	20	20	26	26	45	45	50	51	48	61	52	66	.	.	264	42
146	ZILKER	503	.	.	16	21	26	33	42	52	40	47	27	38	27	47	34	62	212	42
104	BECKER	409	5	11	9	15	11	17	22	42	30	57	43	66	52	74	.	.	172	42
136	ST. ELMO	489	11	19	5	9	23	28	37	47	33	53	42	65	53	60	.	0	204	42
168	LANGFORD	572	17	28	15	18	17	18	42	49	55	63	48	57	44	59	.	.	238	42
171	PALM	583	10	31	14	14	10	11	40	54	50	51	63	66	51	57	.	.	238	41
131	READ	275	.	.	.	.	.	.	.	.	.	.	.	.	85	38	27	55	112	41
157	WINN	909	10	11	15	11	13	9	69	51	75	56	105	70	82	75	.	.	369	41
139	SIMS	298	1	3	1	3	1	2	23	44	21	58	37	66	34	71	.	.	118	40
150	NORMAN	288	1	3	6	15	8	20	21	45	17	46	30	64	31	76	.	.	114	40
123	MATHEWS	426	13	23	25	50	29	37	30	48	17	30	20	48	16	42	17	40	167	39
140	TRAVIS HEIGHTS	741	23	36	24	22	24	20	55	48	57	47	54	50	46	44	.	.	283	38
149	BARRINGTON	728	10	22	15	13	18	14	66	58	55	47	60	54	54	60	.	.	278	38
176	GALINDO	744	14	19	23	19	18	14	65	49	50	52	61	60	53	56	.	.	284	38
152	WOOLDRIDGE	802	2	3	16	13	30	20	63	55	56	50	63	57	75	60	.	.	305	38
129	PECAN SPRINGS	436	.	0	1	2	3	5	33	45	34	47	50	67	40	60	.	.	161	37
156	ODOM	807	11	20	10	9	19	15	74	57	59	47	75	58	46	37	.	.	294	36
122	MAPLEWOOD	364	3	18	1	2	5	10	21	38	21	46	30	50	29	63	22	56	132	36
107	BRENTWOOD	690	.	.	21	17	18	15	61	54	41	33	52	48	56	55	.	.	249	36
161	COOK	848	14	17	16	12	23	16	64	52	57	44	74	58	58	52	.	.	306	36
130	PLEASANT HILL	585	6	11	11	11	24	26	34	48	32	35	57	66	42	47	.	.	206	35
132	REILLY	365	28	51	4	9	9	17	19	45	19	31	25	41	21	42	.	.	125	34
120	JOSLIN	611	17	27	14	15	14	14	30	37	27	30	58	56	42	53	.	.	202	33
166	WILLIAMS	1045	.	.	7	4	14	9	60	32	60	31	86	56	109	56	.	.	336	32
159	GRAHAM	597	.	.	3	3	15	12	24	27	37	36	51	60	53	58	.	.	183	31
172	KOCUREK	969	.	.	7	4	15	9	70	43	50	31	74	49	61	40	.	.	277	29
158	SUNSET VALLEY	677	2	6	12	10	15	14	36	31	36	31	47	47	37	44	.	.	185	27
113	CUNNINGHAM	849	.	.	.	0	7	4	66	41	51	34	62	50	44	39	.	.	230	27
151	PILLOW	530	14	29	9	9	17	17	40	37	26	31	36	40	.	.	.	.	142	27
170	BOONE	1187	.	.	14	8	24	11	72	33	44	23	90	41	74	41	.	.	318	27
112	CASIS	878	15	63	38	26	32	23	37	24	18	17	41	37	31	29	21	22	233	27
103	BARTON HILLS	323	.	0	2	5	3	6	5	14	7	16	29	56	18	35	15	32	79	24
148	OAK HILL	843	.	.	3	2	24	15	47	34	39	26	44	31	49	40	.	.	206	24
147	MENCHACA	771	.	.	7	6	8	7	45	39	33	23	56	38	38	31	.	.	187	24
143	PATTON	1034	.	.	6	4	29	15	49	26	45	27	58	34	36	22	.	.	223	22
110	BRYKER WOODS	367	.	.	8	14	6	11	12	22	9	20	14	30	16	25	11	24	76	21
154	DOSS	613	.	.	12	15	16	17	26	34	12	11	25	25	20	24	15	20	126	21
128	PEASE	278	.	.	.	0	.	0	3	8	7	17	21	48	13	35	13	34	57	21
138	SUMMITT	997	.	.	12	6	17	7	54	28	51	26	60	33	.	.	.	.	194	19
121	LEE	373	.	.	9	14	6	10	10	23	6	13	10	18	11	20	18	38	70	19
117	GULLETT	463	.	.	4	5	6	7	19	22	19	25	16	23	21	33	.	0	85	18
119	HIGHLAND PARK	560	.	.	11	10	16	14	14	15	12	15	15	18	20	25	.	.	88	16
155	HILL	769	.	.	9	7	10	7	13	9	26	21	23	19	14	13	.	.	95	12
OTAL FOR GRADE		38900	589	25	929	15	1165	18	2749	45	2454	41	3157	54	2841	52	416	51	14300	37

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

PROGRAM: LF$SRRX2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

07/13/92

RANK ORDER OF SECONDARY SCHOOLS BY TOTAL AT-RISK PERCENTAGE
BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES 6 #	6 %	7 #	7 %	8 #	8 %	9 #	9 %	10 #	10 %	11 #	11 %	12 #	12 %	SCHOOL TOTAL #	SCHOOL TOTAL %
16	EVENING SCHOOL	130	.	.	.	.	.	.	34	113	36	106	34	97	23	74	127	98
11	ROBBINS	479	1	100	4	133	9	90	224	97	101	94	77	90	25	64	441	92
12	ALTERNATIVE LEA	281	19	100	68	88	80	103	61	78	21	91	3	75	1	50	253	90
258	CLIFTON CENTER	90	.	.	.	.	.	.	.	0	1	100	6	55	68	88	75	83
3	JOHNSTON HS	1772	.	.	.	.	.	.	509	63	282	70	195	60	108	46	1094	62
48	PEARCE MS	997	255	73	142	42	192	62	.	.	.	.	.	.	.	.	589	59
58	MENDEZ MS	1180	301	69	162	40	219	64	.	.	.	.	.	.	.	.	682	58
7	TRAVIS HS	1392	.	.	.	.	.	.	287	56	212	64	172	59	125	50	796	57
253	HOMEBOUND	21	2	67	.	.	.	0	4	50	3	100	.	0	3	60	12	57
6	REAGAN HS	1315	.	.	.	.	.	.	275	56	226	67	144	50	96	47	741	56
55	DOBIE MS	1088	259	65	135	37	198	60	.	.	.	.	.	.	.	.	592	54
46	BURNET MS	1029	234	62	131	39	186	58	.	.	.	.	.	.	.	.	551	54
252	RIO GRANDE	75	2	67	4	36	10	50	16	57	6	60	1	50	1	100	40	53
4	LANIER HS	1405	.	.	.	.	.	.	252	51	198	60	165	50	110	44	725	52
8	CROCKETT HS	1647	.	.	.	.	.	.	256	44	261	61	211	61	113	38	841	51
54	BEDICHEK MS	1147	242	58	112	30	207	58	.	.	.	.	.	.	.	.	561	49
43	FULMORE MS	953	214	60	105	34	143	50	.	.	.	.	.	.	.	.	462	48
51	MARTIN JHS	731	53	96	126	37	173	52	.	.	.	.	.	.	.	.	352	48
47	O. HENRY MS	783	167	57	88	33	119	53	.	.	.	.	.	.	.	.	374	48
45	LAMAR MS	861	166	52	91	31	130	52	.	.	.	.	.	.	.	.	387	45
2	AUSTIN HS	1684	.	.	.	.	.	.	265	45	233	53	144	43	104	32	746	44
5	MCCALLUM HS	1245	.	.	.	.	.	.	187	44	132	46	124	47	89	33	532	43
49	PORTER MS	1200	242	52	106	27	157	46	.	.	.	.	.	.	.	.	505	42
260	SHOAL CREEK	5	.	0	.	.	1	100	.	0	.	.	1	100	.	.	2	40
52	MURCHISON MS	1065	181	53	102	26	135	40	.	.	.	.	.	.	.	.	418	39
57	COVINGTON MS	1533	246	43	119	25	200	41	.	.	.	.	.	.	.	.	565	37
13	BOWIE HS	2492	.	.	.	.	.	.	214	28	272	42	264	43	147	31	897	36
10	L.B.J. HS	1366	.	.	.	.	.	.	145	32	121	37	115	37	110	38	491	36
251	ROSEDALE CENTER	66	3	75	.	0	.	0	.	0	.	0	.	0	20	61	23	35
9	ANDERSON HS	1375	.	.	.	.	.	.	129	30	119	34	146	45	57	21	451	33
250	AUSTIN STATE HO	24	3	60	.	0	.	0	2	29	.	0	1	100	1	100	7	29
44	KEALING JHS	950	.	0	99	20	174	39	.	.	.	.	.	.	.	.	273	29
255	MARY LEE	23	1	33	1	25	1	33	1	13	.	0	.	0	.	.	4	17
261	CHILDRENS CENTE	4	.	.	.	.	.	0	.	0	.	0	.	.	.	.	.	.
TOTAL FOR GRADE		30408	2591	59	1595	33	2334	52	2861	48	2224	55	1803	50	1201	39	14609	48

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

PROGRAM: LF$ELRX2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

07/13/92

RANK ORDER OF ELEMENTARY SCHOOLS BY TOTAL AT-RISK NUMBER
BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES PK #	PK %	K #	K %	1 #	1 %	2 #	2 %	3 #	3 %	4 #	4 %	5 #	5 %	6 #	6 %	SCHOOL TOTAL #	SCHOOL TOTAL %
175	WIDEN	1053	1	1	27	17	26	17	80	54	88	50	127	72	98	59	.	.	447	42
102	ANDREWS	869	36	36	41	29	51	36	69	51	72	64	78	70	94	73	.	.	441	51
160	LINDER	763	37	40	43	37	49	38	78	60	58	60	75	67	57	66	.	.	397	52
157	WINN	909	10	11	15	11	13	9	69	51	75	56	105	70	82	75	.	.	369	41
162	HOUSTON	756	21	25	24	21	31	23	70	64	61	55	71	69	67	68	.	.	345	46
166	WILLIAMS	1045	.	.	7	4	14	9	60	32	60	31	86	56	109	56	.	.	336	32
170	BOONE	1187	.	.	14	8	24	11	72	33	44	23	90	41	74	41	.	.	318	27
116	GOVALLE	656	24	27	32	29	25	27	49	53	57	59	69	72	59	75	.	.	315	48
141	WALNUT CREEK	704	19	31	22	21	40	31	73	61	45	48	64	61	51	58	.	.	314	45
101	ALLISON	614	12	24	19	20	21	20	70	82	64	64	72	76	55	65	.	.	313	51
118	HARRIS	713	15	23	26	25	36	29	60	57	46	44	62	60	66	61	.	.	311	44
127	SANCHEZ	557	1	3	19	30	18	26	57	69	44	62	60	76	51	63	57	78	307	55
161	COOK	848	14	17	16	12	23	16	64	52	57	44	74	58	58	52	.	.	306	36
152	WOOLDRIDGE	802	2	3	16	13	30	20	63	55	56	50	63	57	75	60	.	.	305	38
156	ODOM	807	11	20	10	9	19	15	74	57	59	47	75	58	46	37	.	.	294	36
176	GALINDO	744	14	19	23	19	18	14	65	49	50	52	61	60	53	56	.	.	284	38
140	TRAVIS HEIGHTS	741	23	36	24	22	24	20	55	48	57	47	54	50	46	44	.	.	283	38
149	BARRINGTON	728	10	22	15	13	18	14	66	58	55	47	60	54	54	60	.	.	278	38
124	METZ	429	20	50	11	30	23	44	34	61	56	75	48	74	48	80	37	84	277	65
172	KOCUREK	969	.	.	7	4	15	9	70	43	50	31	74	49	61	40	.	.	277	29
108	BROOKE	458	16	36	27	36	19	30	58	78	45	63	51	82	53	80	.	.	269	59
144	WOOTEN	624	23	35	20	20	26	26	45	45	50	51	48	61	52	66	.	.	264	42
142	ALLAN	465	4	8	35	41	34	48	49	74	43	64	48	77	48	79	.	.	261	56
105	BLACKSHEAR	444	16	31	17	27	25	39	36	61	33	72	39	78	33	67	50	79	249	56
107	BRENTWOOD	690	.	.	21	17	18	15	61	54	41	33	52	48	56	55	.	.	249	36
168	LANGFORD	572	17	28	15	18	17	18	42	49	55	63	48	57	44	59	.	.	238	42
171	PALM	583	10	31	14	14	10	11	40	54	50	51	63	66	51	57	.	.	238	41
109	BROWN	458	23	48	30	35	24	28	47	69	25	56	45	70	39	63	.	.	233	51
112	CASIS	878	15	63	38	26	32	23	37	24	18	17	41	37	31	29	21	22	233	27
106	BLANTON	493	13	33	13	19	9	16	37	54	30	49	40	57	42	68	46	70	230	47
113	CUNNINGHAM	819	.	.	.	0	7	4	66	41	51	34	62	50	44	39	.	.	230	27
125	OAK SPRINGS	440	9	16	11	17	12	18	46	73	48	65	51	88	47	81	.	.	224	51
114	DAWSON	491	10	26	15	19	14	18	45	57	44	57	49	63	45	73	1	100	223	45
143	PATTON	1034	.	.	6	4	29	15	49	26	45	27	58	34	36	22	.	.	223	22
145	ZAVALA	393	13	28	20	32	17	31	52	75	33	62	39	75	45	80	.	.	219	56
146	ZILKER	503	.	.	16	21	26	33	42	52	40	47	27	38	27	47	34	62	212	42
130	PLEASANT HILL	585	6	11	11	11	24	26	34	48	32	35	57	66	42	47	.	.	206	35
148	OAK HILL	843	.	.	3	2	24	15	47	34	39	26	44	31	49	40	.	.	206	24
136	ST. ELMO	489	11	19	5	9	23	28	37	47	33	53	42	65	53	60	.	0	204	42
120	JOSLIN	611	17	27	14	15	14	14	30	37	27	30	58	56	42	53	.	.	202	33
138	SUMMITT	997	.	.	12	6	17	7	54	28	51	26	60	33	.	.	.	.	194	19
147	MENCHACA	771	.	.	7	6	8	7	45	39	33	23	56	38	38	31	.	.	187	24
158	SUNSET VALLEY	677	2	6	12	10	15	14	36	31	36	31	47	47	37	44	.	.	185	27
159	GRAHAM	597	.	.	3	3	15	12	24	27	37	36	51	60	53	58	.	.	183	31
126	ORTEGA	324	13	38	17	35	10	27	38	72	23	48	32	70	42	72	.	.	175	54
104	BECKER	409	5	11	9	15	11	17	22	42	30	57	43	66	52	74	.	.	172	42
111	CAMPBELL	334	15	33	8	19	9	18	22	52	28	55	29	78	27	75	32	82	170	51
123	MATHEWS	426	13	23	25	50	29	37	30	48	17	30	20	48	16	42	17	40	167	39
129	PECAN SPRINGS	436	.	0	1	2	3	5	33	45	34	47	50	67	40	60	.	.	161	37
133	RIDGETOP	258	21	72	17	35	23	50	21	54	27	66	25	86	18	69	.	.	152	59
151	PILLOW	530	14	29	9	9	17	17	40	37	26	31	36	40	.	.	.	.	142	27
122	MAPLEWOOD	364	3	18	1	2	5	10	21	38	21	46	30	50	29	63	22	56	132	36
154	DOSS	613	.	.	12	15	16	17	26	34	12	11	25	25	20	24	15	20	126	21
132	REILLY	365	28	51	4	9	9	17	19	45	19	31	25	41	21	42	.	.	125	34
139	SIMS	298	1	3	1	3	1	2	23	44	21	58	37	66	34	71	.	.	118	40
150	NORMAN	288	1	3	6	15	8	20	21	45	17	46	30	64	31	76	.	.	114	40
131	READ	275	.	.	.	.	.	.	.	.	.	.	.	.	85	38	27	55	112	41
155	HILL	769	.	.	9	7	10	7	13	9	26	21	23	19	14	13	.	.	95	12
119	HIGHLAND PARK	560	.	.	11	10	16	14	14	15	12	15	15	18	20	25	.	.	88	16
117	GULLETT	463	.	.	4	5	6	7	19	22	19	25	16	23	21	33	.	0	85	18
103	BARTON HILLS	323	.	0	2	5	3	6	5	14	7	16	29	56	18	35	15	32	79	24
110	BRYKER WOODS	367	.	.	8	14	6	11	12	22	9	20	14	30	16	25	11	24	76	21
121	LEE	373	.	.	9	14	6	10	10	23	6	13	10	18	11	20	18	38	70	19
128	PEASE	278	.	.	.	0	.	0	3	8	7	17	21	48	13	35	13	34	57	21
115	DILL	8	.	.	.	0	.	.	.	.	.	.	3	75	2	67	.	.	5	63
TOTAL FOR GRADE		38900	589	25	929	15	1165	18	2749	45	2454	41	3157	54	2841	52	416	5	114300	37

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

91.41

Attachment V-2

PROGRAM: LF$SRRX2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

07/13/92

RANK ORDER OF SECONDARY SCHOOLS BY TOTAL AT-RISK NUMBER
BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES 6 #	6 %	7 #	7 %	8 #	8 %	9 #	9 %	10 #	10 %	11 #	11 %	12 #	12 %	SCHOOL TOTAL #	SCHOOL TOTAL %
3	JOHNSTON HS	1772	.	.	.	.	.	.	509	63	282	70	195	60	108	46	1094	62
13	BOWIE HS	2492	.	.	.	.	.	.	214	28	272	42	264	43	147	31	897	36
8	CROCKETT HS	1647	.	.	.	.	.	.	256	44	261	61	211	61	113	38	841	51
7	TRAVIS HS	1392	.	.	.	.	.	.	287	56	212	64	172	59	125	50	796	57
2	AUSTIN HS	1684	.	.	.	.	.	.	235	45	233	53	144	43	104	32	746	44
6	REAGAN HS	1315	.	.	.	.	.	.	275	56	226	67	144	50	96	47	741	56
4	LANIER HS	1405	.	.	.	.	.	.	252	51	198	60	165	50	110	44	725	52
58	MENDEZ MS	1180	301	69	162	40	219	64	.	.	.	.	.	.	.	.	682	53
55	DOBIE MS	1088	259	65	135	37	198	60	.	.	.	.	.	.	.	.	592	54
48	PEARCE MS	997	255	73	142	42	192	62	.	.	.	.	.	.	.	.	589	59
57	COVINGTON MS	1533	246	43	119	25	200	41	.	.	.	.	.	.	.	.	565	37
54	BEDICHEK MS	1147	242	58	112	30	207	58	.	.	.	.	.	.	.	.	561	49
46	BURNET MS	1029	234	62	131	39	186	58	.	.	.	.	.	.	.	.	551	54
5	MCCALLUM HS	1245	.	.	.	.	.	.	187	44	132	46	124	47	89	33	532	43
49	PORTER MS	1200	242	52	106	27	157	46	.	.	.	.	.	.	.	.	505	42
10	L.B.J. HS	1366	.	.	.	.	.	.	145	32	121	37	115	37	110	38	491	36
43	FULMORE MS	953	214	60	105	34	143	50	.	.	.	.	.	.	.	.	462	48
9	ANDERSON HS	1375	.	.	.	.	.	.	129	30	119	34	146	45	57	21	451	33
11	ROBBINS	479	1	100	4	133	9	90	224	97	101	94	77	90	25	64	441	92
52	MURCHISON MS	1065	181	53	102	26	135	40	.	.	.	.	.	.	.	.	418	39
45	LAMAR MS	861	166	52	91	31	130	52	.	.	.	.	.	.	.	.	387	45
47	O. HENRY MS	783	167	57	88	33	119	53	.	.	.	.	.	.	.	.	374	48
51	MARTIN JHS	731	53	96	126	37	173	52	.	.	.	.	.	.	.	.	352	48
44	KEALING JHS	950	.	0	99	20	174	39	.	.	.	.	.	.	.	.	273	29
12	ALTERNATIVE LEA	281	19	100	68	88	80	103	61	78	21	91	3	75	1	50	253	90
16	EVENING SCHOOL	130	.	.	.	.	.	.	34	113	36	106	34	97	23	74	127	98
258	CLIFTON CENTER	90	.	.	.	.	.	.	.	0	1	100	6	55	68	88	75	83
252	RIO GRANDE	75	2	67	4	36	10	50	16	57	6	60	1	50	1	100	40	53
251	ROSEDALE CENTER	66	3	75	.	0	.	0	.	0	.	0	.	0	20	61	23	35
253	HOMEBOUND	21	2	67	.	.	.	0	4	50	3	100	.	0	3	60	12	57
150	AUSTIN STATE HO	24	3	60	.	0	.	0	2	29	.	0	1	100	1	100	7	29
255	MARY LEE	23	1	33	1	25	1	33	1	13	.	0	.	0	.	.	4	17
260	SHOAL CREEK	5	.	0	.	.	1	100	.	0	.	.	1	100	.	.	2	40
261	CHILDRENS CENTE	4	.	.	.	.	.	0	.	0	.	0	.	.	.	.	.	.
TOTAL FOR GRADE		30408	2591	59	1595	33	2334	52	2861	48	2224	55	1803	50	1201	39	14609	48

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

ELEMENTARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

CODE	SCHOOL	ENROLL-MENT	GRADES EK #	EK %	K #	K %	1 #	1 %	2 #	2 %	3 #	3 %	4 #	4 %	5 #	5 %	6 #	6 %	SCHOOL TOTAL #	SCHOOL TOTAL %
101	ALLISON	597	11	22	19	20	20	19	69	82	60	63	68	76	51	64	.	.	298	50
102	ANDREWS	834	36	36	41	30	47	38	65	52	72	64	78	70	91	73	.	.	430	52
103	BARTON HILLS	309	.	0	2	5	3	6	4	11	7	16	23	51	16	33	15	32	70	23
104	BECKER	388	5	11	9	16	11	17	20	41	26	55	42	69	46	72	.	.	159	41
105	BLACKSHEAR	403	15	30	17	27	24	39	35	69	29	76	35	80	28	65	42	79	225	56
106	BLANTON	463	13	33	13	20	9	16	34	56	27	50	38	58	41	68	44	71	219	47
107	BRENTWOOD	652	.	.	20	17	18	16	60	55	37	31	46	46	47	52	.	.	228	35
108	BROOKE	419	16	37	27	36	15	25	51	78	39	60	45	80	41	76	.	.	234	56
109	BROWN	423	23	48	30	35	23	29	45	74	22	56	38	69	37	65	.	.	218	52
110	BRYKER WOODS	362	.	.	8	14	6	11	12	23	9	20	13	30	16	26	11	24	75	21
111	CAMPBELL	311	15	33	8	20	8	16	22	54	24	65	26	79	24	77	27	79	154	50
112	CASIS	837	15	63	37	27	31	23	32	22	16	16	38	36	29	28	20	22	218	26
113	CUNNINGHAM	819	.	.	.	0	7	4	63	40	45	32	58	49	35	34	.	.	208	25
114	DAWSON	410	10	26	13	21	14	21	42	70	39	61	42	63	35	70	.	.	195	48
115	DILL	1	.	.	.	0	.	.	.	.	.	.	.	.	.	.	.	.	.	.
116	GOVALLE	635	24	27	29	28	25	27	46	52	56	58	65	71	56	74	.	.	301	47
117	GULLETT	434	.	.	4	5	5	6	19	23	17	24	12	19	14	26	.	.	71	16
118	HARRIS	681	15	23	26	26	36	30	57	56	43	44	57	59	62	61	.	.	296	43
119	HIGHLAND PARK	556	.	.	11	10	16	14	14	15	12	15	15	18	20	25	.	.	88	16
120	JOSLIN	556	16	25	14	15	13	14	28	39	22	28	52	58	36	52	.	.	181	33
121	LEE	365	.	.	9	14	6	11	9	21	6	13	10	18	9	18	18	38	67	18
122	MAPLEWOOD	324	3	18	1	2	5	10	18	37	15	42	24	47	22	63	20	57	108	33
123	MATHEWS	422	13	24	25	50	29	37	30	48	17	30	20	48	15	42	16	38	165	39
124	M TZ	413	20	51	11	30	23	44	34	61	55	75	44	75	43	80	36	84	266	64
125	OAK SPRINGS	426	8	14	11	17	11	17	44	73	48	66	49	88	41	79	.	.	212	50
126	ORTEGA	262	13	39	17	35	9	28	32	78	19	49	22	69	26	70	.	.	138	53
127	SANCHEZ	516	1	3	19	30	17	25	51	68	41	63	49	74	49	63	47	75	274	53
128	PEASE	278	.	.	.	0	.	0	3	8	7	17	21	48	13	35	13	34	57	21
129	PECAN SPRINGS	409	.	0	1	2	2	3	32	47	34	51	49	69	35	61	.	.	153	37
130	PLEASANT HILL	554	6	12	11	12	24	26	32	47	31	36	53	65	41	47	.	.	198	36
131	READ	259	.	.	.	.	.	.	.	.	.	.	.	.	77	36	27	56	104	40
132	REILLY	340	28	51	4	10	8	16	18	46	16	29	23	40	17	38	.	.	114	34
133	RIDGETOP	249	21	72	17	35	23	50	19	51	26	67	23	85	15	65	.	.	144	58
136	ST. ELMO	438	10	18	5	9	16	22	26	41	29	52	41	65	42	57	.	.	169	39
138	SUMMITT	981	.	.	12	6	17	7	53	28	47	25	55	32	.	.	.	.	184	19
139	SIMS	286	1	3	1	3	1	2	21	42	19	58	36	68	33	73	.	.	112	39
140	TRAVIS HEIGHTS	734	23	36	24	22	24	20	55	48	55	46	53	50	46	44	.	.	280	38
141	WALNUT CREEK	679	19	31	22	21	40	31	71	61	40	47	58	60	49	58	.	.	299	44
142	ALLAN	441	4	8	29	41	32	47	46	73	42	64	48	77	48	79	.	.	249	56
143	PATTON	1013	.	.	6	4	29	15	47	25	41	25	51	31	34	21	.	.	208	21
144	WOOTEN	541	23	35	19	23	24	27	42	49	42	53	45	63	44	66	.	.	239	44
145	ZAVALA	377	12	27	20	32	17	31	48	76	29	60	37	74	43	80	.	.	206	55
146	ZILKER	465	.	.	16	21	24	32	35	49	38	48	24	39	23	46	32	62	192	41
147	MENCHACA	760	.	.	7	6	8	7	45	39	33	23	52	37	34	29	.	.	179	24
148	OAK HILL	817	.	.	3	2	22	14	41	31	38	26	43	30	46	39	.	.	193	24
149	BARRINGTON	698	10	22	15	13	18	14	64	60	54	48	59	56	51	62	.	.	271	39
150	NORMAN	283	1	3	6	15	8	20	19	42	17	46	28	62	31	78	.	.	110	39
151	PILLOW	509	14	29	9	9	16	16	39	36	24	31	31	37	.	.	.	.	133	26
152	WOOLDRIDGE	777	2	3	16	13	29	20	61	54	53	48	59	57	70	59	.	.	290	37
154	DOSS	611	.	.	12	16	16	17	26	34	12	11	25	25	20	24	15	20	126	21
155	HILL	748	.	.	9	7	9	7	13	9	23	20	21	19	13	12	.	.	88	12
156	ODOM	754	11	20	10	9	18	14	69	58	50	44	66	56	37	34	.	.	261	35
157	WINN	883	9	10	14	10	13	9	66	52	74	56	101	70	79	75	.	.	356	40
158	SUNSET VALLEY	639	1	3	10	10	14	13	36	32	33	30	44	46	35	43	.	.	173	27
159	GRAHAM	568	.	.	2	2	13	11	24	27	35	35	49	60	49	58	.	.	172	30
160	LINDER	739	35	39	43	37	49	38	72	59	56	58	71	67	51	64	.	.	377	51
161	COOK	827	14	17	16	12	22	16	61	52	56	44	74	58	54	51	.	.	297	36
162	HOUSTON	697	19	24	24	22	31	24	67	66	59	57	67	71	58	70	.	.	325	47
166	WILLIAMS	969	.	.	7	5	11	7	55	31	52	29	71	53	94	54	.	.	290	30
168	LANGFORD	536	17	28	12	16	15	17	41	50	53	64	47	58	40	60	.	.	225	42
170	BOONE	1167	.	.	14	9	23	11	71	33	42	22	88	41	71	41	.	.	309	26
171	PALM	570	10	31	14	14	10	11	39	53	48	49	61	66	46	54	.	.	228	40
172	KOCUREK	949	.	.	6	3	15	9	70	45	49	31	72	49	60	40	.	.	272	29
175	WIDEN	1017	1	1	27	17	25	17	79	55	84	50	123	72	92	59	.	.	431	42
176	GALINDO	709	14	19	22	18	17	14	62	50	46	51	56	60	49	57	.	.	266	38
TOTAL FOR GRADE		37089	577	25	906	16	1114	18	2604	45	2290	41	2934	53	2570	51	383	49	13378	36

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991
THIS ANALYSIS EXCLUDES SPECIAL EDUCATION STUDENTS SERVED THREE OR MORE HOURS.

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