

DOCUMENT RESUME

ED 348 113

JC 920 411

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TITLE Campus, Campus Center, and Outreach Profile: Analysis of Students Taking Courses at Various Locations, Fall Term 1991.
INSTITUTION Miami-Dade Community Coll., Fla. Office of Institutional Research.
REPORT NO M-DCC-RR-92-06R
PUB DATE Apr 92
NOTE 25p.
PUB TYPE Reports - Research/Technical (143) -- Statistical Data (110)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Community Colleges; Comparative Analysis; Continuing Education Centers; Courses; *Enrollment; *Ethnic Distribution; Minority Groups; *Multicampus Colleges; *Off Campus Facilities; *School Demography; School Location; *Student Characteristics; Tables (Data); Two Year Colleges

IDENTIFIERS Miami Dade Community College FL

ABSTRACT

Traditional profiles of student enrollment at Miami-Dade Community College (M-DCC) use "home campus" to designate the campus at which a given student's records are kept. However, many students take courses at campus centers or at outreach locations different from this "home campus" designation. A study was conducted to profile students on campuses, at campus centers, and at outreach centers in comparison with the "home campus" profile. Highlights of the study included the following: (1) all campuses, except Homestead, had more total students across sites than their home campus total; (2) North Campus outreach students were 65% Black non-Hispanic, compared to 40% Black non-Hispanic on the North Campus; (3) Hispanic students comprised 90% of Hialeah Center enrollments, 40% of North Campus enrollments, 95% of InterAmerican enrollments, and 60% of Wolfson Campus enrollments; (4) at both the Hialeah and InterAmerican Centers, students were more likely to be female, resident aliens, and part-time than on the central campuses; (5) Medical Campus outreach centers had the highest proportion of females (80%) of any location examined; and (6) at Homestead Air Force Base, students were 60% White non-Hispanic, and were more likely to be male than on the Homestead Campus. Detailed data tables of students taking courses at various North, Wolfson, South, Medical, and Homestead Campus locations are provided, along with demographic comparisons of students taking courses on the main campuses, at the campus outreach centers, and at the three major campus centers. (FAA)

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Miami-Dade Community College

OFFICE OF INSTITUTIONAL RESEARCH

John Losak, Dean

CAMPUS, CAMPUS CENTER,
AND OUTREACH PROFILE:
ANALYSIS OF STUDENTS TAKING COURSES
AT VARIOUS LOCATIONS
FALL TERM 1991

Research Report No. 92-06R

April 1992

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Miami-Dade Community College

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Miami-Dade Community College

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**Campus, Campus Center, and Outreach Profile:
Analysis of Students Taking Courses at Various Locations
Fall Term 1991**

Introduction and Summary

Traditional profiles of student enrollment at Miami-Dade use "home campus" as the student location. This is simply a designation in our computer files of the campus on which a student's records are kept. In general, it is an accurate reflection of the students served by each campus. Where a campus has a major center or considerable outreach activity, students enrolled at these sites were included in data for the "parent" home campus. Questions about characteristics of students taking courses on the campus versus those taking courses at outreach locations cannot be answered.

With the advent of the State Student Data Base (SDB), it is now possible to link course locations with student demographics. All students taking courses at a given location can be profiled with basic demographics as well as financial aid information and course data. The purpose of the present report is to provide campus, campus center, and outreach profiles and to compare these data with the more typical "home campus" profile.

Major findings include the fact that all campuses, except Homestead, had more total students across sites than their home campus total. This indicates that some students were taking courses at more than one campus site. The number of students taking courses at major centers was: 3,418 for the InterAmerican Center; 1,807 for the Hialeah Center; and 839 for Homestead Air Force Base. Other campus outreach activity yielded 1,132 students at Medical Campus outreach locations, 1,113 at South Campus outreach, 979 at Wolfson Campus outreach locations (including New World School of the Arts High School), and 340 students at North Campus outreach locations.

North Campus outreach students were 65% Black non-Hispanic compared to 40% Black non-Hispanic students on the North Campus. Hialeah Center students were 90% Hispanic, compared to 40% Hispanic students on the North Campus. Hialeah Center

students were more likely to be female (71%), Resident Aliens (61%), and part-time (77%) than were either North outreach or main campus students. One-fifth of the students taking courses on the North Campus or at North outreach locations were enrolled in college preparatory courses. One-third of Hialeah Center students were enrolled in ESL courses and an additional 11% were in college preparatory.

InterAmerican Center students were 95% Hispanic, compared to 60% Hispanic students taking courses on the Wolfson Campus. As was true for Hialeah Center, InterAmerican students were more likely to be female (64%), Resident Aliens (69%) and part-time (65%) than were Wolfson Campus students. Seventy percent of students taking courses at the InterAmerican Center were on some form of financial aid. This is the highest proportion found for any campus or center. Additionally, InterAmerican showed the highest ESL course enrollment with 41% of students taking at least one ESL course. An additional 13% were in college preparatory.

South and Medical Campuses have no major centers but did show substantial outreach activity. South Campus outreach students had the same basic ethnic mix as students taking courses on the campus, but were more likely to be attending part-time (72%), to be slightly older, and to have a higher proportion of males (48%) than was true for students taking courses on the campus. Medical Campus outreach students were also more likely to be attending part-time (87%) and to be slightly older than students taking courses on the Medical Campus. Medical Campus outreach students had the highest proportion of females (80%) of any of the groups examined.

Students taking courses at the Homestead Air Force Base were 60% White non-Hispanic and grouped in the 20-24 year old age range. They were slightly more likely to be males (47%) than were students taking courses on the Homestead Campus, and 80% were part-time students.

Detailed data tables and analyses are found in the remainder of this report.

Methodology

The 1991-92 Fall Student Profile (R.R. No. 92-03R) provided most of the home campus data. Home campus age ranges, however, were obtained from a computer analysis of the IRS40 Research File, which contains the same data used to produce the Fall Student Profile. The Student Data Base (SDB) provided all of the course campus data. The course records on the Data Base contain all courses taken by a student for the term, and include a student identification number as well as specific information on each course such as prefix, number, course grade, course identification number, and capital outlay location. The Miami-Dade 3-digit course location and sequence number were used for the course identification, and a portion of the capital outlay location coding delineates on- or off-campus. The capital outlay location codes were provided by the campuses for each 3-digit Miami-Dade course location when the Student Data Base programming was initially constructed.

Student populations were captured using a SAS analysis of individual course records for each student. Course segments for each major center were identified by their 3-digit Miami-Dade codes, collected in files, and finally unduplicated by student identification number to provide the pool of students actually taking courses at each major center. Students actually taking courses on each campus versus students taking courses at remaining outreach locations were identified using the 3-digit Miami-Dade location code and the Capital Outlay on-/off-campus code. The procedure outlined above resulted in duplicated counts across locations. Thus, if a student enrolled in a course on a main campus, at a major campus center, and also at another outreach location, the student would be counted among those enrolled at each location.

Once these student populations were formed, the student identification number was used to gather information from the Data Base demographic record (Record Type 1), from the financial aid records (Record Type 7), and finally, once again, from the course records to look for college preparatory/ESL courses. Frequency tables were then produced for students taking courses on each campus, at each major center, and at the remaining campus outreach sites.

Results and Discussion

Demographic Profiles

North Campus Locations. Table 1 presents basic demographic data for students who took courses at the various locations for the North Campus. North had 14,626 students actually enrolled in courses on the campus, 340 students enrolled in North Campus outreach courses, and 1,807 students enrolled in courses at the Hialeah Center. The duplicated total for these course location populations was 16,733 which is 1,200 more students than the home campus total. Either North home campus students were taking courses at more than one site, or students from other campuses were taking some courses at one of the North Campus sites.

Ethnic data confirm the unique populations served by outreach/center activity. Students who took courses at the Hialeah Center were 90% Hispanic, while students who took North outreach courses were 65% Black non-Hispanic. Additionally, more Black non-Hispanic students were actually enrolled in courses on the North Campus than the home campus profile indicates (5,805 actually on campus vs. 5,673 in home campus data). This indicates that approximately 130 Black non-Hispanic students with other home campus locations were taking a course at the North Campus, perhaps because of unique program offerings on the campus.

Both Hialeah Center students and other outreach students were older than those who were actually taking courses on the main campus. Approximately 40% were 30 years old or older compared to 24% on the main campus. Not surprisingly, the majority of students taking courses at the Hialeah Center were Resident Aliens (61%) and only 38% were U.S. Citizens. Outreach courses served the highest proportion of citizens at 71%.

Outreach and center students showed a higher female proportion (70+%) than students who were taking courses on the North Campus (58% female). While North outreach activity served primarily part-time students (77%), the Hialeah Center data mirror that for students who actually took courses on the main campus with 39% full-timers and 61% part-timers. Regardless of location, students enrolled in courses at North Campus sites

were primarily degree-seekers (86+%). The highest non-degree proportion was at the Hialeah Center with 14% non-degree seeking.

Financial aid and course data were not available by home campus location. However, Table 1 presents these data for the three course campus locations (North, Outreach, Hialeah). Over half of the students who took courses at outreach locations (55%) or at the Hialeah Center (53%) were on some form of financial aid. This compares to 47% of students who were taking courses on the main campus. Finally, an examination of college preparatory/ESL course enrollment for the Fall Term shows little ESL activity at the main campus or outreach locations. However, 20% of students were enrolled in college preparatory courses at each location. By contrast, almost a third of the Hialeah Center students were taking an ESL course and an additional 11% were enrolled in college preparatory courses.

Wolfson Campus Locations. Table 2 presents basic demographic data for students enrolled in courses at the various locations for the Wolfson Campus. It seems reasonable to follow the North Campus analysis with Wolfson, since it too has a major center. Wolfson Campus had 8,761 students actually taking courses on the campus, 979 students enrolled in Wolfson Campus outreach courses, and 3,418 students taking courses at the InterAmerican Center. The duplicated total for these course location populations was 13,158 which is 1,000 more students than the home campus total. As was true for the North Campus, either Wolfson home campus students were taking courses at more than one site, or students from other campuses were taking some courses at one of the Wolfson Campus sites.

Once again, ethnic data confirm the unique populations served by different campus sites. Students taking courses at the InterAmerican Center were 95% Hispanic. With InterAmerican Center activity removed, students actually taking courses at the Wolfson Campus had a lower Hispanic proportion than the home campus profile indicates (60% Hispanic vs. 69% in home campus data). Students involved in other Wolfson outreach activity (at New World School of the Arts High School and at business sites) were 32% White non-Hispanic and only 51% Hispanic.

InterAmerican Center students were older than those taking courses on the main campus or at other outreach locations. Approximately 43% were 30 years old or older, compared to 25% on the main campus. Note that 47% of students taking courses at Wolfson outreach locations were 19 years old or younger compared to 25% on the main campus. This reflects the enrollment at New World School of the Arts High School. The majority of students taking courses at the InterAmerican Center were Resident Aliens (69%) and only 30% were U.S. Citizens. As was true for the North Campus, outreach courses served the highest proportion of citizens at 78%.

Outreach and center students showed a slightly higher female proportion (61% and 64% respectively) than students taking courses on the Wolfson Campus (59% female). Wolfson Outreach activity serves part-time students (93%). With outreach activity removed, students actually taking courses at the Wolfson Campus had a higher full-time proportion (42%) than the home campus profile indicates (36%). Very few Wolfson outreach students were degree-seeking (33%) when compared to students taking courses on the main campus (81% degree-seeking). Surprisingly, the highest proportion of degree-seekers was for students taking courses at the InterAmerican Center (90%). This was also the highest proportion of students seeking an A.S. degree (39%).

Financial aid and course data for the three course campus locations (Wolfson, Outreach, InterAmerican) indicate that few of the students taking courses at outreach locations were on financial aid (9%). By contrast, 51% of students taking courses on the Wolfson Campus and 70% of students taking courses at InterAmerican Center were on some form of financial aid. Finally, an examination of college preparatory/ESL course enrollment for the Fall Term shows no activity for Wolfson outreach. On the main campus, 28% of students were taking either a college preparatory or ESL course. By contrast, more than half of Inter-American Center students were taking either an ESL course (41%), or a college preparatory course (13%).

South Campus Locations. Table 3 presents basic demographic data for students who were taking courses at South Campus locations. The South Campus has no major centers, but has considerable outreach activity. Additionally, there were 22,089 students actually

taking courses on the campus, a higher number than the home campus profile. This was the only campus showing such a pattern and is a clear indication that South is serving students with other home campus locations on its main campus. There were also 1,113 students enrolled in South Campus outreach courses. The duplicated total for these course location populations was 23,202 which is 1,400 more students than the home campus total. Students were apparently not only coming from other campuses to take courses at South, but were also taking courses at more than one site.

South Campus outreach, course campus, and home campus ethnic proportions were basically identical, indicating that these locations serve a relatively homogenous population. South outreach students did show distinguishing features from those taking courses on the main campus, however. Outreach students were older, with 30% of students 30 years old or older compared to 17% of students taking courses on the main campus. They were slightly more likely to be male (48%) than were students taking courses on the main campus (44% male). They were also more likely to be attending part-time (72%), as was true for outreach students on other campuses.

Most students served on both the main campus and at outreach locations were U.S. Citizens (66+%), with a slightly higher proportion of Resident Aliens (29%) among outreach students. South had the highest proportion of A.A. degree-seekers (79%) for students taking courses on the campus. By contrast, only 56% of students taking courses at outreach locations were seeking an A.A. degree, while 25% were seeking an A.S. degree and 19% were non-degree.

Students taking courses on the South Campus had the lowest proportion on financial aid of any campus (31%). This is comparable to data for South Campus outreach students where only 29% were on financial aid. Finally, 19% of students taking courses on the South Campus were enrolled in college preparatory courses, a proportion similar to the North Campus. Few students on the campus were taking ESL courses (5%), however 10% of outreach students were enrolled in ESL.

Medical Campus Locations. Table 4 presents basic demographic data for students who were taking courses at Medical Campus locations. Like South Campus, the Medical Campus has no major centers, but showed considerable outreach activity. Medical Campus had 3,562 students actually taking courses on the campus and 1,132 students enrolled in Medical Campus outreach courses. The duplicated total for these course location populations was 4,693 which is 650 more students than the home campus total. Students from other campuses were probably taking some specialized courses at the Medical Campus and students at Medical Campus outreach locations (health care facilities) may have been taking a few courses on the main campus as well.

Ethnic comparisons indicated a slight difference between outreach students and those taking courses on the main campus. Outreach students were more likely to be White non-Hispanic (39% vs. 24% of students on the campus). Students at both locations represented a fairly tri-ethnic composition, however, which is reflected in the home campus data.

Medical Campus serves an older student population than any other campus (38% of students are 30 or older). Medical Campus outreach students were considerably older than those taking courses on the main campus (63% were 30 years old or older) and were also older than outreach students at any other campus. Medical Campus outreach students were also more likely to be U.S. Citizens (73%) than were students taking courses on the main campus (61% U.S. Citizens). This is similar to the pattern found for outreach students at other campuses.

While Medical Campus had the highest proportion of females (71%) of any campus, students taking courses at Medical Campus outreach locations had an even higher proportion with 80% female. This was the highest female proportion for any outreach location (not including major centers). As was true for other campuses, Medical Campus outreach students were more likely to be attending on a part-time basis (87% part-time vs. 67% for students taking courses on the campus).

With outreach activity removed, Medical Campus had the highest proportion of degree-seekers of any campus. Students taking courses on the campus were 85% A.S. degree-

seekers and only 6% non-degree. By contrast, 61% of students taking courses at outreach locations were seeking an A.S. degree, and 30% were non-degree.

Almost half of the students taking courses on the Medical Campus were on some form of financial aid (45%). By contrast, only 18% of Medical Campus outreach students were on financial aid. Finally, an examination of college preparatory/ESL course enrollment for the Fall Term showed no activity for Medical Campus outreach. On the main campus, only 15% of students were taking either a college preparatory or ESL course.

Homestead Campus Locations. Table 5 presents basic demographic data for students who were taking courses at Homestead Campus locations. The Homestead Campus has one major outreach location-- Homestead Air Force Base. Homestead Campus had 1,124 students actually taking courses on the campus and 839 taking courses at the Air Force Base. The duplicated total of 1,963 was smaller than the home campus total for Homestead Campus, indicating that some of the home campus students were not enrolled for courses at either the campus or at the Air Force Base. Possibly they were enrolling at the South Campus to fulfill degree requirements.

One might expect that students who were taking courses at the Air Force Base would differ considerably from students taking courses at the Homestead Campus. However, ethnic comparisons indicate that Air Force Base and campus students had a similar composition, with a slightly higher White non-Hispanic proportion at the Air Force Base (60%). One clear difference was that Homestead Air Force Base students grouped in the 20 to 24 year old age range (37%), with only 14% of the students 19 years old or younger compared to 27% of students taking courses on the Homestead Campus.

The majority of campus and Air Force Base students were U.S. Citizens (91% and 94% respectively). However, Homestead Air Force Base students were more likely to be male (47%) than students taking courses on the campus (35% male). They were also more likely to be attending on a part-time basis (80%).

With Homestead Air Force Base activity removed, Homestead Campus had a high proportion of degree-seekers (86%). Students taking courses on the campus were 73% A.A. degree-seeker, and only 14% non-degree. By contrast, 79% of students taking courses at Homestead Air Force Base locations were degree-seekers and 21% were non-degree.

As was true for South Campus, very few of the students taking courses on the Homestead Campus were on financial aid (32%). Students taking courses at the Homestead Air Force Base showed an even smaller proportion on financial aid (21%). Finally, an examination of college preparatory/ESL course enrollment for the Fall Term showed 10% of students taking courses at Homestead Air Force Base enrolled in college preparatory. By contrast, 27% of students taking courses on the main campuses were enrolled in college preparatory courses. This is the highest proportion of any campus. Neither Homestead location shows any ESL activity. Either Homestead area student do not need second language courses, or they were going elsewhere for the classes.

Comparison Across Campuses

Table 6 presents a demographic comparison of students who were taking courses on each of the main campuses. These numbers provide a perspective that differs from the home campus data of our normal profiles. For example, South Campus had the largest number and proportion of Hispanic students actually taking courses on a main campus. In home campus data, Wolfson had the highest proportion because the InterAmerican Center students are included.

Scanning the ethnic data reveals that North and Medical Campuses had fairly even proportions of Black non-Hispanic and Hispanic students. North had about 40% of its enrollment in each group, and Medical Campus had about 36%. South and Wolfson were both about 60% Hispanic, with South having an additional 24% White Non-Hispanic students. While South had the largest number of White non-Hispanic students taking courses at the campus, Homestead had the highest proportion at 58%.

Age range comparisons reveal an older population at both Medical Campus and Homestead Campus. The youngest students were found on the South Campus where 69%

were 24 years old or younger, compared to 61% at North, 58% at Wolfson, 55% at Homestead, and 40% at Medical Campus. Homestead had the highest proportion of U.S. Citizens (91%), while Wolfson had the lowest (56%). At North, Wolfson, and Medical Campuses, Resident Aliens were one-third or more of the student population.

Medical Campus and Homestead Campus had the highest proportion of females in their enrollment (71% and 65% respectively). North, South, and Wolfson had very similar proportions at 56+%. Wolfson had the highest proportion of full-time students (42%) while Homestead had the lowest (29%). More than 60% of students taking courses at all campuses but Wolfson attended on a part-time basis.

The majority of students taking courses on the main campuses were degree-seeking. South had the highest number and percent of A.A. degree-seekers with over 17,000 (79%). North had the highest number of A.S. degree-seekers with 3,600+ or 25% of the campus enrollment. Medical Campus had 3,000+ A.S. degree-seekers, which was 85% of the campus enrollment.

Approximately half (51%) of the students taking courses at the Wolfson Campus were on some form of financial aid. This was the highest proportion for the main campuses and compares to 47% at North, 45% at Medical, 32% at Homestead, and 31% at South. As was noted earlier, Homestead had the highest proportion of students enrolled in college preparatory courses (27%). Wolfson had the highest proportion enrolled in ESL courses (12%). Medical Campus had the lowest proportions for both college preparatory and ESL activity, since many students fulfill these requirements elsewhere before being admitted into Medical Campus programs.

Comparison Across Campus Outreach : Locations

Table 7 presents a demographic comparison of students taking courses at campus outreach locations (excluding major centers). These numbers provide a look at the mix of students served by assorted outreach centers. It is clear that quite different populations are served by campus outreach activities. North Campus outreach serves a predominantly Black non-Hispanic population (65%), while the South Campus outreach population is

predominantly Hispanic (64%). Medical Campus outreach serves an almost tri-ethnic population, while Wolfson Campus outreach students are 51% Hispanic and 32% White non-Hispanic.

While outreach students were generally older than students taking courses on the main campuses, age range comparisons reveal the oldest populations were at Medical outreach (63% of students were 30 or older) and North outreach locations (40% of students were 30 or older). The youngest students were found at Wolfson outreach locations (47% of students were 19 or younger) where New World School of the Arts High school is included. Most outreach students were U.S. Citizens, with the highest proportion for Wolfson outreach (78%) and the lowest for South (66%). Resident Aliens do contribute to the outreach student population, however, with about one-fourth of the outreach students falling into this category.

More than 70% of students taking courses at outreach locations attended on a part-time basis. This is not surprising since many of these students probably have full-time jobs. Clear gender differences are evident among campus outreach locations. South Campus outreach showed an almost even male/female ratio. Medical Campus had the highest proportion of female outreach students (80%), followed by North (71%) and Wolfson (61%).

The majority of students taking courses at campus outreach locations were degree-seeking. North Campus outreach had the highest percent of degree seekers (90%) and Wolfson Campus outreach had the lowest (34%). This is because New World School of the Arts high school students at Wolfson Campus outreach were categorized as non-degree on the data base used for analysis. With the exception of Medical Campus, outreach students showed a higher proportion seeking the A.S. degree than students taking courses on the main campus. One-fourth of the South and Wolfson Campus outreach students declared an A.S. degree intent, as did 30% of North Campus outreach students. For Medical Campus outreach, 61% declared the A.S. degree while 30% were non-degree.

Most outreach students were not on financial aid. The exception is North Campus outreach, where 55% of students were on some form of financial aid. North also showed 21% of outreach students enrolled in a college preparatory course, compared to little or no preparatory activity for the other campus outreach locations.

Comparison Across Major Campus Centers

Table 8 presents a demographic comparison of students taking courses at three major campus centers--Hialeah Center, InterAmerican Center, and Homestead Air Force Base. Hialeah and InterAmerican Centers serve quite similar populations, while the Air Force Base serves a population more like the Homestead Campus.

Students at Hialeah and InterAmerican Centers were predominantly Hispanic (90+%), Resident Aliens (61% to 69%), and female (64% to 70%). They were older than Air Force Base students, with about 40% of students 30 years old or older compared to 29% at the Air Force Base. Over one-third of the students at Hialeah and InterAmerican Centers attended on a full-time basis, and 85% to 90% were degree-seeking. Over half were on some form of financial aid, with 70% of InterAmerican students on financial aid. A considerable proportion were taking ESL courses (32% of Hialeah Center and 41% of InterAmerican Center Students), and about 10% at each Center were taking college preparatory courses.

Students at Homestead Air Force Base were predominantly White non-Hispanic (60%), U.S. Citizens (94%), and had a fairly balanced male-to-female proportion (47% to 53%). They tended to group in the 20 to 24 year old age range (37%) and attend on a part-time basis (80%). About one-fifth of Air Force Base students were non-degree, while 69% were pursuing an A.A. degree. Very few students at the Air Force Base were on financial aid (21%) and only 10% were taking college preparatory courses.

Table 1

Analysis of Students Taking Courses at Various North Campus Locations
Fall Term 1991

Ethnic Group		North Home	North Course	Outreach Course	Hialeah Course	Age Range	North Home	North Course	Outreach Course	Hialeah Course	
White Non-Hispanic	No. %	2,593 17%	2,606 18%	59 17%	102 6%	19 and Under	No. %	3,700 24%	3,649 25%	30 9%	223 12%
Black Non-Hispanic	No. %	5,673 37%	5,805 40%	221 65%	70 4%	20 to 24	No. %	5,482 35%	5,293 36%	93 27%	510 28%
Hispanic	No. %	6,859 44%	5,844 40%	50 15%	1,621 90%	25 to 29	No. %	2,534 16%	2,314 16%	81 24%	388 21%
Other	No. %	383 2%	371 3%	10 3%	14 1%	30 and Older	No. %	3,792 24%	3,350 23%	136 40%	686 38%
Total	No.	15,508	14,626	340	1,807	Total	No.	15,508	14,626	340	1,807

Citizenship Status		North Home	North Course	Outreach Course	Hialeah Course	Gender and Term Load	North Home	North Course	Outreach Course	Hialeah Course	
U.S. Citizen	No. %	9,311 60%	9,117 62%	240 71%	688 38%	Male	No. %	6,578 42%	6,355 43%	97 29%	551 30%
Resident Alien**	No. %	5,682 37%	4,976 34%	97 29%	1,098 61%	Female	No. %	8,930 58%	8,271 57%	243 71%	1,256 70%
Non-Resident Alien***	No. %	509 3%	498 3%	3 1%	19 1%	Full-Time	No. %	6,032 39%	5,765 39%	77 23%	698 39%
Unknown	No. %	6 0%	35 0%	0 0%	2 0%	Part-Time	No. %	9,476 61%	8,861 61%	263 77%	1,109 61%
Total	No.	15,508	14,626	340	1,807	Total	No.	15,508	14,626	340	1,807

Degree Declaration		North Home	North Course	Outreach Course	Hialeah Course	Aid Type	North Course	Outreach Course	Hialeah Course	
Associate in Arts	No. %	9,864 64%	9,211 63%	201 59%	1,095 61%	Grant Only	No. %	1,753 12%	44 13%	317 18%
Associate in Science	No. %	4,040 26%	3,654 25%	103 30%	445 25%	Loan Only	No. %	1,769 12%	50 15%	175 10%
Vocational Certificate	No. %	21 0%	4 0%	0 0%	0 0%	Grant+ Loan	No. %	1,379 9%	44 13%	208 12%
Non-Degree	No. %	1,583 10%	1,615 11%	35 10%	253 14%	Other Combos	No. %	1,907 13%	49 14%	262 14%
Unknown	No. %	0 0%	142 1%	1 0%	14 1%	No Aid	No. %	7,818 53%	153 45%	845 47%
Total	No.	15,508	14,626	340	1,807	Total	No.	14,626	340	1,807

Fall Term Courses		North Course	Outreach Course	Hialeah Course
College Preparatory	No. %	2,857 20%	71 21%	206 11%
ESL	No. %	641 4%	0 0%	584 32%
Preparatory and ESL	No. %	45 0%	0 0%	1 0%
Neither	No. %	11,083 76%	269 79%	1,016 56%
Total	No.	14,626	340	1,807

**Includes Immigrants and Refugees

***Foreign/Visa students

Data Source: Home Campus - Fall Student Profile, 1991-92 Closing Fall Enrollment Analysis, R.R. No. 92-03R.
Course Campus - SAS analysis of Student Data Base File, Fall End of Term 91-1.

Table 2
Analysis of Students Taking Courses at Various Wolfson Campus Locations
Fall Term 1991

Ethnic Group		Wolfson Home	Wolfson Course	Outreach Course*	Inter-American Course	Age Range		Wolfson Home	Wolfson Course	Outreach Course*	Inter-American Course
White Non-Hispanic	No. %	2,057 17%	1,805 21%	310 32%	127 4%	19 and Under	No. %	2,851 23%	2,195 25%	461 47%	339 10%
Black Non-Hispanic	No. %	1,574 13%	1,554 18%	156 16%	34 1%	20 to 24	No. %	3,540 29%	2,919 33%	132 13%	900 26%
Hispanic	No. %	8,379 69%	5,277 60%	495 51%	3,252 95%	25 to 29	No. %	2,040 17%	1,423 16%	100 10%	702 21%
Other	No. %	130 1%	125 1%	18 2%	5 0%	30 and Older	No. %	3,709 31%	2,224 25%	286 29%	1,477 43%
Total	No.	12,140	8,761	979	3,418	Total	No.	12,140	8,761	979	3,418

Citizenship Status		Wolfson Home	Wolfson Course	Outreach Course*	Inter-American Course	Gender and Term Load		Wolfson Home	Wolfson Course	Outreach Course*	Inter-American Course
U.S. Citizen	No. %	6,182 51%	4,936 56%	760 78%	1,010 30%	Male	No. %	4,784 39%	3,574 41%	377 37%	1,233 36%
Resident Alien**	No. %	5,645 46%	3,511 40%	211 22%	2,353 69%	Female	No. %	7,356 61%	5,187 59%	602 61%	2,185 64%
Non-Resident Alien***	No. %	258 2%	274 3%	5 1%	36 1%	Full-Time	No. %	4,428 36%	3,662 42%	67 7%	1,186 35%
Unknown	No. %	55 0%	40 0%	3 0%	19 1%	Part-Time	No. %	7,712 64%	5,099 58%	912 93%	2,232 65%
Total	No.	12,140	8,761	979	3,418	Total	No.	12,140	8,761	979	3,418

Degree Declaration		Wolfson Home	Wolfson Course	Outreach Course*	Inter-American Course	Aid Type		Wolfson Course	Outreach Course*	Inter-American Course
Associate in Arts	No. %	6,780 56%	5,523 63%	83 8%	1,743 51%	Grant Only	No. %	1,425 16%	30 3%	880 26%
Associate in Science	No. %	3,109 26%	1,588 18%	245 25%	1,319 39%	Loan Only	No. %	1,038 12%	30 3%	565 17%
Vocational Certificate	No. %	1 0%	0 0%	0 0%	1 0%	Grant+ Loan	No. %	1,076 12%	23 2%	605 18%
Non-Degree	No. %	2,250 19%	1,640 19%	648 66%	350 10%	Other Combos	No. %	941 11%	7 1%	327 10%
Unknown	No. %	0 0%	10 0%	3 0%	5 0%	No Aid	No. %	4,281 49%	889 91%	1,041 30%
Total	No.	12,140	8,761	979	3,418	Total	No.	8,761	979	3,418

Fall Term Courses		Wolfson Course	Outreach Course*	Inter-American Course
College Preparatory	No. %	1,412 16%	0 0%	441 13%
ESL	No. %	1,053 12%	0 0%	1,396 41%
Preparatory and ESL	No. %	9 0%	0 0%	15 0%
Neither	No. %	6,287 72%	979 100%	1,566 46%
Total	No.	8,761	979	3,418

*Includes New World School of the Arts High School

**Includes Immigrants and Refugees

***Foreign/Visa students

Data Source: Home Campus - Fall Student Profile, 1991-92 Closing Fall Enrollment Analysis, R.R. No. 92-03R.
 Course Campus - SAS analysis of Student Data Base File, Fall End of Term 91-1.

Table 3

Analysis of Students Taking Courses at Various South Campus Locations
Fall Term 1991

Ethnic Group		South Home	South Course	Outreach Course	Age Range	South Home	South Course	Outreach Course
White Non-Hispanic	No. %	6,025 28%	6,106 28%	306 27%	19 and Under	6,548 30%	6,579 30%	179 16%
Black Non-Hispanic	No. %	1,669 8%	1,750 8%	63 6%	20 to 24	8,404 39%	8,618 39%	418 38%
Hispanic	No. %	13,530 62%	13,642 62%	716 64%	25 to 29	2,993 14%	3,092 14%	185 17%
Other	No. %	574 3%	591 3%	28 3%	30 and Older	3,853 18%	3,800 17%	331 30%
Total	No.	21,798	22,089	1,113	Total	21,798	22,089	1,113

Citizenship Status		South Home	South Course	Outreach Course	Gender & Term Load	South Home	South Course	Outreach Course
U.S. Citizen	No. %	15,024 69%	15,216 69%	730 66%	Male	9,633 44%	9,748 44%	535 48%
Resident Alien**	No. %	5,542 25%	5,638 26%	320 29%	Female	12,165 56%	12,341 56%	578 52%
Non-Resident Alien***	No. %	1,060 5%	1,062 5%	59 5%	Full-Time	7,652 35%	7,876 36%	312 28%
Unknown	No. %	172 1%	173 1%	4 0%	Part-Time	14,146 65%	14,213 64%	801 72%
Total	No.	21,798	22,089	1,113	Total	21,798	22,089	1,113

Degree Declaration		South Home	South Course	Outreach Course	Aid Type	South Course	Outreach Course
Associate in Arts	No. %	17,085 78%	17,356 79%	621 56%	Grant Only	1,973 9%	66 6%
Associate in Science	No. %	2,311 11%	2,332 11%	274 25%	Loan Only	2,408 11%	145 13%
Vocational Certificate	No. %	2 0%	1 0%	2 0%	Grant+ Loan	1,284 6%	64 6%
Non-Degree	No. %	2,400 11%	2,336 11%	208 19%	Other Combos	1,171 5%	43 4%
Unknown	No. %	0 0%	64 0%	8 1%	No Aid	15,253 69%	795 71%
Total	No.	21,798	22,089	1,113	Total	22,089	1,113

Fall Term Courses		South Course	Outreach Course
College Preparatory	No. %	4,113 19%	34 3%
ESL	No. %	1,140 5%	107 10%
Preparatory and ESL	No. %	16 0%	0 0%
Neither	No. %	16,820 76%	972 87%
Total	No.	22,089	1,113

**Includes Immigrants and Refugees
 ***Foreign/Visa Students
 Data Source: Home Campus - Fall Student Profile, 1
 Course Campus - SAS analysis of Student

Losing Fall Enrollment Analysis, R.R. No. 92-03R.
 Base File, Fall End of Term 91-1.

Table 4

Analysis of Students Taking Courses at Various Medical Campus Locations
Fall Term 1991

Ethnic Group		Medical Home	Medical Course	Outreach Course	Age Range	Medical Home	Medical Course	Outreach Course
White Non-Hispanic	No. 1,086 % 27%	853 24%	441 39%	19 and Under	No. 379 9%	387 11%	45 4%	
Black Non-Hispanic	No. 1,427 % 35%	1,323 37%	303 27%	20 to 24	No. 1,040 26%	1,048 29%	182 16%	
Hispanic	No. 1,410 % 35%	1,279 36%	350 31%	25 to 29	No. 814 20%	771 22%	197 17%	
Other	No. 124 % 3%	106 3%	38 3%	30 and Older	No. 1,814 45%	1,355 38%	708 63%	
Total	No. 4,047	3,561	1,132	Total	No. 4,047	3,561	1,132	

Citizenship Status		Medical Home	Medical Course	Outreach Course	Gender & Term Load	Medical Home	Medical Course	Outreach Course
U.S. Citizen	No. 2,621 % 65%	2,189 61%	827 73%	Male	No. 1,139 28%	1,040 29%	221 20%	
Resident Alien**	No. 1,308 % 32%	1,251 35%	284 25%	Female	No. 2,908 72%	2,521 71%	911 80%	
Non-Resident Alien***	No. 111 % 3%	108 3%	17 2%	Full-Time	No. 1,102 27%	1,176 33%	144 13%	
Unknown	No. 7 % 0%	13 0%	4 0%	Part-Time	No. 2,945 73%	2,385 67%	988 87%	
Total	No. 4,047	3,561	1,132	Total	No. 4,047	3,561	1,132	

Degree Declaration		Medical Home	Medical Course	Outreach Course	Aid Type	Medical Course	Outreach Course
Associate in Arts	No. 230 % 6%	259 7%	86 8%	Grant Only	No. 433 12%	49 4%	
Associate in Science	No. 3,283 % 81%	3,043 85%	695 61%	Loan Only	No. 383 11%	53 5%	
Vocational Certificate	No. 48 % 1%	48 1%	0 0%	Grant+ Loan	No. 496 14%	61 5%	
Non-Degree	No. 486 % 12%	201 6%	340 30%	Other Combos	No. 306 9%	38 3%	
Unknown	No. 0 % 0%	10 0%	11 1%	No Aid	No. 1,943 55%	931 82%	
Total	No. 4,047	3,561	1,132	Total	No. 3,561	1,132	

Fall Term Courses		Medical Course	Outreach Course
College Preparatory	No. 449 % 13%	0 0%	
ESL	No. 67 % 2%	0 0%	
Preparatory and ESL	No. 3 % 0%	0 0%	
Neither	No. 3,042 % 85%	1,132 100%	
Total	No. 3,561	1,132	

**Includes Immigrants and Refugees

***Foreign/Visa students

Data Source: Home Campus - Fall Student Profile, 1991-92 Closing Fall Enrollment Analysis, R.R. No. 92-03R.
Course Campus - SAS analysis of Student Data Base File, Fall End of Term 91-1.

Table 5

Analysis of Students Taking Courses at Various Homestead Campus Locations
Fall Term 1991

Ethnic Group		Homestead Home	Homestead Course	Homestead Airbase Course	Age Range	Homestead Home	Homestead Course	Homestead Airbase Course
White Non-Hispanic	No. 1,203 % 59%	651 58%	507 60%	19 and Under	No. 383 % 19%	303 27%	114 14%	
Black Non-Hispanic	No. 322 % 16%	175 16%	137 16%	20 to 24	No. 628 % 31%	320 28%	307 37%	
Hispanic	No. 470 % 23%	274 24%	170 20%	25 to 29	No. 375 % 18%	162 14%	175 21%	
Other	No. 51 % 2%	24 2%	25 3%	30 and Older	No. 660 % 32%	339 30%	243 29%	
Total	No. 2,046	1,124	839	Total	No. 2,046	1,124	839	

Citizenship Status		Homestead Home	Homestead Course	Homestead Airbase Course	Gender & Term Load	Homestead Home	Homestead Course	Homestead Airbase Course
U.S. Citizen	No. 1,892 % 92%	1,025 91%	791 94%	Male	No. 841 % 41%	399 35%	391 47%	
Resident Alien**	No. 149 % 7%	93 8%	46 5%	Female	No. 1,205 % 59%	725 65%	448 53%	
Non-Resident Alien***	No. 2 % 0%	3 0%	2 0%	Full-Time	No. 421 % 21%	331 29%	166 20%	
Unknown	No. 3 % 0%	3 0%	0 0%	Part-Time	No. 1,625 % 79%	793 71%	673 80%	
Total	No. 2,046	1,124	839	Total	No. 2,046	1,124	839	

Degree Declaration		Homestead Home	Homestead Course	Homestead Airbase Course	Aid Type	Homestead Course	Homestead Airbase Course
Associate in Arts	No. 1,374 % 67%	824 73%	577 69%	Grant Only	No. 148 % 13%	64 8%	
Associate in Science	No. 268 % 13%	144 13%	83 10%	Loan Only	No. 66 % 6%	53 6%	
Vocational Certificate	No. 0 % 0%	0 0%	0 0%	Grant+ Loan	No. 70 % 6%	33 4%	
Non-Degree	No. 404 % 20%	153 14%	179 21%	Other Combos	No. 75 % 7%	27 3%	
Unknown	No. 0 % 0%	3 0%	0 0%	No Aid	No. 765 % 68%	662 79%	
Total	No. 2,046	1,124	839	Total	No. 1,124	839	

Fall Term Courses		Homestead Course	Homestead Airbase Course
College Preparatory	No. 306 % 27%	85 10%	
ESL	No. 0 % 0%	0 0%	
Preparatory and ESL	No. 0 % 0%	0 0%	
Neither	No. 818 % 73%	754 90%	
Total	No. 1,124	839	

**Includes Immigrants and Refugees

***Foreign/Visa students

Data Source: Home Campus - Fall Student Profile, 1991-92 Closing Fall Enrollment Analysis, R.R. No. 92-03R.
Course Campus - SAS analysis of Student Data Base File, Fall End of Term 91-1.

Table 6

Demographic Comparison of Students
Taking Courses on the Main Campuses
Fall Term 1991

Ethnic Group	Age Range						Total					
	North Course	South Course	Wolfson Course	Medical Course	Homestead Course	Age Range	North Course	South Course	Wolfson Course	Medical Course	Homestead Course	
White Non-Hispanic	No. 2,606 % 18%	No. 6,106 % 28%	No. 1,805 % 21%	No. 853 % 24%	No. 651 % 58%	19 and Under	No. 3,669 % 25%	No. 6,579 % 30%	No. 2,195 % 25%	No. 387 % 11%	No. 303 % 27%	
Black Non-Hispanic	No. 5,805 % 40%	No. 1,750 % 8%	No. 1,554 % 18%	No. 1,323 % 37%	No. 175 % 16%	20 to 24	No. 5,293 % 36%	No. 8,618 % 39%	No. 2,919 % 33%	No. 1,048 % 29%	No. 320 % 28%	
Hispanic	No. 5,844 % 40%	No. 13,642 % 62%	No. 5,277 % 60%	No. 1,279 % 36%	No. 274 % 24%	25 to 29	No. 2,314 % 16%	No. 3,092 % 14%	No. 1,423 % 16%	No. 771 % 22%	No. 162 % 14%	
Other	No. 371 % 3%	No. 591 % 3%	No. 125 % 1%	No. 106 % 3%	No. 24 % 2%	30 and Older	No. 3,350 % 23%	No. 3,800 % 17%	No. 2,224 % 25%	No. 1,355 % 38%	No. 339 % 30%	
Total	No. 14,626	No. 22,089	No. 8,761	No. 3,561	No. 1,124	Total	No. 14,626	No. 22,089	No. 8,761	No. 3,561	No. 1,124	

Citizenship Status	Gender & Term Load						Total					
	North Course	South Course	Wolfson Course	Medical Course	Homestead Course	Gender & Term Load	North Course	South Course	Wolfson Course	Medical Course	Homestead Course	
U.S. Citizen	No. 9,117 % 62%	No. 15,216 % 69%	No. 4,936 % 56%	No. 2,189 % 61%	No. 1,025 % 91%	Male	No. 6,355 % 43%	No. 9,748 % 44%	No. 3,574 % 41%	No. 1,040 % 29%	No. 399 % 35%	
Resident Alien**	No. 4,976 % 34%	No. 5,638 % 26%	No. 3,511 % 40%	No. 1,251 % 35%	No. 93 % 8%	Female	No. 8,271 % 57%	No. 12,341 % 56%	No. 5,187 % 59%	No. 2,521 % 71%	No. 725 % 65%	
Non-Resident Alien***	No. 498 % 3%	No. 1,062 % 5%	No. 274 % 3%	No. 108 % 3%	No. 3 % 0%	Full-Time	No. 5,765 % 39%	No. 7,876 % 36%	No. 3,662 % 42%	No. 1,176 % 33%	No. 331 % 29%	
Unknown	No. 35 % 0%	No. 173 % 1%	No. 40 % 0%	No. 13 % 0%	No. 3 % 0%	Part-Time	No. 8,861 % 61%	No. 14,213 % 64%	No. 5,099 % 58%	No. 2,385 % 67%	No. 793 % 71%	
Total	No. 14,626	No. 22,089	No. 8,761	No. 3,561	No. 1,124	Total	No. 14,626	No. 22,089	No. 8,761	No. 3,561	No. 1,124	

Degree Declaration	Aid Type						Total					
	North Course	South Course	Wolfson Course	Medical Course	Homestead Course	Aid Type	North Course	South Course	Wolfson Course	Medical Course	Homestead Course	
Associate in Arts	No. 9,211 % 63%	No. 17,356 % 79%	No. 5,523 % 63%	No. 259 % 7%	No. 824 % 73%	Grant Only	No. 1,753 % 12%	No. 1,973 % 9%	No. 1,425 % 16%	No. 433 % 12%	No. 148 % 13%	
Associate in Science	No. 3,654 % 25%	No. 2,332 % 11%	No. 1,588 % 18%	No. 3,043 % 85%	No. 144 % 13%	Loan Only	No. 1,769 % 12%	No. 2,408 % 11%	No. 1,038 % 12%	No. 383 % 11%	No. 66 % 6%	
Vocational Certificate	No. 4 % 0%	No. 1 % 0%	No. 0 % 0%	No. 48 % 1%	No. 0 % 0%	Grant+ Loan	No. 1,379 % 9%	No. 1,284 % 6%	No. 1,076 % 12%	No. 496 % 14%	No. 70 % 6%	
Non-Degree	No. 1,615 % 11%	No. 2,336 % 11%	No. 1,640 % 19%	No. 201 % 6%	No. 153 % 14%	Other Combos	No. 1,907 % 13%	No. 1,171 % 5%	No. 941 % 11%	No. 306 % 9%	No. 75 % 7%	
Unknown	No. 142 % 1%	No. 64 % 0%	No. 10 % 0%	No. 10 % 0%	No. 3 % 0%	No Aid	No. 7,818 % 53%	No. 15,253 % 69%	No. 4,281 % 49%	No. 1,943 % 55%	No. 765 % 68%	
Total	No. 14,626	No. 22,089	No. 8,761	No. 3,561	No. 1,124	Total	No. 14,626	No. 22,089	No. 8,761	No. 3,561	No. 1,124	

Fall Term Courses	Total					
	North Course	South Course	Wolfson Course	Medical Course	Homestead Course	Total
College Preparatory	No. 2,857 % 20%	No. 4,113 % 19%	No. 1,412 % 16%	No. 449 % 13%	No. 306 % 27%	
ESL	No. 641 % 4%	No. 1,140 % 5%	No. 1,053 % 12%	No. 67 % 2%	No. 0 % 0%	
Preparatory and ESL	No. 45 % 0%	No. 16 % 0%	No. 9 % 0%	No. 3 % 0%	No. 0 % 0%	
Neither	No. 11,083 % 76%	No. 16,820 % 76%	No. 6,287 % 72%	No. 3,042 % 85%	No. 818 % 73%	
Total	No. 14,626	No. 22,089	No. 8,761	No. 3,561	No. 1,124	

**Includes Immigrants and Refugees

***Foreign/Visa students

Data Source: SAS analysis of Student Data Base File, Fall End of Term 91-1.

Table 7
Demographic Comparison of Students
Taking Courses at Campus Outreach Locations
Fall Term 1991

Ethnic Group		North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach	Age Range	North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach
White Non-Hispanic	No. 59 % 17%	306	310	441	19 and Under	No. 30 % 9%	179	461	45	
Black Non-Hispanic	No. 221 % 65%	63	156	303	20 to 24	No. 93 % 27%	418	132	182	
Hispanic	No. 50 % 15%	716	495	350	25 to 29	No. 81 % 24%	185	100	197	
Other	No. 10 % 3%	28	18	38	30 and Older	No. 136 % 40%	331	286	708	
Total	No. 340	1,113	979	1,132	Total	No. 340	1,113	979	1,132	
Citizenship Status		North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach	Gender & Term Load	North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach
U.S. Citizen	No. 240 % 71%	730	760	827	Male	No. 97 % 29%	535	377	221	
Resident Alien**	No. 97 % 29%	320	211	284	Female	No. 243 % 71%	578	602	911	
Non-Resident Alien***	No. 3 % 1%	59	5	17	Full-Time	No. 77 % 23%	312	67	144	
Unknown	No. 0 % 0%	4	3	4	Part-Time	No. 263 % 77%	801	912	988	
Total	No. 340	1,113	979	1,132	Total	No. 340	1,113	979	1,132	
Degree Declaration		North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach	Aid Type	North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach
Associate in Arts	No. 201 % 59%	621	83	86	Grant Only	No. 44 % 13%	66	1	49	
Associate in Science	No. 103 % 30%	274	245	695	Loan Only	No. 50 % 15%	145	30	53	
Vocational Certificate	No. 0 % 0%	2	0	0	Grant+ Loan	No. 44 % 13%	64	23	61	
Non-Degree	No. 35 % 10%	208	648	340	Other Combos	No. 49 % 14%	43	7	38	
Unknown	No. 1 % 0%	8	3	11	No Aid	No. 153 % 45%	795	889	931	
Total	No. 340	1,113	979	1,132	Total	No. 340	1,113	979	1,132	
Fall Term Courses		North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach					
College Preparatory	No. 71 % 21%	34	0	0						
ESL	No. 0 % 0%	107	0	0						
Preparatory and ESL	No. 0 % 0%	0	0	0						
Neither	No. 269 % 79%	972	979	1,132						
Total	No. 340	1,113	979	1,132						

*Includes New World School of the Arts High School
 **Includes Immigrants and Refugees
 ***Foreign/Visa students
 Data Source: SAS analysis of Student Data Base File, Fall End of Term 91-1.

Table 8

Demographic Comparison of Students
Taking Courses at Three Major Campus Centers
Fall Term 1991

Ethnic Group	Hialeah Center			InterAmerican Center			Homestead Airforce Base						
	No.	%		No.	%		No.	%					
White Non-Hispanic	No. 102	6%	127	4%	507	60%	19 and Under	No. 223	12%	339	10%	114	14%
Black Non-Hispanic	No. 70	4%	34	1%	137	16%	20 to 24	No. 510	28%	900	26%	307	37%
Hispanic	No. 1,621	90%	3,252	95%	170	20%	25 to 29	No. 388	21%	702	21%	175	21%
Other	No. 14	1%	5	0%	25	3%	30 and Older	No. 686	38%	1,477	43%	243	29%
Total	No. 1,807		3,418		839		Total	No. 1,807		3,418		839	

Citizenship Status	Hialeah Center			InterAmerican Center			Homestead Airforce Base						
	No.	%		No.	%		Gender & Term Load	No.	%		No.	%	
U.S. Citizen	No. 688	38%	1,010	30%	791	94%	Male	No. 551	30%	1,233	36%	391	47%
Resident Alien**	No. 1,098	61%	2,353	69%	46	5%	Female	No. 1,256	70%	2,185	64%	448	53%
Non-Resident Alien***	No. 19	1%	36	1%	2	0%	Full-Time	No. 698	39%	1,186	35%	166	20%
Unknown	No. 2	0%	19	1%	0	0%	Part-Time	No. 1,109	61%	2,232	65%	673	80%
Total	No. 1,807		3,418		839		Total	No. 1,807		3,418		839	

Degree Declaration	Hialeah Center			InterAmerican Center			Homestead Airforce Base						
	No.	%		No.	%		Aid Type	No.	%		No.	%	
Associate in Arts	No. 1,095	61%	1,743	51%	577	69%	Grant Only	No. 317	18%	880	26%	64	8%
Associate in Science	No. 445	25%	1,319	39%	83	10%	Loan Onl	No. 175	10%	565	17%	53	6%
Vocational Certificate	No. 0	0%	1	0%	0	0%	Grant+ Loan	No. 208	12%	605	18%	33	4%
Non-Degree	No. 253	14%	350	10%	179	21%	Other Combos	No. 262	14%	327	10%	27	3%
Unknown	No. 14	1%	5	0%	0	0%	No Aid	No. 845	47%	1,041	30%	662	79%
Total	No. 1,807		3,418		839		Total	No. 1,807		3,418		839	

Fall Term Courses	Hialeah Center			InterAmerican Center			Homestead Airforce Base		
	No.	%		No.	%		No.	%	
College Preparatory	No. 206	11%	441	13%	85	10%			
ESL	No. 584	32%	1,396	41%	0	0%			
Preparatory and ESL	No. 1	0%	15	0%	0	0%			
Neither	No. 1,016	56%	1,566	46%	754	90%			
Total	No. 1,807		3,418		839				

**Includes Immigrants and Refugees
***Foreign/Visa students
Data Source: SAS analysis of Student Data Base File, Fall End of Term 91-1.

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