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#### ABSTRACT

This guide identifies and describes the subject areas covered by the ERIC Clearinghouses. Each Clearinghouse scope statement is provided in the following three-part format: (1) Formal Statement -- A comprehensive and detailed description of the scope areas, mainly for use by the ERIC Facility in assigning documents (on the basis of their subject matter) to Clearinghouses for processing, for Clearinghouses in referring documents to other Clearinghouses, and as an aid in indexing a document from the point of view of more than just one Clearinghouse; (2) Explanatory Notes--Supplementary notes that modify, qualify, and explain the formal statement; for use primarily within the ERIC network to ensure that operating staff know of special arrangements for coverage made between or among Clearinghouses; (3) Brief Statements--A summary statement for use in broadly disseminated, systemwide promotional flyers and brochures requiring fairly brief treatment of Clearinghouse scope areas. Scope of interest statements for each Clearinghouse are followed by an alphabetical listing of subject index terms particularly applicable to that scope. The terms are made up primarily, but not necessarily entirely, of Descriptors from the ERIC Thesaurus. The final section of the Guide contains a composite alphabetical listing of all of the applicable subject terms and constitutes, in effect, an overall index to the Guide. It is useful in bringing together concepts/terms covered by more than one Clearinghouse, as well as in determining which Clearinghouse covers a particular concept. (WTB)



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# Processing Manual

Rules and Guidelines for the Acquisition, Selection, and Technical Processing of Documents and Journal Articles by the Various Components of the ERIC Network

Appendix A

ERIC Clearinghouse Scope of Interest Guide

April 1991

Educational Resources Information Center (ERIC)
U.S. Department of Education



## Introduction

The ERIC Clearinghouse Scope of Interest Guide identifies and describes the subject areas covered by the ERIC Clearinghouses. While a specific subject scope area is an integral part of each individual ERIC Clearinghouse contract, this Guide makes all of the Clearinghouse scope of interest statements readily available in one document. This Guide is published separately and also as Appendix A of the ERIC Processing Manual.

Each Clearinghouse scope statement is displayed in the following three-part format:

#### 1. Formal Statement

A comprehensive and detailed description of the scope areas, mainly for use by the ERIC Facility in assigning documents (on the basis of their subject matter) to Clearinghouses for processing, for Clearinghouses in referring documents to other Clearinghouses, and as an aid in indexing a document from the point of view of more than just one Clearinghouse.

### 2. Explanatory Notes

Supplementary notes that modify, qualify, and explain the formal statement; for use primarily within the ERIC network to ensure that operating staff know of special arrangements for coverage made between or among Clearinghouses.

### 3. Brief Statements

A summary statement for use in broadly disseminated, system-wide promotional flyers and brochures requiring fairly brief treatment of Clearinghouse scope areas.

Scope of interest statements for each Clearinghouse are followed by an alphabetical listing of subject index terms particularly applicable to that scope. The terms are made up primarily, but not necessarily entirely, of Descriptors from the ERIC Thesaurus.

The final section of the Guide contains a composite alphabetical listing of all of the applicable subject terms and constitutes, in effect, an overall index to the Guide. It is useful in bringing together concepts/terms covered by more than one Clearinghouse, as well as in determining which Clearinghouse covers a particular concept.

In the process of preparing this Guide, each Clearinghouse reviewed and updated its own scope of interest statement. The suggested modifications and changes have been edited by the ERIC Facility for length, standardization of format, and the elimination of ambiguity and redundancy. Because the scope of interest statement is an integral part of Clearinghouse contracts, Central ERIC monitors are required to review and approve the final scope statements of each Clearinghouse for which they are responsible.

All significant changes or additions to the scope statements of ERIC Clearinghouses should be reported to the ERIC Facility and the appropriate Clearinghouse monitor.

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ERIC Clearinghouse Scope of Interest Guide



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# **Scope of Interest Statements**

(By Clearinghouse)



### ADULT, CAREER, AND VOCATIONAL EDUCATION (CE)

#### SCOPE OF INTEREST STATEMENT

The Scope of Interest Statement for CE is subdivided into three parts, corresponding to the three parts of the Clearinghouse name, as follows:

#### I. ADULT EDUCATION

#### A. Formal Statement

Research, theory, and practice related to adult and continuing education in school, institutional, community, and work settings. Includes: adult basic education; adult literacy; workplace literacy; family literacy (when delivered through adult education programs); university and cooperative extension efforts; employer-sponsored training and human resource development; labor/worker education; volunteerism; consumer education; experiential education; military education; veterans' education; distance education (for the delivery of adult education); lifelong learning; educational gerontology (as related to the employment of older workers); community education; community development; self-directed learning; nonformal and informal learning; corrections education; law enforcement and police training; parent education (when delivered through adult education or home economics programs), and professional certification and licensing (except as related to degree programs and professional continuing education, q.v. HE).

#### B. Explanatory Notes

Does not include educational programs for adults covered by other Clearinghouse scopes, e.g., staff development activities for teachers (SP), continuing professional education for librarians (IR), university/college faculty development (HE), and so forth.

In the overlap area of "adult literacy" (overlapping with CS and LE, q.v.), CE covers specifically literacy training of adults (for whom English is a first language) in order to achieve an employability skill level required for a particular life situation (e.g., occupation, professional skill upgrading, organizational relationship, family, retirement, and so forth), including educational programs (adult, continuing, career, and vocational) for adults needing a higher level of English language proficiency for an adult role than previously obtained. Does not include adult, family, and workplace literacy as it pertains to English-as-a-second-language groups.

#### C. Brief Statement

All levels of adult and continuing education from basic literacy training through professional skill upgrading. The focus is upon factors contributing to the purposeful learning of adults in a variety of life situations usually related to adult roles (e.g., occupation, family, leisure time, citizenship, organizational relationships, retirement, and so forth).



April 1991

### ADULT, CAREER, AND VOCATIONAL EDUCATION (CE)

#### II. CAREER EDUCATION

#### A. Formal Statement

Research, theory, and practice related to career development and career education from preschool through adult, in school, institutional, and business and industry settings. Includes: self-awareness and self-development (as they relate to one's career); career awareness, exploration, decision making, and planning; occupational choice/knowledge and selection of life roles; career change and advancement; work habits and values; job seeking and job coping skills; pay vs. nonpay issues; career education resource centers and information systems; overcoming bias and stereotyping in career choices; parental involvement in career decisions; curriculum infusion (of career education concerns); collaboration of schools with community, business, and industry for career education; and inservice and preservice education for career education.

#### B. Explanatory Notes

Does not include career guidance and counseling (covered by CG) or career assessment instruments and career education program evaluation instruments (covered by TM).

#### C. Brief Statement

Career education for all ages and populations in educational, institutional, business, and industry settings. Includes career development programs for achieving self-awareness, career awareness, career choice and decision making, career implementation, and career change and advancement goals. Also includes preservice and inservice education for career development.



#### III. VOCATIONAL EDUCATION

#### A. Formal Statement

Vocational and technical education at the secondary, postsecondary, and adult levels for the development of skills needed for employment. Occupational areas covered include: agriculture; business and c fice; allied health occupations (that require less than a baccalaureate degree); home economics; technology education (formerly "industrial arts"); trade and industrial; technical; and marketing and distributive. Within scope are materials on curriculum planning and evaluation, dropout prevention, personnel development, and teacher training, as they relate to vocational education. The scope also includes: correctional education; employment and training programs (such as those funded through the Job Training Partnership Act (JTPA)); youth employment; school-to-work transition; job placement and follow-through; occupational psychology and sociology; internships; apprenticeships, on-the-job training; cooperative education; business/industry/education partnerships; entrepreneurship; vocational rehabilitation; and adult retraining.

#### B. Explanatory Notes

Does not include nonvocational aspects of education for the handicapped (covered by EC) or nonvocational aspects of education for juvenile offenders (covered by CG).

In the overlap area of vocational/career education for the handicapped/gifted, CE and EC have agreed to the following:

EC will be responsible for documents in this area that are:

- · sponsored by the U.S. Office of Special Education and Rehabilitative Services
- sponsored by state departments of special education
- produced by organizations with which EC already has formal acquisitions arrangements (as determined by the ERIC Acquisitions Arrangements list).

CE will be responsible for all documents in this area not falling under the above criteria.

#### C. Brief Statement

Vocational and technical education for secondary, postsecondary, and adult populations, including all service occupations, corrections education, vocational rehabilitation, employment and training programs, youth employment, work experience programs, education/business/industry partnerships, entrepreneurship, and adult retraining.



I

### ADULT, CAREER, AND VOCATIONAL EDUCATION (CE)

#### IV. OVERALL CLEARINGHOUSE BRIEF STATEMENT

All levels of adult and continuing education from basic literacy training through professional skill upgrading. Career education and career development programs for all ages and populations in educational, institutional, business, and industry settings. Vocational and technical education covering all service occupations for secondary, postsecondary, and adult populations.



## ADULT, CAREER, AND VOCATIONAL EDUCATION APPLICABLE TERMS

**ACADEMIC ACHIEVEMENT** ACADEMIC EDUCATION ACADEMIC PERSISTENCE **ACCESS TO EDUCATION ACCOUNTING** ACQUIRED IMMUNE DEFICIENCY SYNDROME ADMINISTRATOR EDUCATION **ADULT BASIC EDUCATION** ADULT COUNSELING ADULT DAY CARE ADULT DEVELOPMENT ADULT DROPOUTS ADULT EDUCATION **ADULT EDUCATORS** AGULT FARMER EDUCATION **ADULT FOSTER CARE** ADULT LEARNING ADULT LITERACY ADULT PROGRAMS **ADULT READING PROGRAMS** ADULT STUDENTS ADULT VOCATIONAL EDUCATION **ADULTS** AGE DISCRIMINATION AGENCY COOPERATION AGING (INDIVIDUALS) AGING EDUCATION **AGRIBUSINESS** AGRICULTURAL COLLEGES AGRICULTURAL EDUCATION AGRICULTURAL ENGINEERING AGRICULTURAL LABORERS AGRICULTURAL MACHINERY AGRICULTURAL MACHINERY **OCCUPATIONS** AGRICULTURAL OCCUPATIONS AGRICULTURAL PERSONNEL AGRICULTURAL PRODUCTION AGRICULTURAL SAFETY AGRICULTURAL SKILLS AGRICULTURAL TECHNICIANS AGRICULTURAL TRENDS **AGRICULTURE** AIR CONDITIONING AIR TRAFFIC CONTROL AIRCRAFT PILOTS **ALLIED HEALTH OCCUPATIONS** ALLIED HEALTH OCCUPATIONS **FDUCATION** ALLIED HEALTH PERSONNEL **ANDRAGOGY** ANIMAL HUSBANDRY APPLIANCE REPAIR **APPRENTICESHIPS** ARMED FORCES ARTICULATION (EDUCATION) ASSESSMENT CENTERS (PERSONNEL) **ATTITUDES** 

AUTO MECHANICS AUTO PARTS CLERKS

BAKERY INDUSTRY
BASIC BUSINESS EDUCATION
BASIC SKILLS
BLACK EMPLOYMENT
BLUE COLLAR OCCUPATIONS
BOOKKEEPING
BRICKLAYING
BUILDING TRADES
BUSINESS
BUSINESS CORRESPONDENCE
BUSINESS EDUCATION
BUSINESS EDUCATION
TEACHERS
BUSINESS RESPONSIBILITY
BUSINESS SKILLS

CABINETMAKING CAREER AWARENESS CAREER CHANGE CAREER CHOICE CAREER COUNSELING CAREER DEVELOPMENT CAREER EDUCATION CAREER EXPLORATION CAREER GUIDANCE CAREER INFORMATION SYSTEMS CAREER LADDERS CAREER PLANNING **CAREERS** CARPENTRY CHILD CARE OCCUPATIONS CHILD CAREGIVERS CITIZEN PARTICIPATION CITIZENSHIP EDUCATION CLERGY **CLERICAL OCCUPATIONS CLERICAL WORKERS CLOTHING INSTRUCTION** COGNITIVE STYLE **COLLEGE GRADUATES COMMUNITY ACTION** COMMUNITY CENTERS COMMUNITY DEVELOPMENT COMMUNITY EDUCATION **COMMUNITY HEALTH SERVICES** COMMUNITY INFORMATION SERVICES COMMUNITY INVOLVEMENT **COMMUNITY LEADERS** COMMUNITY ORGANIZATIONS COMMUNITY PROGRAMS COMMUNITY RESOURCES COMMUNITY ROLE COMMUNITY SCHOOLS COMMUNITY SERVICES COMMUNITY STUDY

COMPENSATORY EDUCATION COMPETENCE COMPETENCY BASED **EDUCATION** COMPUTER ASSISTED DESIGN COMPUTER ASSISTED MANUFACTURING CONSTRUCTION INDUSTRY CONSUMER ECONOMICS CONSUMER EDUCATION CONSUMER PROTECTION CONTINUATION STUDENTS CONTINUING EDUCATION CONTINUING EDUCATION CENTERS CONTINUING EDUCATION UNITS COOPERATIVE EDUCATION CORPORATE EDUCATION CORRECTIONAL EDUCATION CORRECTIONAL INSTITUTIONS CORRECTIONAL REHABILITATION CORRESPONDENCE SCHOOLS CORRESPONDENCE STUDY COSMETOLOGY CRAFT WORKERS **CRIMINAL LAW CULTURAL DIFFERENCES** 

DAILY LIVING SKILLS DATA PROCESSING **OCCUPATIONS** DELINQUENCY **DEMAND OCCUPATIONS DEMONSTRATION CENTERS DEMONSTRATION PROGRAMS DEMONSTRATIONS** (EDUCATIONAL) **DEVELOPMENTAL STAGES DEVELOPMENTAL TASKS** DICTATION DISABILITIES DISADVANTAGED DISADVANIAGED YOUTH **DISLOCATED WORKERS** DISMISSAL (PERSTANEL) DISPLACED HOMEMAKERS DISTANCE EDUCATION DISTRIBUTIVE EDUCATION DRAFTING DRIVER EDUCATION **DROPOUTS** DROPOUT PREVENTION **DUAL CAREER FAMILY** 

EARLY RETIREMENT
ECONOMIC DEVELOPMENT
ECONOMICALLY
DISADVANTAGED
EDUCATION VOUCHERS
EDUCATION WORK
RELATIONSHIP
EDUCATIONAL ADMINISTRATION



11

**AUTO BODY REPAIRERS** 

**COMMUNITY SURVEYS** 

**COMPARABLE WORTH** 

CE

## ADULT, CAREER, AND VOCATIONAL EDUCATION APPLICABLE TERMS

**EDUCATIONAL ATTITUDES EDUCATIONAL BACKGROUND EDUCATIONAL BENEFITS EDUCATIONAL CERTIFICATES EDUCATIONAL DEMAND EDUCATIONAL GERONTOLOGY EDUCATIONAL IMPROVEMENT EDUCATIONAL INNOVATION EDUCATIONAL LEGISLATION EDUCATIONAL NEEDS EDUCATIONAL PLANNING EDUCATIONAL RESEARCHERS** EDUCATIONALLY DISADVANTAGED **ELECTRICAL OCCUPATIONS ELECTRICIANS** ELECTRICITY **ELECTRONIC TECHNICIANS ELECTRONICS EMERGENCY MEDICAL TECHNICIANS EMERGING OCCUPATIONS EMPLOYED PARENTS EMPLOYED WOMEN** EMPLOYEE ABSENTEEISM **EMPLOYEE ASSISTANCE PROGRAMS EMPLOYEE ATTITUDES** EMPLOYEE RESPONSIBILITY **EMPLOYEES EMPLOYER ATTITUDES EMPLOYER EMPLOYEE** RELATIONSHIP **EMPLOYERS EMPLOYMENT EMPLOYMENT COUNSELORS** EMPLOYMENT EXPERIENCE **EMPLOYMENT INTERVIEWS EMPLOYMENT LEVEL EMPLOYMENT OPPORTUNITIES EMPLOYMENT PATTERNS** EMPLOYMENT POTENTIAL **EMPLOYMENT PRACTICES EMPLOYMENT PROBLEMS EMPLOYMENT PROGRAMS EMPLOYMENT PROJECTIONS EMPLOYMENT QUALIFICATIONS EMPLOYMENT SERVICES EMPLOYMENT STATISTICS ENERGY OCCUPATIONS ENGINEERING TECHNICIANS** ENGINEERS ENGLISH (SECOND LANGUAGE) **ENLISTED PERSONNEL** ENTREPRENEURSHIP **ENTRY WORKERS EQUAL EDUCATION EQUAL OPPORTUNITIES (JOBS) EQUIVALENCY TESTS ETHICS EVALUATION METHODS** 

EVENING STUDENTS
EXPERIENTIAL LEARNING
EXTENSION AGENTS
EXTENSION EDUCATION
EXTERNAL DEGREE PROGRAMS

**FAMILY INFLUENCE FAMILY LIFE** FAMILY LIFE EDUCATION **FAMILY PROGRAMS** FARM LABOR FARM MANAGEMENT FARM OCCUPATIONS FARM VISITS **FARMERS FASHION INDUSTRY** FEDERAL AID **FEDERAL PROGRAMS** FINANCE OCCUPATIONS FIRE FIGHTERS **FLEXIBLE WORKING HOURS** FOLK SCHOOLS **FOLLOWUP STUDIES FOOD SERVICE** FOODS INSTRUCTION **FOREIGN WORKERS** FRINGE BENEFITS **FUNCTIONAL LITERACY FUNCTIONAL READING FUTURES (OF SOCIETY)** 

GENERAL EDUCATION
GERONTOLOGY
GOVERNMENT EMPLOYEES
GRAPHIC ARTS
GROUNDS KEEPERS

HEADS OF HOUSEHOLDS **HEALTH OCCUPATIONS HEALTH PERSONNEL HEATING** HIGH RISK STUDENTS HIGH SCHOOL EQUIVALENCY **PROGRAMS HOME ECONOMICS** HOME ECONOMICS EDUCATION **HOME ECONOMICS TEACHERS** HOME STUDY **HOMEMAKERS** HORTICULTURE HOSPITAL PERSONNEL **HOSPITALITY OCCUPATIONS** HOUSEHOLD WORKERS **HUMAN SERVICES** 

ILLITERACY
INCOME
INDEPENDENT STUDY
INDIVIDUALIZED INSTRUCTION
INDUSTRIAL ARTS
INDUSTRIAL ARTS TEACHERS
INDUSTRIAL EDUCATION

INDUSTRIAL PERSONNEL INDUSTRIAL PSYCHOLOGY INDUSTRIAL TRAINING INDUSTRY INPLANT PROGRAMS INSERVICE EDUCATION INSERVICE TEACHER **EDUCATION** INSTITUTES (TRAINING PROGRAMS) INSTRUCTOR COORDINATORS INTEGRATED CURRICULUM INTERESTS INTERGENERATIONAL **PROGRAMS** INTERPERSONAL COMPETENCE INTERPERSONAL RELATIONSHIP

JOB ANALYSIS
JOB APPLICANTS
JOB APPLICATION
JOB DEVELOPMENT
JOB ENRICHMENT
JOB LAYOFF
JOB PERFORMANCE
JOB PLACEMENT
JOB SATISFACTION
JOB SEARCH METHODS
JOB SHARING
JOB SKILLS
JOB TRAINING

KEYBOARDING (DATA ENTRY) KNOWLEDGE LEVEL

LABOR CONDITIONS LABOR DEMANDS LABOR ECONOMICS LABOR EDUCATION LABOR FORCE LABOR FORCE DEVELOPMENT LABOR LEGISLATION LABOR MARKET LABOR NEEDS LABOR PROBLEMS LABOR RELATIONS LABOR SUPPLY LABOR TURNOVER LABOR UTILIZATION LABORERS LAUNDRY DRYCLEANING **OCCUPATIONS** LAW ENFORCEMENT LEADERSHIP TRAINING **LEARNING LABORATORIES** LEARNING MOTIVATION **LEARNING PROCESSES** LECTURE METHOD LEISURE TIME LIFELONG LEARNING



1 1

**EVENING PROGRAMS** 

### CF

## ADULT, CAREER, AND VOCATIONAL EDUCATION APPLICABLE TERMS

LITERACY EDUCATION

**MACHINE REPAIRERS** MACHINE TOOL OPERATORS MACHINISTS MANAGEMENT DEVELOPMENT MANUFACTURING INDUSTRY MARKETING MECHANICS (PROCESS) MENTAL HEALTH **MENTORS MERCHANDISING MERIT PAY** METAL INDUSTRY METAL WORKING MIDDLE AGED ADULTS MIDLIFE TRANSITIONS MIGRANT ADULT EDUCATION MIGRANT EMPLOYMENT **MIGRANT WORKERS** MILITARY PERSONNEL **MILITARY TRAINING** MINORITY GROUPS MOTOR VEHICLES MULTIPLE EMPLOYMENT

**NEEDS ASSESSMENT** NONCOLLEGE BOUND STUDENTS NONCREDIT COURSES NONFORMAL EDUCATION **NONPROFESSIONAL PERSONNEL** NONTRADITIONAL EDUCATION NONTRADITIONAL OCCUPATIONS NONTRADITIONAL STUDENTS **NUCLEAR POWER PLANT TECHNICIANS NURSE PRACTITIONERS NURSES NURSES AIDES** NURSING **NURSING EDUCATION NUTRITION INSTRUCTION** 

OCCUPATIONAL ASPIRATION OCCUPATIONAL CLUSTERS OCCUPATIONAL HOME **ECONOMICS** OCCUPATIONAL INFORMATION OCCUPATIONAL MOBILITY OCCUPATIONAL SAFETY AND HEALTH OCCUPATIONAL SURVEYS OCCUPATIONAL TESTS OCCUPATIONAL THERAPY **OCCUPATIONS** OFF FARM AGRICULTURAL **OCCUPATIONS** OFF THE JOB TRAINING OFFICE AUTOMATION OFFICE MACHINES

OFFICE OCCUPATIONS
OFFICE OCCUPATIONS
EDUCATION
OFFICE PRACTICE
OFFICER PERSONNEL
OLDER ADULTS
ON THE JOB TRAINING
ORGANIZATIONAL
DEVELOPMENT
ORNAMENTAL HORTICULTURE
OUTCOMES OF EDUCATION
OUTPLACEMENT SERVICES
(EMPLOYMENT)
OUTREACH PROGRAMS
OVERSEAS EMPLOYMENT

**PARAPROFESSIONAL** 

PERSONNEL PARENT ATTITUDES PARENT EDUCATION PARENT PARTICIPATION PARENTHOOD EDUCATION **PARENTS** PART TIME EMPLOYMENT PART TIME STUDENTS **PARTICIPANT** CHARACTERISTICS PARTICIPANT SATISFACTION **PARTICIPATION** PARTICIPATIVE DECISION MAKING PARTICIPATORY RESEARCH PATIENT EDUCATION PERSONNEL EVALUATION PERSONNEL POLICY PERSONNEL SELECTION PHYSICAL THERAPY POLICE POLICE COMMUNITY RELATIONSHIP POLICE EDUCATION POLICY FORMATION POSTSECONDARY EDUCATION PRACTICAL NURSING PRERETIREMENT EDUCATION PREVOCATIONAL EDUCATION **PRODUCTIVITY** PROFESSIONAL CONTINUING **EDUCATION** PROFESSIONAL DEVELOPMENT PROFESSIONAL PERSONNEL PROFESSIONAL TRAINING PROGRAM ADMINISTRATION PROGRAM CONTENT PROGRAM DEVELOPMENT PROGRAM EFFECTIVENESS PROGRAM EVALUATION PROGRAM IMPLEMENTATION PROGRAM IMPROVEMENT PROMOTION (OCCUPATIONAL) PROPRIETARY SCHOOLS **PSYCHOLOGICAL NEEDS** 

PUBLIC AFFAIRS EDUCATION PUBLIC SCHOOL ADULT EDUCATION

QUALITY CIRCLES
QUALITY CONTROL
QUALITY OF LIFE
QUALITY OF WORKING LIFE

READING INSTRUCTION RECRUITMENT REENTRY STUDENTS REENTRY WORKERS REMEDIAL INSTRUCTION RESEARCH COORDINATING UNITS RESIDENTIAL PROGRAMS RESOURCE CENTERS RESUMES (PERSONAL) RETAILING RETIREMENT RETIREMENT BENEFITS RETRAINING ROBOTICS ROLE CONFLICT **ROLE PERCEPTION** RURAL DEVELOPMENT RURAL EXTENSION

SAFETY EDUCATION SALARY WAGE DIFFERENTIALS SALES OCCUPATIONS SCHOOL BUSINESS RELATIONSHIP SECRETARIES SELF EMPLOYMENT SEMISKILLED OCCUPATIONS SENSITIVITY TRAINING SERVICE OCCUPATIONS SEX DISCRIMINATION SEX FAIRNESS SEX ROLE SHELTERED WORKSHOPS SHORTHAND SKILL DEVELOPMENT SKILLED OCCUPATIONS SKILLED WORKERS SMALL BUSINESSES SMALL ENGINE MECHANICS SOCIAL CHANGE SOCIAL PROBLEMS SOCIAL WORKERS SPECIAL DEGREE PROGRAMS SPECIAL NEEDS STUDENTS STAFF DEVELOPMENT STATE AGENCIES STATE STANDARDS STATE SURVEYS STOPOLITS STRESS MANAGEMENT STRUCTURAL UNEMPLOYMENT STUDENT ATTITUDES



CE

# ADULT, CAREER, AND VOCATIONAL EDUCATION APPLICABLE TERMS

STUDENT CERTIFICATION
STUDENT EMPLOYMENT
STUDENT MOTIVATION
STUDENT NEEDS
STUDENT RECRUITMENT
SUBCULTURES
SUPERVISED OCCUPATIONAL
EXPERIENCE (AGRICULTURE)
SUPERVISORS
SUPERVISORY TRAINING
SURVEYS

TASK ANALYSIS **TEACHING METHODS TECHNICAL EDUCATION TECHNICAL INSTITUTES** TECHNICAL OCCUPATIONS **TECHNOLOGICAL ADVANCEMENT** TECHNOLOGICAL LITERACY **TECHNOLOGY EDUCATION** TESTING TOOL AND DIE MAKERS TRADE AND INDUSTRIAL **EDUCATION** TRADE AND INDUSTRIAL **TEACHERS TRAINEES TRAINERS TRAINING** TRAINING ALLOWANCES TRAINING METHODS TRAINING OBJECTIVES TRANSFER OF TRAINING **TYPEWRITING** 

UNDEREMPLOYMENT
UNEMPLOYMENT
UNIONS
UNSKILLED OCCUPATIONS
UNSKILLED WORKERS
URBAN AREAS
URBAN EXTENSION

**VETERANS VETERANS EDUCATION VOCATIONAL ADJUSTMENT VOCATIONAL APTITUDE VOCATIONAL DIRECTORS VOCATIONAL EDUCATION VOCATIONAL EDUCATION TEACHERS VOCATIONAL ENGLISH (SECOND** LANGUAGE) **VOCATIONAL EVALUATION VOCATIONAL FOLLOWUP VOCATIONAL INTERESTS VOCATIONAL MATURITY VOCATIONAL REHABILITATION VOCATIONAL SCHOOLS VOCATIONAL TRAINING** CENTERS

VOLUNTARY AGENCIES VOLUNTEER TRAINING VOLUNTEERS

WEEKEND PROGRAMS WELDING **WELFARE RECIPIENTS** WHITE COLLAR OCCUPATIONS WOODWORKING WORD PROCESSING **WORK ATTITUDES WORK ENVIRONMENT WORK ETHIC** WORK EXPERIENCE **WORK EXPERIENCE PROGRAMS WORK STUDY PROGRAMS** WORKERS COMPENSATION **WORKING CLASS WORKING HOURS** WORKPLACE LITERACY **WORKSHOPS** 

YOUNG ADULTS
YOUNG FARMER EDUCATION
YOUTH CLUBS
YOUTH EMPLOYMENT
YOUTH OPPORTUNITIES
YOUTH PROGRAMS



### **COUNSELING AND PERSONNEL SERVICES (CG)**

#### SCOPE OF INTEREST STATEMENT

#### A. FORMAL STATEMENT

#### 1. General

- Preparation, practice, supervision, and evaluation of counselors, student affairs personnel, and other helping specialists at all educational levels and in all settings.
- Counseling, guidance, and personnel services available in educational, rehabilitation, military, employment, and community settings.
- · Counseling and guidance program development, implementation, and evaluation.
- · Career counseling, career guidance, and career development programs at all levels and settings.
- Ethical issues, certification, licensure, and other legal matters relating to the field of counseling and guidance.
- Use and results of personnel practices such as testing, interviewing, information dissemination, and data analysis.
- · Multicultural, minority, and gender-focused counseling and development programs.
- · Student development and student affairs in colleges and universities.
- Adult development, transitious, and aging (including gerontology).
- Counseling and guidance services in the following specific areas:
  - · Aging, grief, and dying;
  - · Alcohol and drug education;
  - · College-level career planning and placement;
  - · Consultation with students, families, educators, and professionals;
  - · Counseling for learning and study skills;
  - · Dropout identification, prevention, and rehabilitation;
  - · Esting disorders (anorexia nervosa, bulimia);
  - · Educational, career, and life planning;
  - · Employability skills;
  - · Family life, divorce, remarriage, stepfamilies, one-parent families;
  - · Group counseling, group therapy, and group dynamics (group process); and
  - · Marriage and family counseling:
  - · Mental health counseling;
  - Mid-life career changes;



#### COUNSELING AND PERSONNEL SERVICES (CG)

- · Pre-college counseling and advising;
- · School transitions;
- · Self-esteem;
- · Self-exploration and human potential issues;
- Sexual stereotyping, discrimination, harassment, and exploitation;
- · Suicide and self-destructive behaviors.
- 3. Counseling and guidance services with the following specific populations, e.g.,
  - · Alcohol and Drug Abusers;
  - · Elementary, Middle, Junior High, High School, and College Students;
  - · Family Caregivers;
  - · Handicapped Persons;
  - · Institutionalized Persons;
  - · Juvenile Delinquents;
  - · Minorities;
  - · Older Adults:
  - · Persons with Aids;
  - · Pregnant Teenagers and Teenage Parents;
  - · Public Offenders;
  - · Runaways:
  - · Veterans:
  - · Victims of Child Abuse, Sexual Abuse, or Domestic Violence;
  - · Women.

#### B. EXPLANATORY NOTES

Psychological testing for counseling purposes is of interest, but overlaps with the TM Clearinghouse. Practice has been to direct documents containing actual testing instruments (or which are strongly oriented toward mathematical analysis of tests) to the TM Clearinghouse. Applications of computer technology specifically to guidance and counseling are in scope; other educational technology-oriented documents may be more appropriate for the IR Clearinghouse. Articles dealing with career guidance or career counseling are processed by CG; other areas of career education and vocational education are directed to the CE Clearinghouse.

#### C. BRIEF STATEMENT

Preparation, practice, and supervision of counselors at all educational levels and in all settings. Theoretical development of counseling and guidance, including the nature of relevant human characteristics. Use and results of personnel practices and procedures. Group process (counseling, therapy, dynamics) and case work.



### CC

## COUNSELING AND PERSONNEL SERVICES APPLICABLE TERMS

**ABORTIONS ACADEMIC ASPIRATION ACHIEVEMENT NEED ACQUIRED IMMUNE DEFICIENCY** SYNDROME ADJUSTMENT (TO ENVIRONMENT) ADOLESCENT DEVELOPMENT **ADOLESCENTS** ADULT COUNSELING ADULT DEVELOPMENT AFFECTIVE BEHAVIOR AGE DIFFERENCES AGE DISCRIMINATION **AGGRESSION** AGING (INDIVIDUALS) ALCOHOL ABUSE ALCOHOL EDUCATION **ALCOHOLISM ALIENATION ALZHEIMERS DISEASE ANDROGYNY ANOREXIA NERVOSA** ANXIETY ATTITUDE CHANGE

BATTERED WOMEN
BEHAVIOR CHANGE
BEHAVIOR MODIFICATION
BEHAVIOR PATTERNS
BIBLIOTHERAPY
BODY IMAGE
BULIMIA
BURNOUT

CAREER AWARENESS CAREER CHANGE CAREER CHOICE CAREER COUNSELING CAREER DEVELOPMENT CAREER EXPLORATION CAREER GUIDANCE CAREER PLANNING **CAREGIVERS CHANGE AGENTS CHANGE STRATEGIES** CHILD ABUSE CHILD NEGLECT CHILD SUPPORT CHILDLESS NESS CHRONIC ILLNESS CLASSROOM ENVIRONMENT CLIENT CHARACTERISTICS (HUMAN SERVICES) COCAINE COCOUNSELING COGNITIVE STYLE COHABITATION **COLLEGE BOUND STUDENTS COLLEGE CHOICE COLLEGE ENVIRONMENT** CONFIDENTIALITY CONFLICT RESOLUTION

CONGRUENCE (PSYCHOLOGY) CONSULTANTS CONTRACEPTION COPING CORRECTIONAL INSTITUTIONS CORRECTIONAL REHABILITATION COUNSELING **COUNSELING EFFECTIVENESS COUNSELING OBJECTIVES COUNSELING SERVICES COUNSELING TECHNIQUES COUNSELING THEORIES COUNSELOR ATTITUDES COUNSELOR CERTIFICATION** COUNSELOR CHARACTERISTICS COUNSELOR CLIENT RELATIONSHIP **COUNSELOR EDUCATORS COUNSELOR EVALUATION COUNSELOR PERFORMANCE** COUNSELOR QUALIFICATIONS **COUNSELOR ROLE COUNSELOR SELECTION COUNSELOR TEACHER** COOPERATION **COUNSELOR TRAINING** COUNSELORS CRIME **CRIME PREVENTION** CRIMINALS **CRISIS INTERVENTION CROSS CULTURAL STUDIES** 

DEATH DELINQUENCY **DELINQUENCY CAUSES DELINQUENCY PREVENTION DELINQUENT BEHAVIOR** DELINQUENT REHABILITATION DEPRESSION (PSYCHOLOGY) DISCLOSURE DISPLACED HOMEMAKERS DIVORCE DRINKING DRIVING WHILE INTOXICATED **DROPOUT ATTITUDES** DROPOUT CHARACTERISTICS DROPOUT PREVENTION **DROPOUT PROGRAMS** DROPOUTS DRUG ABUSE DRUG ADDICTION DRUG EDUCATION DRUG REHABILITATION DRUG THERAPY DRUG USE **DUAL CAREER FAMILY** 

EARLY PARENTHOOD
EMOTIONAL ADJUSTMENT
EMOTIONAL DEVELOPMENT
EMOTIONAL PROBLEMS

EMOTIONAL RESPONSE
EMPATHY
EMPLOYED PARENTS
EMPLOYED WOMEN
EMPLOYMENT COUNSELORS
EMPLOYMENT POTENTIAL
EQUAL EDUCATION
EQUAL OPPORTUNITIES (JOBS)
EQUAL PROTECTION
ETHNICITY

FAMILY ATTITUDES
FAMILE CAREGIVERS
FAMILY COUNSELING
FAMILY STRUCTURE
FEMINISM
FRAIL ELDERLY
FUTURES (OF SOCIETY)

GERIATRICS
GERONTOLOGY
GRIEF
GROUP COUNSELING
GROUP DYNAMICS
GROUP GUIDANCE
GROUP THERAPY
GUIDANCE
GUIDANCE CENTERS
GUIDANCE OBJECTIVES
GUIDANCE PERSONNEL
GUIDANCE PROGRAMS

HEALTH CARE COSTS
HEALTH PROMUTION
HELP SEEKING
HELPING RELATIONSHIP
HELPLESSNESS
HIGH RISK PERSONS
HIGH RISK STUDENTS
HOMOSEXUALITY
HOSTILITY
HUMAN RELATIONS
HUMAN SERVICES

ILLEGAL DRUG USE
INDEPENDENT LIVING
INDIVIDUAL CHARACTERISTICS
INDIVIDUAL COUNSELING
INDIVIDUAL NEEDS
INDIVIDUAL POWER
INDIVIDUAL PSYCHOLOGY
INTERPERSONAL ATTRACTION
INTERPERSONAL
COMMUNICATION
INTERPERSONAL COMPETENCE
INTERPERSONAL RELATIONSHIP
INTERVIEWS
INTIMACY

JOB APPLICANTS
JOB PERFORMANCE
JOB PLACEMENT



CG

# COUNSELING AND PERSONNEL SERVICES APPLICABLE TERMS

JOB SATISFACTION
JOB SEARCH METHODS
JUVENILE COURTS
JUVENILE GANGS

LEADERSHIP
LEADERSHIP QUALITIES
LEADERSHIP RESPONSIBILITY
LEADERSHIP STYLES
LIFE EVENTS
LIFE SATISFACTION
LIFE STYLE
LOCUS OF CONTROL
LONELINESS
LONG TERM CARE

MARIJUANA
MARITAL INSTABILITY
MEMORY
MEMORY
MENTAL HEALTH
METACOGNITION
MICROCOUNSELING
MODELING (PSYCHOLOGY)
MORAL DEVELOPMENT
MORAL VALUES
MORALE
MOTIVATION

NEEDS
NEEDS ASSESSMENT
NONCOLLEGE BOUND STUDENTS
NONDIRECTIVE COUNSELING
NONTRADITIONAL OCCUPATIONS
NONTRADITIONAL STUDENTS
NUCLEAR FAMILY

OBESITY
OCCUPATIONAL ASPIRATION
OCCUPATIONAL INFORMATION
OLD OLD ADULTS
OLDER ADULTS
OVERACHIEVEMENT

PARENT ASPIRATION PARENT CHILD RELATIONSHIP PARENT COUNSELING PARENT INFLUENCE PARENT RESPONSIBILITY PARENT ROLE PEER ACCEPTANCE PEER COUNSELING PEER EVALUATION PEER GROUPS PEER INFLUENCE PEER RELATIONSHIP PERSONALITY ASSESSMENT PERSONALITY CHANGE PERSONALITY DEVELOPMENT PERSONALITY PROBELMS PERSONALITY TRAITS PERSONNEL SELECTION **PLACEMENT** 

PRACTICUM SUPERVISION PREGNANT STUDENTS **PREVENTION PRISONERS** PROBLEM CHILDREN PROSOCIAL BEHAVIOR **PSYCHIATRY PSYCHOLOGICAL CHARACTERISTICS** PSYCHOLOGICAL EVALUATION PSYCHOLOGICAL NEEDS **PSYCHOLOGICAL PATTERNS** PSYCHOLOGICAL SERVICES **PSYCHOLOGICAL STUDIES PSYCHOTHERAPY PUPIL PERSONNEL SERVICES** PUPIL PERSONNEL WORKERS

QUALITY OF LIFE

**RACIAL ATTITUDES** RACIAL DIFFERENCES RACIAL DISCRIMINATION RAPE RATIONAL EMOTIVE THERAPY RECALL (PSYCHOLOGY) RECIDIVISM RECOGNITION (PSYCHOLOGY) REHABILITATION COUNSELING REJECTION (PSYCHOLOGY)
RELAXATION TRANSPIRE
REMARRIAGE RESIDENT ASSISTANTS RETENTION (PSYCHOLOGY) RETIREMENT **ROLE CONFLICT ROLE PERCEPTION ROLE PLAYING ROLE THEORY** RUNAWAYS

SCHOOL COUNSELING SCHOOL COUNSELORS SCHOOL GUID ',NCE SCHOOL PSYCHOLOGISTS SCHOOL SOCIAL WORKERS SELF ACTUALIZATION SELF CONCEPT SELF CONGRUENCE SELF CONTROL SELF EFFICACY SELF ESTEEM SELF EVALUATION (INDIVIDUALS) SEX BIAS SEX DIFFERENCES SEX DISCRIMINATION **SEX FAIRNESS SEX ROLE** SEX STEREOTYPES SEXUALITY SIBLINGS SMOKING

SOCIAL ADJUSTMENT SOCIAL BEHAVIOR SOCIAL COGNITION SOCIAL EXCHANGE THEORY SOCIAL ISOLATION SOCIAL PSYCHOLOGY SOCIAL SUPPORT GROUPS SOCIAL WORKERS SOCIALIZATION SPOLISES STATUS NEED STRESS VARIABLES STUDENT ADJUSTMENT STUDENT ALIENATION STUDENT PERSONNEL SERVICES STUDENT PERSONNEL WORKERS STUDENT RIGHTS STUDENT WELFARE SUICIDE

TERMINAL ILLNESS
THERAPEUTIC ENVIRONMENT

VALUE JUDGMENT
VALUES
VALUES CLARIFICATION
VICTIMS OF CRIME
VIOLENCE
VOCATIONAL INTERESTS
VOCATIONAL REHABILITATION

WIDOWED
WITHDRAWAL (PSYCHOLOGY)
WOMENS STUDIES

YOUNG OLD ADULTS
YOUTH PROBLEMS



## READING AND COMMUNICATION SKILLS (CS)

#### SCOPE OF INTEREST STATEMENT

#### I. FORMAL STATEMENT

All aspects of communication skills in English as a first language—reading, writing, speaking, and listening—how they are interrelated, and how they are taught, kindergarten through adult. Includes:

#### · Reading

The nature of reading and how it is taught, including research on psycholinguistic and sociolinguistic aspects of reading, cognitive and linguistic development in reading, reading instruction methods and materials, clinical and remedial strategies for overcoming reading problems, and the application of reading skills to subject-matter learning, functional reading or literacy, and reading for enjoyment. Includes "family literacy" (i.e., adults and their children working together on reading, writing, and speaking to improve the literacy of the entire family) and the study of literature in the school curriculum. Includes all aspects of reading behavior (with emphasis on physiology, psychology, and sociology), instructional materials, curricula, tests/measurement, methodology, and the role of libraries and other agencies in fostering and guiding reading.

#### English

Teaching of the English language to native speakers, including grammar, punctuation, syntax, semantics, etc. Includes the study of English and American literature, and literature translated into English from other languages.

#### Writing

Development of and instruction in writing abilities, including research on the nature of these abilities and their acquisition. Includes: (1) writing as a series of composing and revising processes: pre-writing activities, drafting, revising, editing, and producing final copy; (2) the nature of and instruction in creative writing; (3) the acquisition and remediation of functional writing skills, i.e., writing as an aspect of literacy. Includes research and instruction on spelling (invented and standard), writing across the curriculum, and "writing to learn."

#### · Literacy

Literacy in English as a first language. Literacy concerns of the normal K-college educational track and of adults working with their children (sometimes called "family literacy" or "intergenerational literacy"). The teaching of reading and writing in English to kindergarten through adult students of normal proficiency, for whom English is their native language. Includes diagnostic services and remedial strategies for overcoming problems blocking proficiency in such students. NOTE: "Literacy education" is often used in the literature to mean "reading and writing education."



### READING AND COMMUNICATION SKILLS (CS)

#### Communication

Development of and instruction in speaking and listening abilities, including interaction in social, instructional, public, and organizational settings. Includes interpersonal and small group communication, speech sciences, communication development, public address and rhetorical skills (including forensics), theater and drama, creative dramatics, oral interpretation, storytelling, and communication education. Also includes intrapersonal communication, nonverbal communication, and the communication aspects of public relations.

#### Mass Communication

Journalism education; educational applications of electronic media; teaching and learning consumer-oriented skills for using print and non-print media.

#### II. EXPLANATORY NOTES

#### · Family and Intergenerational Literacy

CS covers documents relating to adults working with their children (or grandchildren) who are in grades K-12, on reading, writing, speaking, and listening. Documents relating to parents helping their preschool children will be transferred to PS, and those relating to adults working on basic skills for their own purposes will be transferred to CE.

#### Educational Media and Mass Communication

IR is responsible for documents concerning educational media, including the development of educational technology. CS deals with the use of commercially-developed mass media (such as films, TV programs, and radio broadcasts or tapes) in an educational setting. If the primary focus of the document is the means for delivering information (computers, for instance, or the production of a film), the document is within the scope of IR; if the primary focus is on the content of the TV program or film and its application to education, the document belongs within the CS scope.

#### Role of Libraries

IR deals with all aspects of libraries, their organization and management, as well as their programs and services. CS deals with fostering and guiding reading and writing and promoting literacy and literature for students in kindergarten through college. PS is concerned with promoting books and listening and reading for preschool children. Documents dealing with literacy programs in library settings may overlap the interests of all three Clearinghouses. In such cases, the principal focus of the document must be determined, e.g., preschool children (PS); libraries and their programs (IR); reading, writing, literacy (CS) and this in turn will decide the proper assignment.

#### · Preschool Kindergarten, and Primary Grades

Documents dealing with preschool children will be transferr: I to PS, as well as all documents dealing with general early childhood issues; however, those documents having to do specifically with reading and writing in kindergarten and the early grades will be processed by CS.



### III. BRIEF STATEMENT

Reading and writing, English (as a first language), and communications skills (verbal and nonverbal), kindergarten through college. Includes family or intergenerational literacy, i.e., adults working with their children. Research and instructional development in reading, writing, speaking, and listening. Identification, diagnosis, and remediation of reading problems. Speech communication (including forensics), mass communication (including journalism), interpressonal and small group interaction, oral interpretation, theoretical and communication theory, and theater/drams. Includes all aspects of reading behavior, with emphasis on: (1) physiology, psychology, and sociology; (2) instructional materials, curricula, teaching methodology, and tests/measurement; and (3) the role of libraries and other agencies in fostering and guiding reading. Preparation of instructional staff and related personnel in all the above areas.



CS

## READING AND COMMUNICATION SKILLS APPLICABLE TERMS

ACADEMIC DISCOURSE
ACTING
ADOLESCENT LITERATURE
ADULT BASIC EDUCATION
ADULT EDUCATION
ADULT LITERACY
ADULT READING PROGRAMS
ADVANCE ORGANIZERS
ADVERTISING
AUDIENCE ANALYSIS
AUDIENCE AWARENESS
AUDIENCE RESPONSE
AUDIENCES

BASAL READING
BASIC WRITERS
BASIC WRITING
BEGINNING READING
BEGINNING WRITING
BLACK LITERATURE
BUSINESS COMMUNICATION
BUSINESS CORRESPONDENCE

CENSORSHIP CHILDRENS LITERATURE CHILDRENS TELEVISION CHILDRENS WRITING CHORAL SPEAKING **CLASSROOM COMMUNICATION CLOZE PROCEDURE** COHESION (WRITTEN COMPOSITION) **COLLABORATIVE WRITING** COLLEGE ENGLISH COMMERCIAL TELEVISION COMMUNICATION (THOUGHT TRANSFER) COMMUNICATION APPREHENSION **COMMUNICATION BEHAVIOR** COMMUNICATION CONTEXT COMMUNICATION DISORDERS COMMUNICATION PATTERNS **COMMUNICATION PROBLEMS** COMMUNICATION RESEARCH COMMUNICATION SKILLS **COMMUNICATION STRATEGIES** COMMUNICATION, VERBAL **COMPOSITION THEORY** CONFLICT RESOLUTION **CONTENT AREA READING CONTENT AREA WRITING** CONTEXT CLUES CONVERSATIONAL MANAGEMENT CORRECTIVE READING CREATIVE DRAMATICS **CREATIVE THINKING CREATIVE WRITING** CRITICAL READING CRITICAL THINKING **CRITICAL VIEWING** 

**CULTURAL AWARENESS** 

**CULTURAL BACKGROUND** 

CULTURAL CONTEXT
CULTURAL DIFFERENCES
CULTURAL INTERRELATIONSHIPS
CULTURAL LITERACY
CULTURAL PLURALISM
CULTURAL SENSITIVITY
CURSIVE WRITING

DANCE DEBATE DEBATE FORMAT DEBATE STRATEGIES DEBATE THEORY **DEBATE TOURNAMENTS** DECISION MAKING **DECISION MAKING SKILLS** DECODING (READING) DESCRIPTIVE WRITING DIALOGUE JOURNALS DIFFUSION (COMMUNICATION) DIRECTED READING ACTIVITY DISCOURSE ANALYSIS **DISCOURSE MODES** DISCOURSE ORGANIZATION DRAMA DRAMA WORKSHOPS DRAMATIC PLAY **DRAMATICS** DYSLEXIA

EARLY READING
EDITING
EDITORIALS
EDITORS
EIGHTEENTH CENTURY
LITERATURE
EMOTIONAL RESPONSE
ENGLISH
ENGLISH CURRICULUM
ENGLISH DEPARTMENTS
ENGLISH INSTRUCTION
ENGLISH LITERATURE
EXPOSITORY WRITING
EXTRAVERSION INTROVERSION

FABLES FEEDBACK **FEMALES FEMINISM FEMINIST CRITICISM** FICTION FIGURATIVE LANGUAGE FILM CRITICISM FILM INDUSTRY FILM PRODUCTION FILM STUDY FILMS **FOLK CULTURE FOLKLORE FOUKTALES** FREEDOM OF SPEECH FRENCH LITERATURE

FRESHMAN COMPOSITION FUNCTIONAL LITERACY FUNCTIONAL READING

GERMAN LITERATURE GRAPHIC ORGANIZERS GREEK LITERATURE GROUP DYNAMICS

HANDWRITING
HEALTH COMMUNICATION
HIGH INTEREST LOW
VOCABULARY
HISPANIC AMERICAN LITERATURE
HISTORICAL RHETORIC
HUMAN RELATIONS
HUMANITIES
HUMANITIES INSTRUCTION

IDENTIFICATION (PSYCHOLOGY) ILLITERACY INDEPENDENT READING INDIVIDUALIZED READING INFERENCES INFORMAL READING INVENTORIES INTERACTION INTERCULTURAL COMMUNICATION INTERGROUP RELATIONS INTERPERSONAL ATTRACTION INTERPERSONAL COMMUNICATION INTERPERSONAL COMPETENCE INTERPERSONAL RELATIONSHIP INTERVIEWS INVENTED SPELLING INTIMACY **ITALIAN LITERATURE** 

JEALOUSY
JOURNAL WRITING
JOURNALISM
JOURNALISM EDUCATION
JOURNALISM HISTORY
JOURNALISM RESEARCH

LABOR RELATIONS
LANGUAGE ARTS
LANGUAGE EXPERIENCE
APPROACH
LANGUAGE USAGE
LAYOUT PUBLICATIONS
LEGENDS
LETTERS (CORRESPONDENCE)
LIBEL & SLANDER
LISTENING
LISTENING COMPREHENSION
LISTENING COMPREHENSION
TESTS
LISTENING GROUPS
LISTENING HABITS



CS

## READING AND COMMUNICATION SKILLS APPLICABLE TERMS

LISTENING SKILLS LISTENING STRATEGIES LITERACY LITERACY AS SOCIAL PROCESS LITERACY EDUCATION LITERARY CANON LITERARY CRITICISM LITERARY DEVICES LITERARY GENRES LITERARY HISTORY LITERARY POLITICS LITERARY STYLES LITERARY THEORY LITERATURE LITERATURE APPRECIATION LITERATURE BASED INSTRUCTION LITERATURE INSTRUCTION LOCAL MEDIA **LOCAL NEWS** LYRIC POETRY

MARKETING
MASS MEDIA EFFECTS
MASS MEDIA FOLE
MASS MEDIA ROLE
MASS MEDIA USE
MEDIA ADAPTATION
MEDIA BIAS
MEDIA COVERAGE
MEDIA RESEARCH
MEDIA ROLE
MEDIA SELECTION
MEDIEVAL LITERATURE
METAPHORS
MEXICAN AMERICAN LITERATURE

NARRATIVE TEXT **NEW JOURNALISM NEWS MEDIA NEWS REPORTERS NEW SOURCES NEWS STORIES NEWS TOPICS NEWS WRITING NEWSMAGAZINES NEWSPAPERS NINETEENTH CENTURY** LITERATURE **NONFICTION** NONPRINT MEDIA NONVERBAL COMMUNICATION **NORTH AMERICAN LITERATURE NOTETAKING** NOVELS

ORAL ENGLISH
ORAL INTERPRETATION
ORGANIZATIONAL CHANGE
ORGANIZATIONAL CLIMATE
ORGANIZATIONAL
COMMUNICATION
OUTLINING (DISCOURSE)

PARAGRAPH COMPOSITION PARALLELISM (LITERARY) PARTICIPATIVE DECISION MAKING PERSONAL NARRATIVES PERSUASIVE DISCOURSE **PHOTOJOURNALISM** PICTURE BOOKS PLAGIARISM PLAYWRITING **POETRY** POETS POLITICAL COMMUNICATION POLITICAL RHETORIC PREREADING EXPERIENCE PRESS OPINION PRESS RESPONSIBILITY PRESS ROLE PREWRITING PROGRAMING (BROADCAST) PROOFREADING **PROPAGANDA** PROSE PUBLIC COMMUNICATION **PUBLIC RELATIONS PUBLIC SPEAKING PUBLIC TELEVISION** PURPOSE (COMPOSITION)

**RADIO** READABILITY READABILITY FORMULAS READER RESPONSE READER TEXT RELATIONSHIP READERS THEATER READING READING ABILITY READING ACHIEVEMENT READING ALOUD TO OTHERS READING ASSIGNMENTS **READING ATTITUDES** READING BEHAVIOR READING CENTERS READING COMPREHENSION READING CONSULTANTS READING DIAGNOSIS READING DIFFICULTIES READING FAILURE READING FLUENCY READING GAMES READING HABITS READING IMPROVEMENT READING INSTRUCTION READING INTERESTS READING MATERIAL SELECTION READING MATERIALS READING MOTIVATION READING PROCESSES READING PROGRAMS READING RATE **READING READINESS** READING READINESS TESTS READING RESEARCH

READING SKILLS **READING SPEAKING** RELATIONSHIP READING STRATEGIES **READING TEACHERS READING TESTS READING WRITING RELATIONSHIP** RECALL (PSYCHOLOGY) RECOGNITION (PSYCHOLOGY) RECREATIONAL READING REMEDIAL READING REMEDIAL READING SERVICES REPEATED READINGS RESEARCH PAPERS (STUDENTS) RESPONSE TO LITERATURE RETENTION (PSYCHOLOGY) REVISION (WRITTEN COMPOSITION) RHETORIC RHETORICAL CRITICISM RHETORICAL DEVICES RHETORICAL EFFECTIVENESS RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY

SCHEMATA (COGNITION) SCHOLARLY WRITING SCHOOL NEWSPAPERS SCHOOL PUBLICATIONS SCIENCE FICTION SELF CONCEPT SELF SELECTION (READING) SEVENTEENTH CENTURY LITERATURE SHORT STORIES SIGHT VOCABULARY SILENT READING SIXTEENTH CENTURY LITERATURE SOCIOLOGY OF READING SONNETS SPANISH LITERATURE **SPEAKING THINKING** RELATIONSHIP SPEAKING WRITING RELATIONSHIP SPEECH SPEECH COMMUNICATION SPEECH CURRICULUM SPEECH EVALUATION SPEECH HABITS SPEECH INSTRUCTION SPEECH SKILLS SPEED READING SPELLING SPELLING INSTRUCTION SPELLING PATTERNS STORY TELLING STORY WRITING STUDENT JOURNALS STUDENT PUBLICATIONS

READING AND COMMUNICATION SKILLS

APPLICABLE TERMS

CS

STUDENT WRITING MODELS STUDY SKILLS SUPPLEMENTARY READING MATERIALS SUSTAINED SILENT READING SYMBOLS (LITERARY)

æ

**TECHNICAL WRITING TELECOMMUNICATIONS TELECONFERENCING TELEVISION TELEVISION COMMERCIALS TELEVISION CRITICISM TELEVISION CURRICULUM TELEVISION LITERARY TELEVISION NETWORKS** TELEVISION NEWS **TELEVISION RESEARCH TELEVISION ROLE TELEVISION VIEWING TELEVISION WRITING TEXT FACTORS** THEATER ARTS THEME (LITERARY) THINKING SKILLS TOTAL COMMUNICATION TWENTIETH CENTURY LITERATURE

VERBAL COMMUNICATION
VISUAL LITERACY
VOCABULARY
VOCABULARY DEVELOPMENT
VOCABULARY SKILLS

WHOLE LANGUAGE APPROACH **WOMENS LITERATURE** WORD RECOGNITION **WORLD LITERATURE** WRITING (COMPOSITION) WRITING ACROSS THE CURRICULUM WRITING APPREHENSION WRITING ASSIGNMENTS WRITING CONTEXTS WRITING DIFFICULTIES WRITING EVALUATION WRITING EXERCISES WRITING FOR PUBLICATION WRITING IMPROVEMENT WRITING INSTRUCTION WRITING LABORATORIES WRITING PROCESSES WRITING READINESS WRITING RESEARCH WRITING SKILLS WRITING STRATEGIES WRITTEN LANGUAGE

**YEARBOOKS** 



### **EDUCATIONAL MANAGEMENT (EA)**

#### SCOPE OF INTEREST STATEMENT

#### L FORMAL STATEMENT

Educational management encompasses all aspects of the governance, leadership, administration, and structure of public and private educational organizations at the elementary and secondary levels.

#### This includes:

- (1) The preservice and inservice preparation of administrators, including traditional and innovative training programs, mentorships, and assessment centers.
- (2) The social, political governmental, community, technological, and legal contexts of educational organizations, including societal trends, new technological developments, political issues, state and federal programs, policies, and legal requirements affecting the operation of schools.
- (3) The planning, design, construction, equipping, furnishing, maintenance, and renovation, of educational facilities—the physical environment for learning—(at all academic levels, see note).
- (4) The roles and responsibilities of local and state boards of education in educational governance.

  Strategic planning and the development, implementation, effects, and evaluation of educational policies.
- (5) Educational finance, state and federal financial support, local school budgets and bond issues, and financial equity issues.
- (6) Methods and varieties of district and school organization and structure, including grade organization options, traditional and alternative schools, school choice issues, rescheduled school year plans, alternative district and school decision-making structure, and restructuring issues.
- (7) The tasks and processes of educational administration: business management; public relations; staff personnel administration (recruitment, selection, induction, evaluation, collective bargaining, affirmative action); pupil personnel administration; pupil transportation; conflict management; management applications of computers and other technologies (data processing, management information systems, simulation models, management of instructional technology); quantitative methods (operations research, systems analysis); program evaluation.
- (8) Leadership of the instructional process: defining the school's mission; managing and overseeing curriculum and instruction; promoting a positive learning climate; observing and providing feedback to teachers; assessing the instructional program and its effectiveness.



## Educational Management (EA)

#### II. EXPLANATORY NOTES

### 1. Educational Facilities (journal articles)

Most education facilities journals cover all academic levels. Although EA's scope is normally restricted to elementary and secondary education, an exception is made in this case so that EA can cover all articles in these journals, regardless of level.

#### 2. Teacher Evaluation

Teacher Evaluation is an overlap area between EA and SP (and occasionally TM). Because Teacher Evaluation is usually the responsibility of administrators, it is of interest to EA and is considered in scope. Because it concerns teacher education, however, it is also of interest to SP. (The evaluation process itself may occasionally be of interest also to TM). It has been agreed that "maxerials dealing with the effects of teacher evaluation on teacher education (programs, curricula, etc.) are to be considered in SP 's scope area."

### 3. Clientele (as an indicator of subject interests)

The EA clientele fall into the following four categories:

- Educational policymakers at the national, state, and local levels, e.g., legislators, state education department personnel, school board members.
- Facilities in educational administration at colleges and universities, e.g., researchers,
   trainers of teachers and administrators.
- Educational practitioners at all levels, e.g., administrators, supervisors, public relations directories, business officials, legal advisors, and teachers.
- d. Parents (as they become more involved in matters of educational governance).

#### IIL BRIEF STATEMENT

All aspects of the governance, leadership, administration, and structure of public and private educational organizations at the elementary and secondary levels, including the provision of physical facilities for their operation.



## EDUCATIONAL MANAGEMENT APPLICABLE TERMS

ACADEMIC ACHIEVEMENT **ACADEMIC FAILURE ACADEMIC FREEDOM** ACCESS TO EDUCATION ACCESSIBILITY (FOR DISABLED) ACCIDENT PREVENTION **ACCOUNTABILITY** ACOUSTIC INSULATION **ACOUSTICAL ENVIRONMENT ACQUIRED IMMUNE DEFICIENCY** SYNDROME ADMINIST HATION **ADMINISTRATIVE CHANGE ADMINISTRATIVE ORGANIZATION ADMINISTRATIVE POLICY ADMINISTRATIVE PRINCIPLES** ADMINISTRATIVE PROBLEMS **ADMINISTRATOR ATTITUDES ADMINISTRATOR CERTIFICATION ADMINISTRATOR** CHARACTERISTICS ADMINISTRATOR EDUCATION **ADMINISTRATOR EFFECTIVENESS** ADMINISTRATOR EVALUATION ADMINISTRATOR GUIDES **ADMINISTRATOR QUALIFICATIONS** ADMINISTRATOR RESPONS:BILITY ADMINISTRATOR ROLE **ADMINISTRATOR SELECTION ADMINISTRATORS** ADMISSION (SCHOOL) ADOPTION (IDEAS) **ADVISORY COMMITTEES** AFFIRMATIVE ACTION AFTER SCHOOL PROGRAMS AGE DISCRIMINATION AGENCY COOPERATION AIR CONDITIONING AIR FLOW AIR POLLUTION AIR STRUCTURES ALARM SYSTEMS ALCOHOL ABUSE **ALTERNATIVE ENERGY SOURCES** ANIMAL FACILITIES ANNOTATED BIBLIOGRAPHIES **ANNUAL REPORTS ARBITRATION ARCHITECTS** ARCHITECTURAL CHARACTER ARCHITECTURAL PROGRAMING ARCHITECTURAL RESEARCH **ARTS CENTERS ASBESTOS ASSESSMENT CENTERS** (PERSONNEL) **ASSISTANT PRINCIPALS** ATHLETIC FIELDS **ATTENDANCE** ATTENDANCE OFFICERS ATTENDANCE RECORDS

AUDITORIUMS
AUDITS (VERIFICATION)
AUTHORITARIANISM
AUTHORITY
AVERAGE DAILY ATTENDANCE
AWARDS

**BACK TO BASICS BEHAVIOR PROBLEMS BEHAVIOR STANDARDS** BIDS **BOARD ADMINISTRATOR** RELATIONSHIP BOARD OF EDUCATION POLICY BOARD OF EDUCATION ROLE **BOARDS OF EDUCATION BOND ISSUES BRAIN RESEARCH BREAKFAST PROGRAMS** BUDGETING BUDGETS **BUILDING CONVERSION BUILDING DESIGN BUILDING INNOVATION** BUILDING OBSOLESCENCE **BUILDING OPERATION BUILDING PLANS** BUILDING SYSTEMS BUREAUCRACY BURNOUT **BUS TRANSPORTATION BUSINESS EDUCATION FACILITIES** BUSING

**CAMPUS PLANNING** CAPITAL OUTLAY (FOR FIXED ASSETS) CAREER CHOICE CAREER LADDERS CARPETING CATHOLIC EDUCATORS CATHOLIC SCHOOLS CEILINGS CENSORSHIP **CENSUS FIGURES** CENTRALIZATION CERTIFICATION CHANGE AGENTS CHANGE STRATEGIES CHILD ABUSE CITIZEN PARTICIPATION CIVIL LIBERTIES CIVIL RIGHTS **CIVIL RIGHTS LEGISLATION CLASS ORGANIZATION CLASS SIZE** CLASSROOM DESIGN CLASSROOM ENVIRONMENT **CLASSROOM FURNITURE CLASSROOM TECHNIQUES** CLIMATE CONTROL

CLINICAL SI IPERVISION (OF TEACHERS) COACHING CODES OF ETHICS **COLLECTIVE BARGAINING** COLLEGE HOUSING COLLEGE SCHOOL COOPERATION COLLEGIALITY COMMUNICABLE DISEASES COMMUNICATION SATELLITES COMMUNICATION SKILLS COMMUNITY ATTITUDES COMMUNITY BASED EDUCATION COMMUNITY EDUCATION COMMUNITY INVOLVEMENT COMMUNITY ORGANIZATIONS COMMUNITY ROLE COMMUNITY SURVEYS COMPARABLE WORTH COMPARATIVE ANALYSIS COMPENSATION (REMUNERATION) COMPETENCY BASED EDUCATION COMPLIANCE (LEGAL) COMPUTER USES IN EDUCATION COMPUTER USES IN MANAGEMENT **COMPUTERS** CONFIDENTIALITY **CONFLICT** CONFLICT RESOLUTION **CONSENSUS** CONSOLIDATED SCHOOLS CONSTITUTIONAL LAW **CONSTRUCTION (PROCESS)** CONSTRUCTION COSTS CONSTRUCTION MANAGEMENT CONSTRUCTION MATERIALS CONSTRUCTION NEEDS CONSTRUCTION PROGRAMS CONSUMER CULTURE CONTINUOUS PROGRESS PLAN CONTROVERSIAL ISSUES (COURSE CONTENT) COOPERATION COPYRIGHTS CORPORAL PUNISHMENT COST EFFECTIVENESS COURT DOCTRINE CO. '9T JUDGES COURT LITIGATION COURT ROLE COURTS CREATIONISM **CREDENTIALS CRIME PREVENTION CRISIS INTERVENTION CRISIS MANAGEMENT CULTURAL CENTERS CULTURAL PLURALISM CURRICULUM DESIGN** 



**AUDIOVISUAL CENTERS** 

**CURRICULUM DEVELOPMENT** 

### **EDUCATIONAL MANAGEMENT** APPLICABLE TERMS

**CURRICULUM EVALUATION CURRICULUM SPECIALISTS CURRICULUM STUDY CENTERS** 

DATABASE MANAGEMENT SYSTEMS DAY CARE CENTERS DECENTRALIZATION **DECISION MAKING DECLINING ENROLLMENT** DEGREE REQUIREMENTS **DELINQUENCY PREVENTION DELPHI TECHNIQUE DEMOCRATIC VALUES DEMOGRAPI** : Y **DEMONSTRATION CENTERS** DEPARTMENT HEADS **DEPENDENTS SCHOOLS DESEGREGATION METHODS** DESIGN **DESIGN BUILD APPROACH DESIGN REQUIREMENTS** DIFFERENTIATED STAFFS DINING FACILITIES DIRECT INSTRUCTION DISABILITIES DISCIPLINE DISCIPLINE POLICY DISCIPLINE PROBLEMS DISCRIMINATORY LEGISLATION DISMISSAL (PERSONNEL) DRESS CODES DROPOUT ATTITUDES **DROPOUT CHARACTERISTICS DROPOUT PREVENTION** DROPOUT PROGRAM DROPOUT RATE DROPOUT RESEARCH DROPOUTS DRUG ABUSE DRUG LEGISLATION DRUG USE DRUG USE TESTING

**EARLY RETIREMENT EDUCATION SERVICE CENTERS EDUCATIONAL ADMINISTRATION EDUCATIONAL ASSESSMENT EDUCATIONAL CHANGE EDUCATIONAL COMPLEXES EDUCATIONAL COOPERATION EDUCATIONAL DEMAND EDUCATIONAL DEVELOPMENT EDUCATIONAL ECONOMICS EDUCATIONAL ENVIRONMENT EDUCATIONAL EQUIPMENT EDUCATIONAL EQUITY (FINANCE) EDUCATIONAL FACILITIES EDUCATIONAL FACILITIES DESIGN EDUCATIONAL FACILITIES** IMPROVEMENT

**EDUCATIONAL FACILITIES PLANNING EDUCATIONAL FINANCE EDUCATIONAL HISTORY EDUCATIONAL IMPROVEMENT EDUCATIONAL INNOVATION EDUCATIONAL LEGISLATION EDUCATIONAL MALPRACTICE EDUCATIONAL NEEDS EDUCATIONAL OBJECTIVES EDUCATIONAL PARKS EDUCATIONAL PLANNING EDUCATIONAL POLICY EDUCATIONAL PRINCIPLES EDUCATIONAL QUALITY EDUCATIONAL RESEARCH EDUCATIONAL RESEARCHERS EDUCATIONAL RESOURCES EDUCATIONAL RESPONSIBILITY EDUCATIONAL TRENDS EDUCATIONAL VOUCHERS EDUCATIONALLY** DISADVANTAGED **EFFICIENCY EMERGENCY PROGRAMS** EMPLOYEE ASSISTANCE **PROGRAMS** EMPLOYER EMPLOYEE RELATIONSHIP **EMPLOYMENT INTERVIEWS EMPLOYMENT PRACTICES EMPLOYMENT PROJECTIONS EMPOWERMENT ENCAPSULATED FACILITIES ENERGY AUDITS ENERGY CONSERVATION ENERGY CRISIS ENERGY MANAGEMENT ENROLLMENT ENROLLMENT INFLUENCES ENROLLMENT PROJECTIONS ENROLLMENT RATE ENROLLMENT TRENDS EQUAL EDUCATION EQUAL FACILITIES EQUAL OPPORTUNITIES (JOBS) EQUAL PROTECTION EQUALIZATION AID EQUIPMENT EVALUATION EQUIPMENT STANDARDS EQUIPMENT UTILIZATION ETHICS EVALUATION CRITERIA EVALUATION METHODS EVALUATION NEEDS** 

FRINGE BENEFITS **FUEL CONSUMPTION FULL STATE FUNDING** FURNITURE DESIGN FUTURES (OF SOCIETY) **EVALUATION PROBLEMS EVALUATION RESEARCH EVALUATION LITILIZATION** 

**EXPENDITURES EXPERIENCED TEACHERS EXPERIMENTAL PROGRAMS EXPULSION** EXTENDED SCHOOL DAY EXTENDED SCHOOL YEAR **EXTRACURRICULAR ACTIVITIES FACILITATORS FACILITIES** 

FACILITY CASE STUDIES FACILITY EXPANSION **FACILITY GUIDELINES FACILITY IMPROVEMENT** FACILITY INVENTORY **FACILITY REQUIREMENTS** FACILITY UTILIZATION RESEARCH FAMILY SCHOOL RELATIONSHIP **FAST TRACK SCHEDULING FEDERAL AID FEDERAL COURTS FEDERAL GOVERNMENT** FEDERAL LEGISLATION FEDERAL PROGRAM FEDERAL REGULATION FEDERAL STATE RELATIONSHIP **FEMALES** FEMINISM FINANCE REFORM FINANCIAL AUDITS FINANCIAL NEEDS FINANCIAL POLICY FINANCIAL PROBLEMS FINANCIAL SUPPORT FISCAL CAPACITY FLEXIBLE FACILITIES FLEXIBLE LIGHTING DESIGN FLEXIBLE PROGRESSION FLEXIBLE SCHEDULING FLOORING **FOLLOWUP STUDIES** FOOD HANDLING FACILITIES **FOOD SERVICES FOOD STANDARDS FOREIGN COUNTRIES** FORMATIVE EVALUATION **FOUND SPACES FRAUD** FREEDOM OF SPEECH

**GAME THEORY GIFTED GOAL SETTING** GOVERNANCE **GOVERNING BOARDS GOVERNMENT (ADMINISTRATIVE** BODY



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**DUE PROCESS** 

**EXCELLENCE IN EDUCATION** 

**EXPENDITURE PER STUDENT** 

**EVIDENCE** 

EXCELLENCE

## EDUCATIONAL MANAGEMENT APPLICABLE TERMS

**GOVERNMENT EMPLOYEES GOVERNMENT PUBLICATIONS GOVERNMENT ROLE** GOVERNMENT SCHOOL RELATIONSHIP **GRADE REPETITION** GRADUATION REQUIREMENTS **GRANTS GRANTSMANSHIP** GRIEVANCE PROCEDURES **GROUP BEHAVIOR GROUP DYNAMICS** GROUPING (INSTRUCTIONAL PURPOSE) GUIDELINES GYMNASIUMS

HAZARDOUS MATERIALS HEALTH FACILITIES **HEARINGS** HEATING HIDDEN CURRICULUM HIGH RISK STUDENTS HIGH SCHOOL STUDENTS HIGH SCHOOLS HIGHER EDUCATION HOME SCHOOLING HOMELESS PEOPLE HORIZONTAL ORGANIZATION **HOUSE PLAN** HOUSING NEEDS **HUMAN CAPITAL** HUMAN FACTORS ENGINEERING **HUMAN RESOURCES HUMANIZATION** 

IDENTIFICATION ILLEGAL DRUG USE IMPROVEMENT PROGRAMS IN SCHOOL SUSPENSION INCENTIVES INDEXES INDIVIDUAL CHARACTERISTICS INDIVIDUAL DEVELOPMENT INDIVIDUAL DIFFERENCES INDIVIDUALIZED EDUCATION **PROGRAMS** INDIVIDUALIZED INSTRUCTION INFORMATION DISSEMINATION INFORMATION MANAGEMENT INFORMATION NEEDS INFORMATION NETWORKS INFORMATION PROCESSING INFORMATION RETUIEVAL INFORMATION SOURCES INFORMATION UTILIZATION INPUT OUTPUT ANALYSIS INSERVICE EDUCATION INSERVICE TEACHER EDUCATION INSTITUTIONAL ADMINISTRATION INSTITUTIONAL

**CHARACTERISTICS** 

INSTITUTIONAL COOPERATION INSTRUCTIONAL DESIGN INSTRUCTIONAL DEVELOPMENT INSTRUCTIONAL EFFECTIVENESS INSTRUCTIONAL IMPROVEMENT INSTRUCTIONAL INNOVATION INSTRUCTIONAL LEADERSHIP INSTRUCTIONAL MATERIALS INSURANCE INTEREST (FINANCE) INTEREST GROUPS INTERIOR DESIGN INTERIOR SPACE INTERMEDIATE ADMINISTRATIVE LINITS INTERNSHIP PROGRAMS INTERPERSONAL COMMUNICATION INTERPERSONAL RELATIONSHIP INTERPROFESSIONAL RELATIONSHIP INTERVENTION **INTERVIEWS** INVESTMENT

JOB PERFORMANCE
JOB SATISFACTION
JOB STRESS
JUNIOR HIGH SCHOOLS

KINDERGARTEN
KNOWLEDGE UTILIZATION

LABO", DEMANDS LABOR FORCE LABOR FORCE DEVELOPMENT LABOR MARKET LABOR NEEDS LABOR PROBLEMS LABOR RELATIONS LABOR STANDARDS LABOR SUPPLY LABOR TURNOVER LABOR UTILIZATION LAND USE **LANDSCAPING** LAW ENFORCEMENT LAWS **LAWYERS** LEADERSHIP LEADERSHIP QUALITIES LEADERSHIP RESPONSIBILITIES LEADERSHIP STYLES LEADERSHIP TRAINING **LEARNING ACTIVITIES LEARNING ENVIRONMENT** LEARNING MOTIVATION **LEARNING PROBLEMS LEARNING PROCESSES LEARNING RESOURCES CENTERS** LEGAL PROBLEMS LEGAL RESPONSIBILITY

LEGISLATION
LEGISLATORS
LIBRARY FACILITIES
LIFE CYCLE COSTING
LIGHTING
LIGHTING DESIGN
LINKAGE
LITERATURE REVIEWS
LOBBYING
LOCAL AREA NETWORKS
LOCAL GOVERNMENT
LONG RANGE PLANNING
LONGITUDINAL STUDIES
LOW ACHIEVEMENT
LUNCH PROGRAMS

MAGNET SCHOOLS MAINSTREAMING MAINTENANCE MAN MACHINE SYSTEMS MANAGEMENT BY OBJECTIVES MANAGEMENT DEVELOPMENT MANAGEMENT GAMES MANAGEMENT INFORMATION SYSTEMS MANAGEMENT SYSTEMS MANAGEMENT TEAMS MASLOWS HIERARCHY OF NEEDS MASTER PLANS MEASUREMENT **MEASUREMENT TECHNIQUES** MEDIATION MERCHANDISE INFORMATION **MERIT PAY** METHODS **MICROCOMPUTERS** MIDDLE MANAGEMENT MIDDLE SCHOOLS MINIMUM COMPETENCY TESTING MINORITY GROUP TEACHERS MINORITY GROUPS MOBILE CLASSROOMS MODELS MODULAR BUILDING DESIGN MONEY MANAGEMENT MONITORING MORAL DEVELOPMENT MORAL ISSUES MORAL VALUES MOTIVATION MOTIVATION TECHNIQUES MOVABLE PARTITIONS **MULTIPURPOSE CLASSROOMS** 

NATIONAL SURVEYS
NEEDS ASSESSMENT
NEGLIGENCE
NEGOTIATION AGREEMENTS
NEGOTIATION IMPASSES
NEIGHBORHOOD SCHOOLS
NOISE (SOUND)
NONTRADITIONAL EDUCATION

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## EDUCATIONAL MANAGEMENT APPLICABLE TERMS

OCCUPATIONAL INFORMATION OCCUPATIONAL SURVEYS OFFICES (FACILITIES) **OPEN PLAN SCHOOLS OPERATIONS RESEARCH ORGANIZATION** ORGANIZATIONAL CHANGE ORGANIZATIONAL CLIMATE **ORGANIZATIONAL** COMMUNICATION ORGANIZATIONAL DECLINE ORGANIZATIONAL DEVELOPMENT **ORGANIZATIONAL EFFECTIVENESS** ORGANIZATIONAL OBJECTIVES ORGANIZATIONAL THEORIES

ORGANIZATIONS (GROUPS)
OUTCOMES OF EDUCATION

PARENT ATTITUDES PARENT PARTICIPATION PARENT RESPONSIBILITY PARENT SCHOOL RELATIONSHIP PARKING FACILITIES PARKS PAROCHIAL SCHOOLS PARTICIPATIVE DECISION MAKING PEER EVALUATION PERFORMANCE CONTRACTS PERSONNEL MANAGEMENT PERSONNEL POLICY PERSONNEL SELECTION PHYSICAL ENVIRONMENT PNEUMATIC FORMS POLICE SCHOOL RELATIONSHIP POLICY ANALYSIS POLICY FORMATION POLITICAL INFLUENCES POLITICAL POLICY POLITICS OF EDUCATION POPULATION TRENDS POSITIVISM POTENTIAL DROPOUTS **POWER STRUCTURE** PREDICTION **PREFABRICATION** PREGNANT STUDENTS PRESTRESSED CONCRETE **PREVENTION** PREVENTIVE MAINTENANCE **PRINCIPALS PRIORITIES** PRIVATE FINANCIAL SUPPORT PRIVATE SCHOOL AID PRIVATE SCHOOLS PRIVATE SECTOR PROBLEM SOLVING PRODUCTIVITY PROFESSIONAL ALITONOMY PROFESSIONAL DEVELOPMENT

PROGRAM ADMINISTRATION PROGRAM BUDGETING PROGRAM COSTS PROGRAM DEVELOPMENT **PROGRAM EFFECTIVENESS** PROGRAM EVALUATION **PROGRAM GUIDES** PROGRAM IMPROVEMENT PROPERTY ACCOUNTING PROPERTY APPRAISAL **PROPERTY TAXES** PROPRIETARY SCHOOLS PUBLIC FACILITIES **PUBLIC OFFICIALS PUBLIC OPINION** PUBLIC POLICY **PUBLIC RELATIONS** PUBLIC SECTOR **PURCHASING** PYRAMID ORGANIZATION

QUALITY CONTROL QUALITY OF WORKING LIFE QUARTER SYSTEM

RECOGNITION (ACHIEVEMENT) RECORDICEPING RECORDS (FORMS) RECORDS MANAGEMENT RECREATIONAL FACILITIES RECYCLING REDUCTION IN FORCE REENTRY WORKERS REFLECTIVE THINKING **REGIONAL PLANNING** RELIGION **RELIGIOUS FACTORS** RELOCATABLE FACILITIES RESEARCH AND DEVELOPMENT RESEARCH AND DEVELOPMENT CENTERS RESEARCH DESIGN RESEARCH MANAGEMENT RESEARCH METHODOLOGY RESEARCH NEEDS RESEARCH PROBLEMS RESEARCH TRENDS RESEARCH UTILIZATION RESOURCE ALLOCATION RETIREMENT RETIREMENT BENEFITS RETRENCHMENT **REVENUE SHARING** REWARDS **RISK MANAGEMENT** ROLE CONFLICT ROLE OF EDUCATION **ROLE PERCEPTION** ROOFING

SAFETY EQUIPMENT SALARIES SALARY WAGE DIFFERENTIALS **SANITARY FACILITIES** SANITATION SCHEDULING SCHOOL ACCOUNTING SCHOOL ADMINISTRATION SCHOOL AGE DAY CARE SCHOOL ATTENDANCE LEGISLATION SCHOOL BASED MANAGEMENT SCHOOL BUDGET ELECTIONS SCHOOL BUILDINGS SCHOOL BUSES SCHOOL BUSINESS OFFICIALS SCHOOL BUSINESS RELATIONSHIP SCHOOL CHOICE SCHOOL COMMUNITY RELATIONSHIP SCHOOL CONSTRUCTION SCHOOL DEMOGRAPHY SCHOOL DISTRICT AUTONOMY SCHOOL DISTRICT REORGANIZATION SCHOOL DISTRICT SIZE SCHOOL DISTRICT SPENDING SCHOOL DISTRICT WEALTH SCHOOL DISTRICTS SCHOOL EFFECTIVENESS SCHOOL EXPANSION SCHOOL FUNDS SCHOOL HOLDING POWER SCHOOL LAW SCHOOL MAINTENANCE SCHOOL ORGANIZATION SCHOOL PERSONNEL SCHOOL POLICY SCHOOL PRAYER SCHOOL RESPONSIBILITY SCHOOL RESTRUCTURING SCHOOL ROLE SCHOOL SAFETY SCHOOL SCHEDULES SCHOOL SECURITY SCHOOL SIZE SCHOOL SPACE SCHOOL STATISTICS SCHOOL SUPERVISION SCHOOL SURVEYS SCHOOL TAXES SCHOOL VANDALISM SCHOOL ZONING SCIENCE FACILITIES SCIENCE LABORATORIES SCOPE OF BARGAINING SEARCH AND SEIZURE SECURITY PERSONNEL SEMESTER SYSTEM SENIORITY



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SEX

PROFESSIONAL PERSONNEL

**PROFESSIONALISM** 

**RULES AND REGULATION** 

## EDUCATIONAL MANAGEMENT APPLICABLE TERMS

SEY RIAS SEX DIFFERENCES SEX DISCRIMINATION **SEX FAIRNESS** SEX ROLE SEX STEREOTYPES SEXUAL ABUSE SEXUAL HARASSMENT SEXUAL IDENTITY SHARED FACILITIES SHARED RESOURCES AND **SERVICES** SITE ANALYSIS SITE DEVELOPMENT SITE SELECTION SOCIAL CHANGE SOCIAL NETWORKS SOCIAL PROBLEMS SOCIOECONOMIC STATUS SPACE CLASSIFICATION SPACE DIVIDERS SPACE UTILIZATION SPATIAL RELATIONSHIPS (FACILITIES) **SPECIFICATIONS** STAFF DEVELOPMENT STAFF UTILIZATION **STANDARDS** STATE AID STATE AID FORMULAS STATE BOARDS OF EDUCATION STATE COURTS STATE DEPARTMENTS OF **EDUCATION** STATE FEDERAL AID STATE GOVERNMENT STATE LEGISLATION STATE OFFICIALS STATE PROGRAMS STATE REGULATION STATE SCHOOL DISTRICT RELATIONSHIP STATE STANDARDS STATE SURVEYS STRESS MANAGEMENT STRUCTURAL BUILDING SYSTEMS STRUCTURAL ELEMENTS (CONSTRUCTION) STUDENT ATTITUDES STUDENT CHARACTERISTICS STUDENT EVALUATION OF **TEACHER PERFORMANCE** STUDENT IMPROVEMENT STUDENT MOTIVATION STUDENT NEEDS STUDENT PARTICIPATION STUDENT RECORDS STUDENT RESPONSIBILITY STUDENT RIGHTS STUDENT SCHOOL RELATIONSHIP

SUBSTANCE ABUSE
SUMMATIVE EVALUATION
SUPERINTENDENTS
SUPERVISION
SUPERVISORS
SUPERVISORY METHODS
SUPERVISORY TRAINING
SURVEYS
SUSPENSION
SYSTEM ANALYSIS
SYSTEMS APPROACH
SYSTEMS BUILDING
SYSTEMS DEVELOPMENT

TABLES (DATA) TASK FORCE APPROACH TAX ALLOCATION TAX CREDITS TAX DEDUCTION TAX EFFORT TAX EXEMPTIONS TAX RATES TEACHER ADMINISTRATOR RELATIONSHIP TEACHER ASSOCIATIONS **TEACHER ATTITUDES** TEACHER BEHAVIOR TEACHER BURNOUT **TEACHER CHARACTERISTICS TEACHER DISCIPLINE** TEACHER DISMISSAL **TEACHER EFFECTIVENESS** TEACHER EMPLOYMENT TEACHER EMPOWERMENT **TEACHER EVALUATION** TEACHER IMPROVEMENT TEACHER MILITANCY TEACHER MORALS **TEACHER MOTIVATION TEACHER PARTICIPATION TEACHER PROMOTION** TEACHER RECRUITMENT TEACHER RESPONSIBILITIES TEACHER RIGHTS TEACHER ROLE **TEACHER SALARIES TEACHER SELECTION TEACHER STRIKES** TEACHER STUDENT RELATIONSHIP TEACHER SUPPLY AND DEMAND **TEAMWORK** TECHNOLOGICAL ADVANCEMENT **TELECOMMUNICATIONS** 

THERMAL ENVIRONMENT THERMAL INSULATION THINKING SKILLS TIME MANAGEMENT TOILET FACILITIES TORTS TRAFFIC SAFETY TRUANCY TURF MANAGEMENT

UNCERTAINTY
UNDERGROUND FACILITIES
UNIONS

VALUES
VANDALISM
VENTILATION
VERTICAL ORGANIZATION
VIOLENCE
VISUAL ENVIRONMENT

WASTE DISPOSAL
WIND ENERGY
WINDOWLESS ROOMS
WOMEN ADMINISTRATORS
WOMEN FACULTY
WORK ENVIRONMENT
WORKSHOPS

YEAR ROUND SCHOOLS

ZERO BASE BUDGETING



STUDENT TRANSPORTATION

STUDY FACILITIES

**TENURE** 

**TESTIMONY** 

**THEATRES** 

THEORIES

TEXTBOOK SELECTION

THEORY PRACTICE

RELATIONSHIPS

**TEXTBOOKS STANDARDS** 

### HANDICAPPED AND GIFTED CHILDREN (EC)

#### SCOPE OF INTEREST STATEMENT

#### L FORMAL STATEMENT

#### A. Handieapped

All aspects of the education and development of persons with disabilities are covered. Disabilities may range from mild to severe and include the following types: hearing and visual impairments; mental retardation; physical handicaps; behavior disorders (emotional disturbance); learning disabilities; speech impairments; health impairments; multiple disabilities; and autism. Also considered in scope are high-risk children and youth, such as the abused or neglected, and those with special health care needs (the medically fragile). Persons with disabilities an ong the following populations are of particular interest: adjudicated youth; cultural or ethnic minorities; the economically disadvantaged; and the geographically isolated. The educational needs of persons with disabilities, and services for those individuals, are covered in all settings, e.g., public or private schools, the home, programs at all educational and age levels, and institutional and community programs. Related services for those with disabilities are also covered, including professional services from audiologists, speech therapists, occupational therapists, physical therapists, and educational psychologists. Other aspects of services for people with disabilities include: prevention; identification; pre-referral intervention; referral; student evaluation; early intervention programs; services for low-incidence populations; school-to-work transition services; individualized education programs (IEPs); individualized family service plans (IFSPs); deinstitutionalization; mainstreaming; least restrictive environment; vocational and lifelong education; employment, rehabilitation, and applications of technology. Physical accessibility for persons with disabilities, e.g., to buildings, facilities, and transportation, is also covered.

#### B. Gifted

All aspects of the education and development of gifted persons are covered. The gifted include those with either outstanding intellectual ability, outstanding talent in any specific area of achievement, or high creative ability. Among the areas covered are: identification of the gifted; differentiated curriculum for the gifted; enrichment; acceleration programs; the underachieving gifted; the geographically isolated gifted; the disadvantaged gifted; the gifted within minority groups; leadership development among the gifted; and creativity.

#### II. EXPLANATORY NOTES

The following areas, relevant to various educational populations, are covered by EC when the focus is on either the gifted or those with disabilities (or both): early childhood education curriculum, teaching methods, administration, counseling, career education, professional preparation, federal and state policy, legislative and judicial requirements, and program development and evaluation.

#### III. BRIEF STATEMENT

All aspects of the education and development of persons (of all ages) who have disabilities or who are gifted, including the delivery of all types of education-related services to these groups. Includes prevention, identification and assessment, intervention, and enrichment for these groups, in both regular and special education settings.



ABERRANT BEHAVIOR CHECKLIST **ABILITY ACHIEVEMENT** DISCREPANCY ABUSE (OF DISABLED PERSONS) ACADEMICALLY GIFTED **ACCELERATION** ACCESS TO EDUCATION ACCESSIBILITY (FOR DISABLED) ACQUIRED IMMUNE DEFICIENCY SYNDROME **ACTIVE LEARNING** ADAPTED PHYSICAL EDUCATION ADAPTIVE BEHAVIOR SCALES ADAPTIVE LEARNING **ENVIRONMENTS MODEL** ADAPTIVE BEHAVIOR (OF DISABLED) ADDITIVE MODELS ADJUDICATED YOUTH ADVENTITIOUS IMPAIRMENTS AGE OF ONSET AGENCY COOPERATION AGGRESSION ALCOHOL ABUSE **ALCOHOLISM** AMERICAN SIGN LANGUAGE ANOREXIA NERVOJA ANTISOCIAL BEHAVIOR **APHASIA ART THERAPY** ARTICULATION (SPEECH) ARTICULATION IMPAIRMENTS ASSISTIVE DEVICES (FOR DISABLED) ASTHMA **ATTENDANTS** ATTENTION CONTROL ATTENTION DEFICIT DISORDERS ATTITUDES TOWARD DISABLED **ATTITUDES** AUDIOLOGY **AUDITORY TRAINING AUDITORY PERCEPTION AUGMENTATIVE COMMUNICATION** SYSTEMS AUTISM

BASIC SKILLS
BEHAVIOR CHAINING
BEHAVIOR PROBLEMS
BEHAVIOR RATING SCALES
BEHAVIOR CHANGE
BIBLIOTHERAPY
BILINGUAL EDUCATION
BLINDNESS
BRAILLE
BRAILLE TRANSLATION
COMPUTER PROGRAMS
BRAIN HEMISPHERE FUNCTIONS
BUILIMIA

CANCER CANE USE (VISUALLY IMPAIRED) CAREER EDUCATION CASE MANAGEMENT CATEGORICAL SPECIAL **EDUCATION** CEREBRAL PALSY CHILD ADVOCACY CHILD ABUSE AND NEGLECT REPORTING CHILD ABUSE CHILD ABUSE AMENDMENTS (1984) CHILD NEGLECT CLASSIROOM TECHNIQUES CLEFT PALATE CLINICAL DIAGNOSIS CLOSED CAPTIONED TELEVISION COMMUNICABLE DISEASES COMMUNICATION DISORDERS COMMUNICATION AIDS (FOR DISABLED) COMMUNITY REFERENCED CURRICULUM COMMUNITY BASED EDUCATION COMPETENCY BASED EDUCATION COMPETENCY BASED TEACHER **EDUCATION** COMPETITIVE EMPLOYMENT COMPLIANCE (LEGAL) COMPLITER ASSISTED THERAPY **TECHNIQUES** COMPUTER ASSISTED INSTRUCTION COMPUTER ASSISTED TESTING COMPUTER MANAGED INSTRUCTION CONGENITAL IMPAIRMENTS **CONSULTATION PROGRAMS** CONTINGENCY MANAGEMENT COOPERATIVE LEARNING COORDINATORS OF HANDICAPPED SERVICES COURT LITIGATION CREATIVE DEVELOPMENT CREATIVE THINKING CREATIVITY CREATIVITY RESEARCH **CULTURAL DIFFERENCES CURRICULUM BASED** 

DAILY LIVING SKILLS
DATA BASED INSTRUCTION
DEAF INTERPRETING
DEAF BLIND
DEAF SERVICE CENTERS
DEAFNESS
DEINSTITUTIONALIZATION (OF
DISABLED)
DELAYED SPEECH
DELINQUENCY

**ASSESSMENT** 

DEPRESSION (PSYCHOLOGY) DEVELOPMENTAL PSYCHOLOGY DEVELOPMENTAL THERAPY **DEVELOPMENTAL DISABILITIES** DIABETES DIAGNOSTIC TEACHING DIALOGUE JOURNALS DIFFERENTIAL DIPLOMAS DIFFERENTIAL DIAGNOSIS DISABLED PARENTS DISABLED TEACHERS DISADVANTAGED **DISADVANTAGED YOUTH** DISEASES **DOWNS SYNDROME** DRAMA THERAPY DROPOUTS DRUG THERAPY DRUG ABUSE DRUG ADDICTION DUE PROCESS DYSLEXIA

EARLY INTERVENTION ECOLOGICAL PARADIGM ECOLOGICAL ASSESSMENT ECOLOGICAL MODEL (SPECIAL **EDUCATION**) EDUCATION WORK RELATIONSHIP EDUCATION ACT 1981 (ENGLAND) EDUCATION OF THE HANDICAPPED AMENDMENTS (1988)**EDUCATIONAL DIAGNOSIS** EDUCATIONAL LEGISLATION **EDUCATIONALLY** DISADVANTAGED **ELECTROMECHANICAL AIDS EMOTIONAL ADJUSTMENT EMOTIONAL DISTURBANCES ENRICHMENT ENRICHMENT ACTIVITIES ENURES**S **EXCEPTIONAL PERSONS EXCEPTIONAL CHILD RESEARCH EXTREMELY GIFTED** 

#### FEDERAL LEGISLATION

GAZE PATTERNS
GIFTED
GIFTED DISABLED
GOVERNMENT ROLE
GROUP HOMES
GROUPING (INSTRUCTIONAL
PURPOSES)

HANDICAP IDENTIFICATION
HANDICAPPED STUDENTS AS
TUTORS
HANDICAPPED CHILDREN'S
PROTECTION ACT



EC

## HANDICAPPED AND GIFTED CHILDREN APPLICABLE TERMS

HEAD INJURIES
HEALTH NEEDS
HEARING THERAPY
HEARING AIDS
HEARING IMPAIRMENTS
HEART DISORDERS
HELPING RELATIONSHIP
HIGH RISK PERSONS
HIGH ACHIEVEMENT
HIGH RISK STUDENTS
HOMEBOUND
HOSPITAL SCHOOLS
HOSPITALIZED CHILDREN
HYPERACTIVITY
HYPERTENSION

INCARCERATED YOUTH INDEPENDENCE TRAINING INDEPENDENT LIVING INDIVIDUALIZED INSTRUCTION INDIVIDUALIZED EDUCATION **PROGRAMS** INDIVIDUALIZED FAMILY SERVICE **PLANS** INDIVIDUALIZED TRANSITION PLANS INJURIES INSERVICE TEACHER EDUCATION INSTITUTIONALIZED PERSONS INSTRUCTIONAL EFFECTIVENESS INSTRUCTIONAL MATERIALS INSTRUCTIONAL MATERIAL ADAPTATION INTELLIGENCE TESTS INTELLIGIBILITY (SPEECH) INTERMEDIATE CARE FACILITIES INTERMITTENT REINFORCEMENT INTERPERSONAL RELATIONSHIP INTERPERSONAL COMPETENCE INTERVENTION **ITINERANT TEACHERS** 

#### JOB COACHES

LABELING (OF PERSONS)
LANGUAGE HANDICAPS
LARCHE MOVEMENT
LARGE TYPE MATERIALS
LATERAL DOMINANCE
LEARNING DISABILITIES
LEARNING PROBLEMS
LEGAL RESPONSIBILITY
LIMITED ENGLISH SPEAKING
LISPING
LOW INCIDENCE DISABILITIES
LOW VISION AIDS

MAINSTREAMING
MANUAL RESTRAINT
MANUAL COMMUNICATION
MASTURBATION
MEDICAL SERVICES

MEDICALLY FRAGILE
MEMORY DEFICITS
MENTAL DISORDERS
MENTAL RETARDATION
MENTALLY RETARDED PARENTS
MILD MENTAL RETARDATION
MILD DISABILITIES
MINIMAL BRAIN DYSFUNCTION
MODERATE MENTAL
RETARDATION
MULTIDOMAIN ASSESSMENT
INSTRUMENTS
MULTIPLE DISABILITIES
MUSIC THERAPY

NEUROLOGICAL ORGANIZATION NEUROLOGICAL IMPAIRMENTS NEUROLOGY NEUROPSYCHC/LOGY NEUROSIS NONCATEGORICAL SPECIAL EDUCATION NORMALIZATION (HANDICAPPED)

#### OCCUPATIONAL THERAPY

PARAPROFESSIONAL PERSONNIEL COMPETENCIES PARENT ATTITUDES PARENT TEACHER COOPERATION PARENT ASSOCIATIONS PARENT EDUCATION PARENT SCHOOL RELATIONSHIP PARENT CHILD RELATIONSHIP PARTIAL HEARING PARTIAL VISION PEER RELATIONSHIP PERCEPTUAL HANDICAPS PERINATAL INFLUENCES **PERMANENCY PLANNING** PERSONAL COMMUNICATORS PHYSICAL THERAPY PHYSICAL MOBILITY PHYSICAL THERAPISTS **PLAY THERAPY** POSITIONING (PATIENTS) PRECISION TEACHING PREFERENCE PATTERNS PRENATAL INFLUENCES PREREFERRAL CONSULTATION PREREFERRAL ASSESSMENT PREREFERRAL INTERVENTION PREVENTION PREVOCATIONAL EDUCATION PROGRAM QUALITY INDICATORS PROGRAM EFFECTIVENESS PROGRAM EVALUATION **PROSTHESES** 

READING DIFFICULTIES RECIPROCAL TEACHING

REGULAR AND SPECIAL
EDUCATION RELATIONSHIP
REHABILITATION
REMEDIAL PROGRAMS
REMEDIAL TEACHERS
REMEDIAL READING
REMEDIAL INSTRUCTION
RESIDENTIAL CARE
RESIDENTIAL PROGRAMS
RESOURCE ROOM PROGRAMS
RESOURCE TEACHERS
RESPIRATORY DISABLED
CHILDREN
RESPITE CARE
RUBELLA

SCHIZOPHRENIA SCHOOL PHOBIA SCREENING PROGRAMS SEIZURES SELF VERBALIZATION SELF MANAGEMENT SELF STIMULATION SELF INSTRUCTION SELF MONITORING SELF INJURIOUS BEHAVIOR SELF CARE SKILLS SELF MUTILATION SELF CONTROL SENSORY AIDS SERVICE UTILIZATION SEVERE MENTAL RETARDATION SEVERE DISABILITIES SEVERITY (OF HANDICAP) SEXUAL ABUSE SHELTERED WORKSHOPS SIGN LANGUAGE SLOW LEARNERS SOCIAL DISCRIMINATION SOCIAL BIAS SOCIAL INTEGRATION SOCIAL ADJUSTMENT SPECIAL EDUCATION SPECIAL CLASSES SPECIAL EDUCATION TEACHERS SPECIAL HEALTH PROBLEMS SPECIAL EDUCATION PLACEMENT TEAMS SPECIAL NEEDS STUDENTS SPECIAL SCHOOLS SPEECH FLUENCY DYSFLUENCY SPEECH PATHOLOGY SPEECH THERAPY SPEECH AND HEARING CLINICS SPEECH HANDICAPS SPINAL CORD INJURIES STATE STANDARDS STEREOTYPED BEHAVIOR STRATEGIES INTERVENTION MODEL STRATEGY TRAINING



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STUDENT PLACEMENT STABILITY

## HANDICAPPED AND GIFTED CHILDREN APPLICABLE TERMS

EC

STUDENT PLACEMENT TEAMS
STUDENT PLACEMENT
SUBSTANCE ABUSE
SUPPORTED EMPLOYMENT
SURROGATE PARENTS

TACTILE ADAPTATION TACTUAL PERCEPTION **TALENT** TALENT IDENTIFICATION TALENT DEVELOPMENT TEACHER ATTITUDES **TEACHER BURNOUT** TEACHER CONSULTANTS TEACHER ASSISTANCE TEAMS TEACHING METHODS **TEST ADAPTATIONS** TEST BIAS TIME DELAY TRANSITIONAL PROGRAMS TRANSITIONAL ACTIVITIES **TURN TAKING TUTOR TRAINING** 

UNDERACHIEVEMENT
UNITED NATIONS DECADE OF
DISABLED PERSONS

VELOPHARYNGEAL
INCOMPETENCE
VENTILATOR DEPENDENT
VERBAL SELF INSTRUCTION
VISUAL PERCEPTION
VISUAL IMPAIRMENTS
VISUALLY HANDICAPPED
MOBILITY
VOCAL TRACT
VOCATIONAL REHABILITATION
VOCATIONAL EDUCATION
VOICE SYNTHESIS
VOICE DISORDERS

WARNOCK REPORT
WHEELCHAIRS
WHOLE LANGUAGE APPROACH
WITHDRAWAL (PSYCHOLOGY)
WORD RETRIEVAL DIFFICULTIES



### LANGUAGES AND LINGUISTICS (FL)

#### SCOPE OF INTEREST STATEMENT

#### I. FORMAL STATEMENT

#### · Second language learning and instruction

in all commonly and uncommonly taught languages, including English as a second language (ESL). Within this area, includes: instructional methodology and materials; pedagogical research; teacher preparation; curriculum development; program design; evaluation and testing; and language education policy.

#### · Bilingual education

including: needs assessment; program models; program design, implementation, and evaluation; instructional approaches and materials; teacher qualifications, preparation, and certification; student placement; language of instruction; native language instruction; English-as-a-second-language instruction; integration of language and content-area instruction; effects of bilingualism; bilingual education legislation; and intercultural communication.

#### Cultural Education

in the context of second language learning. Includes the teaching of specific foreign cultures in the foreign language classroom, and the teaching of North American culture in the English-as-a-second-language classroom. Also includes intercultural communication, study abroad, and international educational exchange.

#### Linguistics

encompassing both theoretical and applied materials that have implications for instruction in the language sciences. The study of language in general, as well as the study of the structure of specific languages, both natural and artificial. This includes such areas as: (1) phonetics, phonology, morphology, syntax, and semantics; (2) sociolinguistics, including language variation and dialectology, language attitudes, language planning, pragmatics, discourse analysis, and other aspects of the social context of language use; (3) psycholinguistics, including all facets of language acquisition and processing in both first and additional languages, the physiology and psychology of language learning, memory and cognition as they relate to language acquisition and processing, and language handicaps.

#### II. EXPLANATORY NOTES

The acquisition of English as a native language, involving child language acquisition and development outside the context of formal language instruction, is within the scope of FL. The teaching and learning of English as a native language in formal instructional settings is covered by CS. Literacy education for adult native speakers of English is covered by CE. Literacy education for nonnative-English-speaking adults and out-of-school youth is covered by LE (an Adjunct Clearinghouse). FL covers documents on native language learning and instruction in all languages other than English.



Bilingual education overlaps with the scope of several other clearinghouses, particularly in the areas of content instruction (e.g., mathematics, science, social studies) and populations served (e.g., urban, Mexican American, Asian American, handicapped). Documents in which the bilingual education context is secondary to the teaching of specific content are processed by the appropriate subject-area clearinghouse (e.g., SE, SO). Documents that focus on the special needs of a specific population in a bilingual education context are processed by the clearinghouse responsible for covering the population involved (e.g., UD, RC, EC). All other documents on bilingual education fall within the scope of FL.

#### III. BRIEF STATEMENT

Languages and language sciences. All aspects of second language instruction and learning in all commonly and uncommonly taught languages, including English as a second language. Bilingualism and bilingual education. Cultural education in the context of second language learning, including intercultural communication, study abroad, and international educational exchange. All areas of linguistics, including theoretical and applied linguistics, sociolinguistics, and psycholinguistics.



# LANGUAGES AND LINGUISTICS APPLICABLE TERMS

**ACCULTURATION ACOUSTIC PHONETICS ADJECTIVES ADVERBS AFFIXES** AFRICAN LANGUAGES **AFRIKAANS** AFRO ASIATIC LANGUAGES **ALASKA NATIVES ALBANIAN ALPHABETS** AMERICAN INDIAN CULTURE AMERICAN INDIAN LANGUAGES **AMERICAN INDIANS** AMERICAN SIGN LANGUAGE AMHARIC ANTHROPOLOGICAL LINGUISTICS APHASIA APPLIED LINGUISTICS ARABIC ARABS ARTICULATION (SPEECH) ARTIFICIAL LANGUAGES **ASIAN AMERICANS** ATHAPASCAN LANGUAGES AUDIOLINGUAL METHODS AUDIOLINGUAL SKILLS AUDITORY DISCRIMINATION **AUDITORY PERCEPTION AUSTRALIAN ABORIGINAL** LANGUAGES AUSTRO ASIATIC LANGUAGES **AUTHENTIC MATERIALS** 

BANTU LANGUAGES **BASIC VOCABULARY** BASQUE BENGALI BERBER LANGUAGES BICULTURALISM BIDIALECTALISM **BILINGUAL EDUCATION BILINGUAL EDUCATION PROGRAMS BILINGUAL INSTRUCTIONAL** MATERIAL S BILINGUAL SCHOOLS BILINGUAL STUDENTS BILINGUAL TEACHER AIDES BILINGUAL TEACHERS BILINGUALISM **BLACK DIALECTS BODY LANGUAGE** BULGARIAN BURMESE **BUSINESS ENGLISH** 

**BALTIC LANGUAGES** 

CAMBODIANS CANADA NATIVES CANTONESE CAREGIVER SPEECH CASE (GRAMMAR) CAUCASIAN LANGUAGES CHAD LANGUAGES CHAMORRO CHILD LANGUAGE CHINESE CHINESE AMERICANS CHINESE CULTURE CHINESE PEOPLE CHOCTAW CLASSICAL LANGUAGES **CLASSICAL LITERATURE** CLASSROOM COMMUNICATION **CLOZE PROCEDURE** CODE SWITCHING (LANGUAGE) COHERENCE COHESION (WRITTEN COMPOSITION) COLLEGE SECOND LANGUAGE **PROGRAMS** COMMUNICATION (THOUGHT TRANSFER) COMMUNICATION APPREHENSION COMMUNICATION PHOBLEMS COMMUNICATION SKILLS COMMUNICATIVE COMPETENCE (LANGUAGES) COMPUTATIONAL LINGUISTICS CONSONANTS CONTENT AREA READING CONTENT AREA TEACHING CONTENT AREA WRITING CONTEXT CLUES CONTRASTIVE LINGUISTICS CONVERSATIONAL LANGUAGE COURSES CREE **CREOLES** CROSS CULTURAL STUDIES CROSS CULTURAL TRAINING CUBANS **CULTURAL ACTIVITIES CULTURAL AWARENESS CULTURAL BACKGROUND CULTURAL CONTEXT CULTURAL DIFFERENCES CULTURAL EDUCATION CULTURAL ENRICHMENT CULTURAL EXCHANGE CULTURAL IMAGES CULTURAL INFLUENCES CULTURAL INTERRELATIONSHIPS CULTURAL ISOLATION** CULTURAL PLURALISM **CULTURAL TRAITS** 

DEAF INTERPRETING **DECODING (READING)** DEEP STRUCTURE DEFINITIONS DELAYED SPEECH **DESCRIPTIVE LINGUISTICS DETERMINERS (LANGUAGES) DEVELOPING NATIONS** DIACHRONIC LINGUISTICS DIACRITICAL MARKING DIALECT STUDIES DIALECTS **DIALOG JOURNALS** DIALOGS (LANGUAGE) DICTIONARIES DIGLOSSIA DISCOURSE ANALYSIS DISTINCTIVE FEATURES (LANGUAGE) DRAVIDIAN LANGUAGES DRILLS (PRACTICE) DUTCH DYSLEXIA

DANISH

**ENGLISH** ENGLISH (SECOND LANGUAGE) **ENGLISH FOR ACADEMIC PURPOSES ENGLISH FOR SCIENCE AND** TECHNOLOGY **ENGLISH FOR SPECIAL** PURPOSES **ERROR ANALYSIS (LANGUAGE)** ERROR CORRECTION **ERROR PATTERNS ESKIMO ALEUT LANGUAGES ESKIMOS ESPERANTO ETHNIC GROUPS ETHNICITY ETHNOGRAPHY ETHNOLINGUISTICS ETYMOLOGY EXCHANGE PROGRAMS** EXPOSITORY WRITING **EXPRESSIVE LANGUAGE** 

FIGURATIVE LANGUAGE
FINGER SPELLING
FINNISH
FINNO UGRIC LANGUAGES
FLES
FOLK CULTURE
FOREIGN COUNTRIES
FOREIGN CULTURE
FOREIGN LANGUAGE BOOKS
FOREIGN LANGUAGE
EXPERIENCE PROGRAMS
FOREIGN LANGUAGE
FOREIGN LANGUAGE
PERIODICALS



CULTURE

CZECH

CULTURE CONFLICT

**CULTURE CONTACT** 

CYRILLIC ALPHABET

FL

## LANGUAGES AND LINGUISTICS APPLICABLE TERMS

FOREIGN NATIONALS
FOREIGN STUDENTS
FORM CLASSES (LANGUAGES)
FRENCH
FRENCH CANADIANS
FRENCH LITERATURE
FUNCTION WORDS

GENERATIVE GRAMMAR
GENERATIVE PHONOLOGY
GEOLINGUISTICS
GERMAN
GERMAN LITERATURE
GRAMMAR
GRAMMAR TRANSLATION
METHOD
GRAMMATICAL ACCEPTABILITY
GRAPHEMES

#### GREEK

HAITIAN CREOLE
HAITIANS
HAUSA
HAWAIIAN
HEBREW
HINDI
HISPANIC AMERICAN CULTURE
HISPANIC AMERICAN LITERATURE
HISPANIC AMERICANS
HMONG
HMONG PEOPLE
HUNGARIAN

**IDEOGRAPHY** IDIOMS **IMMERSION PROGRAMS IMMIGRANTS** INDIANS INDIGENOUS POPULATIONS INDO EUROPEAN LANGUAGES INDOCHINESE INDONESIAN INDONESIAN LANGUAGES INTENSIVE LANGUAGE COURSES INTERCULTURAL COMMUNICATION INTERCULTURAL PROGRAMS INTERFERENCE (LANGUAGE) INTERLANGUAGE INTERNATIONAL EDUCATION INTERNATIONAL EDUCATIONAL EXCHANGE INTERNATIONAL PROGRAMS INTERPRETERS INTONATION ITAL IAN **ITALIAN LITERATURE** 

JAPANESE JAPANESE PEOPLE JARGON

**April 1991** 

KANNADA KOREAN

LAND SETTLEMENT LANGUAGE LANGUAGE ACQUISITION LANGUAGE APTITUDE LANGUAGE ATTITUDES LANGUAGE CLASSIFICATION LANGUAGE CONTACT LANGUAGE DOMINANCE LANGUAGE ENRICHMENT LANGUAGE ENROLLMENT LANGUAGE EXPERIENCE APPROACH LANGUAGE FLUENCY LANGUAGE HANDICAPS LANGUAGE LABORATORIES LANGUAGE MAINTENANCE LANGUAGE OF INSTRUCTION LANGUAGE PATTERNS LANGUAGE PLANNING LANGUAGE PROCESSING LANGUAGE PROFICIENCY LANGUAGE RESEARCH LANGUAGE RHYTHM LANGUAGE ROLE LANGUAGE SKILL ATTRITION LANGUAGE SKILLS LANGUAGE STANDARDIZATION

LANGUAGE STYLES
LANGUAGE TEACHERS
LANGUAGE TESTS
LANGUAGE TYPOLOGY
LANGUAGE UNIVERSALS
LANGUAGE USAGE
LANGUAGE VARIATION
LANGUAGES
LANGUAGES FOR SPECIAL
PURPOSES

LACTIANS I ATIN LATIN AMERICAN CULTURE LATIN AMERICAN LITERATURE LATIN AMERICANS LATIN LITERATURE LETTERS (ALPHABET) LETTERS (CORRESPONDENCE) LEXICOGRAPHY LEXICOLOGY LIMITED ENGLISH SPEAKING LINGUISTIC BORROWING LINGUISTIC COMPETENCE LINGUISTIC DIFFICULTY (INHERENT) LINGUISTIC INPUT LINGUISTIC PERFORMANCE LINGUISTIC THEORY

LINGUISTICS
LISTENING COMPREHENSION

LISTENING COMPREHENSION TESTS LISTENING SKILLS LITERATURE LITERATURE APPRECIATION

**MACHINE TRANSLATION** MALAY MALAYO POLYNESIAN **LANGUAGES** MARATHI **MARKEDNESS** MAYAN LANGUAGES MELANESIAN LANGUAGES **METALINGUISTICS METAPHORS MEXICAN AMERICANS** MEXICANS MINORITY GROUPS MISCUE ANALYSIS MODERN LANGUAGE CURRICULUM MODERN LANGUAGES **MONGOLIAN LANGUAGES** MONOLINGUALISM MORPHEMES MORPHOLOGY (LANGUAGES) MORPHOPHONEMICS **MULTICULTURAL EDUCATION** MULTILEVEL CLASSES (SECOND LANGUAGE INSTRUCTION) MULTILINGUAL MATERIALS MULTILINGUALISM

NATIVE LANGUAGE INSTRUCTION
NATIVE SPEAKERS
NAVAJO
NEGATIVE FORMS (LANGUAGE)
NEUROUNGUISTICS
NON ENGLISH SPEAKING
NONNATIVE SPEAKERS
NONSTANDARD DIALECTS
NONVERBAL COMMUNICATION
NORTH AMERICAN CULTURE
NORTH AMERICAN ENGLISH
NORTH AMERICANS
NOTIONAL FUNCTIONAL SYLLABI
NOUNS

OFFICIAL LANGUAGES
OJIBWA
ORAL LANGUAGE
ORAL PROFICIENCY TESTING

PANJABI
PAPAGO
PARAGRAPHS
PARALINGUISTICS
PARSING
PASHTO
PATTERN DRILLS (LANGUAGE)
PERSIAN



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A-38

# LANGUAGES AND LINGUISTICS APPLICABLE TERMS

PERSUASIVE DISCOURSE PHONEME GRAPHEME CORRESPONDENCE PHONEMES PHONEMIC ALPHABETS **PHONEMICS** PHONETIC ANALYSIS PHONETIC TRANSCRIPTION **PHONETICS PHONICS** PHONOLOGY PHRASE STRUCTURE PIDGINS **PLURALS POLISH PORTUGUESE PRAGMATICS** PREFIXES (GRAMMAR) **PREPOSITIONS PREWRITING PRONOUNS PRONUNCIATION** PRONUNCIATION INSTRUCTION **PSYCHOLINGUISTICS PUERTO RICANS PL'NCTUATION** 

#### QUECHUA

READING READING ACHIEVEMENT READING COMPREHENSION READING DIFFICULTIES READING IMPROVEMENT READING INSTRUCTION READING MATERIAL SELECTION READING MATERIALS READING PROCESSES READING RESEARCH **READING SKILLS** READING STRATEGIES **READING TESTS** RECEPTIVE LANGUAGE **REGIONAL DIALECTS** REQUESTS REVISION (WRITTEN COMPOSITION) RHETORIC ROMANCE LANGUAGES **ROMANIZATION** RUMANIAN RUSSIAN **RUSSIAN LITERATURE** 

SALISH
SAMOAN
SAMOYED LANGUAGES
SANSKRIT
SECOND LANGUAGE
INSTRUCTION
SECOND LANGUAGE LEARNING
SECOND LANGUAGE PROGRAMS

SECOND LANGUAGES SEMANTICS SEMIOTICS SEMITIC LANGUAGES SENTENCE COMBINING SENTENCE STRUCTURE **SENTENCES** SEXISM IN LANGUAGE SHELTERED ENGLISH SIGN LANGUAGE SINGHALESE SINO TIBETAN LANGUAGES SLAVIC LANGUAGES SLOVENIAN SOCIAL DIALECTS SOCIOLINGUISTICS SPANISH SPANISH CULTURE SPANISH LITERATURE SPANISH SPEAKING SPEECH SPEECH ACTS SPEECH COMMUNICATION SPEECH HABITS SPEECH HANDICAPS SPEECH SKILLS SPELLING SPELLING INSTRUCTION STANDARD SPOKEN USAGE STORY GRAMMAR STRESS (PHONOLOGY) STRUCTURAL ANALYSIS (LINGUISTICS) STRUCTURAL GRAMMAR STRUCTURAL LINGUISTICS STUDENT EXCHANGE PROGRAMS STUDY ABROAD SUFFIXES SUGGESTOPEDIA

TAGALOG
TAMIL
TENSES (GRAMMAR)
THAI
TONE LANGUAGES
TRADITIONAL GRAMMAR
TRANSFORMATIONAL
GENERATIVE GRAMMAR
TRANSLATION
TURKIC LANGUAGES
TURKISH
TWO WAY BILINGUAL EDUCATION

SUMMARIZATION

**SWAHILI** 

SWEDISH

SYLLABLES

**UKRAINIAN** 

SUPRASEGMENTALS

SURFACE STRUCTURE

UNCOMMONLY TAUGHT
LANGUAGES
UNWRITTEN LANGUAGES
URALIC ALTAIC LANGUAGES
URBAN LANGUAGE
URDU
UTO AZTECAN LANGUAGES
VERBAL ABILITY

VERBAL ABILITY
VERBAL COMMUNICATION
VERBAL DEVELOPMENT
VERBAL LEARNING
VERBAL TESTS
VERBS
VIETNAMESE
VIETNAMESE
VIETNAMESE PEOPLE
VOCABULARY
VOCABULARY DEVELOPMENT
VOCABULARY SKILLS
VOCATIONAL ENGLISH (SECOND LANGUAGE)
VOWELS

WELSH WESTERN CIVILIZATION WH QUESTIONS WHOLE LANGUAGE APPROACH WORD FREQUENCY WORD LISTS WORD ORDER WORD RECOGNITION WORD STUDY SKILLS WRITING (COMPOSITION) WRITING DIFFICULTIES WRITING EVALUATION WRITING EXERCISES WRITING IMPROVEMENT WRITING INSTRUCTION WRITING PROCESSES WRITING RESEARCH WRITING SKILLS WRITTEN LANGUAGE

YIDDISH YORUBA



## HIGHER EDUCATION (HE)

### SCOPE OF INTEREST STATEMENT

#### I. FORMAL STATEMENT

Higher education is defined here as education beyond the secondary level that leads to a four-year bachelor's, masters', doctoral, or professional degree, and that includes courses and programs designed to enhance or update skills obtained in these degree programs. Of interest are all aspects of the conditions, programs, and problems at colleges and universities providing this level of education.

This includes the following topics, all in the context of higher education:

- · Student (including foreign student) conditions, programs, and problems in colleges and universities;
- · Academic advising;
- · University and college faculty;
- · Graduate and professional education; professional continuing education;
- Governance and the management of higher education institutions, including the application of corporate management techniques (e.g., systems analysis, computer simulation, organization theory);
- · Legal issues;
- · Financing;
- · Planning and evaluation;
- · Facilities-their structural design, management implications, and impact on the educational process;
- · Curriculum and instructional problems, programs, and development;
- University extension programs;
- · Inter-institutional arrangements and consortia;
- · State and Federal programs and policies related to higher education, including "Master Plans,"
- · Programs of religious and theological institutions of higher education;
- · Institutional research and statistics on higher education as a social phenomenon, and its relationship to the society as a whole;



## HIGHER EDUCATION (HE)

- · Comparative higher education;
- · Distance education at the postsecondary level;
- · International and intercultural higher education;
- Computers and telecommunications when applied to specific higher education instructional or administrative purposes;
- · Business or industry educational programs leading to a degree.

### II. EXPLANATORY NOTES

- CE Continuing education or professional education courses that lead to a degree or its equivalent, or that update degrees or professional certifications (including allied health occupations), are within the HE scope.
- CG Although CG covers counseling, guidance, and personnel services, HE covers academic advising (at the higher education level)
- EA 1. Although general legal issues belong to EA, legal issues peculiar to colleges and universities are within the HE scope;
  - 2. Although the physical facilities of an academic institution are generally the concern of EA; the interplay between facility design, maintenance, or use and the program of an institution are of interest to HE.
- IR Although educational technology in general belongs to IR, systems analysis and computer assisted learning, when treated as an aspect of higher education management, planning or means of instruction, belong to HE.
- RC/UD Materials dealing primarily with designated minority groups, such as American Indians, Mexican
  Americans, or Puerto Ricans, who are coincidentally college/university students, are referred to RC
  or UD as appropriate.

#### III. BRIEF STATEMENT

All aspects of the conditions, programs, and problems at colleges and universities providing higher education (i.e., four-year degrees and beyond). This includes: governance and management; planning; finance; inter-institutional arrangements; business or industry programs leading to a degree; institutional research at the college/university level; Federal programs; legal issues and legislation; professional education (e.g., medicine, law, etc.) and professional continuing education.



## HIGHER EDUCATION APPLICABLE TERMS

**ACADEMIC ACHIEVEMENT** ACADEMIC ADVISING **ACADEMIC ASPIRATION** ACADEMIC FREEDOM ACADEMIC PERSISTENCE ACADEMIC RANK PROFESSIONAL ACADEMIC STANDARDS ACCESS TO EDUCATION **ACCOUNTABILITY** ACCREDITATION (INSTITUTIONS) **ADMINISTRATIVE POLICY ADMINISTRATOR ATTITUDES ADMINISTRATOR** CHARACTERISTICS **ADMINISTRATOR ROLE** ADMISSION CRITERIA **ADULT STUDENTS** AFFIRMATIVE ACTION **ALUMNI AMERICAN INDIANS** ARTICULATION EDUCATION **ATHLETES ATTITUDES** 

BACHELORS DEGREE BLACK COLLEGES BLACK STUDENTS BLACKS

**CAMPUS PLANNING** CASE STUDIES **CHURCH RELATED COLLEGES** COGNITIVE PROCESS **COLLECTIVE BARGAINING COLLEGE ADMINISTRATION COLLEGE ADMISSION COLLEGE APPLICANTS CCLLEGE ATHLETICS COLLEGE ATTENDANCE** COLLEGE BUILDINGS COLLEGE CHOICE COLLEGE CREDITS COLLEGE CURRICULUM COLLEGE ENTRANCE **EXAMINATIONS COLLEGE ENVIRONMENT COLLEGE FACULTY COLLEGE FRESHMEN COLLEGE GRADUATES COLLEGE INSTRUCTION COLLEGE PLANNING COLLEGE PREPARATION COLLEGE PRESIDENTS COLLEGE PROGRAMS COLLEGE ROLE COLLEGE STUDENTS** COLLEGES **COMMUNITY COLLEGES** COMPARATIVE EDUCATION COMPUTER ASSISTED INSTRUCTION CONFLICT RESOLUTION

CONTINUING EDUCATION
COOPERATIVE PROGRAMS
CORE CURRICULUM
COST EFFECTIVENESS
COSTS
COURSE CONTENT
COURSE DESCRIPTIONS
COURSE EVALUATION
CRITICAL THINKING
CURRICULUM DESIGN
CURRICULUM DEVELOPMENT

DEANS
DECISION MAKING
DECLINING ENROLLMENT
DEGREE REQUIREMENTS
DEGREES ACADEMIC
DEMOGRAPHY
DENTAL SCHOOLS
DENTAL STUDENTS
DEVELOPING NATIONS
DISTANCE EDUCATION
DOCTORAL DEGREES
DOCTORAL PROGRAMS

**EDUCATIONAL ASSESSMENT EDUCATIONAL FINANCE EDUCATIONAL IMPROVEMENT EDUCATIONAL NEEDS EDUCATIONAL OPPORTUNITIES EDUCATIONAL TRENDS EDUCATIONAL POLICY EDUCATIONAL QUALITY EDUCATIONAL RESEARCH ENDOWMENT FUNDS ENGINEERING EDUCATION ENROLLMENT ENROLLMENT INFLUENCES ENROLLMENT PROJECTIONS ENROLLMENT TRENDS ETHNIC GROUPS EVALUATION CRITERIA EVALUATION METHODS EXTRACURRICULAR ACTIVITIES** 

FACULTY ADVISERS
FACULTY COLLEGE
RELATIONSHIP
FACULTY DEVELOPMENT
FACULTY EVALUATION
FEDERAL LEGISLATION
FACULTY PROMOTION
FACULTY WORKLOAD
FINANCIAL AID APPLICANTS
FINANCIAL NEEDS
FINANCIAL PROBLEMS
FOREIGN COUNTRIES
FOREIGN STUDENTS
FULL TIME FACULTY
FUND RAISING

GENERAL EDUCATION
GOVERNANCE
GOVERNING BOARDS
GOVERNMENT SCHOOL
RELATIONSHIP
GRADE POINT AVERAGE
GRADUATE MEDICAL EDUCATION
GRADUATE STUDENTS
GRADUATE STUDY
GRADUATE SURVEYS
GRIEVANCE PROCEDURES

HIGH RISK STUDENT HIGHER EDUCATION HISPANIC AMERICANS HUMANITIES

IN STATE STUDENTS
INSTITUTIONAL
CHARACTERISTICS
INSTITUTIONAL EVALUATION
INSTITUTIONAL MISSION
INSTITUTIONAL RESEARCH
INTELLECTUAL DISCIPLINES
INTERCOLLEGIATE COOPERATION

JOB SATISFACTION

KNOWLEDGE LEVEL

LAW SCHOOLS
LEAVE OF ABSENCE
LEGAL EDUCATION
LIBERAL ARTS
LOAN REPAYMENT
LONG RANGE PLANNING

MAJOR STUDENTS
MASTERS DEGREES
MEDICAL EDUCATION
MEDICAL SCHOOL FACULTY
MEDICAL SCHOOLS
MEDICAL STUDENTS
MENTORS
MINORITY GROUPS

NEED ANALYSIS STUDENT FINANCIAL AID NONTRADITIONAL EDUCATION NONTRADITIONAL STUDENTS NURSING EDUCATION

ORGANIZATIONAL CHANGE ORGANIZATIONAL CLIMATE OUT OF STATE STUDENTS OUTCOMES OF EDUCATION

PARENT FINANCIAL
CONTRIBUTION
PART TIME FACULTY
PART TIME STUDENTS
PARTICIPATIVE DECISION MAKING



## HE

## HIGHER EDUCATION APPLICABLE TERMS

PAYING FOR COLLEGE
PEER EVALUATION
PHARMACEUTICAL EDUCATION
POLICY FORMATION
POSTSECONDARY EDUCATION
PRIVATE COLLEGES
PROFESSIONAL CONTINUING
EDUCATION
PROFESSIONAL EDUCATION
PROGRAM CHARACTERISTIS
PROGRAM DEVELOPMENT
PROGRAM EVALUATION
PROGRAM IMPLEMENTATION
PUBLIC COLLEGES

UNDERGRADUATE STUDENTS UNDERGRADUATE STUDY UNIVERSITIES

WOMEN FACULTY
WOMENS EDUCATION

RESEARCH AND DEVELOPMENT RESEARCH METHODOLOGY RESEARCH UNIVERSITIES RESEARCH UTILIZATION RESOURCE ALLOCATION ROLE PERCEPTION

**SALARIES SCHOLARSHIPS** SCHOOL BUSINESS RELATIONSHIP SCHOOL COMMUNITY RELATIONSHIP SCHOOL HOLDING POWER SMALL COLLEGES STAFF DEVELOPMENT STATE AID STATE COLLEGES STATE UNIVERSITIES STUDENT ADJUSTMENT STUDENT ATTITUDES STUDENT ATTRITION STUDENT CHARACTERISTICS STUDENT COLLEGE RELATIONSHIP STUDENT COSTS STUDENT DEVELOPMENT STUDENT EVALUATION STUDENT FINANCIAL AID STUDENT LOAN PROGRAMS STUDENT NEEDS STUDENT PLACEMENT STUDENT PERSONNEL SERVICES STUDENT RECRUITMENT STUDY ABROAD

TEACHER CHARACTERISTICS
TEACHING ASSISTANTS
TEACHING HOSPITALS
TENURE
TREND ANALYSIS
TUITION
TWO YEAR COLLEGES

## INFORMATION RESOURCES (IR)

### SCOPE OF INTEREST STATEMENT

#### I. FORMAL STATEMENT

Educational media and technology and library/information sciences are covered at all levels of education, including the professional preparation of educational technologists, librarians, and information specialists for education-related responsibilities.

### · Educational Technology.

The emphasis in this field is placed on the design, development, and evaluation of instruction and learning. All aspects of media and technology, as they are applied to teaching and learning, are covered, including the delivery of instruction via computers, microcomputers, telecommunications (cable, broadcast, satellite), films, radio, television, videodiscs, and other audiovisual media or devices. Techniques covered include, among others, computer-assisted and computer-managed instruction, simulation and gaming, mastery learning, and programmed instruction. Those aspects of distance education that are concerned with the design and delivery of instructional materials for this type of education are also covered.

#### · Library/Information Science

The focus in this field is on the management, operation, and use of libraries and information centers of all types (school, academic, special, public, etc.) in the performance of their educational mission. Among the topics covered in this context are: facilities; personnel; planning; media selection, acquisition, and organization; library automation; networking; learning resource centers; information literacy, bibliographic instruction, and information skills instruction; censorship; copyright; information resource management (IRM); access to information (physical, theoretical, technical, and political); information processing, storage, and retrieval.

#### Information Technology

May apply to either or both fields above and includes the storage, processing, and delivery of information by such means as electronic networks, teleconferencing, computer conferencing, online searching, and computer-based information systems.

#### II. EXPLANATORY NOTES

Many documents and articles within the scope of IR may overlap with the scopes of other clearinghouses. Most of these items feature primary and secondary themes. If the primary focus of an item is on the subject matter and/or special populations, the item should be handled by the appropriate subject matter or special population clearinghouse. If the primary focus is on the process of design, delivery, and evaluation of instruction, or the access, use, and management of library and information systems, regardless of the field or special population, the item is within the scope of IR.



### III. BRIEF STATEMENT

Educational technology (with emphasis on instructional design, development, and evaluation) and library/information science at all academic levels and with all populations, including the preparation of professionals. The media and devices of educational communications: computers and microcomputers, telecommunications (cable, broadcast satellite), audio and video recordings, film and other audiovisual materials, as they pertain to teaching and learning (in both conventional and distance education settings). The operation and management of libraries and information services for education-related organizations, including acquisition and organization of materials, automation, access, censorship, and information storage and retrieval. All aspects of information management and information technology related to education.



## INFORMATION RESOURCES APPLICABLE TERMS

**ABSTRACTS ACADEMIC LIBRARIES** ACCESS TO INFORMATION ADOLESCENT LITERATURE ADOPTION (IDEAS) **ADVANCE ORGANIZERS** AFFECTIVE MEASURES **ALGORITHMS ANIMATION** ANNOTATED BIBLIOGRAPHIES APPROPRIATE TECHNOLOGY APTITUDE TREATMENT INTERACTION **ARCHIVES** ARTIFICIAL INTELLIGENCE AUDIO EQUIPMENT **AUDIODISKS AUDIOTAPE RECORDINGS AUDIOVISUAL AIDS AUDIOVISUAL CENTERS AUDIOVISUAL COMMUNICATIONS AUDIOVISUAL COORDINATORS AUDIOVISUAL INSTRUCTION AUTHORING AIDS (PROGRAMING) AUTOMATIC INDEXING** 

BEHAVIORAL OBJECTIVES
BIBLIOGRAPHIC DATABASES
BIBLIOGRAPHIC RECORDS
BIBLIOGRAPHIC UTILITIES
BIBLIOGRAPHIES
BIBLIOMETRICS
BOOKMOBILES
BOOKS
BRANCH LIBRARIES
BRANCHING
BROADCAST TELEVISION
BULLETIN BOARDS

CABLE TELEVISION CALCULATORS CARD CATALOGS CASE STUDIES CATALOGING CENSORSHIP **CHANGE AGENTS CHANGE STRATEGIES** CHECKLISTS CHILDRENS LITERATURE CHILDRENS TELEVISION CITATION ANALYSIS **CITATIONS (REFERENCES)** CLASSIFICATION CLASSROOM DESIGN **CLASSROOM ENVIRONMENT** CLASSROOM FURNITURE **CLASSROOM TECHNIQUES CLEARINGHOUSES** CLIMATE CONTROL COGNITIVE MAPPING **COGNITIVE PROCESSES COGNITIVE PSYCHOLOGY** 

**COGNITIVE STRUCTURES** COGNITIVE STYLE **COLLEGE LIBRARIES** COLOR **COMMERCIAL TELEVISION** COMMUNICATION (THOUGHT TRANSFER) COMMUNICATION SKILLS **COMMUNICATIONS SATELLITES** COMMUNITY INFORMATION SERVICES COMPETENCE COMPUTATIONAL LINGUISTICS COMPUTER ASSISTED INSTRUCTION COMPUTER ASSISTED TESTING COMPUTER CENTERS COMPUTER GAMES COMPUTER GRAPHICS COMPUTER LITERACY COMPUTER MANAGED INSTRUCTION COMPUTER NETWORKS COMPUTER ORIENTED **PROGRAMS** COMPUTER PRINTERS COMPUTER SCIENCE COMPUTER SCIENCE EDUCATION COMPUTER SIMULATION COMPUTER SOFTWARE **COMPUTER SOFTWARE REVIEWS** COMPUTER STORAGE DEVICES COMPUTER SYSTEM DESIGN COMPUTER TERMINALS COMPUTER USES IN EDUCATION COMPUTERS CONCEPT FCHMATION CONCEPT TEACHING CONSULTANTS **CONVENTIONAL INSTRUCTION COOPERATIVE PLANNING** COPYRIGHTS **COURSE EVALUATION COURSE INTEGRATED LIBRARY** INSTRUCTION COURSEWARE **CRITERION REFERENCED TESTS CURRICULUM DESIGN CURRICULUM DEVELOPMENT CURRICULUM ENRICHMENT** 

DATABASE DESIGN
DATABASE MANAGEMENT
SYSTEMS
DATABASE PRODUCERS
DATABASES
DELIVERY SYSTEMS
DEMONSTRATION PROGRAMS
DEPOSITORY LIBRARIES

**CURRICULUM EVALUATION** 

**CYBERNETICS** 

DESIGN PREFERENCES
DESIGN REQUIREMENTS
DESIGN REQUIREMENTS
DESIGN PUBLISHING
DIAGNOSTIC TEACHING
DIFFUSION (COMMUNICATION)
DISCOGRAPHIES
DISCOVERY LEARNING
DISK DRIVES
DISPLAY SYSTEMS
DISTANCE EDUCATION
DOCUMENTATION
DRILLS (PRACTICE)

**EDITING EDITORS EDUCATIONAL CHANGE EDUCATIONAL FACILITIES PLANNING EDUCATIONAL GAMES EDUCATIONAL IMPROVEMENT EDUCATIONAL INNOVATION EDUCATIONAL MEDIA EDUCATIONAL OBJECTIVES EDUCATIONAL PHILOSOPHY EDUCATIONAL PLANNING EDUCATIONAL RADIO EDUCATIONAL RESOURCES EDUCATIONAL TECHNOLOGY EDUCATIONAL TELEVISION EDUCATIONAL THEORIES ELECTRONIC EQUIPMENT ELECTRONIC MAIL ELECTRONIC PUBLISHING ENCODING (PSYCHOLOGY) EPISTEMOLOGY EQUAL EDUCATION EQUIPMENT EVALUATION EQUIPMENT STANDARDS ERROR PATTERNS EVALUATION EVALUATION CRITERIA EVAULATION METHODS EVAULATION PROBLEMS EVALUATION UTILIZATION EVALUATIVE THINKING EXHIBITS** EXPERIENTIAL LEARNING **EXPERT SYSTEMS** 

FACSIMILE TRANSMISSION
FACULTY DEVELOPMENT
FEEDBACK
FIELD DEPENDENCE
INDEPENDENCE
FIELD TESTS
FILM PRODUCTION
FILMS
FLOPPY DISKS
FLOW CHARTS
FORMATIVE EVALUATION
FREEDOM OF INFORMATION
FULL TEXT DATABASES



IR

# INFORMATION RESOURCES APPLICABLE TERMS

GAME THEORY
GAMES
GATEWAY SYSTEMS
GLOSSARIES
GOVERNMENT LIBRARIES
GOVERNMENT PUBLICATIONS

HEURISTICS
HISPANIC AMERICAN LITERATURE
HOSPITAL LIBRARIES
HUMAN FACTORS ENGINEERING

**HUMAN FACTORS ENGINEERING ILLUSTRATIONS** IMPROVEMENT PROGRAMS INDEPENDENT STUDY INDEXES INDEXING INDIVIDUAL CHARACTERISTICS INDIVIDUAL DIFFERENCES INDIVIDUAL NEEDS INDIVIDUALIZED INSTRUCTION INDUSTRIAL TRAINING INFORMATION CENTERS INFORMATION DISSEMINATION INFORMATION MANAGEMENT INFORMATION NEEDS INFORMATION NETWORKS INFORMATION PROCESSING INFORMATION RETRIEVAL INFORMATION SCIENCE INFORMATION SCIENTISTS INFORMATION SEEKING INFORMATION SERVICES INFORMATION SOURCES INFORMATION STORAGE INFORMATION SYSTEMS INFORMATION TECHNOLOGY INFORMATION THEORY INFORMATION TRANSFER INFORMATION UTILIZATION INPUT OUTPUT DEVICES INSERVICE TEACHER EDUCATION INSTITUTIONAL COOPERATION INSTITUTIONAL DESIGN INSTITUTIONAL LIBRARIES INSTRUCTIONAL DEVELOPMENT INSTRUCTIONAL EFFECTIVENESS INSTRUCTIONAL FILMS INSTRUCTIONAL IMPROVEMENT INSTRUCTIONAL INNOVATION INSTRUCTIONAL MATERIAL **EVALUATION** INSTRUCTIONAL MATERIALS INSTRUCTIONAL SYSTEMS INTEGRATED LIBRARY SYSTEMS INTELLECTUAL FREEDOM INTELLECTUAL PROPERTY INTERACTION

INTERPERSONAL COMMUNICATION INTERPROFESSIONAL RELATIONSHIP ITEMBANKS

KEYBOARDING (DATA ENTRY) KNOWLEDGE LEVEL

LABORATORIES LARGE GROUP INSTRUCTION LAW LIBRARIES LEADERSHIP STYLES LEARNING ACTIVITIES LEARNING LABORATORIES LEARNING MODULES LEARNING PROCESSES LEARNING RESOURCES CENTERS LEARNING STRATEGIES LEARNING THEORIES **LEXICOGRAPHY** LIBRARIANS I IBRARIES LIBRARY ACQUISITION LIBRARY ADMINISTRATION LIBRARY ASSOCIATIONS LIBRARY AUTOMATION LIBRARY CATALOGS LIBRARY CIRCULATION LIBRARY COLLECTION DEVELOPMENT LIBRARY COLLECTIONS LIBRARY COOPERATION LIBRARY EDUCATION LIBRARY EQUIPMENT LIBRARY EXPENDITURES LIBRARY EXTENSION LIBRARY FACILITIES LIBRARY GUIDES LIBRARY INSTRUCTION LIBRARY MATERIALS LIBRARY MATERIAL SELECTION LIBRARY NETWORKS LIBRARY PERSONNEL LIBRARY PLANNING LIBRARY RESEARCH LIBRARY ROLE LIBRARY SCHOOLS LIBRARY SCIENCE LIBRARY SERVICES LIBRARY SKILLS LIBRARY STANDARDS LIBRARY STATISTICS LIBRARY SURVEYS LIBRARY TECHNICAL PROCESSES LIBRARY TECHNICIANS

LOGICAL THINKING LONG TERM MEMORY

MACHINE READABLE CATALOGING MANAGEMENT GAMES MANAGEMENT INFORMATION SYSTEMS MANAGEMENT SYSTEMS MAN MACHINE SYSTEMS MASTERY LEARNING MATERIAL DEVELOPMENT MATHEMATICAL MODELS **MEASUREMENT TECHNIQUES** MEDIA ADAPTATION MEDIA RESEARCH MEDIA SELECTION MEDIA SPECIALISTS MEDICAL LIBRARIES MENU DRIVEN SOFTWARE META ANALYSIS METACOGNITION **MINICOMPUTERS** MINIMUM COMPETENCIES **MOTIVATION TECHNIQUES MULTIMEDIA INSTRUCTION MICROCOMPUTERS MICROFICHE MICROFORMS** MICROREPRODUCTION MICROTEACHING MODELS MODEMS MUSEUMS

NATIONAL LIBRARIES NEEDS ASSESSMENT NETWORKS NONPRINT MEDIA NUMERIC DATABASES

OBJECTIVES
OFFICE AUTOMATION
ONLINE CATALOGS
ONLINE SEARCHING
ONLINE SYSTEMS
ONLINE VENDORS
OPEN UNIVERSITIES
OPTICAL DATA DISKS
OPTICAL DISKS
ORAL HISTORY
OUTREACH PROGRAMS

PACING
PARAPROFESSIONAL PERSONNEL
PERFORMANCE FACTORS
PHOTOGRAPHIC EQUIPMENT
PHOTOGRAPHS
PHOTOGRAPHY
POLICY
POLICY FORMATION
PREDICTIVE MEASUREMENT



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INTERACTIVE VIDEO

INTERLIBRARY LOANS

INTERMODE DIFFERENCES

INTERDISCIPLINARY APPROACH

LIFELONG LEARNING

LOCUS OF CONTROL

LOCAL AREA NETWORKS

LINKING AGENTS

LIGHTING

## TR

# INFORMATION RESOURCES APPLICABLE TERMS

PREDICTOR VARIABLES **PRESERVATION** PRIMARY SOURCES PRIOR LEARNING PRISON LIBRARIES PRIVACY PROBLEM SOLVING PRODUCTION TECHNIQUES PROFESSIONAL CONTINUING **EDUCATION** PROFESSIONAL DEVELOPMENT PROFESSIONAL PERSONNEL PROFESSIONAL TRAINING PROGRAM DEVELOPMENT PROGRAM EFFECTIVENESS PROGRAM EVALUATION PROGRAM IMPLEMENTATION PROGRAMED INSTRUCTION PROGRAMED INSTRUCTIONAL MATERIALS PROGRAMED TUTORING **PROGRAMING** PROGRAMING (BROADCAST) PROGRAMING LANGUAGES PROJECTION EQUIPMENT PROMPTING **PUBLIC LIBRARIES PUBLIC RELATIONS PUBLIC TELEVISION** PUBLISHING INDUSTRY

### **QUESTIONING TECHNIQUES**

RADIO **REACTION TIME** READING PROGRAMS RECALL (PSYCHOLOGY) RECORDS MANAGEMENT REFERRAL REFERENCE MATERIALS REFERENCE SERVICES **REGIONAL LIBRARIES** REINFORCEMENT RELEVANCE (INFORMATION RETRIEVAL) RELIABILITY REMEDIAL INSTRUCTION REPROGRAPHY **RESEARCH NEEDS** RESEARCH UTILIZATION RESOURCE CENTERS RESOURCE MATERIALS REVISION (WRITTEM COMPOSITION) **ROBOTICS ROLE PLAYING** 

SCHEMATA (COGNITION) SCHOLARLY JOURNALS SCHOOL LIBRARIES SCHOOL SURVEYS SCIENTIFIC AND TECHNICAL INFORMATION SCREENS (DISPLAYS) **SCRIPTS** SEARCH STRATEGIES SELECTIVE DISSEMINATION OF INFORMATION SEQUENTIAL APPROACH SEQUENTIAL LEARNING SHARED FACILITIES SHARED LIBRARY RESOURCES SHARED RESOURCES AND **SERVICES** SHORT TERM MEMORY SIMULATED ENVIRONMENT SIMULATION SKILL ANALYSIS SKILL DEVELOPMENT SLIDES SMALL GROUP INSTRUCTION **SOUND EFFECTS** SPATIAL ABILITY SPECIAL LIBRARIES SPEECH SYNTHESIZERS STAFF DEVELOPMENT STANDARDS STATE CURRICULUM GUIDES STATE LIBRARIES STORYTELLING STUDENT ATTITUDES STUDENT MOTIVATION STUDENT REACTION STUDENT ROLE STUDY GUIDES SUBJECT INDEX TERMS SUMMATIVE EVALUATION SYSTEMS ANALYSIS SYSTEMS APPROACH SYSTEMS DEVELOPMENT

TASK ANALYSIS **TEACHER ATTITUDES** TEACHER DEVELOPED MATERIALS TEACHER ROLE **TEACHING MACHINES** TEACHING METHODS TEACHING MODELS **TEAM TEACHING TEAMWORK** TECHNOLOGICAL ADVANCEMENT TECHNOLOGICAL LITERACY TECHNOLOGY **TECHNOLOGY TRANSFER TELECOMMUNICATIONS** TELECONFERENCING TELECOURSES **TELEPHONE COMMUNICATIONS** SYSTEMS **TELEPHONE INSTRUCTION TELEVISION COMMERCIALS** 

TELEVISION SURVEYS
TELEVISION VIEWING
THEORY PRACTICE
RELATIONSHIP
THESAURI
THREE DIMENSIONAL AIDS
TIME FACTORS (LEARNING)
TIME ON TASK
TIME SHARING
TRAINING METHODS
TRAINING OBJECTIVES
TRANSFER OF TRAINING
TRUSTEES

UNION CATALOGS
UNITS OF STUDY
USE STUDIES
USER NEEDS (INFORMATION)
USERS (INFORMATION)
USER SATISFACTION
(INFORMATION)
USE STUDIES

VALIDATED PROGRAMS
VIDEO EQUIPMENT
VIDEODISKS
VIDEOTAPE CASSETTES
VIDEOTAPE RECORDERS
VIDEOTAPE RECORDINGS
VIDEOTEX
VISUAL AIDS
VISUAL LEARNING
VISUAL LITERACY
VISUALIZATION

WORD PROCESSING



**TELEVISION RESEARCH** 

## **JUNIOR COLLEGES (JC)**

### SCOPE OF INTEREST STATEMENT

### I. FORMAL STATEMENT

Two-year colleges, including public and private community and junior colleges, technical institutes, and branch university campuses, that offer the associate degree in arts, sciences, or applied sciences as their highest degree. Includes the following areas, as they pertain to such institutions:

- (1) Organization, administration, finance, governance, role and mission, and futures;
- (2) Characteristics, needs, and roles of students, faculty, administrators, and trustees;
- (3) Preparation, development, and evaluation of staff/faculty;
- (4) Curricula, teaching methods, and programs (including general education, transfer, occupational, community service, and developmental studies programs);
- (5) Linkages and relationships with business/industry/community and articulation with secondary schools and four-year institutions;
- (6) Methodologies of research applied to two-year colleges;
- (7) Libraries, learning resource centers, and other student services.

#### II. EXPLANATORY NOTES

Items are considered to be within the scope of JC when their orientation or focus is on the two-year college. In cases where a document's content overlaps with another Clearinghouse's scope, the item's emphasis determines its disposition for processing. For example, documents dealing with: handicapped or minority populations at two-year colleges; counseling services within two-year colleges; vocational or adult education programs at two-year colleges; library services or the use of educational technology at two-year institutions; and the administration of two-year colleges, are all considered within the JC scope. Discipline-related documents (e.g., those dealing with foreign language instruction, reading, social studies, etc.) are generally transferred to the appropriate subject-oriented clearinghouse, unless the two-year college applications of the materials are especially stressed in the document. Materials dealing with all aspects of postsecondary education, including both two- and four-year colleges, will be processed by JC or transferred to the HE Clearinghouse, dependent upon the emphasis of the documents.



#### III. BRIEF STATEMENT

Development, administration, and evaluation of two-year public and private community and junior colleges, technical institutes, and two-year branch university campuses. Two-year college students, faculty, staff, curricula, programs, support services, libraries, and community services. Linkages between two-year colleges and business/industrial/community organizations. Articulation of two-year colleges with secondary and four-year postsecondary institutions.



## JUNIOR COLLEGES APPLICABLE TERMS

JC

ACADEMIC ACHIEVEMENT **ACADEMIC ADVISING ACADEMIC DEANS** ACADEMIC PERSISTENCE ACADEMIC STANDARDS ACCESS TO EDUCATION **ACCREDITATION (INSTITUTIONS) ADJUNCT FACULTY ADMINISTRATIVE ORGANIZATION ADMINISTRATOR ATTITUDES ADMINISTRATOR EFFECTIVENESS ADMINISTRATOR EVALUATION** ADMINISTRATOR RESPONSIBILITY ADMINISTRATOR ROLE **ADMINISTRATORS** ADULT BASIC EDUCATION **ADULT EDUCATION ADULT STUDENTS** ADVISORY COMMITTEES AFFIRMATIVE ACTION AGING IN ACADEMIA ALLIED HEALTH OCCUPATIONS **EDUCATION** ALUMNI **ANDRAGOGY** ARTICULATION (EDUCATION) ASSOCIATE DEGREES

BASIC SKILLS
BLACK STUDENTS
BOARD ADMINISTRATOR
RELATIONSHIP
BUDGETS/BUDGETING
BUSINESS EDUCATION

CAMPUS PLANNING CAREER COUNSELING **COLLECTIVE BARGAINING COLLEGE PRESIDENTS COLLEGE BUILDINGS COLLEGE TRANSFER STUDENTS** COLLEGE CREDITS **COLLEGE CHOICE COLLEGE ADMISSION** COLLEGE GOVERNING COUNCILS **COLLEGE FRESHMEN COLLEGE PLANNING COLLEGE ADMINISTRATOR** COLLEGE APPLICANTS **COLLEGE CURRICULUM** COLLEGE ATTENDANCE **COLLEGE ENVIRONMENT** COLLEGE INSTRUCTION **COLLEGE LIBRARIES COLLEGE ROLE COLLEGE PROGRAMS** COLLEGE BOUND STUDENTS COLLEGE SCHOOL COOPERATION **COLLEGE GRADUATES** COLLEGE FACULTY **COLLEGE ADMINISTRATION COMMUNITY EDUCATION** 

**COMMUNITY COLLEGES COMMUNITY SERVICES COMMUTER COLLEGES** COMMUTING STUDENTS COMPARATIVE ANALYSIS COMPENSATORY EDUCATION COMPETENCY BASED EDUCATION **COMPUTER ASSISTED** INSTRUCTION **COMPUTER ORIENTED PROGRAMS** CONTINUING EDUCATION COOPERATIVE EDUCATION **COOPERATIVE PROGRAMS** COST EFFECTIVENESS COURSE SELECTION (STUDENTS) **COURSE CONTENT** COURSE DESCRIPTIONS CREDIT COURSES **CRITICAL THINKING CURRICULUM EVALUATION CURRICULUM GUIDES** CURRICULUM DEVELOPMENT

DAY STUDENTS
DEANS
DECLINING ENROLLMENT
DEGREE REQUIREMENTS
DEGREES (ACADEMIC)
DEMOGRAPHY
DEPARTMENT HEADS
DEPARTMENTS
DEVELOPMENTAL STUDIES
PROGRAMS
DIAGNOSTIC TESTING
DISTANCE EDUCATION
DROPOUT PREVENTION
DROPOUTS

**ECONOMIC DEVELOPMENT EDUCATION WORK RELATIONSHIP EDUCATIONAL ASSESSMENT EDUCATIONAL DEVELOPMENT EDUCATIONAL EQUITY (FINANCE) EDUCATIONAL FINANCE EDUCATIONAL INNOVATION EDUCATIONAL OBJECTIVES EDUCATIONAL PLANNING EDUCATIONAL TELEVISION** EDUCATIONALLY DISADVANTAGED **EMPLOYMENT PROGRAMS ENROLLMENT ENROLLMENT INFLUENCES ENROLLMENT PROJECTIONS ENROLLMENT TRENDS EQUAL EDUCATION ETHNIC GROUPS EVALUATION CRITERIA EVALUATION METHODS EVENING PROGRAMS** 

EVENING STUDENTS EXPENDITURES

FACULTY COLLEGE
RELATIONSHIP
FACULTY DEVELOPMENT
FACULTY EVALUATION
FACULTY WORKLOAD
FEDERAL AID
FINANCIAL PROBLEMS
FINANCIAL SUPPORT
FOLLOWUP STUDIES
FULL TIME EQUIVALENCY
FULL TIME FACULTY
FULL TIME STUDENTS

GENERAL EDUCATION
GOVERNANCE
GOVERNING BOARD
GRADE POINT AVERAGE
GRADES (SCHOLASTIC)
GRADUATE SURVEYS

HEALTH OCCUPATIONS
EDUCATION
HIGH RISK STUDENTS
HIGHER EDUCATIONS
HONORS CURRICULUM
HUMAN RESOURCE
DEVELOPMENT
HUMANISTIC EDUCATION
HUMANITIES INSTRUCTION

INDIVIDUALIZED INSTRUCTION INSERVICE TEACHER EDUCATION INSTITUTIONAL RESEARCH INSTRUCTIONAL INNOVATION INTEGRATED CURRICULUM INTERCOLLEGIATE COOPERATION INTERDISCIPLINARY APPROACH

LEARNING RESOUTCES CENTERS
LITERAL ARTS
LIFELONG LEARNING
LITERACY EDUCATION
LONG RANGE PLANNING
LONGITUDINAL STUDIES

MAJORS (STUDENTS)
MAN'AGEMENT BY OBJECTIVES
MAJORS PLANS
MAJORS (INDIVIDUALS)
METHODS
MINORITY GROUPS
MISSION STATEMENTS
MULTICAMPUS COLLEGES
MULTICAMPUS DISTRICTS

NATIONAL SURVEYS NEEDS ASSESSMENT NONCREDIT COURSES



JC

## JUNIOR COLLEGES APPLICABLE TERMS

NONTRADITIONAL OCCUPATIONS NONTRADITIONAL STUDENTS

OCCUPATIONAL EDUCATION
OLDER ADULTS
OPEN ENROLLMENT
ORGANIZATIONAL DEVELOPMENT
ORGANIZATIONAL OBJECTIVES
OUTCOMES OF EDUCATION

PART TIME STUDENTS
PART TIME FACULTY
POSTSECONDARY EDUCATION
PRIVATE COLLEGES
PROGRAM COSTS
PROGRAM DESCRIPTIONS
PROGRAM DEVELOPMENT
PROGRAM EFFECTIVENESS
PROGRAM IMPLEMENTATION
PROGRAMED INSTRUCTION

REENTRY STUDENTS
REMEDIAL EDUCATION
REMEDIAL PROGRAMS
RESEARCH METHODOLOGY
RETRAINING
ROLE OF EDUCATION
RURAL SCHOOLS

SCHOOL DISTRICTS SCHOOL BUSINESS RELATIONSHIP SCHOOL HOLDING POWER SCHOOL COMMUNITY RELATIONSHIP SCHOOL SURVEYS SELF EVALUATION (GROUPS) STATE AID STATE COLLEGES STAFF DEVELOPMENT STATE LEGISLATION STATE SURVEYS STATEWIDE PLANNING STUDENT ATTITUDES STUDENT ATTRITION STUDENT COLLEGE RELATIONSHIP STUDENT COSTS STUDENT EDUCATIONAL **OBJECTIVES** STUDENT EVALUATION STUDENT EVALUATION OF **TEACHER PERFORMANCE** STUDENT NEEDS STUDENT PERSONNEL SERVICES STUDENT RECRUITMENT STUDENT TEACHING RELATIONSHIP

TEACHER ATTITUDES
TEACHER CHARACTERISTICS
TEACHER EVALUATION

**TEACHER PARTICIPATION TEACHER SALARIES TECHNICAL EDUCATION** TECHNICAL INSTITUTES **TEACHING METHODS TECHNOLOGICAL LITERACY** TERMINAL STUDENTS TRADE AND INDUSTRIAL **EDUCATION** TRANSFER POLICY TRANSFER PROGRAMS TRANSFER STUDENTS TREND ANALYSIS TRUSTEES TUITION **TUTORIAL PROGRAMS** TWO YEAR COLLEGES TWO YEAR COLLEGE STUDENTS

UNDERGRADUATE STUDIES UNIVERSITIES URBAN SCHOOLS

VOCATIONAL EDUCATION VOCATIONAL FOLLOWUP

WHITE STUDENTS
WITHDRAWAL (EDUCATION)
WRITING ACROSS THE
CURRICULUM



## ELEMENTARY AND EARLY CHILDHOOD EDUCATION (PS)

### SCOPE OF INTEREST STATEMENT

#### I. FORMAL STATEMENT

All aspects of the growth, development, care, and education of children, from birth through six years. Materials on the development and education of children through early adolescence, excluding those areas covered by other Clearinghouses, may also be considered in scope. Specific populations of interest include: infants, preschool children; kindergartners; elementary school students; early adolescents; early childhood and elementary administrators/teachers/caregivers.

Specific subjects of interest are:

- (1) Prenatal and infant development and care;
- (2) Child care and community services for children at local, state, and federal levels, including family day care, before- and after-school day care, employer-supported day care, foster care and adoption;
- (3) Elementary education, including screening and grade retention, and other non-subject-specific elementary areas not covered by other Clearinghouses;
- (4) Parent, child, and family relationships and family life, including socialization, emotional development, and home and school social relationships;
- (5) Parenting and parent education;
- (6) Head Start, Follow-Through, Montessori, and other early childhood programs;
- (7) Emergent literacy, family literacy, language acquisition and development in preschoolers and young children:
- (8) Prevaration of early childhood teachers and training of child caregivers;
- (9) Learning theory and cognition theory, both research and concomitant practice that is related to children;
- (10) Technology and children, including the effects of television, computers, videos, and other technology or media on children and families;
- (11) Theoretical, philosophical, and policy issues related to children's development and education, including child advocacy and the effects of public policy on children.



### ELEMENTARY AND EARLY CHILDHOOD EDUCATION (PS)

#### II. EXPLANATORY NOTES

Documents dealing with migrant children over the age of six are transferred to RC. Documents on child abuse or special needs infants are transferred to EC. Documents dealing with bilingual education or second language learning are transferred to FL. Documents dealing primarily with emergent literacy (in children 0-6) are within the scope of PS; documents dealing with older children's literacy are transferred to CS. Parent education documents, that focus on adult education, are transferred to CE.

#### III. BRIEF STATEMENT

All aspects of the physical, cognitive, social, emotional, educational, and cultural development of children, from birth through early adolescence. Among the topics covered are: prenatal and infant development and care; parent education; home and school relationships; learning theory research and practice related to children's development; preparation of early childhood teachers and caregivers; and educational programs and community services for children.



## ELEMENTARY AND EARLY CHILDHOOD EDUCATION APPLICABLE TERMS

ACADEMIC ACHIEVEMENT
ACHIEVEMENT NEED
ADJUSTMENT (TO ENVIRONMENT)
ADMINISTRATOR ATTITUDES
ADOPTED CHILDREN
ADOPTION
AFFECTIVE BEHAVIOR
AGE DIFFERENCES
ANXIETY
ATTACHMENT BEHAVIOR
ATTENTION
AUDITORY DISCRIMINATION
AUDITORY PERCEPTION

BASIC SKILLS
BEHAVIOR CHANGE
BEHAVIOR DEVELOPMENT
BEHAVIOR MODIFICATION
BEHAVIOR PATTERNS
BEHAVIORAL OBJECTIVES
BEHAVIORAL SCIENCE RESEARCH
BILINGUAL EDUCATION
BIRTH
BIRTH WEIGHT
BLACK YOUTH
BREASTFEEDING

CHILD ADVOCACY CHILD CAREGIVERS CHILD DEVELOPMENT CHILD DEVELOPMENT CENTERS CHILD PSYCHOLOGY CHILD REARING **CHILD WELFARE** CHILDHOOD ATTITUDES CHILDHOOD NEEDS CHILDREN CHILDRENS ART CHILDRENS GAMES CHILDRENS LITERATURE CHILDRENS TELEVISION **CLASS ACTIVITIES CLASSROOM COMMUNICATION** CLASSROOM ENVIRONMENT CLASSROOM OBSERVATION **TECHNIQUES** CLASSROOM RESEARCH **CLASSROOM TECHNIQUES** COGNITIVE DEVELOPMENT **COGNITIVE PROCESSES** COGNITIVE STYLE COMMUNICATION SKILLS COMMUNITY COOPERATION **COMMUNITY INVOLVEMENT** COMMUNITY RESOURCES **COMMUNITY SERVICES** COMPENSATION (CONCEPT) COMPENSATORY EDUCATION CONCEPT FORMATION **CONCEPTUAL TEMPO** CONSERVATION (CONCEPT)

CULTURAL INFLUENCES
CURRICULUM DESIGN
CURRICULUM DEVELOPMENT
CURRICULUM GUIDES

DAY CARE
DAY CARE CENTERS
DEMOGRAPHY
DIAGNOSTIC TESTS
DISADVANTAGED
DISADVANTAGED YOUTH
DISCIPLINE
DISCOVERY LEARNING
DIVORCE
DRAMATIC PLAY

**EARLY ADOLESCENTS** EARLY CHILDHOOD EDUCATION **EARLY EXPERIENCE EARLY READING EDUCATIONAL CHANGE EDUCATIONAL INNOVATION EDUCATIONAL PHILOSOPHY EDUCATIONAL POLICY EDUCATIONAL PSYCHOLOGY EDUCATIONAL TELEVISION EDUCATIONAL THEORIES ELEMENTARY EDUCATION ELEMENTARY SCHOOL STUDENTS EMERGENT LITERACY EMOTIONAL DEVELOPMENT EMOTIONAL EXPERIENCE EMPLOYED PARENTS EMPLOYER SUPPORTED DAY** CARE **ENVIRONMENTAL INFLUENCES ETHNIC GROUPS EVALUATION EVALUATION CRITERIA** 

FAMILY (SOCIOLOGICAL UNIT) **FAMILY CHARACTERISTICS FAMILY DAY CARE FAMILY ENVIRONMENT FAMILY INFLUENCE FAMILY LIFE FAMILY PROBLEMS FAMILY PROGRAMS FATHERS FEDERAL AID** FEDERAL LEGISLATION **FEDERAL PROGRAMS** FINANCIAL NEEDS **FINANCIAL SUPPORT** FOSTER CARE FOSTER CHILDREN FOSTER FAMILY

GRADE RETENTION GROUP DYNAMICS

HEALTH PROGRAMS
HEALTH SERVICES
HIGH RISK PERSONS
HIGH RISK STUDENTS
HOME PROGRAMS
HOME SCHOOLING
HOME VISITS
HOMEWORK

IDENTIFICATION (PSYCHOLOGY) INDIVIDUAL CHARACTERISTICS INDIVIDUAL DIFFERENCES INDIVIDUALIZED CURRICULUM INDIVIDUALIZED INSTRUCTION INDIVIDUALIZED PROGRAMS INFANT BEHAVIOR INFANTS INNER CITY INSERVICE TEACHER EDUCATION INSTRUCTIONAL MATERIALS INTELLECTUAL DEVELOPMENT INTERMEDIATE GRADES INTERPERSONAL COMPETENCE INTERPERSONAL RELATIONSHIP INTERVENTION

KINDERGARTEN KINDERGARTEN CHILDREN

LANGUAGE ACQUISITION
LATCHKEY CHILDREN
LEARNING ACTIVITIES
LEARNING PROCESSES
LEARNING READINESS
LOCUS OF CONTROL
LOGICAL THINKING
LONGITUDINAL STUDIES

MAINSTREAMING
MATERNAL HEALTH
MATHEMATICS EDUCATION
(NOTE: PRESCHOOL)
MATHEMATICS SKILLS (NOTE:
PRESCHOOL)
MEMORY
MINORITY GROUP CHILDREN
MINORITY GROUPS
MIXED AGE GROUPS
MODELING (PSYCHOLOGY)
MORAL DEVELOPMENT
MOTHERS
MOVEMENT EDUCATION
MUSIC ACTIVITIES

NEONATES
NONPROFESSIONAL PERSONNEL
NUMBER CONCEPTS
NURSERY SCHOOLS
NUTRITION

ONE PARENT FAMILY OPEN EDUCATION



5<u>5</u>

CREATIVITY

**PS** 

# ELEMENTARY AND EARLY CHILDHOOD EDUCATION APPLICABLE TERMS

OPEN PLAN SCHOOLS
OPERANT CONDITIONING
OUTCOMES OF EDUCATION

PARAPROFESSIONAL SCHOOL PERSONNEL

PARENT AS A TEACHER
PARENT ATTITUDES

PARENT CHILD RELATIONSHIP

PARENT EDUCATION

PARENT INFLUENCE

PARENT MATERIALS

PARENT PARTICIPATION

PARENT RESOURCES

PARENT RESPONSIBILITY

PARENT ROLE

PARENT SCHOOL COOPERATION

PARENT SCHOOL RELATIONSHIP

PARENT TEACHER CONFERENCES

PARENT TEACHER COOPERATION PARENTHOOD EDUCATION

PARENTING SKILLS

**PARENTS** 

PEER ACCEPTANCE

PEER GROUPS

PEER TEACHING

PERCEPTION

PERCEPTUAL MOTOR

COORDINATION

PERINATAL INFLUENCES

PERSONALITY DEVELOPMENT

PHYSICAL DEVELOPMENT

PHYSICAL EDUCATION

PIAGETIAN THEORY

PICTORIAL STIMULI

PLAY

POSITIVE REINFORCEMENT

**PREGNANCY** 

PRENATAL INFLUENCES

PREREADING EXPERIENCE

PRESCHOOL CHILDREN

PRESCHOOL CURRICULUM

PRESCHOOL EDUCATION

PRESCHOOL EVALUATION

PRESCHOOL TEACHERS

PRESCHOOL TESTS

PRETEND PLAY

PRIMARY EDUCATION PROGRAM CONTENT

PROGRAM DESCRIPTIONS

PROGRAM DESIGN

PROGRAM DEVELOPMENT

PROGRAM EFFECTIVENESS

PROGRAM EVALUATION

PROGRAM IMPLEMENTATION PROJECT FOLLOW THROUGH

PROJECT HEAD START

PSYCHOMOTOR SKILLS

PUBLIC POLICY

PUBLIC SCHOOLS

RACIAL ATTITUDES

**RACIAL DIFFERENCES** 

READINESS

READING ABILITY

READING ACHIEVEMENT

RECALL (PSYCHOLOGY)

REGULAR CLASS PLACEMENT

REMEDIAL PROGRAMS
REPORT CARDS

ROLE PLAYING

SAFETY

SCHOOL AGE DAY CARE

SCHOOL COMMUNITY

RELATIONSHIP

SCHOOL ENTRANCE AGE

SCHOOL READINESS

SCHOOL ROLE

SCIENCE EDUCATION (NOTE:

PRESCHOOL)

SCREENING TESTS

SELF CONCEPT

SEX DIFFERENCES

SEX ROLE

SIBLINGS

SKILL DEVE ... MENT

SOCIAL BEHAR R

SOCIAL DEVELOPMENT

SOCIAL INFLUENCES

SOCIAL REINFORCEMENT

SOCIAL STUDIES (NOTE:

PRESCHOOL)

SOCIALIZATION

SOCIOECONOMIC INFLUENCES

SOCIOECONOMIC STATUS

SPATIAL ABILITY

SPECIAL HEALTH PROBLEMS

STAFF IMPROVEMENT

STANDARDS

STATE AID

STATE FEDERAL AID

STATE LEGISLATION

STATE PROGRAMS STATE STANDARDS

STIMULATION

STRANGER REACTIONS

STRESS VARIABLES

STUDENT ATTITUDES

STUDENT BEHAVIOR STUDENT MOTIVATION

SUMMER PROGRAMS

-----

TEACHER AIDES

TEACHER ATTITUDES
TEACHER INFLUENCE

TEACHER ROLE

TEACHER STUDENT

RELATIONSHIP
TEACHING GUIDES

TEACHING METHODS

TEAM TEACHING TELEVISION VIEWING

**TEST RESULTS** 

TESTS
TEST USE
TEST VALIDITY
TODDLERS
TOYS
TUTORING

**UNWED MOTHERS** 

VERBAL ABILITY

VERBAL COMMUNICATION

VERBAL DEVELOPMENT

VISUAL DISCRIMINATION

VISUAL PERCEPTION

VISUALIZATION

VOLUNTEERS

YOUNG CHILDREN



OC

## RURAL EDUCATION AND SMALL SCHOOLS (RC)

### SCOPE OF INTEREST STATEMENT

#### I. FORMAL STATEMENT

The Scope of Interest Statement for RC is subdivided into six parts, corresponding to their major areas of coverage as follows:

#### Rural Education

Schools and school districts in nonmetropolitan areas, small towns, remote areas, sparsely populated areas, or any combination thereof. Curriculum and instructional programs, methods, and materials that address the education of students attending schools in rural sections of the nation. Research and evaluation about educational practices and policies in rural schools, including curriculum and instruction, organizational effectiveness, student achievement and aspirations, and educational attainment. Social and economic conditions that directly affect the operation of rural schools, including rural and upon differences, migration patterns, rural economic development, training for employment, funding, taxation, and provisions for educational finance in rural schools and districts. The context of rural culture and cultural norms as they relate to the goals of rural education, educational practice, and students' aspirations and educational experience. Preparation programs, including related services, that train professionals to work in rural schools and districts. Also includes comparative education as it applies to the rural experience in other nations.

#### Small Schools

Educational practices and policies that apply to small schools whether urban, suburban, or rural. Research and evaluation concerning the influence of small school or district size on instructional practice, organizational effectiveness, and students' educational experience, aspirations, achievement, and attainment. Community, economic, social, and related influences, as they affect the operation of small schools or districts.

#### Education of American Indians and Alaska Native.

Both North and South American Indians, notably including Alaskan natives and Canadian natives, living in rural, suburban, and urban settings. Curriculum and instructional programs, methods, and materials that address the education of all American Indian groups. Includes curriculum and instructional materials pertaining to the various American Indian cultures and language groups. Research and evaluation about educational practices and policies in schools that serve these groups, including curriculum and instruction, organizational effectiveness, staff development, student achievement, and educational attainment. Social and economic conditions that affect the operation of schools that serve these groups, including linguistic and cultural differences, migration patterns, economic and social conditions on reservations and in the society at large as they affect the education of American Indians, training for employment, and the finance of American Indian education. The context of both ethnic and mainstream culture and cultural norms as they relate to the goals of American Indian education, educational practice, and students' aspirations and educational experience. Preparation programs, including related services, that train professionals to work with American Indian students.



#### **Education of Mexican Americans**

American citizens of Mexican ancestry, Mexican immigrants, and undocumented persons of Mexican origin, whether living in rural, suburban, or urban settings. Curriculum and instructional programs, methods, and materials that address the education of Mexican Americans. Includes curriculum and instructional materials pertaining to the Hispanic culture, including bilingual materials and programs. Research and evaluation about educational practices and policies in schools that serve Mexican Americans, including curriculum and instruction, organizational effectiveness, staff development, student achievement, and educational attainment. Social and economic conditions that affect the operation of schools that serve Mexican Americans, including linguistic and cultural differences, migration patterns, acculturation, and social and economic conditions in the society at large and within subgroups of the Mexican-American population. The context of both ethnic and mainstream culture and cultural norms as they relate to the goals of education for Mexican Americans, educational practice, and students' aspirations and educational experience, including cultural, social, and economic antecedents in Mexico as they affect Mexican Americans. Preparation programs, including related services, that train professionals to work with Mexican American students.

#### **Migrant Education**

Students who currently move or have recently moved as a result of their own or their families' temporary or seasonal employment, often, but not always, in industries related to agricultural production or processing. Includes such students from all ethnic or national backgrounds, whether located in rural, suburban, or urban settings. Curriculum and instructional programs, methods, and materials designed to improve the education of migrant students. Research and evaluation about educational practices and policies intended to serve migrant students, including curriculum and instruction, organizational effectiveness, staff development, student achievement and aspirations, and educational attainment. Social and economic conditions that affect the education of migrant students, including migration patterns, the educational discontinuities imposed by frequent moves, the working and living conditions of migrant families, and linguistic and cultural differences among the migrant population and between the migrant population and the general population. Preparation programs, including related services, that train professionals to work with migrant students.

#### **Outdoor Education**

The use of features of the natural environment for instruction in schools or school programs, whether rural, suburban, or urban. Includes residential and day camps, adventure education, and curriculum and instructional methods for experiential learning generally. Models and philosophies of outdoor education and experiential learning. Research and evaluation about educational practices employing such models, philosophies, methods, and resources, or taking place in such programs. Applications of outdoor education to special populations, including at-risk students, exceptional students, and adult learners.



## II. EXPLANATORY NOTES

Documents that deal exclusively with environmental education are transferred to SE. Documents that deal exclusively with physical education or recreation are transferred to SP. Documents that concern Blacks, Puerto Ricans, Asian Americans, or Cubans (wherever located) are transferred to UD. The chart that follows shows the allocation of the various ethnic groups between RC and UD.

	LOCATION	
ETHNIC GROUP	URBAN/ SUBURBAN	RURAL
Blacks	UD	מט
Puerto Ricans	QU	מט
Cubans	UD	QU
Asian Americans	au	UD
Mexican Americans (Spanish Americans, Chicanos, Hispanics, Mexicans)	RC	RC
American Indians/Alaska Natives (Native Americans, Eskimos, Aleuts, and Canada Natives)	RC	RC
Migrants	RC	RC
All Others	מט	RC

### III. BRIEF STATEMENT

ERIC Clearinghouse Scope of Interest Guide

Curriculum and instructional programs, methods, and materials that address the education of students in rural schools or districts, small schools wherever located, and schools or districts wherever located that serve American Indian and Alaskan natives, Mexican Americans, and migrants, or that have programs related to outdoor education. Research and evaluation about students, schools, and districts within such groups or served by such programs. Also includes cultural, ethnic, linguistic, economic, and social conditions that affect rural education, small schools, American Indians and Alaskan natives, Mexican Americans, migrants, and outdoor education. Preparation programs, including related services, that train professionals to work in such contexts.



## RURAL EDUCATION AND SMALL SCHOOLS APPLICABLE TERMS

ACADEMIC ACHIEVEMENT **ACADEMIC ASPIRATION ACADEMICALLY GIFTED** ACCESS TO EDUCATION **ACCIDENT PREVENTION ACCULTURATION ACHIEVEMENT GAINS** ADJUSTMENT (TO ENVIRONMENT) **ADMINISTRATIVE CHANGE ADMINISTRATIVE ORGANIZATION ADMINISTRATOR ATTITUDES ADMINISTRATOR CHARACTERISTICS** ADMINISTRATOR EDUCATION ADMINISTRATOR RESPONSIBILITY **ADMINISTRATOR ROLE ADMINISTRATORS ADMISSION CRITERIA ADOLESCENTS** ADOPTION (IDEAS) ADULT BASIC EDUCATION **ADULT FARMER EDUCATION ADULT LITERACY ADULTS ADVENTURE EDUCATION** AGENCY COOPERATION AGENCY ROLE AGRICULTURAL EDUCATION AGRICULTURAL LABORERS AGRICULTURAL PRODUCTION AGRICULTURAL TRENDS **AGRICULTURE ALASKA NATIVES** ALCOHOL EDUCATION **ALCOHOLISM AMERICAN INDIAN CULTURE** AMERICAN INDIAN EDUCATION **AMERICAN INDIAN HISTORY** AMERICAN INDIAN LANGUAGES AMERICAN INDIAN LITERATURE **AMERICAN INDIAN** RESERVATIONS AMERICAN INDIAN STUDIES **AMERICAN INDIANS** ANGLO AMERICANS **ANIMALS** ARITHMETIC ATTITUDE CHANGE ATTITUDE MEASURES ATTITUDES

BASIC SKILLS
BEGINNING TEACHERS
BEHAVIOR DISORDERS
BEHAVIORAL OBJECTIVES
BELIEFS
BILINGUAL EDUCATION
BILINGUAL STUDENTS
BILINGUALISM
BIOGRAPHIES
BLACKS
BOARD OF EDUCATION ROLE

BOARDING SCHOOLS BOARDS OF EDUCATION BURNOUT

BURNOUT CAMPING **CANADA NATIVES** CAPITAL CAREER CHOICE CAREER EDUCATION CAREER GUIDANCE **CENSUS FIGURES CHANGE STRATEGIES** CHILD ABUSE CHILD DEVELOPMENT CHILD NEGLECT CHILD REARING **CHILD WELFARE** CHILDHOOD NEEDS CHILDREN CHILDRENS LITERATURE CITIZEN PARTICIPATION CITIZENSHIP CLASS ACTIVITIES CLASSROOM COMMUNICATION CLASSROOM TECHNIQUES COGNITIVE DEVELOPMENT COGNITIVE PROCESSES COGNITIVE STYLE **COLLEGE PREPARATION COLLEGE ROLE COLLEGE SCHOOL COOPERATION COLLEGE STUDENTS COMMUNICATION SKILLS** COMMUNICATION THOUGHT TRANSFER COMMUNITY DEVELOPMENT **COMPARATIVE ANALYSIS** COMPARATIVE EDUCATION **COMPENSATORY EDUCATION** COMPLIANCE (LEGAL) COMPUTER ASSISTED INSTRUCTION COMPUTER LITERACY **COMPUTER ORIENTED PROGRAMS** COMPUTER USES IN EDUCATION COMPUTERS CONFLICT CONSERVATION EDUCATION

CROSS CULTURAL STUDIES
CROSS CULTURAL TRAINING
CULTURAL ACTIVITIES
CULTURAL AWARENESS
CULTURAL BACKGROUND
CULTURAL CONTEXT
CULTURAL DIFFERENCES
CULTURAL EDUCATION
CULTURAL IMAGES
CULTURAL INFLUENCES
CULTURAL PLURALISM
CULTURAL TRAITS
CULTURAL CONFLICT
CURRICULUM DESIGN

CRIME

DANCE

DAY CAMP PROGRAMS **DECENTRALIZATION DECISION MAKING DEFINITIONS** DELINQUENCY DELIVERY SYSTEMS DEMOGRAPHY **DEMONSTRATION PROGRAMS DEVELOPING NATIONS DEVELOPMENTAL DISABILITIES** DIFFERENCES DIFFUSION COMMUNICATION DISABILITIES DISCIPLINE DISTANCE EDUCATION DRINKING DROPOUT PREVENTION DROPOUT PROGRAMS DROPOUT RATE DROPOUTS DRUG ABUSE DRUG EDUCATION

**EARLY CHILDHOOD EDUCATION ECOLOGY** ECONOMIC CHANGE **ECONOMIC CLIMATE** ECONOMIC DEVELOPMENT **ECONOMIC FACTORS ECONOMIC STATUS ECONOMICALLY DISADVANTAGED EDUCATION WORK RELATIONSHIP EDUCATIONAL ADMINISTRATION EDUCATIONAL ASSESSMENT EDUCATIONAL ATTAINMENT EDUCATIONAL ATTITUDES EDUCATIONAL CHANGE EDUCATIONAL COOPERATION EDUCATIONAL DEVELOPMENT EDUCATIONAL DISCRIMINATION EDUCATIONAL ENVIRONMENT EDUCATIONAL EQUITY FINANCE EDUCATIONAL FINANCE EDUCATIONAL GAMES EDUCATIONAL HISTORY** 



CONSERVATION ENVIRONMENT

CONSOLIDATED SCHOOLS

CONTINUING EDUCATION

**COOPERATIVE PLANNING** 

**COOPERATIVE PROGRAMS** 

CORRESPONDENCE STUDY

**COUNSELING TECHNIQUES** 

**COST EFFECTIVENESS** 

COURSE DESCRIPTIONS

COURSE CONTENT

COURT LITIGATION

COOPERATION

COPING

RC

# RURAL EDUCATION AND SMALL SCHOOLS APPLICABLE TERMS

EDUCATIONAL IMPROVEMENT EDUCATIONAL INNOVATION EDUCATIONAL LEGISLATION EDUCATIONAL NEEDS EDUCATIONAL OBJECTIVES EDUCATIONAL OPPORTUNITIES

**EDUCATIONAL PHILOSOPHY EDUCATIONAL PLANNING EDUCATIONAL POLICY EDUCATIONAL PRACTICES EDUCATIONAL QUALITY EDUCATIONAL RESEARCH EDUCATIONAL RESOURCES EDUCATIONAL RESPONSIBILITY EDUCATIONAL STRATEGIES EDUCATIONAL TECHNOLOGY EDUCATIONAL THEORIES EDUCATIONAL TRENDS EDUCATIONALLY** DISADVANTAGED **ELEMENTARY EDUCATION** ELEMENTARY SCHOOL MATHEMATICS **ELEMENTARY SCHOOL SCIENCE ELEMENTARY SCHOOL STUDENTS ELEMENTARY SCHOOL TEACHERS** ELEMENTARY SECONDARY **EDUCATION EMOTIONAL DISTURBANCES EMPLOYED WOMEN EMPLOYMENT PATTERNS** ENGLISH SECOND LANGUAGE **ENRICHMENT ACTIVITIES ENROLLMENT TRENDS** ENTREPRENEURSHIP **ENVIRONMENTAL INFLUENCES** EQUAL EDUCATION **ESKIMOS ETHICAL INSTRUCTION** ETHNIC BIAS **ETHNIC GROUPS ETHNIC RELATIONS ETHNIC STEREOTYPES ETHNICITY ETHNOCENTRISM ETHNOGRAPHY EVALUATION EXPECTATION** EXPERIENTIAL LEARNING **EXTENSION AGENTS EXTENSION EDUCATION** 

FACULTY DEVELOPMENT
FAMILY CHARACTERISTICS
FAMILY ENVIRONMENT
FAMILY INFLUENCE
FAMILY LIFE
FAMILY PROSLEMS
FAMILY SCHOOL RELATIONSHIP
FARM LABOR
FARMERS

FEDERAL AID FEDERAL GOVERNMENT FEDERAL INDIAN RELATIONSHIP FEDERAL LEGISLATION FEDERAL PROGRAMS FEDERAL REGULATION **FEMALES** FIELD EXPERIENCE PROGRAMS FINANCIAL POLICY FINANCIAL PROBLEMS FINANCIAL SUPPORT **FOLK CULTURE** FOOD **FOREIGN COUNTRIES** FOREIGN STUDENTS **FUTURES OF SOCIETY** 

GAMES
GIFTED
GLOBAL APPROACH
GOVERNANCE
GOVERNMENT ROLE
GROUP ACTIVITIES
GROUP DYNAMICS
GUIDANCE

**HANDICRAFTS** HEADS OF HOUSEHOLDS **HEALTH SERVICES** HIGH RISK STUDENTS HIGH SCHOOL EQUIVALENCY **PROGRAMS** HIGH SCHOOL STUDENTS HIGH SCHOOLS HIGHER EDUCATION HISPANIC AMERICAN CULTURE HISPANIC AMERICANS HOLISTIC APPROACH HOUSING **HUMAN RESOURCES HUMAN SERVICES HUMANITIES** 

**IMMIGRANTS** IMPROVEMENT PROGRAMS INCOME INDIGENOUS POPULATIONS INDIVIDUAL CHARACTERISTICS INDIVIDUAL DEVELOPMENT INDIVIDUALIZED EDUCATION **PROGRAMS** INDIVIDUALIZED INSTRUCTION **INFANTS** INFLUENCES INFORMATION DISSEMINATION INFORMATION SOURCES INSERVICE EDUCATION INSERVICE TEACHER EDUCATION INSTITUTIONAL **CHARACTERISTICS** INSTRUCTIONAL MATERIALS INTELLECTUAL DISCIPLINES

INTELLIGENCE TESTS
INTERACTION
INTERDISCIPLINARY APPROACH
INTERNATIONAL PROGRAMS
INTERNSHIP PROGRAMS
INTERPERSONAL
COMMUNICATION
INTERVENTION

JOB SATISFACTION JOB SKILLS JOB TRAINING

LABOR ECONOMICS LABOR FORCE DEVELOPMENT LABOR MARKET LAND SETTLEMENT LAND USE LANGUAGE ACQUISITION LANGUAGE ARTS LANGUAGE ATTITUDES LANGUAGE EXPERIENCE **APPROACH** LANGUAGE MAINTENANCE LANGUAGE PROFICIENCY LANGUAGE SKILLS LANGUAGE USAGE LATIN AMERICAN HISTORY LEADERS LEADERSHIP TRAINING LEARNING DISABILITIES LEGAL RESPONSIBILITY LEGENDS LIBRARY COLLECTIONS LIFE SATISFACTION LIFE STYLE LIFELONG LEARNING LIMITED ENGLISH SPEAKING LINKING AGENTS LITERACY EDUCATION LITERATURE REVIEWS LOCAL HISTORY LOCAL ISSUES LOCUS OF CONTROL LONG RANGE PLANNING LOW INCOME

MAINSTREAMING
MANAGEMENT DEVELOPMENT
MASS MEDIA
MATHEMATICS INSTRUCTION
MEASUREMENT
MEDICAL SERVICES
MENTAL HEALTH PROGRAMS
MEXICAN AMERICAN EDUCATION
MEXICAN AMERICAN HISTORY
MEXICAN AMERICANS
MEXICANS
MICROCOMPUTERS
MIGRANT ADULT EDUCATION
MIGRANT CHILDREN
MIGRANT EDUCATION



ERIC Clearinghouse Scope of Interest Guide

## RC

# RURAL EDUCATION AND SMALL SCHOOLS APPLICABLE TERMS

MIGRANT HEALTH SERVICES
MIGRANT PROBLEMS
MIGRANT PROGRAMS
MIGRANT WORKERS
MIGRANT YOUTH
MIGRANTS
MIGRATION
MINORITY GROUP CHILDREN
MINORITY GROUPS
MODELS
MOTHERS
MULTICULTURAL EDUCATION

NATIVE LANGUAGE INSTRUCTION NATURAL RESOURCES NAVAJO NEEDS ASSESSMENT NETWORKS

NON ENGLISH SPEAKING NONFORMAL EDUCATION NONTRADITIONAL EDUCATION NUTRITION

OCCUPATIONAL ASPIRATION
OLDER ADULTS
ONE TEACHER SCHOOLS
ORAL HISTORY
ORGANIZATIONAL CHANGE
ORGANIZATIONAL CLIMATE
ORGANIZATIONAL CLIMATE
ORGANIZATIONAL OBJECTIVES
ORGANIZATIONAL OBJECTIVES
ORGANIZATIONS GROUPS
OUTCOMES OF EDUCATION
OUTDOOR ACTIVITIES
OUTDOOR EDUCATION
OUTREACH PROGRAMS

PARENT ATTITUDES PARENT CHILD RELATIONSHIP PARENT EDUCATION PARENT PARTICIPATION PARENT ROLE PARENT SCHOOL RELATIONSHIP PARENT STUDENT RELATIONSHIP PARENT TEACHER COOPERATION PARTICIPANT SATISFACTION PARTICIPATIVE DECISION MAKING PERFORMANCE FACTORS PERSONAL NARRATIVES **PESTICIDES PHYSICIANS** PLACE OF RESIDENCE **PLANNING** PLANT IDENTIFICATION POFTRY POLICY FORMATION POLITICAL ATTITUDES **POLITICAL INFLUENCES** POLITICAL ISSUES **POLITICAL POWER** 

POLITICS OF EDUCATION POPULATION DISTRIBUTION POPULATION GROWTH POPULATION TRENDS POSTSECONDARY EDUCATION **POVERTY POWER STRUCTURE** PREDICTOR VARIABLES PRESCHOOL CHILDREN PRESCHOOL EDUCATION PRESERVICE TEACHER **EDUCATION PREVENTION PRINCIPALS** PRIVATE SCHOOLS PROBLEM SOLVING **PROBLEMS** PROFESSIONAL ASSOCIATIONS PROFESSIONAL DEVELOPMENT PROFESSIONAL EDUCATION PROFESSIONAL RECOGNITION **PROFILES** PROGRAM ADMINISTRATION PROGRAM ATTITUDES **PROGRAM CONTENT** PROGRAM DESCRIPTIONS **PROGRAM DESIGN** PROGRAM DEVELOPMENT PROGRAM EFFECTIVENESS PROGRAM EVALUATION PROGRAM IMPLEMENTATION PROGRAM IMPROVEMENT **PUBLIC EDUCATION** PUBLIC OPINION PUBLIC POLICY PUBLIC RELATIONS PUBLIC SCHOOLS

RACIAL DIFFERENCES RECREATIONAL ACTIVITIES RECRUITMENT REFERENCE MATERIALS REGIONAL CHARACTERISTICS REGIONAL PROGRAMS RELEVANCE EDUCATION RELOCATION RESEARCH PROBLEMS RESERVATION AMERICAN INDIANS RESIDENT CAMP PROGRAMS RESIDENTIAL PATTERNS RESOURCE ALLOCATION RESOURCE MATERIALS RETRENCHMENT ROLE CONFLICT ROLE MODELS **ROLE PERCEPTION ROLE OF EDUCATION RURAL AREAS** RURAL DEVELOPMENT RURAL ECONOMICS

**PUERTO RICANS** 

RURAL EDUCATION
RURAL ENVIRONMENT
RURAL EXTENSION
RURAL FAMILY
RURAL FARM RESIDENTS
RURAL POPULATION
RURAL SCHOOLS
RURAL URBAN DIFFERENCES
RURAL YOUTH
RURAL TO URBAN MIGRATION

**RURAL YOUTH** RURAL TO URBAN MIGRATION SAFETY EDUCATION SCHOOL ADMINISTRATION SCHOOL ATTITUDES SCHOOL BUSINESS RELATIONSHIP SCHOOL CLOSING SCHOOL COMMUNITY RELATIONSHIP SCHOOL COUNSELORS SCHOOL DEMOGRAPHY SCHOOL DISTRICT REORGANIZATION SCHOOL DISTRICT SIZE SCHOOL DISTRICTS SCHOOL EFFECTIVENESS SCHOOL HOLDING POWER SCHOOL ORGANIZATION SCHOOL PSYCHOLOGISTS SCHOOL ROLE SCHOOL SIZE SCHOOL STATISTICS SCIENCE ACTIVITIES SCIENCE EDUCATION SCIENCE INSTRUCTION SECOND LANGUAGE INSTRUCTION **SECOND LANGUAGE LEARNING** SECONDARY EDUCATION SECONDARY SCHOOL CURRICULUM SECONDARY SCHOOL STUDENTS SECONDARY SCHOOLS **SELF ACTUALIZATION** SELF CONCEPT **SELF DETERMINATION** SELF ESTEEM SELF EVALUATION INDIVIDUALS SELF HELP PROGRAMS SEX BIAS **SEX DIFFERENCES** S.X ROLE SHARED RESOURCES AND **SERVICES** SHARED SERVICES SKILL DEVELOPMENT SMALL BUSINESSES SMALL SCHOOLS SOCIAL ATTITUDES SOCIAL BIAS

SOCIAL CHANGE

SOCIAL HISTORY



RC

# RURAL EDUCATION AND SMALL SCHOOLS APPLICABLE TERMS

SOCIAL INFLUENCES SOCIAL INTEGRATION SOCIAL PROBLEMS SOCIAL SCIENCE RESEARCH SOCIAL SERVICES SOCIAL STUDIES SOCIAL SUPPORT GROUPS SOCIAL THEORIES SOCIAL VALUES SOCIAL WORK SOCIOCULTURAL PATTERNS SOCIOECONOMIC BACKGROUND SOCIOECONOMIC INFLUENCES SOCIOECONOMIC STATUS SPANISH SPEAKING SPECIAL EDUCATION STAFF DEVELOPMENT STAFF ROLE STANDARDS STATE GOVERNMENT STATE LEGISLATION STATE PROGRAMS STATE SCHOOL DISTRICT RELATIONSHIP STORY TELLING STRESS MANAGEMENT STRESS VARIABLES STUDENT ATTITUDES STUDENT REHAVIOR STUDENT CHARACTERISTICS STUDENT DEVELOPMENT STUDENT EDUCATIONAL **OBJECTIVES** STUDENT EVALUATION STUDENT FINANCIAL AID STUDENT MOTIVATION STUDENT NEEDS STUDENT PARTICIPATION STUDENT PLACEMENT STUDENT PROJECTS STUDENT RECORDS STUDENT RECRUITMENT STUDENT RESPONSIBILITY STUDENT SCHOOL RELATIONSHIP STUDENT TEACHER RELATIONSHIP STUDENT TEACHERS STUDENT TEACHING STUDY SKILLS SUCCESS **SUMMER PROGRAMS** SUPERINTENDENTS SUPERVISORY METHODS SUPPLEMENTARY READING **MATERIALS** 

TALENT IDENTIFICATION
TEACHER ATTITUDES
TEACHER BEHAVIOR
TEACHER CERTIFICATION
TEACHER CHARACTERISTICS
TEACHER EDUCATION

**TEACHER EFFECTIVENESS** TEACHER EVALUATION **TEACHER IMPROVEMENT TEACHER INFLUENCE TEACHER ORIENTATION** TEACHER PARTICIPATION TEACHER RECRUITMENT TEACHER RESPONSE TEACHER RESPONSIBILITY **TEACHER ROLE** TEACHER STUDENT RELATIONSHIP **TEACHERS TEACHING CONDITIONS TEACHING METHODS TEACHING OCCUPATION TEACHING SKILLS TEACHING STYLES TECHNICAL ASSISTANCE TECHNOLOGICAL ADVANCEMENT TELECOMMUNICATIONS TELECONFERENCING** TEST BIAS **TEST INTERPRETATION TEST VALIDITY** TRAINING METHODS **TREATIES** TREND ANALYSIS TRIBAL SOVEREIGNTY TRIBES **TUTORIAL PROGRAMS** 

UNDOCUMENTED IMMIGRANTS
UNEMPLOYMENT
UNITED STATES HISTORY
UNITS OF STUDY
UNIVERSITIES
URBAN AMERICAN INDIANS
URBAN TO RURAL MIGRATION

VOCATIONAL EDUCATION VOLUNTEERS

WELFARE SERVICES
WELL BEING
WHITES
WILDLIFE
WOMENS EDUCATION
WORK ATTITUDES
WORK ENVIRONMENT
WORK EXPERIENCE PROGRAMS
WORKSHOPS
WRITING INSTRUCTION
WRITING SKILLS

YOUNG ADULTS
YOUTH



6.3

# SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION (SE)

### SCOPE OF INTEREST STATEMENT

#### L FORMAL STATEMENT

All levels and aspects of science, mathematics, engineering/technology, and environmental education, including Teacher Education in these areas. The following topics are included, when focused on any of the broad scope areas referred to above:

- (1) Applications of learning theory and consideration of learning outcomes, including the impact of attitudes, skills, intelligence, values, and concept development upon learning;
- (2) Instructional materials, curriculum guides, and teaching guides;
- (3) Educational programs, projects, and special activities;
- (4) Research and evaluative studies;
- (5) Applications of educational technology and media, including computer software.

#### II. EXPLANATORY NOTES

While SE covers environmental education activities in general, some aspects of environmental education are within the scopes of other Clearinghouses. For example, general outdoor education materials are within the scope of RC. Social aspects of environmental education are covered by SO. SE works with various associations and groups having science, mathematics, engineering/technology, and environmental interests in postsecondary and higher education and generally includes the publications of these organizations within its scope. These publications generally concern professional and technical courses, programs, and occupations. In the "technology" area, "Educational Technology" is within IR's scope and "Technology Education" (formerly "Industrial Arts") is within CE's scope.

#### III. BRIEF STATEMENT

Science, mathematics, engineering/technology, and environmental education at all levels. The following topics when focused on any of the above broad scope areas: applications of learning theory; curriculum and instructional materials; teachers and teacher education; educational programs and projects; research and evaluative studies; applications of educational technology and media.



## SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION

APPLICABLE TERMS

SE

**ACADEMIC ACHIEVEMENT** ACCELERATION (PHYSICS) **ACHIEVEMENT TESTS ACID RAIN ACOUSTICS ACTIVITY UNITS ADDITION ADHESIVES ADULT EDUCATION ADULT STUDENTS** ADVANCED PLACEMENT ADVANCED PLACEMENT PROGRAM **AEROSPACE EDUCATION AEROSPACE TECHNOLOGY** AGRICULTURAL EDUCATION AGRICULTURAL ENGINEERING AGRICULTURAL SAFETY **AGRICULTURE AGRONOMY** AIR POLLUTION **ALGEBRA ALGORITHMS ALTERNATIVE ENERGY SOURCES ANALYTIC GEOMETRY** ANATOMY **ANIMAL BEHAVIOR** ANIMAL FACILITIES ANIMAL HUSBANDRY ANIMALS ARITHMETIC ARTIFICIAL INTELLIGENCE **ASBESTOS ASTRONOMY** ATOMIC STRUCTURE ATOMIC THEORY **AVIATION EDUCATION AVIATION MECHANICS AVIATION TECHNOLOGY** 

BASIC SKILLS (MATHEMATICS)
BIOCHEMISTRY
BIOETHIC?
BIOFEEDBACK
BIOLOGICAL INFLUENCES
BIOLOGICAL SCIENCES
BIOLOGY
BIOMECHANICS
BIOMECHANICS
BIOMEDICINE
BIONICS
PIOPHYSICS
BOTANY
BUSINESS MATHEMATICS

CALCULATORS
CALCULUS
CALORIMETERS
CANCER
CARDIOVASCULAR SYSTEM
CHEMICAL ANALYSIS
CHEMICAL BONDING
CHEMICAL ENGINEERING

CHEMICAL EQUILIBRIUM CHEMICAL NOMENCLATURE **CHEMICAL REACTIONS CHEMICAL STUDIES CHEMICAL TECHNICIANS** CHEMISTRY CHROMATOGRAPHY CIVIL ENGINEERING **CLASSIFICATION** CLASSIFICATION (SCIENCE) COAL **COLLEGE MATHEMATICS** COLLEGE SCIENCE COMPUTER ASSISTED INSTRUCTION COMPUTER GRAPHICS COMPUTER MANAGED INSTRUCTION **COMPUTER NETWORKS** COMPUTER SCIENCE COMPUTER SCIENCE EDUCATION COMPUTER SIMULATION COMPUTER SOFTWARE REVIEWS COMPUTER TECHNOLOGY COMPUTER USES IN EDUCATION COMPUTERS **CONCEPT FORMATION CONGRUENCE (MATHEMATICS)** CONSERVATION (CONCEPT) CONSERVATION (ENVIRONMENT) CONSERVATION EDUCATION CONSUMER MATHEMATICS COURSE CONTENT **COURSE EVALUATION** CRYSTALLOGRAPHY **CURRICULUM DESIGN CURRICULUM DEVELOPMENT CURRICULUM EVALUATION CURRICULUM GUIDES CYBERNETICS** CYTOLOGY

DECIMAL FRACTIONS DIFFUSION (PHYSICS) DISCOVERY LEARNING DISEASE CONTROL DNA DRINKING WATER

EARTH SCIENCES
EARTHQUAKES
ECOLOGICAL FACTORS
ECOLOGY
EDUCATIONAL CHANGE
EDUCATIONAL FACILITIES
EDUCATIONAL IMPROVEMENT
ELECTRIC BATTERIES
ELECTRIC CIRCUITS
ELECTRIC MOTORS
ELECTRICAL ENGINEERING
ELECTRICAL SYSTEMS
ELECTRICITY

**ELECTROENCEPHALOGRAPHY ELECTROMECHANICAL AIDS** ELECTROMECHANICAL **TECHNOLOGY ELECTRONIC CLASSROOMS ELECTRONIC EQUIPMENT ELECTRONIC INDUSTRY ELECTRONICS ELEMENTARY EDUCATION ELEMENTARY SCHOOL** MATHEMATICS **ELEMENTARY SCHOOL SCIENCE EMBRYOLOGY ENERGY ENERGY CONSERVATION ENERGY EDUCATION ENERGY MANAGEMENT ENERGY OCCUPATIONS ENGINEERING (GENERAL)** ENGINEERING DRAWING **ENGINEERING EDUCATION ENGINEERING GRAPHICS ENGINEERING TECHNICIANS ENGINEERING TECHNOLOGY ENGINEERS ENGINES ENTOMOLOGY** ENTROPY **ENVIRONMENT ENVIRONMENTAL EDUCATION ENVIRONMENTAL INFLUENCES ENVIRONMENTAL RESEARCH ENVIRONMENTAL STANDARDS ENVIRONMENTAL TECHNICIANS ENZYMES EPIDEMIOLOGY EQUATIONS (MATHEMATICS) EQUIPMENT EQUIPMENT STORAGE** ESTIMATION (MATHEMATICS) **ESTUARIES FVOLUTION** 

EXTRACURRICULAR ACTIVITIES

FACILITIES

FEDERAL AID

FEDERAL LEGISLATION

FEDERAL PROGRAMS

FIELD INSTRUCTION

FIELD STUDIES

FIELD TRIPS

FIRE SCIENCE EVALUATION

FLUID MECHANICS

FLUORIDATION

FORCE

FORESTRY

FRACTIONS

EXPERIMENTAL LEARNING

**EXHIBITS** 

**EXPERIMENTS** 

EXPERT SYSTEMS

**EXTENSION AGENTS** 



SE

# SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION

APPLICABLE TERMS

FUELS
FUNCTIONS (MATHEMATICS)
FUTURES (OF SOCIETY)

GENERAL SCIENCE
GENETIC ENGINEERING
GENETICS
GEOLOGY
GEOMETRIC CONCEPTS
GEOMETRIC CONSTRUCTION
GEOMETRY
GEOPHYSICS
GLOBAL EDUCATION
GLOBAL WARMING
GRADUATE STUDENTS
GRADUATE STUDY
GRAVITY (PHYSICS)
GREENHOUSE EFFECT

HANDS-ON ACTIVITIES
HAZARDOUS MATERIALS
HAZARDOUS WASTES
HEAT
HERBICIDES
HEREDITY
HIGH SCHOOL COLLEGE
COOPERATION
HIGHER EDUCATION
HOLOGRAPHY
HONORS CURRICULUM
HORTICULTURE
HUMAN BIOLOGY
HUMIDITY

**ICHTHYOLOGY** INDEPENDENT STUDY INDUCTION INEQUALITY (MATHEMATICS) INFORMAL EDUCATION INORGANIC CHEMISTRY INSECTICIDES INSERVICE TEACHER EDUCATION INSTRUCTIONAL MATERIALS INSTRUMENTATION INTEGERS INTEGRATED ACTIVITIES INTEGRATED CURRICULUM INTERACTIVE VIDEO INTERDISCIPLINARY APPROACH INTERNATIONAL EDUCATIONAL **EXCHANGE** INVENTION **INVENTORS** INVESTIGATIONS

KINETIC MOLECULAR THEORY KINETICS LABORATORIES

LABORATORY ANIMALS
LABORATORY EQUIPMENT

LABORATORY EXPERIMENTS LABORATORY INTERFACING LABORATORY MANUALS LABORATORY PROCEDURES LABORATORY SAFETY LABORATORY TECHNIQUES LABORATORY TECHNOLOGY LABORATORY TRAINING LAND USE LASERS **LEAD POISONING LEARNING** LIFE SCIENCES LIGHT LITTER LOGIC LOGICAL THINKING LOW ABILITY STUDENTS **LUMBER INDUSTRY** LUMINESCENCE LUNAR RESEARCH

MAGNETS MAGNIFICATION METHODS MANIPULATIVE MATERIALS MARINE BIOLOGY MARINE EDUCATION MASTERS DEGREES MASTERY LEARNING MASTERY TESTS MATHEMATIC ACHIEVEMENT MATHEMATIC INSTRUCTION MATHEMATIC SKILLS MATHEMATICAL APPLICATIONS MATHEMATICAL CONCEPTS MATHEMATICAL ENRICHMENT MATHEMATICAL FORMULAS MATHEMATICAL LINGUISTICS MATHEMATICAL LOGIC MATHEMATICAL MODELS MATHEMATICAL VOCABULARY MATHEMATICIANS MATHEMATICS **MATHEMATICS ANXIETY** MATHEMATICS CURRICULUM MATHEMATICS EDUCATION MATHEMATICS FORMULAS MATHEMATICS LINGUISTICS MATHEMATICS MATERIALS **MATHEMATICS TEACHERS MATHEMATICS TESTS** MATTER MEASUREMENT (MATHEMATICS) MEASUREMENT (SCIENCE) **MEASUREMENT TECHNIQUES** MECHANICAL ENGINEERING MECHANICS (PHYSICS) METABOLISM METACOGNITION METALLURGY METALS METEOROLOGY

METRIC SYSTEM
MICROBIOLOGY
MICROCOMPUTER BASED
LABORATORIES
MICROSCOPES
MINERALOGY
MINERALS
MINING
MISCONCEPTIONS (SCIENCE)
MOBILE LABORATORIES
MODELS
MODERN MATHEMATICS
MULTIPLICATION
MUSEUMS

**NATURAL RESOURCES NATURAL SCIENCES** NATURE CENTERS NOISE (SOUND) NONFORMAL EDUCATION **NUCLEAR ENERGY NUCLEAR PHYSICS NUCLEAR POWER PLANT TECHNOLOGY NUCLEAR POWER PLANTS NUCLEAR TECHNICIANS NUCLEAR WARFARE NUCLEIC ACIDS NUMBER CONCEPTS** NUMBER SYSTEMS NUMBERS

CCEAN ENGINEERING
OCEANOGRAPHY
CCEANOLOGY
OPTICS
ORGANIC CHEMISTRY
ORNITHOLOGY
OUTDOOR ACTIVITIES
OUTDOOR EDUCATION
OVERPOPULATION
OXIDATION

PALEONTOLOGY PERCENTAGE **PESTICIDES PESTS PETROLEUM** PHYSICAL ENVIRONMENT PHYSICAL SCIENCES PHYSICS **PHYSIOLOGY** PIAGETIAN THEORY PLACE VALUE PLANE GEOMETRY PLANT GROWTH PLANT IDENTIFICATION PLANT PATHOLOGY PLANT PROPOGATA **PLATE TECTONICS POISONS POLICY FORMATION** 



## SCIENCE, MATHEMATICS, AND ENVIRONMENTAL EDUCATION

APPLICABLE TERMS

SE

**POLLUTION POLYMERS** POPULATION EDUCATION POPULATION GROWTH POSTSECONDARY EDUCATION **POTENTIOMETERS** (INSTRUMENTS) POWER TECHNOLOGY PRACTICAL MATHEMATICS PRESERVICE TEACHER **EDUCATION** PRESSURE (PHYSICS) PRIME NUMBERS **PROBABILITY** PROBLEM SOLVING PROBLEMS (MATHEMATICS) PROCESS EDUCATION PROGRAM DESCRIPTIONS

#### **QUANTUM MECHANICS**

RADAR **RADIATION RADIATION BIOLOGY RADIATION EFFECTS RADIOISOTOPES** RATIONAL NUMBERS RATIOS (MATHEMATICS) RECIPROCALS (MATHEMATICS) RELATIVITY REMEDIAL MATHEMATICS REPRODUCTION (BIOLOGY) RESEARCH **RESOURCES RH FACTORS** RNA ROBOTICS ROBOTS ROLE MODELS

SAFETY

SAFETY EDUCATION SAFETY EQUIPMENT SANITARY FACILITIES SANITATION SATELLITES (AEROSPACE) SCHOOL SAFETY SCIENCE ACTIVITIES SCIENCE AND SOCIETY SCIENCE CAREERS SCIENCE CLUBS SCIENCE CONSULTANTS SCIENCE COURSE IMPROVEMENT **PROJECTS** SCIENCE COURSES SCIENCE CURRICULUM SCIENCE DEPARTMENTS SCIENCE EDUCATION SCIENCE EQUIPMENT SCIENCE EXPERIMENTS SCIENCE FACILITIES SCIENCE FAIRS

SCIENCE HISTORY SCIENCE INSTITUTES SCIENCE INSTRUCTION **SCIENCE INTERESTS** SCIENCE LABORATORIES SCIENCE MATERIALS SCIENCE PROGRAMS **SCIENCE PROJECTS** SCIENCE SUPERVISION SCIENCE TEACHERS SCIENCE TEACHING CENTERS SCIENCE TESTS SCIENCE UNITS **SCIENCES** SCIENTIFIC ATTITUDES SCIENTIFIC CONCEPTS SCIENTIFIC ENTERPRISE SCIENTIFIC LITERACY SCIENTIFIC MANPOWER SCIENTIFIC METHODOLOGY SCIENTIFIC PERSONNEL SCIENTIFIC PRINCIPLES SCIENTIFIC RESEARCH SCIENTISTS SECONDARY EDUCATION SECONDARY SCHOOL **MATHEMATICS** SECONDARY SCHOOL SCIENCE SEISMOLOGY **SEMICONDUCTORS** SET THEORY SEX DIFFERENCES SEX DISCRIMINATION **SEX ROLE** SEX STEREOTYPES SIMULATION SOCIOBIOLOGY SOIL CONSERVATION **90IL SCIENCE** SOLAR ENERGY SOLID GEOMETRY SOLID WASTES SPACE EXPLORATION SPACE SCIENCES SPECTROSCOPY STATISTICS (MATHEMATICS) STRUCTURAL ANALYSIS (SCIENCE) SUBTRACTION

SUMMER SCIENCE PROGRAMS
SYMBOLS (MATHEMATICS)
SYMMETRY

TEACHER EDUCATION
TEACHER EFFECTIVENESS
TEACHING METHODS
TEACHING MODELS
TEACHING SKILLS
TEACHING STYLES
TECHNICAL EDUCATION
TECHNOLOGICAL ADVANCEMENT
TECHNOLOGICAL LITERACY

**TECHNOLOGY TECHNOLOGY TRANSFER** TEST ANXIETY TESTS **TEXTBOOKS THEORIES** THERMAL ENVIRONMENT THERMODYNAMICS TOPOLOGY TOXICOLOGY TOXINS **TRAILS TRANSFORMATIONS** (MATHEMATICS) TREES TRIGONOMETRY **TUTORIAL PROGRAMS TUTORING** 

UNDERGRADUATE STUDY UNITS OF STUDY URBAN ENVIRONMENT

VALUES EDUCATION VOLUME (MATHEMATICS)

WASTE DISPOSAL WASTES WATER WATER POLLUTION **WATER QUALITY** WATER RESOURCES **WATER TREATMENT** WEATHER WEEDS WEIGHT (MASS) WHOLE NUMBERS WILDUFE WILDLIFE MANAGEMENT **WORD PROBLEMS** (MATHEMATICS) WORK (PHYSICS) **WORKSHEETS WORKSHOPS WORLD PROBLEMS** 

ZOOLOGY ZOOS



## SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION (SO)

### SCOPE OF INTEREST STATEMENT

#### I. FORMAL STATEMENT

All aspects of Social Studies and Social Science Education (the principal relevant disciplines being: anthropology, archaeology, civics, economics, education, geography, history, law, philosophy, political science, social psychology, sociology), including values education (and the social aspects of environmental education and sex education), and international education, comparative education, and cross-cultural studies in all subject areas (K-12). The content of the social science disciplines (including their contributions to knowledge and understanding of the educational process). The application of learning theory, curriculum theory, child development theory, and instructional theory to social studies/social sciences education. Research and development projects in the social studies/social sciences. Ethnic heritage, gender equity, aging, and social bias/discrimination topics.

Also covered are music, art, and architecture as related to the fine arts.

### II. EXPLANATORY NOTES

Documents concerned with comparative education in general, as well as at the K-12 level, are processed by SO. Documents concerned with comparative education at the higher education level are processed by the HE Clearinghouse.

### III. BRIEF STATEMENT

All aspects of Social Studies and Social Science Education, including values education (and the social aspects of environmental education and sex education), international education, comparative education, and cross-cultural studies in all subject areas (K-12). Ethnic heritage, gender equity, aging, and social bias/discrimination topics. Also covered are music, art, and architecture as related to the fine arts.



## SO

# SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION APPLICABLE TERMS

**ABORTIONS (CURRICULUM** RELATED SOCIAL CONCERNS) ACADEMIC ACHIEVEMENT ACTIVISM ADJUSTMENT (TO ENVIRONMENT) AFFECTIVE OBJECTIVES AFFECTIVE BEHAVIOR AFFIRMATIVE ACTION AFRICAN AMERICAN STUDIES AFRICAN STUDIES AGING (CURRICULUM RELATED SOCIAL CONCERN) ALCOHOLISM (SOCIAL PROBLEM) AMERICAN GOVERNMENT AMERICAN STUDIES ANDROGYNY **ANTHROPOLOGY** ARCHAEOLOGY ARCHITECTURE (AS IT RELATES TO SOCIAL STUDIES) AREA STUDIES ART EDUCATION ART CRITICISM ART ASIAN STUDIES **AUTHORITARIANISM** 

BASIC SKILLS (SOCIAL STUDIES)
BEHAVIOR CHANGE
BEHAVIOR THEORIES
BEHAVIORAL SCIENCES
RESE CONTROL
BEHAVIORAL SCIENCES
BLACK STUDIES

CASE STUDIES (RELATING TO THE SOCIAL SCIENCES) CENSORSHIP **CHANGE STRATEGIES** (SOCIAL STUDIES) **CHANGING ATTITUDES** CHILD PSYCHOLOGY CHILD DEVELOPMENT (AS PART OF PSYCHOLOGY) CITIZEN PARTICIPATION CITIZENSHIP CIVICS CIVIL LIBERTIES CIVIL RIGHTS CLASSROOM GAMES (SOCIAL STUDIES) COMMUNISM COMMUNITY STUDIES COMMUNITY RESOURCES COMMUNITY ACTION **COMPARATIVE EDUCATION** COMPUTER ASSISTED INSTRUCTION (SOCIAL STUDIES) CONFLICT RESOLUTION **CONSERVATION EDUCATION** CONSTITUTIONAL LAW

CONSTITUTIONAL HISTORY CONSUMER EDUCATION (AS PART OF SOCIAL STUDIES) CONSUMER ECONOMICS COURT LITIGATION **CREATIVE THINKING** CRIME CRITICAL THINKING CROSS CULTURAL STUDIES CROSS CULTURAL TRAINING (CULTURAL WARENESS) **CULTURAL DIFFERENCES CULTURAL AWARENESS CULTURAL EDUCATION CULTURAL BACKGROUND** CULTURAL CONTEXT **CULTURAL EXCHANGE CULTURAL FACTORS CULTURAL IMAGES CULTURAL PLURALISM CULTURALLY DISADVANTAGED** CULTURE CONFLICT **CURRENT EVENTS** CURRICULUM DEVELOPMENT (THEORY) **CURRICULUM GUIDES** CURRICULUM DESIGN (THEORY) CURRICULUM EVALUATION (SOCIAL STUDIES)

DEATH (CURRICULUM RELATED SOCIAL CONCERN) DEATH EDUCATION (CURRICULUM RELATED SOCIAL CONCERN) **DECISION MAKING** DEDUCTIVE METHODS (SOCIAL STUDIES) **DEMOCRATIC VALUES** DEMOGRAPHY DEVELOPED NATIONS **DEVELOPING NATIONS** DISCOVERY LEARNING DISCRIMINATORY ATTITUDES (SOCIAL) DISCUSSION (TEACHING TECHNIQUE) DISSENT DIVORCE (SOCIAL PROBLEM) DRUG ABUSE (SOCIAL PROBLEM) DUE PROCESS

ECONOMIC FACTORS
ECONOMICS EDUCATION
ECONOMICS (GENERAL) (AS PART
OF SOCIAL STUDIES)
EDUCATION
EDUCATIONAL GAMES (SOCIAL
STUDIES)
EDUCATIONAL OBJECTIVES
EDUCATIONAL INNOVATION
EDUCATIONAL CHANGE
EDUCATIONAL ALTERNATIVES

**EDUCATIONAL SOCIOLOGY EDUCATIONAL PSYCHOLOGY EDUCATIONAL RESEARCH EDUCATIONAL THEORY EDUCATIONAL HISTORY EDUCATIONAL PHILOSOPHY EDUCATIONAL IMPROVEMENT EDUCATIONAL ECONOMICS** EFFECTIVE TEACHING (SOCIAL STUDIES) **ENERGY CONSERVATION (SOCIAL** STUDIES) **ENERGY ENVIRONMENTAL EDUCATION (AS** PART OF SOCIAL STUDIES) **ETHICAL INSTRUCTION ETHNIC GROUPS ETHNIC ORIGINS ETHNIC MINORITIES ETHNIC RELATIONS ETHNIC STUDIES ETHNIC STEREOTYPES ETHNOLOGY EUROPEAN STUDIES** 

FAMILY (SOCIOLOGICAL UNIT)
FAMILY ENVIRONMENT
FAMILY CHARACTERISTICS
FAMILY LIFE EDUCATION
FEMALES
FEMINISM
FOREIGN CULTURE
FOREIGN RELATIONS
FOUNDATIONS OF EDUCATION
FUTURES (OF SOCIETY)
FUTURISM

GAME THEORY (SOCIAL STUDIES)
GAMES (SOCIAL STUDIES)
GEOGRAPHIC REGIONS
GEOGRAPHY INSTRUCTION
GEOGRAPHY
GERONTOLOGY (SOCIAL
PROBLEM)
GLOBAL EDUCATION
GOVERNMENT
GOVERNMENT GROUP
RELATIONS
GROUP RELATIONS

HERITAGE EDUCATION
HISTORY INSTRUCTION
HISTORY
HUMAN RELATIONS PROGRAMS
HUMAN RELATIONS
HUMAN RELATIONS UNITS
HUMAN SERVICES (SOCIAL
WELFARE)
HUMAN RIGHTS
HUMANISM
HUMANITIES INSTRUCTION (ART,
MUSIC, CULTURAL STUDIES)





SO

# SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION APPLICABLE TERMS

HUMANITIES (ART, MUSIC, CULTURAL STUDIES) HUMANIZATION

INDIAN HISTORY INDIVIDUALIZED PROGRAMS (THEORY) INDIVIDUALIZED INSTRUCTION (THEORY) INDUCTIVE METHODS (SOCIAL STUDIES) INQUIRY TRAINING INSTRUCTIONAL INNOVATION (SOCIAL STUDIES) INTELLECTUAL DEVELOPMENT INTELLECTUAL DISCIPLINES (SOCIAL SCIENCES) INTELLECTUAL PERFORMANCE INTERACTION PROCESS ANALYSIS (BEHAVIORAL SCIENCES) INTERCULTURAL PROGRAMS INTERDISCIPLINARY APPROACH INTERFAITH RELATIONS INTERGROUP RELATIONS (HUMAN RELATIONS) INTERGROUP EDUCATION INTERNATIONAL EDUCATION

LABOR PROBLEMS LAW INSTRUCTION LAW ENFORCEMENT LEADERSHIP TRAINING (COMMUNITY) LEADERSHIP RESPONSIBILITY LEARNING LEARNING ACTIVITIES (SOCIAL STUDIES) LEARNING MOTIVATION LEARNING PROCESSES **LEARNING THEORIES LEGAL EDUCATION** LEGAL PROBLEMS LEISURE TIMES LOCAL HISTORY LOGICAL THINKING

MARRIAGE
MATERIAL CULTURE
MENTAL DEVELOPMENT
MEXICAN AMERICAN HISTORY
MIDDLE EASTERN STUDIES
MINORITY GROUPS
MODELS (THEORY)
MORAL DEVELOPMENT
MOTIVATION TECHNIQUES
MOTIVATION (ENVIRONMENT)
MUSEUM EDUCATION
MUSEUMS
MUSIC
MUSIC EDUCATION

NON-WESTERN CIVILIZATION

ORJECTIVES
ORAL HISTORY
ORGANIZATIONAL CLIMATE
OVERPOPULATION

PARENT ATTITUDES PEACE PERCEPTION (PSYCHOLOGY) PERCEPTUAL DEVELOPMENT PERCEPTUAL MOTOR COORDINATION **PERSONALITY** PERSONALITY DEVELOPMENT PHILOSOPHY POLITICAL ISSUES POLITICAL SCIENCE POLITICAL POWER POLITICAL AFFILIATION POLITICAL INFLUENCES POLITICAL SOCIALIZATION **POLLUTION POPULATION TRENDS** POPULATION EDUCATION (SOCIAL STUDIES) POPULATION GROWTH **POWER STRUCTURE** PROBLEM SOLVING **PSYCHOLOGICAL CHARACTERISTICS** PSYCHOLOGY (AS A SOCIAL SCIENCE) **PSYCHOLOGY OF LEARNING PUBLIC AFFAIRS EDUCATION** 

QUALITY OF LIFE

RACE RELATIONS
RACIAL ATTITUDES
RACIAL DIFFERENCES
RACIAL DISCRIMINATION
RACIAL FACTORS
REINFORCEMENT (PSYCHOLOGY)
RELEVANCE (EDUCATION)
RELIGIOUS EDUCATION
RESEARCH METHODOLOGY
RESEARCH REVIEW
(PUBLICATIONS)
RESEARCH
ROLE CONFLICT
ROLE PERCEPTION
ROLE THEORY

SELF ACTUALIZATION
SELF CONCEPT
SENSITIVITY TRAINING
SEX BIAS
SEX DIFFERENCES (SOCIAL
PROBLEM)
SEX DISCRIMINATION
(BEHAVIORIAL SCIENCES)

SEX EDUCATION (CURRICULUM RELATED SEX FAIRNESS) SEX ROLE SEX STEREOTYPES SOCIAL CONCERN) SEXUALITY (PSYCHOLOGY) SIMULATION (SOCIAL STUDIES) SKILL DEVELOPMENT (PSYCHOLOGY) SOCIAL ACTION SOCIAL ATTITUDES SOCIAL BEHAVIOR SOCIAL CHANGE SOCIAL DEVELOPMENT SOCIAL INFLUENCES SOCIAL PLANNING SOCIAL PROBLEMS SOCIAL PSYCHOLOGY SOCIAL RELATIONS SOCIAL STUDIES UNITS SOCIAL SYSTEMS SOCIAL STUDIES TEACHERS SOCIAL SCIENCE RESEARCH SOCIAL SCIENCES SOCIAL STUDIES **SOCIAL VALUES** SOCIAL WORKERS SOCIAL WELFARE SOCIAL STRATIFICATION SOCIALIZATION SOCIALLY DEVIANT BEHAVIOR SOCIALLY DISADVANTAGED SOCIOECONOMIC INFLUENCES SOCIOECONOMIC BACKGROUND **SOCIOECONOMIC STATUS** SOCIOLOGY STATE LEGISLATION STATE GOVERNMENT STATE LAWS (SOCIAL STUDIES) STATE HISTORY **STEREOTYPES** STUDENT CHARACTERISTICS STUDENT PARTICIPATION

70



STUDENT BEHAVIOR

STUDENT ATTITUDES

STUDENT ALIENATION

SYSTEMS ANALYSIS

SYSTEMS APPROACH

STUDENT SUBCULTURES

STUDENT TEACHER

RELATIONSHIP

STUDENT ROLE STUDENT RIGHTS SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION

APPLICABLE TERMS

SO

TEACHER EDUCATION (SOCIAL STUDIES)
TEACHING METHODS (THEORY)
(SOCIAL STUDIES)
TEACHING (SOCIAL STUDIES)
TEACHING MODELS (SOCIAL STUDIES)
TRANSFER OF TRAINING
(PSYCHOLOGY)

UNITED STATES HISTORY URBAN STUDIES URBANIZATION

VALUES
VISUAL PERCEPTION
(PSYCHOLOGY)
VISUAL DISCRIMINATION
(PSYCHOLOGY)
VISUAL ARTS

WAR
WOMENS STUDIES
WOMENS EDUCATION
WORLD AFFAIRS
WORLD PROBLEMS
WORLD HISTORY

YOUTH YOUTH PROGRAMS



## TEACHER EDUCATION (SP)

### SCOPE OF INTEREST STATEMENT

#### L FORMAL STATEMENT

#### Teachers

Faculty of schools, colleges, universities, and departments of education, including instructional staff in schools, businesses, and nonschool settings. Preservice, inservice, and continuing professional development. Recruitment, selection, licensing, certification, evaluation, retention, and retirement. School personnel supply and demand (inclusive of subject discipline and race/ethnicity data).

### · Teaching and Teacher Education

Teaching practice and methods, philosophy, and curriculum (other than that covered by the discipline-oriented Clearinghouse). Organization, administration, governance, finance, and legal issues relating to teaching and teacher education programs and institutions (including state education agencies (SEA's), local education agencies (LEA's), higher education institutions, public and private schools, professional development schools, clinical schools, teacher centers, businesses, and nonschool establishments.

#### · Health, Physical Education, Recreation, and Dance (HPERD)

Health education and promotion (including disease control, substance abuse control, and AIDS education), physical education (inclusive of movement education), physical fitness, safety education, the sports disciplines, recreation education, nutrition education, and dance education (with the emphasis on movement and physical education).

#### II. EXPLANATORY NOTES

Teacher education curriculum materials that concentrate or focus primarily on the subject content area or discipline to be taught (e.g., a foreign language, social studies, mathematics, etc.) are transferred to the appropriate discipline-oriented Clearinghouse.

#### III. BRIEF STATEMENT

School personnel at all levels. Teacher recruitment, selection, licensing, certification, training, preservice and inservice preparation, evaluation, retention, and retirement. The theory, philosophy, and practice of teaching. Organization, administration, finance, and legal issues relating to teacher education programs and institutions. All aspects of health, physical, recreation, and dance education.



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## TEACHER EDUCATION APPLICABLE TERMS

ACCOUNTABILITY
ACCREDITATION (INSTITUTIONS)
ADMINISTRATOR ATTITUDES
AFFECTIVE BEHAVIOR
AFFECTIVE OBJECTIVES
AFFILIATED SCHOOLS
AGENCY COOPERATION
AIDES (TEACHER)
AIDS
ALCOHOL EDUCATION
ALTERNATIVE TEACHER
CERTIFICATION
ATHLETES
ATHLETICS

BEGINNING TEACHER INDUCTION
BEGINNING TEACHERS
BEHAVIOR CHANGE (BEHAVIOR
MODIFICATION)
BEHAVIOR PATTERNS
BEHAVIORAL OBJECTIVES
BOARD OF EDUCATION
POLICY/ROLE

CARDIOVASCULAR SYSTEM CHANGE AGENTS **CHANGING ATTITUDES CLASS ACTIVITIES** CLASSROOM ENVIRONMENT CLASSROOM OBSERVATION **TECHNIQUES CLASSROOM TECHNIQUES** COGNITIVE PROCESSES COLLEGE COMMUNITY RELATIONSHIPS COLLEGE SCHOOL COOPERATION COLLEGE SUPERVISORS COLLEGIALITY **COMMUNITY RECREATION** COMMUNITY RESOURCE **VOLUNTEERS COOPERATING TEACHERS CREATIVE TEACHING CRITICAL THINKING** CROSS AGE TEACHING CROSS CULTURAL TRAINING CURRICULUM **CURRICULUM DESIGN** CURRICULUM DEVELOPMENT **CURRICULUM GUIDES CURRICULUM STUDY CENTERS** 

DANCE
DANCE EDUCATION
DECISION MAKING
DENTAL HEALTH
DIFFERENTIATED STAFFS
DISCIPLINE
DISCIPLINE PROBLEMS
DISCOVERY LEARNING

DISCUSSION (TEACHING TECHNIQUE) DROPOUTS DRUG EDUCATION

**EDUCATION COURSES** 

**EDUCATION MAJORS EDUCATIONAL CHANGE EDUCATIONAL ENVIRONMENT EDUCATIONAL IMPROVEMENT EDUCATIONAL INNOVATION EDUCATIONAL NEEDS EDUCATIONAL OBJECTIVES EDUCATIONAL PHILOSOPHY EDUCATIONAL PLANNING EDUCATIONAL PRINCIPLES EDUCATIONAL** RESEARCH/RESEARCHERS **EDUCATIONAL RESOURCES EDUCATIONAL STRATEGIES EDUCATIONAL THEORY EDUCATIONAL TECHNOLOGY ELEMENTARY SCHOOL TEACHERS EVALUATION CRITERIA EVALUATION METHODS** EXERCISE **EXERCISE PHYSIOLOGY EXPERIMENTAL TEACHING EXTENDED TEACHER EDUCATION PROGRAMS** 

FACULTY
FACULTY DEVELOPMENT
FIELD EXPERIENCE PROGRAMS
FIRST AID
FOUNDATIONS OF EDUCATION

GENERAL EDUCATION GRADES GRADING

HEALTH EDUCATION HEALTH PROMOTION HYGIENE

IMMUNIZATION PROGRAMS
INDIVIDUAL INSTRUCTION
INDIVIDUALIZED INSTRUCTION
INDIVIDUALIZED PROGRAMS
INJURIES
INSERVICE TEACHER EDUCATION
INSTITUTES (TRAINING
PROGRAMS)
INSTITUTIONAL ROLE
INSTRUCTION
INSTRUCTIONAL DEVELOPMENT
INSTRUCTIONAL IMPROVEMENT
INSTRUCTIONAL INNOVATION
INSTRUCTIONAL MATERIALS
INTERACTION PROCESS
ANALYSIS

INTERDISCIPLINARY APPROACH INTERNSHIP PROGRAMS

LABORATORY SCHOOLS
LABORATORY TRAINING
LEARNING PROCESSES
LEARNING STRATEGIES
LEARNING THEORIES
LEISURE TIME
LIFETIME SPORTS

MAINSTREAMING
MASTER TEACHERS
MEASUREMENT TECHNIQUES
MEDICAL SERVICES
MENTORS
METHODS COURSES
MICROTEACHING
MOTIVATION TECHNIQUES
(TEACHING)
MOVEMENT EDUCATION

NONSCHOOL EDUCATIONAL PROGRAMS
NONTRADITIONAL EDUCATION NONVERBAL COMMUNICATION NUTRITION INSTRUCTION

OPEN EDUCATION
OPEN PLAN SCHOOLS
ORGANIZATIONAL CLIMATE
OUTDOOR EDUCATION

PARAPROFESSIONAL SCHOOL PERSONNEL PARENT TEACHER COOPERATION PARKS PARTICIPATIVE DECISION MAKING PEER TEACHING PERFORMANCE BASED TEACHER **EDUCATION** PHYSICAL DEVELOPMENT PHYSICAL EDUCATION PHYSICAL EDUCATION TEACHERS PHYSICAL FITNESS **PLAY PLAYGROUNDS** POSTDOCTORAL EDUCATION **PRACTICUMS** PREGNANCY PRESERVICE TEACHER **EDUCATION PREVENTION** PROFESSIONAL AUTONOMY PROFESSIONAL CONTINUING **EDUCATION** PROFESSIONAL DEVELOPMENT PROFESSIONAL RECOGNITION PROGRAM DESCRIPTIONS PROGRAM DEVELOPMENT PROGRAM EFFECTIVENESS PROGRAM PLANNING



SP

## TEACHER EDUCATION APPLICABLE TERMS

PROTOCOL MATERIALS PSYCHOMOTOR SKILLS PUBLIC HEALTH

RECREATION
REINFORCEMENT
RELEVANCE (EDUCATION)
RESEARCH AND DEVELOPMENT
CENTERS
ROLE PERCEPTION

SAFETY SCHOOL BUSINESS RELATIONSHIP SCHOOL COMMUNITY RELATIONSHIP SCHOOL HEALTH SERVICES SCHOOL PERSONNEL SCHOOL SAFETY SCHOOLS OF EDUCATION SECONDARY SCHOOL EDUCATION SENSITIVITY TRAINING SEX EDUCATION SPEECH COMMUNICATION STAFF DEVELOPMENT STAFF ROLE STAFF UTILIZATION STATE BOARDS OF EDUCATION STATE DEPARTMENTS OF **EDUCATION** STATE STANDARDS STRESS VARIABLES STUDENT ATTITUDES STUDENT CENTERED CURRICULUM. STUDENT EVALUATION STUDENT EVALUATION OF TEACHER PERFORMANCE STUDENT TEACHERS STUDENT TEACHING STUDENT VOLUNTEERS SUPERVISORY METHODS

TEACHER ADMINISTRATOR RELATIONSHIP **TEACHER AIDES TEACHER ASSOCIATIONS TEACHER ATTITUDES TEACHER BEHAVIOR TEACHER BURNOUT TEACHER CENTERS** TEACHER CERTIFICATION TEACHER CHARACTERISTICS **TEACHER EDUCATION TEACHER EDUCATION** CURRICULUM **TEACHER EDUCATION PROGRAMS** TEACHER EDUCATION **TEACHER EDUCATORS TEACHER EFFECTIVENESS** 

SUPERVISORY TRAINING

TEACHER EMPLOYMENT TEACHER ET ALUATION TEACHER IMPROVEMENT TEACHER INFLUENCE TEACHER MILITANCY TEACHER MORALE TEACHER MOTIVATION TEACHER ORIENTATION TEACHER PARTICIPATION TEACHER PERSISTENCE TEACHER PROMOTION TEACHER RECRUITMENT TEACHER RETIREMENT TEACHER ROLE **TEACHER SALARIES** TEACHER SELECTION TEACHER SHORTAGE TEACHER STEREOTYPES TEACHER STRIKES TEACHER STUDENT RELATIONSHIP TEACHER SUPERVISION TEACHER SUPPLY AND DEMAND TEACHER WELFARE TEACHER WORKSHOPS **TEACHERS** TEACHING (OCCUPATION) TEACHING ASSISTANTS **TEACHING CONDITIONS** TEACHING EXPERIENCE **TEACHING GUIDES TEACHING METHODS TEACHING MODELS TEACHING SKILLS** TEACHING STYLES **TEAM TEACHING** TENURE TESTING THINKING SKILLS TIME FACTORS (LEARNING) **TUTORIAL PROGRAMS TUTORING** 

VERBAL COMMUNICATION VOLUNTEERS

**WOMENS ATHLETICS** 



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#### TESTS, MEASUREMENT, AND EVALUATION (TM)

#### SCOPE OF INTEREST STATEMENT

#### I. FORMAL STATEMENT

#### · Methodology of Measurement and Evaluation

Measurement techniques, research techniques, and evaluation models. Ways of collecting, quantifying, and analyzing data.

#### · Evaluation of Programs, Projects, Procedures

Evaluation design, evaluation procedures, and instrumentation to be used (regardless of subject area or population involved). May include outstanding evaluation reports whose methodology could be of special interest, but should not include reports in which methodology and instrumentation are secondary to programmatic concerns.

#### · Research and Experimental Design and Methodology

The selection of appropriate research and experimental designs and methods. The solution of problems associated with such designs and methods. Statistical procedures used to analyze data.

#### Tests and Measurement Devices/Instrumentation

Descriptions and reviews of tests and measurement devices, their characteristics, and their availability. Analyses of the reliability and validity of such instruments. How tests and measurement instruments should be used for greatest effectiveness. Developmental history of given tests and measurement instruments, including recent developments.

#### Statistical Compilations

Large compilations of education-related statistical data, such as the production of the National Center for Education Statistics (NCES) and selected outputs of the Bureau of the Census, State Education Agencies, etc., when those compilations do not fall within the specific scope of another Clearinghouse. Of particular interest are the statistical products of evaluative efforts such as the National Assessment of Educational Progress (NAEP).

#### Human Development

Human development and maturation in general, when not handled by the other Clearinghouses, e.g., infants and young children (PS), handicapped/disabled (EC), mathematical reasoning (SE), moral values (SO), etc.

#### · Learning Theory

Learning theory and cognitive theory in general, when not handled by the other Clearinghouses, e.g., infants and young children (PS), handicapped/disabled (EC), language acquisition (FL, PS), etc.



### TESTS, MEASUREMENT, AND EVALUATION (TM)

#### II. EXPLANATORY NOTES

None.

#### III. BRIEF STATEMENT

All aspects of tests and other measurement devices. The design and methodology of research, measurement, and evaluation. The evaluation of programs and projects. The application of tests, measurement, and evaluation devices/instrumentation in educational projects and programs.



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#### TM

## TESTS, MEASUREMENT, AND EVALUATION APPLICABLE TERMS

**ABILITY ABILITY GROUPING** ABILITY IDENTIFICATION **ABSTRACT REASONING** ACADEMIC ABILITY ACADEMIC ACHIEVEMENT ACADEMIC APTITUDE ACADEMIC ASPIRATION ACADEMIC FAILURE ACADEMIC PERSISTENCE **ACADEMIC RECORDS** ACADEMIC STANDARDS ACCOUNTABILITY ACCREDITATION (INSTITUTIONS) **ACHIEVEMENT ACHIEVEMENT GAINS** ACHIEVEMENT NEED **ACHIEVEMENT RATING** ACHIEVEMENT TESTS **ACTION RESEARCH** ADAPTIVE TESTING ADMINISTRATOR EVALUATION ADMINISTRATOR SELECTION ADMISSION (SCHOOL) **ADMISSION CRITERIA** ADOLESCENT DEVELOPMENT ADVANCE ORGANIZERS ADVANCED PLACEMENT ADVANCED PLACEMENT **PROGRAMS ADVISORY COMMITTEES ADVOCACY** AFFECTIVE MEASURES AGE GRADE PLACEMENT AGE GROUPS **ALGORITHMS** ANALYSIS OF COVARIANCE ANALYSIS OF VARIANCE ANSWER KEYS **ANSWER SHEETS APTITUDE** APTITUDE TESTS APTITUDE TREATMENT INTERACTION ASSESSMENT CENTERS (PERSONNEL) ASSISTED TESTING ATTITUDE CHANGE ATTITUDE MEASURES **ATTITUDES** ATTRITION (RESEARCH STUDIES)

BAYESIAN STATISTICS
BEHAVIOR CHANGE
BEHAVIOR DISORDERS
BEHAVIOR PATTERNS
BEHAVIOR PROBLEMS
BEHAVIOR THEORIES
BEHAVIORAL OBJECTIVES
BEHAVIORAL SCIENCE RESEARCH
BEHAVIORISM
BIAS

BIOGRAPHICAL INVENTORIES (MONTE CARLO METHODS)

CASE STUDIES CERTIFICATION CHARTS CHEATING **CHECK LISTS** CHI SQUARE CHILD DEVELOPMENT CHILD PSYCHOLOGY **MULTIPLE CHOICE TESTS** CHRONOLOGICAL AGE **CLASS RANK CLASS SIZE** CLASSICAL CONDITIONING CLASSIFICATION CLASSROOM OBSERVATION **TECHNIQUES** CLASSROOM RESEARCH **CLINICAL DIAGNOSIS CLOZE PROCEDURE** CLUBS CLUSTER ANALYSIS **CLUSTER GROUPING** COACHING COGNITION COGNITIVE ABILITY COGNITIVE DEVELOPMENT COGNITIVE MEASUREMENT COGNITIVE OBJECTIVES COGNITIVE PROCESSES COGNITIVE PSYCHOLOGY COGNITIVE RESTRUCTURING **COGNITIVE STRUCTURES** COGNITIVE STYLE **COGNITIVE TESTS** COHORT ANALYSIS COLLEGE ADMISSION **COLLEGE ENTRANCE EXAMINATIONS COMMUNITY ATTITUDES** COMMUNITY SURVEYS COMPARATIVE ANALYSIS COMPARATIVE TESTING COMPETENCE COMPETENCY BASED EDUCATION COMPETENCY TESTING COMPETENCY TESTS COMPONENTIAL ANALYSIS COMPUTER ASSISTED TESTING COMPUTER GRAPHICS COMPUTER SIMULATION CONCEPT FORMATION CONCEPT MEASURES CONCURRENT VALIDITY CONFIDENCE TESTING CONFIDENTIAL RECORDS CONFIDENTIALITY

CONTEXT CLUES **CONTROL GROUPS** CORRELATION **COST EFFECTIVENESS COURSE EVALUATION** CREATIVITY RESEARCH CREATIVITY TESTS CREDENTIALS **CRITERION REFERENCED CRITERION REFERENCED TESTS** CRITICAL INCIDENTS METHOD CRITICAL THINKING **CROSS SECTIONAL STUDIES CULTURE FAIR TESTS CURRICULUM EVALUATION** CURRICULUM RESEARCH **CUTTING SCORES** 

DATA DATA ANALYSIS DATA COLLECTION DATA INTERPRETATION DATA PROCESSING DATABASE MANAGEMENT DECISION MAKING DECISION MAKING SKILLS **DELPHI TECHNIQUE** DESIGN **DEVELOPMENTAL STAGES** DEVELOPMENTAL TASKS DIAGNOSIS DIAGNOSTIC TESTS DIFFICULTY LEVEL DISCOURSE ANALYSIS DISCRIMINANT DISCRIMINANT ANALYSIS DISTRACTORS (TESTS) **DIVERGENT THINKING** DOCUMENTATION

**ECONOMIC RESEARCH EDUCATIONAL ASSESSMENT EDUCATIONAL ATTITUDES EDUCATIONAL CERTIFICATES EDUCATIONAL DIAGNOSIS EDUCATIONAL EXPERIMENTS EDUCATIONAL OBJECTIVES EDUCATIONAL PSYCHOLOGY EDUCATIONAL QUALITY EDUCATIONAL RESEARCH EDUCATIONAL RESEARCHERS EDUCATIONAL TESTING EDUCATIONAL THEORIES** EFFECT SIZE **EFFICIENCY EMPLOYMENT QUALIFICATIONS ENTRANCE EXAMINATIONS ENVIRONMENTAL RESEARCH EQUATED SCORES EQUIVALENCY TESTS EQUIVALENT SCORES ERROR PATTERNS** 



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**CONSTRUCT VALIDITY** 

**CONTENT ANALYSIS** 

CONTENT VALIDITY

TM

## TESTS, MEASUREMENT, AND EVALUATION APPLICABLE TERMS

**ERROR OF MEASUREMENT ESSAY TESTS ESTIMATION ETHNIC BIAS EVALUATION EVALUATION (GROUPS) EVALUATION (INDIVIDUALS) EVALUATION CRITERIA EVALUATION METHODS EVALUATION NEEDS EVALUATION PROBLEMS EVALUATION RESEARCH EVALUATION UTILIZATION EVALUATION OF TEACHER** PERFORMANCE **EVALUATIVE THINKING EVALUATORS EXAMINATIONS EXAMINATIONS (PROFESSIONS) EXAMINERS EXPECTANCY TABLES EXPERIMENTAL PSYCHOLOGY** 

FACTOR ANALYSIS
FACTOR STRUCTURE
FEASIBILITY STUDIES
FIELD DEPENDENCE
FIELD DEPENDENCE
INDEPENDENCE
FOLLOWUP STUDIES
FORMATIVE EVALUATION

GENERALIZABILITY THEORY
GOAL ORIENTATION
GOODNESS OF FIT
GRADE EQUIVALENT SCORES
GRADE POINT AVERAGE
GRADE PREDICTION
GRADING
GRADUATE SURVEYS
GRADUATION REQUIREMENTS
GRAPHS
GROUP TESTING
GUESSING (TESTS)

HEURISTICS
HIGH ACHIEVEMENT
HOLISTIC
HOLISTIC EVALUATION
HYPNOSIS
HYPOTHESIS
HYPOTHESIS TESTING

IMPLEMENTATION
INDIVIDUAL DEVELOPMENT
INDIVIDUAL DIFFERENCES
INDIVIDUAL TESTING
INFORMATION TRANSFER
INPUT OUTPUT ANALYSIS
INSTITUTIONAL EVALUATION
INSTRUCTIONAL EFFECTIVENESS
INSTRUCTIONAL MATERIAL

**EVALUATION** INTELLECTUAL DEVELOPMENT INTELLIGENCE INTELLIGENCE DIFFERENCES INTELLIGENCE QUOTIENT INTELLIGENCE TESTS INTEREST INVENTORIES INTEREST RESEARCH INTERRATER RELIABILITY **INTERVALS** INTERVENTION INTERVIEWS INTRODUCTORY COURSES INVENTORIES INVESTIGATIONS ITEM ANALYSIS ITEM BANKS ITEM SAMPLING

JOB ANALYSIS JUDGMENT ANALYSIS TECHNIQUE

KNOWLEDGE KNOWLEDGE LEVEL

LANGUAGE APTITUDE LANGUAGE PROFICIENCY LANGUAGE RESEARCH LANGUAGE TESTS LANGUAGE USAGE LATENT TRAIT THEORY LEARNING LEARNING EXPERIENCE LEARNING MODALITIES LEARNING MOTIVATION LEARNING PROBLEMS **LEARNING PROCESSES LEARNING READINESS LEARNING STRATEGIES LEARNING THEORIES** LEAST SQUARES LEAST SQUARES STATISTICS LICENSING EXAMINATIONS LICENSING EXAMINATIONS (PROFESSIONS) LIKELIHOOD STATISTICS LIKERT SCALES LINEAR PROGRAMING LISTENING COMPREHENSION TESTS LOCUS OF CONTROL LOGICAL THINKING LONGITUDINAL STUDIES LOW ACHIEVEMENT

MAIL SURVEYS
MASTERY LEARNING
MASTERY TESTS
MATCHED GROUPS
MATHEMATICAL CONCEPTS
MATHEMATICAL FORMULAS
MATHEMATICAL LOGIC
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MATHEMATICAL MODELS MATHEMATICS ACHIEVEMENT **MATHEMATICS TESTS** MAXIMUM LIKELIHOOD STATISTICS MEASUREMENT MEASUREMENT OBJECTIVES **MEASUREMENT TECHNIQUES** MEASURES MEASURES (INDIVIDUAL) MEDICAL CARE EVALUATION MEDICAL EVALUATION MEMORIZATION MEMORY MENTAL AGE META ANALYSIS METACOGNITION METHODOLOGY METHODS RESEARCH MINIMUM COMPETENCIES MINIMUM COMPETENCY MINIMUM COMPETENCY TESTING MONTE CARLO METHODS MORAL DEVELOPMENT MORAL VALUES MULTIDIMENSIONAL SCALING **MULTIMETHOD TECHNIQUES** MULTIPLE CHOICE TESTS MULTIPLE REGRESSION **MULTIPLE REGRESSION ANALYSIS MULTISENSORY LEARNING** MULTITRAIT MULTITRAIT MULTIMETHOD MULTITRAIT MULTIMETHOD **TECHNIQUES** MULTIVARIATE **MULTIVARIATE ANALYSIS** 

NATIONAL COMPETENCY TESTS
NATIONAL NORMS
NATIONAL SURVEYS
NEEDS ASSESSMENT
NONPARAMETRIC STATISTICS
NONVERBAL ABILITY
NONVERBAL TESTS
NORM
NORM REFERENCED
NORM REFERENCED TESTS
NORMS

OBJECTIVE TESTS
OBJECTIVES
OBSERVATION TECHNIQUES
OCCUPATIONAL SURVEYS
OCCUPATIONAL TESTS
OPEN BOOK TESTS
OPERATIONS RESEARCH
ORTHOGONAL ROTATION
ORTHOGRAPHIC PROJECTION
ORTHOGRAPHIC SYMBOLS
OUTCOMES OF EDUCATION



**April 1991** 

## TESTS, MEASUREMENT, AND EVALUATION APPLICABLE TERMS

PAGG FAIL PASS FAIL GRADING PATH ANALYSIS PATTERN RECOGNITION PEER EVALUATION PERCEPTION TESTS PERCEPTUAL DEVELOPMENT PERFORMANCE PERFORMANCE FACTORS PERFORMANCE TESTS PERSONALITY ASSESSMENT PERSONALITY MEASURES PERSONNEL EVALUATION PERSONNEL SELECTION PHONEME GRAPHEME CORRESPONDENCE PIAGETIAN THEORY **POSTTESTS PREDICTION** PREDICTIVE PREDICTIVE MEASUREMENT PREDICTIVE VALIDITY PREDICTOR PREDICTOR VARIABLES PRESCHOOL EVALUATION PRESCHOOL TESTS **PRETESTING PRETESTS** PRETESTS POSTTESTS PROBABILITY PROBLEM SETS **PROCESSES PROFICIENCY PROFILES** PROGNOSTIC TESTS PROGRAM EVALUATION PROGRAM IMPLEMENTATION PROGRAM IMPROVEMENT PROGRAM VALIDATION PROJECTIVE MEASURES **PROMPTING** PROTOCOL ANALYSIS **PSYCHOLOGICAL CHARACTERISTICS PSYCHOLOGICAL TESTING PSYCHOMETRICS** 

Q METHODOLOGY
QUALIFICATIONS
QUALITATIVE
QUALITATIVE RESEARCH
QUALITY CIRCLES
QUASIEXPERIMENTAL
QUESTIONING
QUESTIONING TECHNIQUES
QUESTIONNAIRES

PSYCHOMOTOR SKILLS

RACIAL BIAS RATING RATING SCALES RAW SCORES READABILITY READABILITY FORMULAS READING ACHIEVEMENT READING RATE **READING TESTS** REGRESSION (STATISTICS) REGRESSION ANALYSIS RELIABILITY REPORT CARDS RESEARCH RESEARCH ADMINISTRATION **RESEARCH ASSISTANTS RESEARCH DESIGN** RESEARCH METHODOLOGY **RESEARCH NEEDS** RESEARCH PROBLEMS RESEARCH PROJECTS RESEARCH PROPOSALS **RESEARCH REPORTS** RESEARCH SKILLS **RESEARCH TOOLS RESEARCH UTILIZATION** RESEARCH AND DEVELOPMENT RESEARCHERS **RESPONSE RATES** (QUESTIONNAIRES) **RESPONSE STYLE (TESTS)** RESPONSES

REVIEW (REEXAMINATION)

SAMPLE SIZE SAMPLING SCALES **SCALING** SCHEMA SCHOOL ATTITUDES SCHOOL READINESS TESTS SCHOOL STATISTICS SCHOOL SURVEYS SCIENCE TESTS SCIENTIFIC CONCEPTS SCIENTIF'S LITERACY SCIENTIFIC METHODOLOGY SCIENTIFIC RESEARCH SCORES SCORING SCORING FORMULAS SCORING MACHINES SCREENING SCREENING TESTS SELECTION (STUDENTS) SELECTIVE SELECTIVE ADMISSION SELF CONCEPT SELF CONCEPT MEASURES SELF ESTEEM **SELF EVALUATION SELF EVALUATION (GROUPS) SELF EVALUATION (INDIVIDUALS)** SEMANTIC DIFFERENTIAL SET THEORY SEX BIAS

SEX DIFFERENCES SEX FAIRNESS SHORT TERM MEMORY SIGNIFICANCE SITE ANALYSIS SITUATIONAL TESTS SKILL ANALYSIS SOCIAL ADJUSTMENT SOCIAL ATTITUDES SOCIAL BIAS SOCIOMETRIC TECHNIQUES SPATIAL ABILITY STANDARDIZED TESTS STANDARDS STATE LICENSING BOARDS STATE NORMS STATE STANDARDS STATE SURVEYS STATISTICAL STATISTICAL ANALYSIS STATISTICAL BIAS STATISTICAL DATA STATISTICAL DISTRIBUTIONS STATISTICAL INFERENCE STATISTICAL SIGNIFICANCE STATISTICAL STUDIES STATISTICAL SURVEYS STATISTICS STUDENT ATTITUDES STUDENT CERTIFICATION STUDENT EDUCATIONAL **OBJECTIVES** STUDENT EVALUATION STUDENT EVALUATION OF **TEACHER PERFORMANCE** STUDENT RECORDS STUDENT TEACHER ATTITUDES STYLE (TESTS) SUMMATIVE SUMMATIVE EVALUATION **SURVEYS** 

TABLES (DATA) TASK ANALYSIS TEACHER CERTIFICATION TEACHER EVALUATION TEACHER MADE TESTS **TEACHER PERFORMANCE** TEACHER QUALIFICATIONS **TELEPHONE SURVEYS** TEST TEST ANXIETY TEST BIAS **TEST COACHING TEST CONSTRUCTION TEST FORMAT** TEST INTERPRETATION TEST ITEMS **TEST LENGTH** TEST MANUALS

SYSTEMS ANALYSIS



TM

## TESTS, MEASUREMENT, AND EVALUATION APPLICABLE TERMS

**TEST NORMS** TEST RELIABILITY TEST RESULTS **TEST REVIEWS** TEST SCORE DECLINE **TEST SCORING MACHINES** TEST SELECTION **TEST THEORY** TEST USE **TEST VALIDITY TEST WISENESS** TESTING **TESTING PROBLEMS** TESTING PROGRAMS **TESTS** TEXTBOOK BIAS TEXTBOOK EVALUATION TEXTBOOK RESEARCH **THINKING** TIMED TESTS TRAINING OBJECTIVES TRAIT THEORY TRANSFER OF LEARNING TREND ANALYSIS TRENDS TRUE SCORES

VALIDITY
VALUE JUDGM::NT
VERBAL ABILITY
VERBAL TESTS
VOCATIONAL EVALUATION

WEIGHTED SCORES WORK SAMPLE TESTS WRITING EVALUATION



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#### **URBAN EDUCATION (UD)**

#### SCOPE OF INTEREST STATEMENT

#### L FORMAL STATEMENT

Elementary and secondary education of the diverse populations in urban (and suburban) schools in the United States (and other countries), examined from the following four general perspectives:

- · The social, psychological, economic, and educational characteristics of these populations;
- · Educational programs, practices, and policies in urban schools serving these populations;
- The relationship of urban schools to other societal segments, organizations, or institutions in the urban community;
- The social and economic conditions affecting the development and education of these diverse urban populations.

#### A. Diverse Urban School Populations

Of interest is the education of urban children and youth, particularly those who are underserved or educationally at-risk because of their race or ethnicity, culture, social class, language background, or community characteristics. The populations predominantly of interest include, but are not limited to:

- · African-Americans:
- Hispanic/Latino-Americans, excluding Mexican-Americans (see RC), but including other Central American and South American Spanish-speaking populations;
- Asian-American and Pacific Islanders;
- Immigrants and refugees, including those from Southeast Asia and other Asian nations, the Middle East, Central and South America, and Europe;
- · Ethnic Americans of European descent (e.g., Italian-Americans, Polish-Americans, and so forth);

The distinct characteristics of these populations as learners are of interest and the programs, practices, and policies for their equitable treatment in schools.



#### B. Educational Programs and Practices in Urban Schools

Of interest is the curriculum and instruction of these diverse urban populations and the organization of the schools in which they are predominant. For example, such issues as:

- Policies designed to reform and restructure individual urban schools or school districts and to improve the educational success of these populations, including, but not limited to desegregation, choice plans, magnet schooling, accelerated schooling, and so forth.
- Instructional strategies and classroom organizations to increase the academic achievement of these
  populations.
- Programs specifically designed to develop or improve the academic and vocational preparation, motivation, and self-concept of these diverse populations, including, but not limited to: compensatory education; programs for limited English-speaking students; sex equity programs; dropout prevention; and pregnancy prevention programs.
- Programs, practices, and policies to reduce prejudice, discrimination, and inequities in opportunities
  or resources in curriculum and instruction, testing and assessment, classroom organization, school
  financing, and so forth.

#### C. Urban Schools Relationship to the Urban Community

Of interest are the ways in which urban schools work with other segments of the urban community to create school-community relationships and partnerships that enhance urban education. These institutions include business and industry, local and national community organizations and groups, social service organizations, foundations, and so forth.

#### D. Social and Economic Conditions in Urban Areas

Of interest are the conditions affecting the education of these diverse populations that lie within the family (e.g., homelessness, one-parent families, family mobility, family life); within the community (e.g., housing, neighborhood organization); and within the larger society (e.g., poverty, employment). Also of concern are federal, state, local and private sector policies for improving these conditions, as they affect the education of these diverse populations.



#### II. EXPLANATORY NOTES

None.

#### III. BRIEF STATEMENT

The educational characteristics and experiences of the diverse racial, ethnic, social class, and linguistic, populations in urban (and suburban) schools in the United States (and other countries). Curriculum and instruction of students from these populations and the organization of the classrooms and schools in which they predominate. The relationship of urban schools to their communities, with emphasis on the ways that national and local institutions can collaborate with schools to enhance education. The social and economic conditions that affect the education of urban populations, with particular attention to factors that can place urban students at risk educationally, and ways that public and private sector policies can improve these conditions.





### UD

## URBAN EDUCATION APPLICABLE TERMS

**ABILITY GROUPING** ACADEMIC ACHIEVEMENT ACADEMIC ASPIRATION ACADEMIC FAILURE ACADEMIC PERFORMANCE ACCELERATED SCHOOLS MOVEMENT **ACCESS TO EDUCATION** ACCESS TO HEALTH CARE ACQUIRED IMMUNE DEFICIENCY SYNDROME **ACTIVISM** ADJUSTMENT (TO ENVIRONMENT) ADMINISTRATOR ATTITUDES **AFFIRMATIVE ACTION** AFRICAN AMERICAN STUDIES AFRICAN CULTURE AFRICAN HISTORY **AFRICAN LANGUAGES** AFRICAN LITERATURE AFRICAN STUDIES ALCOHOL ABUSE ASIAN AMERICAN ACHIEVEMENT **ASIAN AMERICAN ATTITUDES** ASIAN AMERICAN CHILDREN ASIAN AMERICAN CULTURE ASIAN AMERICAN EDUCATION ASIAN AMERICAN EMPLOYMENT **ASIAN AMERICAN FAMILY** ASIAN AMERICAN HISTORY ASIAN AMERICAN LEADERSHIP ASIAN AMERICAN LITERATURE **ASIAN AMERICAN ORGANIZATIONS** ASIAN AMERICAN POPULATION **TRENDS ASIAN AMERICANS ASIAN AMERICAN STEREOTYPES** ASIAN AMERICAN STUDENTS **ASIAN AMERICAN STUDIES** ASIAN AMERICAN YOUTH

BE' IAVIOR CHANGE BIAS **BILINGUAL EDUCATION PROGRAMS BII INGUAL EDUCATION** BILINGUAL INSTRUCTIONAL **MATERIALS** BILINGUALISM **BILINGUAL SCHOOLS BILINGUAL STUDENTS BILINGUAL TEACHERS BILINGUAL TEACHER AIDES** BIRACIAL SCHOOLS **BLACK ACHIEVEMENT BLACK ATTITUDES BLACK BUSINESSES BLACK COLLEGES BLACK COMMUNITY BLACK CULTURE BLACK DIALECTS** 

**BLACK EDUCATION BLACK EMPLOYMENT BLACK FAMILY BLACK HISTORY BLACK INFLUENCES BLACK INSTITUTIONS** BLACK LEADERSHIP **BLACK LITERATURE BLACK MOTHERS BLACK ORGANIZATIONS BLACK POPULATION TRENDS BLACK POWER BLACK STEREOTYPES BLACK STUDENTS BLACK STUDIES BLACK TEACHERS BLACK YOUTH** BUSING

CAMBODIAN **CAMBODIANS** CHANGIT'S ATTITUDES CHILD DEVELOPMENT CHILD LABOR CHINESE AMERICANS CHINESE CULTURE CIVIL LIBERTIES CIVIL RIGHTS CIVIL RIGHTS LEGISLATION **CLASSROOM DESEGREGATION CLASSROOM ENVIRONMENT COGNITIVE ABILITY** COGNITIVE DEVELOPMENT **COLLEGE DESEGREGATION** COLLEGE SEGREGATION COMMUNITY ATTITUDES COMMUNITY CONTROL COMMUNITY HEALTH SERVICES COMMUNITY RELATIONS COMMUNITY RELATIONS COMPENSATORY EDUCATION COMPENSATORY EDUCATION **PROGRAMS CORRECTIONAL INSTITUTIONS COURT LITIGATION** CRIME PREVENTION **CROSS CULTURAL STUDIES** CROSS CULTURAL TRAINING CROSS CULTURAL TRAINING **CULTURAL AWARENESS CULTURAL BACKGROUND CULTURAL DIFFERENCES CULTURAL DISADVANTAGEMENT CULTURAL EXCHANGE** CULTURALINTERRELATIONSHIPS **CULTURAL ISOLATION CULTUPALLY DISADVANTAGED CULTURAL OPPORTUNITIES** 

CULTURE FAIR TESTS
CULTURE LAG
CURRICULUM DEVELOPMENT
CURRICULUM IMBALANCE
CURRICULUM PLANNING

DE FACTO SEGREGATION

DE JURE SEGREGATION DECENTRALIZATION DELINQUENCY **DELINQUENCY PREVENTION DELINQUENT REHABILITATION** DEMOGRAPHY DEPRESSED AREAS (GEOGRAPHIC) DESEGREGATION DESEGREGATION EFFECTS DESEGREGATION LITIGATION DESEGREGATION METHODS **DESEGREGATION PLANS DEVELOPING NATIONS** DISADVANTAGED ADULTS DISADVANTAGED GROUPS DISADVANTAGED SCHOOLS DISADVANTAGED YOUTH DISCRIMINATION **DISCRIMINATORY LEGISLATION DOMINICANS** DRINKING DROPOUT ATTITUDES DROPOUT CHARACTERISTICS DROPOUT PREVENTION DROPOUT PROGRAMS DROPOUT RATE DROPOUT RESEARCH DROPOUTS DRUG ABUSE DRUG ADDICTION

**EARLY PARENTHOOD** ECONOMICALLY DISADVANTAGED **ECONOMIC DISCRIMINATION ECONOMIC FACTORS ECONOMIC STATUS EDUCATION WORK RELATIONSHIP EDUCATIONAL DISCRIMINATION EDUCATIONAL EQUITY (FINANCE) EDUCATIONAL EQUITY EDUCATIONAL FINANCE EDUCATIONAL INNOVATION EDUCATIONALLY** DISADVANTAGED **EDUCATIONAL STATUS** EMPLOYED WOMEN **EMPLOYMENT OPPORTUNITIES EMPLOYMENT PRACTICES** EMPLOYMENT PROBLEMS **EMPLOYMENT PROGRAMS ENVIRONMENTAL INFLUENCES EQUAL EDUCATION EQUAL FACILITIES EQUAL OPPORTUNITIES (JOBS)** 





**CULTURAL PLURALISM** 

**CULTURAL TRAITS** 

**CULTURE CONFLICT** 

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## URBAN EDUCATION APPLICABLE TERMS

ETHICAL INSTRUCTION
ETHNIC BIAS
ETHNIC DISTRIBUTION
ETHNIC GROUPS
ETHNICITY
ETHNIC MINORITIES
ETHNIC ORIGINS
ETHNIC RELATIONS
ETHNIC STEREOTYPES
ETHNIC STUDIES
ETHNOCENTRISM

FAMILY FINANCIAL REGOURCES
FAMILY INCOME
FAMILY INFLUENCE
FAMILY SCHOOL RELATIONSHIP
FAMILY STATUS
FEDERAL AID
FEDERAL PROGRAMS
FEMALES
FEMINISM
FEMINIZATION OF POVERTY
FINANCIAL AID APPLICANTS
FOLK CULTURE
FREE CHOICE EQUIVALENCY
PROGRAMS
FREEDOM SCHOOLS

GIFTED DISADVANTAGED GRADE REPETITION GROUP UNITY GUIDANCE PROGRAMS

**HAITIANS HAWAIIANS HEALTH PROGRAMS** HEALTH PROMOTION **HEALTH SERVICES HIGH RISK PERSONS** HIGH RISK STUDENTS HISPANIC ACHIEVEMENT HISPANIC AMERICAN CULTURE HISPANIC AMERICANS HISPANIC AMERICAN LITERATURE HISPANIC ATTITUDES HISPANIC CHILDREN HISPANIC CULTURE HISPANIC EDUCATION HISPANIC EMPLOYMENT HISPANIC FAMILY HISPANIC HISTORY HISPANIC LEADERSHIP HISPANIC LITERATURE HISPANIC ORGANIZATIONS HISPANIC POPULATION TRENDS HISPANIC STEREOTYPES HISPANIC STUDENTS HISPANIC STUDIES HISPANIC YOUTH HOMELESS PEOPLE HOUSING DEFICIENCIES HOUSING DISCRIMINATION

HOUSING NEEDS
HOUSING OPPORTUNITIES
HUMAN RELATIONS
HUMAN RIGHTS

**IDENTIFICATION** (PSYCHOLOGICAL) ILLEGAL IMMIGRANTS **IMMIGRANTS IMMUNIZATION PROGRAMS** INDIVIDUAL CHARACTERISTICS INDOCHINESE INNER CITY INSTITUTES (TRAINING PROGRAMS) INSTITUTIONAL CHARACTERISTICS INSTITUTIONALIZED PERSONS INTEGRATION INTEGRATION EFFECTS INTEGRATION METHODS INTEGRATION PLANS INTEGRATION READINESS INTERCULTURAL COMMUNICATION INTERCULTURAL PROGRAMS INTERFAITH RELATIONS INTERGROUP RELATIONS INTERPERSONAL RELATIONSHIP

JAPANESE AMERICAN CULTURE JAPANESE AMERICANS JEWS JUSTICE JUVENILE COURTS

KOREAN CULTURE

LANGUAGE MAINTENANCE
LANGUAGE OF INSTRUCTION
LANGUAGE PATTERNS
LANGUAGE PROFICIENCY
LAOTIANS
LATIN AMERICAN LITERATURE
LEARNING THEORIES
LITERACY EDUCATION
LOW ACHIEVEMENT
LOWER CLASS STUDENTS
LOW INCOME (GROUPS AND
GEOGRAPHIC AREAS)
LOW RENT HOUSING

MAGNET SCHOOLS
MAINSTREAMING (OF MINORITIES
AND DISADVANTAGED)
MANPOWER DEVELOPMENT
MEDICAL SERVICES
MIGRANT CHILDREN
MIGRANT EDUCATION
MIGRANT HEALTH SERVICES
MIGRANT HOUSING
MIGRANT PROBLEMS

MIGRANT PROGRAMS
MIGRANT WORKERS
MIGRANT YOUTH
MIGRATION
MINORITY GROUP CHILDREN
MINORITY GROUP INFLUENCES
MINORITY GROUPS
MINORITY GROUP STUDENTS
MINORITY GROUP TEACHERS
MULTI CULTURAL EDUCATION
MULTICULTURAL TEXTBOOKS
MULTILINGUAL MATERIALS

NATIVE LANGUAGE INSTRUCTION
NEIGHBORHOOD SCHOOLS
NONDISCRIMINATORY EDUCATION
NONSTANDARD DIALECTS
NONTRADITIONAL EDUCATION
NONTRADITIONAL STUDENTS
NUTRITION

OPEN ENROLLMENT OUTREACH SERVICES (HEALTH AND SOCIAL SERVICES)

PACIFIC AMERICANS PARENT ATTITUDES PARENTING STUDENTS PARENT PARTICIPATION POLICY IMPLICATIONS POLITICS OF EDUCATION **POPULATION TRENDS** POTENTIAL DROPOUTS POVERTY **POVERTY AREAS POVERTY PROGRAMS PREGNANCY** PUBLIC HEALTH PUBLIC HOUSING **PUERTO RICAN CULTURE PUERTO RICANS** 

RACIAL ATTITUDES RACIAL BALANCE RACIAL BIAS **RACIAL DIFFERENCES** RACIAL DISCRIMINATION RACIAL FACTORS RACIAL IDENTIFICATION **RACIAL INTEGRATION** RACIALLY BALANCED SCHOOLS **RACIAL RELATIONS** RACIAL VIOLENCE READING INSTRUCTION REFUGEE EDUCATION REFUGEES REINFORCEMENT (DISADVANTAGED) RELEVANCE (EDUCATION) RELIGIOUS CULTURAL GROUPS REMEDIAL INSTRUCTION **REMEDIAL MATHEMATICS** 



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## URBAN EDUCATION APPLICABLE TERMS

REMEDIAL PROGRAMS
REMEDIAL READING
REMEDIAL TEACHERS
RESIDENTIAL INSTITUTIONS
REVERSE DISCRIMINATION
RURAL TO URBAN MIGRATION
RURAL URBAN DIFFERENCES

SCHOOL BASED MANAGEMENT
SCHOOL BUSINESS
RELATIONSHIP
SCHOOL CHOICE
SCHOOL COMMUNITY
RELATIONSHIP
SCHOOL DEMOGRAPHY
SCHOOL DESEGREGATION
SCHOOL HEALTH SERVICES
SCHOOL HOLDING POWER
SCHOOL INTEGRATION
SCHOOL SEGREGATION
SCHOOL SEGREGATION
SECHOOL SEGREGATION
SECOND LANGUAGE
INSTRUCTION

SECOND LANGUAGE PROGRAMS SEGREGATION

SEGREGATIONIST ORGANIZATIONS SELF CONCEPT SEX BIAS

SEX DIFFERENCES SEX DISCRIMINATION SEX FAIRNESS

SEX ROLE SEX STEREOTYPES SEXUALITY

SHELTERS SICKLE CELL ANEMIA SLUM ENVIRONMENT

SLUMS

SLUM SCHOOLS
SOCIAL ACTION
SOCIAL ATTITUDES
SOCIAL BIAS
SOCIAL CHANGE

SOCIAL CHARACTERISTICS

SOCIAL CLASS
SOCIAL DIFFERENCES
SOCIAL DISCRIMINATION
SOCIAL INDICATORS
SOCIAL INFLUENCES
SOCIAL INTEGRATION
SOCIAL ISOLATION

A HALLY DISADVANTAGED

SOCIAL PROBLEMS
SOCIAL RESPONSIBILITY
SOCIAL STATUS
SCCIAL STRATIFICATION

SOUTAL MOBILITY

SOCIOCULTURAL PATTERNS
SOCIOECONOMIC BACKGROUND
SOCIOECONOMIC INFLUENCES
SOCIOECONOMIC STATUS

SOUTHERN ATTITUDES SPANISH AMERICANS SPANISH SPEAKING

SPECIAL HEALTH PROBLEMS
SPECIAL NEEDS STUDENTS

STATE COURTS
STATE FEDERAL AIDS

STUDENT FINANCIAL AID STUDENT MOBILITY STUDENT RIGHTS

STUDENT WELFARE SUMMER PROGRAMS

SUPPLEMENTARY EDUCATION

TEACHER ATTITUDES
TEACHER RECRUITMENT
TEST BIAS

TEST RESULTS (DISADVANTAGED)
TRACK SYSTEM (EDUCATION)
TRANSITIONAL PROGRAMS
(IMMIGRANTS & REFUGEES)

UNDERCLASS
UNDOCUMENTED IMMIGRANT

**UNWED MOTHERS URBAN AREAS URBAN CULTURE** URBAN DEMOGRAPHY **URBAN EDUCATION URBAN ENVIRONMENT URBAN EXTENSION URBAN IMPROVEMENT** URBAN LANGUA/3E **URBAN PLANNING URBAN POPULATION URBAN PROBLEMS URBAN PROGRAMS URBAN SCHOOLS URBAN STUDIES URBAN TEACHING** 

URBANTO SUBURBAN MIGRATION URBAN RENEWAL AGENCIES

URBAN YOUTH
URBAN UNIVERSITIES
URBANIZATION

VICTIMS OF CRIME VIETNAMESE PEOPLE VIOLENCE VOTING RIGHTS

WELFARE AGENCIES
WELFARE RECIPIENTS
WELFARE SERVICES
WHITE FLIGHT
WHITES

WOMENS STUDIES WORKFARE

YOUTH AGENCIES





### ERIC ADJUNCT CLEARINGHOUSES

#### AR ADJUNCT ERIC CLEARINGHOUSE ON ART EDUCATION

Visual arts education, including painting, sculpture, and aesthetics.

# CO ADJUNCT ERIC CLEARINGHOUSE ON COMPENSATORY EDUCATION (CHAPTER 1)

Compensatory education is education that seeks to compensate for environmental and experiential deficits in relation to such areas as schooling, housing, employment, poverty, racism, and other social and cultural factors.

"Chapter 1" refers to Chapter 1 of the Education Consetidation and Improvement Act (1981) that funds various compensatory education programs.

### JS ADJUNCT ERIC CLEARINGHOUSE FOR U.S. - JAPAN STUDIES

U.S.-Japan relationships; the Japanese educational system; Japanese culture, society, economics, and politics, as it may be of interest to American educators, curriculum planners, and classroom teachers.

#### LE ERIC CLEARINGHOUSE ON LITERACY EDUCATION FOR LIMITED-ENGLISH-PROFICIENT ADULTS AND OUT-OF-SCHOOL YOUTH

Literacy education for limited-English-proficient (LEP) adults and out-of-school youth. Program design, curriculum development, materials adaptation, diagnosis and assessment, and training of trainers for volunteer tutors and others responsible for delivering literacy services to these groups. Reaching and keeping students in LEP adult literacy programs. Approaches to teaching literacy to LEP adults. Selecting and adapting materials for use in adult LEP literacy programs. Cultural considerations in teaching literacy to LEP adults. Literacy programs for LEP out-of-school youth. Training literacy volunteers and tutors. The role of first language literacy in the acquisition of second language literacy.



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# **Index of Applicable Terms**



- <b>A</b> -		ACCELERATED SCHOOLS		ACTIVISM	(SO)
-A-		MOVEMENT	(UD)	ACTIVISM	(UD)
		ACCELERATION	(EC)	ACTIVITY UNITS	(SE)
ABEF.RANT BEHAVIOR		ACCELERATION (PHYSICS)	(SE)	ADAPTED PHYSICAL	
CHECKLIST	(EC)	ACCESS TO EDUCATION	(CE)	EDUCATION	(EC)
ABILITY	(TM)	ACCESS TO EDUCATION	(EA)	ADAPTIVE BEHAVIOR	
ABILITY ACHIEVEMENT		ACCESS TO EDUCATION	(EC)	(OF DISABLED)	(EC)
DISCREPANCY	(EC)	ACCESS TO EDUCATION	(HE)	ADAPTIVE BEHAVIOR	• •
ABILITY GROUPING	(TM)	ACCESS TO EDUCATION	(JC)	SCALES	(EC)
ABILITY GROUPING	(UD)	ACCESS TO EDUCATION	(RC)	ADAPTIVE LEARNING	` .
ABILITY IDENTIFICATION	(TM)	ACCESS TO EDUCATION	(UD)	<b>ENVIRONMENTS MODEL</b>	(EC)
ABORTIONS	(CG)	ACCESS TO HEALTH CARE	(UD)	ADAPTIVE TESTING	(TM)
ABORTIONS (CURRICULUM	•	ACCESS TO INFORMATION	(IR)	ADDITION	(SE)
RELATED SOCIAL		ACCESSIBILITY		ADDITIVE MODELS	(EC)
CONCERNS)	(SQ)	(FOR DISABLED)	(EA)	ADHESIVES	(SE)
ABSTRACT REASONING	(TM)	ACCESSIBILITY	( ·)	ADJECTIVES	(FL)
ABSTRACTS	(IR)	(FOR DISABLED)	(EC)	ADJUDICATED YOUTH	(EC)
ABUSE (OF DISABLED		ACCIDENT PREVENTION	(EA)	ADJUNCT FACULTY	(JC)
PERSONS)	(EC)	ACCIDENT PREVENTION	(RC)	ADJUSTMENT	• ′
ACADEMIC ABILITY	(TM)	ACCOUNTABILITY	(EA)	(TO ENVIRONMENT)	(CG)
ACADEMIC ACHIEVEMENT	(CE)	ACCOUNTABILITY	(HE)	ADJUSTMENT	(/
ACADEMIC ACHIEVEMENT	(EA)	ACCOUNTABILITY	(SP)	(TO ENVIRONMENT)	(SO)
ACADEMIC ACHIEVEMENT	(HE)	ACCOUNTABILITY	(TM)	ADJUSTMENT	(00)
ACADEMIC ACHIEVEMENT	(JC)	ACCOUNTING	(CE)	(TO ENVIRONMENT)	(UD)
ACADEMIC ACHIEVEMENT	(PS)	ACCREDITATION	(02)	DJUSTMENT	(,
ACADEMIC ACHIEVEMENT	(RC)	(INSTITUTIONS)	(HE)	(TO ENVIRONMENT)	(PS)
ACADEMIC ACHIEVEMENT	(SE)	ACCREDITATION	(· ·-/	ADJUSTMENT	(, 0,
ACADEMIC ACHIEVEMENT	(SO)	(INSTITUTIONS)	(JC)	(TO ENVIRONMENT)	(RC)
ACADEMIC ACHIEVEMENT	(TM)	ACCREDITATION	(00)	ADMINISTRATION	(EA)
ACADEMIC ACHIEVEMENT	(UD)	(INSTITUTIONS)	(SP)	ADMINISTRATIVE CHANGE	(EA)
ACADEMIC ADVISING	(HE)	ACCREDITATION	(5)	ADMINISTRATIVE CHANGE	(RC)
ACADEMIC ADVISING	(JC)	(INSTITUTIONS)	(TM)	ADMINISTRATIVE	(1.0)
ACADEMIC APTITUDE	(TM)	ACCULTURATION	(FL)	ORGANIZATION	(EA)
ACADEMIC ASPIRATION	(CG)	ACCULTURATION	(RC)	ADMINISTRATIVE	(17)
ACADEMIC ASPIRATION	(HE)	ACHIEVEMENT	(TM)	ORGANIZATION	(JC)
ACADEMIC ASPIRATION	(RC)			ADMINISTRATIVE	(00)
ACADEMIC ASPIRATION	(TM)	ACHIEVEMENT GAINS	(RC)	ORGANIZATION	(RC)
ACADEMIC ASPIRATION	(UD)	ACHIEVEMENT GAINS	(TM)	ADMINISTRATIVE POLICY	(EA)
ACADEMIC DEANS	(JC)	ACHIEVEMENT NEED	(CG)	ADMINISTRATIVE POLICY	
ACADEMIC DISCOURSE	(CS)	ACHIEVEMENT NEED	(PS)	ADMINISTRATIVE POLICE	(HE)
ACADEMIC EDUCATION	(CE)	ACHIEVEMENT NEED	(TM)	PRINCIPLES	(EA)
ACADEMIC FAILURE	(EA)	ACHIEVEMENT RATING	(MT)	ADMINISTRATIVE PROBLEMS	
ACADEMIC FAILURE	(TM)	ACHIEVEMENT TESTS	(SE)		> (⊏^)
ACADEMIC FAILURE	(UD)	ACHIEVEMENT TESTS	(TM)	ADMINISTRATOR ATTITUDES	/EAL
ACADEMIC FREEDOM	(EA)	ACID RAIN	(SE)	ADMINISTRATOR	(EA)
ACADEMIC FREEDOM	(HE)	ACOUSTIC INSULATION	(EA)	ATTITUDES	(UE)
ACADEMIC LIBRARIES	(IR)	ACOUSTIC PHONETICS	(FL)		(HE)
ACADEMIC PERFORMANCE	(UD)	ACOUSTICAL ENVIRONMENT	•	ADMINISTRATOR	(10)
ACADEMIC PERSISTENCE	(CE)	ACOUSTICS	(SE)	ATTITUDES	(JC)
ACADEMIC PERSISTENCE	(HE)	ACQUIRED IMMUNE	(05)	ADMINISTRATOR	(DC)
ACADEMIC PERSISTENCE	(JC)	DEFICIENCY SYNDROME	(CE)	ATTITUDES	(PS)
ACADEMIC PERSISTENCE	(TM)	ACQUIRED IMMUNE	(00)	ADMINISTRATOR	(130)
ACADEMIC PANK	( ) tail		(CG)	ATTITUDES	(RC)
(PROFESSIONAL)	(HE)	ACQUIRED IMMUNE	/= a >	ADMINISTRATOR	(CD)
ACADEMIC RECORDS	(TM)	DEFICIENCY SYNDROME	(EA)	ATTITUDES	(SP)
ACADEMIC STANDARDS	(HE)	ACQUIRED IMMUNE	(EQ)	ADMINISTRATOR	/1 IP-
ACADEMIC STANDARDS	• •		(EC)	ATTITUDES	(UD)
ACADEMIC STANDARDS	(JC)	ACQUIRED IMMUNE	****	ADMINISTRATOR	. ۵ سور
ACADEMIC STANDAINDS ACADEMICALLY GIFTED	(TM)	DEFICIENCY SYNDROME	(UD)	CERTIFICATION	(EA)
ACADEMICALLY GIFTED	(EC)	ACTING	(CS)	ADMINISTRATOR	
AVADEMICALLY GIFTED	(RC)	ACTION RESEARCH	(TM)	CHARACTERISTICS	(EA)
		ACTIVE LEARNING	(EC)		



					<i>(</i> = 4 )
ADMINISTRATOR		ADULT BASIC EDUCATION	(RC)	AFFIRMATIVE ACTION	(EA)
CHARACTERISTICS	(HE)	ADULT COUNSELING	(CE)	AFFIRMATIVE ACTION	(HE)
ADMINISTRATOR		ADULT COUNSELING	(CG)	AFFIRMATIVE ACTION	(JC)
CHARACTERISTICS	(RC)	ADULT DAY CARE	(CE)	AFFIRMATIVE ACTION	(SO)
ADMINISTRATOR		ADULT DEVELOPMENT	(CE)	AFFIR! AATIVE ACTION	(UD)
EDUCATION	(CE)	ADULT DEVELOPMENT	(CG)	AFFIXES	(FL)
ADMINISTRATOR	•	ADULT DROPOUTS	(CE)	AFRICAN AMERICAN	
EDUCATION	(EA)	ADULT EDUCATION	(CE)	STUDIES	(SQ)
ADMINISTRATOR	( 4)	ADULT EDUCATION	(CS)	AFRICAN AMERICAN	•
EDUCATION	(RC)	ADULT EDUCATION	(10)	STUDIES	(UD)
	(110)	ADULT EDUCATION	(SE)	AFRICAN CULTURE	(UD)
ADMINISTRATOR EFFECTIVENESS	(CA)	ADULT EDUCATIONS	(CE)	AFRICAN HISTORY	(UD)
	(EA)	· · · · · · · · -	•	AFRICAN LANGUAGES	(FL)
ADMINISTRATOR	(10)	ADULT FARMER EDUCATION		AFRICAN LANGUAGES	•
EFFECTIVENESS	(JC)	ADULT FARMER EDUCATION	•		(UD)
ADMINISTRATOR		ADULT FOSTER CARE	(CE)	AFRICAN LITERATURE	(UD)
EVALUATION	(EA)	ADULT LEARNING	(CE)	AFRICAN STUDIES	(SO)
ADMINISTRATOR		ADULT LITERACY	(CE)	AFRICAN STUDIES	(UD)
EVALUATION	(JC)	ADULT LITERACY	(CS)	AFRIKAANS	(FL)
ADMINISTRATOR		ADULT LITERACY	(RC)	AFRO ASIATIC LANGUAGES	(FL)
EVALUATION	(TM)	ADULT PROGRAMS	(CE)	AFTER SCHOOL	
ADMINISTRATOR GUIDES	(EA)	ADULT READING		PROGRAMS	(EA)
ADMINISTRATOR	` '	PROGRAMS	(CE)	AGE DIFFERENCES	(CG)
QUALIFICATIONS	(EA)	ADULT READING	<b>\/</b>	AGE DIFFERENCES	(PS)
ADMINISTRATOR	(=/-)	PROGRAMS	(CS)	AGE DISCRIMINATION	(CE)
RESPONSIBILITY	(EA)	ADULT STUDENTS	(CE)	AGE DISCRIMINATION	(CG)
ADMINISTRATOR		ADULT STUDENTS	(HE)	AGE DISCRIMINATION	(EA)
	(10)			AGE GRADE PLACEMENT	(TM)
RESPONSIBILITY	(JC)	ADULT STUDENTS	(JC)	AGE GROUPS	(TM)
ADMINISTRATOR		ADULT STUDENTS	(SE)		•
RESPONSIBILITY	(RC)	ADULT VOCATIONAL		AGE OF ONSET	(EC)
ADMINISTRATOR ROLE	(EA)	EDUCATION	(CE)	AGENCY COOPERATION	(CE)
ADMINISTRATOR ROLE	(HE)	ADULTS	(CE)	AGENCY COOPERATION	(EA)
ADMINISTRATOR ROLE	(JC)	ADULTS	(RC)	AGENCY COOPERATION	(EC)
ADMINISTRATOR ROLE	(RC)	ADVANCE ORGANIZERS	(CS)	AGENCY COOPERATION	(RC)
ADMINISTRATOR		ADVANCE ORGANIZERS	(IR)	AGENCY COOPERATION	(SP)
SELECTION	(EA)	ADVANCE ORGANIZERS	(TM)	AGENCY ROLE	(RC)
ADMINISTRATOR	• " "	ADVANCED PLACEMENT	(SE)	AGGRESSION	(CG)
SELECTION	(TM)	ADVANCED PLACEMENT	(TM)	AGGRESSION	(EC)
ADMINISTRATORS	(EA)	ADVANCED PLACEMENT	( ,	AGING (CURRICULUM	( /
ADMINISTRATORS	(1C)	PROGRAM	(SE)	RELATED SOCIAL	
ADMINISTRATORS	(SC) (RC)	ADVANCED PLACEMENT	(GE)	CONCERN)	(SO)
	• '		CTAD	AGING (INDIVIDUALS)	(CE)
ADMISSION (SCHOOL)	(EA)	PROGRAMS	(TM)		•
ADMISSION (SCHOOL)	(TM)	ADVENTITIOUS	(50)	AGING (INDIVIDUALS)	(CG)
ADMISSION CRITERIA	(HE)	IMPAIRMENTS	(EC)	AGING EDUCATION	(CE)
ADMISSION CRITERIA	(RC)	ADVENTURE EDUCATION	(RC)	AGING IN ACADEMIA	(JC)
ADMISSION CRITERIA	(TM)	ADVERBS	(FL)	AGRIBUSINESS	(CE)
ADOLESCENT		ADVERTISING	(CS)	AGRICULTURAL COLLEGES	(CE)
DEVELOPMENT	(CG)	ADVISORY COMMITTEES	(EA)	AGRICULTURAL EDUCATION	
ADOLESCENT		ADVISORY COMMITTEES	(JC)	AGRICULTURAL EDUCATION	(RC)
DEVELOPMENT	(TM)	ADVISORY COMMITTEES	(TM)	AGRICULTURAL EDUCATION	(SE)
ADOLESCENT LITERATURE	(CS)	ADVOCACY	(TM)	AGRICULTURAL	
ADOLESCENT LITERATURE	(IR)	AEROSPACE EDUCATION	(SE)	ENGINEERING	(CE)
ADOLESCENTS	(CG)	AEROSPACE TECHNOLOGY	(SE)	AGRICULTURAL	,,
ADOLESCENTS	(BC)	AFFECTIVE BEHAVIOR	(CG)	ENGINEERING	(SE)
	(PS)	AFFECTIVE BEHAVIOR	(PS)	AGRICULTURAL LABORERS	(CE)
ADOPTED CHILDREN			•	AGRICULTURAL LABORERS	(RC)
ADOPTION	(PS)	AFFECTIVE BEHAVIOR	(SO)		• •
ADOPTION (IDEAS)	(EA)	AFFECTIVE BEHAVIOR	(SP)	AGRICULTURAL MACHINERY	
ADOPTION (IDEAS)	(IR)	AFFECTIVE MEASURES	(IR)	AGRICULTURAL MACHINERY	
ADOPTION (IDEAS)	(RC)	AFFECTIVE MEASURES	(TM)	OCCUPATIONS	(CE)
ADULT BASIC EDUCATION	(CE)	AFFECTIVE OBJECTIVES	(SO)	AGRICULTURAL	
ADULT BASIC EDUCATION	(CS)	AFFECTIVE OBJECTIVES	(SP)	OCCUPATIONS	(CE)
ADULT BASIC EDUCATION	(JC)	AFFILIATED SCHOOLS	(SP)	AGRICULTURAL PERSONNEL	(CE)



(All Clearinghouses Combined)

AGRICULTURAL		ALTERNATIVE TEACHER		ANXIETY	(PS)
PRODUCTION	(CE)	CERTIFICATION	(SP)	APHASIA	(EC)
AGRICULTURAL		ALUMNI	(HE)	APHASIA	(FL)
PRODUCTION	(RC)	ALUMNI	(JC)	APPLIANCE REPAIR	(CE)
AGRICULTURAL SAFETY	(CE)	ALZHEIMERS DISEASE	(CG)	APPLIED LINGUISTICS	(FL)
AGRICULTURAL SAFETY	(SE)	AMERICAN GOVERNMENT	(SO)	APPRENTICESHIPS	(CE)
AGRICULTURAL SKILLS	(CE)	AMERICAN INDIAN		APPROPRIATE	
AGRICULTURAL		CULTURE	(FL)	TECHNOLOGY	(IR)
TECHNICIANS	(CE)	AMERICAN INDIAN		APTITUDE	(TM)
AGRICULTURAL TRENDS	(CE)	CULTURE	(RC)	APTITUDE TESTS	(TM)
AGRICULTURAL TRENDS	(RC)	AMERICAN INDIAN		APTITUDE TREATMENT	
AGRICULTURE	(CE)	EDUCATION	(RC)	INTERACTION	(IR)
AGRICULTURE	(RC)	AMERICAN INDIAN HISTORY	(RC)	APTITUDE TREATMENT	
AGRICULTURE	(SE)	AMERICAN INDIAN		INTERACTION	(TM)
AGRONOMY	(SE)	LANGUAGES	(FL)	ARABIC	(FL)
AIDES (TEACHER)	(SP)	AMERICAN INDIAN		ARABS	(FL)
AIDS (VIRUS)	(SP)	LANGUAGES	(RC)	ARBITRATION	(EA)
AIR CONDITIONING	(CE)	AMERICAN INDIAN		ARCHAEOLOGY	(SO)
AIR CONDITIONING	(EA)	LITERATURE	(RC)	ARCHITECTS	(EA)
AIR FLOW	(EA)	AMERICAN INDIAN		ARCHITECTURAL	
AIR POLLUTION	(EA)	RESERVATIONS	(RC)	CHARACTER	(EA)
AIR POLLUTION	(SE)	AMERICAN INDIAN		ARCHITECTURAL	
AIR STRUCTURES	(EA)	STUDIES	(RC)	PROGRAMING	(EA)
AIR TRAFFIC CONTROL	(CE)	AMERICAN INDIANS	(FL)	ARCHITECTURAL	
AIRCRAFT PILOTS	(CE)	AMERICAN INDIANS	(HE)	RESEARCH	(EA)
ALARM SYSTEMS	(EA)	AMERICAN INDIANS	(RC)	ARCHITECTURE	
alaska natives	(FL)	AMERICAN SIGN LANGUAGE		(AS IT RELATES	
ALASKA NATIVES	(RC)	AMERICAN SIGN LANGUAGE	(FL)	TO SOCIAL	
ALBANIAN	(FL)	AMERICAN STUDIES	(SO)	STUDIES)	(SO)
ALCOHOL ABUSE	(CG)	AMHARIC	(FL)	ARCHIVES	(IR)
ALCOHOL ABUSE	(EA)	ANALYSIS OF COVARIANCE	(TM)	AREA STUDIES	(SO)
ALCOHOL ABUSE	(EC)	ANALYSIS OF VARIANCE	(TM)	ARITHMETIC	(RC)
ALCOHOL ABUSE	(UD)	ANALYTIC GEOMETRY	(SE)	ARITHMETIC	(SE)
ALCOHOL EDUCATION	(CG)	ANATOMY	(SE)	ARMED FORCES	(CE)
ALCOHOL EDUCATION	(RC)	ANDRAGOGY	(CE)	ART	(SO)
ALCOHOL EDUCATION	(SP)	ANDRAGOGY	(JC)	ART CRITICISM	(SO)
ALCOHOLISM	(CG)	ANDROGYNY	(CG)	ART EDUCATION	(SO)
ALCOHOLISM	(EC)	ANDROGYNY	(SO)	ART THERAPY	(EC)
ALCOHOLISM	(RC)	ANGLO AMERICANS	(RC)	ARTICULATION	
ALCOHOLISM		ANIMAL BEHAVIOR	(SE)	(EDUCATION)	(CE)
(SOCIAL PROBLEM)	(SO)	ANIMAL FACILITIES	(EA)	ARTICULATION	
ALGEBRA	(SE)	ANIMAL FACILITIES	(SE)	(EDUCATION)	(JC)
ALGORITHMS	(IR)	ANIMAL HUSBANDRY	(CE)	ARTICULATION (SPEECH)	(EC)
ALGORITHMS	(SE)	ANIMAL HUSBANDRY	(SE)	ARTICULATION (SPEECH)	(FL)
ALGORITHMS	(TM)	ANIMALS	(RC)	ARTICULATION EDUCATION	(HE)
ALIENATION	(CG)	ANIMALS	(SE)	ARTICULATION	_
ALLIED HEALTH		ANIMATION	(IR)	IMPAIRMENTS	(EC)
OCCUPATIONS	(CE)	ANNOTATED		ARTIFICIAL INTELLIGENCE	(IR)
ALLIED HEALTH		BIBLIOGRAPHIES	(EA)	ARTIFICIAL INTELLIGENCE	(SE)
OCCUPATIONS		ANNOTATED		ARTIFICIAL LANGUAGES	(FL)
EDUCATION	(CE)	BIBLIOGRAPHIES	(IR)	ARTS CENTERS	(EA)
ALLIED HEALTH		ANNUAL REPORTS	(EA)	ASBESTOS	(EA)
OCCUPATIONS			(CG)	ASBESTOS	(SE)
EDUCATION	(JC)	ANOREXIA NERVOSA	(EC)	ASIAN AMERICAN	
ALLIED HEALTH PERSONNEL	• •	ANSWER KEYS	(TM)	ACHIEVEMENT	(UD)
ALPHABETS	(FL)		(TM)	ASIAN AMERICAN	
ALTERNATIVE ENERGY		ANTHROPOLOGICAL		ATTITUDES	(UD)
SOURCES	(EA)	LINGUISTICS	(FL)	ASIAN AMERICAN	
ALTERNATIVE ENERGY			(SO)	CHILDREN	(UD)
SOURCES	(SE)	ANTISOCIAL BEHAVIOR	(EC)	ASIAN AMERICAN CULTURE	(UD)
		ANXIETY	(CG)		



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(All Clearinghouses Combined)

ASIAN AMERICAN		ATTITUDES	(HE)	-B-	
EDUCATION	(UD)	ATTITUDES	(RC)	- <b>L.,</b>	
ASIAN AMERICAN		ATTITUDES	(TM)	BACHELORS DEGREE	/NEV
EMPLOYMENT	(UD)	ATTITUDES TOWARD		BACK TO BASICS	(HE) (EA)
ASIAN AMERIC 409 FAMILY	(UD)	DISABLED	(EC)	BAKERY INDUSTRY	(CE)
ASIAN AMERICAH HISTORY	(UD)	ATTRITION (RESEARCH		BALTIC LANGUAGES	(FL)
ASIAN AMERICAN		STUDIES)	(TM)	BANTU LANGUAGES	(FL)
LEADERSHIP	(UD)	AUDIENCE ANALYSIS	(CS)	BASAL READING	(CS)
ASIAN AMERICAN		AUDIENCE AWARENESS	(CS)	BASIC BUSINESS	(00)
LITERATURE	(UD)	AUDIENCE RESPONSE	(CS)	EDUCATION	(CE)
ASIAN AMERICAN	// 1954	AUDIENCES	(CS)	BASIC SKILLS	(CE)
ORGANIZATIONS	(UD)	AUDIO EQUIPMENT	(IR)	BASIC SKILLS	(EC)
ASIAN AMERICAN	(LID)	AUDIODISKS AUDIOLINGUAL METHODS	(IR) (FL)	BASIC SKILLS	(JC)
POPULATION TRENDS ASIAN AMERICAN	(UD)	AUDIOLINGUAL SKILLS	(FL)	BASIC SKILLS	(PS)
STEREOTYPES	(UD)	AUDIOLOGY	(EC)	BASIC SKILLS	(RC)
ASIAN AMERICAN	(00)	AUDIOTAPE RECORDINGS	(IR)	BASIC SKILLS	4.4.7
STUDENTS	(UD)	AUDIOVISUAL AIDS	(IR)	(MATHEMATICS)	(SE)
ASIAN AMERICAN	(UD)	AUDIOVISUAL CENTERS	(EA)	BASIC SKILLS	• •
STUDIES	(UD)	AUDIOVISUAL CENTERS	(IR)	(SOCIAL STUDIES)	(SO)
ASIAN AMERICAN YOUTH	(UD)	AUDIOVISUAL	(1.1)	BASIC VOCABULARY	(FL)
ASIAN AMERICANS	(FL)	COMMUNICATIONS	(IR)	BASIC WRITERS	(CS)
ASIAN AMERICANS	(UD)	AUDIOVISUAL	(11.4)	BASIC WRITING	(CS)
ASIAN STUDIES	(SO)	COORDINATORS	(IR)	BASQUE	(FL)
ASSESSMENT CENTERS	(00)	AUDIOVISUAL INSTRUCTION	(IR)	BATTERED WOMEN	(CG)
(PERSONNEL)	(CE)	AUDITORIUMS	(EA)	BAYESIAN STATISTICS	(TM)
ASSESSMENT CENTERS	(/	AUDITORY DISCRIMINATION	(FL)	BEGINNING READING	(CS)
(PERSONNEL)	(EA)	AUDITORY DISCRIMINATION	(PS)	BEGINNING TEACHER	
ASSESSMENT CENTERS	( 7	AUDITORY PERCEPTION	(EC)	INDUCTION	(SP)
(PERSONNEL)	(TM)	AUDITORY PERCEPTION	(FL)	BEGINNING TEACHERS	(RC)
ASSISTANT PRINCIPALS	(EA)	AUDITORY PERCEPTION	(PS)	BEGINNING TEACHERS	(SP)
ASSISTED TESTING	(TM)	AUDITORY TRAINING	(EC)	BEGINNING WRITING	(CS)
ASSISTIVE DEVICES	• •	AUDITS (VERIFICATION)	(EA)	BEHAVIOR CHAINING	(EC)
(FOR DISABLED)	(EC)	AUGMENTATIVE	• •	BEHAVIOR CHANGE	
ASSOCIATE DEGREES	(JC)	COMMUNICATION		(BEHAVIOR	
ASTHMA	(EC)	SYSTEMS	(EC)	MODIFICATION)	(SP)
ASTRONOMY	(SE)	AUSTRALIAN ABORIGINAL		BEHAVIOR CHANGE	(CG)
ATHAPASCAN LANGUAGES	(FL)	LANGUAGES	(FL)	BEHAVIOR CHANGE	(EC)
ATHLETES	(HE)	AUSTRO ASIATIC		BEHAVIOR CHANGE	(PS)
ATHLETES	(SP)	LANGUAGES	(FL)	BEHAVIOR CHANGE	(SO)
ATHLETIC COACHES	(SP)	AUTHENTIC MATERIALS	(FL)	BEHAVIOR CHANGE	(TM)
ATHLETIC FIELDS	(EA)	AUTHORING AIDS		BEHAVIOR CHANGE	(UD)
ATHLETICS	(SP)	(PROGRAMING)	(IR)	BEHAVIOR DEVELOPMENT	(PS)
ATOMIC STRUCTURE	(SE)	AUTHORITARIANISM	(EA)	BEHAVIOR DISORDERS BEHAVIOR DISORDERS	(RC) (TM)
ATOMIC THEORY	(SE)	AUTHORITARIANISM	(SO)	BEHAVIOR MODIFICATION	(CG)
ATTACHMENT BEHAVIOR	(PS)	AUTHORITY	(EA)	BEHAVIOR MODIFICATION	(PS)
ATTENDANCE	(EA)	AUTISM	(EC)	BEHAVIOR PATTERNS	(CG)
ATTENDANCE OFFICERS	(EA)	AUTO BODY REPAIRERS	(CE)	BEHAVIOR PATTERNS	(PS)
ATTENDANCE RECORDS	(EA)	AUTO MECHANICS	(CE)	BEHAVIOR PATTERNS	(SP)
ATTENDANTS	(EC)	AUTO PARTS CLERKS	(CE)	BEHAVIOR PATTERNS	(TM)
ATTENTION	(PS)	AUTOMATIC INDEXING	(IR)	BEHAVIOR PROBLEMS	(EA)
ATTENTION CONTROL	(EC)	AVERAGE DAILY	( <b>F</b> A)	BEHAVIOR PROBLEMS	(EC)
ATTENTION DEFICIT	(EC)	ATTENDANCE	(EA)	BEHAVIOR PROBLEMS	(TM)
DISORDERS ATTITUDE CHANGE	(EC) (CG)	AVIATION EDUCATION	(SE)	BEHAVIOR RATING SCALES	(EC)
ATTITUDE CHANGE	(RC)	AVIATION MECHANICS AVIATION TECHNOLOGY	(SE) (SE)	BEHAVIOR STANDARDS	(EA)
ATTITUDE CHANGE	(TM)	AWARDS	(SE)	BEHAVIOR THEORIES	(SO)
ATTITUDE MEASURES	(RC)	ANALINA	\ <u>~</u> ~)	BEHAVIOR THEORIES	(TM)
ATTITUDE MEASURES	(TM)			BEHAVIOR. '. OBJECTIVES	(IR)
ATTITUDES	(CE)			BEHAVIORAL OBJECTIVES	(PS)
ATTITUDES	(EC)			BEHAVIORAL OBJECTIVES	(RC)
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BEHAVIORAL OBJECTIVES	(SP)	BIOMEDICINE	(SE)	BOND ISSUES	(EA)
BEHAVIORAL OBJECTIVES	(TM)	BIONICS	(SE)	BOOKKEEPING	(CE)
BEHAVIORAL SCIENCE		BIOPHYSICS	(SE)	BOOKMOBILES	(IR)
RESEARCH	(PS)	BIRACIAL SCHOOLS	(UD)	BOOKS	(IR)
BEHAVIORAL SCIENCES		BIRTH	(PS)	BOTANY	(SE)
RESEARCH	(SQ)	BIRTH WEIGHT	(PS)	BRAILLE	(EC)
BEHAVIORAL SCIENCE	• •	BLACK ACHIEVEMENT	(UD)	BRAILLE TRANSLATION	. ,
RESEARCH	(TM)	BLACK ATTITUDES	(UD)	COMPUTER PROGRAMS	(EC)
BEHAVIORAL SCIENCES	(SO)	BLACK BUSINESSES	(UD)	Brain Hemisphere	•
BEHAVIORISM	(TM)	BLACK COLLEGES	(HE)	FUNCTIONS	(EC)
BELIEFS	(RC)	BLACK COLLEGES	(UD)	BRAIN RESEARCH	(EA)
BENGALI	(FL)	BLACK COMMUNITY	(UD)	BRANCH LIBRARIES	(IR)
BERBER LANGUAGES	(FL)	BLACK CULTURE	(UD)	BRANCHING	(IR)
BIAS	(TM)	BLACK DIALECTS	(FL)	BREAKFAST PROGRAMS	(EA)
BIAS	(UD)	BLACK DIALECTS	(UD)	BREASTFEEDING	(PS)
BIBLIOGRAPHIC DATABASES	S (IR)	BLACK EDUCATION	(UD)	BRICKLAYING	(CE)
BIBLIOGRAPHIC RECORDS	(IR)	BLACK EMPLOYMENT	(CE)	BROADCAST TELEVISION	(IR)
BIBLIOGRAPHIC UTILITIES	(IR)	BLACK EMPLOYMENT	(UD)	BUDGETING	(EA)
BIBLIOGRAPHIES	(IR)	BLACK FAMILY	(UD)	BUDGETS	(EA)
BIBLIOMETRICS	(IR)	BLACK HISTORY	(UD)	BUDGETS/BUDGETING	(JC)
BIBLIOTHERAPY	(CG)	BLACK INFLUENCES	(UD)	BUILDING CONVERSION	(EA)
BIBLIOTHERAPY	(EC)	BLACK INSTITUTIONS	(UD)	Building Design	(EA)
BICULTURALISM	(FL)	BLACK LEADERSHIP	(UD)	BUILDING INNOVATION	(EA)
BIDIALECTALISM	(FL)	BLACK LITERATURE	(CS)	BUILDING OBSOLESCEN &	(EA)
BIDS	(EA)	BLACK LITERATURE	(UD)	BUILDING OPERATION	(EA)
BILINGUAL EDUCATION	(EC)	BLACK MOTHERS	(UD)	BUILDING PLANS	(EA)
BILINGUAL EDUCATION	(FL)	BLACK ORGANIZATIONS	(UD)	BUILDING SYSTEMS	(EA)
BILINGUAL EDUCATION	(PS)	BLACK POPULATION		BUILDING TRADES	(CE)
BILINGUAL EDUCATION	(RC)	TRENDS	(UD)	BULGARIAN	(FL)
BILINGUAL EDUCATION	(UD)	BLACK POWER	(UD)	BULIMIA	(CG)
BILINGUAL EDUCATION		BLACK STEREOTYPES	(UD)	BULIMIA	(EC)
PROGRAMS	(FL)	BLACK STUDENTS	(HE)	BULLETIN BOARDS	(IR)
BILINGUAL EDUCATION		BLACK STUDENTS	(JC)	BUREAUCRACY	(EA)
PROGRAMS	(UD)	BLACK STUDENTS	(UD)	BURMESE	(FL)
BILINGUAL INSTRUCTIONAL		BLACK STUDIES	(SO)	BURNOUT	(CG)
MATERIALS	(FL)	BLACK STUDIES	(UD)	BURNOUT	(EA)
BILINGUAL INSTRUCTIONAL		BLACK TEACHERS	(UD)	BURNOUT	(RC)
MATERIALS	(UD)	BLACK YOUTH	(PS)	BUS TRANSPORTATION	(EA)
BILINGUAL SCHOOLS	(FL)	BLACK YOUTH	(UD)	BUSINESS	(CE)
BILINGUAL SCHOOLS	(UD)	BLACKS	(HE)	BUSINESS	
BILINGUAL STUDENTS	(FL)	BLACKS	(RC)	COMMUNICATION	(CS)
BILINGUAL STUDENTS	(RC)	BLINDNESS	(EC)	BUSINESS	
BILINGUAL STUDENTS	(UD)	BLUE COLLAR		CORRESPONDENCE	(CE)
BILINGUAL TEACHER AIDES	(FL)	OCCUPATIONS	(CE)	BUSINESS	
BILINGUAL TEACHER AIDES	(UD)	BOARD ADMINISTRATOR		CORRESPONDENCE	(CS)
BILINGUAL TEACHERS	(FL)	RELATIONSHIP	(EA)	BUSINESS EDUCATION	(CE)
BILINGUAL TEACHERS	(UD)	BOARD ADMINISTRATOR		BUSINESS EDUCATION	(JC)
BILINGUALISM	(FL)	RELATIONSHIP	(JC)	BUSINESS EDUCATION	
BILINGUALISM	(RC)	BOARD OF EDUCATION	487 A A	FACILITIES	(EA)
BILINGUALISM	(UD)	POLICY	(EA)	BUSINESS EDUCATION	
BIOCHEMISTRY	(SE)	BOARD OF EDUCATION	(25)	TEACHERS	(CE)
BIOETHICS	(SE)	POLICY/ROLE	(SP)	BUSINESS ENGLISH	(FL)
BIOFEEDBACK	(SE)	BOARD OF EDUCATION	.= .	BUSINESS MATHEMATICS	(SE)
BIOGRAPHICAL INVENTORIES	S	ROLE	(EA)	BUSINESS RESPONSIBILITY	(CE)
(MONTE CARLO		BOARD OF EDUCATION	(BA)	BUSINESS SKILLS	(CE)
METHODS)	(TM)	ROLE	(RC)	BUSING	(EA)
BIOGRAPHIES	(RC)	BOARDING SCHOOLS	(RC)	BUSING	(UD)
BIOLOGICAL INFLUENCES	(SE)	BOARDS OF EDUCATION	(EA)		
BIOLOGICAL SCIENCES	(SE)	BOARDS OF EDUCATION	(RC)		
BIOLOGY	(SE)	BODY IMAGE	(CG)		
BIOMECHANICS	(SE)	BODY LANGUAGE	(FL)		



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		OARRETING.	(EA)	CHILD ADVOCACY	(EC)
-C-		CARPETING CASE (GRAMMAR)	(EA) (FL)	CHILD ADVOCACY	(PS)
		CASE MANAGEMENT	(EC)	CHILD CARE OCCUPATIONS	(CE)
CABINETMAKING	(CE)	CASE STUDIES	(HE)	CHILD CAREGIVERS	(CE)
CABLE TELEVISION	(IR)	CASE STUDIES	(IR)	CHILD CAREGIVERS	(PS)
CALCULATORS	(IR)	CASE STUDIES	(TM)	CHILD DEVELOPMENT	<b>(.</b> –)
CALCULATORS	(SE)	CASE STUDIES (RELATING	( , , , , ,	(AS PART OF	
CALCULUS	(SE)	TO THE SOCIAL		PSYCHOLOGY)	(SO)
CALORIMETERS	(SE)	SCIENCES)	(SO)	CHILD DEVELOPMENT	(PS)
CAMBODIAN	(FL)	CATALOGING	(IR)	CHILD DEVELOPMENT	(RC)
CAMBODIAN	(UD)	CATEGORICAL SPECIAL	•	CHILD DEVELOPMENT	(TM)
CAMBODIANS	(FL)	EDUCATION	(EC)	CHILD DEVELOPMENT	(UD)
CAMBODIANS	(UD)	CATHOLIC EDUCATORS	(EA)	CHILD DEVELOPMENT	-
CAMPING	(RC)	CATHOLIC SCHOOLS	(EA)	CENTERS	(PS)
CAMPUS PLANNING	(EA)	CAUCASIAN LANGUAGES	(FL)	CHILD LABOR	(UD)
CAMPUS PLANNING	(HE)	CEILINGS	(EA)	CHILD LANGUAGE	(FL)
CAMPUS PLANNING	(JC)	CENSORSHIP	(CS)	CHILD NEGLECT	(CG)
CANADA NATIVES	(FL)	CENSORSHIP	(EA)	CHILD NEGLECT	(EC)
CANADA NATIVES	(RC)	CENSORSHIP	(IR)	CHILD NEGLECT	(RC)
CANCER	(EC)	CENSORSHIP	(SO)	CHILD PSYCHOLOGY	(PS)
CANCER	(SE)	CENSUS FIGURES	(EA)	CHILD PSYCHOLOGY	(SO)
CANE USE (VISUALLY	(EQ)	CENSUS FIGURES	(RC)	CHILD PSYCHOLOGY	
IMPAIRED)	(EC)	CENTRALIZATION	(EA)	MULTIPLE CHOICE	
CANTONESE	(FL)	CEREBRAL PALSY	(EC)	TESTS	(TM)
CAPITAL CUTI AV (FOR	(RC)	CERTIFICATION	(EA)	CHILD REARING	(PS)
CAPITAL OUTLAY (FOR	(EA)	CERTIFICATION	(TM)	CHILD REARING	(RC)
FIXED ASSETS) CARD CATALOGS	(EA) (IR)	CHAD LANGUAGES	(FL)	CHILD SUPPORT	(CG)
CARDIOVASCULAR SYSTEM	(SE)	CHAMORRO	(FL)	CHILD WELFARE	(PS)
CARDIOVASCULAR SYSTEM	(SP)	CHANGE AGENTS	(CG)	CHILD WELFARE	(RC)
CAREER AWARENESS	(CE)	CHANGE AGENTS	(EA)	CHILDHOOD ATTITUDES	(PS)
CAREER AWARENESS	(CG)	CHANGE AGENTS	(IR)	CHILDHOOD NEEDS	(PS)
CAREER CHANGE	(CE)	CHANGE AGENTS	(SP)	CHILDHOOD NEEDS	(RC)
CAREER CHANGE	(CG)	CHANGE STRATEGIES	(CG)	CHILDLESSNESS	(CG)
CAREER CHOICE	(CE)	CHANGE STRATEGIES	(EA)	CHILDREN CHILDREN	(PS)
CAREER CHOICE	(CG)	CHANGE STRATEGIES	(IR)	CHILDRENS ART	(RC) (PS)
CAREER CHOICE	(EA)	CHANGE STRATEGIES	(RC)	CHILDRENS GAMES	(PS)
CAREER CHOICE	(RC)	CHANGE STRATEGIES (SOCIAL STUDIES)	(SO)	CHILDRENS LITERATURE	(CS)
CAREER COUNSELING	(CE)	CHANGING ATTITUDES	(SO)	CHILDRENS LITERATURE	(IR)
CAREER COUNSELING	(CG)	CHANGING ATTITUDES	(SP)	CHILDRENS LITERATURE	(PS)
CAREER COUNSELING	(JC)	CHANGING ATTITUDES	(UD)	CHILDRENS LITERATURE	(RC)
CAREER DEVELOPMENT	(CE)	CHARTS	(TM)	CHILDRENS TELEVISION	(CS)
CAREER DEVELOPMENT	(CG)	CHEATING	(TM)	CHILDRENS TELEVISION	(IR)
CAREER EDUCATION	(CE)	CHECK LISTS	(TM)	CHILDRENS TELEVISION	(PS)
CAREER EDUCATION	(EC)	CHECKLISTS	(IR)	CHILDRENS WRITING	(CS)
CAREER EDUCATION	(RC)	CHEMICAL ANALYSIS	(SE)	CHINESE	(FL)
CAREER EXPLORATION	(CE)	CHEMICAL BONDING	(SE)	CHINESE AMERICANS	(FL)
CAREER EXPLORATION	(CG)	CHEMICAL ENGINEERING	(SE)	CHINESE AMERICANS	(ÙD)
CAREER GUIDANCE	(CE)	CHEMICAL EQUILIBRIUM	(SF	CHINESE CULTURE	(FL)
CAREER GUIDANCE	(CG)	CHEMICAL NOMENCLATURE		CHINESE CULTURE	(UD)
CAREER GUIDANCE	(RC)	CHEMICAL REACTIONS	(SE)	CHINESE TEOPLE	(FL)
CAREER INFORMATION		CHEMICAL STUDIES	(SE)	CHOCTAW	(FL)
SYSTEMS	(CE)	CHEMICAL TECHNICIANS	(SE)	CHORAL SPEAKING	(CS)
CAREER LADDERS	(CE)	CHEMISTRY	(SE)	CHROMATOGRAPHY	(SE)
CAREER LADDERS	(EA)	CHI SQUARE	(TM)	CHRONIC ILLNESS	(CG)
CAREER PLANNING	(CE)	CHILD ABUSE	(CG)	CHRONOLOGICAL AGE	(TM)
CAREER PLANNING	(CG)	CHILD ABUSE	(EA)	CHURCH RELATED	
CAREERS	(CE)	CHILD ABUSE	(EC)	COLLEGES	(HE)
CAREGIVER SPEECH	(FL)	CHILD ABUSE	(RC)	CITATION ANALYSIS	(IR)
CAREGIVERS	(CG)	CHILD ABUSE AND		CITATIONS (REFERENCES)	(IR)
CARPENTRY	(CE)	NEGLECT REPORTING	(EC)	CITIZEN PARTICIPATION	(CE)



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CITIZEN PARTICIPATION	(EA)	CLASSROOM OBSERVATION	(50)	COGNITIVE PSYCHOLOGY	(TM)
CITIZEN PARTICIPATION	(RC)	TECHNIQUES	(PS)	COGNITIVE	<b>CT4.6</b>
CITIZEN PARTICIPATION	(SO)	CLASSROOM OBSERVATION		RESTRUCTURING	(TM)
CITIZENSHIP	(RC)	TECHNIQUES	(SP)	COGNITIVE STRUCTURES	(IR)
CITIZENSHIP	(SO)	CLASSROOM OBSERVATION		COGNITIVE STRUCTURES	(TM)
CITIZENSHIP EDUCATION	(CE)	TECHNIQUES	(TM)	COGNITIVE STYLE	(CE)
CIVICS	(SO)	CLASSROOM RESEARCH	(PS)	COGNITIVE STYLE	(CG)
CIVIL ENGINEERING	(SE)	CLASSROOM RESEARCH	(TM)	COGNITIVE STYLE	(IR)
CIVIL LIBERTIES	(EA)	CLASSROOM TECHNIQUES	(EA)	COGNITIVE STYLE	(PS)
CIVIL LIBERTIES	(SO)	CLASSROOM TECHNIQUES	(EC)	COGNITIVE STYLE	(RC)
	• •	CLASSROOM TECHNIQUES	(IR)	COGNITIVE STYLE	(TM)
CIVIL LIBERTIES	(UD)			COGNITIVE TESTS	(TM)
CIVIL RIGHTS	(EA)	CLASSROOM TECHNIQUES	(PS)	•	
CIVIL RIGHTS	(SO)	CLASSROOM TECHNIQUES	(RC)	COHABITATION	(CG)
CIVIL RIGHTS	(UD)	CLASSROOM TECHNIQUES	(SP)	COHERENCE	(FL)
CIVIL RIGHTS		CLEARINGHOUSES	(IR)	COHESION (WRITTEN	
LEGISLATION	(EA)	CLEFT PALATE	(EC)	COMPOSITION)	(FL)
CIVIL RIGHTS		CLERGY	(CE)	COHORT ANALYSIS	(TM)
LEGISLATION	(UD)	CLERICAL OCCUPATIONS	(CE)	COLLABORATIVE WRITING	(CS)
CLASS ACTIVITIES	(PS)	CLERICAL WORKERS	(CE)	COLLECTIVE BARGAINING	(EA)
CLASS ACTIVITIES	(RC)	CLIENT CHARACTERISTICS	<b>\</b> - <del></del> <b>/</b>	COLLECTIVE BARGAINING	(HE)
CLASS ACTIVITIES	(SP)	(HUMAN SERVICES)	(CG)	COLLECTIVE BARGAINING	(JC)
CLASS ORGANIZATION	(EA)	CLIMATE CONTROL	(EA)	COLLEGE ADMINISTRATION	(HE)
CLASS RANK	•	CUMATE CONTROL	(IR)	COLLEGE ADMINISTRATION	(JC)
- 12:	(TM)		• •	COLLEGE ADMINISTRATOR	
CLASS SIZE	(EA)	CLINICAL DIAGNOSIS	(EC)		(JC)
CLASS SIZE	(TM)	CLINICAL DIAGNOSIS	(TM)	COLLEGE ADMISSION	(HE)
CLASSICAL CONDITIONING	(TM)	CLINICAL SUPERVISION		COLLEGE ADMISSION	(JC)
CLASSICAL LANGUAGES	(FL)	(OF TEACHERS)	(EA)	COLLEGE ADMISSION	(TM)
CLASSICAL LITERATURE	(FL)	CLOSED CAPTIONED		COLLEGE APPLICANTS	(HE)
CLASSIFICATION	(IR)	TELEVISION	(EC)	COLLEGE APPLICANTS	(JC)
CLASSIFICATION	(SE)	CLOTHING INSTRUCTION	(CE)	COLLEGE ATHLETICS	(HE)
CLASSIFICATION	(TM)	CLOZE PROCEDURE	(CS)	COLLEGE ATTENDANCE	(HE)
CLASSIFICATION	( ,	CLOZE PROCEDURE	(FL)	COLLEGE ATTENDANCE	(JC)
(SCIENCE)	(SE)	CLOZE PROCEDURE	(TM)	COLLEGE BOUND	<b>V /</b>
CLASSROOM	(02)	CLUBS	(TM)	STUDENTS	(CG)
	1001	CLUSTER ANALYSIS	•	COLLEGE BOUND	,υω,
COMMUNICATION	(CS)		(TM)		(10)
CLASSROOM		CLUSTER GF.OUPING	(TM)	STUDENTS	(JC)
COMMUNICATION	(FL)	COACHING	(EA)	COLLEGE BUILDINGS	(HE)
CLASSROOM		COACHING	(TM)	COLLEGE BUILDINGS	(JC)
COMMUNICATION	(PS)	COAL	(SE)	COLLEGE CHOICE	(CG)
CLASSROOM		COCAINE	(CG)	COLLEGE CHOICE	(HE)
COMMUNICATION	(RC)	COCOUNSELING	(CG)	COLLEGE CHOICE	(JC)
CLASSROOM		CODE SWITCHING		COLLEGE COMMUNITY	
DESEGREGATION	(UD)	(LANGUAGE)	(FL)	RELATIONSHIPS	(SP)
CLASSROOM DESIGN	(EA)	CODES OF ETHICS	(EA)	COLLEGE CREDITS	(HE)
CLASSROOM DESIGN	(IR)	COGNITION	(TM)	COLLEGE CREDITS	(JC)
CLASSROOM	(114)	COGNITIVE ABILITY	(TM)	COLLEGE CURRICULUM	(HE)
	(CC)	COGNITIVE ABILITY	(UD)	COLLEGE CURRICULUM	(JC)
ENVIRONMENT	(CG)			COLLEGE DESEGREGATION	
CLASSROOM	( <b>C</b> A )	COGNITIVE DEVELOPMENT	(PS)		(UD)
ENVIRONMENT	(EA)	COGNITIVE DEVELOPMENT	(RC)	COLLEGE ENGLISH	(CS)
CLASSROOM		COGNITIVE DEVELOPMENT	(TM)	COLLEGE ENTRANCE	
ENVIRONMENT	(IR)	COGNITIVE DEVELOPMENT	(UD)	EXAMINATIONS	(HE)
CLASSROOM		COGNITIVE MAPPING	(IR)	CO'LLEGE ENTRANCE	
ENVIRONMENT	(PS)	COGNITIVE MEASUREMENT	(TM)	EXAMINATIONS	(TM)
CLASSROOM		COGNITIVE OBJECTIVES	(TM)	COLLEGE ENVIRONMENT	(CG)
ENVIRONMENT	(SP)	COGNITIVE PROCESSES	(HE)	COLLEGE ENVIRONMENT	(HE)
CLASSROOM	• •	COGNITIVE PROCESSES	(IR)	COLLEGE ENVIRONMENT	(JC)
ENVIRONMENT	(UD)	COGNITIVE PROCESSES	(PS)	COLLEGE FACULTY	(HE)
CLASSROOM FURNITURE	(EA)	COGNITIVE PROCESSES	(RC)	COLLEGE FACULTY	(JC)
		COGNITIVE PROCESSES	(SP)	COLLEGE FRESHMEN	(HE)
CLASSROOM FURNITURE	(IR)				
CLASSROOM GAMES	(60)	COGNITIVE PROCESSES	(TM)	COLLEGE FRESHMEN	(JC)
(SOCIAL STUDIES)	(SO)	COGNITIVE PSYCHOLOGY	(IR)		



(All Clearinghouses Combined)

001 - 505 001 501		COMMUNICATION CONTEXT	(08)	COMMUNITY LEADERS	(CE)
COLLEGE GOVERNING	(10)	COMMUNICATION	(00)	COMMUNITY	ν-,
COUNCILS	(JC)		(CS)	ORGANIZATIONS	(EA)
COLLEGE GRADUATES	(CE)	DISORDERS COMMUNICATION	(03)	COMMUNITY	(54)
COLLEGE GRADUATES	(HE)		(EC)	ORGANIZATIONS	(CE)
COLLEGE GRADUATES	(JC)	DISORDERS	(EC)	COMMUNITY PROGRAMS	(CE)
COLLEGE HOUSING	(EA)	COMMUNICATION	(00)		
COLLEGE INSTRUCTION	(HE)	PATTERNS	(CS)	COMMUNITY RECREATION	(SP)
COLLEGE INSTRUCTION	(JC)	COMMUNICATION		COMMUNITY REFERENCED	(EQ)
COLLEGE LIBRARIES	(IR)	PROBLEMS	(CS)	CURRICULUM	(EC)
COLLEGE LIBRARIES	(JC)	COMMUNICATION		COMMUNITY RELATIONS	(UD)
COLLEGE MATHEMATICS	(SE)	PROBLEMS	(FL)	COMMUNITY RELATIONS	(UD)
COLLEGE PLANNING	(HE)	COMMUNICATION		COMMUNITY RESOURCE	
COLLEGE PLANNING	(JC)	RESEARCH	(CS)	VOLUNTEERS	(SP)
COLLEGE PREPARATION	(HE)	COMMUNICATION		COMMUNITY RESOURCES	(CE)
COLLEGE PREPARATION	(RC)	SATELLITES	(EA)	COMMUNITY RESOURCES	(PS)
COLLEGE PRESIDENTS	(JC)	COMMUNICATION SKILLS	(CS)	COMMUNITY RESOURCES	(SO)
COLLEGE PRESIDENTS	(HE)	COMMUNICATION SKILLS	(EA)	COMMUNITY ROLE	(CE)
COLLEGE PROGRAMS	(HE)	COMMUNICATION SKILLS	(FL)	COMMUNITY ROLE	(EA)
COLLEGE PROGRAMS	(JC)	COMMUNICATION SKILLS	(IR)	COMMUNITY SCHOOLS	(CE)
COLLEGE ROLE	(HE)	COMMUNICATION SKILLS	(PS)	COMMUNITY SERVICES	(CE)
COLLEGE ROLE	(JC)	COMMUNICATION SKILLS	(RC)	COMMUNITY SERVICES	(JC)
COLLEGE ROLE	(RC)	COMMUNICATION	(110)	COMMUNITY SERVICES	(PS)
	(NO)	STRATEGIES	(CS)	COMMUNITY STUDIES	(SO)
COLLEGE SCHOOL	(EA)	COMMUNICATION	(00)	COMMUNITY STUDY	(CE)
COOPERATION	(EA)		(RC)	COMMUNITY SURVEYS	(CE)
COLLEGE SCHOOL	(10)	THOUGHT TRANSFER	(nc)	COMMUNITY SURVEYS	(EA)
COOPERATION	(JC)	COMMUNICATIONS	4m)		
COLLEGE SCHOOL		SATELLITES	(IR)	COMMUNITY SURVEYS	(TM)
COOPERATION	(RC)	COMMUNICATIVE		COMMUTER COLLEGES	(JC)
COLLEGE SCHOOL		COMPETENCE		COMMUTING STUDENTS	(JC)
COOPERATION	(SP)	(LANGUAGES)	(FL)	COMPARABLE WORTH	(CE)
COLLEGE SCIENCE	(SE)	COMMUNISM	(SO)	COMPARABLE WORTH	(EA)
COLLEGE SECOND		COMMUNITY ACTION	(CE)	COMPARATIVE ANALYSIS	(EA)
LANGUAGE PROGRAMS	(FL)	COMMUNITY ACTION	(SO)	COMPARATIVE ANALYSIS	(JC)
COLLEGE SEGREGATION	(UD)	COMMUNITY ATTITUDES	(EA)	COMPARATIVE ANALYSIS	(RC)
COLLEGE STUDENTS	(HE)	COMMUNITY ATTITUDES	(TM)	COMPARATIVE ANALYSIS	(TM)
COLLEGE STUDENTS	(RC)	COMMUNITY ATTITUDES	(UD)	COMPARATIVE EDUCATION	(HE)
COLLEGE SUPERVISORS	(SP)	COMMUNITY BASED	•	COMPARATIVE EDUCATION	(RC)
COLLEGE TRANSFER	(0.,	EDUCATION	(EA)	COMPARATIVE EDUCATION	(SO)
	(JC)	COMMUNITY BASED		COMPARATIVE TESTING	(TM)
STUDENTS	(HE)	EDUCATION	(EC)	COMPENSATION (CONCEPT)	
COLLEGES	(EA)	COMMUNITY CENTERS	(CE)	COMPENSATION	(· —)
COLLEGIALITY	(SP)	COMMUNITY COLLEGES	(HE)	(REMUNERATION)	(EA)
COLLEGIALITY	, ,	COMMUNITY COLLEGES	(JC)	COMPENSATORY	(
COLOR	(IR)			EDUCATION	(CE)
COMMERCIAL TELEVISION	(CS)	COMMUNITY CONTROL	(UD)	COMPENSATORY	(UL)
COMMERCIAL TELEVISION	(IR)	COMMUNITY COOPERATION	•		(10)
COMMUNICABLE DISEASES	(EA)	COMMUNITY DEVELOPMENT	• •	EDUCATION	(JC)
COMMUNICABLE DISEASES	(EC)	COMMUNITY DEVELOPMENT	• '	COMPENSATORY	(00)
COMMUNICATION		COMMUNITY EDUCATION	(CE)	EDUCATION	(PS)
(THOUGHT TRANSFER)	(CS)	COMMUNITY EDUCATION	(EA)	COMPENSATORY	
COMMUNICATION		COMMUNITY EDUCATION	(JC)	EDUCATION	(RC)
(THOUGHT TRANSFER)	(FL)	COMMUNITY HEALTH		COMPENSATORY	
COMMUNICATION		SERVICES	(CE)	EDUCATION	(UD)
(THOUGHT TRANSFER)	(IR)	COMMUNITY HEALTH		COMPENSATORY	
COMMUNICATION AIDS		SERVICES	(UD)	EDUCATION	
(FOR DISABLED)	(EC)	COMMUNITY INFORMATION		PROGRAMS	(UD)
COMMUNICATION	• •	SERVICES	(CE)	COMPETENCE	(CE)
APPREHENSION	(CS)	COMMUNITY INFORMATION	-	COMPETENCE	(IR)
COMMUNICATION	,/	SERVICES	(IR)	COMPETENCE	(TM)
APPREHENSION	(FL)	COMMUNITY INVOLVEMENT		COMPETENCY BASED	
COMMUNICATION	(· ~)	COMMUNITY INVOLVEMENT		EDUCATION	(CE)
BEHAVIOR	(CS)	COMMUNITY INVOLVEMENT			,
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ERIC Clearinghouse Scope of Interest Guide

COMPETENCY BASED		COMPUTER MANAGED		CONFLICT RESOLUTION	(EA)
EDUCATION	(EA)	INSTRUCTION	(SE)	CONFLICT RESOLUTION	(HE)
COMPETENCY BASED		COMPUTER NETWORKS	(IR)	CONFLICT RESOLUTION	(SO)
EDUCATION	(EC)	COMPUTER NETWORKS	(SE)	CONGENITAL IMPAIRMENTS	(EC)
COMPETENCY BASED		COMPUTER ORIENTED		CONGRUENCE	
EDUCATION	(JC)	PROGRAMS	(IR)	(MATHEMATICS)	(SE)
COMPETENCY BASED		COMPUTER ORIENTED		CONGRUENCE	
EDUCATION	(TM)	PROGRAMS	(JC)	(PSYCHOLOGY)	(CG)
COMPETENCY BASED	-	COMPUTER ORIENTED		CONSENSUS	(EA)
TEACHER EDUCATION	(EC)	PROGRAMS	(RC)	CONSERVATION (CONCEPT)	(PS)
COMPETENCY TESTS	(TM)	COMPUTER PRINTERS	(IR)	CONSERVATION (CONCEPT)	(SE)
COMPETENCY TESTING	(TM)	COMPUTER SCIENCE	(IR)	CONSERVATION	
COMPETITIVE EMPLOYMENT	(EC)	COMPUTER SCIENCE	(SE)	EDUCATION	(AC)
COMPLIANCE (LEGAL)	(EA)	COMPUTER SCIENCE		CONSERVATION	
COMPLIANCE (LEGAL)	(EC)	EDUCATION	(IR)	EDUCATION	(SE)
COMPLIANCE (LEGAL)	(RC)	COMPUTER SCIENCE		CONSERVATION	
COMPONENTIAL ANALYSIS	(TM)	EDUCATION	(SE)	EDUCATION	(SO)
COMPOSITION THEORY	(CS)	COMPUTER SIMULATION	(IR)	CONSERVATION	
COMPUTATIONAL		COMPUTER SIMULATION	(SE)	(ENVIRONMENT)	(RC)
LINGUISTICS	(IR)	COMPUTER SIMULATION	(TM)	CONSERVATION	
COMPUTATIONAL	•	COMPUTER SOFTWARE	(IR)	(ENVIRONMENT)	(SE)
LINGUISTICS	(FL)	COMPUTER SOFTWARE	•	CONSOLIDATED SCHOOLS	(EA)
COMPUTER ASSISTED	•	REVIEWS	(IR)	CONSOLIDATED SCHOOLS	(RC)
DESIGN	(CE)	COMPUTER SOFTWARE		CONSONANTS	(FL)
COMPUTER ASSISTED		REVIEWS	(SE)	CONSTITUTIONAL HISTORY	(SO)
INSTRUCTION	(EC)	COMPUTER STORAGE		CONSTITUTIONAL LAW	(EA)
COMPUTER ASSISTED	•	DEVICES	(IR)	CONSTITUTIONAL LAW	(SO)
INSTRUCTION	(HE)	COMPUTER SYSTEM DESIGN	V (IR)	CONSTRUCT VALIDITY	(TM)
COMPUTER ASSISTED	•	COMPUTER TECHNOLOGY	(SE)	CONSTRUCTION (PROCESS)	(EA)
INSTRUCTION	(IR)	COMPUTER TERMINALS	(IR)	CONSTRUCTION COSTS	(EA)
COMPUTER ASSISTED		COMPUTER USES IN		CONSTRUCTION INDUSTRY	(CE)
INSTRUCTION	(JC)	EDUCATION	(EA)	CONSTRUCTION	
COMPUTER ASSISTED		COMPUTER USES IN	-	MANAGEMENT	(EA)
INSTRUCTION	(RC)	EDUCATION	(IR)	CONSTRUCTICA: MATERIALS	(EA)
COMPUTER ASSISTED		COMPUTER USES IN	•	CONSTRUCTION NEEDS	(EA)
INSTRUCTION	(SE)	EDUCATION	(RC)	<b>CONSTRUCTION PROGRAMS</b>	(EA)
COMPUTER ASSISTED	•	COMPUTER USES IN	•	CONSULTANTS	(CG)
INSTRUCTION		EDUCATION	(SE)	CONSULTANTS	(IR)
(SOCIAL STUDIES)	(SO)	COMPUTER USES IN		<b>CONSULTATION PROGRAMS</b>	(EC)
COMPUTER ASSISTED	•	MANAGEMENT	(EA)	CONSUMER CULTURE	(EA)
MANUFACTURING	(CE)	COMPUTERS	(EA)	CONSUMER ECONOMICS	(CE)
COMPUTER ASSISTED	•	COMPUTERS	(IR)	CONSUMER ECONOMICS	(SO)
TESTING	(EC)	COMPUTERS	(RC)	CONSUMER EDUCATION	
COMPUTER ASSISTED	•	COMPUTERS	(SE)	(AS PART OF	
TESTING	(IR)	CONCEPT FORMATION	(IR)	SOCIAL STLIDIES)	(SO)
COMPUTER ASSISTED		CONCEPT FORMATION	(PS)	CONSUMER EDUCATION	(CE)
TESTING	(TM)	CONCEPT FORMATION	(SE)	CONSUMER MATHEMATICS	(SE)
COMPUTER ASSISTED		CONCEPT FORMATION	(TM)	CONSUMER PROTECTION	(CE)
THERAPY TECHNIQUES	(EC)	CONCEPT MEASURES	(TM)	CONTENT ANALYSIS	(TM)
COMPUTER CENTERS	(IR)	CONCEPT TEACHING	(IR)	CONTENT AREA READING	(CS)
COMPUTER GAMES	(IR)	CONCEPTUAL TEMPO	(PS)	CONTENT AREA READING	(FL)
COMPUTER GRAPHICS	(IR)	CONCURRENT VALIDITY	(TM)	CONTENT AREA TEACHING	(FL)
COMPUTER GRAPHICS	(SE)	CONFIDENCE TESTING	(TM)	CONTENT AREA WRITING	(CS)
COMPUTER GRAPHICS	(TM)	CONFIDENTIAL RECORDS	(TM)	CONTENT AREA WRITING	(FL)
COMPUTER LITERACY	(IR)	CONFIDENTIALITY	(CG)	CONTENT VALIDITY	(TM)
COMPUTER LITERACY	(RC)	CONFIDENTIALITY	(EA)	CONTEXT CLUES	(CS)
COMPUTER MANAGED		CONFIDENTIALITY	(TM)	CONTEXT CLUES	(FL)
INSTRUCTION	(EC)	CONFLICT	(EA)		(TM)
COMPUTER MANAGED		CONFLICT	(RC)	CONTINGENCY MANAGEMEN	TEC)
INSTRUCTION	(IR)	CONFLICT RESOLUTION	(CG)	CONTINUATION STUDENTS	(CE)
		CONFLICT RESOLUTION	(CS)	CONTINUING EDUCATION	(CE)
		_			



CONTINUING EDUCATION	(HE)	COST EFFECTIVENESS	(RC)	CREATIVE THINKING	(EC)
CONTINUING EDUCATION	(JC)	COST EFFECTIVENESS	(TM)	CREATIVE THINKING CREATIVE WRITING	(C2)
CONTINUING EDUCATION	(RC)	COSTS	(HE)		(CS) (EC)
CONTINUING EDUCATION	(05)	COUNSELING	(CG)	CREATIVITY	(PS)
CENTERS	(CE)	COUNSELING	(CG)	CREATIVITY RESEARCH	(EC)
CONTINUING EDUCATION	(05)	EFFECTIVENESS COUNSELING OBJECTIVES	(CG) (CG)	CREATIVITY RESEARCH	(TM)
UNITS	(CE)	COUNSELING SERVICES	(CG)	CREATIVITY TESTS	(TM)
CONTINUOUS PROGRESS	/EAL	COUNSELING TECHNIQUES	(CG)	CREDENTIALS	(EA)
PLAN CONTRACEPTION	(EA) (CG)	COUNSELING TECHNIQUES	(RC)	CREDENTIALS	(TM)
CONTRACTIVE LINGUISTICS	(FL)	COUNSELING THEORIES	(CG)	CREDIT COURSES	(JC)
CONTROL GROUPS	(TM)	COUNSELOR ATTITUDES	(CG)	CREE	(FL)
CONTROVERSIAL ISSUES	()	COUNSELOR	(- <b>-</b> -/	CREOLES	(FL)
(COURSE CONTENT)	(EA)	CERTIFICATION	(CG)	CRIME	(CG)
CONVENTIONAL INSTRUCTION	• •	COUNSELOR	. ,	CRIME	(RC)
CONVERSATIONAL LANGUA	• •	CHARACTERISTICS	(CG)	CRIME	(SO)
COURSES	(FL)	COUNSELOR CLIENT		CRIME PREVENTION	(CG)
CONVERSATIONAL	•	RELATIONSHIP *	(CG)	CRIME PREVENTION	(EA)
MANAGEMENT	(CS)	COUNSELOR EDUCATORS	(CG)	CRIME PREVENTION	(UD)
COOPERATING TEACHERS	(SP)	COUNSELOR EVALUATION	(CG)	CRIMINAL LAW	(CE)
COOPERATION	(EA)	COUNSELOR		CRIMINALS	(CG)
COOPERATION	(RC)	PERFORMANCE	(CG)	CRISIS INTERVENTION	(CG)
COOPERATIVE EDUCATION	(CE)	COUNSELOR		CRISIS INTERVENTION	(EA)
COOPERATIVE EDUCATION	(JC)	QUALIFICATIONS	(CG)	CRISIS MANAGEMENT	(EA)
COOPERATIVE LEARNING	(EC)	COUNSELOR ROLE	(CG)	CRITERION REFERENCED	(TM)
COOPERATIVE PLANNING	(IR)	COUNSELOR SELECTION	(CG)	CRITERION REFERENCED	(ID)
COOPERATIVE PLANNING	(RC)	COUNSELOR TEACHER	(00)	TESTS CRITERION REFERENCED	(IR)
COOPERATIVE PROGRAMS	(HE)	COOPERATION	(CG)	TESTS	(TM)
COOPERATIVE PROGRAMS	(JC)	COUNSELOR TRAINING	(CG)	CRITICAL INCIDENTS	(199)
COOPERATIVE PROGRAMS	(RC)	COUNSELORS COURSE CONTENT	(CG)	METHOD	(TM)
COORDINATORS OF		COURSE CONTENT	(HE)	CRITICAL READING	(CS)
HANDICAPPED SERVICES	(EC)	COURSE CONTENT	(RC)	CRITICAL THINKING	(CS)
COPING	(CG)	COURSE CONTENT	(SE)	CRITICAL THINKING	(HE)
COPING	(RC)	COURSE DESCRIPTIONS	(HE)	CRITICAL THINKING	(JC)
COPYRIGHTS	(FA)	COURSE DESCRIPTIONS	(1C) (1.17)	CRITICAL THINKING	(SO)
COPYRIGHTS	(IR)	COURSE DESCRIPTIONS	(RC)	CRITICAL THINKING	(SP)
CORE CURRICULUM	(HE)	COURSE EVALUATION	(HE)	CRITICAL THINKING	(TM)
CORPORAL PUNISHMENT	(EA)	COURSE EVALUATION	(IR)	CRITICAL VIEWING	(CS)
CORPORATE EDUCATION	(CE)	COURSE EVALUATION	(SE)	CROSS AGE TEACHING	(SP)
CORRECTIONAL EDUCATION		COURSE EVALUATION	(TM)	CROSS CULTURAL STUDIES	(CG)
CORRECTIONAL	•	COURSE INTEGRATED		CROSS CULTURAL STUDIES	• •
INSTITUTIONS	(CE)	LIBRARY INSTRUCTION	(IR)	CROSS CULTURAL STUDIES	
CORRECTIONAL		COURSE SELECTION		CROSS CULTURAL STUDIES	•
INSTITUTIONS	(CG)	(STUDENTS)	(JC)	CROSS CULTURAL STUDIES	(UD)
CORRECTIONAL		COURSEWARE	(IR)	CROSS CULTURAL	
INSTITUTIONS	(UD)	COURT DOCTRINE	(EA)	TRAINING	(FL)
CORRECTIONAL		COURT JUDGES	(EA)	CROSS CULTURAL	·50
REHABILITATION	(CE)	COURT LITIGATION	(EA)	TRAINING	(RC)
CORRECTIONAL		COURT LITIGATION	(EC)	CROSS CULTURAL	(OD)
REHABILITATION	(CG)	COURT LITIGATION	(RC)	TRAINING	(SP)
CORRECTIVE READING	(CS)	COURT LITIGATION	(SO)	CROSS CULTURAL	(110)
CORRELATION	(TM)	COURT LITIGATION	(UD)	TRAINING	(UD)
CORRESPONDENCE	(CE)	COURT ROLE COURTS	(EA)	CROSS CULTURAL TRAINING	(UD)
SCHOOLS	(CE)	-	(EA)	CROSS CULTURAL	(UD)
CORRESPONDENCE STUDY	(CE)	CRAFT WORKERS CREATIONISM	(CE) (EA)	TRAINING	
CORRESPONDENCE STUDY	(RC)	CREATIVE DEVELOPMENT	(EC)	(CULTURAL	
COSMETOLOGY COST EFFECTIVENESS	(CE) (EA)	CREATIVE DRAMATICS	(CS)	AWARENESS)	(30)
COST EFFECTIVENESS	(HE)	CREATIVE TEACHING	(SP)	CROSS SECTIONAL STUDIES	
COST EFFECTIVENESS	(JC)	CREATIVE THINKING	(CS)	CRYSTALLOGRAPHY	(SE)
AND I ELLENHAGHEDD	(nc)	Set three at a set the day of the	(00)		<b>,</b> ,



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CUBANS	(FL)	CULTURAL TRAITS	(RC)	CURRICULUM PLANNING	(UD)
CUBANS	(UD)	CULTURAL TRAITS	(UD)	CURRICULUM RESEARCH	(TM)
CUES	(IR)	CULTURALLY		CURRICULUM SPECIALISTS	(EA)
CULTURAL ACTIVITIES	(FL)	DISADVANTAGED	(SO)	CURRICULUM STUDY	
CULTURAL ACTIVITIES	(RC)	CULTURALLY	•	CENTERS	(EA)
CULTURAL AWARENESS	(CS)	DISADVANTAGED	(UD)	CURRICULUM STUDY	<b>1</b> 7
		CULTURE		CENTERS	(SP)
CULTURAL AWARENESS	(FL)		(FL)		
CULTURAL AWARENESS	(RC)	CULTURE CONFLICT	(FL)	CURSIVE WRITING	(CS)
CULTURAL AWARENESS	(SO)	CULTURE CONFLICT	(RC)	CUTTING SCORES	(TM)
CULTURAL AWARENESS	(UD)	CULTURE CONFLICT	(SO)	CYBERNETICS	(IR)
CULTURAL BACKGROUND	(CS)	CULTURE CONFLICT	(UD)	CYBERNETICS	(SE)
CULTURAL BACKGROUND	(FL)	CULTURE CONTACT	(FL)	CYRILLIC ALPHABET	(FL)
CULTURAL BACKGROUND	(RC)	CULTURE FAIR TESTS	(TM)	CYTOLOGY	(SE)
CULTURAL BACKGROUND	(SO)	CULTURE FAIR TESTS	(UD)	CZECH	(FL)
				OLLO	1, 4
CULTURAL BACKGROUND	(UD)	CULTURE LAG	(UD)		
CULTURAL CENTERS	(EA)	CURRENT EVENTS	(SO)		
CULTURAL CONTEXT	(CS)	CURRICULUM	(SP)	-D-	
CULTURAL CONTEXT	(FL)	CURRICULUM BASED			
CULTURAL CONTEXT	(RC)	ASSESSMENT	(EC)		
CULTURAL CONTEXT	(SO)	CURRICULUM DESIGN	(EA)	DAILY LIVING SKILLS	(CE)
CULTURAL DIFFERE ICES	(CE)	CURRICULUM DESIGN	(HE)	DAILY LIVING SKILLS	(EC)
		CURRICULUM DESIGN	(IR)	DANCE	(CS)
CULTURAL DIFFERENCES	(CS)			DANCE	(RC)
CULTURAL DIFFERENCES	(EC)	CURRICULUM DESIGN	(PS)	DANCE	(SP)
CULTURAL DIFFERENCES	(FL)	CURRICULUM DESIGN	(RC)	DANCE EDUCATION	(SP)
CULTURAL DIFFERENCES	(RC)	CURRICULUM DESIGN	(SE)		
CULTURAL DIFFERENCES	(SO)	CURRICULUM DESIGN	(SP)	DANISH	(FL)
CULTURAL DIFFERENCES	(UD)	CURRICULUM DESIGN	•	DATA	(TM)
CULTURAL	(/	(THEORY)	(SO)	DATA ANALYSIS	(TM)
DISADVANTAGEMENT	(UD)	CURRICULUM	(4-7)	DATA BASED INSTRUCTION	(EC)
CULTURAL EDUCATION		DEVELOPMENT	(EA)	DATA COLLECTION	(TM)
	(FL)		(EA)	DATA INTERPRETATION	(TM)
CULTURAL EDUCATION	(RC)	CURRICULUM		DATA PROCESSING	(TM)
CULTURAL EDUCATION	(SO)	DEVELOPMENT	(HE)	DATA PROCESSING	f s test
CULTURAL ENRICHMENT	(FL)	CURRICULUM			(05)
CULTURAL EXCHANGE	(FL)	DEVELOPMENT	(IR)	OCCUPATIONS	(CE)
CULTURAL EXCHANGE	(SO)	CURRICULUM	•	DATABASE DESIGN	(IR)
CULTURAL EXCHANGE	(UD)	DEVELOPMENT	(JC)	DATABASE MANAGEMENT	(TM)
CULTURAL FACTORS	(SO)	CURRICULUM	(3-7)	DATABASE MANAGEMENT	
		DEVELOPMENT	(PS)	SYSTEMS	(EA)
CULTURAL IMAGES	(FL)		(1-3)	DATABASE MANAGEMENT	• /
CULTURAL IMAGES	(RC)	CURRICULUM		SYSTEMS	(IR)
CULTURAL IMAGES	(SO)	DEVELOPMENT	(SE)	DATABASE PRODUCERS	(IR)
CULTURAL INFLUENCES	(FL)	CURRICULUM			
CULTURAL INFLUENCES	(PS)	DEVELOPMENT	(SP)	DATABASES	(IR)
CULTURAL INFLUENCES	(RC)	CURRICULUM		DAY CAMP PROGRAMS	(RC)
CULTURAL	•	DEVELOPMENT		DAY CARE	(PS)
INTERRELATIONSHIPS	(CS)	(THEORY)	(SO)	DAY CARE CENTERS	(EA)
CULTURAL	(00)	CURRICULUM	(50)	DAY CARE CENTERS	(PS)
	<b>(51.)</b>		(110)	DAY STUDENTS	(JC)
INTERRELATIONSHIPS	(FL)	DEVELOPMENT	(UD)	DE FACTO SEGREGATION	(UD)
CULTURAL		CURRICULUM ENRICHMENT	(IR)	DE JURE SEGREGATION	(UD)
INTERRELATIONSHIPS	(UD)	CURRICULUM EVALUATION	(EA)	. — –	
CULTURAL ISOLATION	(FL)	CURRICULUM EVALUATION	(IR)	DEAF BLIND	(EC)
CULTURAL ISOLATION	(UD)	CURRICULUM EVALUATION	(JC)	DEAF INTERPRETING	(EC)
CULTURAL LITERACY	(CS)	<b>CURRICULUM EVALUATION</b>	(SE)	DEAF INTERPRETING	(FL)
<b>CULTURAL OPPORTUNITIES</b>	(UD)	CURRICULUM EVALUATION	(TM)	DEAF SERVICE CENTERS	(EC)
CULTURAL PLURALISM	(CS)	CURRICULUM EVALUATION	· · · · · · · · · · · · · · · · · · ·	DEAFNESS	(EC)
			(CO)	DEANS	(HE)
CULTURAL PLURALISM	(EA)	(SOCIAL STUDIES)	(SO)	DEANS	(JC)
CULTURAL PLURALISM	(FL)	CURRICULUM GUIDES	(JC)	DEATH	(CG)
CULTURAL PLURALISM	(RC)	CURRICULUM GUIDES	(PS)		(00)
CULTURAL PLURALISM	(SO)	CURRICULUM GUIDES	(SE)	DEATH (CURRICULUM	
CULTURAL PLURALISM	(UD)	CURRICULUM GUIDES	(SO)	RELATED SOCIAL	
CULTURAL SENSITIVITY	(CS)	CURRICULUM GUIDES	(SP)	CONCERN)	(SO)
CULTURAL TRAITS	(FL)	CURRICULUM IMBALANCE	(UD)		
AND SIEST HEALS	<b>√.</b> →	A MAIN IN IN MANAGES STREET SPECIAL SP	,/		



(All Clearinghouses Combined)

DEATH EDUCATION		DEMOCRATIC VALUES	(SO)	DEVELOPMENTAL	
(CURRICULUM		DEMOGRAPHY	(EA)	PSYCHOLOGY	(EC)
RELATED SOCIAL		DEMOGRAPHY	(HE)	DEVELOPMENTAL STAGES	(CE)
CONCERN)	(SO)	DEMOGRAPHY	(JC)	DEVELOPMENTAL STAGES	(TM)
DEBATE	(CS)	DEMOGRAPHY	(PS)	DEVELOPMENTAL STUDIES	•
DEBATE FORMAT	(CS)	DEMOGRAPHY	(RC)	PR~GRAMS	(JC)
DEBATE STRATEGIES	(CS)	DEMOGRAPHY	(SO)	DEV_LOPMENTAL TASKS	(CE)
DEBATE THEORY	(CS)	DEMOGRAPHY	(UD)	DEVELOPMENTAL TASKS	(TM)
DEBATE TOURNAMENTS	(CS)	<b>DEMONSTRATION CENTERS</b>	(CE)	<b>DEVELOPMENTAL THERAPY</b>	(EC)
DECENTRALIZATION	(EA)	<b>DEMONSTRATION CENTERS</b>	(EA)	DIABETES	(EC)
DECENTRALIZATION	(RC)	DEMONSTRATION		DIACHRONIC LINGUISTICS	(FL)
DECENTRALIZATION	(UD)	PROGRAMS	(CE)	DIACRITICAL MARKING	(FL)
DECIMAL FRACTIONS	(SE)	DEMONSTRATION		DIAGNOSIS	(TM)
DECISION MAKING	(CS)	PROGRAMS	(IR)	DIAGNOSTIC TEACHING	(EC)
DECISION MAKING	(EA)	DEMONSTRATION		DIAGNOSTIC TEACHING	(IR)
DECISION MAKING	(HE)	PROGRAMS	(RC)	DIAGNOSTIC TESTING	(JC)
DECISION MAKING	(RC)	DEMONSTRATIONS		DIAGNOSTIC TESTS	(PS)
DECISION MAKING	(SO)	(EDUCATIONAL)	(CE)	DIAGNOSTIC TESTS	(TM)
DECISION MAKING	(SP)	DENTAL HEALTH	(SP)	DIALECT STUDIES	(FL)
DECISION MAKING	(TM)	DENTAL SCHOOLS	(HE)	DIALECTS	(FL)
DECISION MAKING SKILLS	(CS)	DENTAL STUDENTS	(HE)	DIALOG JOURNALS	(CS)
DECISION MAKING SKILLS	(TM)	DEPARTMENT HEADS	(EA)	DIALOG JOURNALS	(EC)
DECLINING ENROLLMENT	(EA)	DEPARTMENT HEADS	(JC)	DIALOG JOURNALS	(FL)
DECLINING ENROLLMENT	(HE)	DEPARTMENTS	(JC)	DIALOGS (LANGUAGE)	(FL)
DECLINING ENROLLMENT	(JC)	DEPENDENTS SCHOOLS	(EA)	DICTATION	(CE)
DECODING (READING)	(CS)	DEPOSITORY LIBRARIES	(IR)	DICTIONARIES	(FL)
DECODING (READING)	(FL)	DEPRESSED AREAS		DIFFERENCES	(RC)
DEDUCTIVE METHODS		(GEOGRAPHIC)	(UD)	DIFFERENTIAL DIAGNOSIS	(EC)
(SOCIAL STUDIES)	(SO)	DEPRESSION		DIFFERENTIAL DIPLOMAS	(EC)
DEEP STRUCTURE	(FL)	(PSYCHOLOGY)	(CG)	DIFFERENTIATED STAFFS	(EA)
DEFINITIONS	(FL)	DEPRESSION		DIFFERENTIATED STAFFS	(SP)
DEFINITIONS	(RC)	(PSYCHOLOGY)	(EC)	DIFFICULTY LEVEL	(TM)
DEGREE REQUIREMENTS	(EA)	DESCRIPTIVE LINGUISTICS	(FL)	DIFFUSION	
DEGREE REQUIREMENTS	(HE)	DESCRIPTIVE WRITING	(CS)	(COMMUNICATION)	(CS)
DEGREE REQUIREMENTS	(JC)	DESEGREGATION	(UD)	DIFFUSION	
DEGREES (ACADEMIC)	(JC)	DESEGREGATION EFFECTS	(UD)	(COMMUNICATION)	(IR)
DEGREES (ACADEMIC)	(HE)	DESEGREGATION		DIFFUSION (PHYSICS)	(SE)
DEINSTITUTIONALIZATION			(UD)	DIFFUSION	
(OF DISABLED)	(EC)	DESEGREGATION METHODS		COMMUNICATION	(RC)
DELAYED SPEECH	(EC)	DESEGREGATION METHODS		DIGLOSSIA	(FL)
DELAYED SPEECH	(FL)	DESEGREGATION PLANS	(UD)	DINING FACILITIES	(EA)
DELINQUENCY	(CE)	DESIGN	(EA)	DIRECT INSTRUCTION	(EA)
DELINQUENCY	(CG)	DESIGN	(TM)	DIRECTED READING	_
DELINQUENCY	(EC)	DESIGN BUILD APPROACH	(EA)	ACTIVITY	(CS)
DELINQUENCY	(RC)	Design Preferences	(IR)	DISABILITIES	(CE)
DELINQUENCY	(UD)	DESIGN REQUIREMENTS	(EA)	DISABILITIES	(EA)
DELINQUENCY CAUSES	(CG)	DESIGN REQUIREMENTS	(IR)	DISABILITIES	(RC)
DELINQUENCY PREVENTION	•	DESKTOP PUBLISHING	(IR)	DISABLED PARENTS	(EC)
DELINQUENCY PREVENTION		DETERMINERS		DISABLED TEACHERS	(EC)
DELINQUENCY PREVENTION	• •	(LANGUAGES)	(FL)	DISADVANTAGED	(CE)
DELINQUENT BEHAVIOR	(CG)	DEVELOPED NATIONS	(SO)	DISADVANTAGED	(EC)
DELINQUENT		DEVELOPING NATIONS	(FL)	DISADVANTAGED	(PS)
REHABILITATION	(CG)	DEVELOPING NATIONS	(HE)	DISADVANTAGED ADULTS	(UD)
DELINQUENT		DEVELOPING NATIONS	(RC)	DISADVANTAGED GROUPS	(UD)
REHABILITATION	(UD)	DEVELOPING NATIONS	(SO)	DISADVANTAGED SCHOOLS	•
DELIVERY SYSTEMS	(IR)	DEVELOPING NATIONS	(UD)	DISADVANTAGED YOUTH	(CE)
DELIVERY SYSTEMS	(RC)	DEVELOPMENTAL		DISADVANTAGED YOUTH	(EC)
DELPHI TECHNIQUE	(EA)	DISABILITIES	(EC)	DISADVANTAGED YOUTH	(PS)
DELPHI TECHNIQUE	(TM)	DEVELOPMENTAL		DISADVANTAGED YOUTH	(UD)
DEMAND OCCUPATIONS	(CE)	DISABILITIES	(RC)	DISCIPLINE	(EA)
DEMOCRATIC VALUES	(EA)			DISCIPLINE	(PS)



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	<b>/55</b> 01		CTA A	DRUG ADDICTION	(CG)
DISCIPLINE	(RC)	DOCUMENTATION	(TM)		
DISCIPLINE	(SP)	DOMINICANS	(UD)	DRUG ADDICTION	(EC)
DISCIPLINE POLICY	(EA)	DOWNS SYNDROME	(EC)	DRUG ADDICTION	(UD)
DISCIPLINE PROBLEMS	(EA)	DRAFTING	(CE)	DRUG EDUCATION	(CG)
DISCIPLINE PROBLEMS	(SP)	DRAMA	(CS)	DRUG EDUCATION	(RC)
DISCLOSURE	(CG)	DRAMA THERAPY	(EC)	DRUG EDUCATION	(SP)
DISCOGRAPHIES	(IR)	DRAMA WORKSHOPS	(CS)	DRUG LEGISLATION	(EA)
			(CS)	DRUG REHABILITATION	(CG)
DISCOURSE ANALYSIS	(CS)	DRAMATIC PLAY			
DISCOURSE ANALYSIS	(FL)	DRAMATIC PLAY	(PS)	DRUG THERAPY	(CG)
DISCOURSE ANALYSIS	(TM)	DRAMATICS	(CS)	DRUG THERAPY	(EC)
DISCOURSE MODES	(CS)	DRAVIDIAN LANGUAGES	(FL)	DRUG USE	(CG)
DISCOURSE		DRESS CODES	(EA)	DRUG USE	(EA)
ORGANIZATION	(CS)	DRILLS (PRACTICE)	(FL)	DRUG USE TESTING	(EA)
DISCOVERY LEARNING	(fR)	DRILLS (PRACTICE)	(IR)	DUAL CAREER FAMILY	(CE)
DISCOVERY LEARNING	(FS)	DRINKING	(ČG)	DUAL CAREER FAMILY	(CG)
DISCOVERY LEARNING	(SE)	DRINKING	(RC)	DUE PROCESS	(EA)
DISCOVERY LEARNING	(SO)	DRINKING	(UD)	DUE PROCESS	(EC)
		DRINKING WATER	(SE)	DUE PROCESS	(SO)
DISCOVERY LEARNING	(SP)				(FL)
DISCRIMINANT		DRIVER EDUCATION	(CE)	DUTCH	
ANALYSIS	(TM)	DRIVING WHILE		DYSLEXIA	(CS)
DISCRIMINATION	(UD)	INTOXICATED	(CG)	DYSLEXIA	(EC)
DISCRIMINATORY		DROPOUT ATTITUDES	(CG)	DYSLEXIA	(FL)
ATTITUDES (SOCIAL)	(SO)	DROPOUT ATTITUDES	(EA)		
DISCRIMINATORY	• ,	DROPOUT ATTITUDES	(UD)		
LEGISLATION	(EA)	DROPOUT	• •	₽ <b>E</b> -	
DISCRIMINATORY	1	CHARACTERISTICS	(CG)		
LEGISLATION	(UD)	DROPOUT	(-0)		
DISCUSSION	(00)	CHARACTERISTICS	(EA)		
		DROPOUT	( <del></del> )	EARLY ADOLESCENTS	(PS)
(TEACHING	(60)	CHARACTERISTICS	(UD)	EARLY CHILDHOOD	
TECHNIQUE)	(SO)			EDUCATION	(PS)
DISCUSSION		DROPOUT PREVENTION	(CE)	EARLY CHILDHOOD	•
(TEACHING	(05)	DROPOUT PREVENTION	(CG)	EDUCATION	(RC)
TECHNIQUE)	(SP)	DROPOUT PREVENTION	(EA)	EARLY EXPERIENCE	(PS)
DISEASE CONTROL	(SE)	DROPOUT PREVENTION	(1C)	EARLY INTERVENTION	(EC)
DISEASES	(EC)	DROPOUT PREVENTION	(RC)	EARLY PARENTHOOD	(CG)
DISK DRIVES	(IR)	DROPOUT PREVENTION	(UD)		• •
DISLOCATED WORKERS	(CE)	DROPOUT PROGRAMS	(EA)	EARLY PARENTHOOD	(UD)
DISMISSAL (PERSONNEL)	(CE)	DROPOUT PROGRAMS	(CG)	EARLY READING	(CS)
DISMISSAL (PERSONNEL)	(EA)	DROPOUT PROGRAMS	(RC)	EARLY READING	(PS)
DISPLACED HOMEMAKERS	(CE)	DROPOUT PROGRAMS	(UD)	EARLY RETIREMENT	(CE)
DISPLACED HOMEMAKERS	(CG)	DROPOUT RATE	(EA)	EARLY RETIREMENT	(EA)
DISPLAY SYSTEMS	(IR)	DROPOUT RATE	(RC)	EARTH SCIENCES	(SE)
	• •			EARTHQUAKES	(SE)
DISSENT	(SO)	DROPOUT RATE	(UD)	<b>ECOLOGICAL ASSESSMENT</b>	(EC)
DISTANCE EDUCATION	(CE)	DROPOUT RESEARCH	(EA)	ECOLOGICAL FACTORS	(SE)
DISTANCE EDUCATION	(HE)	DROPOUT RESEARCH	(JC)	ECOLOGICAL MODEL	<b>(</b> /
DISTANCE EDUCATION	(IR)	DROPOUT RESEARCH	(UD)	(SPECIAL EDUCATION)	(EC)
DISTANCE EDUCATION	(JC)	DROPOUTS	(CE)	ECOLOGICAL PARADIGM	
DISTANCE EDUCATION	(RC)	DROPOUTS	(CG)		(EC)
DISTINCTIVE FEATURES		DROPOUTS	(EA)	ECOLOGY	(RC)
(LANGUAGE)	(FL)	DROPOUTS	(EC)	ECOLOGY	(SE)
DISTRACTORS (TESTS)	(TM)	DROPOUTS	(JC)	ECONOMIC CHANGE	(RC)
DISTRIBUTIVE EDUCATION	(CE)	DROPOUTS	(RC)	ECONOMIC CLIMATE	(RC)
DIVERGENT THINKING	(TM)	DROPOUTS	(SP)	ECONOMIC DEVELOPMENT	(CE)
	(CG)	DROPOUTS	(UD)	ECONOMIC DEVELOPMENT	(JC)
DIVORCE			• •	ECONOMIC DEVELOPMENT	(RC)
DIVORCE	(PS)	DRUG ABUSE	(CG)	ECONOMIC	• •
DIVORCE (SOCIAL		DRUG ABUSE	(EA)	DISCRIMINATION	(UD)
PROBLEM)	(SO)	DRUG ABUSE	(EC)	ECONOMIC FACTORS	(RC)
DNA	(SE)	DRUG ABUSE	(RC)	ECONOMIC FACTORS	(SO)
DOCTORAL DEGREES	(HE)	DRUG ABUSE	(UD)		• •
DOCTORAL PROGRAMS			•		
BAG I DI AFE I HADI AMID	(HE)	DRUG ABUSE (SOCIAL	•	ECONOMIC FACTORS	(UD)
DOCUMENTATION		DRUG ABUSE (SOCIAL PROBLEM)	(SO)	ECONOMIC FACTORS ECONOMIC RESEARCH	(TM)



		FD110 4 5104141		FRUMATIONAL FAMILITIES	
ECONOMIC STATUS	(RC)	EDUCATIONAL	(05)	EDUCATIONAL FACILITIES	/1D/
ECONOMIC STATUS	(QD)	BACKGROUND	(CE)	PLANNING EDUCATIONAL FINANCE	(IR)
ECONOMICALLY	(05)	EDUCATIONAL BENEFITS	(CE)		(EA)
DISADVANTAGED	(CE)	EDUCATIONAL	(OF)	EDUCATIONAL FINANCE	(HE)
ECONOMICALLY	(50)	CERTIFICATES	(CE)	EDUCATIONAL FINANCE	(JC)
DISADVANTAGED	(RC)	EDUCATIONAL	(716	EDUCATIONAL FINANCE	(RC)
ECONOMICALLY	#15h	CERTIFICATES	(TM)	EDUCATIONAL FINANCE	(UD)
DISADVANTAGED	(QD)	EDUCATIONAL CHANGE	(EA)	EDUCATIONAL GAMES	(IR)
ECONOMICS (GENERAL)		EDUCATIONAL CHANGE	(IR)	EDUCATIONAL GAMES EDUCATIONAL GAMES	(RC)
(AS PART OF	<b>(20)</b>	EDUCATIONAL CHANGE	(PS)		(80)
SOCIAL STUDIES)	(SO)	EDUCATIONAL CHANGE	(RC)	(SOCIAL STUDIES) EDUCATIONAL	(SO)
ECONOMICS EDUCATION	(SO)	EDUCATIONAL CHANGE	(SE)		(CE)
EDITING	(CS)	EDUCATIONAL CHANGE	(SO)	GERONTOLOGY EDUCATIONAL HISTORY	(CE) (EA)
EDITING EDITORIALS	(IR)	EDUCATIONAL CHANGE EDUCATIONAL COMPLEXES	(SP) (EA)	EDUCATIONAL HISTORY	(RC)
EDITORIALS	(CS)	EDUCATIONAL COMPLEXES	(EA)	EDUCATIONAL HISTORY	(SO)
EDITORS	(CS)	COOPERATION	(EA)	EDUCATIONAL	(SC)
EDITORS EDUCATION	(IR)	EDUCATIONAL	(EA)	IMPROVEMENT	(CE)
EDUCATION ACT 1981	(SO)	COOPERATION	(RC)	EDUCATIONAL	(OL)
(ENGLAND)	(EC)	EDUCATIONAL DEMAND	(CE)	IMPROVEMENT	(EA)
EDUCATION COURSES	(SP)	EDUCATIONAL DEMAND	(EA)	EDUCATIONAL	(mrs)
EDUCATION MAJORS	(SP)	EDUCATIONAL DESIGNATION	(EA)	IMPROVEMENT	(HE)
EDUCATION OF THE	(OF)	DEVELOPMENT	(EA)	EDUCATIONAL	(112)
HANDICAPPED		EDUCATIONAL	(LA)	IMPROVEMENT	(IR)
AMENDMENTS (1986)	(EC)	DEVELOPMENT	(JC)	EDUCATIONAL	\····
EDUCATION SERVICE	(20)	EDUCATIONAL	(50)	IMPROVEMENT	(RC)
CENTERS	(EA)	DEVELOPMENT	(RC)	EDUCATIONAL	()
EDUCATION VOUCHERS	(CE)	EDUCATIONAL DIAGNOSIS	(EC)	IMPROVEMENT	(SE)
EDUCATION WORK	(02)	EDUCATIONAL DIAGNOSIS	(TM)	EDUCATIONAL	(/
RELATIONSHIP	(CE)	EDUCATIONAL	( • •••)	IMPROVEMENT	(SO)
EDUCATION WORK	(/	DISCRIMINATION	(RC)	EDUCATIONAL	1/
RELATIONSHIP	(EC)	EDUCATIONAL	()	IMPROVEMENT	(SP)
EDUCATION WORK	()	DISCRIMINATION	(UD)	<b>EDUCATIONAL INNOVATION</b>	(CE)
RELATIONSHIP	(JC)	<b>EDUCATIONAL ECONOMICS</b>	(EA)	<b>EDUCATIONAL INNOVATION</b>	(EA)
EDUCATION WORK	(,	<b>EDUCATIONAL ECONOMICS</b>	(SO)	<b>EDUCATIONAL INNOVATION</b>	(IR)
RELATIONSHIP	(RC)	EDUCATIONAL	<b>(</b> )	<b>EDUCATIONAL INNOVATION</b>	(JC)
EDUCATION WORK	<b>V</b> · · · ·	ENVIRONMENT	(EA)	<b>EDUCATIONAL INNOVATION</b>	(PS)
RELATIONSHIP	(UD)	EDUCATIONAL		<b>EDUCATIONAL INNOVATION</b>	(RC)
EDUCATIONAL	•	ENVIRONMENT	(RC)	<b>EDUCATIONAL INNOVATION</b>	
ADMINISTRATION	(CE)	EDUCATIONAL		<b>EDUCATIONAL INNOVATION</b>	(SP)
EDUCATIONAL		ENVIRONMENT	(SP)	<b>EDUCATIONAL INNOVATION</b>	(UD)
ADMINISTRATION	(EA)	EDUCATIONAL EQUIPMENT	(EA)	<b>EDUCATIONAL LEGISLATION</b>	(CE)
EDUCATIONAL		EDUCATIONAL EQUITY		<b>EDUCATIONAL LEGISLATION</b>	(EA)
ADMINISTRATION	(RC)	(FINANCE)	(RC)	<b>EDUCATIONAL LEGISLATION</b>	(EC)
EDUCATIONAL		EDUCATIONAL EQUITY		<b>EDUCATIONAL LEGISLATION</b>	(RC)
ALTERNATIVES	(SO)	(FINANCE)	(UD)	EDUCATIONAL	
EDUCATIONAL		EDUCATIONAL EQUITY		MALPRACTICE	(EA)
ASSESSMENT	(EA)	(FINANCE)	(JC)	EDUCATIONAL MEDIA	(IR)
EDUCATIONAL		EDUCATIONAL EQUITY		EDUCATIONAL NEEDS	(CE)
ASSESSMENT	(HE)	(FINANCE)	(EA)	EDUCATIONAL NEEDS	(EA)
EDUCATIONAL		EDUCATIONAL EQUITY	(UD)	EDUCATIONAL NEEDS	(HE)
ASSESSMENT	(JC)	EDUCATIONAL		EDUCATIONAL NEEDS	(RC)
EDUCATIONAL		EXPERIMENTS	(TM)	EDUCATIONAL NEEDS	(SP)
ASSESSMENT	(RC)	EDUCATIONAL FACILITIES	(EA)	EDUCATIONAL OBJECTIVES	(EA)
EDUCATIONAL		EDUCATIONAL FACILITIES	(SE)	EDUCATIONAL OBJECTIVES	(IR)
ASSESSMENT	(TM)	EDUCATIONAL FACILITIES		EDUCATIONAL OBJECTIVES	(JC)
EDUCATIONAL ATTAINMENT	• •	DESIGN	(EA)	EDUCATIONAL OBJECTIVES	•
EDUCATIONAL ATTITUDES	(CE)	EDUCATIONAL FACILITIES	/F-A\	EDUCATIONAL OBJECTIVES	•
EDUCATIONAL ATTITUDES	(RC)	IMPROVEMENT	(EA)	EDUCATIONAL OBJECTIVES	•
EDUCATIONAL ATTITUDES	(TM)	EDUCATIONAL FACILITIES	(EA)	EDUCATIONAL OBJECTIVES	(1 MI)
		PLANNING	(EA)		
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EDUCATIONAL		EDUCATIONAL		ELECTRONICS	(CE)
OPPORTUNITIES	(HE)	TECHNOLOGY	(IR)	ELECTRONICS	(SE)
EDUCATIONAL		EDUCATIONAL		ELEMENTARY EDUCATION	(PS)
OPPORTUNITIES	(RC)	TECHNOLOGY	(RC)	ELEMENTARY EDUCATION	(RC)
EDUCATIONAL PARKS	(EA)	EDUCATIONAL	•	ELEMENTARY EDUCATION	(SE)
EDUCATIONAL PHILOSOPHY	(IR)	TECHNOLOGY	(SP)	ELEMENTARY SCHOOL	
EDUCATIONAL PHILOSOPHY	(PS)	EDUCATIONAL TELEVISION	(IR)	MATHEMATICS	(RC)
<b>EDUCATIONAL PHILOSOPHY</b>		EDUCATIONAL TELEVISION	(JC)	ELEMENTARY SCHOOL	
<b>EDUCATIONAL PHILOSOPHY</b>	• •	EDUCATIONAL TELEVISION	(PS)	MATHEMATICS	(SE)
<b>EDUCATIONAL PHILOSOPHY</b>		EDUCATIONAL TESTING	(TM)	ELEMENTARY SCHOOL	
EDUCATIONAL PLANNING	(CE)	EDUCATIONAL THEORIES	(IR)	SCIENCE	(RC)
EDUCATIONAL PLANNING	(EA)	EDUCATIONAL THEORIES	(PS)	ELEMENTARY SCHOOL	•
EDUCATIONAL PLANNING	(IR)	EDUCATIONAL THEORIES	(RC)	SCIENCE	(SE)
EDUCATIONAL PLANNING	(JC)	EDUCATIONAL THEORIES	(TM)	ELEMENTARY SCHOOL	• •
EDUCATIONAL PLANNING	(RC)	EDUCATIONAL THEORIES	(SO)	STUDENTS	(PS)
EDUCATIONAL PLANNING	(SP)	EDUCATIONAL THEORIES	(SP)	ELEMENTARY SCHOOL	• ′
EDUCATIONAL POLICY	(EA)	EDUCATIONAL TRENDS	(EA)	STUDENTS	(RC)
EDUCATIONAL POLICY	(HE)	EDUCATIONAL TRENDS	(HE)	ELEMENTARY SCHOOL	<b>V</b> 7
EDUCATIONAL POLICY	(PS)	EDUCATIONAL TRENDS	(RC)	TEACHERS	(RC)
EDUCATIONAL POLICY	(RC)	EDUCATIONAL VOUCHERS	(EA)	ELEMENTARY SCHOOL	(* ***/
EDUCATIONAL PRACTICES	(RC)	EDUCATIONALLY	(LA)	TEACHERS	(SP)
	•	DISADVANTAGED	(CE)	ELEMENTARY SECONDARY	10, 1
EDUCATIONAL PRINCIPLES	(EA)	EDUCATIONALLY	(OE)	EDUCATION	(RC)
EDUCATIONAL PRINCIPLES	(SP)	DISADVANTAGED	(EA)	EMBRYOLOGY	(SE)
EDUCATIONAL	(30)		(EM)	EMERGENCY MEDICAL	(GE)
PSYCHOLOGY	(PS)	EDUCATIONALLY	/EC\	TECHNICIANS	(CE)
EDUCATIONAL	(00)	DISADVANTAGED	(EC)	EMERGENCY PROGRAMS	(CE) (EA)
PSYCHOLOGY	(SO)	EDUCATIONALLY	(10)	EMERGENT LITERACY	(PS)
EDUCATIONAL	<b></b>	DISADVANTAGED	(1C)		
PSYCHOLOGY	(TM)	EDUCATIONALLY	(DC)	EMERGING OCCUPATIONS	(CE)
EDUCATIONAL QUALITY	(EA)		(RC)	EMOTIONAL ADJUSTMENT EMOTIONAL ADJUSTMENT	(CG)
EDUCATIONAL QUALITY	(HE)	EDUCATIONALLY	(110)	— <del>-</del>	(EC)
EDUCATIONAL QUALITY	(RC)		(UD)		(CG)
EDUCATIONAL QUALITY	(TM)	EFFECT SIZE	(TM)		(PS)
EDUCATIONAL RADIO	(IR)	EFFECTIVE , EACHING		EMOTIONAL DISTURBANCES	
EDUCATIONAL RESEARCH	(EA)	(SOCIAL STUDIES)	(SO)	EMOTIONAL DISTURBANCES	
EDUCATIONAL RESEARCH	(HE)	EFFICIENCY	(EA)	EMOTIONAL EXPERIENCE	(PS)
EDUCATIONAL RESEARCH	(RC)	EFFICIENCY	(TM)	EMOTIONAL PROBLEMS	(CG)
EDUCATIONAL RESEARCH	(SO)	EIGHTEENTH CENTURY		EMOTIONAL RESPONSE	(CG)
EDUCATIONAL RESEARCH	(TM)	LITERATURE	(CS)	EMOTIONAL RESPONSE	(CS)
EDUCATIONAL		ELECTRIC BATTERIES	(SE)	EMPATHY	(CG)
RESEARCH/		ELECTRIC CIRCUITS	(SE)	EMPLOYED PARENTS	(CE)
RESEARCHERS	(SP)	ELECTRIC MOTORS	(SE)	EMPLOYED PARENTS	(CG)
EDUCATIONAL		ELECTRICAL ENGINEERING	(SE)	EMPLOYED PARENTS	(PS)
RESEARCHERS	(CE)	<b>ELECTRICAL OCCUPATIONS</b>	(CE)	EMPLOYED WOMEN	(CE)
EDUCATIONAL	• •	ELECTRICAL SYSTEMS	(SE)	EMPLOYED WOMEN	(CG)
RESEARCHERS	(EA)	ELECTRICIANS	(CE)	EMPLOYED WOMEN	(RC)
EDUCATIONAL	,,	ELECTRICITY	(CE)	EMPLOYED WOMEN	(UD)
RESEARCHERS	(TM)	ELECTRICITY	(SE)	EMPLOYEE ABSENTEEISM	(CE)
EDUCATIONAL RESOURCES		ELECTROENCE-	•	EMPLOYEE ASSISTANCE	• '
EDUCATIONAL RESOURCES	(IR)	PHALOGRAPHY	(SE)	PROGRAMS	(CE)
EDUCATIONAL RESOURCES		ELECTROMECHANICAL AIDS	• .	EMPLOYEE ASSISTANCE	* ,
EDUCATIONAL RESOURCES	• •	ELECTROMECHANICAL AIDS		PROGRAMS	(EA)
EDUCATIONAL	( /	ELECTROMECHANICAL	<b>\</b> /	EMPLOYEE ATTITUDES	(CE)
RESPONSIBILITY	(EA)	TECHNOLOGY	(SE)	EMPLOYEE RESPONSIBILITY	(CE)
EDUCATIONAL	(===)	ELECTRONIC CLASSROOMS	(SE)	EMPLOYEES	(CE)
RESPONSIBILITY	(RC)	ELECTRONIC EQUIPMENT	(IR)	EMPLOYER ATTITUDES	(CE)
EDUCATIONAL SOCIOLOGY	(SO)	ELECTRONIC EQUIPMENT	(SE)	EMPLOYER EMPLOYEE	,,
EDUCATIONAL STATUS	(UD)	ELECTRONIC INDUSTRY	(SE)	RELATIONSHIP	(CE)
		ELECTRONIC MAIL	(IR)	EMPLOYER EMPLOYEE	(~~)
EDUCATIONAL STRATEGIES	•	ELECTRONIC PUBLISHING	(IR)	RELATIONSHIP	(EA)
EDUCATIONAL STRATEGIES	(SP)	ELECTRONIC TECHNICIANS	(CE)	Meters (Correction)	(=/1)
		EFECTIONIC TECHNICANS	(VE)		



EMPLOYER SUPPORTED		ENGINEERING		ENVIRONMENTAL	
DAY CARE	(PS)	TECHNICIANS	(CE)	INFLUENCES	(PS)
EMPLOYERS	(CE)	ENGINEERING		ENVIRONMENTAL	
EMPLOYMENT	(CE)	TECHNICIANS	(SE)	INFLUENCES	(RC)
EMPLOYMENT		ENGINEERING TECHNOLOGY	Y (\$'\family)	ENVIRONMENTAL	
COUNSELORS	(CE)	ENGINEERS	(CE)	INFLUENCES	(SE)
EMPLOYMENT		ENGINEERS	(SE)	ENVIRONMENTAL	
COUNSELORS	(CG)	ENGINES	(SE)	INFLUENCES	(QD)
EMPLOYMENT EXPERIENCE	(CE)	ENGLISH	(CS)	ENVIRONMENTAL	
<b>EMPLOYMENT INTERVIEWS</b>	(CE)	ENGLISH	(FL)	RESEARCH	(SE)
<b>EMPLOYMENT INTERVIEWS</b>	(EA)	ENGLISH		ENVIRONMENTAL	
EMPLOYMENT LEVEL	(CE)	(SECOND LANGUAGE)	(CE)	RESEARCH	(TM)
EMPLOYMENT		ENGLISH		ENVIRONMENTAL	
OPPORTUNITIES	(CE)	(SECOND LANGUAGE)	(FL)	STANDARDS	(SE)
EMPLOYMENT		ENGLISH CURRICULUM	(CS)	ENVIRONMENTAL	
OPPORTUNITIES	(UD)	ENGLISH DEPARTMENTS	(CS)	TECHNICIANS	(SE)
EMPLOYMENT PATTERNS	(CE)	ENGLISH FOR ACADEMIC		ENZYMES	(SE)
EMPLOYMENT PATTERNS	(RC)	PURPOSES	(FL)	EPIDEMIOLOGY	(SE)
EMPLOYMENT POTENTIAL	(CE)	ENGLISH FOR SCIENCE		EPISTEMOLOGY	(IR)
EMPLOYMENT POTENTIAL	(CG)	AND TECHNOLOGY	(FL)	EQUAL EDUCATION	(CE)
EMPLOYMENT PRACTICES	(CE)	ENGLISH FOR SPECIAL	_	EQUAL EDUCATION	(CG)
EMPLOYMENT PRACTICES	(EA)	PURPOSES	(FL)	EQUAL EDUCATION	(EA)
EMPLOYMENT PRACTICES	(UD)	ENGLISH INSTRUCTION	(CS)	EQUAL EDUCATION	(IR)
EMPLOYMENT PROBLEMS	(CE)	ENGLISH LITERATURE	(CS)	EQUAL EDUCATION	(JC)
EMPLOYMENT PROBLEMS	(UD)	ENGLISH SECOND		EQUAL EDUCATION	(RC)
EMPLOYMENT PROGRAMS	(CE)	LANGUAGE	(RC)	EQUAL EDUCATION	(UD)
EMPLOYMENT PROGRAMS	(JC)	ENLISTED PERSONNEL	(CE)	EQUAL FACILITIES	(EA)
EMPLOYMENT PROGRAMS	(UD)	ENRICHMENT	(EC)	EQUAL FACILITIES	(UD)
EMPLOYMENT		ENRICHMENT ACTIVITIES	(EC)	EQUAL OPPORTUNITIES	.a=:
PROJECTIONS	(CE)	ENRICHMENT ACTIVITIES	(RC)	(JOBS)	(CE)
EMPLOYMENT		ENROLLMENT	(EA)	EQUAL OPPORTUNITIES	(0.0)
PROJECTIONS	(EA)	ENROLLMENT	(HE)	(JOBS)	(CG)
EMPLOYMENT		ENROLLMENT	(JC)	EQUAL OPPORTUNITIES	<i>-</i>
QUALIFICATIONS	(CE)	ENROLLMENT INFLUENCES	(EA)	(JOSS)	(EA)
EMPLOYMENT		ENROLLMENT INFLUENCES	(HE)	EQUAL OPPORTUNITIES	
QUALIFICATIONS	(TM)	ENROLLMENT INFLUENCES	(JC)	(JOBS)	(UD)
EMPLOYMENT SERVICES	(CE)	ENROLLMENT	/FA>	EQUAL PROTECTION	(CG)
EMPLOYMENT STATISTICS	(CE)	PROJECTIONS	(EA)	EQUAL PROTECTION	(EA)
EMPOWERMENT	(EA)	ENROLLMENT	(115)	EQUALIZATION AID	(EA)
ENCAPSULATED	cm 4.5	PROJECTIONS	(HE)	EQUATED SCORES	(TM)
FACILITIES	(EA)	ENROLLMENT	(10)	EQUATIONS	(05)
ENCODING (PSYCHOLOGY)	(IR)	PROJECTIONS	(JC)	(MATHEMATICS)	(SE)
ENDOWMENT FUNDS	(HE)	ENROLLMENT RATE	(EA)	EQUIPMENT	(SE)
ENERGY	(SE)	ENROLLMENT TRENDS	(EA)	EQUIPMENT EVALUATION	(EA)
ENERGY AUDITS	(SO)	ENROLLMENT TRENDS	(HE)	EQUIPMENT EVALUATION	(IR)
ENERGY AUDITS	(EA)	ENROLLMENT TRENDS	(JC)	EQUIPMENT STANDARDS	(EA)
ENERGY CONSERVATION	(EA)	ENROLLMENT TRENDS	(RC)	EQUIPMENT STANDARDS	(IR)
ENERGY CONSERVATION	(SE)	ENTOMOLOGY  ENTRANCE EXAMINATIONS	(SE)	EQUIPMENT STORAGE EQUIPMENT UTILIZATION	(SE)
ENERGY CONSERVATION	(00)	ENTRANCE EXAMINATIONS	(TM)	EQUIVALENCY TESTS	(EA)
(SOCIAL STUDIES)	(SO)	ENTREPRENEURSHIP	(CE)	EQUIVALENCY TESTS	(CE)
ENERGY CRISIS	(EA)	ENTREPRENEURSHIP	(RC)	EQUIVALENT SCORES	(TM) (TM)
ENERGY EDUCATION	(SE)	ENTROPY	(SE)	ERROR ANALYSIS	(1100)
ENERGY MANAGEMENT	(EA)	ENTRY WORKERS	(CE)	(LANGUAGE)	/ELX
ENERGY MANAGEMENT	(SE)	ENURESIS	(EC)	ERROR CORRECTION	(FL)
ENERGY OCCUPATIONS	(CE)	ENVIRONMENT	(SE)	ERROR OF MEASUREMENT	(FL)
ENERGY OCCUPATIONS	(SE)	ENVIRONMENTAL EDUCATION	(QE)	ERROR PATTERNS	(TM) (FL)
ENGINEERING (GENERAL) ENGINEERING DRAWING	(SE)	ENVIRONMENTAL	(SE)	ERROR PATTERNS	(FL) (IR)
ENGINEERING EDUCATION	(SE)	EDUCATION		ERROR PATTERNS	(ITM)
ENGINEERING EDUCATION	(HE)	AS PART OF		ESKIMO ALEUT LANGUAGES	
ENGINEERING GRAPHICS	(SE)	SOCIAL STUDIES)	(SO)	ESKIMOS	(FL)
ENGINEERING GIVENIOS	(SE)	SOURL STUDIES)	100/	PAI AIRICA	(" <del>"-</del> )



ESKIMOS	(RC)	EVALUATION METHODS	(CE)	EXPOSITORY WRITING	(CS)
ESPERANTO	(FL)	EVALUATION METHODS	(EA)	EXPOSITORY WRITING	(FL)
ESSAY TESTS	(TM)	EVALUATION METHODS	(HE)	EXPRESSIVE LANGUAGE	(FL)
ESTIMATION		EVALUATION METHODS	(JC)	EXPULSION	(EA)
(MATHEMATICS)	(SE)	EVALUATION METHODS	(SP)	EXTENDED SCHOOL DAY	(EA)
ESTIMATION	(TM)	EVALUATION METHODS	(TM)	EXTENDED SCHOOL YEAR	(EA)
ESTUARIES	(SE)	EVALUATION NEEDS	(EA)	EXTENDED TEACHER	
ETHICAL INSTRUCTION	(RC)	EVALUATION NEEDS	(TM)	EDUCATION PROGRAMS	(SP)
ETHICAL INSTRUCTION	(SO)	EVALUATION OF TEACHER		EXTENSION AGENTS	(CE)
ETHICAL INSTRUCTION	(UD)	PERFORMANCE	(TM)	EXTENSION AGENTS	(RC)
ETHICS	(CE)	EVALUATION PROBLEMS	(EA)	EXTENSION AGENTS	(SE)
ETHICS	(EA)	EVALUATION PROBLEMS	(TM)	EXTENSION EDUCATION	(CE)
ETHNIC BIAS	(RC)	EVALUATION RESEARCH	(EA)	EXTENSION EDUCATION	(RC)
ETHNIC BIAS	(TM)	EVALUATION RESEARCH	(TM)	EXTERNAL DEGREE	(CE)
ETHNIC BIAS	(UD)	EVALUATION UTILIZATION	(EA)	PROGRAMS EXTRACURRICULAR	(CE)
ETHNIC DISTRIBUTION	(UD)	EVALUATION UTILIZATION	(IR)	ACTIVITIES	(EA)
ETHNIC GROUPS	(FL)	EVALUATION UTILIZATION EVALUATIVE THINKING	(TM) (IR)	EXTRACURRICULAR	(EA)
ETHNIC GROUPS	(HE)	EVALUATIVE THINKING	(TM)	ACTIVITIES	(HE)
ETHNIC GROUPS ETHNIC GROUPS	(JC) (PS)	EVALUATORS	(TM)	EXTRACURRICULAR	(ITC)
ETHNIC GROUPS	(RC)	EVALUATION METHODS	(IR)	ACTIVITIES	(SE)
ETHNIC GROUPS	(SO)	EVALUATION PROBLEMS	(IR)	EXTRAVERSION	(00)
ETHNIC GROUPS	(UD)	EVENING PROGRAMS	(CE)	INTROVERSION	(CS)
ETHNIC MINORITIES	(SO)	EVENING PROGRAMS	(JC)	EXTREMELY GIFTED	(EC)
ETHNIC MINORITIES	(UD)	EVENING STUDENTS	(CE)	CONTRACTOR OF THE PROPERTY OF	()
ETHNIC ORIGINS	(30)	EVENING STUDENTS	(JC)		
ETHNIC ORIGINS	(UD)	EVIDENCE	(EA)	<b>E</b>	
ETHNIC RELATIONS	(RC)	EVOLUTION	(SE)	-F-	
ETHNIC RELATIONS	(SO)	EXAMINATIONS	(TM)		
ETHNIC RELATIONS	(UU)	EXAMINATIONS	<b>(</b> ,,	FABLES	(CS)
ETHNIC STEREOTYPES	(RC)	(PROFESSIONS)	(TM)	FACILITATORS	(EA)
ETHNIC STEREOTYPES	(SO)	EXAMINERS	(TM)	FACILITIES	(EA)
ETHNIC STEREOTYPES	(UD)	EXCELLENCE	(EA)	FACILITIES	(SE)
ETHNIC STUDIES	(SO)	EXCELLENCE IN	• •	FACILITY CASE STUDIES	(EA)
ETHNIC STUDIES	(UD)	EDUCATION	(EA)	FACILITY EXPANSION	(EA)
ETHNICITY	(CG)	EXCEPTIONAL CHILD	•	FACILITY GUIDELINES	(EA)
ETHNICITY	(FL)	RESEARCH	(EC)	FACILITY IMPROVEMENT	(EA)
ETHNICITY	(RC)	EXCEPTIONAL PERSONS	(EC)	FACILITY INVENTORY	(EA)
ETHNICITY	(UD)	EXCHANGE PROGRAMS	(FL)	FACILITY REQUIREMENTS	(EA)
ETHNOCENTRISM	(RC)	EXERCISE	(SP)	FACILITY UTILIZATION	
ETHNOCENTRISM	(UD)	EXERCISE PHYSIOLOGY	(SP)	RESEARCH	(EA)
ETHNOGRAPHY	(FL)	EXHIBITS	(IR)	FACSIMILE TRANSMISSION	(IR)
ETHNOGRAPHY	(RC)	EXHIBITS	(SE)	FACTOR ANALYSIS	(TM)
ETHNOLINGUISTICS	(FL)	EXPECTANCY TABLES	(TM)	FACTOR STRUCTURE	(TM)
ETHNOLOGY	(SO)	EXPECTATION	(RC)	FACULTY FACULTY ADVISERS	(SP)
ETYMOLOGY	(FL)	EXPENDITURE		FACULTY COLLEGE	(HE)
EUROPEAN STUDIES	(SO)	PER STUDENT	(EA)	RELATIONSHIP	(HE)
EVALUATION	(IR)	EXPENDITURES	(EA)	FACULTY COLLEGE	(ma)
EVALUATION	(PS)	EXPENDITURES	(JC)	RELATIONSHIP	(JC)
EVALUATION	(RC)	EXPERIENCED TEACHERS	(EA)	FACULTY DEVELOPMENT	(HE)
EVALUATION	(TM)	EXPERIENTIAL LEARNING	(CE)	FACULTY DEVELOPMENT	(IR)
EVALUATION (GROUPS)	(TM)	EXPERIENTIAL LEARNING	(IR)	FACULTY DEVELOPMENT	(JC)
EVALUATION	(TAA)	EXPERIENTIAL LEARNING	(RC)	FACULTY DEVELOPMENT	(RC)
(INDIVIDUALS)	(TM)	EXPERIMENTAL LEARNING EXPERIMENTAL PROGRAMS	(SE)	FACULTY DEVELOPMENT	(SP)
EVALUATION CRITERIA	(EA)	EXPERIMENTAL PROGRAMS  EXPERIMENTAL	(EA)	FACULTY EVALUATION	(HE)
EVALUATION CRITERIA	(HE)	PSYCHOLOGY	(TIAN	FACULTY EVALUATION	(JC)
EVALUATION CRITERIA	(IR)	EXPERIMENTAL TEACHING	(TM) (SP)	FACULTY PROMOTION	(HE)
EVALUATION CRITERIA	(JC) (BS)	EXPERIMENTS	(SE)	FACULTY WORKLOAD	(HE)
EVALUATION CRITERIA EVALUATION CRITERIA	(PS) (SP)	EXPERT SYSTEMS	(SE) (IR)	FACULTY WORKLOAD	(JC)
EVALUATION CRITERIA	(SP) (TM)	EXPERT SYSTEMS	(SE)	FAMILE CAREGIVERS	(CG)
LINCONIUM UNITERIM	( 1 m)		( <del></del> /		
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FAMILY (SOCIOLOGICAL		FEDERAL LEGISLATION	(EC)	FINANCIAL POLICY	(EA)
UNIT)	(PS)	FEDERAL LEGISLATION	(HE)	FINANCIAL POLICY	(RC)
FAMILY (SOCIOLOGICAL	(, 4)	FEDERAL LEGISLATION	(PS)	FINANCIAL PROBLEMS	(EA)
UNIT)	(SO)	FEDERAL LEGISLATION	(RC)	FINANCIAL PROBLEMS	(HE)
FAMILY ATTITUDES	(CG)	FEDERAL LEGISLATION	(SE)	FINANCIAL PROBLEMS	(JC)
FAMILY CHARACTERISTICS	(PS)	FEDERAL PROGRAMS	(CE)	· · · · · · · · · · · · · · · · · · ·	(RC)
FAMILY CHARACTERISTICS	(RC)	FEDERAL PROGRAMS	(EA)	FINANCIAL SUPPORT	(EA)
FAMILY CHARACTERISTICS	(SO)	FEDERAL PROGRAMS	(PS)	FINANCIAL SUPPORT	(JC)
FAMILY COUNSELING	(CG)	FEDERAL PROGRAMS	(RC)	FINANCIAL SUPPORT	(PS)
FAMILY DAY CARE	(PS)	FEDERAL PROGRAMS	(SE)	FINANCIAL SUPPORT	(RC)
FAMILY ENVIRONMENT	(PS)	FEDERAL PROGRAMS	(UD)	FINGER SPELLING	(FL)
FAMILY ENVIRONMENT	(RC)	FEDERAL REGULATION	(EA)	FINNISH	(FL)
FAMILY ENVIRONMENT	(SO)	FEDERAL REGULATION	(RC)	FINNO UGRIC LANGUAGES	(FL)
FAMILY FINANCIAL	(00)	FEDERAL STATE	(	FIRE FIGHTERS	(CE)
RESOURCES	(UD)	RELATIONSHIP	(EA)	FIRE SCIENCE EVALUATION	(SE)
FAMILY INCOME	(QD)	FEEDBACK	(CS)	FIRST AID	(SP)
FAMILY INFLUENCE	(CE)	FEEDBACK	(IR)	FISCAL CAPACITY	(EA)
FAMILY INFLUENCE	(PS)	FEMALES	(CS)	FLES	(FL)
FAMILY INFLUENCE	(RC)	FEMALES	(EA)	FLEXIBLE FACILITIES	(EA)
FAMILY INFLUENCE	(UD)	FEMALES	(RC)	FLEXIBLE LIGHTING DESIGN	(EA)
FAMILY LIFE	(CE)	FEMALES	(SO)	FLEXIBLE PROGRESSION	(EA)
FAMILY LIFE	(PS)	FEMALES	(UD)	FLEXIBLE SCHEDULING	(EA)
FAMILY LIFE	(RC)	FEMINISM	(CG)	FLEXIBLE WORKING HOURS	(CE)
FAMILY LIFE EDUCATION	(CE)	FEMINISM	(CS)	FLOORING	(EA)
	(SO)	FEMINISM	(EA)	FLOPPY DISKS	(IR)
FAMILY LIFE EDUCATION FAMILY PROBLEMS	(SC) (PS)	FEMINISM	(SO)	FLOW CHARTS	(IR)
		FEMINISM	(UD)	FLUID MECHANICS	(SE)
FAMILY PROBLEMS	(RC)	FEMINIST CRITICISM	(CS)	FLUORIDATION	(SE)
FAMILY PROGRAMS	(CE)	FEMINIZATION OF	(00)	FOLK CULTURE	(CS)
FAMILY PROGRAMS	(PS)	POVERTY	(UD)	FOLK CULTURE	(FL)
FAMILY SCHOOL	(CA)	FICTION	(CS)	FOLK CULTURE	(RC)
RELATIONSHIP	(EA)	FIELD DEPENDENCE	(TM)	FOLK CULTURE	(UD)
FAMILY SCHOOL	(50)	FIELD DEPENDENCE	( ) tail	FOLK SCHOOLS	(CE)
RELATIONSHIP	(RC)	INDEPENDENCE	(IR)	FOLKLORE	(CS)
FAMILY SCHOOL	(110)	FIELD DEPENDENCE	(iri)	FOLKTALES	(CS)
RELATIONSHIP	(UD)		(TM)	FOLLOWUP STUDIES	(CE)
FAMILY STATUS	(UD)	INDEPENDENCE FIELD EXPERIENCE	( ) tell	FOLLOWUP STUDIES	(EA)
FAMILY STRUCTURE	(CG)		(DC)	FOLLOWUP STUDIES	(JC)
FARM LABOR	(CE)	PROGRAMS	(RC)	FOLLOWUP STUDIES	(MT)
FARM LABOR	(RC)	FIELD EXPERIENCE	(SP)	FOOD	(RC)
FARM MANAGEMENT	(CE)	PROGRAMS	• •	FOOD HANDLING FACILITIES	
FARM OCCUPATIONS	(CE)	FIELD INSTRUCTION	(SE)	FOOD SERVICE	(CE)
FARM VISITS	(CE)	FIELD STUDIES	(SE)	FOOD SERVICE	(EA)
FARMERS	(CE)	FIELD TESTS	(IR)	FOOD STANDARDS	(EA)
FARMERS	(RC)	FIELD TRIPS	(SE)	FOODS INSTRUCTION	(CE)
FASHION INDUSTRY	(CE)	FIGURATIVE LANGUAGE	(CS)	FORCE	(SE)
FAST TRACK SCHEDULING	(EA)	FIGURATIVE LANGUAGE	(FL)	FOREIGN COUNT/AIES	(EA)
FATHERS	(PS)	FILM CRITICISM	(CS)	FOREIGN COUNTRIES	(FL)
FEASIBILITY STUDIES	(TM)	FILM INDUSTRY	(CS)	FOREIGN COUNTRIES	(HE)
FEDERAL AID	(CE)	FILM PRODUCTION	(CS)	FOREIGN COUNTRIES	(RC)
FEDERAL AID	(EA)	FILM PRODUCTION	(IR)	FOREIGN CULTURE	(FL)
FEDERAL AID	(JC)	FILM STUDY	(CS)		
FEDERAL AID	(PS)	FILMS	(CS)	FOREIGN CULTURE	(SO)
FEDERAL AID	(RC)	FILMS	(IR)	FOREIGN LANGUAGE BOOKS	(FL)
FEDERAL AID	(SE)	FINANCE OCCUPATIONS	(CE)	FOREIGN LANGUAGE	<i>(</i> =1 \
FEDERAL AID	(UD)	FINANCE REFORM	(EA)	EXPERIENCE PROGRAMS	
FEDERAL COURTS	(EA)	FINANCIAL AID APPLICANTS	• •	FOREIGN LANGUAGE FILMS	(FL)
FEDERAL GOVERNMENT	(EA)	FINANCIAL AID APPLICANTS	• •	FOREIGN LANGUAGE	/P" 1 *
FEDERAL GOVERNMENT	(RC)	FINANCIAL AUDITS	(EA)	PERIODICALS	(FL)
FEDERAL INDIAN		FINANCIAL NEEDS	(EA)	FOREIGN NATIONALS	(FL)
RELATIONSHIP	(RC)	FINANCIAL NEEDS	(HE)	FOREIGN RELATIONS	(SO)
FEDERAL LEGISLATION	(EA)	FINANCIAL NEEDS	(PS)	FOREIGN STUDENTS	(FL)



(All Clearinghouses Combined)

FOREIGN STUDENTS	(HE)	-G-		GOVERNMENT (ADMINISTRATIVE	
FOREIGN STUDENTS FOREIGN WORKERS	(RC) (CE)			BODY)	(EA)
FORESTRY	(SE)	GAME THEORY	(EA)	GOVERNMENT EMPLOYEES	(CE)
FORM CLASSES	(oc)	GAME THEORY	(IR)	GOVERNMENT EMPLOYEES	(EA)
(LANGUAGES)	(FL)	GAME THEORY (SOCIAL		GOVERNMENT GROUP	<b>(</b>
FORMATIVE EVALUATION	(EA)	STUDIES)	(SO)	RELATIONS	(SO)
FORMATIVE EVALUATION	(IR)	GAMES	(IR)	GOVERNMENT LIBRARIES	(IR)
FORMATIVE EVALUATION	(TM)	GAMES	(RC)	GOVERNMENT	
FOSTER CARE	(PS)	GAMES (SOCIAL STUDIES)	(SO)	PUBLICATIONS	(EA)
FOSTER CHILDREN	(PS)	GATEWAY SYSTEMS	(IR)	GOVERNMENT	
FOSTER FAMILY	(PS)	GAZE PATTERNS	(EC)	PUBLICATIONS	(IR)
FOUND SPACES	(EA)	GENERAL EDUCATION GENERAL EDUCATION	(CE) (HE)	GOVERNMENT ROLE	(EA)
FOUNDATIONS OF		GENERAL EDUCATION	(JC)	GOVERNMENT ROLE	(EC)
EDUCATION	(SO)	GENERAL EDUCATION	(SP)	GOVERNMENT ROLE	(RC)
FOUNDATIONS OF	(0.7)	GENERAL SCIENCE	(SE)	GOVERNMENT SCHOOL	(EAL
EDUCATION	(SP)	GENERALIZABILITY THEORY	(TM)	RELATIONSHIP GOVERNMENT SCHOOL	(EA)
FRACTIONS	(SE)	GENERATIVE GRAMMAR	(FL)	RELATIONSHIP	(HE)
FRAIL ELDERLY FRAUD	(CG)	GENERATIVE PHONOLOGY	(FL)	GRADE	(1 tell
FREE CHOICE	(EA)	GENETIC ENGINEERING	(SE)	EQUIVALENT	
EQUIVALENCY		GENETICS	(SE)	SCORES	(TM)
PROGRAMS	(UD)	GEOGRAPHIC REGIONS	(SO)	GRADE POINT AVERAGE	(HE)
FREEDOM OF INFORMATION		GEOGRAPHY	(SO)	GRADE POINT AVERAGE	(JC)
FREEDOM OF SPEECH	(CS)	GEOGRAPHY INSTRUCTION	(SO)	GRADE POINT AVERAGE	(TM)
FREEDOM OF SPEECH	(EA)	GEOLINGUISTICS	(FL)	GRADE PREDICTION	(TM)
FREEDOM SCHOOLS	(QU)	GEOLOGY	(SE)	GRADE REPETITION	(EA)
FRENCH	(FL)	GEOMETRIC CONCEPTS	(SE)	GRADE REPETITION	(UD)
FRENCH CANADIANS	(FL)	GEOMETRIC CONSTRUCTION	•	GRADE RETENTION	(PS)
FRENCH LITERATURE	(CS)	GEOMETRY	(SE)	GRADES (SCHOLASTIC)	(JC)
FRENCH LITERATURE	(FL)	GEOPHYSICS	(SE)	GRADES	(SP)
FRESHMAN COMPOSITION	(CS)	GERIATRICS	(CG) (FL)	GRADING	(SP)
FRINGE BENEFITS	(CE)	GERMAN LITERATURE	(CS)	GRADING	(TM)
FRINGE BENEFITS	(EA)	GERMAN LITERATURE	(FL)	GRADUATE MEDICAL	41 (C)
FUEL CONSUMPTION	(EA)	GERONTOLOGY	(CE)	EDUCATION	(HE)
FUEL CONSUMPTION	(SE)	GERONTOLOGY	(CG)	GRADUATE STUDENTS	(HE)
FUELS	(SE)	GERONTOLOGY (SOCIAL	(02)	GRADUATE STUDENTS	(SE)
FULL STATE FUNDING	(EA)	PROBLEM)	(SO)	GRADUATE STUDY GRADUATE STUDY	(HE)
FULL TEXT DATABASES FULL TIME EQUIVALENCY	(IR) (JC)	GIFTED	(EA)	GRADUATE SURVEYS	(HE)
FULL TIME FACULTY	(HE)	GIFTED	(EC)	GRADUATE SURVEYS	(JC)
FULL TIME FACULTY	(JC)	GIFTED	(RC)	GRADUATE SURVEYS	(TM)
FULL TIME STUDENTS	(JC)	GIFTED DISABLED	(EC)	GRADUATION	(,
FUNCTION WORDS	(FL)	GIFTED DISADVANTAGED	(UD)	REQUIREMENTS	(EA)
FUNCTIONAL LITERACY	(CE)	GLOBAL APPROACH	(RC)	GRADUATION	` '
FUNCTIONAL LITERACY	(CS)	GLOBAL EDUCATION	(SE)	REQUIREMENTS	(TM)
FUNCTIONAL READING	(CE)	GLOBAL EDUCATION	(SO)	GRAMMAR	(FL)
FUNCTIONAL READING	(CS)	GLOBAL WARMING	(SE)	GRAMMAR TRANSLATION	
FUNCTIONS (MATHEMATICS)	(SE)	GLOSSARIES	(IR)	METHOD	(FL)
FUND RAISING	(HE)	GOAL ORIENTATION	(TM)	GRAMMATICAL	
FURNITURE DESIGN	(EA)	GOAL SETTING	(EA)	ACCEPTABILITY	(FL)
FUTURES (OF SOCIETY)	(CE)	GOODNESS OF FIT	(TM) (EA)	GRANTS	(EA)
FUTURES (OF SOCIETY)	(CG)	GOVERNANCE	(HE)	GRANTSMANSHIP	(EA)
FUTURES (OF SOCIETY)	(EA)	GOVERNANCE	(JC)	GRAPHEMES	(FL)
FUTURES (OF SOCIETY)	(SE)	GOVERNANCE	(RC)	GRAPHIC ARTS	(CE)
FUTURES (OF SOCIETY)	(SO)	GOVERNING BOARD	(JC)	GRAPHIC ORGANIZERS GRAPHS	(CS)
FUTURES OF SOCIETY	(RC)	GOVERNING BOARDS	(EA)	GRAVITY (PHYSICS)	(TM) (SE)
FUTURISM	(SO)	GOVERNING BOARDS	(HE)	GREEK	(FL)
		GOVERNMENT	(SO)	GREEK LITERATURE	(CS)
		_	•	GREENHOUSE EFFECT	(SE)
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GRIEF	(CG)	HEALTH CARE COSTS	(CG)	HIGH SCHOOL STUDENTS	(EA)
GRIEVANCE PROCEDURES	(EA)	HEALTH COMMUNICATION	(CS)	HIGH SCHOOL STUDENTS	(RC)
GRIEVANCE PROCEDURES	(HE)	HEALTH EDUCATION	(SP)	HIGH SCHOOLS	(EA)
GROUNDS KEEPERS	(CE)	HEALTH FACILITIES	(EA)	HIGH SCHOOLS	(RC)
GROUP ACTIVITIES	(RC)	HEALTH NEEDS	(EC)	HIGHER EDUCATION	(EA)
GROUP BEHAVIOR	(EA)	HEALTH OCCUPATIONS	(CE)	HIGHER EDUCATION	(HE)
GROUP COUNSELING	(CG)	HEALTH OCCUPATIONS	<b>\,</b>	HIGHER EDUCATION	(RC)
GROUP DYNAMICS	(CG)	EDUCATION	(JC)	HIGHER EDUCATION	(SE)
GROUP DYNAMICS	(CS)	HEALTH PERSONNEL	(CE)	HIGHER EDUCATION	(JC)
GROUP DYNAMICS	(EA)	HEALTH PROGRAMS	(PS)	HINDI	(FL)
GROUP DYNAMICS	(PS)	HEALTH PROGRAMM	(UD)	HISPANIC ACHIEVEMENT	(UD)
		HEALTH PROMOTION	(CG)	HISPANIC AMERICAN	(00)
GROUP DYNAMICS	(RC)	* * * * * * * * * * * * * * * * * * * *	(SP)	CULTURE	(FL)
GROUP GUIDANCE	(CG)	HEALTH PROMOTION			(FL)
GROUP HOMES	(EC)	HEALTH PROMOTION	(UD)	HISPANIC AMERICAN	(TO)
GROUP RELATIONS	(SO)	HEALTH SERVICES	(PS)	CULTURE	(RC)
GROUP TESTING	(TM)	HEALTH SERVICES	(RC)	HISPANIC AMERICAN	
GROUP THERAPY	(CG)	HEALTH SERVICES	(UD)	CULTURE	(UD)
GROUP UNITY	(UD)	HEARING AIDS	(EC)	HISPANIC AMERICAN	
GROUPING		HEARING IMPAIRMENTS	(EC)	LITERATURE	(CS)
(INSTRUCTIONAL		HEARING THERAPY	(EC)	HISPANIC AMERICAN	
PURPOSES)	(EA)	HEARINGS	(EA)	LITERATURE	(FL)
GROUPING	•	HEART DISORDERS	(EC)	HISPANIC AMERICAN	
(INSTRUCTIONAL		HEAT	(SE)	LITERATURE	(IR)
PURPOSES)	(EC)	HEATING	(CE)	HISPANIC AMERICAN	, ,
GUESSING (TESTS)	(TM)	HEATING	(EA)	LITERATURE	(UD)
GUIDANCE	(CG)	HEBREW	(FL)	HISPANIC AMERICANS	(FL)
GUIDANCE	(RC)	HELP SEEKING	(CG)	HISPANIC AMERICANS	(HE)
GUIDANCE CENTERS	(CG)	HELPING RELATIONSHIP	(CG)	HISPANIC AMERICANS	(RC)
			(EC)	HISPANIC AMERICANS	(UD)
GUIDANCE OBJECTIVES	(CG)	HELPING RELATIONSHIP	• •		
GUIDANCE PERSONNEL	(CG)	HELPLESSNESS	(CG)	HISPANIC ATTITUDES	(UD)
GUIDANCE PROGRAMS	(CG)	HERBICIDES	(SE)	HISPANIC CHILDREN	(UD)
GUIDANCE PROGRAMS	(UD)	HEREDITY	(SE)	HISPANIC CULTURE	(UD)
GUIDELINES	(EA)	HERITAGE EDUCATION	(SO)	HISPANIC EDUCATION	(UD)
GYMNASIUMS	(EA)	HEURISTICS	(IR)	HISPANIC EMPLOYMENT	(UD)
		HEURISTICS	(TM)	HISPANIC FAMILY	(UD)
		HIDDEN CURRICULUM	(EA)	HISPANIC HISTORY	(UD)
		HIGH ACHIEVEMENT	(EC)	HISPANIC LEADERSHIP	(UD)
• •		HIGH ACHIEVEMENT	(TM)	HISPANIC LITERATURE	(UD)
-H-		HIGH INTEREST LOW		HISPANIC ORGANIZATIONS	(UD)
		VOCABULARY	(CS)	HISPANIC POPULATION	
HAITIAN CREOLE	(FL)	HIGH RISK PERSONS	(CG)	TRENDS	(UD)
HAITIANS	(FL)	HIGH RISK PERSONS	(EC)	HISPANIC STEREOTYPES	(QU)
HAITIANS	(UD)	HIGH RISK PERSONS	(PS)	HISPANIC STUDENTS	(UD)
HANDICAP IDENTIFICATION		HIGH RISK PERSONS	(QD)	HISPANIC STUDIES	(UD)
	(EC)	HIGH RISK STUDENT	(HE)	HISPANIC YOUTH	(UD)
HANDICAPPED		HIGH RISK STUDENTS	(CE)	HISTORICAL RHETORIC	(CS)
CHILDREN'S	<i>(</i> <b>5</b> 0)	HIGH RISK STUDENTS	(CG)	HISTORY	(SO)
PROTECTION ACT	(EC)			HISTORY INSTRUCTION	
HANDICAPPED STUDENTS		HIGH RISK STUDENTS	(EA)		(SO)
AS TUTORS	(EC)	HIGH RISK STUDENTS	(EC)	HMONG	(FL)
HANDICRAFTS	(RC)	HIGH RISK STUDENTS	(JC)	HMONG PEOPLE	(FL)
HANDS-ON ACTIVITIES	(SE)	HIGH RISK STUDENTS	(PS)	HOLISTIC APPROACH	(RC)
HANDWRITING	(CS)	HIGH RISK STUDENTS	(RC)	HOLISTIC EVALUATION	(TM)
HAUSA	(FL)	HIGH RISK STUDENTS	(UD)	HOLOGRAPHY	(SE)
HAWAIIAN	(FL)	HIGH SCHOOL COLLEGE		HOME ECONOMICS	(CE)
HAWAIIANS	(UD)	COOPERATION	(SE)	HOME ECONOMICS	
HAZARDOUS MATERIALS	(EA)	HIGH SCHOOL		EDUCATION	(CE)
HAZARDOUS MATERIALS	(SE)	EQUIVALENCY		HOME ECONOMICS	• •
HAZARDOUS WASTES	(SE)	PROGRAMS	(CE)	TEACHERS	(CE)
HEAD INJURIES	(EC)	HIGH SCHOOL	·/	HOME PROGRAMS	(PS)
		EQUIVALENCY		HOME SCHOOLING	(EA)
HEADS OF HOUSEHOLDS HEADS OF HOUSEHOLDS	(CE)	PERSONAL ALAPPANEA I		· · · · · · · · · · · · · · · · · · ·	
REALM IN MUNICIPAL STATE	(DO)	DDCCDAME	(BC)	HUME SURUM ING	(De)
THE OF THE OUT TO THE	(RC)	PROGRAMS	(RC)	HOME SCHOOLING	(PS)
	(RC)	PROGRAMS 105	(RC)	HOME SCHOOLING	(PS)



HOME STUDY	(CE)	HUMANITIES (ART, MUSIC,		INDIAN HISTORY	(SO)
HOME VISITS	(PS)	CULTURAL STUDIES)	(SO)	INDIANS	(FL)
HOMEBOUND	(EC)	HUMANITIES INSTRUCTION		INDIGENOUS POPULATIONS	(FL)
HOMELESS PEOPLE	(EA)	(ART, MUSIC,		INDIGENOUS PUPULATIONS	(RC)
HOMELESS PEOPLE	(UD)	CULTURAL STUDIES)	(SO)	INDIVIDUAL	(00)
HOMEMAKERS	(CE)	HUMANIZATION	(EA)	CHARACTERISTICS	(CG)
HOMEWORK	(PS)	HUMANIZATION	(SO)	INDIVIDUAL	/CAN
HOMOSEXUALITY	(CG)	HUMIDITY	(SE)	CHARACTERISTICS	(EA)
HONORS CURRICULUM	(7C)	HUNGARIAN	(FL)	INDIVIDUAL CHARACTERISTICS	(IR)
HONORS CURRICULUM	(SE)	HYGIENE HYPERACTIVITY	(SP) (EC)	INDIVIDUAL	lust
HORIZONTAL ORGANIZATION	(EA)	HYPERTENSION	(EC)	CHARACTERISTICS	(PS)
HORTICULTURE	(EA) (CE)	HYPNOSIS	(TM)	INDIVIDUAL	(, -,
HORTICULTURE	(SE)	HYPOTHESIS TESTING	(TM)	CHARACTERISTICS	(RC)
HOSPITAL LIBRARIES	(IR)		(* 104)	INDIVIDUAL	<b>V /</b>
HOSPITAL PERSONNEL	(CE)			CHARACTERISTICS	(UD)
HOSPITAL SCHOOLS	(EC)	-1-		INDIVIDUAL COUNSELING	(CG)
HOSPITALITY	()	-i-		INDIVIDUAL DEVELOPMENT	(EA)
OCCUPATIONS	(CE)			INDIVIDUAL DEVELOPMENT	(RC)
HOSPITALIZED CHILDREN	(EC)	ICHTHYOLOGY	(SE)	INDIVIDUAL DEVELOPMENT	(TM)
HOSTILITY	(CG)	IDENTIFICATION	(EA)	INDIVIDUAL DIFFERENCES	(EA)
HOUSE PLAN	(EA)	IDENTIFICATION	(1 (D)	INDIVIDUAL DIFFERENCES	(IR)
HOUSEHOLD WORKERS	(CE)	(PSYCHOLOGICAL)	(UD)	INDIVIDUAL DIFFERENCES	(PS)
HOUSING	(RC)	IDENTIFICATION	(00)	INDIVIDUAL DIFFERENCES	(TM)
HOUSING DEFICIENCIES	(UD)	(PSYCHOLOGY) IDENTIFICATION	(CS)	INDIVIDUAL INSTRUCTION	(SP)
HOUSING DISCRIMINATION	(UD)	(PSYCHOLOGY)	(PS)	INDIVIDUAL NEEDS	(CG)
HOUSING NEEDS	(EA)	IDEOGRAPHY	(FL)	INDIVIDUAL NEEDS	(IR)
HOUSING NEEDS	(UD)	IDIOMS	(FL)	INDIVIDUAL POWER	(CG)
HOUSING OPPORTUNITIES	(UD)	ILLEGAL DRUG USE	(cd)	INDIVIDUAL PSYCHOLOGY INDIVIDUAL TESTING	(CG) (TM)
HUMAN BIOLOGY	(SE)	ILLEGAL DRUG USE	(EA)	INDIVIDUALIZED	f i sail
HUMAN BODY	(SE)	ILLEGAL IMMIGRANTS	(au)	CURRICULUM	(PS)
HUMAN CAPITAL	(EA)	ILLITERACY	(CE)	INDIVIDUALIZED	\. U/
HUMAN FACTORS	(EA)	ILLITERACY	(CS)	EDUCATION PROGRAMS	(EA)
ENGINEERING HUMAN FACTORS	(EA)	ILLUSTRATIONS	(IR)	INDIVIDUALIZED EDUCATION	• •
ENGINEERING	(IR)	IMMERSION PROGRAMS	(FL)	PROGRAMS	(EC)
HUMAN RELATIONS	(CG)	IMMIGRANTS	(FL)	INDIVIDUALIZED EDUCATION	
HUMAN RELATIONS	(CS)	IMMIGRANTS	(RC)	PROGRAMS	(RC)
HUMAN RELATIONS	(SO)	IMMIGRANTS	(UD)	INDIVIDUALIZED FAMILY	• •
HUMAN RELATIONS	(UD)	IMMUNIZATION PROGRAMS	(SP)	SERVICE PLANS	(EC)
HUMAN RELATIONS	<b>(</b> /	IMMUNIZATION PROGRAMS	(UD)	INDIVIDUALIZED	
PROGRAMS	(SO)	IMPLEMENTATION	(TM)	INSTRUCTION	(CE)
HUMAN RELATIONS UNITS	(SO)	IMPROVEMENT PROGRAMS	(EA)	INDIVIOUALIZED	
HUMAN RESOURCE		IMPROVEMENT PROGRAMS	(IR)	INSTRUCTION	(EA)
DEVELOPMENT	(JC)	IMPROVEMENT PROGRAMS IN SCHOOL SUSPENSION	(RC)	INDIVIDUALIZED	
HUMAN RESOURCES	(EA)	IN STATE STUDENTS	(EA) (HE)	INSTRUCTION	(EC)
HUMAN RESOURCES	(RC)	INCARCERATED YOUTH	(EC)	INDIVIDUALIZED	
HUMAN RIGHTS	(SO)	INCENTIVES	(EA)	INSTRUCTION	(IR)
HUMAN RIGHTS	(UD)	INCOME	(CE)	INDIVIDUALIZED	(10)
HUMAN SERVICES	(CE)	INCOME	(RC)	INSTRUCTION	(JC)
HUMAN SERVICES	(CG)	INDEPENDENCE TRAINING	(EC)	INDIVIDUALIZED INSTRUCTION	(PS)
HUMAN SERVICES	(RC)	INDEPENDENT LIVING	(CG)	INDIVIDUALIZED	(F-G)
HUMAN SERVICES	(60)	INDEPENDENT LIVING	(EC)	INSTRUCTION	(RC)
(SOCIAL WELFARE)	(SO) (SO)	INDEPENDENT READING	(CS)	INDIVIDUALIZED	(110)
HUMANISM HUMANISTIC EDUCATION	(JC)	INDEPENDENT STUDY	(CE)	INSTRUCTION	(SP)
HUMANITIES	(CS)	INDEPENDENT STUDY	(IR)	INDIVIDUALIZED	,,
HUMANITIES	(HE)	INDEPENDENT STUDY	(SE)	INSTRUCTION (THEORY)	(SO)
HUMANITIES	(RC)	INDEXES	(EA)	INDIVIDUALIZED PROGRAMS	
HUMANITIES INSTRUCTION	(CS)	INDEXES	(IR)	INDIVIDUALIZED PROGRAMS	
HUMANITIES INSTRUCTION	(JC)	INDEXING	(IR)		-
	• •				



INDIVIDUALIZED PROGRAMS	3	INFORMATION TECHNOLOG	Y (IR)	INSTITUTIONAL LIBRARIES	(IR)
(THEORY)	(80)	INFORMATION THEORY	(IR)	PERTITUTIONAL MISSION	(HE)
INDIVIDUALIZED READING	(CS)	INFORMATION TRANSFER	(IR)	INSTITUTIONAL RESEARCH	(HE)
INDIVIDUALIZED TRANSITIO		INFORMATION TRANSFER	(TM)	INSTITUTIONAL RESEARCH	(JC)
PLANS	(EC)	INFORMATION UTILIZATION	(EA)	INSTITUTIONAL ROLE	(SP)
INDO EUROPEAN	(50)	INFORMATION UTILIZATION	(IR)	INSTITUTIONALIZED	( /
LANGUAGES	(FL)	INJURIES	(EC)	PERSONS	(EC)
INDOCHINESE	(FL)	INJURIES	(SP)	INSTITUTIONALIZED	11
INDOCHINESE	(QD)	INNER CITY	(PS)	PERSONS	(UD)
INDONESIAN	(FL)	INNER CITY	(UD)	INSTRUCTION	(SP)
INDONESIAN LANGUAGES	(FL)	INORGANIC CHEMISTRY	(SE)	INSTRUCTIONAL DESIGN	(EA)
INDUCTION	(FL) (SE)	INPLANT PROGRAMS	(CE)	INSTRUCTIONAL	(my)
INDUCTIVE METHODS	(SE)	INPUT OUTPUT ANALYSIS	(EA)	DEVELOPMENT	(EA)
(SOCIAL STUDIES)	(SO)	INPUT OUTPUT ANALYSIS	(MT)	INSTRUCTIONAL	(274)
INDUSTRIAL ARTS	(CE)	INPUT OUTPUT DEVICES	(IR)	DEVELOPMENT	(IR)
INDUSTRIAL ARTS	(CE)	INQUIRY TRAINING	(SO)	INSTRUCTIONAL	\·· •/
TEACHERS	(CE)	INSECTICIDES	(SE)	DEVELOPMENT	(SP)
INDUSTRIAL EDUCATION	(CE)	INSERVICE EDUCATION	(CE)	INSTRUCTIONAL	(01)
INDUSTRIAL PERSONNEL	(CE)	INSERVICE EDUCATION	(EA)	EFFECTIVENESS	(EA)
INDUSTRIAL PSYCHOLOGY	(CE)	INSERVICE EDUCATION	(RC)	INSTRUCTIONAL	(LA)
INDUSTRIAL TRAINING		INSERVICE TEACHER	(no)	EFFECTIVENESS	(FC)
INDUSTRIAL TRAINING	(CE) (IR)	EDUCATION	(CE)	INSTRUCTIONAL	(FC)
INDUSTRY		INSERVICE TEACHER	(OE)	EFFECTIVENESS	(IR)
	(CE)		(EA)	INSTRUCTIONAL	(in)
INEQUALITY	(05)	EDUCATION	(EA)	EFFECTIVENESS	(TAB)
(MATHEMATICS)	(SE)	INSERVICE TEACHER	(E0)	INSTRUCTIONAL FILMS	(TM)
INFANT BEHAVIOR	(PS)	EDUCATION	(EC)		(IR)
INFANTS	(PS)	INSERVICE TEACHER	/1 <b>5</b> 0	INSTRUCTIONAL	m As
INFANTS	(RC)	EDUCATION	(IR)	IMPROVEMENT	(EA)
INFERENCES	(CS)	INSERVICE TEACHER	(10)	INSTRUCTIONAL	71 TO
INFLUENCES	(RC)	EDUCATION	(JC)	IMPROVEMENT	(IR)
INFORMAL EDUCATION	(SE)	INSERVICE TEACHER	<b>150</b> 3	INSTRUCTIONAL	(CD)
INFORMAL READ		EDUCATION	(PS)	IMPROVEMENT	(SP)
INVENTORIES	(CS)	INSERVICE TEACHER	(00)	INSTRUCTIONAL	(E.A.)
INFORMATION CENTERS	(IR)	EDUCATION	(RC)	INNOVATION	(EA)
INFORMATION		INSERVICE TEACHER	<b></b>	INSTRUCTIONAL	40
DISSEMINATION	(EA)	EDUCATION	(SE)	INNOVATION	(IR)
INFORMATION		INSERVICE TEACHER		INSTRUCTIONAL	. 10.
DISSEMINATION	(IR)	EDUCATION	(SP)	INNOVATION	(JC)
INFORMATION		INSTITUTES (TRAINING		INSTRUCTIONAL	
DISSEMINATION	(RC)	Programs)	(CE)	INNOVATION	(SP)
INFORMATION		INSTITUTES (TRAINING		INSTRUCTIONAL	
MANAGEMENT	(EA)	Programs)	(SP)	INNOVATION	
INFORMATION		INSTITUTES (TRAINING		(SOCIAL STUDIES)	(SO)
MANAGEMENT	(IR)	PROGRAMS)	(UD)	INSTRUCTIONAL	
INFORMATION NEEDS	(EA)	INSTITUTIONAL		LEADERSHIP	(EA)
INFORMATION NEEDS	(IR)	ADMINISTRATION	(EA)	INSTRUCTIONAL MATERIAL	
INFORMATION NETWORKS	(EA)	INSTITUTIONAL		ADAPTATION	(EC)
INFORMATION NETWORKS	(IR)	CHARACTERISTICS	(EA)	INSTRUCTIONAL MATERIAL	
INFORMATION PROCESSING	(EA)	INSTITUTIONAL		EVALUATION	(IR)
INFORMATION PROCESSING	(IR)	CHARACTERISTICS	(HE)	INSTRUCTIONAL MATERIAL	
INFORMATION RETRIEVAL	(EA)	INSTITUTIONAL		EVALUATION	(TM)
INFORMATION RETRIEVAL	(IR)	CHARACTERISTICS	(RC)	INSTRUCTIONAL MATERIALS	(EA)
INFORMATION SCIENCE	(IR)	INSTITUTIONAL		INSTRUCTIONAL MATERIALS	(EC)
INFORMATION SCIENTISTS	(IR)	CHARACTERISTICS	(UD)	INSTRUCTIONAL MATERIALS	
INFORMATION SEEKING	(IR)	INSTITUTIONAL		INSTRUCTIONAL MATERIALS	
INFORMATION SERVICES	(IR)	COOPERATION	(EA)	INSTRUCTIONAL MATERIALS	
INFORMATION SOURCES	(EA)	INSTITUTIONAL	• •	INSTRUCTIONAL MATERIALS	
INFORMATION SOURCES	(IR)	COOPERATION	(IR)	INSTRUCTIONAL MATERIALS	
INFORMATION SOURCES	(RC)	INSTITUTIONAL DESIGN	(IR)	INSTRUCTIONAL SYSTEMS	(IR)
INFORMATION STORAGE	(IR)	INSTITUTIONAL EVALUATION	• •	INSTRUCTOR	··· •/
INFORMATION SYSTEMS	(IR)	INSTITUTIONAL EVALUATION	• •	COORDINATORS	(CE)
	V. 4		. •	a a a carrette es es est est	,,



INSTRUMENTATION	(SE)	INTERCULTURAL		INTERPERSONAL	
INSURANCE	(EA)	PROGRAMS	(SO)	COMMUNICATION	(CG)
INTEGERS	(SE)	INTERCULTURAL	•	INTERPERSONAL	
INTEGRATED ACTIVITIES	(SE)	PROGRAMS	(UD)	COMMUNICATION	(CS)
INTEGRATED CURRICULUM	(CE)	INTERDISCIPLINARY		INTERPERSONAL	
INTEGRATED CURRICULUM	(JC)	APPROACH	(IR)	COMMUNICATION	(EA)
INTEGRATED CURRICULUM	(SE)	INTERDISCIPLINARY		INTERPERSONAL	
INTEGRATED LIBRARY		APPROACH	(JC)	COMMUNICATION	(IR)
SYSTEMS	(IR)	INTERDISCIPLINARY		INTERPERSONAL	(00)
INTEGRATION	(UD)	APPROACH	(RC)	COMMUNICATION INTERPERSONAL	(RC)
INTEGRATION EFFECTS	(UD)	INTERDISCIPLINARY	(OE)	COMPETENCE	(CE)
INTEGRATION METHODS INTEGRATION PLANS	(UD)	APPROACH INTERDISCIPLINARY	(SE)	INTERPERSONAL	(00)
INTEGRATION READINESS	(UD) (UD)	APPROACH	(SO)	COMPETENCE	(CG)
INTELLECTUAL	(00)	INTERDISCIPLINARY	(50)	INTERPERSONAL	(,
DEVELOPMENT	(PS)	APPROACH	(SP)	COMPETENCE	(CS)
INTELLECTUAL	(, <del>,</del> ,	INTEREST (FINANCE)	(EA)	INTERPERSONAL	<b>(</b> ,
DEVELOPMENT	(SO)	INTEREST GROUPS	(EA)	COMPETENCE	(EC)
INTELLECTUAL	(1	INTEREST INVENTORIES	(TM)	INTERPERSONAL	
DEVELOPMENT	(TM)	INTEREST RESEARCH	(TM)	COMPETENCE	(PS)
INTELLECTUAL DISCIPLINES	• •	INTERESTS	(CE)	INTERPERSONAL	•
INTELLECTUAL DISCIPLINES		INTERFAITH RELATIONS	(SO)	RELATIONSHIP	(CE)
INTELLECTUAL DISCIPLINES	}	INTERFAITH RELATIONS	(UD)	INTERPERSONAL	
(SOCIAL SCIENCES)	(SO)	INTERFERENCE (LANGUAGE)	) (FL)	RELATIONSHIP	(CG)
INTELLECTUAL FREEDOM	(IR)	INTERGENERATIONAL		INTERPERSONAL	
INTELLECTUAL		PROGRAMS	(CE)	RELATIONSHIP	(CS)
PERFORMANCE	(SO)	INTERGROUP EDUCATION	(SO)	INTERPERSONAL	· • ·
INTELLECTUAL PROPERTY	(IR)	INTERGROUP RELATIONS	(CS)	RELATIONSHIP	(EA)
INTELLIGENCE	(TM)	INTERGROUP RELATIONS	(00)	INTERPERSONAL	(50)
INTELLIGENCE		(HUMAN RELATIONS)	(SO)	RELATIONSHIP	(EC)
DIFFERENCES	(TM)	INTERGROUP RELATIONS	(UD)	INTERPERSONAL RELATIONSHIP	(PS)
INTELLIGENCE QUOTIENT INTELLIGENCE TESTS	(TM)	INTERIOR DESIGN INTERIOR SPACE	(EA)	INTERPERSONAL	(FS)
INTELLIGENCE TESTS	(EC) (RC)	INTERLANGUAGE	(EA) (FL)	RELATIONSHIP	(UD)
INTELLIGENCE TESTS	(TM)	INTERLIBRARY LOANS	(PL) (IR)	INTERPRETERS	(FL)
INTELLIGIBILITY (SPEECH)	(EC)	INTERMEDIATE	(irt)	INTERPROFESSIONAL	(, -,
INTENSIVE LANGUAGE	(20)	ADMINISTRATIVE UNITS	(EA)	RELATIONSHIP	(EA)
COURSES	(FL)	INTERMEDIATE CARE	(mrs)	INTERPROFESSIONAL	1
INTERACTION	(CS)	FACILITIES	(EC)	RELATIONSHIP	(IR)
INTERACTION	(IR)	INTERMEDIATE GRADES	(PS)	INTERRATER RELIABILITY	(MT)
INTERACTION	(RC)	INTERMITTENT	<b>(-7</b>	INTERVALS	(TM)
INTERACTION PROCESS	<b>(</b> )	REINFORCEMENT	(EC)	INTERVENTION	(EA)
ANALYSIS	(SP)	INTERMODE DIFFERENCES	(IR)	INTERVENTION	(EC)
INTERACTION PROCESS	- 1	INTERNATIONAL EDUCATION	I (FL)	INTERVENTION	(PS)
ANALYSIS (BEHAVIORAL		INTERNATIONAL EDUCATION	(SO)	INTERVENTION	(RC)
SCIENCES)	(SO)	INTERNATIONAL	-	INTERVENTION	(TM)
INTERACTIVE VIDEO	(IR)	EDUCATIONAL		INTERVIEWS	(CG)
INTERACTIVE VIDEO	(SE)	EXCHANGE	(FL)	INTERVIEWS	(CS)
INTERCOLLEGIATE		INTERNATIONAL		INTERVIEWS	(EA)
COOPERATION	(HE)	EDUCATIONAL		INTERVIEWS	(TM)
INTERCOLLEGIATE		EXCHANGE	(SE)	INTIMACY	(CG)
COOPERATION	(JC)	INTERNATIONAL PROGRAMS		INTIMACY	(CS)
INTERCULTURAL		INTERNATIONAL PROGRAMS	• •	INTONATION	(FL)
COMMUNICATION	(CS)	INTERNSHIP PROGRAMS	(EA)	INTRODUCTORY COURSES	(TM)
INTERCULTURAL	454	INTERNSHIP PROGRAMS	(HC)	INVENTED SPELLING	(CS)
COMMUNICATION	(FL)	INTERNSHIP PROGRAMS	(SP)	INVENTION	(SE)
INTERCULTURAL	410	INTERPERSONAL	(00)	INVENTORIES	(TM)
COMMUNICATION	(UD)	ATTRACTION	(CG)	INVENTORS	(SE)
INTERCULTURAL	(C)	INTERPERSONAL	(08)	INVESTIGATIONS	(SE)
PROGRAMS	(FL)	ATTRACTION	(CS)	INVESTIGATIONS INVESTMENT	(TM)
		111		INTEDIMENT	(EA)
		-44			



ITALIAN ITALIAN LITERATURE	(FL) (CS)	-K-		LABORATORY EXPERIMENTS	
ITALIAN LITERATURE	(SS) (FL)			LABORATORY MANUALS	(SE)
ITEM ANALYSIS	(TM)	KANNADA	(FL)	LABORATORY PROCEDURES	• -
ITEM BANKS	(TM)	KEYBOARDING		LAGORATORY SAFETY	(SE)
ITEM BANKS	(IR)	(DATA ENTRY)	(CE)	LABORATORY SCHOOLS	(SP)
ITEM SAMPLING	(TM)	KEYBOARDING		LABORATORY TECHNIQUES	(SE)
ITINERANT TEACHERS	(EC)	(DATA ENTRY)	(IR)	' BORATORY TECHNOLOGY	
	()	KINDERGARTEN	(EA)	LABORATORY TRAINING	(SE)
		KINDERGARTEN	(PS)	LABORATORY TRAINING	(SP)
•		KINDERGARTEN CHILDREN	(PS)	LABORERS	(CE)
-J-		KINETIC MOLECULAR		LAND SETTLEMENT	(FL)
		THEORY	(SE)	LAND SETTLEMENT	(RC)
JAPANESE	(FL)	KINETICS LABORATORIES	(SE)	LAND USE	(EA)
JAPANESE AMERICAN		KNOWLEDGE LEVEL	(CE)	LAND USE	(RC)
CULTURE	(UD)	KNOWLEDGE LEVEL	(HE)	LAND USE	(SE)
JAPANESE AMERICANS	(UD)	KNOWLEDGE LEVEL	(IR)	LANDSCAPING	(EA)
JAPANESE PEOPLE	(FL)	KNOWLEDGE LEVEL	(TM)	LANGUAGE	(FL)
JARGON	(FL)	KNOWLEDGE UTILIZATION	(EA)	LANGUAGE ACQUISITION	(FL)
JEALOUSY	(CS)	KOREAN OUTTURE	(FL)	LANGUAGE ACQUISITION	(PS)
JEWS	(UD)	KOREAN CULTURE	(UD)	LANGUAGE ACQUISITION	(RC)
JOB ANALYSIS	(CE)			LANGUAGE APTITUDE	(FL)
JOB ANALYSIS	(TM)	•		LANGUAGE APTITUDE	(TM)
JOB APPLICANTS JOB APPLICANTS	(CE) (CG)	= <u>L</u> +		LANGUAGE ARTS	(CS)
JOB APPLICATION	(CE)			LANGUAGE ARTS	(RC)
JOB COACHES	(EC)	LABELING (OF PERSONS)	(EC)	LANGUAGE ATTITUDES	(FL)
JOB DEVELOPMENT	(CE)	LABOR CONDITIONS	(CE)	LANGUAGE ATTITUDES LANGUAGE CLASSIFICATION	(RC) (FL)
JOB ENRICHMENT	(CE)	LABOR DEMANDS	(CE)	LANGUAGE CONTACT	
JOB LAYOFF	(CE)	LABOR DEMANDS	(EA)	LANGUAGE DOMINANCE	(FL) (FL)
JOB PERFORMANCE	(CE)	LABOR ECONOMICS	(CE)	LANGUAGE ENRICHMENT	(FL)
JOB PERFORMANCE	(CG)	LABOR ECONOMICS	(RC)	LANGUAGE ENROLLMENT	(FL)
JOB PERFORMANCE	(EA)	LABOR EDUCATION	(CE)	LANGUAGE EXPERIENCE	(·)
JOB PLACEMENT	(CE)	LABOR FORCE	(CE)	APPROACH	(CS)
JOB PLACEMENT	(CG)	LABOR FORCE	(EA)	LANGUAGE EXPERIENCE	(,
JOB SATISFACTION	(CE)	LABOR FORCE	4051	APPROACH	(FL)
JOB SATISFACTION	(CG)	DEVELOPMENT	(CE)	LANGUAGE EXPERIENCE	• -
JOB SATISFACTION	(EA)	LABOR FORCE	(EA)	APPROACH	(RC)
JOB SATISFACTION	(HE)	DEVELOPMENT	(EA)	LANGUAGE FLUENCY	(FL)
JOB SATISFACTION	(RC)	LABOR FORCE	(DO)	LANGUAGE HANDICAPS	(EC)
JOB SEARCH METHODS	(CE)	DEVELOPMENT	(RC)	LANGUAGE HANDICAPS	(FL)
JOB SEARCH METHODS	(CG)	LABOR LEGISLATION	(CE) (CE)	LANGUAGE LABORATORIES	(FL)
JOB SHARING	(CE)	LABOR MARKET LABOR MARKET	(EA)	LANGUAGE MAINTENANCE	(FL)
JOB SIMPLIFICATION	(CE)	LABOR MARKET	(RC)	LANGUAGE MAINTENANCE	(RC)
JOB SKILLS	(CE)	LABOR NEEDS	(CE)	LANGUAGE MAINTENANCE	(UD)
JOB SKILLS	(RC)	LABOR NEEDS	(EA)	LANGUAGE OF	
JOB STRESS	(EA)	LABOR PROBLEMS	(CE)	INSTRUCTION	(FL)
JOB TRAINING JOB TRAINING	(CE)	LABOR PROBLEMS	(EA)	LANGUAGE OF	
JOURNAL WRITING	(RC) (CS)	LABOR PROBLEMS	(SO)	INSTRUCTION	(UD)
JOURNALISM	(CS)	LABOR RELATIONS	(CE)	LANGUAGE PATTERNS	(FL)
JOURNALISM EDUCATION	(CS)	LABOR RELATIONS	(EA)	LANGUAGE PATTERNS	(UD)
JOURNALISM HISTORY	(CS)	LABOR STANDARDS	(EA)	LANGUAGE PLANNING LANGUAGE PROCESSING	(FL) (FL)
JOURNALISM RESEARCH	(CS)	LABOR SUPPLY	(CE)	LANGUAGE PROFICIENCY	(FL)
JUDGMENT ANALYSIS	(/	LABOR SUPPLY	(EA)	LANGUAGE PROFICIENCY	(RC)
TECHNIQUE	(TM)	LABOR TURNOVER	(CE)	LANGUAGE PROFICIENCY	(TM)
JUNIOR HIGH SCHOOLS	(EA)	LABOR TURNOVER	(EA)	LANGUAGE PROFICIENCY	(UD)
JUSTICE	(UD)	LABOR UTILIZATION	(CE)	LANGUAGE RESEARCH	(FL)
JUVENILE COURTS	(CG)	LABOR UTILIZATION	(EA)	LANGUAGE RESEARCH	(TM)
JUVENILE COURTS	(UD)	LABORATORIES	(IR)	LANGUAGE RHYTHM	(FL)
JUVENILE GANGS	(CG)	LABORATORY ANIMALS LABORATORY EQUIPMENT	(SE)	LANGUAGE ROLE	(FL)
		LADONATONT EQUIPMENT	(SE)		-

LANGUAGE SKILL ATTRITION	I (FI)	LEADERSHIP		LEGAL EDUCATION	(HE)
LANGUAGE SKILLS	(FL)	RESPONSIBILITY	(SO)	LEGAL EDUCATION	(SO)
LANGUAGE SKILLS	(RC)	LEADERSHIP STYLES	(CG)	LEGAL PROBLEMS	(EA)
LANGUAGE	(110)	LEADERSHIP STYLES	(EA)	LEGAL PROBLEMS	(SO)
STANDARDIZATION	(FL)	LEADERSHIP STYLES	(IR)	LEGAL RESPONSIBILITY	(EA)
LANGUAGE STYLES	(FL)	LEADERSHIP TRAINING	(CE)	LEGAL RESPONSIBILITY	(EC)
LANGUAGE TEACHERS	(FL)	LEADERSHIP TRAINING	(,	LEGAL RESPONSIBILITY	(RC)
LANGUAGE TESTS	(FL)	(COMMUNITY)	(SO)	LEGENDS	(CS)
LANGUAGE TESTS	(TM)	LEADERSHIP TRAINING	(EA)	LEGENDS	(RC)
	(FL)	LEADERSHIP TRAINING	(RC)	LEGISLATION	(EA)
LANGUAGE TYPOLOGY LANGUAGE UNIVERSALS	(FL)	LEARNING	(SE)	LEGISLATORS	(EA)
LANGUAGE USAGE	(CS)	LEARNING	(SO)	LEISURE TIME	(CE)
		LEARNING	(TM)	LEISURE TIME	(SP)
LANGUAGE USAGE	(FL)	LEARNING ACTIVITIES	(EA)	LEISURE TIMES	(SO)
LANGUAGE USAGE	(RC)	LEARNING ACTIVITIES	(IR)	LETTERS (ALPHABET)	(FL)
LANGUAGE VARIATION	(TM)		(PS)	LETTERS	(, -,
LANGUAGE VARIATION	(FL)	LEARNING ACTIVITIES LEARNING ACTIVITIES	(1-3)	(CORRESPONDENCE)	(CS)
LANGUAGES	(FL)		(SO)	LETTERS	(00)
LANGUAGES FOR SPECIAL	ŒU	(SOCIAL STUDIES)	(SC) (EC)	(CORRESPONDENCE)	(FL)
PURPOSES	(FL)	LEARNING DISABILITIES		LEXICOGRAPHY	(FL)
LAO	(FL)	LEARVING DISABILITIES	(RC)	LEXICOGRAPHY	(IR)
LAOTIANS	(FL)	LEARNING ENVIRONMENT	(EA)	LEXICOLOGY	(FL)
LAOTIANS	(UD)	LEARNING EXPERIENCE	(TM)	LIBEL & SLANDER	
LARCHE MOVEMENT	(EC)	LEARNING LABORATORIES	(CE)		(CS)
LARGE GROUP	4470	LEARNING LABORATORIES	(IR)	LIBERAL ARTS	(HE)
INSTRUCTION	(IR)	LEARNING LABORATORIES	(1C)	LIBERAL ARTS	(JC)
LARGE TYPE MATERIALS	(EC)	LEARNING MODALITIES	(TM)	LIBRARIANS	(IR)
LASERS	(SE)	LEARNING MODULES	(IR)	LIBRARIES	(IR)
LATCHKEY CHILDREN	(PS)	LEARNING MOTIVATION	(CE)	LIBRARY ACQUISITION	(IR)
LATENT TRAIT THEORY	(TM)	LEARNING MOTIVATION	(EA)	LIBRARY ADMINISTRATION	(IR)
LATERAL DOMINANCE	(EC)	LEARNING MOTIVATION	(SO)	LIBRARY ASSOCIATIONS	(IR)
LATIN	(FL)	LEARNING MOTIVATION	(TM)	LIBRARY AUTOMATION	(IR)
LATIN AMERICAN CULTURE	(FL)	LEARNING PROBLEMS	(EA)	LIBRARY CATALOGS	(IR)
LATIN AMERICAN HISTORY	(RC)	LEARNING PROBLEMS	(EC)	LIBRARY CIRCULATION	(IR)
LATIN AMERICAN		LEARNING PROBLEMS	(TM)	LIBRARY COLLECTION	
LITERATURE	(FL)	LEARNING PROCESSES	(CE)	DEVELOPMENT	(IR)
LATIN AMERICAN		LEARNING PROCESSES	(EA)	LIBRARY COLLECTIONS	(IR)
LITERATURE	(UD)	LEARNING PROCESSES	(IR)	LIBRARY COLLECTIONS	(RC)
LATIN AMERICANS	(FL)	LEARNING PROCESSES	(PS)	LIBRARY COOPERATION	(IR)
LATIN LITERATURE	(FL)	LEARNING PROCESSES	(SO)	LIBRARY EDUCATION	(IR)
LAUNDRY DRYCLEANING		LEARNING PROCESSES	(SP)	LIBRARY EQUIPMENT	(IR)
OCCUPATIONS	(CE)	LEARNING PROCESSES	(TM)	LIBRARY EXPENDITURES	(IR)
LAW ENFORCEMENT	(CE)	LEARNING READINESS	(PS)	LIBRARY EXTENSION	(IR)
LAW ENFORCEMENT	(EA)	LEARNING READINESS	(TM)	LIBRARY FACILITIES	(EA)
LAW ENFORCEMENT	(SO)	LEARNING RESOURCES		LIBRARY FACILITIES	(IR)
LAW INSTRUCTION	(SO)	CENTERS	(EA)	LIBRARY GUIDES	(IR)
LAW LIBRARIES	(IR)	LEARNING RESOURCES		LIBRARY INSTRUCTION	(IR)
LAW SCHOOLS	(HE)	CENTERS	(IR)	LIBRARY MATERIAL	
LAWS	(EA)	LEARNING RESOURCES		SELECTION	(IR)
LAWYERS	(EA)	CENTERS	(JC)	LIBRARY MATERIALS	(IR)
LAYOUT (PUBLICATIONS)	(CS)	LEARNING STRATEGIES	(IR)	LIBRARY NETWORKS	(IR)
LEAD POISONING	(SE)	LEARNING STRATEGIES	(SP)	LIBRARY PERSONNEL	(IR)
LEADERS	(RC)	LEARNING STRATEGIES	(TM)	LIBRARY PLANNING	(IR)
LEADERSHIP	(CG)	LEARNING THEORIES	(IR)	LIBRARY RESEARCH	(IR)
LEADERSHIP	(EA)	LEARNING THEORIES	(SO)	LIBRARY ROLE	(IR)
LEADERSHIP QUALITIES	(CG)	LEARNING THEORIES	(SP)	LIBRARY SCHOOLS	(IR)
LEADERSHIP QUALITIES	(EA)	LEARNING THEORIES	(TM)	LIBRARY SCIENCE	(IR)
LEADERSHIP	<b>.</b> — 7	LEARNING THEORIES	(UD)	LIBRARY SERVICES	(IR)
RESPONSIBILITIES	(EA)	LEAST SQUARES	11	LIBRARY SKILLS	(IR)
LEADERSHIP	fame of	STATISTICS	(TMI)	LIBRARY STANDARDS	(IR)
RESPONSIBILITY	(CG)	LEAVE OF ABSENCE	(HE)	LIBRARY STATISTICS	(IR)
THE CONTRACTOR OF THE	()	LECTURE METHOD	(CE)	LIBRARY SURVEYS	(IR)
		र्याच्याच्या र चर्चर <b>च्याच्या १००० च्याच्या वर्ष</b>	,,		44



(All Clearinghouses Combined)

LIBRARY TECHNICAL		LITERACY AS SOCIAL		LOW INCIDENCE	
PROCESSES	(IR)		(CS)	DISABILITIES	(EC)
LIBRARY TECHNICIANS	(IR)	LITERACY EDUCATION	(CE)	LOW INCOME	(RC)
LICENSING EXAMINATIONS	(TM)	LITERACY EDUCATION	(CS)	LOW INCOME (GROUPS	
LICENSING EXAMINATIONS		LITERACY EDUCATION	(JC)	AND GEOGRAPHIC AREAS)	(UD)
(PROFESSIONS)	(TM)		(RC)	LOW RENT HOUSING	(UD)
LIFE CYCLE COSTING	(EA)	LITERACY EDUCATION LITERARY CANON	(UD) (CS)	LOW VISION AIDS	(EC)
LIFE EVENTS	(CG)	LITERARY CRITICISM	(CS)	LOWER CLASS STUDENTS	(UD)
LIFE SATISFACTION LIFE SATISFACTION	(RC)	LITERARY DEVICES	(CS)	LUMBER INDUSTRY	(SE)
LIFE SCIENCES	(SE)	LITERARY GENRES	(CS)	LUMINESCENCE	(SE)
LIFE STYLE	(CG)	LITERARY HISTORY	(CS)	LUNAR RESEARCH	(SE)
LIFE STYLE	(RC)	LITERARY STYLES	(CS)	LUNCH PROGRAMS	(EA)
LIFELONG LEARNING	(CE)	LITERARY THEORY	(CS)	LYRIC POETRY	(CS)
LIFELONG LEARNING	(IR)	LITERATURE	(CS)		
LIFELONG LEARNING	(JC)	LITERATURE	(FL)		
LIFELONG LEARNING	(RC)	LITERATURE APPRECIATION	(CS)		
LIFETIME SPORTS	(SP)	LITERATURE APPRECIATION	(FL)	1.6	
LIGHT	(SE)	LITERATURE BASED		-M-	
LIGHTING	(EA)	INSTRUCTION	(CS)		
LIGHTING	(IR)	LITERATURE INSTRUCTION	(CS)	MACHINE READABLE	
LIGHTING DESIGN	(EA)	LITERATURE REVIEWS	(EA)	CATALOGING	(IR)
LIKELIHOOD STATISTICS	(TM)	LITERATURE REVIEWS	(RC)	MACHINE REPAIRERS	(CE)
LIKERT SCALES	(TM)	LITTER	(SE)	MACHINE TOOL	(O.E.)
LIMITED ENGLISH		LOAN REPAYMENT	(HE)	OPERATORS	(CE)
SPEAKING	(EC)	LOBBYING	(EA)	MACHINE TRANSLATION	(FL)
LIMITED ENGLISH	·	LOCAL AREA NETWORKS	(EA)	MACHINISTS	(CE)
SPEAKING	(FL)	LOCAL AREA NETWORKS	(IR)	MAGNET SCHOOLS	(EA)
UMITED ENGLISH	(00)	LOCAL GOVERNMENT LOCAL HISTORY	(EA) (RC)	MAGNET SCHOOLS	(UD)
SPEAKING	(RC)	LOCAL HISTORY	(SO)	MAGNETS MAGNIFICATION METHODS	(SE) (SE)
LINEAR PROGRAMING	(TM) (FL)	LOCAL ISSUES	(RC)	MAIL SURVEYS	(TM)
LINGUISTIC BORROWING LINGUISTIC COMPETENCE	(FL)	LOCAL MEDIA	(CS)	MAINSTREAMING	(EA)
LINGUISTIC DIFFICULTY	(1-7)	LOCAL NEWS	(CS)	MAINSTREAMING	(EC)
(INHERENT)	(FL)	LOCUS OF CONTROL	(CG)	MAINSTREAMING	(PS)
LINGUISTIC INPUT	(FL)	LOCUS OF CONTROL	(IR)	MAINSTREAMING	(RC)
LINGUISTIC PERFORMANCE	(FL)	LOCUS OF CONTROL	(PS)	MAINSTREAMING	(SP)
LINGUISTIC THEORY	(FL)	LOCUS OF CONTROL	(RC)	MAINSTREAMING (OF	,
LINGUISTICS	(FL)	LOCUS OF CONTROL	(TM)	MINORITIES AND	
LINKAGE	(EA)	LOGIC	(SE)	DISADVANTAGED)	(UD)
LINKING AGENTS	(IR)	LOGICAL THINKING	(IR)	MAINTENANCE	(EA)
LINKING AGENTS	(RC)	LOGICAL THINKING	(PS)	MAJOR STUDENTS	(HE)
LISPING	(EC)	LOGICAL THINKING	(SE)	MAJORS (STUDENTS)	(JC)
LISTENING	(CS)	LOGICAL THINKING	(SO)	MALAY	(FL)
LISTENING		LOGICAL THINKING	(TM)	MALAYO POLYNESIAN	
COMPREHENSION	(CS)	LONELINESS	(CG)	LANGUAGES	(FL)
LISTENING		LONG RANGE PLANNING	(EA)	MAN MACHINE SYSTEMS	(EA)
COMPREHENSION	(FL)	LONG RANGE PLANNING	(HE)	MAN MACHINE SYSTEMS	(IR)
LISTENING	(0.0)	LONG RANGE PLANNING	(JC)	MANAGEMENT BY	(FA)
COMPREHENSION TESTS	(CS)	LONG RANGE PLANNING	(RC)	OBJECTIVES	(EA)
LISTENING	(FL)	LONG TERM CARE	(CG) (IR)	MANAGEMENT BY	(10)
COMPREHENSION TESTS	(FL)	LONG TERM MEMORY LONGITUDINAL STUDIES	(IA) (EA)	OBJECTIVES	(JC)
LISTENING	(TAN)	LONGITUDINAL STUDIES	(JC)	MANAGEMENT DEVELOPMENT	(CE)
COMPREHENSION TESTS LISTENING GROUPS	• •	LONGITUDINAL STUDIES	(PS)	MANAGEMENT	(OE)
	(CS) (CS)	LONGITUDINAL STUDIES	(TM)	DEVELOPMENT	(EA)
LISTENING HABITS LISTENING SKILLS	(CS)	LOW ABILITY STUDENTS	(SE)	MANAGEMENT	()
LISTENING SKILLS	(FL)	LOW ACHIEVEMENT	(EA)	DEVELOPMENT	(RC)
LISTENING STRATEGIES	(CS)	LOW ACHIEVEMENT	(TM)	MANAGEMENT GAMES	(EA)
LITERACY	(CE)	LOW ACHIEVEMENT	(UD)	MANAGEMENT GAMES	(IR)
LITERACY	(CS)		• " •		47
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MANAGEMENT INFORMATION	u	MATHEMATICAL MODELS	(SE)	MEDIATION	(EA)
SYSTEMS	(EA)	MATHEMATICAL MODELS	(TM)	MEDICAL CARE	,,
MANAGEMENT INFORMATIO	• •	MATHEMATICAL	11100	EVALUATION	(TM)
SYSTEMS	(IR)	VOCABULARY	(SE)	MEDICAL EDUCATION	(HE)
MANAGEMENT SYSTEMS	(EA)	MATHEMATICIANS	(SE)	MEDICAL EVALUATION	(TM)
MANAGEMENT SYSTEMS	(IR)	MATHEMATICS	(SE)	MEDICAL LIBRARIES	(IR)
	• •	MATHEMATICS	(GE)	MEDICAL SCHOOL FACULTY	(HE)
MANAGEMENT TEAMS	(EA)		CTA O	MEDICAL SCHOOLS	•
MANIPULATIVE MATERIALS	(SE)	ACHIEVEMENT	(TM)		(HE)
MANPOWER DEVELOPMENT	• •	MATHEMATICS ANXIETY	(SE)	MEDICAL SERVICES	(EC)
MANUAL COMMUNICATION	(EC)	MATHEMATICS CURRICULUM	I(SE)	MEDICAL SERVICES	(RC)
MANUAL RESTRAINT	(EC)	MATHEMATICS EDUCATION		MEDICAL SERVICES	(SP)
MANUFACTURING INDUSTRY	(CE)	(PRESCHOOL)	(P\$)	MEDICAL SERVICES	(UD)
MARATHI	(FL)	MATHEMATICS EDUCATION	(SE)	MEDICAL STUDENTS	(HE)
MARIJUANA	(CG)	MATHEMATICS FORMULAS	(SE)	MEDICALLY FRAGILE	(EC)
MARINE BIOLOGY	(SE)	MATHEMATICS		MEDIEVAL LITERATURE	(CS)
MARINE EDUCATION	(SE)	INSTRUCTION	(RC)	MELANESIAN LANGUAGES	(FL)
MARITAL INSTABILITY	(CG)	MATHEMATICS LINGUISTICS	(SE)	MEMORIZATION	(MT)
MARKEDNESS	(FL)	MATHEMATICS MATERIALS	(SE)	MEMORY	(CG)
MARKETING	(CE)	MATHEMATICS SKILLS	<b>(</b> /	MEMORY	(PS)
MARKETING	(CS)	(PRESCHOOL)	(PS)	MEMORY	(TM)
MARRIAGE	(SO)	MATHEMATICS TEACHERS	(SE)	MEMORY DEFICITS	(EC)
	(30)	MATHEMATICS TESTS		MENTAL AGE	(TM)
MASLOWS HIERARCHY	(TA)		(SE)	MENTAL DEVELOPMENT	
OF NEEDS	(EA)	MATHEMATICS TESTS	(TM)		(SO)
MASS MEDIA	(CS)	MATTER	(SE)	MENTAL DISORDERS	(EC)
MASS MEDIA	(RC)	MAXIMUM LIKELIHOOD		MENTAL HEALTH	(CE)
MASS MEDIA EFFECTS	(CS)	STATISTICS	(TM)	MENTAL HEALTH	(CG)
MASS MEDIA ROLE	(CS)	MAYAN LANGUAGES	(FL)	MENTAL HEALTH	
MASS MEDIA USE	(CS)	MEASUREMENT	(EA)	PROGRAMS	(RC)
MASTER PLANS	(EA)	MEASUREMENT	(RC)	MENTAL RETARDATION	(EC)
MASTER PLANS	(JC)	MEASUREMENT	(TM)	MENTALLY RETARDED	
MASTER TEACHERS	(SP)	MEASUREMENT	•	PARENTS	(EC)
MASTERS DEGREES	(HE)	(MATHEMATICS)	(SE)	MENTORS	(CE)
MASTERS DEGREES	(SE)	MEASUREMENT (SCIENCE)	(SE)	MENTORS	(HE)
MASTERY LEARNING	(IR)	MEASUREMENT	(/	MENTORS	(SP)
MASTERY LEARNING	(SE)	OBJECTIVES	(TM)	MENU DRIVEN SOFTWARE	(IR)
	•	<u>_</u> _ • • • •	(1141)	MERCHANDISE	(117)
MASTERY LEARNING	(TM)	MEASUREMENT	( <b>-</b> 4)		(EA)
MASTERY TESTS	(SE)	TECHNIQUES	(EA)	INFORMATION	(EA)
MASTERY TESTS	(TM)	MEASUREMENT	-4.000 a	MERCHANDISING	(CE)
MASTURBATION	(EC)	TECHNIQUES	(IR)	MERIT PAY	(CE)
MATCHED GROUPS	(TM)	MEASUREMENT		MERIT PAY	(EA)
MATERIAL CULTURE	(SO)	TECHNIQUES	(SE)	META ANALYSIS	(IR)
MATERIAL DEVELOPMENT	(IR)	MEASUREMENT		META ANALYSIS	(TM)
MATERNAL HEALTH	(PS)	TECHNIQUES	(SP)	METABOLISM	(SE)
MATHEMATICS	•	MEASUREMENT	-	METACOGNITION	(CG)
ACHIEVEMENT	(SE)	TECHNIQUES	(TM)	METACOGNITION	(IR)
MATHEMATICS	<b>(</b> )		(TM)	METACOGNITION	(SE)
INSTRUCTION	(SE)		(TM)	METACOGNITION	(MT)
MATHEMATICS SKILLS	(SE)	MEASURES (INDIVIDUALS)	(JC)	METAL INDUSTRY	(CE)
MATHEMATICAL	(OL)	MECHANICAL ENGINEERING	• •	METAL WORKING	(CE)
	(CE)			METALINGUISTICS	(FL)
APPLICATIONS	(SE)	MECHANICS (PHYSICS)	(SE)		
MATHEMATICAL CONCEPTS	• •	MECHANICS (PROCESS)	(CE)	METALLURGY	(SE)
MATHEMATICAL CONCEPTS	(TM)	MEDIA ADAPTATION	(CS)	METALS	(SE)
MATHEMATICAL		MEDIA ADAPTATION	(IR)	METAPHORS	(CS)
ENRICHMENT	(SE)	MEDIA BIAS	(CS)	METAPHORS	(FL)
MATHEMATICAL FORMULAS	(SE)	MEDIA COVERAGE	(CS)	METEOROLOGY	(SE)
MATHEMATICAL FORMULAS	(TM)	MEDIA RESEARCH	(CS)	METHODOLOGY	(TM)
MATHEMATICAL		MEDIA RESEARCH	(IR)	METHODS	(EA)
LINGUISTICS	(SE)	MEDIA ROLE	(CS)	METHODS	(JC)
MATHEMATICAL LOGIC	(SE)	MEDIA SELECTION	(CS)	METHODS COURSES	(SP)
MATHEMATICAL LOGIC	(TM)	MEDIA SELECTION	(IR)	METHODS RESEARCH	(TM)
MATHEMATICAL MODELS	(IR)	MEDIA SPECIALISTS	(IR)	METRIC SYSTEM	(SE)
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(All Clearinghouses Combined)

MEXICAN AMERICAN		MINERALOGY	(SE)	MONEY MANAGEMENT	(EA)
EDUCATION	(RC)	MINERALS	(SE)	MONGOLIAN LANGUAGES	(FL)
MEXICAN AMERICAN		MINICOMPUTERS	(I <b>R</b> )	MONITORING	(EA)
HISTORY	(RC)	MINIMAL BRAIN		MONOLINGUALISM	(FL)
MEXICAN AMERICAN		DYSFUNCTION	(EC)	MONTE CARLO METHODS	(TM)
HISTORY	(SO)	MINIMUM		MORAL DEVELOPMENT	(CG)
MEXICAN AMERICAN		COMPETENCIES	(IR)	MORAL DEVELOPMENT	(EA)
LITERATURE	(CS)	MINIMUM		MORAL DEVELOPMENT	(PS)
MEXICAN AMERICANS	(FL)	COMPETENCIES	(TM)	MORAL DEVELOPMENT	(SO)
MEXICAN AMERICANS	(RC)	MINIMUM		MORAL DEVELOPMENT	(TM)
MEXICANS	(FL)	COMPETENCY	(TM)	MORAL ISSUES	(EA)
MEXICANS	(RC)	MINIMUM		MORAL VALUES	(CG)
MICROBIOLOGY	(SE)	COMPETENCY TESTING	(EA)	MORAL VALUES	(EA)
MICROCOMPUTER BASED	•	MINIMUM		MORAL VALUES	(TM)
LABORATORIES	(SE)	COMPETENCY TESTING	(TM)	MORALE	(CG)
MICROCOMPUTERS	(EA)	MINING	(SE)	MORPHEMES	(FL)
MICROCOMPUTERS	(IR)	MINORITY GROUP	• •	MORPHOLOGY (LANGUAGES	) (FL)
MICROCOMPUTERS	(RC)	CHILDREN	(PS)	MORPHOPHONEMICS	(FL)
MICROCOUNSELING	(CG)	MINORITY GROUP	•	MOTHERS	(PS)
MICROFICHE	(IR)	CHILDREN	(RC)	MOTHERS	(RC)
MICROFORMS	(IR)	MINORITY GROUP	•	MOTIVATION	(CG)
MICROREPRODUCTION	(IR)	CHILDREN	(UD)	MOTIVATION	(EA)
MICROSCOPES	(SE)	MINORITY GROUP	(/	MOTIVATION	\—·•
MICROTEACHING	(IR)	INFLUENCES	(UD)	(ENVIRONMENT)	(SO)
MICROTEACHING	(SP)	MINORITY GROUP	(00)	MOTIVATION TECHNIQUES	(EA)
MIDDLE AGED ADULTS	(CE)	STUDENTS	(UD)	MOTIVATION TECHNIQUES	(IR)
MIDDLE EASTERN STUDIES	(SO)	MINORITY GROUP	(00)	MOTIVATION TECHNIQUES	(80)
MIDDLE MANAGEMENT	(EA)	TEACHERS	(EA)	MOTIVATION TECHNIQUES	100)
MIDDLE SCHOOLS	(EA)	MINORITY GROUP	(4.74)	(TEACHING)	(SP)
MIDLIFE TRANSITIONS	(CE)	TEACHERS	(UD)	MOTOR VEHICLES	(CE)
MIGRANT ADULT	(45)	MINORITY GROUPS	(CE)	MOVABLE PARTITIONS	(EA)
EDUCATION	(CE)	MINORITY GROUPS	(EA)	MOVEMENT EDUCATION	(PS)
MIGRANT ADULT	(02)	MINORITY GROUPS	(FL)	MOVEMENT EDUCATION	(SP)
EDUCATION	(RC)	MINORITY GROUPS	(HE)	MULTI CULTURAL	(OF)
MIGRANT CHILDREN	(RC)	MINORITY GROUPS	(JC)	EDUCATION	(LID)
MIGRANT CHILDREN	(UD)	MINORITY GROUPS	(90) (PS)	MULTICAMPUS COLLEGES	(UD)
MIGRANT EDUCATION		MINORITY GROUPS		MULTICAMPUS DISTRICTS	(JC)
MIGRANT EDUCATION	(RC)		(RC)		(JC)
,	(UD)	MINORITY GROUPS	(SO)	MULTICULTURAL	<i>(</i> =1 >
MIGRANT EMPLOYMENT	(CE)	MINORITY GROUPS	(UD)	EDUCATION	(FL)
MIGRANT HEALTH	(Da)	MISCONCEPTIONS	(0.5)	MULTICULTURAL	~
SERVICES	(RC)	(SCIENCE)	(SE)	EDUCATION	(RC)
MIGRANT HEALTH	(115)	MISCUE ANALYSIS	(FL)	MULTICULTURAL	
SERVICES	(UD)	MISSION STATEMENTS	(JC)	TEXTBOOKS	(UD)
MIGRANT HOUSING	(UD)	MIXED AGE GROUPS	(PS)	MULTIDIMENSIONAL	
MIGRANT PROBLEMS	(RC)	MOBILE CLASSROOMS	(EA)	SCALING	(MT)
MIGRANT PROBLEMS	(UD)	MOBILE LABORATORIES	(SE)	MULTIDOMAIN ASSESSMENT	
MIGRANT PROGRAMS	(RC)	MODELING (PSYCHOLOGY)	(CG)	INSTRUMENTS	(EC)
MIGRANT PROGRAMS	(UD)	MODELING (PSYCHOLOGY)	(PS)	MULTILEVEL CLASSES	
MIGRANT WORKERS	(CE)	MODELS	(EA)	(SECOND LANGUAGE	
MIGRANT WORKERS	(RC)	MODELS	(IR)	INSTRUCTION)	(FL)
MIGRANT WORKERS	(UD)	MODELS	(RC)	MULTILINGUAL MATERIALS	(FL)
MIGRANT YOUTH	(RC)	MODELS	(SE)	MULTILINGUAL MATERIALS	(UD)
MIGRANT YOUTH	(UD)	MODELS (THEORY)	(SO)	MULTILINGUALISM	(FL)
MIGRANTS	(RC)	MODEMS	(IR)	MULTIMEDIA INSTRUCTION	(IR)
MIGRATION	(RC)	MODERATE MENTAL		MULTIMETHOD TECHNIQUES	(MT)
MIGRATION	(UD)	RETARDATION	(EC)	MULTIPLE CHOICE TESTS	(TM)
MILD DISABILITIES	(EC)	MODERN LANGUAGE		MULTIPLE DISABILITIES	(EC)
MILD MENTAL		CURRICULUM	(FL)	MULTIPLE EMPLOYMENT	(CE)
RETARDATION	(EC)	MODERN LANGUAGES	(FL)	MULTIPLE REGRESSION	(TM)
MILITARY PERSONNEL	(CE)	MODERN MATHEMATICS	(SE)	MULTIPLE REGRESSION	- •
MILITARY TRAINING	(CE)	MODULAR BUILDING DESIGN	(EA)	ANALYSIS	(TM)



		A10000 A10000 A	(Ta)	NONTRADITIONAL	
MULTIPLICATION	(SE)	NETWORKS	(RC)	NONTRADITIONAL	(SP)
MULTIPURPOSE		NEUROLINGUISTICS	(FL)	EDUCATION	(OF)
CLASSROOMS	(EA)	NEUROLOGICAL	<b>450</b> \	NONTRADITIONAL	(110)
MULTISENSORY LEARNING	(TM)	IMPAIRMENTS	(EC)	EDUCATION	(UD)
MULTITRAIT	(TM)	NEUROLOGICAL	(Fa)	NONTRADITIONAL.	(OE)
MULTITRAIT MULTIMETHOD		ORGANIZATION	(EC)	OCCUPATIONS	(CE)
TECHNIQUES	(TM)	NEUROLOGY	(EC)	NONTRADITIONAL	<b>(00)</b>
MULTIVARIATE ANALYSIS	(TM)	NEUROPSYCHOLOGY	(EC)	OCCUPATIONS	(CG)
MUSEUM EDUCATION	(SO)	NEUROSIS	(EC)	NONTRADITIONAL	
MUSEUMS	(IR)	NEW JOURNALISM	(CS)	OCCUPATIONS	(JC)
MUSEUMS	(SE)	NEWS SOURCES	(CS)	NONTRADITIONAL	(05)
MUSEUMS	(SO)	NEWS MEDIA	(CS)	STUDENTS	(CE)
MUSIC	(SO)	NEWS REPORTERS	(CS)	NONTRADITIONAL	
MUSIC ACTIVITIES	(PS)	NEWS STORIES	(CS)	STUDENTS	(CG)
MUSIC EDUCATION	(SO)	NEWS TOPICS	(CS)	NONTRADITIONAL.	<i></i>
MUSIC THERAPY	(EC)	NEWS WRITING	(CS)	STUDENTS	(HE)
		NEWSMAGAZINES	(CS)	NONTRADITIONAL	
		NEWSPAPERS	(CS)	STUDENTS	(JC)
-N-		NINETEENTH CENTURY		NONTRADITIONAL	
14		LITERATURE	(CS)	STUDENTS	(UD)
	(0.0)	NOISE (SOUND)	(EA)	NONVERBAL ABILITY	(TM)
NARRATIVE TEXT	(CS)	NOISE (SOUND)	(SE)	NONVERBAL	
NATIONAL COMPETENCY		NON ENGLISH SPEAKING	(FL)	COMMUNICATION	(CS)
TESTS	(TM)	NON ENGLISH SPEAKING	(RC)	NONVERBAL	
NATIONAL LIBRARIES	(IR)	NONCATEGORICAL SPECIAL		COMMUNICATION	(FL)
NATIONAL NORMS	(TM)	EDUCATION	(EC)	NONVERBAL	
NATIONAL SURVEYS	(EA)	NONCOLLEGE BOUND		COMMUNICATION	(SP)
NATIONAL SURVEYS	(JC)	STUDENTS	(CE)	NONVERBAL TESTS	(TM)
NATIONAL SURVEYS	(TMI)	NONCOLLEGE BOUND		NON-WESTERN	
NATIVE LANGUAGE		STUDENTS	(CG)	CIVILIZATION	(SO)
INSTRUCTION	(FL)	NONCREDIT COURSES	(CE)	NORM	(TM)
NATIVE LANGUAGE		NONCREDIT COURSES	(JC)	<b>NORM REFERENCED TESTS</b>	(TM)
INSTRUCTION	(RC)	NONDIRECTIVE	•	NORMALIZATION	•
NATIVE LANGUAGE		COUNSELING	(CG)	(HANDICAPPED)	(EC)
INSTRUCTION	(UD)	NONDISCRIMINATORY	( <i>i</i>	NORMS	(MT)
NATIVE SPEAKERS	(FL)	EDUCATION	(QD)	NORTH AMERICAN CULTURE	
NATURAL RESOURCES	(RC)	NONFICTION	(CS)	NORTH AMERICAN ENGLISH	
NATURAL RESOURCES	(SE)	NONFORMAL EDUCATION	(CE)	NORTH AMERICAN	• -
NATURAL SCIENCES	(SE)	NONFORMAL EDUCATION	(RC)	LITERATURE	(CS)
NATURE CENTERS	(SE)	NONFORMAL EDUCATION	(SE)	NORTH AMERICANS	(FL)
NAVAJO	(FL)	NONNATIVE SPEAKERS	(FL)	NOTETAKING	(CS)
NAVAJO	(RC)	NONPARAMETRIC	(- =4	NOTIONAL FUNCTIONAL	(,
NEED ANALYSIS STUDENT	•	STATISTICS	(TM)	SYLLABI	(FL)
FINANCIAL AID	(HE)	NONPRINT MEDIA	(CS)	NOUNS	(FL)
NEEDS	(CG)	NONPRINT MEDIA	(IR)	NOVELS	(CS)
NEEDS ASSESSMENT	(CE)	NONPROFESSIONAL	14	NUCLEAR ENERGY	(SE)
NEEDS ASSESSMENT	(CG)	PERSONNEL	(CE)	NUCLEAR FAMILY	(CG)
NEEDS ASSESSMENT	(EA)	NONPROFESSIONAL	(OL)	NUCLEAR PHYSICS	(SE)
NEEDS ASSESSMENT	(IR)	PERSONNEL	(PS)	NUCLEAR POWER PLANT	(OL)
NEEDS ASSESSMENT	(JC)	NONSCHOOL EDUCATIONAL	(1.9)	TECHNICIANS	(CE)
NEEDS ASSESSMENT	(RC)	PROGRAMS	(SP)	NUCLEAR POWER PLANT	(OL)
NEEDS ASSESSMENT	(TM)	NONSTANDARD DIALECTS	(FL)	TECHNOLOGY	(SE)
NEGATIVE FORMS	( ,	NONSTANDARD DIALECTS		NUCLEAR POWER PLANTS	(SE)
(LANGUAGE)	(FL)	NONTRADITIONAL	(UD)	NUCLEAR TECHNICIANS	(SE)
NEGLIGENCE	(EA)		(OE)	NUCLEAR WARFARE	
NEGOTIATION AGREEMENTS		EDUCATION	(CE)		(SE)
NEGOTIATION IMPASSES	(EA)	NONTRADITIONAL	(EA)	NUCLEIC ACIDS	(SE)
NEIGHBORHOOD SCHOOLS	(EA)	EDUCATION	(EA)	NUMBER CONCEPTS	(PS)
NEIGHBORHOOD SCHOOLS	(UD)	NONTRADITIONAL	(LIE)	NUMBER CONCEPTS	(SE)
NEONATES	(PS)	EDUCATION	(HE)	NUMBER SYSTEMS	(SE)
NETWORKS	(IR)	NONTRADITIONAL	(00)	NUMBERS	(SE)
tau i algus mari	\** * <i>f</i>	EDUCATION	(RC)	NUMERIC DATABASES	(IR)



(All Clearinghouses Combined)

NUIDOE BRACTITIONEDO	(CE)	OFFICES (FACILITIES)	(EA)	ORGANIZATIONAL	
NURSE PRACTITIONERS	(CE)	OFFICIAL LANGUAGES	(FL)	EFFECTIVENESS	(EA)
NURSERY SCHOOLS	(PS)	OJIBWA	(FL)	ORGANIZATIONAL	(may)
NURSES	(CE)	OLD OLD ADULTS	(CG)	EFFECTIVENESS	(RC)
NURSES AIDES	(CE)	OLDER ADULTS	(CE)	ORGANIZATIONAL	(110)
NURSING	(CE)	OLDER ADULTS	(CG)	OBJECTIVES	(EA)
NURSING EDUCATION	(CE)		(JC)	ORGANIZATIONAL	(44)
NURSING EDUCATION	(HE)	OLDER ADULTS		OBJECTIVES	(JC)
NUTRITION	(PS)	OLDER ADULTS	(RC)	ORGANIZATIONAL	(00)
NUTRITION	(RC)	ON THE JOB TRAINING	(CE)		(DC)
NUTRITION	(UD)	ONE PARENT FAMILY	(PS)	OBJECTIVES	(RC)
NUTRITION INSTRUCTION	(CE)	ONE TEACHER SCHOOLS	(RC)	ORGANIZATIONAL	/E A \
NUTRITION INSTRUCTION	(SP)	ONLINE CATALOGS	(IR)	THEORIES	(EA)
		ONLINE SEARCHING	(IR)	ORGANIZATIONS (GROUPS)	(EA)
		ONLINE SYSTEMS	(IR)	ORGANIZATIONS (GROUPS)	(RC)
-0-		ONLINE VENDORS	(IR)	ORNAMENTAL	(05)
•		OPEN BOOK TESTS	(TM)	HORTICULTURE	(CE)
ODEOTTY	(00)	OPEN EDUCATION	(PS)	ORNITHOLOGY	(SE)
OBESITY	(CG)	OPEN EDUCATION	(SP)	ORTHOGONAL ROTATION	(TM)
OBJECTIVE TESTS	(TM)	OPEN ENROLLMENT	(JC)	ORTHOGRAPHIC	
OBJECTIVES	(IR)	OPEN ENROLLMENT	(UD)	PROJECTION	(TM)
OBJECTIVES	(SO)	OPEN PLAN SCHOOLS	(EA)	ORTHOGRAPHIC SYMBOLS	(TM)
OBJECTIVES	(TM)	OPEN PLAN SCHOOLS	(PS)	OUT OF STATE STUDENTS	(HE)
OBSERVATION TECHNIQUES	7 .	OPEN PLAN SCHOOLS	(SP)	OUTCOMES OF EDUCATION	(CE)
OCCUPATIONAL ASPIRATION	• •	OPEN UNIVERSITIES	(IR)	OUTCOMES OF EDUCATION	(EA)
OCCUPATIONAL ASPIRATIO		OPERANT CONDITIONING	(PS)	OUTCOMES OF EDUCATION	(HE)
OCCUPATIONAL ASPIRATION		OPERATIONS RESEARCH	(EA)	OUTCOMES OF EDUCATION	(JC)
OCCUPATIONAL CLUSTERS	•	OPERATIONS RESEARCH	(TM)	OUTCOMES OF EDUCATION	(PS)
OCCUPATIONAL EDUCATION	A (JC)	OPTICAL DATA DISKS	(IR)	OUTCOMES OF EDUCATION	(RC)
OCCUPATIONAL HOME		OPTICAL DATA DISKS	(IR)	OUTCOMES OF EDUCATION	(TM)
ECONOMICS	(CE)	OPTICS	(SE)	OUTDOOR ACTIVITIES	(RC)
OCCUPATIONAL		ORAL ENGLISH	(CS)	OUTDOOR ACTIVITIES	(SE)
INFORMATION	(CE)	ORAL HISTORY	(IR)	OUTDOOR EDUCATION	(RC)
OCCUPATIONAL		ORAL HISTORY	(AC)	OUTDOOR EDUCATION	(SE)
INFORMATION	(CG)	ORAL HISTORY	(SO)	OUTDOOR EDUCATION	(SP)
OCCUPATIONAL		ORAL INTERPRETATION	(CS)	OUTLINING (DISCOURSE)	(CS)
INFORMATION	(EA)	ORAL LANGUAGE	(FL)	OUTPLACEMENT SERVICES	• •
OCCUPATIONAL MOBILITY	(CE)	ORAL PROFICIENCY	(· -)	(EMPLOYMENT)	(CE)
OCCUPATIONAL SAFETY		TESTING	(FL)	OUTREACH PROGRAMS	(CE)
AND HEALTH	(CE)	ORGANIC CHEMISTRY	(SE)	OUTREACH PROGRAMS	(IR)
OCCUPATIONAL SURVEYS	(CE)	ORGANIZATION	(EA)	OUTREACH PROGRAMS	(RC)
OCCUPATIONAL SURVEYS	(EA)	ORGANIZATIONAL CHANGE	(CS)	OUTREACH SERVICES	V /
OCCUPATIONAL SURVEYS	(TM)	ORGANIZATIONAL CHANGE	(EA)	(HEALTH AND SOCIAL	
OCCUPATIONAL TESTS	(CE)	ORGANIZATIONAL CHANGE	(HE)	SERVICES)	(UD)
OCCUPATIONAL TESTS	(TM)	ORGANIZATIONAL CHANGE	(RC)	OVERACHIEVEMENT	(CG)
OCCUPATIONAL THERAPY	(CE)	ORGANIZATIONAL CLIMATE	(CS)	OVERPOPULATION	(SE)
OCCUPATIONAL THERAPY	(EC)	ORGANIZATIONAL CLIMATE	(EA)	OVERPOPULATION	(SO)
OCCUPATIONS	(CE)	ORGANIZATIONAL CLIMATE	(HE)	OVERSEAS EMPLOYMENT	(CE)
OCEAN ENGINEERING	(SE)	ORGANIZATIONAL CLIMATE	(RC)	OXIDATION	(SE)
OCEANOGRAPHY	(SE)	ORGANIZATIONAL CLIMATE	• •	CAIDATION	(OL)
OCEANOLOGY	(SE)		(SO)		
OFF FARM AGRICULTURAL	(/	ORGANIZATIONAL CLIMATE	(SP)	-	
OCCUPATIONS	(CE)	ORGANIZATIONAL	(00)	-P-	
OFF THE JOB TRAINING	(CE)	COMMUNICATION	(CS)		
OFFICE AUTOMATION	(CE)	ORGANIZATIONAL	( <b>C</b> A)	PACIFIC AMERICANS	(UD)
OFFICE AUTOMATION	(IR)	COMMUNICATION	(EA)	PACING	(IR)
OFFICE MACHINES	(CE)	ORGANIZATIONAL DECLINE	(EA)	PALEONTOLOGY	(SE)
OFFICE OCCUPATIONS	(CE)	ORGANIZATIONAL	4051	PANJABI	(FL)
	(OE)	DEVELOPMENT	(CE)	PAPAGO	(FL)
OFFICE OCCUPATIONS	(CE)	ORGANIZATIONAL		PARAGRAPH COMPOSITION	(CS)
EDUCATION	(CE)	DEVELOPMENT	(EA)	PARAGRAPHS	(FL)
OFFICE PRACTICE	(CE)	ORGANIZATIONAL		PARALINGUISTICS	(FL)
OFFICER PERSONNEL	(CE)	DEVELOPMENT	(JC)	· AI WILLIAMO (INC.	/·/



PARALLELISM (LITERARY)	(CS)	PARENT SCHOOL		PEACE	(SO)
PARAPROFESSIONAL	(/	RELATIONSHIP	(RC)	PEER ACCEPTANCE	(CG)
PERSONNEL	(CE)	PARENT STUDENT	<b>(</b> )	PEER ACCEPTANCE	(PS)
PARAPROFESSIONAL	(/	RELATIONSHIP	(RC)	PEER COUNSELING	(CG)
PERSONNEL	(IR)	PARENT TEACHER	(**-/	PEER EVALUATION	(CG)
PARAPROFESSIONAL	(,	CONFERENCES	(PS)	PEER EVALUATION	(EA)
PERSONNEL		PARENT TEACHER	(, ),	PEER EVALUATION	(HE)
COMPETENCIES	(EC)	COOPERATION	(EC)	PEER EVALUATION	(TM)
PARAPROFESSIONAL	(20)	PARENT TEACHER	(20)	PEER GROUPS	(CG)
SCHOOL PERSONNEL	(PS)	COOPERATION	(PS)	PEER GROUPS	(PS)
PARAPROFESSIONAL	(, 0,	PARENT TEACHER	(· <del></del> )	PEER INFLUENCE	(CG)
SCHOOL PERSONNEL	(SP)	COOPERATION	(RC)	PEER RELATIONSHIP	(CG)
PARENT AS A TEACHER	(PS)	PARENT TEACHER	(110)	PEER RELATIONSHIP	(EC)
PARENT ASPIRATION	(CG)	COOPERATION	(SP)	PEER TEACHING	(PS)
PARENT ASSOCIATIONS	(EC)	PARENTHOOD EDUCATION	(CE)	PEER TEACHING	(SP)
PARENT ATTITUDES	(CE)	PARENTHOOD EDUCATION	(PS)	PERCENTAGE	(SE)
PARENT ATTITUDES	(EA)	PARENTING SKILLS	(PS)	PERCEPTION	(PS)
PARENT ATTITUDES	(EC)	PARENTING STUDENTS	(UD)	PERCEPTION	(, 0)
PARENT ATTITUDES	(PS)	PARENTS	(CE)	(PSYCHOLOGY)	(SO)
PARENT ATTITUDES	(RC)	PARENTS	(PS)	PERCEPTION TESTS	(TM)
PARENT ATTITUDES	(SC)	PARKING FACILITIES	(EA)	PERCEPTUAL	( 1 101)
PARENT ATTITUDES	(UD)	PARKS	(EA)	DEVELOPMENT	(80)
PARENT CHILD	(UD)	PARKS	(SP)	PERCEPTUAL	(SO)
RELATIONSHIP	(00)	PAROCHIAL SCHOOLS	(EA)	DEVELOPMENT	(TAB
PARENT CHILD	(CG)	PARSING	(FL)	PERCEPTUAL HANDICAPS	(TM)
RELATIONSHIP	/EC\	PART TIME EMPLOYMENT	(CE)	PERCEPTUAL MOTOR	(EC)
	(EC)		•		(DC)
P'RENT CHILD	me\	PART TIME FACULTY PART TIME FACULTY	(HE)	COORDINATION	(PS)
RELATIONSHIP	(PS)	PART TIME STUDENTS	(JC)	PERCEPTUAL MOTOR COORDINATION	(60)
PARENT CHILD	(E:O)		(CE)		(SO)
RELATIONSHIP	(FC)	PART TIME STUDENTS	(HE)	PERFORMANCE BASED	(CD)
PARENT COUNSELING	(CG)	PART TIME STUDENTS	(JC)	TEACHER EDUCATION	(SP)
PARENT EDUCATION	(CE)	PARTIAL HEARING	(EC)	PERFORMANCE	(F-A)
PARENT EDUCATION	(EC)	PARTIAL VISION	(EC)	CONTRACTS	(EA)
PARENT EDUCATION	(PS)	PARTICIPANT	(05)	PERFORMANCE FACTORS	(IR)
PARENT EDUCATION	(RC)	CHARACTERISTICS	(CE)	PERFORMANCE FACTORS	(RC)
PARENT FINANCIAL	// 1 <del>/-</del> \	PARTICIPANT	(05)	PERFORMANCE FACTORS	(TM)
CONTRIBUTION	(HE)	SATISFACTION	(CE)	PERFORMANCE TESTS	(TM)
PARENT INFLUENCE	(CG)	PARTICIPANT	(20)	PERINATAL INFLUENCES	(EC)
PARENT INFLUENCE	(PS)	SATISFACTION	(RC)	PERINATAL INFLUENCES	(PS)
PARENT MATERIALS	(PS)	PARTICIPATION	(CE)	PERMANENCY PLANNING	(EC)
PARENT PARTICIPATION	(CE)	PARTICIPATIVE DECISION	40.50	PERSIAN	(FL)
PARENT PARTICIPATION	(EA)	MAKING	(CE)	PERSONAL	
PARENT PARTICIPATION	(PS)	PARTICIPATIVE DECISION	(0.0)	COMMUNICATORS	(EC)
PARENT PARTICIPATION	(RC)	MAKING	(CS)	PERSONAL NARRATIVES	(CS)
PARENT PARTICIPATION	(UD)	PARTICIPATIVE DECISION		PERSONAL NARRATIVES	(RC)
PARENT RESOURCES	(PS)	MAKING	(EA)	PERSONALITY	(SO)
PARENT RESPONSIBILITY	(CG)	PARTICIPATIVE DECISION		PERSONALITY ASSESSMENT	
PARENT RESPONSIBILITY	(EA)	MAKING	(HE)	PERSONALITY ASSESSMENT	· ·
PARENT RESPONSIBILITY	(PS)	PARTICIPATIVE DECISION		PERSONALITY CHANGE	(CG)
PARENT ROLE	(CG)	MAKING	(RC)	PERSONALITY	
PARENT ROLE	(PS)	PARTICIPATIVE DECISION		DEVELOPMENT	(CG)
PARENT ROLE	(RC)	MAKING	(SP)	PERSONALITY	
PARENT SCHOOL		PARTICIPATORY RESEARCH	- ,	DEVELOPMENT	(PS)
COOPERATION	(PS)	PASHTO	(FL)	PERSONALITY	
PARENT SCHOOL		PASS FAIL GRADING	(TM)	DEVELOPMENT	(SO)
RELATIONSHIP	(EA)	PATH ANALYSIS	(TM)	PERSONALITY MEASURES	(TM)
PARENT SCHOOL		PATIENT EDUCATION	(CE)	PERSONALITY PROBLEMS	(CG)
RELATIONSHIP	(EC)	PATTERN DRILLS		PERSONALITY TRAITS	(CG)
PARENT SCHOOL		(LANGUAGE)	(FL)	PERSONNEL EVALUATION	(CE)
RELATIONSHIP	(PS)	PATTERN RECOGNITION	(TM)	PERSONNEL EVALUATION	(TM)
		PAYING FOR COLLEGE	(HE)	PERSONNEL MANAGEMENT	(EA)



DEDOCABLEL BOLLOY	(CE)	PLANT GROWTH	(SE)	POPULATION TRENDS	(RC)
PERSONNEL POLICY	(EA)		(RC)	POPULATION TRENDS	(SO)
PERSONNEL POLICY		PLANT IDENTIFICATION	(SE)	POPULATION TRENDS	(QU)
PERSONNEL SELECTION	(CE)		(SE)	PORTUGUESE	(FL)
PERSONNEL SELECTION	(CG)		(SE)	POSITIONING (PATIENTS)	(EC)
PERSONNEL SELECTION	(EA)	PLANT PROPOGATION		POSITIVE REINFORCEMENT	(PS)
PERSONNEL SELECTION	(TM)	PLATE TECTONICS	(SE)		
PERSUASIVE DISCOURSE	(CS)		(PS)	POSITIVISM	(EA)
PERSUASIVE DISCOURSE	(FL)	PLAY	(SP)	POSTDOCTORAL	
PESTICIDES	(RC)		(EC)	EDUCATION	(SP)
PESTICIDES	(SE)	PLAYGROUNDS	(SP)	POSTSECONDARY	_
PESTS	(SE)	PLAYWRITING	(CS)	EDUCATION	(CE)
PETROLEUM	(SE)	PLURALS	(FL)	POSTSECONDARY	
PHARMACEUTICAL	<b>V</b>	PNEUMATIC FORMS	(EA)	EDUCATION	(HE)
EDUCATION	(HE)		(CS)	POSTSECONDARY	
PHILOSOPHY	(SO)		(RC)	EDUCATION	(JC)
PHONEME VXK	(00)		(CS)	POSTSECONDARY	•
	/ELA	POISONS	(SE)	EDUCATION	(RC)
CORRESPONDENCE	(FL)		(CE)	POSTSECONDARY	(,,,,,
PHONEME VXK	CT 0		(OE)	EDUCATION	(SE)
CORRESPONDENCE	(TM)	POLICE COMMUNITY	(CE)	POSTTESTS	(MT)
PHONEMES	(FL)		(CE)		
PHONEMIC ALPHABETS	(FL)		(CE)	POTENTIAL DROPOUTS	(EA)
PHONEMICS	(FL)	POLICE SCHOOL		POTENTIAL DROPOUTS	(UD)
PHONETIC ANALYSIS	(FL)	RELATIONSHIP	(EA)	POTENTIOMETERS	
PHONETIC TRANSCRIPTION	(FL)	POLICY	(IR)	(INSTRUMENTS)	(SE)
PHONETICS	(FL)	POLICY ANALYSIS	(EA)	POVERTY	(RC)
PHONICS	(FL)	POLICY FORMATION	(CE)	POVERTY	(UD)
PHONOLOGY	(FL)	POLICY FORMATION	(EA)	POVERTY AREAS	(UD)
PHOTOGRAPHIC EQUIPMENT		POLICY FORMATION	(HE)	POVERTY PROGRAMS	(UD)
PHOTOGRAPHS	(IR)	POLICY FORMATION	(IR)	POWER STRUCTURE	(EA)
PHOTOGRAPHY	(IR)		(RC)	POWER STRUCTURE	(RC)
PHOTOJOURNALISM	(CS)	POLICY FORMATION	(SE)	POWER STRUCTURE	(SO)
PHRASE STRUCTURE	(FL)	POLICY IMPLICATIONS	(UD)	POWER TECHNOLOGY	(SE)
	• •	POLISH	(FL)	PRACTICAL MATHEMATICS	(SE)
PHYSICAL DEVELOPMENT	(PS)	POLITICAL AFFILIATION	(SO)	PRACTICAL NURSING	(CE)
PHYSICAL DEVELOPMENT	(SP)			PRACTICUM SUPERVISION	(CG)
PHYSICAL EDUCATION	(PS)	POLITICAL ATTITUDES	(RC)		
PHYSICAL EDUCATION	(SP)	POLITICAL COMMUNICATION	• •	PRACTICUMS	(SP)
PHYSICAL EDUCATION		POLITICAL INFLUENCES	(EA)	PRAGMATICS	(FL)
TEACHERS	(SP)	POLITICAL INFLUENCES	(RC)	PRECISION TEACHING	(EC)
PHYSICAL ENVIRONMENT	(EA)	POLITICAL INFLUENCES	(SO)	PREDICTION	(EA)
PHYSICAL ENVIRONMENT	(SE)	POLITICAL ISSUES	(RC)	PREDICTION	(TM)
PHYSICAL FITNESS	(SP)	POLITICAL ISSUES	(SO)	PREDICTIVE	(TM)
PHYSICAL MOBILITY	(EC)	POLITICAL POLICY	(EA)	PREDICTIVE MEASUREMENT	(IR)
PHYSICAL SCIENCES	(SE)	POLITICAL POWER	(RC)	PREDICTIVE MEASUREMENT	(TM)
PHYSICAL THERAPISTS	(EC)	POLITICAL POWER	(SO)	PREDICTIVE VALIDITY	(TM)
PHYSICAL THERAPY	(CE)	POLITICAL RHETORIC	(CS)	PREDICTOR	(TM)
PHYSICAL THERAPY	(EC)	POLITICAL SCIENCE	(SO)	PREDICTOR VARIABLES	(IR)
PHYSICIANS	(RC)	POLITICAL SOCIALIZATION	(SO)	PREDICTOR VARIABLES	(RC)
		POLITICS OF EDUCATION	(EA)	PREDICTOR VARIABLES	(TM)
PHYSICS	(SE)	POLITICS OF EDUCATION	(RC)	PREFABRICATION	(EA)
PHYSIOLOGY	(SE)			PREFERENCE PATTERNS	(EC)
PIAGETIAN THEORY	(PS)	POLITICS OF EDUCATION	(UD)		
PIAGETIAN THEORY	(SE)	POLLUTION	(SE)	PREFIXES (GRAMMAR)	(FL)
PIAGETIAN THEORY	(TM)	POLLUTION	(SO)	PREGNANCY	(PS)
PICTORIAL STIMULI	(PS)	POLYMERS	(SE)	PREGNANCY	(SP)
PICTURE BOOKS	(CS)	POPULATION DISTRIBUTION	• •	PREGNANCY	(UD)
PIDGINS	(FL)	POPULATION EDUCATION	(SE)	PREGNANT STUDENTS	(CG)
PLACE OF RESIDENCE	(RC)	POPULATION EDUCATION		PREGNANT STUDENTS	(EA)
PLACE VALUE	(SE)	(SOCIAL STUDIES)	(\$O)	PRENATAL INFLUENCES	(EC)
PLACEMENT	(CG)	POPULATION GROWTH	(RC)	PRENATAL INFLUENCES	(PS)
PLAGIARISM	(CS)	POPULATION GROWTH	(SE)	PREPOSITIONS	(FL)
PLANE GEOMETRY	(SE)	POPULATION GROWTH	(SO)	PREREADING EXPERIENCE	(CS)
PLANNING	(BC)	POPULATION TRENDS	(EA)	PREREADING EXPERIENCE	(PS)
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PREREFERRAL		PRIVATE SCHOOLS	(EA)	PROGRAM ADMINISTRATION	(CE)
ASSESSMENT	(EC)	PRIVATE SCHOOLS	(RC)	PROGRAM ADMINISTRATION	
PREREFERRAL	(20)	PRIVATE SECTOR	(EA)	PROGRAM ADMINISTRATION	
CONSULTATION	(EC)	PROBABILITY	(SE)	PROGRAM ATTITUDES	
PREREFERRAL	(EQ)	PROBABILITY	*	PROGRAM BUDGETING	(RC)
	(EO)	PROBLEM CHILDREN	(TM)		(EA)
INTERVENTION	(EC)		(CG)	PROGRAM	es s= 5
PRERETIREMENT	(OE)	PROBLEM SETS	(TM)	CHARACTERISTICS	(HE)
EDUCATION	(CE)	PROBLEM SOLVING	(EA)	PROGRAM CONTENT	(CE)
PRESCHOOL CHILDREN	(PS)	PROBLEM SOLVING	(IR)	PROGRAM CONTENT	(PS)
PRESCHOOL CHILDREN	(RC)	PROBLEM SOLVING	(RC)	PROGRAM CONTENT	(RC)
PRESCHOOL CURRICULUM	(PS)	PROBLEM SOLVING	(SE)	PROGRAM COSTS	(EA)
PRESCHOOL EDUCATION	(PS)	PROBLEM SOLVING	(SO)	PROGRAM COSTS	(JC)
PRESCHOOL EDUCATION	(RC)	PROBLEMS (MATHEMATICS)	(SE)	PROGRAM DESCRIPTIONS	(JC)
PRESCHOOL EVALUATION	(PS)	PROBLEMS	(RC)	PROGRAM DESCRIPTIONS	(PS)
PRESCHOOL EVALUATION	(TM)	PROCESS EDUCATION	(SE)	PROGRAM DESCRIPTIONS	(RC)
PRESCHOOL TEACHERS	(PS)	PRODUCTION TECHNIQUES	(IR)	PROGRAM DESCRIPTIONS	(SE)
PRESCHOOL TESTS	(PS)	PRODUCTIVITY	(CE)	PROGRAM DESCRIPTIONS	(SP)
PRESCHOOL TESTS	(TM)	PRODUCTIVITY		PROGRAM DESIGN	(PS)
PRESERVATION	(IR)	PROFESSIONAL		PROGRAM DESIGN	(RC)
PRESERVICE TEACHER		AUTONOMY	(EA)	PROGRAM DEVELOPMENT	(CE)
EDUCATION	(RC)	PROFESSIONAL		PROGRAM DEVELOPMENT	(EA)
PRESERVICE TEACHER		ASSOCIATIONS	(RC)	PROGRAM DEVELOPMENT	(HE)
EDUCATION	(SE)	PROFESSIONAL AUTONOMY	(SP)	PROGRAM DEVELOPMENT	(IR)
PRESERVICE TEACHER		PROFESSIONAL		PROGRAM DEVELOPMENT	(JC)
EDUCATION	(SP)	CONTINUING		PROGRAM DEVELOPMENT	(PS)
PRESS OPINION	(CS)	EDUCATION	(CE)	PROGRAM DEVELOPMENT	(RC)
PRESS RESPONSIBILITY	(CS)	PROFESSIONAL		PROGRAM DEVELOPMENT	(SP)
PRESS ROLE	(CS)	CONTINUING		PROGRAM EFFECTIVENESS	(CE)
PRESSURE (PHYSICS)	(SE)	EDUCATION	(HE)	PROGRAM EFFECTIVENESS	(EA)
PRESTRESSED CONCRETE	(EA)	PROFESSIONAL		PROGRAM EFFECTIVENESS	(EC)
PRETEND PLAY	(PS)	CONTINUING		PROGRAM EFFECTIVENESS	(IR)
PRETESTING	(TM)	EDUCATION	(IR)	PROGRAM EFFECTIVENESS	(JC)
PRETESTS	(TM)	PROFESSIONAL	• •	PROGRAM EFFECTIVENESS	(PS)
PRETESTS POSTTESTS	(TM)	CONTINUING			(RC)
PREVENTION	(CG)	EDUCATION	(SP)	PROGRAM EFFECTIVENESS	(SP)
PREVENTION	(EA)	PROFESSIONAL	• •	PROGRAM EVALUATION	(CE)
PREVENTION	(EC)	DEVELOPMENT	(CE)	PROGRAM EVALUATION	(EA)
PREVENTION	(RC)	PROFESSIONAL	• •	PROGRAM EVALUATION	(EC)
PREVENTION	(SP)	DEVELOPMENT	(EA)	<del>-</del> -	(HE)
PREVENTIVE MAINTENANCE		PROFESSIONAL	<b>V</b>	PROGRAM EVALUATION	(IR)
PREVOCATIONAL	( 7	DEVELOPMENT	(IR)	PROGRAM EVALUATION	(PS)
EDUCATION	(CE)	PROFESSIONAL	(		(RC)
PREVOCATIONAL	(/		(RC)		(TM)
EDUCATION	(EC)	PROFESSIONAL	()	PROGRAM GUIDES	(EA)
PREWRITING	(CS)	DEVELOPMENT	(SP)	PROGRAM	ferd
PREWRITING	(FL)	PROFESSIONAL EDUCATION			(CE)
PRIMARY EDUCATION	(PS)	PROFESSIONAL EDUCATION		PROGRAM	(00)
PRIMARY SOURCES	(IR)	PROFESSIONAL PERSONNEL			(HE)
PRIME NUMBERS	(SE)	PROFESSIONAL PERSONNEL		PROGRAM	(IIII)
PRINCIPALS	(EA)	PROFESSIONAL PERSONNEL		IMPLEMENTATION	(IR)
PRINCIPALS	(RC)	PROFESSIONAL	· frit	PROGRAM	lust
PRIOR LEARNING	(IR)		(RC)	IMPLEMENTATION	/ IC)
PRIORITIES	(EA)	PROFESSIONAL	(110)	PROGRAM	(JC)
PRISON LIBRARIES	(IR)		(SP)		/DO\
PRISONERS			• •		(PS)
PRIVACY	(CG)	PROFESSIONAL TRAINING	(CE)	PROGRAM	(BA)
PRIVATE COLLEGES	(IR)		(IR)		(RC)
	(HE)		(EA)	PROGRAM	<b></b>
PRIVATE COLLEGES	(JC)		(TM)		(TM)
PRIVATE FINANCIAL	(CA)		(RC)		(CE)
SUPPORT	(EA)		(TM)		(EA)
PRIVATE SCHOOL AID	(EA)	PROGNOSTIC TESTS	(TM)	PROGRAM IMPROVEMENT	(RC)



(All Clearinghouses Combined)

PROGRAM IMPROVEMENT	(TM)	PSYCHOMOTOR SKILLS	(SP)	QUALITY OF LIFE	(SO)
PROGRAM PLANNING	(SP)	PSYCHOMOTOR SKILLS	(TMI)	QUALITY OF WORKING	
PROGRAM QUALITY		PSYCHOTHERAPY	(CG)	LIFE	(CE)
INDICATORS	(EC)	PUBLIC AFFAIRS	•	QUALITY OF WORKING	• •
PROGRAM VALIDATION	(TM)	EDUCATION	(CE)	LIFE	(EA)
PROGRAMED INSTRUCTION		PUBLIC AFFAIRS	(ww)	QUANTUM MECHANICS	(SE)
* ··· • ··· ···	4		MO1	QUARTER SYSTEM	
PROGRAMED INSTRUCTION	• ,	EDUCATION	(80)		(EA)
PROGRAMED INSTRUCTION	- "	PUBLIC COLLEGES	(HE)	QUASIEXPERIMENTAL	(TM)
MATERIALS	(IR)	PUBLIC COMMUNICATION	(CS)	QUECHUA	(FL)
PROGRAMED TUTORING	(IR)	PUBLIC EDUCATION	(RC)	QUESTIONING	(TM)
PROGRAMING	(IR)	PUBLIC FACILITIES	(EA)	QUESTIONING TECHNIQUES	(IR)
PROGRAMING (BROADCAST		PUBLIC HEALTH	(SP)	QUESTIONING TECHNIQUES	
PROGRAMING (BROADCAST		PUBLIC HEALTH	(UD)	QUESTIONNAIRES	(TM)
PROGRAMING LANGUAGES	(IR)	PUBLIC HOUSING	(QD)	and the same and man	( * 144)
		PUBLIC LIBRARIES	(IR)		
PROJECT FOLLOW THROUG				_	
PROJECT HEAD START	(PS)	PUBLIC OFFICIALS	(EA)	-R-	
PROJECTION EQUIPMENT	(IR)	PUBLIC OPINION	(EA)	- <del>-</del>	
PROJECTIVE MEASURES	(TM)	PUBLIC OPINION	(RC)		
PROMOTION		PUBLIC POLICY	(EA)		
(OCCUPATIONAL)	(CE)	PUBLIC POLICY	(PS)	RACE RELATIONS	(SO)
PROMPTING	(IR)	PUBLIC POLICY	(RC)	RACIAL ATTITUDES	(CG)
PROMPTING	(TM)	PUBLIC RELATIONS	(CS)	RACIAL ATTITUDES	(PS)
PRONOUNS		PUBLIC RELATIONS	(EA)	RACIAL ATTITUDES	(SO)
* - *	(FL)			RACIAL ATTITUDES	(UD)
PRONUNCIATION	(FL)	PUBLIC RELATIONS	(IR)	RACIAL BALANCE	(UD)
PRONUNCIATION		PUBLIC RELATIONS	(RC)		
INSTRUCTION	(FL)	PUBLIC SCHOOL ADULT		RACIAL BIAS	(TM)
PROOFREADING	(CS)	EDUCATION	(CE)	RACIAL BIAS	(UD)
PROPAGANDA	(CS)	PUBLIC SCHOOLS	(PS)	RACIAL DIFFERENCES	(CG)
PROPERTY ACCOUNTING	(EA)	PUBLIC SCHOOLS	(RC)	RACIAL DIFFERENCES	(PS)
PROPERTY APPRAISAL	(EA)	PUBLIC SECTOR	(EA)	RACIAL DIFFERENCES	(RC)
PROPERTY TAXES	(EA)	PUBLIC SPEAKING	(CS)	RACIAL DIFFERENCES	(SO)
				RACIAL DIFFERENCES	(UD)
PROPRIETARY SCHOOLS	(CE)	PUBLIC TELEVISION	(CS)	RACIAL DISCRIMINATION	(CG)
PROPRIETARY SCHOOLS	(EA)	PUBLIC TELEVISION	(IR)	RACIAL DISCRIMINATION	(SO)
PROSE	(CS)	Publishing industry	(IR)	RACIAL DISCRIMINATION	
PROSOCIAL BEHAVIOR	(CG)	PUERTO RICAN CULTURE	(QD)		(UD)
PROSTHESES	(EC)	PUERTO RICANS	(FL)	RACIAL FACTORS	(SO)
PROTOCOL ANALYSIS	(TM)	PUERTO RICANS	(RC)	RACIAL FACTORS	(UD)
PROTOCOL MATERIALS	(SP)	PUERTO RICANS	(UD)	RACIAL IDENTIFICATION	(UD)
PSYCHIATRY	(CG)	PUNCTUATION	(FL)	RACIAL INTEGRATION	(UD)
PSYCHOLINGUISTICS	(FL)	PUPIL PERSONNEL	(r se)	RACIAL RELATIONS	(UD)
	(I-L)		(00)	RACIAL VIOLENCE	(UD)
PSYCHOLOGICAL	(00)	SERVICES	(CG)	RACIALLY BALANCED	()
CHARACTERISTICS	(CG)	PUPIL PERSONNEL		SCHOOLS	(UD)
PSYCHOLOGICAL		WORKERS	(CG)	RADAR	
CHARACTERISTICS	(SO)	Purchasing	(EA)		(SE)
PSYCHOLOGICAL		PURPOSE (COMPOSITION)	(CS)	RADIATION	(SE)
CHARACTERISTICS	(TM)	PYRAMID ORGANIZATION	(EA)	RADIATION BIOLOGY	(SE)
PSYCHOLOGICAL	• ,		•	RADIATION EFFECTS	(SE)
EVALUATION	(CG)			RADIO	(CS)
PSYCHOLOGICAL NEEDS	(CE)			RADIO	(IR)
PSYCHOLOGICAL NEEDS		-Q-		RADIOISOTOPES	(SE)
	(CG)			RAPE	(CG)
PSYCHOLOGICAL		Q METHODOLOGY	(TIM)	RATING SCALES	(TM)
PATTERNS	(CG)				fried
PSYCHOLOGICAL SERVICES	(CG)	QUALIFICATIONS	(TM)	RATIONAL EMOTIVE	(00)
PSYCHOLOGICAL STUDIES	(CG)	QUALITATIVE	(TM)	THERAPY	(CG)
PSYCHOLOGICAL TESTING	(TM)	QUALITATIVE RESEARCH	(TM)	RATIONAL NUMBERS	(SE)
PSYCHOLOGY (AS A		QUALITY CIRCLES	(CE)	RATIOS (MATHEMATICS)	(SE)
SOCIAL SCIENCE)	(SO)	QUALITY CIRCLES	(TM)	RAW SCORES	(TM)
PSYCHOLOGY OF	\ <i>\</i>	QUALITY CONTROL	(CE)	REACTION TIME	(IR)
LEARNING	(80)	QUALITY CONTROL	(EA)	READABILITY	(CS)
	(SO)	QUALITY OF LIFE	(CE)	READABILITY	(TM)
PSYCHOMETRICS	(TM)	QUALITY OF LIFE	(CG)	READABILITY FORMULAS	(CS)
PSYCHOMOTOR SKILLS	(PS)		( <del></del> /	· · · · · · · · · · · · · · · · · · ·	(00)



April 1991

(All Clearinghouses Combined)

DEADABILITY CODAMILAC	CTAN	DEADING TEACHEDS	(CB)	REINFORCEMENT	
READABILITY FORMULAS	(TM)	READING TEACHERS	(CS)	(DISADVANTAGED)	(UD)
READER RESPONSE	(CS)	READING TESTS	(CS)	•	•
READER TEXT		READING TESTS	(FL)	REINFORCEMENT	(IR)
RELATIONSHIP	(CS)	READING TESTS	(TM)	REINFORCEMENT	(SP)
READERS THEATER	(CS)	READING WRITING		REINFORCEMENT	
READINESS	(PS)	RELATIONSHIP	(CS)	(PSYCHOLOGY)	(50)
READING	(CS)	RECALL (PSYCHOLOGY)	(CG)	REJECTION (PSYCHOLOGY)	(CG)
READING	(FL)	RECALL (PSYCHOLOGY)	(CS)	RELATIVITY	(SE)
READING ABILITY	(CS)	RECALL (PSYCHOLOGY)	(IR)	RELAXATION TRAINING	(CG)
READING ABILITY	(PS)	RECALL (PSYCHOLOGY)	(PS)	RELEVANCE (EDUCATION)	(SO)
READING ACHIEVEMENT	(CS)	RECEPTIVE LANGUAGE	(FL)	RELEVANCE (EDUCATION)	(SP)
READING ACHIEVEMENT	(CFL)	RECIDIVISM	(CG)	RELEVANCE (EDUCATION)	(UD)
READING ACHIEVEMENT	(,2S)	RECIPROCAL TEACHING	(EC)	RELEVANCE (INFORMATION	• •
READING ACHIEVEME.!T	(TM)	RECIPROCALS	( ·	RETRIEVAL)	(IR)
READING ALOUD	(,,,,,	(MATHEMATICS)	(SE)	RELEVANCE EDUCATION	(RC)
TO OTHERS	(CS)	RECOGNITION	(,	RELIABILITY	(IR)
READING ASSIGNMENTS	(CS)	(ACHIEVEMENT)	(EA)	RELIABILITY	(TM)
	(CS)	RECOGNITION	(LA)	RELIGION	(EA)
READING ATTITUDES	• •		(00)	RELIGIOUS CULTURAL	(=-)
READING BEHAVIOR	(CS)	(PSYCHOLOGY)	(CG)	GROUPS	(110)
READING CENTERS	(CS)	RECOGNITION	(00)		(UD)
READING COMPREHENSION	(CS)	(PSYCHOLOGY)	(CS)	RELIGIOUS EDUCATION	(SO)
READING COMPREHENSION	(FL)	RECORDICEPING	(EA)	RELIGIOUS FACTORS	(EA)
READING CONSULTANTS	(CS)	RECORDS (FORMS)	(EA)	RELOCATABLE FACILITIES	(EA)
READING DIAGNOSIS	(CS)	RECORDS MANAGEMENT	(EA)	RELOCATION	(RC)
READING DIFFICULTIES	(CS)	RECORDS MANAGEMENT	(IR)	REMARRIAGE	(CG)
READING DIFFICULTIES	(EC)	RECREATION	(SP)	REMEDIAL EDUCATION	(JC)
READING DIFFICULTIES	(FL)	RECREATIONAL ACTIVITIES	(RC)	REMEDIAL INSTRUCTION	(CE)
READING FAILURE	(CS)	RECREATIONAL FACILITIES	(EA)	REMEDIAL INSTRUCTION	(EC)
READING FLUENCY	(CS)	RECREATIONAL READING	(CS)	REMEDIAL INSTRUCTION	(IR)
READING GAMES	(CS)	RECRUITMENT	(CE)	REMEDIAL INSTRUCTION	(UD)
READING HABITS	(CS)	RECRUITMENT	(RC)	REMEDIAL MATHEMATICS	(SE)
READING IMPROVEMENT	(CS)	RECYCLING	(EA)	REMEDIAL MATHEMATICS	(UD)
READING IMPROVEMENT	(FL)	REDUCTION IN FORCE	(EA)	REMEDIAL PROGRAMS	(EC)
READING INSTRUCTION	(CE)	REENTRY STUDENTS	(CE)	REMEDIAL PROGRAMS	(JC)
	• -	REENTRY STUDENTS	(JC)	REMEDIAL PROGRAMS	(PS)
READING INSTRUCTION	(CS)	REENTRY WORKERS	• •	REMEDIAL PROGRAMS	(UD)
READING INSTRUCTION	(FL)		(CE)		
READING INSTRUCTION	(UD)	REENTRY WORKERS	(EA)	REMEDIAL READING	(CS)
READING INTERESTS	(CS)	REFERENCE MATERIALS	(IR)	REMEDIAL READING	(EC)
READING MATERIAL	_	REFERENCE MATERIALS	(RC)	REMEDIAL READING	(UD)
SELECTION	(CS)	REFERENCE SERVICES	(IR)	REMEDIAL TEACHERS	(EC)
READING MATERIAL		REFERRAL	(IR)	REMEDIAL TEACHERS	(UD)
SELECTION	(FL)	REFLECTIVE THINKING	(EA)	REPEATED READINGS	(CS)
READING MATERIALS	(CS)	REFUGEE EDUCATION	(UD)	REPORT CARDS	(PS)
READING MATERIALS	(FL)	REFUGEES	(UD)	REPORT CARDS	(TM)
READING MOTIVATION	(CS)	REGIONAL		REPRODUCTION (BIOLOGY)	(SE)
READING PROCESSES	(CS)	CHARACTERISTICS	(RC)	REPROGRAPHY	(IR)
READING PROCESSES	(FL)	REGIONAL DIALECTS	(FL)	REQUESTS	(FL)
READING PROGRAMS	(CS)	REGIONAL LIBRARIES	(IR)	RESEARCH	(SE)
READING PROGRAMS	(IR)	REGIONAL PLANNING	(EA)	RESEARCH	(SO)
READING RATE	(CS)	REGIONAL PROGRAMS	(RC)	RESEARCH	(TM)
READING RATE	(TM)	REGRESSION (STATISTICS)	(TM)	RESEARCH	
READING READINESS	(CS)	REGRESSION ANALYSIS	(TM)	ADMINISTRATION	(TM)
READING READINESS TESTS		REGULAR AND SPECIAL	( ) 141)	RESEARCH AND	
	• •	EDUCATION		DEVELOPMENT	(EA)
READING RESEARCH	(CS)		(EO)		
READING RESEARCH	(FL)	RELATIONSHIP	(EC)	RESEARCH AND	/LJC>
READING SKILLS	(CS)	REGULAR CLASS		DEVELOPMENT	(HE)
READING SKILLS	(FL)	PLACEMENT	(PS)	RESEARCH AND	
READING SPEAKING		REHABILITATION	(EC)	DEVELOPMENT	(MT)
RELATIONSHIP	(CS)	REHABILITATION		RESEARCH AND	
READING STRATEGIES	(CS)	COUNSELING	(CG)	DEVELOPMENT CENTERS	(EA)
READING STRATEGIES	(FL)	<b>4 a</b> =			
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DEGE AROU AND		RESPONSE TO LITERATURE	(CS)	ROLE THEORY	(CG)
RESEARCH AND	(00)	RESPONSES	(TM)	ROLE THEORY	(SO)
DEVELOPMENT CENTERS		RESUMES (PERSONAL)	(CE)	ROMANCE LANGUAGES	(FL)
RESEARCH ASSISTANTS	(TM)	RETAILING	(CE)	ROMANIZATION	(FL)
RESEARCH COORDINATING	(05)		(CG)	ROOFING	(EA)
UNITS	(CE)	RETENTION (PSYCHOLOGY)	(CS)	RUBELLA	(EC)
RESEARCH DESIGN	(EA)	RETIREMENT	(CE)	RULES AND REGULATION	(EA)
RESEARCH DESIGN	(TM)	· — · · · · — · · ·	(CG)	RUMANIAN	(FL)
RESEARCH MANAGEMENT	(EA)	RETIREMENT	(EA)	RUNAWAYS	(CG)
RESEARCH METHODOLOGY	(EA)	RETIREMENT	(CE)	RURAL AREAS	(RC)
RESEARCH METHODOLOGY	(HE)	RETIREMENT BENEFITS	(EA)	RURAL DEVELOPMENT	(CE)
RESEARCH METHODOLOGY	(JC)	RETIREMENT BENEFITS	(CE)	RURAL DEVELOPMENT	(RC)
RESEARCH METHODOLOGY	(SO)	RETRAINING	(JC)	RURAL ECONOMICS	(RC)
RESEARCH METHODOLOGY	(TM)	RETRAINING	(EA)	RURAL EDUCATION	(RC)
RESEARCH NEEDS	(EA)	RETRENCHMENT	(RC)	RURAL ENVIRONMENT	(RC)
RESEARCH NEEDS	(IR)	RETRENCHMENT	(EA)	RURAL EXTENSION	(CE)
RESEARCH NEEDS	(TM)	REVENUE SHARING		RURAL EXTENSION	(RC)
RESEARCH PAPERS		REVERSE DISCRIMINATION	(UD)	RURAL FAMILY	(RC)
(STUDENTS)	(CS)	REVIEW (REEXAMINATION)	(TM)	RURAL FARM RESIDENTS	(RC)
RESEARCH PROBLEMS	(EA)	REVISION (WRITTEN	(ID)	RURAL POPULATION	(RC)
RESEARCH PROBLEMS	(RC)	COMPOSITION)	(IR)	RURAL SCHOOLS	(JC)
RESEARCH PROBLEMS	(TM)	REVISION (WRITTEN	(00)	RURAL SCHOOLS	(RC)
RESEARCH PROJECTS	(TM)	COMPOSITION)	(CS)	RURAL TO URBAN	(110)
RESEARCH PROPOSALS	(TM)	REVISION (WRITTEN	(F1.)		(RC)
RESEARCH REPORTS	(TM)	COMPOSITION)	(FL)	MIGRATION	(no)
RESEARCH REVIEW		REWARDS	(EA)	RURAL TO URBAN	(UD)
(PUBLICATIONS)	(SO)	RH FACTORS	(SE)	MIGRATION	(UD)
RESEARCH SKILLS	(TM)	RHETORIC	(CS)	RURAL URBAN	(DC)
RESEARCH TOOLS	(TM)	RHETORIC	(FL)	DIFFERENCES	(RC)
RESEARCH TRENDS	(EA)	RHETORICAL CRITICISM	(CS)	RURAL URBAN	(LID)
RESEARCH UNIVERSITIES	(HE)	RHETORICAL DEVICES	(CS)	DIFFERENCES	(UD)
RESEARCH UTILIZATION	(EA)	RHETORICAL	(00)	RURAL YOUTH	(RC) (FL)
RESEARCH UTILIZATION	(HE)	EFFECTIVENESS	(CS)	RUSSIAN	([]
VEDEVIOU DIFFERIOR				CHOCKAL LITERATURE	
RESEARCH UTILIZATION	(IR)	RHETORICAL INVENTION	(cs)	RUSSIAN LITERATURE	(FL)
	(IR) (TM)	RHETORICAL INVENTION RHETORICAL STRATEGIES	(CS) (CS)	RUSSIAN LITERATURE	
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS	(IR)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY	(CS) (CS) (CS)	_	
RESEARCH UTILIZATION RESEARCH UTILIZATION	(IR) (TM)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT	(CS) (CS) (CS) (EA)	RUSSIAN LITERATURE	
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS	(IR) (TM)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA	(CS) (CS) (CS) (EA) (SE)	_	
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS RESERVATION AMERICAN	(IR) (TM) (TM)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT	(CS) (CS) (CS) (EA) (SE) (CE)	-S-	(FL)
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS RESERVATION AMERICAN INDIANS	(IR) (TM) (TM)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA ROBOTICS ROBOTICS	(CS) (CS) (CS) (EA) (SE) (CE) (IR)	-S-	(FL)
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS RESERVATION AMERICAN INDIANS RESIDENT ASSISTANTS	(IR) (TM) (TM)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA ROBOTICS ROBOTICS ROBOTICS	(CS) (CS) (CS) (EA) (SE) (CE) (IR) (SE)	-S- SAFETY SAFETY	(FL) (PS) (SE)
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS RESERVATION AMERICAN INDIANS RESIDENT ASSISTANTS RESIDENT CAMP	(IR) (TM) (TM) (RC) (CG)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA ROBOTICS ROBOTICS ROBOTICS ROBOTS	(CS) (CS) (CS) (EA) (SE) (CE) (IR) (SE) (SE)	-S- SAFETY SAFETY SAFETY	(PS) (SE) (SP)
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS RESERVATION AMERICAN INDIANS RESIDENT ASSISTANTS RESIDENT CAMP PROGRAMS	(IR) (TM) (TM) (RC) (CG) (RC) (EC)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA ROBOTICS ROBOTICS ROBOTICS ROBOTS ROLE CONFLICT	(CS) (CS) (CS) (EA) (SE) (CE) (IR) (SE) (SE) (CE)	-S- SAFETY SAFETY SAFETY SAFETY EDUCATION	(FL) (PS) (SE) (SP) (CE)
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS RESERVATION AMERICAN INDIANS RESIDENT ASSISTANTS RESIDENT CAMP PROGRAMS RESIDENTIAL CARE	(IR) (TM) (TM) (RC) (CG) (RC) (EC)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROBOTS ROLE CONFLICT ROLE CONFLICT	(CS) (CS) (CS) (EA) (SE) (CE) (IR) (SE) (SE) (CE) (CG)	-S- SAFETY SAFETY SAFETY EDUCATION SAFETY EDUCATION	(FL) (PS) (SE) (SP) (CE) (RC)
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS RESERVATION AMERICAN INDIANS RESIDENT ASSISTANTS RESIDENT CAMP PROGRAMS RESIDENTIAL CARE RESIDENTIAL INSTITUTIONS	(IR) (TM) (TM) (RC) (CG) (RC) (EC) (UD)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA ROBOTICS ROBOTICS ROBOTICS ROBOTS ROLE CONFLICT ROLE CONFLICT ROLE CONFLICT	(CS) (CS) (CS) (EA) (SE) (CE) (IR) (SE) (CE) (CE) (CG) (EA)	SAFETY SAFETY SAFETY EDUCATION SAFETY EDUCATION SAFETY EDUCATION	(FL) (PS) (SE) (SP) (CE) (RC) (SE)
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS RESERVATION AMERICAN INDIANS RESIDENT ASSISTANTS RESIDENT CAMP PROGRAMS RESIDENTIAL CARE RESIDENTIAL INSTITUTIONS RESIDENTIAL PATTERNS	(IR) (TM) (TM) (RC) (CG) (RC) (EC) (UD) (RC)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA ROBOTICS ROBOTICS ROBOTICS ROBOTS ROLE CONFLICT ROLE CONFLICT ROLE CONFLICT ROLE CONFLICT	(CS) (CS) (CS) (EA) (SE) (CE) (IR) (SE) (CE) (CG) (EA) (RC)	SAFETY SAFETY SAFETY SAFETY EDUCATION SAFETY EDUCATION SAFETY EDUCATION SAFETY EQUIPMENT	(FL) (PS) (SE) (SE) (RC) (SE) (EA)
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS RESERVATION AMERICAN INDIANS RESIDENT ASSISTANTS RESIDENT CAMP PROGRAMS RESIDENTIAL CARE RESIDENTIAL INSTITUTIONS RESIDENTIAL PATTERNS RESIDENTIAL PROGRAMS	(IR) (TM) (TM) (RC) (CG) (RC) (EC) (UD) (RC) (CE)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROLE CONFLICT ROLE CONFLICT ROLE CONFLICT ROLE CONFLICT ROLE CONFLICT ROLE CONFLICT	(CS) (CS) (CS) (EA) (SE) (CE) (IR) (SE) (SE) (CG) (EA) (RC) (SO)	SAFETY SAFETY SAFETY SAFETY EDUCATION SAFETY EDUCATION SAFETY EDUCATION SAFETY EQUIPMENT SAFETY EQUIPMENT	(FL) (PS) (SE) (SP) (CE) (RC) (SE) (EA) (SE)
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS RESERVATION AMERICAN INDIANS RESIDENT ASSISTANTS RESIDENT CAMP PROGRAMS RESIDENTIAL CARE RESIDENTIAL INSTITUTIONS RESIDENTIAL PATTERNS RESIDENTIAL PROGRAMS RESIDENTIAL PROGRAMS	(IR) (TM) (TM) (RC) (CG) (RC) (EC) (UD) (RC) (CE) (EC)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA ROBOTICS ROLE CONFLICT ROLE MODELS	(CS) (CS) (CS) (CS) (EA) (SE) (CE) (SE) (CE) (CG) (EA) (RC) (RC)	SAFETY SAFETY SAFETY SAFETY EDUCATION SAFETY EDUCATION SAFETY EDUCATION SAFETY EQUIPMENT SAFETY EQUIPMENT SALARIES	(FL) (PS) (SE) (SE) (RC) (SE) (EA) (SE) (EA)
RESEARCH UTILIZATION RESEARCH UTILIZATION RESEARCHERS RESERVATION AMERICAN INDIANS RESIDENT ASSISTANTS RESIDENT CAMP PROGRAMS RESIDENTIAL CARE RESIDENTIAL INSTITUTIONS RESIDENTIAL PATTERNS RESIDENTIAL PROGRAMS RESIDENTIAL PROGRAMS RESIDENTIAL PROGRAMS RESIDENTIAL PROGRAMS RESOURCE ALLOCATION	(IR) (TM) (TM) (RC) (CG) (RC) (EC) (UD) (RC) (CE) (EC) (EA)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROLE CONFLICT ROLE CONFLICT ROLE CONFLICT ROLE CONFLICT ROLE CONFLICT ROLE CONFLICT	(CS) (CS) (CS) (CS) (EA) (SE) (SE) (SE) (CE) (CG) (EA) (RC) (SO) (RC) (SE)	SAFETY SAFETY SAFETY SAFETY EDUCATION SAFETY EDUCATION SAFETY EDUCATION SAFETY EQUIPMENT SAFETY EQUIPMENT SALARIES SALARIES	(FL) (PS) (SE) (SP) (CE) (RC) (SE) (EA) (SE)
RESEARCH UTILIZATION RESEARCHERS RESEARCHERS RESERVATION AMERICAN INDIANS RESIDENT ASSISTANTS RESIDENT CAMP PROGRAMS RESIDENTIAL CARE RESIDENTIAL INSTITUTIONS RESIDENTIAL PATTERNS RESIDENTIAL PROGRAMS RESIDENTIAL PROGRAMS RESIDENTIAL PROGRAMS RESIDENTIAL PROGRAMS RESOURCE ALLOCATION RESOURCE ALLOCATION	(IR) (TM) (TM) (RC) (CG) (RC) (EC) (UD) (RC) (CE) (EC) (EC) (EA) (HE)	RHETORICAL INVENTION RHETORICAL STRATEGIES RHETORICAL THEORY RISK MANAGEMENT RNA ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROBOTICS ROLE CONFLICT ROLE MODELS ROLE MODELS ROLE OF EDUCATION	(CS) (CS) (CS) (CS) (EA) (SE) (CE) (SE) (CE) (CG) (EA) (RC) (RC)	SAFETY SAFETY SAFETY SAFETY EDUCATION SAFETY EDUCATION SAFETY EDUCATION SAFETY EQUIPMENT SAFETY EQUIPMENT SALARIES SALARIES SALARY WAGE	(FL) (PS) (SE) (SE) (CE) (RC) (SE) (EA) (EA) (HE)
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SANITATION	(SE)	SCHOOL	COMMUNITY		SCHOOL SAFETY	(SE)
SANSKRIT	(FL)			(UD)	SCHOOL SAFETY	(SP)
SATELLITES (AEROSPACE)	(SE)		CUNSTRUCTION	(EA)	SCHOOL SCHEDULES	(EA)
SCALES	(TM)		COUNSELING	(CG)	SCHOOL SECURITY	(EA)
SCALING	(TM)		COUNSELORS	(CG)	SCHOOL SEGREGATION	(UD)
SCHEDULING	(EA)		COUNSELORS	(RC)	SCHOOL SIZE	(EA)
			DEMOGRAPHY	(EA)	SCHOOL SIZE	(RC)
SCHEMA	(TM)		DEMOGRAPHY	(RC)	SCHOOL SOCIAL WORKERS	(CG)
SCHEMATA (COGNITION)	(CS)			•	SCHOOL SPACE	(EA)
SCHEMATA (COGNITION)	(IR)			(UD)	SCHOOL STATISTICS	(EA)
SCHIZOPHRENIA	(EC)			(UD)	SCHOOL STATISTICS	(RC)
SCHOLARLY JOURNALS	(IR)		DISTRICT			
SCHOLARLY WRITING	(CS)	AUTO		(EA)	SCHOOL STATISTICS	(TM)
SCHOLARSHIPS	(HE)		DISTRICT	·544	SCHOOL SUPERVISION	(EA)
SCHOOL ACCOUNTING	(EA)		GANIZATION	(EA)	SCHOOL SURVEYS	(EA)
SCHOOL ADMINISTRATION	(EA)		DISTRICT		SCHOOL SURVEYS	(IR)
SCHOOL ADMINISTRATION	(RC)			(RC)	SCHOOL SURVEYS	(JC)
SCHOOL AGE DAY CARE	(EA)		DISTRICT SIZE	(EA)	SCHOOL SURVEYS	(TM)
SCHOOL AGE DAY CARE	(PS)		DISTRICT SIZE	(RC)	SCHOOL TAXES	(EA)
SCHOOL ATTENDANCE			DISTRICT		SCHOOL VANDALISM	(EA)
LEGISLATION	(EA)	SPEN	DING	(EA)	SCHOOL ZONING	(EA)
SCHOOL ATTITUDES	(RC)	SCHOOL	DISTRICT WEALTH	(EA)	SCHOOLS OF EDUCATION	(SP)
SCHOOL ATTITUDES	(TM)	SCHOOL	DISTRICTS	(EA)	SCIENCE ACTIVITIES	(RC)
SCHOOL BASED	•	SCHOOL	DISTRICTS	(JC)	SCIENCE ACTIVITIES	(SE)
MANAGEMENT	(EA)	SCHOOL	DISTRICTS	(RC)	SCIENCE AND SOCIETY	(SE)
SCHOOL BASED		SCHOOL	EFFECTIVENESS	(EA)	SCIENCE CAREERS	(SE)
MANAGEMENT	(UD)	SCHOOL	<b>EFFECTIVENESS</b>	(RC)	SCIENCE CLUBS	(SE)
SCHOOL BUDGET	(/		ENTRANCE AGE	(PS)	SCIENCE CONSULTANTS	(SE)
ELECTIONS	(EA)		EXPANSION	(EA)	SCIENCE COURSE	• •
SCHOOL BUILDINGS	(EA)	SCHOOL		(EA)	IMPROVEMENT	
SCHOOL BUSES	(EA)		GUIDANCE	(CG)	PROJECTS	(SE)
SCHOOL BUSINESS	(=-4		HEALTH SERVICES	(SP)	SCIENCE COURSES	(SE)
OFFICIALS	(EA)		HEALTH SERVICES	• •	SCIENCE CURRICULUM	(SE)
SCHOOL BUSINESS	(200)		HOLDING POWER	(EA)	SCIENCE DEPARTMENTS	(SE)
RELATIONSHIP	(CE)		HOLDING POWER	(HE)	SCIENCE EDUCATION	(
SCHOOL BUSINESS	(02)		HOLDING POWER	(JC)	(PRESCHOOL)	(PS)
- <del> </del>	(EA)		HOLDING POWER	(RC)	SCIENCE EDUCATION	(RC)
RELATIONSHIP SCHOOL BUSINESS	(EM)			(UD)	SCIENCE EDUCATION	(SE)
	/UE\		INTEGRATION	(UD)	SCIENCE EQUIPMENT	(SE)
RELATIONSHIP	(HE)	SCHOOL			SCIENCE EXPERIMENTS	(SE)
SCHOOL BUSINESS	(10)		LIBRARIES	(EA) (IR)	SCIENCE FACILITIES	(EA)
RELATIONSHIP	(JC)			• •	SCIENCE FACILITIES	(SE)
SCHOOL BUSINESS	(00)		MAINTENANCE	(EA)	SCIENCE FAIRS	(SE)
RELATIONSHIP	(RC)		NEWSPAPERS	(CS)		
SCHOOL BUSINESS			ORGANIZATION	(EA)	SCIENCE FICTION	(CS)
RELATIONSHIP	(SP)		ORGANIZATION	(RC)	SCIENCE HISTORY	(SE)
SCHOOL BUSINESS			PERSONNEL	(EA)	SCIENCE INSTITUTES	(SE)
RELATIONSHIP	(UD)		PERSONNEL	(SP)	SCIENCE INSTRUCTION	(RC)
SCHOOL CHOICE	(EA)	SCHOOL		(EC)	SCIENCE INSTRUCTION	(SE)
SCHOOL CHOICE	(UD)	SCHOOL		(EA)	SCIENCE INTERESTS	(SE)
school closing	(RC)		PRAYER	(EA)	SCIENCE LABORATORIES	(EA)
SCHOOL COMMUNITY				(CG)	SCIENCE LABORATORIES	(SE)
RELATIONSHIP	(EA)			(RC)	SCIENCE MATERIALS	(SE)
SCHOOL COMMUNITY			PUBLICATIONS	(CS)	SCIENCE PROGRAMS	(SE)
RELATIONSHIP	(HE)		READINESS	(PS)	SCIENCE PROJECTS	(SE)
SCHOOL COMMUNITY		SCHOOL	READINESS TESTS	(TM)	SCIENCE SUPERVISION	(SE)
RELATIONSHIP	(JC)	SCHOOL	RESPONSIBILITY	(EA)	SCIENCE TEACHERS	(SE)
SCHOOL COMMUNITY	₹ ₹	SCHOOL	RESTRUCTURING	(EA)	SCIENCE TEACHING	-
RELATIONSHIP	(PS)	SCHOOL	ROLE	(EA)	CENTERS	(SE)
SCHOOL COMMUNITY	• •	SCHOOL		(PS)	SCIENCE TESTS	(SE)
RELATIONSHIP	(RC)	SCHOOL		(RC)	SCIENCE TESTS	(TM)
SCHOOL COMMUNITY	<b>*</b> = □ <b>/</b>	SCHOOL		(UD)	SCIENCE UNITS	(SE)
RELATIONSHIP	(SP)		SAFETY	(EA)	SCIENCES	(SE)
	( /		· — <del></del>	· · ·		



(All Clearinghouses Combined)

SCIENTIFIC AND		SEGREGATIONIST		SENSITIVITY TRAINING	(SP)
TECHNICAL		ORGANIZATIONS	(UD)	SENSORY AIDS	(EC)
INFORMATION	(IR)	SEISMOLOGY	(SE)	SENTENCE COMBINING	(FL)
SCIENTIFIC ATTITUDES	(SE)	SEIZURES	(EC)	SENTENCE STRUCTURE	(FL)
SCIENTIFIC CONCEPTS	(SE)	SELECTION (STUDENTS)	(TM)	SENTENCES	(FL)
SCIENTIFIC CONCEPTS	(TM)	SELECTIVE	(TM)	SEQUENTIAL APPROACH	(IR)
SCIENTIFIC ENTERPRISE	(SE)	SELECTIVE ADMISSION	(TM)	SEQUENTIAL LEARNING	(IR)
SCIENTIFIC LITERACY	(SE)	SELECTIVE DISSEMINATION		SERVICE OCCUPATIONS	(CE)
SCIENTIFIC LITERACY	(TM)	OF INFORMATION	(IR)	SERVICE UTILIZATION	(EC)
SCIENTIFIC MANPOWER	(SE)	SELF ACTUALIZATION	(CG)	SET THEORY	(SE)
SCIENTIFIC METHODOLOGY	(SE)	SELF ACTUALIZATION	(RC)	SET THEORY SEVENTEENTH CENTURY	(TM)
SCIENTIFIC METHODOLOGY	•	SELF ACTUALIZATION SELF CARE SKILLS	(SO)	LITERATURE	(CS)
SCIENTIFIC PERSONNEL SCIENTIFIC PRINCIPLES	(SE) (SE)	SELF CONCEPT	(EC)	SEVERE DISABILITIES	(EC)
SCIENTIFIC RESEARCH	(SE)	SELF CONCEPT	(CS)	SEVERE MENTAL	(20)
SCIENTIFIC RESEARCH	(TM)	SELF CONCEPT	(PS)	RETARDATION	(EC)
SCIENTISTS	(SE)	SELF CONCEPT	(RC)	SEVERITY (OF HANDICAP)	(EC)
SCOPE OF BARGAINING	(EA)	SELF CONCEPT	(SO)	SEX	(EA)
SCORES	(TM)	SELF CONCEPT	(TM)	SEX BIAS	(CG)
SCORING	(TM)	SELF CONCEPT	(UD)	SEX BIAS	(EA)
SCORING FORMULAS	(TM)	SELF CONCEPT MEASURES	(TM)	SEX BIAS	(RC)
SCORING MACHINES	(TIM)	SELF CONGRUENCE	(CG)	SEX BIAS	(SO)
SCREENING PROGRAMS	(EC)	SELF CONTROL	(CG)	SEX BIAS	(TM)
SCREENING TESTS	(PS)	SELF CONTROL	(EC)	SEX BIAS	(UD)
SCREENING TESTS	(TM)	SELF DETERMINATION	(RC)	SEX DIFFERENCES	(CG)
SCREENS (DISPLAYS)	(IR)	SELF EFFICACY	(CG)	SEX DIFFERENCES	(EA)
SCRIPTS	(IR)	SELF EMPLOYMENT	(CE)	SEX DIFFERENCES	(PS)
SEARCH AND SEIZURE	(EA)	SELF ESTEEM	(CG)	SEX DIFFERENCES	(RC)
SEARCH STRATEGIES	(IR)	SELF ESTEEM	(RC)	SEX DIFFERENCES	(SE)
SECOND LANGUAGE		SELF ESTEEM	(TM)	SEX DIFFERENCES	(TM)
INSTRUCTION	(FL)	SELF EVALUATION		SEX DIFFERENCES	(UD)
SECOND LANGUAGE	(70)	(GROUPS)	(JC)	SEX DIFFERENCES	(00)
INSTRUCTION	(RC)	SELF EVALUATION	(TAB	(SOCIAL PROBLEM) SEX DISCRIMINATION	(SO)
SECOND LANGUAGE	(110)	(GROUPS) SELF EVALUATION	(TM)	SEX DISCRIMINATION	(CE)
INSTRUCTION SECOND LANGUAGE	(UD)	(INDIVIDUALS)	(CG)	SEX DISCRIMINATION	(CG) (EA)
LEARNING	(FL)	SELF EVALUATION	(CG)	SEX DISCRIMINATION	(SE)
SECOND LANGUAGE	(FL)	(INDIVIDUALS)	(TM)	SEX DISCRIMINATION	(UD)
LEARNING	(RC)	SELF EVALUATION	(TM)	SEX DISCRIMINATION	(40)
SECOND LANGUAGE	(no)	SELF EVALUATION	( : reij	(BEHAVIORAL	
PROGRAMS	(FL)	INDIVIDUALS	(RC)	SCIENCES)	(SO)
SECOND LANGUAGE	(· <del>- /</del>	SELF HELP PROGRAMS	(RC)	SEX EDUCATION	(SP)
PROGRAMS	(UD)	SELF INJURIOUS BEHAVIOR	• •	SEX EDUCATION	•
SECOND LANGUAGES	(FL)	SELF INSTRUCTION	(EC)	(CURRICULUM	
SECONDARY EDUCATION	(RC)	SELF MANAGEMENT	(EC)	RELATED SEX	
SECONDARY EDUCATION	(SE)	SELF MONITORING	(EC)	FAIRNESS)	(SO)
SECONDARY SCHOOL		SELF MUTILATION	(EC)	SEX FAIRNESS	(CE)
CURRICULUM	(RC)	SELF SELECTION (READING)	(CS)	SEX FAIRNESS	(CG)
SECONDARY SCHOOL		SELF STIMULATION	(EC)	SEX FAIRNESS	(EA)
EDUCATION	(SP)	SELF VERBALIZATION	(EC)	SEX FAIRNESS	(TM)
SECONDARY SCHOOL		SEMANTIC DIFFERENTIAL	(TM)	SEX FAIRNESS	(UD)
MATHEMATICS	(SE)	SEMANTICS	(FL)	SEX ROLE	(CE)
SECONDARY SCHOOL		SEMESTER SYSTEM	(EA)	SEX ROLE	(CG)
SCIENCE	(SE)	SEMICONDUCTORS	(SE)	SEX ROLE	(EA)
SECONDARY SCHOOL	(50)	SEMIOTICS	(FL)	SEX ROLE	(PS)
STUDENTS	(RC)	SEMISKILLED	(05)	SEX ROLE	(RC)
SECONDARY SCHOOLS	(RC)	OCCUPATIONS  CENTIC I ANGUAGES	(CE)	SEX ROLE	(SE)
SECRETARIES	(CE)	SEMITIC LANGUAGES	(FL)	SEX ROLE	(SO)
SECURITY PERSONNEL SEGREGATION	(EA)	SENIORITY SENSITIVITY TRAINING	(EA) (CE)	SEX STEREOTYPES	(UD) (CG)
SEGNEGATION	(UD)	SENSITIVITY TRAINING	(SO)	SEX STEREOTYPES	(EA)
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(All Clearinghouses Combined)

SEX STEREOTYPES	(SE)	SKILLED OCCUPATIONS	(CE)	SOCIAL NETWORKS	(EA)
SEX STEREOTYPES	(UD)	SKILLED WORKERS	(CE)	SOCIAL PLANNING	(30)
SEX STEREOTYPES	•	SLAVIC LANGUAGES	(FL)	SOCIAL PROBLEMS	(CE)
(SOCIAL CONCERN)	(SO)	SLIDES	(IR)	SOCIAL PROBLEMS	(EA,
				SOCIAL PROBLEMS	(RC)
SEXISM IN LANGUAGE	(FL)	SLOVENIAN	(FL)		
SEXUAL ABUSE	(EA)	SLOW LEARNERS	(EC)	SOCIAL PROBLEMS	<b>(SO)</b>
SEXUAL ABUSE	(EC)	SLUM ENVIRONMENT	(UD)	SOCIAL PROBLEMS	(UD)
SEXUAL HARASSMENT	(EA)	SLUM SCHOOLS	(UD)	SOCIAL PSYCHOLOGY	(CG)
SEXUAL IDENTITY	(EA)	SLUMS	(UD)	SOCIAL PSYCHOLOGY	(90)
				SOCIAL REINFORCEMENT	(PS)
SEXUALITY	(CG)	SMALL BUSINESSES	(CE)		
SEXUALITY	(UD)	SMALL BUSINESSES	(RC)	SOCIAL RELATIONS	(SO)
SEXUALITY (PSYCHOLOGY)	(SO)	SMALL COLLEGES	(HE)	SOCIAL RESPONSIBILITY	(UD)
SHARED FACILITIES	(EA)	SMALL ENGINE MECHANICS	(CE)	SOCIAL SCIENCE	
SHARED FACILITIES	(IR)	SMALL GROUP	<b>\</b> - <i>i</i>	RESEARCH	(RC)
*** ***	for sh	INSTRUCTION	(IR)	SOCIAL SCIENCE	<b>( )</b>
SHARED LIBRARY	450		, ,		(00)
RESOURCES	(IR)	SMALL SCHOOLS	(RC)	RESEARCH	(SO)
SHARED RESOURCES		SMOKING	(CG)	SOCIAL SCIENCES	(SO)
AND SERVICES	(EA)	SOCIAL ACTION	(SO)	SOCIAL SERVICES	(RC)
SHARED RESOURCES	<b></b> ,	SOCIAL ACTION	(UD)	SOCIAL STATUS	(UD)
	/ID)	SOCIAL ADJUSTMENT	(CG)	SOCIAL STRATIFICATION	(SO)
AND SERVICES	(IR)		• •		
SHARED RESOURCES		SOCIAL ADJUSTMENT	(EC)	SOCIAL STRATIFICATION	(UD)
AND SERVICES	(RC)	SOCIAL ADJUSTMENT	(TM)	SOCIAL STUDIES	
SHARED SERVICES	(RC)	SOCIAL ATTITUDES	(RC)	(PRESCHOOL)	(PS)
SHELTERED ENGLISH	(FL)	SOCIAL ATTITUDES	(80)	SOCIAL STUDIES	(RC)
SHELTERED WORKSHOPS	(CE)	SOCIAL ATTITUDES	(TM)	SOCIAL STUDIES	(SO)
SHELTERED WORKSHOPS	(EC)	SOCIAL ATTITUDES	(UD)	SOCIAL STUDIES TEACHERS	
SHELTERS	(UD)	SOCIAL BEHAVIOR	(CG)	SOCIAL STUDIES UNITS	(SO)
SHORT STORIES	(CS)	SOCIAL BEHAVIOR	(PS)	SOCIAL SUPPORT GROUPS	(CG)
SHORT TERM MEMORY	(IR)	SOCIAL BEHAVIOR	(SO)	SOCIAL SUPPORT GROUPS	(RC)
SHORT TERM MEMORY	(TM)	SOCIAL BIAS	(EC)	SOCIAL SYSTEMS	(SO)
SHORTHAND	(CE)	SOCIAL BIAS	(RC)	SOCIAL THEORIES	(RC)
SIBLINGS	(CG)	SOCIAL BIAS	(TM)	SOCIAL VALUES	(RC)
SIBLINGS	(PS)	SOCIAL BIAS	(UD)	SOCIAL VALUES	(SO)
SICKLE CELL ANEMIA	(UD)	SOCIAL CHANGE	(CE)	SOCIAL WELFARE	(SO)
SIGHT VOCABULARY	(CS)	SOCIAL CHANGE	(EA)	SOCIAL WORK	(RC)
			•		
SIGN LANGUAGE	(EC)	SOCIAL CHANGE	(RC)	SOCIAL WORKERS	(CE)
SIGN LANGUAGE	(FL)	SOCIAL CHANGE	(SO)	SOCIAL WORKERS	(CG)
SIGNIFICANCE MEASURES	(TM)	SOCIAL CHANGE	(UD)	SOCIAL WORKERS	(SO)
SILENT READING	(CS)	SOCIAL CHARACTERISTICS	(UD)	SOCIALIZATION	(CG)
	(IR)	SOCIAL CLASS	(UD)	SOCIALIZATION	(PS)
SIMULATED ENVIRONMENT	• •				-
SIMULATION	(IR)	SOCIAL COGNITION	(CG)	SOCIALIZATION	(SO)
SIMULATION	(SE)	SOCIAL DEVELOPMENT	(PS)	SOCIALLY DEVIANT	
SIMULATION (SOCIAL		SOCIAL DEVELOPMENT	(SO)	BEHAVIOR	(SO)
STUDIES)	(SO)	SOCIAL DIALECTS	(FL)	SOCIALLY DISADVANTAGED	(SO)
SINGHALESE	(FL)	SOCIAL DIFFERENCES	(ロン)		(QU)
				SOCIOBIOLOGY	(SE)
SINO TIBETAN LANGUAGES	(FL)	SOCIAL DISCRIMINATION	(EC)		
SITE ANALYSIS	(EA)	SOCIAL DISCRIMINATION	(UD)	SOCIOCULTURAL PATTERNS	
SITE ANALYSIS	(TM)	SOCIAL EXCHANGE		SOCIOCULTURAL PATTERNS	(UD)
SITE DEVELOPMENT	(EA)	THEORY	(CG)	SOCIOECONOMIC	
SITE SELECTION	(EA)	SOCIAL HISTORY	(RC)	BACKGROUND	(RC)
	• •		• •	SOCIOECONOMIC	(,
SITUATIONAL TESTS	(TM)	SOCIAL INDICATORS	(UD)		(0.0)
SIXTEENTH CENTURY		SOCIAL INFLUENCES	(PS)	BACKGROUND	(SO)
LITERATURE	(CS)	SOCIAL INFLUENCES	(RC)	SOCIOECONOMIC	
SKILL ANALYSIS	(IR)	SOCIAL INFLUENCES	(SO)	BACKGROUND	(UD)
SKILL ANALYSIS	(TM)	SOCIAL INFLUENCES	(UD)	SOCIOECONOMIC	• •
SKILL DEVELOPMENT	(CE)	SOCIAL INTEGRATION	(EC)	INFLUENCES	(PS)
			• •		1. 31
SKILL DEVELOPMENT	(IR)	SOCIAL INTEGRATION	(RC)	SOCIOECONOMIC	.= -
SKILL DEVELOPMENT	(PS)	SOCIAL INTEGRATION	(UD)	INFLUENCES	(RC)
SKILL DEVELOPMENT	(RC)	SOCIAL ISOLATION	(CG)	SOCIOECONOMIC	
SKILL DEVELOPMENT	• •	SOCIAL ISOLATION	(UD)	INFLUENCES	(SO)
(PSYCHOLOGY)	(SO)	SOCIAL MOBILITY	(UD)		
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(All Clearinghouses Combined)

SOCIOECONOMIC		SPECTROSCOPY	(SE)	STATE COLLEGES	(JC)
INFLUENCES	(UD)	SPEECH	(CS)	STATE COURTS	(EA)
SOCICECONOMIC STATUS	(EA)	SPEECH	(FL)	STATE COURTS	(UD)
SOCIOECONOMIC STATUS	(PS)	SPEECH ACTS	(FL)	STATE CURRICULUM	
SOCIOECONOMIC STATUS	(RC)	SPEECH AND HEARING	• •	GUIDES	(IR)
SOCIOECONOMIC STATUS	(SO)		(EC)	STATE DEPARTMENTS	
SOCIOECONOMIC STATUS	(UD)		(CS)	OF EDUCATION	(EA)
SOCIOLINGUISTICS	(FL)	SPEECH COMMUNICATION	(FL)	STATE DEPARTMENTS	` '
SOCIOLOGY	(SO)	SPEECH COMMUNICATION	· -7	OF EDUCATION	(SP)
	(TM)	STAFF DEVELOPMENT	(SP)	STATE FEDERAL AID	(EA)
SOIL CONSERVATION	(SE)		(CS)	STATE FEDERAL AID	(PS)
SOIL SCIENCE	(SE)	SPEECH EVALUATION	(CS)	STATE FEDERAL AID	(UD)
SOLAR ENERGY	(SE)	SPEECH FLUENCY	(/	STATE GOVERNMENT	(EA)
SOLID GEOMETRY	(SE)		(EC)	STATE GOVERNMENT	(RC)
SOLID WASTES	(SE)		(CS)	STATE GOVERNMENT	
SONNETS	(CS)	SPEECH HABITS	(FL)	(SOCIAL STUDIES)	(SO)
SOUND EFFECTS	(IR)	SPEECH HANDICAPS	(EC)	STATE HISTORY	(SO)
SOUTHERN ATTITUDES	(UD)	SPEECH HANDICAPS	(FL)	STATE LAWS	•
SPACE CLASSIFICATION	(EA)	SPEECH INSTRUCTION	(CS)	(SOCIAL STUDIES)	(SO)
SPACE CLASSIFICATION SPACE DIVIDERS	(EA)	SPEECH PATHOLOGY	(EC)	STATE LEGISLATION	(EA)
SPACE EXPLORATION	(SE)	SPEECH SKILLS	(CS)	STATE LEGISLATION	(JC)
SPACE SCIENCES	(SE)	SPEECH SKILLS	(FL)	STATE LEGISLATION	(PS)
		SPEECH SYNTHESIZERS	(IR)	STATE LEGISLATION	(RC)
SPACE UTILIZATION	(EA)	SPEECH THERAPY	(EC)	STATE LEGISLATION	(SO)
SPANISH AMERICANIC	(FL)	SPEED READING	(CS)	STATE LIBRARIES	(IR)
SPANISH AMERICANS	(UD)		(CS)	STATE LICENSING BOARDS	(TM)
SPANISH CULTURE	(FL)	SPELLING	(FL)	STATE NORMS	(TM)
SPANISH LITERATURE	(CS)	SPELLING INSTRUCTION	(CS)	STATE OFFICIALS	(EA)
SPANISH LITERATURE	(FL)		(FL)	STATE PROGRAMS	(EA)
SPANISH SPEAKING	(FL)	SPELLING INSTRUCTION		STATE PROGRAMS	(PS)
SPANISH SPEAKING	(RC)	SPELLING PATTERNS	(CS)	STATE PROGRAMS	(RC)
SPANISH SPEAKING	(UD)	SPINAL CORD INJURIES	(EC)	STATE REGULATION	(EA)
SPATIAL ABILITY	(IR)		(CG)		(EA)
SPATIAL ABILITY	(PS)	STAFF DEVELOPMENT	(CE)	STATE SCHOOL DISTRICT	/EAL
SPATIAL ABILITY	(TM)	STAFF DEVELOPMENT	(EA)	RELATIONSHIP STATE SCHOOL DISTRICT	(EA)
SPATIAL RELATIONSHIPS		STAFF DEVELOPMENT	(HE)		(DC)
(FACILITIES)	(EA)	STAFF DEVELOPMENT	(IR)	RELATIONSHIP	(RC)
SPEAKING THINKING		STAFF DEVELOPMENT	(JC)	STATE STANDARDS	(CE)
RELATIONSHIP	(CS)	STAFF DEVELOPMENT	(RC)	STATE STANDARDS	(EA)
SPEAKING WRITING		STAFF IMPROVEMENT	(PS)	STATE STANDARDS	(EC)
RELATIONSHIP	(CS)	STAFF ROLE	(RC)	STATE STANDARDS	(PS)
SPECIAL CLASSES	(EC)	STAFF ROLE	(SP)	STATE STANDARDS	(SP)
SPECIAL DEGREE		STAFF UTILIZATION	(EA)	STATE STANDARDS	(MT)
PROGRAMS	(CE)	STAFF UTILIZATION	(SP)	STATE SURVEYS	(CE)
SPECIAL EDUCATION	(EC)	STANDARD SPOKEN USAGE	• •	STATE SURVEYS	(EA)
SPECIAL EDUCATION	(RC)	STAY WANDIZED TESTS	(TM)	STATE SURVEYS	(JC)
SPECIAL EDUCATION		STANDARDS	(EA)	STATE SURVEYS	(TM)
PLACEMENT TEAMS	(EC)	STANDARDS	(IR)	STATE UNIVERSITIES	(HE)
SPECIAL EDUCATION		STANDARDS	(PS)	STATEWIDE PLANNING	(JC)
TEACHERS	(EC)	STANDARDS	(RC)	STATISTICAL ANALYSIS	(MT)
SPECIAL HEALTH		STANDARDS	(TM)	STATISTICAL BIAS	(TM)
PROBLEMS	(EC)	STATE AGENCIES	(CE)	STATISTICAL DATA	(TM)
SPECIAL HEALTH		STATE AID	(EA)	STATISTICAL	
PROBLEMS	(PS)	STATE AID	(HE)	DISTRIBUTIONS	(TM)
SPECIAL HEALTH		STATE AID	(JC)	STATISTICAL INFERENCE	(TM)
PROBLEMS	(UD)	STATE AID	(PS)	STATISTICAL SIGNIFICANCE	(TM)
SPECIAL LIBRARIES	(IR)	STATE AID FORMULAS	(EA)	STATISTICAL STUDIES	(TM)
SPECIAL NEEDS STUDENTS	(ČE)	STATE BOARDS		STATISTICAL SURVEYS	(TM)
SPECIAL NEEDS STUDENTS	(EC)	OF EDUCATION	(EA)	STATISTICS	(TM)
SPECIAL NEEDS STUDENTS	• •	STATE BOARDS		STATISTICS (MATHEMATICS)	(SE)
SPECIAL SCHOOLS	(EC)	OF EDUCATION	(SP)	STATUS NEED	(CG)
SPECIFICATIONS	(EA)	STATE COLLEGES	(HE)	STEREOTYPED BEHAVIOR	(EC)
			-		



STEREOTYPES	(SO)	STUDENT		STUDENT PERSONNEL	
STIMULATION	(PS)	CHARACTERISTICS	(SO)	SERVICES	(JC)
STOPOUTS	(CE)	STUDENT COLLEGE	()	STUDENT PERSONNEL	<b>(</b> )
STORY GRAMMAR	(FL)	RELATIONSHIP	(HE)	WORKERS	(CG)
STORY TELLING	(CS)	STUDENT COLLEGE	(· · – /	STUDENT PLACEMENT	(EC)
STORY TELLING	(RC)	RELATIONSHIP	(JC)	STUDENT PLACEMENT	(HE)
STORY WRITING	(CS)	STUDENT COSTS	(HE)	STUDENT PLACEMENT	(RC)
STORYTELLING	(S) (IR)	STUDENT COSTS	(JC)	STUDENT PLACEMENT	(· · · · · )
STRANGER REACTIONS	(PS)	STUDENT DEVELOPMENT	(HE)	STABILITY	(EC)
STRATEGIES INTERVENTION	•	STUDENT DEVELOPMENT	(RC)	STUDENT PLACEMENT	( <i>j</i>
MODEL	(EC)	STUDENT EDUCATIONAL	(· ·-/	TEAMS	(EC)
STRATEGY TRAINING	(EC)	OBJECTIVES	(JC)	STUDENT PROJECTS	(RC)
STRESS (PHONOLOGY)	(FL)	STUDENT EDUCATIONAL	(00)	STUDENT PUBLICATIONS	(CS)
STRESS MANAGEMENT	(CE)	OBJECTIVES	(RC)	STUDENT HEACTION	(IR)
STRESS MANAGEMENT	(EA)	STUDENT EDUCATIONAL	<b>()</b>	STUDENT RECORDS	(EA)
STRESS MANAGEMENT	(RC)	OBJECTIVES	(TM)	STUDENT RECORDS	(RC)
STRESS VARIABLES	(CG)	STUDENT EMPLOYMENT	(CE)	STUDENT RECORDS	(TM)
STRESS VARIABLES	(PS)	STUDENT EVALUATION	(HE)	STUDENT RECRUITMENT	(CE)
STRESS VARIABLES	(RC)	STUDENT EVALUATION	(JC)	STUDENT RECRUITMENT	(HE)
STRESS VARIABLES	(SP)	STUDENT EVALUATION	(RC)	STUDENT RECRUITMENT	(JC)
STRUCTURAL ANALYSIS	(01)	STUDENT EVALUATION	(SP)	STUDENT RECRUITMENT	(RC)
(LINGUISTICS)	(FL)	STUDENT EVALUATION	(TM)	STUDENT RESPONSIBILITY	(EA)
STRUCTURAL ANALYSIS	(: <del>- )</del>	STUDENT EVALUATION	( ) 100/	STUDENT RESPONSIBILITY	(RC)
(SCIENCE)	(SE)	OF TEACHER		STUDENT RIGHTS	(CG)
STRUCTURAL BUILDING	(~m)	PERFORMANCE	(EA)	STUDENT RIGHTS	(EA)
SYSTEMS	(EA)	STUDENT EVALUATION	124	STUDENT RIGHTS	(SO)
STRUCTURAL ELEMENTS	(200)	OF TEACHER		STUDENT RIGHTS	(UD)
(CONSTRUCTION)	(EA)	PERFORMANCE	(JC)	STUDENT ROLE	(IR)
STRUCTURAL GRAMMAR	(FL)	STUDENT EVALUATION	()	STUDENT ROLE	(SO)
STRUCTURAL LINGUISTICS	(FL)	OF TEACHER		STUDENT SCHOOL	()
STRUCTURAL	(r = y	PERFORMANCE	(SP)	RELATIONSHIP	(EA)
UNEMPLOYMENT	(CE)	STUDENT EVALUATION	<b>(</b> <i>)</i>	STUDENT SCHOOL	<b>( 7</b>
STUDENT ADJUSTMENT	(CG)	OF TEACHER		RELATIONSHIP	(RC)
STUDENT ADJUSTMENT	(HE)	PERFORMANCE	(TM)	STUDENT SUBCULTURES	(SO)
STUDENT ALIENATION	(CG)	STUDENT EXCHANGE	<b>(</b> ,	STUDENT TEACHER	• •
STUDENT ALIENATION	(SO)	PROGRAMS	(FL)	ATTITUDES	(TM)
STUDENT ATTITUDES	(CE)	STUDENT FINANCIAL AID	(HE)	STUDENT TEACHER	, ,
STUDENT ATTITUDES	(EA)	STUDENT FINANCIAL AID	(RC)	RELATIONSHIP	(JC)
STUDENT ATTITUDES	(HE)	STUDENT FINANCIAL AID	(UD)	STUDENT TEACHER	` '
STUDENT ATTITUDES	(IR)	STUDENT IMPROVEMENT	(EA)	RELATIONSHIP	(RC)
STUDENT ATTITUDES	(JC)	STUDENT JOURNALS	(CS)	STUDENT TEACHER	,
STUDENT ATTITUDES	(PS)	STUDENT LOAN PROGRAMS	(HE)	RELATIONSHIP	(SO)
STUDENT ATTITUDES	(RC)	STUDENT MOBILITY	(UD)	STUDENT TEACHERS	(RC)
STUDENT ATTITUDES	(SO)	STUDENT MOTIVATION	(CE)	STUDENT TEACHERS	(SP)
STUDENT ATTITUDES	(SP)	STUDENT MOTIVATION	(EA)	STUDENT TEACHING	(RC)
STUDENT ATTITUDES	(TM)	STUDENT MOTIVATION	(IR)	STUDENT TEACHING	(SP)
STUDENT ATTRITION	(HE)	STUDENT MOTIVATION	(PS)	STUDENT	• •
STUDENT ATTRITION	(JC)	STUDENT MOTIVATION	(RC)	TRANSPORTATION	(EA)
STUDENT BEHAVIOR	(PS)	STUDENT NEEDS	(CE)	STUDENT VOLUNTEERS	(SP)
STUDENT BEHAVIOR	(RC)	STUDENT NEEDS	(EA)	STUDENT WELFARE	(CG)
STUDENT BEHAVIOR	(SO)	STUDENT NEEDS	(HE)	STUDENT WELFARE	(UD)
STUDENT CENTERED	(0-)	STUDENT NEEDS	(JC)	STUDENT WRITING	` '
CURRICULUM	(SP)	STUDENT NEEDS	(RC)	MODELS	(CS)
STUDENT CERTIFICATION	(CE)	STUDENT PARTICIPATION	(EA)	STUDY ABROAD	(FL)
STUDENT CERTIFICATION	(TM)	STUDENT PARTICIPATION	(RC)	STUDY ABROAD	(HE)
STUDENT	1,,	STUDENT PARTICIPATION	(SO)	STUDY FACILITIES	(EA)
CHARACTERISTICS	(EA)	STUDENT PERSONNEL	• •	STUDY GUIDES	(IR)
STUDENT	<del></del>	SERVICES	(CG)	STUDY SKILLS	(CS)
CHARACTERISTICS	(HE)	STUDENT PERSONNEL	• •	STUDY SKILLS	(RC)
STUDENT	··/	SERVICES	(HE)	STYLE (TESTS)	(TM)
CHARACTERISTICS	(RC)		• •	SUBCULTURES	(CE)



(All Clearinghouses Combined)

OUR POT INDEX TECHNO	dD)	SYSTEMS APPROACH	(SO)	TEACHER	
SUBJECT INDEX TERMS	(IR)	SYSTEMS BUILDING	(EA)	CHARACTERISTICS	(JC)
SUBSTANCE ABUSE	(EA)	SYSTEMS DEVELOPMENT	(EA)	TEACHER	(00)
SUBSTANCE ABUSE	(EC)		(IR)	CHARACTERISTICS	(RC)
SUBTRACTION	(SE)	SYSTEMS DEVELOPMENT	lush	TEACHER	(110)
SUCCESS	(RC)			CHARACTERISTICS	(SP)
SUFFIXES	(FL)	_		TEACHER CONSULTANTS	(EC)
SUGGESTOPEDIA	(FL)	-T-		TEACHER DEVELOPED	(20)
SUICIDE	(CG)			MATERIALS	(IR)
SUMMARIZATION	(FL)	TABLES (DATA)	(EA)	TEACHER DISCIPLINE	(EA)
SUMMATIVE EVALUATION	(EA)	TABLES (DATA)	(TM)	TEACHER DISMISSAL	(EA)
SUMMATIVE EVALUATION	(IR)	TACTILE ADAPTATION	(EC)	TEACHER EDUCATION	(RC)
SUMMATIVE EVALUATION	(TM)	TACTUAL PERCEPTION	()	TEACHER EDUCATION	* .
SUMMER PROGRAMS	(PS)	TALENT	(EC)	TEACHER EDUCATION	(SP) (SE)
SUMMER PROGRAMS	(RC)	TAGALOG	(FL)	TEACHER EDUCATION	(36)
SUMMEP PROGRAMS	(UD)	TALENT DEVELOPMENT	(ÉC)	(SOCIAL STUDIES)	(SO)
SUMMER SCIENCE		TALENT IDENTIFICATION	(EC)	TEACHER EDUCATION	(SC)
PROGRAMS	(SE)	TALENT IDENTIFICATION	(RC)	CUPPICULUM	(SP)
SUPERINTENDENTS	(EA)	TAMIL	(FL)	TEACHER EDUCATION	(SF)
SUPERINTENDENTS	(RC)	TASK ANALYSIS	(CE)	PROGRAMS	(SP)
SUPERVISED		TASK ANALYSIS	(IR)	TEACHER EDUCATOR	(ar)
OCCUPATIONAL		TASK ANALYSIS	(TM)	EDUCATION	(CD)
EXPERIENCE	(05)	TASK FORCE APPROACH	(EA)	TEACHER EDUCATORS	(SP)
(AGRICULTURE)	(CE)	TAX ALLOCATION	(EA)		(SP)
SUPERVISION	(EA)	TAX CREDITS	(EA)	TEACHER EFFECTIVENESS TEACHER EFFECTIVENESS	(EA)
SUPERVISORS	(CE)	TAX DEDUCTION	(EA)	· — · · · · · · · · · · · · · · · · · ·	(HE)
SUPERVISORS	(EA)	TAX EFFORT	(EA)	TEACHER EFFECTIVENESS	(RC)
SUPERVISORY METHODS	(EA)	TAX EXEMPTIONS	(EA)	TEACHER EFFECTIVENESS	(SE)
SUPERVISORY METHODS	(RC)	TAX RATES	(EA)	TEACHER EFFECTIVENESS	(SP)
SUPERVISORY METHODS	(SP)	TEACHER ADMINISTRATOR	(224)	TEACHER EMPLOYMENT	(EA)
SUPERVISORY TRAINING	(CE)	RELATIONSHIP	(EA)	TEACHER EMPLOYMENT	(SP)
SUPERVISORY TRAINING	(EA)	TEACHER ADMINISTRATOR	(1-1-1)	TEACHER EMPOWERMENT	(EA)
SUPERVISORY TRAINING	(SP)	RELATIONSHIP	(SP)	TEACHER EVALUATION	(EA)
SUPPLEMENTARY		TEACHER AIDES	(PS)	TEACHER EVALUATION	(JC)
EDUCATION	(UD)	TEACHER AIDES	(SP)	TEACHER EVALUATION	(RC)
SUPPLEMENTARY READING		TEACHER ASSISTANCE	(0, )	TEACHER EVALUATION	(SP)
MATERIALS	(CS)	TEAMS	(EC)	TEACHER EVALUATION	(TM)
SUPPLEMENTARY READING		TEACHER ASSOCIATIONS	(EA)	TEACHER IMPROVEMENT	(EA)
MATERIALS	(RC)	TEACHER ASSOCIATIONS	(SP)	TEACHER IMPROVEMENT	(RC)
SUPPORTED EMPLOYMENT	(EC)	TEACHER ATTITUDES	(EA)	TEACHER IMPROVEMENT	(SP)
SUPRASEGMENTALS	(FL)	TEACHER ATTITUDES	(EC)	TEACHER INFLUENCE	(PS)
SURFACE STRUCTURE	(FL)	TEACHER ATTITUDES	(EO) (IR)	TEACHER INFLUENCE	(RC)
SURROGATE PARENTS	(EC)	TEACHER ATTITUDES	(JC)	TEACHER INFLUENCE	(SP)
SURVEYS	(CE)	TEACHER ATTITUDES	(BC) (PS)	TEACHER MADE TESTS	(TM)
SURVEYS	(EA)	TEACHER ATTITUDES	(RC)	TEACHER MILITANCY	(EA)
SURVEYS	(TM)	TEACHER ATTITUDES	(SP)	TEACHER MILITANCY	(SP)
SUSPENSION	(EA)	TEACHER ATTITUDES	(UD)	TEACHER MORALE	(SP)
SUSTAINED SILENT		TEACHER BEHAVIOR	(EA)	TEACHER MORALS	(EA)
READING	(CS)	TEACHER BEHAVIOR	(RC)	TEACHER MOTIVATION	(EA)
SWAHILI	(FL)	TEACHER BEHAVIOR	(SP)	TEACHER MOTIVATION	(SP)
SWEDISH	(FL)	TEACHER BURNOUT	(SP) (EA)	TEACHER ORIENTATION	(RC)
SYLLABLES	(FL)	TEACHER BURNOUT	(EC)	TEACHER ORIENTATION	(SP)
SYMBOLS (LITERARY)	(CS)	TEACHER BURNOUT	(SP)	TEACHER PARTICIPATION	(EA)
SYMBOLS (MATHEMATICS)	(SE)	TEACHER CENTERS	(SP)	TEACHER PARTICIPATION	(JC)
SYMMETRY	(SE)		• •	TEACHER PARTICIPATION	(RC)
SYNTAX	(FL)	TEACHER CERTIFICATION TEACHER CERTIFICATION	(RC)	TEACHER PARTICIPATION	(SP)
SYSTEMS ANALYSIS	(EA)	TEACHER CERTIFICATION	(SP)	TEACHER PERFORMANCE	(TM)
SYSTEMS ANALYSIS	(IR)	TEACHER CENTIFICATION	(TM)	TEACHER PERSISTENCE	(SP)
SYSTEMS ANALYSIS	(SO)		/EAN	TEACHER PROMOTION	(EA)
SYSTEMS ANALYSIS	(TM)	CHARACTERISTICS	(EA)	TEACHER PROMOTION	(SP)
SYSTEMS APPROACH	(EA)	TEACHER	(HE)	TEACHER QUALIFICATIONS	(TM)
SYSTEMS APPROACH	(IR)	CHARACTERISTICS	(HE)	TEACHER RECRUITMENT	(EA)



TEACHER RECRUITMENT	(RC)	TEACHING METHODS		TELEVISION COMMERCIALS	(CS)
TEACHER RECRUITMENT	(SP)	(THEORY)		TELEVISION COMMERCIALS	(IR)
TEACHER RECRUITMENT	(QU)	(SOCIAL STUDIES)	(SO)	TELEVISION CRITICISM	(CS)
TEACHER RESPONSE	(RC)	TEACHING MODELS	(IR)	TELEVISION CURRICULUM	(CS)
TEACHER		TEACHING MODELS	(SE)	TELEVISION LITERACY	(CS)
RESPONSIBILITIES	(EA)	TEACHING MODELS	(SP)	TELEVISION NETWORKS	(CS)
TEACHER		TEACHING MODELS	_	TELEVISION NEWS	(CS)
RESPONSIBILITY	(RC)	(SOCIAL STUDIES)	(SO)	TELEVISION RESEARCH	(CS)
TEACHER RETIREMENT	(SP)	TEACHING OCCUPATION	(RC)	TELEVISION RESEARCH	(IR)
TEACHER RIGHTS	(EA)	TEACHING SKILLS	(RC)	TELEVISION ROLE	(CS)
TEACHER ROLE	(EA)	TEACHING SIGLLS	(SE)	TELEVISION SURVEYS	(IR)
TEACHER ROLE	(IR)	TEACHING SKILLS	(SP)	TELEVISION VIEWING	(CS)
TEACHER ROLE	(PS)	TEACHING STYLES	(RC)	TELEVISION VIEWING	(IR)
TEACHER ROLE	(RC)	TEACHING STYLES	(SE)	TELEVISION VIEWING	(PS)
TEACHER ROLE	(SP)	TEACHING STYLES	(SP)	TELEVISION WRITING	(CS)
TEACHER SALARIES	(EA)	TEAM TEACHING	(IR)	TENSES (GRAMMAR) TENURE	(FL) (EA)
TEACHER SALARIES	(JC)	TEAM TEACHING	(PS) (SP)	TENURE	(HE)
TEACHER SALARIES	(SP)	TEAM TEACHING		TENURE	(SP)
TEACHER SELECTION	(EA)	TEAMWORK	(EA) (IR)	TERMINAL ILLNESS	(CG)
TEACHER SELECTION	(SP)	TEAMWORK TECHNICAL ACCIETANCE	(RC)	TERMINAL STUDENTS	(JC)
TEACHER SHORTAGE	(SP)	TECHNICAL ASSISTANCE		TEST ADAPTATIONS	(EC)
TEACHER STEREOTYPES	(SP)	TECHNICAL EDUCATION	(CE)	TEST ANXIETY	(SE)
TEACHER STRIKES	(EA)	TECHNICAL EDUCATION	(JC)	TEST ANXIETY	(TM)
TEACHER STRIKES	(SP)	TECHNICAL EDUCATION	(SE)	TEST BIAS	
TEACHER STUDENT	(EA)	TECHNICAL INSTITUTES	(CE)	TEST BIAS	(EC)
RELATIONSHIP	(EA)	TECHNICAL INSTITUTES	(JC)	TEST BIAS	
TEACHER STUDENT	(80)	TECHNICAL OCCUPATIONS	(CE)	TEST BIAS	(TM) (UD)
RELATIONSHIP	(PS)	TECHNICAL WRITING	(CS)	TEST COACHING	(TM)
TEACHER STUDENT	(50)	TECHNOLOGICAL ADVANCEMENT	(CE)	TEST CONSTRUCTION	(TM)
RELATIONSHIP	(RC)	TECHNOLOGICAL	(CE)	TEST FORMAT	(TM)
TEACHER STUDENT RELATIONSHIP	(SP)	ADVANCEMENT	(EA)	TEST INTERPRETATION	(RC)
TEACHER SUPERVISION	(SP)	TECHNOLOGICAL	(EA)	TEST INTERPRETATION	(TM)
TEACHER SUPPLY	(or)	ADVANCEMENT	(IR)	TEST ITEMS	(TM)
AND DEMAND	(EA)	TECHNOLOGICAL	\ <del>.,</del>	TEST LENGTH	(Mi)
TEACHER SUPPLY	(27)	ADVANCEMENT	(RC)	TEST MANUALS	(TM)
AND DEMAND	(SP)	TECHNOLOGICAL	(110)	TEST NORMS	(TM)
TEACHER WELFARE	(SP)	ADVANCEMENT	(SE)	TEST RELIABILITY	(TM)
TEACHER WORKSHOPS	(SP)	TECHNOLOGICAL LITERACY		TEST RESULTS	(PS)
TEACHERS	(RC)	TECHNOLOGICAL LITERACY		TEST RESULTS	(TM)
TEACHERS	(SP)	TECHNOLOGICAL LITERACY	• •	TEST RESULTS	<b>, , , , , ,</b>
TEACHING (OCCUPATION)	(SP)	TECHNOLOGICAL LITERACY		(DISADVANTAGED)	(UD)
TEACHING (SOCIAL	(SIT)	TECHNOLOGY	(IR)	TEST REVIEWS	(TM)
STUDIES)	(SO)	TECHNOLOGY	(SE)	TEST SCORE DECLINE	(TM)
TEACHING ASSISTANTS	(HE)	TECHNOLOGY EDUCATION	(CE)	TEST SCORING MACHINES	(TM)
TEACHING ASSISTANTS	(SP)	TECHNOLOGY TRANSFER	(IR)	TEST SELECTION	(TM)
TEACHING CONDITIONS	(RC)	TECHNOLOGY TRANSFER	(SE)	TEST THEORY	(TM)
TEACHING CONDITIONS	(SP)	TELECOMMUNICATIONS	(CS)	TEST USE	(PS)
TEACHING EXPERIENCE	(SP)	TELECOMMUNICATIONS	(EA)	TEST USE	(TM)
TEACHING GUIDES	(PS)	TELECOMMUNICATIONS	(IR)	TEST VALIDITY	(PS)
TEACHING GUIDES	(SP)	TELECOMMUNICATIONS	(RC)	TEST VALIDITY	(RC)
TEACHING HOSPITALS	(HE)	TELECONFERENCING	(CS)	TEST VALIDITY	(TM)
TEACHING MACHINES	(IR)	TELECONFERENCING	(IR)	TEST WISENESS	(TM)
TEACHING METHODS	(CE)	TELECONFERENCING	(RC)	TESTIMONY	(EA)
TEACHING METHODS	(EC)	TELECOURSES	(IR)	TESTING	(CE)
TEACHING METHODS	(IR)	TELEPHONE	47	TESTING	(SP)
TEACHING METHODS	(JC)	COMMUNICATIONS		TESTING	(TM)
TEACHING METHODS	(PS)	SYSTEMS	(IR)	TESTING PROBLEMS	(MT)
TEACHING METHODS	(RC)	TELEPHONE INSTRUCTION	(IR)	TESTING PROGRAMS	(TM)
TEACHING METHODS	(SE)	TELEPHONE SURVEYS	(TM)	TESTS	(PS)
TEACHING METHODS	(SP)	TELEVISION	(CS)	TESTS	(SE)
I SECRET STREET IN THE PERSON OF THE PERSON	( /		\ <del></del> /		,/



(All Clearinghouses Combined)

TTOTO	(TA)	TRAINING	(CE)	TWO YEAR COLLEGES	(HE)
TESTS	(TM)	TRAINING ALLOWANCES	(CE)	TWO YEAR COLLEGES	(JC)
TEXT FACTORS	(CS)			TYPEWRITING	
TEXT STRUCTURE	(CS)	TRAINING METHODS	(CE)	ITEMAIING	(CE)
TEXTBOOK BIAS	(TM)	TRAINING METHODS	(IR)		
TEXTBOOK EVALUATION	(TM)	TRAINING METHODS	(RC)	<b></b>	
TEXTBOOK RESEARCH	(TM)	TRAINING OBJECTIVES	(CE)	-U-	
TEXTBOOK SELECTION	(EA)	TRAINING OBJECTIVES	(IR)		
TEXTBOOK STANDARDS	(EA)	TRAINING OBJECTIVES	(TM)	UKRAINIAN	(FL)
TEXTBOOKS	(SE)	TRAIT THEORY	(TM)	UNCOMMONLY TAUGHT	1
THAI	(FL)	TRANSFER OF LEARNING	(TM)	LANGUAGES	(FL)
THEATER ARTS	(CS)	TRANSFER OF TRAINING	(CE)	UNDERACHIEVEMENT	
THEATRES	(EA)	TRANSFER OF TRAINING	(IR)	<del></del>	(EC)
THEME (LITERARY)	(CS)	TRANSFER OF TRAINING		UNDERCLASS	(UD)
THEORIES	(EA)	(PSYCHOLOGY)	(SO)	UNDEREMPLOYMENT	(CE)
THEORIES	(SE)	TRANSFER POLICY	(JC)	UNDERGRADUATE	er 100 s
THEORY PRACTICE	•	TRANSFER PROGRAMS	(JC)	STUDENTS	(HE)
RELATIONSHIP	(IR)	TRANSFER STUDENTS	(JC)	UNDERGRADUATE	
THEORY PRACTICE	• •	TRANSFORMATIONAL	•	STUDIES	(JC)
RELATIONSHIPS	(EA)	GENERATIVE GRAMMAR	(FL)	UNDERGRADUATE STUDY	(HE)
THERAPEUTIC	<b>1</b> —- • <b>,</b>	TRANSFORMATIONS	, ,	UNDERGRADUATE STUDY	(SE)
ENVIRONMENT	(CG)	(MATHEMATICS)	(SE)	UNDERGROUND FACILITIES	(EA)
THERMAL ENVIRONMENT	(EA)	TRANSITIONAL ACTIVITIES	(EC)	UNDOCUMENTED	
THERMAL ENVIRONMENT	(SE)	TRANSITIONAL PROGRAMS	(EC)	<b>IMMIGRANTS</b>	(QD)
THERMAL INSULATION	(EA)	TRANSITIONAL PROGRAMS	(=-)	UNDOCUMENTED	
THERMODYNAMICS	(SE)	(IMMIGRANTS &		IMMIGRANTS	(RC)
THESAURI	(IR)	REFUGEES)	(UD)	UNEMPLOYMENT	(CE)
THINKING	(TM)	TRANSLATION	(FL)	UNEMPLOYMENT	(RC)
THINKING SKILLS	(CS)	TREATIES	(RC)	UNION CATALOGS	(IR)
THINKING SKILLS	(EA)	TREES	(SE)	UNIONS	(CE)
THINKING SKILLS	(SP)	TREND ANALYSIS	(HE)	UNIONS	(EA)
	•	TREND ANALYSIS	(JC)	UNITED NATIONS DECADE	• ,
THREE DIMENSIONAL AIDS	(IR)			OF DISABLED	
TIME DELAY	(EC)	TREND ANALYSIS	(RC)	PERSONS	(EC)
TIME FACTORS (LEARNING)	(IR)	TREND ANALYSIS	(TM)	UNITED STATES HISTORY	(RC)
TIME FACTORS (LEARNING)	•	TRENDS	(TM)	UNITED STATES HISTORY	(SO)
TIME MANAGEMENT	(EA)	TRIBAL SOVEREIGNTY	(RC)	UNITS OF STUDY	(IR)
TIME ON TASK	(IR)	TRIBES	(RC)	UNITS OF STUDY	(RC)
TIME SHARING	(IR)	TRIGONOMETRY	(SE)	UNITS OF STUDY	(SE)
TIMED TESTS	(TM)	TRUANCY	(EA)	UNIVERSITIES	(HE)
TODDLERS	(PS)	TRUE SCORES	(TM)	UNIVERSITIES	(JC)
TOILET FACILITIES	(EA)	TRUSTEES	(IR)	UNIVERSITIES	(RC)
TONE LANGUAGES	(FL)	TRUSTEES	(JC)	UNSKILLED OCCUPATIONS	(CE)
TOOL AND DIE MAKERS	(CE)	TUITION	(HE)		• ,
TOPOLOGY	(SE)	TUITION	(JC)	UNSKILLED WORKERS	(CE)
TORTS	(EA)	TURF MANAGEMENT	(EA)	UNWED MOTHERS	(PS)
TOTAL COMMUNICATION	(CS)	TURKIC LANGUAGES	(FL)	UNWED MOTHERS	(UD)
TOXICOLOGY	(SE)	TURKISH	(FL)	UNWRITTEN LANGUAGES	(FL)
TOXINS	(SE)	TURN TAKING	(EC)	URALIC ALTAIC LANGUAGES	
TOYS	(PS)	TUTOR TRAINING	(EC)	URBAN AMERICAN INDIANS	
TRACK SYSTEM	•	TUTORIAL PROGRAMS	(JC)	URBAN AREAS	(CE)
(EDUCATION)	(UD)	TUTORIAL PROGRAMS	(RC)	URBAN AREAS	(UD)
TRADE AND INDUSTRIAL	•	TUTORIAL PROGRAMS	(SE)	URBAN CULTURE	(UD)
EDUCATION	(CE)	TUTORIAL PROGRAMS	(SP)	URBAN DEMOGRAPHY	(UD)
TRADE AND INDUSTRIAL	·,	TUTORING	(PS)	URBAN EDUCATION	(UD)
EDUCATION	(JC)	TUTORING	(SE)	URBAN ENVIRONMENT	(SE)
TRADE AND INDUSTRIAL	(/	TUTORING	(SP)	URBAN ENVIRONMENT	(UD)
TEACHERS	(CE)	TWENTIETH CENTURY	\-· /	URBAN EXTENSION	(CE)
TRADITIONAL GRAMMAR	(FL)	LITERATURE	(CS)	URBAN EXTENSION	(UD)
TRAFFIC SAFETY	(EA)	TWO WAY BILINGUAL	\ <del></del> /	URBAN IMPROVEMENT	(UD)
TRAILS	(SE)	EDUCATION	(FL)	URBAN LANGUAGE	(FL)
TRAINEES	(SE)	TWO YEAR COLLEGE	t· -/	URBAN LANGUAGE	(UD)
		STUDENTS	(IC)	URBAN PLANNING	(UD)
TRAINERS	(CE)	31005419	(JC)		,



URBAN POPULATION	(UD)	VETERANS	(CE)	VOCATIONAL INTERESTS	(CG)
Urban Problems	(UD)	VETERANS EDUCATION	(CE)	VOCATIONAL MATURITY	(CE)
URBAN PROGRAMS	(UD)	VICTIMS OF CRIME	(CG)	VOCATIONAL	• •
URBAN RENEWAL	•	VICTIMS OF CRIME	(UD)	REHABILITATION	(CE)
AGENCIES	(UD)	VIDEO EQUIPMENT	(IR)	VOCATIONAL	• •
URBAN SCHOOLS	(JC)	VIDEODISKS	(IR)	REHABILITATION	(CG)
URBAN SCHOOLS	(UD)	VIDEOTAPE CASSETTES	(IR)	VOCATIONAL	(,
URBAN STUDIES	(SO)	VIDEOTAPE RECORDERS	(IR)	REHABILITATION	(EC)
URBAN STUDIES	(UD)	VIDEOTAPE RECORDINGS	(IR)	VOCATIONAL SCHOOLS	(CE)
URBAN TEACHING	(UD)	VIDEOTEX	(IR)	VOCATIONAL TRAINING	(OE)
	(OD)	•			IOEN
URBAN TO RURAL	(20)	VIETNAMESE	(FL)	CENTERS	(CE)
MIGRATION	(RC)	VIETNAMESE PEOPLE	(FL)	VOICE DISORDERS	(EC)
URBAN TO SUBURBAN		VIETNAMESE PEOPLE	(UD)	VOICE SYNTHESIS	(EC)
MIGRATION	(UD)	VIOLENCE	(CG)	VOLUME (MATHEMATICS)	(SE)
URBAN UNIVERSITIES	(UD)	VIOLENCE	(EA)	VOLUNTARY AGENCIES	(CE)
URBAN YOUTH	(UD)	VIOLENCE	(UD)	VOLUNTEER TRAINING	(CE)
URBANIZATION	(SO)	VISUAL AIDS	(IR)	VOLUNTEERS	(CE)
URBANIZATION	(UD)	VISUAL ARTS	(SO)	VOLUNTEERS	(PS)
URDU	(FL)	VISUAL DISCRIMINATION	(PS)	VOLUNTEERS	(RC)
USE STUDIES	(IR)	VISUAL DISCRIMINATION		VOLUNTEERS	(SP)
USE STUDIES	(IR)	(PSYCHOLOGY)	(SO)	VOTING RIGHTS	(UD)
USER NEEDS	*** **	VISUAL ENVIRONMENT	(EA)	VOWELS	(FL)
(INFORMATION)	(IR)	VISUAL IMPAIRMENTS	(EC)		· -,
USER SATISFACTION	(11-4)	VISUAL LEARNING	(IR)		
(INFORMATION)	(IR)	VISUAL LITERACY	(CS)	34/	
USERS (INFORMATION)	(IR)	VISUAL LITERACY	(IR)	-W-	
UTO AZTECAN LANGUAGES	(FL)	VISUAL PERCEPTION	(EC)		
OTO ALTEONIT ENIGUAGES	(I_T)	VISUAL PERCEPTION	(PS)	WAR	(SO)
		VISUAL PERCEPTION	(1 0)	WARNOCK REPORT	(EC)
1.5		(PSYCHOLOGY)	(SO)	WASTE DISPOSAL	(EA)
-V-		• ,		WASTE DISPOSAL	(SE)
		VISUALIZATION	(IR)	WASTES	(SE)
		VISUALIZATION	(PS)		
VALIDATED PROGRAMS	/IAI			WAIFR	(SF)
VALIDATED PROGRAMS	(IR)	VISUALLY HANDICAPPED	<i>-</i>	WATER POLITION	(SE)
VALIDITY	(TM)	MOBILITY	(EC)	WATER POLLUTION	(SE)
VALIDITY VALUE JUDGMENT	(TM) (CG)	MOBILITY VOCABULARY	(CS)	WATER POLLUTION WATER QUALITY	(SE)
VALIDITY VALUE JUDGMENT VALUE JUDGMENT	(TM) (CG) (TM)	MOBILITY VOCABULARY VOCABULARY		WATER POLLUTION WATER QUALITY WATER RESOURCES	(SE) (SE) (SE)
VALIDITY VALUE JUDGMENT VALUE JUDGMENT VALUES	(TM) (CG) (TM) (CG)	MOBILITY VOCABULARY VOCABULARY VOCABULARY	(CS) (FL)	WATER POLLUTION WATER QUALITY WATER RESOURCES WATER TREATMENT	(SE) (SE) (SE) (SE)
VALIDITY VALUE JUDGMENT VALUES VALUES	(TM) (CG) (TM) (CG) (EA)	MOBILITY VOCABULARY VOCABULARY VOCABULARY DEVELOPMENT	(CS)	WATER POLLUTION WATER QUALITY WATER RESOURCES WATER TREATMENT WEATHER	(SE) (SE) (SE) (SE) (SE)
VALIDITY VALUE JUDGMENT VALUES VALUES VALUES VALUES	(TM) (CG) (TM) (CG) (EA) (SO)	MOBILITY VOCABULARY VOCABULARY VOCABULARY	(CS) (FL) (CS)	WATER POLLUTION WATER QUALITY WATER RESOURCES WATER TREATMENT WEATHER WEEDS	(SE) (SE) (SE) (SE) (SE) (SE)
VALIDITY VALUE JUDGMENT VALUE JUDGMENT VALUES VALUES VALUES VALUES VALUES VALUES	(TM) (CG) (TM) (CG) (EA) (SO) (CG)	MOBILITY VOCABULARY VOCABULARY VOCABULARY DEVELOPMENT	(CS) (FL) (CS)	WATER POLLUTION WATER QUALITY WATER RESOURCES WATER TREATMENT WEATHER WEEDS WEELEND PROGRAMS	(SE) (SE) (SE) (SE) (SE) (SE) (CE)
VALIDITY VALUE JUDGMENT VALUES VALUES VALUES VALUES VALUES VALUES CLARIFICATION VALUES EDUCATION	(TM) (CG) (TM) (CG) (EA) (SO) (CG) (SE)	MOBILITY VOCABULARY VOCABULARY VOCABULARY DEVELOPMENT VOCABULARY	(CS) (FL) (CS)	WATER POLLUTION WATER QUALITY WATER RESOURCES WATER TREATMENT WEATHER WEEDS WEEL'END PROGRAMS WEIGHT (MASS)	(SE) (SE) (SE) (SE) (SE) (CE) (SE)
VALIDITY VALUE JUDGMENT VALUE JUDGMENT VALUES VALUES VALUES VALUES CLARIFICATION VALUES EDUCATION VANDALISM	(TM) (CG) (TM) (CG) (EA) (SO) (CG)	MOBILITY VOCABULARY VOCABULARY VOCABULARY DEVELOPMENT VOCABULARY DEVELOPMENT	(CS) (FL) (CS)	WATER POLLUTION WATER QUALITY WATER RESOURCES WATER TREATMENT WEATHER WEEDS WEELEND PROGRAMS WEIGHT (MASS) WEIGHTED SCORES	(SE) (SE) (SE) (SE) (SE) (CE) (CE) (TM)
VALIDITY VALUE JUDGMENT VALUE JUDGMENT VALUES VALUES VALUES VALUES CLARIFICATION VALUES EDUCATION VANDALISM VELOPHARYNGEAL	(TM) (CG) (TM) (CG) (EA) (SO) (CG) (SE) (EA)	MOBILITY VOCABULARY VOCABULARY VOCABULARY DEVELOPMENT VOCABULARY DEVELOPMENT VOCABULARY SKILLS	(CS) (FL) (CS) (FL) (CS) (FL)	WATER POLLUTION WATER QUALITY WATER RESOURCES WATER TREATMENT WEATHER WEEDS WEELEND PROGRAMS WEIGHT (MASS) WEIGHTED SCORES WELDING	(SE) (SE) (SE) (SE) (SE) (CE) (CE) (CE)
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(All Clearinghouses Combined)

WHOLE LANGUAGE		WORKSHOPS	(EA)	YOUTH EMPLOYMENT	(CE)
APPROACH	(EC)	WORKSHOPS	(RC)	YOUTH OPPORTUNITIES	(CE)
WHOLE LANGUAGE	(20)	WORKSHOPS	(SE)	YOUTH PROBLEMS	(CG)
APPROACH	(FL)	WORLD AFFAIRS	(SO)	YOUTH PROGRAMS	(CE)
WHOLE NUMBERS	(SE)	WORLD HISTORY	(80)	YOUTH PROGRAMS	(SO)
WIDOWED	(CG)	WORLD LITERATURE	(CS)		
WILDLIFE	(RC)	WORLD PROBLEMS	(SE)	-Z-	
WILDLIFE	(SE)	WORLD PROBLEMS	(80)	<b>-2-</b>	
WILDLIFE MANAGEMENT	(SE)	WRITING (COMPOSITION)	(CS)		
WIND ENERGY	(EA)	WRITING (COMPOSITION)	(FL)	ZERO BASE BUDGETING	(EA)
WINDOWLESS ROOMS	(EA)	WRITING ACROSS THE	V ¬	ZOOLOGY	(SE)
WITHDRAWAL (EDUCATION)	(10)	CURRICULUM	(CS)	zoos	(SE)
WITHDRAWAL	(00)	WRITING ACROSS THE	(/		
(PSYCHOLOGY)	(CG)	CURRICULUM	(JC)		
WITHDRAWAL	(00)	WRITING APPREHENSION	(CS)		
(PSYCHOLOGY)	(EC)	WRITING ASSIGNMENTS	(CS)		
WOMEN ADMINISTRATORS	(EA)	WRITING CONTEXTS	(CS)		
WOMEN FACULTY	(EA)	WRITING DIFFICULTIES	(CS)		
WOMEN FACULTY	(HE)	WRITING DIFFICULTIES	(FL)		
WOMENS ATHLETICS	(SP)	WRITING EVALUATION	(CS)		
WONENS EDUCATION	(HE)	WRITING EVALUATION	(FL)		
WOMENS EDUCATION	(RC)	WRITING EVALUATION	(ŤM)		
WOMENS EDUCATION	(SO)	WRITING EXERCISES	(CS)		
WOMENS LITERATURE	(CS)	WRITING EXERCISES	(FL)		
WOMENS STUDIES	(CG)	WRITING FOR PUBLICATION	(CS)		
WOMENS STUDIES	(SO)	WRITING IMPROVEMENT	(CS)		
WOMENS STUDIES	(UD)	WRITING IMPROVEMENT	(FL)		
WOODWORKING	(CE)	WRITING INSTRUCTION	(CS)		
WORD FREQUENCY	(FL)	WRITING INSTRUCTION	(FL)		
WORD LISTS	(FL)	WRITING INSTRUCTION	(RC)		
WORD ORDER	(FL)	WRITING LABORATORIES	(CS)		
WORD PROBLEMS	(, ~,	WRITING PROCESSES	(CS)		
(MATHEMATICS)	(SE)	WRITING PROCESSES	(FL)		
WORD PROCESSING	(CE)	WRITING READINESS	(CS)		
WORD PROCESSING	(IR)	WRITING RESEARCH	(CS)		
WORD RECOGNITION	(CS)	WRITING RESEARCH	(FL)		
WORD RECOGNITION	(FL)	WRITING SIGLLS	(CS)		
WORD RETRIEVAL	(· ¬	WRITING SKILLS	(FL)		
DIFFICULTIES	(EC)	WRITING SKILLS	(RC)		
WORD STUDY SKILLS	(FL)	WRITING STRATEGIES	(CS)		
WORK (PHYSICS)	(SE)	WRITTEN LANGUAGE	(CS)		
WORK ATTITUDES	(CE)	WRITTEN LANGUAGE	(FL)		
WORK ATTITUDES	(RC)		• •		
WORK ENVIRONMENT	(CE)				
WORK ENVIRONMENT	(EA)	-X/Y-			
WORK ENVIRONMENT	(RC)	-M/1-			
WORK ETHIC	(CE)				
WORK EXPERIENCE	(CE)	YEAR ROUND SCHOOLS	(EA)		
WORK EXPERIENCE	•	YEARBOOKS	(CS)		
PROGRAMS	(CE)	YIDDISH	(FL)		
WORK EXPERIENCE	•	YORUBA	(FL)		
PROGRAMS	(RC)	YOUNG ADULTS	(CE)		
WORK SAMPLE TESTS	(TM)	YOUNG ADULTS	(RC)		
WORK STUDY PROGRAMS	(CE)	YOUNG CHILDREN	(PS)		
WORKERS COMPENSATION		YOUNG FARMER	(AE)		
WORKFARE	(UD)	EDUCATION	(CE)		
WORKING CLASS	(CE)	YOUNG OLD ADULTS	(CG)		
WORKING HOURS	(CE)	YOUTH	(RC)		
WORKPLACE LITERACY	(CE)	YOUTH	(SO)		
WORKSHEETS	(SE)	YOUTH AGENCIES	(UD)		
WORKSHOPS	(CE)	YOUTH CLUBS	(CE)		
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