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ABSTRACT

This handbook of the Imperial Valley College (IVC) 2+2+2 Project provides an overview of the development of an articulated education program for business and law enforcement careers, involving six local high schools and San Diego State University, Imperial Valley Campus. Following a brief introduction to the 2+2+2 project in section I, section II outlines the projects' goals which include plans: (1) to implement an articulated career education program with each of the local high schools; (2) to implement an outreach program to recruit local high school students; (3) to provide support services to IVC program participants; (4) to implement a work experience component; and (5) to involve advisory groups in order to institutionalize the program. Section III reviews project structure, including the plan of operation and staffing, while section IV describes the articulation efforts which targeted the curricular areas of Math, English and Business. High school and community outreach is discussed in section V, including the creation of curriculum pathway brochures, presentations, career days, and business and law enforcement festivals. In section VI, support services (i.e., counseling and the work experience program), are described. Finally, section VII provides a summary of the project. Appendixes, which comprise the bulk of the handbook, include articulation agreements; outreach and student support materials; and the project budget and contracts. (JSP)

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IMPERIAL VALLEY COLLEGE

2 + 2 + 2 PROJECT



HANDBOOK

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R. Marquez

Ralph Marquez

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I. INTRODUCTION

During the 1988-89 academic year Imperial Valley College broadened its offering of unique programs and services to the surrounding community with the introduction of the 2+2+2 Project. Established in response to Assembly Bill 3639 (Bradley), the reception to this state funded articulated career education program was overwhelmingly positive among partner institutions. The intersegmental networks established by the Project amongst the six local high schools, Imperial Valley College, and San Diego State University-Imperial Valley Campus formalized a strong foundation for career education articulation.

Articulated career education models as the 2+2+2 Project need to address three objectives (1) curriculum articulation (2) student support services and (3) communication and outreach. At Imperial Valley College the articulation with local high schools was targeted to the areas of English, Math and Business. Currently enrolled Project participants received support services from Project counselors located in the counseling center. High school specific brochures describing the curriculum pathways, college faculty presentations at the high schools, and the establishment of "career days" were how Imperial Valley College approached communication and outreach objectives.

The focus of efforts of the 2+2+2 Project at Imperial Valley College was in career areas that provided immediate prospects of employment for its participants, Business and Law Enforcement. The Project was a concerted effort to bring the three educational segments into a systematic and organized educational partnership by dealing with issues that greatly affect the residents of Imperial County.

II. PURPOSE AND GOALS

Articulated career education programs were organized to ensure that students pursuing formal education for a particular career field were able to proceed to the next level with the minimum loss of time. The three educational segments included in this Project were the six local high schools (including ROP), Imperial Valley College, and San Diego State University-Imperial Valley Campus. The Project provided consistent career and curriculum pathways through which students could proceed, entering and exiting at any point of the combined six years of the program.

The primary goals of the 2+2+2 Project were: To implement an articulated career education program with each of the local high schools in the areas of Business and Law Enforcement; to implement an outreach program publicizing the 2+2+2 Project to recruit student participants at the local high schools; to provide support services to program participants that were currently enrolled at Imperial Valley College; to implement a work experience component for the areas of Business and Law Enforcement; to involve advisory groups in enhancing and institutionalizing the operations of the 2+2+2 Project.

III. PROJECT STRUCTURE

A. Plan Of Operation

The 2+2+2 Project focused on implementing a fully articulated career education program at each of the local high schools and/or ROP (See Appendix A). It identified student participants and monitored their progress through a specific program of study.

The Project Coordinator worked in conjunction with the Dean of Vocational Technical Education, the chairpersons for the Behavioral Science, Business, Math & Science, and English Divisions, the Vice President of Counseling and Student Services, and San Diego State University-Imperial Valley Campus staff.

Crucial to the operation of Imperial Valley College's 2+2+2 Project was an effective plan ensuring appropriate and effective administration of the program.

B. Staffing

Project Coordinator

Administrative, supervisory, and fiscal responsibility for the Imperial Valley College 2+2+2 Project was assumed by the Transfer Center Director who functioned as the Project Coordinator. The Project Coordinator reported to the Vice President of Counseling and Student Services.

Faculty Consultants

Seven Imperial Valley College faculty consultants represent-

ing the Behavioral Science, Business, Math and Science, and English Divisions were hired on an hourly basis (See Appendix D). These faculty consultants were responsible for performing the operational tasks of the articulation plan with each of the six local high schools. They worked in conjunction with representatives from their respective department at the various high schools and their counterparts at San Diego State University-Imperial Valley Campus.

Project Counselors

Two part-time counselors provided support services to currently enrolled Imperial Valley College program participants. These Project counselors were located in the Counseling Center and provided advisement at regularly scheduled hours (See Appendix D).

Work Experience Facilitator

A Cooperative Work Experience Facilitator was hired on an hourly basis to organize and coordinate the development of the work experience component of the Project (See Appendix D).

High School Counselors

One counselor from each of the local high schools was contracted on an hourly basis to help identify and provide preliminary advisement to prospective candidates for the Imperial Valley College 2+2+2 Project (See Appendix D). The high school counselors provided assistance in publicizing the Project at their respective schools and were also members of the 2+2+2 Project Advisory Committee.

Data Processing Consultant

A data processing consultant was hire on an hourly basis to design the computer database for tracking 2+2+2 Project student participants (See Appendix D). The data processing consultant also provided techincal support as needed.

Support Staff

Other support staff consisted of Imperial Valley College Counseling Center classified personnel providing clerical and logistical assistance as needed.

IV. ARTICULATION

Intersegmental in nature and multi-district in scope curriculum articulation with the local high schools was a far-reaching process involving many individuals (See Appendix A). It commenced only with the approval and consent from the chief administrative officer at each of the high school districts. Curriculum articulation once initiated targeted the areas of Business, English and Math.

Imperial Valley College faculty consultants met with departmental representatives from their respective areas at each of the local high schools (See Appendix A). After the preliminary review of their outlines, specific courses were nominated for articulation. Nominated courses were then subjected to a more specific mutual review for course content. The course would then be submitted for formal approval by the Academic Senate at Imperial Valley College once a match for course content had been made.

The faculty consultants were responsible for performing the operational tasks of the articulation plan with each of the high schools. They performed the initial review of course outlines and nominated courses for articulation. During mutual review, faculty consultants suggested revisions and/or updates to bring high school course outlines in line with the college courses. Once in agreement the faculty consultants submitted the course outline for articulation approval by the Academic Senate.

Math and English

Math and English articulation by bringing each high school district in line with the community college, indirectly set a countywide curriculum standard. Articulated courses in math

and English in conjunction with assessment instruments are to be used to provide more accurate placement in college math and English. All students not just Project participants stand to benefit from these articulation efforts.

Two English and one math consultant from the Imperial Valley College faculty were contracted at the prevailing “extra duty” rate (See Appendix D). The English Division Chair was crucial to the process and was involved from the onset. Faculty consultants provided articulation services for a period ranging from 20-30 hours per semester at the extra duty hourly rate.

Business

Business articulation differed from the English and math in that articulated courses are to be used to fulfill course prerequisites for the Business Division at Imperial Valley College. Course articulation in Business was limited to Beginning Typing (Business 20A), Shorthand Theory and Speedbuilding (Business 31A), and Bookkeeping (Business 10A). It will soon be possible to receive 3 units of college credit for an articulated high school course. The student must enroll in the next higher course at the college and receives a “B” or better (See Appendix A).

One Business Division faculty consultant was contracted at the prevailing “extra duty” rate and provided articulation services for a period ranging from 20-30 hours per semester (See Appendix D). Imperial Valley College’s formal policy for granting advanced credit for high school courses is to be revised and the Business Division faculty consultant will play a central role.

A. High School Outreach

Curriculum Pathway Brochures

The 2+2+2 Project Coordinator and the contracted the high school district counselor developed outreach brochures describing the curriculum pathways in the two articulated career areas (See Appendix B). These school specific brochures systematically listed coursework a student could follow in preparation for advance to the next education level. The outreach brochures were updated each summer for use in the fall semester. Updating the high school segment pathways was the responsibility of the Project Coordinator and the contracted high school counselors.

Articulation of the four year college pathways rested with the articulation officer for Imperial Valley College. The college articulation officer informed the Project Coordinator of any changes so that the outreach brochures could accurately reflect them. Updating of the outreach brochures resided solely with the Project Coordinator.

High School Presentations

Faculty consultants from the Business Division and the Administration of Justice Department conducted outreach presentations at each of the local high schools (See Appendix D). Though used for identifying potential student participants in the 2+2+2 Project, the presentations served to market these Imperial Valley College Divisions/Departments at the local high schools.

At each of the presentations the faculty consultants handed out the outreach brochures to interested students. The outreach brochures referred the interested student to the contracted high school counselor at their high school. The contracted high school counselor then had the student fill out a Statement of Intent to Participate form (See Appendix B). The contracted high school counselor forwarded all SIP forms to the Project Coordinator to be entered into the 2+2+2 Project computer database.

Twice a year, once in March than again in August, the Project Coordinator forwarded student tracking reports to the Chancellors Office in Sacramento and the project evaluation site at Ranch Santiago College. Student tracking reports indicated the progress each Project participant made toward their stated educational goals according to their SIP form. The tracking report listed the courses a participant was enrolled in each semester and their completion status. The student tracking report was generated by the Project Coordinator, with the assistance from the Data Processing consultant, from data supplied by the high school counselor.

Career Days

In April the 2+2+2 Project at Imperial Valley College held two career days for the Project participants (See Appendix B). The "Business Festival" and the "Law Enforcement Festival" highlighted the academic year for both the Project staff and participants. A total of about 150 Project students were brought on campus and provided with career information on different areas within the articulated career areas.

The Project Coordinator working with the faculty consultants generated a list of possible candidates to present workshops at the festivals. The Project Coordinator assigned individual responsibilities to Project staff but was ultimately responsible for the logistics and planning of the two events. He handled all correspondence involved in arranging for workshop presenters. He was also responsible for reserving rooms, setting up schedule for the workshops, assigning students to workshops, designing and having festival T-shirts printed, and arranging lunch for all participants.

A closing session was scheduled at the conclusion of each festival where individuals and businesses providing man-hours and/or material assistance were recognized. During the closing session door prizes were given away, plaques and trophies earned in the day's competitions were awarded and competition winners recognized.

Business Festival

The Business Festival was held jointly with the Howard P. Meyer Scholarship Competition in which four \$150 scholarships were awarded (See Appendix B). The faculty consultant from the Business Division was responsible for all scheduling and room reservations for these competitions. The faculty consultant solicited local businesses to incur the costs of providing award plaques to competition winners. The Project Director arranged with the Business faculty consultant to provide the high school Business Departments and counselors information packets regarding the business competitions well before the festival.

Law Enforcement Festival

A physical agility competition between all participating high schools was scheduled before lunch. The competition was coordinated by an officer from the El Centro Police Department. Teams of six individuals (3 men and 3 women) competed for a team trophy, provided by the 2+2+2 Project. The physical agility competition involved negotiating various obstacles, performing various exercises, and running a measured distance by the team members.

B. Community Outreach

The 2+2+2 Project was represented in a consortium of local and state agencies on an employment task force for the Calipatria State Prison (See Appendix B). Initiated by Assemblyman Steve Peace the employment task force was charged with devising strategies for insuring significant numbers of Imperial County residents applied for positions at the Calipatria State prison site.

The 2+2+2 Project along with the State Department of Corrections and other local agencies sponsored job information and application workshops. The workshops were repeated several times at various locations throughout the county and served to generate a pool of applicants for these prison positions.

Efforts were also made to provide remediation of basic skills to applicants that were not successful in qualifying for the Corrections Officer position. An assessment of their basic skills was provided and a program of study was prescribed and administered to raise these basic skills.

VI. SUPPORT SERVICES

Counseling

Services to Project participants enrolled at Imperial Valley College were provided by two counselors. The Project counselors provided advisement in the Counseling Center at regularly scheduled hours and referred students with special needs to the respective program offering those services. Project participants were allowed to concurrently participate in EOPS, Transfer Center, and Student Support Services programs while at Imperial Valley College. The Project counselors periodically reviewed the files of these participants in other programs to ensure that they were making academic progress (See Appendix C).

Special inservice training was provided to Project counselors to adequately prepare them to meet the needs of student participants. Project counselors were thoroughly familiar with the Business and Law Enforcement curriculum. The counselors were also familiar with requirements in the world of works for employment in these areas.

Work Experience Program

The 2+2+2 Project initiated a work experience program in law enforcement at Imperial Valley College for Project participants. The participants attended one lecture hour and participated in 10 hours of work experience each week. Work experience was provided at various local agencies ranging from city police departments to the County Probation Department.

A Work Experience Coordinator was contracted to supervise the Work Experience Program and provide the required one

hour of lecture. The Work Experience Coordinator structured the course to require that student participants develop a set goals they desired to achieve with the work experience. Progress toward these goals in the combined opinion of their site supervisor and the Work Experience Coordinator was the basis for their final grade. The Work Experience Coordinator conducted two visits to the work experience site to confer with the site supervisor and to check on the work conditions.

What is unique about the 2+2+2 Work Experience Program at Imperial Valley College is that the site placements were all provided by the Project itself. The program participants did not have to solicit work experience positions on their own. The Project counselors contacted all the local law enforcement agencies and arranged a work experience position for all interested participants.

VII. PROJECT SUMMARY

As mentioned earlier, crucial to the operation of the Imperial Valley College 2+2+2 Project was a plan ensuring its appropriate and effective administration. Because of funding limitations the administrative, supervisory, and fiscal responsibilities for the 2+2+2 Project were assumed by the Transfer Center Director on a 50% basis. Functioning as the 2+2+2 Project Coordinator he had supervisory responsibility over seven faculty consultants, two Project counselors, six high school counselors, one data processing consultant, and various support staff. Coordinating the 2+2+2 Project on a part time basis proved challenging though not impossible and at times it demanded full time attention. A 50% Coordinator was the necessary tradeoff to offer a full array of services to Project participants and to achieve the Project's goals.

Indispensable to the 2+2+2 Project was a staff, contracted on an hourly basis, which consisted of faculty consultants, Project counselors, high school counselor liaisons, and a data processing consultant. Faculty consultants from Administration of Justice, Business, English, and Mathematics provided the expertise necessary in the articulation process. High school counselor liaisons identified potential participants, provided preliminary advising and helped publicize the Project within their districts. Project counselors provided career and academic advisement to participants enrolled at Imperial Valley College. The data processing consultant designed a monitoring and tracking database used to follow the progress of Project participants.

Articulated career education models as the 2+2+2 Project had three objectives to address (1) curriculum articulation (2) communication and outreach and (3) student support

services. The articulation model for Imperial Valley College first attempted to identify high school courses in the areas of Business and Law Enforcement that could be articulated as college equivalents. Courses identified for articulation were in Beginning Typing, Beginning Shorthand, and Bookkeeping. The 2+2+2 Project also directed its articulation efforts with each of the local high schools to English and math. Course outlines for English and math were reviewed by faculty consultants and high school departmental staff any revisions were mutually agreed upon. Because of the logistics and the number of people involved in the process the articulation in these areas must continue into the 1991-92 academic year. Complicating the situation was the fact that all the local high schools were in the process of revising their course outlines to meet new state requirements.

The 2+2+2 Project at Imperial Valley College implemented an outreach program based on high school counselors and faculty consultants. High school counselors were contracted in each district to identify potential participants and provide preliminary advisement. These liaison counselors also provided publicity and information about the Project inside their school districts. Faculty consultants in Business and Law Enforcement conducted outreach presentations at each of the high schools to publicize the Project and recruit potential participants. Developed especially for these outreach efforts were curriculum pathway brochures in Business Administration, Criminal Justice Administration, and Administration of Justice. The school specific brochures described the coursework necessary to advance to the segment in each of these career areas. The highlight of each academic year came in April when career information days were held

in Business and in Law Enforcement for up to 150 high school students. Representatives from state and local agencies and representatives from the private sector were invited to present career information to participating students.

Support Services to currently enrolled participants were provided at regularly scheduled hours by two Project counselors in the college counseling center. The Project counselors were thoroughly with the requirements for each of the career areas and monitored the progress of each participant toward their stated educational goals. Project participants also received a monthly counseling center newsletter providing them with important information, academic calendars, application deadlines, and available support services.

Although the goals of articulation were not fully completed during the Project the communication involved in the process greatly enhanced the relationship between the high schools and the community college. The articulation and the outreach models for the 2+2+2 Project proved so successful that the two will in fact be institutionalized and fully operationalized in the 1991-92 academic year. Support services for Project participants will be provided from by the matriculation component at Imperial Valley College or whichever special program the student is eligible for.

That the 2+2+2 Project achieved its primary goals is without question: An articulated career education program in Business and Law Enforcement was implemented with each of the local high schools; an effective outreach program publicizing the 2+2+2 Project to recruit student participants was successfully implemented; support services were provided to

Project participants currently enrolled at the college; a work experience component in the areas of Business and Law Enforcement was implemented; and advisory groups were involved to enhance and promote the institutionalization of the 2+2+2 Project.

ARTICULATION

APPENDIX A

2 + 2 + 2 PROJECT

IMPERIAL VALLEY COLLEGE

2+2+2 ARTICULATION COMMITTEE

Imperial Valley College

Dr. Hector Lopez, Vice-President of Counseling and Student Services
Ralph Marquez, 2+2+2 Project Coordinator
Dr. Fred Fisher, Chair English Division
Carol Hann, Professor, English
Greg Ponce, Instructor, Mathematics
Valerie Rodgers, Instructor, Business

High School Component

Brawley Union High School

David Brown, English Chair
Robert Rhoades, Math Chair
Diane Rodriguez Romero, Counselor

Calexico High School

Thomas Smith, Math Chair
Juan Orduna, Instructor, Mathematics
Rene Rendon, Counselor

Calipatria High School

Gretchen Wendelin, English Chair
Bill Standiford, Instructor, English
Mary Love, Instructor, Mathematics
Jim Moss, Instructor, Mathematics
Marisa Gates, Counselor

Central High School

Pat Kerigan, English Chair
Carl Hinshaw, Math Chair
Mary Zavala-Robledo, Counselor

Imperial High School

Margaret Drysdale, English Chair
Lori Harris, Math Chair
Janet McConnell, Counselor

Holtville High School

Andara MacDonald, English Chair
Linda Lacaze, Math Chair
Donna Schoneman, Counselor

**IMPERIAL VALLEY COLLEGE
2 + 2 + 2 PROJECT
ADVISORY COMMITTEE
1990-91**

Brawley Union High School	Diane Rodriguez-Romero Jim Grevatt (IVC District Counselor)
Calexico High School	Rene Rendon Raul Aragon (IVC District Counselor)
Calipatria High School	Marisa Gates Janeen Kalin (IVC EOPS Counselor)
Central Union High School	Mary Zavala-Robledo Stella Orfanos (IVC District Counselor)
Holtville High School	Donna Schoneman Ruth Cranley (IVC District Counselor)
Imperial High School	Janet McConnell Ruth Cranley (IVC District Counselor)

Faculty	Valerie Rodgers (Business) Esther Granados (Business) Gary Rodgers (Admin. of Justice) Mary Kay Borchard (Admin. of Justice)
Articulation	Dr. Fred Fisher (English) Carol Hann (English) Greg Ponce (Math)
Data Processing	Tony Munguia
Data Assistant	Cynthia Silva
Work Experience Facilitator	Gary Rodgers

IMPERIAL VALLEY COLLEGE
COUNSELING CENTER

M E M O R A N D U M

TO: Greg Ponce
FROM: Hector L. Lopez *HLL*
DATE: October 11, 1990
RE: Articulation Meeting with Holtville High School
(Math Department)

I have scheduled a Math Articulation Meeting on Friday, October 26, 1990, at 1:00 p.m. at Holtville High School.

We will be meeting in Mr. Harry Pierson's office. Lindy LaCaze, Math Department Chair, will also be meeting with us.


Meet me at my office at 12:30 p.m. and you can "hitch a ride" with me.

HLL:bs

IMPERIAL VALLEY COLLEGE
COUNSELING CENTER

M E M O R A N D U M

TO: Fred Fischer
FROM: Hector L. Lopez
DATE: October 11, 1990
RE: Articulation Meeting with Holtville High School
(English Department)



I have scheduled a English Articulation Meeting on Wednesday,
October 31, 1990, at 1:00 p.m. at Holtville High School.

We will be meeting in Mr. Harry Pierson's office. Andara
McDonald, English Department Chair, will also be meeting with
us.

Meet me at my office at 12:30 p.m. and you can "hitch a ride"
with me.

HLL:bs



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

November 1, 1990

Mr. Harry Pearson
Principal
Holtville High School
755 Olive Avenue
Holtville, CA 92250

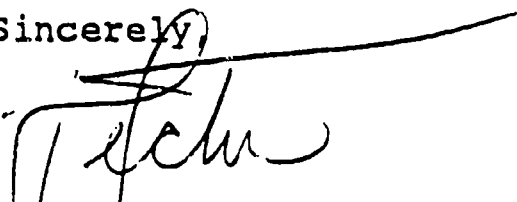
Dear Mr. Pearson:

I want to thank you for providing your time and assistance in making the first articulation meeting with Holtville High School and Imperial Valley College, in the areas of math and English, get off to a "great start."

It is our hope that these meetings will continue on a long-term basis.

Thank you again for your cooperation, and I look forward to our continued relationship in the area of articulation.

Sincerely,



Hector L. Lopez, Ed.D.
Vice-President of Counseling
and Student Services

HLL:bs



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

November 1, 1990

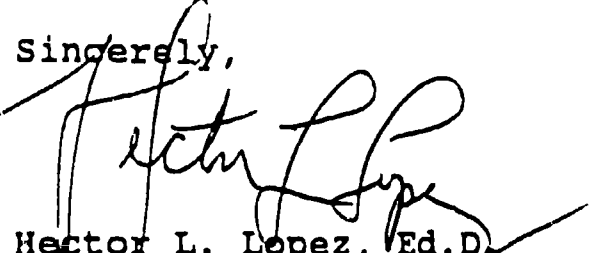
Ms. Linda Lacaze
Math Department
Holtville High School
755 Olive Avenue
Holtville, CA 92250

Dear Ms. Lacaze:

I want to thank you for your time and assistance during our first math articulation meeting. It is our hope that these meetings will continue in order to better assist your students as they transition to our college.

Thank you again for your cooperation, and I look forward to continuing our math articulation endeavors.

Sincerely,



Hector L. Lopez, Ed.D.
Vice-President of Counseling
and Student Services

HLL:bs

1332



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

November 1, 1990

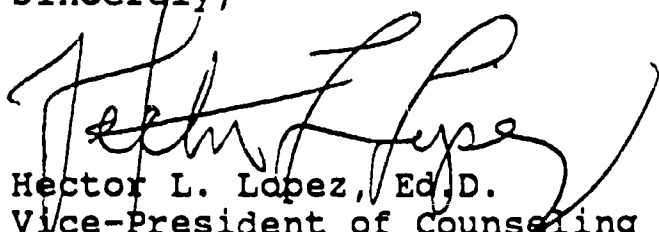
Ms. Andara MacDonald
English Department
Holtville High School
755 Olive Avenue
Holtville, CA 92250

Dear Ms. MacDonald:

I want to thank you for your time and assistance during our first English articulation meeting. It is our hope that these meetings will continue in order to better assist your students as they transition to our college.

Thank you again for your cooperation, and I look forward to continuing our English articulation endeavors.

Sincerely,



Hector L. Lopez, Ed.D.
Vice-President of Counseling
and Student Services

HLL:bs

IMPERIAL VALLEY COLLEGE
COUNSELING CENTER

M E M O R A N D U M

TO: Carol Hann
FROM: Hector L. Lopez
DATE: November 13, 1990
RE: English Articulation Meeting with Calipatria High School

The English Articulation Meeting with Calipatria High School is scheduled for Wednesday, December 5, 1990, at 2:45 p.m. We will be meeting with Ms. Pat Cook, Principal, Mr. Bill Standiford, English Instructor, Ms. Gretchen Wendelin, English Instructor, and Ms. Marisa Gates, Counselor.

Feel free to "hitch" a ride with me if you would like.

HLL:bs

IMPERIAL VALLEY COLLEGE
COUNSELING CENTER

M E M O R A N D U M

TO: Greg Ponce
FROM: Hector L. Lopez
DATE: November 13, 1990
RE: Math Articulation Meeting with Calipatria High School

HLL

The Math Articulation Meeting with Calipatria High School is scheduled for Tuesday, December 4, 1990, at 2:45 p.m. We will be meeting with Ms. Pat Cook, Principal, Mr. Jim Moss, Math Instructor, Ms. Mary Love, Math Instructor, and Ms. Marisa Gates, Counselor.

Feel free to "hitch" a ride with me if you would like.

HLL:bs

IMPERIAL VALLEY COLLEGE
COUNSELING CENTER

M E M O R A N D U M

TO: Carol Hann
FROM: Hector L. Lopez
DATE: November 14, 1990

HLL

RE: English Articulation Meeting with Imperial High School
and Brawley Union High School

This memo is to remind you of the English Articulation Meeting with Imperial High School scheduled for Wednesday, November 28, 1990, at 3:15 p.m. We will be meeting with Ms. Margaret Drysdale, English Division Chair, and Mr. Dan Eddins, Principal.

We will also be attending an English Articulation Meeting at Brawley Union High School on Wednesday, December 12, 1990, at 2:30 p.m. with Ms. Davida Brown, English Division Chair.

HLL:bs

1482

IMPERIAL VALLEY COLLEGE
COUNSELING CENTER

M E M O R A N D U M

TO: Fred Fischer
FROM: Hector L. Lopez
DATE: November 14, 1990



RE: English Articulation Meeting with Imperial High School
and Brawley Union High School

The English Articulation Meeting with Imperial High School is scheduled for Wednesday, November 28, 1990, at 3:15 p.m. You will be meeting with Ms. Margaret Drysdale, English Division Chair, and Mr. Dan Eddins, Principal.

The English Articulation Meeting with Brawley Union High School is scheduled for Wednesday, December 12, 1990, at 2:30. You will be meeting with Ms. Davida Brown, English Division Chair.

Please send the Imperial Valley College course outlines to each of the Division Chairs at both Imperial High School and Brawley Union High School, as soon as possible, to allow them time to review prior to our meetings.

Thank you for your help.

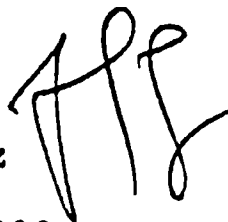
HLL:bs



IMPERIAL VALLEY COLLEGE
COUNSELING CENTER

M E M O R A N D U M

TO: Greg Ponce
FROM: Hector L. Lopez
DATE: November 14, 1990



RE: Math Articulation Meeting with Brawley Union High School

The Math Articulation Meeting with Brawley Union High School is scheduled for Tuesday, December 11, 1990, at 2:30 p.m.

Feel free to "hitch" a ride with me if you would like.

HLL:bs



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

November 15, 1990

Mrs. Patricia Cook
Principal
Calipatria High School
601 West Main Street
Calipatria, CA 92233

Dear Pat:

Thank you for agreeing to help us facilitate our first articulation meeting in the areas of math and English between our institutions.

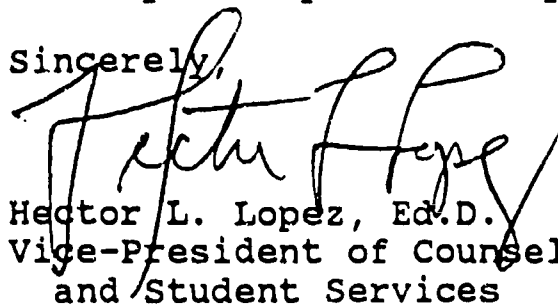
I have asked Dr. Fred Fischer to send you copies of the English writing course outlines that we want to discuss. In addition, I am sending you our math course outlines so that your Math Department Chair can have the opportunity to review them before the December 4 and December 5 meetings at your institution. We plan to be there at 2:45 p.m.

Mr. Greg Ponce, the math instructor representing our Math Department, has already reviewed your math course outlines that he obtained last school year. Mrs. Carol Hann, our English instructor, has also reviewed your senior level writing course outlines.

We look forward to meeting your team to begin these important discussions that ultimately will allow us to better serve our students.

Thank you very much for your support.

Sincerely,



Hector L. Lopez, Ed.D.
Vice-President of Counseling
and Student Services

HLL:bs

cc: Dr. John A. DePaoli, President, Imperial Valley College
Mr. James Hanks, Superintendent, Calipatria Unified



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

November 15, 1990

Mr. Dan Eddins
Principal
Imperial High School
517 West Barioni Boulevard
Imperial, CA 92251

Dear Dan:

Thank you for agreeing to help us facilitate our first articulation meeting in the area of English between our institutions.

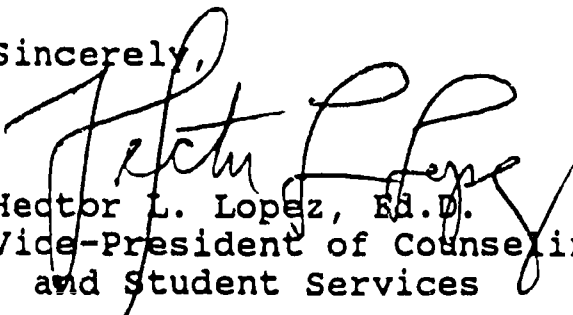
Dr. Fred Fischer and Carol Hann will join Ralph Marquez at your institution on November 28, 1990 at 3:15 p.m. to begin our initial discussions in articulating your English writing courses with Imperial Valley College's.

I have asked Dr. Fischer to send you copies of the writing curriculum that we want to discuss so that Ms. Margaret Drysdale, English Division Chair, can have the opportunity to review them before the November 28, 1990 meeting at your institution. We plan to be there at 3:15 p.m.

We look forward to meeting your team to begin these important discussions that ultimately will allow us to better serve our students.

Thank you very much for your support.

Sincerely,



Hector L. Lopez, Ed.D.
Vice-President of Counseling
and Student Services

HLL:bs

cc: Dr. John A. DePaoli, President, Imperial Valley College
Mr. Frank Cranley, Superintendent, Imperial Unified
Ms. Margaret Drysdale, English Division Chair, Imperial High



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 357-8320

November 15, 1990

Ms. Theresa A. Daem
Assistant Superintendent
Brawley Union High School
480 North Imperial Avenue
Brawley, CA 92227

Dear Theresa:

I want to thank you for helping coordinate the articulation meetings that we have scheduled for December 11 and 12 in the areas of math and English.

Dr. Fred Fischer and Carol Hann will join Ralph Marquez and me at your institution on December 12, 1990 at 2:30 p.m. to begin our initial discussions in articulating your English writing courses with Imperial Valley College's.

I asked Dr. Fischer to send our course outlines and other pertinent material to Davida Brown, your English Division Chair, so that she will have the opportunity to review these before our meeting. We may need to ask for your help in retrieving additional writing course materials from your institution as the need arises.

In addition, on December 11, 1990, we will be joining your Math Division Chair, Mr. Robert Rhoades, for the math articulation meeting. We will also be submitting to Mr. Rhoades the various course outlines from our Beginning Algebra, Second Year Algebra, Advanced Algebra and Trigonometry (Pre-Calculus), and First Semester Calculus courses. Greg Ponce, the math instructor representing our Math Department, has already reviewed the various course outlines from your institution. Mr. Ponce is ready to provide his additional assessment at our first meeting.

I am looking forward to these very important articulation meetings that ultimately will assist both of our institutions in serving our students.

Thank you very much for your assistance.

Sincerely,

Hector L. Lopez, Ed.D.
Vice-President of Counseling
and Student Services

HLL:bs

cc: Dr. John A. DePaoli, Imperial Valley College President
Mr. Richard Fragale, Brawley Union High School Superintendent
Ms. Davida Brown, BUHS English Division Chair
Mr. Robert Rhoades, BUHS Math Division Chair

1012



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

November 15, 1990

Mr. Robert Rhoades
Math Division Chair
Brawley Union High School
480 North Imperial Avenue
Brawley, CA 92227

Dear Mr. Rhoades:

Attached please find copies of our math course outlines that we will be discussing at our December 11, 1990 meeting. Your contact person at Imperial Valley College, should you have any questions, will be Mr. Greg Ponce.

I am looking forward to meeting with you at our first articulation meeting between our institutions in the area of math.

Sincerely,

Hector L. Lopez, Ed.D.
Vice-President of Counseling
and Student Services

HLL:bs



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

December 13, 1990

Ms. Patricia Cook
Principal
Calipatria High School
601 West Main Street
Calipatria, CA 92227

Dear Pat:

I want to thank you for providing your time and assistance in making the first articulation meeting with Calipatria High School and Imperial Valley College, in the areas of math and English, get off to a "great start."

It is our hope that these meetings will continue on a long-term basis.

Thank you again for your cooperation, and I look forward to our continued relationship in the area of articulation.

Sincerely,

Hector L. Lopez, Ed.D.
Vice-President of Counseling
and Student Services

HLL:bs

cc: Jim Hanks, Superintendent



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

December 13, 1990

Ms. Theresa Daem
Assistant Superintendent
Brawley Union High School
480 North Imperial Avenue
Brawley, CA 92227

Dear Theresa:

I want to thank you for providing your time and assistance in making the first articulation meeting with Brawley Union High School and Imperial Valley College, in the areas of math and English, get off to a "great start."

It is our hope that these meetings will continue on a long-term basis.

Thank you again for your cooperation, and I look forward to our continued relationship in the area of articulation.

Sincerely,

Hector L. Lopez, Ed.D.
Vice-President of Counseling
and Student Services

HLL:bs
cc: Richard Fragale, Superintendent

IMPERIAL VALLEY COLLEGE

M E M O R A N D U M

1 - 37

TO: Ralph Marquez, 2+2+2 Coordinator
FROM: Gregorio Ponce, Mathematics Department G. Ponce
DATE: January 14, 1991
RE: Articulation Project, Brawley

On December 11, 1990, Dr. Hector Lopez, you and myself met with Teresa Daem and the Mathematics Department from Brawley Union High School to discuss the potential of creating articulation agreements in mathematics between our schools.

Our meeting began with Dr. Lopez giving a brief introduction about articulation. Here, he discussed the present process that exists between Universities and Community Colleges, and the need for creating a similar process between Imperial Valley College and Brawley Union High School.

There were four math courses that we considered: Algebra I, Algebra II, Pre-calculus and Calculus. Here we reviewed and compared outlines for each course. Textbooks presently in use by the school were also reviewed.

I now discuss the results and projected goals for each course:

Algebra I: A new course outline will be submitted in the near future for our consideration. I will review the outline upon arrival.

Algebra II: A new course outline will be submitted for our consideration. I will review the outline upon arrival.

Pre-Calculus: A new course outline will be submitted by Brawley. I will review the outline and contact them if needed.

Calculus: A course outline was submitted for consideration. I will review the outline.

From our discussion, I am confident that articulation agreements can be finalized in the future.

GP:bs

IMPERIAL VALLEY COLLEGE

M E M O R A N D U M

1033

TO: Ralph Marquez, 2+2+2 Coordinator
FROM: Gregorio Ponce, Mathematics Department *G. Ponce*
DATE: January 14, 1991
RE: Articulation Project, Calipatria

On December 12, 1990, Dr. Hector Lopez, you and myself met with with Jim Moss, Marisa Gates, Mary Love, Jim Hanks, and Pat Cook from Calipatria High School to discuss the potential of creating articulation agreements in mathematics between our schools.

Our meeting began with Dr. Lopez giving a brief introduction about articulation. Here, he discussed about the present process that exists between Universities and Community Colleges, and the need for creating a similar process between Imperial Valley College and Calipatria High School.

There were four math courses that we considered: Algebra I, Algebra II, and Pre-calculus. Here we reviewed and compared outlines for each course. Textbooks presently in use by the school were also reviewed.

I now discuss the results and projected goals for each course:

Algebra I: A new course outline has been submitted reflecting the agreed upon changes. I will review them and, if needed, will meet again with Calipatria High School.

Algebra II: A new course outline will be submitted. The major addition will be an addition of a section titled, Systems of Equations. I will review the outline upon arrival.

Pre-Calculus: A new course outline has been submitted by Calipatria. I will review the outline and contact them if needed.

From our discussion, I am confident that articulations agreements can be finalized in the near future.

GP:bs

IMPERIAL VALLEY COLLEGE

M E M O R A N D U M

1088

TO: Ralph Marquez, 2+2+2 Coordinator
FROM: Gregorio Ponce, Mathematics Department G Ponce
DATE: January 14, 1991
RE: Articulation Project, Holtville

On September 9, 1990, Dr. Hector Lopez, you and myself met with Harry Pearson, Linda Lacaze, and Donna Schoneman from Holtville High School to discuss the potential of creating articulation agreements in mathematics between our schools.

Our meeting began with Dr. Lopez giving a brief introduction about articulation. Here, he discussed about the present process that exists between Universities and Community Colleges, and the need for creating a similar process between Imperial Valley College and Holtville High School.

There were four math courses that we considered: Algebra I, Algebra II, Pre-calculus and Calculus. We reviewed and considered outlines for each course. Textbooks presently in use by the school were also reviewed.

I now discuss the results and projected goals for each course:

Algebra I: A 2-year course outline for this area was submitted. A new course outline for the normal one year course will be submitted reflecting the agreed upon changes. I will review these outlines, and we will be meeting again to discuss their content.

Algebra II: A new course outline will be submitted for our consideration. I will review the outline upon arrival.

Pre-calculus: A new course outline will be submitted by Holtville. I will review the outline and contact them if needed.

Calculus: A course outline was submitted for consideration. I will review the outline.

From our discussion, I am confident that articulation agreements can be finalized in the near future.

GP:bs



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

February 13, 1991

Mrs. Barbara Oswalt
Assistant Principal of
Pupil Personnel/Curriculum
Central Union High School
1001 Brighton Avenue
El Centro, CA 92243

Dear Mrs. Oswalt:

Thank you for agreeing to facilitate our first articulation meeting in the areas of English and math between our institutions.

The English writing team will consist of Dr. Fred Fischer, the English Division Chair, and Carol Hann, a member of the English Writing Department. I asked them for their meeting day preferences and these are as follows:

- 1st choice: Wednesdays, 2 p.m.
- 2nd choice: Wednesdays, 3:15 p.m.
- 3rd choice: Tuesdays or Thursdays, 2:30 p.m.

I have asked Dr. Fischer to send you copies of the English writing course outlines and the Course Articulation Worksheet that we will be discussing. Carol Hann has reviewed your school's writing outlines, and she will be able to provide comments regarding these at our meeting.

Mr. Greg Ponce, the instructor representing our Math Department, has reviewed the math course outlines from your school which he received last year. Mr. Ponce will be available to meet with your math chair and math instructors on the following:

- 1st choice: Tuesdays, 2:30 p.m.
- 2nd choice: Fridays, 1 p.m.
- 3rd choice: Tuesdays, 3:15 p.m.

Please indicate the date and hour that Mrs. Pat Kerrigan and other English instructors can meet with Dr. Fischer and Carol Hann, and the date and hour that Mr. Carl Hinshaw and other math instructors can meet with Mr. Ponce.

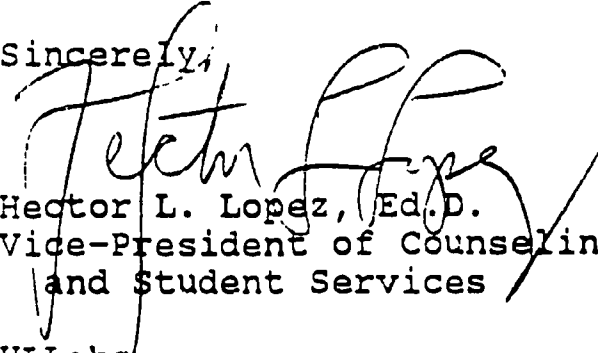
Mrs. Barbara Oswalt
February 13, 1991
Page 2

Ralph Marquez and I will also accompany our English Division team and our Math Division team to your school.

Our meetings with the other high schools have been extremely productive and we look forward to achieving the same results at your school. These articulation meetings will allow us to share information relating to English writing courses and math courses that are similar in content and taught at each of our institutions. It will also allow your school to clarify any concerns or ask questions about our placement procedures in both our English and math areas.

Thank you very much for your support and help.

Sincerely,



Hector L. Lopez, Ed.D.
Vice-President of Counseling
and Student Services

HLL:bs

cc: Dr. John DePaoli, President, Imperial Valley College
Mr. Joe Maruca, Principal, Central Union High School
Ms. Pat Kerrigan, English Chair, Central Union High School
Mr. Carl Hinshaw, Math Chair, Central Union High School



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

March 5, 1991

Dear Ms. Davida Brown:

As you are aware, the graduating students from your high school may be placed in the appropriate English class at IVC with greater ease and accuracy if we are able to ascertain the types of skills and subsequent competency demonstrated in the high school experience.

The attached worksheets will allow the IVC English Division and others to determine which English courses at your high school offer similar types of skills and verifiable mastery.

We are requesting for each course submitted for articulation that you state objectives, method of testing, and standards for mastery of the skills, enumerated by Roman numerals I-IV on the worksheet. We are attempting to match key objectives and content in our basic skills courses with similar objectives and content in high school English courses. If additional information beyond the IVC course outlines and sequence diagram is needed, feel free to contact me anytime at 352-8320, ext. 223.

Mr. Ralph Marquez, 2+2+2 Project Director, will pick up the completed worksheets from Dr. Theresa Daem's office on April 10th. Dr. Hector Lopez, Vice President of Counseling Services, will arrange future meetings to continue our progress on articulated courses between Brawley Union High School and Imperial Valley College.

Sincerely,

Fred H. Fischer, Ed.D.
Chair., IVC English Division

cc: Dr. Theresa Daem
Mr. Ralph Marquez
Dr. Hector Lopez

etc



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

March 5, 1991

Dear Ms. Margaret Drysdale:

As you are aware, the graduating students from your high school may be placed in the appropriate English class at IVC with greater ease and accuracy if we are able to ascertain the types of skills and subsequent competency demonstrated in the high school experience.

The attached worksheets will allow the IVC English Division and others to determine which English courses at your high school offer similar types of skills and verifiable mastery.

We are requesting for each course submitted for articulation that you state objectives, method of testing, and standards for mastery of the skills, enumerated by Roman numerals I-IV on the worksheet. We are attempting to match key objectives and content in our basic skills courses with similar objectives and content in high school English courses. If additional information beyond the IVC course outlines and sequence diagram is needed, feel free to contact me anytime at 352-8320, ext. 223.

Mr. Ralph Marquez, 2+2+2 Project Director, will pick up the completed worksheets from Mr. Dan Edins's office on March 27th. Dr. Hector Lopez, Vice President of Counseling Services, will arrange future meetings to continue our progress on articulated courses between Imperial High School and Imperial Valley College.

Sincerely,

Fred H. Fischer, Ed.D.
Chair., IVC English Division

cc: Mr. Dan Edins
Mr. Ralph Marquez
Dr. Hector Lopez

ctc



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

March 5, 1991

Dear Ms. Andara Macdonald:

As you are aware, the graduating students from your high school may be placed in the appropriate English class at IVC with greater ease and accuracy if we are able to ascertain the types of skills and subsequent competency demonstrated in the high school experience.

The attached worksheets will allow the IVC English Division and others to determine which English courses at your high school offer similar types of skills and verifiable mastery.

We are requesting for each course submitted for articulation that you state objectives, method of testing, and standards for mastery of the skills, enumerated by Roman numerals I-IV on the worksheet. We are attempting to match key objectives and content in our basic skills courses with similar objectives and content in high school English courses. If additional information beyond the IVC course outlines and sequence diagram is needed, feel free to contact me anytime at 352-8320, ext. 223.

Mr. Ralph Marquez, 2+2+2 Project Director, will pick up the completed worksheets from Mr. Harry Pearson's office on March 27th. Dr. Hector Lopez, Vice President of Counseling Services, will arrange future meetings to continue our progress on articulated courses between Holtville High School and Imperial Valley College.

Sincerely,

Fred H. Fischer, Ed.D.
Chair., IVC English Division

cc: Mr. Harry Pearson
Mr. Ralph Marquez
Dr. Hector Lopez

ctc



IMPERIAL VALLEY COLLEGE

P.O. Box 158, Imperial, California 92251
(619) 352-8320

March 5, 1991

Dear Ms. Gretchen Wendelin:

As you are aware, the graduating students from your high school may be placed in the appropriate English class at IVC with greater ease and accuracy if we are able to ascertain the types of skills and subsequent competency demonstrated in the high school experience.

The attached worksheets will allow the IVC English Division and others to determine which English courses at your high school offer similar types of skills and verifiable mastery.

We are requesting for each course submitted for articulation that you state objectives, method of testing, and standards for mastery of the skills, enumerated by Roman numerals I-IV on the worksheet. We are attempting to match key objectives and content in our basic skills courses with similar objectives and content in high school English courses. If additional information beyond the IVC course outlines and sequence diagram is needed, feel free to contact me anytime at 352-8320, ext. 223.

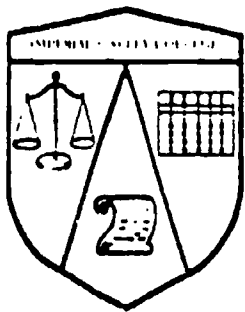
Mr. Ralph Marquez, 2+2+2 Project Director, will pick up the completed worksheets from Mrs. Patricia Cook's office on March 27th. Dr. Hector Lopez, Vice President of Counseling Services, will arrange future meetings to continue our progress on articulated courses between Calipatria High School and Imperial Valley College.

Sincerely,

Fred H. Fischer, Ed.D.
Chair., IVC English Division

cc: Mrs. Patricia Cook
Mr. Ralph Marquez
Dr. Hector Lopez

ctc



2 + 2 + 2 PROJECT

IMPERIAL VALLEY COLLEGE

P.O. Box 158,

Imperial, CA 92251-0158

(619) 352-8320 Ext. 273

March 8, 1991

Mrs. Patricia Cook, Principal
Calipatria High School
601 West Main Street
Calipatria, CA 92233

Dear Mrs. Cook:

Thank you once again for helping facilitate the first meeting between our Math Departments on December 12, 1990. The meeting was most productive and should serve as an ideal model for further dialogue between our two institutions.

At the December 12th meeting, the course outlines and textbooks of three Calipatria High School math courses (Algebra I, Algebra II, and Pre-Calculus) were reviewed and discussed by Ms. Mary Love, Mr. Jim Moss and Mr. Greg Ponce. The results and projected goals from this initial meeting are as follows:

- Algebra I: A new course outline reflecting changes mutually agreed upon has been submitted by Calipatria High School and is presently under review by the Math Department at IVC.
- Algebra II: A new course outline reflecting the major addition of section titled Systems of Equations will be submitted by Calipatria High School for review by both Math Departments.
- Pre-Calculus: A new course outline has been submitted by Calipatria High School and is presently under review by the Math Department at IVC.

The timeline agreed for completing these tasks was early spring (last week in February to the first week in March).

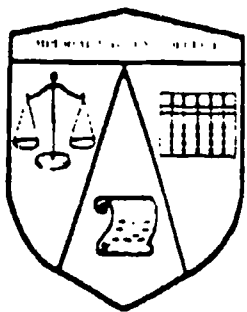
I will be contacting Mr. Ponce, Ms. Love and Mr. Moss on their progress towards these goals. Shortly after, I will ask for your assistance in arranging our second meeting.

Sincerely,

Ralph Marquez
2+2+2 Project Coordinator

RM:nr

CC: Hector L. Lopez, Vice-President for Counseling and Student Services, IVC
Jim Pendley, Science/Math/Engineering Division Chair, IVC
Greg Ponce, Instructor, Mathematics, IVC
Mary Love, Instructor, Mathematics, CHS
Jim Moss, Instructor, Mathematics, CHS
Marisa Gates, Counselor, CHS



2 + 2 + 2 PROJECT
IMPERIAL VALLEY COLLEGE
P.O. Box 158,
Imperial, CA 92251-0158

(619) 352-8320 Ext. 273

March 8, 1991

Ms. Theresa Daem
Assistant Superintendent
Brawley Union High School
480 N. Imperial Avenue
Brawley, CA 92227

Dear Ms. Daem:

Thank you once again for helping facilitate the first meeting between our Math Departments on December 11, 1990. The meeting was most productive and should serve as an ideal model for further dialogue between our two institutions.

At the December 11th meeting, the course outlines and textbooks of four Brawley Union High School math courses (Algebra I, Algebra II, Pre-Calculus, and Calculus) were reviewed and discussed by your Math Department and Mr. Greg Ponce. The results and projected goals from this initial meeting are as follows:

- Algebra I: A new course outline will be submitted by Brawley Union High School for review by both Math Departments.
- Algebra II: A new course outline will be submitted by Brawley Union High School for review by both Math Departments.
- Pre-Calculus: A new course outline will be submitted by Brawley Union High School for review by both Math Departments.
- Calculus: A course outline was submitted by Brawley Union high School and is presently under review by the Math Department at IVC.

The timeline agreed for completing these tasks was early spring (last week in February to the first week in March).

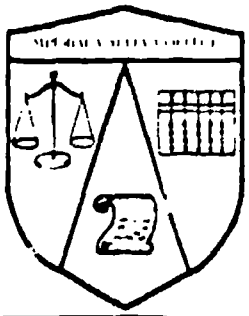
I will be contacting Mr. Ponce and Mr. Rhoades on their progress towards these goals. Shortly after, I will ask for your assistance in arranging our second meeting.

Sincerely,

Ralph Marquez

Ralph Marquez
2+2+2 Project Coordinator

CC: Hector L. Lopez, Vice-President for Counseling and Student Services, IVC
Jim Pendley, Science/Math/Engineering Division Chair, IVC
Greg Ponce, Instructor, Mathematics, IVC
Robert Rhoades, Math Division Chair, BUHS
Diane Rodriguez Romero, Counselor, BUHS



2 + 2 + 2 PROJECT
IMPERIAL VALLEY COLLEGE
P.O. Box 158,
Imperial, CA 92251-0158

(619) 352-8320 Ext. 273

March 8, 1991

Mr. Henry Pearson, Principal
Holtville High School
621 East Sixth Street
Holtville, CA 92250

Dear Mr. Pearson:

Thank you once again for helping facilitate the first meeting between our Math Departments on September 9, 1990. The meeting was most productive and should serve as an ideal model for further dialogue between our two institutions.

At the September 9th meeting, the course outlines and textbooks of four Holtville High School math courses (Algebra I, Algebra II, Pre-Calculus, and Calculus) were reviewed and discussed by Ms. Linda Lacaze and Mr. Greg Ponce. The results and projected goals of this initial meeting are as follows:

- Algebra I: A new one year course outline, condensed from two years and reflecting mutually agreed upon changes, will be re-submitted by Holtville High School for review by both Math Departments.
- Algebra II: A new course outline will be submitted by Holtville High School for review by both Math Departments.
- Pre-Calculus: A new course outline will be submitted by Holtville High School for review by both Math Departments.
- Calculus: A course outline was submitted by Holtville High School and is presently under review by the Math Department at IVC.

The timeline agreed for completing these tasks was early spring (last week in February to the first week in March).

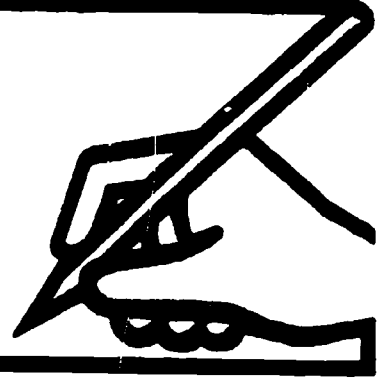
I will be contacting Mr. Ponce and Ms. Lacaze on their progress towards these goals. Shortly after, I will ask for your assistance in arranging our second meeting.

Sincerely,

Ralph Marquez
2+2+2 Project Coordinator

CC: Hector L. Lopez, Vice-President for Counseling and Student Services, IVC
Jim Pendley, Science/Math/Engineering Division Chair, IVC
Greg Ponce, Instructor, Mathematics, IVC
Linda Lacaze, Instructor, Mathematics, HHS
Donna Schoneman, Counselor, HHS

Imperial Valley College

MEMORANDUM*English Division***To:** Mr. Garth Isom, Principal

Mr. Harry Hautakoski, English Dept. Chair.

Date: April 12, 1991**From:** Fred Fischer, Chair.**Subject:** Articulation of English Courses

I am looking forward to meeting with you and members of the Calexico High School English Department to begin discussions about articulation between our respective institutions. I have enclosed writing course outlines, which I trust will be helpful in preparing for our meeting scheduled on Wednesday, April 24, at 2:30 p.m. Additionally, you will find two oversized pages delineating the scope of our writing sequence, English 1A through English 4B. These documents should help acquaint your staff with our writing curriculum.

At this first meeting we hope to briefly describe and clarify the concept of using a student's high school record in English courses as an additional criterion for placement in the English curriculum at Imperial Valley College.

If I can be of further assistance prior to our meeting, please feel free to contact me at 352-8320, ext. 223.

cc: Mr. Ralph Marquez
Dr. Hector Lopez



COLLEGE CREDIT FOR HIGH SCHOOL COURSES

POLICY: Imperial Valley College grants credit toward the associate degree for completion of certain specific high school courses which have been articulated with IVC courses. Imperial Valley College credit is granted for those high school courses only when:

1. The high school course has been completed with at least a "B" grade.
2. The next, higher level course is completed at IVC with at least a "C" grade.

PROCEDURE: Students who intend to participate in this program should make the necessary arrangements at their high schools. Contracts are available through the counseling centers at high schools and at Imperial Valley College. A copy of the completed contract should be filed at the student's high school, and a copy forwarded to the Registrar's office at Imperial Valley College.

ARTICULATED COURSES

IVC	BRAWLEY	CALEXICO	CALIPATRIA	CENTRAL	HOLTVILLE	IMPERIAL
Bus 20 Beg Typing	Typing I	Typing I	Keyboarding I	Typing I	KIK	Typing I/ Typing 2
Bus 31A Shorthand Theory and Speedbuilding	Shorthand I	Shorthand I				
Bus 10 Bookkeeping	Accounting I	Accounting	Computerized Accounting	Accounting I/ Recordkeeping	Computerized Accounting	Bookkeeping

(Students will receive credit for the IVC course listed on the grid if they complete the next level course successfully. These courses are: Proficiency - Exit Typewriting (Bus 21AC), Practical Bookkeeping (Bus 10B), and Shorthand Theory Speedbuilding (Bus 31B)

ADVANCED PLACEMENT CREDIT

POLICY: Imperial Valley College grants credit toward its associate degrees for successful completion of examinations of the Advanced Placement Program of The College Board. Students who present scores of three or better will be granted 3 to 10 semester units of college credit per area of examination.

PROCEDURE: High school students who intend to take examinations in this program should make the necessary arrangements with their high schools and should indicate at the time they take the Advanced Placement Examinations that their test scores be sent to Imperial Valley College. To obtain credit for Advanced Placement Examinations, the student should contact the Registrar's Office.

The chart below indicates the score necessary, the units earned, and the course equivalents for each of the examinations for which credit is offered.

<u>Examinations</u>	<u>Score</u>	<u>Credit Allowed Toward Degree</u>	<u>IVC Equivalents</u>
Art History	3,4,5	6 semester units	Art 3A & 3B
Art Studio			
General.....	3,4,5	6 semester units	Art 20A & 22A
General and Drawing.....	3,4,5	6 semester units	Art 20B & 22B
Biology.....	3,4,5	4 semester units	Biology 3
Chemistry.....	3,4,5	10 semester units	Chem 1A & 1B
Computer Science.....	3,4,5	3 semester units	Math 5B
Economics			
Macro.....	3,4,5	3 semester units	Econ 1
Micro.....	3,4,5	3 semester units	Econ 2
English			
Lang. and Comp.....	3,4,5	3 semester units	Eng. 1A & 50
Comp. and Lit.....	3,4,5	3 semester units	Eng. 1A & 1B
French Language.....	3	10 semester units	French 1 & 2
	4,5	8 semester units	French 3 & 4
History			
American.....	3,4,5	6 semester units	Hist 17A & 17B
European.....	3,4,5	6 semester units	Hist 4A & 4B
Mathematics			
Calculus AB.....	3,4,5	5 semester units	Math 3A
Calculus BC.....	3,4,5	10 semester units	Math 3A & 3B
Music.....	3,4,5	6 semester units	Music 8A & 9A and Music 8B & 9B
Physics			
B.....	3,4,5	10 semester units	Physics 4A & 4B
C (Mechanics).....	3,4,5	5 semester units	Physics 4A
C (Elec. & Mag.).....	3,4,5	5 semester units	Physics 4B
Political Science			
Govt./Politics Am....	3,4,5	6 semester units	Poly Sci 1 & 2
Govt./Politics Am. & Comparative.....	3,4,5	3 semester units	Poly Sci 3
Spanish Language.....	3	8 semester units	Spanish 3 or 20A and Spanish 23
	4,5	5 semester units	Spanish 4 or 20B

CONDITIONS:

1. Credit may not be earned at Imperial Valley College for courses which duplicate credit already allowed for Advanced Placement Examinations as listed under Imperial Valley College Course Equivalents.
2. Credit granted by Imperial Valley College will be posted on the student's permanent record.
3. Although Imperial Valley College grants credit for Advanced Placement Examinations there is no guarantee your transfer institution will do the same.

Compiled by Shirley Jones & Norma Nunez

4/15/91

90-1

SAN DIEGO STATE UNIVERSITY ARTICULATION TABLE FOR SAN DIEGO COUNTY COMMUNITY COLLEGES
 BASED ON SDSU'S 1990-91 ARTICULATION AGREEMENTS
 SHORT VERSION - ONLY THOSE COURSES THAT HAVE BEEN ARTICULATED ARE IDENTIFIED
 PREPARED BY CAROL CLARIE, SDSU ARTICULATION COORDINATOR
 OCTOBER 1990

NOTE: (1) THE SDSU PORTION OF THIS ARTICULATION TABLE IS COMPOSED OF THE MAJORITY OF SDSU'S LOWER DIVISION COURSES AS PRESENTED THE 1990-91 GENERAL CATALOG. (2) SDSU WILL CURRENTLY NOT ARTICULATE COURSES IN THE FOLLOWING AREAS: AEROSPACE STUDIES, GENERAL STUDIES, MILITARY SCIENCE, NAVAL SCIENCE, AND SOCIAL SCIENCES. (3) SDSU COURSES NUMBERED 296 OR 299 ARE NOT IDENTIFIED IN THIS TABLE SINCE THEY ARE "EXPERIMENTAL TOPICS" COURSES. ARTICULATIONS WITH THESE TYPES OF COURSES ARE NOT APPROPRIATE.

- KEY**
- . - Indicates additions and/or changes.
 - (D) - Denied - Not acceptable as comparable or equivalent to an SDSU course.
 - NE - No comparable/equivalent course articulation established.
 - NC - New course as of the 1990-91 General Catalog.
 - [] - Transfer course(s) acceptable "in lieu of" SDSU course(s).
 - * - Sequence/courses must be completed at institution offering courses.
 - † - Acceptable for the 1990-91 and 1991-92 academic years only.
 - ‡ - Transfer Music majors or minors will be subject to placement examinations and/or auditions regardless of course work completed at other institutions.
 - - SDCCD - Courses offered at all campuses unless noted: C = City, M = Mesa, MIR = Miramar
 - ‡ - Will substitute for 10 units of 200-level course work. Courses to be determined by examination.
 - .\$ - Restricted to Liberal Studies - elementary teaching - students only.
 - .+ - Acceptable for the Fall 1990 semester only.
 - ## - Acceptable only if equivalents to PSY 101 & SOC 101 are taken prior to enrollment at SDSU.
 - @ - Will substitute for 9 units of 200-level course work. Courses to be determined by examination.
 - ** - Not valid for foreign language graduation requirement.
 - @@ - Will substitute for 3 units of 200-level course work. Courses to be determined by examination.
 - ZZ - TV (Telecourse) course not acceptable.
 - \$\$ - Maximum credit four units.
 - \$\$\$ - Maximum credit three units.
 - @@ - Two (2.0) units required.
 - © - New course numbers for 1990-91. No change in course content.

SDSU	CUYAMACA	GROSSMONT	IMPERIAL VLY	MIRA COSTA	PALOMAR	SDCCD++	SOUTHWESTERN
ACCTG 201	(D)BUS 120	(D)BUS 120	(D)BUS 1A	NE	*ACCT 100 & 101	ACCT 116A	ACCT 101
ACCTG 202	BUS 121	BUS 121	BUS 1B	NE	ACCT 102	ACCT 116B	ACCT 102
ACCTG 201 & 202	*BUS 120 & 121	*BUS 120 & 121	*BUS 1A & 1B	*[]BUS 201 & 202	*ACCT 100 & 101 & 102	See Above	*ACCT 101 & 102
AFROS 172	NE	NE	NE	NE	AS 100	BLAS 117 (C,M)	NE
AFROS 140	NE	(D)BUS/SPFH 144	NE	NE	NE	NE	NE
AFROS 170A	NE	CCS 140	NE	HIST 145A	AS 101	BLAS 140A	AFRO/HIST 110
AFROS 170B	NE	CCS 141	NE	HIST 146B	AS 102	BLAS 140B	AFRO/HIST 111
AFRO 150	NE	NE	NE	NE	NE	BLAS 120 (C,M)	NE
AFRO 221	NE	NE	NE	NE	NE	BLAS 135 (C,M)	NE
AFRO 241	NE	NE	NE	NE	AS 120	BLAS 115 (C,M)	NE
AFRO 242	NE	NE	NE	NE	NE	BLAS 115 (C,M)	NE
AFRO 243	NE	NE	NE	NE	NE	BLAS 104 (C,M)	NE
AFRO 244	NE	CCS 142	NE	NE	NE	BLAS 155 (C,M)	NE
AFRO 245	NE	NE	NE	MATH 103	PSY/SOC 205	MATH 117	NE
AMIND 110	NE	CCS 130 OR 131	NE	NE	NE	NE	NE
AMIND 200	NE	NE	NE	NE	ATS 145	NE	NE
AMIND 201	NE	CCS 134	NE	NE	NE	NE	NE
AMIND 202	NE	NE	NE	HUMN 250 OR [] HUMN 251	AMS 100	NE	NE
ANTH 101	ANTH 130	ANTH 130	ANTH 1	ANTH 101	ANTH 100	ANTH 102	ANTH 101
ANTH 102	ANTH 120	ANTH 129	ANTH 2	ANTH 102	ANTH 105	ANTH 103	ANTH 102
ART 100	ART 124	ART 124	ART 20A	ART 100	ART 102	ARTF 155A	ART 100
ART 101	ART 120	ART 120	ART 22A	ART 101	ART 104	ARTF 150A OR 150B	ART 101
ART 102	ARCHG 120 OR ART 125	ART 125	ART 20B	ART 102	ART 103	ARTF 155B	ART 102
ART 103	ART 121	ART 124	ART 22B	ART 103	ART 105	ARTF 151	ART 103



SDSU	CUYAMACA	GROSSMONT	IMPERIAL VLY	MIRA COSTA	PALOMAR	SDCCD++	SOUTHWESTERN
ART 143	(D)GA 120	(D)FAGG 174	NE	NE	NE	NE	NE
ART 157	NE	NE	ART 30A & 30B	ART 157	ART 100	ARTF 100	ART 104
ART 158	NE	ART 142	NE	ART 158	NE	ARTF 115; OR 113 OR 120 (M,MIR)	ART 153
ART 203	ART 230	ART 230	ART 25A OR 25B	ART 203	ART 120 OR 121	ARTF 210A OR 210B OR 210C	ART 105 OR 106
ART 204	ART 121 OR 220	ART 121 OR 220	ART 21A OR 21B	ART 204	ART 220 OR 221	ARTF 165A OR 165B OR 165C OR 165D	ART 107 OR 108
ART 205	ART 135 & 235	NE	ART 18A OR 18B	ART 205	ART 235 OR 236	ARTF 166A OR 166B; OR 166C (M,MIR)	NE
ART 210	NE	NE	NE	ART 210	ART 130 OR 131	ARTF 198A OR 198B OR 198C (M,MIR)	ART 116 OR 117
ART 216	NE	ART 130 OR 229	NE	ART 216B	ART 260 OR 261	ARTF 175A OR 175B OR 175C	ART 110 OR 111
ART 217	NE	NE	ART 24A OR 24B	ART 217	NE	ARTF 220A OR 220B OR 220C (M)	NE
ART 220	NE	NE	NE	NE	ART 145 OR 146	ARTF 170A OR 170B 170C	ART 106 OR 107
ART 225	NE	ART 126 OR 127	ART 23A OR 23B OR 23C	ART 225	ART 135 OR 136	ARTF 195A OR 195B OR 195C OR 195D (C,M)	ART 170 OR 171
ART 231	NE	ART 131	NE	NE	ART 150 OR 151	ARTF 180A (M,MIR); OR 180B OR 180C OR 180D (M)	ART 185 OR 186
ART 234	NE	NE	NE	NE	NE	ARTF 160A (M,MIR); OR 160B OR C (M)	ART 184
ART 240	[]CA 110	NE	GA 22	NE	GC 120	GRAP 115 (C)	ART 163
ART 241	CA 110	NE	GA 10	NE	ART 111	ARTF 150B; OR ARTC 130 (C)	ART 160 OR 161
ART 242	(D)GA 225	NE	NE	NE	[]ART 210	NE	NE
ART 243	(D)FS 210	NE	GA 11 OR 12	NE	ART 112	ARTC 140 (C)	ART 161 OR 162
ART 247	ARCHG 111	FCS 175	NE	NE	NE	INTE 105 (M)	ART 140
ART 258	ART 140	ART 140	ART 3A	ART 258	ART 165	ARTF 110	ART 150
ART 259	ART 141	ART 141	ART 3B	ART 259	ART 166	ARTF 111	ART 151
ART 263	NE	[]ART 142	NE	NE	NE	NE	NE
ASIAN 105	NE	NE	NE	ASIAN 105	NE	NE	NE
ASIAN 107	NE	NE	NE	ASIAN 107	NE	NE	NE
ASTP 101	ASTR 110	ASTR 110	ASTR 21	ASTR 101	ASTR 100	ASTR 101	ASTR 100
ASTR 104	ASTR 112	ASTR 112	NE	NE	ASTR 105L	ASTR 109; OR 111 (M,MIR)	ASTR 101
ASTR 112	NE	NE	NE	NE	ASTR 110	NE	NE
BIOL 100	BIOL 130	See Below	See Below	See Below	BIOL 101	BIOL 105	BIOL 100
BIOL 100L	BIOL 131	See Below	See Below	See Below	BIOL 101L	BIOL 106	BIOL 101
BIOL 109 & 100L	See Above	BIOL 120	BIOL 3	BIO 101 & 101L	BIOL 100	BIOL 104 OR 105 & 106	See Above
BIOL 110	NE	NE	See Below	NE	ZOO 101	NE	BIOL 130
BIOL 110L	NE	NE	See Below	NE	ZOO 101L	NE	BIOL 131
BIOL 110 & 110L	NE	NE	ZOOL 1A OR 1B	NE	See Above	NE	See Above
BIOL 120	NE	See Below	See Below	See Below	NE	See Below	See Below
BIOL 120L	NE	See Below	See Below	See Below	NE	See Below	See Below
BIOL 120 & 120L	NE	BIOL 152	BIOL 21	BIO 230	NE	BIOL 150 (M)	BIOL 265
BIOL 130	NE	NE	NE	See Below	BOT 115	BIOL 180	See Below
BIOL 140L	NE	NE	NE	See Below	NE	NE	See Below
BIOL 140 & 140L	NE	NE	NE	BIO 150	NE	NE	BIOL 170
BIOL 140	NE	BIOL 112	ENVSCI 5	BIO 120 OR 125	BIOL 115 OR 120	BIOL 120	BIOL 140
BIOL 150	NE	BIOL 140	ANAT 8	BIO 210	ZOO 200 OR 201 & 201L	BIOL 230	BIOL 260

SDSU	CUYAMACA	GROSSMONT	IMPERIAL VAL	MIRA COSTA	PALOMAR	SDCCD++	SOUTHWESTERN
BIOL 160	NE	BIOL 114	NE	NE	BIOL 110	BIOL 130	BIOL 180
BIOL 200A	[] BIOL 130 & 131	[] BIOL 120	[] BIOL 3	BIO 201	BIOL 200	[] BIOL 104 OR [] 105 & 106	BIOL 200
BIOL 200B	.BIOL 133	BIOL 200 & 201	NE	BIO 202	BIOL 201; OR BOT 100 OR 101 & 101L AND 200 101 & 101L	BIOL 215 & 250	BIOL 201 & 202
BIOL 210	NE	BIOL 152	BIOL 21	BIO 230	MICR 200	BIOL 205	BIOL 265
BIOL 215	(D)MATH 160	BIOL/PSY 215	NE	(D)MATH 160	NE	BIOL 200 (M,MIR)	NE
BIOL 261	NE	BIOL 141 & 142	PHYSIO 1	BIO 220	200 205 & 205L	BIOL 235	BIOL 202
BIOL 277-NC	NE	BUS 116	HT 3 OR BUS 80	NE	NE	.OPPS 126 (G)	NE
CHEM 100	CHEM 115	CHEM 115 OR 120	CHEM 2A	CHEM 101 OR 110	CHEM 100	CHEM 100 & 100L	CHEM 100
CHEM 110	NE	CHEM 110	NE	NE	NE	NE	NE
CHEM 130	NE	CHEM 116	[] CHEM 12	CHEM 120	CHEM 105	CHEM 130 & 130L(C,M)	CHEM 110
CHEM 160	NE	NE	NE	NE	CHEM 205	NE	NE
CHEM 200	CHEM 141	CHEM 141	CHEM 1A	CHEM 110	CHEM 110 & 110L	CHEM 200 & 200L	CHEM 200
CHEM 201	CHEM 142	CHEM 142	CHEM 1B	CHEM 111	CHEM 115 & 115L	CHEM 201 & 201L	CHEM 210
CHEM 202	CHEM 142	CHEM 142	CHEM 1B	CHEM 111	CHEM 115 & 115L	CHEM 201 & 201L	CHEM 220
CHEM 230	NE	CHEM 210	CHEM 12	CHEM 120	CHEM 220	CHEM 231 & 231L(C,M)	NE
CHEM 231	NE	CHEM 222	See Below	CHEM 120	See Below	CHEM 231 & 231L(C,M)	See Below
CHEM 237	NE	NE	See Below	NE	See Below	CHEM 232L (C,M)	See Below
CHEM 231 & 237	NE	NE	CHEM 12	NE	CHEM 220 OR 221	NE	CHEM 240
CHEM 250	NE	CHEM 220	CHEM 5	NE	CHEM 210	CHEM 251 (C,M)	CHEM 250
CHEM 251	NE	CHEM 220	CHEM 5	NE	CHEM 210	CHEM 251 (C,M)	NE
CHIN 101	NE	NE	NE	CHNS 101	NE	CHIN 101 (M)	NE
CHIN 202	NE	NE	NE	CHNS 102	NE	CHIN 102 (M)	NE
C E 218	ENGR 218	NE	NE	NE	(D)SURV 100	NE	NE
CLASS 101L	NE	NE	NE	NE	LAT 101	LATI 101 (M)	NE
CLASS 202L	NE	NE	NE	NE	LAT 110	LATI 102 (M)	NE
C DIS 104	NE	NE	SPGH 30	NE	SPCH 135	SPEE 101	NE
C DIS 106	NE	NE	NE	NE	SPCH 140	NE	NE
CLT 270A	NE	ENGL 241	ENGL 42A	LIT 270	ENG 220	ENGL 220	ENGL 230
CLT 270B	NE	ENGL 242	ENGL 42B	LIT 271	ENG 221	ENGL 221	ENGL 231
CS 106	CT 129	MATH 150 OR 156	(D)BUS 55	CIS/ENGR 260	CIS 100 & 146	ENGE 115 (M)	MATH 150
CS 107	CT 130	CSIS 290	MATH 58	CIS 270	CIS 100 & 220	MATH 107	MATH 130
CS 108	NE	(D)GTS 291	NE	NE	(D)GTS 221	MATH 108	MATH 140
CS 220	(D)GT 132	NE	NE	NE	NE	NE	NE
CS 237	NE	NE	NE	NE	NE	MATH 237	MATH 230
CJA 200	NE	AJ 110 OR [] AJ 204	AJ 21 OR [] AJ 36	ADM 100 OR [] ADM 210	CJ 100 OR [] CJ 102	ADJU 101 (MIR)	AJ 111 OR [] AJ 161
DANCE 121	NE	(D)DANCE 88A	NE	NE	DNCE 210	NE	NE
DANCE 141	(D)PE 880A	(D)DANCE 88A	NE	NE	DNCE 205	NE	NE
DANCE 171	NE	NE	NE	NE	DNCE 165	[] PHYE 118	NE
DANCE 181	NE	NE	NE	NE	DNCE 100 OR 105	NE	NE
DANCE 183	NE	NE	NE	NE	DNCE 155	NE	NE
DANCE 221	NE	(D)DANCE 88B	NE	NE	(D)DNCE 210	NE	NE
DANCE 231	NE	(D)DANCE 84A	NE	[] DNCE 266	DNCE 121	NE	NE
DANCE 241	(D)PE 880B	(D)DANCE 88B	NE	NE	(D)DNCE 205	N	NE
DANCE 253	NE	DANCE 205	NE	NE	DNCE 145	NE	NE
DANCE 255	NE	DANCE 206	NE	NE	NE	NE	NE
DANCE 261	NE	DANCE 201 OR 202 OR 203	NE	DNCE 160	NE	[] PHSE 129 (C,M)	NE
DANCE 271	NE	(D)DANCE 202	NE	NE	NE	NE	NE
DANCE 285	NE	NE	NE	NE	DNCE 150	NE	NE
DRAMA 105	NE	TH ARTS 110	NE	TA 105	TA 100	DRAM 105	TA 101
DRAMA 110	NE	SPCH 130	NE	SPCH/TA 110	TA 135	SPEE 101	NE
DRAMA 120	NE	TH ARTS 120 & 121	DRM ART 5A & 5B	TA 120 OR 121	TA 150	DRAM 120	TA 100

SDSU	CUYAMACA	GROSSMONT	IMPERIAL VLY	MIRA COSTA	PALOMAR	SDCCD++	SOUTHWESTERN
DRAMA 130	NE	TH ARTS 130	DRM ART 20A	TA 130	TA 115	DRAM 130; OR 101 (M,MIR)	TA 110
DRAMA 231	NE	TH ARTS 131	NE	TA 231	TA 116	DRAM 131A OR 131B; OR 201 (M)	TA 111
DRAMA 232	NE	TH ARTS 114	NE	TA 232	TA 120	DRAM 165A OR 165B OR 165C OR 165D(C,M)	TA 117 OR 118
DRAMA 240	NE	NE	NE	TA 246	TA 108	DRAM 125; OR 102 (M,MIR)	TA 150
DRAMA 245	NE	TH ARTS 134	NE	NE	NE	DRAM 128 (C,M)	NE
DRAMA 249	NE	TH ARTS 136	NE	TA 253	NE	NE	NE
DRAMA 250	NE	TH ARTS 144	NE	NE	NE	DRAM 135	NE
ECON 100	ECON 110	ECON 125	NE	ECON 100	ECON 105	NE	ECON 100
ECON 101	ECON 120	ECON 120	ECON 1	ECON 101	ECON 101	ECON 120	ECON 101
ECON 102	ECON 121	ECON 121	ECON 2	ECON 102	ECON 102	ECON 121	ECON 102
ECON 201	MATH 160	MATH 160	BUS 26 OR MATH 12 OR PSY 13	MATH 103	MATH 120	MATH 119	MATH 119
E E 203	ENGR 210	NE	NE	NE	NE	ENGE 260 (C,M)	ENGR 270
E E 210	ENGR 210	NE	ENGR 11	NE	NE	ENGE 260 (C,M)	ENGR 270
ENGR 120	ENGR 120	MATH 150	CIS 14 OR MATH 47	CIS/ENGR 260	MATH 146	MATH 107; OR ENGE 115 (M)	ENGR 120 OR MATH 150
ENGR 140	ENGR 140 OR MATH 160	MATH 160	BUS 26 OR MATH 12 OR PSY 13	MATH 103	ENGR 231	MATH 119	ENGR 140
E M 200	ENGR 200	NE	ENGR 15 OR 19	ENGR 235	ENGR 235	ENGE 200 (C,M)	ENGR 250
E M 202	ENGR 202 & 203	NE	ENGR 15 & 16	ENGR 235 & 236	ENGR 235 & 236	ENGE 200 & 250 (C,M)	[] ENGR 202 & 204
E M 220	ENGR 220	NE	ENGR 16 OR 19	ENGR 236	ENGR 236	ENGE 250 (C,M)	ENGR 251
ENGL 100	ENGL 121	ENGL 120	ENGL 1A	ENGL 100	ENG 100	ENGL 101 OR [] ENGL 105	ENGL 115
ENGL 200	ENGL 123	ENGL 124	ENGL 50	ENGL 200 OR 201	ENG 200 OR [] 201	ENGL 205	ENGL 116
ENGL 220	ENGL 122	ENGL 122	ENGL 1B	LIT 120	ENG 205	ENGL 208	ENGL 220
ENGL 250A	NE	ENGL 231	ENGL 41	LIT 250	ENG 225	ENGL 210	ENGL 250
ENGL 250B	NE	ENGL 232	ENGL 41	LIT 251	ENG 226	ENGL 211	ENGL 251
ENGL 260A	NE	ENGL 221	ENGL 43A	LIT 260	ENG 210	ENGL 215	ENGL 240
ENGL 260B	NE	ENGL 222	ENGL 43B	LIT 261	ENG 211	ENGL 216	ENGL 241
ENGL 280	ENGL 126	ENGL 126	ENGL 53A OR 53B	ENGL 280	NE	ENGL 249A	ENGL 117
ENGL 281	NE	ENGL 140 OR 141 OR 142	ENGL 53B	NE	ENG 236	ENGL 249B	NE
FSCS 107	NE	FCS 155	NE	HEAL 100	FCS 165	(D)NUPR 150 & 150B	FCS 105
FSCS 135	NE	NE	SOC 33	PSY/SOC 145	FCS 105	PSYC 135	SOC 135
FSCS 151	NE	FCS 110	NE	NE	FCS 101	NE	NE
FSCS 202	NE	NE	NE	NE	NE	NE	NE
FSCS 217	NE	NE	NE	NE	FASH 105	NE	NE
FSCS 219	NE	FCS 140	NE	NE	FASH 110	NE	NE
FSCS 222	NE	NE	NE	NE	FASH 130	NE	NE
FSCS 240	NE	FCS 195	NE	NE	FCS 110	COMP 110	FCS 140
FSCS 260	NE	BUS/FCS 148	NE	NE	FASH 100	FASH 105 (M)	NE
FSCS 265	NE	BUS/FCS 149	NE	NE	FASH 115	MARK 120	NE
FSCS 270	CD 125	CD 125	##ECE/PSY 20	##CHLD/PSY 113	##CHDV 100	##CHIL 101	##CD 170
FSCS 271	(D)6B 132 & 133	.CD 132 & 133	##ECE/PSY 22	CHLD 110 & 200	CHDV 105 2	CHIL 151 & 160	NE
FSCS 278	NE	NE	NE	NE	NE	CHIL 160	NE
FSCS 279	CD 132 & 133 OR 132 & 170	CD 170 OR 180	NE	NE	NE	CHIL 161	NE
.FIN 140	.#BUS 125	.#BUS 125	.#BUS 5A	.#BUS 140	.#BUS 115	.#BUSE 140	.#BUS 140
FRENC 100A	FREN 120	FREN 120	FREN 1 OR 1A & 1B	FREN 101	FREN 101 OR 105 & 106	FREN 101	FREN 120
FRENC 100B	FREN 121	FREN 121	FREN 2 OR 2A & 2B	FREN 102	FREN 111 OR 115 & 116	FREN 102	FREN 130

SDSU	GUYAHACA	GROSSMONT	IMPERIAL VLY	MIRA COSTA	PALOMAR	SUNCOAST	SOUTHWESTERN
FRENC 100A & 100B	See Above	See Above	See Above	See Above	See Above	FREN 100	See Above
FRENC 200A	FREN 220	FREN 220	NE	FREN 201	See Below	See Below	NE
FRENC 200B	See Below	NE	NE	FREN 202	See Below	See Below	NE
FRENC 200C	See Below	NE	NE	NE	See Below	See Below	NE
FRENC 200A & 200B & 200C	FREN 220 & 221	FREN 220 & 221	NE	FREN 201 & 202	NE	FREN 200 OR 201 & 202	NE
FRENC 200B OR 200D	FREN 220	FREN 220	NE	NE	NE	NE	NE
FRENC 200D	FREN 250 OR 251	FREN 250 OR 251	NE	FREN 210 OR 211	NE	(D)FREN 210 OR 211	NE
FRENC 200E	NE	NE	NE	NE	See Below	(D)FREN 200 (E)	NE
FRENC 200-LEVEL	NE	NE	FREN 3 OR 4 OR 5 OR **FREN 10 OR 11	NE	@FREN 201 & 210	@FREN 201 & 202	@FREN 220 OR 230
GEOG 101	GEOG 120	GEOG 120	GEOG 1	GEOG 101	GEOG 100	GEOG 101	GEOG 100
GEOG 101L	NE	GEOG 121	NE	NE	GEOG 100L	GEOG 101L	GEOG 101
GEOG 102	GEOG 130	GEOG 130	GEOG 2	GEOG 102	GEOG 105	GEOG 102	GEOG 120
GEOG 103	NE	GEOG 140	NE	NE	GEOG 110	GEOG 103	GEOG 130
GEOL 100	GEOL 110	GEOL 110	GEOL 11	GEOL 101	See Below	GEOL 100	GEOL 100
GEOL 101	GEOL 111	GEOL 111	NE	GEOL 101L	See Below	GEOL 101	GEOL 101
GEOL 100 & 101	GEOL 120	See Above	GEOL 1A	See Above	GEOL 100 & 100L	See Above	See Above
GEOL 105	NE	GEOL 121	GEOL 12 & 12L	NE	GEOL 105 & 105L	NE	NE
GEOL 221	NE	NE	NE	NE	GEOL 205	NE	GEOL 200
GEOL 230	NE	NE	NE	NE	(D)GEOG 210	NE	NE
GERMN 100A	NE	GERMN 120	NE	GERMN 101	GERMN 101 OR 105 & 106	GERMN 101	NE
GERMN 100B	NE	GERMN 121	NE	GERMN 102	GERMN 110 OR 115 & 116	GERMN 102	NE
GERMN 200-LEVEL	NE	*GERMN 220 & 221	NE	NE	NE	NE	NE
GERMN 200A	NE	NE	NE	NE	GERMN 201	NE	NE
GERMN 200B	NE	NE	NE	NE	GERMN 210	NE	NE
GERMN 211	NE	GERMN 250	GERMN 10	GERMN 210	NE	GERMN 210	NE
GERO 101	NE	FACS 129	NE	NE	NE	NE	NE
H S 101	HED 110	HED 120 OR PSY 132	HE 1	HEAL 101	.HE 100 OR \$[]CHDV 120	HEAL 101	HLTH 101
HEBRW 101	NE	NE	NE	NE	NE	HEBR 101 (C,M)	NE
HEBRW 102	NE	NE	NE	NE	NE	HEBR 102 (C,M)	NE
HEBRW 201	NE	NE	NE	NE	NE	HEBR 201 (C,M)	NE
HIST 100	HIST 110	HIST 110	NE	HIST 100	NE	HIST 100 (C)	NE
HIST 101	HIST 111	HIST 111	NE	HIST 101	NE	HIST 101 (C)	NE
HIST 105	HIST 140	HIST 140	HIST 4A	NE	HIST 105	HIST 105	HIST 104
HIST 106	HIST 141	HIST 141	HIST 4B	NE	HIST 106	HIST 106	HIST 105
HIST 110A	HIST 120	HIST 120	HIST 17A	HIST 110	HIST 101	HIST 109	HIST 100
HIST 110B	HIST 121	HIST 121	HIST 17B	HIST 111	HIST 102	HIST 110	HIST 101
HIST 115A	NE	HIST 114	NE	HIST 116	HIST 140	HIST 115A (M,MIR)	NE
HIST 115B	NE	HIST 115	NE	HIST 117	HIST 141	HIST 115B (M,MIR)	NE
HIST 120	NE	NE	NE	NE	NE	NE	NE
HIST 121	NE	HIST 159	NE	NE	HIST 110	NE	NE
HUM 101	(D)HUM 110	ZZHUM 110	ZZHUM 25	ZZHUMN 101	NE	ZZHUMA 101	ZZHUM 100
HUM 102A	NE	(D)HUM 120	NE	ZZHUMN 201	ZZHUM 100	ZZHUMA 120A	ZZHUM 101
HUM 102B	NE	NE	NE	ZZHUMN 202	ZZHUM 101	ZZHUMA 120B	ZZHUM 102
HUM 130	NE	NE	NE	NE	(D)JS 100	NE	NE
HUM 140	ZZHUM 155	ZZENGL 215	NE	NE	(D)ENG 240	ZZHUMA 201	ZZENGL 260
I T 121	DTEC/ENGR 124	NE	ENGR 2A OR 21	DRAF 110	DT 110 OR 100 OR ENGR 125	[]DRAF 110A & B (C)	NE
I T 131	I TEC 110 OR 112	NE	WELD 31 OR 32 & 38	NE	NE	MAEH 102 (E)	NE
I T 140	NE	ART 150	PH 5	ART 207	PHOT 100	ARTF 190A	ART 121
I T 141	ELEC 110 OR 122	NE	ELECTRICITY 1 & ELECTRONICS 1A	NE	ET 11 & 33	ELRN 120A & 120B	ELEC 112 & 117

SDSU	CUYAMACA	GROSSMONT	IMPERIAL VLY	MIRA COSTA	PALOMAR	SIXCD++	SOUTHWESTERN
IT 171	(D)AUTO 152	NE	AUTO 51 OR 55 & 59	NE	AT 100	NE	AT 166
IT 181	[]CA 110	NE	.GA 10 OR 11 OR 12 & 20	NE	GC 100	NE	ART 161
IDS 180	CSIS 110	CSIS 110	CIS 1	.CIS 101	CIS 100 & 115 OR 100 & 205 OR 105 & 115 OR 105 & 205	CISC 150 & 158 OR 180 & 180L	CIS 101
IDS 280	CSIS 130	CSIS 130	*CIS 10 & 11	CIS 280	CIS 210	CISC 184 & 184L	CIS 110
IDS 290	BUS/SUPV 128	BUS 128	BUS 42	BUS 290	BUS 205	BUSE 119	BUS 212
ITAL 100A	NE	ITAL 120	ITAB 1A & 1B	See Below	NE	ITAL 101	ITAL 120
ITAL 100B	NE	ITAL 121	NE	See Below	NE	ITAL 102	ITAL 130
ITAL 100A & 100B	NE	NE	NE	ITAL 101 & 102	NE	ITAL 100	NE
ITAL 200A	NE	ITAL 221	NE	NE	NE	(D)ITAB 201	ITAL 220
ITAL 200B	NE	ITAL 220	NE	NE	NE	(D)ITAB 202	ITAB-210-
JAPAN 101	NE	JAPAN 120	NE	JAPN 101	.JAPN 101 OR 105 & 106	JAPN 101 (M,MIR)	JPN 120
JAPAN 102	NE	JAPAN 121	NE	JAPN 102 & 201	NE	JAPN 102 (M,MIR)	JPN 130
JAPAN 201	NE	NE	NE	NE	NE	JAPN 201 (M)	NE
JAPAN 202	NE	NE	NE	NE	NE	JAPN 202 (M)	NE
JOUR 200	NE	JOUR 125	JOUR 3	JOUR 220	COMM 100	NE	JOUR 101
JOUR 220	NE	JOUR 122	NE	JOUR 100	JOUR 100	JOUR 200	JOUR 151
LATAM 101	NE	NE	HIST/SPAN 4+	NE	NE	SPAN 241 (C,M)	NE
LING 101	NE	ENGL 118	ENGL 52	LING 101	NE	ENGL 202	ENGL 119
MGT 150	BUS 110	BUS 110	BUS 2	NE	BUS 100	BUSE 201	[]BUS 120
MKTG 201	NE	NE	NE	NE	NE	MARK 105	BUS 176
MATH 104	MATH 170	.MATH 170	NE	MATH 130	MATH 115	MATH 104	MATH 104
MATH 118	MATH 120	MATH 120	NE	MATH 123	MATH 100	MATH 118	MATH 118
MATH 119	MATH 160	MATH 160	BUS 26 OR MATH 12 OR PSY 13	.MATH 103	MATH 120	MATH 119	MATH 119
MATH 120	MATH 178 OR 180	.+MATH 178 OR 180	MATH 3A OR 15	MATH 115 OR 150	MATH 125 OR 130	MATH 120 OR 121 & 122 OR 150	MATH 120 OR 121 & 122 OR 245 & 246 OR 250
MATH 121	MATH 178	.+MATH 178	NE	NE	NE	MATH 121	MATH 121
MATH 122	NE	NE	NE	NE	NE	MATH 122	MATH 122
MATH 140	MATH 175	.MATH 175	MATH 2	MATH 125	MATH 110	MATH 141; OR 140(M)	MATH 240
MATH 141	MATH 178 OR 180	MATH 180	MATH 3A	MATH 115 OR 150	MATH 130	MATH 150	MATH 245 & 246 OR 250
MATH 150	MATH 180	MATH 180	MATH 3A	*MATH 150 & 155	MATH 140	MATH 150	MATH 245 & 246 OR 250
MATH 151	MATH 280	MATH 280	MATH 3B	MATH 155	MATH 141	MATH 151	MATH 251
MATH 150 & 151	See Above	See Above	See Above	*MATH 150 & 155	See Above	See Above	See Above
MATH 210-NC	MATH 125	MATH 125	MATH 10A	MATH 105	MATH 105	See Below	MATH 110
MATH 211-NC	MATH 126	MATH 126	MATH 10B	MATH 106	MATH 106	See Below	MATH 111
MATH 210 & 211	See Above	See Above	See Above	See Above	See Above	*MATH 210A & 210B	See Above
MATH 245	NE	(D)MATH 245	NE	(D)MATH 120	NE	MATH 245	(D)MATH-260-
MATH 250	.MATH 160	MATH 160	(D)MATH 12	(D)MATH 103	(D)MATH 120	PSY 258; OR BIOL 200 (M,MIR)	(D)MATH-250-
MATH 252	MATH 281	MATH 281	MATH 4	MATH 260	MATH 205	MATH 252	MATH 252
MATH 254	NE	MATH 284	NE	MATH 270	NE	MATH 254	MATH 254
M E 190	DTEC/ENGR 124	NE	ENGR 2A	IMAF/ENGR 111	ENGR 125	ENGE 151 (C,M)	ENGR 110
M E 195	[]DTEC/ENGR 125	NE	NE	NE	NE	NE	NE
M E 260	ENGR 260	NE	ENGR 6	NE	ENGR 245	ENGE 210 (C,M)	ENGR 260
MA S 110A	NE	NE	NE	NE	CS 100	CHIC 110A (C,M)	NE
MA S 110B	NE	[]CCS 128	NE	NE	CS 120	CHIC 110B (C,M)	NE
MA S 111A	NE	NE	NE	NE	NE	SPEE 103	NE
MA S 120A	NE	NE	NE	NE	CS 102	NE	NE

SHORT VERSION - SDSU ARTICULATION TABLE FOR SAN DIEGO COUNTY COMMUNITY COLLEGES
 BASED ON SDSU'S 1990-91 ARTICULATION AGREEMENTS - C. CLINIE

AUGUST 1990

PAGE 7

SDSU	CUYAMACA	GROSSMONT	IMPERIAL VLV	MIRA COSTA	PALOMAR	SJCCD++	SOUTHWESTERN
MA S 140	NE	CCS/SOC 114	NE	SOC 207	NE	CHIC 140 (C,M)	NE
MA S 141A	NE	CCS 129	NE	HIST 141	NE	CHIC 141A	HIST/MAS 141
MA S 141B	HIST 129	NE	NE	HIST 142	NE	CHIC 141B	HIST/MAS 142
MUSIC 102	MUSIC 001 OR 118	MUSIC 118	MUS 7	MUS 105 OR 108	MUS 125	MUSI 110 (C,M)	MUSIC 103
MUSIC 103A	(D)MUS 16 10+	NE	MUS 8A	NE	NE	NE	NE
MUSIC 103B	(D)MUS 16 10+	NE	MUS 8B	NE	NE	NE	NE
MUSIC 104	NE	NE	NE	NE	MUS 103	MUSI 150A (C,M)	NE
MUSIC 110A	NE	MUSIC 132	MUS 10A	MUS 120	MUS 115	MUSI 115A (C,M)	MUSIC 132
MUSIC 110B	NE	MUSIC 133	MUS 10B	MUS 121	MUS 117	MUSI 115B (C,M)	MUSIC 133
MUSIC 110C	NE	MUSIC 232	MUS 11A	MUS 220	MUS 119	MUSI 115C (C,M) OR 215A (C,M)	MUSIC 134
MUSIC 110D	NE	MUSIC 233	MUS 11B	MUS 221	MUS 225	MUSI 215B (C,M)	NE
MUSIC 115A	NE	MUSIC 170	MUS 15A	MUS 141	MUS 130	MUSI 120A (C,M)	MUSIC 140
MUSIC 115B	NE	NE	MUS 15B	NE	NE	MUSI 120B (C,M)	MUSIC 141
MUSIC 151	MUSIC 110	MUSIC 110	MUS 30	MUS 115 OR 117 & 118	MUS 100	MUSI 100	MUSIC 105
MUSIC 158A	NE	MUSIC 105	MUS 8A & 9A	MUS 101 & 103	MUS 105 & 110	MUSI 158A (C,M)	MUSIC 101
MUSIC 158B	NE	MUSIC 106	MUS 8B & 9B	MUS 102 & 104	MUS 106 & 111	MUSI 158B (C,M)	MUSIC 102
MUSIC 170	NE	MUS 136-137- 236-237 OR 140- 141-240-241 OR 142-143-242-243 OR 144-145-244- 245 OR 146-147- 246-247 OR 148- 149-248-249 OR 154-155-254-255 OR 162-163-262- 263	NE	MUS 151 OR 155 OR 158 OR 159 OR 163 OR 171 OR 172	NE	NE	NE
MUSIC 176	NE	MUS 152-153- 252-253	NE	NE	NE	NE	NE
MUSIC 180	NE	NE	NE	MUS 170	NE	NE	NE
MUSIC 185	NE	MUS 158-159- 258-259	NE	MUS 160 OR 161	NE	MUSI 214A OR 214B OR 214C OR 214D	MUSIC 185 OR 186 OR 187
MUSIC 189	NE	MUS 156-157- 256-257	NE	MUS 150	NE	(D)MUS 254 (M)	MUSIC 166A
MUSIC 170-189	NE	NE	NE	NE	NE	MUSI 130A OR B OR C OR D (C,M); OR 212A OR B OR C OR D (C,M); OR 250A OR B OR C OR D (M); OR 252 (C,M); OR 253A OR B OR C OR D (C,M); OR 254 (M); OR 255A OR B OR C OR D (M)	NE
MUSIC 220A	NE	NE	NE	NE	NE	MUSI 220A OR B(C,M)	NE
MUSIC 220B	NE	NE	NE	NE	NE	MUSI 220C OR D(C,M)	NE
MUSIC 225A	NE	NE	NE	NE	NE	MUSI 129A OR B(C,M)	NE
MUSIC 230	NE	NE	NE	NE	(D)MUS 135	MUSI 128A OR B(C,M)	NE
MUSIC 235	NE	NE	NE	NE	NE	MUSI 140 (C,M)	NE
MUSIC 240-NG	MUSIC 126 OR 127	NE	MUS 12	NE	MUS 186	MUSI 127A (C,M)	MUSIC 137
MUSIC 250	NE	MUS 190-191- 290-291	MUS 12A-D	NE	MUS 222	MUSI 276A OR B OR C OR D (C,M)	MUSIC 125
MUSIC 258A	NE	MUSIC 205	MUS 8C & 9C	MUS 201 & 203	MUS 210 & 215	MUSI 258A (C,M)	MUSIC 109
MUSIC 258B	NE	MUSIC 206	MUS 8D & 9D	NE	MUS 211 & 216	MUSI 258B (C,M)	MUSIC 201

SDSU	CUYAMACA	GROSSMONT	IMPERIAL VLY	MIRA COSTA	PALOMAR	SDCCD++	SOUTHWESTERN
N SCI 100	PSB 110	PSCI 110	NE	PHSN 101	ASTR 120 OR PHSC 100	PHYN 100	NE
N SCI 102	PSB 110 & 111	*PSCI 110 & 111	PSCI 25	NE	NE	PHYN 100 & 101	NE
NURSING MAJORS:							
GROWTH & DEV	NE	CD 125 OR FSC 120	PSY 35	PSY 12	CHDV 100	CHIL 101	NE
STATISTICS	NE	BIO/PSY 215 OR ANY OTHER GE STATS COURSE	NE	NE	NE	NE	NE
PHIL 101	PHIL 140	PHIL 140	PHIL 1B OR 11	PHIL 102	PHIL 100	PHIL 102B	PHIL 120
PHIL 102	PHIL 110	PHIL 110	PHIL 1A	PHIL 101	PHIL 101	PHIL 102A	PHIL 101
PHIL 103	PHIL 112 OR 114 OR 116 OR 118	PHIL 112 OR 114 OR 116 OR 118	NE	NE	NE	PHIL 103	NE
PHIL 120	PHIL 130	PHIL 125 OR 130	PHIL 10	PHIL 120	PHIL 115	PHIL 100	PHIL 103
PE 102-NC	PE 019A OR 019B	[]PE 005	NE	NE	NE	PHYE 132	NE
PE 103A	NE	NE	NE	NE	NE	NE	PE/A 111
PE 103B	NE	NE	NE	NE	NE	NE	PE/A 112
PE 104A	PE 014B	PE 023A	NE	NE	PE 150	PHYE 166	PE/A 190
PE 104B	PE 014C	PE 023B	NE	NE	PE 151	NE	PE/A 191 OR 192
PE 105	PE 009	PE 001	NE	NE	NE	NE	PE/L 113 OR 114 OR 115 OR 116
PE 108A	NE	PE 155A	[]PE 23A OR 24A	NE	PE 166	PHYE 112 (C,M)	PE/A 162 OR 163
PE 108B	NE	PE 155B	NE	NE	NE	NE	PE/A 164
PE 109A	PE 170A	PE 170A	NE	NE	PE 168	PHYE 149	PE/A 178 OR 179
PE 109B	PE 170B	PE 170B	NE	NE	NE	NE	PE/A 180
PE 110A	PE 175A	PE 175A	[]PE 11A	NE	PE 155	PHYE 161	PE/A 166 OR 167
PE 110B	PE 175B	PE 175B	NE	NE	PE 156	NE	PE/A 168
PE 111A	NE	NE	[]PE 20A	NE	PE 165	PHYE 151	PE/A 182 OR 183
PE 111B	NE	NE	NE	NE	NE	NE	PE/A 184 OR 185
PE 115A	NE	NE	NE	NE	PE 167	PHYE 160 (C,M)	PE/A 109
PE 116A	PE 125A	PE 125A	[]PE 18A	NE	PE 117	PHYE 126 (C,M)	PE/A 147
PE 116B	PE 125B	PE 125B	NE	NE	PE 118	NE	PE/A 149
PE 117A	NE	(D)PE 005	NE	NE	NE	NE	NE
PE 118A	PE 076A	PE 076A	[]PE 12A	NE	PE 140	PHYE 159	PE/A 151
PE 118B	PE 076B	PE 076B	PE 13	NE	PE 141	NE	PE/A 153
PE 119A	PE 120A	PE 120A	[]PE 8A	NE	PE 115	PHYE 115	PE/A 135
PE 119B	PE 120B	PE 120B	NE	NE	NE	NE	PE/A 137
PE 120A	NE	PE 060A	[]PE 4A	NE	PE 110	PHYE 108 (C,M)	PE/A 143
PE 120B	NE	PE 060B	NE	NE	PE 111	NE	PE/A 144
PE 122A	NE	PE 185A	NE	NE	NE	PHYE 120 (M)	NE
PE 122B	NE	PE 185B	NE	NE	NE	NE	NE
PE 123A	PE 070A	PE 070A	NE	NE	PE 160	PHYE 142	PE/A 139
PE 123B	PE 070B	PE 070B	NE	NE	PE 161	NE	PE/A 141 OR 142
PE 127A	NE	NE	[]PE 2A	NE	NE	PHYE 171 (M)	PE/A 200
PE 127B	NE	[]PE 130A	[]PE 2A	NE	NE	PHYE 172 (M)	PE/A 200
PE 129A	PE 043A	PE 043A	NE	NE	NE	NE	PE/A 201 OR 202
PE 129B	PE 043B	PE 043B	[]PE 5A	NE	PE 135	PHYE 155 (C,M)	PE/A 155 OR 156
PE 131	NE	PE 040	NE	NE	PE 136	NE	PE/A 157
PE 132A	NE	NE	NE	NE	NE	NE	NE
PE 132B	NE	NE	NE	NE	DNCE 135	NE	NE
PE 134A	PE 080A	DNC/PE 080A	[]PE 26A	DNCE 175	DNCE 136	NE	NE
PE 134B	PE 080B	DNC/PE 080B	NE	DNCE 178	NE	PHYE 140	PE/D 109 OR 110
PE 134A & 134B	NE	NE	NE	NE	DNCE 111	NE	PE/D 111 OR 112
PE 135A	NE	DNC/PE 088A	NE	DNCE/TA 151	NE	NE	NE
PE 135B	NE	DNC/PE 088B	NE	DNCE/TA 151	NE	PHYE 110	PE/D 114
PE 135A & 135B	NE	NE	NE	NE	DNCE 116	NE	PE/D 115

SDSU	CUYAMACA	CROSSMONT	IMPERIAL VLY	MIRA COSTA	PALOMAR	SDCCD++	SOUTHWESTERN
P E 136A	NE	DNC/PE 084A	[]PE 29A	DNCE 166	DNCE 120	PHYE 135	PE/D 117 OR 113
P E 136B	NE	DNC/PE 084B	NE	DNCE 168	DNCE 121 OR 215	NE	PE/D 119
P E 137A	NE	[]PE 009	NE	NE	NE	PHYE 103	NE
P E 190	NE	NE	NE	NE	NE	NE	PE/T 201
P E 241	PE 253	PE 253	PE 61	PHSE 200	PE 102	PHYE 240 (C,M)	PE/T 200
P E 265	NE	PE 255	NE	PHSE 203	PE 176	PHYE 242	PE/T 203
P E 276	NE	PE 250	PE 50	PHSE 201	PE 100	PHYE 241 (C,M)	PE/T 202
PHYS 103	PHYS 110	PHYS 110	NE	NE	NE	(D)PHYS 100 (M,MIR)	NE
PHYS 107	PHYS 110 OR 120	PHYS 110 OR 120	PHYS 2A OR 2B	PHYS 103 OR 111 OR 151	PHYS 120 & 121	PHYS 124A & 124B; OR 120A & 121A (C) OR 100 (M,MIR)	[]PHYS 110
PHYS 180A	NE	See Below	See Below	See Below	NE	PHYS 120A (C,MIR)	NE
PHYS 180B	NE	See Below	See Below	See Below	NE	PHYS 120B (C,MIR)	NE
PHYS 182A	NE	See Below	See Below	See Below	See Below	PHYS 121A (C)	NE
PHYS 182B	NE	See Below	See Below	See Below	See Below	PHYS 121B (C)	NE
PHYS 180A & 182A	NE	PHYS 130	PHYS 4A	PHYS 111	PHYS 230	PHYS 195A (C,M)	[]PHYS 110
PHYS 180B & 182B	NE	PHYS 131	PHYS 4B	PHYS 112	PHYS 231 & 232	PHYS 195B (C,M)	[]PHYS 120
PHYS 195	See Below	See Below	See Below	See Below	See Below	See Below	PHYS 270
PHYS 195L	See Below	See Below	See Below	See Below	See Below	See Below	PHYS 271
PHYS 195 & 195L	PHYS 190	PHYS 140	PHYS 4A	PHYS 151	PHYS 230	PHYS 195A (C,M)	See Above
PHYS 196	See Below	See Below	See Below	See Below	See Below	See Below	See Below
PHYS 196L	See Below	See Below	See Below	See Below	See Below	See Below	See Below
PHYS 196 & 196L	PHYS 200	PHYS 240	PHYS 4B	PHYS 152	PHYS 231	PHYS 195B (C,M)	PHYS 272
PHYS 197	See Below	See Below	See Below	See Below	See Below	See Below	See Below
PHYS 197L	See Below	See Below	See Below	See Below	See Below	See Below	See Below
PHYS 197 & 197L	PHYS 210	PHYS 241	PHYS 4C	PHYS 253	PHYS 232	PHYS 195C (C,M)	PHYS 274
POL S 101	POLS 110	POLS 120	POLS 1	PLSC 101	POSC 101 OR [] POSC 100	POLI 101	POLS 101
POL S 102	POLS 121	POLS 121	POLS 2	PLSC 102	POSC 102	POLI 102	POLS 102
POL S 103	POLS 124	POLS 124	POLS 3	PLSC 103	POSC 105	POLI 103	POLS 103
POL S 201	NE	NE	BUS 26 OR MATH 12 OR PSY 13	MATH 103	NE	NE	NE
PORT 101	NE	NE	PORT 1	PORT 101	NE	NE	NE
PSY 101	PSY 120	.PSY 120	PSY 1A	PSY 101	PSYC 100	PSYC 101	PSY 101
PSY 211	NE	.PSY 220	PSY 1B	PSY 110	PSYC 215	PSYC 211	PSY 211
PSY 260	NE	.PSY 140	PSY 2	PSY 260	PSYC 210	PSYC 260	PSY 260
PSY 270	MATH 160	BIO/PSY 215 OR MATH 160	BUS 26 OR MATH 12 OR PSY 13	MATH 103	PSYC 205	PSYC 258	PSY 270
REC 101	NE	REC 122	REG 74	NE	REC 110	RECN 232 (M)	REC 101
REC 107	NE	REC 126	REC 71	NE	REC 115	[]RECN 230 (M)	REC 110
REC 204	NE	REC 120	REC 70	NE	NE	RECN 233 (M)	[]REC 105
REC 205	NE	[]REC 124	NE	NE	NE	[]RECN 225 (M)	NE
REC 284	NE	REC 138 & 139 OR 140 OR 141	NE	NE	NE	RECN 270 (H)	REC 290
REL S 101	RELS 120 OR 130	RELS 120 OR 130	PHIL 25	PHIL 122	RS 101	NE	PHIL 106
REL S 102	RELS 100	NE	NE	NE	NE	NE	NE
REL S 201	(D)RELS 140	NE	NE	NE	RS 105	NE	NE
RUSSN 100A	NE	RUSS 120	NE	RUSN 101	RUSS 100 OR 105 & 106	RUSS 101	NE
RUSSN 100B	NE	RUSS 121	NE	RUSN 102	RUSS 110 OR 115 & 116	RUSS 102	NE
RUSSN 200A	NE	RUSS 220	NE	NE	RUSS 201	RUSS 201	NE
RUSSN 200B	NE	RUSS 221	NE	NE	RUSS 210	RUSS 202	NE
RUSSN 211	NE	RUSS 250	NE	NE	NE	RUSS 210	NE
RUSSN 212	NE	RUSS 251	NE	NE	NE	RUSS 211	NE
S-ORR 110	SOC 130	[]SOC 130	SOC 2	SOC 102	SOC 110	SOCO 110	SOC 110

SDSU	GUYAHAGA	GROSSMONT	IMPERIAL VLY	MIRA COSTA	PALOMAR	SDCCD++	SOUTHWESTERN
SWORK 120	NE	NE	NE	NE	PSYC/SOC 140	NE	NE
SWORK 130	SOC 125	[]SOC 125	[]SOC 33	PSY/SOC 145	PSYC/SOC 105	PSYC 135	SOC 135
SOC 101	SOC 120	SOC 120	SOC 1	SOC 101	SOC 100	SOCO 101	SOC 101
SOC 150	SOC 130	SOC 130	SOC 2	SOC 102	SOC 110	SOCO 110	SOC 110
SOC 201	MATH 160	MATH 160	BUS 26 OR MATH 12 OR PSY 13	MATH 103	SOC 205	MATH 119 OR PSYC 258	SOC 201
SPAN 100A	SPAN 120	SPAN 120	SPAN 1 OR 1A & 1B	SPAN 101	SPAN 101 OR 105 & 106	SPAN 101	SPAN 120 OR 121
SPAN 100B	SPAN 121	SPAN 121	SPAN 2 OR 2A & 2B	SPAN 102	SPAN 110 OR 115 & 116	SPAN 102	SPAN 130 OR 131
SPAN 100C	SPAN 220	SPAN 220	SPAN 3 OR 20A	SPAN 201	SPAN 201 OR 205 & 206	SPAN 201	SPAN 220 OR 221
SPAN 202	SPAN 221	SPAN 221	SPAN 4 OR 20B	SPAN 202	SPAN 210	SPAN 202	SPAN 230
SPAN 211	SPAN 250	SPAN 250	SPAN 4 OR 23	SPAN 210	See Below	SPAN 210	See Below
SPAN 212	SPAN 251	SPAN 251	SPAN 4	SPAN 211	See Below	SPAN 211	See Below
SPAN 211 & 212	NE	NE	NE	NE	SPAN 235 & 236	NE	SPAN 240
SP C 103	SPCH 122	SPCH 122	SPCH 1	SPCH 101	SPCH 100	SPEE 103	SPCH 103
SP C 135	NE	NE	NE	NE	SPCH 115	(D)SPEE 135	NE
SP C 160	NE	SPCH 145	SPCH 10	SPCH 212	SPCH 105	SPEE 160	SPCH 160
SP C 204	NE	SPCH 123	NE	(D)SPGH 202	NE	(D)SPEE 104	(D)SPCH-262-
SP C 245	SPCH 120	NE	NE	NE	NE	SPEE 135	NE
SP C 261	*SPCH 140 & 141 & 240 & 241	NE	SPGH 12A-D	NE	(D)SPGH 155	NE	NE
SP C 291	NE	SPCH 137	HR 10	SPCH 106	SPCH 110	SPEE 170	NE
TCF 100	NE	TELE 110	NE	NE	RTV 100	RTVC 100 (C)	SPCH/TELE 180
TCF 110	NE	TELE 144	NE	NE	RTV 110	RTVC 110 (C)	TELE 110
TCF 120	NE	NE	NE	NE	(D)RTV 120 & 120b	RTVC 126 (C)	ART 161 & TA 150
TCF 121	NE	TELE 121	NE	NE	RTV 130 & 130L	RTVC 107 (C)	MUSIC 151 & 152
TCF 122	NE	ART 150 & TELE 134	MPP 10	NE	CINE 125	[]RTVC 167 (C) & []PHTO 105 (C)	ART 121 & 131
TCF 123	NE	TELE 122	NE	NE	RTV 120 & 120L	RTVC 118 (C)	[]TELE 183
TCF 160	NE	CA 161	NE	NE	CINE 100	RTVC 160 (C)	ART 130 OR SPCH 185
TCF 260	NE	NE	MPP 12	NE	NE	NE	[]TELE 233
TCF 280	NE	TELE 128	NE	NE	RTV 220 & 220L	RTVC 122 & 123 (C)	[]TELE 242

END

OCTOBER 30, 1990 (REVISION SINCE: 08/20/90 CEC:cc)

BA

90-91

SAN DIEGO STATE UNIVERSITY - ARTICULATION TABLE
PREPARATION FOR THE MAJOR REQUIREMENTS FOR MAJORS IN THE COLLEGE OF BUSINESS ADMINISTRATION
BASED ON SDSU'S 1990-91 ARTICULATION AGREEMENTS
PREPARED BY CAROL CLINIE, COORDINATOR, ARTICULATION SERVICES - JANUARY 1991 (REVISION SINCE: MAY 1990)

KEY

- * - Indicates additions and/or changes.
- !! - New course numbers for 1990-91. No change in course content.
- (D) - Denied - Not acceptable as comparable or equivalent to an SDSU course.
- NE - No comparable/equivalent course articulation established.
- [] - Transfer course(s) acceptable "in lieu of" SDSU course(s).
- - Sequence/courses must be completed at institution offering those courses.
- 1 - Accounting course articulation begins Fall 1988. Accounting courses taken prior to PB8 reference appropriate articulation document.
- 0 - Acceptable for the 1990-91 and 1991-92 academic years ONLY.
- 00 - Acceptable for the FALL 1990 semester ONLY.
- 2 - Not required of Accounting majors (Beginning PB2 - all catalogs).
- +
- + - Information & Decision Systems Major requirement only (NOT used as a prerequisite course for admission to upper division).
- \$ - Required for all majors including Accounting. (Accounting no longer requires Math 141 - all catalogs.)
- z - Math 120 or approved calculus equivalency.

NOTES: (1) TRANSFER COURSES ARE ACCEPTABLE AS COMPARABLE/EQUIVALENT TO SDSU COURSES UNLESS IDENTIFIED OTHERWISE. (2) SDSU ARTICULATION AGREEMENTS FOR 2-YEAR AND 4-YEAR INSTITUTIONS ARE AVAILABLE IN THE SDSU COLLEGE OF BUSINESS UNDERGRADUATE ADVISING OFFICE, BA 445P, OR THE SDSU UNIVERSITY ADVISING CENTER, CL-107. (3) "ADJUSTMENT(S) TO ACADEMIC REQUIREMENTS" (WAIVER) OR ACCEPTANCE OF A TRANSFER COURSE WHERE THERE IS NO ARTICULATION AGREEMENT, STUDENTS MUST PETITION THE APPROPRIATE DEPARTMENT OFFERING THE COURSE. (EXAMPLE: ECONOMICS COURSE - PETITION THE ECONOMICS DEPARTMENT.)

INSTITUTIONS	ACCTG			ECON 101	ECON 102	BPIN 140	IDS 180	+IDS 280	IDS 290	ECON 201	MATH 120
	ACCTG 201	ACCTG 202	201 & 202							OR	OR
										MATH 119	MATH 150
CALIFORNIA STATE UNIVERSITY SYSTEM											
CPSU, SAN LUIS OBISPO	* ACCTG 221 & 222	(D) ACCTG 222	NE	ECON 221	ECON 222	NE	NE	(D) IDS 203	NE	NE	NE
CSPU, POMONA	NE	NE	NE	NE	NE	NE	CIS 110	NE	NE	(D) BEA 120 OR (D) HTA 120	NE
CSU, BAKERSFIELD	NE	NE	NE	* ECON 202	* ECON 201	NE	NE	NE	NE	* MATH 140 OR * MATH 140	NE
CSU, CHICO	ACCT 015	ACCT 016	NE	ECON 002	ECON 003	QB LAW 095	NE	NE	NE	NE	NE
CSU, DOMINGUEZ HILLS	NE	NE	NE	NE	NE	NE	CIS 270	NE	NE	NE	NE
CSU, FRESNO	NE	NE	NE	NE	NE	NE	IS 50	(D) IS 54	NE	NE	NE
CSU, FULLERTON	* ACCTG 201A	* ACCTG 201B	NE	* ECON 202	* ECON 201	(D) HGT 246	(D) HGT 248	HGT 270	HGT 270	NE	MATH 130 OR MATH 150A
CSU, HAYWARD	NE	NE	NE	NE	NE	* CIS 2701	ACCTG 2270	NE	NE	NE	NE
CSU, LONG BEACH	ACCT 201	ACCT 310	NE	ECON 202	ECON 201	(D) PIN 222	NEB 248	NE	NE	NE	MATH 114 & 115B OR 115S OR MATH 122
CSU, LOS ANGELES	NE	NE	NE	NE	NE	NE	BIS 294	NE	NE	NE	OR * MATH 206 & 207
CSU, NORTHRIDGE	ACCT 220A	ACCT 220B	NE	ECON 161	ECON 160	QB LAW 280	ACCT 223	NE	NE	NE	* MATH 201 OR NE
CSU, SACRAMENTO	ACCT 1	ACCT 2	NE	ECON 1A	ECON 1B	QB BE 18	HIS 5	CS 30	ORB 130	NE	* MATH 21 OR NE



LA 1990-91

INSTITUTIONS	ACCTS			ECON 101	ECON 102	MFIN 140	IDS 180	+IDS 280	IDS 290	ECON 201 OR MATH 119	SMATH 120 OR EMATH 150
	ACCTS 201	ACCTS 202	201 & 202								
CALIFORNIA STATE UNIVERSITY SYSTEM (CONTINUED)											
CSU, SAN BERNARDINO	NE	NE	NE	ECON 202	ECON 200	NE	INFMGT 220	NE	NE	NE	NE
CSU, SAN MARCOS	NE	NE	NE	NE	NE	NE	BUS 201	NE	NE	NE	NE
CSU, STANISLAUS	NE	NE	NE	NE	NE	NE	BUS 2000	NE	NE	NE	NE
HUMBOLDT STATE UNIV	NE	NE	NE	NE	NE	NE	CIS 110	NE	NE	NE	NE
SAN FRANCISCO STATE	NE	NE	ACCT 100 & 101	ECON 100	ECON 101	NE	BICS 261	NE	NE	NE	NE
SAN JOSE STATE UNIV	BUS 20	BUS 21	NE	ECON 1A	ECON 1B	(D)BUS 80	(D)BUS 9+	BUS 92	(D)BUS 9-	NE OR (D)STAT 45	MATH 71 OR NE
SONOMA STATE UNIV	NE	NE	NE	NE	NE	NE	NE	NE	NE	NE	NE
UNIVERSITY OF CALIFORNIA SYSTEM											
UC, BERKELEY	NO ARTICULATION AGREEMENT										
UC, DAVIS	ECON 11A	ECON 11B	NE	NE	NE	ECON 1B	NE	NE	NE	NE OR STAT 13	NE
UC, IRVINE	NO ARTICULATION AGREEMENT										
UC, LOS ANGELES	NO ARTICULATION AGREEMENT										
UC, RIVERSIDE	NE	NE	NE	NE	NE	NE	NE	NE	NE	*STAT 40 OR (D)STAT 40	NE
UC, SAN DIEGO	NE	NE	NE	ECON 1B OR ECON 2B	ECON 1A OR ECON 2A	NE	NE	NE	NE	NE	MATH 1A OR (D)MATH 2A
UC, SANTA BARBARA	NO ARTICULATION AGREEMENT										
UC, SANTA CRUZ	NO ARTICULATION AGREEMENT										
COMMUNITY COLLEGES (105) AND INDEPENDENT/PRIVATE INSTITUTIONS											
ALLAN HANCOCK COL	*ACCT 121 & 122	(D)ACCT 122	NE	ECON 101	ECON 102	(D)BUS 110	(D)10 11+	(D)10 110	NE	MATH 134 OR MATH 134	MATH 135 OR NE
AMERICAN RIVER COL	ACCT 1A	ACCT 1B	NE	ECON 1A	ECON 1B	(BUS 18A	*CIS 3 & CIS 30A	CIS 36A	BUS 8	*STAT 1 OR *STAT 1	*MATH 42 & 43 OR MATH 6A
ANTELOPE VALLEY COL	*BUS 1A & 1B	NE	NE	ECON 1A	ECON 1B	(BUS 18A	CIS 40 & 42A OR 40 & 42B	CIS 44A	NE	MATH 15 OR MATH 15	(D)MATH 14 OR NE
BAKERSFIELD COL	* BUSA 1A & 1B	(D)BUSA 1A	NE	ECON 2	ECON 1	*BUSA 18A & 18B	DP 1	DP 4	NE	MATH 22 OR MATH 22	MATH 2 OR NE
BARTON COL	NO ARTICULATION AGREEMENT										
BUTTE COL	ACCTS 2 & 4	NE	NE	ECON 2	ECON 4	(BUS 8	CSCI 2	CSCI 8	NE	MATH 18 OR MATH 18	MATH 13 OR MATH 3)
CABRILLO COMM COL	* BA 1A & 1B	(D)BA 1B	NE	ECON 1A	ECON 1B	(D)BUS 18	(D)BUS 1	NE	NE	BUS 9 OR MATH 12 OR BUS 9 OR MATH 12	MATH 18 OR NE

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INSTITUTIONS	ACCTG 201	ACCTG 202	ACCTG 201 & 202	ECON 101	ECON 102	FIN 140	IDS 180	IDS 280	IDS 290	ECON 201 OR MATH 119	MATH 120 OR MATH 150
COMMUNITY COLLEGES (105) AND INDEPENDENT/PRIVATE INSTITUTIONS (CONTINUED)											
CANADA COL	ACCTG 121	ACCTG 131	NE	ECON 100	ECON 102	BUS 201	BUS 103	COMP 151	BUS 401	NE	NE
CERRITOS COL	*[BUS 11 & 12	[BUS 60	NE	ECON 1.2	ECON 1.1	*BA 11&12	BUS 40	BCIS 58	BCOM 48	NE	NE MATH 16 OR MATH 5.2
CERRITO COGO COMM COL	*[BA 1A & 1B	*(D)BA 4B	NE	*ECON 1B	*ECON 1A	NE	NE	NE	NE	(D)MATH 22 OR (D)MATH 22	NE OR *(D)MATH 6A MATH 52A & 228 OR MATH 2A & 28
CHAABOT COL	NE	NE	*BUS 1A & 1B & 1C	ECON 1B	ECON 1A	(D)BUS 4B	NE	CIS 64A	NE	NE OR NE	NE OR MATH 2A & 28
CHAFFEY COMM COL	NO ARTICULATION AGREEMENT										
CHRISTIAN HERITAGE COL	NE	NE	NE	NE	NE	NE	MATH 115	NE	NE	*MATH 220 OR NE	NE OR MATH 160 MATH 162
CITRUS COL	*[ACCT 101 & 102	NE	NE	ECON 101	ECON 102	*[BUS 160 & 161	NE	NE	NE	*MATH 165 OR *MATH 165	MATH 162 OR (D)MATH 140
CITY COL SAN FRANCISCO	NO ARTICULATION AGREEMENT										
COASTLINE COMM COL	*[ACCT 101 & 102	*(D)ACCT 102	NE	*ECON 180	*ECON 185	NE	NE	NE	NE	*(D)MATH 125 OR *(D)MATH 125	NE OR *(D)MATH 125
COL OF ALAMEDA	[BUS 1A & 1B	(D)BUS 1B	NE	ECON 1	ECON 2	[BUS 2	NE	NE	NE	MATH 13 OR NE	NE OR *(D)MATH 125
COL OF HAWAII	*(D)BUAB 115	*(D)BUAB 116	*BUAC 115 & 116	*ECON 101	*ECON 102	*(D)BUAG 134	*CIS 110	*(D)BUAB 110	*BUCH 115	*ECO/MATH/- STAT 115 OR *ECO/MATH/- STAT 115	NE OR *MATH 123 & 124
COL OF SAN MATEO	[ACCTG 121	[ACCTG 131	NE	ECON 100	ECON 102	(D)BUS 201	(D)BUS 101 & 201	(D)BUS 101 & 211	BUS 401	*ECON 123 OR MATH 200	*MATH 241 OR *(D)MATH 241
COL OF THE CANYONS	*-BUS 201 & 202	*(D)BUS 202	NE	ECON 201	ECON 202	(BUS 211	NE	NE	NE	*MATH 140 OR *MATH 140	MATH 240 OR NE
COL OF THE DESERT	NE	NE	NE	NE	NE	NE	NE	NE	NE	NE	NE
COL OF THE REDWOODS	(D)ACCT 1A	ACCTG 1B	*ACCTG 1A & 1B	ECON 1	ECON 10	(BUS 1B	*CIS 10 & 10L & 11	NE	BUS 62	MATH 15 OR MATH 23 OR MATH 23	MATH 22 OR MATH 60&68
COL OF THE REDWOODS	*(D)BUS 1A	*(D)BUS 1B	*[BUS 1A & 1B	ECON 1A	ECON 1B	BUS 1B	BUS 5	BUS 7	BUS 96B	MATH 21 OR MATH 21	NE OR *(D)MATH 5A
COL OF THE SISKIYOU	NE	NE	NE	NE	NE	NE	*CIS 1	NE	NE	*(D)MATH 2 OR NE	NE
COLUMBIA COL	NO ARTICULATION AGREEMENT										
COMPTON COMM COL	NO ARTICULATION AGREEMENT										
CONTRA COSTA COL	NO ARTICULATION AGREEMENT										
COSUMES RIVER COL	ACCT 1A	ACCT 1B	NE	ECON 1A	ECON 1B	*BUS 16A	*CIS 3 & 30A	CIS 30A	BUS 3	*STAT 1 OR *STAT 1	*MATH 42 & 4) OR MATH



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INSTITUTIONS	ACCTG 201	ACCTG 202	ACCTG 201 & 202	ECON 101	ECON 102	FIN 140	IDS 180	IDS 280	IDS 290	ECON 201 OR MATH 119	MATH 120 OR MATH 150
COMMUNITY COLLEGES (105) AND INDEPENDENT/Private INSTITUTIONS (CONTINUED)											
CRAFTON HILLS COL	*ACCTG 1A & 1B	NE	NE	ECON 1A	ECON 1B	BBA 18	(D)DP 40	NE	NE	MATH 47 OR MATH 49 OR MATH 49	MATH 45 & 65 OR MATH 65A
CUESTA COL	(D)BUS 120	BUS 121	*BUS 120 & 121	ECON 120	ECON 121	BUS 125	CSIS 110	CSIS 130	BUS/SUPV 128	MATH 160	MATH 175 OR 180 OR MATH 160
CYPRESS COL	*ACCTG 101A & 101B	NE	NE	ECON 100	ECON 105	MGMT 241A	DP 211 & 15 111	DP 214	MGT 111	NE	(D)MATH 150A OR (D)MATH 150B
DE ANZA COL	ACCTG 1A & 1B	ACCTG 1B & 1C	NE	ECON 1	ECON 2	(D)BUS 44	(D)MATH 4	CIS 24A	BUS 83	MATH 10 OR MATH 10	MATH 11 & 12 OR MATH 1A & 1B
DIABLO VALLEY COL	*BUS 186 & 187	NE	NE	ECON 220	ECON 221	NE	CS 100 OR 105	CS 240	BUS 250	*BUS 240 OR MATH 142 OR *BUS 240 OR MATH 142	MATH 152 OR MATH 152
EAST LOS ANGELES COL	*ACCT 1 & 2	NE	NE	*ECON 2	*ECON 1	NE	NE	NE	NE	*MATH 225 OR *MATH 225	(D)MATH 224 OR (D)MATH 224
EL CAMINO COL	*BUS 1A & 1B	(D)BUS 1B	NE	ECON 1 OR 1B	ECON 2 OR 1A	(D)LAW 5	CIS 13	(D)CIS 13	BUS 28 & 29	MATH 7 OR MATH 7	MATH 4 & 9A OR (D)MATH 5A
EVERGREEN VALLEY COL	ACCTG 20	ACCTG 21	NE	ECON 10A	ECON 10B	BUS 71	(D)BUS 44	CIS 52	NE	MATH 65 OR MATH 65	MATH 62 OR MATH 71
FASH INST DSGN & MERCH	NE	NE	NE	GNST 250	NE	NE	NE	NE	NE	NE	NE
FEATHER RIVER COL	*ACCTG 1A & 1B	(D)ACCTG 1B & 1C	NE	ECON 1A	ECON 1B	BUS 18	CIS 58X OR 60	CIS 24A	NE	NE OR *MATH 90	NE OR MATH 11A & 12
FOOTHILL COL	*ACCTG 4A	ACCTG 4B	NE	ECON 1A	ECON 1B	BUS 18A	CIS 15	(D)CIS 20A	(D)MATH 10	MATH 11 OR (D)MATH 24	MATH 5A OR 12 OR MATH 5A & 60
FALCON CITY COL	*ACCT 101A & 101B	NE	NE	ECON 102	ECON 101	BUSM 241A	*CIS 111	*CIS 214A & 214B	BUSM 111	MATH 120 OR MATH 120	MATH 130 OR MATH 150A
GLAVIAN COL	ACCT 20	NE	NE	ECON 1	ECON 2	NE	NE	NE	NE	NE	NE
GLENDALE COMM COL	ACCTG 101 & 102	NE	NE	ECON 102	ECON 101	BUSAD 120	CS/IS 101 & 110	CS/IS 140 OR 145	BUSGEN 110	ECON 107	MATH 11A & 12 OR 112
GOLDEN WEST COL	*ACCTG 101 & 102	NE	NE	ECON 285	ECON 180	BUS 110	*BOP/CSCI 110	(D)DP 170	(D)BUS 126	(D)ECON 107 OR MATH 110	MATH 130 OR MATH 130
GROSSMONT COL	(D)BUS 120	BUS 121	BUS 120 & 171	ECON 120	ECON 121	BUS 126	CSIS 110	CSIS 130	BUS 125	*MATH 160 OR MATH 160	(D)MATH 160 OR MATH 175 OR MATH 160



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INSTITUTIONS	ACCTG			ECON 101	ECON 102	FIN 140	IDS 180	+IDS 280	IDS 290	ECON 201 OR MATH 118	MATH 120 OR MATH 150
	ACCTG 201	ACCTG 202	201 & 202								
COMMUNITY COLLEGES (105) AND INDEPENDENT/PRIVATE INSTITUTIONS (CONTINUED)											
IMPERIAL VALLEY COL	(D)BA 1A & 1B	(D)BA 1B	NE	ECON 1	ECON 5	(D)HBB 1B	CIS 11	(D)GIS 12	NE	NE	NE OR MATH 3A MATH 3B OR 15
IMPERIAL VALLEY COL	(D)BUS 1A	BUS 1B	*BUS 1A & 1B	ECON 1	ECON 2	(D)BUS 5A	*CIS 1	*CIS 10 & 11	BUS 42	*BUS 26 OR MTH 12 OR PSY 13 OR *BUS 26 OR MTH 12 OR PSY 13	MATH 3A MATH 3B OR 15 OR
IRVINE VALLEY COL	ACCTG 1A	ACCTG 1B	NE	ECON 2	ECON 1	MGT 12A & 12B	CIS 1	(D)GFB 30A & 30B	MGT 104	(D)MATH-10 OR (D)MATH-10	MATH 3A MATH-11 OR (D)MATH-3A
KINGS RIVER COMM COL LAKE TRADE COMM COL	*BA 1A & 1B *BUS 101 & 102	NE BUS 103	NE *BUS 101 & 102 & 103	ECON 1A ECON 101	ECON 1B ECON 102	(D)BA 1B (D)BUS 104	IS 21 (D)OPS 10F	NE CPS 104	NE BUS 111	NE NE	NE MATH 113 & 116 OR MATH 105 & 106
LANLEY COL	NE	NE	NE	*ECON 1	*ECON 2	NE	NE	(D)GIS 14	NE	*MATH 13 OR *MATH 13	NE OR (D)MATH-3A
LASSEN COL	NO ARTICULATION AGREEMENT										
LONG BEACH CITY COL	(D)ACCTG 1A	(D)ACCTG 1B	*ACCTG 1A & 1B	ECON 1A	ECON 1B	(D)LAW 18A & 18B	(D)GFB 6 & 7	(D)GFB 35A	NE	NE	MATH 47 OR (D)MATH-60
L.A. CITY COL	*ACCT 1 & 2	(D)ACCT 2	NE	ECON 2	ECON 1	NE	NE	NE	NE	(D)STAT 1 (D)MATH 225	(D)MATH-60 MATH 236 OR (D)MATH-261
L.A. HARBOR COL	*ACCTG 1 & 2	*ACCT 20	NE	ECON 2	ECON 1	(D)BUS 5	CIS 1 & 2	(D)GIS 25	BUS 32	*MATH 225 MATH 225	(D)MATH-261 MATH 235 & 236 OR MATH 225
L.A. MISSION COL	NO ARTICULATION AGREEMENT										
L.A. PIERCE COL	*ACCTG 1 & 2	ACCTG 20	NE	ECON 2	ECON 1	(D)BUS 5 & 6	CSIT 501	(D)GFB 56	A 32	MATH 225 OR (D)BUS 15	MATH 255 OR MATH 261
L.A. SOUTHWEST COL	NO ARTICULATION AGREEMENT										
L.A. TRADE-TECH COL	*ACCT 1 & 2	(D)ACCT 2	NE	*ECON 2	*ECON 1	*BUS 5	NE	NE	NE	(D)MATH 225 OR (D)MATH 225	NE OR (D)MATH-265 (D)MATH-266
L.A. VALLEY COL	*ACCT 1 & 2	*ACCT 20	NE	*ECON 2	*ECON 1	(D)BUS 5	CSIT 806 & 800	*CSIT 815	*BUS/OP MATH 32	*MATH 225 OR STAT 1 MATH 34	(D)MATH-265 (D)MATH-266 OR MATH 225 OR STAT 1
LOS MEDANOS COL	NE	NE	NE	NE	NE	NE	NE	NE	NE	STAT 1 MATH 34	NE MATH 378 OR NE
MARSHMOUNT COL	* BUS 100 & 100L & 101	(D)BUS 101	NE	ECON 220	ECON 221	(D)BUS 260	NE	NE	NE	MATH 34 (D)MATH-275 OR *MATH 276	NE OR MATH 130 & 131

B.A. 1990-91

INSTITUTIONS	ACCTS										MATH 119	MATH 150
	ACCTG 201	ACCTG 202	201 & 202	ECON 101	ECON 102	EFAN 140	IDS 100	IDS 200	IDS 290	CON 201 OR		
COMMUNITY COLLEGES (105) AND INDEPENDENT/PRIVATE INSTITUTIONS (CONTINUED)												
MENDOCINO COL	*BUS 200 & 201	BUS 104	NE	ECON 200	ECON 201	*BUS 210 & 211	(D)GIB 202 OR HR 209	NE	(D)SPE 200	MTH 210 OR	(D)MATH 200 OR MATH 210 & 211	
MERCED COL	ACCTG 4A	ACCTG 4B	NE	ECON 1A	ECON 1B	*BUS 18A	CS 1	* (D)GIB 10	BUS 11	*MATH 10 OR *MATH 10	NE	
HERBERT COL	NO ARTICULATION AGREEMENT											
VALLE COSTA COL	NE	NE	*BUS 201 & 202	ECON 101	ECON 102	*BUS 140	*CIS 101	CIS 280	BUS 290	MATH 103 OR	MATH 115 OR 150 OR *MATH 150 & 155	
MISSION COL	NE	ACCTG 1B	*ACCTG 1A & 1B	ECON 1A	ECON 1B	*BUS 20A	BUS 21	CIS 5A	BUS 70	MATH 103	NE	
MOJAVE JUNIOR COL	*BUSAD 201 & 202	NE	NE	ECON 101	ECON 102	*BUSAD 210	COMPSC 202 OR 205	(D)GIB 221	BUSAD 210	(D)MATH 134 OR MATH 134	NE	
MONTEREY PENINSULA COL	BUS 101	BUS 102	NE	ECON 101	ECON 102	(D)BUS 110	*CIS 100	NE	NE	NE	OR (D)MATH-126	
MOORPARK COL	NE	*NE	*BUS 2A & 2B & 2C	ECON 2	ECON 1	NE	CIS 1	(D)GIB 4A	NE	(D)MATH 15 OR MATH 15	OR MATH 25A	
MOUNT ST MARY'S COL MT SAN ANTONIO COL	NE *BUS 7 & 8	NE (D)BUS 10	NE	NE BUSC 1A	NE BUSC 1B	NE (D)BUS 18	NE CIS 10A	NE (D)GIB 26	NE BUSO 25	NE MATH 110	OR MATH 120 & 140 OR MATH 180 & 181	
MT SAN JACINTO COL	*BUS 124 & 125	NE	NE	ECON 201	ECON 202	*BUS 201 & 202	(D)GIB 111	NE	NE	NE OR (D)MATH 140	OR MATH 212	
NAPA VALLEY COL	*BUS 125 & 120	NE	NE	ECON 100	ECON 101	*BUS 103	COMS 100 & 120 OR 100 & 121	COMS 130	BUS 105	NE	OR MATH 115 OR MATH 120 & 121	
NATIONAL ONLY												
CHLOME COL	NO ARTICULATION AGREEMENT											
ORANGE COAST COL	NE *ACCTG 101 & 102	NE	NE	NE ECON 180	NE ECON 185	NE BUS 110	NE CIS 111 & 175	NE CIS 120	NE ADMSR 139 OR ENGL 105	NE MATH 160	OR MATH 160 OR MATH 165	OR MATH 157 OR NE (D)MATH-106- OR (D)MATH-120-
OKMARD COL	BUS 101A	BUS 101B	NE	ECON 101	ECON 102	*BUS 111A & 111B	*BUS 151	*BUS 154A & B	*BUS 140	MATH 105 OR *MATH 185	(D)MATH-120- OR MATH 125 OR 130 OR MATH 140	
PALMBAK COL	*ACCT 100 & 101	ACCT 102	*ACCT 100 & 101 & 102	ECON 101	ECON 102	*BUS 115	*CIS 100 & 115 OR 100 & 205 OR 105 & 115 OR 105 & 205	CIS 210	BUS 205	MATH 120 OR MATH 120		
PALO VERDE COL	NO ARTICULATION AGREEMENT											



D.A. 1990-91

INSTITUTIONS	ACCTS			ECON 101	ECON 102	MFIN 140	IDS 180	+IDS 280	2IDS 290	ECON 201 OR MATH 119	SMATH 120 OR SMATH 130
	ACCTG 201	ACCTG 202	201 & 202								
COMMUNITY COLLEGES (195) AND INDEPENDENT/PRIVATE INSTITUTIONS (CONTINUED)											
PASADENA CITY COL	NE	NE	NE	*ECON 1A	*ECON 1B	NE	NE	NE	NE	*STAT 90 OR *STAT 99	NE OR *MATH A
POINT LOMA MARAZARIS COL PORTERVILLE COL	NO ARTICULATION AGREEMENT										
RANCHO SANTIAGO COL	*ACCT 1A & 1B NE	*ACCT 1B NE	NE	*ECON 12	*ECON 11	*BUS 60 -11-	*BUS 30	NE	NE	NE	NE
RIO HONDO COL RIVERSIDE COMM COL	NO ARTICULATION AGREEMENT										
SACRAMENTO CITY COL	(D)ACCT 1A ACCT 1A	ACCT 1B	*ACCTG 1A & 1B	ECON 7	ECON 8	(D)BUS 18A & 19	(D)BUS 2	(D)BUS 13A	(D)OPPAO-30	NE	MATH 5 OR MATH 42 OR ECON 2 OR STAT 1 OR ECON 2 OR STAT 1 OR MATH 10 OR MATH 119
SADLERBACK COL	*ACCTG 1A & 1B	ACCTG 1B	NE	ECON 2	ECON 1	*MGT 12A	CIM 1A	*CIM 3A&B	MGT 104	MATH 10	*MATH 2A MATH 11 OR MATH 3A MATH 120 OR 121 & 122 OR 150 OR MATH 119
SAN DIEGO CITY COL	ACCT 116A	ACCT 116B	NE	*ECON 120	*ECON 121	*BUS 140	CISC 150 & 158 OR 180 & 180L	CISC 184 & 184L	*BUS 119	MATH 119	MATH 120 OR 121 & 122 OR 150 OR MATH 150
SAN DIEGO MESA COL	SEE SAN DIEGO CITY COL (ABOVE)										
SAN DIEGO MIRAMAR COL	SEE SAN DIEGO CITY COL (ABOVE)										
SAN JOAQUIN DELTA COL	*BUS 1A & 1B OR 1	BUS 4	*BUS 1A & 1B & 4 OR 3 & 4	ECON 1A	ECON 1B	BBA 10A	NE	CS 24A & B	BUS 17	MATH 12 OR (D)MATH 12 OR MATH 63 OR MATH 17 OR PSY 5/MT 16 OR MATH 17	MATH 13 OR NE OR MATH 62 OR MATH 71 OR (D)MATH 16
SAN JOSE CITY COL	BUS 20	BUS 21	NE	ECON 10A	ECON 10B	BUS 71	(D)BUS 41	CIS 52	NE	MATH 63 OR MATH 17 OR PSY 5/MT 16 OR MATH 17	MATH 62 OR MATH 71 OR (D)MATH 16
SANTA BARBARA CITY COL	(D)ACCT 1	ACCTG 2	*ACCTG 1 & 2	ECON 1	ECON 2	(D)BUS 6A & 6B	*CIS 101 & 101L	NE	NE	MATH 17 OR PSY 5/MT 16 OR MATH 17	(D)MATH 16 OR MATH 25 OR MATH 23
SANTA MONICA COL	(D)BUS 1	BUS 2	*ACCTG 1 & 2	ECON 2	ECON 1	(D)BUS 5	NE	NE	BUS 32	(D)MATH 52 OR MATH 52 OR MATH 13 OR 15 OR MATH 13	MATH 23 OR MATH 25 OR MATH 23 OR MATH 13 OR MATH 13
SANTA ROSA JUNIOR COL	B AD 1	B AD 2	NE	ECON 1A	ECON 1B	B AD 1B	CIS 66	CIS 12A	B AD 52	MATH 13 OR 15 OR MATH 13	*MATH 7 OR MATH 13 OR MATH 13
SHASTA COL SIERRA COL	BUS 2 & 3	BUS 4 & 5	NE NE	ECON 1B ECON 1A	ECON 1A ECON 1B	BUS 6 & 8 (D)BUS 4	MGT 20 CS 10	NE	BUS 66 BUS 85 & 125	MATH 13 OR 14 OR MATH 13 OR 14	MATH 1A OR NE OR MATH 20 & 42 OR OR OR MATH 30



SBSD ARTICULATION TABLE - PREPARATION FOR THE MAJOR - COLLEGE OF BUSINESS ADMINISTRATION - JANUARY 1991 (REVISION SINCE: MAY 1990)
 BASED ON SBSD'S 1990-91 ARTICULATION AGREEMENTS - Carol Cialle, Coordinator, Articulation Services

B.A. 1990-91

INSTITUTIONS	ACCTG 201	ACCTG 202	ACCTG 201 & 202	ECON 101	ECON 102	EFIN 140	IDS 180	+IDS 280	BUS 290	ECON 201 OR MATH 117	MATH 120 OR MATH 150
COMMUNITY COLLEGES (105) AND INDEPENDENT/PRIVATE INSTITUTIONS (CONTINUED)											
SKYLINE COL	NE	NE	NE	*ECON 100	*ECON 102	NE	*DP 110	(D)BP 155	* (D) OPAB -401--	*BUS 123/- MATH 200 OR *BUS 123/- MATH 200	NE OR *MATH 251 & 252
SOLANO COMM COL	(D)BUS 1	1 BUS 2	NE	ECON 1	ECON 2	*BUS 18 & 19	* (D)BIP 1 & 2	BIP 10	NE	MATH 11 OR MATH 11	MATH 30 OR MATH 20
SOUTHWESTERN COL	(D)BUS 1 & 2	*ACCT 102	*ACCT 101 & 102	ECON 101	ECON 102	*BUS 140	CIS 101	CIS 110	BUS 212	*MATH 119	MATH 120 OR 121 & 122 OR 245 & 246 OR 250 OR MATH 245 & 246 OR MATH 250
-----NO ARTICULATION AGREEMENT-----											
TAPT COL	NO ARTICULATION AGREEMENT										
S S INTERNATIONAL UNIV	NO ARTICULATION AGREEMENT										
UNIV OF SAN DIEGO	NE	NE	NE	NE	NE	NE	NE	NE	NE	NE	NE
VENTURA COL	*BUS 1A & 1B	NE	NE	*ECON 1A	*ECON 1B	*BUS 11	BUS 1 & 6A	* (D)BUS 7A	NE	*MATH 44 OR *MATH 44	NE OR *MATH 21A
VICTOR VALLEY COL	* BA 1A & 1B OR 2A & 2B	BA 3	NE	ECON 1A	ECON 1B	*BUSAD 17 & 18	CS 1	*CS 12A	(D)BUSAD 44	MATH 20 OR MATH 20	(D)MATH 44 OR * (D)MATH 21A
-----NO ARTICULATION AGREEMENT-----											
VISTA COL	NO ARTICULATION AGREEMENT										
WEST HILLS COL	* MIS 1A & 1B	* (D)BUS 1B	NE	*ECON 1A	*ECON 1B	NE	NE	* (D)BUS 12	* (D)BUS 20	MATH 25 OR *MATH 25	NE OR * (D)MATH 1A
WEST LOS ANGELES COL	NE	NE	* ACCT 1 & 2 & 20	*ECON 1A	*ECON 1B	NE	NE	* (D)BUS 601 & 915	NE	*MATH 225 & 226 OR *MATH 225 & 226	NE OR * (D)MATH 225
WEST VALLEY COL	*ACCTG 10 & 11	NE	NE	ECON 1A	ECON 1B	*BUS 28A	CIS 2	CIS 5A	BUS 78	MATH 10 OR MATH 10	MATH 12 OR (D)MATH 30
YUBA COL	* ACCT 1L OR *ACCT 1 & 2	* ACCT 2L	* ACCT 1L & 2L	ECON 1A	ECON 1B	*BUS 18A	NE	* (D)BUS 601 & 915	NE	NE	MATH 9 OR *MATH 1A & 1B

CEC:cc

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COMPUTER INFORMATION SYSTEMS - 1990-91 ACADEMIC YEAR
ARTICULATION GRID FOR SAN DIEGO AND IMPERIAL VALLEY COMMUNITY COLLEGES
APPROVED AND AUTHORIZED BY INSTITUTION REPRESENTATIVES - FEBRUARY 1991

NOTE: THE PURPOSE OF THIS GRID IS TO REFLECT COMPARABLE/EQUIVALENT COURSE OFFERINGS BETWEEN THE SAN DIEGO AND IMPERIAL VALLEY COMMUNITY COLLEGES SO THAT STUDENTS WILL NOT TAKE DUPLICATE COURSES. THE COURSES IDENTIFIED ON THIS GRID HAVE BEEN REVIEWED BY DEPARTMENTAL AND INSTITUTIONAL REPRESENTATIVES PRIOR TO AUTHORIZATION.

CUYAMACA	GROSSMONT	IMPERIAL VLY	●MIRA COSTA	●PALOMAR	SDCCD++	SOUTHWESTERN
CSIS 110	CSIS 110	CIS 1	CIS 101 & 250	CIS 100 & 115 OR 100 & 205 OR 105 & 115 OR 105 & 205	CIS 150 & 158 OR 180 & 180L	CIS 101
CT 127	CSIS 115	CIS 12/MATH 57	CIS 250	CIS 115	CIS 158 & 158L	CIS 111
CT 120	NE	NE	OIS 101	CIS 105	NE	CL 115
CSIS/BUS 174	CIS/BUS 174	NE	OIS 150 & 164	CIS 120	CIS 110	NE
NE	CSIS 155	NE	NE	CIS 205	CIS 198 & 198L	NE
CSIS/BUS 176	CSIS/BUS 176	CIS 22	BUS 148	CIS 109	NE	BUS 12
CSIS 130	CSIS 130	CIS 10 & 21A/C	CIS 280	CIS 210	CIS 184 & 184L	CIS 110
NE	CSIS 230	CIS 11 & 21A/C	NE	CIS 211	CIS 204 & 204L	CIS 210
CT 125	CSIS 165	NE	NE	CIS 215	CIS 202 & 202L	CIS 211
NE	CSIS 220	NE	NE	CIS 245	CIS 210	CIS 216
CT 130	CSIS 290	MATH 58	CIS 270	CIS 100 & 220	MATH 107	MATH 130
CT 129	MATH 150	CIS 14/MATH 47	CIS/ENGR 260	CIS 230 OR CIS 100 & 146	ENGR 115 (M)	MATH 150
CT 132	CSIS 296	NE	CIS 290	CIS 235	CIS 235 & 235L	CIS 262
NE	CSIS 125	NE	NE	CIS 240	CIS 195 & 195L	CIS 113
ENGR 120 OR CT 129	MATH 150	NE	CIS/ENGR 260	CIS/MATH 146	CIS 154 & 154L	NE
NE	CSIS 240	NE	NE	CIS 250	CIS 170 & 170L	NE
NE	CSIS 291	NE	NE	CIS 221	MATH 108 & 108L	MATH 140
CSIS 173	CSIS/BUS 173A	NE	OIS 176	CIS 127 (1)	NE	CIS 137
CT 131	CSIS 294	NE	NE	NE	CIS 230 & 230L	NE

NE = No comparable/equivalent course exists.

● = New course numbers 1990-91. No change course content.

++ = SDCCD - Courses offered at all campuses unless

noted: C = City, M = Mesa, MIR = Miramar.

Jerry Humpert, Articulation Officer	11/06/90
CUYAMACA COLLEGE REPRESENTATIVE	DATE
Joanne Prescott, Articulation Officer	11/16/90
GROSSMONT COLLEGE REPRESENTATIVE	DATE
Ruth Cranley, Articulation Officer	10/02/90
IMPERIAL VALLEY COLLEGE REPRESENTATIVE	DATE
Mary Jennings-Smith, Articulation Officer	11/01/90
MIRA COSTA COLLEGE REPRESENTATIVE	DATE

Robert Larson, Articulation Officer	02/13/91
PALOMAR COLLEGE REPRESENTATIVE	DATE
Catherine Stoll, District Articulation Coord.	02/20/91
SD COMMUNITY COLLEGE DISTRICT REPRESENTATIVE	DATE
Barry Horlor, Articulation Officer	10/29/90
SOUTHWESTERN COLLEGE REPRESENTATIVE	DATE

NOTE: All official signatures of the above college representatives are on file in the Articulation Services office at San Diego State University

GENERAL BUSINESS GRID - 1990-91 ACADEMIC YEAR
ARTICULATION GRID FOR SAN DIEGO AND IMPERIAL VALLEY COMMUNITY COLLEGES
APPROVED AND AUTHORIZED BY INSTITUTION REPRESENTATIVES - FEBRUARY 1991

NOTE: THE PURPOSE OF THIS GRID IS TO REFLECT COMPARABLE/EQUIVALENT COURSE OFFERINGS BETWEEN THE SAN DIEGO AND IMPERIAL VALLEY COMMUNITY COLLEGES SO THAT STUDENTS WILL NOT TAKE DUPLICATE COURSES. THE COURSES IDENTIFIED ON THIS GRID HAVE BEEN REVIEWED BY DEPARTMENTAL AND INSTITUTIONAL REPRESENTATIVES PRIOR TO AUTHORIZATION.

- KEY**
- NE = No comparable/equivalent course exists
 - ++ = SDCCD - Courses offered at all campuses unless noted: C = City, M = Mesa, MIR = Miramar
 - = New course numbers for 1990-91 No change in course content.

CUYAMACA	GROSSMONT	IMPERIAL VLY	●MIRA COSTA	●PALOMAR	SDCCD++	SOUTHWESTERN
BUS/CSIS 100	BUS/CSIS 100	BUS 25	OIS 100 OR 101	BUS 165	OIS 164	BUS 70 OR 180
BUS/CSIS 173	BUS/CSIS 173	NE	OIS 176 & 177	BUS 170	OIS 165 OR 165A OR 165B	CIS 131
NE	BUS 222	BUS 22A	OIS 170 OR 172 OR 174	OFED 130 (MODS 1 OR 2 OR 3)	OIS 166	BUS 241
NE	BUS 229	BUS 22B	NE	NE	OIS 168A OR 168B	BUS 242
NE	BUS 273	NE	OIS 171 OR 173 OR 175	NE	OIS 170	BUS 244
NE	BUS 101	BUS 20	OIS 101 & 102	OFED 101	OIS 101	BUS 70 OR 71 OR BUS 180
NE	BUS 102	BUS 21A	OIS 103 & 104	OFED 102	OIS 107	BUS 75 OR 85 OR BUS 182
NE	BUS 201	BUS 21B	NE	OFED 103	OIS 109	NE
NE	BUS 105	BUS 31A OR 31B	OIS 141 & 142	OFED 145	OIS 118	BUS 201
NE	BUS 106	BUS 32A OR 32B	OIS 143 & 144	OFED 146-MOD 1	OIS 121	BUS 202
NE	BUS 205	NE	NE	OFED 146-MODS 2 OR 3	OIS 123	BUS 202
BUS 130	BUS 130	BUS 23	OIS 148 (1.0)	OFED 110	NE	BUS 78 (1.0)
BUS 109	BUS 109	BUS 10A OR 10B	BUS 101	BUS 105	ACCT 102	BUS 7
BUS 110	BUS 110	BUS 2	NE	BUS 100	BUS 100	BUS 120
SUPV 120	BUS 115	BUS/HR 7	BUS 136	BMGT/SUPV 120	BUS 150	BUS 152
NE	BUS 116	BUS 80 OR HT 3	NURS 155	MA 55	MEDASST 110 (M)	BUS 230
NE	BUS 118	NE	BUS 134	BUS 145	MKT 110	BUS 172
NE	BUS 127	BUS 41	OIS 138	BUS 125	BUS 92 OR 119 OR OIS 115	BUS 210
NE	BUS 138	NE	BUS 189	BUS 130	FASH 110 (M)	NE

(CONTINUED)

GENERAL BUSINESS GRID - 1990-91 ACADEMIC YEAR

CUYAMACA	GROSSMONT	IMPERIAL VLY	●MIRA COSTA	●PALOMAR	SDCCD++	SOUTHWESTERN
BUS 142	BUS 142	BUS 14	BUS 135	BUS 140	NE	BUS 176
NE	BUS 144	NE	BUS 138	BUS 150	MKT 130	BUS 178
BUS 146	BUS 146	BUS 4	BUS 132	BUS 155	NE	BUS 174
NE	BUS/FCS 148	NE	BUS 188	FASH 125	FASH 115 (M) OR MKT 150 (C)	BUS 170
BUS 150	BUS 150	NE	BUS 145	ACCT 105	NE	BUS 109
NE	BUS 152	MATH 51	BUS 158	BUS 110	BUS 45 OR 101	BUS 77
BUS 156	BUS 156	BUS 3	NE	BMGT 115	NE	BUS 150
BUS 195	BUS/FCS 195	NE	BUS 147	BUS 135	CS 110	FCS 140

- NE = No comparable/equivalent course exists
- ++ = SDCCD - Courses offered at all campuses unless noted: C = City, M = Mesa, MIR = Miramar
- = New course numbers for 1990-91 No change in course content.

Jerry Humpert, Articulation Officer 11/06/90
CUYAMACA COLLEGE REPRESENTATIVE DATE

Robert Larson, Articulation Officer 02/11/91
PALOMAR COLLEGE REPRESENTATIVE DATE

Joanne Prescott, Articulation Officer 10/09/90
GROSSMONT COLLEGE REPRESENTATIVE DATE

Catherine Stoll, District Articulation Coord. 02/20/91
SD COMMUNITY COLLEGE DISTRICT REPRESENTATIVE DATE

Ruth Cranley, Articulation Officer 10/02/90
IMPERIAL VALLEY COLLEGE REPRESENTATIVE DATE

Barry Horlor, Articulation Officer 10/29/90
SOUTHWESTERN COLLEGE REPRESENTATIVE DATE

Mary Jennings-Smith, Articulation Officer 11/01/90
MIRA COSTA COLLEGE REPRESENTATIVE DATE

NOTE: All official signatures of the above college representatives are on file in the Articulation Services office at San Diego State University.

CEC:cc 02/20/91

REAL ESTATE - 1990-91 ACADEMIC YEAR
 ARTICULATION GRID FOR SAN DIEGO AND IMPERIAL VALLEY COMMUNITY COLLEGES
 APPROVED AND AUTHORIZED BY INSTITUTION REPRESENTATIVES - FEBRUARY 1991

NOTE: THE PURPOSE OF THIS GRID IS TO REFLECT COMPARABLE/EQUIVALENT COURSE OFFERINGS BETWEEN THE SAN DIEGO AND IMPERIAL VALLEY COMMUNITY COLLEGES SO THAT STUDENTS WILL NOT TAKE DUPLICATE COURSES. THE COURSES IDENTIFIED ON THIS GRID HAVE BEEN REVIEWED BY DEPARTMENTAL AND INSTITUTIONAL REPRESENTATIVES PRIOR TO AUTHORIZATION.

CUYAMACA	GROSSMONT	IMPERIAL VLY	●MIRA COSTA	●PALOMAR	SDCCD++	SOUTHWESTERN
RE 125	NE	NE	NE	RE 155	ESCROW 101	RE 120
RE 126	NE	NE	NE	RE 156	ESCROW 111 (M)	NE
RE 127	NE	NE	NE	NE	NE	NE
RE 190	NE	BUS 90	REAL 100	RE 100	RE 101	RE 101
RE 191	NE	BUS 91	REAL 280	RE 115	RE 120	RE 102
RE 192	NE	BUS 93	REAL 120	RE 105	RE 115	RE 104
RE 193	NE	BUS 92A	REAL 110	RE 120	RE 105	RE 106
RE 194	NE	BUS 94A	REAL 130	RE 110	RE 110	RE 110
RE 197	NE	BUS 95	REAL 206	RE 130	RE 125	RE 108
RE 201	NE	BUS 96	REAL 250	RE 140	RE 130	RE 114

NE = No comparable/equivalent course exists. (Grossmont College does not offer this lower division curriculum.)
 ++ = SDCCD - Courses offered at all campuses unless noted: C = City, M = Mesa, MIR = Miramar.
 ● = New course numbers for 1990-91. No change in course content.

Jerry Humpert, Articulation Officer 11/06/90
 CUYAMACA COLLEGE REPRESENTATIVE DATE

Robert Larson, Articulation Officer 02/11/91
 PALOMAR COLLEGE REPRESENTATIVE DATE

Joanne Prescott, Articulation Officer 10/09/90
 GROSSMONT COLLEGE REPRESENTATIVE DATE

Catherine Stoll, District Articulation Coord. 02/20/91
 SD COMMUNITY COLLEGE DISTRICT REPRESENTATIVE DATE

Ruth Cranley, Articulation Officer 10/02/90
 IMPERIAL VALLEY COLLEGE REPRESENTATIVE DATE

Barry Horlor, Articulation Officer 10/29/90
 SOUTHWESTERN COLLEGE REPRESENTATIVE DATE

Mary Jennings-Smith, Articulation Officer 11/01/90
 MIRA COSTA COLLEGE REPRESENTATIVE DATE

NOTE: All official signatures of the above college representatives are on file in the Articulation Services office at San Diego State University.

CEG:cc 02/20/91

SUPERVISION - 1990-91 ACADEMIC YEAR
 ARTICULATION GRID FOR SAN DIEGO AND IMPERIAL VALLEY COMMUNITY COLLEGES
 APPROVED AND AUTHORIZED BY INSTITUTION REPRESENTATIVES - FEBRUARY 1991

NOTE: THE PURPOSE OF THIS GRID IS TO REFLECT COMPARABLE/EQUIVALENT COURSE OFFERINGS BETWEEN THE SAN DIEGO AND IMPERIAL VALLEY COMMUNITY COLLEGES SO THAT STUDENTS WILL NOT TAKE DUPLICATE COURSES. THE COURSES IDENTIFIED ON THIS GRID HAVE BEEN REVIEWED BY DEPARTMENTAL AND INSTITUTIONAL REPRESENTATIVES PRIOR TO AUTHORIZATION.

CUYAMACA	GROSSMONT	IMPERIAL VLY	●MIRA COSTA	●PALOMAR	SDCCD++	SOUTHWESTERN
SUPV 110	NE	BUS 6	SUPR 150	BMGT/SUPV 100	SUPV 101	SUPR 101
SUPV 111	NE	NE	NE	NE	NE	NE
SUPV 112	NE	NE	NE	NE	NE	NE
SUPV 113	NE	NE	NE	NE	NE	NE
SUPV 120	NE	BUS 7	BUS 136	BMGT/SUPV 120	BUS 150	SUPR 102
SUPV 126	NE	NE	NE	NE	NE	NE
BUS/SUPV 128	BUS 128	BUS 42	SUPR 163	BUS 205	BUS 119	BUS 211
BUS/SUPV 155	BUS 155	BUS 8	NE	BMGT/SUPV 115	SUPV 150	SUPR 106 & 107 & 108 OR 108 & 113 & 120
SUPV 230	NE	NE	BUS 290	SUPV 110	BUS 119	SUPR 132

NE = No comparable/equivalent course exists.
 ++ = SDCCD - Courses offered at all campuses unless noted: C = City, M = Mesa, MIR = Miramar.
 ● = New course numbers for 1990-91. No change in course content.

Jerry Humpert, Articulation Officer 11/06/90
 CUYAMACA COLLEGE REPRESENTATIVE DATE

Robert Larson, Articulation Officer 02/11/91
 PALOMAR COLLEGE REPRESENTATIVE DATE

Joanne Prescott, Articulation Officer 10/09/90
 GROSSMONT COLLEGE REPRESENTATIVE DATE

Catherine Stoll, District Articulation Coord. 02/20/91
 SD COMMUNITY COLLEGE DISTRICT REPRESENTATIVE DATE

Ruth Cranley, Articulation Officer 10/02/90
 IMPERIAL VALLEY COLLEGE REPRESENTATIVE DATE

Barry Horlor, Articulation Officer 10/29/90
 SOUTHWESTERN COLLEGE REPRESENTATIVE DATE

Mary Jennings-Smith, Articulation Officer 11/01/90
 MIRA COSTA COLLEGE REPRESENTATIVE DATE

NOTE: All official signatures of the above college representatives are on file in the Articulation Services office at San Diego State University.

CEC:cc 02/20/91

NURSING MAJOR - B.S. DEGREE IN APPLIED ARTS AND SCIENCES
PREPARATION FOR THE MAJOR REQUIREMENTS AT SAN DIEGO STATE UNIVERSITY
ARTICULATION TABLE FOR SAN DIEGO COUNTY COMMUNITY COLLEGES - PREPARED BY CAROL CLIMIE-LEE, SDSU ARTICULATION COORDINATOR - 05/13/91
BASED ON SDSU'S 1991-92 ARTICULATION AGREEMENTS

IMPACTED PROGRAM. The nursing major is designated as an impacted program and specific regulations related to admissions are imposed. Consult "Locally and Statewide Impacted Programs" in the "Admissions" section of the 1991-92 San Diego State University General Catalog for regulations.

NOTES: A minor is not required with this major. Preparation for the major consists of 26 units. Nursing majors are advised to consult with the School of Nursing office (after matriculation to SDSU) on a semester basis for program modifications or policy revisions. Students are strongly encouraged to complete the English and Oral Communication general education requirements early in their college career to enable them to qualify for licensure.

- KEY**
- * = Indicates additions and/or changes.
 - (D) = Denied - Not acceptable as comparable or equivalent to an SDSU course.
 - + = Transfer course(s) acceptable for "substitution" to fulfill SDSU course requirement(s).
 - * = Sequence/courses must be completed at institution offering courses.
 - NE = No comparable/equivalent course articulation established.
 - ++ = SDCCD - Courses offered at all campuses unless noted: C = City, M = Mesa, MIR = Miramar
 - # = Preferred course(s).

PREREQUISITE COURSES. The following courses, or their equivalents, and course grades are required for admission to the nursing program:

SDSU COURSE REQUIREMENTS	CUYAMACA	GROSSMONT	IMPERIAL VLY	MIRA COSTA	PALOMAR	SDCCD++	SOUTHWESTERN
COURSE GRADE REQUIREMENT (C OR BETTER) IN EACH OF THESE REQUIRED UNIVERSITY COURSES.							
MICROBIO	BIOL 210	NE	BIOL 152	BIOL 21	BIOL 230	MICR 200	BIOL 205
ORGANIC	CHEM 130	NE	CHEM 116	+CHEM 12	CHEM 120	CHEM 105	CHEM 130 & 130L (C,M)
PSYCHOLOGY	PSY 101	PSY 120	PSY 120	PSY 1A	PSY 101	PSYC 100	PSYC 101
SOCIOLOGY	SOC 101	SOC 120	SOC 120	SOC 1	SOC 101	SOC 100	SOCO 101
COURSE GRADE REQUIREMENT (B OR BETTER) IN EACH OF THESE REQUIRED UNIVERSITY COURSES.							
ANATOMY	BIOL 150	NE	BIOL #140	ANAT 8	BIOL 210	ZOO #200; OR 201 & 201L	BIOL 230
PHYSIOLOGY	BIOL 261	NE	BIOL 141 & 142	PHYSIO 1	BIOL 220	ZOO 205 & 205L	BIOL 235
A&P	BIOL 150 & 261	NE	*BIOL 144 & 145	NE	NE	NE	*BIOL 261 NE

MINIMUM GRADE POINT AVERAGE. Applicants must complete the six prerequisite courses (identified above) with a minimum overall grade point average of 2.50.

UPON ACCEPTANCE INTO THE PROGRAM (Note: Some of the requirements identified below may be satisfied by course work at the community college(s).)

(See Catalog for descriptions.)	NURS 202	NE	NE	NE	NE	NE	NE	NE
	NURS 204	NE	NE	NE	NE	NE	NE	NE
	NURS 250	NE	NE	NE	NE	NE	NE	NE
	NURS 252	NE	NE	NE	NE	NE	NE	NE
BIO CHEM	CHEM 160	NE	NE	NE	NE	CHEM 205	NE	NE

THREE UNITS OF STATISTICS

Currently Approved G.E. Statistics Courses	MATH 160	BIO/PSY 215 OR MATH 160	BUS 26 OR MATH 12 OR PSY 13	MATH 103	MATH 120 OR PSYC 205 OR SOC 205	MATH 119 OR PSY 258 OR BIOL 200 (M,MIR)	MATH 119 OR PSY 270 OR SOC 201
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AND

THREE UNITS OF GROWTH AND DEVELOPMENT (Three units of Growth and Development must be successfully completed before continuation in the upper division courses required for the major.) NOTE: Students are encouraged to complete this requirement at SDSU, upon matriculation, by taking Psychology 330. With few elective units available for the nursing major, this course will satisfy the growth and development requirement for nursing and fulfill three units towards the upper division general education requirement.

Growth & Dev	NE	CD 125 OR PSC 120	PSY 35	NE	CHDV 100	CHIL 101	NE
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Students who have not completed one year of chemistry with a laboratory may take the introductory college course(s) (below) to meet this requirement.

INTRO CHEM	CHEM 100	CHEM 115	CHEM 115 OR 120	CHEM 2A	CHEM 101 OR 110	CHEM 100	CHEM 100 & 100L	CHEM 100
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REFER TO THE 1991-92 SAN DIEGO STATE UNIVERSITY GENERAL CATALOG FOR ADDITIONAL INFORMATION/CLARIFICATION.

OUTREACH

APPENDIX B

CRIMINAL JUSTICE ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your educational objective in the Criminal Justice Administration field.

BRAWLEY UNION HIGH SCHOOL

The following courses taken at Brawley Union High School will help prepare you for a Criminal Justice Administration major in college beginning your junior year in high school.

(Junior Year)

Algebra 1
 English 3 or CP English 3
 Psychology
 Computer Literacy
 Spanish
 College Preparatory Electives*

(Senior Year)

Algebra 2
 English 4 or CP English 4
 Civics/Government or
 CP Civics Government
 ROP Law Enforcement
 (Must be 17 yrs. old)

*See your counselor for appropriate College Preparatory Electives

NOTE: You may elect to enroll in AJ 21 (Introduction to Administration of Justice) concurrently at IVC during your senior year of high school

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower division (freshman/sophomore) community college which has served the Imperial Valley since 1922. Student can complete the lower-division preparation for a bachelor's degree in Criminal Justice Administration at Imperial Valley College and also receive the Associate Degree.

The lower-division courses required for the Criminal Justice Administration major are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Poly Sci 2	American Government and Politics	(3)
Sociol 1	Principles of Sociology	(3)
Sociol 2	Contemporary Social Problems	(3)
Math 12	Elementary Statistics	(3)

Students are also encouraged to pursue an Administration of Justice certificate while at Imperial Valley College. The requirements are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles and Procedures of the Justice System	(3)
Adm Jus 37	Juvenile Control	(3)
Adm Jus 38	Police Community Relations	(3)

Eng 2B	Basic English Composition	(3)
Eng 12B	Reading III (if required)	(3)

SAN DIEGO STATE UNIVERSITY

The Imperial Valley Campus of San Diego State University is a two-year, upper division (junior/senior) campus which has served the Imperial Valley since 1959. Students can complete the upper division requirements for the Criminal Justice Administration major and receive the bachelor's degree at San Diego State University.

The upper division courses required for the Criminal Justice Administration major are:

Public Administration 301	Concepts and Issues in Public Administration	(3)
---------------------------	--	-----

Criminal Administration 301	Social Control, Social Policy and Administration of Justice	(3)
-----------------------------	---	-----

Criminal Administration 497	Investigation and Report	(3)
-----------------------------	--------------------------	-----

or

Criminal Justice Administration 498	Internship in Criminal Justice	(3)
-------------------------------------	--------------------------------	-----

Criminal Justice Administration 540	Applied Planning, Research and Program Evaluation in CJA	(3)
-------------------------------------	--	-----

6 units in Public Administration
 (in addition to P.A. 301)

The remaining 18 units are to be selected with the approval of the academic advisor.

2 years High School
 +
 2 years Community College
 +
 2 years University
 =
 An Exciting Career
 in
LAW ENFORCEMENT
SIGN-UP TODAY!!



1-6

2+2+2

For More
 Information Contact...

Diane Rodriguez-Romero
 Counselor
 Brawley Union High School
 344-3560, ext. 254

Ralph Marquez
 2+2+2 Coordinator
 Imperial Valley College
 352-8320, ext. 263

Oiga Ortega
 Counselor
 San Diego State University
 Imperial Valley Campus
 352-8320, ext. 445

The
IMPERIAL VALLEY COLLEGE
2 + 2 + 2 PROJECT
 is co-sponsored by

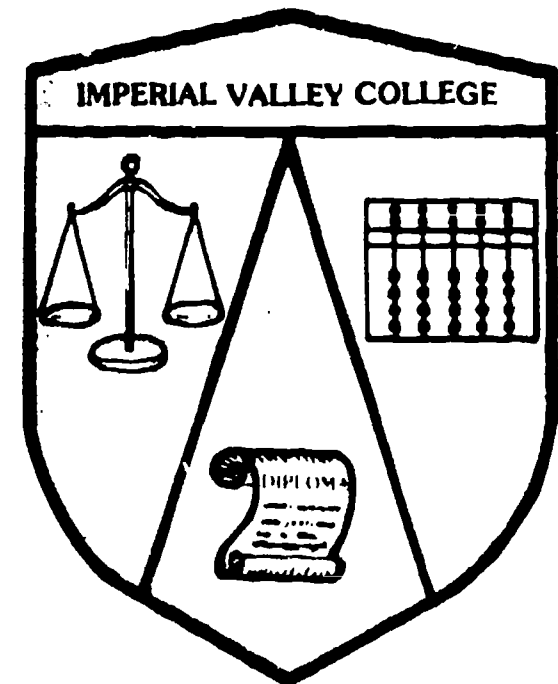
BRAWLEY UNION HIGH SCHOOL
SAN DIEGO STATE UNIVERSITY
IMPERIAL VALLEY COLLEGE

and

IMPERIAL VALLEY
REGIONAL OCCUPATION
PROGRAM

BRAWLEY UNION HIGH SCHOOL
IMPERIAL VALLEY COLLEGE
SAN DIEGO STATE UNIVERSITY

CRIMINAL JUSTICE
ADMINISTRATION



2+2+2 PROJECT

1-7

CRIMINAL JUSTICE ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your educational objective in the Criminal Justice Administration field.

CALEXICO HIGH SCHOOL

The following courses taken at Calexico High School will help prepare you for a Criminal Justice Administration major in college beginning your junior year in high school.

(Junior Year)

Gate II: English or

English 11
Composition, Advanced Composition **select one**
Speech

Geometry
Algebra I **select one**
Math Analysis

U.S. History

Biology
Chemistry **select one**

Psychology/Sociology

Computer Programming
Spanish Literature-Language AP
French (AP) **select one**
ROP Police Science

(Senior Year)

Gate III: English or

English 12
Composition, Advanced Composition **select one**
Speech
Humanities

Algebra II
Math Analysis **select one**
Calculus

American Gov./Economics

Biology
Chemistry **select one**
Physics

Computer Programming
Spanish (AP) **select one**
French (AP)
ROP Police Science

Psychology/Sociology

NOTE: You may elect to enroll in AJ 21 (Intro. to AJ) concurrently at IVC during your senior year of high school.

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower division (freshman/sophomore) community college which has served the Imperial Valley since 1922. Students can complete the lower-division preparation for a bachelor's degree in Criminal Justice Administration at Imperial Valley College and also receive the Associate Degree.

The lower-division courses required for the Criminal Justice Administration major are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Poly Sci 2	American Government and Politics	(3)
Sociol 1	Principles of Sociology	(3)
Sociol 2	Contemporary Social Problems	(3)
Math 12	Elementary Statistics	(3)

Students are also encouraged to pursue an Administration of Justice certificate while at Imperial Valley College. The requirements are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles and Procedures of the Justice System	(3)
Adm Jus 37	Juvenile Control	(3)
Adm Jus 38	Police Community Relations	(3)

Eng 2B	Basic English Composition	(3)
Eng 12B	Reading III (if required)	(3)

SAN DIEGO STATE UNIVERSITY

The Imperial Valley Campus of San Diego State University is a two-year, upper division (junior/senior) campus which has served the Imperial Valley since 1959. Students can complete the upper division requirements for the Criminal Justice Administration major and receive the bachelor's degree at San Diego University.

The upper division courses required for the Criminal Justice Administration major are:

Public Administration 301	Concepts and Issues in Public Administration	(3)
Criminal Administration 301	Social Control, Social Policy and Administration of Justice	(3)

Criminal Administration 497	Investigation and Report	(3)
-----------------------------	--------------------------	-----

or

Criminal Justice Administration 498	Internship in Criminal Justice	(3)
-------------------------------------	--------------------------------	-----

Criminal Justice Administration 540	Applied Planning, Research and Program Evaluation in CJA	(3)
-------------------------------------	--	-----

6 units in Public Administration (in addition to P.A. 301)

The remaining 18 units are to be selected with the approval of the academic advisor.

2 years High School

+

2 years Community College

+

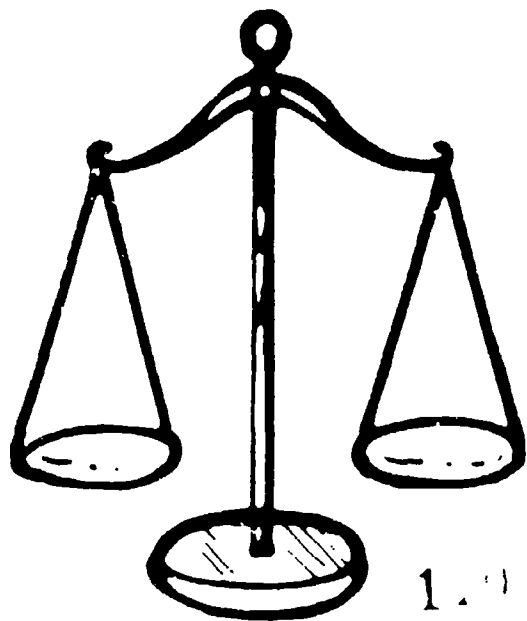
2 years University

=

An Exciting Career
in

LAW ENFORCEMENT

SIGN-UP TODAY!!



2+2+2

For More
Information Contact...

Rene Rendon
Counselor
Calexico High School
357-2266

Ralph Marquez
2+2+2 Coordinator
Imperial Valley College
352-8320, ext. 263

Olga Ortega
Counselor
San Diego State University
Imperial Valley Campus
352-8320, ext. 445

The
IMPERIAL VALLEY COLLEGE
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CALEXICO HIGH SCHOOL
SAN DIEGO STATE UNIVERSITY
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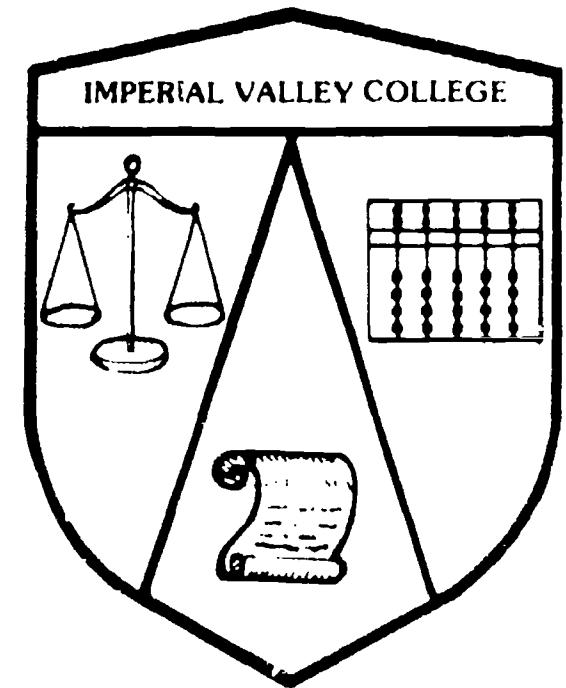
IMPERIAL VALLEY
REGIONAL OCCUPATION
PROGRAM

CALEXICO HIGH SCHOOL

IMPERIAL VALLEY COLLEGE

SAN DIEGO STATE UNIVERSITY

**CRIMINAL JUSTICE
ADMINISTRATION**



2+2+2 PROJECT

CRIMINAL JUSTICE ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your educational objective in the Criminal Justice Administration field.

CALIPATRIA HIGH SCHOOL

The following courses taken at Calipatria High School will help prepare you for a Criminal Justice Administration major in college beginning your junior year in high school.

(Junior Year)

English 11
U.S. History
Algebra II or Geometry
Keyboarding/Computer Processing
College Preparatory Electives*
(Spanish, Psychology)

(Senior Year)

English 12
Government/Economics
College Preparatory Math
(Algebra II, Geometry or Advanced Math)
College Preparatory Electives*
(Spanish, Psychology)

*Check your course selection for appropriate College Preparatory Electives

NOTE: Concurrent enrollment at IVC in AJ 21 (Intro. to Administration of Justice) during your senior year of high school is recommended, as well as enrolling in appropriate writing courses

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower division (freshman/sophomore) community college which has served the Imperial Valley since 1922. Student can complete the lower-division preparation for a bachelor's degree in Criminal Justice Administration at Imperial Valley College and also receive the Associate Degree.

The lower-division courses required for the Criminal Justice Administration major are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Poly Sci 2	American Government and Politics	(3)
Sociol 1	Principles of Sociology	(3)
Sociol 2	Contemporary Social Problems	(3)
Math 12	Elementary Statistics	(3)

Students are also encouraged to pursue an Administration of Justice certificate while at Imperial Valley College. The requirements are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles and Procedures of the Justice System	(3)
Adm Jus 37	Juvenile Control	(3)
Adm Jus 38	Police Community Relations	(3)

Eng 2B	Basic English Composition	(3)
Eng 12B	Reading III (if required)	(3)

SAN DIEGO STATE UNIVERSITY

The Imperial Valley Campus of San Diego State University is a two-year, upper division (junior/senior) campus which has served the Imperial Valley since 1959. Students can complete the upper division requirements for the Criminal Justice Administration major and receive the bachelor's degree at San Diego State University.

The upper division courses required for the Criminal Justice Administration major are:

Public Administration 301	Concepts and Issues in Public Administration	(3)
---------------------------	--	-----

Criminal Administration 301	Social Control, Social Policy and Administration of Justice	(3)
-----------------------------	---	-----

Criminal Administration 497	Investigation and Report	(3)
-----------------------------	--------------------------	-----

or

Criminal Justice Administration 498	Internship in Criminal Justice	(3)
-------------------------------------	--------------------------------	-----

Criminal Justice Administration 540	Applied Planning, Research and Program Evaluation in CJA	(3)
-------------------------------------	--	-----

6 units in Public Administration
(in addition to P.A. 301)

The remaining 18 units are to be selected with the approval of the academic advisor.

2 years High School

+

2 years Community College

+

2 years University

=

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For More
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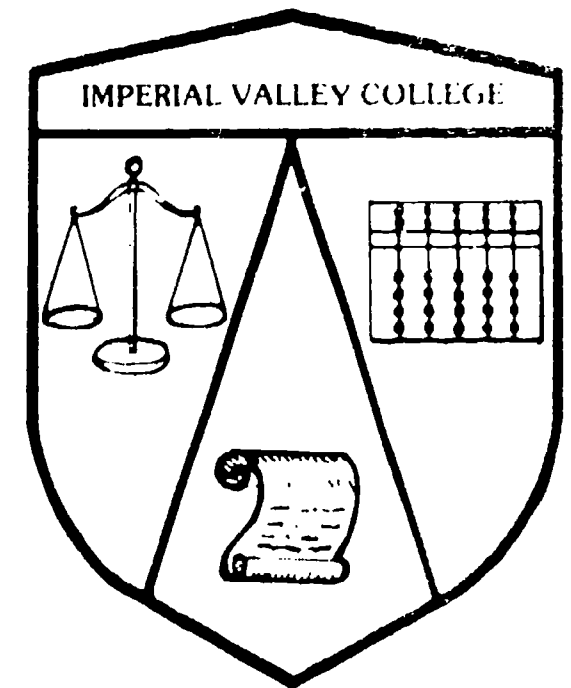
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**CRIMINAL JUSTICE
ADMINISTRATION**



2+2+2 PROJECT

CRIMINAL JUSTICE ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your educational objective in the Criminal Justice Administration field.

CENTRAL UNION HIGH SCHOOL

The following courses taken at Central Union High School will help prepare you for a Criminal Justice Administration major in college beginning your junior year in high school.

(Junior Year)

Fall

American Literature
United States History
Geometry or Algebra 2
Sociology or Psychology
College Preparatory Electives*

Spring

American Literature
United States History
Geometry or Algebra 2
Sociology or Psychology
College Preparatory Electives*

(Senior Year)

Fall

College Preparatory English Elective*
American Government or Economics
Algebra 2 or Math 4
College Preparatory Electives*

Spring

College Preparatory English Elective*
American Government or Economics
Algebra 2 or Math 4
College Preparatory Electives*

*may be substituted for appropriate College Preparatory Electives

NOTE: *may be substituted for appropriate College Preparatory Electives

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower division (freshman/sophomore) community college which has served the Imperial Valley since 1922. Student can complete the lower-division preparation for a bachelor's degree in Criminal Justice Administration at Imperial Valley College and also receive the Associate Degree.

The lower-division courses required for the Criminal Justice Administration major are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Poly Sci 2	American Government and Politics	(3)
Sociol 1	Principles of Sociology	(3)
Sociol 2	Contemporary Social Problems	(3)
Math 12	Elementary Statistics	(3)

Students are also encouraged to pursue an Administration of Justice certificate while at Imperial Valley College. The requirements are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles and Procedures of the Justice System	(3)
Adm Jus 37	Juvenile Control	(3)
Adm Jus 38	Police Community Relations	(3)

Eng 2B	Basic English Composition	(3)
Eng 12B	Reading III (if required)	(3)

SAN DIEGO STATE UNIVERSITY

The Imperial Valley Campus of San Diego State University is a two-year, upper division (junior/senior) campus which has served the Imperial Valley since 1959. Students can complete the upper division requirements for the Criminal Justice Administration major and receive the bachelor's degree at San Diego State University.

The upper division courses required for the Criminal Justice Administration major are:

Public Administration 301	Concepts and Issues in Public Administration	(3)
---------------------------	--	-----

Criminal Administration 301	Social Control, Social Policy and Administration of Justice	(3)
-----------------------------	---	-----

Criminal Administration 497	Investigation and Report	(3)
-----------------------------	--------------------------	-----

or

Criminal Justice Administration 498	Internship in Criminal Justice	(3)
-------------------------------------	--------------------------------	-----

Criminal Justice Administration 540	Applied Planning, Research and Program Evaluation in CJA	(3)
-------------------------------------	--	-----

6 units in Public Administration (in addition to P.A. 301)

The remaining 18 units are to be selected with the approval of the academic advisor.

2 years High School

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2 years Community College

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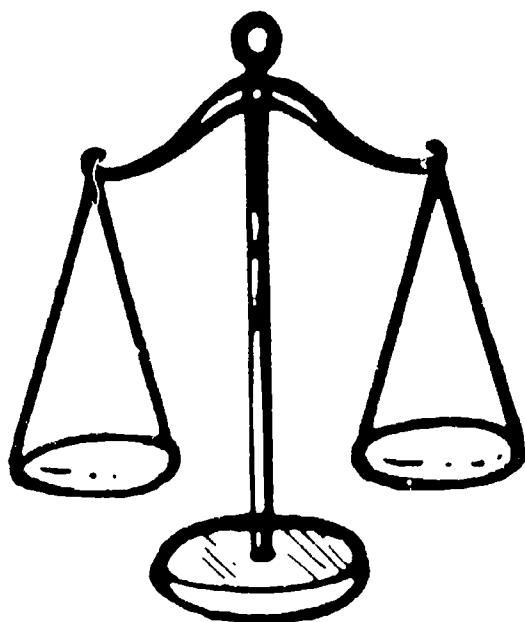
2 years University

=

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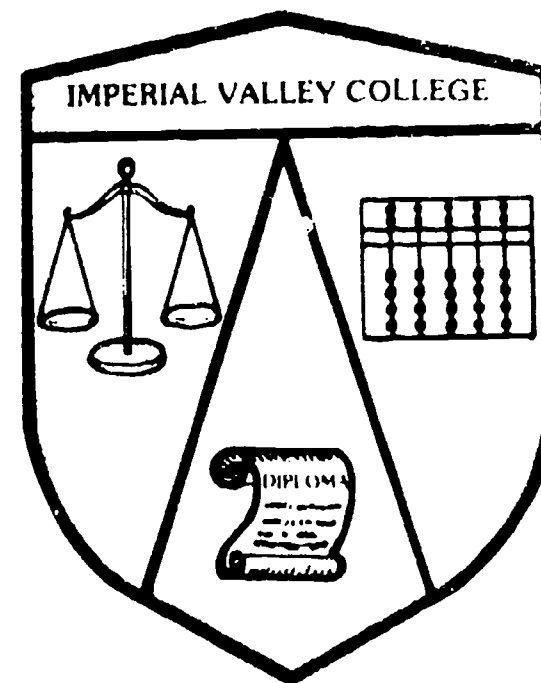
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SAN DIEGO STATE UNIVERSITY

CRIMINAL JUSTICE
ADMINISTRATION



2+2+2 PROJECT

CRIMINAL JUSTICE ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your educational objective in the Criminal Justice Administration field.

HOLTVILLE HIGH SCHOOL

The following courses taken at Holtville High School will help prepare you for a Criminal Justice Administration major in college beginning your junior year in high school

(Junior Year)

American Literature
 U S History
 Geometry or Algebra II
 Biology or Chemistry
 Spanish II or Spanish A.P.
 ROP Word & Data Processing (2 periods)

(Senior Year)

English Literature/World Literature
 American Government/Economics
 Algebra II or Math Analysis
 Psychology/Sociology
 ROP Law Enforcement (3 periods)

What careers are there in Criminal Justice?

Criminal Justice is designed to prepare students for careers in federal, state, and local law enforcement agencies in probation, correctional work, court administration, as well as undergraduate preparation for graduate work in law, criminology, and other related fields.

NOTE: You may substitute ROP Law Enforcement your junior or senior year of high school. You may elect to enroll in AJ 21 (intro. to AJ) concurrently at IVC during your senior year of high school.

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower division (freshman/sophomore) community college which has served the Imperial Valley since 1922. Student can complete the lower-division preparation for a bachelor's degree in Criminal Justice Administration at Imperial Valley College and also receive the Associate Degree.

The lower-division courses required for the Criminal Justice Administration major are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Poly Sci 2	American Government and Politics	(3)
Sociol 1	Principles of Sociology	(3)
Sociol 2	Contemporary Social Problems	(3)
Math 12	Elementary Statistics	(3)

Students are also encouraged to pursue an Administration of Justice certificate while at Imperial Valley College. The requirements are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles and Procedures of the Justice System	(3)
Adm Jus 37	Juvenile Control	(3)
Adm Jus 38	Police Community Relations	(3)

Eng 2B	Basic English Composition	(3)
Eng 12B	Reading III (if required)	(3)

SAN DIEGO STATE UNIVERSITY

The Imperial Valley Campus of San Diego State University is a two-year, upper division (junior/senior) campus which has served the Imperial Valley since 1959. Students can complete the upper division requirements for the Criminal Justice Administration major and receive the bachelor's degree at San Diego State University.

The upper division courses required for the Criminal Justice Administration major are:

Public Administration 301	Concepts and Issues in Public Administration	(3)
Criminal Administration 301	Social Control, Social Policy and Administration of Justice	(3)

Criminal Administration 497	Investigation and Report	(3)
-----------------------------	--------------------------	-----

or

Criminal Justice Administration 498	Internship in Criminal Justice	(3)
-------------------------------------	--------------------------------	-----

Criminal Justice Administration 540	Applied Planning, Research and Program Evaluation in CJA	(3)
-------------------------------------	--	-----

6 units in Public Administration (in addition to P.A. 301)

The remaining 18 units are to be selected with the approval of the academic advisor.

2 years High School

+

2 years Community College

+

2 years University

=

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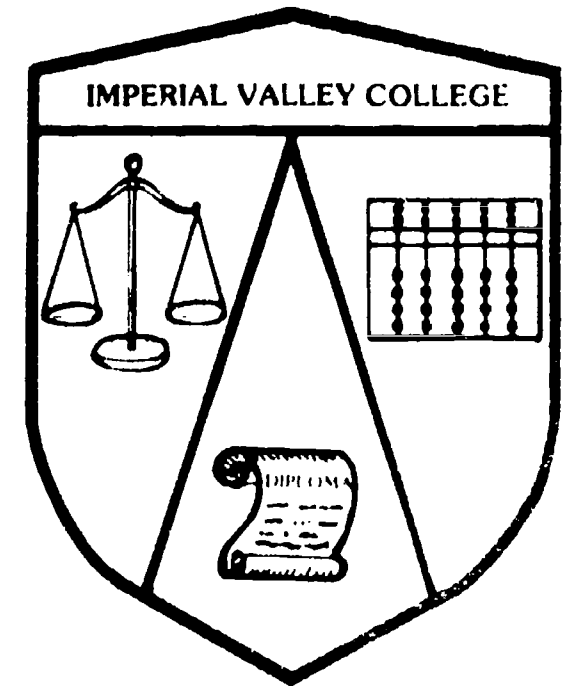
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**CRIMINAL JUSTICE
ADMINISTRATION**



2+2+2 PROJECT

CRIMINAL JUSTICE ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your educational objective in the Criminal Justice Administration field.

IMPERIAL HIGH SCHOOL

The following courses taken at Imperial High School will help prepare you for a Criminal Justice Administration major in college beginning your junior year in high school

(Junior Year)

English 11
U.S. History
Geometry or Algebra II
Biology
College preparatory electives*

(Senior Year)

English 12
Civics/Economics
Algebra II or Trigonometry
College Preparatory Electives*

What careers are there in Criminal Justice?

Criminal Justice is designed to prepare students for careers in federal, state, and local law enforcement agencies in probation, correctional work, court administration, as well as undergraduate preparation for graduate work in law, criminology, and other related fields

*Only in the senior year appropriate College Preparatory Electives

NOTE: Students may elect to enroll in ROP Law Enforcement during junior or senior year of high school. They may elect to enroll in AJ 21 (Intro to A.J.) concurrently at IVC during their senior year of high school.

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower division (freshman/sophomore) community college which has served the Imperial Valley since 1922. Student can complete the lower-division preparation for a bachelor's degree in Criminal Justice Administration at Imperial Valley College and also receive the Associate Degree.

The lower-division courses required for the Criminal Justice Administration major are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Poly Sci 2	American Government and Politics	(3)
Sociol 1	Principles of Sociology	(3)
Sociol 2	Contemporary Social Problems	(3)
Math 12	Elementary Statistics	(3)

Students are also encouraged to pursue an Administration of Justice certificate while at Imperial Valley College. The requirements are:

Adm Jus 21	Intro. to the Administration of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles and Procedures of the Justice System	(3)
Adm Jus 37	Juvenile Control	(3)
Adm Jus 38	Police Community Relations	(3)

Eng 2B	Basic English Composition	(3)
Eng 12B	Reading III (if required)	(3)

SAN DIEGO STATE UNIVERSITY

The Imperial Valley Campus of San Diego State University is a two-year, upper division (junior/senior) campus which has served the Imperial Valley since 1959. Students can complete the upper division requirements for the Criminal Justice Administration major and receive the bachelor's degree at San Diego State University.

The upper division courses required for the Criminal Justice Administration major are:

Public Administration 301	Concepts and Issues in Public Administration	(3)
---------------------------	--	-----

Criminal Administration 301	Social Control, Social Policy and Administration of Justice	(3)
-----------------------------	---	-----

Criminal Administration 497	Investigation and Report	(3)
-----------------------------	--------------------------	-----

or

Criminal Justice Administration 498	Internship in Criminal Justice	(3)
-------------------------------------	--------------------------------	-----

Criminal Justice Administration 540	Applied Planning, Research and Program Evaluation in CJA	(3)
-------------------------------------	--	-----

6 units in Public Administration (in addition to P.A. 301)

The remaining 18 units are to be selected with the approval of the academic advisor.

2 years High School
 +
 2 years Community College
 +
 2 years University
 =
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**For More
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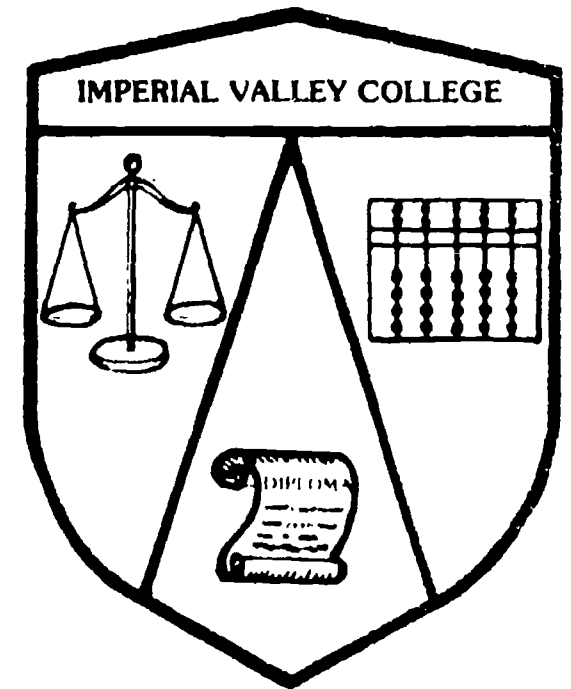
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**CRIMINAL JUSTICE
ADMINISTRATION**



2+2+2 PROJECT

ADMINISTRATION OF JUSTICE CURRICULUM

Program Objectives

The program is designed to meet the community's needs for well-trained law enforcement personnel and to give students a solid foundation in criminal justice and law concepts to select a specialization.

Employment and Career Opportunities

The administration of justice field offers men and women a variety of challenging careers in both the public and private sector. Employment opportunities in the areas of probation, parole, and law will increase at a rate higher than the average of all occupations throughout the 1990's. For the college graduate, greater opportunities exist for employment, promotion and specialization at the local, state and national levels.

What careers are there in Administration of Justice?

Public Safety

Police Officer
Calif. Highway Patrol
Deputy U.S. Marshall
Customs Officer
State Park Police
Criminal Investigator
Bailiff
Postal Inspector

Agriculture Inspector
Special Agent
FBI, DEA
Park Ranger
Border Patrol
Secret Service
Military Police
I.R.S.

Corrections

Correctional Officer
Detention Counselor
Correctional Administrator

Parole Officer
Probation Officer

Law

Defense Attorney
Public Defender
Mediator
Counselor
Judge

Prosecutor
District Attorney
Court Administrator
Legal Assistant
Research Assistant

Security

Security Officer
Security Guard
Federal Bureau of Investigation
Department of Homeland Security Inspector

BRAWLEY UNION HIGH SCHOOL

The following courses taken at Brawley Union High School will help prepare you for an Administration of Justice degree at Imperial Valley College beginning your junior year in high school.

(Junior Year)

English 3 or CP English 3
Algebra I
Psychology
Computer Literacy
Spanish
Electives

(Senior Year)

English 4 or CP English 4
Civics
Civics/Government or CP Civics/Government
Spanish
ROP Law Enforcement (must be 17 years old)

NOTE: You may elect to enroll in AJ 21 - Intro. to Administration of Justice concurrently at IVC during your senior year of high school.

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower division (freshman/sophomore) community college which has served the Imperial Valley since 1922. The college provides a variety of programs to meet the vocational and educational needs of the area. The college awards AA and AS degrees in either occupational/vocational/technical programs, or as lower-division transfer preparation for the bachelor's degree.

Twenty-one units required for the major

I. Required courses for the major

Adm Jus 21	Intro to Admn of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles & Procedures of the Justice System	(3)
Adm Jus 38	Police Community Relations	(3)

II. Acceptable courses for the major (6 units from the following courses)

Adm Jus 22	Police Field Operations	(3)
Adm Jus 24	Traffic Accident Investigation Vehicle Code	(3)
Adm Jus 26	Traffic Accident Investigation and Reporting	(3)
Adm Jus 29	Report Writing for Administration of Justice	(3)
Adm Jus/ Social 30	Criminology	(3)
Adm Jus 31	Concepts of Probation & Parole	(3)
Adm Jus 34	Criminal Investigation	(3)
Adm Jus 37	Juvenile Control	(3)
Adm Jus 39	Arrest & Firearms	(3)

III. Recommended as electives (do not fulfill major requirements)

Adm Jus 40	Adv Officers Course	(1/2-3)
Adm Jus 43	Reserve Officers Class Level II	(5)
Adm Jus 44	Reserve Officers Class Level I	(4)

Note: Additional courses in General Education are needed for a AA/AS degree at IVC.

2 years High School

+

2 years Community College

+

2 years University

=

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**For More
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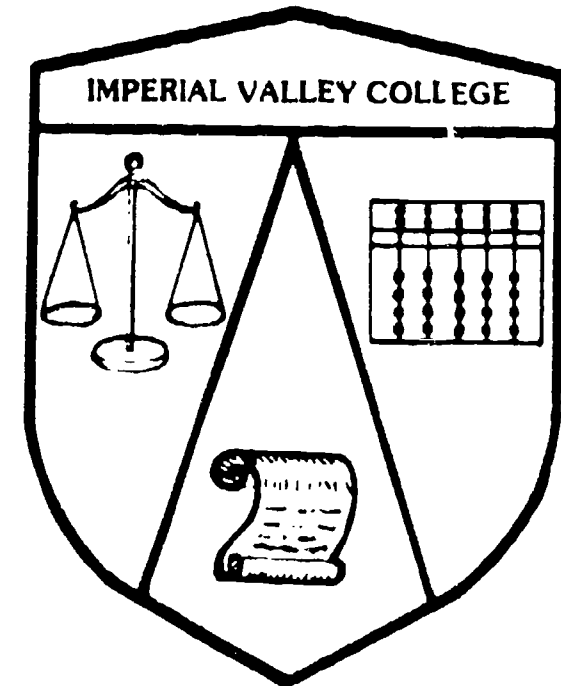
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BRAWLEY UNION HIGH SCHOOL

IMPERIAL VALLEY COLLEGE

SAN DIEGO STATE UNIVERSITY

**ADMINISTRATION
OF
JUSTICE**



2+2+2 PROJECT

ADMINISTRATION OF JUSTICE CURRICULUM

Program Objectives

The program is designed to meet the community's needs for well-trained law enforcement personnel and to give students a solid foundation in criminal justice and law concepts to select a specialization.

Employment and Career Opportunities

The administration of justice field offers men and women a variety of challenging careers in both the public and private sector. Employment opportunities in the areas of probation, parole, and law will increase at a rate higher than the average of all occupations throughout the 1990's. For the college graduate, greater opportunities exist for employment, promotion and specialization at the local, state and national levels.

What careers are there in Administration of Justice?

Public Safety

Police Officer
Highway Patrol
City or S. Marshal
Firefighter
Corrections Officer
Criminal Justice
Postal

Agriculture Inspector
Special Agent
FBI, DEA
Park Ranger
Border Patrol
Secret Service
Military Police
R.S.

Corrections

Probation Officer
Parole Officer
Institution Administrator

Parole Officer
Institution Officer

Law

Public Defender
Prosecutor
Judge
Court Administrator
Legal Assistant
Research Assistant

Prosecutor
District Attorney
Court Administrator
Legal Assistant
Research Assistant

Security

Security Officer
Security Guard
Security Consultant

CALEXICO HIGH SCHOOL

The following courses taken at Calexico High School will help prepare you for an Administration of Justice degree at Imperial Valley College beginning your junior year in high school.

(Junior Year)

English 11
U. S. History
Algebra I

Spanish I
Spanish II select one
French I

Physical Science

Psychology and Sociology
ROP Police Science select one

(Senior Year)

English 12
American Govt./Economics

Spanish II
Spanish IV select one
French II

Algebra I or Elective
Psychology and Sociology
ROP Police Science

NOTE: You may need to enroll in AJ 21 (Intro to Admin of Justice) at Imperial Valley College during your senior of high school.

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower division (freshman/sophomore) community college which has served the Imperial Valley since 1922. The college provides a variety of programs to meet the vocational and educational needs of the area. The college awards AA and AS degrees in either occupational/vocational/technical programs, or as lower-division transfer preparation for the bachelor's degree.

Twenty-one units required for the major

i) Required courses for the major

Adm Jus 21	Intro to Admin of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles & Procedures of the Justice System	(3)
Adm Jus 38	Police Community Relations	(3)

ii) Acceptable courses for the major (6 units from the following courses)

Adm Jus 22	Police Field Operations	(3)
Adm Jus 24	Traffic Accident Investigation Vehicle Code	(3)
Adm Jus 26	Traffic Accident Investigation and Reporting	(3)
Adm Jus 29	Report Writing for Administration of Justice	(3)
Adm Jus Social 30	Criminology	(3)
Adm Jus 31	Concepts of Probation & Parole	(3)
Adm Jus 34	Criminal Investigation	(3)
Adm Jus 37	Juvenile Control	(3)
Adm Jus 39	Arrest & Firearms	(3)

iii) Recommended as electives (do not fulfill major requirements)

Adm Jus 40	Adv Officers Course	(1/2 3)
Adm Jus 43	Reserve Officers Class Level II	(5)
Adm Jus 44	Reserve Officers Class Level I	(4)

NOTE: Additional courses in General Education are needed for an AA/AS degree at IVC.

2 years High School

+

2 years Community College

+

2 years University

=

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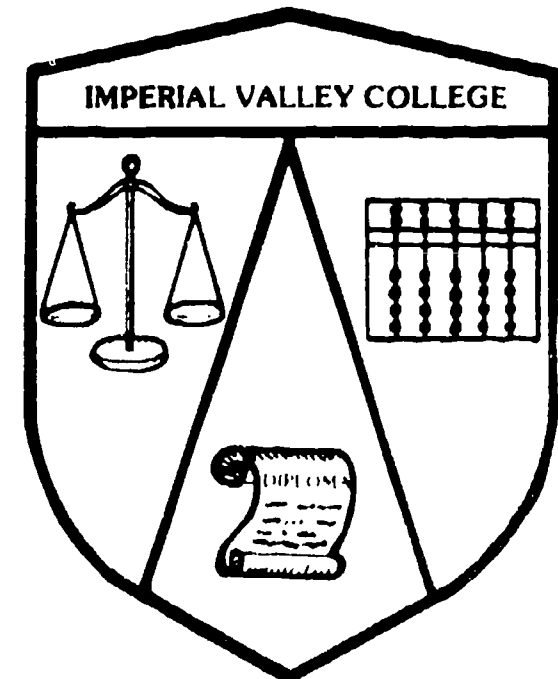
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IMPERIAL VALLEY COLLEGE

SAN DIEGO STATE UNIVERSITY

**ADMINISTRATION
OF
JUSTICE**



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ADMINISTRATION OF JUSTICE CURRICULUM

Program Objectives

The program is designed to meet the community's needs for well-trained law enforcement personnel and to give students a solid foundation in criminal justice and law concepts to select a specialization.

Employment and Career Opportunities

The administration of justice field offers men and women a variety of training and careers in both the public and private sector. Employment opportunities in the areas of probation, parole, and law will increase at a rate higher than the average of all occupations throughout the 1990's. For the college graduate, greater opportunities exist for employment, promotion and specialization at the local, state and national levels.

What careers are there in Administration of Justice?

Public Safety

Police Officer
Highway Patrol
Marine Corps Marine
State Trooper
State Park Police
State Investigator
State Trooper
State Inspector

Agriculture Inspector
Special Agent
FBI, DEA
Park Ranger
Border Patrol
Secret Service
Military Police
IRS

Corrections

Probation Officer
Parole Officer
Correctional Administrator

Parole Officer
Probation Officer

Law

Prosecutor
District Attorney
Mediator
Legal Assistant
Research Assistant

Prosecutor
District Attorney
Court Administrator
Legal Assistant
Research Assistant

Security

Security Administrator
Security Officer
Occupational Health and Safety Inspector

CALIPATRIA HIGH SCHOOL

The following courses taken at Calipatria High School will help prepare you for an Administration of Justice degree at Imperial Valley College beginning your junior year in high school.

(Junior Year)

English 11
U.S. History
Mathematics
Spanish I
Physical Education
Keyboarding/Computer Processing
Elective

(Senior Year)

English 12
Government/Economics
Mathematics
Spanish II
ROP Law Enforcement (must be 17 years old)
(Algebra I recommended as minimum competency)

NOTE: You may elect to enroll concurrently at Imperial Valley College in AJ 21 (Intro. to Administration of Justice) during your senior year of high school.

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower division (freshman/sophomore) community college which has served the Imperial Valley since 1922. The college provides a variety of programs to meet the vocational and educational needs of the area. The college awards AA and AS degrees in either occupational/vocational/technical programs, or as lower-division transfer preparation for the bachelor's degree.

Twenty-one units required for the major

I Required courses for the major

Adm Jus 21	Intro to Admin of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles & Procedures of the Justice System	(3)
Adm Jus 38	Police Community Relations	(3)

II Acceptable courses for the major (6 units from the following courses)

Adm Jus 22	Police Field Operations	(3)
Adm Jus 24	Traffic Accident Investigation Vehicle Code	(3)
Adm Jus 26	Traffic Accident Investigation and Reporting	(3)
Adm Jus 29	Report Writing for Administration of Justice	(3)
Adm Jus/ Social 30	Criminology	(3)
Adm Jus 31	Concepts of Probation & Parole	(3)
Adm Jus 34	Criminal Investigation	(3)
Adm Jus 37	Juvenile Control	(3)
Adm Jus 39	Arrest & Firearms	(3)

III Recommended as electives (do not fulfill major requirements)

Adm Jus 40	Adv Officers Course	(1/2-3)
Adm Jus 43	Reserve Officers Class Level II	(5)
Adm Jus 44	Reserve Officers Class Level I	(4)

Note: Additional courses in General Education are needed for an AA/AS degree at IVC.

2 years High School
 +
 2 years Community College
 +
 2 years University
 =
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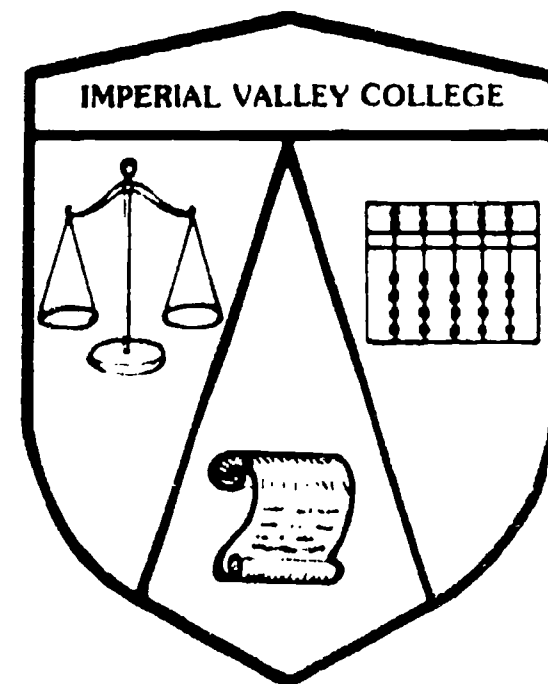
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CALIPATRIA HIGH SCHOOL
IMPERIAL VALLEY COLLEGE
SAN DIEGO STATE UNIVERSITY

ADMINISTRATION
OF
JUSTICE



2+2+2 PROJECT



ADMINISTRATION OF JUSTICE CURRICULUM

Program Objectives

The program is designed to meet the community's needs for well-trained law enforcement personnel and to give students a solid foundation in criminal justice and law concepts to select a specialization.

Employment and Career Opportunities

The administration of justice field offers men and women a variety of challenging careers in both the public and private sector. Employment opportunities in the areas of probation, parole, and law will increase at a rate higher than the average of all occupations throughout the 1990's. For the college graduate, greater opportunities exist for employment, promotion and specialization at the local, state and national levels.

What careers are there in Administration of Justice?

Public Safety

Police Officer	Agriculture Inspector
California Highway Patrol	Special Agent
Deputy U.S. Marshal	FBI, DEA
Customs Officer	Park Ranger
State Park Police	Border Patrol
Criminal Investigator	Secret Service
Bank Officer	Military Police
Postal Inspector	IRS

Corrections

Correctional Officer	Parole Officer
Probation Counselor	Probation Officer
Correctional Administrator	

Law

Defense Attorney	Prosecutor
State Counselor	District Attorney
Mediator	Court Administrator
Legal Assistant	Legal Assistant
Research Assistant	Research Assistant

Security

Security Administration
 Security Officer
 Security Inspector

CENTRAL UNION HIGH SCHOOL

The following courses taken at Central Union High School will help prepare you for an Administration of Justice degree at Imperial Valley College beginning your junior year in high school.

(Junior Year)

Fall

American Literature
 United States History
 Psychology or Sociology
 Geometry or Algebra 2
 Electives

Spring

American Literature
 United States History
 Geometry or Algebra 2
 Psychology or Sociology
 Elective

(Senior Year)

Fall

Senior English Elective
 American Government or Economics
 Electives

AJ 21 - Intro. to Administration of Justice*

Spring

Senior English Elective
 American Government or Economics
 Electives

AJ 33 - Intro. to Administration of Justice*

*NOTE: You may elect to enroll concurrently at Imperial Valley College in AJ 21 and AJ 33 during your senior year of high school.

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower division (freshman/sophomore) community college which has served the Imperial Valley since 1922. The college provides a variety of programs to meet the vocational and educational needs of the area. The college awards AA and AS degrees in either occupational/vocational/technical programs, or as lower-division transfer preparation for the bachelor's degree.

Twenty-one units required for the major

I. Required courses for the major

Adm Jus 21	Intro to Admin of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles & Procedures of the Justice System	(3)
Adm Jus 38	Police Community Relations	(3)

II. Acceptable courses for the major (6 units from the following courses)

Adm Jus 22	Police Field Operations	(3)
Adm Jus 24	Traffic Accident Investigation Vehicle Code	(3)
Adm Jus 26	Traffic Accident Investigation and Reporting	(3)
Adm Jus 29	Report Writing for Administration of Justice	(3)
Adm Jus/ Sociol 30	Criminology	(3)
Adm Jus 31	Concepts of Probation & Parole	(3)
Adm Jus 34	Criminal Investigation	(3)
Adm Jus 37	Juvenile Control	(3)
Adm Jus 39	Arrest & Firearms	(3)

III. Recommended as electives (do not fulfill major requirements)

Adm Jus 40	Adv Officers Course	(1-2-3)
Adm Jus 43	Reserve Officers Class Level II	(5)
Adm Jus 44	Reserve Officers Class Level I	(4)

Note: Additional courses in General Education are needed for an AA/AS degree at IVC.

2 years High School

+

2 years Community College

+

2 years University

=

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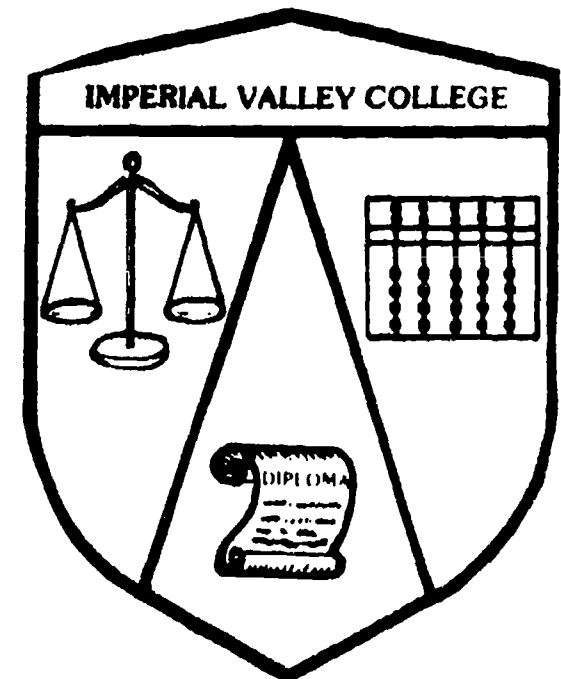
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CENTRAL UNION HIGH SCHOOL

IMPERIAL VALLEY COLLEGE

SAN DIEGO STATE UNIVERSITY

**ADMINISTRATION
OF
JUSTICE**



2+2+2 PROJECT

ADMINISTRATION OF JUSTICE CURRICULUM

Program Objectives

The program is designed to meet the community's needs for well-trained law enforcement personnel and to give students a solid foundation in criminal justice and law concepts to select a specialization.

Employment and Career Opportunities

The administration of justice field offers men and women a variety of challenging careers in both the public and private sector. Employment opportunities in the areas of probation, parole, and law will increase at a rate higher than the average of all occupations throughout the 1990's. For the college graduate, greater opportunities exist for employment, promotion and specialization at the local, state and national levels.

What careers are there in Administration of Justice?

Public Safety

Police Officer	Agriculture Inspector
Car/ Highway Patrol	Special Agent
Deputy, U.S. Marshall	FBI, DEA
Customs Officer	Park Ranger
State Park Police	Border Patrol
Criminal Investigator	Secret Service
Bailiff	Military Police
Postal Inspector	IRS

Corrections

Correctional Officer	Parole Officer
Detention Counselor	Probation Officer
Correctional Administrator	

Law

Defense Attorney	Prosecutor
Public Defender	District Attorney
Mediator	Court Administrator
Counselor	Legal Assistant
Judge	Research Assistant

Security

Security Administrator
Security Officer
Occupational Health and Safety Inspector

HOLTVILLE HIGH SCHOOL

The following courses taken at Holtville High School will help prepare you for an Administration of Justice degree at Imperial Valley College beginning your junior year in high school.

(Junior Year)

American Literature
U.S. History
Mathematics
Spanish II or Spanish A.P.
ROP Word & Data Processing (2 periods)
Elective

(Senior Year)

English Literature/World Literature
American Government/Economics
Mathematics
Psychology/Sociology
ROP Law Enforcement
ROP Law Enforcement (3 periods)

NOTE: You may elect to enroll concurrently at Imperial Valley College in AJ 21 (Intro. to Administration of Justice) during your senior year of high school

IMPERIAL VALLEY COLLEGE

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Twenty-one units required for the major

I. Required courses for the major

Adm Jus 21	Intro to Admin of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles & Procedures of the Justice System	(3)
Adm Jus 38	Police Community Relations	(3)

II. Acceptable courses for the major (6 units from the following courses)

Adm Jus 22	Police Field Operations	(3)
Adm Jus 24	Traffic Accident Investigation Vehicle Code	(3)
Adm Jus 26	Traffic Accident Investigation and Reporting	(3)
Adm Jus 29	Report Writing for Administration of Justice	(3)
Adm Jus 30	Criminology	(3)
Adm Jus 31	Concepts of Probation & Parole	(3)
Adm Jus 34	Criminal Investigation	(3)
Adm Jus 37	Juvenile Control	(3)
Adm Jus 39	Arrest & Firearms	(3)

III. Recommended as electives (do not fulfill major requirements)

Adm Jus 40	Adv Officers Course	(1/2 3)
Adm Jus 43	Reserve Officers Class Level II	(5)
Adm Jus 44	Reserve Officers Class Level I	(4)

Note: Additional courses in General Education are needed for an AA/AS degree at

2 years High School
 +
 2 years Community College
 +
 2 years University
 =
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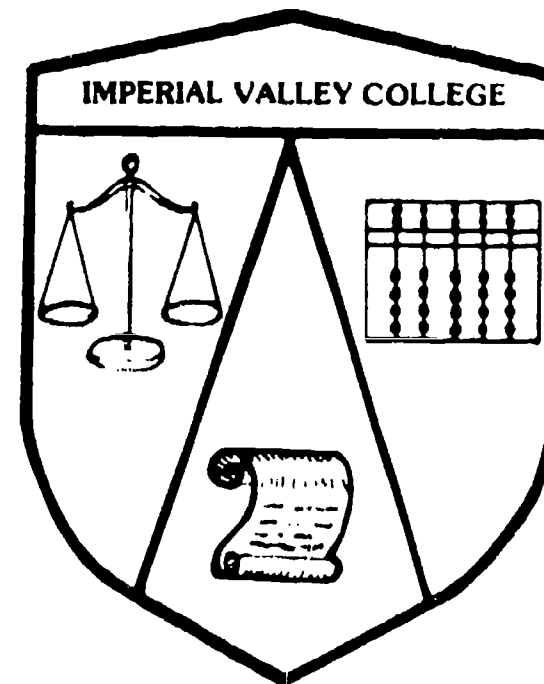
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HOLTVILLE HIGH SCHOOL
IMPERIAL VALLEY COLLEGE
SAN DIEGO STATE UNIVERSITY

ADMINISTRATION OF JUSTICE



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ADMINISTRATION OF JUSTICE CURRICULUM

Program Objectives

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The administration of justice field offers men and women a variety of challenging careers in both the public and private sector. Employment opportunities in the areas of probation, parole, and law will increase at a rate higher than the average of all occupations throughout the 1990's. For the college graduate, greater opportunities exist for employment, promotion and specialization at the local, state and national levels.

What careers are there in Administration of Justice?

Public Safety

Police Officer
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 Deputy, U.S. Marshal
 Customs Officer
 State Park Police
 Criminal Investigator
 Sheriff
 Postal Inspector

Agriculture Inspector
 Special Agent
 FBI, DEA
 Park Ranger
 Border Patrol
 Secret Service
 Military Police
 IRS

Corrections

Correctional Officer
 Detention Counselor
 Correctional Administrator

Parole Officer
 Probation Officer

Law

Defense Attorney
 Public Defender
 Mediator
 Counselor
 Judge

Prosecutor
 District Attorney
 Court Administrator
 Legal Assistant
 Research Assistant

Security

Security Administrator
 Security Officer
 International Maritime Security Inspector

IMPERIAL HIGH SCHOOL

The following courses taken at Imperial High School will help prepare you for an Administration of Justice degree at Imperial Valley College beginning your junior year in high school.

(Junior Year)

English 11
 U.S. History
 Biology
 Algebra I or CC Math or Math A
 2 electives

(Senior Year)

English 12
 Civics/Economics
 3 electives

NOTE: You may elect to enroll in ROP law enforcement during your junior or senior year of high school. You also may elect to enroll concurrently at Imperial Valley College in AJ 21 (Intro. to Administration of Justice) during your senior year of high school.

IMPERIAL VALLEY COLLEGE

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Twenty-one units required for the major

I. Required courses for the major

Adm Jus 21	Intro to Admin of Justice	(3)
Adm Jus 33	Concepts of Criminal Law	(3)
Adm Jus 35	Legal Aspects of Evidence	(3)
Adm Jus 36	Principles & Procedures of the Justice System	(3)
Adm Jus 38	Police Community Relations	(3)

II. Acceptable courses for the major (6 units from the following courses)

Adm Jus 22	Police Field Operations	(3)
Adm Jus 24	Traffic Accident Investigation Vehicle Code	(3)
Adm Jus 26	Traffic Accident Investigation and Reporting	(3)
Adm Jus 29	Report Writing for Administration of Justice	(3)
Adm Jus/ Sociol 30	Criminology	(3)
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Adm Jus 37	Juvenile Control	(3)
Adm Jus 39	Arrest & Firearms	(3)

III. Recommended as electives (do not fulfill major requirements)

Adm Jus 40	Adv Officers Course	(1/2-3)
Adm Jus 43	Reserve Officers Class Level II	(5)
Adm Jus 44	Reserve Officers Class Level I	(4)

Note: Additional courses in General Education are needed for an AA/AS degree at IVC

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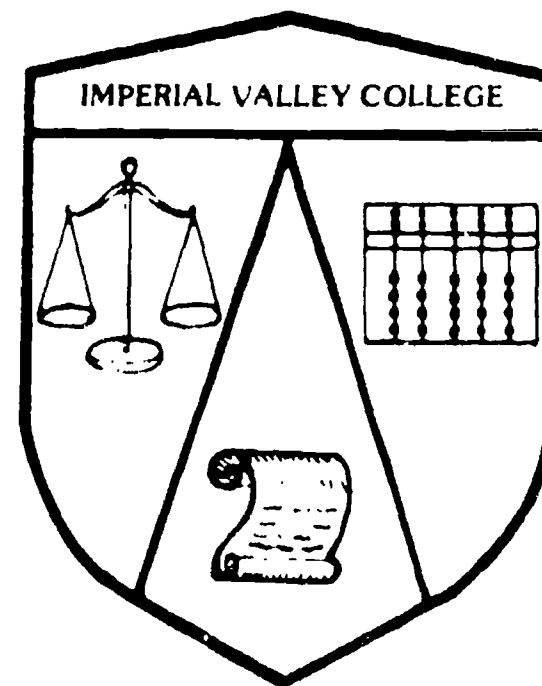
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IMPERIAL VALLEY COLLEGE
SAN DIEGO STATE UNIVERSITY

ADMINISTRATION
OF
JUSTICE



2+2+2 PROJECT

BUSINESS ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your objective in the Business Administration field.

BRAWLEY UNION HIGH SCHOOL

The following courses taken at Brawley Union High School will help prepare you for a Business Administration Certificate at SDSU-IV campus.

(Junior Year)

Accounting 1
Algebra 2
Computer Literacy
US History or CP US History
English 3 or CP English
College Preparatory Elective*

(Senior Year)

Accounting 2
Civics/Government or CP Civics/Government
English 4 or CP English
Advanced Math or Calculus
College Preparatory Electives*

* See your counselor for appropriate College Preparatory Electives

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower-division (freshman/sophomore) community college which has served the Imperial Valley since 1922. Students can complete the lower-division preparation for a bachelor's degree/certificate in Business Administration and also earn an Associate Degree in Business Transfer at IVC.

Business Transfer

Twenty units required for the major

I. Required courses for the major

Bus 1A	Principles of Accounting	(4)
Bus 1B	Principles of Accounting	(4)
Bus 5A	Business Law	(3)
Econ 1	Principles of Economics	(3)
Econ 2	Principles of Economics	(3)

II. Acceptable courses for the major (select a minimum of 3 units)

Bus 2	Introduction to Business	(3)
Bus 5B	Business Law	(3)
Bus 15	Introductory Calculus with Applications	(4)
Bus 23	Office Machines	(3)
Bus 26	Elementary Statistics	(3)
Bus 42	Business Communications	(3)
CIS 1	Introduction to Information Systems	(3)

NOTE: Preparation requirements vary from emphasis to emphasis. Additional courses in general education are needed for an A.A./A.S. degree at IVC. See your counselor for more details.

SAN DIEGO STATE UNIVERSITY

The Imperial Valley Campus of San Diego State University is a two-year, upper division (junior/senior) campus which has served the Imperial Valley since 1959. Students can complete the upper division requirements for the Business Administration Certificate at San Diego State University.

The courses are: (15 units total)

Finance 323
Information Systems 301 or 302
Management 350
Marketing 370

Select 3 units from the following courses:

Finance 321
Finance 589
Management 356

The upper division courses required for a Business Administration Degree can be obtained by commuting to San Diego State University (main campus).

Accounting Major: 29 of 55 upper division units can be completed at SDSU-IV Campus.

Finance Major: 19 of 42 upper division units can be completed at SDSU-IV Campus.

Information Systems Major: 15 of 51 upper division units can be completed at SDSU-IV Campus.

Decision Systems Major: 15 of 42 upper division units can be completed at SDSU-IV Campus.

Marketing Major: 15 of 46 upper division units can be completed at SDSU-IV Campus.

Management Major: 24 of 45 upper division units can be completed at SDSU-IV Campus.

NOTE: For all these majors 9 additional units of upper division General Education requirements can be completed at SDSU-IV Campus.

2 years High School

+

2 years Community College

+

2 years University

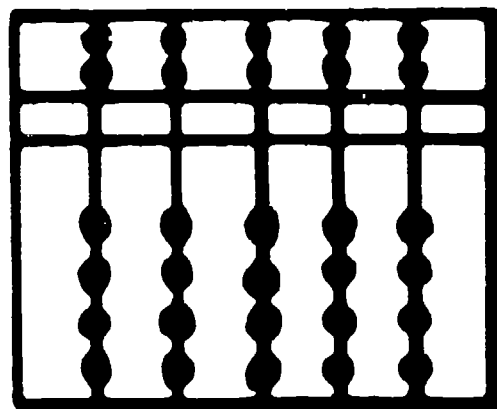
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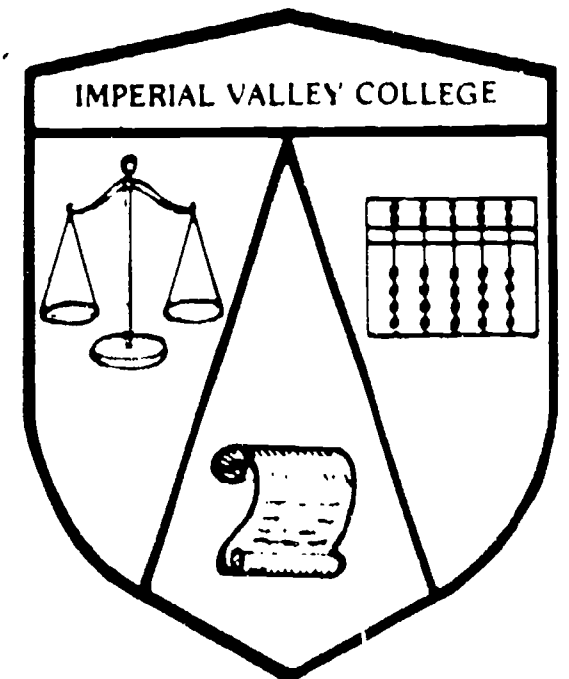
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BRAWLEY UNION HIGH SCHOOL

IMPERIAL VALLEY COLLEGE

SAN DIEGO STATE UNIVERSITY

**BUSINESS
ADMINISTRATION**



2+2+2 PROJECT

BUSINESS ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your objective in the Business Administration field.

CALEXICO HIGH SCHOOL

The following courses taken at Calexico High School will help prepare you for a Business Administration Certificate at SDSU-IV Campus.

(Junior Year)

Gate II (Jr) English 11 Composition/Advanced Composition Speech	select one
--	------------

Geometry Algebra II Math Analysis	select one
---	------------

Biology Chemistry	select one
----------------------	------------

U.S. History

Word Processing Business Law Business Communication Business Math Computer Programming Spanish Literature-Lang. AP French (AP)	select one
--	------------

Accounting

Senior Year

Gate III English 12 Composition/Advanced Composition Speech	select one
--	------------

Algebra Math Analysis Calculus	select one
--------------------------------------	------------

Biology Chemistry Physics	select one
---------------------------------	------------

American Govt. Economics Foreign Languages	select one
---	------------

Computer Programming Business Law Business Communication Business Math Spanish Literature-Lang. AP French (AP)	select one
---	------------

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower-division (freshman/sophomore) community college which has served the Imperial Valley since 1922. Students can complete the lower-division preparation for a bachelor's degree/certificate in Business Administration and also earn an Associate Degree in Business Transfer at IVC.

Business Transfer

Twenty units required for the major

I. Required courses for the major

Bus 1A Principles of Accounting	(4)
Bus 1B Principles of Accounting	(4)
Bus 5A Business Law	(3)
Econ 1 Principles of Economics	(3)
Econ 2 Principles of Economics	(3)

II. Acceptable courses for the major (select a minimum of 3 units)

Bus 2 Introduction to Business	(3)
Bus 5B Business Law	(3)
Bus 15 Introductory Calculus with Applications	(4)
Bus 23 Office Machines	(3)
Bus 26 Elementary Statistics	(3)
Bus 42 Business Communications	(3)
CIS 1 Introduction to Information Systems	(3)

NOTE: Preparation requirements vary from emphasis to emphasis. Additional course in general education are needed for an A.A./A.S. degree at IVC. See your counselor for more details.

SAN DIEGO STATE UNIVERSITY

The Imperial Valley Campus of San Diego State University is a two-year, upper division (junior/senior) campus which has served the Imperial Valley since 1959. Students can complete the upper division requirements for the Business Administration Certificate at San Diego State University.

The courses are: (15 units total)

Finance 323
Information Systems 301 or 302
Management 350
Marketing 370

Select 3 units from the following courses

Finance 321
Finance 589
Management 356

The upper division courses required for a Business Administration Degree can be obtained by commuting to San Diego State University (main campus)

Accounting Major 29 of 55 upper division units can be completed at SDSU-IV Campus

Finance Major 19 of 42 upper division units can be completed at SDSU-IV Campus

Information Systems Major 15 of 51 upper division units can be completed at SDSU-IV Campus

Decision Systems Major 15 of 42 upper division units can be completed at SDSU-IV Campus

Marketing Major 15 of 46 upper division units can be completed at SDSU-IV Campus

Management Major 24 of 45 upper division units can be completed at SDSU-IV Campus

NOTE: For all these majors 3 additional units of upper division general education requirement can be completed at SDSU-IV Campus.

2 years High School

+

2 years Community College

+

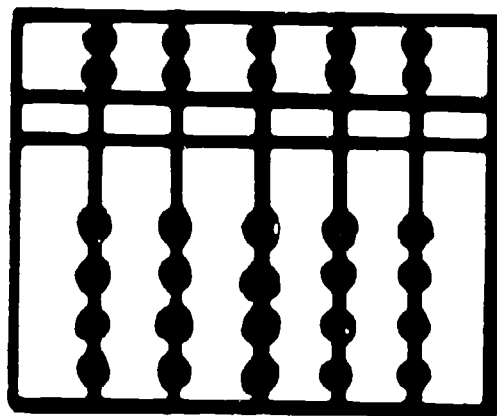
2 years University

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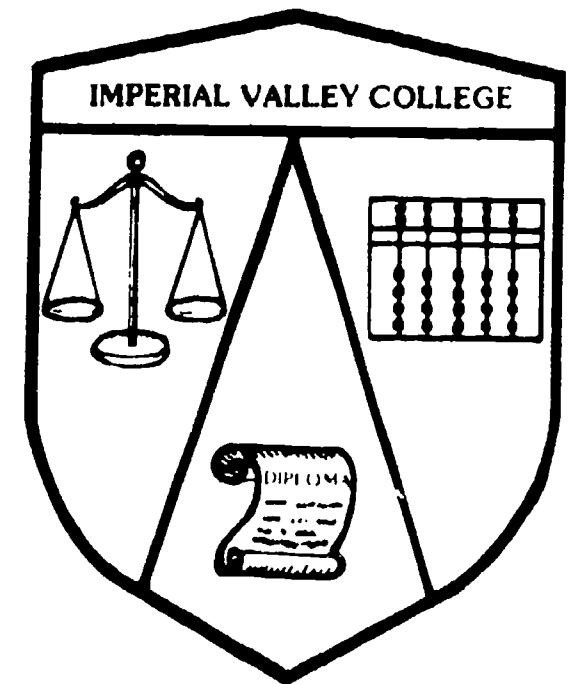
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CALEXICO HIGH SCHOOL

IMPERIAL VALLEY COLLEGE

SAN DIEGO STATE UNIVERSITY

**BUSINESS
ADMINISTRATION**



2+2+2 PROJECT

BUSINESS ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your objective in the Business Administration field.

CALIPATRIA HIGH SCHOOL

The following courses taken at Calipatria High School will help prepare you for a Business Administration Certificate at SDSU-IV Campus.

(Junior Year)

English 11
U.S. History
Algebra II or Geometry

Business Principles (Prerequisite: Keyboarding)
College Preparatory Electives*

(Senior Year)

English 12
Government/Economics
College Preparatory Math (Algebra II, Geometry, or Advanced Math);
Computerized Accounting
College Preparatory Electives*

IMPERIAL VALLEY COLLEGE

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Business Transfer

Twenty units required for the major

I. Required courses for the major

Bus 1A Principles of Accounting	(4)
Bus 1B Principles of Accounting	(4)
Bus 5A Business Law	(3)
Econ 1 Principles of Economics	(3)
Econ 2 Principles of Economics	(3)

II. Acceptable courses for the major (select a minimum of 3 units)

Bus 2 Introduction to Business	(3)
Bus 5B Business Law	(3)
Bus 15 Introductory Calculus with Applications	(4)
Bus 23 Office Machines	(3)
Bus 26 Elementary Statistics	(3)
Bus 42 Business Communications	(3)
CIS 1 Introduction to Information Systems	(3)

NOTE: Preparation requirements vary from emphasis to emphasis. Additional course in general education are needed for an A.A./A.S. degree at IVC. See your counselor for more details.

SAN DIEGO STATE UNIVERSITY

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The courses are: (15 units total)

Finance 323
Information Systems 301 or 302
Management 350
Marketing 370

Select 3 units from the following courses

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Management 356

The upper division courses required for a Business Administration Degree can be obtained by commuting to San Diego State University (main campus)

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Marketing Major 15 of 46 upper division units can be completed at SDSU-IV Campus

Management Major 24 of 45 upper division units can be completed at SDSU-IV Campus

NOTE: For all these majors a minimum of 15 upper division General Education requirements can be completed at SDSU-IV Campus.

2 years High School

+

2 years Community College

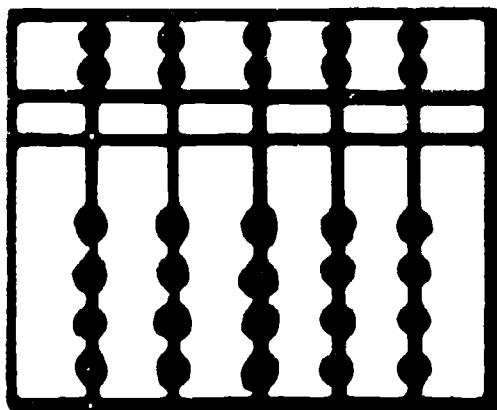
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2 years University

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IMPERIAL VALLEY CAMPUS

and

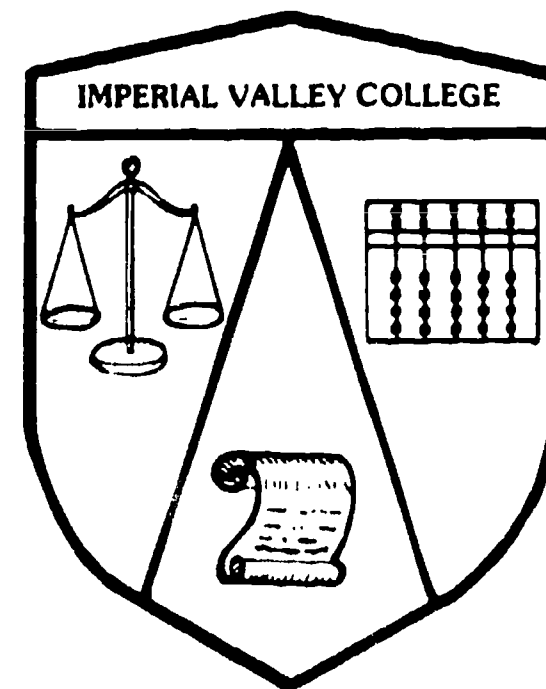
IMPERIAL VALLEY
REGIONAL OCCUPATION
PROGRAM

CALIPATRIA HIGH SCHOOL

IMPERIAL VALLEY COLLEGE

SAN DIEGO STATE UNIVERSITY

**BUSINESS
ADMINISTRATION**



2+2+2 PROJECT

BUSINESS ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your objective in the Business Administration field.

CENTRAL UNION HIGH SCHOOL

The following courses taken at Central Union High School will help prepare you for a Business Administration Certificate at SDSU-IV Campus.

(Junior Year)

Fall

American Literature
United States History
Geometry or Algebra 2
Algebra 1*
Physical Science
College Preparatory Elective*

Spring

American Literature
United States History
Geometry or Algebra 2
Accounting 2
Computer Science
College Preparatory Elective*

(Senior Year)

Fall

College Preparatory English Elective*
American Government or Economics
Algebra or Math
English Accounting
College Preparatory Electives*

Spring

College Preparatory English Elective*
American Government or Economics
Algebra or Math 4
College Preparatory Electives*

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower-division (freshman/sophomore) community college which has served the Imperial Valley since 1922. Students can complete the lower-division preparation for a bachelor's degree/certificate in Business Administration and also earn an Associate Degree in Business Transfer at IVC.

Business Transfer

Twenty units required for the major

I. Required courses for the major

Bus 1A Principles of Accounting (4)
Bus 1B Principles of Accounting (4)
Bus 5A Business Law (3)
Econ 1 Principles of Economics (3)
Econ 2 Principles of Economics (3)

II. Acceptable courses for the major (select a minimum of 3 units)

Bus 2 Introduction to Business (3)
Bus 5B Business Law (3)
Bus 15 Introductory Calculus with Applications (4)
Bus 23 Office Machines (3)
Bus 26 Elementary Statistics (3)
Bus 42 Business Communications (3)
CIS 1 Introduction to Information Systems (3)

NOTE: Preparation requirements vary from emphasis to emphasis. Additional course in general education are needed for an A.S./B.S. degree at IVC. See your counselor for more details.

SAN DIEGO STATE UNIVERSITY

The Imperial Valley Campus of San Diego State University is a two-year, upper division (junior/senior) campus which has served the Imperial Valley since 1959. Students can complete the upper division requirements for the Business Administration Certificate at San Diego State University.

The courses are (15 units total)

Finance 323
Information Systems 301 or 302
Management 350
Marketing 370

Select 3 units from the following courses

Finance 321
Finance 589
Management 356

The upper division courses required for a Business Administration Degree can be obtained by commuting to San Diego State University (main campus)

Accounting Major 29 of 55 upper division units can be completed at SDSU-IV Campus

Finance Major 19 of 42 upper division units can be completed at SDSU-IV Campus

Information Systems Major 15 of 51 upper division units can be completed at SDSU-IV Campus

Decision Systems Major 15 of 42 upper division units can be completed at SDSU-IV Campus

Marketing Major 15 of 46 upper division units can be completed at SDSU-IV Campus

Management Major 24 of 45 upper division units can be completed at SDSU-IV Campus

NOTE: For all these majors 9 additional units of upper division general education requirements can be completed at SDSU-IV Campus.

2 years High School

+

2 years Community College

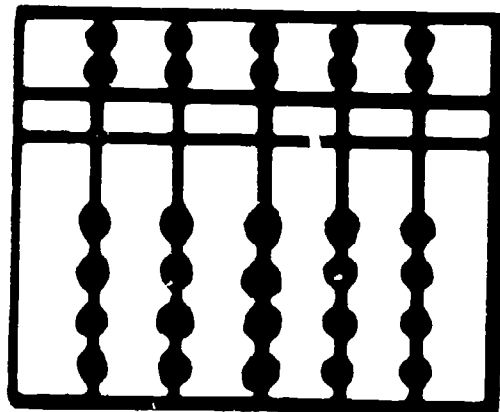
+

2 years University

=

An Exciting Career
in
BUSINESS

SIGN-UP TODAY!!



2+2+2

For More
Information Contact...

Mary Zavala-Robledo
Counselor
Central Union High School
352-2471, ext. 565

Ralph Marquez
2+2+2 Coordinator
Imperial Valley College
352-8320, ext. 263

Olga Ortega
Counselor
San Diego State University
Imperial Valley Campus
352-8320, ext. 445

The
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2 + 2 + 2 PROJECT
is co-sponsored by

CALEXICO HIGH SCHOOL
SAN DIEGO STATE UNIVERSITY
IMPERIAL VALLEY CAMPUS

and

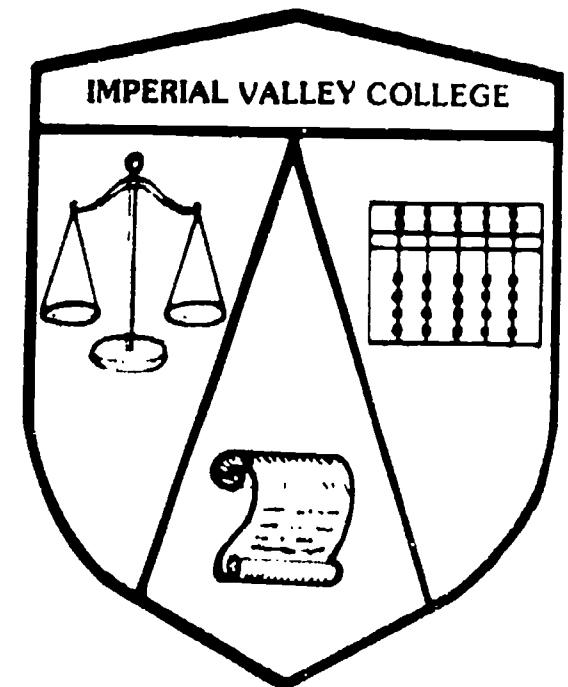
IMPERIAL VALLEY
REGIONAL OCCUPATION
PROGRAM

CENTRAL UNION HIGH SCHOOL

IMPERIAL VALLEY COLLEGE

SAN DIEGO STATE UNIVERSITY

**BUSINESS
ADMINISTRATION**



2+2+2 PROJECT

BUSINESS ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your objective in the Business Administration field.

HOLTVILLE HIGH SCHOOL

The following courses taken at Holtville High School will help prepare you for a Business Administration Certificate at SDSU-IV Campus.

(Junior Year)

American Literature
U.S. History
Geometry or Algebra II
Biology or Chemistry
Computerized Accounting
Electronic Business Procedures
College Preparatory Elective*

(Senior Year)

English Literature/World Literature
American Government/Economics
Algebra II or Math Analysis
Advanced Accounting
ROP Word & Data Processing (2 or 3 periods)

*College Preparatory Electives

IMPERIAL VALLEY COLLEGE

Imperial Valley College is a two-year lower-division (freshman/sophomore) community college which has served the Imperial Valley since 1922. Students can complete the lower-division preparation for a bachelor's degree/certificate in Business Administration and also earn an Associate Degree in Business Transfer at IVC.

Business Transfer

Twenty units required for the major

I. Required courses for the major

Bus 1A	Principles of Accounting	(4)
Bus 1B	Principles of Accounting	(4)
Bus 5A	Business Law	(3)
Econ 1	Principles of Economics	(3)
Econ 2	Principles of Economics	(3)

II. Acceptable courses for the major (select a minimum of 3 units)

Bus 2	Introduction to Business	(3)
Bus 5B	Business Law	(3)
Bus 15	Introductory Calculus with Applications	(4)
Bus 23	Office Machines	(3)
Bus 26	Elementary Statistics	(3)
Bus 42	Business Communications	(3)
CIS 1	Introduction to Information Systems	(3)

NOTE: Preparation requirements vary from emphasis to emphasis. Additional course in general education are needed for an A.A./A.S. degree at IVC. See your counselor for more details.

SAN DIEGO STATE UNIVERSITY

The Imperial Valley Campus of San Diego State University is a two-year, upper division (junior/senior) campus which has served the Imperial Valley since 1959. Students can complete the upper division requirements for the Business Administration Certificate at San Diego State University.

The courses are: (15 units total)

Finance 323
Information Systems 301 or 302
Management 350
Marketing 370

Select 3 units from the following courses.

Finance 321
Finance 589
Management 356

The upper division courses required for a Business Administration Degree can be obtained by commuting to San Diego State University (main campus).

Accounting Major: 29 of 55 upper division units can be completed at SDSU-IV Campus

Finance Major: 19 of 42 upper division units can be completed at SDSU-IV Campus

Information Systems Major: 15 of 51 upper division units can be completed at SDSU-IV Campus

Decision Systems Major: 15 of 42 upper division units can be completed at SDSU-IV Campus

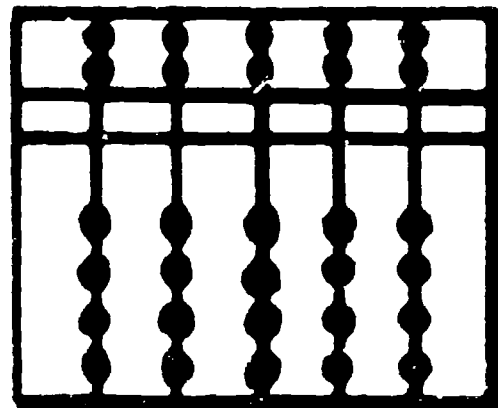
Marketing Major: 15 of 46 upper division units can be completed at SDSU-IV Campus

Management Major: 24 of 45 upper division units can be completed at SDSU-IV Campus

NOTE: For all these majors 9 additional units of upper division General Education requirements can be completed at SDSU-IV Campus.

2 years High School
 +
 2 years Community College
 +
 2 years University
 =
 An Exciting Career
 in
BUSINESS

SIGN-UP TODAY!!



170

2+2+2

**For More
 Information Contact...**

Donna Schoneman
 Counselor
 Holtville High School
 357-2926

Ralph Marquez
 2+2+2 Coordinator
 Imperial Valley College
 352-8320, ext. 263

Olga Ortega
 Counselor
 San Diego State University
 Imperial Valley Campus
 352-8320, ext. 445

The
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 2 + 2 + 2 PROJECT**
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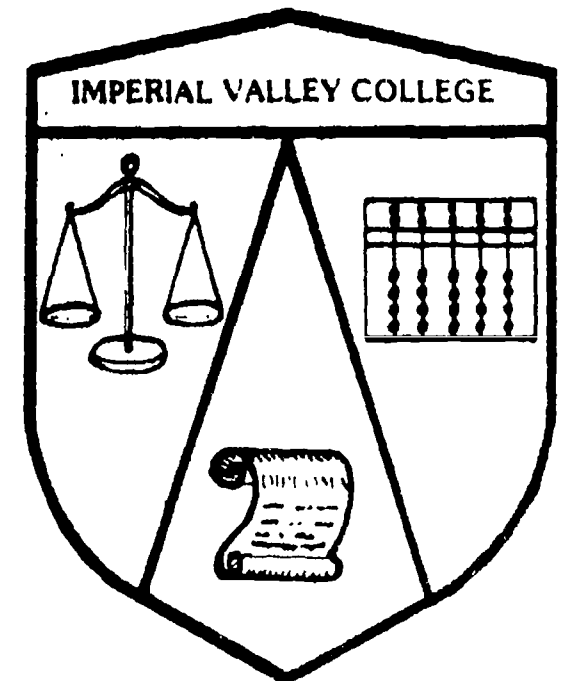
**CALEXICO HIGH SCHOOL
 SAN DIEGO STATE UNIVERSITY
 IMPERIAL VALLEY CAMPUS**

and

**IMPERIAL VALLEY
 REGIONAL OCCUPATION
 PROGRAM**

**HOLTVILLE HIGH SCHOOL
 IMPERIAL VALLEY COLLEGE
 SAN DIEGO STATE UNIVERSITY**

**BUSINESS
 ADMINISTRATION**



2+2+2 PROJECT

171

BUSINESS ADMINISTRATION CURRICULUM

The following courses taken in each segment of education in Imperial Valley (high school, community college and the university) will help you fulfill your objective in the Business Administration field.

IMPERIAL HIGH SCHOOL

The following courses taken at Imperial High School will help prepare you for a Business Administration Certificate at SDSU-IV Campus.

(Junior Year)

English 11
U.S. History
Geometry or Algebra II
Biology
Bookkeeping
College Preparatory Electives*

(Senior Year)

English 12
Civics/Economics
Algebra II or Trigonometry
General Office
College Preparatory Electives*

*See your counselor for appropriate College Preparatory Electives

IMPERIAL VALLEY COLLEGE

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Business Transfer

Twenty units required for the major

I. Required courses for the major

Bus 1A Principles of Accounting	(4)
Bus 1B Principles of Accounting	(4)
Bus 5A Business Law	(3)
Econ 1 Principles of Economics	(3)
Econ 2 Principles of Economics	(3)

II. Acceptable courses for the major (select a minimum of 3 units)

Bus 2 Introduction to Business	(3)
Bus 5B Business Law	(3)
Bus 15 Introductory Calculus with Applications	(4)
Bus 23 Office Machines	(3)
Bus 26 Elementary Statistics	(3)
Bus 42 Business Communications	(3)
CIS 1 Introduction to Information Systems	(3)

NOTE: Preparation requirements vary from emphasis to emphasis. Additional course in general education are needed for an A.A./A.S. degree at IVC. See your counselor for more details.

SAN DIEGO STATE UNIVERSITY

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Select 3 units from the following courses

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Marketing Major: 15 of 46 upper division units can be completed at SDSU-IV Campus

Management Major: 24 of 45 upper division units can be completed at SDSU-IV Campus

NOTE: For all these majors 9 additional units of upper division general education requirements can be completed at SDSU-IV Campus.

2 years High School

+

2 years Community College

+

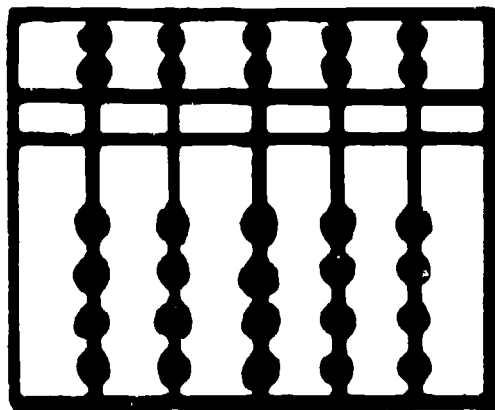
2 years University

=

An Exciting Career
in

BUSINESS

SIGN-UP TODAY!!



174

2+2+2

For More
Information Contact...

Janet McConnell
Counselor
Imperial High School
355-3220

Ralph Marquez
2+2+2 Coordinator
Imperial Valley College
352-8320, ext. 263

Olga Ortega
Counselor
San Diego State University
Imperial Valley Campus
352-8320, ext. 445

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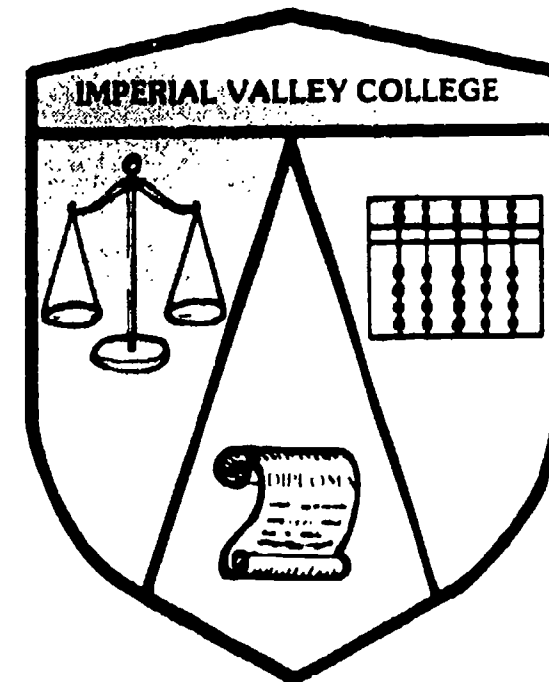
IMPERIAL VALLEY
REGIONAL OCCUPATION
PROGRAM

IMPERIAL HIGH SCHOOL

IMPERIAL VALLEY COLLEGE

SAN DIEGO STATE UNIVERSITY

**BUSINESS
ADMINISTRATION**



2+2+2 PROJECT

175

2+2+2 Articulated Career Education Program

IMPERIAL VALLEY COLLEGE

Statement Of Intent To Participate In Articulated _____ Program
(Business or Law Enforcement)

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Social Security Number: _____ Birthdate: _____
(month / day / year)

Sex: (circle one) Male Female

Grade Level: (circle one) Junior Senior

School: _____

Ethnicity: American Indian Asian Black
(circle one) Filipino Hispanic White
 Other Non-White Decline To State

I certify that:

- 1) I understand the educational and career opportunities provided by this program.
- 2) I intend to transfer to _____ to complete this program.
(name of school)

My educational goals are to: (check all that apply)

- 1) Earn a high school diploma _____
- 2) Transfer to a community college, majoring in _____
- 3) Earn a certificate and/or A.A. or A.S. degree in _____
- 4) Transfer to four-year college or university, majoring in _____
- 5) Earn a B.A. or B.S. degree in _____

Staff Approval _____ (signature)	Funded Agency # _____	Completed by _____ (initials)
-------------------------------------	-----------------------	----------------------------------

TRAINING REQUEST

(PLEASE PRINT)

DATE: _____

SS#: _____

TIME: _____

NAME: _____
(LAST) (FIRST) (MIDDLE)

MALE

FEMALE

ADDRESS: _____

(CITY) (STATE) (ZIP)

CURRENTLY EMPLOYED?

YES NO

HOME PHONE: _____ WORK PHONE: _____
() ()

ASSISTANCE REQUESTED FOR:

WRITTEN EXAM

ORAL INTERVIEW

PHYSICAL AGILITY TEST

OTHER NEEDS: _____

COMMENTS: (For example the areas you found most difficult)

FOR OFFICIAL USE ONLY

SUPPORT SERVICES

APPENDIX C

2 + 2 + 2 PROJECT

IMPERIAL VALLEY COLLEGE

89-90 Student Participants 199

90-91 Student Participants 214

Returning Participants 69

New Participants 145

Business 173

Female 144

Male 29

Law Enforcement 174

Female 87

Male 87

Student Participants enrolled at Imperial Valley College

Female 40

Male 17

Total 57

Business Majors 24

Female 22

Male 2

Law Enforcement 22

Female 8

Male 14

Other Majors 6

Undecided 5

DSPS _____
 EOPS _____
 SSS _____
 CARE _____

2+2+2 PROJECT

TIME: 15 min. = .25
 30 min. = .50
 45 min. = .75
 60 min. = 1.00

INTAKE & ASSESSMENT

REGISTRATION DATA

S.S. # _____ BIRTHDATE _____

NAME (LFI) _____

MAILING ADDRESS _____

CITY _____

STATE, ZIP _____

TELEPHONE _____

2+2+2 PROJECT DATA

MAJOR: _____

SEMESTER/YEAR GRADUATING (GRAD): _____

SEMESTER/YEAR TRANSFERRING (EXIT): _____

TRANSFER INSTITUTION _____ MAJOR THERE _____

1. _____

2. _____

COUNSELOR: _____

CO-OP WORK EXPERIENCE (IF INTERESTED WHAT AREA):

SERVICES RENDERED

AC	ACADEMIC COUNSELING	FT	EDUCATIONAL FIELDTRIP	TA	TRANSFER APPLICATION
FC	FINACIAL AID COUNSELING	IA	INSTRUCTIONAL ASSISTANCE	TC	TRANSFER ADVISING
FI	FINANCIAL AID INFO-IVC	OS	ORIENTATION SERVICES	TP	TRANSFER PROCESS
FU	FINANCIAL AID INFO-UNIV	PC	PERSONAL COUNSELING	TS	TUTORIAL SERVICES
FS	SCHOLARSHIP INFO	PT	PETITIONS	WS	WORKSHOPS
SA	SCHOLARSHIP APPLICATION	RC	REGISTRATION COUNSELING	OT	OTHER

DATE	SERV	TIME	COMMENTS

**2+2+2 PROJECT
MEMORANDUM**

TO: Marisa Gates
Janet McConnell
Rene Rendon
Diane Rodriguez Romero
Donna Schoneman
Mary Zavala-Robledo

FROM: Ralph Marquez

DATE: April 3, 1991

RE: Law Enforcement and Business Festivals

Some of you have requested written information regarding the Howard P. Meyer Scholarship Competition to be held in conjunction with the Business Festival on April 18th. Enclosed please find a listing of the four scholarship competitions and a brief description of what each will consist of, please share this information with the proper persons in your business programs so that your students might be adequately prepared. There will be a limit of three (3) competitors per event, each competitor must be a senior who will be enrolling at Imperial Valley College, and each scholarship is for the amount of \$150.

We will be having workshop sessions at 9:30, 10:15 and 11:00 a.m. for the Business Festival. Please have your participating students rank six (6) workshops, from the list enclosed, in their order of preference. I would like to have this information from you by Monday, April 15th.

The Law Enforcement Festival will be having workshop sessions at 9:30 and 10:15 a.m. with the physical agility competition on the school track at 11:00 a.m. Please have your participating students rank four (4) workshops, from the list provided, in their order of preference. I realize that the timing is short for this event (Thursday the 11th) but we need to work together on this to place the students in their workshops. I will be contacting each of you starting Monday (April 8th) to see what we can work out.

We will be providing sack lunches for each of the Festivals to all the participating students and their faculty & staff. If you have any questions please call me at 352-8320 ext 263.

**IMPERIAL VALLEY COLLEGE
HOWARD P. MEYER SCHOLARSHIP COMPETITION
April 18, 1991**

Office Technology

LaNelle Billings/Valerie Rodgers/Esther Granados
9:45 a.m. - 11:15
Room 803

Students will take two 5-minute timed writings, and compose and format a business letter from a case study.

Information Processing

Blaine Thompson
10:00 a.m. - 11:00 a.m.
Room 913

Students will define computer terms to demonstrate computer literacy and program a short business application in BASIC.

General Business

Mike Jerge/Rafael Santos
11:00 a.m. - 11:30 a.m.
Career Center - Counseling

In an informal interview, students will answer questions to demonstrate their general knowledge of business and their ability to communicate ideas effectively.

Bookkeeping/Accounting

Jane Chappell
10:00 a.m. - 11:00 a.m.
Room 804

Students will journalize, post to a ledger, and develop a financial statement.

Awards will be presented at 1:00 p.m. in Room 2131

2 + 2 + 2 PROJECT

IMPERIAL VALLEY COLLEGE

Law Enforcement Festival

April 11, 1991

Opening Session
9:00 a.m. to 9:20 a.m.

Workshop Session #1
9:30 a.m. to 10:00 a.m.

Workshop Session #2
10:15 a.m. to 10:45 a.m.

Physical Agility Competition
11:00 a.m. to 11:45 a.m.

Lunch
12:00 p.m. to 12:50 p.m.

Closing Session
1:00 p.m. to 1:30 p.m.

WORKSHOPS

Investigation

U.S. Customs

Border Patrol

Probation Officer

Corrections Officer

Management and
Administration in
Law Enforcement

LAW ENFORCEMENT FESTIVAL
April 11, 1991

NAME: _____

HIGH SCHOOL: _____

From the following choose four (4) workshops, rank them in order of preference (1- first, 2-second, 3-third, 4-fourth).

Administration/Management in Law Enforcement _____

Corrections Officer _____

Investigations _____

Probation Officer _____

U.S. Border Patrol _____

U.S. Customs _____

2 + 2 + 2 PROJECT

IMPERIAL VALLEY COLLEGE

Business Festival

April 18, 1991

Opening Session
9:00 a.m. to 9:20 a.m.

Workshop Session #1
9:30 a.m. to 10:00 a.m.

Workshop Session #2
10:15 a.m. to 10:45 a.m.

Workshop Session #3
11:00 a.m. to 11:45 a.m.

Lunch
12:00 p.m. to 12:50 p.m.

Closing Session
1:00 p.m. to 1:30 p.m.

WORKSHOPS

Accounting

Banking and Finance

City Administration

Internal Revenue
Service

Real Estate

Retail Sales and
Purchasing

Marketing

*All workshops to be repeated at each session

BUSINESS FESTIVAL
April 18, 1991

NAME: _____

HIGH SCHOOL: _____

From the following choose four (4) workshops, rank them in order of preference (1- first, 2-second, 3-third, 4-fourth).

Accounting _____

Banking and Finance _____

City Administration _____

Internal Revenue Service _____

Real Estate _____

Retail Sales and Purchasing _____

Marketing _____

IMPERIAL VALLEY COLLEGE SCHOLARSHIP APPLICATION

Please return this application to Mary Zavala-Robledo in your counseling office by Monday, April 15th.

(PLEASE TYPE OR PRINT)

PERSONAL INFORMATION

NAME: _____

SS#: _____ PHONE #: _____

HOME ADDRESS: _____

CITY/STATE: _____

NAMES AND ADDRESSES OF PARENTS OR LEGAL GUARDIANS

Father: _____

Mother: _____

OCCUPATIONS

Father: _____

Employer: _____

Mother: _____

Employer: _____

EDUCATIONAL BACKGROUND

High School: _____

Graduation Date: _____

Grade point average to date: _____

PERSONAL STATEMENT - Please give a brief statement of your goals and future plans and why you would like to participate in this scholarship competition.



LAW ENFORCEMENT FESTIVAL

APRIL 11, 1991

SCHEDULE

SESSION		ROOM #
9:00 a.m. OPENING SESSION		2131
Welcome	Ralph Marquez 2+2+2 Project Coordinator	
	Dr. Hector Lopez Vice-President Counseling & Student Services	
	Mary Kay Borchard Administration of Justice Division Chairperson	
9:30 to 10:00 a.m.	SESSION #1	
10:15 to 10:45 a.m.	SESSION #2	
11:00 to 11:45 a.m.	PHYSICAL AGILITY COMPETITION	Track
	Maria Mason, El Centro Police Dept.	
11:45 to 12:50 p.m.	LUNCH	
1:00 to 1:30 p.m.	CLOSING SESSION	2131
	(Award presentation)	

WORKSHOPS

ADMINISTRATION/MANAGEMENT IN LAW ENFORCEMENT

Session #1 Rm. # 2135	Session #2 Rm. # 2135
--------------------------	--------------------------

Brain Gunn
Prison Manager
Calipatria State Prison

CORRECTIONS OFFICER

Session #1 Rm. # 2137	Session #2 Rm. # 2137
--------------------------	--------------------------

Carlos Sanchez
California Department
of Corrections

INVESTIGATIONS

Session #1 Rm. # 513	Session #2 Rm. # 509
-------------------------	-------------------------

Lt. Mike Singh
Sherrif's Department

Sgt. Tim Blankenship
El Centro Police Dept.

PROBATION OFFICER

Session #1 Rm. # 807	Session #2 Rm. # 807
-------------------------	-------------------------

I.C. Probation Dept.

U.S. BORDER PATROL

Session #1 Rm. # 104	Session #2 Rm. # 104
-------------------------	-------------------------

Victor Saucedo

U.S. CUSTOMS

Session #1 Rm. # 2131	Session #2 Rm. # 2131
--------------------------	--------------------------

Eddie Olivas



BUSINESS FESTIVAL

APRIL 18, 1991

SCHEDULE

SESSION	ROOM #
9:00 a.m. OPENING SESSION	2131
Welcome	Ralph Marquez 2+2+2 Project Coordinator
	Dr. Hector Lopez Vice-President Counseling & Student Services
	Valerie Rodgers Instructor, Business Division
9:30 - 10:00 a.m.	SESSION #1
10:15 - 10:45 a.m.	SESSION #2
11:00 - 11:30 a.m.	SESSION #3
11:45 - 12:50 p.m.	LUNCH
1:00 - 1:30 p.m.	CLOSING SESSION 2131

SCHOLARSHIP COMPETITION

OFFICE TECHNOLOGY	803
9:45 to 11:15 a.m.	
INFORMATION PROCESSING	913
10:00 to 11:00 a.m.	
GENERAL BUSINESS	Counseling CareerCenter
11:00 to 11:30 a.m.	
BOOKKEEPING/ACCOUNTING	804
10:00 to 11:00 a.m.	

* Awards donated by Crossland's Office Equipment

WORKSHOPS

ACCOUNTING	Laurie Everhart Calderon, Jaham & Osborn
Session #1 Rm. # 807	Session #2 Rm. # 807
Session #3 Rm. # 212	
BANKING AND FINANCE	Lenora Poole Security Pacific Bank
Session #1 Rm. # 2131	Session #2 Rm. #2131
Session #3 Rm. #2131	
CITY MANAGEMENT	Abdel Salem City Manager El Centro
Session #1 Rm. # 2135	Session #2 Rm. # 2135
Session #3 Rm. # 2135	
INTERNAL REVENUE SERVICE	Juan Gonzales Revenue Agent
Session #1 Rm. # 104	Session #2 Rm. # 104
Session #3 Rm. # 104	
REAL ESTATE	Bill McCombs ERA Jackson-McCombs Realty
Session #1 Rm. # 2137	Session #2 Rm. # 2137
Session #3 Rm. # 2137	
SALES/PURCHASING	Benjamin Solomon Purchasing Agent City of Santee
Session #1 Rm. # 513	Session #2 Rm. # 509
Session #3 Rm. # 513	
MARKETING	Mauricio Calderon V. Sales Manager XHBC 3
Session #1 Rm. # 912	

THIRD CLASS MAIL

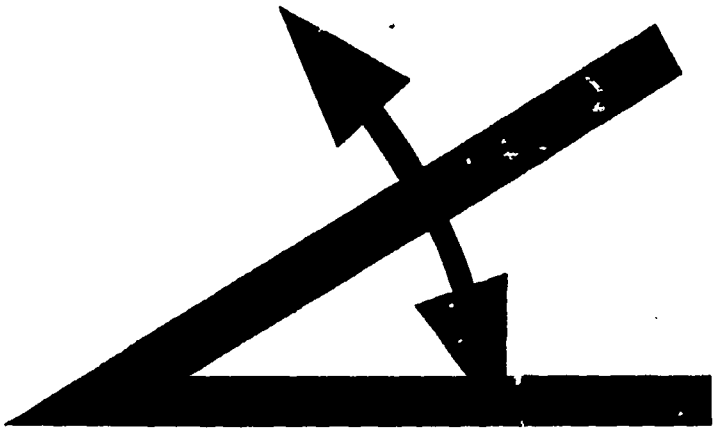
Non Profit Org.
U.S. Postage
PAID
Imperial, CA.
Permit No. 5



P.O. Box 158
Imperial, CA
92251

2 + 2 + 2 PROJECT

IMPERIAL VALLEY COLLEGE



Geometry Has Right Angle for College

Hispanic students who take at least one year of geometry in high school vastly increase their chances of getting into college and earning a degree. This finding is a result of a one-year study conducted by Pelavin and Associates for the College Board. The study reveals that in the 1980s the percentage of Hispanic high school graduates entering college decreased even though Hispanics were a growing proportion of the college-age population. However, among Hispanic individuals who had taken geometry, the percentages who attended college were virtually identical with mainstream students, and the Hispanic students' chances of reaching the senior year or graduating tripled. Previous studies also corroborate the connection between studying math and college success. Calling math "the gatekeeper for success in college," College Board President Donald M. Stewart recommends serious consideration of a national policy to ensure that all high school students take algebra and geometry.

Impact of High School Geometry

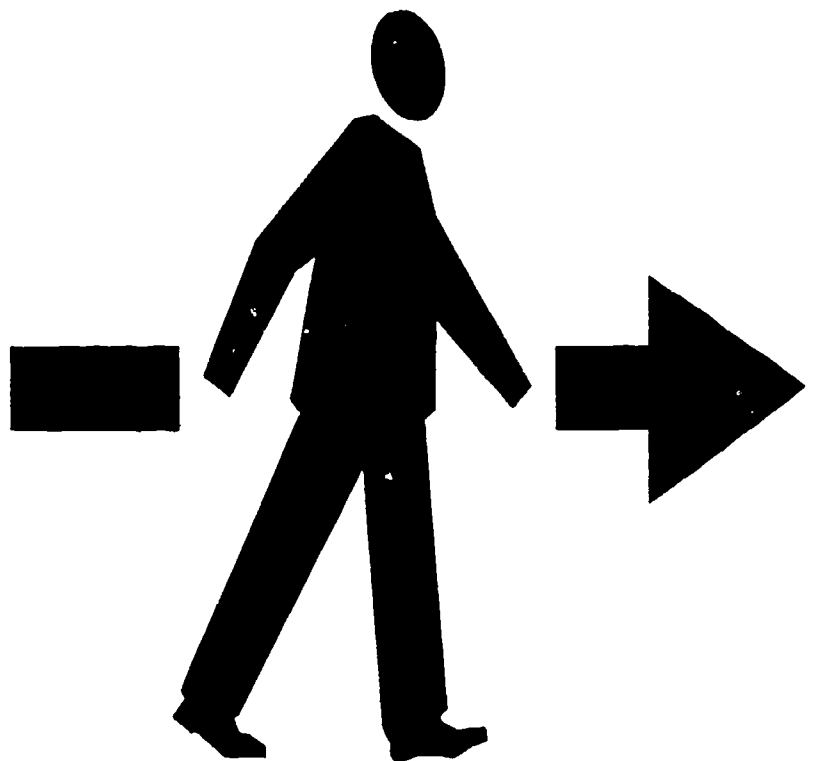
(% of students in high school class of 1982)

Students enrolled in college:

	No Geometry	With Geometry
Hispanic	45%	82%
Mainstream	58%	83%

Students completing four years of college:

	No Geometry	With Geometry
Hispanic	11%	34%
Mainstream	33%	40%



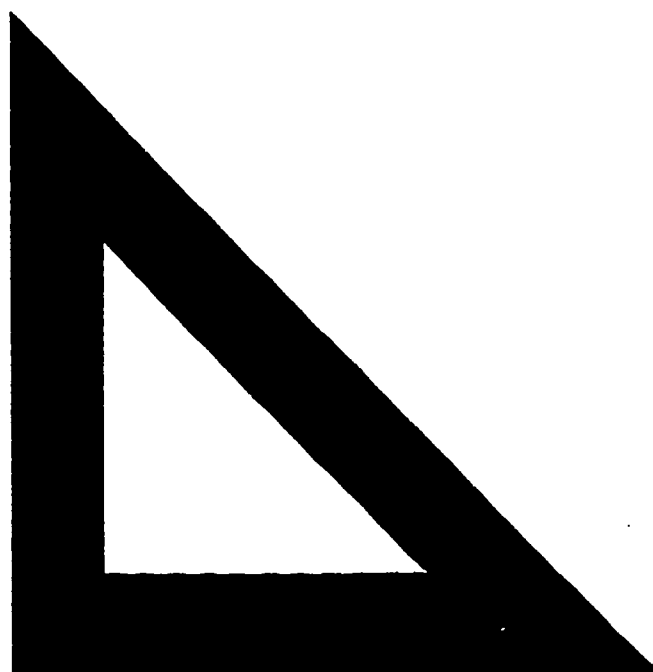
2 + 2 + 2 PROJECT

IMPERIAL VALLEY COLLEGE



Engineering

Although the total number of bachelor's degrees awarded in engineering dropped in 1990, the number of minority students earning degrees in the field of engineering continued to increase, according to the Engineering Manpower Commission (EMC). African-Americans, Hispanic-Americans, and Native Americans, all considered underrepresented minorities, together earned 7.2 percent of the BS degree, up from 7.0 percent in 1989. Hispanic-Americans alone earned 3.6 percent of all bachelor's degrees, as well as 1.8 percent of master's degree, and 0.9 percent of Ph.Ds in engineering. Mainstream Americans earned the highest percentage of degrees in all categories, but it was close in the Ph.D category, where foreign nationals earned 45.9 percent of all doctorates granted. Although the largest group of foreign students (19.5 percent) is studying business, the engineering field is a close second (19.0 percent)



Nuclear Engineering

Nuclear engineers, like professionals in a growing number of other math- and science-related fields, may be scarce by the mid-1990s, according to the National Research Council (NRC). Demand for nuclear engineers has increased, fueled by expanding federal programs in nuclear waste management and environmental clean-up. In addition the field has broadened to include such specialities as medical diagnostics and treatment, and nuclear fusion. On the supply side, however, the NRC reports that the number of undergraduates enrolled in nuclear engineering programs was only 650 in 1988, down almost 45 percent from a decade earlier. Looking to the future, the NRC reports that if concern about "greenhouse" emissions from fossil fuels leads to increased use of nuclear power, demand for nuclear engineers after the year 2000 could rise as much as 300 percent.

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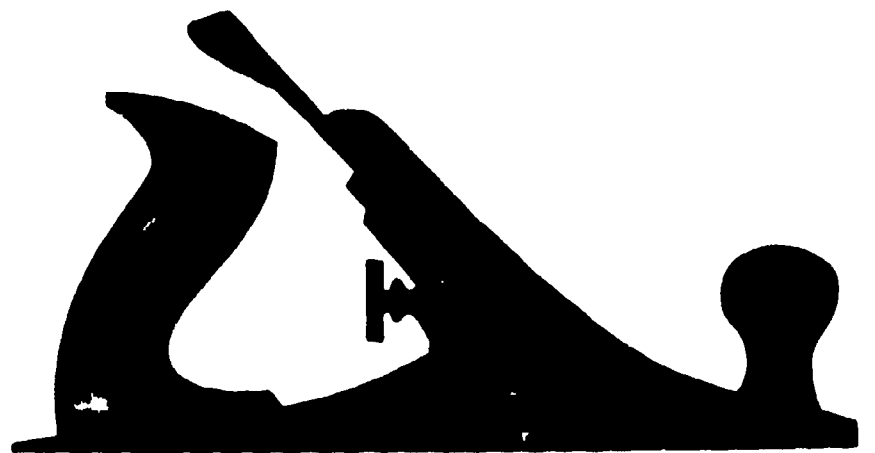
Minority Franchise Activity

A survey conducted by Francorp Inc, an Illinois-based franchise development and consulting firm, reveals that about 6.9 percent of all franchises in the country belong to minority group members. The survey results also show that minority franchise owners tend to be more concentrated in four types of businesses-hospitality/lodging (13.3 percent), retail food (12.1 percent), restaurants (8.5 percent) and professional services (8.3 percent), by comparison 5.7 percent of automotive and 1.6 percent of construction/home improvement franchises are owned by minorities. The federal Minority Business Development Agency (MBDA) adds that ,minority franchise businesses seem to be most concentrated in a few states. One third of the businesses assisted by the agency are in California, Texas, and Florida. Twenty-five percent of these businesses are Hispanic owned. Perhaps most important, the Francorp study shows that almost half of all franchisers surveyed report having no minority franchisees.

Minority-Owned Franchises

Percentage of U.S. minority-owned franchises by franchise sector.

Hospitality/Lodging	13.3%
Retail Food	12.1%
Restaurants	8.5%
Professional Services	8.3%
Automotive	5.7%
Business Services	5.3%
Personal, Home Services	5.0%
Retail, Non-food	4.0%
Construction/Home Improvement	1.6%



2 + 2 + 2 PROJECT

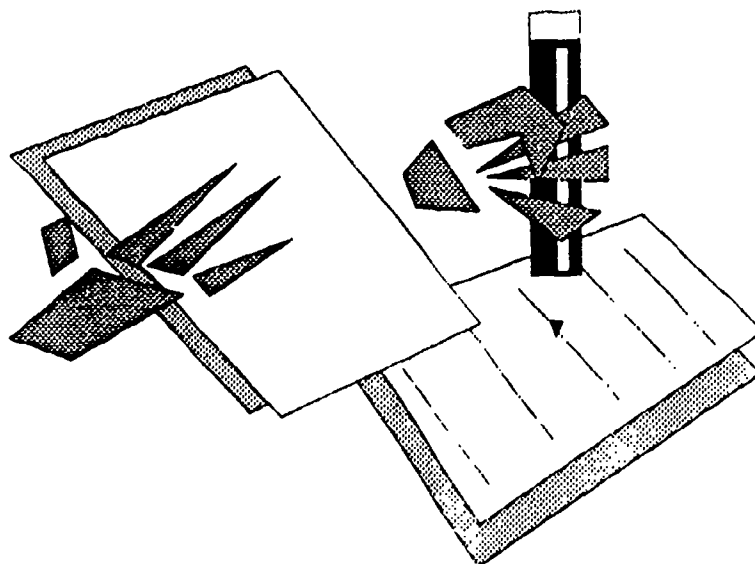
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Leading U.S. Sectors in Trade With Mexico

(Jan-Oct. 1990)

Sector	\$Millions
Auto Parts	
Exports	2,563.0
Imports	1,074.0
Iron & Steel	
Exports	762.3
Imports	493.3
Textiles	
Exports	414.7
Imports	250.7
Automobiles	
Exports	289.7
Imports	1,947.9
Apparel	
Exports	282.0
Imports	540.6
Glass	
Exports	105.0
Imports	201.2
Footwear	
Exports	56.0
Imports	142.1

CAREER CORNER



CERTIFIED PUBLIC ACCOUNTANTS

Certified Public Accountants (CPA's) provide accounting and tax services to other businesses and to the general public on a fee basis. The services they provide include financial and operational audits, management consulting, and tax preparation and representation. The audit function is a unique service the CPA renders. They plan the audit, select procedures to use, examine the books and financial records, and give an opinion whether the business statements fairly represent the financial situation of the company or business. Some specialize in preparing tax returns while others design accounting systems. Still others evaluate computer systems and others specialize in security controls.

—**Personal Characteristics:** Above average ability to catch on to things; to communicate both verbally to explain procedures and in writing to obtain clients; to perform mathematical calculations quickly and accurately. Ability to work with numbers. Physical ability to carry work papers and records. Ability to analyze and interpret records and to evaluate a

2 + 2 + 2 PROJECT

IMPERIAL VALLEY COLLEGE

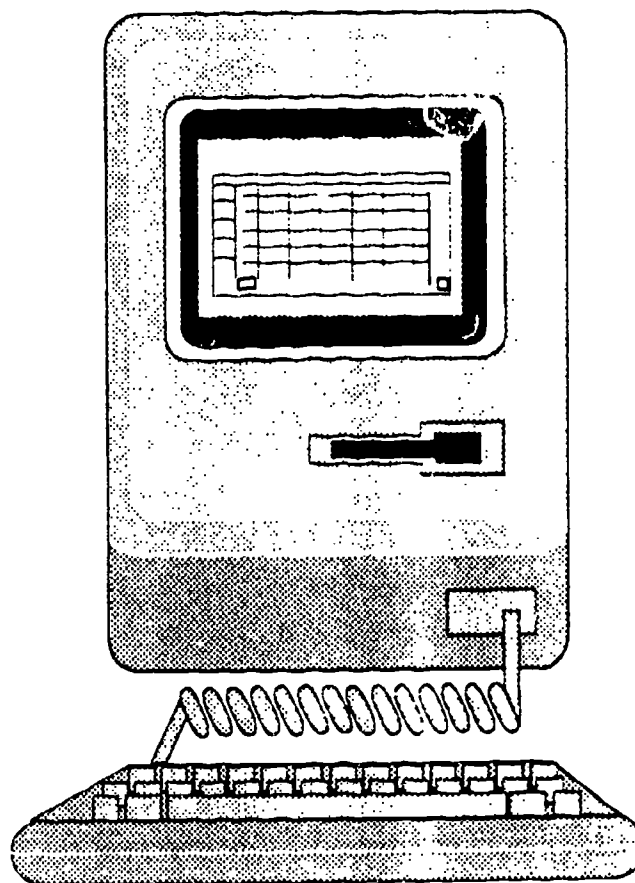
recordkeeping system. Ability to organize work, observe detail and to find errors easily. Ability to stick to a problem until it is solved. Ability to have many projects going at the same time. Ability to work under the stress of deadlines. Willingness to accept responsibility. Ability to work with people and get along well with them. Ability to adhere closely to established rules of ethical conduct. Workers in this field say that they enjoy the satisfaction of earning prestige and the esteem of people in the community.

—**Work Environment:** Indoors, usually in rooms or offices that are well-lighted and often air-conditioned. Some who are self-employed perform their work in an office located in their home. Overtime is common especially during tax season when workloads may be heavy. This work is desk-oriented. CPA's report they like the challenge and the professionalism of the job. Travel to a client's business or home is usually required. Travel to out-of-town regional offices may occur.

—**Pay:** Pay varies depending on the size and location of firm. Larger firms may pay higher salaries than smaller firms. Pay for those with a Master's Degree are generally higher. Starting pay may range from \$1,500 to \$2,325 per mo. In some areas they may start as low as \$840 per mo. Experienced workers with two or three years experience earn around \$2,500 to \$3,650 per mo. Top pay may exceed \$5,400 per mo pay for partners may range from \$50,000 to \$136,000 per yr.

—**Employment:** Over 34,000 certified public accountants are licensed; many were licensed before 1959. In California, around 134,780 accountants and auditors are expected to be employed by 1990. Only a portion of these are CPA's.

—**Outlook:** Outlook is good. Faster than average growth is expected to 1990. The demand for certified public accountants exceeds the supply of qualified workers. However, competition is downturn. Tax laws are becoming more complicated and people need to have a professional prepare their tax returns. Because computer applications in accounting are increasing rapidly, those applicants with knowledge of computer science and data processing will have a competitive edge.



2 + 2 + 2 PROJECT

IMPERIAL VALLEY COLLEGE



DRUG ENFORCEMENT ADMINISTRATION

Is seeking individuals for Special Agent positions. DEA Special Agents conduct criminal investigations and prepare for the prosecution of major violators of the drug laws of the United States, Senior Special Agent may volunteer for overseas assignments.

Entry level salary is at the GS-9 level, depending on the applicant's qualifications, with additional overtime compensation. Careers generally progress to the GS-9 level in three years.

DEA is in need of Special Agents with a variety of skills, abilities and knowledge such as: Accounting, Pilot/Maritime, Officer, Foreign Languages, Technical/Mechanical (Electronics), Law.

The minimum qualifications for the Special Agent position are:

- * Be a U.S. citizen
- * Be at least 21 years of age and not older than 34 at appointment
- * Be in excellent physical condition
- * Have a valid driver's license and ability to drive a vehicle at maximum highway speeds
- * Have uncorrected vision of not less than 20/200 in both eyes, corrected 20/20 in one eye and 20/40 in the other
- * Be willing to relocate to another city in the United States
- * A college degree in any field and one year of experience conducting criminal investigations or comparable experience
- * A college degree in any field and one of the following:
 - * 2.95 (or better) overall grade point average (GPA)
 - * 2.95 (or better) GPA in final of study
 - * 3.5 GPA in major field of study

THIRD CLASS MAIL

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**S
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STUDENT SUPPORT SERVICES

**EDUCATIONAL OPPORTUNITIES PROGRAM
AND SERVICES**

TRANSFER CENTER

**UP
DATE**

DATE

STUDENT SUPPORT SERVICES

UPCOMING CULTURAL EVENT

FREE TICKETS FOR: "THE NUTCRACKER"

The Nutcracker will be performed by the Yuma Ballot and Performing Co. on December 15, 1990.

This ballet is an excellent production that "celebrates the power of human imagination which children have in abundance. To make it sophisticated...it possesses the power to make people happy at Christmas."

Tickets will be available November 28, 1990. **FIRST COME, FIRST SERVED!**

SSS CLUB NEWS

SSS CLUB HAS ALREADY RAISED \$600.00 FOR SCHOLARSHIPS AND \$200.00 FOR THE TRIP TO BIG BEAR. THOSE OF YOU WHO HAVE PARTICIPATED IN CLUB FUNDRAISERS HAVE DONE AN EXCELLENT JOB. IF WE PLAN TO GO TO BIG BEAR, WE NEED TO RAISE ABOUT \$1500.00 BY DECEMBER 12, 1990.

WE WILL BE FUNDRAISING DURING THE MONTHS OF NOVEMBER AND DECEMBER. COME AND JOIN THE SSS CLUB FUNDRAISING ACTIVITIES, SO WE CAN HAVE A GREAT TIME AT BIG BEAR DURING CHRISTMAS BREAK!!!

WE NEED MORE CLUB MEMBERS' PARTICIPATION TO MAKE THIS EVENT A SUCCESS!

TUTORIAL SERVICES AVAILABLE

Are you getting a "C" or below in any class??? Help is available! All Student Support Services Students are eligible to receive **FREE TUTORING!** Many students have been helped a great deal through tutoring. See your SSS Counselor to apply today.

STUDENTS RECEIVING TUTORING...

Just a quick reminder. . . It is important to attend all tutoring sessions. In the event you must cancel, or would like to discontinue tutoring, be sure to inform the Tutorial Coordinator. No shows will affect whether you will be allowed to receive tutoring in the future. If you have any questions, please contact Marcy Rivera 352-8320 ext 384 or Carol Hawes ext 254.

Student Support Services Workshops

"HOW TO PREPARE FOR FINALS"

DEC. 6 12:30 - THURSDAY RM # 2131

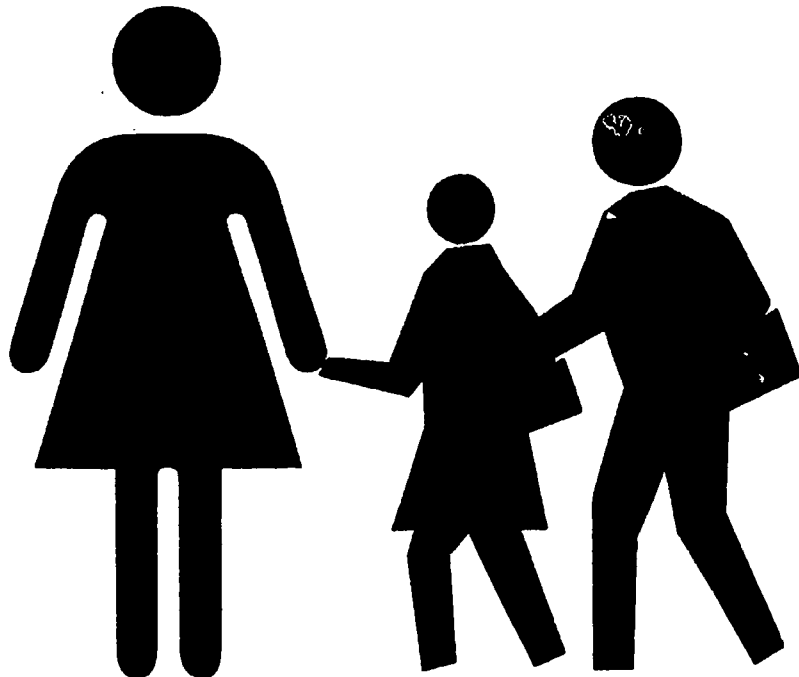
DEC. 7 11:00 - FRIDAY RM #2131

***ALL STUDENTS ON PROBATION MUST ATTEND STUDY SKILLS WORKSHOPS EVERY MONTH.**

EOPS CLUB

IMPORTANT !!!

We at EOPS, are happy to have you in the program. One of the goals of the club is social participation. We want you to be familiar with I.V.C. activities. This is one type of involvement in participating with your EOPS Club. We need your cooperation in order to make the 1990-91 EOPS club a success. Contact Maria Velarde at 352-8320 ext. 410 so you can be informed of our future activities.



OBTAINING A TUTOR

As an EOPS student, you are assigned to a counselor. This counselor is able to help you get at least an hour of tutoring for your hardest classes. This year, because the budget allowed for tutoring is very limited, we are only given an hour per class, unless tutoring is highly needed, we might be able to provide you with two or more hours per week.

Many students were abusing their tutoring privileges and EOPS was losing money. Students need to call at least 24 hrs. in advance to cancel an appointment. If the tutor is expecting you and waits for 15 minutes, EOPS is required to pay the tutor as if he/she tutored the student for an hour. EOPS made a new policy, that if a student has two no-shows, he/she will be dropped from tutoring for the semester, and under no circumstances will be admitted back until the next semester. If you need tutoring see your counselor for an application.

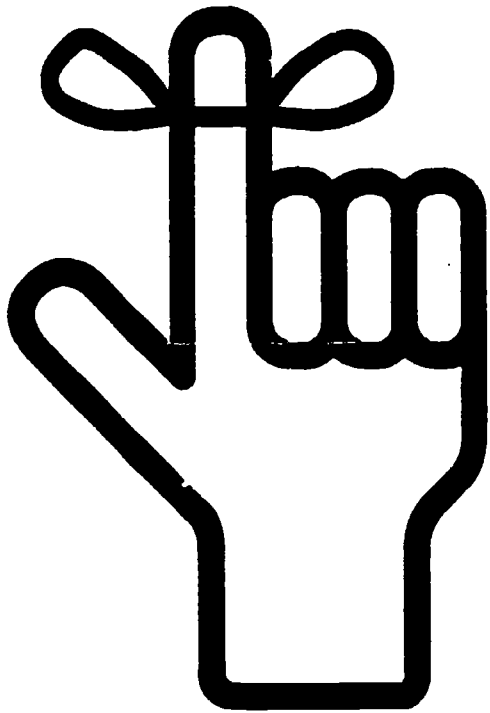
ARE YOU A SINGLE MOTHER ON AFDC?

DO YOU KNOW THAT IMPERIAL VALLEY COLLEGE HAS A SUPPORTIVE PROGRAM DESIGNED JUST FOR YOU?

Do you know that there are three million women in the United States just like you? They are solely responsible for the care and support of their children even though they may not possess the job skills necessary for an adequate income. A well paying job that will provide the support for your family will almost always demand additional training and education. It makes little sense to leave welfare support for employment that will not even cover your most basic expenses such as child care, transportation, and medical expenses.

Imperial Valley College now has a program designed just for you ! This program provides assistance with childcare, personal, academic and career counseling. It is a program designed to assist you in the pursuit of a better lifestyle.

For more information, feel FREE to call CARE Counselors: Beatriz Alvarado and/or Consuelo R. Casillas at 352-8320, ext. 272.



CALIFORNIA STATE UNIVERSITY

Application Filing Periods - You are urged to file early. Applications to impacted majors must be filed within the first month of the filing period. The Long Beach, Northridge, San Diego and San Luis Obispo campuses are approaching capacity in a number of enrollment categories and are likely to close to applications after the first month of the filing period. If applying after the initial filing period, consult the campus admissions office for current information. Except for impacted majors, most campuses continue to accept applications throughout the filing period until enrollment categories are filled. Most campuses will acknowledge receiving your application within two to four weeks.

UCSD-REPRESENTATIVE

A representative from the University of California, San Diego will be at Imperial Valley College Wednesday, December 5.

To schedule an appointment come by the Transfer Center or call Norma Ramos at 352-8320 (ext. 274).

UNIVERSITY OF CALIFORNIA

FILING PERIODS

All Campuses, Except Berkeley:

Fall 1991: November 1-30, 1990

Winter 1992: July 1-31, 1991

Spring 1992: Oct. 1-31, 1991

Berkeley:

Fall 1991: November 1-30, 1990

Spring 1992: July 1-31, 1991

Terms in 1991-92	Applications First Accepted
Summer Qtr. 1991	Feb. 1 1991
Fall Sem. or Qtr. 1991	Nov. 1, 1990
Winter Qtr. 1992	June 1, 1991
Spring Sem. or Qtr. 1992	Aug. 1, 1991

Filing Period Duration

Each campus accepts applications until capacities are reached. If applying after the initial filing period, consult the campus admissions office for current information

DATE

2 + 2 + 2 PROJECT

CALLING ALL 2+2+2 PROJECT PARTICIPANTS

If you participated in the 2+2+2 PROJECT while in high school and are currently enrolled at Imperial Valley College pursuing a degree in Administration of Justice, Criminal Justice Administration or Business we have great news for you.

The 2+2+2 PROJECT at Imperial Valley College now has an academic advisement component and appointments are being scheduled with a 2+2+2 PROJECT counselor. The counselors for the 2+2+2 PROJECT, Mr. Carey Fristrup and Ms. Robin Staton, will have regularly scheduled day and evening appointment hours. Call Norma Ramos at 352-8320 (ext. 274) to set up your next appointment.

If you are pursuing any degree or certificate in Business please note the following. In addition to the 2+2+2 PROJECT counselors there are three faculty advisors from the Business Department available to serve you. The three faculty advisors, Ms. LaNelle Billings, Ms. Jane Chappell and Mr. Michael Jerge, have regularly scheduled evening appointment hours. To schedule your appointment call 352-8320 (ext. 246).

For a smoother transition from Imperial Valley College to the university and the world of work it would be in your best interests to you see a Project counselor or faculty adviser and receive the updated information in your career area.



IMMIGRATION OFFICER (GS-5)

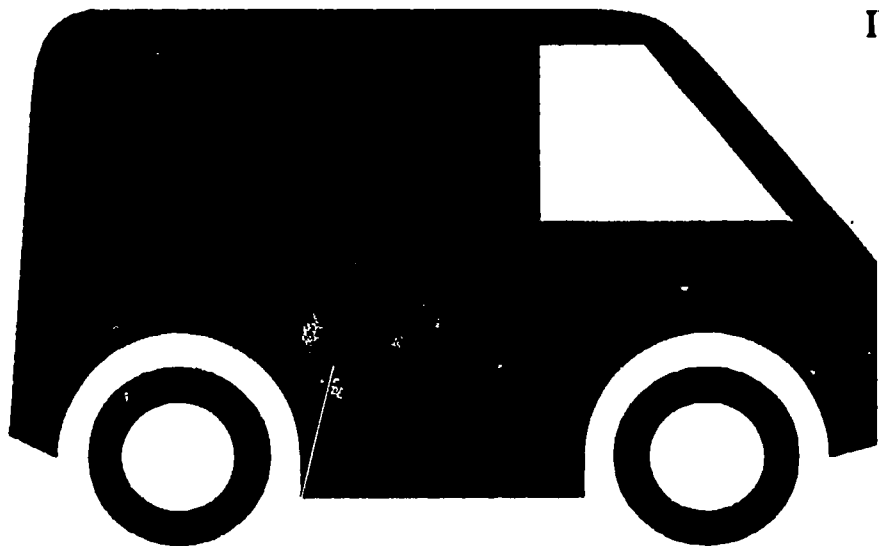
Starting Salary \$16,305
(Increases to \$24,000 within 3 Years)

CONTACT PERSON:
Richard Martinez, Training Officer, Tel. 357-1143

IMMIGRATION OFFICER QUALIFICATIONS

- * High School Education
- * At Least 18 Years Old
- * U.S. Citizen
- * Background Investigation
- * Law Enforcement Experience
- * Prefer Bilingual
- * Physically Fit
- * 16 Weeks training at the Immigration Officer Basic Training Course in Glynco, Georgia

≡ DATE



IMPORTANT DATES TO REMEMBER

*November 13-30

Mail-in registration for currently enrolled students in the matriculation process

*November 21

Last Day to Drop with a "W"

November 22-23

Recess (Thanksgiving)

November 28

Universal mailing of class schedules

FIELDTRIPS NEWS

EOPS, SSS AND TRANSFER CENTER STU-

DENTS. . . Are you transferring, Are you interested in visiting other campuses? Sign-up with Maria Castro-Garcia, Ruth Soto or Norma Ramos for any of this semester's fieldtrips:

November 28	CSU, San Bernardino
December 05	Cal State, Long Beach
March 06	UC Riverside
March 14	San Luis Obispo
March 20	San Diego State
March 27	UC San Diego

Each fieldtrip requires a \$5.00 deposit, which will be returned to you the day of the fieldtrip. If you reserve a slot and do not attend, the \$5.00 will be non-refundable.

December 11

Class adjustment day in the Gym

December 12-13

Walk through registration in the Gym

*December 17-21

Final Exams

January 14-18

Late Registration for one week only in the College Center

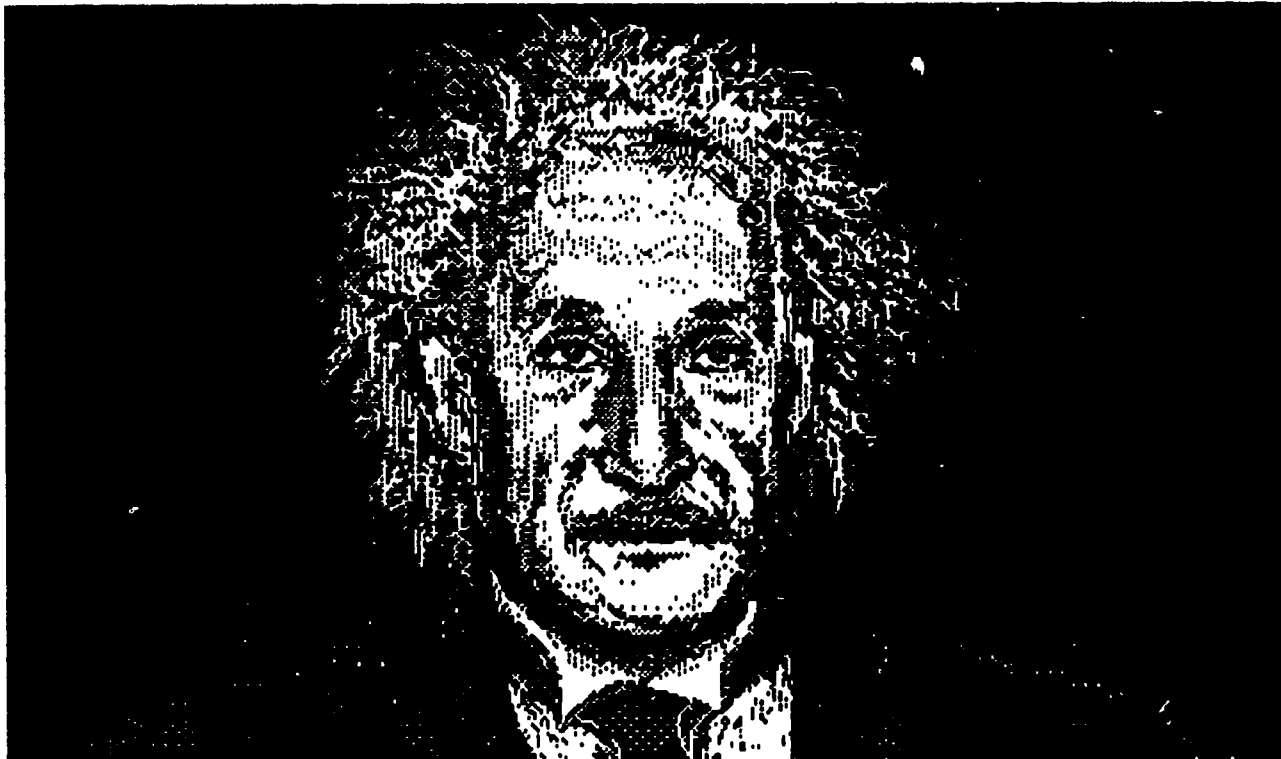
January 14, 1991

Spring semester classes begin

February 8, 1991

Last day to apply for graduation and/or a certificate

DATE



NOTABLE FAILURES

Creative and imaginative people are often not recognized by their contemporaries. Even more often, they are not recognized in school by their teachers. History is full of examples.

Einstein was four years old before he could speak and seven before he could read. **Isaac Newton** did poorly in grade school, and **Beethoven's** music teacher once said of him, "As a composer he is hopeless."

When **Thomas Edison** was a boy, his teachers told him he was too stupid to learn anything. **F.W.**

Woolworth got a job in a dry goods store when he was 21, but his employers would not let him wait on a customer because he "didn't have enough sense."

A newspaper editor fired **Walt Disney** because he had "no good ideas."

Caruso's music teacher told him, "You can't sing. You have no voice at all." The director of the Imperial Opera in Vienna told **Madame Schumann-Heink** that she would never be a singer and advised her to buy a sewing machine.

Leo Tolstoy flunked out of college; **Werner von Braun** flunked ninth-grade algebra. **Admiral Richard E. Byrd** had been retired from the Navy as "unfit for service" until he flew over both Poles.

Louis Pasteur was rated as "mediocre" in chemistry when he attended the Royal College.

Abraham Lincoln entered the Black Hawk War as a captain and came out as a private.

Louisa May Alcott was told by an editor that she could never write anything that had popular appeal.

Fred Waring was once rejected for high school chorus. **Winston Churchill** failed the sixth grade.

DATE

SCHOLARSHIPS

Financial Aid is available from a number of sources, including the federal government, state programs colleges, private scholarships, grants, loans and the military.

Helpful hints:

—Note that scholarship application deadlines can fall much earlier than admissions deadlines.

—Fill out financial aid applications completely and accurately.

—The financial aid office is a gold mine of information on scholarships, grants and loans as well as financial counseling services.

—When calculating your financial need remember to include not only tuition, books and fees, but expenses such as housing, food, transportation, health costs, child care, recreation and so on.

If you are interested in Federal and State Aid and want the most up-to-date information on regulations, procedures and legislation covering all major sources of federal and state financial aid, you may call 1-800-333INFO Monday through Friday, between the hours of 9:00 a.m. to 5:30p.m. (Eastern Standard time).

Also, an extremely useful booklet published by the U.S. Department of Education "The Student Guide: Five Federal Financial Aid Programs" is available by calling the same number listed above.

IVC financial aid department has scholarships available. You may pick up a scholarship application with Marie Hisel in the Financial Aid office.

Certified Public Accountants

Many four-year schools and colleges in California offer Accounting Programs. A Bachelor's Degree in Accounting or Business Administration and additional accounting course work is required to become a certified public accountant. A Master's degree will help CPA'S increase proficiency and stay current. Many employers state that appearance is an important aspect particularly to companies concerned with their public image. You can also get experience and training in the military. High School coursework should include the Sciences, Mathematics, English, Economics, Social Studies, Computer Science.

—**Skills:** Knowledge of Accounting principles and auditing procedures and technique, and the ability to select relevant tax or accounting rules and to apply them. Ability to operate business machines such as adding and calculating machines and familiarity with the uses of computers in tax preparation and accounting. Ability to prepare complete and accurate accounting reports. Ability to keep up with changes in Government Laws and regulations.

—**Licensing:** The CPA is licensed by the state to express in written opinion the fairness of presentation of the financial statements of a business. Public Accountants were licensed until 1959 by California. Now, a certified public accountant (CPA) certification is required. They must be a graduate of an accredited college; have experience under a CPA/California PA or have acceptable equivalent experience; pass a professional ethics exam; and pay a fee. Proof of continuing education course work is required for License Renewal. A Renewal fee is required. For information on state CPA certification, write the California State Board of Accountancy, 2135 Butano DR. Sacramento, CA 95814.

—**Advancement:** You can advance from working in a larger or national firm to one with higher pay in a

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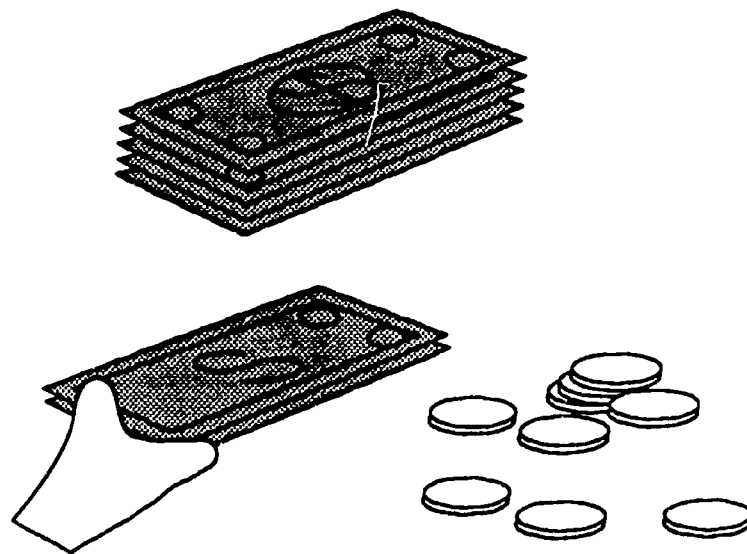
regional firm and then to a smaller firm. The career path is more clearly defined in large companies than in small ones, although your chances of promotion are better with a smaller firm. In large accounting firms, you usually start as a staff or junior accountant working under supervision, move to a senior accountant position, become a supervisor, to manager and eventually to partner of the firm and eventually to senior partner. In smaller companies you may work as a staff accountant for a longer period. Levels in business and industry include controller/treasurer and then to chief Financial Officer. Experience and showing initiative are important when trying for advancement. A Master's Degree in Accounting or Business Administration is helpful to those wanting to advance to partner or executive positions with other companies.

—**Tips:** Because competition is strong, whether you get the job and how much pay you receive may be determined by your scholastic achievement, the reputation of the school from which you graduate, as well as, the type of company or industry. Any experience you can get is helpful. Internships while still in school are helpful and sometimes help you get that first job. Part-time work in bookkeeping jobs will help you gain experience.

HOW TO SURVIVE COLLEGE

Choosing the right college or university can be a tough decision, especially when there are so many factors to consider. But don't take it lightly, this decision will be one of the most important in your life.

Before you make a decision, ask questions. And when you get the answers to these questions—Ask more questions. You cannot make an intelligent evaluation or Decision if you don't have the facts and other necessary information. Your parents, school counselors and teachers are the best sources for



guidance. Your decision should be based on your needs, your goals and objectives, and your expectations. Here are ten questions you should ask when you start your search for the right college or university.

- (1) Is the school fully accredited?
Make sure that the school has attained the proper credentials from both state and national associations which authorize it to confer academic degrees.
- (2) What is the reputation of the school?
Investigate the department in the field of study in which you are pursuing a degree.
- (3) Can I get In?
Check out the admissions policies. Some schools require certain scores on the SAT & ACT exams; while some schools have an open door policy and only require a High School diploma, G.E.D., or 56 transferable units.
- (4) Can you afford the school?
Prepare a budget to include tuition, books, fees, and supplies, meals, personal items, cleaning & laundry, beauty shop and extra curricular activities. Add transportation and telephone calls and you'll have a glance of what it will cost for one year of college.

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Plan for four years, adding 10% per year to get a clearer picture of the total cost of your undergraduate degree.

(5) What type of financial aids are available? Will the school assist you in applying for the various state and federal grants and loans? Check for private academic scholarships and grants through organizations and professional associations.

(6) What is the school's record in career placement? Ask questions about the percentage and number of students placed in positions of their chosen field. With what companies or agencies were they placed? Also, talk to a few Alumni.

(7) Is the school small or large? Some state universities have enrollments of over 40,000 while some private colleges have only 500 or 600 students. Determine how you feel about numbers.

(8) Where is the school located? Are you a big city lover or the small town type? Cities offer a larger variety of activities for college students.

(9) What facilities are available? Thoroughly check out the dormitories for cleanliness and security. Ask about the policies regarding on campus housing. Is there a school cafeteria, or will you need to eat and pay for meals elsewhere? Also, check out the Laboratories and Libraries make sure they are up-to-date.

(10) What extra curricular activities are sponsored or sanctioned by the school? Fraternities and sororities are excellent organization for academic, professional and social enhancement. Investigating the qualification for participating in sports activities, science or math clubs, drama club, debate team, pep squads and student government.

HOW TO CRAM

Even Though You Shouldn't !!!

Know the limits of cramming. If you haven't cracked a book in any of your courses and have daydreamed through all the lectures, cramming will not help.

It might help raise a grade if you have been reasonably attentive in class, taken fair notes, and have read or skimmed most of the material for the course. It will not work if you try to cram for several courses.

Also recognize that cramming is not really the same as learning. When you rely on cramming, you cheat yourself of true education because you won't remember what you cram. This point is important to know when you cram for mid-term exams. Some students think they have then learned this material and will be able to recall it on the final. They will be unpleasantly surprised. Material learned in cramming sessions is generally unavailable to recall after one or two days.

Cramming is also more work. It takes longer to learn material when you do it under pressure. You can't save time by cramming.

The purpose of cramming, therefore, is only to make the best of a bad situation. Cram to get by in a course so that you can do better next time.

Having been warned of the limitations and costs of cramming, you still might use this four-step cramming process:

1. **Make choices.** Don't try to learn it all when you cram. You can't. Instead, pick out a few of the most important elements of the course and learn those backwards, forwards, and upside down. Sometimes these choices will be difficult. You may be tempted to go over everything lightly. Resist this temptation. If you cover a lot of material lightly, chances are you

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will recall none of it during the exam. Be courageous and choose a few important items. A good rule is to spend 25% of cramming time learning new material and 75% of cramming time drilling yourself on that material.

2. Use mind map review sheets and flashcards.

Condense the material you have chosen to learn into mind maps. Choose several elements of the mind maps to put on 3x5 flashcards. Practice recreating the mind maps, complete with illustrations. Drill yourself with the flashcards.

3. **Recite ad nauseam.** The key to cramming is recitation. Recitation will burn facts into your brain like no other study method. Go over your material again and again and again.

4. **Relax.** Since material studied while cramming is not learned well, you are more likely to freeze or forget it under pressure. Use relaxation techniques to reduce test anxiety.

During the test, don't beat yourself up about being unprepared. Give yourself permission to do the best that you can.

WHAT TO DO DURING TESTS

AS YOU BEGIN

Prepare yourself for the test by arriving early so you have time to do a breathing or relaxation exercise.

Pay particular attention to verbal directions given as the test is distributed. Ask about the general rules of the exam room, such as the procedure for asking questions, materials allowed in the room, etc. Knowing the rules will ensure that you don't create the impression of cheating.

Scan the whole test immediately. Evaluate the importance of each section. Notice how many points each part of the test is worth and estimate how much time you will need for each section; use its point value as your guide. For example, don't budget 20% of your time for a section that is worth only 10% of the points. Then jot down a short time plan to keep you on track during the test.

Read the directions slowly. Then reread them. Nothing is more agonizing than to discover you have lost points on a test not because you didn't know the material, but because you failed to follow the directions. If the directions call for short answers, give short answers. Sometimes you will be asked to answer two out of three questions. Oh, the frustration of finding that out as you finish your third answer!

Jot down memory aids, formulas, equations, facts, or other material you know you'll need and might forget. Do this in the margins.

Now you are ready to begin.

IN GENERAL

Answer easiest, shortest questions first. This gives you the experience of success and stimulates associations, thus preparing your mind for more difficult questions.

Next answer multiple-choice, true-false, and fill-in-the-blank questions. Proceed to short-answer questions and finally the essay questions.

Use memory techniques when you're stuck. If your recall on a certain point is blocked, remember something else that's related. Start from the general and go to the specific. Use a small mind map in the test margin to stimulate your memory.

⇒ DATE

Pace yourself. Watch the time; if you are stuck, move on. Follow your time plan.

Leave plenty of space between answers. The space makes it easier on the person who grades your test, and you can use the extra space if there's time for additional information.

Look for answers in other test questions. A term, name, date, or other fact that escapes you might appear in the test itself. You can also use other questions to stimulate your memory.

In quick-answer questions (multiple-choice, true-false), your first instinct is usually best. Don't change your answer unless you are sure the second choice is correct. If you think your first answer is wrong because you misread the question, do change your answer.

Multiple-choice questions

Check the directions to see if the questions call for more than one answer.

Answer each question in your head before you look at the possible answers. If you can come up with the answer before you look at the choices, you eliminate the possibility of being confused by those choices.

Mark questions you can't answer immediately and come back to them if you have time.

If you have no clue as to what the answer is, and if incorrect answers are not deducted from your score, use the following guidelines to guess:

1. If two answers are similar, except for one or two words, choose one of these answers.
2. If two answers have similar sounding or looking words (intermediate-intermittent), choose one of these answers.
3. If the answer calls for a sentence completion, eliminate the answers that would not form grammati-

cally correct sentences.

4. If two quantities are almost the same, choose one.
5. If answers cover a wide range (4.5, 66.7, 88.7, 90.1, 500.11), choose one in the middle.
6. If there is no penalty for guessing and none of the above techniques work, close your eyes and go for it.

True-false questions

Answer true-false questions quickly. Generally, these questions will not be worth many points individually. Don't invest a lot of time to get two points on a 100-point exam.

If any part of the true-false statement is false, the statement is false.

Look for qualifiers like "all," "most," "sometimes," "never," or "rarely." These are the key words upon which the question depends. Absolute qualifiers such as "always" or "never" generally indicate a false statement.

Machine-graded tests

You must be certain the answer you mark corresponds to the question you are answering. Check the test booklet against the answer sheet whenever you switch sections and again at the top of each column. Watch for stray marks. These can look like answers.

Open-book tests

When studying for the test, write down any formulas you will need on a separate sheet. Tape tabs onto important pages of the book (tables, for instance) so you don't have to waste time flipping through the pages. (You could also use paper clips.)

If you plan to use your notes, number them and write a short table of contents.

Prepare thoroughly for open-book exams. They are almost always the most difficult tests.

≡ DATE

Short-answer/fill-in-the-blank questions

These questions often ask for definitions or short descriptions. Pick up points fast when you work the fill-in-the-blank section of a test. Concentrate on key words and facts. Be brief.

Essay questions

When you set out to answer an essay question, your first task is to find out what the question is asking—precisely. If a question asks that you **compare** Gestalt and Reichian therapies, no matter how eloquently you **explain** them, you are on a one-way trip to No Credit City.

Before you begin to write, make a quick outline. There are three reasons for doing this. First, you will be able to write faster. Second, you will be less likely to leave out important facts. Third, if you don't have time to finish your answer, your outline might win you some points.

When you start to write, get to the point. Forget introductions. Sentences such as, "There are many interesting facets to this difficult question," cause acute pain in teachers grading tests. One way to get to the point is to include part of the question in your answer. For example, if the question asks, "Discuss how increasing the city police budget may or may not contribute to a decrease in street crime," your first sentence might read, "An increase in police expenditures will not have a significant effect on street crime for the following reasons." Your position is clear. You are on your way to the answer.

When you expand your answer with supporting ideas and facts, bring out your big guns immediately. Don't try for drama by saving the best for last.

Some final points in regard to style:

1. **Write clearly.** Grading essay questions is in large part a subjective process. Sloppy, difficult to read handwriting might actually lower your grade.
2. **Be brief.** Avoid filler sentences that say nothing. ("The question certainly bears careful deliberation in order to take into account all the many interesting facts pertaining to this important period in the history of our great nation.") Write as if you expect the person grading your test to be tired, bored, and overworked. This might not be the case; but even a well-rested instructor doesn't like to wade through a swamp of murky writing in order to trap an occasional lonely fact.
3. **Use a pen.** Many instructors will require this because pencil is difficult to read.
4. **When possible, write on one side of the page only.** Writing will show through and obscure writing on the other side. If necessary, you can use the blank side to add points you missed. Leave a generous left-hand margin with plenty of space between your answers, in case you need to add to them later.
Finally, if you have time, review your answers for grammatical errors. Clarity, and legibility.

IMPORTANT NOTICE !!!!

If you have lost a gold watch on campus, check with Student Life. There has been one turned in and to claim it all you need to do is describe it.

BUDGET AND CONTRACTS

APPENDIX D

1990-91 Budget I.V.C. 2 + 2 + 2 Project

	DIRECT FUNDS (STATE)	INDIRECT FUNDS (STATE)	DISTRICT FUNDS (IN-KIND)	PROGRAM IMPRVMT. (IN-KIND)	VOC. ED. (IN-KIND)
<u>Project Coordinator</u> 50% contract *(ac. yr. + 4 wks. smr.)	21,904				
<u>High School Counselors</u> *(6 @ 20 hrs x \$15))	1,970			985	
<u>I.V.C. Counselors</u> 1,965 *(4 @ 20 hrs x \$15 1 @ 40 hrs x \$15)				4,147	
<u>Data Processor</u> *(1 @ 40 hrs x \$15)	329				
<u>Conference Travel</u> (2 statewide mtgs.)	1,276				
<u>Administrative Costs (8%)</u>		2,216,			
<u>Faculty Consultants</u> *(2 @ 17 hrs, 2 @ 40 hrs, 1 @ 54 hrs x \$15)			2,535	985	
<u>Business & Law Festivals</u>					
- meals				755	
- transportation					
- T-shirts (printing)				2,500	
- supplies				150	
- scholarship				150	
<u>Printing</u>	1,667			355	
<u>New Equipment</u>				1,730	
<u>Telephone</u>				1,000	
<u>Postage</u>				800	
<u>Travel</u>					
<u>Workstudy Asst.</u>				843	
<u>Office Supplies</u>	554		200	600	
Cooperative Work <u>Experience Facilitator</u>					9,238
TOTAL	<u>\$27,700</u>	<u>\$2,216</u>	<u>\$2,735</u>	<u>\$15,000</u>	<u>\$9,238</u>
SUBTOTAL STATE CONTRIBUTION =		\$29,916			
SUBTOTAL IN-DIRECT CONTRIBUTION =		\$26,973			* Includes Benefits
TOTAL PROJECT COSTS =		\$56,889			

Imperial Valley College District

EXTRA DUTY SERVICES

EMPLOYMENT AGREEMENT

This Agreement made and entered in this _____ day of _____
by and between the IMPERIAL COMMUNITY COLLEGE DISTRICT, Imperial
County, California hereinafter referred to as the "District" and
_____ hereinafter referred to as the "Extra Duty
Employee."

W I T N E S S E T H :

WHEREAS, extra duty assignments rendered by certificated
employees of the District consist of services other than classroom
teaching services;

WHEREAS, Extra Duty Employee is employed by the District in a
certificated position as set forth in that certain Notice of Employment
dated _____;

WHEREAS, Extra Duty Employee desires to render extra duty
services to the District in addition to those duties set forth in the Notice
of Employment hereinabove referred to; and,

WHEREAS, the parties desire to contract subject to the following
terms and conditions, NOW THEREFORE BE IT AGREED AS FOLLOWS:

1. SCOPE OF SERVICES: Extra Duty Employee will provide extra duty services in accordance with his/her proposal which is attached hereto as Exhibit "A" and incorporated by reference herein.

2. TIME FOR COMPLETION: Extra Duty Employee will commence extra duty services on _____ and complete said service no later than _____.

3. COMPENSATION: Extra Duty Employee will be paid for services performed pursuant to this contract of employment in a total amount of _____. Such amount is to be paid in _____ payments on the following dates: _____.

4. TERMINATION: This agreement may be terminated without cause by the District giving the Extra Duty Employee seven days written notice.

Entered into at Imperial, California on the date first above written.

By _____
Employee

By _____
Appropriate Dean and/or
Vice President

Account Number

By _____
Vice President,
Business Services

Imperial Valley College District

DUTY SERVICES

EMPLOYMENT AGREEMENT

This Agreement made and entered in this _____ day of _____
by and between the IMPERIAL COMMUNITY COLLEGE DISTRICT, Imperial
County, California hereinafter referred to as the "District" and
_____ hereinafter referred to as the "Duty Employee."

W I T N E S S E T H :

WHEREAS, duty assignments rendered by employees of the District
consist of services other than classroom teaching services;

WHEREAS, Duty Employee will be employed by the District in a position
as set forth dated _____;

WHEREAS, Duty Employee desires to render duty services to the District;

WHEREAS, the parties desire to contract subject to the following
terms and conditions, NOW THEREFORE BE IT AGREED AS FOLLOWS:

1. SCOPE OF SERVICES: Duty Employee will provide duty services in
accordance with his/her proposal which is attached hereto as Exhibit "A"
and incorporated by reference herein.

2. TIME FOR COMPLETION: Duty Employee will commence duty services on _____ and complete said service no later than _____.

3. COMPENSATION: Duty Employee will be paid for services performed pursuant to this contract of employment in a total amount of _____.
Such amount is to be paid in _____ payments on the following dates:
_____.

4. TERMINATION: This agreement may be terminated without cause by the District giving the Duty Employee seven days written notice.

Entered into at Imperial, California on the date first above written.

By _____
Employee

By _____
Appropriate Dean and/or
Vice President

Account Number

By _____
Vice President,
Business Services

EXHIBIT A

Mr. Greg Ponce will serve as an Articulation Consultant for the Imperial Valley College 2 + 2 + 2 Project. His specific assignments will be as follows:

- will serve as a liaison between the Imperial Valley College Math Department and the 2 + 2 + 2 Intersegmental Working Committee
- will work with intersegmental faculty representatives in relation to the project goals
- will participate in select articulation development meetings between Imperial Valley College, local high schools, ROP, and San Diego State University - Imperial Valley Campus representatives; discussion topics will include, but will not be limited to: advanced placement (college credit for high school courses), concurrent enrollment, and review & evaluation of high school math curriculum
- will review all recommended articulation policies and procedures relating to the Math Department prior to submission to the Imperial Valley College Academic Senate, Curriculum and Instruction Committee, Executive Cabinet, and Board of Trustees for final approval
- will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year project evaluation
- this employment agreement is for 30 hours renumerated at the rate of \$15 per hour

EXHIBIT A

Ms. Carol Hann will serve as an Articulation Consultant for the Imperial Valley College 2 + 2 + 2 Project. Her specific assignments will be as follows:

- will serve as a liaison between the Imperial Valley College English Division and the 2 + 2 + 2 Intersegmental Working Committee
- will work with intersegmental faculty representatives in relation to the project goals
- will participate in select articulation development meetings between Imperial Valley College, local high schools, ROP, and San Diego State University - Imperial Valley Campus representatives; discussion topics will include, but will not be limited to: advanced placement (college credit for high school courses), concurrent enrollment, and review & evaluation of high school English curriculum.
- will review all recommended articulation policies and procedures relating to the English Division prior to submission to the Imperial Valley College Academic Senate, Curriculum and Instruction Committee, Executive Cabinet, and Board of Trustees for final approval
- will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year project evaluation
- this employment agreement is for 25 hours renumerated at the rate of \$15 per hour

EXHIBIT A

Mrs. Mary Kay Borchard will serve as a Faculty Consultant to the Imperial Valley College 2+2+2 Project. Her specific assignments will be as follows:

- will attend all in-service and planning meetings
- will work with intersegmental faculty representatives in relation to the project goals
- will work with intersegmental representatives to develop articulation agreements and programs of study in Administration of Justice between Brawley, Calexico, Calipatria, Central, Holtville, and Imperial High Schools, ROC/P, Imperial Valley College, and San Diego State University, Imperial Valley Campus
- will assist in developing a tri-segmental faculty working committee which will address the issues of a) advanced placement (college credit for high school courses), b) concurrent enrollment, and c) high school curriculum review and evaluation
- will assist in the development of project brochures which outline articulation agreements, general education requirements, preparation for the major, required courses at the high school, community college, and university, and work experience and employment opportunities
- will develop a list of recommendations with the local law enforcement community that will promote competency-based curricula
- will assist in developing a plan to involve the local law enforcement community in in-service training and student work experience
- will assist in developing a plan to institutionalize and publicize the program
- will conduct outreach presentations at Brawley, Calexico, Calipatria, Central, Holtville, and Imperial High Schools and at ROC/P
- will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year program review and evaluation
- this employment agreement is for 25 hours remunerated at the rate of \$15 per hour

EXHIBIT A

Ms. Marisa Gates will serve as a High School Counselor Consultant to the Imperial Valley College 2+2+2 Project and will perform the following tasks over a 30 hour period:

- will attend all scheduled in-service, planning, and articulation development meetings
- will help identify project participants and provide preliminary academic advisement; assist with program documentation (e.g., student intake forms)
- will assist in publicizing the program at Calipatria High School
- will coordinate distribution of publicity materials and brochures to Calipatria High School
- will assist the Project Coordinator in supervising and delegating tasks to any Peer Advisor(s) that may be assigned to Calipatria High School
- will work with intersegmental representatives to develop articulation agreements and programs of study in Administration of Justice and Business between Calipatria High School, ROC/P, Imperial Valley College, and San Diego State University, Imperial Valley Campus
- will assist in the development of project brochures which outline articulation agreements, general education requirements, preparation for the major, required courses at the high school, community college, and university, and work experience and employment opportunities
- will assist in developing a plan to involve the local law enforcement and business community in in-service training and student work experience
- will assist project instructors to conduct outreach presentations at Calipatria High School

- will document all contacts, services provided, and tasks accomplished; will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year project evaluation
- this employment agreement is for 30 hours remunerated at the rate of \$15 per hour

EXHIBIT A

Ms. Esther Granados will serve as a Faculty Consultant to the Imperial Valley College 2+2+2 Project. Her specific assignments will be as follows:

- will attend all in-service and planning meetings
- will work with intersegmental faculty representatives in relation to the project goals
- will work with intersegmental representatives to develop articulation agreements and programs of study in Business between Brawley, Calexico, Calipatria, Central, Holtville, and Imperial High Schools, ROC/P, Imperial Valley College, and San Diego State University, Imperial Valley Campus
- will assist in developing a tri-segmental faculty working committee which will address the issues of a) advanced placement (college credit for high school courses), b) concurrent enrollment, and c) high school curriculum review and evaluation
- will assist in the development of project brochures which outline articulation agreements, general education requirements, preparation for the major, required courses at the high school, community college, and university, and work experience and employment opportunities
- will develop a list of recommendations with the local business community that will promote competency-based curricula
- will assist in developing a plan to involve the local business community in in-service training and student work experience
- will assist in developing a plan to institutionalize and publicize the program
- will conduct outreach presentations at Brawley, Calexico, Calipatria, Central, Holtville, and Imperial High Schools and at ROC/P
- will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year program review and evaluation
- this employment agreement is for 25 hours renumerated at the rate of \$15 per hour

EXHIBIT A

Ms. Janet McConnell will serve as a High School Counselor Consultant to the Imperial Valley College 2+2+2 Project. Her specific assignments will be as follows:

- will attend all scheduled in-service, planning, and articulation development meetings
- will help identify project participants and provide preliminary academic advisement; assist with program documentation (e.g., student intake forms)
- will assist in publicizing the program at Imperial Union High School
- will coordinate distribution of publicity materials and brochures to Imperial High School
- will assist the Project Coordinator in supervising and delegating tasks to any Peer Advisor(s) that may be assigned to Imperial High School
- will work with intersegmental representatives to develop articulation agreements and programs of study in Administration of Justice and Business between Imperial High School, ROC/P, Imperial Valley College, and San Diego State University, Imperial Valley Campus
- will assist in the development of project brochures which outline articulation agreements, general education requirements, preparation for the major, required courses at the high school, community college, and university, and work experience and employment opportunities
- will assist in developing a plan to involve the local law enforcement and business community in in-service training and student work experience
- will assist project instructors to conduct outreach presentations at Imperial High School

- will document all contacts, services provided, and tasks accomplished; will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year project evaluation
- this employment agreement is for 30 hours remunerated at the rate of \$15 an hour

EXHIBIT A

Mr. Tony Munguia will serve as the Data Processing Consultant for the Imperial Valley College 2+2+2 Project. His specific assignments will be as follows:

- will complete the computerized articulation and database tracking system relevant to the project goals
- will assist the Project Coordinator in monitoring the progress of Project participants via the database tracking system
- will set-up budget accounts on a computerized database
- will assist with set-up of computer equipment; research necessary software; and assist in preparation of statistical charts and tables for annual reports, with graphics as needed
- will participate in required planning meetings
- will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in end-of-year evaluation
- this employment agreement will be for 20 hours remunerated at the rate of \$15 per hour

EXHIBIT A

Mr. Rene Rendon will serve as a High School Counselor Consultant to the Imperial Valley College 2+2+2 Project. His specific assignments will be as follows:

- will attend all scheduled in-service, planning, and articulation development meetings
- will help identify project participants and provide preliminary academic advisement; assist with program documentation (e.g., student intake forms)
- will assist in publicizing the program at Calexico High School
- will coordinate distribution of publicity materials and brochures to Calexico High School
- will assist the Project Coordinator in supervising and delegating tasks to any Peer Advisor(s) that may be assigned to Calexico High School
- will work with intersegmental representatives to develop articulation agreements and programs of study in Administration of Justice and Business between Calexico High School, ROC/P, Imperial Valley College, and San Diego State University, Imperial Valley Campus
- will assist in the development of project brochures which outline articulation agreements, general education requirements, preparation for the major, required courses at the high school, community college, and university, and work experience and employment opportunities
- will assist in developing a plan to involve the local law enforcement and business community in in-service training and student work experience
- will assist project instructors to conduct outreach presentations at Calexico High School

- will document all contacts, services provided, and tasks accomplished; will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year project evaluation
- this employment agreement is for 30 hours remunerated at the rate of \$15 per hour

EXHIBIT A

Ms. Mary Zavala Robledo will serve as a High School Counselor Consultant to the Imperial Valley College 2+2+2 Project. Her specific assignments will be as follows:

- will attend all scheduled in-service, planning, and articulation development meetings
- will help identify project participants and provide preliminary academic advisement; assist with program documentation (e.g., student intake forms)
- will assist in publicizing the program at Central Union High School
- will coordinate distribution of publicity materials and brochures to Central Union High School
- will assist the Project Coordinator in supervising and delegating tasks to any Peer Advisor(s) that may be assigned to Central Union High School
- will work with intersegmental representatives to develop articulation agreements and programs of study in Administration of Justice and Business between Central Union High School, ROC/P, Imperial Valley College, and San Diego State University, Imperial Valley Campus
- will assist in the development of project brochures which outline articulation agreements, general education requirements, preparation for the major, required courses at the high school, community college, and university, and work experience and employment opportunities
- will assist in developing a plan to involve the local law enforcement and business community in in-service training and student work experience
- will assist project instructors to conduct outreach presentations at Central Union High School

- will document all contacts, services provided, and tasks accomplished; will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year project evaluation
- this employment agreement is for 30 hours renumerated at the rate of \$15 per hour

EXHIBIT A

Mr. Gary Rodgers will serve as a Faculty Consultant to the Imperial Valley College 2+2+2 Project. His specific assignments will be as follows:

- will attend all in-service and planning meetings
- will work with intersegmental faculty representatives in relation to the project goals
- will work with intersegmental representatives to develop articulation agreements and programs of study in Administration of Justice between Brawley, Calexico, Calipatria, Central, Holtville, and Imperial High Schools, ROC/P, Imperial Valley College, and San Diego State University, Imperial Valley Campus
- will assist in developing a tri-segmental faculty working committee which will address the issues of a) advanced placement (college credit for high school courses), b) concurrent enrollment, and c) high school curriculum review and evaluation
- will assist in the development of project brochures which outline articulation agreements, general education requirements, preparation for the major, required courses at the high school, community college, and university, and work experience and employment opportunities
- will develop a list of recommendations with the local law enforcement community that will promote competency-based curricula
- will assist in developing a plan to involve the local law enforcement community in in-service training and student work experience
- will assist in developing a plan to institutionalize and publicize the program
- will conduct outreach presentations at Brawley, Calexico, Calipatria, Central, Holtville, and Imperial High Schools and at ROC/P
- will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year program review and evaluation
- this employment agreement is for 25 hours renumarated at the rate of \$15 per hour

EXHIBIT A

Mrs. Valerie Rodgers will serve as a Faculty Consultant to the Imperial Valley College 2+2+2 Project. Her specific assignments will be as follows:

- will attend all in-service and planning meetings
- will work with intersegmental faculty representatives in relation to the project goals
- will work with intersegmental representatives to develop articulation agreements and programs of study in Business between Brawley, Calexico, Calipatria, Central, Holtville, and Imperial High Schools, ROC/P, Imperial Valley College, and San Diego State University, Imperial Valley Campus
- will assist in developing a tri-segmental faculty working committee which will address the issues of a) advanced placement (college credit for high school courses), b) concurrent enrollment, and c) high school curriculum review and evaluation
- will assist in the development of project brochures which outline articulation agreements, general education requirements, preparation for the major, required courses at the high school, community college, and university, and work experience and employment opportunities
- will develop a list of recommendations with the local business community that will promote competency-based curricula
- will assist in developing a plan to involve the local business community in in-service training and student work experience
- will assist in developing a plan to institutionalize and publicize the program
- will conduct outreach presentations at Brawley, Calexico, Calipatria, Central, Holtville, and Imperial High Schools and at ROC/P
- will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year program review and evaluation
- this employment agreement is for 25 hours renumerated at the rate of \$15 per hour

EXHIBIT A

Mrs. Diane Rodriguez Romero will serve as a High School Counselor Consultant to the Imperial Valley College 2+2+2 Project. Her specific assignments will be as follows:

- will attend all scheduled in-service, planning, and articulation development meetings
- will help identify project participants and provide preliminary academic advisement; assist with program documentation (e.g., student intake forms)
- will assist in publicizing the program at Brawley Union High School
- will coordinate distribution of publicity materials and brochures to Brawley Union High School
- will assist the Project Coordinator in supervising and delegating tasks to any Peer Advisor(s) that may be assigned to Brawley Union High School
- will work with intersegmental representatives to develop articulation agreements and programs of study in Administration of Justice and Business between Brawley Union High School, ROC/P, Imperial Valley College, and San Diego State University, Imperial Valley Campus
- will assist in the development of project brochures which outline articulation agreements, general education requirements, preparation for the major, required courses at the high school, community college, and university, and work experience and employment opportunities
- will assist in developing a plan to involve the local law enforcement and business community in in-service training and student work experience
- will assist project instructors to conduct outreach presentations at Brawley Union High School

- will document all contacts, services provided, and tasks accomplished; will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year project evaluation
- this employment agreement is for 30 hours remunerated at the rate of \$15 an hour

EXHIBIT A

Ms. Donna Schoneman will serve as a High School Counselor Consultant to the Imperial Valley College 2+2+2 Project. Her specific assignments will be as follows:

- will attend all scheduled in-service, planning, and articulation development meetings
- will help identify project participants and provide preliminary academic advisement; assist with program documentation (e.g., student intake forms)
- will assist in publicizing the program at Holtville High School
- will coordinate distribution of publicity materials and brochures to Holtville High School
- will assist the Project Coordinator in supervising and delegating tasks to any Peer Advisor(s) that may be assigned to Holtville High School
- will work with intersegmental representatives to develop articulation agreements and programs of study in Administration of Justice and Business between Holtville High School, ROC/P, Imperial Valley College, and San Diego State University, Imperial Valley Campus
- will assist in the development of project brochures which outline articulation agreements, general education requirements, preparation for the major, required courses at the high school, community college, and university, and work experience and employment opportunities
- will assist in developing a plan to involve the local law enforcement and business community in in-service training and student work experience
- will assist project instructors to conduct outreach presentations at Holtville High School

- will document all contacts, services provided, and tasks accomplished; will submit a monthly task sheet (December - May) to the Project Coordinator stating tasks accomplished to date, hours worked, etc.
- will participate in the end-of-year project evaluation
- this employment agreement is for 30 hours renumerated at the rate of \$15 per hour