

ED 345 754

IR 054 156

AUTHOR Carter, Yvonne B., Comp.; Owens, Janice E., Comp.
 TITLE Library Career Training Program: Abstracts of Funded Projects, 1991. Title II-B, Higher Education Act.
 INSTITUTION Office of Educational Research and Improvement (ED), Washington, DC. Office of Library Programs.
 REPORT NO LP-92-4762
 PUB DATE Jun 92
 NOTE 78p.
 PUB TYPE Reference Materials - Directories/Catalogs (132) -- Reports - Descriptive (141)
 EDRS PRICE MF01/PC04 Plus Postage.
 DESCRIPTORS *Federal Aid; Federal Legislation; Federal Programs; Financial Support; *Graduate Study; *Grants; Higher Education; Library Education; *Library Schools; National Programs; Program Descriptions
 IDENTIFIERS *Higher Education Act Title II B

ABSTRACT

The Library Career Training Program, Title II-B of the Higher Education Act (HEA), provides grants to institutions of higher education and library organizations or agencies to train persons in librarianship through fellowships, institutes, and traineeships, and to establish, develop, and expand programs of library and information science. The U.S. Department of Education has held annual competitions for fellowships under this program since fiscal year (FY) 1966. This booklet is a synthesis of materials contained in the successful applications for fellowships in FY 91. It is noted that two of the six priorities established by the Library Career Training Program Final Regulations (published in 1988) were cited as absolute priorities for which projects were being invited in FY 91. The two priorities are: (1) to train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging; and (2) to increase excellence in library leadership through advanced training in library management. The 21 grants awarded in FY 91 for master's, post-master's, and doctoral fellowships supported one or both of these priorities. An abstract for each of the awards is presented in this booklet. The information provided includes the name and address of the institution of higher education receiving the grant; the name, title, and telephone number of the project director; the number and level of fellowships; the amount of funding for FY 1991; the grant period; the grant number; the priority selected; and the project objectives. Seven tables present data on HEA Title II-B fellowship/traineeship funding history from 1966 through 1991, and a map of the states benefiting from this program since FY 1966 concludes the report. (BBM)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

ED345754

Library Career Training Program

Abstracts
of Funded Projects
1991

Title II-B, Higher Education Act

12054156

Library Programs
Office of Educational Research and Improvement
U.S. Department of Education

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- ☐ This document has been reproduced as received from the person or organization originating it.
- ☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

BEST COPY AVAILABLE

Library Career Training Program

Abstracts
of Funded Projects
1991

Title II-B, Higher Education Act

Compiled by

Yvonne B. Carter
and
Janice E. Owens

U.S. Department of Education
Lamar Alexander
Secretary

Office of Educational Research and Improvement
Diane Ravitch
Assistant Secretary

Library Programs
Ray Fry
Acting Director

June 1992

Foreword

The Library Career Training Program, Title II-B of the Higher Education Act (HEA), provides grants to institutions of higher education and library organizations or agencies to train persons in librarianship through fellowships, institutes, and traineeships, and to establish, develop, and expand programs of library and information science.

Since fiscal year (FY) 1966, the U.S. Department of Education has held annual competitions for fellowships under this program. To date, awards have totaled \$33.2 million to support 16 bachelor's, 53 associate's, 2,852 master's, 253 post-master's, and 1,135 doctoral fellowships, and 77 traineeships. The cumulative totals, by state and institution, are shown in table 1.

This program has also sponsored competitions to fund institutes for training and retraining librarians. However, there was no such competition in FY 91. Please see tables 3-7 for summaries of the Library Training Institute Program.

Since FY 66, the fellowship and institute components of HEA Title II-B have provided funds totaling \$52.8 million to assist more than 21,000 persons in training and retraining for library service. Institutions receiving grants do not require fellows or institute participants to pay tuition and fees. Stipends for fellowship recipients (for the academic year and summer) range from \$5,400 for master's to \$7,400 each for post-master's and doctoral. For fellowships, the institution receives an amount equal to the stipend to cover the cost of training and the cost of waiving tuition and fees. For institutes, costs vary according to duration, number of participants, and administrative costs, including personnel and support services.

This booklet is a synthesis of materials contained in the successful applications for fellowships in FY 91. It has been prepared for use by librarians, counselors, and prospective students of library and information science seeking information about the projects funded under Title II-B of the Higher Education Act.

Individuals interested in receiving a fellowship should apply directly to the grantee institution which has the sole responsibility for selecting recipients or participants, as indicated in sections 776.2 and 776.3 of the program regulations.

On behalf of the U.S. Department of Education, Office of Educational Research and Improvement, we wish to thank the applicants for submitting well-written and carefully planned project applications, and the peer

reviewers for their time and effort in reviewing and evaluating these applications.

Thanks are also extended to members of my staff whose efforts have made this publication possible.

Ray Fry
Acting Director
Library Programs

Contents

Foreword	iii
Introduction	1
Abstracts	
University of Alabama (3).....	5
University of Central Arkansas.....	8
University of California, Berkeley.....	9
University of California, Los Angeles.....	10
Florida State University.....	11
Rosary College.....	12
University of Illinois.....	13
Indiana University.....	14
Louisiana State University (2).....	15
University of Michigan (2).....	17
Rutgers University (2).....	19
St. John's University.....	21
State University of New York at Albany.....	22
University of North Carolina-Chapel Hill.....	23
Kent State University.....	24
Ohio University.....	25
University of Oklahoma (2).....	26
University of Pittsburgh.....	28
Texas Woman's University.....	29
University of Wisconsin-Madison.....	30
University of Wisconsin-Milwaukee.....	31
Tables	
1. HEA Title II-B fellowship/traineeship funding history: Fiscal years 1966-91.....	35
2. Total fellowships and traineeships, by state: Fiscal years 1966-91.....	47
3. HEA Title II-B institute/traineeship funding history: Fiscal years 1968-79.....	48
4. HEA Title II-B institute/traineeship funding history: Fiscal years 1987-90.....	54
5. Library Training Institute Program enrollment data: Fiscal years 1968-90.....	55
6. Total institutes and traineeships, by State: Fiscal years 1968-90.....	56
7. Library Training Institute Program, by type of librarianship: Fiscal years 1968-79 and 1987-90.....	58
Figure	
Map of states benefiting from HEA Title II-B since fiscal year 1966.....	59

Introduction

The Library Career Training Program Final Regulations, published in the Federal Register on May 26, 1988, established six priorities:

- (1) To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging;
- (2) To train or retrain library personnel in new techniques of information acquisition, transfer, and communication technology;
- (3) To increase excellence in library leadership through advanced training in library management;
- (4) To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level;
- (5) To provide advanced training in the development, structure, and management of new library organizational formats, such as networks, consortia and information utilities; and
- (6) To train or retrain library personnel to serve the information needs of the elderly, the illiterate, the disadvantaged, and residents of rural America.

Section 75.105(C)(3) of the Education Department General Administrative Regulations allows the Secretary to give absolute preference to applications that meet a program priority. The Secretary establishes an absolute preference by reserving all or part of a program's funds solely for applications that meet the priority.

The "Notice Inviting Applications" for the FY 91 competition (published by the Secretary of Education in the July 13, 1990, *Federal Register*) cited priorities 1 and 4 as absolute priorities for which applications for fellowships were being invited. Forty-one applications for fellowships yielded 21 grants. There were also two applications for institutes for which no funds were set aside in FY 91.

The 21 grants made in FY 91 supported one or both of the priorities as follows:

Absolute Priority A (Priority 1 above):

4 applications for training/retraining school library media specialists

5 applications for training/retraining persons for children and young adult services

6 applications for training librarians for science reference
2 applications for training/retraining catalogers (including technologists)

Absolute Priority B (Priority 4 above):

12 applications for increasing excellence in library education by encouraging study in librarianship and related fields at the doctoral level with 6 adding emphasis on research training.

The FY 91 appropriation for HEA Title II-B (Library Career Training and Library Research and Demonstration Programs) was \$976,000, with nearly \$650,000 available for training activities. The 41 fellowship applications requested 165 fellowships totalling \$1.9 million.

A group of 15 dedicated peer reviewers volunteered their time and effort to review and evaluate the 41 applications. Each application was reviewed by three persons, and the three scores were then averaged and ranked from highest to lowest.

FY 91 awards totaling \$644,000 were made to 21 institutions of higher education to support 50 post-baccalaureate degrees in library science as follows: 23 master's fellowships were funded for \$248,400; 3 post-master's fellowships for \$42,400; and 24 doctoral fellowships for \$353,200.

Abstracts for each funded project, arranged alphabetically by state, are presented in this booklet.

Additional information may be obtained by contacting:

**Library Development Staff
Library Programs, OERI
U.S. Department of Education
555 New Jersey Avenue NW
Washington, DC 20208-5571
(202) 219-1315**

HEA Title II-B

Fellowship Projects

3

4 1

3

Alabama

Institution University of Alabama
School of Library and Information Studies
Box 870104
Tuscaloosa, Alabama 35487-0104

Project Director J. Gordon Coleman, Jr.
Assistant Dean
(205) 348-1523

Number and Level 3 Master's

FY 91 Funding \$32,400

Grant Period 8-1-91 to 10-31-92

Grant Number R036B10037

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

In addition to the regular objectives of the Master's program, the following objectives guide the program of study:

- To develop an awareness of the central role of emerging information technologies in the operation of libraries and other information agencies;
- To provide opportunities to work with state-of-the art information technologies; and
- To acquaint the fellows with the best current practices for integrating information technologies into libraries and to provide them with the planning skills for utilizing future information technologies.

Alabama

Institution University of Alabama
School of Library and Information Studies
Box 870104
Tuscaloosa, Alabama 35487-0104

Project Director J. Gordon Coleman, Jr.
Assistant Dean
(205) 348-1523

Number and Level 1 Master's

FY 91 Funding \$10,800

Grant Period 6-1-91 to 8-31-92

Grant Number R036B10038

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference and cataloging.

Project Objective(s)

In addition to the regular objectives of the Master's in Library and Information Science program, the objectives of this project are:

- To develop the student's awareness of the function of school library media programs in the curriculum of both an individual school and an entire school system;
- To provide training in planning programs, using instructional design procedures, and selecting or producing instructional materials to meet learner needs; and
- To acquaint the student with technologies required to access a wide variety of information sources to meet curriculum needs.

Alabama

Institution University of Alabama
School of Library and Information Studies
Box 870104
Tuscaloosa, Alabama 35487-0104

Project Director J. Gordon Coleman, Jr.
Assistant Dean
(205) 348-1523

Number and Level 1 Doctoral

FY 91 Funding \$14,800

Grant Period 8-1-91 to 10-31-92

Grant Number R036B10001

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To provide assistance for a student who indicates library education as a primary career interest. In addition to the regular doctoral program objectives, the project sets forth the following goals:
- To develop an awareness of the role of library and information science education in the context of higher education, and the variety of career options in these areas;
- To provide opportunities to serve as an informal teaching assistant or to team teach; and
- To provide opportunities for research in either Youth Services or Information Studies.

Arkansas

Institution University of Central Arkansas
Department of Educational Media/Library Science
P.O. Box 4918, UCA
Conway, Arkansas 72032

Project Directors Selvin W. Royal
Chairman
(501) 450-3177, and
Jody B. Charter
Associate Professor
(501) 450-3177

Number and Level 4 Master's

FY 91 Funding \$43,200

Grant Period 8-1-91 to 10-31-92

Grant Number R036B10005

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

In addition to assisting local school districts in recruiting professional Black Americans to meet the staffing needs of library media programs, the objectives of this project are:

- To raise the awareness level among Black Americans in Arkansas about the school library media profession;
- To increase the number of Black Americans with professional preparation in library studies at the graduate level; and
- To prepare school library media specialists to function in a leadership role with teachers to introduce and implement the new technologies in instructional settings.

California

Institution University of California, Berkeley
School of Library and Information Studies
2111 Bancroft Way, 5th Floor
Berkeley, California 94720

Project Director Patrick D. Wilson
Acting Dean and Professor
(415) 642-9980

Number and Level 1 Doctoral

FY 91 Funding \$12,800

Grant Period 9-1-91 to 11-30-92

Grant Number R036B10007

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To increase the number of highly qualified people trained in research and capable of making significant contributions to library and information science education; and
- To encourage a doctoral student to undertake doctoral research in areas such as: information economics and policy, information resource and technology management, and social and cognitive studies of information use.

California

Institution	University of California, Los Angeles Graduate School of Library and Information Science 405 Hilgard Avenue Los Angeles, California 90024-1520
Project Director	Beverly Lynch Dean (213) 825-4351
Number and Level	4 Doctoral
FY 91 Funding	\$59,200
Grant Period	9-1-91 to 11-30-92
Grant Number	R036B10013

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To identify students seeking careers at the university or college level in teaching cataloging and classification, and in the areas of man-machine interface, information-seeking behaviors and the impact of technology upon library services and operations;
- To assure that students have opportunities to demonstrate their ability to conduct effective, disciplined research; and
- To provide means for students to teach in a university environment.

Florida

Institution Florida State University
School of Library and Information Studies
Tallahassee, Florida 32306-2048

Project Director Phyllis Van Orden
Associate Dean for Academic Affairs
(904) 644-8115

Number and Level 2 Doctoral

FY 91 Funding \$29,600

Grant Period 8-1-91 to 10-31-92

Grant Number R036B10020

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To address the national need for librarians with specialties in library services for children and young adults; and
- To recruit and prepare doctoral fellows for careers in teaching and research, and to place them in appropriate positions.

Illinois

Institution	Rosary College Graduate School of Library and Information Science 7900 W. Division Street River Forest, Illinois 60301
Project Director	Michael E.D. Koenig Dean (708) 366-2490
Number and Level	1 Master's
FY 91 Funding	\$10,800
Grant Period	8-1-91 to 10-31-92
Grant Number	R036B10019

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science references, and cataloging.

Project Objective(s)

- To provide a student with the opportunity to acquire an accredited master's degree with a concentration in science reference. In addition to the standard course of study, the student must complete the following:
- An internship practicum at a major science library;
- A lecture series for practicing science librarians;
- A series of visits to other major science libraries; and
- Database training in science data systems.

Illinois

Institution University of Illinois
Graduate School of Library and Information Science
506 S. Wright Street
Urbana, Illinois 61801

Project Director Leigh S. Estabrook
Dean
(217) 333-3280

Number and Level 1 Doctoral

FY 91 Funding \$14,800

Grant Period 9-1-91 to 11-30-92

Grant Number R036B10026

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To provide, in addition to a regular course of study at the doctoral level, library education in science reference and science database systems. Practica at university science libraries and local hospital libraries as well as opportunities to pursue independent study in science librarianship are components of the science reference specialty.

Indiana

Institution	Indiana University School of Library and Information Science P.O. Box 1847 Bloomington, Indiana 47402
Project Director	Verna L. Pungitore Associate Professor (812) 855-5113
Number and Level	2 Doctoral
FY 91 Funding	\$29,600
Grant Period	10-1-91 to 12-31-92
Grant Number	R036B10017

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To identify and recruit individuals with outstanding potential for teaching and research in library and information science;
- To provide participants with opportunities to team teach with faculty; and
- To provide participants with opportunities to engage in team and individual research projects (in addition to dissertation research).

Louisiana

Institution	Louisiana State University School of Library and Information Science Baton Rouge, Louisiana 70803
Project Director	Beth Paskoff Assistant Professor (504) 388-1480
Number and Level	2 Master's
FY 91 Funding	\$21,600
Grant Period	10-1-91 to 12-31-92
Grant Number	R036B10035

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

- To recruit students with undergraduate or graduate degrees in the sciences who have demonstrated an interest or aptitude for science reference work through their previous or present employment;
- To provide training in appropriate uses of contemporary technology for reference services; and
- To place the participants after graduation in science reference library positions at academic, special, school, or public libraries.

Louisiana

Institution Louisiana State University
School of Library and Information Science
267 Coates Hall
Baton Rouge, Louisiana 70803-3902

Project Director Beth Paskoff
Assistant Professor
(504) 388-1480

Number and Level 1 Post-Master's

FY 91 Funding \$12,800

Grant Period 10-1-91 to 12-31-92

Grant Number R036B10043

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

- To recruit a youth services librarian interested in refocusing his or her career on science reference leadership to support the new science curricula as well as the overall science needs of school and public libraries;
- To train or retrain the participant to use the new reference technology; and
- To place the participant in a position that serves young people by providing quality science reference services.

Michigan

Institution University of Michigan
School of Information and Library Studies
550 East University
Ann Arbor, Michigan 48109-1092

Project Director Mary Cary
Director of Admissions and Student Services
(313) 764-9376

Number and Level 1 Master's

FY 91 Funding \$10,800

Grant Period 9-1-91 to 11-30-92

Grant Number R036B10041

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

- To address the critical shortage of professional librarians with adequate education and work experience in scientific and technical areas by providing graduate education in information and library studies, and opportunities for field work.

Michigan

Institution University of Michigan
School Information and Library Studies
550 East University
Ann Arbor, Michigan 48109-1092

Project Director Carolyn O. Frost
Associate Dean
(313) 763-2286

Number and Level 2 Doctoral

FY 91 Funding \$29,600

Grant Period 9-1-91 to 11-30-92

Grant Number R036B10042

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To identify two minority or women students who show promise of academic and professional excellence in the area of library and information science and to provide a program of studies designed to prepare them to assume leadership positions in the information profession and as library and information science educators.

New Jersey

Institution Rutgers—The State University
School of Communication, Information, and Library
Studies
4 Huntington Street
New Branswick, New Jersey 08903

Project Director Betty J. Turock
(201) 932-7917

Number and Level 1 Master's

FY 91 Funding \$10,800

Grant Period 9-1-91 to 11-30-92

Grant Number R036B10014

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

- To provide a participant with opportunities to develop a broad literacy perspective on youth reading practices and activities in order to engender "literacy and critical abilities necessary for cultural literacy" among young adults; and
- To develop the participant's competencies in using new technologies to serve young adults.

New Jersey

Institution Rutgers—The State University
School of Communication, Information and Library
Studies
New Brunswick, New Jersey 08903

Project Director Betty J. Turock
(201) 932-7917

Number and Level 3 Doctoral

FY 91 Funding \$44,400

Grant Period 9-1-91 to 11-30-92

Grant Number R036B10015

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To increase the number of researchers, professors of library education, and upper level library managers with the ability to understand and exploit new models of human information behavior for better acquisition and transfer;
- To increase the research base dealing with the impact on library service of the new technologies supporting these models; and
- To increase the number of Ph.D.'s who teach in programs of library and information studies.

New York

Institution St. John's University
Division of Library and Information Science
Grand Central and Utopia Parkways
Jamaica, New York 11439

Project Director Emmett Corry. OSF
Director
(718) 990-6200

Number and Level 2 Master's

FY 91 Funding \$21,600

Grant Period 8-1-91 to 10-31-92

Grant Number R036B10031

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

- To train or retrain teachers assigned to school media centers who lack the Master of Library Science degree. In addition to providing the opportunity to acquire the M.L.S., the project's goals are:
- To provide an atmosphere of educational inquiry where faculty and fellows explore the services of the library and information profession;
- To explore through research and professional activity the societal and technological changes impacting on the school library media specialization; and
- To prepare fellows to assume leadership roles in the profession of school library media specialist.

New York

Institution State University of New York at Albany
School of Information Science and Policy
1400 Washington Avenue
Albany, New York 12222

Project Director Phillip B. Eppard
Assistant Professor
(518) 442-5110

Number and Level 2 Master's

FY 91 Funding \$21,600

Grant Period 9-1-91 to 11-30-92

Grant Number R036B10023

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

- To recruit qualified men and women, particularly from minority groups, into a program of library and information science offering a specialization in archives and records management (cataloging, etc.);
- To provide a high-level disciplinary program designed to prepare students to become information managers having technical knowledge and skills as well as human relation skills, including awareness of issues concerning government centralization and decentralization; and
- To demonstrate that a carefully planned interdisciplinary program in archives and records administration within library and information science is appropriate for those who manage information in governmental, institutional, or corporate arenas.

North Carolina

Institution University of North Carolina-Chapel Hill
School of Information and Library Science
CB #3360/100 Manning Hall
Chapel Hill, North Carolina 27599-3360

Project Director Barbara B. Moran
Dean
(919) 962-8363

Number and Level 2 Doctoral

FY 91 Funding \$29,600

Grant Period 9-1-91 to 11-30-92

Grant Number R036B10011

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To recruit intellectually superior and talented individuals who have demonstrated aptitudes for research and teaching in the library and information science field; and
- To provide for each fellow a vigorous course of study culminating in an original piece of research related to library and information science.

Ohio

Institution	Kent State University School of Library Science Kent, Ohio 44242
Project Director	Carolyn S. Brodie Director (216) 672-2782
Number and Level	2 Master's
FY 91 Funding	\$21,600
Grant Period	8-1-91 to 10-31-92
Grant Number	R036B10040

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

- To recruit and prepare students for providing library services to children and adolescents, with particular emphasis on ethnic children; and
- To provide a practicum experience in which participants can identify and solve youth services problems related to ethnic minority services.

Ohio

Institution Ohio University
College of Education
133 McCracken Hall
Athens, Ohio 45701

Project Director Sheldon D. Strother
Associate Dean
(614) 593-4402

Number and Level 1 Master's

FY 91 Funding \$10,800

Grant Period 6-1-91 to 8-31-92

Grant Number R036B10022

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

- To recruit a student meeting the "Criteria and Standards for Admission to Master's Degree Programs in Education with Emphasis in Educational Media Management"; and
- To prepare a fellow to be an instructional development leader in his or her school, particularly in developing curricula that enhances students' and teachers' ability to manage information and provide communication using a variety of media for systematic instructional planning.

Oklahoma

Institution	University of Oklahoma School of Library and Information Studies 1000 Asp Avenue Norman, Oklahoma 73019
Project Director	Mary Lockett Assistant Professor (405) 325-3921
Number and Level	2 Post-Master's
FY 91 Funding	\$29,600
Grant Period	6-1-91 to 8-31-92
Grant Number	R036B10030

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

- To address the need for highly qualified science reference librarians by selecting highly qualified librarians for advanced training, by providing individualized, interdisciplinary courses of instruction, and by preparing recipients to assume leadership roles in the library and information science profession.

Oklahoma

Institution University of Oklahoma
School of Library and Information Studies
1000 Asp Avenue
Norman, Oklahoma 73019

Project Director Mary Lockett
Assistant Professor
(405) 325-3921

Number and Level 2 Master's

FY 91 Funding \$21,600

Grant Period 6-1-91 to 8-31-92

Grant Number R036B10033

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services and young adult services, science reference, and cataloging.

Project Objective(s)

- To recruit qualified individuals to the library and information science profession for science reference work;
- To provide a systematic and innovative course of instruction designed to enable the recipients to develop the skills, knowledge and attitudes for providing effective science reference services; and
- To conduct followup studies to evaluate the fellows' experiences in the school and to obtain adequate feedback for improving the program.

Pennsylvania

Institution University of Pittsburgh
School of Library and Information Science
Pittsburgh, Pennsylvania 15260

Project Director Margaret Kimmel
Chairperson
(412) 624-9435

Number and Level 3 Doctoral

FY 91 Funding \$44,400

Grant Period 8-1-91 to 10-31-92

Grant Number R036B10006

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To identify and recruit individuals interested in research and teaching in the area of services for children and young adults in schools and public libraries; and
- To attract highly qualified candidates from racial and ethnic minorities for professional advancement through training at the doctoral level.

Texas

Institution Texas Woman's University
School of Library and Information Studies
P.O. Box 22905
Denton, Texas 76204

Project Director Keith Swigger
Professor
(817) 898-2609

Number and Level 1 Doctoral

FY 91 Funding \$14,800

Grant Period 8-1-91 to 10-31-92

Grant Number R036B10002

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To recruit a professional librarian into the doctoral program for library educators;
- To develop in the student an integrated understanding of information studies built upon a solid foundation of librarianship;
- To prepare the student to identify significant information-related problems, place them in context, and apply appropriate research techniques for their solution; and
- To prepare the student for a position of leadership in the library and information profession as a researcher, teacher, and administrator.

Wisconsin

Institution University of Wisconsin—Madison
School of Library and Information Studies
Helen C. White Hall
600 N. Park Street
Madison, Wisconsin 53706

Project Director Darlene E. Weingand
Acting Director
(608) 263-2900

Number and Level 2 Doctoral

FY 91 Funding \$29,600

Grant Period 8-1-91 to 10-31-92

Grant Number R036B10009

Priority Selected

To increase excellence in library education by encouraging study in librarianship and related fields at the doctoral level.

Project Objective(s)

- To recruit doctoral students to begin work in the area of libraries and adult literacy research; and
- To prepare these students to demonstrate through practice and research the vital role of the library in adult education.

Wisconsin

Institution	University of Wisconsin—Milwaukee School of Library and Information Science P.O. Box 340 Milwaukee, Wisconsin 53201
Project Director	Mohammed M. Aman Dean (414) 229-4709
Number and Level	1 Master's
FY 91 Funding	\$10,800
Grant Period	8-1-91 to 10-31-92
Grant Number	R036B10016

Priority Selected

To train or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, and cataloging.

Project Objective(s)

- To identify and select a student with a strong commitment to serving children and young adults in public libraries;
- To provide a systematic course of instruction designed to enable the student to develop skills, knowledge and attitudes for working effectively with children and young adults; and
- To provide opportunities for the student to develop planning, evaluation, budgeting, and marketing skills for conducting a proactive library program.

HEA Title II-B

Fellowship and Institute Funding History

Table 1.—HEA Title II–B fellowship/traineeship funding history: Fiscal years 1966–91

State and Institution	Total for fiscal years 1966–90		Fiscal year 1991		Total for fiscal years 1966–91	
	Number and level	Amount	Number and level	Amount	Number and level	Amount
Total, all States	77 Traineeships 53 Associate 16 Bachelor's 2,829 Master's 250 Post-Master's 1,111 Doctoral	\$32,545,659	23 Master's 3 Post-Master's 24 Doctoral	\$544,000	77 Traineeships 53 Associate 16 Bachelor's 2,852 Master's 253 Post-Master's 1,135 Doctoral	\$33,189,659
Alabama, total					23 Master's 2 Doctoral	216,640
Alabama A. & M. College	11 Master's	74,240	—	—	11 Master's	74,240
University of Alabama	8 Master's 1 Doctoral	84,400	4 Master's 1 Doctoral	58,000	12 Master's 2 Doctoral	142,400
Arizona, total					8 Associate 27 Master's	219,110
Arizona State University	2 Master's	16,000	—	—	2 Master's	16,000
Mesa Community College	8 Associate	26,950	—	—	8 Associate	26,950
University of Arizona	25 Master's	176,160	—	—	25 Master's	176,160
Arkansas, total					12 Master's	108,800
University of Arkansas	2 Master's	12,600	—	—	2 Master's	12,600

**Table 1.—HEA Title II–B fellowship/traineeship funding history: Fiscal years 1966–91—
Continued**

State and institution	Total for fiscal years 1966–90		Fiscal year 1991		Total for fiscal years 1966–91	
	Number and level	Amount	Number and level	Amount	Number and level	Amount
Arkansas (continued)						
University of Central Arkansas	6 Master's	53,000	4 Master's	43,200	10 Master's	96,200
California, total					27 Associate 205 Master's 9 Post-Master's 151 Doctoral	3,054,542
California State University, Fullerton	5 Master's	33,200	—	—	5 Master's	33,200
California State University, Los Angeles	10 Master's	85,600	—	—	10 Master's	85,600
City College of San Francisco	27 Associate	132,030	—	—	27 Associate	132,030
Immaculate Heart College	10 Master's	62,400	—	—	10 Master's	62,400
San Jose State University	6 Master's	41,760	—	—	6 Master's	41,760
University of California, Berkeley	56 Master's 90 Doctoral	1,199,980	1 Doctoral	12,800	56 Master's 91 Doctoral	1,212,780
University of California, Los Angeles	76 Master's 9 Post-Master's 5 Doctoral	662,230	4 Doctoral	59,200	76 Master's 9 Post-Master's 9 Doctoral	721,430

University of Southern California	42 Master's 51 Doctoral	765,342	—	—	42 Master's 51 Doctoral	765,342
Colorado, total					59 Master's 10 Post-Master's	494,920
University of Denver	59 Master's 10 Post-Master's	494,920	—	—	59 Master's 10 Post-Master's	494,920
Connecticut, total					1 Post-Master's	12,000
Southern Connecticut State College	1 Post-Master's	12,000	—	—	1 Post-Master's	12,000
District of Columbia, total					6 Associate 4 Bachelor's 75 Master's 5 Post-Master's	575,680
Catholic University	73 Master's 5 Post-Master's	524,680	—	—	73 Master's 5 Post-Master's	524,680
University of the District of Columbia	6 Associate 4 Bachelor's 2 Master's	51,000	—	—	6 Associate 4 Bachelor's 2 Master's	51,000
Florida, total					82 Master's 44 Post-Master's 41 Doctoral	1,325,852
Florida State University	80 Master's 44 Post-Master's 39 Doctoral	1,283,652	2 Doctoral	29,600	80 Master's 44 Post-Master's 41 Doctoral	1,313,252

**Table 1.—HEA Title II–B fellowship/traineeship funding history: Fiscal years 1966–91—
Continued**

State and Institution	Total for fiscal years 1966–90		Fiscal year 1991		Total for fiscal years 1966–91	
	Number and level	Amount	Number and level	Amount	Number and level	Amount
Florida (continued)						
University of South Florida	2 Master's	12,600	—	—	2 Master's	12,600
Georgia, total					112 Master's	729,520
Atlanta University	68 Master's	450,160	—	—	68 Master's	450,160
Emory University	38 Master's	241,920	—	—	38 Master's	241,920
Georgia Institute of Technology	6 Master's	37,440	—	—	6 Master's	37,440
Hawaii, total					60 Master's	388,200
University of Hawaii	60 Master's	388,200	—	—	60 Master's	388,200
Illinois, total					5 Traineeships	
					174 Master's	
					33 Post-Master's	
					194 Doctoral	3,312,330
Committee of Institution Cooperation	54 Doctoral	456,160	—	—	54 Doctoral	456,160
Northern Illinois University	8 Master's				8 Master's	
	6 Post-Master's	99,510	—	—	6 Post-Master's	99,510
Rosary College	5 Traineeships				5 Traineeships	
	41 Master's	297,840	1 Master's	10,800	42 Master's	308,640

University of Chicago	43 Master's 24 Post-Master's 57 Doctoral	1,067,290	—	—	43 Master's 24 Post-Master's 57 Doctoral	1,067,290
University of Illinois	81 Master's 3 Post-Master's 82 Doctoral	1,365,930	1 Doctoral	14,800	81 Master's 3 Post-Master's 83 Doctoral	1,380,730
Indiana, total					3 Traineeships 79 Master's 101 Doctoral	1,577,524
Ball State University	11 Master's	73,920	—	—	11 Master's	73,920
Indiana State University	7 Master's	43,680	—	—	7 Master's	43,680
Indiana University	61 Master's 99 Doctoral	1,410,404	2 Doctoral	29,600	61 Master's 101 Doctoral	1,440,004
Purdue University	3 Traineeships	19,920	—	—	3 Traineeships	19,920
Iowa, total					19 Master's	134,400
University of Iowa	19 Master's	134,400	—	—	19 Master's	134,400
Kansas, total					49 Master's	311,880
Kansas State Teacher's College	49 Master's	311,880	—	—	49 Master's	311,880
Kentucky, total					52 Master's	339,620
University of Kentucky	52 Master's	339,620	—	—	52 Master's	339,620
Louisiana, total					54 Master's 22 Post-Master's	568,670

**Table 1.—HEA Title II–B fellowship/traineeship funding history: Fiscal years 1966–91—
Continued**

State and institution	Total for fiscal years 1966–90		Fiscal year 1991		Total for fiscal years 1966–91	
	Number and level	Amount	Number and level	Amount	Number and level	Amount
Louisiana (continued)						
Louisiana State University	45 Master's		2 Master's		47 Master's	
Southern University	21 Post-Master's 7 Master's	489,270 45,000	1 Post-Master's —	34,400 —	22 Post-Master's 7 Master's	523,670 45,000
Maryland, total					87 Master's 6 Post-Master's 12 Doctoral	742,760
University of Maryland	87 Master's 6 Post-Master's 12 Doctoral	742,760	—	—	87 Master's 6 Post-Master's 12 Doctoral	742,760
Massachusetts, total					79 Master's 2 Post-Master's 13 Doctoral	656,220
Simmons College	79 Master's 2 Post-Master's 13 Doctoral	656,220	—	—	79 Master's 2 Post-Master's 13 Doctoral	656,220
Michigan, total					195 Master's 17 Post-Master's 102 Doctoral	2,450,920
University of Michigan	112 Master's 100 Doctoral	1,716,630	1 Master's 2 Doctoral	40,400	113 Master's 102 Doctoral	1,757,030

Wayne State University	45 Master's 5 Post-Master's	350,810	—	—	45 Master's 5 Post-Master's	350,810
Western Michigan University	37 Master's 12 Post-Master's	343,080	—	—	37 Master's 12 Post-Master's	343,080
Minnesota, total					45 Master's 12 Post-Master's 20 Doctoral	588,620
University of Minnesota	45 Master's 12 Post-Master's 20 Doctoral	588,620	—	—	45 Master's 12 Post-Master's 20 Doctoral	588,620
Mississippi, total					12 Associate 24 Master's	220,380
Coahoma Junior College	12 Associate	56,500	—	—	12 Associate	56,500
University of Mississippi	2 Master's	12,400	—	—	2 Master's	12,400
University of Southern Mississippi	22 Master's	151,480	—	—	22 Master's	151,480
Missouri, total					40 Master's	289,520
University of Missouri	40 Master's	289,520	—	—	40 Master's	289,520
New Jersey, total					76 Master's 84 Doctoral	1,328,090
Rutgers University	75 Master's 81 Doctoral	1,272,890	1 Master's 3 Doctoral	55,200	76 Master's 84 Doctoral	1,328,090

**Table 1.—HEA Title II–B fellowship/traineeship funding history: Fiscal years 1966–91—
Continued**

State and institution	Total for fiscal years 1966–90		Fiscal year 1991		Total for fiscal years 1966–91	
	Number and level	Amount	Number and level	Amount	Number and level	Amount
New York, total					69 Traineeships 364 Master's 30 Post-Master's 116 Doctoral	4,209,834
Columbia University	44 Master's 24 Post-Master's 104 Doctoral	1,508,642	—	—	44 Master's 24 Post-Master's 104 Doctoral	1,508,642
CUNY, Queens College	39 Master's 3 Post-Master's	306,100	—	—	39 Master's 3 Post-Master's	306,100
Long Island University, C.W. Post Center	27 Master's	187,720	—	—	27 Master's	187,720
Pratt Institute	44 Master's	278,660	—	—	44 Master's	278,660
St. John's University	22 Master's	163,080	2 Master's	21,600	24 Master's	184,680
SUNY at Albany	69 Traineeships 86 Master's 1 Post-Master's	951,112	2 Master's	21,600	69 Traineeships 88 Master's 1 Post-Master's	972,712
SUNY at Buffalo	33 Master's 2 Post-Master's 6 Doctoral	296,420	—	—	33 Master's 2 Post-Master's 6 Doctoral	296,420
SUNY at Geneseo	13 Master's	81,120	—	—	13 Master's	81,120
Syracuse University	52 Master's 6 Doctoral	393,780	—	—	52 Master's 6 Doctoral	393,780

North Carolina, total						5 Bachelor's	
						93 Master's	
						3 Post-Master's	
						7 Doctoral	749,370
Appalachian State University	7 Master's	49,080	—	—		7 Master's	49,080
North Carolina Central University	5 Bachelor's					5 Bachelor's	
	43 Master's	302,350	—	—		43 Master's	302,350
University of North Carolina, Chapel Hill	31 Master's					31 Master's	
	3 Post-Master's					3 Post-Master's	
	5 Doctoral	285,300	2 Doctoral	29,600		7 Doctoral	314,900
University of North Carolina, Greensboro	12 Master's	83,040	—	—		12 Master's	83,040
North Dakota, total						7 Bachelor's	34,750
University of North Dakota	7 Bachelor's	34,750	—	—		7 Bachelor's	34,750
Ohio, total						110 Master's	
						79 Doctoral	1,479,486
Case Western Reserve University	38 Master's					38 Master's	
	73 Doctoral	938,286	—	—		73 Doctoral	938,286
Kent State University	53 Master's	347,420	2 Master's	21,600		55 Master's	369,020
Ohio State University	3 Master's					3 Master's	
	6 Doctoral	76,380	—	—		6 Doctoral	76,380
Cornell University			1 Master's	10,800		1 Master's	10,800
University of Toledo	13 Master's	85,000	—	—		13 Master's	85,000

**Table 1.—HEA Title II–B fellowship/traineeship funding history: Fiscal years 1966–91—
Continued**

State and institution	Total for fiscal years 1966–90		Fiscal year 1991		Total for fiscal years 1966–91	
	Number and level	Amount	Number and level	Amount	Number and level	Amount
Oklahoma, total					45 Master's 3 Post-Master's 12 Doctoral	451,380
University of Oklahoma	43 Master's 1 Post-Master's 12 Doctoral	400,180	2 Master's 2 Post-Master's	51,200	45 Master's 3 Post-Master's 12 Doctoral	451,380
Oregon, total					29 Master's	186,760
University of Oregon	29 Master's	186,760	—	—	29 Master's	186,760
Pennsylvania, total					120 Master's 12 Post-Master's 86 Doctoral	1,777,039
Drexel University	57 Master's	371,786	—	—	57 Master's	371,786
University of Pittsburgh	63 Master's 12 Post-Master's 83 Doctoral	1,360,853	3 Doctoral	44,400	63 Master's 12 Post-Master's 86 Doctoral	1,405,253
South Carolina, total					7 Master's	48,320
University of South Carolina	7 Master's	48,320	—	—	7 Master's	48,320

South Dakota, total					4 Master's	26,560
University of South Dakota	4 Master's	26,560	—	—	4 Master's	26,560
Tennessee, total					88 Master's	
					1 Post-Master's	570,550
East Tennessee State University	2 Master's	12,480	—	—	2 Master's	12,480
University of Tennessee	14 Master's	88,280	—	—	14 Master's	88,280
Vanderbilt University	72 Master's 1 Post-Master's	469,790	—	—	72 Master's 1 Post-Master's	469,790
Texas, total					198 Master's	
					17 Post-Master's	
					37 Doctoral	1,892,650
Our Lady of the Lake College	15 Master's	95,800	—	—	15 Master's	95,800
Texas Woman's University	44 Master's 15 Doctoral	455,460	1 Doctoral	14,800	44 Master's 16 Doctoral	470,260
University of Houston, Clear Lake	2 Master's 46 Master's	16,000	--	—	2 Master's 46 Master's	16,000
University of North Texas	9 Doctoral	421,920	—	—	9 Doctoral	421,920
University of Texas	91 Master's 17 Post-Master's 12 Doctoral	888,670	—	—	91 Master's 17 Post-Master's 12 Doctoral	888,670
Washington, total					79 Master's	
					15 Doctoral	648,310

45

**Table 1.—HEA Title II-B fellowship/traineeship funding history: Fiscal years 1966-91—
Continued**

State and Institution	Total for fiscal years 1966-90		Fiscal year 1991		Total for fiscal years 1966-91	
	Number and level	Amount	Number and level	Amount	Number and level	Amount
Washington (continued)						
University of Washington	79 Master's 15 Doctoral	648,310	—	—	79 Master's 15 Doctoral	648,310
Wisconsin, total					87 Master's 26 Post-Master's 63 Doctoral	1,468,452
University of Wisconsin, Madison	46 Master's 26 Post-Master's 61 Doctoral	1,129,552	2 Doctoral	29,600	46 Master's 26 Post-Master's 63 Doctoral	1,159,152
University of Wisconsin, Milwaukee	29 Master's	221,300	1 Master's	10,800	30 Master's	232,100
University of Wisconsin, Oshkosh	11 Master's	77,200	—	—	11 Master's	77,200

— Signifies not applicable.

**Table 2.—Total fellowships and traineeships, by state:
Fiscal years 1966–91**

State	Total number awarded	Total amount awarded
Total	4,309 + 77T*	\$33,189,659
Alabama	25	216,640
Arizona	35	219,110
Arkansas	12	108,800
California	392	3,054,542
Colorado	69	494,920
Connecticut	1	12,000
District of Columbia	90	575,680
Florida	167	1,325,852
Georgia	112	729,520
Hawaii	60	388,200
Illinois	401 + 5T	3,312,330
Indiana	180 + 3T	1,577,524
Iowa	19	134,400
Kansas	49	311,880
Kentucky	52	339,620
Louisiana	76	568,670
Maryland	105	742,760
Massachusetts	94	656,220
Michigan	314	2,450,920
Minnesota	77	588,620
Mississippi	36	220,380
Missouri	40	289,520
New Jersey	160	1,328,090
New York	510 + 69T	4,209,834
North Carolina	108	749,370
North Dakota	7	34,750
Ohio	189	1,479,486
Oklahoma	60	451,380
Oregon	29	186,760
Pennsylvania	218	1,777,039
South Carolina	7	48,320
South Dakota	4	26,560
Tennessee	89	570,550
Texas	252	1,892,650
Washington	94	648,310
Wisconsin	176	1,468,452

*T signifies traineeship.

**Table 3.—HEA Title II-B institute/traineeship
funding history: Fiscal years 1968-79
Total for fiscal years 1968-79**

State and Institution	Number of awards	Amount
Total	426	\$19,006,697
Alabama		
Alabama A. & M. College	5	244,409
Livingston University	3	130,277
University of Alabama	2	18,874
Alaska		
Alaska Department of Education	1	40,000
Alaska State Library	1	45,000
University of Alaska	2	70,343
Arizona		
Arizona State University	4	282,361
University of Arizona	7	598,901
California		
California Community Colleges	1	34,987
California State Library	1	24,510
California State University, Fullerton	5	313,000
California State University Long Beach	3	100,831
City College of San Francisco	1	18,000
Foothill College	1	57,229
Immaculate Heart College	3	32,631
John F. Kennedy University	1T*	11,650
San Jose State College	1	33,992
University of California, Berkeley	3	114,242
University of California, Los Angeles	4	40,271
University of California, San Diego	2	31,858
University of Southern California	4	246,030
U.S. International University	1	201,138
Colorado		
Colorado State College	1	16,858
Community College of Denver	1	10,000
University of Colorado	2	41,959
University of Denver	8	171,403
Western Interstate Commission for Higher Education	2	59,674
Connecticut		
Bridgeport Public Library	1	10,007
University of Connecticut	1	25,057
District of Columbia		
Books for the People Fund	2	69,996
Catholic University	6	220,200

**Table 3.—HEA Title II-B institute/traineeship
funding history: Fiscal years 1968-79—Continued**
Total for fiscal years 1968-79

State and institution	Number of awards	Amount
District of Columbia (continued)		
Metro Washington Council of Governments	1	33,000
National Self-Help Resource Center	1	50,000
Florida		
Florida State University	6	563,466
University of South Florida	1	22,072
Georgia		
Atlanta University	5	448,839
Emory University	7	104,496
Georgia Southwestern University	1	7,000
University of Georgia	4	136,050
Hawaii		
University of Hawaii	4	140,391
Idaho		
Boise State College	1	24,771
College of Idaho	1	17,392
Illinois		
American Library Association	2	95,462
Chicago State University	1	85,000
Northern Illinois University	1	14,000
Northwestern University	2	72,419
Rosary College	4	53,669
University of Chicago	1	51,760
University of Illinois	5	260,698
Indiana		
Ball State University	4	428,539
Indiana Department of Public Instruction	1	15,000
Indiana University	4	209,484
Purdue University	1	227,849
Iowa		
Drake University	1	15,064
Kansas		
Kansas State Teachers College	2	38,500
Wichita State University	1	30,681
Kentucky		
Eastern Kentucky University	2	64,815
Morehead State University	4	205,541
University of Kentucky	4	81,691

**Table 3.—HEA Title II-B institute/traineeship
funding history: Fiscal years 1968-79—Continued
Total for fiscal years 1968-79**

State and Institution	Number of awards	Amount
Louisiana		
Louisiana Polytechnic University	1	20,273
Louisiana State University	6	139,860
NE Louisiana State University	3	94,925
Maryland		
University of Maryland	5	240,330
Massachusetts		
Boston University	3	400,759
North Shore Community College	2	49,226
Simmons College	1	20,042
Springfield College	1	15,225
State College of Bridgewater	1	34,055
Michigan		
University of Michigan	6	166,257
Wayne State University	10	416,585
Western Michigan University	6	204,740
Minnesota		
College of St. Catherine	1	17,404
Mankato State University	1	35,000
University of Minnesota	1	139,207
Mississippi		
Coahoma Junior College	3	190,000
Coahoma Junior College	2T*	118,389
Holmes County School District	1	50,000
Jackson State College	1	40,000
Mississippi State College	5	453,402
Rust College	2	81,235
University of Mississippi	2	26,736
University of Southern Mississippi	1	14,500
Missouri		
Southeast Missouri State University	1	17,622
University of Missouri	2	70,934
Montana		
Eastern Montana College	1	33,737
University of Montana	1	45,690
Nebraska		
Nebraska Library Commission	1	39,983
New Hampshire		
University of New Hampshire, Durham	1	108,997

**Table 3.—HEA Title II-B institute/traineeship
funding history: Fiscal years 1968-79—Continued**
Total for fiscal years 1968-79

State and Institution	Number of awards	Amount
New Hampshire (continued)		
University of New Hampshire, Merrimack Valley	3	183,050
New Jersey		
Burlington County College	2	172,563
Garden State School District	1	25,000
New Jersey Department of Education	1	20,000
New Jersey State Library	1	17,941
Rutgers University	3	167,235
New Mexico		
Eastern New Mexico University	1	15,000
New Mexico State University	2	32,896
University of New Mexico	3	185,833
New York		
Board of Education	1	70,304
Clarkson College	1	18,000
Columbia University	5	139,724
Columbia University	2T*	330,042
Long Island University, C.W. Post Campus	2	24,138
Queens College	4	173,591
Rensselaer Polytechnic Institute	1	24,780
St. John's University	1	23,318
SUNY Albany	6	168,292
SUNY Buffalo	9	121,013
Syracuse University	3	85,906
North Carolina		
Appalachian State University	5	355,375
East Carolina University	3	96,848
Elizabeth City State University	1	15,894
National Association of State Education Media Professionals	1	15,000
North Carolina Central University	2	83,000
University of North Carolina, Greensboro	2	58,311
North Dakota		
University of North Dakota	3	232,000
Ohio		
Case Western Reserve University	3	215,077
Case Western Reserve University	1T*	113,618
Kent State University	2	26,738
Miami University	2	36,596

**Table 3.—HEA Title II-B institute/traineeship
funding history: Fiscal years 1968-79—Continued
Total for fiscal years 1968-79**

State and Institution	Number of awards	Amount
Ohio (continued)		
Ohio State University	3	387,314
University of Toledo	1	12,500
University of Toledo	2T*	139,432
Oklahoma		
Central State College	3	68,013
Oklahoma City University	1	24,934
Oklahoma State Dept. of Education	1	51,110
Oklahoma State University	1	18,107
Oscar Rose Junior College	2T*	67,963
University of Oklahoma	7	160,608
Oregon		
Marylhurst College	1	14,055
Southern Oregon College	1	16,613
University of Oregon	6	292,442
Pennsylvania		
Drexel University	2	27,318
Edinboro State College	4	70,766
Pennsylvania Dept. of Education	1	15,000
Pennsylvania School Library Association	1	8,300
University of Pittsburgh	8	221,546
South Carolina		
Allen University	1	34,388
Furman University	1	34,453
South Carolina State College	1	29,052
University of South Carolina	1	32,585
Voorhees College	3	189,998
South Dakota		
Black Hills State College	1	72,000
Dakota State College	1	17,294
University of South Dakota	2	117,290
Tennessee		
Austin Peay State University	1	45,000
East Tennessee State University	5	284,892
Fisk University	7	316,548
Fisk University	1T*	45,000
George Peabody College	1	10,934
Middle Tennessee State University	1	26,849
Tennessee Tech University	1	100,000
University of Tennessee	2	301,656

**Table 3.—HEA Title II-B institute/traineeship
funding history: Fiscal years 1968-79—Continued**
Total for fiscal years 1968-79

State and institution	Number of awards	Amount
Texas		
Eastfield College	1	39,997
North Texas State University	3	110,466
Our Lady of the Lake College	1	40,832
Sam Houston State College	3	257,199
SW Library Association	2	22,992
Texas Woman's University	1	32,045
University of Texas, Austin	1	35,994
University of Texas, SW Medical Center	1	3,974
Utah		
Utah State University	3	65,228
Vermont		
University of Vermont	1	24,510
Washington		
Ft. Wright College	2	124,705
Highline Community College	2	115,000
University of Washington	7	199,048
Washington State University	3	290,325
Wisconsin		
University of Wisconsin, Madison	6	238,889
University of Wisconsin, Milwaukee	5	394,526
Wisconsin State University, Oshkosh	1	13,818
Wyoming		
Wyoming State Library	1	37,854
Guam		
University of Guam	2	86,918
Puerto Rico		
Inter-American University	1	15,000
University of Puerto Rico	1	205,384
Virgin Islands		
College of the Virgin Islands	1	38,000
Bureau of Libraries and Museums	1	14,500

*T signifies traineeship.

**Table 4.—HEA Title II-B institute/traineeship
funding history: Fiscal years 1987-90**

State and institution	Total for fiscal years 1987-90	Fiscal year 1987	Fiscal year 1988	Fiscal year 1989	Fiscal year 1990
Total, all states	\$530,771	\$116,851	\$127,076	\$122,187	\$164,657
Illinois					
Rosary College	28,780	—	—	28,780	—
Indiana					
Indiana University	28,172	—	—	28,172	—
Maryland					
Prince George's County Board of Education	33,420	—	—	33,420	—
Mississippi					
University of Southern Mississippi	32,911	—	—	—	32,911
Montana					
Montana State University	40,028	—	—	—	40,028
Oklahoma					
Oklahoma State Department of Education	31,815	—	—	31,815	—
Washington					
University of Washington	51,719	51,719	—	—	—
West Virginia					
West Virginia University	27,509	—	27,509	—	—
Wisconsin					
University of Wisconsin, Madison	135,707	—	72,658	—	63,049
University of Wisconsin, Milwaukee	26,909	—	26,909	—	—
Puerto Rico					
Ponce Technical University College	28,669	—	—	—	28,669
Puerto Rico Department of Education	65,132	65,132	—	—	—

— Signifies not applicable.

**Table 5.—Library Training Institute Program
enrollment data: Fiscal years 1968–90**

Academic year	Participants	Institutes	Fiscal year	Amount funded
Total	16,630	439	—	\$19,537,468
1968–69	2,084	66	1968	2,913,661
1969–70	3,101	91	1969	3,684,307
1970–71	1,347	46	1970	931,035
1971–72	1,557	38	1971	2,441,629
1972–73	684	17	1972	1,454,336
1973–74	1,301 + 45*	26 + 3*	1973	2,145,033
1974–75	1,339 + 35*	30 + 2*	1974	1,484,262
1975–76	1,244 + 35*	26 + 2*	1975	1,102,327
1976–77	120	5	1976	146,734
1977–78	802 + 11*	22 + 3*	1977	976,650
1978–79	1,101 + 100*	24 + 1*	1978	781,876
1979–80	1,081	24	1979	944,847
1987–88	40	2	1987	116,851
1988–89	135	3	1988	127,076
1989–90	190	4	1989	122,187
1990–91	177	4	1990	164,657

*Traineeship program, funded under fellowships, but operated as institute.

**Table 6.—Total institutes and traineeships, by state:
Fiscal years 1968–90**

State	Total number of awards	Total amount awarded
Total	439	\$19,537,468
Alabama	10	393,560
Alaska	4	155,343
Arizona	11	881,262
California	31	1,260,369
Colorado	14	299,894
Connecticut	2	35,064
District of Columbia	10	373,196
Florida	7	585,538
Georgia	17	696,385
Hawaii	4	140,391
Idaho	2	42,163
Illinois	17	661,788
Indiana	11	909,044
Iowa	1	15,064
Kansas	3	69,181
Kentucky	10	352,047
Louisiana	10	255,058
Maryland	6	272,145
Massachusetts	8	519,307
Michigan	22	787,582
Minnesota	3	191,611
Mississippi	18	1,007,173
Missouri	3	88,556
Montana	3	119,455
Nebraska	1	39,983
New Hampshire	4	292,047
New Jersey	8	402,739
New Mexico	6	233,729
New York	35	1,179,108
North Carolina	14	624,428
North Dakota	3	232,000
Ohio	14	931,275
Oklahoma	16	424,155
Oregon	8	323,110
Pennsylvania	16	342,930
South Carolina	7	320,476
South Dakota	4	206,584
Tennessee	19	1,130,879
Texas	13	543,499
Utah	3	65,228
Vermont	1	24,510
Washington	15	780,797
West Virginia	1	27,509
Wisconsin	15	809,849

**Table 6.—Total institutes and traineeships, by state:
Fiscal years 1968–90—Continued**

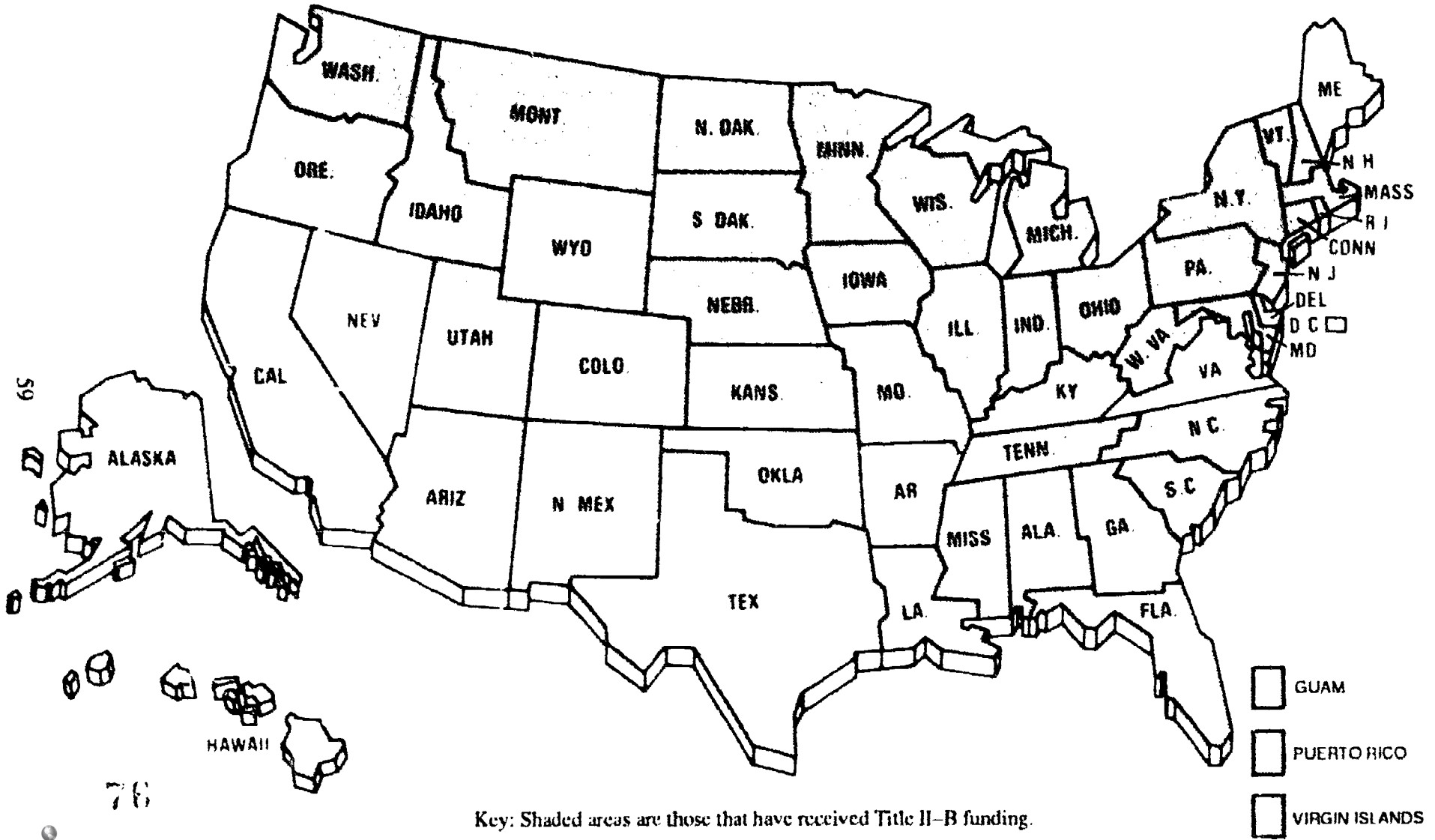
State	Total number of awards	Total amount awarded
Wyoming	1	37,854
Guam	2	86,918
Puerto Rico	4	314,185
Virgin Islands	2	52,500

**Table 7.—Library Training Institute Program, by type of librarianship:
Fiscal years 1968–79 and 1987–90**

Type of librarianship	Total	FY 68	FY 69	FY 70	FY 71	FY 72	FY 73	FY 74	FY 75	FY 76	FY 77	FY 78	FY 79	FY 87	FY 88	FY 89	FY 90
Total	523	75	102	58	54	20	32	42	30	7	33	29	26	2	3	5	5
School	176	30	41	26	12	2	8	13	7	2	10	7	11	1	1	3	2
Public	130	8	22	17	20	7	10	15	9	1	9	3	5	0	2	1	1
Academic	54	9	12	6	4	3	4	3	1	0	4	5	0	1	0	1	1
Special	13	6	1	1	0	0	0	0	0	0	2	2	1	0	0	0	0
State	18	2	0	0	2	2	1	1	3	1	1	3	2	0	0	0	0
Institutional	13	3	2	1	1	0	0	3	0	0	0	1	2	0	0	0	0
Library education	27	3	4	2	7	1	1	3	2	1	3	0	0	0	0	0	0
General	92	14	20	5	8	5	8	4	8	2	4	8	5	0	0	0	1

Note: Programs devoted to one type of librarianship are counted only once; programs open to all types of librarianship are counted in "General"; and programs open to two or three types of librarianship are counted more than once.

States Benefiting from HEA Title II-B Since Fiscal Year 1966

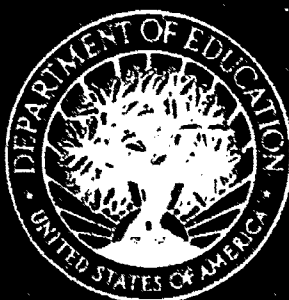


United States
Department of Education
Washington, D.C. 20208-5571

Official Business
Penalty for Private Use, \$300

Postage and Fees Paid
U.S. Department of Education
Permit No. G-7

FOURTH CLASS RATE



LP 92-4762

78