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ABSTRACT

This survey of the current status of public school libraries in Maine was intended to provide statistical data as a basis for improving the school library media center program in these schools. Information was gathered that detailed how resources and delivery of services differed across grade level; across variation in size of school; between schools with and without a certified school library media specialist; and across the state's three library districts. Responses were received from less than 30 schools in each of 4 reporting divisions, including secondary and junior high/middle schools without certified librarians, and secondary schools and junior high/middle schools with part-time certified librarians. This report contains background information and the terminology used in the survey; highlights of the survey; a summary of 13 key findings; and 11 appendices, including charts comparing seven key characteristics (e.g., school size, student population, and staffing); a description of the study methodology; survey forms; survey results and details for each question; and the standard deviations and ranges for selected questions. Data tables make up the major part of this report. (MAB)

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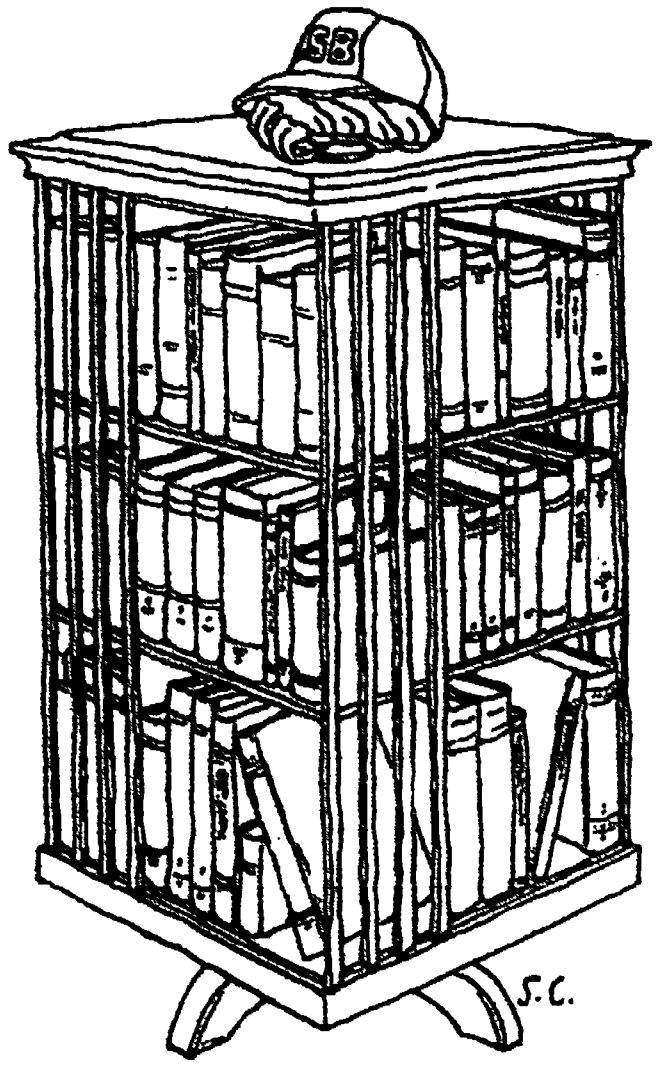
MAINE SCHOOL LIBRARY SURVEY

Statistics of Public School Libraries in Maine Serving Grades K-12, from data gathered February 1990



Study Co-Sponsors:
League of Women Voters of Maine
Maine Department of Education
Maine Educational Media Association
Maine Library Association
Maine State Library

Project Co-ordinator:
Margaret Soule

May 1991

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ACKNOWLEDGEMENTS

We are indebted to the hundreds of people who made this project possible. We thank the 3,761 students, 120 principals, 249 teachers, 92 public librarians, and personnel representing 639 school libraries who generously took the time to fill in the surveys they received. We also are very appreciative of the 144 volunteers from the co-sponsoring organizations who made on-site visits to 138 schools across the state.

This study is the result of the survey committee's vision. This group, whose members are listed below, designed the study and edited the final report. Their thoughts added greatly to the survey questions' clarity and value. Their direction on how to approach a seemingly endless amount of accumulated data made the final report a reality.

We are grateful to Dr. Horace Maxcy from the Maine Department of Education who throughout the project regularly and patiently answered our questions regarding research methodology.

We also appreciate receiving the 21 school library media center surveys from other states' education departments. The 1988 Wisconsin school library media services survey was especially helpful.

Many thank yous go to the staff of the Maine State Library. Cheryl Ramsay, Felicia Kennedy, Linda Pattee, Don Wismer, Pam Marschall, Edna Comstock, and Walt Taranko were essential in producing the report and its tables.

Finally, special acknowledgments go to Steve Carpenter for the layout and graphic design of the Executive Report and to Paul Townsend of Stuart-Townsend-Carr in Limington for the use of their revolving bookcase on the cover.

Co-Sponsors' Representatives to School Library Survey Committee

League of Women Voters of Maine:	Janice Carpenter, Portland Jane Root, Falmouth
Maine Department of Education:	Walter Taranko
Maine Educational Media Association:	Beth Osmer, Nobleboro Central School Jeanne Pernice, Winslow High School
Maine Library Association:	Richard Speer, Lewiston Public Library
Maine State Library:	Dorothy Gregory

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State Librarian
J Gary Nichols

Director, Library Development
Jack Boynton

Director, Reference & Information
Benjamin Keating

May 1, 1991

Dear Colleagues:

On behalf of the Maine State Library, I thank the hundreds of individuals from various organizations and schools who undertook the monumental task of conducting the most comprehensive study in the state's history regarding the status of public school library services in Maine.

I would like to acknowledge *The League of Women Voters, Maine Educational Media Association, The Maine Library Association, The Department of Education, and The Maine State Library* for their cooperation and efforts.

I would be remiss if I did not recognize the dedication of Margy Soule who provided the leadership for the completion of this document. The co-sponsors join me in the hope that the survey will provide school staffs, civic leaders, legislators, and the general public with statistical information needed in planning and evaluating an important segment of public educational policy, the school library.

It is the goal of this statistical survey to provide the basis for improving the school library media center program and therefore the quality of education of every student in Maine.

Sincerely,

J. Gary Nichols
State Librarian

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The complete 310 page report with Appendix Charts and Forms is available for $12.00 (payable to the Maine State Library) from Media Services, Maine State Library, State House Station 64, Augusta, Maine 04333.

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If you want to know what your local school library response was to the survey sent to all 730 public schools in Maine, a copy of its completed survey will be sent to you. Please contact Walt Taranko, Maine State Library, State House Station 64, Augusta, ME 04333 (289-5620)

BACKGROUND

The survey's goal was to provide data on the status of public school libraries in Maine. Information was sought that detailed how resources and delivery of services differed:

- across grade level
- across variation in size of school
- between schools with and without a certified school library media specialist
- across the state's three library districts

The survey distributed in January 1990 was actually six different questionnaires and a check-off form for on-site visits. A mass survey was mailed to all 730 public schools serving grades K-12 (excluding regional vocational centers). A more in-depth study was done of 150 schools, 20% of Maine's public schools which were randomly selected after all schools were stratified by size, type, library district, and access to media specialist. Each of these randomly selected schools had questionnaires for the principal, two randomly selected teachers, the students of these teachers if they were 4th graders or older, the school librarian, and the town's public librarian. One hundred and thirty- eight schools were visited by 143 volunteers. (Nine of the 150 randomly selected schools reported having no school library and were not visited.) Each volunteer had check-off forms to record copyright dates for math and science books, to note school library ownership of specific book titles randomly selected from the American Library Association's notable book lists for 1970-1988, and data on the diversity and availability of resources about Maine. Return rates for the six different questionnaires and on-site check-off forms ranged from a high of 98% for the volunteer forms to a low of 85% for the principals' opinion survey forms.

Because of the massive amount of information from the six questionnaires and volunteer on-site check-off forms and because of limitations of staff and volunteer time, statistical analysis was limited to means. Ranges and standard deviations were reported for only a few number of key questions. Researchers and interested individuals are invited to do a more thorough statistical analysis of the many individual survey questions.

There were less than thirty schools in each of four reporting divisions. These included secondary and junior high/middle schools without certified librarians and secondary schools and jr. high/middle schools with part-time certified librarians. Smaller numbers tend to distort averages, and results may be subject to variability.

TERMINOLOGY AS USED IN THIS REPORT

Certified school library media specialist (cslms), certified librarian, media specialist, and ***school librarian*** are used interchangeably in this report. They all refer to a person certified by the Maine Department of Education to serve as a school library media specialist for grades K-12.

Part-time certified librarian refers to a certified school librarian who provides at least one hour and fewer than thirty hours of service per week to a school.

School library and ***media center*** are used interchangeably.

Combined school has both elementary and secondary students.

Middle school, in general, as used by the Maine Department of Education, is a school serving 5th-8th grade students.

The Maine Regional Library System has three districts:

Northeastern Maine Library District (NMLD) covers Aroostook, Hancock, Knox, Penobscot, Piscataquis, Waldo and Washington Counties.

Central Maine Library District (CMLD) covers Androscoggin, Franklin, Lincoln, Kennebec, Oxford, Sagadahoc, and Somerset Counties.

Southern Maine Library District (SMLD) covers Cumberland and York Counties.

HIGHLIGHTS

- Although most Maine public schools reported that they have a library media center, the extent of the resources varied greatly from school to school. Almost all senior and junior high/middle schools appeared to have some degree of an organized system. However, ten percent of Maine public schools surveyed reported having no school library. Almost all of these schools lacking a library media center were elementary.

- The majority of all schools surveyed (51%), though they reported having a library, had fewer than 35 staff hours per week; 45% were open fewer than 30 hours; 43% did not report having a planned year-to-year library skills curriculum; and 56% were not headed by a full or part-time certified librarian. Almost one-third (32%) of Maine public school children were in schools without any services from a certified library media specialist. In general, these were elementary students. Twenty-five percent of the elementary schools which reported having a library but no certified librarian had no card catalog, and therefore, there was no standard way to locate resources. One-third of the elementary school libraries shared a library staff person with one or more additional schools.

- One of the most difficult survey questions to answer and interpret was *"Does the school have a physical space designated as a library media center?"* Are unorganized bookshelves in an alcove off the principal's office a school library? Without required statewide definitions for school libraries, some schools with unstaffed bookshelves in renovated closets responded *"yes"*. At the other end of the scale and not necessarily in the largest urban areas or in the wealthiest communities, school libraries incorporated a wide variety of media professionally managed in a curriculum coordinated program of services which included access to information through CD ROM, computerized catalogs, and interactive video.

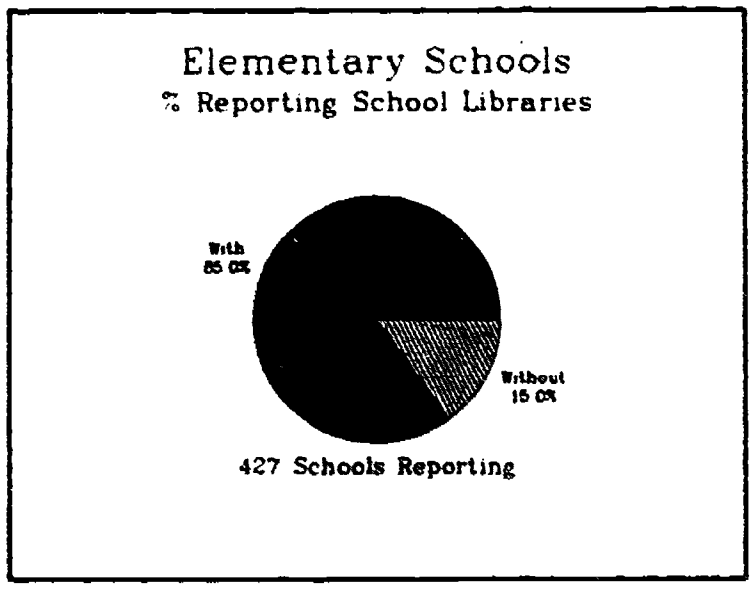
- The average school reported spending $20.06 per student for library resources (excluding salaries) from the local budget for 1988-1989, but nearly half (44%) spent less than $10.00. Comparing elementary and junior high/middle schools without a certified librarian to those level schools with a certified librarian, the per pupil library expenditure was about half (52% and 56% respectively). The average senior high school spent almost twice per pupil as compared with the expenditure in the average elementary school, and the expenditures for the average junior high/middle school fell midway between these figures.

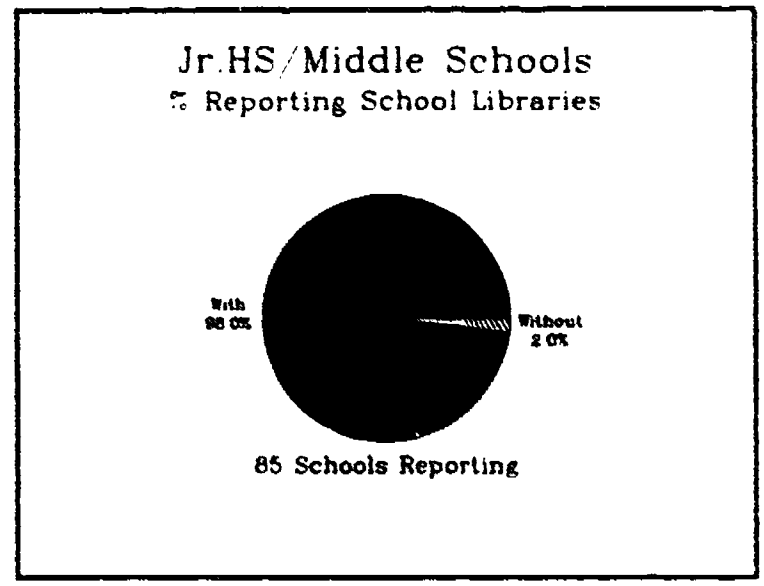
- Quality and currency of the collections varied. In schools surveyed, half (50%) of their circulating math and astronomy library books were more than 20 years old. At both senior high school and elementary levels with certified librarians, the number of books in the collections appearing on the notable and best books lists (American Library Association) were two to three times greater than in schools not served by certified librarians.

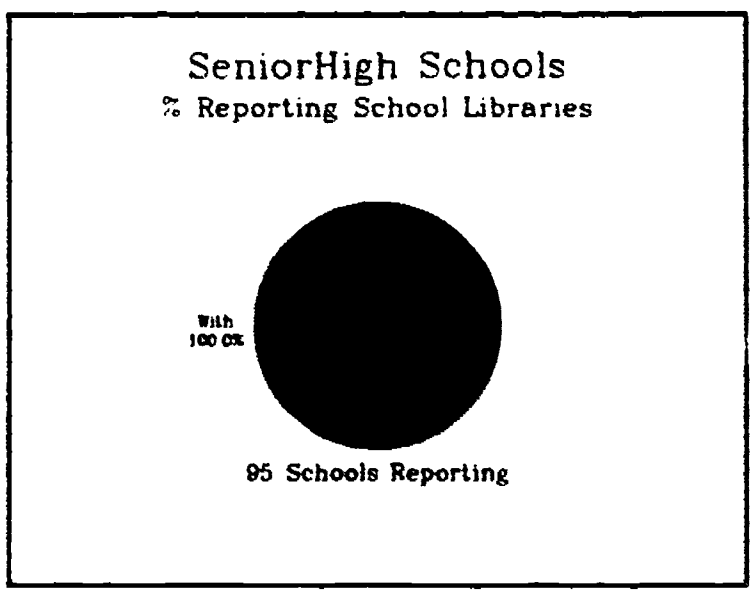
- Size of school was often indicative of level of library services. Schools with fewer than 300 students tended to provide fewer services. Although small schools appeared to have similar per pupil library expenditures (excluding staff salaries) as compared to larger schools, half of those schools serving fewer than 150 students had libraries open under 15 hours a week. Schools of this size averaged eight hours a week of paid library staff. The provision of library services tended to be evident in larger schools regardless of geographical location. In general, libraries in northern Maine in schools with over 300 students had more in common with southern and central libraries in schools of comparable size than it did with northern libraries in schools serving less than 300 students.

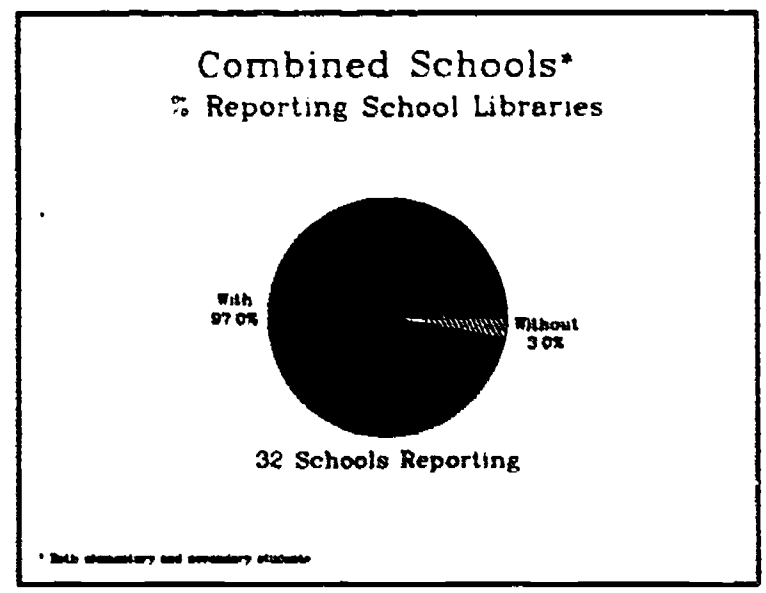
- Schools with certified librarians when compared to schools without certified librarians tended to provide more services to students and teachers. At the elementary level, schools with certified librarians when compared to schools without certified librarians on average:
  - routinely offered about 3 times the number of library services
  - owned 50% more cataloged titles per pupil
  - were 50% more likely to manage an AV collection
  - were almost twice as likely to offer interlibrary loan services to teachers
  - cooperated with the local public library at almost 4 times a greater rate
  - took advantage of regional and state library services 3 1/2 times more often
  - were 4 1/2 times more likely to have a computer station in the library
  - regularly used about 2 1/2 times more sources for book selection

How many of Maine's public schools have school libraries?









Of the 639 Maine schools returning the survey form, 66 schools (10%) reported no library media center. Nationally, 7% of all public schools had no school library in 1985-86 as reported by the Center for Education Statistics, U.S. Department of Education.

Elementary schools were less likely to have a library, when compared to junior and senior high schools.

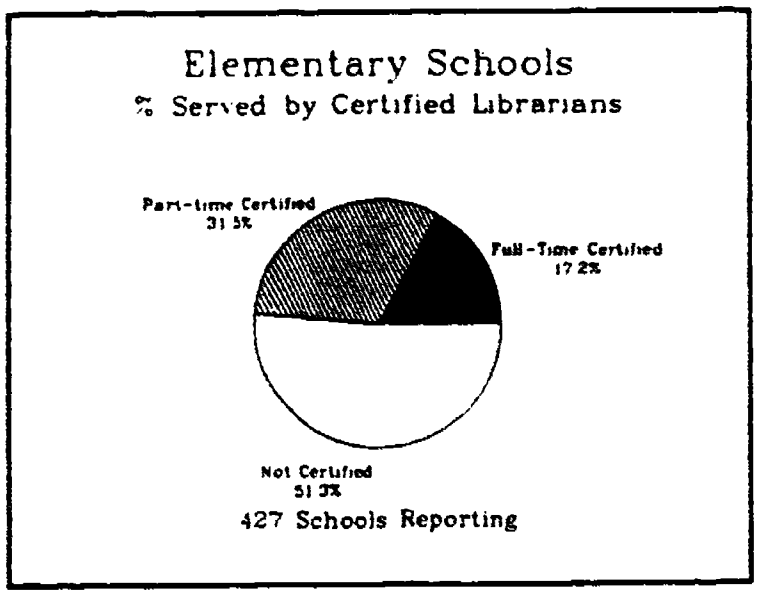
There do not appear to be significant differences between northeastern, central, and southern parts of the state.

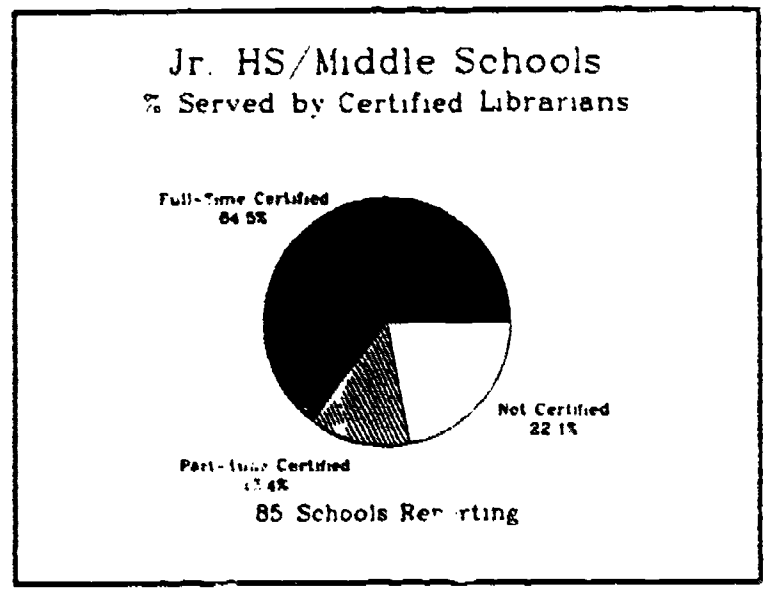
Smaller schools with fewer than 300 students in all three geographical areas of the state were less likely to have a media center (17% to 20% reported no library) than larger schools in all three areas (in which 1% reported no library).

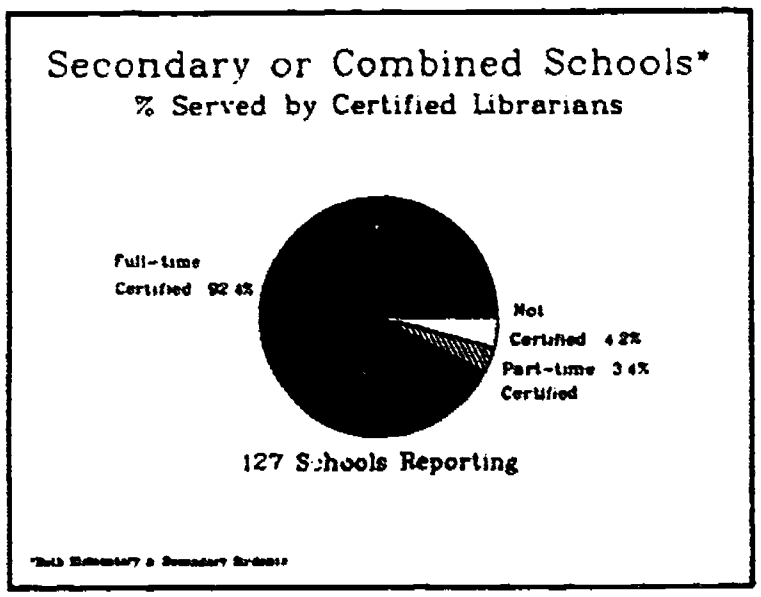
The size of collections averaged 15 book, magazine, and AV software cataloged titles per students. Elementary schools averaged 12 cataloged titles per student while junior high/middle schools averaged 15 and high schools averaged 18 per student. Elementary schools without certified librarians averaged 10 titles per student, the smallest average of any reporting group. Elementary schools with certified librarians averaged 15 titles per student.

In 131 randomly selected schools the square footage of the library ranged from eight square feet to 7,208 square feet, with an average of 1,458 square feet.

How many of Maine's public school children are served by full and part-time school library media specialists?







62,445 Maine public school children (32%, of all students in schools surveyed) were in schools without certified librarians.

53,261 elementary students (51% of all elementary students surveyed) were in schools without any certified librarians.

Senior high schools had a substantially larger average number of hours (34) per week of certified librarian time compared to junior high/middle schools (21 hours) and elementary schools (6 hours).

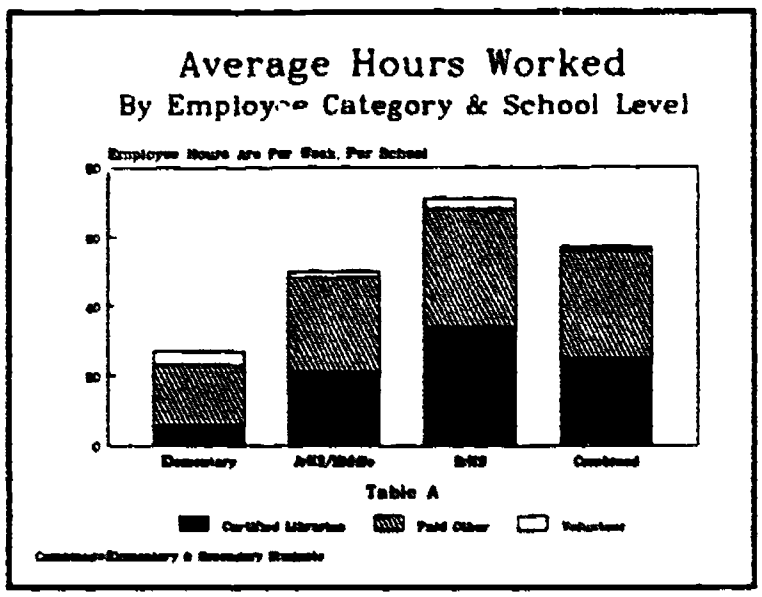
Large schools serving more than 300 students in all three geographic regions had an average of about 5 times more certified librarian hours per school than smaller schools in the state. Small schools averaged 4 or 5 hours per week of certified library staff, and larger schools averaged 23 hours per week.

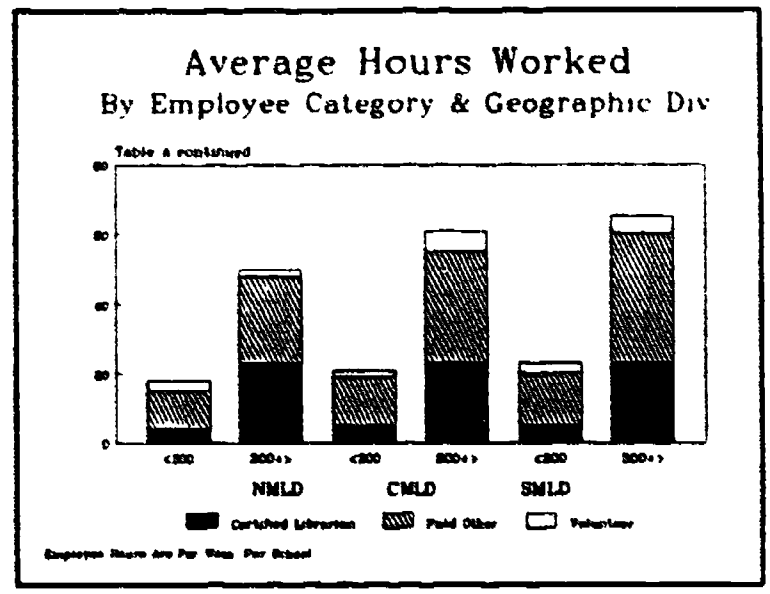
The average school had 13 hours per week of certified librarian, 21 hours of other paid staff, and 4 hours of volunteer help. Fifty-one percent of school libraries had less than 35 hours per week of paid library staff; sixty-eight percent of elementary school libraries had less than 35 staff hours per week.

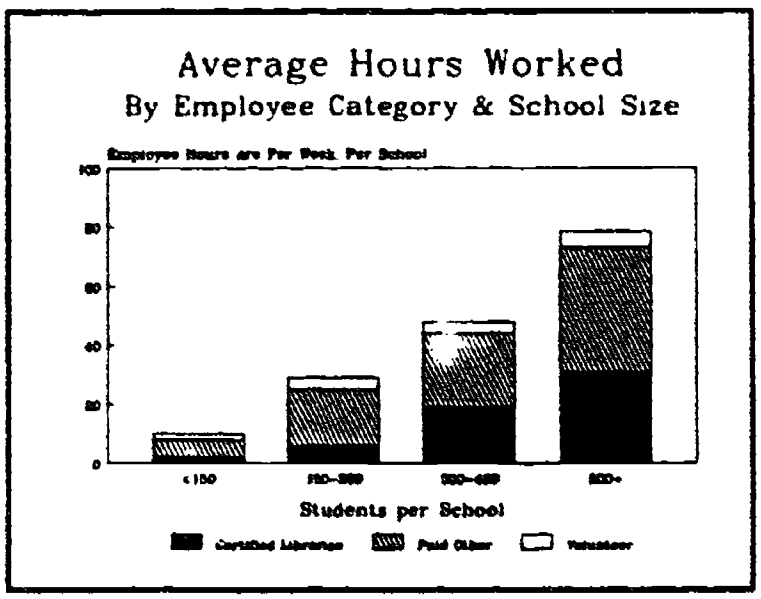
The average high school had greater number of support staff hours per week (34 hours) compared to junior high/middle schools (27 hours) and elementary (17 hours).

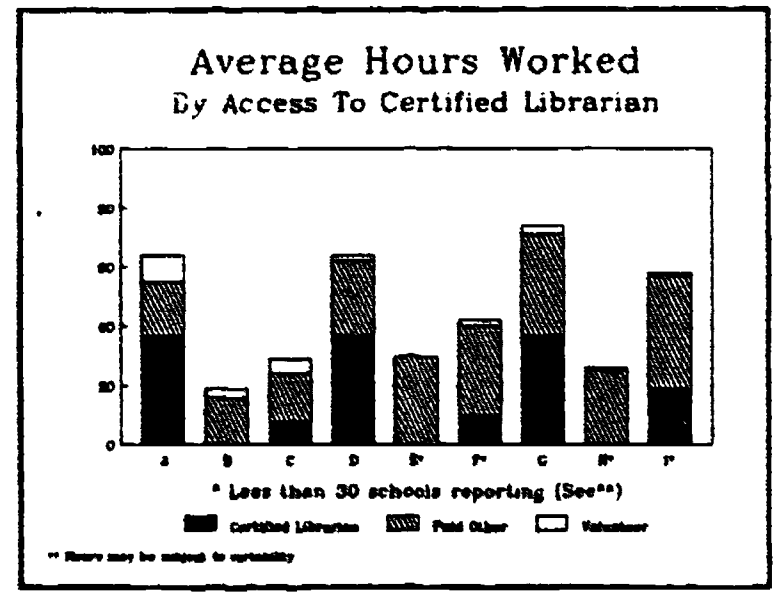
The person with the primary on-site responsibility for the day-to-day operation of the library was a certified librarian in 26% of the elementary schools, 60% of the junior high/middle schools and 91% of the senior high schools.

Staff hours at school libraries:



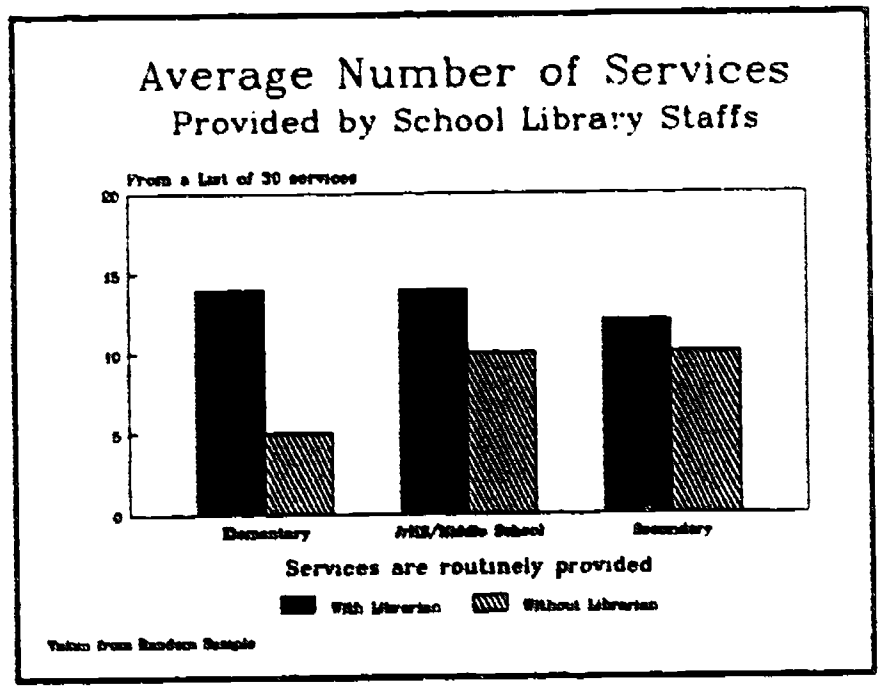






A = Elementary with certified librarian
B = Elementary without certified librarian
C = Elementary with part-time certified librarian (1-29 hours per week)
D = Junior high/middle with certified librarian
E = Junior high/middle without certified librarian
F = Junior high/middle with part-time certified librarian
G = Secondary (high schools and combined schools) with certified librarian
H = Secondary (high schools and combined schools) without certified librarian
I = Secondary (high schools and combined schools) with part-time certified librarian

How do school libraries vary between those with certified librarians and those without certified librarians?



For the majority of survey questions, schools with certified librarians reported a higher service level than those without certified librarians. At the elementary level, schools with certified librarians routinely provided almost three times the number of services than schools without certified librarians did (14 vs. 5).

At randomly selected elementary schools, libraries with certified librarians when compared to libraries without certified librarians: on the average owned 50% more cataloged titles per pupil (15 vs. 10); averaged owning 3 times as many American Library Association recommended book titles per school (16 vs. 5 from a list of 50); were 4 1/2 times more likely to have a computer station in the library (45% vs. 10%); 1.7 times more likely to offer interlibrary loan services to teachers (73% vs. 44%); averaged using regularly 2.6 times more sources for book selections (7.6 vs. 2.9); reported 3.8 times higher rate of regularly done cooperative activities with the local public library (2.3 vs. .6 out of a possible 12 types of cooperative activities); over 50% more likely to manage an AV collection (95% vs. 61%).

A greater percentage of schools with certified librarians offered sequential libraries skills (76% of the elementary, 74% of the junior high/ middle, and 56% of the secondary school libraries) when compared to schools without certified librarians (50% of the elementary, 35%, and 25% of the secondary school libraries). Differences were even greater when asked if the instruction was routinely provided.

Schools with certified librarians were more likely than schools without certified librarians to be open before and after school for student use (72% vs. 44% at the elementary level, 95% vs. 65% at the junior high/middle school level, and 98% vs. 84% at the secondary school level).

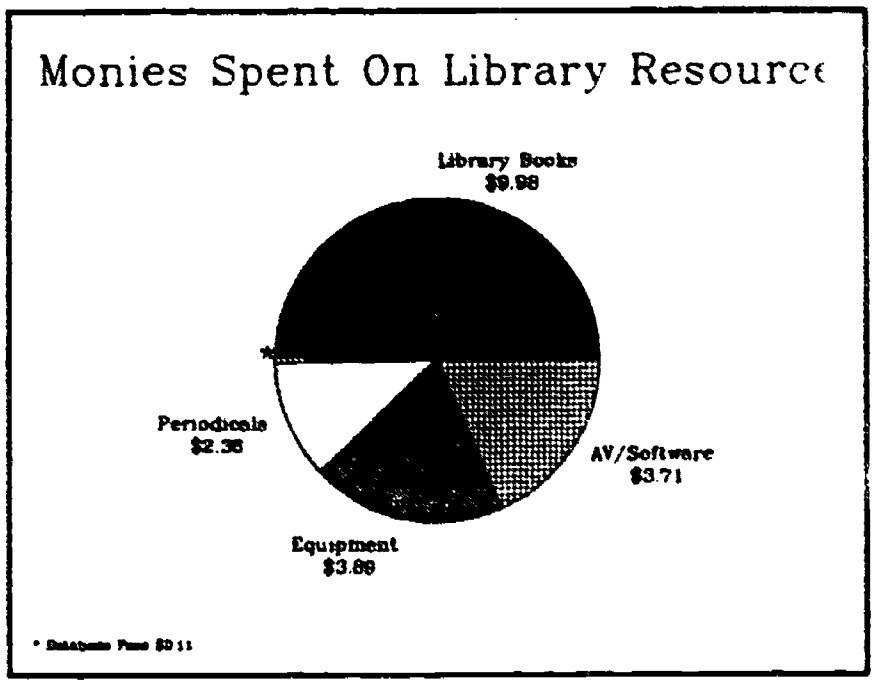
Average non-salary library expenditures per pupil from local town budgets for schools with certified librarians were higher than those for schools without certified librarians. At the elementary level the average was $20.77 with and $11.67 without certified librarian; at the junior high/middle school level it was $22.82 with and $11.90 without; secondary schools averaged $27.26 with and $19.91 without.

Average weekly circulation was slightly higher in elementary and junior high/middle schools with certified librarians than in schools without certified librarians (1.1 vs. 1.0 book per student checked out at the elementary level, .5 vs. .4 at the junior high/ middle school level and .3 vs. .5 at the secondary level).

Paid weekly staff hours were greater in school libraries with certified librarians than in schools without certified librarians: 55 hours compared to 16 hours at the elementary level; 62 hours compared to 30 hours at the junior high/middle school level; 71 hours compared to 25 at the secondary level.

Junior high/middle school and elementary school libraries with certified librarians were more likely to have had a written censorship challenge within the last 5 years than schools without certified librarians (16% vs. 8% at the elementary level and 27% vs. 0% at the junior high/middle school level, 10% vs. 8% at the secondary level).

How much do Maine schools spend on library resources (excluding gifts and federal funds) and how many resources does that money buy?



The average school spent $20.06 for library books, periodicals, AV software, computer software, database fees and equipment from the local budget, per pupil in 1988-1989. (Staff salaries not included).

The U.S. Department of Education's Center for Education Statistics reported that the average per pupil non-salary public school library expenditure in 1985-1986 was $17.58. (The Center for Education Statistics did not have a comparable figure for 1988-1989).

Forty-four percent of all Maine public schools reported spending less than $10.00 per pupil for non-salary library resources; 25% spent between $10 and $20; 15% spent between $20 and $30; 9% spent between $30 and $40, and 7% spent over $40.00 per pupil.

The non-mandatory state recommended per pupil non-salary library expenditure is 1% of the current average per pupil operating cost for each student in the building. In 1988-89 this 1% statewide average was $34.63 per pupil.

The average high school library in '88-'89 spent almost twice as much per pupil as the average elementary school ($27.36 compared to $14.27). The average junior high/middle school library spent $20.74 per pupil.

Smaller schools with fewer than 300 students averaged $17.84 to $18.19 per pupil library expenditures, while larger schools averaged $20.73 per pupil. Small schools with fewer than 150 students averaged $11.38 per pupil for books, while larger schools averaged $8.70 to $10.65 per pupil.

Southern Maine schools spent at a higher average per pupil ra (($22.33 to $22.93) than central Maine schools ($16.12 to $22.15) and northeastern Maine schools ($16.20 to $16.80).

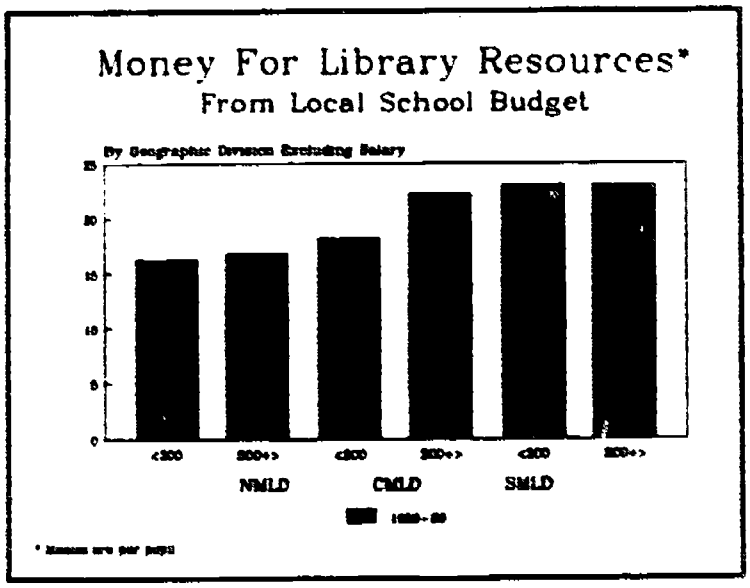
Schools with certified librarians averaged spending more for non-salary library resources per pupil than schools without certified librarians. Elementary schools averaged $20.77 with and $11.67 without certified librarians. Junior high schools and middle schools averaged $22.82 with and $11.90 without certified librarian. Secondary schools averaged $27.26 with and $19.91 without certified librarian.

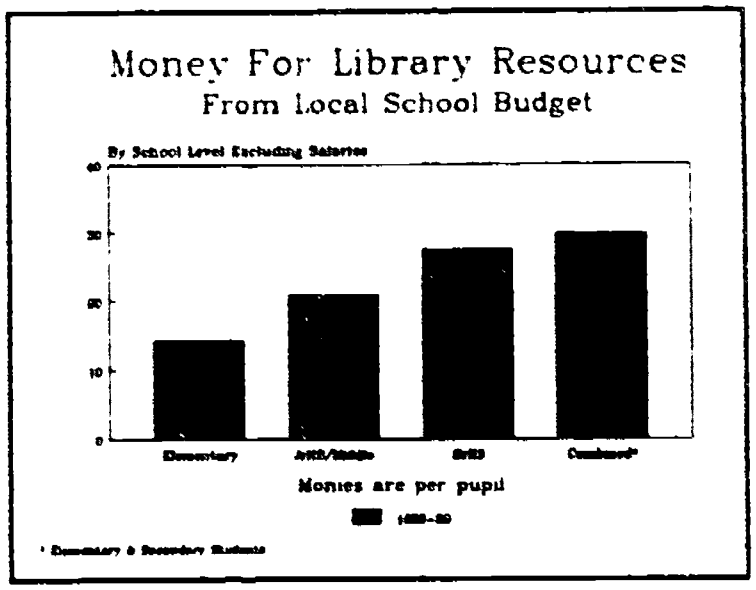
The average public school library added to their collection in '88-'89 1.1 cataloged items per pupil. While senior high school libraries spent more than elementary schools in '88-'89 they did not acquire more titles (cataloged book, audiovisual, computer, and magazine titles) per pupil. Elementary schools acquired 1.1 cataloged titles per pupil. Junior high/middle schools acquired 1.3 titles per pupil and senior high schools acquired 1.1 titles per student.

Small schools with less than 300 students in all areas of the state reported acquiring on average more cataloged titles per pupil (1.3 to 1.7) than larger schools across the state which acquired .9 to 1.1 cataloged titles per pupil.

In addition to local funding, the average public school library in Maine in 1988-89 received $1.35 per pupil from gifts. Public and private schools in Maine in 1988-89 received an average of $1.79 per pupil from Chapter II federal funds for library materials and equipment.

Library resources:





NMLD = Northeastern Maine Library District
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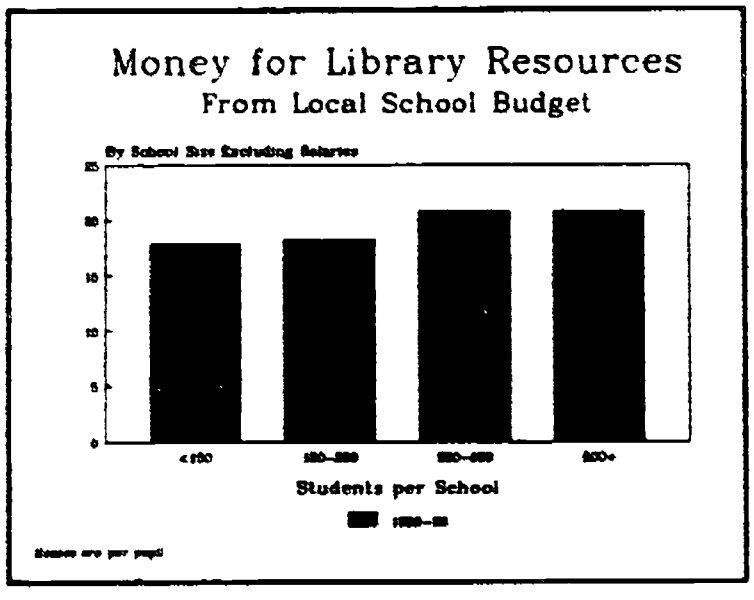
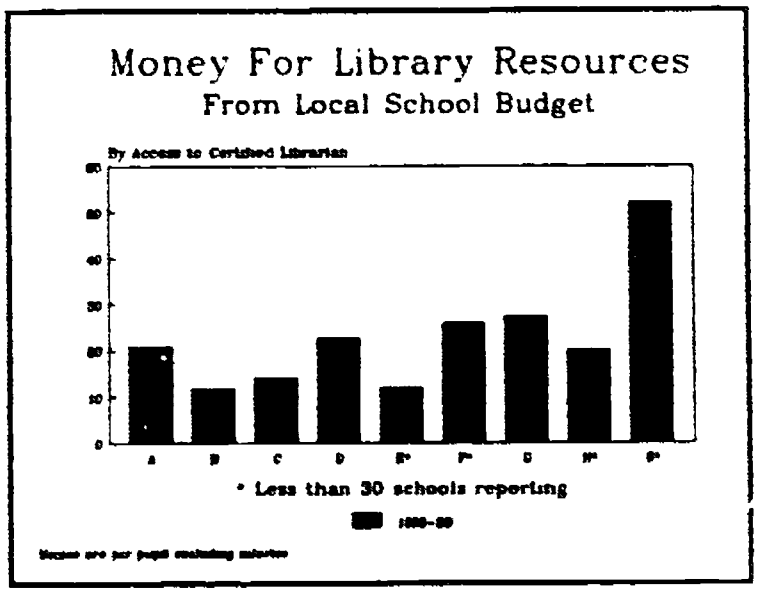
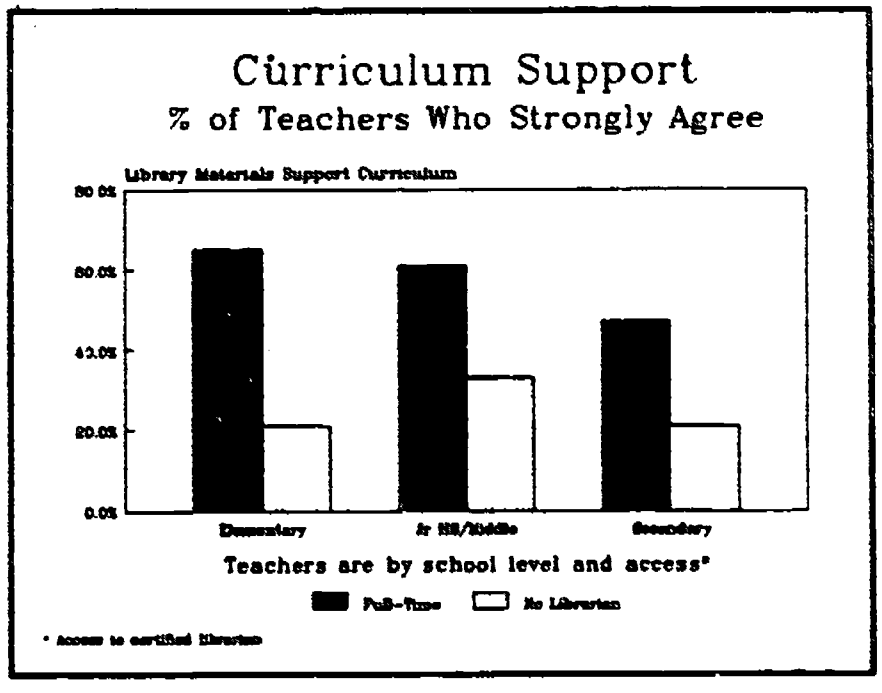
SMLD = Southern Maine Library District





A = Elementary with certified librarian
B = Elementary without certified librarian
C = Elementary with part-time certified librarian (1-29 hours per week)
D = Junior high/middle with certified librarian
E = Junior high/middle without certified librarian
F = Junior high/middle with part-time certified librarian
G = Secondary (high schools and combined schools) with certified librarian
H = Secondary (high schools and combined schools) without certified librarian
I = Secondary (high schools and combined schools) with part-time certified librarian

Do 278 randomly selected teachers feel that library materials are available to support their classroom curricula?



Percent of teachers strongly agreeing with the statement that library materials are available to support their classroom curricula

Teachers in schools by levels and access to certified librarian

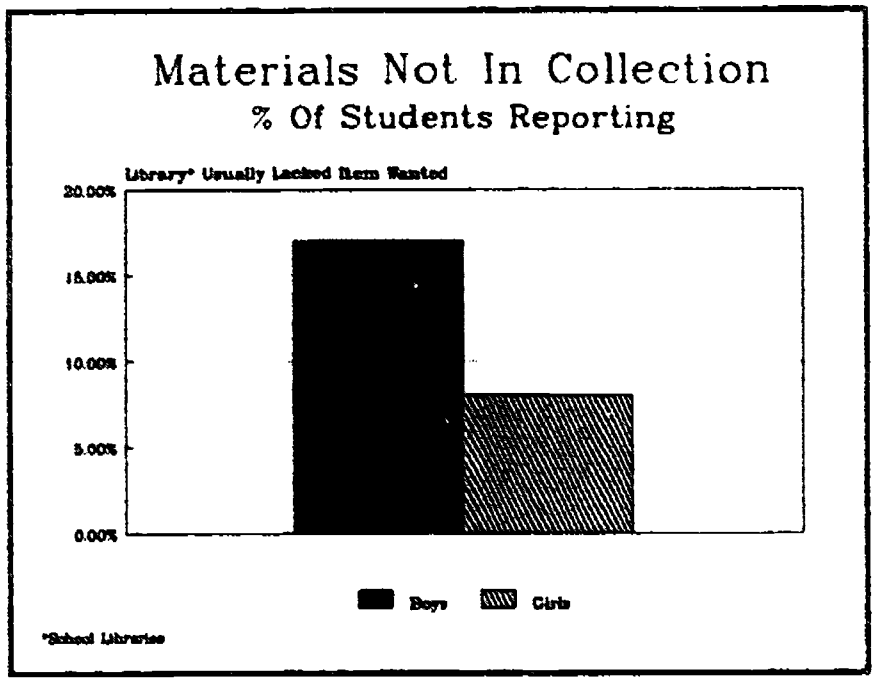
Thirty-nine percent of all teachers surveyed in schools with libraries strongly agreed (and 46% agreed) that there were library materials available to support their classroom curricula. The larger the school, the greater the rate of agreement was. Teachers in schools with more than 300 students were almost twice as likely to agree than teachers in smaller schools. Teachers in schools with certified librarians were 2 to 3 times more likely to strongly agree than teachers in schools without certified librarians.

Seventy-five percent of the surveyed teachers agreed or strongly agreed that the library staff provided adequate and appropriate library instruction; teachers in the larger schools had the greatest rate of agreement. Teachers in elementary and secondary schools without certified librarians (39% and 58% agreement respectively) and teachers in junior high schools with part-time certified librarians (40% agreement) were least likely to agree.

The majority of surveyed teachers agreed or strongly agreed that their school libraries' book and magazine collections were appropriate and met the needs and interests of students. 94% to 96% teachers in schools with certified librarians agreed, while 64% to 76% of teachers in schools without certified librarians agreed. Teachers in schools with 300 or more students were more likely to agree than teachers working in smaller schools. (90% to 93% agreement compared to 63% to 74% agreement)

The majority of teachers agreed that the school library staff provided students guidance in reading, listening, and viewing; this was especially true of teachers in schools with over 300 students who agreed 89% to 95% of the time compared to teachers in smaller schools who had an agreement rate of 76% to 77%. Teachers in elementary and junior high/middle schools with certified librarians had an agreement rate of 92% to 97% while those in elementary and junior high/middle schools without certified librarians agreed 61% to 78% of the time. There was almost no distinction among teachers at the secondary level with or without certified librarians, with a 88% and 86% agreement rate respectively.

How do 3,761 students and 120 principals who were randomly selected feel about their school library collections?



Percentage of students who reported that their school library usually did not have what they wanted

When asked what they used most for independent reading, students ranked school libraries first, followed by bookstore and books from home. The public library was the fourth most used source for leisure reading. However, it was the second most used source for school assignments; students reported using school libraries most often for school assignments, twice as much as they reported using the public library for school assignments.

Nearly a quarter (24%) of the students reported almost daily use of the school library. This percentage was 33% in both elementary and secondary schools with certified librarians, compared to 7% and 26% respectively of students at those levels of schools without certified librarians.

Eighty-four percent of elementary and 73% of secondary students with access to certified librarians reported using a card catalog to find library resources, compared to 66% and 50% respectively of students at those levels without access to certified librarians. Yet, there was no apparent difference in junior high/middle school student use of card catalog in schools with and without a certified librarian.

Students reported that they would most like to have more books they liked in the library when presented a list of ten potential library changes. This list included having more AV, magazines, and computer services. The preference for more books they like occurred regardless of gender, school size, level, or access to certified librarian.

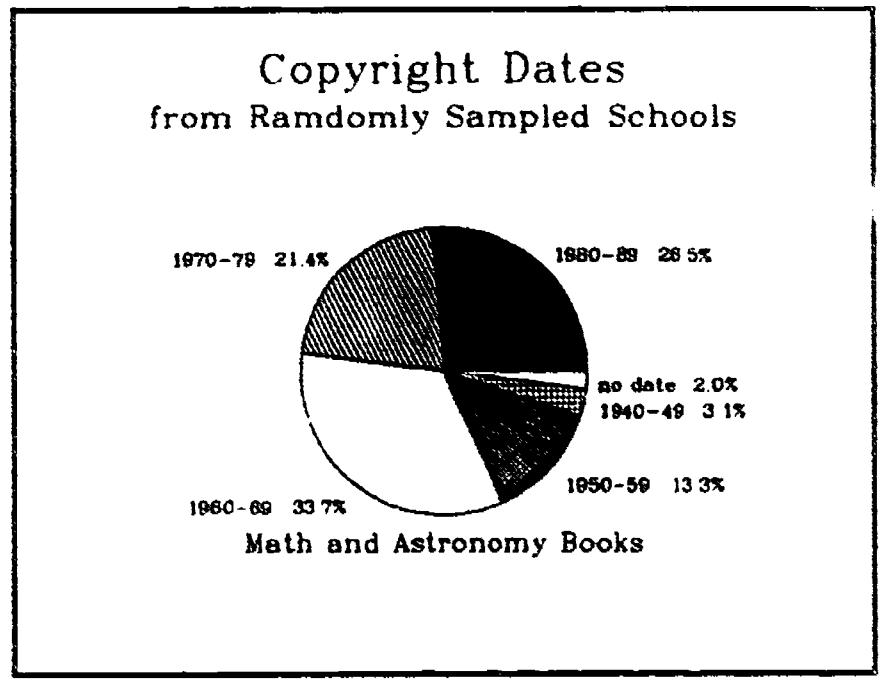
Elementary students in schools with certified librarians reported a greater likelihood than students without access to a librarian that they studied using library material, watched a filmstrip or videotape, and used reference books and library computer during their last library visit. Students in elementary schools without access to certified librarians were more likely than students with access to report having listened to a story read aloud and to have browsed during their last library visit. Both groups, however, reported a high percentage of leisure reading in the library.

Principals in elementary and secondary schools with certified librarians and principals in schools with 300 or more students expressed the greatest satisfaction with school library collections. Sixty-five percent of elementary principals in school without certified librarians and 91% of those in a school with a certified librarian expressed agreement that the school library book collection met student interest and curriculum needs. Thirty-nine percent of elementary principals without and 81% with a certified school librarian reported confidence in their schools AV collection. Differences also occurred at the secondary level where 50% of principals without and 97% of principals with a certified librarian reported satisfaction with the library's book and magazine collection. Principal satisfaction in the secondary AV collection was 63% without and 80% with a school librarian.

Fifty-nine percent of surveyed principals felt the school library was adequately funded. This represented 45% agreement rate among elementary principals, 70% among junior high/middle school principals and 71% agreement rate among senior high school principals.

How old are Maine's public school library math and astronomy books in randomly selected schools?

Fifty percent of the circulating math and astronomy library books were more than 20 years old in 138 randomly selected and visited schools.



Schools of all sizes in the randomly selected group of 138 schools had about the same average percentage of circulating math and astronomy books copyright 1969 and older (48% to 52%).

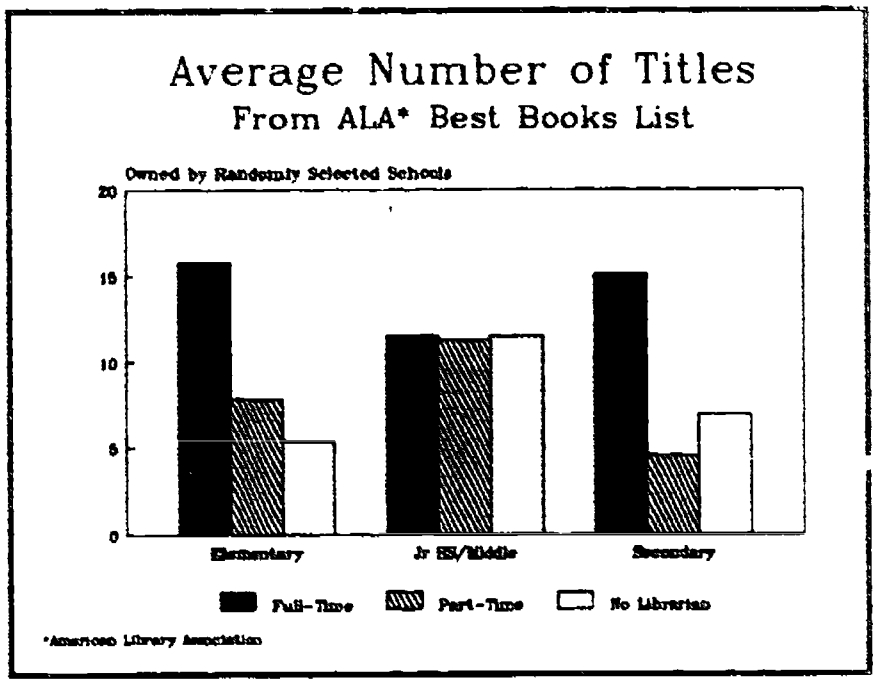
Elementary schools with certified librarians and junior high schools and elementary schools with part-time certified librarians had the largest percentage of their math and astronomy collection copyright 1970 to 1989 (64%, 64%, and 60% respectively). Junior high schools without certified librarians and secondary schools with, without, and with part-time certified librarians had the smallest percentage of 1970-1989 books (42%, 42%, 40%, and 30% respectively).

Twenty-seven percent of the circulating health and medicine books in the 138 visited schools were copyright 1969 or older; 30% were copyright 1970 through 1979, and 41% were copyright 1980 through 1989.

Thirty-seven percent of the noncirculating, reference books on science and technology were copyright 1969 or older; 27% were copyright 1970-1979, and 34% were copyright 1980-1989.

Are randomly selected Maine schools providing books listed on the American Library Association's "best books" lists?

The average schools in 138 randomly selected and visited had cataloged 10 out of 50 titles listed on the American Library Association's "best books" and "notable" lists.



Schools by level and access to certified librarian

Elementary schools with certified librarians averaged having cataloged almost three times as many recommended books as elementary schools without certified librarians (15.8 compared to 5.4 titles).

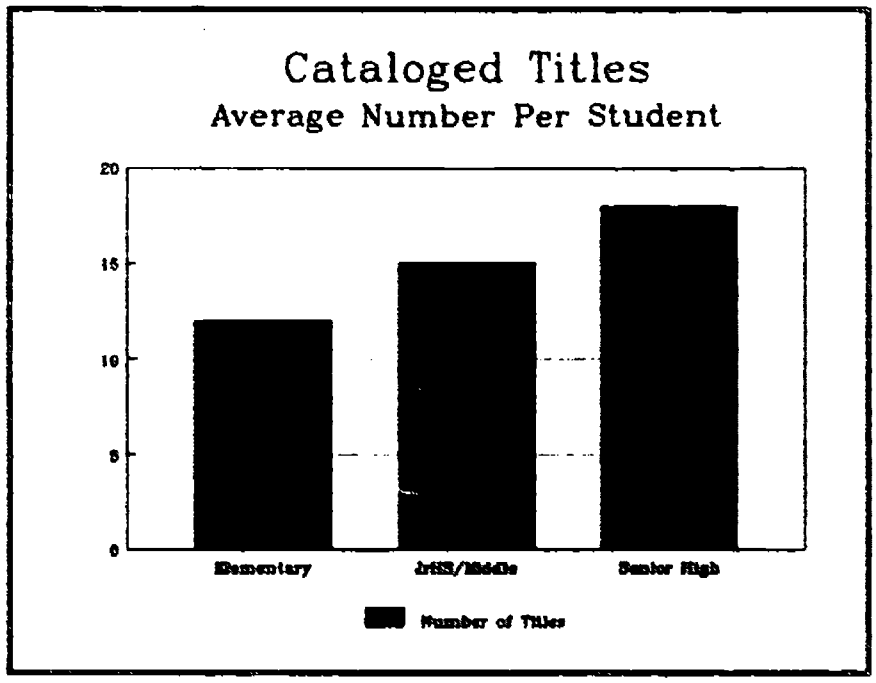
Secondary schools with certified librarians averaged having cataloged over twice as many recommended titles as did secondary schools without certified librarians (15.1 compared to 6.9).

Junior high/middle schools with and without certified librarians averaged the same number of titles (11.5).

Ten percent of the elementary schools visited had no card catalog, and 26% of the elementary schools without certified librarians did not have a card catalog.

The larger the schools, the more likely it would have cataloged one of the recommended titles. Small schools with under 150 students averaged 4.4 titles, and larger schools with 500 and more students averaged 15.7 titles.

How do Maine school libraries vary among elementary, junior high and secondary schools?



For almost every key measure, Maine elementary school libraries were substantially less developed than junior high/middle school libraries. Junior high libraries were in turn less developed than senior high school libraries.

Ninety-one percent of Maine's high school libraries, 60% of junior high/middle school libraries, and 26% of elementary school libraries were headed by a certified school librarian.

Fifteen percent of Maine elementary schools, 2% of junior high/middle schools, and 0% of senior high schools had no school library. Of those that did have libraries 54% of elementary, 17% of junior high/middle schools and 3% of senior high schools were not open before or after school. Thirty-two percent of elementary, 8% of junior high/middle, and 1% of senior high school libraries were open less than 20 hours a week.

Elementary school libraries in '88-'89 averaged having slightly less than half the amount from local funding per pupil than senior high school libraries ($14.27 compared to $27.36) for library resources not including salaries, and junior high schools per pupil library funding average was $20.74. Yet this bought about the same number of cataloged print and nonprint titles per pupil at all three levels, an average of 1.1 items per student.

Collection size varied with senior high schools having 50% more cataloged titles per pupil than elementary schools (18 cataloged titles compared to 12), and junior high schools had an average of 15. [However, circulation on average was four times greater per pupil per week at the elementary school compared to the high school and twice that of junior high schools.]

Nineteen percent of elementary school library staff reported they seldom gave library skills instruction, compared to 7% at the junior high/middle school level and 2% at the senior high level. However, a little over half of the school library staffs surveyed at each grade level reported that they used a sequential library skills curriculum (51% at the senior high, 56% at the junior high, and 58% at the elementary).

Thirty-three percent of the high school library staff said the library was used as an overflow from study halls, compared to 22% at the junior high/middle school level, and 5% at the elementary.

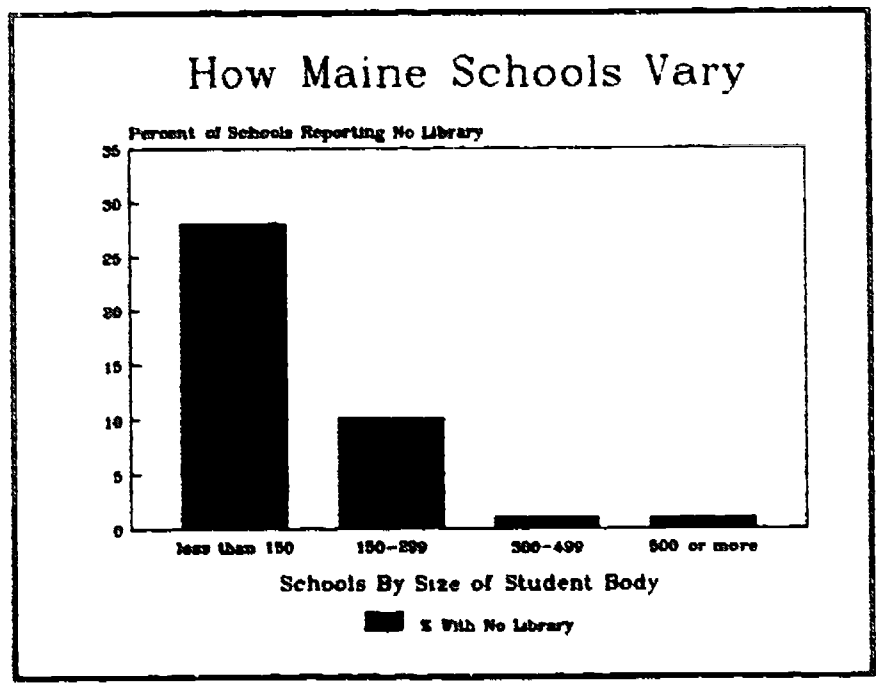
On the average more classes visited the school library each week at the elementary level than at the senior high level (11 classes compared to 7, and junior high schools averaged 8 classes per week). Sixty-two percent of the elementary, 39% of the junior high/middle, and 42% of senior high school library staffs reported that they were not able to help other students when a class was in the library.

Thirty-seven percent of elementary teachers, 10% of junior high/middle teachers, and 2% of senior high school teachers were reported to seldom or never remain in the school library when their classes were there

Average weekly per pupil attendance was highest at the senior high school level (1.2 visits per student compared to 1.0 at the elementary and 1.1 at the junior high school).

How do Maine school libraries vary by size of school?

Smaller schools were less likely to have a school library, less likely to have a certified school librarian, and averaged fewer hours open to students per week than libraries in larger schools.



Key areas in which varying sizes of schools showed major differences among school libraries included likelihood of having a school library. Twenty-eight percent of the smallest schools with fewer than 150 students and 1% of the largest schools with 500 and over students did not have school libraries.

Of those schools with libraries over half (57%) of schools with under 150 students were open fewer than 20 school hours per week, compared to 98% of schools with more than 500 students.

Libraries in schools with over 500 students averaged almost 8 times as many paid and adult volunteer library staff hours as schools with fewer than 150 students, approximately 2 1/2 times as many hours as schools with 150 to 299 students and about 1 1/2 times as many as schools with 300 to 499 students (an average of 78 hours for library employees and volunteers at the largest schools compared to an average of 10 hours at the smallest schools with under 150 students).

Forty-seven percent of the schools with fewer than 150 pupils and 9% of the schools with more than 500 students noted that the person with the primary on-site responsibility for the school library served more than one school.

Sixteen percent of the schools with less than 150 students and 83% of the schools with 500 and more students reported that the person with the primary day-to-day on-site responsibility for the school library was a certified librarian.

School library characteristics among schools of various size which did not appear to differ greatly included non-staff average expenditures per pupil ($17.84 for the smallest school with fewer than 150 students and $20.73 for the largest schools with 500 and more students).

Another similarity among school libraries serving different student body sizes included average number of cataloged book, magazine, and software titles owned per pupil (17 per pupil for the smallest schools, 15 per pupil for the largest).

For all groupings of schools by size, an average of 48% to 52% of the circulating math and astronomy books in randomly selected schools were over 20 years old.

How do school libraries vary among the three geographical areas of the state?

For the majority of survey questions, size of school rather than geographical location appeared to be a more common factor among libraries. In general, libraries in northeastern Maine in schools with over 300 students had more in common with libraries in schools of comparable size in southern and central Maine than it did with northeastern libraries in schools serving fewer than 300 students.

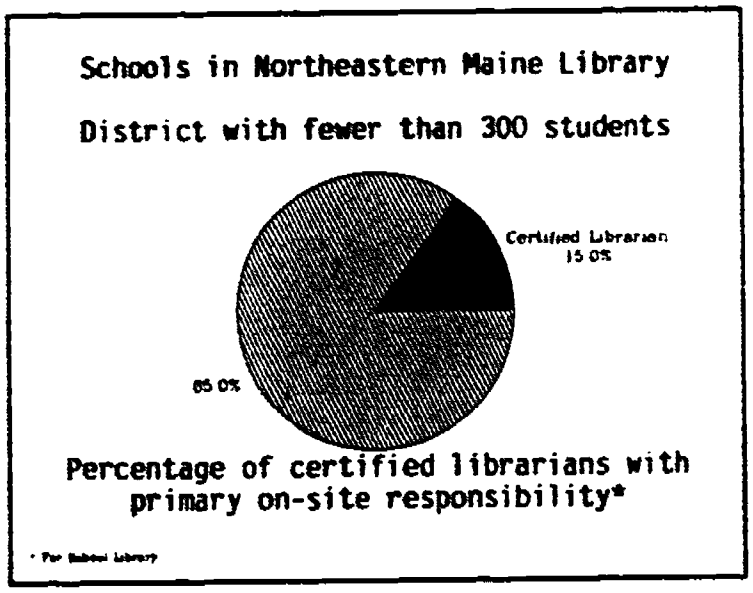
While small libraries serving schools with fewer than 300 students in the southern part of the state were more likely than small northeastern schools to be headed by a certified librarian, they also were more likely to be headed by someone who served more than one school. Forty-one percent of southern small school, 44% of central small school, and 32% of northeastern small school libraries serving fewer than 300 students were headed by someone who served more than one school. The same was true in a less dramatic way of large school libraries; 12% of northeastern large school, 18% of central large school, and 15% of southern large school libraries were headed by someone who served more than one school.

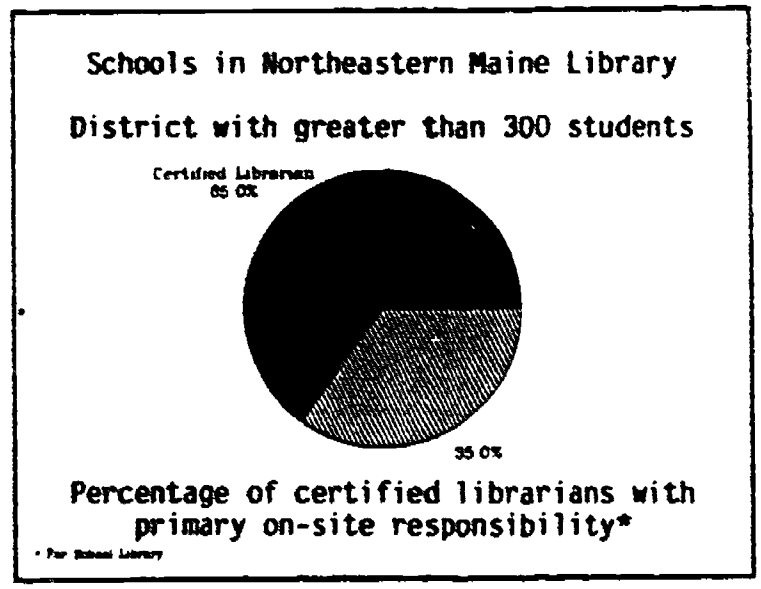
Eighteen percent to 20% of small schools in all three geographical library districts reported having no school library compared to 2% to 4% of larger schools in all three areas. Fifty-four percent to 63% of smaller school libraries in all three districts were open 20 hours or more a week compared to 91% to 98% of larger schools in all 3 areas. Smaller libraries in the three areas averaged a greater number of cataloged titles acquired per year (1.3 to 1.7 per student) compared to larger schools which averaged .9 to 1.1 titles per student.

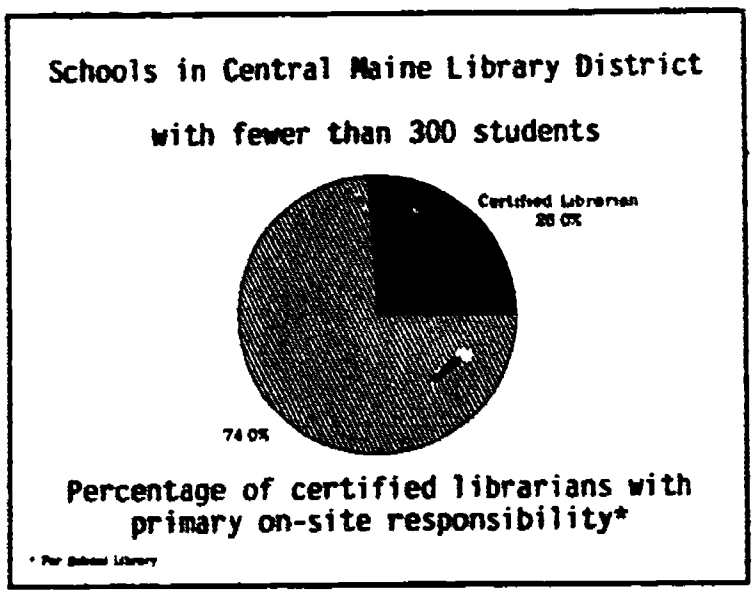
Smaller school libraries serving fewer than 300 students in the 3 areas averaged 15 to 20 hours a week of paid staff while larger school libraries in the 3 areas averaged 45 to 60 hours. While the largest difference in staff hours was by size of school in all three areas, northeastern schools averaged both fewer library staff hours and smaller average student body size than small southern schools. The average small (serving fewer than 300 students) northeastern Maine school library served 147 students with 15 paid staff hours a week; the average small central Maine library served 159 students with 19 staff hours; the average small southern library served 184 students with 20 staff hours. The average large northeastern Maine school library served 448 students with 48 staff hours a week; the average large central Maine school library served 508 students with 55 staff hours a week; the average large southern library served 517 students with 60 staff hours a week.

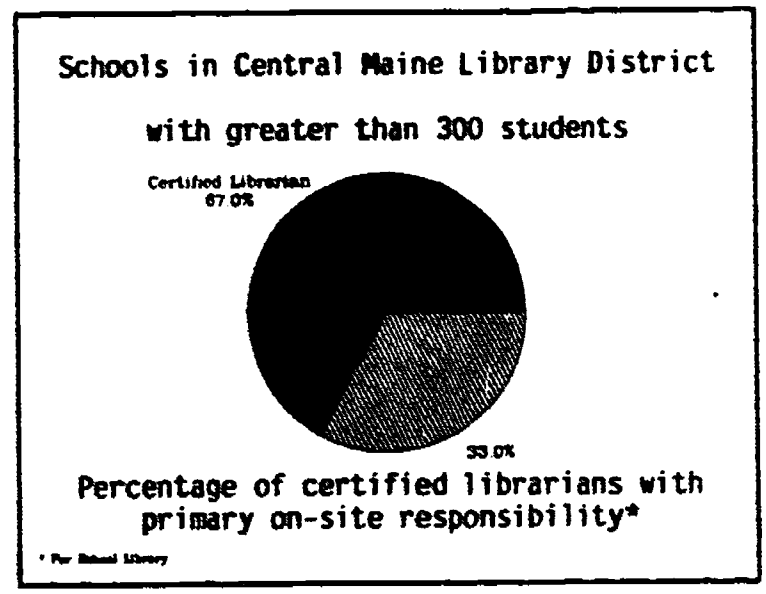
The major area in which there appeared to be a difference among the three geographical areas was the non-staff library expenditures per pupil. Northeastern school libraries both small and large averaged $16.20 to $16.80 per pupil from local town budgets in '88-'89. Southern school libraries both large and small averaged $22.33 to $22.93 per pupil. The central Maine school libraries were in-between these figures with an average of $18.12 per pupil in smaller schools and $22.15 per pupil in larger schools.

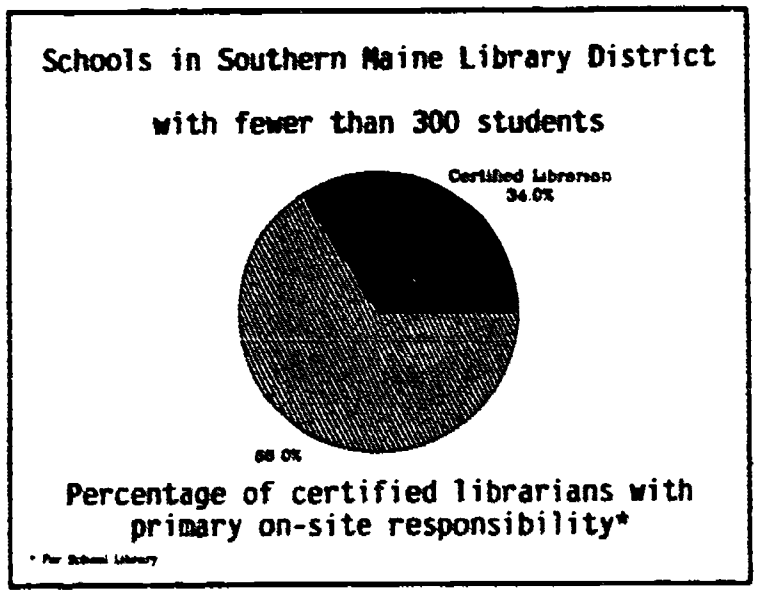
Percentage of schools reporting that certified librarian had primary on-site responsibility of school library:

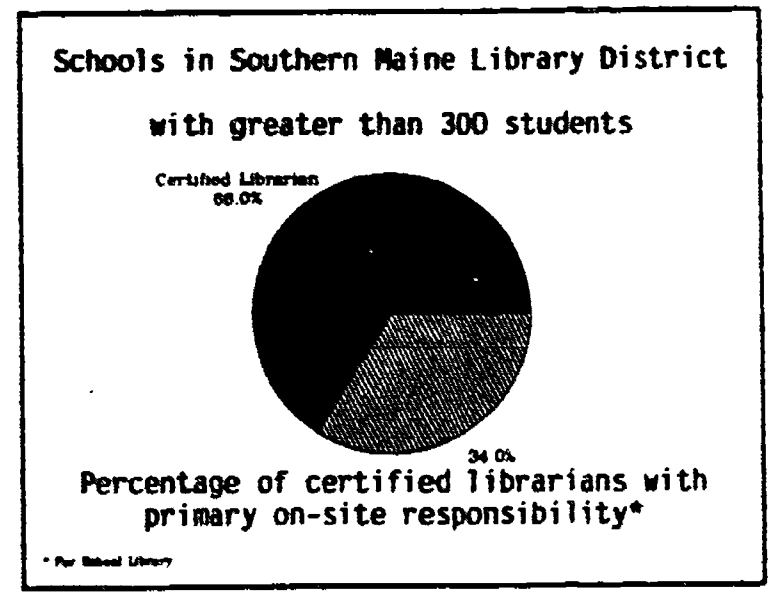




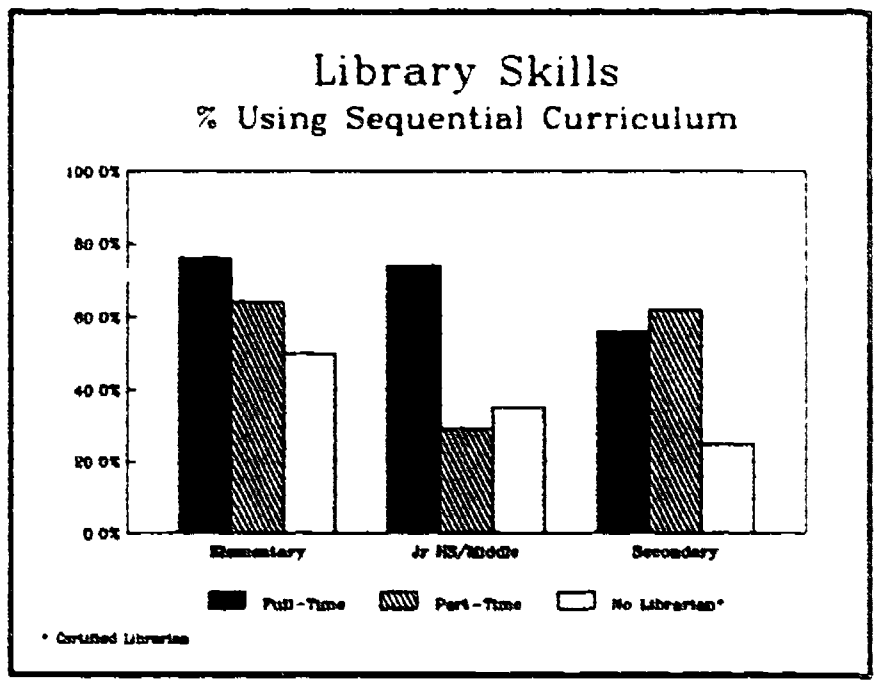








How many of Maine's schools use a sequential library skills curriculum?



School levels by access to certified librarian

Fifty-seven percent of all surveyed school library staffs reported using a sequential library skills curriculum.

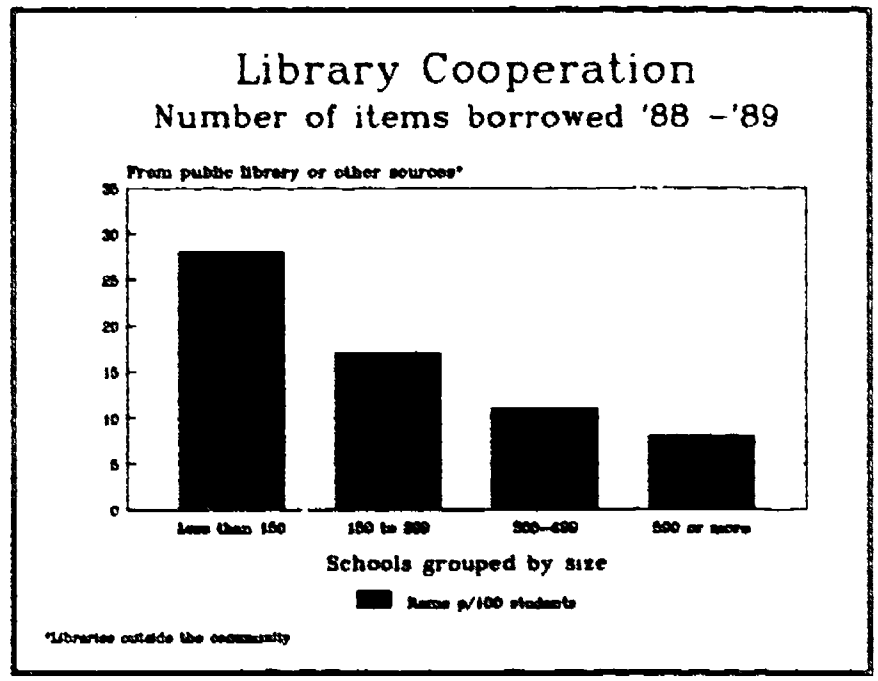
Elementary and junior high/middle school libraries with certified librarians reported the greatest use (76% and 74% respectively) of the planned year-to-year library skills curriculum. Secondary school libraries without certified librarians and junior high/middle schools with part-time certified librarians reported the lowest use (25% and 29% respectively).

For each school level, schools with certified librarians provided a greater average number of students with library instruction than schools at that level without certified librarians.

The larger the size of the student body, the greater likelihood that the school would use a sequential library skills curriculum. Forty-three percent of the schools with fewer than 150 students used it, and 69% of the schools serving more than 500 students did.

On the average, libraries in smaller schools in all three geographic areas provided less library instruction than those in larger schools in each area. Smaller schools with libraries in the three geographic areas estimated that between 51% and 65% of their students received library instruction at least once a year form the library staff, while larger schools throughout the three areas estimated that between 72% and 82% of their students did.

How do Maine's public libraries and school libraries cooperate?



Of the 131 randomly selected school libraries, over 25% reported cooperating with their local public library at least once a year in four different ways: meeting to discuss common needs and strengths; sharing resources through interlibrary loan or cooperative purchase; having classrooms come to visit the public library; utilizing special public library loan policies to local schools.

Of the 84 public libraries which served the 131 randomly selected school libraries, over 25% reported cooperating with the schools in their communities (not necessarily just with the school randomly selected) at least once a year in 5 different ways: meeting to discuss common needs and strengths; sharing resources through interlibrary loan or cooperative purchase; having public librarian visit students in school; providing special public library loan policies to local schools; having classrooms come to visit the public library.

On the average, schools borrowed more materials through interlibrary loan than they loaned to other libraries. Of 639 schools surveyed the average school borrowed per pupil per year .04 items from their local public library and loaned per pupil per year 1/4 that amount (.01) to their local public library. These same libraries borrowed per pupil per year .09 items from other libraries outside their communities and loaned per pupil per year 1/18 that amount (.005 items) to libraries outside their communities.

The average public library surveyed reported cooperating 3.5 different ways with local schools at least once a year. The average school library surveyed reported cooperating 1.7 different ways with local public library at least once a year.

Seventy-eight percent of 125 randomly selected schools reported that they provided interlibrary loan services to students.

Fifty-nine percent of 131 randomly selected schools reported that their school library was open to the general public. Of those school libraries which were open to the public, this policy was not formally written down in 71% of the schools. However, 80% of these schools with libraries open to the public reported that some of the public did use them in the previous year.

Schools with over 300 students were twice as likely to cooperate with their local public library as schools with under 300 students.

Public libraries in larger communities reported a slightly higher rate of school and public library cooperation than public libraries in communities of less than 5,000. Public libraries in small towns averaged 2.8 to 3.2 cooperative activities regularly done each year while public libraries in towns of 5,000 or more averaged 3.7 to 4.3 cooperative yearly activities with local schools.

The Following Chart Shows How School Libraries in Different Levels of Schools Compare on Key Characteristics

Results are from 639 schools which returned the mass survey and from 120 randomly selected principals who returned a separate questionnaire.

Differences are considered to be variations of 15% or more.
Similarities are considered to be variations of less than 15%.

THE FOLLOWING CHART SHOWS HOW SCHOOL LIBRARIES IN DIFFERENT LEVELS OF SCHOOLS COMPARE ON KEY CHARACTERISTICS

ELEMENTARY	JUNIOR HS/MIDDLE	SENIOR HIGH	SCHOOLS WITH BOTH ELEMENTARY & SECONDARY STUDENTS
(number returning form = 427)	(number returning form = 85)	(number returning form = 95)	(number returning form = 32)
MAJOR CHARACTERISTICS:			
15% reported having no library center.	2% reported having no library center.	0% reported having no library center.	3% reported having no library center.
reported having an average of 23 hours a week of paid library staff (6 hours for certified school library media specialist and 17 for other paid staff)	reported having an average of 48 hours a week of paid library staff (21 hours for certified school library media specialist and 27 for other paid staff)	reported having an average of 68 hours a week of paid library staff (34 hours for certified school library media specialist and 34 for other paid staff)	reported having an average of 56 hours a week of paid library staff (25 hours for certified school library media specialist and 31 for other paid staff)
spent an average of $14.27 per pupil for library resources from local town budget in '88-'89	spent an average of $20.74 per pupil for library resources from local town budget in '88-'89	spent an average of $27.36 per pupil for library resources from local town budget in '88-'89	spent an average of $29.75 per pupil for library resources from local town budget in '88-'89
acquired an average of 1.1 title per pupil per year for cataloged books, magazines, & software	acquired an average of 1.3 title per pupil per year for cataloged books, magazines, & software	acquired an average of 1.1 title per pupil per year for cataloged books, magazines, & software	acquired an average of 1.2 title per pupil per year for cataloged books, magazines, & software
66% of elementary school libraries are open 20 or more hours a week.	92% of JHS/middle school libraries are open 20 or more hours a week.	99% of senior h.s. school libraries are open 20 or more hours a week.	97% of combined school libraries are open 20 or more hours a week.
had an average size of 243 students	had an average size of 353 students	had an average size of 536 students	had an average size of 365 students

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ELEMENTARY	JUNIOR HS/MIDDLE	SENIOR HIGH	SCHOOLS WITH BOTH ELEMENTARY & SECONDARY STUDENTS
MAJOR DIFFERENCES:			
54% reported not being open before or after school.	17% reported not being open before or after school.	3% reported not being open before or after school.	7% reported not being open before or after school.
26% reported that a certified librarian was the person with the primary day-to-day on-site responsibility.	60% reported that a certified librarian was the person with the primary day-to-day on-site responsibility.	91% reported that a certified librarian was the person with the primary day-to-day on-site responsibility.	72% reported that a certified librarian was the person with the primary day-to-day on-site responsibility.
32% reported that the person with the primary on-site responsibility served more than 1 school.	19% reported that the person with the primary on-site responsibility served more than 1 school.	10% reported that the person with the primary on-site responsibility served more than 1 school.	21% reported that the person with the primary on-site responsibility served more than 1 school.
owned an average of 12 cataloged book, magazine & software titles per student	owned an average of 15 cataloged book, magazine & software titles per student	owned an average of 18 cataloged book, magazine & software titles per student	owned an average of 22 cataloged book, magazine & software titles per student
circulated an average of 1 book a week per student	circulated an average of 1/2 book a week per student	circulated an average of 1/4 book a week per student	circulated an average of 4/10 book a week per student
5% reported that the library was used as an overflow from study hall.	22% reported that the library was used as an overflow from study hall.	33% reported that the library was used as an overflow from study hall.	41% reported that the library was used as an overflow from study hall.
19% noted they seldom gave library media skills instruction.	7% noted they seldom gave library media skills instruction.	2% noted they seldom gave library media skills instruction.	0% noted they seldom gave library media skills instruction.
An average of 11 classes visited the library per week.	An average of 8 classes visited the library per week.	An average of 7 classes visited the library per week.	An average of 18 classes visited the library per week.
62% reported that the library staff was not able to help other students when a class was in the library.	39% reported that the library staff was not able to help other students when a class was in the library.	42% reported that the library staff was not able to help other students when a class was in the library.	33% reported that the library staff was not able to help other students when a class was in the library.

ELEMENTARY	JUNIOR HS/MIDDLE	SENIOR HIGH	SCHOOLS WITH BOTH ELEMENTARY & SECONDARY STUDENTS
MAJOR DIFFERENCES:			
reported an average of 37% of the teachers seldom or never remained in the library when their classes were there	reported an average of 10% of the teachers seldom or never remained in the library when their classes were there	reported an average of 2% of the teachers seldom or never remained in the library when their classes were there	reported an average of 7% of the teachers seldom or never remained in the library when their classes were there
loaned to other libraries an average of 1 book or magazine per year for every 4 students	loaned to other libraries an average of 1 book or magazine per year for every 6 students	loaned to other libraries an average of 1 book or magazine per year for every 13 students	loaned to other libraries an average of 1 book or magazine per year for every 3 students
68% reported that their library staff managed audiovisual collection.	71% reported that their library staff managed audiovisual collection.	87% reported that their library staff managed audiovisual collection.	72% reported that their library staff managed audiovisual collection.
73% reported they were a member of one of the three regional library districts.	85% reported they were a member of one of the three regional library districts.	92% reported they were a member of one of the three regional library districts.	83% reported they were a member of one of the three regional library districts.
45% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan '90.	51% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan '90.	46% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan '90.	36% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan '90.
35% of randomly selected principals felt that the school library staff was large enough to provide efficient service.	70% of randomly selected principals felt that the school library staff was large enough to provide efficient service.	65% of randomly selected principals felt that the school library staff was large enough to provide efficient service.	81% of randomly selected principals felt that the school library staff was large enough to provide efficient service.
45% of randomly selected principals felt that the school library was adequately funded.	70% of randomly selected principals felt that the school library was adequately funded.	71% of randomly selected principals felt that the school library was adequately funded.	60% of randomly selected principals felt that the school library was adequately funded.

ELEMENTARY	JUNIOR HS/MIDDLE	SENIOR HIGH	SCHOOLS WITH BOTH ELEMENTARY & SECONDARY STUDENTS
MAJOR DIFFERENCES:			
71% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and meet student interests and needs.	78% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and meet student interests and needs.	93% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and needs.	80% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and needs.
53% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs.	70% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs.	78% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs.	80% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs.
57% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.	74% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.	90% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.	73% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.
83% of randomly selected principals felt that the school library program should be managed by a certified school librarian.	82% of randomly selected principals felt that the school library program should be managed by a certified school librarian.	92% of randomly selected principals felt that the school library program should be managed by a certified school librarian.	74% of randomly selected principals felt that the school library program should be managed by a certified school librarian.

ELEMENTARY	JUNIOR HS/MIDDLE	SENIOR HIGH	SCHOOLS WITH BOTH ELEMENTARY & SECONDARY STUDENTS
MAJOR SIMILARITIES:			
58% said they used a sequential library skills curriculum.	56% said they used a sequential library skills curriculum.	51% said they used a sequential library skills curriculum.	59% said they used a sequential library skills curriculum.
An average of 67% of the students received library instruction at least once a year from the library staff.	An average of 69% of the students received library instruction at least once a year from the library staff.	An average of 61% of the students received library instruction at least once a year from the library staff.	An average of 64% of the students received library instruction at least once a year from the library staff.
9% had a written censorship challenge within last 5 years.	15% had a written censorship challenge within last 5 years.	10% had a written censorship challenge within last 5 years.	11% had a written censorship challenge within last 5 years.
had average weekly attendance of 1.0 visit per pupil	had average weekly attendance of 1.1 visit per pupil	had average weekly attendance of 1.2 visit per pupil	had average weekly attendance of 1.2 visit per pupil
borrowed from other libraries an average of 1 book or magazine per year for every 4 students	borrowed from other libraries an average of 1 book or magazine per year for every 5 students	borrowed from other libraries an average of 1 book or magazine per year for every 6 students	borrowed from other libraries an average of 1 book or magazine per year for every 4 students

The Following Chart Shows How School Libraries in Different Size Schools Compare on Key Characteristics

Results are from 639 schools which returned the mass survey; results also represent four questionnaires distributed to randomly sampled schools with returns from 120 principals, 131 school library personnel, 249 teachers, and 3,761 students. In addition, the chart represents returns from on-site visits to 138 randomly selected schools.

Differences are considered to be variations of 15% or more.
Similarities are considered to be variations of less than 15%.

THE FOLLOWING CHART SHOWS HOW SCHOOL LIBRARIES IN DIFFERENT SIZE SCHOOLS COMPARE ON KEY CHARACTERISTICS

FEWER THAN 150 PUPILS	150 TO 299 PUPILS	300 TO 499 PUPILS	>00 AND MORE PUPILS
(number returning form = 158 schools)	(number returning form = 198 schools)	(number returning form = 170 schools)	(number returning form = 113 schools)
MAJOR CHARACTERISTICS:			
28% reported having no school library media center.	10% reported having no school library media center.	1% reported having no school library media center.	1% reported having no school library media center.
had an average of 8 hours of paid staff per week (2 for certified librarian & 6 for other paid staff) per school library	had an average of 25 hours of paid staff per week (6 for certified librarian & 19 for other paid staff) per school library	had an average of 44 hours of paid staff per week (19 for certified librarian & 25 for other paid staff) per school library	had an average of 73 hours of paid staff per week (31 for certified librarian & 42 for other paid staff) per school library
spent an average of $17.84 per pupil for library resources from local town budget in '88-'89	spent an average of $18.19 per pupil for library resources from local town budget in '88-'89	spent an average of $20.74 per pupil for library resources from local town budget in '88-'89	spent an average of $20.73 per pupil for library resources from local town budget in '88-'89
acquired an average of 1.7 titles per pupil per year for cataloged books, magazines, & software	acquired an average of 1.4 titles per pupil per year for cataloged books, magazines, & software	acquired an average of 1.1 titles per pupil per year for cataloged books, magazines, & software	acquired an average of .9 titles per pupil per year for cataloged books, magazines, & software
43% of those with libraries reported being open 20 hours or more a week.	73% of those with libraries reported being open 20 hours or more a week.	94% of those with libraries reported being open 20 hours or more a week.	99% of those with libraries reported being open 20 hours or more a week.

FEWER THAN 150 PUPILS	150 TO 299 PUPILS	300 TO 499 PUPILS	500 AND MORE PUPILS
MAJOR DIFFERENCES:			
68% reported having no hours that library was open before or after school.	47% reported having no hours that library was open before or after school.	25% reported having no hours that library was open before or after school.	14% reported having no hours that library was open before or after school.
16% reported that a certified librarian was the person with the primary day-to-day on-site responsibility.	26% reported that a certified librarian was the person with the primary day-to-day on-site responsibility.	56% reported that a certified librarian was the person with the primary day-to-day on-site responsibility.	83% reported that a certified librarian was the person with the primary day-to-day on-site responsibility.
47% noted that the person with the primary on-site responsibility for the library served more than 1 school (including 16% which serve more than 4 schools).	32% noted that the person with the primary on-site responsibility for the library served more than 1 school.	18% noted that the person with the primary on-site responsibility for the library served more than 1 school.	10% noted that the person with the primary on-site responsibility for the library served more than 1 school.
29% reported seldom or never giving library skills instruction.	16% reported seldom or never giving library skills instruction.	6% reported seldom or never giving library skills instruction.	4% reported seldom or never giving library skills instruction.
45% of these students received library instruction from the library staff at least once a year.	68% of these students received library instruction from the library staff at least once a year.	75% of these students received library instruction from the library staff at least once a year.	80% of these students received library instruction from the library staff at least once a year.
43% reported school used a sequential library skills curriculum.	55% reported school used a sequential library skills curriculum.	59% reported school used a sequential library skills curriculum.	69% reported school used a sequential library skills curriculum.
An average of 4 classes visited the library a week.	An average of 10 classes visited the library a week.	An average of 12 classes visited the library a week.	An average of 16 classes visited the library a week.
69% reported that the library staff was not able to help other students when a class was in the library.	57% reported that the library staff was not able to help other students when a class was in the library.	68% reported that the library staff was not able to help other students when a class was in the library.	61% reported that the library staff was not able to help other students when a class was in the library.

FEWER THAN 150 PUPILS	150 TO 299 PUPILS	300 TO 699 PUPILS	500 AND MORE PUPILS
MAJOR DIFFERENCES:			
reported an average of 40% of the teachers seldom or never remained in the library when their classes were there	reported an average of 26% of the teachers seldom or never remained in the library when their classes were there	reported an average of 25% of the teachers seldom or never remained in the library when their classes were there	reported an average of 12% of the teachers seldom or never remained in the library when their classes were there
50% of these school library staffs managed the audiovisual collection.	65% of these school library staffs managed the audiovisual collection.	84% of these school library staffs managed the audiovisual collection.	82% of these school library staffs managed the audiovisual collection.
67% reported that their library was a member of one of the three library districts.	69% reported that their library was a member of one of the three library districts.	88% reported that their library was a member of one of the three library districts.	89% reported that their library was a member of one of the three library districts.
loaned to other libraries an average of 1 item per year for every 2 students	loaned to other libraries an average of 1 item per year for every 6 students	loaned to other libraries an average of 1 item per year for every 5 students	loaned to other libraries an average of 1 item per year for every 7 students
borrowed from other libraries an average of 1 item per year for every 2 students	borrowed from other libraries an average of 1 item per year for every 2 1/2 students	borrowed from other libraries an average of 1 item per year for every 5 students	borrowed from other libraries an average of 1 item per year for every 10 students
circulated an average of .8 book a week per student	circulated an average of .9 book a week per student	circulated an average of .8 book a week per student	circulated an average of .5 book a week per student
21% of randomly selected principals felt that the school library staff was large enough to provide efficient service.	48% of randomly selected principals felt that the school library staff was large enough to provide efficient service.	72% of randomly selected principals felt that the school library staff was large enough to provide efficient service.	63% of randomly selected principals felt that the school library staff was large enough to provide efficient service.
21% of randomly selected principals felt that the school library was adequately funded	48% of randomly selected principals felt that the school library was adequately funded.	73% of randomly selected principals felt that the school library was adequately funded.	63% of randomly selected principals felt that the school library was adequately funded.

FEWER THAN 150 PUPILS	150 TO 299 PUPILS	300 TO 699 PUPILS	500 AND MORE PUPILS
MAJOR DIFFERENCES:			
61% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.	66% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.	89% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.	91% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.
50% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs.	52% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs.	80% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs.	75% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs.
54% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.	55% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.	79% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.	85% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.
58% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist.	76% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist.	91% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist.	97% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist.
Randomly selected schools had an average of 4.4 cataloged titles from a list of 50 titles recommended by the American Library Association.	Randomly selected schools had an average of 7.5 cataloged titles from a list of 50 titles recommended by the American Library Association.	Randomly selected schools had an average of 12.7 cataloged titles from a list of 50 titles recommended by the American Library Association.	Randomly selected schools had an average of 15.7 cataloged titles from a list of 50 titles recommended by the American Library Association.
In randomly selected schools 53% of their non-circulating reference science and technology books were over 20 years old.	In randomly selected schools 30% of their non-circulating reference science and technology books were over 20 years old.	In randomly selected schools 35% of their non-circulating reference science and technology books were over 20 years old.	In randomly selected schools 39% of their non-circulating reference science and technology books were over 20 years old.

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FEWER THAN 150 PUPILS	150 TO 299 PUPILS	300 TO 499 PUPILS	500 AND MORE PUPILS
MAJOR DIFFERENCES:			
In randomly selected schools, 42% of the circulating health and medicine books were over 20 years old.	In randomly selected schools, 28% of the circulating health and medicine books were over 20 years old.	In randomly selected schools, 28% of the circulating health and medicine books were over 20 years old.	In randomly selected schools, 24% of the circulating health and medicine books were over 20 years old.
44% of randomly selected school libraries' physical space had increased over the past five years.	24% of randomly selected school libraries' physical space had increased over the past five years.	21% of randomly selected school libraries' physical space had increased over the past five years.	12% of randomly selected school libraries' physical space had increased over the past five years.
24% of randomly selected school libraries had computer station(s).	41% of randomly selected school libraries had computer station(s).	74% of randomly selected sch .l libraries had computer station(s).	71% of randomly selected school libraries had computer station(s).
63% of randomly selected schools reported providing interlibrary loan services to students.	64% of randomly selected schools reported providing interlibrary loan services to students.	92% of randomly selected schools reported providing interlibrary loan services to students	86% of randomly selected schools reported providing interlibrary loan services to students.
75% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators.	75% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators.	95% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators.	91% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators.
35% of randomly selected schools reported that the school library was open to general public.	54% of randomly selected schools reported that the school library was open to general public.	66% of randomly selected schools reported that the school library was open to general public.	69% of randomly selected schools reported that the school library was open to general public.
Randomly selected schools reported an average of 4.8 (out of a possible 18) sources were consulted regularly for book selection.	Randomly selected schools reported an average of 4.8 (out of a possible 18) sources were consulted regularly for book selection.	Randomly selected schools reported an average of 7.6 (out of a possible 18) sources were consulted regularly for book selection.	Randomly selected schools reported an average of 7.2 (out of a possible 18) sources were consulted regularly for book selection.
75% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate.	74% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate.	89% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate.	97% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate.

FEWER THAN 150 PUPILS	150 TO 299 PUPILS	300 TO 499 PUPILS	500 AND MORE PUPILS
MAJOR DIFFERENCES:			
79% of randomly selected library personnel felt that their AV resources were very or fairly adequate.	54% of randomly selected library personnel felt that their AV resources were very or fairly adequate.	78% of randomly selected library personnel felt that their AV resources were very or fairly adequate.	75% of randomly selected library personnel felt that their AV resources were very or fairly adequate.
Randomly selected schools reported routinely providing an average of 8 (out of a possible 30) services to students and staff.	Randomly selected schools reported routinely providing an average of 9 (out of a possible 30) services to students and staff.	Randomly selected schools reported routinely providing an average of 14 (out of a possible 30) services to students and staff.	Randomly selected schools reported routinely providing an average of 13 (out of a possible 30) services to students and staff.
57% of randomly selected teachers agreed that the library's book collection is current and up to date.	67% of randomly selected teachers agreed that the library's book collection is current and up to date.	90% of randomly selected teachers agreed that the library's book collection is current and up to date.	86% of randomly selected teachers agreed that the library's book collection is current and up to date.
63% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students.	74% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students.	93% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students.	90% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students.
55% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students.	53% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students.	72% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students.	66% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students.
51% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library.	48% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library.	70% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library.	69% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library.

FEWER THAN 150 PUPILS	150 TO 299 PUPILS	300 TO 499 PUPILS	500 AND MORE PUPILS
MAJOR DIFFERENCES:			
65% of randomly selected teachers agreed that library materials were available to support their classroom curriculum.	76% of randomly selected teachers agreed that library materials were available to support their classroom curriculum.	92% of randomly selected teachers agreed that library materials were available to support their classroom curriculum.	97% of randomly selected teachers agreed that library materials were available to support their classroom curriculum.
55% of randomly selected teachers felt that the library staff provides adequate and appropriate library skills instruction.	61% of randomly selected teachers felt that the library staff provides adequate and appropriate library skills instruction.	91% of randomly selected teachers felt that the library staff provides adequate and appropriate library skills instruction.	85% of randomly selected teachers felt that the library staff provides adequate and appropriate library skills instruction.
43% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works.	52% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works.	61% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works.	54% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works.
77% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing.	76% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing.	95% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing.	89% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing.
27% of randomly selected schools reported that weekly hours for their certified librarian had increased during the past 5 years.	21% of randomly selected schools reported that weekly hours for their certified librarian had increased during the past 5 years.	16% of randomly selected schools reported that weekly hours for their certified librarian had increased during the past 5 years.	12% of randomly selected schools reported that weekly hours for their certified librarian had increased during the past 5 years.
62% of randomly selected students said that they used the school library about once a week.	63% of randomly selected students said that they used the school library about once a week.	46% of randomly selected students said that they used the school library about once a week.	41% of randomly selected students said that they used the school library about once a week.
When randomly selected students were asked how they found things in the library, 52% said that they used the card catalog. 71% said they looked around.	When randomly selected students were asked how they found things in the library, 73% said that they used the card catalog. 64% said they looked around.	When randomly selected students were asked how they found things in the library, 75% said that they used the card catalog. 59% said they looked around.	When randomly selected students were asked how they found things in the library, 76% said that they used the card catalog. 56% said they looked around.

FEWER THAN 150 PUPILS	150 TO 299 PUPILS	300 TO 499 PUPILS	500 AND MORE PUPILS
MAJOR SIMILARITIES:			
8% reported having a written censorship challenge within the last 5 years.	15% reported having a written censorship challenge within the last 5 years.	7% reported having a written censorship challenge within the last 5 years.	5% reported having a written censorship challenge within the last 5 years.
owned an average of 17 cataloged book, magazine & software titles per student	owned an average of 13 cataloged book, magazine & software titles per student	owned an average of 15 cataloged book, magazine & software titles per student	owned an average of 15 cataloged book, magazine & software titles per student
had average weekly attendance of .9 visit per pupil	had average weekly attendance of 1.1 visit per pupil	had average weekly attendance of 1.3 visit per pupil	had average weekly attendance of 1.0 visit per pupil
47% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan. 1990.	43% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan. 1990.	43% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan. 1990.	51% reported that everything purchased in '88-'89 was cataloged and ready for use in Jan. 1990.
In randomly selected schools, 48% of their circulating math and astronomy books were over 20 years old.	In randomly selected schools, 49% of their circulating math and astronomy books were over 20 years old.	In randomly selected schools, 52% of their circulating math and astronomy books were over 20 years old.	In randomly selected schools, 49% of their circulating math and astronomy books were over 20 years old.
Randomly selected schools reported an average of 1.1 (out of a possible 12) types of cooperation regularly were done with local public library.	Randomly selected schools reported an average of .9 (out of a possible 12) types of cooperation regularly were done with local public library.	Randomly selected schools reported an average of 2.5 (out of a possible 12) types of cooperation regularly were done with local public library.	Randomly selected schools reported an average of 2.1 (out of a possible 12) types of cooperation regularly were done with local public library.
92% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation.	85% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation.	94% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation.	84% of randomly selected teachers reported they used school library resources at lease once a month or more frequently for class preparation.

FEWER THAN 150 PUPILS	150 to 299 PUPILS	300 to 499 PUPILS	500 and MORE PUPILS
MAJOR SIMILARITIES:			
72% of randomly selected teachers reported they at least weekly or monthly consulted with the school library staff about resources to use for class or for their own pleasure.	70% of randomly selected teachers reported they at least weekly or monthly consulted with the school library staff about resources to use for class or for their own pleasure.	83% of random r selected teachers reported they at least weekly or monthly consulted with the school library staff about resources to use for class or for their own pleasure.	75% of randomly selected teachers reported they at least weekly or monthly consulted with the school library staff about resources to use for class or for their own pleasure.
50% of surveyed students reported using the school library as their primary source for material for school assignments.	54% of surveyed students reported using the school library as their primary source for material for school assignments.	59% of surveyed students reported using the school library as their primary source for material for school assignments.	59% of surveyed students reported using the school library as their primary source for material for school assignments.
28% of surveyed students reported using the school library as their primary source for independent (fun) reading material.	28% of surveyed students reported using the school library as their primary source for independent (fun) reading material.	29% of surveyed students reported using the school library as their primary source for independent (fun) reading material.	25% of surveyed students reported using the school library as their primary source for independent (fun) reading material.
57% of randomly selected students reported they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18.	61% of randomly selected students reported they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18.	58% of randomly selected students reported they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18.	53% of randomly selected students reported they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18.
63% of randomly selected students said they borrowed something during their last library visit.	62% of randomly selected students said they borrowed something during their last library visit.	60% of randomly selected students said they borrowed something during their last library visit.	55% of randomly selected students said they borrowed something during their last library visit.
68% of surveyed students said they liked the school library.	61% of surveyed students said they liked the school library.	65% of surveyed students said they liked the school library.	62% of surveyed students said they liked the school library.
18% of surveyed students said that the library usually did not have what they want.	15% of surveyed students said that the library usually did not have what they want.	9% of surveyed students said that the library usually did not have what they want.	12% of surveyed students said that the library usually did not have what they want.

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The Following Chart Shows How School Libraries Serving Schools with Fewer than 300 Students in Different Library Districts Compare on Key Characteristics.

Results are from 354 schools which returned the mass survey and from 53 randomly selected principals who returned a separate questionnaire.

The Northeastern Maine Library District is made up of Aroostook, Hancock, Knox, Penobscot, Piscataquis, Waldo, and Washington Counties.

The Central Maine Library District is made up of Androscoggin, Franklin, Lincoln, Kennebec, Oxford, Sagadahoc, and Somerset Counties.

The Southern Maine Library District is made up of York and Cumberland Counties.

Differences are considered to be variations of 15% or more.
Similarities are considered to be variations of less than 15%.

THE FOLLOWING CHART SHOWS HOW SCHOOL LIBRARIES SERVING SCHOOLS WITH FEWER THAN 300 STUDENTS IN DIFFERENT LIBRARY DISTRICTS COMPARE ON KEY CHARACTERISTICS

NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS	CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS	SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS
(number completing form = 179)	(number completing form = 114)	(number completing form = 61)
MAJOR CHARACTERISTICS:		
18% reported having no library media center.	17% reported having no library media center.	20% reported having no library media center.
had an average of 15 hours a week of paid staff (4 hours for certified librarian and 11 hours for other)	had an average of 19 hours a week of paid staff (5 hours for certified librarian and 14 hours for other)	had an average of 20 hours a week of paid staff (5 hours for certified librarian and 15 hours for other)
spent an average of $16.20 from local budget per student for 1988-89 school year for library resources	spent an average of $18.12 from local budget per student for 1988-89 school year for library resources	spent an average of $22.93 from local budget per student for 1988-89 school year for library resources
acquired an average of 1.66 titles (cataloged books, magazines, and software) per student per year	acquired an average of 1.29 titles (cataloged books, magazines, and software) per student per year	acquired an average of 1.42 titles (cataloged books, magazines, and software) per student per year
63% were open 20 hours or more a week.	63% were open 20 hours or more a week.	54% were open 20 hours or more a week.
had an average school size of 147 pupils	had an average school size of 159 pupils	had an average school size of 184 pupils

NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS	CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS	SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS
(number completing form = 179)	(number completing form = 114)	(number completing form = 61)
MAJOR DIFFERENCES:		
37% reported school used a sequential library skills curriculum.	59% reported school used a sequential library skills curriculum.	68% reported school used a sequential library skills curriculum.
An average of 6 classes visited the library a week.	An average of 10 classes visited the library a week.	An average of 8 classes visited the library a week.
51% reported that the library staff was not able to help other students when a class was in the library.	68% reported that the library staff was not able to help other students when a class was in the library.	67% reported that the library staff was not able to help other students when a class was in the library.
55% reported being a member of one of 3 state library districts.	80% reported being a member of one of 3 state library districts.	81% reported being a member of one of 3 state library districts.
51% of these library staffs managed audiovisual collection.	74% of these library staffs managed audiovisual collection.	58% of these library staffs managed audiovisual collection.
owned an average of 14 titles per student of cataloged books, magazines and software	owned an average of 11 titles per student of cataloged books, magazines and software	owned an average of 16,titles per student of cataloged books, magazines and software
loaned to other libraries an average of 1 item for every 3 students per year	loaned to other libraries an average of 1 item for every 5 students per year	loaned to other libraries an average of 1 item for every 4 students per year
15% reported that a certified librarian was the person with the primary day-to-day on-site responsibility.	26% reported that a certified librarian was the person with the primary day on-site responsibility.	34% reported that a certified librarian was the person with the primary day-to-day on-site responsibility.
28% of randomly selected principals felt that the library was adequately funded.	44% of randomly selected principals felt that the library was adequately funded.	53% of randomly selected principals felt that the library was adequately funded.
71% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.	55% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.	67% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.

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NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS	CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH LESS THAN 300 PUPILS	SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS
(number completing form = 179)	(number completing form = 114)	(number completing form = 61)
MAJOR SIMILARITIES:		
50% reported the library was not open before or after school.	61% reported the library was not open before or after school.	60% reported the library was not open before or after school.
In 32% of the schools the person with the primary on-site responsibility for the library served more than 1 school.	In 44% of the schools the person with the primary on-site responsibility for the library served more than 1 school.	In 41% of the schools the person with the primary on-site responsibility for the library served more than 1 school.
A reported average of 51% of the students received library instruction from the library staff at least once a year.	A reported average of 65% of the students received library instruction from the library staff at least once a year.	A reported average of 6[illegible]% of the students received library instruction from the library staff at least once a year.
28% of these school libraries seldom gave library media skills instruction.	14% if these school libraries seldom gave library media skills instruction.	13% of these school libraries seldom gave library media skills instruction.
reported an average of 26% of the teachers seldom or never remained in the library when their classes were there	reported an average of 37% of the teachers seldom or never remained in the library when their classes were there	reported an average of 33% of the teachers seldom or never remained in the library when their classes were there
had average weekly attendance of 1.0 visit per student.	had average weekly attendance of 1.1 visit per student.	had average weekly attendance of 1.0 visit per student.
circulated an average of .8 books per student per week	circulated an average of .9 books per student per week	circulated an average of .9 books per student per week
9% reported having a written censorship challenge within the last 5 years.	4% reported having a written censorship challenge within the last 5 years.	4% reported having a written censorship challenge within the last 5 years.
44% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90.	45% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90.	45% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90.
borrowed from other libraries an average of 1 item for every 2.4 students per year	borrowed from other libraries an average of 1 item for every 2.3 students per year	borrowed from other libraries an average of 1 item for every 2.6 students per year
43% of randomly selected principals felt that their school library staff was large enough to provide efficient service.	39% of randomly selected principals felt that their school library staff was large enough to provide efficient service.	38% of randomly selected principals felt that their school library staff was large enough to provide efficient service.

MAJOR SIMILARITIES CONTINUED

NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS	CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS	SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH FEWER THAN 300 PUPILS
(number completing form = 179)	(number completing form = 114)	(number completing form = 61)
50% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.	61% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.	54% of randomly selected principal reported that the librarian served on, or advised with, curriculum planning committee.
57% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs.	45% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs.	53% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and needs.
62% of randomly selected principals felt that school library program should be managed by a certified school librarian.	78% of randomly selected principals felt that school library program should be managed by a certified school librarian.	76% of randomly selected principals felt that school library program should be managed by a certified school librarian.

The Following Chart Shows How School Libraries Serving Schools With 300 and More Students in Different Library Districts Compare on Key Characteristics.

Results are from 285 schools which returned the mass survey and from 67 randomly selected principals who returned a separate questionnaire.

The Northeastern Maine Library District is made up of Aroostook, Hancock, Knox, Penobscot, Piscataquis, Waldo, and Washington Counties.

The Central Maine Library District is made up of Androscoggin, Franklin, Lincoln, Kennebec, Oxford, Sagadahoc and Somerset Counties.

The Southern Maine Library District is made up of York and Cumberland Counties.

Differences are considered to be variations of 15% or more.
Similarities are considered to be variations of less than 15%.

THE FOLLOWING CHART SHOWS HOW SCHOOL LIBRARIES SERVING SCHOOLS WITH 300 AND MORE STUDENTS IN DIFFERENT LIBRARY DISTRICTS COMPARE ON KEY CHARACTERISTICS

NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS	CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS	SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS
(number of schools returning forms = 85)	(number of schools returning forms = 102)	(number of schools returning forms = 98)
MAJOR CHARACTERISTICS:		
reported having an average of 45 hours a week of paid library staff (23 for certified librarian and 25 for other)	reported having an average of 55 hours a week of paid library staff (23 for certified librarian and 32 for other)	reported having an average of 60 hours a week of paid library staff (23 for certified librarian and 37 for other)
spent an average of $16.80 per pupil for library resources from local town budget in '88-'89	spent an average of $22.15 per pupil for library resources from local town budget in '88-'89	spent an average of $22.33 per pupil for library resources from local town budget in '88-'89
acquired an average of .9 titles per pupil per year for cataloged books, magazines & software	acquired an average of 1.1 titles per pupil per year for cataloged books, magazines & software	acquired an average of 1.0 titles per pupil per year for cataloged books, magazines & software
91% reported being open 20 hours or more a week.	98% reported being open 20 hours or more a week.	97% reported being open 20 hours or more a week.
had average student body size of 448	had average student body size of 508	had average student body size of 517

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NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS	CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS	SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS
(number of schools returning forms = 85)	(number of schools returning forms = 102)	(number of schools returning forms = 98)
MAJOR DIFFERENCES:		
An average of 10.2 classes visited the library a week.	An average of 14.4 classes visited the library a week.	An average of 14.4 classes visited the library a week.
60% reported that the library staff was not able to help other students when a class was in the library.	45% reported that the library staff was not able to help other students when a class was in the library.	41% reported that the library staff was not able to help other students when a class was in the library.
47% reported that everything purchased in '88-'89 was cataloged and ready for use in January 1990.	31% reported that everything purchased in '88-'89 was cataloged and ready for use in January 1990.	60% reported that everything purchased in '88-'89 was cataloged and ready for use in January 1990.
borrowed from other libraries an average of 1 item per year for every 7 students	borrowed from other libraries an average of 1 item per year for every 5 students	borrowed from other libraries an average of 1 item per year for every 10 students
loaned to other libraries an average of 1 item per year for every 5 students	loaned to other libraries an average of 1 item per year for every 6 students	loaned to other libraries an average of 1 item per year for every 9 students
76% reported that their library was a member of one of the 3 library districts.	93% reported that their library was a member of one of the 3 library districts.	95% reported that their library was a member of one of the 3 library districts.
88% of randomly selected principals reported that the librarian served on, advised with, curriculum planning committee.	72% of randomly selected principals reported that the librarian served on, advised with, curriculum planning committee.	86% of randomly selected principals reported that the librarian served on, advised with, curriculum planning committee.
88% of randomly selected principals felt that the AV resources were appropriate for the grade levels and met student interests and curriculum needs.	59% of randomly selected principals felt that the AV resources were appropriate for the grade levels and met student interests and curriculum needs.	85% of randomly selected principals felt that the AV resources were appropriate for the grade levels and met student interests and curriculum needs.

NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS	CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS	SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS
(number of schools returning forms = 85)	(number of schools returning forms = 102)	(number of schools returning forms = 98)
MAJOR SIMILARITIES:		
16% reported not being open before or after school.	21% reported not being open before or after school.	25% reported not being open before or after school.
65% reported that the person with the primary on-site responsibility was a certified librarian.	67% reported that the person with the primary on-site responsibility was a certified librarian.	66% reported that the person with the primary on-site responsibility was a certified librarian.
12% reported that the person with the primary on-site responsibility served more than one school.	18% reported that the person with the primary on-site responsibility served more than one school.	15% reported that the person with the primary on-site responsibility served more than one school.
6% reported seldom or never giving library skills instruction.	4% reported seldom or never giving library skills instruction.	6% reported seldom or never giving library skills instruction.
72% of these students received library instruction from the library staff at least once a year.	77% of these students received library instruction from the library staff at least once a year.	82% of these students received library instruction from the library staff at least once a year.
55% reported schools used a sequential library skills curriculum.	66% reported schools used a sequential library skills curriculum.	68% reported schools used a sequential library skills curriculum
had average weekly attendance of 1.2 visit per student	had average weekly attendance of 1.1 visit per student	had average weekly attendance of 1.1 visit per student
reported an average of 18% of the teachers seldom or never remained in the library when their classes were there	reported an average of 18% of the teachers seldom or never remained in the library when their classes were there	reported an average of 25% of the teachers seldom or never remained in the library when their classes were there
circulated an average of .6 books a week per student	circulated an average of .7 books a week per student	circulated an average of .6 books a week per student
owned an average of 15 cataloged book, magazine and software titles per student	owned an average of 16 cataloged book, magazine and software titles per student	owned an average of 14 cataloged book, magazine and software titles per student
11% reported having a written censorship challenge within the last 5 years.	14% reported having a written censorship challenge within the last 5 years.	16% reported having a written censorship challenge within the last 5 years.
78% of these school library staffs managed audiovisual collection.	81% of these school library staffs managed audiovisual collection.	92% of these school library staffs managed audiovisual collection.

MAJOR SIMILARITIES CONTINUED

NORTHEASTERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS	CENTRAL MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS	SOUTHERN MAINE LIBRARY DISTRICT SCHOOLS WITH 300 AND MORE PUPILS
(number of schools returning forms = 85)	(number of schools returning forms = 102)	(number of schools returning forms = 98)
82% of randomly selected principals felt that the library was adequately funded.	68% of randomly selected principals felt that the library was adequately funded.	72% of randomly selected principals felt that the library was adequately funded.
94% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.	86% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.	89% of randomly selected principals felt that the book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.
94% of randomly selected principals felt that the school library program should be managed by a certified school librarian.	91% of randomly selected principals felt that the school library program should be managed by a certified school librarian.	96% of randomly selected principals felt that the school library program should be managed by a certified school librarian.

The Following Chart Shows How Elementary School Libraries With and Without A Certified Librarian Compare on Key Characteristics

Results are from 430 schools which returned the mass survey; results also represent four questionnaires distributed to randomly sampled schools with returns from 51 principals, 54 school library personnel, 113 teachers, and 1,380 students. In addition, the chart represents returns from on-site visits to 61 randomly selected schools.

Differences are considered to be variations of 15% or more.
Similarities are considered to be variations of less than 15%.

THE FOLLOWING CHART SHOWS HOW ELEMENTARY SCHOOL LIBRARIES WITH AND WITHOUT A CERTIFIED LIBRARIAN COMPARE ON KEY CHARACTERISTICS

ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST
(number completing survey = 39)	(number completing survey = 267)	(number completing survey = 124)
MAJOR CHARACTERISTICS:		
averaged 55 hours a week for paid library staff (35 hours for certified librarian and 18 hours for other paid staff)	averaged 16 hours a week for paid library staff (all hours are for non-certified librarian)	averaged 24 hours a week for paid library staff (8 hours for certified librarian and 16 hours for other paid staff)
spent an average of $20.77 per pupil from local budget for library resources	spent an average of $11.67 per pupil from local budget for library resources	spent an average of $14.02 per pupil from local budget for library resources
acquired an average of .93 titles (books, magazines, & software) per year per pupil	acquired an average of 1.30 titles (books, magazines, & software) per year per pupil	acquired an average of .95 titles (books, magazines, & software) per year per pupil
94% of those with libraries reported being open 20 hours or more a week.	72% of those with libraries reported being open 20 hours or more a week.	53% of those with libraries reported being open 20 hours or more a week.
had an average of 456 students	had an average of 199 students	had an average of 263 students
The person with the primary day-to-day responsibilities for the library served an average of 477 students.	The person with the primary day-to-day responsibilities for the library served an average of 193 students.	The person with the primary day-to-day responsibilities for the library served an average of 526 students.

ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST
MAJOR DIFFERENCES:		
72% reported being open before or after school for student use.	44% reported being open before or after school for student use.	39% reported being open before or after school for student use.
An average of 9% had some time each week when library is open with only volunteers present.	An average of 19% had some time each week when library was open with only volunteers present.	An average of 34% had some time each week when library was open with only volunteers present.
An average of 95% of these library staffs managed audiovisual collection.	An average of 39% of these library staffs managed audiovisual collection.	An average of 35% of these library staffs managed audiovisual collection.
76% reported having sequential library skills curriculum.	50% reported having sequential library skills curriculum.	64% reported having sequential library skills curriculum.
These school libraries reported an average of 83% of their students receive library instruction from the library staff at least once a year.	These school libraries reported an average of 56% of their students receive library instruction from the library staff at least once a year.	These school libraries reported an average of 86% of their students receive library instruction from the library staff at least once a year.
37% reported all materials purchased in '88-'89 had filed catalog cards by Jan '90.	52% reported all materials purchased in '88-'89 had filed catalog cards by Jan '90.	35% reported all materials purchased in '88-'89 had filed catalog cards by Jan '90.
averaged 20 classes a week coming to the library	averaged 9 classes a week coming to the library	averaged 12 classes a week coming to the library
51% reported that teachers seldom or never stayed with class when students visited the library.	34% reported that teachers seldom or never stayed with class when students visited the library.	36% reported that teachers seldom or never stayed with class when students visited the library.
owned an average of 15 titles (cataloged books, magazines, & software) per pupil	owned an average of 10 titles (cataloged books, magazines, & software) per pupil	owned an average of 11 titles (cataloged books, magazines, & software) per pupil
loaned to other libraries an average of 1 title for every 2 pupils per year	loaned to other libraries an average of 1 title for every 8 pupils per year	loaned to other libraries an average of 1 title for every 4 pupils per year
borrowed from other libraries 1 item for every 10 students per year	borrowed from other libraries 1 item for every 6 students per year	borrowed from other libraries 1 item for every 2 students per year
94% reported being a member of the Southern, Central, or Northeastern Maine Library District.	61% reported being a member of the Southern, Central, or Northeastern Maine Library District.	85% reported being a member of the Southern, Central, or Northeastern Maine Library District.

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ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST
MAJOR DIFFERENCES:		
6% of the staff persons with primary on-site responsibility served 3 or more schools.	6% of the staff persons with primary on-site responsibility served 3 or more schools.	44% of the staff persons with primary on-site responsibility served 3 or more schools.
100% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.	14% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.	65% of randomly selected principals reported that the librarian served on, or advised with, curriculum planning committee.
54% of randomly selected principals felt that the school library was adequately funded.	33% of randomly selected principals felt that the school library was adequately funded.	52% of randomly selected principals felt that the school library was adequately funded.
91% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.	65% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.	67% of randomly selected principals felt that the library's book and magazine collections were appropriate for the grade levels and met student interests and curriculum needs.
81% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs.	39% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs.	48% of randomly selected principals felt that the library's AV resources were appropriate for the grade levels and met student interests and curriculum needs.
Randomly selected schools had an average of 15.8 cataloged titles from a list of 50 titles recommended by the American Library Association.	Randomly selected schools had an average of 5.4 cataloged titles from a list of 50 titles recommended by the American Library Association.	Randomly selected schools had an average of 7.8 cataloged titles from a list of 50 titles recommended by the American Library Association.
9% of randomly selected school libraries' physical space had increased over the past 5 years.	38% of randomly selected school libraries' physical space had increased over the past five years.	23% of randomly selected school libraries' physical space had increased over the past five years.
45% of randomly selected school libraries had computer station(s).	10% of randomly selected school libraries had computer station(s).	35% of randomly selected school libraries had computer station(s).
45% of randomly selected schools reported providing interlibrary loan services to students.	38% of randomly selected schools reported providing interlibrary loan services to students.	81% of randomly selected schools reported providing interlibrary loan services to students.
73% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators.	44% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators.	95% of randomly selected schools reported providing interlibrary loan services to teachers and school administrators.

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ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST
MAJOR DIFFERENCES:		
73% of randomly selected schools reported that the school library was open to the public.	20% of randomly selected schools reported that the school library was open to the public.	43% of randomly selected schools reported that the school library was open to the public.
Randomly selected schools reported using an average of 7 out of 13 statewide library services in the past two years.	Randomly selected schools reported using an average of 2 out of 13 statewide library services in the past two years.	Randomly selected schools reported using an average of 7 out of 13 statewide library services in the past two years.
Randomly selected schools reported an average of 7.6 (out of a possible 18) sources were consulted regularly for book selection.	Randomly selected schools reported an average of 2.9 (out of a possible 18) sources were consulted regularly for book selection.	Randomly selected schools reported an average of 7.0 (out of a possible 18) sources were consulted regularly for book selection.
91% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate.	59% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate.	82% of randomly selected library personnel felt that their book and magazine collections were very or fairly adequate.
90% of randomly selected library personnel felt that their AV resources were very or fairly adequate.	43% of randomly selected library personnel felt that their AV resources were very or fairly adequate.	58% of randomly selected library personnel felt that their AV resources were very or fairly adequate.
Randomly selected schools reported routinely providing an average of 14 (out of a possible 30) services to students and staff.	Randomly selected schools reported routinely providing an average of 5 (out of a possible 30) services to students and staff.	Randomly selected schools reported routinely providing an average of 11 (out of a possible 30) services to students and staff.
96% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students.	64% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students.	77% of randomly selected teachers felt that the book and magazine collections were appropriate for the grade levels and met the needs and interests of students.
82% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students.	55% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students.	51% of randomly selected teachers felt that the AV software collection was appropriate for the grade levels and met the needs and interests of students.
70% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library.	61% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library.	53% of randomly selected teachers felt that the total school community was involved in selecting materials and equipment for the library.

ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST
MAJOR DIFFERENCES:		
95% of randomly selected teachers agreed that library materials were available to support their classroom curriculum.	71% of randomly selected teachers agreed that library materials were available to support their classroom curriculum.	76% of randomly selected teachers agreed that library materials were available to support their classroom curriculum.
92% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing.	61% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing.	94% of randomly selected teachers felt that the library staff provided guidance to students in reading, listening, and viewing.
87% of randomly selected teachers felt that the library staff provided adequate and appropriate library skills instruction.	39% of randomly selected teachers felt that the library staff provided adequate and appropriate library skills instruction.	76% of randomly selected teachers felt that the library staff provided adequate and appropriate library skills instruction.
68% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works.	45% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works.	61% of randomly selected teachers agreed that the library program included a literature enrichment program which exposed students to a broad spectrum of quality literary works.
95% of randomly selected teachers reported that they consulted at least weekly or monthly with the school library staff about resources to use with class or for their own planning.	60% of randomly selected teachers reported that they consulted at least weekly or monthly with the school library staff about resources to use with class or for their own planning.	85% of randomly selected teachers reported that they consulted at least weekly or monthly with the school library staff about resources to use with class or for their own planning.
49% of surveyed students said they used reference books during their last library visit. 10% said they listened to a story.	32% of surveyed students said they used reference books during their last library visit. 32% said they listened to a story.	28% of surveyed students said they used reference books during their last library visit. 14% said they listened to a story.
33% of surveyed students reported that they used the school library almost daily.	7% of surveyed students reported that they used the school library almost daily.	10% of surveyed students reported that they used the school library almost daily.
84% of surveyed students reported that they used the card catalog to find things in the library.	62% of surveyed students reported that they used the card catalog to find things in the library.	73% of surveyed students reported that they used the card catalog to find things in the library.
When asked what they used most for school assignments, 66% surveyed students said the school library.	When asked what they used most for school assignments, 42% surveyed students said the school library.	When asked what they used most for school assignments, 51% surveyed students said the school library.

ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST
MAJOR SIMILARITIES:		
12% of these school libraries reported seldom giving library media skill instruction.	20% of these school libraries reported seldom giving library media skill instruction.	18% of these school libraries reported seldom giving library media skill instruction.
averaged 1.1 book per student per week checked out	averaged 1.0 book per student per week checked out	averaged 1.1 book per student per week checked out
Average per pupil weekly attendance was 1.1 visit to the library.	Average per pupil weekly attendance was 1.0 visit to the library.	Average per pupil weekly attendance was 1.1 visit to the library.
57% reported that the library staff was not able to help other students when a class was visiting.	61% reported that the library staff was not able to help other students when a class was visiting.	62% reported that the library staff was not able to help other students when a class was visiting.
16% reported having a written censorship challenge arise within the last five years.	8% reported having a written censorship challenge arise within the last five years.	9% reported having a written censorship challenge arise within the last five years.
36% of randomly selected principals felt that the school library staff was large enough to provide efficient service.	28% of randomly selected principals felt that the school library staff was large enough to provide efficient service.	39% of randomly selected principals felt that the school library staff was large enough to provide efficient service.
90% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist.	78% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist.	85% of randomly selected principals felt that the school library program should be managed by a certified school library media specialist.
In 12 randomly selected schools 36% of their circulating math and astronomy books were over 20 years old.	In 23 randomly selected schools 46% of their circulating math and astronomy books were over 20 years old.	In 26 randomly selected schools 37% of their circulating math and astronomy books were over 20 years old.
In randomly selected schools 33% of their non-circulating reference science and technology books were over 20 years old.	In randomly selected schools 31% of their non-circulating reference science and technology books were over 20 years old.	In randomly selected schools 34% of their non-circulating reference science and technology books were over 20 years old.
In randomly selected schools 37% of their circulating health and medicine books were over 20 years old.	In randomly selected schools 43% of their circulating health and medicine books were over 20 years old.	In randomly selected schools 35% of their circulating health and medicine books were over 20 years old.

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ELEMENTARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	ELEMENTARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST
MAJOR SIMILARITIES:		
Randomly selected schools reported an average of 2.3 (out of a possible 12) types of cooperation regularly were done with local public library.	Randomly selected schools reported an average of .6 (out of a possible 12) types of cooperation regularly were done with local public library.	Randomly selected schools reported an average of 2.0 (out of a possible 12) types of cooperation regularly were done with local public library.
100% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation.	93% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation.	96% of randomly selected teachers reported they used school library resources at least once a month or more frequently for class preparation.
74% of surveyed students reported having borrowed something during their last library visit.	73% of surveyed students reported having borrowed something during their last library visit.	67% of surveyed students reported having borrowed something during their last library visit.
When asked what they used most for independent (fun) reading, 34% of surveyed students said the school library.	When asked what they used most for independent (fun) reading, 31% of surveyed students said the school library.	When asked what they used most for independent (fun) reading, 26% of surveyed students said the school library.
79% of surveyed students said they liked the library.	73% of surveyed students said they liked the library.	64% of surveyed students said they liked the library.
9% of surveyed students said that the library usually did not have what they want.	16% of surveyed students said that the library usually did not have what they want.	17% of surveyed students said that the library usually did not have what they want.

The Following Chart Shows How Junior High And Middle School Libraries With and Without Certified Librarian Compare on Key Characteristics.

Results are from 83 schools which returned the mass survey; results also represent a questionnaire distributed to 982 randomly sampled students.

Differences are considered to be variations of 15% or more. Similarities are considered to be variations of less than 15%.

THE FOLLOWING CHART SHOWS HOW JUNIOR HIGH AND MIDDLE SCHOOL LIBRARIES WITH AND WITHOUT A CERTIFIED LIBRARIAN COMPARE ON KEY CHARACTERISTICS

JHS/MIDDLE WITH FULL-TIME CERTIFIED LIBRARIAN	JHS/MIDDLE WITHOUT FULL-TIME CERTIFIED LIBRARIAN	JHS/MIDDLE WITH PART-TIME CERTIFIED LIBRARIAN
(number returning form = 44)	(number returning form = 24)	(number returning form = 15)
Major Characteristics:		
100% were open 20 hours or more per week.	81% were open 20 hours or more per week.	86% were open 20 hours or more per week.
had an average of 62 hours a week of paid library staff (37 hrs. for certified librarian and 25 for other paid staff)	had an average of 30 hours a week of paid library staff (0 hrs. for certified librarian and 30 for other paid staff)	had an average of 40 hours a week of paid library staff (10 hrs. for certified librarian and 30 for other paid staff)
spent an average of $22.82 per pupil for library resources from local town budget in '88 '89.	spent an average of $11.90 per pupil for library resources from local town budget in '88 '89.	spent an average of $25.80 per pupil for library resources from local town budget in '88 '89.
acquired an average of 1.4 titles per pupil per year for cataloged books, magazines, & software	acquired an average of .9 titles per pupil per year for cataloged books, magazines, & software	acquired an average of .9 titles per pupil per year for cataloged books, magazines, & software
had an average size of 440 students	had an average size of 276 students	had an average size of 268 students

IHS/MIDDLE WITH FULL-TIME CERTIFIED LIBRARIAN

MAJOR DIFFERENCES:

5% reported not being open before or after school.

The person with the primary day-to-day responsibilities for the library served an average of 518 students.

80% reported that their library staff managed audiovisual collection.

81% of students received library instruction from the library staff at least once a year.

74% reported school used a sequential library skills curriculum.

27% reported having a written censorship challenge within the last 5 years.

owned an average of 16 titles per student of cataloged books, magazines, & software

loaned an average of 1 book or magazine per year for every 7 students to other libraries

borrowed 1 item for every 7 students per year from other libraries

An average of 10 classes a week visited the library.

43% reported that everything purchased in '88-'89 was cataloged & ready for use in January 1990.

96% reported they were a member of one of the 3 regional library districts.

56% of surveyed students reported using the school library as their primary source for materials for school assignments.

IHS/MIDDLE WITHOUT FULL-TIME CERTIFIED LIBRARIAN

35% reported not being open before or after school.

The person with the primary day-to-day responsibilities for the library served an average of 275 students.

50% reported that their library staff managed audiovisual collection.

45% of students received library instruction from the library staff at least once a year.

35% reported school used a sequential library skills curriculum.

0% reported having a written censorship challenge within the last 5 years.

owned an average of 11 titles per student of cataloged books, magazines, & software

loaned an average of 1 book or magazine per year for every 16 students to other libraries

borrowed 1 item for every 6 students per year from other libraries

An average of 7 classes a week visited the library.

60% reported that everything purchased in '88-'89 was cataloged & ready for use in January 1990.

0% reported they were a member of one of the 3 regional library districts.

64% of surveyed students reported using the school library as their primary source for materials for school assignments.

IHS/MIDDLE WITH PART-TIME CERTIFIED LIBRARIAN

27% reported not being open before or after school.

The person with the primary day-to-day responsibilities for the library served an average of 416 students.

73% reported that their library staff managed audiovisual collection.

82% of students received library instruction from the library staff at least once a year.

29% reported school used a sequential library skills curriculum.

0% reported having a written censorship challenge within the last 5 years.

owned an average of 15 titles per student of cataloged books, magazines, & software

loaned an average of 1 book or magazine per year for every 3 students to other libraries

borrowed 1 item for every 2 students per year from other libraries

An average of 6 classes a week visited the library.

60% reported that everything purchased in '88-'89 was cataloged & ready for use in January 1990.

60% reported they were a member of one of the 3 regional library districts.

48% of surveyed students reported using the school library as their primary source for materials for school assignments.

IHS/MIDDLE WITH FULL-TIME CERTIFIED LIBRARIAN

MAJOR SIMILARITIES:

circulated an average of 1 book a week for every 2 students.

has average weekly attendance of 1.2 visits per pupil.

38% reported that the library staff was not able to help other students when a class was visiting.

12% reported that teachers seldom or never stayed with class when students visited the library.

59% of surveyed students said they borrowed something during their last library visit.

59% of surveyed students reported that they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. 42% said they used reference material.

47% of surveyed students said they used the school library about once a week.

46% of surveyed students said they asked the librarian how to find things when they wanted something in the library. 76% said they used the card catalog.

28% of surveyed students reported using the school library as their primary source for independent (fun) reading.

65% of surveyed students said they liked the library.

11% of surveyed students said the library usually did not have what they want.

IHS/MIDDLE WITHOUT FULL-TIME CERTIFIED LIBRARIAN

circulated an average of 1 book a week for every 2.4 students.

has average weekly attendance of .9 visits per pupil.

44% reported that the library staff was not able to help other students when a class was visiting.

10% reported that teachers seldom or never stayed with class when students visited the library.

61% of surveyed students said they borrowed something during their last library visit.

53% of surveyed students reported that they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. 43% said they used reference material.

54% of surveyed students said they used the school library about once a week.

38% of surveyed students said they asked the librarian how to find things when they wanted something in the library. 74% said they used the card catalog.

23% of surveyed students reported using the school library as their primary source for independent (fun) reading.

69% of surveyed students said they liked the library.

13% of surveyed students said the library usually did not have what they want.

IHS/MIDDLE WITH PART-TIME CERTIFIED LIBRARIAN

circulated an average of 1 book a week for every 1.7 students.

has average weekly attendance of 1.3 visits per pupil.

35% reported that the library staff was not able to help other students when a class was visiting.

7% reported that teachers seldom or never stayed with class when students visited the library.

64% of surveyed students said they borrowed something during their last library visit.

54% of surveyed students reported that they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18. 52% said they used reference material.

48% of surveyed students said they used the school library about once a week.

35% of surveyed students said they asked the librarian how to find things when they wanted something in the library. 87% said they used the card catalog.

26% of surveyed students reported using the school library as their primary source for independent (fun) reading.

67% of surveyed students said they liked the library.

12% of surveyed students said the library usually did not have what they want.

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The Following Chart Shows How Secondary School Libraries With and Without A Certified Librarian Compare on Key Characteristics

Results are from 126 schools which returned the mass survey. These schools represent high schools, combined schools (schools with both elementary and secondary students), and the "Big 10" private high schools which receive tax dollars to serve as their communities' high schools. Results also represent responses from 1,399 randomly sampled secondary students.

Differences are considered to be variations of 15% or more.
Similarities are considered to be variations of less than 15%.

THE FOLLOWING CHART SHOWS HOW SECONDARY SCHOOL LIBRARIES WITH AND WITHOUT A CERTIFIED LIBRARIAN COMPARE ON KEY CHARACTERISTICS

SECONDARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	SECONDARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	SECONDARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST
(number of schools reporting reporting = 104)	(number of schools reporting = 14)	(number of schools reporting = 8)
MAJOR CHARACTERISTICS:		
87% were open more than 30 hours a week.	73% were open more than 30 hours a week.	100% were open more than 30 hours a week.
had an average of 71 hours a week of paid library staff (37 hours for certified librarian and 34 for other paid staff)	had an average of 25 hours a week of paid library staff (0 hours for certified librarian and 25 for other paid staff)	had an average of 57 hours a week of paid library staff (19 hours for certified librarian and 38 for other paid staff)
spent an average of $27.26 for library resources from local town budget in '88-'89.	spent an average of $19.91 for library resources from local town budget in '88-'89.	spent an average of $51.99 for library resources from local town budget in '88-'89.
acquired an average of 1.0 title per pupil per year for cataloged books, magazines, and software	acquired an average of 1.0 title per pupil per year for cataloged books, magazines, and software	acquired an average of 2.5 title per pupil per year for cataloged books, magazines, and software
had an average size of 557 students	had an average size of 183 students	had an average size of 269 students

SECONDARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	SECONDARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	SECONDARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST
MAJOR DIFFERENCES:		
2% reported not being open before or after school.	17% reported not being open before or after school.	0% reported not being open before or after school.
An average of 63% of the students received library instruction at least once a year from the library staff.	An average of 49% of the students received library instruction at least once a year from the library staff.	An average of 77% of the students received library instruction at least once a year from the library staff.
56% said they used a sequential library skills curriculum.	25% said they used a sequential library skills curriculum.	62% said they used a sequential library skills curriculum.
averaged 10 classes a week coming to the library	averaged 7 classes a week coming to the library	averaged 4 classes a week coming to the library
2% reported that teachers seldom or never stayed with class when students visit the library.	0% reported that teachers seldom or never stayed with class when students visit the library.	25% reported that teachers seldom or never stayed with class when students visit the library.
85% reported that their library staff managed AV collection.	60% reported that their library staff managed AV collection.	100% reported that their library staff managed AV collection.
95% reported being a member of one of the 3 regional library districts.	50% reported being a member of one of the 3 regional library districts.	88% reported being a member of one of the 3 regional library districts.
loaned to other libraries an average of 1 item per year for every 9 students	loaned to other libraries an average of 1 item per year for every 2 students	loaned to other libraries an average of 1 item per year for every 5 students
borrowed from other libraries an average of 1 item per year for every 6 students	borrowed from other libraries an average of 1 item per year for every 5 students	borrowed from other libraries an average of 1 item per year for every 2 students
47% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90.	30% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90.	25% reported that everything purchased in '88-'89 was cataloged and ready for use in January '90.
73% of surveyed students said they used the card catalog to find things in the library. (57% said they looked around to find things.)	50% of surveyed students said they used the card catalog to find things in the library. (63% said they looked around to find things.)	58% of surveyed students said they used the card catalog to find things in the library. (66% said they looked around to find things.)

SECONDARY SCHOOLS WITH FULL-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	SECONDARY SCHOOLS WITHOUT CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST	SECONDARY SCHOOLS WITH PART-TIME CERTIFIED SCHOOL LIBRARY MEDIA SPECIALIST
MAJOR SIMILARITIES:		
10% had a written censorship challenge within the last 5 years.	8% had a written censorship challenge within the last 5 years.	12% had a written censorship challenge within the last 5 years.
owned an average of 19 titles (cataloged book, magazine, and software) per pupil	owned an average of 20 titles (cataloged book, magazine, and software) per pupil	owned an average of 19 titles (cataloged book, magazine, and software) per pupil
averaged .3 book per student per week checked out	averaged .5 book per student per week checked out	averaged .5 book per student per week checked out
averaged per pupil weekly attendance was 1.2 visits to the library	averaged per pupil weekly attendance was 1.3 visits to the library	averaged per pupil weekly attendance was 1.4 visits to the library
40% reported that the library staff was not able to help other students when a class was visiting.	45% reported that the library staff was not able to help other students when a class was visiting.	38% reported that the library staff was not able to help other students when a class was visiting.
48% of surveyed students said they borrowed something during their last library visit.	43% of surveyed students said they borrowed something during their last library visit.	51% of surveyed students said they borrowed something during their last library visit.
56% of surveyed students said they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18.	59% of surveyed students said they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18.	53% of surveyed students said they talked to friends during their last library visit. This was the most frequently reported activity from a list of 18.
33% of the surveyed students said they used the library almost daily.	26% of the surveyed students said they used the library almost daily.	34% of the surveyed students said they used the library almost daily.
When asked what they used most for independent (fun) reading, 25% of surveyed students reported the school library.	When asked what they used most for indepencent (fun) reading, 29% of surveyed students reported the school library.	When asked what they used most for independent (fun) reading, 26% of surveyed students reported the school library.
When asked what they used most for school assignments, 61% of surveyed students reported the school library.	When asked what they used most for school assignments, 58% of surveyed students reported the school library.	When asked what they used most for school assignments, 58% of surveyed students reported the school library.
11% of surveyed students reported that e library did not have what they want.	10% of surveyed students reported that the library did not have what they want.	16% of surveyed students reported that the library did not have what they want.

Methodology

Methodology

Problem Identification and Survey Goals

A survey of elementary school libraries in greater Portland conducted by the League of Women Voters of the Portland Area in 1988 revealed per pupil school library book expenditures to range from $1.92 to $25.00. Area staffing patterns for elementary school libraries were also highly varied. At the state level, the Maine Department of Education and the Maine State Library recognized that there was a general lack of data regarding school libraries at both the local and statewide levels.

The survey's goals was to provide data on the status of public school libraries in Maine. Information was sought that detailed how resources and delivery of services differed:

- across grade level
- across variation in size of school
- between schools with and without a certified school library media specialist
- across the state's three library districts

Literature Survey

The survey coordinator studied media center questionnaires received from twenty-one states' education departments. Also examined were seven books and nineteen journal and ERIC documents. State and American Library Associations' recommended standards and guidelines were reviewed.

Strategy and Instruments

The survey committee was composed of eight members representing the four cosponsoring groups (Janice Carpenter and Jane Root from the League of Women Voters of Maine, Jeanne Pernice and Beth Osmer from the Maine Educational Media Association, Richard Speer from the Maine Library Association, Dorothy Gregory from the Maine State Library, Walter Taranko from the Maine Department of Education, and Coordinator Margaret Soule). In preparing the six different questionnaires and checkoff forms, the committee met seven times during the summer and fall of 1989 to decide the survey's objectives, methodology, and questions. The questionnaires went through eight drafts.

Phone conversations regarding methodology were held with June Lester, Mary Jo Lynch and Ann Weeks from the American Library Association, Larry La Moure from the U.S. Department of Education Center for Education Statistics, and Dr. Libby Cohen from the University of Southern Maine. Dr. Horace Maxcy from the Maine Department of Education was consulted frequently.

The survey distributed in January 1990 was actually six different questionnaires and a check-off form for on-site visits. A mass survey was mailed to all 730 public schools serving grades K-12 (excluding regional vocational centers). A more in-depth study was done of 150 schools. 20% of Maine's public schools which were randomly selected after all schools were stratified by size, type, library district, and access to media specialist. Each of these randomly selected schools had questionnaires for the principal, two randomly selected teachers, the students of these teachers if they were 4th graders or older, the school librarian, and the town's public librarian. One hundred and thirty-eight schools were visited by 143 volunteers. (Nine of the 150 randomly selected schools reported having no school library and were not visited.) Each volunteer had check-off forms to record copyright dates for math, astronomy, and health books, to note school library ownership of specific book titles randomly selected from the American Library Association's notable and best book lists for 1970-1988, and data on the diversity and availability of resources about Maine. Cover letters were sent to every superintendent, principal, and school librarian in the state.

Volunteers

The 143 volunteers were recruited from the co-sponsoring organizations. Five informational training sessions were offered across the state before the surveys were mailed, and no professional or personal comments or judgments were requested from the volunteers. The volunteers hand delivered and picked up the surveys to principals, students, teachers, and librarians in the 138 randomly selected schools.

Response Rate

The follow-up to non-responses included letters and duplicate questionnaires sent to all school librarians, principals, and public librarians who had not returned the survey forms. Follow-up phone calls were made to volunteers and to many schools which did not respond to the second letter. Return rates were:

mass survey	88%
volunteer check-off forms	98%
principal opinion survey	85%
teacher opinion survey	88%
public library survey	94%
random survey, school librarian	93%

With a response rate of 88% for the mass survey, there was no sampling error for those schools which responded. Thus, excluding the 12% that did not respond, the mass survey results reflected Maine public school library characteristics.

With return rates ranging from 85% to 98% for the six questionnaires distributed to 150 randomly selected schools, sampling error was approximately 8%.

Compiling Data

All returned surveys were skimmed by the coordinator to check for potential misinterpretations of questions. Over 100 phone calls were made to schools to verify responses. Data entry was made more difficult with a statewide governmental hiring freeze, and the Maine State Library had the inputting and programming done primarily on a part-time, temporary basis and by full-time staff as their already full schedules allowed.

The survey committee met five times during the winter and spring of 1990-1991 to design and edit the final report. It was decided that responses to the random sample survey distributed to teachers, students, and librarians would be analyzed by 13 rather than the full 23 reporting divisions since the random sample process over-sampled elementary schools with certified librarians and high schools without certified librarians and under-sampled small elementary schools without certified librarians. This sampling method was done in an effort to have at least 30 sample schools in as many grouping divisions as possible.

Because of the massive amount of information from the six questionnaires and volunteer on-site check-off forms and because of limitations of staff and volunteer time, statistical analysis was limited to means. Ranges and standard deviations were reported for only key questions to measure variability. The resulting large standard deviations indicated heterogeneity; schools within the same groupings had a large number of unlike or dissimilar elements. It appeared that a few schools were so atypical that they weighted the means. Future analysis should be made using median scores and variability measures such as semi-interquartile range. Researchers and interested individuals are invited to do a more thorough statistical analysis of the many individual survey questions.

There were less than thirty schools in each of four reporting divisions. These included secondary and junior high/middle schools without certified librarians and secondary schools and jr. high/middle schools with part-time certified librarians. Smaller numbers tend to distort averages, and results may be subject to variability.

Sample Survey Forms

League of Women Voters of Maine
Maine Department of Educational & Cultural Services
Maine Educational Media Association
Maine Library Association
Maine State Library

For Office Use Only

SCHOOL LIBRARY SURVEY

NAME OF SCHOOL_____

TOWN/CITY IN WHICH SCHOOL IS LOCATED _____

NAME OF PERSON COMPLETING FORM _____

TELEPHONE _____

POSITION:
Library Staff _____
Teacher _____
Principal _____
Volunteer _____
Other _____

I. **GENERAL INFORMATION**

1. County in which school is located.....____(1)

2. What grades does this school serve? .....____(2)

3. Number of students in school .....____(3)

4. Does the school have a physical space designated as a library media center?.....Yes____(4)
No _____

If YES, please complete the entire questionnaire.
If NO, please return this form after answering the next question.

Do students in this school regularly use a library in another school building or use a public library which has a written contract to serve as a school library? .....No_____
Yes _____

Please name other school/library .....____

Please name city/town in which other school library is located .....____

5. Number of <u>school hours</u> per week library media center is open to students:

less than 10 hours.....____(5)
between 10 and 14 hours.....____
between 15 and 19 hours.....____
between 20 and 30.....____
more than 30 hours.....____

6. Number of non-school hours (before or after school) per week library media center is open to students:

0 hours....._____(6)
1-5 hours....._____
6-10 hours....._____
11-15 hours....._____
16 or more hours....._____

7. Is the library media center open (check as many as apply):

weekends....._____(7)
evenings....._____
summer vacation....._____
winter/spring vacations._____

II. POLICIES

1 Do you have a school board-approved written materials selection policy?.....Yes ____(1)
No ____
Don't Know ____

2. Do you have a school board-approved policy on the review of challenged materials?.....Yes ____(2)
No ____
Don't Know ____

3. Do you have a school board-approved copyright policy? .....Yes ____(3)
No ____
Don't Know ____

III. FUNDING/BUDGET

1. Enter expenditures (what was actually spent - not what was budgeted) for resources inventoried by this library only. Please estimate if necessary and round all figures to nearest whole dollar. Put 0 if no money was spent for a particular line. If data is available only for total system expenditures for a given time, estimate amount for your school based upon % of total students in system who attend your school.

	1987-88 money spent from local school budget	1987-88 other money spent from gifts, book fairs, etc, excluding federal funds	1988-89 money spent from local school budget	1988-89 money spent from gifts, book fairs, etc, excluding federal funds
Books (not including textbooks)				
Periodicals - magazine and newspapers including microforms				
AV & computer software (videotapes, computer, programs, filmstrips audio cassettes, etc.)				
Database fees				
AV equipment - includes video & library computer hardware and AV maintenance.				

IV. STAFF

1. Please answer for this library media center only. Indicate the hours worked <u>for the library</u> by each employee. If there is more than one employee in a category, give total number of hours worked by all employees within that category.

	# of school hours per school week providing library services to this school's students
Certified school media specialist	
Other library staff including library media aide, assistant, or paraprofessional	
Adult library volunteers	

2. The person with the primary on-site responsibility for the day-to-day operation for this library is (check only one):

certified school library media specialist....._____(2)
support staff such as library aide or assistant or paraprofessional....._____
volunteer ....._____
other....._____

3. How many school libraries does this person serve?..... 1_____(3)
2_____
3_____
4_____
more than 4_____

How many students in total are served by this person?....._____

4. How many hours per week during which the library is open are volunteers present without supervision?

1 to 5 hours....._____(4)
6 to 10 hours....._____
11 to 15 hours....._____
16 or over....._____
0 ....._____

5. Does the library staff manage the AV collection (whether it is or is not physically housed in or near the library)?

Yes_____(5)
No_____
Don't Know_____

V. LIBRARY COOPERATION

1. Is this library a member of (check one):

   a. the Southern Maine Library District..... _____ (1)
   b. the Central Maine Library District..... _____
   c. the Northern Maine Library District..... _____
   d. don't know..... _____
   e. none of the above..... _____

2. Please <u>estimate</u> how many items were <u>LOANED</u> from this library during the 1988-89 school year to: (complete all three)

   a. other schools in this district..... _____ (2)
   b. other libraries outside the community..... _____
   c. local public library..... _____

3. Please <u>estimate</u> how many items this library <u>BORROWED</u> through interlibrary loan requests during the 1988-89 school year from: (complete all three)

   a. other schools in this district..... _____ (3)
   b. other libraries outside the community..... _____
   c. local public library..... _____

VI. LIBRARY SKILLS

1. Does the school use a sequential skills curriculum?

   Yes _____ (1)
   No _____
   Don't know _____

2. Estimate what % of the library staff's time is spent for whole class or individual students library media skills instruction:

   less than 10%..... _____ (2)
   between 10% and 25%..... _____
   between 26% and 50%..... _____
   over 50%..... _____

3. Estimate % of school's students who receive library instruction (in formal or informal setting) from the library staff at least once during the school year?..... _____ % (3)

4. Which of the following <u>best</u> describes your library media skills instruction? (check one)

   a. integrated with content area/subject curriculum..... _____ (4)
      (e.g. social studies, science, literature)
   b. independent library skills curriculum..... _____
   c. seldom offered or not offered..... _____

VII. LIBRARY AUTOMATION

Please estimate number of functioning microcomputers available in the library media center:

   a. to students and/or teachers..... _____ (a)
   b. for library operations only..... _____ (b)

VIII. COLLECTION - SELECTION, WEEDING, INVENTORY, CATALOGING

1. Please <u>estimate</u> the number of <u>cataloged</u> titles (not number of volumes) acquired, withdrawn, and owned by this library during the 1988-89 school year and which are accessible through the card catalog. Include paperbacks if cataloged. Do not include uncataloged pamphlets, documents, etc.

	Acquired during 1988-89	Withdrawn or lost during 1988-89	Held as of June 1989
Books: Fiction			
Nonfiction - including reference			
Nonprint software AV resources including filmstrips, videotapes, records, etc.			
Computer programs including both public domain and copyrighted			
Magazine & newspaper subscriptions, and microfilm and microfiche titles			

2. Does the card catalog include all materials in the library?

Yes_____(2)
No_____

If NO, what materials are excluded?_____

_____

3. The entire collection of materials is weeded (outdated materials discarded): (check one)

at least every 2 to 5 years.____(3)
at least every 10 years.....____
done every 11 or more years.____
not done.....____

4. Has the library had any written censorship challenges arise within the last five years? (check one)

Yes_____(4)
No_____
Don't Know_____

5. Is student access to materials limited: (check as many as apply)

by labeling materials..... ____ (5)
by requesting parental permission..... ____
by shelving material in restricted locations..... ____
not applicable as student access is not limited..... ____

6. What % of books and AV software purchased during '88-'89 school year was cataloged with cards including shelf list, filed and ready for use as of January 1, 1990: (check one)

all 100%..... ____ (6)
between 75% and 99%..... ____
between 50% and 74%..... ____
between 25% and 49%..... ____
less than 25%..... ____

IX. LIBRARY SERVICES

1. Please estimate the number of items checked out by library users during a typical week: (complete all three)

books..... ____ (1)
magazines..... ____
AV..... ____

2. Please estimate total attendance in the library for a typical week. (If multiple visits by 1 person, count each visit)

..... ____ (2)

3. In an average week, how many classes are scheduled to come to the library?

..... ____ (3)

4. How is the library used during school hours? (check all that apply)

a. classes visit the library on a fixed schedule..... ____ (4)
b. classes visit the library on a need basis..... ____
c. small groups visit the library on a need basis..... ____
d. students visit the library independently..... ____
e. overflow from study hall..... ____

5. When a class is in the library, is the library available for general use? (check one)

Yes..... ____ (5)
No..... ____
Yes, as long as student does not require any help..... ____

6. When entire classes use the library, teachers remain in the library with students: (check only one)

a. always..... ____ (6)
b. frequently (over half the time)..... ____
c. sometimes (less than half the time)..... ____
d. never or very seldom..... ____

7. Is weekly use of this library required for each student in this building?

Yes_____ (7)
No_____
Don't Know_____

For Information Call:

Margaret Soule
Tel: 289-5620
or
772-0589

RETURN ORIGINAL TO:

School Library Survey
Maine State Library
State House Station 64
Augusta, ME 04333

DUE NO LATER THAN
FEBRUARY 16, 1990

CF-L-800

Volunteers, please read the section on Book List Check Off Forms in the instructions before completing this booklist check.

Volunteer(s) _____
School Name _____
Town/City in which school is located _____

Below is a list of 200 predominantly fiction randomly selected titles recommended by the American Library Association. It should not be interpreted as a single source for recommended purchases. The below lists are used in the survey as one way to take a snap shot of a collection. We know we are not getting the full picture of any one library, but by combining snap shots from 150 we can compare, in a limited way, collections in libraries with similar school size, grade levels, library staffing, and funding. For this school you should check all titles on the _____ list(s)

Check here if the school library you are visiting does **not** have a card catalog. _____

Number of books listed in the card catalog and found on attached lists:

Young Adult Books _____

Older Readers

Middle Readers

Younger Readers

Young Adult Books

a random sampling from the American Library Association's The Best of the Best Books 1970-1983 and annual lists "Best Books for Young Adults" 1984 through 1988

_____ 1. Anonymous. Go Ask Alice. Prentice - Hall, 1971.

_____ 2. Baldwin, James. If Beale Street Could Talk. Dial, 1974.

_____ 3. Bethancourt, T. Ernesto. Tune in Yesterday. Holiday, 1978.

_____ 4. Brancato, Robin. Winning. Knopf, 1977.

_____ 5. Brooks, Bruce. Midnight Hour Encore. Harper, 1986.

_____ 6. Cagin, Seth. We Are Not Afraid: The Story of Goodman, Schwerner, and Cheney and the Civil Rights Campaign for Mississippi. Macmillan, 1988.

_____ 7. Callahan, Steven. Adrift: Seventy-Six Days Lost at Sea. Houghton, 1986.

_____ 8. Card, Orson Scott. Speaker for the Dead. Tor, 1986.

_____ 9. Collins, Max Allan. The Dark City. Bantam, 1987.

_____ 10. Conroy, Pat. The Great Santini. Houghton, 1976.

_____ 11. Dahl, Roald. Going Solo. Farrar, 1986.

_____ 12. Duncan, Lois. Stranger with My Face. Little, Brown, 1981.

_____ 13. Elfman, Blossom. The Girls of Huntington House. Houghton, 1972.

_____ 14. Finnegan, William. Crossing the Line: A Year in the Land of Apartheid. Harper, 1986.

_____ 15. Gallagher, Hugh Gregory. FDR's Splendid Deception. Dodd, 1985.

_____ 16. Garden, Nancy. Annie on My Mind. Farrar, 1982.

_____ 17. Godden, Rumer. Thursday's Children. Viking, 1984.

_____ 18. Gordon, Ruth, editor. Under All Silences: Shades of Love: An Anthology of Poems. Harper, 1987.

_____ 19. Greene, Constance. The Love Letters of J. Timothy Owen. Harper, 1986.

_____ 20. Hamilton, Virginia. Sweet Whispers, Brother Rush. Philomel, 1982.

_____ 21. Harris, Rosemary. Zed. Faber and Faber, 1984.

_____ 22. Hayden, Torey. One Child. Putnam, 1980.

_____ 23. Hill, Susan. The Woman in Black. Godine, 1986.

_____ 24. Howker, Janni. Isaac Campion. Greenwillow, 1987.

_____ 25. Kerr, M.E. Dinky Hocker Shoots Smack. Harper, 1972.

_____ 26. Koertge, Ron. Where the Kissing Never Stops. Atlantic, 1986.

_____ 27. Le Guin, Ursula. The Farthest Shore. Atheneum, 1972.

_____ 28. L'Engle, Madeleine. Many Waters. Farrar, 1987.

_____ 29. MacCracken, Mary. A Circle of Children. Lippincott, 1974.

_____ 30. Mackay, Donald. The Building of Manhattan. Harper, 1988.

_____ 31. MacKinnon, Bernie. The Meantime. Houghton, 1984.

_____ 32. Mahy, Margaret. The Changeover: A Supernatural Romance. Atheneum, 1984.

_____ 33. Mazer, Harry. When the Phone Rang. Scholastic, 1986.

_____ 34. McKinley, Robin. The Blue Sword. Greenwillow, 1982.

_____ 35. Meltzer, Milton, editor. The American Revolutionaries: A History in Their Own Words, 1750-1800. Harper, 1987.

_____ 36. Parnall, Peter. The Daywatchers. Macmillan, 1985.

_____ 37. Paulsen, Gary. Dogsong. Bradbury, 1985.

_____ 38. Peck, Richard. Father Figure: A Novel. Viking, 1978.

_____ 39. Pei, Lowry. Family Resemblances. Random, 1986.

_____ 40. Powers, John. The Last Catholic in America: A Fictionalized Memoir. Saturday Review Press, 1973.

_____ 41. Rinaldi, Ann. Time Enough for Drums. Holiday, 1986.

_____ 42. Rodowsky, Colby. Julie's Daughter. Farrar, Straus, 1985.

_____ 43. Rogasky, Barbara. Smoke and Ashes: The Story of the Holocaust. Holiday, 1988.

_____ 44. Ryerson, Eric. When Your Parent Drinks Too Much: A Book for Teenagers. Facts on File, 1985.

_____ 45. Strieber, Whitley. Wolf of Shadows. Knopf, 1985.

_____ 46. Voigt, Cynthia. Sons from Afar. Atheneum, 1987.

_____ 47. Wersba, Barbara. Run Softly, Go Fast. Atheneum, 1970.

_____ 48. Westall, Robert. Futuretrack 5. Greenwillow, 1984.

_____ 49. Wooley, Persia. Child of the Northern Spring. Poseidon, 1987.

_____ 50. Wyss, Thelma Hatch. Here at the Scenic-Vu Motel. Harper, 1988.

Older Readers

a random sampling from the American Library Association's Notable Children's Books 1971-1975, Notable Children's Books 1976-1980, and annual lists "Notable Children's Books" 1981 through 1988.

_____ 1. Alexander, Lloyd. The First Two Lives of Lukas-Kasha. Dutton, 1978.

_____ 2. Alexander, Lloyd. The Kestrel. Dutton, 1982.

_____ 3. Ashabranner, Bret and Ashabranner, Melissa. Into a Strange Land: Unaccompanied Refugee Youth in America. Dodd, 1987.

_____ 4. Bealer, Alex W. Only the Names Remain: The Cherokees and the Trail of Tears. Little, 1972.

_____ 5. Bodker, Cecil. Silas and Ben-Godik. Delacorte, 1978.

_____ 6. Bond, Nancy. A String in the Harp. Atheneum, 1976.

_____ 7. Butterworth, Emma Macalik. As the Waltz Was Ending. Scholastic/Four Winds, 1982.

_____ 8. Cohen, Barbara, and Lovejoy, Bahija. Seven Daughters and Seven Sons. Atheneum, 1982.

_____ 9. Cormier, Robert. I Am the Cheese. Pantheon, 1977.

_____ 10. Cormier, Robert. The Bumblebee Flies Anyway. Knopf/ Pantheon, 1983.

_____ 11. Degens, T. Transport 7-41-R. Viking, 1974.

_____ 12. Dickinson, Peter. The Blue Hawk. Little, 1976.

_____ 13. Diugurba: Tales from the Spirit Time. Indiana University Press, 1976.

_____ 14. Eckert, Allan W. Incident at Hawk's Hill. Little, 1971.

_____ 15. Edmonds, Walter. Bert Breen's Barn. Little, 1975.

_____ 16. Fleischman, Paul. Graven Images: Three Stories. Harper, 1982.

_____ 17. Fox, Paula. The Moonlight Man. Bradbury, 1986.

_____ 18. Fritz, Jean. Stonewall. Putnam, 1979.

_____ 19. Gallaz, Christophe and Innocenti, Roberto. Rose Blanche. Creative Education, 1985.

_____ 20. Gladstone, M.J. A Carrot for a Nose: The Form of Folk Sculpture on America's City Streets and Country Roads. Scribner, 1974.

_____ 21. Goldston, Robert. Sinister Touches: the Secret War Against Hitler. Dial, 1982.

_____ 22. Greenfield, Howard. Passover. Holt, 1978.

_____ 23. Grinnell, George Bird, collector. The Whistling Skeleton: American Tales of the Supernatural. Scholastic/Four Winds, 1982.

_____ 24. Haugaard, Erik. Chase Me, Catch Nobody. Houghton, 1980.

_____ 25. Holman, Felice. The Murderer. Scribner, 1978.

_____ 26. Hunter, Mollie. A Sound of Chariots. Harper, 1972.

_____ 27. Hunter, Mollie. The Stronghold. Harper, 1974.

_____ 28. Jones, Adrienne. The Hawks of Chelney. Harper, 1978.

_____ 29. Kendall, Carol and Yaowen Li. Sweet and Sour: Tales from China. Houghton/Clarion, 1979.

_____ 30. Kerr, M.E. Little, Little. Harper, 1981.

_____ 31. Lawson, Don. FDR's New Deal. Crowell, 1979.

_____ 32. Lowry, Lois. Autumn Street. Houghton, 1980.

_____ 33. Lueders, Edward and Primus St. John, comp. Zero Makes Me Hungry: A Collection of Poems for Today. Lothrop, 1976.

_____ 34. Macaulay, David. Unbuilding. Houghton, 1980.

_____ 35. McKillip, Patricia. The Forgotten Beasts of Eld. Atheneum, 1974.

_____ 36. Myers, Walter Dean. Scorpions. Harper, 1988.

_____ 37. Peyton, K. M. Pennington's Last Term. Crowell, 1971.

_____ 38. Peyton, K. M. Prove Yourself a Hero. Collins/World, 1978.

_____ 39. Reiss, Johanna. The Upstairs Room. Crowell, 1972.

_____ 40. Rhythm Road: Poems to Move To. Lothrop, 1988.

_____ 41. Sandler, Martin. The Story of American Photography: An Illustrated History for Young People. Little, 1979.

_____ 42. Say, Allen. The Inn-Keeper's Apprentice. Harper, 1979.

_____ 43. Scheffer, Victor. The Seeing Eye. Scribner, 1971.

_____ 44. Scott, Jack Denton. Little Dogs of the Prairie. Putnam, 1977.

_____ 45. Smith, Doris Buchanan. Return to Bitter Creek. Viking Kestrel, 1986.

_____ 46. Tarmarin, Alfred and Shirley Glubok. Voyaging to Cathay: Americans in the China Trade. Viking, 1976.

_____ 47. Taylor, Mildred. Roll of Thunder, Hear My Cry. Dial, 1976.

_____ 48. Yep, Laurence. Sea Glass. Harper, 1979.

_____ 49. Yue, David and Yue, Charlotte. The Tipi: A Center of Native American Life. Knopf, 1984.

_____ 50. Zei, Alki. Petros' War. Dutton, 1972.

Middle Readers

a random sampling from the American Library Association's Notable Children's Books 1971-1975, Notable Children's Books 1976-1980, and annual lists "Notable Children's Books" 1981 through 1988.

_____ 1. Alcock, Vivian. Travelers by Night. Delacorte; distributed by Doubleday, 1985.

_____ 2. Bawden, Nina. The Robbers. Lothrop, 1979.

_____ 3. Baylor, Byrd. When Clay Sings. Scribner, 1972.

_____ 4. Berger, Melvin. Quasars, Pulsars, and Black Holes in Space. Putnam, 1977.

_____ 5. Bierhorst, John, editor. The Naked Bear. Morrow, 1987.

_____ 6. Bjork, Christina. Linnea's Windowsill Garden. R. & S. Books; distributed by Farrar, 1988.

_____ 7. Burch, Robert. Ida Early Comes Over the Mountain. Viking, 1980.

_____ 8. Byars, Betsy. The Blossoms and the Green Phantom. Delacorte, 1987.

_____ 9. Cameron, Eleanor. That Julia Redfern. Dutton, 1982.

_____ 10. Cassedy, Sylvia. Behind the Attic Wall. Harper / Crowell, 1983.

_____ 11. Coerr, Eleanor. Sadako and the Thousand Paper Cranes. Putnam, 1977.

_____ 12. Conner, Patrick. People at Home. Atheneum, 1982.

_____ 13. d'Aulaire, Ingri, and Edgar P. D'Aulaires' Trolls. Doubleday, 1972.

_____ 14. Donnelly, Elfie. Offbeat Friends. Crown, 1982.

_____ 15. Erickson, Russell. A Toad for Tuesday. Lothrop, 1974.

_____ 16. Fleischman, Paul. Joyful Noise: Poems for Two Voices. Harper, 1988.

_____ 17. Fritz, Jean. Where Do You Think You're Going, Christopher Columbus? Putnam, 1980.

_____ 18. Gerson, Mary-Joan. Why the Sky Is Far Away. Harcourt, 1974.

_____ 19. Giblin, James Cross. The Skyscraper Book. Crowell, 1981.

_____ 20. Greenfield, Eloise. Under the Sunday Tree. Harper, 1988.

_____ 21. Haldane, Suzanne. Painting Faces. Dutton, 1988.

_____ 22. Hamilton, Virginia. Willie Bea and the Time the Martians Landed. Greenwillow, 1983.

_____ 23. Harris, Christie. Mouse Woman and the Mischief-Makers. Atheneum, 1977.

_____ 24. Horwitz, Elinor Lander. How to Wreck a Building. Pantheon, 1982.

_____ 25. Hughes, Ted. Under the North Star. Viking, 1981.

_____ 26. Keller, Beverly. The Sea Watch: A Mystery. Four Winds, 1981.

_____ 27. Khalsa, Dayal Kaur. Tales of a Gambling Grandma. Clarkson N. Potter, 1986.

_____ 28. Klein, Robin. Hating Alison Ashley. Viking Kestrel, 1987.

_____ 29. Krementz, Jill. How It Feels When a Parent Dies. Knopf, 1981.

_____ 30. Lasky, Kathryn. The Night Journey. Warne, 1981.

_____ 31. Lasky, Kathryn. The Weaver's Gift. Warne, 1981.

_____ 32. Lauber, Patricia. Volcano: the Eruption and Healing of Mount St. Helens. Bradbury, 1986.

_____ 33. Lester, Julius. Tales of Uncle Remus: The Adventures of Brer Rabbit. Dial, 1987.

_____ 34. Lester, Julius. The Knee-High Man and Other Tales. Dial, 1972.

_____ 35. McLaughlin, Molly. Earthworms, Dirt, and Rotten Leaves: an Exploration in Ecology. Atheneum, 1986.

_____ 36. Moore, Lilian. Something New Begins: New and Selected Poems. Atheneum, 1982.

_____ 37. Naylor, Phyllis Reynolds. The Agony of Alice. Atheneum, 1985.

_____ 38. Parks, Van Dyke and Jones, Malcolm. Jump! The Adventures of Brer Rabbit. Harcourt Brace, 1986.

_____ 39. Paton Walsh, Jill. Gaffer Samson's Luck. Farrar, 1984.

_____ 40. St. John, Glory. How to Count Like a Martian. Walck, 1975.

_____ 41. Sarnoff, Jane and Ruffins, Reynold. Words: A Book About the Origins of Everyday Words and Phrases. Scribner, 1981.

_____ 42. Scott, Jack Denton. Moose. Putnam, 1981.

_____ 43. Selsam, Millicent E. and Jerome Wexler. Mimosa, the Sensitive Plant. Morrow, 1978.

_____ 44. Silverstein, Shel. A Light in the Attic. Harper, 1981.

_____ 45. Simon, Seymour. Mars. Morrow, 1987.

_____ 46. Turner, Ann. Dakota Dugout. Macmillan, 1985.

_____ 47. Van Allsburg, Chris. The Wreck of the Zephyr. Houghton, 1983.

_____ 48. Wolf, Bernard. Anna's Silent World. Lippincott, 1977.

_____ 49. Zhitkow, Boris. How I Hunted the Little Fellows. Dodd, 1979.

_____ 50. Zimnik, Reiner. The Bear and the People. Harper, 1971.

Younger Readers

a random sampling from the American Library Association's Notable Children's Books 1971-1975, Notable Children's Books 1976-1980, and annual lists "Notable Children's Books" 1981 through 1988

_____ 1. Aardema, Verna. Who's in Rabbit's House? A Masai Tale. Dial, 1977.

_____ 2. Anno, Mitsumasa. Anno's Counting House. Philomel, 1982.

_____ 3. Aruego, Jose and Ariane Dewey. We Hide, You Seek. Greenwillow, 1979.

_____ 4. Azarian, Mary. A Farmer's Alphabet. Godine, 1981.

_____ 5. Baker, Jeannie. Home in the Sky. Greenwillow, 1984.

_____ 6. Bang, Molly. The Grey Lady and the Strawberry Snatcher. Four Winds Press, 1980.

_____ 7. Barton, Byron. I Want to Be An Astronaut. Harper/Crowell, 1988.

_____ 8. Bodecker, N. M. Let's Marry, Said the Cherry; and Other Nonsense Poems. Atheneum, 1974.

_____ 9. Bowden, Joan Chase. Why the Tides Ebb and Flow. Houghton, 1979.

_____ 10. Bryan, Ashley. The Cat's Purr. Atheneum, 1985.

_____ 11. Clifton, Lucille. Amifika. Dutton, 1977.

_____ 12. Clifton, Lucille. My Friend Jacob. Dutton, 1980.

_____ 13. Cole, Joanna. Cars and How They Go. Harper/Crowell, 1983.

_____ 14. Crews, Donald. Freight Train. Greenwillow, 1978.

_____ 15. De Paola, Tomie. Fin M'Coul, the Giant of Knockmany Hill. Holiday, 1981.

_____ 16. DeVeaux, Alexis. An Enchanted Hair Tale. Harper, 1987.

_____ 17. Feelings, Muriel. Moja Means One: Swahili Counting Book. Dial, 1971.

_____ 18. Galdone, Joanne. The Tailypo. Seabury/Clarion, 1977.

_____ 19. Galdone, Paul, illustrator. The Little Red Hen. Seabury, 1973.

_____ 20. Greenfield, Eloise. Grandpa's Face. Philomel, 1988.

_____ 21. Grimm, Jakob and Wilheim. Tom Thumb. illustrated by Felix Hoffman. Atheneum, 1973.

_____ 22. Hancock, Sibyl. Esteban and the Ghost. Dial/Dutton, 1983.

_____ 23. Henkes, Kevin. Chester's Way. Greenwillow, 1988.

_____ 24. Hurwitz, Johanna. Rip-Roaring Russell. Morrow, 1983.

_____ 25. Kitchen, Bert. Animal Alphabet. Dial/Dutton, 1984.

_____ 26. Kraus, Robert. Milton the Early Riser. Windmill, 1972.

_____ 27. Kraus, Robert. Owliver. Windmill, 1974.

_____ 28. Lobel, Arnold. A Treeful of Pigs. Greenwillow, 1979.

_____ 29. Lobel, Arnold. Grasshopper on the Road. Harper, 1978.

_____ 30. Lobel, Arnold. Ming Lo Moves the Mountain. Greenwillow, 1982.

_____ 31. Maestro, Betsy and Giulio. A More Perfect Union: The Story of Our constitution. Lothrop, 1987.

_____ 32. Mahy, Margaret. The Boy Who Was Followed Home. Watts, 1975.

_____ 33. McKissack, Patricia. Mirandy and Brother Wind. Knopf, 1988.

_____ 34. Ormerod, Jan. The Story of Chicken Licken. Lothrop, 1986.

_____ 35. Porte, Barbara Ann. Harry's Visit. Greenwillow, 1983.

_____ 36. Rayner, Mary. Mr. and Mrs. Pig's Evening Out. Atheneum, 1976.

_____ 37. Rosenberg, Maxine. Being Adopted. Lothrop, 1984.

_____ 38. Schwartz, Amy. Oma and Bobo. Macmillan/Bradbury, 1987.

_____ 39. Sendak, Maurice. Outside Over There. Harper, 1981.

_____ 40. Steig, William. Doctor De Soto. Farrar, 1982.

_____ 41. Stevenson, James. The Sea View Hotel. Greenwillow, 1978.

_____ 42. Tejima, Keizaburo. Fox's Dream. Putnam/Philomel, 1987.

_____ 43. Trezise, Percy and Roughsey, Dick. Turramulli the Giant Zunkin. Gareth Stevens, 1988.

_____ 44. Turkle, Brinton. Do Not Open. Dutton, 1981.

_____ 45. Van Leeuwen, Jean. Amanda Pig and Her Brother Oliver. Dial, 1982.

_____ 46. Van Leeuwen, Jean. Tales of Oliver Pig. Dial, 1979.

_____ 46. Williams, Vera. A Chair for My Mother. Greenwillow, 1982.

_____ 48. Williams, Vera. Music, Music for Everyone. Greenwillow, 1984.

_____ 49. Wolff, Ashley. A Year of Birds. Dodd, 1984.

_____ 50. Zelinsky, Paul. Rumpelstiltskin. From the German of the Brothers Grimm. Dutton, 1986.

Volunteers, please read the section on Copyright Charts in your instructions before completing this form.

Name of volunteer(s) _____

Name of School _____

Town/City in which school is located _____

COPYRIGHT DATES -I

Source where you found most of the information for the chart below: (check one)

_____ looked on shelves
_____ used shelf list
_____ needed library staff

Please note copyright dates for all circulating books classified 510 through 523.9 (math and astronomy).

1. No date listed: subtotal _____(1)

2. 1949 and earlier: subtotal _____(2)

3. 1950 through 1959: subtotal _____(3)

4. 1960 through 1969: subtotal _____(4)

5. 1970 through 1979: subtotal _____(5)

6. 1980 through 1989 subtotal _____(6)

7. Total number of books classified 510-523.9 _____(7)

Volunteers, please read the section on Copyright Charts in your instructions before completing this form.

Name of volunteer(s) _____

Name of School _____

Town/City in which school is located _____

COPYRIGHT DATES -II

Source where you found most of the information for the chart below: (check one)

_____ looked on shelves
_____ used shelf list
_____ needed library staff

Please note copyright dates for all circulating books classified 610 through 619.9 (health and medicine).

1. No date listed: subtotal _____(1)

2. 1949 and earlier: subtotal _____(2)

3. 1950 through 1959: subtotal _____(3)

4. 1960 through 1969: subtotal _____(4)

5. 1970 through 1979: subtotal _____(5)

6. 1980 through 1989 subtotal _____(6)

7. Total number of books classified 610-619.9 _____(7)

Volunteers, please read the section on Copyright Charts in your instructions before completing this form.

Name of volunteer(s) _____

Name of School _____

Town/City in which school is located _____

COPYRIGHT DATES -III

Source where you found most of the information for the chart below: (check one)

_____ looked on shelves
_____ used shelf list
_____ needed library staff

Please note copyright dates for all noncirculating, reference books classified 500 through 699, science and technology.

1. No date listed: subtotal _____(1)

2. 1949 and earlier: subtotal _____(2)

3. 1950 through 1959: subtotal _____(3)

4. 1960 through 1969: subtotal _____(4)

5. 1970 through 1979: subtotal _____(5)

6. 1980 through 1989 subtotal _____(6)

7. Total of all reference books on science and technology _____(7)

Note to volunteer: Please read the section on Diversity of Media Chart in your instructions before completing this chart.

Name of volunteer(s)_____ _____
Name of School _____ _____
Town/City in which school is located _____

DIVERSITY OF MEDIA

Source where you found <u>most</u> of the information for the chart below: (check one)

_____ used card catalog
_____ used shelf list
_____ needed library media staff to find information
_____ looked on shelves and through the circulation records

Please note for this school library media center the total number of resources <u>about</u> <u>Maine</u> by type of format:

1. films/video cassettes.....____(1)
2. filmstrips (with or without audio cassettes).....____(2)
3. audio cassettes/records.....____(3)
4. slides/transparencies.....____(4)
5. maps/posters/wall charts.....____(5)
6. vertical file materials.....____(6)
7. books.....____(7)
8. other medium (please list).....____(8)

_____

NOTE TO VOLUNTEERS:
Please read the section on the Document Delivery Capabilities Chart in your instructions before completing this chart.

Name of volunteer(s) _____

Name of school _____

Town/City in which school is located _____

Document Delivery Capabilities
check where you found the resources about Maine

Title of Resource about Maine	call number	copyright date	found on shelf where it belonged	found on shelf out of order	at desk waiting to be shelved	circulation card at desk as item is circulating	found waiting to be repaired or rebound	could not find
1.								
2.								
3.								
4.								
5.								

League of Women Voters of Maine
Maine Department of Educational & Cultural Services
Maine Educational Media Association
Maine Library Association
Maine State Library

RANDOM SAMPLE SURVEY

For Office Use Only

NAME OF SCHOOL_____

TOWN/CITY IN WHICH SCHOOL IS LOCATED_____

NAME OF PERSON COMPLETING FORM_____

TELEPHONE_____

POSITION:
Library Staff_____
Teacher _____
Principal _____
Volunteer _____
Other _____

I. GENERAL INFORMATION

1. Does the school have a physical space designated as a library media center?

Yes_____(1)
No_____

If YES, please complete the entire questionnaire.

If NO, please return this form.

2. Square footage of library?.....(2)

3. Has library media center footage during the past 5 years:
(check one)

decreased.....(3)
increased.....
stayed the same...

4. Does library have: (check all that apply)

a. card catalog.....(4a)
b. checkout desk.....(b)
c. study carrels.....(c)
d. professional collection for faculty use.....(d)
e. copier.....(e)
f. telephone with outside line.....(f)
g. lounge type chairs and/or sofas.....(g)
h. tables and chairs.....(h)
i. shelves open for student browsing.....(i)
j. reference area for non-circulating research materials (e.g. encyclopedias).....(j)
k. current magazines and newspapers on display racks(k)

l. storage for AV software (e.g. videotapes, filmstrips, microfilm)..... _____(l)
m. vertical file..... _____(m)
n. AV viewing and listening room..... _____(n)
o. storage area for back issues of periodicals..... _____(o)
p. equipment storage room..... _____(p)
q. workroom for repairing, processing, cataloging.... _____(q)
r. office for administrative tasks and meetings..... _____(r)
s. space designed for producing instructional media.. _____(s)
t. computer station(s)..... _____(t)
u. photographic darkroom..... _____(u)
v. display space (e.g. bulletin boards, easel, display case)..... _____(v)
w. area for reading aloud to groups, library skills instruction, storytelling, book talks, etc..... _____(w)

II. POLICIES

1. Do you have written short and long-range plans for the school library?..... Yes_____(1)
No_____
Don't Know_____

2. Are libraries addressed in your school improvement plan?..... Yes_____(2)
No_____
Don't Know_____

3. Is there a school district policy on per pupil allocations for library books and AV software?..... Yes_____(3)
No_____
Don't Know_____

4. Does your library have copyright regulations posted for teachers to see?..... Yes_____(4)
No_____
Don't Know_____

III. FUNDING/BUDGET

1. Which of the following best describes how the library staff is involved in determining the library budget? (check one)

not involved..... _____(1)
principal asks library staff for suggestions..... _____
library staff actively involved in preparing and planning budget recommendations..... _____
library staff actively involved in preparing and planning budget recommendations in consultation with teachers... _____

IV. STAFF

1. Written job descriptions are prepared or on file for: (check all that apply)

certified school library media specialist..... _____(1)
suport staff including library aides & assistants..... _____

2. If study halls are assigned formally or informally to the library

space, is some staff member other than the library staff responsible for supervision?..... Yes_____(2)
No_____

Not applicable since no study halls are held in the library.....

3. The person with the primary on-site responsibility for the library is a member of what organizations? (check as many as apply)

Maine Library Association.....(3)
Maine Educational Media Association.....
New England Library Association.....
New England Educational Media Association.....
American Library Association.....
American Association of School Libraries.....
Other, please specify:.....

4. How long has the school had a certified school library media specialist position? (Check 0 if your school does not have a certified school library media specialist)

0.....(4)
1 year.....
2 to 5 years.....
6 to 10 years.....
more than 10 years....

5. If your school library has a full or part-time certified school library media specialist, has the number of hours for this position during the past 5 years: (check one)

decreased.....(5)
increased.....
stayed the same..
not applicable since school does not have certified school library media specialist..

V. LIBRARY COOPERATION

1. Does this library media center provide interlibrary loan services to students? (check one)

YES, for all types of requests.....(1)
YES, for school assignment related requests....
NO.....

2. Does this library media center provide interlibrary loan services to teachers and school administrators? (check one)

YES, for all types of requests.....(2)
YES, for school related requests.....
NO....

3. Does your library permit use of facilities by the general public?..... Yes (3)
No

If YES, is this policy: (check as many as apply)

a. announced in newsletter to parents.... _____
b. written in student guide..... _____
c. not formally written down..... _____
d. announced at P[illegible] meetings..... _____
e. other..... _____

If the school library is open to the public, did any of the general public use it last year? ..... Yes _____
No _____
Don't Know _____

4. Please note what resources/services the school library has utilized within the last 2 years: Please write Y for yes, N for no, and DN for don't know.

	YES	NO	DON'T KNOW
a. SCOOP			
b. Bindery Cooperative			
c. Maine Computer Consortium			
d. Maine State Library Videotape Library			
e. Consultant Services District or State Level			
f. Information Exchange			
g. Maine Resource Bank			
h. Regional Library System (Bangor P.L., Maine State Lib., or Portland P.L. for reference assistance)			
i. Library District Book Review Meetings			
j. Traveling Book Boxes			
k. Local or District Library Meetings other than book reviews			
l. State or National Professional Conferences			
m. Cable TV or Satellite Transmissions			

5. Does your town or city have a public library?..... Yes_____(5)
No_____
Don't know____

If YES, please read the following "A" through "L" and check as many as apply: If NO, proceed to **section VI, Library Skills.**

In what ways do the public library and school library cooperate?

	REGULARLY, AT LEAST ONCE A YEAR	IRREGULARLY	SELDOM/NEVER	DON'T KNOW
a.meet to discuss common needs & strengths				
b.share booklists				
c.share resources through interlibrary loan or through cooperative purchase				
d.select materials in consultation with each other				
e.exchange newsletters or annual reports				
f.plan cooperative programming				
g.public librarian visiting students in their classrooms or in school library				
h.school library media specialist providing program in public library				
i.classrooms coming to visit the public library				
j.special public library loan policies to local schools				
k.school resources loaned to public library over the summer				
l.other, please specify				

VI. LIBRARY SKILLS

1.Are students evaluated for knowledge of library skills?..... Yes_____ (1)
No _____
Don't Know_____

VII. AUTOMATION

1.a.Does the library have capacity for online database searches?.(check one)
Yes_____ (1)
No _____
Don't Know _____

b.If yes, to whom besides the library staff is it available? (check as many as apply)

teachers and administrators.....____
students.....____
other (please specify).....____

2.Number of online database searches completed in an average month ..____(2)

VIII. COLLECTION - SELECTION, WEEDING, INVENTORY, CATALOGING

1.How are materials selected? (check as many as apply)	READ, CONSULTED REGULARLY, ABOUT ONCE A MONTH	CONSULTED INFREQUENTLY AT LEAST ONCE A YEAR	SELDOM CONSULTED OR NOT CONSULTED
A.Reviews			
School Library Journal			
Booklist			
Voice of Youth Advocate			
Book Report			
Hornbook			
Bulletin of the Center for Children's Books			
ALAN Review			
N .Y. Times Book Review			
The New Advocate			
Other journals, please list:			
B.Recommendations by faculty			
C.Advertisements and Publishers' Catalogs			
D.Student Requests			
E.Review new books from district examination collection			
F.Preview boxes of new books from publishers			
G.Browsing in book stores			
H.Preview AV software			
I.Recommended lists			
J.School system's district level librarian			

2. How are the majority of your catalog cards prepared? (check one)

prepared and typed by library staff..... _____(2)
commercially prepared..... _____
not applicable since library does not have card catalog... _____

3. Do you consider the library's book and magazine collection: (check one)

appropriate for the grade levels and very adequate in meeting student interests and curriculum needs..... _____(3)
fairly adequate and appropriate..... _____
inadequate..... _____

4. Do you consider the library AV resources collection: (check one)

appropriate for the grade levels and very adequate in meeting student interests and curriculum needs..... _____(4)
fairly adequate and appropriate..... _____
inadequate..... _____

IX. AV EQUIPMENT

Please indicate the number of separate pieces of currently functioning equipment located in the library or inventoried through the library. If no equipment, use a 0. If the equipment is located in a classroom and is not inventoried by the library, do not count for this question.

1. Dry mount press or roll laminator....._____(1)
2. Microfilm/fiche reader/printer....._____(2)
3. Microcomputer with printer....._____(3)
4. Projector (10 X 10 overhead)....._____(4)
5. Projector (sound filmstrip....._____(5)
6. Audio cassette tape player/recorder....._____(6)
7. VCR/Player recorder....._____(7)
8. TV Receiver/Monitor....._____(8)
9. Compact disc player....._____(9)
10. CD-ROM....._____(10)

X. LIBRARY SERVICES

Please indicate the extent to which the services listed below are provided by your school library by inserting the appropriate number in column a. Indicate who provides the services all or most of the time by inserting the appropriate number in column b. Use only one number per box.

Column a:
- 0 = Not done or not provided at this school level.
- 1 = Occasionally done or provided.
- 2 = Routinely done or provided.

Column b:
- 0 = Not done
- 1 = Certified School Library Media Specialist
- 2 = Other paid library staff such as assistants, aides, or paraprofessionals
- 3 = Others

This Library Media Program:

	A. Extent Provided	B. Provided by whom
1.Offers a sequential program of library media skills instruction.		
2.Coordinates library media skills instruction with classroom instruction.		
3.Informally instructs students in the use of various types of materials and equipment.		
4.Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability.		
5.Helps students and teachers find and use relevant information sources outside the school.		
6.Assists individual students in using AV equipment.		
7.Provides technical assistance to students in the production of materials.		
8.Assists students in use of the computer as a learning tool.		
9.Introduces students to authors, illustrators, genres, & literary works		

This Library Media Program:	A. [illegible]	B. [illegible]
10. Plans special programming events (book fairs, celebration of National Library Week, author visits, local celebrations).		(10)
11. Plans regular literature promotion activities (book talks, displays, reading aloud and book related activities).		(11)
12. Conducts in-service education for teachers in the effective use of library resources.		(12)
13. Assists curriculum committees in selecting appropriate materials and library media program activities for resource units and curriculum guides.		(13)
14. Helps individual teachers coordinate (integrate) library activities and resources with classroom curriculum.		(14)
15. Provides teachers with information about new educational and media developments.		(15)
16. Scans and routes professional journals to identify items of interest to teachers and administrators.		(16)
17. Provides reference assistance to teachers.		(17)
18. Coordinates in-school production of materials required for instructional and other activities.		(18)
19. Provides technical assistance to teachers in the production of materials.		(19)
20. Participates in the textbook selection process.		(20)
21. Assists staff in use of the computer as a learning tool.		(21)
22. Selects AV resources for previewing and purchase.		(22)
23. Selects print resources for purchase		(23)

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This Library Media Program:	A. Extent Provided	B. Provided By Whom
24. Identifies material for withdrawal.		
25. Works with parents to promote the benefits of reading, listening and viewing for pleasure as well as for gaining information.		
26. Informs the community about available library media resources.		
27. Coordinates school-operated radio station.		
28. Coordinates video production activities in school.		
29. Coordinates TV transmission and utilization activities in school		
30. Coordinates building level use of computers in instruction.		

31. Selecting from choices "A" through "W", please list your library's most pressing needs. Put letter of choice by numbers 1 through 5, #1 being your highest priority. Please list no more than 5 priorities, one for each line.

A. more literature activities
B. more student AV production
C. more independent help for students
D. implement a flexible library schedule
E. provide more inservice for teachers
F. improve professional collection
G. update and increase AV services
H. update and increase book collection
I. increase computer service
J. increase magazine collection
K. provide suummer hours
L. open more hours
M. teach more library skills
N. increase cooperation among libraries
O. more time for professional duties
P. more money for library
Q. a larger staff for library
R. more space for library
S. more equipment for library functions
T. promote awareness of library services
U. need a district library coordinator
V. automate routine library operations to provide professional time for librarian
W. no opinion

1. _____ (31)
2. _____
3. _____
4. _____
5. _____

ADDITIONAL COMMENTS ?

For Information Call:

Margaret Soule
Tel: 289-5620
or
772-0589

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League of Women Voters of Maine
Maine Department of Educational & Cultural Services
Maine Educational Media Association
Maine Library Association
Maine State Library

SCHOOL LIBRARY SURVEY FOR PRINCIPALS

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NAME OF SCHOOL_____

TOWN/CITY IN WHICH SCHOOL IS LOCATED_____

1. Please share your opinions on the current status of your library: (check as apply)

	STRONGLY AGREE	AGREE	UNCERTAIN	DISAGREE	STRONGLY DISAGREE	NOT APPLICABL NO LIBRARY STAFF
a. The library staff communicates the needs of the library, with adequate justification, to the administration.						
b. The school librarian functions as a member of the teaching faculty.						
c. The librarian serves on, or advises with, curriculum planning committee.						
d. The school library staff is large enough to provide efficient service.						
e. The library is adequately funded.						
f. The school library provides requested material to school administrators.						
g. The book and magazine collections are appropriate for the grade levels and meet student interests and curriculum needs.						

1-0

	STRONGLY AGREE	AGREE	UNCERTAIN	DISAGREE	STRONGLY DISAGREE	NOT APPLICABL
h. The AV resources are appropriate for the grade levels and meet student interests and curriculum needs.						
i. The library program should be integrated into the school curriculum.						
j. The school library program should be managed by a certified school library media specialist.						

2. Is your library staff regularly evaluated?..... Yes_____ (2)
No_____

3. Is your library program regularly evaluated?..... Yes_____ (3)
No_____

4. Selecting from choices "A" through "W", please list your library's most pressing needs. Put letter of choice by numbers 1 through 5, #1 being your highest priority. Please list no more than 5 priorities, one for each line.

A. more literature activities
B. more student AV production
C. more independent help for students
D. implement a flexible library schedule
E. provide more inservice for teachers
F. improve professional collection
G. update and increase AV services
H. update and increase book collection
I. increase computer service
J. increase magazine collection
K. provide summer hours
L. open more hours
M. teach more library skills
N. increase cooperation among libraries
O. more time for professional duties
P. more money for library
Q. a larger staff for library
R. more space for library
S. more equipment for library functions
T. promote awareness of library services
U. need a district library coordinator
V. automate routine library operations to provide more professional time for librarian
W. no opinion

1._____ (4)
2._____
3._____
4._____
5._____

5. Additional comments?

For Information Call:

Margaret Soule
Tel: 289-5620
or
772-0589

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League of Women Voters of Maine
Maine Department of Educational & Cultural Services
Maine Educational Media Association
Maine Library Association
Maine State Library

SCHOOL LIBRARY SURVEY FOR TEACHERS

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NAME OF SCHOOL_____

CITY/TOWN IN WHICH SCHOOL IS LOCATED_____

1. **Grade level taught**....._____ (1)

2. **Please share your opinions on the current status of your school library.** (check as apply)

	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STRONGLY DISAGREE
a. Borrowing policies encourage use of school library resources by students and staff.					
b. The book collection is current and up-to-date.					
c. The AV equipment is current and up-to-date.					
d. The book and magazine collections are appropriate for the grade levels and meet the interests and curriculum needs of students.					
e. The AV software collection (filmstrips, video, slides, cassettes, etc.) is appropriate for the grade levels and meets interests and curriculum needs of students.					
f. AV equipment is adequate for existing collection.					
g. The librarian provides guidance to the students in reading, viewing and listening.					
h. The total school community is involved in selecting materials and equipment for the library.					
i. Library materials are available to support your classroom curriculum.					
j. The library is arranged in such a way as to encourage use.					
k. The librarian keeps faculty members informed of new materials added to the library.					

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	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STRONGLY DISAGREE
l. The librarian provides adequate and appropriate library skills instruction.					
m. The library program includes a literature enrichment program which exposes students to a broad spectrum of quality literary works.					
n. The librarian honors your requests for recommended purchases.					
o. Teachers and school librarians should jointly plan the content area curriculum.					
p. Teachers and school librarians should jointly plan the library skills curriculum.					

3. How often do you use the school library?

	WEEKLY	AT LEAST ONCE A MONTH	AT LEAST ONCE A YEAR	SELDOM
a. to borrow or use library book and magazine resources				
b. to borrow or use AV equipment or AV software				
c. to consult with librarian about resources to use with class or for your own planning.				
d. to read professional journals				
e. to request material through interlibrary loan				
f. to accompany your class' visit to the library				
g. other, please specify				

4. What sources of information do you use in class preparation?

	FREQUENTLY, AT LEAST ONCE A WEEK	OCCASIONALLY, AT LEAST ONCE A MONTH	SELDOMLY, AT LEAST ONCE A YEAR	LESS THAN [redacted] ONCE A YEAR
a. materials in your classroom				
b. school library resources	124			
c. textbooks				
d. public library resources				

5. **Selecting from choices "A" through "W", please list your library's most pressing needs. Put letter of choice by numbers 1 through 5, #1 being your highest priority. Please list no more than 5 priorities, one for each line.**

A. more literature activities
B. more student AV production
C. more independent help for students
D. implement a flexible library schedule
E. provide more inservice for teachers
F. improve professional collection
G. update and increase AV services
H. update and increase book collection
I. increase computer service
J. increase magazine collection
K. provide summer hours
L. open more hours
M. teach more library skills
N. increase cooperation among libraries
O. more time for professional duties
P. more money for library
Q. a larger staff for library
R. more space for library
S. more equipment for library functions
T. promote awareness of library services
U. need a district library coordinator
V. automate routine library operations to provide more professional time for librarian
W. no opinion

1._____ (5)
2._____
3._____
4._____
5._____

6. **Additional comments:**

For more information Call:

Margaret Soule
Tel: 289-5620
or
772-0589

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Maine Department of Educational & Cultural Services
Maine Educational Media Association
Maine Library Association
Maine State Library

SCHOOL LIBRARY SURVEY FOR STUDENTS

NAME OF SCHO L_____

TOWN/CITY IN WHICH SCHOOL IS LOCATED_____

1. Your grade level....._____(1)

2. You are a..... boy_____(2)
girl_____

3. Did you borrow anything from the library the last time you were there?.....Yes_____(3)
No_____
Don't Remember_____

If YES, what did you borrow? (check as many as apply)

a. material for a school report or assignment....._____
b. a book or magazine to be read for the fun of it....._____
c. a record or tape for the fun of it....._____

4. Please check which of the following you did on your last visit to the library: (check as many as apply)

a. read library book required for class....._____(4a.)
b. read library book for the fun of it....._____b.
c. read magazine or newspaper....._____c.
d. borrowed/returned material....._____d.
e. used photocopy machine....._____e.
f. listened to records or tapes....._____f.
g. looked at globes or maps....._____g.
h. used computer....._____h.
i. used reference books (such as encyclopedias)....._____i.
j. studied using library materials/books....._____j.
k. studied using my own books....._____k.
l. talked to friends....._____l.
m. listened to story....._____m.
n. browsed....._____n.
o. asked librarian for help....._____o.
p watched film or videotape....._____p.
q. used the card catalog....._____q.
r. don't remember....._____r.

5. How often do you use the school library? (check one)

almost daily....._____(5)
about once a week....._____
about once a month...._____
less than once a month_____

6. How do you find things in the library? (check as many as apply)

ask the librarian how to find it....._____(6)
ask my teacher how to find it....._____
use the card catalog....._____
look around....._____
ask other students.....

7. From the list below, check [illegible] things you [illegible] to change about your school library. I'd like: (check three)

a. more books I like....._____(7a.)
b. more AV materials (filmstrips, films, records, cassettes and videos)....._____b.
c. more magazines....._____c.
d. to have the library open more hours....._____d.
e. more time to be allowed to go to the library....._____e.
f. more help from the librarian....._____f.
g. more computer services....._____g.
h. fewer library rules....._____h.
i. more activities such as library clubs, hearing books read aloud, or book discussions....._____i.
j. to be able to find things....._____j.
k. none of the above....._____k.

8. Which do you use more for independent (fun) reading? (Check one)

public library....._____(8)
school library....._____
bookstore....._____
classroom library...._____
books-by-mail....._____
books from home....._____
don't use any....._____

9. Which do you use more for school assignments? (Check one)

public library....._____(9)
school library....._____
bookstore....._____
classroom library...._____
books-by-mail....._____
books from home....._____
don't use any....._____

10. Please estimate how many books you read in the last 4 weeks for the fun of it. (books which were not required reading)

ten or more....._____(10)
five or more....._____
two or more....._____
one....._____
none....._____

11. What do you feel about your library? (Check one)

like....._____(11)
don't like....._____
don't care....._____

12. Do you think: (Check one)

the school library usually has what I want....._____(12)
the school library usually **does not** have what I want._____
the school library sometimes has what I want..... _____

13. Suppose a book you want is not owned by your school library, would your librarian try to borrow it from another library for you?

Yes_____(13)
No_____
Don't Know_____

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PUBLIC LIBRARY SURVEY

For Office Use Only

LIBRARY NAME_____

TOWN/CITY IN WHICH LIBRARY IS LOCATED:_____

Please check the following as apply:
In what ways do the public library and school libraries in your community cooperate?

	REGULARLY, AT LEAST ONCE A YEAR	IRREGULARLY	SELDOM OR NEVER	DON'T KNOW
a. meet to discuss common needs & strengths				
b. share booklists				
c. share resources through interlibrary loan or through cooperative purchase				
d. select materials in consultation with each other				
e. exchange newsletters or annual reports				
f. plan cooperative programming				
g. public librarian visiting students in their classrooms or in school library				
h. school library media specialist providing program in public library				
i. classrooms coming to visit the public library				
j. special public library loan policies to local schools				
k. school resources loaned to public library over the summer				
l. other, please specify				

For Information Call:
Margaret Soule
Tel. 289-5620
or
772-0589

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School Library Survey
Maine State Library
State House Station 64
Augusta, ME 04333

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CF-L-800

The Following Charts Report Results from 639 Public Schools in Maine Serving Grades K-12, Representing an 87.5% Return Rate

	Number of Schools Returning Survey	Student Population	Average Student Body Size
LEVEL			
Elementary	427	103,633	243
Middle/Jr. H.S.	85	30,008	353
Sr. High Schools	95	50,953	536
Schools with both elem & sec	32	11,687	365
SIZE			
Less than 150 pupils	158	14,555	92
150-299	198	41,543	210
300-499	170	62,799	369
500 or more pupils	113	77,384	685
DISTRICT			
NMLD < 300 pupils	179	26,385	147
CMLD < 300 pupils	114	18,126	159
SMLD < 300 pupils	61	11,207	184
NMLD > 300 pupils	85	38,100	448
CMLD > 300 pupils	102	51,820	508
SMLD > 300 pupils	98	50,643	517
ACCESS			
Elementary with cslms	39	17,799	456
Elementary without cslms	267	53,261	199
Elementary with part-time cslms	124	32,623	263
JHS/Middle with cslms	44	19,364	440
JHS/Middle without cslms	24	6,621	276
JHS/Middle with part-time cslms	15	4,023	268
Secondary with cslms	104	57,878	557
Secondary without cslms	14	2,563	183
Secondary with part-time cslms	8	2,149	269
TOTAL	639*	196,281	307

*This represents a response rate of 87.5% as 730 schools were sent the form.

Does the school have a physical space designated as a library media center? For those schools with no library:

	Number of Schools Returning Survey	Percent with library	Percent without library	Do students in this school regularly use a library in another school building or use a public library which has a written contract to serve as a school library? YES	Percent using another	NO
LEVEL						
Elementary	427	85%	15%	14	22%	49
Middle/Jr. H.S.	85	98%	2%	2	100%	0
Sr. High Schools	95	100%	0%	0	0%	0
Schools with both elem & sec	32	97%	3%	0	0%	1
SIZE						
Less than 150 pupils	158	72%	28%	7	16%	38
150-299	198	90%	10%	6	32%	13
300-499	170	99%	1%	2	100%	0
500 or more pupils	113	99%	1%	1	100%	0
DISTRICT						
NMLD < 300 pupils	179	82%	18%	5	16%	27
CMLD < 300 pupils	114	83%	17%	4	21%	15
SMLD < 300 pupils	61	80%	20%	4	33%	8
NMLD > 300 pupils	85	99%	1%	1	100%	0
CMLD > 300 pupils	102	99%	1%	2	100%	0
SMLD > 300 pupils	98	99%	1%	0	0%	1
ACCESS						
Elementary with cslms	39	100%	0%	0	0%	0
Elementary without cslms	267	77%	23%	14	23%	47
Elementary with part-time cslms	124	98%	2%	0	0%	2
JHS/Middle with cslms	44	100%	0%	0	0%	0
JHS/Middle without cslms	24	92%	8%	1	50%	1
JHS/Middle withpart-time cslms	15	100%	0%	0	0%	0
Secondary with cslms	104	100%	0%	0	0%	0
Secondary without cslms	14	93%	7%	0	0%	1
Secondary with part-time cslms	8	100%	0%	0	0%	0
TOTAL	639	90%	10%	16	24%	66

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Number of school hours per week library is open to students.

	Number of Schools Responding	Less Than 10 Hours	Between 10 to 14 Hours	Between 15 to 19 Hours	Between 20 to 30 Hours	More Than 30 Hours
LEVEL						
Elementary	361	12%	12%	8%	30%	39%
Middle/Jr. H.S.	80	3%	1%	4%	12%	80%
Sr. High Schools	92	0%	0%	1%	12%	87%
Schools with both elem & sec	29	3%	0%	0%	14%	83%
SIZE						
Less than 150	112	29%	21%	7%	19%	24%
150-299	173	5%	12%	10%	37%	36%
300-499	165	2%	1%	3%	21%	73%
500 or more pupils	112	1%	0%	1%	12%	87%
DISTRICT						
NMLD < 300 pupils	143	14%	15%	8%	29%	34%
CMLD < 300 pupils	93	15%	11%	11%	30%	33%
SMLD < 300 pupils	48	15%	23%	8%	33%	21%
NMLD > 300 pupils	84	4%	0%	5%	20%	71%
CMLD > 300 pupils	98	0%	1%	1%	10%	88%
SMLD > 300 pupils	96	1%	1%	1%	22%	75%
ACCESS						
Elementary with cslms	39	5%	0%	0%	15%	79%
Elementary without cslms	203	11%	9%	8%	39%	33%
Elementary with part-time cslms	120	16%	21%	10%	19%	34%
JHS/Middle with cslms	44	0%	0%	0%	2%	98%
JHS/Middle without cslms	21	5%	5%	10%	19%	[illegible]%
JHS/Middle with part-time cslms	15	7%	0%	7%	33%	53%
Secondary with cslms	101	0%	0%	1%	12%	87%
Secondary without cslms	11	0%	0%	0%	27%	73%
Secondary with part-time cslms	8	0%	0%	0%	0%	100%
TOTAL	562	8%	8%	6%	24%	55%

Number of non-school hours (before or after school) per week library media center is open to students.

	Number of Schools Responding	0 Hours	1-5 Hours	6-10 Hours	11-15 Hours	16 or More	No Answer
LEVEL							
Elementary	356	54%	38%	6%	1%	2%	71
Middle/Jr. H.S.	79	17%	57%	27%	0%	0%	6
Sr. High Schools	92	3%	45%	41%	10%	1%	3
Schools with both elem & sec	29	7%	34%	34%	17%	7%	3
SIZE							
Less than 150*	109	68%	28%	4%	0%	1%	49
150-299	170	47%	41%	10%	1%	1%	18
300-499	166	25%	52%	19%	4%	0%	4
500 or more pupils	111	14%	41%	34%	9%	2%	2
DISTRICT							
NMLD < 300 pupils	143	50%	38%	10%	1%	1%	36
CMLD < 300 pupils	88	61%	35%	3%	0%	0%	26
SMLD < 300 pupils	47	60%	32%	6%	2%	0%	14
NMLD > 300 pupils	82	16%	55%	24%	5%	0%	3
CMLD > 300 pupils	100	21%	46%	24%	7%	2%	2
SMLD > 300 pupils	96	25%	44%	26%	5%	0%	2
ACCESS							
Elementary with cslms	39	28%	54%	13%	5%	0%	0
Elementary without cslms	203	56%	37%	6%	0.5%	0.5%	64
Elementary with part-time cslms	115	61%	35%	3%	1%	0%	9
JHS/Middle with cslms	44	5%	64%	32%	0%	0%	0
JHS/Middle without cslms	20	35%	35%	30%	0%	0%	4
JHS/Middle with part-time cslms	15	27%	67%	7%	0%	0%	0
Secondary withcslms	100	2%	42%	42%	12%	2%	4
Secondary without cslms	12	17%	42%	42%	0%	0%	2
Secondary with part-time cslms	8	0%	50%	12%	25%	12%	0
TOTAL	556	38%	42%	16%	3%	1%	

*Small schools with less than 150 pupils had a significant number (49) of nonresponses as did elementary schools (71) which may effect the total percentage for these schools.

Is the library open weekends, evenings and vacations?

LEVEL	Number of Schools Responding	Not Open	Open Weekends	Open Evenings	Open Summer Vacation	Open Winter/ Spring Vacations
Elementary	427	86%	1%	3%	8%	2%
Middle/Jr. H.S.	85	99%	0%	0%	1%	0%
Sr. High Schools	95	69%	1%	14%	13%	3%
Schools with both elem & sec	32	72%	0%	9%	16%	3%
TOTAL	639	85%	1%	5%	8%	2%

Do you have a school board-approved written materials selection policy?

	Number of Schools Responding	YES	NO	Don't Know
LEVEL				
Elementary	357	66%	21%	13%
Middle/Jr. H.S.	80	80%	15%	5%
Sr. High Schools	91	92%	5%	2%
Schools with both elem & sec	29	69%	17%	14%
SIZE				
Less than 150 pupils	110	61%	26%	13%
150-299	174	65%	22%	13%
300-499	165	81%	13%	6%
500 or more pupils	108	85%	7%	7%
DISTRICT				
NMLD < 300 pupils	143	52%	34%	14%
CMLD < 300 pupils	92	74%	13%	13%
SMLD < 300 pupils	48	77%	12%	10%
NMLD > 300 pupils	83	80%	12%	8%
CMLD > 300 pupils	99	88%	7%	5%
SMLD > 300 pupils	92	79%	14%	7%
ACCESS				
Elementary with cslms	37	78%	14%	8%
Elementary without cslms	199	55%	27%	18%
Elementary with part-time cslms	122	80%	14%	6%
JHS/Middle with cslms	44	91%	9%	0%
JHS/Middle without cslms	21	62%	24%	14%
JHS/Middle with part-time cslms	15	73%	20%	7%
Secondary with cslms	99	91%	7%	2%
Secondary without cslms	12	58%	17%	25%
Secondary with part-time cslms	8	88%	12%	0%
TOTAL	557	73%	17%	10%

Do you have a school board-approved policy on the review of challenged materials?

	Number of Schools Answering Question	YES	NO	Don't Know
LEVEL				
Elementary	359	77%	12%	11%
Middle/Jr. H.S.	80	76%	12%	11%
Sr. High Schools	92	95%	4%	1%
Schools with both elem & sec	28	71%	14%	14%
SIZE				
Less than 150	110	65%	22%	13%
150-299	175	74%	13%	14%
300-499	166	89%	6%	5%
500 or more pupils	108	91%	4%	6%
DISTRICT				
NMLD < 300 pupils	143	62%	26%	13%
CMLD < 300 pupils	93	77%	8%	15%
SMLD < 300 pupils	48	83%	4%	12%
NMLD > 300 pupils	83	88%	5%	7%
CMLD > 300 pupils	98	90%	5%	5%
SMLD > 300 pupils	94	90%	5%	4%
ACCESS				
Elementary with cslms	37	89%	8%	3%
Elementary without cslms	201	69%	16%	15%
Elementary with part-time cslms	122	87%	6%	7%
JHS/Middle with cslms	44	89%	7%	5%
JHS/Middle without cslms	21	57%	24%	19%
JHS/Middle with part-time cslms	15	67%	13%	20%
Secondary withcslms	99	93%	6%	1%
Secondary without cslms	12	67%	8%	25%
Secondary with part-time cslms	8	88%	12%	0%
TOTAL	559	80%	11%	9%

Do you have a school board-approved copyright policy?

	Number of Schools Responding	YES	NO	Don't Know
LEVEL				
Elementary	360	34%	40%	26%
Middle/Jr. H.S.	79	37%	42%	22%
Sr. High Schools	92	34%	53%	13%
Schools with both elem & sec	27	26%	48%	26%
SIZE				
Less than 150	110	29%	47%	24%
150-299	174	25%	47%	28%
300-499	166	43%	37%	20%
500 or more pupils	108	39%	40%	21%
DISTRICT				
NMLD < 300 pupils	142	16%	56%	28%
CMLD < 300 pupils	93	31%	48%	20%
SMLD < 300 pupils	48	48%	21%	31%
NMLD > 300 pupils	83	35%	37%	28%
CMLD > 300 pupils	99	37%	44%	16%
SMLD > 300 pupils	93	52%	32%	16%
ACCESS				
Elementary with cslms	37	41%	32%	27%
Elementary without cslms	202	33%	37%	30%
Elementary with part-time cslms	122	34%	47%	20%
JHS/Middle with cslms	44	50%	36%	14%
JHS/Middle without cslms	20	20%	35%	45%
JHS/Middle with part-time cslms	15	20%	67%	13%
Secondary withcslms	99	34%	52%	14%
Secondary without cslms	11	0%	64%	36%
Secondary with part-time cslms	8	50%	50%	0%
TOTAL	558	34%	43%	23%

Money spent on materials per student from local budget.

	Number of Schools Responding	For Books	For Periodicals	For AV Computer Software	For Database Fees	For Equipment	Total From Local Budget	Total From Gifts	Total From Local Town Budget
LEVEL									
Elementary	297	$7.98	1.15	$2.61	$0.08	$2.46	$14.27	$1.65	$15.93
Middle/Jr. H.S.	72	$9.50	2.20	$4.14	$0.10	$4.80	$20.74	$0.68	$21.43
Sr. High Schools	86	$12.90	4.03	$4.96	$0.14	$5.33	$27.36	$1.21	$28.57
Schools with both elem & sec	24	$13.39	$4.52	$5.4[illegible]	$0.24	$6.17	$29.75	$1.40	$31.15
SIZE									
Less than 150	91	$11.38	$1.55	$2.02	$0	$2.88	$17.84	$2.26	$20.10
150-299	149	$8.70	$2.25	$3.40	$0.09	$3.74	$18.19	$2.20	$20.39
300-499	140	$10.65	$2.33	$3.70	$0.14	$3.92	$20.74	$1.38	$22.13
500 or more pupils	99	$9.88	$2.55	$4.11	$0.10	$4.09	$20.73	$0.80	$21.53
DISTRICT									
NMLD < 300 pupils	126	$8.71	$2.14	$2.54	$0.02	$2.79	$16.20	$2.78	$18.98
CMLD < 300 pupils	71	$8.37	$2.04	$2.96	$0.21	$4.55	$18.12	$1.60	$19.72
SMLD < 300 pupils	42	$12.25	$2.02	$4.74	$0	$3.92	$22.93	$1.71	$24.64
NMLD > 300 pupils	72	$8.54	$2.27	$2.93	$0.13	$2.95	$16.80	$0.94	$17.74
CMLD > 300 pupils	84	$11.07	$2.71	$3.93	$0.09	$4.35	$22.15	$1.40	$23.55
SMLD > 300 pupils	84	$10.68	$2.35	$4.67	$0.15	$4.49	$22.33	$0.81	$23.14
ACCESS									
Elementary with cslms	34	$10.69	$1.15	$4.08	$0.10	$4.74	$20.77	$0.90	$21.66
Elementary without cslms	167	$6.65	$1.22	$2.11	$0.10	$1.59	$11.67	$2.10	$13.78
Elementary with part-time cslms	97	$8.22	$1.04	$2.43	$0.04	$2.29	$14.02	$1.47	$15.49
JHS/Middle with cslms	39	$10.56	$2.37	$4.96	$0.09	$4.84	$22.82	$0.54	$23.37
JHS/Middle without cslms	20	$5.86	$1.43	$1.55	$0.17	$2.90	$11.90	$1.35	$13.25
JHS/Middle with part-time cslms	13	$10.63	$2.66	$4.67	$0	$7.84	$25.80	$0.24	$26.03
Secondary withcslms	94	$12.79	$4.11	$5.04	$0.12	$5.20	$27.26	$1.09	$28.35
Secondary without cslms	9	$7.89	$3.40	$2.01	$0.57	$6.04	$19.91	$2.86	$22.77
Secondary with part-time cslms	6	$24.23	$5.15	$8.32	$0.79	$13.48	$51.99	$4.15	$56.14
TOTAL	479	$9.98	$2.36	$3.71	$0.11	$3.89	$20.06	$1.35	$21.41

Average per pupil local expenditures for non-staff library resources for 1988-1989.

	Number of Schools Reporting	Percentage Spending 0 to $9.99	Percentage Spending $10 to $19.99	Percentage Spending $20 to $29.99	Percentage Spending $30 to $39.99	Percentage Spending $40 to $49.99	Percentage Spending $50 and Over
LEVEL							
Elementary	428	54%	25%	10%	6%	2%	1%
Middle/Jr H.S.	83	29%	28%	25%	11%	5%	2%
Sr. High Schools	95	16%	22%	22%	20%	11%	9%
Schools w/ both elem & sec	32	31%	13%	25%	9%	9%	13%
SIZE							
Less than 150 pupils	159	60%	13%	11%	9%	4%	3%
150-299	197	47%	27%	10%	9%	4%	3%
300-499	172	34%	30%	19%	9%	4%	4%
500 or more pupils	110	32%	29%	22%	8%	5%	4%
DISTRICT							
NMLD < 300 pupils	180	53%	21%	11%	8%	4%	3%
CMLD < 300 pupils	85	42%	22%	24%	7%	4%	1%
SMLD < 300 pupils	113	58%	19%	10%	8%	4%	2%
NMLD 300 > pupils	103	29%	33%	19%	10%	4%	5%
CMLD 300 > pupils	61	41%	23%	15%	13%	5%	3%
SMLD 300 > pupils	98	31%	32%	16%	10%	6%	5%
ACCESS							
Elementary w/ cslms	39	28%	38%	15%	8%	5%	5%
Elementary w/o cslms	267	63%	21%	9%	4%	3%	1%
Elementary w/ part-time cslms	124	46%	31%	12%	9%	1%	2%
JHS/Middle w/ cslms	45	13%	33%	31%	16%	4%	2%
JHS/Middle w/o cslms	23	65%	13%	13%	4%	4%	0%
JHS/Middle w/ part-time cslms	15	13%	33%	27%	13%	7%	7%
Secondary w/ cslms	104	13%	24%	24%	18%	13%	8%
Secondary w/o cslms	14	64%	0%	14%	7%	0%	14%
Secondary w/ part-time cslms	9	22%	0%	22%	22%	0%	33%
Random Sample	142	33%	23%	20%	13%	6%	6%
TOTAL	639	44%	25%	15%	9%	4%	3%

Mean hours* worked by each employee per school week per school.

	Number of Schools Responding	Certified School Library/Media Specialist	Other Library Staff	Adult Library Volunteers
LEVEL				
Elementary	427	6	17	4
Middle/Jr. H.S.	85	21	27	2
Sr. High Schools	95	34	34	3
Schools with both elem & sec	32	25	31	1
SIZE				
Less than 150	158	2	6	2
150-299	198	6	19	4
300-499	170	19	25	4
500 or more pupils	113	31	42	5
DISTRICT				
NMLD < 300 pupils	179	4	11	3
CMLD < 300 pupils	114	5	14	2
SMLD < 300 pupils	61	5	15	3
NMLD > 300 pupils	85	23	25	2
CMLD > 300 pupils	102	23	32	6
SMLD > 300 pupils	98	23	37	5
ACCESS				
Elementary with cslms	39	37	18	9
Elementary without cslms	267	0	16	3
Elementary with part-time cslms	124	8	16	5
JHS/Middle with cslms	44	37	25	2
JHS/Middle without cslms	24	0	30	0
JHS/Middle with part-time cslms	15	10	30	2
Secondary with cslms	104	37	34	3
Secondary without cslms	14	0	25	1
Secondary with part-time cslms	8	19	38	1
TOTAL	639	13	21	4

*Hours were reounded to nearest whole hour.

Average number of hours per week worked by paid library staff.

LEVEL	Number of Schools Reporting	Percentage of Schools with 0 to 34 Hours of Library Staff	Percentage of Schools with 35 to 49 Hours of Library Staff	Percentage of Schools with More than 50 Hours of Library Staff
Elementary	428	68%	23%	9%
Middle/Jr H.S.	83	22%	34%	45%
Sr. High Schools	95	5%	22%	73%
Schools w/ both elem & sec	32	25%	22%	53%
SIZE				
Less than 150 pupils	159	95%	4%	1%
150-299	197	62%	29%	9%
300-499	172	27%	41%	33%
500 or more pupils	110	5%	18%	77%
DISTRICT				
NMLD < 300 pupils	180	80%	16%	4%
CMLD < 300 pupils	85	24%	33%	44%
SMLD < 300 pupils	113	73%	21%	5%
NMLD 300 > pupils	103	17%	35%	49%
CMLD 300 > pupils	61	70%	23%	7%
SMLD 300 > pupils	98	17%	27%	56%
ACCESS				
Elementary w/cslms	39	3%	41%	56%
Elementary w/o cslms	267	77%	22%	1%
Elementary w/ part-time cslms	124	71%	19%	10%
JHS/Middle w/cslms	45	7%	27%	67%
JHS/Middle w/o cslms	[illegible]	43%	43%	13%
JHS/Middle w/ part-time cslms	15	33%	40%	27%
Secondary w/cslms	104	7%	15%	78%
Secondary w/o cslms	14	%	64%	0%
Secondary w/ part-time cslms	9	11%	33%	56%
Random Sample	142	35%	25%	40%
TOTAL	639	51%	24%	25%

The person with the primary on-site responsibility for the day-to-day operation of the library is:

	Number of Schools Responding	Certified School Library/Media Specialist	Support Staff*	Volunteer	Other
LEVEL					
Elementary	351	26%	63%	4%	7%
Middle/Jr. H.S.	80	60%	38%	0%	3%
Sr. High Schools	91	91%	8%	0%	1%
Schools with both elem & sec	29	72%	21%	0%	7%
SIZE					
Less than 150	108	16%	59%	8%	17%
150-299	171	26%	65%	4%	6%
300-499	163	56%	44%	0%	1%
500 or more pupils	109	83%	17%	0%	0%
DISTRICT					
NMLD < 300 pupils	139	15%	61%	8%	16%
CMLD < 300 pupils	92	26%	68%	3%	2%
SMLD < 300 pupils	47	34%	55%	2%	9%
NMLD > 300 pupils	81	65%	33%	0%	1%
CMLD > 300 pupils	98	67%	33%	0%	0%
SMLD > 300 pupils	94	66%	34%	0%	0%
ACCESS					
Elementary with cslms	37	100%			11%
Elementary without cslms	195	1%	83%	6%	3%
Elementary with part-time cslms	120	43%	51%	3%	
JHS/Middle with cslms	44	100%			10%
JHS/Middle without cslms	21	0%	90%	0%	0%
JHS/Middle with part-time cslms	15	27%	73%	0%	
Secondary with cslms	99	100%			17%
Secondary without cslms	12	0%	83%	0%	
Secondary with part-time cslms	8	62%	38%	0%	0%
TOTAL	551	44%	48%	3%	5%

*Support staff includes aides, assistants, and paraprofessionals.

	How many school libraries does the person with primary on-site responsibility serve?						How many students in total are served by person with primary on-site responsibility?	
LEVEL	Number of Schools Responding	One School	Two Schools	Three Schools	Four Schools	More Than Four	Number of Schools Responding	Average Number of Students Served
Elementary	355	67%	14%	8%	2%	8%	427	346
Middle/Jr. H.S.	78	81%	8%	6%	0%	5%	85	419
Sr. High Schools	93	89%	6%	1%	1%	2%	95	556
Schools with both elem & sec	29	79%	21%	0%	0%	0%	32	415
SIZE								
Less than 150	105	53%	18%	8%	5%	16%	158	205
150-299	175	67%	18%	9%	1%	4%	198	297
300-499	166	81%	7%	5%	1%	5%	170	454
500 or more pupils	109	91%	6%	2%	0%	2%	113	719
DISTRICT								
NMLD < 300 pupils	139	68%	19%	5%	5%	3%	179	185
CMLD < 300 pupils	91	56%	19%	9%	0%	16%	114	351
SMLD < 300 pupils	49	59%	14%	18%	0%	8%	61	295
NMLD > 300 pupils	82	88%	4%	1%	0%	7%	85	507
CMLD > 300 pupils	100	82%	5%	8%	1%	4%	102	598
SMLD > 300 pupils	94	85%	11%	2%	0%	2%	98	556
ACCESS								
Elementary with cslms	37	89%	5%	3%	0%	3%	39	477
Elementary without cslms	199	84%	11%	3%	1%	2%	267	193
Elementary with part-time cslms	120	33%	23%	19%	5%	20%	124	626
JHS/Middle with cslms	43	86%	5%	0%	0%	9%	44	518
JHS/Middle without cslms	20	90%	5%	5%	0%	0%	24	276
JHS/Middle with part-time cslms	15	53%	20%	27%	0%	0%	15	416
Secondary with cslms	101	89%	7%	1%	1%	2%	104	577
Secondary without cslms	12	92%	8%	0%	0%	0%	14	192
Secondary with part-time cslms	8	50%	50%	0%	0%	0%	8	424
TOTAL	555	74%	12%	6%	1%	6%	639	391

How many hours per week during which the library is open are volunteers present without supervision?

	Number of Schools Responding	1-5 Hours	6-10 Hours	11-15 Hours	16 Hours	No Hours
LEVEL						
Elementary	427	11%	6%	1%	4%	78%
Middle/Jr. H.S.	85	2%	0%	1%	1%	95%
Sr. High Schools	95	0%	1%	0%	0%	99%
Schools with both elem & sec	32	6%	3%	0%	0%	91%
SIZE						
Less than 150	158	13%	6%	1%	3%	77%
150-299	198	11%	6%	2%	2%	79%
300-499	170	5%	2%	1%	4%	88%
500 or more pupils	113	2%	2%	1%	0%	96%
DISTRICT						
NMLD < 300 pupils	179	11%	7%	1%	3%	78%
CMLD < 300 pupils	114	10%	5%	1%	3%	82%
SMLD < 300 pupils	61	18%	5%	2%	2%	74%
NMLD > 300 pupils	85	4%	2%	1%	1%	92%
CMLD > 300 pupils	102	3%	1%	0%	4%	92%
SMLD > 300 pupils	98	5%	3%	2%	2%	88%
ACCESS						
Elementary with cslms	39	3%	3%	0%	3%	92%
Elementary without cslms	267	12%	5%	1%	2%	81%
Elementary with part-time cslms	124	14%	10%	3%	7%	66%
JHS/Middle with cslms	44	5%	0%	0%	0%	95%
JHS/Middle without cslms	24	0%	0%	4%	0%	96%
JHS/Middle with part-time cslms	15	0%	0%	0%	7%	93%
Secondary with cslms	104	0%	1%	0%	0%	99%
Secondary without cslms	14	7%	7%	0%	0%	86%
Secondary with part-time cslms	8	12%	0%	0%	0%	88%
TOTAL	639		4%	1%	2%	84%

Does the library staff manage the AV collection? (whether it is or is not physically housed in or near the library)?

	Number of Schools Responding	YES	NO	DON'T KNOW
LEVEL				
Elementary	354	68%	32%	1%
Middle/Jr. H.S.	79	71%	29%	0%
Sr. High Schools	89	87%	13%	0%
Schools with both elem & sec	29	72%	28%	0%
SIZE				
Less than 150	107	50%	48%	2%
150-299	171	65%	35%	0%
300-499	165	84%	16%	0%
500 or more pupils	108	82%	18%	0%
DISTRICT				
NMLD < 300 pupils	138	51%	49%	1%
CMLD < 300 pupils	91	74%	25%	1%
SMLD < 300 pupils	48	58%	42%	0%
NMLD > 300 pupils	80	78%	23%	0%
CMLD > 300 pupils	98	81%	19%	0%
SMLD > 300 pupils	96	92%	8%	0%
ACCESS				
Elementary with cslms	38	95%	5%	0%
Elementary without cslms	197	61%	38%	1%
Elementary with part-time cslms	120	70%	30%	0%
JHS/Middle with cslms	44	80%	20%	0%
JHS/Middle without cslms	20	50%	50%	0%
JHS/Middle with part-time cslms	15	73%	27%	0%
Secondary with cslms	99	85%	15%	0%
Secondary without cslms	10	60%	40%	0%
Secondary with part-time cslms	8	100%	0%	0%
TOTAL	551	72%	28%	0%

Is this library a member of:

LEVEL	Number of Schools Responding	SMLD	CMLD	NMLD	DON'T KNOW	NONE OF THE ABOVE
Elementary	350	22%	34%	17%	9%	19%
Middle/Jr. H.S.	77	29%	34%	22%	4%	12%
Sr. High Schools	90	29%	33%	30%	2%	6%
Schools with both elem & sec	29	7%	24%	52%	10%	7%
SIZE						
Less than 150	104	12%	29%	26%	10%	24%
150-299	172	15%	31%	23%	10%	21%
300-499	162	30%	38%	20%	4%	7%
500 or more pupils	108	37%	33%	19%	4%	7%
DISTRICT						
NMLD < 300 pupils	138	1%	7%	47%	14%	31%
CMLD < 300 pupils	90	1%	77%	2%	8%	12%
SMLD < 300 pupils	47	72%	9%	0%	4%	15%
NMLD > 300 pupils	80	0%	10%	66%	7%	16%
CMLD > 300 pupils	98	5%	88%	0%	2%	5%
SMLD > 300 pupils	93	91%	4%	0%	2%	2%
ACCESS						
Elementary with cslms	37	27%	51%	16%	3%	3%
Elementary without cslms	194	20%	22%	19%	12%	28%
Elementary with part-time cslms	120	23%	47%	15%	5%	9%
JHS/Middle with cslms	42	43%	29%	24%	2%	2%
JHS/Middle without cslms	20	10%	25%	25%	10%	30%
JHS/Middle with part-time cslms	15	13%	60%	13%	0%	13%
Secondary with cslms	100	26%	34%	35%	2%	3%
Secondary without cslms	10	0%	10%	40%	20%	30%
Secondary with part-time cslms	8	25%	25%	38%	12%	0%
TOTAL	546	23%	33%	22%	7%	15%

Estimate how many items were loaned per pupil from this library during the 1988-1989 school year to:

	Number of Schools Responding	To Other Schools In District	To Other Libraries Outside The Community	To The Local Public Library
LEVEL				
Elementary	427	0.21	0.003	0.01
Middle/Jr. H.S.	85	0.15	0.005	0.01
Sr. High Schools	95	0.06	0.01	0.004
Schools w/ both elem & sec	32	0.29	0.01	0.01
SIZE				
Less than 150 pupils	158	0.57	0.002	0.0001
150-299	198	0.14	0.01	0.02
300-499	170	0.17	0.02	0.01
500 or more pupils	113	0.11	0.01	0.01
DISTRICT				
NMLD < 300 pupils	179	0.33	0.01	0.002
CMLD < 300 pupils	114	0.17	0.01	0.01
SMLD < 300 pupils	61	0.19	0.00	0.05
NMLD > 300 pupils	85	0.17	0.02	0.002
CMLD > 300 pupils	102	0.15	0.01	0.01
SMLD > 300 pupils	98	0.09	0.003	0.02
ACCESS				
Elementary w/ cslms	39	0.48	0.004	0.04
Elementary w/o cslms	267	0.11	0.001	0.01
Elementary w/part-time cslms	124	0.24	0.004	0.001
JHS/Middle w/ cslms	44	0.14	0.004	0.004
JHS/Middle w/o cslms	24	0.05	0.01	0.003
JHS/Middle w/ part-time cslms	15	0.34	0.00	0.02
Secondary w/ cslms	104	0.10	0.01	0.004
Secondary w/o cslms	14	0.03	0.01	0.002
Secondary w/ part-time cslms	8	0.17	0.003	0.02
TOTAL	639	0.17	0.005	0.01

Items per pupil borrowed through interlibrary loan requests during the 1988-1989 school year.

	Number of Schools Responding	From Other Schools In District	From Other Libraries Outside The District	From The Local Public Library
LEVEL				
Elementary	427	0.14	0.07	0.05
Middle/Jr. H.S.	85	0.11	0.05	0.04
Sr. High Schools	95	0.03	0.14	0.01
Schools w/ both elem & sec	32	0.02	0.18	0.03
SIZE				
Less than 150 pupils	158	0.25	0.18	0.10
150-299	198	0.22	0.10	0.07
300-499	170	0.08	0.08	0.03
500 or more pupils	113	0.02	0.07	0.01
DISTRICT				
NMLD < 300 pupils	179	0.23	0.10	0.09
CMLD < 300 pupils	114	0.21	0.17	0.06
SMLD < 300 pupils	61	0.24	0.07	0.07
NMLD > 300 pupils	85	0.04	0.08	0.03
CMLD > 300 pupils	102	0.07	0.11	0.02
SMLD > 300 pupils	98	0.04	0.04	0.02
ACCESS				
Elementary w/ cslms	39	0.03	0.03	0.04
Elementary w/o cslms	267	0.07	0.06	0.04
Elementary w/ part-time cslms	124	0.32	0.09	0.07
JHS/Middle w/ cslms	44	0.06	0.04	0.05
JHS/Middle w/o cslms	24	0.08	0.07	0.03
JHS/Middle w/ part-time cslms	15	0.40	0.09	0.05
Secondary w/ cslms	104	0.03	0.14	0.01
Secondary w/o cslms	14	0.02	0.11	0.08
Secondary w/ part-time cslms	8	0.04	0.30	0.07
TOTAL	639	0.10	0.09	0.04

	Which of the following best describes your library media skills instruction?				Does the school use a sequential skills curriculum?		
	Number of Schools Responding	Intergrated	Independent	Seldom Given	Yes	No	Don't Know
LEVEL							
Elementary	329	36%	45%	19%	58%	35%	7%
Middle/Jr. H.S.	72	61%	32%	7%	56%	39%	5%
Sr. High Schools	90	90%	8%	2%	51%	44%	4%
Schools w/ both elem & sec	27	74%	26%	0%	59%	37%	4%
SIZE							
Less than 150 pupils	100	45%	26%	29%	43%	50%	7%
150-299	166	48%	36%	16%	55%	36%	9%
300-499	157	47%	46%	6%	59%	35%	5%
500 or more pupils	95	68%	27%	4%	69%	29%	2%
DISTRICT							
NMLD < 300 pupils	130	49%	22%	28%	37%	50%	13%
CMLD < 300 pupils	88	41%	45%	14%	59%	38%	3%
SMLD < 300 pupils	47	51%	36%	13%	68%	28%	4%
NMLD > 300 pupils	77	61%	32%	6%	55%	43%	2%
CMLD > 300 pupils	93	57%	39%	4%	66%	31%	3%
SMLD > 300 pupils	93	48%	46%	6%	68%	26%	6%
ACCESS							
Elementary w/ cslms	37	28%	59%	12%	76%	24%	0%
Elementary w/o cslms	193	37%	42%	20%	50%	40%	10%
Elementary w/ part-time cslms	119	37%	45%	18%	64%	31%	5%
JHS/Middle w/ cslms	43	68%	32%	0%	74%	23%	2%
JHS/Middle w/o cslms	21	43%	43%	14%	35%	50%	15%
JHS/Middle w/ part-time cslms	14	71%	14%	14%	29%	71%	0%
Secondary w/ cslms	96	91%	9%	0%	56%	44%	0%
Secondary w/o cslms	12	67%	25%	8%	25%	42%	33%
Secondary w/ part-time cslms	8	62%	25%	12%	62%	25%	12%
TOTAL	518	51%	36%	13%	57%	37%	6%

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LEVEL	Number of Schools Reporting	% Receiving Library Instruction at Least Once During School Year	Estimate percent of school's students who receive library instruction (in formal or informal setting) from the library staff at least once during the school year. Less Than 10%	Between 10% and 25%	Between 26% and 50%	Over 50%	Estimate what percent of the library staff's time is spent for whole class or individual student's library media skills instruction.
Elementary	352	67.31%	37%	26%	22%	15%	
Middle/Jr. H.S.	78	69.00%	31%	40%	23%	6%	
Sr. High Schools	92	61.27%	22%	38%	34%	7%	
Schools w/ both elem & sec	29	63.91%	24%	62%	10%	3%	
SIZE							
Less than 150 pupils	104	45.34%	56%	27%	6%	12%	
150-299	175	67.79%	39%	28%	23%	9%	
300-499	162	75.46%	20%	34%	33%	13%	
500 or more pupils	110	80.17%	19%	41%	25%	15%	
DISTRICT							
NMLD < 300 pupils	136	51.03%	59%	24%	12%	6%	
CMLD < 300 pupils	93	65.49%	35%	28%	23%	14%	
SMLD < 300 pupils	49	63.70%	29%	39%	20%	12%	
NMLD > 300 pupils	81	72.00%	26%	35%	28%	11%	
CMLD > 300 pupils	99	76.78%	20%	34%	34%	11%	
SMLD > 300 pupils	93	82.00%	13%	41%	27%	19%	
ACCESS							
Elementary w/ cslms	36	82.95%	11%	17%	36%	36%	
Elementary w/o cslms	195	55.56%	45%	30%	16%	9%	
Elementary w/ part-time cslms	122	86.07%	31%	24%	26%	19%	
JHS/Middle w/ cslms	43	80.70%	19%	53%	26%	2%	
JHS/Middle w/o cslms	20	45.25%	50%	15%	15%	20%	
JHS/Middle w/ part-time cslms	15	81.87%	40%	33%	27%	0%	
Secondary w/ cslms	101	63.12%	19%	44%	32%	6%	
Secondary w/o cslms	11	49.14%	64%	27%	9%	0%	
Secondary w/ part-time cslms	8	76.62%	0%	75%	12%	12%	
TOTAL	551	66.47%	33%	32%	23%	12%	

Estimate number of functioning microcomputers available in the library (reported as average number per school).

LEVEL	Number of Schools Responding	For Teachers and/or Students	For Library Operations Only
Elementary	428	0.67	0.18
Middle/Jr H.S.	83	2.18	0.48
Senior H.S.	95	2.06	0.84
Schools with both elem & sec	32	2.56	0.59
SIZE			
Less than 150 pupils	159	0.44	0.05
150 to 299	197	0.89	0.15
300 to 499	172	1.75	0.54
500 and more pupils	110	1.83	0.79
DISTRICT			
NMLD < 300 pupils	180	0.51	0.12
CMLD < 300 pupils	113	1.05	0.08
SMLD < 300 pupils	61	0.56	0.13
NMLD 300 > pupils	85	1.69	0.61
CMLD 300 > pupils	103	2.07	0.66
SMLD 300 > pupils		1.48	0.61
ACCESS			
Elementary w/ cslms	39	1.31	0.56
Elementary w/o cslms	267	0.68	0.13
Elementary w/ part-time cslms	124	0.45	0.17
JHS/Middle w/ cslms	45	1.82	0.64
JHS/Middle w/o cslms	23	1.65	0.04
JHS/Middle w/ part-time cslms	15	4.07	0.67
Secondary w/ cslms	104	2.35	0.89
Secondary w/o cslms	14	1.43	0.07
Secondary w/ part-time cslms	9	1.56	0.56
Random Sample	142	1.69	0.41
TOTAL	639	1.17	0.34

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	Does the card catalog include all materials in the library?			The entire collection is weeded:			
	Number of Schools Reporting	YES	NO	At Least Every 2-5 Years	At Least Every 10 Years	Done Every 11 or More Years	Not Done
LEVEL							
Elementary	326	62%	38%	50%	20%	4%	25%
Middle/Jr. H.S.	73	59%	41%	73%	16%	1%	10%
Sr. High Schools	86	53%	47%	69%	26%	2%	3%
Schools w/ both elem & sec	26	62%	38%	68%	8%	20%	4%
SIZE							
Less than 150 pupils	100	46%	54%	41%	26%	4%	28%
150-299	153	60%	40%	61%	14%	4%	21%
300-499	156	63%	37%	63%	21%	2%	14%
500 or more pupils	102	71%	29%	59%	21%	8%	13%
DISTRICT							
NMLD < 300 pupils	117	43%	57%	52%	19%	4%	26%
CMLD < 300 pupils	90	61%	39%	55%	14%	6%	25%
SMLD < 300 pupils	45	71%	29%	59%	24%	2%	15%
NMLD > 300 pupils	80	56%	44%	52%	27%	9%	12%
CMLD > 300 pupils	92	68%	32%	64%	17%	4%	15%
SMLD > 300 pupils	87	72%	28%	65%	21%	1%	13%
ACCESS							
Elementary w/ cslms	37	76%	24%	50%	24%	5%	21%
Elementary w/o cslms	174	56%	44%	48%	20%	7%	26%
Elementary w/ part-time cslms	116	67%	33%	55%	20%	0%	26%
JHS/Middle w/ cslms	42	76%	24%	74%	21%	2%	2%
JHS/Middle w/o cslms	17	41%	59%	65%	10%	0%	25%
JHS/Middle w/ part-time cslms	14	29%	71%	79%	7%	0%	14%
Secondary w/ cslms	96	56%	44%	68%	25%	6%	1%
Secondary w/o cslms	8	38%	62%	80%	0%	0%	20%
Secondary w/ part-time cslms	7	71%	29%	62%	12%	12%	12%
TOTAL	511	60%	40%	57%	20%	4%	18%

Has the library had a written censorship challenge arise within the last five years?

	Number of Schools Reporting	YES	NO	Don't Know
LEVEL				
Elementary	353	9%	80%	11%
Middle/Jr. H.S.	79	15%	76%	9%
Sr. High Schools	92	10%	88%	2%
Schools w/ both elem & sec	28	11%	75%	14%
SIZE				
Less than 150 pupils	107	7%	85%	8%
150-299	171	6%	78%	15%
300-499	165	15%	78%	7%
500 or more pupils	109	12%	83%	5%
DISTRICT				
NMLD < 300 pupils	136	9%	79%	12%
CMLD < 300 pupils	93	4%	81%	15%
SMLD < 300 pupils	48	4%	85%	10%
NMLD > 300 pupils	81	11%	81%	7%
CMLD > 300 pupils	99	14%	80%	6%
SMLD > 300 pupils	95	16%	79%	5%
ACCESS				
Elementary w/ cslms	37	16%	76%	8%
Elementary w/o cslms	197	8%	79%	13%
Elementary w/ part-time cslms	120	9%	82%	8%
JHS/Middle w/ cslms	44	27%	66%	7%
JHS/Middle w/o cslms	20	0%	90%	10%
JHS/Middle w/ part-time cslms	15	0%	87%	13%
Secondary w/ cslms	99	10%	88%	2%
Secondary w/o cslms	12	8%	58%	33%
Secondary w/ part-time cslms	8	12%	88%	0%
TOTAL	552	10%	80%	9%

Is student access limited?

	Number of Schools Reporting	By Labeling Only	By Parental Permission Only	By Restricted Location Only	By Combining 2 or 3 of These Methods	Restrict In Any Way	Do Not Restrict
LEVEL							
Elementary	348	5%	2%	14%	5%	26%	74%
Middle/Jr H.S.	80	3%	3%	15%	2%	23%	78%
Sr. High Schools	90	1%	0%	14%	1%	17%	83%
Schools w/ both elem & sec	29	3%	0%	14%	0%	17%	83%
SIZE							
Less than 150 pupils	107	4%	1%	9%		16%	84%
150-299	169	5%	1%	10%		21%	79%
300-499	162	4%	3%	15%	5%	26%	74%
500 or more pupils	109	2%	1%	26%	3%	31%	69%
DISTRICT							
NMLD < 300 pupils	141	4%	1%	9%	4%	18%	82%
CMLD < 300 pupils	87	3%	1%	11%	4%	21%	79%
SMLD < 300 pupils	47	6%	0%	11%	2%	19%	81%
NMLD > 300 pupils	80	3%	3%	21%	1%	28%	72%
CMLD > 300 pupils	98	2%	3%	18%	6%	30%	70%
SMLD > 300 pupils	94	4%	1%	18%	3%	27%	73%
ACCESS							
Elementary w/ cslms	36	3%	6%	33%	0%	42%	58%
Elementary w/o cslms	195	3%	3%	13%	7%	25%	75%
Elementary w/ part-time cslms	118	8%	0%	11%	4%	23%	77%
JHS/Middle w/ cslms	44	5%	2%	16%	0%	23%	77%
JHS/Middle w/o cslms	21	0%	5%	5%	0%	10%	90%
JHS/Middle w/ part-time cslms	15	0%	0%	27%	14%	40%	60%
Secondary w/ cslms	98	0%	0%	16%	1%	17%	83%
Secondary w/o cslms	12	8%	0%	8%	0%	17%	83%
Secondary w/ part-time cslms	8	12%	0%	0%	0%	12%	88%
TOTAL	547	4%	2%	14%	3%	23%	77%

Estimate number of functioning microcomputers available in the library media center.

LEVEL	Number of Schools Responding	Ave # of Computers Per School Lib For Students and/or Teachers	Ave # of Computers Per School Lib For Library Operations Only
Elementary	428	0.67	0.18
Middle/Jr H.S.	83	2.18	0.48
Senior H.S.	95	2.06	0.84
Schools with both elem & sec	32	2.56	0.59
SIZE			
Less than 150 pupils	159	0.44	0.05
150 to 299	197	0.89	0.15
300 to 499	172	1.75	0.54
500 and more pupils	110	1.83	0.79
DISTRICT			
NMLD < 300 pupils	180	0.51	0.12
CMLD < 300 pupils	113	1.05	0.08
SMLD < 300 pupils	61	0.56	0.13
NMLD 300 > p ›ils	85	1.69	0.61
CMLD 300 > pupils	103	2.07	0.66
SMLD 300 > pupils	98	1.48	0.61
ACCESS			
Elementary w/ cslms	39	1.31	0.56
Elementary w/o cslms	267	0.68	0.13
Elementary w/ part-time cslms	124	0.45	0.17
JHS/Middle w/ cslms	45	1.82	0.64
JHS/Middle w/o cslms	23	1.65	0.04
JHS/Middle w/ part-time cslms	15	4.07	0.67
Secondary w/ cslms	104	2.35	0.89
Secondary w/o cslms	14	1.43	0.07
Secondary w/ part-time cslms	9	1.56	0.56
TOTAL	639	1.17	0.34

Estimated number of cataloged titles acquired 1988-1989 school year and accessible through the card catalog, reported per pupil.

	Number of Schools Reporting	Fiction Acquired	Nonfiction Acquired	Nonprint Software Acquired	Computer Programs Acquired	Subscriptions Acquired	Total Acquired
LEVEL							
Elementary	277	0.57	0.44	0.05	0.02	0.03	1.11
Middle/Jr. H.S.	62	0.53	0.55	0.08	0.04	0.05	1.25
Sr. High Schools	76	0.30	0.59	0.08	0.01	0.08	1.06
Schools w/ both elem & sec	25	0.44	0.54	0.07	0.02	0.12	1.19
SIZE							
Less than 150 pupils	86	0.87	0.69	0.09	0.03	0.05	1.73
150-299	134	0.70	0.59	0.06	0.03	0.05	1.44
300-499	130	0.44	0.46	0.07	0.02	0.06	1.05
500 or more pupils	90	0.34	0.47	0.06	0.01	0.06	0.94
DISTRICT							
NMLD < 300 pupils	115	0.84	0.70	0.06	0.02	0.05	1.66
CMLD < 300 pupils	63	0.65	0.45	0.07	0.07	0.05	1.29
SMLD < 300 pupils	41	0.62	0.64	0.10	0.02	0.04	1.42
NMLD > 300 pupils	64	0.39	0.38	0.04	0.01	0.06	0.89
CMLD > 300 pupils	80	0.37	0.53	0.06	0.03	0.07	1.06
SMLD > 300 pupils	77	0.40	0.47	0.09	0.01	0.04	1.01
ACCESS							
Elementary w/ cslms	31	0.40	0.37	0.07	0.05	0.03	0.93
Elementary w/o cslms	153	0.72	0.49	0.05	0.01	0.03	1.30
Elementary w/ part-time cslms	94	0.45	0.41	0.05	0.01	0.03	0.95
JHS/Middle w/ cslms	35	0.58	0.66	0.11	0.02	0.06	1.43
JHS/Middle w/o cslms	17	0.48	0.29	0.03	0.06	0.05	0.91
JHS/Middle w/ part-time cslms	10	0.29	0.40	0.05	0.07	0.05	0.87
Secondary w/ cslms	85	0.30	0.56	0.07	0.01	0.09	1.03
Secondary w/o cslms	8	0.36	0.43	0.06	0.02	0.09	0.97
Secondary w/ part-time cslms	7	1.10	1.00	0.14	0.06	0.17	2.48
TOTAL	440	0.048	0.50	0.07	0.02	0.06	1.12

Estimated number of cataloged titles withdrawn or lost in 1988-1989, reported per pupil.

	Number of Schools Reporting	Fiction Withdrawn	Nonfiction Withdrawn	Nonprint Software Withdrawn	Computer Programs Withdrawn	Subscriptions Withdrawn	Total Withdrawn
LEVEL							
Elementary	277	0.13	0.09	0.04	0.00	0.00	0.27
Middle/Jr. H.S.	62	0.20	0.18	0.02	0.00	0.00	0.40
Sr. High Schools	76	0.14	0.28	0.01	0.00	0.00	0.43
Schools w/ both elem & sec	25	0.21	0.24	0.02	0.00	0.00	0.48
SIZE							
Less than 150 pupils	86	0.13	0.07	0.01	0.00	0.01	0.22
150-299	134	0.14	0.11	0.01	0.00	0.00	0.26
300-499	130	0.19	0.18	0.02	0.00	0.00	0.40
500 or more pupils	90	0.12	0.20	0.04	0.00	0.00	0.37
DISTRICT							
NMLD < 300 pupils	115	0.11	0.08	0.01	0.00	0.00	0.20
CMLD < 300 pupils	63	0.16	0.11	0.01	0.00	0.00	0.28
SMLD < 300 pupils	41	0.16	0.15	0.02	0.00	0.00	0.32
NMLD > 300 pupils	64	0.14	0.17	0.01	0.00	0.00	0.33
CMLD > 300 pupils	80	0.18	0.21	0.04	0.00	0.00	0.44
SMLD > 300 pupils	77	0.14	0.19	0.04	0.00	0.00	0.37
ACCESS							
Elementary w/ cslms	31	0.24	0.15	0.15	0.00	0.00	0.54
Elementary w/o cslms	153	0.09	0.08	0.01	0.00	0.00	0.18
Elementary w/ part-time cslms	94	0.12	0.08	0.01	0.00	0.00	0.21
JHS/Middle w/ cslms	35	0.22	0.20	0.03	0.00	0.00	0.46
JHS/Middle w/o cslms	17	0.07	0.03	0.00	0.00	0.00	0.10
JHS/Middle w/ part-time cslms	10	0.34	0.30	0.01	0.00	0.00	0.66
Secondary w/ cslms	85	0.15	0.28	0.01	0.00	0.00	0.44
Secondary w/o cslms	8	0.08	0.07	0.00	0.00	0.00	0.15
Secondary w/ part-time cslms	7	0.31	0.28	0.01	0.00	0.01	0.61
TOTAL	440	0.15	0.17	0.03	0.00	0.00	0.35

Estimated number of cataloged titles held June 1989 and accessible through the card catalog, reported per student.

	Number of Schools Reporting	Fiction Held	Nonfiction Held	Nonprint Software Held	Computer Programs Held	Subscriptions Held	Total Held
LEVEL							
Elementary	277	5.47	5.27	0.78	0.05	0.04	11.60
Middle/Jr. H.S.	62	5.30	8.55	0.68	0.08	0.07	14.68
Sr. High Schools	76	4.07	12.07	1.64	0.04	0.11	17.94
Schools w/ both elem & sec	25	5.77	14.57	1.11	0.10	0.17	21.72
SIZE							
Less than 150 pupils	86	8.05	7.41	1.27	0.10	0.05	16.87
150-299	134	5.61	6.11	0.73	0.05	0.06	12.55
300-499	130	5.46	8.97	0.73	0.06	0.07	15.30
500 or more pupils	90	4.06	9.09	1.39	0.05	0.08	14.66
DISTRICT							
NMLD < 300 pupils	115	6.48	6.67	0.64	0.05	0.06	13.80
CMLD < 300 pupils	63	5.58	5.33	0.45	0.06	0.06	11.47
SMLD < 300 pupils	41	6.31	7.27	1.99	0.08	0.05	15.71
NMLD > 300 pupils	64	4.42	9.46	0.72	0.06	0.08	14.74
CMLD > 300 pupils	80	5.48	9.54	1.06	0.06	0.08	16.21
SMLD > 300 pupils	77	4.08	8.26	1.41	0.04	0.08	13.88
ACCESS							
Elementary w/ cslms	31	6.16	7.16	1.52	0.07	0.05	14.95
Elementary w/o cslms	153	5.38	4.45	0.56	0.03	0.03	10.45
Elementary w/ part-time cslms	94	5.17	5.22	0.64	0.05	0.04	11.11
JHS/Middle w/ cslms	35	5.19	9.67	0.91	0.10	0.08	15.96
JHS/Middle w/o cslms	17	5.96	4.62	0.12	0.02	0.05	10.76
JHS/Middle w/ part-time cslms	10	4.62	9.60	0.44	0.10	0.06	14.82
Secondary w/ cslms	85	4.18	12.68	1.57	0.05	0.12	18.60
Secondary w/o cslms	8	11.03	8.59	0.53	0.09	0.09	20.33
Secondary w/ part-time cslms	7	4.66	12.23	1.71	0.09	0.22	18.91
TOTAL	440	5.06	8.37	1.04	0.05	0.07	14.59

Percentage of books and AV software purchased during 1988-1989 school year cataloged with cards including shelf list filed and ready for use as of January 1, 1990.

	Number Of Schools Reporting	All 100%	75 to 99%	50 to 74%	25 to 49%	Less Than 25%
LEVEL						
Elementary	337	45%	36%	3%	3%	13%
Middle/Jr. H.S.	77	51%	31%	6%	5%	6%
Sr. High Schools	92	46%	36%	11%	2%	5%
Schools w/ both elem & sec	28	36%	46%	7%	4%	7%
SIZE						
Less than 150 pupils	100	47%	28%	1%	5%	19%
150-299	163	43%	33%	6%	2%	16%
300-499	163	43%	45%	6%	3%	4%
500 or more pupils	108	51%	34%	8%	3%	4%
DISTRICT						
NMLD < 300 pupils	126	44%	30%	4%	6%	15%
CMLD < 300 pupils	87	45%	37%	5%	1%	13%
SMLD < 300 pupils	49	45%	22%	2%	0%	31%
NMLD > 300 pupils	80	47%	38%	7%	0%	7%
CMLD > 300 pupils	99	31%	53%	8%	6%	2%
SMLD > 300 pupils	93	60%	31%	4%	2%	2%
ACCESS						
Elementary w/ cslms	38	37%	39%	11%	5%	8%
Elementary w/o cslms	183	52%	32%	1%	3%	11%
Elementary w/ part-time cslms	117	35%	41%	4%	3%	17%
JHS/Middle w/ cslms	42	43%	38%	7%	5%	7%
JHS/Middle w/o cslms	20	60%	25%	5%	5%	5%
JHS/Middle w/ part-time cslms	15	60%	20%	7%	7%	7%
Secondary w/ cslms	101	47%	40%	10%	1%	3%
Secondary w/o cslms	10	30%	20%	20%	10%	20%
Secondary w/ part-time cslms	8	25%	50%	0%	12%	12%
TOTAL	534	45%	36%	5%	3%	10%

150

Estimated number of items checked out by library users during a typical week, reported per pupil.

LEVEL	Books	Magazines	AV Software	Estimated Per Pupil Weekly Library Attendance
Elementary	1.03	0.04	0.03	1.01
Middle/Jr. H.S.	0.50	0.05	0.03	1.14
Sr. High Schools	0.25	0.11	0.04	1.19
Schools w/ both elem & sec	0.44	0.07	0.07	1.21
SIZE				
Less than 150 pupils	0.78	0.07	0.02	0.86
150-299	0.88	0.06	0.02	1.10
300-499	0.80	0.07	0.03	1.25
500 or more pupils	0.53	0.05	0.04	1.00
DISTRICT				
NMLD < 300 pupils	0.77	0.07	0.02	0.97
CMLD < 300 pupils	0.92	0.06	0.02	1.13
SMLD < 300 pupils	0.92	0.05	0.04	1.04
NM > 300 pupils	0.63	0.10	0.03	1.16
CMLD > 300 pupils	0.68	0.05	0.04	1.06
SMLD > 300 pupils	0.64	0.05	0.04	1.13
ACCESS				
Elementary w/ cslms	1.10	0.03	0.05	1.06
Elementary w/o cslms	0.98	0.05	0.03	0.96
Elementary w/ part-time cslms	1.07	0.05	0.02	1.05
JHS/Middle w/ cslms	0.51	0.05	0.03	1.21
JHS/Middle w/o cslms	0.42	0.05	0.01	0.87
JHS/Middle w/ part-time cslms	0.59	0.03	0.04	1.25
Secondary w/ cslms	0.27	0.10	0.05	1.19
Secondary w/o cslms	0.45	0.09	0.01	1.28
Secondary w/ part-time cslms	0.50	0.16	0.02	1.36
TOTAL	0.71	0.06	0.03	1.09

	In an average week, average number of classes scheduled to come to the library.		How library is used during school hours:				
LEVEL	Number of Schools Responding	Average Number Of Classes	Classes Visit On Fixed Schedule	Classes Visit On As Need Basis	Small Groups Visit On As Need Basis	Students Visit Independently	Overflow From Study Hall
Elementary	334	10.61	79%	52%	65%	65%	5%
Middle/Jr. H.S.	75	8.18	45%	86%	85%	92%	22%
Sr. High Schools	87	6.58	11%	92%	84%	96%	33%
Schools w/ both elem & sec	25	17.94	28%	81%	81%	88%	41%
SIZE							
Less than 150 pupils	98	3.66					
150-299	163	10.19					
300-499	158	12.22					
500 or more pupils	102	15.51					
DISTRICT							
NMLD < 300 pupils	127	5.59					
CMLD < 300 pupils	87	9.82					
SMLD < 300 pupils	46	7.67					
NMLD > 300 pupils	81	10.20					
CMLD > 300 pupils	93	14.42					
SMLD > 300 pupils	89	15.31					
ACCESS							
Elementary w/ cslms	34	20.03	97%	69%	87%	92%	13%
Elementary w/o cslms	185	8.54	69%	47%	57%	58%	4%
Elementary w/ part-time cslms	117	11.86	94%	57%	72%	70%	4%
JHS/Middle w/ cslms	43	9.84	39%	0%	93%	0%	16%
JHS/Middle w/o cslms	18	7.00	54%	71%	75%	83%	29%
JHS/Middle w/ part-time cslms	14	6.27	53%	80%	87%	93%	33%
Secondary w/ cslms	93	10.20	10%	93%	87%	96%	35%
Secondary w/o cslms	11	7.43	36%	64%	64%	86%	43%
Secondary w/ part-time cslms	8	4.25	50%	88%	88%	75%	25%
TOTAL	552	10.01	62%	64%	71%	74%	13%

LEVEL	Number Of Schools Responding	When a class is in the library, is the library available for general use? YES	NO	Yes As Long As Student Needs No Help	Is weekly use of this library required for each student in this building? YES	NO	DON'T KNOW
Elementary	349	39%	34%	28%	61%	36%	3%
Middle/Jr. H.S.	74	61%	24%	15%	10%	90%	0%
Sr. High Schools	90	58%	23%	19%	1%	99%	0%
Schools w/ both elem & sec	27	67%	11%	22%	0%	100%	0%
SIZE							
Less than 150 pupils	104	37%	43%	20%	56%	43%	2%
150-299	169	43%	29%	28%	46%	51%	3%
300-499	160	42%	33%	25%	42%	56%	3%
500 or more pupils	107	67%	12%	21%	15%	84%	1%
DISTRICT							
NMLD < 300 pupils	136	49%	27%	24%	45%	53%	2%
CMLD < 300 pupils	90	32%	41%	27%	60%	35%	4%
SMLD < 300 pupils	46	33%	41%	26%	44%	56%	0%
NMLD > 300 pupils	81	41%	41%	19%	22%	77%	1%
CMLD > 300 pupils	95	55%	16%	29%	39%	60%	1%
SMLD > 300 pupils	92	60%	20%	21%	31%	66%	3%
ACCESS							
Elementary w/ cslms	37	43%	11%	46%	56%	44%	0%
Elementary w/o cslms	194	39%	32%	29%	59%	36%	5%
Elementary w/ part-time cslms	118	37%	42%	20%	65%	33%	3%
JHS/Middle w/ cslms	42	62%	21%	17%	7%	93%	0%
JHS/Middle w/o cslms	18	56%	33%	11%	19%	81%	0%
JHS/Middle w/ part-time cslms	14	64%	21%	14%	7%	93%	0%
Secondary w/ cslms	97	61%	22%	18%	0%	100%	0%
Secondary w/o cslms	12	50%	25%	25%	8%	92%	0%
Secondary w/ part-time cslms	8	62%	0%	38%	0%	100%	0%
TOTAL	540	46%	29%	24%	41%	57%	2%

When entire classes use the library, teachers remain in the library with students:

	Number Of Schools Responding	Always	Frequently (Over Half the Time)	Sometimes (Less Than Half the Time)	Never OR Seldom
LEVEL					
Elementary	343	28%	21%	14%	37%
Middle/Jr. H.S.	77	51%	30%	9%	10%
Sr. High Schools	92	73%	24%	1%	2%
Schools w/ both elem & sec	28	61%	32%	0%	7%
SIZE					
Less than 150 pupils	103	33%	11%	17%	40%
150-299	167	32%	30%	12%	26%
300-499	162	43%	24%	7%	25%
500 or more pupils	108	57%	23%	7%	12%
DISTRICT					
NMLD < 300 pupils	137	41%	19%	14%	26%
CMLD < 300 pupils	89	26%	20%	17%	37%
SMLD < 300 pupils	43	21%	40%	7%	33%
NMLD > 300 pupils	82	46%	28%	7%	18%
CMLD > 300 pupils	97	52%	22%	9%	18%
SMLD > 300 pupils	92	48%	22%	5%	25%
ACCESS					
Elementary w/ cslms	37	8%	22%	19%	51%
Elementary w/o cslms	193	33%	20%	13%	34%
Elementary w/ part-time cslms	113	27%	21%	15%	36%
JHS/Middle w/ cslms	43	53%	28%	7%	12%
JHS/Middle w/o cslms	20	45%	30%	15%	10%
JHS/Middle w/ part-time cslms	14	50%	36%	7%	7%
Secondary w/ cslms	100	74%	23%	1%	2%
Secondary w/o cslms	12	67%	33%	0%	0%
Secondary w/ part-time cslms	8	25%	50%	0%	25%
TOTAL	541	41%	23%	11%	26%

The Following Charts Report Survey Results from On-Site Visits to 138 Randomly Selected Schools, Representing a 98% Return Rate

Results from on-site visits to schools to check card catalogs holdings against a list of randomly selected titles recommended by the American Library Association.

SIZE	Number of Schools Visited	Number of Schools With No Card Catalog	Number of Schools Serving Secondary Students	Ave # of 50 Young Adult Titles Found in Schools Serving Secondary Students	Number of Schools Serving Students Grades 6-8	Ave # of 50 Titles Recommended for Grades 6-8 Found in Card Catlog*	Number of Schools Serving Students Grades 3-5	Ave # of 50 Titles Recommended for Grades 3-5 Found in Card Catalog*	Number of Schools Serving Students Grades K-2
Less than 150 pupils	21	1	2	2.5	4	4.8	15	3.5	13
150 to 299	43	5	9	9.9	17	10.1	21	5.2	19
300 to 499	38	0	12	16.3	18	9.7	12	12.0	10
500 and more pupils	36	1	21	16.3	15	13.4	9	15.7	9
ACCESS									
Elementary w/ cslms	12	0	0		4	10.5	11	15.6	11
Elementary w/o cslms	23	6	0		4	8.3	16	4.0	16
Elementary w/ part-time cslms	26	0	0		2	6.0	23	6.9	20
JHS/Middle w/ cslms	21	0	0		21	11.8	3	9.3	0
JHS/Middle w/o cslms	6	0	0		6	11.5	0		0
JHS/Middle w/ part-time cslms	3	0	0		3	11.3	0		0
Secondary w/ cslms	36	0	35	16.0	9	11.8	1	13.0	1
Secondary w/o cslms	7	1	6	8.2	2	6.5	2	4.5	2
Secondary w/ part-time cslms	4	0	3	7.3	3	3.0	1	4 0	1
TOTAL	138	7	44	14.4	54	10.5	57	7.8	51

*in schools serving those grade levels

CONTINUED

Results from on-site visits to schools to check card catalogs holdings against a list of randomly selected titles recommended by the American Library Association.

SIZE	Ave # of 50 Titles Recommended for Grades K-2 Found in Card Catalog*	Total Average Number of Titles Owned of 50 Recommended Titles
Less than 150 pupils	5.5	4.4
130 to 299	6.6	7.5
300 to 499	14.5	12.7
500 and more pupils	18.2	15.7
ACCESS		
Elementary w/ cslms	17.9	15.8
Elementary w/o cslms	6.1	5.4
Elementary w/ part-time cslms	9.2	7.8
JHS/Middle w/ cslms		11.5
JHS/Middle w/o cslms		11.5
JHS/Middle w/ part-time cslms		11.3
Secondary w/ cslms	15.0	15.1
Secondary w/o cslms	6.0	6.3
Secondary w/ part-time cslms	1.0	4.5
TOTAL	9.9	10.4

*in schools serving those grades

Results of on-site visits to check copyright dates for all circulating books classified 510 - 523.9 (math and astronomy).

	Number of Schools Visited	Books With No Copyright Date Listed	Books With Copyright 1949 and Earlier	Books With Copyright 1950-1959	Books With Copyright 1960-1969	Books With Copyright 1970-1979	Books With Copyright 1980-1989	Ave # of Math & Astronomy Books Owned Per School Library
SIZE								
Less than 150 pupils	21	2%	2%	12%	34%	17%	32%	26
150 to 299	43	2%	3%	13%	33%	21%	28%	44
300 to 499	38	1%	3%	13%	36%	22%	25%	82
500 and more pupils	36	3%	4%	14%	31%	22%	25%	124
ACCESS								
Elementary w/ cslms	12	0%	0%	7%	29%	23%	41%	57
Elementary w/o cslms	23	5%	3%	14%	29%	16%	33%	25
Elementary w/ part-time cslms	26	2%	1%	9%	27%	21%	39%	46
JHS/Middle w/ cslms	21	0%	2%	12%	35%	24%	27%	88
JHS/Middle w/o cslms	6	28%	2%	6%	23%	16%	26%	67
JHS/Middle w/ part-time cslms	3	2%	0%	10%	24%	37%	27%	31
Secondary w/ cslms	36	1%	5%	17%	35%	21%	21%	123
Secondary w/o cslms	7	3%	3%	13%	41%	27%	13%	62
Secondary w/ part-time cslms	4	0%	6%	19%	44%	14%	16%	84
TOTAL	138	2%	3%	13%	33%	21%	26%	73

Results of on-site visits to check copyright dates for all noncirculating reference books classified 500 - 699 (science & technology).

	Number of Schools Visited	Books With No Copyright Date Listed	Books With Copyright 1949 and Earlier	Books With Copyright 1950-1959	Books With Copyright 1960-1969	Books With Copyright 1970-1979	Books With Copyright 1980-1989	Ave # of Noncirculating Science & Technology Reference Books Per School Library
SIZE								
Less than 150 pupils	21	4%	1%	8%	44%	21%	23%	9
150 to 299	43	1%	1%	7%	22%	25%	43%	22
300 to 499	38	1%	4%	8%	23%	28%	35%	53
500 and more pupils	36	2%	3%	15%	21%	26%	33%	112
ACCESS								
Elementary w/ cslms	12	1%	2%	10%	21%	32%	33%	43
Elementary w/o cslms	23	6%	2%	12%	17%	29%	34%	9
Elementary w/ part-time cslms	26	3%	2%	6%	26%	21%	42%	17
JHS/Middle w/ cslms	21	2%	2%	5%	17%	28%	47%	42
JHS/Middle w/o cslms	6	7%	1%	6%	16%	20%	50%	39
JHS/Middle w/ part-time cslms	3	0%	3%	8%	21%	32%	37%	13
Secondary w/ cslms	36	1%	3%	15%	24%	27%	31%	125
Secondary w/o cslms	7	3%	2%	12%	32%	26%	25%	32
Secondary w/ part-time cslms	4	0%	8%	5%	13%	13%	61%	19
TOTAL	138	2%	3%	12%	22%	27%	34%	52

Results of on-site visits to check copyright dates for all circulating books classified 610 - 619.9 (health & medicine).

	Number of Schools Visited	Books With No Copyright Date Listed	Books With Copyright 1949 and Earlier	Books With Copyright 1950-1959	Books With Copyright 1960-1969	Books With Copyright 1970-1979	Books With Copyright 1980-1989	Ave # of Health & Medicine Books Owned Per School Library
SIZE								
Less than 150 pupils	21	3%	2%	9%	31%	23%	32%	28
150 to 299	43	2%	1%	6%	21%	29%	39%	60
300 to 499	38	1%	1%	6%	21%	31%	40%	120
500 and more pupils	36	1%	1%	5%	18%	31%	43%	177
ACCESS								
Elementary w/cslms	12	1%	1%	7%	29%	26%	36%	78
Elementary w/o cslms	23	7%	4%	9%	30%	21%	30%	24
Elementary w/ part-time cslms	26	3%	1%	8%	29%	26%	34%	48
JHS/Middle w/cslms	21	0%	1%	6%	20%	32%	42%	127
JHS/Middle w/o cslms	6	11%	0%	3%	21%	30%	35%	77
JHS/Middle w/ part-time cslms	3	2%	2%	7%	16%	42%	31%	30
Secondary w/cslms	36	1%	1%	5%	17%	32%	44%	198
Secondary w/o cslms	7	4%	3%	6%	19%	36%	32%	92
Secondary w/ part-time cslms	4	1%	2%	7%	22%	17%	51%	97
TOTAL	138	2%	1%	6%	20%	30%	41%	102

Results of on-site visits to check diversity of media resources available about Maine.

	Number of Schools Visited	Ave # of Resources About Maine per School Library	Films and Videos	Film-strips	Audio Cassettes & Records	Slides & Trans-parencies	Maps, Posters, Wall Charts	Vertical File Materials	Books
SIZE									
Less than 150 pupils	21	75	2%	29%	0%	0%	1%	26%	41%
150 to 299	43	110	2%	2%	0%	0%	2%	31%	63%
300 to 499	38	202	2%	2%	0%	2%	8%	33%	52%
500 and more pupils	36	514	1%	2%	0%	1%	1%	62%	34%
ACCESS									
Elementary w/cslms	12	170	0%	24%	1%	0%	3%	30%	40%
Elementary w/o cslms	23	36	7%	8%	0%	16%	5%	8%	57%
Elementary w/ part-time cslms	26	61	2%	5%	1%	1%	1%	28%	63%
JHS/Middle w/cslms	21	247	3%	3%	0%	3%	9%	30%	53%
JHS/Middle w/o cslms	6	181	0%	2%	0%	0%	1%	39%	58%
JHS/Middle w/ part-time cslms	3	144	0%	2%	0%	0%	1%	25%	73%
Secondary w/cslms	36	552	1%	1%	0%	0%	1%	62%	35%
Secondary w/o cslms	7	117	0%	1%	0%	0%	3%	35%	61%
Secondary w/ part-time cslms	4	157	6%	3%	0%	0%	0%	16%	74%
TOTAL	138	235	1%	3%	0%	1%	3%	49%	43%

Results of on-site visits to determine documents delivery capabilities of schools by searching for 5 resources about Maine listed in host school's card catalog.

	Number of Schools Visited	Titles Found on Shelf Where Belong	Found on Shelf Out of Order	Waiting to be Shelved	Out on Loan	Waiting to be Repaired or Rebound	Could Not Find
SIZE							
Less than 150 pupils	21	62%	10%	0%	8%	0%	19%
150 to 299	36	76%	6%	0%	6%	0%	12%
300 to 499	34	68%	8%	2%	10%	2%	11%
500 and more pupils	35	80%	7%	0%	5%	2%	7%
ACCESS							
Elementary w/cslms	12	75%	5%	0%	16%	0%	3%
Elementary w/o cslms	23	58%	11%	0%	10%	0%	20%
Elementary w/ part-time cslms	25	74%	2%	0%	10%	1%	13%
JHS/Middle w/cslms	20	71%	5%	4%	8%	2%	9%
JHS/Middle w/o cslms	6	67%	23%	0%	0%	0%	10%
JHS/Middle w/ part-time cslms	3	80%	7%	0%	0%	0%	13%
Secondary w/cslms	36	79%	6%	0%	3%	2%	9%
Secondary w/o cslms	5	84%	8%	0%	4%	0%	4%
Secondary w/ part-time cslms	4	60%	20%	0%	0%	0%	20%
TOTAL	120	73%	7%	1%	7%	1%	11%

The Following Charts Report Survey Results from 131 Randomly Selected School Libraries, Representing a 93% Return Rate

Does the school have physical space designated as a library media center?

	Number Of Schools Responding	Yes	No
SIZE			
Less than 150	17	94%	6%
150-299	41	95%	5%
300-499	38	100%	0%
500 or more pupils	35	100%	0%
ACCESS			
Elementary w/ cslms	11	100%	0%
Elementary w/o cslms	20	85%	15%
Elementary w/ part-time cslms	23	100%	0%
JHS/Middle w/ cslms	22	100%	0%
JHS/Middle w/o cslms	6	100%	0%
JHS/Middle w/ part-time cslms	3	100%	0%
Secondary w/ cslms	35	100%	0%
Secondary w/o cslms	7	100%	0%
Secondary w/ part-time cslms	4	100%	0%
TOTAL	131	98%	2%

Average square footage of library per school.

	Number Of Schools Responding	Average Square Footage
SIZE		
Less than 150	17	345
150-299	41	780
300-499	38	1,498
500 or more pupils	35	2,748
ACCESS		
Elementary w/ cslms	11	1,182
Elementary w/o cslms	20	307
Elementary w/ part-time cslms	23	668
JHS/Middle w/ cslms	22	1,629
JHS/Middle w/o cslms	6	1,493
JHS/Middle w/ part-time cslms	3	785
Secondary w/ cslms	35	2,789
Secondary w/o cslms	7	698
Secondary w/ part-time cslms	4	1,697
TOTAL	131	1,458

Has the library media center footage during the past five years:

	Number Of Schools Responding	Decreased	Increased	Stayed The Same
SIZE				
Less than 150	16	0%	44%	56%
150-299	38	21%	24%	55%
300-499	38	0%	21%	79%
500 or more pupils	33	27%	12%	61%
ACCESS				
Elementary w/ cs lms	11	9%	9%	82%
Elementary w/o cs lms	16	13%	38%	50%
Elementary w/ part-time cs lms	22	18%	23%	59%
JHS/Middle w/ cs lms	22	9%	18%	73%
JHS/Middle w/o cs lms	6	17%	33%	50%
JHS/Middle w/ part-time cs lms	3	33%	0%	67%
Secondary w/ cs lms	34	12%	18%	71%
Secondary w/o cs lms	7	14%	43%	43%
Secondary w/ part-time cs lms	4	25%	25%	50%
TOTAL	125	14%	22%	64%

215

Does your library have:

SIZE	Number Of Schools Responding	% Having Card Catalog	% Having Copier	% Having Computer Station(s)	Total Average Number of 23 Physical Areas Per School
Less than 150	17	88%	12%	24%	9
150-299	41	90%	20%	41%	11
300-499	38	100%	37%	74%	15
500 or more pupils	35	100%	60%	71%	17
ACCESS					
Elementary w/ cslms	11	100%	36%	45%	14
Elementary w/o cslms	16	75%	5%	10%	7
Elementary w/ part-time cslms	23	100%	0%	35%	11
JHS/Middle w/ cslms	22	100%	45%	86%	16
JHS/Middle w/o cslms	6	100%	33%	67%	13
JHS/Middle w/ part-time cslms	3	100%	0%	33%	11
Secondary w/ cslms	35	100%	63%	80%	17
Secondary w/o cslms	7	86%	57%	43%	12
Secondary w/ part-time cslms	4	100%	50%	100%	15
TOTAL	128	95%	34%	56%	13

Random Sample Survey - School Totals

GENERAL INFORMATION	No. of Schools: 131	
4. Does the library have:		
a. Card catalog:	125	0.95 %
b. Checkout desk:	122	0.93 %
c. Study carrels:	58	0.44 %
d. Professional collection:	88	0.67 %
e. Copier:	45	0.34 %
f. Telephone with outside line:	65	0.50 %
g. Lounge type chairs/sofas:	26	0.20 %
h. Tables & chairs:	122	0.93 %
i. Shelves for student browsing:	127	0.97 %
j. Reference:	122	0.93 %
k. Current magazines & newspapers:	120	0.92 %
l. Storage for AV software:	99	0.76 %
m. Vertical file:	97	0.74 %
n. AV viewing/listening room:	27	0.21 %
o. Storage for back issues:	93	0.71 %
p. Equipment storage room:	67	0.51 %
q. Workroom:	57	0.44 %
r. Office:	39	0.30 %
s. Production area:	14	0.11 %
t. Computer station(s):	74	0.56 %
u. Photographic darkroom:	9	0.07 %
v. Display space:	101	0.77 %
w. Area for skills instruction, etc.:	66	0.50 %
Total (4a-4w):	1763	
Average (4a-4w) per school:	13.46	

Do you have written short and long-range plans for the school library?

	Number Of Schools Responding	Yes	No	Don't Know
SIZE				
Less than 150	16	38%	63%	0%
150-299	39	31%	49%	21%
300-499	37	70%	27%	3%
500 or more pupils	34	62%	38%	0%
ACCESS				
Elementary w/ cslms	11	55%	45%	0%
Elementary w/o cslms	17	24%	53%	24%
Elementary w/ part-time cslms	22	50%	45%	5%
JHS/Middle w/ cslms	21	67%	33%	0%
JHS/Middle w/o cslms	6	50%	33%	17%
JHS/Middle w/ part-time cslms	3	33%	67%	0%
Secondary w/ cslms	35	63%	34%	3%
Secondary w/o cslms	7	14%	57%	29%
Secondary w/ part-time cslms	4	75%	25%	0%
TOTAL	126	52%	41%	7%

Are libraries addressed in your school improvement plan?

	Number Of Schools Responding	Yes	No	Don't Know
SIZE				
Less than 150	16	75%	19%	6%
150-299	37	59%	14%	27%
300-499	36	81%	6%	14%
500 or more pupils	32	78%	6%	16%
ACCESS				
Elementary w/ cslms	11	82%	0%	18%
Elementary w/o cslms	17	59%	24%	18%
Elementary w/ part-time cslms	20	60%	10%	30%
JHS/Middle w/ cslms	21	71%	10%	19%
JHS/Middle w/o cslms	5	80%	0%	20%
JHS/Middle w/ part-time cslms	3	100%	0%	0%
Secondary w/ cslms	33	85%	6%	9%
Secondary w/o cslms	7	71%	14%	14%
Secondary w/ part-time cslms	4	50%	25%	25%
TOTAL	121	73%	10%	17%

Is there a school district policy on per pupil allocations for library books & AV software?

	Number Of Schools Responding	Yes	No	Don't Know
SIZE				
Less than 150	15	27%	60%	13%
150-299	37	16%	54%	30%
300-499	37	24%	62%	14%
500 or more pupils	33	9%	70%	21%
ACCESS				
Elementary w/ cslms	11	18%	64%	18%
Elementary w/o cslms	15	27%	40%	33%
Elementary w/ part-time cslms	22	27%	45%	27%
JHS/Middle w/ cslms	21	24%	57%	19%
JHS/Middle w/o cslms	6	0%	67%	33%
JHS/Middle w/ part-time cslms	3	33%	33%	33%
Secondary w/ cslms	33	6%	85%	9%
Secondary w/o cslms	7	14%	57%	29%
Secondary w/ part-time cslms	4	25%	75%	0%
TOTAL	122	18%	61%	20%

Does your library have copyright regulations posted for teachers to see?

	Number Of Schools Responding	Yes	No	Don't Know
SIZE				
Less than 150	15	13%	80%	7%
150-299	39	18%	74%	8%
300-499	38	34%	66%	0%
500 or more pupils	35	49%	51%	0%
ACCESS				
Elementary w/ cslms	11	36%	64%	0%
Elementary w/o cslms	16	13%	75%	13%
Elementary w/ part-time cslms	23	30%	65%	4%
JHS/Middle w/ cslms	22	45%	55%	0%
JHS/Middle w/o cslms	6	0%	73%	17%
JHS/Middle w/ part-time cslms	3	33%	67%	0%
Secondary w/ cslms	35	37%	63%	0%
Secondary w/o cslms	7	14%	86%	0%
Secondary w/ part-time cslms	4	25%	75%	0%
TOTAL	127	31%	66%	3%

Which of the following best describes how the library staff is involved in determining the library budget?

	Number Of Schools Reporting	Not Involved	Principal Asks Library Staff For Suggestions	Library Staff Actively Involved	Library Staff Actively Involved In Consultation With Teachers
SIZE					
Less than 150	16	19%	13%	25%	44%
150-299	37	8%	24%	27%	41%
300-499	38	3%	8%	29%	61%
500 or more pupils	34	6%	0%	32%	62%
ACCESS					
Elementary w/ cslms	11	9%	0%	27%	64%
Elementary w/o cslms	16	19%	50%	25%	6%
Elementary w/ part-time cslms	23	9%	4%	39%	48%
JHS/Middle w/ cslms	20	0%	5%	35%	60%
JHS/Middle w/o cslms	6	33%	17%	33%	17%
JHS/Middle w/ part-time cslms	3	0%	33%	33%	33%
Secondary w/ cslms	35	3%	0%	23%	74%
Secondary w/o cslms	7	0%	29%	14%	57%
Secondary w/ part-time cslms	4	0%	0%	25%	75%
TOTAL	125	7%	11%	29%	53%

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Written job descriptions are prepared or on file for:

	Number Of Schools Responding	Certified School Library Media Specialist	Support Staff - Aides And Assistants
SIZE			
Less than 150	16	13%	13%
150-299	38	18%	18%
300-499	38	13%	18%
500 or more pupils	33	3%	21%
ACCESS			
Elementary w/ cslms	11	18%	9%
Elementary w/o cslms	16	0%	31%
Elementary w/ part-time cslms	22	27%	9%
JHS/Middle w/ cslms	22	17%	17%
JHS/Middle w/o cslms	6	0%	50%
JHS/Middle w/ part-time cslms	3	67%	0%
Secondary w/ cslms	34	6%	12%
Secondary w/o cslms	7	0%	43%
Secondary w/ part-time cslms	4	0%	50%
TOTAL	125	12%	18%

If study halls are assigned formally or informally to the library space, is some staff member other than the library staff responsible for supervision?

	Number Of Schools Responding	Yes	No	Not Applicable Since No Study Halls Are Held In The Library
SIZE				
Less than 150	15	0%	20%	80%
150-299	39	8%	28%	64%
300-499	38	8%	24%	68%
500 or more pupils	33	15%	21%	64%
ACCESS				
Elementary w/ cslms	11	18%	18%	64%
Elementary w/o cslms	16	0%	25%	75%
Elementary w/ part-time cslms	23	0%	9%	91%
JHS/Middle w/ cslms	21	10%	29%	62%
JHS/Middle w/o cslms	6	17%	33%	50%
JHS/Middle w/ part-time cslms	3	0%	0%	100%
Secondary w/ cslms	34	18%	18%	65%
Secondary w/o cslms	7	0%	71%	29%
Secondary w/ part-time cslms	4	0%	75%	25%
TOTAL	125	9%	24%	67%

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The person with the primary on-site responsibility for the library is a member of the Maine Educational Media Association.

	Number Of Schools Responding	% Belonging To MEMA
SIZE		
Less than 150	17	41%
150-299	41	49%
300-499	38	84%
500 or more pupils	35	83%
ACCESS		
Elementary w/ cslms	11	91%
Elementary w/o cslms	20	15%
Elementary w/ part-time cslms	23	65%
JHS/Middle w/ cslms	22	82%
JHS/Middle w/o cslms	6	17%
JHS/Middle w/ part-time cslms	3	33%
Secondary w/ cslms	35	100%
Secondary w/o cslms	7	29%
Secondary w/ part-time cslms	4	75%
TOTAL	131	67%

Percent belonging to Maine Library Association	**30%**
Percent belonging to New England Library Association	**2%**
Percent belonging to New England Educational Media Association	**7%**
Percent belonging to American Library Association	**17%**
Percent belonging to American Association of School Libraries	**15%**

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How long has the school had a certified library media specialist position?

	Number Of Schools Responding	No Library Media Specialist Position	1 Year	2 to 5 Years	6 to 10 Years	More Than 10 Years
SIZE						
Less than 150	15	47%	7%	7%	20%	20%
150-299	39	44%	3%	18%	26%	10%
300-499	38	5%	0%	13%	24%	58%
500 or more pupils	34	6%	0%	12%	9%	74%
ACCESS						
Elementary w/ cslms	11	0%	0%	18%	36%	45%
Elementary w/o cslms	16	81%	0%	13%	6%	0%
Elementary w/ part-time cslms	23	4%	9%	26%	39%	22%
JHS/Middle w/ cslms	22	0%	0%	18%	18%	64%
JHS/Middle w/o cslms	6	100%	0%	0%	0%	0%
JHS/Middle w/ part-time cslms	3	33%	0%	33%	33%	0%
Secondary w/ cslms	34	0%	0%	3%	12%	85%
Secondary w/o cslms	7	100%	0%	0%	0%	0%
Secondary w/ part-time cslms	4	0%	0%	25%	50%	25%
TOTAL	126	22%	2%	13%	20%	43%

23

If your school library has a full or part-time certified school library media specialist, has the number of hours for this position during the past 5 years:

	Number Of Schools Responding	Decreased	Increased	Stayed The Same	Not Applicable Since School Does Not Have Certified School Librarian
SIZE					
Less than 150	11	0%	27%	45%	27%
150-299	33	3%	21%	42%	33%
300-499	38	0%	16%	79%	5%
500 or more pupils	34	3%	12%	82%	3%
ACCESS					
Elementary w/ cslms	11	0%	9%	91%	0%
Elementary w/o cslms	10	0%	10%	20%	70%
Elementary w/ part-time cslms	23	4%	35%	57%	4%
JHS/Middle w/ cslms	22	0%	9%	91%	0%
JHS/Middle w/o cslms	4	0%	0%	0%	100%
JHS/Middle w/ part-time cslms	2	50%	50%	0%	0%
Secondary w/ cslms	35	0%	17%	83%	0%
Secondary w/o cslms	5	0%	0%	0%	100%
Secondary w/ part-time cslms	4	0%	25%	75%	0%
TOTAL	116	2%	17%	66%	15%

Does this library media center provide interlibrary loan services to students?

SIZE	Number Of Schools Responding	Yes For All Types Of Requests	Yes For School Related Requests	No
Less than 150	16	44%	19%	38%
150-299	36	47%	17%	36%
300-499	38	68%	24%	8%
500 or more pupils	35	69%	17%	14%
ACCESS				
Elementary w/ cslms	11	45%	0%	55%
Elementary w/o cslms	16	13%	25%	63%
Elementary w/ part-time cslms	22	45%	36%	18%
JHS/Middle w/ cslms	22	55%	32%	14%
JHS/Middle w/o cslms	6	83%	0%	17%
JHS/Middle w/ part-time cslms	3	0%	67%	33%
Secondary w/ cslms	35	89%	6%	6%
Secondary w/o cslms	7	83%	17%	0%
Secondary w/ part-time cslms	4	100%	0%	0%
TOTAL	125	59%	19%	22%

Does this library media center provide interlibrary loan services to teachers & school administrators?

	Number Of Schools Responding	Yes For All Types Of Requests	Yes For School Related Requests	No
SIZE				
Less than 150	16	75%	0%	25%
150-299	37	59%	16%	24%
300-499	38	84%	11%	5%
500 or more pupils	35	80%	11%	9%
ACCESS				
Elementary w/ cslms	11	55%	18%	27%
Elementary w/o cslms	16	25%	19%	56%
Elementary w/ part-time cslms	22	77%	18%	5%
JHS/Middle w/ cslms	22	77%	14%	9%
JHS/Middle w/o cslms	6	83%	0%	17%
JHS/Middle w/ part-time cslms	3	67%	33%	0%
Secondary w/ cslms	35	94%	0%	6%
Secondary w/o cslms	7	86%	14%	0%
Secondary w/ part-time cslms	4	100%	0%	0%
TOTAL	126	75%	11%	14%

Does your library permit use of facilities by the general public?

If yes, is this policy: (check as many as apply)

	Number Of Schools Responding	Yes	No	Announced In Newsletter To Parents	Written In Student Guide	Not Formally Written Down	Announced At PTA Meetings	Other
SIZE								
Less than 150	17	35%	65%	50%	0%	50%	17%	17%
150-299	41	54%	46%	5%	0%	86%	0%	18%
300-499	38	66%	34%	20%	4%	64%	12%	20%
500 or more pupils	35	69%	31%	21%	0%	71%	4%	25%
ACCESS								
Elementary w/ cslms	11	73%	27%	38%	13%	50%	38%	25%
Elementary w/o cslms	20	20%	80%	25%	0%	75%	0%	25%
Elementary w/ part-time cslms	23	43%	57%	50%	0%	60%	10%	10%
JHS/Middle w/ cslms	22	68%	32%	7%	0%	87%	0%	13%
JHS/Middle w/o cslms	6	33%	67%	0%	0%	100%	0%	0%
JHS/Middle w/ part-time cslms	3	33%	67%	0%	0%	100%	0%	0%
Secondary w/ cslms	35	80%	20%	11%	0%	71%	0%	29%
Secondary w/o cslms	7	71%	29%	20%	0%	80%	0%	20%
Secondary w/ part-time cslms	4	100%	0%	0%	0%	50%	25%	25%
TOTAL	131	59%	41%	18%	1%	71%	6%	21%

If the school library is open to the public, did any of the public use it last year?

	Number Of Schools Responding	Yes	No	Don't Know
SIZE				
Less than 150	5	100%	0%	0%
150-299	23	61%	17%	22%
300-499	24	83%	13%	4%
500 or more pupils	24	92%	8%	0%
ACCESS				
Elementary w/ cslms	8	88%	13%	0%
Elementary w/o cslms	5	60%	20%	20%
Elementary w/ part-time cslms	9	67%	33%	0%
JHS/Middle w/ cslms	15	87%	13%	0%
JHS/Middle w/o cslms	2	50%	0%	50%
JHS/Middle w/ part-time cslms	1	0%	0%	100%
Secondary w/ cslms	24	89%	7%	4%
Secondary w/o cslms	5	60%	0%	40%
Secondary w/ part-time cslms	4	100%	0%	0%
TOTAL	76	80%	12%	8%

What resources/services has the school library utilized within the last two years?

	Number Of Schools Responding	Average Number Of 13 State or Regional Services Utilized In The Last Two Years
SIZE		
Less than 150	15	4.53
150-299	38	4.73
300-499	38	7.82
500 or more pupils	35	7.11
ACCESS		
Elementary w/ cslms	11	7.18
Elementary w/o cslms	14	1.95
Elementary w/ part-time cslms	23	6.70
JHS/Middle w/ cslms	22	6.91
JHS/Middle w/o cslms	6	4.67
JHS/Middle w/ part-time cslms	3	5.33
Secondary w/ cslms	35	8.03
Secondary w/o cslms	7	5.14
Secondary w/ part-time cslms	4	8.00
TOTAL	123	6.24

What resources/services were utilized by the school library within the last two years?

SIZE	Number Of Schools Responding	SCOOP	Bindery Cooperative	Maine Computer Consortium	Maine State Library Videotape Library	Consultant Services	Information Exchange	Maine Resource Bank
Less than 150	15	53%	15%	14%	73%	57%	50%	8%
150-299	38	54%	11%	26%	73%	53%	35%	15%
300-499	38	73%	20%	65%	97%	69%	89%	19%
500 or more pupils	35	70%	44%	41%	86%	60%	74%	14%
ACCESS								
Elementary w/ cslms	11	56%	30%	44%	100%	70%	64%	11%
Elementary w/o cslms	14	43%	8%	0%	50%	43%	8%	0%
Elementary w/ part-time cslms	23	78%	14%	48%	83%	50%	59%	10%
JHS/Middle w/ cslms	22	59%	9%	68%	91%	50%	82%	10%
JHS/Middle w/o cslms	6	67%	33%	17%	67%	33%	33%	0%
JHS/Middle w/ part-time cslms	3	33%	67%	33%	67%	67%	0%	0%
Secondary w/ cslms	35	79%	42%	44%	94%	82%	85%	29%
Secondary w/o cslms	7	29%	17%	0%	71%	29%	67%	17%
Secondary w/ part-time cslms	4	50%	0%	25%	100%	100%	75%	33%
TOTAL	123	64%	24%	40%	84%	60%	65%	15%

CONTINUED

What resources/services were utilized by the school library within the last two years?

	Number Of Schools Responding	Regional Library Services	Library District Book Review Meetings	Traveling Book Boxes	Local/ District Library Meetings	Professional Conferences	Cable TV/ Satellite Transmissions	Average Number of 13 Services Used In Last Two Years
SIZE								
Less than 150	15	79%	43%	31%	50%	57%	15%	4.53
150-299	38	54%	27%	46%	49%	54%	41%	4.73
300-499	38	89%	44%	39%	81%	82%	50%	7.82
500 or more pupils	35	86%	26%	24%	74%	88%	42%	7.11
ACCESS								
Elementary w/ cslms	11	73%	20%	50%	73%	100%	70%	7.18
Elementary w/o cslms	14	38%	31%	17%	23%	31%	0%	1.95
Elementary w/ part-time cslms	23	77%	70%	43%	68%	70%	20%	6.70
JHS/Middle w/ cslms	22	77%	14%	23%	73%	77%	59%	6.91
JHS/Middle w/o cslms	6	67%	17%	67%	17%	17%	40%	4.67
JHS/Middle w/ part-time cslms	3	33%	67%	50%	67%	67%	0%	5.33
Secondary w/ cslms	35	91%	30%	26%	79%	84%	52%	8.03
Secondary w/o cslms	7	86%	14%	57%	57%	43%	50%	5.14
Secondary w/ part-time cslms	4	100%	50%	75%	100%	75%	25%	8.00
TOTAL	123	76%	34%	36%	66%	72%	41%	6.24

In what ways do the public library and school library cooperate?
Average number of 12* types of cooperation done by type of school per school.

	Number Of Schools Responding	Regularly, At Least Once A Year	Irregularly	Seldom Or Never	Don't Know
SIZE					
Less than 150	17	1.06	0.53	5.18	0.18
150-299	41	0.93	0.98	5.76	0.59
300-499	38	2.32	1.42	5.74	0.13
500 or more pupils	35	2.11	1.51	5.80	0.26
ACCESS					
Elementary w/ cslms	11	2.27	1.64	3.64	0.09
Elementary w/o cslms	20	0.55	0.45	4.70	0.50
Elementary w/ part-time cslms	23	2.04	1.13	4.87	0.70
JHS/Middle w/ cslms	22	1.59	1.18	7.45	0.23
JHS/Middle w/o cslms	6	1.17	2.00	7.33	0.17
JHS/Middle w/ part-time cslms	3	1.00	1.00	8.67	0
Secondary w/ cslms	35	1.97	1.43	5.97	0.20
Secondary w/o cslms	7	0.43	0.71	5.29	0.14
Secondary w/ part-time cslms	4	4.50	1.75	4.75	0
TOTAL	131	1.66	1.19	5.69	0.31

*For list of twelve types of cooperation, see next two pages.

LIBRARY COOPERATION No. of schools responding: 131

5. Does your town or city have a public library?

Yes:	115	0.92 %
No:	9	0.07 %
Don't know:	1	0.01 %
Total:	125	

If YES, in what ways do the public & school libraries cooperate?

a. Meet to discuss common needs & strengths

Regularly:	30	0.28 %
Irregularly:	24	0.22 %
Seldom/Never:	53	0.49 %
Don't know:	1	0.01 %
Total:	108	

b. Share booklists

Regularly:	24	0.23 %
Irregularly:	20	0.19 %
Seldom/Never:	59	0.56 %
Don't know:	2	0.02 %
Total:	105	

c. Share resources through interlibrary loan/cooperative purchase

Regularly:	39	0.36 %
Irregularly:	20	0.18 %
Seldom/Never:	49	0.45 %
Don't know:	1	0.01 %
Total:	109	

d. Select materials in consultation with each other

Regularly:	14	0.13 %
Irregularly:	12	0.11 %
Seldom/Never:	78	0.73 %
Don't know:	3	0.03 %
Total:	107	

e. Exchange newsletters or annual reports

Regularly:	11	0.11 %
Irregularly:	7	0.07 %
Seldom/Never:	82	0.80 %
Don't know:	2	0.02 %
Total:	102	

f. Plan cooperative programming

Regularly:	10	0.10 %
Irregularly:	13	0.12 %
Seldom/Never:	79	0.75 %
Don't know:	3	0.03 %
Total:	105	

g. Public librarian visits students in classrooms or school library

Regularly:	16	0.15 %
Irregularly:	10	0.10 %
Seldom/Never:	75	0.72 %
Don't know:	3	0.03 %
Total:	104	

h. School library media specialist provides program in public library

Regularly:	6	0.06 %
Irregularly:	5	0.05 %
Seldom/Never:	92	0.88 %
Don't know:	1	0.01 %
Total:	104	

i. Classrooms visit the public library

Regularly:	28	0.26 %
Irregularly:	24	0.22 %
Seldom/Never:	49	0.46 %
Don't know:	6	0.06 %
Total:	107	

j. Special public library loan policies to local schools

Regularly:	29	0.28 %
Irregularly:	13	0.13 %
Seldom/Never:	46	0.45 %
Don't know:	14	0.14 %
Total:	102	

k. School resources loaned to public library over summer

Regularly:	11	0.10 %
Irregularly:	8	0.07 %
Seldom/Never:	83	0.78 %
Don't know:	5	0.05 %
Total:	107	

TOTAL:

Regularly:	218	1.66 Average
Irregularly:	156	1.19 Average
Seldom/Never:	745	5.69 Average
Don't know:	41	0.31 Average

Does the library have capacity for online database searches?

	Number Of Schools Responding	Yes	No	Don't Know
SIZE				
Less than 150	16	0%	100%	0%
150-299	39	3%	92%	5%
300-499	38	16%	84%	0%
500 or more pupils	35	20%	80%	0%
ACCESS				
Elementary w/ cslms	11	9%	91%	0%
Elementary w/o cslms	17	0%	100%	0%
Elementary w/ part-time cslms	23	0%	96%	4%
JHS/Middle w/ cslms	22	9%	91%	0%
JHS/Middle w/o cslms	6	0%	83%	17%
JHS/Middle w/ part-time cslms	3	0%	100%	0%
Secondary w/ cslms	35	23%	77%	0%
Secondary w/o cslms	7	0%	100%	0%
Secondary w/ part-time cslms	4	75%	25%	0%
TOTAL	128	11%	88%	2%

Are students evaluated for knowledge of library skills?

	Number Of Schools Responding	Yes	No	Don't Know
SIZE				
Less than 150	17	33%	53%	13%
150-299	41	47%	47%	5%
300-499	38	65%	27%	8%
500 or more pupils	35	67%	33%	0%
ACCESS				
Elementary w/ cslms	11	73%	27%	0%
Elementary w/o cslms	20	19%	75%	6%
Elementary w/ part-time cslms	23	64%	27%	9%
JHS/Middle w/ cslms	22	68%	27%	5%
JHS/Middle w/o cslms	6	67%	33%	0%
JHS/Middle w/ part-time cslms	3	50%	50%	0%
Secondary w/ cslms	35	64%	33%	3%
Secondary w/o cslms	7	14%	71%	14%
Secondary w/ part-time cslms	4	50%	25%	25%
TOTAL	123	56%	38%	6%

To whom besides the library staff are online database searches available?

SIZE	Number of Schools With Online Capacity Responding	Percent Offering Searches: To Teachers and Administrators	Percent Offering Searches: To Students	Percent Offering Searches: To Others	Number of online searches completed in an average month per school: Number of Schools Reporting	Number of online searches completed in an average month per school: Number of Searches Completed
Less than 150	0	0%	0%	0%	0	0
150-299	1	100%	100%	0%	1	10
300-499	6	66%	66%	0%	4	8.25
500 or more pupils	7	100%	100%	25%	5	14.6
ACCESS						
Elementary w/ cslms	1	100%	100%	0%	1	1
Elementary w/o cslms	0	0%	0%	0%	0	0
Elementary w/ part-time cslms	0	0%	0%	0%	0	0
JHS/Middle w/ cslms	2	50%	50%	0%	1	1
JHS/Middle w/o cslms	0	0%	0%	0%	0	0
JHS/Middle w/ part-time cslms	0	0%	0%	0%	0	0
Secondary w/ cslms	8	100%	100%	25%	6	95.6
Secondary w/o cslms	0	0%	0%	0%	0	0
Secondary w/ part-time cslms	3	100%	100%	0%	2	20
TOTAL	14	10%	10%	2%	10	6.16

How are materials selected?

	Number of Schools Responding	School Library Journal: Read Consulted Regularly	School Library Journal: Consulted Infrequently (At Least Once A Year)	School Library Journal: Seldom Or Never Consulted	BOOKLIST: Read Consulted Regularly	BOOKLIST: Consulted Infrequently (At Least Once a Year)	BOOKLIST: Seldom Or Never Consulted	ADS & PUBLISHERS' CATALOGS: Read, Consulted Regularly
SIZE								
Less than 150	14	34%	27%	9%	22%	56%	22%	67%
150-299	36	71%	10%	19%	33%	23%	43%	64%
300-499	38	82%	15%	3%	61%	27%	12%	68%
500 or more pupils	35	80%	14%	6%	84%	9%	6%	68%
ACCESS								
Elementary w/ cslms	11	100%	0%	0%	50%	30%	20%	70%
Elementary w/o cslms	14	40%	40%	20%	25%	50%	25%	58%
Elementary w/ part-time cslms	22	75%	20%	5%	33%	50%	17%	62%
JHS/Middle w/ cslms	22	86%	10%	5%	55%	15%	30%	65%
JHS/Middle w/o cslms	6	33%	33%	33%	50%	25%	25%	67%
JHS/Middle w/ part-time cslms	3	100%	0%	0%	50%	0%	50%	67%
Secondary w/ cslms	35	82%	12%	6%	85%	9%	6%	64%
Secondary w/o cslms	7	50%	17%	33%	40%	0%	60%	86%
Secondary w/ part-time cslms	4	75%	0%	25%	50%	25%	25%	100%
TOTAL	120	76%	15%	9%	57%	23%	20%	66%

CONTINUED

How are materials selected?

		ADS & PUBLISHERS' CATALOGS		PREVIEW BOXES OF NEW BOOKS FROM PUBLISHERS			RECOMMENDED LISTS		
	Number of Schools Responding	Consulted Infrequently (At Least Once A Year)	Seldom Or Never Consulted	Consulted Regularly	Consulted Infrequently (At Least Once A Year)	Seldom Or Never Consulted	Consulted Regularly	Consulted Infrequently (At Least Once A Year)	Seldom Or Never Consulted
SIZE									
Less than 150	14	25%	8%	33%	17%	50%	79%	14%	7%
150-299	36	31%	6%	15%	39%	45%	77%	17%	6%
300-499	38	29%	3%	38%	29%	32%	76%	24%	0%
500 or more pupils	35	26%	6%	19%	44%	38%	76%	24%	0%
ACCESS									
Elementary w/ cslms	11	20%	10%	44%	22%	33%	82%	18%	0%
Elementary w/o cslms	14	33%	8%	20%	30%	50%	67%	25%	8%
Elementary w/ part-time cslms	22	38%	0%	29%	24%	48%	90%	10%	0%
JHS/Middle w/ cslms	22	30%	5%	33%	43%	24%	73%	23%	5%
JHS/Middle w/o cslms	6	17%	17%	20%	40%	40%	83%	0%	17%
JHS/Middle w/ part-time cslms	3	33%	0%	0%	67%	33%	33%	67%	0%
Secondary w/ cslms	35	30%	6%	16%	35%	48%	76%	24%	0%
Secondary w/o cslms	7	14%	0%	14%	57%	29%	57%	43%	0%
Secondary w/ part-time cslms	4	0%	0%	50%	25%	25%	100%	0%	0%
TOTAL	120	28%	5%	25%	35%	40%	77%	21%	3%

BEST COPY AVAILABLE

CONTINUED

How are materials selected?

AVERAGE NUMBER OF 18 SOURCES USED BY TYPE OF LIBRARY*

	Consulted Frequently	Consulted Infrequently (At Least Once A Year)	Seldom Or Never Consulted
SIZE			
Less than 150	4.76	2.59	3.35
150-299	4.83	3.29	5.20
300-499	7.61	3.18	3.76
500 or more pupils	7.23	2.89	3.91
ACCESS			
Elementary w/ cslms	7.55	2.91	3.36
Elementary w/o cslms	2.85	2.20	3.05
Elementary w/ part-time cslms	7.04	3.09	4.78
JHS/Middle w/ cslms	6.68	3.59	4.41
JHS/Middle w/o cslms	5.33	1.83	4.50
JHS/Middle w/ part-time cslms	5.33	5.67	3.67
Secondary w/ cslms	7.11		4.26
Secondary w/o cslms	5.14	3.71	5.57
Secondary w/ part-time cslms	9.75	2.25	4.75
TOTAL	6.27	3.06	4.20

*For list of 18 sources, see next page.

Sources for materials selection in order of most to least frequency cited as "read/consulted regularly, about once a month" by 120 schools (number represents % of schools which listed this source as regularly used)

1. Recommendation by faculty 83%
2. Recommended lists 77%
3. School Library Journal 76%
4. Browsing in book stores 69%
5. Student requests 67%
6. Advertisements and publishers' catalogs 66%
7. Booklist 57%
8. School system's district level librarian 43%
9. Hornbook 38%
10. Book Report, tied with # 1 35%
11. New York Times Book Review, tied with #10 35%
12. Preview AV Software 34%
13. Bulletin of the Center for Children's Books, tied with #14 25%
14. Preview boxes of new books from publishers, tied with #13 25%
15. Review new books from district examination collection 23%
16. Voice of Youth Advocate 10%
17. The New Advocate 6%
18. ALAN Review 4%

Random Sample Survey - School Totals

COLLECTION: SELECTION, WEEDING, INVENTORY, CATALOGING -- 131 schools

1. How are materials selected?

A. Reviews

1. School Library Journal

Read regularly:	84	0.76 %
Consulted infrequently:	16	0.15 %
Seldom/not consulted:	10	0.09 %
Total:	110	

2. Booklist

Read regularly:	59	0.57 %
Consulted infrequently:	24	0.23 %
Seldom/not consulted:	21	0.20 %
Total:	104	

3. Voice of Youth Advocate

Read regularly:	8	0.10 %
Consulted infrequently:	12	0.15 %
Seldom/not consulted:	59	0.75 %
Total:	79	

4. Book Report

Read regularly:	30	0.35 %
Consulted infrequently:	8	0.09 %
Seldom/not consulted:	47	0.55 %
Total:	85	

5. Hornbook

Read regularly:	36	0.38 %
Consulted infrequently:	18	0.19 %
Seldom/not consulted:	40	0.43 %
Total:	94	

6. Bulletin of the Center for Children's Books

Read regularly:	21	0.25 %
Consulted infrequently:	21	0.25 %
Seldom/not consulted:	43	0.51 %
Total:	85	

7. ALAN Review

Read regularly:	3	0.04 %
Consulted infrequently:	9	0.12 %
Seldom/not consulted:	64	0.84 %
Total:	76	

8. New York Times Book Review

Read regularly:	33	0.35 %
Consulted infrequently:	33	0.35 %
Seldom/not consulted:	28	0.30 %
Total:	94	

9.	The New Advocate		
	Read regularly:	4	0.06 %
	Consulted infrequently:	5	0.07 %
	Seldom/not consulted:	63	0.57 %
	Total:	72	
B.	Recommendations by faculty		
	Read regularly:	100	0.83 %
	Consulted infrequently:	18	0.15 %
	Seldom/not consulted:	2	0.02 %
	Total:	120	
C.	Advertisements & publishers' catalogs		
	Read regularly:	77	0.66 %
	Consulted infrequently:	33	0.28 %
	Seldom/not consulted:	6	0.05 %
	Total:	116	
D.	Student requests		
	Read regularly:	78	0.67 %
	Consulted infrequently:	35	0.30 %
	Seldom/not consulted:	4	0.03 %
	Total:	117	
E.	Review new books from district examination collection		
	Read regularly:	23	0.23 %
	Consulted infrequently:	27	0.26 %
	Seldom/not consulted:	52	0.51 %
	Total:	102	
F.	Preview boxes of new books from publishers		
	Read regularly:	28	0.25 %
	Consulted infrequently:	39	0.35 %
	Seldom/not consulted:	44	0.40 %
	Total:	111	
G.	Browsing in book stores		
	Read regularly:	82	0.69 %
	Consulted infrequently:	34	0.29 %
	Seldom/not consulted:	3	0.03 %
	Total:	119	
H.	Preview AV software		
	Read regularly:	34	0.34 %
	Consulted infrequently:	34	0.34 %
	Seldom/not consulted:	33	0.33 %
	Total:	101	
I.	Recommended lists		
	Read regularly:	92	0.77 %
	Consulted infrequently:	25	0.21 %
	Seldom/not consulted:	3	0.03 %
	Total:	120	
J.	School system's district level librarian		
	Read regularly:	29	0.43 %
	Consulted infrequently:	10	0.15 %
	Seldom/not consulted:	28	0.42 %
	Total:	67	

Total (1A-1J)	
Read regularly:	821
Consulted infrequently:	401
Seldom/not consulted:	550
Total:	1772
Average (1A-1J) per school	
Read regularly:	6.27
Consulted infrequently:	3.06
Seldom/not consulted:	4.20
Total:	13.53

How are the majority of your catalog cards prepared?

	Number Of Schools Reporting	Prepared And Typed By Staff	Commercially Prepared	Not Applicable/ No Card Catalog
SIZE				
Less than 150	14	21%	79%	0%
150-299	36	22%	75%	3%
300-499	38	18%	79%	3%
500 or more pupils	34	21%	76%	3%
ACCESS				
Elementary w/ cslms	11	9%	91%	0%
Elementary w/o cslms	14	21%	71%	7%
Elementary w/ part-time cslms	21	0%	90%	10%
JHS/Middle w/ cslms	22	5%	95%	0%
JHS/Middle w/o cslms	6	17%	83%	0%
JHS/Middle w/ part-time cslms	3	0%	100%	0%
Secondary w/ cslms	34	41%	59%	0%
Secondary w/o cslms	7	43%	57%	0%
Secondary w/ part-time cslms	4	50%	50%	0%
TOTAL	122	20%	77%	2%

Do you consider the library's book and magazine collection to be:

	Number Of Schools Reporting	Very Adequate & Appropriate	Fairly Adequate & Appropriate	Inadequate
SIZE				
Less than 150	16	19%	56%	25%
150-299	39	28%	46%	26%
300-499	37	59%	30%	11%
500 or more pupils	34	62%	35%	3%
ACCESS				
Elementary w/ cslms	11	64%	27%	9%
Elementary w/o cslms	14	12%	47%	41%
Elementary w/ part-time cslms	22	27%	55%	18%
JHS/Middle w/ cslms	22	55%	32%	14%
JHS/Middle w/o cslms	6	33%	50%	17%
JHS/Middle w/ part-time cslms	3	0%	33%	67%
Secondary w/ cslms	34	74%	26%	0%
Secondary w/o cslms	7	29%	57%	14%
Secondary w/ part-time cslms	4	25%	75%	0%
TOTAL	122	45%	40%	15%

Do you consider the library's AV resources collection to be:

	Number Of Schools Reporting	Very Adequate & Appropriate	Fairly Adequate & Appropriate	Inadequate
SIZE				
Less than 150	14	29%	50%	21%
150-299	35	17%	37%	46%
300-499	36	28%	50%	22%
500 or more pupils	32	28%	47%	25%
ACCESS				
Elementary w/ cslms	11	45%	45%	9%
Elementary w/o cslms	14	14%	29%	57%
Elementary w/ part-time cslms	21	10%	48%	43%
JHS/Middle w/ cslms	22	32%	50%	18%
JHS/Middle w/o cslms	6	17%	67%	17%
JHS/Middle w/ part-time cslms	2	0%	50%	50%
Secondary w/ cslms	30	37%	40%	23%
Secondary w/o cslms	7	14%	29%	57%
Secondary w/ part-time cslms	4	0%	100%	0%
TOTAL	117	25%	45%	30%

What number of separate pieces of currently functioning AV equipment are located in the library or inventoried through the library?

	Average Number Of Each Type Of 10 Pieces Of AV Equipment Owned Per School Library*	Average Number Of Pieces Of AV Equipment Per School Library
SIZE		
Less than 150	1.18	2.94
150-299	3.27	13.07
300-499	5.24	32.79
500 or more pupils	6.20	52.46
ACCESS		
Elementary w/ cslms	5.09	42.73
Elementary w/o cslms	0.85	1.60
Elementary w/ part-time cslms	2.65	13.91
JHS/Middle w/ cslms	6.59	45.91
JHS/Middle w/o cslms	1.00	2.83
JHS/Middle w/ part-time cslms	4.33	10.33
Secondary w/ cslms	6.54	45.83
Secondary w/o cslms	3.00	14.00
Secondary w/ part-time cslms	5.50	21.50
TOTAL	4.35	28.00

*List of 10 types of AV equipment is on the next page.

IX. AV EQUIPMENT -- 131 schools

1.	Dry mount press or roll laminator		
	# of schools that have:	56	0.10 %
	# of pieces of equipment:	65	0.02 %
2.	Microfilm/fiche reader/printer		
	# of schools that have:	40	0.07 %
	# of pieces of equipment:	95	0.03 %
3.	Microcomputer with printer		
	# of schools that have:	70	0.12 %
	# of pieces of equipment:	343	0.09 %
4.	Projector (10x10 overhead)		
	# of schools that have:	72	0.13 %
	# of pieces of equipment:	928	0.25 %
5.	Projector (sound filmstrip)		
	# of schools that have:	76	0.13 %
	# of pieces of equipment:	479	0.13 %
6.	Audio cassette tape player/recorder		
	# of schools that have:	76	0.13 %
	# of pieces of equipment:	1011	0.28 %
7.	VCR player/recorder		
	# of schools that have:	78	0.14 %
	# of pieces of equipment:	323	0.09 %
8.	TV receiver/monitor		
	# of schools that have:	76	0.13 %
	# of pieces of equipment:	376	0.10 %
9.	Compact disc player		
	# of schools that have:	3	0.01 %
	# of pieces of equipment:	3	0.00 %
10.	CD-ROM		
	# of schools that have:	23	0.04 %
	# of pieces of equipment:	45	0.01 %

Total # of types of equipment:	570
Average # of types of equipment per school:	4.35
Total # of pieces of equipment:	3668
Average # of pieces of equipment per school:	28.00

Number of 30* listed services provided by your school library:

	Number Of Schools Reporting	Mean Number Of Services Provided Routinely	Mean Number Of Services Provided Occasionally	Mean Number Of Services Provided By Certified Librarian	Mean Number Of Services Provided By Other Paid Library Staff	Mean Number Of Services Provided By Others
SIZE						
Less than 150	17	8.06	6.76	5.59	7.59	1.53
150-299	41	9.05	6 88	8 54	6.44	1.10
300-499	38	13.68	7 84	17 42	3.68	0.76
500 or more pupils	35	12.66	8 37	17 06	2.66	1.06
ACCESS						
Elementary w/ cslms	11	14.09	8.91	21.36	0.82	1.36
Elementary w/o cslms	20	5.15	4.55	0.65	7.55	1.05
Elementary w/ part-time cslms	23	11.09	7.00	12.09	5.04	0.96
JHS/Middle w/ cslms	22	14.36	8.45	19.18	3.09	0.59
JHS/Middle w/o cslms	6	9.83	9.50	0.17	16.50	2.83
JHS/Middle w/ part-time cslms	3	5.67	9.00	9.33	3.67	0.33
Secondary w/ cslms	35	12.49	8.14	18.69	1.17	0.77
Secondary w/o cslms	7	10.29	6.86	0	16.14	2.00
Secondary w/ part-time cslms	4	14.25	8.75	18.25	4.50	1.75
TOTAL	131	11.23	7.54	13.01	4.78	1.05

*for a list of the 30 services, please turn to next four pages.

Average number of library services routinely provided (from a list of 30).

	Number of Schools Reporting	Percentage Providing 1 to 10 Services	Percentage Providing 11 to 20 Services	Percentage Providing 21 to 30 Services
SIZE				
Less than 150 pupils	17	71%	29%	0%
150-299	41	63%	37%	0%
300-499	10	26%	68%	5%
500 or more pupils	35	34%	57%	9%
ACCESS				
Elementary w/cslms	11	27%	64%	9%
Elementary w/o cslms	20	90%	10%	0%
Elementary w/ part-time cslms	23	57%	39%	4%
JHS/Middle w/cslms	22	18%	77%	5%
JHS/Middle w/o cslms	6	50%	50%	0%
JHS/Middle w/ part-time cslms	3	100%	0%	0%
Secondary w/cslms	35	31%	63%	6%
Secondary w/o cslms	7	57%	43%	0%
Secondary w/ part-time cslms	4	25%	75%	0%
TOTAL	131	46%	50%	4%

Random Sample Survey - School Totals

LIBRARY SERVICES -- 131 schools

To what extent does the library media program:

1. Offer a sequential program of library media skills instruction.

Routinely done/provided:	70	0.53 %
Occasionally done/provided:	30	0.23 %
Not done/not provided:	31	0.24 %
Total:	131	

2. Coordinate library media skills instruction with classroom instruction.

Routinely done/provided:	58	0.44 %
Occasionally done/provided:	51	0.39 %
Not done/not provided:	22	0.17 %
Total:	131	

3. Informally instruct students in the use of various types of materials & equipment.

Routinely done/provided:	84	0.64 %
Occasionally done/provided:	28	0.21 %
Not done/not provided:	19	0.15 %
Total:	131	

4. Assist students in locating information and resources.

Routinely done/provided:	112	0.86 %
Occasionally done/provided:	12	0.09 %
Not done/not provided:	6	0.05 %
Total:	130	

5. Help students and teachers find and use relevant information sources outside the school.

Routinely done/provided:	78	0.60 %
Occasionally done/provided:	43	0.33 %
Not done/not provided:	10	0.08 %
Total:	131	

6. Assist individual students in using AV equipment.

Routinely done/provided:	44	0.34 %
Occasionally done/provided:	40	0.31 %
Not done/not provided:	47	0.36 %
Total:	131	

7. Provide technical assistance to students in the production of materials.

Routinely done/provided:	21	0.16 %
Occasionally done/provided:	38	0.29 %
Not done/not provided:	72	0.55 %
Total:	131	

8. Assist students in use of the computer as a learning tool.

Routinely done/provided:	41	0.31 %
Occasionally done/provided:	27	0.21 %
Not done/not provided:	63	0.48 %
Total:	131	

2.30

9. Introduce students to authors, illustrators, genres, & literary works.

Routinely done/provided:	78	0.60 %
Occasionally done/provided:	41	0.31 %
Not done/not provided:	12	0.09 %
Total:	131	

10. Plan special programming events.

Routinely done/provided:	54	0.42 %
Occasionally done/provided:	56	0.43 %
Not done/not provided:	20	0.15 %
Total:	130	

11. Plan regular literature promotion activities.

Routinely done/provided:	64	0.49 %
Occasionally done/provided:	42	0.32 %
Not done/not provided:	25	0.19 %
Total:	131	

12. Conduct in-service education for teachers in the effective use of library resources.

Routinely done/provided:	10	0.08 %
Occasionally done/provided:	56	0.43 %
Not done/not provided:	65	0.50 %
Total:	131	

13. Assist curriculum committees in selecting appropriate materials & library media program activities for resource units & curriculum guides.

Routinely done/provided:	34	0.26 %
Occasionally done/provided:	40	0.31 %
Not done/not provided:	57	0.44 %
Total:	131	

14. Help individual teachers coordinate/integrate library activities and resources with classroom curriculum.

Routinely done/provided:	72	0.55 %
Occasionally done/provided:	41	0.31 %
Not done/not provided:	18	0.14 %
Total:	131	

15. Provide teachers with information about new educational and media development.

Routinely done/provided:	60	0.46 %
Occasionally done/provided:	41	0.31 %
Not done/not provided:	30	0.23 %
Total:	131	

16. Scan and route professional journals to identify items of interest to teachers and administrators.

Routinely done/provided:	63	0.48 %
Occasionally done/provided:	46	0.35 %
Not done/not provided:	22	0.17 %
Total:	131	

17. Provide reference assistance to teachers.

Routinely done/provided:	87	0.67 %
Occasionally done/provided:	34	0.26 %
Not done/not provided:	9	0.07 %
Total:	130	

18. Coordinate in-school production of materials for instructional & other activities.

Routinely done/provided:	17	0.13 %
Occasionally done/provided:	34	0.26 %
Not done/not provided:	79	0.61 %
Total:	130	

19. Provide technical assistance to teachers in the production of materials.

Routinely done/provided:	13	0.10 %
Occasionally done/provided:	45	0.34 %
Not done/not provided:	73	0.56 %
Total:	131	

20. Participate in the textbook selection process.

Routinely done/provided:	7	0.05 %
Occasionally done/provided:	14	0.11 %
Not done/not provided:	110	0.84 %
Total:	131	

21. Assist staff in use of the computer as a learning tool.

Routinely done/provided:	31	0.24 %
Occasionally done/provided:	21	0.16 %
Not done/not provided:	79	0.60 %
Total:	131	

22. Select AV resources for previewing and purchase.

Routinely done/provided:	63	0.48 %
Occasionally done/provided:	34	0.26 %
Not done/not provided:	33	0.25 %
Total:	130	

23. Select print resources for purchase.

Routinely done/provided:	98	0.76 %
Occasionally done/provided:	14	0.11 %
Not done/not provided:	17	0.13 %
Total:	129	

24. Identify material for withdrawal.

Routinely done/provided:	83	0.64 %
Occasionally done/provided:	30	0.23 %
Not done/not provided:	17	0.13 %
Total:	130	

25. Work with parents to promote the benefits of reading, listening, and viewing for pleasure as well as for gaining information.

Routinely done/provided:	10	0.08 %
Occasionally done/provided:	44	0.34 %
Not done/not provided:	77	0.59 %
Total:	131	

26. Inform the community about available library media resources.

Routinely done/provided:	7	0.05 %
Occasionally done/provided:	40	0.31 %
Not done/not provided:	84	0.64 %
Total:	131	

27. Coordinate school-operated radio station.

Routinely done/provided:	0	0.00 %
Occasionally done/provided:	1	0.01 %
Not done/not provided:	130	0.99 %
Total:	131	

28. Coordinate video production activities in school.

Routinely done/provided:	20	0.15 %
Occasionally done/provided:	22	0.17 %
Not done/not provided:	89	0.68 %
Total:	131	

29. Coordinate TV transmission and utilization activities in school.

Routinely done/provided:	15	0.11 %
Occasionally done/provided:	12	0.09 %
Not done/not provided:	104	0.79 %
Total:	131	

30. Coordinate building level use of computers in instruction.

Routinely done/provided:	17	0.13 %
Occasionally done/provided:	11	0.08 %
Not done/not provided:	103	0.79 %
Total:	131	

Total types of services provided

Routinely done/provided:	1471	11.23 average
Occasionally done/provided:	988	7.54 average
Total:	2459	18.77 average

Random Sample Survey - School Totals

LIBRARY SERVICES -- 131 schools

These library media services are provided by:

1. Offer a sequential program of library media skills instruction.

Certified CSLMS:	68	0.58 %
Other paid library staff:	28	0.24 %
Others:	5	0.04 %
Not done:	17	0.14 %
Total:	118	

2. Coordinate library media skills instruction with classroom instruction.

Certified CSLMS:	80	0.67 %
Other paid library staff:	24	0.20 %
Others:	4	0.03 %
Not done:	11	0.09 %
Total:	119	

3. Informally instruct students in the use of various types of materials & equipment.

Certified CSLMS:	76	0.63 %
Other paid library staff:	32	0.27 %
Others:	2	0.02 %
Not done:	10	0.08 %
Total:	120	

4. Assist students in locating information and resources.

Certified CSLMS:	80	0.62 %
Other paid library staff:	40	0.31 %
Others:	4	0.03 %
Not done:	5	0.04 %
Total:	129	

5. Help students and teachers find and use relevant information sources outside the school.

Certified CSLMS:	84	0.66 %
Other paid library staff:	32	0.25 %
Others:	4	0.03 %
Not done:	7	0.06 %
Total:	127	

6. Assist individual students in using AV equipment.

Certified CSLMS:	52	0.47 %
Other paid library staff:	28	0.25 %
Others:	5	0.05 %
Not done:	25	0.23 %
Total:	110	

7. Provide technical assistance to students in the production of materials.

Certified CSLMS:	33	0.34 %
Other paid library staff:	20	0.21 %
Others:	8	0.08 %
Not done:	36	0.37 %
Total:	97	

8. Assist students in use of the computer as a learning tool.

Certified CSLMS:	43	0.40 %
Other paid library staff:	13	0.12 %
Others:	15	0.14 %
Not done:	36	0.34 %
Total:	107	

9. Introduce students to authors, illustrators, genres, & literary works.

Certified CSLMS:	79	0.63 %
Other paid library staff:	31	0.25 %
Others:	9	0.07 %
Not done:	7	0.06 %
Total:	126	

10. Plan special programming events.

Certified CSLMS:	71	0.59 %
Other paid library staff:	33	0.27 %
Others:	6	0.05 %
Not done:	11	0.09 %
Total:	121	

11. Plan regular literature promotion activities.

Certified CSLMS:	74	0.62 %
Other paid library staff:	29	0.24 %
Others:	6	0.24 %
Not done:	10	0.08 %
Total:	119	

12. Conduct in-service education for teachers in the effective use of library

Certified CSLMS:	59	0.60 %
Other paid library staff:	6	0.06 %
Others:	1	0.01 %
Not done:	32	0.33 %
Total:	98	

13. Assist curriculum committees in selecting appropriate materials & library media program activities for resource units & curriculum guides.

Certified CSLMS:	65	0.63 %
Other paid library staff:	9	0.09 %
Others:	1	0.01 %
Not done:	28	0.27 %
Total:	103	

14. Help individual teachers coordinate/integrate library activities and resources with classroom curriculum.

Certified CSLMS:	85	0.70 %
Other paid library staff:	26	0.21 %
Others:	0	0.00 %
Not done:	11	0.09 %
Total:	122	

15. Provide teachers with information about new educational and media development.

Certified CSLMS:	84	0.72 %
Other paid library staff:	16	0.14 %
Others:	0	0.00 %
Not done:	17	0.15 %
Total:	117	

16. Scan and route professional journals to identify items of interest to teachers and administrators.

Certified CSLMS:	82	0.69 %
Other paid library staff:	24	0.20 %
Others:	1	0.01 %
Not done:	11	0.09 %
Total:	118	

17. Provide reference assistance to teachers.

Certified CSLMS:	83	0.66 %
Other paid library staff:	34	0.27 %
Others:	2	0.02 %
Not done:	7	0.06 %
Total:	126	

18. Coordinate in-school production of materials for instructional & other activities.

Certified CSLMS:	29	0.31 %
Other paid library staff:	19	0.20 %
Others:	4	0.04 %
Not done:	41	0.44 %
Total:	93	

19. Provide technical assistance to teachers in the production of materials.

Certified CSLMS:	34	0.36 %
Other paid library staff:	21	0.22 %
Others:	3	0.03 %
Not done:	37	0.39 %
Total:	95	

20. Participate in the textbook selection process.

Certified CSLMS:	16	0.20 %
Other paid library staff:	5	0.06 %
Others:	6	0.07 %
Not done:	54	0.67 %
Total:	81	

21. Assist staff in use of the computer as a learning tool.

Certified CSLMS:	34	0.35 %
Other paid library staff:	7	0.07 %
Others:	16	0.16 %
Not done:	41	0.42 %
Total:	98	

22. Select AV resources for previewing and purchase.

Certified CSLMS:	75	0.77 %
Other paid library staff:	18	0.18 %
Others:	4	0.04 %
Not done:	19	0.19 %
Total:	98	

23. Select print resources for purchase.

Certified CSLMS:	87	0.72 %
Other paid library staff:	24	0.20 %
Others:	1	0.01 %
Not done:	8	0.07 %
Total:	120	

24. Identify material for withdrawal.

Certified CSLMS:	85	0.71 %
Other paid library staff:	23	0.19 %
Others:	3	0.03 %
Not done:	9	0.07 %
Total:	120	

25. Work with parents to promote the benefits of reading, listening, and viewing for pleasure as well as for gaining information.

Certified CSLMS:	41	0.45 %
Other paid library staff:	13	0.14 %
Others:	1	0.01 %
Not done:	36	0.40 %
Total:	91	

26. Inform the community about available library media resources.

Certified CSLMS:	39	0.43 %
Other paid library staff:	7	0.08 %
Others:	1	0.01 %
Not done:	44	0.48 %
Total:	91	

27. Coordinate school-operated radio station.

Certified CSLMS:	1	0.01 %
Other paid library staff:	1	0.01 %
Others:	1	0.01 %
Not done:	70	0.96 %
Total:	73	

28. Coordinate video production activities in school.

Certified CSLMS:	29	0.32 %
Other paid library staff:	9	0.10 %
Others:	5	0.06 %
Not done:	47	0.52 %
Total:	90	

29. Coordinate TV transmission and utilization activities in school.

Certified CSLMS:	18	0.22 %
Other paid library staff:	9	0.11 %
Others:	3	0.04 %
Not done:	52	0.63 %
Total:	82	

30. Coordinate building level use of computers in instruction.

Certified CSLMS:	18	0.20 %
Other paid library staff:	2	0.02 %
Others:	16	0.18 %
Not done:	52	0.59 %
Total:	88	

Total types of services provided

Certified CSLMS:	1704	13.01 average
Other paid library staff:	626	4.78 average
Others:	137	1.05 average
Total:	2467	18.83 average

PRIORITIES

Ten top most pressing needs (from a list of 23)	119 principals' top 10 priorities	131 library staff members' top 10 priorities	249 teachers' top 10 priorities
Update and increase book collection	1st priority	1st priority	2nd priority
More money for library	2nd priority	3rd priority	1st priority
More space for library	3rd priority	5th priority	4th priority
Teach more library skills	4th priority	2nd priority	8th priority
Improve professional collection	5th priority	10th priority	6th priority
Increase computer service	tie 6/7th priority		7th priority
A larger staff for library	tie 6/7th priority	4th priority	9th priority
Promote awareness of library services	8th priority		
Provide more inservice for teachers	9th priority	7th priority	
Update and increase AV services	tie 10/11th priority	8th priority	3rd priority
More student AV production	tie 10/11th priority		
More literature activities			5th priority
More independent help for students			tie 10/11th priority
Increase magazine collection			tie 10/11th priority
More time for professional duties		6th priority	
Automate routine library operations to provide more professional time for librarian		9th priority	

The Following Charts Report Survey Results Received From 120 Randomly Selected Principals, Representing an 85% Return Rate

Is your library staff regularly evaluated?

	Number Of Principals Responding	YES	NO
LEVEL			
Elementary	50	66%	34%
Middle/Jr. H S.	27	81%	19%
Sr. High Schools	28	89%	11%
Schools w/ both elem & sec	15	80%	20%
SIZE			
Less than 150 pupils	15	67%	33%
150-299	38	63%	37%
300-499	35	89%	11%
500 or more pupils	32	84%	16%
DISTRICT			
NMLD < 300 pupils	21	52%	48%
CMLD < 300 pupils	19	79%	21%
SMLD < 300 pupils	13	62%	38%
NMLD > 300 pupils	17	94%	6%
CMLD > 300 pupils	22	82%	18%
SMLD > 300 pupils	28	86%	14%
ACCESS			
Elementary w/ cslms	11	91%	9%
Elementary w/o cslms	19	37%	63%
Elementary w/ part-time cslms	21	81%	19%
JHS/Middle w/ cslms	18	89%	11%
JHS/Middle w/o cslms	6	50%	50%
JHS/Middle w/ part-time cslm	2	100%	0%
Secondary w/ cslms	31	94%	6%
Secondary w/o cslms	8	63%	38%
Secondary w/ part-time cslms	4	75%	25%
TOTAL	120	77%	23%

Is your library program regularly evaluated?

	Number Of Principals Responding	YES	NO
LEVEL			
Elementary	50	60%	40%
Middle/Jr. H.S.	27	74%	26%
Sr. High Schools	28	75%	25%
Schools with both elem & sec	15	73%	27%
SIZE			
Less than 150 pupils	15	40%	60%
150-299	38	55%	45%
300-499	35	80%	20%
500 or more pupils	32	84%	16%
DISTRICT			
NMLD < 300 pupils	21	33%	67%
CMLD < 300 pupils	19	68%	32%
SMLD < 300 pupils	13	54%	46%
NMLD > 300 pupils	17	82%	18%
CMLD > 300 pupils	22	73%	27%
SMLD > 300 pupils	28	89%	11%
ACCESS			
Elementary w/ cslms	11	73%	27%
Elementary w/o cslms	19	32%	27%
Elementary w/ part-time cslms	21	81%	19%
JHS/Middle w/ cslms	18	83%	17%
JHS/Middle w/o cslms	6	50%	50%
JHS/Middle w/ part-time cslms	2	50%	50%
Secondary w/ cslms	31	77%	23%
Secondary w/o cslms	8	63%	38%
Secondary w/ part-time cslms	4	75%	25%
TOTAL	120	68%	32%

The school library provides requested materials to school administrators.

	Number Of Principals Responding	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
LEVEL						
Elementary	49	31%	55%	8%	6%	0%
Middle/Jr. H.S.	27	33%	63%	0%	0%	4%
Sr. High Schools	28	68%	29%	0%	4%	0%
Schools with both elem & sec	15	40%	60%	0%	0%	0%
SIZE						
Less than 150 pupils	14	21%	57%	14%	7%	0%
150-299	38	26%	61%	5%	5%	3%
300-499	35	54%	46%	0%	0%	0%
500 or more pupils	32	53%	44%	0%	3%	0%
DISTRICT						
NMLD < 300 pupils	21	24%	57%	10%	5%	5%
CMLD < 300 pupils	18	22%	67%	6%	6%	0%
SMLD < 300 pupils	13	31%	54%	7%	7%	0%
NMLD > 300 pupils	17	71%	29%	0%	0%	0%
CMLD > 300 pupils	22	36%	59%	0%	5%	0%
SMLD > 300 pupils	28	57%	43%	0%	0%	0%
ACCESS						
Elementary w/ cslms	11	55%	45%	0%	0%	0%
Elementary w/o cslms	18	22%	44%	17%	17%	0%
Elementary w/ part-time cslms	21	24%	71%	5%	0%	0%
JHS/Middle w/ cslms	18	50%	50%	0%	0%	0%
JHS/Middle w/o cslms	6	0%	83%	0%	0%	17%
JHS/Middle w/ part-time cslms	2	0%	100%	0%	0%	0%
Secondary w/ cslms	31	68%	32%	0%	0%	0%
Secondary w/o cslms	8	25%	63%	0%	13%	0%
Secondary w/ part-time cslms	4	50%	50%	0%	0%	0%
TOTAL	119	41%	51%	3%	3%	1%

The school library staff is large enough to provide efficient service.

	Number Of Principals Responding	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Not Applicable (No Staff)
LEVEL							
Elementary	49	6%	29%	6%	43%	14%	2%
Middle/Jr. H.S.	27	26%	44%	0%	19%	7%	4%
Sr. High Schools	28	36%	29%	4%	25%	7%	0%
Schools with both elem & sec	15	27%	53%	7%	13%	0%	0%
SIZE							
Less than 150 pupils	14	7%	14%	0%	57%	14%	7%
150-299	38	16%	32%	8%	26%	16%	3%
300-499	35	26%	46%	0%	23%	6%	0%
500 or more pupils	32	25%	38%	6%	28%	3%	0%
DISTRICT							
NMLD < 300 pupils	21	10%	33%	5%	33%	14%	5%
CMLD < 300 pupils	18	11%	28%	6%	33%	22%	0%
SMLD < 300 pupils	13	23%	15%	8%	38%	8%	8%
NMLD > 300 pupils	17	35%	29%	0%	29%	6%	0%
CMLD > 300 pupils	22	14%	50%	0%	27%	9%	0%
SMLD > 300 pupils	28	29%	43%	7%	21%	0%	0%
ACCESS							
Elementary w/ cslms	11	0%	36%	9%	45%	9%	0%
Elementary w/o cslms	18	6%	22%	6%	50%	11%	6%
Elementary w/ part-time cslms	21	10%	29%	5%	33%	24%	0%
JHS/Middle w/ cslms	18	39%	50%	0%	11%	0%	0%
JHS/Middle w/o cslms	6	0%	33%	0%	33%	17%	17%
JHS/Middle w/ part-time cslms	2	0%	50%	0%	50%	0%	0%
Secondary w/ cslms	31	35%	35%	3%	19%	6%	0%
Secondary w/o cslms	8	13%	38%	13%	38%	0%	0%
Secondary w/ part-time cslms	4	50%	50%	0%	0%	0%	0%
TOTAL	119	20%	35%	4%	29%	9%	2%

Library staff communicate the needs of the library with adequate justification to the administration.

	Number Of Principals Responding	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Not Applicable (No Staff)
LEVEL							
Elementary	49	54%	37%	0%	2%	2%	6%
Middle/Jr. H.S.	26	70%	27%	0%	0%	0%	4%
Sr. High Schools	28	82%	14%	0%	4%	0%	0%
Schools with both elem & sec	15	60%	33%	7%	0%	0%	0%
SIZE							
Less than 150 pupils	13	47%	38%	0%	0%	8%	8%
150-299	38	45%	42%	0%	5%	0%	8%
300-499	35	83%	17%	0%	0%	0%	0%
500 or more pupils	32	75%	22%	3%	0%	0%	0%
DISTRICT							
NMLD < 300 pupils	20	41%	45%	0%	10%	0%	5%
CMLD < 300 pupils	18	33%	61%	0%	0%	6%	0%
SMLD < 300 pupils	13	69%	8%	0%	0%	0%	23%
NMLD > 300 pupils	17	71%	24%	6%	0%	0%	0%
CMLD > 300 pupils	22	95%	5%	0%	0%	0%	0%
SMLD > 300 pupils	28	71%	29%	0%	0%	0%	0%
ACCESS							
Elementary w/ cslms	11	73%	27%	0%	0%	0%	0%
Elementary w/o cslms	18	33%	50%	0%	0%	0%	17%
Elementary w/ part-time cslms	21	62%	29%	0%	5%	5%	0%
JHS/Middle w/ cslms	18	78%	22%	0%	0%	0%	0%
JHS/Middle w/o cslms	5	60%	20%	0%	0%	0%	20%
JHS/Middle w/ part-time cslms	2	0%	100%	0%	0%	0%	0%
Secondary w/ cslms	31	81%	16%	3%	0%	0%	0%
Secondary w/o cslms	8	38%	50%	0%	13%	0%	0%
Secondary w/ part-time cslms	4	100%	0%	0%	0%	0%	0%
TOTAL	118	64%	29%	1%	2%	1%	3%

The school librarian functions as a member of the teaching faculty.

	Number Of Principals Responding	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Not Applicable (No Staff)
LEVEL							
Elementary	47	40%	32%	6%	9%	4%	9%
Middle/Jr. H.S.	27	59%	30%	0%	7%	0%	4%
Sr. High Schools	28	68%	21%	4%	4%	0%	4%
Schools with both elem & sec	15	47%	47%	0%	7%	0%	0%
SIZE							
Less than 150 pupils	14	29%	36%	7%	14%	14%	7%
150-299	37	32%	38%	5%	11%	3%	11%
300-499	34	74%	21%	3%	3%	0%	0%
500 or more pupils	32	63%	31%	0%	3%	0%	3%
DISTRICT							
NMLD < 300 pupils	20	35%	30%	0%	15%	10%	10%
CMLD < 300 pupils	18	17%	56%	11%	17%	0%	0%
SMLD < 300 pupils	13	46%	23%	3%	0%	0%	23%
NMLD > 300 pupils	17	59%	35%	6%	0%	0%	0%
CMLD > 300 pupils	21	81%	14%	0%	5%	0%	0%
SMLD > 300 pupils	28	64%	29%	0%	4%	0%	4%
ACCESS							
Elementary w/ cslms	11	82%	9%	0%	0%	9%	0%
Elementary w/o cslms	17	12%	35%	12%	18%	0%	23%
Elementary w/ part-time cslms	20	46%	40%	5%	5%	5%	0%
JHS/Middle w/ cslms	18	67%	28%	0%	6%	0%	0%
JHS/Middle w/o cslms	6	50%	33%	0%	0%	0%	17%
JHS/Middle w/ part-time cslms	2	0%	50%	0%	50%	0%	0%
Secondary w/ cslms	31	68%	29%	3%	0%	0%	0%
Secondary w/o cslms	8	25%	38%	0%	25%	0%	13%
Secondary w/ part-time cslms	4	75%	25%	0%	0%	0%	0%
TOTAL	117	52%	31%	3%	7%	2%	5%

The librarian serves on, or advises with, curriculum planning committee.

	Number Of Principals Responding	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree	Not Applicable (No Staff)
LEVEL							
Elementary	45	28%	29%	18%	13%	2%	11%
Middle/Jr. H.S.	27	30%	44%	4%	19%	0%	4%
Sr. High Schools	28	54%	36%	0%	7%	0%	4%
Schools with both elem & sec	15	33%	40%	13%	7%	7%	0%
SIZE							
Less than 150 pupils	13	31%	23%	15%	15%	8%	8%
150-299	36	19%	36%	11%	19%	3%	11%
300-499	34	41%	38%	9%	9%	0%	3%
500 or more pupils	32	47%	38%	6%	6%	0%	3%
DISTRICT							
NMLD < 300 pupils	20	30%	20%	5%	30%	5%	10%
CMLD < 300 pupils	18	17%	44%	17%	11%	6%	6%
SMLD < 300 pupils	11	18%	36%	18%	9%	0%	18%
NMLD > 300 pupils	17	41%	47%	6%	6%	0%	0%
CMLD > 300 pupils	21	29%	43%	14%	10%	0%	5%
SMLD > 300 pupils	28	57%	29%	4%	7%	0%	4%
ACCESS							
Elementary w/ cslms	11	73%	27%	0%	0%	0%	0%
Elementary w/o cslms	15	7%	7%	27%	33%	0%	27%
Elementary w/ part-time cslms	20	15%	50%	20%	5%	5%	5%
JHS/Middle w/ cslms	18	39%	50%	6%	6%	0%	0%
JHS/Middle w/o cslms	6	17%	17%	0%	50%	0%	17%
JHS/Middle w/ part-time cslms	2	0%	50%	0%	50%	0%	0%
Secondary w/ cslms	31	55%	39%	3%	3%	0%	0%
Secondary w/o cslms	8	13%	38%	0%	25%	13%	13%
Secondary w/ part-time cslms	4	50%	25%	25%	0%	0%	0%
TOTAL	115	35%	36%	10%	12%	2%	6%

The library is adequately funded.

	Number Of Principals Responding	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
LEVEL						
Elementary	49	10%	35%	12%	33%	10%
Middle/Jr. H.S.	27	26%	44%	0%	22%	7%
Sr. High Schools	28	39%	32%	11%	18%	0%
Schools with both elem & sec	15	13%	47%	13%	27%	0%
SIZE						
Less than 150 pupils	14	7%	14%	7%	50%	21%
150-299	38	16%	32%	16%	32%	5%
300-499	35	34%	49%	0%	11%	6%
500 or more pupils	32	19%	44%	13%	25%	0%
DISTRICT						
NMLD < 300 pupils	21	24%	14%	14%	29%	19%
CMLD < 300 pupils	18	6%	33%	11%	44%	6%
SMLD < 300 pupils	13	8%	38%	15%	38%	0%
NMLD > 300 pupils	17	35%	47%	0%	18%	0%
CMLD > 300 pupils	22	9%	59%	0%	27%	5%
SMLD > 300 pupils	28	36%	36%	14%	11%	4%
ACCESS						
Elementary w/ cslms	11	9%	45%	9%	36%	0%
Elementary w/o cslms	18	11%	22%	17%	39%	11%
Elementary w/ part-time cslms	21	14%	38%	10%	24%	14%
JHS/Middle w/ cslms	18	33%	50%	0%	17%	0%
JHS/Middle w/o cslms	6	0%	50%	0%	17%	33%
JHS/Middle w/ part-time cslms	2	0%	0%	0%	100%	0%
Secondary w/ cslms	31	35%	24%	10%	13%	0%
Secondary w/o cslms	8	13%	13%	25%	50%	0%
Secondary w/ part-time cslms	4	25%	50%	0%	25%	0%
TOTAL	119	21%	38%	9%	26%	6%

The book and magazine collections are appropriate for the grade levels and meet student interests and curriculum needs.

	Number Of Principals Responding	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
LEVEL						
Elementary	48	25%	46%	13%	13%	4%
Middle/Jr. H.S.	27	48%	30%	4%	15%	4%
Sr. High Schools	28	54%	39%	7%	0%	0%
Schools with both elem & sec	15	33%	47%	13%	7%	0%
SIZE						
Less than 150 pupils	13	15%	46%	7%	31%	0%
150-299	38	21%	34%	21%	8%	5%
300-499	35	49%	40%	3%	6%	3%
500 or more pupils	32	44%	47%	3%	6%	0%
DISTRICT						
NMLD < 300 pupils	21	33%	38%	14%	10%	5%
CMLD < 300 pupils	18	11%	44%	28%	17%	0%
SMLD < 300 pupils	12	42%	25%	8%	17%	8%
NMLD > 300 pupils	17	59%	35%	6%	0%	0%
CMLD > 300 pupils	22	41%	45%	0%	9%	5%
SMLD > 300 pupils	28	43%	46%	4%	7%	0%
ACCESS						
Elementary w/ cslms	11	55%	36%	9%	0%	0%
Elementary w/o cslms	17	18%	47%	6%	24%	6%
Elementary w/ part-time cslms	21	19%	48%	19%	10%	5%
JHS/Middle w/ cslms	18	56%	28%	0%	17%	0%
JHS/Middle w/o cslms	6	33%	50%	0%	0%	17%
JHS/Middle w/ part-time cslms	2	0%	0%	50%	50%	0%
Secondary w/ cslms	31	52%	45%	3%	0%	0%
Secondary w/o cslms	8	25%	25%	38%	13%	0%
Secondary w/ part-time cslms	4	50%	50%	0%	0%	0%
TOTAL	118	38%	41%	9%	9%	3%

The AV resources are appropriate for the grade levels and meet student interests and curriculum needs.

	Number Of Principals Responding	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
LEVEL						
Elementary	49	14%	39%	14%	27%	6%
Middle/Jr. H.S.	27	37%	33%	4%	22%	4%
Sr. High Schools	28	39%	39%	7%	14%	0%
Schools with both elem & sec	15	20%	60%	13%	7%	0%
SIZE						
Less than 150 pupils	14	7%	45%	0%	43%	7%
150-299	38	13%	39%	21%	21%	5%
300-499	35	40%	40%	3%	14%	3%
500 or more pupils	32	34%	41%	9%	16%	0%
DISTRICT						
NMLD < 300 pupils	21	19%	38%	14%	19%	10%
CMLD < 300 pupils	18	6%	39%	17%	33%	6%
SMLD < 300 pupils	13	7%	46%	15%	31%	0%
NMLD > 300 pupils	17	35%	53%	6%	6%	0%
CMLD > 300 pupils	22	27%	32%	5%	32%	5%
SMLD > 300 pupils	28	46%	39%	7%	7%	0%
ACCESS						
Elementary w/ cslms	11	45%	36%	0%	18%	0%
Elementary w/o cslms	18	0%	39%	28%	22%	11%
Elementary w/ part-time cslms	21	10%	38%	10%	38%	5%
JHS/Middle w/ cslms	18	50%	28%	6%	17%	0%
JHS/Middle w/o cslms	6	17%	67%	0%	0%	17%
JHS/Middle w/ part-time cslms	2	0%	0%	0%	100%	0%
Secondary w/ cslms	31	35%	45%	6%	13%	0%
Secondary w/o cslms	8	13%	50%	25%	13%	0%
Secondary w/ part-time cslms	4	50%	50%	0%	0%	0%
TOTAL	119	26%	40%	10%	20%	3%

345

The library program should be integrated into the school curriculum.

	Number Of Principals Responding	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
LEVEL						
Elementary	47	57%	38%	4%	0%	0%
Middle/Jr. H.S.	27	74%	26%	0%	0%	0%
Sr. High Schools	28	61%	39%	0%	0%	0%
Schools with both elem & sec	15	40%	60%	0%	0%	0%
SIZE						
Less than 150 pupils	14	50%	43%	7%	0%	0%
150-299	37	54%	46%	0%	0%	0%
300-499	34	76%	21%	3%	0%	0%
500 or more pupils	32	53%	47%	0%	0%	0%
DISTRICT						
NMLD < 300 pupils	21	57%	38%	5%	0%	0%
CMLD < 300 pupils	18	39%	61%	0%	0%	0%
SMLD < 300 pupils	12	67%	33%	0%	0%	0%
NMLD > 300 pupils	17	59%	41%	0%	0%	0%
CMLD > 300 pupils	22	68%	32%	0%	0%	0%
SMLD > 300 pupils	27	67%	30%	4%	0%	0%
ACCESS						
Elementary w/ cslms	11	64%	27%	9%	0%	0%
Elementary w/o cslms	17	47%	47%	6%	0%	0%
Elementary w/ part-time cslms	20	65%	35%	0%	0%	0%
JHS/Middle w/ cslms	18	72%	28%	0%	0%	0%
JHS/Middle w/o cslms	6	67%	33%	0%	0%	0%
JHS/Middle w/ part-time cslms	2	100%	0%	0%	0%	0%
Secondary w/ cslms	31	58%	42%	0%	0%	0%
Secondary w/o cslms	8	25%	75%	0%	0%	0%
Secondary w/ part-time cslms	4	75%	25%	0%	0%	0%
TOTAL	117	60%	38%	2%	0%	0%

The school library program should be managed by a certified school library media specialist.

	Number Of Principals Responding	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
LEVEL						
Elementary	47	55%	28%	11%	6%	0%
Middle/Jr. H.S.	27	63%	19%	11%	7%	0%
Sr. High Schools	27	81%	11%	0%	7%	0%
Schools with both elem & sec	15	67%	7%	13%	13%	0%
SIZE						
Less than 150 pupils	14	29%	29%	36%	7%	0%
150-299	38	55%	21%	8%	16%	0%
300-499	33	76%	15%	5%	3%	0%
500 or more pupils	31	81%	16%	0%	3%	0%
DISTRICT						
NMLD < 300 pupils	21	43%	19%	19%	19%	0%
CMLD < 300 pupils	18	61%	17%	17%	6%	0%
SMLD < 300 pupils	13	38%	38%	8%	15%	0%
NMLD > 300 pupils	17	88%	6%	6%	0%	0%
CMLD > 300 pupils	21	67%	24%	5%	5%	0%
SMLD > 300 pupils	26	81%	15%	0%	4%	0%
ACCESS						
Elementary w/ cslms	10	80%	10%	10%	0%	0%
Elementary w/o cslms	18	39%	39%	11%	11%	0%
Elementary w/ part-time cslms	20	55%	30%	10%	5%	0%
JHS/Middle w/ cslms	18	78%	11%	0%	11%	0%
JHS/Middle w/o cslms	6	33%	33%	33%	0%	0%
JHS/Middle w/ part-time cslms	2	50%	0%	50%	0%	0%
Secondary w/ cslms	30	87%	13%	0%	0%	0%
Secondary w/o cslms	8	38%	0%	13%	50%	0%
Secondary w/ part-time cslms	4	75%	0%	25%	0%	0%
TOTAL	116	65%	19%	9%	8%	0%

PRIORITIES

Ten top most pressing needs (from a list of 23)	119 principals' top 10 priorities	131 library staff members' top 10 priorities	249 teachers' top 10 priorities
Update and increase book collection	1st priority	1st priority	2nd priority
More money for library	2nd priority	3rd priority	1st priority
More space for library	3rd priority	5th priority	4th priority
Teach more library skills	4th priority	2nd priority	8th priority
Improve professional collection	5th priority	10th priority	6th priority
Increase computer service	tie 6/7th priority		7th priority
A larger staff for library	tie 6/7th priority	4th priority	9th priority
Promote awareness of library services	8th priority		
Provide more inservice for teachers	9th priority	7th priority	
Update and increase AV services	tie 10/11th priority	8th priority	3rd priority
More student AV production	tie 10/11th priority		
More literature activities			5th priority
More independent help for students			tie 10/11th priority
Increase magazine collection			tie 10/11th priority
More time for professional duties		6th priority	
Automate routine library operations to provide more professional time for librarian		9th priority	

The Following Charts Report Survey Results Received from 249 Randomly Selected Teachers, Representing an 88% Return Rate

Grade level taught of randomly selected teachers surveyed.

	Number of Teachers Surveyed	K-2	3-5	6-8	9-12
SIZE					
Less than 150 pupils	38	33%	49%	10%	7%
150 to 299	77	14%	34%	39%	14%
300 to 499	71	16%	21%	37%	27%
500 and more pupils	63	4%	17%	29%	50%
ACCESS					
Elementary w/cslms	23	13%	60%	26%	0%
Elementary w/o cslms	43	36%	54%	9%	0%
Elementary w/ part-time cslms	47	37%	52%	12%	0%
JHS/Middle w/cslms	42	0%	14%	86%	0%
JHS/Middle w/o cslms	9	0%	11%	89%	0%
JHS/Middle w/ part-time cslms	5	0%	0%	0%	0%
Secondary w/cslms	59	0%	2%	8%	90%
Secondary w/o cslms	14	0%	18%	24%	59%
Secondary w/ part-time cslms	7	17%	17%	39%	28%
TOTAL	249	15%	30%	31%	24%

Borrowing policies encourgae use of school library resources by students and staff.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	37	62%	32%	3%	3%	0%
150 to 299	77	60%	35%	3%	1%	1%
300 to 499	71	75%	24%	0%	1%	0%
500 and more pupils	63	68%	32%	0%	0%	0%
ACCESS						
Elementary w/ cslms	23	83%	13%	0%	4%	0%
Elementary w/o cslms	43	53%	40%	2%	2%	2%
Elementary w/ part-time cslms	47	65%	33%	2%	0%	0%
JHS/Middle w/ cslms	42	81%	19%	0%	0%	0%
JHS/Middle w/o cslms	9	89%	11%	0%	0%	0%
JHS/Middle w/ part-time cslms	5	60%	40%	0%	0%	0%
Secondary w/ cslms	59	59%	39%	2%	0%	0%
Secondary w/o cslms	14	64%	29%	0%	7%	0%
Secondary w/ part-time cslms	7	57%	43%	0%	0%	0%
TOTAL	248	67%	31%	1%	1%	0%

The book collection is current and up-to-date.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	37	14%	43%	11%	24%	8%
150 to 299	76	22%	45%	11%	20%	3%
300 to 499	71	45%	45%	4%	6%	0%
500 and more pupils	63	38%	48%	5%	10%	0%
ACCESS						
Elementary w/ cslms	23	52%	39%	4%	4%	0%
Elementary w/o cslms	42	17%	45%	12%	19%	7%
Elementary w/ part-time cslms	47	19%	51%	9%	19%	2%
JHS/Middle w/ cslms	42	50%	40%	5%	5%	0%
JHS/Middle w/o cslms	9	33%	33%	22%	11%	0%
JHS/Middle w/ part-time cslms	5	0%	20%	0%	80%	0%
Secondary w/ cslms	59	39%	47%	5%	7%	2%
Secondary w/o cslms	13	23%	46%	8%	23%	0%
Secondary w/ part-time cslms	7	0%	71%	0%	29%	0%
TOTAL	247	32%	45%	7%	14%	2%

BEST COPY AVAILABLE

The AV equipment is current and up-to-date.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	36	3%	42%	14%	33%	8%
150 to 299	72	17%	36%	14%	25%	8%
300 to 499	70	30%	50%	10%	7%	3%
500 and more pupils	62	24%	55%	2%	15%	5%
ACCESS						
Elementary w/ cslms	23	35%	57%	0%	4%	4%
Elementary w/o cslms	40	3%	42%	10%	35%	10%
Elementary w/ part-time cslms	46	9%	39%	17%	22%	13%
JHS/Middle w/ cslms	41	46%	37%	7%	10%	0%
JHS/Middle w/o cslms	7	29%	14%	14%	29%	14%
JHS/Middle w/ part-time cslms	4	0%	0%	50%	25%	25%
Secondary w/ cslms	59	22%	61%	5%	12%	0%
Secondary w/o cslms	13	8%	54%	8%	23%	8%
Secondary w/ part-time cslms	7	14%	43%	14%	29%	0%
TOTAL	240	20%	46%	10%	18%	6%

The book and magazine collections are appropriate for the grade levels and meet the needs and interests of students.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	38	21%	42%	11%	24%	3%
150 to 299	76	25%	49%	7%	17%	3%
300 to 499	71	44%	49%	3%	4%	0%
500 and more pupils	62	48%	42%	6%	3%	0%
ACCESS						
Elementary w/ cslms	23	57%	39%	4%	0%	0%
Elementary w/o cslms	42	12%	52%	7%	26%	2%
Elementary w/ part-time cslms	47	28%	49%	11%	11%	2%
JHS/Middle w/ cslms	42	60%	33%	0%	7%	0%
JHS/Middle w/o cslms	8	38%	38%	0%	25%	0%
JHS/Middle w/ part-time cslms	5	20%	40%	0%	40%	0%
Secondary w/ cslms	59	39%	53%	7%	2%	0%
Secondary w/o cslms	14	21%	50%	0%	21%	7%
Secondary w/ part-time cslms	7	29%	43%	29%	0%	0%
TOTAL	247	36%	46%	6%	11%	1%

The AV software collection is appropriate for the grade levels and meets the needs and interests of students.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	36	11%	44%	17%	17%	11%
150 to 299	74	15%	38%	12%	24%	11%
300 to 499	68	28%	44%	12%	13%	3%
500 and more pupils	59	20%	46%	14%	15%	5%
ACCESS						
Elementary w/ cslms	23	39%	43%	4%	9%	4%
Elementary w/o cslms	40	10%	45%	13%	23%	10%
Elementary w/ part-time cslms	46	7%	41%	13%	22%	17%
JHS/Middle w/ cslms	38	34%	45%	8%	11%	3%
JHS/Middle w/o cslms	9	11%	33%	22%	22%	11%
JHS/Middle w/ part-time cslms	4	0%	25%	25%	25%	25%
Secondary w/ cslms	57	25%	44%	18%	14%	0%
Secondary w/o cslms	13	8%	38%	8%	38%	8%
Secondary w/ part-time cslms	7	14%	43%	29%	14%	0%
TOTAL	237	19%	43%	13%	18%	7%

AV equipment is adequate for existing collection.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	36	0%	56%	17%	22%	6%
150 to 299	73	14%	38%	16%	22%	10%
300 to 499	68	26%	44%	10%	15%	4%
500 and more pupils	60	20%	45%	10%	22%	3%
ACCESS						
Elementary w/ cslms	23	26%	57%	0%	17%	0%
Elementary w/o cslms	40	3%	47%	20%	25%	5%
Elementary w/ part-time cslms	46	11%	46%	9%	24%	11%
JHS/Middle w/ cslms	40	35%	42%	5%	13%	5%
JHS/Middle w/o cslms	8	13%	25%	13%	38%	13%
JHS/Middle w/ part-time cslms	5	0%	0%	20%	40%	40%
Secondary w/ cslms	56	21%	41%	16%	20%	2%
Secondary w/o cslms	12	0%	67%	25%	0%	8%
Secondary w/ part-time cslms	7	14%	29%	43%	14%	0%
TOTAL	237	17%	44%	13%	20%	6%

The librarian provides guidance to students in reading, listening, and viewing.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	35	54%	23%	11%	9%	3%
150 to 299	77	44%	32%	12%	9%	3%
300 to 499	71	68%	27%	6%	0%	0%
500 and more pupils	62	71%	18%	10%	2%	0%
ACCESS						
Elementary w/ cslms	23	70%	22%	4%	4%	0%
Elementary w/o cslms	40	28%	33%	23%	13%	5%
Elementary w/ part-time cslms	47	60%	34%	4%	2%	0%
JHS/Middle w/ cslms	42	76%	21%	2%	0%	0%
JHS/Middle w/o cslms	9	78%	0%	22%	0%	0%
JHS/Middle w/ part-time cslms	5	20%	40%	20%	20%	0%
Secondary w/ cslms	58	67%	21%	7%	3%	2%
Secondary w/o cslms	14	57%	29%	7%	7%	0%
Secondary w/ part-time cslms	7	43%	29%	29%	0%	0%
TOTAL	245	59%	26%	9%	4%	1%

The total school community is involved in selecting materials and equipment for the library.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	35	14%	37%	23%	23%	3%
150 to 299	76	18%	30%	25%	18%	8%
300 to 499	69	29%	41%	13%	14%	3%
500 and more pupils	62	32%	37%	21%	8%	2%
ACCESS						
Elementary w/ cslms	23	22%	48%	17%	4%	9%
Elementary w/o cslms	40	28%	33%	13%	23%	5%
Elementary w/ part-time cslms	47	13%	40%	26%	19%	2%
JHS/Middle w/ cslms	40	28%	33%	23%	17%	0%
JHS/Middle w/o cslms	9	56%	22%	11%	11%	0%
JHS/Middle w/ part-time cslms	5	0%	20%	0%	20%	60%
Secondary w/ cslms	58	33%	36%	21%	7%	3%
Secondary w/o cslms	13	8%	23%	38%	31%	0%
Secondary w/ part-time cslms	7	14%	57%	14%	14%	0%
TOTAL	242	24%	36%	20%	15%	4%

Library materials are available to support your classroom curriculum.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	37	16%	49%	8%	24%	3%
150 to 299	76	29%	47%	11%	12%	1%
300 to 499	70	51%	41%	4%	3%	0%
500 and more pupils	63	51%	46%	2%	2%	0%
ACCESS						
Elementary w/ cslms	23	65%	30%	4%	0%	0%
Elementary w/o cslms	42	21%	50%	5%	21%	2%
Elementary w/ part-time cslms	46	22%	54%	13%	11%	0%
JHS/Middle w/ cslms	41	61%	37%	0%	2%	0%
JHS/Middle w/o cslms	9	33%	56%	0%	11%	0%
JHS/Middle w/ part-time cslms	5	0%	40%	20%	20%	20%
Secondary w/ cslms	59	47%	41%	7%	5%	0%
Secondary w/o cslms	14	21%	71%	0%	7%	0%
Secondary w/ part-time cslms	7	43%	43%	14%	0%	0%
TOTAL	246	39%	46%	6%	9%	1%

Library is arranged in such a way as to encourage use.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	38	29%	34%	18%	13%	5%
150 to 299	76	32%	47%	7%	11%	4%
300 to 499	71	63%	34%	1%	0%	1%
500 and more pupils	63	54%	38%	2%	6%	0%
ACCESS						
Elementary w/ cslms	23	57%	26%	4%	13%	0%
Elementary w/o cslms	42	29%	40%	10%	12%	10%
Elementary w/ part-time cslms	47	36%	47%	9%	9%	0%
JHS/Middle w/ cslms	42	64%	36%	0%	0%	0%
JHS/Middle w/o cslms	9	67%	33%	0%	0%	0%
JHS/Middle w/ part-time cslms	5	20%	40%	40%	0%	0%
Secondary w/ cslms	59	56%	34%	2%	7%	2%
Secondary w/o cslms	14	21%	57%	7%	7%	7%
Secondary w/ part-time cslms	7	29%	57%	14%	0%	0%
TOTAL	248	46%	39%	6%	7%	2%

The librarian keeps faculty members informed of new materials added to the library.

SIZE	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Less than 150 pupils	36	50%	22%	14%	11%	3%
150 to 299	77	39%	43%	6%	10%	1%
300 to 499	71	63%	27%	7%	3%	0%
500 and more pupils	62	73%	19%	0%	8%	0%
ACCESS						
Elementary w/ cslms	23	57%	35%	0%	9%	0%
Elementary w/o cslms	41	27%	44%	10%	17%	2%
Elementary w/ part-time cslms	47	62%	21%	9%	9%	0%
JHS/Middle w/ cslms	42	71%	17%	5%	7%	0%
JHS/Middle w/o cslms	9	78%	22%	0%	0%	0%
JHS/Middle w/ part-time cslms	5	20%	40%	0%	20%	20%
Secondary w/ cslms	58	67%	28%	2%	3%	0%
Secondary w/o cslms	14	36%	57%	7%	0%	0%
Secondary w/ part-time cslms	7	43%	14%	43%	0%	0%
TOTAL	246	56%	29%	6%	8%	1%

3 : 3

The librarian provides adequate and appropriate library skills instruction.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	36	19%	36%	14%	28%	3%
150 to 299	77	31%	30%	14%	18%	6%
300 to 499	71	56%	35%	6%	3%	0%
500 and more pupils	62	53%	32%	10%	5%	0%
ACCESS						
Elementary w/ cslms	23	65%	22%	13%	0%	0%
Elementary w/o cslms	41	7%	32%	17%	39%	5%
Elementary w/ part-time cslms	47	38%	38%	11%	11%	2%
JHS/Middle w/ cslms	42	64%	29%	5%	2%	0%
JHS/Middle w/o cslms	9	56%	33%	11%	0%	0%
JHS/Middle w/ part-time cslms	5	0%	40%	20%	20%	20%
Secondary w/ cslms	58	53%	34%	7%	3%	2%
Secondary w/o cslms	14	29%	29%	14%	21%	7%
Secondary w/ part-time cslms	7	14%	57%	14%	14%	0%
TOTAL	246	42%	33%	11%	12%	2%

The library program includes a literature enrichment program which exposes students to a broad spectrum of quality literary works.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	37	19%	24%	22%	30%	5%
150 to 299	73	18%	34%	26%	14%	8%
300 to 499	68	29%	32%	21%	18%	0%
500 and more pupils	57	19%	35%	26%	18%	2%
ACCESS						
Elementary w/ cslms	22	36%	32%	27%	5%	0%
Elementary w/o cslms	42	14%	31%	24%	24%	7%
Elementary w/ part-time cslms	46	16%	35%	9%	24%	7%
JHS/Middle w/ cslms	41	29%	32%	27%	12%	0%
JHS/Middle w/o cslms	8	25%	38%	25%	13%	0%
JHS/Middle w/ part-time cslms	5	0%	0%	20%	40%	40%
Secondary w/ cslms	52	17%	31%	31%	19%	2%
Secondary w/o cslms	13	8%	46%	38%	8%	0%
Secondary w/ part-time cslms	6	17%	33%	17%	33%	0%
TOTAL	235	22%	32%	24%	18%	4%

The librarian honors your requests for recommended purchases.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	36	42%	36%	17%	3%	3%
150 to 299	77	40%	44%	13%	0%	3%
300 to 499	71	56%	37%	4%	3%	0%
500 and more pupils	59	54%	37%	7%	2%	0%
ACCESS						
Elementary w/ cslms	22	55%	32%	9%	5%	0%
Elementary w/o cslms	41	27%	54%	12%	2%	5%
Elementary w/ part-time cslms	47	45%	43%	13%	0%	0%
JHS/Middle w/ cslms	42	62%	31%	2%	5%	0%
JHS/Middle w/o cslms	9	78%	11%	11%	0%	0%
JHS/Middle w/ part-time cslms	5	20%	20%	40%	0%	20%
Secondary w/ cslms	56	55%	39%	5%	0%	1%
Secondary w/o cslms	14	36%	50%	14%	0%	0%
Secondary w/ part-time cslms	7	57%	29%	14%	0%	0%
TOTAL	243	49%	39%	9%	2%	1%

Teachers and school librarians should jointly plan the content area curriculum.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	35	49%	34%	11%	6%	0%
150 to 299	76	43%	34%	9%	9%	4%
300 to 499	69	33%	41%	19%	6%	1%
500 and more pupils	61	39%	33%	13%	10%	5%
ACCESS						
Elementary w/ cslms	23	48%	35%	13%	4%	0%
Elementary w/o cslms	39	41%	44%	10%	3%	3%
Elementary w/ part-time cslms	46	43%	37%	11%	7%	2%
JHS/Middle w/ cslms	40	42%	35%	15%	7%	0%
JHS/Middle w/o cslms	9	44%	0%	22%	22%	11%
JHS/Middle w/ part-time cslms	5	20%	20%	20%	20%	20%
Secondary w/ cslms	58	33%	36%	16%	10%	5%
Secondary w/o cslms	14	43%	36%	7%	14%	0%
Secondary w/ part-time cslms	7	43%	43%	14%	0%	0%
TOTAL	241	40%	36%	13%	8%	3%

Teachers and school librarians should jointly plan the library skills curriculum.

	Number of Teachers Responding	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
SIZE						
Less than 150 pupils	37	43%	51%	3%	3%	0%
150 to 299	77	38%	51%	8%	1%	3%
300 to 499	70	37%	44%	11%	7%	0%
500 and more pupils	61	49%	38%	10%	3%	0%
ACCESS						
Elementary w/ cslms	23	43%	43%	9%	4%	0%
Elementary w/o cslms	42	40%	55%	5%	0%	0%
Elementary w/ part-time cslms	47	49%	43%	4%	2%	2%
JHS/Middle w/ cslms	41	46%	46%	0%	7%	0%
JHS/Middle w/o cslms	9	56%	11%	33%	0%	0%
JHS/Middle w/ part-time cslms	5	40%	20%	20%	0%	20%
Secondary w/ cslms	57	30%	[illegible]%	18%	7%	0%
Secondary w/o cslms	14	36%	[illegible]%	7%	0%	0%
Secondary w/ part-time cslms	7	43%	57%	0%	0%	0%
TOTAL	245	41%	46%	9%	4%	1%

How often do you use materials in your classroom for class preparation?

	Number of Teachers Responding	Frequent At Least Once A Week	Occasional At Least Once A Month	Seldom At Least Once A Year	Less Than Once A Year
SIZE					
Less than 150 pupils	37	95%	3%	3%	0%
150 to 299	76	91%	7%	3%	0%
300 to 499	68	94%	6%	0%	0%
500 and more pupils	62	89%	8%	3%	0%
ACCESS					
Elementary w/cslms	23	96%	4%	0%	0%
Elementary w/o cslms	43	93%	0%	7%	0%
Elementary w/part-time cslms	46	98%	2%	0%	0%
JHS/Middle w/cslms	41	79%	22%	2%	0%
JHS/Middle w/o cslms	8	88%	13%	3%	0%
JHS/Middle w/part-time cslms	4	100%	0%	0%	0%
Secondary w/cslms	57	93%	4%	4%	0%
Secondary w/o cslms	14	100%	0%	0%	0%
Secondary w/part-time cslms	7	86%	14%	4%	0%
TOTAL	243	92%	6%	2%	0%

How often do you use school library resources for class preparation?

	Number of Teachers Responding	Frequent At Least Once A Week	Occasional At Least Once A Month	Seldom At Least Once A Year	Less Than Once A Year
SIZE					
Less than 150 pupils	36	56%	36%	8%	0%
150 to 299	76	36%	49%	13%	3%
300 to 499	70	50%	44%	3%	3%
500 and more pupils	60	42%	42%	17%	0%
ACCESS					
Elementary w/cslms	23	74%	26%	0%	0%
Elementary w/o cslms	42	48%	45%	7%	0%
Elementary w/part-time cslms	44	61%	30%	7%	2%
JHS/Middle w/cslms	42	43%	52%	5%	0%
JHS/Middle w/o cslms	9	44%	33%	22%	0%
JHS/Middle w/part-time cslms	5	20%	40%	20%	20%
Secondary w/cslms	57	28%	46%	23%	4%
Secondary w/o cslms	14	29%	64%	7%	0%
Secondary w/part-time cslms	6	0%	100%	0%	0%
TOTAL	242	44%	44%	10%	2%

How often do you use textbooks for class preparations?

	Number of Teachers Responding	Frequent At Least Once A Week	Occasional At Least Once A Month	Seldom At Least Once A Year	Less Than Once A Year
SIZE					
Less than 150 pupils	36	81%	11%	8%	0%
150 to 299	72	76%	13%	6%	6%
300 to 499	66	73%	17%	8%	3%
500 and more pupils	60	90%	8%	0%	2%
ACCESS					
Elementary w/cslms	23	87%	13%	0%	0%
Elementary w/o cslms	43	72%	14%	9%	5%
Elementary w/part-time cslms	42	74%	17%	7%	2%
JHS/Middle w/cslms	38	79%	16%	3%	3%
JHS/Middle w/o cslms	9	78%	22%	0%	0%
JHS/Middle w/part-time cslms	3	33%	0%	33%	33%
Secondary w/cslms	55	85%	5%	5%	4%
Secondary w/o cslms	14	93%	7%	0%	0%
Secondary w/part-time cslms	7	86%	14%	0%	0%
TOTAL	234	79%	12%	5%	3%

How often do you use public library resources for class preparation?

	Number of Teachers Responding	Frequent At Least Once A Week	Occasional At Least Once A Month	Seldom At Least Once A Year	Less Than Once A Year
SIZE					
Less than 150 pupils	36	11%	58%	25%	6%
150 to 299	76	5%	43%	38%	13%
300 to 499	69	10%	43%	30%	16%
500 and more pupils	62	6%	29%	40%	23%
ACCESS					
Elementary w/cslms	23	30%	35%	22%	13%
Elementary w/o cslms	43	7%	44%	42%	7%
Elementary w/part-time cslms	44	16%	55%	27%	2%
JHS/Middle w/cslms	41	0%	51%	29%	20%
JHS/Middle w/o cslms	9	0%	33%	33%	33%
JHS/Middle w/part-time cslms	5	0%	20%	40%	40%
Secondary w/cslms	58	5%	24%	43%	28%
Secondary w/o cslms	[illegible]	0%	57%	36%	7%
Secondary w/part-time cslms	6	0%	67%	33%	0%
TOTAL	243	8%	42%	35%	15%

How often do you use the school library to borrow or use library book or magazine resources?

	Number of Teachers Responding	Frequent At Least Once A Week	Occasional At Least Once A Month	Seldom At Least Once A Year	Less Than Once A Year
SIZE					
Less than 150 pupils	38	76%	13%	8%	3%
150 to 299	77	61%	26%	8%	5%
300 to 499	71	72%	21%	6%	1%
500 and more pupils	62	52%	37%	3%	8%
ACCESS					
Elementary w/cslms	23	74%	26%	0%	0%
Elementary w/o cslms	43	72%	21%	5%	2%
Elementary w/part-time cslms	47	83%	13%	4%	0%
JHS/Middle w/cslms	42	69%	29%	2%	0%
JHS/Middle w/o cslms	9	33%	56%	11%	0%
JHS/Middle w/part-time cslms	5	20%	20%	20%	40%
Secondary w/cslms	58	45%	31%	12%	12%
Secondary w/o cslms	14	50%	36%	7%	7%
Secondary w/part-time cslms	7	86%	14%	0%	0%
TOTAL	248	64%	25%	6%	4%

How often do you use the school library to borrow or use AV equipment or AV software?

	Number of Teachers Responding	Frequent At Least Once A Week	Occasional At Least Once A Month	Seldom At Least Once A Year	Less Than Once A Year
SIZE					
Less than 150 pupils	35	34%	43%	3%	20%
150 to 299	68	29%	47%	7%	16%
300 to 499	67	45%	42%	9%	4%
500 and more pupils	59	32%	44%	8%	15%
ACCESS					
Elementary w/cslms	23	5[illegible]%	48%	0%	0%
Elementary w/o cslms	40	38%	47%	5%	10%
Elementary w/part-time cslms	42	24%	48%	7%	21%
JHS/Middle w/cslms	38	53%	42%	3%	3%
JHS/Middle w/o cslms	8	13%	50%	0%	38%
JHS/Middle w/part-time cslms	3	0%	0%	67%	33%
Secondary w/cslms	56	25%	43%	16%	16%
Secondary w/o cslms	12	50%	33%	0%	17%
Secondary w/part-time cslms	7	43%	43%	0%	14%
TOTAL	229	35%	44%	7%	13%

How often to you use the school library to consult with librarian about resources to use with class or for your own planning?

	Number of Teachers Responding	Frequent At Least Once A Week	Occasional At Least Once A Month	Seldom At Least Once A Year	Less Than Once A Year
SIZE					
Less than 150 pupils	35	26%	46%	6%	23%
150 to 299	76	21%	49%	14%	16%
300 to 499	71	37%	46%	11%	6%
500 and more pupils	62	35%	40%	11%	13%
ACCESS					
Elementary w/cslms	23	52%	43%	4%	0%
Elementary w/o cslms	40	20%	40%	13%	28%
Elementary w/part-time cslms	46	20%	65%	4%	11%
JHS/Middle w/cslms	42	43%	45%	7%	5%
JHS/Middle w/o cslms	9	22%	56%	11%	11%
JHS/Middle w/part-time cslms	5	20%	40%	20%	20%
Secondary w/cslms	58	28%	33%	22%	17%
Secondary w/o cslms	14	36%	43%	7%	14%
Secondary w/part-time cslms	7	29%	57%	14%	0%
TOTAL	244	30%	45%	11%	13%

How often do you use the school library to read professional journals?

	Number of Teachers Responding	Frequent At Least Once A Week	Occasional At Least Once A Month	Seldom At Least Once A Year	Less Than Once A Year
SIZE					
Less than 150 pupils	35	14%	43%	6%	37%
150 to 299	71	15%	34%	10%	41%
300 to 499	70	17%	41%	17%	24%
500 and more pupils	61	11%	31%	16%	41%
ACCESS					
Elementary w/cslms	23	35%	39%	22%	4%
Elementary w/o cslms	39	15%	36%	5%	44%
Elementary w/part-time cslms	44	14%	39%	5%	43%
JHS/Middle w/cslms	42	17%	45%	14%	24%
JHS/Middle w/o cslms	7	14%	29%	57%	0%
JHS/Middle w/part-time cslms	5	0%	20%	0%	80%
Secondary w/cslms	57	11%	26%	18%	46%
Secondary w/o cslms	14	7%	36%	14%	43%
Secondary w/part-time cslms	6	0%	83%	0%	17%
TOTAL	237	15%	37%	13%	35%

How often do you use the school library to request material through interlibrary loan?

	Number of Teachers Responding	Frequent At Least Once A Week	Occasional At Least Once A Month	Seldom At Least Once A Year	Less Than Once A Year
SIZE					
Less than 150 pupils	34	6%	35%	24%	35%
150 to 299	76	5%	20%	29%	46%
300 to 499	70	3%	30%	31%	36%
500 and more pupils	61	0%	13%	18%	69%
ACCESS					
Elementary w/cslms	23	0%	30%	13%	57%
Elementary w/o cslms	40	3%	20%	23%	55%
Elementary w/part-time cslms	45	4%	31%	24%	40%
JHS/Middle w/cslms	42	7%	12%	40%	40%
JHS/Middle w/o cslms	8	0%	50%	38%	13%
JHS/Middle w/part-time cslms	5	20%	0%	20%	60%
Secondary w/cslms	57	0%	19%	25%	56%
Secondary w/o cslms	14	0%	29%	21%	50%
Secondary w/part-time cslms	7	14%	43%	29%	14%
TOTAL	241	3%	23%	26%	47%

How often do you use the school library to accompany your class visit to the library?

	Number of Teachers Responding	Frequent At Least Once A Week	Occasional At Least Once A Month	Seldom At Least Once A Year	Less Than Once A Year
SIZE					
Less than 150 pupils	36	33%	19%	11%	36%
150 to 299	74	34%	26%	16%	24%
300 to 499	67	31%	36%	15%	18%
500 and more pupils	61	13%	34%	25%	28%
ACCESS					
Elementary w/cslms	23	39%	35%	4%	22%
Elementary w/o cslms	42	48%	14%	10%	29%
Elementary w/part-time cslms	45	60%	18%	4%	18%
JHS/Middle w/cslms	41	15%	46%	29%	10%
JHS/Middle w/o cslms	8	0%	38%	13%	50%
JHS/Middle w/part-time cslms	4	0%	25%	50%	25%
Secondary w/cslms	55	4%	33%	27%	36%
Secondary w/o cslms	13	15%	23%	23%	38%
Secondary w/part-time cslms	7	0%	71%	14%	14%
TOTAL	238	28%	30%	17%	25%

PRIORITIES

Ten top most pressing needs (from a list of 23)	119 principals' top 10 priorities	131 library staff members' top 10 priorities	249 teachers' top 10 priorities
Update and increase book collection	1st priority	1st priority	2nd priority
More money for library	2nd priority	3rd priority	1st priority
More space for library	3rd priority	5th priority	4th priority
Teach more library skills	4th priority	2nd priority	8th priority
Improve professional collection	5th priority	10th priority	6th priority
Increase computer service	tie 6/7th priority		7th priority
A larger staff for library	tie 6/7th priority	4th priority	9th priority
Promote awareness of library services	8th priority		
Provide more inservice for teachers	9th priority	7th priority	
Update and increase AV services	tie 10/11th priority	8th priority	3rd priority
More student AV production	tie 10/11th priority		
More literature activities			5th priority
More independent help for students			tie 10/11th priority
Increase magazine collection			tie 10/11th priority
More time for professional duties		6th priority	
Automate routine library operations to provide more professional time for librarian		9th priority	

The Following Charts Report Survey Results Received from 3,761 Students in Randomly Selected Grades 4 through 12 Classrooms

Number and grade level of students responding.

	Number of Students Responding	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	No Response
Boys	1,875										
Girls	1,858										
Not specified	28										
SIZE											
Less than 150 pupils	410	41%	32%	10%	5%	1%	1%	5%	0%	4%	0%
150 to 299	1,137	21%	21%	13%	14%	13%	5%	6%	3%	5%	0%
300 to 499	1,174	13%	12%	10%	21%	15%	8%	3%	8%	11%	0%
500 and More pupils	1,040	11%	4%	3%	15%	16%	14%	7%	14%	16%	0%
ACCESS											
Elementary with cslms	372	30%	34%	12%	12%	12%	0%	0%	0%	0%	0%
Elementary without cslms	474	46%	39%	2%	6%	6%	0%	0%	0%	0%	1%
Elementary with part-time cslms	534	53%	28%	17%	3%	0%	0%	0%	0%	0%	0%
JHS/Middle with cslms	725	5%	7%	12%	40%	36%	0%	0%	0%	0%	0%
JHS/Middle without cslms	188	0%	7%	20%	25%	48%	0%	0%	0%	0%	0%
JHS/Middle with part-time cslms	69	0%	0%	45%	33%	22%	0%	0%	0%	0%	0%
Secondary with cslms	1,055	1%	0%	0%	7%	3%	20%	13%	24%	30%	0%
Secondary without cslms	215	7%	14%	6%	6%	0%	21%	22%	3%	20%	1%
Secondary with part-time cslms	129	0%	0%	16%	24%	16%	27%	11%	3%	4%	0%
TOTAL	3,761	18%	15%	9%	15%	13%	8%	5%	7%	10%	0%

	Did you borrow anything from the library the last time you were there? (check as many as apply)					If yes, what did you borrow?		
	Number of Students Responding	Yes	No	Don't Remember	No Response	Material For School Report Or Assignment	Book Or Magazine For Fun	Record Or Tape For Fun
Boys	1,865	55%	40%	4%	0%	45%	54%	1%
Girls	1,850	64%	32%	4%	0%	48%	51%	1%
Not specified	0	0%	0%	0%	0%	0%	0%	0%
SIZE								
Less than 150 pupils	410	63%	31%	5%	1%	32%	66%	1%
150 to 299	1,137	62%	33%	4%	1%	40%	59%	1%
300 to 499	1,174	60%	37%	3%	1%	52%	47%	1%
500 and more pupils	1,040	55%	41%	4%	0%	55%	44%	2%
ACCESS								
Elementary w/ cslms	372	74%	22%	2%	2%	47%	51%	2%
Elementary w/o cslms	474	73%	23%	3%	1%	31%	67%	2%
Elementary w/ part-time cslms	534	67%	28%	3%	1%	27%	72%	1%
JHS/Middle w/ cslms	725	59%	38%	3%	0%	49%	49%	2%
JHS/Middle w/o cslms	188	61%	33%	6%	0%	51%	47%	1%
JHS/Middle w/ part-time cslms	69	64%	26%	7%	3%	46%	54%	0%
Secondary w/ cslms	1,055	48%	47%	4%	0%	64%	35%	1%
Secondary w/o cslms	215	43%	51%	4%	1%	47%	51%	2%
Secondary w/ part-time cslms	129	51%	43%	5%	0%	60%	40%	0%
TOTAL	3,761	59%	36%	4%	1%	47%	52%	1%

Which of the following did you do on your last visit to the library? (check as many as apply)

	Number of Students Responding	Read Book Required for Class	Read Book For The Fun Of It	Read Magazine Or Newspaper	Borrowed Or Returned Material	Used Photo-copier	Listened To Tapes Or Records	Looked At Maps And Globes	Used Computer	Used Reference Books
Boys	1,875	26%	36%	38%	38%	11%	3%	11%	14%	32%
Girls	1,858	24%	37%	26%	45%	10%	3%	7%	10%	39%
Not specified	28	0%	0%	0%	0%	0%	0%	0%	0%	0%
SIZE										
Less than 150 pupils	410	19%	54%	23%	42%	5%	1%	8%	9%	26%
150 to 299	1,137	26%	41%	30%	43%	7%	4%	13%	11%	38%
300 to 499	1,174	26%	34%	37%	42%	12%	3%	8%	14%	36%
500 and more pupils	1,040	26%	28%	33%	38%	15%	3%	6%	12%	36%
ACCESS										
Elementary w/ cslms	372	26%	48%	17%	54%	5%	4%	15%	16%	49%
Elementary w/o cslms	474	19%	59%	18%	56%	3%	2%	12%	4%	32%
Elementary w/ part-time cslms	534	24%	58%	20%	48%	4%	5%	14%	7%	28%
JHS/Middle w/ cslms	725	27%	31%	35%	38%	11%	2%	9%	14%	42%
JHS/Middle w/o cslms	188	28%	35%	38%	37%	20%	2%	9%	13%	43%
JHS/Middle w/ part-time cslms	69	26%	41%	30%	38%	13%	1%	7%	12%	52%
Secondary w/ cslms	1,055	25%	19%	43%	34%	15%	2%	4%	14%	32%
Secondary w/o cslms	215	24%	27%	47%	27%	17%	5%	5%	19%	28%
Secondary w/ part-time cslms	129	39%	28%	39%	36%	10%	1%	12%	22%	32%
TOTAL	3,761	25%	37%	32%	41%	10%	3%	9%	12%	36%

CONTINUED

Which of the following did you do on your last visit to the library? (check as many as apply)

	Studied Using Library Material	Studied Using My Own Material	Talked To Friend	Listened To Story	Browsed	Asked Librarian For Help	Watched Film Or Video	Used Card Catalog	Don't Remember
Boys	20%	22%	57%	11%	44%	26%	9%	30%	6%
Girls	23%	24%	57%	10%	43%	31%	7%	37%	4%
Not specified	0%	0%	0%	0%	0%	0%	0%	0%	0%
SIZE									
Less than 150 pupils	15%	20%	57%	20%	55%	23%	10%	24%	5%
150 to 299	23%	22%	61%	14%	50%	33%	6%	35%	6%
300 to 499	24%	27%	58%	6%	39%	30%	8%	34%	5%
500 and more pupils	20%	21%	53%	7%	36%	24%	8%	33%	4%
ACCESS									
Elementary with cslms	31%	18%	53%	10%	53%	37%	20%	42%	4%
Elementary without cslms	18%	22%	59%	32%	64%	33%	7%	34%	5%
Elementary with part-time cslms	20%	16%	61%	14%	54%	36%	12%	39%	5%
JHS/Middle with cslms	25%	21%	59%	7%	41%	26%	7%	35%	5%
JHS/Middle without cslms	20%	22%	53%	4%	41%	26%	5%	34%	6%
JHS/Middle with part-time cslms	33%	25%	54%	1%	39%	29%	3%	46%	12%
Secondary with cslms	19%	29%	56%	4%	29%	22%	3%	29%	5%
Secondary without cslms	13%	27%	59%	4%	39%	20%	5%	15%	6%
Secondary with part-time cslms	24%	23%	53%	4%	39%	33%	6%	29%	11%
TOTAL	22%	23%	57%	10%	43%	28%	8%	33%	5%

How often do you use the school library?

	Number Of Students Responding	Almost Daily	About Once A Week	About Once A Month	Less Than Once A Month
Boys	1,875	24%	51%	12%	13%
Girls	1,858	23%	52%	13%	11%
Not specified	28	0%	0%	0%	0%
SIZE					
Less than 150	410	19%	62%	11%	9%
150 to 299	1,137	20%	63%	9%	9%
300 to 499	1,174	30%	46%	13%	11%
500 and more pupils	1,040	23%	41%	17%	19%
ACCESS					
Elementary w/ cslms	372	33%	60%	4%	3%
Elementary w/o cslms	474	7%	81%	6%	5%
Elementary w/ part-time cslms	534	10%	78%	5%	7%
JHS/Middle w/ cslms	725	25%	47%	18%	10%
JHS/Middle w/o cslms	188	21%	54%	13%	12%
JHS/Middle w/ part-time cslms	69	20%	48%	15%	17%
Secondary w/ cslms	1,055	33%	29%	18%	20%
Secondary w/o cslms	215	26%	44%	12%	18%
Secondary w/ part-time cslms	129	34%	29%	15%	22%
TOTAL	3,761	24%	52%	13%	12%

How do you find things in the library? (check as many as apply)

	Number Of Students Responding	Ask The Librarian How To Find It	Ask My Teacher How To Find It	Use The Card Catalog	Look Around
Boys	1,875	45%	9%	69%	60%
Girls	1,858	49%	10%	75%	62%
Not specified	28	0%	0%	0%	0%
SIZE					
Less than 150	410	41%	13%	52%	71%
150 to 299	1,137	20%	63%	9%	9%
300 to 499	1,174	30%	46%	13%	11%
500 and more pupils	1,040	23%	41%	17%	19%
ACCESS					
Elementary w/ cslms	372	33%	60%	4%	3%
Elementary w/o cslms	474	7%	81%	6%	5%
Elementary w/ part-time cslms	534	10%	76%	5%	7%
JHS/Middle w/ cslms	725	25%	47%	18%	10%
JHS/Middle w/o cslms	188	21%	54%	13%	12%
JHS/Middle w/ part-time cslms	69	20%	48%	15%	17%
Secondary w/ cslms	1,055	33%	29%	18%	20%
Secondary w/o cslms	215	26%	44%	12%	18%
Secondary w/ part-time cslms	129	34%	29%	15%	22%
TOTAL	3,761	24%	52%	13%	12%

What three things would you most like to change about your school library? (check three)

	Number Of Students Responding	More Books I Like	More AV Materials	More Magazines	To Have The Library Open More Hours	More Time To Be Allowed To Go To Library	More Help From The Librarian	More Computer Services	Fewer Library Rules	More Activities Such As Library Clubs	To Be Able To Find Things	None Of The Above
Boys	1,875	51%	25%	41%	17%	37%	5%	36%	31%	12%	11%	7%
Girls	1,858	58%	20%	28%	23%	47%	5%	24%	25%	18%	15%	6%
Not specified	28	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
SIZE												
Less than 150	410	68%	30%	25%	24%	41%	4%	30%	17%	23%	13%	6%
150 to 299	1,137	57%	28%	32%	21%	43%	4%	33%	30%	18%	13%	5%
300 to 499	1,174	51%	20%	37%	21%	40%	5%	31%	29%	15%	13%	8%
500 and more pupils	1,040	51%	17%	37%	17%	42%	5%	25%	30%	11%	14%	8%
ACCESS												
Elementary w/ cslms	372	63%	23%	21%	20%	50%	5%	41%	25%	26%	12%	6%
Elementary w/o cslms	474	64%	27%	22%	30%	50%	5%	33%	16%	25%	13%	4%
Elementary w/ part-time cslms	534	62%	32%	22%	22%	38%	4%	34%	21%	31%	11%	7%
JHS/Middle w/ cslms	725	54%	24%	42%	21%	46%	4%	32%	26%	13%	13%	6%
JHS/Middle w/o cslms	188	60%	27%	44%	20%	41%	6%	35%	28%	10%	11%	1%
JHS/Middle w/ part-time cslms	69	62%	29%	29%	20%	48%	1%	29%	25%	4%	16%	10%
Secondary w/ cslms	1,055	43%	14%	42%	17%	37%	6%	19%	39%	5%	14%	9%
Secondary w/o cslms	215	58%	21%	47%	11%	33%	4%	28%	36%	8%	17%	5%
Secondary w/ part-time cslms	129	53%	19%	38%	13%	31%	6%	37%	26%	10%	14%	11%
TOTAL	3,761	55%	23%	34%	20%	42%	5%	30%	28%	15%	13%	7%

6% of the students responding checked more than three. These responses were included in this page's tally.

Which do you use more for independent (fun) reading?

	Number Of Students Responding	Public Library	School Library	Book-store	Classroom Library	Books-By-Mail	Books From Home	Don't Use Any
Boys	1,875	14%	28%	22%	7%	7%	18%	10%
Girls	1,858	18%	27%	24%	7%	7%	26%	5%
Not specified	0	0%	0%	0%	0%	0%	0%	0%
SIZE								
Less than 150	410	17%	28%	16%	15%	10%	20%	3%
150 to 299	1,137	14%	28%	19%	6%	8%	23%	7%
300 to 499	1,174	16%	29%	24%	6%	6%	21%	8%
500 and more pupils	1,040	17%	25%	29%	7%	4%	21%	9%
ACCESS								
Elementary w/ cslms	372	17%	34%	18%	10%	8%	23%	3%
Elementary w/o cslms	474	16%	31%	13%	11%	10%	22%	3%
Elementary w/ part-time cslms	534	20%	26%	13%	12%	10%	21%	3%
JHS/Middle w/ cslms	725	16%	28%	26%	9%	6%	22%	6%
JHS/Middle w/o cslms	188	15%	23%	38%	5%	4%	21%	6%
JHS/Middle w/ part-time cslms	69	22%	26%	19%	16%	9%	33%	3%
Secondary w/ cslms	1,055	15%	25%	31%	3%	4%	21%	13%
Secondary w/o cslms	215	9%	29%	23%	1%	6%	21%	13%
Secondary w/ part-time cslms	129	8%	26%	22%	1%	5%	21%	13%
TOTAL	3,761	16%	28%	23%	7%	7%	22%	7%

8% of the students responding checked more than 1 response. All were counted.

Which do you use more for school assignments?

	Number Of Students Responding	Public Library	School & Library	Book-store	Classroom Library	Books-By-Mail	Books From Home	Don't Use Any
Boys	1,875	14%	28%	22%	7%	7%	18%	10%
Girls	1,858	18%	27%	24%	7%	7%	26%	5%
Not specified	0	0%	0%	0%	0%	0%	0%	0%
SIZE								
Less than 150	410	17%	28%	16%	15%	10%	20%	3%
150 to 299	1,137	14%	28%	19%	6%	8%	23%	7%
300 to 499	1,174	16%	29%	24%	6%	6%	21%	8%
500 and more pupils	1,040	17%	25%	29%	7%	4%	21%	9%
ACCESS								
Elementary w/ cslms	372	17%	34%	18%	10%	8%	23%	3%
Elementary w/o cslms	474	16%	31%	13%	11%	10%	22%	3%
Elementary w/ part-time cslms	534	20%	26%	13%	12%	10%	21%	3%
JHS/Middle w/ cslms	725	16%	28%	26%	9%	6%	22%	6%
JHS/Middle w/o cslms	188	15%	23%	38%	5%	4%	21%	6%
JHS/Middle w/ part-time cslms	69	22%	26%	19%	16%	9%	33%	3%
Secondary w/ cslms	1,055	15%	25%	31%	3%	4%	21%	13%
Secondary w/o cslms	215	9%	29%	23%	1%	6%	21%	13%
Secondary w/ part-time cslms								
TOTAL								

7% of the students responding checked more than 1 answer. All were counted. Some students appeared to interpret this as including book clubs and magazine subscriptions as well as the Maine State Library Books-By-Maine program.

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Estimate how many books you read in the last four weeks for the fun of it.

	Number Of Students Responding	Ten Or More	Five Or More	Two Or More	One	None	No Response
Boys	1,875	10%	17%	31%	19%	19%	5%
Girls	1,858	15%	23%	32%	15%	11%	4%
Not specified	28	0%	0%	0%	0%	0%	0%
SIZE							
Less than 150	410	16%	22%	32%	18%	9%	3%
150 to 299	1,137	13%	21%	32%	16%	13%	4%
300 to 499	1,174	11%	21%	32%	15%	16%	5%
500 and more pupils	1,040	10%	16%	30%	21%	19%	5%
ACCESS							
Elementary w/ cslms	372	17%	29%	34%	11%	7%	2%
Elementary w/o cslms	474	19%	26%	31%	14%	8%	1%
Elementary w/ part-time cslms	534	23%	29%	29%	11%	5%	4%
JHS/Middle w/ cslms	725	12%	20%	37%	15%	13%	4%
JHS/Middle w/o cslms	188	12%	22%	36%	15%	12%	4%
JHS/Middle w/ part-time cslms	69	9%	22%	41%	17%	9%	3%
Secondary w/ cslms	1,055	5%	12%	27%	24%	26%	7%
Secondary w/o cslms	215	7%	12%	31%	24%	21%	5%
Secondary w/ part-time cslms	129	5%	8%	29%	21%	27%	11%
TOTAL	3,761	12%	20%	31%	17%	15%	4%

How do you feel about your library?

	Number Of Students Responding	Like	Don't Like	Don't Care	No Response
Boys	1,875	59%	10%	26%	6%
Girls	1,858	68%	8%	21%	4%
Not specified	28	0%	0%	0%	0%
SIZE					
Less than 150	410	68%	9%	20%	3%
150 to 299	1,137	61%	10%	23%	5%
300 to 499	1,174	65%	6%	24%	5%
500 and more pupils	1,040	62%	9%	24%	5%
ACCESS					
Elementary w/ cslms	372	79%	8%	10%	2%
Elementary w/o cslms	474	73%	7%	18%	1%
Elementary w/ part-time cslms	534	64%	10%	23%	3%
JHS/Middle w/ cslms	725	65%	7%	23%	5%
JHS/Middle w/o cslms	188	69%	5%	22%	4%
JHS/Middle w/ part-time cslms	69	67%	6%	23%	4%
Secondary w/ cslms	1,055	54%	10%	28%	7%
Secondary w/o cslms	215	58%	9%	28%	5%
Secondary w/ part-time cslms	129	50%	7%	32%	12%
TOTAL	3,761	63%	8%	23%	5%

Do you think that the school library usually:

	Number Of Students Responding	Has What I Want	Does Not Have What I Want	Sometimes Has What I Want	No Response
Boys	1,875	22%	17%	55%	6%
Girls	1,858	26%	8%	62%	5%
Not specified	28	0%	0%	0%	0%
SIZE					
Less than 150	410	16%	18%	63%	3%
150 to 299	1,137	20%	15%	61%	5%
300 to 499	1,174	29%	9%	56%	6%
500 and more pupils	1,040	26%	12%	57%	6%
ACCESS					
Elementary w/ cslms	372	26%	9%	60%	4%
Elementary w/o cslms	474	20%	16%	63%	2%
Elementary w/ part-time cslms	534	19%	17%	61%	3%
JHS/Middle w/ cslms	725	24%	11%	60%	5%
JHS/Middle w/o cslms	188	26%	13%	59%	3%
JHS/Middle w/ part-time cslms	69	20%	12%	61%	7%
Secondary w/ cslms	1,055	29%	11%	52%	8%
Secondary w/o cslms	215	23%	10%	62%	5%
Secondary w/ part-time cslms	129	16%	16%	56%	12%
TOTAL	3,761	24%	12%	58%	5%

Suppose a book you want is not owned by your school library. Would your librarian try to borrow it from another library for you?

	Number Of Students Responding	Yes	No	Don't Know	No Response
Boys	1,875	28%	20%	47%	5%
Girls	1,858	30%	15%	50%	4%
Not specified	28	0%	0%	0%	0%
SIZE					
Less than 150	410	16%	18%	63%	3%
150 to 299	1,137	20%	15%	61%	5%
300 to 499	1,174	29%	9%	56%	6%
500 and more pupils	1,040	26%	12%	57%	6%
ACCESS					
Elementary w/ cslms	372	26%	9%	60%	4%
Elementary w/o cslms	474	20%	16%	63%	2%
Elementary w/ part-time cslms	534	19%	17%	61%	3%
JHS/Middle w/ cslms	725	24%	11%	60%	5%
JHS/Middle w/o cslms	188	26%	13%	59%	3%
JHS/Middle w/ part-time cslms	69	20%	12%	61%	7%
Secondary w/ cslms	1,055	29%	11%	52%	8%
Secondary w/o cslms	215	23%	10%	62%	5%
Secondary w/ part-time cslms	129	16%	16%	56%	12%
TOTAL	3,761	24%	12%	58%	5%

The Following Charts Report Survey Results Received From 84 Public Libraries, Representing a 94% Return Rate

In what ways do the public library and school libraries in your community cooperate?

	Number Of Libraries Surveyed	Meet To Discuss Common Needs & Strengths	Share Book-lists	Share Resources Through ILL*/ Cooperative Purchase	Select Materials In Consul-tation w/ each other	Exchange News-letters/ Annual Reports	Plan Coop. Program-ming	Public Librarian Visiting Students Class/Lib. in Schools	School Librarian Providing Program In Pub. Lib.	Class-rooms Come To Visit The Pub. Lib.	Special Pub. Lib. Loan Policy To Schools	School Resources Loaned To Pub. Lib. In Summer
Public Libraries	84	32%	24%	41%	19%	19%	21%	37%	12%	79%	63%	21%
School Libraries	131	28%	23%	36%	13%	11%	10%	15%	6%	26%	28%	10%

*ILL = Interlibrary Loan

In what ways do the public library and school libraries in you community cooperate?
Average number of 12 types of cooperation done per public library:

Public Libraries in Towns With Populations of	Number of Public Libraries Reporting	Cooperate Regularly	Cooperate Irregularly	Cooperate Seldom/ Never	Don't Know
2,499 & Fewer	29	3.2	1.1	5.4	0.1
2,500 - 4,999	15	2.8	2.2	5.8	0
5,000 - 9,999	25	3.7	2.1	4.0	0
10,000 & Over	15	4.3	2.3	4.2	0.1
TOTAL	84	3.5	1.8	4.9	0

RESULTS FROM SURVEY OF PUBLIC LIBRARIES
IN WHAT WAYS DO THE PUBLIC LIBRARY & SCHOOL LIBRARIES IN YOUR COMMUNITY COOPERATE?

BREAKDOWNS BY TOWN SIZE

2,499 or fewer	2,500-4,999	5,000-9,999	10,000 plus	totals
Question A: meet to discuss common needs...				
Regularly: 8	Regularly: 5	Regularly: 6	Regularly: 6	Regularly: 25
Irregular: 6	Irregular: 2	Irregular: 7	Irregular: 4	Irregular: 19
Seldom....11	Seldom.... 7	Seldom....10	Seldom.... 5	Seldom 33
Don't know 0	Don't know 0	Don't know 0	Don't know 0	Don't Know 0
No answer: 4	No answer: 1	No answer: 2	No answer: 0	No answer 7
Question B: share booklists.				
Regularly: 7	Regularly: 3	Regularly: 5	Regularly: 3	Regularly: 18
Irregular: 4	Irregular: 6	Irregular: 7	Irregular: 7	Irregular: 24
Seldom... 15	Seldom.... 5	Seldom.... 9	Seldom.... 4	Seldom 33
Don't know 0	Don't know 0	Don't know 0	Don't know 1	Don't Know 1
No answer: 3	No answer: 1	No answer: 4	No answer: 0	No answer 8
Question C: share resources thru interlibrary loan				
Regularly:10	Regularly: 7	Regularly:11	Regularly: 5	Regularly: 33
Irregular: 2	Irregular: 3	Irregular: 6	Irregular: 3	Irregular: 14
Seldom... 16	Seldom.... 5	Seldom.... 7	Seldom.... 6	Seldom 34
Don't know 0	Don't know 0	Don't know 0	Don't know 0	Don't Know 0
No answer: 1	No answer: 0	No answer: 1	No answer: 1	No answer 3
Question D: select materials in consultation				
Regularly: 7	Regularly: 1	Regularly: 3	Regularly: 4	Regularly: 15
Irregular: 4	Irregular: 3	Irregular: 5	Irregular: 7	Irregular: 19
Seldom... 14	Seldom... 11	Seldom... 15	Seldom.... 3	Seldom 43
Don't know 0	Don't know 0	Don't know 0	Don't know 0	Don't Know 0
No answer: 4	No answer: 0	No answer: 2	No answer: 1	No answer 7
Question E: exchange newsletters or annual reports				
Regularly: 6	Regularly: 1	Regularly: 1	Regularly: 6	Regularly: 14
Irregular: 1	Irregular: 2	Irregular: 3	Irregular: 2	Irregular: 8
Seldom... 17	Seldom... 12	Seldom... 16	Seldom.... 7	Seldom 52
Don't know 0	Don't know 0	Don't know 0	Don't know 0	Don't Know 0
No answer: 5	No answer: 0	No answer: 5	No answer: 0	No answer 10
Question F: plan cooperative programming				
Regularly: 6	Regularly: 2	Regularly: 4	Regularly: 4	Regularly: 16
Irregular: 3	Irregular: 2	Irregular: 7	Irregular: 3	Irregular: 15
Seldom... 16	Seldom... 11	Seldom....11	Seldom.... 8	Seldom 46
Don't know 0	Don't know 0	Don't know 0	Don't know 0	Don't Know 0
No answer: 4	No answer: 0	No answer: 3	No answer: 0	No answer 7

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Question G: public librarian visiting classrooms

Regularly: 3	Regularly: 2	Regularly:10	Regularly: 9	Regularly: 29
Irregular: 3	Irregular: 4	Irregular: 8	Irregular: 4	Irregular: 19
Seldom... 15	Seldom.... 9	Seldom.... 4	Seldom.... 2	Seldom 30
Don't know 0	Don't know 0	Don't know 0	Don't know 0	Don't Know 0
No answer: 3	No answer: 0	No answer: 3	No answer: 0	No answer 6

Question H: SLMS providing program in public library

Regularly: 3	Regularly: 2	Regularly: 3	Regularly: 1	Regularly: 9
Irregular: 2	Irregular: 1	Irregular: 4	Irregular: 2	Irregular: 9
Seldom... 20	Seldom... 12	Seldom... 14	Seldom... 12	Seldom 58
Don't know 0	Don't know 0	Don't know 0	Don't know 0	Don't Know 0
No answer: 4	No answer: 0	No answer: 4	No answer: 0	No answer 8

Question I: classrooms coming to visit the public library

Regularly:19	Regularly: 8	Regularly:24	Regularly:14	Regularly: 65
Irregular: 4	Irregular: 4	Irregular: 0	Irregular: 1	Irregular: 9
Seldom.... 5	Seldom.... 3	Seldom.... 0	Seldom.... 0	Seldom 8
Don't know 0	Don't know 0	Don't know 0	Don't know 0	Don't Know 0
No answer: 1	No answer: 0	No answer: 1	No answer: 0	No answer 2

Question J: special public library loan policies to local schools

Regularly:14	Regularly: 8	Regularly:21	Regularly: 9	Regularly: 52
Irregular: 3	Irregular: 4	Irregular: 0	Irregular: 1	Irregular: 8
Seldom....11	Seldom.... 3	Seldom.... 3	Seldom.... 5	Seldom 22
Don't know 1	Don't know 0	Don't know 0	Don't know 0	Don't Know 1
No answer: 0	No answer: 0	No answer: 1	No answer: 0	No answer 1

Question K: school resources loaned to PL over summer

Regularly: 4	Regularly: 3	Regularly: 5	Regularly: 4	Regularly: 16
Irregular: 1	Irregular: 2	Irregular: 6	Irregular: 0	Irregular: 9
Seldom... 17	Seldom.... 9	Seldom... 12	Seldom....11	Seldom 49
Don't know 1	Don't know 0	Don't know 0	Don't know 0	Don't Know 1
No answer: 6	No answer: 1	No answer: 2	No answer: 0	No answer 9

Selected Standard Deviations and Ranges

Standard deviations and ranges for 1988 - 1989 total library local expenditures per pupil (excluding staff)*.

	Number of Schools Reporting	Range for Middle 90% of Schools	Range for Middle 50% of Schools	Standard Deviation
LEVEL				
Elementary	313	$2 to $39	$7 to $21	$13.25
Middle/Jr. H.S.	74	$5 to $44	$11 to $28	$12.72
Sr. High Schools	90	$4 to $61	$16 to $37	$20.55
Schools w/ both elem & sec	26	$4 to $66	$19 to $38	$20.80
SIZE				
Less than 150 pupils	91	$4 to $48	$9 to $31	$20.28
150-299	151	$3 to $46	$8 to $25	$14.10
300-499	160	$2 to $44	$8 to $25	$16.65
500 or more pupils	101	$3 to $47	$9 to $27	$13.61
DISTRICT				
NMLD < 300 pupils	118	$3 to $48	$8 to $27	$19.15
CMLD < 300 pupils	76	$3 to $46	$8 to $26	$13.83
SMLD < 300 pupils	47	$2 to $48	$11 to $31	$14.57
NMLD > 300 pupils	77	$2 to $37	$7 to $24	$12.65
CMLD > 300 pupils	96	$5 to $44	$10 to $27	$15.64
SMLD > 300 pupils	91	$3 to $49	$10 to $27	$17.17
ACCESS				
Elementary w/ cslms	37	$6 to $49	$10 to $26	$20.71
Elementary w/o cslms	169	$2 to $42	$7 to $20	$12.06
Elementary w/ part-time cslms	107	$3 to $34	$7 to $20	$11.04
JHS/Middle w/ cslms	44	$5 to $42	$15 to $28	$11.57
JHS/Middle w/o cslms	18	$2 to $38	$6 to $13	$12.45
JHS/Middle w/ part-time cslms	13	$10 to $48	$13 to $30	$13.98
Secondary w/ cslms	99	$5 to $58	$17 to $37	$15.05
Secondary w/o cslms	10	$1 to $52	$2 to $26	$46.89
Secondary w/ part-time cslms	8	$5 to $93	$23 to $51	$28.34
TOTAL	504	$3 to $48	$8 to $27	$16.10

*This chart reflects only those schools reporting at least having spent $1.00 for library resources.

Range in average non-salary library expenditures per pupil for 1988-1989.

	Number of Schools Reporting	Range for Books	Range for Periodicals	Range for AV and Computer Software	Range for Database Fees	Range for AV Equipment
LEVEL						
Elementary	428	.04 to $73.00	.07 to $33.33	.05 to $40.63	.03 to $4.05	.05 to $55.95
Middle/Jr H.S.	83	$1.07 to $24.15	.22 to $6.64	.13 to $17.76	.10 to $4.39	.34 to $38.46
Sr. High Schools	95	.89 to $63.01	.59 to $16.84	.14 to $26.03	.12 to $3.67	.54 to $54.79
Schools w/ both elem & sec	32	$2.52 to $50.21	.96 to $12.18	.35 to $34.56	.37 to $3.67	.49 to $20.92
SIZE						
Less than 150 pupils	159	.74 to $63.01	.33 to $15.00	.05 to $26.03	.10 to $23.47	.05 to $54.79
150-299	197	.11 to $33.95	.09 to $33.33	.11 to $40.63	.37 to $4.39	.22 to $38.46
300-499	172	.04 to $73.00	.07 to $16.84	.14 to $17.78	.03 to $4.05	.16 to $55.95
500 or more pupils	110	.54 to $28.41	.11 to $14.71	.08 to $17.31	.10 to $4.05	.42 to $23.26
DISTRICT						
NMLD < 300 pupils	160	.11 to $63.01	.09 to $33.33	.13 to $34.56	.10 to $23.47	.22 to $54.79
CMLD < 300 pupils	85	.22 to $28.41	.11 to $11.83	.30 to $17.76	.12 to $4.05	.27 to $32.79
SMLD < 300 pupils	113	$3.46 to $36.50	.30 to $11.58	.05 to $40.63	.37 to $4.39	.05 to $38.46
NMLD 300 > pupils	103	.04 to $50.21	.11 to $16.84	.14 to $17.78	.03 to $3.67	.16 to $55.95
CMLD 300 > pupils	61	.74 to $41.54	.34 to $10.53	.15 to $17.54	0 to $1.00	.30 to $29.85
SMLD 300 > pupils	98	$1.07 to $73.00	.07 to $14.71	.08 to $17.31	.17 to $4.05	.28 to $28.66
ACCESS						
Elementary w/ cslms	39	.11 to $73.00	.29 to $4.52	.11 to $16.92	.29 to $3.23	.27 to $55.95
Elementary w/o cslms	267	.22 to $41.54	.07 to $33.33	.13 to $40.63	.10 to $4.05	.16 to $36.59
Elementary w/ part-time cslms	124	.04 to $30.70	.09 to $4.26	.05 to $15.61	.03 to .57	.05 to $42.17
JHS/Middle w/ cslms	45	$4.00 to $23.33	.38 to $6.32	.49 to $17.76	.10 to $4.05	.42 to $32.79
JHS/Middle w/o cslms	23	$1.07 to $24.15	.22 to $6.64	.13 to $6.60	0 to $4.39	.34 to $23.29
JHS/Middle w/ part-time cslms	15	$4.11 to $31.25	.36 to $4.17	.15 to $13.89	0	$3.89 to $38.46
Secondary w/ cslms	104	.89 to $33.63	$1.03 to $16.84	.14 to $34.56	.12 to $3.95	.49 to $23.72
Secondary w/o cslms	14	$1.54 to $63.01	.59 to $10.96	.87 to $26.03	0 to $4.21	.54 to $54.79
Secondary w/ part-time cslms	9	$2.52 to $50.21	$2.51 to $12.18	$4.51 to $16.74	.37 to $23.47	.05 to $20.92
Total	639	.04 to $73.00	.07 to $33.33	.05 to $40.63	.03 to $23.47	.05 to $55.95

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Standard deviations and ranges for staff hours per school per week for certified librarian*.

	Number of Schools Reporting	Range for Middle 90% of Schools	Range for Middle 50% of Schools	Standard Deviation
LEVEL				
Elementary	161	1 to 40	4 to 24	13.92
Middle/Jr. H.S.	58	4 to 40	33 to 38	12.09
Sr. High Schools	86	30 to 45	35 to 40	4.73
Schools w/ both elem & sec	23	14 to 45	32 to 40	12.31
SIZE				
Less than 150 pupils	42	1 to 15	3 to 7	8.39
150-299	77	1 to 40	5 to 29	14.00
300-499	113	3 to 40	18 to 38	13.01
500 or more pupils	95	11 to 45	35 to 40	9.79
DISTRICT				
NMLD < 300 pupils	43	1 to 40	2 to 32	15.22
CMLD < 300 pupils	50	3 to 38	4 to 14	11.67
SMLD < 300 pupils	24	3 to 40	5 to 17	12.18
NMLD > 300 pupils	59	5 to 40	35 to 40	10.78
CMLD > 300 pupils	84	3 to 43	16 to 38	14.47
SMLD > 300 pupils	68	10 to 43	35 to 40	9.88
ACCESS				
Elementary w/ cslms	38	35 to 40	35 to 40	3.36
Elementary w/o cslms	0			
Elementary w/ part-time cslms	122	1 to 20	3 to 11	6.06
JHS/Middle w/ cslms	44	33 to 40	35 to 40	2.52
JHS/Middle w/o cslms	0			
JHS/Middle w/ part-time cslms	15	2 to 22	4 to 18	8.76
Secondary w/ cslms	101	32 to 45	35 to 40	4.93
Secondary w/o cslms	0			
Secondary w/ part-time cslms	9	4 to 25	14 to 24	7.22
TOTAL	328	2 to 40	8 to 38	15.40

*This chart reflects only those schools reporting at least 1 hour a week of certified librarian hours.

Standard deviations and ranges for staff hours per school per week for other paid library staff*.

	Number of Schools Reporting	Range for Middle 90% of Schools	Range for Middle 50% of Schools	Standard Deviation
LEVEL				
Elementary	288	4 to 40	12 to 35	13.94
Middle/Jr. H.S.	64	13 to 68	30 to 38	17.14
Sr. High Schools	80	12 to 80	30 to 40	21.90
Schools w/ both elem & sec	23	20 to 80	33 to 40	35.37
SIZE				
Less than 150 pupils	77	3 to 30	5 to 18	9.60
150-299	140	8 to 40	18 to 35	11.33
300-499	134	8 to 40	30 to 35	10.14
500 or more pupils	104	17 to 96	30 to 51	26.96
DISTRICT				
NMLD < 300 pupils	107	4 to 40	10 to 30	12.12
CMLD < 300 pupils	71	3 to 38	15 to 35	13.08
SMLD < 300 pupils	38	7 to 40	12 to 35	12.16
NMLD > 300 pupils	68	5 to 45	28 to 35	N.A.
CMLD > 300 pupils	86	10 to 75	30 to 40	23.08
SMLD > 300 pupils	87	25 to 96	30 to 40	21.27
ACCESS				
Elementary w/ cslms	25	5 to 45	20 to 35	12.15
Elementary w/o cslms	173	4 to 40	15 to 35	12.90
Elementary w/ part-time cslms	90	2 to 40	10 to 33	15.89
JHS/Middle w/ cslms	31	20 to 51	30 to 35	17.84
JHS/Middle w/o cslms	19	4 to 68	33 to 40	18.29
JHS/Middle w/ part-time cslms	15	10 to 40	21 to 35	15.04
Secondary w/ cslms	85	12 to 96	30 to 40	27.56
Secondary w/o cslms	10	35 to 40	35 to 36	6.31
Secondary w/ part-time cslms	9	20 to 45	30 to 40	15.66
TOTAL	456	4 to 60	18 to 35	18.95

*These percentiles reflect only schools reporting at least one hour of staff.

Range for average number of hours worked for each employee category.*

	Number of Schools Reporting	Certified School Librarian	Other Paid Library Staff
LEVEL			
Elementary	428	1 to 50	1 to 90
Middle/Jr H.S.	83	1 to 40	3 to 120
Sr. High Schools	95	15 to 53	3 to 120
Schools w/ both elem & sec	32	1 to 70	17 to 193
SIZE			
Less than 150 pupils	159	1 to 40	1 to 40
150-299	197	1 to 53	1 to 58
300-499	172	1 to 50	3 to 68
500 or more pupils	110	4 to 70	5 to 193
DISTRICT			
NMLD < 300 pupils	180	1 to 41	2 to 46
CMLD < 300 pupils	85	1 to 50	3 to 80
SMLD < 300 pupils	113	1 to 53	1 to 58
NMLD 300 > pupils	103	1 to 70	3 to 193
CMLD 300 > pupils	61	3 to 40	1 to 40
SMLD 300 > pupils	98	3 to 45	10 to 120
ACCESS			
Elementary w/cslms	39	33 to 50	3 to 50
Elementary w/o cslms	267	0	1 to 66
Elementary w/ part-time cslms	124	1 to 25	1 to 90
JHS/Middle w/cslms	45	30 to 40	13 to 120
JHS/Middle w/o cslms	23	0	3 to 70
JHS/Middle w/ part-time cslms	15	1 to 29	7 to 70
Secondary w/cslms	104	30 to 70	3 to 193
Secondary w/o cslms	14	0	20 to 45
Secondary w/ part-time cslms	9	4 to 25	4 to 60
Total	639	1 to 70	1 to 193

*Computer when figuring ranges did not include the zeros in most groupings.

Range of average estimated percentage of school's students who receive library instruction (in formal or informal setting) from the library staff at least once during the school year.

	Number of Schools Reporting	Percentage Receiving Instruction
LEVEL		
Elementary	428	1 to 100%
Middle/Jr H.S.	83	8 to 100%
Sr. High Schools	95	1 to 100%
Schools w/ both elem & sec	32	17 to 100%
SIZE		
Less than 150 pupils	159	2 to 100%
150-299	197	1 to 100%
300-499	172	10 to 100%
500 or more pupils	110	1 to 100%
DISTRICT		
NMLD < 300 pupils	180	1 to 100%
CMLD < 300 pupils	85	10 to 100%
SMLD < 300 pupils	113	8 to 100%
NMLD 300 > pupils	103	1 to 100%
CMLD 300 > pupils	61	10 to 100%
SMLD 300 > pupils	98	1 to 100%
ACCESS		
Elementary w/ cslms	39	1 to 100%
Elementary w/o cslms	267	1 to 100%
Elementary w/ part-time cslms	124	10 to 100%
JHS/Middle w/ cslms	45	30 to 100%
JHS/Middle w/o cslms	23	8 to 100%
JHS/Middle w/ part-time cslms	15	33 to 100%
Secondary w/ cslms	104	1 to 100%
Secondary w/o cslms	14	3 to 100%
Secondary w/ part-time cslms	9	25 to 100%
Total	639	1 to 100%

Range of estimated per pupil number of cataloged titles acquired 1988-1989.

LEVEL	Number of Schools Reporting	Range of Fiction Titles Acquired	Range of Non-fiction Titles Acquired	Range of AV Titles Acquired	Range of Computer Titles Acquired	Range of Magazine & Newspaper Sub-scriptions
Elementary	423	0 to 16.2	0 to 7.0	0 to 2.8	0 to 1.2	0 to .8
Middle/Jr H.S.	83	0 to 3.3	0 to 5.1	0 to 1.3	0 to 1.4	0 to .2
Sr. High Schools	95	0 to 5.2	0 to 5.1	0 to 1.2	0 to .2	0 to .4
Schools w/ both elem & sec	32	.1 to 1.9	.1 to 1.4	0 to .5	0 to .5	0 to .6
SIZE						
Less than 150 pupils	159	0 to 6.2	0 to 5.1	0 to 2.8	0 to 1.2	0 to .8
150-299	197	0 to 16.2	0 to 7.0	0 to 1.3	0 to 1.4	0 to .5
300-499	172	.1 to 4.8	0 to 1.9	0 to 1.0	0 to .9	0 to .4
500 or more pupils	110	0 to 3.3	0 to 5.1	0 to 1.3	0 to .4	0 to .3
DISTRICT						
NMLD < 300 pupils	180	0 to 16.2	0 to 7.0	0 to 2.8	0 to 1.4	0 to .8
CMLD < 300 pupils	85	.1 to 4.4	0 to 1.5	0 to .5	0 to .3	0 to .4
SMLD < 300 pupils	113	0 to 4.7	.1 to 3.6	0 to 1.3	0 to 1.2	0 to .5
NMLD 300 > pupils	103	0 to 1.7	0 to 4.6	0 to 1.0	0 to .9	0 to .4
CMLD 300 > pupils	61	0 to 6.2	0 to 5.5	0 to .8	0 to .1	0 to .2
SMLD 300 > pupils	98	0 to 3.3	.1 to 5.1	0 to 1.3	0 to .1	0 to .2
ACCESS						
Elementary w/ cslms	39	.2 to 1.1	.1 to 1.9	0 to .4	0 to .9	0 to .1
Elementary w/o cslms	267	0 to 16.2	0 to 7.0	0 to 2.8	0 to .6	0 to .8
Elementary w/ part-time cslms	124	.1 to 3.2	0 to 2.4	0 to .8	0 to 1.2	0 to .2
JHS/Middle w/ cslms	45	0 to 3.3	0 to 5.1	0 to 1.3	0 to .3	0 to .2
JHS/Middle w/o cslms	23	0 to 1.8	.1 to 3.2	0 to .5	0 to 1.4	0 to .2
JHS/Middle w/ part-time cslms	15	.2 to .6	.2 to .9	0 to .2	.1 to .4	0 to .2
Secondary w/ cslms	104	0 to 1.7	0 to 4.6	0 to 1.0	0 to .2	0 to .4
Secondary w/o cslms	14	.3 to 1.9	.2 to 4.0	0 to 1.0	.1 to .5	.1 to .6
Secondary w/ part-time cslms	9	.3 to 5.2	.1 to 5.1	0 to 1.2	0 to .1	0 to .5
TOTAL	639	0 to 16.2	0 to 7.0	0 to 2.8	0 to .14	0 to .8

Range in average number of items checked out weekly by library users.

	Number of Schools Reporting	Range in Books Checked Out	Range in Magazines Checked Out	Range in AV Checked Out
LEVEL				
Elementary	428	15 to 1,700	1 to 150	1 to 94
Middle/Jr H.S.	83	8 to 800	1 to 200	1 to 100
Sr. High Schools	95	20 to 1,308	4 to 566	1 to 600
Schools w/both elem & sec	32	45 to 630	5 to 175	2 to 475
SIZE				
Less than 150 pupils	159	15 to 500	1 to 85	1 to 60
150-299	197	20 to 925	2 to 250	1 to 90
300-499	172	8 to 1,500	1 to 500	1 to 94
500 or more pupils	110	20 to 1,700	2 to 566	1 to 600
DISTRICT				
NMLD < 300 pupils	180	20 to 800	2 to 150	1 to 90
CMLD < 300 pupils	85	8 to 1,400	4 to 566	1 to 75
SMLD < 300 pupils	113	15 to 650	2 to 250	1 to 25
NMLD 300 > pupils	103	20 to 1,700	2 to 200	1 to 475
CMLD 300 > pupils	61	30 to 925	1 to 50	2 to 50
SMLD 300 > pupils	98	30 to 1,500	1 to 300	2 to 600
ACCESS				
Elementary w/ cslms	39	90 to 1,400	4 to 71	1 to 75
Elementary w/o cslms	267	15 to 1,500	1 to 150	1 to 90
Elementary w/ part-time cslms	124	20 to 1,700	2 to 60	1 to 94
JHS/Middle w/ cslms	45	75 to 600	1 to 200	1 to 100
JHS/Middle w/o cslms	23	8 to 375	5 to 150	3 to 30
JHS/Middle w/ part-time cslms	15	25 to 800	2 to 25	1 to 100
Secondary w/ cslms	104	20 to 1,308	6 to 566	1 to 600
Secondary w/o cslms	14	20 to 500	4 to 125	2 to 20
Secondary w/ part-time cslms	9	30 to 450	4 to 175	4 to 15
Total	639	8 to 1,700	1 to 566	1 to 600

Range in average number of items checked out weekly per pupil.

	Number of Schools Reporting	Range in Books Checked Out	Range in Magazines Checked Out	Range in [illegible] Checked Out
LEVEL				
Elementary	428	.1 to 5.3	0 to .8	0 to .6
Middle/Jr H.S.	83	0 to 1.6	0 to .5	0 to .2
Sr. High Schools	95	0 to 2.2	0 to 1.7	0 to .9
Schools w/both elem & sec	32	.2 to 2.9	0 to .4	0 to .4
SIZE				
Less than 150 pupils	159	.3 to 5.3	0 to .7	0 to .5
150-299	197	.1 to 4.3	0 to .9	0 to .6
300-499	172	0 to 3.3	0 to 1.7	0 to .2
500 or more pupils	110	0 to 2.4	0 to 1.0	0 to .9
DISTRICT				
NMLD < 300 pupils	180	.1 to 5.3	0 to .8	0 to .6
CMLD < 300 pupils	85	0 to 2.4	0 to 1.7	0 to .2
SMLD < 300 pupils	113	.2 to 3.2	0 to .9	0 to .1
NMLD 300 > pupils	103	0 to 2.4	0 to .5	0 to .4
CMLD 300 > pupils	61	.2 to 3.7	0 to .2	0 to .3
SMLD 300 > pupils	98	.1 to 3.3	0 to .4	0 to .9
ACCESS				
Elementary w/ cslms	39	.2 to 2.5	0 to .2	0 to .3
Elementary w/o cslms	267	.2 to 5.3	0 to .8	0 to .6
Elementary w/ part-time cslms	124	.1 to 3.2	0 to .3	0 to .2
JHS/Middle w/ cslms	45	.2 to 1.1	0 to .5	0 to .2
JHS/Middle w/o cslms	23	0 to 1.3	0 to .4	0 to .1
JHS/Middle w/ part-time cslms	15	.3 to 1.6	0 to .3	0 to .2
Secondary w/ cslms	104	0 to 2.2	0 to 1.7	0 to .9
Secondary w/o cslms	14	.1 to 2.9	0 to .4	0 to .3
Secondary w/ part-time cslms	9	.1 to 1.3	0 to .4	0
Total	639	0 to 5.3	0 to 5.3	0 to .9

Range in average weekly attendance.

	Number of Schools Reporting	Range in Average Weekly Attendance
LEVEL		
Elementary	428	15 to 1,500
Middle/Jr H.S.	83	25 to 1,400
Sr. High Schools	95	100 to 2,500
Schools w/ both elem & sec	32	5 to 2,755
SIZE		
Less than 150 pupils	159	5 to 1,000
150-299	197	20 to 1,500
300-499	172	40 to 2,175
500 or more pupils	110	80 to 2,755
DISTRICT		
NMLD < 300 pupils	180	15 to 1,000
CMLD < 300 pupils	85	40 to 1,400
SMLD < 300 pupils	113	18 to 700
NMLD 300 > pupils	103	80 to 2,755
CMLD 300 > pupils	61	5 to 1,500
SMLD 300 > pupils	98	150 to 2,500
ACCESS		
Elementary w/ cslms	39	80 to 1,000
Elementary w/o cslms	267	5 to 1,500
Elementary w/ part-time cslms	124	20 to 1,020
JHS/Middle w/ cslms	45	120 to 1,400
JHS/Middle w/o cslms	23	25 to 780
JHS/Middle w/ part-time cslms	15	150 to 700
Secondary w/ cslms	104	100 to 2,755
Secondary w/o cslms	14	100 to 550
Secondary w/ part-time cslms	9	90 to 600
Total	639	5 to 2,755

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Range in average weekly attendance per pupil.

	Number of Schools Reporting	Range for Attendance Per Pupil
LEVEL		
Elementary	428	.1 to 10.6
Middle/Jr H.S.	83	.1 to 3.2
Sr. High Schools	95	.2 to 5.7
Schools w/ both elem & sec	32	.1 to 3.2
SIZE		
Less than 150 pupils	159	.1 to 10.6
150-299	197	.1 to 5.7
300-499	172	.1 to 5.7
500 or more pupils	110	.1 to 2.7
DISTRICT		
NMLD < 300 pupils	180	.1 to 10.6
CMLD < 300 pupils	85	.1 to 3.3
SMLD < 300 pupils	113	.4 to 4.4
NMLD 300 > pupils	103	.1 to 5.7
CMLD 300 > pupils	61	.1 to 5.7
SMLD 300 > pupils	98	.2 to 3.2
ACCESS		
Elementary w/ cslms	39	.1 to 3.1
Elementary w/o cslms	267	.1 to 10.6
Elementary w/ part-time cslms	124	.1 to 2.7
JHS/Middle w/ cslms	45	.2 to 3.2
JHS/Middle w/o cslms	23	.1 to 2.6
JHS/Middle w/ part-time cslms	15	.7 to 2.7
Secondary w/ cslms	104	.2 to 5.7
Secondary w/o cslms	14	.4 to 3.4
Secondary w/ part-time cslms	9	1.0 to 2.4
Total	639	.1 to 10.6

Ranges for number of randomly selected titles recommended by the American Library Association and owned by schools serving corresponding grade level student.

	Number of Schools Reporting	Range of Number of Books Owned For Secondary Age Students	Range of Number of Books Owned For Grades 6 - 8th	Range of Number of Books Owned For Grades 3 - 5th	Range of Number of Books Owned For Grades K - 2nd
SIZE					
Less than 150 pupils	21	2 to 3	2 to 8	1 to 16	1 to 18
150-299	43	7 to 17	3 to 27	1 to 11	1 to 19
300-499	38	5 to 29	3 to 26	5 to 28	7 to 31
500 or more pupils	36	4 to 35	6 to 20	7 to 27	8 to 32
ACCESS					
Elementary w/ cslms	12		6 to 19	7 to 28	7 to 32
Elementary w/o cslms	23		4 to 14	1 to 13	1 to 25
Elementary w/ part-time cslms	26		5 to 7	1 to 24	2 to 26
JHS/Middle w/ cslms	21		3 to 26	7 to 12	
JHS/Middle w/o cslms	6		4 to 27		
JHS/Middle w/ part-time cslms	3		5 to 22		
Secondary w/ cslms	36	4 to 35	5 to 20	13	15
Secondary w/o cslms	7	3 to 12	3 to 10	3 to 6	3 to 9
Secondary w/ part-time cslms	4	2 to 12	2 to 4	4	1
TOTAL	138	2 to 35	2 to 27	1 to 28	1 to 32

Range of square footage of library in randomly selected schools.

	Number of Schools Reporting	Range of Square Footage
SIZE		
Less than 150 pupils	12	8 to 1,206
150-299	29	50 to 3,500
300-499	31	105 to 5,840
500 or more pupils	28	616 to 7,208
ACCESS		
Elementary w/ cslms	8	700 to 3,500
Elementary w/o cslms	14	8 to 1,080
Elementary w/ part-time cslms	18	105 to 2,672
JHS/Middle w/ cslms	19	700 to 7,208
JHS/Middle w/o cslms	4	770 to 5,000
JHS/Middle w/ part-time cslms	3	480 to 1,274
Secondary w/ cslms	27	1,212 to 7,000
Secondary w/o cslms	3	888 to 2,500
Secondary w/ part-time cslms	4	1,071 to 3,000
TOTAL	100	8 to 7,208

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