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ABSTRACT

This document is the second annual report to North Carolina educators, policy makers, and the public on the performance of each of the state's local public school systems primarily in terms of outcomes of education based on student achievement. Information in the Report Card makes it possible to compare: (1) current levels of performance with those of previous years; (2) one school system in relation to others; (3) a school system and similar systems; and (4) performance in relation to standards established by the state for all systems. Information on each system is outlined in five sections. The first two sections, on School System Characteristics and Community Characteristics, summarize the context in which the system operates. The next two sections display information related to student achievement on a variety of measures; i.e., the Student Performance section gives test results for nationally normed tests and those developed specifically for North Carolina, and the Achievement section summarizes test scores for overall comparisons. Finally, the State Accreditation Status section presents the system's actual performance in relation to state accreditation standards for 1990-91. A page of notes provides information to help interpret the tables.

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report card

THE STATE OF SCHOOL SYSTEMS IN NORTH CAROLINA

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NORTH CAROLINA
STATE BOARD OF EDUCATION
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Introduction

The 1991 Report Card is the second annual report to North Carolina educators, policy makers and the public at large on the performance of each of the State's local public school systems. It presents information that is related primarily to outcomes of education based upon student achievement. The Report Card is intended to provide policy makers and operational decisions makers at the state and local levels with information for improving student achievement.

Information contained in the Report Card permits at least four comparisons of student performance to be made for each school system. One is a comparison of current levels of performance with those of previous years. Another is the performance of each school system in relation to all other school systems in the state, both by overall achievement and by major subject areas. Next, a comparison may be made between each school system and similar North Carolina school systems. And, fourth, is performance in relation to standards established by the State Board of Education for all school systems. In addition, for several measures (California Achievement Tests), comparisons may be made between the performance of North Carolina students and students nationwide.

Information related to school system performance is outlined in five sections. The first two sections, School System Characteristics and Community Characteristics, summarize the context in which the system operates. Included are a number of factors that research has shown relate to student achievement. Some of the school system factors are used to calculate an index of advantagemnet. This index provides a basis for each school system to compare itself with school systems having similar advantages, demographic features, and economic characteristics.

The next two sections display information related to student achievement on a variety of measures. In the section on Student Performance, test results are given for nationally normed tests as well as for those developed specifically for North Carolina. In addition, information is provided for other measures, such as dropout rates and attendance. This array of measures offers the individual school system a comprehensive summary of its own achievement and permits the system to compare its results with the state as a whole.

The Achievement by Subject Area and Overall Achievement section summarizes test scores into four subject areas over three years and into a single achievement score for all tests for two years. Trends in school system achievement over time are shown in comparison to the state as a whole. Results are also presented taking into account the school system's advantagemnet level, thus providing a basis for comparison with similar systems. In addition to pointing out subject areas needing improvement, the display also permits identification of outstanding programs that have potential for replication in other school systems. Overall achievement indicates whether the school system as a whole is performing on par, above par, or below par in comparison to similar systems.

The fifth section presents the system's actual level of performance in relation to each of the state accreditation standards.

Finally, there is a page entitled NOTES which provides additional explanatory information about the Report Card and how to interpret the charts and graphs.

The Report Card has been prepared in response to the School Improvement and Accountability Act (Senate Bill 2) adopted by the North Carolina General Assembly in 1989. The Act provides for issuance by the State Board of Education of an annual report assessing each local system's efforts to improve student performance

January, 1992

NOTES

General

Throughout the report "State Average" means the average of all local school system averages.

School System Characteristics and Community Characteristics

Information that describes the school system and the students that attend its schools is collected annually by the Department of Public Instruction.

Data collected annually are used in calculating school system advantagement if they are sufficiently related to school achievement. The advantagement index is shown as a positive or negative number. A school system with a positive index number is above the state advantagement average, while one with a negative index number is below the state advantagement average. The individually calculated index of advantagement allows for a school system to compare itself with other school systems having similar advantagement.

Per student finances data for 1991 were not available at the time this report was prepared.

The source of information that describes the community in which the school system is located is the 1980 U.S. Census supplemented with mid-decade estimates. These data are presented for information only. Comparable data from the 1990 Census will not be available until March, 1992.

Student Performance

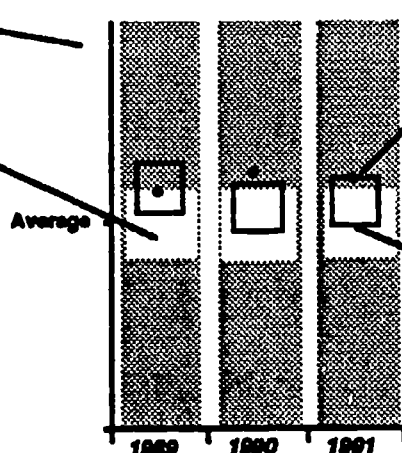
Achievement Indicators describe specific levels of performance on North Carolina and national tests. Scores shown indicate the ranking of the school system in comparison with the state average or the national average, as appropriate. A score of 50 is considered average for both state and national tests. National tests are the California Achievement Tests (CAT) in grades 3, 6, and 8; all other tests are state tests. Only those tests for which three years of data are available are used to calculate "Achievement by Subject Area" shown in the next section. The participation index for each end-of-course test is the ratio of the number of students tested to the average of the Average Daily Membership for grades 9, 10, 11, and 12, plus the number of dropouts, grades 9-12; this computation is then indexed to a scale of 0 to 99.

Outcome Indicators--Scholastic Aptitude Test scores, Vocational Education completers, and Advanced Placement Examinations are presented for information only. These data are not used to calculate school system achievement.

Achievement by Subject Area

School system test scores are summarized into four curriculum areas -- mathematics, reading/language, science, social studies -- and a single overall achievement score for all tests in all curriculum areas.

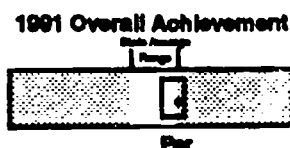
- An achievement scale permits comparisons of individual school systems with all other systems in the state. The clear band represents the "average" range for all systems.



- Actual scores for school systems are represented by ●. The position of the dot reflects system performance as average, above or below average compared to the state as a whole.
- The box represents the average achievement for the school system after taking into account the system's advantagement level. The position of the ● in relation to the box indicates whether the system is achieving average, above average, or below average level, when compared to school systems with similar advantagement levels.

Overall Achievement

Achievement for all four subject areas is summarized into overall achievement. The clear band represents the average range for all systems; above average is to the right and below average is to the left.



"Par" represents average achievement for the school system after taking advantagement into account. The position of the ● reflects overall achievement of the school system for all curriculum areas combined.

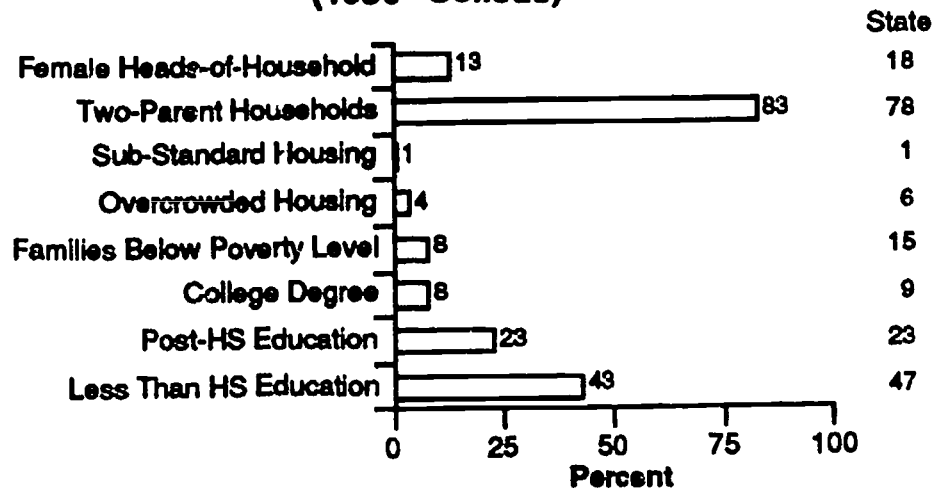
State Accreditation Status

Accreditation status for 1991 is shown; some standards are calculated on the basis of annual data, some on the basis of two year averages, and some on the basis of three-year averages.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	10288	10205	10173	
FINANCES				1990
Local Expenditure Per Student	647	679	.	836
Total Expenditure Per Student	3389	3739	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	25	25	21	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	8 1%	9 1%	15 1%	1%
Asian	18 1%	22 1%	25 1%	1%
Hispanic	57 1%	67 1%	78 1%	1%
Black	2029 20%	1978 20%	1913 19%	32%
White	8272 80%	8209 80%	8217 81%	66%
Percent Gifted	7	7	6	6
Percent Handicapped	11	12	12	12
Percent Compensatory Education	.	.	18	25
Percent Free or Reduced Price Lunch Participation	.	19	22	39
OTHER				
Percent Parents Less Than HS Diploma	17	14	16	18
Percent Students Absent More Than 14 Days	11	9	6	7
INDEX OF ADVANTAGEMENT	.	7	8	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	16031	13265
Per-Capita Personal	6253	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
California Achievement Test							
Grade 3	Reading*	51	55	55			
Grade 3	Language*	55	58	62			
Grade 6	Reading*	50	49	49			
Grade 6	Language*	56	58	59			
Grade 8	Reading*	54	57	53			
Grade 8	Language*	58	61	57			
North Carolina Test							
Grade 6	Writing (% 2.5 or more)*	46	51	30			
Grade 8	Writing (% 2.5 or more)*	56	64	49			
English I*							
			48	49		68	68

SCIENCE ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
North Carolina Test							
Grade 3*		57	62	60			
Grade 6*		51	57	58			
Grade 8*		54	60	59			
Biology*		51	55	60	60	72	63
Chemistry*		45	59	55	30	30	33
Physics			48	51		9	9
Physical Science				49			51

SOCIAL STUDIES ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
North Carolina Test							
Grade 3*		58	60	63			
Grade 6*		54	54	56			
Grade 8*		50	57	52			
United States History*		52	55	49	68	63	63
Economic/Legal/Political Systems				47			72

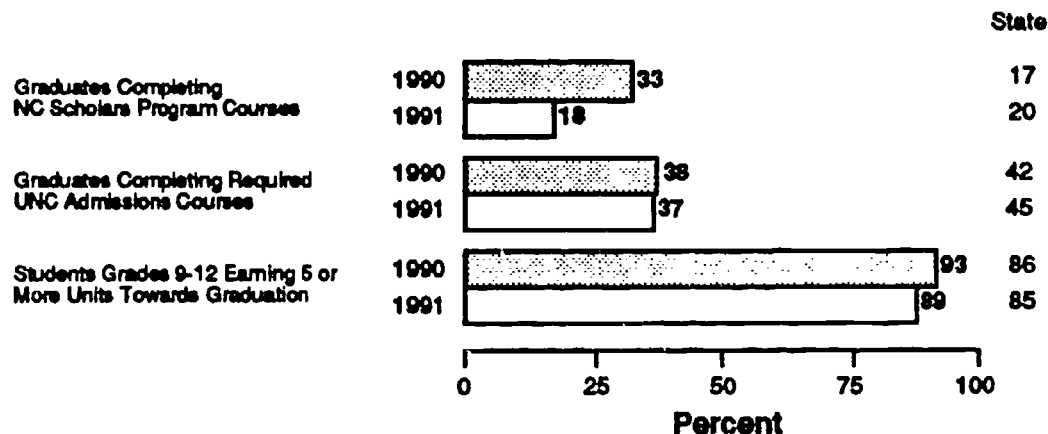
MATHEMATICS ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
California Achievement Test							
Grade 3*		69	74	74			
Grade 6*		55	56	60			
Grade 8*		59	62	58			
North Carolina Test							
Algebra I*		40	52	51	54	51	55
Algebra II*		47	46	53	32	29	29
Geometry*		48	54	58	35	45	39

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896					
State	836	839	844	393	379	322	4	4
Local	808	812	809				46	44
							52	48

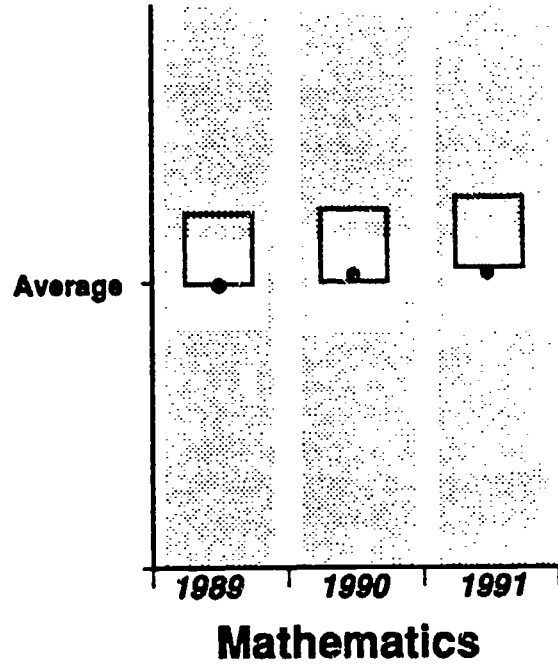
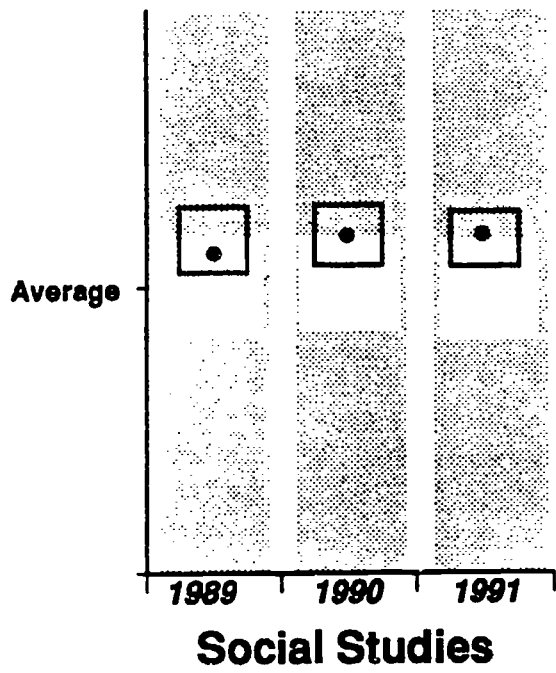
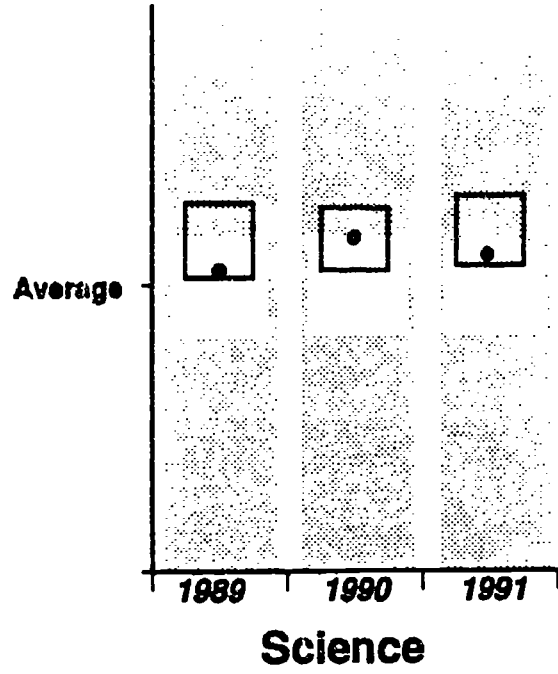
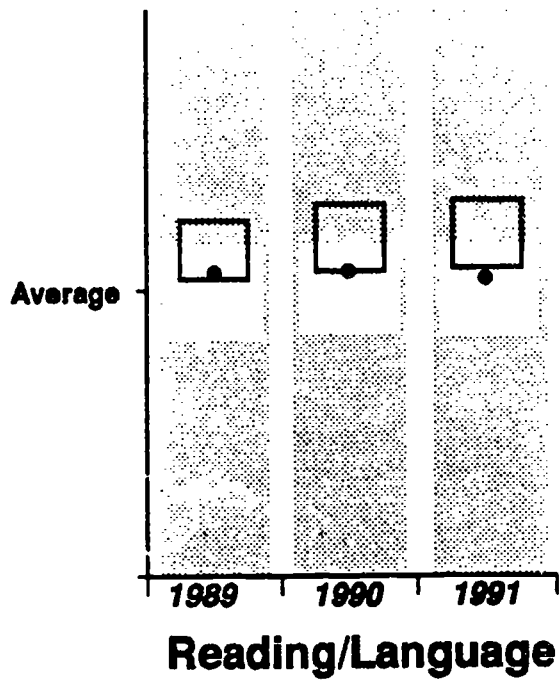


Performance Indicators

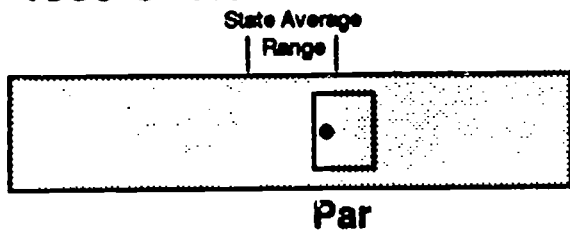
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.25	3.60
Local	4.58	4.30	4.36

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	95	95

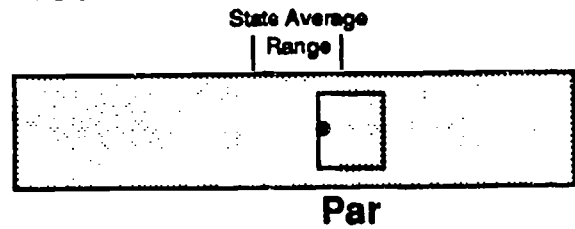
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	89.1	●●●●
2.2	Entry to UNC Institutions	35%	37.2	●●●●
2.3	Quality for NC Scholars Program	10%	17.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.2	●●●●
	County Youth Unemployment Rate		11.8	
	Follow-up Survey Response Rate		86.3	
2.5	Competency-Reading	88-93%	95.1	●●●●
2.6	Competency-Math	88-93%	92.1	●●●
2.7	Competency-Writing Objective	88-93%	91.2	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE		●
3.3	Dropouts	< 2.4%	4.3	
4.1	CAT, 3rd Grade	40-50%ile	60.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	54.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.8	●●●●
4.4	Writing Essay: 6th Grade	40%	44.5	●●●●
4.5	Writing Essay: 8th Grade	40%	56.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	59.4	●●●●
4.7	Science, 6th Grade	40-50%ile	55.2	●●●●
4.8	Science, 8th Grade	40-50%ile	57.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	60.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	54.8	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.1	●●●●
5.1	Algebra I	40-50%ile	47.5	●●●
5.2	Algebra II	40-50%ile	48.7	●●●
5.3	Biology	40-50%ile	55.6	●●●●
5.4	United States History	40-50%ile	51.6	●●●●
5.5	Chemistry	40-50%ile	52.7	●●●●
5.6	Geometry	40-50%ile	53.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

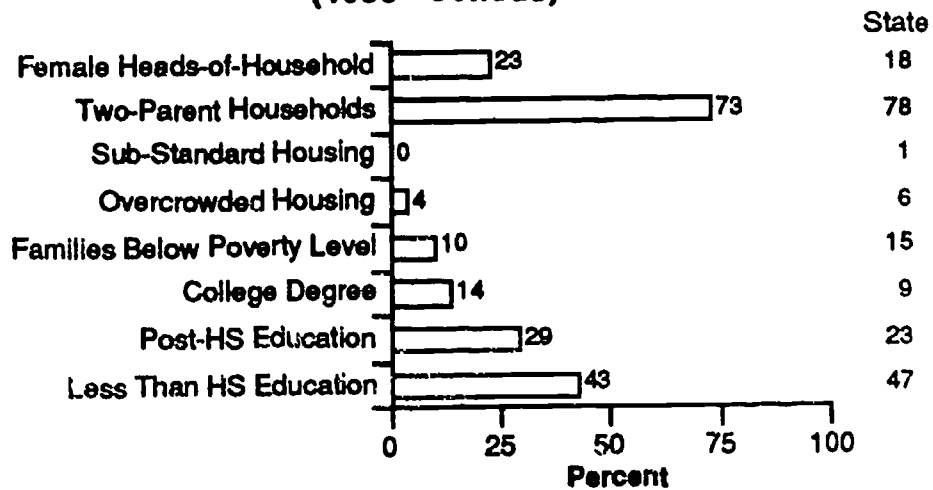
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6216	6184	6198	
FINANCES				
Local Expenditure Per Student	1004	1091	.	<u>1990</u> 836
Total Expenditure Per Student	4037	4483	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	17	17	17	<u>1991</u> 17
Percent Graduate Degrees	31	33	33	30
Average Local Supplement	907	1046	1014	730
STUDENTS (Number and Percent)				
American Indian	6 1%	9 1%	7 1%	1%
Asian	71 2%	79 2%	93 2%	1%
Hispanic	12 1%	12 1%	29 1%	1%
Black	2139 35%	2194 35%	2246 36%	32%
White	4036 65%	3938 64%	3887 63%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	13	12	12	12
Percent Compensatory Education	.	.	17	25
Percent Free or Reduced Price Lunch Participation	.	24	29	39
OTHER				
Percent Parents Less Than HS Diploma	16	14	15	18
Percent Students Absent More Than 14 Days	7	6	6	7
INDEX OF ADVANTAGEMENT	.	9	6	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15172	11655
Per-Capita Personal	6954	5547

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	65	58	59			
Grade 3 Language*	71	64	67			
Grade 6 Reading*	64	63	60			
Grade 6 Language*	76	76	70			
Grade 8 Reading*	62	58	63			
Grade 8 Language*	68	67	72			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	77	73	51			
Grade 8 Writing (% 2.5 or more)*	81	80	68			
English I*						
				75	74	

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	59	62	65			
Grade 6*	57	67	66			
Grade 8*	57	59	64			
Biology*	66	69	70	56	67	82
Chemistry*	49	61	54	36	36	34
Physics		61	59		20	21
Physical Science			58			47

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	59	64	61			
Grade 6*	64	63	61			
Grade 8*	53	56	56			
United States History*	62	63	56	68	65	56
Economic/Legal/Political Systems			52			80

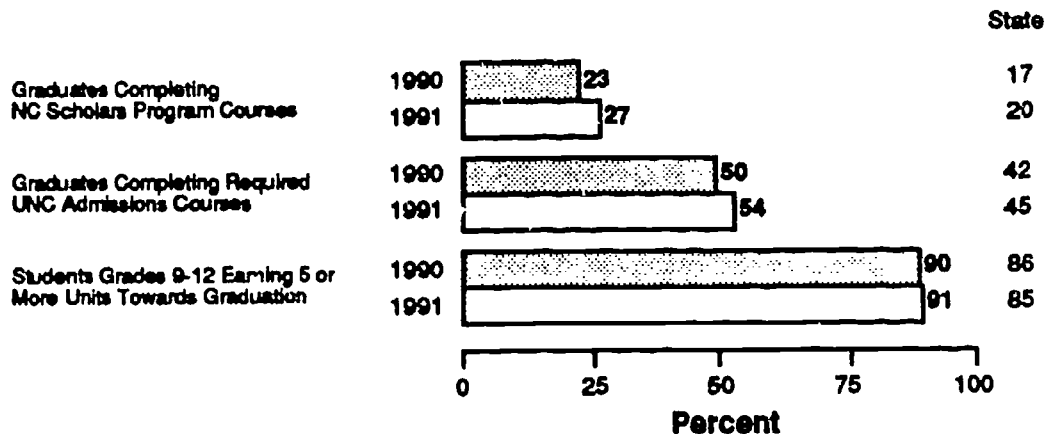
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	86	82	82			
Grade 6*	79	84	80			
Grade 8*	70	70	71			
North Carolina Test						
Algebra I*	55	58	48	52	61	83
Algebra II*	54	63	65	43	36	38
Geometry*	58	63	61	42	47	58

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

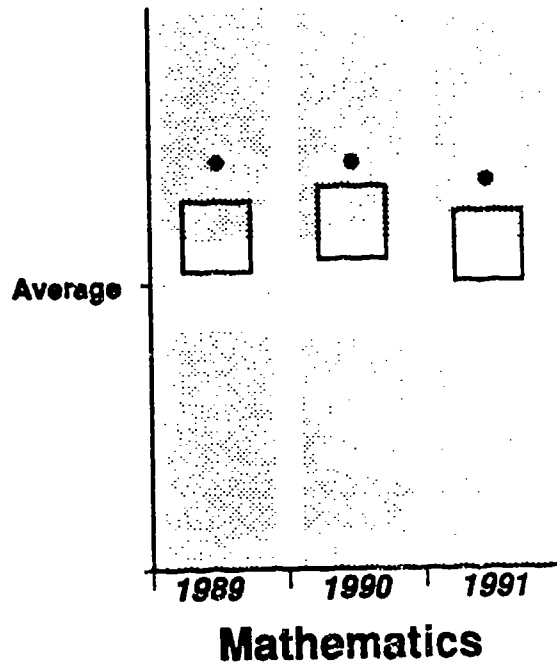
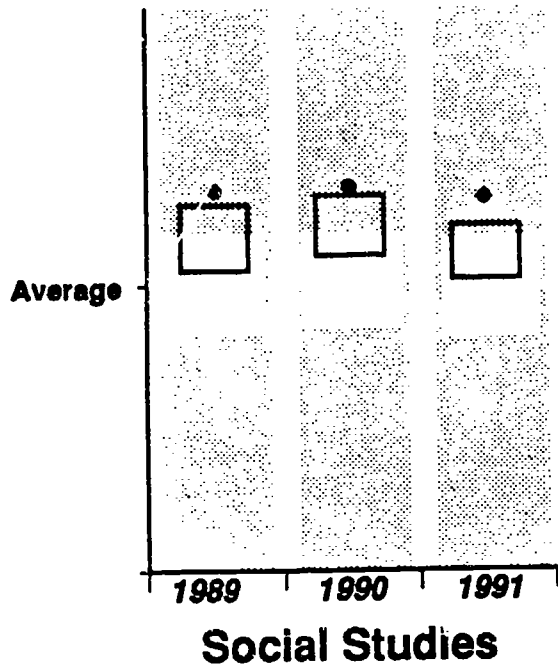
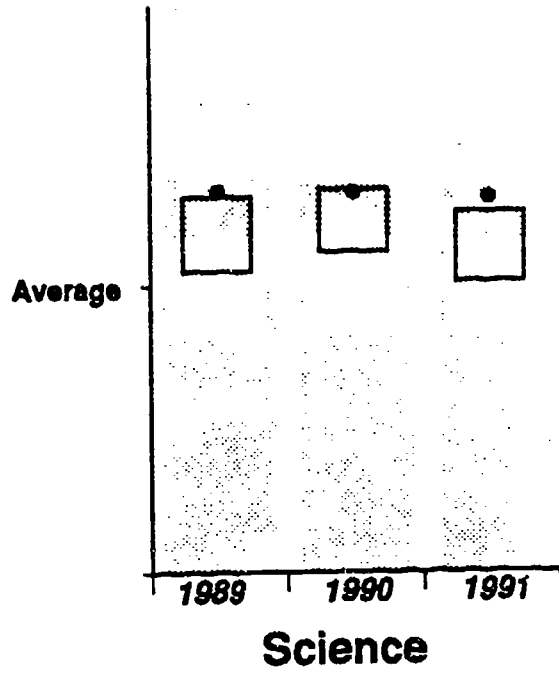
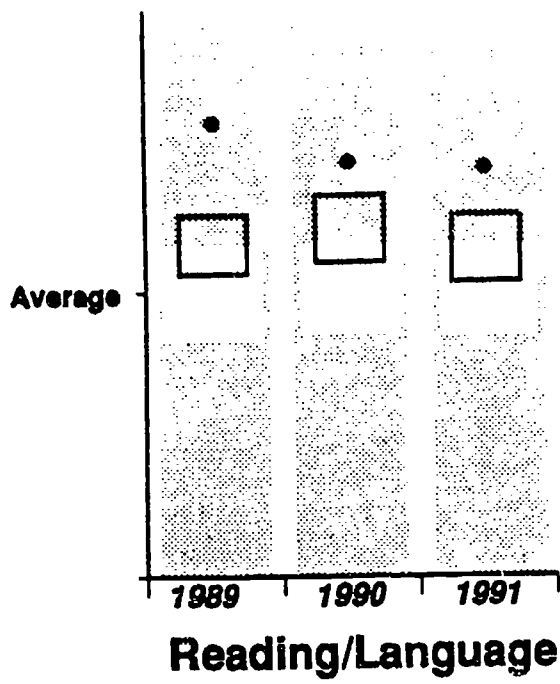
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896	Number of Completers	205	199	Number of Schools	2
State	836	839	844				Number of Students	60
Local			850				Number of Examinations	86



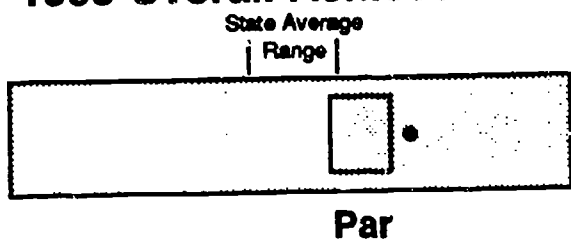
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	3.77	3.07	3.46	95	95	96

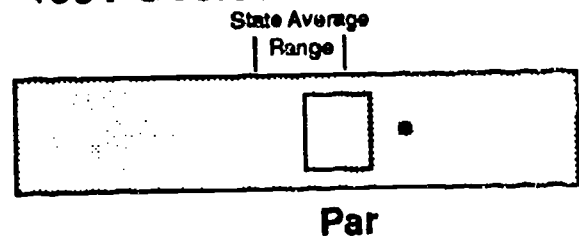
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	90.7	●●●●
2.2	Entry to UNC Institutions	35%	54.3	●●●●
2.3	Qualify for NC Scholars Program	10%	27.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.7	●●●●
	County Youth Unemployment Rate		11.8	
	Follow-up Survey Response Rate		87.5	
2.5	Competency-Reading	88-93%	95.2	●●●●
2.6	Competency-Math	88-93%	94.9	●●●●
2.7	Competency-Writing Objective	88-93%	94.3	●●●●
3.1	Compensatory Reading	1 NCE	2.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.4	●
4.1	CAT, 3rd Grade	40-50%ile	71.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	73.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	67.2	●●●●
4.4	Writing Essay: 6th Grade	40%	62.0	●●●●
4.5	Writing Essay: 8th Grade	40%	73.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	61.9	●●●●
4.7	Science, 6th Grade	40-50%ile	66.7	●●●●
4.8	Science, 8th Grade	40-50%ile	60.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	61.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	62.7	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.7	●●●●
5.1	Algebra I	40-50%ile	53.6	●●●●
5.2	Algebra II	40-50%ile	60.3	●●●●
5.3	Biology	40-50%ile	68.2	●●●●
5.4	United States History	40-50%ile	60.2	●●●●
5.5	Chemistry	40-50%ile	54.8	●●●●
5.6	Geometry	40-50%ile	60.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	96.3
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

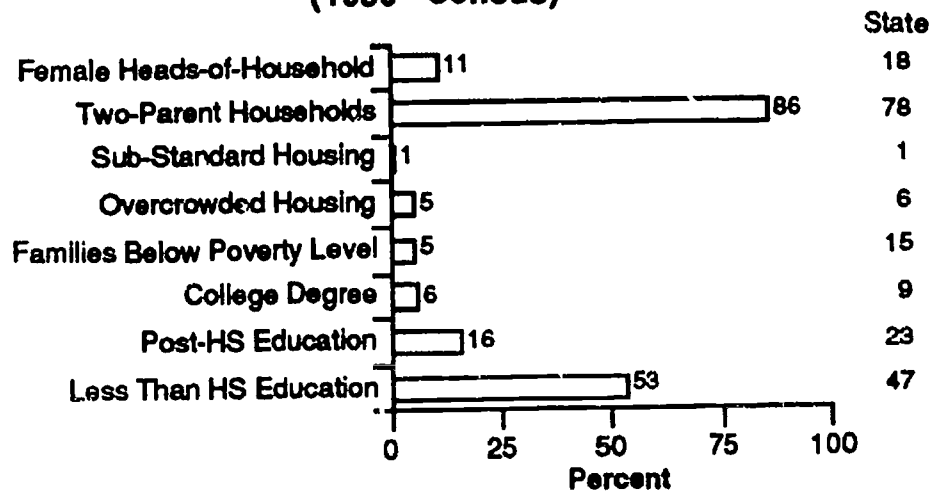
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4831	4844	4777	
FINANCES				<u>1990</u>
Local Expenditure Per Student	503	540	.	836
Total Expenditure Per Student	3515	3854	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	19	18	18	17
Percent Graduate Degrees	28	25	26	30
Average Local Supplement	49	37	44	730
STUDENTS (Number and Percent)				
American Indian	2 1%	1 1%	1 1%	1%
Asian	13 1%	16 1%	18 1%	1%
Hispanic	14 1%	12 1%	24 1%	1%
Black	404 9%	395 9%	364 8%	32%
White	4451 92%	4457 92%	4444 92%	66%
Percent Gifted	7	6	7	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	10	25
Percent Free or Reduced Price Lunch Participation	.	17	17	39
OTHER				
Percent Parents Less Than HS Diploma	22	21	22	18
Percent Students Absent More Than 14 Days	8	6	6	7
INDEX OF ADVANTAGEMENT		5	7	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15004	13265
Per-Capita Personal	5731	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	45	54	50			
Grade 3 Language*	53	67	66			
Grade 6 Reading*	49	53	55			
Grade 6 Language*	59	64	67			
Grade 8 Reading*	53	53	52			
Grade 8 Language*	50	54	56			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	52	38	57			
Grade 8 Writing (% 2.5 or more)*	72	57	78			
English I*					74	69

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	48	48	54			
Grade 6*	51	56	62			
Grade 8*	52	56	64			
Biology*	47	54	63	53	68	60
Chemistry*	36	24	51	34	23	21
Physics		39	38		16	4
Physical Science			59			59

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	51	50	48			
Grade 6*	49	51	55			
Grade 8*	61	62	58			
United States History*	46	51	50	8	58	62
Economic/Legal/Political Systems			46			72

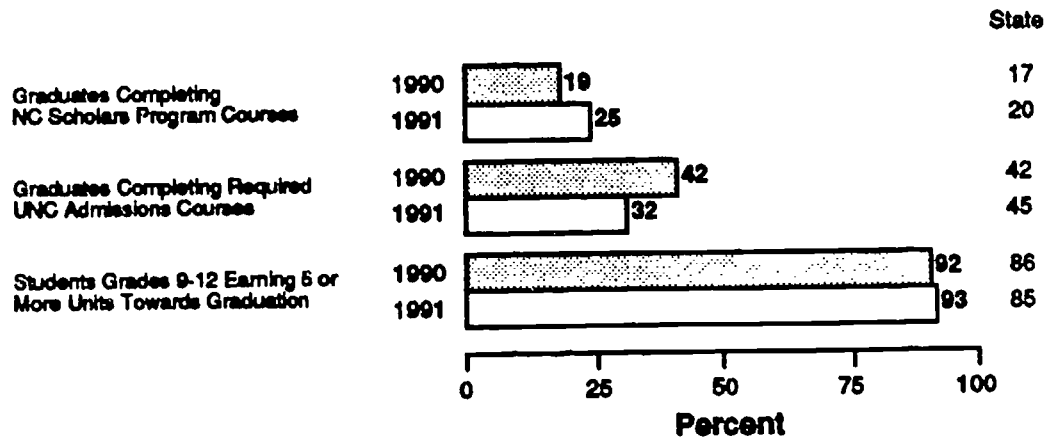
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	62	73	63			
Grade 6*	60	64	69			
Grade 8*	56	58	60			
North Carolina Test						
Algebra I*	46	42	57	48	55	49
Algebra II*	53	50	61	33	32	26
Geometry*	44	41	54	42	38	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS					
	1989	1990	1991	1989	1990	1991	1990	1991				
U.S.	903	900	896	Number of Completers	242	223	245	Number of Schools	1			
State	836	839	844							Number of Students	7	12
Local	796	800	818							Number of Examinations	7	14



Performance Indicators

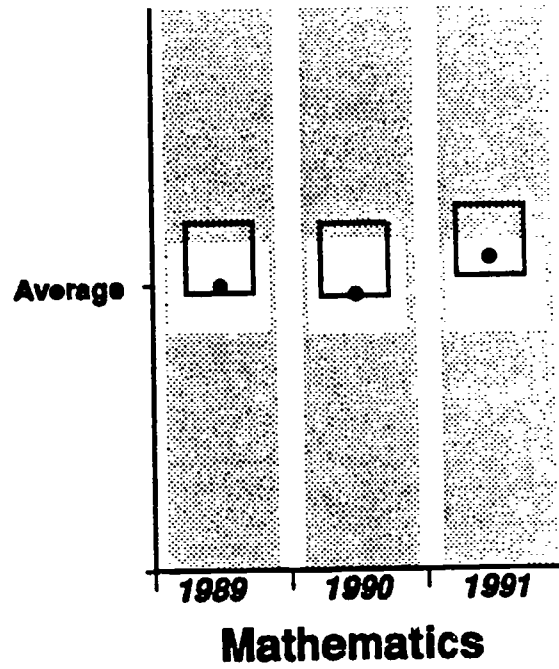
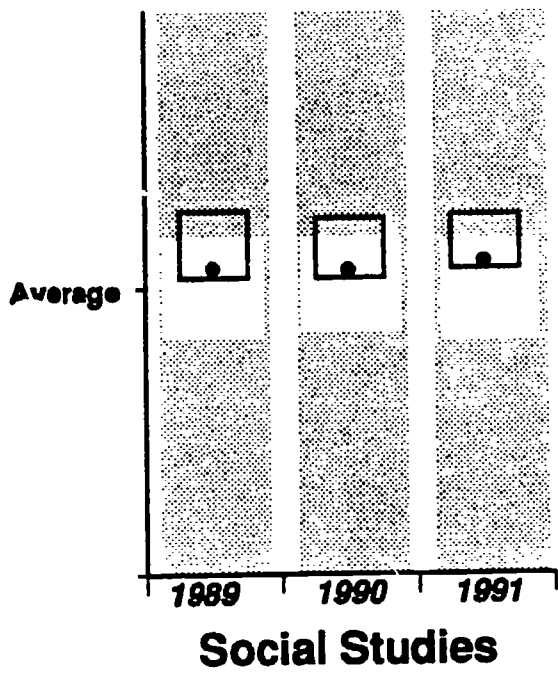
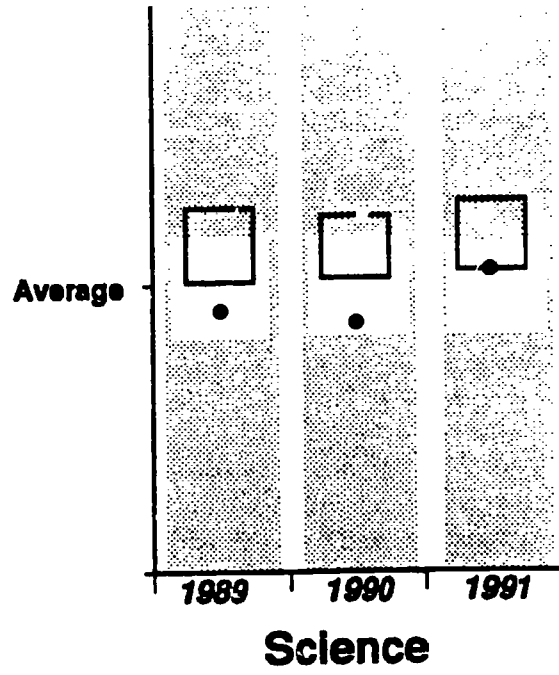
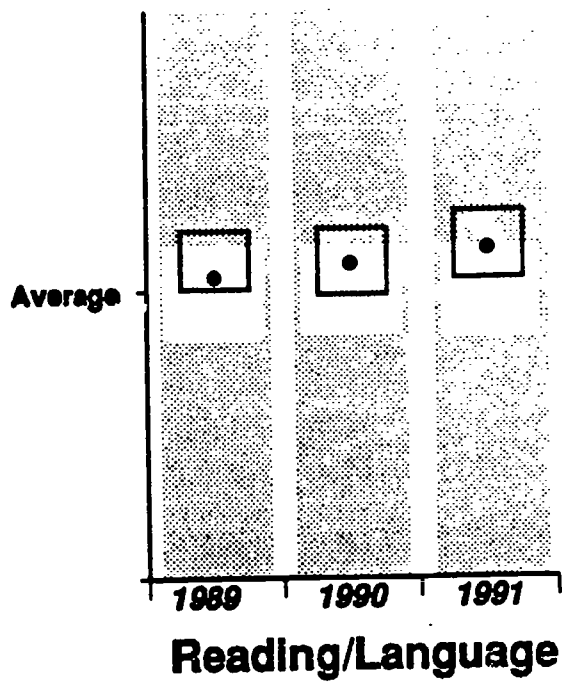
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.25	3.60
Local	4.45	4.91	5.64

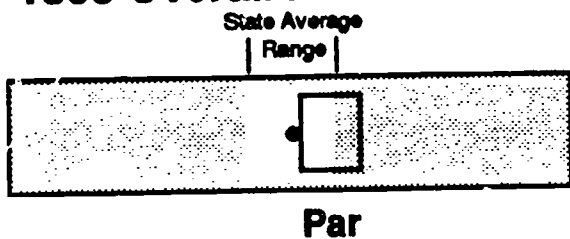
AVERAGE DAILY ATTENDANCE (%)

	1990	1990	1991
State	94	94	95
Local	95	95	96

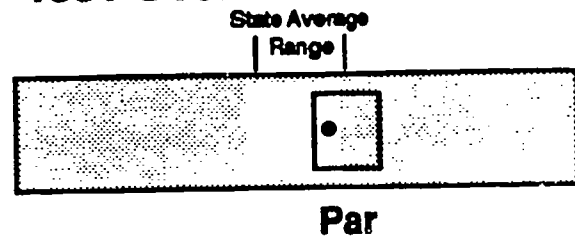
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.4	●●●●
2.1	5 Units Credit for Graduation	80%	92.9	●●●●
2.2	Entry to UNC Institutions	35%	32.0	●
2.3	Qualify for NC Scholars Program	10%	24.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.5	●
	County Youth Unemployment Rate		13.3	
	Follow-up Survey Response Rate		73.8	
2.5	Competency-Reading	88-93%	95.3	●●●●
2.6	Competency-Math	88-93%	93.9	●●●●
2.7	Competency-Writing Objective	88-93%	93.1	●●●●
3.1	Compensatory Reading	1 NCE	6.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.6	●
4.1	CAT, 3rd Grade	40-50%ile	58.0	●●●●
4.2	CAT, 6th Grade	40-50%ile	60.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.5	●●●●
4.4	Writing Essay: 6th Grade	40%	47.6	●●●●
4.5	Writing Essay: 8th Grade	40%	67.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.1	●●●●
4.7	Science, 5th Grade	40-50%ile	56.1	●●●●
4.8	Science, 8th Grade	40-50%ile	53.7	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.7	●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.3	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	60.5	●●●●
5.1	Algebra I	40-50%ile	48.3	●●●
5.2	Algebra II	40-50%ile	54.4	●●●●
5.3	Biology	40-50%ile	54.7	●●●●
5.4	United States History	40-50%ile	48.8	●●●
5.5	Chemistry	40-50%ile	36.6	●
5.6	Geometry	40-50%ile	46.3	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	70.4
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

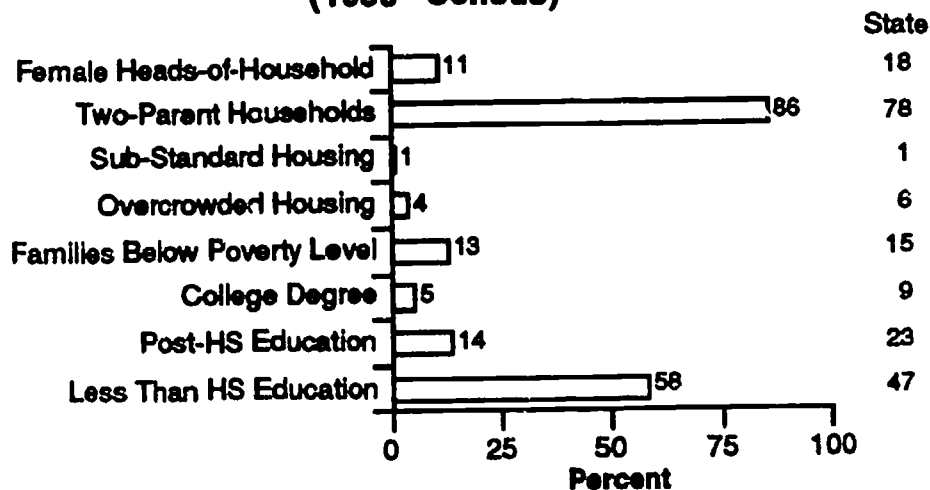
NOTES

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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1583	1576	1543	
FINANCES				<u>1990</u>
Local Expenditure Per Student	579	715	.	836
Total Expenditure Per Student	3876	4319	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	15	15	14	17
Percent Graduate Degrees	22	27	25	30
Average Local Supplement	100	100	0	730
STUDENTS (Number and Percent)				
American Indian	1 1%	1 1%	1 1%	1% 1%
Asian	2 1%	3 1%	2 1%	1% 1%
Hispanic	3 1%	6 1%	17 2%	1% 1%
Black	42 3%	35 3%	27 2%	32% 32%
White	1533 97%	1541 98%	1507 97%	66% 66%
Percent Gifted	7	7	7	6
Percent Handicapped	10	12	11	12
Percent Compensatory Education	.	.	9	25
Percent Free or Reduced Price Lunch Participation	.	33	33	39
OTHER				
Percent Parents Less Than HS Diploma	29	24	24	18
Percent Students Absent More Than 14 Days	10	7	9	7
INDEX OF ADVANTAGEMENT	.	0	-1	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	10608	13285
Per-Capita Personal	4934	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			
Percentile			
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	44	54	42
Grade 3 Language*	58	67	59
Grade 6 Reading*	51	50	58
Grade 6 Language*	53	60	63
Grade 8 Reading*	55	58	59
Grade 8 Language*	59	61	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	52	46	48
Grade 8 Writing (% 2.5 or more)*	50	49	57
Index			
	'89	'90	'91
English I*		51	51

SCIENCE ACHIEVEMENT			
Percentile			
	'89	'90	'91
North Carolina Test			
Grade 3*	57	61	59
Grade 6*	49	61	63
Grade 8*	53	57	58
Index			
	'89	'90	'91
Biology*	55	60	58
Chemistry*	56	60	63
Physics		33	50
Physical Science			34

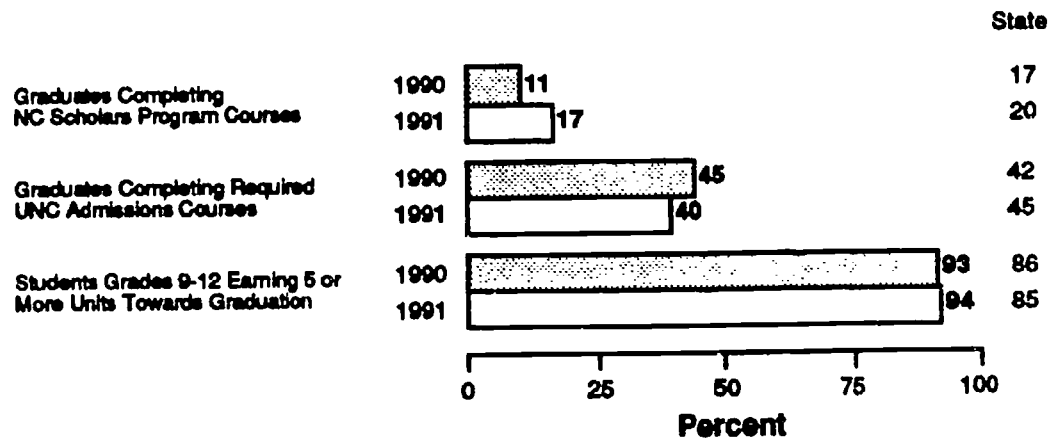
SOCIAL STUDIES ACHIEVEMENT			
Percentile			
	'89	'90	'91
North Carolina Test			
Grade 3*	53	59	58
Grade 6*	47	49	58
Grade 8*	53	58	60
Index			
	'89	'90	'91
United States History*	53	58	52
Economic/Legal/Political Systems			46

MATHEMATICS ACHIEVEMENT			
Percentile			
	'89	'90	'91
California Achievement Test			
Grade 3*	63	70	68
Grade 6*	50	66	71
Grade 8*	48	65	66
North Carolina Test			
Algebra I*	39	44	53
Algebra II*	59	50	54
Geometry*	37	45	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

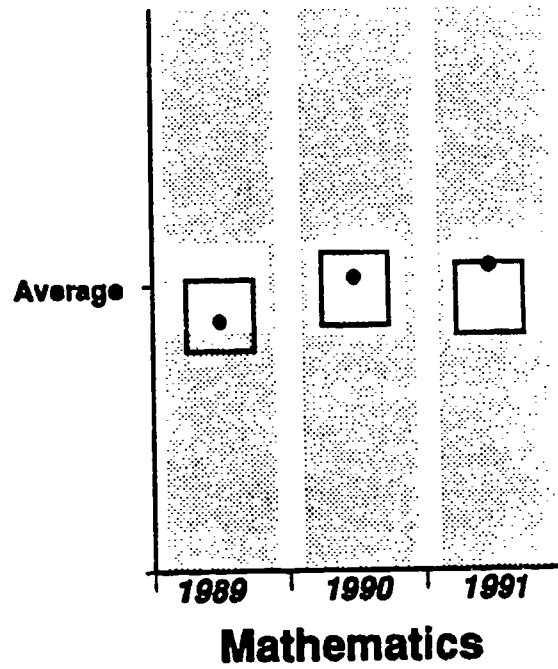
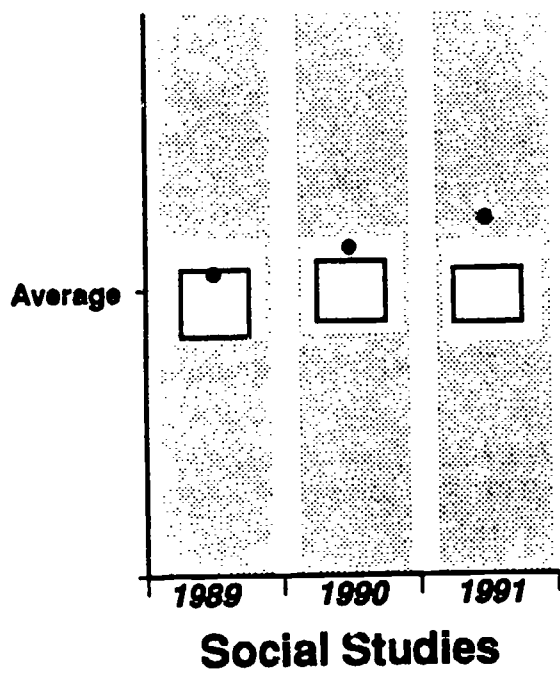
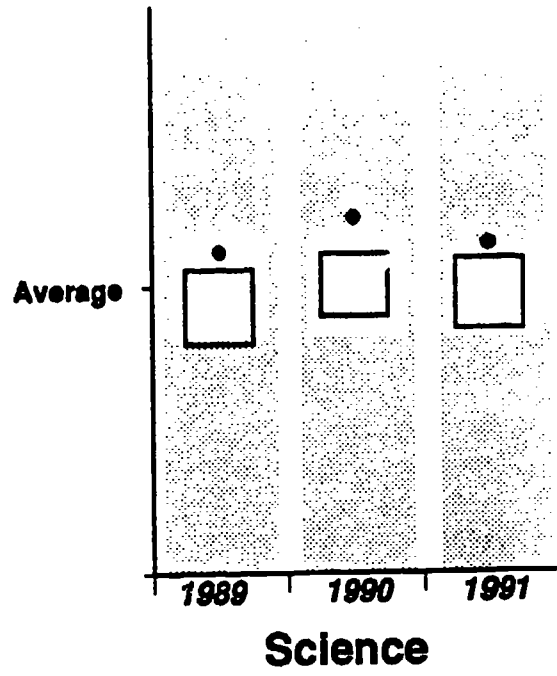
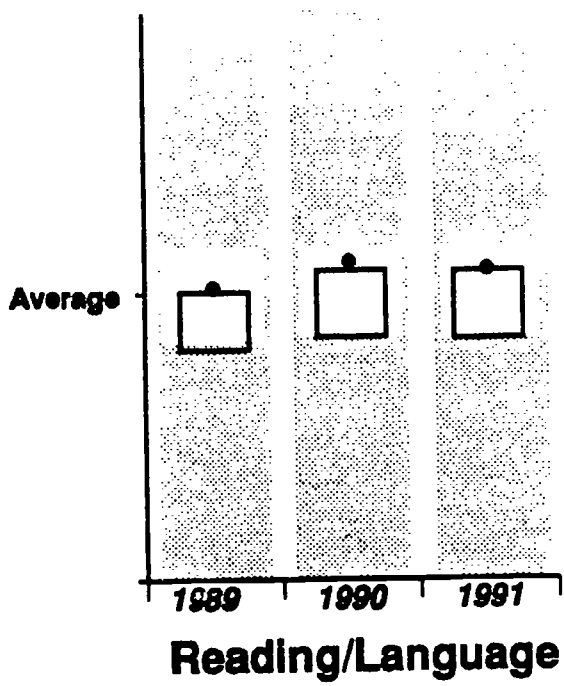
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS				
	1989	1990	1991	1989	1990	1991	1990	1991			
U.S.	903	900	806	Number of Completers	93	67	75	Number of Schools	1		
State	836	839	844							2	1
Local	831	777	803							2	3



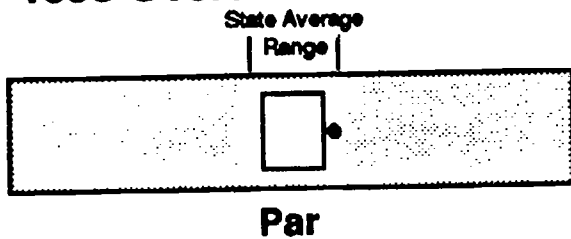
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.16	5.76	5.20	95	95	95

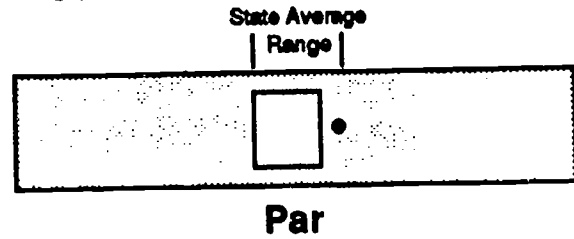
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3 ●●●●
2.1	5 Units Credit for Graduation	80%	93.7 ●●●●
2.2	Entry to UNC Institutions	35%	40.4 ●●●●
2.3	Qualify for NC Scholars Program	10%	17.1 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.4 ●●●●
	County Youth. Unemployment Rate		14.1
	Follow-up Survey Response Rate		90.6
2.5	Competency-Reading	88-93%	90.4 ●●
2.6	Competency-Math	88-93%	83.1 ●
2.7	Competency-Writing Objective	88-93%	87.5 ●
3.1	Compensatory Reading	1 NCE	3.0 ●●●●
3.2	Compensatory Math	1 NCE	4.9 ●●●●
3.3	Dropouts	< 2.4%	5.2 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	56.7 ●●●●
4.2	CAT, 6th Grade	40-50%ile	57.8 ●●●●
4.3	CAT, 8th Grade	40-50%ile	59.3 ●●●●
4.4	Writing Essay: 6th Grade	40%	47.0 ●●●●
4.5	Writing Essay: 8th Grade	40%	53.0 ●●●●
4.6	Science, 3rd Grade	40-50%ile	58.9 ●●●●
4.7	Science, 6th Grade	40-50%ile	57.5 ●●●●
4.8	Science, 8th Grade	40-50%ile	56.1 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.7 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.0 ●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.9 ●●●●
5.1	Algebra I	40-50%ile	45.7 ●●●
5.2	Algebra II	40-50%ile	54.2 ●●●●
5.3	Biology	40-50%ile	58.1 ●●●●
5.4	United States History	40-50%ile	54.3 ●●●●
5.5	Chemistry	40-50%ile	62.8 ●●●●
5.6	Geometry	40-50%ile	41.2 ●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	82.1
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

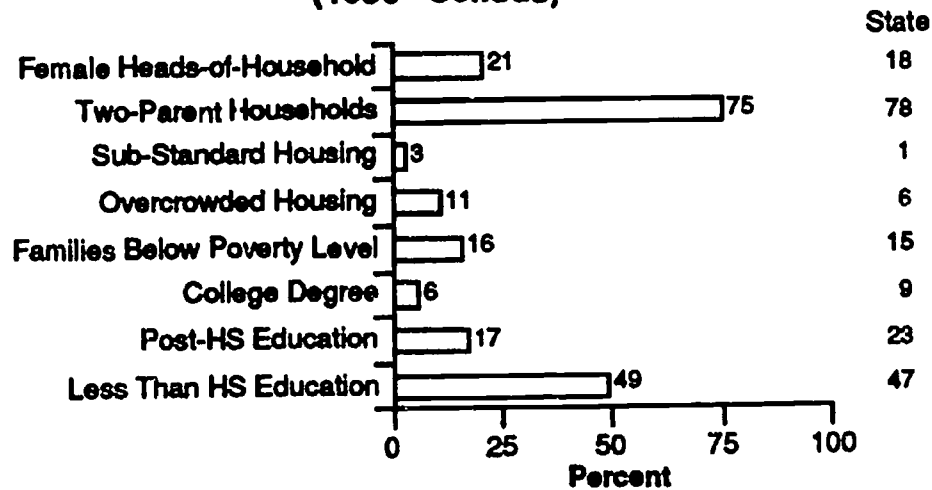
NOTES

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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4789	4688	4640	
FINANCES				<u>1990</u>
Local Expenditure Per Student	583	732	.	836
Total Expenditure Per Student	3533	4042	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	29	30	30	30
Average Local Supplement	259	221	269	730
STUDENTS (Number and Percent)				
American Indian	8 1%	6 1%	7 1%	1%
Asian	4 1%	2 1%	3 1%	1%
Hispanic	2 1%	0 0%	3 1%	1%
Black	2962 61%	2925 63%	2901 63%	32%
White	1890 39%	1781 38%	1758 38%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	11	11	14	12
Percent Compensatory Education	.	.	25	25
Percent Free or Reduced Price Lunch Participation	.	55	55	39
OTHER				
Percent Parents Less Than HS Diploma	19	21	24	18
Percent Students Absent More Than 14 Days	9	5	7	7
INDEX OF ADVANTAGEMENT	.	-8	-10	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12289	13265
Per-Capita Personal	4826	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	23	33	41
Grade 3 Language*	32	45	56
Grade 6 Reading*	29	43	42
Grade 6 Language*	36	55	53
Grade 8 Reading*	35	35	31
Grade 8 Language*	39	43	41
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	27	25	30
Grade 8 Writing (% 2.5 or more)*	51	45	30

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		41	40		78	66

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	29	38	50			
Grade 6*	31	49	50			
Grade 8*	44	38	37			
Biology*	29	35	40	57	70	79
Chemistry*	25	24	45	27	18	21
Physics		47	22		6	5
Physical Science			34			70

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	31	43	53
Grade 6*	29	42	51
Grade 8*	39	34	41

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	34	35	33	57	65	59
Economic/Legal/Political Systems			30			81

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	32	54	57
Grade 6*	38	51	55
Grade 8*	43	43	42

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	28	43	50	44	45	41
Algebra II*	31	23	47	25	32	24
Geometry*	26	34	50	36	31	32

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

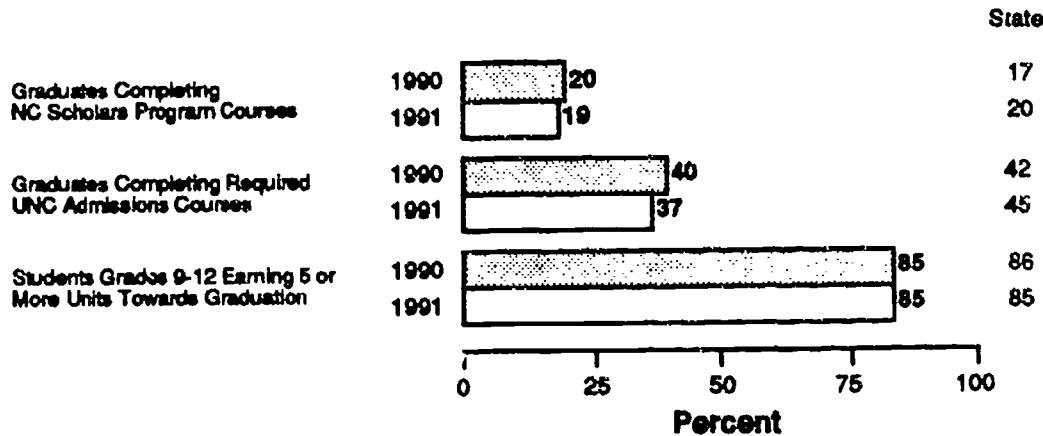
Outcome Indicators
High School Completers

NUMBER OF GRADUATES	1990 268	1991 284
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	SCHOLASTIC APTITUDE TEST SCORE		
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	724	721	706

	VOCATIONAL EDUCATION		
	1989	1990	1991
Number of Completers	241	213	148

	ADVANCED PLACEMENT EXAMINATIONS	
	1990	1991
Number of Schools	1	1
Number of Students	17	18
Number of Examinations	19	27

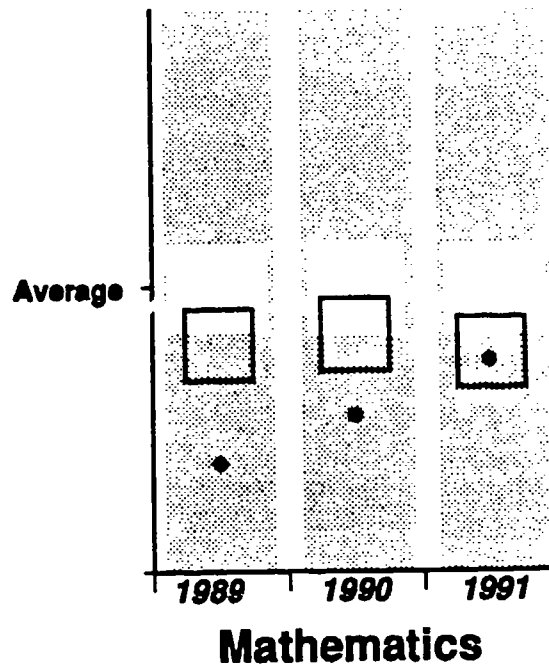
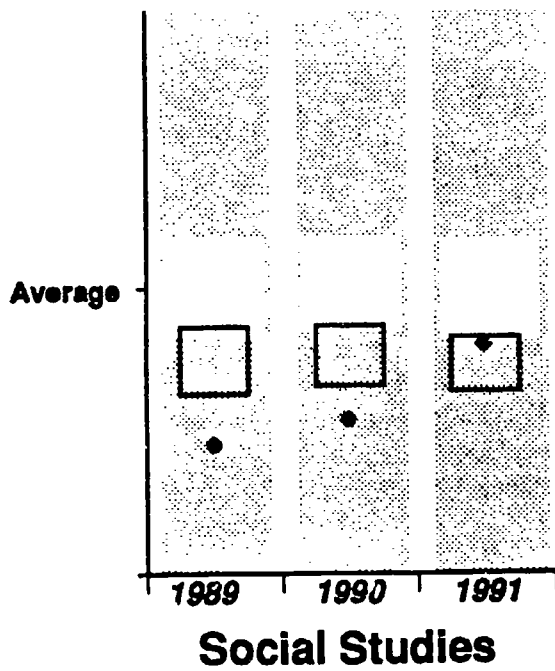
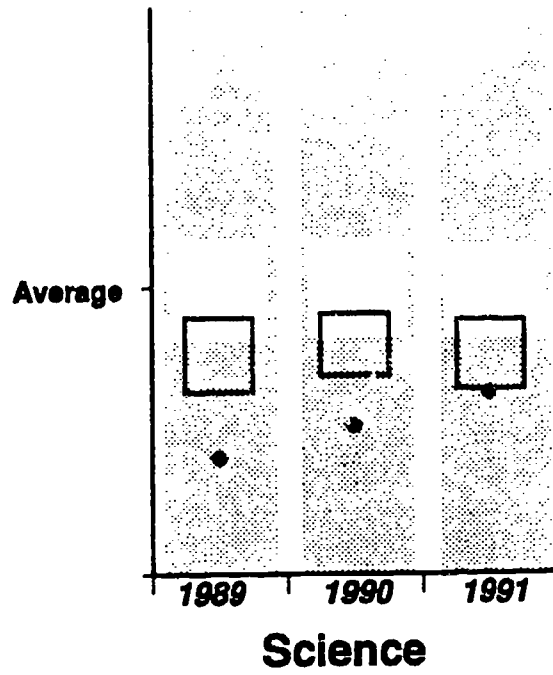
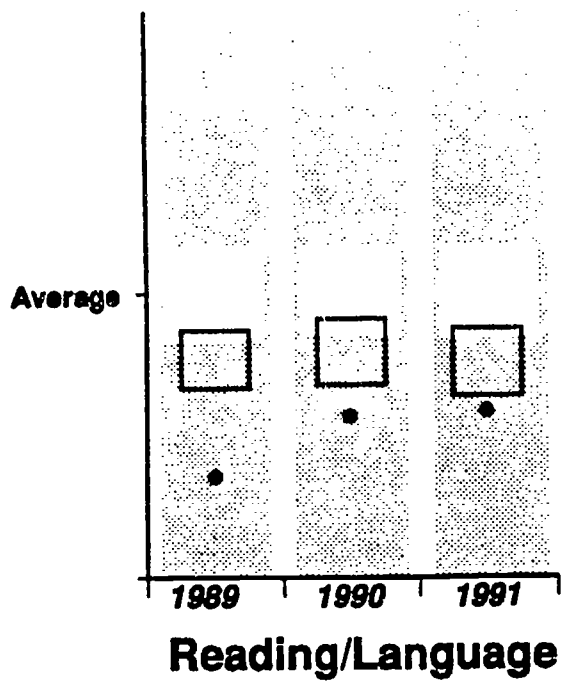


Performance Indicators

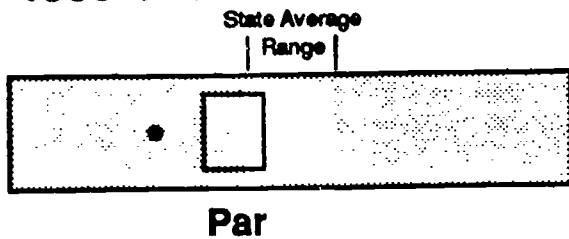
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	5.45	5.91	4.20

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	95	96	96

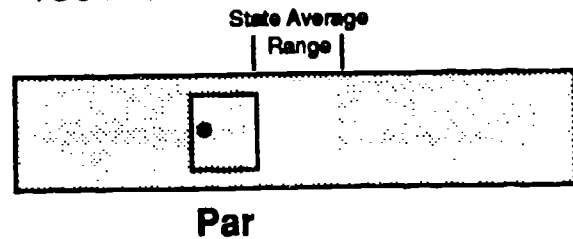
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.5	●●●●
2.1	5 Units Credit for Graduation	80%	85.3	●●●●
2.2	Entry to UNC Institutions	35%	36.9	●●●●
2.3	Qualify for NC Scholars Program	10%	18.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.7	●●●●
	County Youth Unemployment Rate		15.6	
	Follow-up Survey Response Rate		89.8	
2.5	Competency-Reading	88-93%	90.9	●●●
2.6	Competency-Math	88-93%	88.0	●●●●
2.7	Competency-Writing Objective	88-93%	83.6	●
3.1	Compensatory Reading	1 NCE	4.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	38.4	●
4.2	CAT, 6th Grade	40-50%ile	43.7	●●●
4.3	CAT, 8th Grade	40-50%ile	39.1	●
4.4	Writing Essay: 6th Grade	40%	27.2	●
4.5	Writing Essay: 8th Grade	40%	37.4	●
4.6	Science, 3rd Grade	40-50%ile	38.8	●
4.7	Science, 6th Grade	40-50%ile	43.6	●●●
4.8	Science, 8th Grade	40-50%ile	39.3	●
4.9	Social Studies, 3rd Grade	40-50%ile	42.4	●●●
4.10	Social Studies, 6th Grade	40-50%ile	40.7	●●●
4.11	Social Studies, 8th Grade	40-50%ile	37.9	●
5.1	Algebra I	40-50%ile	40.5	●
5.2	Algebra II	40-50%ile	33.8	●
5.3	Biology	40-50%ile	34.7	●
5.4	United States History	40-50%ile	34.0	●
5.5	Chemistry	40-50%ile	31.4	●
5.6	Geometry	40-50%ile	36.4	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	7	25.9
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	14	51.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

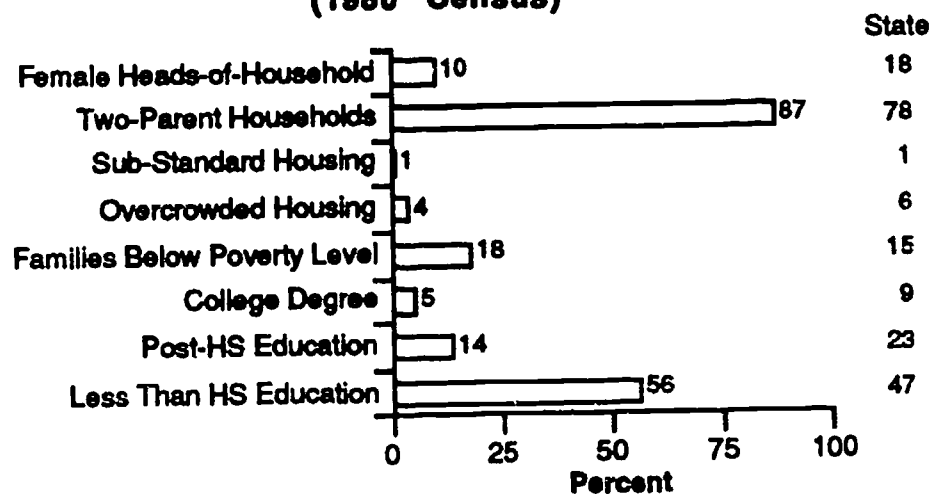
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3674	3599	3533	
FINANCES				<u>1990</u>
Local Expenditure Per Student	519	559	.	836
Total Expenditure Per Student	3835	4234	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	16	15	17
Percent Graduate Degrees	28	25	24	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	0 0%	1%
Asian	10 1%	6 1%	7 1%	1%
Hispanic	5 1%	5 1%	9 1%	1%
Black	36 1%	42 2%	34 1%	32%
White	3641 99%	3593 99%	3530 99%	66%
Percent Gifted	4	5	5	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	.	.	16	25
Percent Free or Reduced Price Lunch Participation	.	42	42	39
OTHER				
Percent Parents Less Than HS Diploma	21	19	21	18
Percent Students Absent More Than 14 Days	8	9	7	7
INDEX OF ADVANTAGEMENT	.	-3	-3	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	10372	13265
Per-Capita Personal	4652	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	56	63	52
Grade 3 Language*	63	69	56
Grade 6 Reading*	59	63	57
Grade 6 Language*	60	69	62
Grade 8 Reading*	55	66	60
Grade 8 Language*	57	65	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	65	62	51
Grade 8 Writing (% 2.5 or more)*	73	80	77

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	70	63			
Grade 6*	60	62	59			
Grade 8*	58	64	60			
Biology*	59	60	63	58	67	68
Chemistry*	56	66	71	18	23	27
Physics		60	61		7	10
Physical Science			65			69

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		50	54		68	67

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	72	63			
Grade 6*	59	59	55			
Grade 8*	57	61	59			
United States History*	55	61	51	54	64	62
Economic/Legal/Political Systems			51			68

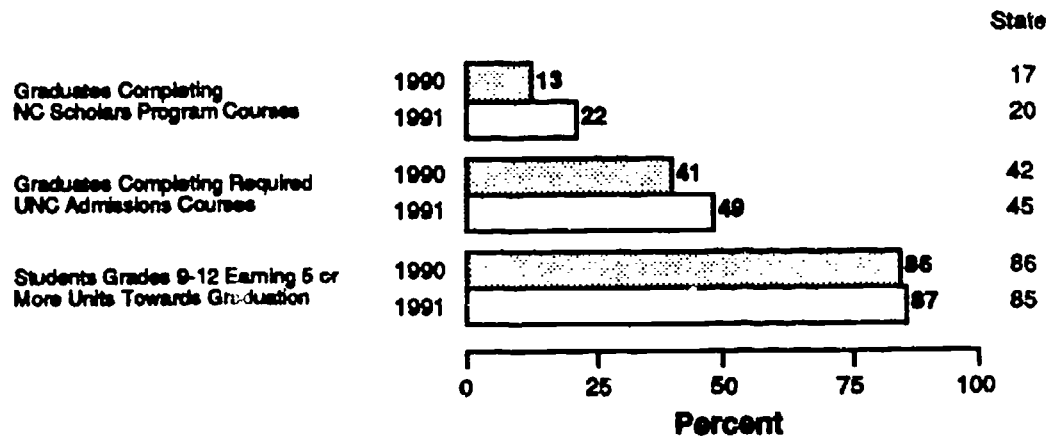
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	72	78	67			
Grade 6*	68	79	70			
Grade 8*	50	69	64			
North Carolina Test						
Algebra I*	63	64	70	40	45	54
Algebra II*	53	55	57	32	37	32
Geometry*	66	72	74	31	32	31

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896	Number of Completers	202	186	Number of Schools	3	3
State	836	839	844				Number of Students	57	51
Local	835	871	896				Number of Examinations	104	66

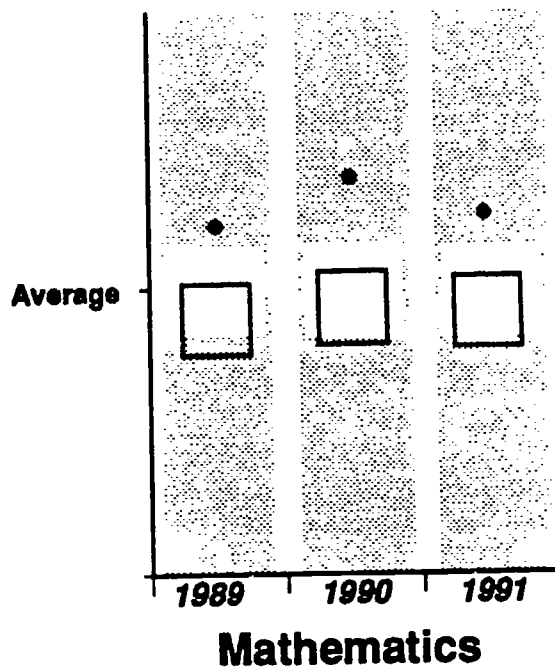
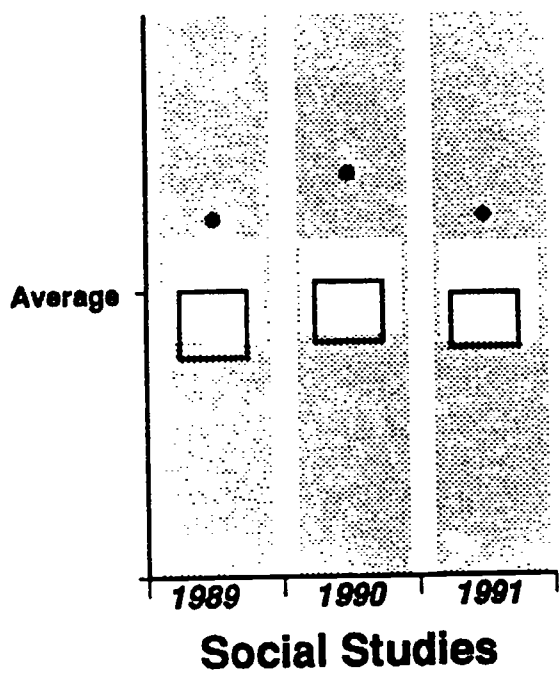
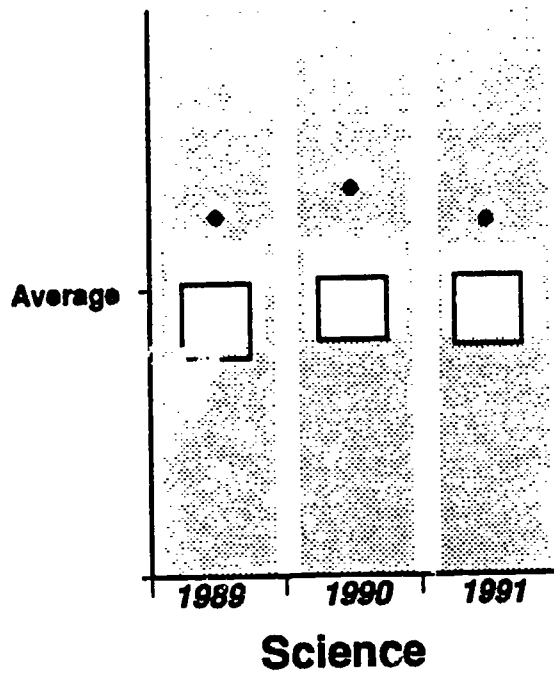
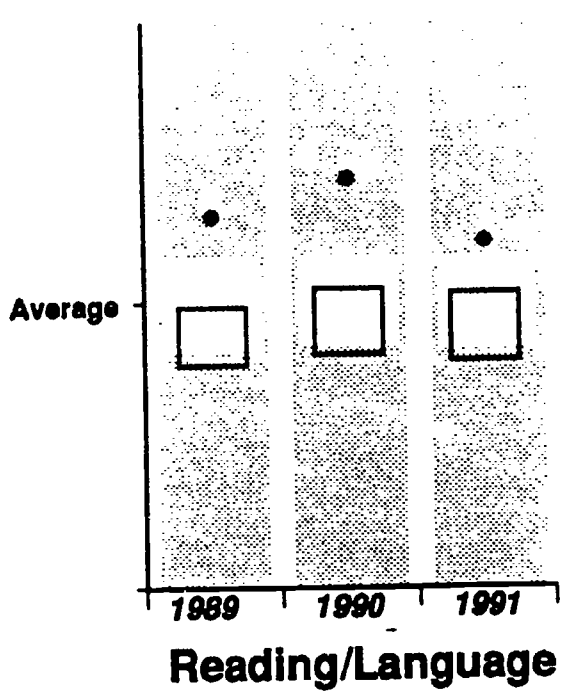


Performance Indicators

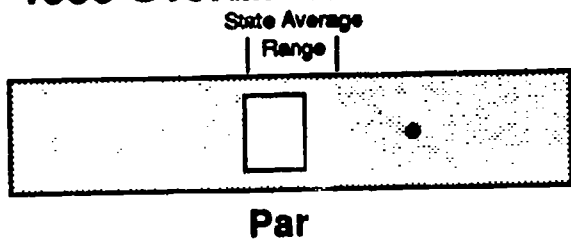
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	4.11	3.38	2.62

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	95	95	95

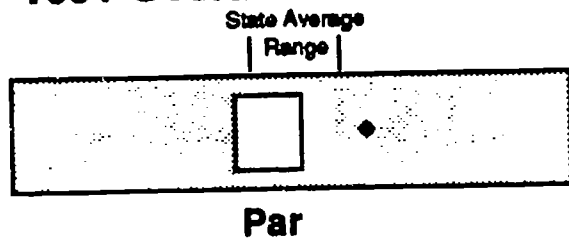
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.2	●●●●
2.1	5 Units Credit for Graduation	80%	87.0	●●●●
2.2	Entry to UNC Institutions	35%	48.6	●●●●
2.3	Qualify for NC Scholars Program	10%	22.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.5	●●●●
	County Youth Unemployment Rate		19.6	
	Follow-up Survey Response Rate		98.1	
2.5	Competency-Reading	88-93%	94.5	●●●●
2.6	Competency-Math	88-93%	93.2	●●●●
2.7	Competency-Writing Objective	88-93%	89.5	○●●●
3.1	Compensatory Reading	1 NCE	2.4	●●●●
3.2	Compensatory Math	1 NCE	6.9	●●●●
3.3	Dropouts	< 2.4%	2.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	63.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	65.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.6	●●●●
4.4	Writing Essay: 6th Grade	40%	57.0	●●●●
4.5	Writing Essay: 8th Grade	40%	78.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	63.4	●●●●
4.7	Science, 6th Grade	40-50%ile	60.2	●●●●
4.8	Science, 8th Grade	40-50%ile	60.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	64.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	57.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.9	●●●●
5.1	Algebra I	40-50%ile	65.7	●●●●
5.2	Algebra II	40-50%ile	54.7	●●●●
5.3	Biology	40-50%ile	60.7	●●●●
5.4	United States History	40-50%ile	55.6	●●●●
5.5	Chemistry	40-50%ile	64.5	●●●●
5.6	Geometry	40-50%ile	70.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	96.4
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

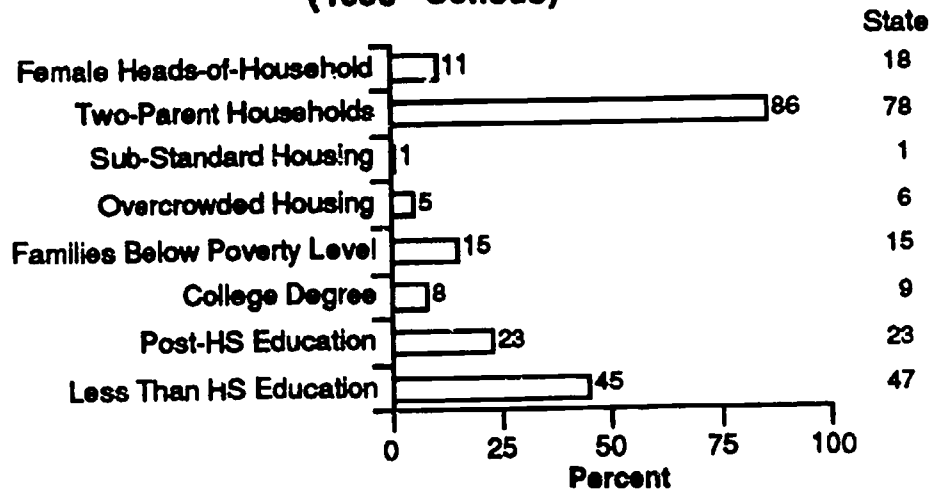
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2595	2526	2490	
FINANCES				<u>1990</u>
Local Expenditure Per Student	642	760	.	836
Total Expenditure Per Student	3833	4440	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	15	14	15	17
Percent Graduate Degrees	30	31	33	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	3 1%	4 1%	1 1%	1%
Asian	5 1%	0 0%	3 1%	1%
Hispanic	9 1%	17 1%	15 1%	1%
Black	18 1%	19 1%	15 1%	32%
White	2585 99%	2520 99%	2468 99%	66%
Percent Gifted	5	5	4	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	41	25
Percent Free or Reduced Price Lunch Participation	.	45	43	39
OTHER				
Percent Parents Less Than HS Diploma	18	21	29	18
Percent Students Absent More Than 14 Days	14	10	7	7
INDEX OF ADVANTAGEMENT	.	-7	-6	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	11135	13265
Per-Capita Personal	4575	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	53	52	45			
Grade 3 Language*	57	50	58			
Grade 6 Reading*	52	53	55			
Grade 6 Language*	55	56	60			
Grade 8 Reading*	50	50	50			
Grade 8 Language*	52	49	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	73	57	52			
Grade 8 Writing (% 2.5 or more)*	51	61	69			
English I*						
		48	53		64	67

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	64	57			
Grade 6*	56	52	59			
Grade 8*	49	51	57			
Biology*	49	46	64	70	67	60
Chemistry*	53	52	51	18	27	22
Physics		44	34		7	11
Physical Science			58			69

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	59	55	62			
Grade 6*	50	45	55			
Grade 8*	45	46	52			
United States History*	48	53	50	57	69	62
Economic/Legal/Political Systems			55			69

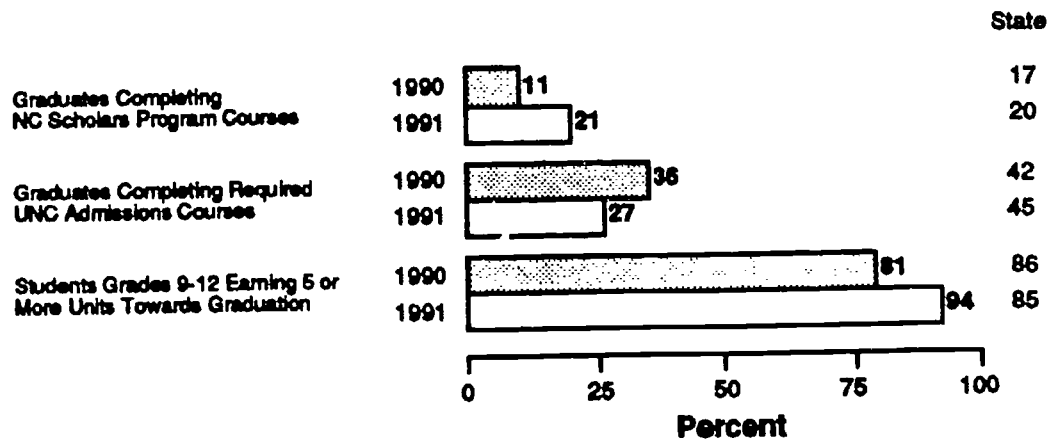
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	72	73	64			
Grade 6*	55	60	64			
Grade 8*	53	59	59			
North Carolina Test						
Algebra I*	34	64	52	49	42	33
Algebra II*	44	39	59	20	25	24
Geometry*	36	44	57	37	38	32

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of Completers	85	42	48	Number of Schools	1	1
State	836	839	844				Number of Students	16	21	
Local	774	813	789				Number of Examinations	16	21	



Performance Indicators

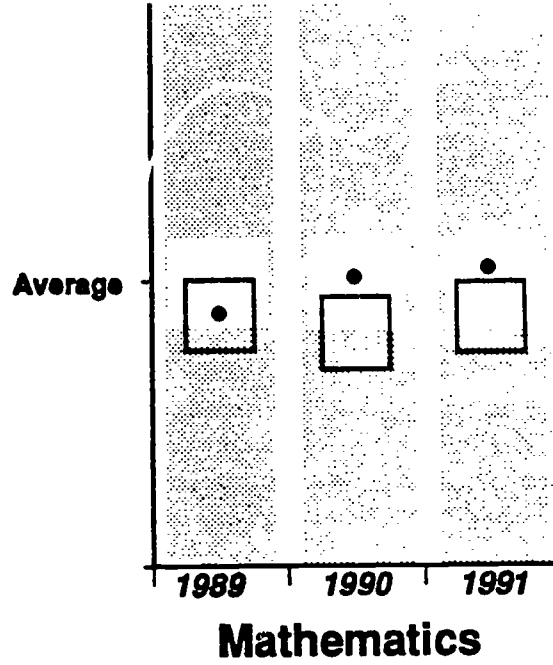
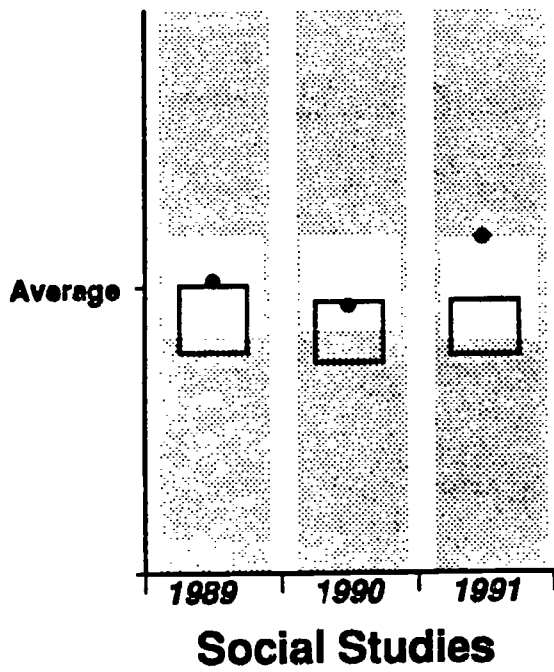
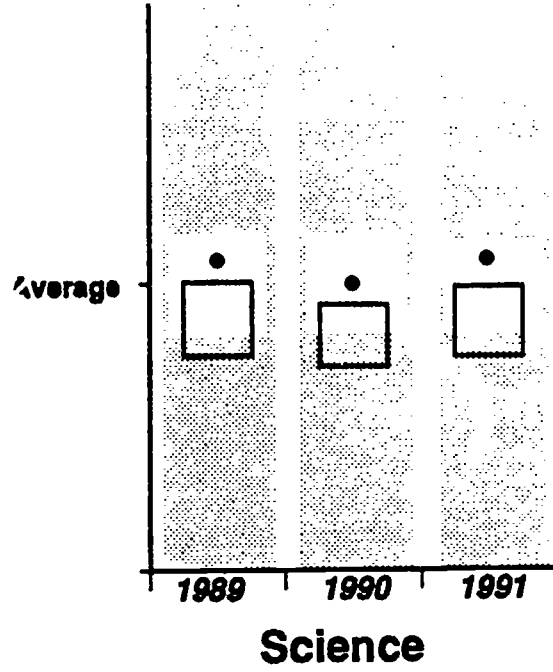
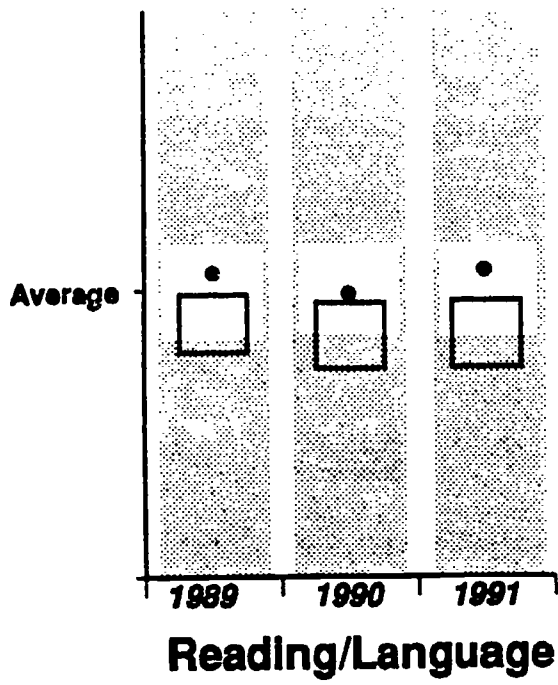
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.42	4.67	4.44

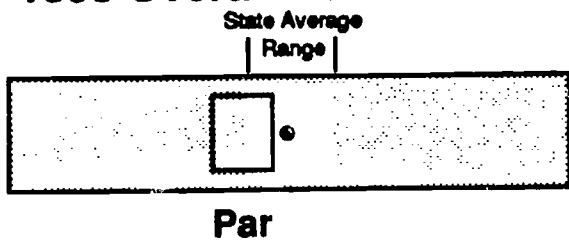
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	95	94

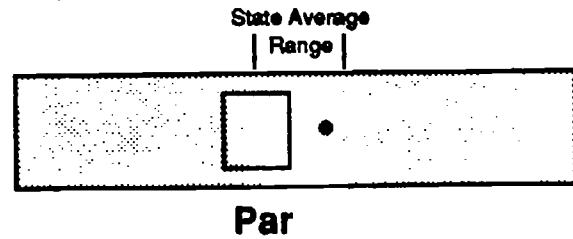
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.5	●●●●
2.1	5 Units Credit for Graduation	80%	94.0	●●●●
2.2	Entry to UNC Institutions	35%	27.2	●
2.3	Qualify for NC Scholars Program	10%	20.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.4	●●●●
	County Youth Unemployment Rate		14.2	
	Follow-up Survey Response Rate		93.7	
2.5	Competency-Reading	88-93%	92.2	●●●
2.6	Competency-Math	88-93%	86.8	●
2.7	Competency-Writing Objective	88-93%	83.9	●
3.1	Compensatory Reading	1 NCE	3.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.4	●
4.1	CAT, 3rd Grade	40-50%ile	57.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.7	●●●●
4.4	Writing Essay: 6th Grade	40%	54.8	●●●●
4.5	Writing Essay: 8th Grade	40%	65.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	60.0	●●●●
4.7	Science, 6th Grade	40-50%ile	55.5	●●●●
4.8	Science, 8th Grade	40-50%ile	52.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.6	●●●
5.1	Algebra I	40-50%ile	50.2	●●●●
5.2	Algebra II	40-50%ile	47.4	●●●
5.3	Biology	40-50%ile	52.6	●●●●
5.4	United States History	40-50%ile	50.2	●●●●
5.5	Chemistry	40-50%ile	51.9	●●●●
5.6	Geometry	40-50%ile	45.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

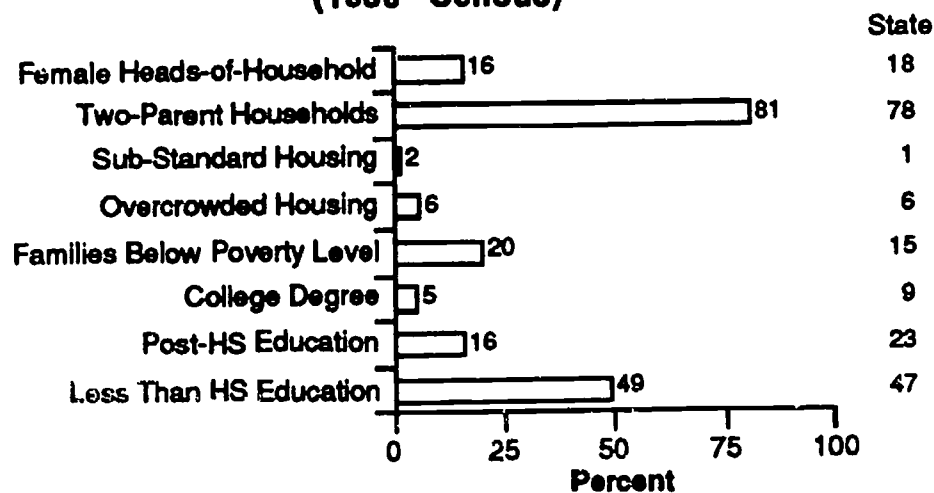
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4110	3897	3794	
FINANCES				<u>1990</u>
Local Expenditure Per Student	502	626	.	836
Total Expenditure Per Student	3553	4133	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	27	30	32	30
Average Local Supplement	271	263	263	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	1 1%	1 1%
Asian	3 1%	5 1%	4 1%	1 1%
Hispanic	2 1%	6 1%	10 1%	1 1%
Black	1755 43%	1667 43%	1623 43%	32%
White	2408 58%	2280 58%	2179 58%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	13	14	15	12
Percent Compensatory Education	.	.	45	25
Percent Free or Reduced Price Lunch Participation	.	42	47	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	16	18
Percent Students Absent More Than 14 Days	5	5	7	7
INDEX OF ADVANTAGEMENT	.	1	-2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	11631	13265
Per-Capita Personal	4794	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	47	51	41			
Grade 3 Language*	52	54	50			
Grade 6 Reading*	45	46	46			
Grade 6 Language*	51	55	54			
Grade 8 Reading*	51	48	49			
Grade 8 Language*	53	53	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	48	40	48			
Grade 8 Writing (% 2.5 or more)*	44	54	51			
English I*						
		31	41		70	82

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	60	52			
Grade 6*	53	52	56			
Grade 8*	53	50	49			
Biology*	54	47	50	64	65	61
Chemistry*	49	55	46	17	26	28
Physics		26	23		7	4
Physical Science			40			95

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	54	58	47			
Grade 6*	47	48	47			
Grade 8*	49	43	47			
United States History*	52	48	38	60	56	68
Economic/Legal/Political Systems			40			80

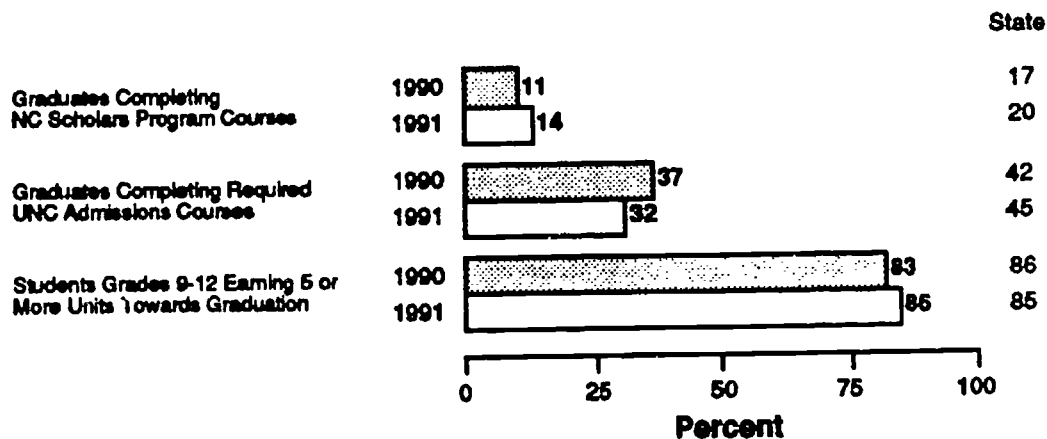
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	62	64	51			
Grade 6*	52	53	54			
Grade 8*	56	54	54			
North Carolina Test						
Algebra I*	37	35	47	41	47	52
Algebra II*	40	45	51	20	26	27
Geometry*	38	47	45	28	29	27

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

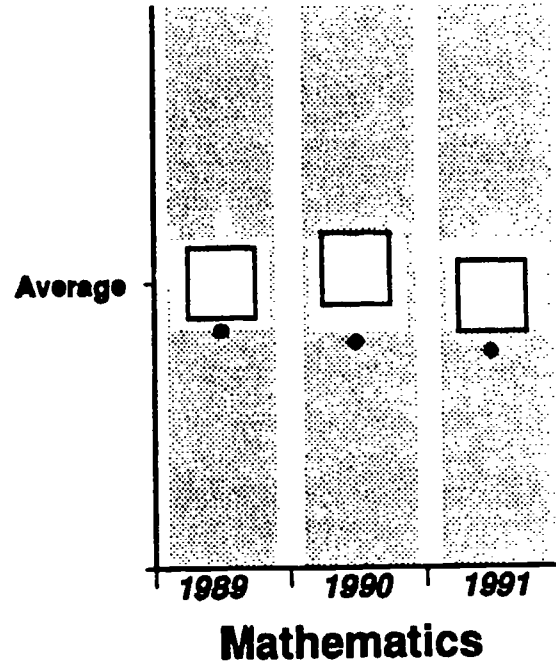
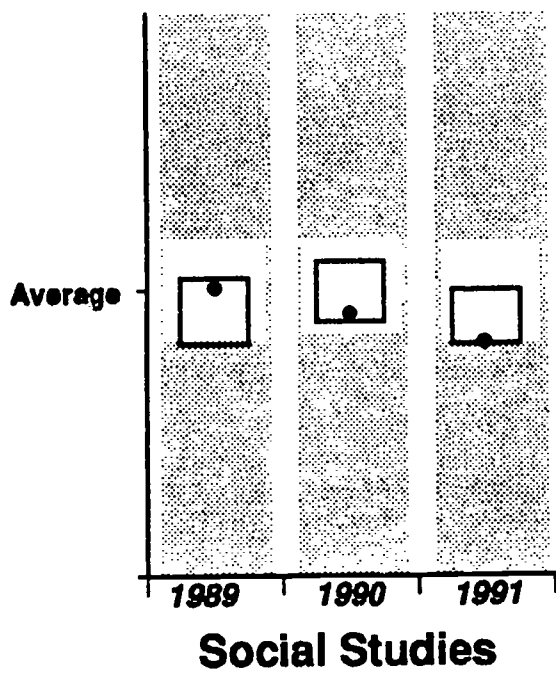
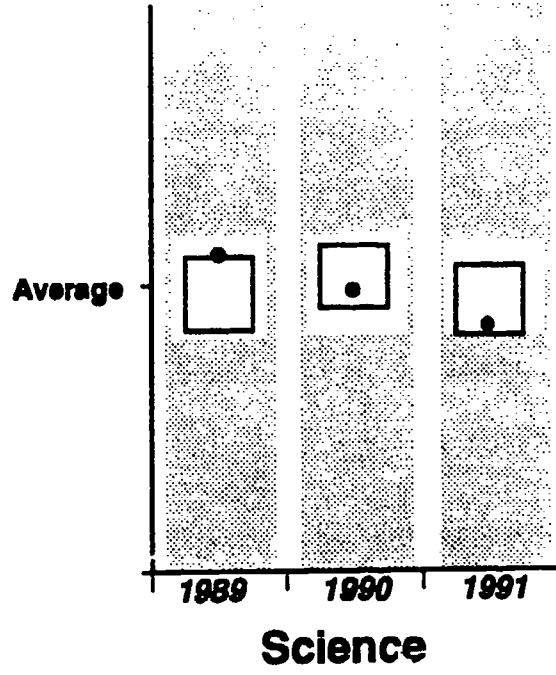
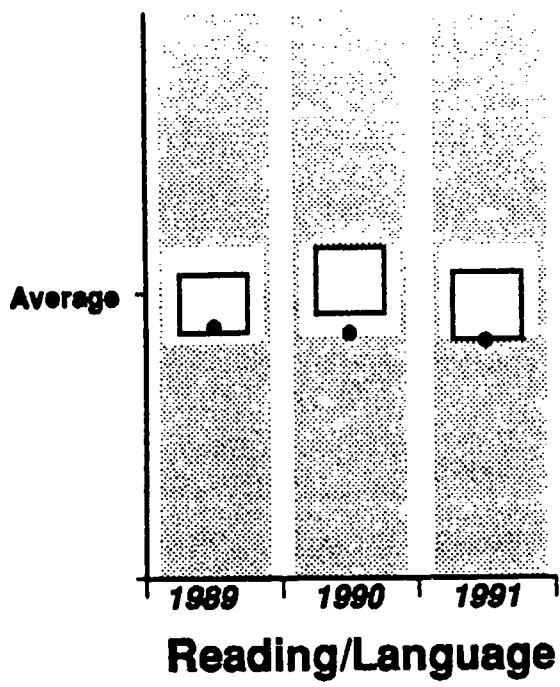
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	157	165	121	Number of Schools	.
Local	757	776	773					Number of Students	.
								Number of Examinations	.



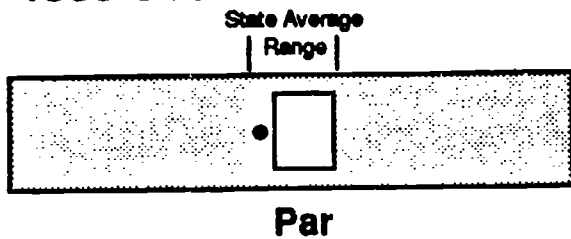
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.14	4.91	3.57	95	95	95

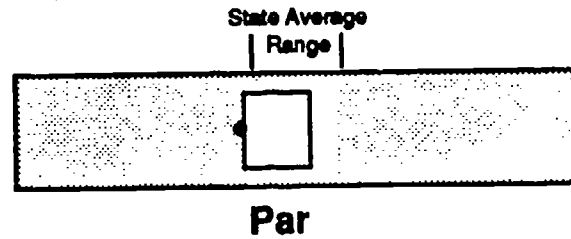
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1 ●●●●
2.1	5 Units Credit for Graduation	80%	85.7 ●●●●
2.2	Entry to UNC Institutions	35%	31.9 ●
2.3	Qualify for NC Scholars Program	10%	14.0 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.4 ●●●●
	County Youth Unemployment Rate		18.5
	Follow-up Survey Response Rate		93.3
2.5	Competency-Reading	88-95%	89.0 ●●
2.6	Competency-Math	88-93%	90.2 ●●●
2.7	Competency-Writing Objective	88-93%	88.4 ●●●
3.1	Compensatory Reading	1 NCE	2.9 ●●●●
3.2	Compensatory Math	1 NCE	2.1 ●●●●
3.3	Dropouts	< 2.4%	3.5 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	50.3 ●●●●
4.2	CAT, 6th Grade	40-50%ile	49.9 ●●●
4.3	CAT, 8th Grade	40-50%ile	52.9 ●●●●
4.4	Writing Essay: 6th Grade	40%	43.9 ●●●●
4.5	Writing Essay: 8th Grade	40%	52.6 ●●●●
4.6	Science, 3rd Grade	40-50%ile	57.0 ●●●●
4.7	Science, 6th Grade	40-50%ile	53.7 ●●●●
4.8	Science, 8th Grade	40-50%ile	50.7 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	52.7 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.3 ●●●
4.11	Social Studies, 8th Grade	40-50%ile	46.4 ●●●
5.1	Algebra I	40-50%ile	39.7 ●
5.2	Algebra II	40-50%ile	45.0 ●●●
5.3	Biology	40-50%ile	50.3 ●●●●
5.4	United States History	40-50%ile	46.0 ●●●
5.5	Chemistry	40-50%ile	49.6 ●●●
5.6	Geometry	40-50%ile	43.2 ●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	57.1
Standards Met - Level 1 (●●●)	9	32.1
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

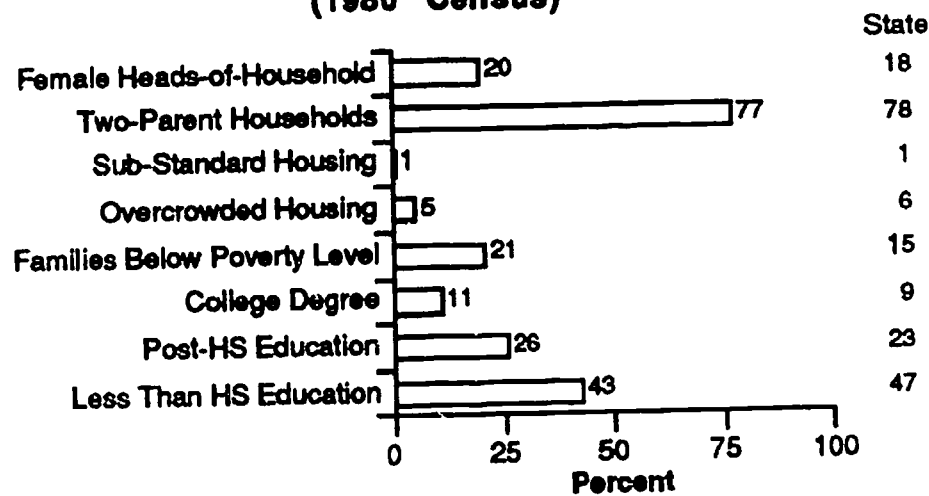
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3862	3863	3943	<u>1990</u>
FINANCES				
Local Expenditure Per Student	585	718	.	836
Total Expenditure Per Student	3443	3863	.	4141
				<u>1991</u>
CLASSROOM TEACHERS				
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	33	30	27	30
Average Local Supplement	366	482	589	730
STUDENTS (Number and Percent)				
American Indian	1 1%	4 1%	1 1%	1%
Asian	4 1%	9 1%	10 1%	1%
Hispanic	1 1%	4 1%	7 1%	1%
Black	1696 44%	1768 45%	1769 45%	32%
White	2174 57%	2176 55%	2199 56%	66%
Percent Gifted	6	7	8	6
Percent Handicapped	15	15	15	12
Percent Compensatory Education	.	.	34	25
Percent Free or Reduced Price Lunch Participation	.	34	36	39
OTHER				
Percent Parents Less Than HS Diploma	17	16	18	18
Percent Students Absent More Than 14 Days	8	9	6	7
INDEX OF ADVANTAGEMENT	.	2	2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12491	13265
Per-Capita Personal	5676	5647

Student Performance

**Achievement Indicators
(In Percentiles and Participation Index)**

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	44	45	49			
Grade 3 Language*	47	59	61			
Grade 6 Reading*	44	48	42			
Grade 6 Language*	53	60	52			
Grade 8 Reading*	46	49	54			
Grade 8 Language*	53	57	64			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	30	66	37			
Grade 8 Writing (% 2.5 or more)*	55	61	69			
English I*						
		40	45		77	74

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	45	51	53			
Grade 6*	48	54	43			
Grade 8*	46	46	54			
Biology*	44	57	63	65	66	71
Chemistry*	47	45	73	33	37	31
Physics		32	56		10	7
Physical Science			42			64

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	44	47	49			
Grade 6*	42	44	43			
Grade 8*	42	46	50			
United States History*	57	56	57	65	68	60
Economic/Legal/Political Systems			41			88

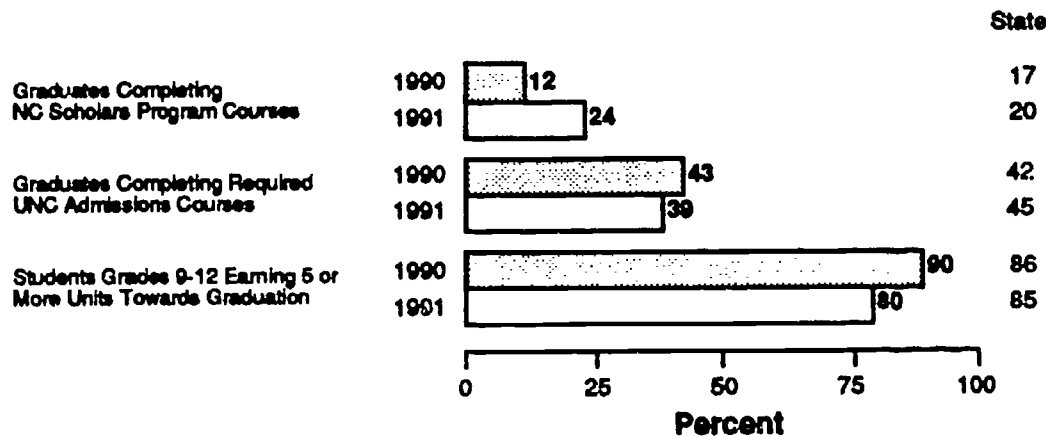
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	53	65	65			
Grade 6*	45	56	53			
Grade 8*	51	53	58			
North Carolina Test						
Algebra I*	43	55	65	52	52	64
Algebra II*	53	52	53	29	33	26
Geometry*	48	43	49	39	43	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

**Outcome Indicators
High School Completers**

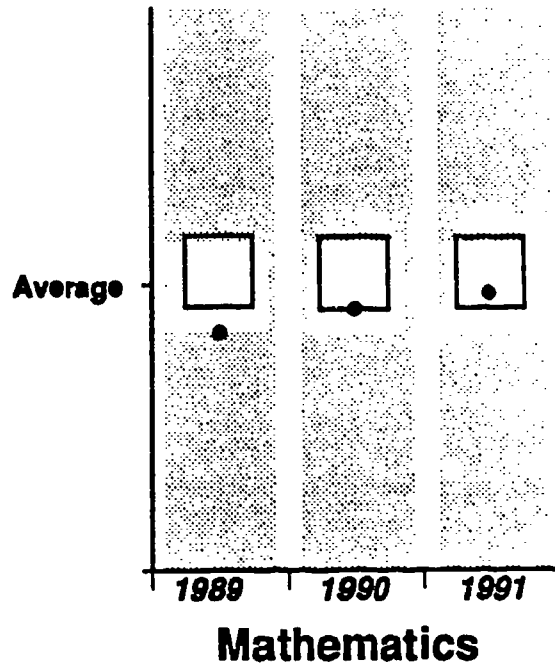
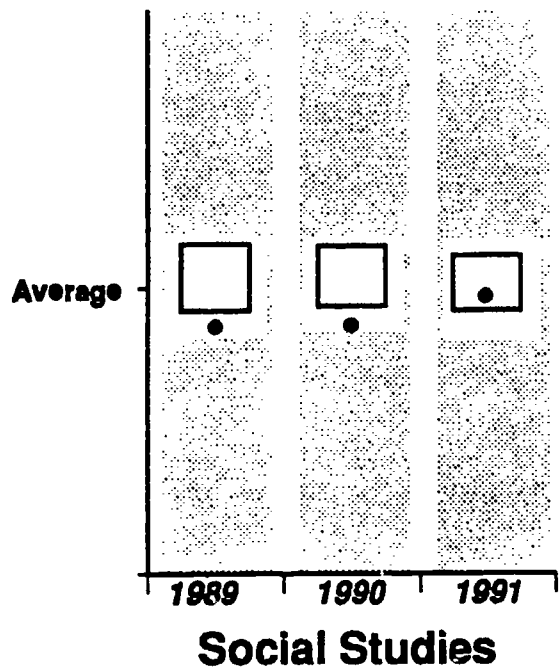
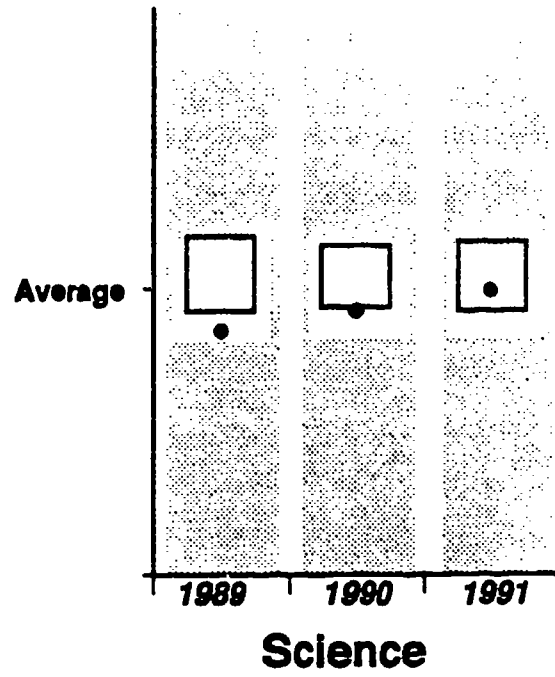
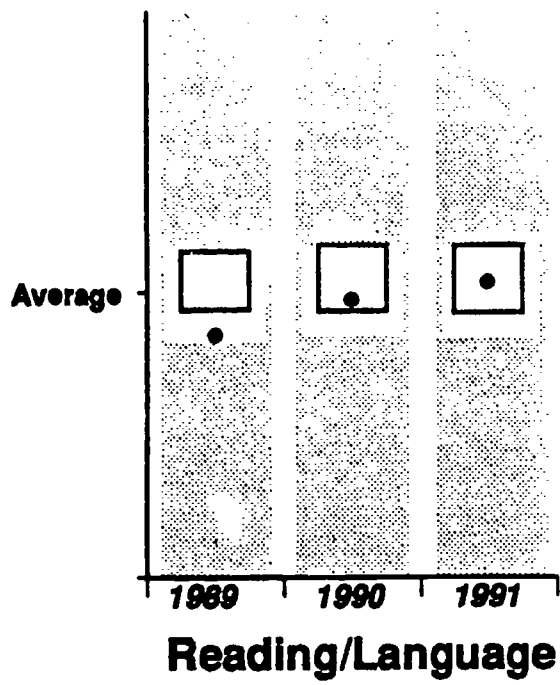
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	166	151	132	Number of Schools	1	1
Local	812	788	801					Number of Students	19	38
								Number of Examinations	19	39



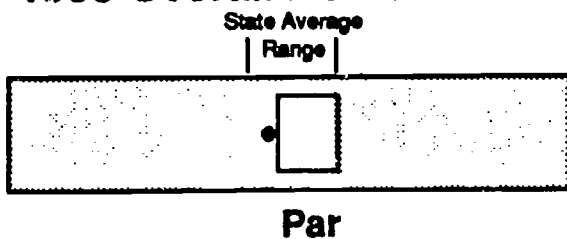
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	3.75	3.51	4.04	94	95	95

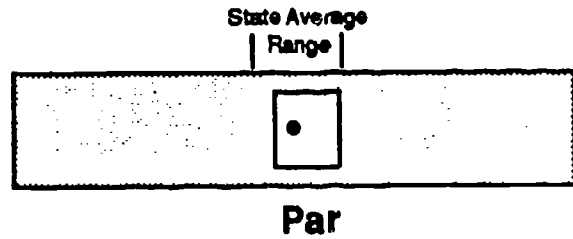
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1	1 Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	80.2	●●●●
2.2	Entry to UNC Institutions	35%	38.6	●●●●
2.3	Qualify for NC Scholars Program	10%	23.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.2	●●●●
	County Youth Unemployment Rate		18.5	
	Follow-up Survey Response Rate		96.9	
2.5	Competency-Reading	88-93%	93.3	●●●●
2.6	Competency-Math	88-93%	89.6	●●●
2.7	Competency-Writing Objective	88-93%	88.6	●●●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.0	●
4.1	CAT, 3rd Grade	40-50%ile	52.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	49.7	●●●
4.3	CAT, 8th Grade	40-50%ile	54.6	●●●●
4.4	Writing Essay: 6th Grade	40%	50.8	●●●●
4.5	Writing Essay: 8th Grade	40%	64.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.0	●●●●
4.7	Science, 6th Grade	40-50%ile	48.2	●●
4.8	Science, 8th Grade	40-50%ile	48.5	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	46.7	●●●
4.10	Social Studies, 6th Grade	40-50%ile	42.9	●●
4.11	Social Studies, 8th Grade	40-50%ile	45.7	●●
5.1	Algebra I	40-50%ile	54.4	●●●●
5.2	Algebra II	40-50%ile	52.8	●●●●
5.3	Biology	40-50%ile	54.6	●●●●
5.4	United States History	40-50%ile	56.4	●●●●
5.5	Chemistry	40-50%ile	55.2	●●●●
5.6	Geometry	40-50%ile	46.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	17	63.0
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

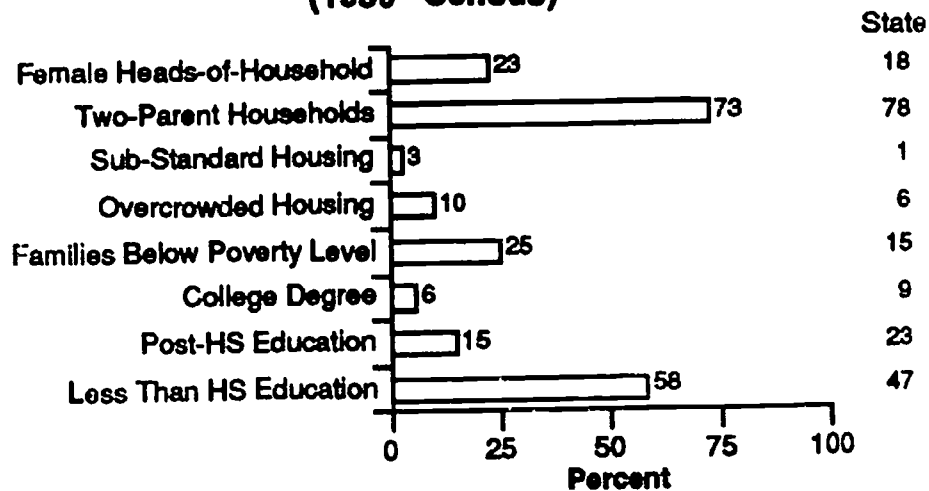
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4238	4184	4096	
FINANCES				<u>1990</u>
Local Expenditure Per Student	404	409	.	836
Total Expenditure Per Student	3482	3795	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	18	19	18	30
Average Local Supplement	.	100	100	730
STUDENTS (Number and Percent)				
American Indian	6 1%	6 1%	1 1%	1%
Asian	0 0%	1 1%	1 1%	1%
Hispanic	4 1%	0 0%	1 1%	1%
Black	3254 77%	3278 78%	3189 78%	32%
White	975 23%	968 23%	932 23%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	10	10	10	12
Percent Compensatory Education	.	.	46	25
Percent Free or Reduced Price Lunch Participation	.	77	74	39
OTHER				
Percent Parents Less Than HS Diploma	30	23	22	18
Percent Students Absent More Than 14 Days	6	6	3	7
INDEX OF ADVANTAGEMENT	.	-17	-14	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	9818	13265
Per-Capita Personal	4376	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	32	45	41
Grade 3 Language*	40	51	51
Grade 6 Reading*	42	36	37
Grade 6 Language*	49	46	51
Grade 8 Reading*	46	49	48
Grade 8 Language*	53	57	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	40	40
Grade 8 Writing (% 2.5 or more)*	62	70	67

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		44	41		54	60

SCIENCE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	37	45	44
Grade 6*	35	36	37
Grade 8*	40	40	45

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	47	48	53	53	64	72
Chemistry*	39	52	76	13	14	15
Physics		9	31		3	2
Physical Science			23			58

SOCIAL STUDIES ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	37	42	38
Grade 6*	36	30	36
Grade 8*	38	41	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	25	34	31	60	55	54
Economic/Legal/Political Systems			48			55

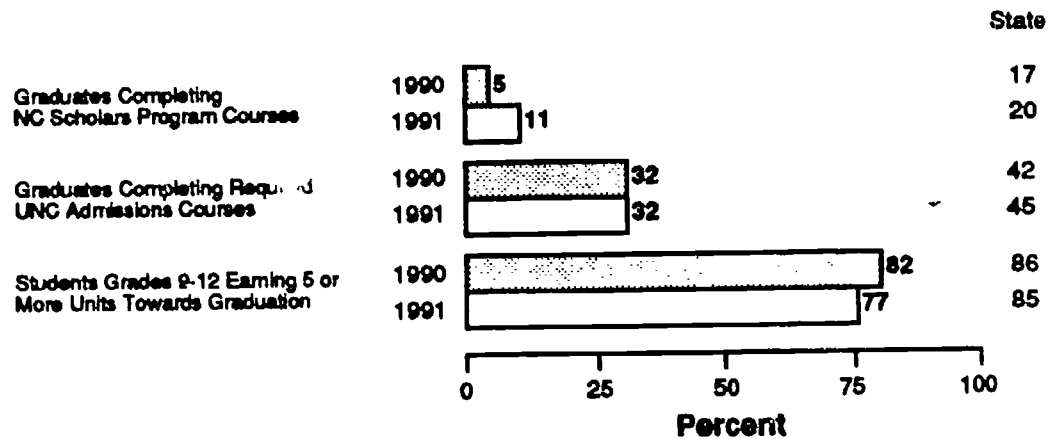
MATHEMATICS ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	53	63	60
Grade 6*	49	51	58
Grade 8*	50	56	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	32	47	38	65	36	47
Algebra II*	47	25	47	20	20	29
Geometry*	40	46	60	27	41	26

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

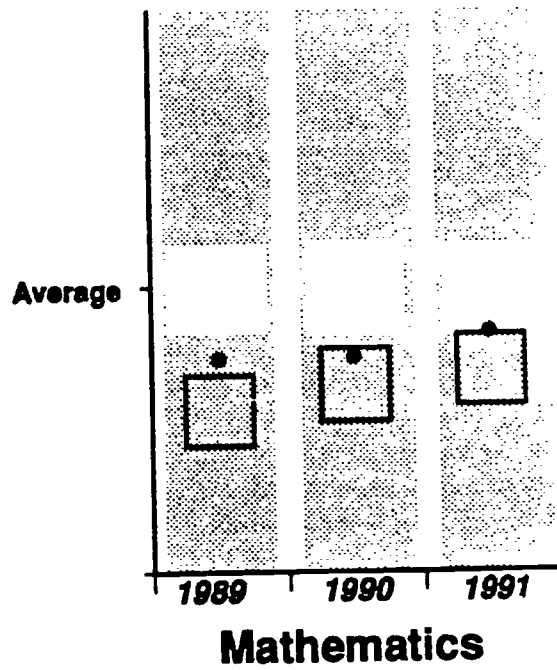
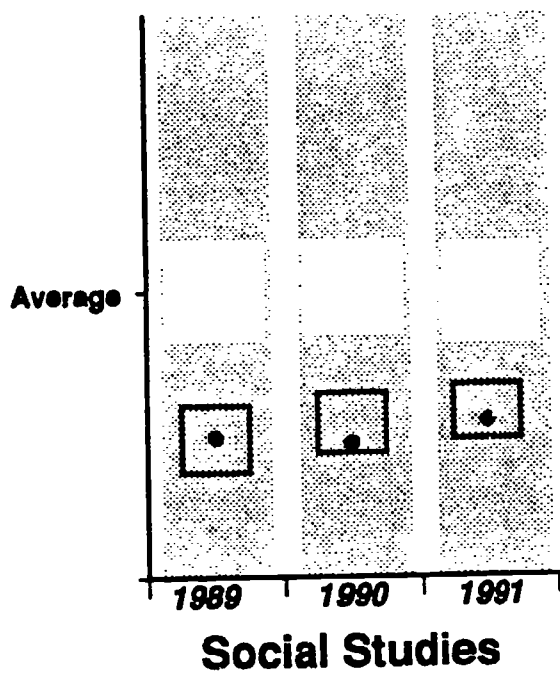
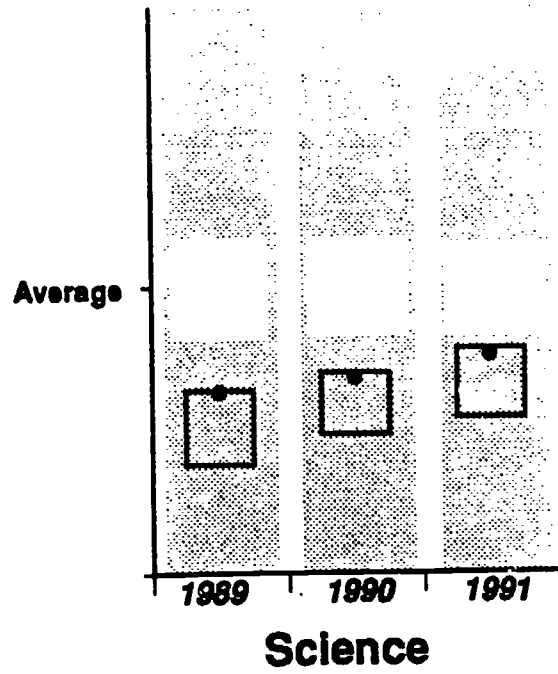
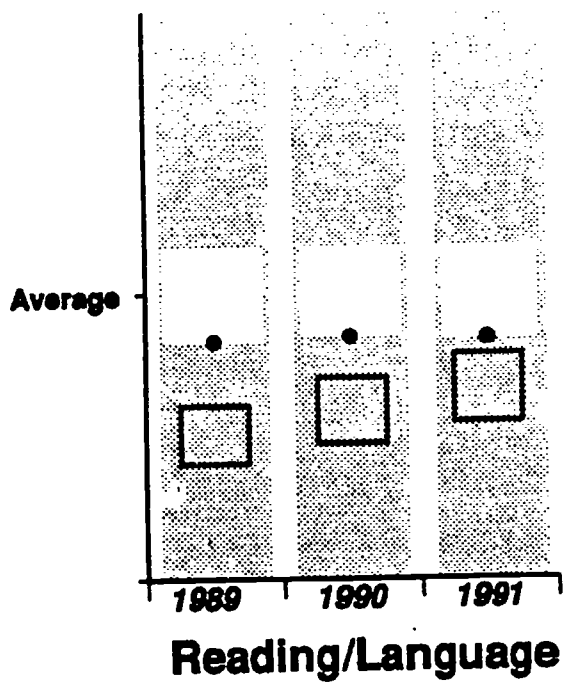
	SCHOLASTIC APTITUDE TEST SCORE			NUMBER OF GRADUATES	VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991		1989	1990	1991	1990	1991	
U.S.	903	900	896							
State	836	839	844				1	1		
Local	753	705	733	247	219		5	2		
							5	2		



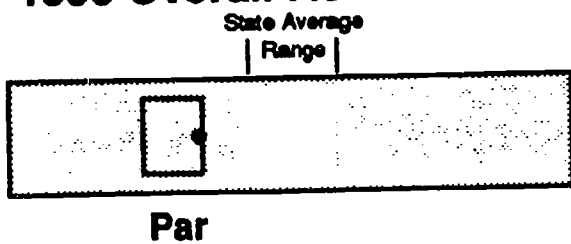
Performance Indicators

	DROPOUT, GRADES 7-12 (%)				AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60	State	94	94	95
Local	3.72	3.89	2.15	Local	95	95	95

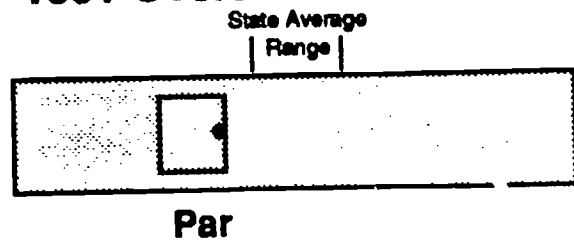
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.0	●●●●
2.1	5 Units Credit for Graduation	80%	76.7	●
2.2	Entry to UNC Institutions	35%	31.5	●
2.3	Quality for NC Scholars Program	10%	11.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	1.0	●●●●
	County Youth Unemployment Rate		18.1	
	Follow-up Survey Response Rate		92.0	
2.5	Competency-Reading	88-93%	86.9	●
2.6	Competency-Math	88-93%	86.0	●
2.7	Competency-Writing Objective	88-93%	83.2	●
3.1	Compensatory Reading	1 NCE	0.0	●
3.2	Compensatory Math	1 NCE	3.3	●●●●
3.3	Dropouts	< 2.4%	2.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	45.7	●●●
4.2	CAT, 6th Grade	40-50%ile	45.5	●●●
4.3	CAT, 8th Grade	40-50%ile	52.7	●●●●
4.4	Writing Essay: 6th Grade	40%	40.0	●●●●
4.5	Writing Essay: 8th Grade	40%	68.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	41.8	●●●
4.7	Science, 6th Grade	40-50%ile	36.0	●
4.8	Science, 8th Grade	40-50%ile	41.7	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	38.8	●
4.10	Social Studies, 6th Grade	40-50%ile	34.0	●
4.11	Social Studies, 8th Grade	40-50%ile	41.7	●●●
5.1	Algebra I	40-50%ile	39.0	●
5.2	Algebra II	40-50%ile	39.5	●
5.3	Biology	40-50%ile	49.5	●●●
5.4	United States History	40-50%ile	29.8	●
5.5	Chemistry	40-50%ile	55.5	●●●●
5.6	Geometry	40-50%ile	48.3	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	9	32.1
Standards Met - Level 1 (●●●)	7	25.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	12	42.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

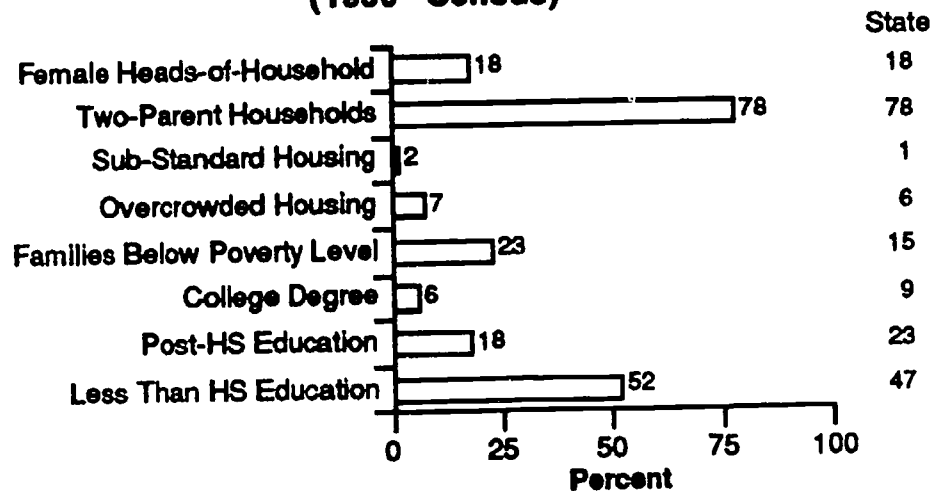
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5829	5786	5587	
FINANCES				<u>1990</u>
Local Expenditure Per Student	558	725	.	836
Total Expenditure Per Student	3783	4211	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	16	15	17
Percent Graduate Degrees	23	27	28	30
Average Local Supplement	0	57	230	730
STUDENTS (Number and Percent)				
American Indian	26 1%	21 1%	15 1%	1%
Asian	3 1%	3 1%	7 1%	1%
Hispanic	3 1%	10 1%	5 1%	1%
Black	2992 51%	2981 52%	2894 52%	32%
White	2870 49%	2818 49%	2730 49%	66%
Percent Gifted	3	4	4	6
Percent Handicapped	14	13	13	12
Percent Compensatory Education	.	.	52	25
Percent Free or Reduced Price Lunch Participation	.	50	51	39
OTHER				
Percent Parents Less Than HS Diploma	18	16	16	18
Percent Students Absent More Than 14 Days	8	9	7	7
INDEX OF ADVANTAGEMENT	.	-4	-4	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	10821	13265
Per-Capita Personal	4514	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	43	51	45
Grade 3 Language*	46	57	56
Grade 6 Reading*	42	41	44
Grade 6 Language*	44	46	53
Grade 8 Reading*	46	48	49
Grade 8 Language*	51	54	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	52	31	58
Grade 8 Writing (% 2.5 or more)*	48	55	60

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		39	45		63	61

SCIENCE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	50	64	56
Grade 6*	45	42	47
Grade 8*	46	49	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	40	47	51	65	69	64
Chemistry*	31	32	51	25	29	32
Physics		31	27		5	7
Physical Science			45			65

SOCIAL STUDIES ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	57	63	55
Grade 6*	42	38	43
Grade 8*	41	45	49

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	43	38	33	61	62	60
Economic/Legal/Political Systems			37			71

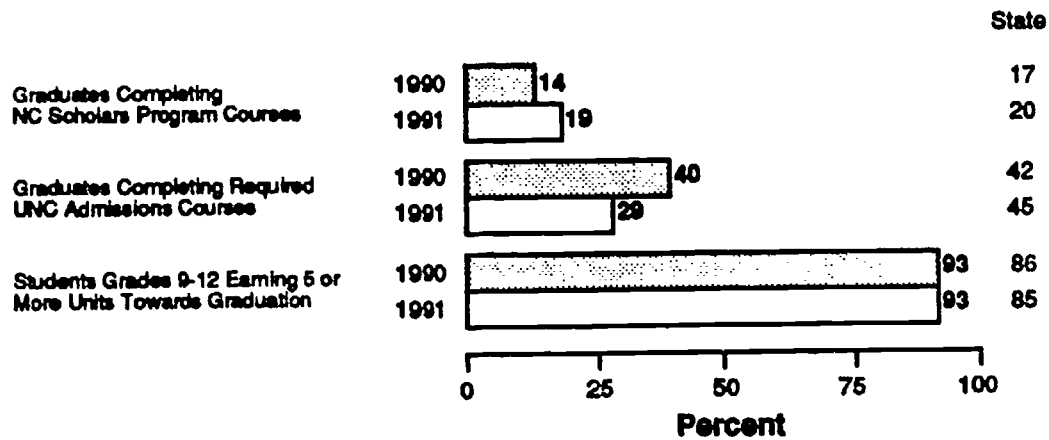
MATHEMATICS ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	60	69	65
Grade 6*	42	49	49
Grade 8*	42	47	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	33	40	39	51	51	49
Algebra II*	45	38	49	27	31	32
Geometry*	34	56	49	36	43	40

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

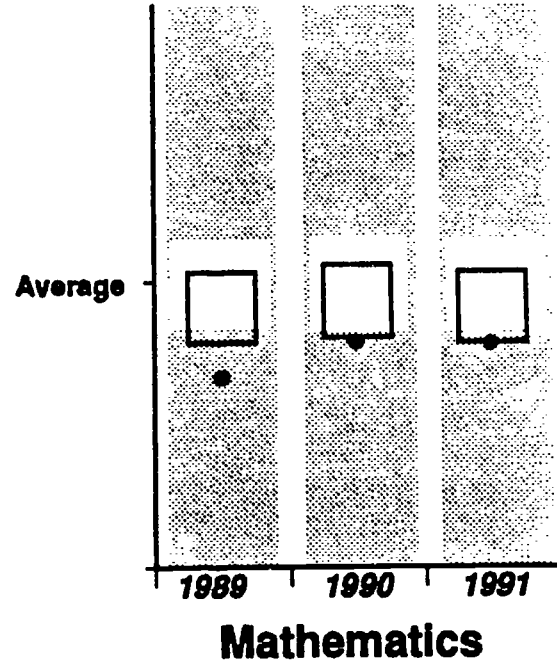
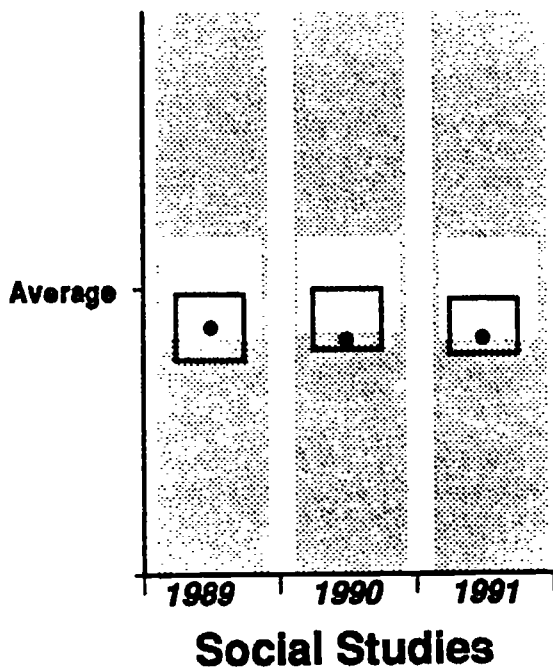
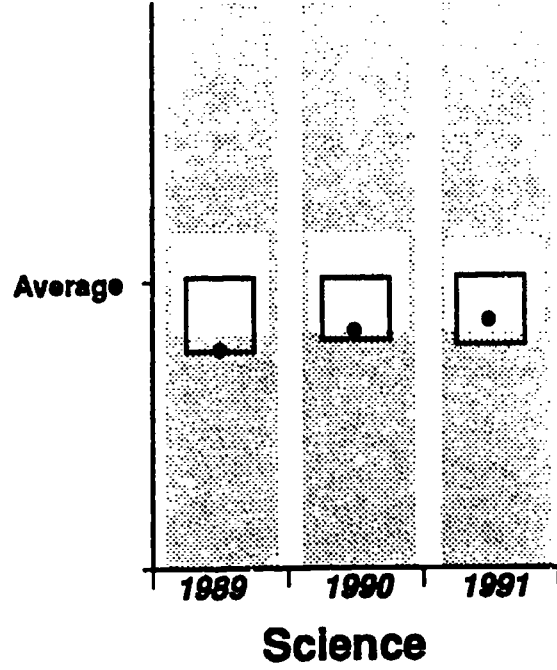
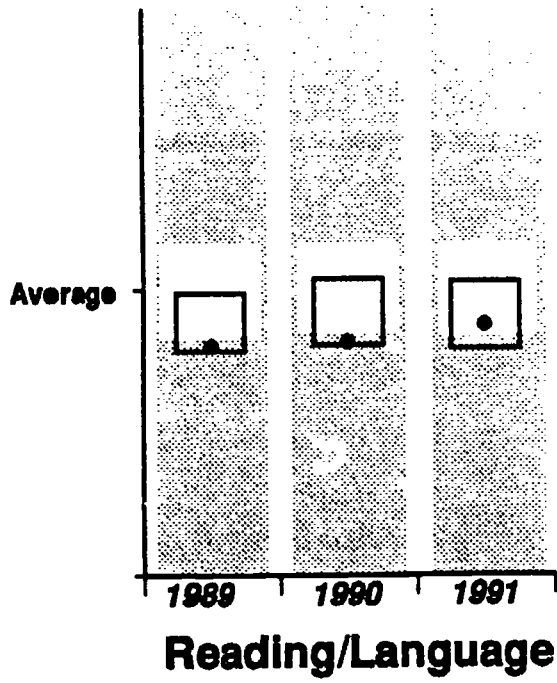
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS				
	1989	1990	1991	1989	1990	1991	1990	1991			
U.S.	903	900	898	Number of Completers	154	158	182	Number of Schools	.		
State	836	839	844							Number of Students	.
Local	707	723	721								



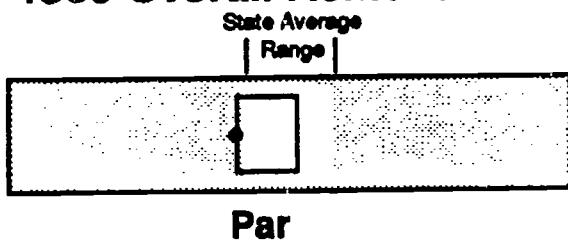
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	93	94	95
Local	4.40	3.69	4.27	93	94	94

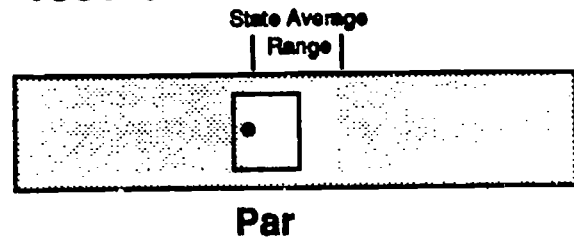
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	93.0	●●●●
2.2	Entry to UNC Institutions	35%	29.4	●
2.3	Qualify for NC Scholars Program	10%	18.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.9	●●●●
	County Youth Unemployment Rate		22.0	
	Follow-up Survey Response Rate		80.2	
2.5	Competency-Reading	88-93%	90.5	●●
2.6	Competency-Math	88-93%	81.4	●
2.7	Competency-Writing Objective	88-93%	83.5	●
3.1	Compensatory Reading	1 NCE	3.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.2	●
4.1	CAT, 3rd Grade	40-50%ile	52.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	44.6	●●●
4.3	CAT, 8th Grade	40-50%ile	49.3	●●●
4.4	Writing Essay: 6th Grade	40%	43.9	●●●●
4.5	Writing Essay: 8th Grade	40%	57.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.8	●●●●
4.7	Science, 6th Grade	40-50%ile	44.4	●●●
4.8	Science, 8th Grade	40-50%ile	49.1	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	41.3	●●●
4.11	Social Studies, 8th Grade	40-50%ile	44.9	●●●
5.1	Algebra I	40-50%ile	37.2	●
5.2	Algebra II	40-50%ile	43.9	●●●
5.3	Biology	40-50%ile	45.7	●●●
5.4	United States History	40-50%ile	38.2	●
5.5	Chemistry	40-50%ile	38.1	●
5.6	Geometry	40-50%ile	46.2	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	37.0
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	7	25.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

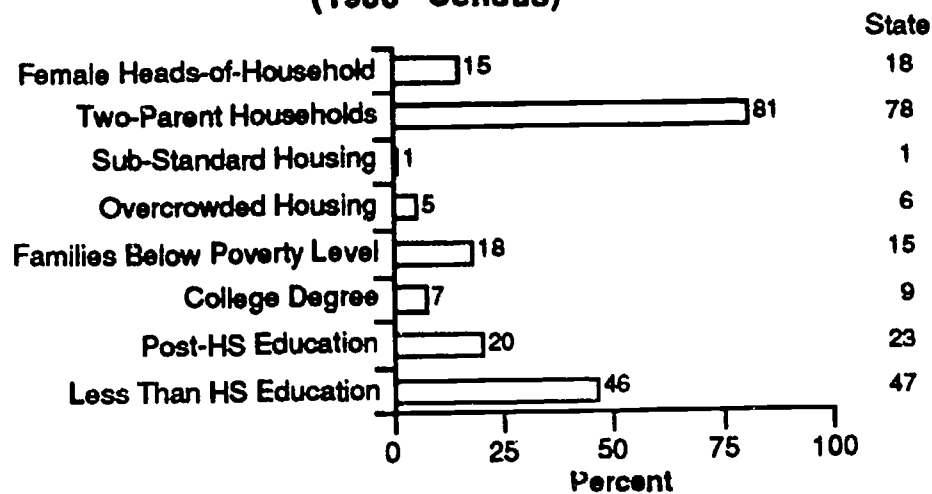
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8369	8408	8527	
FINANCES				<u>1990</u>
Local Expenditure Per Student	719	870	.	836
Total Expenditure Per Student	3599	3953	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	23	24	25	30
Average Local Supplement	676	985	979	730
STUDENTS (Number and Percent)				
American Indian	22 1%	21 1%	46 1%	1%
Asian	7 1%	15 1%	17 1%	1%
Hispanic	16 1%	20 1%	53 1%	1%
Black	2279 27%	2293 28%	2284 27%	32%
White	6162 73%	6139 73%	6200 73%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	40	41	39
OTHER				
Percent Parents Less Than HS Diploma	13	16	15	18
Percent Students Absent More Than 14 Days	8	9	8	7
INDEX OF ADVANTAGEMENT	.	0	0	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	12883	13265
Per-Capita Personal	5321	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT				
		Percentile		
		'89	'90	'91
California Achievement Test				
Grade 3	Reading*	48	46	43
Grade 3	Language*	61	57	53
Grade 6	Reading*	49	48	45
Grade 6	Language*	60	53	49
Grade 8	Reading*	53	46	54
Grade 8	Language*	55	47	56
North Carolina Test				
Grade 6	Writing (% 2.5 or more)*	52	50	33
Grade 8	Writing (% 2.5 or more)*	60	75	53
		Percentile		
		'89	'90	'91
English I*			38	42
		Index		
		'89	'90	'91
			67	67

SCIENCE ACHIEVEMENT				
		Percentile		
		'89	'90	'91
North Carolina Test				
Grade 3*		44	45	42
Grade 6*		49	46	47
Grade 8*		54	49	53
		Percentile		
		'89	'90	'91
Biology*		55	58	58
Chemistry*		40	38	44
Physics			44	57
Physical Science				46
		Index		
		'89	'90	'91
		63	72	68
		26	29	34
			9	13
				58

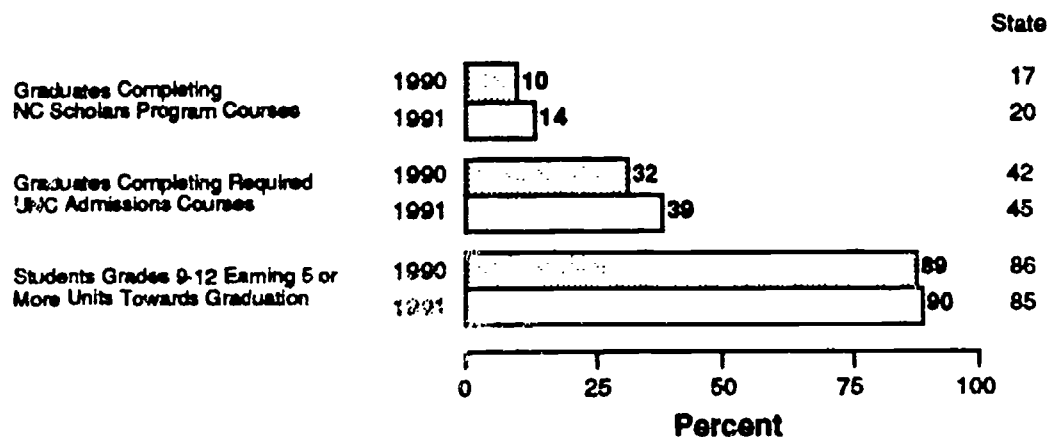
SOCIAL STUDIES ACHIEVEMENT				
		Percentile		
		'89	'90	'91
North Carolina Test				
Grade 3*		45	47	44
Grade 6*		48	43	44
Grade 8*		48	42	53
		Percentile		
		'89	'90	'91
United States History*		52	47	40
Economic/Legal/Political Systems				42
		Index		
		'89	'90	'91
		58	61	61
				73

MATHEMATICS ACHIEVEMENT				
		Percentile		
		'89	'90	'91
California Achievement Test				
Grade 3*		61	58	51
Grade 6*		58	57	49
Grade 8*		54	48	54
		Percentile		
		'89	'90	'91
North Carolina Test				
Algebra I*		47	34	33
Algebra II*		53	45	46
Geometry*		47	43	42
		Index		
		'89	'90	'91
		53	62	60
		20	25	32
		30	40	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS					
	1989	1990	1991	1989	1990	1991	1990	1991				
U.S.	903	900	896	Number of Completers	200	212	181	Number of Schools	3			
State	836	839	844							Number of Students	39	33
Local	784	796	803									

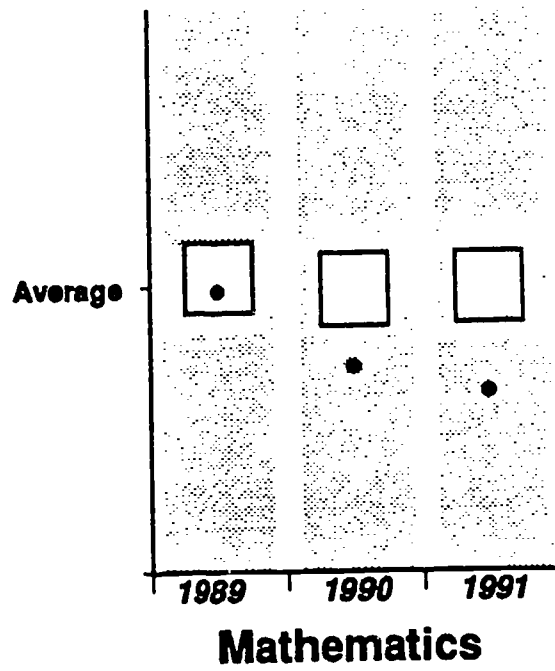
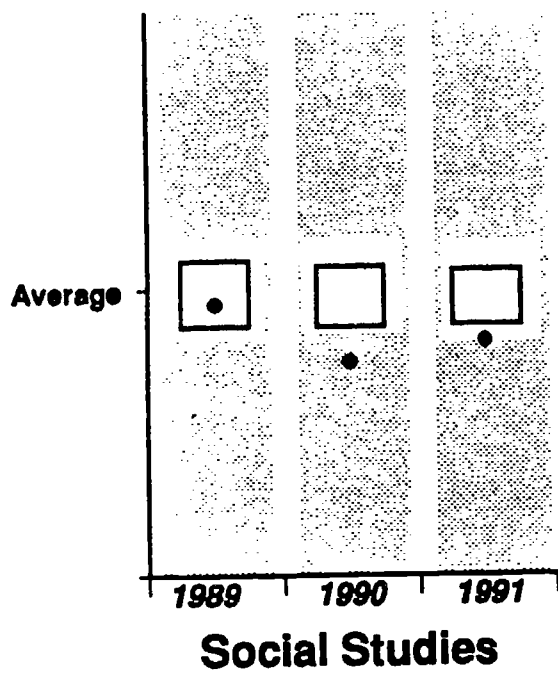
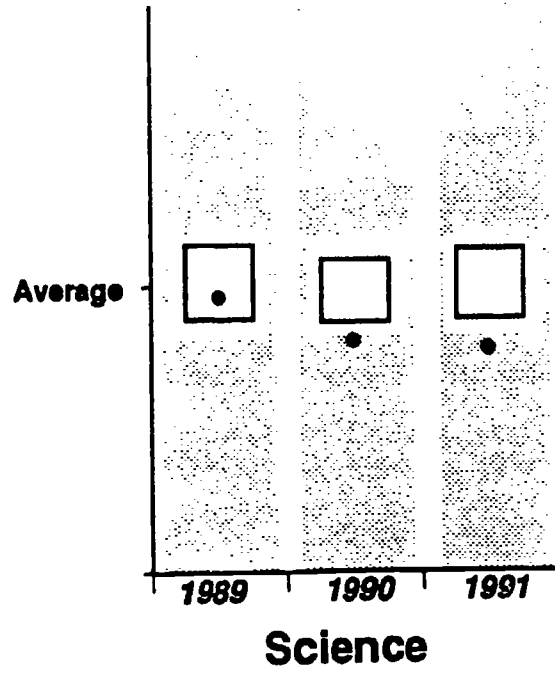
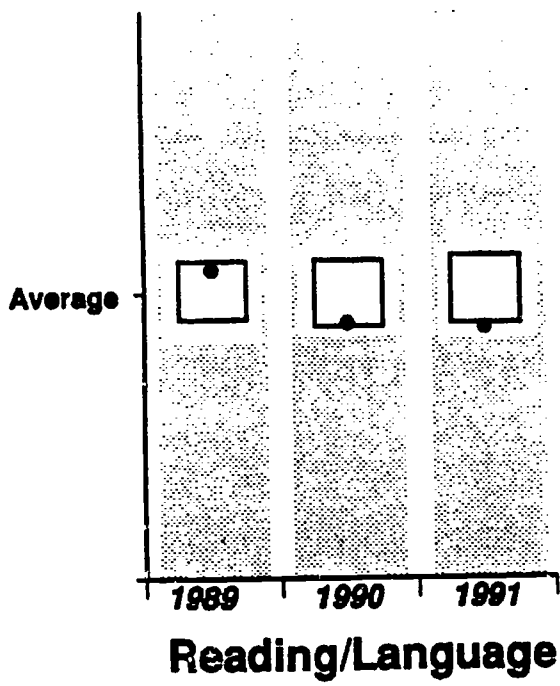


Performance Indicators

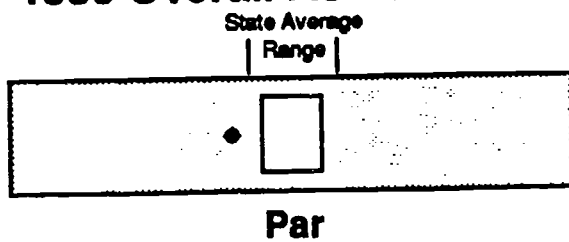
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.58	4.06	2.39	94	93	94

50

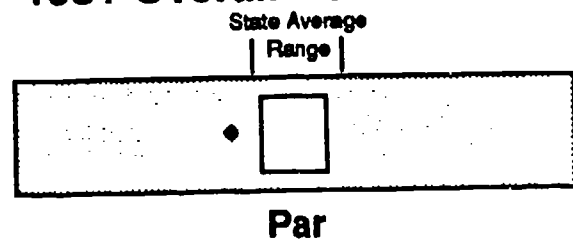
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.5 ●
2.1	5 Units Credit for Graduation	80%	89.7 ●●●●
2.2	Entry to UNC Institutions	35%	38.8 ●●●●
2.3	Qualify for NC Scholars Program	10%	14.0 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.1 ●●●●
	County Youth Unemployment Rate		25.5
	Follow-up Survey Response Rate		88.9
2.5	Competency-Reading	88-93%	93.9 ●●●●
2.6	Competency-Math	88-93%	89.5 ●●●
2.7	Competency-Writing Objective	88-93%	88.7 ●●●
3.1	Compensatory Reading	1 NCE	2.3 ●●●●
3.2	Compensatory Math	1 NCE	
3.3	Dropouts	< 2.4%	2.3 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	51.1 ●●●●
4.2	CAT, 6th Grade	40-50%ile	51.7 ●●●●
4.3	CAT, 8th Grade	40-50%ile	52.0 ●●●●
4.4	Writing Essay: 6th Grade	40%	41.7 ●●●●
4.5	Writing Essay: 8th Grade	40%	63.9 ●●●●
4.6	Science, 3rd Grade	40-50%ile	43.8 ●●
4.7	Science, 6th Grade	40-50%ile	47.1 ●●●
4.8	Science, 8th Grade	40-50%ile	51.9 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	44.9 ●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.3 ●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.7 ●●●
5.1	Algebra I	40-50%ile	37.8 ●
5.2	Algebra II	40-50%ile	47.7 ●●●
5.3	Biology	40-50%ile	57.2 ●●●●
5.4	United States History	40-50%ile	46.2 ●●
5.5	Chemistry	40-50%ile	40.9 ●●●
5.6	Geometry	40-50%ile	43.9 ●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	51.9
Standards Met - Level 1 (●●●)	8	29.6
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

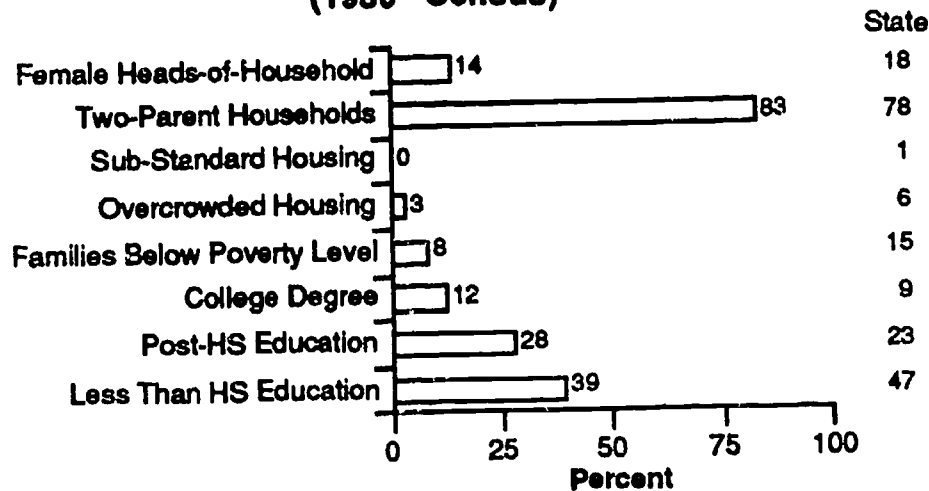
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	21571	21610	21752	<u>1990</u>
FINANCES				836
Local Expenditure Per Student	885	987	.	4141
Total Expenditure Per Student	3954	4369	.	<u>1991</u>
CLASSROOM TEACHERS				17
Students Per Teacher	16	16	16	30
Percent Graduate Degrees	36	36	38	730
Average Local Supplement	1089	1249	1663	
STUDENTS (Number and Percent)				
American Indian	29 1%	33 1%	46 1%	1%
Asian	127 1%	127 1%	146 1%	1%
Hispanic	53 1%	58 1%	78 1%	1%
Black	1182 6%	1187 6%	1182 6%	32%
White	20371 94%	20408 94%	20563 94%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	14	14	14	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	21	24	39
OTHER				
Percent Parents Less Than HS Diploma	15	15	13	18
Percent Students Absent More Than 14 Days	14	14	10	7
INDEX OF ADVANTAGEMENT	.	7	6	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15041	13265
Per-Capita Personal	6258	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			
Percentile			
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	56	58	54
Grade 3 Language*	58	62	57
Grade 6 Reading*	58	58	53
Grade 6 Language*	57	60	55
Grade 8 Reading*	60	61	62
Grade 8 Language*	59	61	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	41	33
Grade 8 Writing (% 2.5 or more)*	49	57	57

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		53	53		68	64

SCIENCE ACHIEVEMENT			
Percentile			
	'89	'90	'91
North Carolina Test			
Grade 3*	61	67	62
Grade 6*	56	60	55
Grade 8*	60	60	63

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	57	62	67	65	68	69
Chemistry*	51	58	62	27	28	33
Physics		41	59		7	9
Physical Science			54			65

SOCIAL STUDIES ACHIEVEMENT			
Percentile			
	'89	'90	'91
North Carolina Test			
Grade 3*	65	68	66
Grade 6*	57	56	54
Grade 8*	56	57	56

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	55	55	50	62	65	62
Economic/Legal/Political Systems			55			71

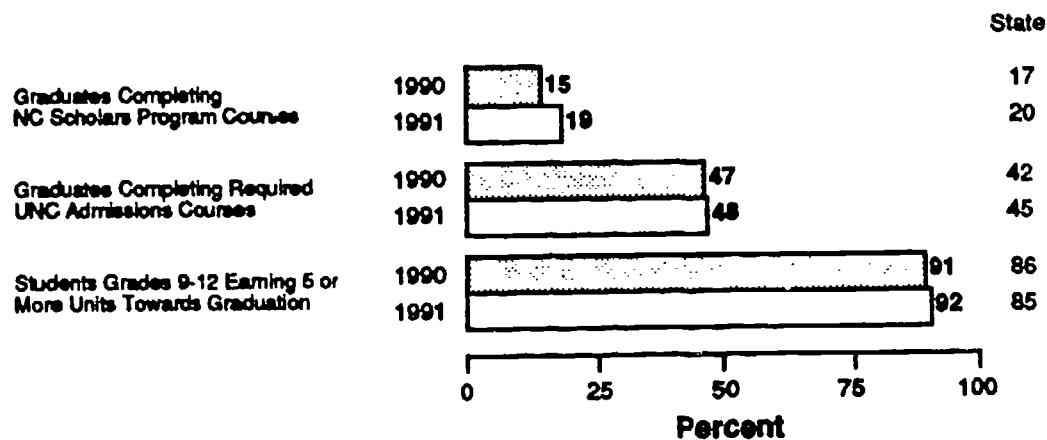
MATHEMATICS ACHIEVEMENT			
Percentile			
	'89	'90	'91
California Achievement Test			
Grade 3*	75	78	73
Grade 6*	67	69	65
Grade 8*	61	61	64

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	58	62	60	53	58	64
Algebra II*	57	58	60	31	39	34
Geometry*	61	62	65	40	37	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

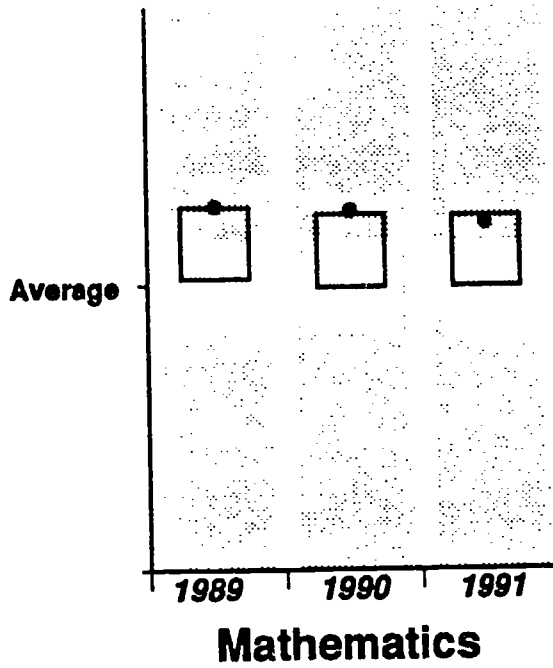
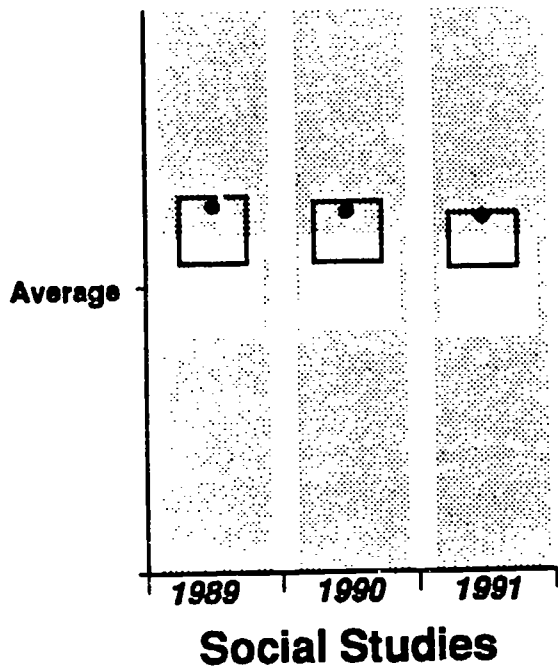
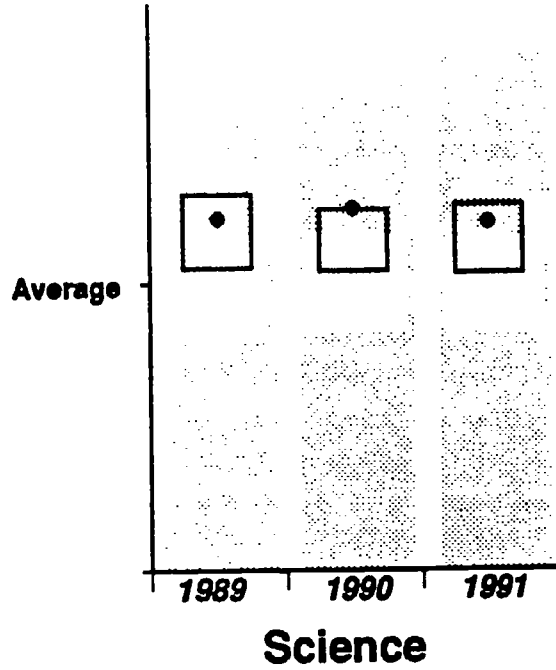
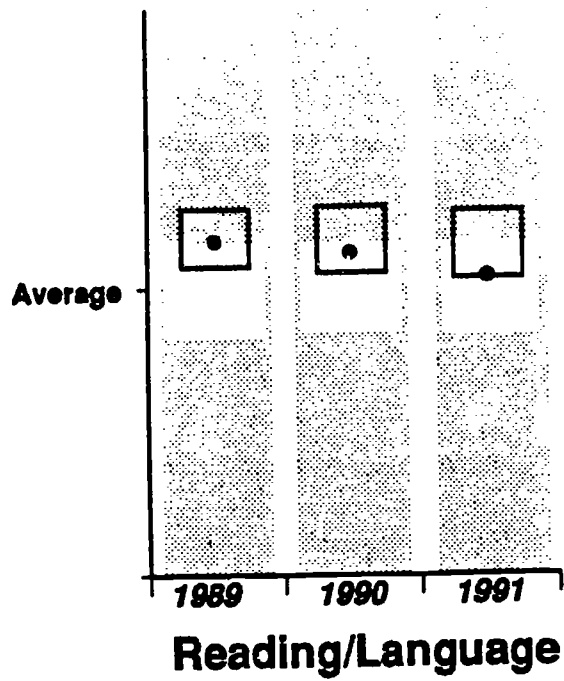
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896				2	4	
State	836	839	844	Number of Completers	720	594	526	117	110
Local	869	884	906				Number of Schools	142	147
							Number of Students		
							Number of Examinations		



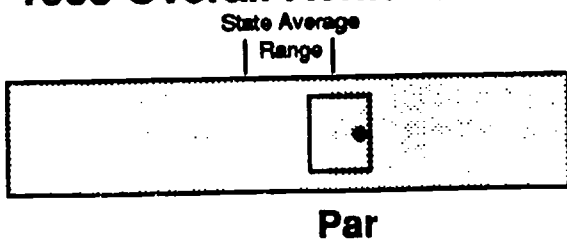
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.00	4.52	4.97	93	93	94

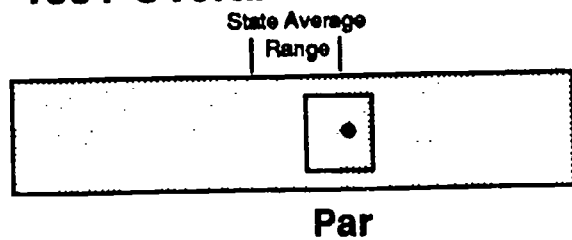
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.6 ●
2.1	5 Units Credit for Graduation	80%	92.4 ●●●●
2.2	Entry to UNC Institutions	35%	48.4 ●●●●
2.3	Quality for NC Scholars Program	10%	19.3 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.4 ●●●●
	County Youth Unemployment Rate		11.6
	Follow-up Survey Response Rate		82.5
2.5	Competency-Reading	88-93%	95.8 ●●●●
2.6	Competency-Math	88-93%	91.9 ●●●
2.7	Competency-Writing Objective	88-93%	92.0 ●●●
3.1	Compensatory Reading	1 NCE	6.5 ●●●●
3.2	Compensatory Math	1 NCE	
3.3	Dropouts	< 2.4%	4.9 ●
4.1	CAT, 3rd Grade	40-50%ile	63.1 ●●●●
4.2	CAT, 6th Grade	40-50%ile	60.3 ●●●●
4.3	CAT, 8th Grade	40-50%ile	61.0 ●●●●
4.4	Writing Essay: 6th Grade	40%	37.2 ●
4.5	Writing Essay: 8th Grade	40%	56.7 ●●●●
4.6	Science, 3rd Grade	40-50%ile	63.4 ●●●●
4.7	Science, 6th Grade	40-50%ile	57.2 ●●●●
4.8	Science, 8th Grade	40-50%ile	60.7 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	66.6 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.4 ●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.5 ●●●●
5.1	Algebra I	40-50%ile	60.0 ●●●●
5.2	Algebra II	40-50%ile	58.6 ●●●●
5.3	Biology	40-50%ile	61.7 ●●●●
5.4	United States History	40-50%ile	53.1 ●●●●
5.5	Chemistry	40-50%ile	57.1 ●●●●
5.6	Geometry	40-50%ile	62.6 ●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

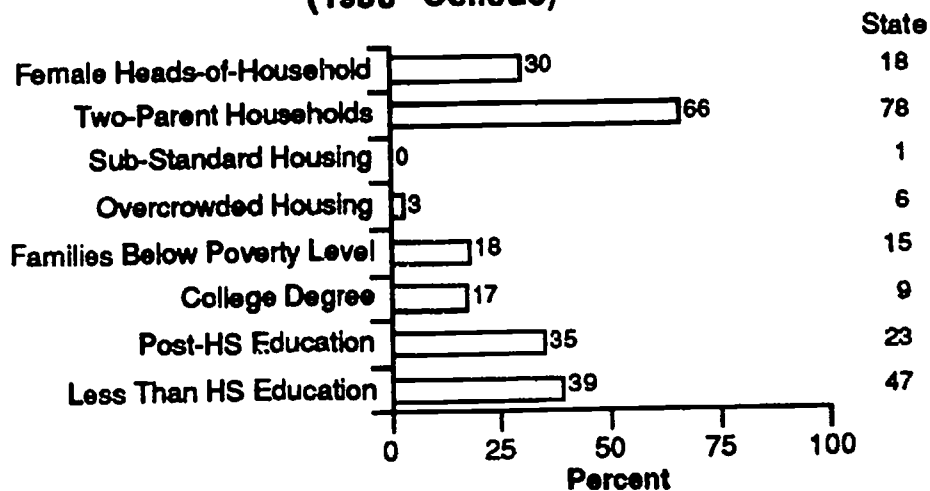
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

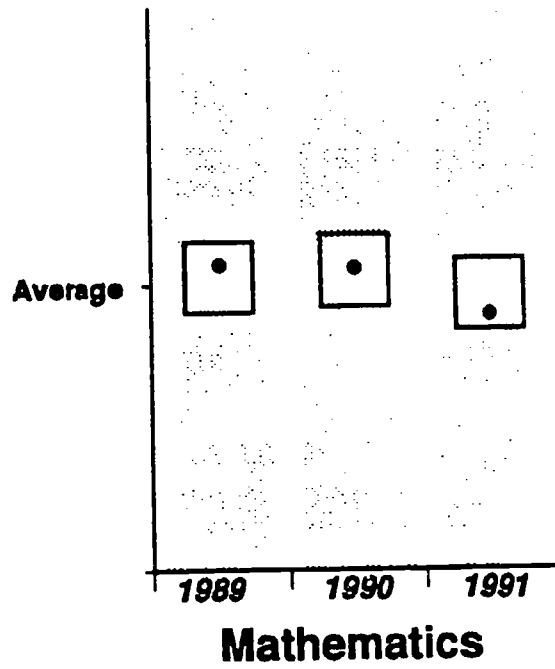
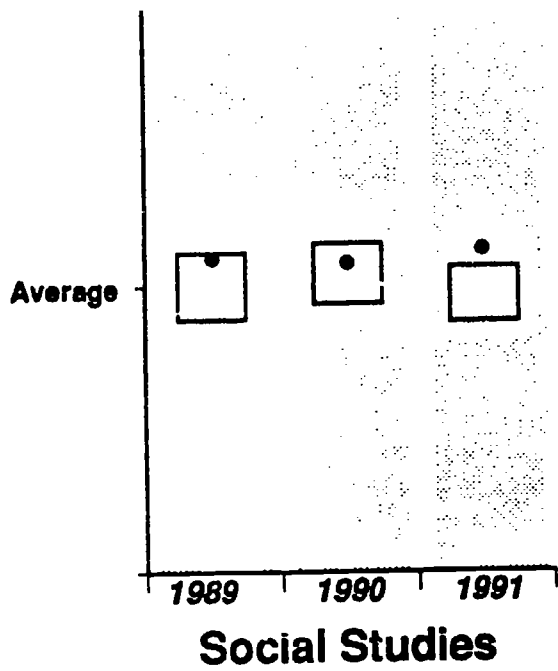
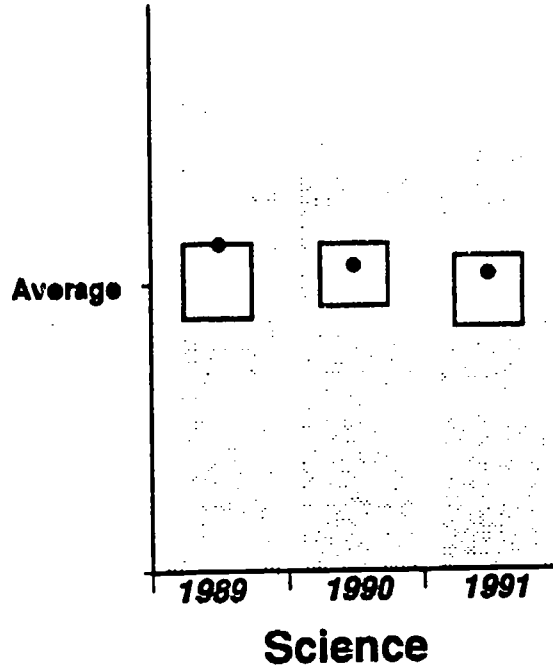
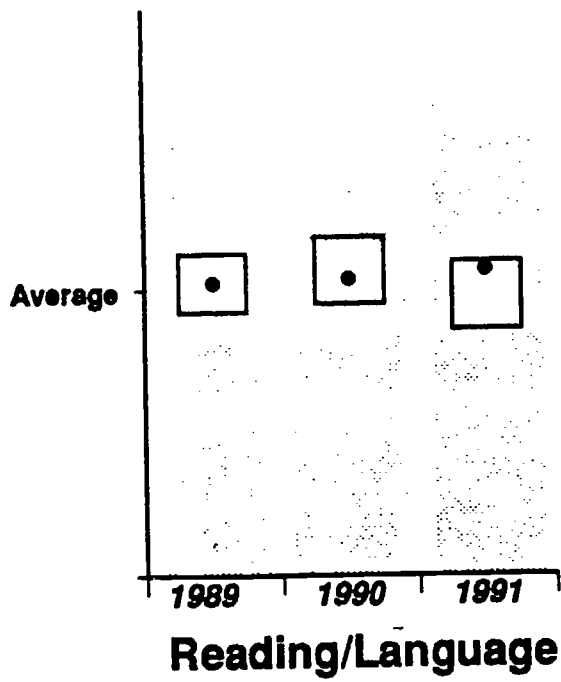
	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4666	4609	4449	
FINANCES				<u>1990</u>
Local Expenditure Per Student	1650	2036	.	836
Total Expenditure Per Student	4774	5480	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	14	13	13	17
Percent Graduate Degrees	41	42	44	30
Average Local Supplement	2055	2320	2380	730
STUDENTS (Number and Percent)				
American Indian	3 1%	5 1%	9 1%	1%
Asian	20 1%	21 1%	34 1%	1%
Hispanic	17 1%	25 1%	35 1%	1%
Black	1920 41%	1902 41%	1864 42%	32%
White	2793 59%	2715 59%	2556 57%	66%
Percent Gifted	8	8	8	6
Percent Handicapped	14	15	16	12
Percent Compensatory Education	.	.	36	25
Percent Free or Reduced Price Lunch Participation	.	43	43	39
OTHER				
Percent Parents Less Than HS Diploma	12	13	15	18
Percent Students Absent More Than 14 Days	13	14	9	7
INDEX OF ADVANTAGEMENT	.	2	-1	0

Community Characteristics (1980 Census)

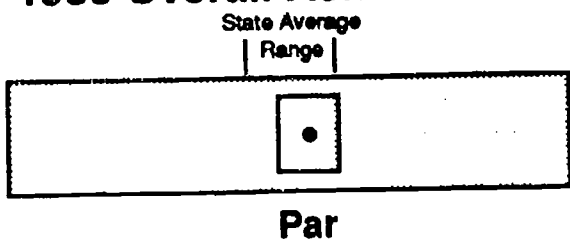


	LOCAL	STATE
INCOME		
Median Household	11412	13265
Per-Capita Personal	6677	5647

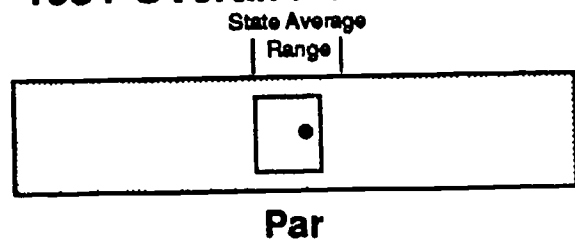
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.4 ●
2.1	5 Units Credit for Graduation	80%	84.0 ●●●●
2.2	Entry to UNC Institutions	35%	58.9 ●●●●
2.3	Qualify for NC Scholars Program	10%	17.4 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.5 ●
	County Youth Unemployment Rate		11.6
	Follow-up Survey Response Rate		54.6
2.5	Competency-Reading	88-93%	91.1 ●●
2.6	Competency-Math	88-93%	87.5 ●
2.7	Competency-Writing Objective	88-93%	86.0 ●
3.1	Compensatory Reading	1 NCE	6.8 ●●●●
3.2	Compensatory Math	1 NCE	9.4 ●●●●
3.3	Dropouts	< 2.4%	4.0 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	56.8 ●●●●
4.2	CAT, 6th Grade	40-50%ile	52.9 ●●●●
4.3	CAT, 8th Grade	40-50%ile	58.9 ●●●●
4.4	Writing Essay: 6th Grade	40%	48.1 ●●●●
4.5	Writing Essay: 8th Grade	40%	58.5 ●●●●
4.6	Science, 3rd Grade	40-50%ile	58.7 ●●●●
4.7	Science, 6th Grade	40-50%ile	50.1 ●●●●
4.8	Science, 8th Grade	40-50%ile	57.2 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.8 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.7 ●●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.5 ●●●●
5.1	Algebra I	40-50%ile	51.6 ●●●●
5.2	Algebra II	40-50%ile	52.0 ●●●●
5.3	Biology	40-50%ile	53.4 ●●●●
5.4	United States History	40-50%ile	47.8 ●●
5.5	Chemistry	40-50%ile	59.8 ●●●●
5.6	Geometry	40-50%ile	54.2 ●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	4	14.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

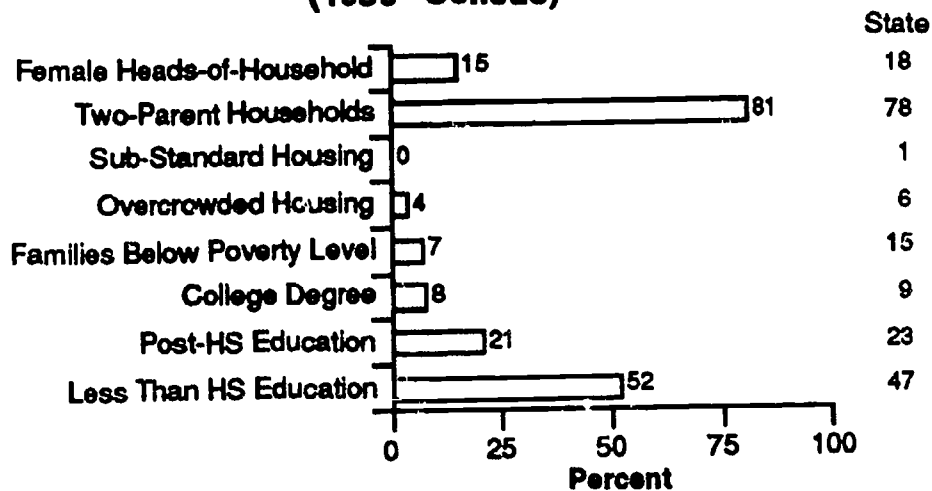
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	12038	11962	12009	<u>1990</u>
FINANCES				
Local Expenditure Per Student	715	801	.	836
Total Expenditure Per Student	3772	4185	.	4141
				<u>1991</u>
CLASSROOM TEACHERS				
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	33	33	33	30
Average Local Supplement	404	406	491	730
STUDENTS (Number and Percent)				
American Indian	7 1%	7 1%	7 1%	1%
Asian	222 2%	287 3%	299 3%	1%
Hispanic	28 1%	29 1%	38 1%	1%
Black	997 9%	987 9%	974 9%	32%
White	10912 90%	10782 90%	10780 90%	66%
Percent Gifted	5	6	7	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	.	.	18	25
Percent Free or Reduced Price Lunch Participation	.	23	26	39
OTHER				
Percent Parents Less Than HS Diploma	24	24	23	18
Percent Students Absent More Than 14 Days	11	10	8	7
INDEX OF ADVANTAGEMENT	.	0	2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	14335	13265
Per-Capita Personal	5881	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	55	56	50			
Grade 3 Language*	63	67	62			
Grade 6 Reading*	57	54	58			
Grade 6 Language*	64	64	66			
Grade 8 Reading*	51	55	55			
Grade 8 Language*	53	57	57			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	57	53	53			
Grade 8 Writing (% 2.5 or more)*	59	64	69			
English I*						
		48	44		73	70

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	55	63	56			
Grade 6*	54	56	58			
Grade 8*	49	52	52			
Biology*	53	59	59	65	72	78
Chemistry*	59	65	76	22	23	25
Physics		63	63		10	8
Physical Science			52			75

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	60	55			
Grade 6*	55	51	53			
Grade 8*	55	55	57			
United States History*	54	55	46	60	62	69
Economic/Legal/Political Systems			44			79

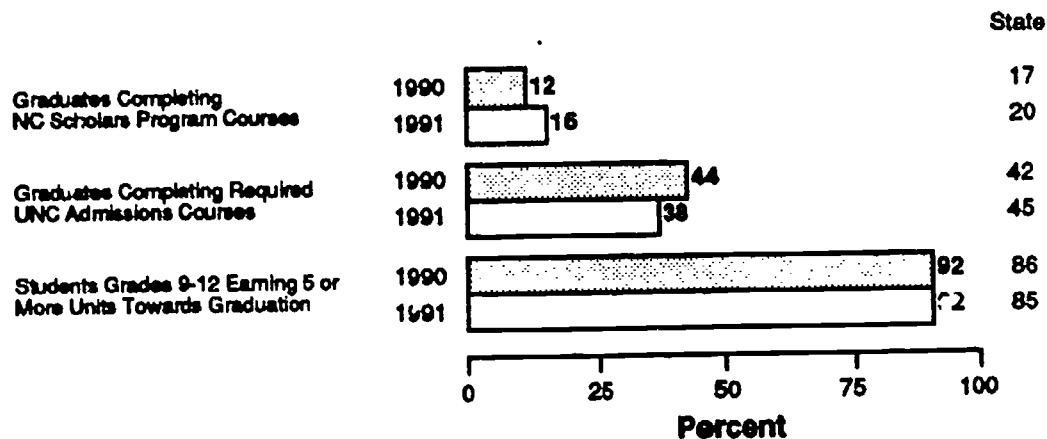
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	67	74	65			
Grade 6*	66	67	68			
Grade 8*	52	58	59			
North Carolina Test						
Algebra I*	55	54	55	49	51	60
Algebra II*	57	54	58	26	29	33
Geometry*	55	53	53	33	38	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

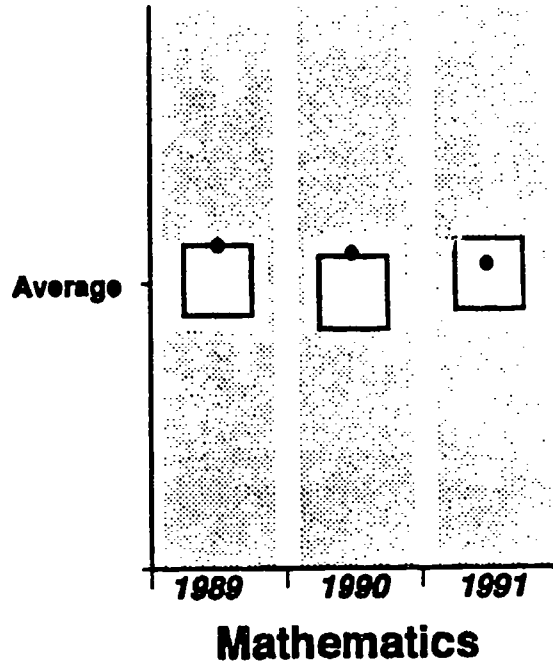
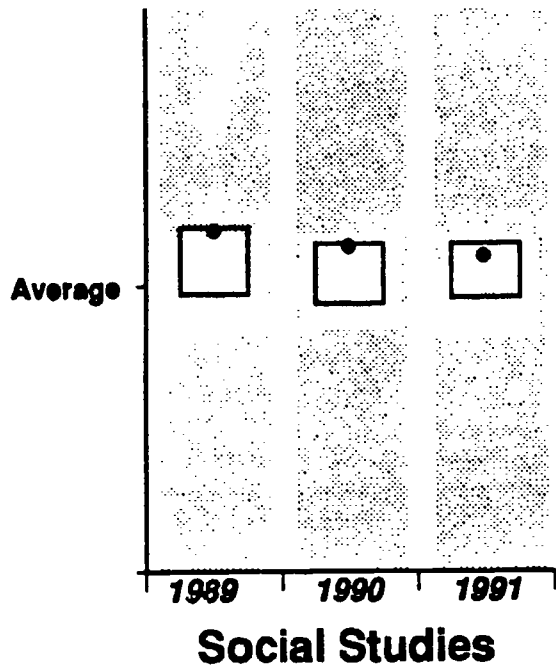
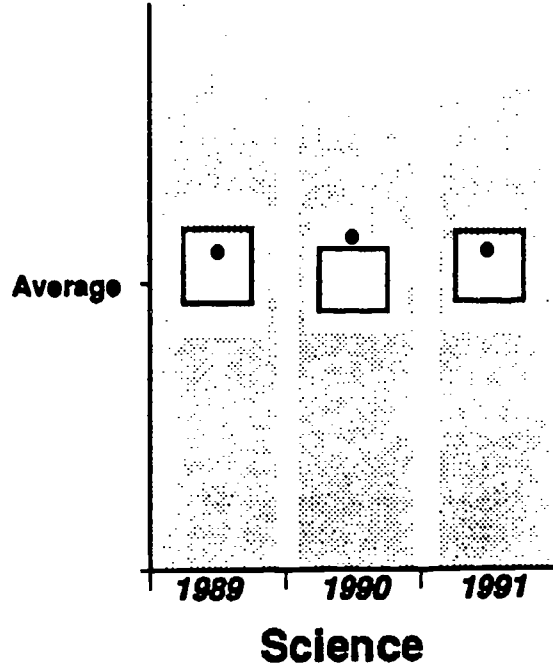
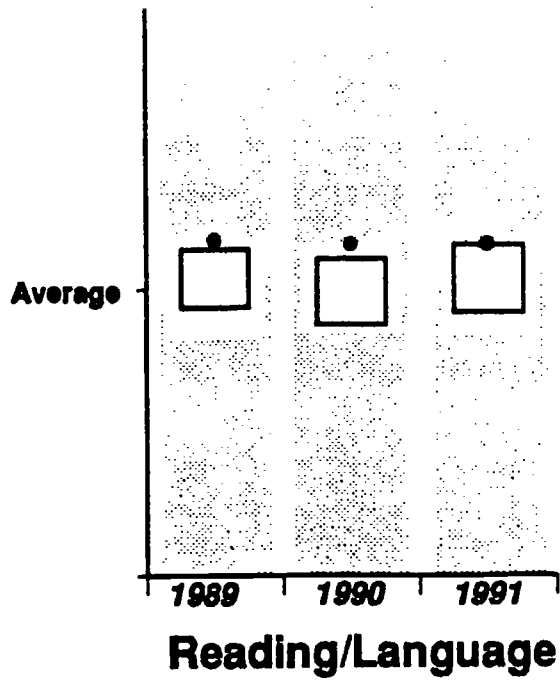
	SCHOLASTIC APTITUDE TEST SCORE			NUMBER OF GRADUATES	VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991		1989	1990	1991	1990	1991	
U.S.	903	900	896							
State	836	839	844	697	363	323	291	2	2	
Local	751	849	864	700				52	43	
								55	44	



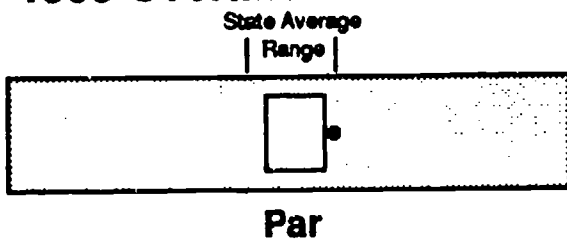
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.46	5.42	4.59	94	95	95

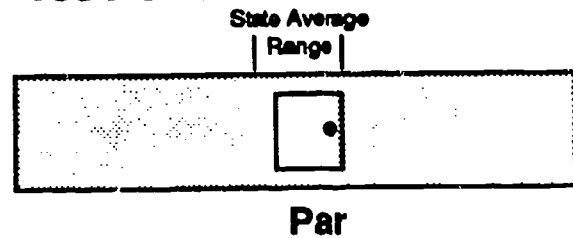
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	91.7	●●●●
2.2	Entry to UNC Institutions	35%	37.7	●●●●
2.3	Qualify for NC Scholars Program	10%	16.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.4	●
	County Youth Unemployment Rate		13.7	
	Follow-up Survey Response Rate		70.4	
2.5	Competency-Reading	88-93%	94.4	●●●●
2.6	Competency-Math	88-93%	91.7	●●●
2.7	Competency-Writing Objective	88-93%	90.1	●●●
3.1	Compensatory Reading	1 NCE	3.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	61.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	55.3	●●●●
4.4	Writing Essay: 6th Grade	40%	52.8	●●●●
4.5	Writing Essay: 8th Grade	40%	66.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.1	●●●●
4.7	Science, 6th Grade	40-50%ile	55.9	●●●●
4.8	Science, 8th Grade	40-50%ile	51.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	57.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	55.8	●●●●
5.1	Algebra I	40-50%ile	54.6	●●●●
5.2	Algebra II	40-50%ile	56.2	●●●●
5.3	Biology	40-50%ile	57.1	●●●●
5.4	United States History	40-50%ile	51.5	●●●●
5.5	Chemistry	40-50%ile	66.9	●●●●
5.6	Geometry	40-50%ile	53.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	88.9
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

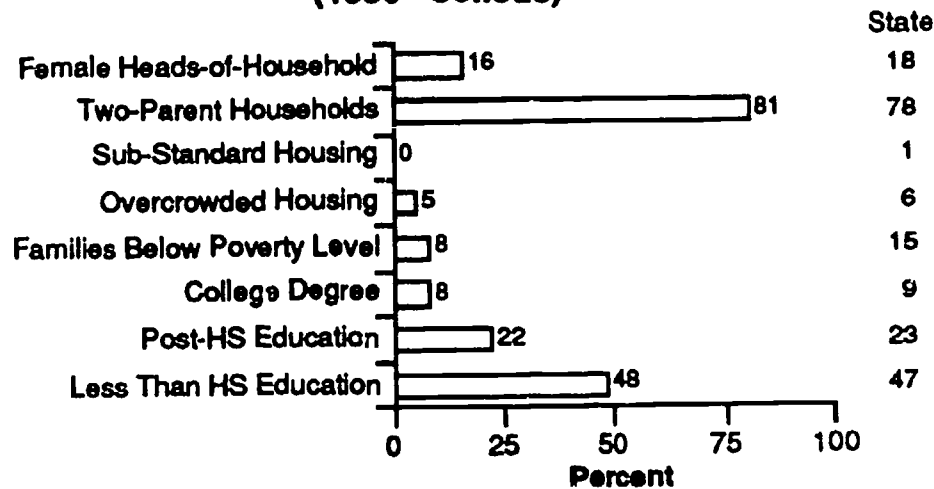
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

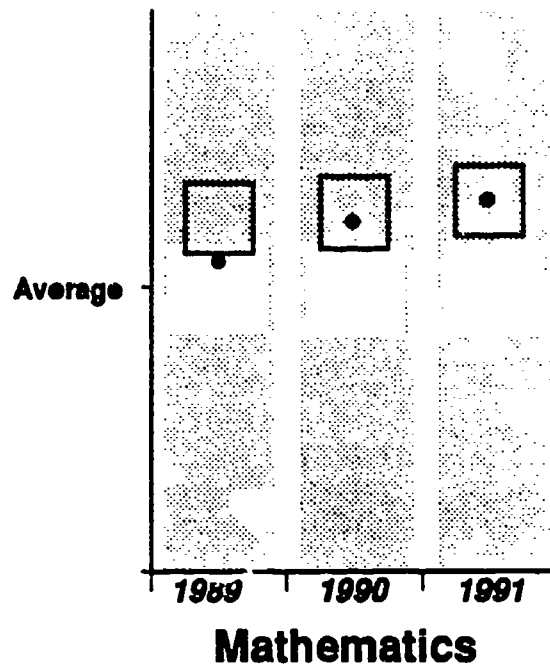
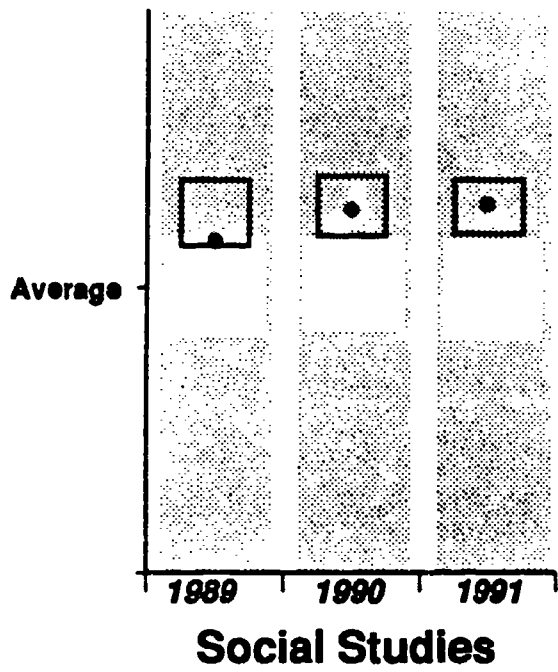
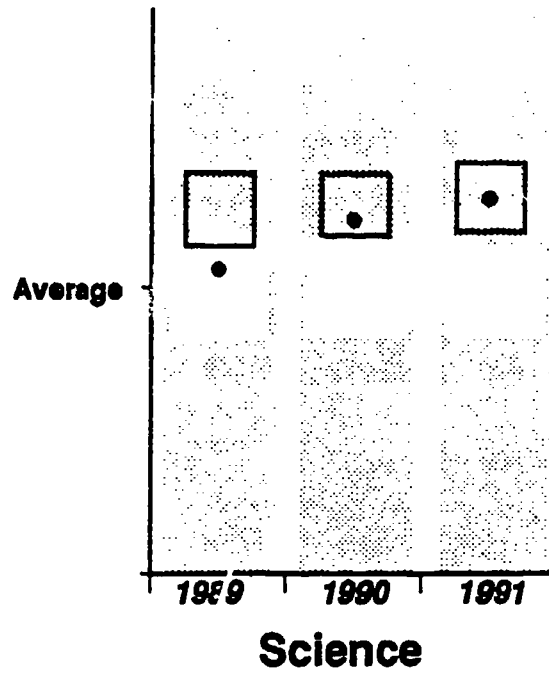
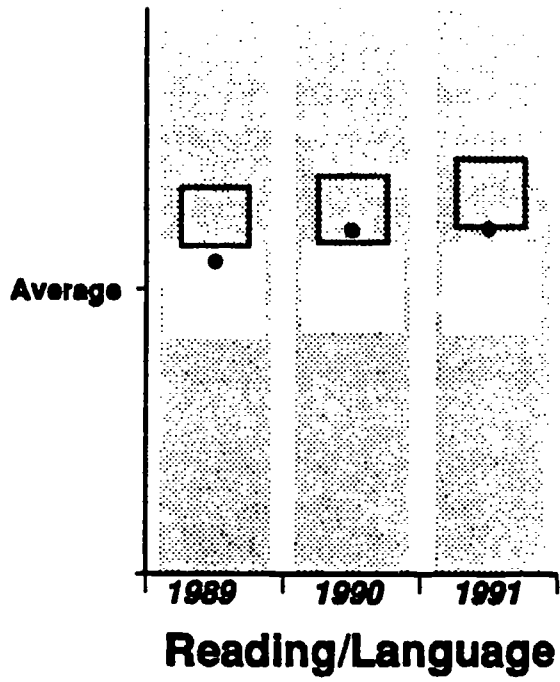
	1989	1990	1991	State
MEMBERSHIP				
Number of Students	12202	12356	12805	<u>1990</u>
FINANCES				
Local Expenditure Per Student	739	808	.	836
Total Expenditure Per Student	3526	3839	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	44	41	41	30
Average Local Supplement	941	1008	1078	730
STUDENTS (Number and Percent)				
American Indian	26 1%	28 1%	22 1%	1%
Asian	67 1%	61 1%	66 1%	1%
Hispanic	18 1%	21 1%	26 1%	1%
Black	1825 15%	1768 15%	1812 15%	32%
White	10380 85%	10589 85%	10929 86%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	13	13	14	12
Percent Compensatory Education	.	.	7	25
Percent Free or Reduced Price Lunch Participation	.	17	16	39
OTHER				
Percent Parents Less Than HS Diploma	15	14	12	18
Percent Students Absent More Than 14 Days	8	7	5	7
INDEX OF ADVANTAGEMENT	.	12	13	0

Community Characteristics (1980 Census)

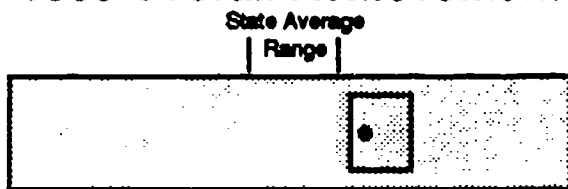


	LOCAL	STATE
INCOME		
Median Household	16020	13265
Per-Capita Personal	6457	5647

Achievement by Subject Area

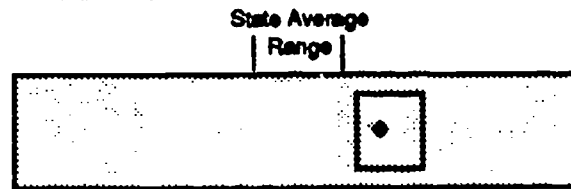


1990 Overall Achievement



Par

1991 Overall Achievement



Par

**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3 ●●●●
2.1	5 Units Credit for Graduation	80%	85.0 ●●●●
2.2	Entry to UNC Institutions	35%	51.0 ●●●●
2.3	Qualify for NC Scholars Program	10%	23.6 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.0 ●
	County Youth Unemployment Rate		13.5
	Follow-up Survey Response Rate		70.2
2.5	Competency-Reading	88-93%	96.7 ●●●●
2.6	Competency-Math	88-93%	94.6 ●●●●
2.7	Competency-Writing Objective	88-93%	94.0 ●●●●
3.1	Compensatory Reading	1 NCE	5.3 ●●●●
3.2	Compensatory Math	1 NCE	6.1 ●●●●
3.3	Dropouts	< 2.4%	2.5 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.7 ●●●●
4.2	CAT, 6th Grade	40-50%ile	62.3 ●●●●
4.3	CAT, 8th Grade	40-50%ile	60.2 ●●●●
4.4	Writing Essay: 6th Grade	40%	48.4 ●●●●
4.5	Writing Essay: 8th Grade	40%	50.1 ●●●●
4.6	Science, 3rd Grade	40-50%ile	55.8 ●●●●
4.7	Science, 6th Grade	40-50%ile	58.9 ●●●●
4.8	Science, 8th Grade	40-50%ile	58.9 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.2 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.5 ●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.0 ●●●●
5.1	Algebra I	40-50%ile	56.5 ●●●●
5.2	Algebra II	40-50%ile	61.2 ●●●●
5.3	Biology	40-50%ile	64.6 ●●●●
5.4	United States History	40-50%ile	59.2 ●●●●
5.5	Chemistry	40-50%ile	59.1 ●●●●
5.6	Geometry	40-50%ile	60.6 ●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	96.4
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

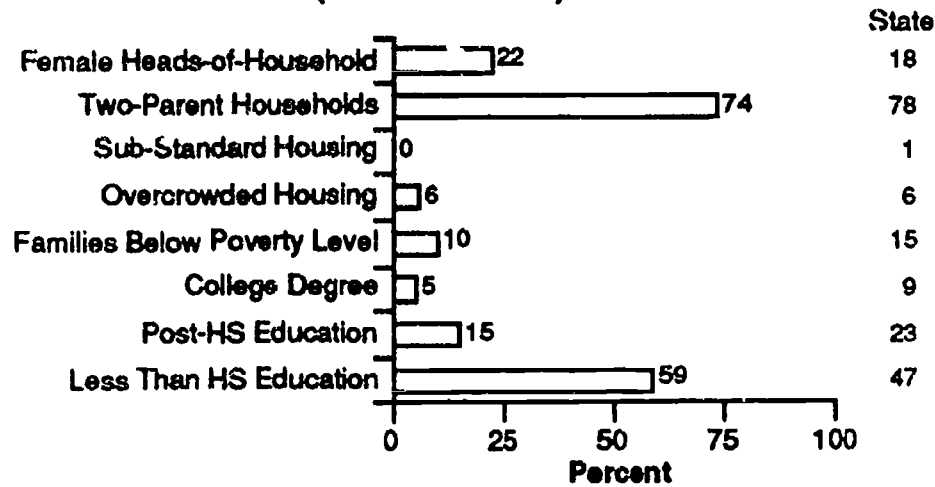
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4215	4161	4119	
FINANCES				<u>1990</u>
Local Expenditure Per Student	634	824	.	836
Total Expenditure Per Student	3514	3939	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	9	7	36	30
Average Local Supplement	749	800	850	730
STUDENTS (Number and Percent)				
American Indian	1	4	2	
	1%	1%	1%	1%
Asian	20	10	9	
	1%	1%	1%	1%
Hispanic	4	1	12	
	1%	1%	1%	1%
Black	1175	1183	1162	
	28%	29%	28%	32%
White	3076	3026	2996	
	72%	72%	72%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	14	14	15	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	34	37	39
OTHER				
Percent Parents Less Than HS Diploma	28	24	22	18
Percent Students Absent More Than 14 Days	14	9	6	7
INDEX OF ADVANTAGEMENT	.	-3	-1	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13972	13265
Per-Capita Personal	5834	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	38	45	44			
Grade 3 Language*	47	55	52			
Grade 6 Reading*	44	44	45			
Grade 6 Language*	54	52	63			
Grade 8 Reading*	43	39	47			
Grade 8 Language*	47	46	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	74	74	69			
Grade 8 Writing (% 2.5 or more)*	58	70	56			
English I*		41	37		69	63

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	40	58	57			
Grade 6*	46	45	54			
Grade 8*	45	40	43			
Biology*	40	51	50	61	58	70
Chemistry*	29	56	69	31	32	37
Physics		47	63		8	10
Physical Science			42			34

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	43	57	58			
Grade 6*	44	46	48			
Grade 8*	42	39	39			
United States History*	50	48	42	56	60	61
Economic/Legal/Political Systems			37			72

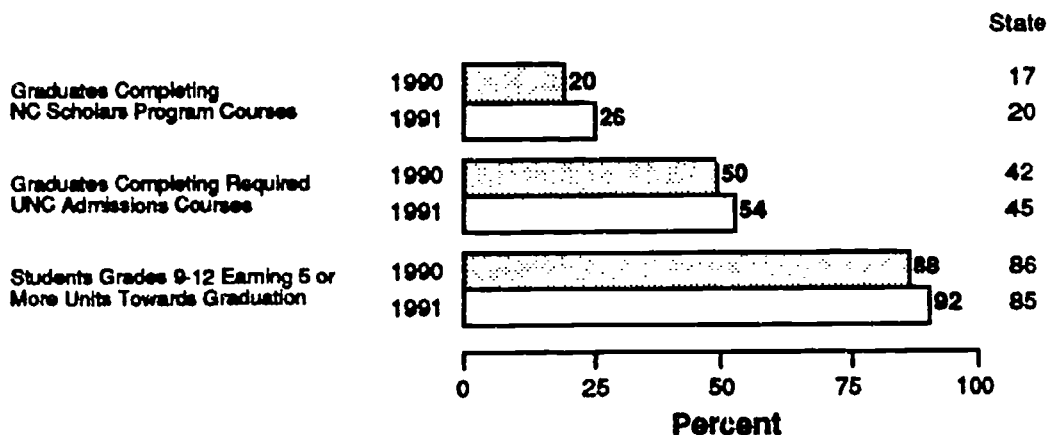
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	52	67	62			
Grade 6*	59	54	64			
Grade 8*	43	46	50			
Algebra I*	26	28	60	58	53	38
Algebra II*	28	37	46	38	47	42
Geometry*	30	36	29	46	51	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

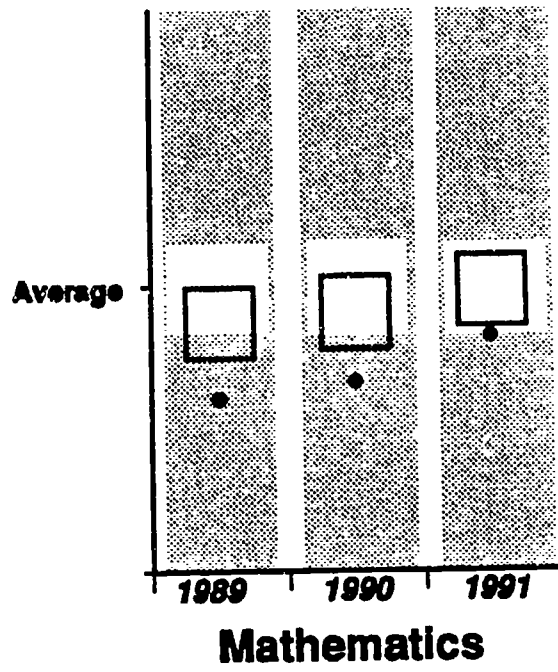
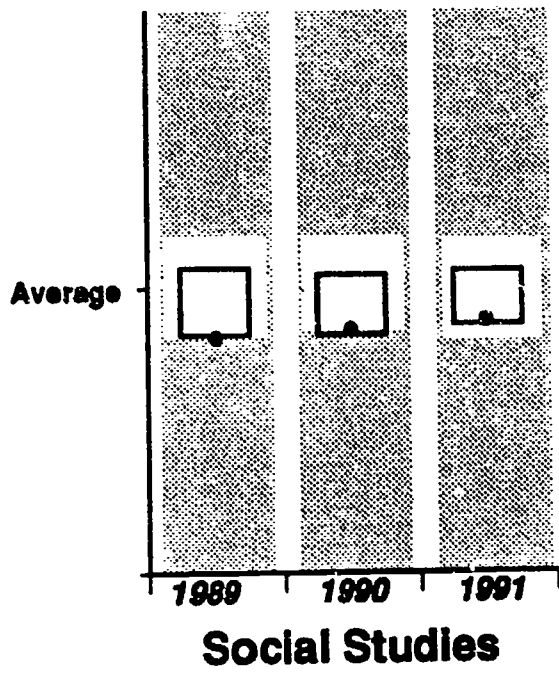
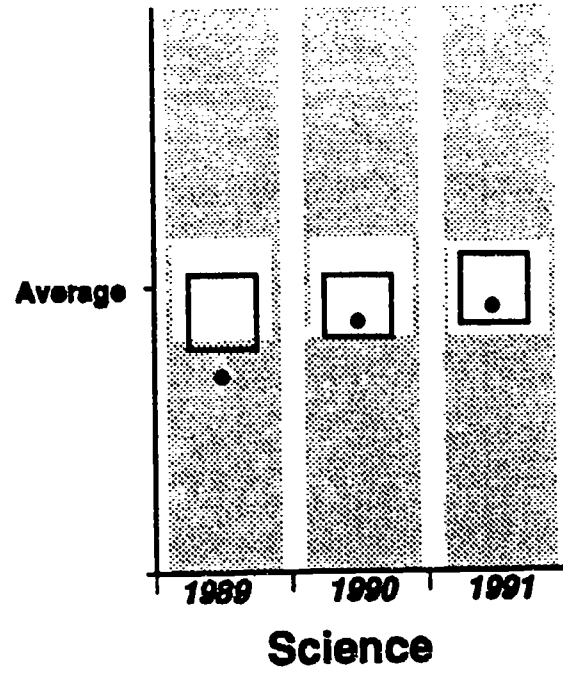
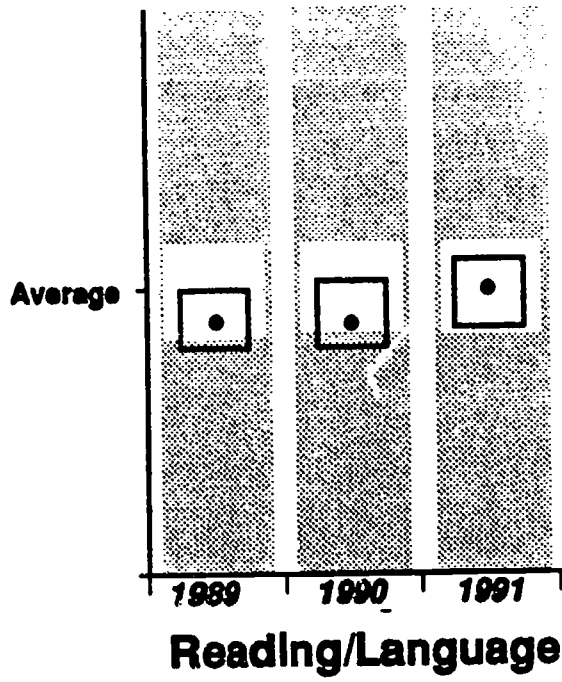
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS				
	1989	1990	1991	1989	1990	1991	1990	1991			
U.S.	903	900	896	Number of Completers	123	137	118	Number of Schools	1		
State	836	839	844							23	19
Local	788	788	808							36	21



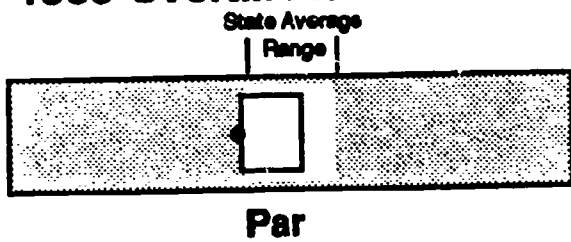
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	6.29	6.20	4.78	93	95	95

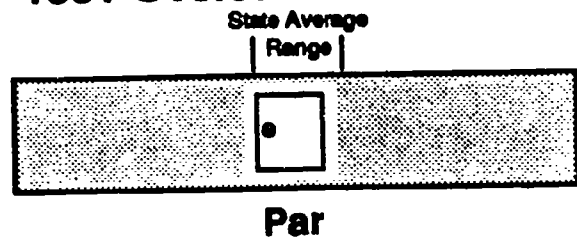
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	●●●●
2.1	5 Units Credit for Graduation	80%	92.1	●●●●
2.2	Entry to UNC Institutions	35%	54.3	●●●●
2.3	Qualify for NC Scholars Program	10%	25.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.3	●●●●
	County Youth Unemployment Rate		13.5	
	Follow-up Survey Response Rate		79.6	
2.5	Competency-Reading	88-93%	93.0	●●●●
2.6	Competency-Math	88-93%	86.3	●
2.7	Competency-Writing Objective	88-93%	88.6	●●●
3.1	Compensatory Reading	1 NCE	1.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	48.9	●●●
4.2	CAT, 6th Grade	40-50%ile	52.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	46.3	●●●
4.4	Writing Essay: 6th Grade	40%	71.3	●●●●
4.5	Writing Essay: 8th Grade	40%	63.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	51.6	●●●●
4.7	Science, 6th Grade	40-50%ile	48.4	●●●
4.8	Science, 8th Grade	40-50%ile	42.9	●●
4.9	Social Studies, 3rd Grade	40-50%ile	52.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	46.1	●●●
4.11	Social Studies, 8th Grade	40-50%ile	40.0	●●
5.1	Algebra I	40-50%ile	38.0	●
5.2	Algebra II	40-50%ile	37.1	●
5.3	Biology	40-50%ile	46.6	●●●
5.4	United States History	40-50%ile	46.3	●●
5.5	Chemistry	40-50%ile	51.3	●●●●
5.6	Geometry	40-50%ile	31.6	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	51.9
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

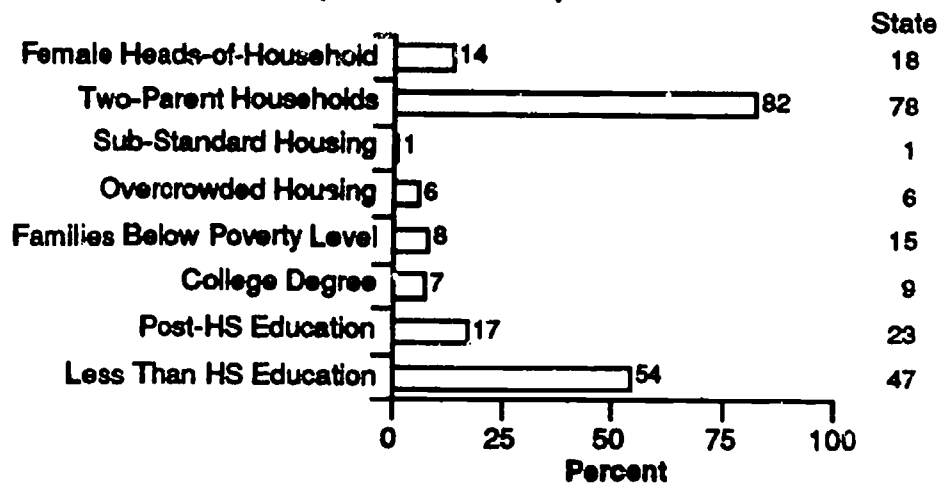
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

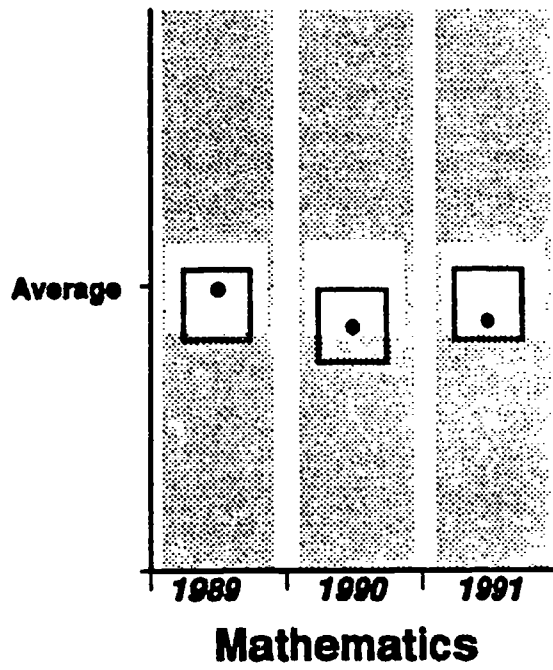
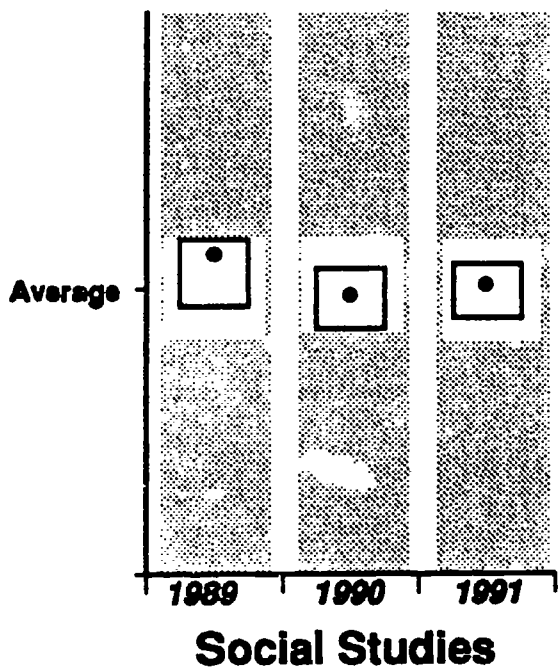
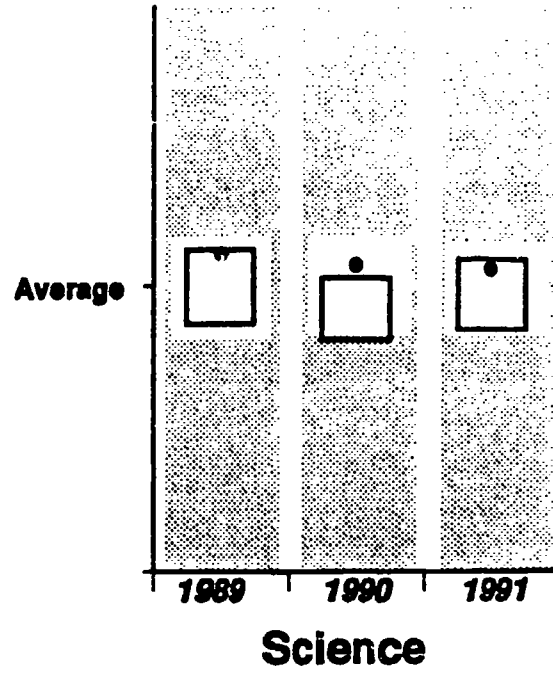
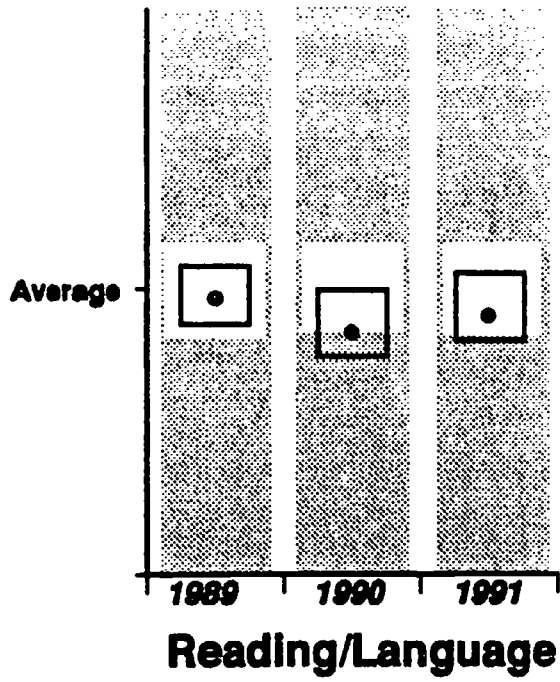
	1989	1990	1991	State
MEMBERSHIP				
Number of Students	11705	11473	11355	
FINANCES				1990
Local Expenditure Per Student	688	728	.	836
Total Expenditure Per Student	3447	3792	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	29	29	28	30
Average Local Supplement	100	130	141	730
STUDENTS (Number and Percent)				
American Indian	4	5	5	
	1%	1%	1%	1%
Asian	19	20	15	
	1%	1%	1%	1%
Hispanic	11	10	18	
	1%	1%	1%	1%
Black	945	802	868	
	8%	8%	8%	32%
White	10926	10687	10644	
	92%	93%	93%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	.	.	16	25
Percent Free or Reduced Price Lunch Participation	.	25	28	39
OTHER				
Percent Parents Less Than HS Diploma	29	31	28	18
Percent Students Absent More Than 14 Days	16	13	10	7
INDEX OF ADVANTAGEMENT	.	-4	-1	0

Community Characteristics (1980 Census)

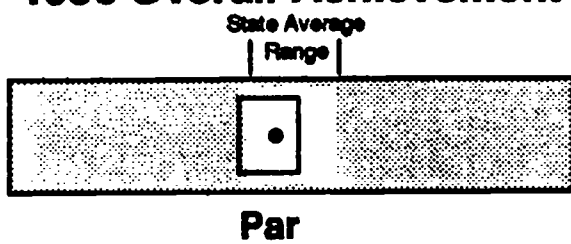


	LOCAL	STATE
INCOME		
Median Household	14552	13265
Per-Capita Personal	5653	5647

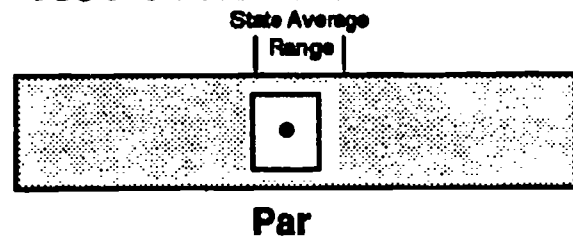
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	81.7	●●●●
2.2	Entry to UNC Institutions	35%	35.7	●●●●
2.3	Qualify for NC Scholars Program	10%	15.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.3	●●●●
	County Youth Unemployment Rate		15.1	
	Follow-up Survey Response Rate		85.1	
2.5	Competency-Reading	88-93%	96.3	●●●●
2.6	Competency-Math	88-93%	93.9	●●●●
2.7	Competency-Writing Objective	88-93%	93.2	●●●●
3.1	Compensatory Reading	1 NCE	5.6	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	6.5	●
4.1	CAT, 3rd Grade	40-50%ile	49.5	●●★
4.2	CAT, 6th Grade	40-50%ile	51.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.1	●●●●
4.4	Writing Essay: 6th Grade	40%	39.2	●
4.5	Writing Essay: 8th Grade	40%	59.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	53.6	●●●●
4.7	Science, 6th Grade	40-50%ile	52.8	●●●●
4.8	Science, 8th Grade	40-50%ile	51.7	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.5	●●●
4.11	Social Studies, 8th Grade	40-50%ile	50.4	●●●●
5.1	Algebra I	40-50%ile	48.8	●●●
5.2	Algebra II	40-50%ile	55.0	●●●●
5.3	Biology	40-50%ile	60.1	●●●●
5.4	United States History	40-50%ile	53.9	●●●●
5.5	Chemistry	40-50%ile	64.0	●●●●
5.6	Geometry	40-50%ile	53.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	13	11.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

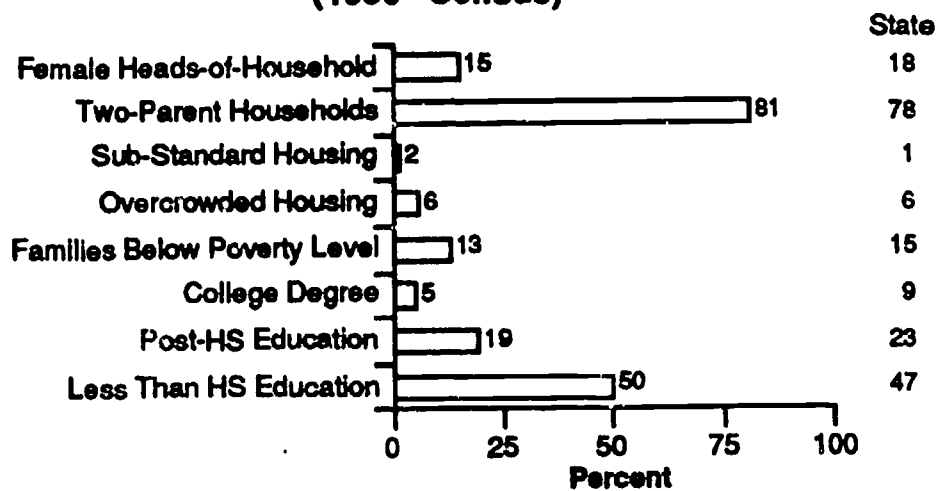
NOTES

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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1083	1065	1054	
FINANCES				1990
Local Expenditure Per Student	758	779	.	836
Total Expenditure Per Student	4060	4491	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	14	17
Percent Graduate Degrees	19	24	25	30
Average Local Supplement	115	115	200	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	0 0%	1%
Asian	1 1%	0 0%	0 0%	1%
Hispanic	0 0%	0 0%	0 0%	1%
Black	334 31%	349 33%	318 31%	32%
White	754 70%	719 68%	735 70%	66%
Percent Gifted	7	6	5	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	34	36	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	13	18
Percent Students Absent More Than 14 Days	3	7	1	7
INDEX OF ADVANTAGEMENT	.	7	7	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15007	13265
Per-Capita Personal	5539	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	68	74	65
Grade 3 Language*	84	84	85
Grade 6 Reading*	49	60	51
Grade 6 Language*	59	74	60
Grade 8 Reading*	63	63	60
Grade 8 Language*	68	66	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	75	64
Grade 8 Writing (% 2.5 or more)*	53	53	41

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	66	76	51			
Grade 6*	54	62	51			
Grade 8*	60	56	53			
Biology*	71	58	62	56	70	70
Chemistry*	57	50	48	29	30	29
Physics		55	44		16	8
Physical Science			40			75

English I*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
		55	47		77	67

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	60	70	50			
Grade 6*	50	62	45			
Grade 8*	49	44	41			
United States History*	57	56	45	66	66	61
Economic/Legal/Political Systems			48			80

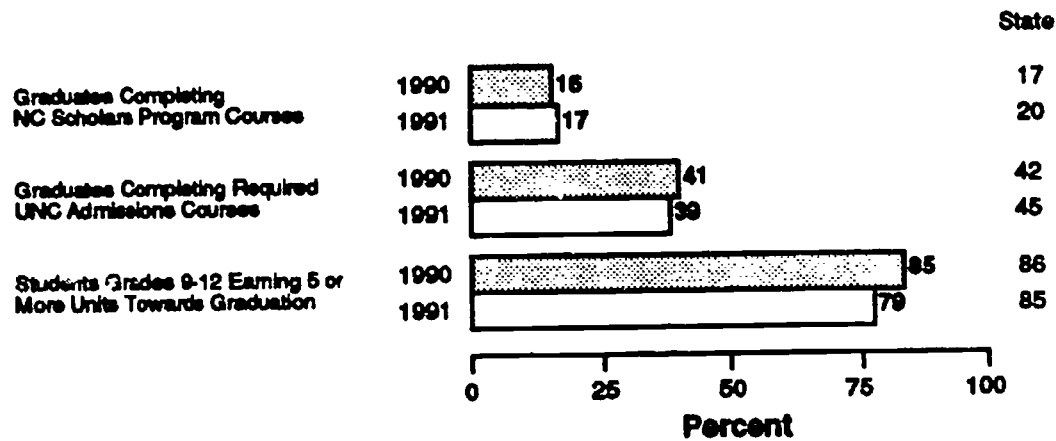
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	83	86	69			
Grade 6*	65	78	71			
Grade 8*	81	83	70			
North Carolina Test						
Algebra I*	56	60	67	47	58	56
Algebra II*	51	52	44	46	30	4
Geometry*	73	62	56	24	34	72

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896	Number of Completers	43	37	35	Number of Schools	.
State	836	839	844					Number of Students	.
Local	757	790	801					Number of Examinations	.

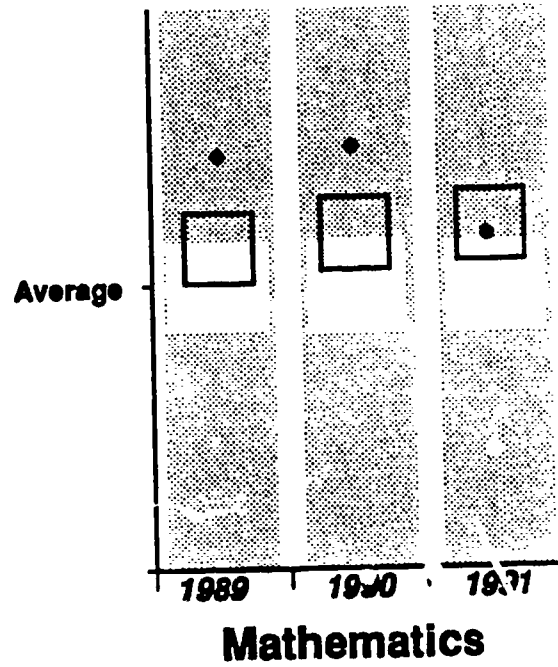
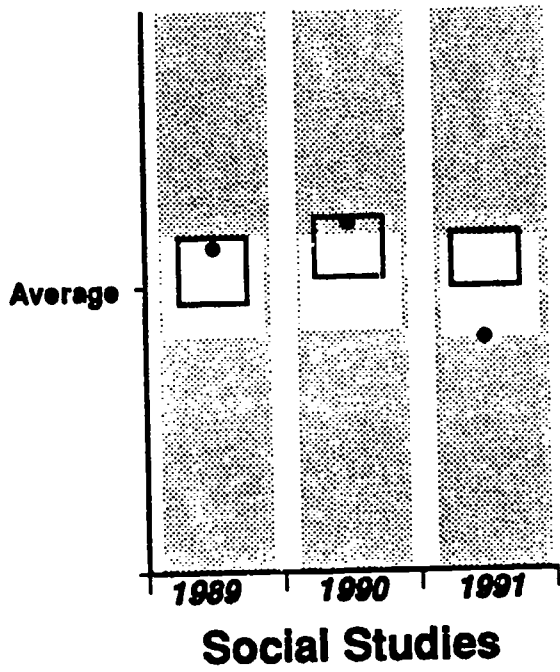
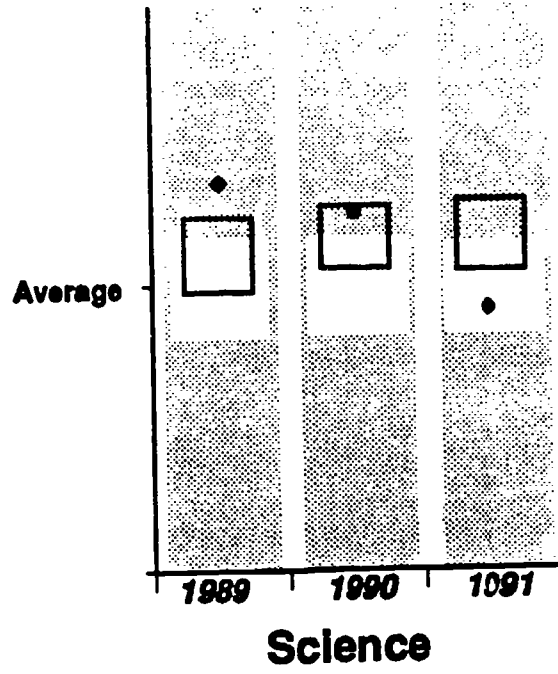
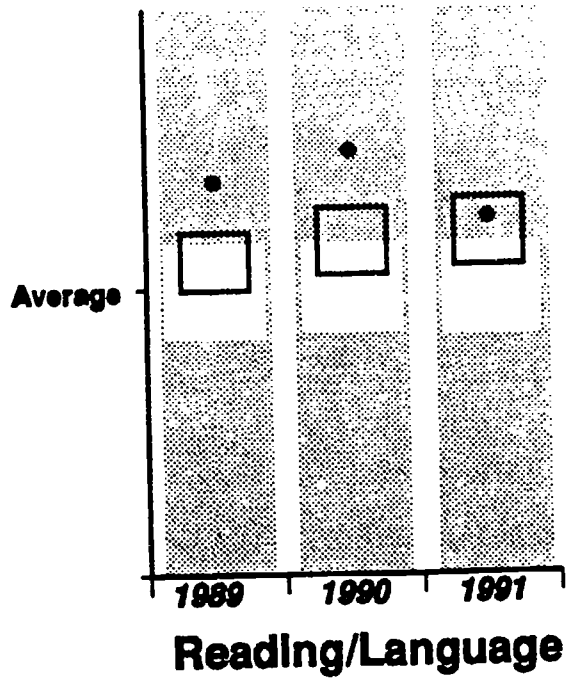


Performance Indicators

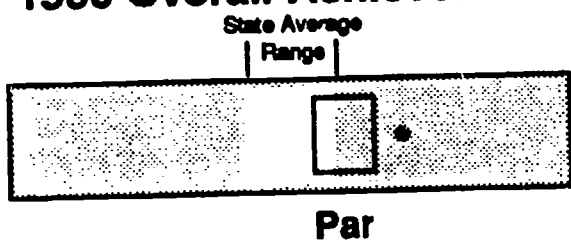
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.25	3.60
Local	1.95	2.63	0.62

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	95	95	95

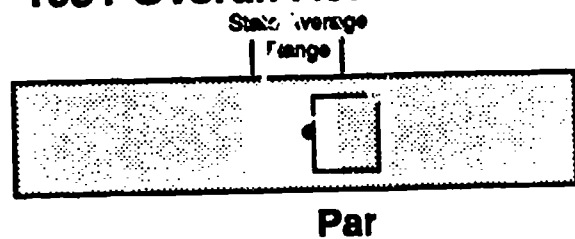
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	79.0	●
2.2	Entry to UNC Institutions	35%	39.4	●●●●
2.3	Qualify for NC Scholars Program	10%	16.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.7	●●●●
	County Youth Unemployment Rate		12.0	
	Follow-up Survey Response Rate		97.1	
2.5	Competency-Reading	88-93%	92.0	●●●
2.6	Competency-Math	88-93%	93.2	●●●●
2.7	Competency-Writing Objective	88-93%	91.9	●●
3.1	Compensatory Reading	1 NCE	-0.2	●
3.2	Compensatory Math	1 NCE	4.7	●●●●
3.3	Dropouts	< 2.4%	0.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	78.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	63.1	●●●●
4.3	CAT, 8th Grade	40-50%ile	67.7	●●●●
4.4	Writing Essay: 6th Grade	40%	69.4	●●●●
4.5	Writing Essay: 8th Grade	40%	46.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	64.4	●●●●
4.7	Science, 6th Grade	40-50%ile	55.5	●●●●
4.8	Science, 8th Grade	40-50%ile	56.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	60.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	44.3	●●●
5.1	Algebra I	40-50%ile	64.0	●●●●
5.2	Algebra II	40-50%ile	48.9	●●
5.3	Biology	40-50%ile	63.5	●●●●
5.4	United States History	40-50%ile	52.4	●●●●
5.5	Chemistry	40-50%ile	51.5	●●●●
5.6	Geometry	40-50%ile	63.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

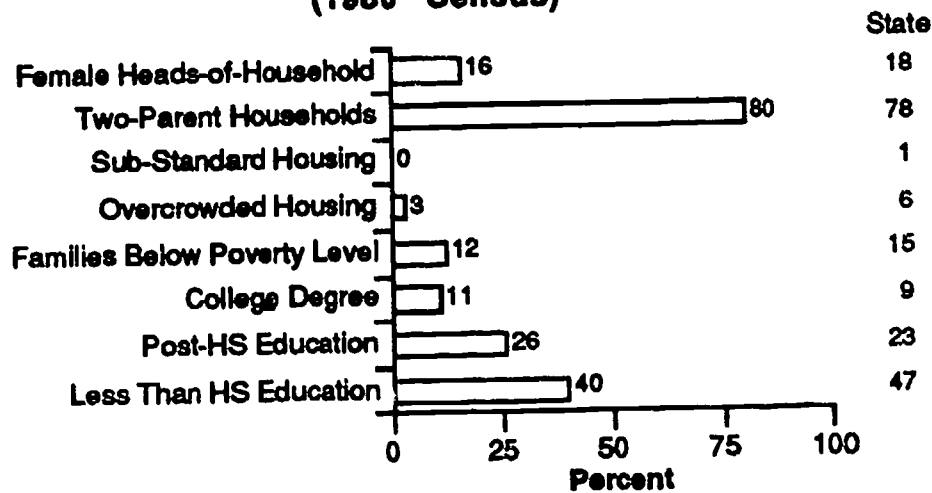
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7676	7665	7735	
FINANCES				<u>1990</u>
Local Expenditure Per Student	642	741	.	836
Total Expenditure Per Student	3337	3784	.	4141
				<u>1991</u>
CLASSROOM TEACHERS				
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	27	28	30
Average Local Supplement	567	832	930	730
STUDENTS (Number and Percent)				
American Indian	25 1%	23 1%	17 1%	1%
Asian	22 1%	23 1%	15 1%	1%
Hispanic	26 1%	29 1%	39 1%	1%
Black	1030 14%	1094 14%	1043 14%	32%
White	6666 86%	6660 86%	6727 86%	66%
Percent Gifted	5	6	7	6
Percent Handicapped	11	12	12	12
Percent Compensatory Education	.	.	15	25
Percent Free or Reduced Price Lunch Participation	.	30	31	39
OTHER				
Percent Parents Less Than HS Diploma	15	14	12	18
Percent Students Absent More Than 14 Days	9	13	8	7
INDEX OF ADVANTAGEMENT	.	5	5	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	14012	13265
Per-Capita Personal	6146	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	56	53	55			
Grade 3 Language*	64	63	60			
Grade 6 Reading*	53	54	56			
Grade 6 Language*	56	55	56			
Grade 8 Reading*	55	55	55			
Grade 8 Language*	51	52	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	38	36	35			
Grade 8 Writing (% 2.5 or more)*	44	58	44			
English I*						
				42	44	67
						72

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	57	56	53			
Grade 6*	54	53	56			
Grade 8*	54	55	54			
Biology*	60	60	63	64	70	61
Chemistry*	54	60	67	29	33	43
Physics		75	81		6	4
Physical Science			54			53

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	54	53	53			
Grade 6*	50	51	53			
Grade 8*	50	55	51			
United States History*	60	59	56	60	59	62
Economic/Legal/Political Systems			46			78

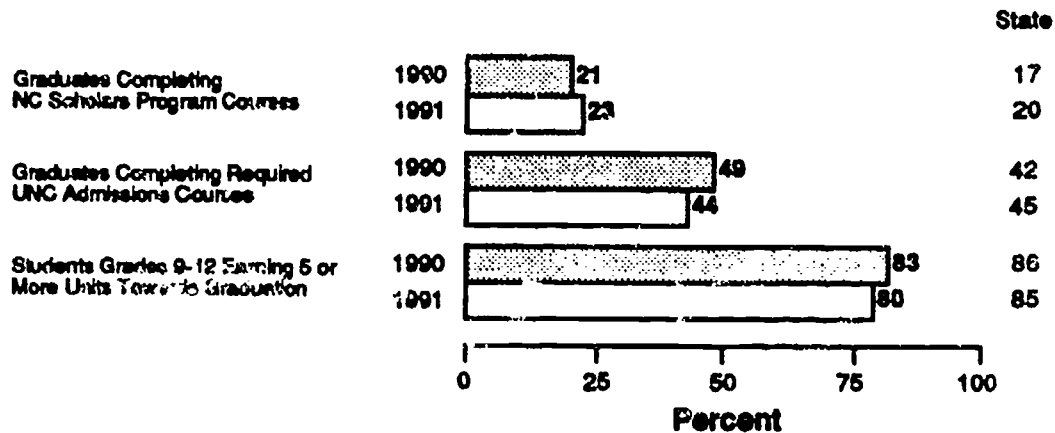
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	69	64	61			
Grade 6*	54	61	64			
Grade 8*	52	58	58			
North Carolina Test						
Algebra I*	67	61	57	52	59	61
Algebra II*	65	67	63	28	31	26
Geometry*	59	59	59	37	42	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

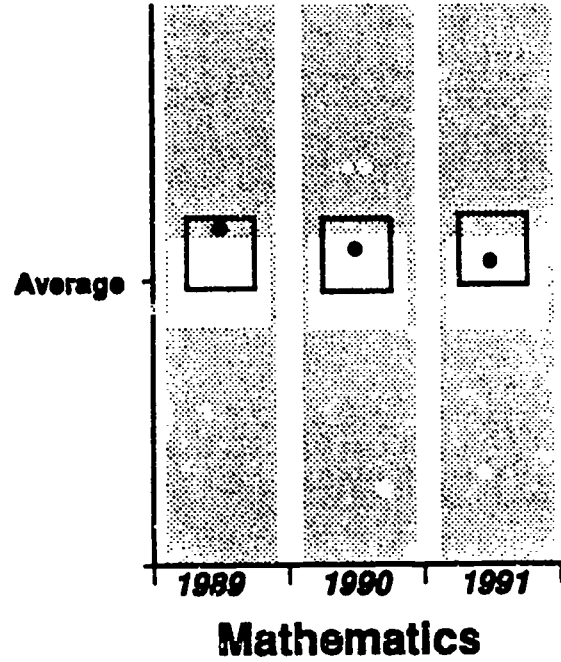
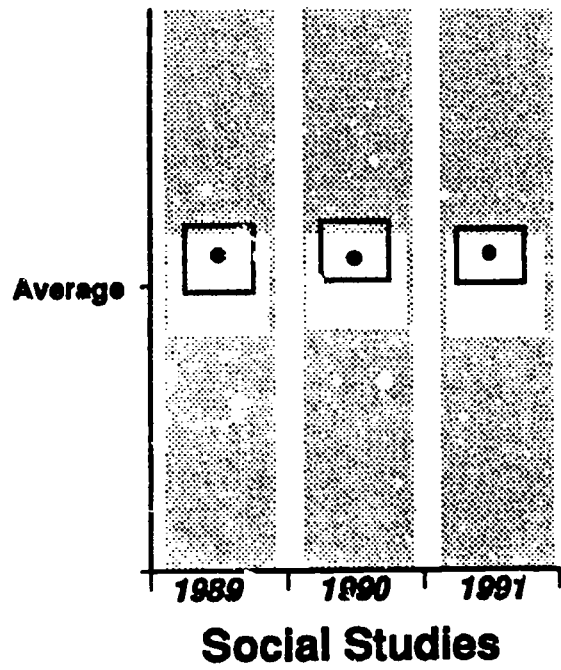
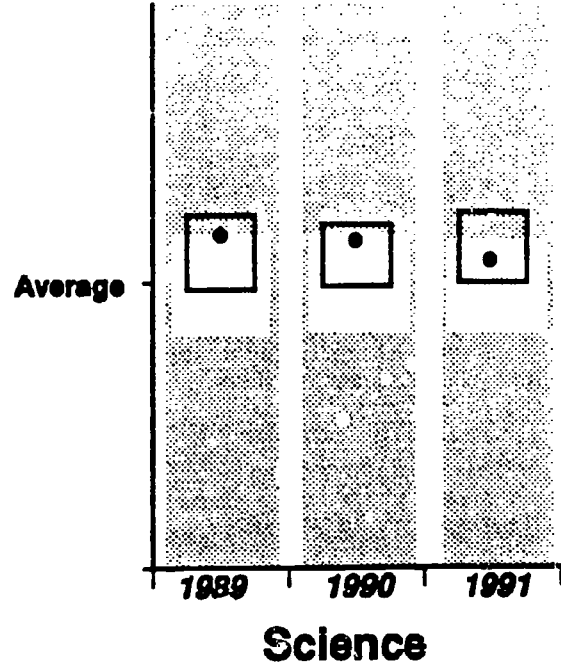
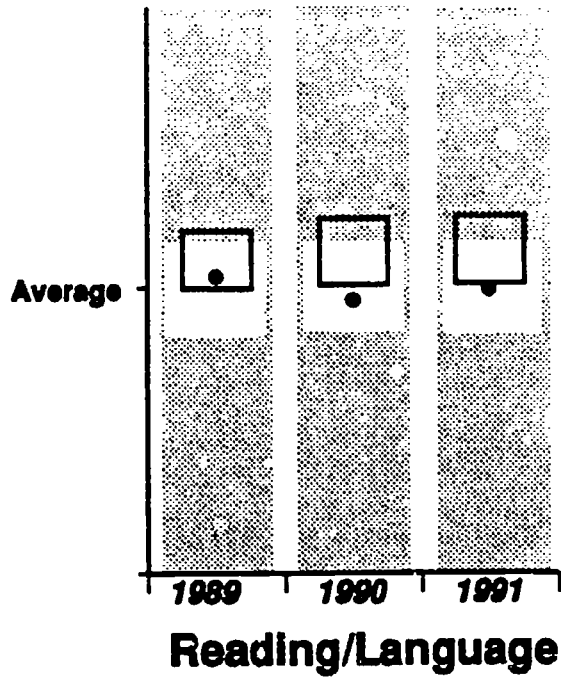
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	906	Number of Completers	158	129	Number of Schools	2	2
State	836	839	844				Number of Students	60	95
Local	850	828	831				Number of Examinations	53	102



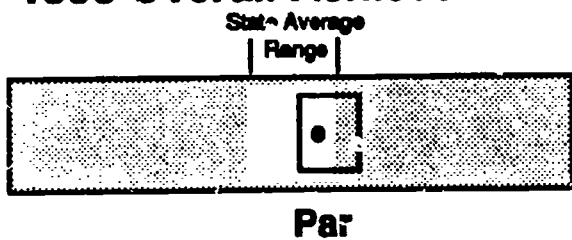
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	5.37	6.24	5.20	94	94	94

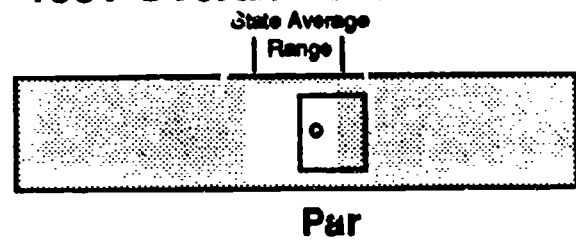
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.0	●●●●
2.1	5 Units Credit for Graduation	80%	80.0	●●●●
2.2	Entry to UNC Institutions	35%	43.7	●●●●
2.3	Qualify for NC Scholars Program	10%	23.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.3	●●●●
	County Youth Unemployment Rate		15.8	
	Follow-up Survey Response Rate		84.8	
2.5	Competency-Reading	88-93%	95.6	●●●●
2.6	Competency-Math	88-93%	93.5	●●●●
2.7	Competency-Writing Objective	88-93%	88.0	●●●
3.1	Compensatory Reading	1 NCE	1.6	●●●●
3.2	Compensatory Math	1 NCE	2.1	●●●●
3.3	Dropouts	< 2.4%	5.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.2	●●●●
4.4	Writing Essay: 6th Grade	40%	35.5	●
4.5	Writing Essay: 8th Grade	40%	50.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.4	●●●●
4.7	Science, 6th Grade	40-50%ile	54.5	●●●●
4.8	Science, 8th Grade	40-50%ile	54.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	51.8	●●●●
5.1	Algebra I	40-50%ile	61.3	●●●●
5.2	Algebra II	40-50%ile	65.0	●●●●
5.3	Biology	40-50%ile	63.9	●●●●
5.4	United States History	40-50%ile	58.3	●●●●
5.5	Chemistry	40-50%ile	60.0	●●●●
5.6	Geometry	40-50%ile	58.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	92.9
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

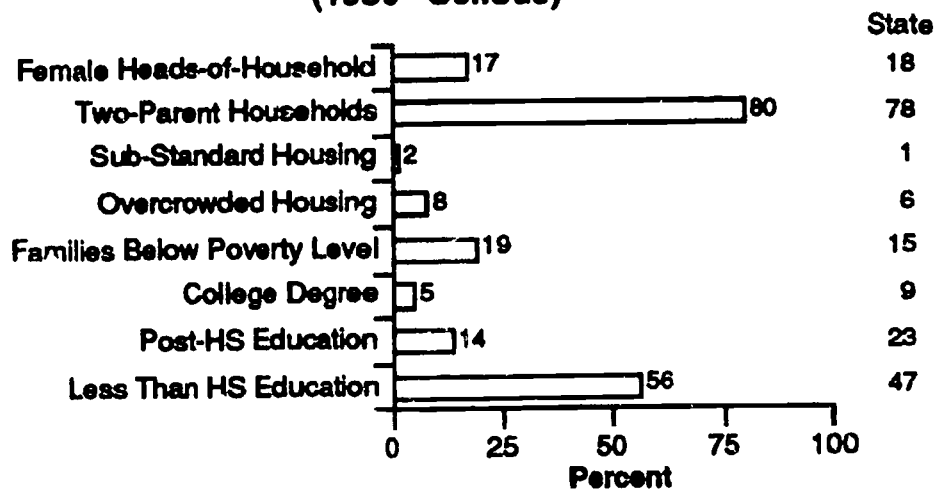
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3618	3534	3436	
FINANCES				<u>1990</u>
Local Expenditure Per Student	525	516	.	836
Total Expenditure Per Student	3508	3859	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	27	27	24	30
Average Local Supplement	0	.	0	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	0 0%	1%
Asian	0 0%	0 0%	3 1%	1%
Hispanic	24 1%	21 1%	16 1%	1%
Black	1815 50%	1742 49%	1647 48%	32%
White	1799 50%	1830 51%	1807 53%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	36	25
Percent Free or Reduced Price Lunch Participation	.	35	36	39
OTHER				
Percent Parents Less Than HS Diploma	23	24	21	18
Percent Students Absent More Than 14 Days	7	10	10	7
INDEX OF ADVANTAGEMENT	.	-5	-3	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12683	13265
Per-Capita Personal	4918	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	43	47	43			
Grade 3 Language*	49	52	51			
Grade 6 Reading*	40	47	45			
Grade 6 Language*	43	52	51			
Grade 8 Reading*	44	50	45			
Grade 8 Language*	48	51	48			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	31	28	37			
Grade 8 Writing (% 2.5 or more)*	60	71	61			
English I*						
		32	37		75	75

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	40	48	44			
Grade 6*	38	50	45			
Grade 8*	51	48	44			
Biology*	46	47	50	76	72	74
Chemistry*	27	31	34	33	35	38
Physics		40	58		9	8
Physical Science			52			77

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	44	50	46			
Grade 6*	40	43	44			
Grade 8*	43	50	49			
United States History*	41	47	41	62	54	71
Economic/Legal/Political Systems			45			79

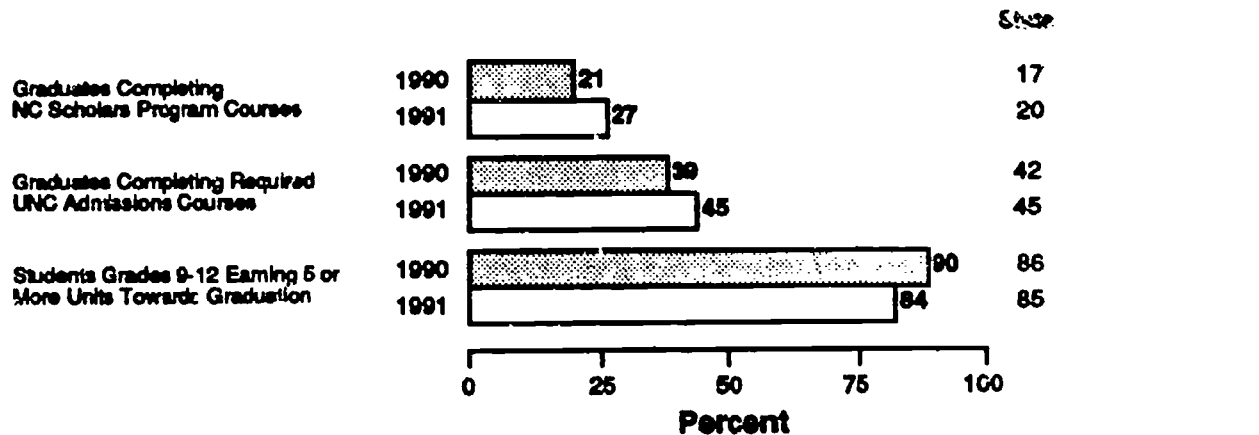
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	51	55	53			
Grade 6*	41	55	49			
Grade 8*	49	54	50			
North Carolina Test						
Algebra I*	30	32	42	53	53	51
Algebra II*	32	31	34	27	30	30
Geometry*	32	43	45	37	31	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896									
State	836	839	844	215	215	215	129	156	133	1	1	
Local	746	754	766							7	7	
										10	8	

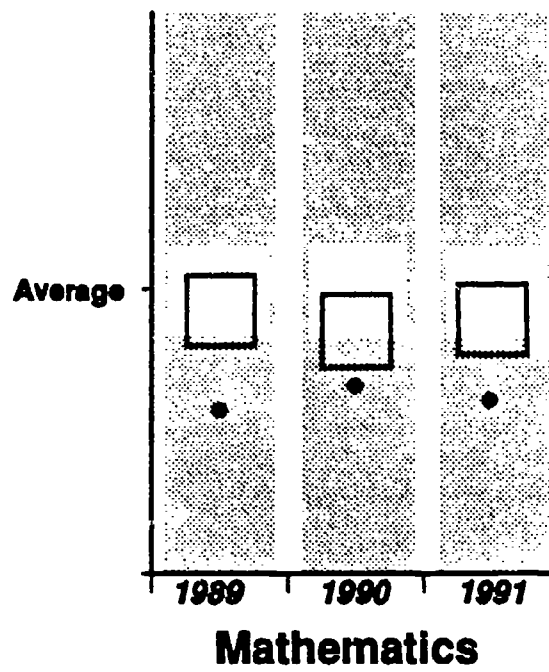
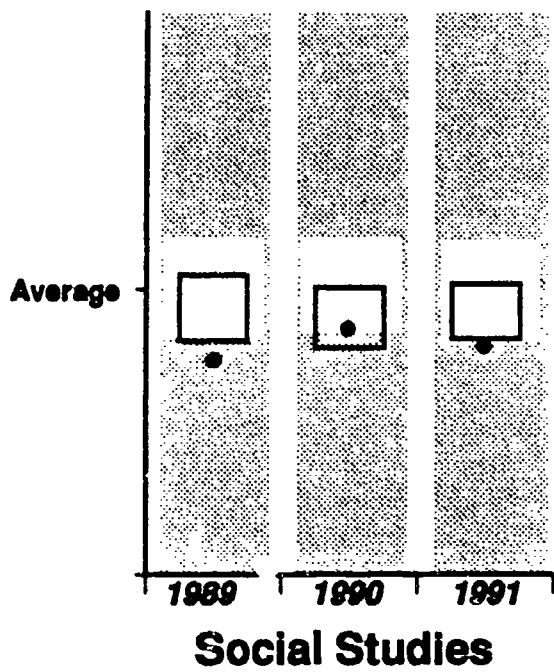
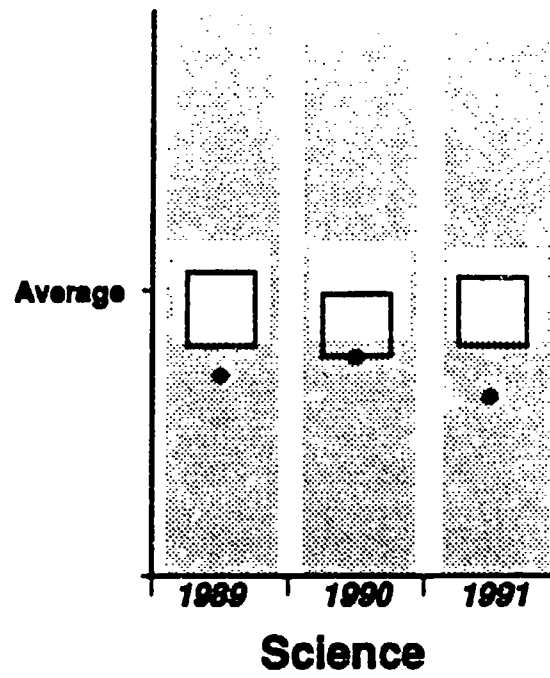
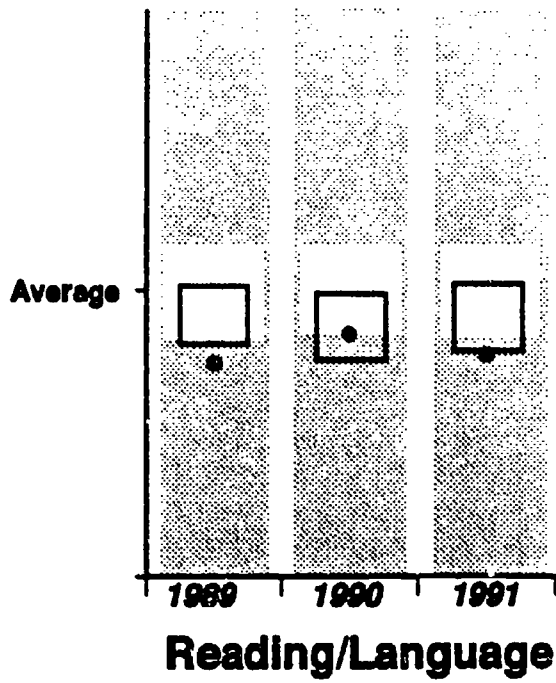


Performance Indicators

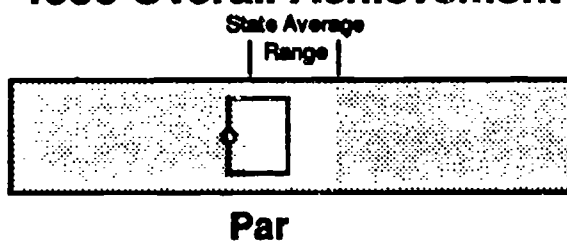
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	3.76	3.05	3.16	94	94	94

86

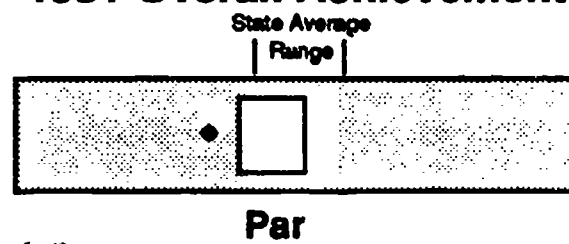
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.0	●●●●
2.1	5 Units Credit for Graduation	80%	84.0	●●●●
2.2	Entry to UNC Institutions	35%	45.2	●●●●
2.3	Qualify for NC Scholars Program	10%	26.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	7.9	●●●●
	County Youth Unemployment Rate		15.3	
	Follow-up Survey Response Rate		84.9	
2.5	Competency-Reading	88-93%	91.2	●●
2.6	Competency-Math	88-93%	88.6	●●●
2.7	Competency-Writing Objective	88-93%	87.7	●
3.1	Compensatory Reading	1 NCE	2.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	47.2	●●●
4.2	CAT, 6th Grade	40-50%ile	46.0	●●●
4.3	CAT, 8th Grade	40-50%ile	48.6	●●
4.4	Writing Essay: 6th Grade	40%	31.6	●
4.5	Writing Essay: 8th Grade	40%	65.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	44.0	●●●
4.7	Science, 6th Grade	40-50%ile	44.4	●●●
4.8	Science, 8th Grade	40-50%ile	47.8	●●
4.9	Social Studies, 3rd Grade	40-50%ile	46.6	●●●
4.10	Social Studies, 6th Grade	40-50%ile	42.6	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.3	●●
5.1	Algebra I	40-50%ile	34.4	●
5.2	Algebra II	40-50%ile	32.5	●
5.3	Biology	40-50%ile	47.6	●●●
5.4	United States History	40-50%ile	42.9	●●
5.5	Chemistry	40-50%ile	30.8	●
5.6	Geometry	40-50%ile	40.0	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	8	29.6
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	5	18.5
Standards Not Met (●)	5	18.5

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

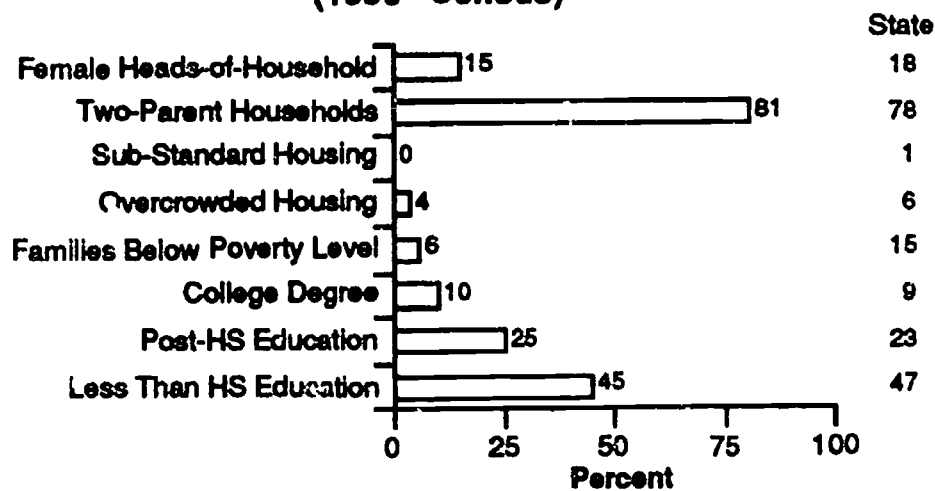
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	12636	12569	12659	
FINANCES				<u>1990</u>
Local Expenditure Per Student	888	973	.	836
Total Expenditure Per Student	3597	3949	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	29	29	31	30
Average Local Supplement	1198	1814	1910	730
STUDENTS (Number and Percent)				
American Indian	6 1%	9 1%	11 1%	1%
Asian	91 1%	116 1%	170 2%	1%
Hispanic	63 1%	74 1%	77 1%	1%
Black	976 8%	970 8%	921 8%	32%
White	11633 92%	11498 91%	11591 91%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	12	13	13	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	15	15	39
OTHER				
Percent Parents Less Than HS Diploma	19	18	21	18
Percent Students Absent More Than 14 Days	9	10	7	7
INDEX OF ADVANTAGEMENT	.	6	8	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	16420	13265
Per-Capita Personal	6501	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	46	48	55
Grade 3 Language*	53	53	64
Grade 6 Reading*	49	50	50
Grade 6 Language*	55	57	64
Grade 8 Reading*	52	52	51
Grade 8 Language*	57	57	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	54	36
Grade 8 Writing (% 2.5 or more)*	57	61	48

English I*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
		40	53		67	69

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	53	53	58			
Grade 6*	54	57	56			
Grade 8*	54	53	54			
Biology*	50	58	65	58	65	68
Chemistry*	50	57	64	24	25	27
Physics		49	57		9	8
Physical Science			62			65

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	53	53	56
Grade 6*	49	49	49
Grade 8*	50	50	48

United States History*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
	57	58	46	61	60	63
Economic/Legal/Political Systems			49			73

MATHEMATICS ACHIEVEMENT

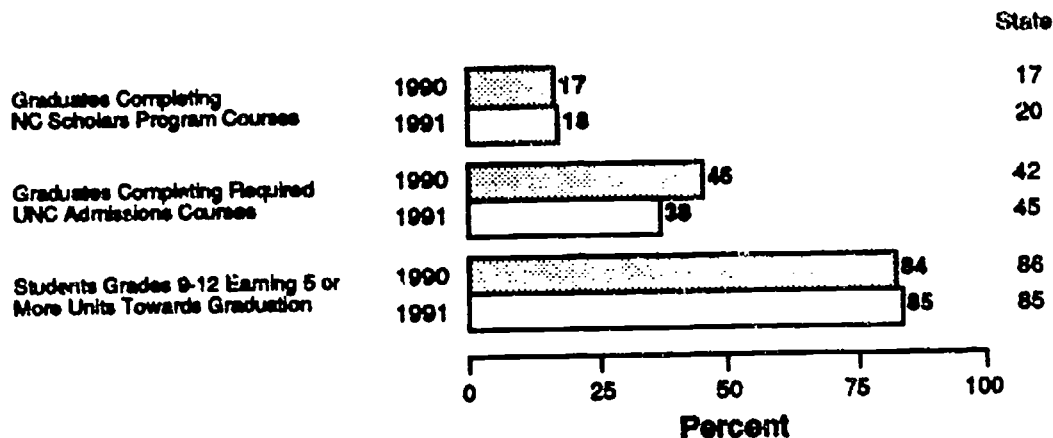
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	65	65	77
Grade 6*	55	62	71
Grade 8*	61	59	58

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	65	62	66	46	51	54
Algebra II*	60	57	62	32	36	37
Geometry*	73	71	69	27	30	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of Completers	424	441	395	Number of Schools	4	5
State	836	839	844					Number of Students	26	35
Local	859	871	865					Number of Examinations	33	51

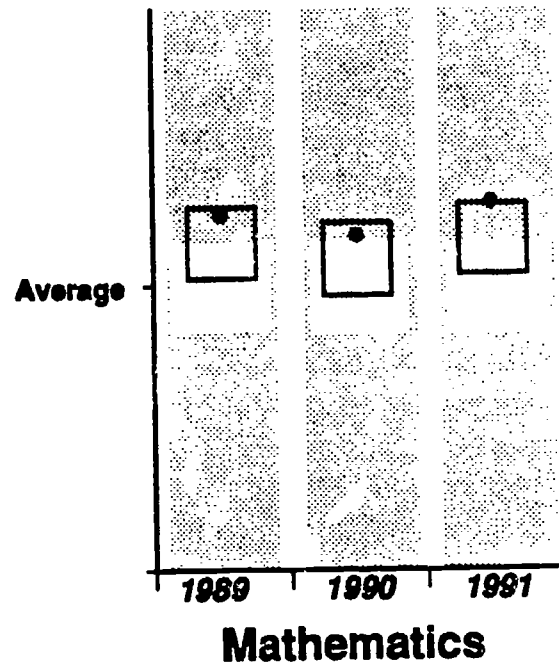
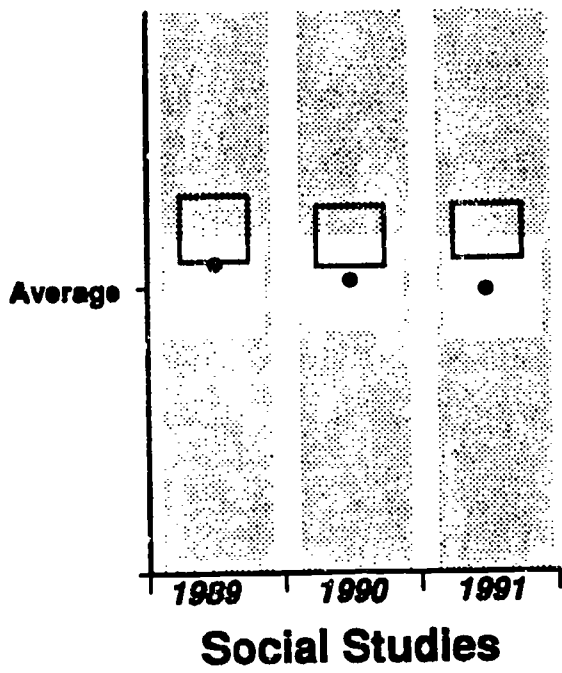
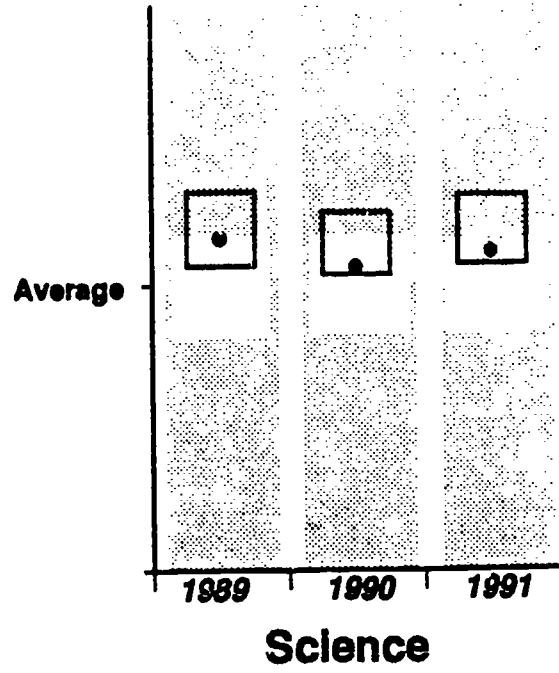
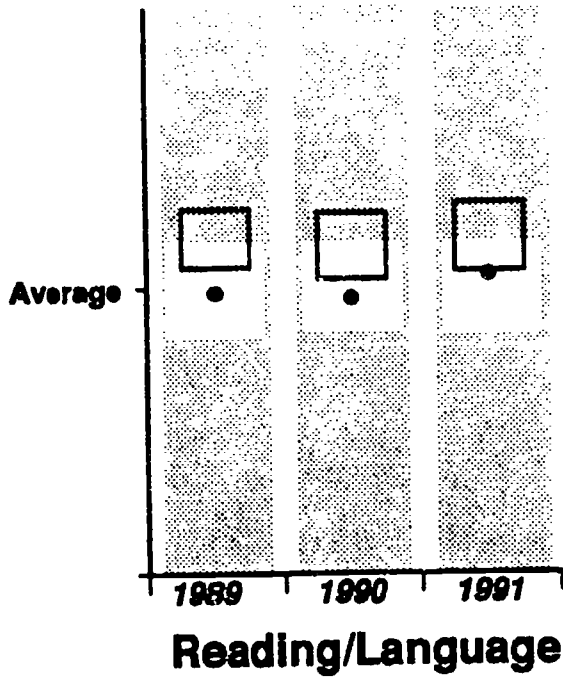


Performance Indicators

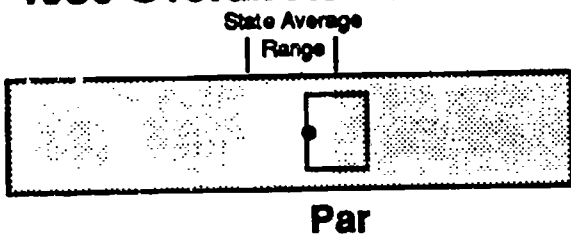
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.28	3.80
Local	5.37	5.09	4.08

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	95	96	95

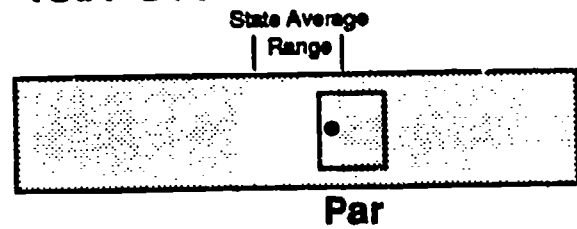
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.0	●●●●
2.1	5 Units Credit for Graduation	80%	85.3	●●●●
2.2	Entry to UNC Institutions	35%	37.9	●●●●
2.3	Qualify for NC Scholars Program	10%	17.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.8	●●●●
	County Youth Unemployment Rate		15.1	
	Follow-up Survey Response Rate		78.4	
2.5	Competency-Reading	88-93%	99.1	●●●●
2.6	Competency-Math	88-93%	97.5	●●●●
2.7	Competency-Writing Objective	88-93%	94.5	●●●●
3.1	Compensatory Reading	1 NCE	5.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.0	●●●●
4.4	Writing Essay: 6th Grade	40%	45.3	●●●●
4.5	Writing Essay: 8th Grade	40%	54.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.8	●●●●
4.7	Science, 6th Grade	40-50%ile	55.5	●●●●
4.8	Science, 8th Grade	40-50%ile	53.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.2	●●●
4.11	Social Studies, 8th Grade	40-50%ile	49.4	●●●
5.1	Algebra I	40-50%ile	66.1	●●●●
5.2	Algebra II	40-50%ile	59.5	●●●●
5.3	Biology	40-50%ile	60.9	●●●●
5.4	United States History	40-50%ile	53.6	●●●●
5.5	Chemistry	40-50%ile	60.0	●●●●
5.6	Geometry	40-50%ile	71.0	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	92.6
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

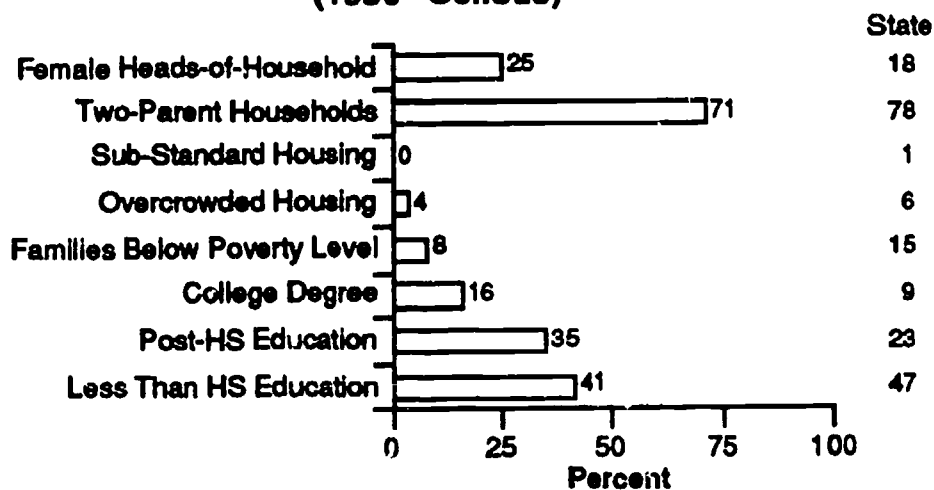
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

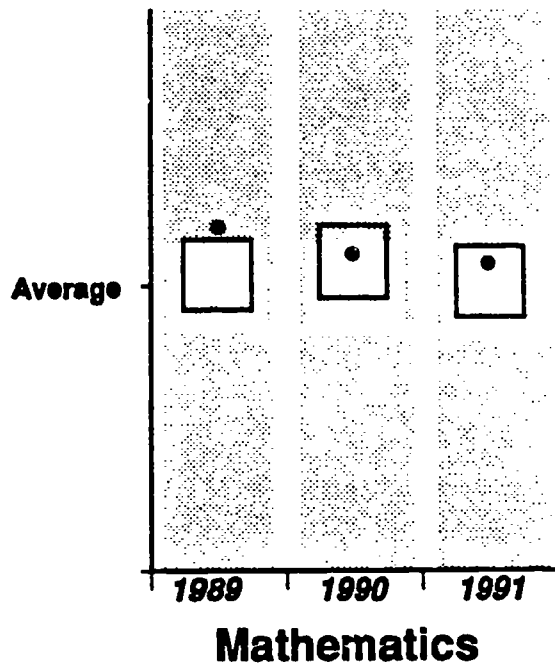
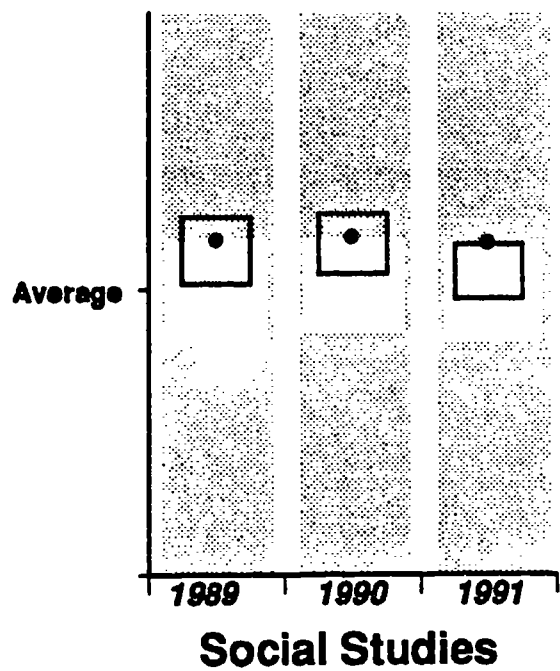
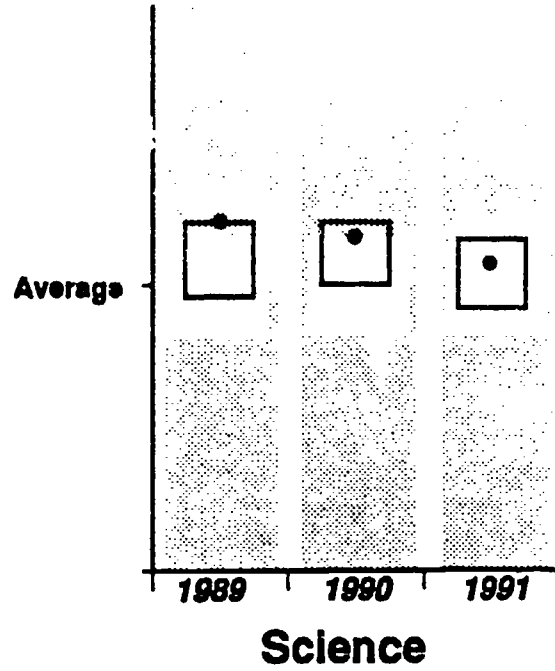
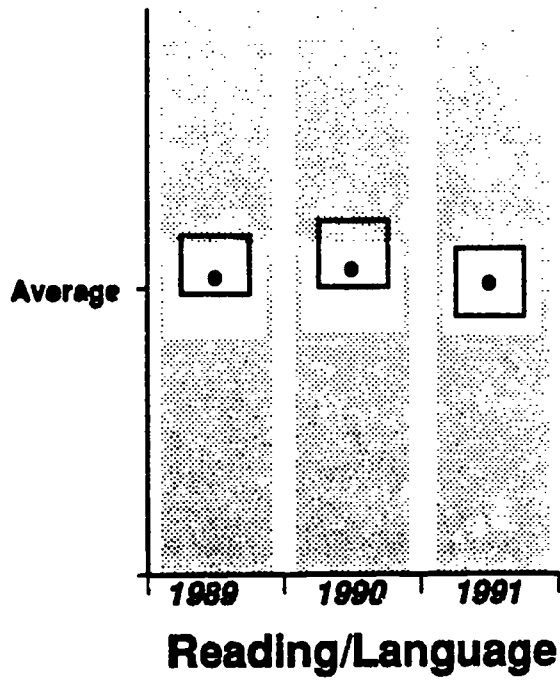
	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4249	4134	4110	
FINANCES				<u>1990</u>
Local Expenditure Per Student	814	992	.	836
Total Expenditure Per Student	3739	4213	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	31	31	30	30
Average Local Supplement	1220	1937	1913	730
STUDENTS (Number and Percent)				
American Indian	8 1%	8 1%	10 1%	1%
Asian	49 2%	57 2%	69 2%	1%
Hispanic	24 1%	28 1%	32 1%	1%
Black	1142 27%	1068 26%	1050 26%	32%
White	3094 72%	3037 73%	2987 73%	66%
Percent Gifted	8	9	10	6
Percent Handicapped	14	13	14	12
Percent Compensatory Education	.	.	53	25
Percent Free or Reduced Price Lunch Participation	.	25	27	39
OTHER				
Percent Parents Less Than HS Diploma	22	18	23	18
Percent Students Absent More Than 14 Days	17	16	9	7
INDEX OF ADVANTAGEMENT	.	5	2	0

Community Characteristics (1980 Census)

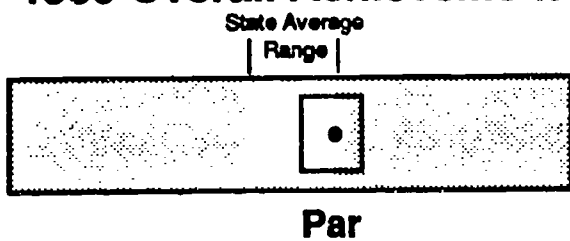


	INCOME	LOCAL	STATE
Median Household		14495	13265
Per-Capita Personal		7467	5647

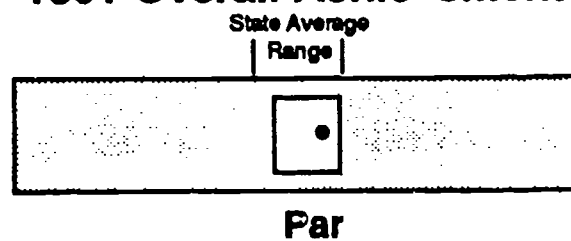
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	93.9	●
2.1	5 Units Credit for Graduation	80%	82.7	●●●●
2.2	Entry to UNC Institutions	35%	63.1	●●●●
2.3	Qualify for NC Scholars Program	10%	36.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.1	●
	County Youth Unemployment Rate		15.1	
	Follow-up Survey Response Rate		69.5	
2.5	Competency-Reading	88-93%	92.4	●●
2.6	Competency-Math	88-93%	88.3	●●●
2.7	Competency-Writing Objective	88-93%	91.1	●●
3.1	Compensatory Reading	1 NCE	3.3	●●●●
3.2	Compensatory Math	1 NCE	5.6	●●●●
3.3	Dropouts	< 2.4%	5.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	51.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	61.3	●●●●
4.4	Writing Essay: 6th Grade	40%	49.8	●●●●
4.5	Writing Essay: 8th Grade	40%	63.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.5	●●●●
4.7	Science, 6th Grade	40-50%ile	50.7	●●●●
4.8	Science, 8th Grade	40-50%ile	55.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.1	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.5	●●●●
5.1	Algebra I	40-50%ile	56.6	●●●●
5.2	Algebra II	40-50%ile	63.8	●●●●
5.3	Biology	40-50%ile	72.9	●●●●
5.4	United States History	40-50%ile	65.5	●●●●
5.5	Chemistry	40-50%ile	66.9	●●●●
5.6	Geometry	40-50%ile	63.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	1	3.7
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

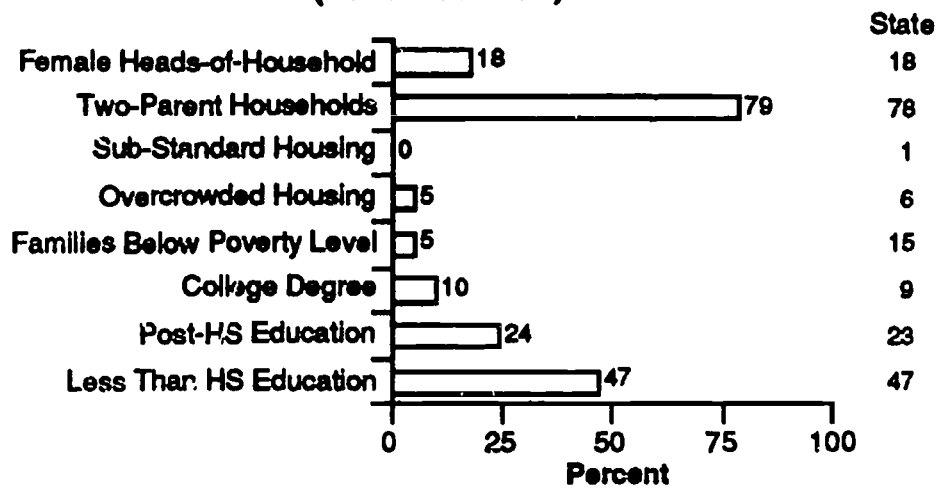
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2890	2859	2891	
FINANCES				
Local Expenditure Per Student	897	995	.	<u>1990</u> 836
Total Expenditure Per Student	3748	4226	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	15	16	15	<u>1991</u> 17
Percent Graduate Degrees	24	27	29	30
Average Local Supplement	1175	1775	1809	730
STUDENTS (Number and Percent)				
American Indian	2	2	3	
	1%	1%	1%	1%
Asian	25	36	44	
	1%	2%	2%	1%
Hispanic	10	12	12	
	1%	1%	1%	1%
Black	562	561	560	
	20%	20%	20%	32%
White	2329	2286	2302	
	80%	79%	79%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	15	16	15	12
Percent Compensatory Education	.	.	9	25
Percent Free or Reduced Price Lunch Participation	.	26	25	39
OTHER				
Percent Parents Less Than HS Diploma	20	25	21	18
Percent Students Absent More Than 14 Days	9	12	6	7
INDEX OF ADVANTAGEMENT				
	.	1	5	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	15766	13265
Per-Capita Personal	6738	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	40	52	48			
Grade 3 Language*	51	63	56			
Grade 6 Reading*	45	47	50			
Grade 6 Language*	50	58	62			
Grade 8 Reading*	50	46	51			
Grade 8 Language*	57	54	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	40	48	26			
Grade 8 Writing (% 2.5 or more)*	51	62	67			
English I*						
		40	48		84	86

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	43	57	63	63	75	75
Grade 6*	50	56	56	26	33	30
Grade 8*	55	46	47		6	19
Biology*	60	58	64			67
Chemistry*	61	65	72			
Physics		65	61			
Physical Science			61			

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	40	58	53			
Grade 6*	47	52	50			
Grade 8*	46	44	48			
United States History*	51	53	42	53	70	64
Economic/Legal/Political Systems			42			78

MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	55	68	60			
Grade 6*	50	56	60			
Grade 8*	50	51	56			
North Carolina Test						
Algebra I*	52	60	64	54	75	57
Algebra II*	49	60	56	31	42	42
Geometry*	53	54	64	38	42	50

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

NUMBER OF GRADUATES

1990
142

1991
176

SCHOLASTIC APTITUDE TEST SCORE

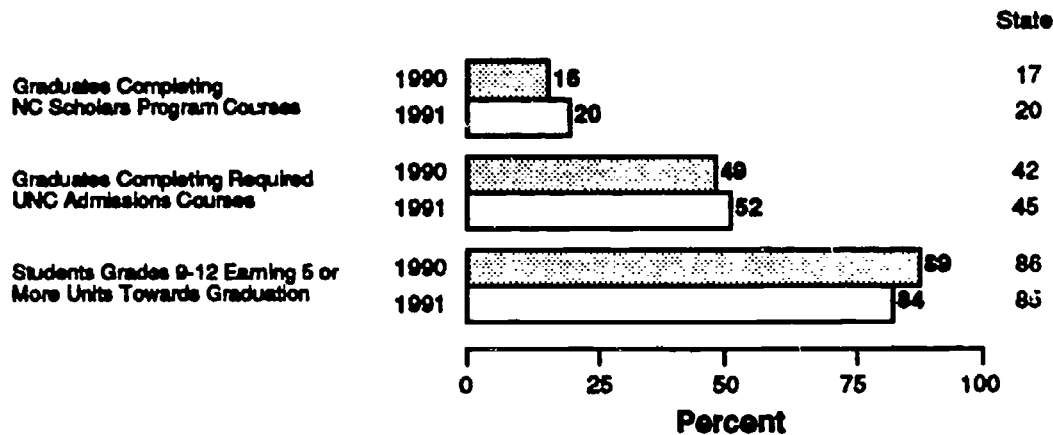
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	853	813	870

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	30	36	37

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	1	1
Number of Students	1	3
Number of Examinations	1	3



Performance Indicators

DROPOUT, GRADES 7-12 (%)

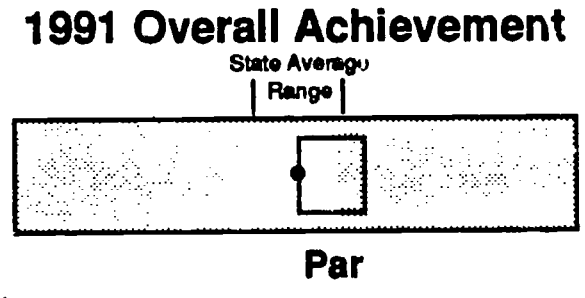
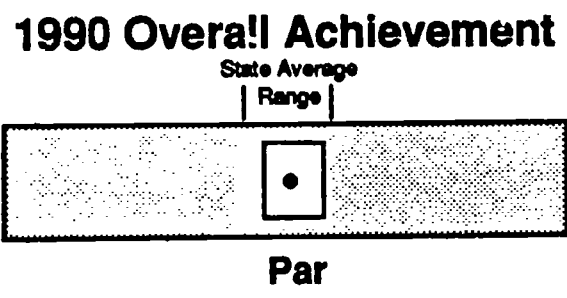
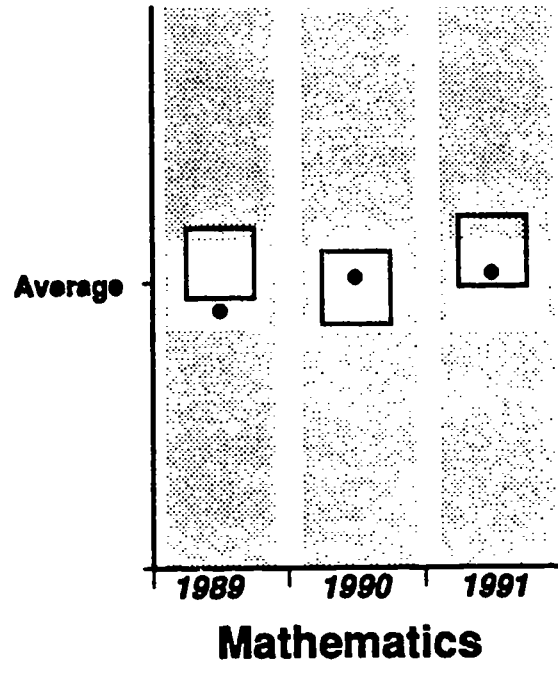
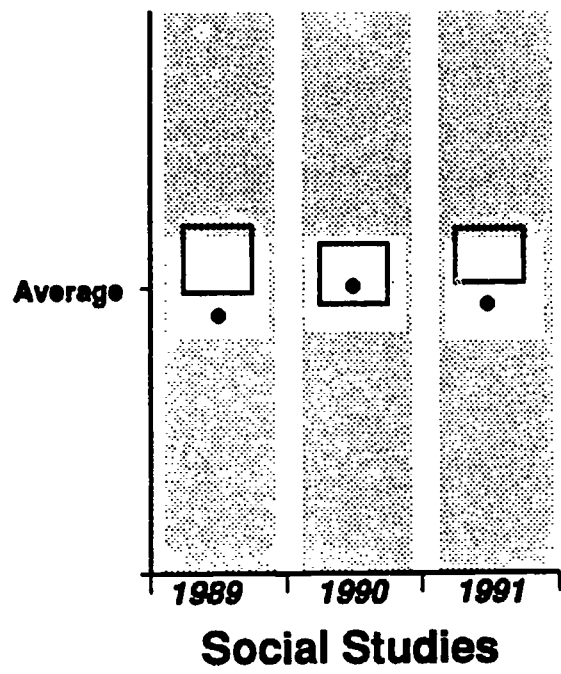
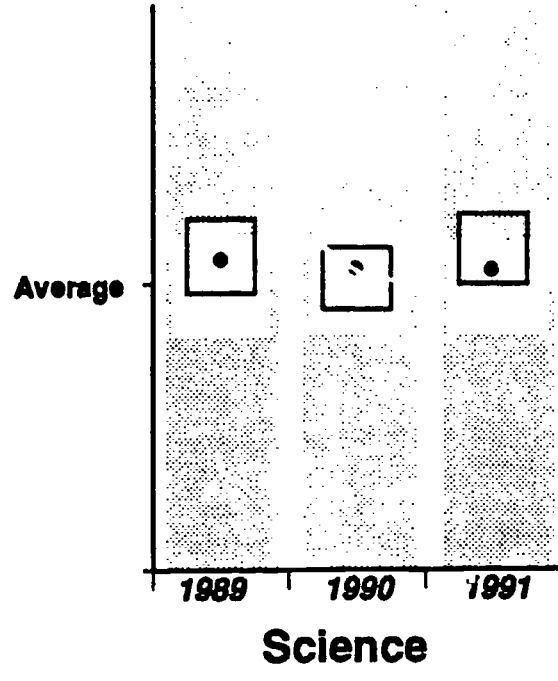
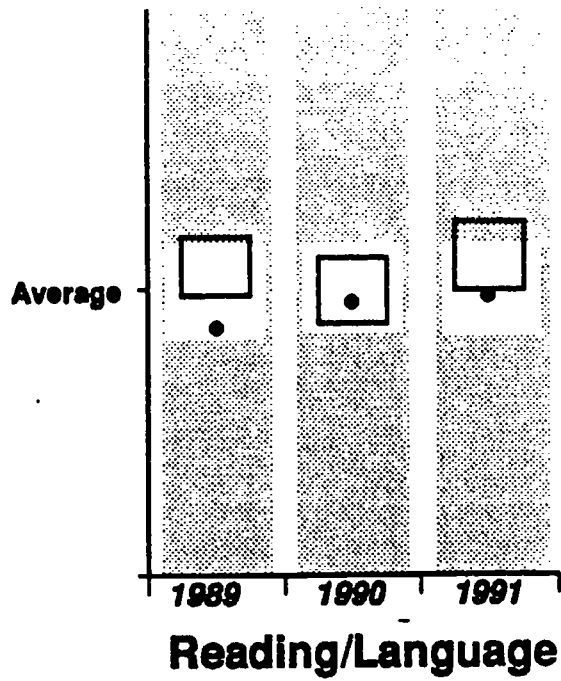
	1989	1990	1991
State	4.47	4.26	3.60
Local	3.89	2.42	1.71

AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

95

Achievement by Subject Area



State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.5	●●●●
2.1	5 Units Credit for Graduation	80%	84.3	●●●●
2.2	Entry to UNC Institutions	35%	52.2	●●●●
2.3	Qualify for NC Scholars Program	10%	20.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.2	●●●●
	County Youth Unemployment Rate		15.1	
	Follow-up Survey Response Rate		83.7	
2.5	Competency-Reading	88-93%	96.8	●●●●
2.6	Competency-Math	88-93%	94.5	●●●●
2.7	Competency-Writing Objective	88-93%	92.8	●●●
3.1	Compensatory Reading	1 NCE	3.4	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	52.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	52.9	●●●●
4.4	Writing Essay: 6th Grade	40%	37.3	●
4.5	Writing Essay: 8th Grade	40%	64.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.9	●●●●
4.7	Science, 6th Grade	40-50%ile	53.7	●●●●
4.8	Science, 8th Grade	40-50%ile	49.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	50.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.6	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.1	●●●
5.1	Algebra I	40-50%ile	58.6	●●●●
5.2	Algebra II	40-50%ile	55.1	●●●●
5.3	Biology	40-50%ile	60.9	●●●●
5.4	United States History	40-50%ile	49.0	●●●
5.5	Chemistry	40-50%ile	65.9	●●●●
5.6	Geometry	40-50%ile	56.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

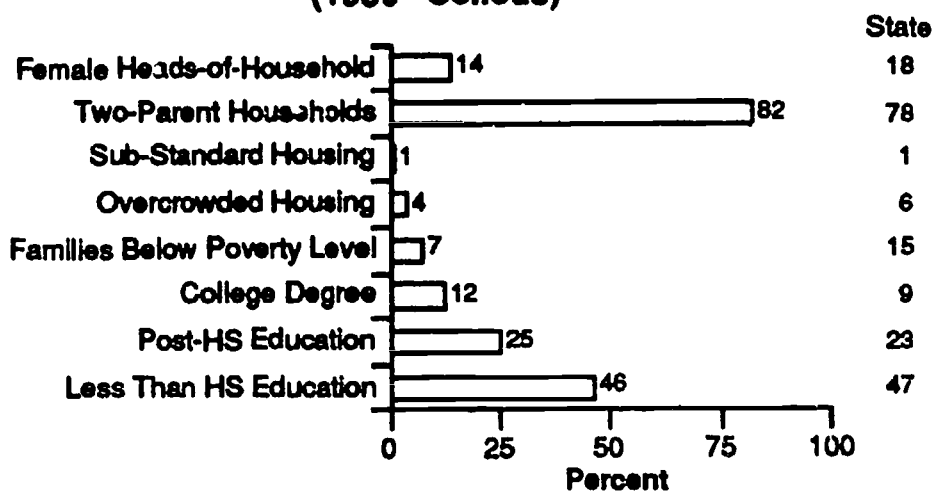
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5626	5637	5744	
FINANCES				1990
Local Expenditure Per Student	915	1003	.	836
Total Expenditure Per Student	3729	4074	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	27	26	26	30
Average Local Supplement	597	616	608	730
STUDENTS (Number and Percent)				
American Indian	13 1%	14 1%	11 1%	1%
Asian	11 1%	11 1%	15 1%	1%
Hispanic	29 1%	47 1%	66 2%	1%
Black	1818 32%	1735 31%	1771 31%	32%
White	3865 66%	3865 69%	3923 68%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	27	28	39
OTHER				
Percent Parents Less Than HS Diploma	14	12	13	18
Percent Students Absent More Than 14 Days	8	8	6	7
INDEX OF ADVANTAGEMENT	.	7	6	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15388	13265
Per-Capita Personal	6203	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	48	54	58			
Grade 3 Language*	53	56	58			
Grade 6 Reading*	53	54	49			
Grade 6 Language*	61	63	56			
Grade 8 Reading*	63	60	59			
Grade 8 Language*	54	63	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	73	62	61			
Grade 8 Writing (% 2.5 or more)*	58	66	45			
English I*						
		45	46		67	70

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	51	57	57			
Grade 6*	56	53	54			
Grade 8*	55	58	57			
Biology*	62	59	60	66	66	65
Chemistry*	59	58	68	25	26	27
Physics		54	55		6	6
Physical Science			50			65

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	55	62	57			
Grade 6*	56	51	51			
Grade 8*	50	55	52			
United States History*	56	60	47	63	66	62
Economic/Legal/Political Systems			43			63

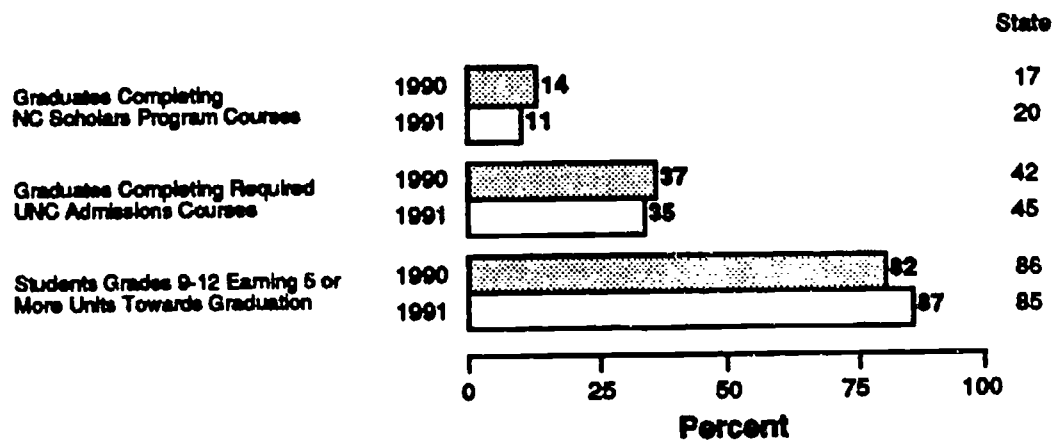
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	62	67	66			
Grade 6*	63	62	58			
Grade 8*	54	56	53			
North Carolina Test						
Algebra I*	67	51	49	56	65	62
Algebra II*	64	66	70	29	32	27
Geometry*	58	58	51	31	47	46

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

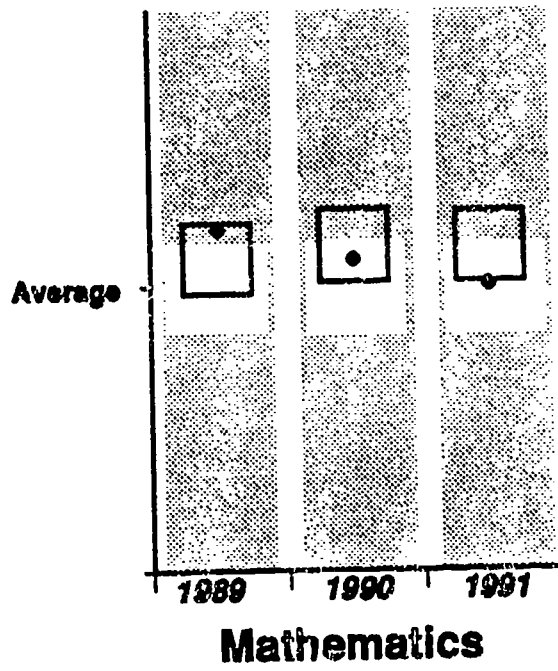
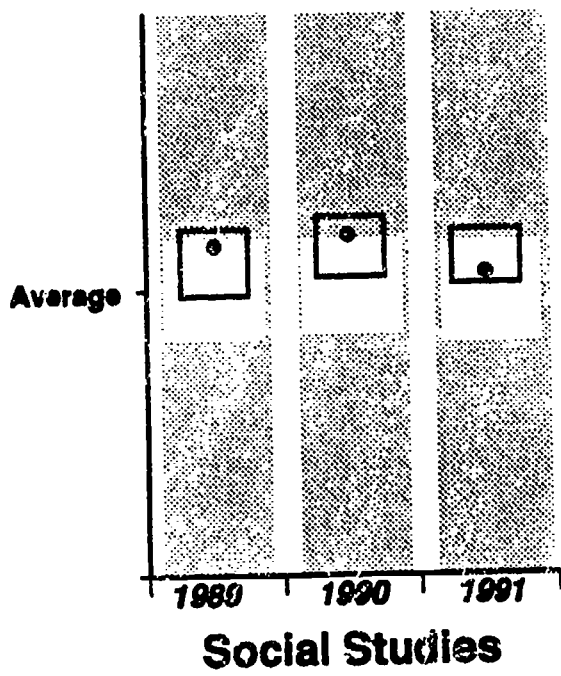
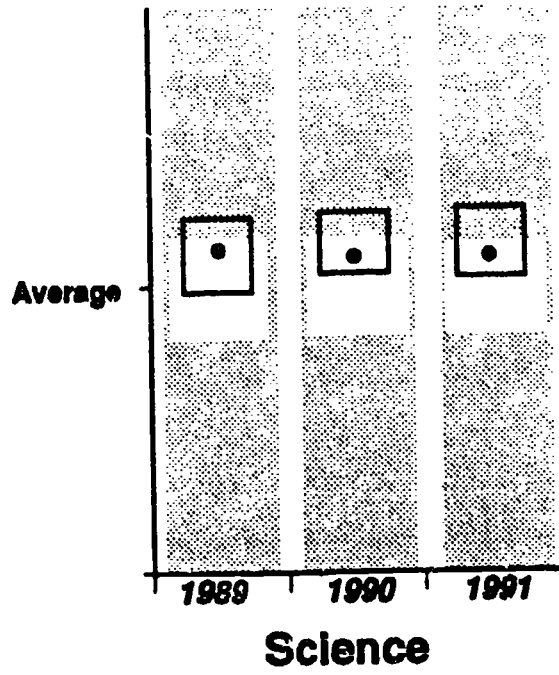
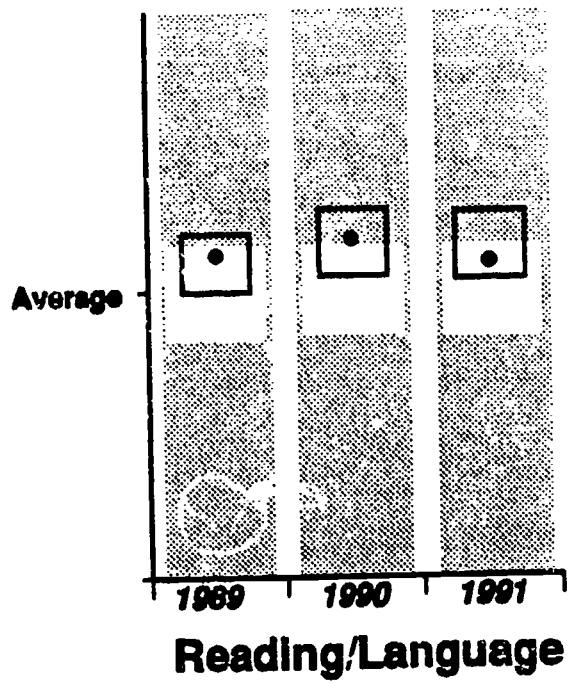
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896	Number of Completers	174	183	Number of Schools	2	2
State	836	839	844				Number of Students	24	14
Local	836	834	819				Number of Examinations	24	15



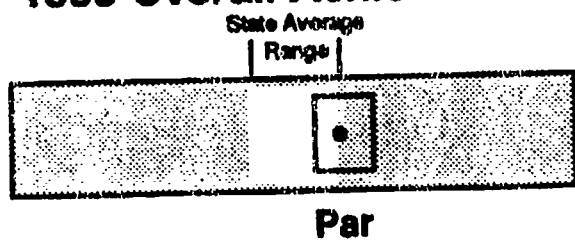
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.12	4.07	3.16	94	95	95

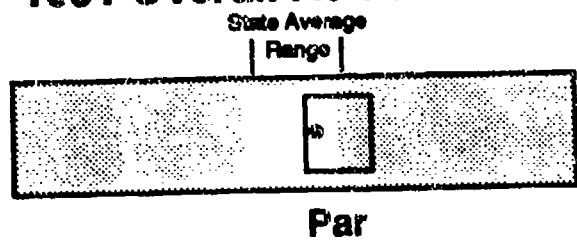
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	87.3	●●●●
2.2	Entry to UNC Institutions	35%	35.2	●●●●
2.3	Quality for NC Scholars Program	10%	11.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.3	●●●●
	County Youth Unemployment Rate		11.7	
	Follow-up Survey Response Rate		86.1	
2.5	Competency-Reading	88-93%	94.8	●●●●
2.6	Competency-Math	88-93%	89.9	●●
2.7	Competency-Writing Objective	88-93%	90.2	●●●
3.1	Compensatory Reading	1 NCE	3.9	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	57.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.1	●●●●
4.4	Writing Essay: 8th Grade	40%	61.3	●●●●
4.5	Writing Essay: 8th Grade	40%	55.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.1	●●●●
4.7	Science, 6th Grade	40-50%ile	54.4	●●●●
4.8	Science, 8th Grade	40-50%ile	56.5	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	52.5	●●●●
5.1	Algebra I	40-50%ile	55.9	●●●●
5.2	Algebra II	40-50%ile	67.1	●●●●
5.3	Biology	40-50%ile	56.8	●●●●
5.4	United States History	40-50%ile	54.3	●●●●
5.5	Chemistry	40-50%ile	61.8	●●●●
5.6	Geometry	40-50%ile	55.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	92.6
Standards Met - Level 1 (●●●)	1	3.7
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

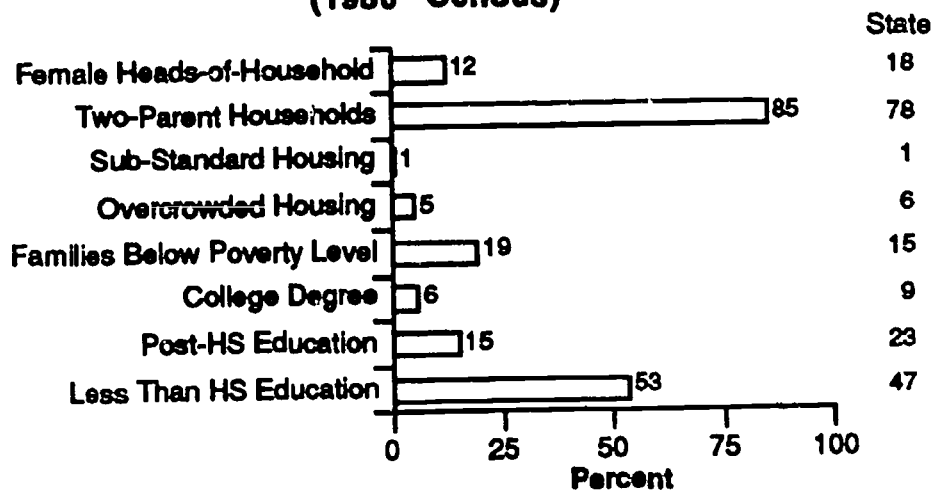
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3611	3551	3523	
FINANCES				<u>1990</u>
Local Expenditure Per Student	450	458	.	836
Total Expenditure Per Student	3562	3801	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	25	26	28	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	37 2%	64 2%	92 3%	1%
Asian	11 1%	10 1%	14 1%	1%
Hispanic	23 1%	26 1%	19 1%	1%
Black	82 3%	80 3%	75 3%	32%
White	3523 96%	3395 95%	3347 95%	66%
Percent Gifted	8	7	7	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	33	25
Percent Free or Reduced Price Lunch Participation	.	43	47	39
OTHER				
Percent Parents Less Than 18 HS Diploma	21	18	19	0
Percent Students Absent More Than 14 Days	12	7	6	7
INDEX OF ADVANTAGEMENT	.	-1	-3	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	9715	13265
Per-Capita Personal	4445	5647

CHEROKEE COUNTY

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	61	64	68
Grade 3 Language*	69	74	77
Grade 6 Reading*	57	63	58
Grade 6 Language*	60	61	68
Grade 8 Reading*	60	59	63
Grade 8 Language*	62	63	64
North Carolina Test			
Grade 8 Writing (% 2.5 or more)*	54	58	44
Grade 8 Writing (% 2.5 or more)*	37	47	79

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	62	68	70			
Grade 6*	59	56	62			
Grade 8*	59	59	66			
Biology*	54	63	72	66	68	48
Chemistry*	49	63	63	33	27	36
Physics		52	52		15	12
Physical Science			63			76

English I*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
		57	61		69	72

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	65	65	67			
Grade 6*	55	58	53			
Grade 8*	56	54	59			
United States History*	58	61	50	60	64	71
Economic/Legal/Political Systems			52			77

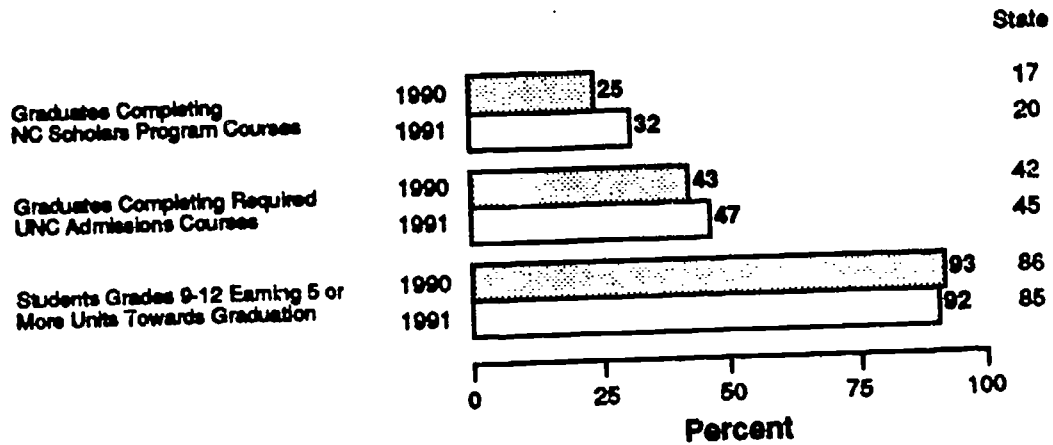
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	77	80	82			
Grade 6*	73	76	76			
Grade 8*	58	67	69			
North Carolina Test						
Algebra I*	62	66	77	47	47	50
Algebra II*	58	60	69	25	45	31
Geometry*	51	57	66	39	35	34

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

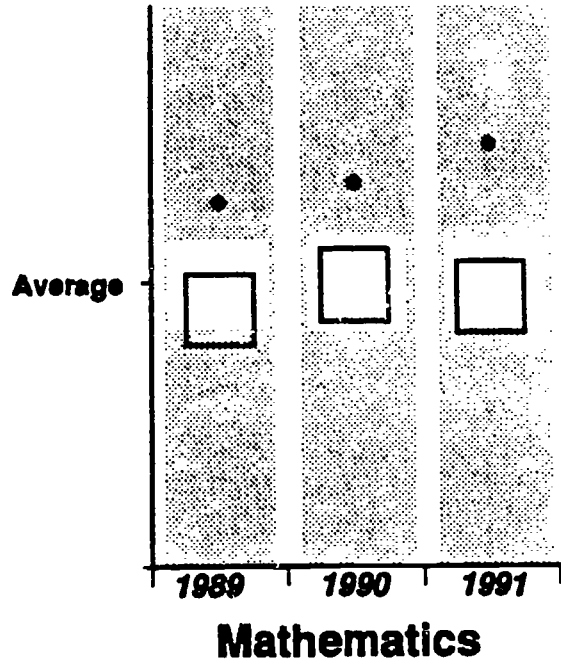
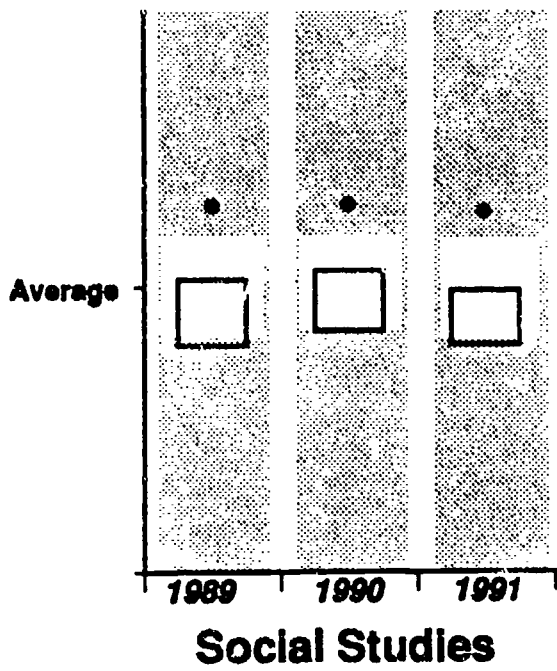
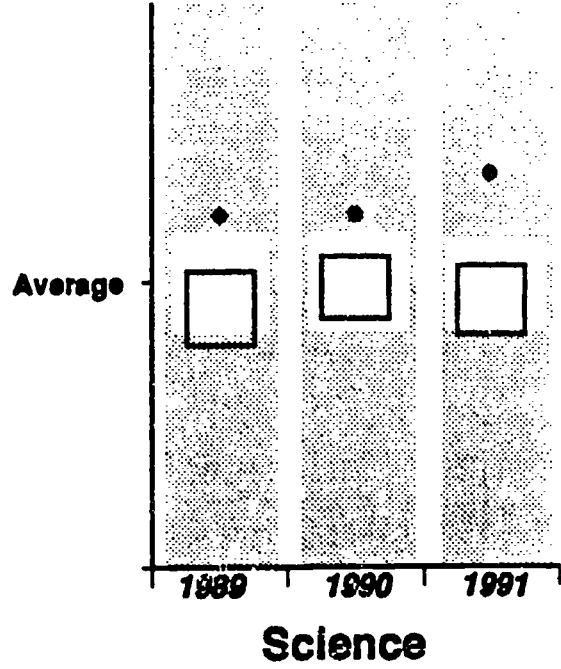
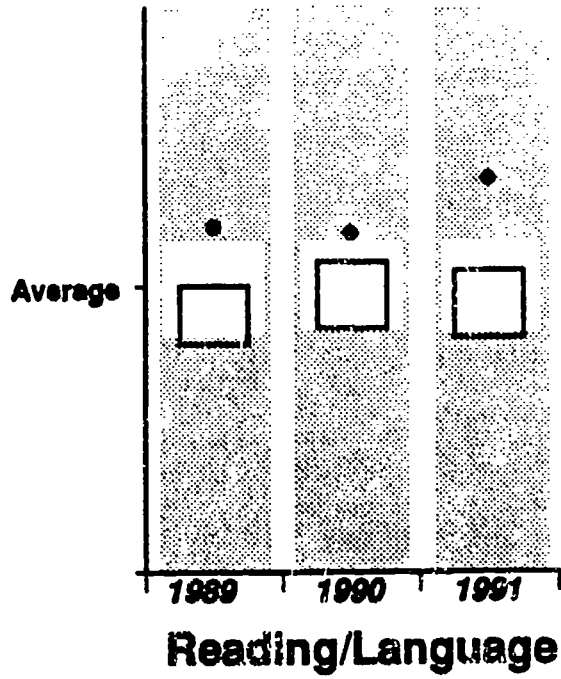
	SCHOLASTIC APTITUDE TEST SCORE			NUMBER OF GRADUATES	VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991		1989	1990	1991	1990	1991	
U.S.	903	900	896							
State	836	839	844	218						
Local	806	835	845	226	142	148	101			
					Number of Completers			Number of Schools		
								Number of Students		
								Number of Examinations		



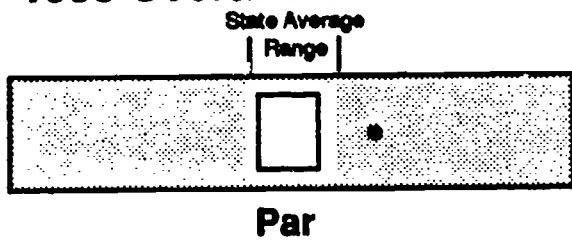
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.25	3.60	94	94	95
Local	4.43	3.24	3.37	94	94	94

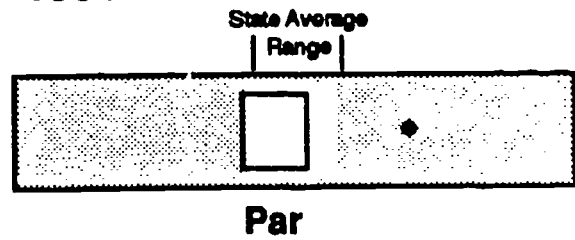
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	91.6	●●●●
2.2	Entry to UNC Institutions	35%	46.9	●●●●
2.3	Qualify for NC Scholars Program	10%	31.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.7	●●●●
	County Youth Unemployment Rate		27.5	
	Follow-up Survey Response Rate		86.1	
2.5	Competency-Reading	88-93%	94.7	●●●●
2.6	Competency-Math	88-93%	91.7	●●●
2.7	Competency-Writing Objective	88-93%	90.2	●●●
3.1	Compensatory Reading	1 NCE	4.6	●●●●
3.2	Compensatory Math	1 NCE	8.7	●●●●
3.3	Dropouts	< 2.4%	3.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	73.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	75.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	62.9	●●●●
4.4	Writing Essay: 6th Grade	40%	51.2	●●●●
4.5	Writing Essay: 8th Grade	40%	62.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	66.5	●●●●
4.7	Science, 6th Grade	40-50%ile	58.9	●●●●
4.8	Science, 8th Grade	40-50%ile	61.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	65.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.0	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.3	●●●●
5.1	Algebra I	40-50%ile	68.2	●●●●
5.2	Algebra II	40-50%ile	62.1	●●●●
5.3	Biology	40-50%ile	63.0	●●●●
5.4	United States History	40-50%ile	56.5	●●●●
5.5	Chemistry	40-50%ile	56.9	●●●●
5.6	Geometry	40-50%ile	57.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	92.9
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

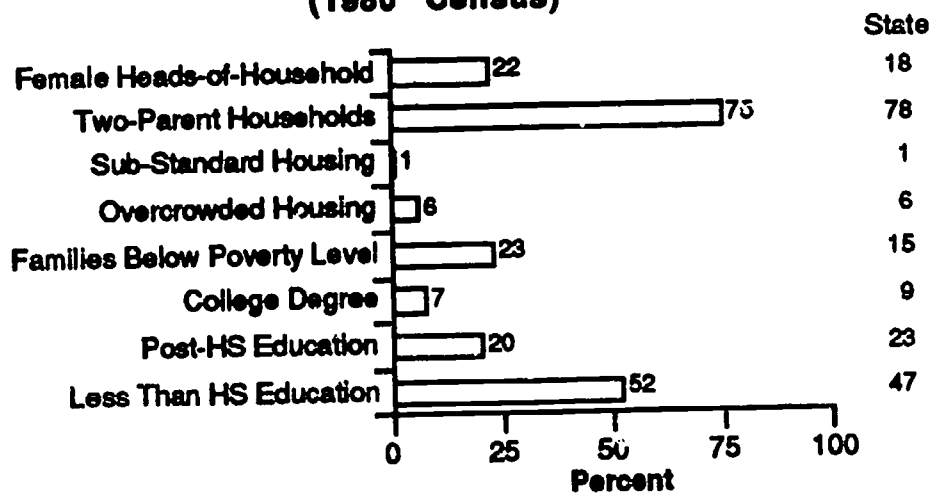
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2515	2498	2547	<u>1990</u>
FINANCES				836
Local Expenditure Per Student	683	718	.	4141
Total Expenditure Per Student	4009	4442	.	
				<u>1991</u>
CLASSROOM TEACHERS				17
Students Per Teacher	17	17	16	30
Percent Graduate Degrees	20	17	21	730
Average Local Supplement	401	454	471	
STUDENTS (Number and Percent)				
American Indian	2 1%	1 1%	1 1%	1%
Asian	3 1%	4 1%	3 1%	1%
Hispanic	3 1%	3 1%	3 1%	1%
Black	1272 51%	1295 52%	1291 51%	32%
White	1228 49%	1206 49%	1260 50%	66%
Percent Gifted	3	3	4	6
Percent Handicapped	8	9	10	12
Percent Compensatory Education	.	.	33	25
Percent Free or Reduced Price Lunch Participation	.	52	52	39
OTHER				
Percent Parents Less Than HS Diploma	17	20	13	18
Percent Students Absent More Than 14 Days	6	8	4	7
INDEX OF ADVANTAGEMENT	.	-6	-2	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	11480	13265
Per-Capita Personal	5202	5647

Student Performance

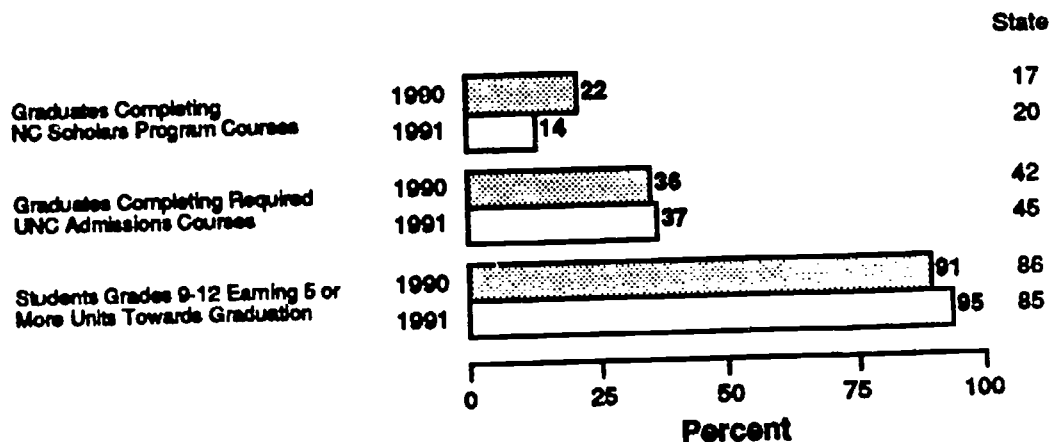
Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT														
				Percentile			Index											
				'89	'90	'91	'89	'90	'91	'89	'90	'91						
California Achievement Test							North Carolina Test											
Grade 3 Reading*	39	45	42	36	40	48	Grade 3*			66	81	78						
Grade 3 Language*	49	54	54	46	44	43	Grade 6*			32	28	37						
Grade 6 Reading*	40	35	41	55	50	50	Grade 8*			.	4	3						
Grade 6 Language*	52	45	52				Biology*			56	53	58						
Grade 8 Reading*	46	55	41				Chemistry*			53	53	52						
Grade 8 Language*	58	70	49				Physics			.	76	65						
North Carolina Test							Physical Science			.	.	57						
Grade 6 Writing (% 2.5 or more)*	37	61	31															
Grade 8 Writing (% 2.5 or more)*	54	78	53															
				Percentile			Index											
				'89	'90	'91	'89	'90	'91									
English I*	.	33	50	.	79	68												
SOCIAL STUDIES ACHIEVEMENT				MATHEMATICS ACHIEVEMENT														
				Percentile			Index			Percentile			Index					
				'89	'90	'91	'89	'90	'91	'89	'90	'91	'89	'90	'91			
North Carolina Test				California Achievement Test			North Carolina Test			Algebra I*			Algebra II*			Geometry*		
Grade 3*	36	47	43	Grade 3*	61	50	55	Grade 3*	57	61	66	46	63	65				
Grade 6*	44	37	38	Grade 6*	44	48	57	Grade 6*	64	66	71	26	31	25				
Grade 8*	56	61	45	Grade 8*	54	64	45	Grade 8*	50	63	59	40	30	43				
United States History*				Economic/Legal/Political Systems														
				'89	'90	'91	'89	'90	'91									
				53	54	42	55	57	75									
				.	.	42	.	.	73									

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

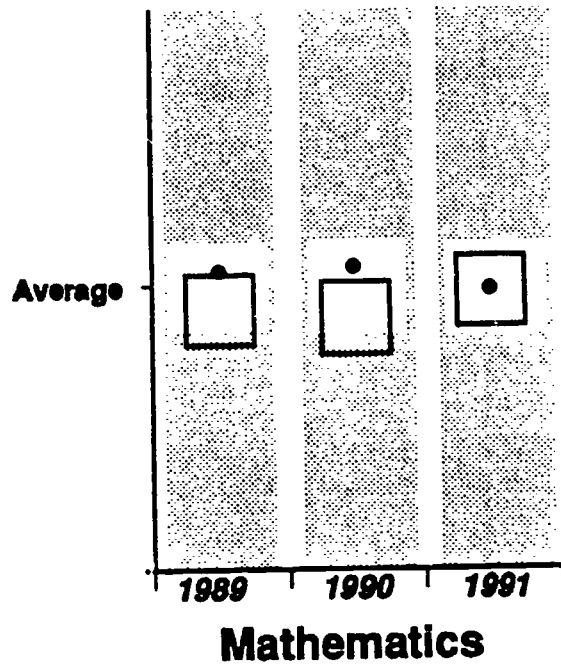
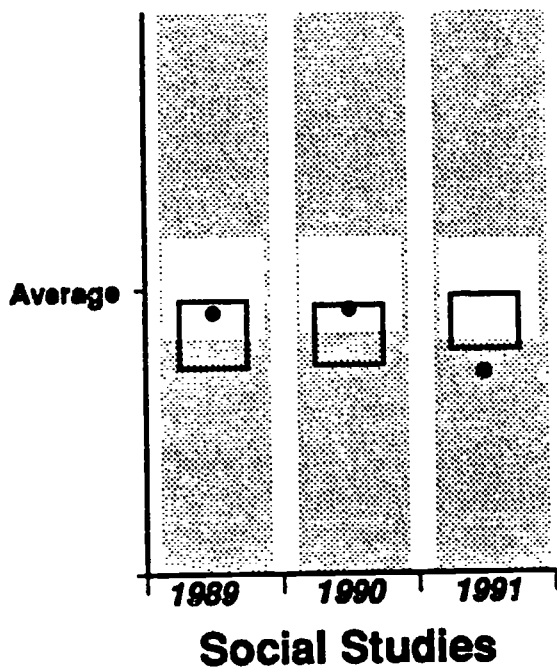
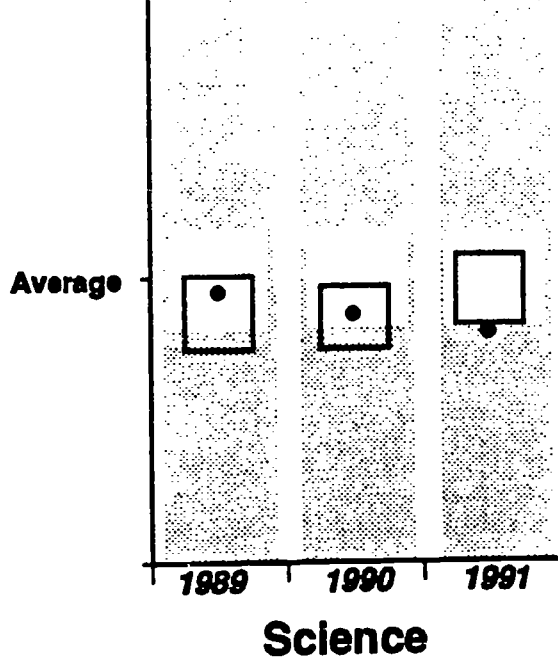
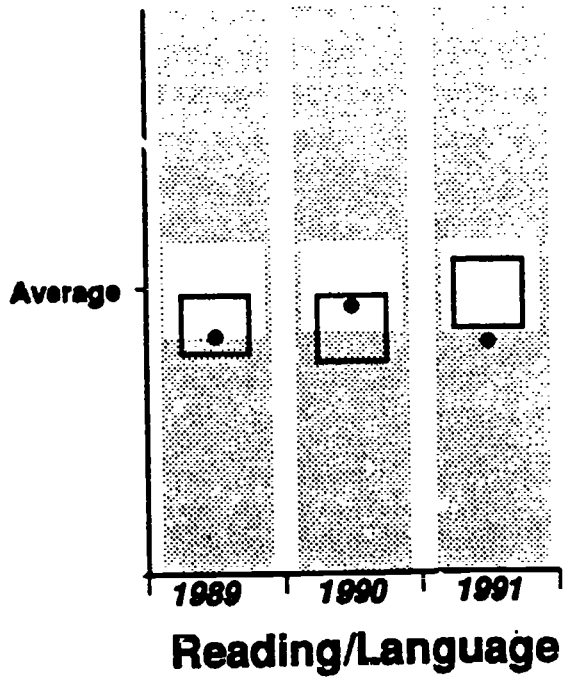
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of Completers	72	73	68	Number of Schools	1	1
State	836	839	844				Number of Students	32	31	
Local	799	805	879				Number of Examinations	43	37	



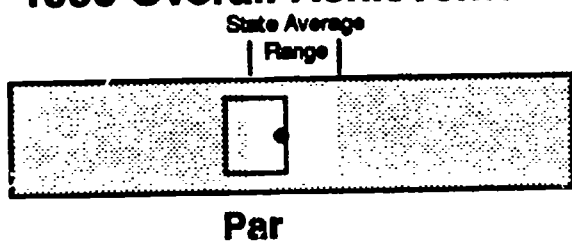
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	2.52	2.04	2.27	95	95	96

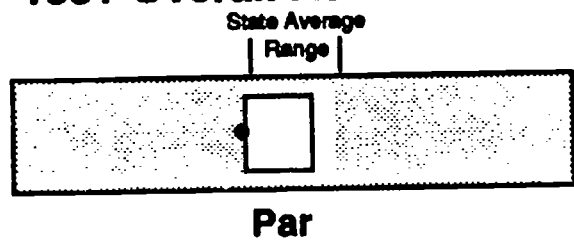
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.5	●●●●
2.1	5 Units Credit for Graduation	80%	94.7	●●●●
2.2	Entry to UNC Institutions	35%	37.1	●●●●
2.3	Qualify for NC Scholars Program	10%	13.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.2	●●●●
	County Youth Unemployment Rate		18.6	
	Follow-up Survey Response Rate		95.5	
2.5	Competency-Reading	88-93%	94.2	●●●●
2.6	Competency-Math	88-93%	89.5	●●
2.7	Competency-Writing Objective	88-93%	84.5	●
3.1	Compensatory Reading	1 NCE	2.4	●●●●
3.2	Compensatory Math	1 NCE	5.6	●●●●
3.3	Dropouts	< 2.4%	2.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	48.4	●●●
4.2	CAT, 6th Grade	40-50%ile	44.9	●●
4.3	CAT, 8th Grade	40-50%ile	54.4	●●●●
4.4	Writing Essay: 6th Grade	40%	46.8	●●●●
4.5	Writing Essay: 8th Grade	40%	63.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	41.3	●●●
4.7	Science, 6th Grade	40-50%ile	44.5	●●
4.8	Science, 8th Grade	40-50%ile	54.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	41.9	●●
4.10	Social Studies, 6th Grade	40-50%ile	40.2	●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.1	●●●●
5.1	Algebra I	40-50%ile	61.3	●●●●
5.2	Algebra II	40-50%ile	66.7	●●●●
5.3	Biology	40-50%ile	55.7	●●●●
5.4	United States History	40-50%ile	49.5	●●●
5.5	Chemistry	40-50%ile	52.3	●●●●
5.6	Geometry	40-50%ile	60.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	67.9
Standards Met - Level 1 (●●●)	3	10.7
Standards in Warning Status (●●)	5	17.9
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

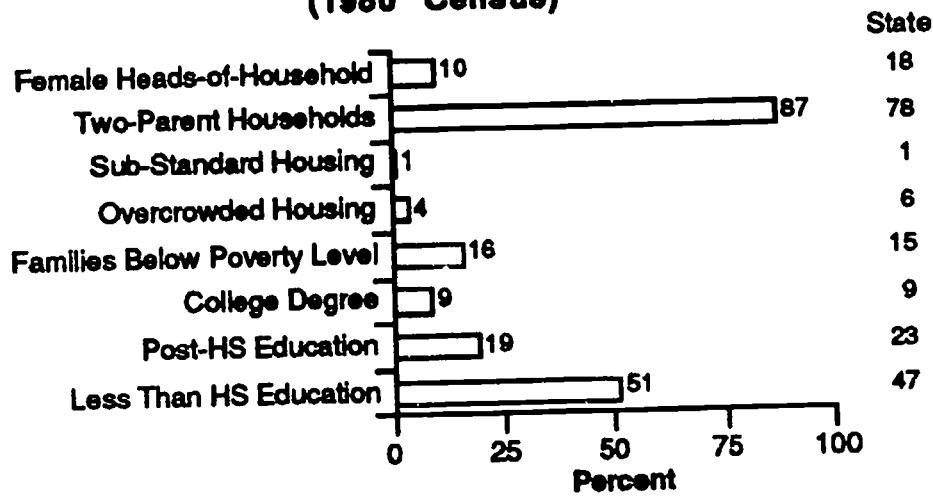
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1195	1195	1214	<u>1990</u>
FINANCES				836
Local Expenditure Per Student	527	532	.	4141
Total Expenditure Per Student	3774	4089	.	<u>1991</u>
CLASSROOM TEACHERS				17
Students Per Teacher	16	17	16	30
Percent Graduate Degrees	45	39	41	730
Average Local Supplement	0	0	0	
STUDENTS (Number and Percent)				
American Indian	3 1%	4 1%	3 1%	1%
Asian	2 1%	2 1%	0 0%	1%
Hispanic	2 1%	0 0%	2 1%	1%
Black	10 1%	9 1%	6 1%	32%
White	1185 99%	1196 99%	1208 100%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	9	9	8	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	43	44	39
OTHER				
Percent Parents Less Than HS Diploma	16	17	14	18
Percent Students Absent More Than 14 Days	14	6	2	7
INDEX OF ADVANTAGEMENT	.	2	4	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	10252	13265
Per-Capita Personal	4737	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	60	55	62			
Grade 3 Language*	67	61	70			
Grade 6 Reading*	47	48	60			
Grade 6 Language*	44	65	60			
Grade 8 Reading*	52	58	61			
Grade 8 Language*	49	58	64			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	53	25	74			
Grade 8 Writing (% 2.5 or more)*	47	48	71			
English I*		48	50		62	61

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	39	45	65			
Grade 6*	42	71	64			
Grade 8*	47	74	73			
Biology*	60	60	62	75	73	62
Chemistry*	75	49	68	16	35	34
Physics		72	67		7	10
Physical Science			65			46

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	44	50	70			
Grade 6*	43	58	68			
Grade 8*	55	74	77			
United States History*	59	60	41	61	74	67
Economic/Legal/Political Systems			62			62

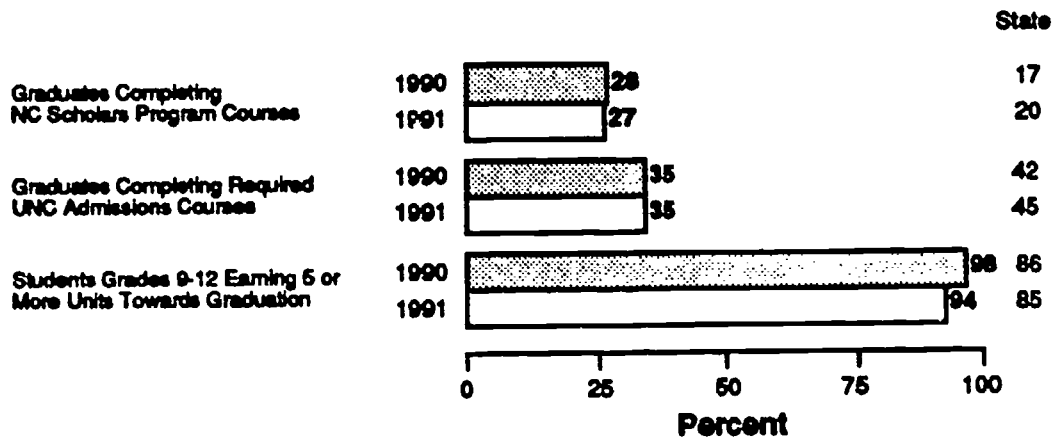
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	73	72	81			
Grade 6*	53	74	74			
Grade 8*	47	82	85			
Algebra I*	39	54	65	74	33	72
Algebra II*	57	47	62	20	30	42
Geometry*	33	48	46	43	64	18

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896	Number of Completers	60	45	Number of Schools	.	
State	836	839	844				Number of Students	.	
Local	879	800	806				Number of Examinations	.	

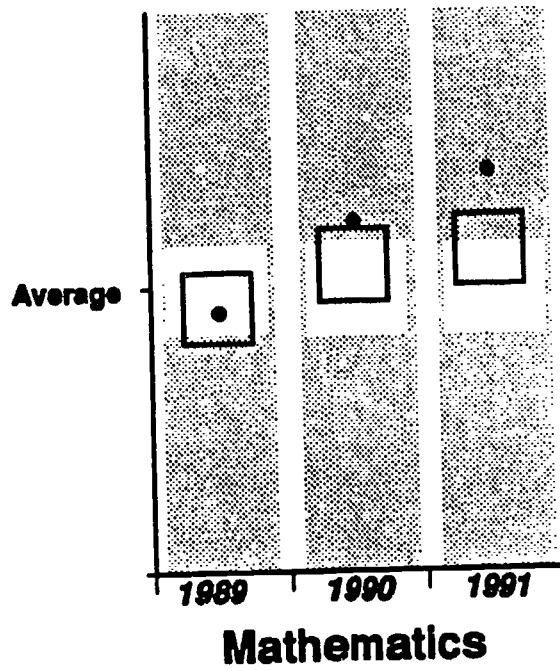
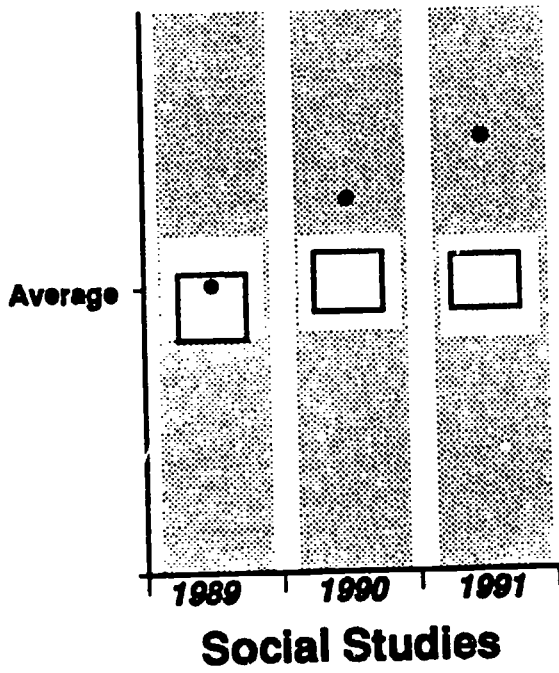
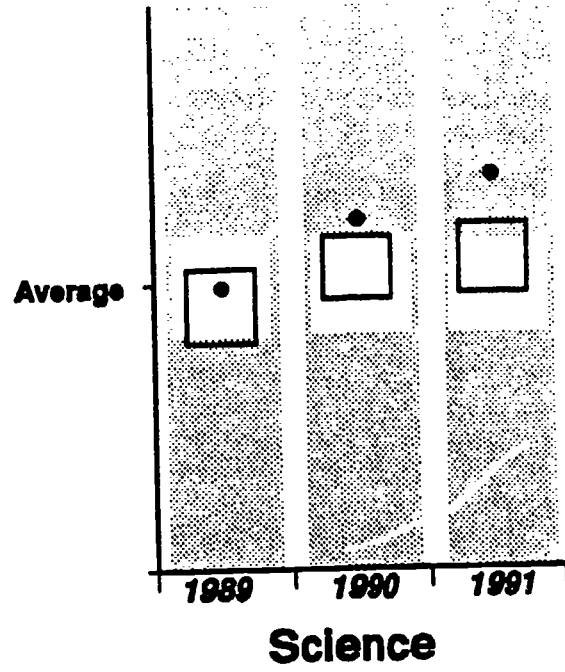
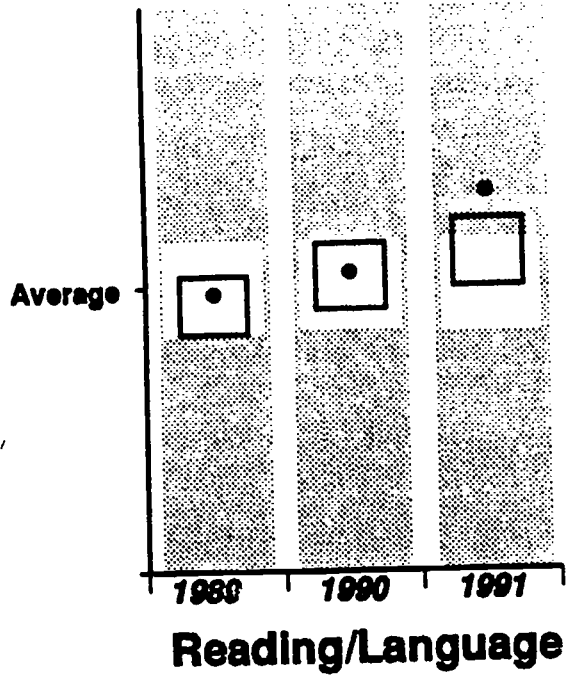


Performance Indicators

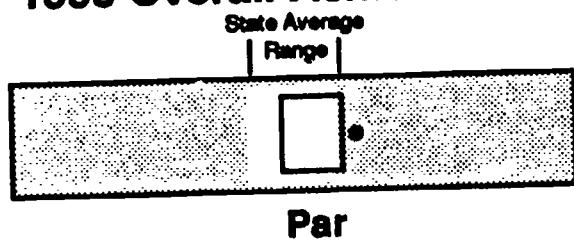
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.25	3.60
Local	3.06	2.50	2.62

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	93	95	95

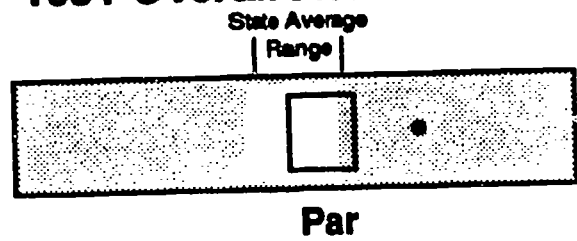
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1 ●●●●
2.1	5 Units Credit for Graduation	80%	94.4 ●●●●
2.2	Entry to UNC Institutions	35%	34.7 ●
2.3	Qualify for NC Scholars Program	10%	27.1 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	7.6 ●●●●
	County Youth Unemployment Rate		19.7
	Follow-up Survey Response Rate		90.6
2.5	Competency-Reading	88-93%	93.4 ●●●●
2.6	Competency-Math	88-93%	88.7 ●●●
2.7	Competency-Writing Objective	88-93%	89.9 ●●●
3.1	Compensatory Reading	1 NCE	0.6 ●
3.2	Compensatory Math	1 NCE	5.5 ●●●●
3.3	Dropouts	< 2.4%	2.8 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	66.7 ●●●●
4.2	CAT, 5th Grade	40-50%ile	59.5 ●●●●
4.3	CAT, 8th Grade	40-50%ile	62.1 ●●●●
4.4	Writing Essay: 6th Grade	40%	50.0 ●●●●
4.5	Writing Essay: 8th Grade	40%	61.5 ●●●●
4.6	Science, 3rd Grade	40-50%ile	49.6 ●●●
4.7	Science, 6th Grade	40-50%ile	58.7 ●●●●
4.8	Science, 8th Grade	40-50%ile	64.5 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.9 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	56.3 ●●●●
4.11	Social Studies, 8th Grade	40-50%ile	68.6 ●●●●
5.1	Algebra I	40-50%ile	52.6 ●●●●
5.2	Algebra II	40-50%ile	55.6 ●●●●
5.3	Biology	40-50%ile	60.4 ●●●●
5.4	United States History	40-50%ile	53.2 ●●●●
5.5	Chemistry	40-50%ile	64.0 ●●●●
5.6	Geometry	40-50%ile	42.2 ●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	4	14.3
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

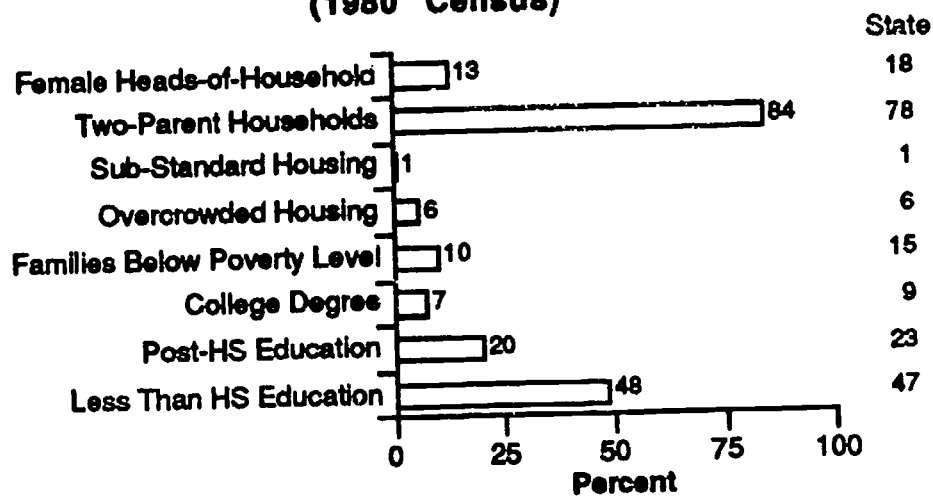
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8131	8067	8080	
FINANCES				<u>1990</u>
Local Expenditure Per Student	600	591	.	836
Total Expenditure Per Student	3451	3758	.	4141
				<u>1991</u>
CLASSROOM TEACHERS				17
Students Per Teacher	96	88	18	30
Percent Graduate Degrees	45	45	49	730
Average Local Supplement	0	0	0	
STUDENTS (Number and Percent)				
American Indian	0 0%	1 1%	1 1%	1%
Asian	8 1%	8 1%	5 1%	1%
Hispanic	14 1%	19 1%	14 1%	1%
Black	2093 26%	2044 26%	2070 26%	32%
White	6086 75%	6090 75%	6046 75%	66%
Percent Gifted	5	5	4	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	28	27	39
OTHER				
Percent Parents Less Than HS Diploma	19	20	20	18
Percent Students Absent More Than 14 Days	11	12	9	7
INDEX OF ADVANTAGEMENT	.	0	2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15555	13265
Per-Capita Personal	5527	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	51	51	56
Grade 3 Language*	60	58	64
Grade 6 Reading*	51	48	48
Grade 6 Language*	60	57	53
Grade 8 Reading*	48	44	51
Grade 8 Language*	57	50	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	54	37
Grade 8 Writing (% 2.5 or more)*	55	54	54

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		38	40		81	67

SCIENCE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	52	61	57
Grade 6*	47	48	47
Grade 8*	47	42	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	51	51	56	64	60	82
Chemistry*	44	44	56	28	32	25
Physics		51	47		5	8
Physical Science			33			62

SOCIAL STUDIES ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	54	58	57
Grade 6*	43	45	45
Grade 8*	44	44	45

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	50	48	49	58	64	63
Economic/Legal/Political Systems			34			75

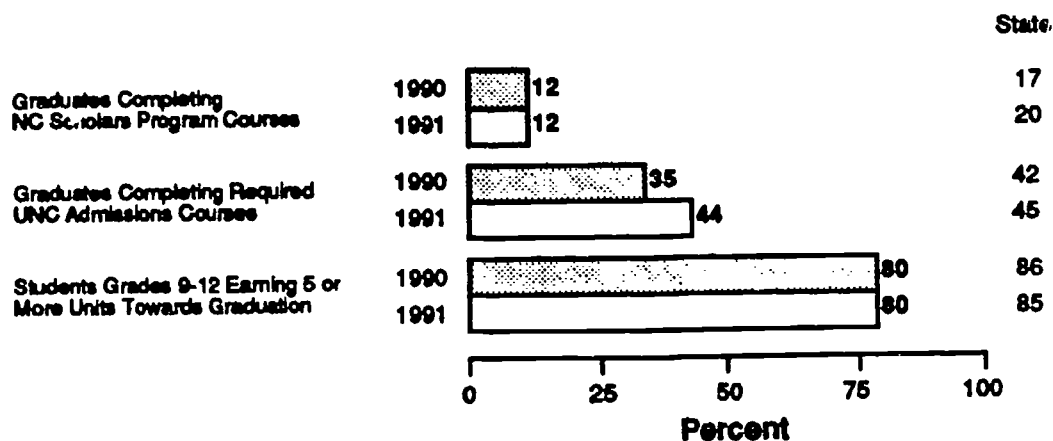
MATHEMATICS ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	72	67	71
Grade 6*	60	59	57
Grade 8*	51	49	55

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	46	43	53	44	57	45
Algebra II*	55	52	50	25	27	26
Geometry*	47	49	50	33	35	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
		448	458						
SCHOLASTIC APTITUDE TEST SCORE									
U.S.	903	900	896	Number of Completers	343	286	257		
State	836	839	844				Number of Schools	1	
Local	795	822	804				Number of Students	6	
							Number of Examinations	6	

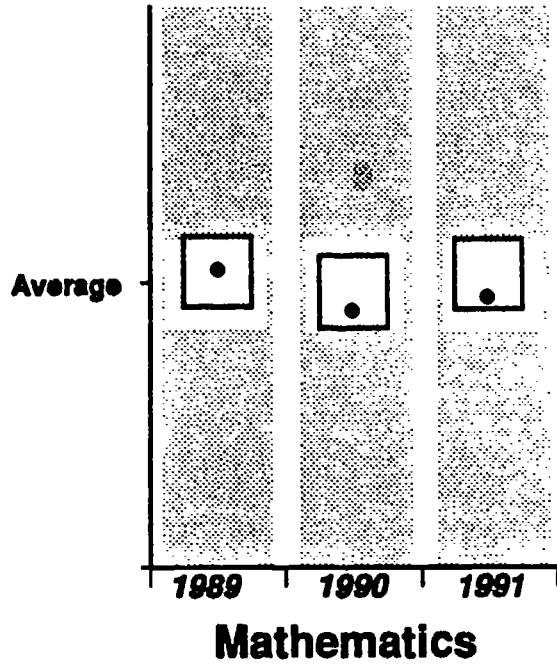
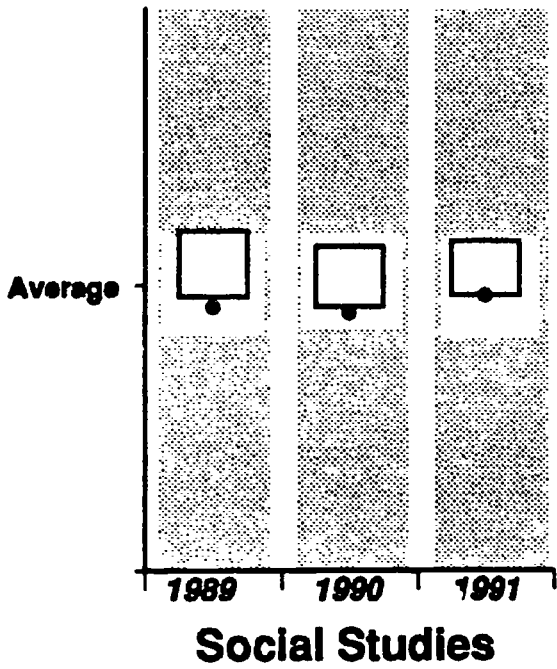
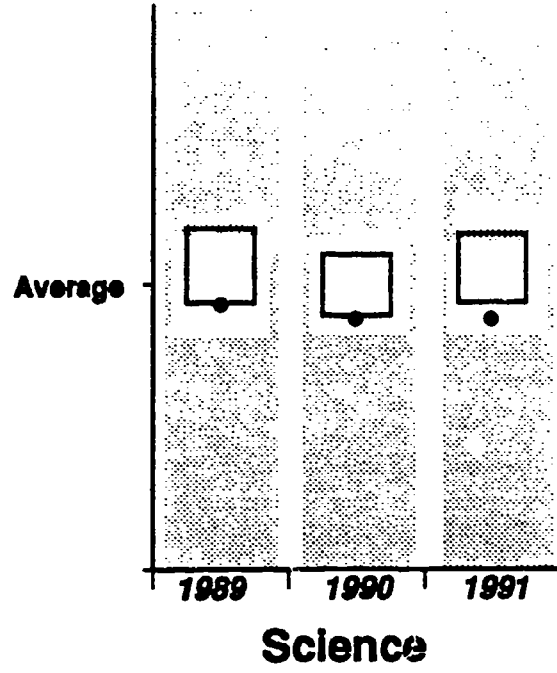
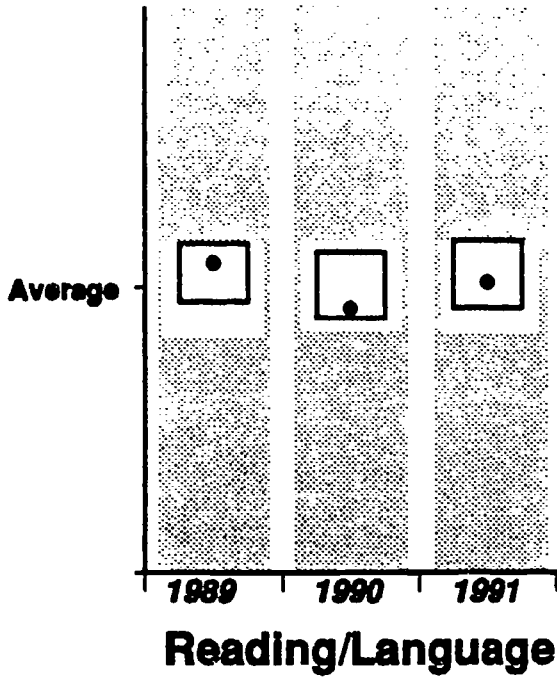


Performance Indicators

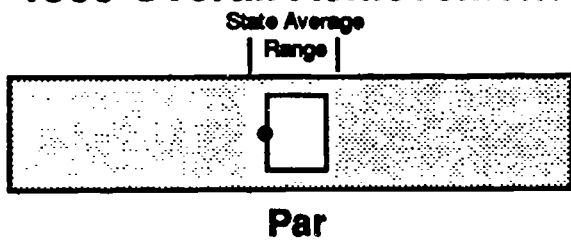
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.25	3.80
Local	4.30	3.45	2.41

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	95

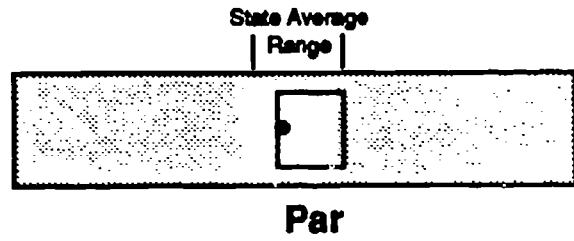
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	80.4	●●●●
2.2	Entry to UNC Institutions	35%	43.6	●●●●
2.3	Qualify for NC Scholars Program	10%	11.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.8	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		91.8	
2.5	Competency-Reading	88-93%	93.4	●●●●
2.6	Competency-Math	88-93%	90.8	●●●
2.7	Competency-Writing Objective	88-93%	89.5	●●●
3.1	Compensatory Reading	1 NCE	4.8	●●●●
3.2	Compensatory Math	1 NCE		●●●●
3.3	Dropouts	< 2.4%	2.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	60.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	54.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	52.1	●●●●
4.4	Writing Essay: 6th Grade	40%	45.6	●●●●
4.5	Writing Essay: 8th Grade	40%	53.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.3	●●●●
4.7	Science, 6th Grade	40-50%ile	47.6	●●●
4.8	Science, 8th Grade	40-50%ile	45.0	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.1	●●●
4.11	Social Studies, 8th Grade	40-50%ile	44.2	●●
5.1	Algebra I	40-50%ile	47.3	●●●●
5.2	Algebra II	40-50%ile	52.5	●●●●
5.3	Biology	40-50%ile	52.7	●●●●
5.4	United States History	40-50%ile	49.2	●●●●
5.5	Chemistry	40-50%ile	47.7	●●●●
5.6	Geometry	40-50%ile	48.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	17	63.0
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

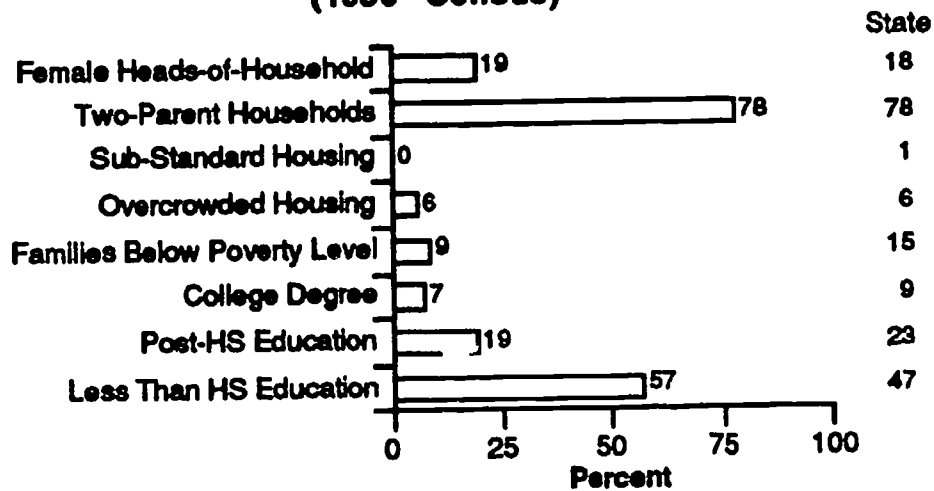
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3833	3748	3835	
FINANCES				<u>1990</u>
Local Expenditure Per Student	839	907	.	836
Total Expenditure Per Student	3670	4176	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	87	69	16	17
Percent Graduate Degrees	34	22	36	30
Average Local Supplement	656	640	658	730
STUDENTS (Number and Percent)				
American Indian	2 1%	1 1%	2 1%	1%
Asian	88 3%	87 3%	92 3%	1%
Hispanic	4 1%	2 1%	3 1%	1%
Black	919 24%	879 24%	913 24%	32%
White	2860 74%	2814 75%	2903 75%	66%
Percent Gifted	9	10	11	6
Percent Handicapped	12	13	12	12
Percent Compensatory Education	.	.	27	25
Percent Free or Reduced Price Lunch Participation	.	27	28	39
OTHER				
Percent Parents Less Than HS Diploma	22	20	18	18
Percent Students Absent More Than 14 Days	10	10	6	7
INDEX OF ADVANTAGEMENT	.	2	6	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15357	13285
Per-Capita Personal	5828	5847

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

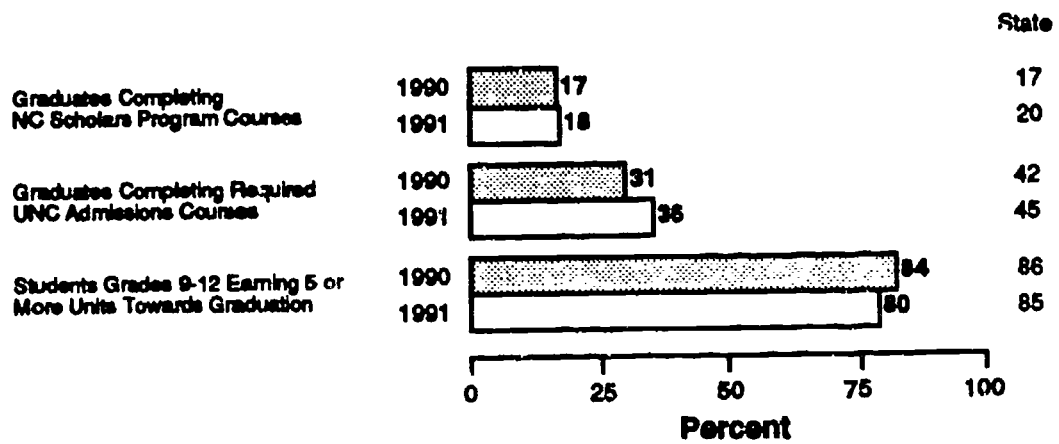
READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT									
				Percentile			Percentile						
				'89	'90	'91	'89	'90	'91	Index			
California Achievement Test							North Carolina Test						
Grade 3 Reading*				49	51	45	Grade 3*	49	53	52			
Grade 3 Language*				57	67	63	Grade 6*	48	45	44			
Grade 6 Reading*				48	30	45	Grade 8*	48	51	49			
Grade 6 Language*				62	54	56							
Grade 8 Reading*				45	52	48							
Grade 8 Language*				48	58	58							
North Carolina Test													
Grade 6 Writing (% 2.5 or more)*				80	86	48	Biology*	47	50	55	66	64	76
Grade 8 Writing (% 2.5 or more)*				74	71	67	Chemistry*	44	58	63	28	23	20
							Physics		70	69		3	5
							Physical Science			49			60
				Percentile			Index						
				'89	'90	'91	'89	'90	'91				
English I*					42	40			69	65			

SOCIAL STUDIES ACHIEVEMENT				MATHEMATICS ACHIEVEMENT												
				Percentile			Percentile									
				'89	'90	'91	'89	'90	'91	Index						
North Carolina Test							California Achievement Test									
Grade 3*				51	55	55	Grade 3*	53	65	58						
Grade 6*				46	40	46	Grade 6*	55	52	54						
Grade 8*				58	58	47	Grade 8*	49	54	57						
				Percentile			Index									
				'89	'90	'91	'89	'90	'91							
United States History*				47	46	57	52	60	56	Algebra I*	48	49	53	55	47	50
Economic/Legal/Political Systems						41			68	Algebra II*	50	59	57	25	16	32
										Geometry*	52	52	45	28	42	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896	Number of					
State	836	839	844	Completers	160	146	149	Number of Schools	1
Local	785	777	840					Number of Students	38
								Number of Examinations	45
									1

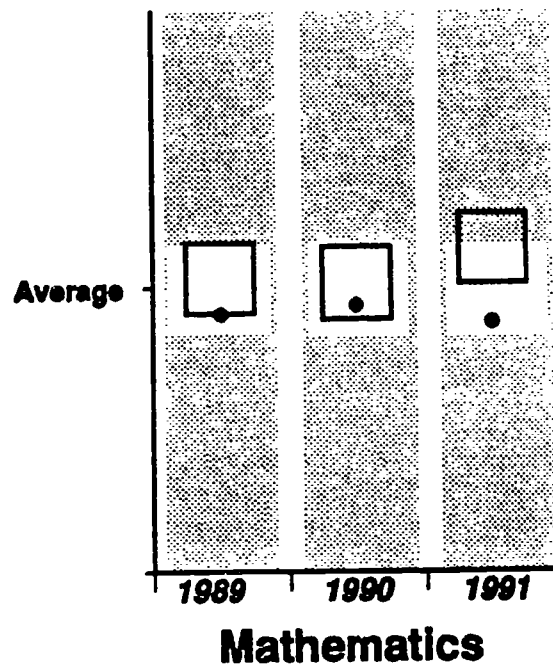
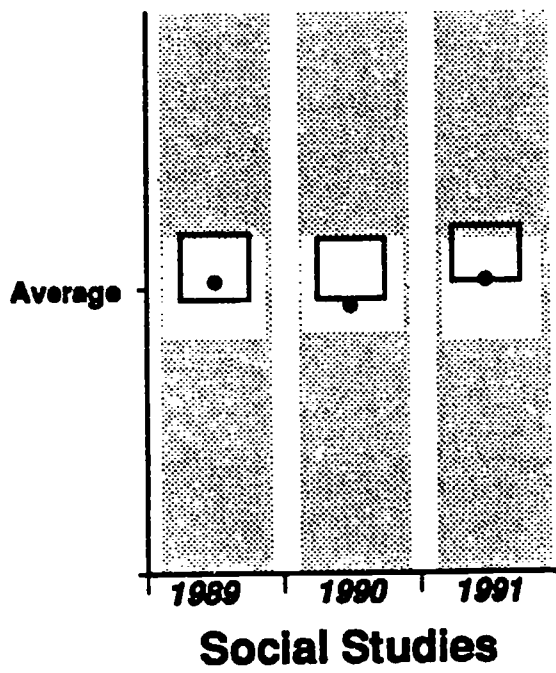
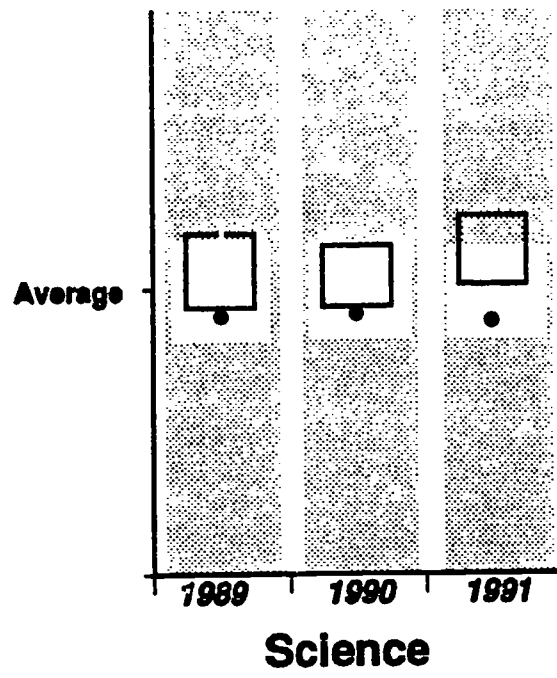
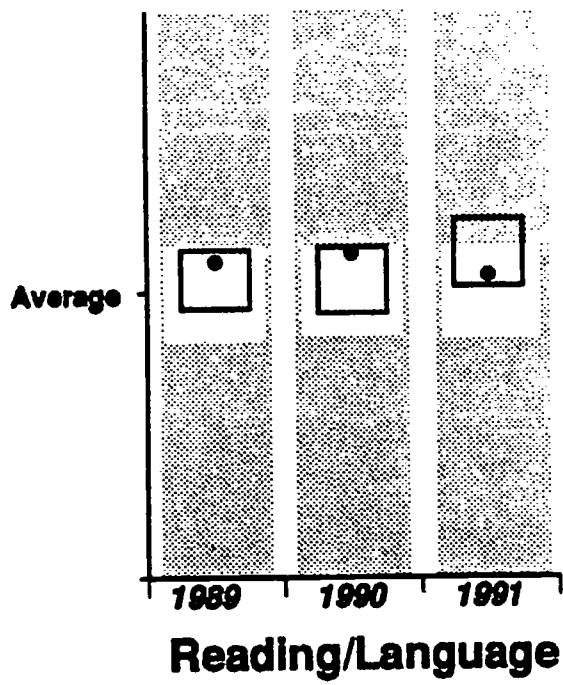


Performance Indicators

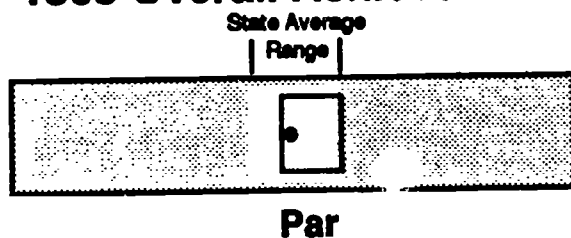
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.80	94	94	95
Local	5.53	5.85	5.79	94	94	94



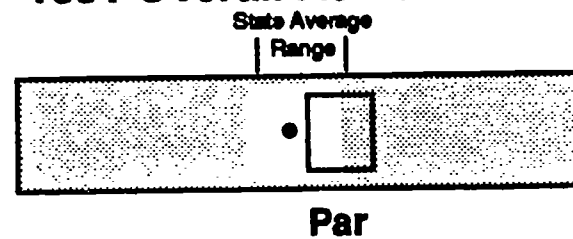
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	80.1	●●●●
2.2	Entry to UNC Institutions	35%	35.8	●●●●
2.3	Qualify for NC Scholars Program	10%	17.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.4	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		92.6	
2.5	Competency-Reading	88-93%	96.6	●●●●
2.6	Competency-Math	88-93%	94.2	●●●●
2.7	Competency-Writing Objective	88-93%	93.2	●●●●
3.1	Compensatory Reading	1 NCE	1.9	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.7	●
4.1	CAT, 3rd Grade	40-50%ile	54.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	51.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	52.6	●●●●
4.4	Writing Essay: 6th Grade	40%	66.2	●●●●
4.5	Writing Essay: 8th Grade	40%	68.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	51.0	●●●●
4.7	Science, 6th Grade	40-50%ile	45.7	●●
4.8	Science, 8th Grade	40-50%ile	49.7	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	43.6	●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.1	●●●●
5.1	Algebra I	40-50%ile	50.0	●●●●
5.2	Algebra II	40-50%ile	55.2	●●●●
5.3	Biology	40-50%ile	50.3	●●●●
5.4	United States History	40-50%ile	50.2	●●●●
5.5	Chemistry	40-50%ile	56.6	●●●●
5.6	Geometry	40-50%ile	49.5	●●●○

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

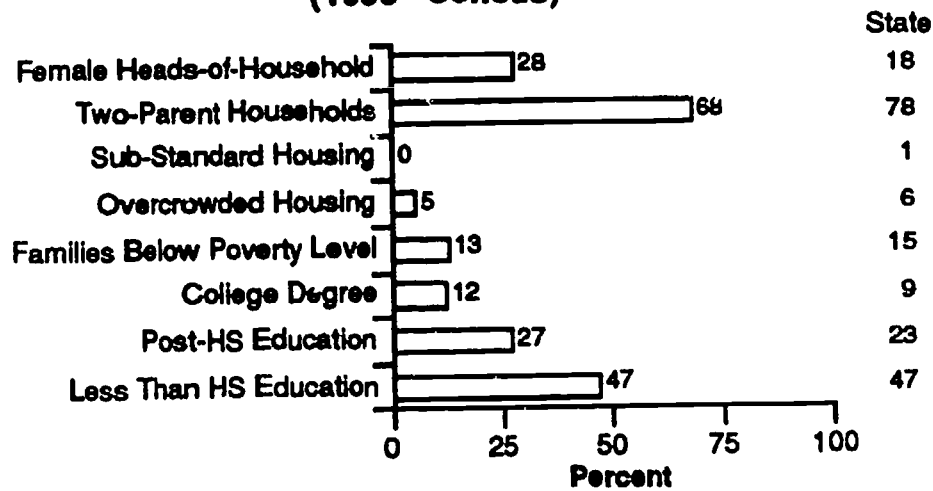
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3355	3251	3178	
FINANCES				1990
Local Expenditure Per Student	886	924	.	836
Total Expenditure Per Student	4098	4547	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	46	46	43	30
Average Local Supplement	938	832	884	730
STUDENTS (Number and Percent)				
American Indian	2 1%	1 1%	1 1%	1%
Asian	7 1%	12 1%	6 1%	1%
Hispanic	0 0%	0 0%	0 0%	1%
Black	1539 46%	1539 47%	1534 48%	32%
White	1860 55%	1753 54%	1683 53%	66%
Percent Gifted	6	7	8	6
Percent Handicapped	13	14	13	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	38	40	39
OTHER				
Percent Parents Less Than HS Diploma	15	18	17	18
Percent Students Absent More Than 14 Days	8	11	9	7
INDEX OF ADVANTAGEMENT	.	0	-1	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13996	13265
Per-Capita Personal	6915	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

	Percentile					
	'89	'90	'91			
READING/LANGUAGE ACHIEVEMENT						
California Achievement Test						
Grade 3 Reading*	41	45	44			
Grade 3 Language*	47	55	54			
Grade 6 Reading*	57	47	47			
Grade 6 Language*	63	65	55			
Grade 8 Reading*	49	55	60			
Grade 8 Language*	59	64	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	55	71	58			
Grade 8 Writing (% 2.5 or more)*	63	62	43			
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English*		53	57		64	63

	Percentile					
	'89	'90	'91			
SCIENCE ACHIEVEMENT						
North Carolina Test						
Grade 3*	49	57	57			
Grade 6*	57	51	47			
Grade 8*	49	50	55			
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	49	57	64	62	69	70
Chemistry*	63	45	53	53	45	48
Physics		58	44		6	8
Physical Science			45			56

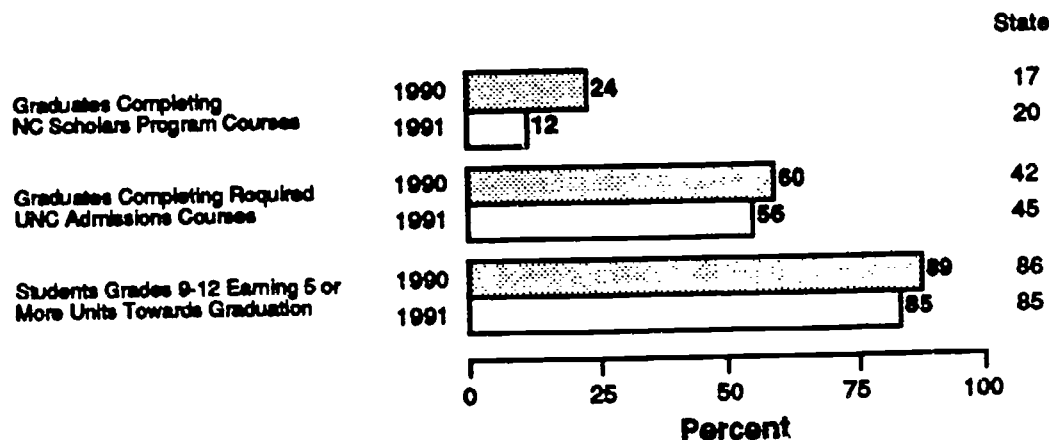
	Percentile					
	'89	'90	'91			
SOCIAL STUDIES ACHIEVEMENT						
North Carolina Test						
Grade 3*	40	61	60			
Grade 6*	40	47	43			
Grade 8*	54	45	57			
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	51	53	45	60	58	67
Economic/Legal/Political Systems			54			73

	Percentile					
	'89	'90	'91			
MATHEMATICS ACHIEVEMENT						
California Achievement Test						
Grade 3*	56	60	62			
Grade 6*	69	63	54			
Grade 8*	51	50	56			
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	47	40	59	48	52	66
Algebra II*	53	41	49	38	42	40
Geometry*	47	46	46	41	46	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

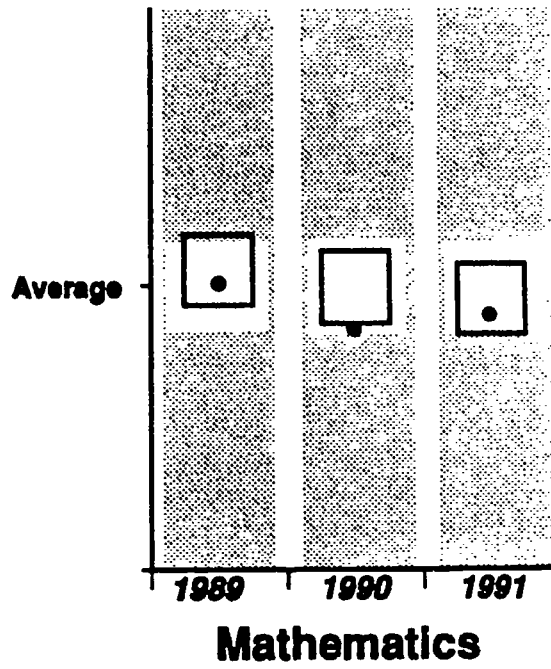
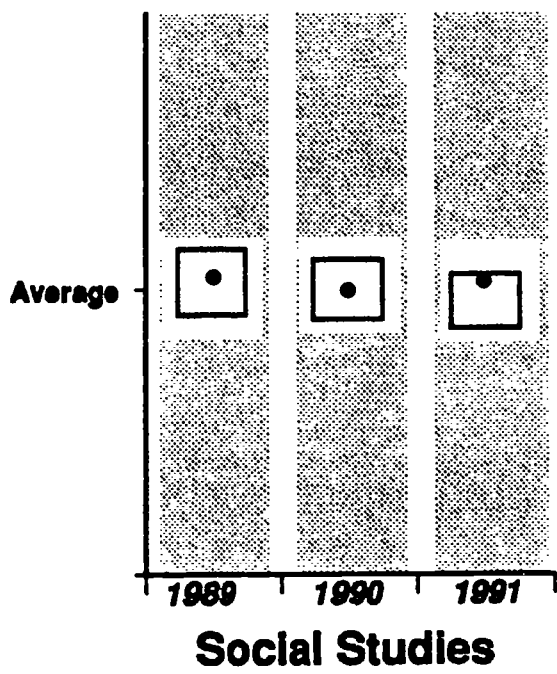
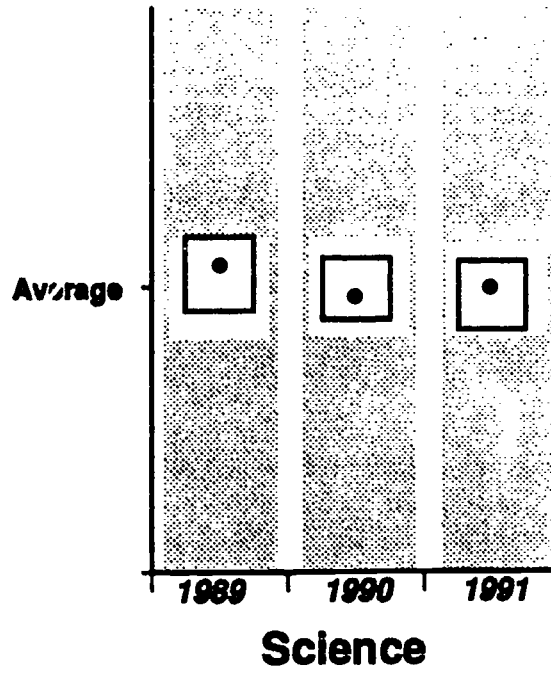
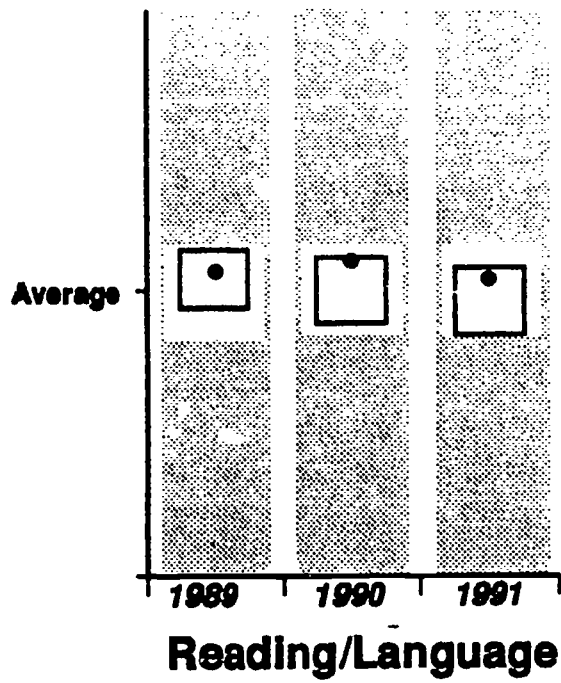
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
NUMBER OF GRADUATES										
					1990	215		1991		
								174		
U.S.	903	900	896	Number of Completers	144	177	151	Number of Schools	1	1
State	836	839	844					Number of Students	53	66
Local	846	878	840					Number of Examinations	92	121



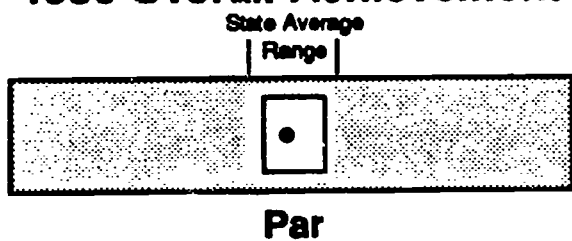
Performance Indicators

	DROPOUT, GRADES 7-12 (%)				AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60	126	94	94	95
Local	5.96	4.70	3.36		93	93	94

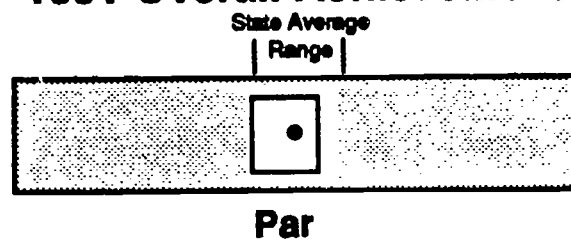
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.8 ●
2.1	5 Units Credit for Graduation	80%	84.7 ●●●●
2.2	Entry to UNC Institutions	35%	55.9 ●●●●
2.3	Qualify for NC Scholars Program	10%	12.3 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.2 ●
	County Youth Unemployment Rate	16.1	
	Follow-up Survey Response Rate	60.2	
2.5	Competency-Reading	88-93%	93.8 ●●●●
2.6	Competency-Math	88-93%	90.4 ●●●
2.7	Competency-Writing Objective	88-93%	89.2 ●●●
3.1	Compensatory Reading	1 NCE	2.6 ●●●●
3.2	Compensatory Math	1 NCE	
3.3	Dropouts	< 2.4%	3.3 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	49.3 ●●
4.2	CAT, 6th Grade	40-50%ile	58.0 ●●●●
4.3	CAT, 8th Grade	40-50%ile	57.1 ●●●●
4.4	Writing Essay: 6th Grade	40%	64.0 ●●●●
4.5	Writing Essay: 8th Grade	40%	51.8 ●●●●
4.6	Science, 3rd Grade	40-50%ile	54.3 ●●●●
4.7	Science, 6th Grade	40-50%ile	51.6 ●●●●
4.8	Science, 8th Grade	40-50%ile	51.4 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.6 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	46.2 ●●
4.11	Social Studies, 8th Grade	40-50%ile	52.0 ●●●●
5.1	Algebra I	40-50%ile	51.7 ●●●●
5.2	Algebra II	40-50%ile	47.7 ●●●
5.3	Biology	40-50%ile	56.7 ●●●●
5.4	United States History	40-50%ile	49.6 ●●●
5.5	Chemistry	40-50%ile	53.7 ●●●●
5.6	Geometry	40-50%ile	46.2 ●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

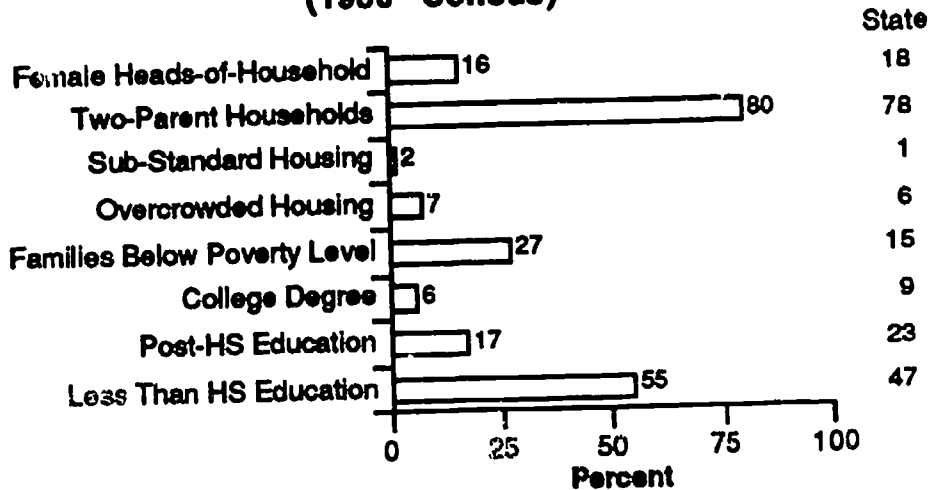
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7976	7864	7827	
FINANCES				<u>1990</u>
Local Expenditure Per Student	474	575	.	836
Total Expenditure Per Student	3527	3937	.	4141
				<u>1991</u>
CLASSROOM TEACHERS				
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	27	26	29	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	374 5%	374 5%	371 5%	1%
Asian	5 1%	3 1%	3 1%	1%
Hispanic	7 1%	12 1%	14 1%	1%
Black	3155 40%	3173 41%	3164 41%	32%
White	4522 57%	4359 56%	4313 55%	66%
Percent Gifted	2	4	4	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	.	.	30	25
Percent Free or Reduced Price Lunch Participation	.	59	59	39
OTHER				
Percent Parents Less Than HS Diploma	24	24	23	18
Percent Students Absent More Than 14 Days	8	7	4	7
INDEX OF ADVANTAGEMENT	.	-12	-9	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	10309	13265
Per-Capita Personal	4486	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	44	43	45			
Grade 3 Language*	52	53	53			
Grade 6 Reading*	39	42	36			
Grade 6 Language*	48	56	48			
Grade 8 Reading*	38	44	42			
Grade 8 Language*	45	53	40			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	32	40	30			
Grade 8 Writing (% 2.5 or more)*	58	55	52			
English*		32	44		71	67

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	52	55	50			
Grade 6*	41	46	43			
Grade 8*	44	44	45			
Biology*	40	43	46	71	69	71
Chemistry*	36	45	52	12	27	13
Physics			37			11
Physical Science			43			73

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	54	55	54			
Grade 6*	47	43	41			
Grade 8*	43	45	46			
United States History*	43	48	39	62	67	63
Economic/Legal/Political Systems			37			76

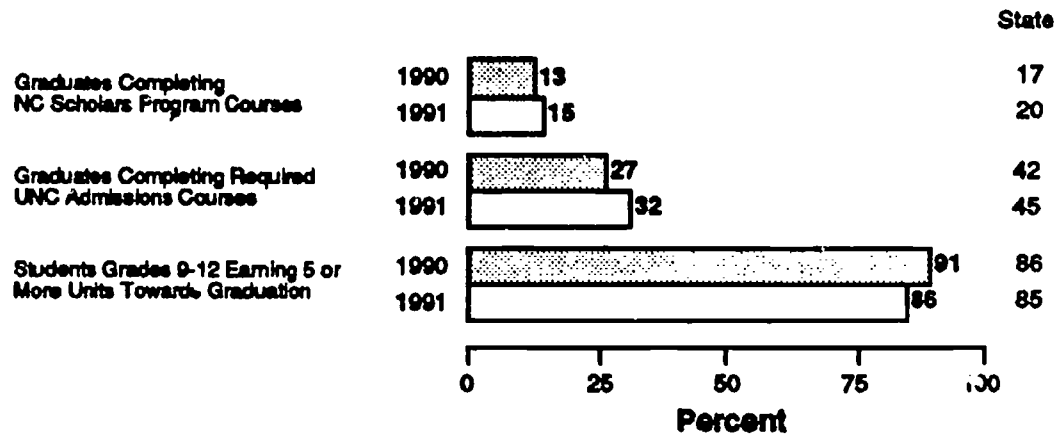
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	59	64	63			
Grade 6*	50	62	53			
Grade 8*	43	50	48			
North Carolina Test						
Algebra I*	53	48	66	37	40	35
Algebra II*	51	50	53	19	20	20
Geometry*	43	46	51	25	30	27

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

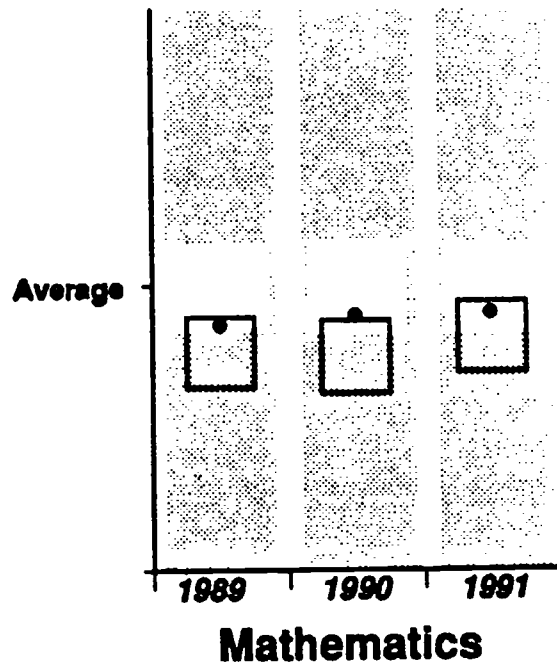
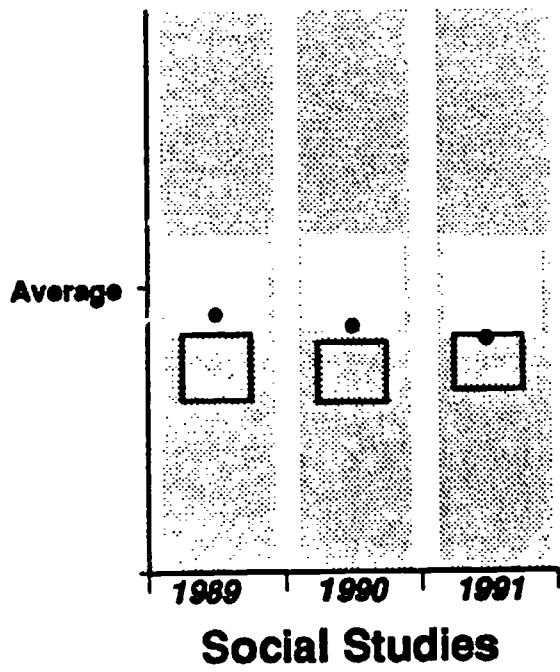
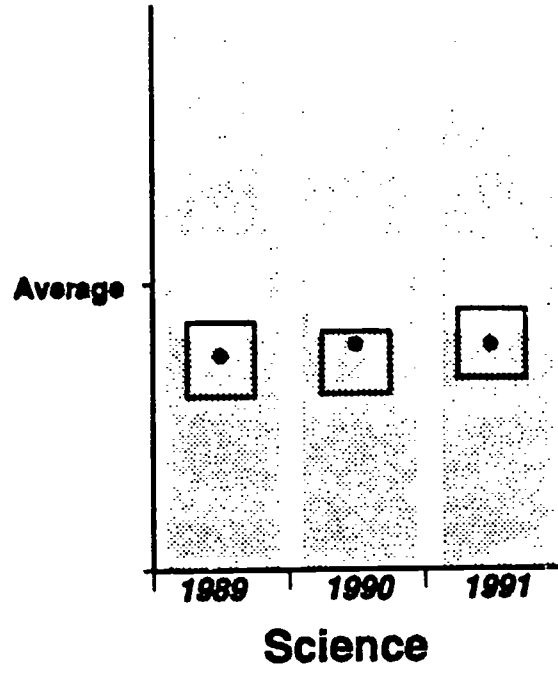
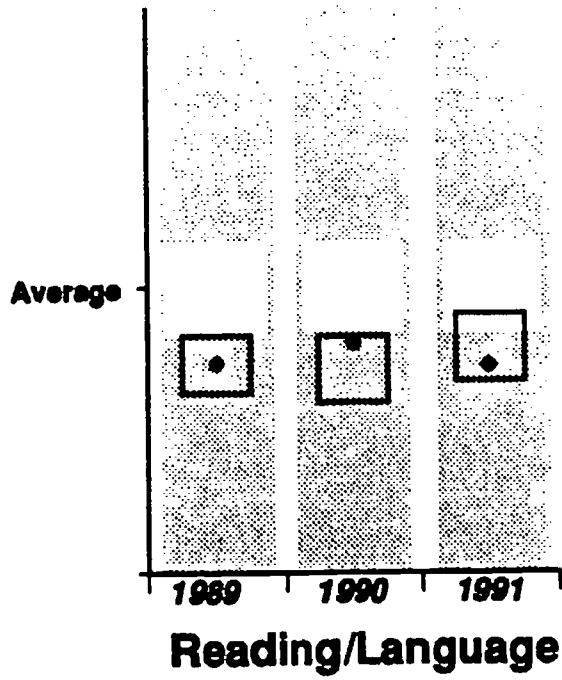
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
NUMBER OF GRADUATES									
U.S.	903	900	896	Number of Completers	241	263	261	Number of Schools	.
State	836	839	844					Number of Students	.
Local	753	757	774					Number of Examinations	.



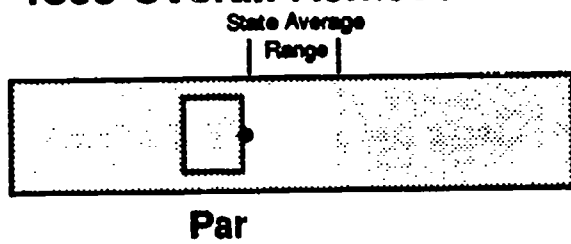
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	3.21	3.38	2.66	94	95	95

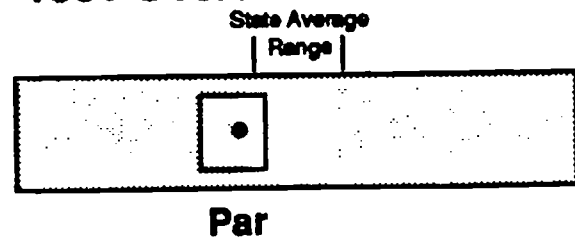
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.9	●●●●
2.1	5 Units Credit for Graduation	80%	86.1	●●●●
2.2	Entry to UNC Institutions	35%	31.5	●
2.3	Qualify for NC Scholars Program	10%	15.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	10.1	●
	County Youth Unemployment Rate		19.7	
	Follow-up Survey Response Rate		45.2	
2.5	Competency-Reading	88-93%	88.8	●●●
2.6	Competency-Math	88-93%	85.3	●
2.7	Competency-Writing Objective	88-93%	86.6	●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE	4.6	●●●●
3.3	Dropouts	< 2.4%	2.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	50.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	47.6	●●
4.3	CAT, 8th Grade	40-50%ile	46.2	●●●
4.4	Writing Essay: 6th Grade	40%	43.7	●●●●
4.5	Writing Essay: 8th Grade	40%	53.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.3	●●●●
4.7	Science, 6th Grade	40-50%ile	43.2	●●
4.8	Science, 8th Grade	40-50%ile	44.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	43.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	44.4	●●●
5.1	Algebra I	40-50%ile	55.6	●●●●
5.2	Algebra II	40-50%ile	51.1	●●●●
5.3	Biology	40-50%ile	42.9	●●●
5.4	United States History	40-50%ile	43.2	●●●
5.5	Chemistry	40-50%ile	44.4	●●●
5.6	Geometry	40-50%ile	46.4	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	13	46.4
Standards Met - Level 1 (●●●)	9	32.1
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	4	14.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

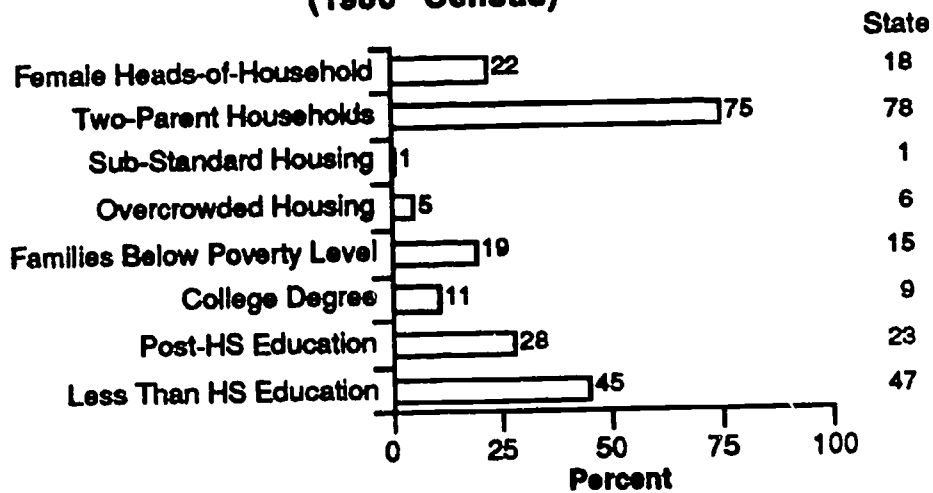
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2753	2733	2729	
FINANCES				<u>1990</u>
Local Expenditure Per Student	467	565	.	836
Total Expenditure Per Student	3365	3742	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	40	37	38	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	14 1%	14 1%	12 1%	1%
Asian	4 1%	7 1%	11 1%	1%
Hispanic	3 1%	3 1%	6 1%	1%
Black	1117 41%	1119 41%	1167 43%	32%
White	1638 60%	1606 59%	1566 57%	66%
Percent Gifted	6	5	5	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	.	.	22	25
Percent Free or Reduced Price Lunch Participation	.	46	47	39
OTHER				
Percent Parents Less Than HS Diploma	16	18	17	18
Percent Students Absent More Than 14 Days	5	8	7	7
INDEX OF ADVANTAGEMENT	.	-2	-2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12454	13265
Per-Capita Personal	5527	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	49	46	46			
Grade 3 Language*	58	61	64			
Grade 6 Reading*	43	42	43			
Grade 6 Language*	55	58	55			
Grade 8 Reading*	52	54	54			
Grade 8 Language*	60	59	60			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	62	56	48			
Grade 8 Writing (% 2.5 or more)*	80	82	70			
English*		64	70		70	68

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	49	44	53			
Grade 6*	43	44	43			
Grade 8*	56	49	54			
Biology*	56	59	65	67	61	69
Chemistry*	52	54	72	28	42	37
Physics		36	48		24	27
Physical Science			56			71

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	51	52	51			
Grade 6*	47	41	47			
Grade 8*	52	48	53			
United States History*	53	61	61	66	63	60
Economic/Legal/Political Systems			48			80

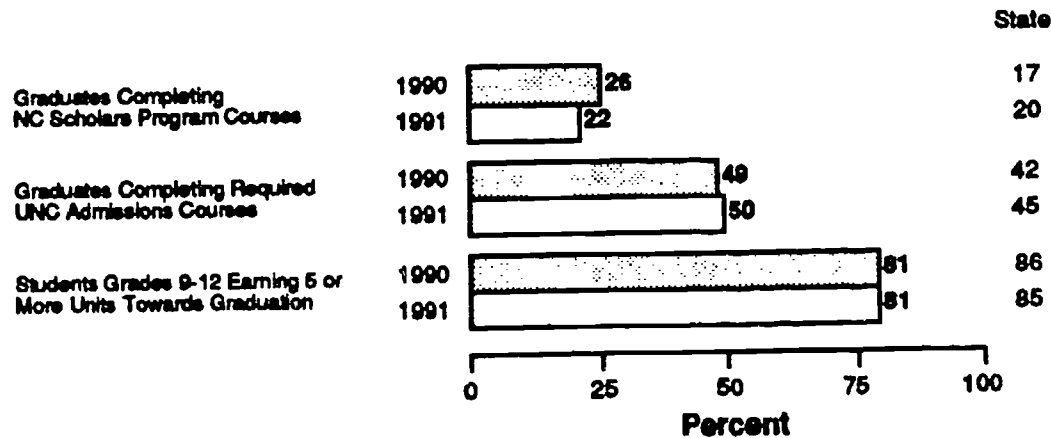
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	59	69	65			
Grade 6*	52	54	56			
Grade 8*	60	59	56			
North Carolina Test						
Algebra I*	50	39	50	62	63	67
Algebra II*	59	46	50	33	37	42
Geometry*	41	48	51	42	44	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	895	Number of Completers	59	53	32	Number of Schools	
State	836	839	844					Number of Students	
Local	760	821	802					Number of Examinations	

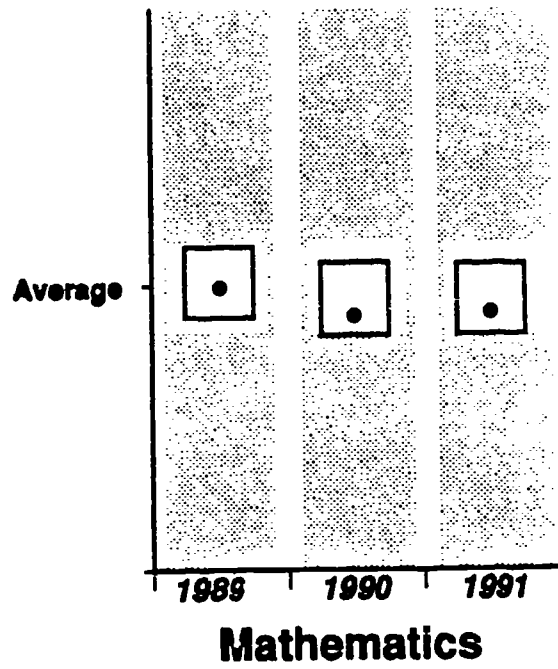
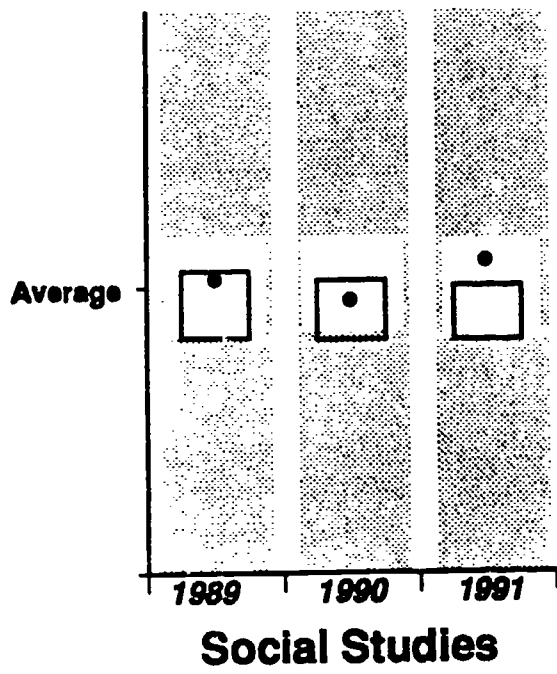
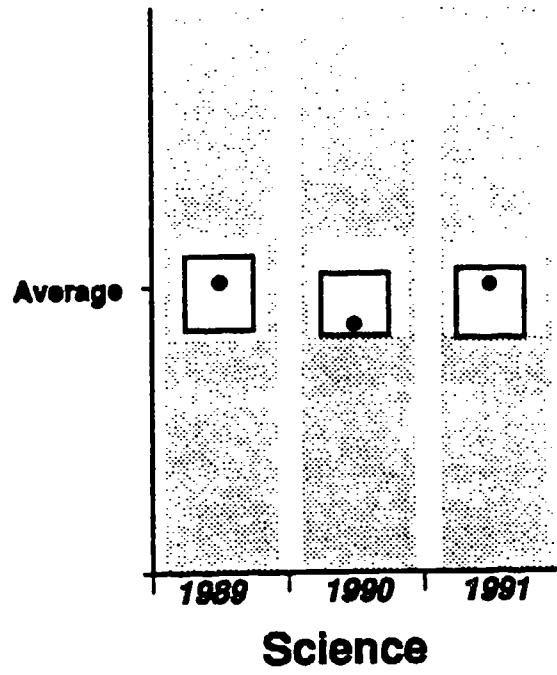
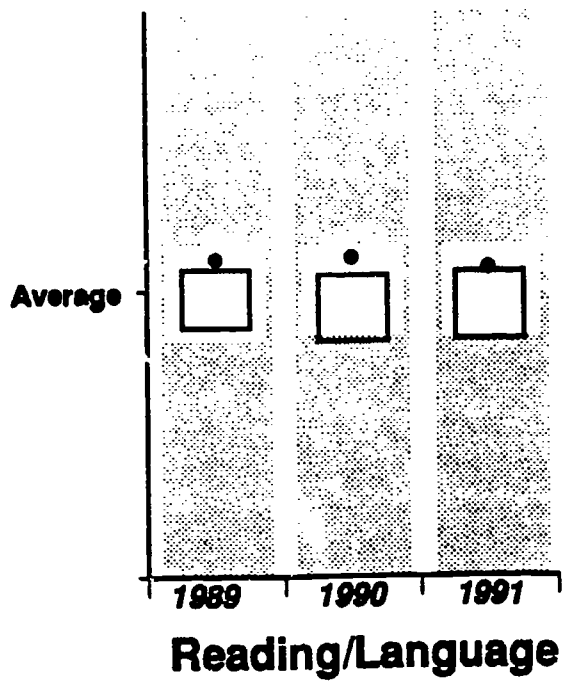


Performance Indicators

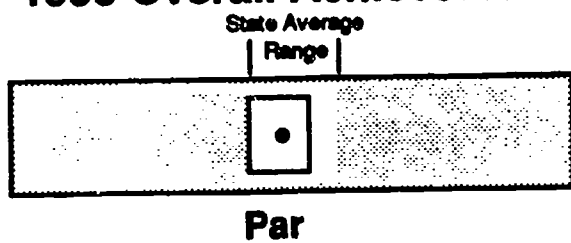
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.25	3.80
Local	2.22	2.24	3.36

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	94

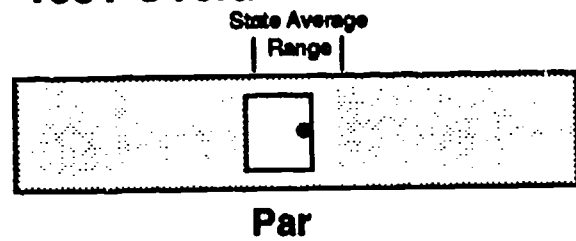
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	81.0	●●●●
2.2	Entry to UNC Institutions	35%	50.3	●●●●
2.3	Qualify for NC Scholars Program	10%	21.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.1	●
	County Youth Unemployment Rate		19.7	
	Follow-up Survey Response Rate		56.2	
2.5	Competency-Reading	88-93%	91.1	●●●
2.6	Competency-Math	88-93%	89.3	●●●
2.7	Competency-Writing Objective	88-93%	89.8	●●●
3.1	Compensatory Reading	1 NCE	2.9	●●●●
3.2	Compensatory Math	1 NCE	3.0	●●●●
3.3	Dropouts	< 2.4%	3.3	●
4.1	CAT, 3rd Grade	40-50%ile	55.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	50.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.2	●●●●
4.4	Writing Essay: 6th Grade	40%	50.4	●●●●
4.5	Writing Essay: 8th Grade	40%	75.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	48.7	●●●
4.7	Science, 6th Grade	40-50%ile	43.5	●●●
4.8	Science, 8th Grade	40-50%ile	53.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.0	●●●
4.11	Social Studies, 8th Grade	40-50%ile	51.0	●●●●
5.1	Algebra I	40-50%ile	46.3	●●●
5.2	Algebra II	40-50%ile	51.5	●●●●
5.3	Biology	40-50%ile	59.9	●●●●
5.4	United States History	40-50%ile	58.2	●●●●
5.5	Chemistry	40-50%ile	59.4	●●●●
5.6	Geometry	40-50%ile	46.8	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	64.3
Standards Met - Level 1 (●●●)	8	28.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

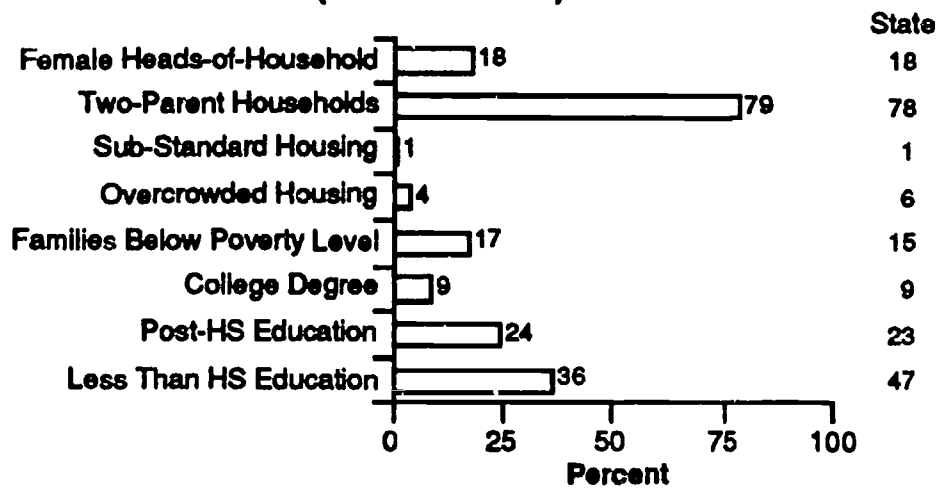
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	13838	13894	14060	
FINANCES				1990
Local Expenditure Per Student	561	627	.	836
Total Expenditure Per Student	3499	3754	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	18	17
Percent Graduate Degrees	32	33	34	30
Average Local Supplement	500	600	700	730
STUDENTS (Number and Percent)				
American Indian	12 1%	8 1%	16 1%	1%
Asian	104 1%	97 1%	93 1%	1%
Hispanic	104 1%	121 1%	158 2%	1%
Black	5157 37%	5154 37%	5168 37%	32%
White	8674 62%	8719 62%	8813 62%	66%
Percent Gifted	4	5	5	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	.	.	32	25
Percent Free or Reduced Price Lunch Participation	.	39	40	39
OTHER				
Percent Parents Less Than HS Diploma	12	14	12	18
Percent Students Absent More Than 14 Days	8	10	9	7
INDEX OF ADVANTAGEMENT	.	1	1	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13072	13265
Per-Capita Personal	5651	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	46	52	49			
Grade 3 Language*	56	65	59			
Grade 6 Reading*	45	44	47			
Grade 6 Language*	52	51	56			
Grade 8 Reading*	49	50	53			
Grade 8 Language*	51	50	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	43	31	32			
Grade 8 Writing (% 2.5 or more)*	44	51	42			
English*						
		48	47		73	73

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	64	62			
Grade 6*	45	47	53			
Grade 8*	47	46	54			
Biology*	52	53	59	68	63	66
Chemistry*	61	60	61	27	25	20
Physics		55	56		9	8
Physical Science			51			80

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	51	62	57			
Grade 6*	46	53	48			
Grade 8*	44	44	48			
United States History*	59	60	51	64	64	65
Economic/Legal/Political Systems			52			78

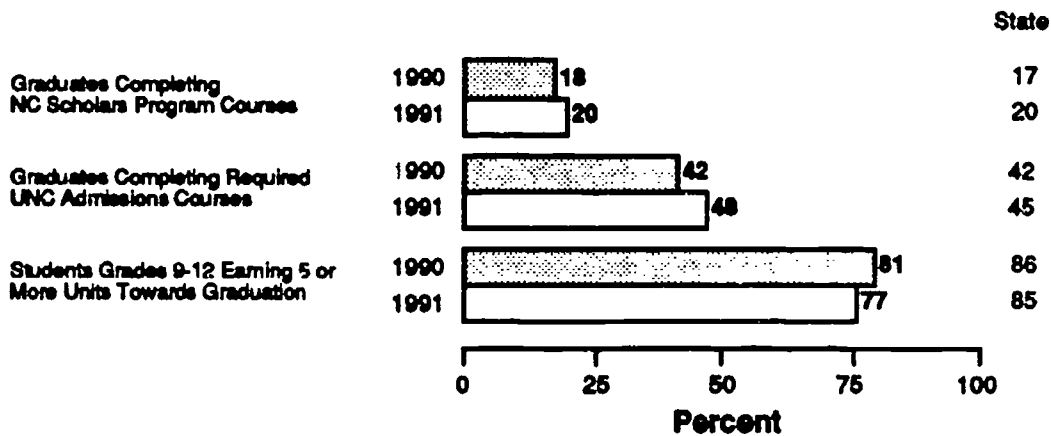
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	60	73	62			
Grade 6*	51	58	62			
Grade 8*	50	62	55			
North Carolina Test						
Algebra I*	49	55	63	53	54	57
Algebra II*	60	58	59	33	34	32
Geometry*	54	54	55	43	42	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

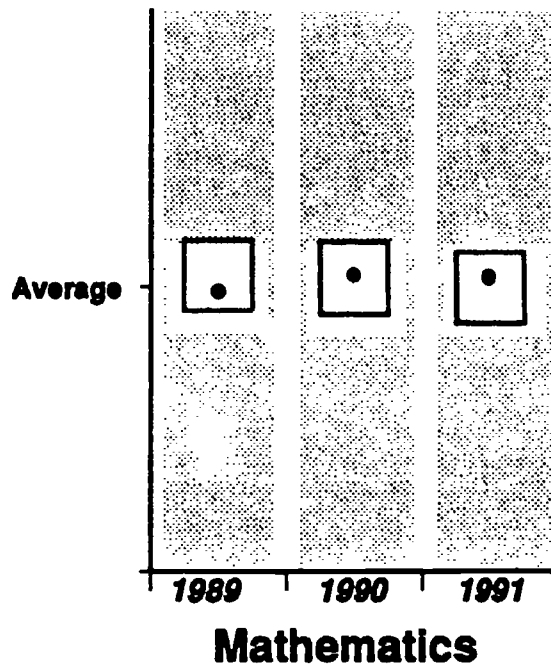
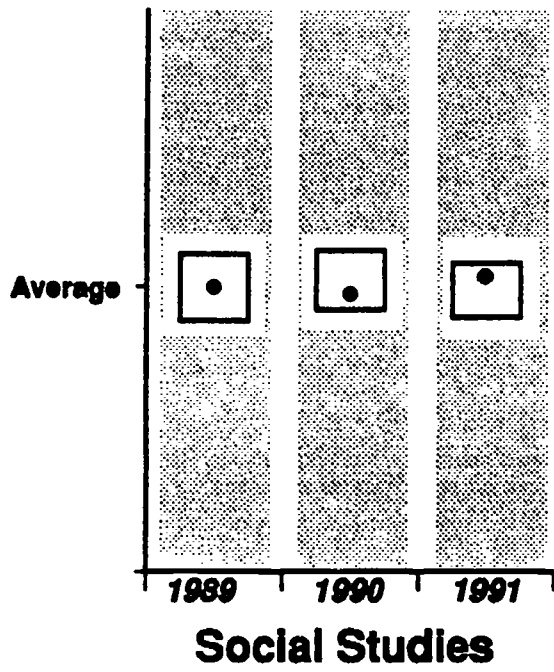
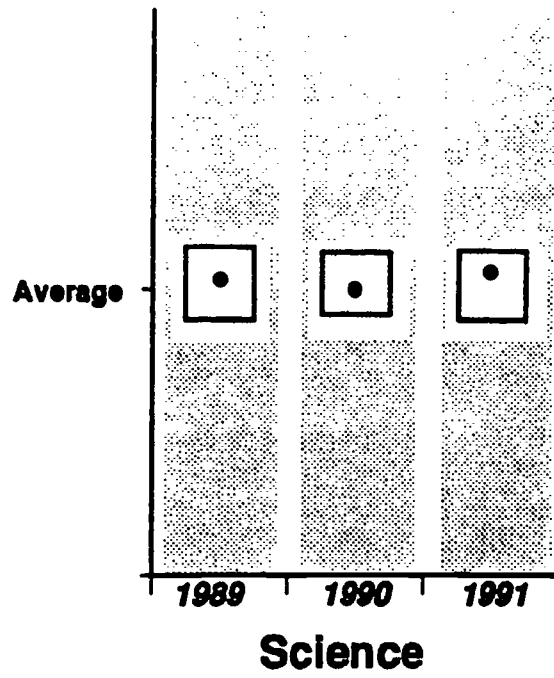
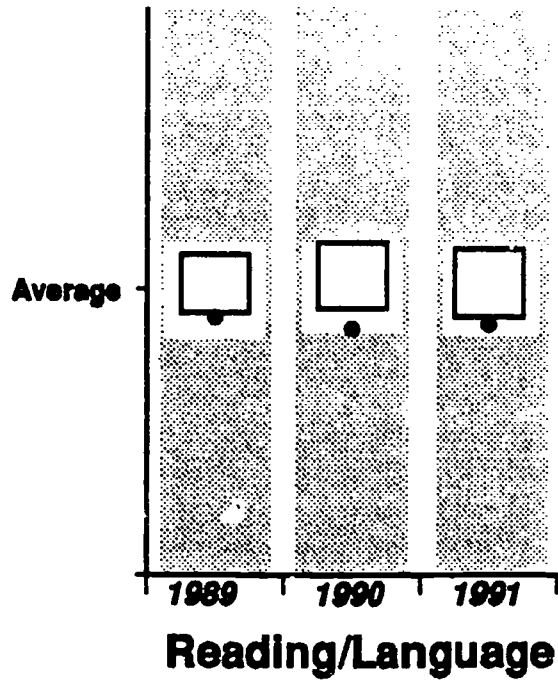
	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896				2	3		
State	836	839	844	Number of Completers	408	416	368	Number of Schools	59	114
Local	815	840	843					Number of Examinations	65	132



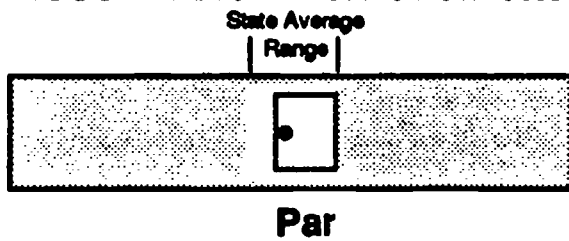
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	2.71	2.29	3.30	94	95	94

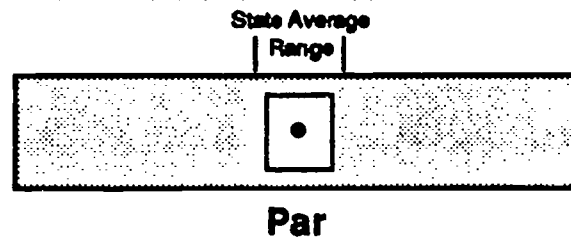
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	77.4	●
2.2	Entry to UNC Institutions	35%	47.7	●●●●
2.3	Quality for NC Scholars Program	10%	20.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.0	●●●●
	County Youth Unemployment Rate		16.2	
	Follow-up Survey Response Rate		87.2	
2.5	Competency-Reading	88-93%	93.7	●●●●
2.6	Competency-Math	88-93%	88.7	●●●
2.7	Competency-Writing Objective	88-93%	88.5	●●●
3.1	Compensatory Reading	1 NCE	3.6	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.3	●
4.1	CAT, 3rd Grade	40-50%ile	56.7	●●●●
4.2	CAT, 5th Grade	40-50%ile	51.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.5	●●●●
4.4	Writing Essay: 6th Grade	40%	31.4	●
4.5	Writing Essay: 8th Grade	40%	46.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	61.1	●●●●
4.7	Science, 6th Grade	40-50%ile	48.5	●●●
4.8	Science, 8th Grade	40-50%ile	48.7	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	43.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.3	●●●
5.1	Algebra I	40-50%ile	55.7	●●●●
5.2	Algebra II	40-50%ile	59.1	●●●●
5.3	Biology	40-50%ile	54.7	●●●●
5.4	United States History	40-50%ile	56.7	●●●●
5.5	Chemistry	40-50%ile	60.4	●●●●
5.6	Geometry	40-50%ile	54.3	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

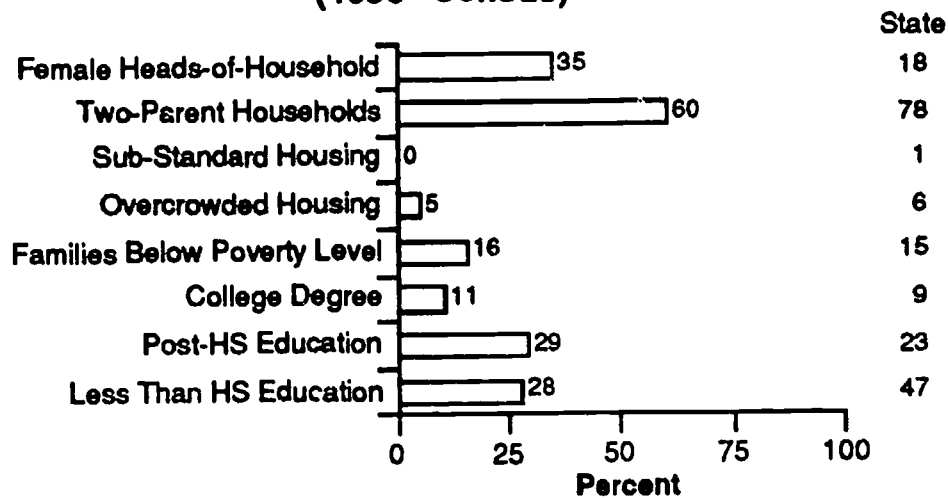
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	43682	43785	44216	
FINANCES				<u>1990</u>
Local Expenditure Per Student	641	700	.	836
Total Expenditure Per Student	3462	3802	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	31	31	31	30
Average Local Supplement	1425	1600	1600	730
STUDENTS (Number and Percent)				
American Indian	765 2%	770 2%	768 2%	1%
Asian	590 2%	564 2%	643 2%	1%
Hispanic	989 3%	1152 3%	1328 3%	1%
Black	17907 41%	18149 41%	18265 41%	32%
White	23865 55%	23702 54%	23613 53%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	11	10	11	12
Percent Compensatory Education	.	.	42	25
Percent Free or Reduced Price Lunch Participation	.	42	44	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	11	18
Percent Students Absent More Than 14 Days	8	8	7	7
INDEX OF ADVANTAGEMENT	.	2	0	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	12397	13265
Per-Capita Personal	6286	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	48	50	53			
Grade 3 Language*	52	58	61			
Grade 6 Reading*	49	51	52			
Grade 6 Language*	58	62	62			
Grade 8 Reading*	49	50	52			
Grade 8 Language*	50	51	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	42	42	41			
Grade 8 Writing (% 2.5 or more)*	43	57	41			
English*						
		45	50		65	65

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	44	52	57			
Grade 6*	49	51	53			
Grade 8*	48	49	50			
Biology*	50	57	56	66	66	67
Chemistry*	44	45	50	31	29	33
Physics		46	53		8	7
Physical Science			41			52

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	46	53	55			
Grade 6*	48	44	51			
Grade 8*	45	43	48			
United States History*	53	50	43	62	64	65
Economic/Legal/Political Systems			46			75

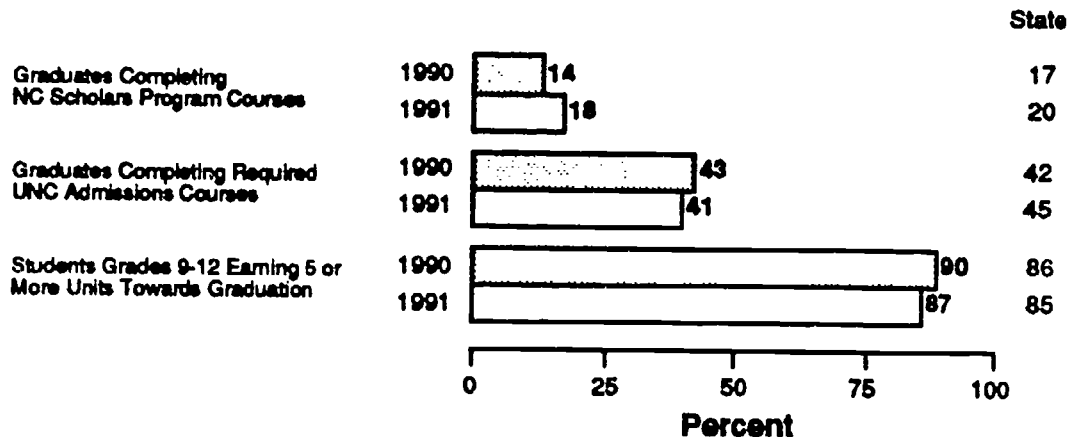
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	61	69	71			
Grade 6*	57	62	64			
Grade 8*	50	53	52			
North Carolina Test						
Algebra I*	42	45	45	54	58	64
Algebra II*	53	49	50	31	34	34
Geometry*	42	44	43	42	43	49

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
		2733	2619						
U.S.	903	900	896	Number of Completers	1009	957	814		
State	836	839	844				Number of Schools	8	
Local	819	824	817				Number of Students	192	
							Number of Examinations	228	
								8	
								246	
								313	

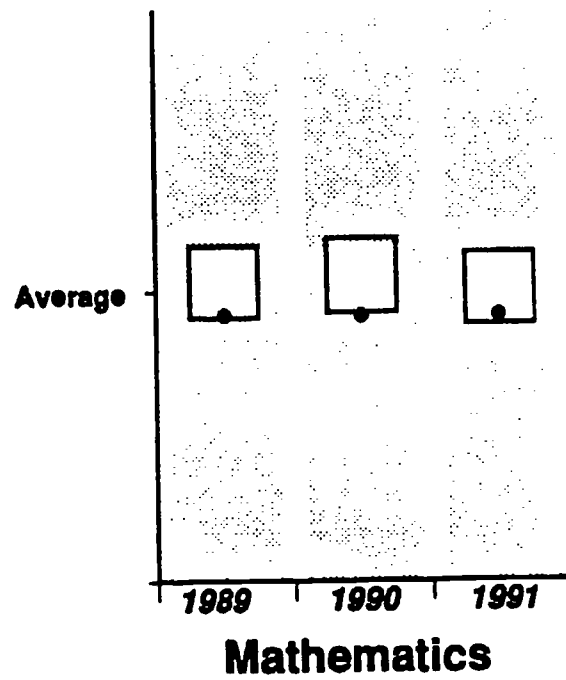
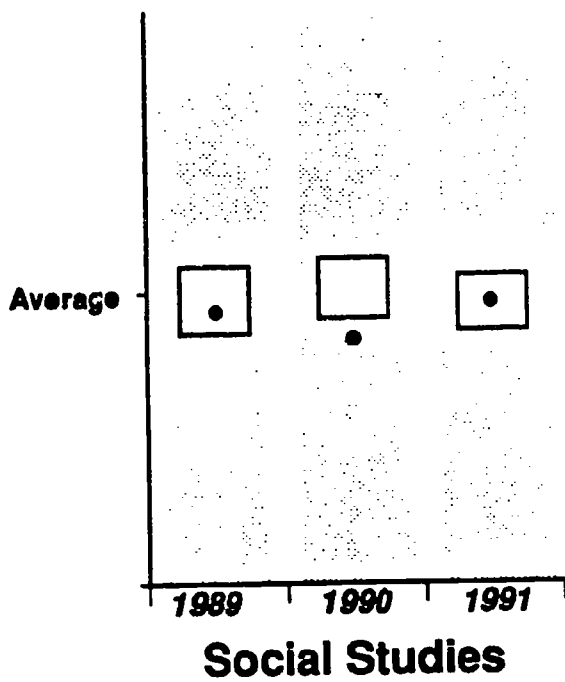
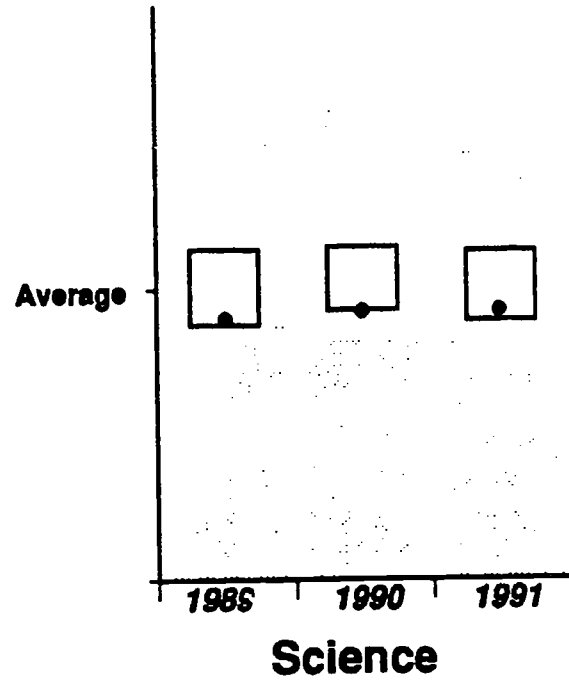
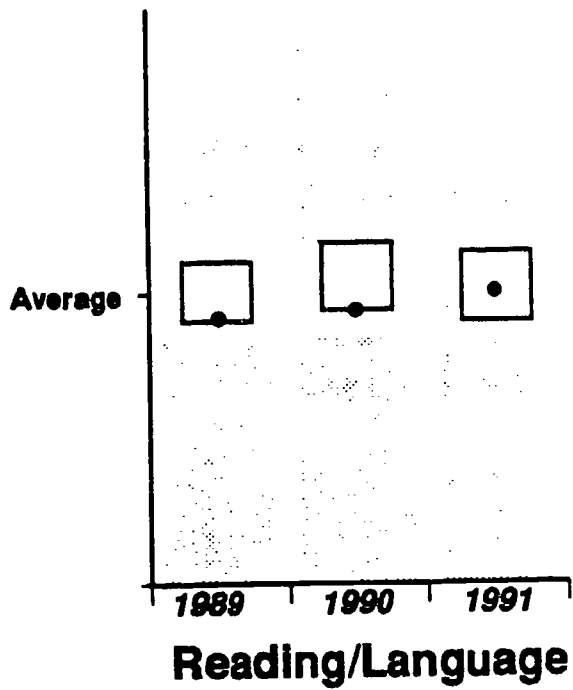


Performance Indicators

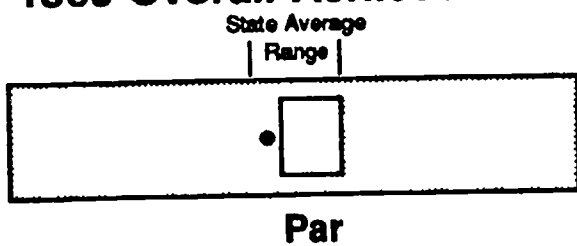
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.25	3.80
Local	4.59	3.65	4.15

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	95

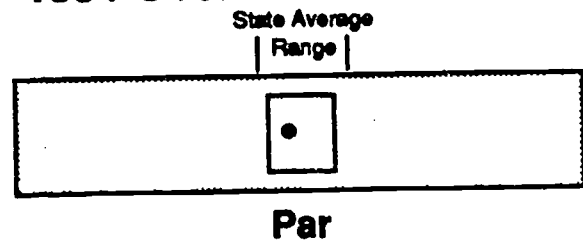
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.0	●●●●
2.1	5 Units Credit for Graduation	80%	86.9	●●●●
2.2	Entry to UNC Institutions	35%	41.1	●●●●
2.3	Qualify for NC Scholars Program	10%	18.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.6	●
	County Youth Unemployment Rate		16.2	
	Follow-up Survey Response Rate		71.7	
2.5	Competency-Reading	88-93%	93.4	●●●●
2.6	Competency-Math	88-93%	90.3	●●●
2.7	Competency-Writing Objective	88-93%	89.6	●●●
3.1	Compensatory Reading	1 NCE	3.7	●●●●
3.2	Compensatory Math	1 NCE	6.9	●●●●
3.3	Dropouts	< 2.4%	4.1	●
4.1	CAT, 3rd Grade	40-50%ile	56.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	57.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.7	●●●●
4.4	Writing Essay: 6th Grade	40%	41.2	●●●●
4.5	Writing Essay: 8th Grade	40%	48.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.9	●●●●
4.7	Science, 6th Grade	40-50%ile	51.0	●●●●
4.8	Science, 8th Grade	40-50%ile	49.1	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.1	●●●
5.1	Algebra I	40-50%ile	43.9	●●●
5.2	Algebra II	40-50%ile	50.8	●●●●
5.3	Biology	40-50%ile	54.2	●●●●
5.4	United States History	40-50%ile	48.4	●●
5.5	Chemistry	40-50%ile	46.0	●●●
5.6	Geometry	40-50%ile	43.2	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	17	60.7
Standards Met - Level 1 (●●●)	8	28.6
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

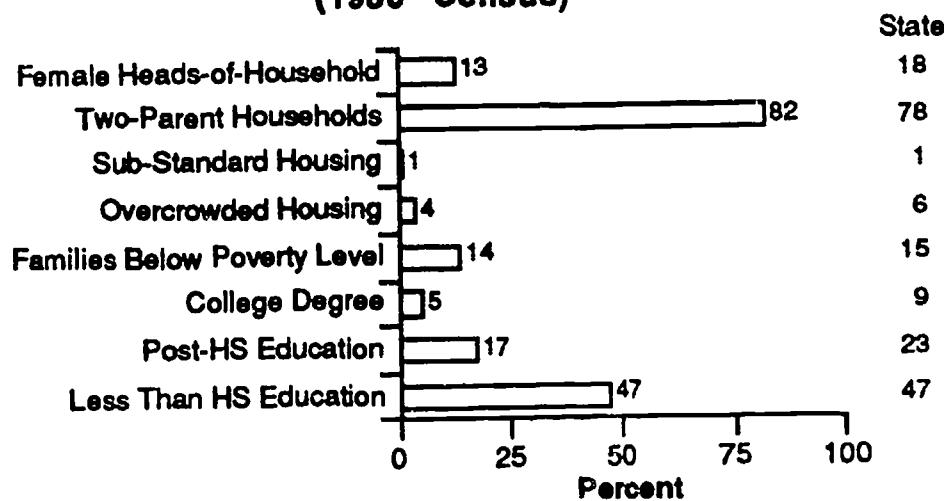
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2376	2440	2486	
FINANCES				<u>1990</u>
Local Expenditure Per Student	1086	1202	.	836
Total Expenditure Per Student	3975	4349	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	28	30	28	30
Average Local Supplement	615	441	1001	730
STUDENTS (Number and Percent)				
American Indian	3 1%	1 1%	1 1%	1%
Asian	3 1%	3 1%	3 1%	1%
Hispanic	3 1%	10 1%	15 1%	1%
Black	339 15%	334 14%	323 13%	32%
White	1997 86%	2118 86%	2149 87%	66%
Percent Gifted	4	5	4	6
Percent Handicapped	13	12	12	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	32	35	39
OTHER				
Percent Parents Less Than HS Diploma	19	21	19	18
Percent Students Absent More Than 14 Days	5	7	4	7
INDEX OF ADVANTAGEMENT	.	0	2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12785	13265
Per-Capita Personal	5266	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	53	59	53			
Grade 3 Language*	59	66	60			
Grade 6 Reading*	54	53	54			
Grade 6 Language*	64	66	63			
Grade 8 Reading*	57	58	54			
Grade 8 Language*	63	54	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	60	61	55			
Grade 8 Writing (% 2.5 or more)*	64	67	53			
English*						
		55	62		59	78

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	64	60	65			
Grade 6*	52	56	54			
Grade 8*	63	62	56			
Biology*	66	63	74	59	71	64
Chemistry*	66	66	54	21	16	19
Physics		60	74		11	8
Physical Science			73			56

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	54	60	56			
Grade 6*	54	51	54			
Grade 8*	54	59	47			
United States History*	59	62	51	55	68	63
Economic/Legal/Political Systems			63			72

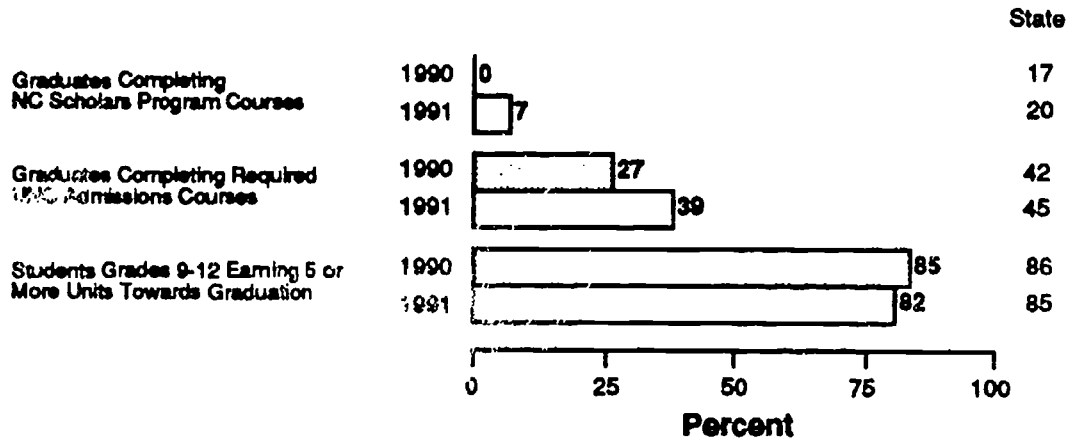
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	73	82	68			
Grade 6*	56	58	63			
Grade 8*	63	59	53			
North Carolina Test						
Algebra I*	68	76	75	44	48	64
Algebra II*	76	71	67	18	27	28
Geometry*	67	66	62	33	35	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896	Number of Completers	54	40	Number of Schools	1	1
State	836	839	844				Number of Students	14	21
Local	848	836	862				Number of Examinations	16	31

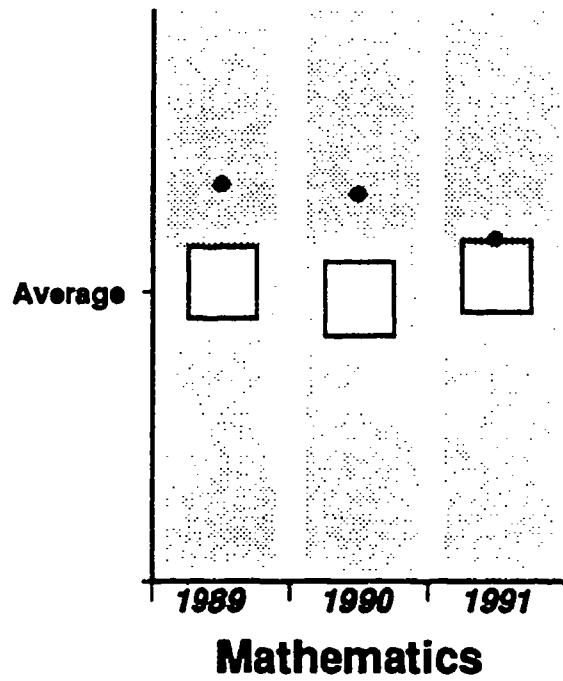
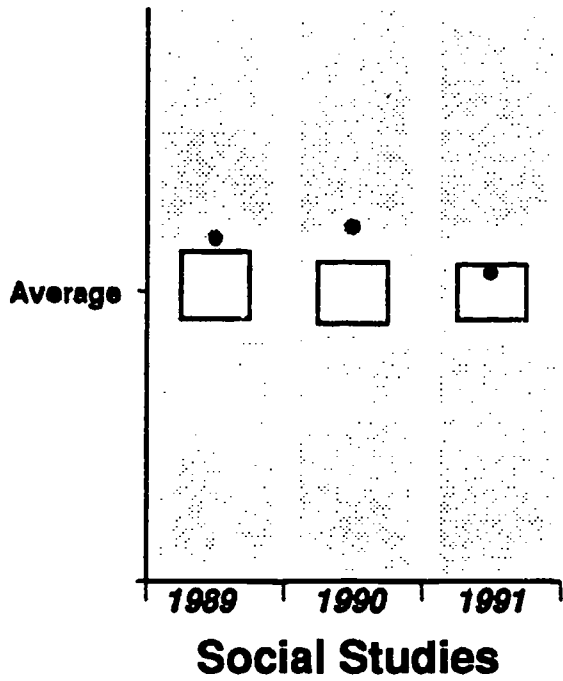
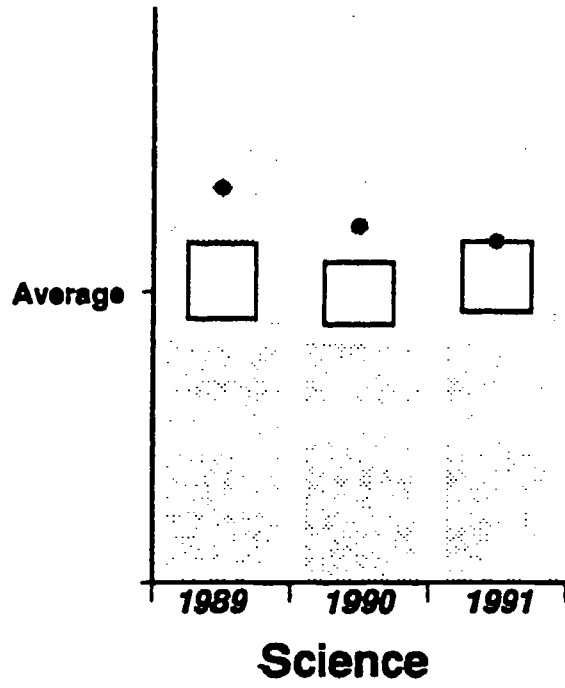
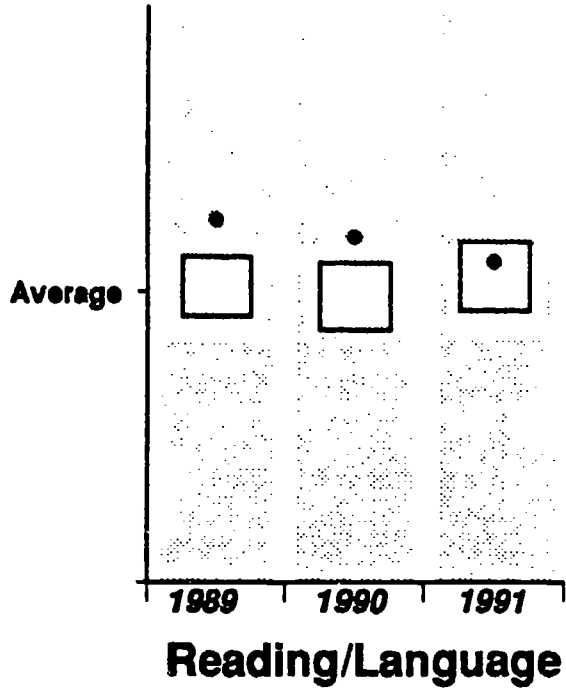


Performance Indicators

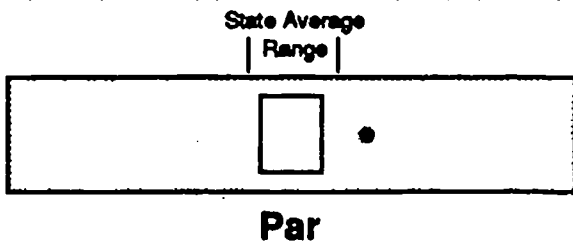
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.90
Local	3.85	6.00	3.16

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	94

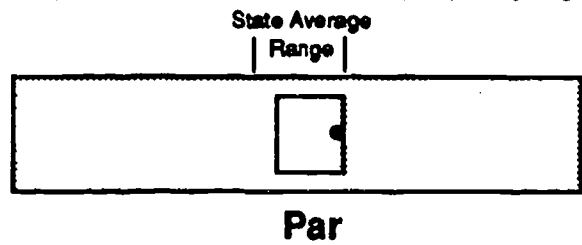
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	82.0	●●●●
2.2	Entry to UNC Institutions	35%	38.8	●●●●
2.3	Qualify for NC Scholars Program	10%	6.7	●
2.4	Vocational Ed. Unemployment Rate	< County	9.0	●
	County Youth Unemployment Rate		9.0	
	Follow-up Survey Response Rate		62.8	
2.5	Competency-Reading	88-93%	95.1	●●●●
2.6	Competency-Math	88-93%	95.3	●●●●
2.7	Competency-Writing Objective	88-93%	93.1	●●●●
3.1	Compensatory Reading	1 NCE	5.3	●●●●
3.2	Compensatory Math	1 NCE	6.6	●●●●
3.3	Dropouts	< 2.4%	3.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	63.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	59.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.5	●●●●
4.4	Writing Essay: 6th Grade	40%	57.6	●●●●
4.5	Writing Essay: 8th Grade	40%	59.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	62.9	●●●●
4.7	Science, 6th Grade	40-50%ile	53.7	●●●●
4.8	Science, 8th Grade	40-50%ile	60.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.9	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.1	●●●●
5.1	Algebra I	40-50%ile	72.7	●●●●
5.2	Algebra II	40-50%ile	71.2	●●●●
5.3	Biology	40-50%ile	67.4	●●●●
5.4	United States History	40-50%ile	57.3	●●●●
5.5	Chemistry	40-50%ile	61.8	●●●●
5.6	Geometry	40-50%ile	65.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	92.9
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

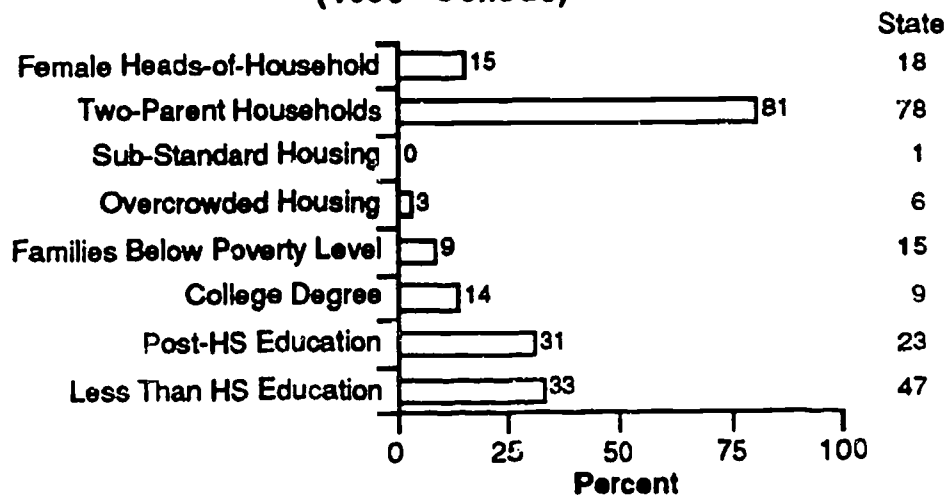
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3037	3188	3268	
FINANCES				1990
Local Expenditure Per Student	1240	1356	.	836
Total Expenditure Per Student	3799	4185	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	16	15	17
Percent Graduate Degrees	28	32	30	30
Average Local Supplement	1009	1060	1110	730
STUDENTS (Number and Percent)				
American Indian	0 0%	1 1%	2 1%	1%
Asian	15 1%	18 1%	16 1%	1%
Hispanic	12 1%	25 1%	22 1%	1%
Black	161 6%	167 6%	158 5%	32%
White	2889 94%	2993 94%	3126 95%	66%
Percent Gifted	6	5	6	6
Percent Handicapped	7	8	9	12
Percent Compensatory Education	.	.	8	25
Percent Free or Reduced Price Lunch Participation	.	18	21	39
OTHER				
Percent Parents Less Than HS Diploma	8	10	7	18
Percent Students Absent More Than 14 Days	7	4	5	7
INDEX OF ADVANTAGEMENT	.	15	14	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13555	13265
Per-Capita Personal	7022	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	61	62	65			
Grade 3 Language*	61	68	67			
Grade 6 Reading*	55	56	65			
Grade 6 Language*	59	60	67			
Grade 8 Reading*	63	63	63			
Grade 8 Language*	60	64	65			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	31	32	45			
Grade 8 Writing (% 2.5 or more)**	46	58	68			
English*		51	62		72	74

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	57	63	67			
Grade 6*	57	57	65			
Grade 8*	65	64	65			
Biology*	78	81	81	51	57	62
Chemistry*	55	67	81	28	32	33
Physics		62	66		7	10
Physical Science			77			76

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	58	62			
Grade 6*	51	52	61			
Grade 8*	54	58	56			
United States History*	70	69	61	68	64	64
Economic/Legal/Political Systems			69			85

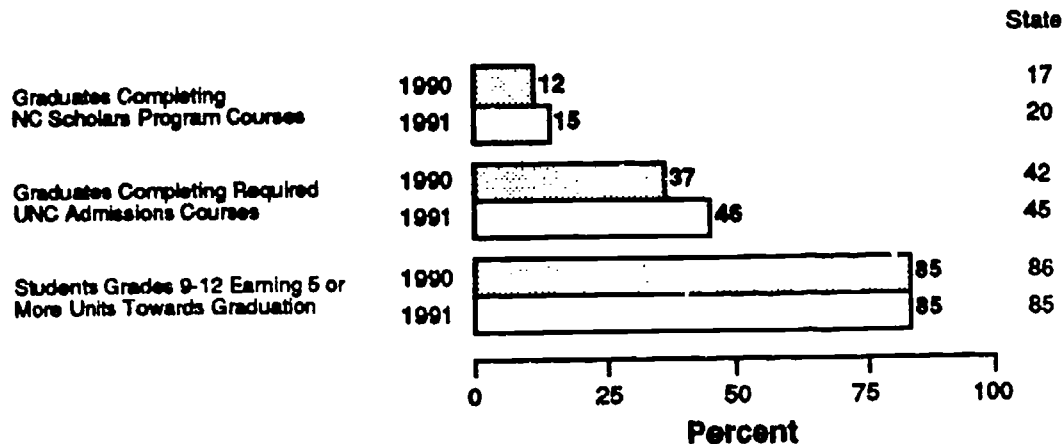
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	56	73	72			
Grade 6*	61	65	66			
Grade 8*	59	66	71			
North Carolina Test						
Algebra I*	88	84	85	42	55	57
Algebra II*	73	74	75	26	33	31
Geometry*	74	89	89	40	33	50

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	97	67	82	Number of Schools	1	1
Local	889	890	882				Number of Students	8	8	
							Number of Examinations	8	8	



Performance Indicators

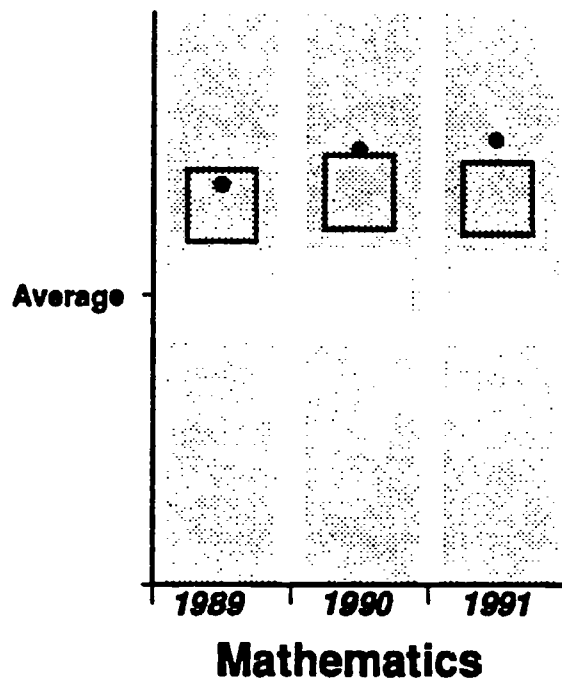
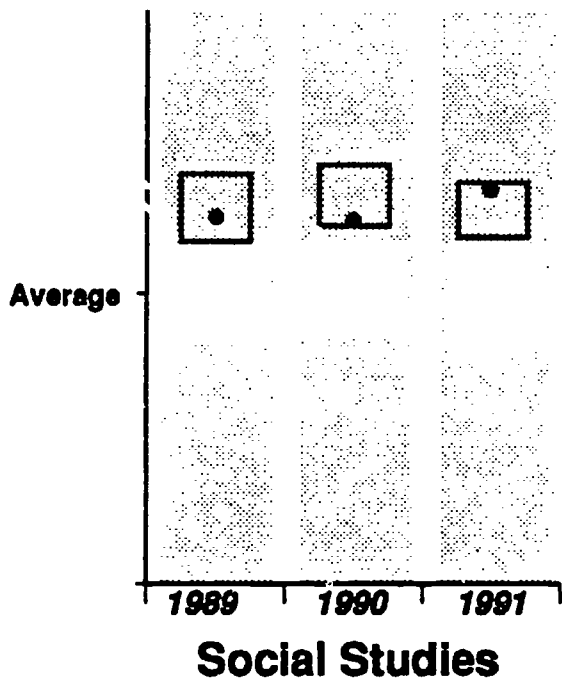
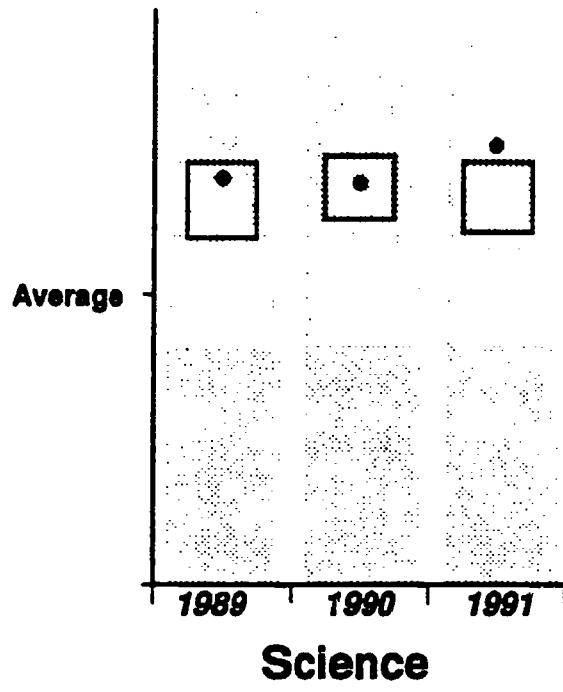
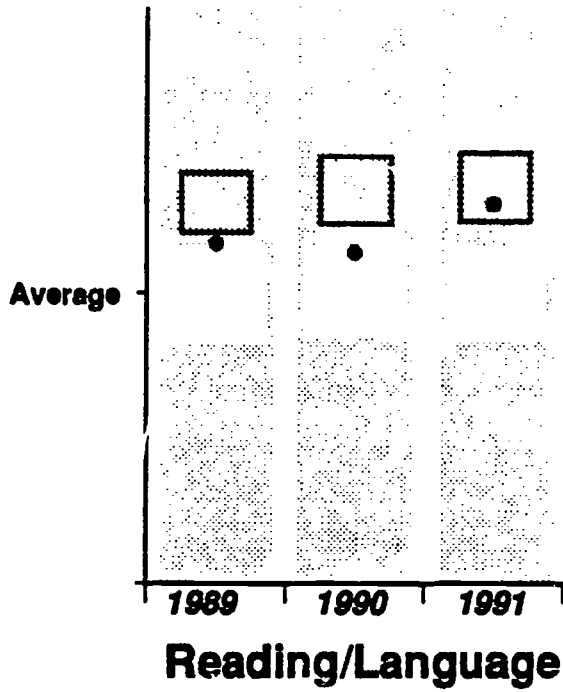
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.85	3.43	2.22

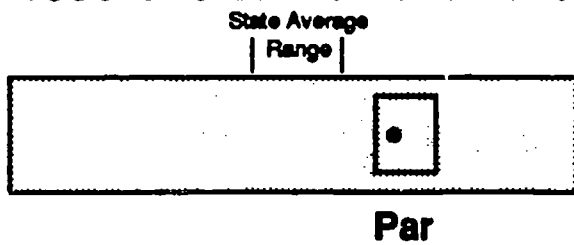
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

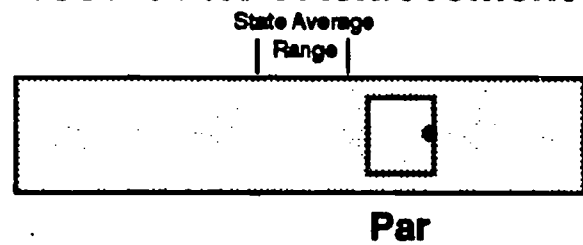
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1	●●●●
2.1	5 Units Credit for Graduation	80%	84.6	●●●●
2.2	Entry to UNC Institutions	35%	45.5	●●●●
2.3	Qualify for NC Scholars Program	10%	15.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	7.1	●●●●
	County Youth Unemployment Rate		14.3	
	Follow-up Survey Response Rate		85.3	
2.5	Competency-Reading	88-93%	96.6	●●●●
2.6	Competency-Math	88-93%	96.5	●●●●
2.7	Competency-Writing Objective	88-93%	95.8	●●●●
3.1	Compensatory Reading	1 NCE	7.5	●●●●
3.2	Compensatory Math	1 NCE	15.9	●●●●
3.3	Dropouts	< 2.4%	2.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	61.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	63.9	●●●●
4.4	Writing Essay: 6th Grade	40%	38.5	●
4.5	Writing Essay: 8th Grade	40%	63.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	62.2	●●●●
4.7	Science, 6th Grade	40-50%ile	59.6	●●●●
4.8	Science, 8th Grade	40-50%ile	64.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	54.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	55.7	●●●●
5.1	Algebra I	40-50%ile	85.4	●●●●
5.2	Algebra II	40-50%ile	74.1	●●●●
5.3	Biology	40-50%ile	80.0	●●●●
5.4	United States History	40-50%ile	66.6	●●●●
5.5	Chemistry	40-50%ile	67.9	●●●●
5.6	Geometry	40-50%ile	84.0	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	96.4
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

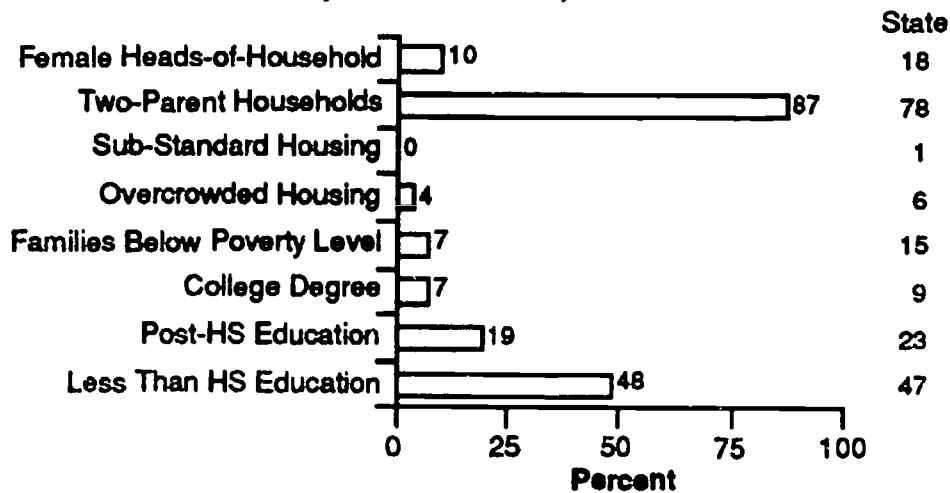
NOTES

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- If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	16000	15988	16244	
FINANCES				<u>1990</u>
Local Expenditure Per Student	580	647	.	836
Total Expenditure Per Student	3203	3529	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	26	27	29	30
Average Local Supplement	125	181	225	730
STUDENTS (Number and Percent)				
American Indian	41 1%	25 1%	36 1%	1%
Asian	32 1%	26 1%	34 1%	1%
Hispanic	10 1%	15 1%	35 1%	1%
Black	517 4%	477 3%	483 3%	32%
White	15576 97%	15612 97%	15839 97%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	17	25
Percent Free or Reduced Price Lunch Participation	.	13	15	39
OTHER				
Percent Parents Less Than HS Diploma	18	18	21	18
Percent Students Absent More Than 14 Days	10	11	8	7
INDEX OF ADVANTAGEMENT	.	8	8	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	18191	13265
Per-Capita Personal	6286	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT						
	Percentile					
	'89	'90	'91			
California Achievement Test						
Grade 3 Reading*	56	60	58			
Grade 3 Language*	57	67	65			
Grade 6 Reading*	53	55	52			
Grade 6 Language*	55	60	58			
Grade 8 Reading*	55	57	56			
Grade 8 Language*	55	57	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	52	54	43			
Grade 8 Writing (% 2.5 or more)*	56	64	52			
	Percentile			Index		
English*	'89	'90	'91	'89	'90	'91
		49	51		67	70

SCIENCE ACHIEVEMENT						
	Percentile					
	'89	'90	'91			
North Carolina Test						
Grade 3*	57	63	62			
Grade 6*	54	56	55			
Grade 8*	54	54	57			
	Percentile			Index		
Biology*	'89	'90	'91	'89	'90	'91
Chemistry*	57	62	62	61	63	65
Physics	43	43	52	32	37	39
Physical Science		29	34		13	14
			50			57

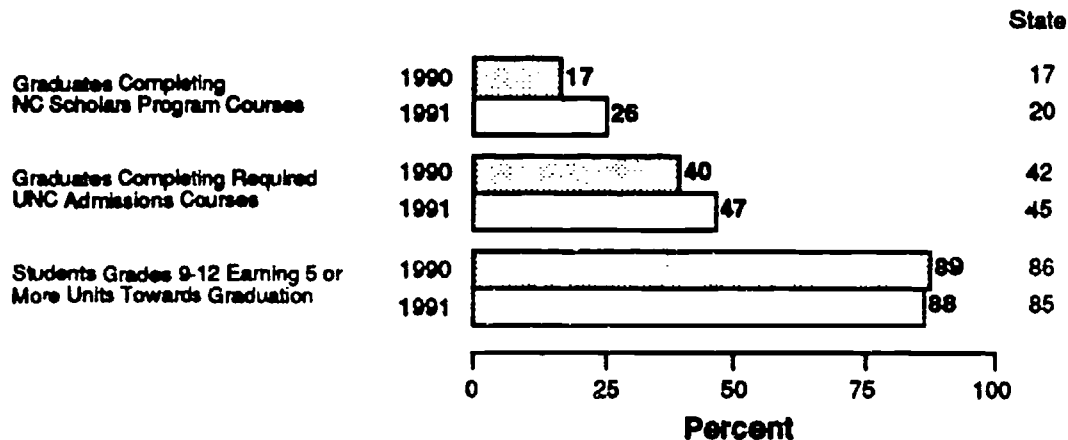
SOCIAL STUDIES ACHIEVEMENT						
	Percentile					
	'89	'90	'91			
North Carolina Test						
Grade 3*	61	66	66			
Grade 6*	52	53	51			
Grade 8*	53	54	55			
	Percentile			Index		
United States History*	'89	'90	'91	'89	'90	'91
Economic/Legal/Political Systems	55	56	46	56	62	66
			48			73

MATHEMATICS ACHIEVEMENT						
	Percentile					
	'89	'90	'91			
California Achievement Test						
Grade 3*	69	75	72			
Grade 6*	60	65	63			
Grade 8*	54	57	59			
North Carolina Test						
Algebra I*	42	47	51			
Algebra II*	42	39	51			
Geometry*	43	48	49			
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
	52	53	54	30	35	36
	39	44	43			

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896				Number of Schools	3	2	
State	836	839	844	Number of Completers	507	541	516	Number of Students	52	40
Local	816	808					Number of Examinations	71	65	

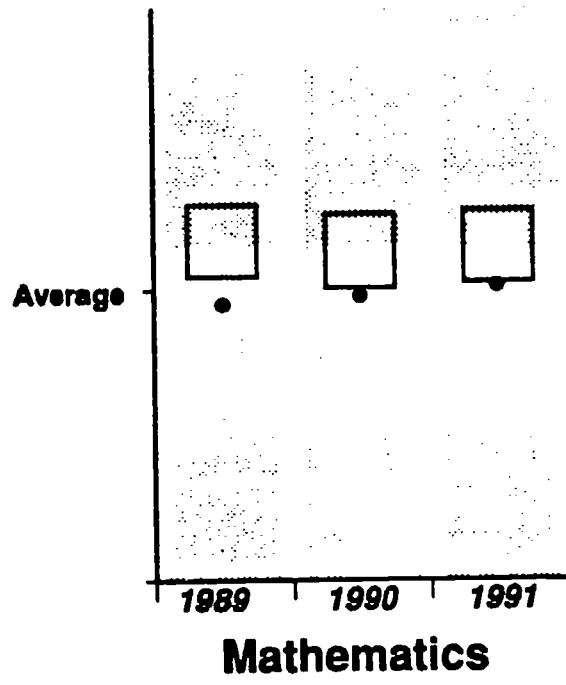
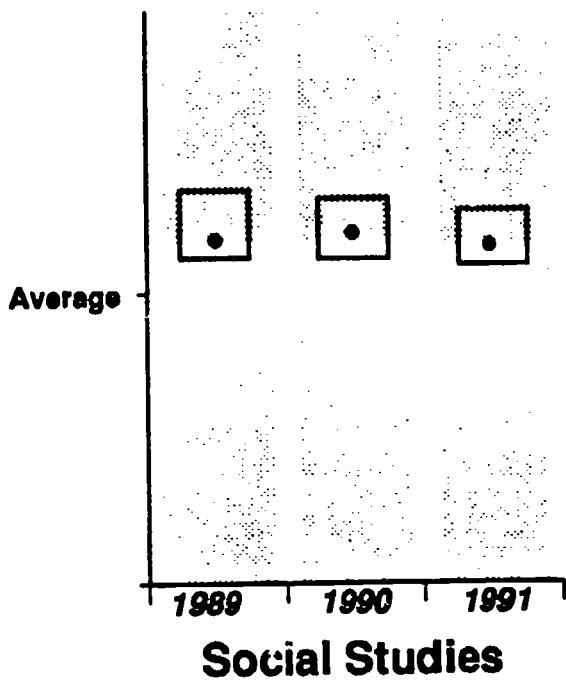
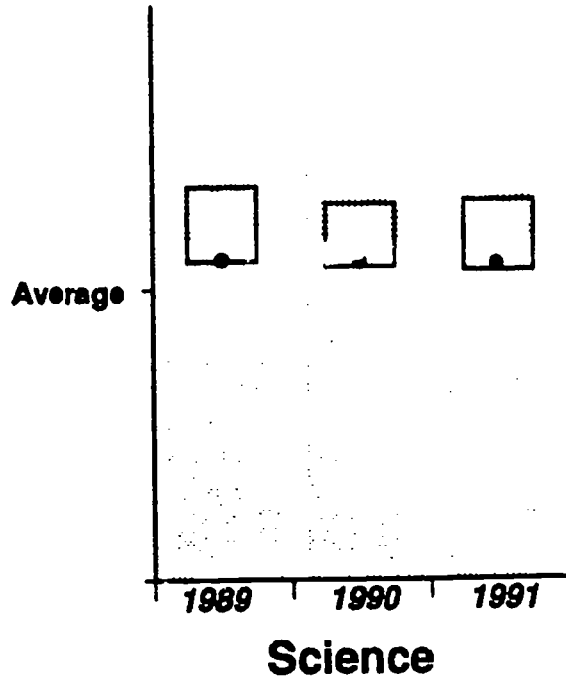
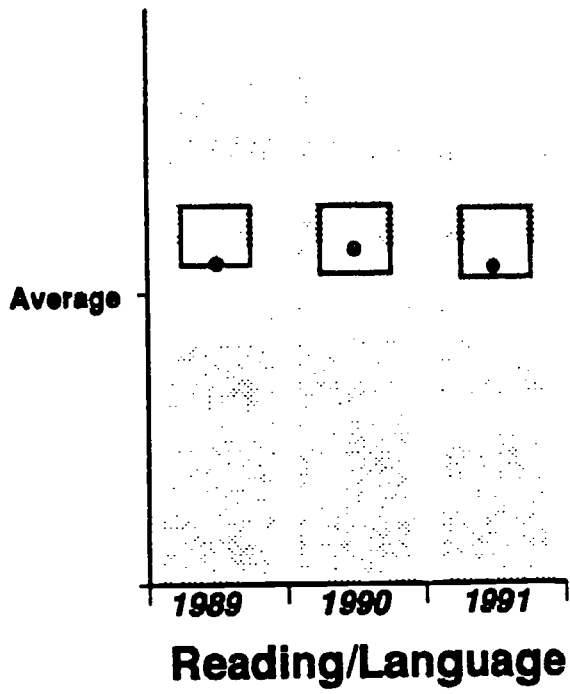


Performance Indicators

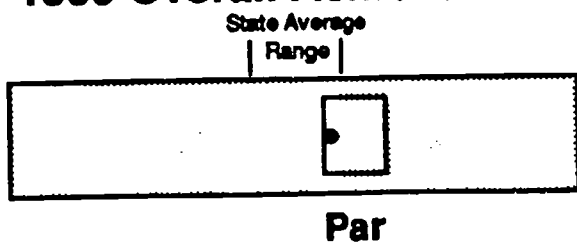
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	5.92	6.24	4.64

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	94

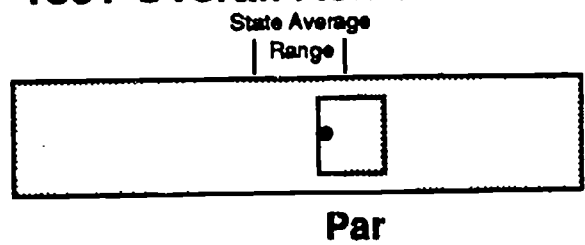
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	88.2	●●●●
2.2	Entry to UNC Institutions	35%	47.3	●●●●
2.3	Qualify for NC Scholars Program	10%	25.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.4	●●●●
	County Youth Unemployment Rate		13.8	
	Follow-up Survey Response Rate		77.7	
2.5	Competency-Reading	88-93%	94.4	●●●●
2.6	Competency-Math	88-93%	88.3	●●
2.7	Competency-Writing Objective	88-93%	89.2	●●●
3.1	Compensatory Reading	1 NCE	4.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	63.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	57.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.3	●●●●
4.4	Writing Essay: 6th Grade	40%	48.4	●●●●
4.5	Writing Essay: 8th Grade	40%	57.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	60.8	●●●●
4.7	Science, 6th Grade	40-50%ile	54.8	●●●●
4.8	Science, 8th Grade	40-50%ile	55.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	64.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.1	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.0	●●●●
5.1	Algebra I	40-50%ile	46.8	●●●
5.2	Algebra II	40-50%ile	43.9	●●●
5.3	Biology	40-50%ile	59.9	●●●●
5.4	United States History	40-50%ile	52.4	●●●●
5.5	Chemistry	40-50%ile	45.8	●●●
5.6	Geometry	40-50%ile	46.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

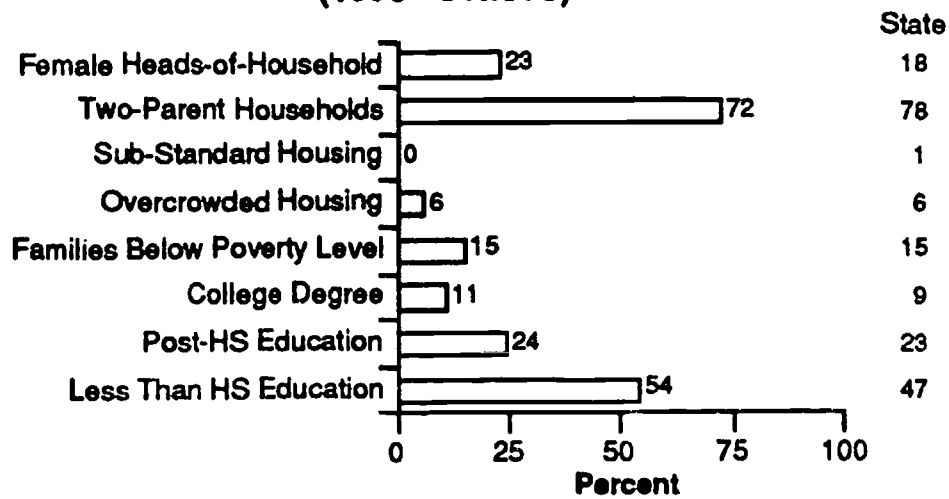
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3084	2948	2941	
FINANCES				<u>1990</u>
Local Expenditure Per Student	971	1127	.	836
Total Expenditure Per Student	3890	4440	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	26	24	26	30
Average Local Supplement	489	518	518	730
STUDENTS (Number and Percent)				
American Indian	12 1%	18 1%	19 1%	1%
Asian	96 4%	92 4%	102 4%	1%
Hispanic	11 1%	21 1%	19 1%	1%
Black	1246 40%	1238 42%	1286 44%	32%
White	1761 57%	1629 55%	1543 52%	66%
Percent Gifted	7	7	7	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	22	25
Percent Free or Reduced Price Lunch Participation	.	45	46	39
OTHER				
Percent Parents Less Than HS Diploma	29	27	24	18
Percent Students Absent More Than 14 Days	13	13	9	7
INDEX OF ADVANTAGEMENT	.	-8	-6	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13238	13265
Per-Capita Personal	6212	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	50	47	43			
Grade 3 Language*	51	48	45			
Grade 6 Reading*	40	44	40			
Grade 6 Language*	48	51	48			
Grade 8 Reading*	47	50	44			
Grade 8 Language*	52	54	47			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	45	47	39			
Grade 8 Writing (% 2.5 or more)*	53	46	48			
English*						
		48	53		65	66

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	57	53	48			
Grade 6*	46	48	42			
Grade 8*	48	49	45			
Biology*	50	46	57	61	72	66
Chemistry*	47	38	42	23	27	29
Physics	.	25	21	.	17	9
Physical Science	.	.	46	.	.	66

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	60	49			
Grade 6*	46	44	44			
Grade 8*	45	50	48			
United States History*	55	49	46	62	64	69
Economic/Legal/Political Systems	.	.	45	.	.	64

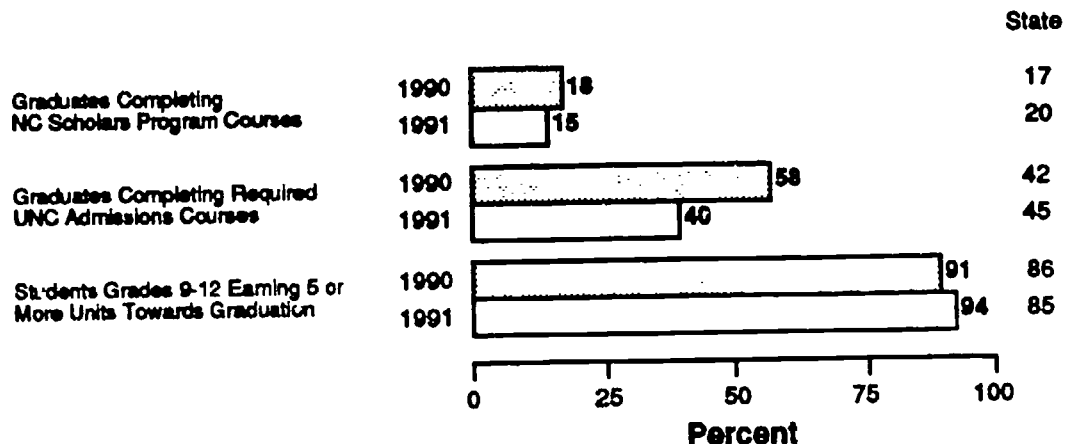
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	65	69	66			
Grade 6*	51	59	52			
Grade 8*	48	48	46			
North Carolina Test						
Algebra I*	35	35	43	59	70	50
Algebra II*	30	23	36	38	26	41
Geometry*	33	39	42	38	45	60

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of Completers	98	75	68	Number of Schools	1	1
State	836	839	844				Number of Students	28	30	
Local	800	824	829				Number of Examinations	28	35	

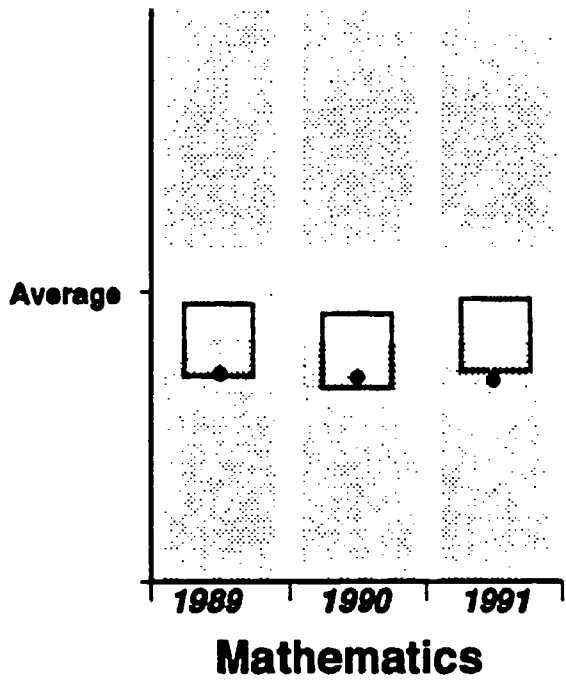
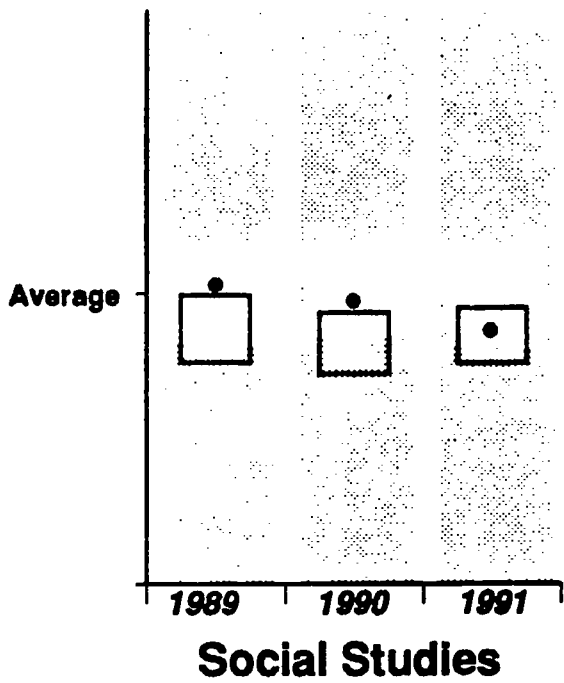
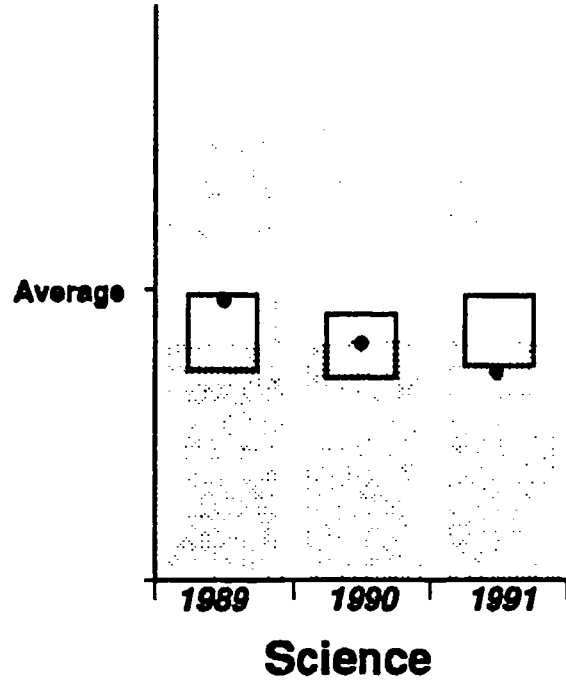
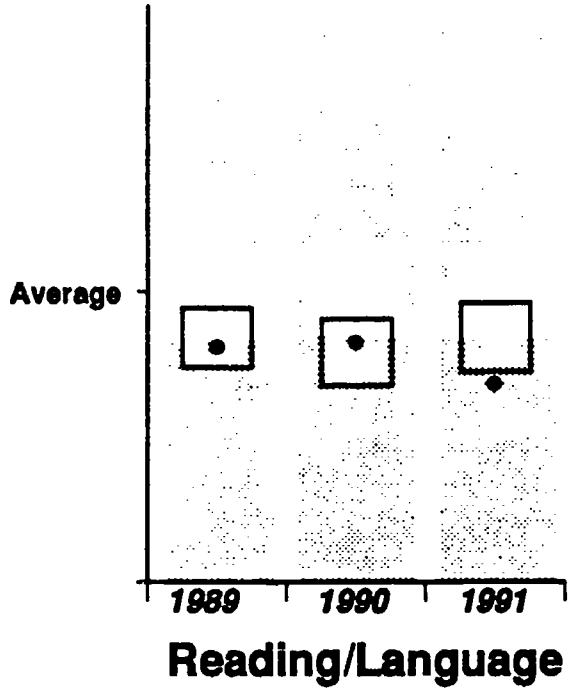


Performance Indicators

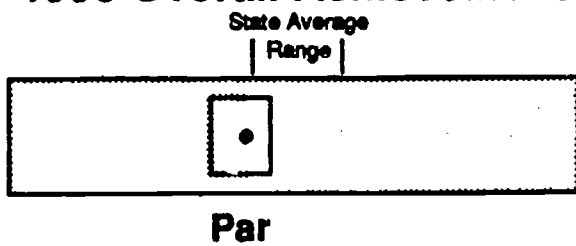
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	3.30	3.29	3.20

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	94

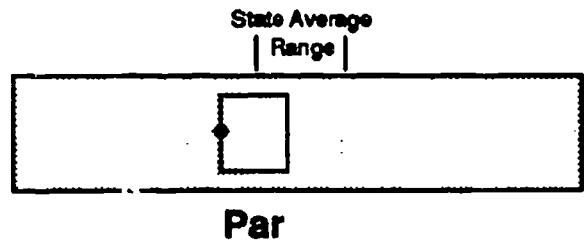
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	93.7	●●●●
2.2	Entry to UNC Institutions	35%	40.4	●●●●
2.3	Quality for NC Scholars Program	10%	15.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.0	●●●●
	County Youth Unemployment Rate		13.8	
	Follow-up Survey Response Rate		80.8	
2.5	Competency-Reading	88-93%	89.2	●●
2.6	Competency-Math	88-93%	78.4	●
2.7	Competency-Writing Objective	88-93%	84.7	●
3.1	Compensatory Reading	1 NCE	6.4	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.2	●
4.1	CAT, 3rd Grade	40-50%ile	52.0	●●●●
4.2	CAT, 6th Grade	40-50%ile	47.3	●●●
4.3	CAT, 8th Grade	40-50%ile	48.8	●●●
4.4	Writing Essay: 6th Grade	40%	42.8	●●●●
4.5	Writing Essay: 8th Grade	40%	47.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.6	●●●●
4.7	Science, 6th Grade	40-50%ile	45.3	●●
4.8	Science, 8th Grade	40-50%ile	47.2	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	55.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.4	●●●
5.1	Algebra I	40-50%ile	37.7	●
5.2	Algebra II	40-50%ile	29.9	●
5.3	Biology	40-50%ile	50.8	●●●●
5.4	United States History	40-50%ile	50.2	●●●●
5.5	Chemistry	40-50%ile	42.5	●●
5.6	Geometry	40-50%ile	37.9	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	13	48.1
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	6	22.2

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

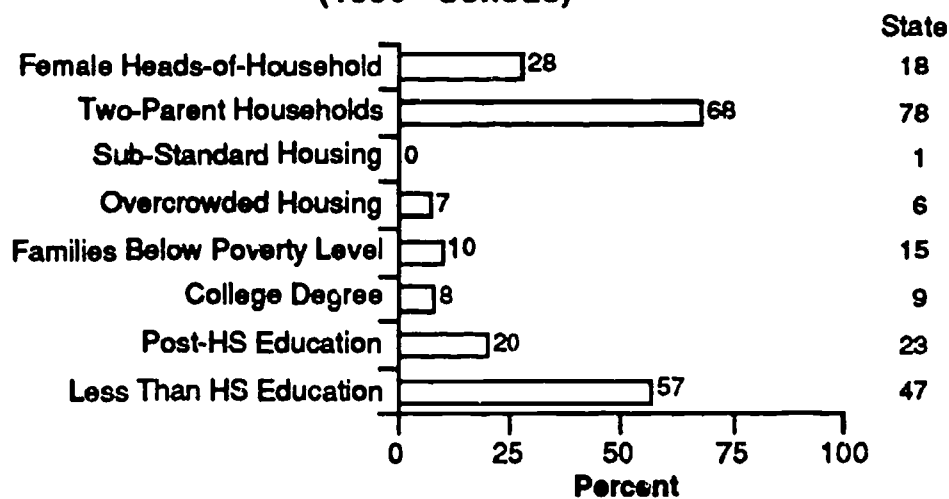
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2162	2152	2095	
FINANCES				
Local Expenditure Per Student	932	1225	.	<u>1990</u> 836
Total Expenditure Per Student	4255	4749	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	14	14	14	<u>1991</u> 17
Percent Graduate Degrees	35	35	32	30
Average Local Supplement	810	977	987	730
STUDENTS (Number and Percent)				
American Indian	3 1%	1 1%	1 1%	1%
Asian	8 1%	9 1%	10 1%	1%
Hispanic	1 1%	3 1%	3 1%	1%
Black	1034 48%	1036 43%	1016 48%	32%
White	1132 52%	1112 52%	1095 52%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	14	13	14	12
Percent Compensatory Education	.	.	35	25
Percent Free or Reduced Price Lunch Participation	.	49	51	39
OTHER				
Percent Parents Less Than HS Diploma	30	32	26	18
Percent Students Absent More Than 14 Days	6	10	10	7
INDEX OF ADVANTAGEMENT				
	.	-14	-10	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12459	13265
Per-Capita Personal	5919	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	35	38	44			
Grade 3 Language*	43	42	58			
Grade 6 Reading*	37	40	32			
Grade 6 Language*	44	46	40			
Grade 8 Reading*	39	37	43			
Grade 8 Language*	45	39	47			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	36	36	33			
Grade 8 Writing (% 2.5 or more)*	24	36	31			
English*						

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	48	38	53			
Grade 6*	34	37	35			
Grade 8*	37	34	42			
Biology*	38	49	47	62	67	61
Chemistry*	32	64	51	26	25	16
Physics		53	84		7	3
Physical Science			37			55

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	48	45	49			
Grade 6*	37	34	34			
Grade 8*	34	38	38			
United States History*	39	47	38	53	66	64
Economic/Legal/Political Systems			39			70

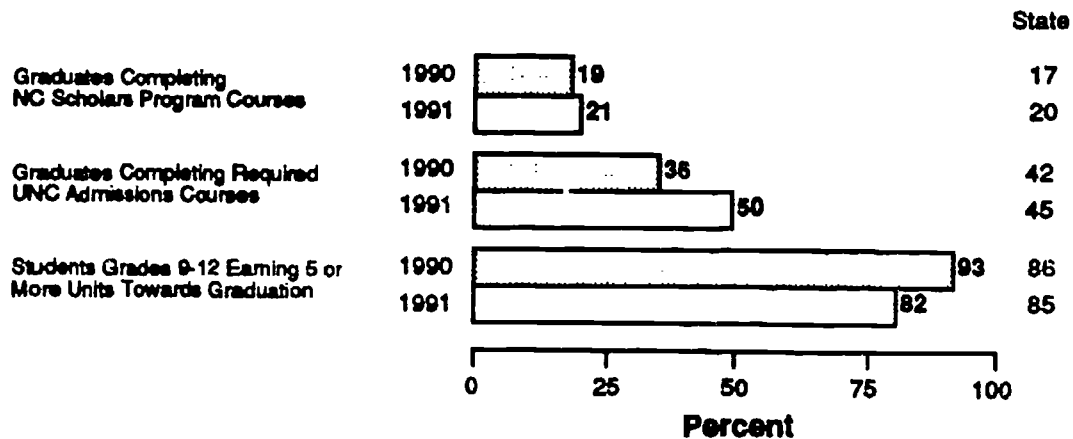
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	48	52	63			
Grade 6*	40	45	44			
Grade 8*	44	44	44			
North Carolina Test						
Algebra I*	47	64	49	53	48	54
Algebra II*	62	58	60	20	31	27
Geometry*	45	51	45	39	36	37

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

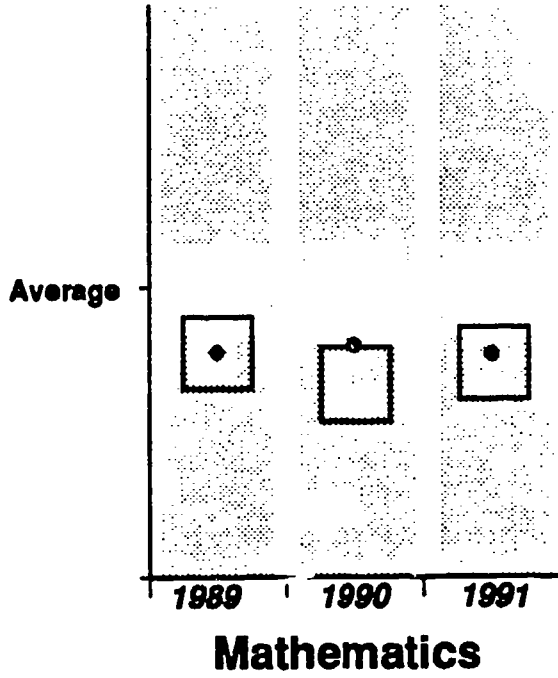
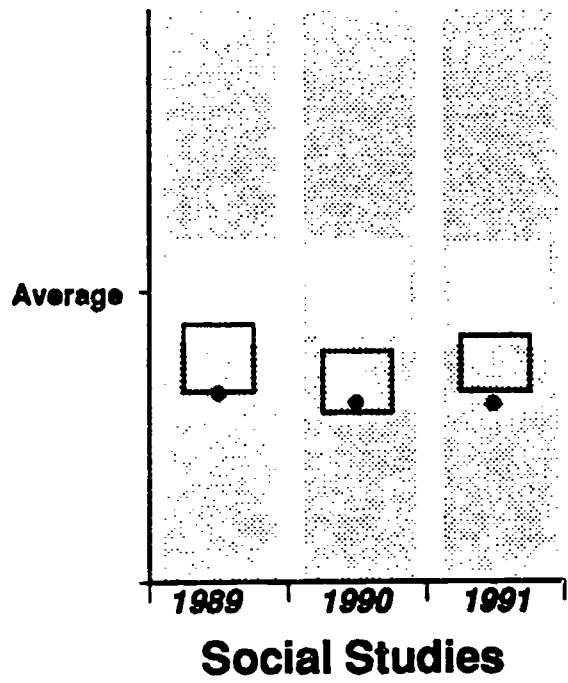
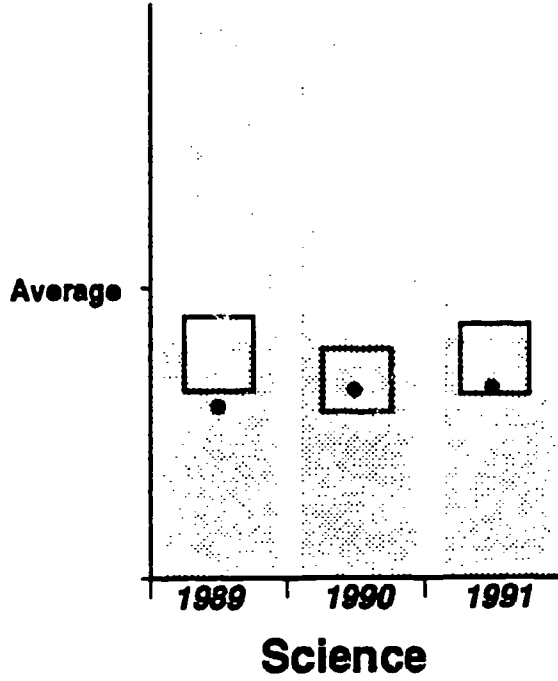
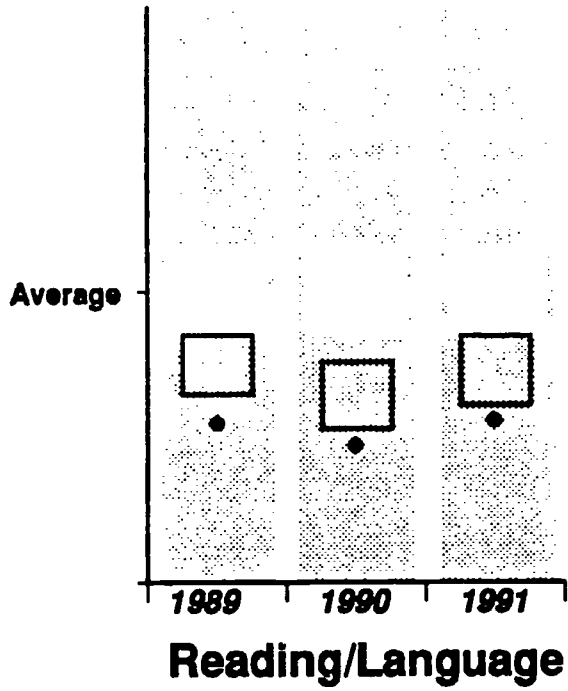
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	93	63	52	Number of Schools	1	1
Local	841	789	852				Number of Students	10	13	
							Number of Examinations	11	16	



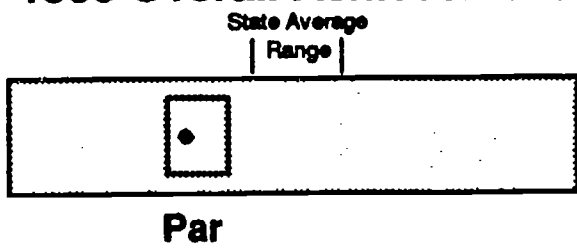
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	2.28	2.42	3.54	94	94	94

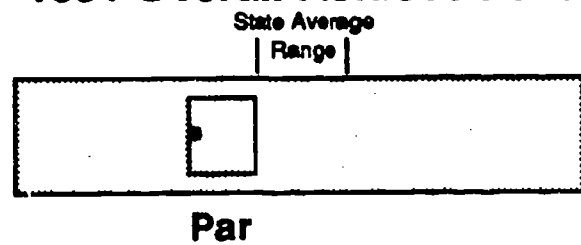
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.8	●
2.1	5 Units Credit for Graduation	80%	81.6	●●●●
2.2	Entry to UNC Institutions	35%	50.3	●●●●
2.3	Qualify for NC Scholars Program	10%	21.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●●●●
	County Youth Unemployment Rate		13.8	
	Follow-up Survey Response Rate		88.4	
2.5	Competency-Reading	88-93%	95.5	●●●●
2.6	Competency-Math	88-93%	92.5	●●●
2.7	Competency-Writing Objective	88-93%	91.7	●●●
3.1	Compensatory Reading	1 NCE	2.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.5	●
4.1	CAT, 3rd Grade	40-50%ile	44.8	●●●
4.2	CAT, 6th Grade	40-50%ile	40.2	●●●
4.3	CAT, 8th Grade	40-50%ile	43.1	●●●
4.4	Writing Essay: 6th Grade	40%	34.3	●
4.5	Writing Essay: 8th Grade	40%	33.4	●
4.6	Science, 3rd Grade	40-50%ile	46.1	●●●
4.7	Science, 6th Grade	40-50%ile	35.3	●
4.8	Science, 8th Grade	40-50%ile	37.8	●
4.9	Social Studies, 3rd Grade	40-50%ile	47.2	●●●
4.10	Social Studies, 6th Grade	40-50%ile	35.0	●
4.11	Social Studies, 8th Grade	40-50%ile	36.4	●
5.1	Algebra I	40-50%ile	53.3	●●●●
5.2	Algebra II	40-50%ile	59.9	●●●●
5.3	Biology	40-50%ile	44.8	●●●
5.4	United States History	40-50%ile	41.2	●●
5.5	Chemistry	40-50%ile	48.8	●●●
5.6	Geometry	40-50%ile	46.6	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	8	29.6
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	8	29.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

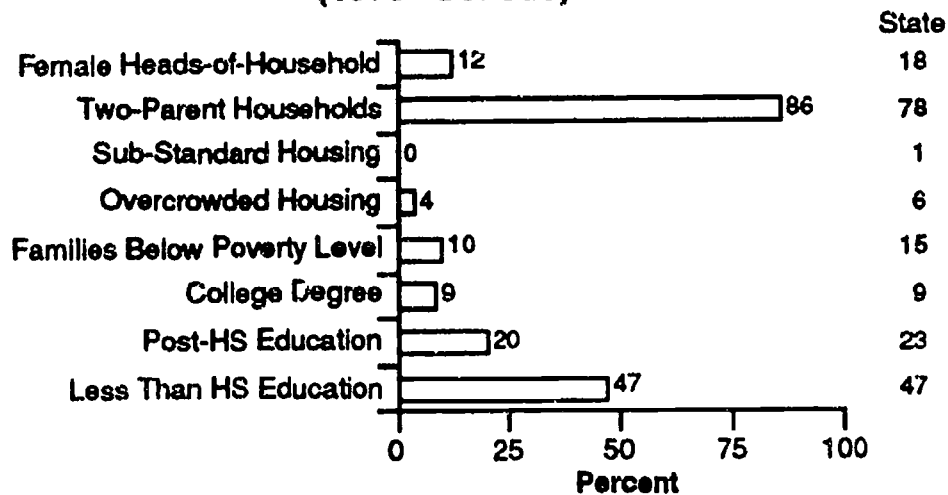
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4651	4615	4632	
FINANCES				<u>1990</u>
Local Expenditure Per Student	704	796	.	836
Total Expenditure Per Student	3472	3868	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	28	30	30
Average Local Supplement	319	430	397	730
STUDENTS (Number and Percent)				
American Indian	6 1%	5 1%	2 1%	1%
Asian	9 1%	10 1%	9 1%	1%
Hispanic	6 1%	18 1%	17 1%	1%
Black	491 11%	491 11%	487 11%	32%
White	4177 90%	4126 89%	4179 90%	66%
Percent Gifted	8	9	10	6
Percent Handicapped	13	13	12	12
Percent Compensatory Education	.	.	7	25
Percent Free or Reduced Price Lunch Participation	.	16	15	39
OTHER				
Percent Parents Less Than HS Diploma	12	13	13	18
Percent Students Absent More Than 14 Days	8	8	8	7
INDEX OF ADVANTAGEMENT	.	10	10	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15749	13265
Per-Capita Personal	6343	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	55	50	53			
Grade 3 Language*	57	56	60			
Grade 6 Reading*	63	59	57			
Grade 6 Language*	70	67	64			
Grade 8 Reading*	54	59	62			
Grade 8 Language*	58	63	65			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	57	72	43			
Grade 8 Writing (% 2.5 or more)*	60	64	60			
English*		49	60		69	74

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	56	61			
Grade 6*	66	64	61			
Grade 8*	53	58	61			
Biology*	65	71	66	67	61	60
Chemistry*	67	79	81	28	31	30
Physics		72	89		5	4
Physical Science			56			73

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	55	51	59			
Grade 6*	65	55	56			
Grade 8*	53	57	61			
United States History*	69	68	63	57	65	61
Economic/Legal/Political Systems			45			74

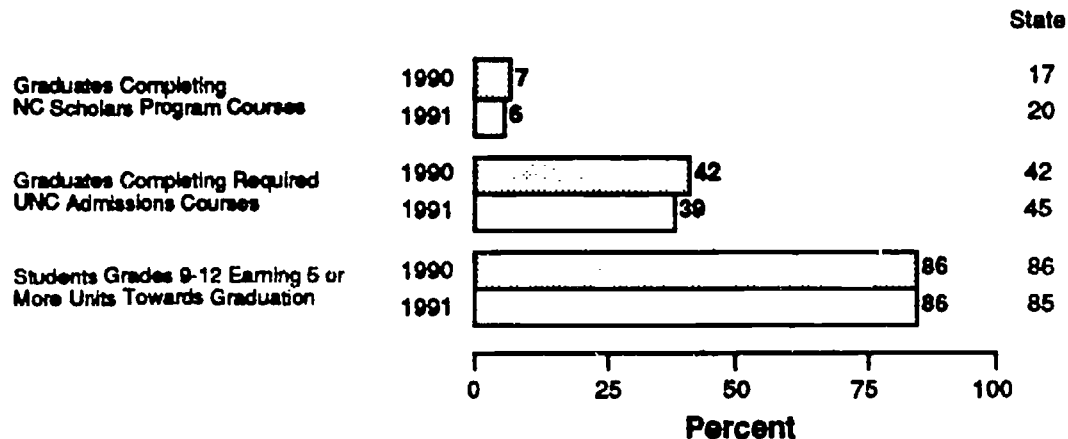
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	71	71	77			
Grade 6*	77	73	67			
Grade 8*	59	62	64			
North Carolina Test						
Algebra I*	53	54	65	58	54	64
Algebra II*	61	53	60	29	31	40
Geometry*	56	63	59	42	44	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	161	149	129	Number of Schools	1	1
Local	874	867	891				Number of Students	18	14	
							Number of Examinations	22	17	



Performance Indicators

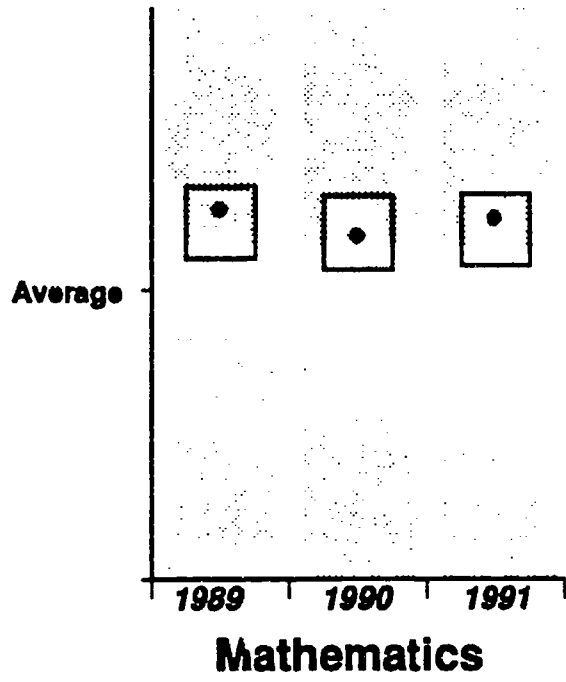
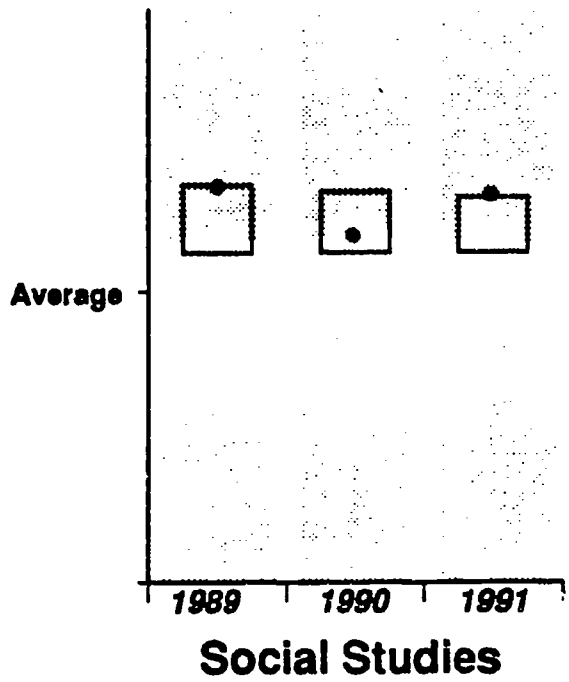
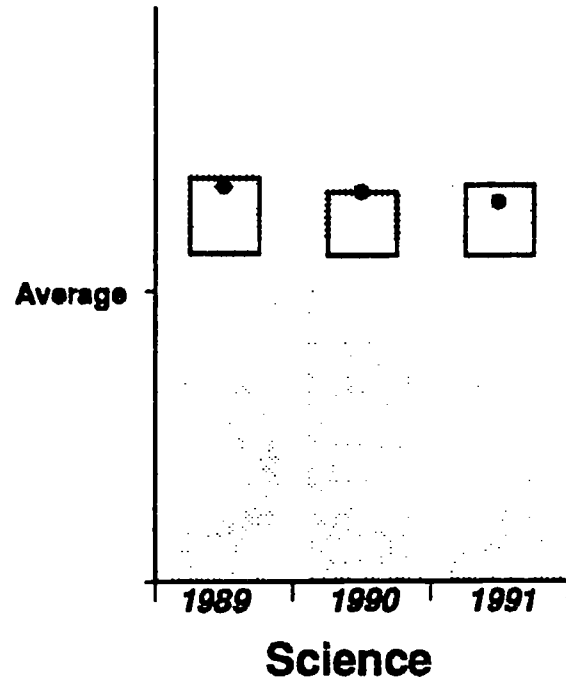
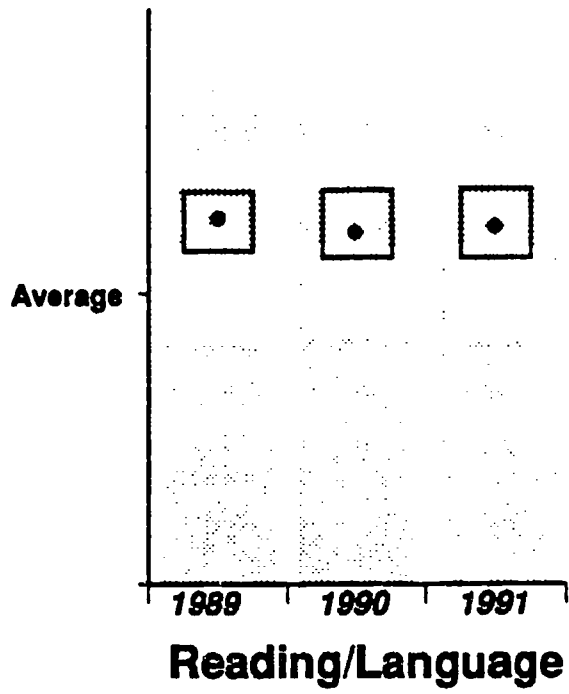
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	3.33	2.40	1.99

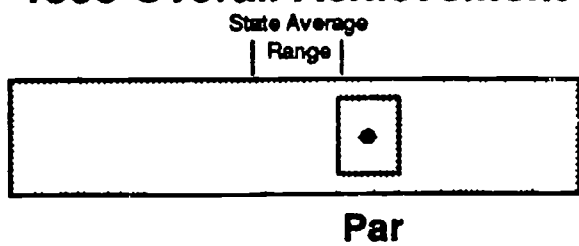
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

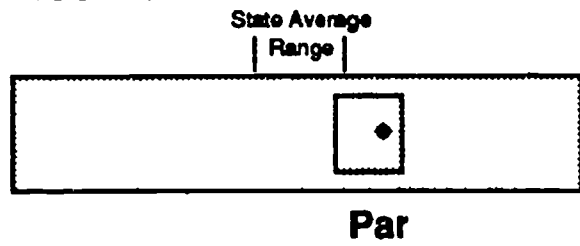
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.5	●●●●
2.1	5 Units Credit for Graduation	80%	85.6	●●●●
2.2	Entry to UNC Institutions	35%	39.3	●●●●
2.3	Qualify for NC Scholars Program	10%	5.9	●
2.4	Vocational Ed. Unemployment Rate	< County	4.5	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		85.2	
2.5	Competency-Reading	88-93%	95.7	●●●●
2.6	Competency-Math	88-93%	92.6	●●
2.7	Competency-Writing Objective	88-93%	91.0	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	60.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	66.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.9	●●●●
4.4	Writing Essay: 6th Grade	40%	57.8	●●●●
4.5	Writing Essay: 8th Grade	40%	62.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.4	●●●●
4.7	Science, 6th Grade	40-50%ile	63.8	●●●●
4.8	Science, 8th Grade	40-50%ile	57.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	58.7	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.8	●●●●
5.1	Algebra I	40-50%ile	57.4	●●●●
5.2	Algebra II	40-50%ile	58.3	●●●●
5.3	Biology	40-50%ile	67.3	●●●●
5.4	United States History	40-50%ile	66.6	●●●●
5.5	Chemistry	40-50%ile	75.6	●●●●
5.6	Geometry	40-50%ile	59.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	88.9
Standards Met - Level 1 (●●●)	1	3.7
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

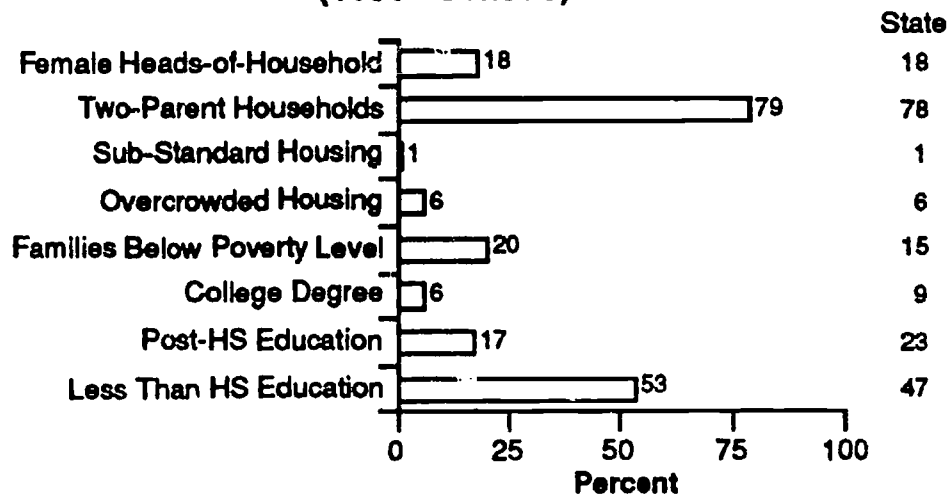
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7828	7860	7824	
FINANCES				
Local Expenditure Per Student	472	511	.	<u>1990</u> 836
Total Expenditure Per Student	3514	3782	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	16	17	16	<u>1991</u> 17
Percent Graduate Degrees	28	29	29	30
Average Local Supplement	0	250	250	730
STUDENTS (Number and Percent)				
American Indian	9 1%	4 1%	13 1%	1%
Asian	7 1%	5 1%	4 1%	1%
Hispanic	107 2%	161 3%	197 3%	1%
Black	3449 44%	3377 43%	3365 43%	32%
White	4366 56%	4418 56%	4362 55%	CS%
Percent Gifted	5	6	6	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	30	25
Percent Free or Reduced Price Lunch Participation	.	47	49	39
OTHER				
Percent Parents Less Than HS Diploma	18	20	24	18
Percent Students Absent More Than 14 Days	7	8	4	7
INDEX OF ADVANTAGEMENT				
	.	-5	-5	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	11133	13265
Per-Capita Personal	4653	5647

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Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT						
	Percentile					
	'89	'90	'91			
California Achievement Test						
Grade 3 Reading*	49	50	44			
Grade 3 Language*	51	57	51			
Grade 6 Reading*	46	51	52			
Grade 6 Language*	56	64	63			
Grade 8 Reading*	46	50	54			
Grade 8 Language*	55	57	61			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	67	78	59			
Grade 8 Writing (% 2.5 or more)*	58	62	64			
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English*		46	46		61	66

SCIENCE ACHIEVEMENT						
	Percentile					
	'89	'90	'91			
North Carolina Test						
Grade 3*	44	53	52			
Grade 6*	50	53	55			
Grade 8*	50	52	55			
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	51	53	53	64	65	67
Chemistry*	46	46	50	23	29	30
Physics		48	56		6	9
Physical Science			46			62

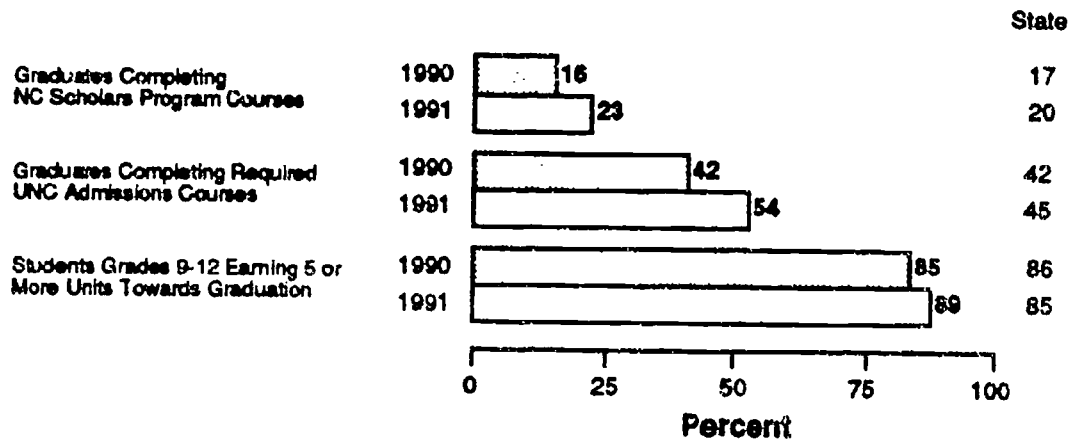
SOCIAL STUDIES ACHIEVEMENT						
	Percentile					
	'89	'90	'91			
North Carolina Test						
Grade 3*	43	47	45			
Grade 6*	48	47	50			
Grade 8*	46	45	45			
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	53	54	44	64	63	63
Economic/Legal/Political Systems			41			70

MATHEMATICS ACHIEVEMENT						
	Percentile					
	'89	'90	'91			
California Achievement Test						
Grade 3*	54	64	56			
Grade 6*	60	68	67			
Grade 8*	49	53	57			
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	38	48	54	47	47	54
Algebra II*	52	46	50	29	21	30
Geometry*	40	43	43	32	35	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

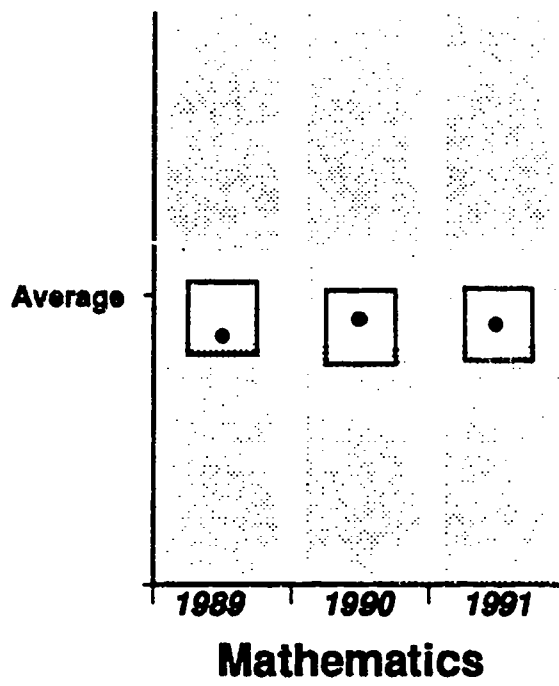
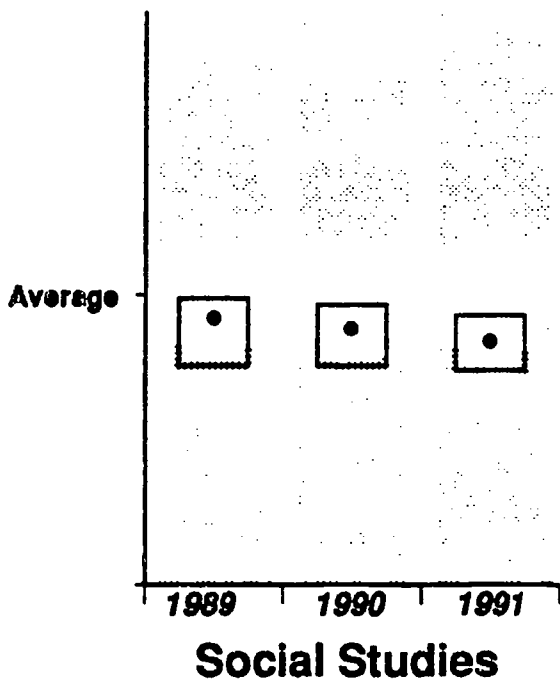
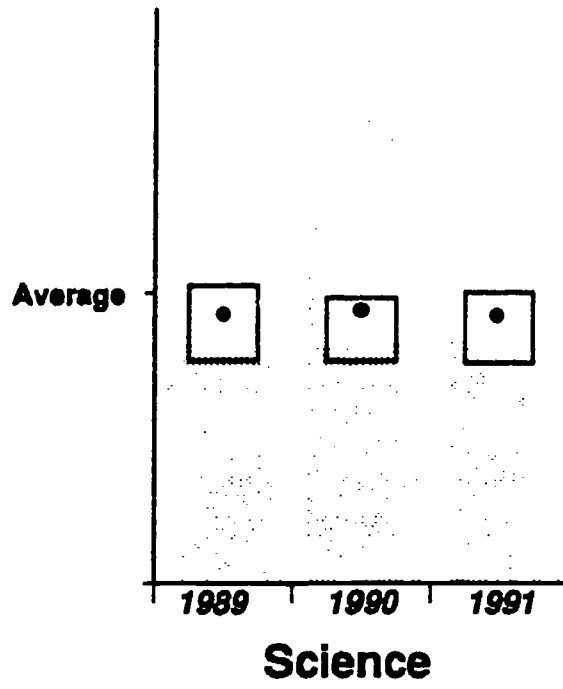
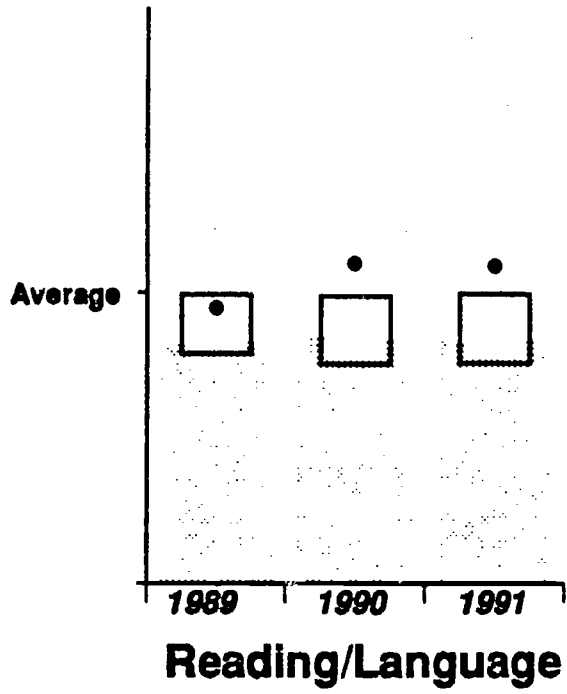
	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	274	299	279	Number of Schools	4	4
Local	772	789	795				Number of Students	56	72	
							Number of Examinations	56	98	



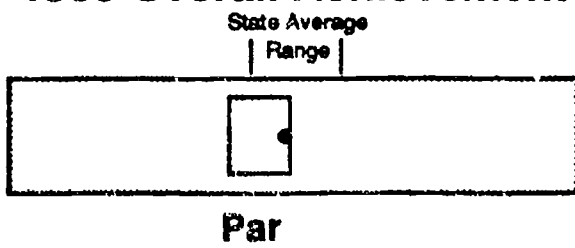
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.90	94	94	95
Local	3.76	3.61	3.98	94	95	95

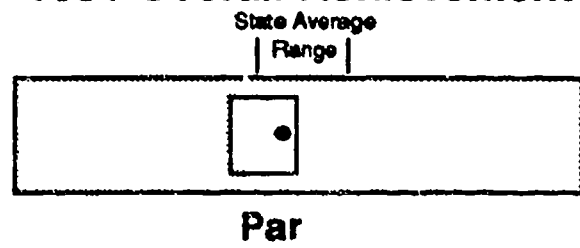
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	89.2	●●●●
2.2	Entry to UNC Institutions	35%	53.6	●●●●
2.3	Qualify for NC Scholars Program	10%	23.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.7	●●●●
	County Youth Unemployment Rate		16.7	
	Follow-up Survey Response Rate		84.5	
2.5	Competency-Reading	88-93%	91.0	●●●
2.6	Competency-Math	88-93%	88.3	●●●
2.7	Competency-Writing Objective	88-93%	86.1	●
3.1	Compensatory Reading	1 NCE	2.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.9	●
4.1	CAT, 3rd Grade	40-50%ile	51.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.9	●●●●
4.4	Writing Essay: 6th Grade	40%	68.2	●●●●
4.5	Writing Essay: 8th Grade	40%	63.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	49.7	●●●
4.7	Science, 6th Grade	40-50%ile	52.4	●●●●
4.8	Science, 8th Grade	40-50%ile	52.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.6	●●●
5.1	Algebra I	40-50%ile	46.6	●●●
5.2	Algebra II	40-50%ile	49.4	●●●
5.3	Biology	40-50%ile	52.2	●●●●
5.4	United States History	40-50%ile	50.2	●●●●
5.5	Chemistry	40-50%ile	47.2	●●●
5.6	Geometry	40-50%ile	42.2	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	15	55.5
Standards Met - Level 1 (●●●)	12	44.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

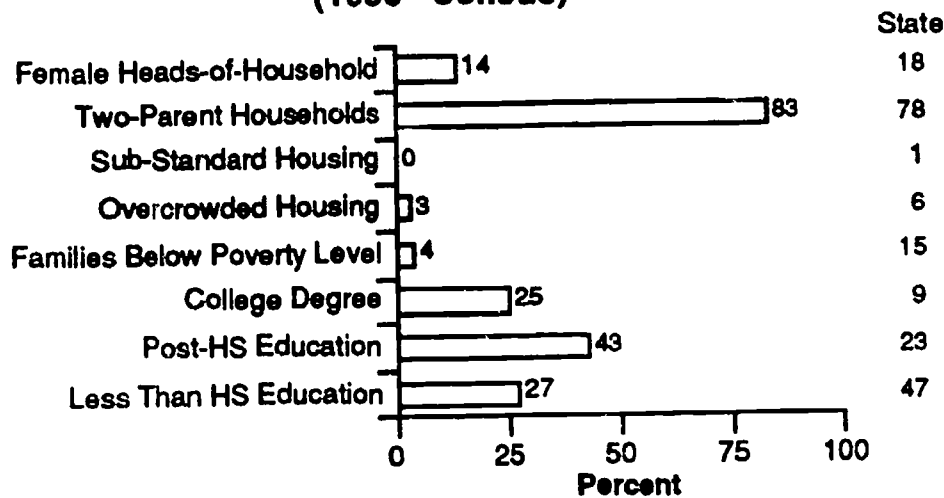
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	17671	17881	18335	
FINANCES				<u>1990</u>
Local Expenditure Per Student	1407	1498	.	836
Total Expenditure Per Student	3980	4384	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	33	33	34	30
Average Local Supplement	1110	1292	2623	730
STUDENTS (Number and Percent)				
American Indian	25 1%	22 1%	30 1%	1%
Asian	346 2%	356 2%	369 2%	1%
Hispanic	112 1%	107 1%	96 1%	1%
Black	5572 32%	5830 33%	6162 34%	32%
White	11721 66%	11744 66%	11860 65%	66%
Percent Gifted	8	10	11	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	14	15	39
OTHER				
Percent Parents Less Than HS Diploma	7	6	9	18
Percent Students Absent More Than 14 Days	9	9	8	7
INDEX OF ADVANTAGEMENT	.	19	15	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	20253	13265
Per-Capita Personal	7837	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	61	65	58			
Grade 3 Language*	62	69	63			
Grade 6 Reading*	59	61	58			
Grade 6 Language*	64	67	66			
Grade 8 Reading*	62	65	63			
Grade 8 Language*	58	63	62			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	56	57	50			
Grade 8 Writing (% 2.5 or more)*	55	67	52			
English†						
		53	55		65	69

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	63	57			
Grade 6*	56	61	58			
Grade 8*	60	62	61			
Biology*	62	69	68	61	70	71
Chemistry*	64	70	77	32	33	40
Physics		61	57		14	13
Physical Science			54			56

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	65	55			
Grade 6*	55	54	58			
Grade 8*	55	63	57			
United States History*	63	62	58	61	57	62
Economic/Legal/Political Systems			52			69

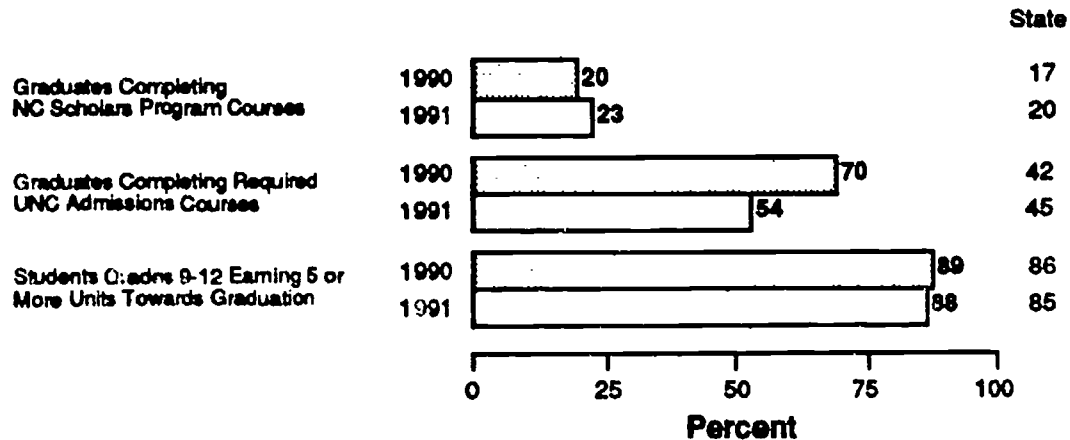
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	71	75	69			
Grade 6*	63	68	66			
Grade 8*	62	68	62			
North Carolina Test						
Algebra I*	58	57	59	57	62	66
Algebra II*	58	62	65	37	39	41
Geometry*	59	63	64	42	49	51

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	PSYCHOLASTIC APTITUDE TEST SCORE			NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1989	1990	1991	1989	1990	1991
U.S.	903	900	896		1118	946						
State	836	839	844	Number of Completers	510	392	299	Number of Schools	2	3		
Local	871	883	890					Number of Students	386	454		
								Number of Examinations	535	669		

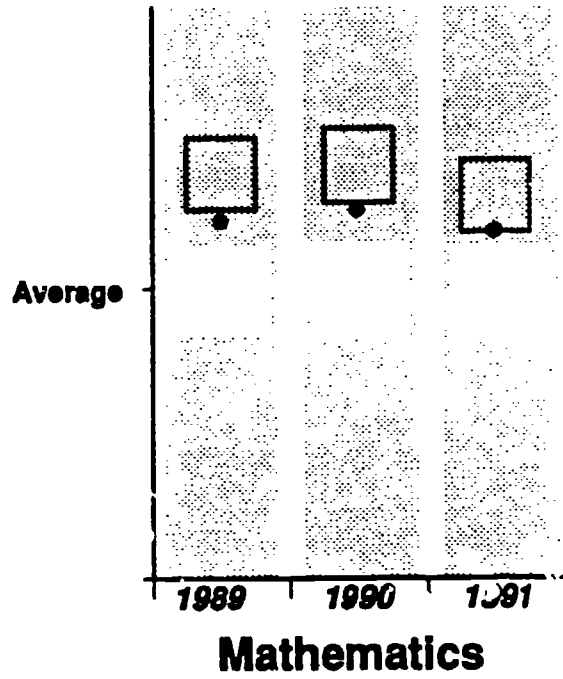
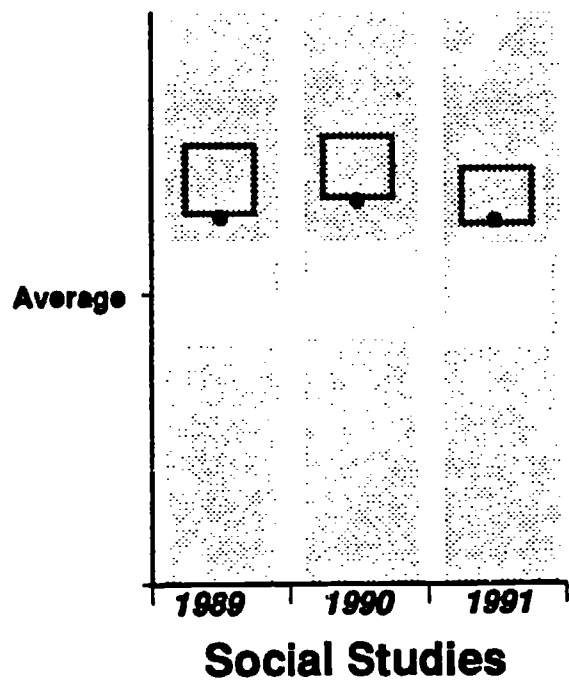
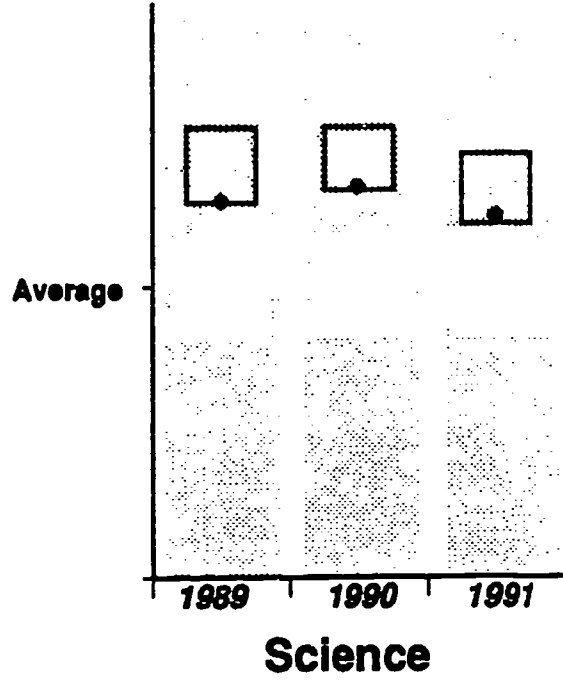
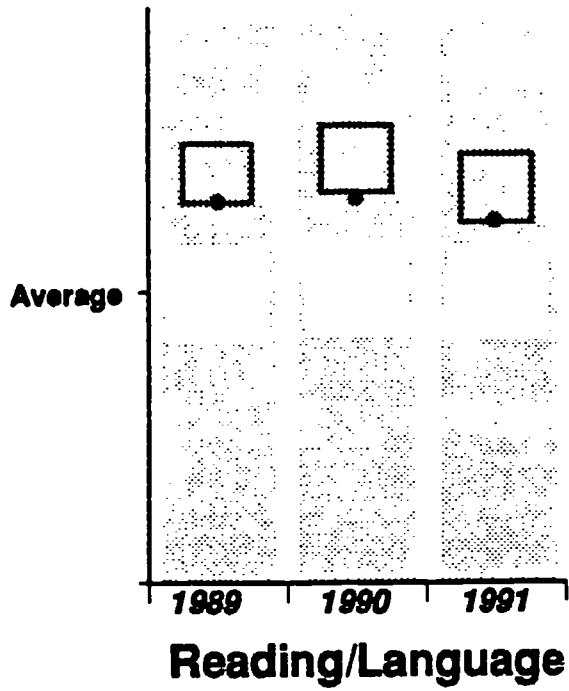


Performance Indicators

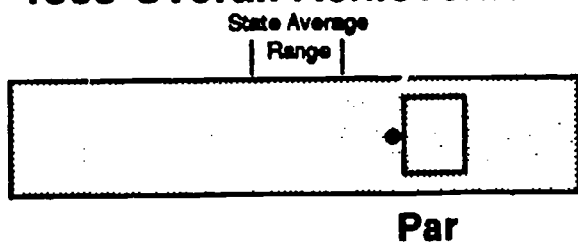
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	5.33	4.27	3.94

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	95

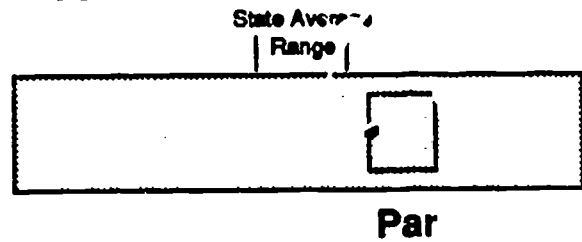
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	87.8	●●●●
2.2	Entry to UNC Institutions	35%	53.6	●●●●
2.3	Qualify for NC Scholars Program	10%	22.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.9	●●●●
	County Youth Unemployment Rate		8.7	
	Follow-up Survey Response Rate		91.9	
2.5	Competency-Reading	88-93%	95.6	●●●●
2.6	Competency-Math	88-93%	91.6	●●●●
2.7	Competency-Writing Objective	88-93%	92.6	●●●●
3.1	Compensatory Reading	1 NCE	1.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	66.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	64.2	●●●●
4.3	CAT, 8th Grade	40-50%ile	62.9	●●●●
4.4	Writing Essay: 6th Grade	40%	53.2	●●●●
4.5	Writing Essay: 8th Grade	40%	59.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	59.4	●●●●
4.7	Science, 6th Grade	40-50%ile	58.2	●●●●
4.8	Science, 8th Grade	40-50%ile	60.9	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.8	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.2	●●●●
5.1	Algebra I	40-50%ile	57.9	●●●●
5.2	Algebra II	40-50%ile	61.7	●●●●
5.3	Biology	40-50%ile	66.1	●●●●
5.4	United States History	40-50%ile	60.6	●●●●
5.5	Chemistry	40-50%ile	70.3	●●●●
5.6	Geometry	40-50%ile	61.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	92.6
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

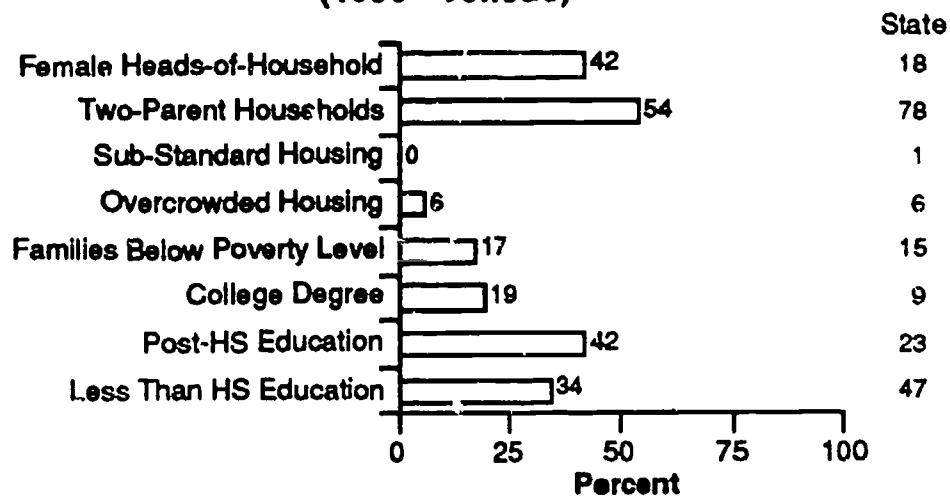
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8187	8040	7971	
FINANCES				<u>1990</u>
Local Expenditure Per Student	1455	1856	.	836
Total Expenditure Per Student	4418	5196	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	36	35	36	30
Average Local Supplement	861	1265	2746	730
STUDENTS (Number and Percent)				
American Indian	2 1%	1 1%	1 1%	1%
Asian	19 1%	12 1%	16 1%	1%
Hispanic	12 1%	28 1%	34 1%	1%
Black	7608 91%	7398 90%	7367 91%	32%
White	771 10%	795 10%	702 9%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	21	25
Percent Free or Reduced Price Lunch Participation	.	63	66	39
OTHER				
Percent Parents Less Than HS Diploma	21	20	20	18
Percent Students Absent More Than 14 Days	13	17	11	7
INDEX OF ADVANTAGEMENT	.	-12	-14	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	11423	13265
Per-Capita Personal	5807	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	38	45	41			
Grade 3 Language*	43	48	45			
Grade 6 Reading*	29	29	26			
Grade 6 Language*	38	36	36			
Grade 8 Reading*	31	32	34			
Grade 8 Language*	39	41	42			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	21	19	19			
Grade 8 Writing (% 2.5 or more)*	31	36	29			
English*						
		28	33		62	58

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	34	45	42			
Grade 6*	30	32	31			
Grade 8*	36	31	36			
Biology*	39	34	40	49	61	61
Chemistry*	28	15	26	30	38	43
Physics		22	31		8	8
Physical Science			29			47

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	38	49	44			
Grade 6*	31	28	35			
Grade 8*	34	31	31			
United States History*	43	35	29	45	51	48
Economic/Legal/Political Systems			28			63

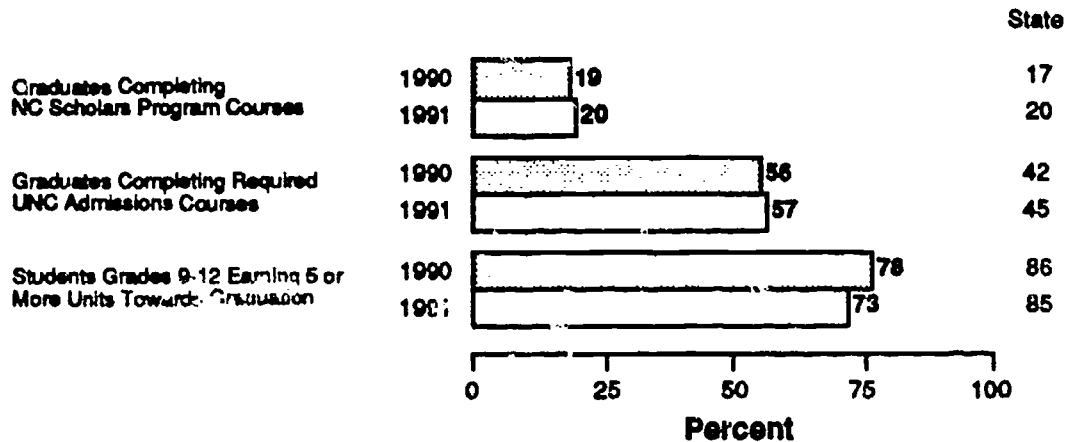
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	46	58	54			
Grade 6*	38	40	37			
Grade 8*	44	40	39			
North Carolina Test						
Algebra I*	32	27	20	42	64	71
Algebra II*	30	18	32	23	30	40
Geometry*	23	23	24	31	39	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS						
	1989	1990	1991	1989	1990	1991	1990	1991	1991				
U.S.	903	900	896	Number of Completers	113	88	97	Number of Sch. ols	2	1			
State	836	839	844								Number of Students	16	3
Local	706	686	702										

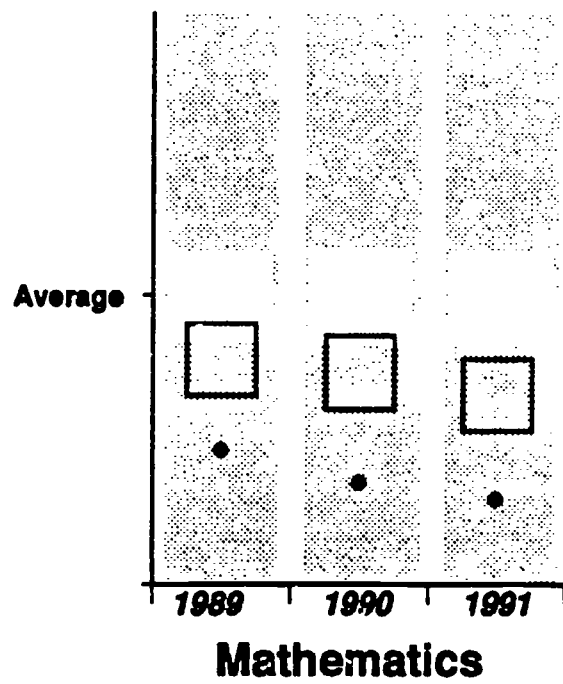
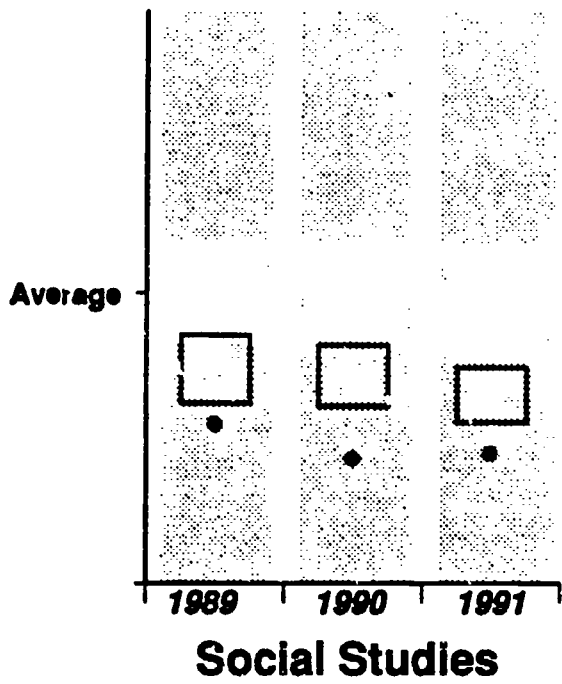
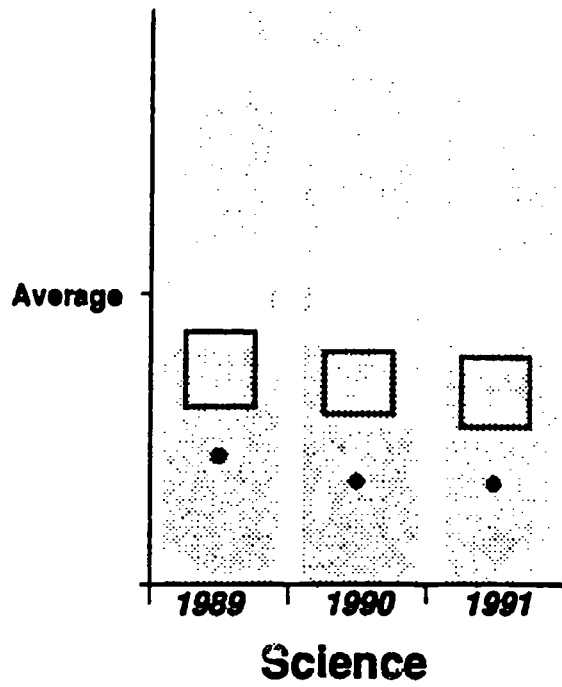
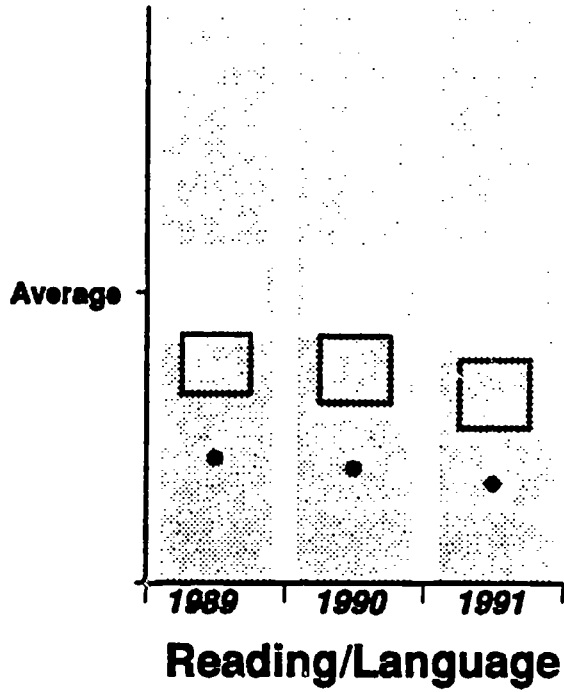


Performance Indicators

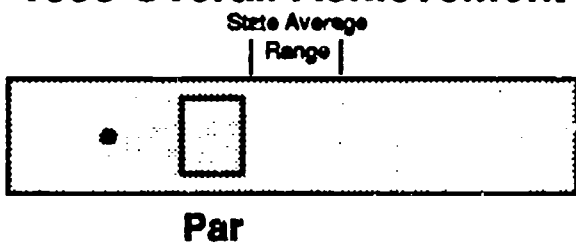
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	11.26	7.52	5.54

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	90	91	92

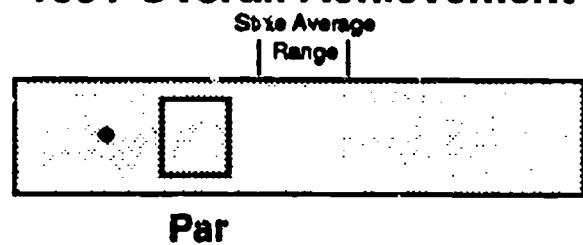
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	91.3	●
2.1	5 Units Credit for Graduation	80%	73.2	●
2.2	Entry to UNC Institutions	35%	57.1	●●●●
2.3	Qualify for NC Scholars Program	10%	20.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	16.0	●
	County Youth Unemployment Rate		8.7	
	Follow-up Survey Response Rate		77.3	
2.5	Competency-Reading	88-93%	74.7	●
2.6	Competency-Math	88-93%	57.8	●
2.7	Competency-Writing Objective	88-93%	59.5	●
3.1	Compensatory Reading	1 NCE	3.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	44.0	●●●
4.2	CAT, 6th Grade	40-50%ile	33.5	●
4.3	CAT, 8th Grade	40-50%ile	38.7	●
4.4	Writing Essay: 6th Grade	40%	19.0	●
4.5	Writing Essay: 8th Grade	40%	31.9	●
4.6	Science, 3rd Grade	40-50%ile	42.4	●●●
4.7	Science, 6th Grade	40-50%ile	31.2	●
4.8	Science, 8th Grade	40-50%ile	34.6	●
4.9	Social Studies, 3rd Grade	40-50%ile	43.7	●●●
4.10	Social Studies, 6th Grade	40-50%ile	31.2	●
4.11	Social Studies, 8th Grade	40-50%ile	32.1	●
5.1	Algebra I	40-50%ile	26.4	●
5.2	Algebra II	40-50%ile	26.7	●
5.3	Biology	40-50%ile	37.4	●
5.4	United States History	40-50%ile	35.5	●
5.5	Chemistry	40-50%ile	23.2	●
5.6	Geometry	40-50%ile	23.2	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	4	14.8
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	20	74.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

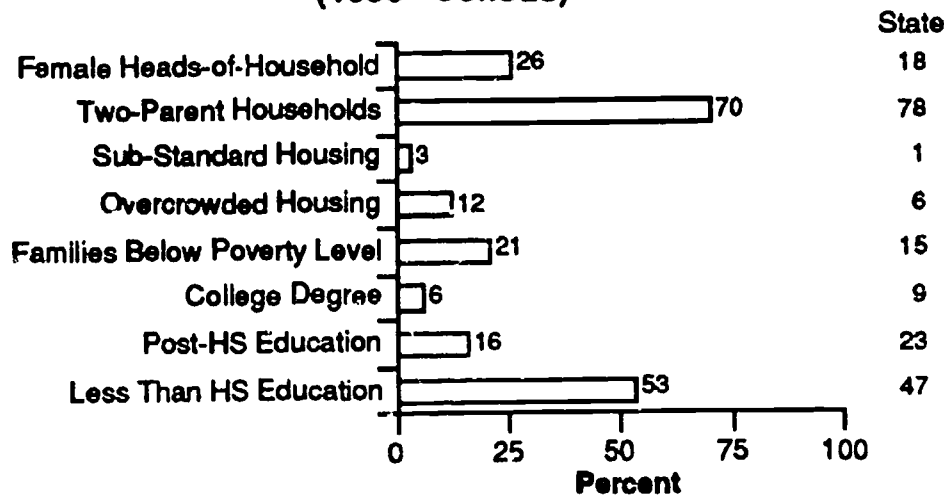
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5001	4973	4933	
FINANCES				<u>1990</u>
Local Expenditure Per Student	592	502	.	836
Total Expenditure Per Student	3753	3809	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	17	17	17
Percent Graduate Degrees	23	26	26	30
Average Local Supplement	651	589	571	730
STUDENTS (Number and Percent)				
American Indian	1 1%	0 0%	1 1%	1%
Asian	0 0%	0 0%	1 1%	1%
Hispanic	20 1%	5 1%	7 1%	1%
Black	3012 60%	2989 60%	2900 59%	32%
White	2046 41%	2023 41%	2061 42%	66%
Percent Gifted	3	3	3	6
Percent Handicapped	11	12	12	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	54	53	39
OTHER				
Percent Parents Less Than HS Diploma	23	24	24	18
Percent Students Absent More Than 14 Days	11	8	7	7
INDEX OF ADVANTAGEMENT	.	-9	-8	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13035	13265
Per-Capita Personal	4788	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT									
Percentile									
				Index					
				'89	'90	'91	'89	'90	'91
California Achievement Test									
Grade 3 Reading*	42	47	42						
Grade 3 Language*	57	65	51						
Grade 6 Reading*	37	34	37						
Grade 6 Language*	51	49	54						
Grade 8 Reading*	39	44	49						
Grade 8 Language*	49	51	55						
North Carolina Test									
Grade 6 Writing (% 2.5 or more)*	55	44	31						
Grade 8 Writing (% 2.5 or more)*	38	55	47						
English*		38	41		66	77			

SCIENCE ACHIEVEMENT									
Percentile									
				Index					
				'89	'90	'91	'89	'90	'91
North Carolina Test									
Grade 3*	47	63	45				60	63	69
Grade 6*	44	39	44				31	35	28
Grade 8*	42	45	48					12	10
Biology*	47	52	53						58
Chemistry*	27	50	46						
Physics		30	46						
Physical Science			54						

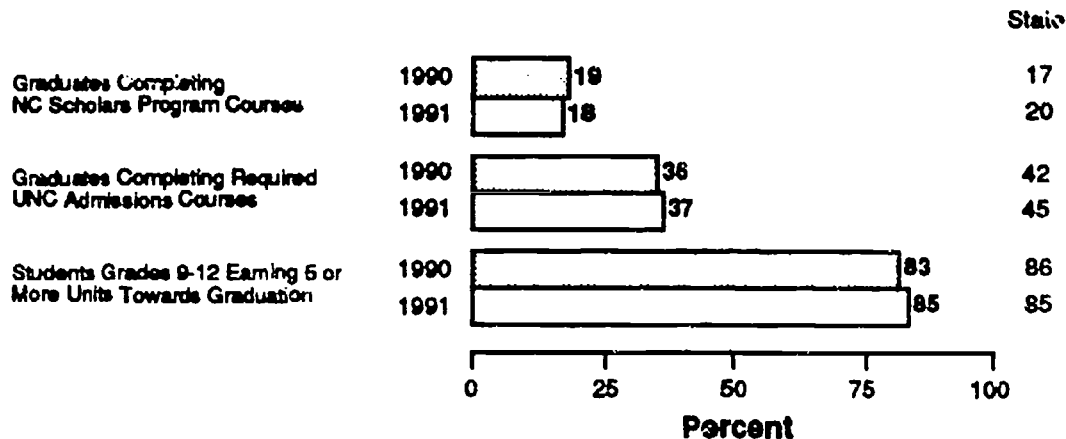
SOCIAL STUDIES ACHIEVEMENT									
Percentile									
				Index					
				'89	'90	'91	'89	'90	'91
North Carolina Test									
Grade 3*	48	60	44						
Grade 6*	38	31	41						
Grade 8*	37	44	44						
United States History*	40	45	42	59	58	67			
Economic/Legal/Political Systems			31			84			

MATHEMATICS ACHIEVEMENT									
Percentile									
				Index					
				'89	'90	'91	'89	'90	'91
California Achievement Test									
Grade 3*	58	69	56				39	53	63
Grade 6*	54	53	59				21	24	21
Grade 8*	50	59	60				30	30	36
Algebra I*	38	35	44						
Algebra II*	39	35	68						
Geometry*	37	50	44						

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	163	134	137	Number of Schools	1	1
Local	717	732	733					Number of Students	11	?
								Number of Examinations	11	3

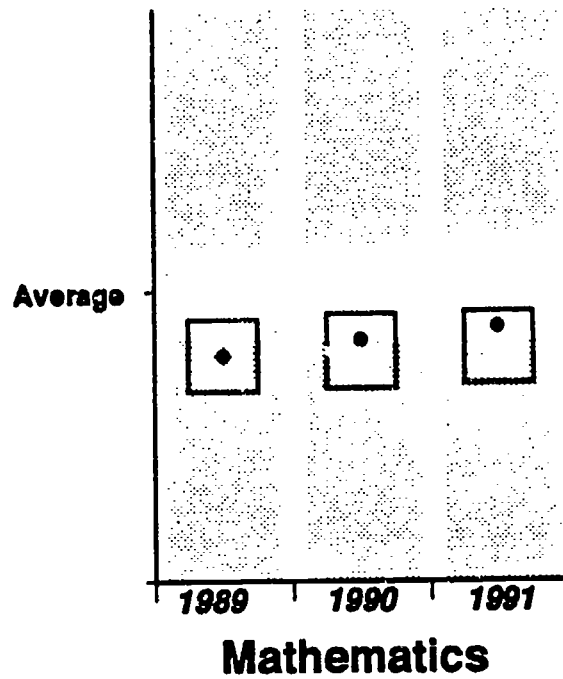
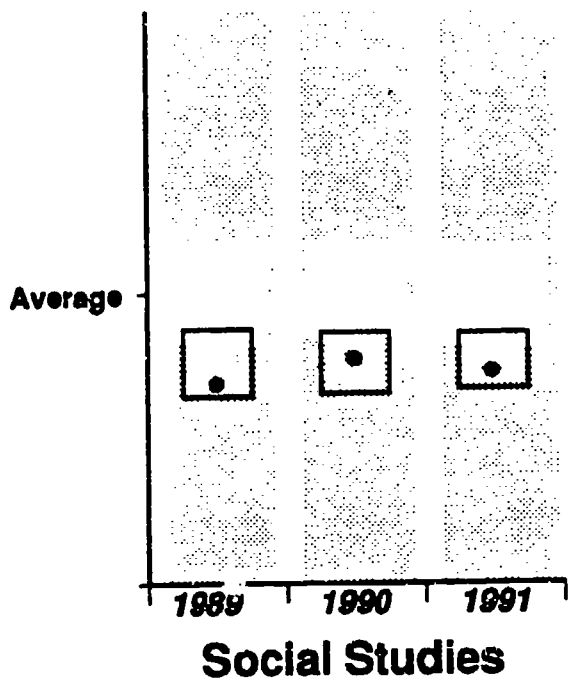
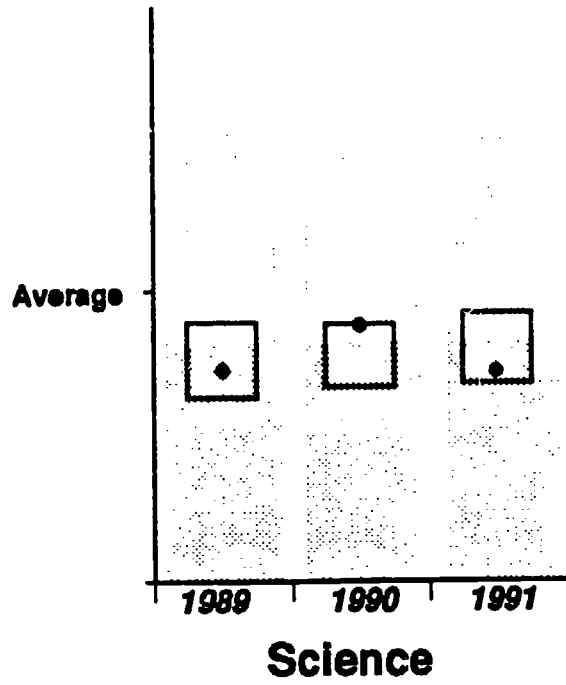
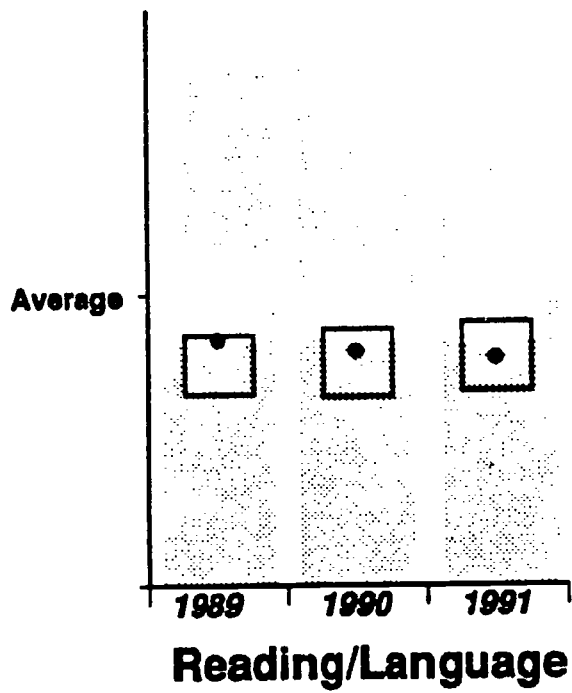


Performance Indicators

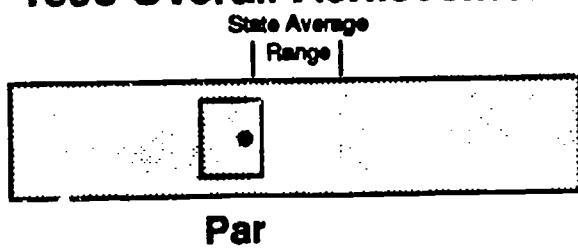
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	3.91	2.53	2.05

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	95

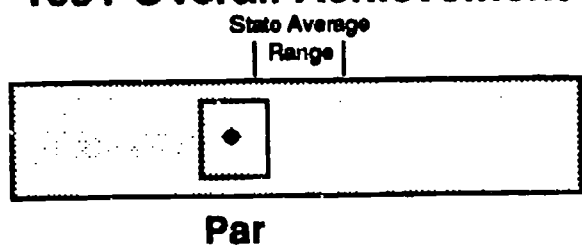
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.5	●●●●●
2.1	5 Units Credit for Graduation	80%	84.9	●●●●●
2.2	Entry to UNC Institutions	35%	37.3	●●●●●
2.3	Qualify for NC Scholars Program	10%	18.4	●●●●●
2.4	Vocational Ed. Unemployment Rate	< County	10.5	●
	County Youth Unemployment Rate		17.1	
	Follow-up Survey Response Rate		62.0	
2.5	Competency-Reading	88-93%	92.5	●●●●●
2.6	Competency-Math	88-93%	88.8	●●●●●
2.7	Competency-Writing Objective	88-93%	87.5	●
3.1	Compensatory Reading	1 NCE	1.2	●●●●●
3.2	Compensatory Math	1 NCE	3.8	●●●●●
3.3	Dropouts	< 2.4%	2.0	●●●●●
4.1	CAT, 3rd Grade	40-50%ile	52.0	●●●●●
4.2	CAT, 6th Grade	40-50%ile	46.4	●●●●●
4.3	CAT, 8th Grade	40-50%ile	50.8	●●●●●
4.4	Writing Essay: 6th Grade	40%	37.4	●
4.5	Writing Essay: 8th Grade	40%	51.2	●●●●●
4.6	Science, 3rd Grade	40-50%ile	51.8	●●●●●
4.7	Science, 6th Grade	40-50%ile	42.2	●●●●●
4.8	Science, 8th Grade	40-50%ile	45.1	●●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	50.6	●●●●●
4.10	Social Studies, 6th Grade	40-50%ile	36.6	●
4.11	Social Studies, 8th Grade	40-50%ile	41.7	●●
5.1	Algebra I	40-50%ile	38.9	●
5.2	Algebra II	40-50%ile	44.0	●●●●●
5.3	Biology	40-50%ile	50.6	●●●●●
5.4	United States History	40-50%ile	42.3	●●●●●
5.5	Chemistry	40-50%ile	41.0	●●●●●
5.6	Geometry	40-50%ile	43.5	●●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●●)	13	46.4
Standards Met - Level 1 (●●●●)	9	32.1
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	5	17.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

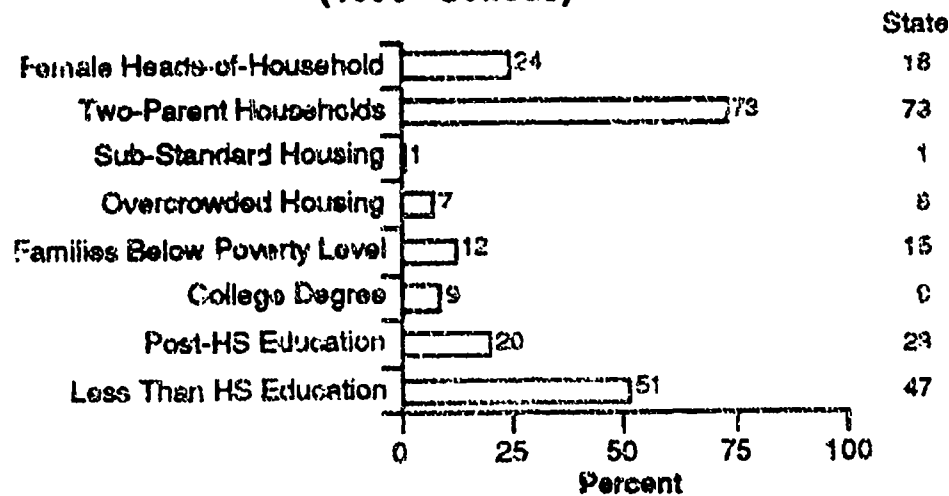
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3124	3080	3129	
FINANCES				<u>1990</u>
Local Expenditure Per Student	698	752	.	836
Total Expenditure Per Student	3704	4180	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	16	17	17
Percent Graduate Degrees	16	17	16	30
Average Local Supplement	474	489	477	730
STUDENTS (Number and Percent)				
American Indian	0 0%	5 1%	1 1%	1%
Asian	10 1%	8 1%	10 1%	1%
Hispanic	4 1%	3 1%	2 1%	1%
Black	1751 56%	1758 58%	1794 57%	32%
White	1394 45%	1305 43%	1355 43%	66%
Percent Gifted	4	7	7	6
Percent Handicapped	13	14	12	12
Percent Compensatory Education	.	.	17	25
Percent Free or Reduced Price Lunch Participation	.	46	49	39
OTHER				
Percent Parents Less Than HS Diploma	20	15	20	18
Percent Students Absent More Than 14 Days	7	8	7	7
INDEX OF ADVANTAGEMENT	.	-2	-4	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	14308	13265
Per-Capita Personal	5970	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	45	53	48			
Grade 3 Language*	62	69	70			
Grade 6 Reading*	37	51	40			
Grade 6 Language*	53	64	52			
Grade 8 Reading*	46	49	48			
Grade 8 Language*	57	61	61			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	31	46	56			
Grade 8 Writing (% 2.5 or more)*	49	71	51			
English†						
		51	45		63	77

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	47	61	59			
Grade 6*	40	46	40			
Grade 8*	45	41	44			
Biology*	49	53	54	60	71	72
Chemistry*	46	40	40	37	38	49
Physics		43	38		15	7
Physical Science			49			82

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	41	57	50			
Grade 6*	38	40	38			
Grade 8*	39	46	41			
United States History*	52	45	42	56	55	71
Economic/Legal/Political Systems			42			78

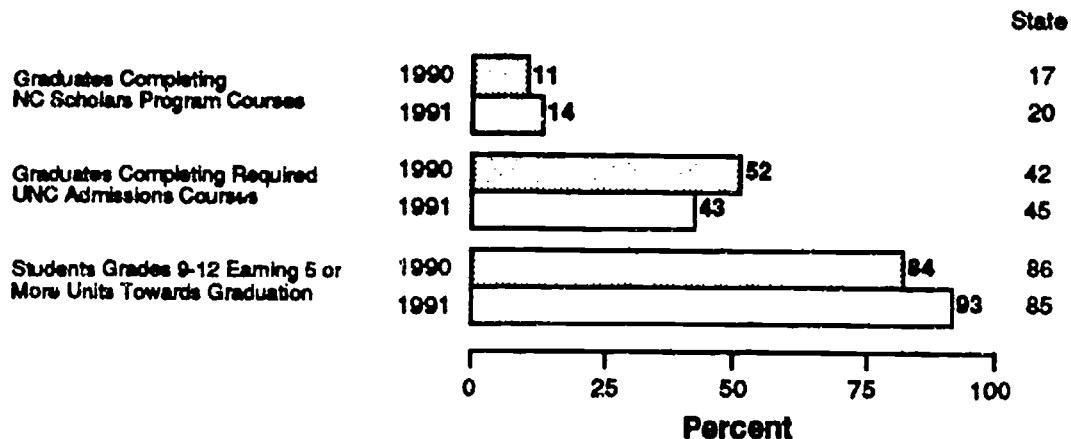
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	66	78	71			
Grade 6*	53	61	57			
Grade 8*	56	65	62			
North Carolina Test						
Algebra I*	63	65	65	45	54	53
Algebra II*	52	49	50	35	30	36
Geometry*	48	45	35	37	40	54

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			NUMBER OF GRADUATES	VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991		1989	1990	1991	1990	1991	
U.S.	903	900	896							
State	836	839	844	178	51	97	56	1	1	
Local	811	825	786	166				25	20	
								28	22	

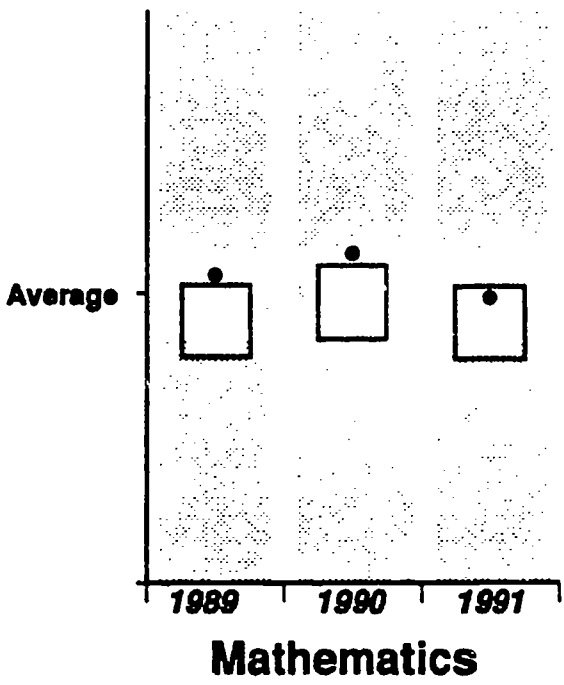
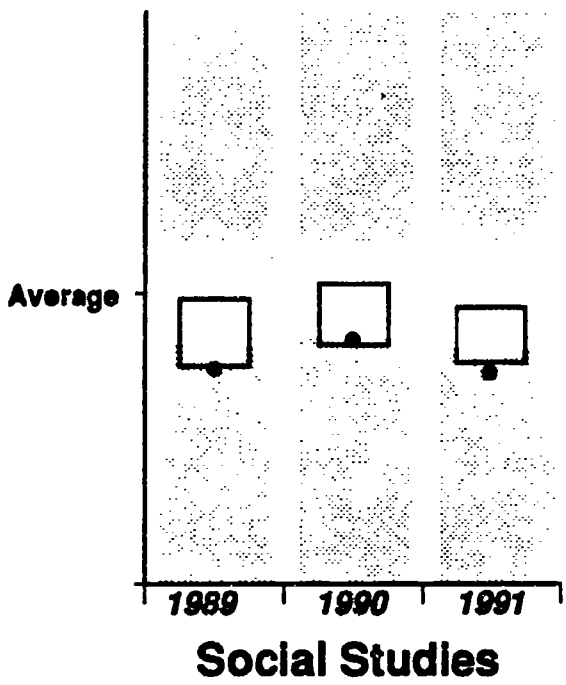
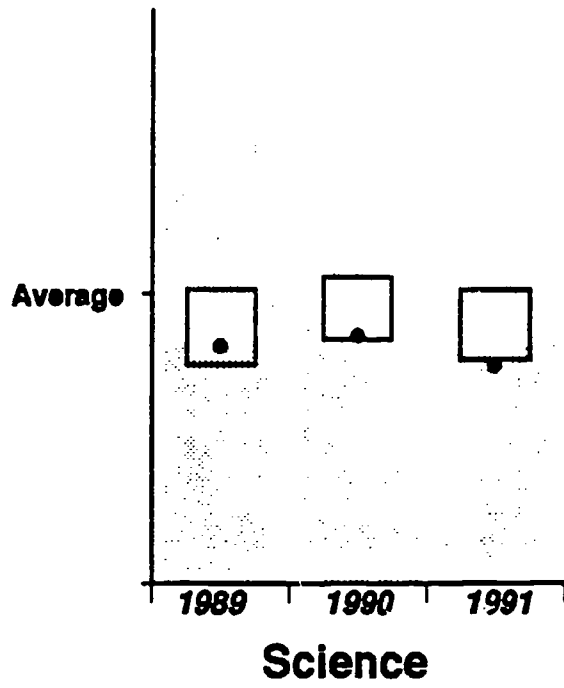
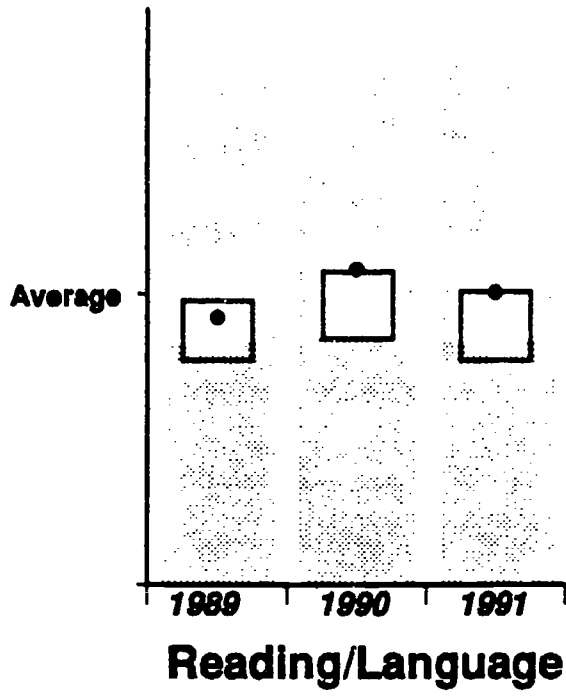


Performance Indicators

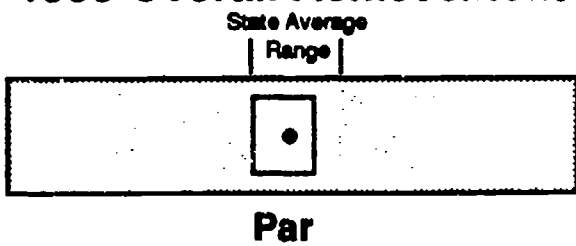
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	3.82	3.32	5.68

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	95	95	95

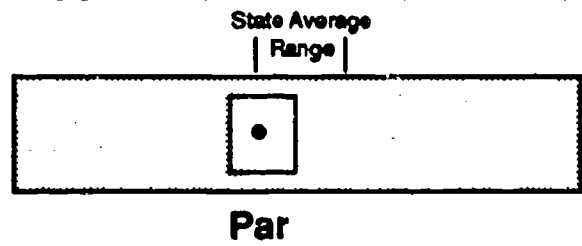
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	93.2	●●●●
2.2	Entry to UNC Institutions	35%	43.3	●●●●
2.3	Qualify for NC Scholars Program	10%	14.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.6	●●●●
	County Youth Unemployment Rate		17.1	
	Follow-up Survey Response Rate		76.7	
2.5	Competency-Reading	88-93%	92.4	●●●
2.6	Competency-Math	88-93%	91.4	●●●
2.7	Competency-Writing Objective	88-93%	92.0	●●●
3.1	Compensatory Reading	1 NCE	3.1	●●●●
3.2	Compensatory Math	1 NCE	2.7	●●●●
3.3	Dropouts	< 2.4%	5.6	●
4.1	CAT, 3rd Grade	40-50%ile	61.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	51.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.8	●●●●
4.4	Writing Essay: 6th Grade	40%	51.3	●●●●
4.5	Writing Essay: 8th Grade	40%	60.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.8	●●●●
4.7	Science, 6th Grade	40-50%ile	42.0	●●
4.8	Science, 8th Grade	40-50%ile	43.2	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.4	●●
4.10	Social Studies, 6th Grade	40-50%ile	38.5	●
4.11	Social Studies, 8th Grade	40-50%ile	41.9	●●●
5.1	Algebra I	40-50%ile	64.2	●●●●
5.2	Algebra II	40-50%ile	50.0	●●●●
5.3	Biology	40-50%ile	52.0	●●●●
5.4	United States History	40-50%ile	46.3	●●
5.5	Chemistry	40-50%ile	42.1	●●
5.6	Geometry	40-50%ile	42.6	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	57.1
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	5	17.9
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

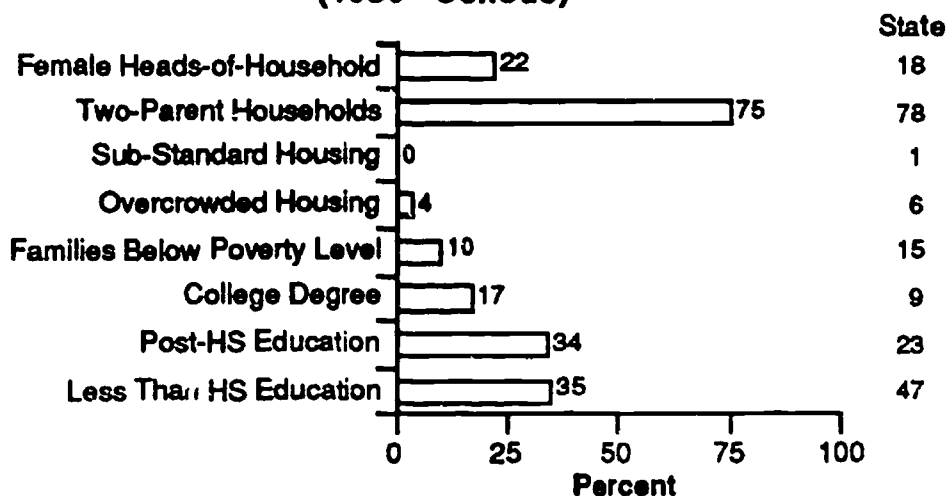
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	37786	37403	37083	
FINANCES				<u>1990</u>
Local Expenditure Per Student	1327	1512	.	836
Total Expenditure Per Student	4080	4547	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	14	15	14	17
Percent Graduate Degrees	32	33	33	30
Average Local Supplement	2987	3032	3414	730
STUDENTS (Number and Percent)				
American Indian	63 1%	56 1%	66 1%	1%
Asian	254 1%	257 1%	251 1%	1%
Hispanic	126 1%	152 1%	205 1%	1%
Black	14046 37%	13782 37%	13734 37%	32%
White	23836 63%	23621 63%	23375 63%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	9	9	10	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	25	26	39
OTHER				
Percent Parents Less Than HS Diploma	11	10	12	18
Percent Students Absent More Than 14 Days	11	11	8	7
INDEX OF ADVANTAGEMENT	.	10	7	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	16600	13265
Per-Capita Personal	7454	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	59	61	58			
Grade 3 Language*	62	67	66			
Grade 6 Reading*	56	56	53			
Grade 6 Language*	63	65	61			
Grade 8 Reading*	57	59	59			
Grade 8 Language*	59	61	60			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	49	60	53			
Grade 8 Writing (% 2.5 or more)*	61	71	65			
English†		51	52		65	67

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	52	58	56			
Grade 6*	51	53	50			
Grade 8*	50	52	54			
Biology*	50	59	61	56	62	64
Chemistry*	52	59	65	26	27	31
Physics		56	60		11	10
Physical Science			56			22

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	54	58	57			
Grade 6*	53	51	52			
Grade 8*	51	53	56			
United States History*	44	53	48	7	12	64
Economic/Legal/Political Systems			50			73

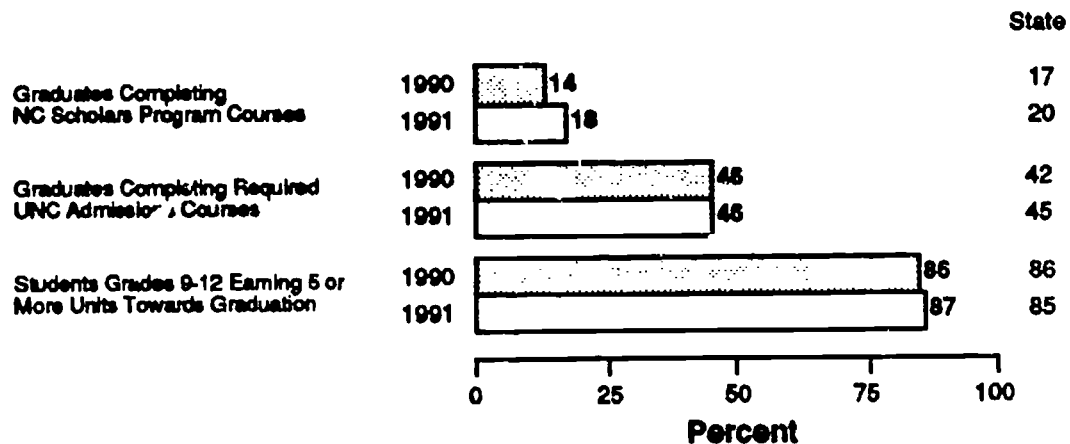
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	70	76	73			
Grade 6*	68	72	63			
Grade 8*	59	64	62			
North Carolina Test						
Algebra I*	58	61	57	49	53	57
Algebra II*	60	63	60	33	36	38
Geometry*	54	57	58	37	38	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	682	692	414	Number of Schools	8
Local	848	864	861					Number of Students	350
								Number of Examinations	654
									8
									369
									716



Performance Indicators

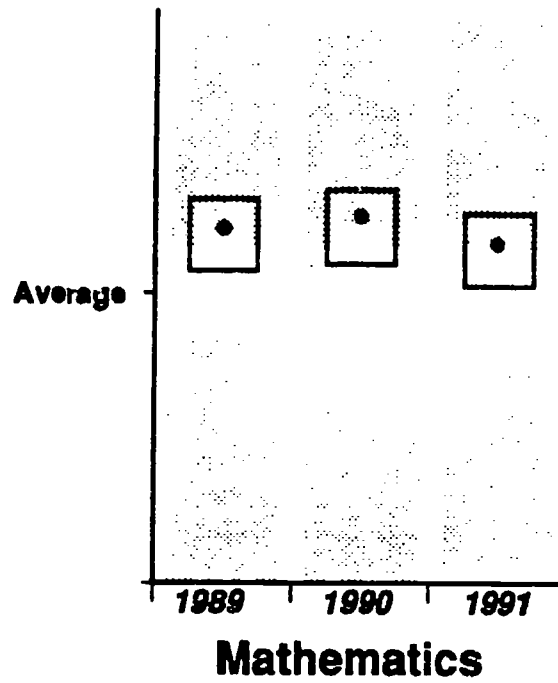
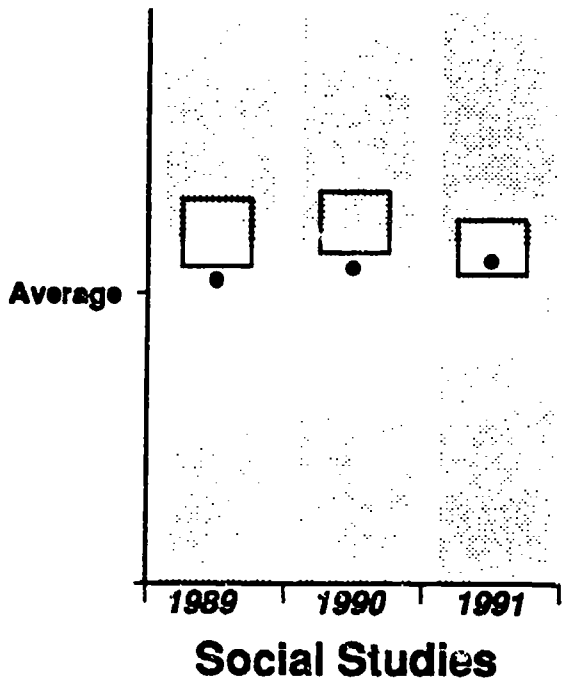
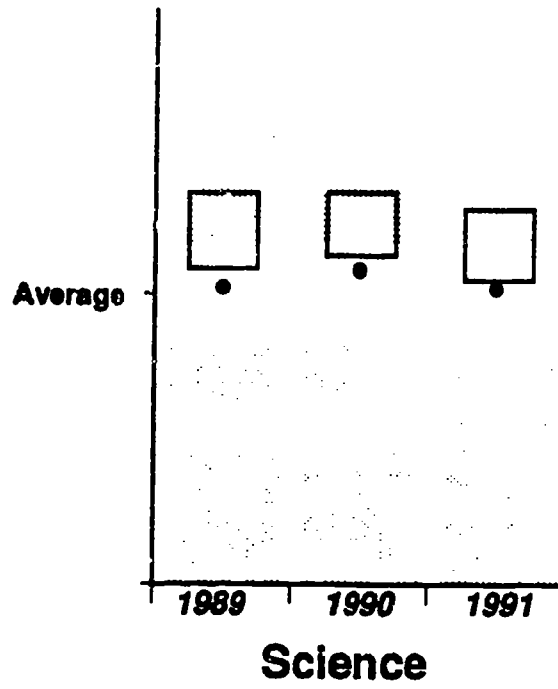
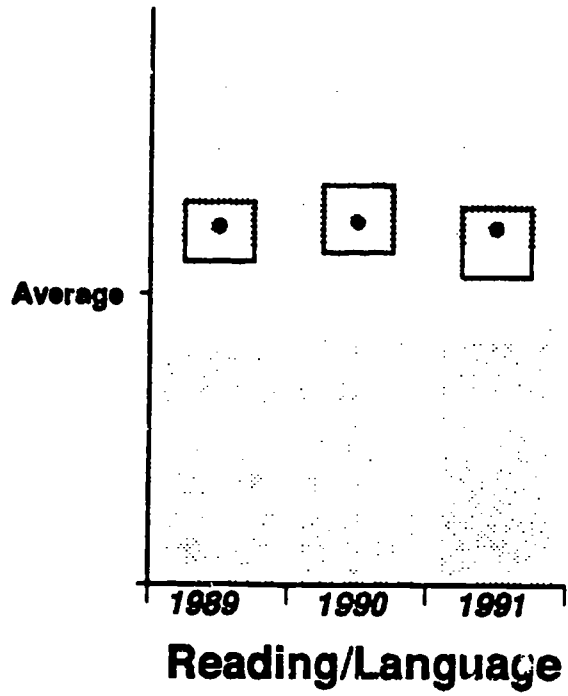
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	5.50	5.07	4.45

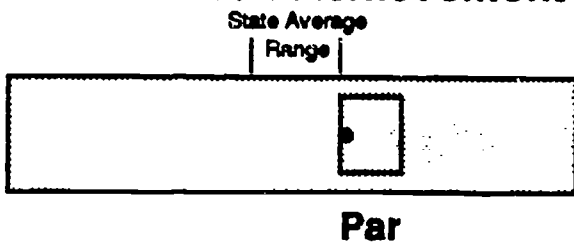
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	94

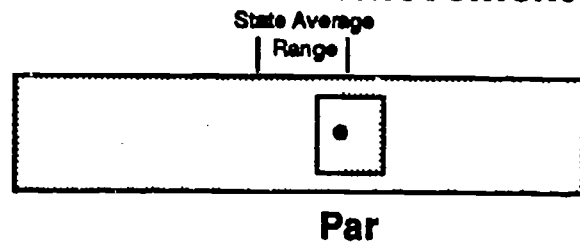
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	93.5	●
2.1	5 Units Credit for Graduation	80%	86.9	●●●●
2.2	Entry to UNC Institutions	35%	45.9	●●●●
2.3	Qualify for NC Scholars Program	10%	18.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.4	●
	County Youth Unemployment Rate		13.7	
	Follow-up Survey Response Rate		73.9	
2.5	Competency-Reading	88-93%	94.7	●●●●
2.6	Competency-Math	88-93%	91.7	●●●
2.7	Competency-Writing Objective	88-93%	92.1	●●●
3.1	Compensatory Reading	1 NCE	3.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.2	●●●●
4.4	Writing Essay: 6th Grade	40%	56.6	●●●●
4.5	Writing Essay: 8th Grade	40%	67.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.2	●●●●
4.7	Science, 6th Grade	40-50%ile	51.4	●●●●
4.8	Science, 8th Grade	40-50%ile	51.9	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.4	●●●●
5.1	Algebra I	40-50%ile	58.4	●●●●
5.2	Algebra II	40-50%ile	60.8	●●●●
5.3	Biology	40-50%ile	56.7	●●●●
5.4	United States History	40-50%ile	48.4	●●●●
5.5	Chemistry	40-50%ile	58.8	●●●●
5.6	Geometry	40-50%ile	56.3	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

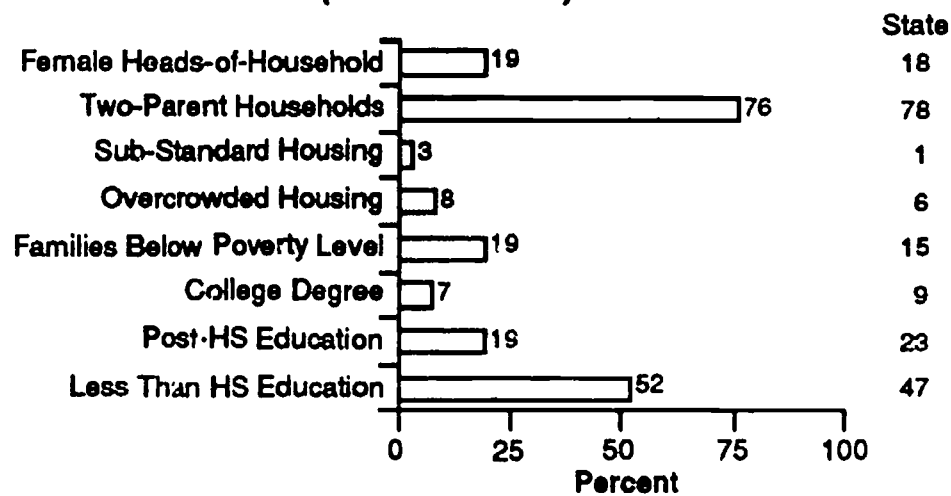
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4645	4618	4619	
FINANCES				1990
Local Expenditure Per Student	537	709	.	836
Total Expenditure Per Student	3291	3734	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	20	19	20	30
Average Local Supplement	116	155	155	730
STUDENTS (Number and Percent)				
American Indian	4 1%	4 1%	8 1%	1%
Asian	0 0%	1 1%	0 0%	1%
Hispanic	25 1%	14 1%	22 1%	1%
Black	2035 44%	1999 43%	1968 43%	32%
White	2642 57%	2638 57%	2674 58%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	9	9	10	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	39	40	39
OTHER				
Percent Parents Less Than HS Diploma	15	18	20	18
Percent Students Absent More Than 14 Days	7	7	7	7
INDEX OF ADVANTAGEMENT	.	0	-1	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	11852	13265
Per-Capita Personal	4882	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	45	40	41			
Grade 3 Language*	44	42	39			
Grade 6 Reading*	42	45	49			
Grade 6 Language*	46	54	56			
Grade 8 Reading*	49	54	48			
Grade 8 Language*	47	55	48			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	47	45	39			
Grade 8 Writing (% 2.5 or more)*	42	64	43			
English†		45	49		70	73

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	43	41	41			
Grade 6*	47	50	52			
Grade 8*	51	55	57			
Biology*	46	51	56	71	62	70
Chemistry*	53	52	55	19	26	34
Physics		39	52		6	9
Physical Science			67			51

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	40	40	40			
Grade 6*	44	42	47			
Grade 8*	48	50	46			
United States History*	53	51	40	65	70	67
Economic/Legal/Political Systems			47			74

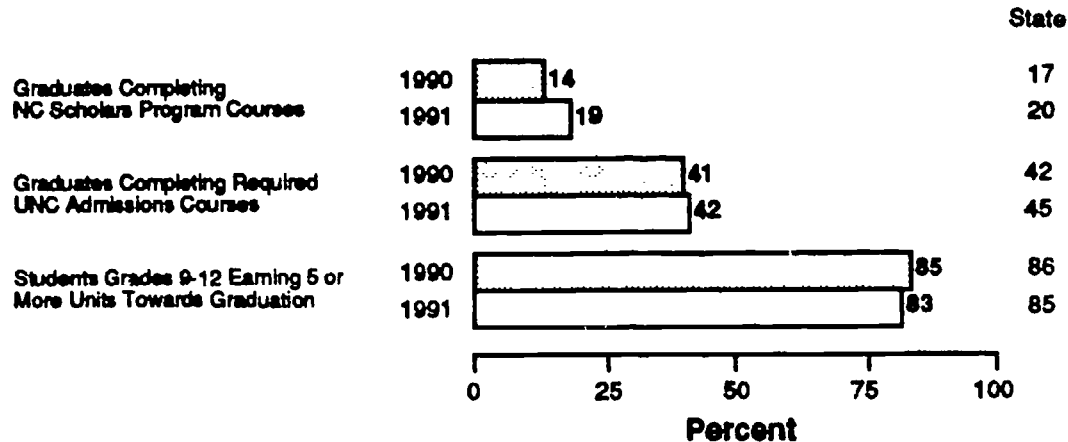
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	52	53	51			
Grade 6*	51	56	58			
Grade 8*	49	57	52			
North Carolina Test						
Algebra I*	53	64	53	47	45	57
Algebra II*	51	49	50	34	26	31
Geometry*	47	52	48	33	33	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	936	839	844	Number of Completers	142	91	72	Number of Schools	2	2
Local	813	818	847				Number of Students	143	4	
							Number of Examinations	224	4	



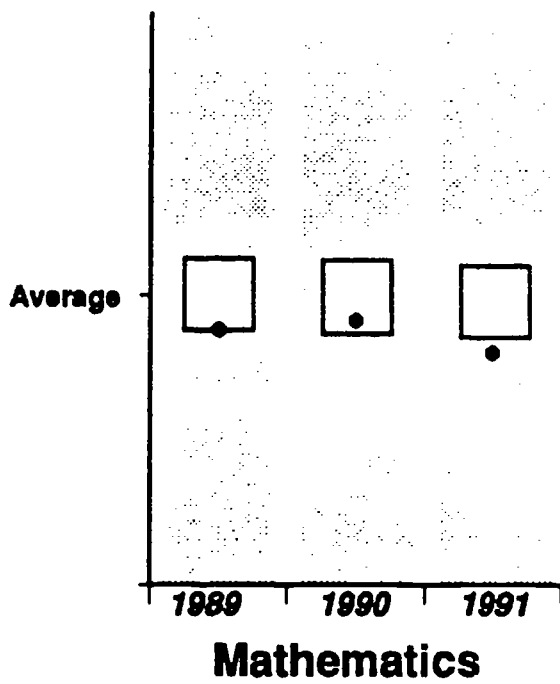
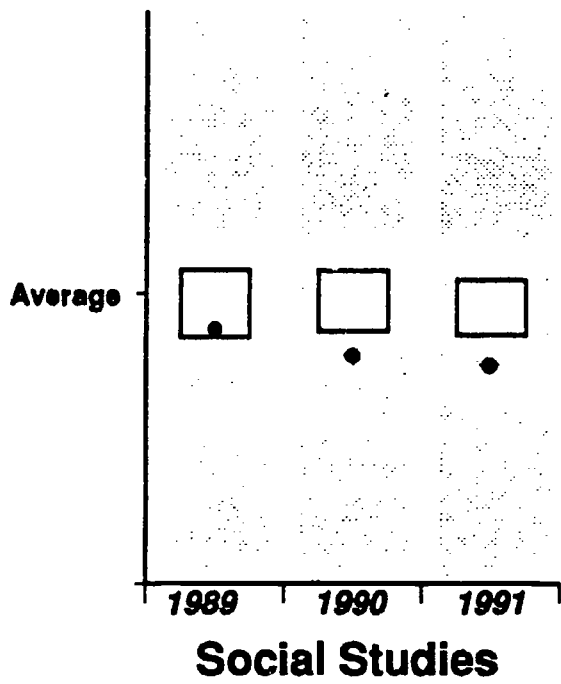
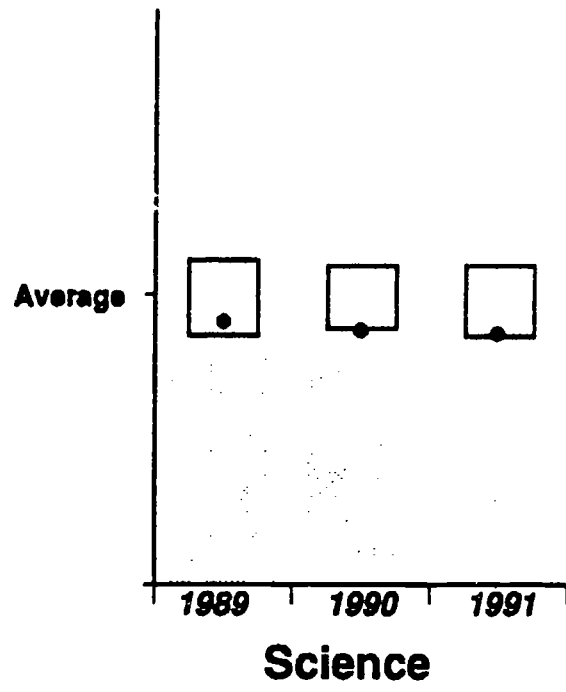
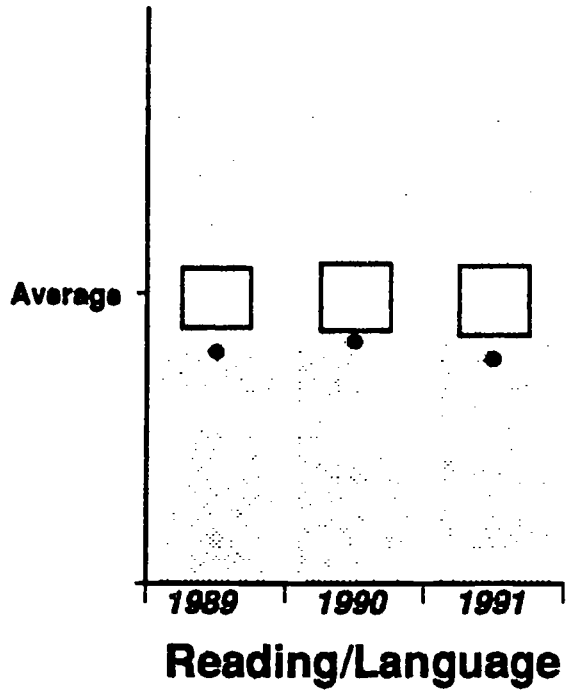
Performance Indicators

	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	5.40	4.49	3.23

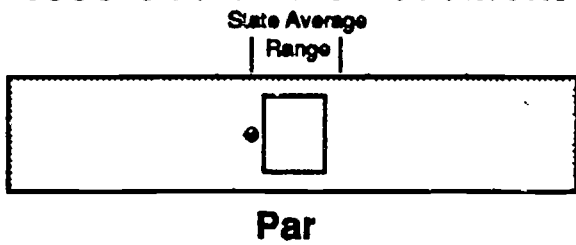
	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	95

134

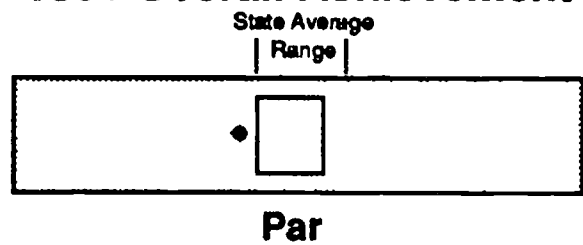
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	82.6	●●●●
2.2	Entry to UNC Institutions	35%	41.8	●●●●
2.3	Qualify for NC Scholars Program	10%	18.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.8	●●●●
	County Youth Unemployment Rate		16.5	
	Follow-up Survey Response Rate		94.4	
2.5	Competency-Reading	88-93%	95.5	●●●●
2.6	Competency-Math	88-93%	92.8	●●●
2.7	Competency-Writing Objective	88-93%	91.8	●●●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	43.0	●●
4.2	CAT, 6th Grade	40-50%ile	50.1	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.0	●●●●
4.4	Writing Essay: 6th Grade	40%	41.9	●●●●
4.5	Writing Essay: 8th Grade	40%	53.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	41.6	●●
4.7	Science, 6th Grade	40-50%ile	49.4	●●●
4.8	Science, 8th Grade	40-50%ile	54.5	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	40.1	●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.7	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.9	●●●
5.1	Algebra I	40-50%ile	56.3	●●●●
5.2	Algebra II	40-50%ile	49.8	●●●
5.3	Biology	40-50%ile	50.9	●●●●
5.4	United States History	40-50%ile	47.7	●●
5.5	Chemistry	40-50%ile	53.0	●●●●
5.6	Geometry	40-50%ile	49.0	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	7	25.9
Standards in Warning Status (●●)	4	14.8
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

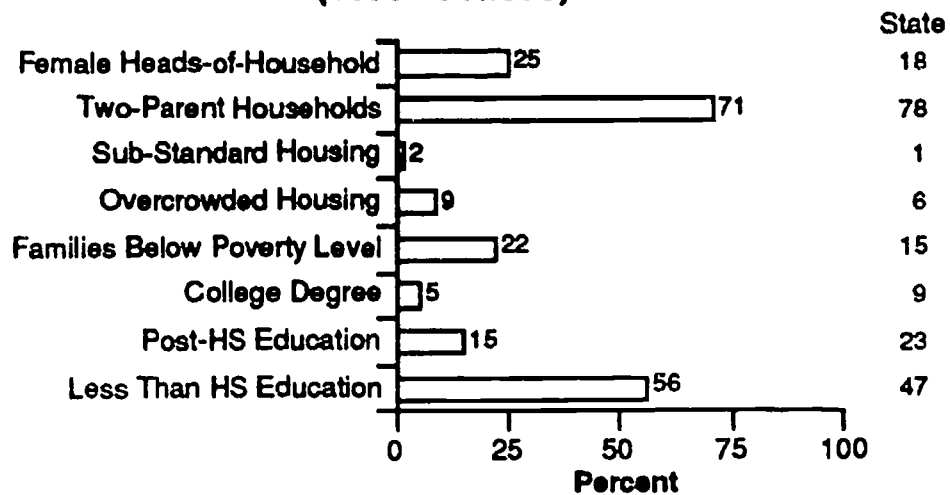
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1351	1277	1288	
FINANCES				
Local Expenditure Per Student	521	600	.	<u>1990</u> 836
Total Expenditure Per Student	3421	4115	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	16	15	15	<u>1991</u> 17
Percent Graduate Degrees	15	18	16	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	3 1%	1%
Asian	1 1%	1 1%	0 0%	1%
Hispanic	0 0%	4 1%	4 1%	1%
Black	846 62%	829 64%	824 64%	32%
White	530 39%	462 36%	471 37%	66%
Percent Gifted	3	3	3	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	41	25
Percent Free or Reduced Price Lunch Participation	.	52	52	39
OTHER				
Percent Parents Less Than HS Diploma	30	32	19	18
Percent Students Absent More Than 14 Days	5	8	8	7
INDEX OF ADVANTAGEMENT				
	.	-14	-7	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	11373	13265
Per-Capita Personal	4664	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	33	39	42			
Grade 3 Language*	33	39	47			
Grade 6 Reading*	38	34	43			
Grade 6 Language*	40	47	48			
Grade 8 Reading*	34	39	45			
Grade 8 Language*	37	40	42			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	40	34	40			
Grade 8 Writing (% 2.5 or more)*	50	50	55			
English†						
		37	39		68	62

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	26	42	36			
Grade 6*	37	37	47			
Grade 8*	36	31	38			
Biology*	57	50	63	66	67	67
Chemistry*	33	67	74	12	14	15
Physics		59	66		6	6
Physical Science			54			47

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	34	54	36			
Grade 6*	38	34	46			
Grade 8*	29	35	42			
United States History*	35	50	34	65	63	57
Economic/Legal/Political Systems			37			66

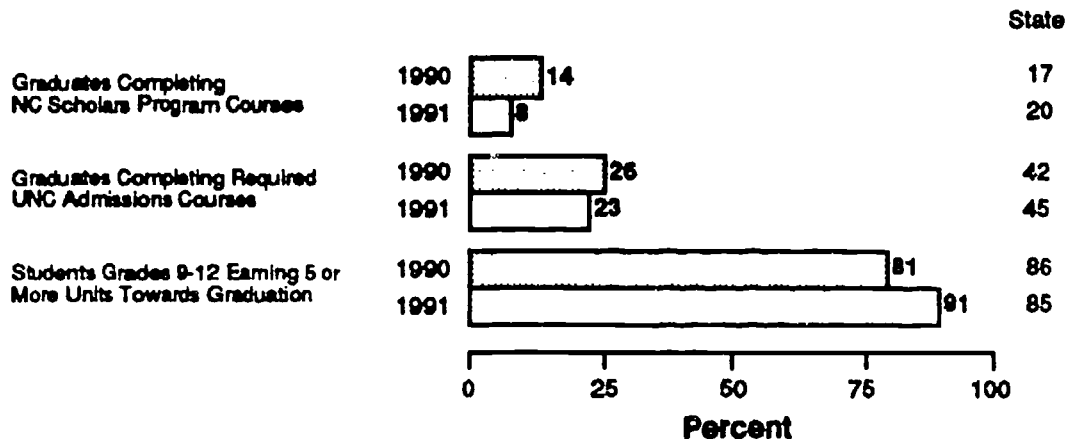
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	33	59	50			
Grade 6*	30	46	48			
Grade 8*	33	41	45			
North Carolina Test						
Algebra I*	28	31	22	38	49	48
Algebra II*	26	30	36	32	26	22
Geometry*	48	63	52	29	25	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

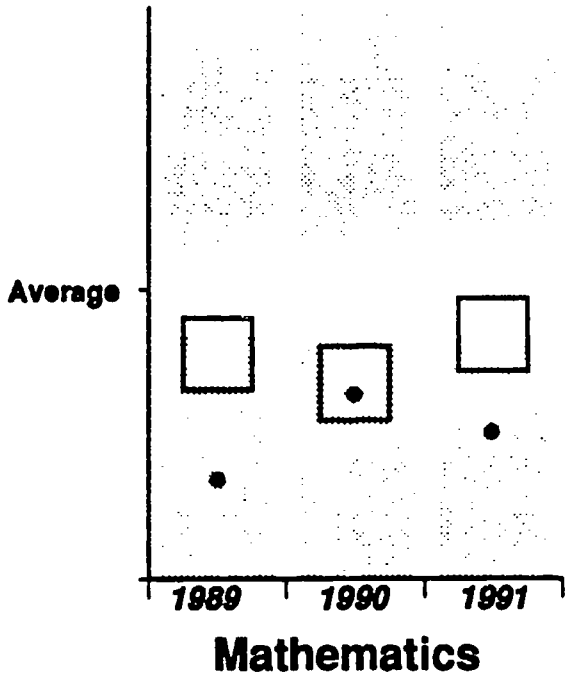
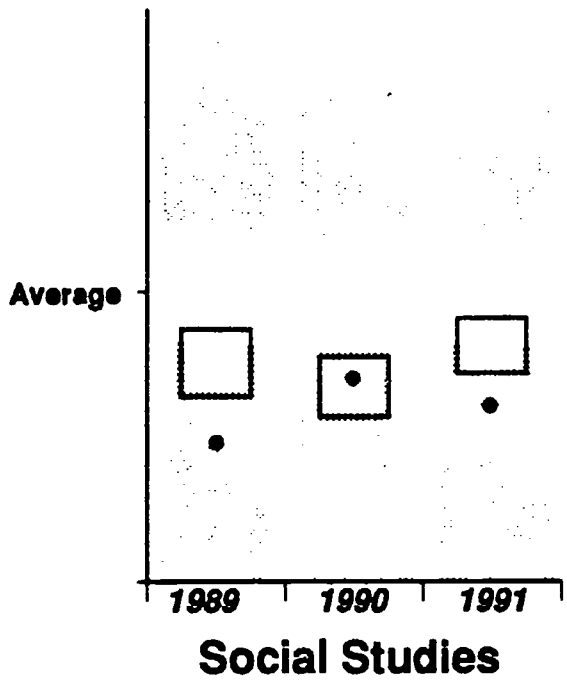
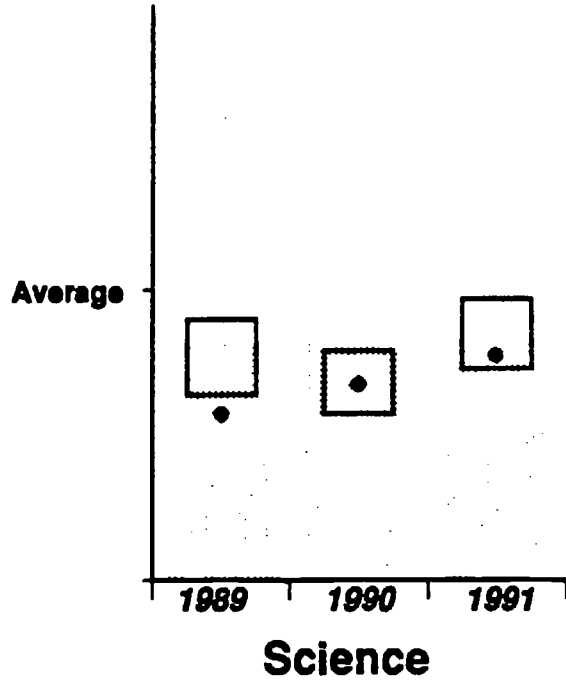
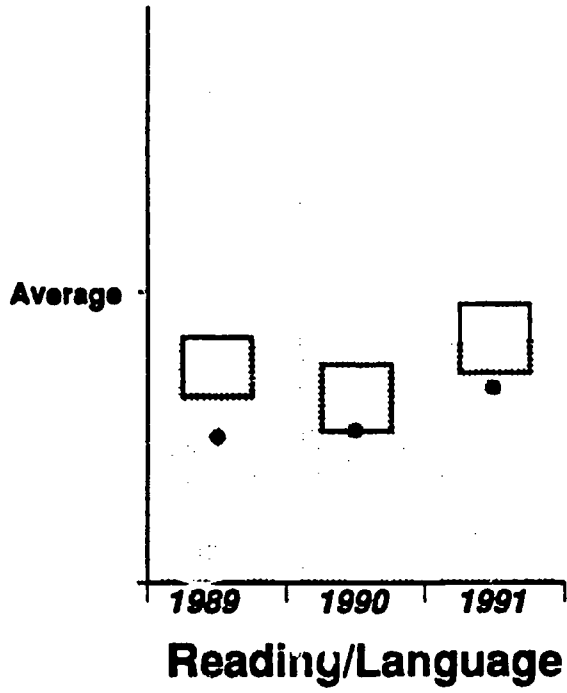
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	54	51	60	Number of Schools	1	1
Local	721	718	744				Number of Students	5	7	
							Number of Examinations	5	7	



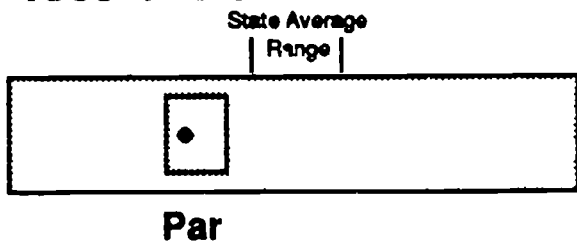
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.25	3.60	94	94	95
Local	5.27	3.61	4.70	94	94	94

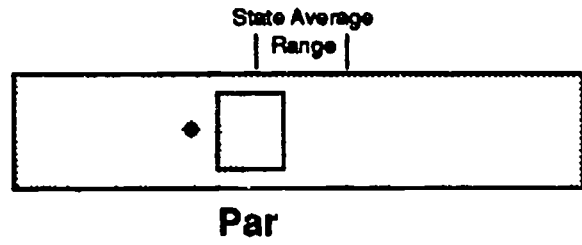
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.2	●●●●
2.1	5 Units Credit for Graduation	80%	91.3	●●●●
2.2	Entry to UNC Institutions	35%	23.0	●
2.3	Qualify for NC Scholars Program	10%	7.6	●
2.4	Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate	< County	9.6 16.5 86.6	●●●●
2.5	Competency-Reading	88-93%	86.4	●
2.6	Competency-Math	88-93%	85.1	●
2.7	Competency-Writing Objective	88-93%	85.5	●
3.1	Compensatory Reading	1 NCE	0.3	●
3.2	Compensatory Math	1 NCE	3.2	●●●●
3.3	Dropouts	< 2.4%	4.7	●
4.1	CAT, 3rd Grade	40-50%ile	39.1	●
4.2	CAT, 6th Grade	40-50%ile	40.4	●●●
4.3	CAT, 8th Grade	40-50%ile	39.3	●
4.4	Writing Essay: 6th Grade	40%	36.8	●
4.5	Writing Essay: 8th Grade	40%	52.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	34.6	●
4.7	Science, 6th Grade	40-50%ile	39.6	●
4.8	Science, 8th Grade	40-50%ile	35.0	●
4.9	Social Studies, 3rd Grade	40-50%ile	41.1	●●
4.10	Social Studies, 6th Grade	40-50%ile	39.3	●
4.11	Social Studies, 8th Grade	40-50%ile	35.2	●
5.1	Algebra I	40-50%ile	26.9	●
5.2	Algebra II	40-50%ile	30.6	●
5.3	Biology	40-50%ile	56.6	●●●●
5.4	United States History	40-50%ile	39.7	●
5.5	Chemistry	40-50%ile	57.9	●●●●
5.6	Geometry	40-50%ile	54.3	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	8	28.6
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	18	64.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

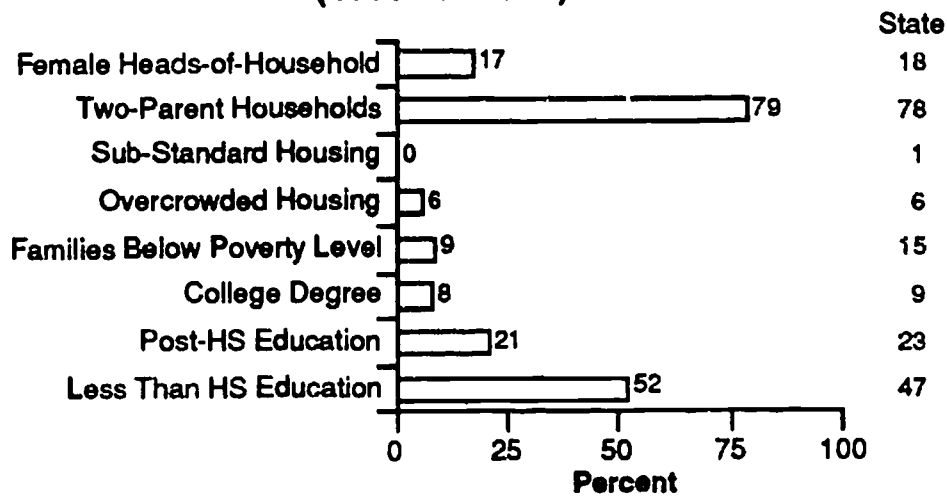
NOTES

- If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	30041	29532	29135	
FINANCES				<u>1990</u>
Local Expenditure Per Student	579	680	.	836
Total Expenditure Per Student	3253	3634	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	30	31	32	30
Average Local Supplement	1149	1152	1218	730
STUDENT'S (Number and Percent)				
American Indian	41 1%	43 1%	36 1%	1%
Asian	205 1%	205 1%	224 1%	1%
Hispanic	44 1%	49 1%	54 1%	1%
Black	5376 18%	5376 18%	5165 18%	32%
White	24911 82%	24391 82%	24151 82%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	.	.	9	25
Percent Free or Reduced Price Lunch Participation	.	23	25	39
OTHER				
Percent Parents Less Than HS Diploma	26	24	25	18
Percent Students Absent More Than 14 Days	14	10	7	7
INDEX OF ADVANTAGEMENT	.	2	3	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15898	1325
Per-Capita Personal	6309	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	42	43	42			
Grade 3 Language*	54	55	55			
Grade 6 Reading*	48	48	46			
Grade 6 Language*	59	59	56			
Grade 8 Reading*	43	49	53			
Grade 8 Language*	50	54	59			
North Carolina Test						
Grade 4 Writing (% 2.5 or more)*	38	49	33			
Grade 8 Writing (% 2.5 or more)*	65	76	62			
English*		41	46		74	72

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	42	46	47			
Grade 6*	49	49	50			
Grade 8*	44	49	52			
Biology*	44	48	54	69	72	72
Chemistry*	37	39	52	29	33	30
Physics		32	45		13	10
Physical Science			48			68

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	44	50	49			
Grade 6*	43	46	44			
Grade 8*	44	50	52			
United States History*	49	48	41	61	69	65
Economic/Legal/Political Systems			40			78

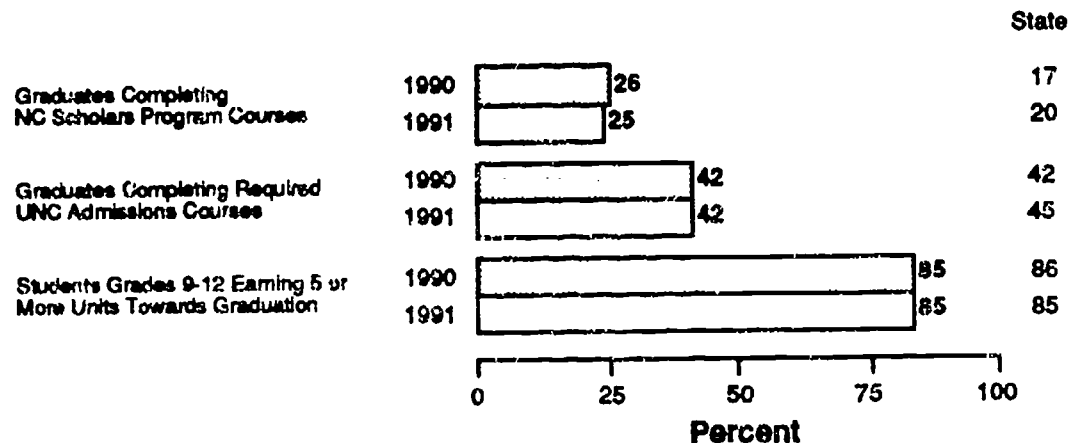
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	53	55	57			
Grade 6*	57	58	57			
Grade 8*	48	55	57			
North Carolina Test						
Algebra I*	40	44	54	50	53	58
Algebra II*	45	42	51	29	30	33
Geometry*	40	45	53	36	42	40

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

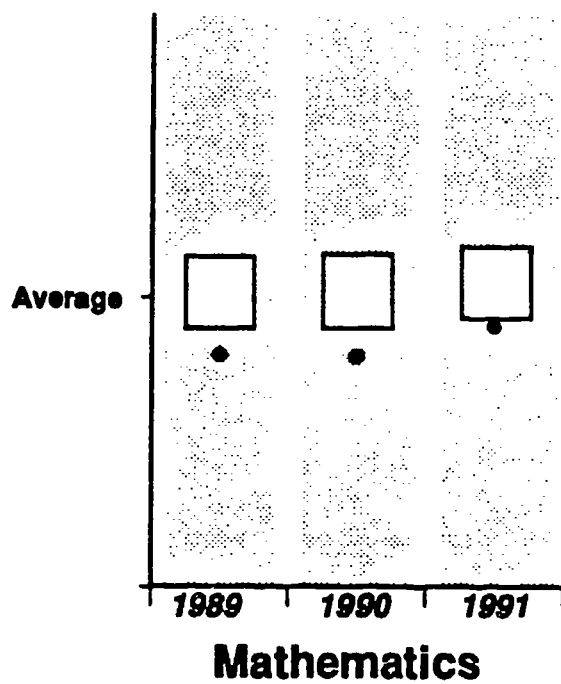
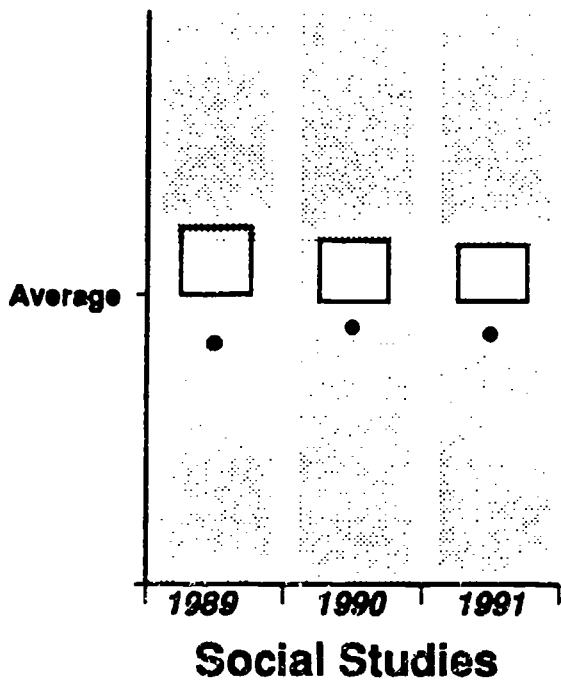
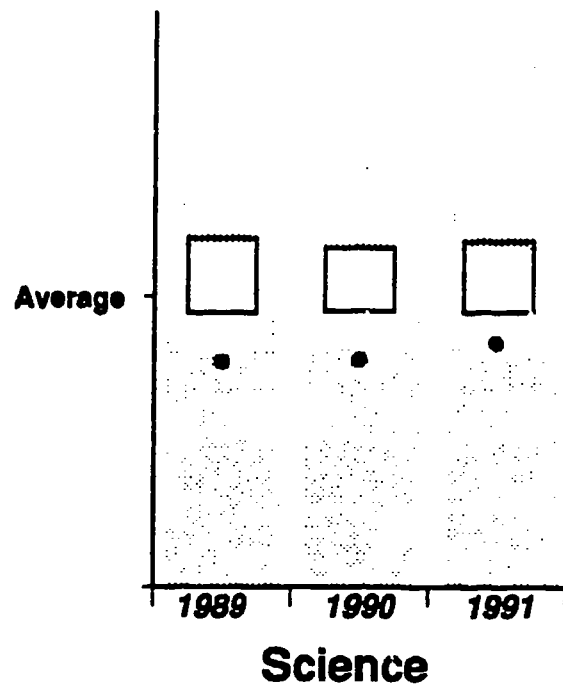
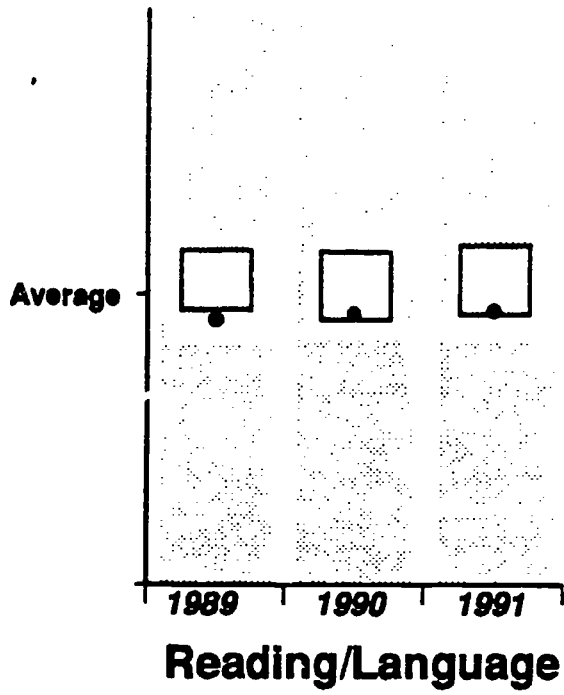
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	895	Number of			Number of Schools	5	4	
State	836	839	844	Completers	1013	972	843	Number of Students	65	60
Local	800	810	801				Number of Examinations	83	78	



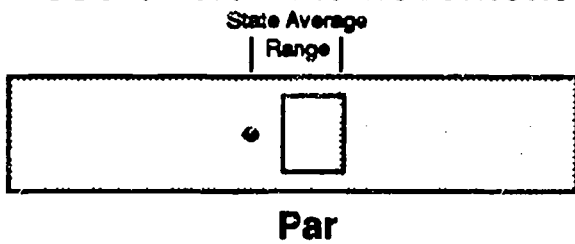
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	5.73	5.08	3.10	94	94	95

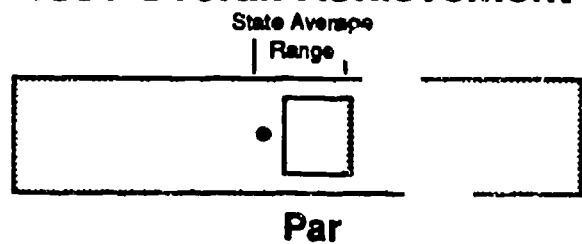
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.5	●●●●●
2.1	5 Units Credit for Graduation	80%	84.7	●●●●●
2.2	Entry to UNC Institutions	35%	42.3	●●●●●
2.3	Qualify for NC Scholars Program	10%	25.1	●●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.8	●●●●●
	County Youth Unemployment Rate		14.5	
	Follow-up Survey Response Rate		81.1	
2.5	Competency-Reading	88-93%	91.0	●●
2.6	Competency-Math	88-93%	86.1	●
2.7	Competency-Writing Objective	88-93%	87.0	●
3.1	Compensatory Reading	1 NCE	4.6	●●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.1	●●●●●
4.1	CAT, 3rd Grade	40-50%ile	48.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	53.8	●●●●●
4.3	CAT, 8th Grade	40-50%ile	52.3	●●●●●
4.4	Writing Essay: 6th Grade	40%	40.6	●●●●●
4.5	Writing Essay: 8th Grade	40%	68.8	●●●●●
4.6	Science, 3rd Grade	40-50%ile	44.7	●●●●
4.7	Science, 6th Grade	40-50%ile	49.0	●●●●
4.8	Science, 8th Grade	40-50%ile	48.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	47.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.3	●●
4.11	Social Studies, 8th Grade	40-50%ile	48.4	●●●●
5.1	Algebra I	40-50%ile	45.8	●●●●
5.2	Algebra II	40-50%ile	45.6	●●●●
5.3	Biology	40-50%ile	48.7	●●●●
5.4	United States History	40-50%ile	45.9	●●
5.5	Chemistry	40-50%ile	42.6	●●●●
5.6	Geometry	40-50%ile	46.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●●)	11	40.7
Standards Met - Level 1 (●●●●)	11	40.7
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

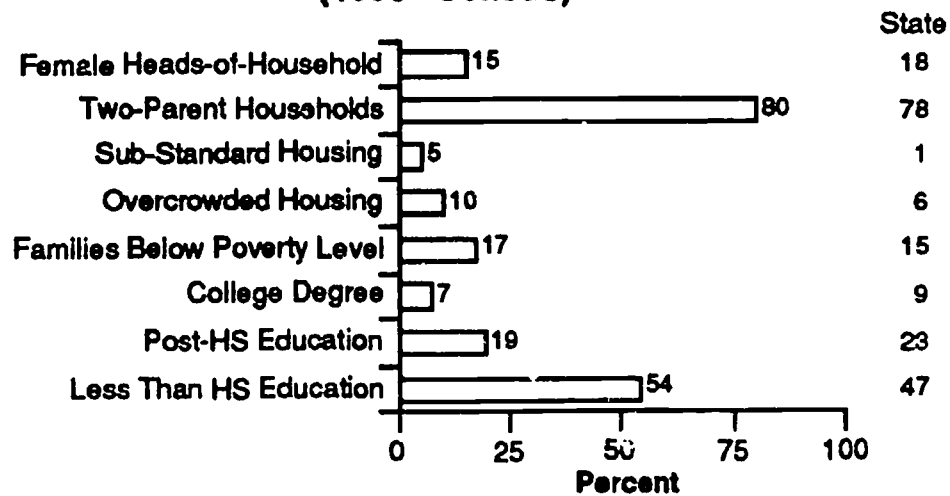
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1606	1641	1643	
FINANCES				<u>1990</u>
Local Expenditure Per Student	827	1098	.	836
Total Expenditure Per Student	4255	4793	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	20	19	22	30
Average Local Supplement	250	500	500	730
STUDENTS (Number and Percent)				
American Indian	0 0%	1 1%	1 1%	1%
Asian	7 1%	2 1%	3 1%	1%
Hispanic	0 0%	0 0%	2 1%	1%
Black	909 56%	901 55%	874 53%	32%
White	710 44%	744 46%	777 47%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	12	12	12	12
Percent Compensatory Education	.	.	41	25
Percent Free or Reduced Price Lunch Participation	.	47	46	39
OTHER				
Percent Parents Less Than HS Diploma	17	12	13	18
Percent Students Absent More Than 14 Days	10	12	5	7
INDEX OF ADVANTAGEMENT	.	-2	0	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13050	13265
Per-Capita Personal	5143	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	47	53	66			
Grade 3 Language*	52	67	78			
Grade 6 Reading*	49	55	53			
Grade 6 Language*	60	65	65			
Grade 8 Reading*	46	36	50			
Grade 8 Language*	53	39	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	85	81	78			
Grade 8 Writing (% 2.5 or more)*	80	67	66			
English*		36	33		77	72

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	38	53	60			
Grade 6*	54	60	63			
Grade 8*	52	35	55			
Biology*	47	50	49	64	64	77
Chemistry*	43	38	52	37	42	31
Physics		28	36		18	19
Physical Science			45			75

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	34	48	55			
Grade 6*	44	53	50			
Grade 8*	44	35	48			
United States History*	43	54	49	81	66	68
Economic/Legal/Political Systems			30			79

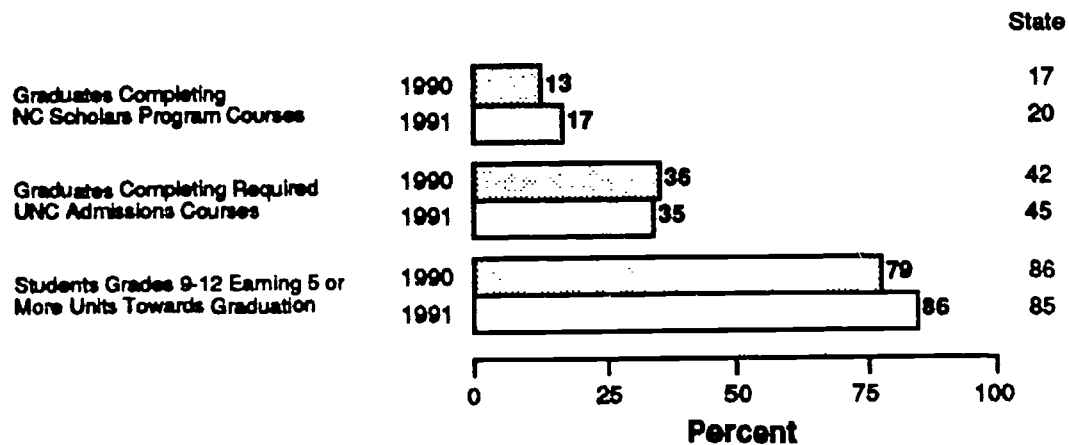
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	58	75	80			
Grade 6*	66	56	59			
Grade 8*	52	41	55			
North Carolina Test						
Algebra I*	51	56	60	47	54	55
Algebra II*	66	64	69	33	27	20
Geometry*	59	64	67	34	34	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			NUMBER OF GRADUATES	VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991		1989	1990	1991	1990	1991
U.S.	903	900	896						
State	836	839	844	108	62	60	64		
Local	715	869	814						
								Number of Schools	
								Number of Students	
								Number of Examinations	



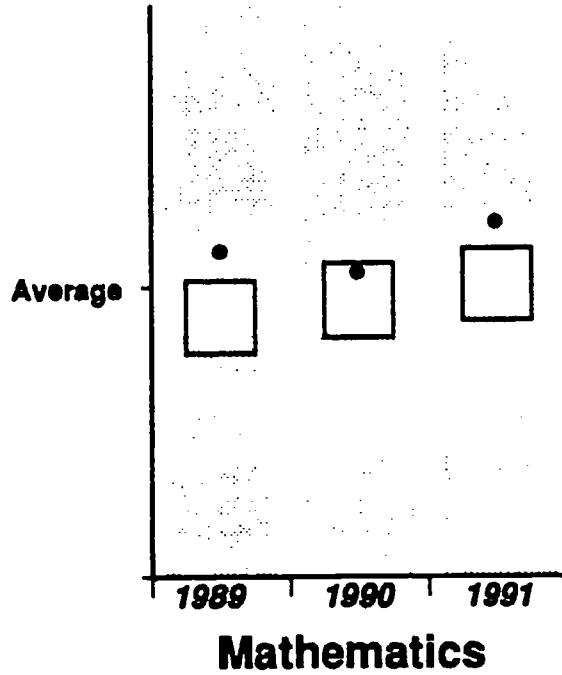
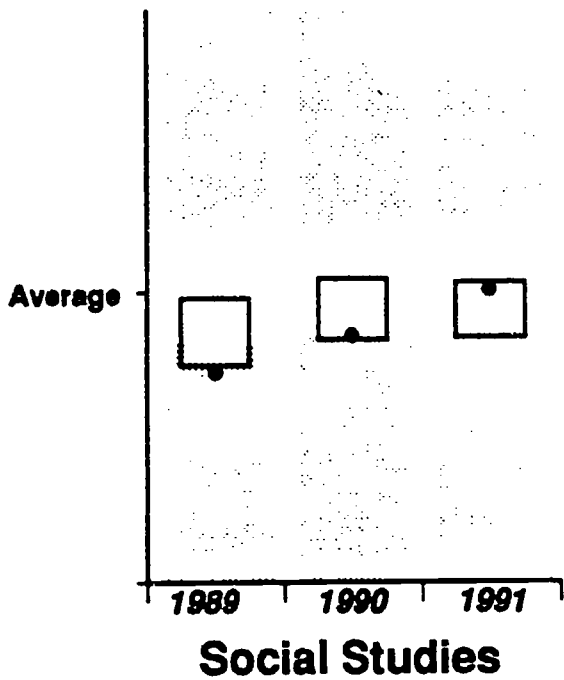
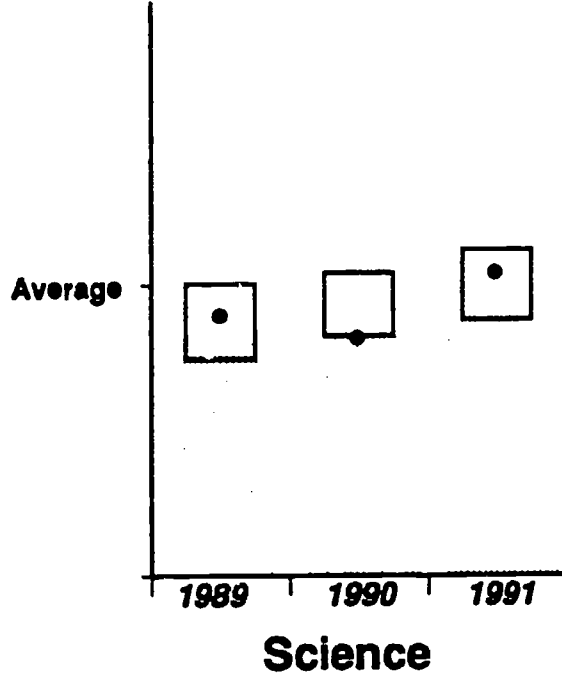
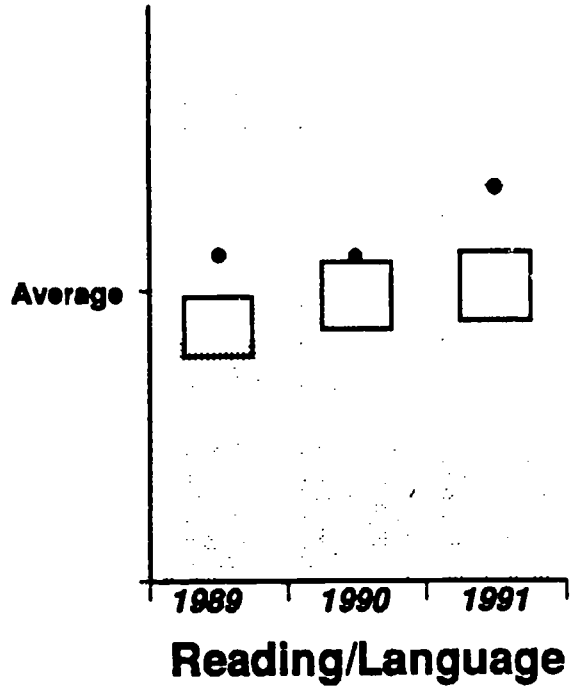
Performance Indicators

	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	2.58	2.61	3.07

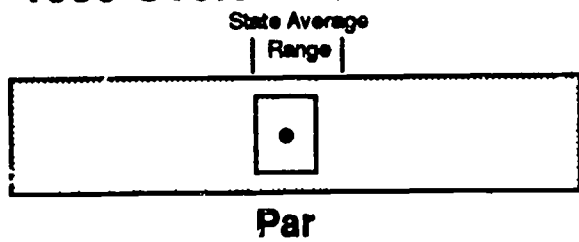
	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	95

206

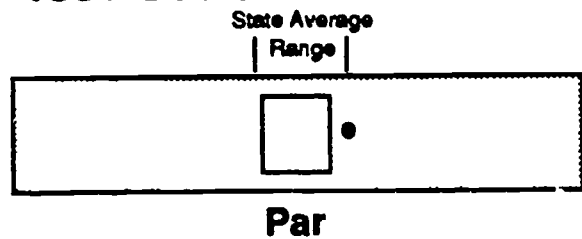
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	85.6	●●●●
2.2	Entry to UNC Institutions	35%	35.3	●●●●
2.3	Qualify for NC Scholars Program	10%	17.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.2	●●●●
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	93.0	●●●●
2.6	Competency-Math	88-93%	94.0	●●●●
2.7	Competency-Writing Objective	88-93%	91.4	●●●
3.1	Compensatory Reading	1 NCE	0.4	●
3.2	Compensatory Math	1 NCE	0.1	●
3.3	Dropouts	< 2.4%	3.0	●
4.1	CAT, 3rd Grade	40-50%ile	63.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	47.3	●●●
4.4	Writing Essay: 6th Grade	40%	79.4	●●●●
4.5	Writing Essay: 8th Grade	40%	66.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.2	●●●●
4.7	Science, 6th Grade	40-50%ile	58.9	●●●●
4.8	Science, 8th Grade	40-50%ile	47.5	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	45.7	●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	42.4	●●●
5.1	Algebra I	40-50%ile	55.7	●●●●
5.2	Algebra II	40-50%ile	66.2	●●●●
5.3	Biology	40-50%ile	48.4	●●●
5.4	United States History	40-50%ile	48.6	●●●
5.5	Chemistry	40-50%ile	44.3	●●●
5.6	Geometry	40-50%ile	63.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	57.1
Standards Met - Level 1 (●●●)	9	32.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	3	10.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

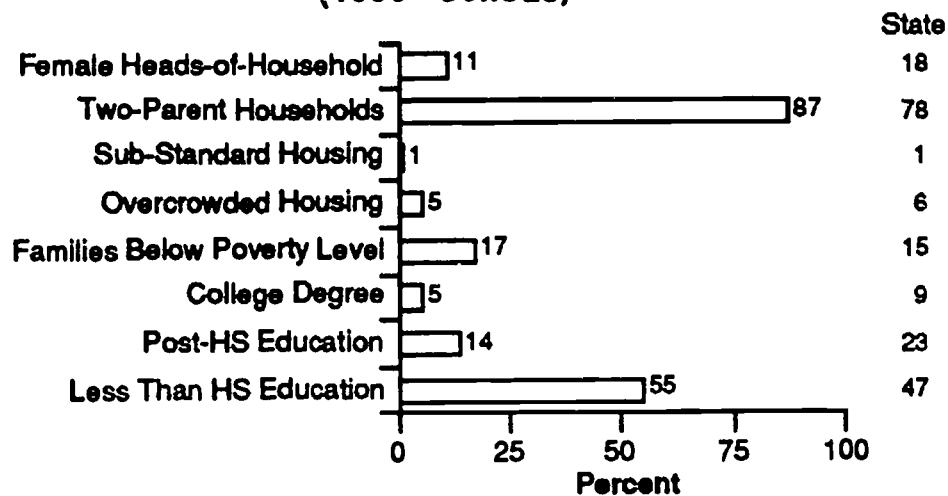
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1302	1274	1275	
FINANCES				
Local Expenditure Per Student	510	526	.	<u>1990</u> 836
Total Expenditure Per Student	4127	4612	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	15	14	14	<u>1991</u> 17
Percent Graduate Degrees	20	20	27	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	126 10%	126 10%	123 10%	1%
Asian	3 1%	2 1%	2 1%	1%
Hispanic	6 1%	5 1%	5 1%	1%
Black	0 0%	0 0%	0 0%	32%
White	1174 90%	1154 90%	1151 90%	66%
Percent Gifted	4	4	5	6
Percent Handicapped	12	13	12	12
Percent Compensatory Education	.	.	40	25
Percent Free or Reduced Price Lunch Participation	.	37	40	39
OTHER				
Percent Parents Less Than HS Diploma	19	23	17	18
Percent Students Absent More Than 14 Days	16	17	8	7
INDEX OF ADVANTAGEMENT				
	.	-8	-2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	11250	13265
Per-Capita Personal	4615	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	41	45	52			
Grade 3 Language*	51	62	66			
Grade 6 Reading*	44	52	55			
Grade 6 Language*	52	63	65			
Grade 8 Reading*	51	51	53			
Grade 8 Language*	65	65	69			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	50	40	70			
Grade 8 Writing (% 2.5 or more)*	53	54	46			
English*						
		47	46		78	77

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	53	55	72			
Grade 6*	46	42	54			
Grade 8*	50	46	57			
Biology*	42	42	79	72	75	75
Chemistry*	30	36	70	29	22	18
Physics		36	78		8	4
Physical Science			43			80

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	47	51	68			
Grade 6*	50	49	82			
Grade 8*	52	49	55			
United States History*	45	52	46			
Economic/Legal/Political Systems			45			87

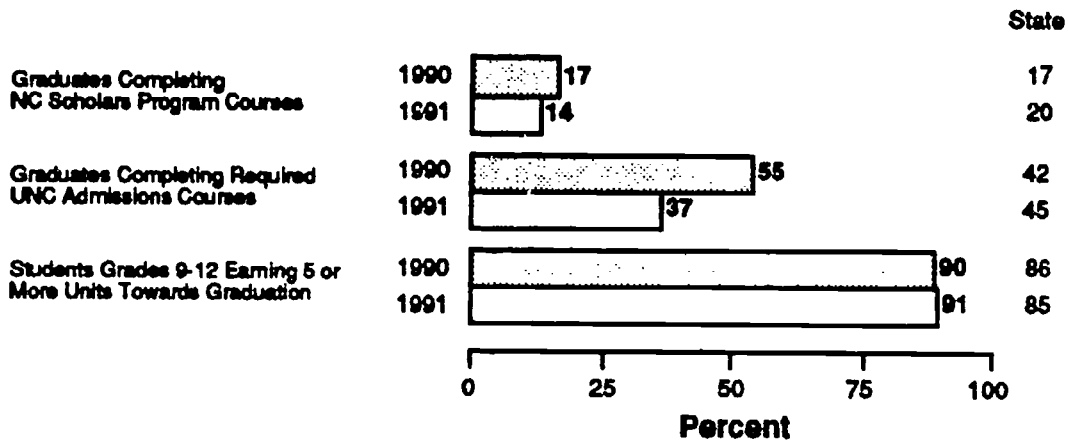
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	57	66	79			
Grade 6*	56	62	77			
Grade 8*	51	51	72			
North Carolina Test						
Algebra I*	43	39	43	66	70	50
Algebra II*	64	54	54	43	44	37
Geometry*	52	45	40	33	41	59

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896					
State	836	839	844	Number of Completers	107	67	51	
Local	803	857	845				Number of Schools	
							Number of Students	
							Number of Examinations	



Performance Indicators

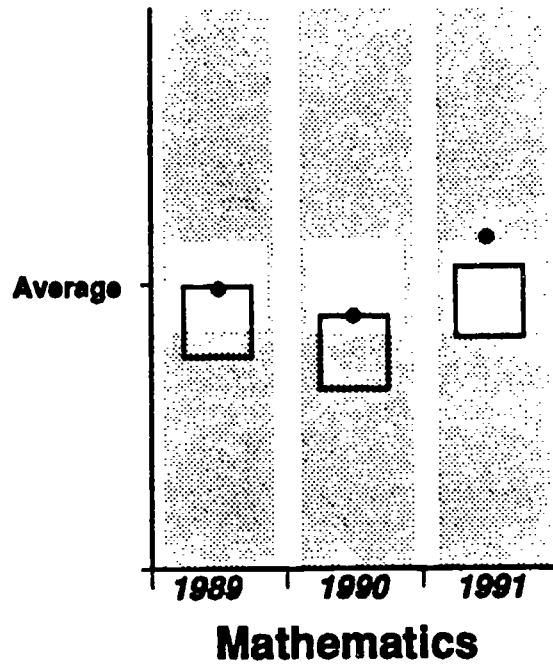
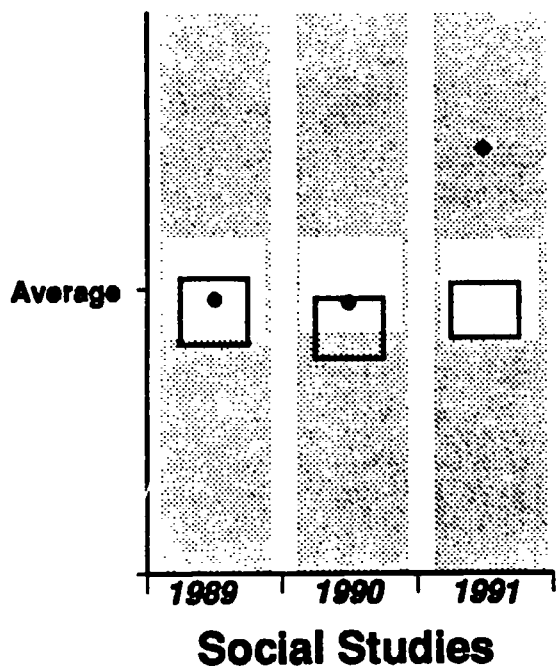
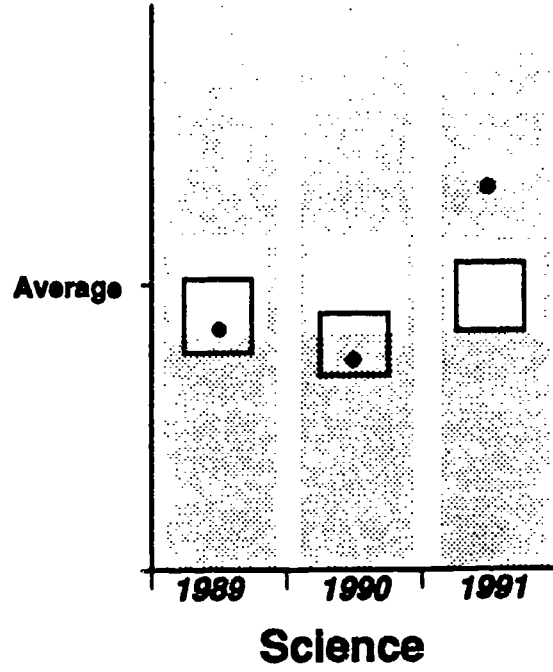
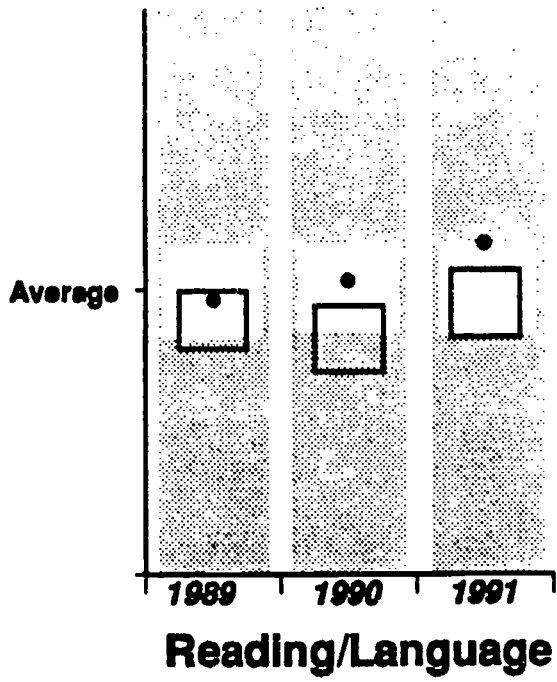
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.23	4.31	2.76

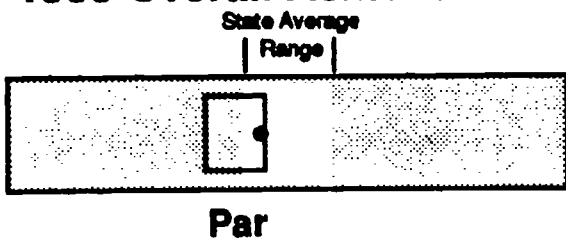
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	93	93	94

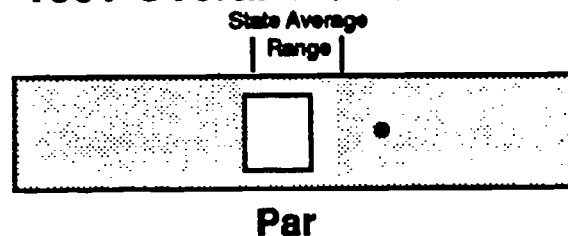
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	93.7	●
2.1	5 Units Credit for Graduation	80%	91.2	●●●●
2.2	Entry to UNC Institutions	35%	37.1	●●●●
2.3	Qualify for NC Scholars Program	10%	14.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	23.5	●●●●
	County Youth Unemployment Rate		48.0	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	92.1	●●●
2.6	Competency-Math	88-93%	90.1	●●●
2.7	Competency-Writing Objective	88-93%	88.1	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE	3.4	●●●●
3.3	Dropouts	< 2.4%	2.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	56.0	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.2	●●●●
4.3	CAT, 8th Grade	40-50%ile	59.5	●●●●
4.4	Writing Essay: 6th Grade	40%	54.5	●●●●
4.5	Writing Essay: 8th Grade	40%	49.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	59.9	●●●●
4.7	Science, 6th Grade	40-50%ile	47.6	●●●
4.8	Science, 8th Grade	40-50%ile	50.9	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	55.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	60.1	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	52.2	●●●●
5.1	Algebra I	40-50%ile	41.4	●●●
5.2	Algebra II	40-50%ile	57.2	●●●●
5.3	Biology	40-50%ile	54.0	●●●●
5.4	United States History	40-50%ile	47.9	●●●
5.5	Chemistry	40-50%ile	45.7	●●●
5.6	Geometry	40-50%ile	45.7	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	67.9
Standards Met - Level 1 (●●●)	7	25.0
Standards In Warning Status (●●)	1	3.6
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

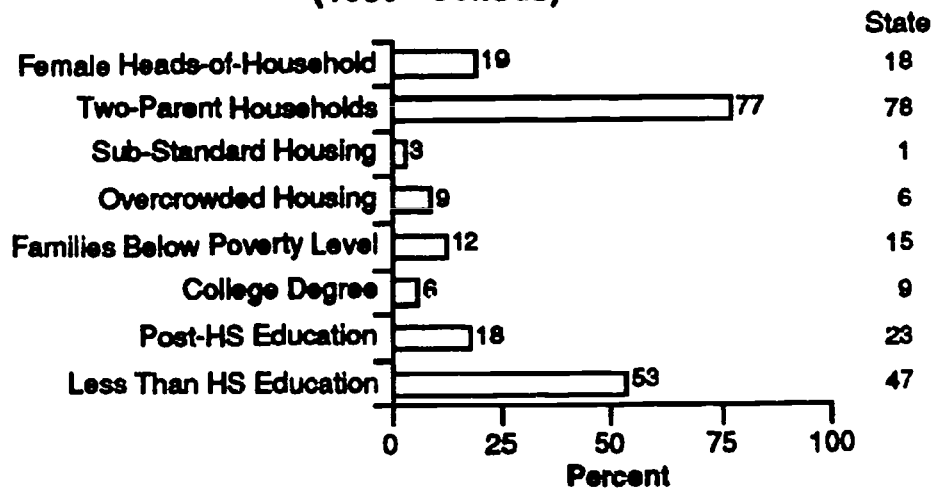
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 5 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6538	6395	6439	
FINANCES				<u>1990</u>
Local Expenditure Per Student	772	929	.	836
Total Expenditure Per Student	3650	4115	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	16	16	19	30
Average Local Supplement	1034	1001	1388	730
STUDENTS (Number and Percent)				
American Indian	5 1%	6 1%	6 1%	1%
Asian	21 1%	22 1%	23 1%	1%
Hispanic	34 1%	28 1%	34 1%	1%
Black	3159 48%	2991 47%	2940 45%	32%
White	3426 52%	3415 53%	3505 54%	66%
Percent Gifted	4	4	5	6
Percent Handicapped	9	11	11	12
Percent Compensatory Education	.	.	33	25
Percent Free or Reduced Price Lunch Participation	.	40	41	39
OTHER				
Percent Parents Less Than HS Diploma	17	20	16	18
Percent Students Absent More Than 14 Days	9	8	8	7
INDEX OF ADVANTAGEMENT	.	-3	-1	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13575	13265
Per-Capita Personal	4989	5647

**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.7	●●●●
2.1	5 Units Credit for Graduation	80%	77.8	●
2.2	Entry to UNC Institutions	35%	37.6	●●●●
2.3	Qualify for NC Scholars Program	10%	10.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	1.9	●●●●
	County Youth Unemployment Rate		15.5	
	Follow-up Survey Response Rate		81.5	
2.5	Competency-Reading	88-93%	89.8	●●
2.6	Competency-Math	88-93%	89.1	●●●
2.7	Competency-Writing Objective	88-93%	87.3	●
3.1	Compensatory Reading	1 NCE	1.5	●●●●
3.2	Compensatory Math	1 NCE	4.7	●●●●
3.3	Dropouts	< 2.4%	3.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	55.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	47.2	●●●
4.3	CAT, 8th Grade	40-50%ile	45.9	●●●
4.4	Writing Essay: 8th Grade	40%	44.0	●●●●
4.5	Writing Essay: 8th Grade	40%	58.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	48.8	●●●
4.7	Science, 6th Grade	40-50%ile	45.3	●●●
4.8	Science, 8th Grade	40-50%ile	46.9	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	44.3	●●
5.1	Algebra I	40-50%ile	41.2	●●●
5.2	Algebra II	40-50%ile	53.4	●●●●
5.3	Biology	40-50%ile	47.9	●●●
5.4	United States History	40-50%ile	49.2	●●●
5.5	Chemistry	40-50%ile	45.9	●●
5.6	Geometry	40-50%ile	44.3	●●●

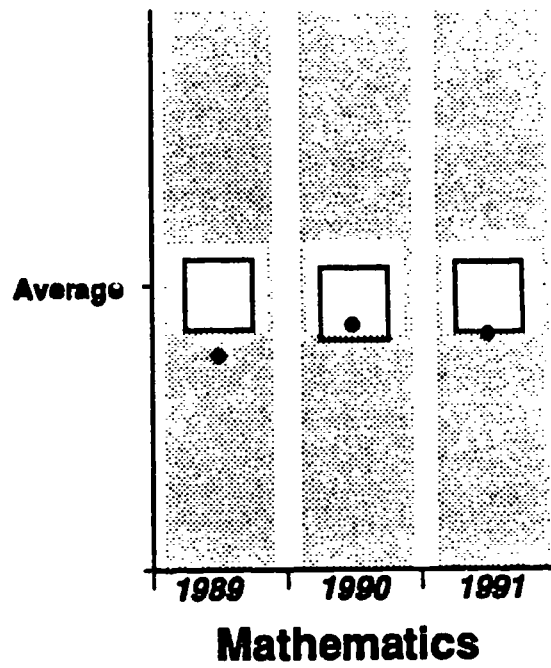
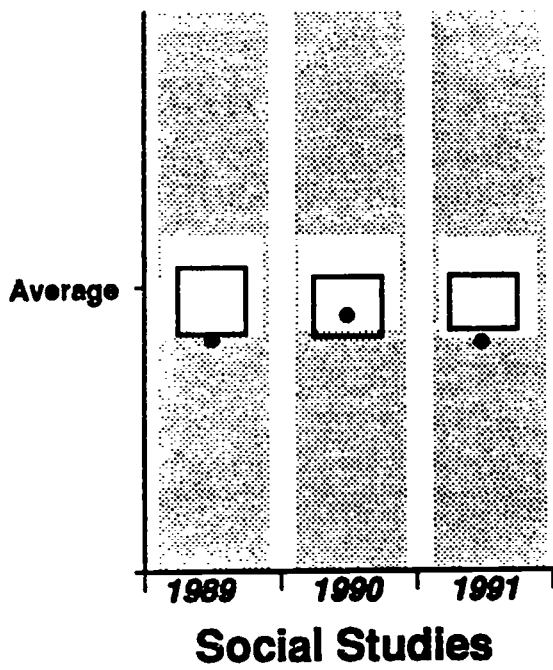
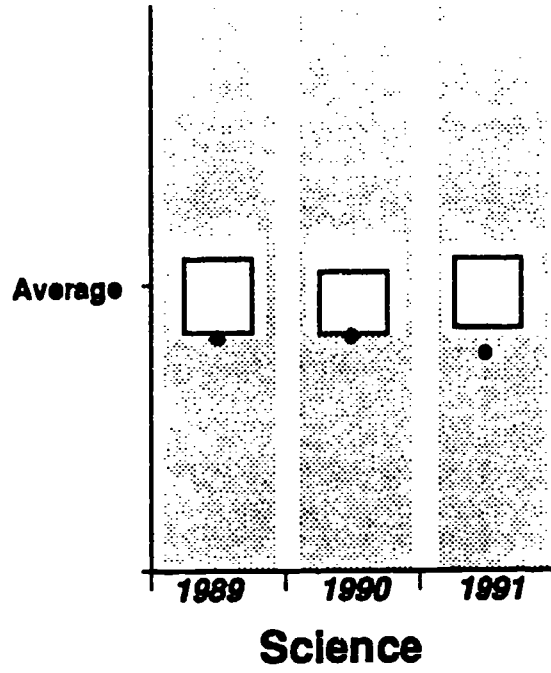
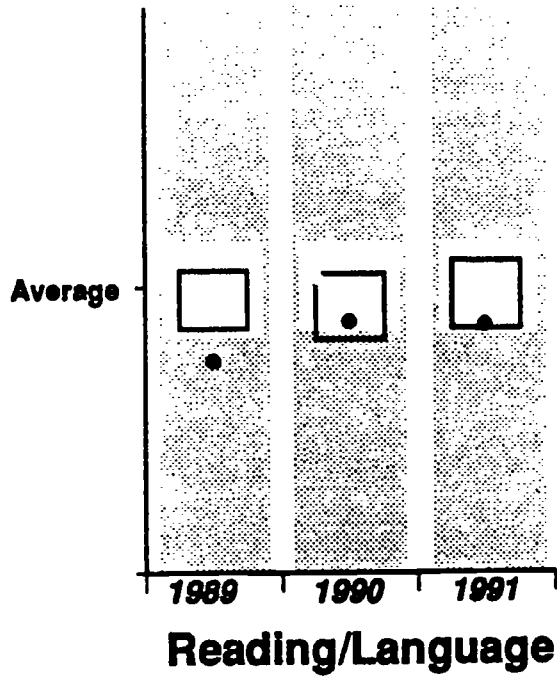
SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	11	39.3
Standards Met - Level 1 (●●●)	12	42.9
Standards in Warning Status (●●)	3	10.7
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

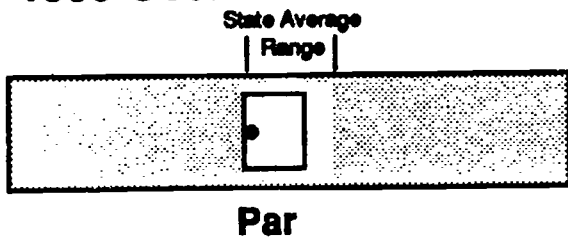
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

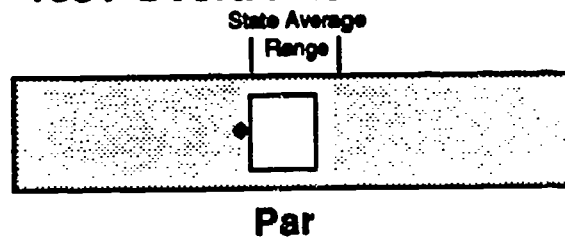
Achievement by Subject Area



1990 Overall Achievement



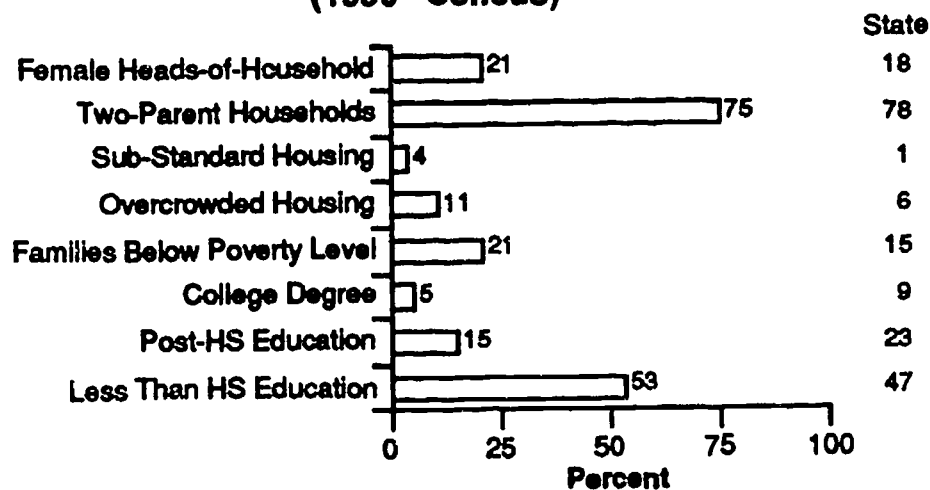
1991 Overall Achievement



School System Characteristics

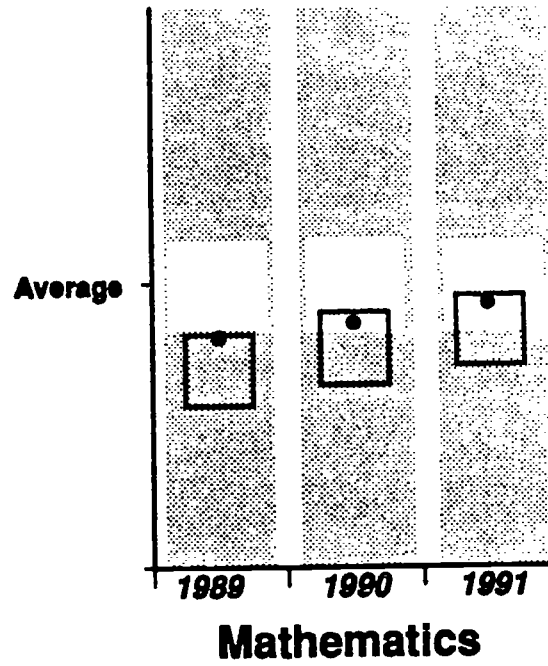
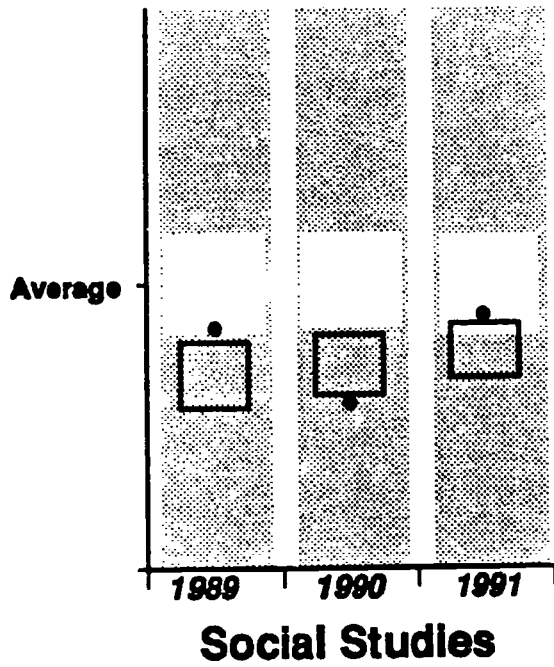
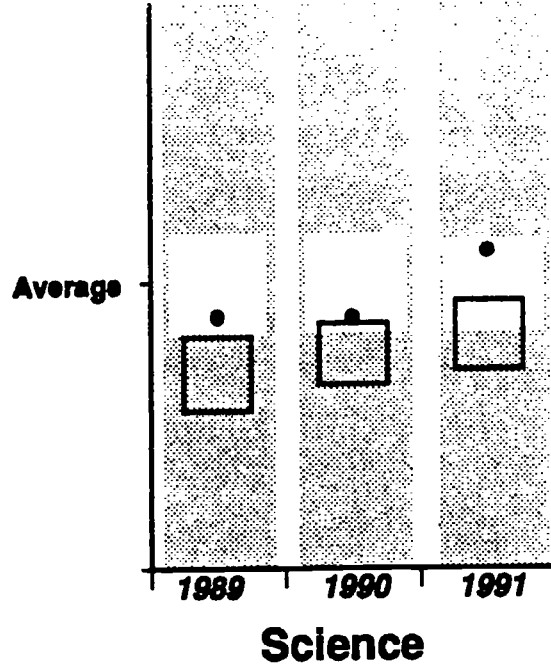
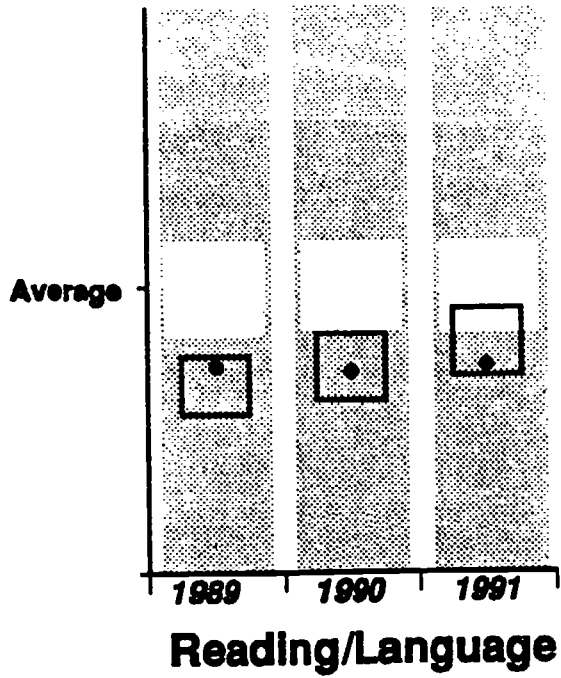
	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2772	2753	2756	
FINANCES				<u>1990</u>
Local Expenditure Per Student	601	623	.	836
Total Expenditure Per Student	4283	4700	.	4141
CLASSROOM TEACHEHS				<u>1991</u>
Students Per Teacher	16	16	15	17
Percent Graduate Degrees	23	25	26	30
Average Local Supplement	100	100	99	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	0 0%	1%
Asian	0 0%	2 1%	1 1%	1%
Hispanic	24 1%	40 2%	52 2%	1%
Black	1709 61%	1688 61%	1678 60%	32%
White	1072 39%	1047 38%	1077 39%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	16	16	15	12
Percent Compensatory Education	.	.	50	25
Percent Free or Reduced Price Lunch Participation	.	57	56	39
OTHER				
Percent Parents Less Than HS Diploma	33	25	23	18
Percent Students Absent More Than 14 Days	6	6	5	7
INDEX OF ADVANTAGEMENT	.	-11	-8	0

Community Characteristics (1980 Census)

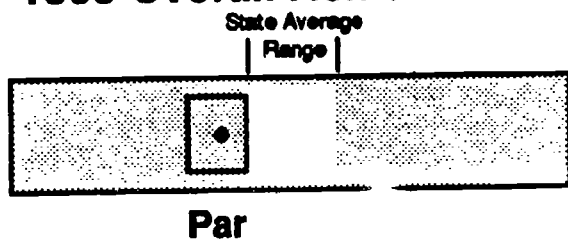


	LOCAL	STATE
INCOME		
Median Household	12127	13265
Per-Capita Personal	4976	5647

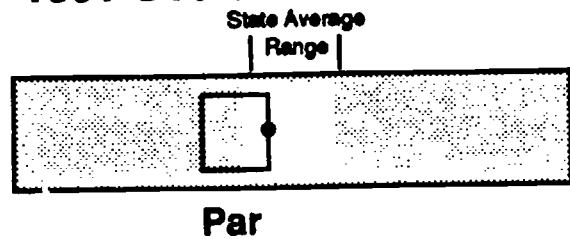
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3 ●●●●
2.1	5 Units Credit for Graduation	80%	81.7 ●●●●
2.2	Entry to UNC Institutions	35%	34.6 ●
2.3	Quality for NC Scholars Program	10%	21.3 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	15.7 ●
	County Youth Unemployment Rate		12.5
	Follow-up Survey Response Rate		47.5
2.5	Competency-Reading	88-93%	90.7 ●●
2.6	Competency-Math	88-93%	85.7 ●
2.7	Competency-Writing Objective	88-93%	85.6 ●
3.1	Compensatory Reading	1 NCE	-0.3 ●
3.2	Compensatory Math	1 NCE	3.3 ●●●●
3.3	Dropouts	< 2.4%	3.3 ●
4.1	CAT, 3rd Grade	40-50%ile	54.1 ●●●●
4.2	CAT, 6th Grade	40-50%ile	39.2 ●
4.3	CAT, 8th Grade	40-50%ile	41.7 ●●●
4.4	Writing Essay: 6th Grade	40%	40.4 ●●●●
4.5	Writing Essay: 8th Grade	40%	58.2 ●●●●
4.6	Science, 3rd Grade	40-50%ile	50.9 ●●●●
4.7	Science, 6th Grade	40-50%ile	45.5 ●●●
4.8	Science, 8th Grade	40-50%ile	53.7 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.6 ●●●
4.10	Social Studies, 6th Grade	40-50%ile	42.6 ●●●
4.11	Social Studies, 8th Grade	40-50%ile	40.6 ●●●
5.1	Algebra I	40-50%ile	56.4 ●●●●
5.2	Algebra II	40-50%ile	62.2 ●●●●
5.3	Biology	40-50%ile	51.5 ●●●●
5.4	United States History	40-50%ile	43.9 ●
5.5	Chemistry	40-50%ile	60.7 ●●●●
5.6	Geometry	40-50%ile	54.7 ●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	15	53.6
Standards Met - Level 1 (●●●)	4	14.3
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	7	25.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

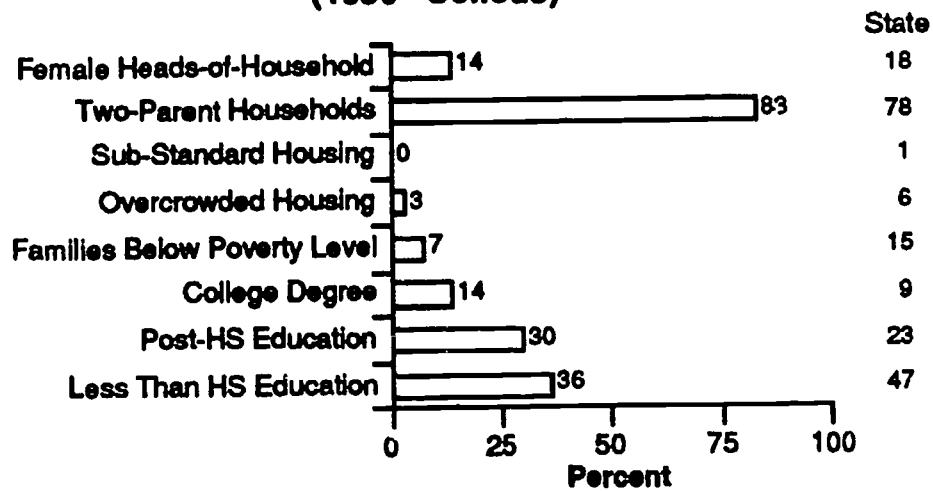
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	23746	23821	24413	
FINANCES				<u>1990</u>
Local Expenditure Per Student	1349	1626	.	836
Total Expenditure Per Student	4075	4558	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	33	34	34	30
Average Local Supplement	2368	3261	2717	730
STUDENTS (Number and Percent)				
American Indian	144 1%	125 1%	114 1%	1%
Asian	184 1%	251 2%	336 2%	1%
Hispanic	153 1%	150 1%	160 1%	1%
Black	4065 18%	4127 18%	4353 18%	32%
White	19305 81%	19326 81%	19536 80%	66%
Percent Gifted	10	11	11	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	.	.	7	25
Percent Free or Reduced Price Lunch Participation	.	15	16	39
OTHER				
Percent Parents Less Than HS Diploma	10	9	8	18
Percent Students Absent More Than 14 Days	11	8	9	7
INDEX OF ADVANTAGEMENT	.	15	13	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	18021	13265
Per-Capita Personal	7426	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	57	61	62			
Grade 3 Language*	58	63	66			
Grade 6 Reading*	59	60	57			
Grade 6 Language*	62	64	62			
Grade 8 Reading*	61	62	61			
Grade 8 Language*	59	58	59			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	50	57	48			
Grade 8 Writing (% 2.5 or more)*	49	68	57			
English†						

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	54	60	62			
Grade 6*	61	59	58			
Grade 8*	59	60	63			
Biology*	62	63	65	69	66	69
Chemistry*	51	57	60	35	39	40
Physics		47	50		9	8
Physical Science			58			60

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	57	60	61			
Grade 6*	60	59	58			
Grade 8*	57	58	58			
United States History*	63	61	49	62	67	63
Economic/Legal/Political Systems			54			75

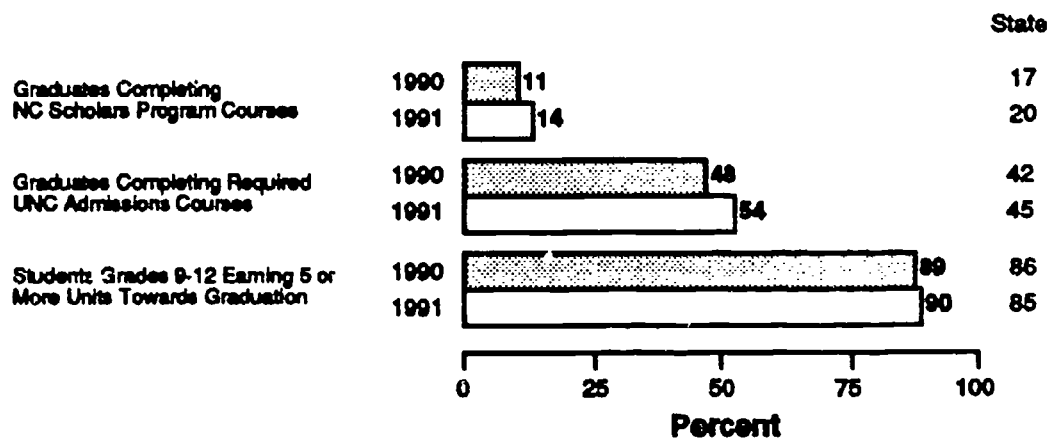
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	69	74	77			
Grade 6*	66	67	70			
Grade 8*	62	62	67			
North Carolina Test						
Algebra I*	58	63	64	57	60	65
Algebra II*	61	61	61	37	39	44
Geometry*	59	59	61	42	50	50

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

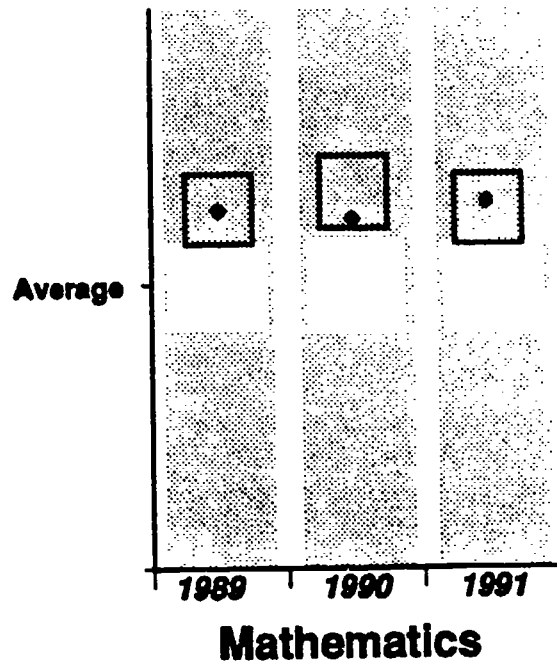
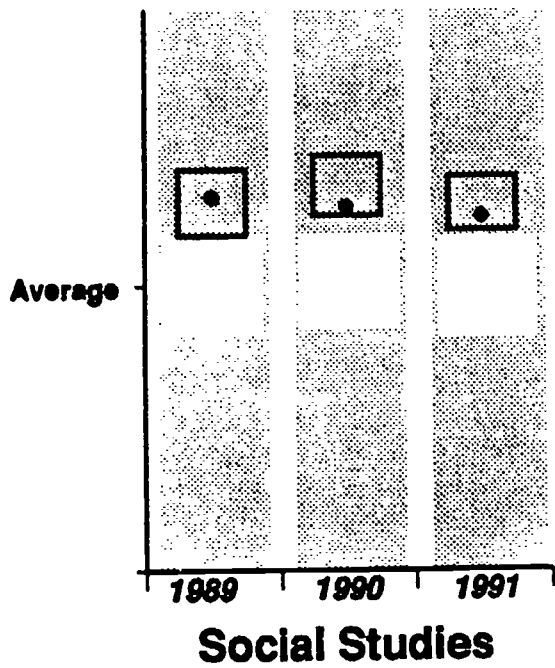
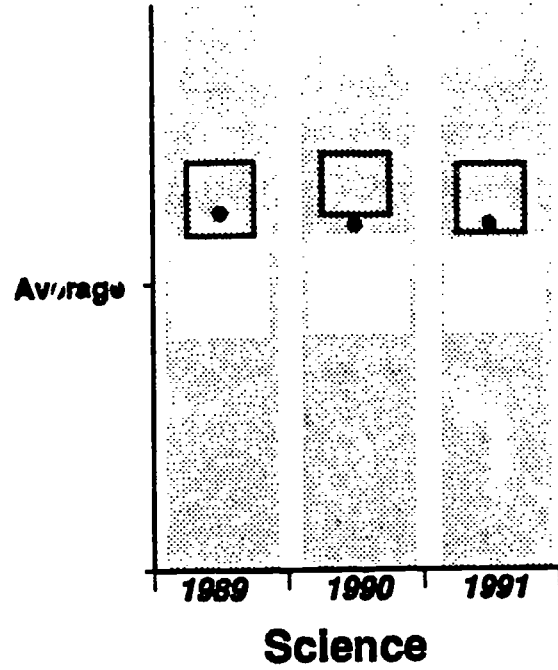
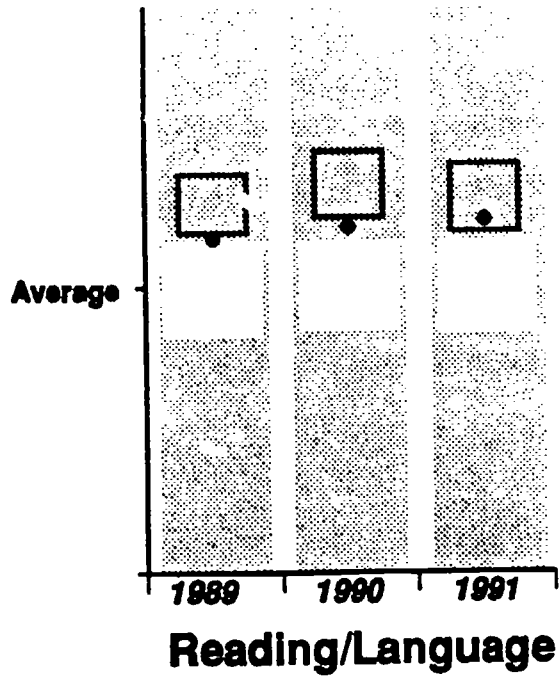
	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	992	875	717	Number of Schools	8	8
Local	855	856	862				Number of Students	313	341	
							Number of Examinations	413	487	



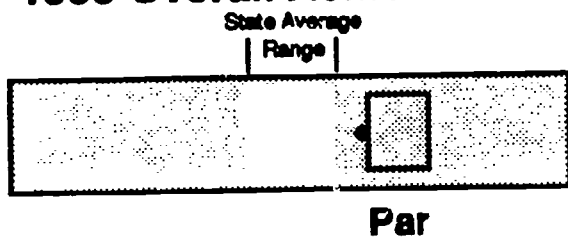
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	2.25	2.22	2.12	94	95	95

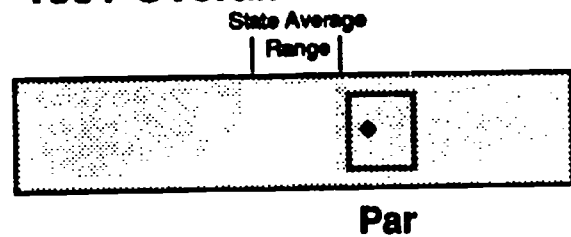
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	89.8	●●●●
2.2	Entry to UNC Institutions	35%	53.9	●●●●
2.3	Quality for NC Scholars Program	10%	13.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.2	●●●●
	County Youth Unemployment Rate		12.6	
	Follow-up Survey Response Rate		76.1	
2.5	Competency-Reading	88-93%	96.6	●●●●
2.6	Competency-Math	88-93%	93.9	●●●●
2.7	Competency-Writing Objective	88-93%	93.7	●●●●
3.1	Compensatory Reading	1 NCE	3.8	●●●●
3.2	Compensatory Math	1 NCE	12.0	●●●●
3.3	Dropouts	< 2.4%	2.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	63.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	61.4	●●●●
4.4	Writing Essay: 6th Grade	40%	52.4	●●●●
4.5	Writing Essay: 8th Grade	40%	62.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.7	●●●●
4.7	Science, 6th Grade	40-50%ile	59.2	●●●●
4.8	Science, 8th Grade	40-50%ile	60.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	59.1	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	57.7	●●●●
5.1	Algebra I	40-50%ile	61.6	●●●●
5.2	Algebra II	40-50%ile	60.8	●●●●
5.3	Biology	40-50%ile	63.2	●●●●
5.4	United States History	40-50%ile	57.8	●●●●
5.5	Chemistry	40-50%ile	55.8	●●●●
5.6	Geometry	40-50%ile	59.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	28	100.0
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

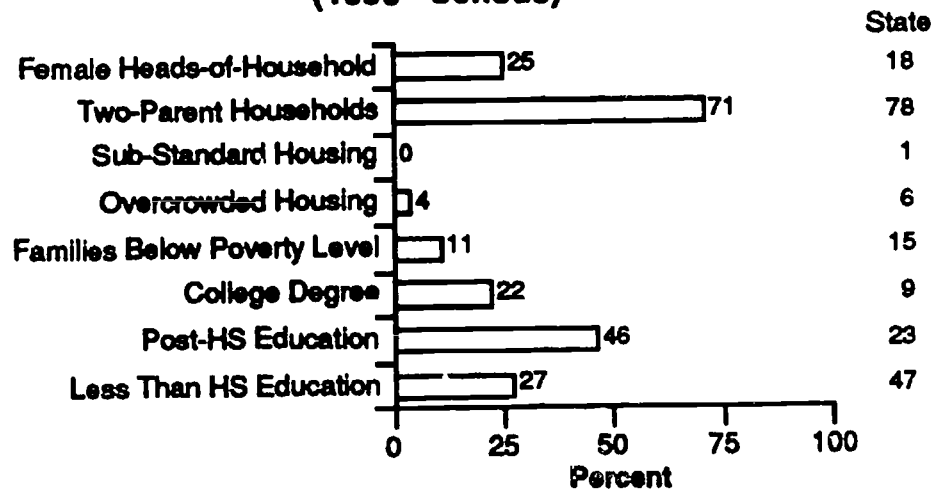
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	20103	19879	19794	<u>1990</u>
FINANCES				
Local Expenditure Per Student	1527	1859	.	836
Total Expenditure Per Student	4576	5205	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	15	14	14	17
Percent Graduate Degrees	39	40	41	30
Average Local Supplement	2957	2944	3017	730
STUDENTS (Number and Percent)				
American Indian	118 1%	124 1%	138 1%	1%
Asian	401 2%	492 3%	517 3%	1%
Hispanic	59 1%	66 1%	71 1%	1%
Black	10438 52%	10409 52%	10410 53%	32%
White	9350 46%	9111 45%	8827 45%	66%
Percent Gifted	12	13	14	6
Percent Handicapped	13	13	14	12
Percent Compensatory Education	.	.	18	25
Percent Free or Reduced Price Lunch Participation	.	30	32	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	11	18
Percent Students Absent More Than 14 Days	12	11	8	7
INDEX OF ADVANTAGEMENT	.	7	5	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	16168	13265
Per-Capita Personal	7634	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	53	55	55			
Grade 3 Language*	58	59	62			
Grade 6 Reading*	55	52	51			
Grade 6 Language*	60	58	58			
Grade 8 Reading*	56	58	59			
Grade 8 Language*	54	61	59			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	53	49	34			
Grade 8 Writing (% 2.5 or more)*	61	64	54			
English*						
		51	51		62	66

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	53	53	58			
Grade 6*	55	56	55			
Grade 8*	53	58	57			
Biology*	55	60	59	55	63	62
Chemistry*	50	53	60	37	37	40
Physics		52	59		14	12
Physical Science			56			65

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	48	52	53			
Grade 6*	52	49	50			
Grade 8*	51	56	54			
United States History*	61	56	53	55	55	63
Economic/Legal/Political Systems			51			70

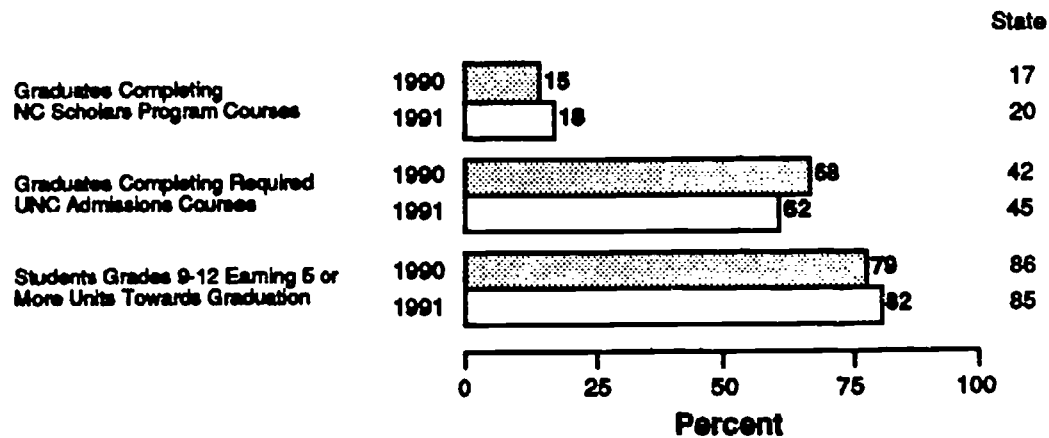
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	63	66	67			
Grade 6*	61	61	62			
Grade 8*	50	59	58			
North Carolina Test						
Algebra I*	46	51	56	69	57	60
Algebra II*	53	53	54	39	39	45
Geometry*	48	53	56	48	48	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

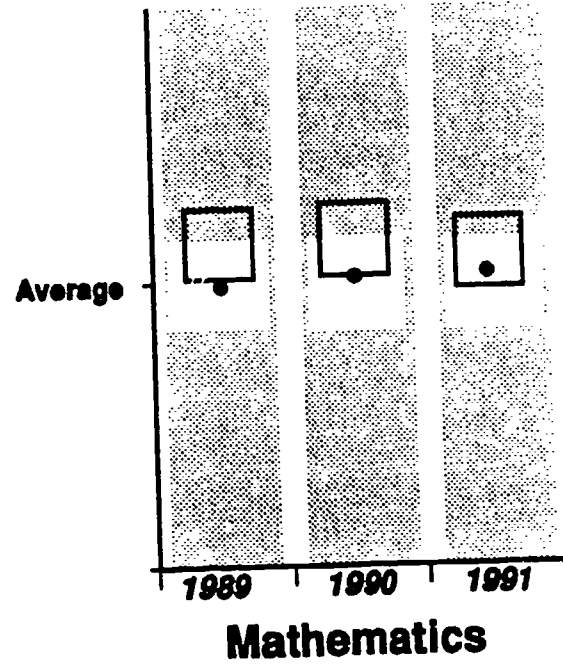
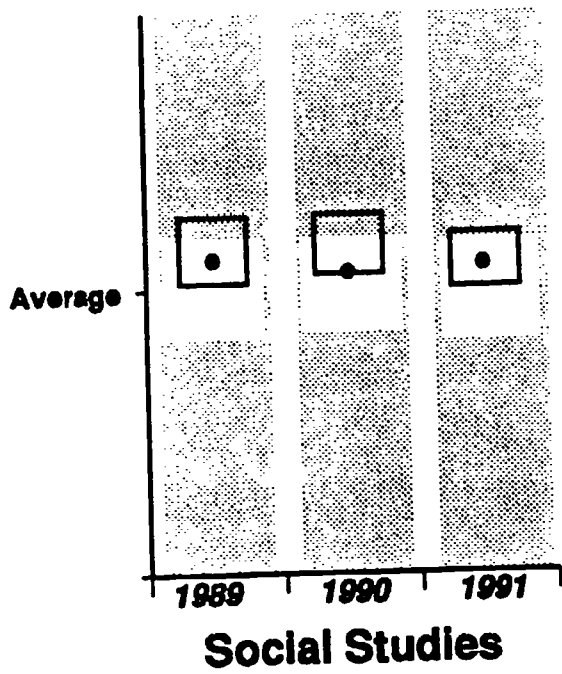
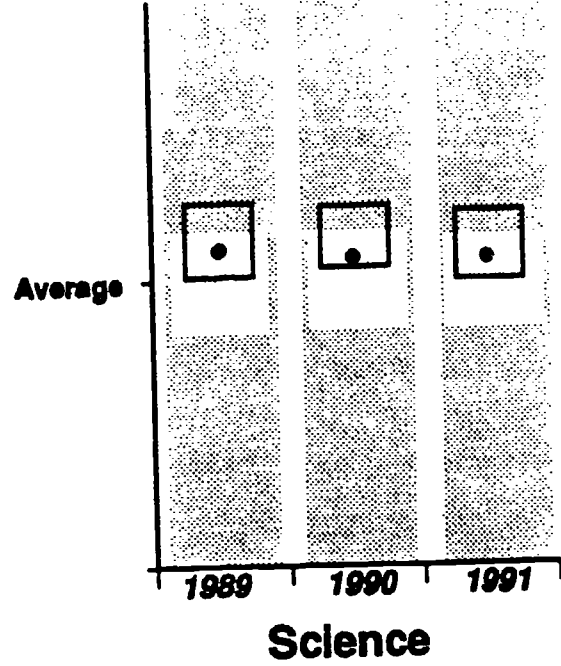
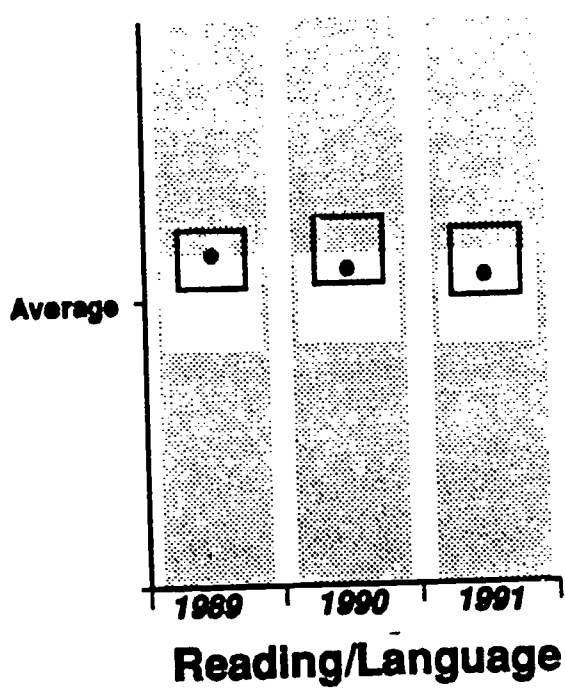
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896	Number of Completers	426	347	300	4	4
State	836	839	844				Number of Schools	372	346
Local							Number of Students	566	503
							Number of Examinations		



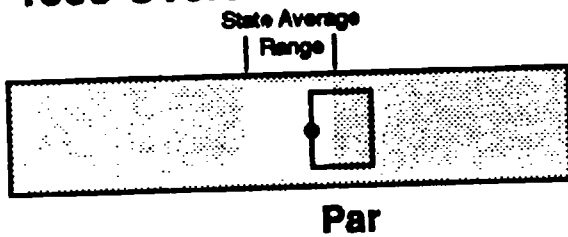
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.80	94	94	95
Local	4.33	3.67	2.74	93	93	94

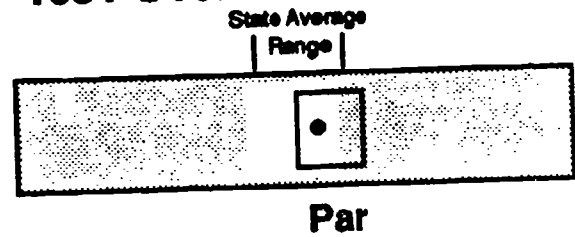
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	93.6	●
2.1	5 Units Credit for Graduation	80%	82.2	●●●●
2.2	Entry to UNC Institutions	35%	62.4	●●●●
2.3	Quality for NC Scholars Program	10%	17.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.1	●
	County Youth Unemployment Rate		12.6	
	Follow-up Survey Response Rate		72.4	
2.5	Competency-Reading	88-93%	94.9	●●●●
2.6	Competency-Math	88-93%	88.7	●●
2.7	Competency-Writing Objective	88-93%	90.2	●●●
3.1	Compensatory Reading	1 NCE	3.9	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	57.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.4	●●●●
4.4	Writing Essay: 6th Grade	40%	41.5	●●●●
4.5	Writing Essay: 8th Grade	40%	58.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.5	●●●●
4.7	Science, 6th Grade	40-50%ile	55.4	●●●●
4.8	Science, 8th Grade	40-50%ile	56.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.8	●●●●
5.1	Algebra I	40-50%ile	50.6	●●●●
5.2	Algebra II	40-50%ile	53.2	●●●●
5.3	Biology	40-50%ile	57.9	●●●●
5.4	United States History	40-50%ile	56.5	●●●●
5.5	Chemistry	40-50%ile	54.4	●●●●
5.6	Geometry	40-50%ile	52.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	1	3.7
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

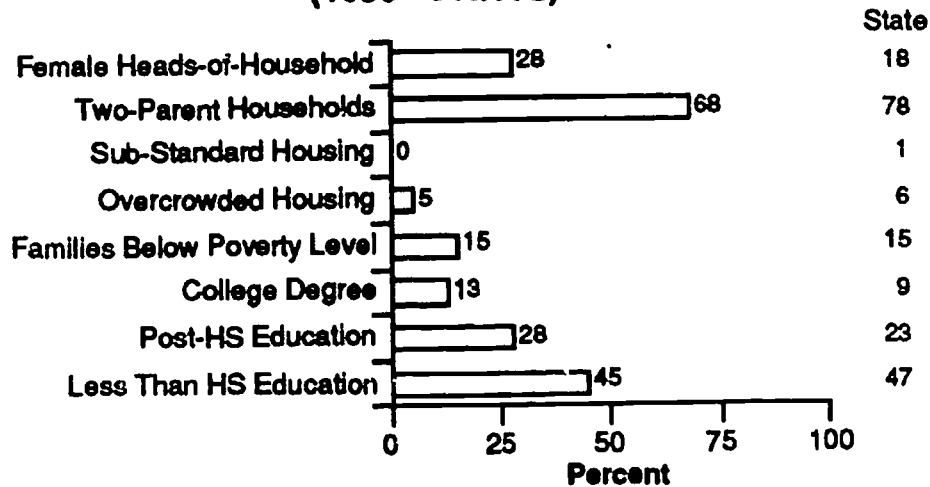
NOTES

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- If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7802	7679	7535	
FINANCES				1990
Local Expenditure Per Student	1461	1706	.	836
Total Expenditure Per Student	4417	4952	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	36	35	37	30
Average Local Supplement	2600	3172	3032	730
STUDENTS (Number and Percent)				
American Indian	65 1%	63 1%	55 1%	1%
Asian	79 1%	68 1%	89 2%	1%
Hispanic	23 1%	28 1%	34 1%	1%
Black	3868 49%	3832 50%	3861 51%	32%
White	3885 50%	3778 49%	3569 47%	66%
Percent Gifted	5	5	7	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	27	25
Percent Free or Reduced Price Lunch Participation	.	40	44	39
OTHER				
Percent Parents Less Than HS Diploma	26	23	23	18
Percent Students Absent More Than 14 Days	9	8	9	7
INDEX OF ADVANTAGEMENT	.	-2	-5	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13783	13265
Per-Capita Personal	6893	5647

Student Performance

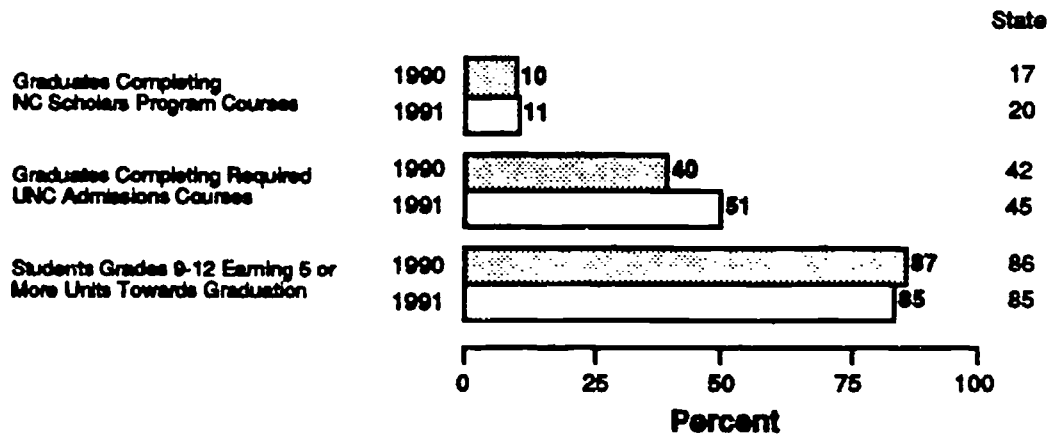
Achievement Indicators (In Percentiles and Participation Index)

<p>READING/LANGUAGE ACHIEVEMENT</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th colspan="3" style="text-align: center; border-bottom: 1px solid black;">Percentile</th> </tr> <tr> <th></th> <th style="text-align: center;">'89</th> <th style="text-align: center;">'90</th> <th style="text-align: center;">'91</th> </tr> </thead> <tbody> <tr> <td>California Achievement Test</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Grade 3 Reading*</td> <td style="text-align: center;">44</td> <td style="text-align: center;">49</td> <td style="text-align: center;">47</td> </tr> <tr> <td>Grade 3 Language*</td> <td style="text-align: center;">48</td> <td style="text-align: center;">52</td> <td style="text-align: center;">53</td> </tr> <tr> <td>Grade 6 Reading*</td> <td style="text-align: center;">43</td> <td style="text-align: center;">41</td> <td style="text-align: center;">40</td> </tr> <tr> <td>Grade 6 Language*</td> <td style="text-align: center;">53</td> <td style="text-align: center;">48</td> <td style="text-align: center;">49</td> </tr> <tr> <td>Grade 8 Reading*</td> <td style="text-align: center;">47</td> <td style="text-align: center;">51</td> <td style="text-align: center;">49</td> </tr> <tr> <td>Grade 8 Language*</td> <td style="text-align: center;">55</td> <td style="text-align: center;">58</td> <td style="text-align: center;">56</td> </tr> <tr> <td>North Carolina Test</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Grade 6 Writing (% 2.5 or more)*</td> <td style="text-align: center;">44</td> <td style="text-align: center;">41</td> <td style="text-align: center;">28</td> </tr> <tr> <td>Grade 8 Writing (% 2.5 or more)*</td> <td style="text-align: center;">56</td> <td style="text-align: center;">60</td> <td style="text-align: center;">31</td> </tr> <tr> <td>English†</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">49</td> <td style="text-align: center;">49</td> <td></td> </tr> </tbody> </table> <table border="0" style="width: 100%; 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*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER OF GRADUATES	1990 451	1991 411					
				VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS				
				1989 1990 1991			1990 1991				
				Number of Completers			Number of Schools Number of Students Number of Examinations				
SCHOLASTIC APTITUDE TEST SCORE	1989	1990	1991	128	141	132	2	2	82	104	126
U.S. State	903	900	896								
Local	836	839	844								

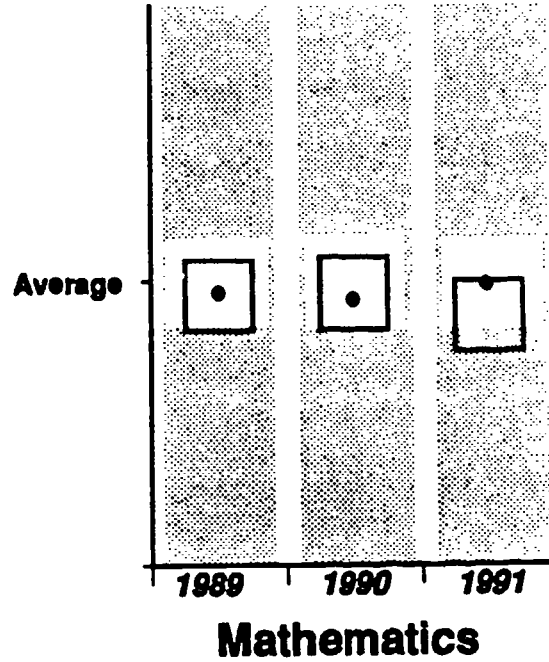
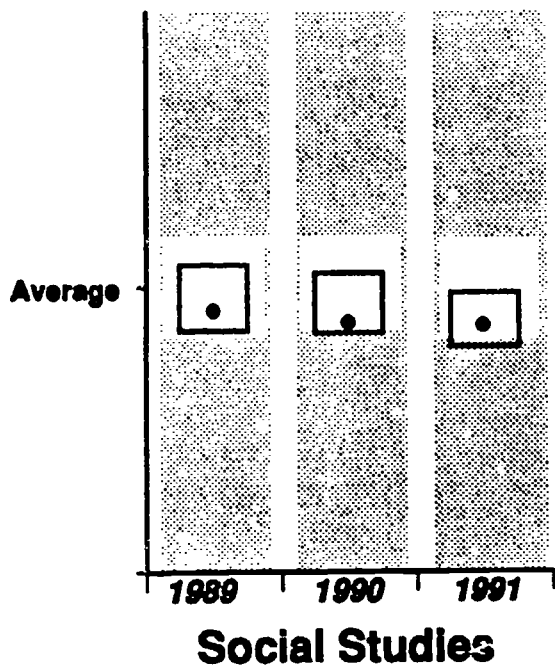
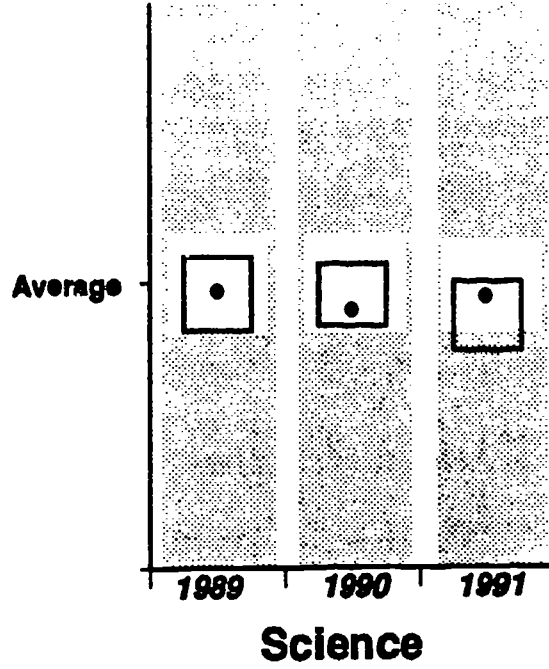
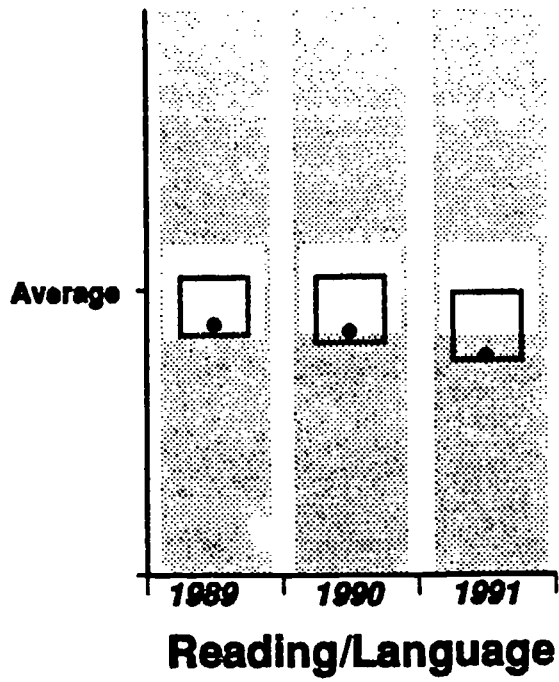


Performance Indicators

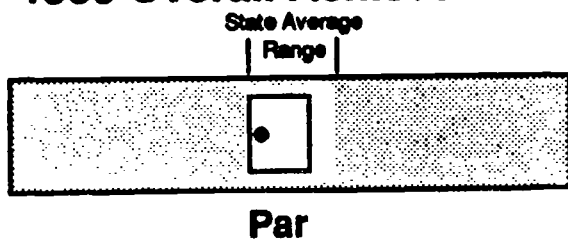
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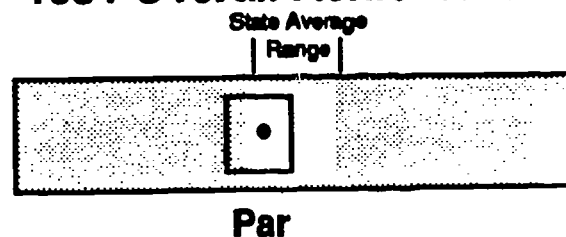
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.5	●●●●
2.1	5 Units Credit for Graduation	80%	84.5	●●●●
2.2	Entry to UNC Institutions	35%	51.0	●●●●
2.3	Quality for NC Scholars Program	10%	10.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.4	●●●●
	County Youth Unemployment Rate		12.6	
	Follow-up Survey Response Rate		88.6	
2.5	Competency-Reading	88-93%	90.9	●●●
2.6	Competency-Math	88-93%	87.8	●
2.7	Competency-Writing Objective	88-93%	86.7	●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	50.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	46.2	●●
4.3	CAT, 8th Grade	40-50%ile	54.1	●●●●
4.4	Writing Essay: 6th Grade	40%	34.5	●
4.5	Writing Essay: 8th Grade	40%	45.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	46.9	●●●
4.7	Science, 6th Grade	40-50%ile	42.0	●●
4.8	Science, 8th Grade	40-50%ile	49.1	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.2	●●●
4.10	Social Studies, 6th Grade	40-50%ile	40.8	●●
4.11	Social Studies, 8th Grade	40-50%ile	45.3	●●
5.1	Algebra I	40-50%ile	53.8	●●●●
5.2	Algebra II	40-50%ile	57.7	●●●●
5.3	Biology	40-50%ile	57.6	●●●●
5.4	United States History	40-50%ile	54.7	●●●●
5.5	Chemistry	40-50%ile	69.8	●●●●
5.6	Geometry	40-50%ile	56.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	4	14.8
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

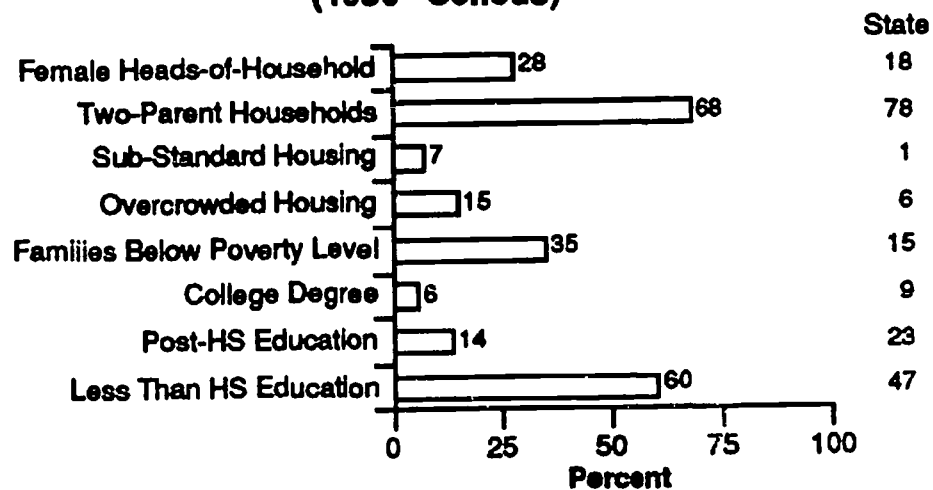
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6493	6489	6441	
FINANCES				<u>1990</u>
Local Expenditure Per Student	374	407	.	836
Total Expenditure Per Student	3570	3957	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	20	19	20	30
Average Local Supplement	100	200	208	730
STUDENTS (Number and Percent)				
American Indian	410 7%	418 7%	440 7%	1%
Asian	3 1%	1 1%	0 0%	1%
Hispanic	4 1%	9 1%	12 1%	1%
Black	5538 84%	5565 85%	5504 85%	32%
White	640 10%	622 10%	580 9%	66%
Percent Gifted	1	1	1	6
Percent Handicapped	6	7	8	12
Percent Compensatory Education	.	.	48	25
Percent Free or Reduced Price Lunch Participation	.	77	78	39
OTHER				
Percent Parents Less Than HS Diploma	32	34	31	18
Percent Students Absent More Than 14 Days	10	10	7	7
INDEX OF ADVANTAGEMENT	.	-25	-21	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	8991	13265
Per-Capita Personal	3879	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			Percentile			
	'89	'90	'91	Index		
California Achievement Test						
Grade 3 Reading*	28	33	34			
Grade 3 Language*	35	41	46			
Grade 6 Reading*	25	28	30			
Grade 6 Language*	38	41	41			
Grade 8 Reading*	37	34	29			
Grade 8 Language*	44	39	38			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	47	36	23			
Grade 8 Writing (% 2.5 or more)*	63	56	43			
English†						

SCIENCE ACHIEVEMENT			Percentile			Index			
	'89	'90	'91	'89	'90	'91	'89	'90	'91
North Carolina Test									
Grade 3*	32	34	40				63	67	72
Grade 6*	28	33	31				20	20	28
Grade 8*	34	36	29					7	6
Biology*	26	29	30						69
Chemistry*	28	36	33						
Physics		13	29						
Physical Science			28						

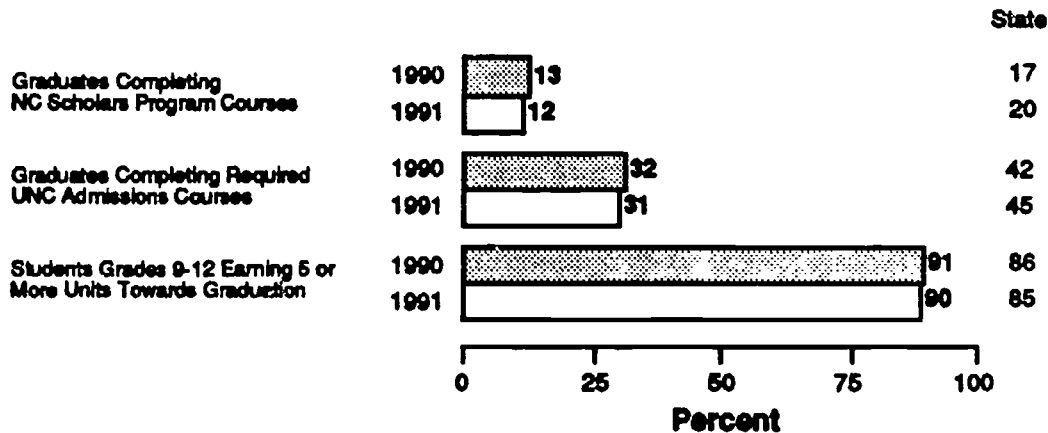
SOCIAL STUDIES ACHIEVEMENT			Percentile			Index			
	'89	'90	'91	'89	'90	'91			
North Carolina Test									
Grade 3*	33	36	35						
Grade 6*	25	23	29						
Grade 8*	29	33	29						
United States History*	28	32	27	53	64	59			
Economic/Legal/Political Systems			24			66			

MATHEMATICS ACHIEVEMENT			Percentile			Index			
	'89	'90	'91	'89	'90	'91	'89	'90	'91
California Achievement Test									
Grade 3*	41	48	50				34	53	52
Grade 6*	38	44	39				16	24	22
Grade 8*	40	38	36				26	25	36
North Carolina Test									
Algebra I*	30	25	26						
Algebra II*	22	21	22						
Geometry*	23	20	19						

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

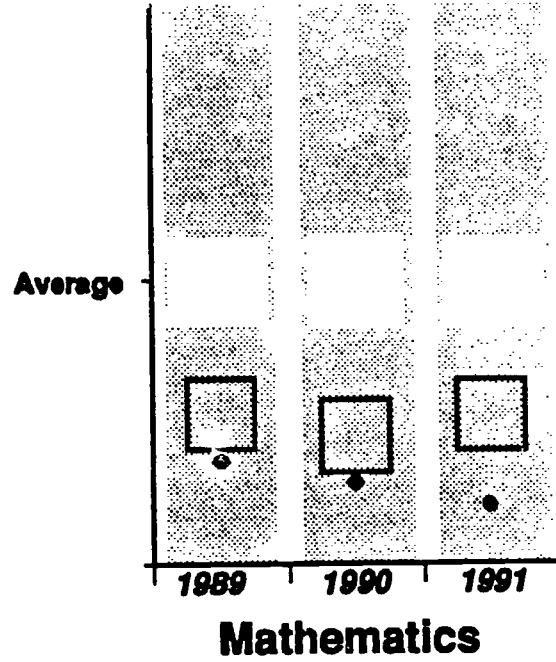
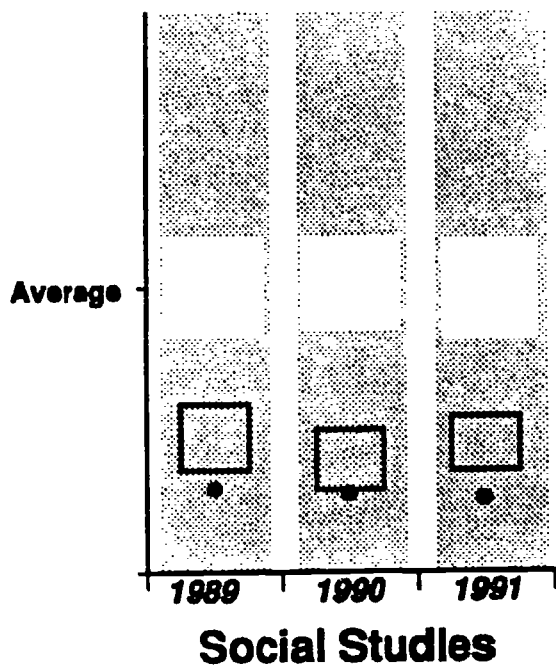
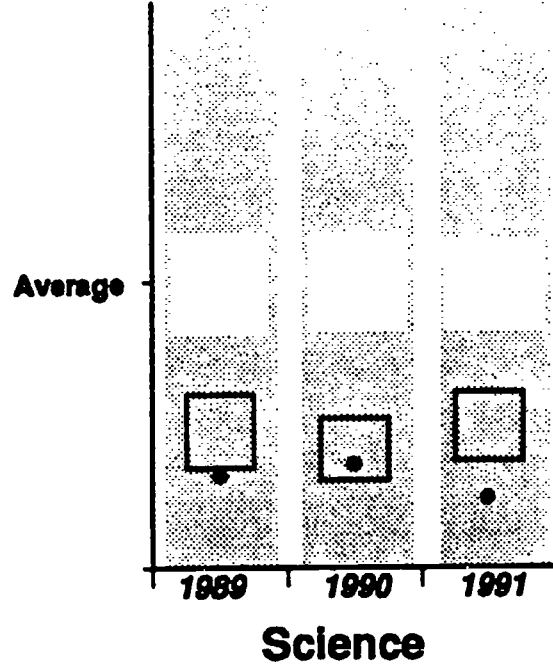
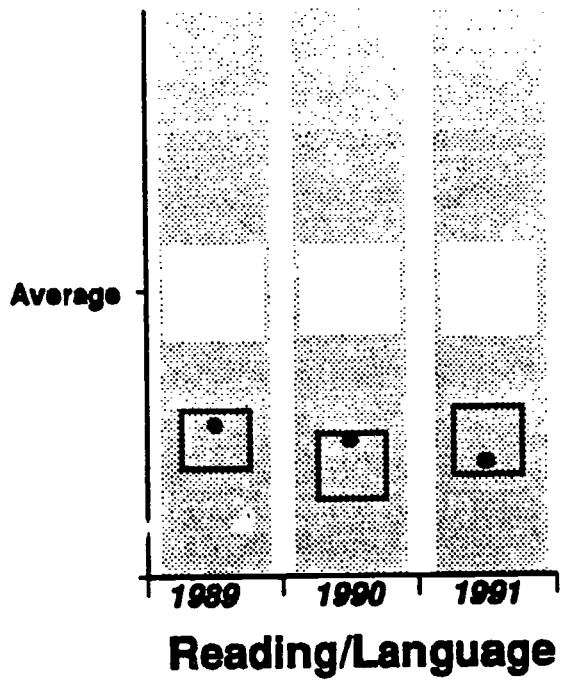
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	808					
State	836	839	844	Number of Completers	172	161	145	Number of Schools
Local	678	664	605					Number of Students
								Number of Examinations



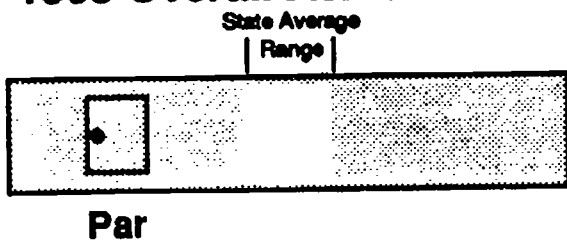
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	8.44	6.41	3.91	93	94	95

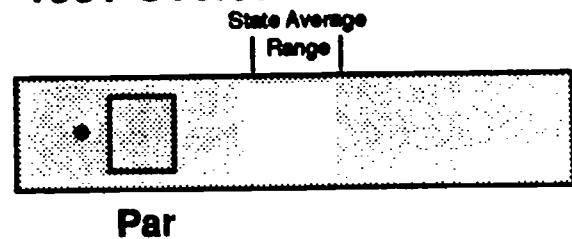
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.0	●●●●
2.1	5 Units Credit for Graduation	80%	89.8	●●●●
2.2	Entry to UNC Institutions	35%	31.3	●
2.3	Qualify for NC Scholars Program	10%	11.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	14.7	●●●●
	County Youth Unemployment Rate		20.0	
	Follow-up Survey Response Rate		97.9	
2.5	Competency-Reading	88-93%	87.8	●
2.6	Competency-Math	88-93%	82.1	●
2.7	Competency-Writing Objective	88-93%	80.8	●
3.1	Compensatory Reading	1 NCE	0.9	●
3.2	Compensatory Math	1 NCE	1.8	●●●●
3.3	Dropouts	< 2.4%	3.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	36.0	●
4.2	CAT, 5th Grade	40-50%ile	34.4	●
4.3	CAT, 8th Grade	40-50%ile	37.0	●
4.4	Writing Essay: 6th Grade	40%	29.4	●
4.5	Writing Essay: 8th Grade	40%	49.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	35.4	●
4.7	Science, 6th Grade	40-50%ile	30.7	●
4.8	Science, 8th Grade	40-50%ile	32.8	●
4.9	Social Studies, 3rd Grade	40-50%ile	34.7	●
4.10	Social Studies, 6th Grade	40-50%ile	25.6	●
4.11	Social Studies, 8th Grade	40-50%ile	30.3	●
5.1	Algebra I	40-50%ile	27.0	●
5.2	Algebra II	40-50%ile	21.6	●
5.3	Biology	40-50%ile	28.1	●
5.4	United States History	40-50%ile	29.0	●
5.5	Chemistry	40-50%ile	32.4	●
5.6	Geometry	40-50%ile	20.3	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	7	25.0
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	21	75.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

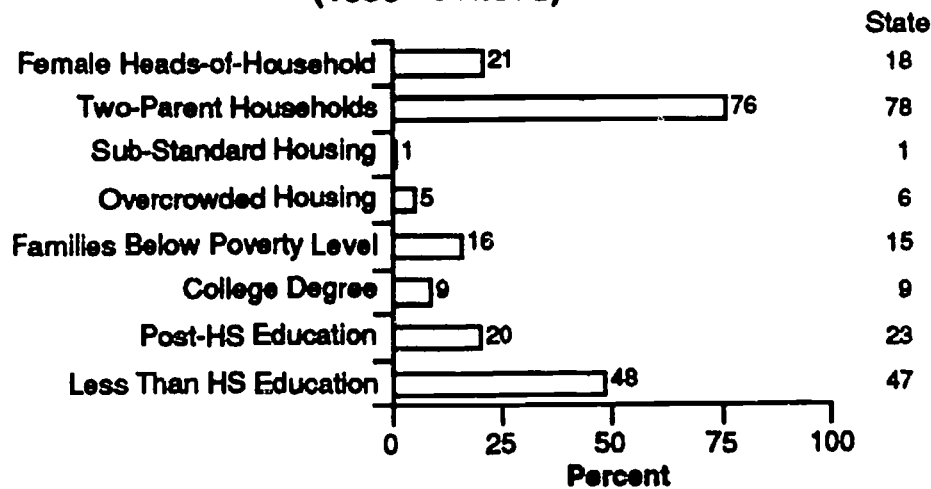
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2825	2894	2891	
FINANCES				<u>1990</u>
Local Expenditure Per Student	865	865	.	836
Total Expenditure Per Student	3805	4086	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	25	27	29	30
Average Local Supplement	539	481	518	730
STUDENTS (Number and Percent)				
American Indian	4 1%	5 1%	10 1%	1%
Asian	37 2%	35 2%	37 2%	1%
Hispanic	5 1%	7 1%	6 1%	1%
Black	296 11%	357 13%	419 15%	32%
White	2482 88%	2498 87%	2462 84%	66%
Percent Gifted	5	6	7	6
Percent Handicapped	10	9	9	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	28	29	39
OTHER				
Percent Parents Less Than HS Diploma	13	14	14	18
Percent Students Absent More Than 14 Days	6	13	11	7
INDEX OF ADVANTAGEMENT	.	5	3	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13260	13265
Per-Capita Personal	5511	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	55	55	54			
Grade 3 Language*	66	67	63			
Grade 6 Reading*	52	50	53			
Grade 6 Language*	60	57	67			
Grade 8 Reading*	51	47	52			
Grade 8 Language*	55	52	59			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	65	57	61			
Grade 8 Writing (% 2.5 or more)*	29	55	43			
English*						
		62	66		66	68

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	52	54	64			
Grade 6*	55	54	55			
Grade 8*	56	49	58			
Biology*	76	74	80	70	62	63
Chemistry*	80	75	84	19	35	36
Physics		59	62		6	10
Physical Science			56			54

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	52	61	55			
Grade 6*	53	58	50			
Grade 8*	52	46	51			
United States History*	67	61	63	62	62	62
Economic/Legal/Political Systems			61			73

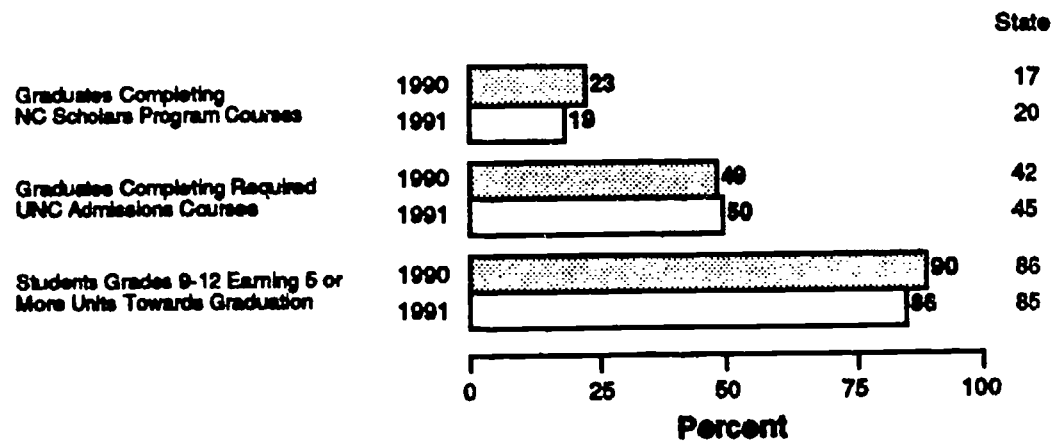
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	69	63	61			
Grade 6*	62	49	55			
Grade 8*	57	53	59			
North Carolina Test						
Algebra I*	57	52	60	45	58	24
Algebra II*	64	50	61	34	46	30
Geometry*	62	67	61	53	35	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

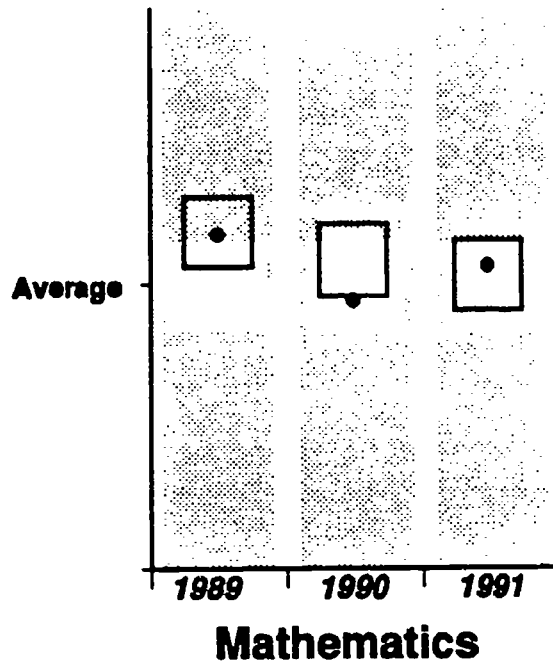
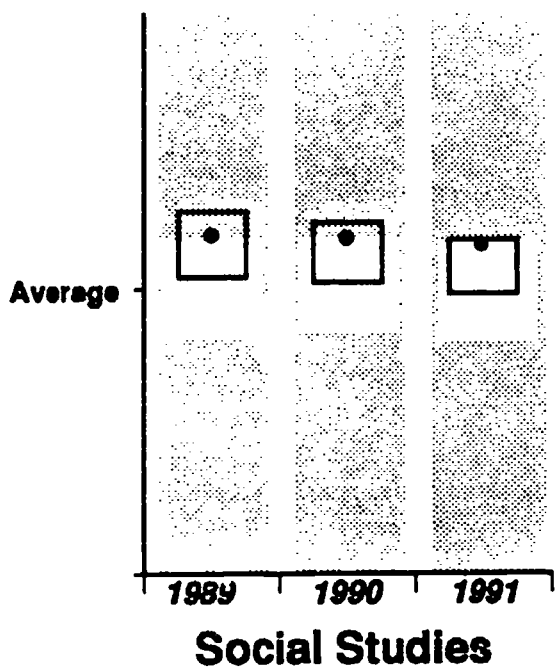
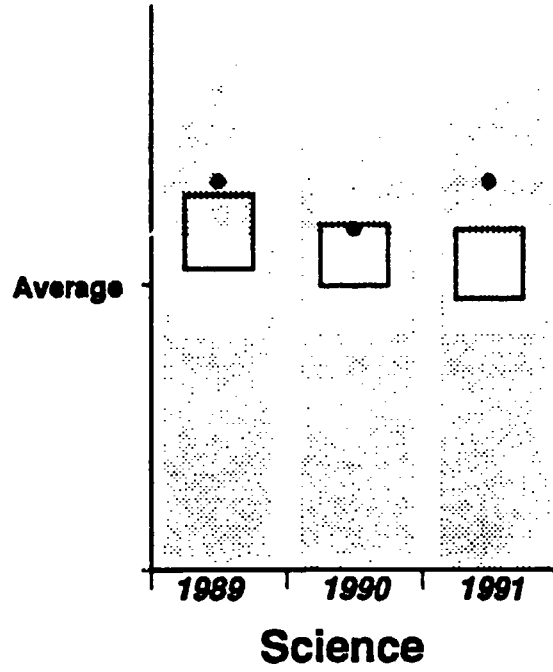
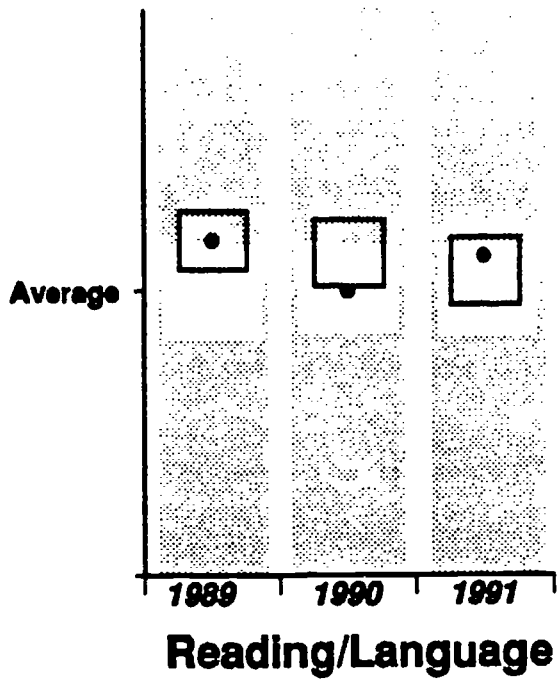
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896					
State	836	839	844	Number of Completers	40	74	74	
Local	840	880	890				Number of Schools	
							Number of Students	
							Number of Examinations	



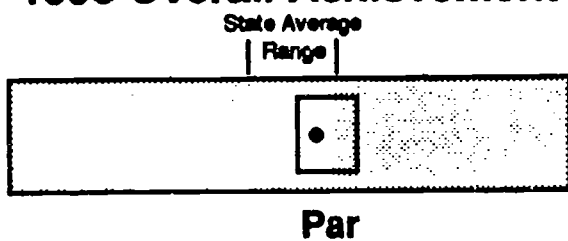
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	2.07	3.26	3.07	95	94	95

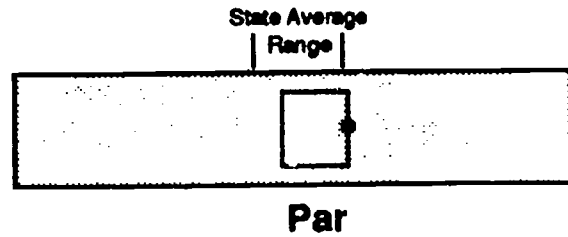
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.7	●●●●
2.1	5 Units Credit for Graduation	80%	85.6	●●●●
2.2	Entry to UNC Institutions	35%	49.7	●●●●
2.3	Qualify for NC Scholars Program	10%	18.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.7	●●●●
	County Youth Unemployment Rate		20.0	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	96.1	●●●●
2.6	Competency-Math	88-93%	94.4	●●●●
2.7	Competency-Writing Objective	88-93%	91.9	●●
3.1	Compensatory Reading	1 NCE	2.3	●●●●
3.2	Compensatory Math	1 NCE	5.3	●●●●
3.3	Dropouts	< 2.4%	3.0	●
4.1	CAT, 3rd Grade	40-50%ile	60.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	55.1	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.1	●●●●
4.4	Writing Essay: 6th Grade	40%	58.8	●●●●
4.5	Writing Essay: 8th Grade	40%	48.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.4	●●●●
4.7	Science, 6th Grade	40-50%ile	54.5	●●●●
4.8	Science, 8th Grade	40-50%ile	54.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	49.8	●●●
5.1	Algebra I	40-50%ile	59.4	●●●●
5.2	Algebra II	40-50%ile	58.4	●●●●
5.3	Biology	40-50%ile	76.5	●●●●
5.4	United States History	40-50%ile	63.5	●●●●
5.5	Chemistry	40-50%ile	79.8	●●●●
5.6	Geometry	40-50%ile	63.2	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	89.3
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

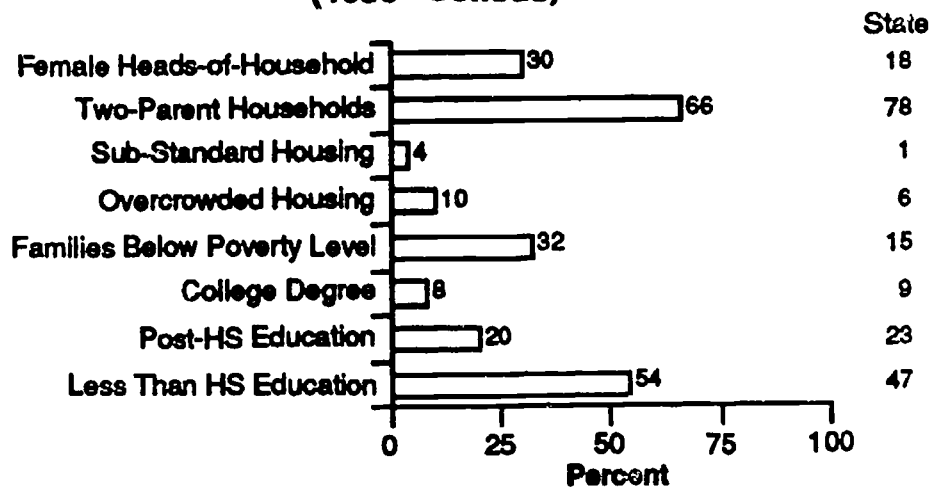
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1249	1204	1180	
FINANCES				<u>1990</u>
Local Expenditure Per Student	720	884	.	836
Total Expenditure Per Student	4190	4723	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	14	17
Percent Graduate Degrees	26	24	22	30
Average Local Supplement	112	244	258	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	0 0%	1%
Asian	1 1%	0 0%	0 0%	1%
Hispanic	0 0%	0 0%	0 0%	1%
Black	1133 89%	1101 90%	1080 90%	32%
White	142 12%	124 11%	123 11%	66%
Percent Gifted	0	1	1	6
Percent Handicapped	11	12	11	12
Percent Compensatory Education	.	.	68	25
Percent Free or Reduced Price Lunch Participation	.	83	84	39
OTHER				
Percent Parents Less Than HS Diploma	29	24	27	18
Percent Students Absent More Than 14 Days	9	11	2	7
INDEX OF ADVANTAGEMENT	.	-22	-18	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	10542	13265
Per-Capita Personal	4530	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

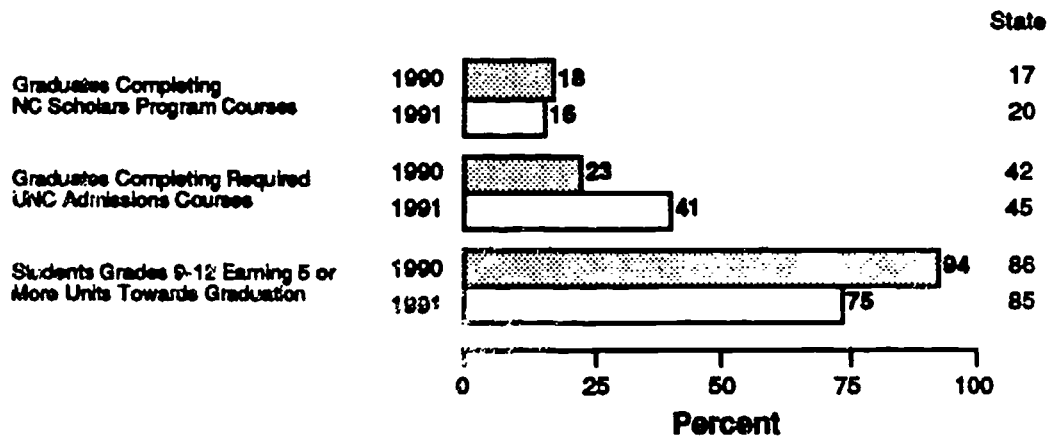
READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT									
				Percentile			Index						
				'89	'90	'91	'89	'90	'91	'89	'90	'91	
California Achievement Test							North Carolina Test						
Grade 3 Reading*				33	46	41	Grade 3*				56	62	62
Grade 3 Language*				37	55	44	Grade 6*				42	25	38
Grade 6 Reading*				36	29	35	Grade 8*				29	31	39
Grade 6 Language*				55	41	48				Percentile			
Grade 8 Reading*				23	27	32				Index			
Grade 8 Language*				34	41	41	'89	'90	'91	'89	'90	'91	
North Carolina Test							29	26	30	50	57	61	
Grade 6 Writing (% 2.5 or more)*				48	31	15	8	11	17	32	33	28	
Grade 8 Writing (% 2.5 or more)*				22	45	38	Physics				20	21	8
				Percentile						Index			
				'89	'90	'91	'89	'90	'91	'89	'90	'91	
English*				.	16	37	82	
				Index									
				'89	'90	'91	'89	'90	'91				
				.	.	.	73	72					

SOCIAL STUDIES ACHIEVEMENT				MATHEMATICS ACHIEVEMENT									
				Percentile			Index						
				'89	'90	'91	'89	'90	'91	'89	'90	'91	
North Carolina Test							California Achievement Test						
Grade 3*				47	49	60	Grade 3*				39	62	47
Grade 6*				36	24	27	Grade 6*				46	41	37
Grade 8*				21	25	29	Grade 8*				30	35	37
				Percentile			Index			Index			
				'89	'90	'91	'89	'90	'91	'89	'90	'91	
United States History*				38	17	22	67	52	54	35	60	57	
Economic/Legal/Political Systems				.	.	26	.	.	81	31	29	15	
				Index						Index			
				'89	'90	'91	'89	'90	'91	'89	'90	'91	
				.	.	.	11	21	24	44	22	59	

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

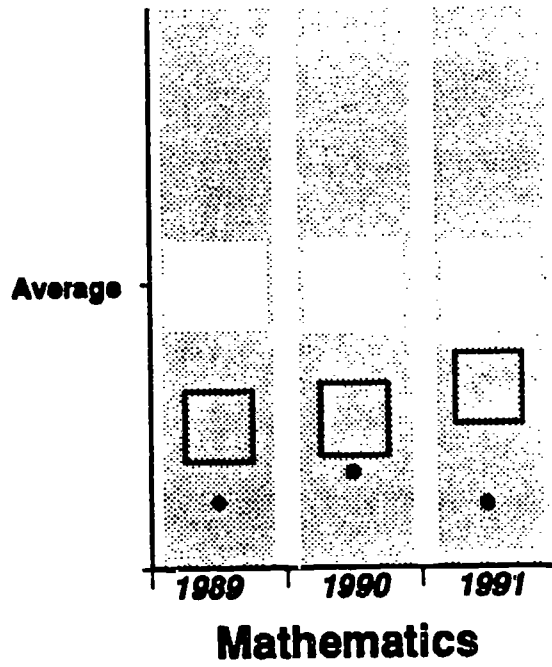
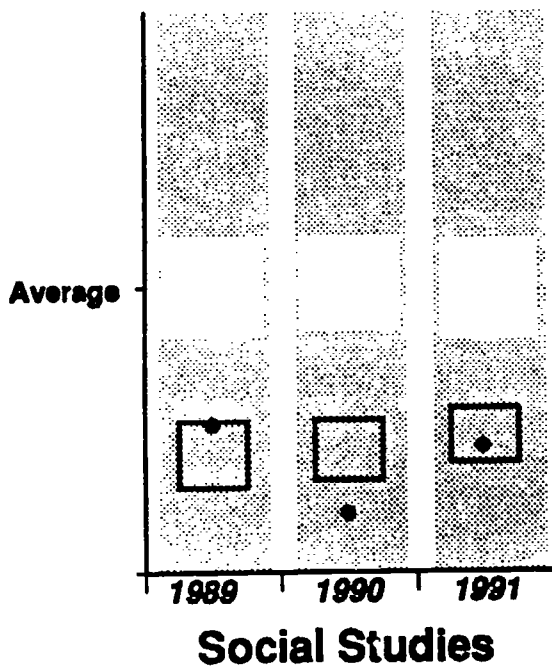
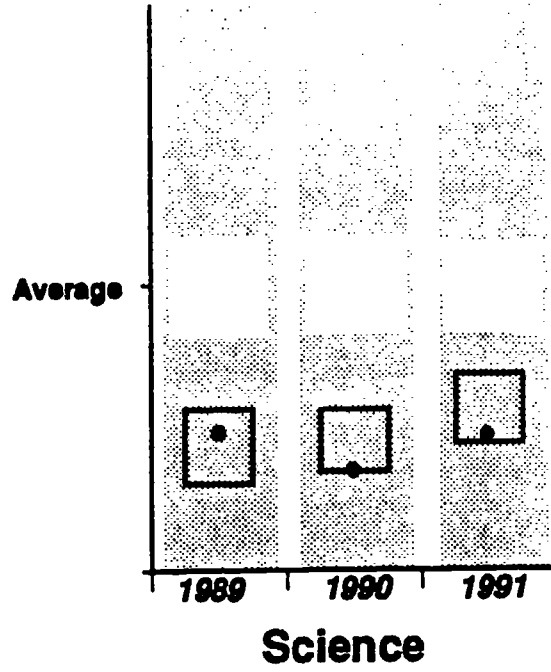
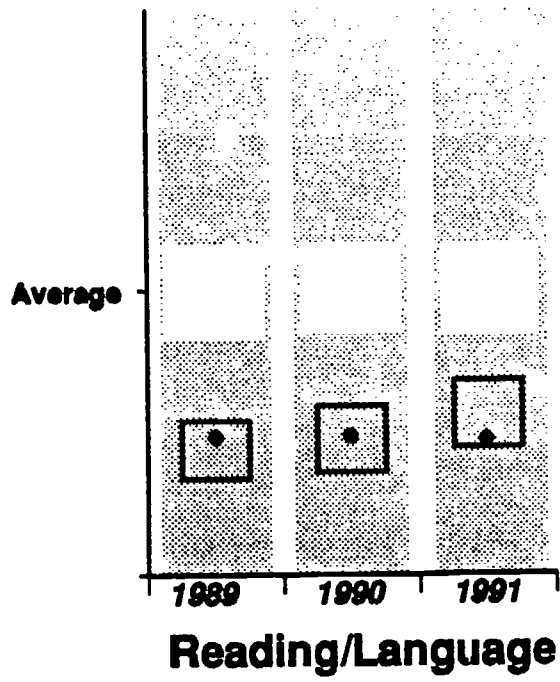
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896					
State	836	839	844	Number of Completers	41	32	15	Number of Schools
Local	662	705	736					Number of Students
								Number of Examinations



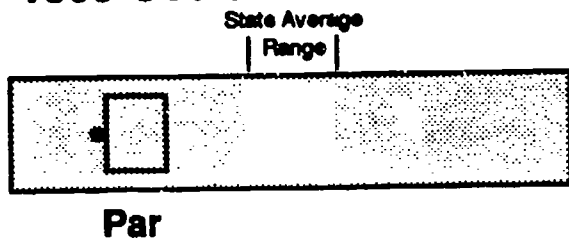
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	6.69	4.59	4.07	94	94	94

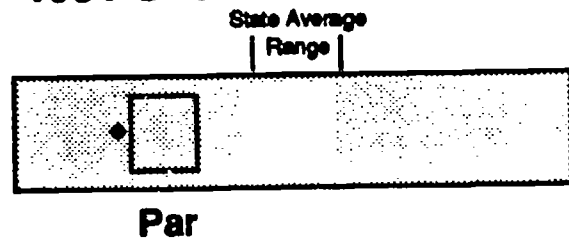
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	75.0	●
2.2	Entry to UNC Institutions	35%	41.0	●●●●
2.3	Qualify for NC Scholars Program	10%	16.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.6	●●●●
	County Youth Unemployment Rate		20.0	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	78.1	●
2.6	Competency-Math	88-93%	67.2	●
2.7	Competency-Writing Objective	88-93%	64.7	●
3.1	Compensatory Reading	1 NCE	0.5	●
3.2	Compensatory Math	1 NCE	1.9	●●●●
3.3	Dropouts	< 2.4%	4.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	42.4	●●●
4.2	CAT, 6th Grade	40-50%ile	39.5	●
4.3	CAT, 8th Grade	40-50%ile	33.0	●
4.4	Writing Essay: 6th Grade	40%	23.1	●
4.5	Writing Essay: 8th Grade	40%	41.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	59.8	●●●●
4.7	Science, 6th Grade	40-50%ile	35.0	●
4.8	Science, 8th Grade	40-50%ile	32.6	●
4.9	Social Studies, 3rd Grade	40-50%ile	52.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	29.1	●
4.11	Social Studies, 8th Grade	40-50%ile	24.8	●
5.1	Algebra I	40-50%ile	19.5	●
5.2	Algebra II	40-50%ile	24.5	●
5.3	Biology	40-50%ile	28.2	●
5.4	United States History	40-50%ile	25.7	●
5.5	Chemistry	40-50%ile	12.1	●
5.6	Geometry	40-50%ile	18.6	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	9	32.1
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	18	64.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

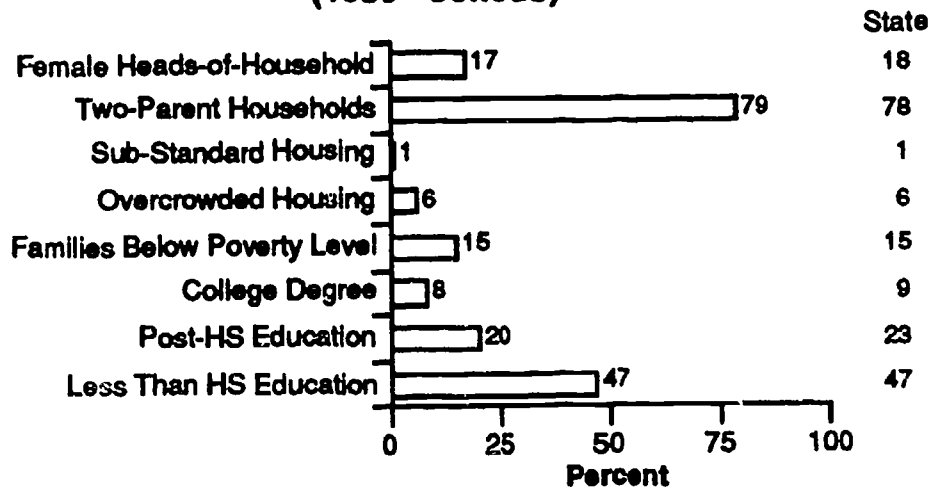
NOTES

- If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	11733	11686	11615	
FINANCES				<u>1990</u>
Local Expenditure Per Student	471	493	.	836
Total Expenditure Per Student	3432	3771	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	18	17	17
Percent Graduate Degrees	27	27	26	30
Average Local Supplement	170	170	225	730
STUDENTS (Number and Percent)				
American Indian	108 1%	109 1%	114 1%	1%
Asian	34 1%	44 1%	46 1%	1%
Hispanic	138 2%	154 2%	175 2%	1%
Black	3772 32%	3691 32%	3648 31%	32%
White	7856 66%	7873 67%	7926 67%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	9	10	11	12
Percent Compensatory Education	.	.	23	25
Percent Free or Reduced Price Lunch Participation	.	41	44	39
OTHER				
Percent Parents Less Than HS Diploma	21	19	18	18
Percent Students Absent More Than 14 Days	8	8	5	7
INDEX OF ADVANTAGEMENT	.	-3	-1	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	12112	13265
Per-Capita Personal	5063	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	48	48	52
Grade 3 Language*	52	58	63
Grade 6 Reading*	47	47	46
Grade 6 Language*	56	56	54
Grade 8 Reading*	47	52	53
Grade 8 Language*	53	56	59
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	53	40	35
Grade 8 Writing (% 2.5 or more)**	43	64	63

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	60	66			
Grade 6*	47	40	53			
Grade 8*	47	51	54			
Biology*	52	52	57	64	72	72
Chemistry*	33	43	51	22	24	28
Physics		34	54		4	7
Physical Science			42			42

English I*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
		46	50		70	73

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	58	64	61
Grade 6*	49	45	50
Grade 8*	48	49	54

MATHEMATICS ACHIEVEMENT

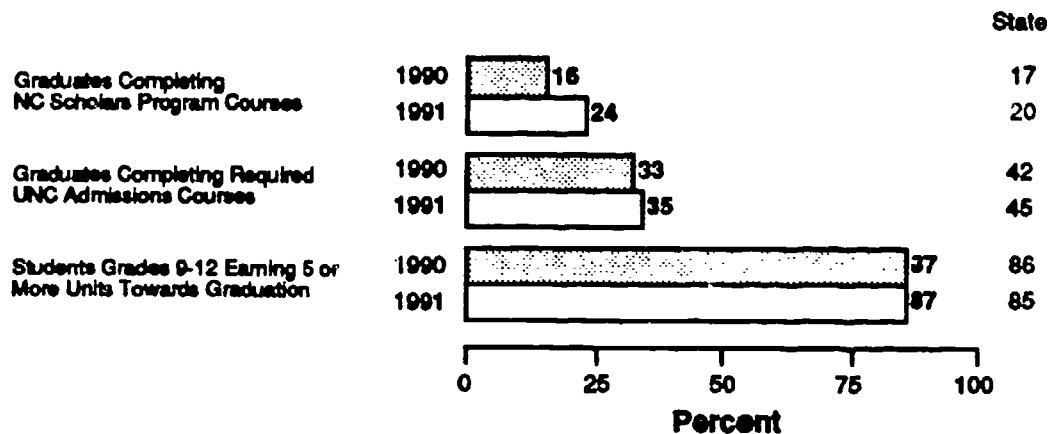
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	55	63	63			
Grade 6*	57	58	58			
Grade 8*	54	59	61			
North Carolina Test						
Algebra I*	50	52	63	46	48	47
Algebra II*	49	54	61	24	22	27
Geometry*	39	48	49	27	35	34

United States History*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
	50	51	42	59	62	64
Economic/Legal/Political Systems			40			77

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

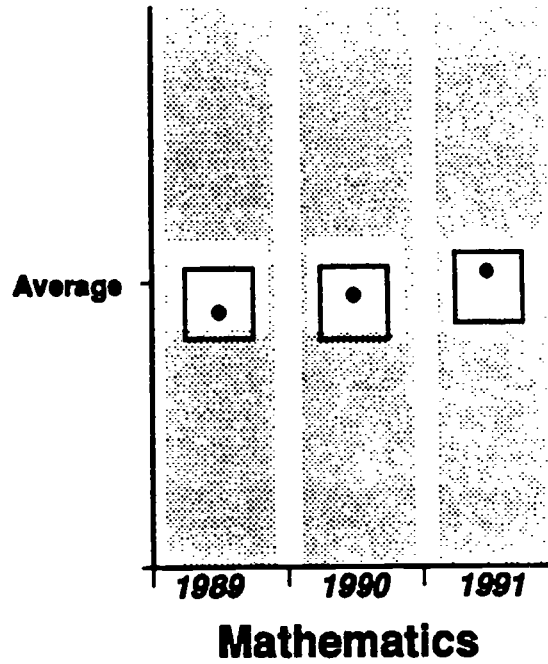
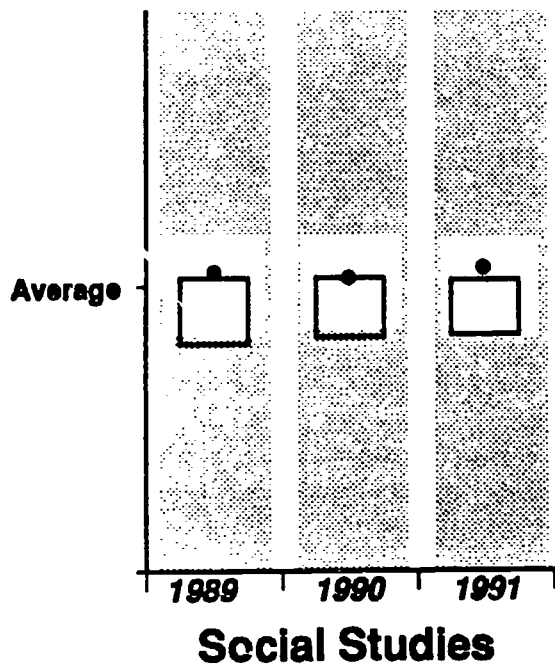
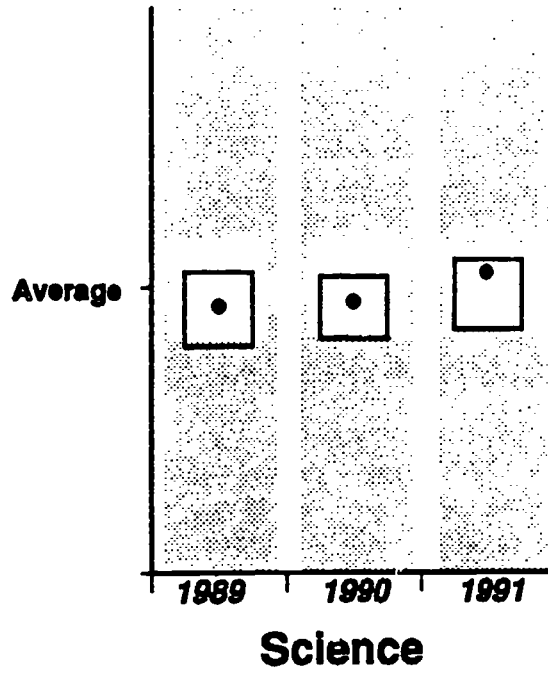
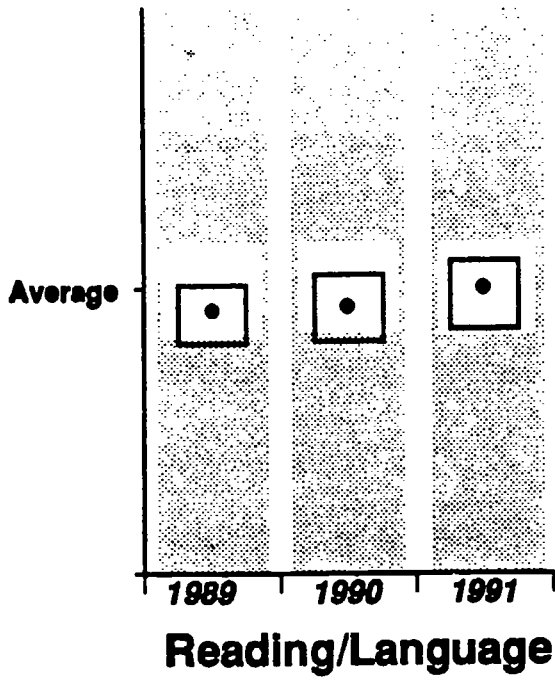
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	898							
State	836	839	844	Number of Completers	425	333	299	Number of Schools	2	2
Local	810	786	831				Number of Students	18	20	
							Number of Examinations	31	30	



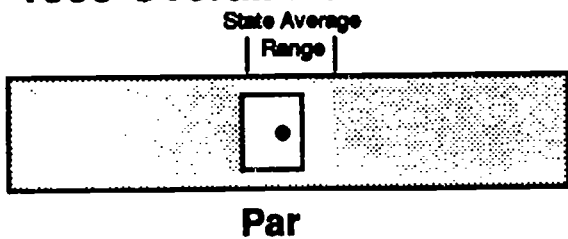
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.95	4.08	3.61	94	94	94

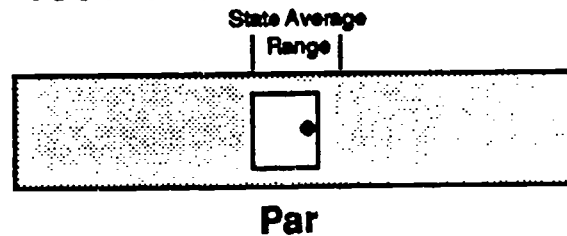
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	87.2	●●●●
2.2	Entry to UNC Institutions	35%	35.1	●●●●
2.3	Quality for NC Scholars Program	10%	23.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.7	●●●●
	County Youth Unemployment Rate		15.0	
	Follow-up Survey Response Rate		86.9	
2.5	Competency-Reading	88-93%	90.8	●●●
2.6	Competency-Math	88-93%	86.7	●
2.7	Competency-Writing Objective	88-93%	85.7	●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE	6.4	●●●●
3.3	Dropouts	< 2.4%	3.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	54.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	55.2	●●●●
4.4	Writing Essay: 6th Grade	40%	37.5	●
4.5	Writing Essay: 8th Grade	40%	63.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	61.3	●●●●
4.7	Science, 6th Grade	40-50%ile	50.0	●●●●
4.8	Science, 8th Grade	40-50%ile	50.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	60.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.2	●●●
4.11	Social Studies, 8th Grade	40-50%ile	50.2	●●●●
5.1	Algebra I	40-50%ile	54.8	●●●●
5.2	Algebra II	40-50%ile	54.6	●●●●
5.3	Biology	40-50%ile	53.7	●●●●
5.4	United States History	40-50%ile	47.7	●●
5.5	Chemistry	40-50%ile	42.5	●●●
5.6	Geometry	40-50%ile	45.1	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	71.4
Standards Met - Level 1 (●●●)	4	14.3
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	3	10.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

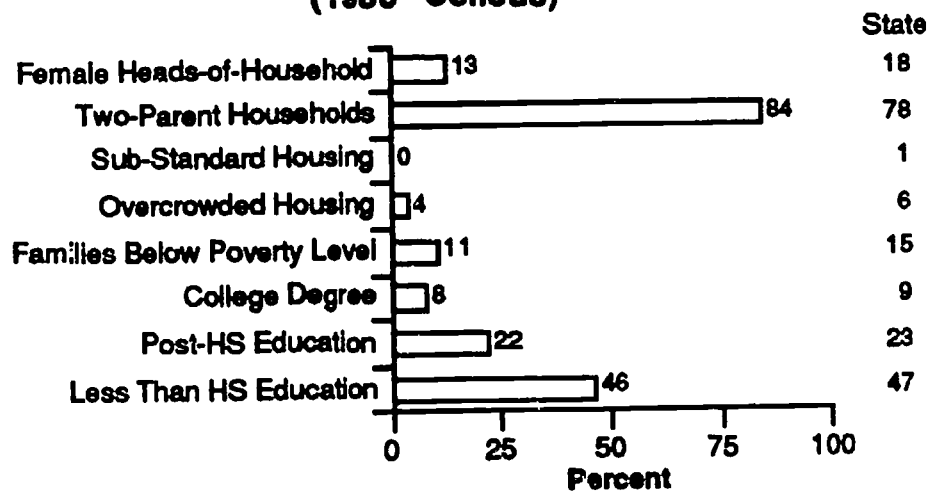
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7279	7090	7063	
FINANCES				<u>1990</u>
Local Expenditure Per Student	946	1027	.	836
Total Expenditure Per Student	4166	4622	.	4141
				<u>1991</u>
CLASSROOM TEACHERS				
Students Per Teacher	15	15	16	17
Percent Graduate Degrees	41	37	38	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	3 1%	16 1%	18 1%	1%
Asian	12 1%	8 1%	12 1%	1%
Hispanic	21 1%	35 1%	39 1%	1%
Black	132 2%	136 2%	129 2%	32%
White	7193 98%	7011 98%	6936 98%	66%
Percent Gifted	6	6	7	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	50	25
Percent Free or Reduced Price Lunch Participation	.	25	28	39
OTHER				
Percent Parents Less Than HS Diploma	16	14	15	18
Percent Students Absent More Than 14 Days	14	11	8	7
INDEX OF ADVANTAGEMENT	.	5	5	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12978	13265
Per-Capita Personal	5735	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	58	61	53			
Grade 3 Language*	63	65	61			
Grade 6 Reading*	59	61	62			
Grade 6 Language*	63	60	67			
Grade 8 Reading*	57	63	60			
Grade 8 Language*	61	63	64			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	61	68	63			
Grade 8 Writing (% 2.5 or more)*	59	57	60			
English I*						
		48	49		63	65

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	66	59			
Grade 6*	56	63	65			
Grade 8*	53	53	57			
Biology*	55	55	60	65	68	65
Chemistry*	45	55	58	24	32	24
Physics		51	55		7	8
Physical Science			56			67

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	73	65	61			
Grade 6*	55	56	55			
Grade 8*	48	57	53			
United States History*	50	60	48	58	60	62
Economic/Legal/Political Systems			49			70

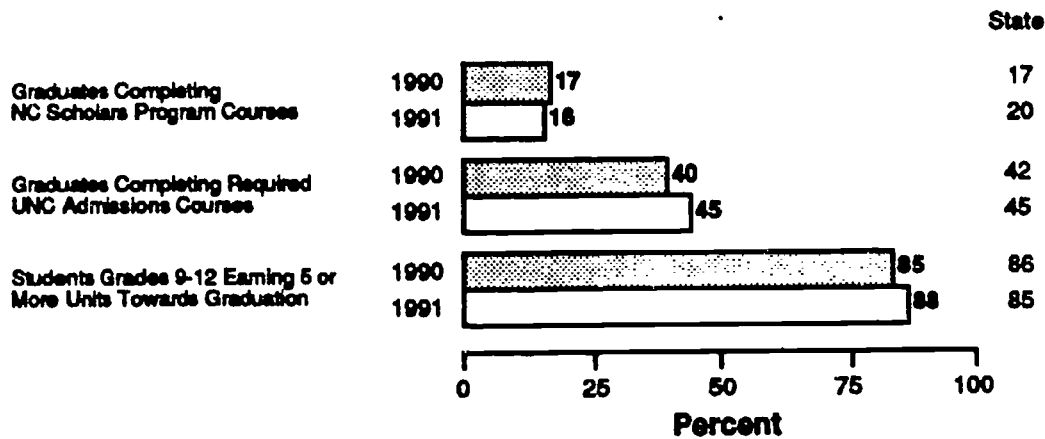
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	69	73	67			
Grade 6*	69	76	69			
Grade 8*	63	67	66			
North Carolina Test						
Algebra I*	48	58	52	51	53	51
Algebra II*	51	40	52	24	32	31
Geometry*	48	51	58	37	38	39

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

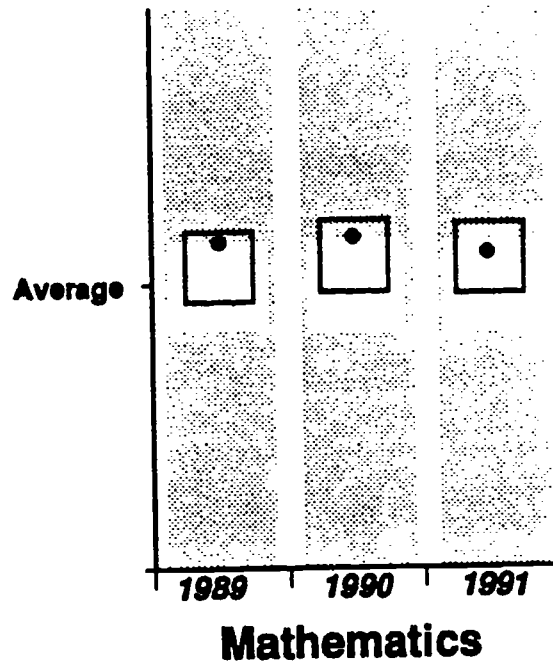
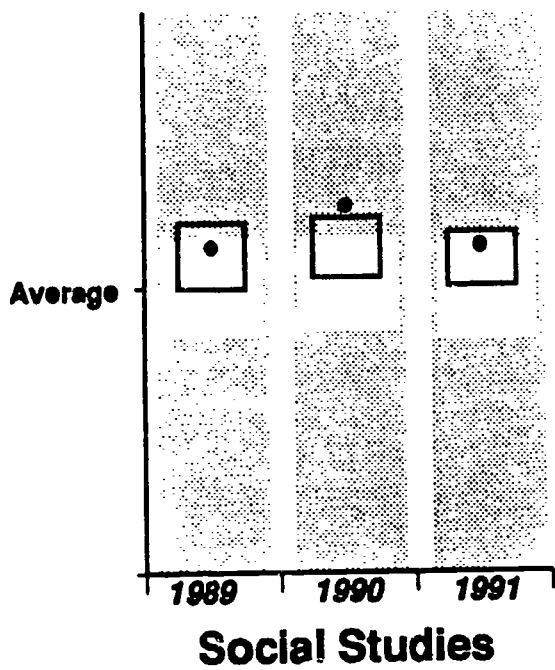
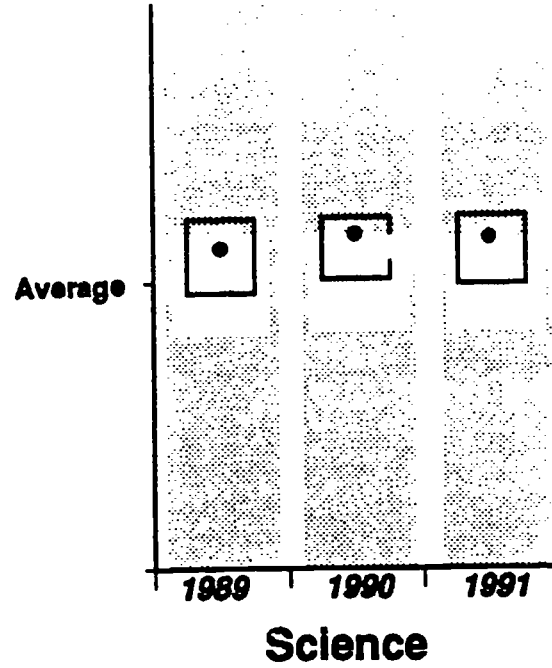
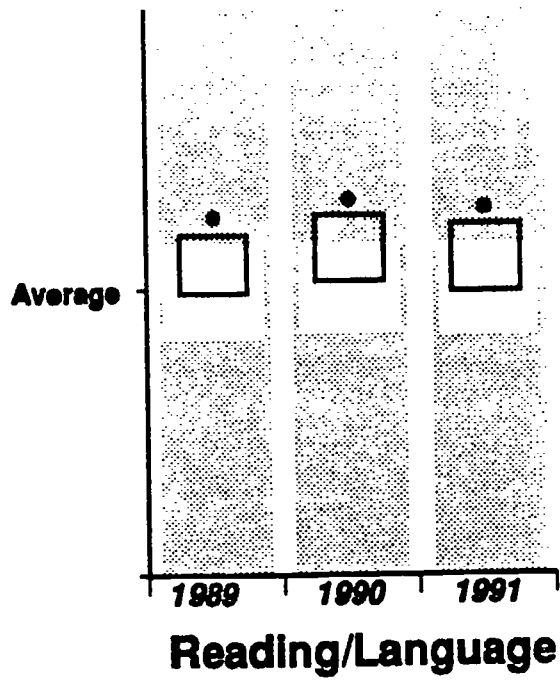
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	288	341	311	Number of Schools	2	2
Local	867	856	860					Number of Students	64	65
								Number of Examinations	91	88



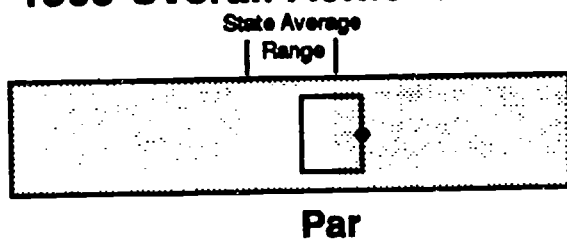
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	5.58	5.58	4.96	94	95	95

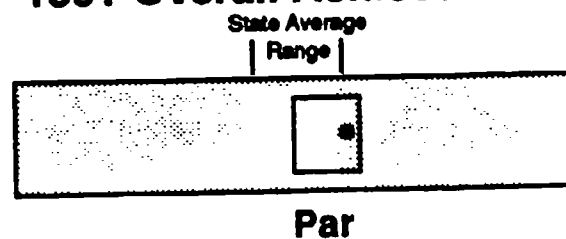
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.7	●●●●
2.1	5 Units Credit for Graduation	80%	87.9	●●●●
2.2	Entry to UNC Institutions	35%	45.1	●●●●
2.3	Qualify for NC Scholars Program	10%	15.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.7	●●●●
	County Youth Unemployment Rate		17.8	
	Follow-up Survey Response Rate		95.1	
2.5	Competency-Reading	88-93%	94.1	●●●●
2.6	Competency-Math	88-93%	91.8	●●●
2.7	Competency-Writing Objective	88-93%	88.9	●●●
3.1	Compensatory Reading	1 NCE	1.2	●●●●
3.2	Compensatory Math	1 NCE	4.0	●●●●
3.3	Dropouts	< 2.4%	4.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	63.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	66.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	62.7	●●●●
4.4	Writing Essay: 6th Grade	40%	65.4	●●●●
4.5	Writing Essay: 8th Grade	40%	58.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	60.9	●●●●
4.7	Science, 6th Grade	40-50%ile	61.4	●●●●
4.8	Science, 8th Grade	40-50%ile	54.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	62.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	52.6	●●●●
5.1	Algebra I	40-50%ile	52.5	●●●●
5.2	Algebra II	40-50%ile	47.6	●●●
5.3	Biology	40-50%ile	56.4	●●●●
5.4	United States History	40-50%ile	52.6	●●●●
5.5	Chemistry	40-50%ile	52.5	●●●●
5.6	Geometry	40-50%ile	52.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	89.3
Standards Met - Level 1 (●●●)	3	10.7
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

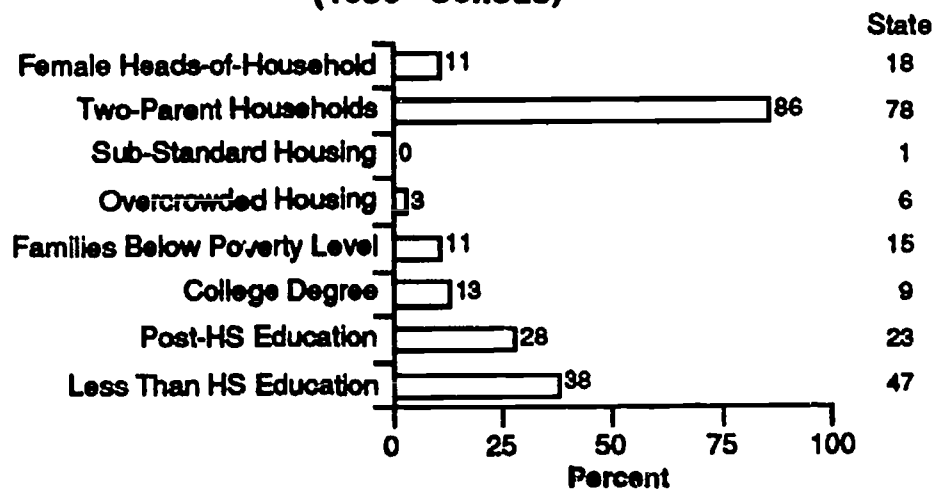
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8295	8256	8343	
FINANCES				1990
Local Expenditure Per Student	738	755	.	836
Total Expenditure Per Student	3454	3745	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	43	41	42	30
Average Local Supplement	1087	1332	1385	730
STUDENTS (Number and Percent)				
American Indian	13 1%	9 1%	12 1%	1%
Asian	50 1%	51 1%	45 1%	1%
Hispanic	179 3%	176 3%	190 3%	1%
Black	128 2%	132 2%	146 2%	32%
White	8099 96%	8053 96%	8091 96%	66%
Percent Gifted	7	7	6	6
Percent Handicapped	10	11	10	12
Percent Compensatory Education	.	.	14	25
Percent Free or Reduced Price Lunch Participation	.	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	15	16	14	18
Percent Students Absent More Than 14 Days	7	8	7	7
INDEX OF ADVANTAGEMENT	.	8	9	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	14633	13265
Per-Capita Personal	6400	5647

Student Performance

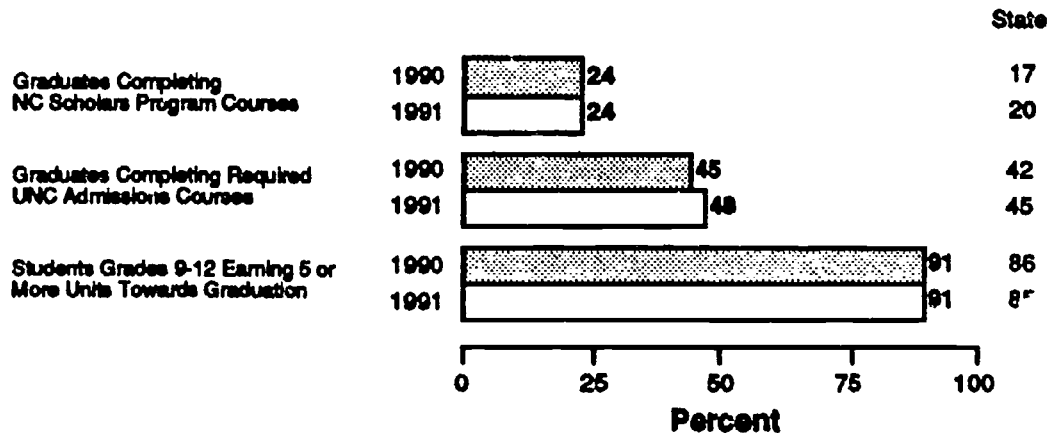
Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT								
				Percentile			Index					
				'89	'90	'91	'89	'90	'91	'89	'90	'91
California Achievement Test												
Grade 3 Reading*				60	63	63						
Grade 3 Language*				60	66	69						
Grade 6 Reading*				65	64	62						
Grade 6 Language*				67	66	65						
Grade 8 Reading*				58	58	58						
Grade 8 Language*				54	52	55						
North Carolina Test												
Grade 6 Writing (% 2.5 or more)*				46	57	45						
Grade 8 Writing (% 2.5 or more)*				49	54	54						
				Percentile			Index					
English I*				'89	'90	'91	'89	'90	'91	'89	'90	'91
					48	55			60	67		
SOCIAL STUDIES ACHIEVEMENT				MATHEMATICS ACHIEVEMENT								
				Percentile			Index					
				'89	'90	'91	'89	'90	'91	'89	'90	'91
North Carolina Test												
Grade 3*				61	65	70						
Grade 6*				62	60	61						
Grade 8*				51	56	57						
				Percentile			Index					
United States History*				'89	'90	'91	'89	'90	'91	'89	'90	'91
Economic/Legal/Political Systems				57	62	50	57	57	61	46	46	52
						53			70	30	34	32
										34	34	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

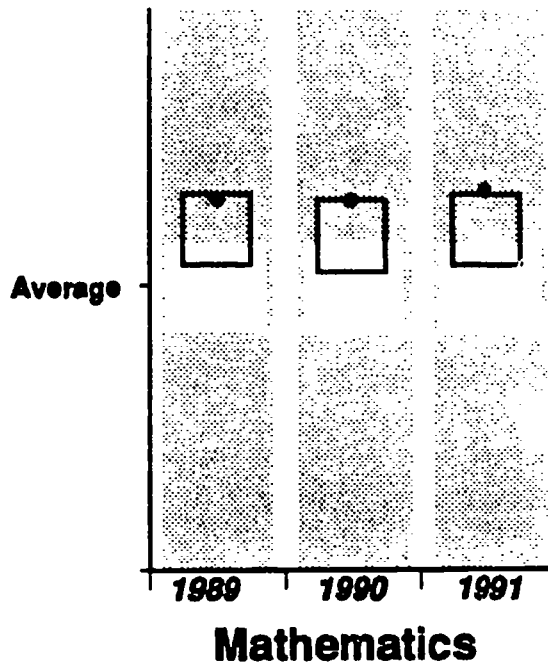
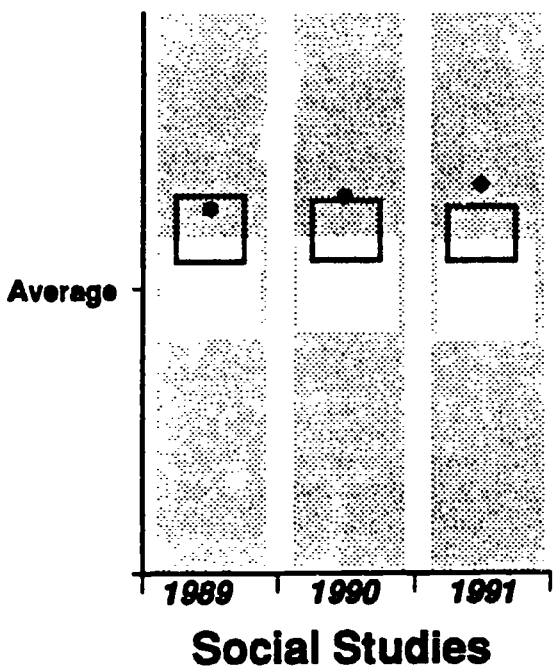
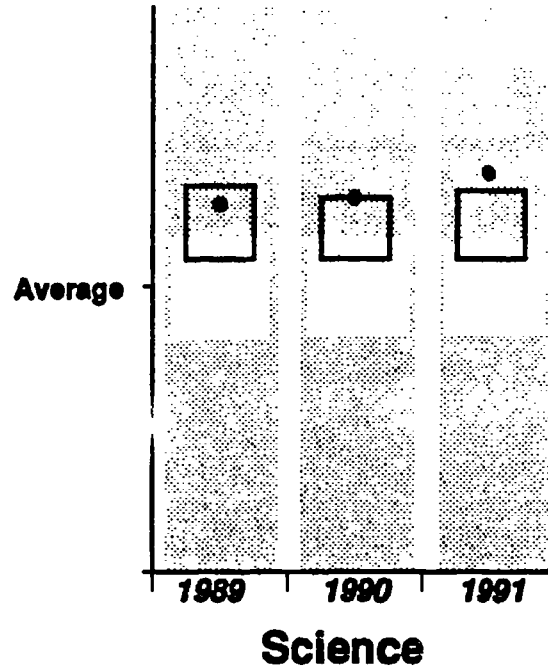
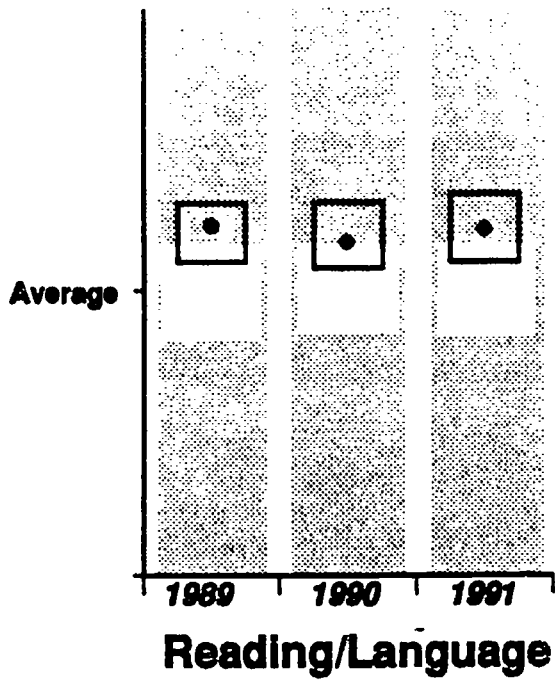
	SCHOLASTIC APTITUDE TEST SCORE			NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1989	1990	1991	1989	1990	1991
U.S.	903	900	896									
State	836	839	844	519	475		258	229	221	3	3	
Local	881	844	860							54	45	
										66	56	



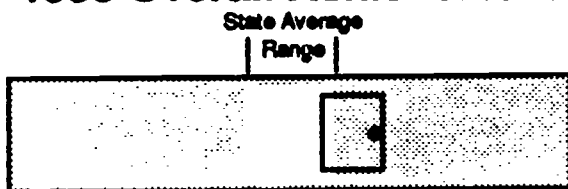
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	5.20	4.53	4.26	95	95	95

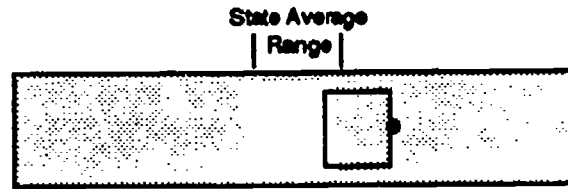
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	91.3	●●●●
2.2	Entry to UNC Institutions	35%	47.7	●●●●
2.3	Qualify for NC Scholars Program	10%	24.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.1	●●●●
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		85.9	
2.5	Competency-Reading	88-93%	98.6	●●●●
2.6	Competency-Math	88-93%	97.8	●●●●
2.7	Competency-Writing Objective	88-93%	95.4	●●●●
3.1	Compensatory Reading	1 NCE	5.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	68.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	68.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.8	●●●●
4.4	Writing Essay: 6th Grade	40%	51.3	●●●●
4.5	Writing Essay: 8th Grade	40%	53.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	66.1	●●●●
4.7	Science, 6th Grade	40-50%ile	65.0	●●●●
4.8	Science, 8th Grade	40-50%ile	60.7	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	65.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	61.0	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.8	●●●●
5.1	Algebra I	40-50%ile	62.0	●●●●
5.2	Algebra II	40-50%ile	59.6	●●●●
5.3	Biology	40-50%ile	61.3	●●●●
5.4	United States History	40-50%ile	56.6	●●●●
5.5	Chemistry	40-50%ile	61.4	●●●●
5.6	Geometry	40-50%ile	63.2	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	100.0
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

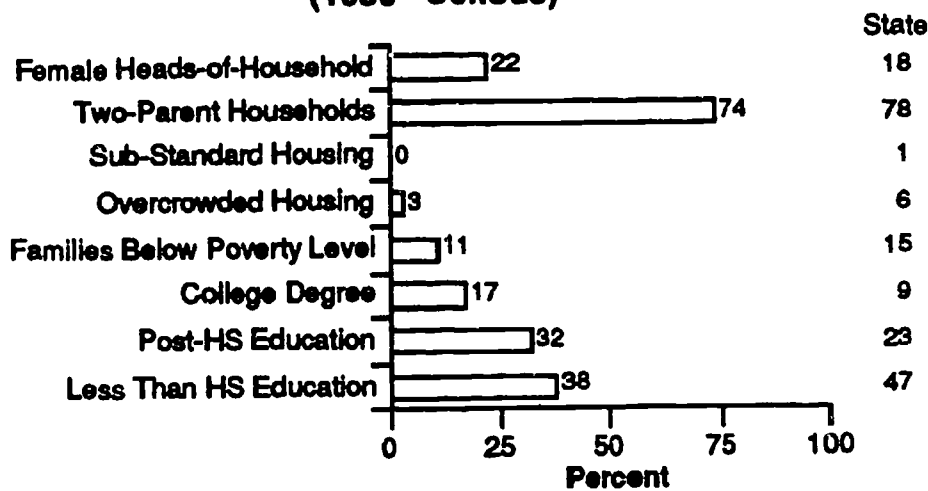
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1664	1657	1659	
FINANCES				<u>1990</u>
Local Expenditure Per Student	1027	1275	.	836
Total Expenditure Per Student	3800	4483	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	15	104	17
Percent Graduate Degrees	48	45	50	30
Average Local Supplement	1262	1344	1327	730
STUDENTS (Number and Percent)				
American Indian	2 1%	1 1%	0 0%	1%
Asian	22 2%	22 2%	17 2%	1%
Hispanic	14 1%	18 2%	19 2%	1%
Black	429 26%	429 26%	443 27%	32%
White	1206 73%	1222 73%	1211 72%	66%
Percent Gifted	6	6	7	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	.	.	17	25
Percent Free or Reduced Price Lunch Participation	.	29	31	39
OTHER				
Percent Parents Less Than HS Diploma	15	15	13	18
Percent Students Absent More Than 14 Days	9	11	8	7
INDEX OF ADVANTAGEMENT	.	8	6	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12410	13265
Per-Capita Personal	6465	5647

Student Performance

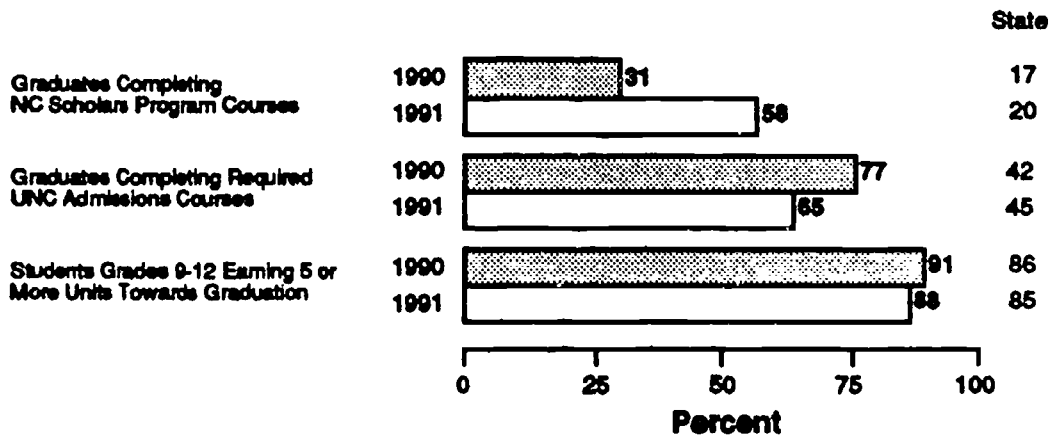
Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT									
Percentile				Percentile									
				Index									
California Achievement Test				North Carolina Test									
Grade 3 Reading*	73	69	62	Grade 3*	66	68	69						
Grade 3 Language*	78	77	70	Grade 6*	58	62	62						
Grade 6 Reading*	56	58	53	Grade 8*	69	61	64						
Grade 6 Language*	61	65	59										
Grade 8 Reading*	66	62	67										
Grade 8 Language*	64	62	73										
North Carolina Test				Biology*	64	73	73	79	90	91	79	90	91
Grade 6 Writing (% 2.5 or more)*	82	78	79	Chemistry*	41	59	82				75	77	60
Grade 8 Writing (% 2.5 or more)*	69	67	66	Physics		61	72				36	41	45
				Physical Science			55					11	16
													61
English I*													

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	5	12	27	Number of Schools	1	1
Local	879	898	881					Number of Students	24	5
								Number of Examinations	25	6

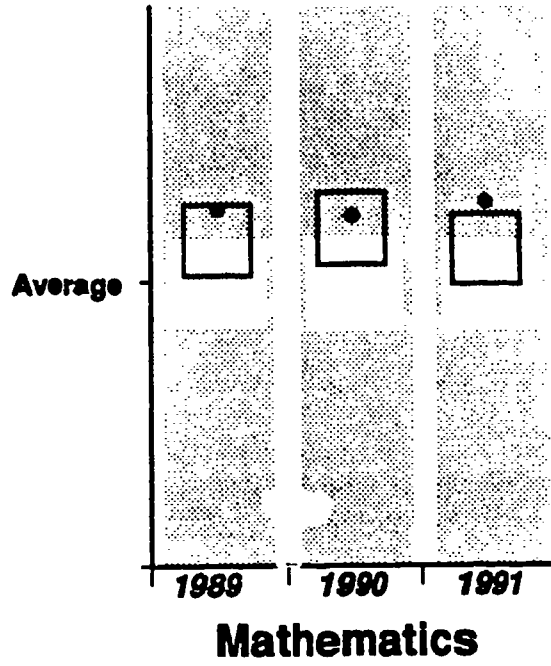
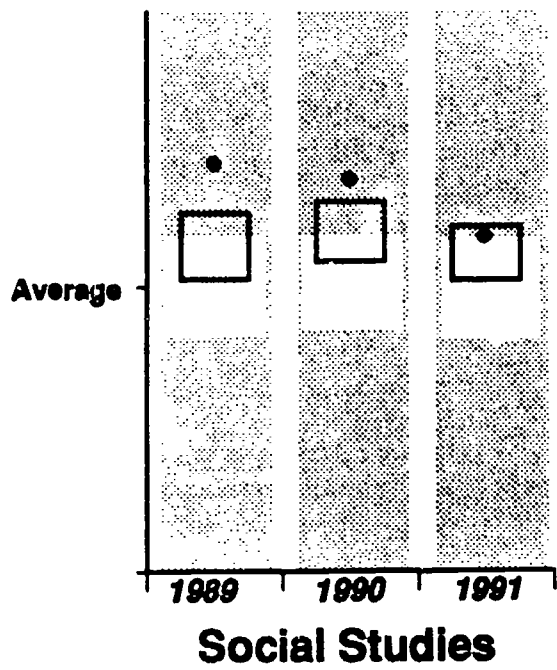
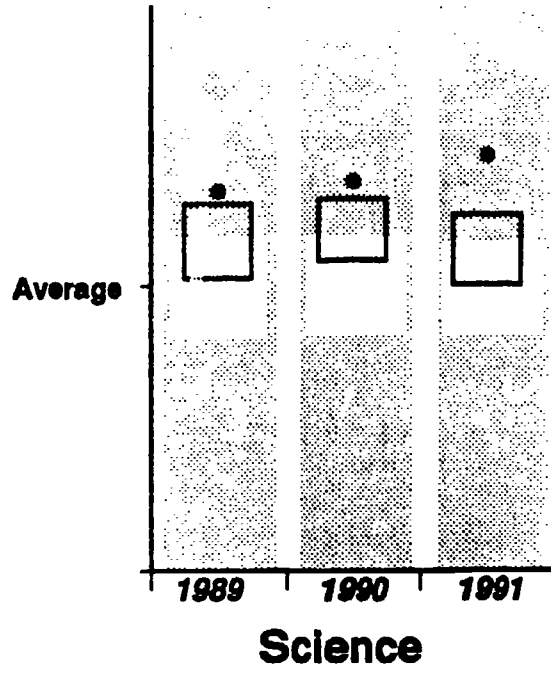
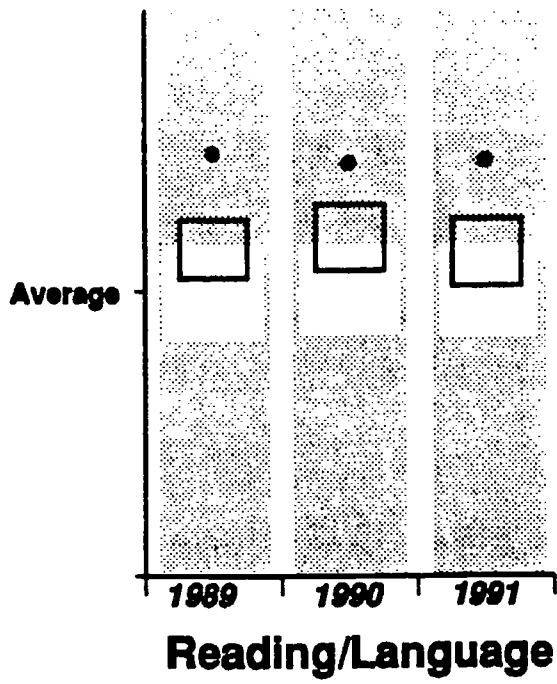


Performance Indicators

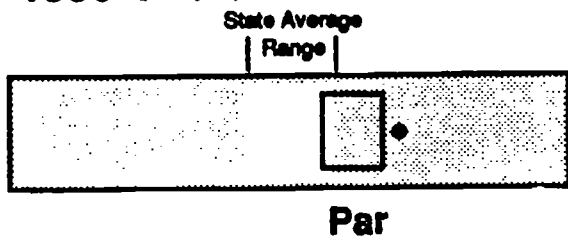
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.25	3.80	94	94	95
Local	4.13	5.20	4.43	94	95	94

258

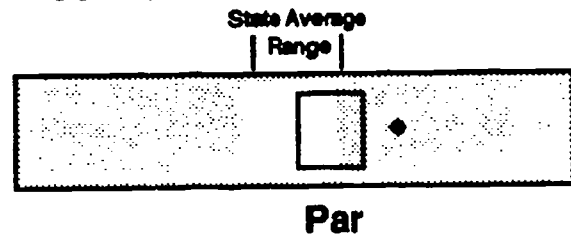
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	88.4	●●●●
2.2	Entry to UNC Institutions	35%	80.0	●●●●
2.3	Quality for NC Scholars Program	10%	57.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.7	●●●●
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	97.4	●●●●
2.6	Competency-Math	88-93%	92.5	●●●●
2.7	Competency-Writing Objective	88-93%	93.2	●●●●
3.1	Compensatory Reading	1 NCE	7.5	●●●●
3.2	Compensatory Math	1 NCE	1.8	●●●●
3.3	Dropouts	< 2.4%	4.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	74.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	59.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	66.6	●●●●
4.4	Writing Essay: 6th Grade	40%	78.5	●●●●
4.5	Writing Essay: 8th Grade	40%	66.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	68.0	●●●●
4.7	Science, 6th Grade	40-50%ile	60.1	●●●●
4.8	Science, 8th Grade	40-50%ile	64.5	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	66.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	64.6	●●●●
5.1	Algebra I	40-50%ile	54.4	●●●●
5.2	Algebra II	40-50%ile	56.8	●●●●
5.3	Biology	40-50%ile	70.0	●●●●
5.4	United States History	40-50%ile	57.3	●●●●
5.5	Chemistry	40-50%ile	60.5	●●●●
5.6	Geometry	40-50%ile	65.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	96.4
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

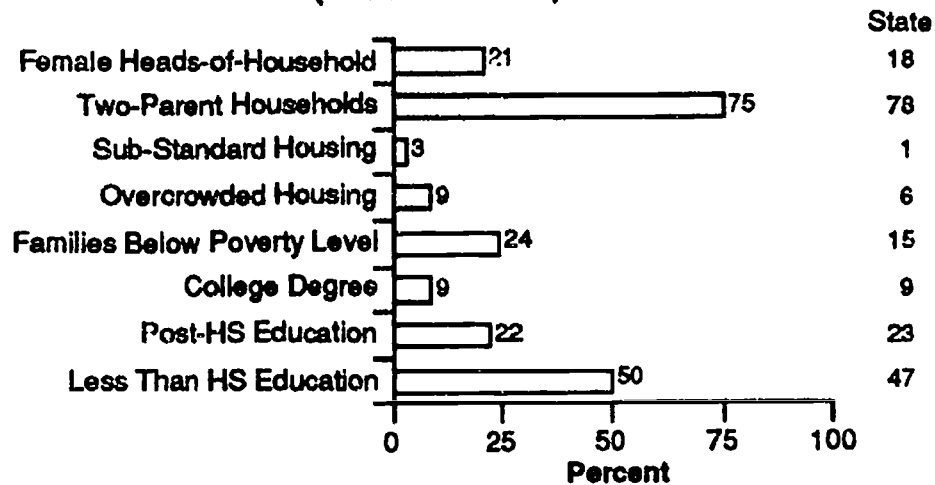
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4171	4232	4193	
FINANCES				<u>1990</u>
Local Expenditure Per Student	564	572	.	836
Total Expenditure Per Student	3602	3957	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	21	21	21	30
Average Local Supplement	323	354	386	730
STUDENTS (Number and Percent)				
American Indian	49 2%	43 2%	38 1%	1%
Asian	11 1%	13 1%	12 1%	1%
Hispanic	0 0%	2 1%	0 0%	1%
Black	3138 75%	3181 75%	3152 75%	32%
White	1029 25%	1048 25%	1046 25%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	12	11	10	12
Percent Compensatory Education	.	.	22	25
Percent Free or Reduced Price Lunch Participation	.	62	72	39
OTHER				
Percent Parents Less Than HS Diploma	19	18	18	18
Percent Students Absent More Than 14 Days	12	6	7	7
INDEX OF ADVANTAGEMENT	.	-8	-13	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	11961	13265
Per-Capita Personal	4787	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	48	58	52			
Grade 3 Language*	53	57	47			
Grade 6 Reading*	39	48	40			
Grade 6 Language*	44	47	47			
Grade 8 Reading*	42	45	42			
Grade 8 Language*	43	50	47			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	26	30	37			
Grade 8 Writing (% 2.5 or more)*	45	48	46			
English I*						
		38	33		64	78

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	42	68	46			
Grade 6*	33	41	42			
Grade 8*	58	78	63			
Biology*	41	41	53	63	68	39
Chemistry*	29	36	42	35	29	33
Physics		42	41		4	5
Physical Science			31			82

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	35	56	50			
Grade 6*	30	32	36			
Grade 8*	27	32	40			
United States History*	37	41	33	60	66	63
Economic/Legal/Political Systems			32			91

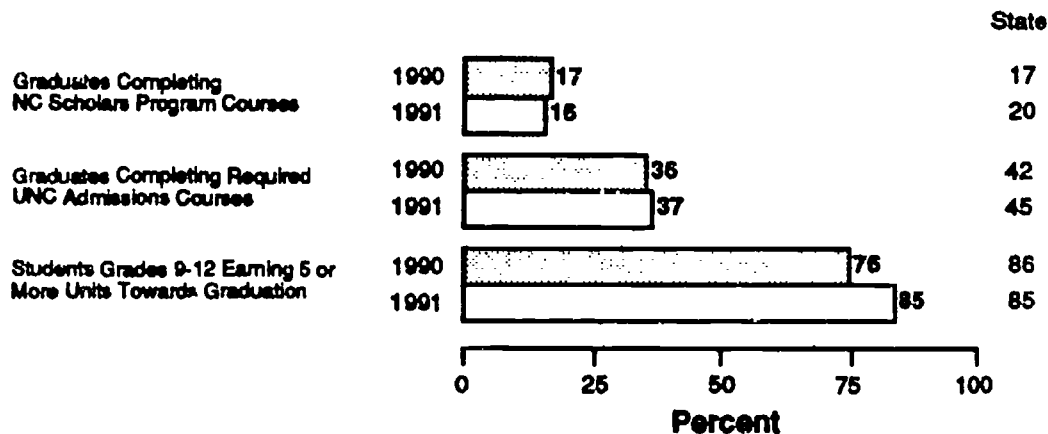
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	53	64	54			
Grade 6*	37	50	51			
Grade 8*	40	59	49			
North Carolina Test						
Algebra I*	31	45	26	50	44	31
Algebra II*	46	43	34	25	27	28
Geometry*	40	30	33	31	35	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

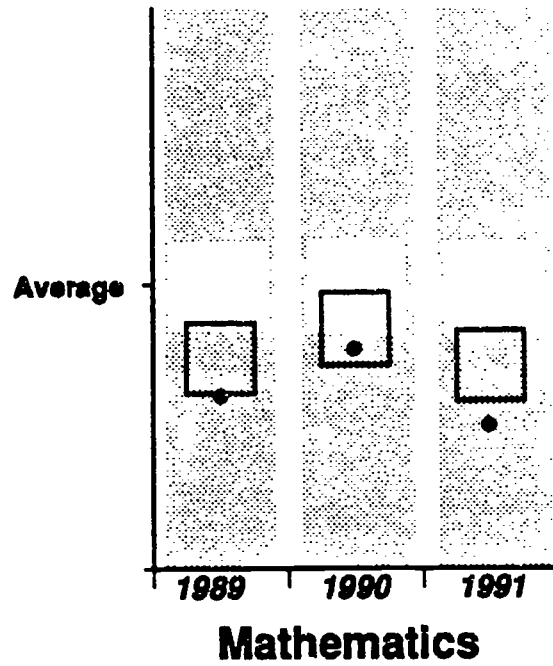
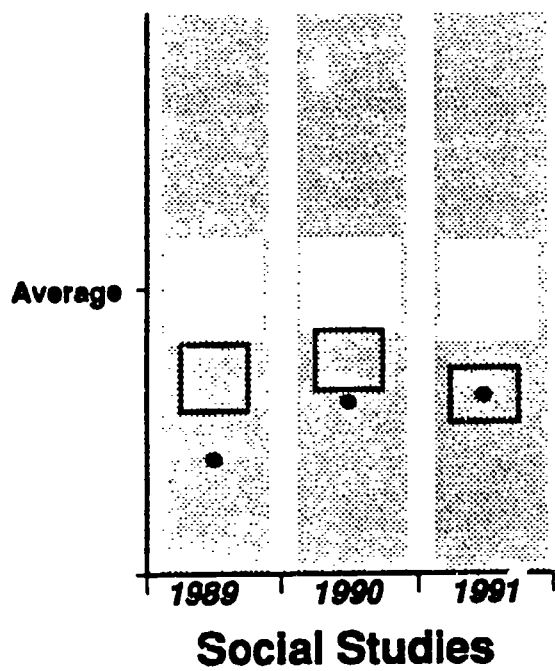
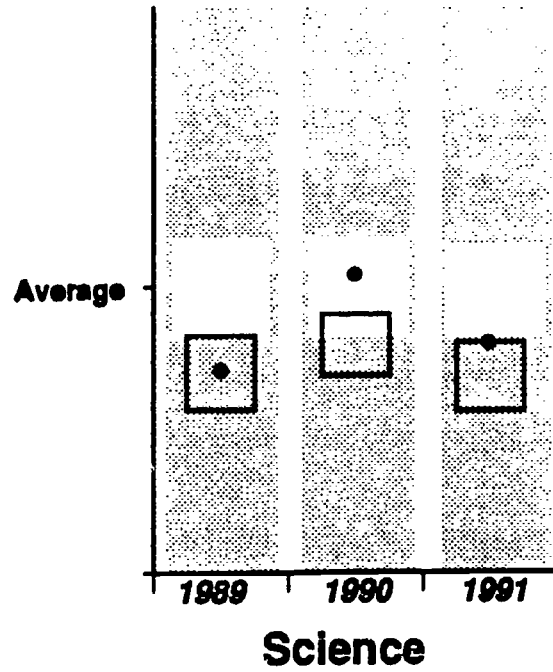
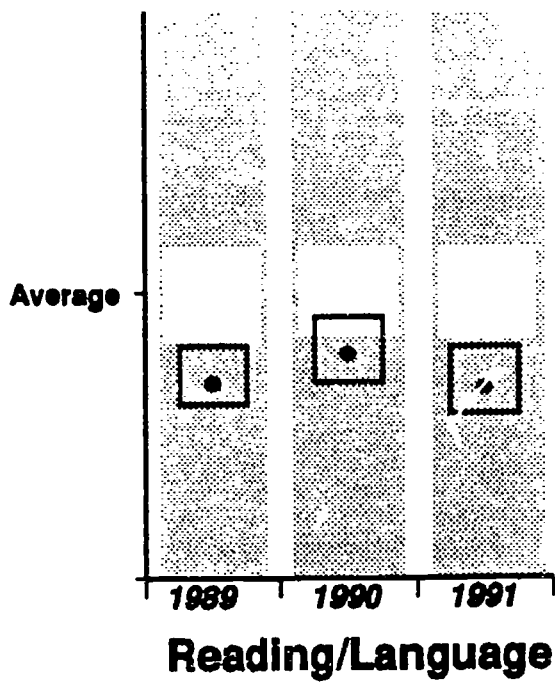
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	132	99	105	Number of Schools	1
Local	691	719	705				Number of Students	1	
							Number of Examinations	2	



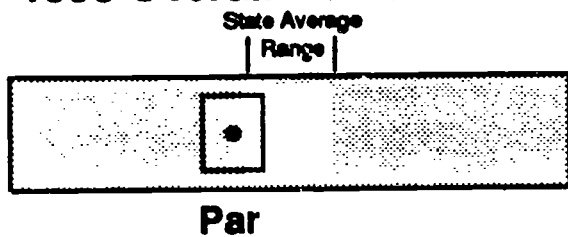
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.28	3.80	94	94	95
Local	2.50	1.71	2.98	93	94	95

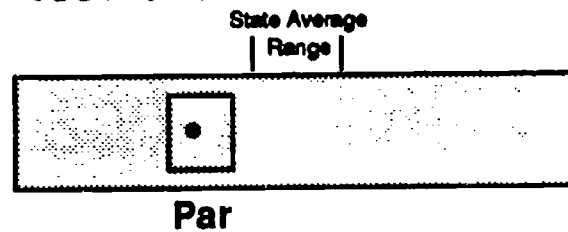
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	84.8	●●●●
2.2	Entry to UNC Institutions	35%	37.1	●●●●
2.3	Qualify for NC Scholars Program	10%	16.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●●●●
	County Youth Unemployment Rate		18.5	
	Follow-up Survey Response Rate		92.3	
2.5	Competency-Reading	88-93%	90.3	●●●
2.6	Competency-Math	88-93%	84.7	●
2.7	Competency-Writing Objective	88-93%	90.1	●●●
3.1	Compensatory Reading	1 NCE	0.7	●
3.2	Compensatory Math	1 NCE	3.3	●●●●
3.3	Dropouts	< 2.4%	2.9	●
4.1	CAT, 3rd Grade	40-50%ile	52.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	43.5	●●●
4.3	CAT, 8th Grade	40-50%ile	46.6	●●
4.4	Writing Essay: 6th Grade	40%	33.5	●
4.5	Writing Essay: 8th Grade	40%	46.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.0	●●●●
4.7	Science, 6th Grade	40-50%ile	36.5	●
4.8	Science, 8th Grade	40-50%ile	66.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	47.1	●●●
4.10	Social Studies, 6th Grade	40-50%ile	32.7	●
4.11	Social Studies, 8th Grade	40-50%ile	32.8	●
5.1	Algebra I	40-50%ile	34.0	●
5.2	Algebra II	40-50%ile	41.0	●●●
5.3	Biology	40-50%ile	45.0	●●●
5.4	United States History	40-50%ile	36.9	●
5.5	Chemistry	40-50%ile	35.5	●
5.6	Geometry	40-50%ile	34.3	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	35.7
Standards Met - Level 1 (●●●)	6	21.4
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	11	39.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

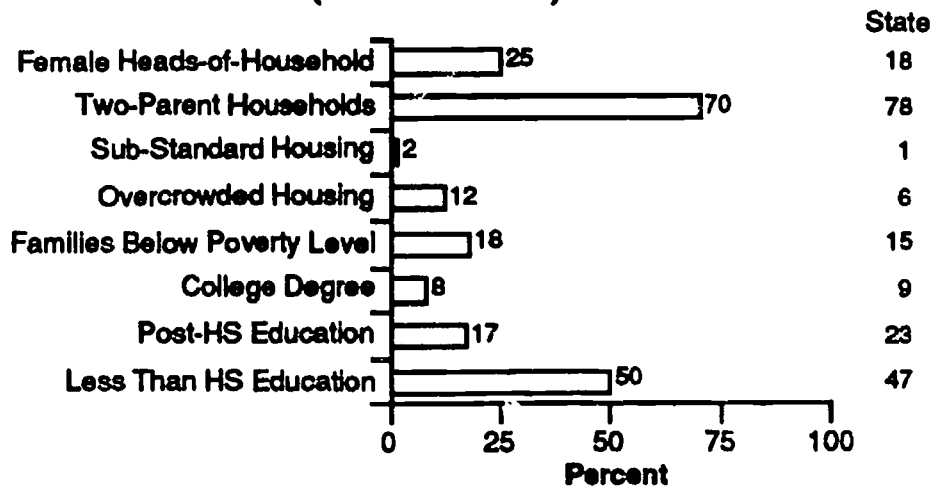
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4954	4944	4920	
FINANCES				<u>1990</u>
Local Expenditure Per Student	382	395	.	836
Total Expenditure Per Student	3298	3569	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	24	25	30	30
Average Local Supplement	0	175	175	730
STUDENTS (Number and Percent)				
American Indian	954 20%	940 19%	950 19%	1%
Asian	9 1%	12 1%	14 1%	1%
Hispanic	5 1%	9 1%	16 1%	1%
Black	2597 53%	2638 53%	2610 53%	32%
White	1425 29%	1451 29%	1415 29%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	41	25
Percent Free or Reduced Price Lunch Participation	.	66	68	39
OTHER				
Percent Parents Less Than HS Diploma	24	27	21	18
Percent Students Absent More Than 14 Days	13	12	9	7
INDEX OF ADVANTAGEMENT	.	-18	-15	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12805	13265
Per-Capita Personal	4084	5647

265

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	31	31	32
Grade 3 Language*	45	40	43
Grade 6 Reading*	25	25	31
Grade 6 Language*	34	35	44
Grade 8 Reading*	32	32	35
Grade 8 Language*	44	42	45
North Carolina Test			
Grade 8 Writing (% 2.5 or more)*	23	34	41
Grade 8 Writing (% 2.5 or more)*	67	52	54

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		43	47		70	67

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	33	47	40			
Grade 6*	29	29	36			
Grade 8*	35	36	36			
Biology*	45	40	51	70	62	67
Chemistry*	38	56	47	20	28	28
Physics		51	31		6	10
Physical Science			32			61

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	30	52	39
Grade 6*	28	25	36
Grade 8*	34	36	34

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	43	43	34	57	60	58
Economic/Legal/Political Systems			35			70

MATHEMATICS ACHIEVEMENT

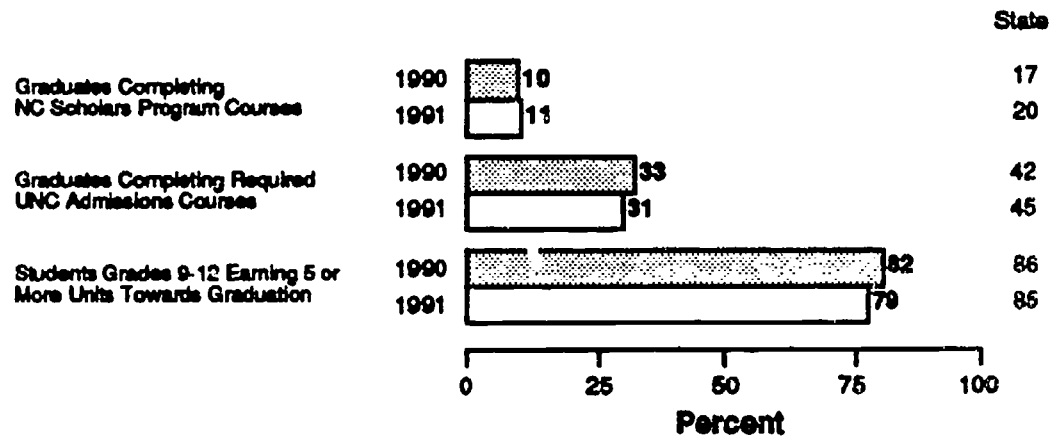
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	48	57	54
Grade 6*	35	35	51
Grade 8*	40	40	41

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	55	46	47	54	59	51
Algebra II*	59	57	64	19	21	26
Geometry*	40	52	48	24	34	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

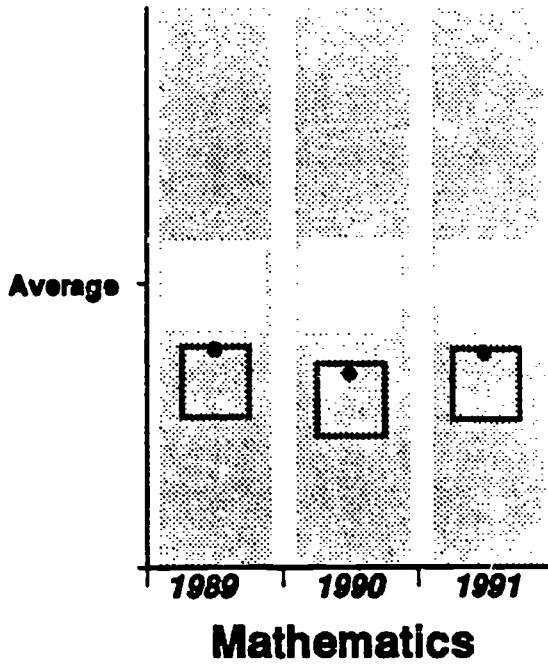
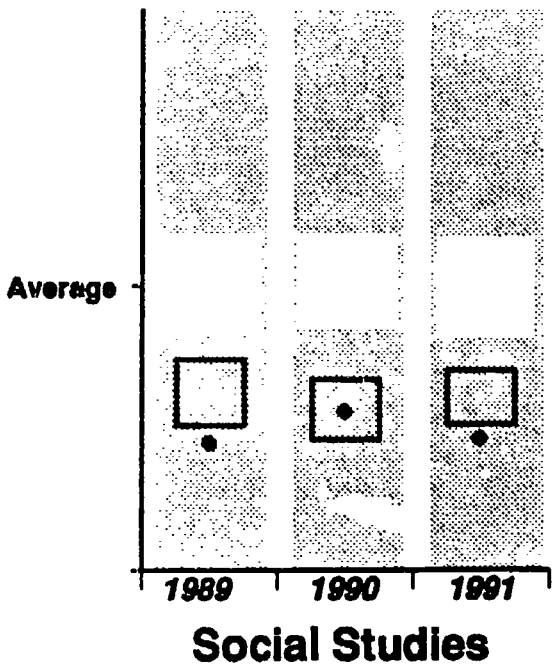
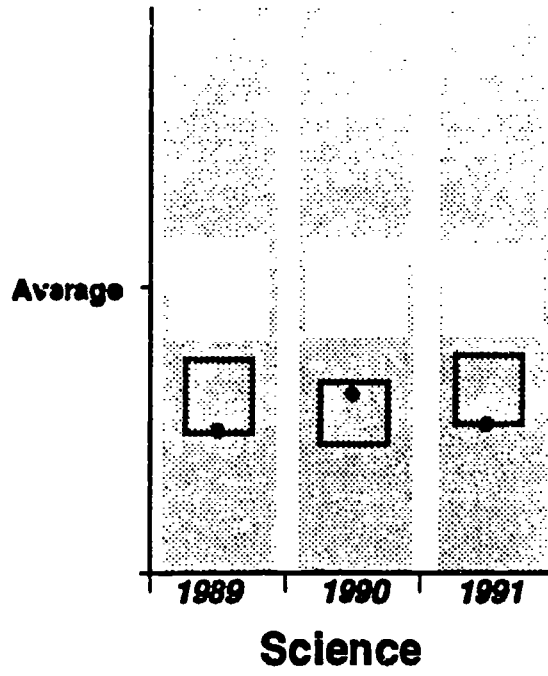
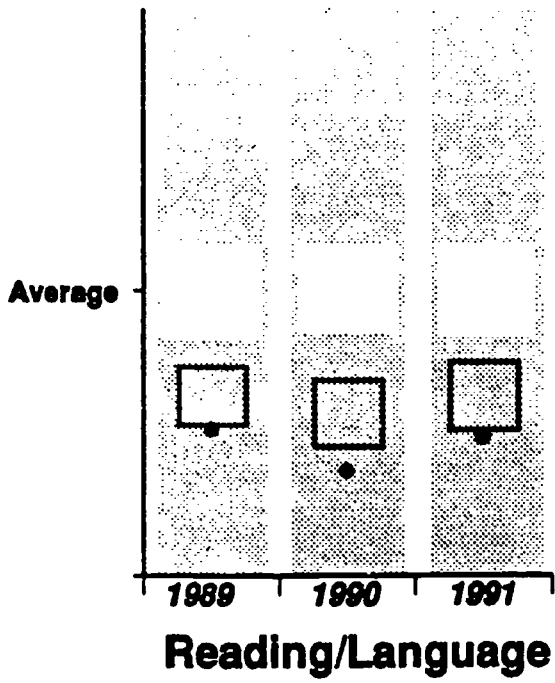
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	895							
State	836	839	844	Number of Completers	136	136	114	Number of Schools	1	1
Local	763	773	795				Number of Students	1	1	
							Number of Examinations	1	1	



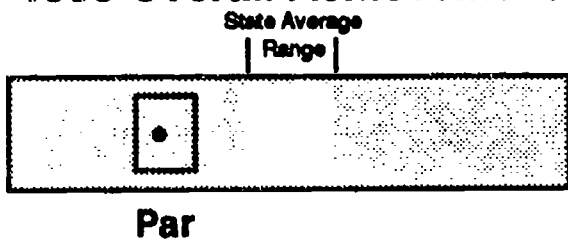
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.25	3.80	94	94	95
Local	5.67	4.98	5.99	94	94	94

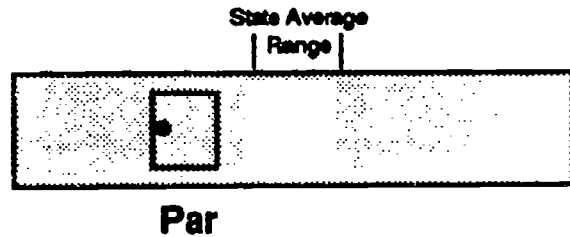
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.1	●●●●●
2.1	5 Units Credit for Graduation	80%	79.0	●
2.2	Entry to UNC Institutions	35%	31.1	●
2.3	Qualify for NC Scholars Program	10%	10.9	●●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.7	●●●●●
	County Youth Unemployment Rate		19.5	
	Follow-up Survey Response Rate		79.8	
2.5	Competency-Reading	88-93%	90.7	●●●●
2.6	Competency-Math	88-93%	88.3	●●●●
2.7	Competency-Writing Objective	88-93%	86.2	●
3.1	Compensatory Reading	1 NCE	0.8	●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.9	●
4.1	CAT, 3rd Grade	40-50%ile	38.5	●
4.2	CAT, 6th Grade	40-50%ile	33.4	●
4.3	CAT, 8th Grade	40-50%ile	39.0	●
4.4	Writing Essay: 6th Grade	40%	37.4	●
4.5	Writing Essay: 8th Grade	40%	52.8	●●●●●
4.6	Science, 3rd Grade	40-50%ile	40.1	●●●●
4.7	Science, 6th Grade	40-50%ile	31.1	●
4.8	Science, 8th Grade	40-50%ile	35.6	●
4.9	Social Studies, 3rd Grade	40-50%ile	40.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	29.4	●
4.11	Social Studies, 8th Grade	40-50%ile	34.5	●
5.1	Algebra I	40-50%ile	49.5	●●●●
5.2	Algebra II	40-50%ile	59.9	●●●●●
5.3	Biology	40-50%ile	47.9	●●●●
5.4	United States History	40-50%ile	39.7	●
5.5	Chemistry	40-50%ile	46.8	●●
5.6	Geometry	40-50%ile	49.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●●)	5	18.5
Standards Met - Level 1 (●●●●)	7	25.9
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	14	51.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

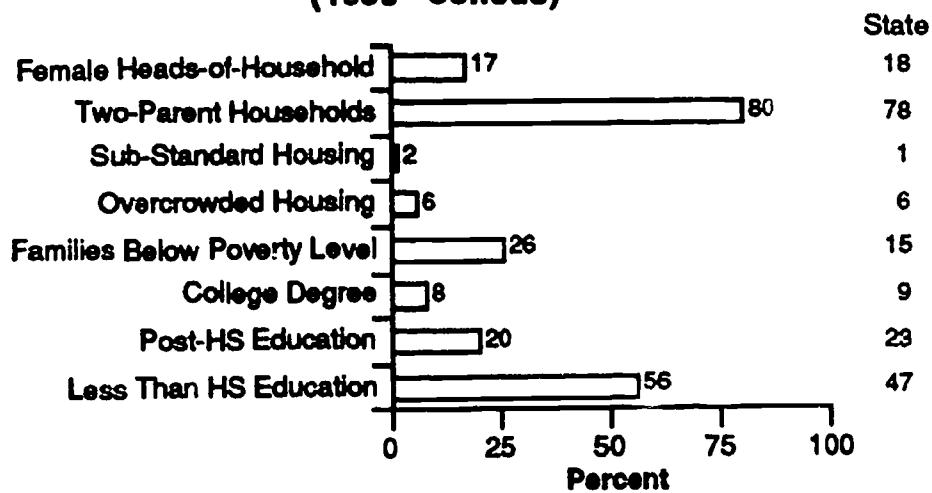
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	930	886	859	
FINANCES				<u>1990</u>
Local Expenditure Per Student	888	1023	.	836
Total Expenditure Per Student	4562	5232	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	13	12	12	17
Percent Graduate Degrees	17	19	18	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	0 0%	2 1%	2 1%	1%
Asian	0 0%	1 1%	0 0%	1%
Hispanic	0 0%	5 1%	0 0%	1%
Black	440 48%	414 46%	384 45%	32%
White	491 53%	492 54%	480 56%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	13	14	14	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	47	47	39
OTHER				
Percent Parents Less Than HS Diploma	10	11	7	18
Percent Students Absent More Than 14 Days	6	4	1	7
INDEX OF ADVANTAGEMENT	.	1	4	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	9736	13265
Per-Capita Personal	4295	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	56	62	52
Grade 3 Language*	58	65	58
Grade 6 Reading*	40	61	53
Grade 6 Language*	53	72	65
Grade 8 Reading*	43	50	39
Grade 8 Language*	54	54	45
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	30	56	60
Grade 8 Writing (% 2.5 or more)*	42	55	24

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		37	50		75	63

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	49	63	46
Grade 6*	48	73	64
Grade 8*	42	51	41

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	41	36	44	81	48	74
Chemistry*	50	68	67	15	21	21
Physics		30	53		9	7
Physical Science			51			74

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	53	65	45
Grade 6*	42	60	52
Grade 8*	42	49	38

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	31	44	54	66	75	58
Economic/Legal/Political Systems			37			78

MATHEMATICS ACHIEVEMENT

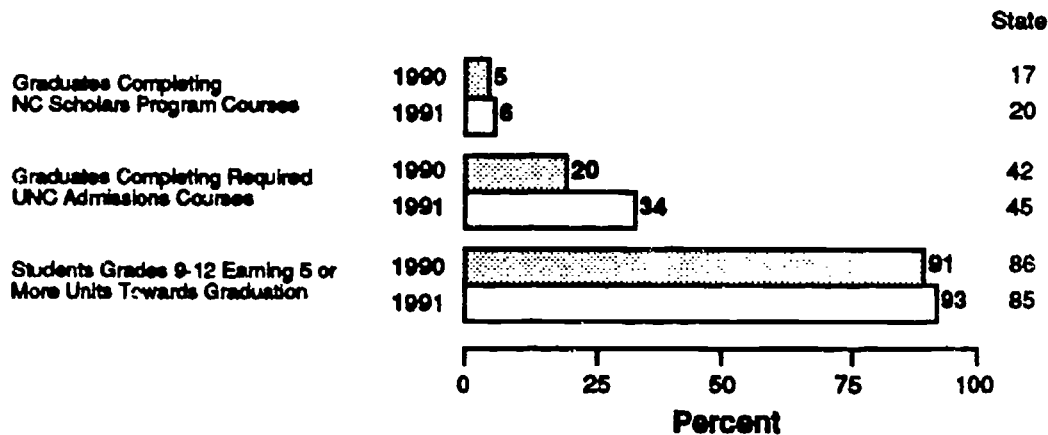
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	57	74	59
Grade 6*	60	75	67
Grade 8*	47	41	49

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	34	52	44	33	34	73
Algebra II*	52	60	40	16	21	30
Geometry*	54	51	54	28	34	32

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	ACADEMIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	58	43	45	Number of Schools	1
Local			824				Number of Students	1	
							Number of Examinations	1	

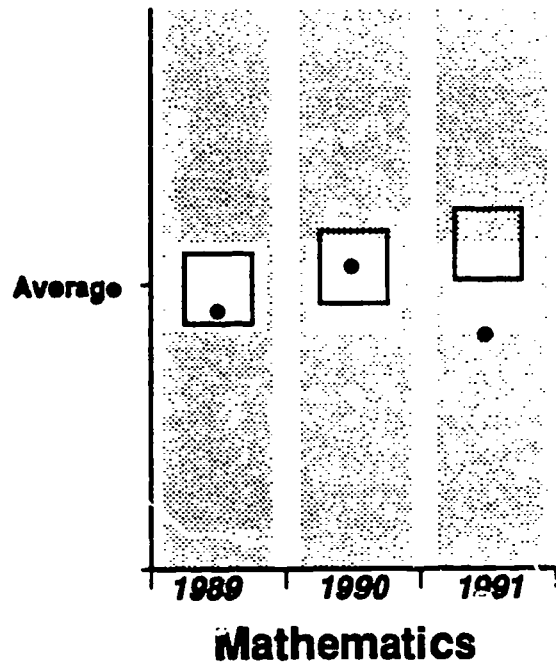
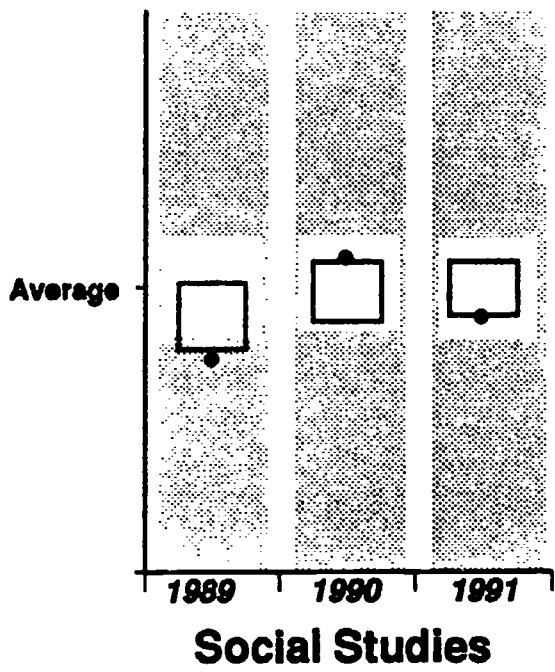
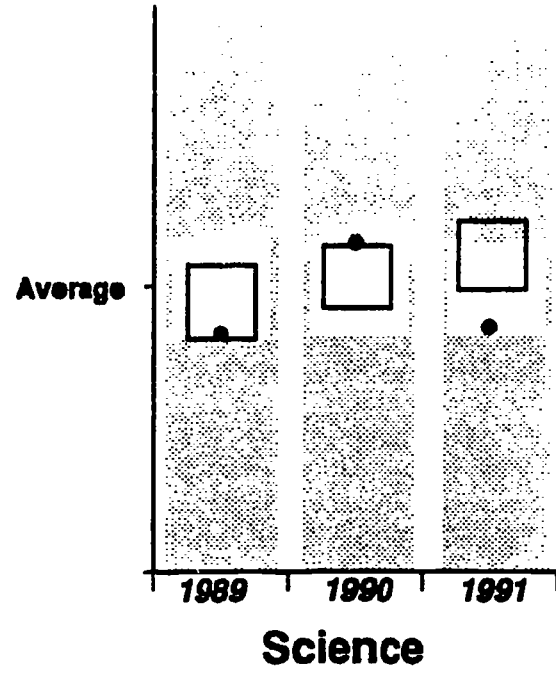
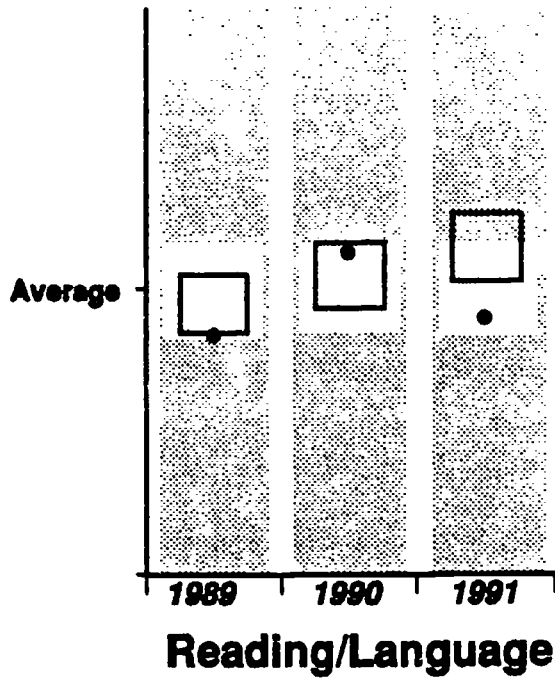


Performance Indicators

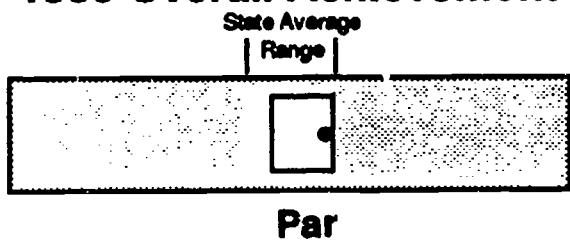
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	2.81	4.73	3.10

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	96	95

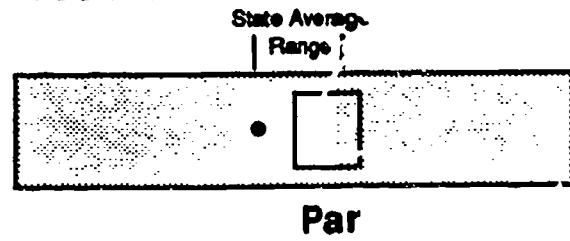
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.2	●●●●
2.1	5 Units Credit for Graduation	80%	93.0	●●●●
2.2	Entry to UNC Institutions	35%	33.8	●
2.3	Qualify for NC Scholars Program	10%	6.4	●
2.4	Vocational Ed. Unemployment Rate	< County	13.3	●●●●
	County Youth Unemployment Rate		28.2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	83.3	●
2.6	Competency-Math	88-93%	85.7	●
2.7	Competency-Writing Objective	88-93%	90.8	●●●
3.1	Compensatory Reading	1 NCE	0.3	●
3.2	Compensatory Math	1 NCE	0.1	●
3.3	Dropouts	< 2.4%	3.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	60.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	47.3	●●
4.4	Writing Essay: 6th Grade	40%	58.1	●●●●
4.5	Writing Essay: 8th Grade	40%	39.5	●
4.6	Science, 3rd Grade	40-50%ile	52.4	●●●●
4.7	Science, 6th Grade	40-50%ile	61.5	●●●●
4.8	Science, 8th Grade	40-50%ile	44.6	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	42.8	●●
5.1	Algebra I	40-50%ile	43.3	●●●
5.2	Algebra II	40-50%ile	50.6	●●●●
5.3	Biology	40-50%ile	40.0	●●●
5.4	United States History	40-50%ile	43.1	●●●
5.5	Chemistry	40-50%ile	61.4	●●●●
5.6	Geometry	40-50%ile	53.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	50.0
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	7	25.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

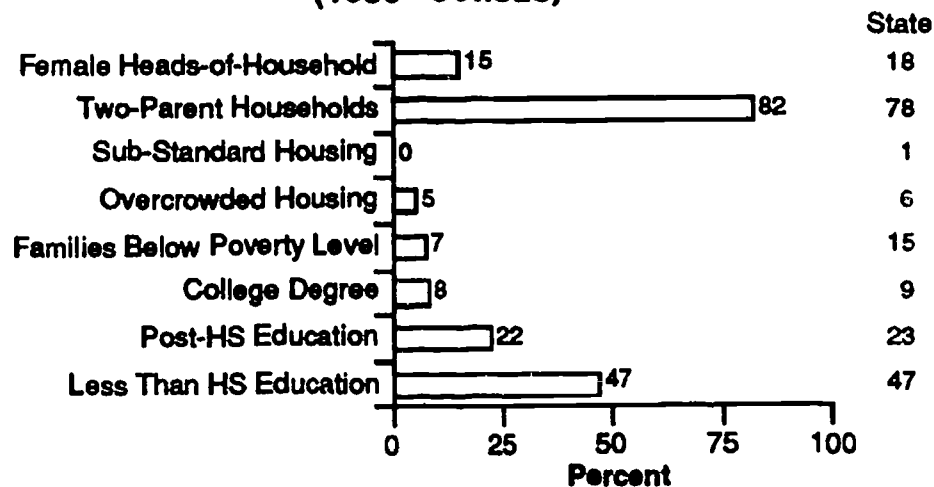
NOTES

- If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	13448	13273	13152	
FINANCES				<u>1990</u>
Local Expenditure Per Student	782	918	.	836
Total Expenditure Per Student	3576	3960	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	37	37	38	30
Average Local Supplement	760	1008	1063	730
STUDENTS (Number and Percent)				
American Indian	11 1%	10 1%	11 1%	1%
Asian	49 1%	62 1%	60 1%	1%
Hispanic	54 1%	72 1%	70 1%	1%
Black	3179 24%	3113 24%	3038 23%	32%
White	10303 76%	10199 76%	10086 77%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	30	24	39
OTHER				
Percent Parents Less Than HS Diploma	19	17	22	18
Percent Students Absent More Than 14 Days	9	8	7	7
INDEX OF ADVANTAGEMENT	.	3	4	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15509	13265
Per-Capita Personal	6124	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	46	48	47
Grade 3 Language*	51	57	56
Grade 6 Reading*	50	50	52
Grade 6 Language*	56	57	62
Grade 8 Reading*	51	55	57
Grade 8 Language*	53	57	60
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	49	43	48
Grade 8 Writing (% 2.5 or more)*	46	55	66

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		41	44		64	66

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	48	48	51	59	68	129
Grade 6*	50	45	55	30	30	55
Grade 8*	49	62	54		4	11
Biology*	49	51	53			88
Chemistry*	34	43	50			
Physics		37	30			
Physical Science			60			

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	51	52	49
Grade 6*	50	47	51
Grade 8*	49	52	55

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	50	50	39	59	59	134
Economic/Legal/Political Systems			45			135

MATHEMATICS ACHIEVEMENT

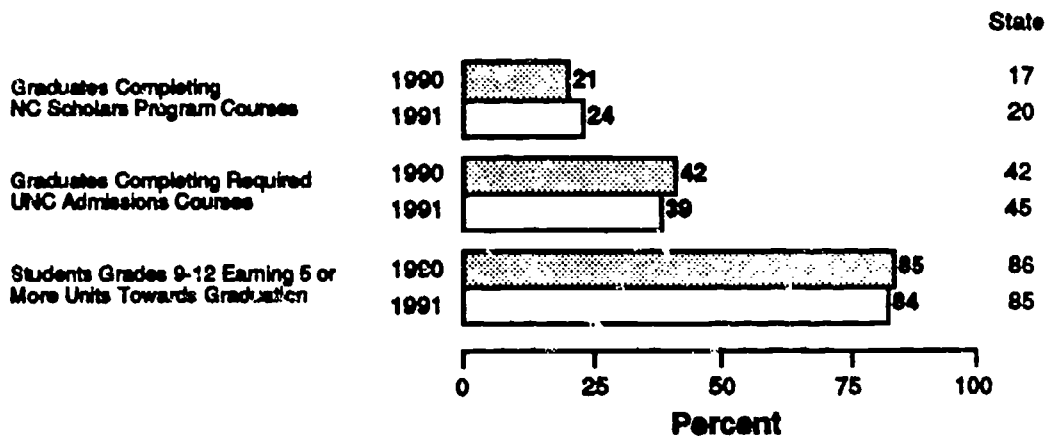
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	55	63	60
Grade 6*	58	63	66
Grade 8*	52	57	59

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	40	47	50	46	53	106
Algebra II*	46	42	49	32	34	61
Geometry*	47	50	51	41	36	83

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS						
	1989	1990	1991	1989	1990	1991	1990	1991					
U.S.	903	900	896	Number of Completers	531	475	440	Number of Schools	3	1			
State	836	830	844								Number of Students	6	3
Local	820	799	823								Number of Examinations	6	3

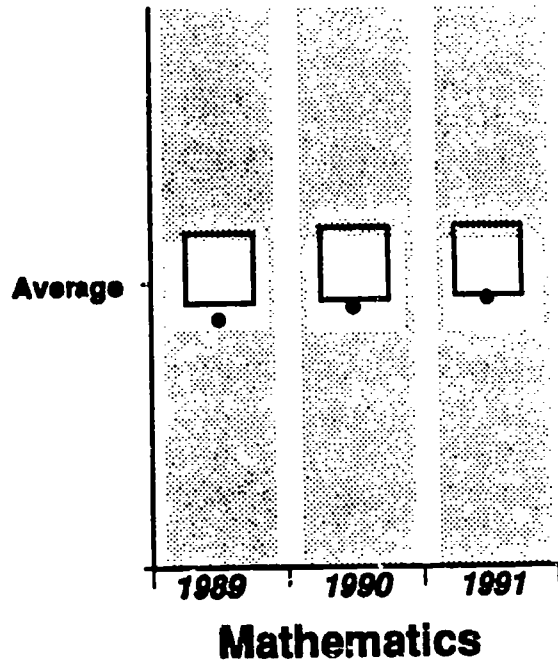
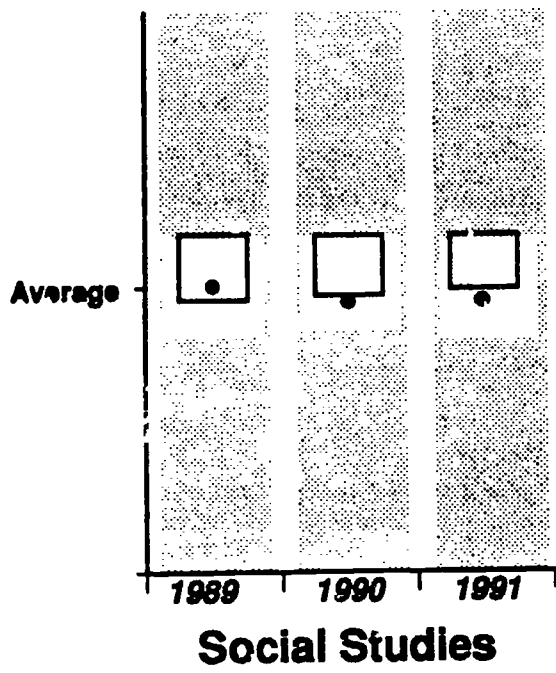
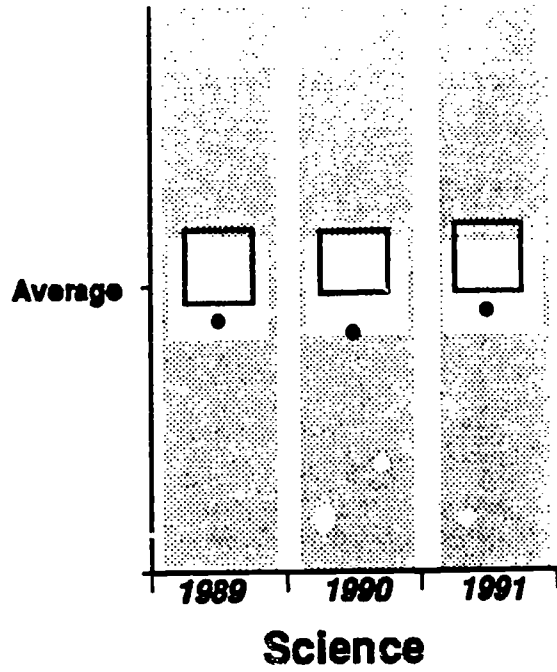
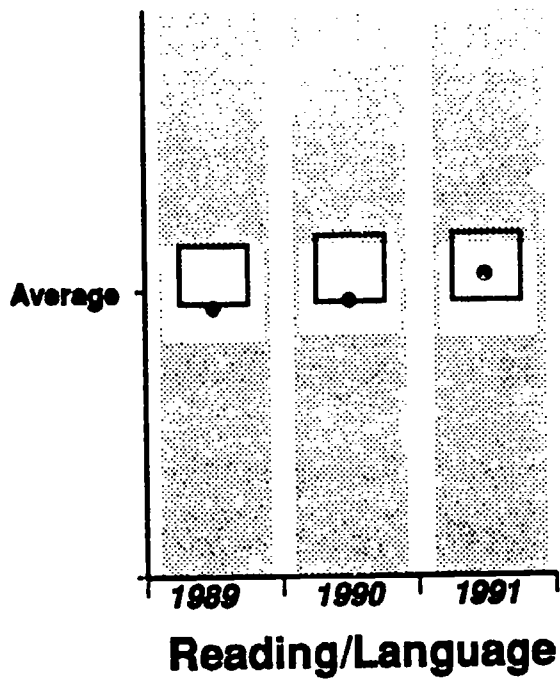


Performance Indicators

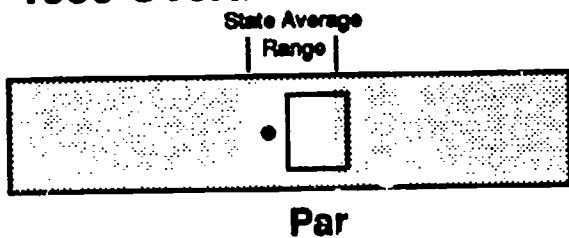
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	4.23	4.43	4.03

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	95

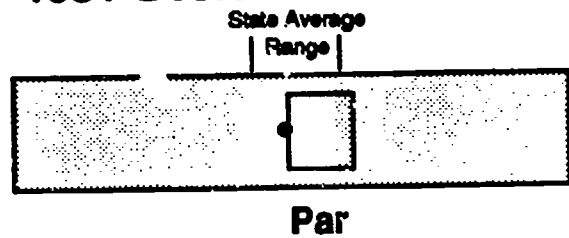
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	83.8	●●●●
2.2	Entry to UNC Institutions	35%	39.1	●●●●
2.3	Qualify for NC Scholars Program	10%	23.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.6	●
	County Youth Unemployment Rate		15.3	
	Follow-up Survey Response Rate		72.7	
2.5	Competency-Reading	88-93%	92.2	●●●
2.6	Competency-Math	88-93%	89.2	●●●
2.7	Competency-Writing Objective	88-93%	88.2	●●●
3.1	Compensatory Reading	1 NCE	3.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	51.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.9	●●●●
4.3	CAT, 8th Grade	40-50%ile	55.6	●●●●
4.4	Writing Essay: 6th Grade	40%	45.6	●●●●
4.5	Writing Essay: 8th Grade	40%	60.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	49.1	●●●
4.7	Science, 6th Grade	40-50%ile	49.9	●●●
4.8	Science, 8th Grade	40-50%ile	51.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	50.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	51.8	●●●●
5.1	Algebra I	40-50%ile	45.5	●●●
5.2	Algebra II	40-50%ile	45.4	●●●
5.3	Biology	40-50%ile	50.6	●●●●
5.4	United States History	40-50%ile	46.4	●●
5.5	Chemistry	40-50%ile	42.3	●●●
5.6	Geometry	40-50%ile	49.1	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	15	55.6
Standards Met - Level 1 (●●●)	10	37.0
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

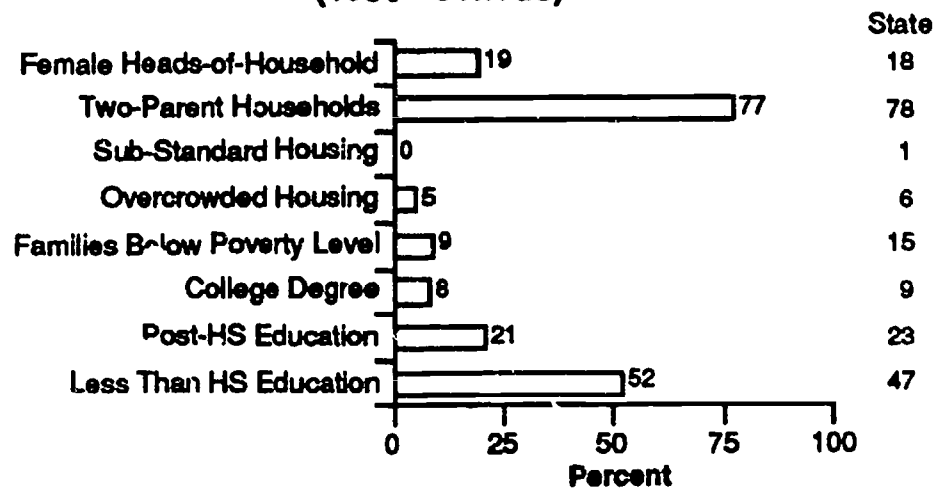
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2285	2400	2609	
FINANCES				
Local Expenditure Per Student	919	1068	.	<u>1990</u> 836
Total Expenditure Per Student	3685	3985	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	17	17	19	<u>1991</u> 17
Percent Graduate Degrees	40	38	40	30
Average Local Supplement	611	881	936	730
STUDENTS (Number and Percent)				
American Indian	2	0	0	
	1%	0%	0%	1%
Asian	10	15	33	
	1%	1%	2%	1%
Hispanic	6	6	19	
	1%	1%	1%	1%
Black	592	543	563	
	26%	23%	22%	32%
White	1694	1844	2020	
	74%	77%	77%	66%
Percent Gifted	5	6	7	6
Percent Handicapped	12	11	12	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	26	26	39
OTHER				
Percent Parents Less Than HS Diploma	23	17	19	18
Percent Students Absent More Than 14 Days	9	10	7	7
INDEX OF ADVANTAGEMENT				
	.	6	5	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13843	13265
Per-Capita Personal	6062	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	49	49	50
Grade 3 Language*	59	57	56
Grade 6 Reading*	51	51	47
Grade 6 Language*	62	60	56
Grade 8 Reading*	60	59	54
Grade 8 Language*	56	57	53
North Carolina Test			
Grade 6 Writing (% 2.3 or more)*	64	63	42
Grade 8 Writing (% 2.5 or more)*	71	72	51

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	48	47	52			
Grade 6*	54	54	54			
Grade 8*	63	61	58			
Biology*	55	69	71	64	68	85
Chemistry*	72	80	90	21	22	24
Physics		81	78		5	7
Physical Science			53			57

English I*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
		59	65		71	77

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	52	47	56
Grade 6*	53	52	50
Grade 8*	59	60	60

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	58	62	58
Grade 6*	59	63	59
Grade 8*	61	64	61

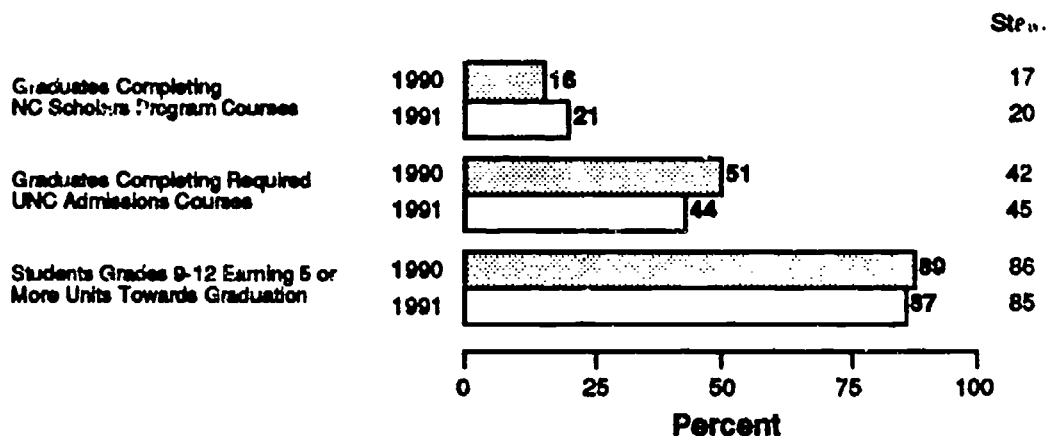
United States History*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
	60	56	53	60	64	52
Economic/Legal/Political Systems			59			89

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	54	52	66	48	50	62
Algebra II*	57	35	50	38	42	35
Geometry*	74	79	78	32	33	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	833	900	896						
State	836	839	844	Number of Completers	59	45	58		
Local	889	833	868				Number of Schools	1	
							Number of Students	7	
							Number of Examinations	10	
								1	
								28	
								43	

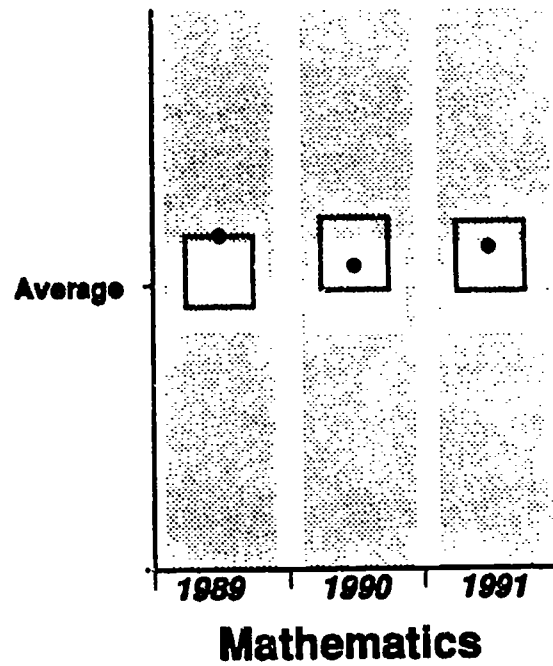
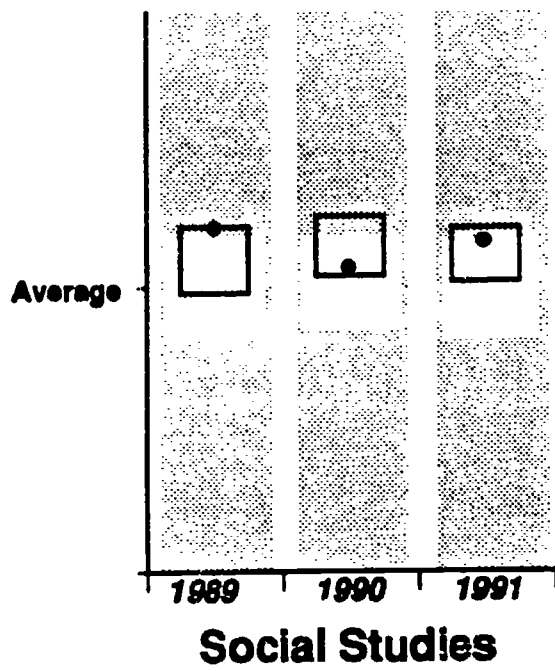
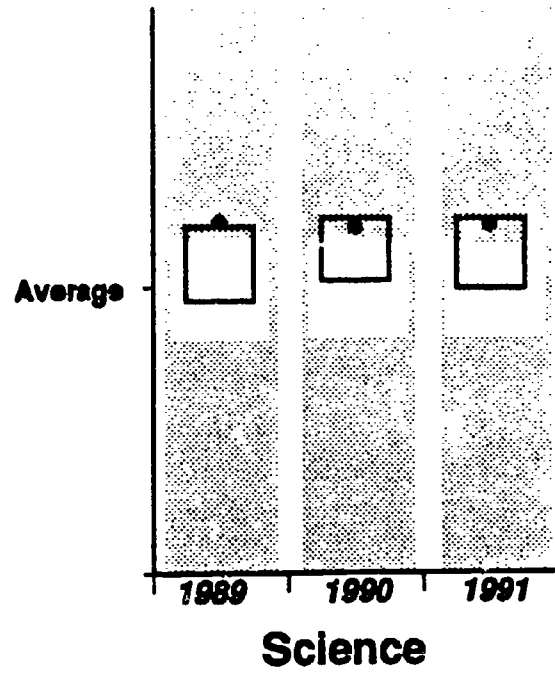
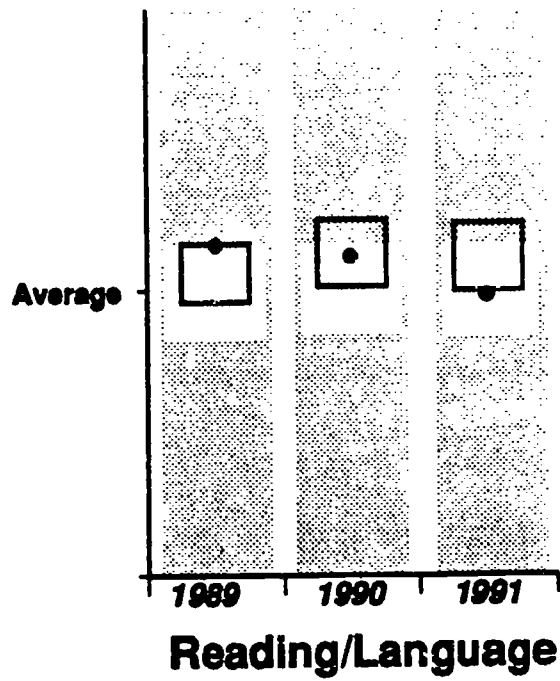


Performance Indicators

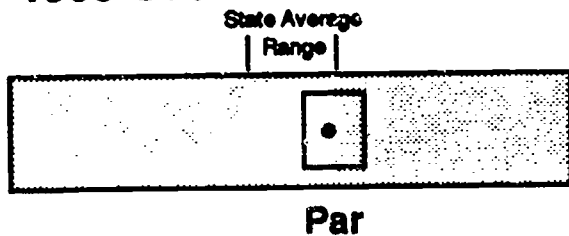
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	5.11	3.23	3.90

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	95	95	95

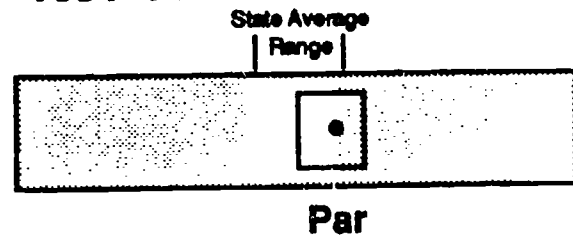
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.7	●●●●
2.1	5 Units Credit for Graduation	80%	86.9	●●●●
2.2	Entry to UNC Institutions	35%	43.6	●●●●
2.3	Qualify for NC Scholars Program	10%	21.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	10.0	●
	County Youth Unemployment Rate		15.3	
	Follow-up Survey Response Rate		68.9	
2.5	Competency-Reading	88-93%	94.2	●●●●
2.6	Competency-Math	88-93%	93.8	●●●●
2.7	Competency-Writing Objective	89-93%	90.8	●●●
3.1	Compensatory Reading	1 NCE	3.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.9	●
4.1	CAT, 3rd Grade	40-50%ile	53.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	58.1	●●●●
4.4	Writing Essay: 6th Grade	40%	51.4	●●●●
4.5	Writing Essay: 8th Grade	40%	61.0	●●●●
4.6	Science, 3rd Grade	40-50%ile	48.8	●●●
4.7	Science, 6th Grade	40-50%ile	54.0	●●●●
4.8	Science, 8th Grade	40-50%ile	60.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	59.6	●●●●
5.1	Algebra I	40-50%ile	57.3	●●●●
5.2	Algebra II	40-50%ile	50.3	●●●●
5.3	Biology	40-50%ile	64.9	●●●●
5.4	United States History	40-50%ile	56.5	●●●●
5.5	Chemistry	40-50%ile	80.3	●●●●
5.6	Geometry	40-50%ile	77.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

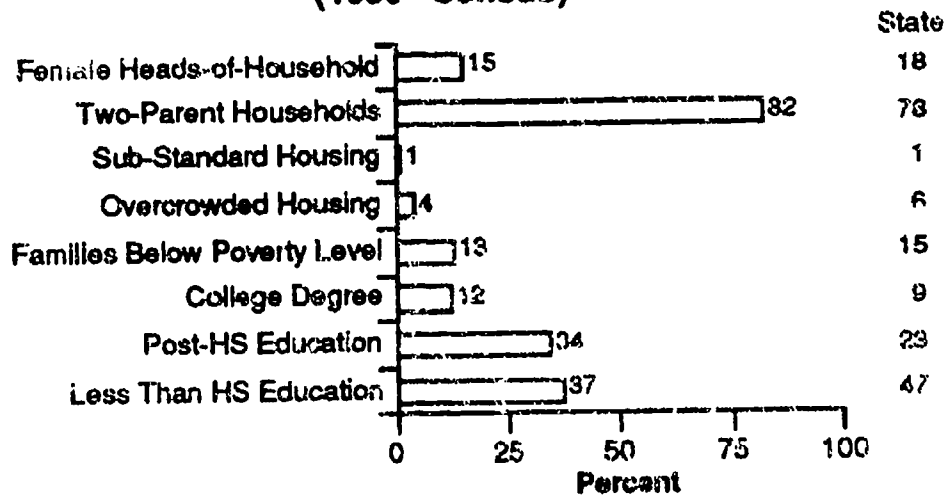
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3654	3549	3491	
FINANCES				<u>1990</u>
Local Expenditure Per Student	654	749	.	836
Total Expenditure Per Student	3729	4182	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	52	53	53	30
Average Local Supplement	202	202	202	730
STUDENTS (Number and Percent)				
American Indian	302 9%	300 9%	297 9%	1%
Asian	18 1%	16 1%	16 1%	1%
Hispanic	14 1%	11 1%	22 1%	1%
Black	43 2%	32 1%	41 2%	32%
White	3301 90%	3225 90%	3140 90%	66%
Percent Gifted	7	8	8	6
Percent Handicapped	14	15	16	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	29	30	39
OTHER				
Percent Parents Less Than HS Diploma	17	17	16	18
Percent Students Absent More Than 14 Days	9	8	6	7
INDEX OF ADVANTAGEMENT		5	5	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	11387	13265
Per-Capita Personal	4985	5547

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	62	58	50			
Grade 3 Language*	65	68	58			
Grade 6 Reading*	57	57	60			
Grade 6 Language*	54	60	62			
Grade 8 Reading*	56	63	60			
Grade 8 Language*	53	62	62			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	70	64	56			
Grade 8 Writing (% 2.5 or more)*	47	50	60			
English I*						

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	60	65	50			
Grade 6*	56	62	61			
Grade 8*	58	61	63			
Biology*	55	59	63	62	72	70
Chemistry*	62	65	68	35	29	32
Physics		40	57		9	10
Physical Science			65			68

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	63	61	54			
Grade 6*	54	55	58			
Grade 8*	55	58	59			
United States History*	59	60	44	62	64	68
Economic/Legal/Political Systems			52			73

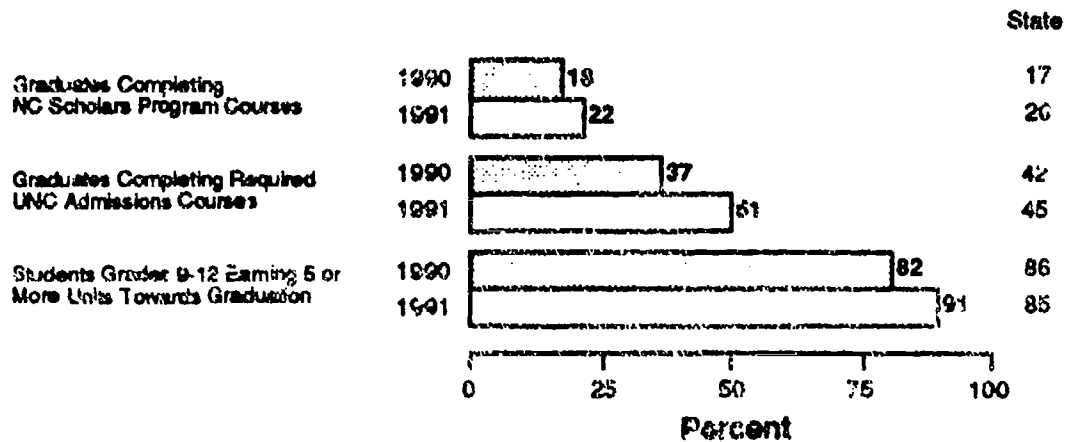
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	80	79	60			
Grade 6*	67	69	75			
Grade 8*	63	71	70			
North Carolina Test						
Algebra I*	52	51	56	52	69	58
Algebra II*	56	52	64	35	29	37
Geometry*	52	62	59	31	46	53

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	91	93	85	1	1	
Local	870	912	872				13	10	
							13	10	



Performance Indicators

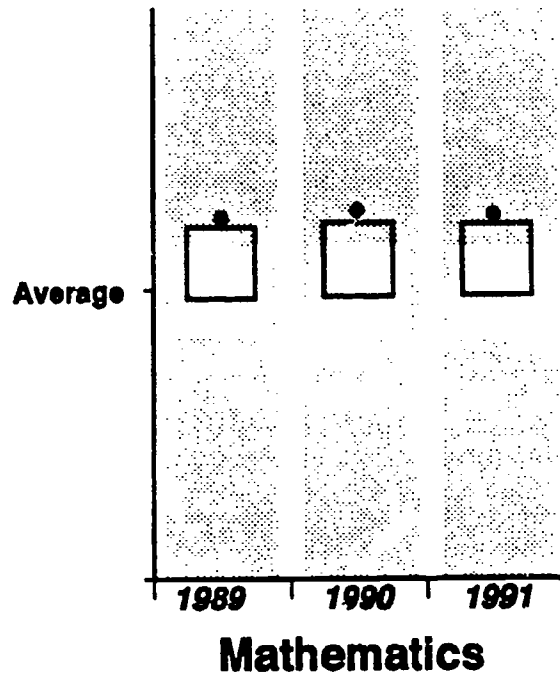
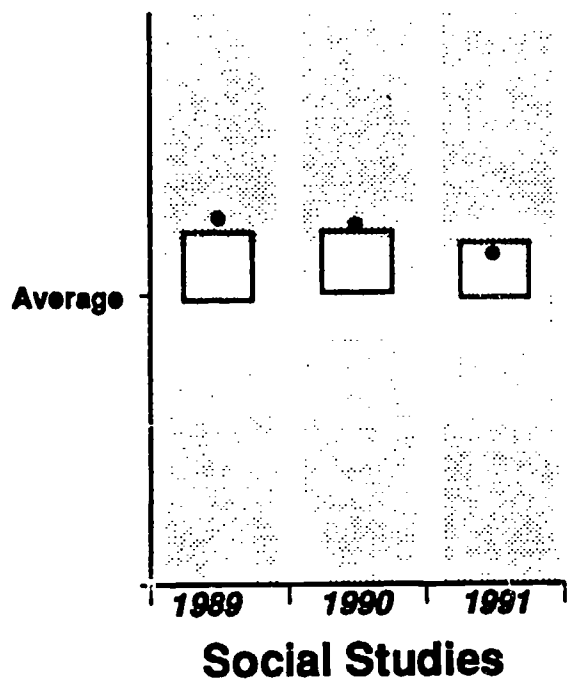
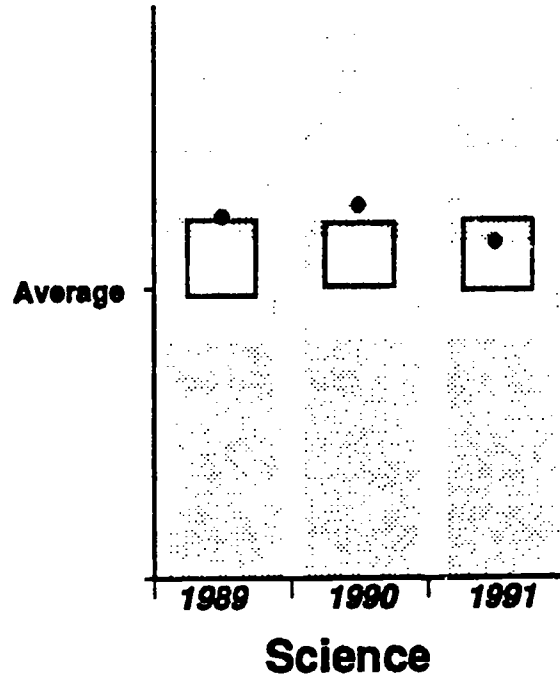
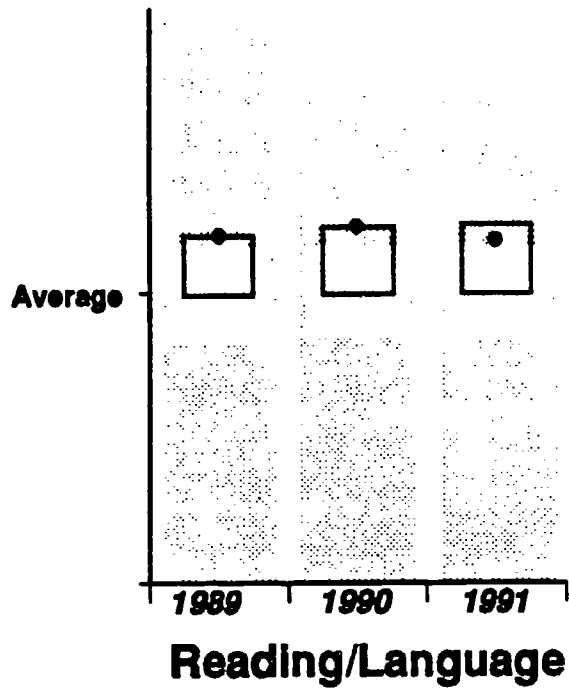
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.28	3.63
Local	3.20	2.00	3.25

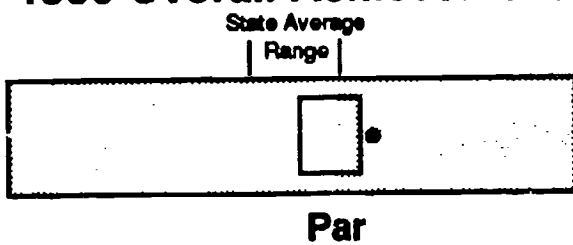
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	91	94	95
Local	94	94	94

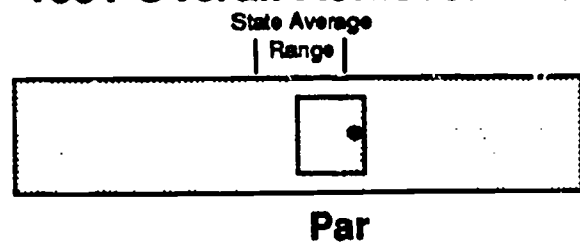
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	91.4	●●●●
2.2	Entry to UNC Institutions	35%	51.2	●●●●
2.3	Qualify for NC Scholars Program	10%	21.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.2	●
	County Youth Unemployment Rate		14.6	
	Follow-up Survey Response Rate		55.2	
2.5	Competency-Reading	88-93%	91.7	●●
2.6	Competency-Math	88-93%	91.4	●●●
2.7	Competency-Writing Objective	88-93%	89.0	●●●
3.1	Compensatory Reading	1 NCE	3.2	●●●●
3.2	Compensatory Math	1 NCE	6.0	●●●●
3.3	Dropouts	< 2.4%	3.2	●
4.1	CAT, 3rd Grade	40-50%ile	65.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	62.0	●●●●
4.4	Writing Essay: 6th Grade	40%	60.3	●●●●
4.5	Writing Essay: 8th Grade	40%	59.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.3	●●●●
4.7	Science, 6th Grade	40-50%ile	59.8	●●●●
4.8	Science, 8th Grade	40-50%ile	60.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	57.5	●●●●
5.1	Algebra I	40-50%ile	55.0	●●●●
5.2	Algebra II	40-50%ile	57.1	●●●●
5.3	Biology	40-50%ile	58.8	●●●●
5.4	United States History	40-50%ile	54.4	●●●●
5.5	Chemistry	40-50%ile	65.0	●●●●
5.6	Geometry	40-50%ile	57.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	82.1
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

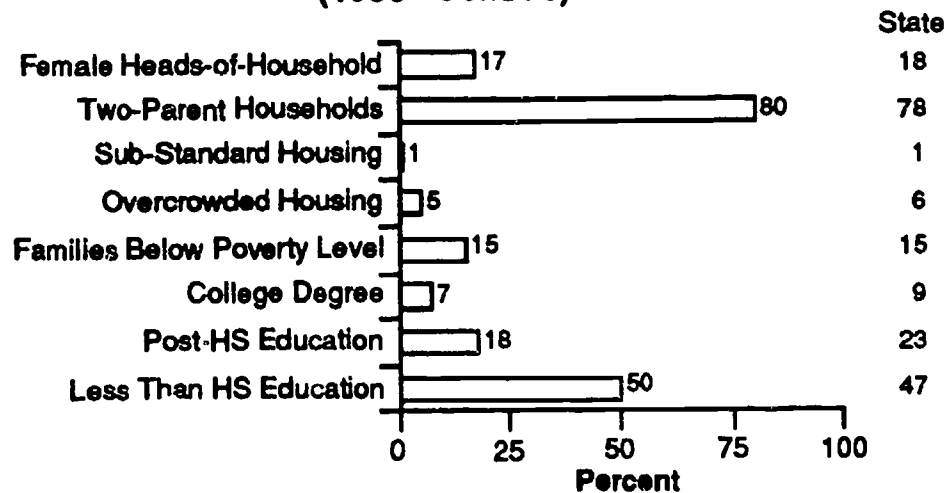
NOTES

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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	14387	14343	14466	
FINANCES				<u>1990</u>
Local Expenditure Per Student	602	644	.	836
Total Expenditure Per Student	3376	3669	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	19	17	17	17
Percent Graduate Degrees	24	25	24	30
Average Local Supplement	698	723	766	730
STUDENTS (Number and Percent)				
American Indian	27 1%	24 1%	29 1%	1%
Asian	23 1%	34 1%	31 1%	1%
Hispanic	206 2%	234 2%	269 2%	1%
Black	3672 26%	3632 25%	3589 25%	32%
White	10620 73%	10626 74%	10729 74%	66%
Percent Gifted	3	3	3	6
Percent Handicapped	10	9	10	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	32	33	39
OTHER				
Percent Parents Less Than HS Diploma	19	17	18	18
Percent Students Absent More Than 14 Days	7	7	6	7
INDEX OF ADVANTAGEMENT	.	2	3	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12320	13265
Per-Capita Personal	5331	5647

285

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	54	53	52			
Grade 3 Language*	62	62	62			
Grade 6 Reading*	48	53	52			
Grade 6 Language*	59	62	65			
Grade 8 Reading*	50	52	49			
Grade 8 Language*	55	58	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	40	45	19			
Grade 8 Writing (% 2.5 or more)*	61	64	58			
English I*						
		45	51		74	70

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	54	56	59			
Grade 6*	48	49	52			
Grade 8*	53	52	52			
Biology*	56	63	64	68	69	72
Chemistry*	60	59	67	30	25	29
Physics		40	54		10	10
Physical Science			52			72

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	53	53	54			
Grade 6*	43	47	52			
Grade 8*	44	47	44			
United States History*	55	54	48	65	63	60
Economic/Legal/Political Systems			44			74

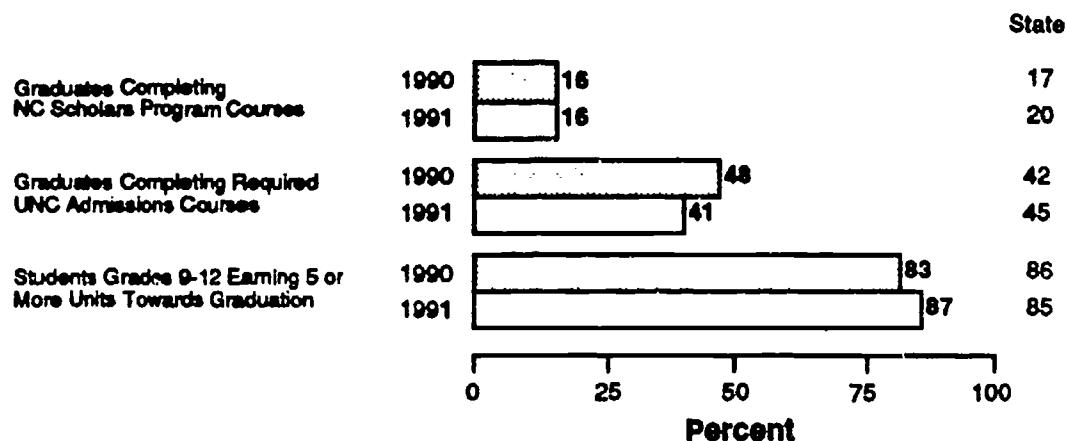
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	74	73	72			
Grade 6*	55	61	64			
Grade 8*	50	54	54			
North Carolina Test						
Algebra I*	56	56	56	46	54	56
Algebra II*	57	58	57	31	29	29
Geometry*	55	55	55	38	36	39

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

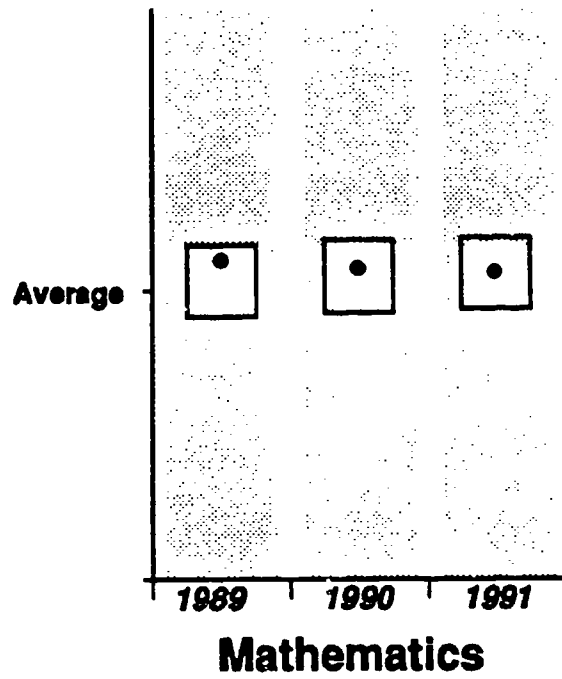
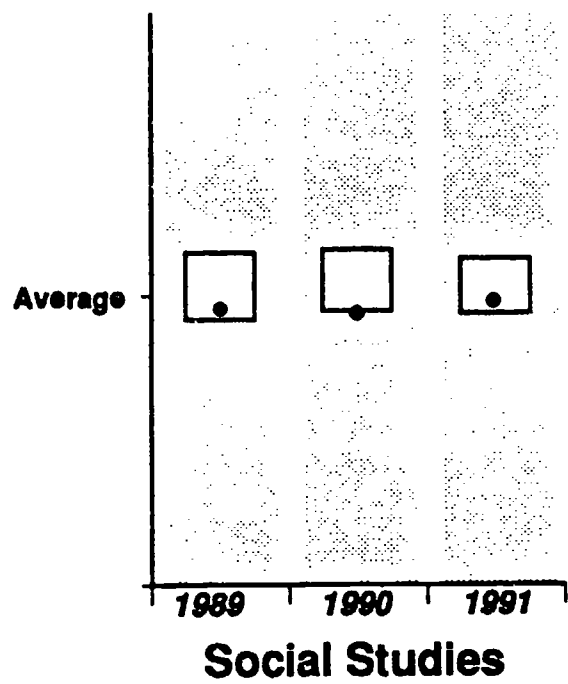
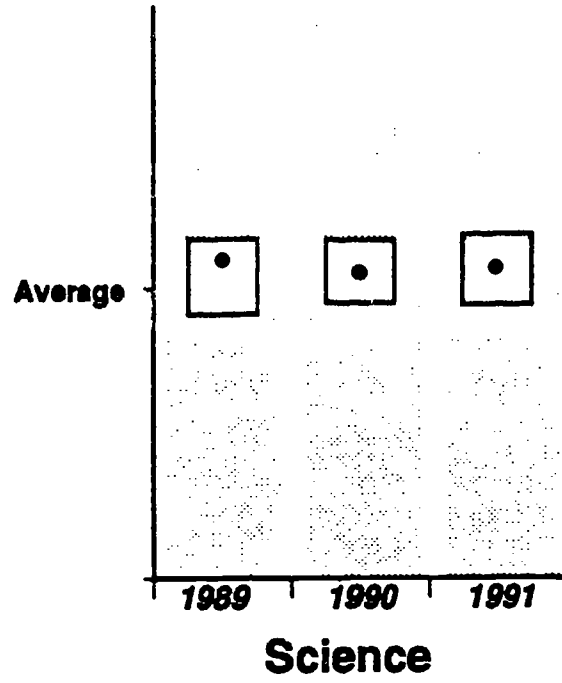
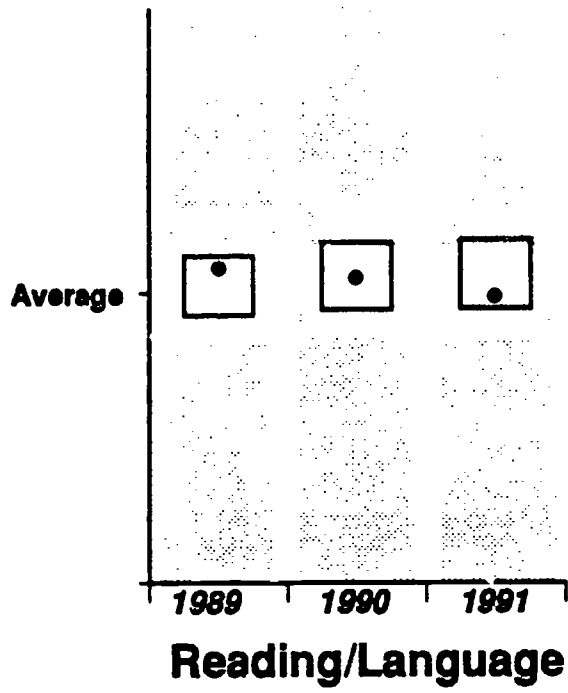
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	554	507	472	Number of Schools	4	
Local	809	841	857						Number of Students	170
									Number of Examinations	211
										4



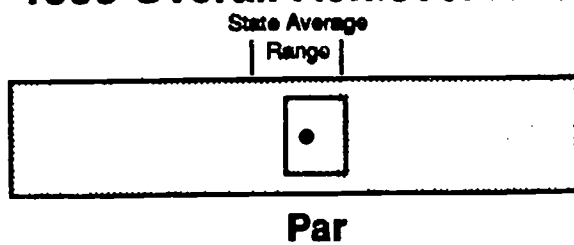
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.25	3.60	94	94	95
Local	3.82	3.33	3.46	95	95	96

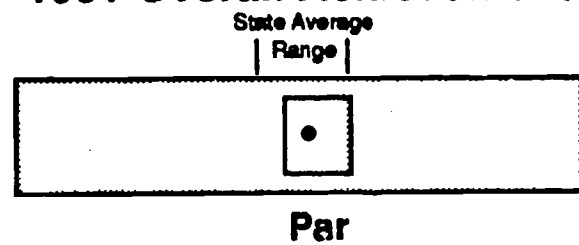
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	86.7	●●●●
2.2	Entry to UNC Institutions	35%	41.3	●●●●
2.3	Qualify for NC Scholars Program	10%	16.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.8	●●●●
	County Youth Unemployment Rate		15.8	
	Follow-up Survey Response Rate		86.2	
2.5	Competency-Reading	88-93%	94.4	●●●●
2.6	Competency-Math	88-93%	91.6	●●
2.7	Competency-Writing Objective	88-93%	90.5	●●
3.1	Compensatory Reading	1 NCE	2.3	●●●●
3.2	Compensatory Math	1 NCE	8.6	●●●●
3.3	Dropouts	< 2.4%	3.4	●
4.1	CAT, 3rd Grade	40-50%ile	61.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	57.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.4	●●●●
4.4	Writing Essay: 6th Grade	40%	32.6	●
4.5	Writing Essay: 8th Grade	40%	60.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.3	●●●●
4.7	Science, 6th Grade	40-50%ile	49.5	●●●
4.8	Science, 8th Grade	40-50%ile	52.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	46.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.1	●●
5.1	Algebra I	40-50%ile	55.9	●●●●
5.2	Algebra II	40-50%ile	57.4	●●●●
5.3	Biology	40-50%ile	60.8	●●●●
5.4	United States History	40-50%ile	52.1	●●●●
5.5	Chemistry	40-50%ile	61.8	●●●●
5.6	Geometry	40-50%ile	54.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	75.0
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	3	10.7
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

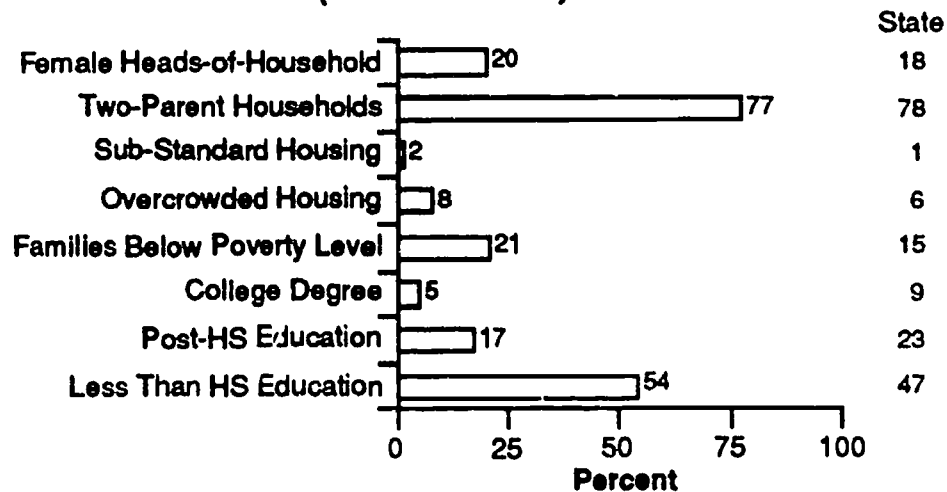
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1593	1538	1541	
FINANCES				<u>1990</u>
Local Expenditure Per Student	437	544	.	836
Total Expenditure Per Student	4118	4422	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	15	15	16	17
Percent Graduate Degrees	19	20	17	30
Average Local Supplement	100	100	100	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	0	0	0	
	0%	0%	0%	1%
Hispanic	1	4	4	
	1%	1%	1%	1%
Black	860	833	824	
	54%	54%	53%	32%
White	741	726	727	
	47%	47%	47%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	11	10	11	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	60	64	39
OTHER				
Percent Parents Less Than HS Diploma	16	12	21	18
Percent Students Absent More Than 14 Days	4	5	3	7
INDEX OF ADVANTAGEMENT	.	-4	-9	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	11185	13265
Per-Capita Personal	4461	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	38	40	40
Grade 3 Language*	41	38	40
Grade 6 Reading*	44	44	46
Grade 6 Language*	63	55	59
Grade 8 Reading*	38	44	44
Grade 8 Language*	48	51	59
North Carolina Test			
Grade 3 Writing (% 2.5 or more)*	82	50	49
Grade 8 Writing (% 2.5 or more)*	52	63	64

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		32	35		79	77

SCIENCE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	47	70
Grade 6*	48	47	48
Grade 8*	41	40	44

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	45	59	51	72	59	70
Chemistry*	18	38	71	30	24	21
Physics		41	45		6	3
Physical Science			40			92

SOCIAL STUDIES ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	39	38	43
Grade 6*	47	41	44
Grade 8*	33	43	39

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	50	48	43	58	52	36
Economic/Legal/Political Systems			22			17

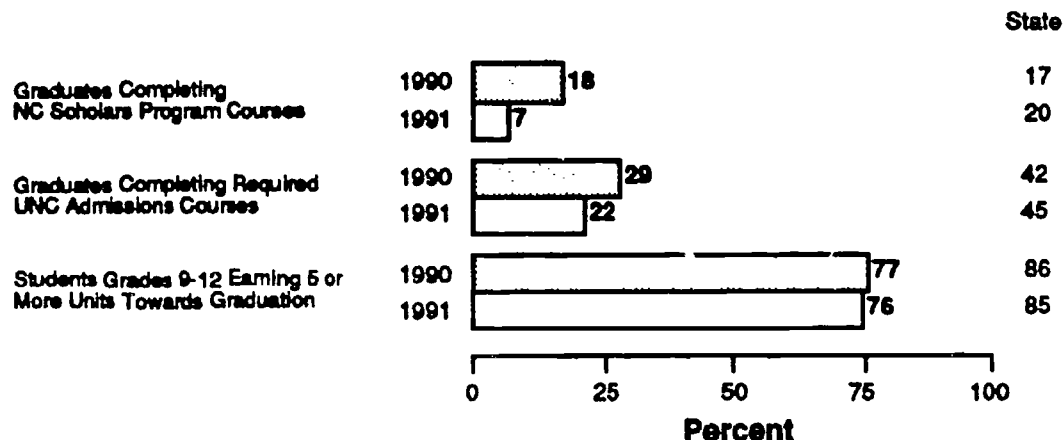
MATHEMATICS ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	64	57	70
Grade 6*	72	68	70
Grade 8*	45	51	52

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	46	40	39	66	60	64
Algebra II*	51	44	54	14	18	31
Geometry*	36	43	43	30	45	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

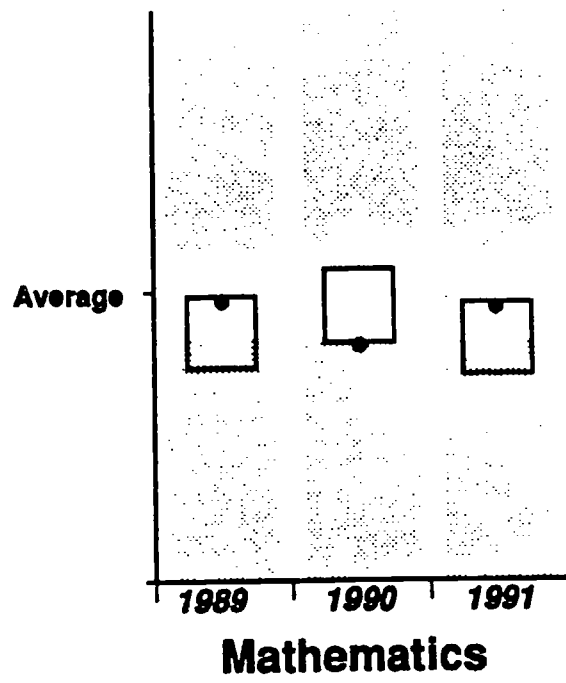
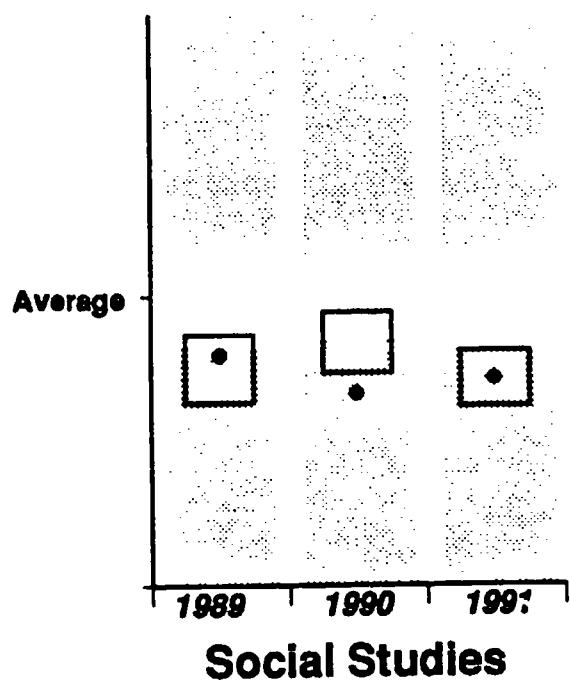
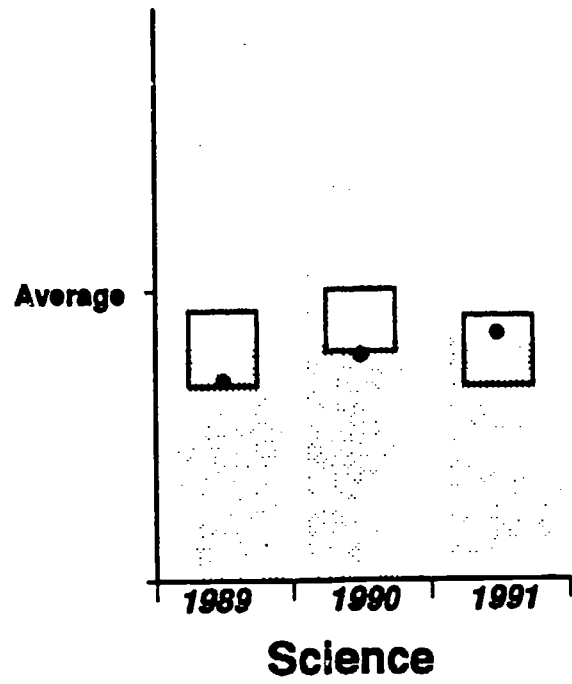
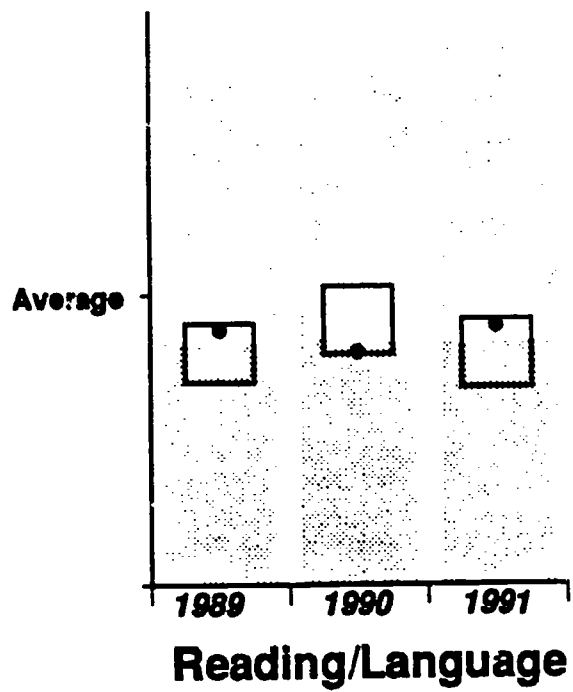
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS*	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896					
State	836	839	844	Number of Completers	48	67	53	Number of Schools
Local	758	817	761					Number of Students
								Number of Examinations



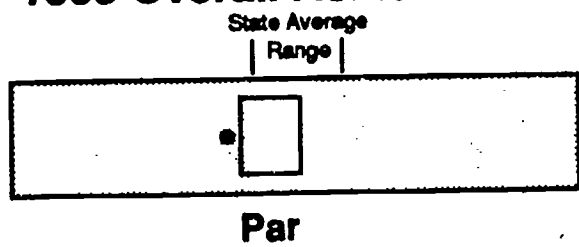
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	2.93	4.67	2.21	95	95	95

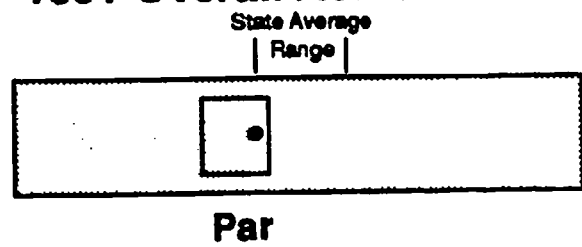
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	75.8	●
2.2	Entry to UNC Institutions	35%	21.5	●
2.3	Qualify for NC Scholars Program	10%	6.8	●
2.4	Vocational Ed. Unemployment Rate	< County	7.3	●●●●
	County Youth Unemployment Rate		16.5	
	Follow-up Survey Response Rate		77.3	
2.5	Competency-Reading	88-93%	93.6	●●●●
2.6	Competency-Math	88-93%	93.7	●●●●
2.7	Competency-Writing Objective	88-93%	89.3	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	45.6	●●●
4.2	CAT, 6th Grade	40-50%ile	58.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	48.3	●●●
4.4	Writing Essay: 6th Grade	40%	49.1	●●●●
4.5	Writing Essay: 8th Grade	40%	63.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	47.7	●●●
4.7	Science, 6th Grade	40-50%ile	47.5	●●●
4.8	Science, 8th Grade	40-50%ile	41.7	●●
4.9	Social Studies, 3rd Grade	40-50%ile	39.6	●
4.10	Social Studies, 6th Grade	40-50%ile	44.3	●●●
4.11	Social Studies, 8th Grade	40-50%ile	40.1	●●
5.1	Algebra I	40-50%ile	41.7	●●●
5.2	Algebra II	40-50%ile	49.7	●●●
5.3	Biology	40-50%ile	51.6	●●●●
5.4	United States History	40-50%ile	47.1	●●●
5.5	Chemistry	40-50%ile	42.2	●●●
5.6	Geometry	40-50%ile	40.5	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	37.0
Standards Met - Level 1 (●●●)	11	40.7
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

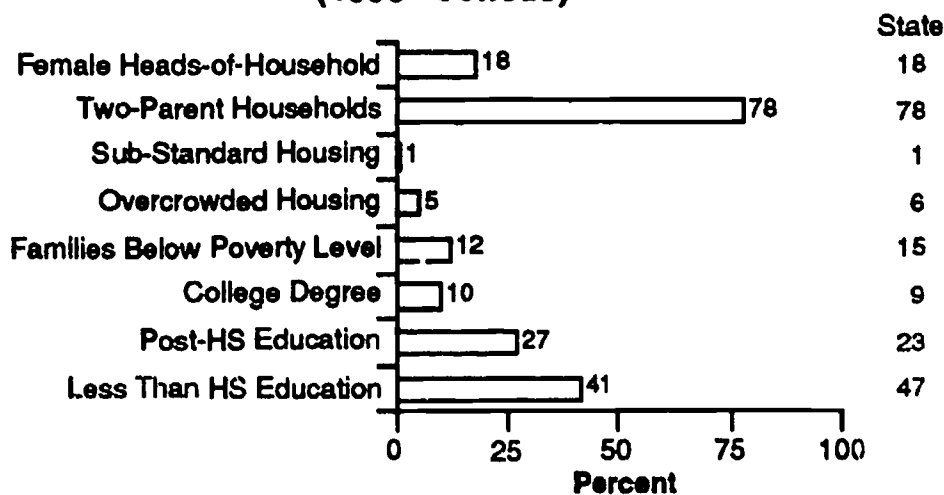
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7484	7440	7543	
FINANCES				<u>1990</u>
Local Expenditure Per Student	810	750	.	836
Total Expenditure Per Student	3549	3806	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	31	33	33	30
Average Local Supplement	424	596	580	730
STUDENTS (Number and Percent)				
American Indian	21	27	28	
	1%	1%	1%	1%
Asian	35	31	29	
	1%	1%	1%	1%
Hispanic	27	72	122	
	1%	1%	2%	1%
Black	2371	2354	2347	
	32%	32%	31%	32%
White	5135	5070	5082	
	68%	68%	67%	66%
Percent Gifted	6	6	9	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	33	35	39
OTHER				
Percent Parents Less Than HS Diploma	15	14	17	18
Percent Students Absent More Than 14 Days	10	7	5	7
INDEX OF ADVANTAGEMENT	.	5	3	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	14782	13265
Per-Capita Personal	6320	5847

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	50	53	49			
Grade 3 Language*	55	65	65			
Grade 6 Reading*	47	48	49			
Grade 6 Language*	50	53	56			
Grade 8 Reading*	49	48	53			
Grade 8 Language*	51	49	59			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	48	49	51			
Grade 8 Writing (% 2.5 or more)*	61	71	62			
English I*						
		42	49		79	76

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	51	52	53			
Grade 6*	50	49	49			
Grade 8*	51	46	51			
Biology*	44	50	54	60	72	65
Chemistry*	44	50	74	26	24	19
Physics		61	60		7	5
Physical Science			49			76

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	50	55	50			
Grade 6*	49	45	49			
Grade 8*	50	49	51			
United States History*	54	57	47	62	62	62
Economic/Legal/Political Systems			45			75

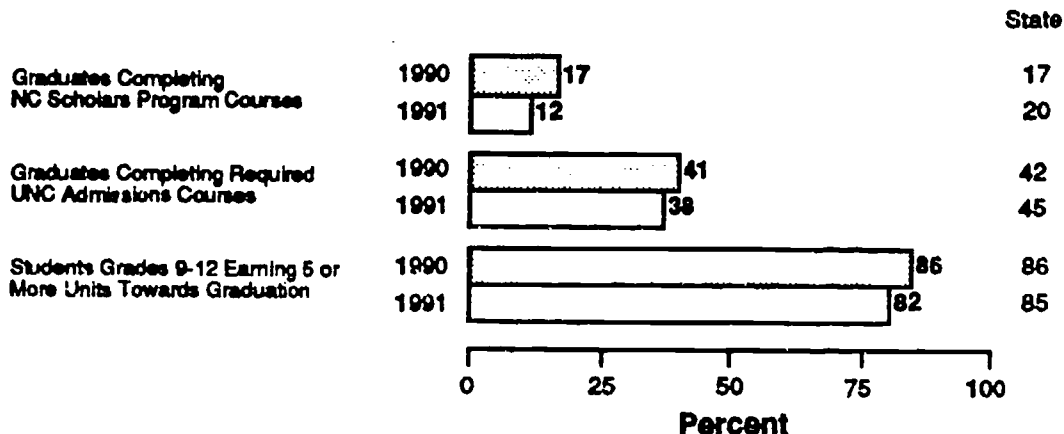
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	65	72	68			
Grade 6*	55	64	65			
Grade 8*	53	54	58			
North Carolina Test						
Algebra I*	50	47	53	55	66	70
Algebra II*	53	54	58	32	31	29
Geometry*	44	50	51	38	44	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

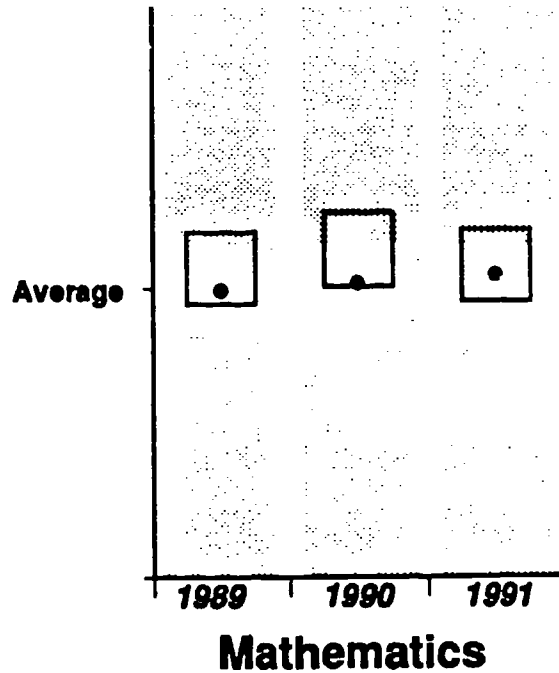
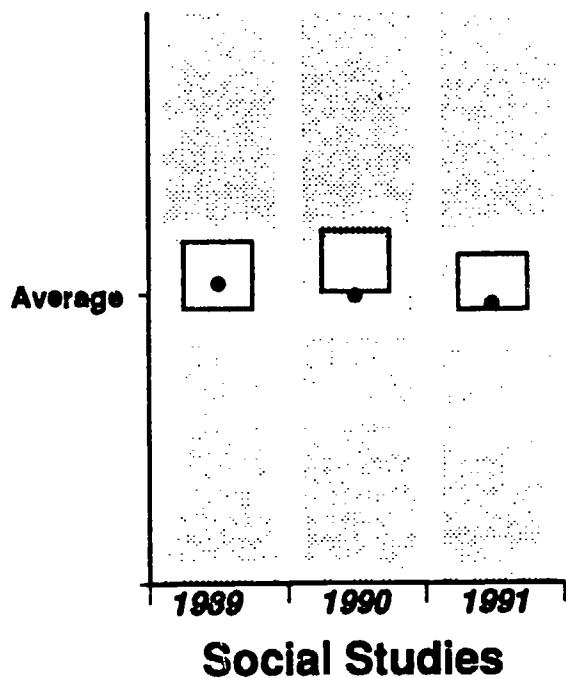
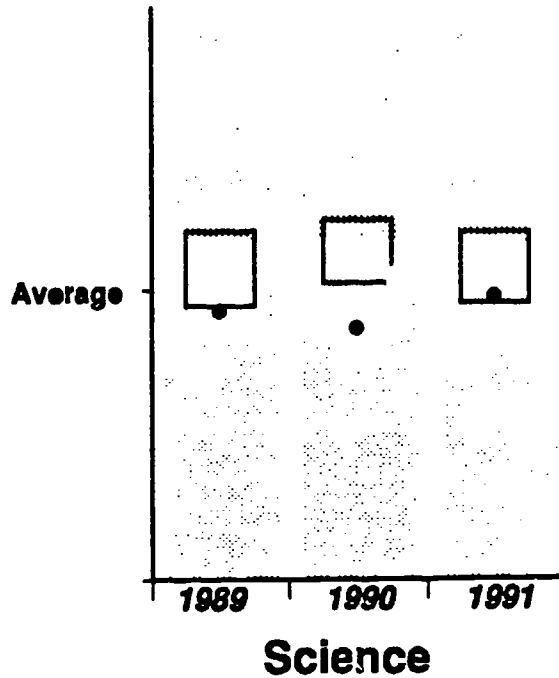
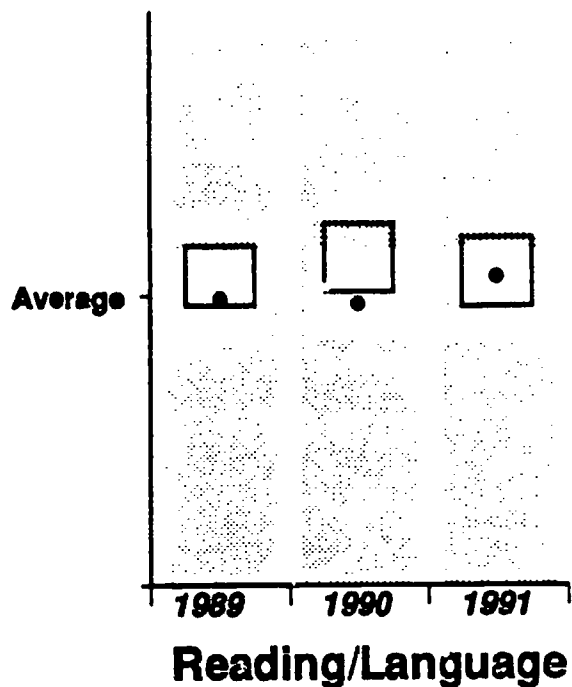
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	806							
State	836	839	844	Number of Completers	247	211	166	Number of Schools	1	1
Local	810	806	821					Number of Students	34	34
								Number of Examinations	34	41



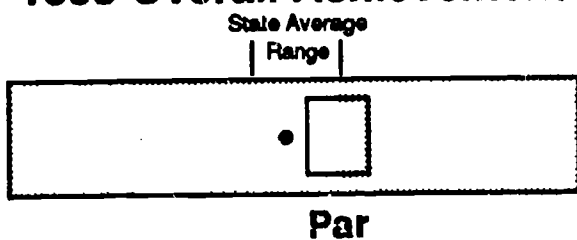
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1990	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	5.68	2.93	2.76	94	95	95

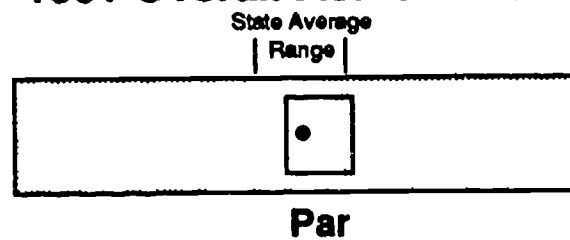
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.9	●●●●
2.1	5 Units Credit for Graduation	80%	81.7	●●●●
2.2	Entry to UNC Institutions	35%	38.3	●●●●
2.3	Qualify for NC Scholars Program:	10%	12.1	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.7	●●●●
	County Youth Unemployment Rate		18.1	
	Follow-up Survey Response Rate		82.5	
2.5	Competency-Reading	88-93%	93.9	●●●●
2.6	Competency-Math	88-93%	90.7	●●
2.7	Competency-Writing Objective	88-93%	88.9	●●●
3.1	Compensatory Reading	1 NCE	3.9	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	58.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	53.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.0	●●●●
4.4	Writing Essay: 6th Grade	40%	50.0	●●●●
4.5	Writing Essay: 8th Grade	40%	66.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.1	●●●●
4.7	Science, 6th Grade	40-50%ile	49.2	●●●
4.8	Science, 8th Grade	40-50%ile	49.1	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.8	●●●
4.11	Social Studies, 8th Grade	40-50%ile	50.1	●●●●
5.1	Algebra I	40-50%ile	50.0	●●●●
5.2	Algebra II	40-50%ile	55.0	●●●●
5.3	Biology	40-50%ile	49.4	●●●
5.4	United States History	40-50%ile	52.7	●●●●
5.5	Chemistry	40-50%ile	55.8	●●●●
5.6	Geometry	40-50%ile	48.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	74.1
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

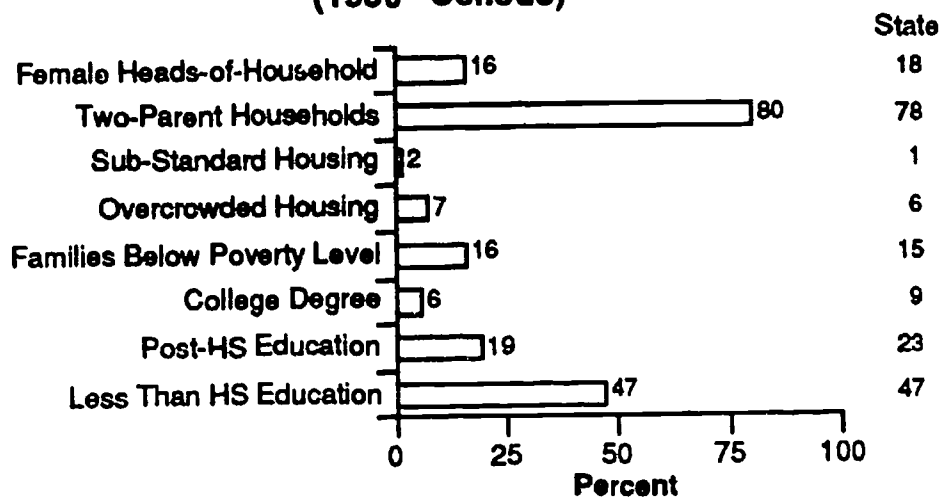
NOTES

- If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

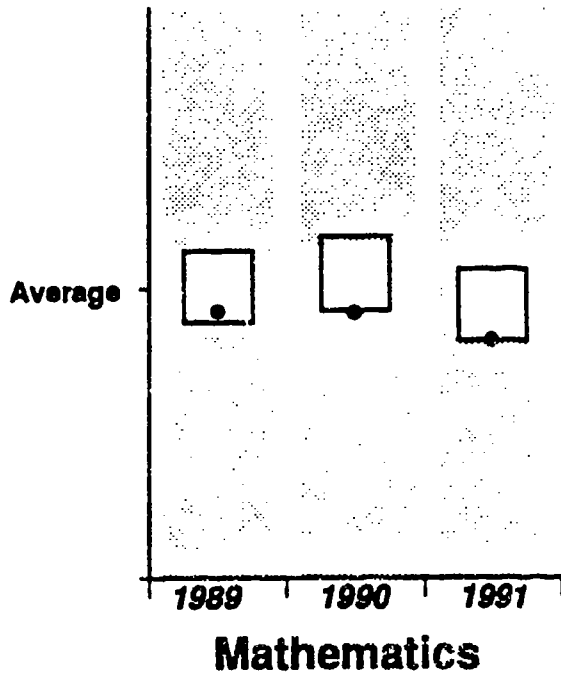
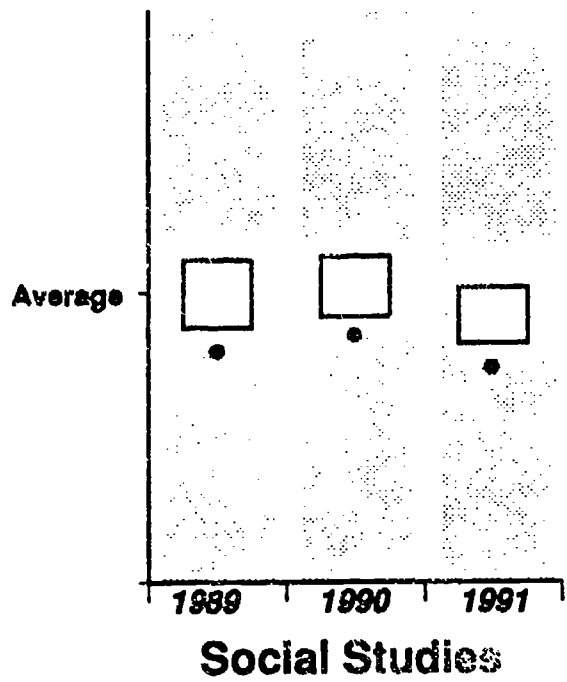
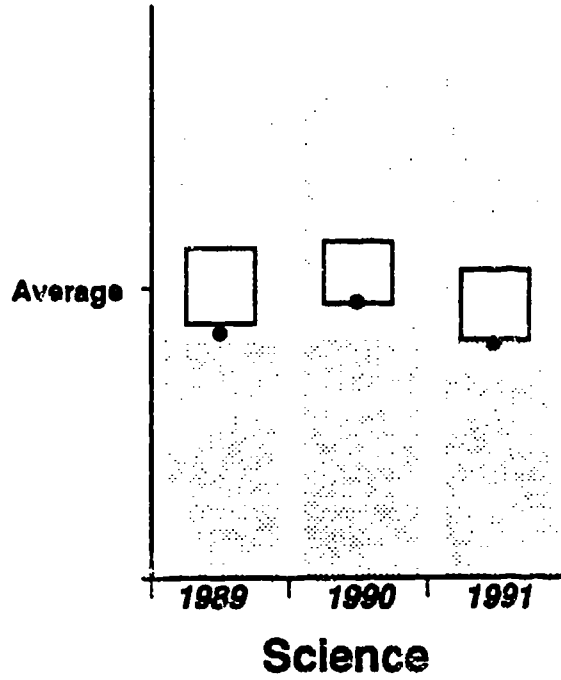
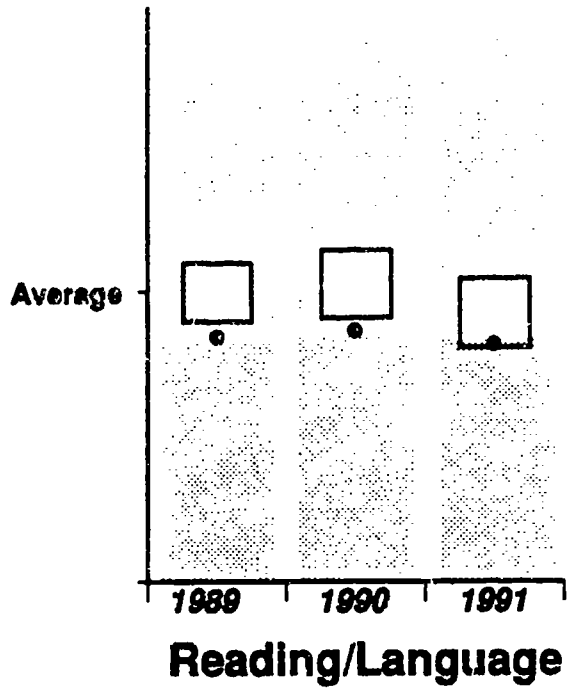
	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6205	6185	6184	
FINANCES				<u>1990</u>
Local Expenditure Per Student	647	708	.	836
Total Expenditure Per Student	3746	4111	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	24	24	25	30
Average Local Supplement	0	100	150	730
STUDENTS (Number and Percent)				
American Indian	5 1%	8 1%	10 1%	1%
Asian	7 1%	8 1%	6 1%	1%
Hispanic	21 1%	24 1%	32 1%	1%
Black	2082 34%	2082 34%	2073 34%	32%
White	4120 67%	4115 66%	4138 67%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	12	12	13	12
Percent Co. mpensatory Education	.	.	58	25
Percent Free or Reduced Price Lunch Participation	.	37	39	39
OTHER				
Percent Parents Less Than HS Diploma	19	19	26	18
Percent Students Absent More Than 14 Days	8	5	6	7
INDEX OF ADVANTAGEMENT	.	2	-2	0

Community Characteristics (1980 Census)

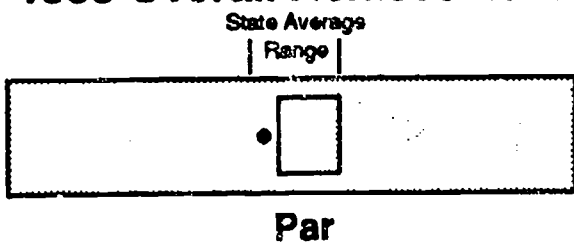


	LOCAL	STATE
INCOME		
Median Household	13866	13265
Per-Capita Personal	5231	5647

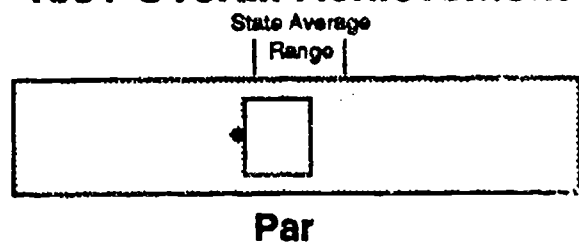
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.9	●●●●
2.1	5 Units Credit for Graduation	80%	85.5	●●●●
2.2	Entry to UNC Institutions	35%	44.3	●●●●
2.3	Qualify for NC Scholars Program	10%	15.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.8	●●●●
	County Youth Unemployment Rate		17.2	
	Follow-up Survey Response Rate		92.3	
2.5	Competency-Reading	88-93%	93.6	●●●●
2.6	Competency-Math	88-93%	87.9	●
2.7	Competency-Writing Objective	88-93%	86.6	●
3.1	Compensatory Reading	1 NCE	3.2	●●●●
3.2	Compensatory Math	1 NCE	1.8	●●●●
3.3	Dropouts	< 2.4%	3.8	●
4.1	CAT, 3rd Grade	40-50%ile	58.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	48.1	●●●
4.3	CAT, 8th Grade	40-50%ile	50.9	●●●●
4.4	Writing Essay: 6th Grade	40%	33.5	●
4.5	Writing Essay: 8th Grade	40%	41.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.5	●●●●
4.7	Science, 6th Grade	40-50%ile	42.7	●●●
4.8	Science, 8th Grade	40-50%ile	45.6	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	39.2	●
4.11	Social Studies, 8th Grade	40-50%ile	39.1	●
5.1	Algebra I	40-50%ile	49.3	●●●
5.2	Algebra II	40-50%ile	46.5	●●●
5.3	Biology	40-50%ile	49.0	●●●
5.4	United States History	40-50%ile	47.1	●●●
5.5	Chemistry	40-50%ile	55.0	●●●●
5.6	Geometry	40-50%ile	46.6	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	50.0
Standards Met - Level 1 (●●●)	7	25.0
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	6	21.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

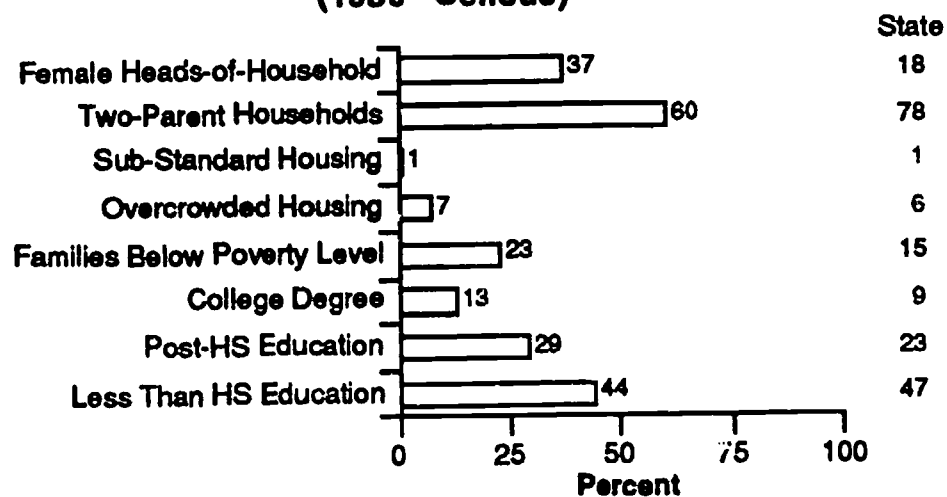
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

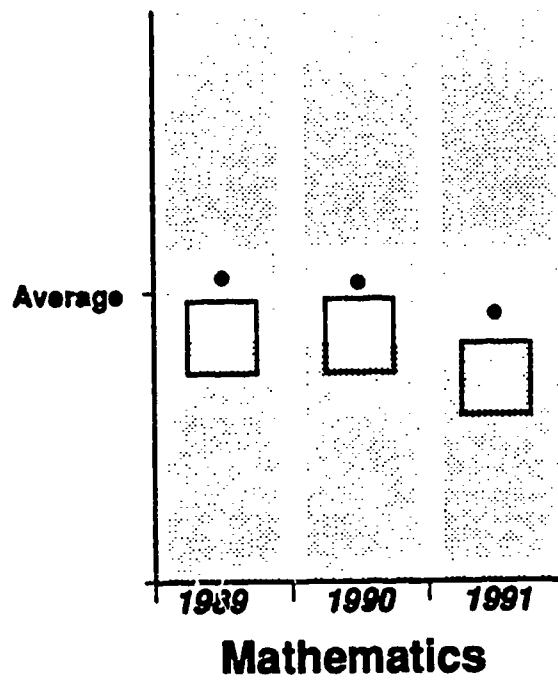
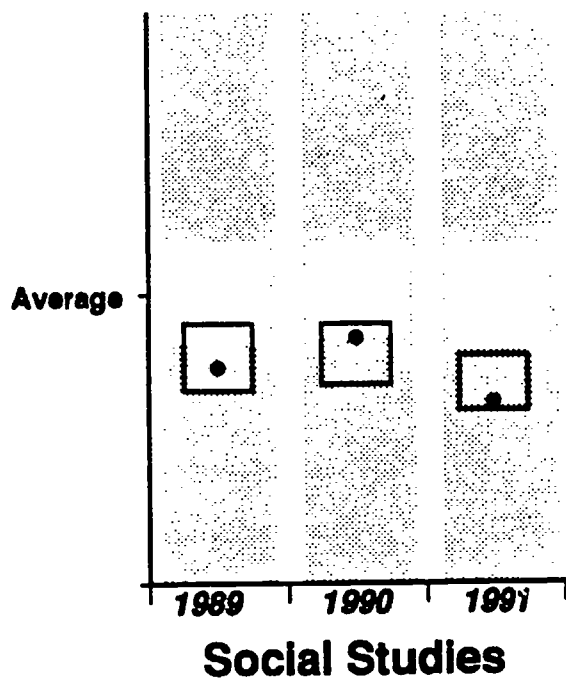
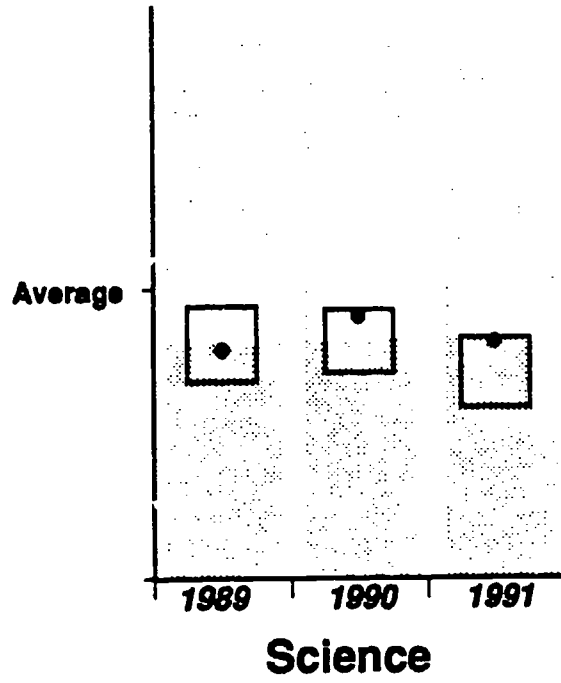
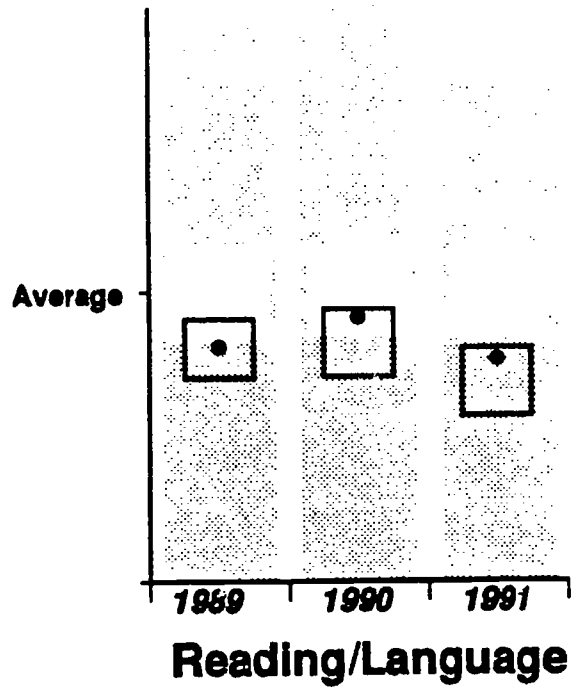
	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4800	4653	4554	
FINANCES				<u>1990</u>
Local Expenditure Per Student	647	817	.	836
Total Expenditure Per Student	3669	4139	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	25	26	28	30
Average Local Supplement	381	440	470	730
STUDENTS (Number and Percent)				
American Indian	4 1%	3 1%	2 1%	1%
Asian	17 1%	20 1%	16 1%	1%
Hispanic	5 1%	1 1%	4 1%	1%
Black	3750 78%	3742 79%	3672 80%	32%
White	1087 23%	996 21%	931 21%	66%
Percent Gifted	3	3	3	6
Percent Handicapped	15	14	13	12
Percent Compensatory Education	.	.	32	25
Percent Free or Reduced Price Lunch Participation	.	58	60	39
OTHER				
Percent Parents Less Than HS Diploma	22	19	23	18
Percent Students Absent More Than 14 Days	7	9	10	7
INDEX OF ADVANTAGEMENT	.	-7	-12	0

Community Characteristics (1980 Census)

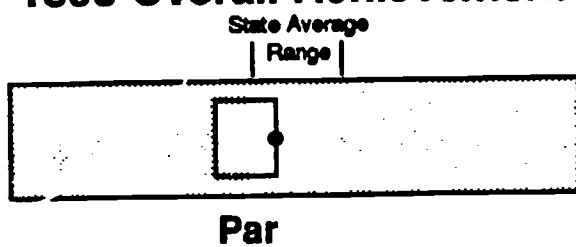


INCOME	LOCAL	STATE
Median Household	11717	13265
Per-Capita Personal	5660	5647

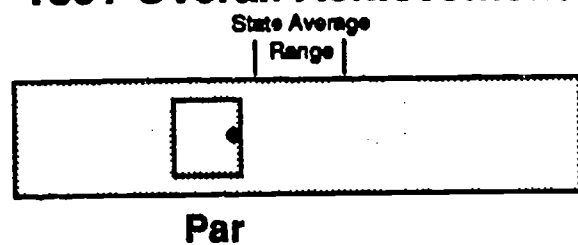
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	69.4	●
2.2	Entry to UNC Institutions	35%	35.8	●●●●
2.3	Qualify for NC Scholars Program	10%	1.7	●
2.4	Vocational Ed. Unemployment Rate	< County	8.3	●
	County Youth Unemployment Rate		17.2	
	Follow-up Survey Response Rate		45.2	
2.5	Competency-Reading	88-93%	94.8	●●●●
2.6	Competency-Math	88-93%	92.8	●●●
2.7	Competency-Writing Objective	88-93%	94.5	●●●●
3.1	Compensatory Reading	1 NCE	1.2	●●●●
3.2	Compensatory Math	1 NCE	6.0	●●●●
3.3	Dropouts	< 2.4%	5.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	62.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	45.7	●●●
4.3	CAT, 8th Grade	40-50%ile	48.5	●●
4.4	Writing Essay: 6th Grade	40%	32.1	●
4.5	Writing Essay: 8th Grade	40%	45.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	49.3	●●●
4.7	Science, 6th Grade	40-50%ile	44.3	●●●
4.8	Science, 8th Grade	40-50%ile	42.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	48.4	●●●
4.10	Social Studies, 6th Grade	40-50%ile	42.0	●●●
4.11	Social Studies, 8th Grade	40-50%ile	37.9	●
5.1	Algebra I	40-50%ile	62.5	●●●●
5.2	Algebra II	40-50%ile	60.8	●●●●
5.3	Biology	40-50%ile	50.3	●●●●
5.4	United States History	40-50%ile	44.0	●●
5.5	Chemistry	40-50%ile	59.4	●●●●
5.6	Geometry	40-50%ile	53.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	50.0
Standards Met - Level 1 (●●●)	7	25.0
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	5	17.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

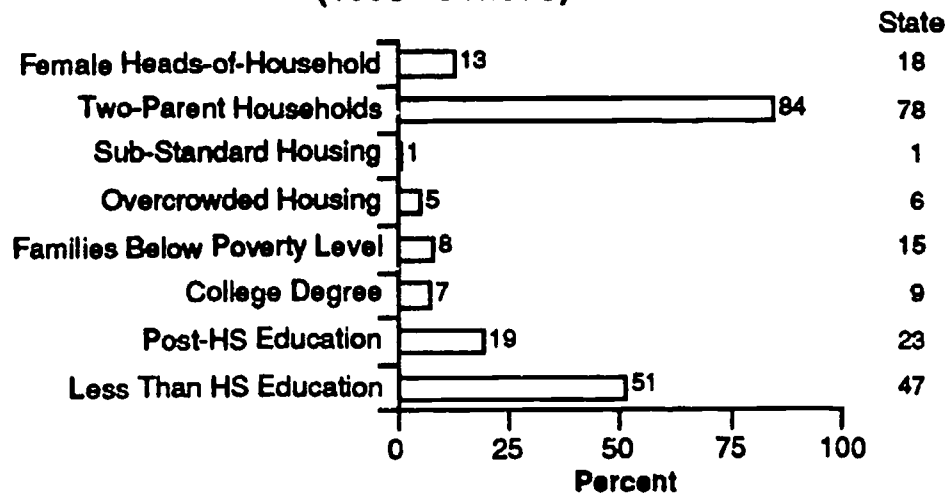
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8635	8577	8573	
FINANCES				<u>1990</u>
Local Expenditure Per Student	620	674	.	836
Total Expenditure Per Student	3392	3759	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	36	37	37	30
Average Local Supplement	797	744	742	730
STUDENTS (Number and Percent)				
American Indian	6 1%	12 1%	15 1%	1%
Asian	31 1%	46 1%	39 1%	1%
Hispanic	72 1%	82 1%	110 2%	1%
Black	1029 12%	1007 12%	993 12%	32%
White	7566 87%	7528 87%	7526 87%	66%
Percent Gifted	5	5	7	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	27	25
Percent Free or Reduced Price Lunch Participation	.	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	23	22	22	18
Percent Students Absent More Than 14 Days	13	13	12	7
INDEX OF ADVANTAGEMENT	.	3	2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15861	13265
Per-Capita Personal	6058	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	44	53	50			
Grade 3 Language*	50	63	61			
Grade 6 Reading*	48	50	49			
Grade 6 Language*	50	55	57			
Grade 8 Reading*	45	46	49			
Grade 8 Language*	43	47	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	48	42	39			
Grade 8 Writing (% 2.5 or more)*	45	52	52			
English I*						
		45	51		63	57

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	47	59	54			
Grade 6*	55	56	56			
Grade 8*	48	49	51			
Biology*	49	50	56	62	64	65
Chemistry*	43	48	58	23	30	36
Physics		61	59		4	7
Physical Science			50			67

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	48	56	50			
Grade 6*	51	50	49			
Grade 8*	47	47	50			
United States History*	48	52	43	61	62	61
Economic/Legal/Political Systems			38			74

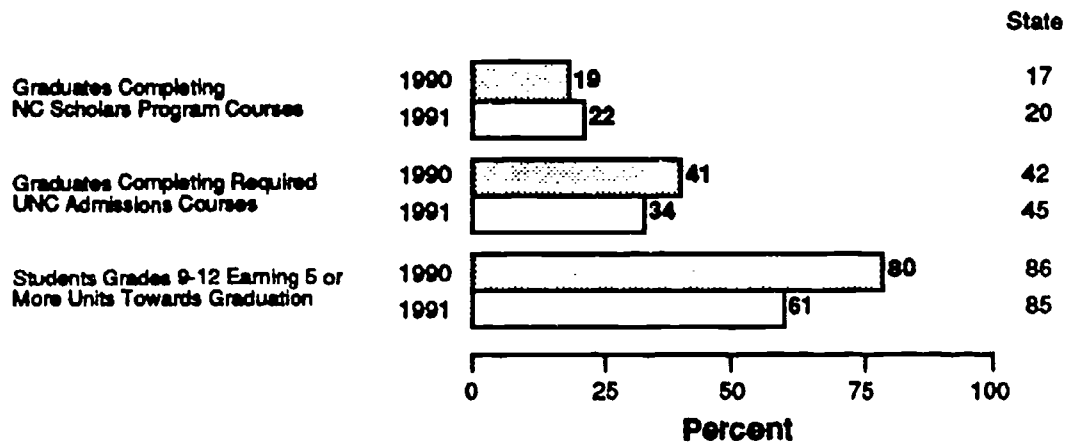
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	57	68	67			
Grade 6*	52	61	60			
Grade 8*	44	48	48			
North Carolina Test						
Algebra I*	36	39	40	55	53	45
Algebra II*	43	56	54	25	32	38
Geometry*	45	39	43	37	47	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

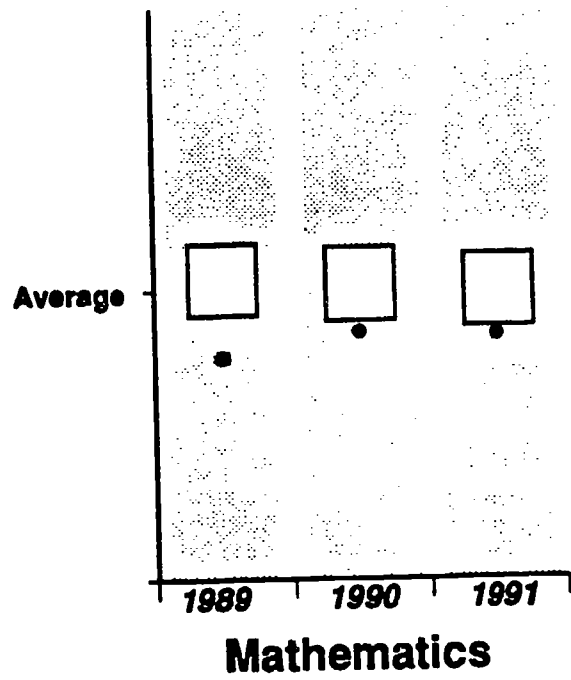
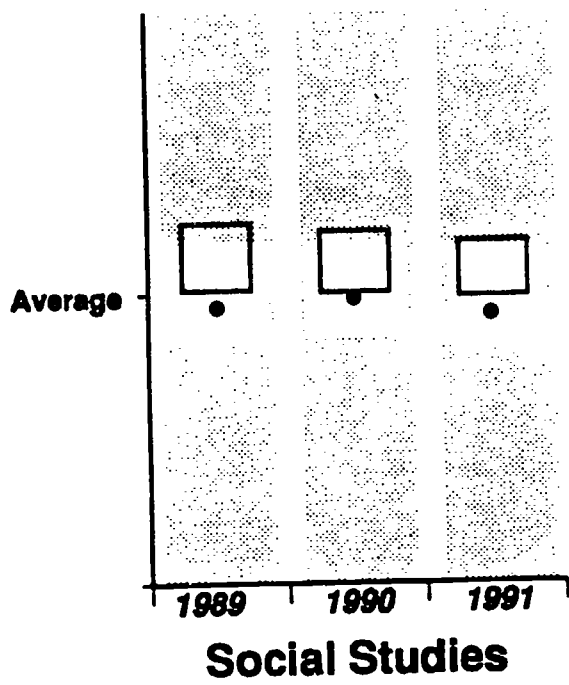
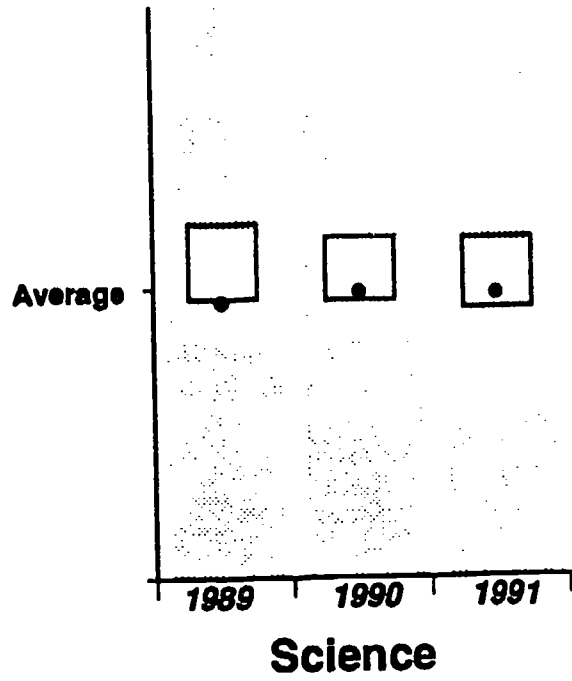
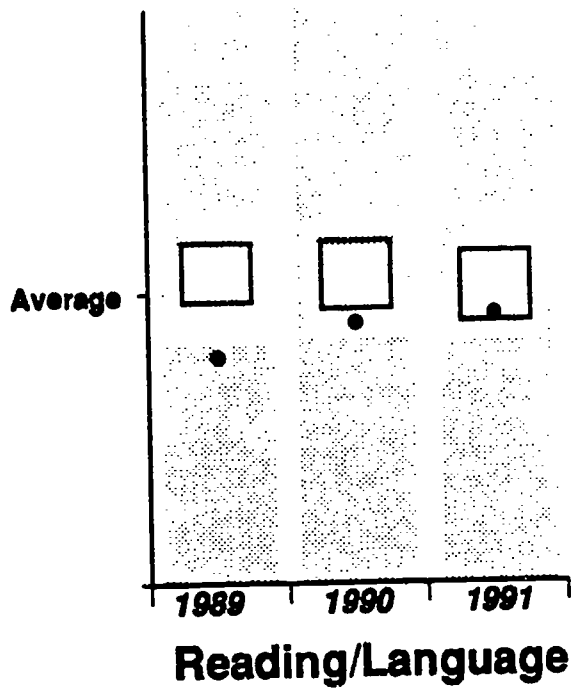
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of Completers	235	264	276	Number of Schools	3	3
State	836	839	844				Number of Students	18	30	
Local	789	795	829				Number of Examinations	19	32	



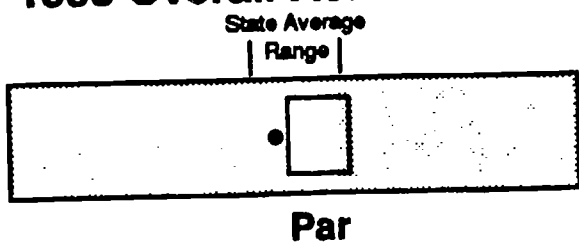
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			3.6	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60		94	94	95
Local	6.35	6.30	5.04		94	94	94

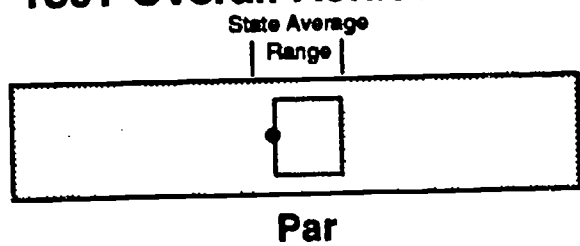
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.9 ●
2.1	5 Units Credit for Graduation	80%	72.7 ●
2.2	Entry to UNC Institutions	35%	34.1 ●
2.3	Quality for NC Scholars Program	10%	22.0 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	1.5 ●
	County Youth Unemployment Rate	15.6	
	Follow-up Survey Response Rate	72.4	
2.5	Competency-Reading	88-93%	84.9 ●
2.6	Competency-Math	88-93%	78.9 ●
2.7	Competency-Writing Objective	88-93%	79.4 ●
3.1	Compensatory Reading	1 NCE	4.5 ●●●●
3.2	Compensatory Math	1 NCE	
3.3	Dropouts	< 2.4%	5.0 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	55.6 ●●●●
4.2	CAT, 6th Grade	40-50%ile	53.1 ●●●●
4.3	CAT, 8th Grade	40-50%ile	47.0 ●●●
4.4	Writing Essay: 6th Grade	40%	40.3 ●●●●
4.5	Writing Essay: 8th Grade	40%	52.0 ●●●●
4.6	Science, 3rd Grade	40-50%ile	53.4 ●●●●
4.7	Science, 6th Grade	40-50%ile	55.7 ●●●●
4.8	Science, 8th Grade	40-50%ile	49.4 ●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.3 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.8 ●●●
4.11	Social Studies, 8th Grade	40-50%ile	48.1 ●●●
5.1	Algebra I	40-50%ile	38.1 ●
5.2	Algebra II	40-50%ile	50.8 ●●●●
5.3	Biology	40-50%ile	51.6 ●●●●
5.4	United States History	40-50%ile	47.5 ●●●
5.5	Chemistry	40-50%ile	49.6 ●●●
5.6	Geometry	40-50%ile	42.0 ●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	12	44.4
Standards Met - Level 1 (●●●)	7	25.9
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	8	29.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

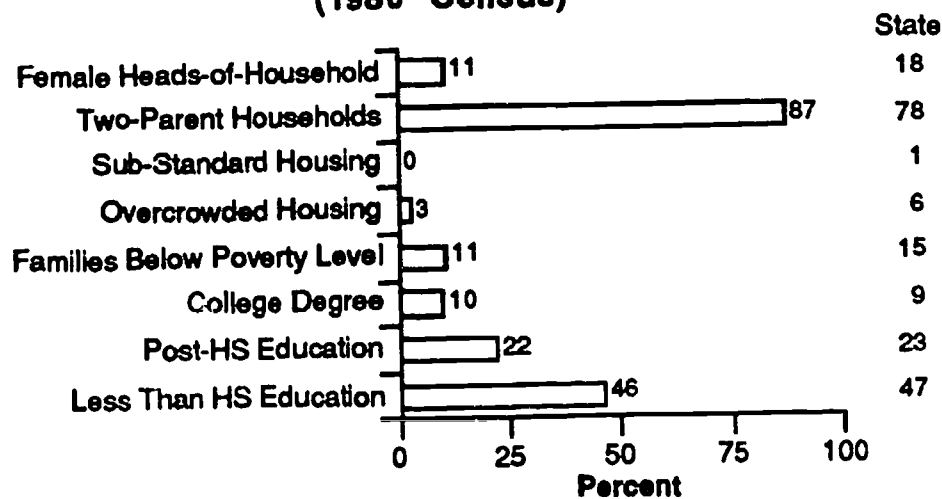
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3305	3307	3349	<u>1990</u>
FINANCES				
Local Expenditure Per Student	822	853	.	836
Total Expenditure Per Student	2876	4300	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	41	40	41	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	4 1%	3 1%	0 0%	1%
Asian	15 1%	18 1%	17 1%	1%
Hispanic	9 1%	22 1%	20 1%	1%
Black	31 1%	39 2%	41 2%	32%
White	3261 99%	3261 93%	3295 98%	66%
Percent Gifted	8	9	9	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	34	36	39
OTHER				
Percent Parents Less Than HS Diploma	13	13	18	18
Percent Students Absent More Than 14 Days	8	7	6	7
INDEX OF ADVANTAGEMENT	.	4	1	0

Community Characteristics (1980 Census)



	LOCAL	STATE
Median Household Income	11148	13265
Per-Capita Personal Income	5571	5547

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	57	65	68			
Grade 3 Language*	66	76	78			
Grade 6 Reading*	63	63	64			
Grade 6 Language*	66	67	65			
Grade 8 Reading*	56	61	65			
Grade 8 Language*	52	61	66			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	45	57	59			
Grade 8 Writing (% 2.5 or more)*	37	58	55			
English I*						
		49	55		75	71

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	66	68	67			
Grade 6*	53	63	69			
Grade 8*	56	59	66			
Biology*	62	69	67	54	68	72
Chemistry*	57	55	66	37	25	30
Physics		37	63		9	5
Physical Science			61			73

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	65	69	66			
Grade 6*	50	57	58			
Grade 8*	53	58	60			
United States History*	59	63	49	61	59	66
Economic/Legal/Political Systems			55			53

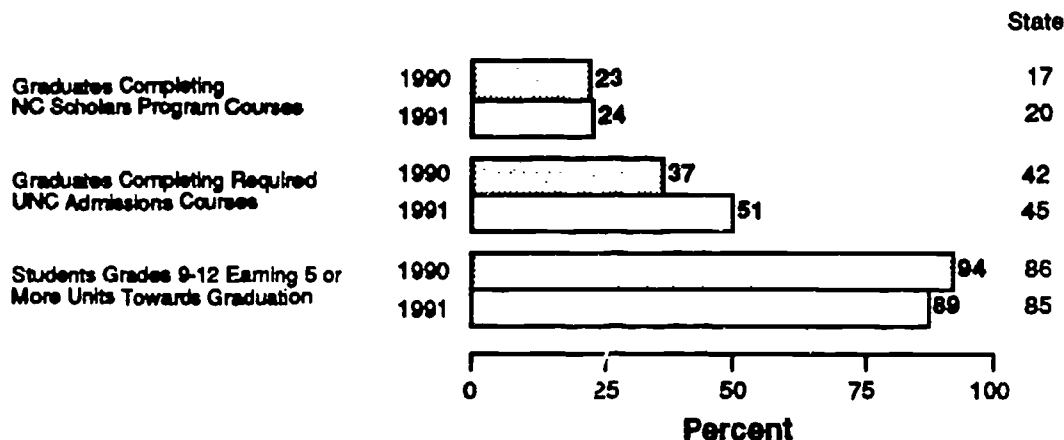
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	76	81	81			
Grade 6*	68	69	72			
Grade 8*	59	69	71			
North Carolina Test						
Algebra I*	55	54	64	39	52	55
Algebra II*	59	52	59	27	39	30
Geometry*	53	69	63	37	31	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

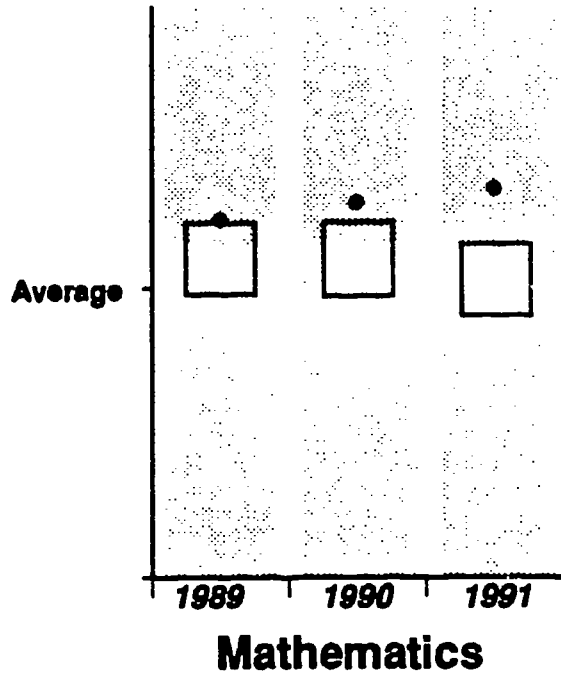
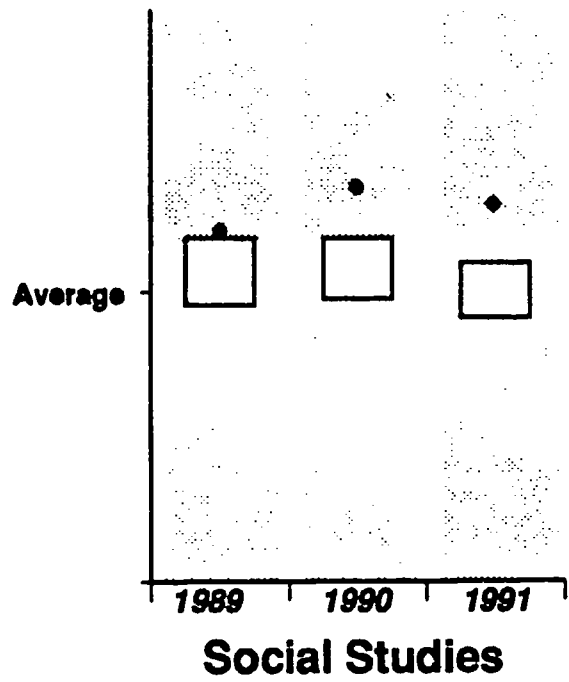
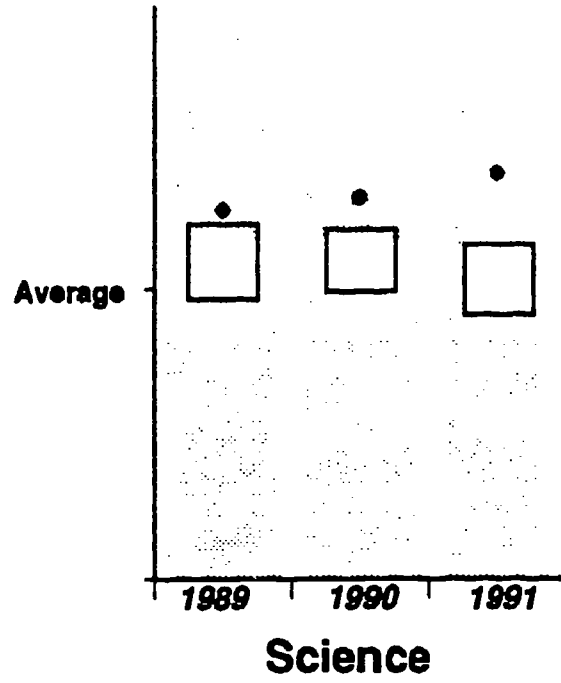
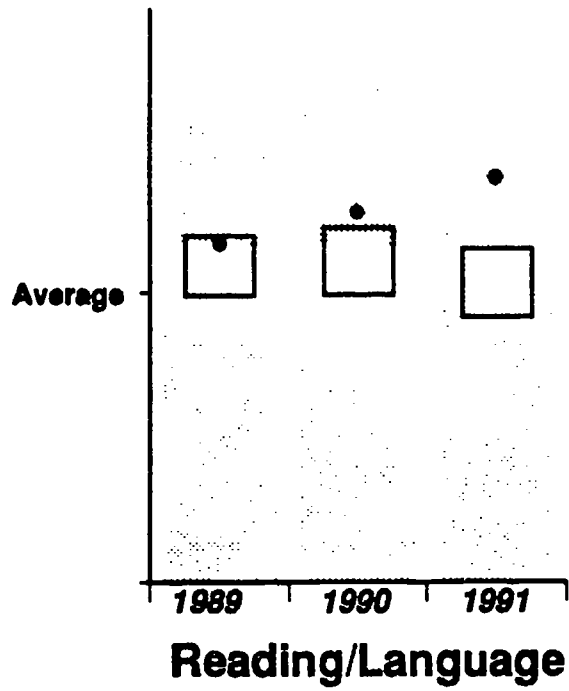
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	895	Number of Completers	132	114	92	Number of Schools	1	1
State	836	839	844				Number of Students	13	12	
Local	853	860	852				Number of Examinations	13	15	



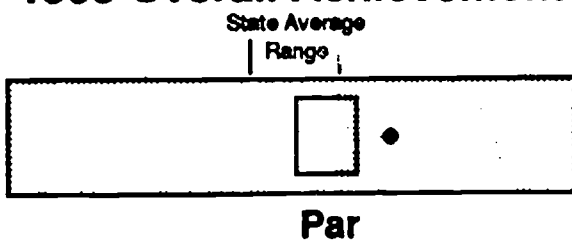
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.41	3.51	2.14	94	95	95

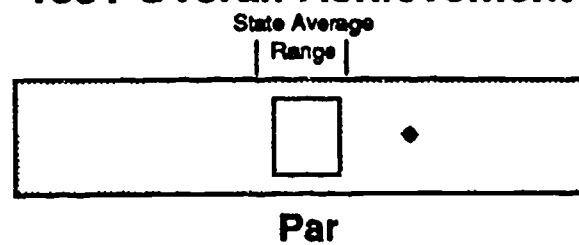
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	89.2	●●●●
2.2	Entry to UNC Institutions	35%	51.0	●●●●
2.3	Qualify for NC Scholars Program	10%	24.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	10.2	●●●●
	County Youth Unemployment Rate		13.2	
	Follow-up Survey Response Rate		95.6	
2.5	Competency-Reading	88-93%	95.0	●●●●
2.6	Competency-Math	88-93%	93.9	●●●●
2.7	Competency-Writing Objective	88-93%	93.6	●●●●
3.1	Compensatory Reading	1 NCE	2.2	●●●●
3.2	Compensatory Math	1 NCE	4.7	●●●●
3.3	Dropouts	< 2.4%	2.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	72.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	66.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	61.7	●●●●
4.4	Writing Essay: 6th Grade	40%	58.1	●●●●
4.5	Writing Essay: 8th Grade	40%	56.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	67.1	●●●●
4.7	Science, 6th Grade	40-50%ile	61.9	●●●●
4.8	Science, 8th Grade	40-50%ile	60.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	66.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.0	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.9	●●●●
5.1	Algebra I	40-50%ile	57.6	●●●●
5.2	Algebra II	40-50%ile	56.6	●●●●
5.3	Biology	40-50%ile	66.2	●●●●
5.4	United States History	40-50%ile	56.9	●●●●
5.5	Chemistry	40-50%ile	59.3	●●●●
5.6	Geometry	40-50%ile	62.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	28	100.0
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

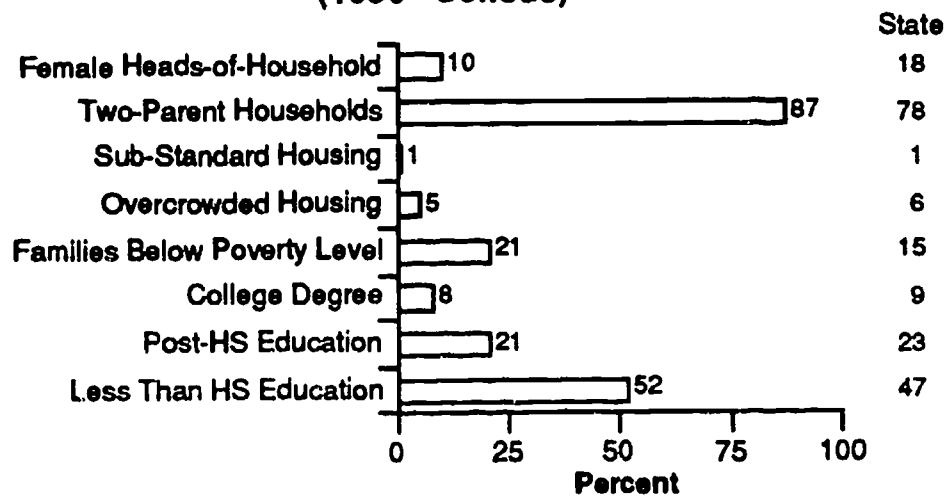
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2685	2553	2522	
FINANCES				<u>1990</u>
Local Expenditure Per Student	502	599	.	836
Total Expenditure Per Student	3922	4462	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	28	28	30	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	2 1%	1 1%	2 1%	1%
Asian	1 1%	2 1%	0 0%	1%
Hispanic	2 1%	3 1%	11 1%	1%
Black	7 1%	10 1%	7 1%	32%
White	2714 100%	2580 100%	2527 100%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	14	14	13	12
Percent Compensatory Education	.	.	35	25
Percent Free or Reduced Price Lunch Participation	.	43	47	39
OTHER				
Percent Parents Less Than HS Diploma	25	23	33	10
Percent Students Absent More Than 14 Days	17	10	9	7
INDEX OF ADVANTAGEMENT	.	-7	-11	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	9519	13265
Per-Capita Personal	4670	5647

Student Performance

**Achievement Indicators
(In Percentiles and Participation Index)**

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	49	52	45			
Grade 3 Language*	59	61	52			
Grade 6 Reading*	50	45	48			
Grade 6 Language*	50	46	50			
Grade 8 Reading*	51	47	50			
Grade 8 Language*	52	46	48			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	50	23	36			
Grade 8 Writing (% 2.5 or more)*	35	40	36			
English I*		34	41		72	74

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	57	57	56			
Grade 6*	55	42	54			
Grade 8*	51	47	53			
Biology*	61	53	58	57	59	58
Chemistry*	31	30	49	31	27	25
Physics		61	64		7	6
Physical Science			36			64

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	62	65	59			
Grade 6*	53	39	52			
Grade 8*	49	43	46			
United States History*	69	61	50	49	64	65
Economic/Legal/Political Systems			47			73

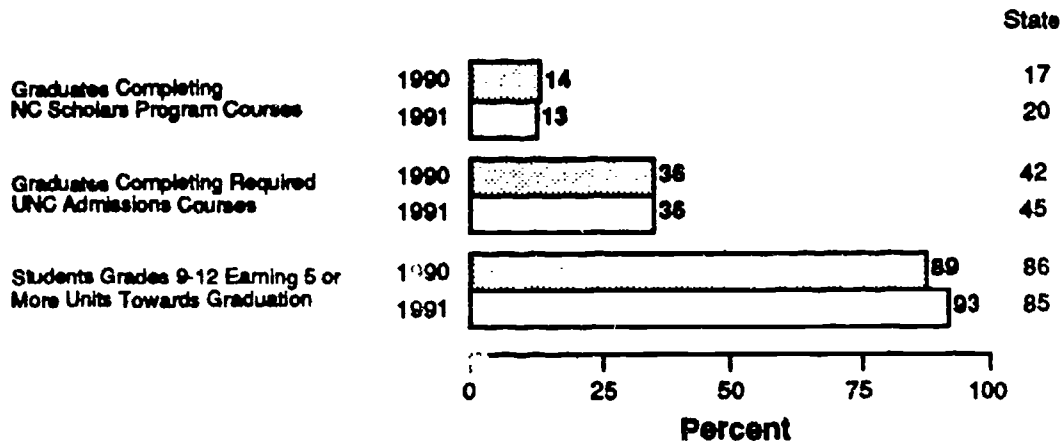
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	72	76	68			
Grade 6*	57	52	61			
Grade 8*	55	48	53			
North Carolina Test						
Algebra I*	44	51	42	39	51	48
Algebra II*	68	59	72	17	23	20
Geometry*	58	53	55	24	24	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

**Outcome Indicators
High School Completers**

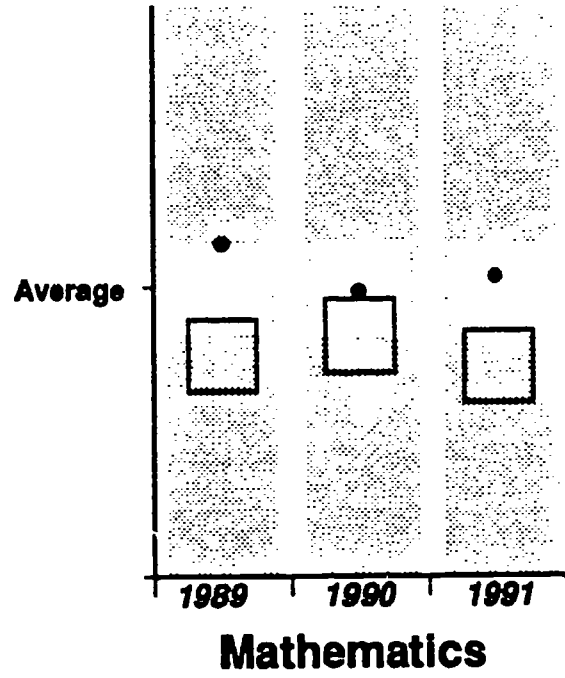
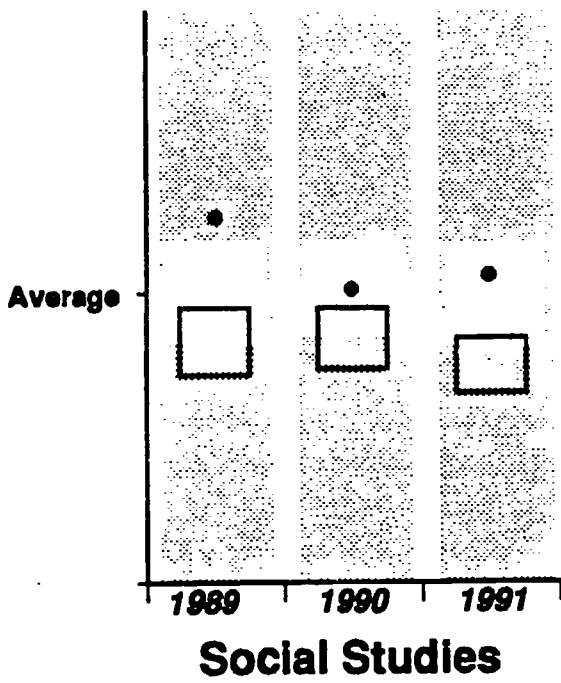
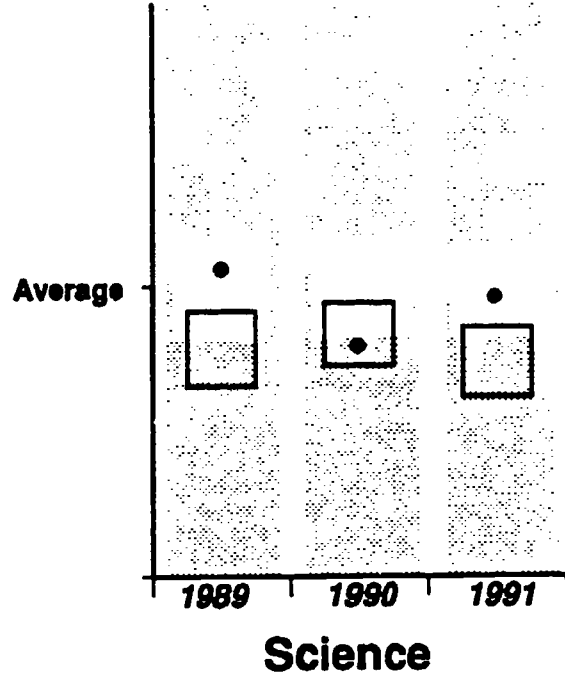
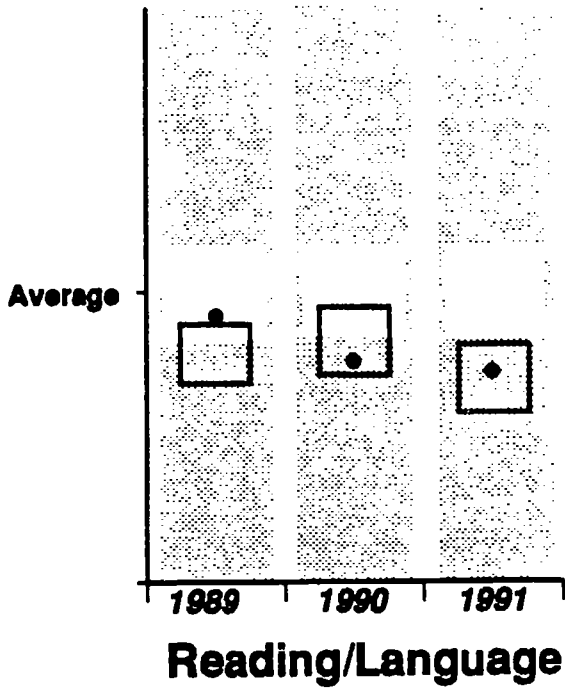
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	146	151	128	Number of Schools	1
Local	917	883	875				Number of Students	1	
							Number of Examinations	1	



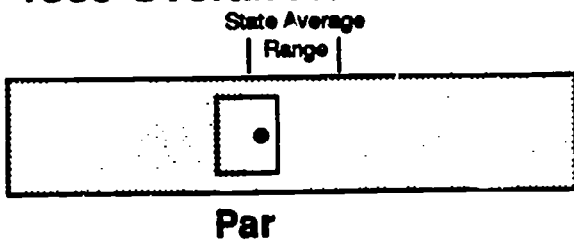
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			311	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60		94	94	95
Local	3.05	5.06	4.86		93	93	94

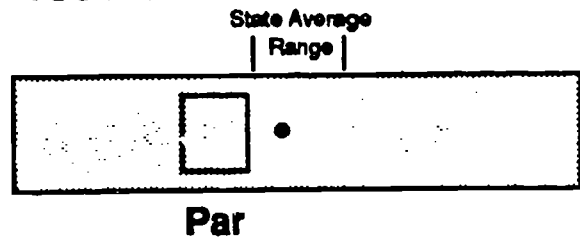
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.4 ●
2.1	5 Units Credit for Graduation	80%	93.0 ●●●●
2.2	Entry to UNC Institutions	35%	35.5 ●●●●
2.3	Qualify for NC Scholars Program	10%	12.8 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.7 ●●●●
	County Youth Unemployment Rate	15.3	
	Follow-up Survey Response Rate	100.0	
2.5	Competency-Reading	88-93%	91.5 ●●●
2.6	Competency-Math	88-93%	85.4 ●
2.7	Competency-Writing Objective	88-93%	81.1 ●
3.1	Compensatory Reading	1 NCE	4.6 ●●●●
3.2	Compensatory Math	1 NCE	
3.3	Dropouts	< 2.4%	4.9 ●
4.1	CAT, 3rd Grade	40-50%ile	58.2 ●●●●
4.2	CAT, 6th Grade	40-50%ile	50.3 ●●●●
4.3	CAT, 8th Grade	40-50%ile	49.8 ●●●
4.4	Writing Essay: 6th Grade	40%	29.4 ●
4.5	Writing Essay: 8th Grade	40%	37.6 ●
4.6	Science, 3rd Grade	40-50%ile	56.6 ●●●●
4.7	Science, 6th Grade	40-50%ile	50.3 ●●●●
4.8	Science, 8th Grade	40-50%ile	50.4 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	61.7 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.8 ●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.9 ●●●
5.1	Algebra I	40-50%ile	45.7 ●●
5.2	Algebra II	40-50%ile	66.3 ●●●●
5.3	Biology	40-50%ile	57.4 ●●●●
5.4	United States History	40-50%ile	60.1 ●●●●
5.5	Chemistry	40-50%ile	36.6 ●
5.6	Geometry	40-50%ile	55.3 ●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	15	55.6
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	7	25.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

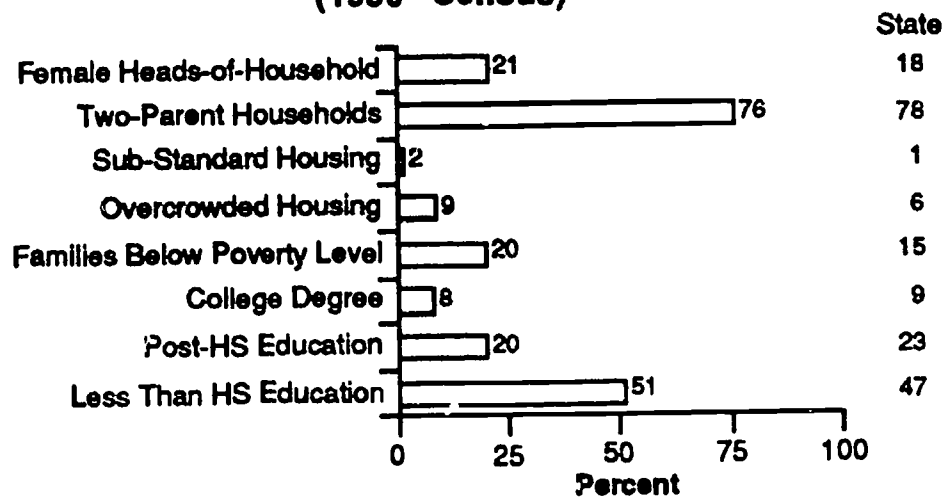
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5065	4958	4903	
FINANCES				<u>1990</u>
Local Expenditure Per Student	785	897	.	836
Total Expenditure Per Student	3832	4261	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	34	35	36	30
Average Local Supplement	0	100	100	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	0 0%	1%
Asian	4 1%	6 1%	3 1%	1%
Hispanic	4 1%	0 0%	9 1%	1%
Black	2819 56%	2871 58%	2788 57%	32%
White	2287 45%	2153 43%	2140 44%	66%
Percent Gifted	4	5	5	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	.	.	8	25
Percent Free or Reduced Price Lunch Participation	.	50	50	39
OTHER				
Percent Parents Less Than HS Diploma	21	21	20	18
Percent Students Absent More Than 14 Days	4	4	4	7
INDEX OF ADVANTAGEMENT	.	-5	-3	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	11787	13265
Per-Capita Personal	4781	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

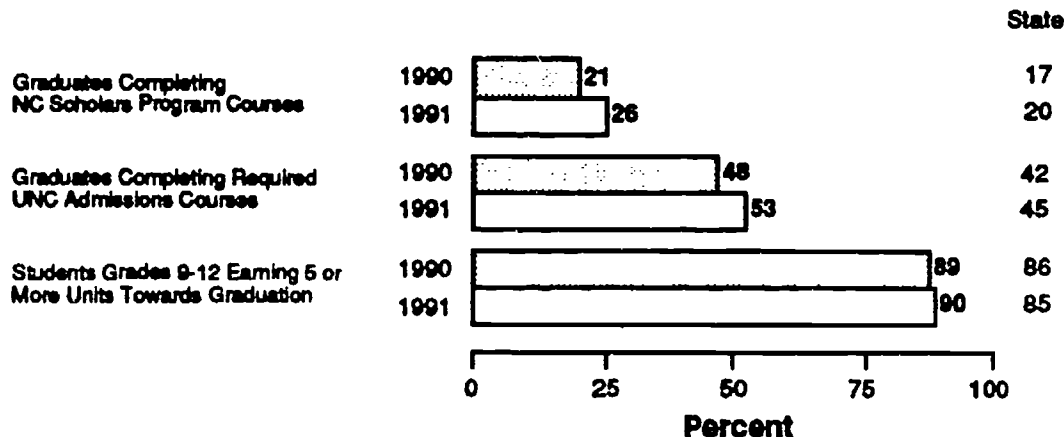
READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT								
				Percentile								
				'89	'90	'91						
California Achievement Test												
Grade 3 Reading*				39	38	39						
Grade 3 Language*				54	52	50						
Grade 6 Reading*				45	44	37						
Grade 6 Language*				60	58	51						
Grade 8 Reading*				44	50	50						
Grade 8 Language*				52	60	60						
North Carolina Test												
Grade 6 Writing (% 2.5 or more)*				53	46	42						
Grade 8 Writing (% 2.5 or more)*				39	48	52						
				Percentile			Index					
English I*				'89	'90	'91	'89	'90	'91	'89	'90	'91
					41	47		61	68			

SOCIAL STUDIES ACHIEVEMENT				MATHEMATICS ACHIEVEMENT								
				Percentile								
				'89	'90	'91						
North Carolina Test												
Grade 3*				42	47	41						
Grade 6*				46	43	39						
Grade 8*				39	43	41						
				Percentile			Index					
United States History*				'89	'90	'91	'89	'90	'91	'89	'90	'91
Economic/Legal/Political Systems				48	50	44	56	67	67	57	57	65
						42			73	33	32	43
									48	47	48	

*indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

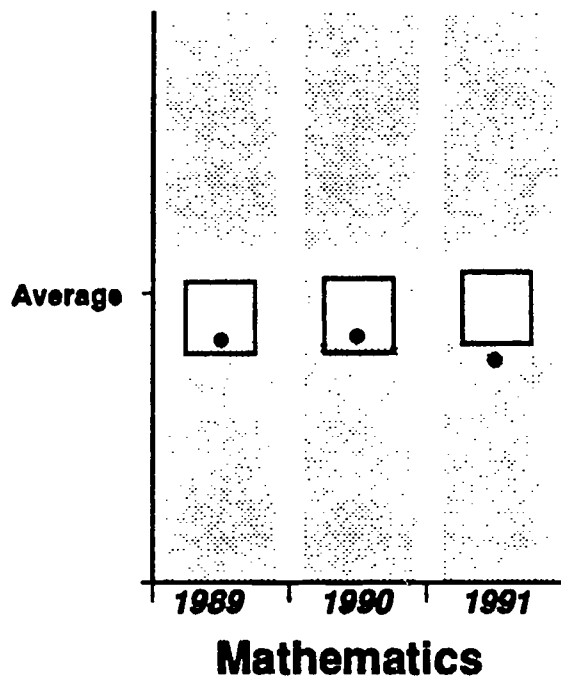
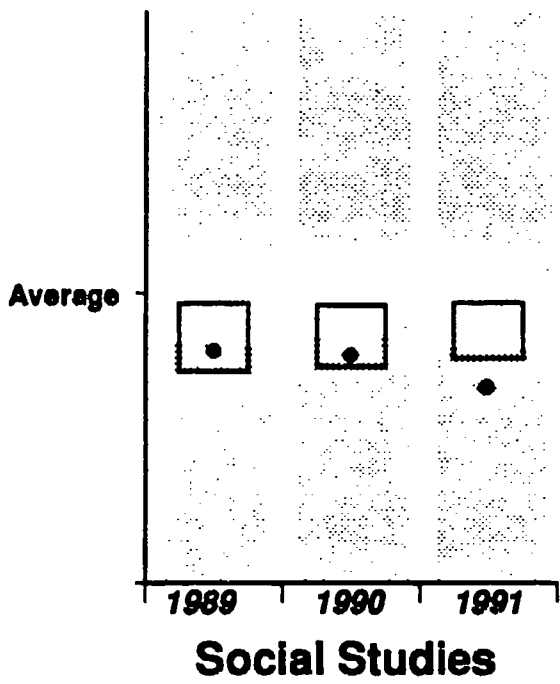
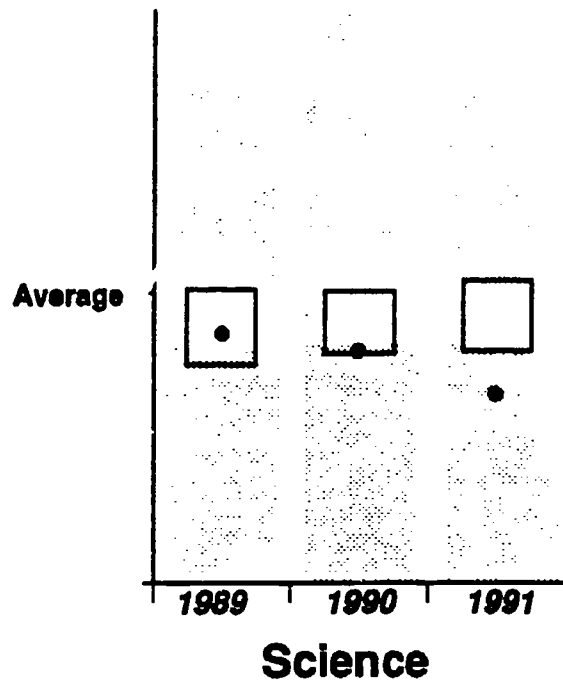
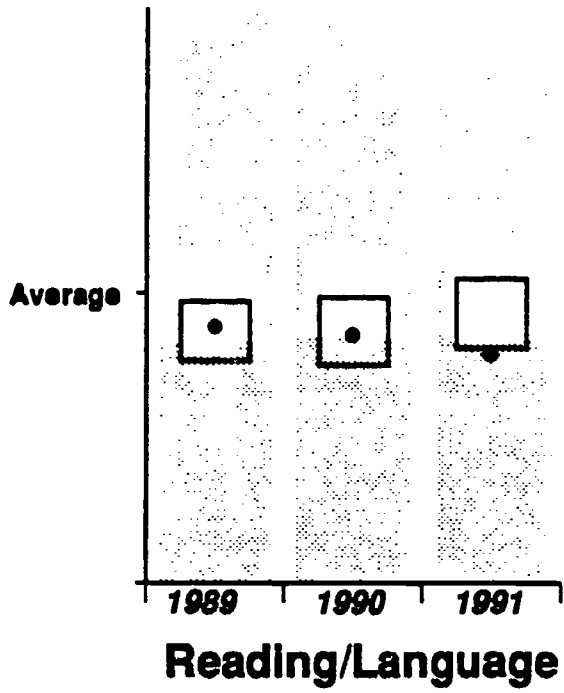
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	236	185	186	3	3	
Local	740	775	762				29	23	
							37	34	



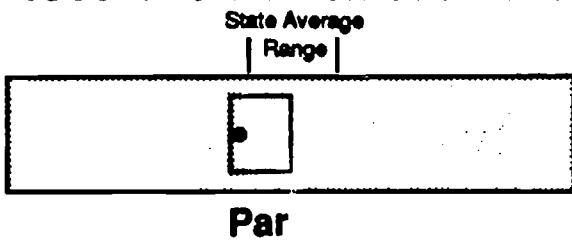
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	3.57	4.49	2.55	95	96	96

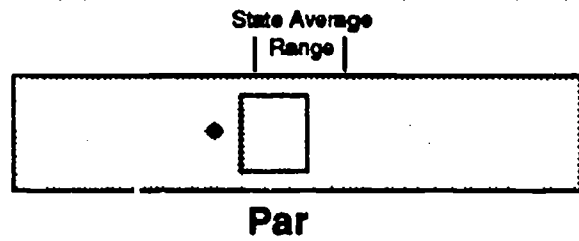
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.7	●●●●
2.1	5 Units Credit for Graduation	80%	89.8	●●●●
2.2	Entry to UNC Institutions	35%	52.5	●●●●
2.3	Qualify for NC Scholars Program	10%	25.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	12.6	●●●●
	County Youth Unemployment Rate		18.7	
	Follow-up Survey Response Rate		80.6	
2.5	Competency-Reading	88-93%	92.4	●●●
2.6	Competency-Math	88-93%	88.5	●●
2.7	Competency-Writing Objective	88-93%	89.7	●●●
3.1	Compensatory Reading	1 NCE	1.3	●●●●
3.2	Compensatory Math	1 NCE	3.0	●●●●
3.3	Dropouts	< 2.4%	2.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	46.9	●●
4.2	CAT, 6th Grade	40-50%ile	51.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.0	●●●●
4.4	Writing Essay: 6th Grade	40%	43.8	●●●●
4.5	Writing Essay: 8th Grade	40%	50.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	43.5	●●●
4.7	Science, 6th Grade	40-50%ile	43.5	●●
4.8	Science, 8th Grade	40-50%ile	46.1	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	43.5	●●●
4.10	Social Studies, 6th Grade	40-50%ile	42.6	●●
4.11	Social Studies, 8th Grade	40-50%ile	41.0	●●
5.1	Algebra I	40-50%ile	36.0	●
5.2	Algebra II	40-50%ile	45.3	●●●
5.3	Biology	40-50%ile	49.0	●●●
5.4	United States History	40-50%ile	47.5	●●●
5.5	Chemistry	40-50%ile	51.2	●●●●
5.6	Geometry	40-50%ile	44.4	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	13	46.4
Standards Met - Level 1 (●●●)	8	28.6
Standards in Warning Status (●●)	6	21.4
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

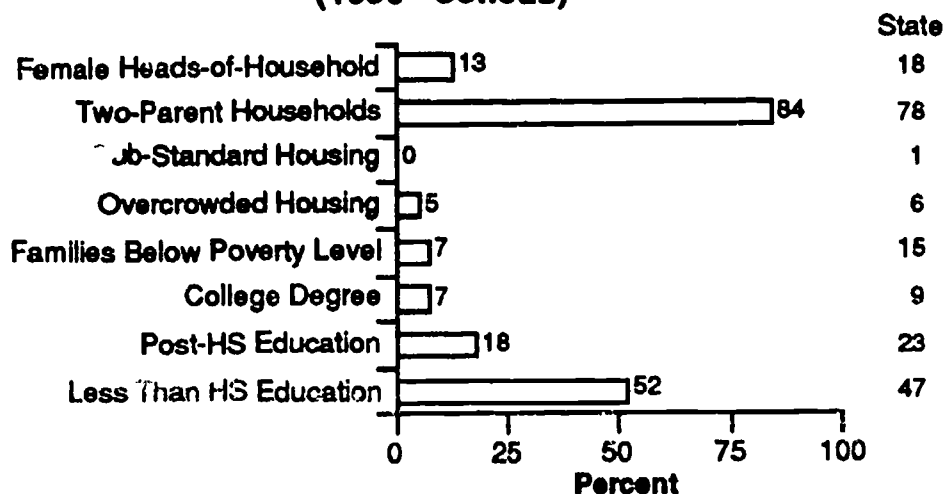
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6381	6249	6177	
FINANCES				<u>1990</u>
Local Expenditure Per Student	582	607	.	836
Total Expenditure Per Student	3347	3734	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	34	35	37	30
Average Local Supplement	300	400	466	730
STUDENTS (Number and Percent)				
American Indian	6 1%	4 1%	5 1%	1%
Asian	41 1%	54 1%	59 1%	1%
Hispanic	5 1%	9 1%	9 1%	1%
Black	333 6%	337 6%	306 5%	32%
White	6094 95%	5944 94%	5854 94%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	24	26	39
OTHER				
Percent Parents Less Than HS Diploma	23	22	22	18
Percent Students Absent More Than 14 Days	16	12	12	7
INDEX OF ADVANTAGEMENT	.	0	-1	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13452	13265
Per-Capita Personal	5274	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	57	53	49			
Grade 3 Language*	61	57	53			
Grade 6 Reading*	58	57	57			
Grade 6 Language*	66	64	63			
Grade 8 Reading*	50	57	53			
Grade 8 Language*	51	57	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	51	45	47			
Grade 8 Writing (% 2.5 or more)*	38	50	38			
English I*						
		40	43		70	66

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	57	54	53			
Grade 6*	55	53	55			
Grade 8*	46	53	49			
Biology*	55	51	59	64	73	66
Chemistry*	47	60	71	25	24	24
Physics		37	63		10	3
Physical Science			48			68

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	56	55	54			
Grade 6*	52	52	51			
Grade 8*	44	50	42			
United States History*	51	49	43	59	59	68
Economic/Legal/Political Systems			44			73

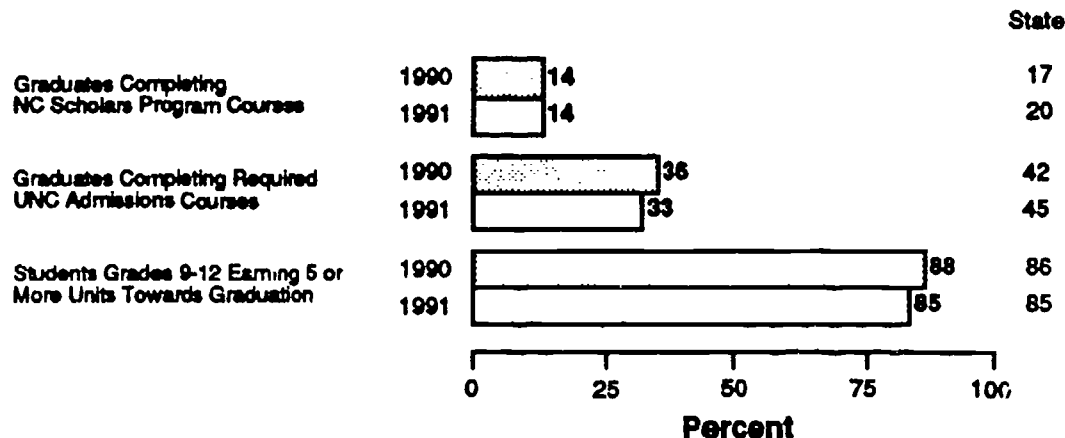
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	76	76	69			
Grade 6*	67	66	64			
Grade 8*	45	54	46			
North Carolina Test						
Algebra I*	43	42	40	45	51	58
Algebra II*	44	55	49	24	29	27
Geometry*	43	41	46	41	36	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	189	195	172	Number of Schools	1
Local	802	845	832				Number of Students	39	
							Number of Examinations	68	

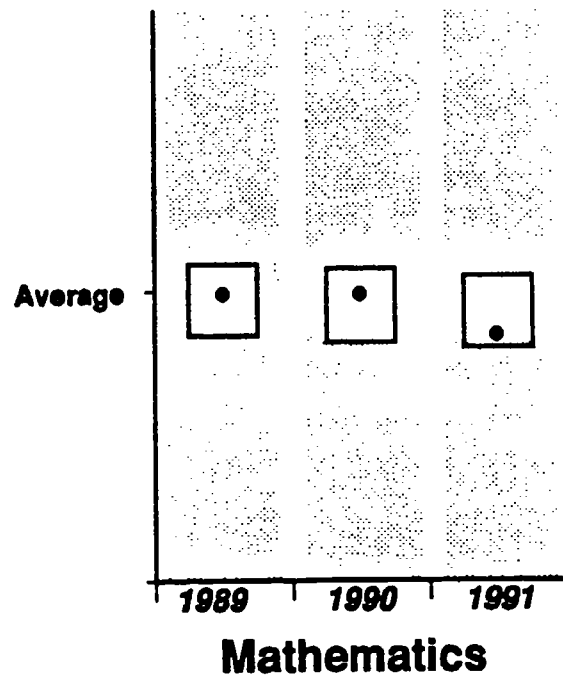
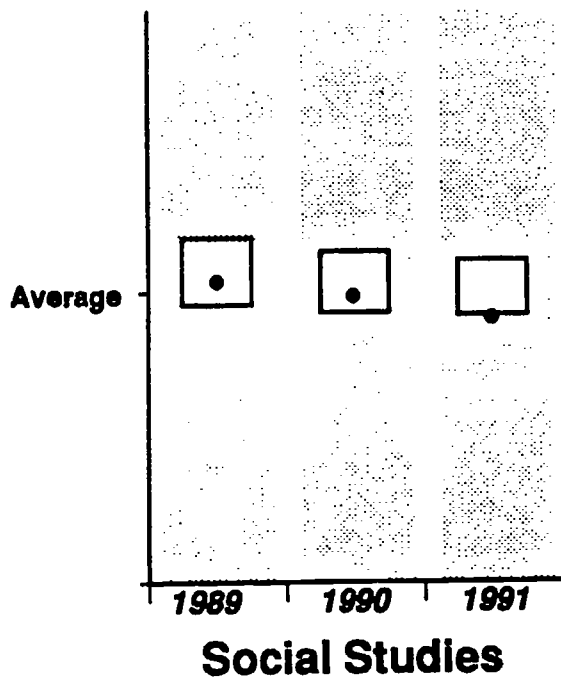
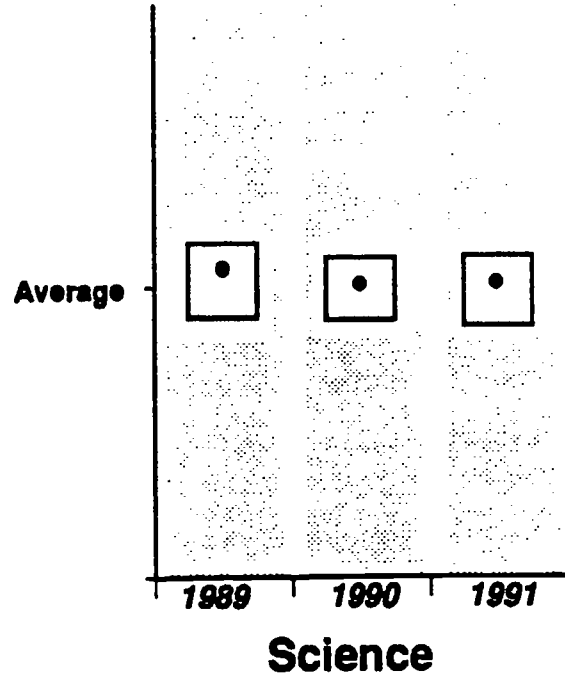
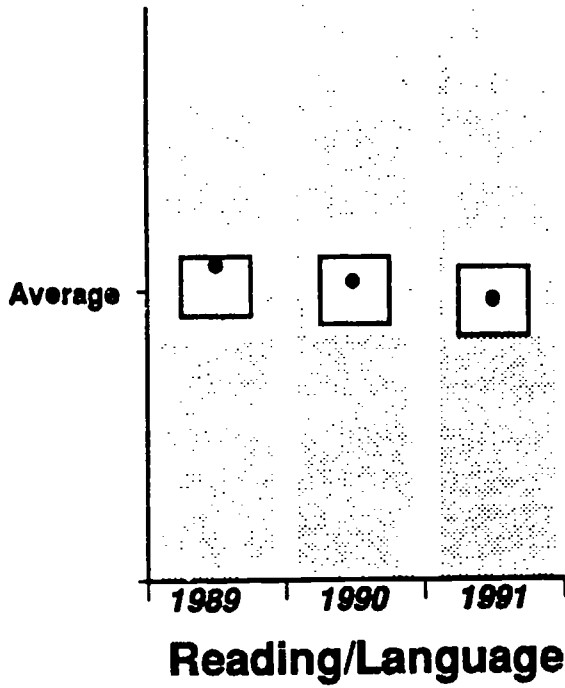


Performance Indicators

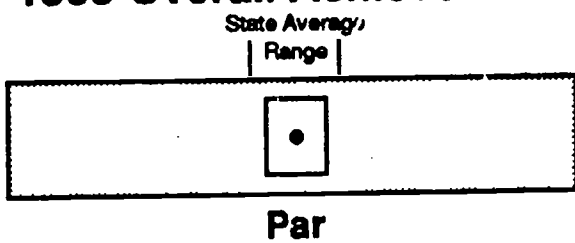
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	5.43	5.02	5.18

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	93	94	94

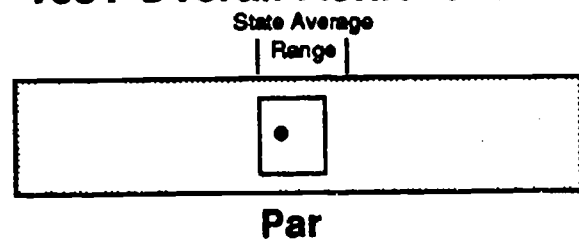
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.6 ●
2.1	5 Units Credit for Graduation	80%	85.0 ●●●●
2.2	Entry to UNC Institutions	35%	32.9 ●
2.3	Qualify for NC Scholars Program	10%	14.1 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.0 ●●●●
	County Youth Unemployment Rate		21.3
	Follow-up Survey Response Rate		93.0
2.5	Competency-Reading	88-93%	95.0 ●●●●
2.6	Competency-Math	88-93%	89.2 ●●●
2.7	Competency-Writing Objective	88-93%	88.0 ●●●
3.1	Compensatory Reading	1 NCE	1.7 ●●●●
3.2	Compensatory Math	1 NCE	
3.3	Dropouts	< 2.4%	5.1 ●
4.1	CAT, 3rd Grade	40-50%ile	60.4 ●●●●●
4.2	CAT, 6th Grade	40-50%ile	62.8 ●●●●●
4.3	CAT, 8th Grade	40-50%ile	51.9 ●●●●●
4.4	Writing Essay: 6th Grade	40%	46.3 ●●●●●
4.5	Writing Essay: 8th Grade	40%	43.6 ●●●●●
4.6	Science, 3rd Grade	40-50%ile	54.7 ●●●●●
4.7	Science, 6th Grade	40-50%ile	54.4 ●●●●●
4.8	Science, 8th Grade	40-50%ile	49.4 ●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.8 ●●●●●
4.10	Social Studies, 6th Grade	40-50%ile	51.9 ●●●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.2 ●●
5.1	Algebra I	40-50%ile	41.6 ●●
5.2	Algebra II	40-50%ile	49.1 ●●●
5.3	Biology	40-50%ile	55.0 ●●●●●
5.4	United States History	40-50%ile	47.4 ●●●
5.5	Chemistry	40-50%ile	59.4 ●●●●●
5.6	Geometry	40-50%ile	43.4 ●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

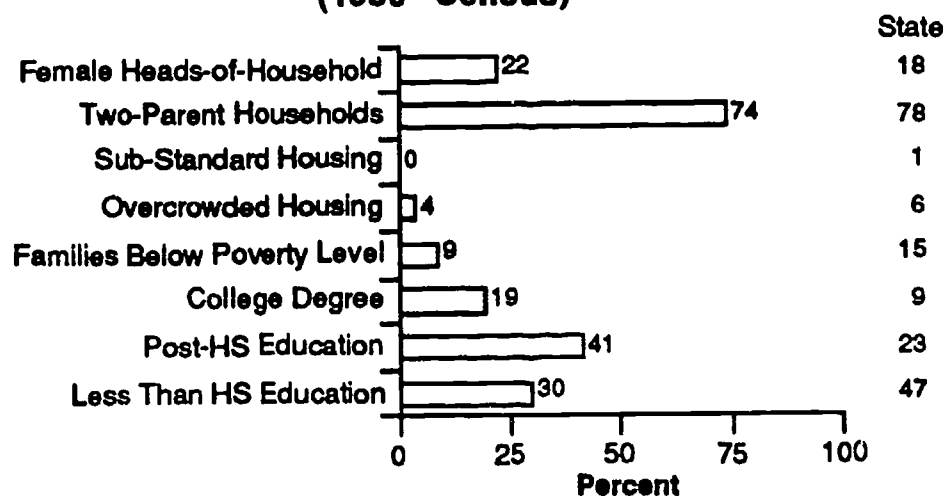
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	73902	74555	75406	
FINANCES				<u>1990</u>
Local Expenditure Per Student	1316	1431	.	836
Total Expenditure Per Student	4248	4558	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	43	41	40	30
Average Local Supplement	2811	2750	3,156	730
STUDENTS (Number and Percent)				
American Indian	354 1%	355 1%	359 1%	1%
Asian	1513 3%	1687 3%	1891 3%	1%
Hispanic	503 1%	616 1%	740 1%	1%
Black	29358 40%	29772 40%	30126 40%	32%
White	42856 58%	42956 57%	43435 57%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	.	.	17	25
Percent Free or Reduced Price Lunch Participation	.	27	28	39
OTHER				
Percent Parents Less Than HS Diploma	14	13	12	18
Percent Students Absent More Than 14 Days	8	9	6	7
INDEX OF ADVANTAGEMENT	.	10	9	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	17837	13265
Per-Capita Personal	7872	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	54	49	47			
Grade 3 Language*	61	56	55			
Grade 6 Reading*	53	49	48			
Grade 6 Language*	58	54	55			
Grade 8 Reading*	52	53	55			
Grade 8 Language*	52	53	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	63	61	54			
Grade 8 Writing (% 2.5 or more)*	66	60	61			
English I*						
		44	47		63	65

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	48	50	48			
Grade 6*	49	49	49			
Grade 8*	50	53	55			
Biology*	52	58	60	63	60	65
Chemistry*	47	54	61	34	34	35
Physics		49	51		10	10
Physical Science			53			64

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	53	53	50			
Grade 6*	48	47	47			
Grade 8*	47	48	53			
United States History*	52	53	47	59	60	60
Economic/Legal/Political Systems			42			65

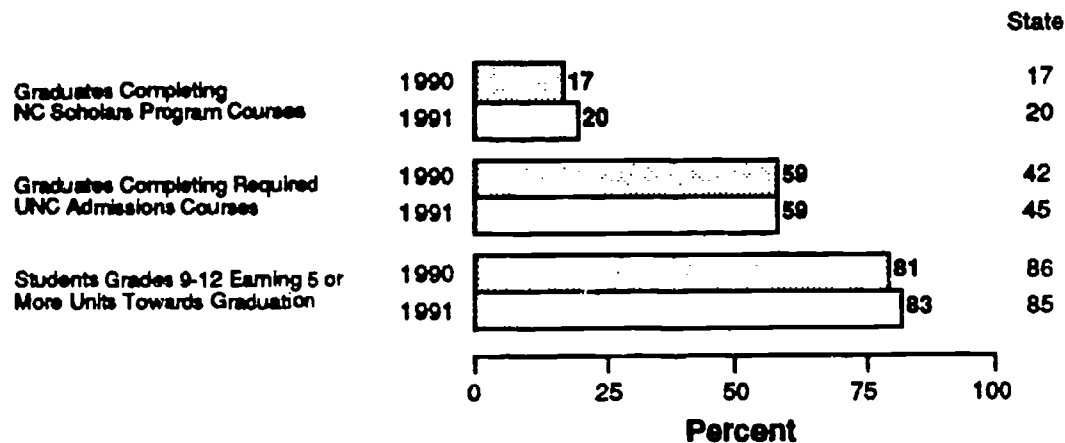
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	69	67	65			
Grade 6*	62	62	63			
Grade 8*	55	57	59			
North Carolina Test						
Algebra I*	50	54	52	55	53	60
Algebra II*	53	54	50	33	33	37
Geometry*	51	56	57	41	45	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	1231	1250	975	Number of Schools	11
Local	865	862	861					Number of Students	471
								Number of Examinations	684
									1



Performance Indicators

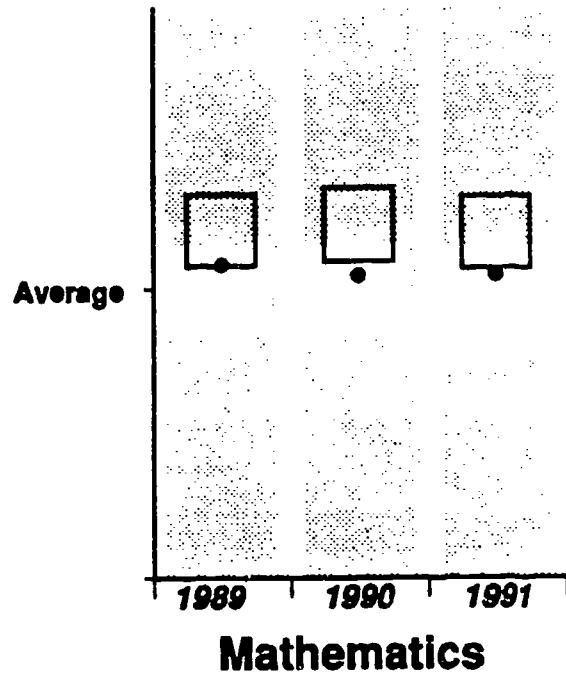
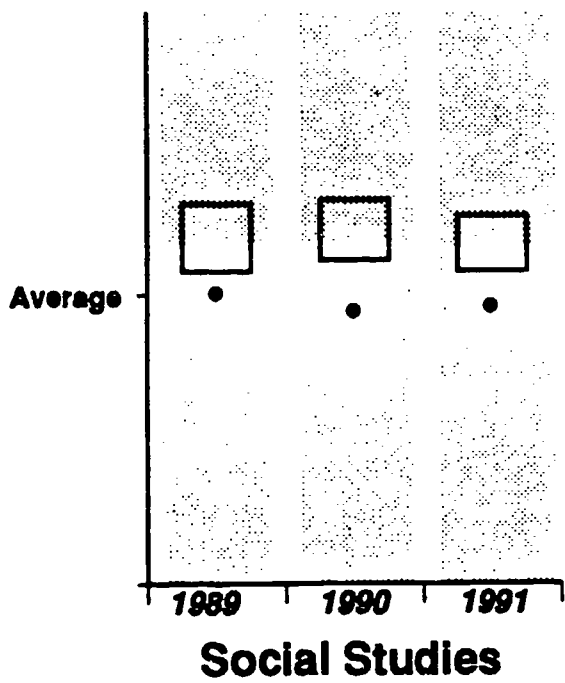
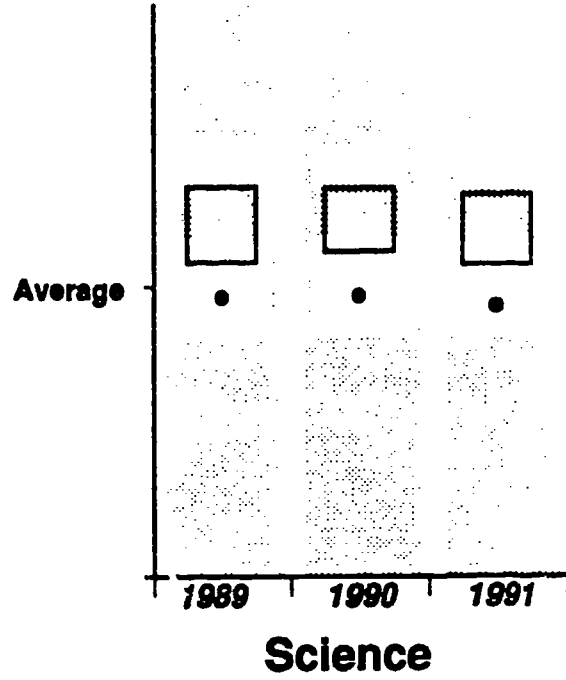
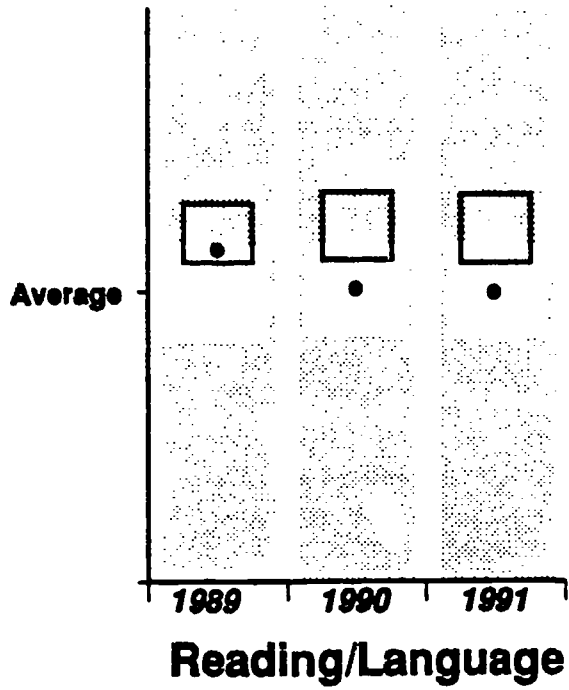
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.25	3.60
Local	4.83	6.53	5.59

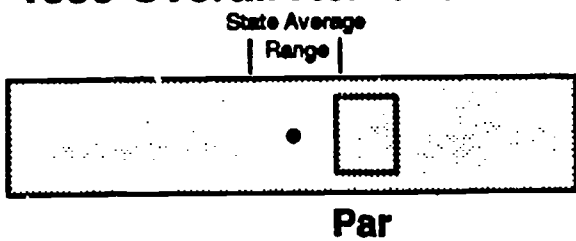
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	94	95

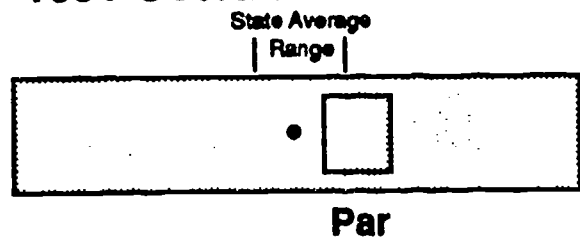
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.2	●●●●
2.1	5 Units Credit for Graduation	80%	83.4	●●●●
2.2	Entry to UNC Institutions	35%	59.3	●●●●
2.3	Quality for NC Scholars Program	10%	19.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.3	●●●●
	County Youth Unemployment Rate		10.7	
	Follow-up Survey Response Rate		81.8	
2.5	Competency-Reading	88-93%	93.2	●●●●
2.6	Competency-Math	88-93%	89.8	●●●
2.7	Competency-Writing Objective	88-93%	88.4	●●●
3.1	Compensatory Reading	1 NCE	3.3	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	56.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	55.9	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.5	●●●●
4.4	Writing Essay: 6th Grade	40%	57.3	●●●●
4.5	Writing Essay: 8th Grade	40%	60.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	48.6	●●●
4.7	Science, 6th Grade	40-50%ile	48.9	●●●
4.8	Science, 8th Grade	40-50%ile	52.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.2	●●●
4.11	Social Studies, 8th Grade	40-50%ile	49.2	●●●
5.1	Algebra I	40-50%ile	51.7	●●●●
5.2	Algebra II	40-50%ile	55.6	●●●●
5.3	Biology	40-50%ile	56.3	●●●●
5.4	United States History	40-50%ile	50.5	●●●●
5.5	Chemistry	40-50%ile	54.3	●●●●
5.6	Geometry	40-50%ile	54.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

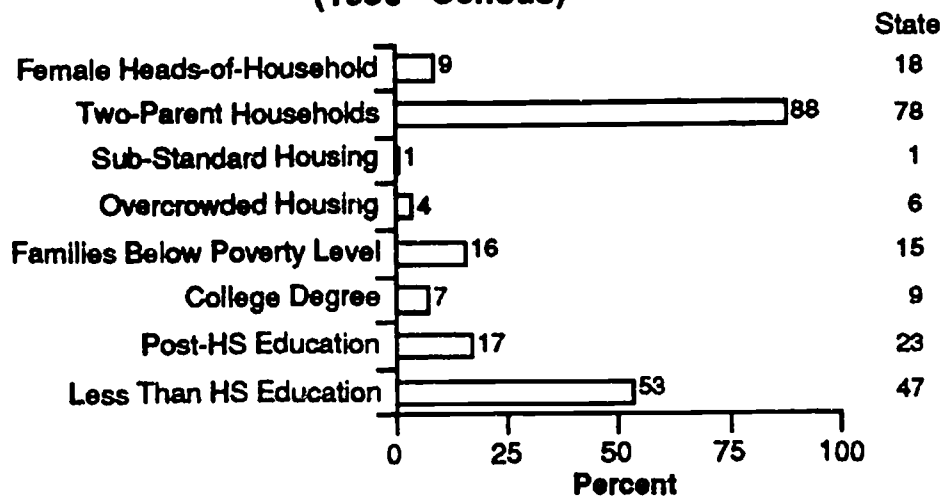
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2335	2299	2305	
FINANCES				<u>1990</u>
Local Expenditure Per Student	618	658	.	836
Total Expenditure Per Student	3744	4127	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	27	24	25	30
Average Local Supplement	100	100	100	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	0 0%	1%
Asian	0 0%	2 1%	1 1%	1%
Hispanic	4 1%	9 1%	11 1%	1%
Black	2 1%	2 1%	1 1%	32%
White	2359 100%	2297 100%	2357 100%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	.	.	14	25
Percent Free or Reduced Price Lunch Participation	.	37	40	39
OTHER				
Percent Parents Less Than HS Diploma	17	13	19	18
Percent Students Absent More Than 14 Days	13	13	8	7
INDEX OF ADVANTAGEMENT	.	1	-2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12018	13265
Per-Capita Personal	5018	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
California Achievement Test							
Grade 3	Reading*	59	69	62			
Grade 3	Language*	66	75	64			
Grade 6	Reading*	54	61	55			
Grade 6	Language*	61	67	58			
Grade 8	Reading*	56	62	59			
Grade 8	Language*	51	61	63			
North Carolina Test							
Grade 6 Writing (% 2.5 or more)*		38	38	27			
Grade 8 Writing (% 2.5 or more)*		29	32	56			
English I*							
			55	56		61	78

SCIENCE ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
North Carolina Test							
Grade 3*		55	73	66			
Grade 6*		54	65	58			
Grade 8*		54	61	60			
Biology*		53	51	57	61	105	85
Chemistry*		66	70	55	21	17	19
Physics			71	78		6	6
Physical Science				58			58

SOCIAL STUDIES ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
North Carolina Test							
Grade 3*		64	72	66			
Grade 6*		53	59	56			
Grade 8*		54	62	58			
United States History*		55	57	42	49	63	63
Economic/Legal/Political Systems				51			83

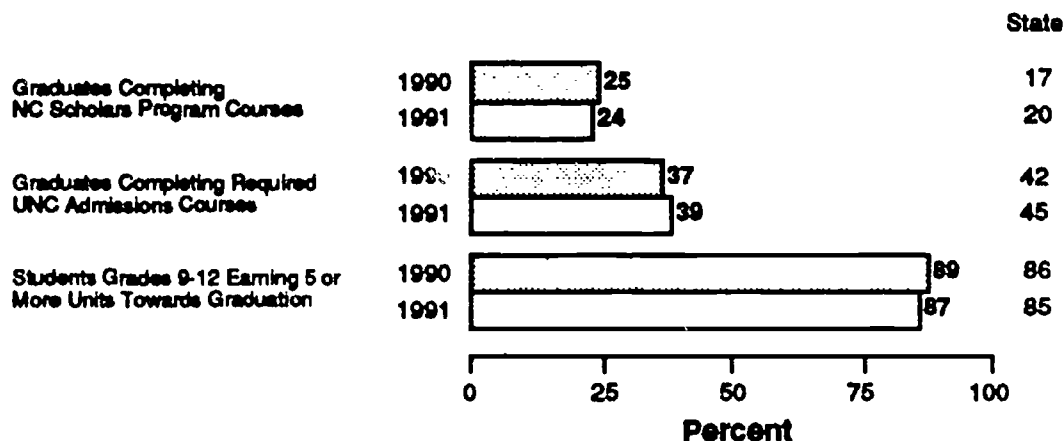
MATHEMATICS ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
California Achievement Test							
Grade 3*		78	84	80			
Grade 6*		59	80	70			
Grade 8*		51	61	63			
North Carolina Test							
Algebra I*		35	43	44	56	69	72
Algebra II*		48	41	45	27	32	33
Geometry*		45	48	56	36	38	31

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	89	118	72	1	1	
Local	812	760	841				12	13	
							12	13	



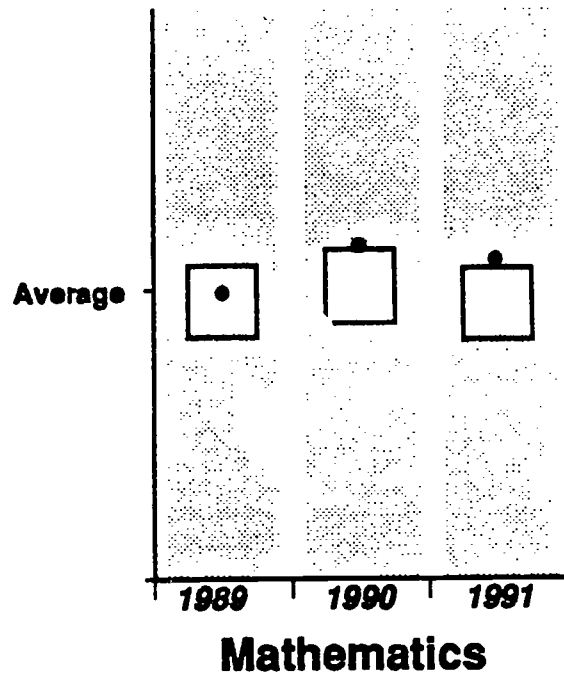
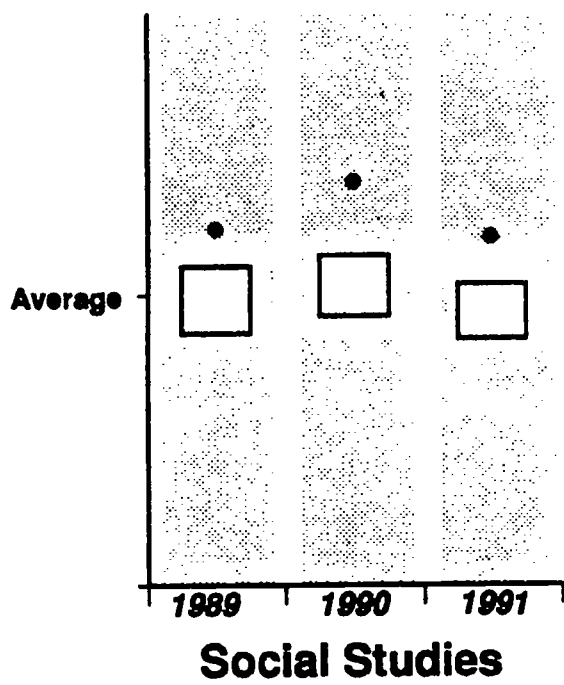
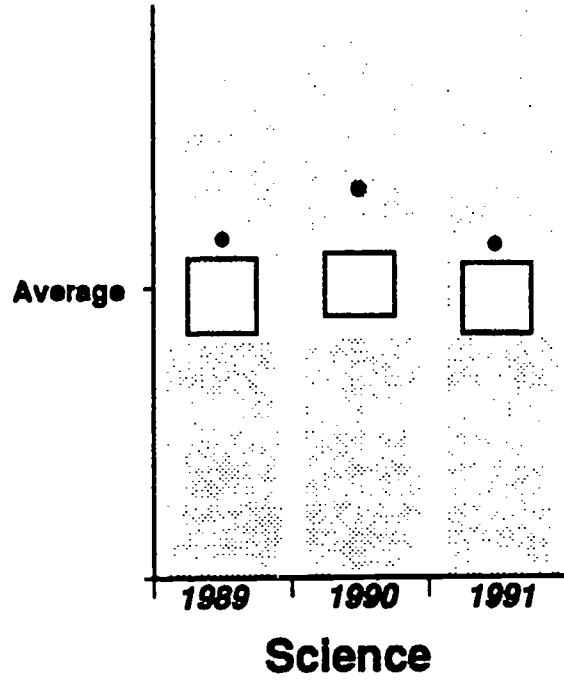
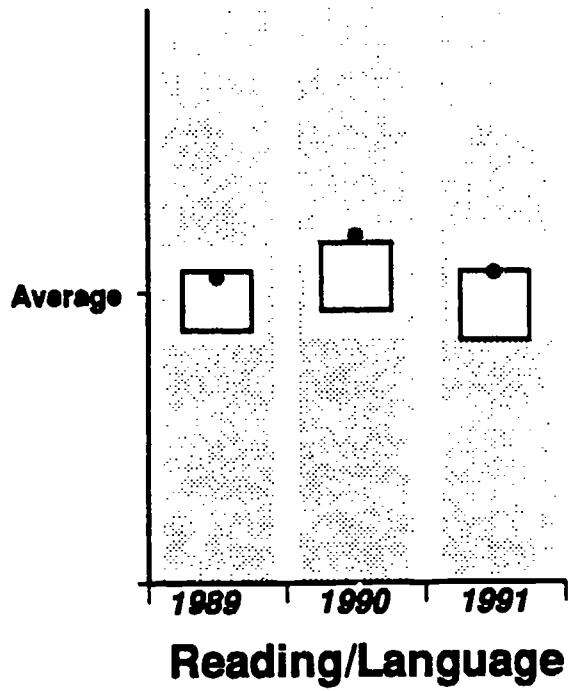
Performance Indicators

	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	6.58	4.68	3.50

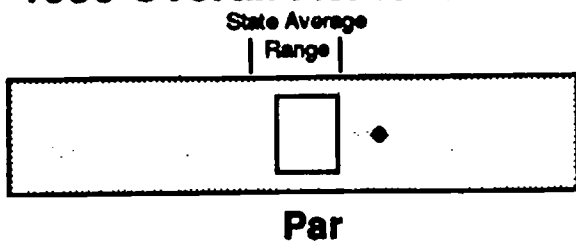
	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	93	94	95

3.30

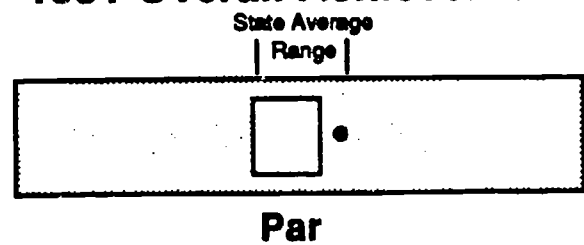
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.0	●●●●
2.1	5 Units Credit for Graduation	80%	87.3	●●●●
2.2	Entry to UNC Institutions	35%	38.9	●●●●
2.3	Qualify for NC Scholars Program	10%	24.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●●●●
	County Youth Unemployment Rate		21.3	
	Follow-up Survey Response Rate		93.0	
2.5	Competency-Reading	88-93%	94.1	●●●●
2.6	Competency-Math	88-93%	90.5	●●●●
2.7	Competency-Writing Objective	88-93%	89.8	●●●●
3.1	Compensatory Reading	1 NCE	2.4	●●●●
3.2	Compensatory Math	1 NCE	4.2	●●●●
3.3	Dropouts	< 2.4%	3.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	71.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	63.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	58.5	●●●●
4.4	Writing Essay: 6th Grade	40%	33.3	●
4.5	Writing Essay: 8th Grade	40%	43.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	64.8	●●●●
4.7	Science, 6th Grade	40-50%ile	58.8	●●●●
4.8	Science, 8th Grade	40-50%ile	58.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	67.2	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	55.7	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.2	●●●●
5.1	Algebra I	40-50%ile	40.7	●●●●
5.2	Algebra II	40-50%ile	44.9	●●●●
5.3	Biology	40-50%ile	53.6	●●●●
5.4	United States History	40-50%ile	51.6	●●●●
5.5	Chemistry	40-50%ile	63.7	●●●●
5.6	Geometry	40-50%ile	49.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.6

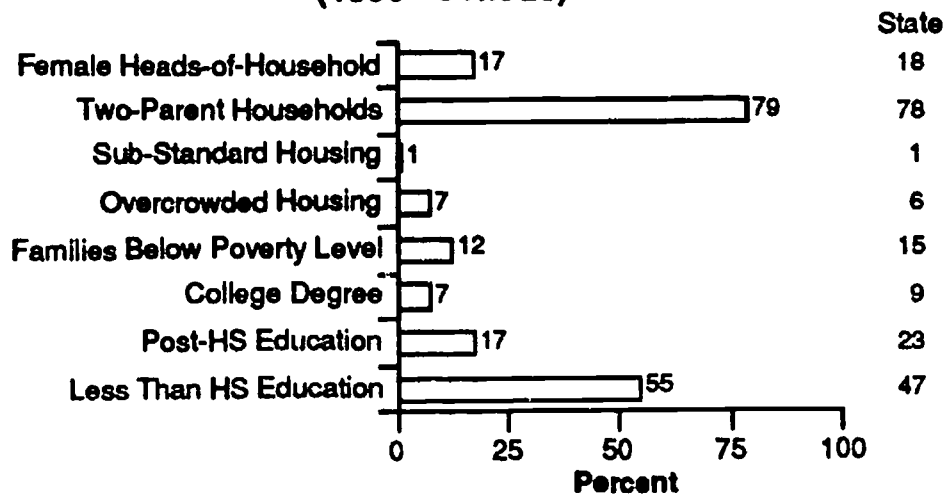
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4268	4243	4140	
FINANCES				<u>1990</u>
Local Expenditure Per Student	523	515	.	836
Total Expenditure Per Student	3633	3920	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	17	16	17
Percent Graduate Degrees	30	31	29	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	2 1%	3 1%	5 1%	1%
Asian	42 1%	50 2%	50 2%	1%
Hispanic	59 2%	106 3%	117 3%	1%
Black	1578 37%	1549 37%	1488 36%	32%
White	2619 61%	2569 61%	2533 61%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	9	10	11	12
Percent Compensatory Education	.	.	16	25
Percent Free or Reduced Price Lunch Participation	.	42	44	39
OTHER				
Percent Parents Less Than HS Diploma	26	27	26	18
Percent Students Absent More Than 14 Days	7	5	5	7
INDEX OF ADVANTAGEMENT	.	-6	-5	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	12824	13265
Per-Capita Personal	5128	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	46	49	52			
Grade 3 Language*	64	63	63			
Grade 6 Reading*	41	39	39			
Grade 6 Language*	50	50	49			
Grade 8 Reading*	41	40	40			
Grade 8 Language*	45	44	44			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	47	59	69			
Grade 8 Writing (% 2.5 or more)*	51	73	58			
English I*		49	57		70	65

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	72	71	71			
Grade 6*	47	42	47			
Grade 8*	48	48	42			
Biology*	67	50	52	68	60	57
Chemistry*	45	46	47	34	40	27
Physics		31	33		13	10
Physical Science			38			34

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	66	65	64			
Grade 6*	41	41	40			
Grade 8*	45	43	41			
United States History*	72	70	57	56	62	55
Economic/Legal/Political Systems			50			69

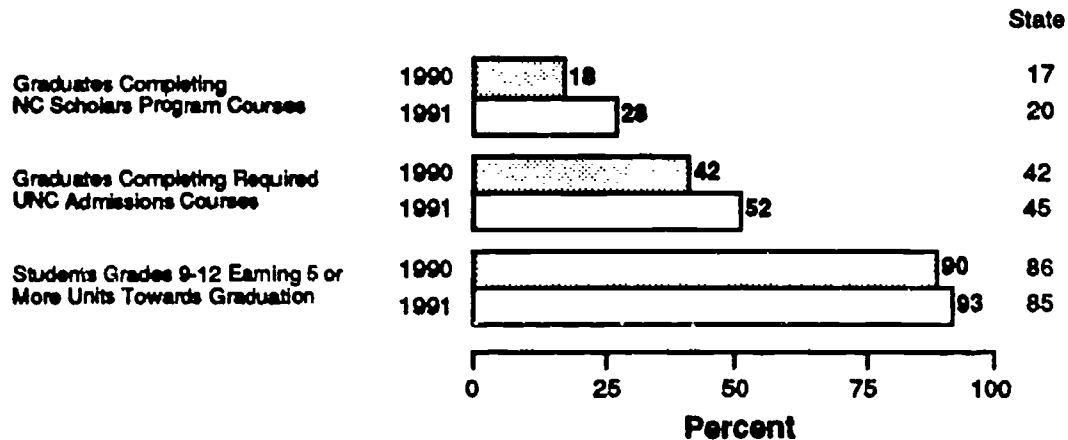
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	64	71	72			
Grade 6*	57	48	55			
Grade 8*	50	51	50			
Algebra I*	43	43	48	55	60	53
Algebra II*	55	51	49	26	37	29
Geometry*	47	41	39	49	39	34

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS					
	1989	1990	1991	1989	1990	1991	1990	1991				
U.S.	903	900	896	Number of Completers	141	126	88	Number of Schools	1			
State	836	839	844							Number of Students	3	2
Local			820							Number of Examinations	3	2



Performance Indicators

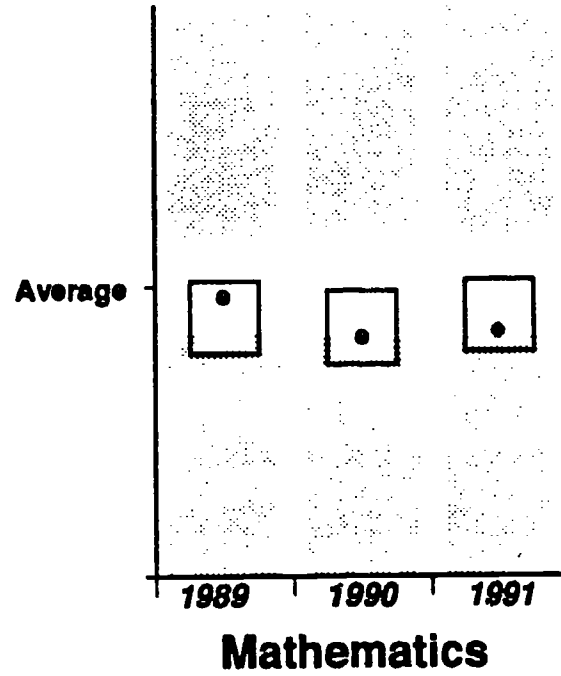
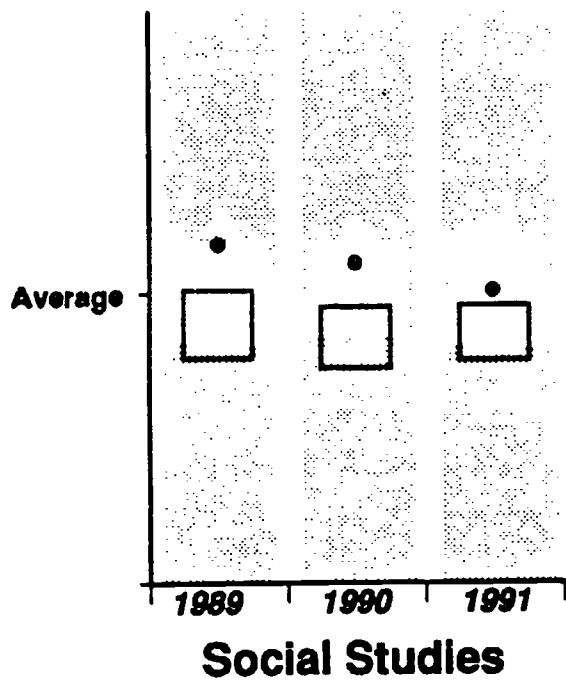
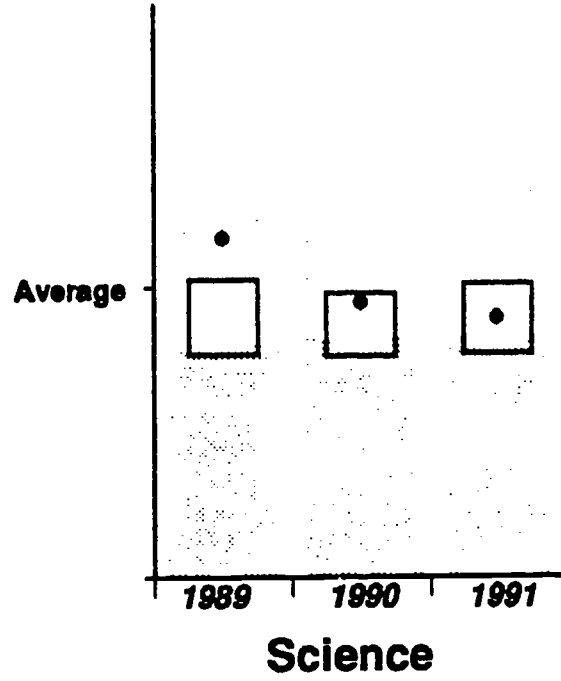
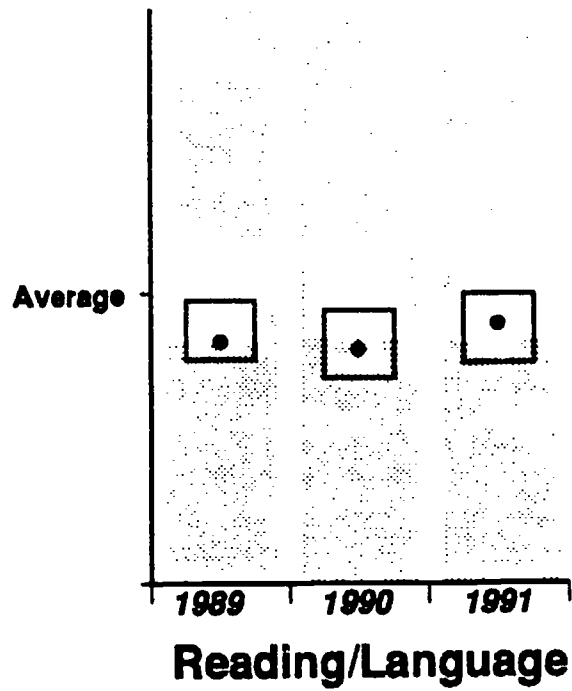
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.60
Local	4.32	4.96	3.57

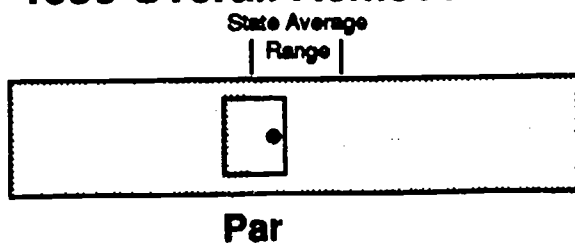
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	95	95	95

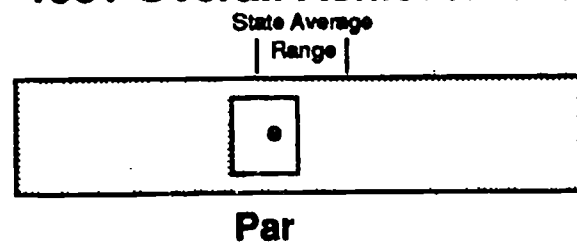
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.3	●●●●
2.1	5 Units Credit for Graduation	80%	92.7	●●●●
2.2	Entry to UNC Institutions	35%	51.5	●●●●
2.3	Qualify for NC Scholars Program	10%	27.7	●●●○
2.4	Vocational Ed. Unemployment Rate	< County	2.9	●●●●
	County Youth Unemployment Rate		19.8	
	Follow-up Survey Response Rate		77.2	
2.5	Competency-Reading	88-93%	93.2	●●●●
2.6	Competency-Math	88-93%	90.0	●●●
2.7	Competency-Writing Objective	88-93%	85.9	●
3.1	Compensatory Reading	1 NCE	2.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	58.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	46.5	●●
4.3	CAT, 8th Grade	40-50%ile	44.9	●●
4.4	Writing Essay: 6th Grade	40%	63.6	●●●●
4.5	Writing Essay: 8th Grade	40%	64.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	71.1	●●●●
4.7	Science, 6th Grade	40-50%ile	45.4	●●●
4.8	Science, 8th Grade	40-50%ile	45.7	●●
4.9	Social Studies, 3rd Grade	40-50%ile	64.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	40.6	●●
4.11	Social Studies, 8th Grade	40-50%ile	42.9	●●
5.1	Algebra I	40-50%ile	44.4	●●●
5.2	Algebra II	40-50%ile	51.5	●●●●
5.3	Biology	40-50%ile	56.3	●●●●
5.4	United States History	40-50%ile	66.2	●●●●
5.5	Chemistry	40-50%ile	45.7	●●●
5.6	Geometry	40-50%ile	42.3	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	6	22.2
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

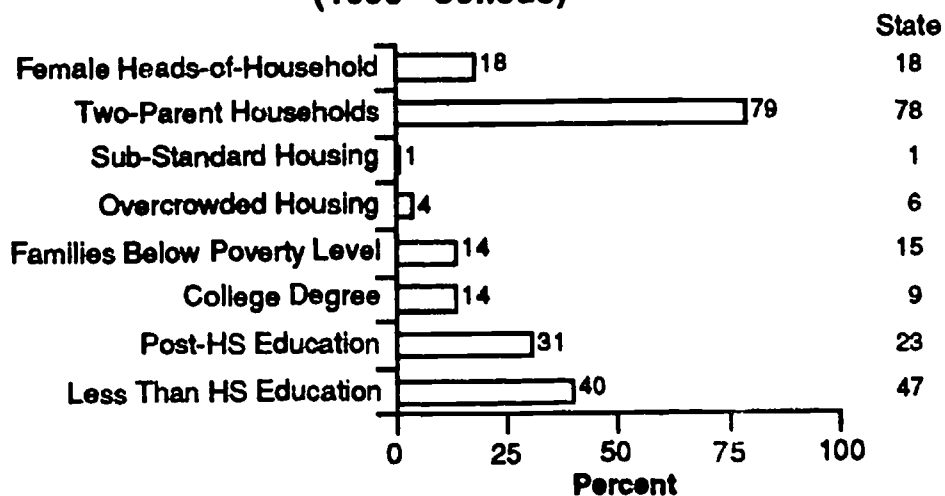
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8921	9085	9186	
FINANCES				<u>1990</u>
Local Expenditure Per Student	908	996	.	836
Total Expenditure Per Student	3778	4135	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	34	35	36	30
Average Local Supplement	718	736	844	730
STUDENTS (Number and Percent)				
American Indian	77 1%	74 1%	76 1%	1%
Asian	26 1%	36 1%	33 1%	1%
Hispanic	30 1%	66 1%	58 1%	1%
Black	2641 30%	2509 29%	2584 28%	32%
White	6223 70%	6356 70%	6506 71%	66%
Percent Gifted	6	7	8	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	29	25
Percent Free or Reduced Price Lunch Participation	.	33	34	39
OTHER				
Percent Parents Less Than HS Diploma	17	17	18	18
Percent Students Absent More Than 14 Days	6	6	4	7
INDEX OF ADVANTAGEMENT	.	4	4	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	14475	13265
Per-Capita Personal	6660	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	40	47	50
Grade 3 Language*	41	58	60
Grade 6 Reading*	42	45	43
Grade 6 Language*	45	51	51
Grade 8 Reading*	49	58	52
Grade 8 Language*	50	58	53
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	55	38	54
Grade 8 Writing (% 2.5 or more)*	56	50	52

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	42	48	58			
Grade 6*	45	43	48			
Grade 8*	47	55	52			
Biology*	49	47	54	59	70	71
Chemistry*	47	57	55	28	33	32
Physics		46	59		10	8
Physical Science			44			65

English I*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
		41	46		71	74

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	48	54	59
Grade 6*	42	44	46
Grade 8*	47	57	53

MATHEMATICS ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	55	69	71
Grade 6*	48	53	57
Grade 8*	50	63	61

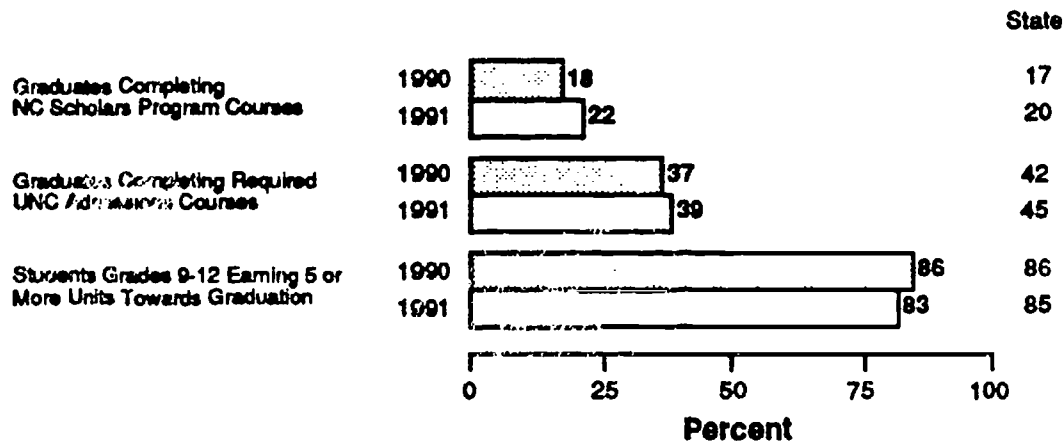
United States History*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
	54	56	50	62	58	61
Economic/Legal/Political Systems			45			79

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	42	48	46	49	54	67
Algebra II*	55	55	52	26	26	26
Geometry*	51	47	55	36	35	40

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896				Number of Schools	2	3	
State	836	839	844	Number of Completers	318	270	273	Number of Students	54	83
Local	837	823	870				Number of Examinations	70	102	

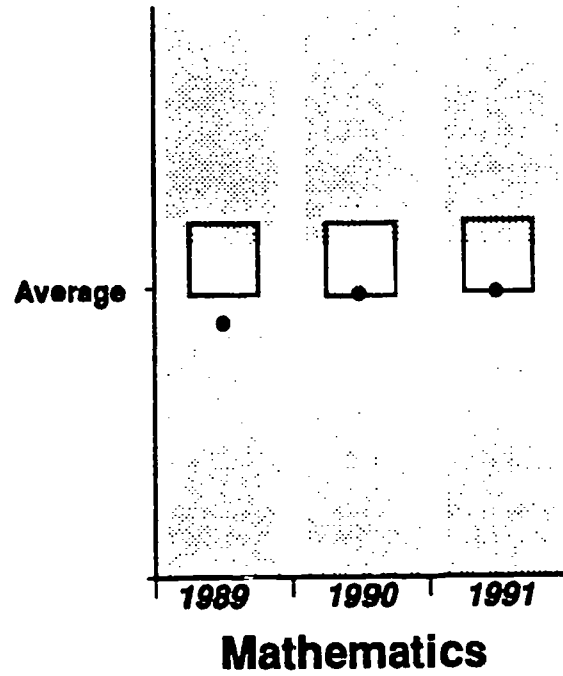
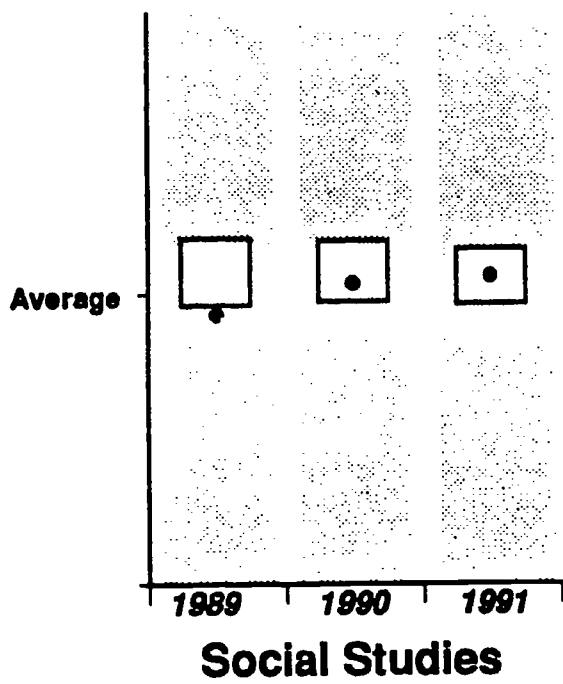
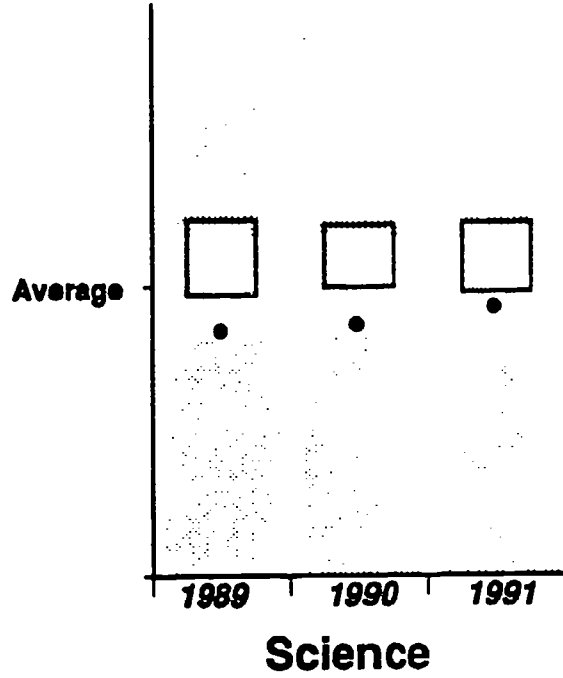
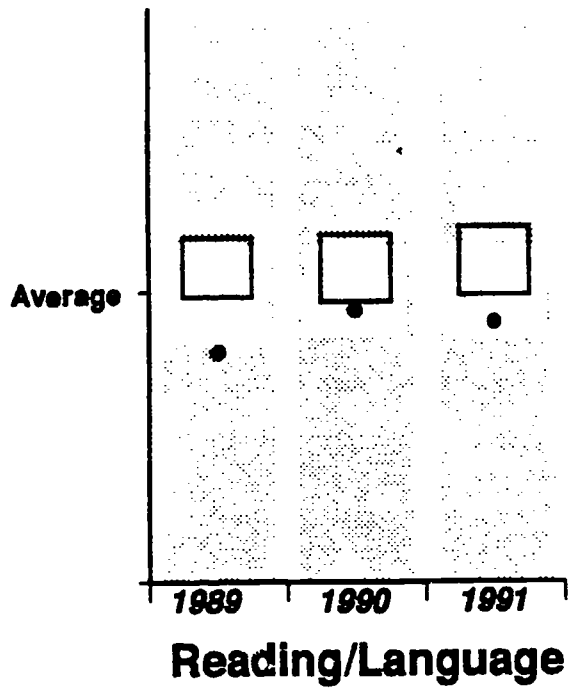


Performance Indicators

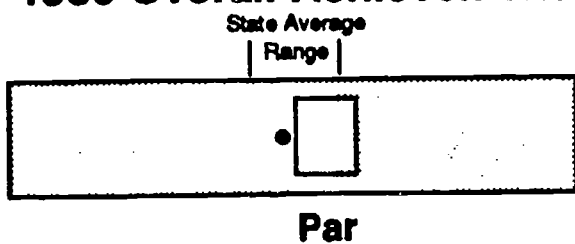
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	3.03	4.35	3.21

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	95	95	95

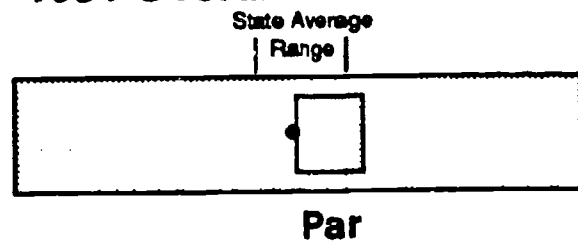
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.2	●●●●
2.1	5 Units Credit for Graduation	80%	83.4	●●●●
2.2	Entry to UNC Institutions	35%	38.7	●●●●
2.3	Qualify for NC Scholars Program	10%	21.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.2	●●●●
	County Youth Unemployment Rate		12.7	
	Follow-up Survey Response Rate		98.9	
2.5	Competency-Reading	88-93%	86.6	●
2.6	Competency-Math	88-93%	83.3	●
2.7	Competency-Writing Objective	88-93%	83.2	●
3.1	Compensatory Reading	1 NCE	3.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	52.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	47.5	●●
4.3	CAT, 8th Grade	40-50%ile	54.8	●●●●
4.4	Writing Essay: 6th Grade	40%	46.4	●●●●
4.5	Writing Essay: 8th Grade	40%	51.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	49.4	●●●
4.7	Science, 6th Grade	40-50%ile	45.2	●●●
4.8	Science, 8th Grade	40-50%ile	51.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.1	●●●
4.11	Social Studies, 8th Grade	40-50%ile	52.4	●●●●
5.1	Algebra I	40-50%ile	45.1	●●●
5.2	Algebra II	40-50%ile	54.0	●●●●
5.3	Biology	40-50%ile	49.9	●●●
5.4	United States History	40-50%ile	53.3	●●●●
5.5	Chemistry	40-50%ile	52.8	●●●●
5.6	Geometry	40-50%ile	50.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

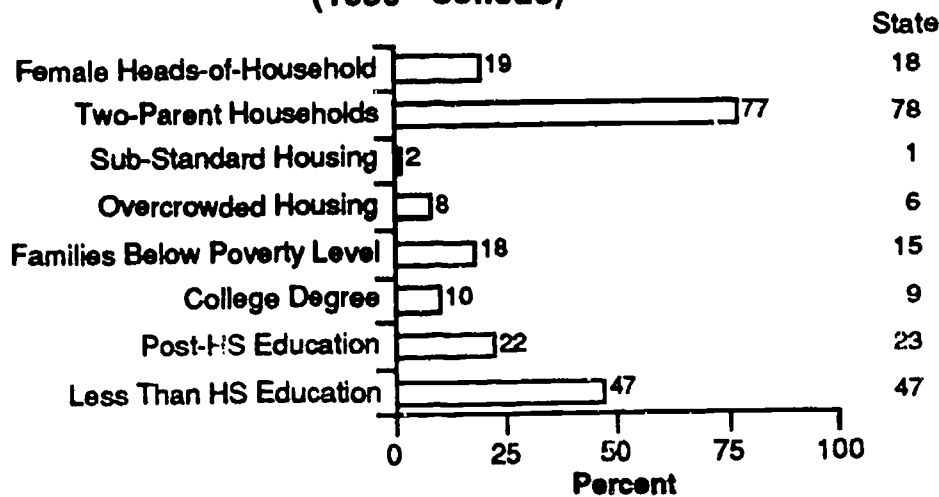
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	11342	11336	11389	
FINANCES				<u>1990</u>
Local Expenditure Per Student	572	640	.	836
Total Expenditure Per Student	3278	3668	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	19	20	19	30
Average Local Supplement	700	503	875	730
STUDENTS (Number and Percent)				
American Indian	25 1%	30 1%	36 1%	1%
Asian	45 1%	56 1%	68 1%	1%
Hispanic	188 2%	233 2%	259 3%	1%
Black	4647 41%	4530 39%	4423 38%	32%
White	6605 58%	6818 59%	6867 59%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	9	10	11	12
Percent Compensatory Education	.	.	28	25
Percent Free or Reduced Price Lunch Participation	.	35	36	39
OTHER				
Percent Parents Less Than HS Diploma	19	19	15	18
Percent Students Absent More Than 14 Days	11	9	9	7
INDEX OF ADVANTAGEMENT	.	0	1	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13629	13265
Per-Capita Personal	6038	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	50	55	55			
Grade 3 Language*	55	61	60			
Grade 6 Reading*	51	50	52			
Grade 6 Language*	60	61	63			
Grade 8 Reading*	44	48	51			
Grade 8 Language*	49	53	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	44	41	34			
Grade 8 Writing (% 2.5 or more)*	46	48	39			
English I*						
					74	72

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	49	52	57			
Grade 6*	51	47	53			
Grade 8*	46	47	50			
Biology*	50	51	53	68	69	79
Chemistry*	53	54	60	27	29	28
Physics		60	51		8	8
Physical Science			40			72

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	49	54	53			
Grade 6*	51	45	52			
Grade 8*	42	47	48			
United States History*	54	56	45	63	64	63
Economic/Legal/Political Systems			41			76

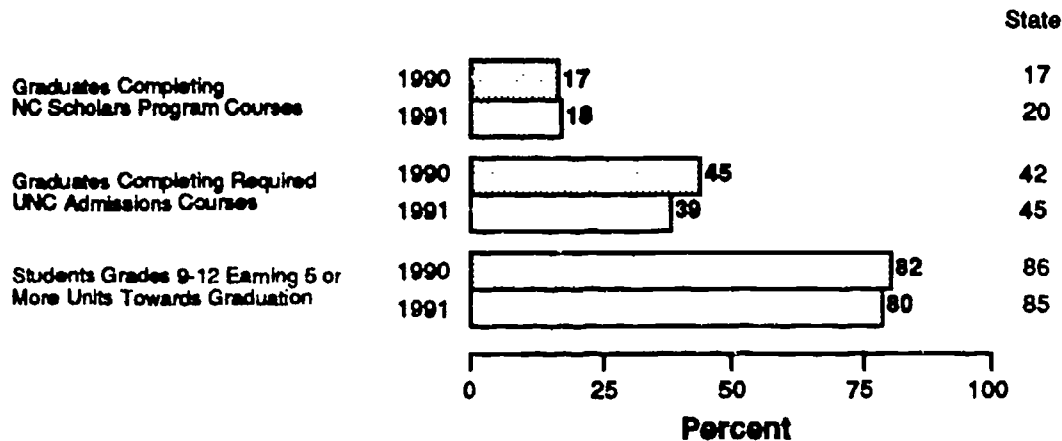
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	62	70	66			
Grade 6*	65	67	71			
Grade 8*	51	57	56			
North Carolina Test						
Algebra I*	49	53	54	50	51	60
Algebra II*	60	56	60	28	32	29
Geometry*	54	57	55	40	36	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

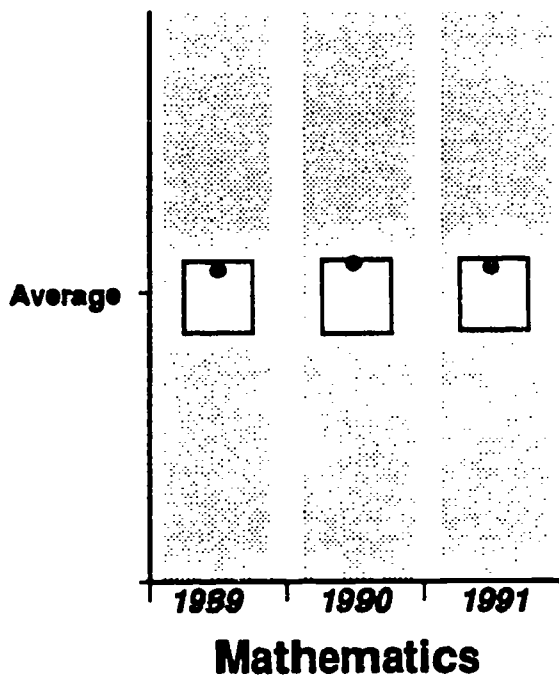
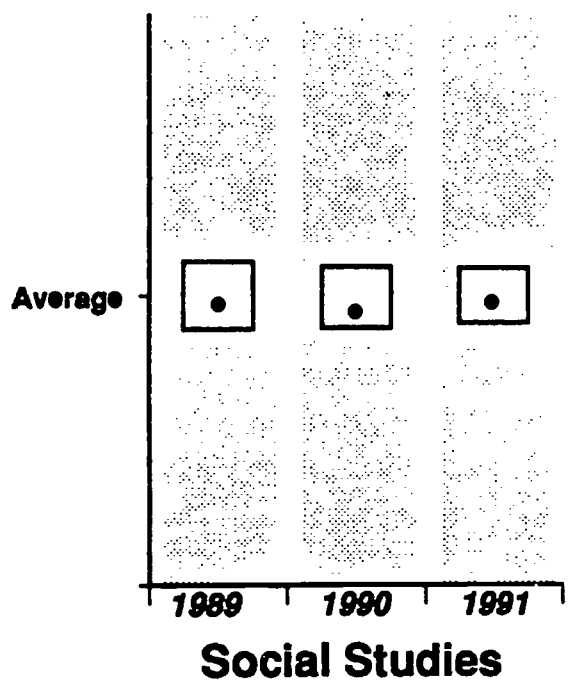
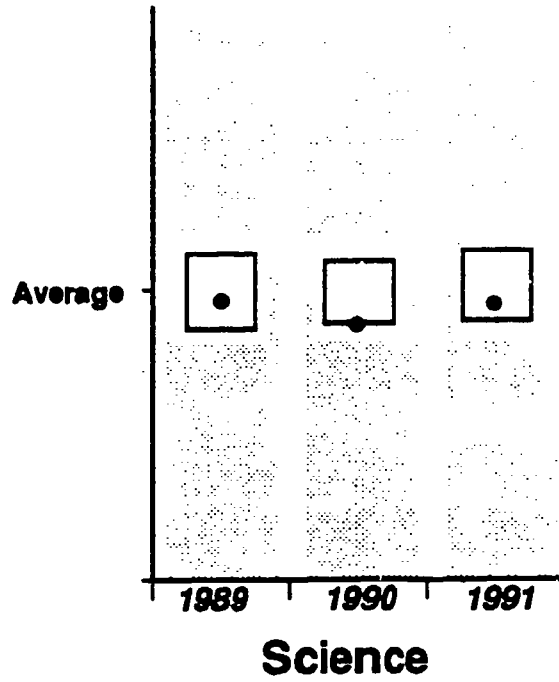
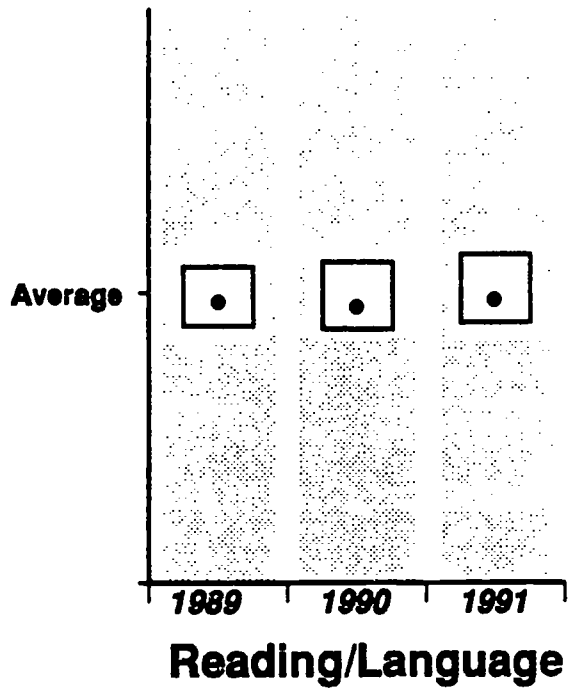
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896				1	2	
State	836	830	844	Number of Completers	320	335	304	45	55
Local	794	827	832				Number of Schools	49	59
							Number of Students		
							Number of Examinations		



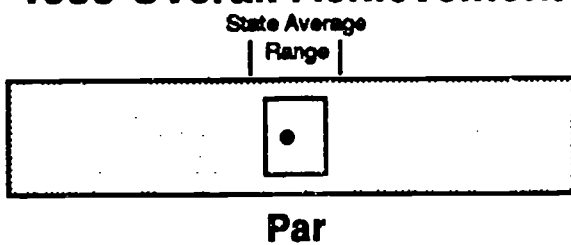
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	3.40	3.90	3.62	94	94	94

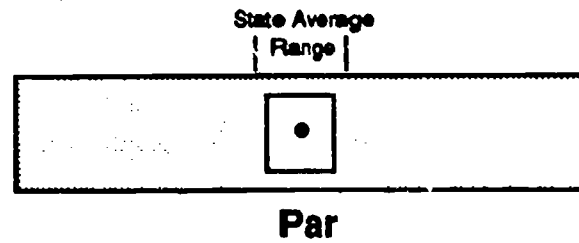
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	●●●●
2.1	5 Units Credit for Graduation	80%	80.1	●●●●
2.2	Entry to UNC Institutions	35%	39.3	●●●●
2.3	Qualify for NC Scholars Program	10%	17.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	10.3	●●●●
	County Youth Unemployment Rate		16.3	
	Follow-up Survey Response Rate		86.1	
2.5	Competency-Reading	88-93%	90.8	●●
2.6	Competency-Math	88-93%	88.8	●●
2.7	Con.petency-Writing Objective	88-93%	84.7	●
3.1	Compensatory Reading	1 NCE	0.5	●
3.2	Compensatory Math	1 NCE	0.5	●
3.3	Dropouts	< 2.4%	3.6	●
4.1	CAT, 3rd Grade	40-50%ile	58.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	60.1	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.8	●●●●
4.4	Writing Essay: 6th Grade	40%	37.7	●
4.5	Writing Essay: 8th Grade	40%	43.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.3	●●●●
4.7	Science, 6th Grade	40-50%ile	50.3	●●●●
4.8	Science, 8th Grade	40-50%ile	47.3	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.3	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.3	●●●
5.1	Algebra I	40-50%ile	52.0	●●●●
5.2	Algebra II	40-50%ile	58.9	●●●●
5.3	Biology	40-50%ile	51.4	●●●●
5.4	United States History	40-50%ile	51.4	●●●●
5.5	Chemistry	40-50%ile	55.8	●●●●
5.6	Geometry	40-50%ile	55.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	64.3
Standards Met - Level 1 (●●●)	3	10.7
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	5	17.9

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

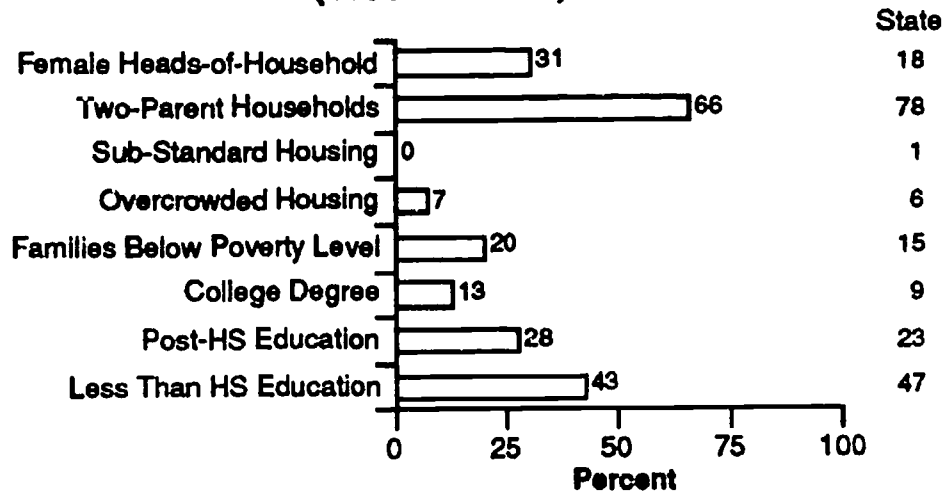
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5107	5048	5093	
FINANCES				<u>1990</u>
Local Expenditure Per Student	830	969	.	836
Total Expenditure Per Student	3737	4102	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	28	29	30	30
Average Local Supplement	757	787	797	730
STUDENTS (Number and Percent)				
American Indian	0	1	2	
	0%	1%	1%	1%
Asian	10	16	21	
	1%	1%	1%	1%
Hispanic	0	3	5	
	0%	1%	1%	1%
Black	4153	4229	4444	
	81%	84%	86%	32%
White	1010	823	723	
	20%	17%	14%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	9	9	10	12
Percent Compensatory Education	.	.	10	25
Percent Free or Reduced Price Lunch Participation	.	69	71	39
OTHER				
Percent Parents Less Than HS Diploma	19	20	19	18
Percent Students Absent More Than 14 Days	9	6	9	7
INDEX OF ADVANTAGEMENT	.	-14	-15	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12633	13265
Per-Capita Personal	6325	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	43	39	44			
Grade 3 Language*	49	54	53			
Grade 6 Reading*	37	33	33			
Grade 6 Language*	54	52	52			
Grade 8 Reading*	34	36	34			
Grade 8 Language*	42	46	47			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	42	46	36			
Grade 8 Writing (% 2.5 or more)*	49	53	37			
English I*						
		35	38		75	78

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	36	41	48			
Grade 6*	36	35	39			
Grade 8*	35	37	37			
Biology*	46	52	51	62	63	70
Chemistry*	65	71	58	25	23	33
Physics		66	53		13	7
Physical Science			33			78

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	38	43	47			
Grade 6*	36	31	39			
Grade 8*	37	35	34			
United States History*	57	49	41	47	58	59
Economic/Legal/Political Systems			42			84

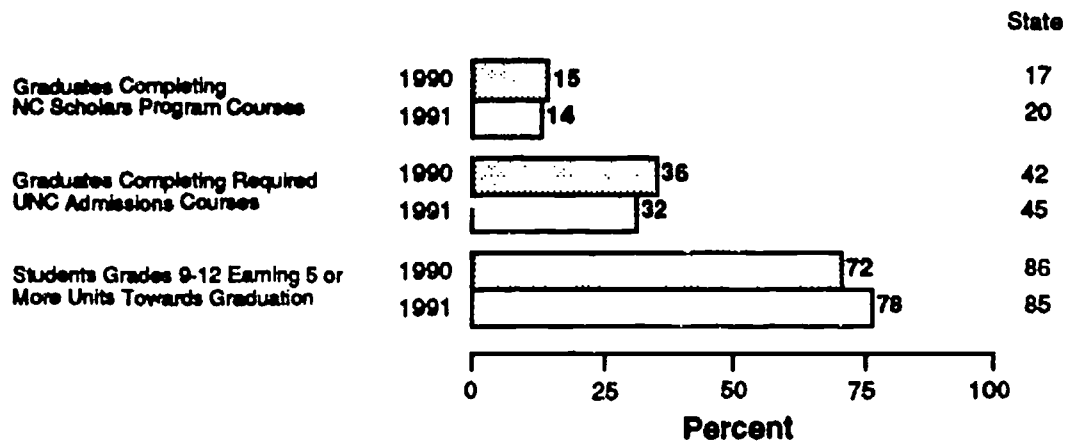
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	55	58	57			
Grade 6*	57	57	61			
Grade 8*	40	49	51			
North Carolina Test						
Algebra I*	63	63	56	42	45	60
Algebra II*	65	65	58	25	22	28
Geometry*	58	55	51	28	32	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	131	117	107	Number of Schools	1
Local	841	835	790				Number of Students	39	32
							Number of Examinations	50	46

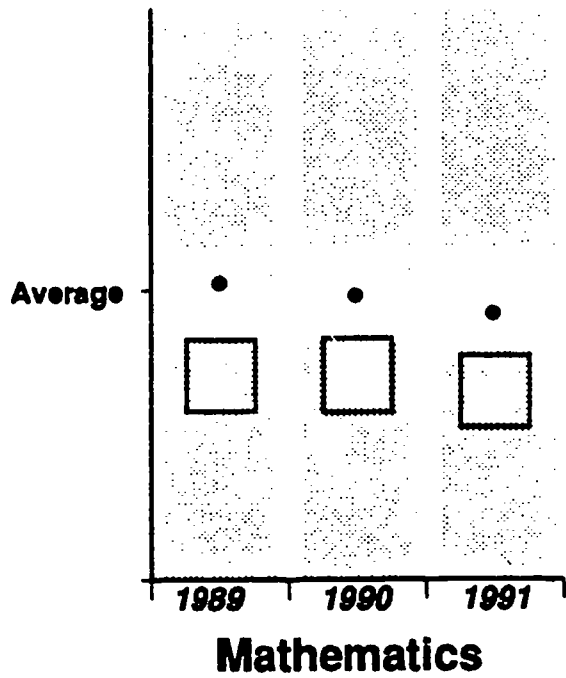
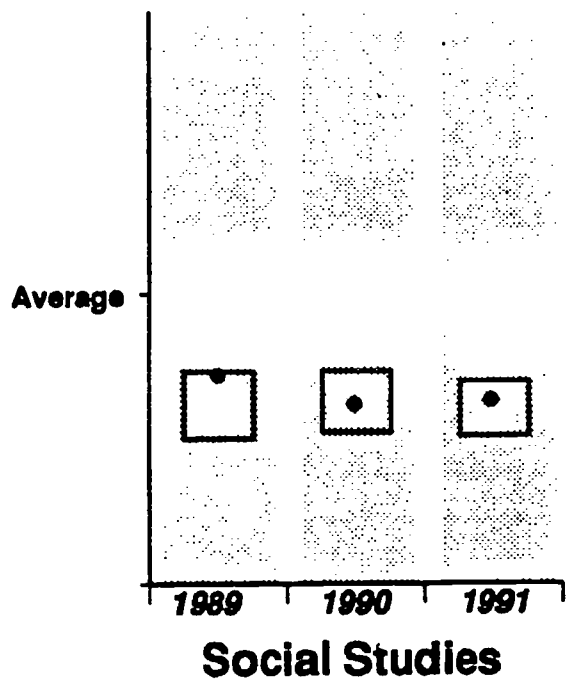
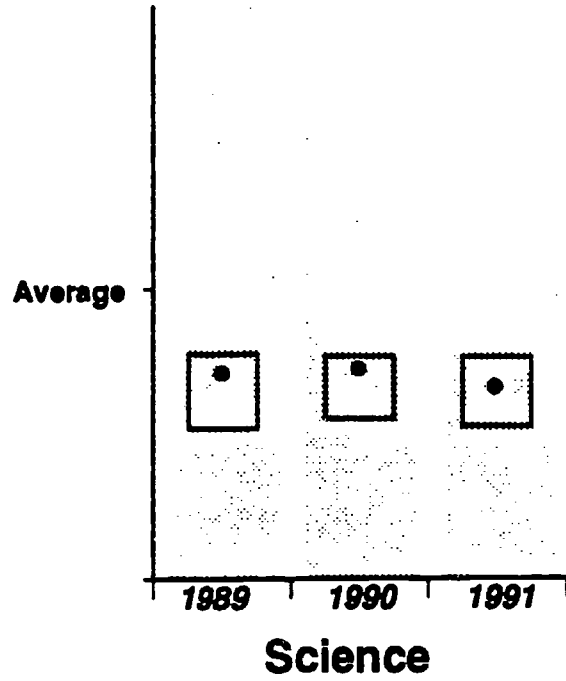
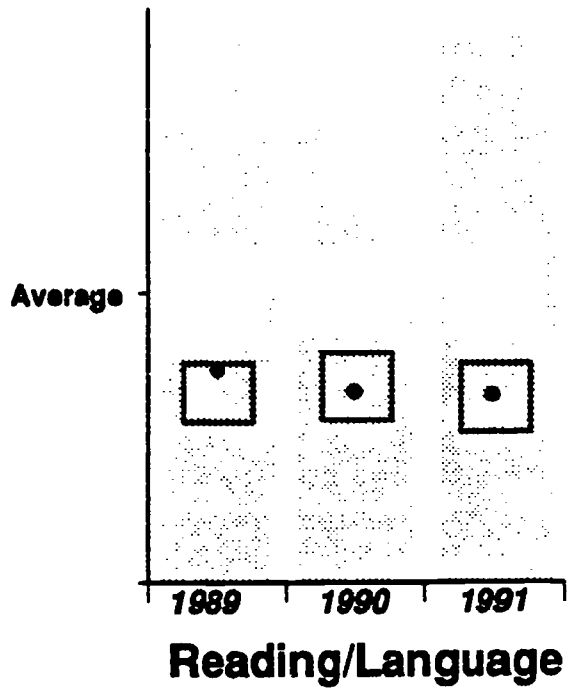


Performance Indicators

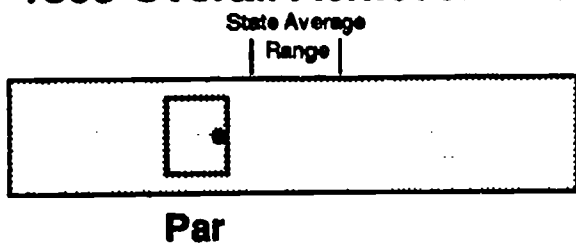
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.82	7.31	4.40	93	94	94

316

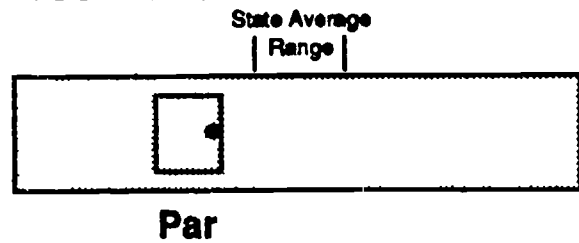
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	77.5	●
2.2	Entry to UNC Institutions	35%	31.5	●
2.3	Qualify for NC Scholars Program	10%	13.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	9.0	●
	County Youth Unemployment Rate		16.3	
	Follow-up Survey Response Rate		71.9	
2.5	Competency-Reading	88-93%	93.8	●●●●
2.6	Competency-Math	88-93%	90.3	●●●
2.7	Competency-Writing Objective	88-93%	87.5	●
3.1	Compensatory Reading	1 NCE	2.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	47.9	●●
4.2	CAT, 6th Grade	40-50%ile	47.4	●●●
4.3	CAT, 8th Grade	40-50%ile	42.7	●●
4.4	Writing Essay: 6th Grade	40%	41.0	●●●●
4.5	Writing Essay: 8th Grade	40%	44.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	41.5	●●●
4.7	Science, 6th Grade	40-50%ile	36.7	●
4.8	Science, 8th Grade	40-50%ile	36.3	●
4.9	Social Studies, 3rd Grade	40-50%ile	44.2	●●●
4.10	Social Studies, 6th Grade	40-50%ile	35.5	●
4.11	Social Studies, 8th Grade	40-50%ile	35.2	●
5.1	Algebra I	40-50%ile	60.8	●●●●
5.2	Algebra II	40-50%ile	62.8	●●●●
5.3	Biology	40-50%ile	49.9	●●●
5.4	United States History	40-50%ile	49.1	●●
5.5	Chemistry	40-50%ile	64.9	●●●●
5.6	Geometry	40-50%ile	54.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	11	40.7
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	8	29.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

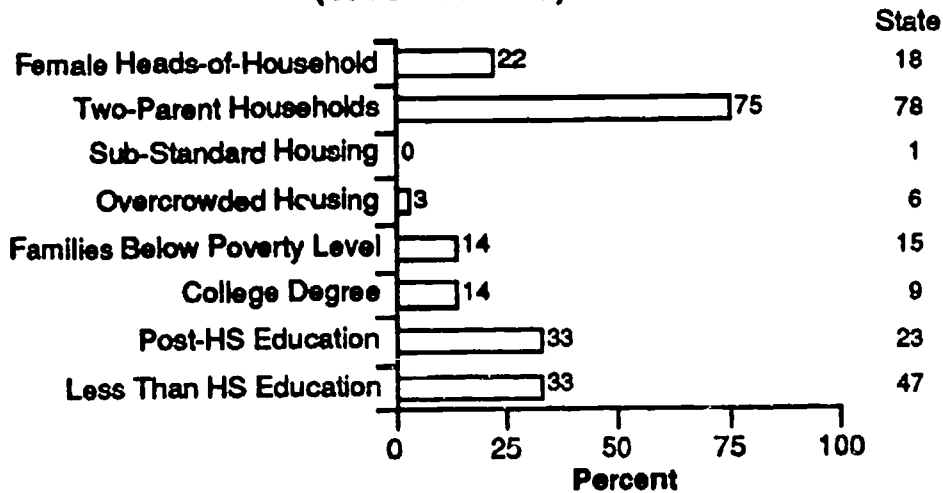
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	18598	18592	18833	
FINANCES				<u>1990</u>
Local Expenditure Per Student	897	947	.	836
Total Expenditure Per Student	3869	4174	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	24	23	24	30
Average Local Supplement	936	1068	1224	730
STUDENTS (Number and Percent)				
American Indian	29 1%	36 1%	42 1%	1%
Asian	111 1%	116 1%	122 1%	1%
Hispanic	29 1%	44 1%	66 1%	1%
Black	5822 31%	5729 31%	5709 30%	32%
White	12971 69%	12991 69%	13149 69%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	8	9	9	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	33	33	39
OTHER				
Percent Parents Less Than HS Diploma	10	11	9	18
Percent Students Absent More Than 14 Days	12	11	9	7
INDEX OF ADVANTAGEMENT	.	8	5	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	15341	13265
Per-Capita Personal	6747	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	58	56	58			
Grade 3 Language*	64	64	65			
Grade 6 Reading*	55	55	54			
Grade 6 Language*	63	66	62			
Grade 8 Reading*	56	61	60			
Grade 8 Language*	60	65	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	61	78	57			
Grade 8 Writing (% 2.5 or more)*	80	84	72			
English I*						
		54	61		63	60

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	60	63	63			
Grade 6*	60	63	59			
Grade 8*	62	61	62			
Biology*	64	57	64	60	96	74
Chemistry*	57	56	71	33	38	45
Physics		49	51		13	12
Physical Science			48			20

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	60	63	62			
Grade 6*	56	57	56			
Grade 8*	55	55	58			
United States History*	63	69	57	55	58	60
Economic/Legal/Political Systems			55			73

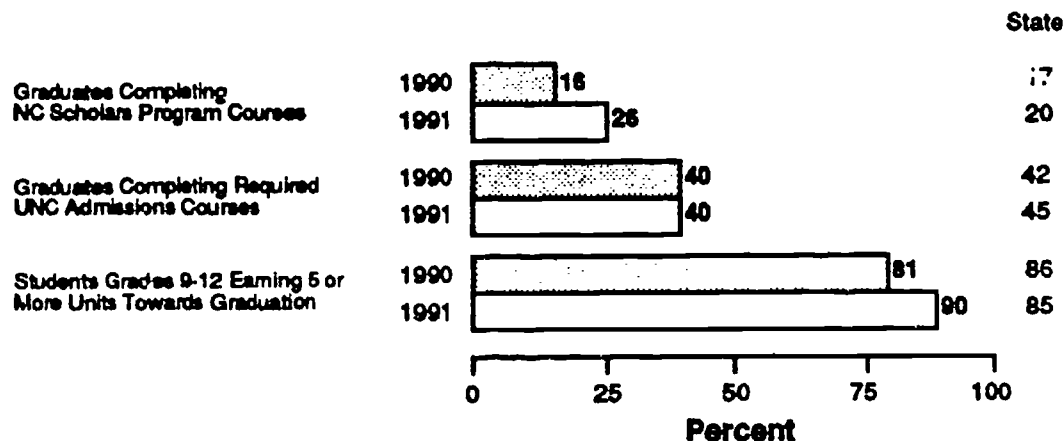
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	73	74	74			
Grade 6*	58	64	59			
Grade 8*	54	59	56			
North Carolina Test						
Algebra I*	44	40	59	61	60	50
Algebra II*	56	58	59	33	33	42
Geometry*	54	55	55	40	47	46

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of Completers	429	331	223	Number of Schools	2	3
State	836	839	844				Number of Students	199	325	
Local	839	848	848				Number of Examinations	296	481	

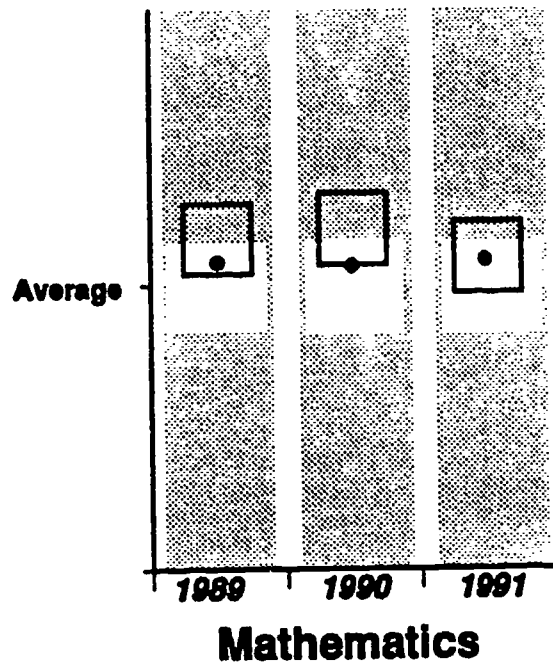
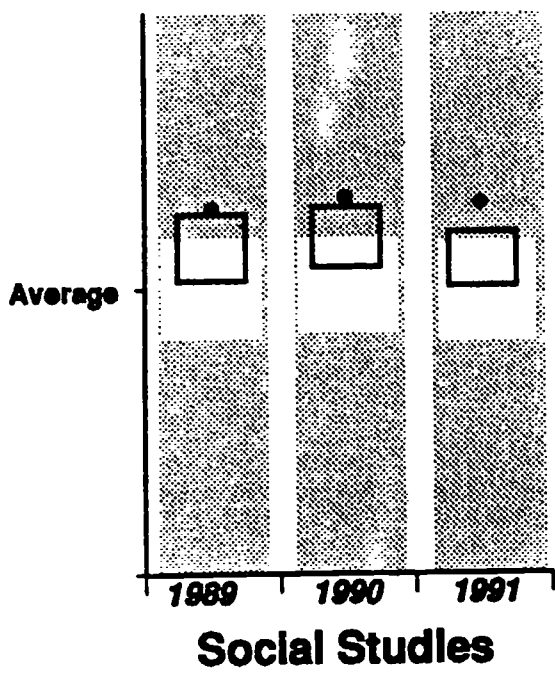
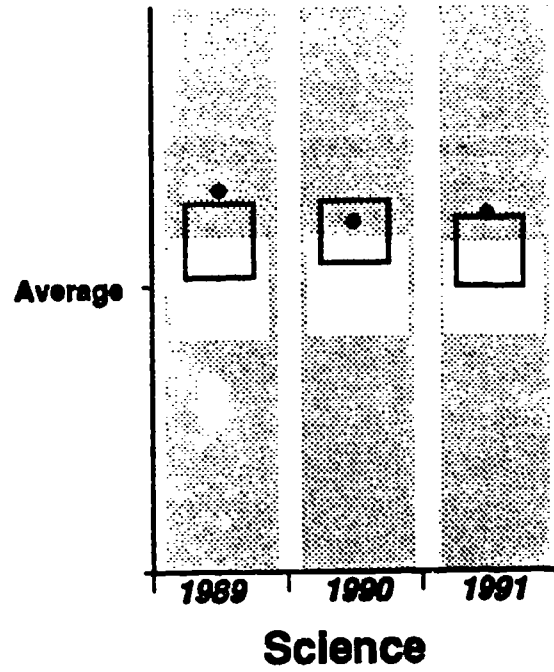
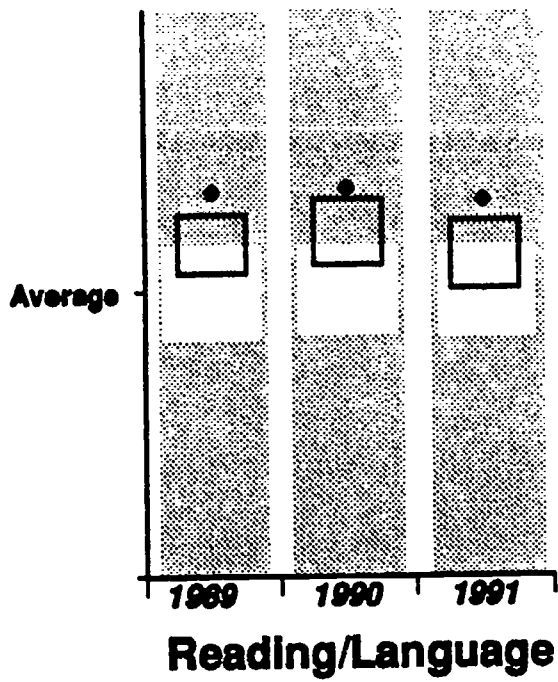


Performance Indicators

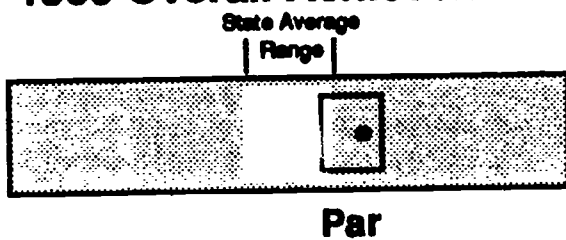
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	7.48	6.02	5.29	93	93	93

350

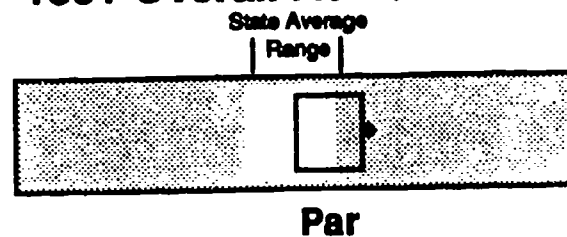
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.3 ●
2.1	5 Units Credit for Graduation	80%	89.9 ●●●●
2.2	Entry to UNC Institutions	35%	39.5 ●●●●
2.3	Quality for NC Scholars Program	10%	25.5 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.0 ●
	County Youth Unemployment Rate	14.8	
	Follow-up Survey Response Rate	71.3	
2.5	Competency-Reading	88-93%	91.9 ●●●
2.6	Competency-Math	88-93%	84.4 ●
2.7	Competency-Writing Objective	88-93%	86.2 ●
3.1	Compensatory Reading	1 NCE	4.9 ●●●●
3.2	Compensatory Math	1 NCE	11.5 ●●●●
3.3	Dropouts	< 2.4%	5.2 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.4 ●●●●
4.2	CAT, 6th Grade	40-50%ile	59.8 ●●●●
4.3	CAT, 8th Grade	40-50%ile	59.9 ●●●●
4.4	Writing Essay: 6th Grade	40%	67.4 ●●●●
4.5	Writing Essay: 8th Grade	40%	77.5 ●●●●
4.6	Science, 3rd Grade	40-50%ile	62.0 ●●●●
4.7	Science, 6th Grade	40-50%ile	60.3 ●●●●
4.8	Science, 8th Grade	40-50%ile	61.5 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	61.4 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	56.4 ●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.0 ●●●●
5.1	Algebra I	40-50%ile	47.8 ●●●
5.2	Algebra II	40-50%ile	57.7 ●●●●
5.3	Biology	40-50%ile	61.8 ●●●●
5.4	United States History	40-50%ile	62.9 ●●●●
5.5	Chemistry	40-50%ile	61.2 ●●●●
5.6	Geometry	40-50%ile	55.0 ●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	4	14.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

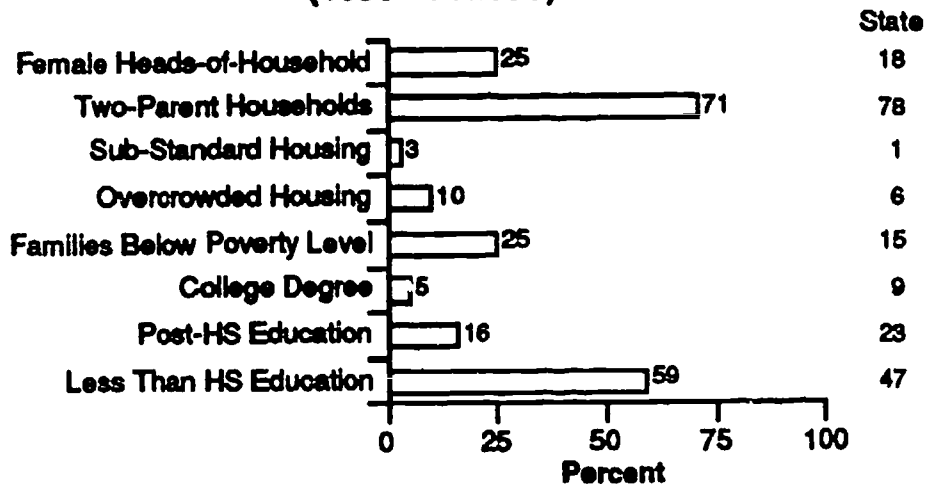
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3991	3826	3775	
FINANCES				<u>1990</u>
Local Expenditure Per Student	546	498	.	836
Total Expenditure Per Student	4020	4255	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	22	20	24	30
Average Local Supplement	201	202	202	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	1 1%	1%
Asian	0 0%	2 1%	2 1%	1%
Hispanic	0 0%	0 0%	2 1%	1%
Black	3210 80%	3068 80%	3015 79%	32%
White	819 21%	805 21%	797 21%	66%
Percent Gifted	3	3	5	6
Percent Handicapped	14	13	13	12
Percent Compensatory Education	.	.	102	25
Percent Free or Reduced Price Lunch Participation	.	77	72	39
OTHER				
Percent Parents Less Than HS Diploma	23	24	24	18
Percent Students Absent More Than 14 Days	8	5	5	7
INDEX OF ADVANTAGEMENT	.	-16	-14	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	10347	13265
Per-Capita Personal	4591	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			
Percentile			
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	39	42	34
Grade 3 Language*	48	51	44
Grade 6 Reading*	29	34	40
Grade 6 Language*	43	45	57
Grade 8 Reading*	28	27	32
Grade 8 Language*	37	37	43
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	34	40	32
Grade 8 Writing (% 2.5 or more)*	42	45	41
Index			
	'89	'90	'91
English I*		31	33

SCIENCE ACHIEVEMENT			
Percentile			
	'89	'90	'91
North Carolina Test			
Grade 3*	38	47	38
Grade 6*	34	42	40
Grade 8*	37	32	37
Index			
	'89	'90	'91
Biology*	41	44	39
Chemistry*	40	29	27
Physics	.	31	23
Physical Science	.	.	33

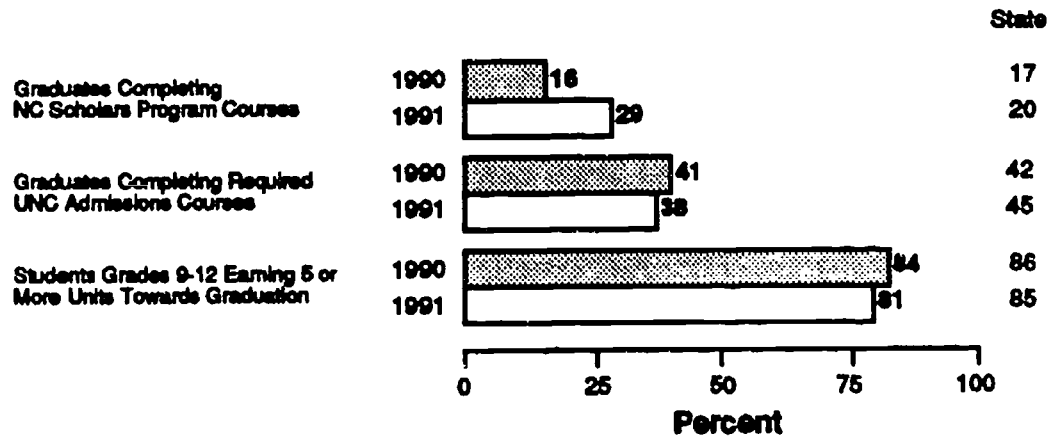
SOCIAL STUDIES ACHIEVEMENT			
Percentile			
	'89	'90	'91
North Carolina Test			
Grade 3*	45	54	35
Grade 6*	36	34	46
Grade 8*	29	33	35
Index			
	'89	'90	'91
United States History*	46	42	40
Economic/Legal/Political Systems	.	.	31

MATHEMATICS ACHIEVEMENT			
Percentile			
	'89	'90	'91
California Achievement Test			
Grade 3*	57	59	52
Grade 6*	46	48	55
Grade 8*	43	44	46
North Carolina Test			
Index			
	'89	'90	'91
Algebra I*	44	44	44
Algebra II*	43	29	40
Geometry*	21	26	27

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896					
State	836	830	844	Number of Completers	129	105	144	Number of Schools
Local	686	704	727					Number of Students
								Number of Examinations



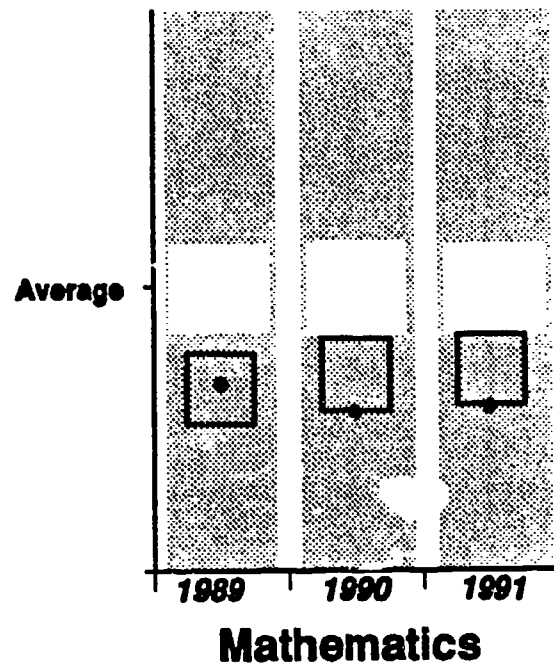
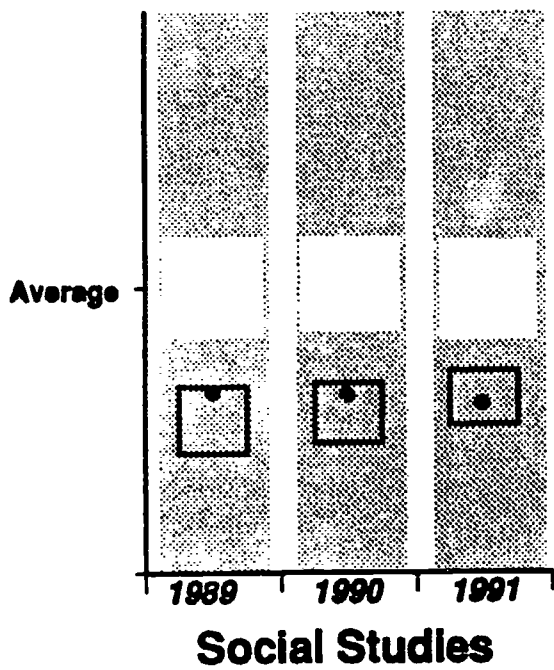
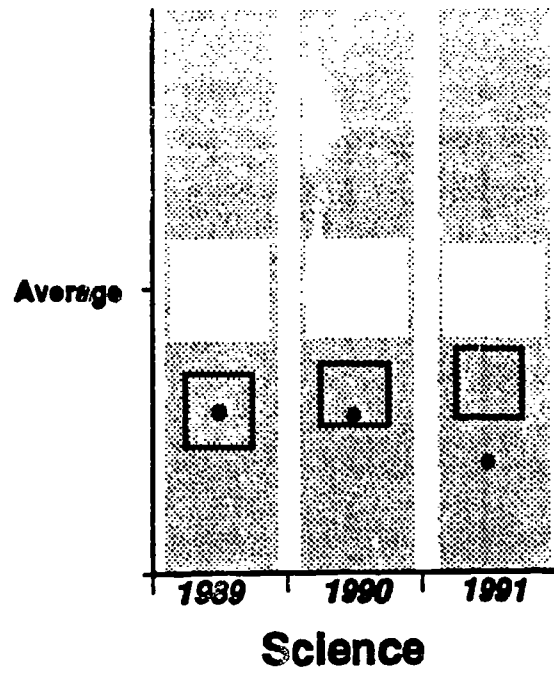
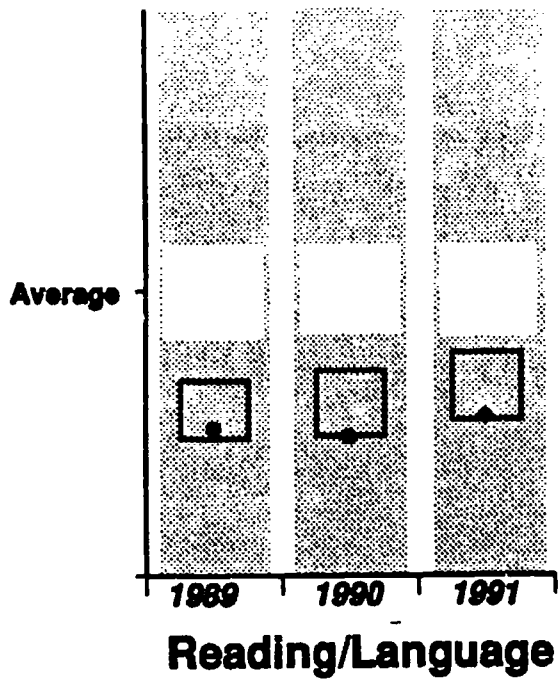
Performance Indicators

	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.28	3.80
Local	4.47	2.43	1.30

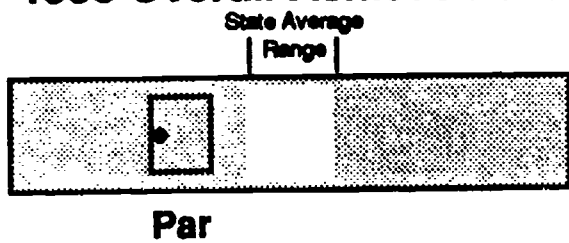
	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	95	95	95

35.4

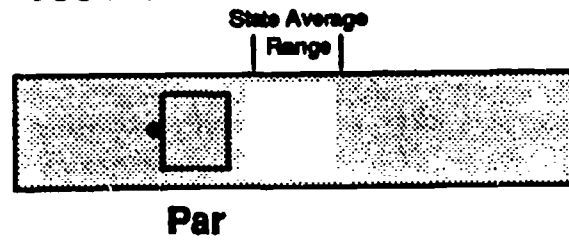
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0 ●●●●
2.1	5 Units Credit for Graduation	80%	80.7 ●●●●
2.2	Entry to UNC Institutions	35%	37.7 ●●●●
2.3	Quality for NC Scholars Program	10%	28.8 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.8 ●●●●
	County Youth Unemployment Rate		17.7
	Follow-up Survey Response Rate		95.1
2.5	Competency-Reading	88-93%	86.8 ●
2.6	Competency-Math	88-93%	85.3 ●
2.7	Competency-Writing Objective	88-93%	75.7 ●
3.1	Compensatory Reading	1 NCE	0.5 ●
3.2	Compensatory Math	1 NCE	
3.3	Dropouts	< 2.4%	1.3 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	44.4 ●●
4.2	CAT, 6th Grade	40-50%ile	42.7 ●●●
4.3	CAT, 8th Grade	40-50%ile	36.9 ●
4.4	Writing Essay: 6th Grade	40%	36.2 ●
4.5	Writing Essay: 8th Grade	40%	43.3 ●●●●
4.6	Science, 3rd Grade	40-50%ile	40.9 ●●
4.7	Science, 6th Grade	40-50%ile	38.3 ●
4.8	Science, 8th Grade	40-50%ile	35.2 ●
4.9	Social Studies, 3rd Grade	40-50%ile	44.9 ●●
4.10	Social Studies, 6th Grade	40-50%ile	38.7 ●
4.11	Social Studies, 8th Grade	40-50%ile	32.5 ●
5.1	Algebra I	40-50%ile	44.1 ●●●
5.2	Algebra II	40-50%ile	37.1 ●
5.3	Biology	40-50%ile	41.4 ●●●
5.4	United States History	40-50%ile	42.6 ●●●
5.5	Chemistry	40-50%ile	32.0 ●
5.6	Geometry	40-50%ile	24.5 ●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	7	25.9
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	13	48.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

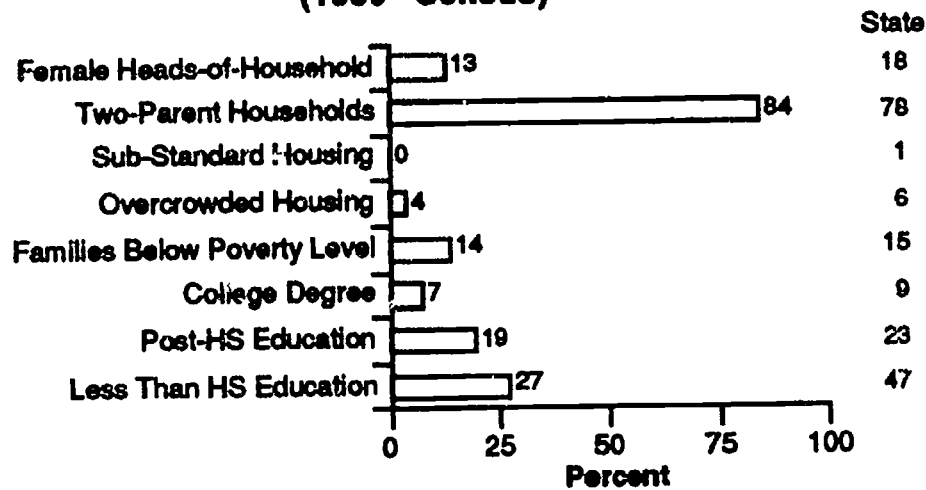
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	17379	17780	18213	
FINANCES				<u>1990</u>
Local Expenditure Per Student	412	501	.	836
Total Expenditure Per Student	3048	3303	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	19	19	18	17
Percent Graduate Degrees	22	21	23	30
Average Local Supplement	571	700	647	730
STUDENTS (Number and Percent)				
American Indian	50 1%	50 1%	52 1%	1%
Asian	303 2%	342 2%	394 3%	1%
Hispanic	391 3%	441 3%	457 3%	1%
Black	4123 24%	4238 24%	4517 25%	32%
White	12692 73%	12909 72%	13106 71%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	35	37	39
OTHER				
Percent Parents Less Than HS Diploma	11	10	10	18
Percent Student Absent More Than 14 Days	7	7	7	7
INDEX OF ADVANTAGEMENT	.	7	5	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	12336	13285
Per-Capita Personal	5114	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	49	53	49
Grade 3 Language*	52	55	53
Grade 6 Reading*	51	51	46
Grade 6 Language*	55	54	50
Grade 8 Reading*	52	52	54
Grade 8 Language*	52	51	54
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	47	51	42
Grade 8 Writing (% 2.5 or more)*	50	70	56

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		46	50		72	75

SCIENCE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	51	57	54
Grade 6*	51	58	52
Grade 8*	52	54	58

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	53	56	63	60	72	67
Chemistry*	53	56	64	23	33	23
Physics		42	49		9	9
Physical Science			51			67

SOCIAL STUDIES ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	50	57	56
Grade 6*	49	50	48
Grade 8*	48	49	50

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	53	54	47	64	66	63
Economic/Legal/Political Systems			49			88

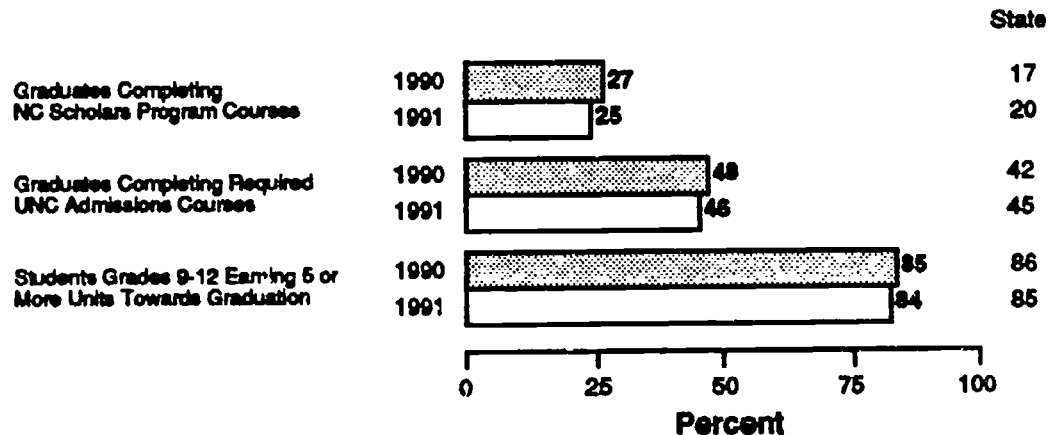
MATHEMATICS ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	64	69	64
Grade 6*	58	59	61
Grade 8*	55	57	60

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	49	58	59	56	60	60
Algebra II*	48	41	60	30	36	36
Geometry*	48	47	60	38	42	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

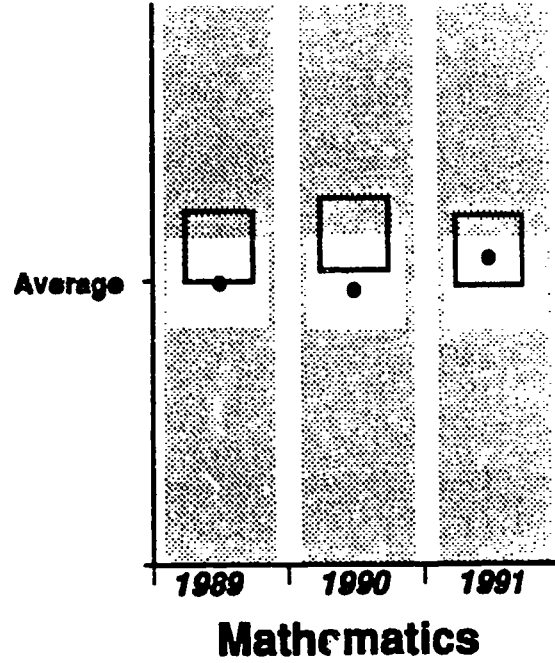
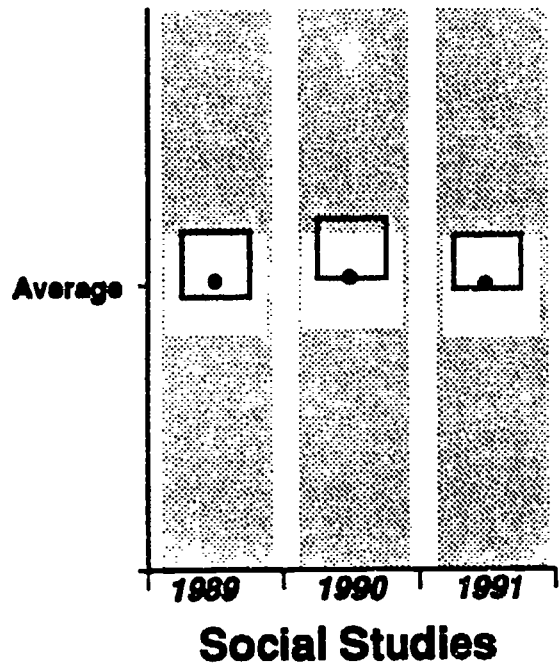
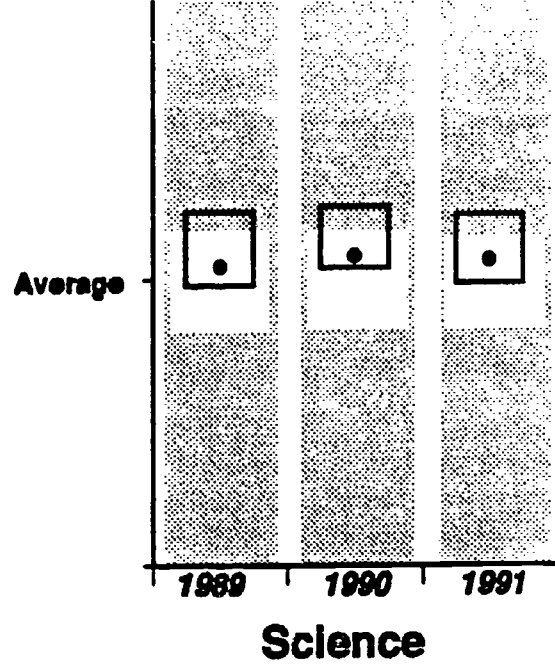
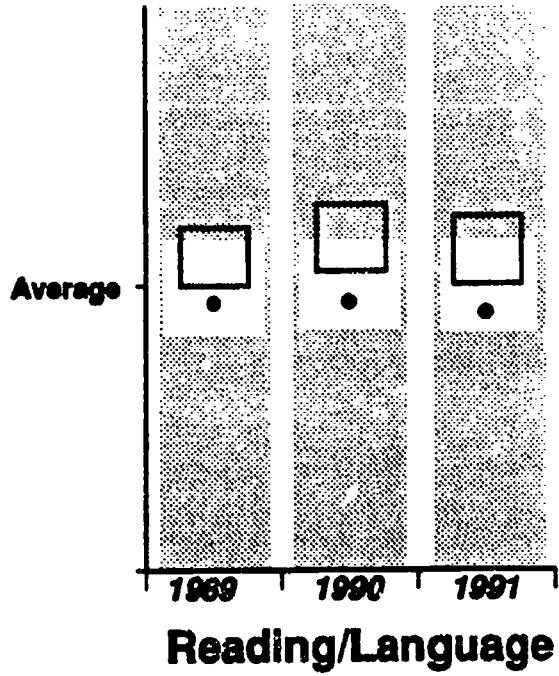
	NUMBER OF GRADUATES			1990			1991			
	1989	1990	1991	1990	1990	1991	1991	1991	1991	
SCHOLASTIC APTITUDE TEST SCORE	U.S.	903	900	896	VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	State	836	830	844	1989	1990	1991	1990	1991	
	Local	845	853	855	354	367	331	4	5	
				Number of Completers			Number of Schools			
							Number of Students	33	36	
							Number of Examinations	36	37	



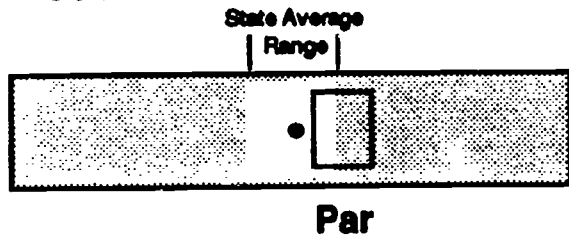
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.80	94	94	95
Local	4.90	4.70	3.81	95	95	95

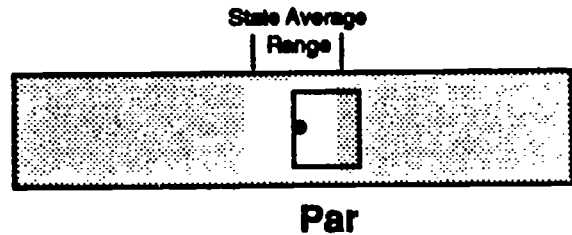
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	83.8	●●●●
2.2	Entry to UNC Institutions	35%	45.7	●●●●
2.3	Qualify for NC Scholars Program	10%	25.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.1	●●●●
	County Youth Unemployment Rate		14.0	
	Follow-up Survey Response Rate		83.9	
2.5	Competency-Reading	88-93%	95.5	●●●●
2.6	Competency-Math	88-93%	94.3	●●●●
2.7	Competency-Writing Objective	88-93%	91.3	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE	4.8	●●●●
3.3	Dropouts	< 2.4%	3.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	55.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	53.2	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.0	●●●●
4.4	Writing Essay: 6th Grade	40%	46.4	●●●●
4.5	Writing Essay: 8th Grade	40%	62.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.0	●●●●
4.7	Science, 6th Grade	40-50%ile	53.5	●●●●
4.8	Science, 8th Grade	40-50%ile	54.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.0	●●●
4.11	Social Studies, 8th Grade	40-50%ile	48.9	●●
5.1	Algebra I	40-50%ile	55.3	●●●●
5.2	Algebra II	40-50%ile	49.5	●●●
5.3	Biology	40-50%ile	57.2	●●●●
5.4	United States History	40-50%ile	51.4	●●●●
5.5	Chemistry	40-50%ile	57.8	●●●●
5.6	Geometry	40-50%ile	51.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	85.7
Standards Met - Level 1 (●●●)	3	10.7
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

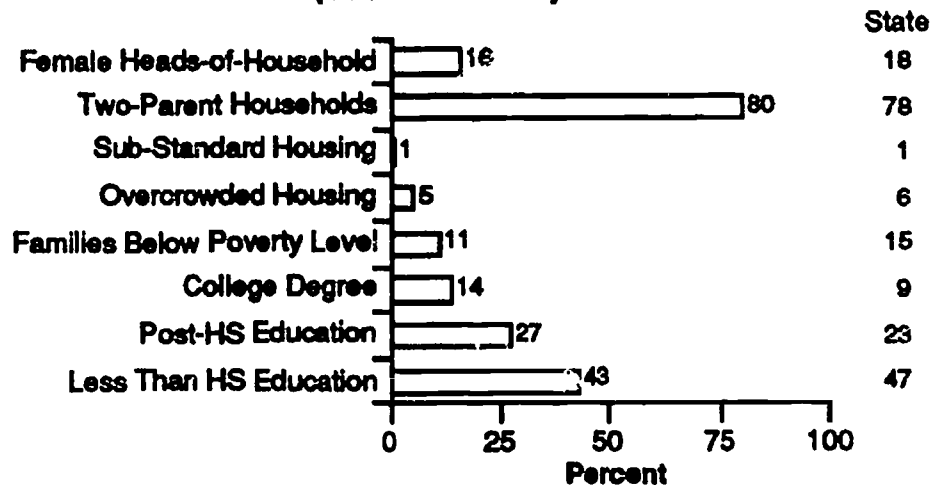
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5017	4996	4991	
FINANCES				1990
Local Expenditure Per Student	1154	1326	.	836
Total Expenditure Per Student	4171	4638	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	34	31	30	30
Average Local Supplement	1027	1443	1274	730
STUDENTS (Number and Percent)				
American Indian	7 1%	10 1%	4 1%	1%
Asian	20 1%	16 1%	17 1%	1%
Hispanic	30 1%	47 1%	50 1%	1%
Black	1403 28%	1349 27%	1306 26%	32%
White	3649 72%	3638 72%	3666 73%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	33	25
Percent Free or Reduced Price Lunch Participation	.	24	23	39
OTHER				
Percent Parents Less Than HS Diploma	14	14	15	18
Percent Students Absent More Than 14 Days	13	11	9	7
INDEX OF ADVANTAGEMENT	.	8	7	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	1497	13265
Per-Capita Personal	6311	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	48	50	48			
Grade 3 Language*	57	58	57			
Grade 6 Reading*	48	46	49			
Grade 6 Language*	58	51	56			
Grade 8 Reading*	53	50	48			
Grade 8 Language*	56	54	54			
North Carolina Test						
Grade 8 Writing (% 2.5 or more)*	34	41	55			
Grade 8 Writing (% 2.5 or more)*	41	58	54			
English I*						
		51	53		67	72

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	54	56	58			
Grade 6*	51	48	55			
Grade 8*	50	47	52			
Biology*	58	58	63	56	63	60
Chemistry*	48	48	52	25	37	32
Physics		24	68		8	7
Physical Science			61			76

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	55	54	56			
Grade 6*	50	45	49			
Grade 8*	48	47	49			
United States History*	60	58	65	53	63	57
Economic/Legal/Political Systems			50			79

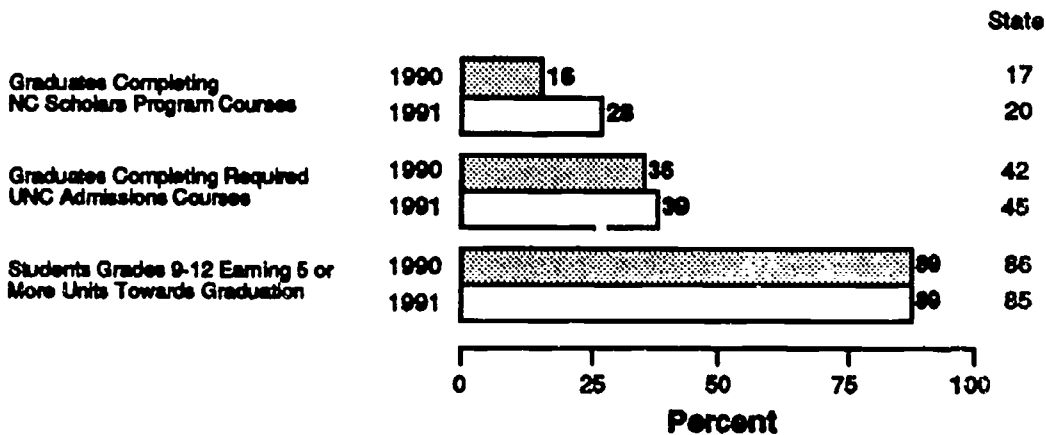
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	65	65	65			
Grade 6*	55	50	58			
Grade 8*	52	47	43			
North Carolina Test						
Algebra I*	45	49	56	52	61	59
Algebra II*	42	35	68	34	39	37
Geometry*	40	42	41	45	55	46

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

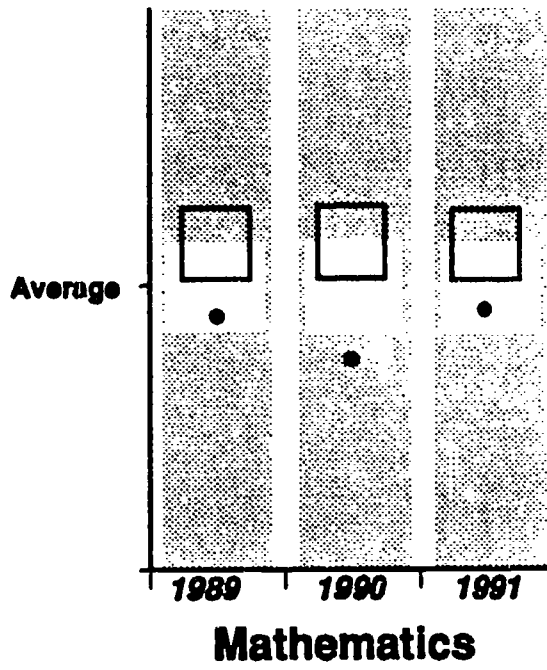
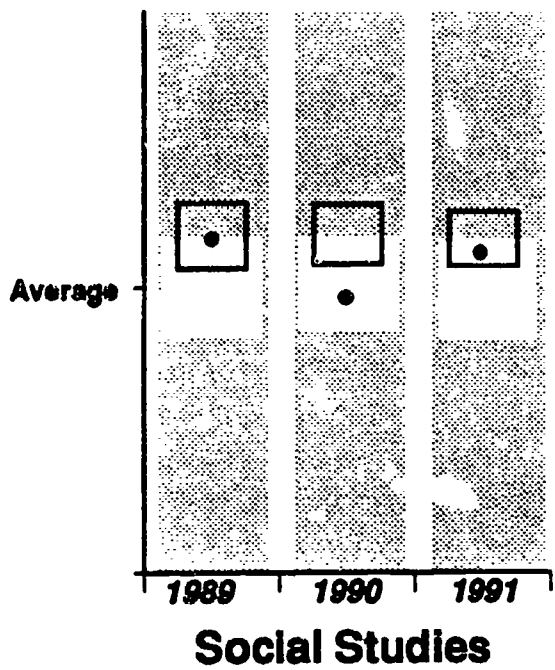
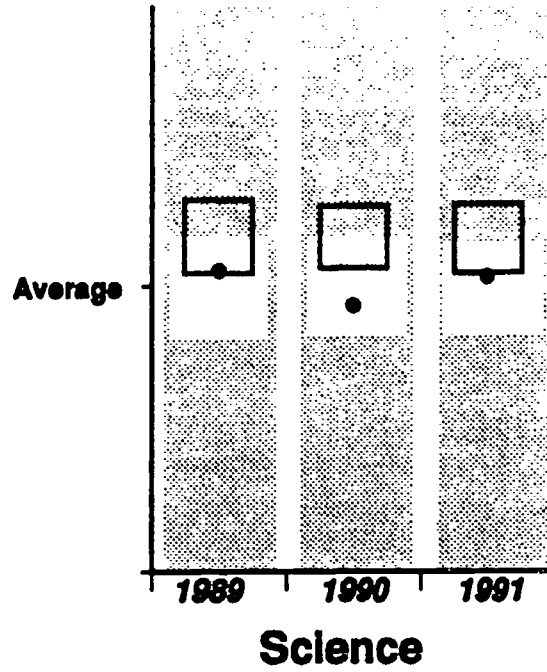
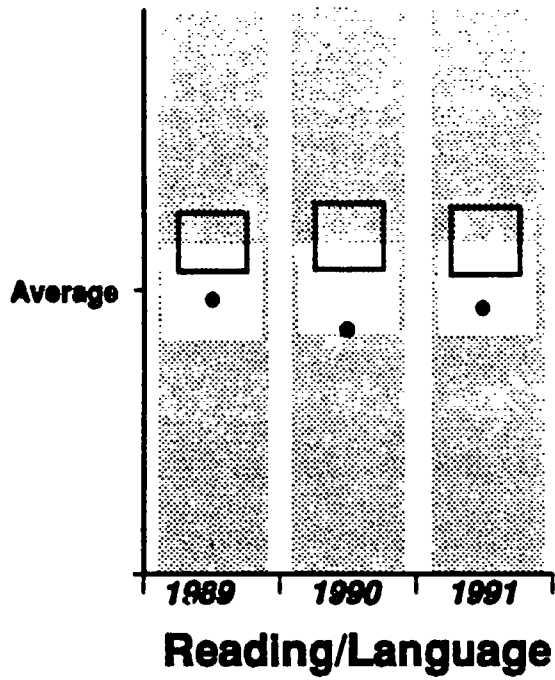
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896					
State	836	839	844	Number of Completers	156	136	131	
Local	817	820	843				Number of Schools	1
							Number of Students	18
							Number of Examinations	22
								1



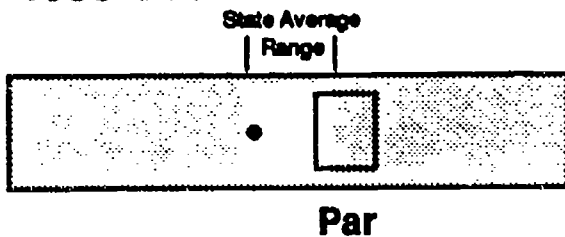
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.87	3.78	2.30	93	94	94

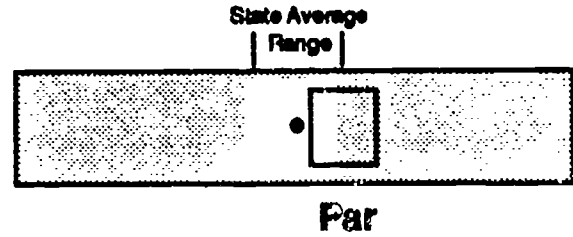
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	89.3	●●●●
2.2	Entry to UNC Institutions	35%	38.9	●●●●
2.3	Qualify for NC Scholars Program	10%	28.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.4	●●●●
	County Youth Unemployment Rate		7.0	
	Follow-up Survey Response Rate		82.4	
2.5	Competency-Reading	88-93%	96.1	●●●●
2.6	Competency-Math	88-93%	94.2	●●●●
2.7	Competency-Writing Objective	88-93%	94.3	●●●●
3.1	Compensatory Reading	1 NCE	3.4	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	55.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	51.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.2	●●●●
4.4	Writing Essay: 6th Grade	40%	48.0	●●●●
4.5	Writing Essay: 8th Grade	40%	55.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	56.0	●●●●
4.7	Science, 6th Grade	40-50%ile	51.2	●●●●
4.8	Science, 8th Grade	40-50%ile	49.6	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.5	●●
4.11	Social Studies, 8th Grade	40-50%ile	47.0	●●
5.1	Algebra I	40-50%ile	50.0	●●●●
5.2	Algebra II	40-50%ile	48.4	●●●
5.3	Biology	40-50%ile	59.9	●●●●
5.4	United States History	40-50%ile	64.0	●●●●
5.5	Chemistry	40-50%ile	49.2	●●●
5.6	Geometry	40-50%ile	41.2	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

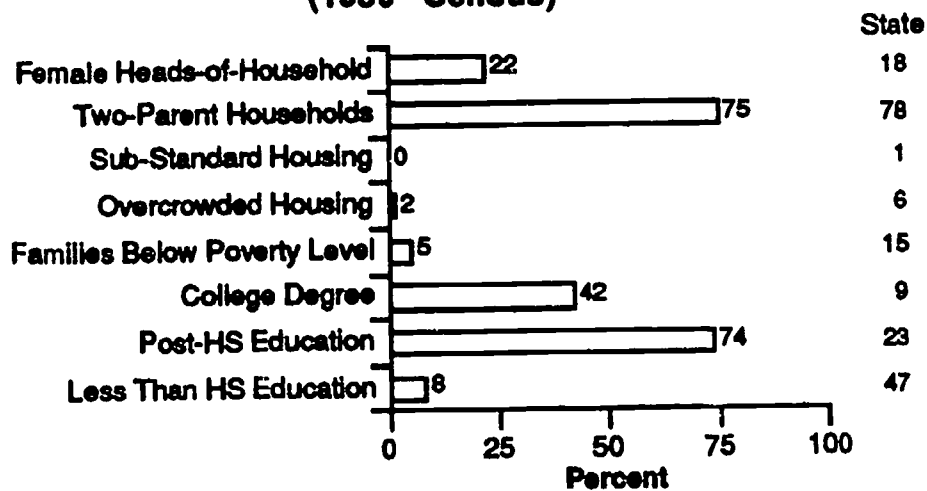
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5562	5750	6005	
FINANCES				
Local Expenditure Per Student	1921	2024	.	<u>1990</u> 836
Total Expenditure Per Student	4576	4932	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	15	14	15	<u>1991</u> 17
Percent Graduate Degrees	55	52	52	30
Average Local Supplement	2820	2935	3146	730
STUDENTS (Number and Percent)				
American Indian	9 1%	10 1%	15 1%	1%
Asian	258 5%	284 5%	287 5%	1%
Hispanic	72 2%	78 2%	87 2%	1%
Black	1217 22%	1282 23%	1327 22%	32%
White	4001 72%	4119 72%	4327 72%	66%
Percent Gifted	7	7	7	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	10	25
Percent Free or Reduced Price Lunch Participation	.	17	18	39
OTHER				
Percent Parents Less Than HS Diploma	6	5	3	18
Percent Students Absent More Than 14 Days	5	5	4	7
INDEX OF ADVANTAGEMENT				
	.	23	19	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	14959	13265
Per-Capita Personal	7301	5647

Student Performance

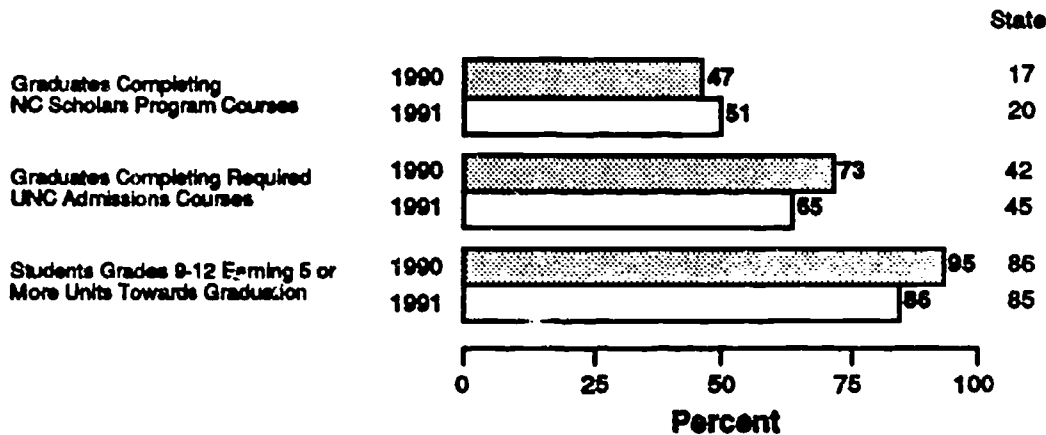
Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT						
Percentile				Percentile						
				Index						
	'89	'90	'91		'89	'90	'91	'89	'90	'91
California Achievement Test				North Carolina Test						
Grade 3 Reading*	73	70	70	Grade 3*	71	75	69			
Grade 3 Language*	73	76	74	Grade 6*	67	69	70			
Grade 6 Reading*	72	72	73	Grade 8*	72	74	68			
Grade 6 Language*	77	76	76							
Grade 8 Reading*	79	80	76							
Grade 8 Language*	76	78	73							
North Carolina Test				Biology*	80	84	78	67	63	75
Grade 6 Writing (% 2.5 or more)*	70	60	55	Chemistry*	62	70	81	53	42	57
Grade 8 Writing (% 2.5 or more)*	63	79	74	Physics		80	81		31	31
				Physical Science			69			66
English I*										

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

SCHOLARSHIP	APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of Completers	38	72	40	Number of Schools	1	1
State	836	839	844				Number of Students	204	229	
Local	1001	1043	1036				Number of Examinations	339	358	

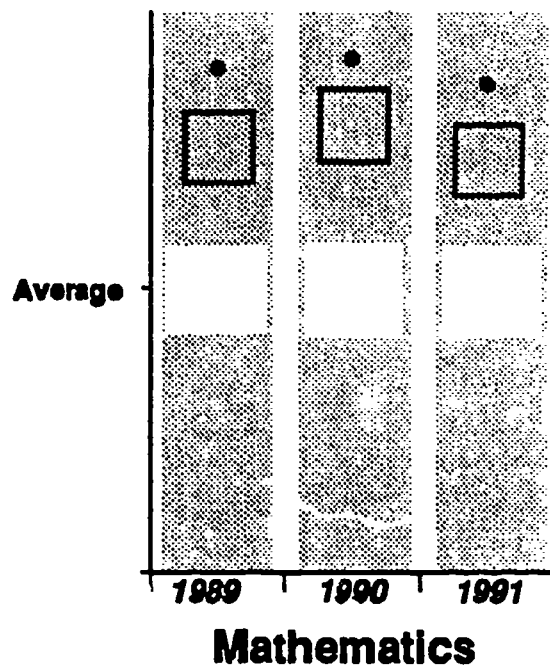
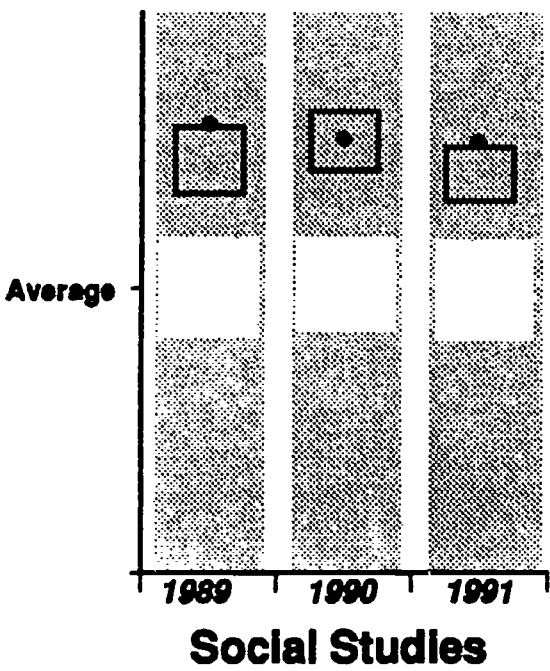
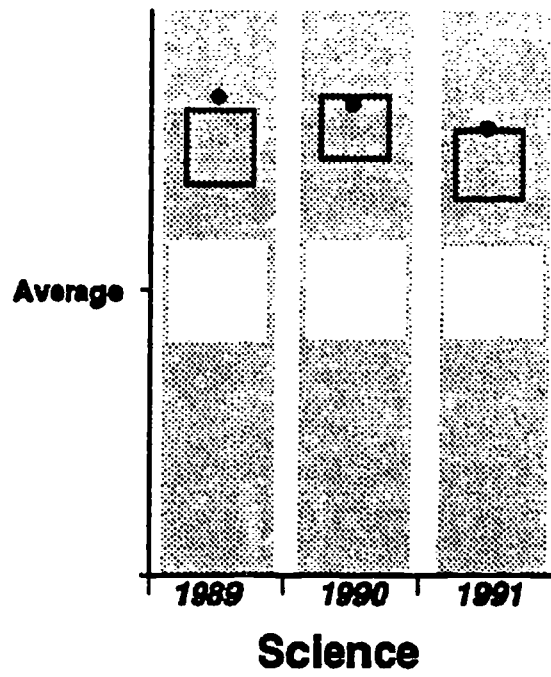
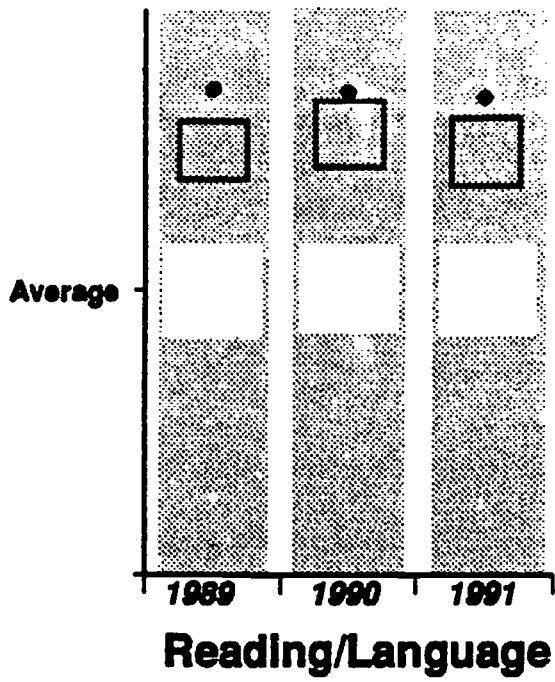


Performance Indicators

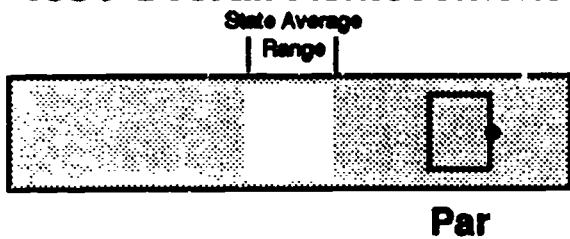
DROPOUT, GRADES 7-12 (%)				AVERAGE DAILY ATTENDANCE (%)			
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60	State	94	94	95
Local	1.73	1.89	0.98	Local	95	95	96

3/11/91

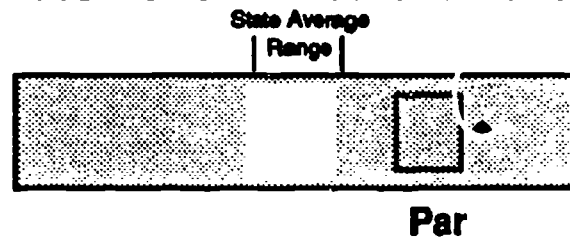
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.4	●●●●
2.1	5 Units Credit for Graduation	80%	86.4	●●●●
2.2	Entry to UNC Institutions	35%	64.5	●●●●
2.3	Quality for NC Scholars Program	10%	50.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●
	County Youth Unemployment Rate		7.0	
	Follow-up Survey Response Rate		35.0	
2.5	Competency-Reading	88-93%	96.1	●●●●
2.6	Competency-Math	88-93%	94.7	●●●●
2.7	Competency-Writing Objective	88-93%	94.5	●●●●
3.1	Compensatory Reading	1 NCE	7.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	0.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	77.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	77.1	●●●●
4.3	CAT, 8th Grade	40-50%ile	78.4	●●●●
4.4	Writing Essay: 6th Grade	40%	57.3	●●●●
4.5	Writing Essay: 8th Grade	40%	76.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	71.5	●●●●
4.7	Science, 6th Grade	40-50%ile	68.5	●●●●
4.8	Science, 8th Grade	40-50%ile	71.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	69.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	65.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	66.6	●●●●
5.1	Algebra I	40-50%ile	85.7	●●●●
5.2	Algebra II	40-50%ile	81.5	●●●●
5.3	Biology	40-50%ile	80.5	●●●●
5.4	United States History	40-50%ile	61.4	●●●●
5.5	Chemistry	40-50%ile	71.0	●●●●
5.6	Geometry	40-50%ile	79.2	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	96.3
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

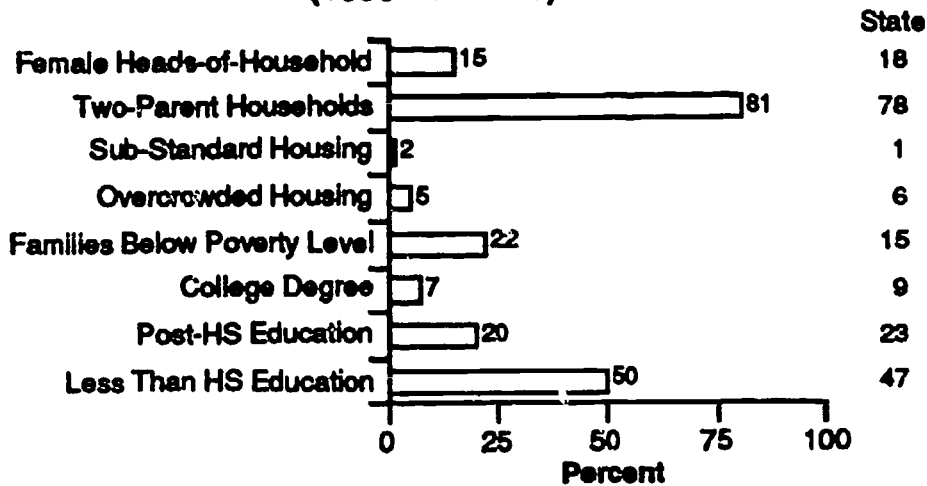
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2027	2016	2070	
FINANCES				<u>1990</u>
Local Expenditure Per Student	491	492	.	836
Total Expenditure Per Student	3674	4081	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	17	17
Percen. Graduate Degrees	21	25	28	30
Average Local Supplement	100	200	400	730
STUDENTS (Number and Percent)				
American Indian	2 1%	2 1%	2 1%	1%
Asian	3 1%	4 1%	1 1%	1%
Hispanic	3 1%	3 1%	4 1%	1%
Black	736 35%	706 35%	708 34%	32%
White	1309 64%	1319 65%	1368 66%	66%
Percent Gifted	8	10	11	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	39	37	39
OTHER				
Percent Parents Less Than HS Diploma	10	11	14	18
Percent Students Absent More Than 14 Days	7	8	6	7
INDEX OF ADVANTAGEMENT	.	5	3	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	11765	13265
Per-Capita Personal	5076	5647

Student Performance

**Achievement Indicators
(In Percentiles and Participation Index)**

READING/LANGUAGE ACHIEVEMENT

	Percentile				Index		
	'89	'90	'91		'89	'90	'91
California Achievement Test							
Grade 3 Reading*	43	49	43				
Grade 3 Language*	45	58	48				
Grade 6 Reading*	46	46	44				
Grade 6 Language*	50	54	53				
Grade 8 Reading*	46	55	48				
Grade 8 Language*	49	53	57				
North Carolina Test							
Grade 6 Writing (% 2.5 or more)*	53	47	41				
Grade 8 Writing (% 2.5 or more)*	37	71	61				
English I*							

SCIENCE ACHIEVEMENT

	Percentile				Index		
	'89	'90	'91		'89	'90	'91
North Carolina Test							
Grade 3*	57	61	62				
Grade 6*	46	46	48				
Grade 8*	45	50	53				
Biology*	46	72	62	65	67	67	
Chemistry*	48	42	64	24	23	26	
Physics		53	33		8	7	
Physical Science			62			39	

SOCIAL STUDIES ACHIEVEMENT

	Percentile				Index		
	'89	'90	'91		'89	'90	'91
North Carolina Test							
Grade 3*	51	61	59				
Grade 6*	43	45	47				
Grade 8*	41	53	40				
United States History*	47	42	45	68	63	64	
Economic/Legal/Political Systems			47			83	

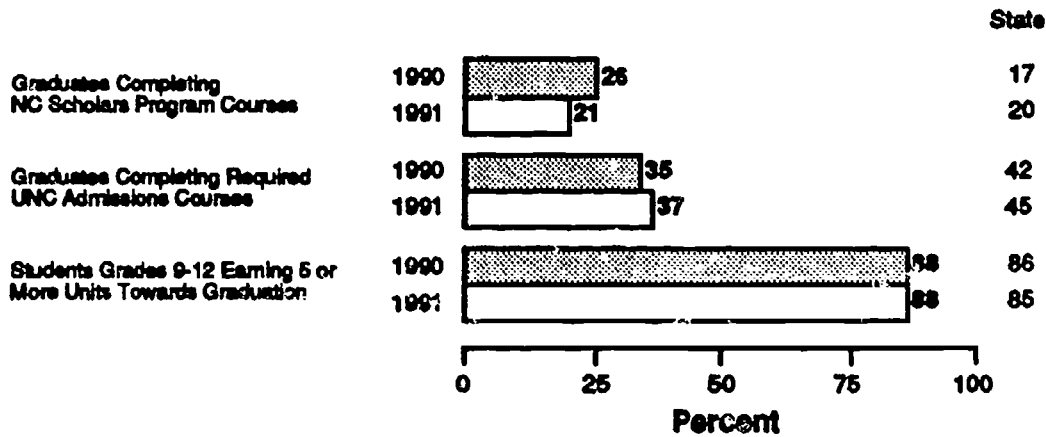
MATHEMATICS ACHIEVEMENT

	Percentile				Index		
	'89	'90	'91		'89	'90	'91
California Achievement Test							
Grade 3*	64	74	65				
Grade 6*	57	54	55				
Grade 8*	53	68	58				
North Carolina Test							
Algebra I*	55	59	65	42	56	61	
Algebra II*	55	58	64	20	25	28	
Geometry*	56	60	49	35	40	41	

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

**Outcome Indicators
High School Completers**

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896					
State	836	839	844	Number of Completers	78	45	42	Number of Schools
Local	833	836	826					Number of Students
								Number of Examinations

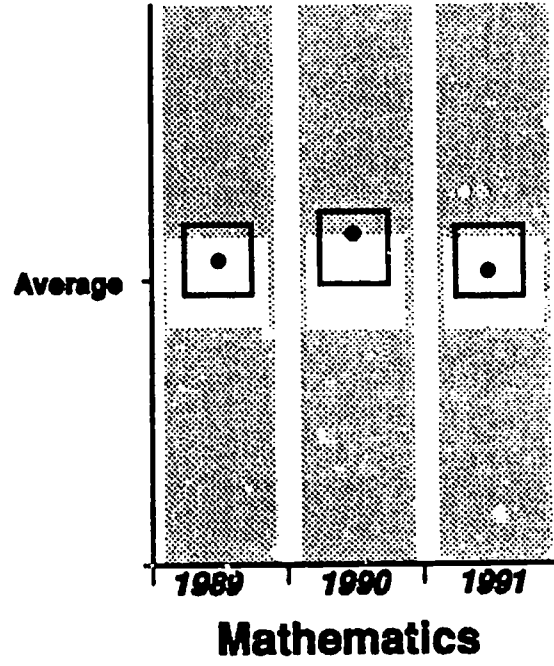
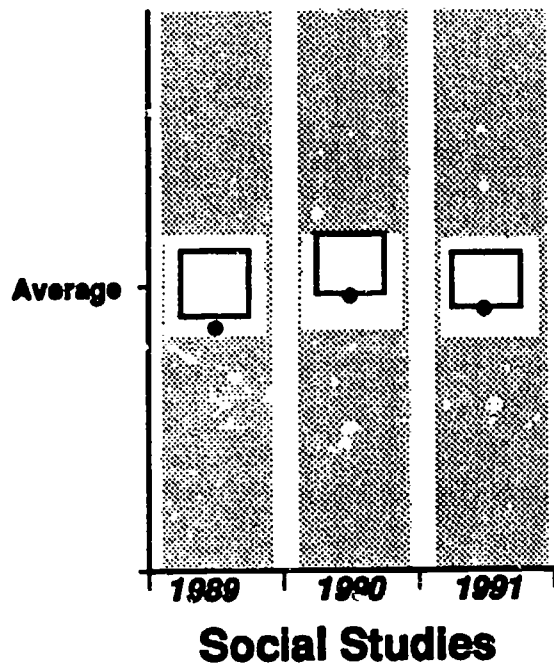
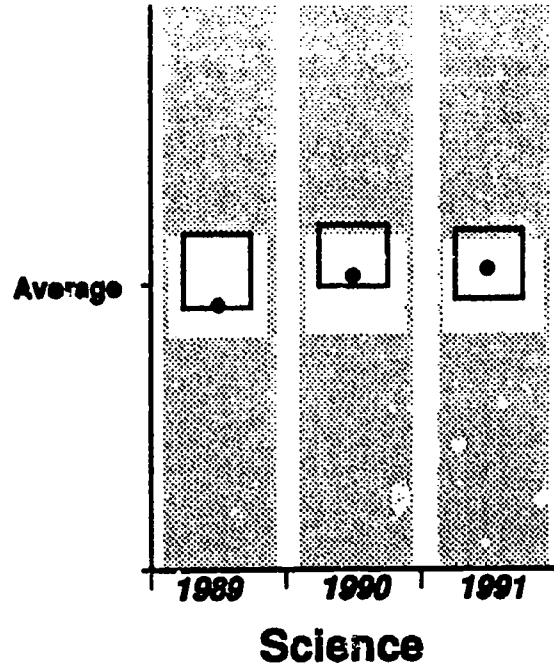
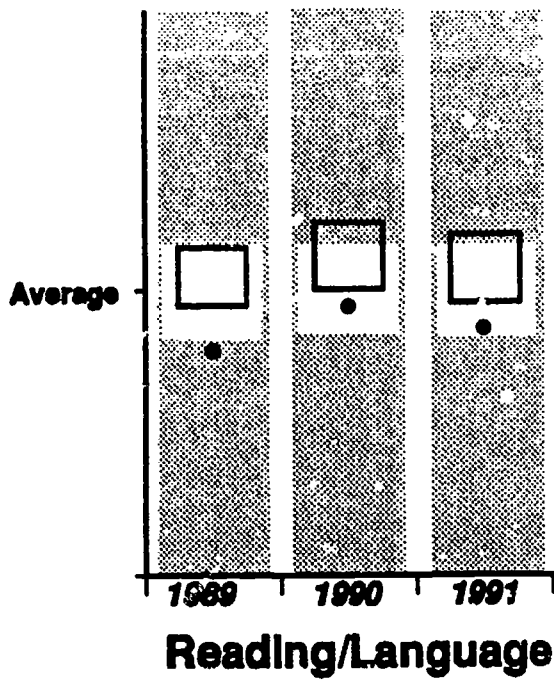


Performance Indicators

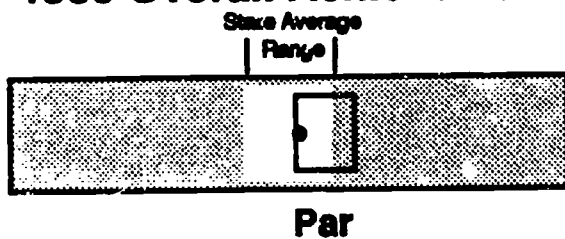
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.28	3.90	94	94	95
Local	2.51	1.80	2.34	95	94	95

370

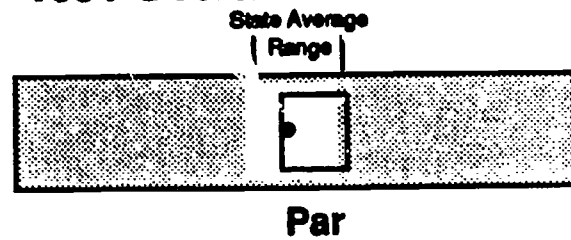
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	87.6	●●●●
2.2	Entry to UNC Institutions	35%	37.0	●●●●
2.3	Qualify for NC Scholars Program	10%	20.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.0	●●●●
	County Youth Unemployment Rate		15.5	
	Follow-up Survey Response Rate		78.5	
2.5	Competency-Reading	88-93%	91.1	●●●
2.6	Competency-Math	88-93%	91.8	●●●
2.7	Competency-Writing Objective	88-93%	87.4	●
3.1	Compensatory Reading	1 NCE	2.7	●●●●
3.2	Compensatory Math	1 NCE	5.1	●●●●
3.3	Dropouts	< 2.4%	2.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	52.5	●●●●
4.2	CAT, 6th Grade	40-50%ile	50.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.8	●●●●
4.4	Writing Essay: 6th Grade	40%	44.3	●●●●
4.5	Writing Essay: 8th Grade	40%	65.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	60.0	●●●●
4.7	Science, 6th Grade	40-50%ile	46.3	●●
4.8	Science, 8th Grade	40-50%ile	49.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	57.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.0	●●●
4.11	Social Studies, 3th Grade	40-50%ile	44.7	●●
5.1	Algebra I	40-50%ile	59.4	●●●●
5.2	Algebra II	40-50%ile	59.2	●●●●
5.3	Biology	40-50%ile	59.9	●●●●
5.4	United States History	40-50%ile	44.2	●●●
5.5	Chemistry	40-50%ile	51.1	●●●●
5.6	Geometry	40-50%ile	54.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	71.4
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

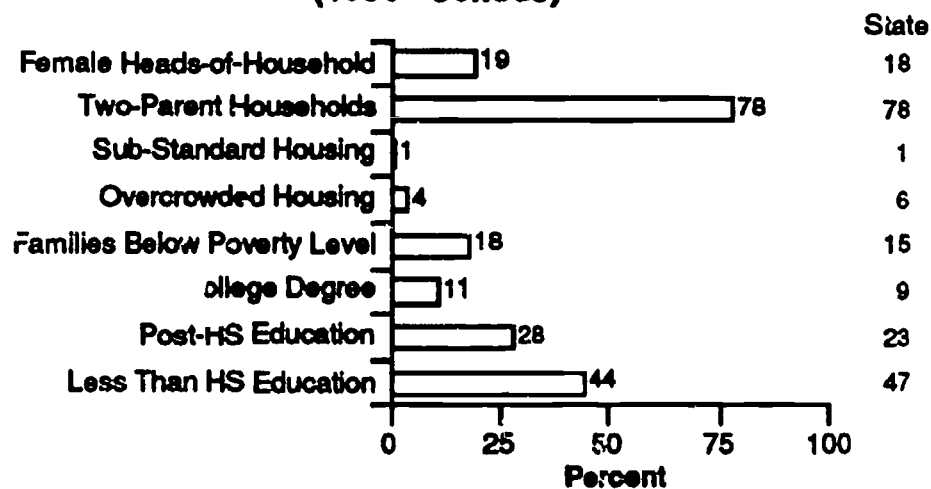
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5304	5454	5530	
FINANCIAL				1990
Local Expenditure Per Student	644	624	.	836
Total Expenditure Per Student	3483	3676	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	23	20	22	30
Average Local Supplement	300	300	300	730
STUDENTS (Number and Percent)				
American Indian	2 1%	1 1%	2 1%	1%
Asian	34 1%	36 1%	35 1%	1%
Hispanic	18 1%	15 1%	17 1%	1%
Black	2434 46%	2485 46%	2544 46%	32%
White	2869 54%	2976 54%	2965 54%	66%
Percent Gifted	10	11	10	6
Percent Handicapped	12	12	13	12
Percent Compensatory Education	.	.	31	25
Percent Free or Reduced Price Lunch Participation	.	45	48	39
OTHER				
Percent Parents Less Than HS Diploma	14	13	10	18
Percent Students Absent More Than 14 Days	7	8	5	7
INDEX OF ADVANTAGEMENT	.	1	1	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	12288	13265
Per-Capita Personal	5276	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	48	46	48			
Grade 3 Language*	59	51	55			
Grade 6 Reading*	50	48	45			
Grade 6 Language*	65	63	57			
Grade 8 Reading*	50	50	55			
Grade 8 Language*	57	59	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	46	78	53			
Grade 8 Writing (% 2.5 or more)*	50	74	67			
English I*						
		50	49		76	70

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	40	46	52			
Grade 6*	58	52	60			
Grade 8*	52	53	59			
Biology*	50	64	64	68	70	68
Chemistry*	48	47	66	30	30	24
Physics		74	64		3	3
Physical Science			62			73

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	42	49	48			
Grade 6*	52	49	46			
Grade 8*	43	41	46			
United States History*	54	53	46	63	66	68
Economic/Legal/Political Systems			46			50

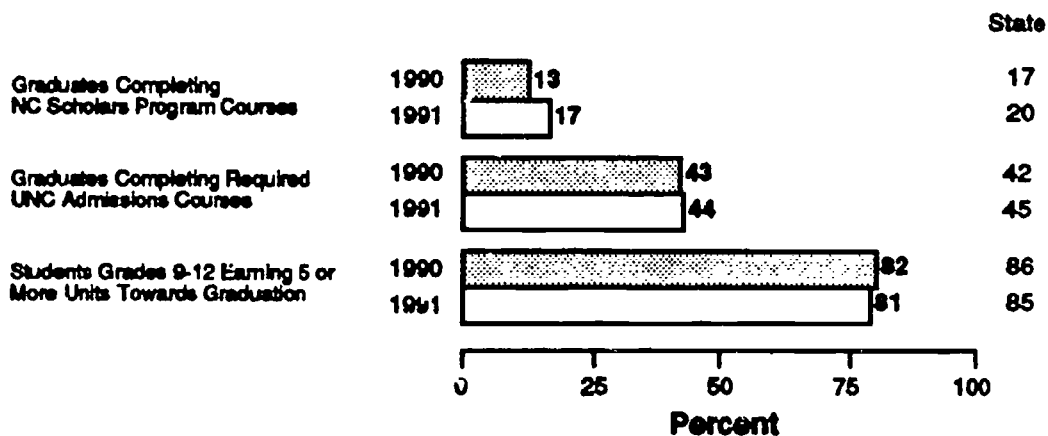
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	58	60	58			
Grade 6*	68	60	57			
Grade 8*	52	59	63			
North Carolina Test						
Algebra I*	46	55	56	62	59	58
Algebra II*	50	48	56	28	38	33
Geometry*	45	44	49	46	45	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of			Number of Schools	1	1	
State	836	839	844	Completers	132	117	121	Number of Students	20	10
Local	788	798	780				Number of Examinations	25	11	

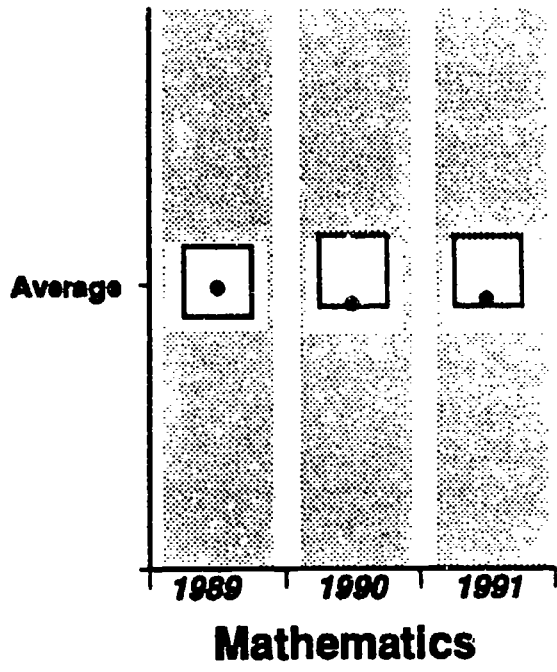
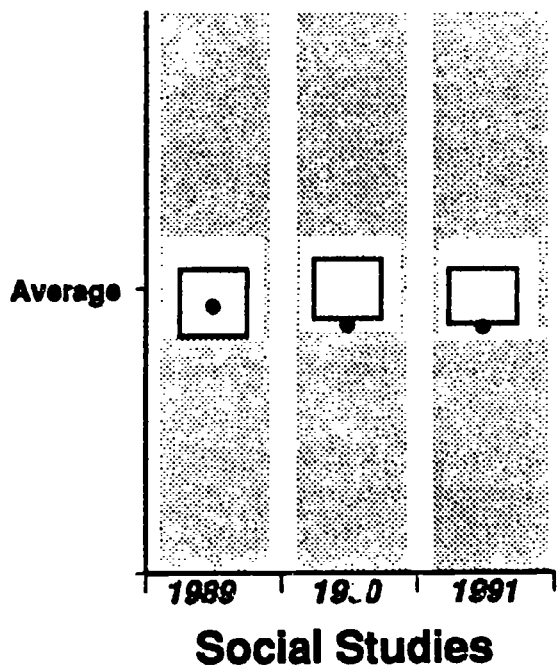
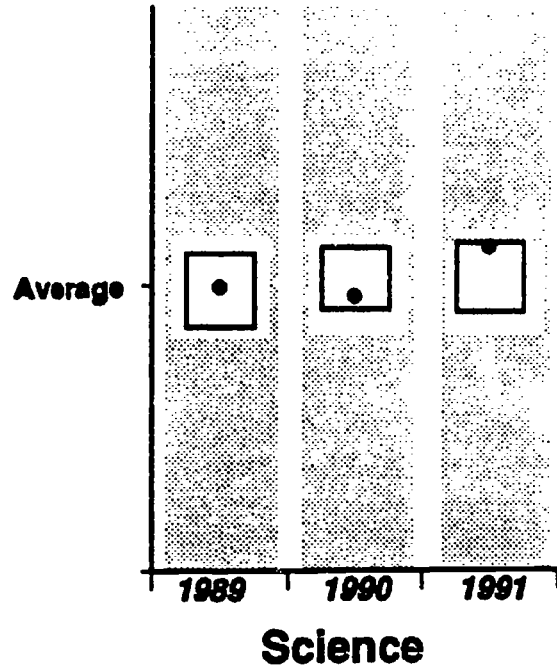
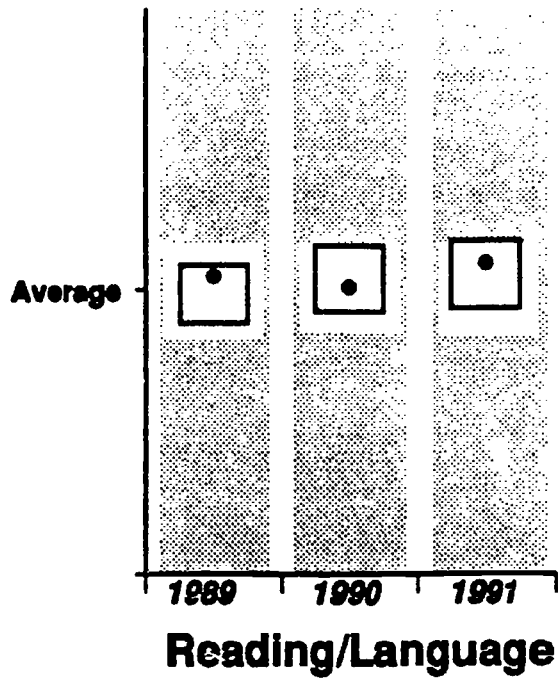


Performance Indicators

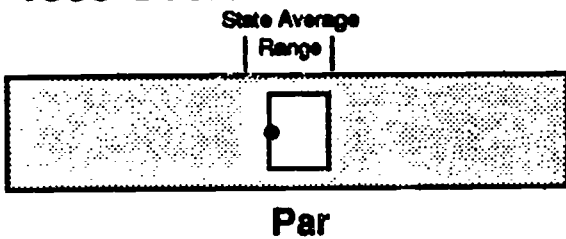
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	3.41	2.91	2.56

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	95

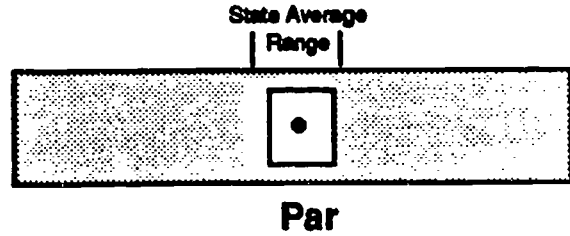
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	80.5	●●●●
2.2	Entry to UNC Institutions	35%	44.4	●●●●
2.3	Quality for NC Scholars Program	10%	16.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.5	●
	County Youth Unemployment Rate		15.0	
	Follow-up Survey Response Rate		38.8	
2.5	Competency-Reading	88-93%	95.2	●●●●
2.6	Competency-Math	88-93%	92.5	●●●
2.7	Competency-Writing Objective	88-93%	91.5	●●●
3.1	Compensatory Reading	1 NCE	4.6	●●●●
3.2	Compensatory Math	1 NCE	7.9	●●●●
3.3	Dropouts	< 2.4%	2.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	51.9	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	57.2	●●●●
4.4	Writing Essay: 6th Grade	40%	64.5	●●●●
4.5	Writing Essay: 8th Grade	40%	70.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	46.1	●●●
4.7	Science, 6th Grade	40-50%ile	56.6	●●●●
4.8	Science, 8th Grade	40-50%ile	54.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	46.2	●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.9	●●
4.11	Social Studies, 8th Grade	40-50%ile	43.4	●●
5.1	Algebra I	40-50%ile	52.4	●●●●
5.2	Algebra II	40-50%ile	51.3	●●●●
5.3	Biology	40-50%ile	59.4	●●●●
5.4	United States History	40-50%ile	51.1	●●●●
5.5	Chemistry	40-50%ile	53.7	●●●●
5.6	Geometry	40-50%ile	46.0	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	71.4
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

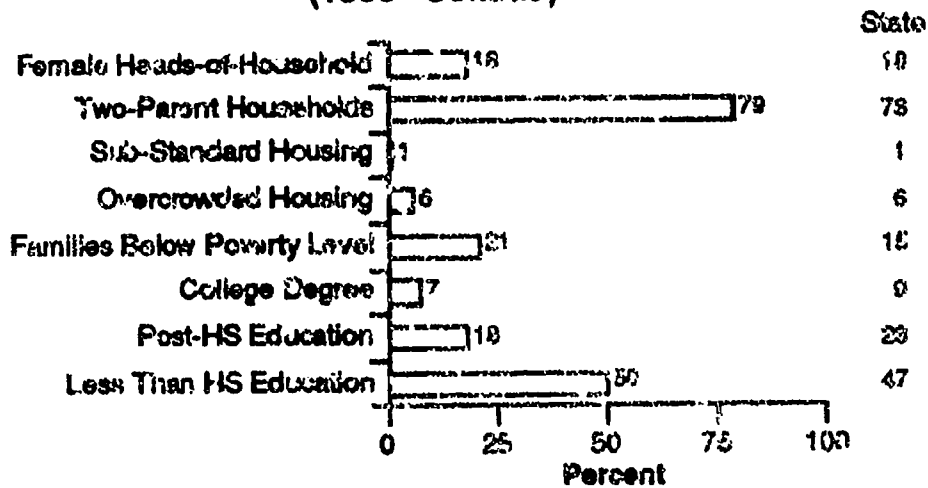
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4810	4931	4978	
FINANCES				1990
Local Expenditure Per Student	552	457	.	636
Total Expenditure Per Student	3377	3667	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	19	17	17	17
Percent Graduate Degrees	21	20	21	30
Average Local Supplement	0	219	231	730
STUDENTS (Number and Percent)				
American Indian	1 1%	2 1%	2 1%	1%
Asian	5 1%	5 1%	6 1%	1%
Hispanic	10 1%	12 1%	31 1%	1%
Black	2052 43%	2131 43%	2097 42%	32%
White	2771 58%	2831 57%	2923 58%	68%
Percent Gifted	4	4	5	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	19	25
Percent Free or Reduced Price Lunch Participation	.	43	44	39
OTHER				
Percent Parents Less Than HS Diploma	15	16	15	18
Percent Students Absent More Than 14 Days	0	9	7	7
INDEX OF ADVANTAGEMENT		-2	0	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	11879	13265
Per-Capita Personal	4996	5847

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	45	47	54
Grade 3 Language*	43	40	50
Grade 6 Reading*	45	44	47
Grade 6 Language*	53	51	53
Grade 8 Reading*	48	44	48
Grade 8 Language*	64	52	50
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	42	45	37
Grade 8 Writing (% 2.5 or more)*	46	55	50

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	46	51	50			
Grade 6*	46	40	48			
Grade 8*	49	46	45			
Biology*	44	47	48	78	69	61
Chemistry*	38	45	57	17	25	20
Physics		30	44		9	8
Physical Science			47			70

English I*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
		44	49		62	68

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	47	50	57			
Grade 6*	41	41	47			
Grade 8*	42	43	48			
United States History*	52	51	38	26	59	58
Economic/Legal/Political Systems			41			74

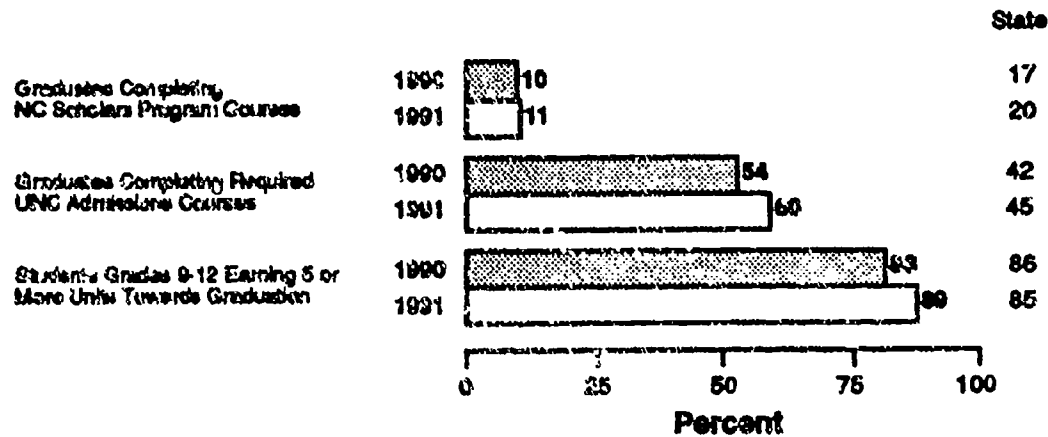
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	56	62	63			
Grade 6*	49	49	54			
Grade 8*	47	44	45			
North Carolina Test						
Algebra I*	40	38	46	46	48	45
Algebra II*	45	43	44	28	28	29
Geometry*	37	43	41	33	34	37

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

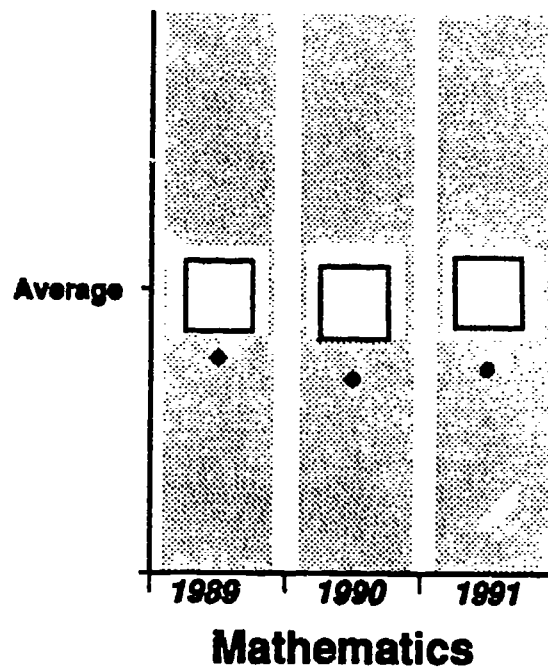
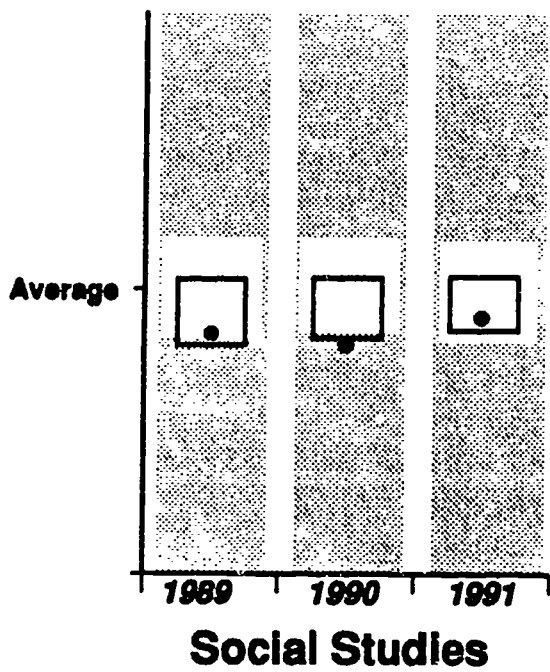
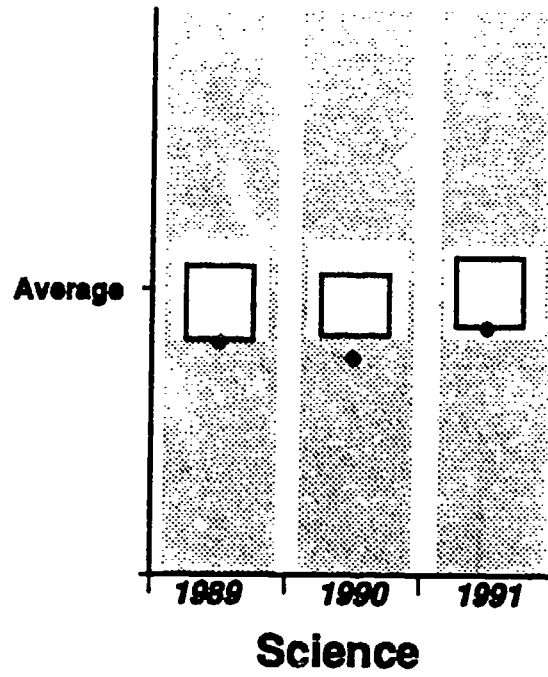
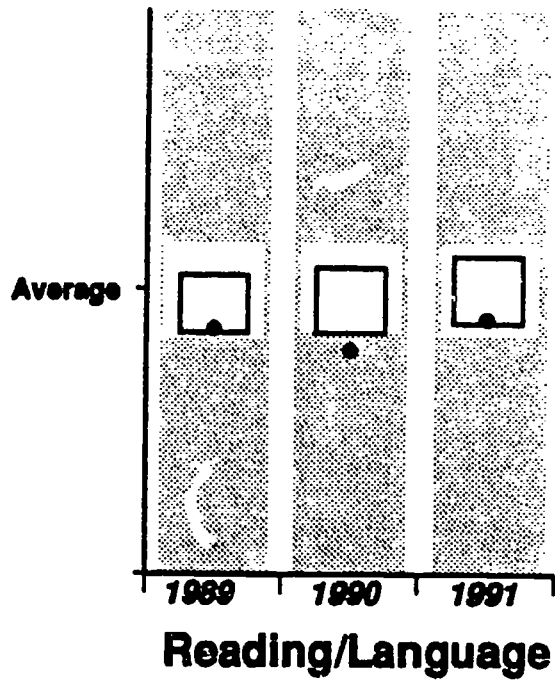
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	898				1	2	
State	836	839	844	Number of Completers	186	115	121	11	37
Local	773	757	790				Number of Schools	11	37
							Number of Examinations	11	37



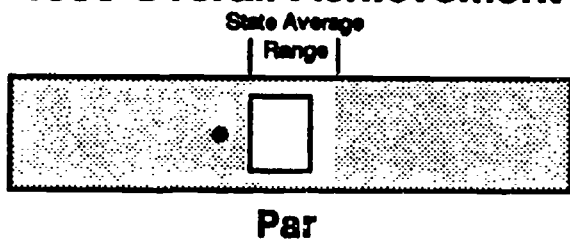
Performance Indicators

	DROPOUT*, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.67	4.23	3.60	94	94	95
Local	2.06	3.26	3.46	95	94	94

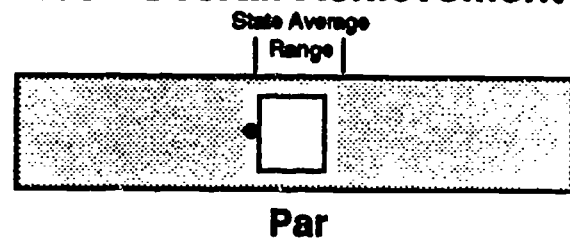
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	88.5	●●●●
2.2	Entry to UNC Institutions	35%	59.5	●●●●
2.3	Quality for NC Scholars Program	10%	11.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.8	●●●●
	County Youth Unemployment Rate		15.6	
	Follow-up Survey Response Rate		85.9	
2.5	Competency-Reading	88-93%	93.9	●●●●
2.6	Competency-Math	88-93%	88.8	●●●
2.7	Competency-Writing Objective	88-93%	86.2	●
3.1	Compensatory Reading	1 NCE	5.3	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.4	●
4.1	CAT, 3rd Grade	40-50%ile	52.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	48.7	●●●
4.3	CAT, 8th Grade	40-50%ile	48.1	●●●
4.4	Writing Essay: 6th Grade	40%	37.1	●
4.5	Writing Essay: 8th Grade	40%	57.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.1	●●●●
4.7	Science, 6th Grade	40-50%ile	44.3	●●●
4.8	Science, 8th Grade	40-50%ile	46.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	43.0	●●●
4.11	Social Studies, 8th Grade	40-50%ile	43.6	●●●
5.1	Algebra I	40-50%ile	41.1	●●●
5.2	Algebra II	40-50%ile	44.0	●●●
5.3	Biology	40-50%ile	46.3	●●
5.4	United States History	40-50%ile	46.9	●●●
5.5	Chemistry	40-50%ile	46.7	●●●
5.6	Geometry	40-50%ile	40.0	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	11	49.7
Standards Met - Level 1 (●●●)	12	44.4
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

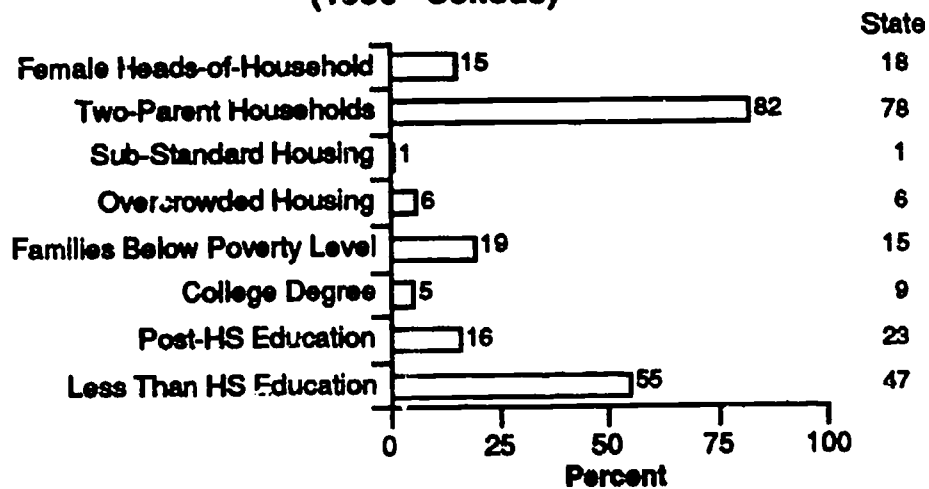
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1850	1830	1843	
FINANCES				1990
Local Expenditure Per Student	708	834	.	836
Total Expenditure Per Student	4033	4639	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	25	24	24	30
Average Local Supplement	250	350	350	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	0 0%	1%
Asian	0 0%	0 0%	1 1%	1%
Hispanic	0 0%	2 1%	2 1%	1%
Black	814 44%	797 43%	802 44%	32%
White	1056 57%	1070 58%	1042 57%	66%
Percent Gifted	2	2	1	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	.	.	14	25
Percent Free or Reduced Price Lunch Participation	.	55	56	39
OTHER				
Percent Parents Less Than HS Diploma	20	16	13	18
Percent Students Absent More Than 14 Days	7	8	7	7
INDEX OF ADVANTAGEMENT	.	-5	-6	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	10914	13265
Per-Capita Personal	4523	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
California Achievement Test							
Grade 3	Reading*	53	49	50			
Grade 3	Language*	61	59	76			
Grade 6	Reading*	46	41	44			
Grade 6	Language*	51	54	53			
Grade 8	Reading*	53	51	47			
Grade 8	Language*	60	55	50			
North Carolina Test							
Grade 6	Writing (% 2.5 or more)*	44	33	36			
Grade 8	Writing (% 2.5 or more)*	36	53	40			
English I*							
			58	49		70	69

SCIENCE ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
North Carolina Test							
Grade 3*		47	54	51			
Grade 6*		49	48	48			
Grade 8*		58	57	59			
Biology*		53	64	59	49	43	67
Chemistry*		32	72	67	32	23	35
Physics			49	66		5	11
Physical Science				44			83

SOCIAL STUDIES ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
North Carolina Test							
Grade 3*		46	55	53			
Grade 6*		39	44	42			
Grade 8*		51	51	48			
United States History*		55	59	49	62	64	48
Economic/Legal/Political Systems				38			83

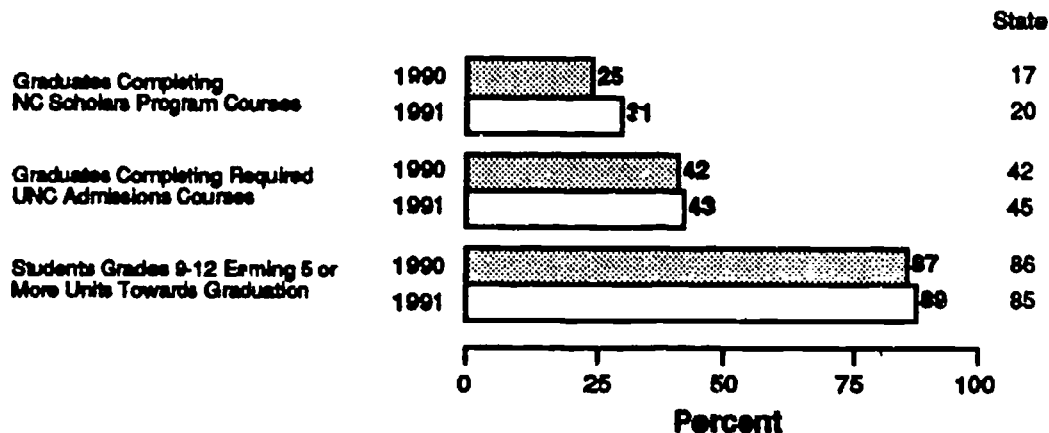
MATHEMATICS ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
California Achievement Test							
Grade 3*		74	81	77			
Grade 6*		51	49	52			
Grade 8*		60	59	56			
North Carolina Test							
Algebra I*		52	58	57	57	68	87
Algebra II*		63	73	68	29	27	40
Geometry*		62	58	56	35	47	56

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

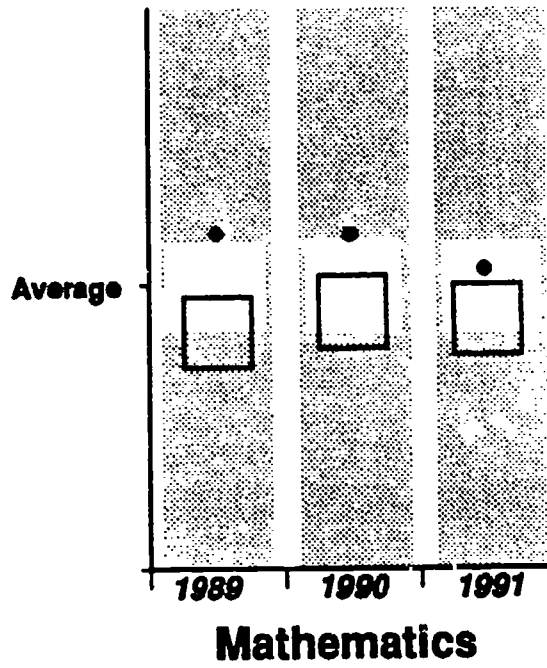
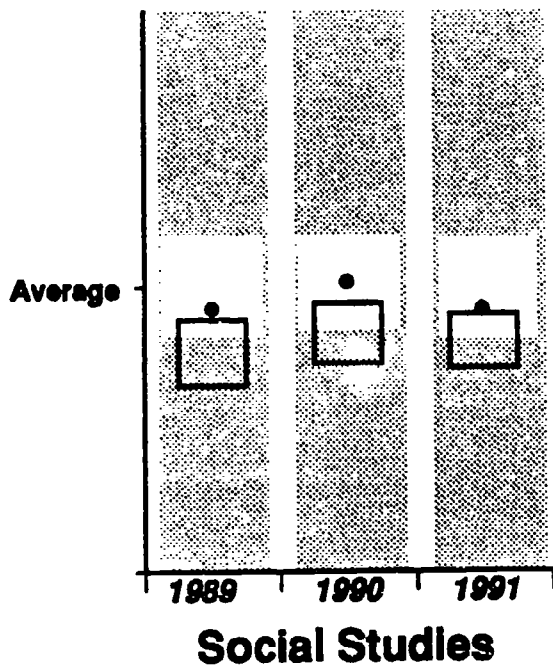
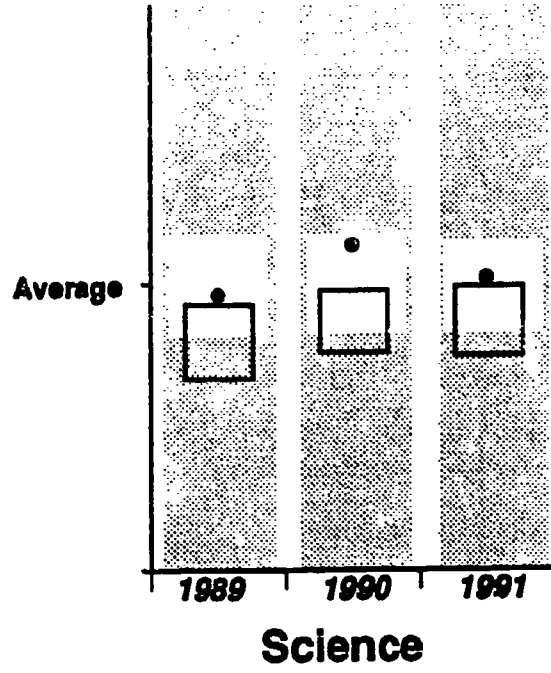
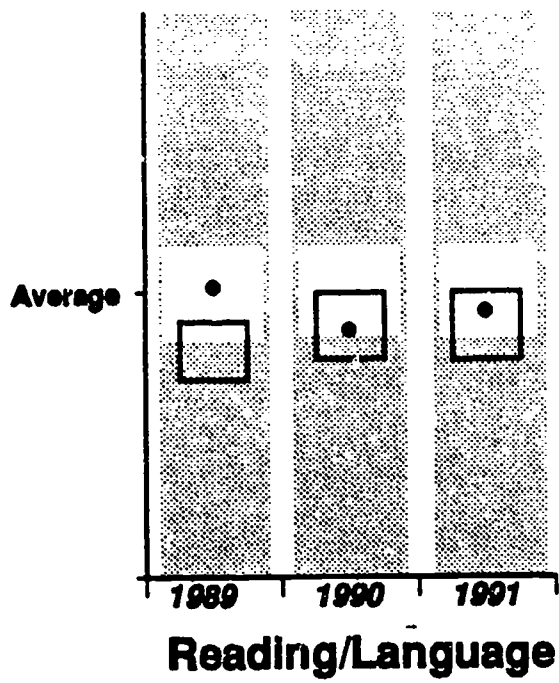
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	36	23	36	Number of Schools	1
Local	838	854	879				Number of Students	6	
							Number of Examinations	6	



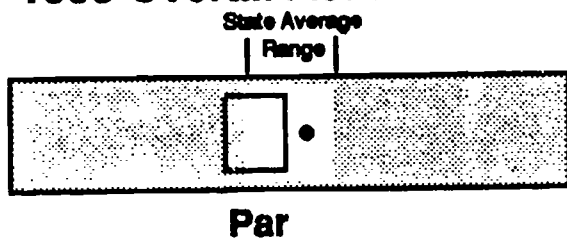
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	3.43	1.63	1.94	95	95	95

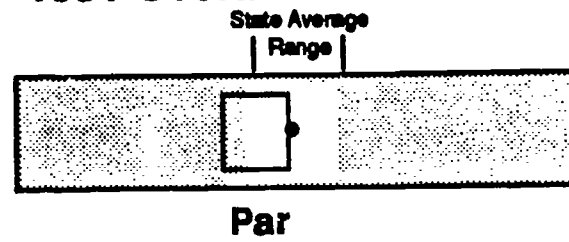
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.1	●●●●
2.1	5 Units Credit for Graduation	80%	59.2	●●●●
2.2	Entry to UNC Institutions	35%	43.0	●●●●
2.3	Qualify for NC Scholars Program	10%	31.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.5	●●●●
	County Youth Unemployment Rate		13.2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	94.8	●●●●
2.6	Competency-Math	88-93%	92.7	●●●●
2.7	Competency-Writing Objective	88-93%	90.4	●●●●
3.1	Compensatory Reading	1 NCE	-0.1	●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	65.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	48.1	●●
4.3	CAT, 8th Grade	40-50%ile	54.7	●●●●
4.4	Writing Essay: 6th Grade	40%	34.8	●
4.5	Writing Essay: 8th Grade	40%	45.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	51.1	●●●●
4.7	Science, 6th Grade	40-50%ile	48.6	●●●●
4.8	Science, 8th Grade	40-50%ile	58.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	41.9	●●
4.11	Social Studies, 8th Grade	40-50%ile	50.0	●●●●
5.1	Algebra I	40-50%ile	55.4	●●●●
5.2	Algebra II	40-50%ile	64.4	●●●●
5.3	Biology	40-50%ile	58.9	●●●●
5.4	United States History	40-50%ile	54.5	●●●●
5.5	Chemistry	40-50%ile	57.0	●●●●
5.6	Geometry	40-50%ile	58.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	74.1
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

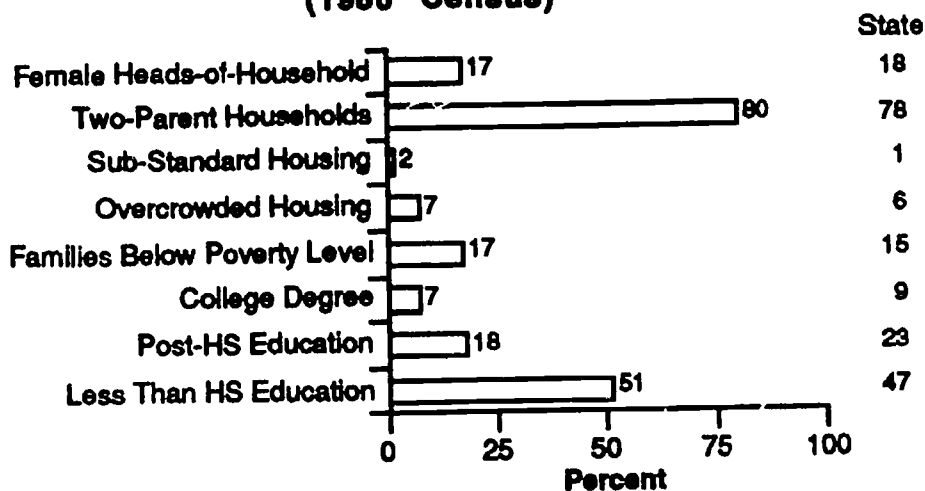
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5266	5180	5115	
FINANCES				<u>1990</u>
Local Expenditure Per Student	790	883	.	836
Total Expenditure Per Student	3696	4092	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	22	23	23	30
Average Local Supplement	488	533	485	730
STUDENTS (Number and Percent)				
American Indian	17 1%	18 1%	17 1%	1%
Asian	5 1%	7 1%	6 1%	1%
Hispanic	28 1%	29 1%	33 1%	1%
Black	1961 38%	1929 37%	1872 37%	32%
White	3257 62%	3259 63%	3211 63%	66%
Percent Gifted	6	6	5	5
Percent Handicapped	11	12	11	12
Percent Compensatory Education	.	.	22	25
Percent Free or Reduced Price Lunch Participation	.	33	35	39
OTHER				
Percent Parents Less Than HS Diploma	21	19	18	18
Percent Students Absent More Than 14 Days	8	6	6	7
INDEX OF ADVANTAGEMENT	.	2	2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13652	13265
Per-Capita Personal	5424	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	44	47	47
Grade 3 Language*	51	56	54
Grade 6 Reading*	53	50	50
Grade 6 Language*	61	60	58
Grade 8 Reading*	48	53	47
Grade 8 Language*	51	55	51
North Carolina Test			
Grade 8 Writing (% 2.5 or more)*	50	45	43
Grade 8 Writing (% 2.5 or more)*	59	68	50

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	42	57	53			
Grade 6*	48	55	47			
Grade 8*	45	51	48			
Biology*	63	65	64	68	65	73
Chemistry*	64	64	75	21	18	21
Physics	.	29	34	.	15	4
Physical Science	.	.	52	.	.	77

English I*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
	.	47	48	.	72	82

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	48	60	55
Grade 6*	50	50	50
Grade 8*	44	55	50

MATHEMATICS ACHIEVEMENT

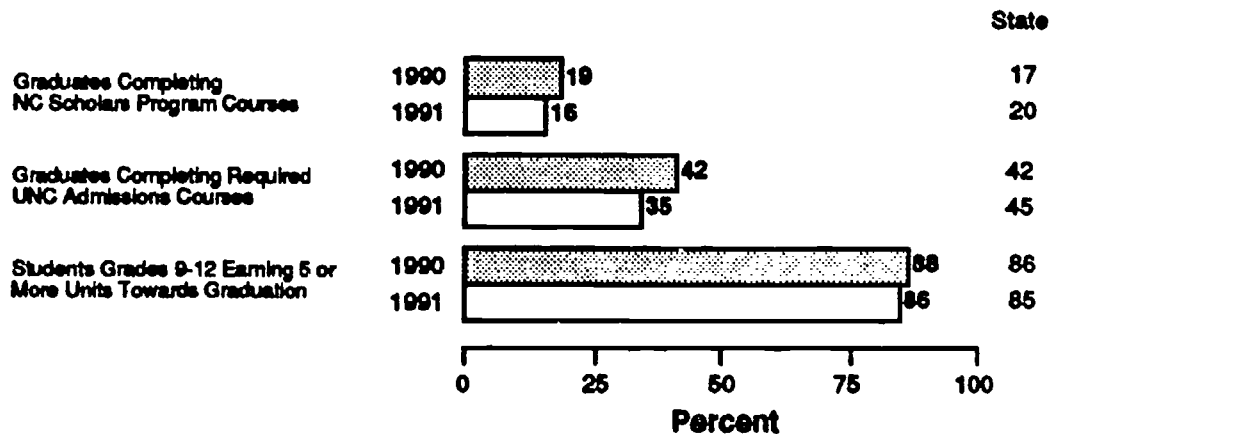
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	62	74	66			
Grade 6*	67	77	69			
Grade 8*	54	63	59			
North Carolina Test						
Algebra I*	52	59	54	53	58	64
Algebra II*	56	57	61	31	28	35
Geometry*	56	55	53	34	43	47

United States History*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
	55	56	45	64	62	64
Economic/Legal/Political Systems	.	.	49	.	.	77

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

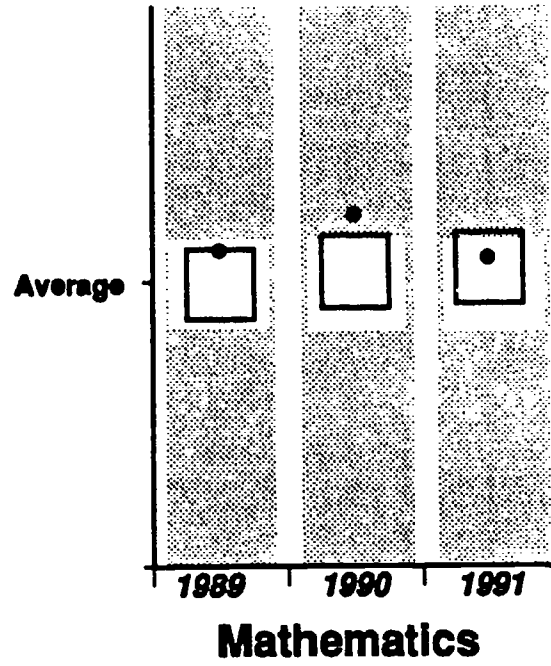
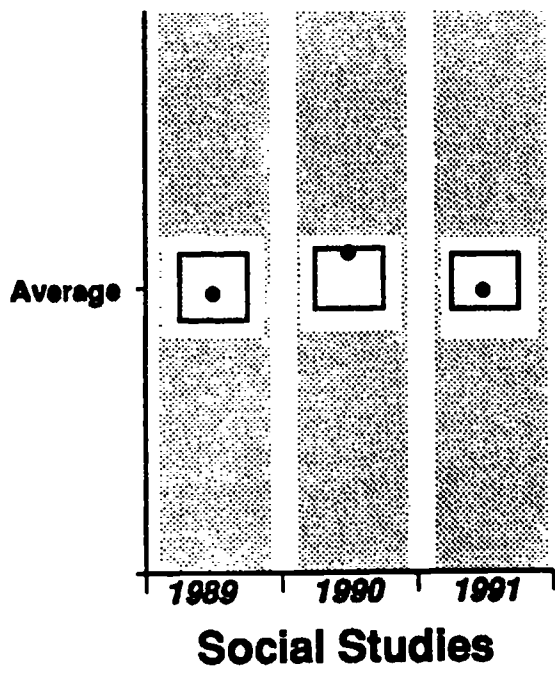
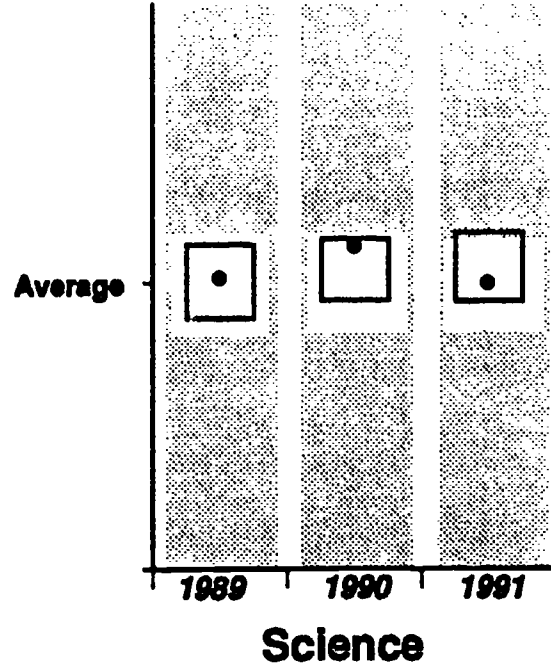
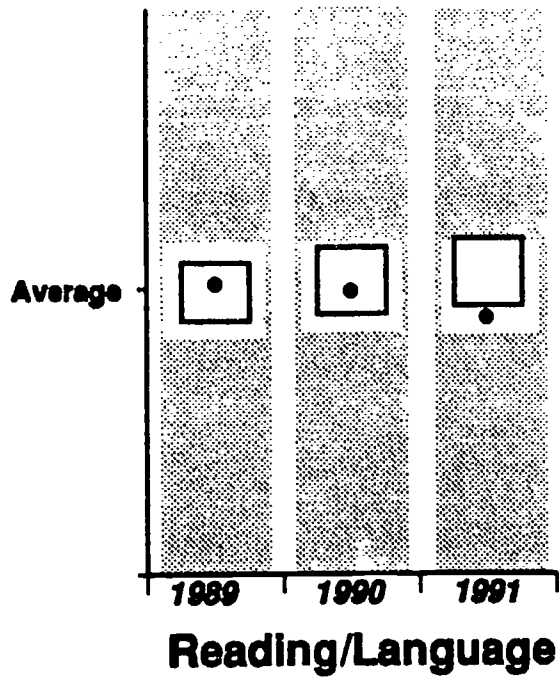
	NUMBER OF GRADUATES			SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1989	1990	1991	1989	1990	1991
U.S.	903	900	896	212	161	178	1	1				
State	836	839	844				114	95				
Local	776	821	807				157	127				



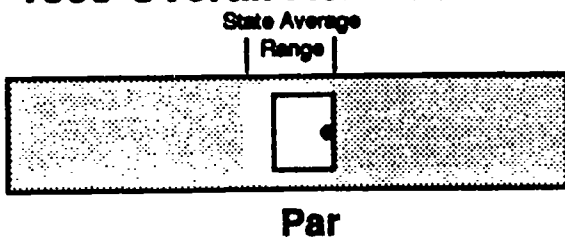
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	2.09	2.72	2.48	95	95	95

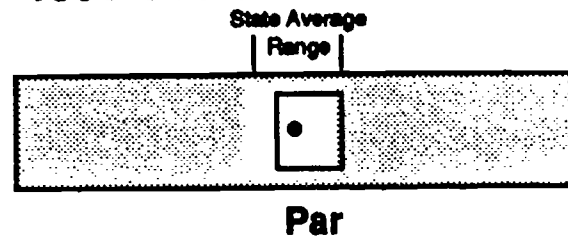
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.2 ●●●●
2.1	5 Units Credit for Graduation	80%	85.6 ●●●●
2.2	Entry to UNC Institutions	35%	34.8 ●
2.3	Qualify for NC Scholars Program	10%	16.4 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.5 ●●●●
	County Youth Unemployment Rate		21.5
	Follow-up Survey Response Rate		86.5
2.5	Competency-Reading	88-93%	94.8 ●●●●
2.6	Competency-Math	88-93%	93.7 ●●●●
2.7	Competency-Writing Objective	88-93%	90.3 ●●●
3.1	Compensatory Reading	1 NCE	1.2 ●●●●
3.2	Compensatory Math	1 NCE	3.2 ●●●●
3.3	Dropouts	< 2.4%	2.4 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	53.7 ●●●●
4.2	CAT, 6th Grade	40-50%ile	60.7 ●●●●
4.3	CAT, 8th Grade	40-50%ile	53.6 ●●●●
4.4	Writing Essay: 6th Grade	40%	43.8 ●●●●
4.5	Writing Essay: 8th Grade	40%	58.7 ●●●●
4.6	Science, 3rd Grade	40-50%ile	50.8 ●●●●
4.7	Science, 6th Grade	40-50%ile	49.9 ●●●
4.8	Science, 8th Grade	40-50%ile	48.0 ●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.3 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.6 ●●
4.11	Social Studies, 8th Grade	40-50%ile	49.5 ●●
5.1	Algebra I	40-50%ile	55.2 ●●●●
5.2	Algebra II	40-50%ile	57.7 ●●●●
5.3	Biology	40-50%ile	63.8 ●●●●
5.4	United States History	40-50%ile	51.9 ●●●●
5.5	Chemistry	40-50%ile	67.7 ●●●●
5.6	Geometry	40-50%ile	54.4 ●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	78.6
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	3	10.7
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

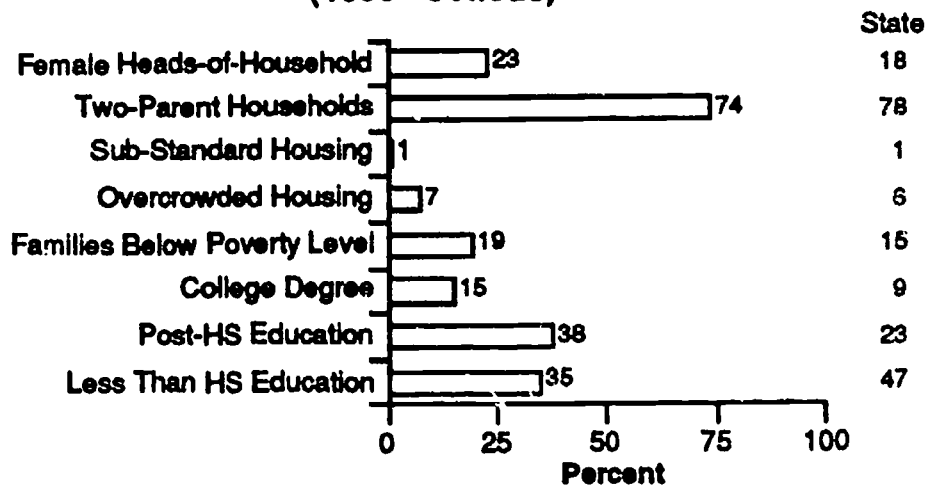
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	16955	17081	17425	
FINANCES				<u>1990</u>
Local Expenditure Per Student	787	784	.	836
Total Expenditure Per Student	3684	3880	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	35	35	35	30
Average Local Supplement	562	588	611	730
STUDENTS (Number and Percent)				
American Indian	2 1%	11 1%	8 1%	1%
Asian	73 1%	99 1%	101 1%	1%
Hispanic	37 1%	44 1%	65 1%	1%
Black	8594 51%	8606 50%	8723 50%	32%
White	8435 50%	8556 50%	8723 50%	66%
Percent Gifted	6	6	7	6
Percent Handicapped	12	12	12	12
Percent Compensatory Education	.	.	31	25
Percent Free or Reduced Price Lunch Participation	.	41	42	39
OTHER				
Percent Parents Less Than HS Diploma	18	15	16	18
Percent Students Absent More Than 14 Days	9	6	5	7
INDEX OF ADVANTAGEMENT	.	2	2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12881	13265
Per-Capita Personal	5578	5647

Student Performance

**Achievement Indicators
(In Percentiles and Participation Index)**

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	46	54	54			
Grade 3 Language*	52	62	66			
Grade 6 Reading*	45	74	45			
Grade 6 Language*	55	54	53			
Grade 8 Reading*	47	50	51			
Grade 8 Language*	52	75	56			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	51	62	45			
Grade 8 Writing (% 2.5 or more)*	61	63	64			
English I*						
		42	40		70	74

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	41	52	57			
Grade 6*	48	49	49			
Grade 8*	49	51	52			
Biology*	58	60	63	62	71	71
Chemistry*	52	58	63	35	29	38
Physics		58	68		14	11
Physical Science			55			84

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	40	51	53			
Grade 6*	46	43	45			
Grade 8*	43	47	46			
United States History*	50	60	53	50	61	65
Economic/Legal/Political Systems			47			76

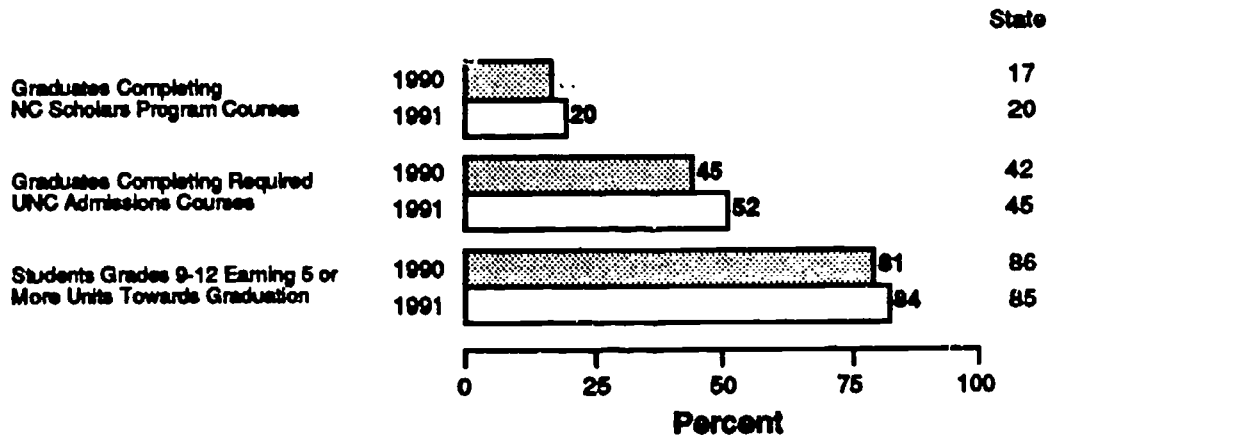
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	61	69	71			
Grade 6*	58	60	58			
Grade 8*	57	61	60			
North Carolina Test						
Algebra I*	61	62	67	54	53	54
Algebra II*	60	65	64	30	29	37
Geometry*	57	55	56	34	46	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

**Outcome Indicators
High School Completers**

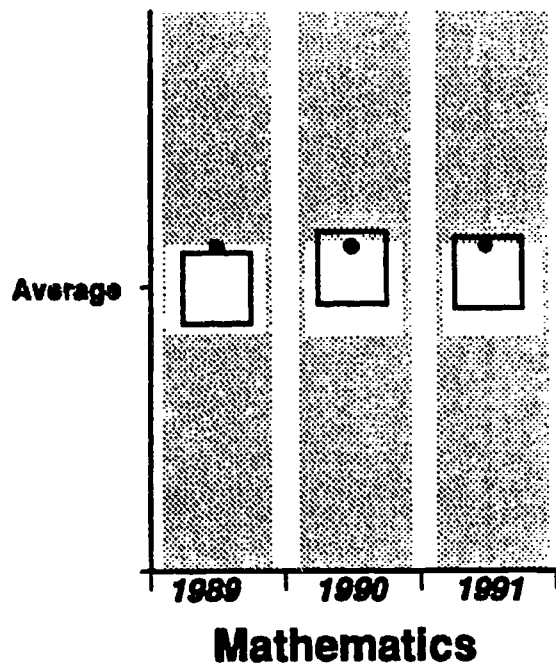
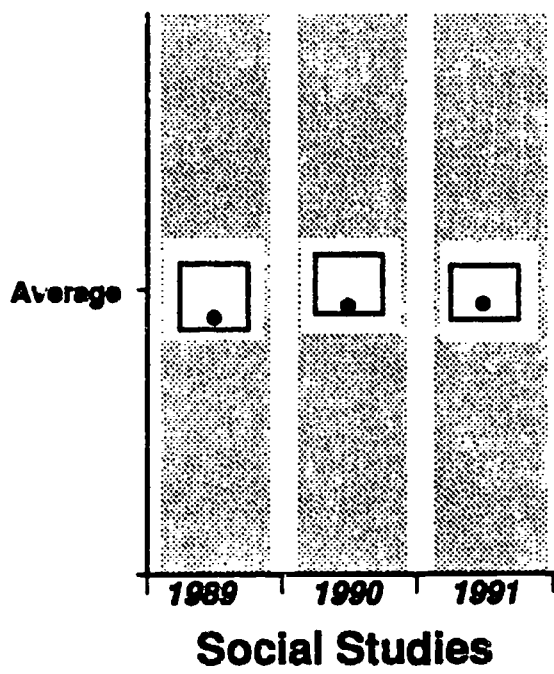
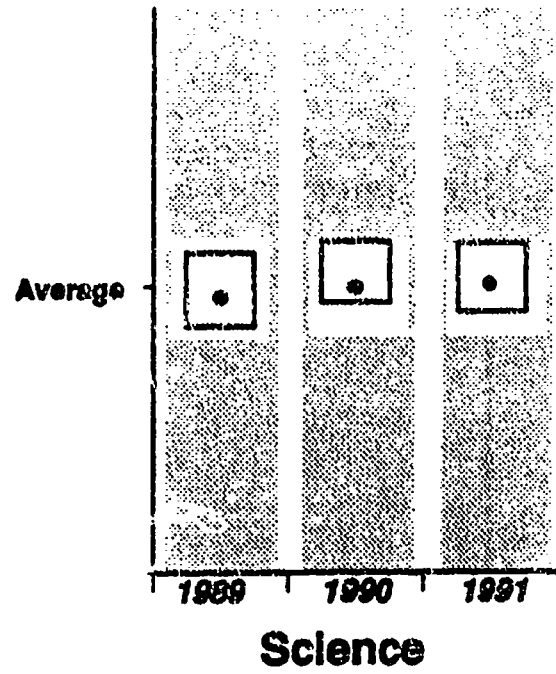
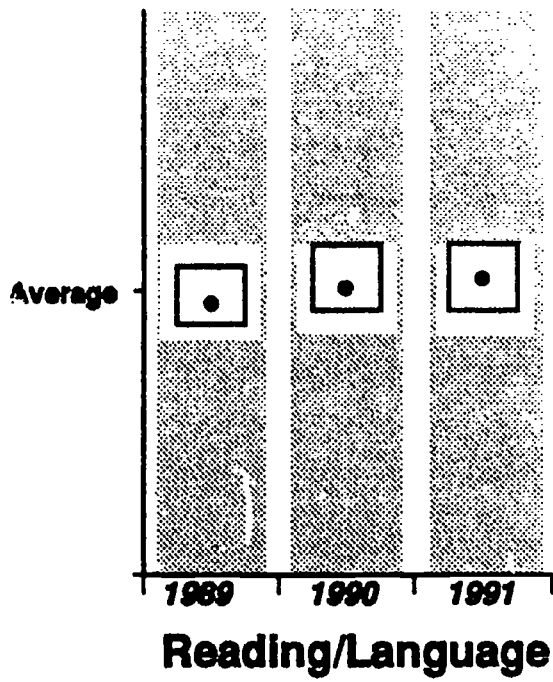
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of Completers	390	372	241	Number of Schools	5	2
State	836	830	844				Number of Students	57	60	
Local			843				Number of Examinations	75	73	



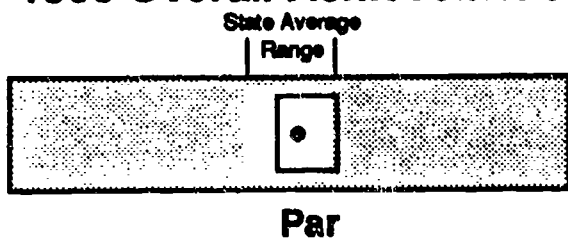
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	5.00	4.56	3.40	94	96	96

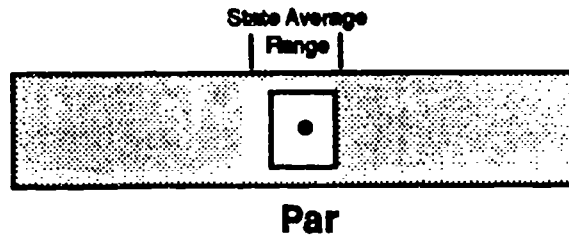
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.6	●●●●
2.1	5 Units Credit for Graduation	80%	84.2	●●●●
2.2	Entry to UNC Institutions	35%	52.2	●●●●
2.3	Quality for NC Scholars Program	10%	20.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.2	●●●●
	County Youth Unemployment Rate		12.6	
	Follow-up Survey Response Rate		87.1	
2.5	Competency-Reading	88-93%	93.2	●●●●
2.6	Competency-Math	88-93%	90.7	●●●
2.7	Competency-Writing Objective	88-93%	93.0	●●●●
3.1	Compensatory Reading	1 NCE	1.2	●●●●
3.2	Compensatory Math	1 NCE	4.0	●●●●
3.3	Dropouts	< 2.4%	3.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	58.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	54.6	●●●●
4.4	Writing Essay: 6th Grade	40%	53.3	●●●●
4.5	Writing Essay: 8th Grade	40%	63.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.5	●●●●
4.7	Science, 6th Grade	40-50%ile	48.9	●●●
4.8	Science, 8th Grade	40-50%ile	50.7	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	48.1	●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.1	●●
5.1	Algebra I	40-50%ile	63.3	●●●●
5.2	Algebra II	40-50%ile	62.8	●●●●
5.3	Biology	40-50%ile	60.0	●●●●
5.4	United States History	40-50%ile	57.2	●●●●
5.5	Chemistry	40-50%ile	57.5	●●●●
5.6	Geometry	40-50%ile	55.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

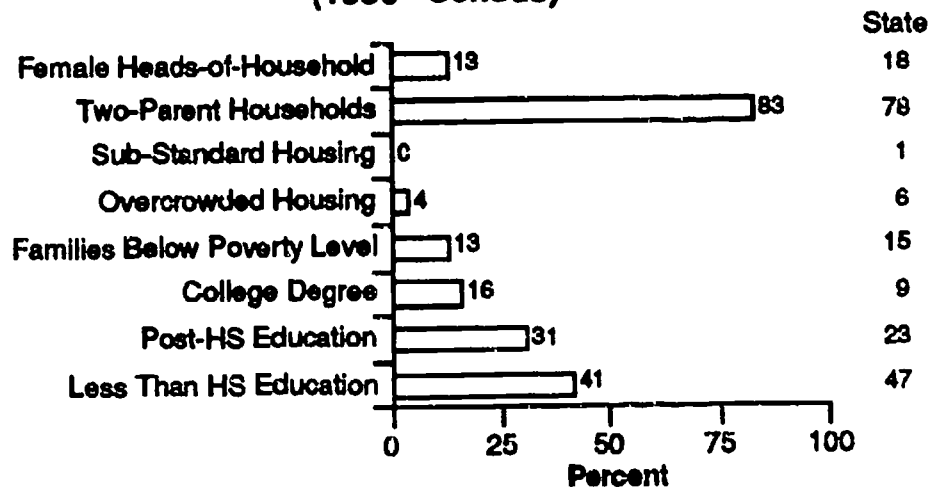
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1951	1987	2018	
FINANCES				1990
Local Expenditure Per Student	1073	1152	.	836
Total Expenditure Per Student	4530	4967	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	13	13	13	17
Percent Graduate Degrees	40	40	42	30
Average Local Supplement	.	.	0	730
STUDENTS (Number and Percent)				
American Indian	1 1%	1 1%	2 1%	1%
Asian	5 1%	4 1%	1 1%	1%
Hispanic	7 1%	15 1%	25 2%	1%
Black	267 14%	263 14%	249 13%	32%
White	1684 86%	1714 86%	1756 87%	66%
Percent Gifted	11	11	11	6
Percent Handicapped	14	17	18	12
Percent Compensatory Education	.	.	27	25
Percent Free or Reduced Price Lunch Participation	.	28	31	39
OTHER				
Percent Parents Less Than HS Diploma	19	12	18	18
Percent Students Absent More Than 14 Days	13	9	5	7
INDEX OF ADVANTAGEMENT	.	6	4	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13186	13285
Per-Capita Personal	6454	5647

Student Performance

Achievement Indicators
(in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	55	64	61
Grade 3 Language*	64	73	66
Grade 6 Reading*	60	67	60
Grade 6 Language*	62	72	66
Grade 8 Reading*	64	57	61
Grade 8 Language*	73	59	56
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	56	47	41
Grade 8 Writing (% 2.5 or more)*	45	66	74

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	53	56	.	80	75

SCIENCE ACHIEVEMENT

	Percentile				Index		
	'89	'90	'91		'89	'90	'91
North Carolina Test							
Grade 3*	60	60	64				
Grade 6*	59	64	64				
Grade 8*	59	54	60				
Biology*	40	62	60	63	65	65	
Chemistry*	52	33	65	25	40	39	
Physics	.	23	45	.	10	8	
Physical Science	.	.	46	.	.	52	

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	54	63	58
Grade 6*	54	60	58
Grade 8*	55	51	56

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	52	44	42	68	59	64
Economic/Legal/Political Systems	.	.	42	.	.	71

MATHEMATICS ACHIEVEMENT

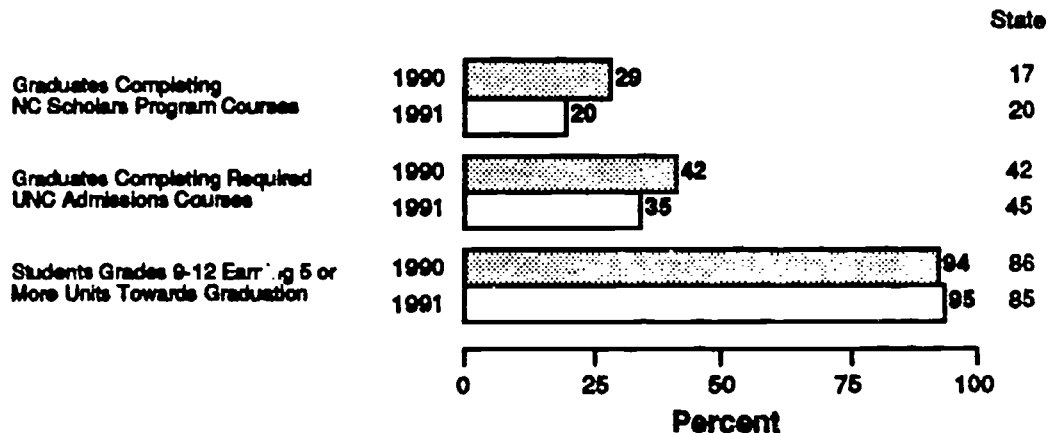
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	70	76	79
Grade 6*	66	81	68
Grade 8*	65	67	59

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	47	46	48	50	54	66
Algebra II*	48	33	55	26	42	32
Geometry*	49	58	68	36	29	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS						
	1989	1990	1991	1989	1990	1991	1990	1991					
U.S.	903	900	896	Number of Completers	49	70	73	Number of Schools	2	2			
State	836	839	844								Number of Students	32	38
Local	791	821	822										

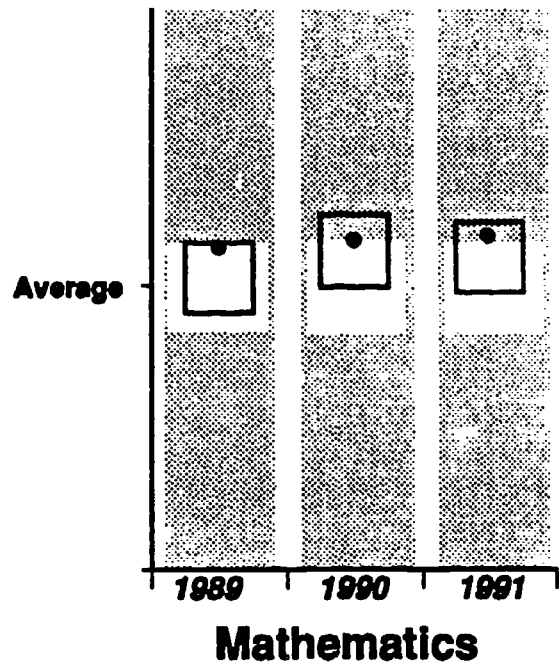
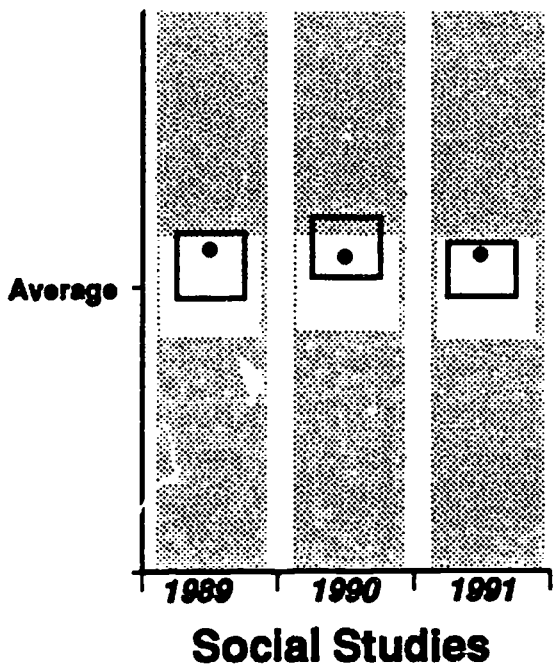
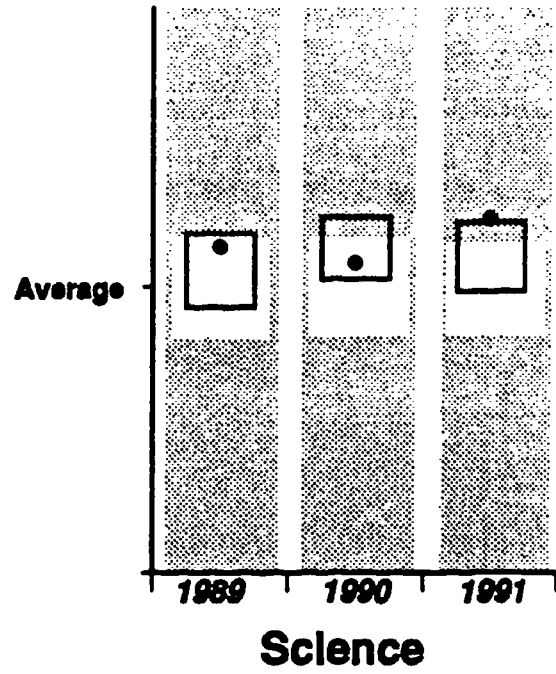
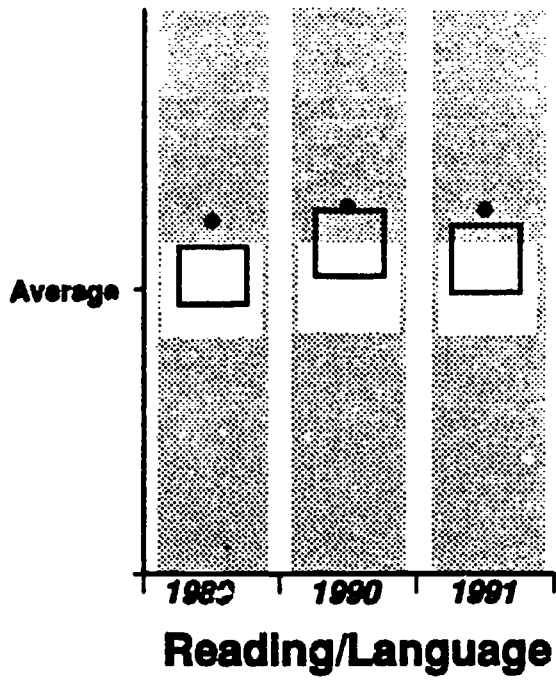


Performance Indicators

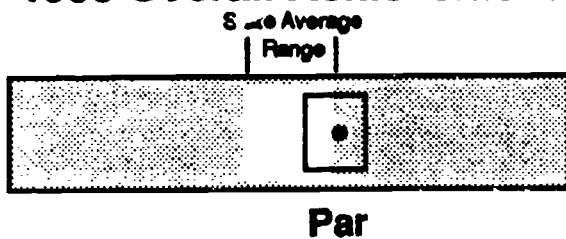
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	3.92	3.56	2.09

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	95	95

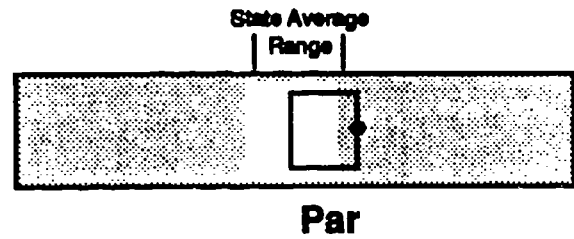
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	94.5	●●●●
2.2	Entry to UNC Institutions	35%	34.9	●
2.3	Qualify for NC Scholars Program	10%	20.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		73.9	
2.5	Competency-Reading	88-93%	91.4	●●
2.6	Competency-Math	88-93%	91.6	●●●
2.7	Competency-Writing Objective	88-93%	88.2	●●●
3.1	Compensatory Reading	1 NCE	1.5	●●●●
3.2	Compensatory Math	1 NCE	7.6	●●●●
3.3	Dropouts	< 2.4%	2.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	67.6	●●●●
4.2	CAT, 6th Grade	40-50%ile	67.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	63.5	●●●●
4.4	Writing Essay: 6th Grade	40%	43.9	●●●●
4.5	Writing Essay: 8th Grade	40%	69.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	61.1	●●●●
4.7	Science, 6th Grade	40-50%ile	62.3	●●●●
4.8	Science, 8th Grade	40-50%ile	57.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	56.9	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.6	●●●●
5.1	Algebra I	40-50%ile	46.7	●●●
5.2	Algebra II	40-50%ile	45.2	●●●
5.3	Biology	40-50%ile	53.9	●●●●
5.4	United States History	40-50%ile	45.6	●●
5.5	Chemistry	40-50%ile	49.9	●●●
5.6	Geometry	40-50%ile	58.3	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	67.9
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

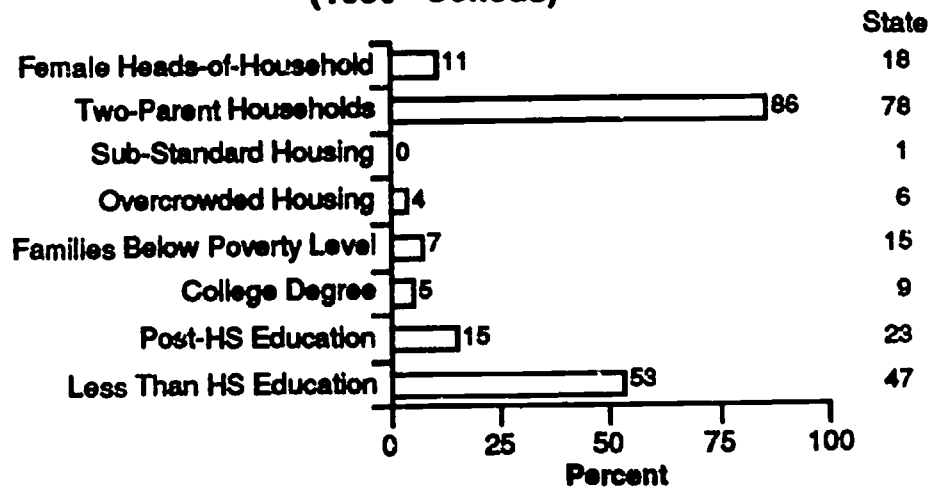
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	13291	13321	13431	
FINANCES				<u>1990</u>
Local Expenditure Per Student	560	679	.	836
Total Expenditure Per Student	3125	3552	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	24	24	25	30
Average Local Supplement	351	.	449	730
STUDENTS (Number and Percent)				
American Indian	33 1%	46 1%	51 1%	1%
Asian	32 1%	31 1%	43 1%	1%
Hispanic	21 1%	38 1%	43 1%	1%
Black	773 6%	747 6%	727 6%	32%
White	12586 94%	12684 94%	12713 94%	66%
Percent Gifted	4	4	5	6
Percent Handicapped	13	13	14	12
Percent Compensatory Education	.	.	54	25
Percent Free or Reduced Price Lunch Participation	.	17	18	39
OTHER				
Percent Parents Less Than HS Diploma	24	24	25	18
Percent Students Absent More Than 14 Days	15	14	11	7
INDEX OF ADVANTAGEMENT	.	0	2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15464	13265
Per-Capita Personal	6048	5647

Student Performance

**Achievement Indicators
(In Percentiles and Participation Index)**

READING/LANGUAGE ACHIEVEMENT			
Percentile			
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	49	49	53
Grade 3 Language*	61	62	69
Grade 6 Reading*	49	48	51
Grade 6 Language*	55	56	62
Grade 8 Reading*	53	50	55
Grade 8 Language*	56	54	58
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	45	37	44
Grade 8 Writing (% 2.5 or more)*	41	50	48

Percentile			Index		
'89	'90	'91	'89	'90	'91
English I*	49	52	67	67	67

SCIENCE ACHIEVEMENT			
Percentile			
	'89	'90	'91
North Carolina Test			
Grade 3*	50	52	63
Grade 6*	50	46	57
Grade 8*	53	48	50

Percentile			Index		
'89	'90	'91	'89	'90	'91
Biology*	57	56	64	50	61
Chemistry*	37	42	61	21	23
Physics	.	53	66	.	5
Physical Science	.	.	64	.	28

SOCIAL STUDIES ACHIEVEMENT			
Percentile			
	'89	'90	'91
North Carolina Test			
Grade 3*	52	57	60
Grade 6*	47	46	50
Grade 8*	51	48	50

Percentile			Index		
'89	'90	'91	'89	'90	'91
United States History*	63	62	57	58	60
Economic/Legal/Political Systems	.	.	52	.	70

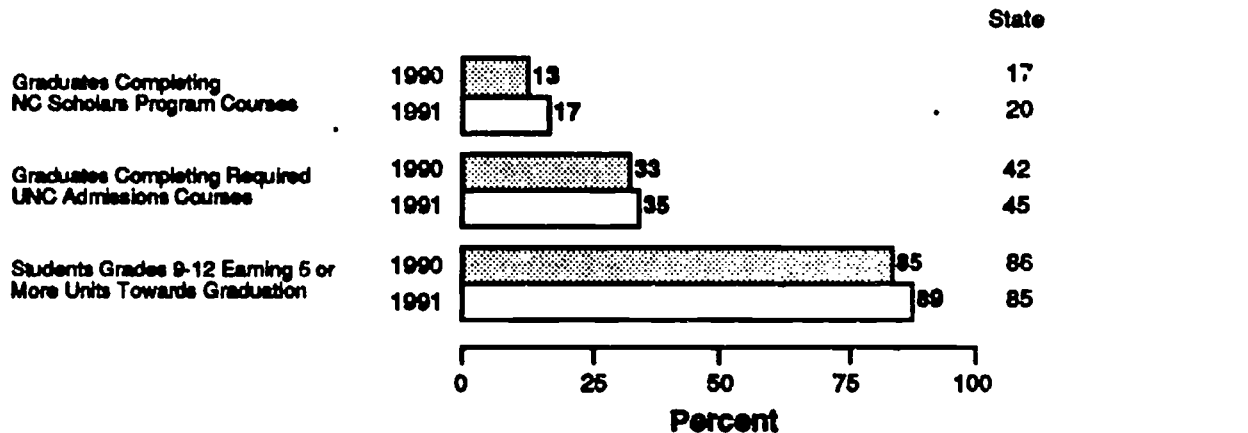
MATHEMATICS ACHIEVEMENT			
Percentile			
	'89	'90	'91
California Achievement Test			
Grade 3*	62	66	70
Grade 6*	52	54	63
Grade 8*	51	49	54

Percentile			Index		
'89	'90	'91	'89	'90	'91
North Carolina Test					
Algebra I*	56	58	60	42	43
Algebra II*	56	53	63	24	22
Geometry*	49	57	59	28	33

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

**Outcome Indicators
High School Completers**

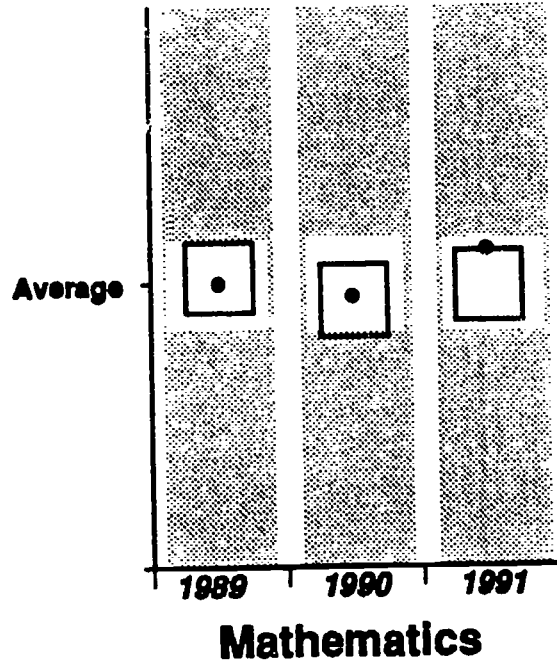
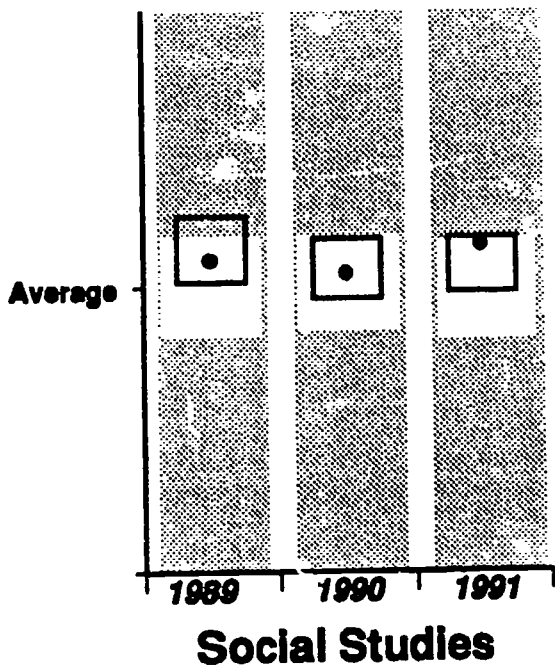
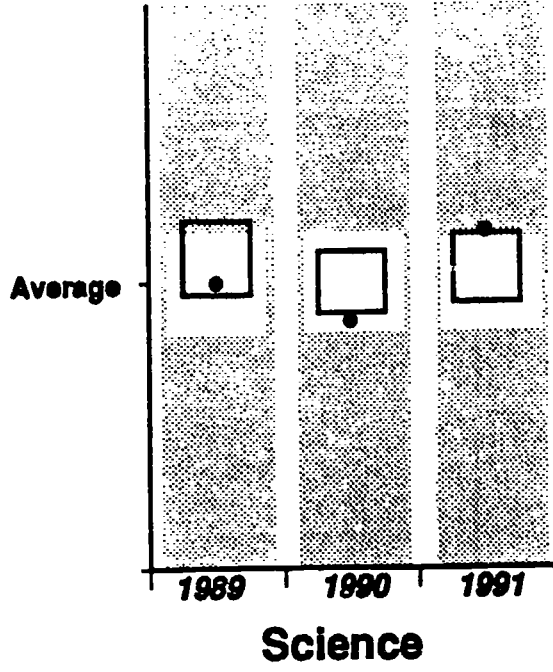
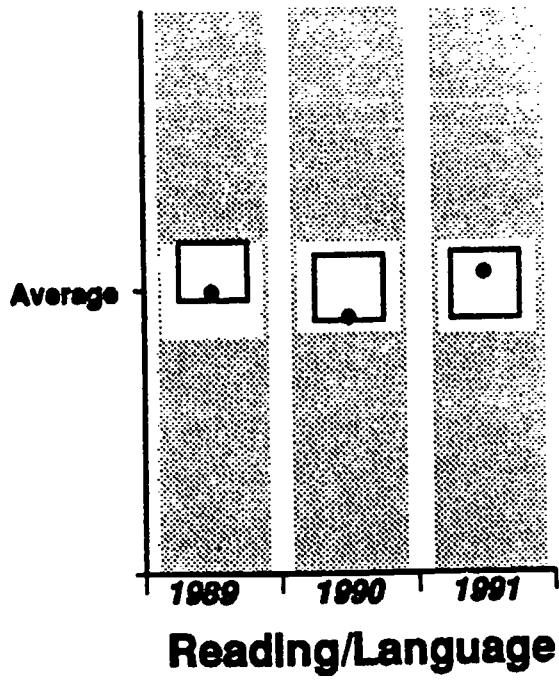
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of Completers	436	371	422	Number of Schools	3	4
State	836	839	844					Number of Students	42	78
Local	.	.	.					Number of Examinations	57	104



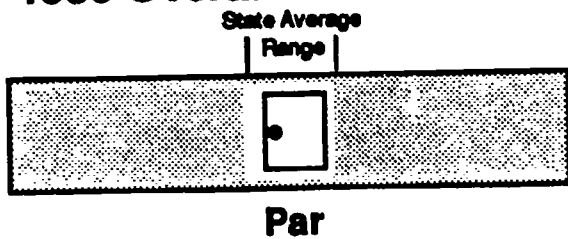
Performance Indicators

DROPOUT, GRADES 7-12 (%)				AVERAGE DAILY ATTENDANCE (%)			
	1989	1990	1991		1989	1990	1991
State	4.47	4.25	3.60	State	94	94	95
Local	6.98	6.81	4.81	Local	94	94	94

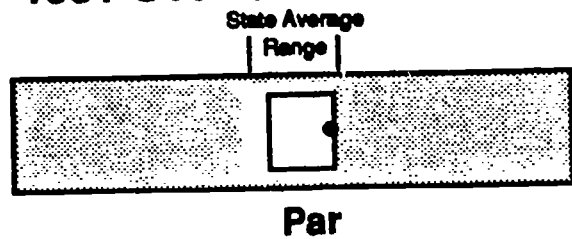
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.8	●
2.1	5 Units Credit for Graduation	80%	89.1	●●●●
2.2	Entry to UNC Institutions	35%	34.7	●
2.3	Quality for NC Scholars Program	10%	16.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.9	●●●●
	County Youth Unemployment Rate		10.8	
	Follow-up Survey Response Rate		90.5	
2.5	Competency-Reading	88-93%	95.4	●●●●
2.6	Competency-Math	88-93%	91.3	●●
2.7	Competency-Writing Objective	88-93%	93.0	●●●●
3.1	Compensatory Reading	1 NCE	2.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	58.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	54.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.6	●●●●
4.4	Writing Essay: 6th Grade	40%	40.4	●●●●
4.5	Writing Essay: 8th Grade	40%	48.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.0	●●●●
4.7	Science, 6th Grade	40-50%ile	51.0	●●●●
4.8	Science, 8th Grade	40-50%ile	53.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.5	●●●
4.11	Social Studies, 8th Grade	40-50%ile	49.5	●●●
5.1	Algebra I	40-50%ile	58.1	●●●●
5.2	Algebra II	40-50%ile	57.4	●●●●
5.3	Biology	40-50%ile	58.9	●●●●
5.4	United States History	40-50%ile	60.4	●●●●
5.5	Chemistry	40-50%ile	47.0	●●●
5.6	Geometry	40-50%ile	54.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	30.6
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

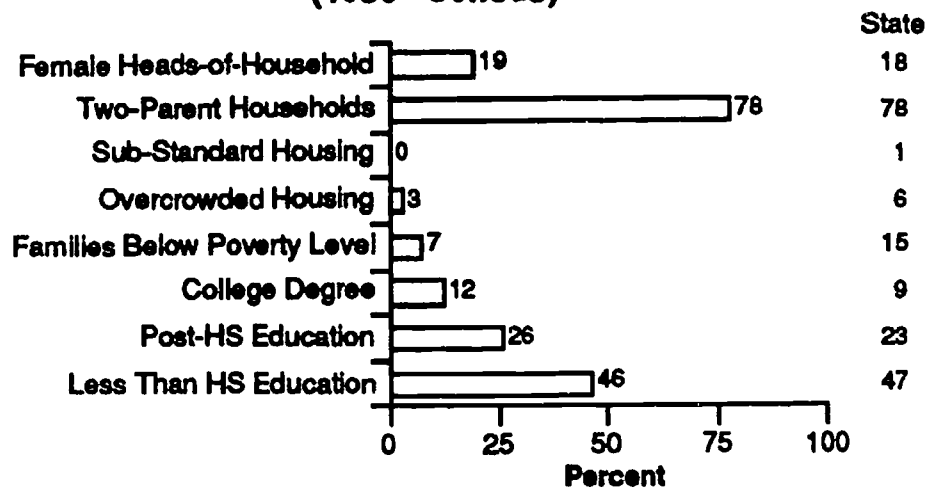
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

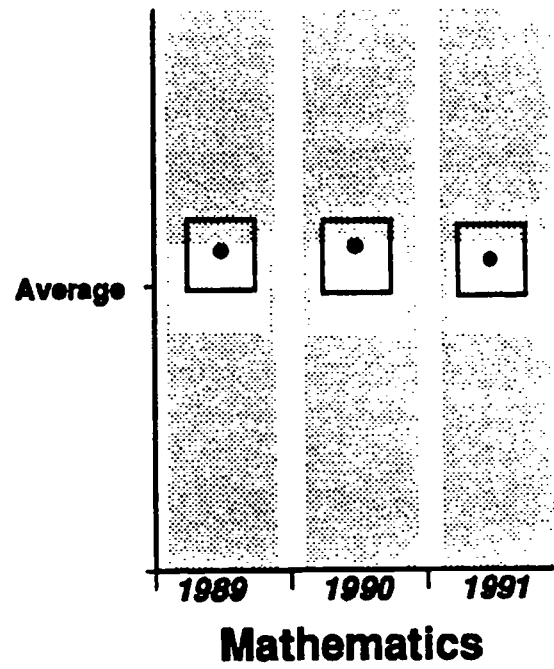
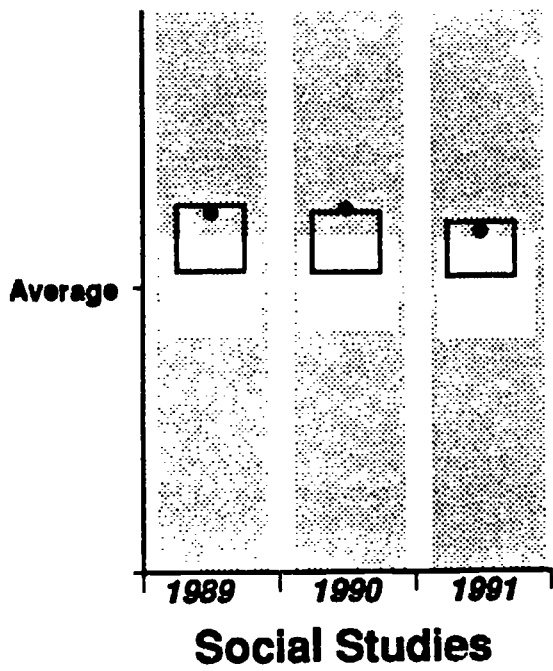
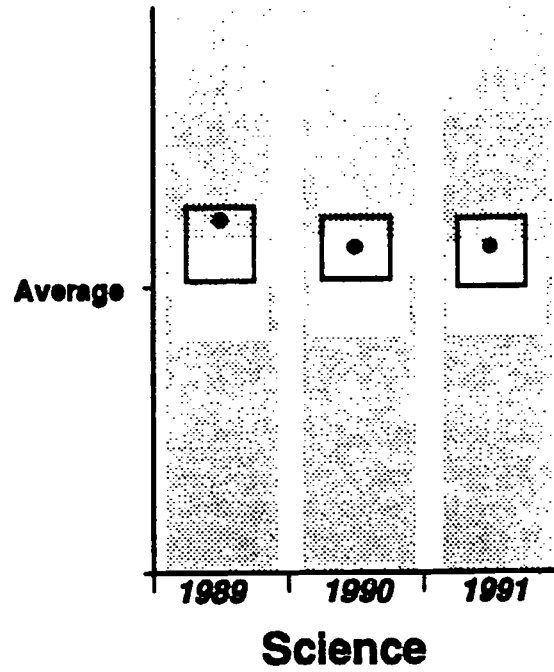
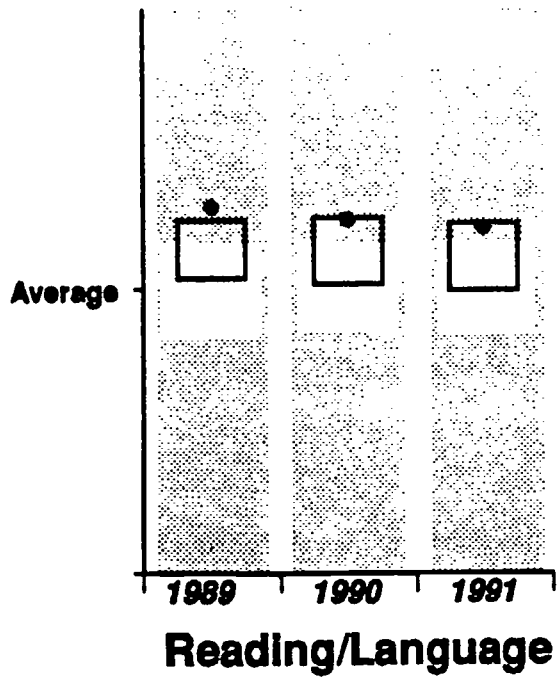
	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3434	3424	3509	
FINANCES				1990
Local Expenditure Per Student	914	1060	.	836
Total Expenditure Per Student	3753	4211	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	31	33	31	30
Average Local Supplement	890	768	774	730
STUDENTS (Number and Percent)				
American Indian	4 1%	5 1%	3 1%	1%
Asian	27 1%	20 1%	23 1%	1%
Hispanic	10 1%	10 1%	41 2%	1%
Black	553 16%	524 16%	567 17%	32%
White	2864 83%	2875 84%	2903 83%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	23	24	39
OTHER				
Percent Parents Less Than HS Diploma	20	18	18	18
Percent Students Absent More Than 14 Days	12	11	10	7
INDEX OF ADVANTAGEMENT	.	6	5	0

Community Characteristics (1980 Census)

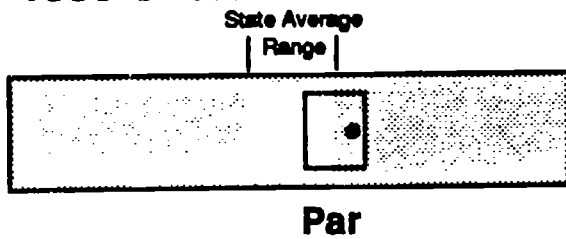


	LOCAL	STATE
INCOME		
Median Household	15655	13265
Per-Capita Personal	6965	5647

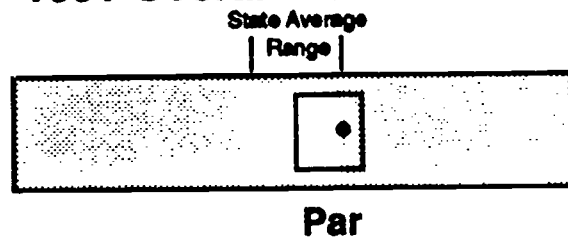
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.2	●●●●
2.1	5 Units Credit for Graduation	80%	90.8	●●●●
2.2	Entry to UNC Institutions	35%	80.6	●●●●
2.3	Qualify for NC Scholars Program	10%	26.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●●●●
	County Youth Unemployment Rate		10.8	
	Follow-up Survey Response Rate		93.3	
2.5	Competency-Reading	88-93%	95.9	●●●●
2.6	Competency-Math	88-93%	93.6	●●●●
2.7	Competency-Writing Objective	88-93%	92.8	●●●
3.1	Compensatory Reading	1 NCE	7.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.8	●
4.1	CAT, 3rd Grade	40-50%ile	62.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	64.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.9	●●●●
4.4	Writing Essay: 6th Grade	40%	53.6	●●●●
4.5	Writing Essay: 8th Grade	40%	60.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.2	●●●●
4.7	Science, 6th Grade	40-50%ile	55.5	●●●●
4.8	Science, 8th Grade	40-50%ile	56.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.3	●●●●
5.1	Algebra I	40-50%ile	55.6	●●●●
5.2	Algebra II	40-50%ile	52.1	●●●●
5.3	Biology	40-50%ile	64.4	●●●●
5.4	United States History	40-50%ile	58.5	●●●●
5.5	Chemistry	40-50%ile	58.1	●●●●
5.6	Geometry	40-50%ile	55.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	92.6
Standards Met - Level 1 (●●●)	1	3.7
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

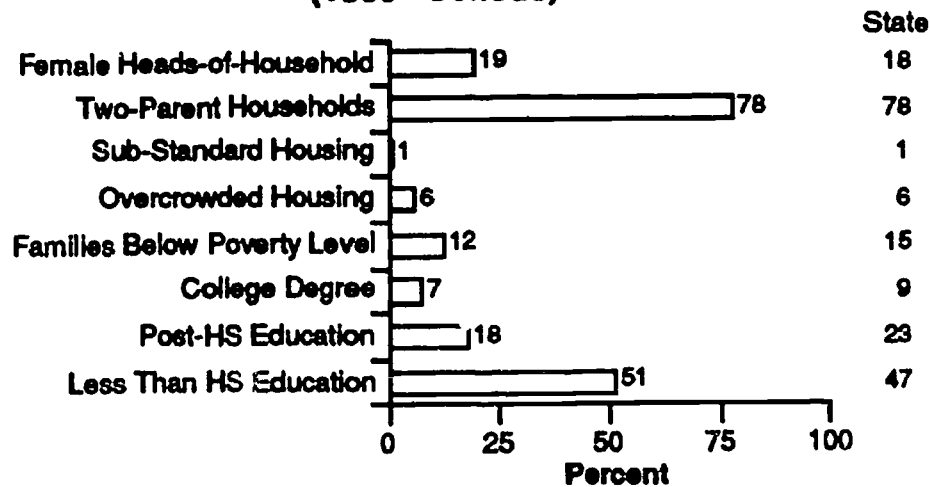
NOTES

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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8432	8270	1174	
FINANCES				<u>1990</u>
Local Expenditure Per Student	488	557	.	836
Total Expenditure Per Student	3310	3700	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	28	26	29	30
Average Local Supplement	456	505	605	730
STUDENTS (Number and Percent)				
American Indian	101 2%	110 2%	107 2%	1%
Asian	49 1%	49 1%	57 1%	1%
Hispanic	8 1%	18 1%	29 1%	1%
Black	3376 40%	3309 40%	3284 40%	32%
White	4985 59%	4890 59%	4809 59%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	11	12	11	12
Percent Compensatory Education	.	.	69	25
Percent Free or Reduced Price Lunch Participation	.	47	47	39
OTHER				
Percent Parents Less Than HS Diploma	17	19	19	18
Percent Students Absent More Than 14 Days	11	8	7	7
INDEX OF ADVANTAGEMENT	.	-3	-4	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13419	13265
Per-Capita Personal	5492	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	49	55	50			
Grade 3 Language*	56	65	61			
Grade 6 Reading*	36	40	43			
Grade 6 Language*	46	40	52			
Grade 8 Reading*	41	46	40			
Grade 8 Language*	48	52	47			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	52	47	37			
Grade 8 Writing (% 2.5 or more)*	68	70	52			
English I*						
		38	43		70	69

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	58	60			
Grade 6*	42	42	49			
Grade 8*	43	46	49			
Biology*	49	54	57	60	63	63
Chemistry*	35	31	31	23	27	29
Physics	.	29	25	.	4	5
Physical Science	.	.	49	.	.	66

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	56	62	60			
Grade 6*	37	40	46			
Grade 8*	39	48	45			
United States History*	35	59	42	51	59	58
Economic/Legal/Political Systems	.	.	39	.	.	69

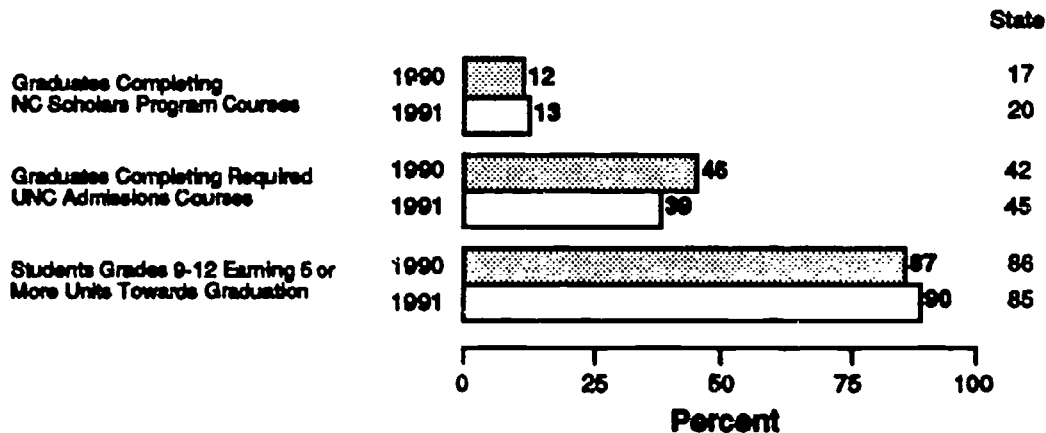
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	66	73	69			
Grade 6*	49	53	58			
Grade 8*	48	55	48			
North Carolina Test						
Algebra I*	34	41	42	55	57	54
Algebra II*	40	39	45	18	27	28
Geometry*	36	39	50	36	43	33

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

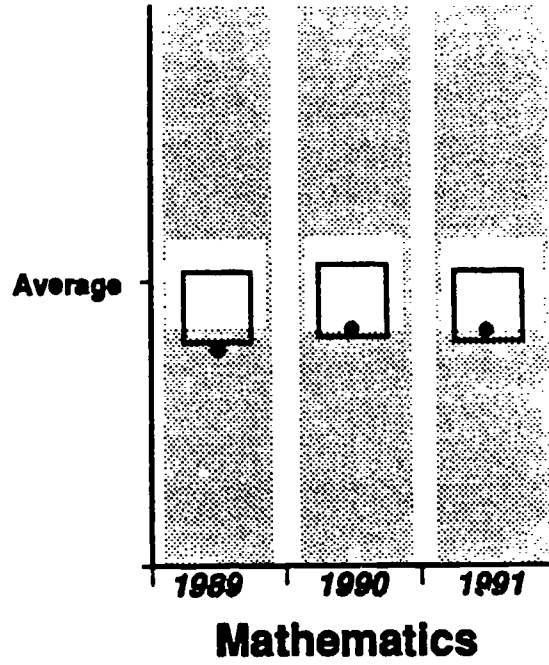
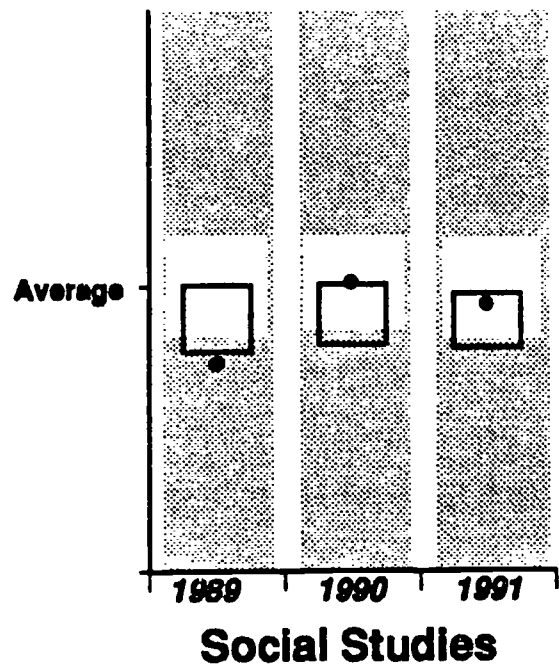
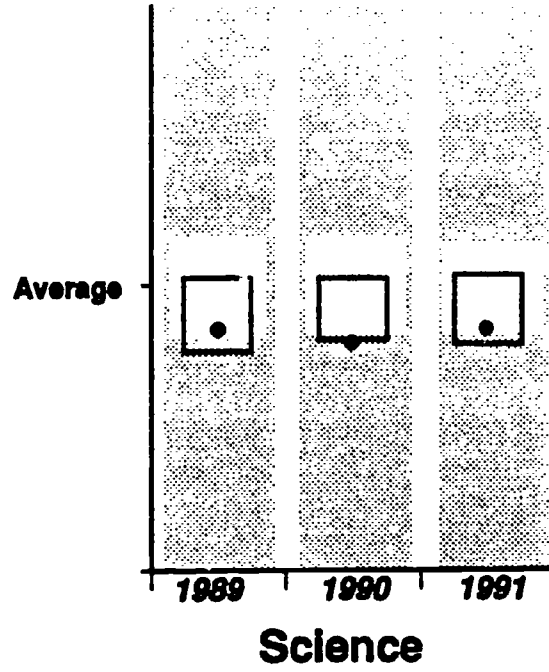
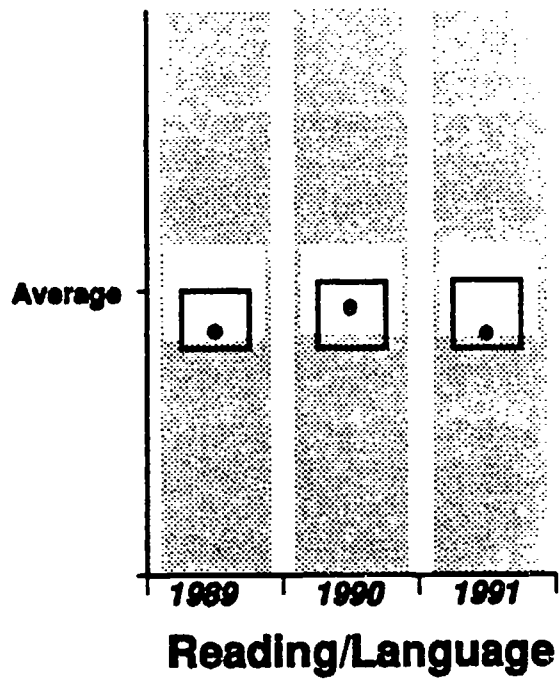
	SCHOLASTIC APTITUDE TEST SCORE			NUMBER OF GRADUATES	VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991		1989	1990	1991	1990	1991	
U.S.	903	900	898							
State	836	839	844	490	368	307	264	1	1	
Local	780	787	789	472				45	28	
								83	40	



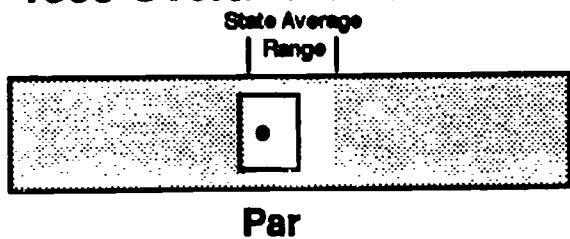
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.80	94	94	95
Local	6.08	5.48	3.95	93	94	95

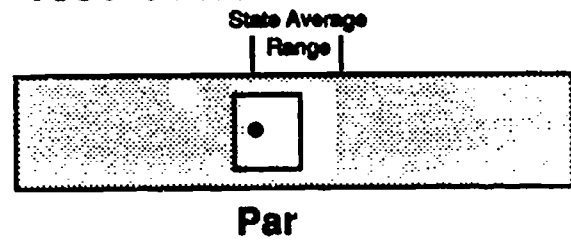
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	90.0	●●●●
2.2	Entry to UNC Institutions	35%	38.5	●●●●
2.3	Quality for NC Scholars Program	10%	12.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	11.2	●
	County Youth Unemployment Rate		19.0	
	Follow-up Survey Response Rate		50.3	
2.5	Competency-Reading	88-93%	91.2	●●●
2.6	Competency-Math	88-93%	89.2	●●●
2.7	Competency-Writing Objective	88-93%	87.6	●
3.1	Compensatory Reading	1 NCE	3.3	●●●●
3.2	Compensatory Math	1 NCE	3.4	●●●●
3.3	Dropouts	< 2.4%	3.9	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	46.4	●●
4.3	CAT, 8th Grade	40-50%ile	47.3	●●●
4.4	Writing Essay: 6th Grade	40%	41.9	●●●●
4.5	Writing Essay: 8th Grade	40%	61.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.8	●●●●
4.7	Science, 6th Grade	40-50%ile	44.3	●●●
4.8	Science, 8th Grade	40-50%ile	46.0	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	59.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	41.2	●●●
4.11	Social Studies, 8th Grade	40-50%ile	43.8	●●●
5.1	Algebra I	40-50%ile	38.8	●
5.2	Algebra II	40-50%ile	41.5	●●●
5.3	Biology	40-50%ile	53.2	●●●●
5.4	United States History	40-50%ile	45.2	●●●
5.5	Chemistry	40-50%ile	32.1	●
5.6	Geometry	40-50%ile	41.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	13	46.4
Standards Met - Level 1 (●●●)	10	35.7
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	4	14.3

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

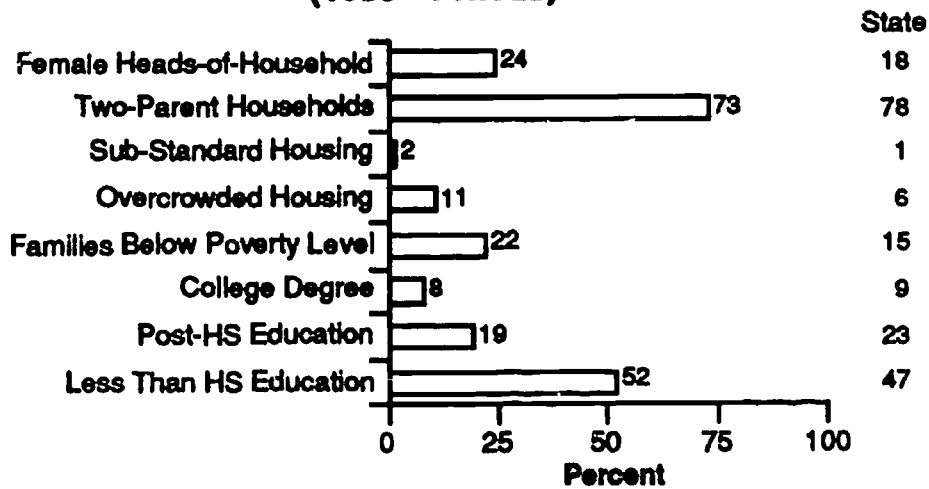
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	23520	23063	22670	
FINANCES				<u>1990</u>
Local Expenditure Per Student	425	577	.	836
Total Expenditure Per Student	3492	4000	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	28	29	29	30
Average Local Supplement	94	986	960	730
STUDENTS (Number and Percent)				
American Indian	10977 47%	10728 46%	10549 46%	1%
Asian	31 1%	60 1%	40 1%	1%
Hispanic	36 1%	45 1%	47 1%	1%
Black	7035 30%	6962 30%	6907 31%	32%
White	5775 25%	5639 25%	5467 24%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	18	25
Percent Free or Reduced Price Lunch Participation	.	66	67	39
OTHER				
Percent Parents Less Than HS Diploma	28	27	24	18
Percent Students Absent More Than 14 Days	7	9	6	7
INDEX OF ADVANTAGEMENT	.	-15	-13	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	11478	13285
Per-Capita Personal	4501	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	38	39	36
Grade 3 Language*	45	47	42
Grade 6 Reading*	33	31	32
Grade 6 Language*	41	41	42
Grade 8 Reading*	30	32	32
Grade 8 Language*	38	39	39
North Carolina Test			
Grade 8 Writing (% 2.5 or more)*	46	48	46
Grade 8 Writing (% 2.5 or more)*	45	53	46

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*	.	33	35	.	64	68

SCIENCE ACHIEVEMENT

	Percentile				Index		
	'89	'90	'91		'89	'90	'91
North Carolina Test							
Grade 3*	48	42	50				
Grade 6*	36	35	38				
Grade 8*	35	36	37				
Biology*	41	40	48	50	65	60	
Chemistry*	30	37	42	27	28	26	
Physics	.	28	33	.	6	5	
Physical Science	.	.	37	.	.	72	

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	47	50
Grade 6*	35	31	35
Grade 8*	33	37	37

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	42	41	35	57	65	59
Economic/Legal/Political Systems	.	.	31	.	.	74

MATHEMATICS ACHIEVEMENT*

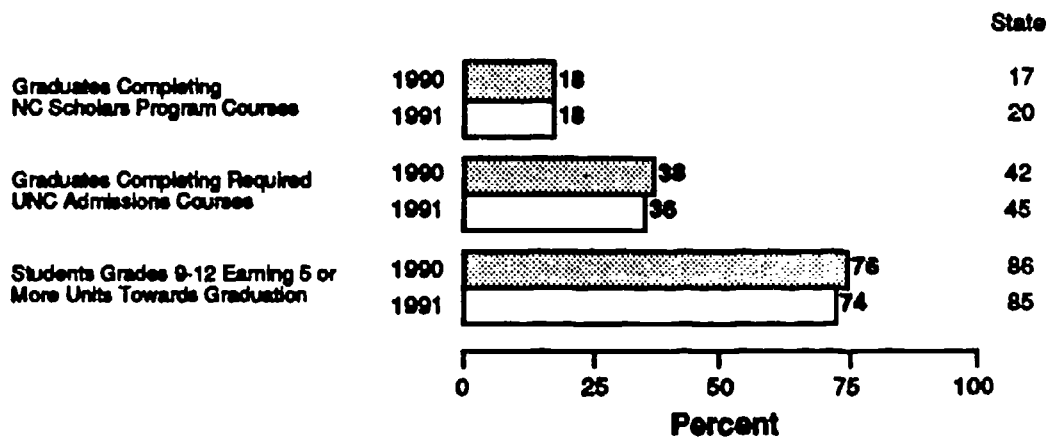
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	56	57	54
Grade 6*	47	48	49
Grade 8*	40	42	42

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	37	38	40	44	44	52
Algebra II*	41	34	43	22	21	26
Geometry*	33	36	37	28	31	30

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896	Number of			Number of Schools	2
State	836	839	844	Completers	453	516	Number of Students	4
Local	716	742	743				Number of Examinations	4



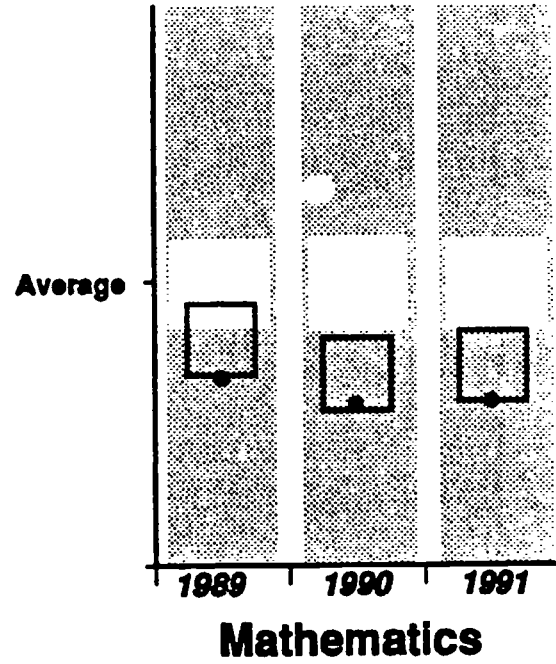
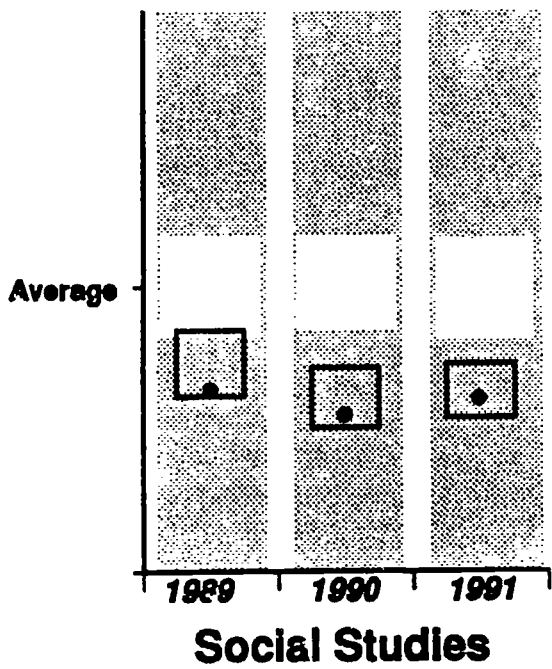
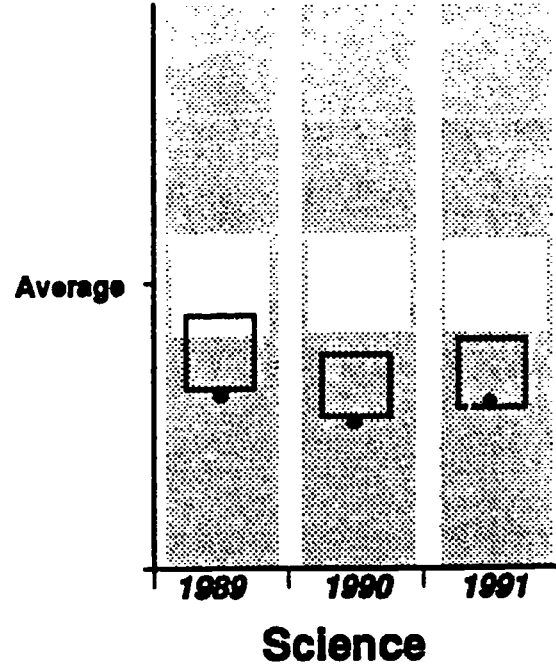
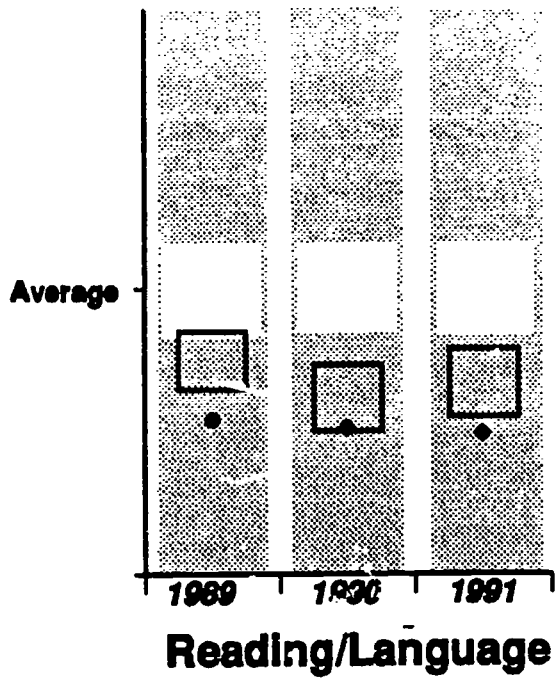
Performance Indicators

	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.7	4.26	3.60
Local	5.77	6.36	5.80

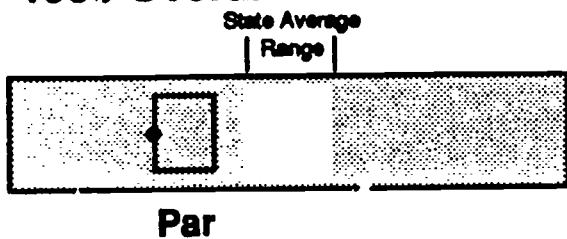
	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	94

4.1

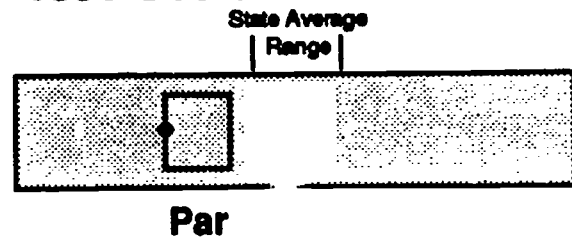
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.2	●●●●
2.1	5 Units Credit for Graduation	80%	74.1	●
2.2	Entry to UNC Institutions	35%	35.8	●●●●
2.3	Quality for NC Scholars Program	10%	17.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.2	●●●●
	County Youth Unemployment Rate		23.7	
	Follow-up Survey Response Rate		88.6	
2.5	Competency-Reading	88-93%	86.8	●
2.6	Competency-Math	88-93%	81.1	●
2.7	Competency-Writing Objective	88-93%	79.4	●
3.1	Compensatory Reading	1 NCE	0.2	●
3.2	Compensatory Math	1 NCE	1.8	●●●●
3.3	Dropouts	< 2.4%	5.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	43.1	●●
4.2	CAT, 6th Grade	40-50%ile	39.1	●
4.3	CAT, 8th Grade	40-50%ile	37.0	●
4.4	Writing Essay: 6th Grade	40%	47.1	●●●●
4.5	Writing Essay: 8th Grade	40%	49.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	46.9	●●●
4.7	Science, 6th Grade	40-50%ile	36.3	●
4.8	Science, 8th Grade	40-50%ile	36.1	●
4.9	Social Studies, 3rd Grade	40-50%ile	48.0	●●●
4.10	Social Studies, 6th Grade	40-50%ile	33.7	●
4.11	Social Studies, 8th Grade	40-50%ile	35.7	●
5.1	Algebra I	40-50%ile	38.2	●
5.2	Algebra II	40-50%ile	39.5	●
5.3	Biology	40-50%ile	42.9	●●●
5.4	United States History	40-50%ile	39.0	●
5.5	Chemistry	40-50%ile	36.2	●
5.6	Geometry	40-50%ile	35.7	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	8	28.6
Standards Met - Level 1 (●●●)	3	10.7
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	16	57.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

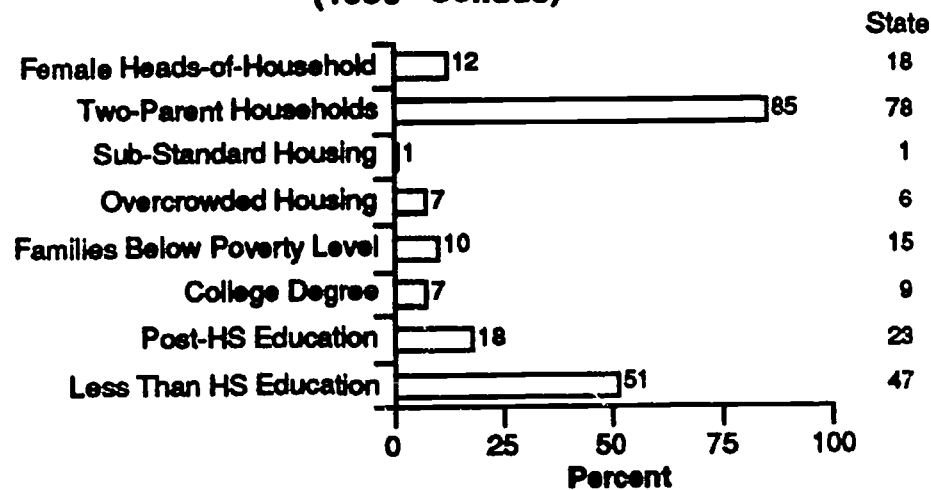
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3491	3371	3359	
FINANCES				<u>1990</u>
Local Expenditure Per Student	750	785	.	836
Total Expenditure Per Student	3738	4147	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	16	17	17
Percent Graduate Degrees	26	27	28	30
Average Local Supplement	.	.	748	730
STUDENTS (Number and Percent)				
American Indian	1 1%	0 0%	3 0%	1%
Asian	3 1%	2 1%	5 1%	1%
Hispanic	31 1%	32 1%	39 2%	1%
Black	715 21%	651 19%	602 18%	32%
White	2774 79%	2743 81%	2758 82%	66%
Percent Gifted	7	6	6	6
Percent Handicapped	16	15	15	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	20	21	39
OTHER				
Percent Parents Less Than HS Diploma	18	21	13	18
Percent Students Absent More Than 14 Days	11	13	8	7
INDEX OF ADVANTAGEMENT	.	3	8	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	15833	13265
Per-Capita Personal	6090	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

Table with 3 columns for Percentile (89, 90, 91) and 2 columns for Index (89, 90, 91). Rows include California Achievement Test (Grade 3 Reading/Language, Grade 6 Reading/Language, Grade 8 Reading/Language), North Carolina Test (Grade 6/8 Writing), and English I*.

SCIENCE ACHIEVEMENT

Table with 3 columns for Percentile (89, 90, 91) and 3 columns for Index (89, 90, 91). Rows include North Carolina Test (Grade 3, 6, 8) and Biology*, Chemistry*, Physics, Physical Science.

SOCIAL STUDIES ACHIEVEMENT

Table with 3 columns for Percentile (89, 90, 91) and 3 columns for Index (89, 90, 91). Rows include North Carolina Test (Grade 3, 6, 8) and United States History*, Economic/Legal/Political Systems.

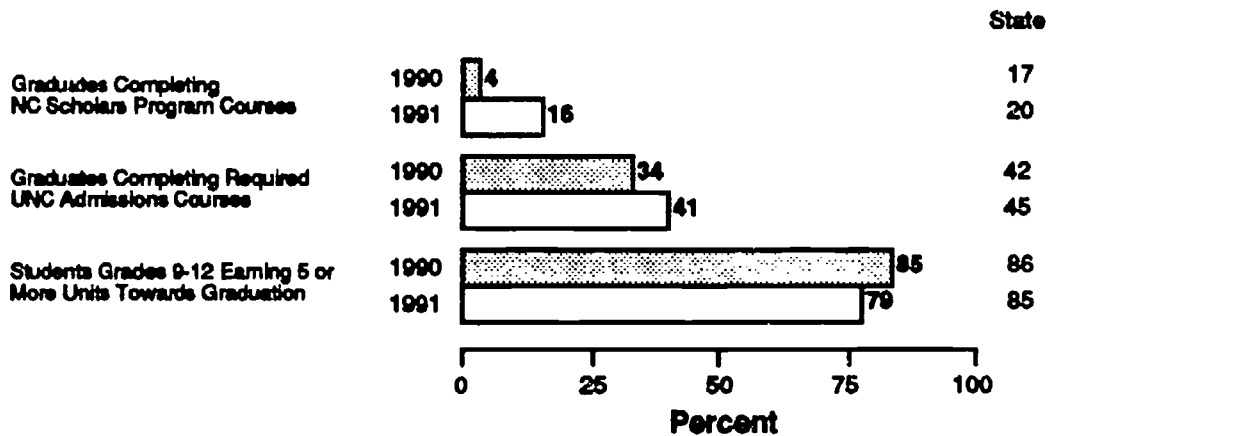
MATHEMATICS ACHIEVEMENT

Table with 3 columns for Percentile (89, 90, 91) and 3 columns for Index (89, 90, 91). Rows include California Achievement Test (Grade 3, 6, 8) and North Carolina Test (Algebra I, Algebra II, Geometry*).

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

Table with columns for SCHOLASTIC APTITUDE TEST SCORE (1989, 1990, 1991), NUMBER OF GRADUATES (1990, 1991), VOCATIONAL EDUCATION (1989, 1990, 1991), and ADVANCED PLACEMENT EXAMINATIONS (1990, 1991).

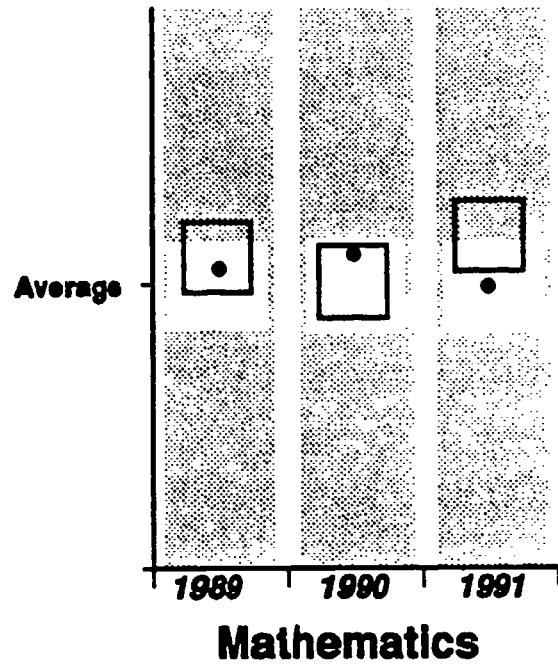
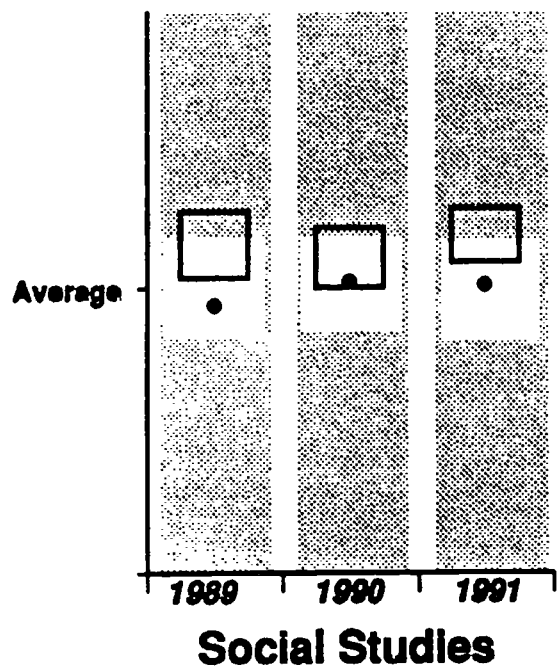
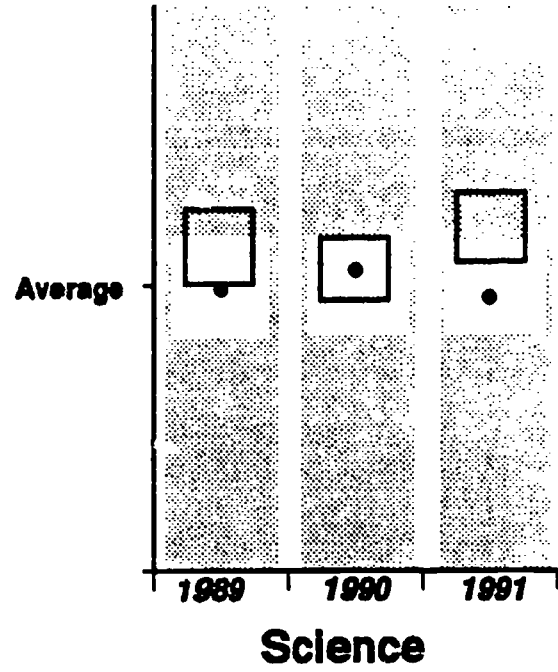
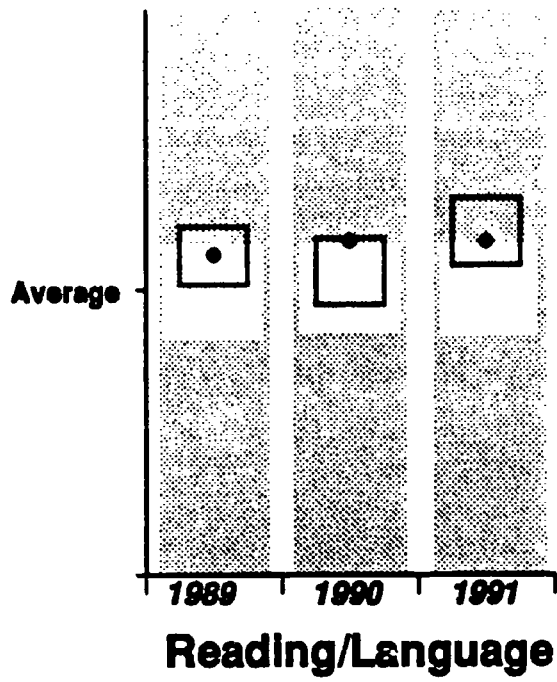


Performance Indicators

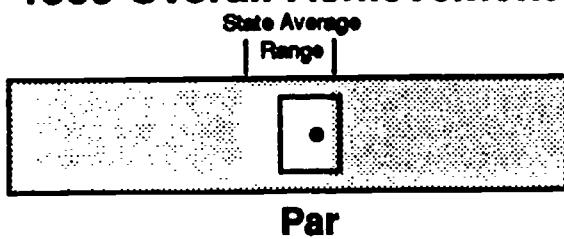
Table with columns for DROPOUT, GRADES 7-12 (%) and AVERAGE DAILY ATTENDANCE (%). Rows include State and Local data for 1989, 1990, and 1991.



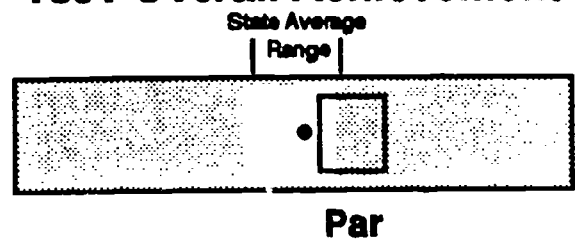
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.2	●●●●
2.1	5 Units Credit for Graduation	80%	78.7	●
2.2	Entry to UNC Institutions	35%	40.8	●●●●
2.3	Qualify for NC Scholars Program	10%	15.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	0.0	●
	County Youth Unemployment Rate		19.3	
	Follow-up Survey Response Rate		60.0	
2.5	Competency-Reading	88-93%	93.8	●●●●
2.6	Competency-Math	88-93%	90.4	●●●
2.7	Competency-Writing Objective	88-93%	90.3	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.7	●
4.1	CAT, 3rd Grade	40-50%ile	60.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	60.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.8	●●●●
4.4	Writing Essay: 6th Grade	40%	65.3	●●●●
4.5	Writing Essay: 8th Grade	40%	63.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.5	●●●●
4.7	Science, 6th Grade	40-50%ile	51.7	●●●●
4.8	Science, 8th Grade	40-50%ile	50.6	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.0	●●●
4.11	Social Studies, 8th Grade	40-50%ile	46.1	●●●
5.1	Algebra I	40-50%ile	48.0	●●●
5.2	Algebra II	40-50%ile	53.3	●●●●
5.3	Biology	40-50%ile	59.3	●●●●
5.4	United States History	40-50%ile	49.2	●●●
5.5	Chemistry	40-50%ile	48.7	●●●
5.6	Geometry	40-50%ile	49.1	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	8	29.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

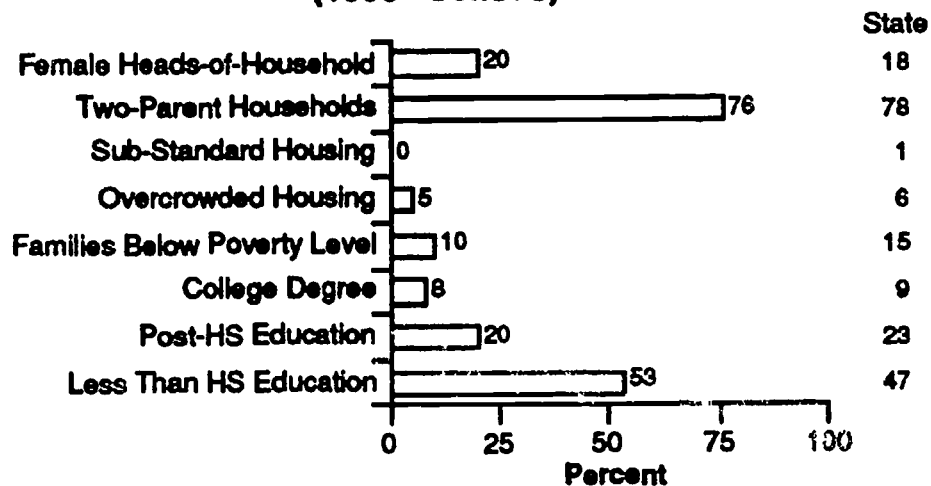
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

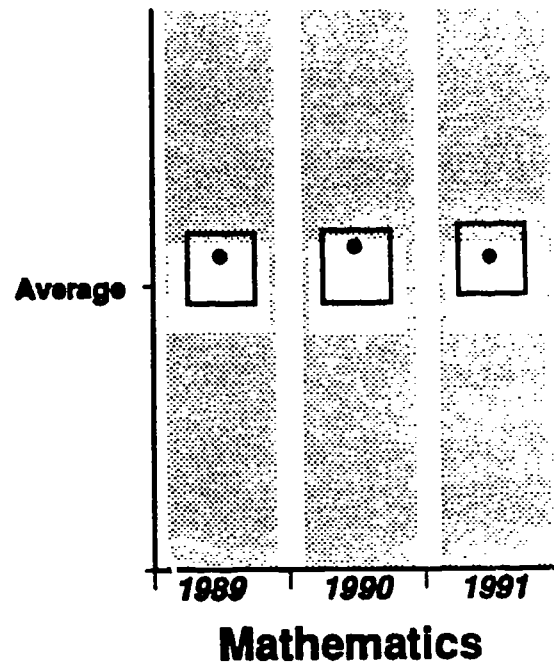
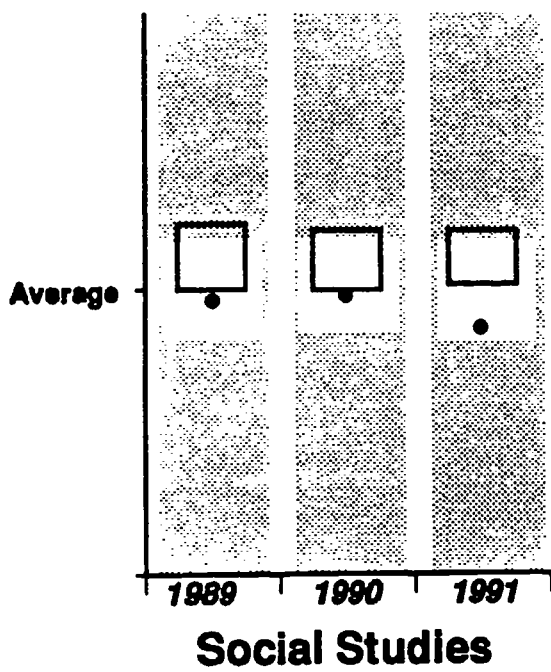
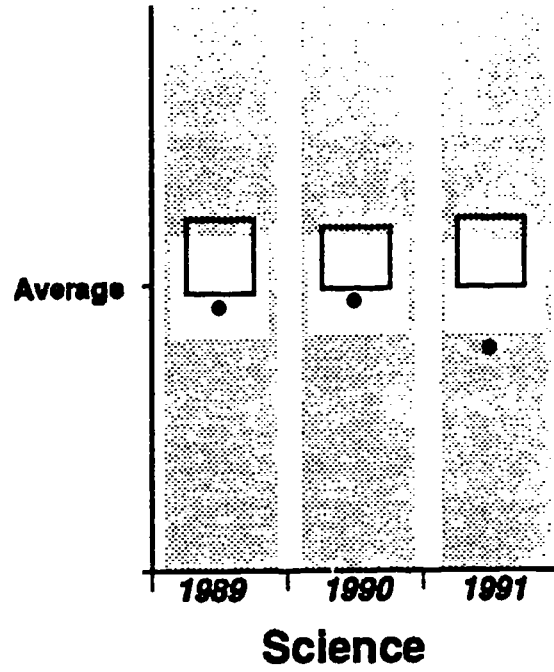
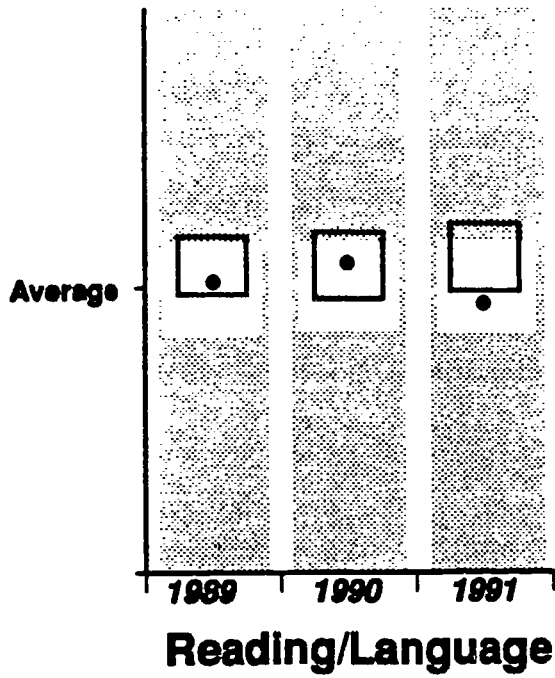
	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3979	4010	4055	
FINANCES				1990
Local Expenditure Per Student	661	737	.	836
Total Expenditure Per Student	3442	3757	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	29	29	30
Average Local Supplement	731	900	923	730
STUDENTS (Number and Percent)				
American Indian	3 1%	3 1%	2 1%	1%
Asian	15 1%	8 1%	12 1%	1%
Hispanic	3 1%	2 1%	7 1%	1%
Black	863 22%	863 22%	864 22%	32%
White	3141 79%	3166 79%	3219 79%	66%
Percent Gifted	4	4	5	6
Percent Handicapped	11	12	11	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	25	25	39
OTHER				
Percent Parents Less Than HS Diploma	22	20	19	18
Percent Students Absent More Than 14 Days	10	8	8	7
INDEX OF ADVANTAGEMENT	.	4	5	0

Community Characteristics (1980 Census)

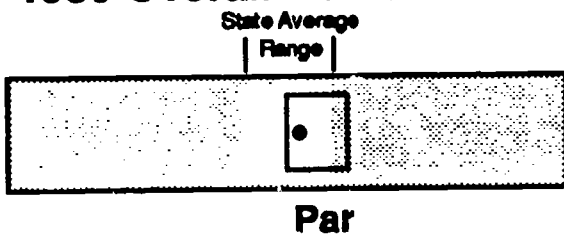


INCOME	LOCAL	STATE
Median Household	14136	13265
Per-Capita Personal	6080	5647

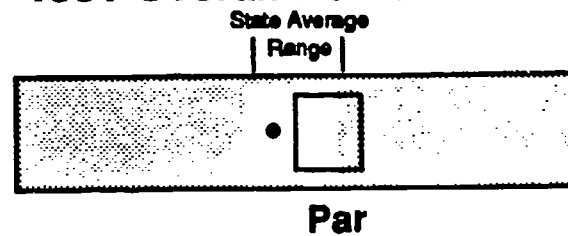
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	93.4	●●●●
2.2	Entry to UNC Institutions	35%	42.9	●●●●
2.3	Qualify for NC Scholars Program	10%	17.9	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	1.5	●●●●
	County Youth Unemployment Rate		19.3	
	Follow-up Survey Response Rate		91.5	
2.5	Competency-Reading	88-93%	93.1	●●●●
2.6	Competency-Math	88-93%	91.3	●●●
2.7	Competency-Writing Objective	88-93%	91.5	●●●
3.1	Compensatory Reading	1 NCE	3.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	55.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	53.9	●●●●
4.4	Writing Essay: 6th Grade	40%	49.1	●●●●
4.5	Writing Essay: 8th Grade	40%	56.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.9	●●●●
4.7	Science, 6th Grade	40-50%ile	52.7	●●●●
4.8	Science, 8th Grade	40-50%ile	47.5	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.0	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	46.6	●●●
5.1	Algebra I	40-50%ile	53.9	●●●●
5.2	Algebra II	40-50%ile	60.8	●●●●
5.3	Biology	40-50%ile	55.2	●●●●
5.4	United States History	40-50%ile	45.9	●●●
5.5	Chemistry	40-50%ile	37.2	●
5.6	Geometry	40-50%ile	58.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

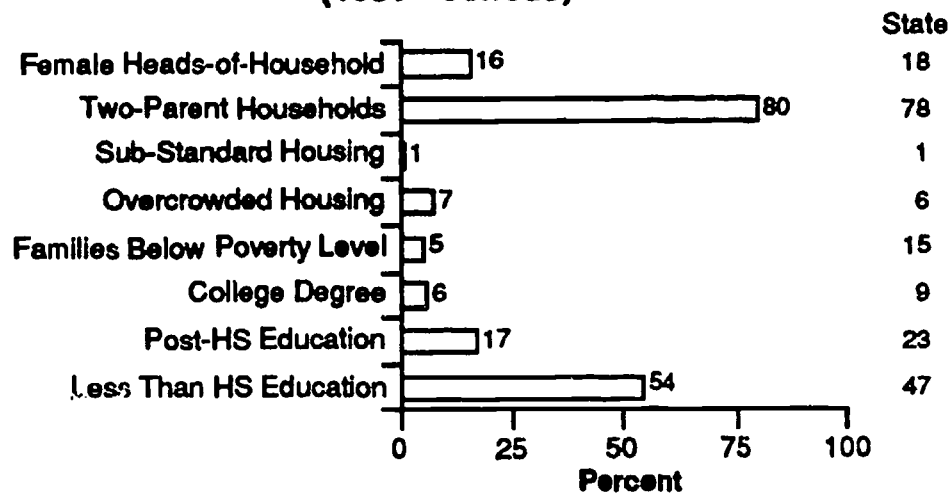
NOTES

- If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit to the standard will be lost.
- If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3419	3252	3208	
FINANCES				<u>1990</u>
Local Expenditure Per Student	686	690	.	836
Total Expenditure Per Student	3625	4030	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	24	23	20	30
Average Local Supplement	788	883	922	730
STUDENTS (Number and Percent)				
American Indian	5 1%	7 1%	8 1%	1%
Asian	8 1%	9 1%	6 1%	1%
Hispanic	30 1%	42 2%	41 2%	1%
Black	694 21%	660 21%	626 20%	32%
White	2718 79%	2580 79%	2552 79%	66%
Percent Gifted	2	3	3	6
Percent Handicapped	15	17	14	12
Percent Compensatory Education	.	.	21	25
Percent Free or Reduced Price Lunch Participation	.	25	25	39
OTHER				
Percent Parents Less Than HS Diploma	28	24	27	18
Percent Students Absent More Than 14 Days	9	11	7	7
INDEX OF ADVANTAGEMENT	.	-1	1	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	14233	13265
Per-Capita Personal	5911	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	43	44	52
Grade 3 Language*	48	48	57
Grade 6 Reading*	47	46	50
Grade 6 Language*	47	51	63
Grade 8 Reading*	49	44	58
Grade 8 Language*	53	47	63
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	48	48	55
Grade 8 Writing (% 2.5 or more)*	31	55	44

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		51	52		63	64

SCIENCE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	42	45	48
Grade 6*	46	56	55
Grade 8*	45	39	53

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	55	60	53	63	66	63
Chemistry*	43	41	64	32	32	35
Physics		34	41		3	11
Physical Science			34			54

SOCIAL STUDIES ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	44	51
Grade 6*	45	43	53
Grade 8*	46	39	55

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	59	56	48	59	63	108
Economic/Legal/Political Systems			51			2

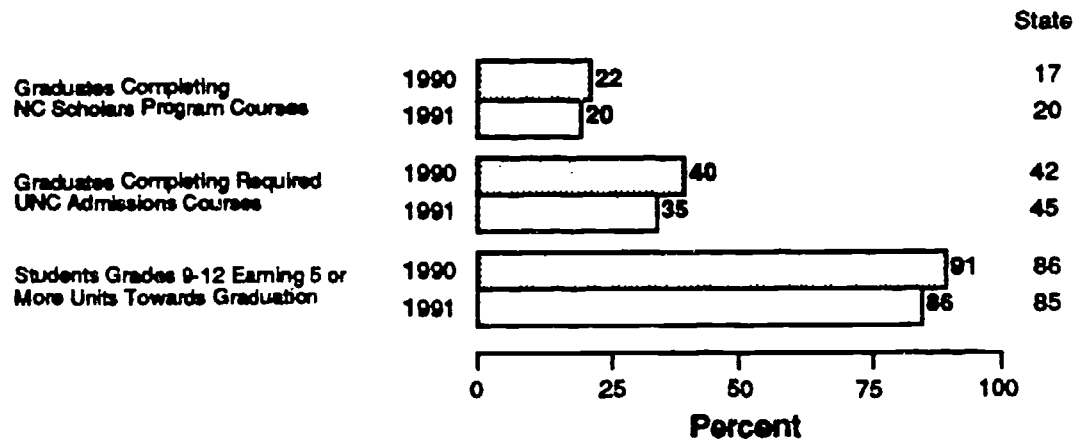
MATHEMATICS ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	52	54	57
Grade 6*	49	55	67
Grade 8*	48	40	59

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	42	49	56	47	57	49
Algebra II*	52	50	54	27	29	26
Geometry*	46	47	51	35	38	47

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

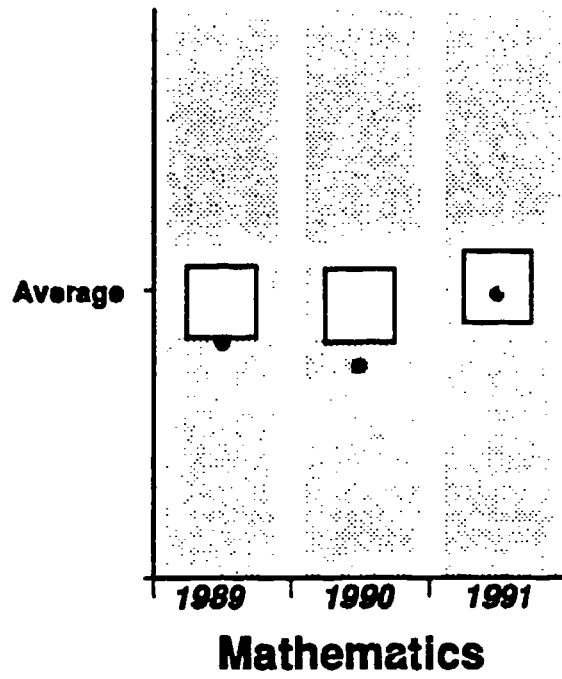
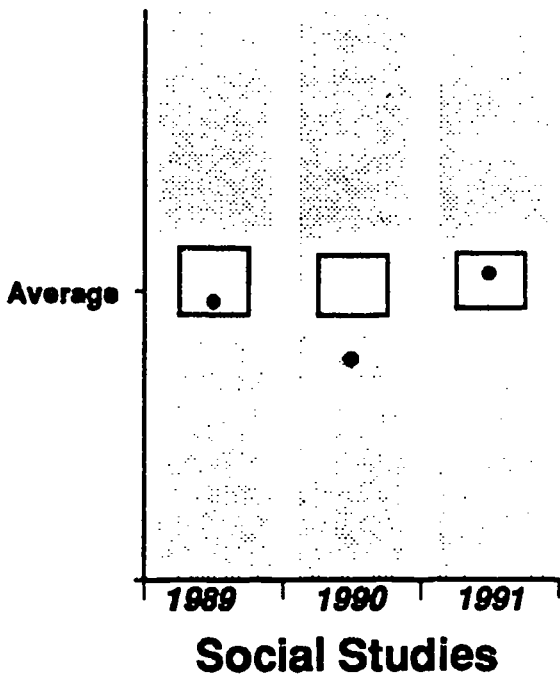
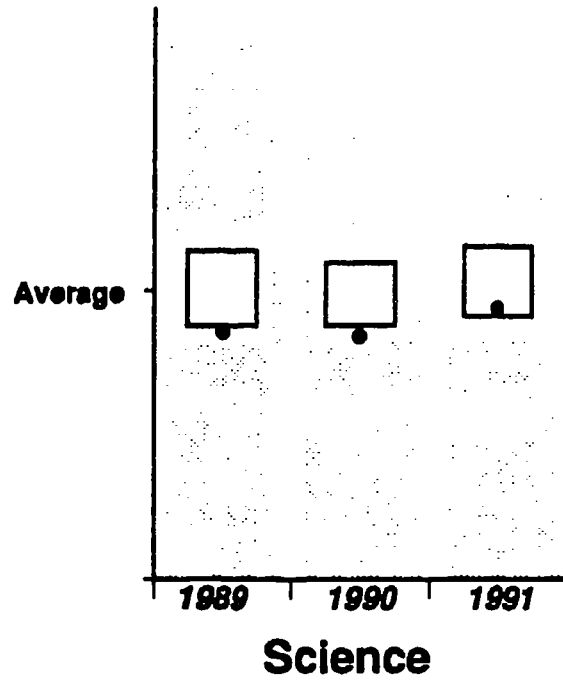
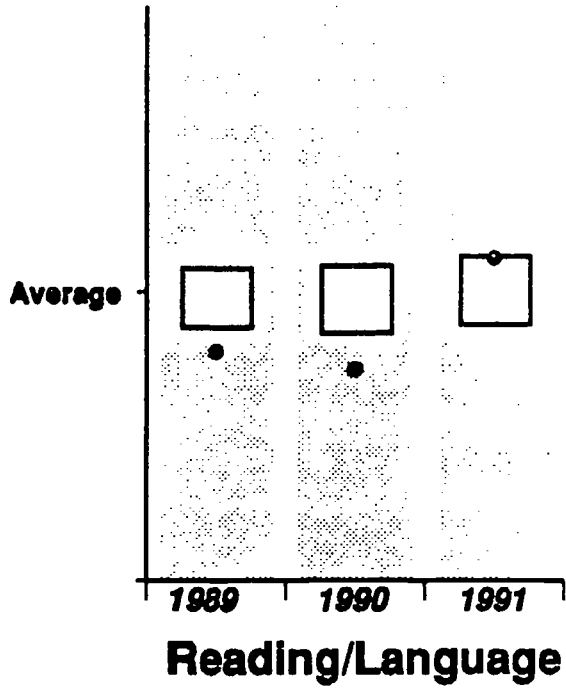
	NUMBER OF GRADUATES			1990 236	1991 214	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991			1989	1990	1991	1989	1990	1991	1989	1990	1991
U.S.	903	900	896											
State	836	839	844											
Local			840											
				Number of Completers	135	165	157				Number of Schools	1	1	
											Number of Students	11	17	
											Number of Examinations	15	23	



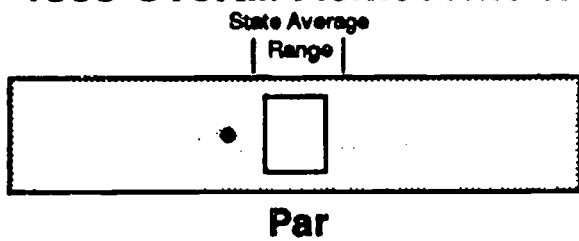
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			4.2	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60		94	94	95
Local	4.44	5.78	4.24		95	94	94

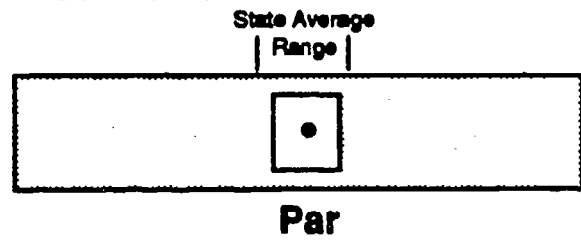
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	86.1	●●●●
2.2	Entry to UNC Institutions	35%	35.0	●●●●
2.3	Qualify for NC Scholars Program	10%	20.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.5	●●●●
	County Youth Unemployment Rate		19.3	
	Follow-up Survey Response Rate		90.4	
2.5	Competency-Reading	88-93%	93.7	●●●●
2.6	Competency-Math	88-93%	85.4	●
2.7	Competency-Writing Objective	88-93%	86.2	●
3.1	Compensatory Reading	1 NCE	4.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.2	●●●●
4.1	CAT, 3rd Grade	40-50%ile	48.6	●●●
4.2	CAT, 6th Grade	40-50%ile	53.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.1	●●●●
4.4	Writing Essay: 6th Grade	40%	51.3	●●●●
4.5	Writing Essay: 8th Grade	40%	49.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	45.2	●●●
4.7	Science, 6th Grade	40-50%ile	52.2	●●●●
4.8	Science, 8th Grade	40-50%ile	45.6	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	47.0	●●●
4.10	Social Studies, 6th Grade	40-50%ile	46.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	46.6	●●●
5.1	Algebra I	40-50%ile	49.1	●●●
5.2	Algebra II	40-50%ile	52.0	●●●●
5.3	Biology	40-50%ile	56.2	●●●●
5.4	United States History	40-50%ile	54.2	●●●●
5.5	Chemistry	40-50%ile	49.1	●●●
5.6	Geometry	40-50%ile	47.9	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

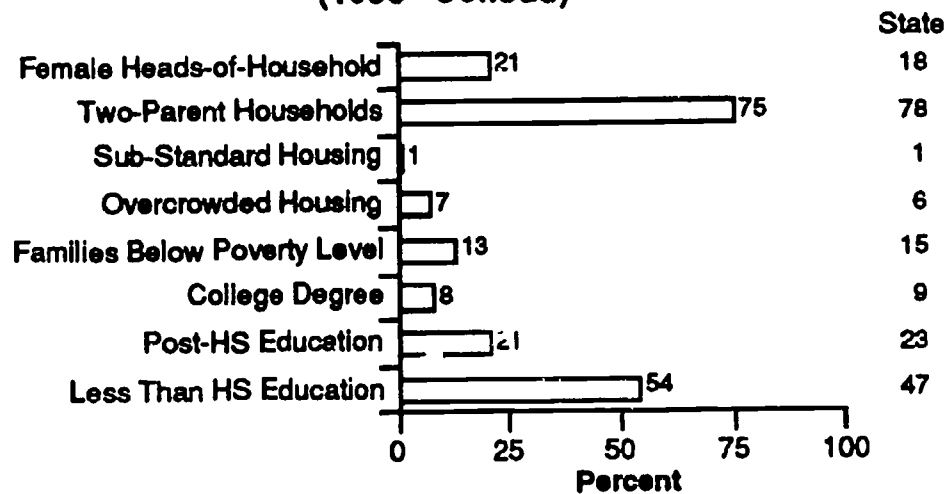
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3573	3481	3345	
FINANCES				<u>1990</u>
Local Expenditure Per Student	752	764	.	836
Total Expenditure Per Student	3721	4056	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	17	16	17
Percent Graduate Degrees	30	29	31	30
Average Local Supplement	706	780	955	730
STUDENTS (Number and Percent)				
American Indian	4 1%	4 1%	4 1%	1%
Asian	13 1%	16 1%	16 1%	1%
Hispanic	14 1%	12 1%	18 1%	1%
Black	1711 48%	1679 48%	1604 48%	32%
White	1876 52%	1826 52%	1758 52%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	13	14	14	12
Percent Compensatory Education	.	.	49	25
Percent Free or Reduced Price Lunch Participation	.	37	36	39
OTHER				
Percent Parents Less Than HS Diploma	26	26	20	18
Percent Students Absent More Than 14 Days	18	18	17	7
INDEX OF ADVANTAGEMENT	.	-10	-8	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	14200	13265
Per-Capita Personal	6041	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	50	46	42			
Grade 3 Language*	57	49	45			
Grade 6 Reading*	36	33	39			
Grade 6 Language*	43	37	45			
Grade 8 Reading*	41	52	38			
Grade 8 Language*	42	52	42			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	51	33	42			
Grade 8 Writing (% 2.5 or more)*	68	78	71			
English I*						
		48	55		72	60

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	48	40	43	67	62	70
Grade 6*	37	35	37	22	30	29
Grade 8*	46	50	39		5	5
Biology*	42	48	44			56
Chemistry*	42	34	38			
Physics		38	66			
Physical Science			45			

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	52	46	48			
Grade 6*	33	31	39			
Grade 8*	35	49	44			
United States History*	44	47	37	66	58	61
Economic/Legal/Political Systems			45			69

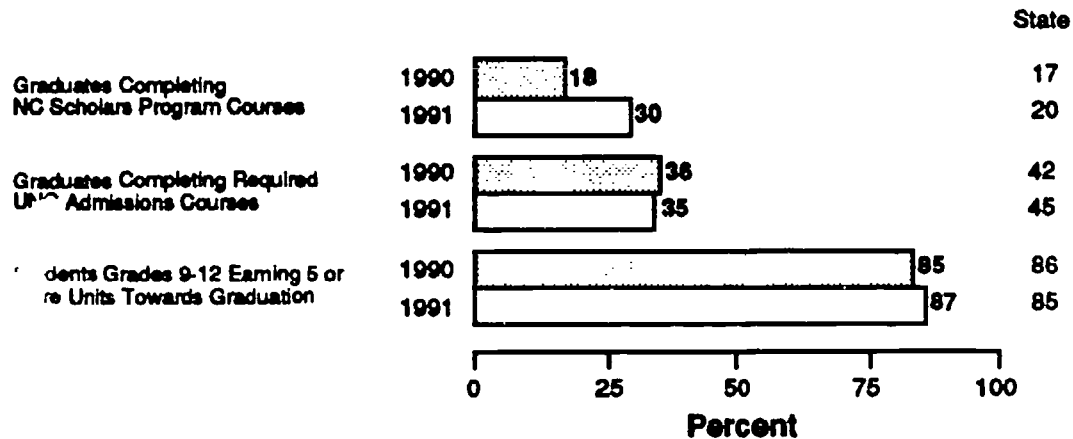
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	62	66	64	49	48	68
Grade 6*	40	44	43	25	35	35
Grade 8*	41	50	37	35	28	37
North Carolina Test						
Algebra I*	45	44	43			
Algebra II*	58	41	47			
Geometry*	41	49	38			

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

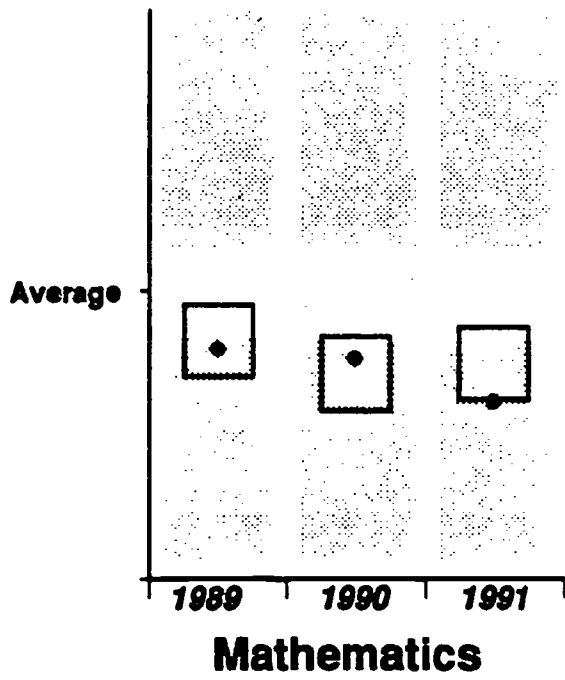
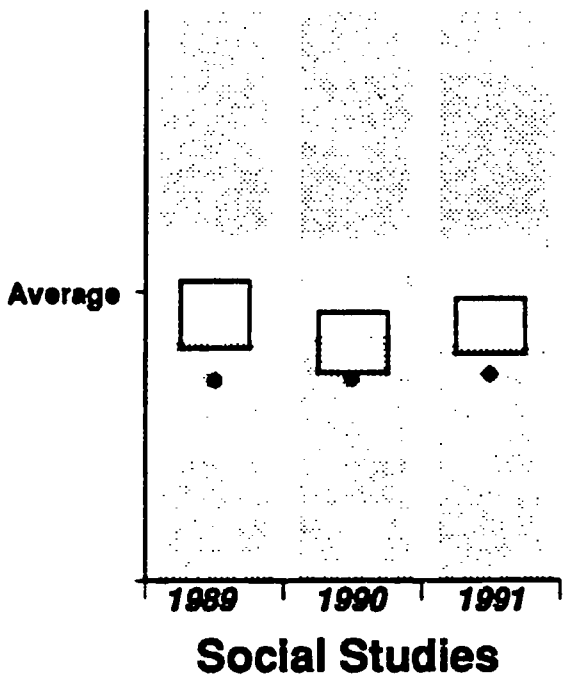
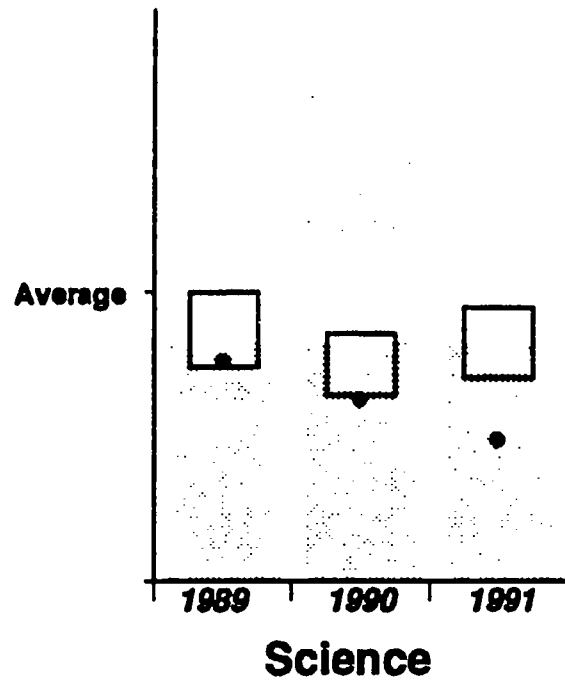
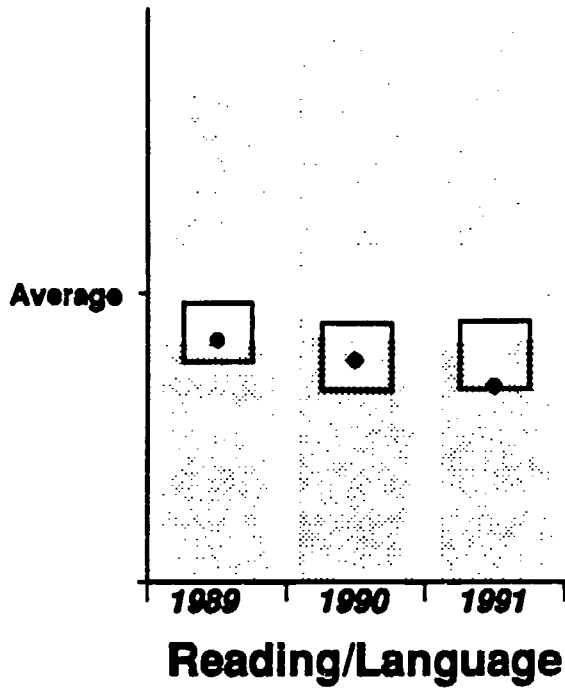
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
NUMBER OF GRADUATES										
U.S.	903	900	896	Number of Completers	83	83	98	Number of Schools	1	1
State	836	839	844					Number of Students	30	33
Local	775	782	777					Number of Examinations	43	47



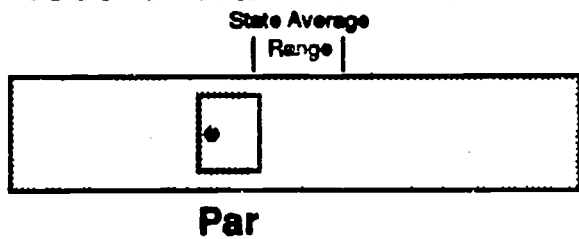
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.92	7.29	5.55	92	93	93

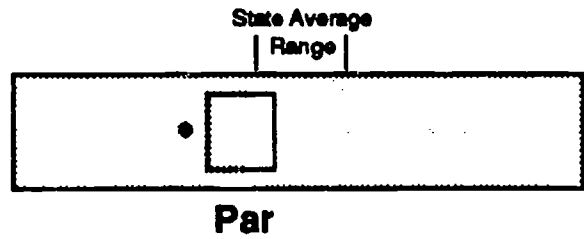
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	92.8 ●
2.1	5 Units Credit for Graduation	80%	86.8 ●●●●
2.2	Entry to UNC Institutions	35%	33.3 ●●●●
2.3	Qualify for NC Scholars Program	10%	30.2 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	17.1 ●●●●
	County Youth Unemployment Rate		19.3
	Follow-up Survey Response Rate		77.5
2.5	Competency-Reading	88-93%	95.8 ●●●●
2.6	Competency-Math	88-93%	91.7 ●●●●
2.7	Competency-Writing Objective	88-93%	93.0 ●●●●
3.1	Compensatory Reading	1 NCE	3.7 ●●●●
3.2	Compensatory Math	1 NCE	
3.3	Dropouts	< 2.4%	5.5 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	51.5 ●●●●
4.2	CAT, 6th Grade	40-50%ile	39.0 ●
4.3	CAT, 8th Grade	40-50%ile	44.0 ●●
4.4	Writing Essay: 6th Grade	40%	37.5 ●
4.5	Writing Essay: 8th Grade	40%	73.5 ●●●●
4.6	Science, 3rd Grade	40-50%ile	43.6 ●●
4.7	Science, 6th Grade	40-50%ile	36.3 ●
4.8	Science, 8th Grade	40-50%ile	45.1 ●●
4.9	Social Studies, 3rd Grade	40-50%ile	48.9 ●●●
4.10	Social Studies, 6th Grade	40-50%ile	34.4 ●
4.11	Social Studies, 8th Grade	40-50%ile	42.9 ●●●
5.1	Algebra I	40-50%ile	44.0 ●●●
5.2	Algebra II	40-50%ile	48.6 ●●●
5.3	Biology	40-50%ile	44.4 ●●
5.4	United States History	40-50%ile	42.4 ●●
5.5	Chemistry	40-50%ile	38.1 ●
5.6	Geometry	40-50%ile	42.6 ●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	37.0
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	6	22.2
Standards Not Met (●)	6	22.2

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

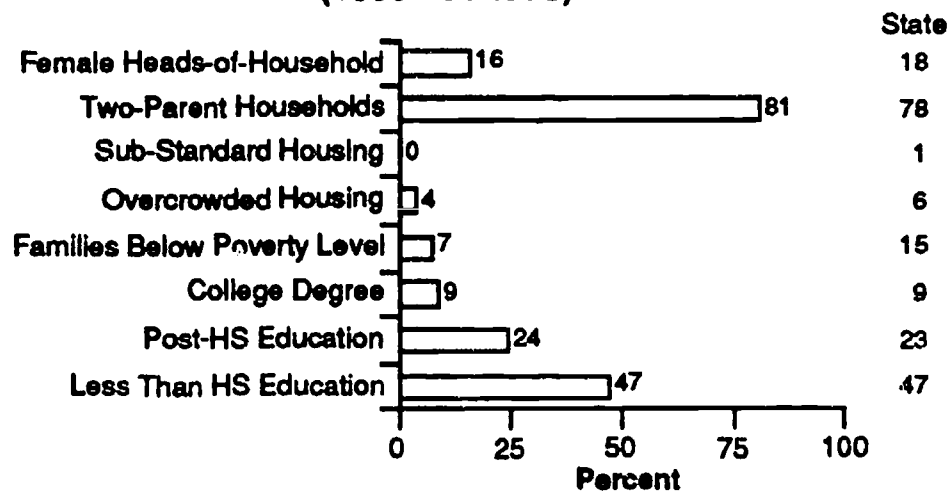
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	16107	16162	16237	
FINANCES				<u>1990</u>
Local Expenditure Per Student	797	790	.	836
Total Expenditure Per Student	3646	3925	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	27	27	28	30
Average Local Supplement	332	452	424	730
STUDENTS (Number and Percent)				
American Indian	13	27	26	
	1%	1%	1%	1%
Asian	83	77	80	
	1%	1%	1%	1%
Hispanic	34	62	95	
	1%	1%	1%	1%
Black	3618	3613	3621	
	23%	23%	23%	32%
White	12481	12534	12577	
	77%	77%	77%	66%
Percent Gifted	6	5	5	6
Percent Handicapped	13	12	12	12
Percent Compensatory Education	.	.	15	25
Percent Free or Reduced Price Lunch Participation	.	26	27	39
OTHER				
Percent Parents Less Than HS Diploma	17	17	19	18
Percent Students Absent More Than 14 Days	10	7	5	7
INDEX OF ADVANTAGEMENT	.	6	6	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	15385	13265
Per-Capita Personal	6315	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	44	43	44
Grade 3 Language*	50	48	50
Grade 6 Reading*	49	49	45
Grade 6 Language*	57	59	50
Grade 8 Reading*	51	52	47
Grade 8 Language*	51	52	50
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	57	48	38
Grade 8 Writing (% 2.5 or more)*	65	63	54

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	49	45	49			
Grade 6*	50	54	50			
Grade 8*	50	54	50			
Biology*	50	59	59	50	64	78
Chemistry*	42	46	61	31	30	34
Physics		38	46		10	7
Physical Science			42			58

English I*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
		42	49		69	67

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	46	47	49
Grade 6*	49	47	46
Grade 8*	49	52	50

MATHEMATICS ACHIEVEMENT

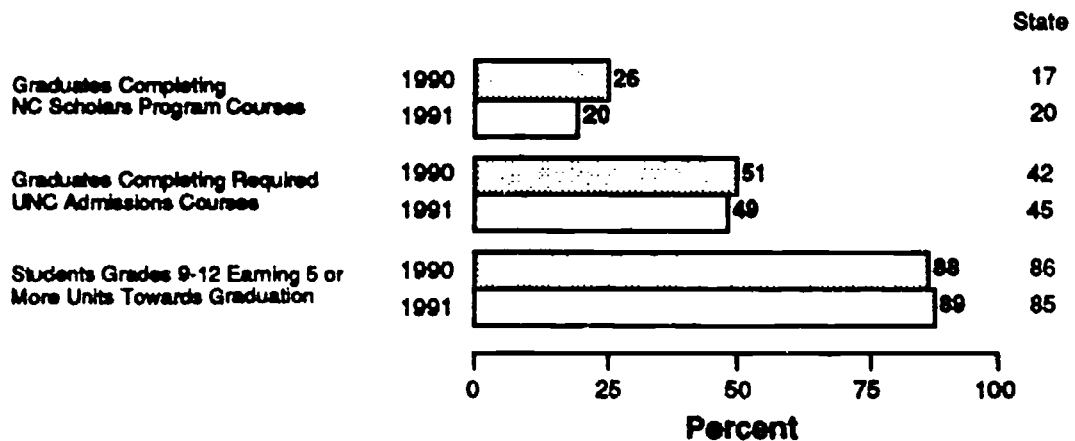
	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	59	57	58			
Grade 6*	56	62	53			
Grade 8*	50	53	51			
North Carolina Test						
Algebra I*	50	53	54	54	56	60
Algebra II*	45	44	50	39	32	41
Geometry*	47	50	45	33	48	50

United States History*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
	54	55	46	61	54	59
Economic/Legal/Political Systems			43			75

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	519	444	303	Number of Schools	4	5
Local	812	826	813					Number of Students	87	204
								Number of Examinations	114	256



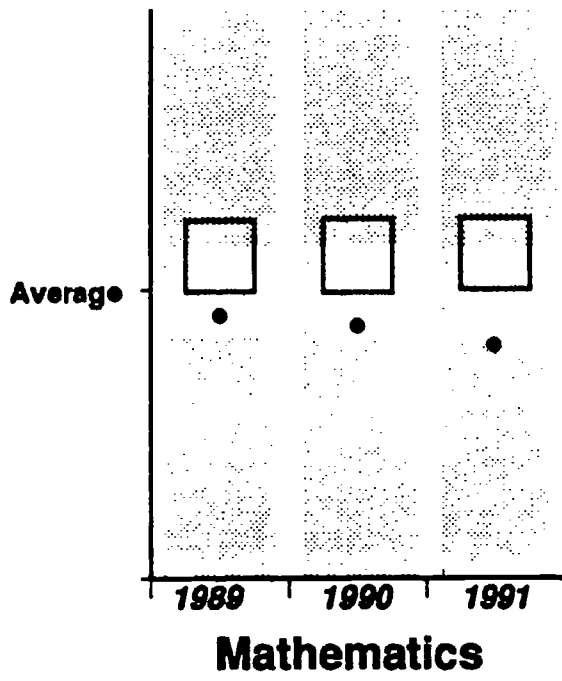
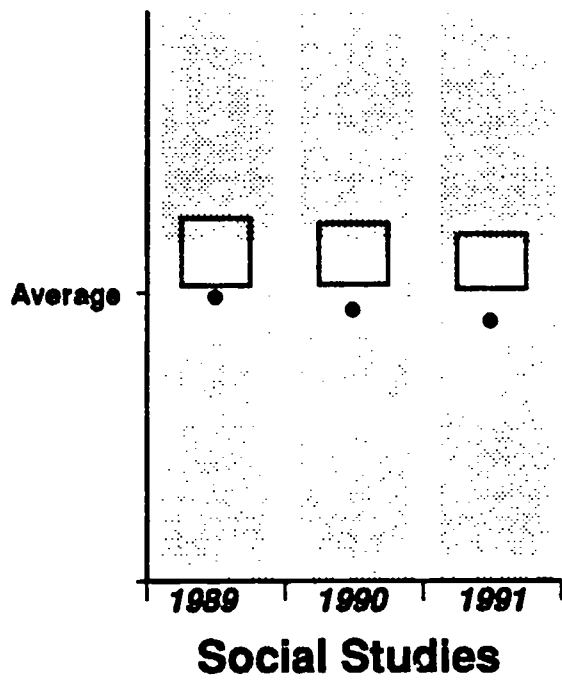
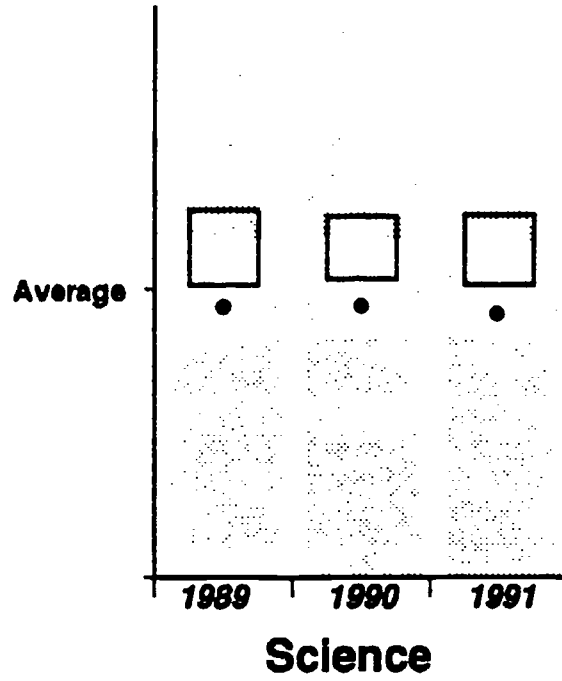
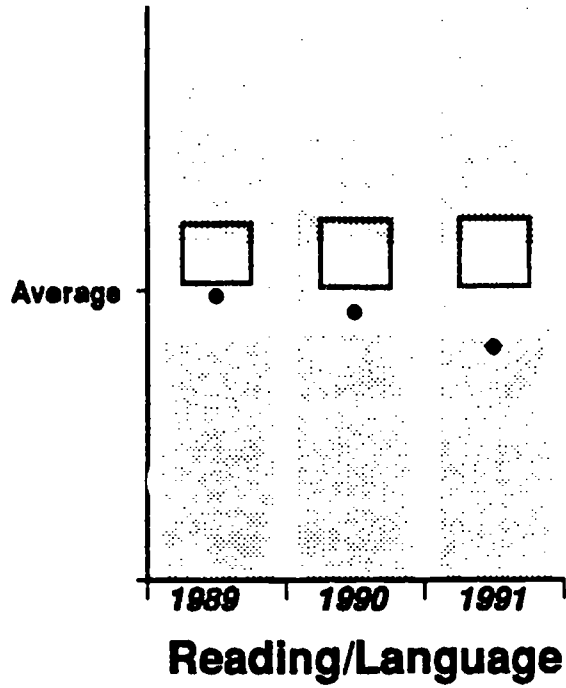
Performance Indicators

	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	5.61	5.04	3.71

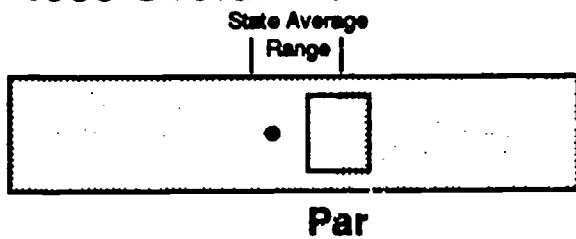
	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	95	95	96

430

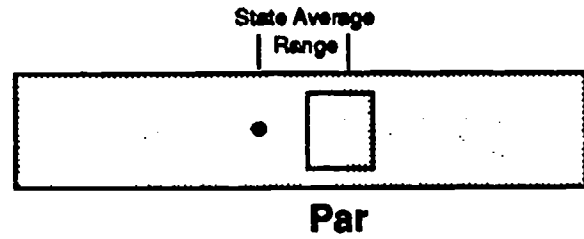
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.4 ●●●●
2.1	5 Units Credit for Graduation	80%	89.1 ●●●●
2.2	Entry to UNC Institutions	35%	48.6 ●●●●
2.3	Qualify for NC Scholars Program	10%	19.5 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.5 ●
	County Youth Unemployment Rate		14.6
	Follow-up Survey Response Rate		44.7
2.5	Competency-Reading	88-93%	96.1 ●●●●
2.6	Competency-Math	88-93%	90.5 ●●●●
2.7	Competency-Writing Objective	88-93%	90.5 ●●●●
3.1	Compensatory Reading	1 NCE	2.9 ●●●●
3.2	Compensatory Math	1 NCE	0.3 ●
3.3	Dropouts	< 2.4%	3.7 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	48.2 ●●●●
4.2	CAT, 6th Grade	40-50%ile	52.9 ●●●●
4.3	CAT, 8th Grade	40-50%ile	50.8 ●●●●
4.4	Writing Essay: 6th Grade	40%	42.8 ●●●●
4.5	Writing Essay: 8th Grade	40%	58.3 ●●●●
4.6	Science, 3rd Grade	40-50%ile	47.4 ●●●●
4.7	Scienc, 6th Grade	40-50%ile	51.2 ●●●●
4.8	Science, 8th Grade	40-50%ile	51.2 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	47.2 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.1 ●●●●
4.11	Social Studies, 8th Grade	40-50%ile	50.3 ●●●●
5.1	Algebra I	40-50%ile	52.2 ●●●●
5.2	Algebra II	40-50%ile	46.5 ●●●●
5.3	Biology	40-50%ile	55.7 ●●●●
5.4	United States History	40-50%ile	51.4 ●●●●
5.5	Chemistry	40-50%ile	49.6 ●●●●
5.6	Geometry	40-50%ile	47.5 ●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	17	60.7
Standards Met - Level 1 (●●●)	7	25.0
Standards in Warning Status (●●)	2	7.1
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

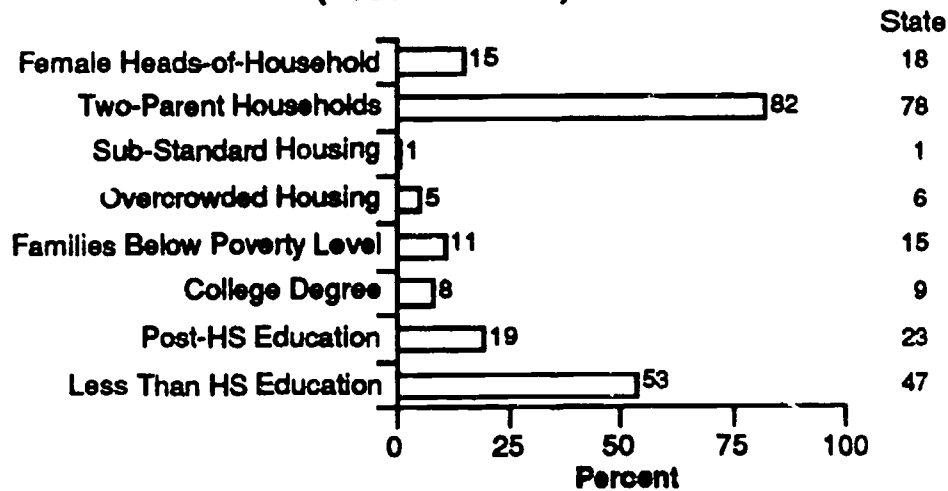
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	9793	9754	9713	
FINANCES				<u>1990</u>
Local Expenditure Per Student	673	717	.	836
Total Expenditure Per Student	3523	3857	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	36	37	38	30
Average Local Supplement	442	.	519	730
STUDENTS (Number and Percent)				
American Indian	3	3	13	
	1%	1%	1%	1%
Asian	16	12	11	
	1%	1%	1%	1%
Hispanic	13	16	25	
	1%	1%	1%	1%
Black	1591	1608	1589	
	17%	17%	17%	32%
White	8259	8215	8165	
	84%	84%	84%	66%
Percent Gifted	5	4	4	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	18	25
Percent Free or Reduced Price Lunch Participation	.	30	32	39
OTHER				
Percent Parents Less Than HS Diploma	22	23	26	18
Percent Students Absent More Than 14 Days	13	11	9	7
INDEX OF ADVANTAGEMENT	.	-1	-2	C

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13300	13285
Per-Capita Personal	5516	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			Percentile			
	'89	'90	'91	Index		
California Achievement Test						
Grade 3 Reading*	48	50	47			
Grade 3 Language*	54	56	54			
Grade 6 Reading*	47	44	47			
Grade 6 Language*	52	51	53			
Grade 8 Reading*	47	48	47			
Grade 8 Language*	51	54	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	55	43	47			
Grade 8 Writing (% 2.5 or more)*	55	51	45			
English I*						

SCIENCE ACHIEVEMENT			Percentile			Index			
	'89	'90	'91	'89	'90	'91	'89	'90	'91
North Carolina Test									
Grade 3*	56	54	53				61	68	66
Grade 6*	53	47	52				19	18	19
Grade 8*	49	52	56					5	4
Biology*	58	64	62						66
Chemistry*	60	70	74						19
Physics		75	69						4
Physical Science			66						46

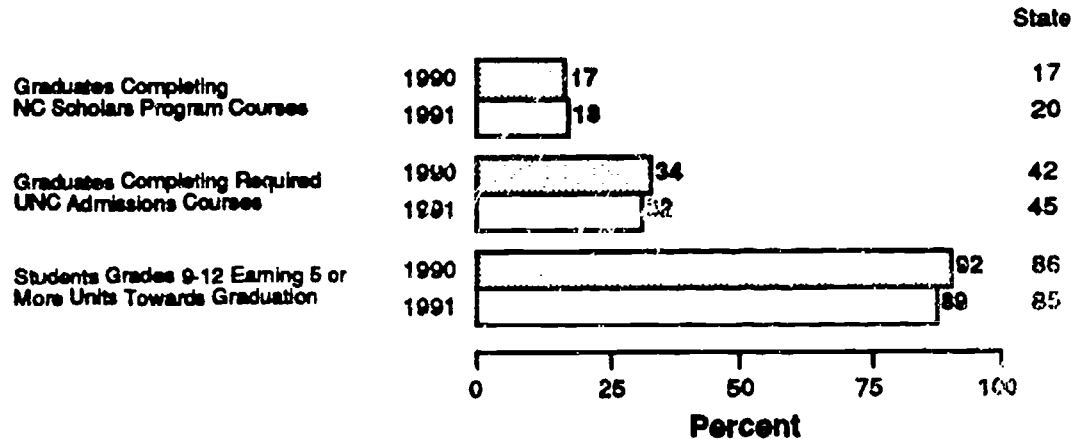
SOCIAL STUDIES ACHIEVEMENT			Percentile			Index			
	'89	'90	'91	'89	'90	'91			
North Carolina Test									
Grade 3*	55	58	56						
Grade 6*	49	41	47						
Grade 8*	46	46	50						
United States History*	52	50	44	62	61	65			
Economic/Legal/Political Systems			40			81			

MATHEMATICS ACHIEVEMENT			Percentile			Index			
	'89	'90	'91	'89	'90	'91	'89	'90	'91
California Achievement Test									
Grade 3*	66	69	63				45	56	55
Grade 6*	58	56	57				22	26	27
Grade 8*	51	53	58				29	32	42
North Carolina Test									
Algebra I*	51	56	51						
Algebra II*	57	59	58						
Geometry*	49	52	51						

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	330	294	297	3	3	
Local	866	814	810				75	100	
							107	136	



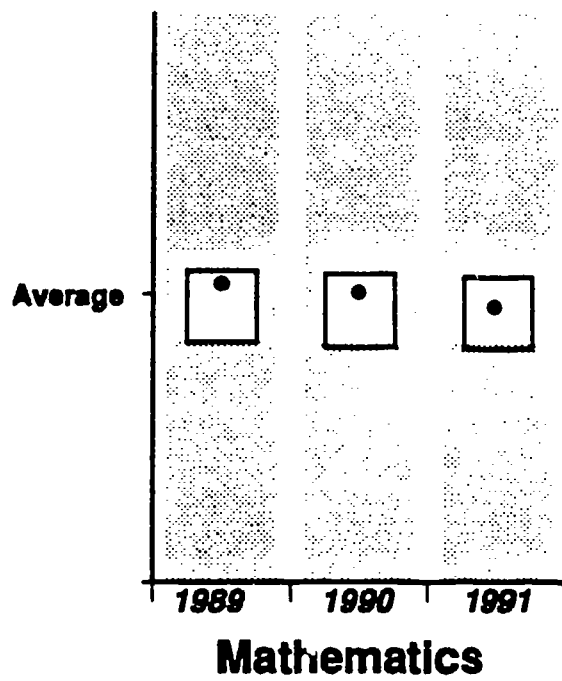
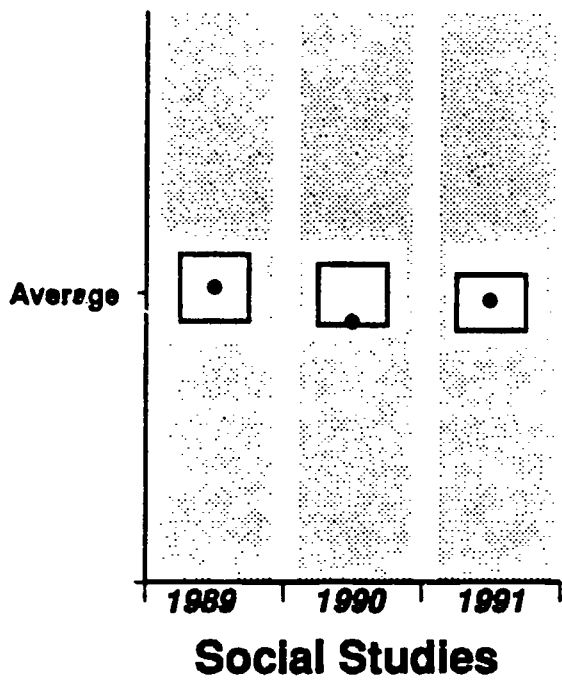
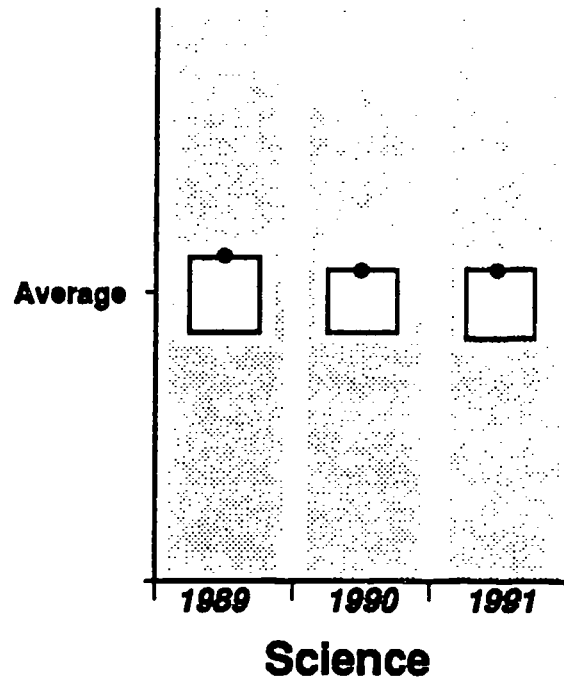
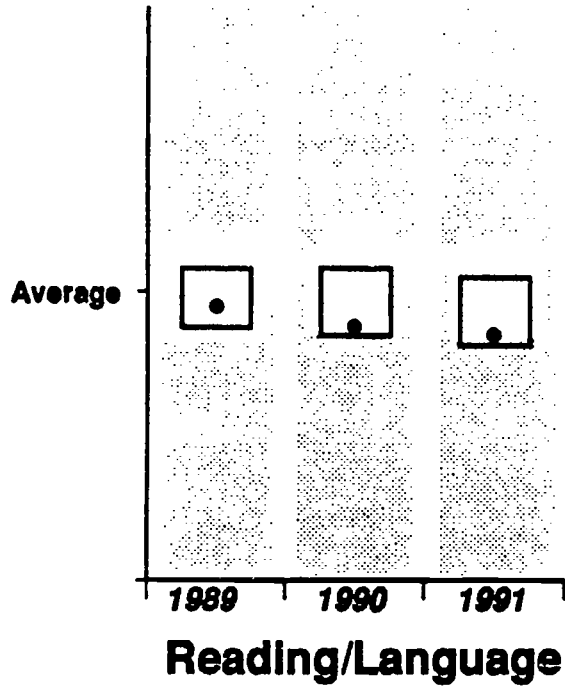
Performance Indicators

	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	4.37	3.82	2.53

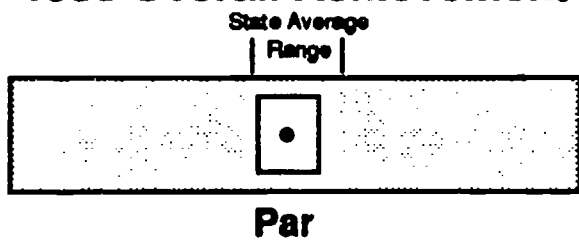
	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	94

4.3.1

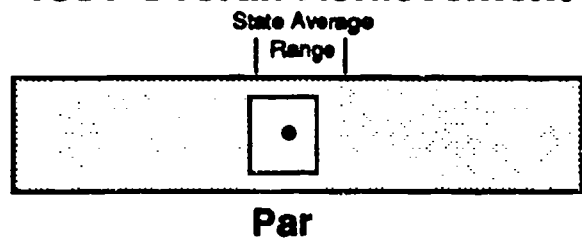
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	89.4	●●●●
2.2	Entry to UNC Institutions	35%	31.7	●
2.3	Quality for NC Scholars Program	10%	18.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.3	●●●●
	County Youth Unemployment Rate		18.0	
	Follow-up Survey Response Rate		87.5	
2.5	Competency-Reading	88-93%	92.6	●●●
2.6	Competency-Math	88-93%	90.7	●●●
2.7	Competency-Writing Objective	88-93%	87.8	●
3.1	Compensatory Reading	1 NCE	0.3	●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	54.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	51.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.6	●●●●
4.4	Writing Essay: 6th Grade	40%	45.1	●●●●
4.5	Writing Essay: 8th Grade	40%	47.5	●●●●
4.6	Science, 3rd Grade	40-50%ile	53.9	●●●●
4.7	Science, 6th Grade	40-50%ile	50.7	●●●●
4.8	Science, 8th Grade	40-50%ile	52.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	56.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.7	●●●
4.11	Social Studies, 8th Grade	40-50%ile	47.3	●●●
5.1	Algebra I	40-50%ile	52.7	●●●●
5.2	Algebra II	40-50%ile	58.0	●●●●
5.3	Biology	40-50%ile	61.1	●●●●
5.4	United States History	40-50%ile	48.6	●●
5.5	Chemistry	40-50%ile	68.1	●●●●
5.6	Geometry	40-50%ile	50.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	70.4
Standards Met - Level 1 (●●●)	4	14.8
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

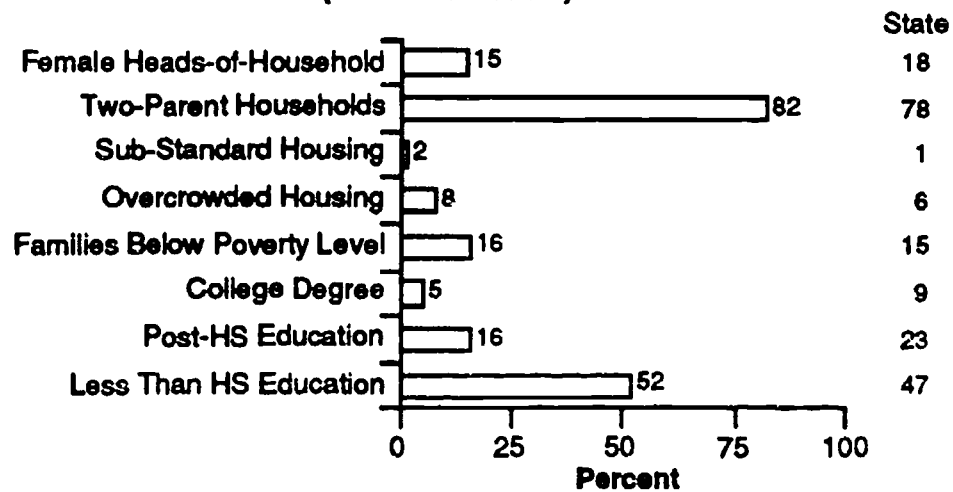
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6575	6484	6482	
FINANCES				<u>1990</u>
Local Expenditure Per Student	581	621	.	836
Total Expenditure Per Student	3750	4079	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	25	29	30	30
Average Local Supplement	0	155	144	730
STUDENTS (Number and Percent)				
American Indian	55	55	65	
	1%	1%	1%	1%
Asian	7	4	6	
	1%	1%	1%	1%
Hispanic	163	192	247	
	3%	3%	4%	1%
Black	2639	2590	2553	
	40%	40%	39%	32%
White	3815	3720	3723	
	58%	57%	57%	66%
Percent Gifted	3	3	4	6
Percent Handicapped	14	13	13	12
Percent Compensatory Education	.	.	23	25
Percent Free or Reduced Price Lunch Participation	.	55	55	39
OTHER				
Percent Parents Less Than HS Diploma	17	16	14	18
Percent Students Absent More Than 14 Days	8	9	6	7
INDEX OF ADVANTAGEMENT	.	-8	-5	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	11216	13265
Per-Capita Personal	4513	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	47	49	54			
Grade 3 Language*	60	62	67			
Grade 6 Reading*	42	44	48			
Grade 6 Language*	54	55	59			
Grade 8 Reading*	42	46	48			
Grade 8 Language*	54	56	61			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	46	39	47			
Grade 8 Writing (% 2.5 or more)*	53	67	66			
English I*		40	46		70	64

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	52	54	60			
Grade 6*	51	54	55			
Grade 8*	48	51	53			
Biology*	51	56	54	61	64	73
Chemistry*	32	44	50	18	22	22
Physics		67	49		2	7
Physical Science			51			69

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	50	56	55			
Grade 6*	47	46	50			
Grade 8*	47	52	52			
United States History*	55	59	46	64	58	65
Economic/Legal/Political Systems			42			71

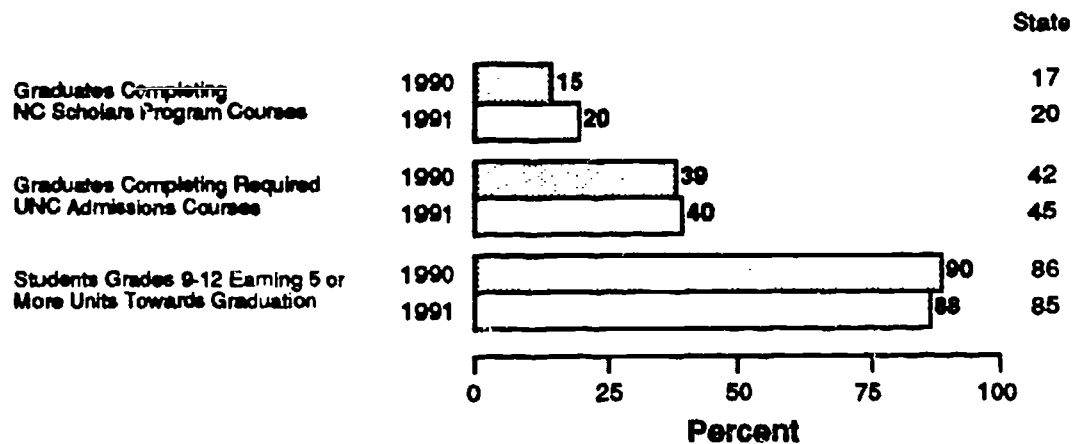
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	61	59	69			
Grade 6*	58	55	63			
Grade 8*	47	51	57			
North Carolina Test						
Algebra I*	42	41	43	54	49	51
Algebra II*	39	41	49	24	25	29
Geometry*	36	40	41	31	35	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

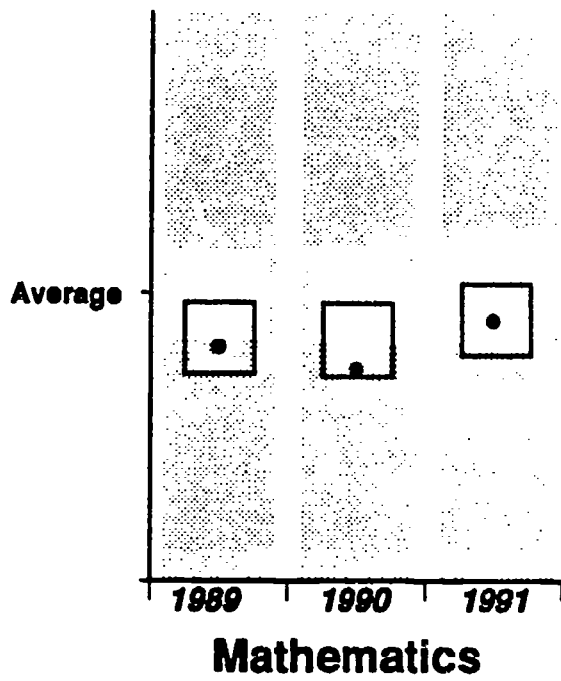
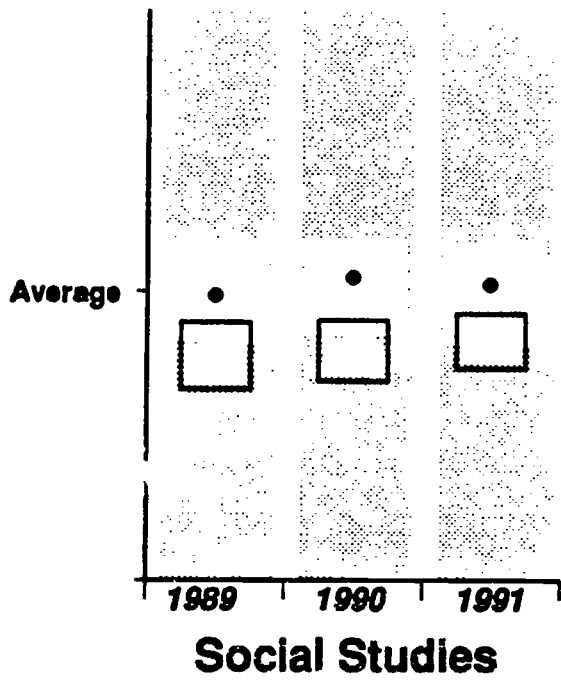
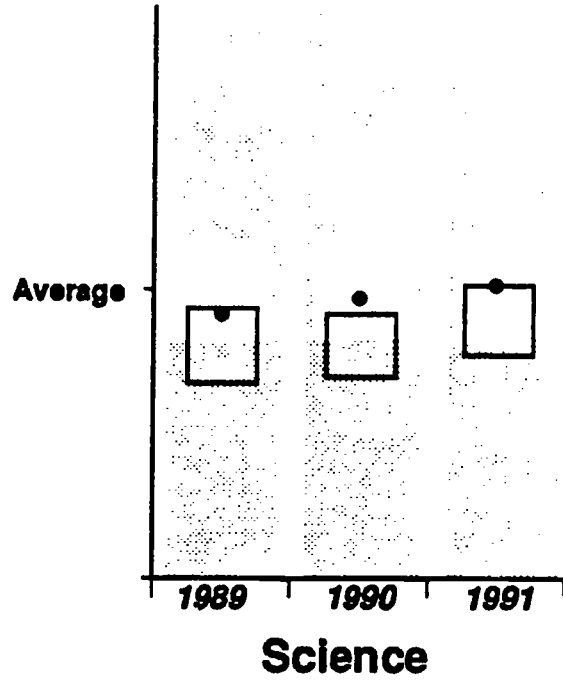
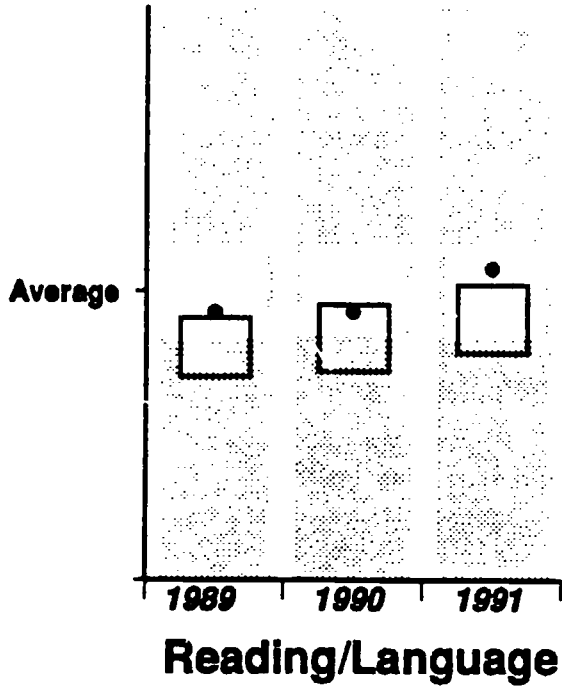
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896					
State	836	839	844	Number of Completers	179	224	215	
Local	756	748	743				Number of Schools	
							Number of Students	
							Number of Examinations	



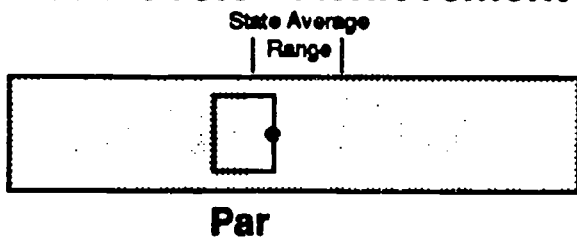
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	3.37	3.54	2.89	95	95	95

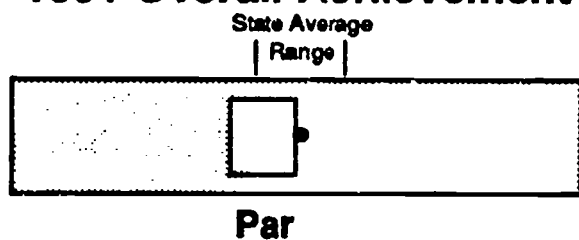
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	88.4	●●●●
2.2	Entry to UNC Institutions:	35%	40.1	●●●●
2.3	Qualify for NC Scholars Program	10%	20.3	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	7.1	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		84.6	
2.5	Competency-Reading	88-93%	90.3	●●●
2.6	Competency-Math	88-93%	86.9	●
2.7	Competency-Writing Objective	38-93%	84.9	●
3.1	Compensatory Reading	1 NCE	3.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.7	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.8	●●●●
4.4	Writing Essay: 6th Grade	40%	43.2	●●●●
4.5	Writing Essay: 8th Grade	40%	66.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	55.5	●●●●
4.7	Science, 6th Grade	40-50%ile	53.4	●●●●
4.8	Science, 8th Grade	40-50%ile	50.5	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	53.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	49.9	●●●
5.1	Algebra I	40-50%ile	41.6	●●●
5.2	Algebra II	40-50%ile	43.0	●●●
5.3	Biology	40-50%ile	53.2	●●●●
5.4	United States History	40-50%ile	53.2	●●●●
5.5	Chemistry	40-50%ile	45.1	●●●
5.6	Geometry	40-50%ile	38.9	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	3	11.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

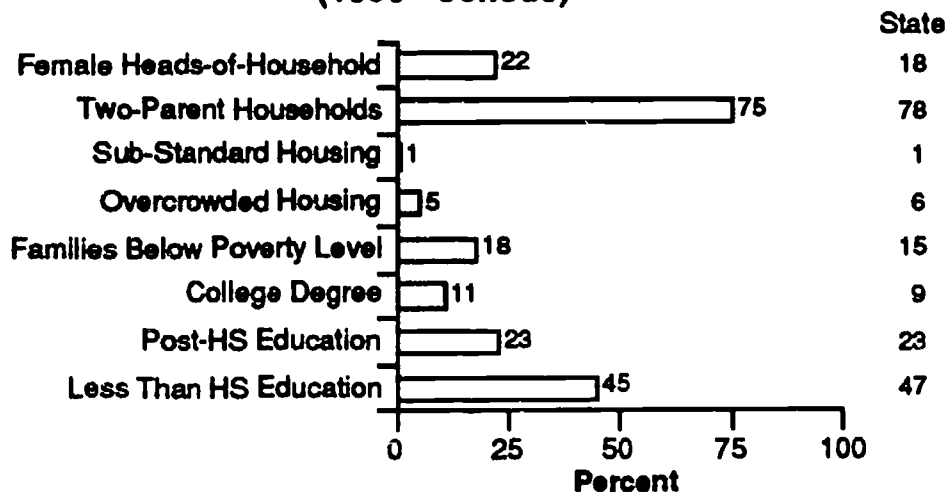
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2734	2776	2735	
FINANCES				<u>1990</u>
Local Expenditure Per Student	695	781	.	836
Total Expenditure Per Student	3573	3895	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	16	17	17
Percent Graduate Degrees	29	29	32	30
Average Local Supplement	386	756	667	730
STUDENTS (Number and Percent)				
American Indian	143 6%	158 6%	137 5%	1%
Asian	8 1%	5 1%	5 1%	1%
Hispanic	18 1%	34 2%	52 2%	1%
Black	1319 48%	1367 49%	1317 48%	32%
White	1262 46%	1267 45%	1267 46%	66%
Percent Gifted	6	5	5	6
Percent Handicapped	10	12	11	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	48	46	39
OTHER				
Percent Parents Less Than HS Diploma	11	15	12	18
Percent Students Absent More Than 14 Days	6	5	4	7
INDEX OF ADVANTAGEMENT	.	1	2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12312	13265
Per-Capita Personal	5343	5647

Student Performance

**Achievement Indicators
(In Percentiles and Participation Index)**

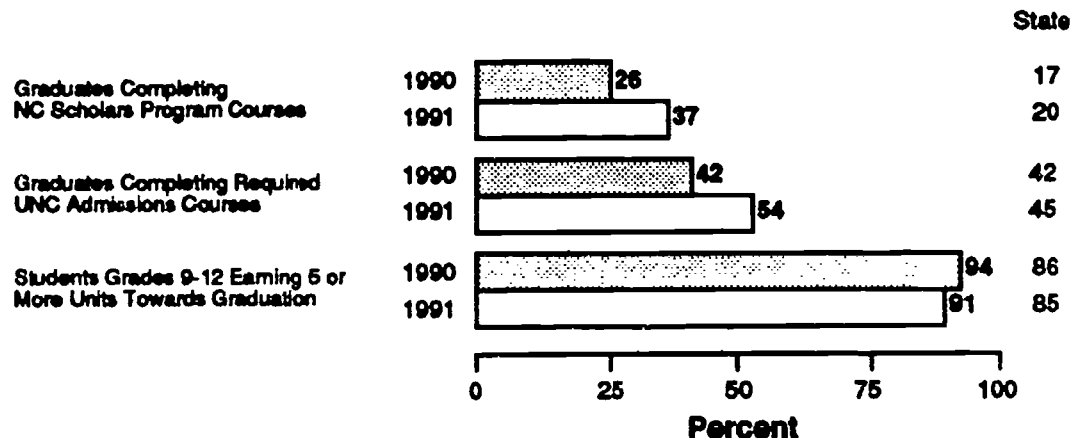
READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT												
				Percentile			Index									
				'89	'90	'91	'89	'90	'91	'89	'90	'91				
California Achievement Test							North Carolina Test									
Grade 3 Reading*				43	51	55	Grade 3*				36	55	53			
Grade 3 Language*				54	63	64	Grade 6*				51	47	48			
Grade 6 Reading*				49	39	43	Grade 8*				39	51	56			
Grade 6 Language*				63	52	55				Percentile			Index			
Grade 8 Reading*				44	42	54				'89	'90	'91	'89	'90	'91	
Grade 8 Language*				55	55	58	Biology*				49	38	46	64	73	70
North Carolina Test							Chemistry*				49	43	46	15	30	21
Grade 8 Writing (% 2.5 or more)*				66	40	28	Physics					19	32		3	7
Grade 8 Writing (% 2.5 or more)*				54	49	54	Physical Science						41			74
				Percentile			Index									
English I*				'89	'90	'91	'89	'90	'91							
					39	43		66	66							

SOCIAL STUDIES ACHIEVEMENT				MATHEMATICS ACHIEVEMENT														
				Percentile			Index											
				'89	'90	'91	'89	'90	'91	'89	'90	'91						
North Carolina Test							California Achievement Test											
Grade 3*				39	55	54	Grade 3*				46	67	65					
Grade 6*				50	40	42	Grade 6*				58	54	65					
Grade 8*				40	44	53	Grade 8*				55	62	72					
				Percentile			Index			North Carolina Test			Percentile			Index		
United States History*				'89	'90	'91	'89	'90	'91	'89	'90	'91	'89	'90	'91			
Economic/Legal/Political Systems				51	56	38	57	65	75	63	34	34	42	49	86			
						41			78	64	64	51	27	32	32			
										59	42	31	35	39	42			

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

**Outcome Indicators
High School Completers**

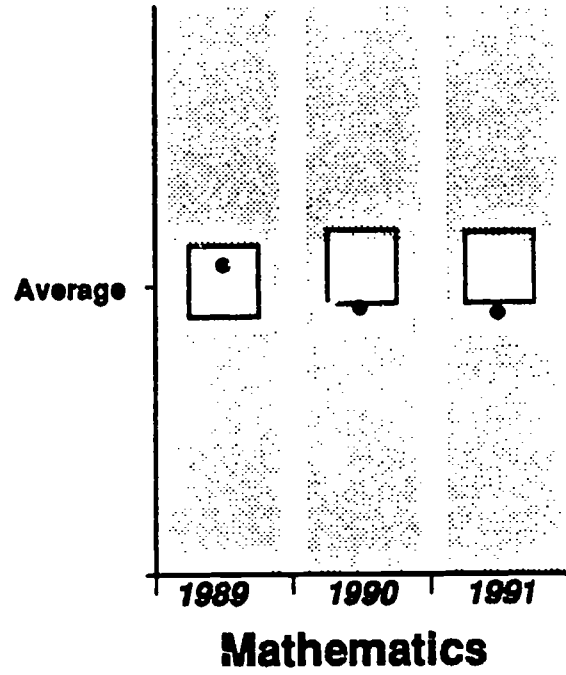
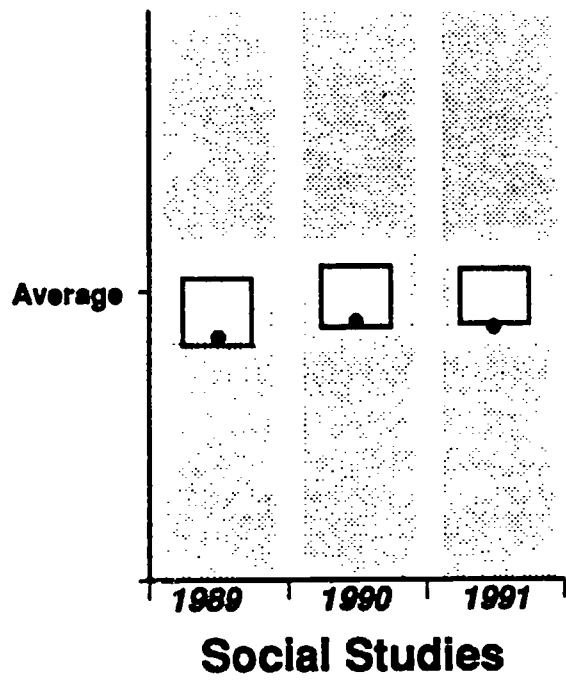
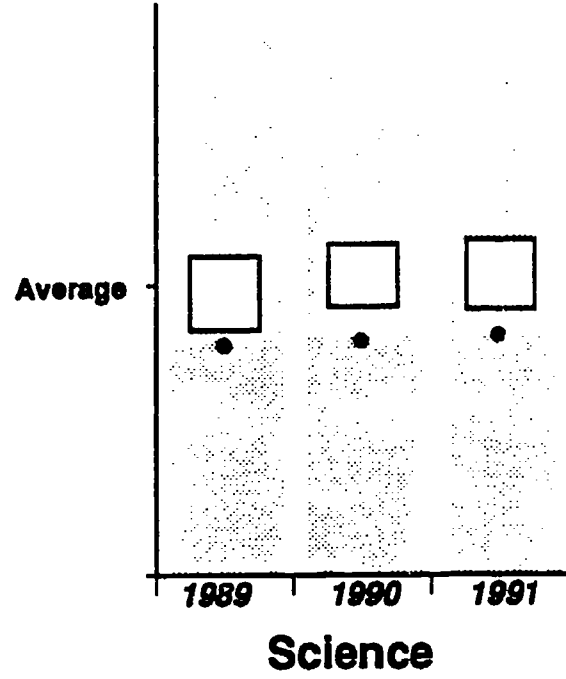
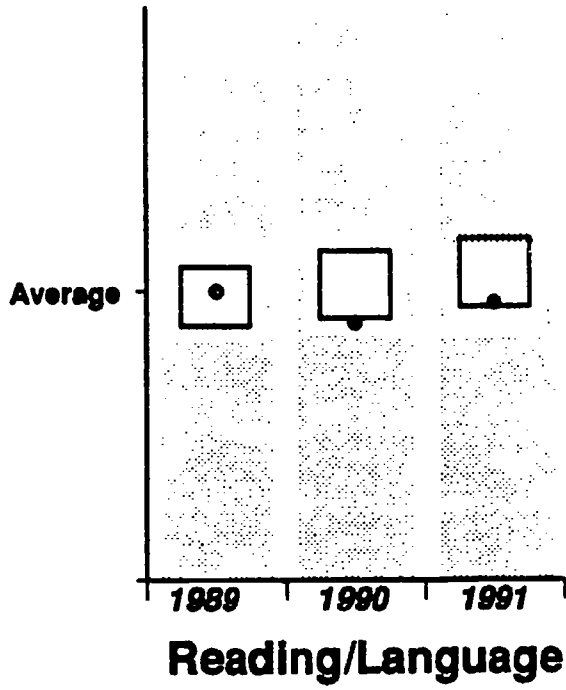
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896	Number of			Number of Schools	1	1
State	836	839	844	Completers	86	85	Number of Students	37	21
Local	780	751	750				Number of Examinations	55	35



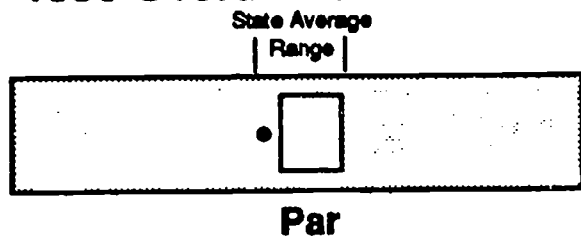
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			412	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60		94	94	95
Local	2.83	3.02	1.65		95	95	96

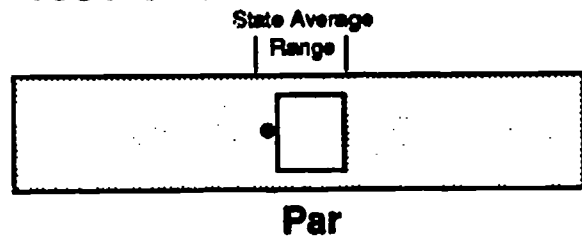
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.5	●●●●
2.1	5 Units Credit for Graduation	80%	90.5	●●●●
2.2	Entry to UNC Institutions	35%	53.8	●●●●
2.3	Qualify for NC Scholars Program	10%	37.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.0	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		80.6	
2.5	Competency-Reading	88-93%	94.3	●●●●
2.6	Competency-Math	88-93%	86.8	●
2.7	Competency-Writing Objective	88-93%	89.6	●●●
3.1	Compensatory Reading	1 NCE	2.8	●●●●
3.2	Compensatory Math	1 NCE	16.0	●●●●
3.3	Dropouts	< 2.4%	1.6	●●●●
4.1	CAT, 3rd Grade	40-50%ile	55.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.8	●●●●
4.3	CAT, 8th Grade	40-50%ile	55.5	●●●●
4.4	Writing Essay: 6th Grade	40%	33.7	●
4.5	Writing Essay: 8th Grade	40%	51.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	48.1	●●●
4.7	Science, 6th Grade	40-50%ile	48.5	●●●
4.8	Science, 8th Grade	40-50%ile	48.5	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.3	●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.1	●●●
4.11	Social Studies, 8th Grade	40-50%ile	45.5	●●●
5.1	Algebra I	40-50%ile	43.5	●●●
5.2	Algebra II	40-50%ile	59.7	●●●●
5.3	Biology	40-50%ile	44.4	●●●
5.4	United States History	40-50%ile	48.1	●●
5.5	Chemistry	40-50%ile	45.8	●●
5.6	Geometry	40-50%ile	44.1	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	50.0
Standards Met - Level 1 (●●●)	9	32.1
Standards in Warning Status (●●)	3	10.7
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

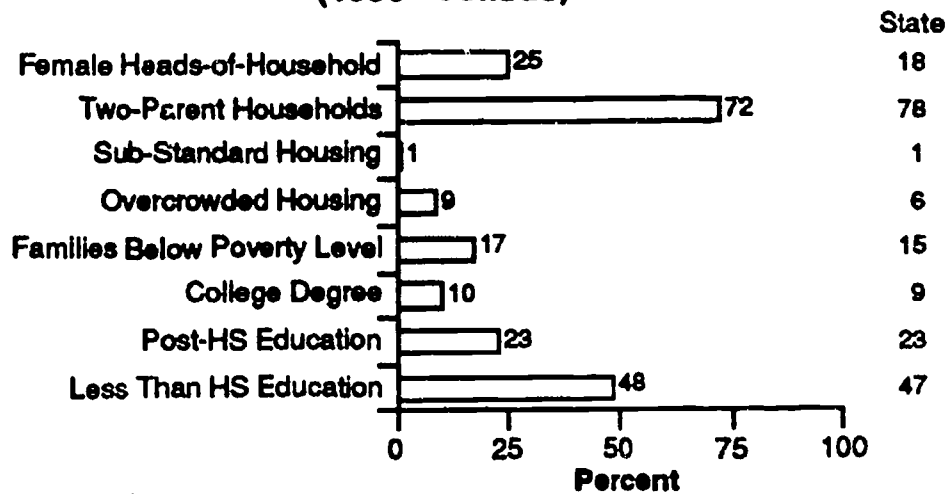
NOTES

- If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7291	7205	7200	
FINANCES				
Local Expenditure Per Student	782	828	.	<u>1990</u> 836
Total Expenditure Per Student	3704	4124	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	17	16	17	<u>1991</u> 17
Percent Graduate Degrees	30	30	29	30
Average Local Supplement	706	866	910	730
STUDENTS (Number and Percent)				
American Indian	715 10%	706 10%	671 10%	1%
Asian	15 1%	23 1%	16 1%	1%
Hispanic	14 1%	7 1%	11 1%	1%
Black	3381 46%	3322 46%	3292 45%	32%
White	3323 45%	3224 45%	3329 46%	66%
Percent Gifted	3	3	4	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	44	25
Percent Free or Reduced Price Lunch Participation	.	46	47	39
OTHER				
Percent Parents Less Than HS Diploma	25	29	33	18
Percent Students Absent More Than 14 Days	11	10	9	7
INDEX OF ADVANTAGEMENT	.	-11	-11	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13902	13265
Per-Capita Personal	5435	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	33	36	36			
Grade 3 Language*	39	37	45			
Grade 6 Reading*	33	32	33			
Grade 6 Language*	34	36	39			
Grade 8 Reading*	33	33	36			
Grade 8 Language*	42	39	44			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	38	37	27			
Grade 8 Writing (% 2.5 or more)*	42	48	33			
English I*		37	44		79	71

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	31	35	36			
Grade 6*	35	36	38			
Grade 8*	38	35	42			
Biology*	48	45	46	55	76	74
Chemistry*	58	63	60	15	21	25
Physics		38	52		4	6
Physical Science			41			63

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	34	39	37			
Grade 6*	35	35	39			
Grade 8*	35	36	40			
United States History*	50	61	46	57	55	61
Economic/Legal/Political Systems			40			75

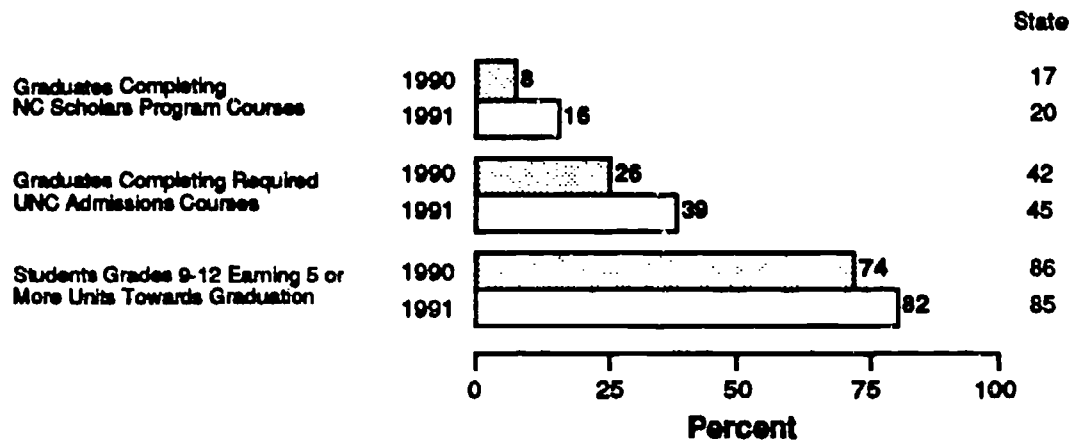
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	48	47	51			
Grade 6*	38	37	38			
Grade 8*	45	42	49			
North Carolina Test						
Algebra I*	51	45	43	53	60	63
Algebra II*	48	42	52	31	41	36
Geometry*	50	47	43	26	28	29

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	177	182	184		
Local	789	764	790				Number of Schools	1	
							Number of Students	34	
							Number of Examinations	49	
								1	
								51	
								72	

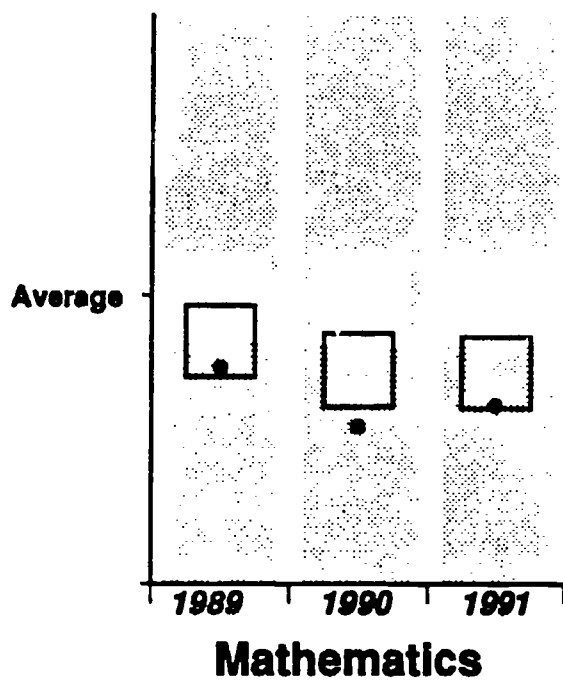
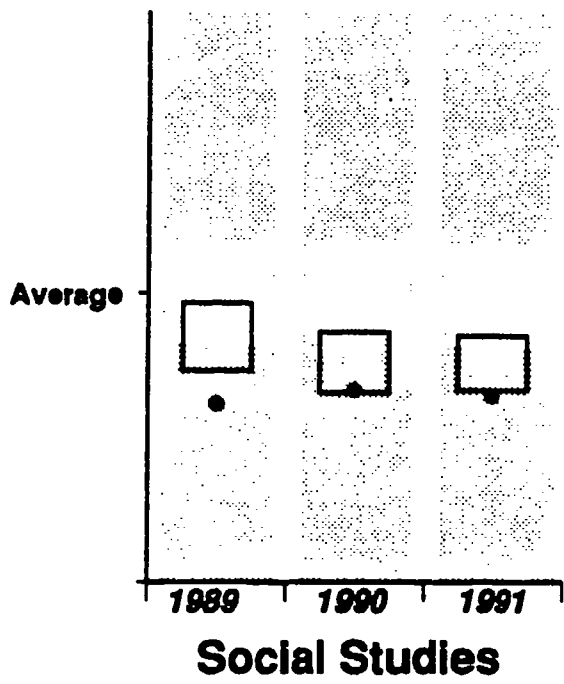
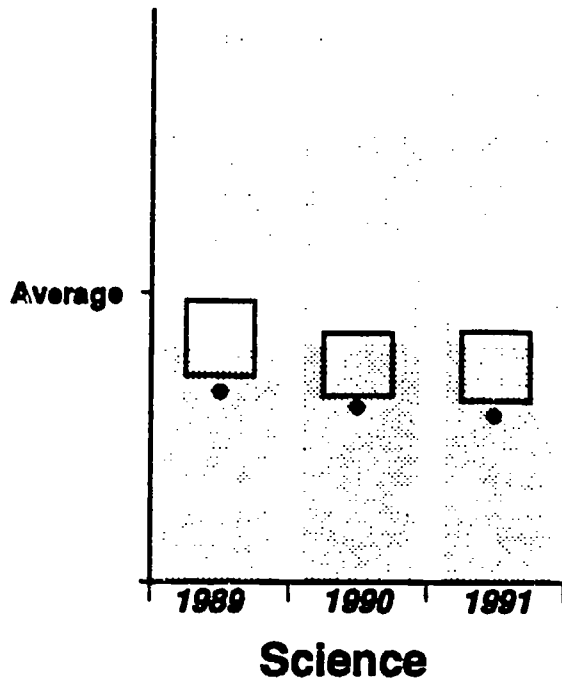
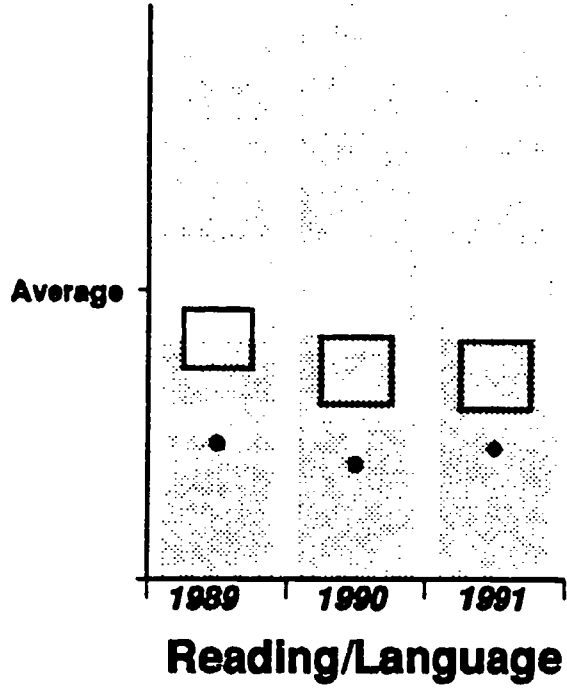


Performance Indicators

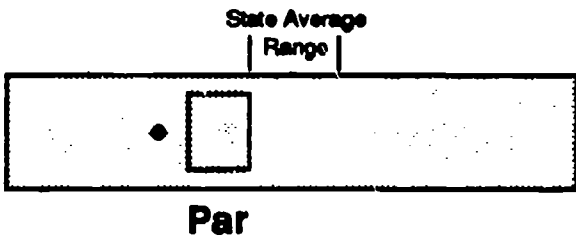
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.80	94	94	95
Local	7.64	5.48	4.85	93	95	95

4-16

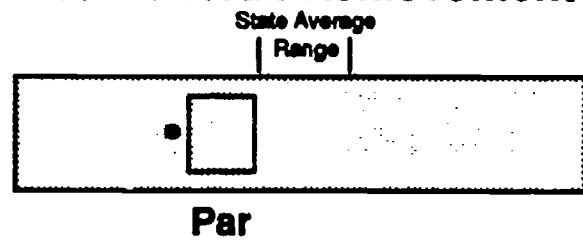
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.5	●●●●
2.1	5 Units Credit for Graduation	80%	82.3	●●●●
2.2	Entry to UNC Institutions	35%	38.8	●●●●
2.3	Qualify for NC Scholars Program	10%	16.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.3	●●●●
	County Youth Unemployment Rate		25.5	
	Follow-up Survey Response Rate		77.1	
2.5	Competency-Reading	88-93%	84.8	●
2.6	Competency-Math	88-93%	83.5	●
2.7	Competency-Writing Objective	88-93%	78.1	●
3.1	Compensatory Reading	1 NCE	6.2	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	38.3	●
4.2	CAT, 6th Grade	40-50%ile	34.2	●
4.3	CAT, 8th Grade	40-50%ile	40.2	●●●
4.4	Writing Essay: 6th Grade	40%	32.2	●
4.5	Writing Essay: 8th Grade	40%	40.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	34.0	●
4.7	Science, 6th Grade	40-50%ile	36.2	●
4.8	Science, 8th Grade	40-50%ile	38.3	●
4.9	Social Studies, 3rd Grade	40-50%ile	36.5	●
4.10	Social Studies, 6th Grade	40-50%ile	36.4	●
4.11	Social Studies, 8th Grade	40-50%ile	37.3	●
5.1	Algebra I	40-50%ile	46.1	●●
5.2	Algebra II	40-50%ile	47.3	●●●
5.3	Biology	40-50%ile	46.3	●●●
5.4	United States History	40-50%ile	52.2	●●●●
5.5	Chemistry	40-50%ile	60.2	●●●●
5.6	Geometry	40-50%ile	46.6	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	37.0
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	12	44.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

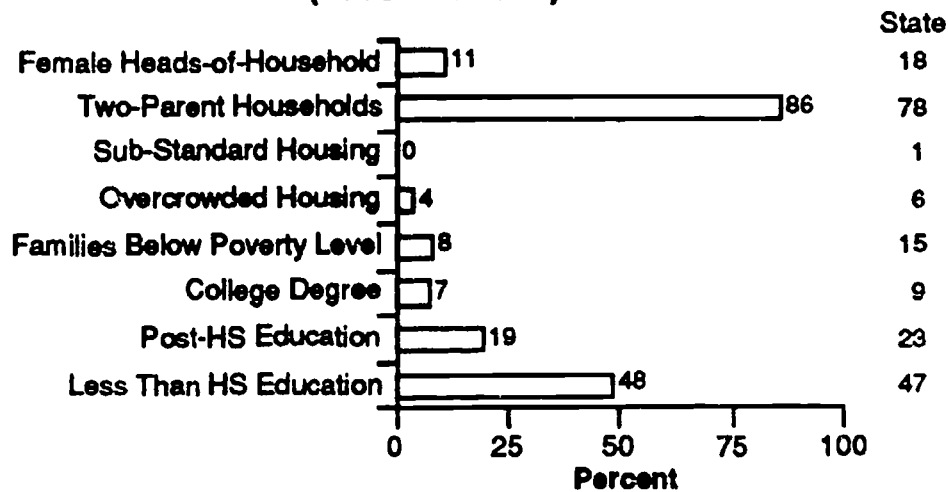
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6623	6603	6647	
FINANCES				<u>1990</u>
Local Expenditure Per Student	642	789	.	836
Total Expenditure Per Student	3431	3807	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	19	18	18	17
Percent Graduate Degrees	32	32	33	30
Average Local Supplement	748	982	962	730
STUDENTS (Number and Percent)				
American Indian	9	17	20	
	1%	1%	1%	1%
Asian	20	21	27	
	1%	1%	1%	1%
Hispanic	8	11	15	
	1%	1%	1%	1%
Black	852	853	805	
	13%	13%	13%	32%
White	5785	5778	5820	
	87%	87%	88%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	12	12	13	12
Percent Compensatory Education	.	.	9	25
Percent Free or Reduced Price Lunch Participation	.	18	21	39
OTHER				
Percent Parents Less Than HS Diploma	17	17	15	18
Percent Students Absent More Than 14 Days	4	4	4	7
INDEX OF ADVANTAGEMENT	.	8	11	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	15140	13285
Per-Capita Personal	6020	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	52	50	54			
Grade 3 Language*	62	58	66			
Grade 6 Reading*	58	54	50			
Grade 6 Language*	63	61	61			
Grade 8 Reading*	56	62	61			
Grade 8 Language*	60	65	66			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	71	71	53			
Grade 8 Writing (% 2.5 or more)*	78	86	67			
English I*						
		50	58		65	68

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	53	57	62	67	69	70
Grade 6*	59	63	58	22	32	37
Grade 8*	59	62	66		11	12
Biology*	52	60	63			56
Chemistry*	55	63	68			
Physics		39	50			
Physical Science			64			

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	58	61			
Grade 6*	56	53	50			
Grade 8*	60	54	60			
United States History*	57	59	48	60	62	61
Economic/Legal/Political Systems			53			67

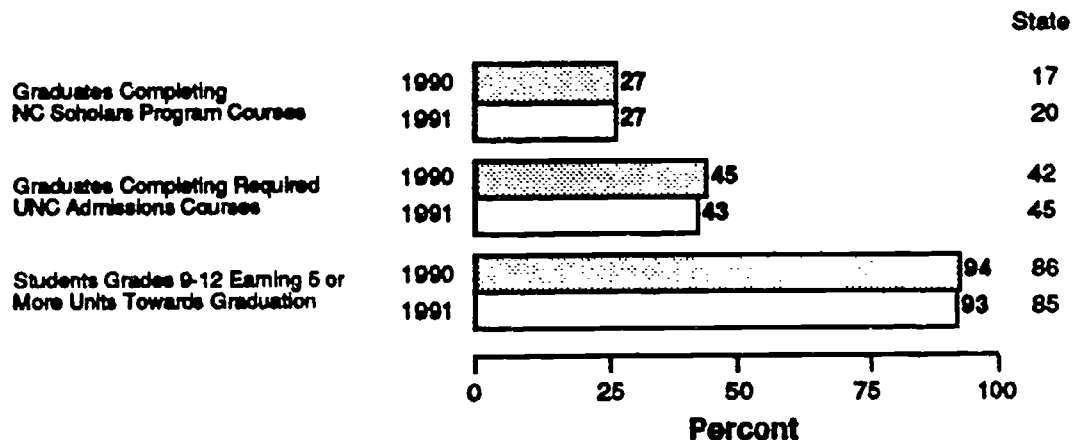
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	60	60	73	61	67	72
Grade 6*	71	68	60	29	36	37
Grade 8*	66	69	72	43	48	44
North Carolina Test						
Algebra I*	50	50	55			
Algebra II*	43	48	49			
Geometry*	41	42	51			

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896	Number of			Number of Schools		
State	836	839	844	Completers	360	321	282	Number of Students	
Local	833	810	823				Number of Examinations		

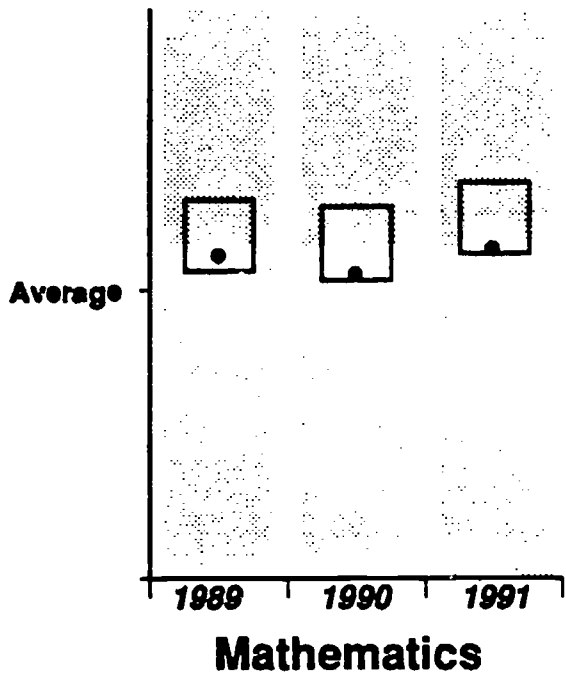
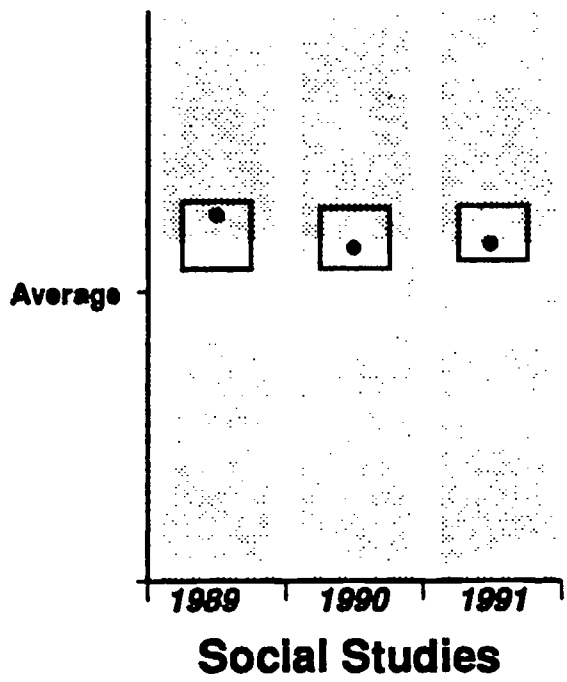
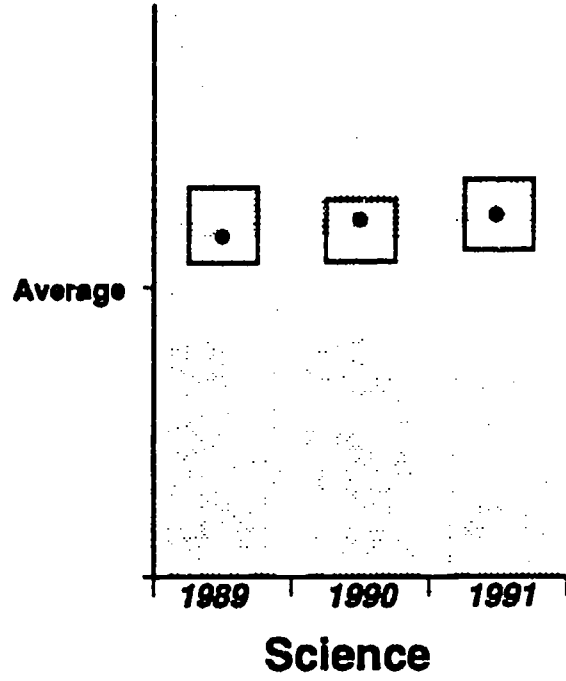
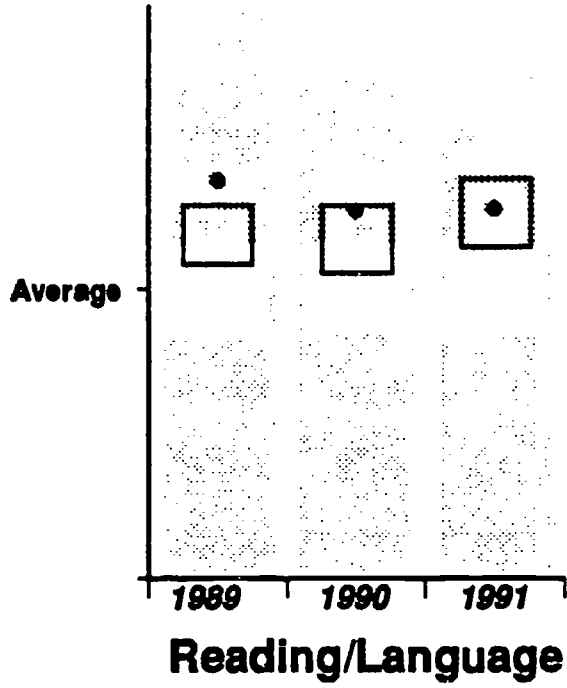


Performance Indicators

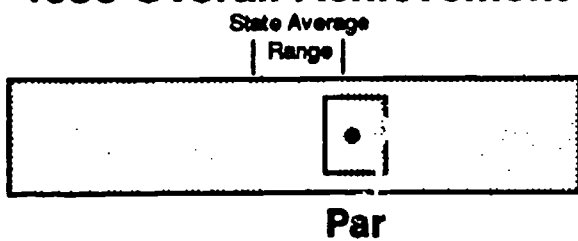
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	3.00	3.61	2.71	95	96	96

450

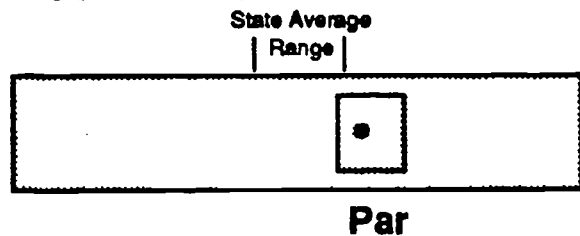
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.6	●●●●
2.1	5 Units Credit for Graduation	80%	92.9	●●●●
2.2	Entry to UNC Institutions	35%	42.6	●●●●
2.3	Qualify for NC Scholars Program	10%	27.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.7	●●●●
	County Youth Unemployment Rate		16.2	
	Follow-up Survey Response Rate		89.0	
2.5	Competency-Reading	88-93%	95.2	●●●●
2.6	Competency-Math	88-93%	90.6	●●
2.7	Competency-Writing Objective	88-93%	88.0	●●●
3.1	Compensatory Reading	1 NCE	3.6	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	60.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	64.3	●●●●
4.4	Writing Essay: 6th Grade	40%	62.1	●●●●
4.5	Writing Essay: 8th Grade	40%	76.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	57.4	●●●●
4.7	Science, 6th Grade	40-50%ile	60.1	●●●●
4.8	Science, 8th Grade	40-50%ile	61.9	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.8	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	52.9	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	58.3	●●●●
5.1	Algebra I	40-50%ile	51.8	●●●●
5.2	Algebra II	40-50%ile	46.8	●●●
5.3	Biology	40-50%ile	58.3	●●●●
5.4	United States History	40-50%ile	54.5	●●●●
5.5	Chemistry	40-50%ile	61.7	●●●●
5.6	Geometry	40-50%ile	44.3	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

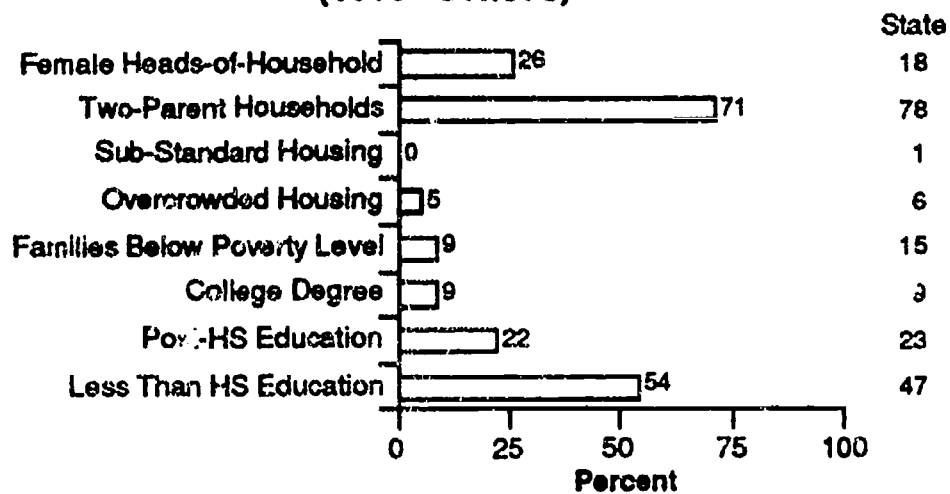
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2011	1982	2010	
FINANCES				
Local Expenditure Per Student	920	950	.	<u>1990</u> 836
Total Expenditure Per Student	3748	4166	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	17	17	17	<u>1991</u> 17
Percent Graduate Degrees	39	36	37	30
Average Local Supplement	744	909	1014	730
STUDENTS (Number and Percent)				
American Indian	5 1%	5 1%	5 1%	1%
Asian	31 2%	49 3%	58 3%	1%
Hispanic	1 1%	0 0%	2 1%	1%
Black	561 28%	555 29%	572 28%	32%
White	1433 71%	1371 70%	1408 69%	66%
Percent Gifted	4	5	5	6
Percent Handicapped	13	14	12	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	30	33	39
OTHER				
Percent Parents Less Than HS Diploma	15	15	19	18
Percent Students Absent More Than 14 Days	11	8	8	7
INDEX OF ADVANTAGEMENT				
	.	6	2	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	12536	13265
Per-Capita Personal	5800	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
California Achievement Test							
Grade 3	Reading*	49	38	43			
Grade 3	Language*	55	47	52			
Grade 6	Reading*	46	51	45			
Grade 6	Language*	57	61	56			
Grade 8	Reading*	52	51	56			
Grade 8	Language*	58	58	65			
North Carolina Test							
Grade 6 Writing (% 2.5 or more)*		70	41	50			
Grade 8 Writing (% 2.5 or more)*		78	66	71			
English I*							
			54	52		71	70

SCIENCE ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
North Carolina Test							
Grade 3*		61	52	47			
Grade 6*		50	57	54			
Grade 8*		53	53	57			
Biology*		63	67	68	65	68	69
Chemistry*		61	62	61	33	41	44
Physics			70	62		9	11
Physical Science				53			61

SOCIAL STUDIES ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
North Carolina Test							
Grade 3*		52	52	50			
Grade 6*		47	51	43			
Grade 8*		50	49	51			
United States History*		52	55	49	61	60	61
Economic/Legal/Political Systems				51			74

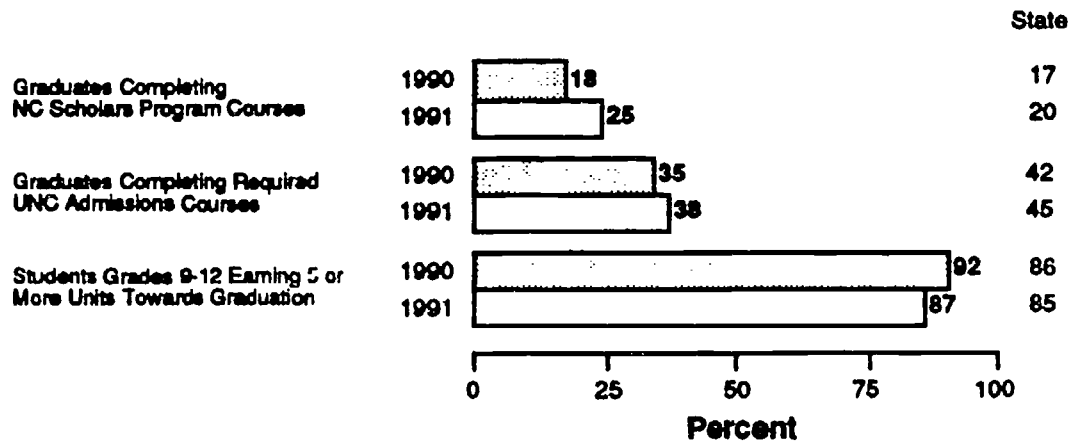
MATHEMATICS ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
California Achievement Test							
Grade 3*		65	56	58			
Grade 6*		57	63	55			
Grade 8*		67	61	72			
North Carolina Test							
Algebra I*		49	63	63	53	84	68
Algebra II*		60	67	65	29	32	50
Geometry*		68	66	77	39	48	61

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	896					
State	836	839	844	Number of Completers	55	50	46	
Local	814	844	846				Number of Schools	
							Number of Students	
							Number of Examinations	

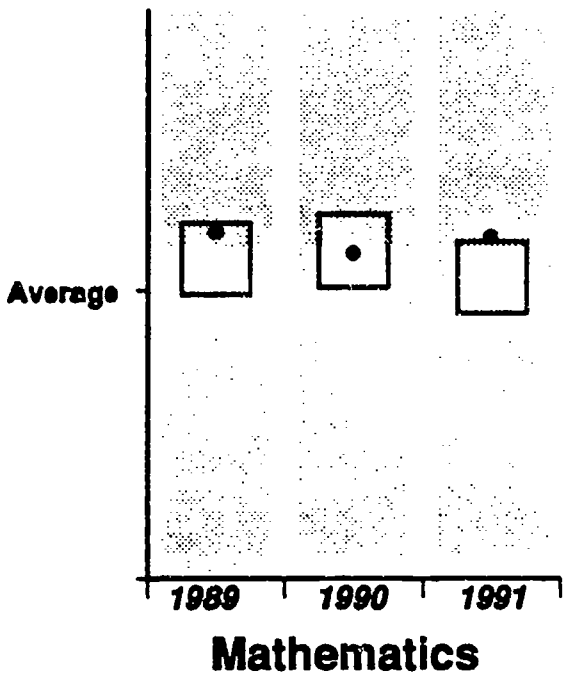
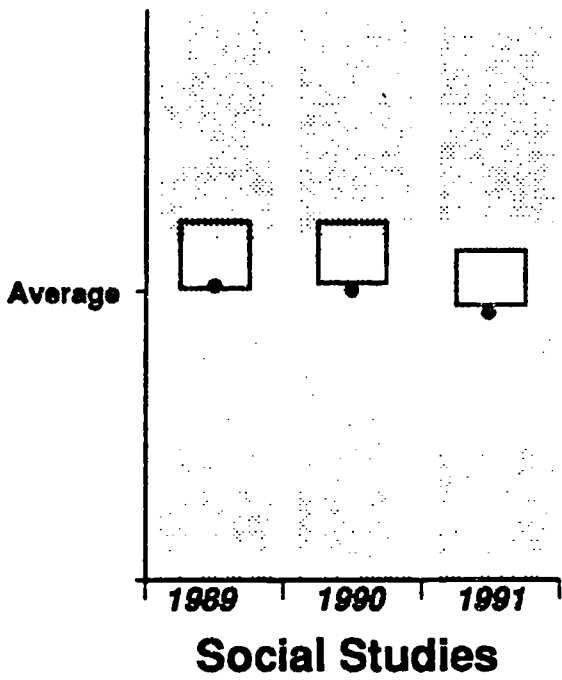
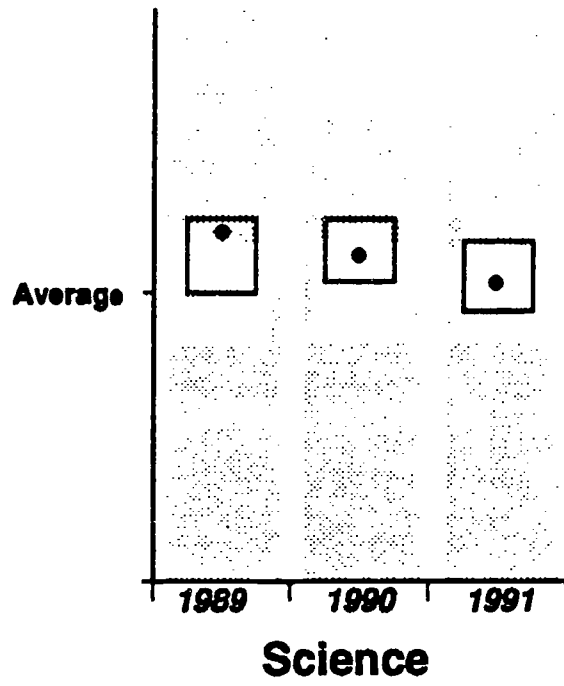
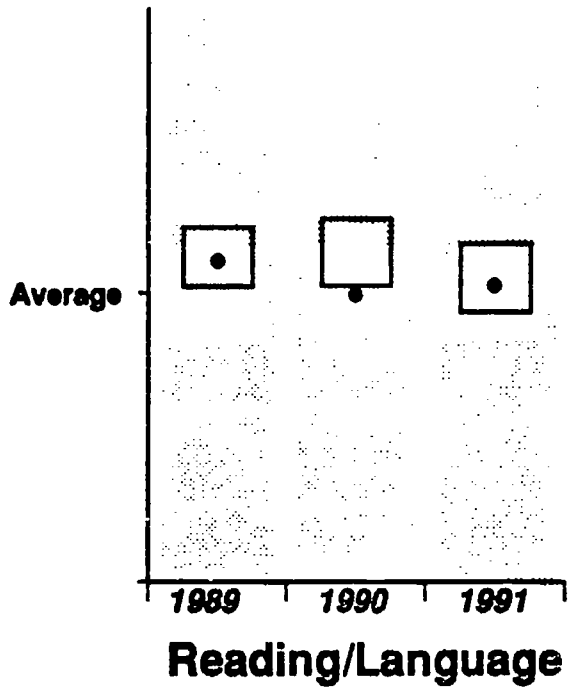


Performance Indicators

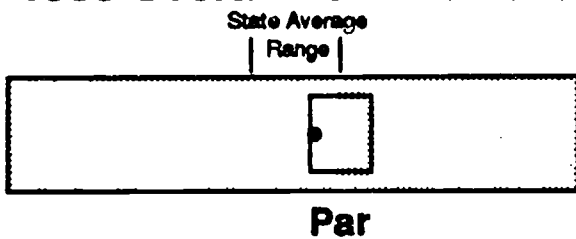
	DROPOUT, GRADES 7-12 (%)				AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60	State	94	94	95
Local	5.23	4.07	4.58	Local	94	95	96

454

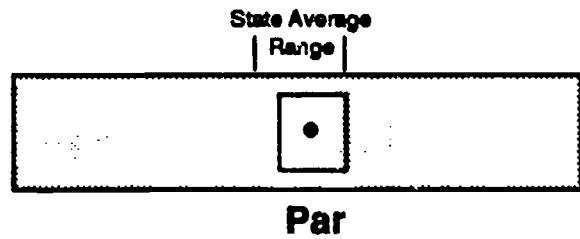
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.4	●●●●
2.1	5 Units Credit for Graduation	80%	86.8	●●●●
2.2	Entry to UNC Institutions	35%	38.2	●●●●
2.3	Qualify for NC Scholars Program	10%	25.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.1	●●●●
	County Youth Unemployment Rate		16.2	
	Follow-up Survey Response Rate		84.7	
2.5	Competency-Reading	88-93%	96.9	●●●●
2.6	Competency-Math	88-93%	93.7	●●●●
2.7	Competency-Writing Objective	88-93%	94.1	●●●●
3.1	Compensatory Reading	1 NCE	2.9	●●●●
3.2	Compensatory Math	1 NCE	6.4	●●●●
3.3	Dropouts	< 2.4%	4.5	●
4.1	CAT, 3rd Grade	40-50%ile	49.2	●●●
4.2	CAT, 6th Grade	40-50%ile	54.2	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.1	●●●●
4.4	Writing Essay: 6th Grade	40%	45.9	●●●●
4.5	Writing Essay: 8th Grade	40%	68.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	53.0	●●●●
4.7	Science, 6th Grade	40-50%ile	53.8	●●●●
4.8	Science, 8th Grade	40-50%ile	54.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	51.7	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	47.0	●●
4.11	Social Studies, 8th Grade	40-50%ile	49.9	●●●
5.1	Algebra I	40-50%ile	58.2	●●●●
5.2	Algebra II	40-50%ile	63.8	●●●●
5.3	Biology	40-50%ile	65.7	●●●●
5.4	United States History	40-50%ile	52.0	●●●●
5.5	Chemistry	40-50%ile	61.3	●●●●
5.6	Geometry	40-50%ile	70.3	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	85.7
Standards Met - Level 1 (●●●)	2	7.1
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

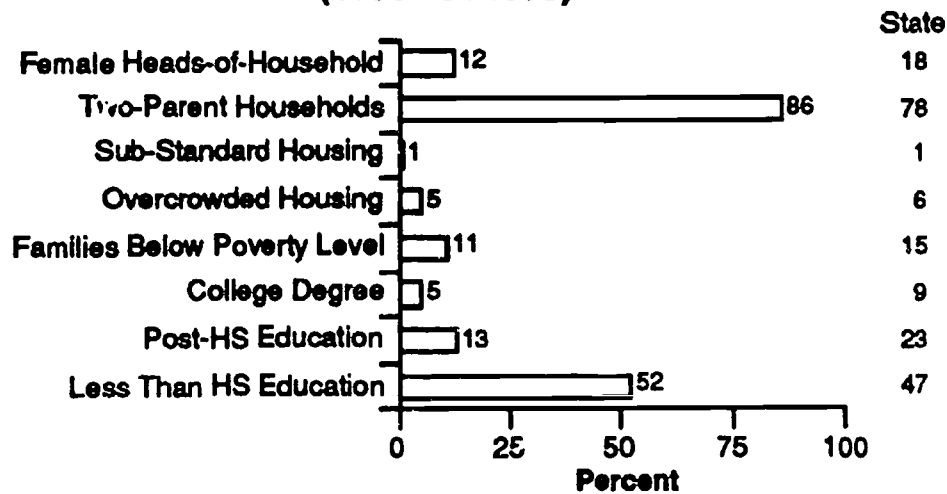
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6445	6325	6345	
FINANCES				1990
Local Expenditure Per Student	802	890	.	836
Total Expenditure Per Student	3580	4034	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	16	17
Percent Graduate Degrees	26	28	29	30
Average Local Supplement	675	768	805	730
STUDENTS (Number and Percent)				
American Indian	1 1%	4 1%	6 1%	1%
Asian	24 1%	18 1%	15 1%	1%
Hispanic	46 1%	58 1%	63 1%	1%
Black	501 8%	459 8%	451 8%	32%
White	5924 92%	5879 92%	5857 92%	66%
Percent Gifted	7	7	6	6
Percent Handicapped	12	12	12	12
Percent Compensatory Education	.	.	20	25
Percent Free or Reduced Price Lunch Participation	.	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	21	20	17	18
Percent Students Absent More Than 14 Days	12	10	8	7
INDEX OF ADVANTAGEMENT	.	3	6	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	15287	13265
Per-Capita Personal	5610	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	55	52	53			
Grade 3 Language*	57	56	57			
Grade 6 Reading*	52	53	49			
Grade 6 Language*	54	52	50			
Grade 8 Reading*	50	50	53			
Grade 8 Language*	49	52	51			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	58	54	52			
Grade 8 Writing (% 2.5 or more)*	67	64	44			
English I*						
		40	37		70	71

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	52	56	49			
Grade 6*	54	54	54			
Grade 8*	50	49	52			
Biology*	41	47	52	66	71	60
Chemistry*	41	45	54	25	28	29
Physics		44	41		3	5
Physical Science			37			70

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	54	57	52			
Grade 5*	46	51	49			
Grade 8*	47	52	53			
United States History*	49	47	41	61	61	63
Economic/Legal/Political Systems			37			76

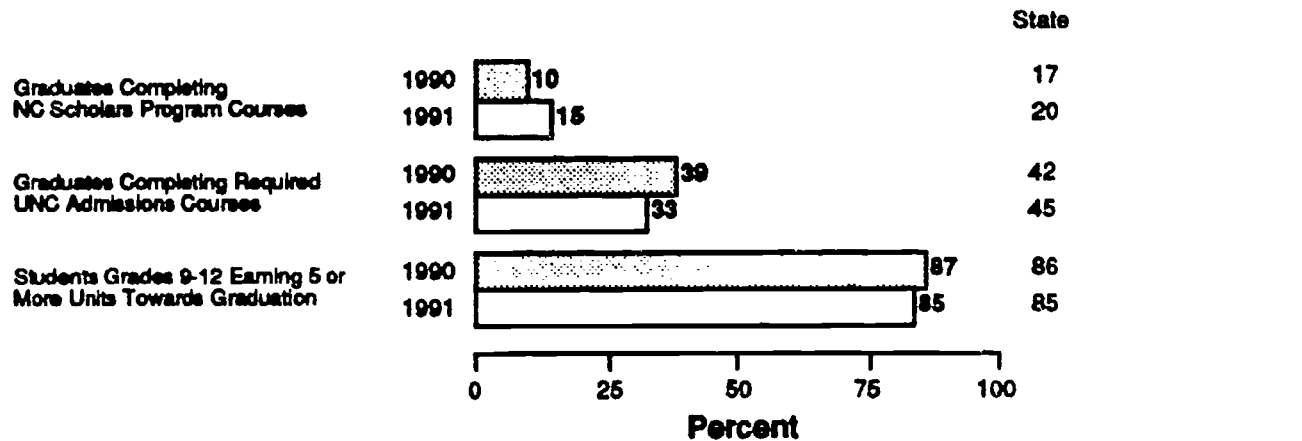
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	66	64	64			
Grade 6*	54	54	55			
Grade 8*	48	47	50			
North Carolina Test						
Algebra I*	46	45	46	46	43	52
Algebra II*	44	47	50	28	27	30
Geometry*	47	50	41	30	33	34

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

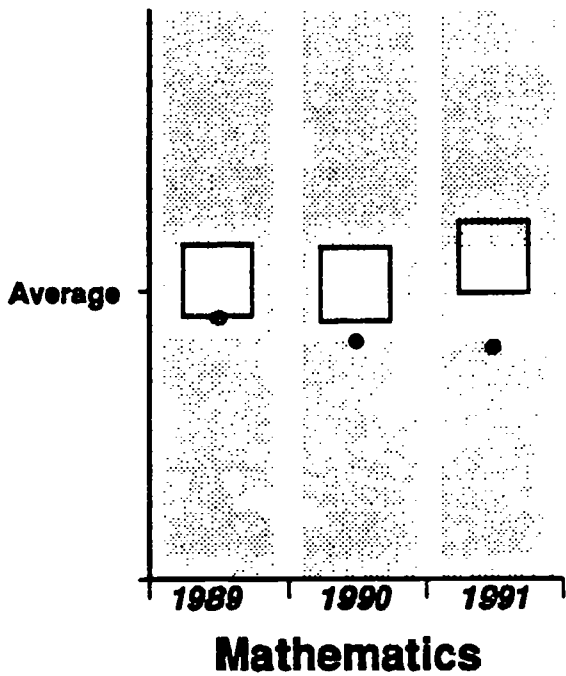
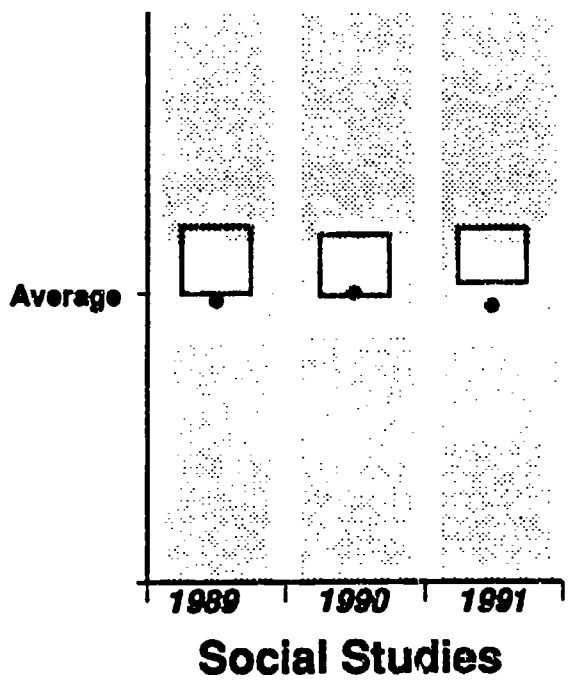
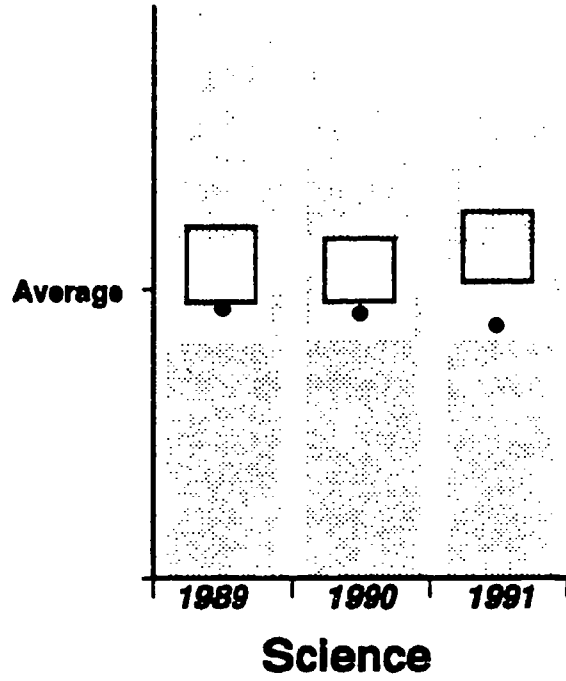
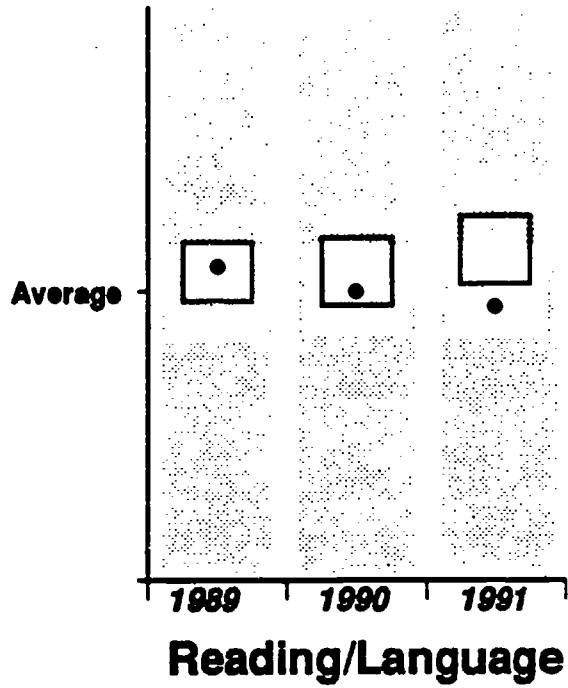
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	275	272	232		
Local	827	812	817				Number of Schools	1	
							Number of Students	15	
							Number of Examinations	15	
								2	
								17	
								18	



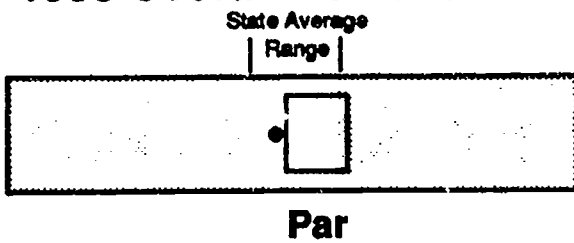
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			458	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60		94	94	95
Local	5.16	6.53	4.71		94	95	94

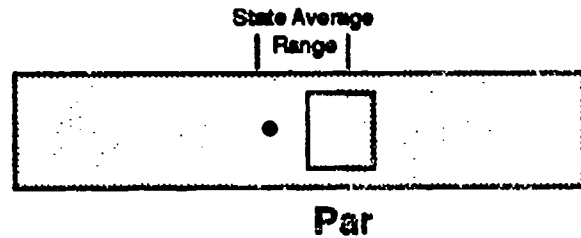
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.4	●●●●
2.1	5 Units Credit for Graduation	80%	85.3	●●●●
2.2	Entry to UNC Institutions	35%	33.3	●
2.3	Quality for NC Scholars Program	10%	14.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.5	●●●●
	County Youth Unemployment Rate		15.5	
	Follow-up Survey Response Rate		92.6	
2.5	Competency-Reading	88-93%	88.0	●
2.6	Competency-Math	88-93%	81.3	●
2.7	Competency-Writing Objective	88-93%	84.5	●
3.1	Compensatory Reading	1 NCE	2.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	52.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	50.2	●●●●
4.4	Writing Essay: 6th Grade	40%	52.9	●●●●
4.5	Writing Essay: 8th Grade	40%	53.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	52.1	●●●●
4.7	Science, 6th Grade	40-50%ile	53.7	●●●●
4.8	Science, 8th Grade	40-50%ile	50.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	54.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	48.5	●●●
4.11	Social Studies, 8th Grade	40-50%ile	50.4	●●●●
5.1	Algebra I	40-50%ile	45.9	●●
5.2	Algebra II	40-50%ile	46.9	●●●
5.3	Biology	40-50%ile	46.6	●●●
5.4	United States History	40-50%ile	45.8	●●●
5.5	Chemistry	40-50%ile	46.5	●●●
5.6	Geometry	40-50%ile	46.0	●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	16	59.3
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

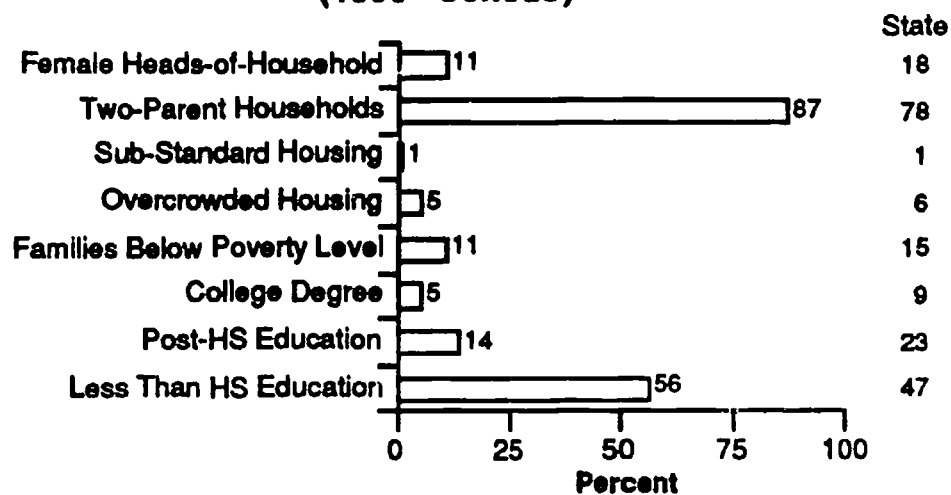
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7575	7464	7407	
FINANCES				<u>1990</u>
Local Expenditure Per Student	637	679	.	836
Total Expenditure Per Student	3540	3855	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	32	32	30
Average Local Supplement	713	735	1110	730
STUDENTS (Number and Percent)				
American Indian	3 1%	2 1%	8 1%	1%
Asian	9 1%	10 1%	13 1%	1%
Hispanic	51 1%	64 1%	86 2%	1%
Black	341 5%	311 5%	288 4%	32%
White	7251 95%	7140 95%	7082 95%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	10	12	12	12
Percent Compensatory Education	.	.	14	25
Percent Free or Reduced Price Lunch Participation	.	25	26	39
OTHER				
Percent Parents Less Than HS Diploma	24	21	19	18
Percent Students Absent More Than 14 Days	10	7	6	7
INDEX OF ADVANTAGEMENT	.	3	5	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13678	13265
Per-Capita Personal	5545	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	51	51	48			
Grade 3 Language*	53	56	54			
Grade 6 Reading*	49	51	53			
Grade 6 Language*	56	61	61			
Grade 8 Reading*	52	53	56			
Grade 8 Language*	58	58	61			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	65	64	64			
Grade 8 Writing (% 2.5 or more)*	71	77	69			
English I*						
		47	54		69	73

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	52	57	55			
Grade 6*	51	52	55			
Grade 8*	54	53	59			
Biology*	53	64	61	68	69	69
Chemistry*	37	49	49	33	35	33
Physics		39	42		4	6
Physical Science			47			48

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	56	58	60			
Grade 6*	51	47	53			
Grade 8*	59	60	59			
United States History*	58	59	47	61	62	65
Economic/Legal/Political Systems			51			67

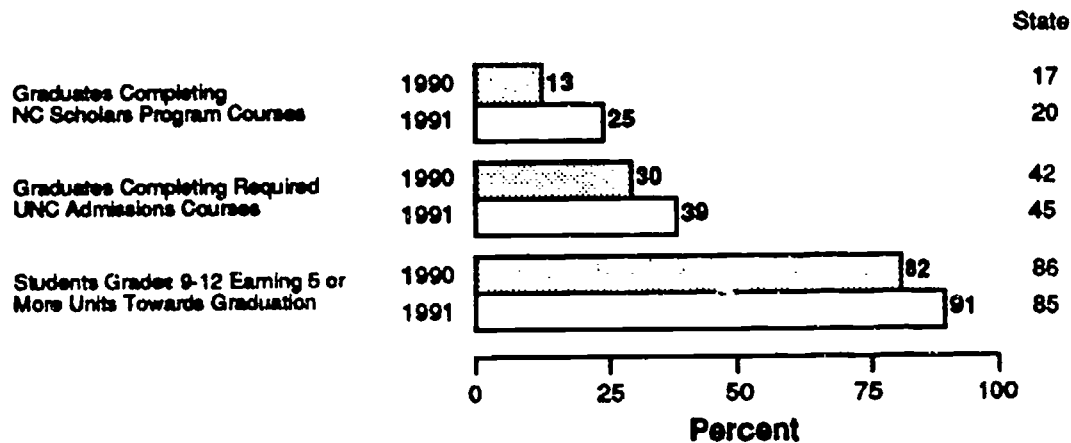
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	61	62	59			
Grade 6*	56	62	62			
Grade 8*	53	54	57			
North Carolina Test						
Algebra I*	53	58	64	55	49	50
Algebra II*	50	60	58	23	29	31
Geometry*	58	57	50	37	35	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			NUMBER OF GRADUATES	NATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991		1989	1990	1991	1990	1991	
U.S.	903	900	896							
State	836	839	844	483	310	324	300	1	1	
Local	822	810	825					10	14	
								10	14	

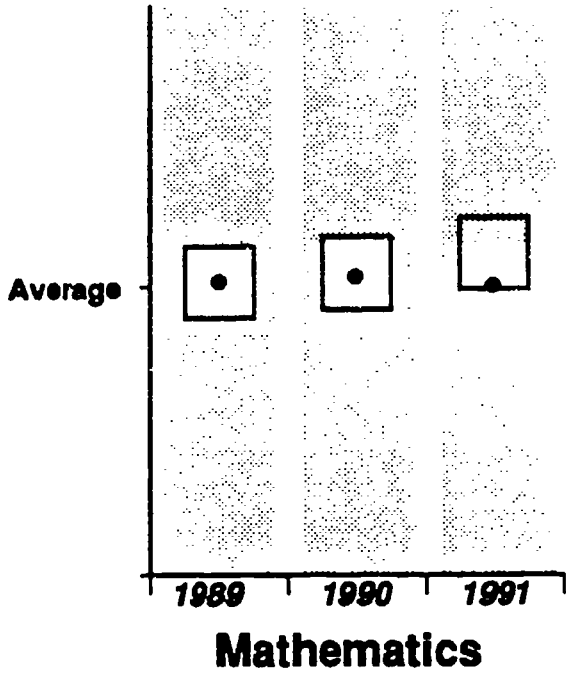
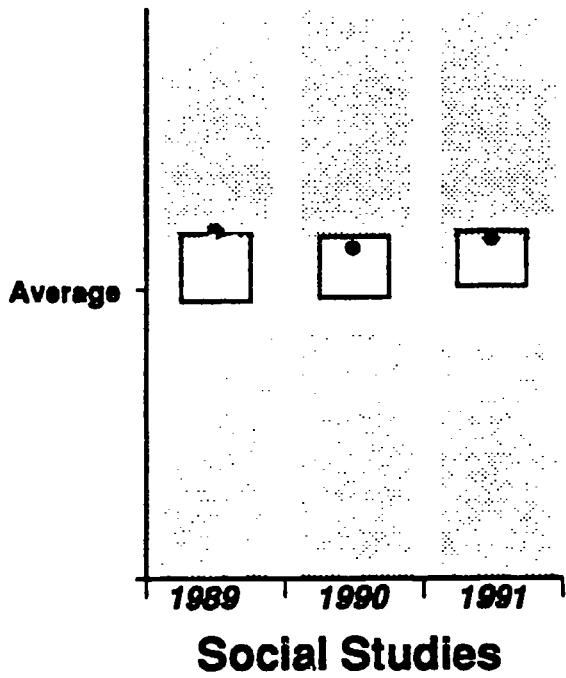
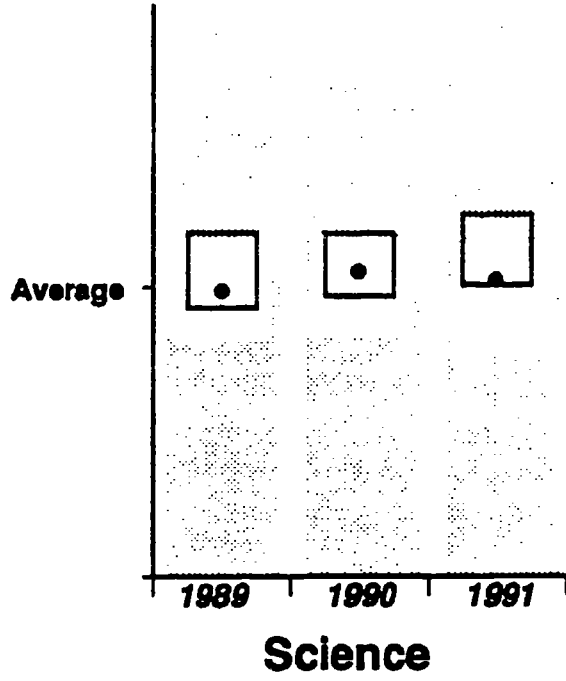
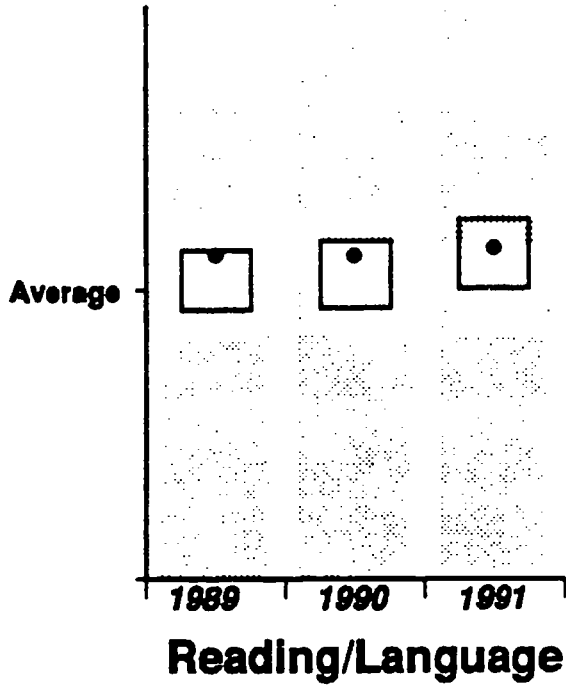


Performance Indicators

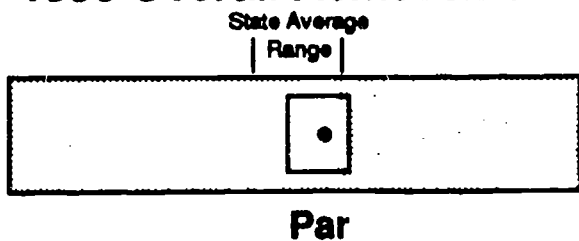
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.25	3.60
Local	4.69	3.67	3.31

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	95	95

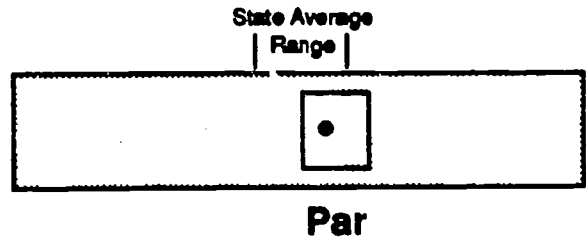
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	90.5	●●●●
2.2	Entry to UNC Institutions	35%	39.3	●●●●
2.3	Qualify for NC Scholars Program	10%	25.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.0	●
	County Youth Unemployment Rate		16.3	
	Follow-up Survey Response Rate		65.0	
2.5	Competency-Reading	88-93%	95.0	●●●●
2.6	Competency-Math	88-93%	90.6	●●
2.7	Competency-Writing Objective	88-93%	90.0	●●●
3.1	Compensatory Reading	1 NCE	3.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	53.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.4	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.1	●●●●
4.4	Writing Essay: 6th Grade	40%	64.2	●●●●
4.5	Writing Essay: 8th Grade	40%	72.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	54.4	●●●●
4.7	Science, 6th Grade	40-50%ile	52.5	●●●●
4.8	Science, 8th Grade	40-50%ile	55.1	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.1	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	59.3	●●●●
5.1	Algebra I	40-50%ile	58.0	●●●●
5.2	Algebra II	40-50%ile	56.0	●●●●
5.3	Biology	40-50%ile	59.2	●●●●
5.4	United States History	40-50%ile	54.5	●●●●
5.5	Chemistry	40-50%ile	44.7	●●●
5.6	Geometry	40-50%ile	54.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

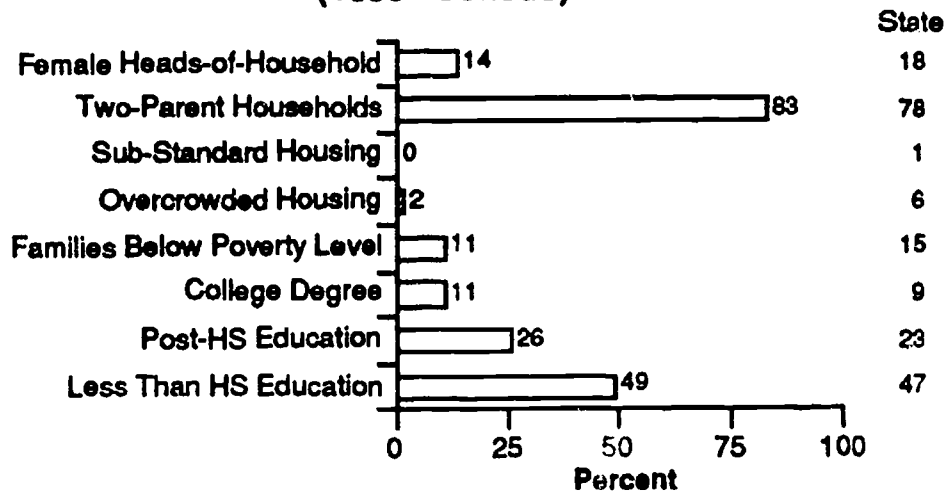
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	979	973	989	
FINANCES				<u>1990</u>
Local Expenditure Per Student	1157	1113	.	836
Total Expenditure Per Student	4195	4454	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	32	34	36	30
Average Local Supplement	505	506	505	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	1%
	0%	0%	0%	
Asian	2	2	2	1%
	1%	1%	1%	
Hispanic	2	3	3	1%
	1%	1%	1%	
Black	90	95	92	32%
	10%	10%	10%	
White	885	877	906	66%
	91%	90%	91%	
Percent Gifted	13	16	18	6
Percent Handicapped	13	13	14	12
Percent Compensatory Education	.	.	13	25
Percent Free or Reduced Price Lunch Participation	.	14	17	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	7	18
Percent Students Absent More Than 14 Days	10	4	7	7
INDEX OF ADVANTAGEMENT	.	15	14	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13234	13265
Per-Capita Personal	6637	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

		Percentile		
		'89	'90	'91
California Achievement Test				
Grade 3	Reading*	65	58	65
Grade 3	Language*	82	78	78
Grade 6	Reading*	62	61	70
Grade 6	Language*	69	70	79
Grade 8	Reading*	71	65	70
Grade 8	Language*	71	65	69
North Carolina Test				
Grade 6	Writing (% 2.5 or more)*	66	78	61
Grade 8	Writing (% 2.5 or more)*	81	69	78

SCIENCE ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
North Carolina Test							
Grade 3*		67	63	60			
Grade 6*		62	62	65			
Grade 8*		66	60	70			
Biology*							
		71	73	78	52	76	72
Chemistry*							
		52	80	57	31	33	48
Physics							
			69	59		3	10
Physical Science							
				64			4

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
English I*							
			70	59		69	67

SOCIAL STUDIES ACHIEVEMENT

		Percentile		
		'89	'90	'91
North Carolina Test				
Grade 3*		66	62	62
Grade 6*		57	55	62
Grade 8*		69	63	72

MATHEMATICS ACHIEVEMENT

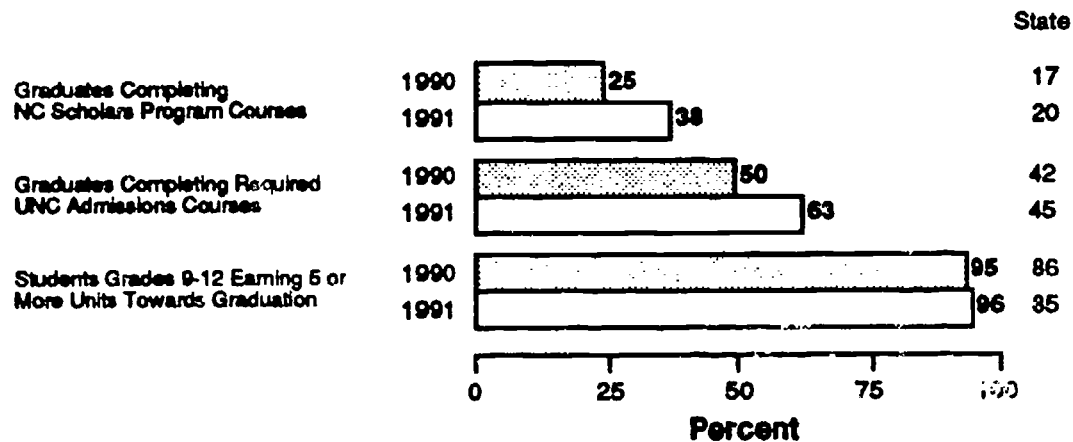
		Percentile			Index		
		'89	'90	'91	'89	'90	'91
California Achievement Test							
Grade 3*		80	76	75			
Grade 6*		61	66	83			
Grade 8*		78	61	78			
North Carolina Test							
Algebra I*		61	69	80	66	59	75
Algebra II*		52	64	69	51	50	49
Geometry*		41	57	51	49	56	51

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
United States History*							
		62	66	60	63	64	77
Economic/Legal/Political Systems							
				51			71

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896							
State	836	839	844	Number of Completers	33	40	40	Number of Schools	1	1
Local	826	805	802				Number of Students	17	9	
							Number of Examinations	17	9	

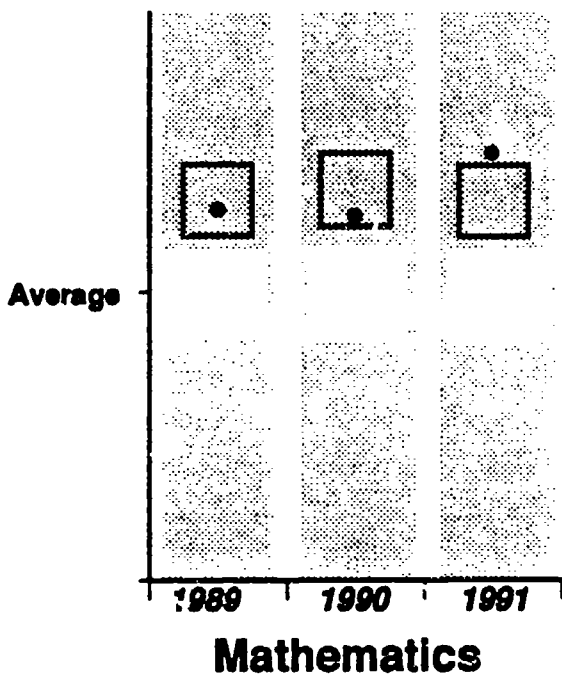
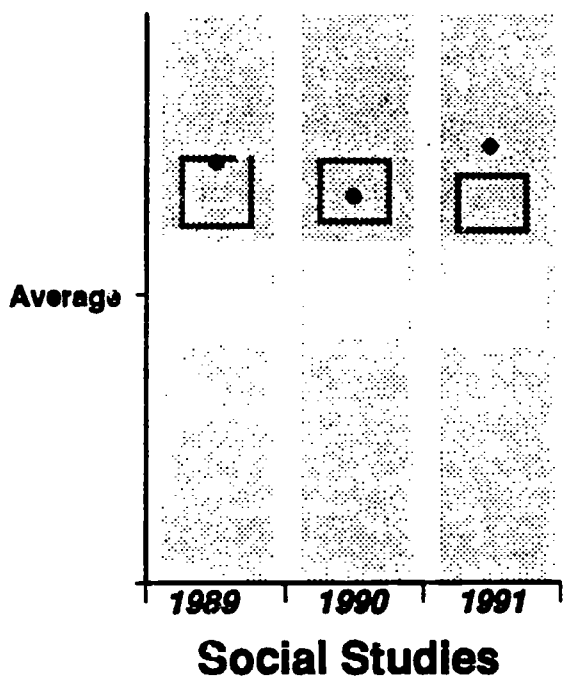
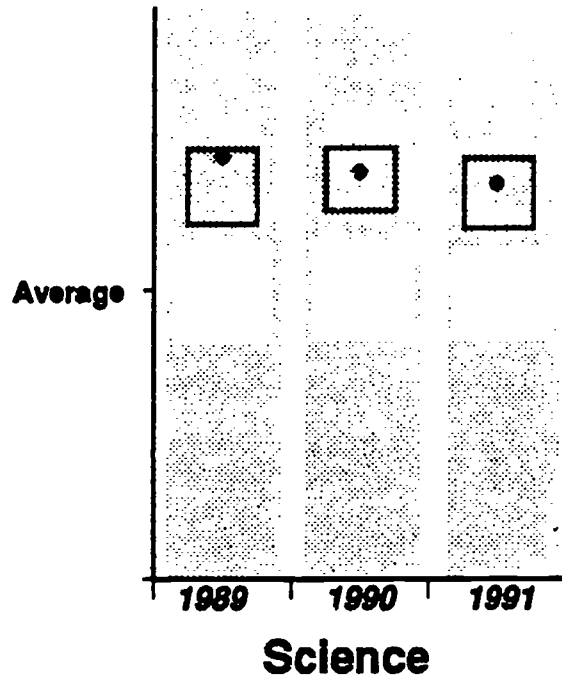
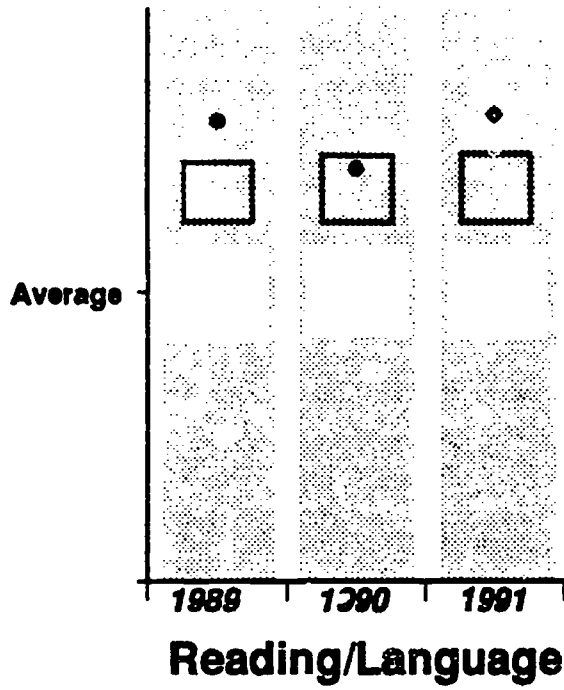


Performance Indicators

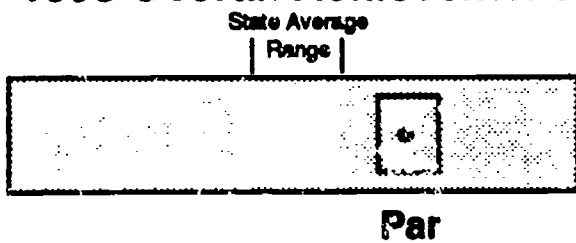
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	3.96	1.72	1.49

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	95	95	95

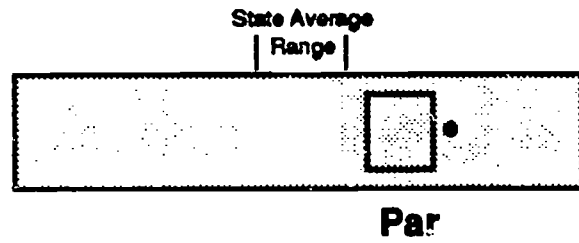
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.6 ●●●●
2.1	5 Units Credit for Graduation	80%	96.3 ●●●●
2.2	Entry to UNC Institutions	35%	63.4 ●●●●
2.3	Qualify for NC Scholars Program	10%	38.0 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	2.5 ●●●●
	County Youth Unemployment Rate		16.3
	Follow-up Survey Response Rate		100.0
2.5	Competency-Reading	88-93%	99.5 ●●●●
2.6	Competency-Math	88-93%	97.0 ●●●●
2.7	Competency-Writing Objective	88-93%	96.8 ●●●●
3.1	Compensatory Reading	1 NCE	2.5 ●●●●
3.2	Compensatory Math	1 NCE	5.8 ●●●●
3.3	Dropouts	< 2.4%	1.4 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	73.4 ●●●●
4.2	CAT, 6th Grade	40-50%ile	69.7 ●●●●
4.3	CAT, 8th Grade	40-50%ile	69.9 ●●●●
4.4	Writing Essay: 6th Grade	40%	68.9 ●●●●
4.5	Writing Essay: 8th Grade	40%	74.1 ●●●●
4.6	Science, 3rd Grade	40-50%ile	63.2 ●●●●
4.7	Science, 6th Grade	40-50%ile	63.2 ●●●●
4.8	Science, 8th Grade	40-50%ile	65.6 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	63.6 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	57.8 ●●●●
4.11	Social Studies, 8th Grade	40-50%ile	67.7 ●●●●
5.1	Algebra I	40-50%ile	70.1 ●●●●
5.2	Algebra II	40-50%ile	61.6 ●●●●
5.3	Biology	40-50%ile	74.1 ●●●●
5.4	United States History	40-50%ile	62.8 ●●●●
5.5	Chemistry	40-50%ile	62.9 ●●●●
5.6	Geometry	40-50%ile	49.6 ●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	96.4
Standards Met - Level 1 (●●●)	1	3.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

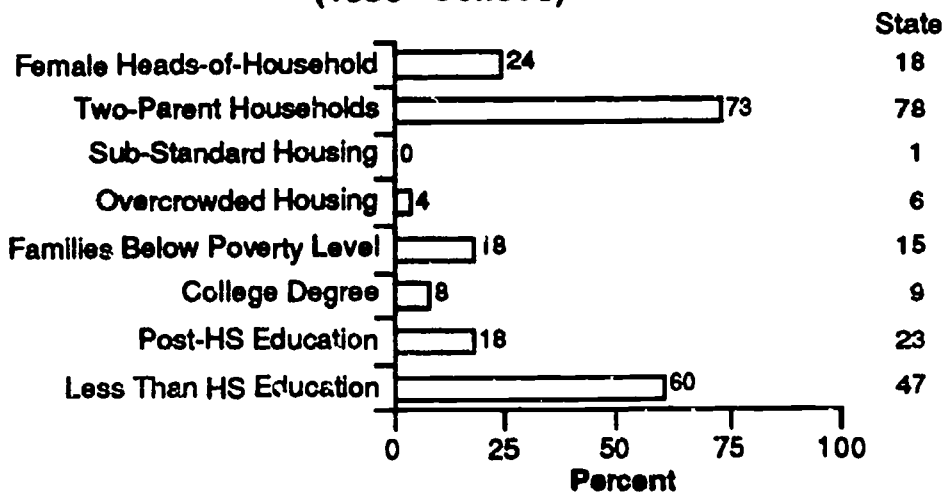
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

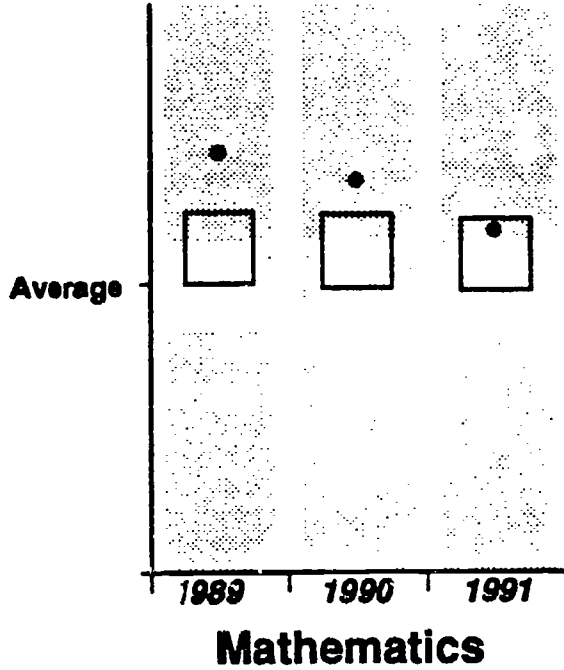
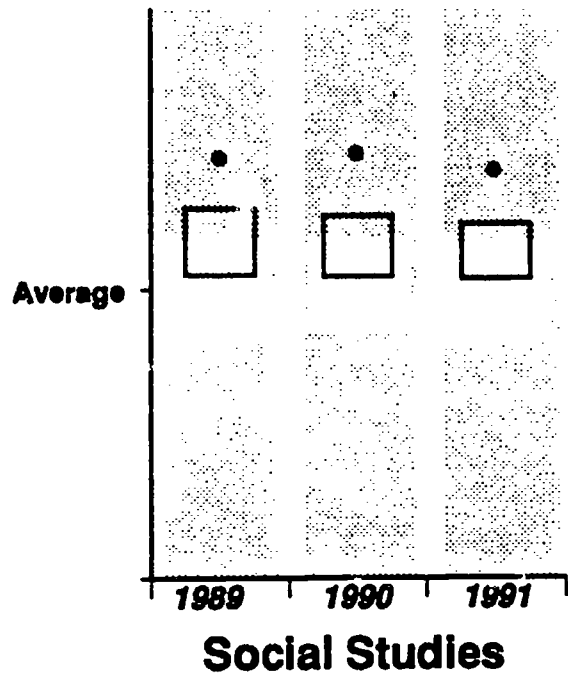
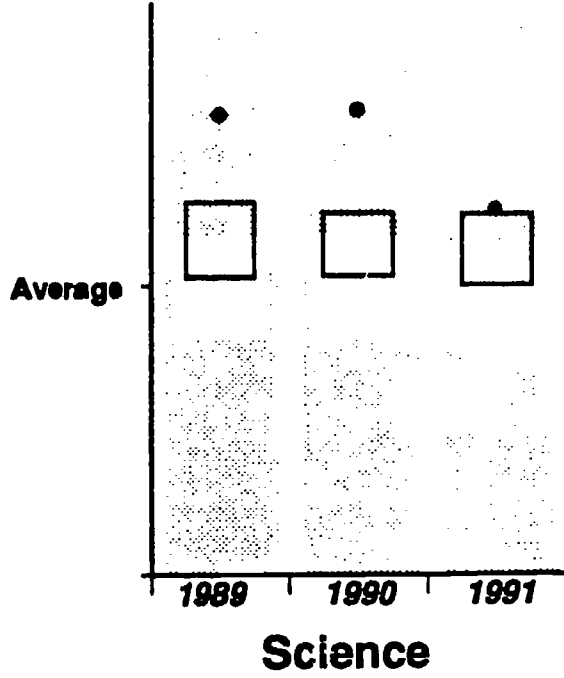
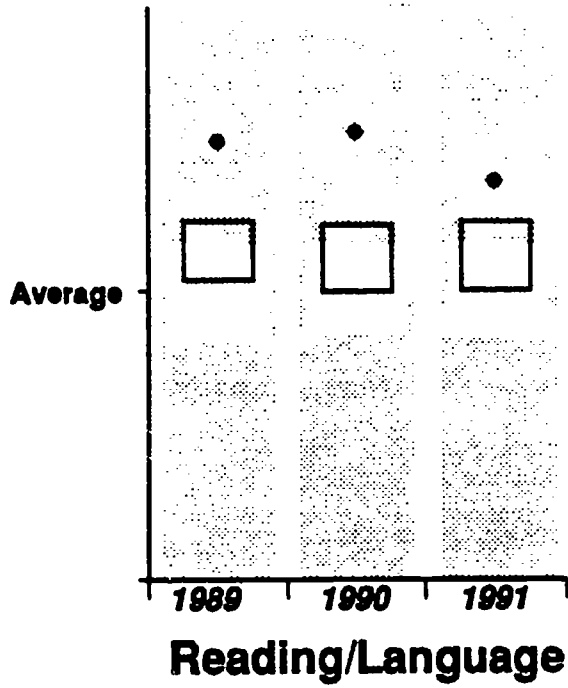
	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1967	1928	1948	
FINANCES				
Local Expenditure Per Student	1026	1138	.	<u>1990</u> 836
Total Expenditure Per Student	3874	4319	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	15	15	15	<u>1991</u> 17
Percent Graduate Degrees	33	37	40	30
Average Local Supplement	717	671	685	730
STUDENTS (Number and Percent)				
American Indian	1	0	2	
	1%	0%	1%	1%
Asian	7	6	5	
	1%	1%	1%	1%
Hispanic	4	5	9	
	1%	1%	1%	1%
Black	245	237	252	
	13%	13%	13%	32%
White	1709	1709	1710	
	87%	88%	87%	66%
Percent Gifted	10	9	10	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	.	.	8	25
Percent Free or Reduced Price Lunch Participation	.	25	26	39
OTHER				
Percent Parents Less Than HS Diploma	21	21	17	18
Percent Students Absent More Than 14 Days	10	10	9	7
INDEX OF ADVANTAGEMENT				
	.	6	5	0

Community Characteristics (1980 Census)

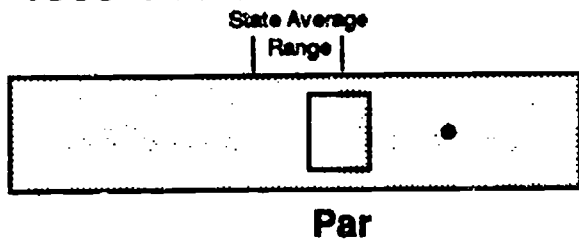


	LOCAL	STATE
INCOME		
Median Household	11751	13265
Per-Capita Personal	5794	5647

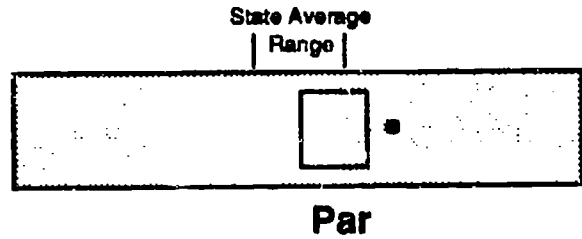
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	94.3	●●●●
2.2	Entry to UNC Institutions	35%	39.6	●●●●
2.3	Qualify for NC Scholars Program	10%	20.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	13.1	●●●●
	County Youth Unemployment Rate		16.3	
	Follow-up Survey Response Rate		93.8	
2.5	Competency-Reading	88-93%	87.3	●
2.6	Competency-Math	88-93%	86.3	●
2.7	Competency-Writing Objective	88-93%	86.5	●
3.1	Compensatory Reading	1 NCF	-0.5	●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.4	●●●●
4.1	CAT, 3rd Grade	40-50%ile	64.4	●●●●
4.2	CAT, 6th Grade	40-50%ile	66.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	73.1	●●●●
4.4	Writing Essay: 6th Grade	40%	61.6	●●●●
4.5	Writing Essay: 8th Grade	40%	87.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	64.8	●●●●
4.7	Science, 6th Grade	40-50%ile	62.7	●●●●
4.8	Science, 8th Grade	40-50%ile	78.2	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	64.1	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	61.2	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	68.7	●●●●
5.1	Algebra I	40-50%ile	58.6	●●●●
5.2	Algebra II	40-50%ile	54.6	●●●●
5.3	Biology	40-50%ile	70.2	●●●●
5.4	United States History	40-50%ile	58.5	●●●●
5.5	Chemistry	40-50%ile	62.1	●●●●
5.6	Geometry	40-50%ile	61.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	85.2
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

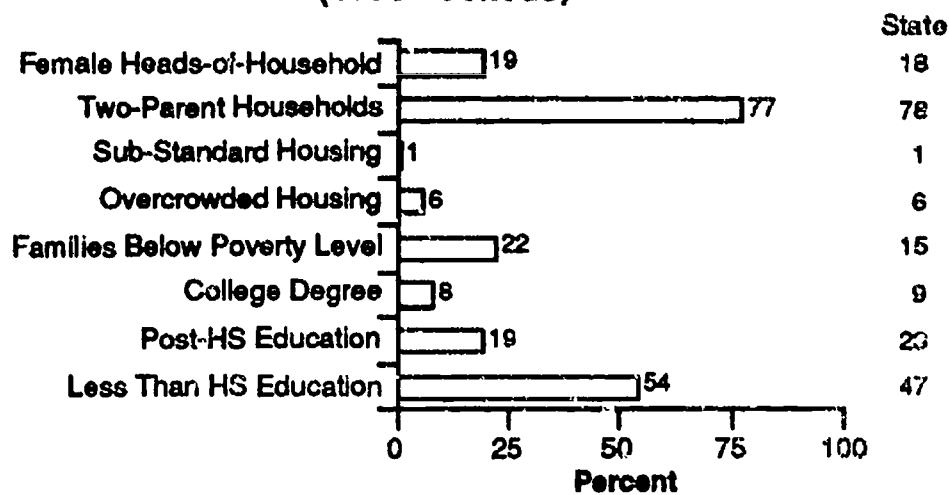
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1578	1536	1530	
FINANCES				<u>1990</u>
Local Expenditure Per Student	564	425	.	836
Total Expenditure Per Student	4304	4664	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	38	41	42	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	353 23%	347 23%	410 27%	1%
Asian	4 1%	3 1%	1 1%	1%
Hispanic	0 0%	2 1%	3 1%	1%
Black	7 1%	5 1%	4 1%	32%
White	1211 77%	1215 78%	1145 74%	66%
Percent Gifted	5	4	4	6
Percent Handicapped	16	15	15	12
Percent Compensatory Education	.	.	36	25
Percent Free or Reduced Price Lunch Participation	.	48	50	39
OTHER				
Percent Parents Less Than HS Diploma	20	15	26	18
Percent Students Absent More Than 14 Days	10	11	9	7
INDEX OF ADVANTAGEMENT	.	-5	-10	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	9866	13265
Per-Capita Personal	4123	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	54	58	62
Grade 3 Language*	62	65	69
Grade 6 Reading*	53	67	57
Grade 6 Language*	54	73	63
Grade 8 Reading*	60	53	58
Grade 8 Language*	64	55	61
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	62	66	58
Grade 8 Writing (% 2.5 or more)*	71	65	73

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	72	72	78			
Grade 6*	59	70	62			
Grade 8*	60	59	60			
Biology*	46	50	67	63	61	72
Chemistry*	53	50	68	40	43	30
Physics		55	70		7	10
Physical Science			54			73

English I*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
		45	49		75	78

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	63	66	77			
Grade 6*	53	67	58			
Grade 8*	52	52	52			
United States History*	72	56	55	61	68	54
Economic/Legal/Political Systems			68			63

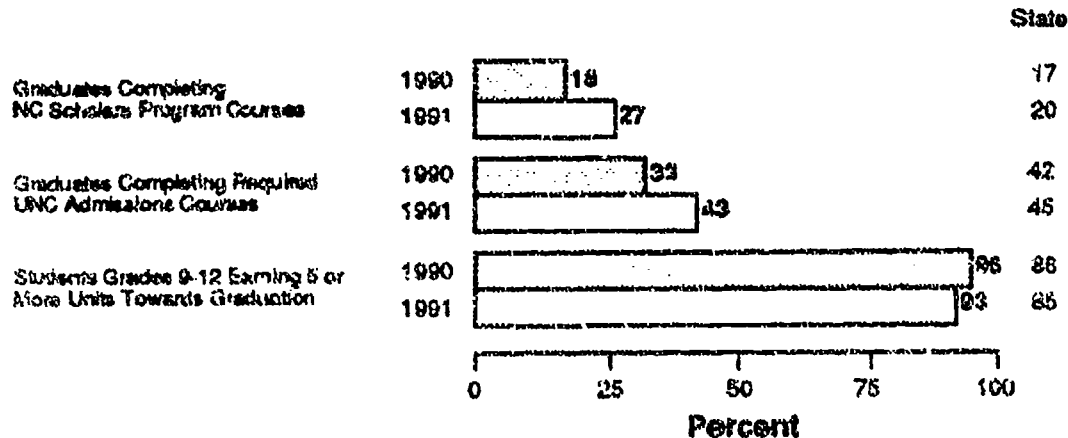
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	72	78	88			
Grade 6*	58	63	73			
Grade 8*	58	61	58			
North Carolina Test						
Algebra I*	30	43	45	65	56	52
Algebra II*	36	44	51	23	46	38
Geometry*	46	44	52	55	53	46

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

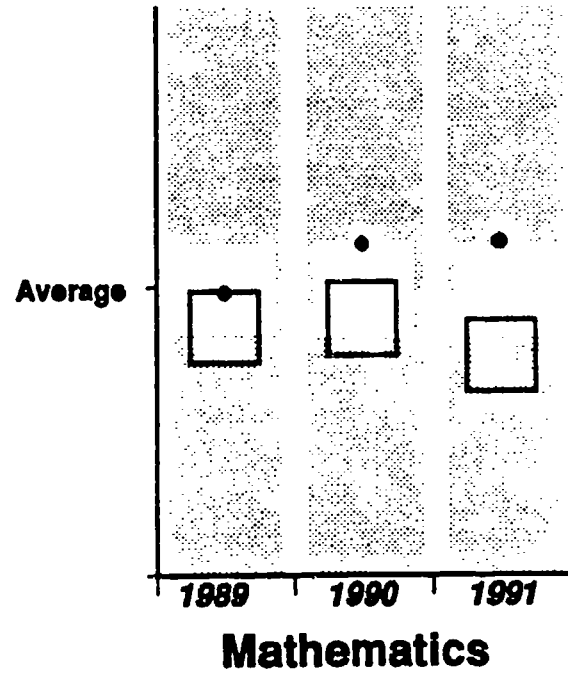
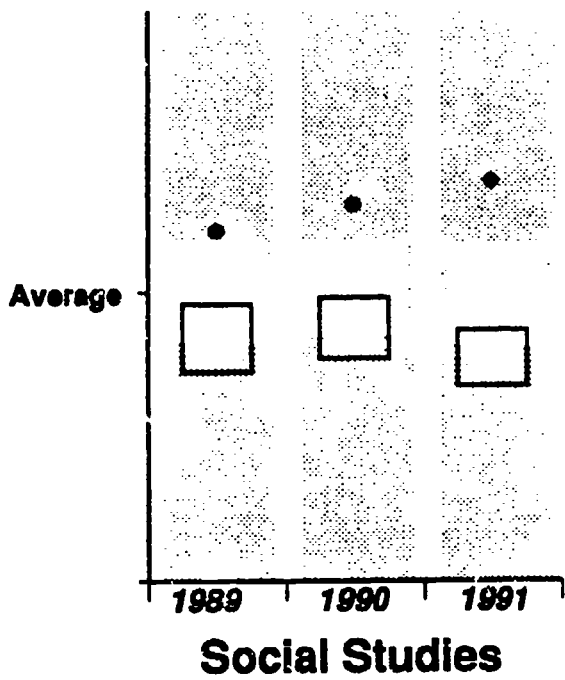
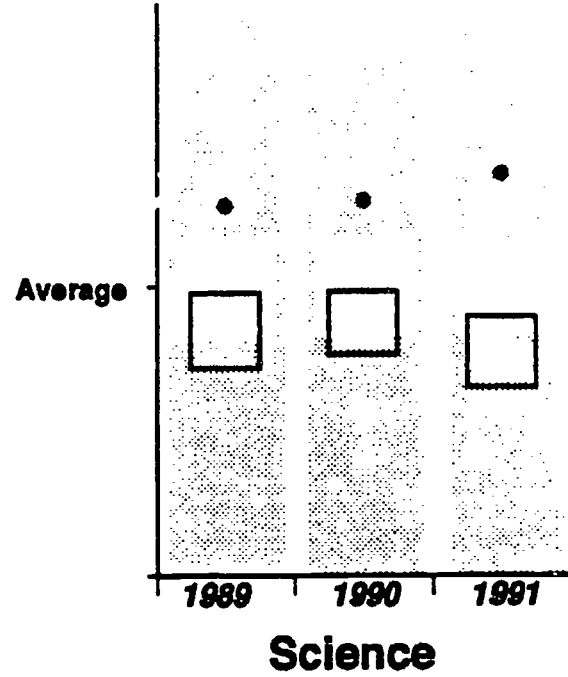
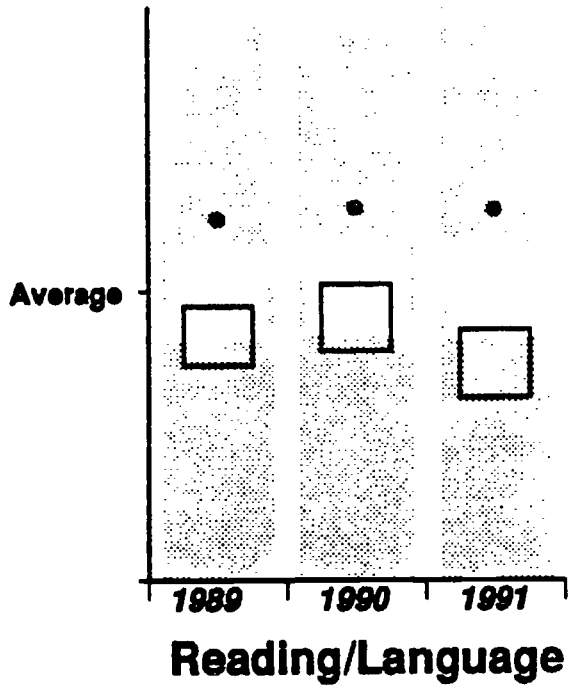
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1989	1990	1991	1989	1990	1991	1990	1991
U.S.	903	900	893					
State	836	839	844	Number of Completers	57	63	76	
Local	533	837	834				Number of Schools	
							Number of Students	
							Number of Examinations	



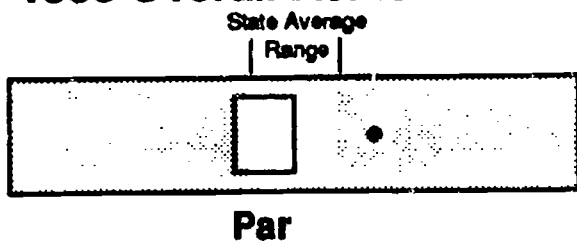
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.28	3.60	94	94	95
Local	6.61	4.76	2.62	94	94	94

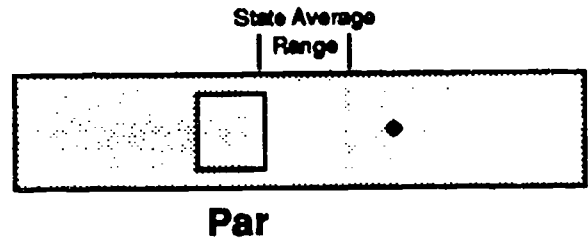
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.7 ●
2.1	5 Units Credit for Graduation	80%	93.0 ●●●●
2.2	Entry to UNC Institutions	35%	43.2 ●●●●
2.3	Quality for NC Scholars Program	10%	26.9 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	1.4 ●●●●
	County Youth Unemployment Rate		31.0
	Follow-up Survey Response Rate		93.4
2.5	Competency-Reading	88-93%	91.8 ●●●
2.6	Competency-Math	88-93%	89.7 ●●●
2.7	Competency-Writing Objective	88-93%	91.4 ●●●
3.1	Compensatory Reading	1 NCE	4.9 ●●●●
3.2	Compensatory Math	1 NCE	6.7 ●●●●
3.3	Dropouts	< 2.4%	2.6 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	68.4 ●●●●
4.2	CAT, 6th Grade	40-50%ile	66.6 ●●●●
4.3	CAT, 8th Grade	40-50%ile	58.9 ●●●●
4.4	Writing Essay: 6th Grade	40%	61.8 ●●●●
4.5	Writing Essay: 8th Grade	40%	64.7 ●●●●
4.6	Science, 3rd Grade	40-50%ile	74.0 ●●●●
4.7	Science, 6th Grade	40-50%ile	63.5 ●●●●
4.8	Science, 8th Grade	40-50%ile	59.3 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	70.1 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	59.1 ●●●●
4.11	Social Studies, 8th Grade	40-50%ile	51.6 ●●●●
5.1	Algebra I	40-50%ile	39.2 ●
5.2	Algebra II	40-50%ile	43.5 ●●●
5.3	Biology	40-50%ile	57.3 ●●●●
5.4	United States History	40-50%ile	54.3 ●●●●
5.5	Chemistry	40-50%ile	56.6 ●●●●
5.6	Geometry	40-50%ile	47.3 ●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	75.0
Standards Met - Level 1 (●●●)	5	17.9
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.1

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

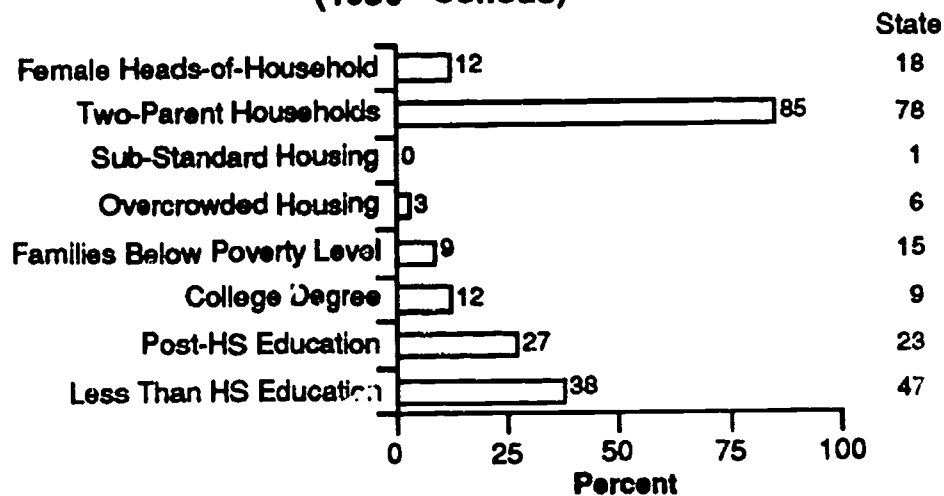
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3960	3908	3852	
FINANCES				<u>1990</u>
Local Expenditure Per Student	692	817	.	836
Total Expenditure Per Student	3536	3898	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	30	30	30	30
Average Local Supplement	583	832	894	730
STUDENTS (Number and Percent)				
American Indian	12 1%	13 1%	10 1%	1%
Asian	11 1%	10 1%	10 1%	1%
Hispanic	5 1%	3 1%	7 1%	1%
Black	278 8%	287 8%	277 8%	32%
White	3664 93%	3622 93%	3606 93%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	.	.	29	25
Percent Free or Reduced Price Lunch Participation	.	22	22	39
OTHER				
Percent Parents Less Than HS Diploma	19	14	15	18
Percent Students Absent More Than 14 Days	6	3	2	7
INDEX OF ADVANTAGEMENT	.	10	12	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	16048	13265
Per-Capita Personal	6292	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	56	69	67			
Grade 3 Language*	56	70	67			
Grade 6 Reading*	54	56	58			
Grade 6 Language*	52	54	54			
Grade 8 Reading*	59	60	60			
Grade 8 Language*	56	56	61			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	52	30	37			
Grade 8 Writing (% 2.5 or more)*	48	56	58			
English I*						
		47	49		72	72

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	60		67			
Grade 6*	55		58			
Grade 8*	61	58	63			
Biology*	54	66	59	63	79	69
Chemistry*	71	74	71	39	22	31
Physics		36	40		22	13
Physical Science			46			49

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	60	68	67			
Grade 6*	52	54	56			
Grade 8*	56	56	57			
United States History*	60	58	49	66	58	68
Economic/Legal/Political Systems			50			77

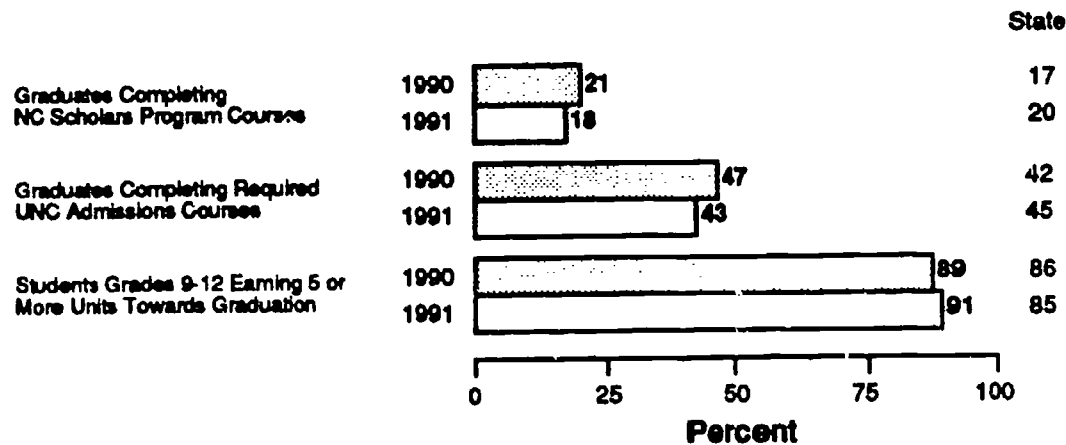
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	64	76	74			
Grade 6*	54	57	63			
Grade 8*	61	58	62			
North Carolina Test						
Algebra I*	47	49	45	60	62	71
Algebra II*	60	57	49	28	36	38
Geometry*	64	60	62	50	43	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	830	844	Number of Completers	153	140	119		
Local	847	876	861				Number of Schools	1	
							Number of Students	7	
							Number of Examinations	10	
								1	
								8	
								12	

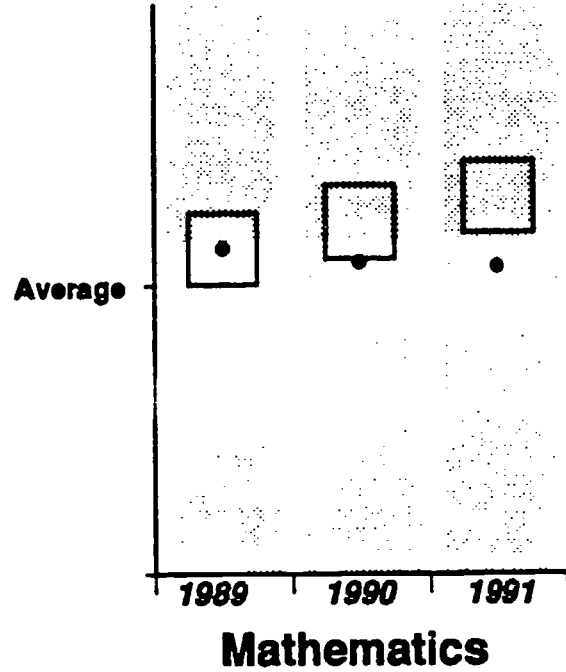
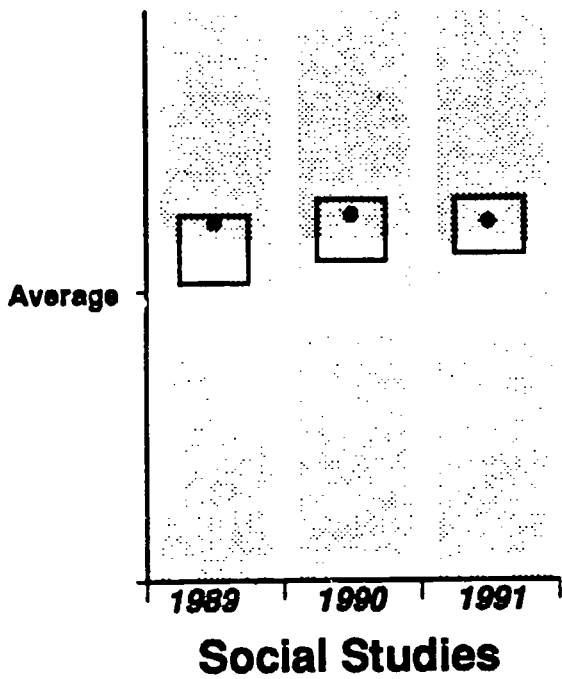
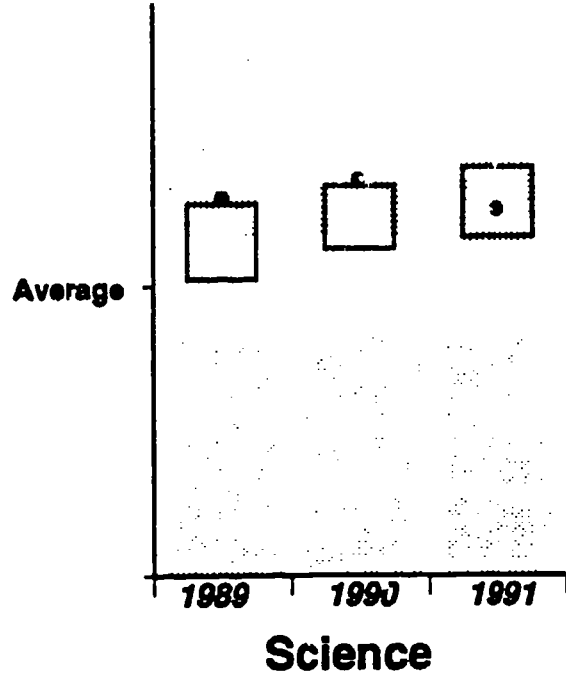
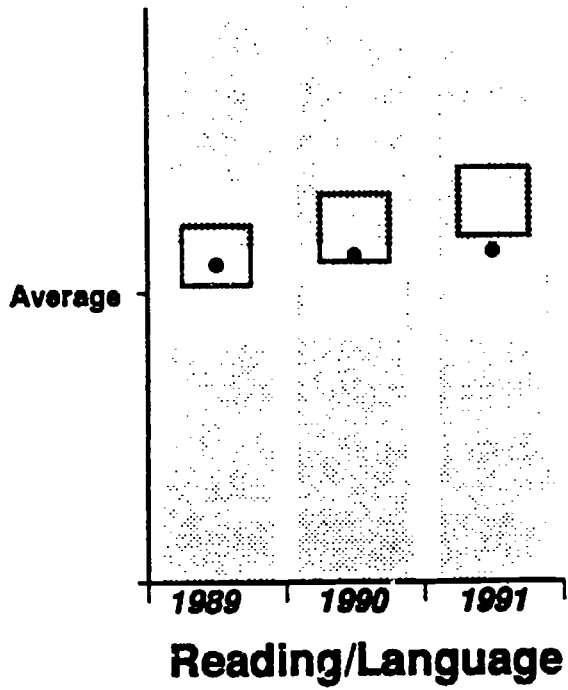


Performance Indicators

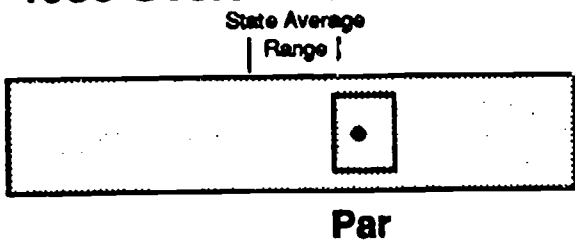
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.80
Local	2.97	3.64	2.59

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	95	96

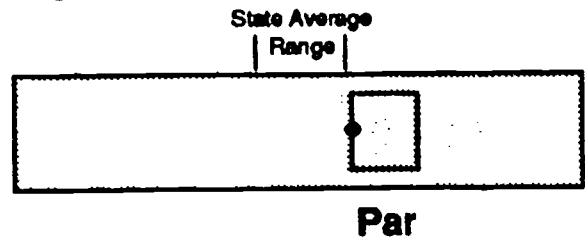
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.8	●●●●●
2.1	5 Units Credit for Graduation	80%	91.0	●●●●●
2.2	Entry to UNC Institutions	35%	43.1	●●●●●
2.3	Quality for NC Scholars Program	10%	17.5	●●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.7	●●●●●
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		99.1	
2.5	Competency-Reading	82-93%	96.1	●●●●●
2.6	Competency-Math	88-93%	93.7	●●●●●
2.7	Competency-Writing Objective	88-93%	92.6	●●
3.1	Compensatory Reading	1 NCE	1.5	●●●●●
3.2	Compensatory Math	1 NCE	4.7	●●●●●
3.3	Dropouts	< 2.4%	2.5	●●●●●
4.1	CAT, 3rd Grade	40-50%ile	66.9	●●●●●
4.2	CAT, 6th Grade	40-50%ile	55.2	●●●●●
4.3	CAT, 8th Grade	40-50%ile	58.8	●●●●●
4.4	Writing Essay: 6th Grade	40%	33.4	●
4.5	Writing Essay: 8th Grade	40%	56.5	●●●●●
4.6	Science, 3rd Grade	40-50%ile	66.4	●●●●●
4.7	Science, 6th Grade	40-50%ile	57.6	●●●●●
4.8	Science, 8th Grade	40-50%ile	60.8	●●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	65.1	●●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.4	●●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.2	●●●●●
5.1	Algebra I	40-50%ile	47.0	●●●●
5.2	Algebra II	40-50%ile	55.4	●●●●●
5.3	Biology	40-50%ile	59.6	●●●●●
5.4	United States History	40-50%ile	55.6	●●●●●
5.5	Chemistry	40-50%ile	72.0	●●●●●
5.6	Geometry	40-50%ile	61.9	●●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●●)	25	89.3
Standards Met - Level 1 (●●●●)	1	3.6
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	1	3.6

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

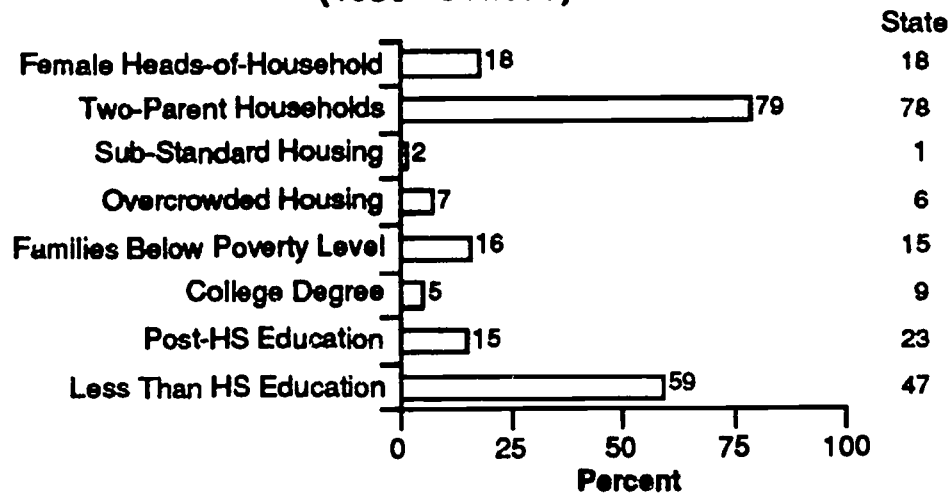
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	768	752	732	
FINANCES				
Local Expenditure Per Student	736	755	.	<u>1990</u> 836
Total Expenditure Per Student	4025	4765	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	17	16	16	<u>1991</u> 17
Percent Graduate Degrees	18	24	26	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	1%
Asian	0	0	0	1%
Hispanic	1	1	0	1%
Black	385	381	372	32%
White	383	380	363	66%
Percent Gifted	3	4	3	6
Percent Handicapped	16	15	17	12
Percent Compensatory Education	.	.	13	25
Percent Free or Reduced Price Lunch Participation	.	60	63	39
OTHER				
Percent Parents Less Than HS Diploma	29	19	23	18
Percent Students Absent More Than 14 Days	6	2	2	7
INDEX OF ADVANTAGEMENT				
	.	-8	-9	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	10654	13265
Per-Capita Personal	4139	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	48	43	31
Grade 3 Language*	48	58	33
Grade 6 Reading*	47	48	58
Grade 6 Language*	57	60	66
Grade 8 Reading*	58	46	56
Grade 8 Language*	58	51	62
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	23	18	70
Grade 8 Writing (% 2.5 or more)*	70	68	85

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	45	44	39	64	73	82
Grade 6*	52	56	65	21	32	26
Grade 8*	57	52	64		16	19
Biology*	56	51	60			86
Chemistry*	39	54	59			
Physics		16	29			
Physical Science			60			

English I*	Percentile			Index		
	'89	'90	'91	'89	'90	'91
		49	49		73	75

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	50	37	42			
Grade 6*	45	44	51			
Grade 8*	60	56	55			
United States History*	43	48	42	67	75	53
Economic/Legal/Political Systems			46			78

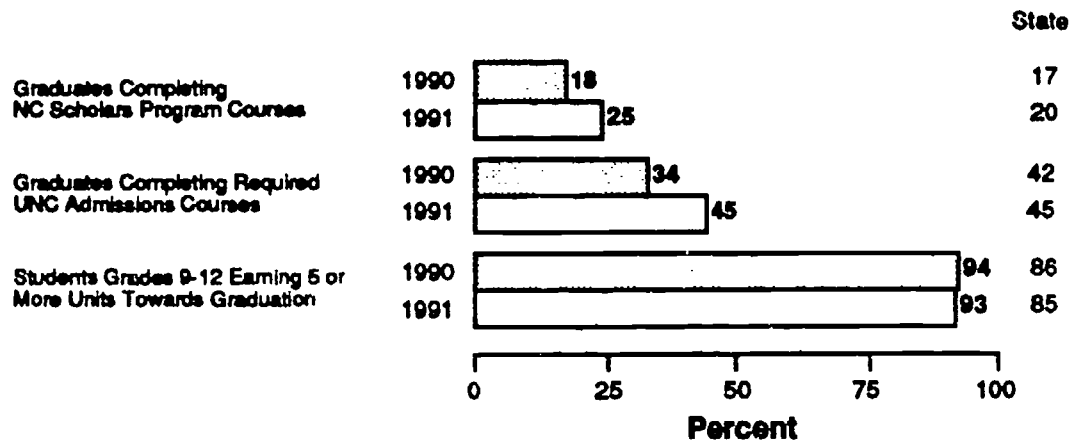
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	61	66	46			
Grade 6*	76	75	87			
Grade 8*	64	64	74			
North Carolina Test						
Algebra I*	77	79	73	35	38	68
Algebra II*	55	53	72	29	38	26
Geometry*	59	74	79	40	27	29

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896	Number of Completers	25	28	20	Number of Schools	.
State	836	839	844					Number of Students	.
Local	750	765	795					Number of Examinations	.

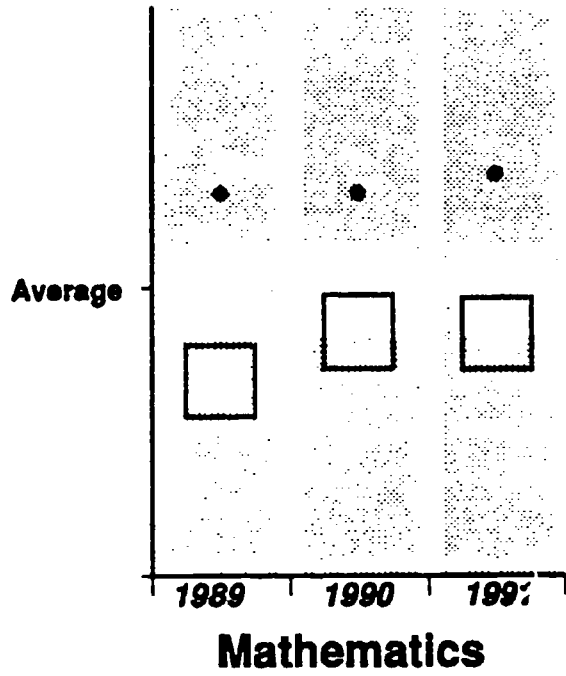
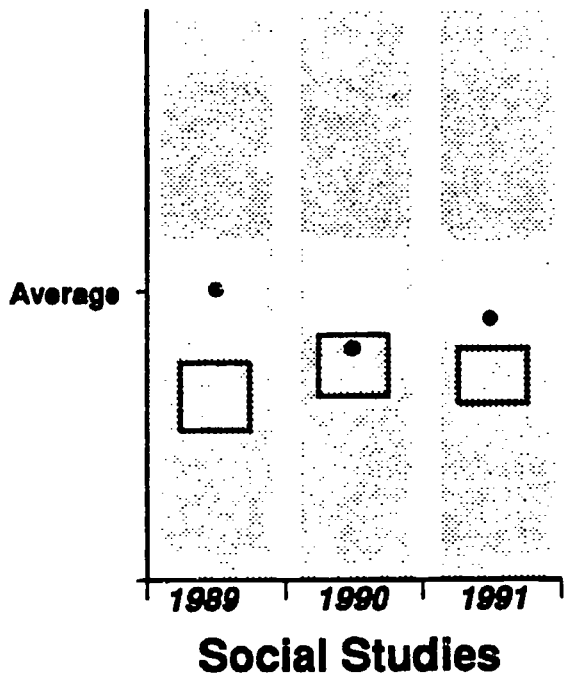
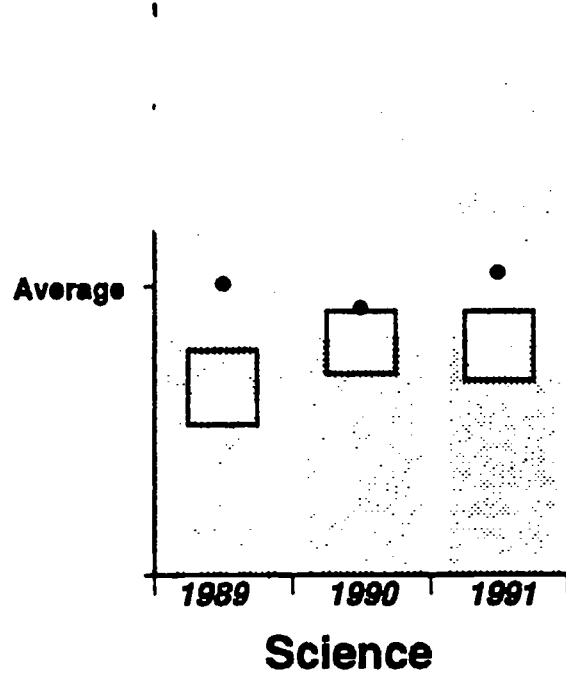
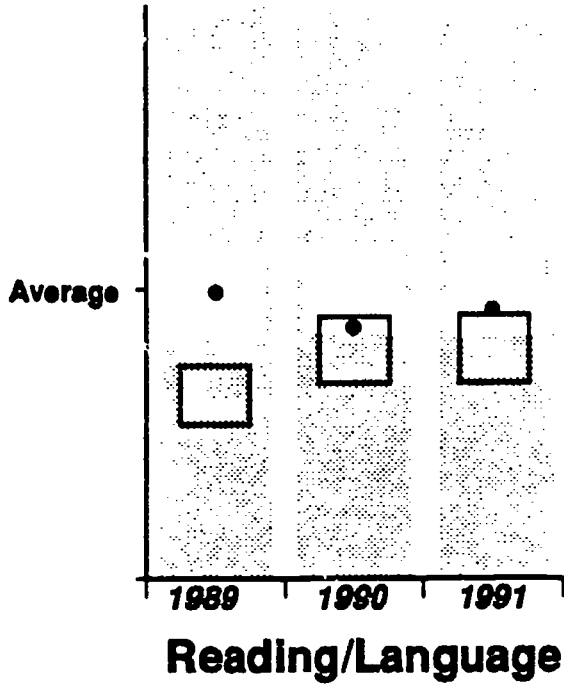


Performance Indicators

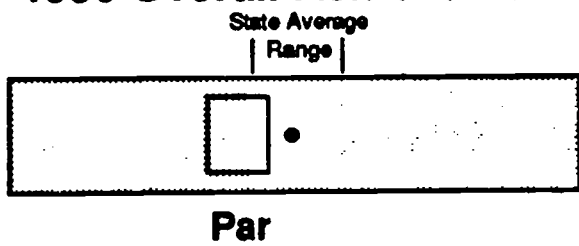
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	1.71	1.56	2.35

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	95	96	96

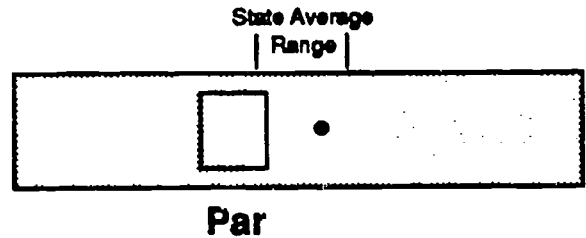
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.8	●●●●
2.1	5 Units Credit for Graduation:	80%	93.1	●●●●
2.2	Entry to UNC Institutions	35%	45.0	●●●●
2.3	Qualify for NC Scholars Program	10%	25.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	40.0	●
	County Youth Unemployment Rate		39.5	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	95.5	●●●●
2.6	Competency-Math	88-93%	96.8	●●●●
2.7	Competency-Writing Objective	88-93%	93.5	●●●●
3.1	Compensatory Reading	1 NCE	2.1	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.3	●●●●
4.1	CAT, 3rd Grade	40-50%ile	45.8	●●
4.2	CAT, 6th Grade	40-50%ile	63.9	●●●●
4.3	CAT, 8th Grade	40-50%ile	59.0	●●●●
4.4	Writing Essay: 6th Grade	40%	37.6	●
4.5	Writing Essay: 8th Grade	40%	75.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	42.6	●●●
4.7	Science, 6th Grade	40-50%ile	57.5	●●●●
4.8	Science, 8th Grade	40-50%ile	57.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	43.2	●●●
4.10	Social Studies, 6th Grade	40-50%ile	46.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	57.0	●●●●
5.1	Algebra I	40-50%ile	76.0	●●●●
5.2	Algebra II	40-50%ile	59.9	●●●●
5.3	Biology	40-50%ile	55.5	●●●●
5.4	United States History	40-50%ile	44.2	●●
5.5	Chemistry	40-50%ile	50.3	●●●●
5.6	Geometry	40-50%ile	70.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	74.1
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	2	7.4
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

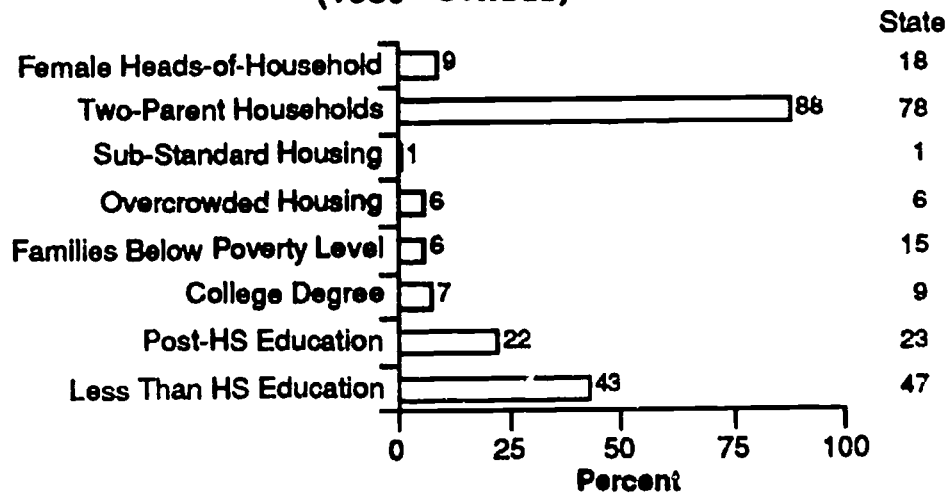
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	12449	12531	12789	
FINANCES				
Local Expenditure Per Student	612	705	.	<u>1990</u> 836
Total Expenditure Per Student	3255	3647	.	4141
CLASSROOM TEACHERS				
Students Per Teacher	19	17	17	<u>1991</u> 17
Percent Graduate Degrees	35	34	34	30
Average Local Supplement	250	350	850	730
STUDENTS (Number and Percent)				
American Indian	40	40	34	
	1%	1%	1%	1%
Asian	38	36	34	
	1%	1%	1%	1%
Hispanic	35	40	24	
	1%	1%	1%	1%
Black	1866	1823	1777	
	15%	15%	14%	32%
White	10533	10688	10995	
	85%	85%	86%	66%
Percent Gifted	6	5	6	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	17	18	39
OTHER				
Percent Parents Less Than HS Diploma	15	15	13	18
Percent Students Absent More Than 14 Days	11	10	7	7
INDEX OF ADVANTAGEMENT				
	.	8	11	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	17403	13265
Per-Capita Personal	6477	5647

Student Performance

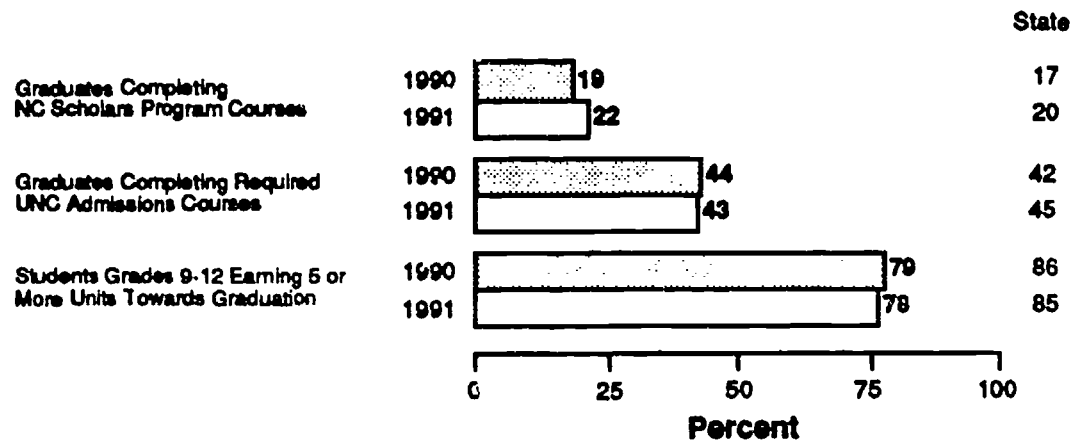
Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT									
				Percentile			Index						
				'89	'90	'91	'89	'90	'91	'89	'90	'91	
California Achievement Test							North Carolina Test						
Grade 3 Reading*	54	58	60				Grade 3*	52	60	63			
Grade 3 Language*	65	69	68				Grade 6*	56	56	60			
Grade 6 Reading*	52	55	53				Grade 8*	59	56	62			
Grade 6 Language*	58	62	60							Percentile			
Grade 8 Reading*	57	57	59				'89	'90	'91	Index			
Grade 8 Language*	60	61	63				Biology*	59	65	63	66	62	59
North Carolina Test							Chemistry*	66	70	77	26	25	23
Grade 6 Writing (% 2.5 or more)*	59	59	48				Physics		59	68		8	6
Grade 8 Writing (% 2.5 or more)*	65	73	63				Physical Science			60			71
				Percentile			Index						
				'89	'90	'91	'89	'90	'91				
English I*		51	55					70	69				
SOCIAL STUDIES ACHIEVEMENT				MATHEMATICS ACHIEVEMENT									
				Percentile			Index						
				'89	'90	'91	'89	'90	'91	'89	'90	'91	
North Carolina Test							California Achievement Test						
Grade 3*	52	61	63				Grade 3*	70	76	77			
Grade 6*	49	48	53				Grade 6*	62	62	62			
Grade 8*	53	50	57				Grade 8*	60	62	67			
				Percentile			Index						
				'89	'90	'91	'89	'90	'91	'89	'90	'91	
United States History*	66	63	57	60	61	61	North Carolina Test						
Economic/Legal/Political Systems			55			73				Percentile			
				Index			Index						
				'89	'90	'91	'89	'90	'91	'89	'90	'91	
							Algebra I*	58	60	68	45	47	51
							Algebra II*	61	60	62	27	28	28
							Geometry*	59	58	59	36	36	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

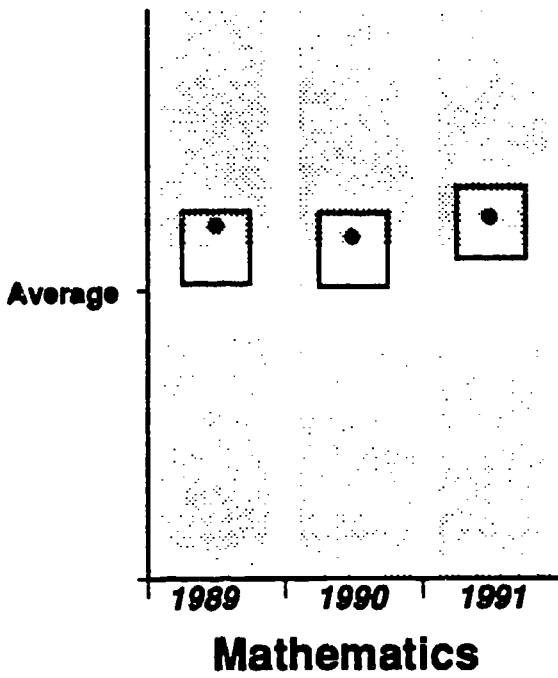
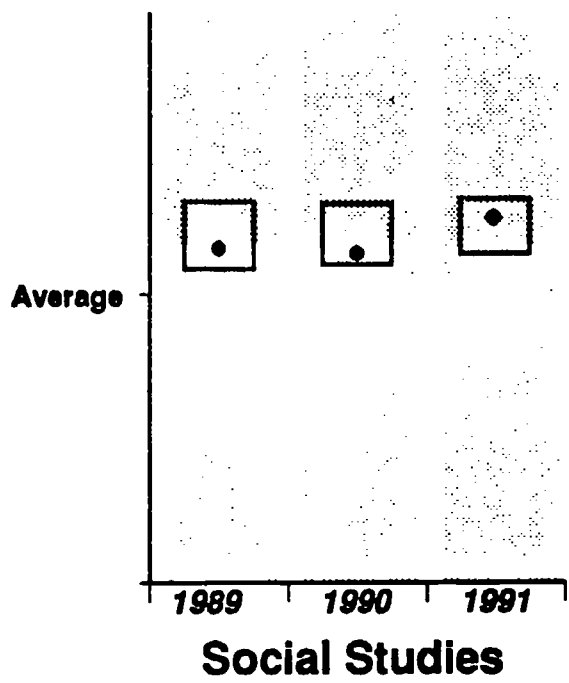
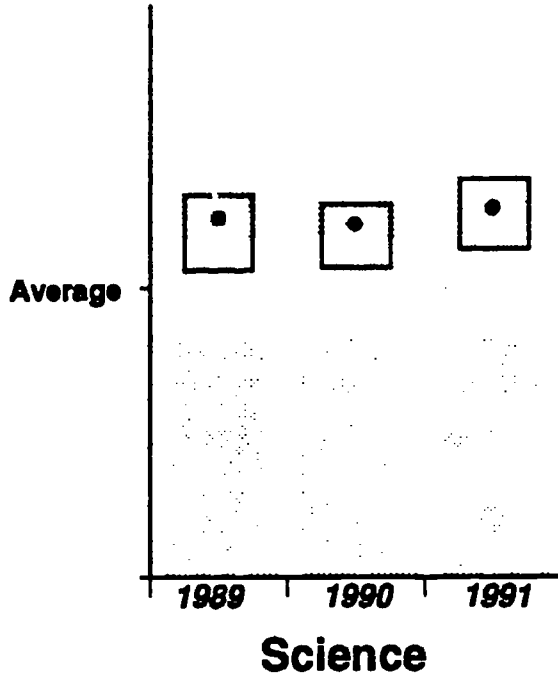
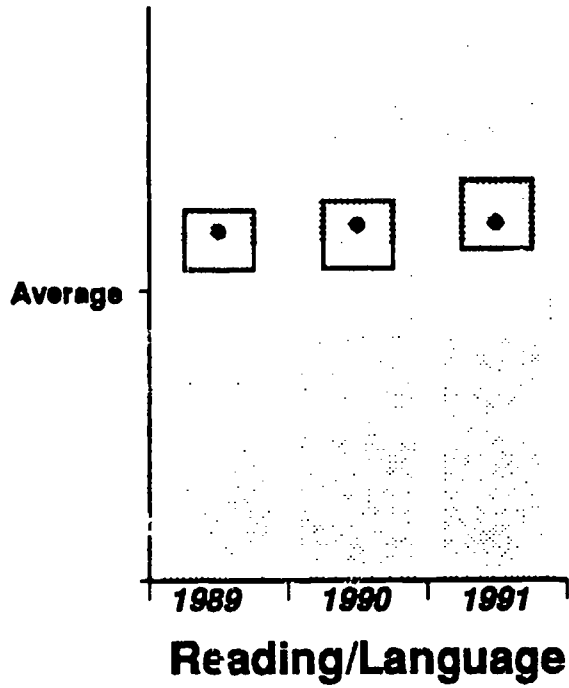
	NUMBER OF GRADUATES			1990			1991			
	1989	1990	1991	784	736					
SCHOLASTIC APTITUDE TEST SCORE				VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
	U.S.	903	900	896	Number of Completers	380	426	385	Number of Schools	2
State	836	839	844				Number of Students	53	48	
Local	860	863	865				Number of Examinations	74	62	



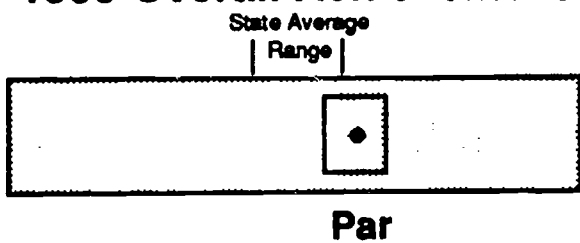
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.32	4.12	3.62	94	94	95

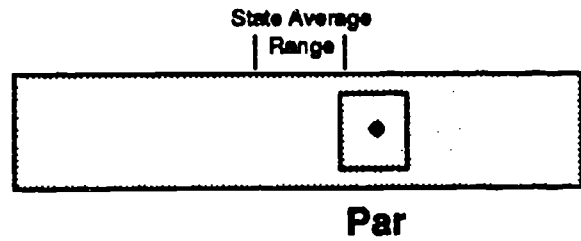
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.6	●●●●
2.1	5 Units Credit for Graduation	80%	78.2	●
2.2	Entry to UNC Institutions	35%	43.3	●●●●
2.3	Qualify for NC Scholars Program	10%	22.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	8.8	●●●●
	County Youth Unemployment Rate		10.5	
	Follow-up Survey Response Rate		81.8	
2.5	Competency-Reading	88-95%	94.3	●●●●
2.6	Competency-Math	88-93%	91.6	●●●
2.7	Competency-Writing Objective	88-93%	92.2	●●●
3.1	Compensatory Reading	1 NCE	3.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	66.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.9	●●●●
4.4	Writing Essay: 6th Grade	40%	53.6	●●●●
4.5	Writing Essay: 8th Grade	40%	67.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.3	●●●●
4.7	Science, 6th Grade	40-50%ile	57.0	●●●●
4.8	Science, 8th Grade	40-50%ile	59.0	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	58.5	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.0	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	53.3	●●●●
5.1	Algebra I	40-50%ile	61.8	●●●●
5.2	Algebra II	40-50%ile	60.9	●●●●
5.3	Biology	40-50%ile	62.0	●●●●
5.4	United States History	40-50%ile	61.9	●●●●
5.5	Chemistry	40-50%ile	71.2	●●●●
5.6	Geometry	40-50%ile	58.7	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	88.9
Standards Met - Level 1 (●●●)	2	7.4
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

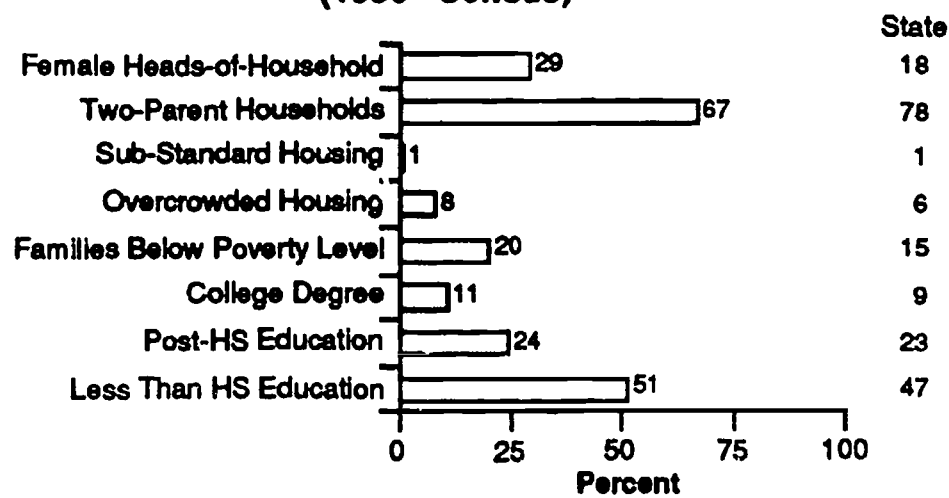
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2931	2881	2917	
FINANCES				<u>1990</u>
Local Expenditure Per Student	1013	1081	.	836
Total Expenditure Per Student	3998	4451	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	39	38	39	30
Average Local Supplement	300	500	500	730
STUDENTS (Number and Percent)				
American Indian	3 1%	1 1%	5 1%	1%
Asian	13 1%	17 1%	21 1%	1%
Hispanic	15 1%	16 1%	32 2%	1%
Black	1727 58%	1750 60%	1756 60%	32%
White	1232 42%	1149 40%	1135 39%	66%
Percent Gifted	5	5	0	6
Percent Handicapped	14	15	2	12
Percent Compensatory Education	.	.	35	25
Percent Free or Reduced Price Lunch Participation	.	54	60	39
OTHER				
Percent Parents Less Than HS Diploma	29	24	25	18
Percent Students Absent More Than 14 Days	9	8	7	7
INDEX OF ADVANTAGEMENT	.	-7	-11	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	13392	13265
Per-Capita Personal	5789	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT				
		Percentile		
		'89	'90	'91
California Achievement Test				
Grade 3	Reading*	39	55	47
Grade 3	Language*	46	64	60
Grade 6	Reading*	37	39	37
Grade 6	Language*	53	54	55
Grade 8	Reading*	40	54	48
Grade 8	Language*	46	65	60
North Carolina Test				
Grade 6	Writing (% 2.5 or more)*	60	41	37
Grade 8	Writing (% 2.5 or more)*	53	70	50

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
English I*			51	56		67	64

SCIENCE ACHIEVEMENT				
		Percentile		
		'89	'90	'91
North Carolina Test				
Grade 3*		39	58	57
Grade 6*		47	46	45
Grade 3*		42	52	51

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
Biology*		43	49	57	65	63	71
Chemistry*		38	42	53	29	40	32
Physics			33	38		6	8
Physical Science				47			69

SOCIAL STUDIES ACHIEVEMENT				
		Percentile		
		'89	'90	'91
North Carolina Test				
Grade 3*		37	57	46
Grade 6*		40	39	40
Grade 8*		41	41	44

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
United States History*		58	54	39	58	53	59
Economic/Legal/Political Systems				47			68

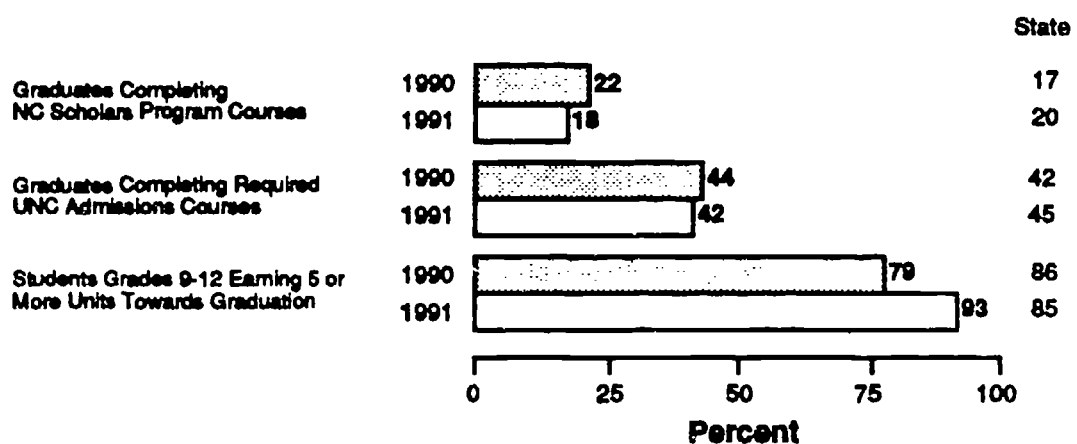
MATHEMATICS ACHIEVEMENT				
		Percentile		
		'89	'90	'91
California Achievement Test				
Grade 3*		63	79	71
Grade 6*		49	51	50
Grade 8*		43	55	57

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
Algebra I*		44	41	41	51	60	52
Algebra II*		39	33	51	31	32	27
Geometry*		57	49	46	34	35	53

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1990	1990	1991	1990	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	68	85	74		
Local	779	754	747				Number of Schools	1	
							Number of Students	4	
							Number of Examinations	5	
								7	
								7	

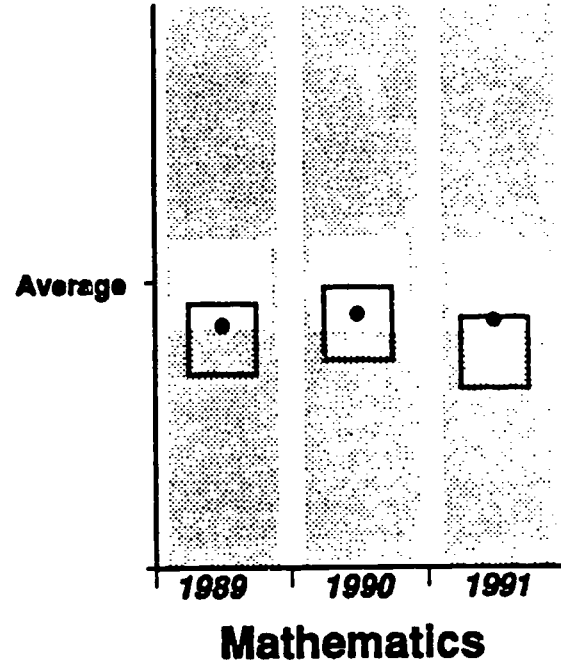
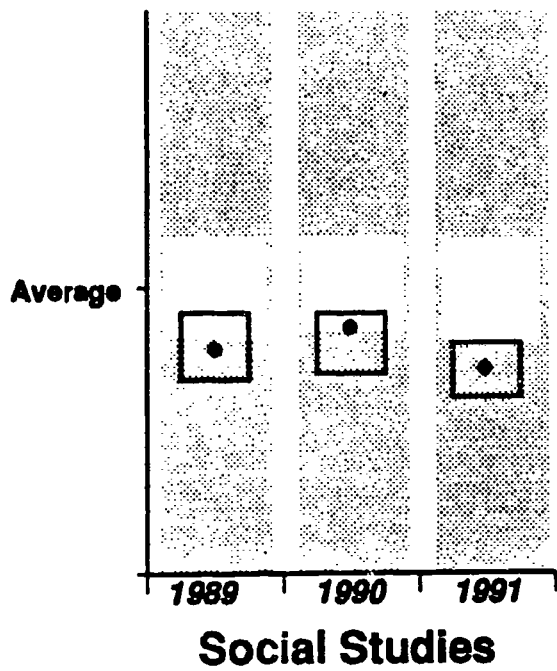
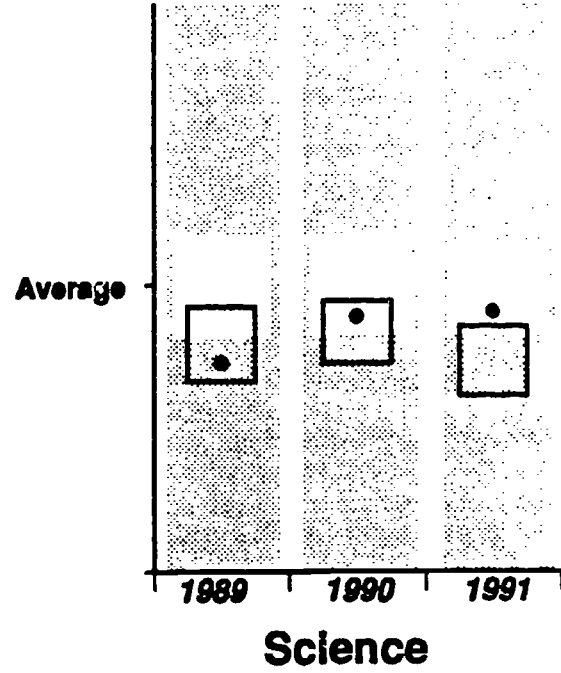
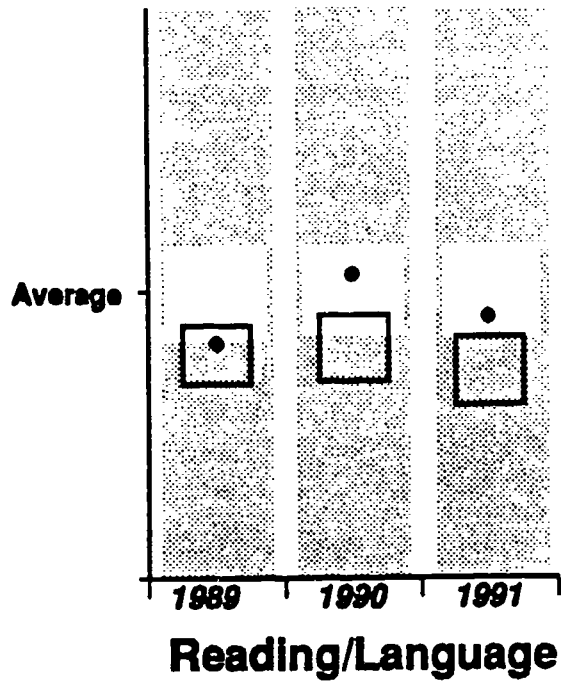


Performance Indicators

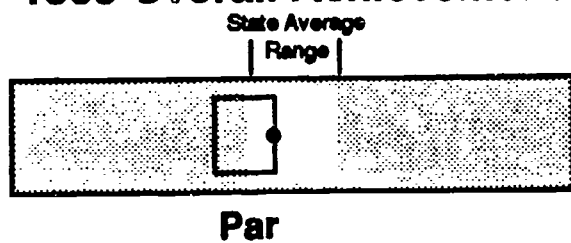
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1990	1990	1991	1990	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	6.61	5.65	1.13	94	94	95



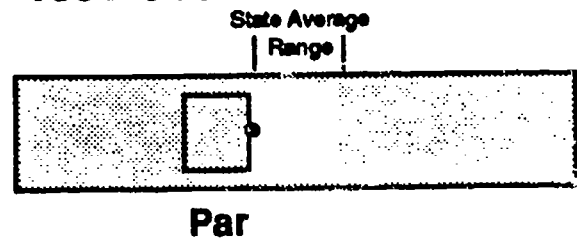
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	93.1	●●●●
2.2	Entry to UNC Institutions	35%	41.8	●●●●
2.3	Qualify for NC Scholars Program	10%	17.7	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.1	●●●●
	County Youth Unemployment Rate		10.5	
	Follow-up Survey Response Rate		87.8	
2.5	Competency-Reading	88-93%	88.2	●●
2.6	Competency-Math	88-93%	79.3	●
2.7	Competency-Writing Objective	88-93%	83.2	●
3.1	Compensatory Reading	1 NCE	3.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.1	●●●●
4.1	CAT, 3rd Grade	40-50%ile	57.1	●●●●
4.2	CAT, 6th Grade	40-50%ile	46.9	●●●
4.3	CAT, 8th Grade	40-50%ile	52.8	●●●●
4.4	Writing Essay: 6th Grade	40%	38.6	●
4.5	Writing Essay: 8th Grade	40%	58.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	51.2	●●●●
4.7	Science, 6th Grade	40-50%ile	45.9	●●●
4.8	Science, 8th Grade	40-50%ile	48.4	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	46.6	●●●
4.10	Social Studies, 6th Grade	40-50%ile	39.5	●
4.11	Social Studies, 8th Grade	40-50%ile	41.9	●●●
5.1	Algebra I	40-50%ile	48.4	●●●
5.2	Algebra II	40-50%ile	41.1	●●●
5.3	Biology	40-50%ile	49.9	●●●
5.4	United States History	40-50%ile	50.6	●●●●
5.5	Chemistry	40-50%ile	44.6	●●●
5.6	Geometry	40-50%ile	50.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	13	48.1
Standards Met - Level 1 (●●●)	9	33.3
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

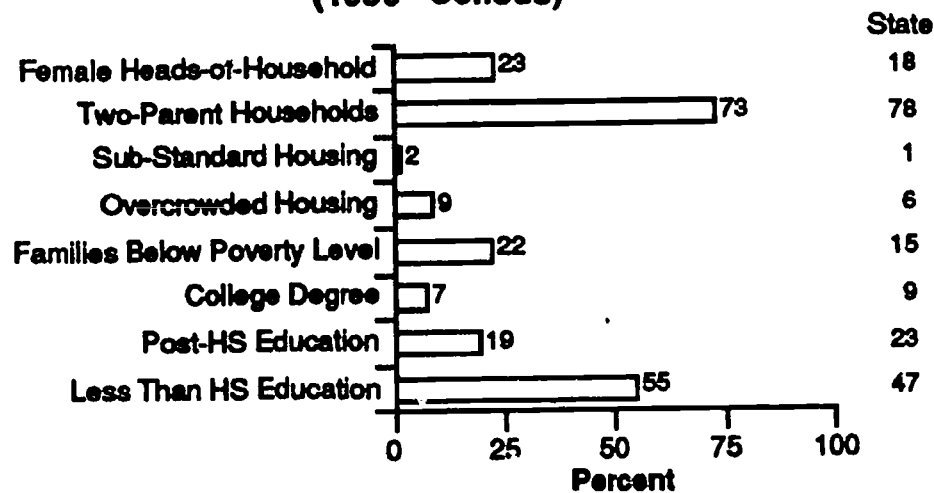
NOTES

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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7307	7138	7050	
FINANCES				<u>1990</u>
Local Expenditure Per Student	570	637	.	836
Total Expenditure Per Student	3374	3791	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	22	21	20	30
Average Local Supplement	338	500	500	730
STUDENTS (Number and Percent)				
American Indian	1 1%	1 1%	1 1%	1%
Asian	13 1%	9 1%	14 1%	1%
Hispanic	12 1%	13 1%	16 1%	1%
Black	4222 58%	4217 58%	4238 60%	32%
White	3131 43%	3043 42%	2895 41%	66%
Percent Gifted	2	3	3	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	.	.	29	25
Percent Free or Reduced Price Lunch Participation	.	54	59	39
OTHER				
Percent Parents Less Than HS Diploma	26	26	27	18
Percent Students Absent More Than 14 Days	9	10	7	7
INDEX OF ADVANTAGEMENT	.	-12	-12	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	11931	13265
Per-Capita Personal	4988	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	35	37	30
Grade 3 Language*	43	42	41
Grade 6 Reading*	39	43	43
Grade 6 Language*	49	50	51
Grade 8 Reading*	36	36	32
Grade 8 Language*	45	45	39
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	38	37	23
Grade 8 Writing (% 2.5 or more)*	41	46	25

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
English I*		32	40		69	74

SCIENCE ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	37	33	42
Grade 6*	42	45	43
Grade 8*	40	43	37

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
Biology*	39	41	47	66	60	77
Chemistry*	39	37	43	22	24	27
Physics		48	46		10	8
Physical Science			36			72

SOCIAL STUDIES ACHIEVEMENT

	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	33	37	36
Grade 6*	35	38	40
Grade 8*	34	37	32

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
United States History*	43	51	37	60	62	60
Economic/Legal/Political Systems			41			84

MATHEMATICS ACHIEVEMENT

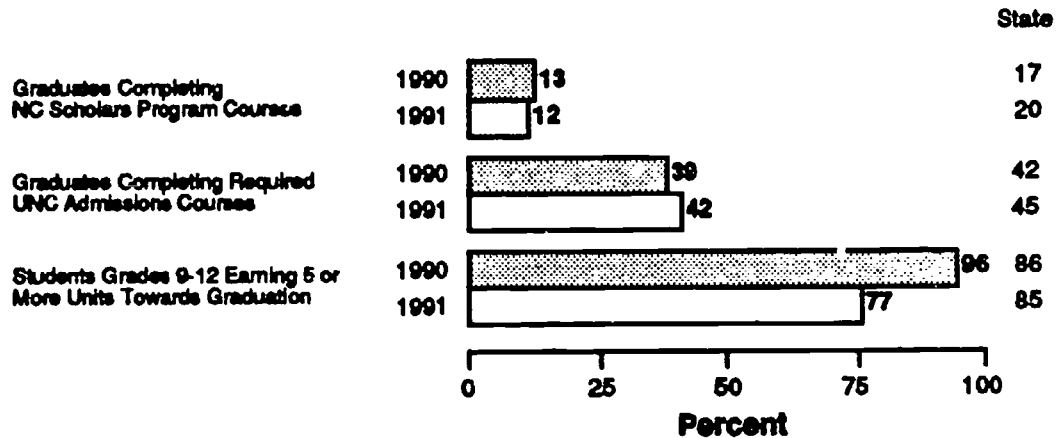
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	51	55	51
Grade 6*	58	58	56
Grade 8*	43	45	41

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Algebra I*	44	45	41	36	43	57
Algebra II*	42	41	47	20	24	22
Geometry*	35	38	39	30	28	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of Completers	245	234	181	Number of Schools	1	2
State	835	839	844					Number of Students	36	40
Local	755	796	797					Number of Examinations	45	47

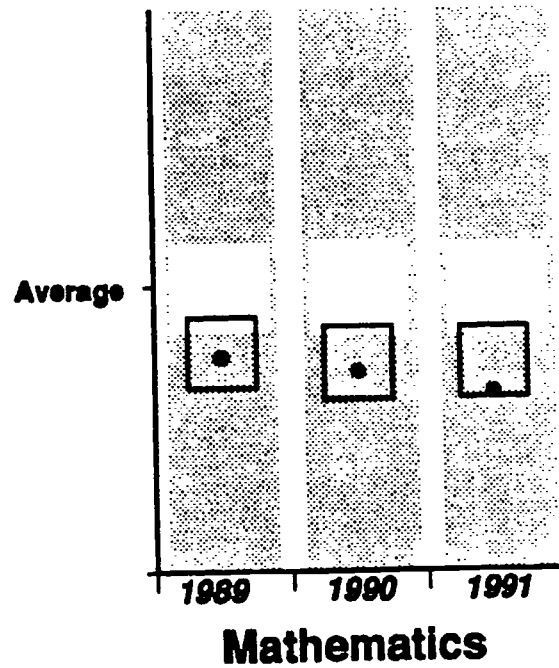
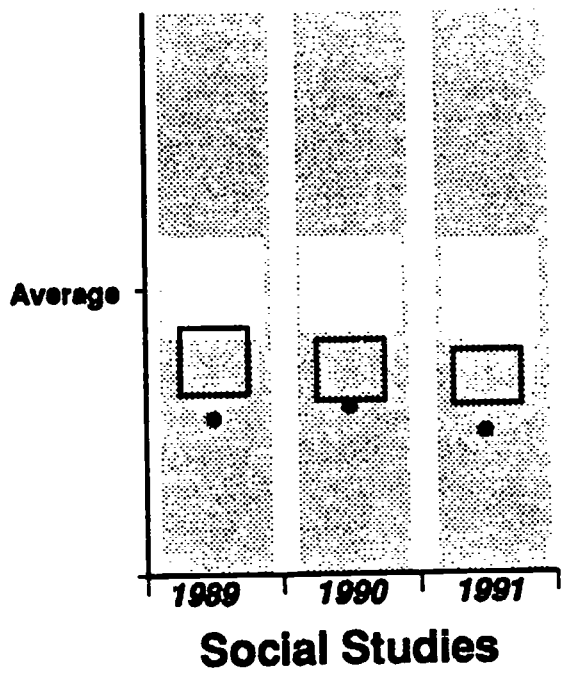
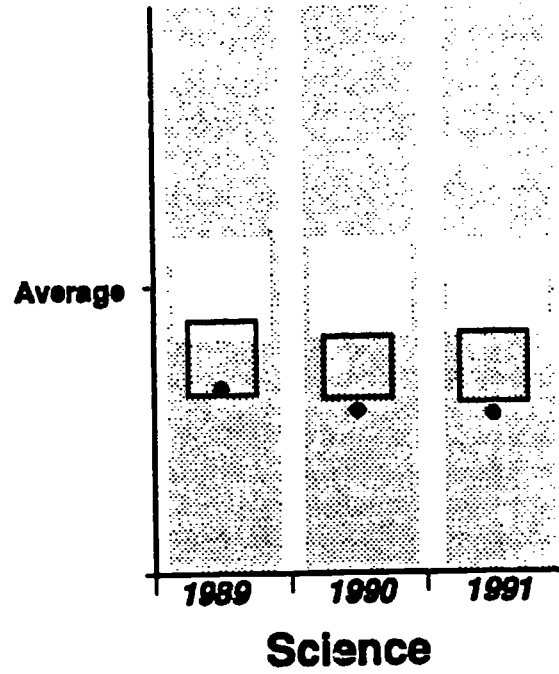
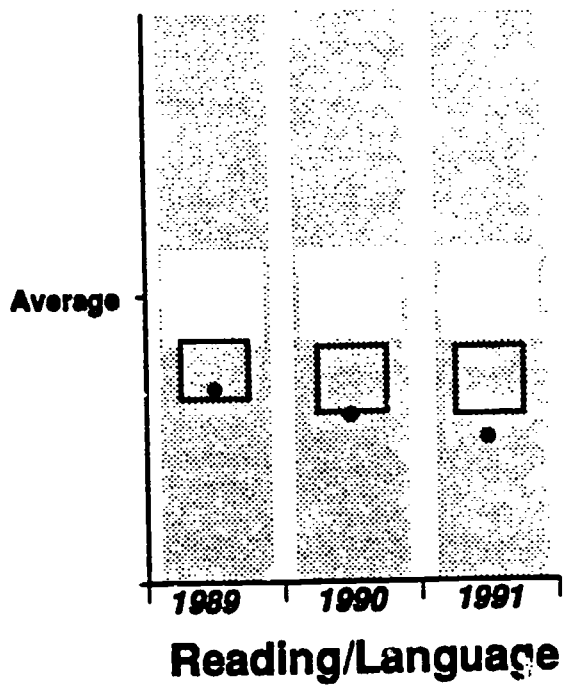


Performance Indicators

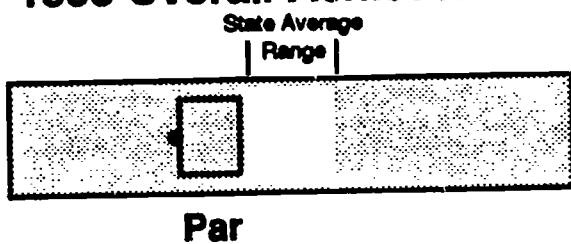
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.25	3.60
Local	5.18	5.13	5.16

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	94

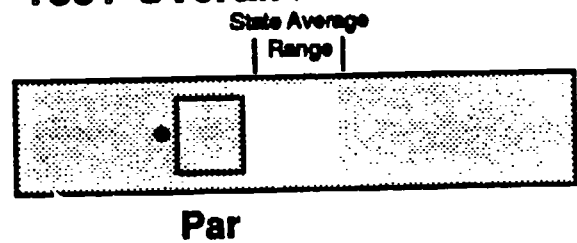
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.9 ●
2.1	5 Units Credit for Graduation	80%	76.6 ●
2.2	Entry to UNC Institutions	35%	42.4 ●●●●
2.3	Qualify for NC Scholars Program	10%	12.4 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.8 ●●●●
	County Youth Unemployment Rate		26.1
	Follow-up Survey Response Rate		75.6
2.5	Competency-Reading	88-93%	91.4 ●●●
2.6	Competency-Math	88-93%	87.0 ●
2.7	Competency-Writing Objective	88-93%	86.2 ●
3.1	Compensatory Reading	1 NCE	1.4 ●●●●
3.2	Compensatory Math	1 NCE	3.8 ●●●●
3.3	Dropouts	< 2.4%	5.1 ●
4.1	CAT, 3rd Grade	40-50%ile	40.9 ●●
4.2	CAT, 6th Grade	40-50%ile	48.9 ●●●
4.3	CAT, 8th Grade	40-50%ile	40.7 ●●
4.4	Writing Essay: 6th Grade	40%	29.9 ●
4.5	Writing Essay: 8th Grade	40%	35.0 ●
4.6	Science, 3rd Grade	40-50%ile	37.1 ●
4.7	Science, 6th Grade	40-50%ile	43.2 ●●●
4.8	Science, 8th Grade	40-50%ile	39.9 ●
4.9	Social Studies, 3rd Grade	40-50%ile	35.2 ●
4.10	Social Studies, 6th Grade	40-50%ile	37.8 ●
4.11	Social Studies, 8th Grade	40-50%ile	34.2 ●
5.1	Algebra I	40-50%ile	43.5 ●●
5.2	Algebra II	40-50%ile	43.7 ●●●
5.3	Biology	40-50%ile	42.1 ●●●
5.4	United States History	40-50%ile	43.4 ●●●
5.5	Chemistry	40-50%ile	39.9 ●
5.6	Geometry	40-50%ile	37.3 ●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	5	17.9
Standards Met - Level 1 (●●●)	6	21.4
Standards in Warning Status (●●)	3	10.7
Standards Not Met (●)	14	50.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

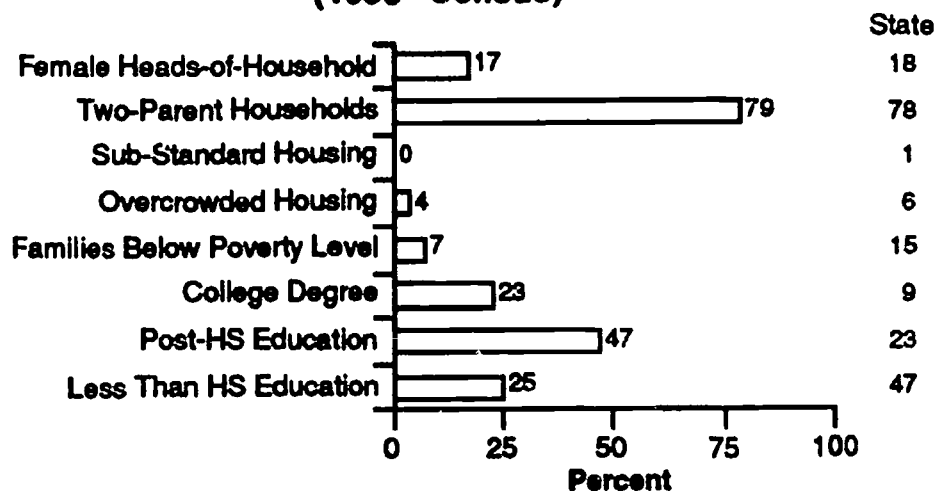
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	60520	61916	63816	
FINANCES				<u>1990</u>
Local Expenditure Per Student	1154	1266	.	836
Total Expenditure Per Student	3829	4144	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	27	28	28	30
Average Local Supplement	2513	2760	2936	730
STUDENTS (Number and Percent)				
American Indian	104 1%	123 1%	115 1%	1%
Asian	1312 3%	1425 3%	1515 3%	1%
Hispanic	348 1%	466 1%	517 1%	1%
Black	16538 28%	16891 28%	17435 28%	32%
White	42686 70%	43557 70%	44661 70%	66%
Percent Gifted	11	11	13	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	.	.	8	25
Percent Free or Reduced Price Lunch Participation	.	19	19	39
OTHER				
Percent Parents Less Than HS Diploma	8	7	7	18
Percent Students Absent More Than 14 Days	5	4	4	7
INDEX OF ADVANTAGEMENT	.	19	16	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	18643	13265
Per-Capita Personal	7708	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	63	64	64			
Grade 3 Language*	65	66	67			
Grade 6 Reading*	58	60	62			
Grade 6 Language*	61	63	65			
Grade 8 Reading*	65	64	65			
Grade 8 Language*	62	62	62			
North Carolina Test						
Grade 8 Writing (% 2.5 or more)*	49	54	38			
Grade 8 Writing (% 2.5 or more)*	62	66	58			
English I*						
		51	62		69	67

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	56	62	59			
Grade 6*	55	61	60			
Grade 8*	60	59	60			
Biology*	89	73	75	61	68	71
Chemistry*	64	73	76	40	41	44
Physics		66	69		19	19
Physical Science			58			53

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	62	61			
Grade 6*	57	55	58			
Grade 8*	55	58	56			
United States History*	71	72	64	60	59	63
Economic/Legal/Political Systems			61			73

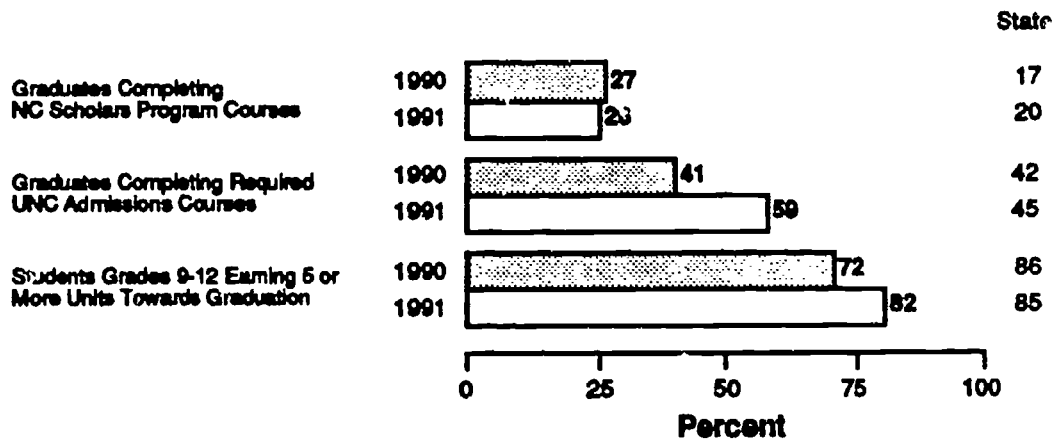
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	76	78	77			
Grade 6*	66	71	73			
Grade 8*	69	69	69			
Algebra I*	70	75	75	58	65	65
Algebra II*	65	67	71	43	45	44
Geometry*	66	70	72	44	48	50

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

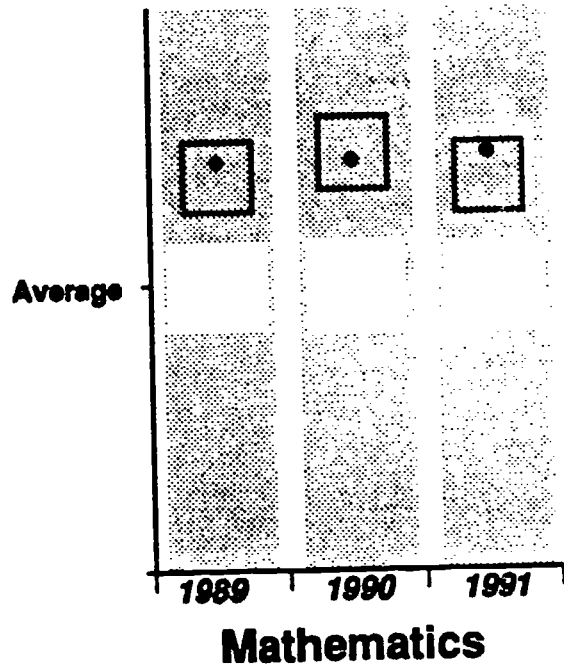
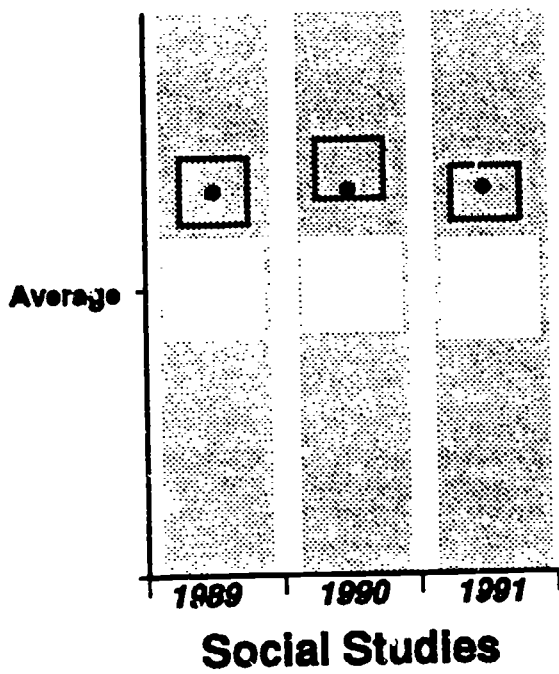
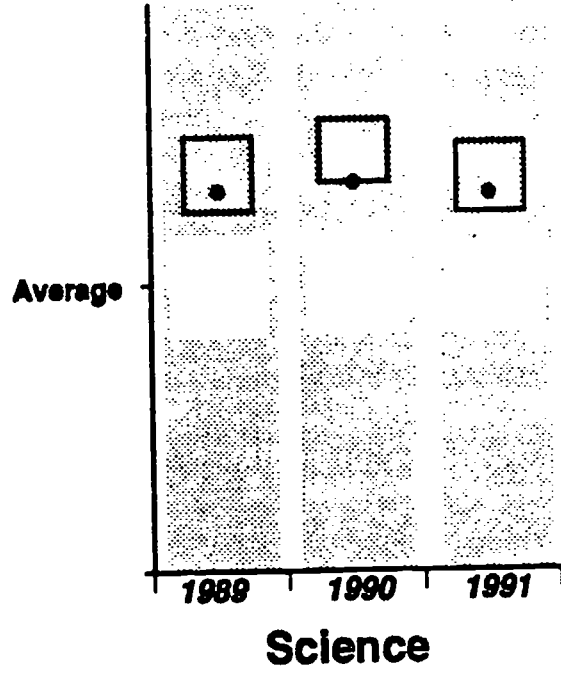
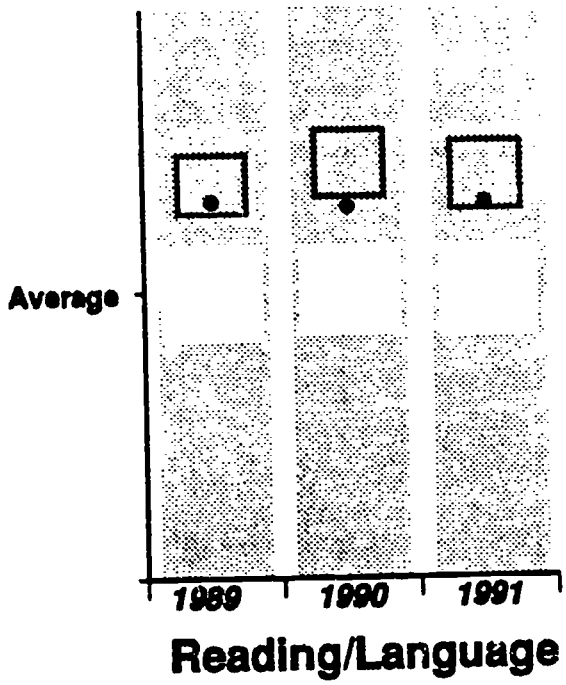
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	898	Number of Completers	1347	1116	737	Number of Schools	11	1
State	836	839	844					Number of Students	648	712
Local	896	895	904					Number of Examinations	990	1156



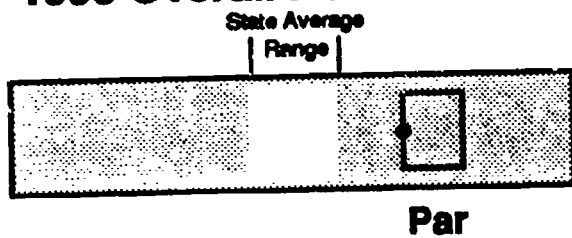
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	4.97	4.12	3.71	95	95	95

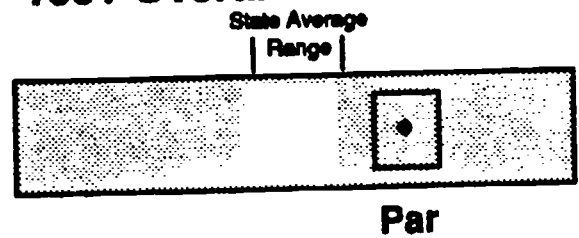
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status
1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.1	●●●●
2.1	5 Units Credit for Graduation	80%	82.4	●●●●
2.2	Entry to UNC Institutions	35%	59.1	●●●●
2.3	Qualify for NC Scholars Program	10%	26.2	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.0	●●●●
	County Youth Unemployment Rate		9.0	
	Follow-up Survey Response Rate		79.2	
2.5	Competency-Reading	88-93%	95.5	●●●●
2.6	Competency-Math	88-93%	93.3	●●●●
2.7	Competency-Writing Objective	88-93%	93.3	●●●●
3.1	Compensatory Reading	1 NCE	4.5	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	69.7	●●●●
4.2	CAT, 6th Grade	40-50%ile	64.6	●●●●
4.3	CAT, 8th Grade	40-50%ile	65.1	●●●●
4.4	Writing Essay: 6th Grade	40%	48.2	●●●●
4.5	Writing Essay: 8th Grade	40%	62.4	●●●●
4.6	Science, 3rd Grade	40-50%ile	59.0	●●●●
4.7	Science, 6th Grade	40-50%ile	58.5	●●●●
4.8	Science, 8th Grade	40-50%ile	59.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	60.4	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	56.7	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.4	●●●●
5.1	Algebra I	40-50%ile	73.2	●●●●
5.2	Algebra II	40-50%ile	67.5	●●●●
5.3	Biology	40-50%ile	72.3	●●●●
5.4	United States History	40-50%ile	68.8	●●●●
5.5	Chemistry	40-50%ile	70.9	●●●●
5.6	Geometry	40-50%ile	69.1	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	100.0
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

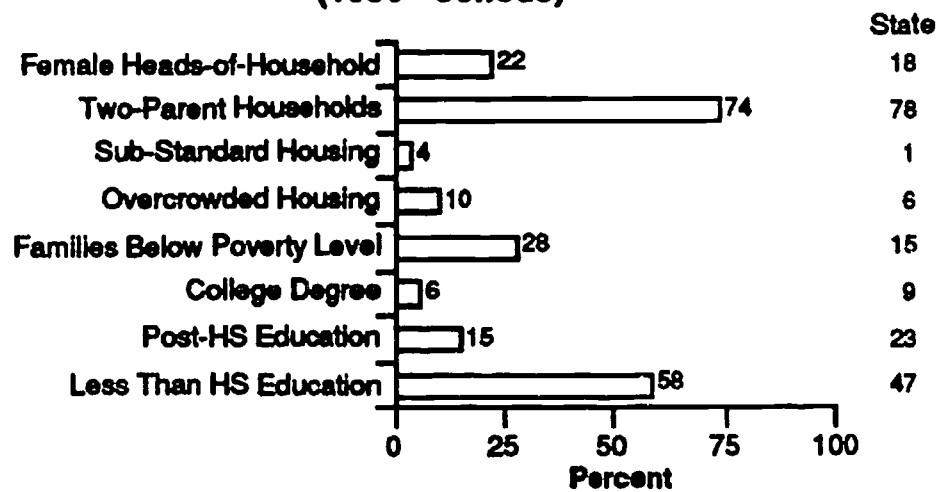
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2985	2959	2975	
FINANCES				1990
Local Expenditure Per Student	631	689	.	836
Total Expenditure Per Student	4026	4504	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	15	17
Percent Graduate Degrees	24	21	23	30
Average Local Supplement	200	350	404	730
STUDENTS (Number and Percent)				
American Indian	189 7%	175 6%	166 6%	1%
Asian	0 0%	0 0%	0 0%	1%
Hispanic	6 1%	5 1%	7 1%	1%
Black	2189 73%	2153 73%	2166 73%	32%
White	639 22%	651 22%	652 22%	66%
Percent Gifted	6	7	6	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	.	.	21	25
Percent Free or Reduced Price Lunch Participation	.	72	68	39
OTHER				
Percent Parents Less Than HS Diploma	19	18	22	18
Percent Students Absent More Than 14 Days	7	6	5	7
INDEX OF ADVANTAGEMENT	.	-13	-12	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	10121	13265
Per-Capita Personal	4375	5647

Student Performance

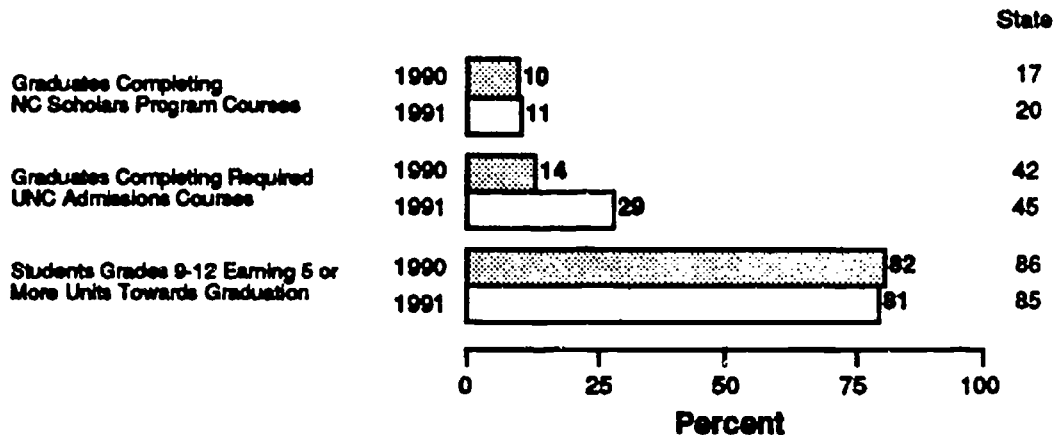
Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT							
Percentile				Percentile							
				Index							
	'89	'90	'91		'89	'90	'91		'89	'90	'91
California Achievement Test				North Carolina Test							
Grade 3 Reading*	42	37	43	Grade 3*	46	41	44				
Grade 3 Language*	50	48	60	Grade 6*	46	45	50				
Grade 6 Reading*	39	41	43	Grade 8*	47	42	44				
Grade 6 Language*	50	48	55								
Grade 8 Reading*	40	38	46								
Grade 8 Language*	43	40	53								
North Carolina Test				Biology*	42	54	55	69	69	69	
Grade 6 Writing (% 2.5 or more)*	42	68	45	Chemistry*	44	37	49	12	20	19	
Grade 8 Writing (% 2.5 or more)*	64	47	58	Physics	.	70	43	.	0	3	
				Physical Science	.	.	45	.	.	74	
English I*											

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

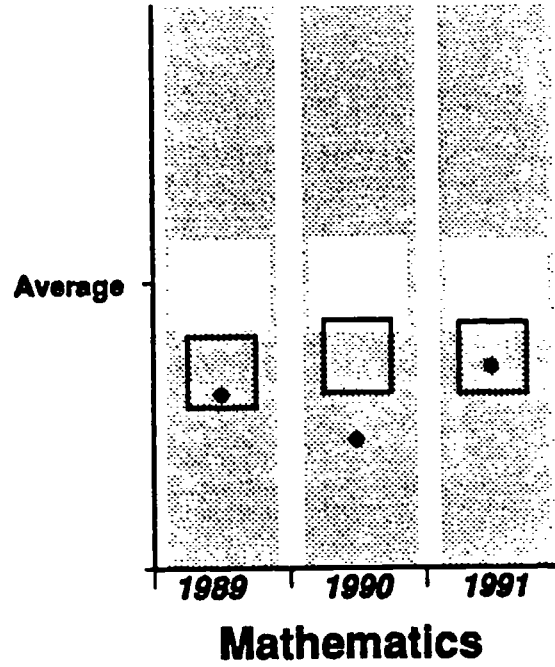
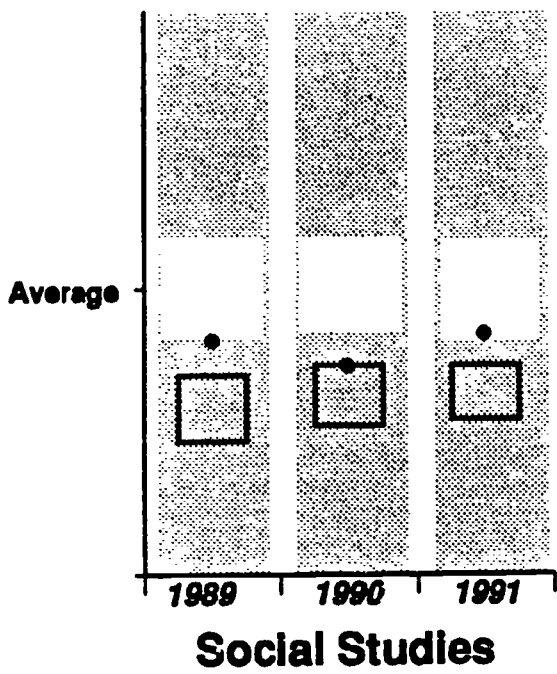
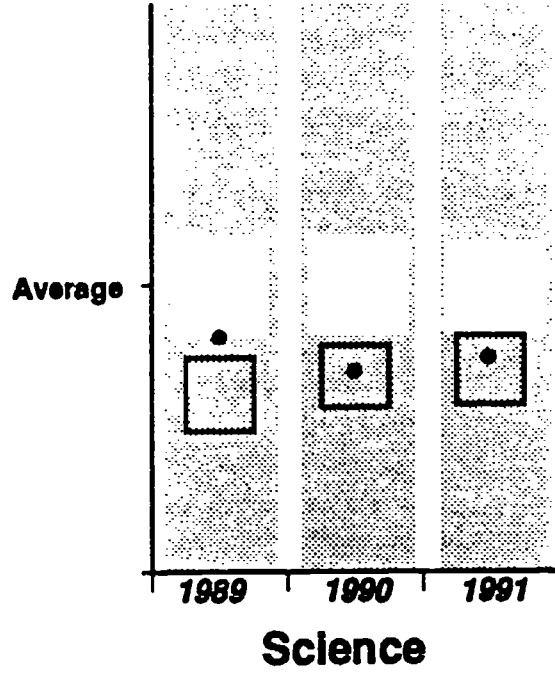
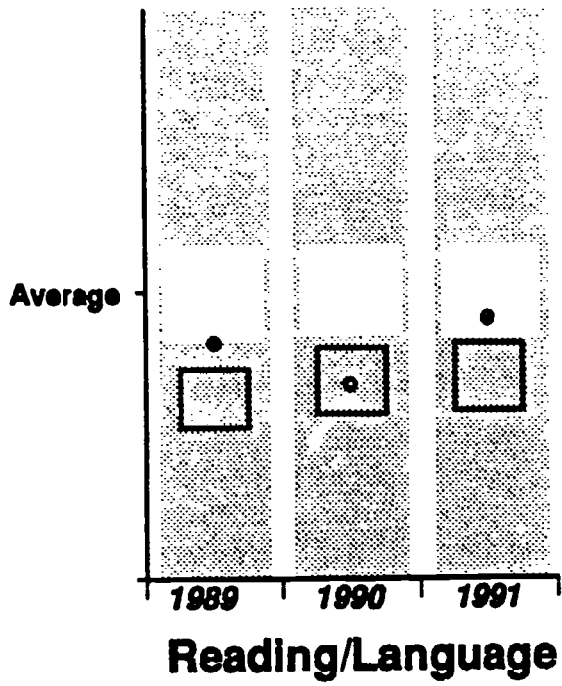
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1989	1990	1991	
U.S.	903	900	906	Number of Completers	125	75	96	Number of Schools	1	1
State	836	839	844					Number of Students	5	6
Local	755	708	713					Number of Examinations	5	6



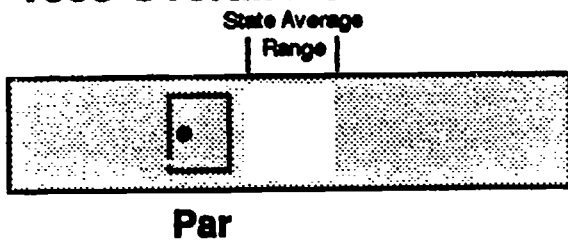
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	3.91	4.52	3.08	94	94	96

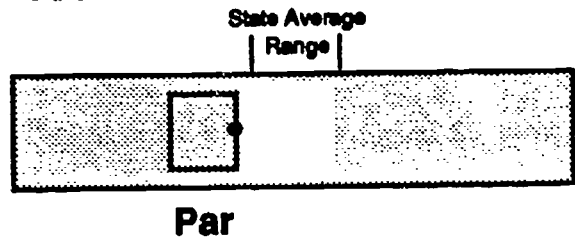
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.9	●●●●
2.1	5 Units Credit for Graduation	80%	80.5	●●●●
2.2	Entry to UNC Institutions	35%	29.1	●
2.3	Qualify for NC Scholars Program	10%	10.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.5	●●●●
	County Youth Unemployment Rate		18.2	
	Follow-up Survey Response Rate		94.7	
2.5	Competency-Reading	88-93%	94.5	●●●●
2.6	Competency-Math	88-93%	86.0	●
2.7	Competency-Writing Objective	88-93%	88.5	●●●
3.1	Compensatory Reading	1 NCE	1.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	46.5	●●●
4.2	CAT, 6th Grade	40-50%ile	44.4	●●●
4.3	CAT, 8th Grade	40-50%ile	42.4	●●●
4.4	Writing Essay: 6th Grade	40%	56.3	●●●●
4.5	Writing Essay: 8th Grade	40%	52.9	●●●●
4.6	Science, 3rd Grade	40-50%ile	43.5	●●
4.7	Science, 6th Grade	40-50%ile	47.0	●●●
4.8	Science, 8th Grade	40-50%ile	44.1	●●
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	●●●
4.10	Social Studies, 6th Grade	40-50%ile	45.9	●●●
4.11	Social Studies, 8th Grade	40-50%ile	41.8	●●
5.1	Algebra I	40-50%ile	38.2	●
5.2	Algebra II	40-50%ile	42.3	●●●
5.3	Biology	40-50%ile	50.3	●●●●
5.4	United States History	40-50%ile	46.1	●●●
5.5	Chemistry	40-50%ile	43.0	●●●
5.6	Geometry	40-50%ile	36.8	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	37.0
Standards Met - Level 1 (●●●)	10	37.0
Standards in Warning Status (●●)	3	11.1
Standards Not Met (●)	4	14.8

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

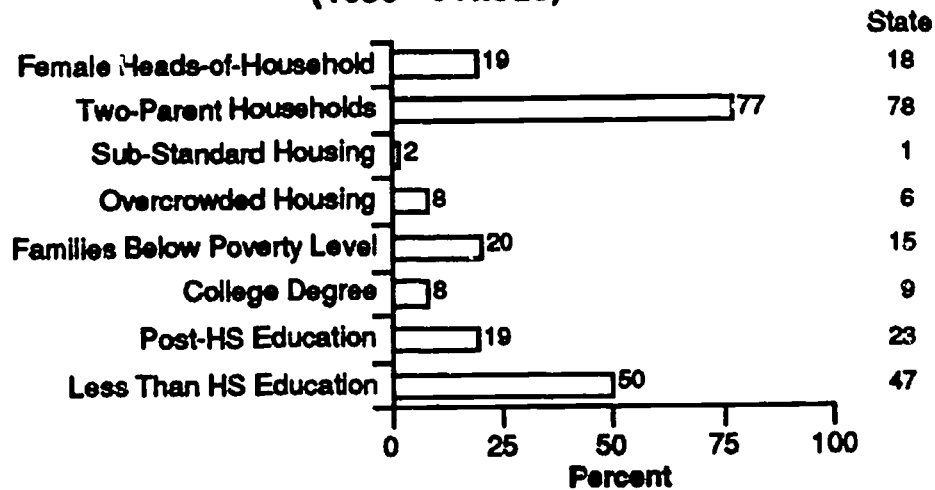
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2843	2801	2849	
FINANCES				<u>1990</u>
Local Expenditure Per Student	458	494	.	836
Total Expenditure Per Student	3751	4047	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	22	26	24	30
Average Local Supplement	161	288	281	730
STUDENTS (Number and Percent)				
American Indian	0 0%	0 0%	0 0%	1%
Asian	2 1%	4 1%	3 1%	1%
Hispanic	17 1%	18 1%	14 1%	1%
Black	1753 62%	1716 62%	1743 62%	32%
White	1098 39%	1063 38%	1085 39%	66%
Percent Gifted	6	6	7	6
Percent Handicapped	13	13	12	12
Percent Compensatory Education	.	.	33	25
Percent Free or Reduced Price Lunch Participation	.	51	52	39
OTHER				
Percent Parents Less Than HS Diploma	19	18	18	18
Percent Students Absent More Than 14 Days	10	8	5	7
INDEX OF ADVANTAGEMENT	.	-5	-4	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13322	13265
Per-Capita Personal	5199	5947

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3 Reading*	34	35	38
Grade 3 Language*	41	47	49
Grade 6 Reading*	32	38	32
Grade 6 Language*	36	44	42
Grade 8 Reading*	35	43	34
Grade 8 Language*	45	52	38
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	31	44	38
Grade 8 Writing (% 2.5 or more)*	42	54	28
	Percentile		
English I*		46	53
	Index		
	'89	'90	'91
		69	69

SCIENCE ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	34	37	53
Grade 6*	37	38	37
Grade 8*	41	44	39
	Percentile		
	'89	'90	'91
Biology*	39	44	54
Chemistry*	48	37	50
Physics		67	49
Physical Science			48
	Index		
	'89	'90	'91
	71	69	70
	26	31	34
		3	5
			76

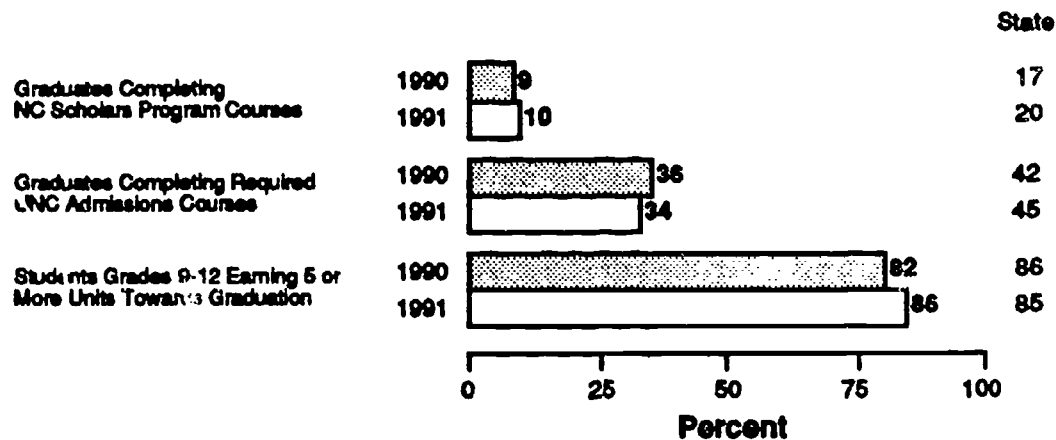
SOCIAL STUDIES ACHIEVEMENT			
	Percentile		
	'89	'90	'91
North Carolina Test			
Grade 3*	32	44	46
Grade 6*	30	36	34
Grade 8*	39	44	38
	Percentile		
	'89	'90	'91
United States History*	39	43	41
Economic/Legal/Political Systems			41
	Index		
	'89	'90	'91
	64	68	69
			78

MATHEMATICS ACHIEVEMENT			
	Percentile		
	'89	'90	'91
California Achievement Test			
Grade 3*	41	56	57
Grade 6*	45	49	44
Grade 8*	50	71	62
	Percentile		
	'89	'90	'91
North Carolina Test	25	40	47
Algebra I*	30	44	48
Algebra II*	33	34	47
Geometry*			47
	Index		
	'89	'90	'91
	62	60	49
	29	29	30
	36	43	59

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS	
	1990	1991	1992	1990	1991	1992	1990	1991
U.S.	903	900	896					
State	836	839	844	86	68	87		
Local	756	746	751					

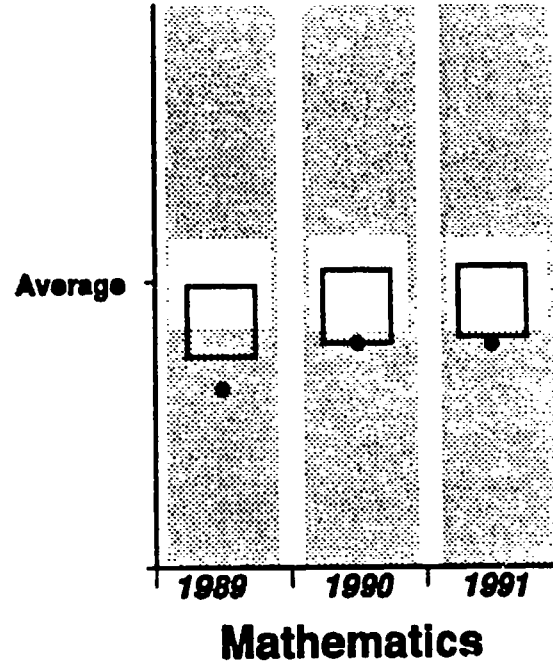
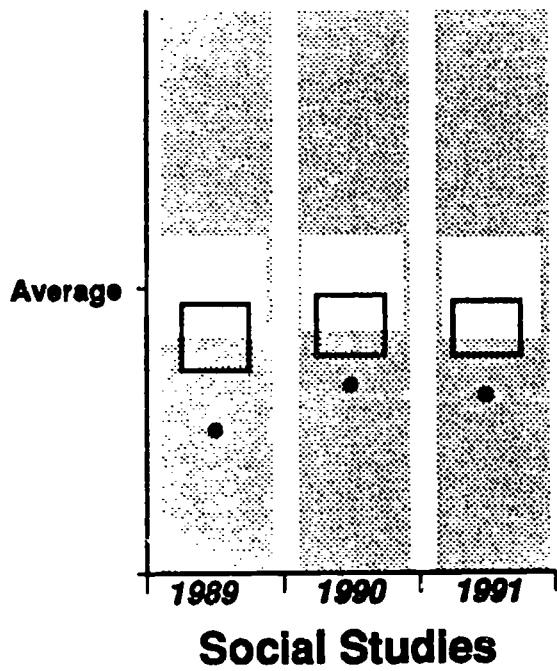
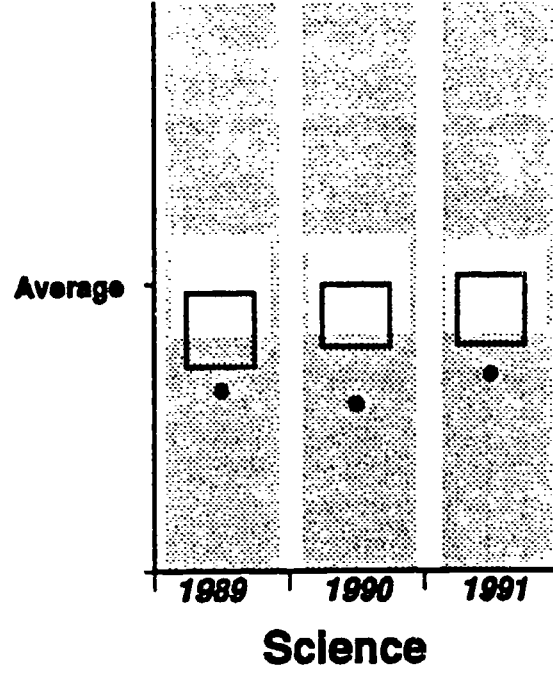
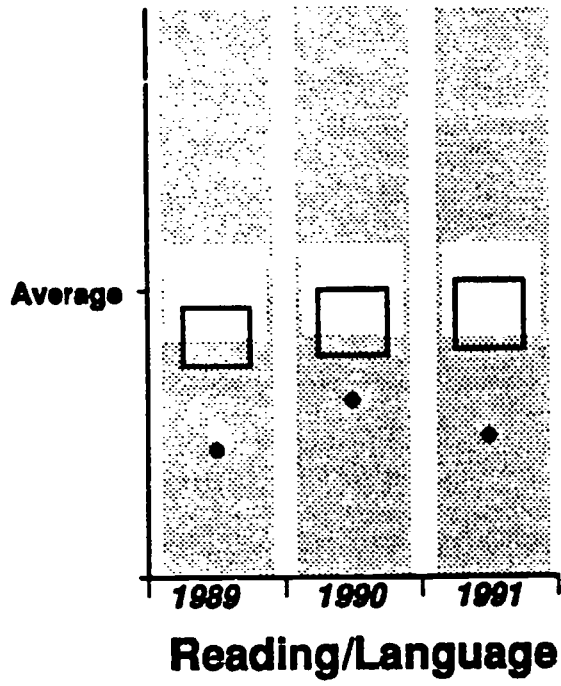


Performance Indicators

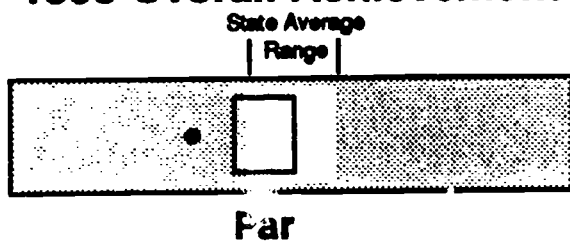
DROPOUT, GRADES 7-12 (%)			
	1990	1991	1992
State	4.47	4.26	3.80
Local	2.04	2.52	0.86

AVERAGE DAILY ATTENDANCE (%)			
	1990	1991	1992
State	94	94	95
Local	94	95	95

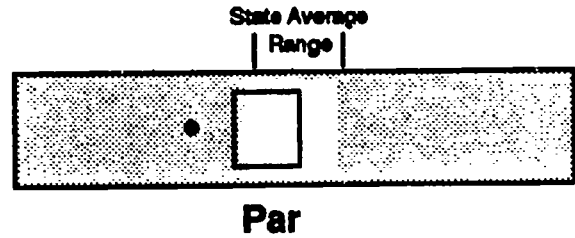
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.8	●●●●
2.1	5 Units Credit for Graduation	80%	85.5	●●●●
2.2	Entry to UNC Institutions	35%	34.2	●
2.3	Qualify for NC Scholars Program	10%	9.5	●
2.4	Vocational Ed. Unemployment Rate	< County	7.6	●●●●
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		89.6	
2.5	Competency-Reading	88-93%	87.9	●
2.6	Competency-Math	88-93%	85.3	●
2.7	Competency-Writing Objective	88-93%	80.4	●
3.1	Compensatory Reading	1 NCE	1.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	0.8	●●●●
4.1	CAT, 3rd Grade	40-50%ile	41.5	●●●
4.2	CAT, 6th Grade	40-50%ile	38.9	●
4.3	CAT, 8th Grade	40-50%ile	48.8	●●
4.4	Writing Essay: 6th Grade	40%	41.2	●●●●
4.5	Writing Essay: 8th Grade	40%	40.3	●●●●
4.6	Science, 3rd Grade	40-50%ile	41.2	●●●
4.7	Science, 6th Grade	40-50%ile	37.4	●
4.8	Science, 8th Grade	40-50%ile	41.5	●●
4.9	Social Studies, 3rd Grade	40-50%ile	40.6	●●●
4.10	Social Studies, 6th Grade	40-50%ile	33.5	●
4.11	Social Studies, 8th Grade	40-50%ile	40.4	●●
5.1	Algebra I	40-50%ile	37.3	●
5.2	Algebra II	40-50%ile	43.5	●●●
5.3	Biology	40-50%ile	45.5	●●●
5.4	United States History	40-50%ile	41.0	●●
5.5	Chemistry	40-50%ile	44.9	●●●
5.6	Geometry	40-50%ile	38.0	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	7	25.9
Standards Met - Level 1 (●●●)	6	22.2
Standards in Warning Status (●●)	4	14.8
Standards Not Met (●)	10	37.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

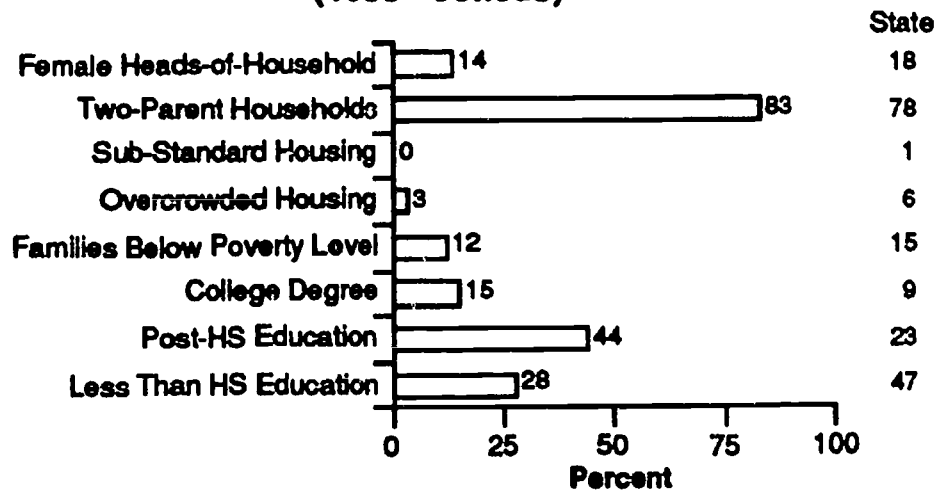
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4435	4456	4505	
FINANCES				<u>1990</u>
Local Expenditure Per Student	708	798	.	836
Total Expenditure Per Student	3674	4067	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	49	49	49	30
Average Local Supplement	150	250	250	730
STUDENTS (Number and Percent)				
American Indian	5 1%	3 1%	6 1%	1%
Asian	15 1%	16 1%	13 1%	1%
Hispanic	11 1%	15 1%	19 1%	1%
Black	63 2%	56 2%	58 2%	32%
White	4393 98%	4392 98%	4447 98%	66%
Percent Gifted	10	10	9	6
Percent Handicapped	13	12	12	12
Percent Compensatory Education	.	.	27	25
Percent Free or Reduced Price Lunch Participation	.	26	27	39
OTHER				
Percent Parents Less Than HS Diploma	14	12	13	18
Percent Students Absent More Than 14 Days	14	8	9	7
INDEX OF ADVANTAGEMENT	.	10	6	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	11039	13265
Per-Capita Personal	5087	5647

Student Performance

**Achievement Indicators
(In Percentiles and Participation Index)**

READING/LANGUAGE ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
California Achievement Test							
Grade 3	Reading*	61	58	30			
Grade 3	Language*	63	62	53			
Grade 6	Reading*	61	62	52			
Grade 6	Language*	62	64	66			
Grade 8	Reading*	61	67	64			
Grade 8	Language*	62	64	61			
North Carolina Test							
Grade 8 Writing (% 2.5 or more)*		54	55	68			
Grade 8 Writing (% 2.5 or more)*		72	76	70			
English I*			54	54		68	74

SCIENCE ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
North Carolina Test							
Grade 3*		64	66	63			
Grade 6*		58	61	60			
Grade 8*		59	63	60			
Biology*		65	72	63	65	70	68
Chemistry*		66	75	89	24	24	24
Physics			76	86		9	8
Physical Science				70			66

SOCIAL STUDIES ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
North Carolina Test							
Grade 3*		66	67	65			
Grade 6*		58	58	59			
Grade 8*		59	59	61			
United States History*		67	64	61	55	67	64
Economic/Legal/Political Systems				59			78

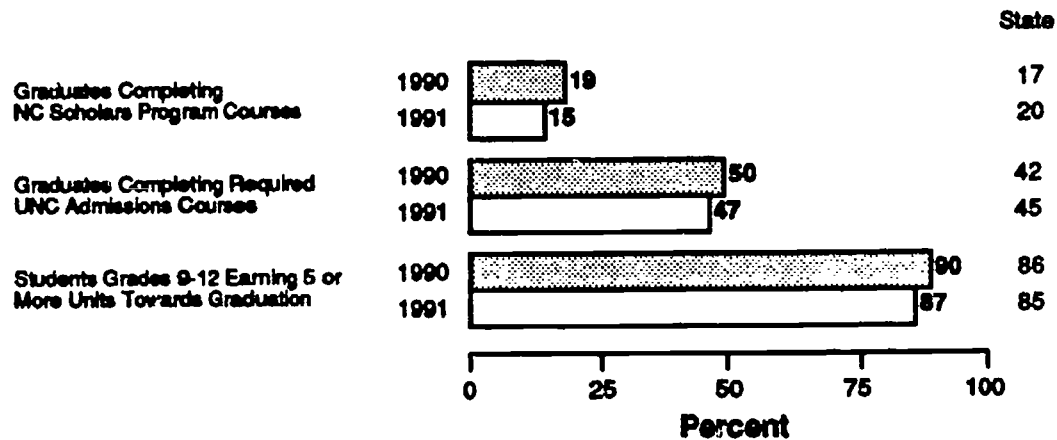
MATHEMATICS ACHIEVEMENT

		Percentile			Index		
		'89	'90	'91	'89	'90	'91
California Achievement Test							
Grade 3*		70	71	70			
Grade 6*		59	63	66			
Grade 8*		59	64	56			
Algebra I*		74	76	72	54	49	54
Algebra II*		76	75	76	33	31	35
Geometry*		65	65	66	35	43	48

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

**Outcome Indicators
High School Completers**

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896						
State	836	839	844	Number of Completers	121	84	106	Number of Schools	1
Local	879	887	914				Number of Students	107	102
							Number of Examinations	163	159

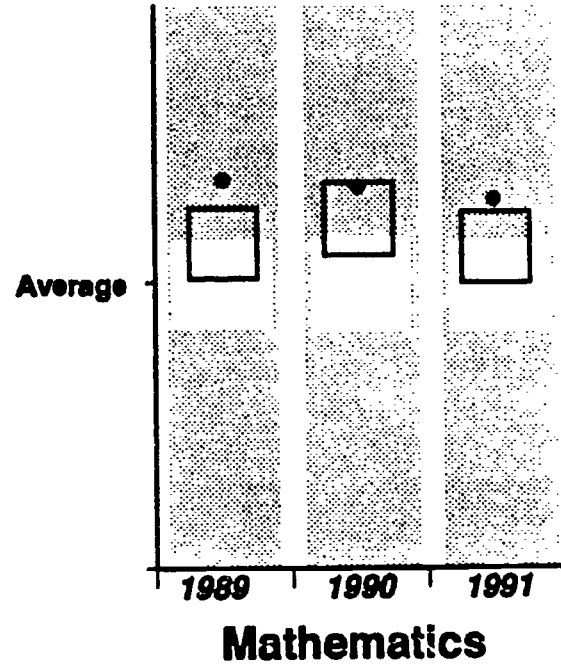
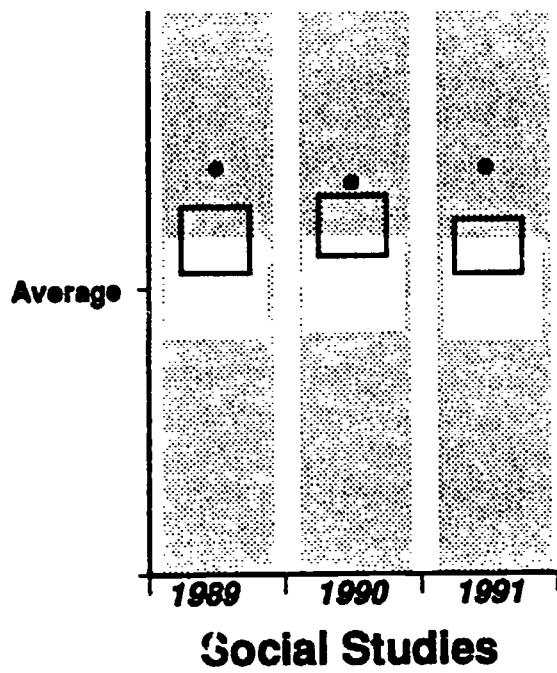
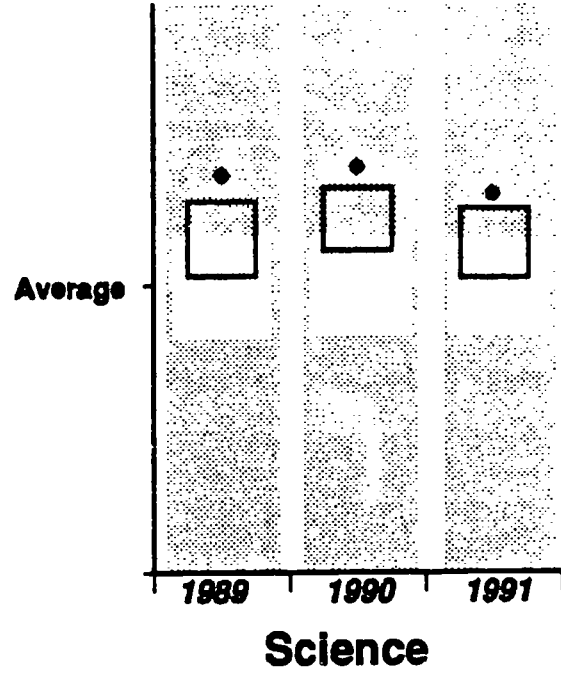
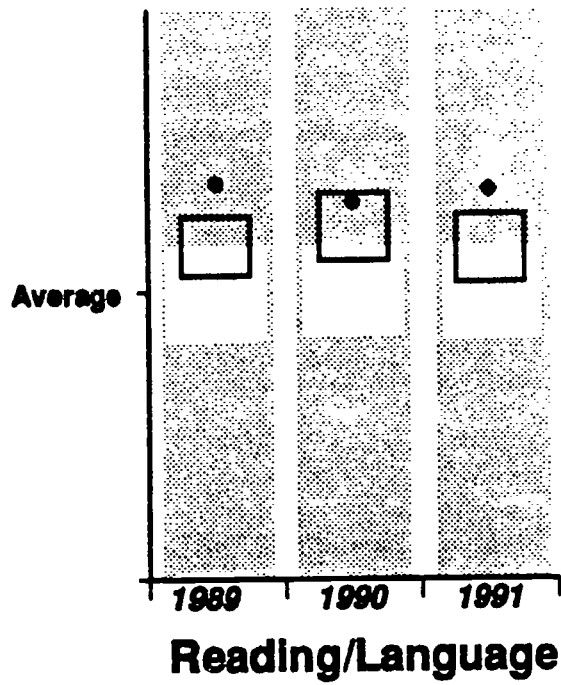


Performance Indicators

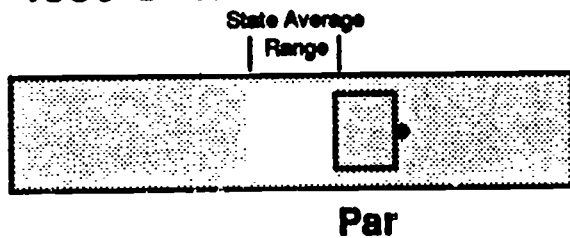
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.60	94	94	95
Local	3.99	2.90	3.07	93	94	94

5.1

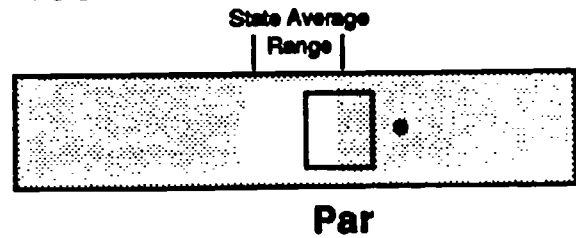
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	93.7	●
2.1	5 Units Credit for Graduation	80%	86.8	●●●●
2.2	Entry to UNC Institutions	35%	47.4	●●●●
2.3	Qualify for NC Scholars Program	10%	15.4	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	5.8	●●●●
	County Youth Unemployment Rate		10.2	
	Follow-up Survey Response Rate		96.2	
2.5	Competency-Reading	88-93%	96.4	●●●●
2.6	Competency-Math	88-93%	94.6	●●●●
2.7	Competency-Writing Objective	88-93%	93.1	●●●●
3.1	Compensatory Reading	1 NCE	4.6	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	64.2	●●●●
4.2	CAT, 6th Grade	40-50%ile	62.9	●●●●
4.3	CAT, 8th Grade	40-50%ile	61.9	●●●●
4.4	Writing Essay: 6th Grade	40%	61.8	●●●●
4.5	Writing Essay: 8th Grade	40%	72.7	●●●●
4.6	Science, 3rd Grade	40-50%ile	64.6	●●●●
4.7	Science, 6th Grade	40-50%ile	59.6	●●●●
4.8	Science, 8th Grade	40-50%ile	60.4	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	65.9	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	58.5	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	59.9	●●●●
5.1	Algebra I	40-50%ile	74.0	●●●●
5.2	Algebra II	40-50%ile	75.8	●●●●
5.3	Biology	40-50%ile	66.7	●●●●
5.4	United States History	40-50%ile	64.0	●●●●
5.5	Chemistry	40-50%ile	76.6	●●●●
5.6	Geometry	40-50%ile	65.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	96.3
Standards Met - Level 1 (●●●)	0	0.0
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	1	3.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

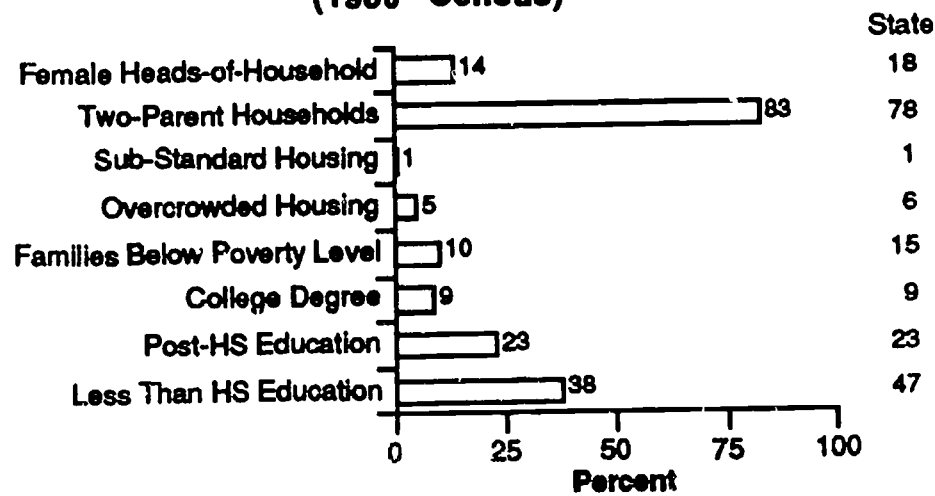
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	13368	13382	13554	
FINANCES				<u>1990</u>
Local Expenditure Per Student	622	751	.	836
Total Expenditure Per Student	3325	3774	.	4141
				<u>1991</u>
CLASSROOM TEACHERS				
Students Per Teacher	18	18	17	17
Percent Graduate Degrees	30	29	30	30
Average Local Supplement	582	550	571	730
STUDENTS (Number and Percent)				
American Indian	14 1%	14 1%	11 1%	1%
Asian	64 1%	82 1%	86 1%	1%
Hispanic	125 1%	130 1%	180 2%	1%
Black	3911 30%	3893 30%	4006 30%	32%
White	9344 70%	9288 70%	9370 69%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	.	.	15	25
Percent Free or Reduced Price Lunch Participation	.	31	33	39
OTHER				
Percent Parents Less Than HS Diploma	13	13	11	18
Percent Students Absent More Than 14 Days	8	8	6	7
INDEX OF ADVANTAGEMENT	.	6	5	0

Community Characteristics (1980 Census)



	LOCAL	STATE
INCOME		
Median Household	14015	13265
Per-Capita Personal	5332	5647

Student Performance

**Achievement Indicators
(In Percentiles and Participation Index)**

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	51	55	55			
Grade 3 Language*	56	62	65			
Grade 6 Reading*	47	53	50			
Grade 6 Language*	53	59	55			
Grade 8 Reading*	49	57	50			
Grade 8 Language*	53	59	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	48	55	30			
Grade 8 Writing (% 2.5 or more)*	44	58	50			
English I*						
					76	71

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	54	57	62			
Grade 6*	49	52	53			
Grade 8*	48	52	48			
Biology*	54	58	58	67	69	74
Chemistry*	35	39	58	30	40	40
Physics		52	59		9	11
Physical Science			50			74

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	52	56	59			
Grade 6*	49	49	50			
Grade 8*	46	53	47			
United States History*	53	55	52	60	68	67
Economic/Legal/Political Systems			48			73

MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	62	71	70			
Grade 6*	53	59	55			
Grade 8*	46	55	46			
North Carolina Test						
Algebra I*	43	43	45	55	58	68
Algebra II*	43	45	54	33	36	36
Geometry*	45	48	47	43	44	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

**Outcome Indicators
High School Completers**

	NUMBER OF GRADUATES			VOCATIONAL EDUCATION	ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991					
				1990	1991			
				Number of Completers	Number of Schools			
				361	365	308	2	3
					Number of Students		19	37
					Number of Examinations		23	38

SCHOLASTIC APTITUDE TEST SCORE

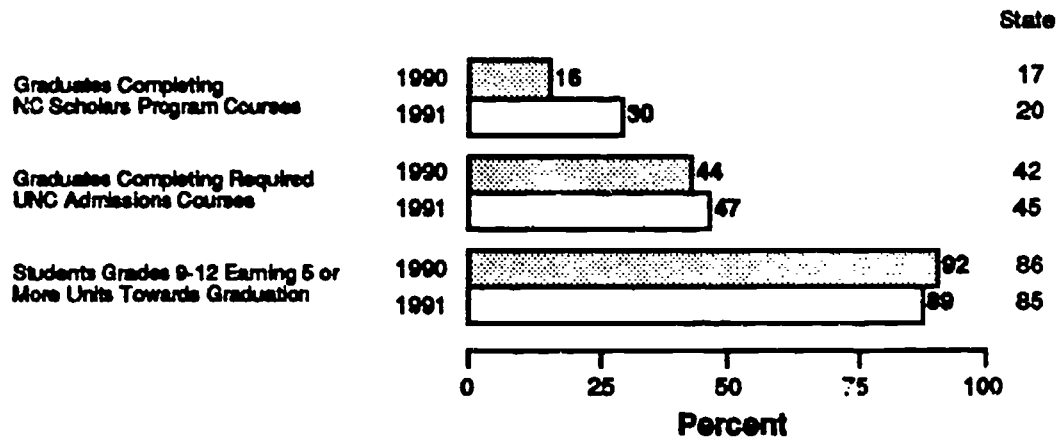
	1989	1990	1991
U.S.	903	900	896
State	836	839	844
Local	801	786	819

VOCATIONAL EDUCATION

	1989	1990	1991
Number of Completers	361	365	308

ADVANCED PLACEMENT EXAMINATIONS

	1990	1991
Number of Schools	2	3
Number of Students	19	37
Number of Examinations	23	38



Performance Indicators

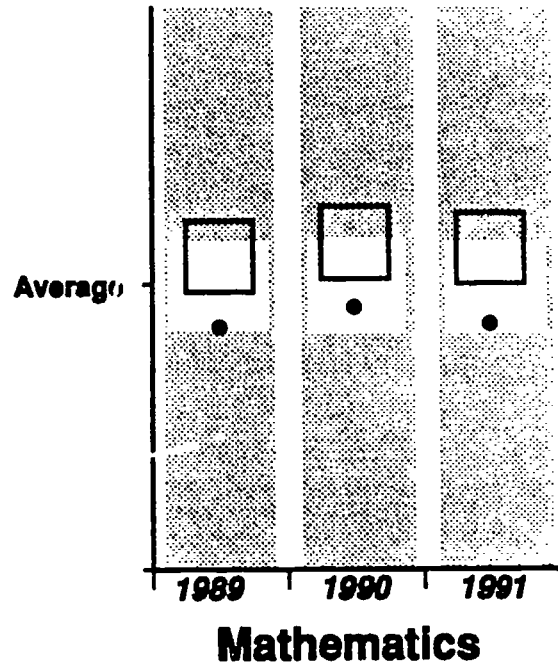
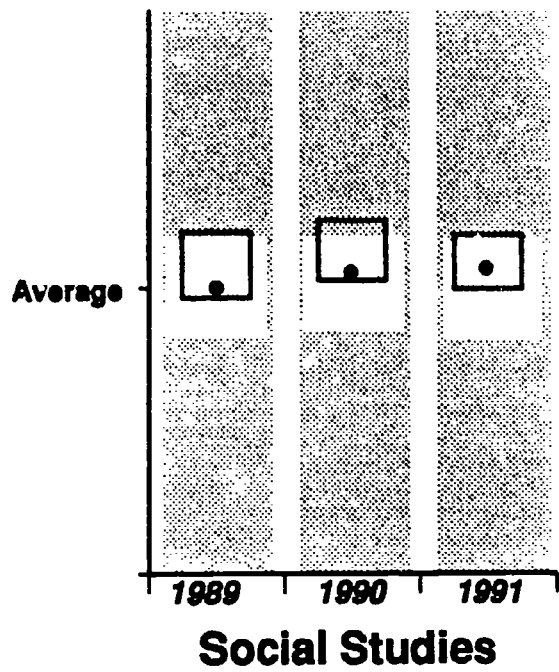
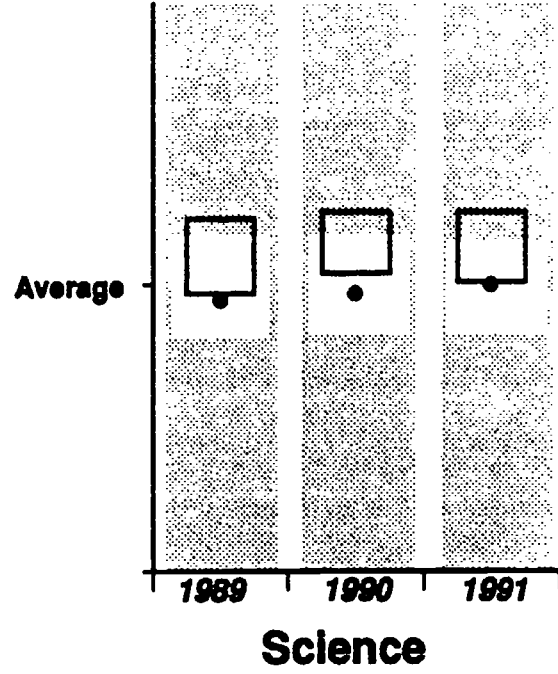
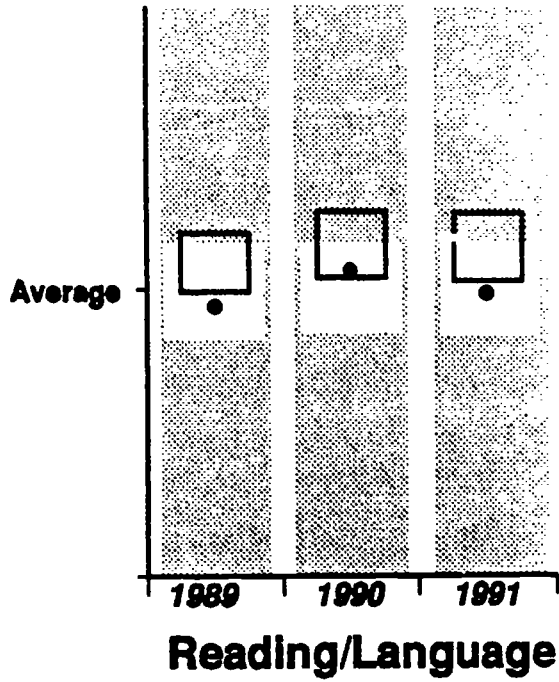
DROPOUT, GRADES 7-12 (%)

	1989	1990	1991
State	4.47	4.26	3.80
Local	2.75	2.04	1.73

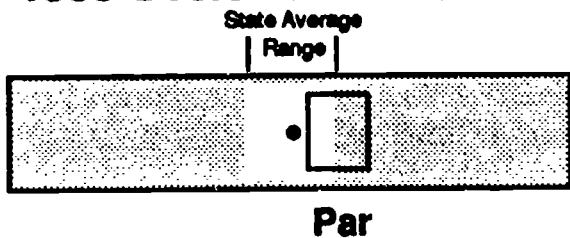
AVERAGE DAILY ATTENDANCE (%)

	1989	1990	1991
State	94	94	95
Local	94	95	95

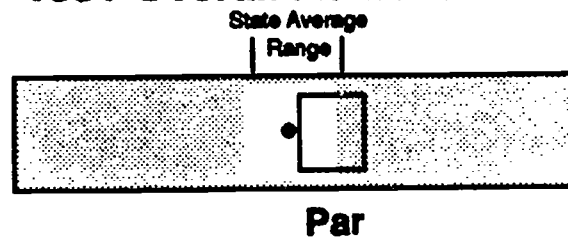
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.0	●●●●
2.1	5 Units Credit for Graduation	80%	88.9	●●●●
2.2	Entry to UNC Institutions	35%	46.8	●●●●
2.3	Qualify for NC Scholars Program	10%	29.6	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	4.6	●●●●
	County Youth Unemployment Rate		16.6	
	Follow-up Survey Response Rate		91.5	
2.5	Competency-Reading	85-93%	92.0	●●
2.6	Competency-Math	88-93%	87.9	●
2.7	Competency-Writing Objective	88-93%	87.2	●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.7	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	53.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	52.3	●●●●
4.4	Writing Essay: 6th Grade	40%	42.3	●●●●
4.5	Writing Essay: 8th Grade	40%	53.6	●●●●
4.6	Science, 3rd Grade	40-50%ile	57.7	●●●●
4.7	Science, 6th Grade	40-50%ile	51.1	●●●●
4.8	Science, 8th Grade	40-50%ile	49.2	●●
4.9	Social Studies, 3rd Grade	40-50%ile	55.6	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	49.0	●●
4.11	Social Studies, 8th Grade	40-50%ile	48.6	●●
5.1	Algebra I	40-50%ile	43.8	●●
5.2	Algebra II	40-50%ile	47.3	●●●
5.3	Biology	40-50%ile	56.4	●●●●
5.4	United States History	40-50%ile	53.4	●●●●
5.5	Chemistry	40-50%ile	43.8	●●●
5.6	Geometry	40-50%ile	46.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	17	63.0
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	5	18.5
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

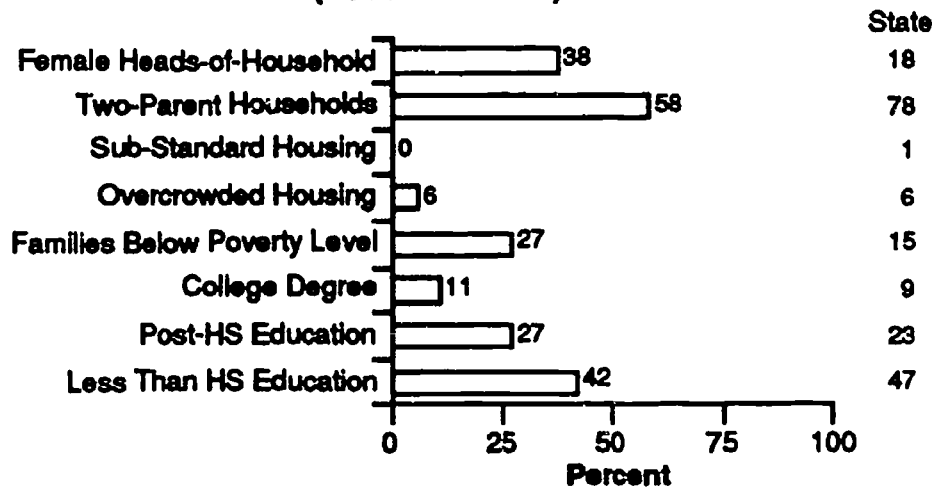
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4649	4578	4505	
FINANCES				<u>1990</u>
Local Expenditure Per Student	571	642	.	836
Total Expenditure Per Student	3695	4139	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	23	25	24	30
Average Local Supplement	442	649	703	730
STUDENTS (Number and Percent)				
American Indian	2	2	2	
	1%	1%	1%	1%
Asian	13	19	18	
	1%	1%	1%	1%
Hispanic	7	3	8	
	1%	1%	1%	1%
Black	3853	3864	3815	
	83%	83%	84%	32%
White	807	771	730	
	18%	17%	16%	66%
Percent Gifted	2	2	3	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	.	.	65	25
Percent Free or Reduced Price Lunch Participation	.	66	69	39
OTHER				
Percent Parents Less Than HS Diploma	14	16	19	18
Percent Students Absent More Than 14 Days	12	13	10	7
INDEX OF ADVANTAGEMENT	.	-10	-15	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	10542	13265
Per-Capita Personal	5289	5647

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	43	37	41			
Grade 3 Language*	43	43	54			
Grade 6 Reading*	36	37	31			
Grade 6 Language*	43	43	45			
Grade 8 Reading*	33	39	41			
Grade 8 Language*	35	45	52			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	45	44	36			
Grade 8 Writing (% 2.5 or more)*	30	31	45			
English I*				63	63	73

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	31	31	45			
Grade 6*	33	35	30			
Grade 8*	32	36	37			
Biology*	42	45	44	62	61	64
Chemistry*	22	26	36	27	38	36
Physics		45	30		3	7
Physical Science			36			79

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	34	42	45			
Grade 6*	36	36	34			
Grade 8*	28	42	46			
United States History*	37	45	39	60	59	59
Economic/Legal/Political Systems			37			79

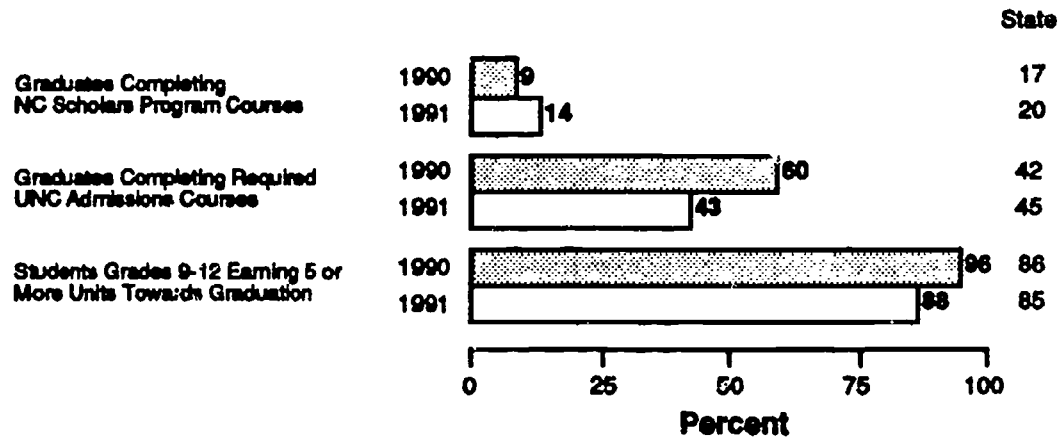
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	45	51	59			
Grade 6*	39	42	38			
Grade 8*	37	41	42			
North Carolina Test						
Algebra I*	31	41	55	40	53	53
Algebra II*	34	39	53	31	37	27
Geometry*	31	38	44	44	30	37

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

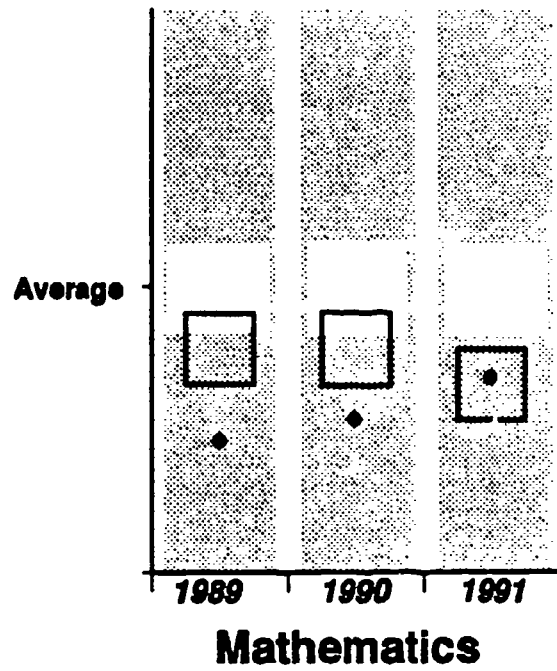
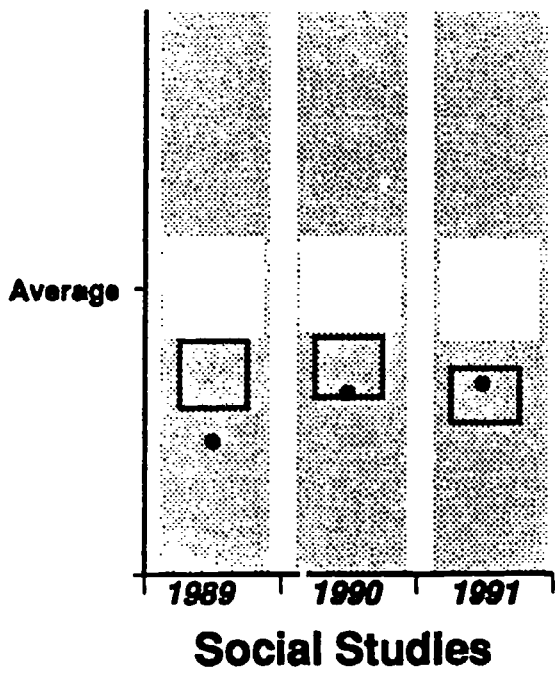
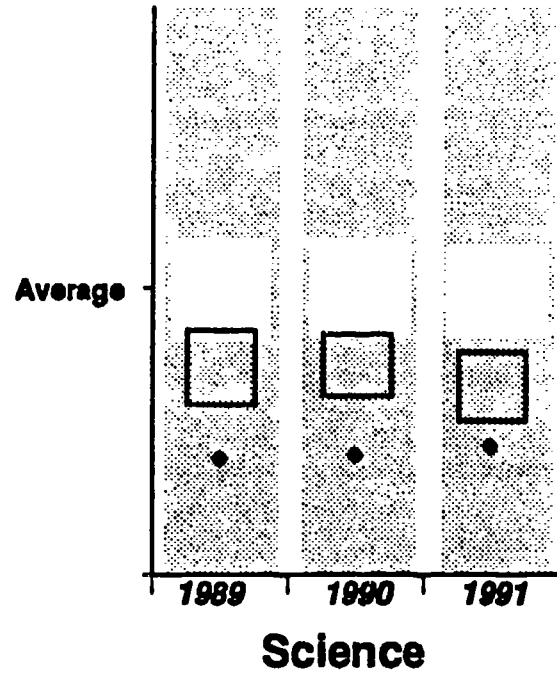
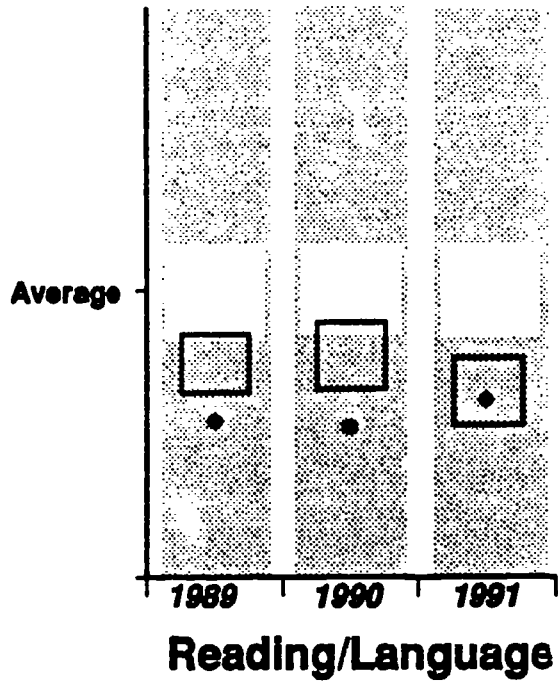
	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896	Number of Completers	179	129	152	Number of Schools	1	1
State	836	839	844				Number of Students	8	16	
Local	750	738	760				Number of Examinations	12	28	



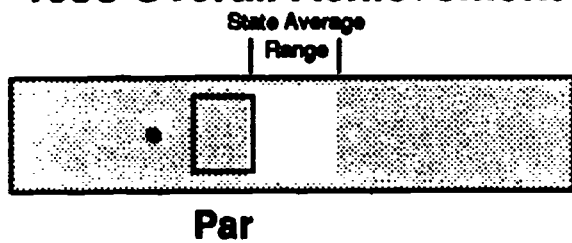
Performance Indicators

	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.26	3.80	94	94	95
Local	4.22	6.83	6.00	93	93	93

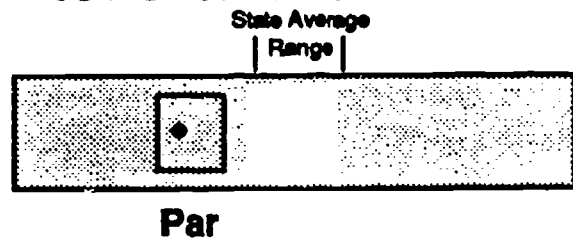
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



State Accreditation Status 1990-91

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.0 ●
2.1	5 Units Credit for Graduation	80%	87.9 ●●●●
2.2	Entry to UNC Institutions	35%	42.8 ●●●●
2.3	Qualify for NC Scholars Program	10%	13.8 ●●●●
2.4	Vocational Ed. Unemployment Rate	< County	13.3 ●
	County Youth Unemployment Rate		16.6
	Follow-up Survey Response Rate		29.6
2.5	Competency-Reading	88-93%	88.1 ●●●
2.6	Competency-Math	88-93%	75.8 ●
2.7	Competency-Writing Objective	88-93%	85.1 ●
3.1	Compensatory Reading	1 NCE	2.0 ●●●●
3.2	Compensatory Math	1 NCE	5.2 ●●●●
3.3	Dropouts	< 2.4%	6.0 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	44.0 ●●●
4.2	CAT, 6th Grade	40-50%ile	38.2 ●
4.3	CAT, 8th Grade	40-50%ile	40.6 ●●●
4.4	Writing Essay: 6th Grade	40%	40.1 ●●●●
4.5	Writing Essay: 8th Grade	40%	38.0 ●
4.6	Science, 3rd Grade	40-50%ile	35.8 ●
4.7	Science, 6th Grade	40-50%ile	32.7 ●
4.8	Science, 8th Grade	40-50%ile	34.9 ●
4.9	Social Studies, 3rd Grade	40-50%ile	40.1 ●●●
4.10	Social Studies, 6th Grade	40-50%ile	35.4 ●
4.11	Social Studies, 8th Grade	40-50%ile	38.7 ●
5.1	Algebra I	40-50%ile	42.4 ●●●
5.2	Algebra II	40-50%ile	41.9 ●●●
5.3	Biology	40-50%ile	43.9 ●●●
5.4	United States History	40-50%ile	40.7 ●●●
5.5	Chemistry	40-50%ile	28.6 ●
5.6	Geometry	40-50%ile	37.6 ●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	7	25.0
Standards Met - Level 1 (●●●)	8	28.6
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	13	46.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

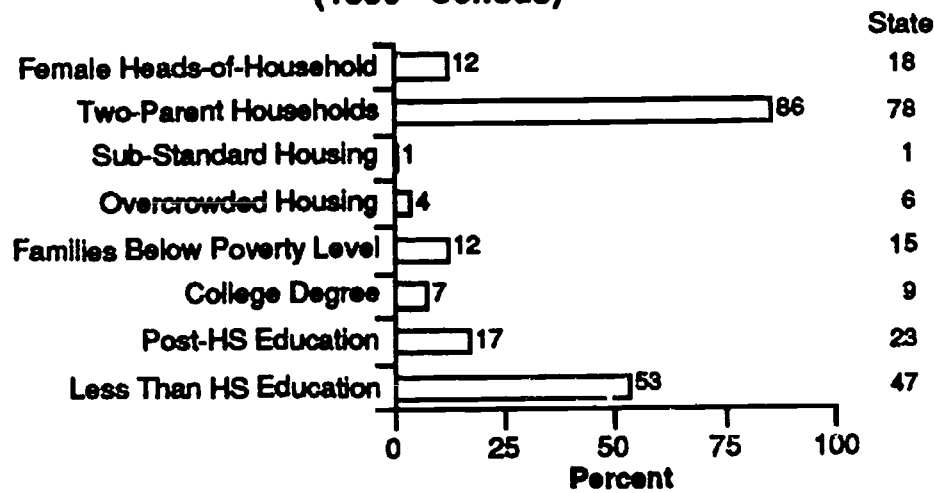
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	10228	10004	9910	
FINANCES				<u>1990</u>
Local Expenditure Per Student	643	699	.	836
Total Expenditure Per Student	3626	3978	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	29	32	31	30
Average Local Supplement	325	392	481	730
STUDENTS (Number and Percent)				
American Indian	2 1%	2 1%	3 1%	1%
Asian	13 1%	17 1%	15 1%	1%
Hispanic	12 1%	14 1%	20 1%	1%
Black	650 7%	616 7%	600 6%	32%
White	9654 94%	9451 94%	9373 94%	66%
Percent Gifted	4	5	5	6
Percent Handicapped	13	14	13	12
Percent Compensatory Education	.	.	12	25
Percent Free or Reduced Price Lunch Participation	.	28	31	39
OTHER				
Percent Parents Less Than HS Diploma	25	24	24	18
Percent Students Absent More Than 14 Days	11	11	7	7
INDEX OF ADVANTAGEMENT	.	-1	0	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13554	13265
Per-Capita Personal	5767	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	52	54	48			
Grade 3 Language*	57	59	51			
Grade 6 Reading*	52	53	51			
Grade 6 Language*	54	53	50			
Grade 8 Reading*	49	52	52			
Grade 8 Language*	50	52	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	64	54	34			
Grade 8 Writing (% 2.5 or more)*	49	63	59			
English I*		40	42		68	70

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	58	65	53			
Grade 6*	54	59	55			
Grade 8*	50	54	53			
Biology*	55	56	59	63	66	73
Chemistry*	54	55	57	24	25	28
Physics		37	48		8	8
Physical Science			41			51

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	61	67	59			
Grade 6*	55	53	53			
Grade 8*	49	51	51			
United States History*	54	58	45	58	57	64
Economic/Legal/Political Systems			45			72

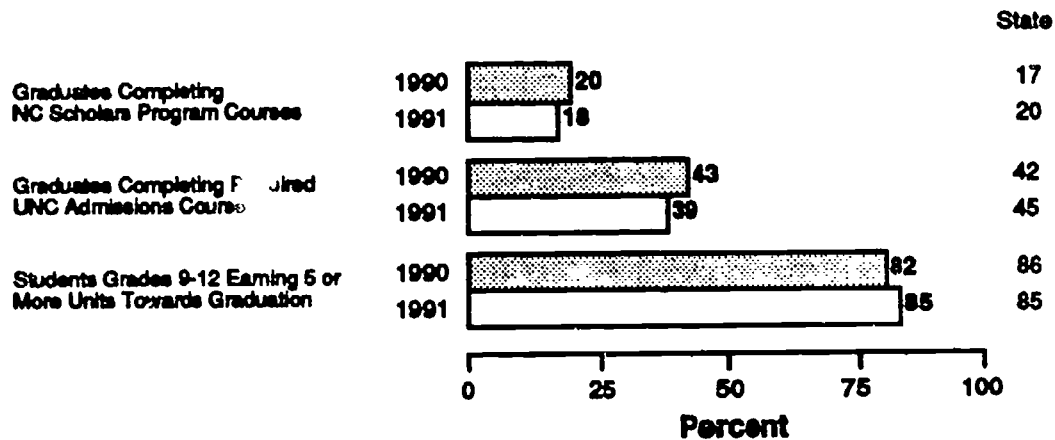
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	66	73	62			
Grade 6*	59	61	57			
Grade 8*	47	55	53			
North Carolina Test						
Algebra I*	44	45	47	48	45	57
Algebra II*	41	37	53	28	29	30
Geometry*	37	38	44	30	39	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	NUMBER OF GRADUATES			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S. State	903	900	896	Number of Completers	330	282	274	Number of Schools	4	4
Local	836	839	844				Number of Students	54	60	
	815	847	836				Number of Examinations	56	70	

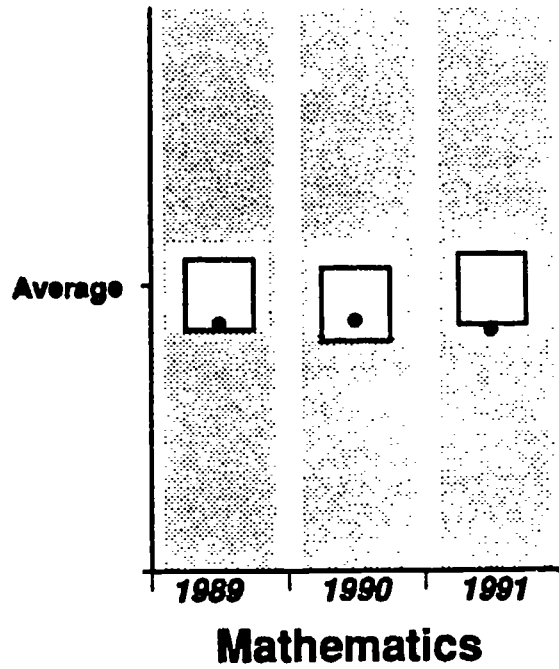
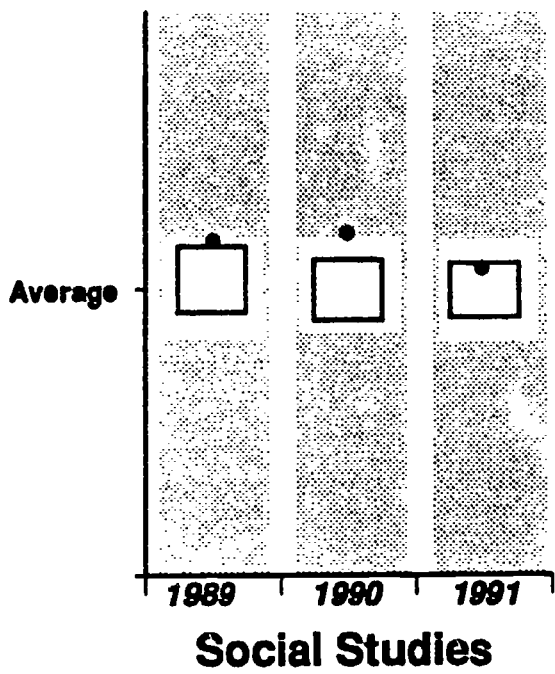
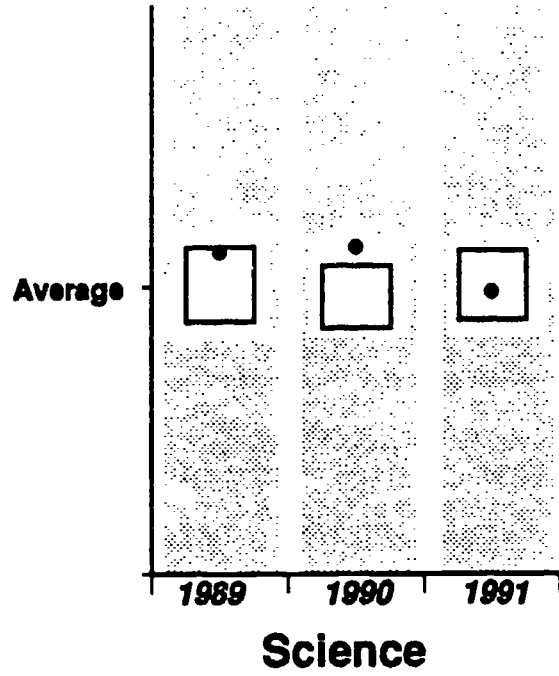
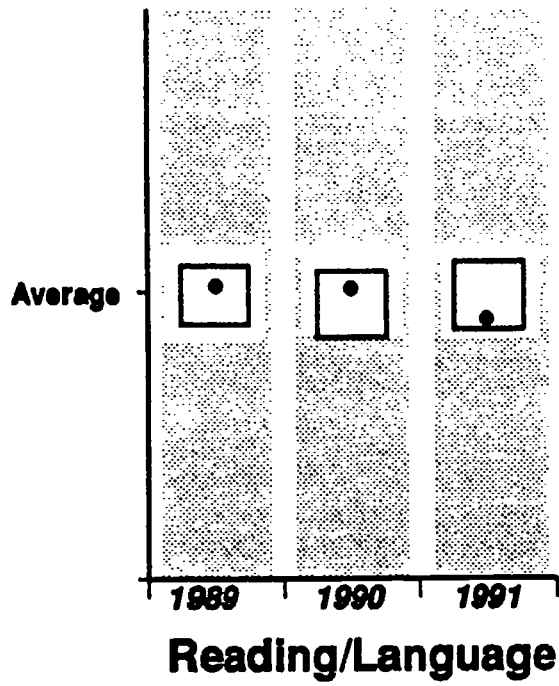


Performance Indicators

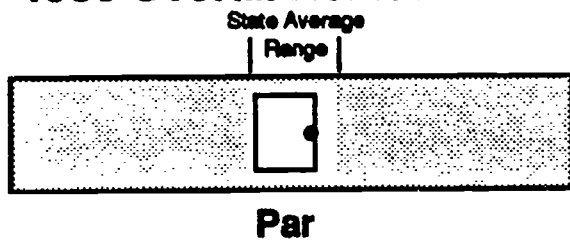
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.80
Local	7.20	7.00	5.50

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	94	94	95

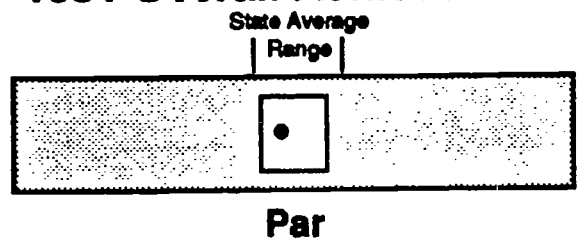
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	94.3	●●●●
2.1	5 Units Credit for Graduation	80%	85.0	●●●●
2.2	Entry to UNC Institutions	35%	38.7	●●●●
2.3	Qualify for NC Scholars Program	10%	17.8	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.1	●●●●
	County Youth Unemployment Rate		14.0	
	Follow-up Survey Response Rate		80.2	
2.5	Competency-Reading	88-93%	92.0	●●●
2.6	Competency-Math	88-93%	88.0	●●
2.7	Competency-Writing Objective	88-93%	86.6	●
3.1	Compensatory Reading	1 NCE	2.8	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	56.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	54.0	●●●●
4.3	CAT, 8th Grade	40-50%ile	51.3	●●●●
4.4	Writing Essay: 6th Grade	40%	44.2	●●●●
4.5	Writing Essay: 8th Grade	40%	60.8	●●●●
4.6	Science, 3rd Grade	40-50%ile	58.6	●●●●
4.7	Science, 6th Grade	40-50%ile	55.7	●●●●
4.8	Science, 8th Grade	40-50%ile	52.3	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	62.3	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	53.4	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	50.2	●●●●
5.1	Algebra I	40-50%ile	44.9	●●●
5.2	Algebra II	40-50%ile	43.8	●●●
5.3	Biology	40-50%ile	56.3	●●●●
5.4	United States History	40-50%ile	52.5	●●●●
5.5	Chemistry	40-50%ile	55.0	●●●●
5.6	Geometry	40-50%ile	39.4	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	77.8
Standards Met - Level 1 (●●●)	3	11.1
Standards in Warning Status (●●)	1	3.7
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

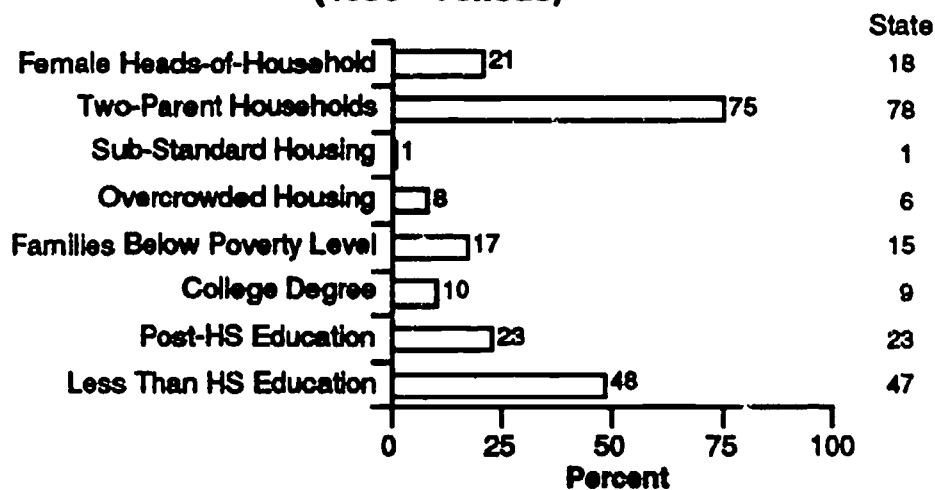
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	11977	11342	11696	
FINANCES				<u>1990</u>
Local Expenditure Per Student	745	856	.	836
Total Expenditure Per Student	3666	4086	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	23	24	25	30
Average Local Supplement	1161	.	1391	730
STUDENTS (Number and Percent)				
American Indian	2 1%	3 1%	3 1%	1%
Asian	32 1%	40 1%	36 1%	1%
Hispanic	102 1%	136 2%	156 2%	1%
Black	6244 52%	6193 52%	6177 52%	32%
White	5784 48%	5683 48%	5515 47%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	.	.	26	25
Percent Free or Reduced Price Lunch Participation	.	47	50	39
OTHER				
Percent Parents Less Than HS Diploma	23	21	20	18
Percent Students Absent More Than 14 Days	11	12	7	7
INDEX OF ADVANTAGEMENT	.	-6	-6	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13537	13265
Per-Capita Personal	5754	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	55	51	49			
Grade 3 Language*	62	59	58			
Grade 6 Reading*	46	48	46			
Grade 6 Language*	56	58	58			
Grade 8 Reading*	48	51	52			
Grade 8 Language*	54	59	60			
North Carolina Test						
Grade 8 Writing (% 2.5 or more)*	42	44	26			
Grade 8 Writing (% 2.5 or more)*	55	61	52			
English I*						
		44	52		67	71

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	49	50	52			
Grade 6*	44	48	49			
Grade 8*	48	48	50			
Biology*	57	58	59	56	63	65
Chemistry*	55	70	67	28	24	25
Physics		65	52		7	7
Physical Science			51			73

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	47	51	49			
Grade 6*	45	43	45			
Grade 8*	40	43	43			
United States History*	61	57	49	53	64	60
Economic/Legal/Political Systems			44			76

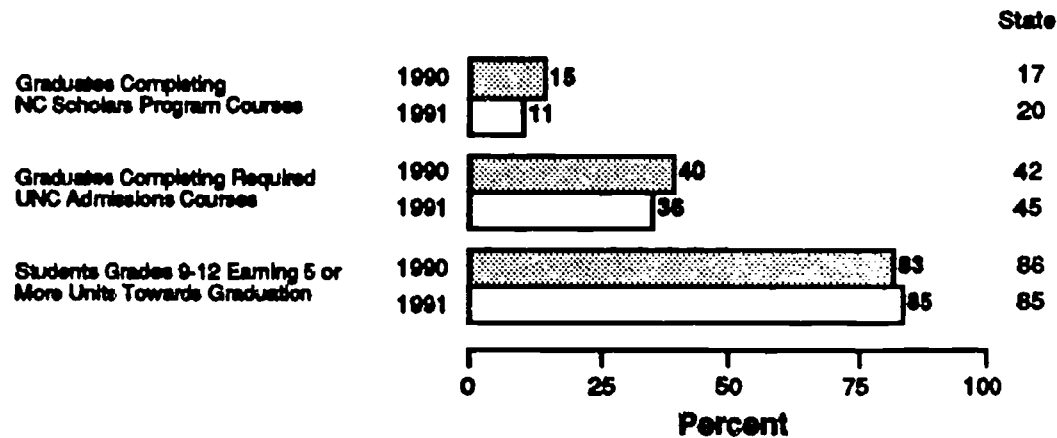
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	72	73	68			
Grade 6*	65	64	67			
Grade 8*	58	62	64			
North Carolina Test						
Algebra I*	61	67	71	45	51	51
Algebra II*	62	58	59	23	28	29
Geometry*	55	58	58	32	35	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	896	Number of Completers	417	371	311	3	3
State	836	839	844				50	49	
Local	835	828	831				54	61	

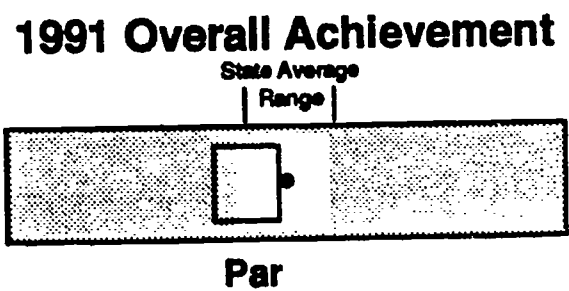
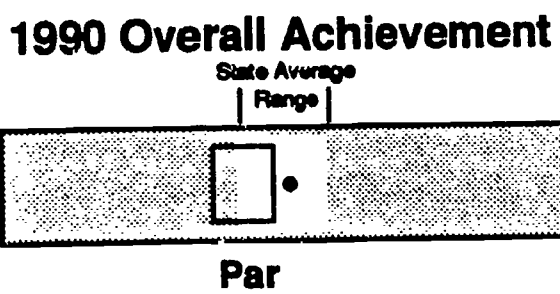
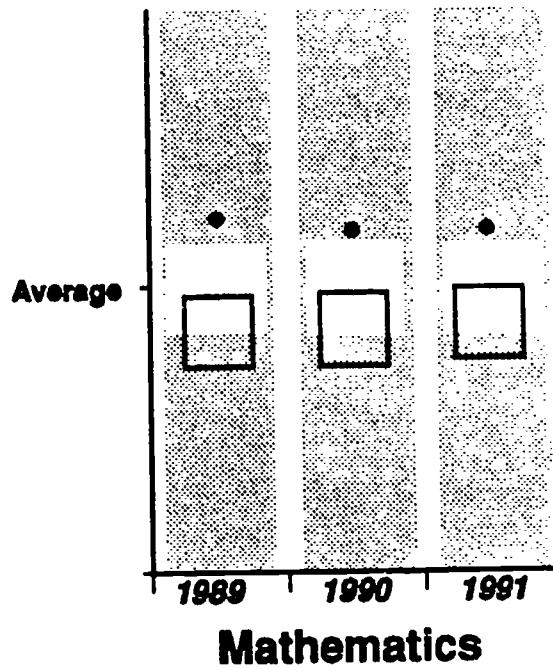
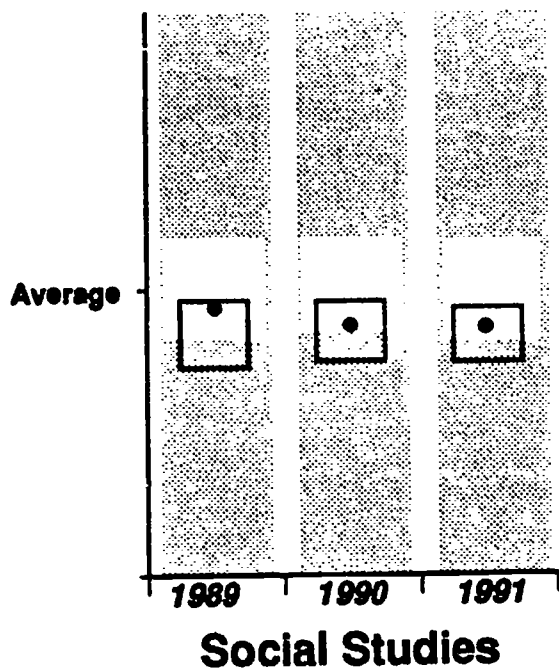
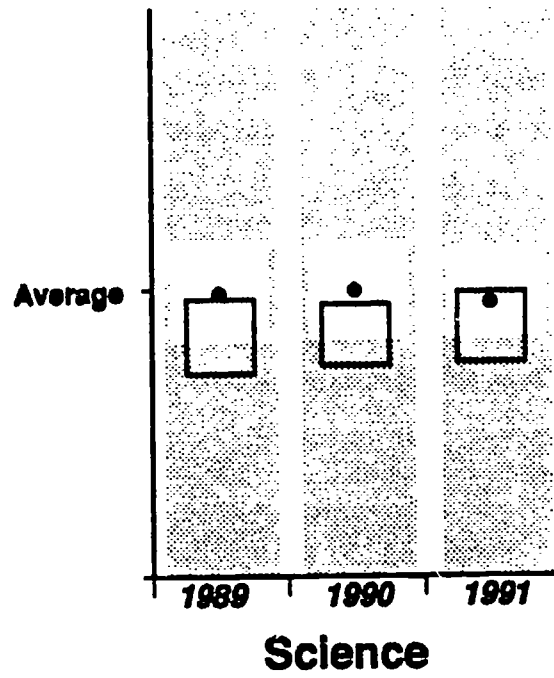
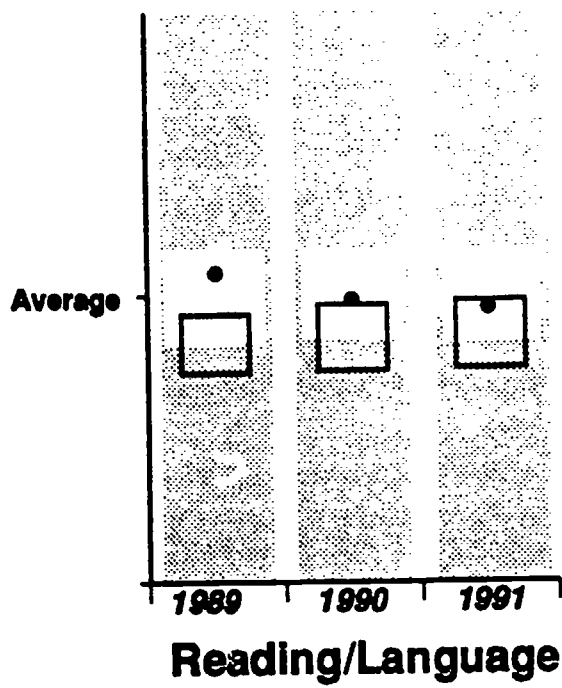


Performance Indicators

	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.28	3.60
Local	7.13	5.79	3.05

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	95
Local	93	94	94

Achievement by Subject Area



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	93.7	●
2.1	5 Units Credit for Graduation	80%	85.2	●●●●
2.2	Entry to UNC Institutions	35%	36.0	●●●●
2.3	Qualify for NC Scholars Program	10%	10.5	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	6.3	●●●●
	County Youth Unemployment Rate		22.8	
	Follow-up Survey Response Rate		81.3	
2.5	Competency-Reading	88-93%	94.2	●●●●
2.6	Competency-Math	88-93%	92.4	●●●
2.7	Competency-Writing Objective	88-93%	89.9	●●●
3.1	Compensatory Reading	1 NCE	1.7	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.0	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.8	●●●●
4.2	CAT, 6th Grade	40-50%ile	56.3	●●●●
4.3	CAT, 8th Grade	40-50%ile	56.7	●●●●
4.4	Writing Essay: 6th Grade	40%	34.8	●
4.5	Writing Essay: 8th Grade	40%	56.2	●●●●
4.6	Science, 3rd Grade	40-50%ile	50.4	●●●●
4.7	Science, 6th Grade	40-50%ile	47.0	●●●
4.8	Science, 8th Grade	40-50%ile	48.6	●●●
4.9	Social Studies, 3rd Grade	40-50%ile	49.1	●●●
4.10	Social Studies, 6th Grade	40-50%ile	44.4	●●●
4.11	Social Studies, 8th Grade	40-50%ile	41.8	●●●
5.1	Algebra I	40-50%ile	66.1	●●●●
5.2	Algebra II	40-50%ile	59.7	●●●●
5.3	Biology	40-50%ile	58.2	●●●●
5.4	United States History	40-50%ile	55.3	●●●●
5.5	Chemistry	40-50%ile	64.0	●●●●
5.6	Geometry	40-50%ile	56.9	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	66.7
Standards Met - Level 1 (●●●)	7	25.9
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	2	7.4

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

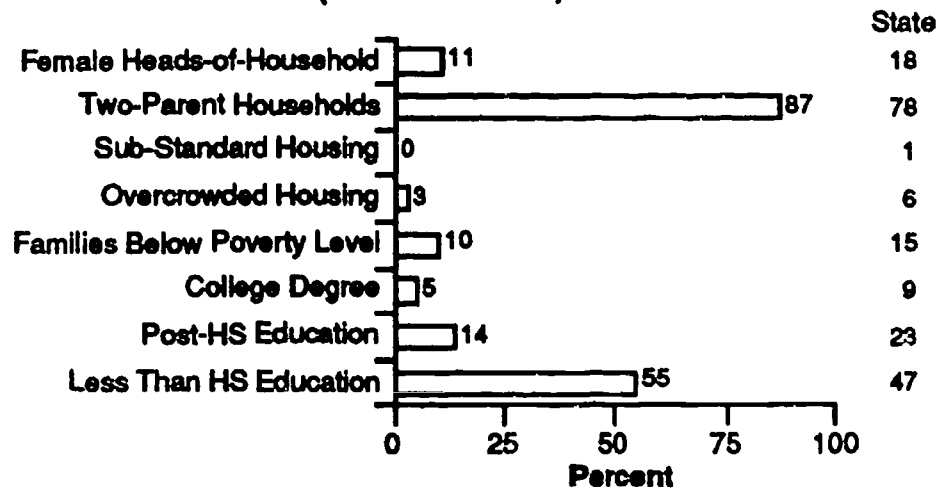
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4676	4645	4692	
FINANCES				<u>1990</u>
Local Expenditure Per Student	731	798	.	836
Total Expenditure Per Student	3718	4051	.	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	34	35	35	30
Average Local Supplement	123	129	136	730
STUDENTS (Number and Percent)				
American Indian	1 1%	4 1%	4 1%	1%
Asian	10 1%	9 1%	6 1%	1%
Hispanic	48 2%	75 2%	119 3%	1%
Black	234 5%	237 6%	238 6%	32%
White	4422 94%	4363 94%	4370 93%	66%
Percent Gifted	11	12	12	6
Percent Handicapped	15	15	15	12
Percent Compensatory Education	.	.	11	25
Percent Free or Reduced Price Lunch Participation	.	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	17	16	25	18
Percent Students Absent More Than 14 Days	6	5	7	7
INDEX OF ADVANTAGEMENT	.	8	4	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	19638	13265
Per-Capita Personal	5645	5647

Student Performance

Achievement Indicators
(In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	48	53	52			
Grade 3 Language*	60	62	64			
Grade 6 Reading*	54	53	56			
Grade 6 Language*	60	59	60			
Grade 8 Reading*	56	59	61			
Grade 8 Language*	59	66	65			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	70	77	54			
Grade 8 Writing (% 2.5 or more)*	84	85	81			
English I*						
		45	56		79	72

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	54	60	59			
Grade 6*	54	53	57			
Grade 8*	53	58	60			
Biology*	52	56	55	66	71	74
Chemistry*	47	38	48	24	31	35
Physics		31	61		4	5
Physical Science			45			67

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	55	59	57			
Grade 6*	51	48	53			
Grade 8*	55	54	58			
United States History*	56	59	54	60	65	60
Economic/Legal/Political Systems			50			73

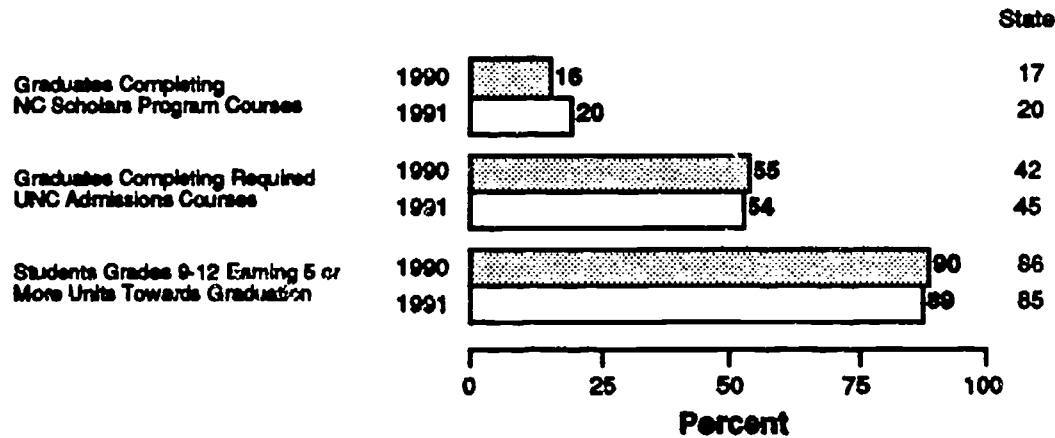
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	65	71	69			
Grade 6*	60	61	64			
Grade 8*	52	62	62			
North Carolina Test						
Algebra I*	49	37	54	51	54	59
Algebra II*	47	48	47	29	27	30
Geometry*	55	53	56	34	42	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators
High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS		
	1989	1990	1991	1989	1990	1991	1990	1991	
U.S.	903	900	898	Number of Completers	237	285	225	Number of Schools	.
State	836	839	844					Number of Students	.
Local	809	782	831					Number of Examinations	.

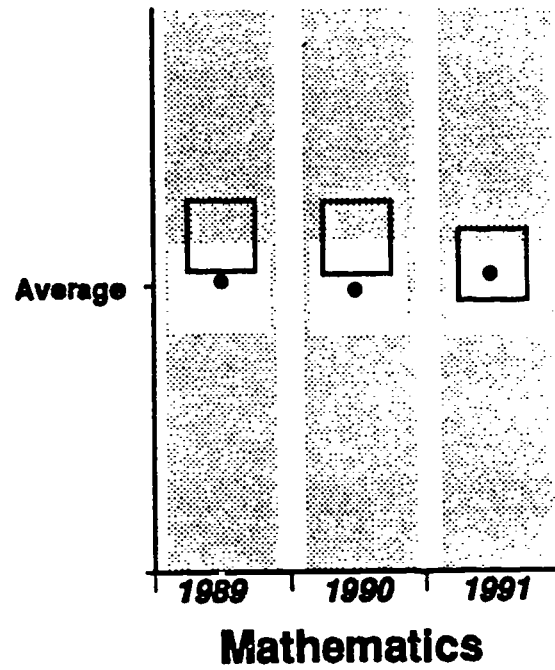
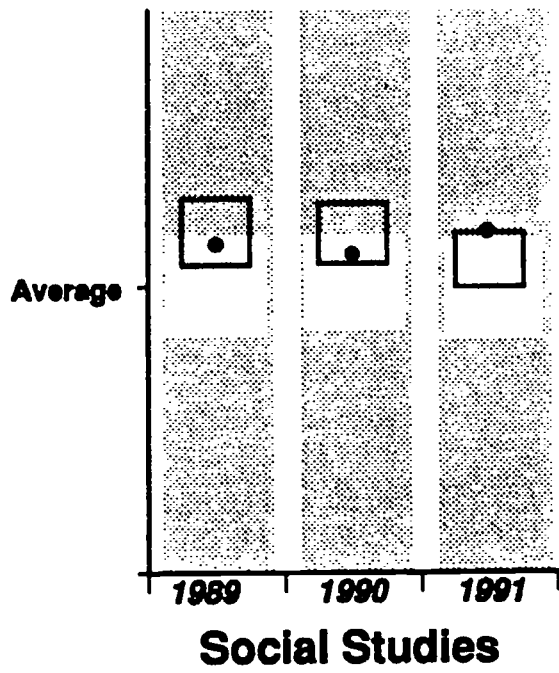
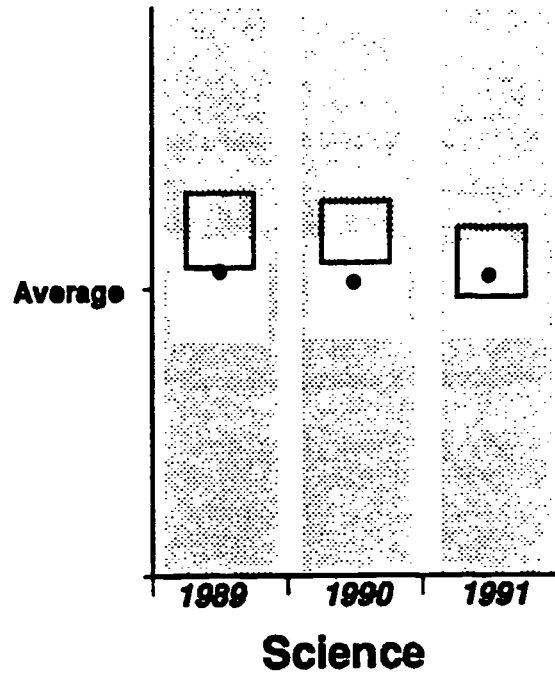
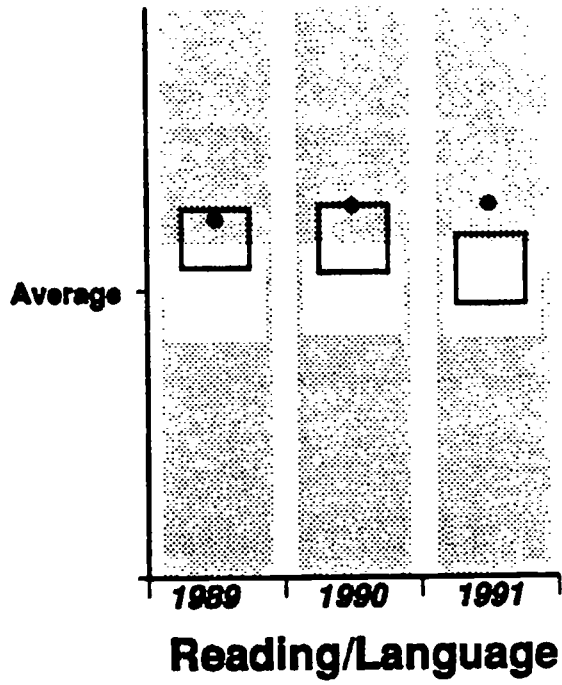


Performance Indicators

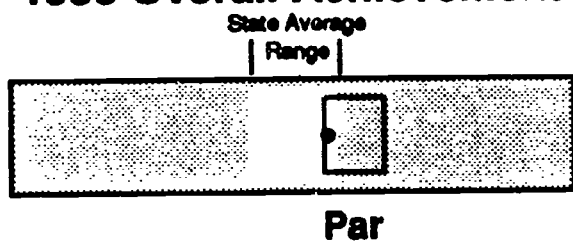
	DROPOUT, GRADES 7-12 (%)			AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991	1989	1990	1991
State	4.47	4.25	3.80	94	94	95
Local	2.02	1.65	1.54	95	95	95

5.30

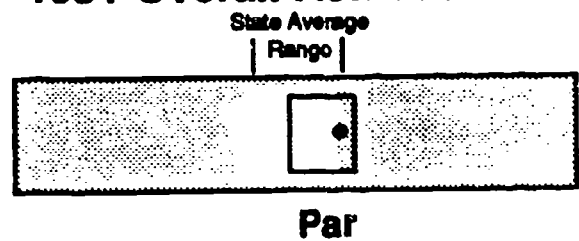
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE	
1.1	Attendance	94%	95.0	●●●●
2.1	5 Units Credit for Graduation	80%	89.3	●●●●
2.2	Entry to UNC Institutions	35%	53.6	●●●●
2.3	Qualify for NC Scholars Program	10%	20.0	●●●●
2.4	Vocational Ed. Unemployment Rate	< County	3.0	●●●●
	County Youth Unemployment Rate		15.8	
	Follow-up Survey Response Rate		87.1	
2.5	Competency-Reading	88-93%	94.5	●●●●
2.6	Competency-Math	88-93%	89.6	●●●
2.7	Competency-Writing Objective	88-93%	89.5	●●●
3.1	Compensatory Reading	1 NCE	4.0	●●●●
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.5	●●●●
4.1	CAT, 3rd Grade	40-50%ile	59.3	●●●●
4.2	CAT, 6th Grade	40-50%ile	58.5	●●●●
4.3	CAT, 8th Grade	40-50%ile	60.5	●●●●
4.4	Writing Essay: 6th Grade	40%	65.4	●●●●
4.5	Writing Essay: 8th Grade	40%	83.1	●●●●
4.6	Science, 3rd Grade	40-50%ile	57.8	●●●●
4.7	Science, 6th Grade	40-50%ile	54.7	●●●●
4.8	Science, 8th Grade	40-50%ile	56.8	●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	57.0	●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.6	●●●●
4.11	Social Studies, 8th Grade	40-50%ile	56.0	●●●●
5.1	Algebra I	40-50%ile	46.7	●●●
5.2	Algebra II	40-50%ile	47.1	●●●
5.3	Biology	40-50%ile	53.9	●●●●
5.4	United States History	40-50%ile	55.9	●●●●
5.5	Chemistry	40-50%ile	44.2	●●●
5.6	Geometry	40-50%ile	54.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	81.5
Standards Met - Level 1 (●●●)	5	18.5
Standards in Warning Status (●●)	0	0.0
Standards Not Met (●)	0	0.0

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

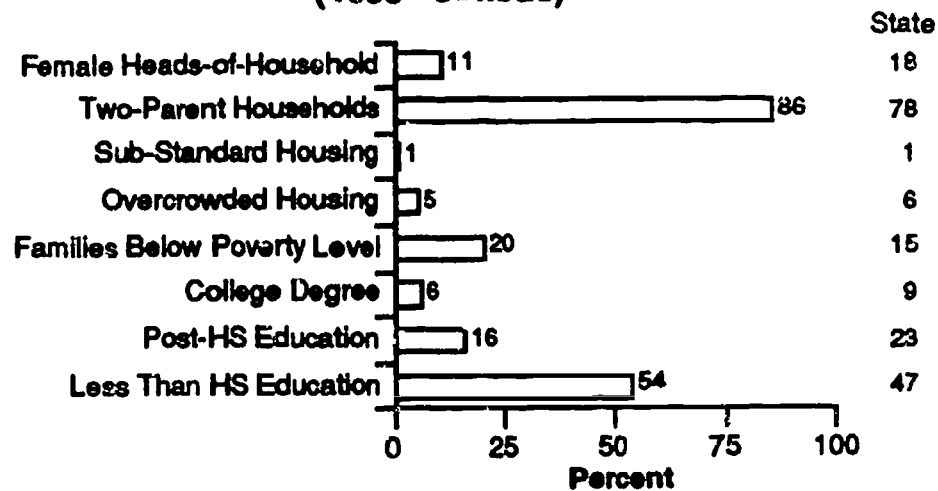
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2521	2453	2443	
FINANCES				1990
Local Expenditure Per Student	641	741	.	836
Total Expenditure Per Student	3805	4269	.	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	22	22	22	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	2 1%	3 1%	4 1%	1%
Asian	2 1%	5 1%	5 1%	1%
Hispanic	0 0%	11 1%	11 1%	1%
Black	25 1%	25 2%	29 2%	32%
White	2503 99%	2439 99%	2437 99%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	12	13	12	12
Percent Compensatory Education	.	.	24	25
Percent Free or Reduced Price Lunch Participation	.	36	39	39
OTHER				
Percent Parents Less Than HS Diploma	13	16	20	18
Percent Students Absent More Than 14 Days	17	16	12	7
INDEX OF ADVANTAGEMENT	.	-3	-5	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	10788	13265
Per-Capita Personal	4530	5347

Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3 Reading*	58	62	49			
Grade 3 Language*	59	66	57			
Grade 6 Reading*	54	55	55			
Grade 6 Language*	58	63	63			
Grade 8 Reading*	61	56	58			
Grade 8 Language*	62	57	59			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	46	58	47			
Grade 8 Writing (% 2.5 or more)*	59	63	68			
English I*		38	55		72	50

SCIENCE ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	64	64	60			
Grade 6*	58	61	64			
Grade 8*	58	56	62			
Biology*	41	50	55	63	60	68
Chemistry*	23	52	44	25	15	25
Physics		58	62		6	6
Physical Science			67			70

SOCIAL STUDIES ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
North Carolina Test						
Grade 3*	67	68	59			
Grade 6*	52	48	51			
Grade 8*	53	54	56			
United States History*	52	47	41	56	62	56
Economic/Legal/Political Systems			42			67

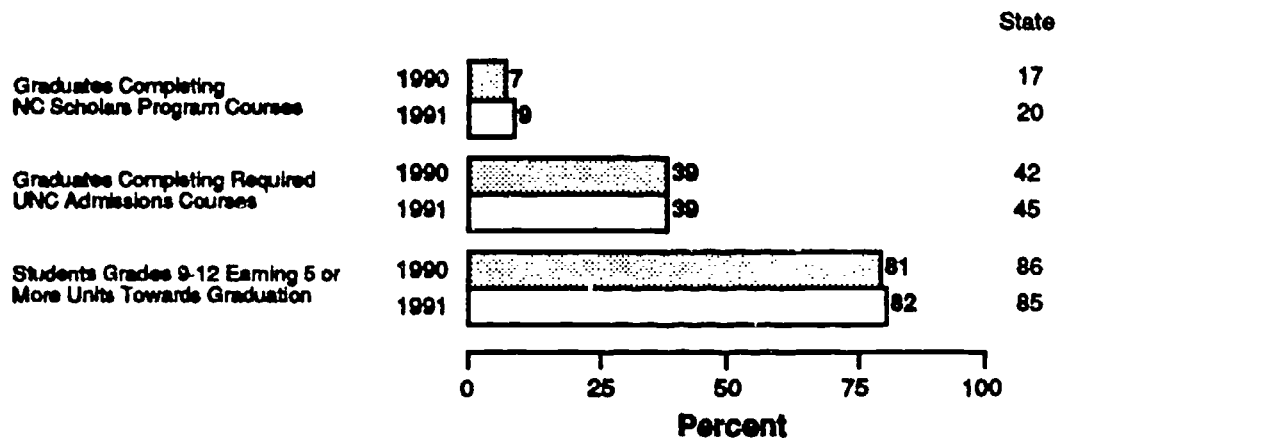
MATHEMATICS ACHIEVEMENT

	Percentile			Index		
	'89	'90	'91	'89	'90	'91
California Achievement Test						
Grade 3*	76	83	70			
Grade 6*	59	60	63			
Grade 8*	63	56	54			
North Carolina Test						
Algebra I*	39	63	46	47	53	58
Algebra II*	47	37	54	25	32	41
Geometry*	66	65	71	21	28	33

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC APTITUDE TEST SCORE			VOCATIONAL EDUCATION			ADVANCED PLACEMENT EXAMINATIONS			
	1989	1990	1991	1989	1990	1991	1990	1991		
U.S.	903	900	896				Number of Schools	1	1	
State	836	839	844	Number of Completers	133	104	89	Number of Students	6	12
Local	847	858	818				Number of Examinations	6	12	

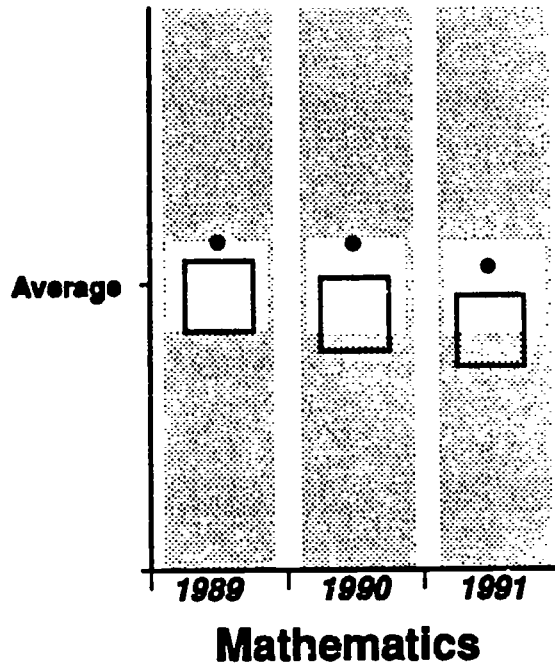
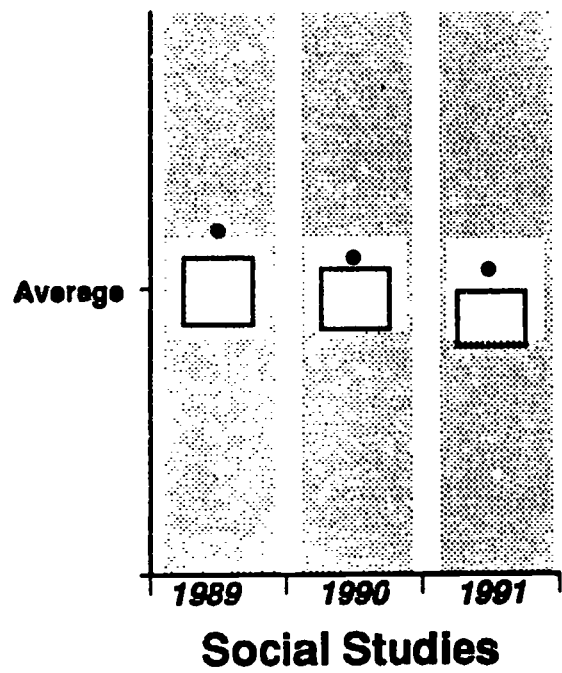
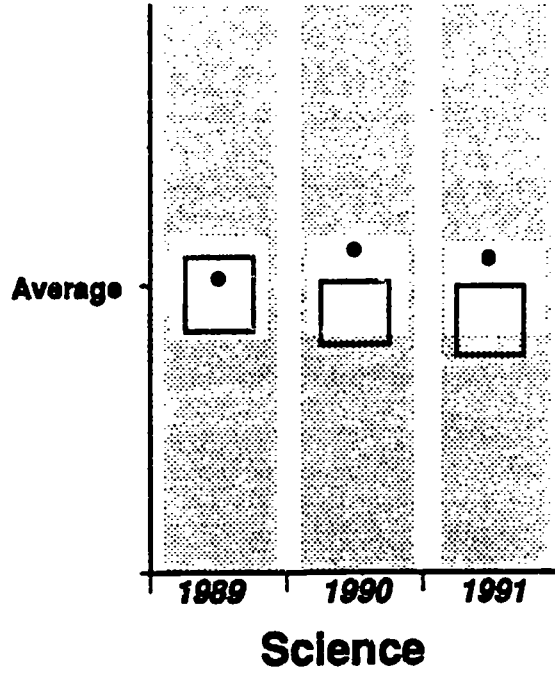
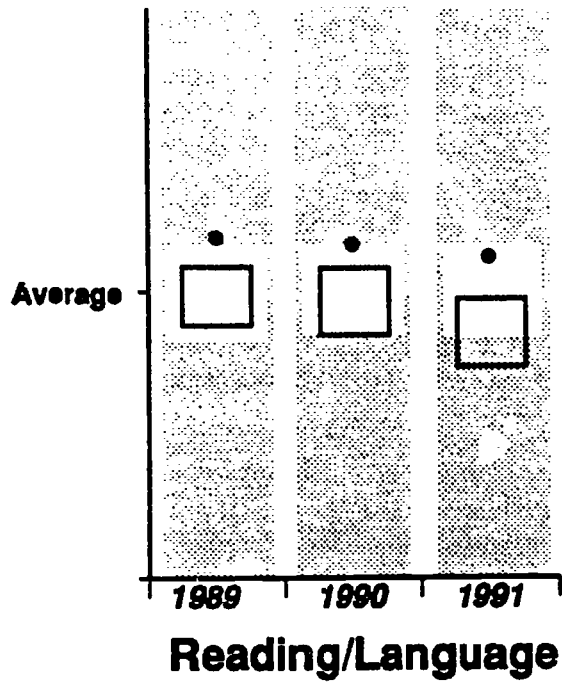


Performance Indicators

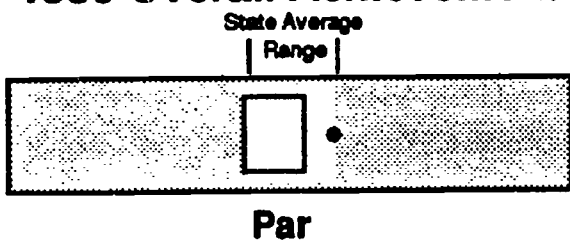
	DROPOUT, GRADES 7-12 (%)		
	1989	1990	1991
State	4.47	4.26	3.60
Local	4.03	3.80	3.62

	AVERAGE DAILY ATTENDANCE (%)		
	1989	1990	1991
State	94	94	85
Local	92	93	93

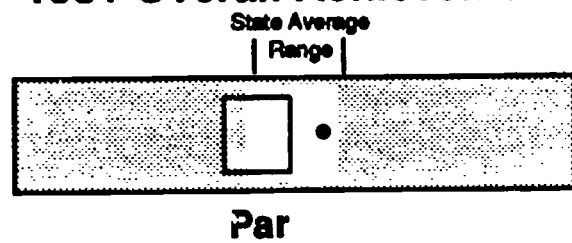
Achievement by Subject Area



1990 Overall Achievement



1991 Overall Achievement



**State Accreditation Status
1990-91**

STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.2 ●
2.1	5 Units Credit for Graduation	80%	82.4 ●●●●
2.2	Entry to UNC Institutions	35%	38.5 ●●●●
2.3	Qualify for NC Scholars Program	10%	8.9 ●
2.4	Vocational Ed. Unemployment Rate	< County	13.6 ●●●●
	County Youth Unemployment Rate		16.3
	Follow-up Survey Response Rate		98.8
2.5	Competency-Reading	88-93%	91.7 ●●●
2.6	Competency-Math	88-93%	90.4 ●●●
2.7	Competency-Writing Objective	88-93%	88.0 ●●●
3.1	Compensatory Reading	1 NCE	3.3 ●●●●
3.2	Compensatory Math	1 NCE	5.5 ●●●●
3.3	Dropouts	< 2.4%	3.6 ●●●●
4.1	CAT, 3rd Grade	40-50%ile	64.4 ●●●●
4.2	CAT, 6th Grade	40-50%ile	59.0 ●●●●
4.3	CAT, 8th Grade	40-50%ile	58.5 ●●●●
4.4	Writing Essay: 6th Grade	40%	52.7 ●●●●
4.5	Writing Essay: 8th Grade	40%	65.4 ●●●●
4.6	Science, 3rd Grade	40-50%ile	62.4 ●●●●
4.7	Science, 6th Grade	40-50%ile	60.6 ●●●●
4.8	Science, 8th Grade	40-50%ile	58.6 ●●●●
4.9	Social Studies, 3rd Grade	40-50%ile	64.6 ●●●●
4.10	Social Studies, 6th Grade	40-50%ile	50.4 ●●●●
4.11	Social Studies, 8th Grade	40-50%ile	54.1 ●●●●
5.1	Algebra I	40-50%ile	49.0 ●●●
5.2	Algebra II	40-50%ile	45.8 ●●●
5.3	Biology	40-50%ile	48.9 ●●●
5.4	United States History	40-50%ile	46.8 ●●
5.5	Chemistry	40-50%ile	39.6 ●
5.6	Geometry	40-50%ile	67.7 ●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	64.3
Standards Met - Level 1 (●●●)	6	21.4
Standards in Warning Status (●●)	1	3.6
Standards Not Met (●)	3	10.7

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.