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ABSTRACT

This master index provides access by title, author, and subject descriptors to items described in the first six volumes of the "Annotated Bibliography on Transition from School to Work." Volumes 1 through 6 of the bibliography annotates over 2,400 references on topics related to transition of individuals with disabilities. Examples of topics covered by the bibliography include: accommodation, advocacy, attitudes, barriers, behavior analysis, behavior modification, career guidance, co-worker involvement, community integration, competitive employment, cost effectiveness, curriculum, data analysis, deinstitutionalization, disincentives to work, employer attitudes, employment outcomes, family involvement, federal legislation, follow-up studies, generalization, independent living, individualized education programs, individualized transition plans, interagency cooperation, job coaches, job matching, job placement, job retention, leisure skills, mainstreaming, microcomputers, model programs, normalization, parent involvement, peer involvement, personnel preparation, productivity, program development, program evaluation, quality of life, rehabilitation counseling, self-control training, sheltered workshops, Social Security benefits, social skills, special education, supported employment, video production, vocational education, vocational evaluation, vocational rehabilitation, vocational training, and work environment. (JDD)

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Master Index of the Annotated Bibliography on Transition from School to Work (1985-91)

Volumes 1-6

Compiled by
Adrienne S. Hampton

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MASTER INDEX TO VOLUMES 1-6

**Annotated Bibliography on Transition
from School to Work (1985-1991)**

Compiled by
Adrienne S. Harmon

Transition Institute at Illinois
University of Illinois at Urbana-Champaign
1991

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PREFACE

This Master Index compiles titles, authors, and descriptors from the first six volumes of the Annotated Bibliography on Transition from School to Work (Leach & Harmon, 1985-1991)* into three integrated indexes. Entries in each integrated index have two parts: (a) a number in parenthesis to indicate in which volume the entry appears, followed by (b) the entry number(s) for within-volume reference.

Volumes 1-6 annotate over 2400 references on transition related topics. Heretofore, a reader desiring to do research on a particular subject or subjects would have to refer to the separate indexes of each volume to identify relevant citations—a time consuming process. This new index was compiled to facilitate serious research on transition by permitting more efficient use of the annotated bibliographies.

Adrienne S. Harmon
1991

*Leach, L. N., & Harmon, A. S. (1985-1991).

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