DOCUMENT RESUME

ED 338 789 UD 028 424

AUTHOR Frazer, Linda; Nichols, Todd
TITLE At-Risk Report: 1990-91: Executive Summary.
INSTITUTION Austin Independent School District, Tex. Office of Research and Evaluation.
PUB DATE Aug 91
NOTE 86p.
AVAILABLE FROM Austin Independent School District, Office of Research and Evaluation, 1111 West 6th Street, Austin, TX 78703.
PUB TYPE Statistical Data (110) -- Reports - Evaluative/Feasibility (142)

EDRS PRICE MF01/PC04 Plus Postage.
DESCRIPTORS Academic Achievement; Asian Americans; Black Students; Dropout Characteristics; Dropout Research; Elementary Secondary Education; Evaluation Criteria; *High Risk Students; Hispanic Americans; *Minority Groups; *Potential Dropouts; Racial Differences; School Districts; *School Statistics; Sex Differences; *Statistical Data; Urban Schools; *Urban Youth
IDENTIFIERS *Austin Independent School District TX

ABSTRACT

In response to state legislation specifying criteria by which schools should identify elementary school and secondary school students at risk of dropping out, schools in the Austin (Texas) Independent School District reported students who were at risk in 1990-91. The operational definitions for the state criteria for grades 7-12 include age, achievement, Fs and scores on the Texas Educational Assessment of Minimum Skills (TEAMS) test. The definition for prekindergarten through grade 6 include age, achievement, scores on the Metropolitan Readiness Reading Tests (MRT), TEAMS scores, and limited English proficiency standings. The following are the report's major findings for grades 7-12 in 1990-91: (1) at-risk students comprise 44 percent of the total enrollment; (2) high school students are more likely to be at risk than students in grades 7 and 8; (3) more Hispanic American and Black students are at risk than other groups; and (4) more males (47 percent) than females (39.6 percent) are at risk. The following are the major findings for prekindergarten through grade 6 in 1990-91: (1) at-risk students comprise 33.2 percent of the total enrollment; (2) most students become at risk while at the elementary school level; (3) more Hispanic American, Black, and Asian American students are at risk; (4) the number of at-risk students in grade 1 greatly increased in 1990-91, probably due to the introduction of the MRT as an identification criterion; and (5) the percentage of at-risk students is declining, possible due to fewer students being retained in grade. This document contains 55 figures, 5 attachments, and 8 references. (JB)

1990-91 At-Risk Report

Austin Independent School District
Office of Research and Evaluation

Austin, Texas

August, 1991

1990-91 At-Risk Report

Executive Summary

Austin Independent School District
Department of Management Information
Office of Research and Evaluation

Authors: Linda Frazer and Todd Nichols

Background

In 1986, the Texas Legislature approved House Bill 1010, which included a provision that specified criteria by which Texas schools would identify students at risk of dropping out and notify their parents. As a consequence of this educational reform legislation, each Texas school district had to operationalize and implement the mandate.

The Office of Research and Evaluation (ORE) of the Austin Independent School District (AISD) developed operational definitions for the State criteria. For grades 9-12, the brief descriptor for these definitions are age, achievement, F's, and TEAMS (see page 1). For grades PK-6, the descriptors are age, achievement, MRT, TEAMS, and LEP (see page 3).

A copy of the full report for which this is the Executive Summary is available as Publication Number 90.41 from:
Austin Independent School District
Office of Research and Evaluation
1111 West 6th Street
Austin, Texas 78703
(512) 499-1724

Major Findings

For the last four years, a determination has been made of the at-risk status (as of October 30) of each student in AISD. In 1990-91 for grades 7-12, the most important findings are:

* The number of students considered at risk is 44% of the enrollment and has ranged from 41-46% over the past four years.

* High school students (48.7%) are more likely to be at risk than grade 7 and 8 students (33.5%).

* A greater proportion of the Hispanic (56.9%), and Black (59.5%) enrollment is identified as at risk than American Indian (43.5%), Asian (34.1%), or White (26.9%).

* More males (47.0%) are at risk than females (39.6%).

In 1990-91 for grades PK-6, the most important findings are:

* The number of students considered at risk is 33.2% of the enrollment.

* The majority of at-risk students become at risk while at the elementary level.

* A greater proportion of the Hispanic (49.5%), Asian (48.5%), and Black (33.1%) enrollment is identified as at risk than American Indian (22.8%) or White (18.8%).

* The number of at-risk students in grade one greatly increased in 1990-91, probably as a result of the introduction of the MRT as an identification criterion.

* The percentage of at-risk students is declining, possibly as a result of fewer students being retained in grade.

Table of Contents

Attachments:

List of Figures

Middle School 6th Graders

Summary Information for Grades PK-12 and Additional Analyses

Preface

The publication of this report represents the first time AISD, through ORE, has attempted to make a comprehensive assessment of the situation of the at-risk population in the District. Because this report is the first of its kind, it is not meant to be the last word on the at-risk population in the District. Rather, the report is intended to spur discussion regarding the at-risk students, and to provide information to District leaders and the Austin public about the students. The authors hope the report nears fulfillment of this important and large task. Presented below, in summary form, are some of the main findings contained in the report.

* Using only the state mandated criteria, the percentages of at-risk students are high: 33.2% at elementary, 36.4% at middle school, and 48.7% at high school. Some of the increase from one level to the next is probably a result of the accumulation in numbers of students who have been retained across the grades.

* The majority of at-risk students become at risk in elementary school.

* The higher number of at-risk students in grade one (49.5%) probably reflects the use of the MRT, which is used only at grade one, and the higher number of LEP students in grade one.

* The percent of students at risk decreases from grade 6 (42.7%) to grades 7 (33.8%) and 8 (33.3%) as the criterion for overage increases from one to two years.

* The increase in the percent of at-risk students from grade 8 (33.3%) to grade 9 (51.7%) is the result of the high percentage of students retained in grade nine. These students are off pace towards graduation, usually have F's as an identifying risk factor, and may also become overage.

* The decrease in percent of at-risk students in grades 11 and 12 reflects the high number of drop-outs at grades 9 and 10.

* Five high school campuses have more than 50% of their students at risk: Johnston (61.3%), Travis (57.7%), Lanier (54.2%), Reagan (54.2%), and Crockett (52.4%).

* Most of the students at each alternative campus are at risk: Robbins (92.6%), Evening High School (89.8%), Teen Parent (83.6%), and Alternative Learning Center (78.2%).

* No middle school has more than 50% of its students at risk, but one is close (Pearce, 46%).

* In 8 elementary schools--Ridgetop, Blackshear, Brooke, Metz, Brown, Allan, Zavala, and Sanchez--more than 50% of the population is at risk.

* Every school has at-risk students; the lowest percent for any elementary is Hill (13.0%), for any middle school is Kealing (21.0%), and for any high school is Anderson (33.4%).

The summary statistics for high school and grades PK to 6 for the most recent school year, 1990-91, are presented below. Based on these statistics, a picture of the "typical" at-risk student in AISD may be drawn by taking the characteristic with the highest percentage from each of the major groupings: grade, sex, and ethnicity. Add to this other statistics contained in the report, such as the most likely location and the most likely factors causing the student to be identified as at risk and a "best guess" can be made as to what the typical at-risk student would look like for grades 7-12 and PK-6.

Typical At-Risk Student
Grades 7-12

Hispanic
Grade 9
Male
Enrolled at Johnston High School
Overage by 2 years
Did not Master TEAMS and
Scored Two Years Below Grade
Level on ITBS in grade 8

Typical At-Risk Student
Grades PK-6

Hispanic
Grade 1
Male
Enrolled at Ridgetop or Linder
Overage by one or more years

Typical At-Risk Student
Middle School 6th Grade

Hispanic
Male
Enrolled at Mendez
Overage by one or more years

Summary At-Risk Statistics
Grades 7-12, 1990-91

	N	%
At risk level:		
Grades 7-8	3,018	27.3
Grades 9-12	8,023	72.7
		100.0
At risk grade:		
7	1,581	14.3
8	1,437	13.0
9	3,046	27.6
10	2,249	20.4
11	1,553	14.1
12	1,175	10.6
		100.0
At risk ethnicity:		
Am. Indian	30	0.3
Asian	210	1.9
Black	3,122	28.3
Hispanic	4,599	41.7
White	3,080	27.9
		100.0
At risk sex:		
Male	6,104	55.3
Female	4,937	44.7
		100.0
Totals	11,041	100.0

Summary At-Risk Statistics
Grades PK-6, 1990-91

	N	%
At risk grade:		
PK	621	5.0
K	839	6.7
1	3,090	24.7
2	1,437	11.5
3	1,871	14.9
4	2,300	18.4
5	2,097	16.7
6	259	2.1
		100.0
At risk ethnicity:		
Am. Indian	23	0.2
Asian	349	2.8
Black	2,334	18.7
Hispanic	6,785	54.2
White	3,023	24.2
		100.0
At risk sex:		
Male	6,960	55.6
Female	5,554	44.4
		100.0
Totals	12,514	100.0

Summary At-Risk Statistics
Middle School 6th Grade, 1990-91

	N	%
At risk ethnicity:		
Am. Indian	5	0.5
Asian	17	1.0
Black	471	26.7
Hispanic	834	47.3
White	432	24.5
		100.0
At risk sex:		
Male	1,016	57.5
Female	749	42.5
		100.0
Totals	1,762	100.0

Open Letter to AISD

A contributing factor to the high at-risk rate is the existence in the District of a high percentage of overage students. Many of these students became overage as a result of past District retention policies. Even though AISD retentions are declining some, AISD built up a legacy of overage (a.k.a. at-risk) students who will drop out at high rates unless intense, effective intervention is provided.

While tutoring, remediation, and other interventions are provided for the student who is low in achievement and who could theoretically become less at risk by increasing achievement performance, there is little provided for the student who is overage. Once overage, the student generally stays overage for the grade throughout the student's career.

At the high school level, over the last four years there has been a decline in the percentage of students failing TEAMS. However, other trends are not so positive. There is an alarming increase in the numbers (927 in mathematics and 445 in reading) and percentages (31% in mathematics and 11% in reading) of students who are two or more years below grade level as measured by the ITBS or TAP. Equally alarming is the increase in the number and percentage of students who are overage. The number of students overage by two or more years increased by 586 (23%). The total number of students who are overage by one or more years (9,386) represents more than one third of the secondary enrollment.

At the elementary level, there is an encouraging trend in the decline of the number of students who are overage by one or more years. However, this decline, 304 students, is only 6% of the numbers overage in 1988-89. There are still too many students who are overage at the elementary level. Unless the number of overage students at the elementary level decreases, there will continue to be a high percentage of overage students at the high school level and a high dropout rate in the District.

A more encouraging trend at the elementary level is the decline in the numbers and percent of students who are below the 30th percentile in mathematics and/or reading. The number below in mathematics decreased 1,576 (34%) and the number below in reading decreased 2,114 (37%). This decrease in the numbers was accomplished even though there was an increase in enrollment.

If we are to ensure our students' success and accomplish the goal of 100% of our students graduating from high school, we must find ways to keep our students on pace towards graduation from the moment they begin school. For those already off pace, we must find ways to enable them to get back on pace.

Unless ways are found to keep students on pace towards graduation, the dropout rate will continue to be unacceptably high. Schools are presently providing services for low-achieving and for at-risk students. However, the support and services are insufficient, as evidenced by the high numbers of overage and at-risk students. There are not enough programs and services to meet the needs of all students. Also, some of the existing programs are ineffective.

There are more than 15,500 overage students in the District, or enough at each level to fill about nine elementary schools, four middle schools, and four high schools. We must find a way for these students to catch up with their age mates.

Introduction

In 1986, the Texas Legislature approved House Bill 1010, which included a provision that specified criteria by which Texas schools would identify students at risk of dropping out and notify their parents. As a consequence of this educational reform legislation, each Texas school district had to operationalize and implement the mandate.

Secondary At-Risk Criteria

For purposes of identifying and tracking at-risk students in grades 7-12, in compliance with H.B. 1010, the Office of Research and Evaluation (ORE) in the Austin Independent School District (AISD) developed operational definitions for each of the four major State-mandated criteria. These definitions, along with a brief descriptor, are detailed in Figure 1.

Figure 1: **AISD Operational Definitions**

State Criterion	Local Operational Definition	Brief Descriptor
Not advanced from one grade level to the next for two or more school years	Two or more years older than expected for the grade level	Age
Has mathematics or reading skills that are two or more years below grade level	Two or more years below grade level as measured by a norm-referenced achievement test	Ach
Has failed two or more courses in one or more semesters and is not expected to graduate within four years of the time the student entered the ninth grade	Has two or more F's in a semester	F's
Has failed one or more of the reading, writing, or mathematics sections of the most recent TEAMS test beginning with the seventh grade	Has failed one or more of the Texas Educational Assessment of Minimum Skills (TEAMS) Mathematics, Reading, or Writing tests, most recent score	TEAMS

See Figure 2 (H.B. 1010: The State At-Risk Criteria) for a full description of the Texas at-risk criteria. ORE subsequently extended the State at-risk criteria, developing 22 individual at-risk categories to better pinpoint differential dropout rates. See the section entitled "Categories of At-Risk Students" on page 20 for a description of the 22 categories and how they are used to identify and track at-risk secondary students.

Figure 2: H.B. 1010: The State At-Risk Criteria

H.B. 1010, passed by the Texas State Legislature in 1986 and taking effect September 1, 1987, relates to reducing the number of students who drop out of public school. Section 4 (f) of this bill states:

For the purposes of this section, "student at risk of dropping out of school" includes each student in grades seven through 12 who is under 21 years of age and who:

(1) was not advanced from one grade level to the next two or more school years;

(2) has mathematics or reading skills that are two or more years below grade level;

(3) did not maintain an average equivalent to 70 on a scale of 100 in two or more courses during a semester, or is not maintaining such an average in two or more courses in the current semester, and is not expected to graduate within four years of the date the student begins the ninth grade; or

(4) did not perform satisfactorily on an assessment instrument administered under Section 21.551(a) of this code in the seventh, ninth, or twelfth grade.

Grades 7-12
19 TAC 75.195(c) (1) - (4)

Below 21 years of age and meet one or more of the following:

(1) has not been promoted one or more times in grades 1-6 based on academic criteria established in subsections (a) and (b) of this section and continues to be unable to master the essential elements in the 7th or higher grade level;

(2) is two or more years below grade level in reading or mathematics;

(3) has failed at least two courses in one or more semesters and is not expected to graduate within four years of the time the student entered the 9th grade; or

(4) has failed one or more of the reading, writing, or mathematics sections of the most recent TEAMS test beginning with the seventh grade.

Grades 7-12
TEC 21.557 (f)

Under 21 years of age and who:

(1) was not advanced from one grade level to the next two or more school years;

(2) has mathematics or reading skills that are two or more years below grade level;

(3) did not maintain an average equivalent to 70 on a scale of 100 in two or more courses in the current semester, and is not expected to graduate within four years of the date the student begins the ninth grade; or

(4) did not perform satisfactorily on an assessment instrument administered under Section 21.551(a) of this code in the seventh, ninth, or twelfth grade.

H.B. 1010 amended the Texas Education Code (TEC) guidelines which are contained in the Texas Administrative Code (TAC). Provisions in both the TEC and TAC must be implemented as law.

A student who meets one or more of these criteria shall be identified as at risk. A student does not have to meet all four criteria to be considered at risk.

Optional criteria for identifying at-risk students, grades 1-12, are also included as follows:

Grades 1-12
19 TAC 75.195 (c) (5)
Optional criteria:

* environmental factors,
* familial factors,
* economic factors,
* social factors,
* developmental factors,
* other psychosocial factors where such factor contributes to the student's inability to progress academically.

Grades 7-12
TEC 11.205 (c)
Optional criteria:

* adjudged delinquent;
* abuses drugs/alcohol;
* limited English proficiency
* receives compensatory or remedial instruction;
* sexually, physically, or psychologically abused;
* pregnant;
* slow learner;
* underachiever;
* enrolls late in school year;
* stops attending school before the end of the school year;
* unmotivated; or
* other characteristics that indicate the student is at high risk of dropping out.

Elementary At-Risk Criteria

H.B. 1010 required that elementary students in grades 1-6 be identified as at risk if they were one or more years overage. Overage was used as a proxy for retention by AISD, the only required criteria for elementary students in grades 1-6 from 1987-88 through 1989-90 (See Figure 3).

Figure 3: **Elementary Criteria 1987-88 to 1989-90**

State Criteria	Local Operational Definition	Brief Descriptor
Not advanced from one grade level to the next for one or more school years	One or more years older than expected for the grade level	Age

Figure 4: **Elementary Criteria 1990-91 to present**

State Criteria	Local Operational Definition	Brief Descriptor
Not advanced from one grade level to the next for one or more school years	One or more years older than expected for the grade level	Age
Has mathematics or reading skills that are not satisfactory	Below the thirtieth percentile as measured by a norm-referenced achievement test	Ach
Did not perform satisfactorily on a readiness test	Below the thirtieth percentile on the Metropolitan Readiness Reading Tests	MRT
Has failed one or more of the reading, writing, or mathematics sections of the most recent assessment test	Has failed one or more of the Texas Educational Assessment of Minimum Skills (TEAMS) Mathematics, Reading, or Writing test, most recent score	TEAMS
Is a student of limited English proficiency	Home language other than English, scored below fortieth percentile on ITBS, and has not mastered TEAMS	LEP

Senate Bill 1668, which became effective in the fall of 1990, increased the mandated criteria for identifying at-risk elementary students and extended the reach of previous legislation to include the identification of prekindergarden and kindergarten at-risk elementary students as well as students in grades one through six (see Figure 4). Figure 5 describes in detail the Texas At-Risk Criteria as it applies to elementary students.

Figure 5:
The State At-Risk Criteria for Elementary Students

S.B. 1668, passed by the Texas State Legislature in the Spring of 1989 and taking effect Septer ber 1, 1989, relates to reducing the number of students who drop out of public school. Section 6 of this bill amends TEC 21.557:

For the purposes of this section, "student at risk of dropping out of school" includes each student in Pre-Kindergarten through sixth grade who:

(a) did not perform satisfactorily on a readiness test or assessment instrument administered at the beginning of the school year;

(b) did not perform satisfactorily on an assessment instrument administered under Section 21.551(a) of this code in the third or fifth grade;

(c) is a student of limited English proficiency, as defined by Section 21.452 of this code;

(d) is sexually, physically, or psychologically abused;

(e) engages in conduct described by Section 51.03(a), Family Code; or

(f) is otherwise identified as at risk under rules adopted by the State Board of Education.

19 TAC 75.195(c) remains in effect, impacting the identification of at-risk elementary students as follows:

Students in grades one through six who fail to meet the requirements for promotion in subsection (6) of this section shall be identified as at risk.

S.B. 1668 amended the Texas Education Code (TEC) guidelines which are contained in the Texas Administrative Code (TAC). Provisions in both the TEC and TAC must be implemented as law. A student who meets one or more of these criteria shall be identified as at risk. A student does not have to meet all criteria to be considered at risk.

TEAMS was used as the criterion-referenced test to identify at-risk students for the school year 1990-91. With the state change from TEAMS to the Texas Assessment of Academic Skills (TAAS), the most recent criterion-referenced test score whether TEAMS or TAAS will be used to identify at-risk students for 1991-92. As more students take TAAS, the TEAMS will be phased out. See Annual Report on Student Achievement 1990-91 (Publication No. 90.48) for more information on TEAMS and TAAS.

Additional Criteria

For identifying at-risk students in PK-12:

S.B. 1668:...each nonhandicapped student who resides in a residential placement facility in a district in which the student's parent or legal guardian does not reside, including a detention facility, substance abuse treatment facility, emergency shelters, psychiatric hospital, halfway house, or foster family group home.

19 TAC 75.195:...each homeless student, as defined by the Texas Education Agency's State Plan for the Education of Homeless Children and Youth, shall be identified as at risk.

AISD does not maintain centralized computer files on students who have been sexually, physically, or psychologically abused, reside in a residential treatment facility, who are homeless, or who are delinquent. Therefore, those criteria are not used to identify at-risk students by the ORE. School personnel are responsible for identifying and serving the needs of those students on the local campus and adding them to the at-risk list.

The State Board of Education has not specified any other rules for identifying at-risk students at this time.

Following the implementation of S.B. 1668, four new categories, applicable to elementary only, were added to the 22 AISD at-risk categories. For a full discussion of the at-risk categories and how they relate to the elementary level, see page 35.

Comparison of Secondary and Elementary At-Risk Criteria

The State-mandated criteria for identifying students as at risk has differed between the secondary and elementary levels since its initial implementation. The criteria for secondary originally included the factors of retention (overage), course failure (F's), criterion test scores (TEAMS), and norm-referenced test scores (achievement, or ITBS/TAP). These have not changed for secondary.

The criteria for elementary originally required only that students who had been retained (overage) were to be identified. That was modifed with SB 1668 so that now the criteria for elementary include some of the same factors as secondary: retention (overage), criterion test scores (TEAMS/TAAS), and norm-referenced test scores (achievement, or ITBS/TAP). Elementary differs from secondary in that the elementary criteria do not include course failure (F's), but do include first grade standardized test (MRT) and limited English proficiency (LEP).

Figure 6:
Comparison of Secondary and Elementary State At-Risk Criteria

Secondary (7-12)		Elementary (PK-6)*	
1987-88 to 1989-90	Since 1990-91	1987-88 to 1989-90	1990-91 to present
Age TEAMS Achievement F's	Age TEAMS/TAAS Achievement F's	Age	Age TEAMS/TAAS Achievement MRT (1st only) LEP

*Grades PK-K were added to grades 1-6 in 1990-91

Identification of At-Risk Students

Prior to the implementation of House Bill 1010, ORE had been providing information to the schools to assist them in identifying students in need of attention. ORE has continued to provide this information, which consists of:

* New attendance listings sent the week prior to the fall opening of school. This list contains all new students assigned to the school with two years of attendance history.

* Information for assessing risk status. The information for all students includes two years of reading and mathematics percentiles on either the ITBS or TAP, the percent of days absent for one or two years, and age. Beginning in 1990, an indication if the student qualified to receive services by special education or is Limited English Proficient (LEP) was included. For high school students the grade point average while in high school and the number of F's the previous year is included.

Since 1986, ORE has used the State-mandated criteria to identify the students who are at risk of dropping out of school. All schools have been provided with:

* Lists of all at-risk students in their school. The lists contain each student's age, years above/below grade for age, reading grade equivalent and percentile, and mathematics grade equivalent and percentile. Additionally, if a high school student failed two courses in a semester and/or failed any TEAMS, that information is provided as well.

Secondary schools have also received:

* Lists of all high-risk students in their school. This has included a list by category of the six highest risk categories of at-risk students.

* Preliminary listing of at-risk students to be used for counseling for classes and identification for dropout intervention programs prior to the availability of the official list.

Parental Notification

As required by House Bill 1010, AISD, through Secondary Education, has notified parents of students in grades 7-12 who are at risk of dropping out of school. See Attachments I-1 and I-2 for samples of letters sent to parents. Parents of students at risk for factors other than TEAMS/TAAS received the at-risk letter. Parents of students failing TEAMS/TAAS and any other factor received the TEAMS/TAAS letter and the at-risk letter. Parents of students who are at risk because of failing TEAMS/TAAS and no other factor received only the letter concerning the need to pass TEAMS/TAAS before graduation. Parents of students who are at risk because of being two or more years below in achievement and no other factor received no letter as they had already been notified of their child's status.

Sixth Graders in Middle School

In AISD, sixth graders are located on both elementary and secondary campuses. Regardless of location, sixth graders are evaluated for risk status using the grades PK-6 elementary criteria. Sixth graders housed on elementary campuses are included in the elementary section of this report. Sixth graders housed on secondary campuses are treated separately in this report, because they are neither elementary students nor tracked for dropping out as are students in grades 7-12.

Optional Criteria Nominations

For the purposes of research, schools were encouraged to send ORE a list of students identified by the optional TEA criteria but not identified as at risk by the mandated criteria. The schools nominated 623 elementary students, 6 grade 7-8 students (all from Martin), and 18 grade 9-12 students (all from McCallum) as at risk by the optional TEA criteria.

The 623 elementary nominations came from 13 different schools and ranged from a low of 4 students to a high of 296 students. Excluding the high of 296, the average number of students nominated by each school was 27. The majority (78%) of the students was low income and below grade level in achievement, and fell further below grade level during the 1990-91 school year. However, they were not far enough below to be identified by the mandated criteria.

Secondary At-Risk Students

This section uses statistics and graphics to paint a portrait of the at-risk status of students in grades 7-12. The main part of the section describes and analyzes the secondary population from two perspectives: the population of all secondary students and the population of secondary at-risk students. Both perspectives are further divided into grade, ethnicity, and sex groupings. The population of secondary at-risk students is grouped by level as well. Finally, the location and the categories of the at-risk students are examined.

How Many Students Are At-Risk?

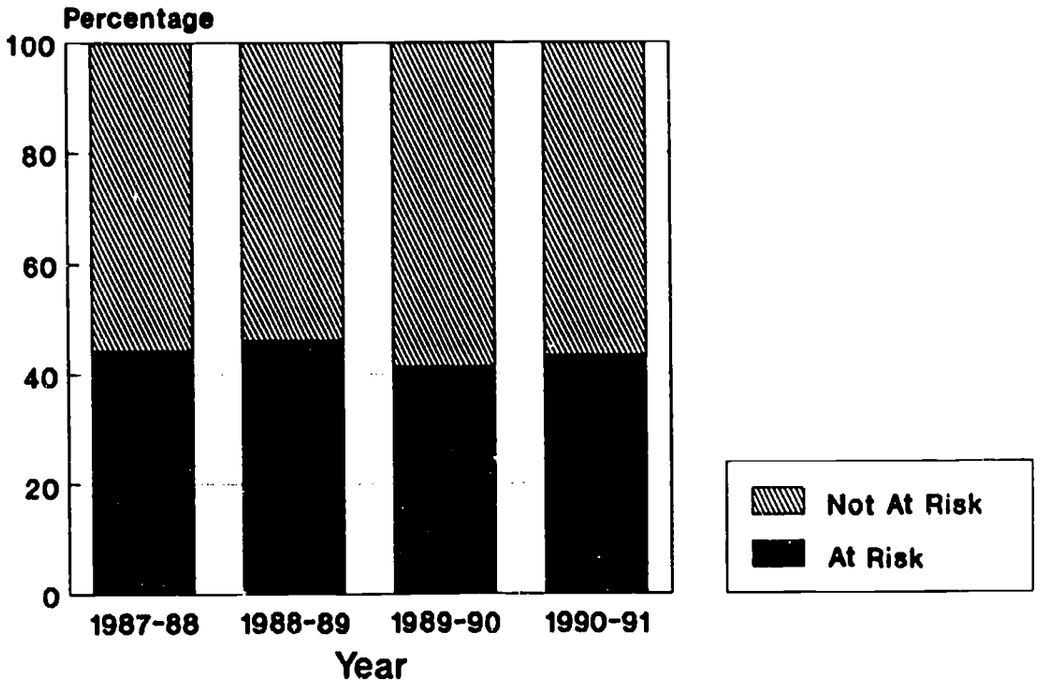
For grades 7-12, the number of students considered at risk by the State criteria in each of the past four years is provided in Figure 8. These numbers represent almost half of the secondary students for each of the last four years.

What Proportions of Groups Are At Risk?

For the last four years, a determination has been made of the at-risk status (as of October 30) of each student in grades 7-12. The most important findings are:

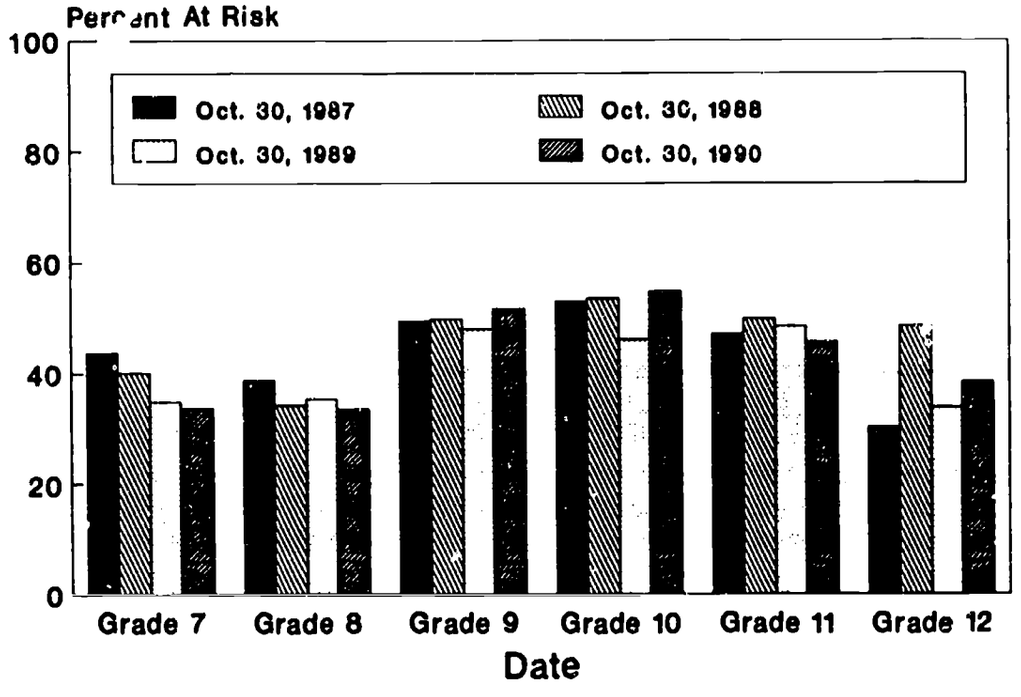
- The number of students considered at risk ranges from a low of 41% to a high of 46% of the enrollment.
- High school students (56%) are more likely to be at risk than junior high school students (28-33%).
- A greater proportion of the Hispanic (54-60%) and Black (59-61%) enrollment is identified as at risk than American Indian (33-47%), Asian (34-40%), or White (25-31%).
- More males (46-51%) are at risk than females (37-41%).

Figure 7:
Percent of Total Enrollment Identified as At Risk, Grades 7-12
1987-88 to 1990-91



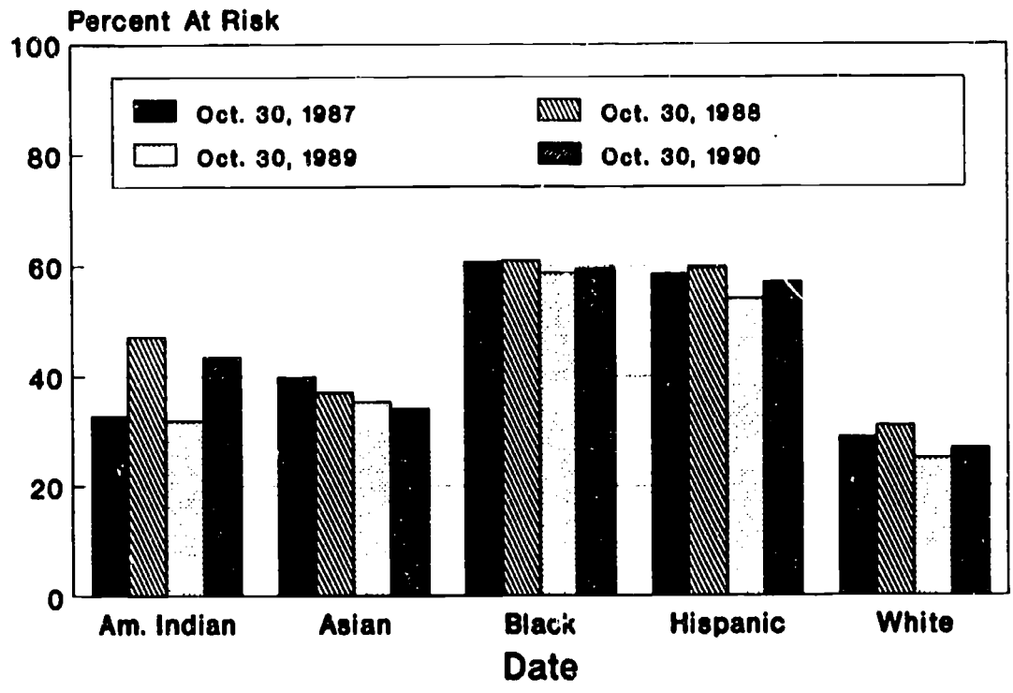
	1987-88	1988-89	1989-90	1990-91
Number At Risk	11,330	11,668	10,759	11,041
Total Enrollment	25,587	25,292	25,998	25,468
Percent At Risk	44.3%	46.1%	41.4%	43.5%

Figure 8:
Percent of Enrollment Identified At Risk, by Grade, Grades 7-12
As of October 30, 1987 - 1990



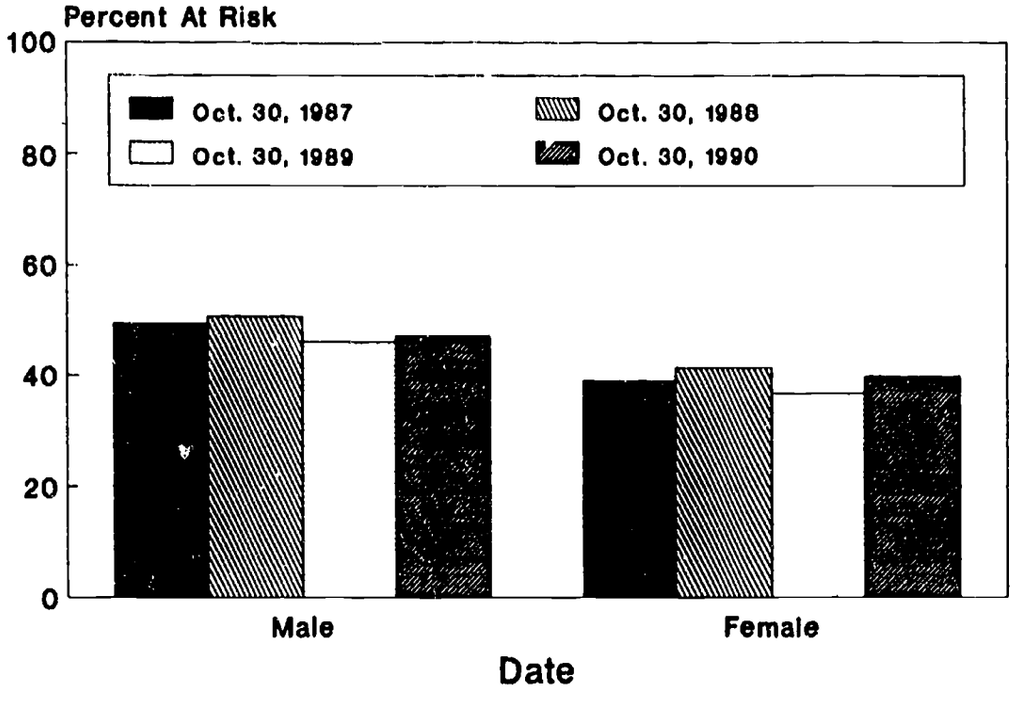
Grade	% of Enrollment Oct. 30, 1987	% of Enrollment Oct. 30, 1988	%of Enrollment Oct. 30, 1989	% of Enrollment Oct. 30, 1990
7	43.8	40.1	34.8	33.7
8	38.8	34.2	35.3	33.5
9	49.6	49.8	48.0	51.7
10	53.1	53.6	46.1	54.8
11	47.1	49.9	48.5	45.7
12	30.2	48.5	33.7	38.3
Total	44.3	46.1	41.1	43.3

Figure 9:
Percent of Enrollment Identified At Risk, by Ethnicity, Grades 7-12
As of October 30, 1987 - 1990



Ethnicity	% of Enrollment Oct. 30, 1987	% of Enrollment Oct. 30, 1988	%of Enrollment Oct. 30, 1989	% of Enrollment Oct. 30, 1990
Am. Indian	32.8	47.2	31.9	43.5
Asian	39.8	37.1	35.3	34.1
Black	60.7	61.0	58.7	59.5
Hispanic	58.5	59.6	54.1	56.9
White	29.0	31.1	25.0	26.9
Total	44.3	46.1	41.4	43.3

Figure 10:
Percent of Enrollment Identified At Risk, by Sex, Grades 7-12
As of October 30, 1987 - 1990



	% of Enrollment Oct. 30, 1987	% of Enrollment Oct. 30, 1988	%of Enrollment Oct. 30, 1989	% of Enrollment Oct. 30, 1990
Sex				
Male	49.4	50.7	46.0	47.0
Female	39.0	41.4	36.7	39.6
Total	44.3	46.1	41.4	43.3

Who Are the At-Risk Students?

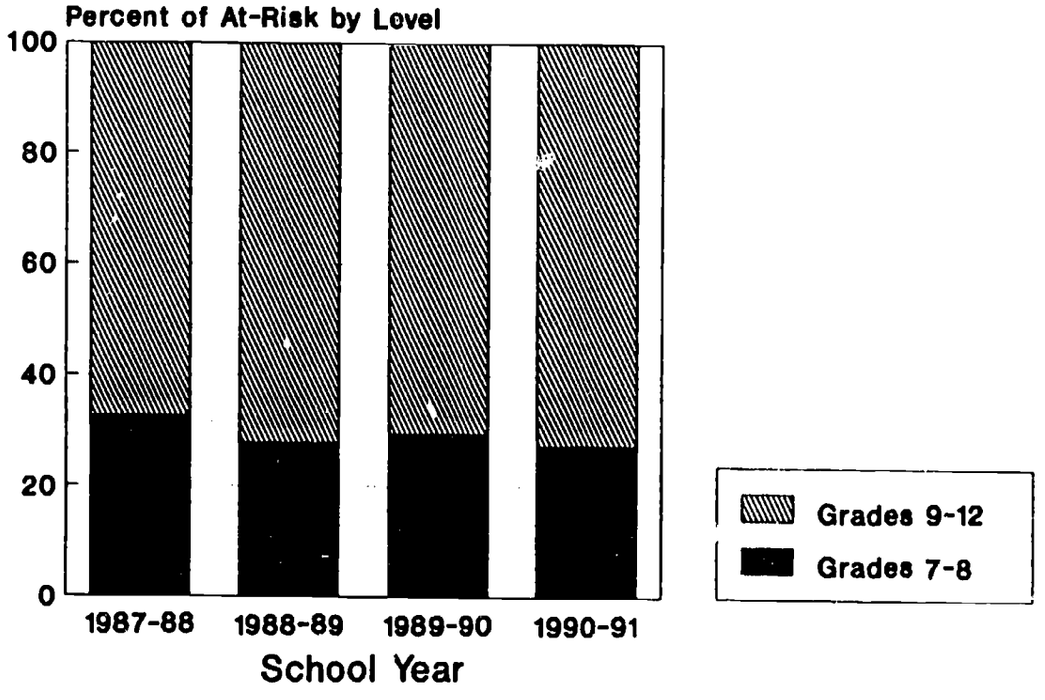
More of the secondary at-risk students are in high school than in grades 7-8. More at-risk students are in grade 9 than any other secondary grade. More of the at-risk students are Hispanic than any other ethnic group and more of the at-risk students are male than female.

By level and by grade. The majority of the secondary at-risk students are high school students. Considering that high school spans four years compared to two years for the grades 7-8, this finding is not surprising. More at-risk students are in grade 9 than any other grade. The fewest number of at-risk students are in grade 12. The clustering of many at-risk students in grade 9 and the few in grade 12 is probably the result of high retentions in grade 9 and the high numbers of dropouts in grades 9 and 11. See Caution: Hazardous Grades (Publication No. 90.26) for more information about ninth graders. Figures 12 and 13 display the information on at-risk students by level and grade.

Figure 11:
Summary Statistics for Grade 7-12 At-Risk Students

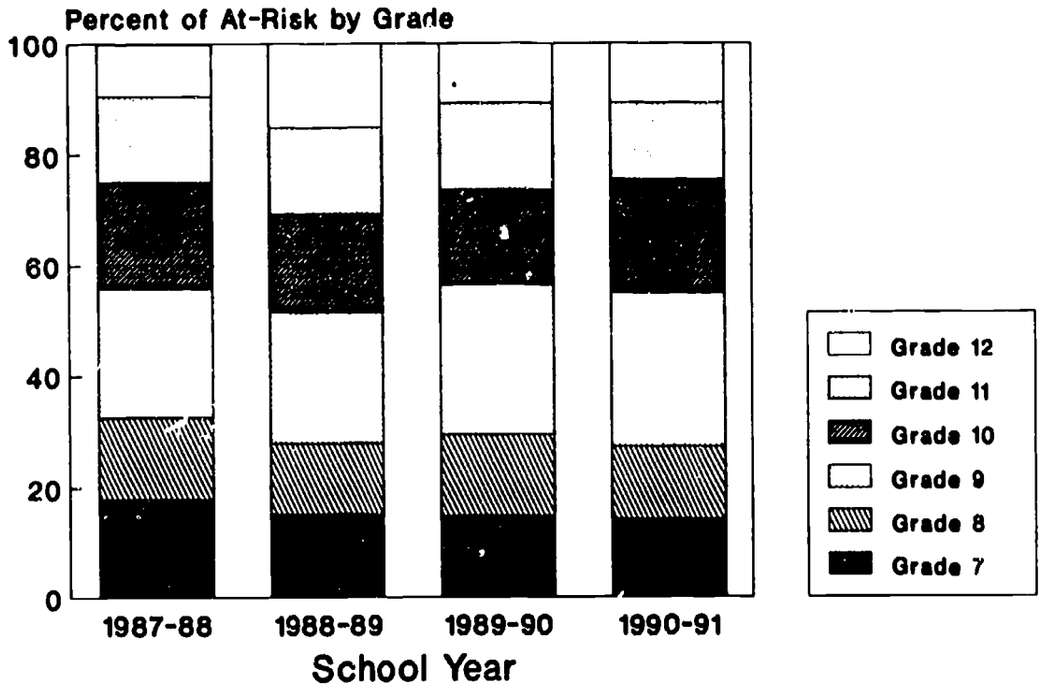
	1987-88		1988-89		1989-90		1990-91	
	N	%	N	%	N	%	N	%
At-risk level								
Grades 7-8	3,697	32.6	3,248	27.8	3,172	29.5	3,018	27.3
Grades 9-12	7,633	67.4	8,420	72.2	7,587	70.5	8,023	72.7
At-risk grade								
7	2,040	18.0	1,782	15.3	1,606	14.9	1,581	14.3
8	1,657	14.6	1,466	12.6	1,566	14.6	1,437	13.0
9	2,633	23.2	2,759	23.6	2,905	27.0	3,046	27.6
10	2,165	19.1	2,081	17.8	1,830	17.0	2,249	20.4
11	1,776	15.7	1,815	15.6	1,705	15.8	1,553	14.1
12	1,059	9.3	1,765	15.1	1,147	10.7	1,175	10.6
At-risk ethnicity								
Am. Indian	19	0.2	34	0.3	23	0.2	30	0.3
Asian	231	2.0	216	1.9	208	1.9	210	1.9
Black	3,212	28.3	3,226	27.6	3,148	29.3	3,122	28.3
Hispanic	4,304	38.0	4,547	39.0	4,426	41.4	4,599	41.7
White	3,564	31.5	3,645	31.2	2,954	27.5	3,080	27.9
At-risk sex								
Male	6,395	56.4	6,517	55.9	6,046	56.2	6,104	55.3
Female	4,935	43.6	5,151	44.1	4,713	43.8	4,937	44.7
Total	11,330	100.0	11,668	100.0	10,759	100.0	11,041	100.0

Figure 12:
At-Risk Students By Level, Grades 7-12
1987-88 to 1990-91



	1987-88		1988-89		1989-90		1990-91	
	N	%	N	%	N	%	N	%
At-risk level								
Grades 7-8	3,697	32.6	3,248	27.8	3,172	29.5	3,018	27.3
Grades 9-12	7,633	67.4	8,420	72.2	7,587	70.5	8,023	72.7
Total	11,330	100.0	11,668	100.0	10,759	100.0	11,041	100.0

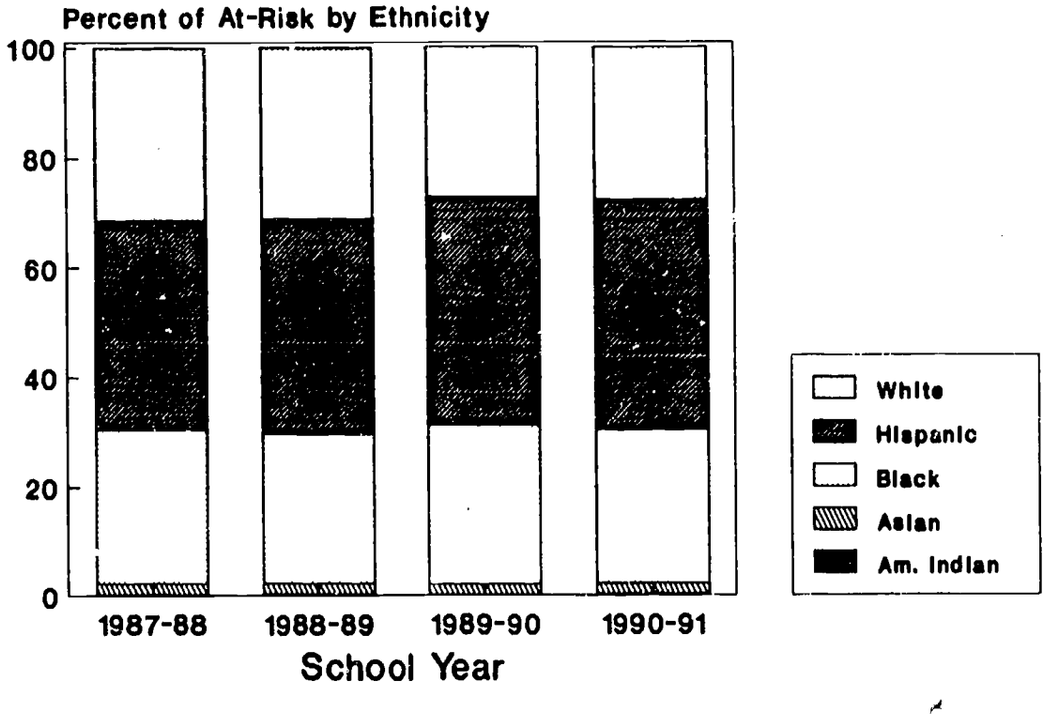
Figure 13:
At-Risk Students By Grade, Grades 7-12
1987-88 to 1990-91



	1987-88		1988-89		1989-90		1990-91	
	N	%	N	%	N	%	N	%
At-risk grade								
7	2,040	18.0	1,782	15.3	1,606	14.9	1,581	14.3
8	1,657	14.6	1,466	12.6	1,566	14.6	1,437	13.0
9	2,633	23.2	2,759	23.6	2,905	27.0	3,046	27.6
10	2,165	19.1	2,081	17.8	1,830	17.0	2,249	20.4
11	1,776	15.7	1,815	15.6	1,705	15.8	1,553	14.1
12	1,059	9.3	1,765	15.1	1,147	10.7	1,175	10.6
Total	11,330	100.0	11,668	100.0	10,759	100.0	11,041	100.0

By ethnicity. The majority (38.0% - 41.7%) of at-risk students is Hispanic and the percentage has steadily increased during the period studied. For the years 1987-88 and 1988-89, there were more White (31.5% and 31.2%, respectively) than Black (28.3% and 27.6%, respectively) at-risk students. This reversed for the years 1989-90 and 1990-91 with more Black (29.3% and 28.3%) than White (27.5% and 27.9%) at-risk students. Very few at-risk students each year are American Indian or Asian (see Figure 14). The declining proportion of White students and the increasing proportion of Hispanic students in the at-risk population parallels the trends in the AISD population.

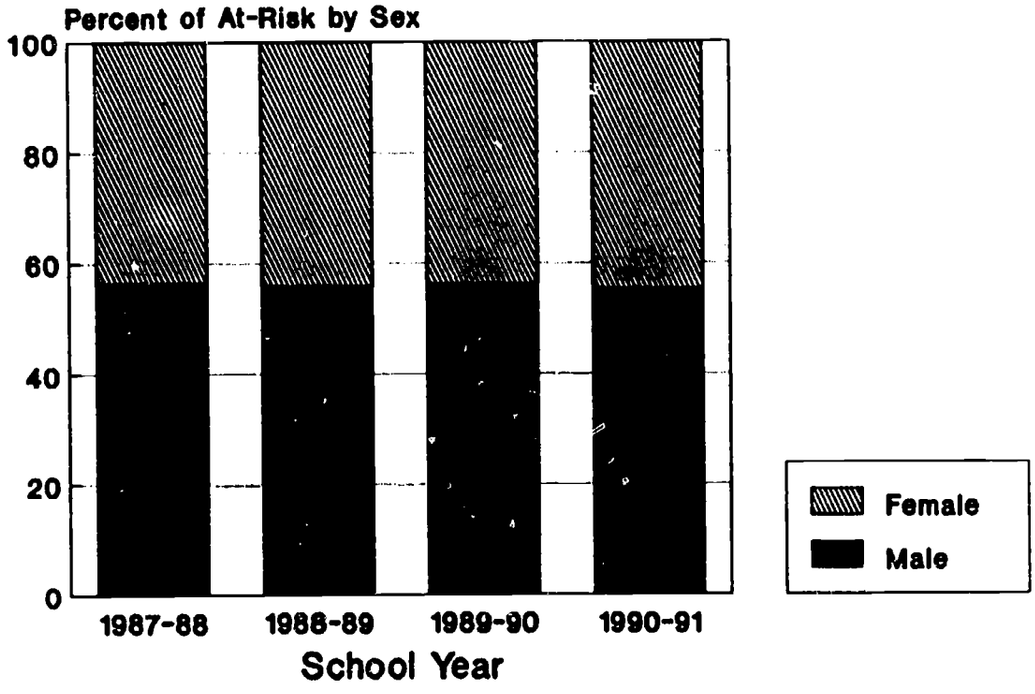
Figure 14:
At-Risk Students By Ethnicity, Grades 7-12
1987-88 to 1990-91



	1987-88		1988-89		1989-90		1990-91	
	N	%	N	%	N	%	N	%
At-risk ethnicity								
Am. Indian	19	0.2	34	0.3	23	0.2	30	0.3
Asian	231	2.0	216	1.9	208	1.9	210	1.9
Black	3,212	28.3	3,226	27.6	3,148	29.3	3,122	28.3
Hispanic	4,304	38.0	4,547	39.0	4,426	41.4	4,599	41.7
White	3,564	31.5	3,645	31.2	2,954	27.5	3,080	27.9
Total	11,330	100.0	11,668	100.0	10,759	100.0	11,041	100.0

By sex. Each of the past four years, more of the at-risk students have been male (55.3% - 56.4%) than female (43.6% - 44.7%). See Figure 15.

Figure 15:
At-Risk Students By Sex, Grades 7-12
1987-88 to 1990-91



	1987-88		1988-89		1989-90		1990-91	
	N	%	N	%	N	%	N	%
At-risk sex								
Male	6,395	56.4	6,517	55.9	6,046	56.2	6,104	55.3
Female	4,935	43.6	5,151	44.1	4,713	43.8	4,937	44.7
Total	11,330	100.0	11,668	100.0	10,759	100.0	11,041	100.0

Where Are the At-Risk Students?

The secondary schools with the highest percentages of at-risk students varied in order but were the same campuses in 1989-90 and 1990-91 (see Figure 16). In 1989-90 one campus, an alternative campus, had more than 75% of its students at risk. This total increased to four campuses, all alternative, in 1990-91. With the increase in numbers of campuses at the highest end of the scale, there was a decrease in the numbers of campuses in the 50% to 75% range. Two middle schools, Pearce and Mendez, now have higher percentages of at-risk students than five of the high schools. See Attachments III-1, III-2, IV-1, IV-2, and IV-5 through IV-8.

Figure 16:
At-Risk Percentages by Location, Grades 6-12

	1989-90		1990-91	
ABOVE 75%	Robbins	82.24%	Robbins	92.56%
			Evening	89.77%
			Teen Parent	83.64%
			ALC	78.18%
75 to 50 %	Evening	70.09%	Johnston	61.27%
	Johnston	61.52%	Travis	57.72%
	Teen Parent	56.40%	Lanier	54.18%
	Reagan	55.92%	Reagan	54.16%
	Travis	54.36%	Crockett	52.35%
	ALC	53.13%		
	Pearce	52.61%		
	Lanier	51.46%		
BELOW 50%	Mendez	48.50%	Pearce	46.40%
	Crockett	47.54%	McCallum	45.96%
	Burnet	43.61%	Mendez	44.00%
	McCallum	42.14%	Burnet	42.11%
	Martin	40.21%	L.B.J.	40.75%
	Fulmore	40.04%	Martin	40.38%
	Austin	39.58%	Austin	40.31%
	O. Henry	38.96%	Dobie	39.72%
	Lamar	38.50%	Fulmore	39.05%
	Dobie	38.15%	O. Henry	38.50%
	Porter	37.19%	Bowie	36.53%
	Murchison	36.33%	Lamar	35.81%
	L.B.J.	35.88%	Porter	35.45%
	Bedichek	35.15%	Bedichek	34.47%
	Bowie	34.26%	Anderson	33.43%
	Anderson	31.06%	Murchison	30.87%
	Kealing	30.73%	Covington	22.24%
	Covington	23.70%	Kealing	20.95%

Where appropriate, the percentages in Figure 16 include grade 6, in order to portray more accurately the proportion of students at that campus identified at risk.

The schools with the largest numbers of at-risk students are predominantly high schools (see Figure 17). This is not surprising, because the high school populations are larger than the populations of junior highs and middle schools. The one exception is Mendez, which has more at-risk students than Anderson. Excluding alternative campuses, four of five high school campuses with the highest percentages of at-risk students also had the highest numbers of at-risk students.

Figure 17:
Ten Secondary Schools with Highest Numbers of At-Risk Students

1989-90		1990-91	
Johnston	1,025	Johnston	1,106
Crockett	850	Crockett	891
Lanier	773	Bowie	839
Travis	760	Lanier	829
Reagan	742	Travis	789
Bowie	739	Reagan	722
Austin	676	Austin	676
McCallum	566	McCallum	597
Mendez	486	LBJ	551
LBJ	483	Mendez	469

How Many Students Does Each Component of the Criteria Identify?

For four years, the largest number of at-risk students has been identified by the TEAMS Writing component (see Figure 18). The smallest number of students has been identified by TEAMS Language. The number of students who are overage 2+ years (and overage 1+ years), the number of students who are two or more years below in mathematics achievement and the number of students two or more years below in reading achievement has been increasing. The number of students identified as at risk because of TEAMS Reading, TEAMS Math, TEAMS Language, and TEAMS Writing has been decreasing. The number of students identified by F's decreased then increased.

Figure 18: **Secondary At-Risk Students by Criteria Component**
Duplicated Count*

	1987-88 Enrollment=25,587		1988-89 Enrollment=25,292		1989-90 Enrollment=25,998		1990-91 Enrollment=25,468	
	N	%	N	%	N	%	N	%
Overage 2+ years	2,563	10.0	2,601	10.3	3,061	11.8	3,149	12.4
Overage 1+ years**	6,182	24.2	6,416	25.4	6,706	25.8	6,807	26.7
Reading Achievement	3,906	15.3	3,899	15.4	4,141	16.0	4,351	17.1
Mathematics Achievement	2,929	11.4	2,776	11.0	3,227	12.4	3,856	15.1
TEAMS Reading	3,080	12.0	3,094	12.2	2,753	10.6	2,594	10.2
TEAMS Mathematics	3,462	13.5	3,538	14.0	3,015	11.6	2,759	10.8
TEAMS Language	212	0.8	331	1.3	137	0.5	127	0.5
TEAMS Writing	5,757	22.5	5,469	21.6	4,963	19.1	4,562	17.9
F's	2,185	8.5	3,367	13.3	2,553	9.8	2,938	11.5

*Duplicated count means categories are not mutually exclusive.
**Not a component; included for information only.

While helpful, the information on students at risk by criteria components left many questions unanswered. How many students were overage and failed TEAMS? How many students were overage, did not have F's, had not failed TEAMS, and were not below on achievement? Did at-risk students who dropped out display different characteristics from at-risk students who graduated or stayed in school? The researchers believed that a further analysis of the information would be helpful.

Categories of At-Risk Students

ORE subsequently extended the State at-risk criteria to develop individual at-risk categories for purposes of more closely tracking and identifying at-risk students. Twenty-two categories were developed by creating one category for each part of the State at-risk criteria and then combining the various components of the criteria.

For example, category one is for the student who is two or more years older than expected for the grade level only (but who is not below in achievement, does not have F's, and did not fail TEAMS). Category two is for the student who scored two or more years below grade level on reading only, (but not mathematics and who is not overage, does not have F's and did not fail TEAMS). Category 12 is for the student who is two or more years overage and failed at least one of the sections of the TEAMS (but does not have F's and is not below in achievement). The definitions of each category may be found in Figure 20.

The category with the most at-risk students for the last four years has been the category of achievement and TEAMS. More secondary students are at-risk because they have failed TEAMS and are below in achievement than any other combination. Interestingly, while this category has had the most at-risk students, this category has been the source of few dropouts. For more information about the relationship between at-risk students and dropouts see At-Risk Students and Dropouts: Trends Across Four Years (Publication No. 90.43).

Figure 19: Grade 7-12 At-Risk Students by Category 1987-88 to 1990-91

Unduplicated Count*

Risk Category	Risk Factor	1987-88 Frequency	1988-89 Frequency	1989-90 Frequency	1990-91 Frequency
0	Not At Risk	14,257	13,624	15,239	14,427
1	Age	1,113	941	1,021	906
2	Reading Achievement	662	555	770	854
3	Mathematics Achievement	321	214	327	538
4	2 F's	726	1,182	560	552
5	TEAMS Reading	229	301	244	220
6	TEAMS Mathematics	374	336	257	207
7	TEAMS Language	18	16	4	5
8	TEAMS Writing	632	523	500	433
9	TEAMS Writing Composition	1,246	1,258	903	896
10	Age, Reading Achievement or Mathematics Achievement	215	180	218	199
11	Age, 2 F's	163	296	387	579
12	Age, TEAMS (any)	377	369	365	268
13	Math Achievement or Reading Achievement & 2 F's	189	366	232	250
14	Math Achievement or Reading Achievement & TEAMS (any)	2,054	2,033	2,137	2,202
15	2 F's, TEAMS (any)	354	442	276	271
16	Age, Mathematics Achievement or Reading Achievement, & 2 F's	64	84	137	226
17	Age, Math Achievement or Read Achievement and TEAMS (any)	410	355	335	272
18	Age, 2 F'S, & TEAMS (any)	92	164	252	307
19	Age, Math Achievement, Read Achievement, 2 F's & TEAMS (any)	140	212	346	392
20	Mathematics Achievement & Reading Achievement	418	234	446	570
21	TEAMS (two)	1,074	986	679	533
22	Math Achievement or Read Achievement, 2 F's & TEAMS (any)	459	363	363	361
Total At Risk		11,330	11,668	10,759	11,041
Total Enrollment		25,587	25,292	25,998	25,468

*Unduplicated count means student is in one and only one category.

Figure 20:

Definitions of Secondary Risk Category Codes

Risk Category	Risk Factors	Definition
1	Age	Student is two or more years older than expected for the grade level
2	Read Ach	Student scored two or more years below grade level in reading on a norm-referenced, standardized achievement test (either the Iowa Tests of Basic Skills or the Tests of Achievement and Proficiency)
3	Math Ach	Student scored two or more years below grade level in mathematics on a norm-referenced, standardized achievement test (either the ITBS or the TAP)
4	2 F's	Student failed at least two courses during a semester
5	TEAMS Read	Student failed the reading section on the most recent administration of the State-mandated, criterion-referenced Texas Educational Assessment of Minimum Skills (TEAMS) (grades 7 & 9 only)
6	TEAMS Math	Student failed the mathematics section of the TEAMS
7	TEAMS Lang	Student failed the language arts section of the Exit-Level TEAMS (grades 11 &12 only)
8	TEAMS Write	Student failed the writing section of the TEAMS (Grades 7 & 9 only)
9	TEAMS W Comp	Student failed only the writing composition portion of the TEAMS Writing test (grades 7 & 9 only)
10	Age, Read Ach or Math Ach	Student is two or more years older than expected for the grade level and scored two or more years below grade level in reading or mathematics on the ITBS or TAP
11	Age, 2 F's	Student is two or more years older than expected for the grade level and failed at least two courses during a semester
12	Age, TEAMS (any)	Student is two or more years older than expected for the grade level and failed at least one of the sections of the TEAMS
13	Math Ach or Read Ach & 2 F's	Student scored two or more years below grade level in mathematics or reading on the ITBS or the TAP and failed at least two courses during a semester
14	Math Ach or Read Ach & TEAMS (any)	Student scored two or more years below grade level in mathematics or reading on the ITBS or the TAP and failed at least one of the sections of the TEAMS
15	2 F's, TEAMS (any)	Student failed at least two courses during a semester and failed at least one of the sections of the TEAMS
16	Age, Math Ach or Read Ach, & 2 F's	Student is two or more years older than expected for the grade level, scored two or more years below grade level in mathematics or reading on the ITBS or the TAP, and failed at least two courses during a semester
17	Age, Math Ach or Read Ach, & TEAMS (any)	Student is two or more years older than expected for the grade level, scored two or more years below grade level in mathematics or reading on the ITBS or the TAP, and failed at least one of the sections of the TEAMS
18	Age, 2 F's, & TEAMS (any)	Student is two or more years older than expected for the grade level, failed at least one of the sections of the TEAMS
19	Age, Math Ach or Read Ach, 2 F's, & TEAMS (any)	Student is two or more years older than expected for the grade level, scored two or more years below grade level in mathematics or reading on the ITBS or the TAP, failed at least two courses during a semester, and failed at least one of the sections of the TEAMS
20	Math Ach & Read Ach	Student scored two or more years below grade level in mathematics and in reading on the ITBS or the TAP
21	TEAMS (two)	Student failed at least two sections of the TEAMS
22	Math Ach or Read Ach, 2 F's, & TEAMS (any)	Student scored two or more years below grade level in mathematics or reading on the ITBS or the TAP, failed at least two courses during a semester, and failed at least one of the sections of the TEAMS

Elementary At-Risk Students

This section of the report follows the same pattern as the section on secondary at-risk students, using graphs and statistics to describe the status of at-risk students in grades PK-6. The main part of the section describes and analyzes the elementary population from two perspectives: the population of all elementary students and the population of elementary at-risk students. Both perspectives are further divided into grade, ethnicity, and sex groupings. Finally, the last part examines the location and the categories of the at-risk students.

How Many Students Are At-Risk?

For grades PK-6, the number of students considered at risk by the State criteria was 5,320 (20.0%) in 1988-89, 5,198 (18.7%) in 1990-91, and 12,514 (33.2%) in 1990-91 (see Figures 21 and 22). The increase in the number of at-risk elementary students in the last year is attributable to a broadening of the definition from only overage to include additional factors, as explained on page 3 of this report.

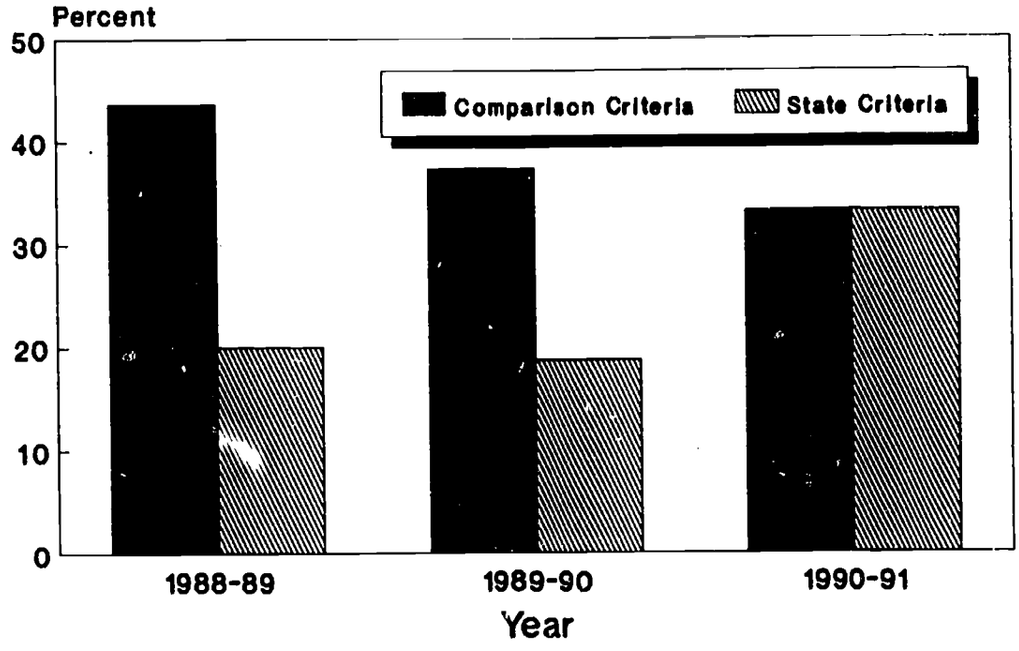
Even though the State did not implement criteria (other than overage) for elementary until 1990, ORE had already been compiling data on students in grades 1-6 for the same categories as secondary students in order to better explore the relationship beween at-risk status at the elementary level and dropping out at the secondary level. Because it was not known at that time that LEP and MRT would be required by the State, or that the reach of the criteria would be broadened to include PK and K, statistics on those factors were not included in those analyses.

With a few noted exceptions, the figures in this section display the data from the ORE comparison study for this period, instead of the data using the State criteria. A simple table, Figure 21, demonstrates the rationale behind this decision. The number of students identified at risk by the state criteria increased dramatically after 1989, attributable largely to the broadening of criteria definition. On the other hand, the data in the ORE study was more consistent, allowing for better comparisons. Because of the addition of MRT and LEP, and PK and K, comparisons between 1988 and 1989 with 1990 should be made with caution.

Figure 21: **Comparison of State Criteria with Alternate ORE Comparison Criteria**

	1988		1989		1990	
	State	Alt.	State	Alt.	State	Alt.
Number At Risk	5,320	11,600	5,198	10,337	12,514	12,514
Total Enrollment	26,593		27,740		37,671	
Percent At Risk	20.0	43.6	18.7	37.3	33.2	33.2

Figure 22:
Percent of Total Enrollment Identified as At Risk, Grades PK-6
1988-89 to 1990-91



What Proportions of Groups are At Risk?

For the last three years, a determination has been made of the at-risk status (as of October 30) of each student in Grades 1-6. Beginning in 1990, pre kindergarten and kindergarten were included in the analyses. The most important findings are:

* The number of students considered at risk is 33-42% of the enrollment.

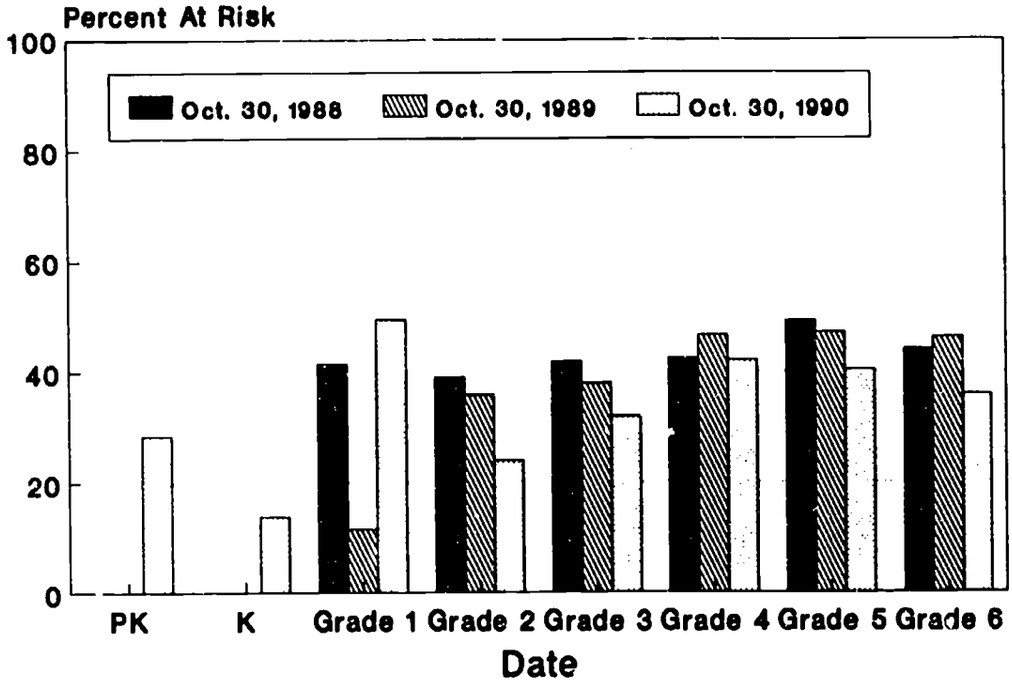
* The majority of at-risk students become at risk while at the elementary level.

* A greater proportion of the Hispanic (45-56%) and Black (33-60%) enrollment is identified as at risk than American Indian (23-41%), Asian (22-48%) or White (19-26%).

* The use of the MRT greatly increased the number of at-risk students in grade one.

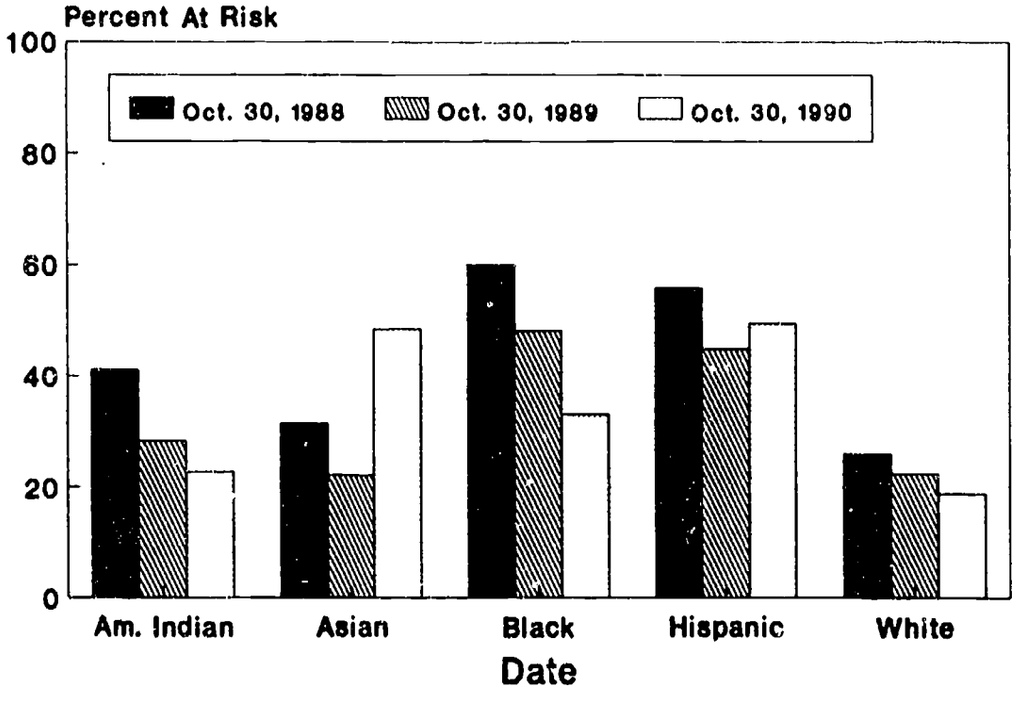
* The number of at-risk students is declining, possibly as a result of declining retentions.

Figure 23:
Percent of Enrollment Identified At Risk, by Grade, Grades PK-6
As of October 30, 1988 - 1990



Grade	% of Enrollment Oct. 30, 1988	%of Enrollment Oct. 30, 1989	% of Enrollment Oct. 30, 1990
PK	N/A	N/A	28.5
K	N/A	N/A	13.9
1	41.5	11.6	49.5
2	39.1	35.8	24.1
3	41.9	38.0	31.9
4	43.0	46.6	42.1
5	49.3	47.1	40.4
6	44.1	46.3	35.8
Total	42.8	35.0	33.2

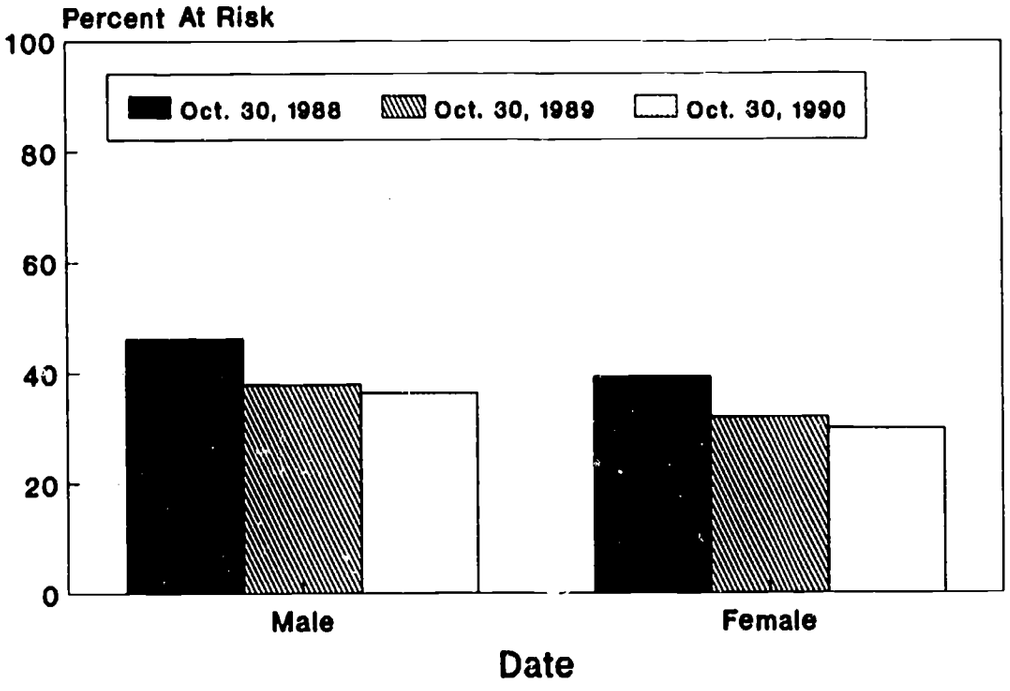
Figure 24:
Percent of Enrollment Identified At Risk, by Ethnicity, Grades PK-6
As of October 30, 1988-90



	% of Enrollment Oct. 30, 1988*	%of Enrollment Oct. 30, 1989*	% of Enrollment Oct. 30, 1990
Ethnicity:			
Am. Indian	41.1	28.3	22.8
Asian	31.4	22.2	48.5
Black	59.9	48.1	33.1
Hispanic	55.9	44.9	49.5
White	26.0	22.4	18.8
Total	42.8	35.0	33.2

*Includes grades 1-6 only

Figure 25:
Percent of Enrollment Identified At Risk, by Sex, Grades PK-6
As of October 30, 1988-90



	% of Enrollment Oct. 30, 1988*	%of Enrollment Oct. 30, 1989*	% of Enrollment Oct. 30, 1990
Sex			
Male	46.2	37.9	36.3
Female	39.2	32.0	30.0
Total	42.8	35.0	33.2

*Includes grades 1-6 only

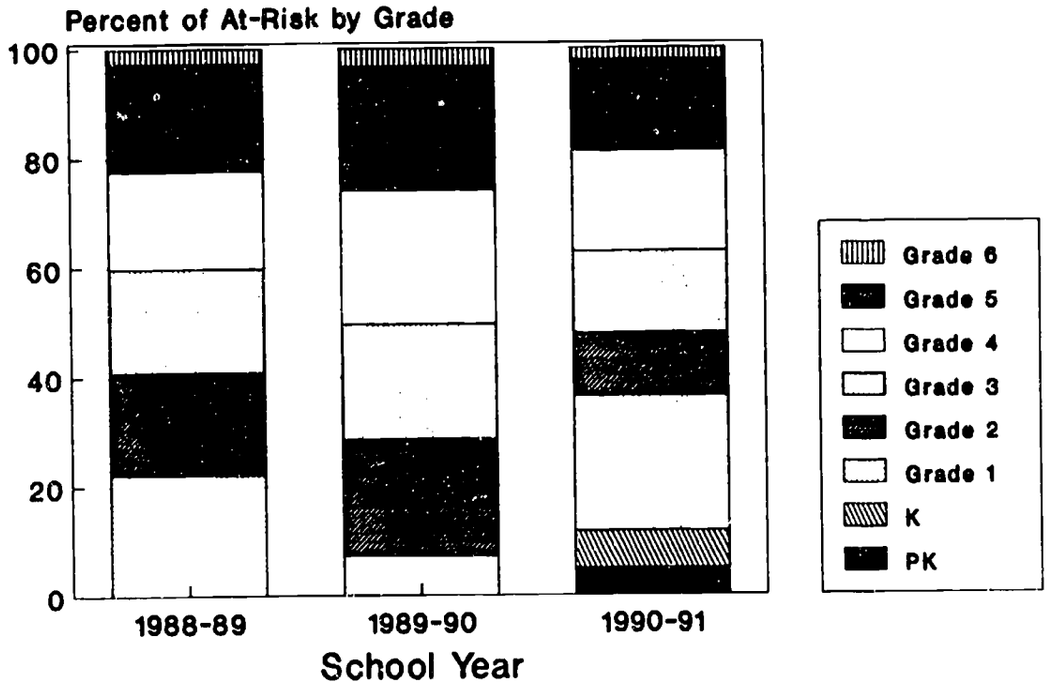
Who Are The At-Risk Students?

By level and by grade. The majority of the elementary at-risk students are in later elementary grades (4-6) rather than in earlier grades (PK-3). The highest percentage of at-risk students was in grade 1 in 1988-89, grade 4 in 1989-90, and again in grade 1 in 1990-91 (see Figure 26 and 27). There is an explanation for this seeming inconsistency. First graders of 1988-89 were identified using the spring 1988 kindergarten ITBS. That test was discontinued for the spring of 1989; consequently, the numbers of identified first graders in the fall of 1989 decreased. First grade students in the fall of 1990 were identified using the fall MRT with a corresponding increase in the number of identified first graders. At this time the factor of LEP was added and accounts for some of the increase.

Figure 26:
Summary Statistics for Grade PK-6 At-Risk Students

	1988-89		1989-90		1990-91	
	N	%	N	%	N	%
At-risk grade						
PK	N/A	N/A	N/A	N/A	621	5.0
K	N/A	N/A	N/A	N/A	839	6.7
1	2,570	22.1	756	7.3	3,090	24.7
2	2,178	18.8	2,197	21.2	1,437	11.5
3	2,198	18.9	2,188	21.2	1,871	14.9
4	2,072	17.9	2,158	24.4	2,300	18.4
5	2,274	19.6	2,336	22.6	2,097	16.7
6	311	2.7	342	3.3	259	2.1
At-risk ethnicity						
Am. Indian	39	0.3	30	0.3	23	0.2
Asian	149	1.3	115	1.1	349	2.8
Black	3,124	26.9	2,639	25.5	2,334	18.7
Hispanic	5,116	44.1	4,626	44.8	6,785	54.2
White	3,172	27.4	2,927	28.3	3,023	24.2
At-risk sex						
Male	6,409	55.2	5,709	55.2	6,960	55.6
Female	5,191	44.8	4,628	44.8	5,554	44.4
Total	11,600	100.0	10,337	100.0	12,514	100.0

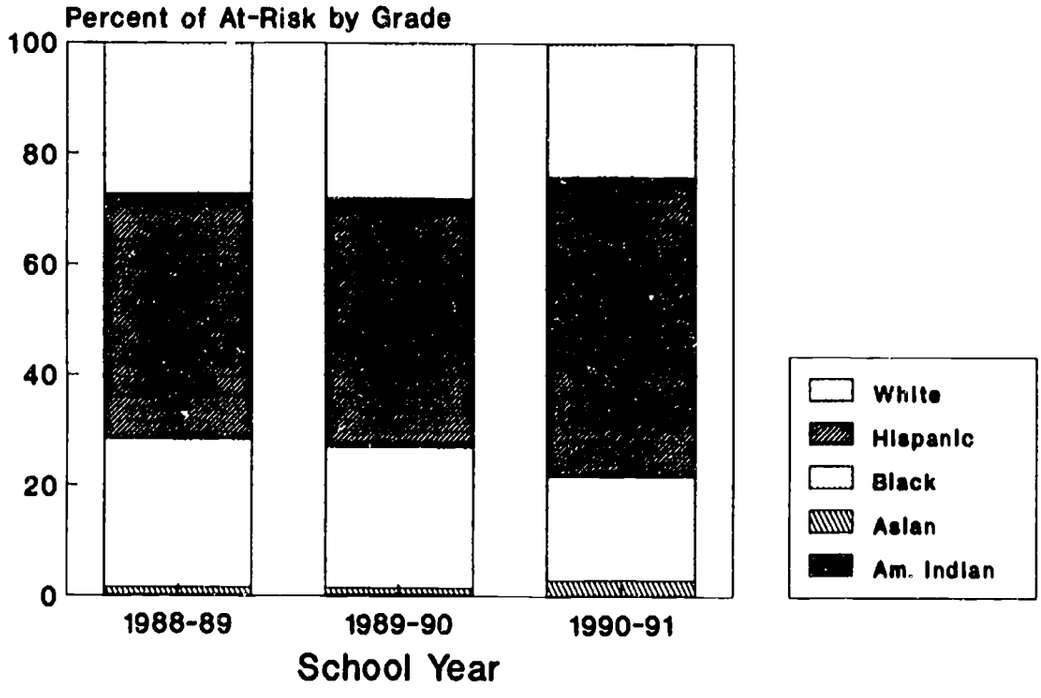
Figure 27:
At-Risk Students By Grade, Grades PK-6
1988-89 to 1990-91



	1988-89		1989-90		1990-91	
	N	%	N	%	N	%
At-risk grade						
PK	N/A	N/A	N/A	N/A	621	5.0
K	N/A	N/A	N/A	N/A	839	6.7
1	2,570	22.1	756	7.3	3,090	24.7
2	2,178	18.8	2,197	21.2	1,437	11.5
3	2,195	18.9	2,188	21.2	1,871	14.9
4	2,072	17.9	2,518	24.4	2,300	18.4
5	2,274	19.6	2,336	22.6	2,097	16.7
6	311	2.7	342	3.3	259	2.1
Total	11,600	100.0	10,337	100.0	12,514	100.0

By ethnicity. In 1990-91 the majority (54.2%) of at-risk students was Hispanic. White at-risk students (24.2%) outnumbered the Black at-risk students (19.7%). Very few elementary at-risk students each year are American Indian (0.2%) or Asian (2.8%). During the period, the percentage of Hispanic students steadily increased and the percentage of Black students steadily decreased, which parallels the overall demographic trend in AISD. See Figure 28.

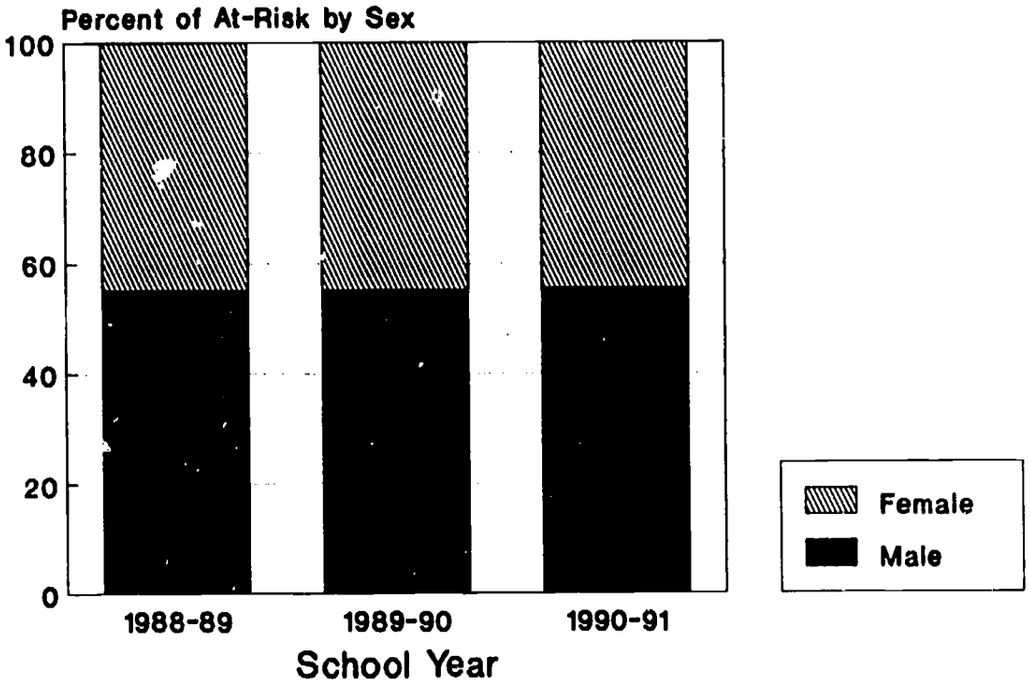
Figure 28:
At-Risk Students By Ethnicity, Grades PK-6
1988-89 to 1990-91



	1988-89		1989-90		1990-91	
	N	%	N	%	N	%
At-risk ethnicity						
Am. Indian	39	0.3	30	0.3	23	0.2
Asian	149	1.3	115	1.1	349	2.8
Black	3,124	26.9	2,639	25.5	2,334	18.6
Hispanic	5,116	44.1	4,626	44.8	6,785	54.2
White	3,172	27.4	2,927	28.3	3,023	24.2
Total	11,600	100.0	10,337	100.0	12,514	100.0

By sex. More of the at-risk students are male (55.6%) than female (44.4%). See Figure 29.

Figure 29:
At-Risk Students By Sex, Grades PK-6
1988-89 to 1990-91



	1988-89		1989-90		1990-91	
	N	%	N	%	N	%
At risk sex						
Male	6,409	55.2	5,709	55.2	6,960	55.6
Female	5,191	44.8	4,628	44.8	5,554	44.4
Total	11,600	100.0	10,337	100.0	12,514	100.0

Where Are the At-Risk Students?

For the figures on location, the percentages and numbers displayed use only the State criteria. The ranking of the 10 elementary schools with the highest percentages of at-risk students was much less static than the for the secondary schools. Only five schools were in the top 10 all three years. The change in the definition of state criteria over the period is partially responsible for this. The percentage of schools with more low achieving and/or more LEP students increased relative to those schools with more overage students. For example, Ridgetop ranked ninth in 1988-89, with only 32.5% identified at risk. Following the change in criteria, however, Ridgetop ranked first in 1990-91, with 62.3% of the student population identified at risk. See Attachments II-1, III-4, and IV-4.

Figure 30: **Ten Elementary Schools With Highest Percentages of At-Risk Students**

1988-89		1989-90		1990-91	
Zavala	44.44%	Zavala	40.46%	Ridgetop	62.31%
Brooke	43.36%	Blackshear	36.51%	Blackshear	60.87%
Sanchez	38.98%	Ridgetop	34.55%	Brooke	59.96%
Blackshear	38.84%	Brooke	34.15%	Metz	59.61%
Ortega	36.82%	Ortega	33.62%	Brown	56.92%
Becker	36.22%	Sanchez	33.17%	Allan	56.4[illegible]
Oak Springs	35.84%	Allison	31.03%	Zavala	54.99%
Campbell	34.23%	Becker	30.91%	Sanchez	53.33%
Ridgetop	32.54%	Allan	28.79%	Linder	49.43%
Allan	30.85%	Brown	28.44%	Oak Springs	48.08%

Figure 31: **Ten Elementary Schools With Largest Numbers of At-Risk Students**

1988-89	1989-90		1990-91	
N.A.	Wooldridge	142	Linder	389
	Blackshear	138	Barrington	344
	Sanchez	137	Widen	342
	Widen	136	Andrews	332
	Webb	135	Wooldridge	323
	Allison	130	Sanchez	304
	Linder	128	Brown	292
	Andrews	126	Wooten	280
	Houston	125	Metz	276
	Zavala	123	Brooke	268

The effect of the change in State criteria is more dramatically displayed by looking at the 10 elementary schools with the largest numbers of at-risk students (see Figure 31). Only four schools that ranked in the top 10 in 1989-90 remained there in 1990-91 following the change in State criteria. Because of its small student population, Ridgetop Elementary, which had the highest percentage of at-risk students in 1990-91, does not even appear in the top 10 either year. See Attachments III-3 and IV-3. For additional information, see Attachments V-1 and V-2.

Figure 32: **Ten Elementary Schools With Largest Numbers of Overage Students**

1988-89	1989-90		1990-91	
N.A.	Wooldridge	142	Linder	151
	Blackshear	138	Wooldrige	145
	Sanchez	137	Sanchez	140
	Widen	136	Widen	138
	Webb	135	Barrington	135
	Allison	130	Allison	133
	Linder	128	Patton	126
	Andrews	126	Boone	123
	Houston	125	Odom	122
	Zavala	123	Andrews	121

It is interesting to note the contribution that numbers of overage students make to a school's total number of at-risk students. Four of the five schools having the largest number of overage students are in the top five for largest number of at-risk students as well. Four schools (Allison, Patton, Boone, and Odom) are not in the top 10 for numbers of at-risk students but are in the top ten for numbers of overage students. Differential practices in retention may contribute to these differences. See Attachments IV-9 and IV-10. For additional information, see Attachments III-3, III-4, V-3, and V-4.

How Many Students Does Each Component of the Criteria Identify?

The number of overage students, students below the 30th percentile in reading, students below the 30th percentile in mathematics, and students failing TEAMS has decreased each year since 1988-89. This has happened while enrollment has increased by one third, causing the percentages for all criteria components to decrease.

Figure 33: **Elementary At-Risk Students by Criteria Component**
Duplicated Count*

	1988-89 Enrollment=26,593		1989-90 Enrollment=27,740		1990-91 Enrollment=37,671	
	N	%	N	%	N	%
Overage 2+ years**	362	1.4	353	1.3	335	0.9
Overage 1+ years	5,320	20.0	5,198	18.7	5,016	13.3
Reading Achievement	5,736	21.6	4,748	17.1	3,622	9.6
Mathematics Achievement	4,655	17.5	4,269	15.4	3,079	8.2
TEAMS Reading	2,716	10.2	2,293	8.3	1,958	5.2
TEAMS Mathematics	1,792	6.7	1,403	5.1	1,215	3.2
TEAMS Writing	2,768	10.4	2,337	8.4	2,156	5.7
LEP	N/A		N/A		4,324	11.5
MRT	N/A		N/A		1,985	5.3

*Duplicated Count means categories are not mutually exclusive.
**Not part of the criteria; included for information only.

Categories of At-Risk Students

Following the implementation of H.B. 1010, ORE developed 22 at-risk categories as extensions of the State at-risk criteria to study the relationship between being at risk at the elementary level and dropping out at the secondary level. These categories were developed by creating one category for each part of the State at-risk criteria and then forming various combinations.

For example, category 1 is for the student who is two or more years older than expected for the grade level, but who is not below in achievement, does not have F's, and did not fail TEAMS. Category 2 is for the student who scored two or more years below grade level on reading, but not mathematics and who is not overage, does not have F's and did not fail TEAMS. The definitions of each category may be found in Figure 35.

Following the implementation of S.B. 1668, four new categories, applicable to elementary only, were added to the 22 AISD at-risk categories. Category 23 is for the student who scored below the 30th percentile on the MRT, but meets no other factor. Category 24 is for the student who is limited English proficient, but who is not overage, has not failed TEAMS, and did not score below the 30th percentile on the ITBS. Category 24 is for the student who is limited English proficient and scored below the 30th percentile on the MRT, but who is not overage. The final category, Category 25 is for the student who is limited English proficient and meets any other factor.

Even though the State did not implement the criteria for elementary until 1990, ORE had already been compiling data on elementary students for some time. See Figure 34 for numbers of students in each category for 1988-89 to 1990-91. Note that not all secondary categories apply to elementary and that the criterion for achievement for secondary is two or more years below grade level, while the criterion for achievement for elementary is below the 30th percentile.

The category with the most at-risk students for the last four years has been the category of overage. More students at the elementary level are at-risk because they are overage than any other factor or combination of factors. Interestingly, the factor of overage accounts for many of the dropouts at the secondary level. For more information about the relationship between at-risk students and dropouts see At-Risk Students and Dropouts: Trends Across Four Years (Publication No. 90.43).

While the total number of at-risk students increased in 1990-91, each category other than the new ones, 23-26, has descreased over the three years. The increase in at-risk students is accounted for by the new factors of MRT and LEP.

Figure 34: **Elementary At-Risk Students by Category**
1988-89 to 1990-91
Unduplicated Count*

Risk Category	Risk Factor	1988-89 Frequency	1989-90 Frequency	1990-91 Frequency
0	Not at Risk	14,993	17,403	25,157
1	Age	2,571	2,698	2,331
2	Reading Achievement	1,385	1,057	34
3	Mathematics Achievement	818	876	6
5	TEAMS Reading	251	158	109
6	TEAMS Mathematics	156	108	54
8	TEAMS Writing	559	438	448
10	Age, Reading Achievement or Mathematics Achievement	1,032	1,028	950
12	Age, TEAMS (any)	511	375	345
14	Mathematics Achievement or Reading Achievement, & TEAMS (any)	1,520	1,605	1,227
17	Age, Mathematics Achievement or Reading Achievement & TEAMS (any)	1,206	1,097	730
20	Mathematics Achievement & Reading Achievement	1,345	738	87
21	TEAMS (two)	246	159	111
23	MRT only	N/A	N/A	1,754
24	LEP only	N/A	N/A	2,238
25	MRT/LEP	N/A	N/A	231
26	LEP and any	N/A	N/A	1,855
	Total at risk	11,600	10,337	12,514
	Total	26,593	27,740	37,671

*Unduplicated Count: A student can be in only one of the above categories.

Figure 35:
Definitions of Risk Category Codes for Grades PK-6

Risk Category	Risk Factors	Definition
1	Age	Student is one or more year older than expected for the grade level
2	Read Ach	Student scored below 30th percentile in reading on a norm-referenced, standardized achievement test [the Iowa Tests of Basic Skills (ITBS)]
3	Math Ach	Student scored below 30th percentile in mathematics on a norm-referenced, standardized achievement test (ITBS)
5	TEAMS Read	Student failed the reading section on the most recent administration of the state-mandated, criterion-referenced Texas Educational Assessment of Minimum Skills (TEAMS)
6	TEAMS Math	Student failed the mathematics section of the TEAMS
8	TEAMS Write	Student failed the writing section of the TEAMS
10	Age, Read Ach or Math Ach	Student is one or more years older than expected for the grade level and scored below 30th percentile in reading or mathematics on the ITBS
12	Age, TEAMS (any)	Student is one or more years older than expected for the grade level and failed at least one of the sections of the TEAMS
14	Math Ach or Read Ach & TEAMS (any)	Student scored below 30th percentile in mathematics or reading on the ITBS and failed at least one of the sections of the TEAMS
17	Age, Math Ach or Read Ach, & TEAMS (any)	Student is one or more years older than expected for the grade level, scored below 30th percentile in mathematics or reading on the ITBS , and failed at least one of the sections of the TEAMS
20	Math Ach & Read Ach	Student scored one or more years below grade level in mathematics and in reading on the ITBS
21	TEAMS (two)	Student failed at least two sections of the TEAMS
23	MRT only	Student scored below 30th percentile on the Metropolitan Readiness Tests (MRT) (first grade only)
24	LEP only	Student is identified Limited English Proficient
25	MRT and LEP	Student scored below 30th percentile on the MRT and is identified Limited English Proficient
26	LEP and any	Student is identified Limited English Proficient and any other factor

Note: Risk categories for PK-6 use the same numbers as risk categories for secondary. Where a category is not applicable to PK-6, that number is not included in the table above.

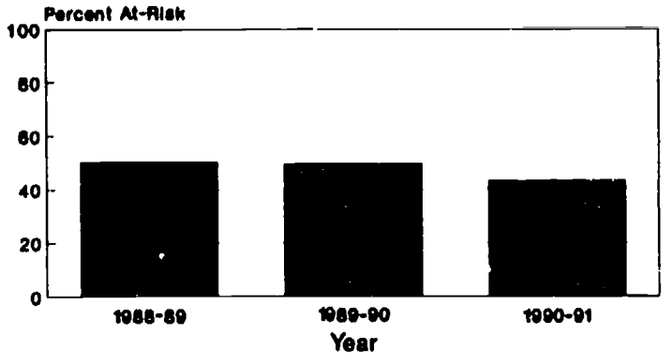
Middle School 6th Graders

This section of the report follows the same pattern as the sections on secondary at-risk students and elementary at-risk students. This section is necessary because information on the middle school sixth graders was not included in either of the previous sections. Because of the relatively small number of middle school sixth graders (4,079 in 1990-91) compared to the total population of AISD, this section is shorter than the secondary and elementary sections. This section describes and analyzes the middle school 6th grade population from two perspectives: the population of all middle school 6th grade students and the population of at-risk middle school 6th grade students. Both perspectives are further divided into sex and ethnicity groupings.

How Many Students Are At-Risk?

The number and percent of middle school 6th grade students identified at risk by State Criteria are displayed in Figure 36. The percent has declined over the three years studied.

Figure 36:
Percent of Total Enrollment Identified as At Risk, Middle School 6th Graders



	1988-89	1989-90	1990-91
Number At Risk	1,851	1,998	1,762
Total Enrollment	3,687	4,043	4,079
Percent At Risk	50.2	49.4	43.2

What Proportions of Groups are At Risk?

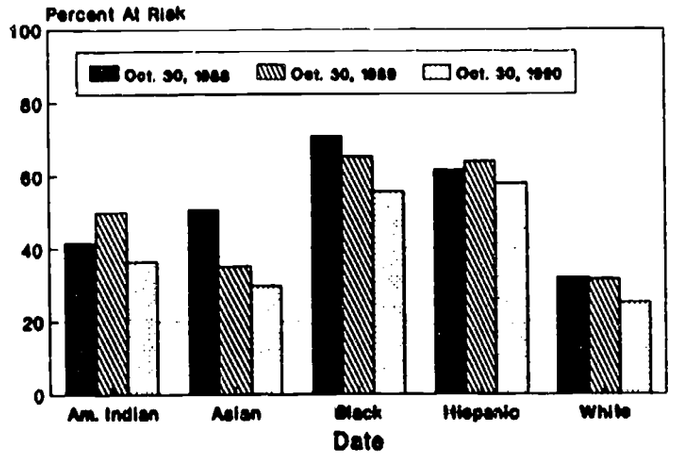
For the last three years, a determination has been made of the at-risk status (as of October 30) of each 6th grade middle school student. The most important findings are:

* The number of students considered at risk ranges from a low of 43.2% to a high of 50.2%

* Black and Hispanic students are the most likely ethnic groups to be at risk. In all three years, more than half of the students in these groups were identified as at risk (see Figure 37).

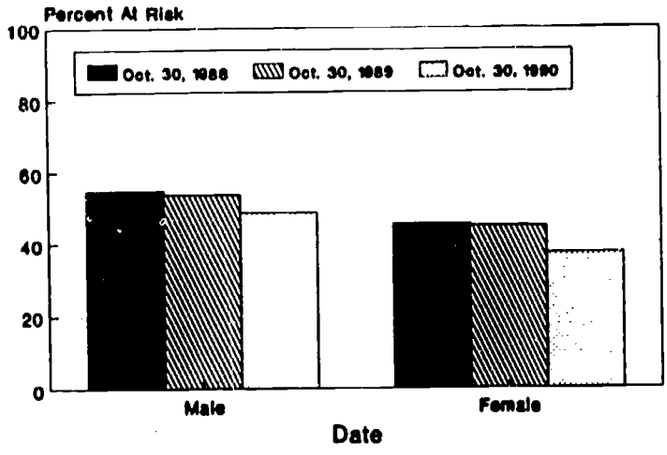
* Males are more likely to be at risk than females (see Figure 38).

Figure 37:
Percent of Enrollment Identified At Risk, by Ethnicity, Middle School 6th Graders
As of October 30, 1988 - 1990



	1987-88		1988-89		1989-90	
	N	%	N	%	N	%
Ethnicity						
Am. Indian	5	41.7	7	50.0	8	36.4
Asian	32	50.8	26	35.1	17	29.8
Black	521	70.8	543	65.2	471	55.6
Hispanic	781	61.5	865	63.8	834	57.9
White	512	31.9	557	31.5	432	25.2
Total	1,851	50.2	1,998	49.4	1,762	43.2

Figure 38:
Percent of Enrollment Identified At Risk, by Sex, Middle School 6th Graders
As of October 30, 1988 - 1990

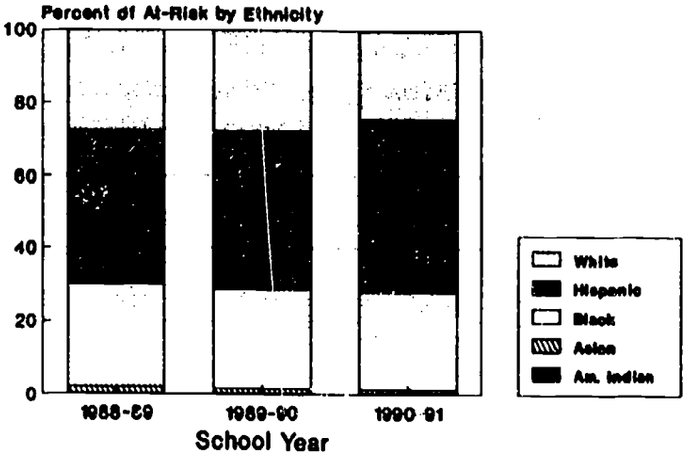


	1987-88		1988-89		1989-90	
	N	%	N	%	N	%
Sex						
Male	1,027	54.9	1,135	53.7	1,013	48.7
Female	824	45.4	863	44.8	749	37.4
Total	1,851	50.2	1,998	49.4	1,762	43.2

Who Are the At-Risk Students?

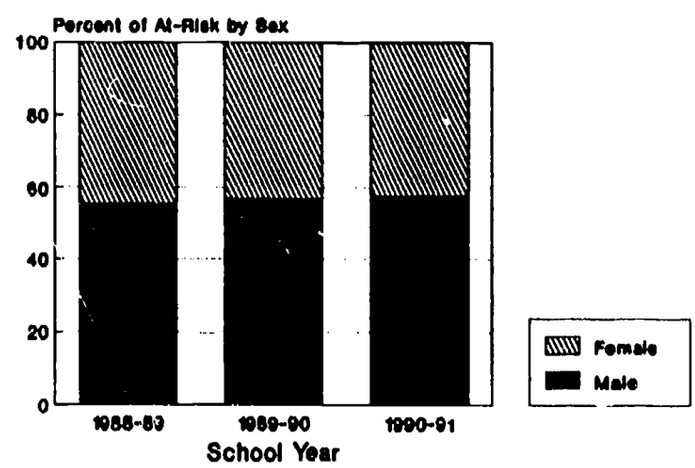
More of the at-risk students are Hispanic than any other ethnic group (see Figure 39). After Hispanics, more students are Black in every year except 1988-89. In all years, more of the at-risk students are male than female (see Figure 40).

Figure 39: **At-Risk Students by Ethnicity, Mid 'le School 6th Graders 1988-89 to 1990-91**



	1987-88		1988-89		1989-90	
	N	%	N	%	N	%
Ethnicity						
A.n. Indian	5	0.3	7	0.3	8	0.5
Asian	32	1.7	26	1.3	17	1.0
Black	521	28.1	543	27.2	471	26.7
Hispanic	781	42.2	865	43.3	834	47.3
White	512	27.7	557	27.9	432	24.5
Total	1,851	100.0	1,998	100.0	1,762	100.0

Figure 40: **At-Risk Students by Sex, Middle School 6th Graders 1988-89 to 1990-91**



	1987-88		1988-89		1989-90	
	N	%	N	%	N	%
Sex						
Male	1,027	55.5	1,135	56.8	1,013	57.5
Female	824	44.5	863	43.2	749	42.5
Total	1,851	100.0	1,998	100.0	1,762	100.0

Summary Information for Grades PK-12 and Additional Analyses

The first part of the final section displays 1990-91 information on the at-risk students in AISD from a global perspective not used in the previous sections. In the last part of the section additional analyses on at-risk students are provided.

In Figures 41 through 43, the number of students identified at risk in each grade is displayed. Figure 44 shows the range of the percent at risk by level.

Figure 41: **1990-91 At-Risk Summary Statistics, Grades PK-6**

	PK	K	1	2	3	4	5	6	TOTAL
Total At Risk	621	839	3,090	1,437	1,871	2,300	2,097	259	12,514
Total Enrollment	2,179	6,044	6,243	5,967	5,861	5,457	5,197	723	37,671
Percent At Risk	28.5	13.9	49.5	24.1	31.9	42.2	40.4	35.8	33.2

Figure 42: **1990-91 At-Risk Summary Statistics, Grades 6-8 Middle School**

	6	7	8	TOTAL
Total At Risk	1,774	1,581	1,437	4,792
Total Enrollment	4,156	4,684	4,321	13,161
Percent At Risk	42.7	33.8	33.3	36.4

Figure 43: **1990-91 At-Risk Summary Statistics, Grades 9-12**

	9	10	11	12	TOTAL
Total At Risk	3,046	2,249	1,553	1,175	8,023
Total Enrollment	5,894	4,104	3,398	3,067	16,463
Percent At Risk	51.7	54.8	45.7	38.3	48.7

Figure 44: **Range for Percent At Risk by Level**

	Low	High
Elementary	13.0	62.3
Middle	21.0	46.4
High	33.4	61.3
Alternative Middle	78.9	94.8
Alternative High	83.3	91.0

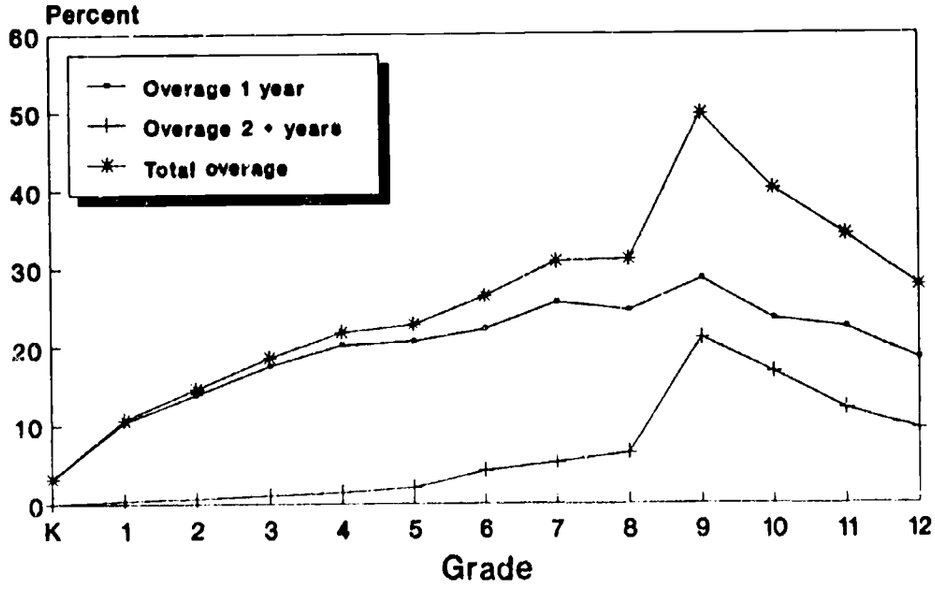
Figures 46 through 50 compare 1990-91 AISD overage averages with the most recent averages available for the State, 1989-90. AISD has a greater proportion of students who are overage than the State average (see Figure 45). This is very noticeable at grade 9, where the AISD average is 55% higher than the State average for students who are two or more years overage. For Hispanics, the AISD rates are 30% higher for those overage one or more years and 58% higher for those overage two or more years.

While tutoring, remediation, and other interventions are provided for the student who is low in achievement and who could theoretically become less at risk by increasing achievement performance, there is little provided for the student who is overage. Once overage, the student generally stays overage for the grade throughout the student's career.

Figure 45: **AISD Overage Comparisons with State Overage**
9th Grade Students

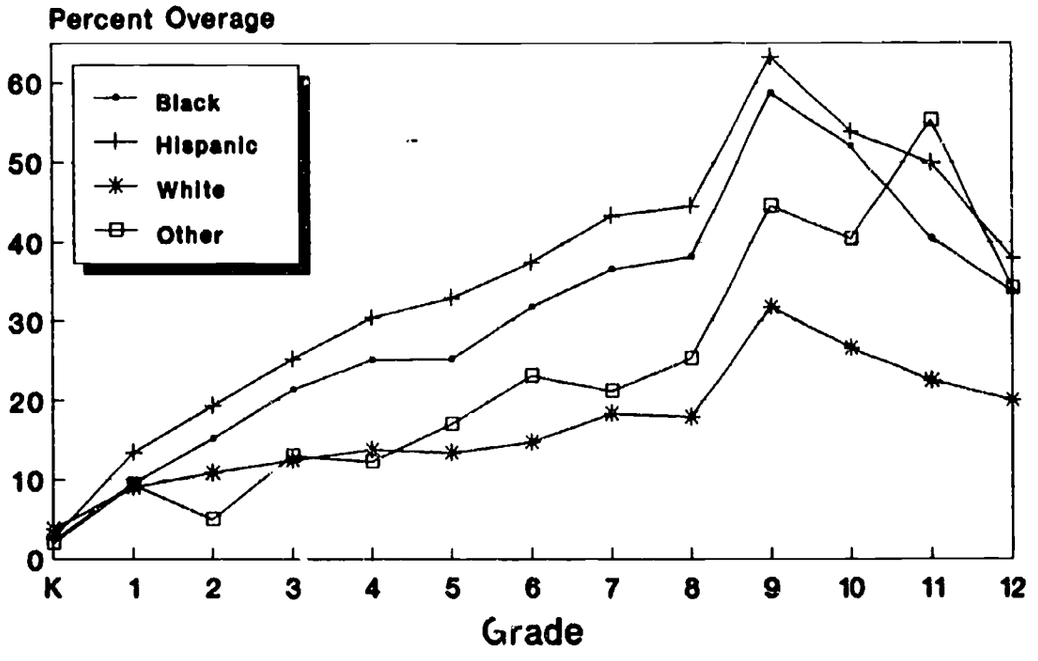
	Total Overage 1 + Years	Total Overage 2 + Years	Hispanic Overage 1 + Years	Hispanic Overage 2 + Years
AISD	49.7	21.1	63.3	30.3
State	35.1	11.6	48.6	19.2

Figure 46: **1990-91 AISD K-12 Overage Students**



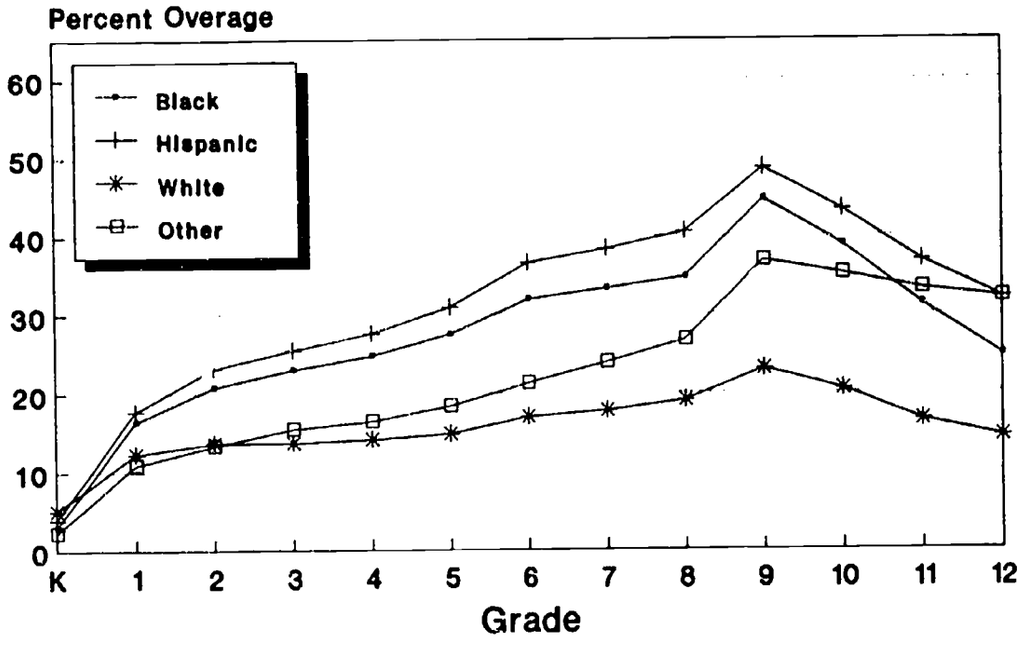
	K	1	2	3	4	5	6	7	8	9	10	11	12
Percent													
Overage 1 Year	3.1	10.3	13.9	17.5	20.2	20.7	22.2	25.6	24.6	28.6	23.5	22.4	18.3
Overage 2 + Years	0.1	0.4	0.7	1.1	1.5	2.1	4.2	5.2	6.4	21.1	16.7	12.0	9.4
Total Overage	3.1	10.7	14.6	18.6	21.8	22.8	26.4	30.9	31.1	49.7	40.2	34.3	27.7

Figure 47: **AISD Percent Overage By Ethnicity**
Grades K-12, 1990-91



	K	1	2	3	4	5	6	7	8	9	10	11	12
Percent													
Black	2.3	9.6	15.2	21.4	25.1	25.2	31.8	36.5	38.1	58.6	52.0	40.5	33.7
Hispanic	2.7	13.5	19.3	25.2	30.5	32.9	37.5	43.3	44.5	63.3	53.8	49.9	37.9
White	3.8	9.1	10.9	12.5	13.8	13.5	14.8	18.4	17.9	31.8	26.6	22.5	20.0
Other	2.1	9.4	5.0	13.0	12.3	17.1	23.1	32.3	25.3	44.5	40.4	55.2	34.2
Am. Indian	0.0	5.0	19.0	17.6	7.7	16.7	33.3	25.0	41.7	61.5	21.4	80	0.0
Asian	2.3	10.2	2.0	12.3	12.9	17.2	20.0	33.3	22.8	42.4	42.7	53.0	36.6

Figure 48: **Texas Percent Overage By Ethnicity**
Grades K-12, 1989-90

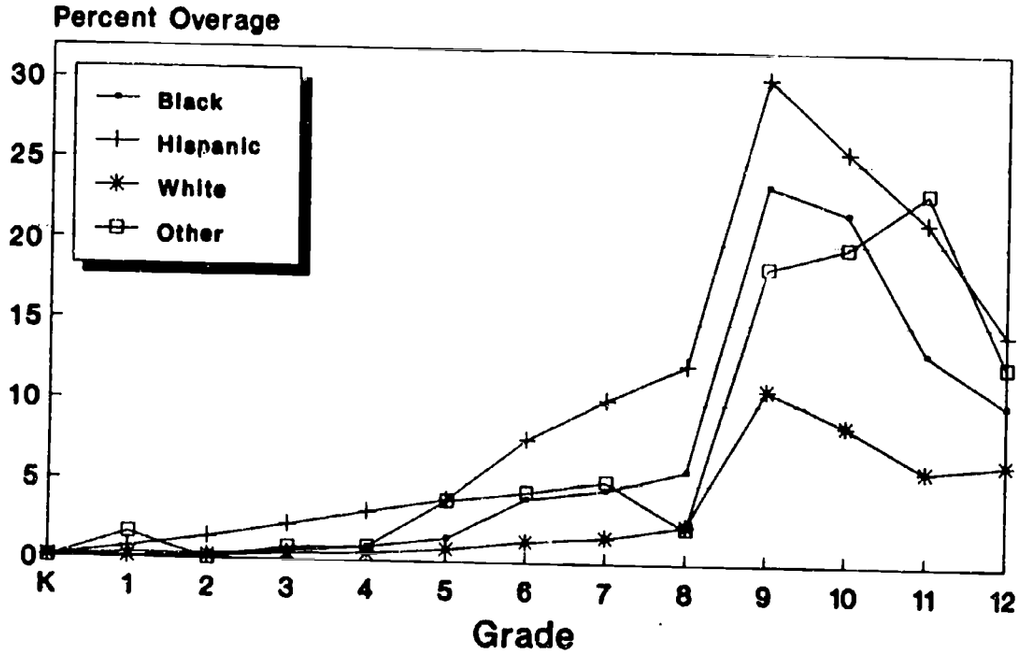


	K	1	2	3	4	5	6	7	8	9	10	11	12
Percent													
Black	3.0	16.4	20.8	23.0	24.8	27.5	31.9	33.3	34.7	44.6	38.8	31.3	24.8
Hispanic	4.0	18.0	23.2	25.5	27.6	30.9	36.5	38.3	40.5	48.6	43.3	36.8	32.1
White	5.1	12.3	13.7	13.7	14.2	14.9	17.0	17.8	19.1	23.0	20.5	16.5	14.4
Other	2.3	10.9	13.4	15.5	16.4	18.4	21.3	23.9	26.7	36.8	35.1	33.2	32.1

Note: Separate totals for American Indian and Asian were not available.

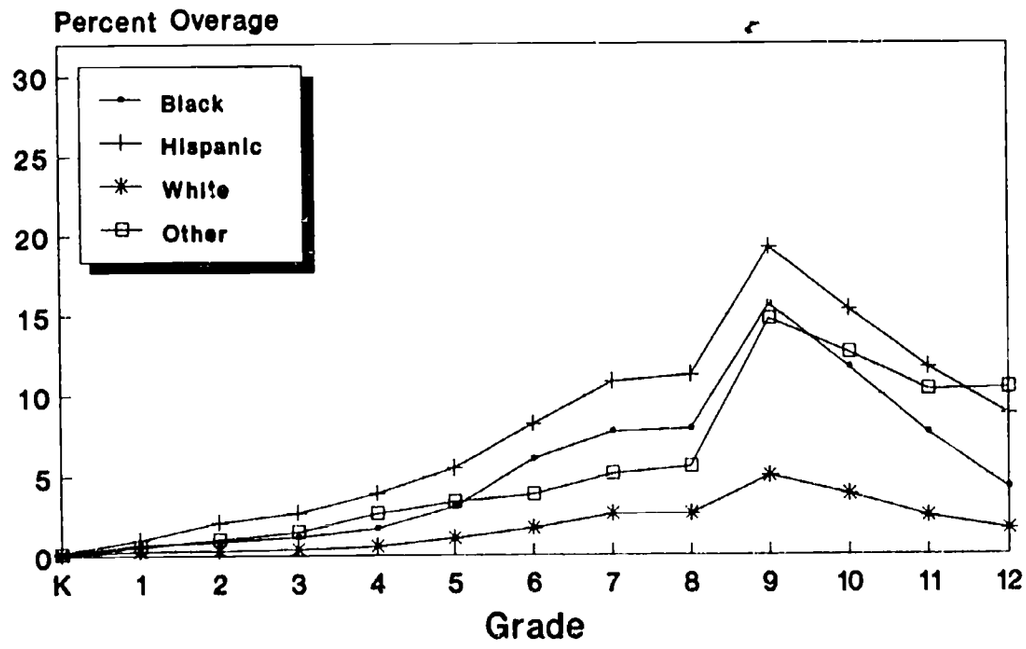
The data for this graph were provided by the Texas Education Agency. For additional information, see "Older is Better, Right? Not Really.," Texas Education Agency Research Briefs (Issue 91.1, Winter 1991), pp. 1; 6-7; 10-11; and 13-15.

Figure 49: **AISD Percent 2+ Years Overage By Ethnicity**
Grades K-12, 1990-91



Percent	K	1	2	3	4	5	6	7	8	9	10	11	12
Black	0.1	0.3	0.3	0.6	0.9	1.5	4.0	4.6	5.8	23.6	21.9	13.3	10.1
Hispanic	0.1	0.7	1.4	2.2	3.1	3.9	7.7	10.2	12.4	30.3	25.7	21.4	14.5
White	0.0	0.1	0.2	0.4	0.5	0.8	1.3	1.6	2.4	10.9	8.6	5.9	6.4
Other	0.0	1.6	0.0	0.8	0.9	3.8	4.4	5.1	2.2	18.5	19.8	23.2	12.5
Am. Indian	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	30.8	14.3	60.0	0.0
Asian	0.0	1.8	0.0	0.9	1.1	4.3	4.3	5.7	2.5	17.0	20.5	20.0	13.4

Figure 50: **State Percent 2+ Years Overage By Ethnicity**
Grades K-12, 1989-90



	K	1	2	3	4	5	6	7	8	9	10	11	12
Percent													
Black	0.1	0.7	0.9	1.2	1.7	3.1	5.7	7.7	7.9	15.6	11.7	7.6	4.3
Hispanic	0.2	1.0	2.1	2.7	3.9	5.5	8.2	10.8	11.2	19.2	15.3	11.7	8.8
White	0.1	0.3	0.3	0.4	0.6	1.1	1.7	2.6	2.6	5.0	3.8	2.4	1.6
Other	0.1	0.6	1.0	1.5	2.6	3.4	3.8	5.1	5.5	14.7	12.6	10.3	10.4

Note: Separate totals for American Indian and Asian were not available.

The data for this graph were provided by the Texas Education Agency. For additional information, see "Older is Better, Right? Not Really.," Texas Education Agency Research Briefs (Issue 91.1, Winter 1991), pp. 1; 6-7; 10-11; and 13-15.

Additional Analyses

A. October 1989 Status of 1985-86 First-Time Ninth Grade Cohort

The age group breakdown of the 5,215 students who were classified as first-time ninth graders in the 1985-86 school year is found in Figure 51. The October 1989 status of these students, divided by age groupings, is found in Figure 52.

Figure 51:
Age Group Breakdown
1985-86 Cohort

Not Overage	75.8
Overage	24.2
Overage 2+ Years	(4.6)
Total	100.0

Figure 52: **October 1989 Status**
1985-86 Cohort

	Graduates	Dropouts	Stay ins	Transfers	Total
Not Overage	55.2	20.0	7.4	17.3*	100.0
Overage 1+ Years	22.6	50.9	6.6	20.0	100.0
Overage 2+ Years	9.5	69.0	3.3	18.2	100.0

* Includes five students who died.

First-time ninth graders were much more likely to graduate if they were not overage. Students who entered ninth grade not overage graduated at a rate twice as high as students who entered one or more years overage, and at a rate over five times as high as students who entered two or more years overage.

Conversely, first-time ninth graders were much more likely to drop out prior to graduation if they entered ninth grade overage. The dropout rate of students overage one or more years is over twice as high as the rate for students not overage.

Figure 53: **Comparison of Age Group Breakdown**
As of October 1989

	First time 9th Graders	Percent of Graduates	Percent of Dropouts
Not Overage	75.8	88.4	55.2
Overage	24.2	11.6	44.8
Overage 2+ years	(4.6)	(0.9)	(11.6)
Total	100.0	100.0	100.0

The effects of being overage is seen by comparing the age group breakdown upon entering ninth grade with the age group breakdown for total graduates and dropouts as of October 1989. While students not overage comprised 75.8% of the total ninth grade students, the percentage of these students as a total of graduates rose to 88.4%. A similar relationship exists between students overage and total dropouts. While students overage one or more years comprised only 24.2% of total students, this group accounted for nearly half of all dropouts.

These figures lend strength to th gument for finding other alternatives to retaining students in the elementary grades.

B. Fall 1989 At-Risk Students

Figure 54 breaks down by age groups the 10,759 students classified as at risk in grades 7-12 in Fall 1989.

***Figure 54:* Age Group Breakdown**
Fall 1989 At-Risk Students

Grade	Total At Risk	Overage 1 Year	Overage 2 Years	Total Overage
7	1,606	35.5	17.2	52.7
8	1,566	35.1	20.7	55.8
9	2,905	35.1	40.2	75.3
10	1,830	34.0	34.3	68.3
11	1,705	32.1	22.4	54.5
12	1,147	29.0	24.8	53.8
Total	10,759	33.9	28.4	62.3

In every grade, over half of the at-risk students were overage. The oveall percentage was 62.3%, with the high extremes being in ninth and tenth grade where, respectively, 75.3% and 68.3% of the at-risk students were overage. Notably, these same two grades had the highest percentage of at-risk students overage two or more years: 40.2% in the ninth grade and 34.3% in tenth grade. Overall, the percentage of at-risk students one year overage was 33.9%, and the average two or more years overage was 28.4%.

Students are categorized at risk if they exhibit one or more of the criteria components (see p. 19). Figure 55 gives frequencies for each component for the 10,759 students categorized as at risk. The factors are not mutually exclusive; therefore, the total is significantly larger than in Figure 54.

***Figure 55:* Frequencies by Criteria Component**
Fall 1989 At-Risk Students

Criteria Comp.	Number At Risk	Percent Overage 1 Year	Percent Overage 2 or More Years	Total Overage
Age	3,061	N/A	100.0	100.0
Reading Achievement	4,141	40.6	20.3	60.9
Math Achievement	3,227	40.6	23.1	63.7
Two F's	2,553	47.2	43.9	91.1
TEAMS Reading	2,753	41.1	24.1	65.2
TEAMS Math	3,015	40.8	26.6	67.4
TEAMS Language	137	37.2	44.5	81.7
TEAMS Writing	3,036	41.5	23.9	65.4
TEAMS Writing Comp.	1,927	29.2	12.5	41.7

For every component except TEAMS Writing Composition, over 60% of the students were overage. In other words, if a student exhibited any factor other than TEAMS Writing Composition, there was a better than 60% chance that the student was overage. For two components, the percentage of overage students was notably higher than for the other components: 2 F's (91.1%) and TEAMS Language (81.7%). Notably, these factors also had the highest percentage of students overage two or more years. For the remaining components, overage students were much more likely to be overage only one year.

Attachment I-1

Austin Independent School District

Secondary Education

November 20, 1990

Dear Parent:

The legislature has established standards that require all Texas schools to inform parents if their child may require additional academic support in order to meet grade promotion or graduation standards. This letter is being sent to help you, the parent, to understand the criteria used to identify your child's needs.

Parents of students in grades 7-12 who meet one or more of the following criteria will receive this letter:

- has not been promoted one or more times in grades 1 through 6 and continue to be unable to master the course requirements in grades 7 through 12;
- is two or more years below grade level in reading or mathematics;
- has failed at least two courses in one or more semesters and is not expected to graduate within four years of the time the student entered the ninth grade; or
- has failed one or more of the reading, writing, or mathematics sections of the most recent TEAMS test beginning with the seventh grade.

The attached sheet states the reason(s) for your child's identification.

All Austin administrators and teachers are dedicated to providing the support your child may need to stay in school and be successful. Evening tutorial sessions, summer school classes, and after-school classes at the Evening High School for its students are also provided. You are encouraged to call the school counselor to learn what is available to help your child and what you can do to help.

We share a common goal of providing the best possible education for your child. Let us work together to achieve this goal.

Sincerely,

Gonzalo Garza

Gonzalo Garza
Interim Superintendent

6100 Guadalupe Austin, Texas 78752-4495 512/451-8411

20 de noviembre de 1990

Muy estimado Padre/Madre:

La legislatura ha establecido normas que exigen que todas las escuelas de Texas avisen a los padres si sus hijos necesitan algún apoyo académico adicional para cumplir con las normas de promoción o graduación. Estamos enviándole esta carta a usted, padre/madre, para que conozca bien los criterios que se usan para identificar las necesidades de su hijo(a).

Recibirán esta carta los padres de estudiantes de los grados 7-12, a los que se aplique uno o más de los siguientes criterios:

- no ha sido promovido(a) una o más veces en los grados del 1° al 6°, y sigue siendo incapaz de dominar los requisitos del curso, de los grados del 7° al 12°;
- está uno o más años abajo del nivel de su grado en lectura o en matemáticas;
- ha reprobado al menos dos cursos en uno o más semestres, y no se espera que se gradúe dentro de cuatro años, a partir del momento en que entre al noveno grado, o
- ha reprobado una o más secciones de lectura, redacción o matemáticas de la prueba TEAMS más reciente, desde el séptimo grado.

La hoja adjunta explica la razón(es) para identificar a su hijo(a).

Todos los administradores y maestros(as) de Austin están dedicados a ofrecer el apoyo que su hijo(a) necesite para permanecer en la escuela con éxito. La escuela secundaria nocturna ofrece también a sus estudiantes sesiones de tutoría nocturna, clases de escuela de verano y clases después del horario escolar. Le suplicamos que se comunique con el consejero de su escuela, para saber lo que está a su disposición para ayudar a su hijo(a), y lo que usted puede hacer para apoyarlo(a).

Compartimos con Ud. la meta común de dar a su hijo(a) la mejor educación posible. Trabajemos juntos para alcanzar esta meta.

Atentamente,

Gonzalo Garza,
Superintendente interino

Attachment I-2

Austin Independent School District

Secondary Education

November 20, 1990

Dear Parent:

In October, 1990 the State of Texas introduced a new State test called the Texas Assessment of Academic Skills (TAAS). The TAAS test replaced the TEAMS test.

All high school students must pass the reading, mathematics and writing sections of the TAAS Exit-level test in order to meet graduation requirements. This test is given in a student's eleventh grade year and the student will have three (3) additional opportunities to pass the test prior to the completion of the senior year. The exit-level test includes a writing section for the first time with the October, 1990 testing session.

The purpose of this letter is to notify you that your child failed one or more of the reading, writing or mathematic sections of the TEAMS test given prior to the 1990 - 1991 school year. (Please see the attached form for the specifics.)

The school district is taking steps to ensure that students will successfully pass all sections of the TAAS Exit-level test when they take it in the eleventh grade. In addition to the regular curriculum, students will receive supplemental academic support, particularly in writing, to help them meet graduation standards.

Our teachers, counselors and administrators are available to assist you and your child. If you have any questions or additional concerns as a result of this letter, please contact your child's counselor.

We share a common concern for your child's academic success.

Sincerely,

Gonzalo Garza

Gonzalo Garza
Interim Superintendent

6100 Guadalupe Austin, Texas 78752-4495 512/451-8411

20 de noviembre de 1990

Muy estimado Padre/Madre:

En octubre de 1990, el estado de Texas introdujo una nueva prueba llamada Evaluación de Habilidades Académicas en Texas (TAAS: Texas Assessment of Academic Skills). La prueba TAAS ha remplazado a la antigua prueba TEAMS.

Todos los estudiantes de high school deben aprobar las secciones de lectura, matemáticas y redacción de la prueba a nivel de salida de TAAS, para satisfacer los requisitos de graduación. Esta prueba se hace durante el onceavo grado del estudiante, y él/ella tendrá tres (3) oportunidades más de aprobar la prueba antes de terminar su último año (senior year) de high school. La prueba a nivel de salida incluye por primera vez una sección de redacción, con la sesión de prueba de octubre de 1990.

El propósito de esta carta es notificar a usted que su hijo(a) reprobó una o más de las secciones de lectura, redacción o matemáticas de la prueba TEAMS, que se le hizo antes del año escolar 1990-1991. (Tenga la bondad de ver la forma adjunta, para detalles específicos.)

El distrito escolar está tomando medidas para asegurar que los estudiantes aprueben con éxito todas las secciones de la prueba TAAS a nivel de salida, cuando la presenten en el onceavo grado. Además del currículo regular, los estudiantes recibirán apoyo académico suplementario, especialmente en redacción, para ayudarles a cumplir con las normas de graduación.

Nuestros maestros(as), consejeros y administradores están disponibles para ayudarle a Ud. y a su hijo(a). Si tiene preguntas que hacernos o alguna otra preocupación debida a esta carta, tenga la bondad de comunicarse con el consejero(a) de su hijo(a).

Nosotros compartimos con usted el interés por el éxito académico de su hijo(a).

Atentamente,

Gonzalo Garza

Gonzalo Garza,
Superintendente interino

AUSTIN INDEPENDENT SCHOOL DISTRICT
Department of Management Information
Office of Research and Evaluation

Elementary At-Risk Students By Location and By Grade

Code	School	Grades 1	2	3	4	5	6	School Average
101	Allison	19.42	26.19	30.38	42.47	19.67	*	27.25
102	Andrews	18.26	18.09	19.80	32.43	33.73	*	23.55
103	Barton Hills	5.77	14.55	16.07	7.50	10.00	2.22	9.72
104	Becker	22.22	30.26	43.08	48.84	48.94	*	36.22
105	Blackshear	13.11	36.07	32.81	49.09	54.90	52.83	38.84
106	Blanton	5.00	24.59	12.73	23.64	23.33	26.79	19.31
107	Brentwood	11.38	20.95	14.12	27.27	22.78	*	18.55
108	Brooke	27.14	36.99	51.02	52.17	60.42	*	43.36
109	Brown	22.50	19.67	29.23	30.61	40.00	*	27.33
110	Bryker Woods	16.98	13.21	10.64	7.50	12.50	17.86	13.04
111	Campbell	6.90	36.54	55.88	50.00	18.75	48.08	34.23
112	Casis	8.93	10.64	11.21	10.99	22.89	12.16	12.48
113	Cunningham	10.27	17.76	16.81	7.55	21.36	*	14.46
114	Dawson	25.00	32.89	32.91	29.73	28.57	*	29.59
116	Govalle	17.76	27.71	31.91	25.00	42.86	*	28.29
117	Gullett	6.15	0.00	12.12	7.89	14.55	66.67	8.57
118	Harris	14.05	17.17	21.52	20.21	22.73	*	18.71
119	Highland Park	13.33	11.63	9.59	7.79	3.28	*	9.56
120	Joslin	8.60	8.89	13.16	24.59	18.33	77.78	15.17
121	Lee	3.39	3.23	8.89	3.51	10.00	5.41	5.48
122	Maplewood	25.37	33.33	23.91	8.33	30.23	28.57	25.16
123	Mathews	6.78	10.71	4.88	20.83	25.00	11.43	12.17
124	Metz	12.36	25.00	30.00	29.63	30.00	37.50	26.02
125	Oak Springs	9.38	27.78	44.44	42.50	52.63	*	35.84
126	Ortega	14.29	32.69	39.59	51.16	45.28	0.00	36.82
127	Sanchez	20.24	22.08	39.74	44.78	58.23	58.70	38.93
128	Pease	2.22	2.56	7.14	9.76	18.52	0.00	6.42
129	Pecan Springs	16.88	17.95	30.00	17.65	37.50	*	23.84
130	Pleasant Hill	17.27	16.84	16.85	24.71	25.00	*	19.96
132	Reilly	21.62	10.64	22.00	26.67	32.50	*	22.51
133	Ridgetop	18.42	32.50	35.14	51.52	23.81	*	32.54
136	St. Elmo	17.65	11.90	15.07	17.39	27.38	0.00	17.93
138	Summitt	7.00	10.06	10.39	*	*	*	8.99
139	Sims	15.94	16.67	21.57	25.00	36.36	*	22.49
140	Travis Heights	17.83	21.55	26.80	25.00	33.71	*	23.95
141	Walnut Creek	18.39	35.59	30.14	24.66	42.86	*	29.30
142	Allan	22.22	29.85	21.54	40.68	42.00	*	30.85
143	Patton	18.18	10.00	8.44	10.69	11.68	*	11.85
144	Wooten	20.35	34.62	27.84	30.99	36.92	*	29.01
145	Zavala	18.18	43.08	58.00	55.77	58.06	*	44.44
146	Zilker	24.10	13.43	28.07	23.08	35.94	26.32	24.94
147	Menchaca	6.00	9.78	11.54	13.13	24.00	*	12.93
148	Oak Hill	6.94	15.56	10.71	6.42	12.80	*	10.55
149	Barrington	11.38	22.33	19.81	18.56	21.18	*	18.29
150	Norman	17.02	39.47	21.43	31.03	37.21	*	28.64
151	Pillow	13.48	14.29	20.99	*	*	*	16.09
152	Wooldridge	13.79	23.64	21.05	30.43	32.63	*	23.93
154	Doss	8.24	10.87	5.19	8.79	13.19	*	8.78
155	Hill	9.91	7.14	9.16	*	*	*	8.76
156	Odom	12.86	12.68	22.94	20.31	24.[illegible]	*	18.20
157	Winn	9.38	21.74	24.43	*	*	*	18.45
158	Sunset Valley	6.85	10.96	15.91	19.[illegible]8	17.65	*	14.13
159	Graham	10.84	13.83	13.33	11.63	21.62	*	14.05
160	Linder	14.75	20.51	29.20	32.18	36.62	*	25.20
161	Cook	9.38	12.62	15.56	19.10	22.99	*	15.70
162	Houston	18.81	19.82	28.57	23.30	30.14	0.00	23.64
164	Williams	10.34	14.57	16.55	7.97	20.93	*	13.96
167	Webb	*	*	*	17.29	18.78	*	18.00
168	Langford	21.57	22.86	27.38	25.00	28.30	*	24.67
170	Boone	10.66	11.56	11.95	12.07	12.14	*	11.59
171	Palm	7.00	16.67	24.00	28.57	24.56	*	19.25
172	Kocurek	12.74	15.83	10.24	14.29	15.32	*	13.62
175	Widen	11.59	17.81	15.44	19.01	28.68	*	18.10
176	Galindo	12.00	20.36	20.22	27.06	20.73	*	19.83
*This grade does not apply at this school.								wks.locarisk
Average for Grade		13.74	18.54	20.69	22.10	26.42	28.00	21.03

PROGRAM: LF$SRRK

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

05/14/90

SECONDARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1989-90

CODE	SCHOOL	ENROLL-MENT*	GRADES 6	7	8	9	10	11	12	SCHOOL TOTAL
002	AUSTIN	1709	.	.	.	258	156	161	101	676
003	JOHNSTON	1667	.	.	.	468	238	210	109	1025
004	LANIER	1503	.	.	.	317	190	171	95	773
005	MCCALLUM	1343	.	.	.	203	133	118	112	566
006	REAGAN	1334	.	.	.	300	168	178	96	742
007	TRAVIS	1398	.	.	.	288	176	176	120	760
008	CROCKETT	1788	.	.	.	305	216	214	115	850
009	ANDERSON	1366	.	.	.	140	106	105	73	424
010	L.B.J.	1346	.	.	.	162	140	98	83	483
011	ROBBINS	321	.	.	112	63	44	34	11	264
012	ALT. LEARNING CT	369	9	40	71	69	18	4	1	212
013	BOWIE H.S.	2159	.	.	.	263	168	182	126	739
016	EVENING H.S.	106	.	.	.	14	28	23	10	75
043	FULMORE	898	152	114	92	.	.	.	.	358
044	KEALING	781	.	137	103	.	.	.	.	240
045	LAMAR	840	137	104	82	.	.	.	.	323
046	BURNET	970	180	118	122	.	.	.	.	420
047	O. HENRY	693	104	87	79	.	.	.	.	270
048	PEARCE	865	174	157	123	.	.	.	.	454
049	PORTER	1065	162	131	102	.	.	.	.	395
051	MARTIN	773	41	124	145	.	.	.	.	310
052	MURCHISON	1059	169	128	87	.	.	.	.	384
054	BEDICHEK	1027	175	81	105	.	.	.	.	361
055	DOBIE	884	139	111	88	.	.	.	.	338
057	COVINGTON	1343	137	95	86	.	.	.	.	318
058	MENDEZ	1002	178	162	146	.	.	.	.	486
250	AUSTIN STATE HOS	45	6	1	2	2	1	.	1	13
251	DEVELOPMENTAL CE	62	.	.	.	.	.	.	15	15
252	D. A. C.	96	5	8	13	9	10	3	.	48
253	HOMEBOUND	33	1	2	2	1	1	2	1	10
255	MARY LEE	32	.	.	.	1	2	.	.	3
258	CLIFTON CENTER	105	.	.	.	2	6	6	62	76
259	TEENAGE PARENT C	210	4	6	6	39	28	20	16	119
260	SHOAL CREEK	23	.	.	.	1	1	.	.	2
TOTAL FOR GRADE		29215	1779	1617	1573	2915	1838	1714	1153	12532

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
NOTE: CURRENTLY, THE ONLY CRITERION FOR BEING AT-RISK AT THE SIXTH GRADE LEVEL IS HAVING BEEN RETAINED ONE OR MORE YEARS. AISD USES OVERAGE BY ONE OR MORE YEARS AT GRADE 6, AND TWO OR MORE YEARS FOR GRADES 7 - 12 AS A PROXY FOR RETENTION.
* = ENROLLMENT AS OF OCTOBER 31, 1989

PROGRAM LF$SRRK2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

05/29/90

SECONDARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1989-90

CODE	SCHOOL	ENROLLMENT*	GRADES 6	7	8	9	10	11	12	SCHOOL AVERAGE
002	AUSTIN	1708	.	.	.	49.71	37.68	40.15	27.01	39.58
003	JOHNSTON	1666	.	.	.	60.00	65.38	69.31	49.77	61.52
004	LANIER	1502	.	.	.	55.32	53.82	56.25	34.93	51.46
005	MCCALLUM	1343	.	.	.	50.62	42.09	46.64	30.03	42.14
006	REAGAN	1327	.	.	.	59.52	63.40	57.98	38.25	55.92
007	TRAVIS	1398	.	.	.	54.96	54.66	63.77	43.48	54.36
008	CROCKETT	1788	.	.	.	51.17	49.43	54.04	32.03	47.54
009	ANDERSON	1365	.	.	.	35.18	33.76	30.43	23.70	31.06
010	L.B.J.	1346	.	.	.	36.90	38.67	36.30	30.18	35.86
011	ROBBINS	321	.	.	90.32	71.59	75.86	113.3	52.38	82.24
012	ALT. LEARNING CT	399	24.32	55.56	52.99	58.47	66.67	57.14	25.00	53.13
013	BOWIE H.S.	2157	.	.	.	35.54	32.25	43.75	26.25	34.26
016	EVENING H.S.	107	.	.	.	93.33	96.55	69.70	33.33	70.09
043	FULMORE	894	46.77	39.58	32.74	.	.	.	.	40.04
044	KEALING	781	.	30.18	31.50	.	.	.	.	30.73
045	LAMAR	839	42.81	38.95	32.54	.	.	.	.	38.50
046	BURNET	963	53.25	38.56	28.24	.	.	.	.	43.61
047	O. HENRY	693	41.11	36.55	39.11	.	.	.	.	38.96
048	PEARCE	863	52.89	57.72	46.95	.	.	.	.	52.61
049	PORTER	1062	45.89	36.59	29.06	.	.	.	.	37.19
051	MARTIN	771	82.00	35.03	39.51	.	.	.	.	40.21
052	MURCHISON	1057	45.80	35.36	26.69	.	.	.	.	36.33
054	BEDICHEK	1027	47.04	24.92	31.82	.	.	.	.	35.15
055	DOBIE	886	43.57	38.54	31.54	.	.	.	.	38.15
057	COVINGTON	1342	29.72	20.43	20.67	.	.	.	.	23.70
058	MENDEZ	1002	50.57	50.94	43.98	.	.	.	.	48.50
250	AUSTIN STATE HOS	46	75.00	10.00	20.00	28.57	25.00	0.00	100	28.26
251	DEVELOPMENTAL CE	62	.	0.00	0.00	0.00	0.00	0.00	57.69	24.19
252	O. A. C.	99	41.67	38.10	54.17	34.62	100	60.00	0.00	48.48
253	HOMEBOUND	32	50.00	40.00	66.67	12.50	25.00	50.00	33.33	31.25
255	MARY LEE	33	0.00	0.00	0.00	00.00	66.67	0.00	0.00	9.09
258	CLIFTON CENTER	105	.	.	.	100	75.00	50.00	74.70	72.38
259	TEENAGE PARENT C	211	100	42.86	35.29	52.00	66.67	76.92	48.48	56.40
260	SHOAL CREEK	23	0.00	0.00	0.00	25.00	25.00	.	0.00	8.70
AVERAGE FOR GRADE			45.50	36.48	35.92	49.96	47.55	50.35	33.99	43.08

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
NOTE: CURRENTLY, THE ONLY CRITERION FOR BEING AT-RISK AT THE SIXTH GRADE LEVEL IS HAVING BEEN RETAINED ONE OR MORE YEARS. AISD USES OVERAGE BY ONE OR MORE YEARS AT GRADE6, AND TWO OR MORE YEARS FOR GRADES 7 - 12 AS A PROXY FOR RETENTION.
* = ENROLLMENT AS OF OCTOBER 31, 1989

90.41 PROGRAM: LF$ELRK3

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

05/10/90

ELEMENTARY AT-RISK (OVERAGE) STUDENTS BY LOCATION AND BY GRADE, 1989-90

CODE	SCHOOL	ENROLL-MENT	GRADES 1	2	3	4	5	6	SCHOOL TOTAL
101	ALLISON	419	21	21	28	30	30	.	130
102	ANDREWS	492	15	23	32	25	31	.	126
103	BARTON HILLS	288	3	4	5	6	4	5	27
104	BECKER	275	11	15	21	19	19	.	85
105	BLACKSHEAR	378	9	16	26	22	30	35	138
106	BLANTON	358	10	7	14	12	10	15	68
107	BRENTWOOD	498	12	18	27	15	22	.	94
108	BROOKE	287	14	16	24	27	17	.	98
109	BROWN	327	14	22	12	26	19	.	93
110	BRYKER WOODS	292	9	7	7	8	3	7	41
111	CAMPBELL	250	6	11	20	14	15	3	69
112	CASIS	581	15	11	10	16	9	15	76
113	CUNNINGHAM	645	13	20	17	21	10	.	81
114	DAWSON	390	17	18	23	26	22	.	106
115	DILL	9	1	2	2	.	.	.	5
116	GOVALLE.	414	16	15	18	26	21	.	96
117	GULLETT	275	9	2	4	5	12	.	32
118	HARRIS	485	2'	16	15	15	20	.	8'
119	HIGHLAND PARK	400	6	9	11	6	6	.	38
120	JOSLIN	394	5	10	8	12	16	6	57
121	LEE	309	'	3	3	3	2	5	20
122	MAPLEWOOD	283		9	15	7	6	11	54
123	MATHEWS	295	6	6	13	2	9	10	46
124	METZ	406	8	13	23	19	15	18	96
125	OAK SPRINGS	239	11	8	11	20	16	.	66
126	ORTEGA	229	4	10	17	21	25	.	77
127	SANCHEZ	413	13	18	19	29	25	33	137
128	PEASE	212	.	1	.	4	3	3	11
129	PECAN SPRINGS	335	8	12	15	18	12	.	65
130	PLEASANT HILL	480	12	19	16	15	16	.	78
132	REILLY	292	5	18	8	8	18	.	57
133	RIDGETOP	165	13	8	12	15	9	.	57
136	ST. ELMO	356	7	12	17	15	14	.	65
138	SUMMITT	531	15	22	15	.	.	.	52
139	SIMS	262	5	12	9	12	14	.	52
140	TRAVIS HEIGHTS	531	8	19	23	24	22	.	96
141	WALNUT CREEK	378	11	18	28	16	13	.	86
142	ALLAN	323	11	15	23	17	27	.	93
143	PATTON	783	28	30	16	18	13	.	105
144	WOOTEN	485	15	21	33	23	24	.	116
145	ZAVALA	304	23	16	30	26	28	.	123
146	ZILKER	406	23	16	10	20	15	18	102
147	MENCHACA	532	11	12	14	15	13	.	65
148	OAK HILL	632	18	23	20	13	10	.	84
149	BARRINGTON	553	16	16	26	27	22	.	107
150	NORMAN	214	9	11	16	12	11	.	59
151	PILLOW	284	5	14	8	.	.	.	27
152	WOOLDRIDGE	529	31	31	29	22	29	.	142
154	DOSS	537	9	11	10	9	7	9	55
155	HILL	326	16	9	9	.	.	.	34
156	ODOM	616	14	22	22	27	20	.	105
157	WINN	346	3	24	24	.	.	.	51
158	SUNSET VALLEY	431	9	5	14	12	16	.	56
159	GRAHAM	450	9	14	11	17	12	.	63
160	LINDER	529	17	23	28	26	34	.	128
161	COOK	500	13	12	21	15	17	.	78
162	HOUSTON	535	16	21	29	33	26	.	125
166	WILLIAMS	765	17	17	25	23	21	.	103
167	WEBB	808	.	.	.	69	66	.	135
168	LANGFORD	375	9	18	16	13	22	.	78
170	BOONE	892	16	24	24	25	16	.	105
171	PALM	454	6	14	12	26	22	.	80
172	KOCUREK	700	14	19	25	10	12	.	80
175	WIDEN	754	20	22	32	34	28	.	136
176	GALINDO	504	12	19	24	17	29	.	101
TOTAL FOR GRADE		27740	753	950	1119	1108	1075	193	5198

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
NOTE: CURRENTLY, THE ONLY CRITERION FOR BEING AT-RISK AT THE ELEMENTARY GRADES IS HAVING BEEN RETAINED ONE OR MORE YEARS. AISD USES OVERAGE BY ONE OR MORE YEARS AS A PROXY FOR RETENTION.

Attachment III-4
04/02/90

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

ELEMENTARY AT-RISK (OVERAGE) STUDENTS BY LOCATION AND BY GRADE, 1989-90

CODE	SCHOOL	GRADES 1	2	3	4	5	6	SCHOOL AVERAGE
101	ALLISON	19.81	25.30	33.33	41.10	41.10	.	31.03
102	ANDREWS	13.64	21.30	32.00	25.51	40.79	.	25.61
103	BARTON HILLS	7.89	7.27	8.93	10.71	9.09	12.82	9.38
104	BECKER	20.75	23.44	31.34	37.25	47.50	.	30.91
105	BLACKSHEAR	14.52	22.86	42.62	30.99	55.56	58.33	36.51
106	BLANTON	17.24	10.94	24.14	17.65	20.00	25.00	18.99
107	BRENTWOOD	10.00	16.22	26.47	18.29	26.51	.	18.88
108	BROOKE	18.42	27.59	34.78	57.45	45.95	.	34.15
109	BROWN	19.44	28.95	20.00	42.62	32.76	.	28.44
110	BRYKER WOODS	18.00	14.29	11.67	14.04	8.11	17.95	14.04
111	CAMPBELL	10.53	21.15	40.00	51.85	46.88	9.38	27.60
112	CASIS	14.02	10.19	10.20	14.29	12.00	18.52	13.08
113	CUNNINGHAM	7.98	14.39	15.45	16.41	9.52	.	12.56
114	DAWSON	17.35	20.93	32.39	37.68	33.33	.	27.18
115	DILL	50.00	100	100	.	0.00	.	55.56
116	GOVALLE	17.78	15.79	24.00	31.71	29.17	.	23.19
117	GULLETT	14.06	3.39	6.67	12.82	22.64	.	11.64
118	HARRIS	17.21	17.02	14.71	20.00	21.74	.	17.94
119	HIGHLAND PARK	8.33	9.89	13.10	7.79	7.89	.	9.50
120	JOSLIN	6.17	10.64	11.11	18.18	22.54	60.00	14.47
121	LEE	7.27	5.56	5.66	6.38	3.64	11.11	6.47
122	MAPLEWOOD	11.54	18.00	28.85	17.95	12.50	26.19	19.08
123	MATHEWS	8.70	10.91	21.31	5.26	21.43	33.33	15.59
124	METZ	8.89	15.66	34.33	33.33	27.78	32.73	23.65
125	OAK SPRINGS	22.92	14.04	25.58	42.55	36.36	.	27.62
126	ORTEGA	9.76	23.26	34.69	39.62	58.14	.	33.62
127	SANCHEZ	16.67	25.35	24.68	43.94	39.68	56.90	33.17
128	PEASE	0.00	2.44	0.00	10.81	7.69	13.64	5.19
129	PECAN SPRINGS	12.31	16.23	22.06	27.69	19.05	.	19.40
130	PLEASANT HILL	10.34	20.00	16.16	18.29	18.18	.	16.25
132	REILLY	7.94	25.71	15.09	19.51	27.69	.	19.52
133	RIDGETOP	27.66	28.57	33.33	46.88	40.91	.	34.55
136	ST. ELMO	12.07	16.44	19.77	20.27	22.22	0.00	18.26
138	SUMMITT	8.77	10.68	9.74	.	.	.	9.79
139	SIMS	11.11	17.14	16.67	27.27	28.57	.	19.85
140	TRAVIS HEIGHTS	6.40	15.32	20.54	26.67	27.50	.	18.08
141	WALNUT CREEK	10.48	23.68	35.90	27.59	21.31	.	22.75
142	ALLAN	14.86	23.81	37.70	25.37	46.55	.	28.79
143	PATTON	16.09	19.35	9.58	10.65	11.02	.	13.41
144	WOOTEN	13.04	19.63	33.00	27.71	30.00	.	23.92
145	ZAVALA	31.08	24.62	50.00	53.06	50.00	.	40.46
146	ZILKER	22.55	26.67	15.87	30.77	26.32	30.51	25.12
147	MENCHACA	9.73	11.88	14.29	13.64	11.82	.	12.22
148	OAK HILL	11.76	16.08	17.39	11.50	9.26	.	13.29
149	BARRINGTON	11.94	13.91	25.00	24.77	24.18	.	19.35
150	NORMAN	18.37	25.58	39.02	25.53	32.35	.	27.57
151	PILLOW	5.32	13.86	8.99	.	.	.	9.51
152	WOODLORIDGE	23.31	30.10	25.00	24.44	33.33	.	26.84
154	DOSS	8.18	11.96	11.24	10.84	8.33	11.39	10.24
155	HILL	14.55	9.09	7.69	.	.	.	10.43
156	ODOM	12.07	16.30	16.54	22.69	17.70	.	17.05
157	WINN	2.65	18.75	22.86	.	.	.	14.74
158	SUNSET VALLEY	8.57	6.41	17.28	15.00	18.39	.	12.99
159	GRAHAM	9.09	17.28	14.10	16.83	13.19	.	14.00
160	LINDER	13.18	20.18	25.93	28.26	39.53	.	24.20
161	COOK	14.29	10.81	19.44	15.00	18.89	.	15.60
162	HOUSTON	13.33	21.65	23.00	33.33	25.24	.	23.36
166	WILLIAMS	9.34	12.14	15.72	16.20	14.79	.	13.46
167	WEBB	.	.	.	16.31	17.14	.	16.71
168	LANGFORD	10.00	20.93	24.24	19.70	32.84	.	20.80
170	BOONE	8.16	12.18	14.72	13.37	10.74	.	11.77
171	PALM	6.90	13.59	13.19	28.26	27.16	.	17.62
172	KOCUREK	8.28	12.84	16.67	7.58	11.88	.	11 43
175	WIDEN	11.49	13.33	23.53	22.67	21.71	.	18.04
176	GALINDO	10.43	17.27	23.76	18.09	34.52	.	20.04
AVERAGE FOR GRADE		12.37	16.47	20.60	21.85	23.03	27.07	18.74

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
NOTE: CURRENTLY, THE ONLY CRITERION FOR BEING AT-RISK AT THE ELEMENTARY GRADES IS HAVING BEEN RETAINED ONE OR MORE YEARS. AISD USES OVERAGE BY ONE OR MORE YEARS AS A PROXY FOR RETENTION.

PROGRAM: LF$SRRK

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

01/10/91

SECONDARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	ENROLL-MENT*	GRADES 6	7	8	9	10	11	12	SCHOOL TOTAL
2	AUSTIN HS	1677	.	.	.	272	185	123	96	676
3	JOHNSTON HS	1805	.	.	.	533	279	168	126	1106
4	LANIER HS	1530	.	.	.	321	218	175	115	829
5	MCCALLUM HS	1299	.	.	.	241	162	121	73	597
6	REAGAN HS	1333	.	.	.	291	179	128	124	722
7	TRAVIS HS	1367	.	.	.	305	209	169	106	789
8	CROCKETT HS	1702	.	.	.	321	266	176	128	891
9	ANDERSON HS	1364	.	.	.	140	168	79	69	456
10	L.B.J. HS	1352	.	.	.	173	154	145	79	551
11	ROBBINS	336	.	.	128	90	54	28	11	311
12	A. L. C.	110	.	20	21	30	11	3	1	86
13	BOWIE HS	2297	.	.	.	247	294	172	126	839
16	EVENING SCHO	88	.	.	.	11	20	31	17	79
43	FULMORE MS	591	.	120	93	.	.	.	.	213
44	KEALING JHS	964	.	106	96	.	.	.	.	202
45	LAMAR MS	562	.	116	83	.	.	.	.	199
46	BURNET MS	609	.	135	87	.	.	.	.	222
47	O. HENRY MS	459	.	69	94	.	.	.	.	163
48	PEARCE MS	549	.	128	111	.	.	.	.	239
49	PORTER MS	674	.	114	111	.	.	.	.	225
51	MARTIN JHS	679	.	130	108	.	.	.	.	238
52	MURCHISON MS	703	.	120	86	.	.	.	.	196
54	BEDICHEK MS	698	.	141	87	.	.	.	.	228
55	DOBIE MS	633	.	124	110	.	.	.	.	234
57	COVINGTON MS	947	.	109	77	.	.	.	.	186
58	MENDEZ MS	636	.	132	138	.	.	.	.	270
250	A. S. H.	35	.	.	3	4	1	1	.	9
251	DEV. CENTER	53	.	.	.	.	.	.	14	14
252	RIO GRANDE	86	.	8	8	15	10	1	4	46
253	HOMEBOUND	21	.	.	.	5	1	2	2	10
255	MARY LEE	28	.	.	1	1	1	1	.	4
258	CLIFTON CENT	98	.	.	.	1	4	9	66	80
259	TEENAGE PARE	165	.	8	14	44	33	21	18	138
260	SHOAL CREEK	13	.	1	1	1	.	.	.	3
261	CHILDRENS CE	5	.	.	.	.	.	.	.	.
TOTAL FOR GRADE		25468	.	1581	1437	3046	2249	1553	1175	11041

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER 30, 1990

PROGRAM LF$SRRK2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

01/10/91

SECONDARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	ENROLL-MENT*	GRADES 6	7	8	9	10	11	12	SCHOOL AVERAGE
2	AUSTIN HS	1677	.	.	.	47.30	48.43	34.26	26.59	40.31
3	JOHNSTON HS	1805	.	.	.	62.71	64.29	59.79	52.50	61.27
4	LANIER HS	1530	.	.	.	56.41	55.75	56.27	44.40	54.18
5	MCCALLUM HS	1299	.	.	.	53.20	53.11	40.07	30.54	45.96
6	REAGAN HS	1333	.	.	.	59.03	54.57	55.41	44.13	54.16
7	TRAVIS HS	1367	.	.	.	57.66	59.89	59.72	51.46	57.72
8	CROCKETT HS	1702	.	.	.	54.13	66.33	47.57	37.87	52.35
9	ANDERSON HS	1364	.	.	.	35.00	48.14	27.34	21.17	33.43
10	L.B.J. HS	1352	.	.	.	41.00	42.19	44.48	33.05	40.75
11	ROBBINS	336	.	.	94.81	89.11	96.43	70.32	84.62	92.56
12	A. L. C.	110	.	76.92	70.00	83.33	84.62	75.00	100.0	78.18
13	BOWIE HS	2297	.	.	.	32.93	47.04	33.20	31.19	36.53
16	EVENING SCHO	88	.	.	.	100.0	100.0	96.88	68.00	89.77
43	FULMORE MS	591	.	37.15	34.70	.	.	.	.	36.04
44	KEALING JHS	964	.	20.83	21.10	.	.	.	.	20.95
45	LAMAR MS	562	.	37.66	32.68	.	.	.	.	35.41
46	BURNET MS	609	.	39.59	32.46	.	.	.	.	36.45
47	O. HENRY MS	459	.	29.87	41.23	.	.	.	.	35.51
48	PEARCE MS	549	.	41.42	46.25	.	.	.	.	43.53
49	PORTER MS	674	.	32.85	33.94	.	.	.	.	33.38
51	MARTIN JHS	679	.	37.68	32.34	.	.	.	.	35.05
52	MURCHISON MS	703	.	31.66	20.37	.	.	.	.	26.46
54	BEDICHEK MS	698	.	36.25	28.16	.	.	.	.	32.66
55	DOBIE MS	633	.	38.39	35.48	.	.	.	.	36.97
57	COVINGTON MS	947	.	22.15	16.92	.	.	.	.	19.64
58	MENDEZ MS	636	.	40.87	44.09	.	.	.	.	42.45
250	A. S. H.	35	.	0.00	30.00	36.36	16.67	100.0	0.00	25.71
251	DEV. CENTER	53	.	.	0.00	0.00	0.00	0.00	60.87	26.42
252	RIO GRANDE	86	.	47.06	44.44	62.50	50.00	33.33	100.0	53.49
253	HOMEBOUND	21	.	0.00	0.00	83.33	25.00	50.00	50.00	47.62
255	MARY LEE	28	.	0.00	14.29	10.00	33.33	33.33	0.00	14.29
258	CLIFTON CENT	98	.	.	.	100.0	100.0	56.25	85.71	81.63
259	TEENAGE PARE	165	.	100.0	58.33	95.65	91.67	80.77	72.00	83.64
260	SHOAL CREEK	13	.	50.00	20.00	25.00	0.00	.	.	23.08
261	CHILDRENS CE	5	.	0.00	0.00	0.00	.	0.00	.	.
AVERAGE FOR GRADE			.	33.75	33.26	51.68	54.80	45.70	38.31	43.35

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER 30, 1990

PROGRAM: LF$ELRK3

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/29/91

ELEMENTARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	ENROLL-MENT	GRADES EK	K	1	2	3	4	5	6	SCHOOL TOTAL
101	ALLISON	612	0	13	63	41	47	45	43	.	263
102	ANDREWS	764	0	33	69	42	48	63	60	.	332
103	BARTON HILLS	335	.	1	9	5	5	16	14	8	58
104	BECKER	377	0	10	32	16	25	34	28	.	154
105	BLACKSHEAR	437	14	19	48	29	39	36	39	42	266
106	BLANTON	436	0	0	36	13	16	28	17	15	144
107	BRENTWOOD	642	0	14	45	25	38	49	31	.	202
108	BROOKE	447	21	23	48	42	48	50	36	.	268
109	BROWN	513	0	31	71	32	46	33	42	.	292
110	BRYKER WOODS	366	.	7	13	8	10	17	14	9	78
111	CAMPBELL	298	0	8	25	14	16	25	21	20	136
112	CASIS	815	0	31	45	15	16	28	27	13	195
113	CUNNINGHAM	822	.	4	56	17	31	48	40	.	196
114	DAWSON	512	0	11	55	33	39	34	42	.	220
115	DILL	9	.	.	.	1	3	4	.	.	8
116	GOVALLE	610	0	25	68	38	34	39	35	.	257
117	GULLETT	424	.	4	18	8	6	16	9	.	61
118	HARRIS	674	0	30	73	29	37	43	34	.	263
119	HIGHLAND PARK	520	.	8	20	8	13	11	8	.	68
120	JOSLIN	588	0	8	40	14	16	34	33	.	167
121	LEE	367	.	7	18	6	10	8	13	8	70
122	MAPLEWOOD	361	0	4	26	8	17	18	17	13	112
123	MATHEWS	404	0	0	32	13	10	15	11	17	146
124	METZ	463	0	25	48	33	37	40	36	33	276
125	OAK SPRINGS	391	0	8	52	29	23	32	35	.	188
126	ORTEGA	319	0	0	36	17	28	31	27	.	162
127	SANCHEZ	570	0	15	59	27	47	39	55	41	304
128	PEASE	290	.	0	0	0	[illegible]	12	11	10	44
129	PECAN SPRINGS	470	0	0	57	16	34	33	37	.	178
130	PLEASANT HILL	607	0	14	44	23	24	37	34	.	190
131	READ	224	.	.	.	.	.	.	65	.	65
132	REILLY	364	0	9	23	10	22	16	10	.	104
133	RIDGETOP	260	0	0	33	26	23	19	17	.	162
136	ST. ELMO	529	0	11	45	25	18	42	37	.	189
138	SUMMITT	1013	.	12	64	27	43	43	.	.	189
139	SIMS	328	0	1	33	10	29	29	29	.	131
140	TRAVIS HEIGHTS	664	0	17	57	29	33	41	45	.	243
141	WALNUT CREEK	574	1	12	63	36	26	34	29	.	201
142	ALLAN	434	0	34	45	34	36	36	32	.	245
143	PATTON	1027	.	9	69	28	36	20	38	.	200
144	WOOTEN	643	0	24	63	36	33	57	52	.	280
145	ZAVALA	391	0	12	56	31	28	43	29	.	215
146	ZILKER	510	.	13	34	27	22	21	33	20	170
147	MENCHACA	736	.	6	40	11	19	28	16	.	120
148	OAK HILL	807	.	11	58	16	24	38	20	.	167
149	BARRINGTON	847	0	0	89	34	55	70	65	.	344
150	NORMAN	294	2	0	27	10	18	22	20	.	101
151	PILLOW	538	0	14	48	19	25	41	.	.	169
152	WOOLDRIDGE	806	0	23	93	48	44	64	39	.	323
154	DOSS	612	.	8	26	12	16	16	21	10	109
155	HILL	667	.	9	29	15	14	7	13	.	87
156	ODOM	849	0	12	77	29	42	46	50	.	264
157	WINN	839	0	0	45	17	40	55	64	.	222
158	SUNSET VALLEY	631	0	12	55	17	13	41	39	.	177
159	GRAHAM	566	.	0	40	11	25	38	42	.	162
160	LINDER	787	0	40	99	40	69	60	49	.	389
161	COOK	663	0	13	57	21	34	25	40	.	193
162	HOUSTON	717	0	26	68	30	44	46	42	.	274
166	WILLIAMS	997	.	11	85	24	33	69	48	.	270
168	LANGFORD	546	0	9	39	21	27	33	32	.	175
170	BOONE	1169	.	6	55	21	48	71	45	.	246
171	PALM	576	0	0	46	26	26	48	31	.	194
172	KOCUREK	907	.	10	60	22	40	56	37	.	225
175	WIDEN	999	0	13	72	46	52	66	77	.	342
176	GALINDO	714	0	15	81	26	50	41	42	.	269
TOTAL FOR GRADE		37671	621	839	3090	1437	1871	2300	2097	259	12514

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
• = ENROLLMENT AS OF OCTOBER, 30, 1990

PROGRAM: LFSELRK2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/29/91

ELEMENTARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	GRADES EK	K	1	2	3	4	5	6	SCHOOL AVERAGE
101	ALLISON	17.19	13.13	75.00	39.81	52.22	49.45	53.09	.	42.97
102	ANDREWS	23.61	25.78	57.50	35.59	40.68	55.75	63.16	.	43.46
103	BARTON HILLS	.	2.56	20.45	11.36	8.93	28.57	25.93	19.05	17.31
104	BECKER	23.68	19.61	57.14	35.56	38.46	49.28	52.83	.	[illegible].85
105	BLACKSHEAR	29.17	35.19	77.42	55.77	72.22	63.16	63.93	85.71	60.87
106	BLANTON	27.66	11.32	61.02	24.07	24.24	46.67	35.42	30.61	33.03
107	BRENTWOOD	0.00	12.50	45.00	20.00	33.63	48.51	34.44	.	31.46
108	BROOKE	33.33	38.33	70.59	59.15	70.59	75.76	70.59	.	59.96
109	BROWN	52.11	36.05	78.02	55.17	58.23	53.23	63.64	.	56.92
110	BRYKER WOODS	.	11.67	26.00	15.38	20.00	26.56	28.00	22.50	21.31
111	CAMPBELL	28.00	18.60	60.98	26.92	40.00	69.44	63.64	71.43	45.64
112	CASIS	71.43	24.22	28.30	14.42	15.09	26.42	25.47	16.67	23.93
113	CUNNINGHAM	.	2.61	36.84	11.41	23.66	41.38	33.06	.	23.84
114	DAWSON	16.67	13.25	65.48	43.42	45.88	55.74	48.28	.	42.97
115	DILL	.	.	.	50.00	100.0	100.0	.	.	88.89
116	GOVALLE	29.51	25.25	66.67	35.85	36.96	55.71	43.75	.	42.13
117	GULLETT	.	4.35	22.22	11.27	8.33	26.23	19.15	.	14.39
118	HARRIS	30.91	27.27	62.39	26.13	35.92	44.79	41.46	.	39.02
119	HIGHLAND PARK	.	8.79	20.62	9.88	14.77	13.58	9.76	.	13.08
120	JOSLIN	34.38	8.51	46.51	14.89	17.02	45.33	40.74	.	28.40
121	LEE	.	13.46	36.73	11.11	18.18	14.81	26.00	15.09	19.07
122	MAPLEWOOD	25.71	7.41	50.00	17.78	30.91	42.86	43.59	33.33	31.02
123	MATHEWS	63.41	34.38	51.61	21.31	21.28	32.61	26.19	41.46	36.14
124	METZ	58.54	45.45	71.64	47.83	53.62	68.97	62.07	71.74	59.61
125	OAK SPRINGS	18.37	15.09	80.00	46.03	40.35	62.75	66.04	.	48.08
126	ORTEGA	36.84	25.71	72.00	43.59	51.85	56.36	56.25	.	50.78
127	SANCHEZ	42.86	24.59	66.29	41.54	60.26	48.15	69.62	60.29	53.33
128	PEASE	.	0.00	24.39	0.00	2.33	30.00	30.56	21.74	15.17
129	PECAN SPRINGS	0.00	1.47	67.86	23.19	45.33	46.48	58.73	.	37.87
130	PLEASANT HILL	29.79	13.33	51.16	21.30	28.57	42.05	38.20	.	31.30
131	READ	.	.	.	.	.	.	29.02	.	29.02
132	REILLY	31.82	16.36	46.00	15.63	33.85	31.37	28.57	.	28.57
133	RIDGETOP	63.33	53.19	71.74	60.47	69.70	52.78	68.00	.	62.31
136	ST. ELMO	18.97	14.10	52.94	36.76	24.66	46.15	48.68	.	35.73
138	SUMMITT	.	5.04	29.91	13.71	21.08	26.87	.	.	18.66
139	SIMS	0.00	2.27	62.26	23.26	48.33	51.79	60.42	.	39.94
140	TRAVIS HEIGHT	43.75	16.83	53.77	24.37	30.84	40.59	54.88	.	36.60
141	WALNUT CREEK	1.79	11.54	61.76	30.30	37.14	40.48	45.31	.	35.02
142	ALLAN	46.67	44.16	78.95	47.89	59.02	65.45	60.38	.	56.45
143	PATTON	.	5.92	35.57	16.67	21.56	12.35	20.65	.	19.47
144	WOOTEN	31.25	22.22	56.25	33.03	34.74	67.86	59.77	.	43.55
145	ZAVALA	32.00	26.67	73.68	50.00	47.46	78.18	65.91	.	54.99
146	ZILKER	.	18.84	37.78	29.03	29.33	34.43	52.38	33.90	33.33
147	MENCHACA	.	5.04	35.40	7.86	15.08	24.56	12.90	.	16.30
148	OAK HILL	.	7.69	36.71	12.12	17.14	33.04	16.81	.	20.69
149	BARRINGTON	25.45	11.97	62.68	25.19	41.04	58.33	54.62	.	40.61
150	NORMAN	8.00	4.44	62.79	21.28	42.86	56.41	37.74	.	34.35
151	PILLOW	52.38	13.33	40.68	21.84	25.51	46.59	.	.	31.41
152	WOOLDRIDGE	22.64	14.65	66.43	37.80	43.56	48.85	40.21	.	40.07
154	DOSS	.	10.13	32.10	11.32	17.98	17.02	26.92	11.76	17.81
155	HILL	.	7.14	20.57	13.64	13.21	6.73	16.25	.	13.04
156	ODOM	13.79	9.52	52.03	22.48	32.31	34.85	39.68	.	31.10
157	WINN	0.00	0.79	36.29	14.17	29.63	50.00	47.06	.	26.46
158	SUNSET VALLEY	0.00	10.26	46.22	15.74	15.12	47.13	43.82	.	28.05
159	GRAHAM	.	5.77	42.55	11.46	31.25	42.22	41.18	.	28.62
160	LINDER	43.84	30.53	70.21	36.04	54.33	57.69	49.00	.	49.43
161	COOK	9.68	11.50	52.78	20.59	29.31	26.32	40.82	.	29.11
162	HOUSTON	27.27	21.31	57.14	27.27	47.31	39.66	46.15	.	38.21
166	WILLIAMS	.	6.92	49.71	12.70	21.02	40.83	31.58	.	27.08
168	LANGFORD	23.33	10.11	49.37	23.33	31.76	42.31	49.23	.	32.05
170	BOONE	.	3.17	23.71	11.54	22.75	42.01	24.19	.	21.04
171	PALM	24.00	5.88	61.33	28.26	24.30	51.61	41.89	.	33.68
172	KOCUREK	.	6.80	40.27	12.79	25.48	39.44	26.43	.	24.81
175	WIDEN	22.22	8.67	55.38	27.38	32.10	43.14	46.95	.	34.23
176	GALINDO	28.00	11.90	60.00	25.49	41.67	47.13	44.68	.	37.68
AVERAGE FOR GRADE		28.50	13.88	49.50	24.08	31.92	42.15	40.35	35.82	33.22

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER 30, 1990.

PROGRAM: LF$SRRK

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

01/09/91

MIDDLE SCHOOL AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	ENROLL-MENT*	GRADES 6	7	8	9	10	11	12	SCHOOL TOTAL
11	ROBBINS	135	.	.	128	.	.	.	.	128
12	A. L. C.	71	15	20	21	.	.	.	.	56
43	FULMORE MS	909	142	120	93	.	.	.	.	355
44	KEALING JHS	964	.	106	96	.	.	.	.	202
45	LAMAR MS	888	119	116	83	.	.	.	.	318
46	BURNET MS	976	189	135	87	.	.	.	.	411
47	O. HENRY MS	722	115	69	94	.	.	.	.	278
48	PEARCE MS	890	174	128	111	.	.	.	.	413
49	PORTER MS	1089	161	114	111	.	.	.	.	386
51	MARTIN JHS	738	60	130	108	.	.	.	.	298
52	MURCHISON MS	1111	157	120	66	.	.	.	.	343
54	BEDICHEK MS	1082	145	141	87	.	.	.	.	373
55	OOBIE MS	1002	164	124	110	.	.	.	.	398
57	COVINGTON MS	1385	122	109	77	.	.	.	.	308
58	MENDEZ MS	1066	199	132	138	.	.	.	.	469
250	A. S. H.	22	3	.	3	.	.	.	.	6
251	DEV. CENTER	7	1	.	.	.	.	.	.	1
252	RIO GRANDE	43	6	8	8	.	.	.	.	22
253	HOMEBOUND	4	.	.	.	.	.	.	.	.
255	MARY LEE	12	1	.	1	.	.	.	.	2
259	TEENAGE PARE	33	1	8	14	.	.	.	.	23
260	SHOAL CREEK	9	.	1	1	.	.	.	.	2
261	CHILDRENS CE	3	.	.	.	.	.	.	.	.
TOTAL FOR GRADE		13161	1774	1581	1437	.	.	.	.	4792

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER 30, 1990

PROGRAM: LF$SRRK2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

01/09/91

MIDDLE SCHOOL AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	ENROLL-MENT*	GRADES 6	7	8	9	10	11	12	SCHOOL AVERAGE
11	ROBBINS	135	.	.	94.81	.	.	.	.	94.81
12	A. L. C.	71	100.0	76.92	70.00	.	.	.	.	78.87
43	FULMORE MS	909	44.65	37.15	34.70	.	.	.	.	39.05
44	KEALING JHS	964	.	20.83	21.10	.	.	.	.	20.95
45	LAMAR MS	888	36.50	37.66	32.68	.	.	.	.	35.81
46	BURNET MS	976	51.50	39.59	32.46	.	.	.	.	42.11
47	O. HENRY MS	722	43.73	29.87	41.23	.	.	.	.	38.50
48	PEARCE MS	890	51.03	41.42	46.25	.	.	.	.	46.40
49	PORTER MS	1089	38.80	32.85	33.94	.	.	.	.	35.45
51	MARTIN JHS	738	101.7	37.68	32.34	.	.	.	.	40.38
52	MURCHISON MS	1111	38.48	31.66	20.37	.	.	.	.	30.87
54	BEDICHEK MS	1082	37.76	36.25	28.16	.	.	.	.	34.47
55	DOBIE MS	1002	44.44	38.39	35.48	.	.	.	.	39.72
57	COVINGTON MS	1385	27.85	22.15	16.92	.	.	.	.	22.24
58	MENDEZ MS	1066	46.28	40.87	44.09	.	.	.	.	44.00
250	A. S. H.	22	50.00	0.00	30.00	.	.	.	.	27.27
251	DEV. CENTER	7	25.00	.	0.00	.	.	.	.	14.29
252	RIO GRANDE	43	75.00	47.06	44.44	.	.	.	.	51.16
253	HOMEBOUND	4	0.00	0.00	0.00	.	.	.	.	.
255	MARY LEE	12	100.0	0.00	14.29	.	.	.	.	16.67
259	TEENAGE PARE	33	100.0	100.0	58.33	.	.	.	.	69.70
260	SHOAL CREEK	9	0.00	50.00	20.00	.	.	.	.	22.22
261	CHILDRENS CE	3	.	0.00	0.00	.	.	.	.	.
AVERAGE FOR GRADE			42.69	33.75	33.26	.	.	.	.	36.41

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER 30, 1990

PROGRAM: LF$SRRK

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

01/11/91

HIGH SCHOOL AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	ENROLL-MENT*	GRADES 6	7	8	9	10	11	12	SCHOOL TOTAL
2	AUSTIN HS	1677	.	.	.	272	185	123	96	676
3	JOHNSTON HS	1805	.	.	.	533	279	168	126	1106
4	LANIER HS	1530	.	.	.	321	218	175	115	829
5	MCCALLUM HS	1299	.	.	.	241	162	121	73	597
6	REAGAN HS	1333	.	.	.	291	179	128	124	722
7	TRAVIS HS	1367	.	.	.	305	209	169	106	789
8	CROCKETT HS	1702	.	.	.	321	266	176	128	891
9	ANDERSON HS	1364	.	.	.	140	168	79	69	456
10	L.B.J. HS	1352	.	.	.	173	154	145	79	551
11	ROBBINS	201	.	.	.	90	54	28	11	183
12	A. L. C.	54	.	.	.	30	11	3	1	45
13	BOWIE HS	2297	.	.	.	247	294	172	126	839
16	EVENING SCHO	88	.	.	.	11	20	31	17	79
250	A. S. H.	19	.	.	.	4	1	1	.	6
251	DEV. CENTER	50	.	.	.	.	.	.	14	14
252	RIO GRANDE	51	.	.	.	15	10	1	4	30
253	HOMEBOUND	18	.	.	.	5	1	2	2	10
255	MARY LEE	17	.	.	.	1	1	1	.	3
258	CLIFTON CENT	98	.	.	.	1	4	9	66	80
259	TEENAGE PARE	133	.	.	.	44	33	21	18	116
260	SHOAL CREEK	6	.	.	.	1	.	.	.	1
261	CHILDRENS CE	2	.	.	.	.	.	.	.	.
TOTAL FOR GRADE		16463	.	.	.	3046	2249	1553	1175	8023

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER 30, 1990

Attachment IV-8

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

01/11 91

HIGH SCHOOL AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	ENROLLMENT*	GRADES 6	7	8	9	10	11	12	SCHOOL AVERAGE
2	AUSTIN HS	1677	.	.	.	47.30	48.43	34.26	26.59	40.31
3	JOHNSTON HS	1805	.	.	.	62.71	64.29	59.79	52.50	61.27
4	LANIER HS	1530	.	.	.	56.41	55.75	56.27	44.40	54.18
5	MCCALLUM HS	1299	.	.	.	53.20	53.11	40.07	30.54	45.96
6	REAGAN HS	1333	.	.	.	59.03	54.57	55.41	44.13	54.16
7	TRAVIS HS	1367	.	.	.	57.66	59.80	59.72	51.46	57.72
8	CROCKETT HS	1702	.	.	.	54.13	66.33	47.57	37.87	52.35
9	ANDERSON HS	1364	.	.	.	35.00	48.14	27.34	21.17	33.43
10	L.B.J. HS	1352	.	.	.	41.00	42.19	44.48	33.05	40.75
11	ROBBINS	201	.	.	.	89.11	96.43	90.32	84.62	91.04
12	A. L. C.	54	.	.	.	83.33	84.62	75.00	100.0	83.33
13	BOWIE HS	2297	.	.	.	32.93	47.04	33.20	31.19	36.53
16	EVENING SCHO	88				100.0	100.0	96.98	68.00	89.77
230	A. S. H.	19	.	.	.	36.36	16.67	10.00	0.00	31.58
251	DEV. CENTER	50	.	.	.	0.00	0.00	0.00	60.87	28.00
252	RIO GRANDE	51	.	.	.	62.50	50.00	33.33	100.0	58.82
253	HOMEBOUND	18	.	.	.	83.33	25.00	50.00	50.00	55.56
255	MARY LEE	17	.	.	.	10.00	33.33	33.33	0.00	17.65
258	CLIFTON CENT	98	.	.	.	100.0	100.0	56.25	95.71	81.63
259	TEENAGE PARE	133	.	.	.	95.65	91.67	80.77	72.00	87.22
260	SHOAL CREEK	6	.	.	.	25.00	0.00	.	.	16.67
261	CHILDRENS CE	2	.	.	.	0.00	.	0.00	.	.
AVERAGE FOR GRADE			.	.	.	51.68	54.80	45.70	38.31	48.73

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER 30, 1990

PROGRAM: LF$ELRK3

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/29/91

ELEMENTARY OVERAGE STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	ENROLL-MENT	GRADES EK	K	1	2	3	4	5	6	SCHOOL TOTAL
101	ALLISON	612	0	3	18	23	29	30	30	.	133
102	ANDREWS	764	0	6	8	17	26	36	28	.	121
103	BARTON HILLS	335	.	1	2	5	3	4	5	4	24
104	BECKER	377	0	1	4	8	18	23	21	.	75
105	BLACKSHEAR	437	.	2	7	13	15	23	24	23	107
106	BLANTON	436	0	0	5	6	6	14	5	9	45
107	BRENTWOOD	642	0	1	10	14	20	30	20	.	95
108	BROOKE	447	.	4	10	16	25	30	25	.	110
109	BROWN	513	0	3	14	15	27	12	27	.	98
110	BRYKER WOODS	366	.	6	5	7	8	8	5	4	43
111	CAMPBELL	298	0	2	5	6	11	17	16	11	68
112	CASIS	815	0	10	17	13	11	13	12	11	87
113	CUNNINGHAM	822	.	1	11	12	20	18	14	.	76
114	DAWSON	512	0	4	17	19	27	19	32	.	118
115	DILL	9	.	.	.	1	3	3	.	.	7
116	GOVALLE	610	0	7	13	23	19	17	22	.	101
117	GULLETT	424	.	4	5	8	2	8	8	.	35
118	HARRIS	674	0	6	18	18	20	24	16	.	102
119	HIGHLAND PARK	520	.	8	5	7	11	11	6	.	48
120	JOSLIN	588	0	3	7	8	16	14	18	.	66
121	LEE	367	.	4	3	2	4	4	4	4	25
122	MAPLEWOOD	361	0	2	1	8	12	12	9	7	51
123	MATHEWS	404	0	0	6	4	8	11	4	9	42
124	METZ	463	0	1	4	6	11	15	24	18	79
125	OAK SPRINGS	391	0	2	9	21	13	17	21	.	83
126	ORTEGA	319	0	0	6	4	20	23	18	.	71
127	SANCHEZ	570	0	2	9	11	26	20	41	31	140
128	PEASE	290	.	0	0	0	1	1	5	5	12
129	PECAN SPRINGS	470	0	0	6	15	17	17	18	.	73
130	PLEASANT HILL	607	0	1	7	17	16	12	18	.	71
131	READ	224	.	.	.	.	.	.	36	.	36
132	REILLY	364	0	1	4	6	14	11	7	.	43
133	RIDGETOP	260	0	0	7	11	7	8	9	.	42
136	ST. ELMO	529	0	1	6	12	12	24	20	.	75
138	SUMMITT	1013	.	9	16	23	21	14	.	.	83
139	SIMS	328	0	1	2	8	14	13	17	.	55
140	TRAVIS HEIGHTS	664	0	2	12	17	22	23	18	.	94
141	WALNUT CREEK	574	.	3	3	17	15	23	16	.	77
142	ALLAN	434	0	6	5	8	17	20	14	.	70
143	PATTON	1027	.	7	27	25	32	12	23	.	126
144	WOOTEN	643	0	1	14	18	22	29	28	.	112
145	ZAVALA	391	0	1	17	21	9	25	23	.	96
146	ZILKER	510	.	3	24	24	17	13	20	11	112
147	MENCHACA	736	.	4	11	11	13	16	12	.	67
148	OAK HILL	807	.	8	24	16	23	19	11	.	101
149	BARRINGTON	847	0	0	25	15	26	37	32	.	135
150	NORMAN	294	.	0	4	8	14	12	12	.	50
151	PILLOW	538	0	4	13	10	14	12	.	.	53
152	WOOLDRIDGE	806	0	6	22	33	29	35	20	.	145
154	DOSS	612	.	7	11	10	11	10	7	6	62
155	HILL	667	.	5	14	13	9	5	7	.	53
156	OOOM	849	0	3	14	22	23	27	33	.	122
157	WINN	839	0	0	12	12	28	29	32	.	113
158	SUNSET VALLEY	631	0	3	8	13	5	19	13	.	61
159	GRAHAM	566	.	0	7	11	14	11	15	.	58
160	LINDER	787	0	4	29	25	33	31	29	.	151
161	COOK	663	0	5	7	19	18	11	22	.	82
162	HOUSTON	717	0	5	10	16	23	29	28	.	111
166	WILLIAMS	997	.	3	13	22	22	25	26	.	111
168	LANGFORD	546	0	3	11	12	18	24	20	.	88
170	BOONE	1169	.	2	30	16	24	29	22	.	123
171	PALM	576	0	0	9	10	18	21	20	.	78
172	KOCUREK	907	.	6	8	19	24	24	23	.	104
175	WIDEN	999	0	2	10	25	21	36	44	.	138
176	GALINDO	714	0	1	19	16	35	23	26	.	120
TOTAL FOR GRADE		37671	.	190	680	871	1092	1186	1181	153	5353

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
• = ENROLLMENT AS OF OCTOBER, 30, 1990

PROGRAM: LF$ELRK2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/29/91

ELEMENTARY OVERAGE STUDENTS BY LOCATION AND BY GRADE. 1990-91

CODE	SCHOOL	GRADES EK	K	1	2	3	4	5	6	SCHOOL AVERAGE
101	ALLISON	0.00	3.03	21.43	22.33	32.22	32.97	37.04	.	21.73
102	ANDREWS	0.00	4.69	6.67	14.41	22.03	31.86	29.47	.	15.84
103	BARTON HILLS	.	2.56	4.55	11.36	5.36	7.14	9.26	9.52	7.16
104	BECKER	0.00	1.96	7.14	17.78	27.69	33.33	39.62	.	19.89
105	BLACKSHEAR	0.00	3.70	11.29	25.00	27.78	40.35	39.34	46.94	24.49
106	BLANTON	0.00	0.00	8.47	11.11	9.09	23.33	10.42	18.37	10.32
107	BRENTWOOD	0.00	0.89	10.00	11.20	17.70	29.70	22.22	.	14.80
108	BROOKE	0.00	6.67	14.71	22.54	36.76	45.45	49.02	.	24.61
109	BROWN	0.00	3.49	15.38	25.86	34.18	19.35	40.91	.	19.10
110	BRYKER WOODS	.	10.00	10.00	13.46	16.00	12.50	10.00	10.00	11.75
111	CAMPBELL	0.00	4.65	12.20	11.54	27.50	47.22	48.48	39.29	22.82
112	CASIS	0.00	7.81	10.69	12.50	10.38	12.26	11.32	14.10	10.67
113	CUNNINGHAM	.	0.65	7.24	8.05	15.27	15.52	11.57	.	9.25
114	DAWSON	0.00	4.82	20.24	25.00	31.76	31.15	36.78	.	23.05
115	DILL	.	.	.	50.00	100.0	75.00	.	.	77.78
116	GOVALLE	0.00	7.07	12.75	21.70	20.65	24.29	27.50	.	16.56
117	GULLETT	.	4.35	6.17	11.27	2.78	13.11	17.02	.	8.25
118	HARRIS	0.00	5.45	15.38	16.22	19.42	25.00	19.51	.	15.13
119	HIGHLAND PARK	.	8.79	5.15	8.64	12.50	13.58	7.32	.	9.23
120	JOSLIN	0.00	3.19	8.14	8.51	17.02	18.67	22.22	.	11.22
121	LEE	.	7.69	6.12	3.70	7.27	7.41	8.00	7.55	6.81
122	MAPLEWOOD	0.00	3.70	1.92	17.78	21.82	28.57	23.08	17.95	14.13
123	MATHEWS	0.00	0.00	9.68	6.56	17.02	23.91	9.52	21.95	10.40
124	METZ	0.00	1.82	5.97	8.70	15.94	25.86	41.38	39.13	17.06
125	OAK SPRINGS	0.00	3.77	13.85	33.33	22.81	33.33	39.62	.	21.23
126	ORTEGA	0.00	0.00	12.00	10.26	37.04	41.82	37.50	.	22.26
127	SANCHEZ	0.00	3.28	10.11	16.92	33.33	24.69	51.90	45.59	24.56
128	PEASE	.	0.00	0.00	0.00	2.33	2.50	13.89	10.87	4.14
129	PECAN SPRINGS	0.00	0.00	7.14	21.74	22.67	23.94	28.57	.	15.53
130	PLEASANT HILL	0.00	0.95	8.14	15.74	19.05	13.64	20.22	.	11.70
131	READ	.	.	.	.	.	.	16.07	.	16.07
132	REILLY	0.00	1.82	8.00	9.38	21.54	21.57	20.00	.	11.81
133	RIDGETOP	0.00	0.00	15.22	25.58	21.21	22.22	36.00	.	16.15
136	ST. ELMO	0.00	1.28	7.06	17.65	16.44	26.37	26.32	.	14.18
138	SUMMITT	.	3.78	7.48	11.68	10.2	8.75	.	.	8.19
139	SIMS	0.00	2.27	3.77	18.60	23.33	23.21	35.42	.	16.77
140	TRAVIS HEIGHT	0.00	1.98	11.32	14.29	20.56	22.77	21.95	.	14.16
141	WALNUT CREEK	0.00	2.88	2.94	18.09	21.43	27.38	25.00	.	13.41
142	ALLAN	0.00	7.79	8.77	11.27	27.87	36.36	26.42	.	16.13
143	PATTON	.	4.61	13.92	14.88	19.16	7.41	12.50	.	12.27
144	WOOTEN	0.00	0.93	12.50	16.51	23.16	34.52	32.18	.	17.42
145	ZAVALA	0.00	2.22	22.37	33.87	15.25	45.45	52.27	.	24.55
146	ZILKER	.	4.35	26.67	25.81	22.67	21.31	31.75	18.64	21.96
147	MENCHACA	.	3.36	9.73	7.86	10.32	14.04	9.68	.	9.10
148	OAK HILL	.	5.59	15.19	12.12	16.43	16.52	9.24	.	12.52
149	BARRINGTON	0.00	0.00	17.61	11.11	19.40	30.83	26.89	.	15.94
150	NORMAN	0.00	0.00	9.30	17.02	33.33	30.77	22.64	.	17.01
151	PILLOW	0.00	3.81	11.02	11.49	14.29	13.64	.	.	9.85
152	WOOLDRIDGE	0.00	3.82	15.71	25.98	28.71	26.72	20.62	.	17.99
154	COOS	.	8.86	13.58	9.43	12.36	10.64	8.97	7.06	10.13
155	HILL	.	3.97	9.93	11.82	8.49	4.81	8.75	.	7.95
156	ODOM	0.00	2.38	9.46	17.05	17.69	20.45	26.19	.	14.37
157	WINN	0.00	0.00	9.68	10.00	20.74	26.36	23.53	.	13.47
158	SUNSET VALLEY	0.00	2.56	6.72	12.04	5.81	21.84	14.61	.	9.67
159	GRAHAM	.	0.00	7.45	11.46	17.50	12.22	14.71	.	10.25
160	LINDER	0.00	3.05	20.57	22.52	25.98	29.81	29.00	.	19.19
161	COOK	0.00	4.42	6.48	18.63	15.52	11.58	22.45	.	12.37
162	HOUSTON	0.00	4.10	8.40	14.55	24.73	25.00	30.77	.	15.48
166	WILLIAMS	.	1.89	7.60	11.64	14.01	14.79	17.11	.	11.13
168	LANGFORD	0.00	3.37	13.92	13.33	21.18	30.77	30.77	.	16.12
170	BOONE	.	1.06	12.93	8.79	11.37	17.16	11.83	.	10.52
171	PALM	0.00	0.00	12.00	10.87	16.82	22.58	27.03	.	13.54
172	KOCUREK	.	4.08	5.37	11.05	15.29	16.90	16.43	.	11.47
175	WOEN	0.00	1.33	7.69	14.88	12.96	23.53	26.83	.	13.81
176	GALINDO	0.00	0.79	14.07	15.69	29.17	26.44	27.66	.	16.81
AVERAGE FOR GRADE			3.14	10.89	14.60	18.63	21.73	22.72	21.16	14.21

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER 30, 1990.

PROGRAM: LF$ELRK3

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/29/91

ELEMENTARY AT RISK STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	ENROLL-MENT	GRADES EK	K	1	2	3	4	5	6	SCHOOL TOTAL
101	ALLISON	599	0	13	62	40	44	42	40	.	252
102	ANDREWS	707	0	32	68	37	43	61	57	.	315
103	BARTON HILLS	324	.	1	9	4	4	16	12	8	54
104	BECKER	364	0	10	29	15	24	34	25	.	146
105	BLACKSHEAR	394	14	18	44	27	37	31	30	35	236
106	BLANTON	413	0	0	34	12	15	27	15	14	136
107	BRENTWOOD	611	0	14	45	23	30	41	27	.	180
108	BROOKE	413	21	23	45	37	41	40	29	.	236
109	BROWN	477	0	30	68	29	36	31	39	.	270
110	BRYKER WOODS	363	.	7	13	8	10	17	14	9	78
111	CAMPBELL	274	0	8	23	14	12	22	17	17	120
112	CASIS	781	0	29	43	14	13	26	26	11	182
113	CUNNINGHAM	798	.	4	54	14	29	45	34	.	180
114	DAWSON	430	0	9	49	27	33	25	30	.	179
116	GOVALLE	593	0	22	67	36	33	37	35	.	248
117	GULLETT	394	.	3	17	8	5	12	2	.	47
118	HARRIS	653	0	30	69	26	36	40	32	.	250
119	HIGHLAND PARK	518	.	8	19	8	13	11	8	.	67
120	JOSLIN	537	0	8	37	10	12	33	24	.	146
121	LEE	361	.	7	18	6	9	8	13	7	68
122	MAPLEWOOD	330	0	4	25	6	14	15	9	9	91
123	MATHEWS	395	0	0	32	13	9	13	9	15	138
124	METZ	444	0	25	48	32	34	35	36	31	265
125	OAK SPRINGS	377	0	8	50	29	21	30	32	.	179
126	ORTEGA	262	0	0	34	15	20	16	22	.	130
127	SANCHEZ	519	0	15	54	25	37	34	42	33	261
128	PEASE	288	.	0	0	0	1	12	11	10	44
129	PECAN SPRINGS	450	0	0	56	16	30	29	34	.	166
130	PLEASANT HILL	570	0	11	43	21	21	34	27	.	171
131	READ	214	.	.	.	.	.	.	59	.	59
132	REILLY	326	0	8	19	8	14	12	7	.	82
133	RIDGETOP	255	0	0	33	25	20	19	16	.	157
36	ST. ELMO	478	0	11	36	22	15	35	28	.	158
138	SUMMITT	1003	.	12	64	24	39	42	.	.	181
139	SIMS	311	0	1	33	8	27	28	22	.	119
140	TRAVIS HEIGHTS	657	0	17	57	27	31	41	45	.	239
141	WALNUT CREEK	558	1	12	61	33	25	32	29	.	193
142	ALLAN	414	0	26	43	33	35	35	32	.	232
143	PATTON	1005	.	9	66	24	31	18	35	.	183
144	WOOTEN	548	0	24	59	29	25	45	43	.	240
145	ZAVALA	369	0	12	51	28	27	40	23	.	197
146	ZILKER	466	.	13	27	25	18	18	28	20	149
147	MENCHACA	724	.	6	39	10	18	23	14	.	110
148	OAK HILL	788	.	11	55	16	23	36	16	.	157
149	BARRINGTON	825	0	0	86	34	51	65	60	.	327
150	NORMAN	273	2	0	25	10	16	21	17	.	93
151	PILLOW	514	0	13	47	16	21	37	.	.	156
152	WOOLDRIDGE	781	0	23	90	46	40	61	34	.	306
154	DOSS	611	.	8	26	12	16	16	21	10	109
155	HILL	645	.	9	23	11	11	7	11	.	72
156	DOOM	797	0	12	74	23	34	36	40	.	227
157	WINN	809	0	0	42	16	35	51	59	.	204
158	SUNSET VALLEY	602	0	11	52	16	12	40	38	.	169
159	GRAHAM	545	.	0	40	8	23	36	40	.	153
160	LINDER	766	0	36	99	38	66	54	46	.	373
161	COOK	646	0	13	57	21	31	22	39	.	186
162	HOUSTON	659	0	25	68	25	40	35	33	.	244
166	WILLIAMS	937	.	11	81	19	27	58	41	.	237
168	LANGFORD	510	0	8	39	20	23	29	25	.	158
170	BOONE	1147	.	6	55	17	46	66	43	.	233
171	PALM	557	0	0	46	24	23	45	26	.	181
172	KOCUREK	884	.	10	60	21	36	53	30	.	210
175	WIDEN	962	0	13	69	42	48	61	73	.	322
176	GALINDO	678	0	15	77	26	46	38	36	.	251
TOTAL FOR GRADE		35903	620	809	2964	1309	1659	2072	1840	229	11502

. THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
. . ENROLLMENT AS OF OCTOBER, 30, 1990
THIS ANALYSIS EXCLUDES SPECIAL EDUCATION STUDENTS SERVED THREE OR MORE HOURS.

PROGRAM: LF$ELRK2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/29/91

ELEMENTARY AT RISK STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	GRADES EK	K	1	2	3	4	5	6	SCHOOL AVERAGE
101	ALLISON	17.19	13.13	74.70	39.22	51.16	48.28	51.28	.	42.07
102	ANDREWS	24.29	29.09	60.71	35.24	39.81	55.45	61.96	.	44.55
103	BARTON HILLS	.	2.56	20.45	9.52	7.55	29.09	24.00	19.51	16.67
104	BECKER	23.68	19.61	54.72	34.09	38.71	49.28	53.19	.	40.11
105	BLACKSHEAR	29.17	33.96	77.19	61.36	74.00	60.78	58.82	87.50	59.90
106	BLANTON	27.66	11.32	62.96	23.53	25.00	47.37	34.09	29.79	32.93
107	BRENTWOOD	0.00	12.50	45.45	19.33	29.13	44.57	31.76	.	29.46
108	BROOKE	33.33	38.33	70.31	56.92	67.21	71.43	65.91	.	57.14
109	BROWN	52.86	35.71	79.07	54.72	54.55	54.39	63.63	.	56.60
110	BRYKER WOODS	.	11.67	26.00	15.38	20.41	26.98	28.00	23.08	21.49
111	CAMPBELL	28.00	19.05	58.97	28.57	35.29	70.97	58.62	68.00	43.80
112	CASIS	71.43	24.58	28.67	13.73	12.87	25.49	25.00	14.47	23.30
113	CUNNINGHAM	.	2.61	36.00	9.59	23.20	40.54	30.09	.	22.56
114	DAWSON	16.67	13.43	76.56	42.86	42.86	49.02	41.67	.	41.60
116	GOVALLE	29.51	24.72	66.34	34.62	36.67	54.41	43.75	.	41.82
117	GULLETT	.	3.37	21.52	11.59	7.35	22.22	5.71	.	11.93
118	HARRIS	30.91	27.27	61.06	24.76	36.73	43.48	40.00	.	38.28
119	HIGHLAND PARK	.	8.79	19.79	10.00	14.77	13.58	9.76	.	12.93
120	JOSLIN	34.38	8.79	47.44	12.05	14.63	47.14	34.78	.	27.19
121	LEE	.	13.73	36.73	11.32	16.67	14.81	26.00	14.00	18.84
122	MAPLEWOOD	25.71	7.41	51.02	15.38	27.45	40.54	30.00	25.71	27.58
123	MATHEWS	63.41	33.33	51.61	21.31	19.57	29.55	22.50	39.47	34.94
124	METZ	58.54	45.45	71.64	47.06	54.84	70.00	63.16	70.45	59.68
125	OAK SPRINGS	18.37	15.09	80.65	46.03	40.38	61.22	65.31	.	47.48
126	ORTEGA	36.84	26.47	77.27	48.39	48.78	45.71	56.41	.	49.62
127	SANCHEZ	42.86	24.59	64.29	40.32	55.22	45.33	66.67	56.90	50.29
128	PEASE	.	0.00	24.39	0.00	2.44	30.00	30.56	21.74	15.28
129	PECAN SPRINGS	0.00	1.47	68.29	23.19	42.86	46.03	58.62	.	36.89
130	PLEASANT HILL	29.79	11.83	50.59	20.39	26.25	40.96	34.18	.	30.00
131	READ	.	.	.	.	.	.	27.57	.	27.57
132	REILLY	33.33	15.38	45.24	13.56	25.45	26.67	22.58	.	25.15
133	RIDGETOP	63.33	53.19	71.74	59.52	66.67	52.78	66.67	.	61.57
136	ST. ELMO	18.97	14.67	49.32	35.48	22.39	43.21	45.16	.	33.05
138	SUMMITT	.	5.04	30.05	12.37	19.60	26.42	.	.	18.05
139	SIMS	0.00	2.27	62.26	20.00	46.55	52.83	55.00	.	38.26
140	TRAVIS HEIGHT	43.75	16.83	53.77	23.48	29.52	40.59	55.56	.	36.38
141	WALNUT CREEK	1.79	11.54	61.62	37.08	37.88	40.00	45.31	.	34.59
142	ALLAN	46.67	41.94	78.18	47.14	58.33	64.81	60.38	.	56.04
143	PATTON	.	5.96	34.74	14.63	19.50	11.25	19.34	.	18.21
144	WOOTEN	31.25	25.81	63.44	32.22	30.86	66.18	57.33	.	43.80
145	ZAVALA	32.65	26.67	73.91	47.46	46.55	76.92	62.16	.	53.39
146	ZILKER	.	18.84	34.18	29.76	26.87	33.33	51.85	33.90	31.97
147	MENCHACA	.	5.04	34.82	7.25	14.40	21.30	11.48	.	15.19
148	OAK HILL	.	7.75	35.48	12.50	16.79	31.86	14.16	.	19.92
149	BARRINGTON	25.93	11.97	62.32	25.19	39.23	58.04	52.63	.	39.64
150	NORMAN	8.00	4.55	62.50	24.39	41.03	61.76	34.00	.	34.07
151	PILLOW	52.38	12.75	40.17	19.28	23.08	46.84	.	.	30.35
152	WOOLDRIDGE	22.64	14.65	66.18	37.10	41.67	48.80	37.78	.	39.18
154	DOSS	.	10.13	32.10	11.43	17.98	17.02	26.92	11.76	17.84
155	HILL	.	7.14	17.16	10.89	10.78	6.73	14.10	.	11.16
156	ODOM	13.79	9.52	52.11	19.33	28.10	30.51	35.40	.	28.48
157	WINN	0.00	0.79	35.29	13.91	27.13	49.04	46.09	.	25.22
158	SUNSET VALLEY	0.00	11.00	45.22	15.38	14.12	47.06	43.18	.	28.07
159	GRAHAM	.	6.06	42.55	8.70	30.26	42.35	40.40	.	28.07
160	LINDER	44.44	29.46	70.21	34.86	53.23	56.84	47.92	.	48.69
161	COOK	9.68	11.71	52.78	21.21	27.68	24.72	40.63	.	28.79
162	HOUSTON	27.69	21.19	58.62	25.25	47.06	36.08	41.77	.	37.03
166	WILLIAMS	.	7.01	48.80	10.67	18.49	38.41	29.50	.	25.29
168	LANGFORD	23.33	10.13	50.00	23.53	29.11	40.28	43.86	.	30.98
170	BOONE	.	3.19	24.02	9.66	22.12	40.74	23.37	.	20.31
171	PALM	24.00	5.88	61.33	26.97	22.33	51.72	38.24	.	32.50
172	KOCUREK	.	6.80	40.27	12.50	24.00	38.41	22.73	.	23.76
175	WIDEN	22.22	8.67	54.76	26.75	30.77	42.96	45.91	.	33.47
176	GALINDO	26.53	12.00	60.16	26.26	40.71	48.10	42.35	.	37.02
AVERAGE FOR GRADE		28.60	13.76	49.29	23.05	30.02	40.60	37.93	33.53	32.04

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
• = ENROLLMENT AS OF OCTOBER 30, 1990.
THIS ANALYSIS EXCLUDES SPECIAL EDUCATION STUDENTS SERVED THREE OR MORE HOURS.

PROGRAM: LFSELRK3

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/29/91

ELEMENTARY OVERAGE STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	ENROLL-MENT	GRADES EK	K	1	2	3	4	5	6	SCHOOL TOTAL
101	ALLISON	599	0	3	18	23	26	28	27	.	125
102	ANDREWS	507	0	5	8	15	23	34	25	.	110
103	BARTON HILLS	324	.	1	2	4	2	4	4	4	21
104	BECKER	364	0	1	2	7	17	23	18	.	68
105	BLACKSHEAR	394	.	1	5	12	13	18	16	17	82
106	BLANTON	413	0	0	4	5	5	14	3	8	39
107	BRENTWOOD	611	0	1	10	13	13	24	16	.	77
108	BROOKE	413	.	4	10	12	19	21	18	.	84
109	BROWN	477	0	2	14	12	18	11	25	.	82
110	BRYKER WOODS	363	.	6	5	7	8	8	5	4	43
111	CAMPBELL	274	0	2	3	6	8	14	13	9	55
112	CASIS	781	0	8	17	12	8	11	11	9	76
113	CUNNINGHAM	798	.	1	10	10	18	15	10	.	64
114	DAWSON	430	0	2	12	14	21	13	21	.	83
116	GOVALLE	593	0	4	12	21	18	15	22	.	92
117	GULLETT	394	.	3	4	8	1	4	1	.	21
118	HARRIS	653	0	6	16	16	19	21	15	.	93
119	HIGHLAND PARK	518	.	8	5	7	11	11	6	.	48
120	JOSLIN	537	0	3	7	4	12	13	9	.	48
121	LEE	361	.	4	3	2	4	4	4	4	25
122	MAPLEWOOD	330	0	2	.	6	10	9	4	5	36
123	MATHEWS	395	0	0	6	4	7	9	2	7	35
124	METZ	444	0	1	4	6	9	10	24	16	70
125	OAK SPRINGS	377	0	2	9	21	12	15	18	.	77
126	ORTEGA	262	0	0	6	2	12	10	14	.	44
127	SANCHEZ	519	0	2	8	10	18	16	28	24	106
128	PEASE	288	.	0	0	0	1	1	5	5	12
129	PECAN SPRINGS	450	0	0	6	15	14	13	15	.	63
130	PLEASANT HILL	570	0	1	6	15	13	10	12	.	57
131	READ	214	.	.	.	.	.	.	33	.	33
132	REILLY	326	0	.	.	4	9	7	4	.	24
133	RIDGETOP	255	0	0	7	10	5	8	9	.	39
135	ST. ELMO	478	0	1	1	10	10	19	14	.	55
138	SUMMITT	1003	.	9	16	20	18	14	.	.	77
139	SIMS	311	0	1	2	7	13	12	10	.	45
140	TRAVIS HEIGHTS	657	0	2	12	16	20	23	18	.	91
141	WALNUT CREEK	558	.	3	3	16	15	21	16	.	74
142	ALLAN	414	0	3	4	8	16	19	14	.	64
143	PATTON	1005	.	7	25	21	27	10	21	.	111
144	WOOTEN	548	0	1	10	13	15	20	20	.	79
145	ZAVALA	369	0	1	13	18	8	22	19	.	81
146	ZILKER	466	.	3	18	22	14	10	15	11	93
147	MENCHACA	724	.	4	11	10	12	12	10	.	59
148	OAK HILL	788	.	8	23	16	22	17	9	.	95
149	BARRINGTON	825	0	0	24	15	24	32	28	.	123
150	NORMAN	273	.	0	3	8	12	11	9	.	43
151	PILLOW	514	0	3	12	7	12	10	.	.	44
152	WOOLDRIDGE	781	0	6	20	31	27	32	15	.	131
154	DOSS	611	.	7	11	10	11	10	7	6	62
155	HILL	645	.	5	8	11	9	5	6	.	44
156	CDOM	797	0	3	14	16	17	19	27	.	96
157	WINN	809	0	0	10	11	23	25	27	.	96
158	SUNSET VALLEY	602	0	2	7	12	5	18	12	.	56
159	GRAHAM	545	.	0	7	8	12	10	14	.	51
160	LINDER	766	0	3	29	23	31	27	27	.	140
161	COOK	646	0	5	7	19	16	8	21	.	76
162	HOUSTON	659	0	4	10	12	22	22	20	.	90
166	WILLIAMS	937	.	3	11	17	16	20	21	.	88
168	LANGFORD	510	0	2	11	11	15	20	14	.	73
170	BOONE	1147	.	2	30	12	22	25	20	.	111
171	PALM	557	0	0	9	9	17	19	15	.	69
172	KOCUREK	884	.	6	8	18	20	23	16	.	91
175	WIDEN	962	0	2	10	22	18	31	41	.	124
176	GALINDO	678	0	1	18	16	31	20	20	.	106
TOTAL FOR GRADE		35903	.	170	616	768	924	1000	963	129	4570

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1990
THIS ANALYSIS EXCLUDES SPECIAL EDUCATION STUDENTS SERVED THREE OR MORE HOURS.

PROGRAM: LFSELRK2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/29/91

ELEMENTARY OVERAGE STUDENTS BY LOCATION AND BY GRADE, 1990-91

CODE	SCHOOL	GRADES EK	K	1	2	3	4	5	6	SCHOOL AVERAGE
101	ALLISON	0.00	3.03	21.69	22.55	30.23	32.18	34.62	.	20.87
102	ANDREWS	0.00	4.55	7.14	14.29	21.30	30.91	27.17	.	15.56
103	BARTON HILLS	.	2.56	4.55	9.52	3.77	7.27	8.00	9.76	6.48
104	BECKER	0.00	1.96	3.77	15.91	27.42	33.33	38.30	.	18.68
105	BLACKSHEAR	0.00	1.89	8.77	27.27	26.00	35.29	31.37	42.50	20.81
106	BLANTON	0.00	0.00	7.41	9.80	8.33	24.56	6.82	17.02	9.44
107	BRENTWOOD	0.00	0.89	10.10	10.92	12.62	26.09	18.82	.	12.60
108	BROOKE	0.00	6.67	15.63	18.46	31.15	37.50	40.91	.	20.34
109	BROWN	0.00	2.38	16.28	22.64	27.27	19.30	40.98	.	17.19
110	BRYKER WOODS	.	10.00	10.00	13.46	16.33	12.70	10.00	10.26	11.85
111	CAMPBELL	0.00	4.76	7.69	12.24	23.53	45.16	44.82	36.00	20.07
112	CASIS	0.00	6.78	11.33	11.76	7.92	10.78	10.58	11.84	9.73
113	CUNNINGHAM	.	0.65	6.67	6.85	14.40	13.51	8.85	.	8.02
114	DAWSON	0.00	2.99	18.75	22.22	27.27	25.49	29.17	.	19.30
116	GOVALLE	0.00	4.49	11.88	20.19	20.00	22.06	27.50	.	15.51
117	GULLETT	.	3.37	5.06	11.59	1.47	7.41	2.86	.	5.33
118	HARRIS	0.00	5.45	14.16	15.24	19.39	22.83	18.75	.	14.24
119	HIGHLAND PARK	.	8.79	5.21	8.75	12.50	13.58	7.32	.	9.27
120	JOSLIN	0.00	3.30	8.97	4.82	14.63	18.57	13.04	.	8.94
121	LEE	.	7.84	6.12	3.77	7.41	7.41	8.00	8.00	6.93
122	MAPLEWOOD	0.00	3.70	0.00	15.38	19.61	24.32	13.33	14.29	10.91
123	MATHEWS	0.00	0.00	9.68	6.56	15.22	20.45	5.00	18.42	8.86
124	METZ	0.00	1.82	5.97	8.82	14.52	20.00	42.11	35.36	15.77
125	OAK SPRINGS	0.00	3.77	14.52	33.33	23.08	30.61	36.73	.	20.42
126	ORTEGA	0.00	0.00	13.64	6.45	29.27	28.57	35.90	.	16.79
127	SANCHEZ	0.00	3.28	9.52	16.13	26.87	21.33	44.44	41.38	20.42
128	PEASE	.	0.00	0.00	0.00	2.44	2.50	13.99	10.87	4.17
129	PECAN SPRINGS	0.00	0.00	7.32	21.74	20.00	20 63	25.86	.	14.00
130	PLEASANT HILL	0.00	1.08	7.06	14.56	16.25	12.05	15.19	.	10.00
131	READ	.	.	.	.	.	.	15.42	.	15.42
132	REILLY	0.00	0.00	0.00	6.78	16.36	15.56	12.90	.	7.36
133	RIDGETOP	0.00	0.00	15.22	23.81	16.67	22.22	37.50	.	15.29
136	ST. ELMO	0.00	1.33	1.37	16.13	14.93	23.46	22.58	.	11.51
138	SUMMITT	.	3.78	7.51	10.31	9.05	8.81	.	.	7.68
139	SIMS	0.00	2.27	3.77	17.50	22.41	22.64	25.00	.	14.47
140	TRAVIS HEIGHT	0.00	1.98	11.32	13.91	19.05	22.77	22.22	.	13.85
141	WALNUT CREEK	0.00	2.88	3.03	17.98	22.73	26.25	25.00	.	13.26
142	ALLAN	0.00	4.84	7.27	11.43	26.67	35.19	26.42	.	15.46
143	PATTON	.	4.64	13.16	12.80	16.98	6.25	11.60	.	11.04
144	WOOTEN	0.00	1.08	10.75	14.44	18.52	29.41	26.67	.	14.42
145	ZAVALA	0.00	2.22	18.84	30.51	13.79	42.31	51.35	.	21.95
146	ZILKER	.	4.35	22.78	26.19	20.90	18.52	27.78	18.64	19.96
147	MENCHACA	.	3.36	9.82	7.25	9.60	11.11	8.20	.	8.15
148	OAK HILL	.	5.63	14.84	12.50	16.06	15.04	7.96	.	12.06
149	BARRINGTON	0.00	0.00	17.39	11.11	18.46	28.57	24.56	.	14.91
150	NORMAN	0.00	0.00	7.50	19.51	30.77	32.35	18.00	.	15.75
151	PILLOW	0.00	2.94	10.26	8.43	13.19	12.66	.	.	8.56
152	WOOLDRIDGE	0.00	3.82	14.71	25.00	28.13	25.60	16.67	.	16.77
154	DOSS	.	8.86	13.58	9.52	12.36	10.64	8.97	7.06	10.15
155	HILL	.	3.97	5.97	10.89	8.82	4.81	7.69	.	6.82
156	OOOM	0.00	2.38	9.86	13.45	14.05	16.10	23.89	.	12.05
157	WINN	0.00	0.00	8.40	9.57	17.83	24.04	21.09	.	11.87
158	SUNSET VALLEY	0.00	2.00	6.09	11.54	5.88	21.18	13.64	.	9.30
159	GRAHAM	.	0.00	7.45	8.70	15.79	11.76	14.14	.	9.36
160	LINDER	0.00	2.33	20.57	21.10	25.00	28.42	28.13	.	18.28
161	COOK	0.00	4.50	6.48	19.19	14.29	8.99	21.88	.	11.76
162	HOUSTON	0.00	3.33	8.62	12.12	25.88	22.68	25.32	.	13.66
166	WILLIAMS	.	1.91	6.63	9.55	10.36	13.25	15.11	.	9.39
168	LANGFORD	0.00	2.53	14.10	12.94	18.99	27.78	24.56	.	14.31
170	BOONE	.	1.06	13.10	6.82	10.58	15.43	10.87	.	9.68
171	PALM	0.00	0.00	12.00	10.11	16.50	21.84	22.06	.	12.39
172	KOCUREK	.	4.08	5.37	10.71	13.33	16.67	12.12	.	10.29
175	WIDEN	0.00	1.33	7.94	14.01	11.54	21.83	25.79	.	12.89
176	GALINDO	0.00	0.80	14.06	16.16	27.43	25.32	23.53	.	15.63
AVERAGE FOR GRADE		.	2.89	10.24	13.52	16.72	19.60	19.85	18.89	12.73

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER 30, 1990.
THIS ANALYSIS EXCLUDES SPECIAL EDUCATION STUDENTS SERVED THREE OR MORE HOURS.

References

Frazer, L. (1990). 1989-90 Dropout Report (Publication No. 90.12). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

Frazer, L. (1991). At-Risk Students Three Years Later: We Know Which Ones Will Drop Out. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Frazer, L. (1991). At-Risk Students and Dropouts: Trends Across Four Years (Publication No. 90.43). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

Frazer, L. and Nichols, T. (1991). Effectiveness of Dropout Prevention Programs (Publication No. 90.44). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

Frazer, L. and Nichols, T. (1991). History of Dropout-Prevention Events in AISD (Publication No. 90.42). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

Mangino, E., Meyer, A., Rodgers, N., and Wiser, B. (1991). Annual Report on Student Achievement 1990-91 (Publication No. 90.48). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

Nichols, T. and Frazer, L. (1991). Dropout Intervention Specialists (Publication No. 90.45). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

Paredes, V. (1991). Caution: Hazardous Grades (Publication No. 90.26). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

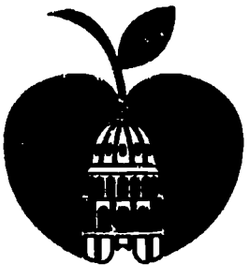
Austin Independent School District

Department of Management Information
Dr. Glynn Ligon, Executive Director

Office of Research and Evaluation
Systemwide Evaluation
Linda Frazer, Research Analyst

Authors:
Linda Frazer, Research Analyst
Todd Nichols, Evaluation Associate

Contributing Staff:
Stacy Buffington, Programmer/Analyst
Ruth Fairchild, Secretary
Linda Lum, Clerk



Publication Number 90.41
August, 1991