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TITLE H.R. 3098 A Bill To Improve the College Participation Rates of Groups Underserved by Institutions of Higher Education and for Other Purposes. 102d Congress, 1st Session.

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ABSTRACT

This document is the text of a Bill (H.R. 3098) proposed to improve the college participation rates of groups underserved by institutions of higher education. H.R. 3098 is also titled Hispanic Access to Higher Education Act of 1991. The Bill contains eight sections. Section 1 provides the short title and references of the Bill. Section 2 presents Congress's findings regarding the current status of education for Hispanic Americans. Section 3 states the Act's purposes: to establish early intervention programs, recruitment of teachers, collection of data, improvement of outreach programs, and encouragement of migrant students in higher education to serve as mentors to students in earlier grades. Section 4 details the establishment of an early outreach program to include grants and educational services. Section 5 authorizes a national survey of factors associated with minority participation in postsecondary education. Section 6 plans recruitment and training of teachers from groups underrepresented in higher education by way of loan forgiveness and repayment arrangements and a teacher corps program. Section 7 legislates improvement of special programs for students from disadvantaged backgrounds through information gathering and community-based organizations. Section 8 treats migrant student education with an expansion of services and the establishment of a national mini-corps of teachers. (JB)

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102D CONGRESS  
1ST SESSION

# H. R. 3098

To improve the college participation rates of groups underserved by institutions of higher education and for other purposes.

ED 337 566

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## IN THE HOUSE OF REPRESENTATIVES

JULY 30, 1991

Mr. ORTIZ (for himself, Mr. SERRANO, Mr. MARTINEZ, Ms. ROS-LEHTINEN, Mr. ROYBAL, Mr. RICHARDSON, Mr. TORRES, Mr. BLAZ, Mr. BUSTAMANTE, and Mr. FUSTER) introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To improve the college participation rates of groups underserved by institutions of higher education and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; REFERENCES.**

4 (a) **SHORT TITLE.**—This Act may be cited as the  
5 “Hispanic Access to Higher Education Act of 1991”.

6 (b) **REFERENCE.**—References in this Act to—

7 (1) “the Act” are references to the Higher  
8 Education Act of 1965; and

UD 028 332

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1        (2) "the Secretary" are references to the Secre-  
2        tary of Education.

3        **SEC. 2. FINDINGS.**

4        The Congress finds the following:

5            (1) Despite the commitment of numerous re-  
6        sources, Federal higher education programs fail to  
7        adequately serve the Hispanic population and to en-  
8        courage their participation in postsecondary educa-  
9        tion in numbers comparable to the general popula-  
10       tion.

11           (2) Compared to the general population, His-  
12       panics are far less likely to complete high school. As  
13       of 1989, 85 percent of the total population in the  
14       United States had completed high school while only  
15       61 percent of Hispanic had completed high school.

16           (3) Hispanic are also less likely to enter and  
17       complete college. Hispanics make up 9 percent of  
18       the general population but only 6 percent of stu-  
19       dents enrolled in higher education.

20           (4) Hispanic are much more concentrated in  
21       two-year institutions than the general population. In  
22       1988, over 56 percent of Hispanics enrolled in high-  
23       er education attended two-year schools, compared to  
24       37 percent of all college students.

1           (5) There is a serious lack of Hispanic teachers  
2 in elementary and secondary school classrooms who  
3 can serve as models to encourage Hispanic children  
4 to pursue higher education. In 1988, only 2.9 per-  
5 cent of all public school teachers were Hispanic.

6           (6) Hispanic children often lack sufficient bilin-  
7 gual instructors and educational materials. In most  
8 States, the rate of bilingual education for Hispanics  
9 has decreased in recent years despite the fact that  
10 the number of limited English proficient children  
11 grew two and one-half times as rapidly as school en-  
12 rollment during the 1980s.

13          (7) Hispanic students and their families are  
14 often intimidated and confused by the complicated  
15 process of academic preparation for higher education  
16 and the process of applying for admission to higher  
17 education institutions and for financial assistance.

18          (8) Hispanic families often lack the resources to  
19 finance their children's education beyond high school  
20 and are unaware of Federal student financial assist-  
21 ance or other resources available to them.

22          (9) The Nation's economic future requires a  
23 highly educated and skilled workforce. One-fifth of  
24 all new workers in the latter part of the 20th centu-  
25 ry will be Hispanic. Continued low educational

1 achievement in the Hispanic community will deprive  
2 industry of valuable human resources, and handicap  
3 the Nation's ability to successfully compete in an in-  
4 creasingly sophisticated global society.

5 (10) To ensure the full and successful partici-  
6 pation of the Hispanic population in this society,  
7 Federal higher education programs must address the  
8 unique education difficulties encountered by Hispan-  
9 ics and the particular needs of Hispanic students.

10 **SEC. 3. PURPOSES.**

11 (a) **PURPOSE.**—It is the purpose of this Act to estab-  
12 lish programs and policies that meet the unique education-  
13 al needs of the Hispanic community and that are also  
14 available to racial and ethnic minorities and to other dis-  
15 advantaged populations by—

16 (1) early intervention in the educational process  
17 to, as early as the fourth grade—

18 (A) provide Hispanic youth with the aca-  
19 demic counseling and other assistance necessary  
20 to enhance their postsecondary educational op-  
21 tions; and

22 (B) inform Hispanic students, their par-  
23 ents, and their teachers that financial resources  
24 can be made available to them to allow college  
25 attendance;

1           (2) recruitment and training of minority and bi-  
2   lingual teachers;

3           (3) collection of data on minorities in higher  
4   education;

5           (4) improvement of existing Federal early out-  
6   reach programs; and

7           (5) encouragement of migrant students who en-  
8   roll in higher education to serve as mentors to mi-  
9   grant students in elementary and secondary educa-  
10   tion.

11 **SEC. 4. ESTABLISHMENT OF AN EARLY OUTREACH PRO-**  
12 **GRAM.**

13       Part A of title IV of the Act is amended by—

14           (1) redesignating subparts 4 through 8 as sub-  
15   parts 5 through 9; and

16           (2) inserting at the end of subpart 3 the follow-  
17   ing new subpart:

18       **“Subpart 4—Integrated Early Outreach Program**

19       **“SEC. 416A. (a) GRANTS AND CONTRACTS AUTHOR-**  
20 **IZED.—**The Secretary of Education shall, in accordance  
21 with provisions of this subpart, carry out a program of  
22 making grants to and contracts with institutions of higher  
23 education, public and nonprofit private agencies, commu-  
24 nity based organizations, and local educational agencies,

1 for planning, developing, and carrying out the services de-  
2 scribed in subsection (b).

3       “(b) EDUCATIONAL SERVICES.—The services author-  
4 ized by this subpart include—

5               “(1) activities and programs to develop the aca-  
6 demic skills necessary for program participants to  
7 succeed in higher education;

8               “(2) activities designed to enhance the program  
9 participant’s self-image, confidence level, and self-  
10 awareness;

11               “(3) activities designed to promote enrollment  
12 of program participants in the academic courses es-  
13 sential to academic success in higher education;

14               “(4) tutorial services;

15               “(5) exposure to extracurricular activities, aca-  
16 demic enrichment programs, and other activities not  
17 readily available to racial and ethnic minorities;

18               “(6) activities designed to acquaint program  
19 participants with the range of career options avail-  
20 able to them;

21               “(7) services designed to encourage program  
22 participants to enter careers in which persons from  
23 racial and ethnic backgrounds are underrepresented;

24               “(8) on-campus residential programs;

1           “(9) activities designed to allow members of the  
2 surrounding community to serve as mentors to pro-  
3 gram participants;

4           “(10) activities for parents of program partici-  
5 pants designed to train them to assist their children  
6 in the preparation and continuation of their educa-  
7 tion beyond the high school level;

8           “(11) information for program participants and  
9 their parents about their eligibility for both Federal  
10 and non-Federal student financial assistance, the  
11 process of applying for such assistance, and about  
12 the availability of programs under subparts 5 and 6  
13 of title IV of the Act;

14           “(12) in-service training of counselors and  
15 other educational personnel who work with program  
16 participants; and

17           “(13) programs and activities as described in  
18 paragraphs (1) through (12) shall include students  
19 of limited English proficiency.

20           “(c) REQUIREMENTS FOR APPROVAL OF APPLICA-  
21 TIONS.—In approving grants or contracts for programs  
22 authorized under this subpart, the Secretary shall—

23           “(1) require an assurance that not less than  
24 two-thirds of the participants of any grant or con-  
25 tract proposed to be carried out be low-income, ra-



1 cial or ethnic minorities underrepresented in higher  
2 education, who are first generation college students;

3 “(2) require an assurance that the remaining  
4 one-third of the participants in any such program be  
5 either low-income individuals or be first generation  
6 college students;

7 “(3) require that such participants be persons  
8 who have completed 3 years of elementary education  
9 and are at least 8 years of age but not more than  
10 19 years of age, unless the imposition of any such  
11 limitation would defeat the purposes of this subpart;  
12 and

13 “(4) require that programs maintain and report  
14 data to evaluate the success of the program and pro-  
15 gram participants—

16 “(A) such data shall, at a minimum, in-  
17 clude student academic progress, appropriate  
18 income measures, gender, English proficiency,  
19 and the racial and ethnic background of pro-  
20 gram participants and service providers;

21 “(B) such data shall be reported at least  
22 annually; and

23 “(C) any other information required by the  
24 Secretary.

1       “(d) **AUTHORIZATION OF APPROPRIATIONS AND MIN-**  
2 **IMUM ALLOCATIONS.—**

3               “(1) **AUTHORIZATION.—**For the purpose of  
4 making grants and contracts under this subpart,  
5 there are authorized to be appropriated \$50,000,000  
6 for fiscal year 1992 and such sums as may be neces-  
7 sary for the 4 succeeding fiscal years.

8               “(2) **MINIMUM ALLOCATION.—**The Secretary  
9 shall allocate not less than \$100,000 for each project  
10 awarded under this subpart.

11       “(e) **DEFINITIONS.—**For the purpose of this  
12 subpart—

13               “(1) the term ‘first generation college student’  
14 means an individual defined as such under section  
15 417A(d)(1) of subpart 4 of part A of title IV;

16               “(2) the term ‘low-income’ refers to individuals  
17 from families whose taxable income for the preced-  
18 ing year did not exceed 150 percent of an amount  
19 equal to the poverty level determined by using crite-  
20 ria established by the Bureau of the Census.”.

21 **SEC. 5. NATIONAL SURVEY OF FACTORS ASSOCIATED WITH**  
22 **PARTICIPATION.**

23       Part G of title IV of the Act is amended by inserting  
24 after section 485B the following new section:

1     “NATIONAL SURVEY OF FACTORS ASSOCIATED WITH  
2                                   PARTICIPATION

3             “SEC. 485C. (a) AUTHORITY.—In order to assure im-  
4 proved and accurate data on the participation of groups  
5 underrepresented in postsecondary education, the Secre-  
6 tary, through the National Center for Educational Statis-  
7 tics, shall biennially conduct a survey of factors associated  
8 with participation of low-income and minority students in  
9 various types of postsecondary education including two-  
10 year public and private schools, four year public and pri-  
11 vate schools, proprietary schools, graduate and profession-  
12 al schools, and vocational schools. The survey data shall  
13 include comparisons between groups that have characteris-  
14 tically participated at higher rates in higher education  
15 with students who are underrepresented in higher educa-  
16 tion.

17             “(b) DEVELOPMENT OF THE SURVEY.—The Secre-  
18 tary shall consult with the Congress and the elementary  
19 and secondary and higher education communities in devel-  
20 oping such a biennial survey. The survey shall include, but  
21 not be limited to—

22                     “(1) available local age/grade data on the aca-  
23 demic competencies and achievements of students  
24 throughout elementary and secondary grade levels;

1           “(2) rate of academic progress, grade promo-  
2           tion in elementary and secondary schools, and grad-  
3           uation from high school;

4           “(3) participation in postsecondary education  
5           by type and control of institution and by program of  
6           study;

7           “(4) persistence in postsecondary programs, or  
8           in the case of short-term programs, completion  
9           rates;

10          “(5) participation by elementary and secondary  
11          students in programs authorized by the Act; and

12          “(6) a breakdown of the data compiled under  
13          paragraphs (1) through (4) by racial and ethnic  
14          backgrounds and by gender.”.

15 **SEC. 6. RECRUITMENT AND TRAINING OF TEACHERS FROM**  
16                                   **GROUPS UNDERREPRESENTED IN HIGHER**  
17                                   **EDUCATION.**

18          (a) **LOAN FORGIVENESS FOR TEACHERS DEMON-**  
19          **STRATION PROGRAM.—**

20                               (1) **GENERAL AUTHORITY.—**

21                               (A) **IN GENERAL.—**Notwithstanding the  
22                               provisions of the Higher Education Act of  
23                               1965, and in order to encourage individuals to  
24                               enter the teaching profession and to assist in  
25                               the recruitment of minority teachers, the Secre-

1 tary shall, in accordance with the provisions of  
2 this title, assume the obligation to repay a Staf-  
3 ford loan (a loan made, insured, or guaranteed  
4 under part B of title IV of the Higher Educa-  
5 tion Act of 1965) for any borrower who is em-  
6 ployed as a full-time teacher—

7 (i) in a school which qualifies under  
8 section 465(a)(2)(A) of the Higher Educa-  
9 tion Act of 1965 for loan cancellation for  
10 Perkins loan recipients who teach in such  
11 schools; and

12 (ii) of mathematics, science, foreign  
13 languages, special education, bilingual edu-  
14 cation, or any other field of expertise  
15 where the State educational agency deter-  
16 mines there is a shortage of qualified  
17 teachers.

18 (B) REGULATIONS.—The Secretary is au-  
19 thorized to issue such regulations as may be  
20 necessary to carry out the provisions of this  
21 section.

22 (2) LOAN REPAYMENT.—

23 (A) IN GENERAL.—(i) For the first or sec-  
24 ond academic year in which the borrower of any  
25 Stafford loan is employed as a full-time teacher

1 in a school described in section 101(a), the Sec-  
2 retary shall assume the obligation to repay 15  
3 percent of the total amount of Stafford loans  
4 incurred by the student borrower during such  
5 borrower's last 2 years of undergraduate educa-  
6 tion.

7 (ii) For the third or fourth academic year  
8 in which the borrower of any Stafford loan is  
9 employed as a full-time teacher in a school de-  
10 scribed in clause (i), the Secretary shall assume  
11 the obligation to repay 20 percent of the total  
12 amount of Stafford loans incurred by the bor-  
13 rower during the borrower's last 2 years of un-  
14 dergraduate education.

15 (iii) For the fifth academic year in which  
16 the borrower of any Stafford loan is employed  
17 as a full-time teacher in a school described in  
18 subsection (a), the Secretary shall assume the  
19 obligation to repay 30 percent of the total  
20 amount of Stafford loans incurred by the bor-  
21 rower during the borrower's last 2 years of un-  
22 dergraduate education.

23 (iv) Nothing in this paragraph shall be  
24 construed to authorize the refunding of any re-  
25 payment of a Stafford loan.

1 (v) If a portion of a loan is repaid by the  
2 Secretary under this subsection for any year,  
3 the proportionate amount of interest on such  
4 loan which accrues for such year shall be repaid  
5 by the Secretary.

6 (B) SPECIAL RULE.—(i) In the case where  
7 a student borrower who is not participating in  
8 loan repayment pursuant to subparagraph (A)  
9 returns to an institution of higher education  
10 after graduation from an institution of higher  
11 education for the purpose of obtaining a teach-  
12 ing certificate, the Secretary is authorized to  
13 assume the obligation to repay the total amount  
14 of Stafford loans incurred for a maximum of 2  
15 academic years in returning to an institution of  
16 higher education for the purpose of obtaining a  
17 teaching certificate or additional certification.  
18 Such Stafford loans shall only be repaid for  
19 borrowers who qualify for loan repayment pur-  
20 suant to the provisions of section 101(a), and  
21 shall be repaid in accordance with the provi-  
22 sions of section 103.

23 (ii) If a portion of a loan is repaid by the  
24 Secretary under this section for any year, a  
25 proportionate amount of interest on such loan

1           which accrues for such year shall be repaid by  
2           the Secretary.

3           (3) REPAYMENT OF ELIGIBLE LENDERS.—The  
4           Secretary shall pay to each eligible lender or holder  
5           for each fiscal year an amount equal to the aggregate  
6           amount of Stafford loans which are subject to  
7           repayment pursuant to this part for such year.

8           (4) APPLICATION FOR REPAYMENT.—Each eli-  
9           gible individual desiring assistance under this part  
10          shall submit an application to the Secretary at such  
11          time, in such manner, and containing such informa-  
12          tion as the Secretary may reasonably require.

13          (5) DEFINITION.—For the purpose of this sub-  
14          section, the term “eligible lender” has the same  
15          meaning provided in section 435(d) of the Higher  
16          Education Act of 1965.

17          (6) EFFECTIVE DATE.—The provisions of this  
18          subsection shall take effect on June 1, 1992, for  
19          Stafford loans made for academic year 1992–1993  
20          and succeeding academic years.

21          (b) TEACHER CORPS.—

22                  (1) TEACHER CORPS PROGRAMS AUTHOR-  
23                  IZED.—

24                          (A) PROGRAM AUTHORIZED.—The Secre-  
25                          tary is authorized to make grants, in accord-



1           ance with the provisions of this subsection, to  
2           State educational agencies to conduct Teacher  
3           Corps activities.

4           (B) AMOUNT OF GRANTS.—The amount  
5           awarded to each State educational agency pur-  
6           suant to subparagraph (A) shall be an amount  
7           awarded on the basis of the school-age popula-  
8           tion in the State compared to the school-age  
9           population in all States.

10          (C) DESIGNATION.—(i) A scholarship  
11          awarded under this subsection shall be referred  
12          to as a “Teacher Corps scholarship”.

13          (ii) A recipient of a scholarship under this  
14          part shall be referred to as a “Teacher Corps  
15          member”.

16          (2) SECRETARY’S USE OF FUNDS.—The Secre-  
17          tary shall use funds provided pursuant to this sub-  
18          section to—

19               (A) disseminate information nationally  
20               about the availability of scholarships under this  
21               part to individuals leaving the armed services;  
22               and

23               (B) conduct activities, with the cooperation  
24               of the State educational agency, which foster  
25               communication among, and bring together,

1 members of the Teacher Corps including activi-  
2 ties such as written communications, meetings,  
3 or training sessions.

4 (3) STATE USE OF FUNDS.—

5 (A) IN GENERAL.—Each State educational  
6 agency receiving a grant under this subsection  
7 may use such funds to—

8 (i) award grants to local educational  
9 agencies to establish or expand induction  
10 and mentor programs in accordance with  
11 this subsection;

12 (ii) establish and operate in-service  
13 and mentoring programs for Teacher  
14 Corps members at the State and local lev-  
15 els;

16 (iii) provide technical assistance to  
17 local educational agencies for establishing  
18 and operating Teacher Corps and induc-  
19 tion programs;

20 (iv) evaluate applications for Teacher  
21 Corps membership and award scholarships  
22 to Teacher Corps members;

23 (v) make Teacher Corps awards to in-  
24 dividuals in training to become a school

1           psychologist, school social worker, or a  
2           school counselor;

3           (vi) ensure that Teacher Corps mem-  
4           bers understand the obligation to repay  
5           such scholarships upon failure to comply  
6           with the conditions of the scholarship;

7           (vii) assist in employment placement  
8           of Teacher Corps members; and

9           (viii) collect scholarship repayments  
10          from individual Teacher Corps members,  
11          in accordance with the provisions of section  
12          129.

13          (B) PRIORITY.—In carrying out the provi-  
14          sions of subparagraph (A), the State education-  
15          al agency shall give priority in awarding grants  
16          to local educational agencies with the greatest  
17          proportion of disadvantaged students, including  
18          racial and ethnic minorities.

19          (C) SPECIAL RULE.—Each State educa-  
20          tional agency may choose to administer the pro-  
21          gram assisted under this subsection through a  
22          preexisting panel which is experienced in ad-  
23          ministering similar programs.

24          (4) LOCAL USE OF FUNDS.—

1 (A) IN GENERAL.—Each local educational  
2 agency receiving a grant under this subsection  
3 may use such funds to—

4 (i) establish, operate, and expand in-  
5 duction programs for new Teacher Corps  
6 members and other new teachers,  
7 including—

8 (I) orientation;

9 (II) using mentor teachers to  
10 work with new teachers;

11 (III) curriculum guidance; and

12 (IV) increasing the preparedness  
13 of all classroom teachers for the par-  
14 ticipation of particular populations of  
15 students, such as disadvantaged stu-  
16 dents, students with disabilities, stu-  
17 dents who are limited English profi-  
18 cient, students from diverse cultural  
19 backgrounds, and racial and ethnic  
20 minorities, in the classrooms of such  
21 teachers; and

22 (ii) ensure that Teacher Corps mem-  
23 bers participate in an induction program  
24 for a minimum of one year, including

1 working with a mentor teacher designated  
2 by the local educational agency.

3 (B) INDUCTION PROGRAMS.—The induc-  
4 tion programs described in subparagraph (A)(i)  
5 may be developed in cooperation with institu-  
6 tions of higher education.

7 (5) TEACHER CORPS.—

8 (A) SELECTION.—The State educational  
9 agency, in cooperation with the State higher  
10 education agency, shall select Teacher Corps  
11 members.

12 (B) CRITERIA.—The State educational  
13 agency, in cooperation with the State higher  
14 education agency, shall establish criteria to se-  
15 lect Teacher Corps members, intended to at-  
16 tract highly qualified individuals to teaching,  
17 and to meet the needs of States in addressing  
18 teacher shortages, including—

19 (i) in the case of students or recent  
20 graduates, strong academic promise, or in  
21 other cases contributions which can be  
22 made by individuals working in other ca-  
23 reers; and

24 (ii) a demonstrated interest in teach-  
25 ing, or skill or professional experience in

1 substantive fields of expertise in which the  
2 State is experiencing teacher shortages.

3 (C) SPECIAL CONSIDERATION.—The State  
4 educational agency, in cooperation with the  
5 State higher education agency shall give special  
6 consideration in the selection of Teacher Corps  
7 members to individuals who—

8 (i) intend to teach or provide related  
9 services to students with disabilities;

10 (ii) intend to teach limited English  
11 proficient students; or

12 (iii) intend to teach preschool age chil-  
13 dren.

14 (D) PRIORITY CONSIDERATION.—The  
15 State education agency, in cooperation with the  
16 State higher educational agency shall give prior-  
17 ity consideration in the selection of Teacher  
18 Corps members to individuals from disadvan-  
19 taged backgrounds, including racial and ethnic  
20 minorities and individuals with disabilities, who  
21 are underrepresented in the teaching profession  
22 or in the curricular areas in which they are pre-  
23 paring to teach.

24 (E) APPLICATION.—Each individual wish-  
25 ing to participate in the Teacher Corps shall

1 submit an application to the State educational  
2 agency for the State in which such individual  
3 wishes to be employed as a teacher, if such  
4 State has a Teacher Corps program. Each ap-  
5 plication shall contain such information as such  
6 State educational agency may reasonably re-  
7 quire.

8 (6) STATE APPLICATION.—Each State educa-  
9 tional agency desiring a grant under this subsection  
10 shall submit an application to the Secretary at such  
11 time, in such manner, and containing such informa-  
12 tion as the Secretary may reasonably require. Each  
13 such application shall—

14 (A) describe teacher shortages in the State  
15 including shortages in specific substantive fields  
16 of expertise and geographic areas, and shall de-  
17 scribe steps to be taken to place Teacher Corps  
18 members in areas experiencing teacher short-  
19 ages; and

20 (B) provide assurances that the State edu-  
21 cational agency, in cooperation with local educa-  
22 tional agencies, shall assist in employment  
23 placement within the State for Teacher Corps  
24 members in areas which have induction pro-  
25 grams for new teachers.

1           (7) LOCAL APPLICATION.—Each local educa-  
2           tional agency desiring a grant under this subsection  
3           shall submit an application to the State educational  
4           agency at such time, in such manner, and containing  
5           such information as the State educational agency  
6           may reasonably require. Each such application  
7           shall—

8                   (A) describe teacher shortages in the local  
9                   educational agency; and

10                   (B) describe the induction program for  
11                   new Teacher Corps members and other new  
12                   teachers which will be established, expanded, or  
13                   both, with funds made available under this sub-  
14                   section.

15           (8) SCHOLARSHIPS.—

16                   (A) ELIGIBILITY.—(i) An individual is eli-  
17                   gible to receive Teacher Corps scholarships for  
18                   a maximum of 3 years during enrollment in any  
19                   of the following programs of study, or a combi-  
20                   nation thereof:

21                           (I) a program of study leading to a  
22                           baccalaureate or associate's degree;

23                           (II) a 1- or 2-year post-baccalaureate  
24                           program of study leading to a masters or



1 specialist degree or a teaching certificate;  
2 or

3 (III) a 2-year program of study lead-  
4 ing to an associate's degree in early child-  
5 hood education or early childhood develop-  
6 ment, or a 1-year program of study leading  
7 to a child development associate credential.

8 (ii) An individual pursuing a program of  
9 study described in clause (i)(II) is eligible to re-  
10 ceive a Teacher Corps scholarship during any of  
11 the first 3 years that such individual is em-  
12 ployed as a teacher to defray the costs of pur-  
13 suing such post-baccalaureate instruction.

14 (iii) An individual in possession of a bache-  
15 lor's degree, who wishes to enter teaching from  
16 another profession, is eligible to receive a  
17 Teacher Corps scholarship to enable such indi-  
18 vidual to receive the instruction necessary to  
19 enter the teaching profession, as determined by  
20 the State in which the individual wishes to  
21 teach. Such instruction may be provided while  
22 the individual is employed as a provisional  
23 teacher, at the discretion of the State educa-  
24 tional agency and local educational agency.

1           (B) LIMITATIONS ON AMOUNT AND DURA-  
2           TION.—Subject to subparagraph (D), each  
3           Teacher Corps member shall receive a \$5,000  
4           scholarship for each academic year of postsec-  
5           ondary education, except that no individual  
6           shall receive scholarship assistance for more  
7           than 3 years of postsecondary education (in-  
8           cluding post-baccalaureate), as determined by  
9           the Secretary.

10           (C) CONSIDERATION OF AWARD IN OTHER  
11           PROGRAMS.—Each Teacher Corps scholarship  
12           awarded pursuant to this subsection shall be  
13           considered in determining eligibility for student  
14           assistance under title IV of the Higher Educa-  
15           tion Act of 1965.

16           (D) ASSISTANCE NOT TO EXCEED NEED.—  
17           Each Teacher Corps scholarship, when added to  
18           assistance received under title IV of the Higher  
19           Education Act of 1965, if any, shall not exceed  
20           the cost of attendance, as defined in section  
21           472 of such Act, at the institution the individ-  
22           ual is attending. If the amount of the Teacher  
23           Corps scholarship and assistance received under  
24           title IV of such Act, exceeds the cost of attend-  
25           ance, loans received under parts B, D, or E of

1 such title shall be reduced by an amount equal  
2 to the amount by which the combined awards  
3 exceed the cost of attendance.

4 (E) CONTINUED ELIGIBILITY.—Each indi-  
5 vidual who receives a Teacher Corps scholarship  
6 shall continue to receive such scholarship pay-  
7 ments only during such periods that the State  
8 educational agency finds that such individual  
9 is—

10 (i) enrolled as a full-time student in  
11 an accredited postsecondary institution;  
12 and

13 (ii) maintaining satisfactory progress  
14 defined under title IV of the Higher Edu-  
15 cation Act of 1965.

16 (9) SCHOLARSHIP CONDITIONS.—

17 (A) SCHOLARSHIP AGREEMENT.—(i) Each  
18 individual receiving a scholarship under this  
19 subsection shall enter into a written agreement  
20 with the State educational agency which shall  
21 provide assurances that each such individual—

22 (I) will pursue a course of study  
23 which meets State requirements for teach-  
24 er preparation;

1 (II) will maintain satisfactory academ-  
2 ic progress and participate in teaching-re-  
3 lated activities while in undergraduate or  
4 post-baccalaureate programs;

5 (III) will work as a teacher upon com-  
6 pletion of such individual's education for 5  
7 years in a school which qualifies under sec-  
8 tion 465(a)(2)(A) of the Higher Education  
9 Act of 1965 for loan cancellation for Per-  
10 kins loan recipients who teach in such  
11 schools, except that Teacher Corps mem-  
12 bers may transfer to another such school  
13 in a local educational agency within the  
14 State or in another State with a Teacher  
15 Corps program upon approval of the send-  
16 ing and receiving local educational agency,  
17 or State;

18 (IV) will repay all or part of a Teach-  
19 er Corps scholarship received under section  
20 128(b) plus interest and, if applicable, rea-  
21 sonable collection fees, in compliance with  
22 regulations issued by the Secretary under  
23 subparagraph (B), in the event that the  
24 conditions of subparagraph (A) are not

1 complied with, except as provided for in  
2 subparagraph (C);

3 (V) at least during the first year of  
4 employment, will participate in an induc-  
5 tion program which includes working with  
6 a mentor teacher selected by the local edu-  
7 cational agency in which the Teacher  
8 Corps member is employed and who, to the  
9 extent practicable, has the same substan-  
10 tive field of expertise as the Teacher Corps  
11 member;

12 (VI) who is not enrolled in a program  
13 of study as set forth in paragraph  
14 (8)(A)(i)(III) will obtain full State teacher  
15 certification within 3 years of employment  
16 as a teacher or as soon as possible thereaf-  
17 ter as State law requires; and

18 (VII) will, subject to approval of the  
19 local educational agency, participate in an  
20 induction program for new teachers during  
21 the fifth year of employment, by serving as  
22 a mentor to new Teacher Corps members,  
23 or to other new teachers, or by making  
24 some other contribution to the induction  
25 program.

1           (ii) For the purpose of clause (i)(III), sec-  
2           tion 465(a)(2)(A) of the Higher Education Act  
3           of 1965 shall be applied by substituting “25  
4           percent” for “50 percent”.

5           (B) SCHOLARSHIP REPAYMENT.—(i) Indi-  
6           viduals found by the State educational agency  
7           to be in noncompliance with the agreement en-  
8           tered into under subparagraph (A) shall be re-  
9           quired to repay to the State educational agency  
10          a pro rata amount of the scholarship awards re-  
11          ceived, plus interest at the highest rate applica-  
12          ble to loans under part B of title IV of the  
13          Higher Education Act of 1965 and, where ap-  
14          plicable, reasonable collection fees, in accord-  
15          ance with the provisions of clause (iii).

16          (ii) An individual shall not be considered to  
17          be in violation of the agreement entered into  
18          pursuant to subparagraph (A) during any peri-  
19          od in which such individual meets the exception  
20          to repayment provisions set forth in section  
21          558(a)(2), 558(a)(3) or 558(b) of the Higher  
22          Education Act of 1965, or if the individual dies.

23          (iii) Each individual found by the State to  
24          be in noncompliance with the agreement en-

1           tered into under paragraph (9)(A) shall be re-  
2           quired to repay—

3                   (I) 100 percent of the total amount of  
4                   scholarships awarded under this part if  
5                   such individual does not teach pursuant to  
6                   the agreement described in subparagraph  
7                   (A) or teaches pursuant to such agreement  
8                   for less than 1 year;

9                   (II) 90 percent of the total amount of  
10                  scholarships awarded under this part if  
11                  such individual teaches pursuant to the  
12                  agreement set forth in subparagraph (A)  
13                  for at least 1 year but less than 2 years;

14                  (III) 80 percent of the total amount  
15                  of scholarships awarded under this part if  
16                  such individual teaches pursuant to the  
17                  agreement set forth in subparagraph (A)  
18                  for at least 2 years but less than 3 years;

19                  (IV) 60 percent of the total amount of  
20                  scholarships awarded under this part if  
21                  such individual teaches pursuant to the  
22                  agreement set forth in subparagraph (A)  
23                  for at least 3 years but less than 4 years;  
24                  and

1 (V) 30 percent of the total amount of  
2 scholarships awarded under this part if  
3 such individual teaches pursuant to the  
4 agreement set forth in subparagraph (A)  
5 for at least 4 years but less than 5 years.

6 (iv) If a portion of scholarship is repaid  
7 under this subparagraph in any year, the entire  
8 amount of interest on such portion of such  
9 scholarship which accrues for such year shall be  
10 repaid.

11 (v) Any repayments of scholarships made  
12 to the State educational agency pursuant to the  
13 provisions of this paragraph shall be used by  
14 the State educational agency to award addition-  
15 al scholarships in accordance with the provi-  
16 sions of this part.

17 (C) WAIVER.—The Secretary may provide  
18 for the partial or total waiver or suspension of  
19 any service obligation or repayment by an indi-  
20 vidual who received a Teacher Corps scholar-  
21 ship whenever compliance by such individual is  
22 impossible or would involve extreme hardship to  
23 such individual, or if enforcement of such obli-  
24 gation with respect to such individual would be  
25 unconscionable.



## 1 (10) PUBLICATION AND RECRUITMENT.—

2 (A) IN GENERAL.—Each State educational  
3 agency receiving assistance under this subsec-  
4 tion shall—

5 (i) publicize the availability of, and  
6 procedure to apply for, Teacher Corps  
7 scholarships, particularly among students  
8 participating in teaching-related activities  
9 through summer teaching institutes, future  
10 teacher clubs, and other teaching-related  
11 activities, at institutions of higher educa-  
12 tion throughout the State, particularly in  
13 institutions eligible under part A of title  
14 III of the Act, secondary schools through-  
15 out the State, particularly those with mi-  
16 nority enrollment in excess of the statewide  
17 average minority enrollment, and with—

18 (I) individuals participating in  
19 programs funded under subpart 4 of  
20 part A of title IV of the Higher Edu-  
21 cation Act of 1965;

22 (II) individuals leaving the armed  
23 services;

1 (III) community-based organiza-  
2 tions working in minority education;  
3 and

4 (IV) other agencies and entities  
5 likely to attract individuals interested  
6 in entering teaching from another ca-  
7 reer; and

8 (ii) recruit minority students to par-  
9 ticipate in such program.

10 (B) SPECIAL RULE.—The publications re-  
11 quired under subparagraph (A) shall describe  
12 substantive fields of expertise and geographic  
13 areas experiencing teacher shortages within the  
14 State.

15 (11) AUTHORIZATION OF APPROPRIATIONS.—

16 (A) IN GENERAL.—There are authorized to  
17 be appropriated \$50,000,000 for fiscal year  
18 1992 and such sums as may be necessary for  
19 each of the fiscal years 1993, 1994, 1995, and  
20 1996 to carry out the provisions of this subsec-  
21 tion.

22 (B) SPECIAL RULES.—(i) Not more than  
23 \$20,000,000 of the amount appropriated pursu-  
24 ant to the authority of subparagraph (A) in fis-

1 cal year 1992 shall be available to carry out the  
2 provisions of paragraphs (3)(A)(i) and (4).

3 (ii) No funds shall be appropriated pursu-  
4 ant to the authority of subparagraph (A) unless  
5 the amount appropriated to carry out the provi-  
6 sions of subpart 1 of part D of title V of the  
7 Higher Education Act of 1965 equals or ex-  
8 ceeds \$15,000,000.

9 (c) ESTABLISHMENT OF TEACHER OPPORTUNITY  
10 CORPS.—

11 (1) AMENDMENT.—Title V of the Higher Edu-  
12 cation Act of 1965 is amended by adding at the end  
13 thereof the following new part:

14 **“PART F—TEACHER OPPORTUNITY CORPS**

15 **“SEC. 581. PURPOSE.**

16 “It is the purpose of this part to encourage institu-  
17 tions of higher education to offer educational programs  
18 and financial assistance that would enable paraprofession-  
19 als working in shortage area schools serving disadvantaged  
20 students to become certified teachers.

21 **“SEC. 582. DEFINITIONS.**

22 “For the purpose of this part—

23 “(1) the term ‘certified teacher’ means an indi-  
24 vidual who possesses a document certifying that the  
25 individual has met the requirements of a State for

1 employment as a teacher in the public schools of  
2 that State;

3 “(2) the term ‘shortage area’ means an area  
4 the Secretary has designated as an area with a  
5 shortage of elementary and secondary school teach-  
6 ers, or in a designated subject area, under section  
7 428(b)(4) of this Act;

8 “(3) the term ‘chapter 1’ means chapter 1 of  
9 title I of the Elementary and Secondary Education  
10 Act of 1965; and

11 “(4) the term ‘paraprofessional’ means an indi-  
12 vidual with, at least, a high school diploma or recog-  
13 nized equivalent who is employed in a preschool or  
14 elementary or secondary school under the supervi-  
15 sion of a certified teacher to assist in providing in-  
16 struction, which may include (but is not limited to)  
17 bilingual education, special education, multicultural  
18 education, and migrant education.

19 **“SEC. 583. ALLOCATION AMONG STATES.**

20 “From the sums appropriated for this part pursuant  
21 to section 502(f) for any fiscal year, the Secretary shall  
22 allocate to any State an amount which bears as nearly as  
23 possible the same ratio to such sums as the allocation of  
24 funds under chapter 1 in that State to the total allocation  
25 of funds under chapter 1 in all States receiving grants

1 under this part, except that no State grant shall be less  
2 than \$500,000 in any fiscal year.

3 **“SEC. 584. AGREEMENTS.**

4 “Each State receiving a grant authorized by this part  
5 shall enter into an agreement with the Secretary. Each  
6 such agreement shall include provisions designed to ensure  
7 that—

8 “(1) the State education agency or higher edu-  
9 cation agency will administer the program author-  
10 ized by this part in the State;

11 “(2) the State education agency or higher edu-  
12 cation agency will use no more than 5 percent of the  
13 grant it receives to cover administrative expenses;  
14 and

15 “(3) the State education agency or higher edu-  
16 cation agency will keep such records and provide  
17 such information to the Secretary as may be re-  
18 quired for fiscal audit and program evaluation, con-  
19 sistent with the responsibilities of the Secretary.

20 **“SEC. 585. STATE GRANT APPLICATIONS.**

21 “(a) **AUTHORITY.**—The Secretary is authorized to  
22 make grants to the States to support programs at institu-  
23 tions of higher education that serve the purposes of this  
24 part.

1       “(b) **SUBMISSION OF APPLICATIONS.**—In order to re-  
2 ceive a grant under this part, a State shall submit an ap-  
3 plication at such time or times, in such manner, and con-  
4 taining such information as the Secretary may prescribe  
5 by regulation. Such application shall set forth a program  
6 of activities for carrying out the purposes set forth in this  
7 part in such detail as will enable the Secretary to deter-  
8 mine the degree to which such program will accomplish  
9 such purposes and such other policies, procedures, and as-  
10 surances as the Secretary may require by regulation.

11 **“SEC. 586. GENERAL CRITERIA FOR STATE GRANTS.**

12       “(a) **GRANT REQUIREMENTS.**—The following criteria  
13 shall apply to each State grant made under this part:

14               “(1) The grant shall assure the involvement of  
15 institutions of higher education and schools or school  
16 districts that are located in shortage areas.

17               “(2) The grant shall assure that all regular and  
18 developmental credit-bearing courses taken in educa-  
19 tional programs offered under this part be fully  
20 creditable to a baccalaureate program leading to  
21 teacher certification.

22               “(3) The grant shall assure that paraprofes-  
23 sionals have the opportunity to receive appropriate  
24 ‘practice or student teaching’ academic credit appli-  
25 cable to baccalaureate degrees and teacher certifica-

1       tion for classroom knowledge, skills, and competen-  
2       cies gained through paraprofessional employment.

3           “(4) The grant shall require that any parapro-  
4       fessional who receives student financial assistance  
5       under this part enter into an agreement under which  
6       the paraprofessional shall—

7           “(A) within the 10-year period after com-  
8       pleting the postsecondary education for which  
9       the assistance was provided, act as a teacher in  
10      a shortage area school for a period of not less  
11      than one year for each year for which the as-  
12      sistance was received;

13          “(B) provide to the State evidence of com-  
14      pliance with subparagraph (A); and

15          “(C) repay all or part of the student finan-  
16      cial assistance received under this part, plus in-  
17      terest and reasonable collection costs (if appli-  
18      cable), in the event that the paraprofession fails  
19      to comply with the conditions of subparagraph  
20      (A), in accordance with the regulations pre-  
21      scribed by the Secretary under section 557 and  
22      except in the circumstances provided in section  
23      558.

24          “(5) The grant shall require that student finan-  
25      cial assistance awarded for programs under this part

1 be supplemental to other Federal and State assist-  
2 ance for which the student would otherwise qualify  
3 and not supplant such assistance.

4 “(6) The grant shall establish a system for the  
5 evaluation of the programs conducted.

6 “(b) DURATION OF GRANT.—Each grant under this  
7 part shall be for a term of no less than 5 years, subject  
8 to the availability of appropriations.

9 “(c) USES OF FUNDS.—Funds made available under  
10 this part to any State may be used for—

11 “(1) providing student financial assistance to  
12 paraprofessionals to pay part or all of the costs of  
13 attendance (as determined under section 472, and  
14 including child care expenses as provided in para-  
15 graph (7) of such section) in programs of postsec-  
16 ondary education required for teacher certification;

17 “(2) supportive services for such paraprofes-  
18 sionals during participation in such programs; and

19 “(3) paying the wage costs of substitute para-  
20 professionals so that employed paraprofessionals  
21 may be afforded release-time to attend classes in  
22 programs of postsecondary education required for  
23 teacher certification.”.

24 (2) CONFORMING AMENDMENTS.—



1 (A) Section 501 of the Higher Education  
2 Act of 1965 is amended—

3 (i) by striking “and” at the end of  
4 paragraph (5);

5 (ii) by striking the period at the end  
6 of paragraph (6) and inserting “; and”;  
7 and

8 (iii) by adding at the end thereof the  
9 following new paragraph:

10 “(7) to encourage paraprofessionals working in  
11 shortage area schools with disadvantaged students to  
12 become certified teachers.”.

13 (B) Section 502 of such Act is amended by  
14 adding at the end thereof the following new  
15 subsection:

16 “(f) **TEACHER OPPORTUNITY CORPS.**—For part F,  
17 there are authorized to be appropriated \$50,000,000 for  
18 fiscal year 1993, and such sums as may be necessary for  
19 the 4 succeeding fiscal years.”.

20 **SEC. 7. ENHANCEMENT OF SPECIAL PROGRAMS FOR STU-**  
21 **DENTS FROM DISADVANTAGED BACK-**  
22 **GROUND.**

23 (a) **EQUITABLE GEOGRAPHIC DISTRIBUTION.**—See  
24 tion 417A(b)(2) of the Act is amended to read as follows:

1           “(2) In making grants and contracts under this  
2 subpart, the Secretary shall—

3           “(A) consider the prior experience of serv-  
4 ice delivery under the particular program for  
5 which funds are sought by each applicant; and

6           “(B) consider the geographic location of  
7 first time applicants for funding under this sub-  
8 part in order to ensure that projects are evenly  
9 distributed geographically and are able to serv-  
10 ice the needs of large concentrations of disad-  
11 vantaged students.”.

12       (b) DATA COLLECTION.—Subpart 5 of part A of title  
13 IV of the Act is amended by inserting after section 417F  
14 the following new section:

15           “DATA COLLECTION OF STUDENTS SERVED

16       “SEC. 417G. The Secretary is authorized to compile  
17 data on the students served by the projects assisted under  
18 this subpart in order to aid in the evaluation of the success  
19 of the program and program participants. These data  
20 shall, at a minimum, include—

21           “(1) the ages, gender, income level, English  
22 proficiency, and racial or ethnic background of pro-  
23 gram participants;

24           “(2) available local age/grade data on the aca-  
25 demic competencies and achievements of students  
26 throughout elementary and secondary grade levels;

1           “(3) rate of academic progress, grade promo-  
2           tion in elementary and secondary schools, and grad-  
3           uation from high school; and

4           “(4) enrollment in postsecondary education by  
5           type of institution and by program of study.”.

6           (c) **COMMUNITY-BASED ORGANIZATIONS.**—Section  
7 417A(b)(1) of the Act is amended by inserting “communi-  
8 ty-based organizations” after “institutions of higher edu-  
9 cation”.

10 **SEC. 8. MIGRANT STUDENT EDUCATION.**

11           (a) **EXPANSION OF DEFINITION OF ELIGIBLE STU-**  
12 **DENTS.**—

13           (1) Section 418A(b)(1) of the Act is amended  
14 to read as follows:

15           “(1) recruitment services to reach persons who  
16 are 17 years of age and over who, themselves or  
17 whose parents have spent 75 days during the last 24  
18 months in migrant and seasonal farmwork or who  
19 have participated in programs under section 1201 of  
20 the Elementary and Secondary Education Act of  
21 1965 or section 402 of the Job Training Partnership  
22 Act, and who lack a high school diploma or its  
23 equivalent.”.

24           (2) Section 418A(c)(1) of the Act is amended  
25 to read as follows:

1           “(1) outreach and recruitment services to reach  
2 persons who themselves or whose parents have spent  
3 a minimum of 75 days during the past 24 months  
4 in migrant and seasonal farmwork or who have par-  
5 ticipated in programs under section 1201 of the Ele-  
6 mentary and Secondary Education Act of 1965 or  
7 section 402 of the Job Training Partnership Act,  
8 and who meet the minimum qualifications for at-  
9 tendance at a college or university;”.

10       (b) EXTENSION OF GRANT PERIOD.—Section  
11 418A(e) of the Act is amended—

12           (1) by striking out “Three” and inserting  
13 “Five”; and

14           (2) by striking out “3” and inserting in lieu  
15 thereof “5”.

16       (c) INCREASED AUTHORIZATION.—Section 418A(g)  
17 of the Act is amended by—

18           (1) in paragraph (1), by striking “\$7,000,000  
19 for the fiscal year 1987” and inserting in lieu there-  
20 of “\$5,000,000 for fiscal year 1993”; and

21           (2) in paragraph (2), striking “\$2,000,000 for  
22 fiscal year 1987” and inserting “\$5,000,000 for fis-  
23 cal year 1993”.

1 (d) ESTABLISHMENT OF A NATIONAL MINI-CORPS  
2 PROGRAM.—Part B of title V of the Act is amended by  
3 inserting after section 525 the following new section:

4 “NATIONAL MINI-CORPS PROGRAM

5 “SEC. 526. (a) PROGRAM AUTHORIZED.—In addition  
6 to the grants awarded under sections 523 and 525, the  
7 Secretary is authorized to carry out a program to be  
8 known as the National Mini-Corps Program.

9 “(b) PURPOSE OF NATIONAL MINI-CORPS PRO-  
10 GRAM.—The national mini-corps program shall be desig-  
11 nated to—

12 “(1) provide migrant students, who meet the re-  
13 quirements of section 418A(c)(1) and who are en-  
14 rolled, or plan to enroll, in an institution of higher  
15 education, with advisement, training, and instruc-  
16 tional services, to be role models for migrant chil-  
17 dren, and to provide a link with the migrant commu-  
18 nity;

19 “(2) provide outreach and recruitment services  
20 to encourage migrant students, who meet the re-  
21 quirements of section 418A(c)(1) and who are cur-  
22 rently enrolled in a teacher training program, to be  
23 role models for migrant children;

24 “(3) provide support and instructional services  
25 to migrant students, who meet the requirements of  
26 section 418A(c)(1) and who are enrolled in an insti-

1       tution of higher education, to enable such migrant  
2       students to provide direct instructional services to  
3       migrant children participating in programs under  
4       section 1201 of the Primary and Secondary Educa-  
5       tion Act of 1965 during the regular summer terms.

6       Such services may include—

7               “(A) lessons and provision of materials  
8               that are designed to meet the academic needs  
9               of migrant children in the classroom;

10              “(B) supplemental instruction to reinforce  
11              the basic skills and concepts provided by the  
12              teacher; and

13              “(C) instructions in other areas, including  
14              environmental and health education;

15              “(4) designate college coordinators at partici-  
16              pating institutions to train, supervise and assign mi-  
17              grant students in cooperation with the operating  
18              State agency in which migrant children with special  
19              needs have been identified;

20              “(5) provide academic assistance, home visits,  
21              parental involvement, parent-student advisement  
22              services and family advocacy;

23              “(6) provide that the instructional services for  
24              migrant children are to be coordinated with the over-

1 all educational goals of the operating State agency;  
2 and

3 “(7) provide that migrant students, participat-  
4 ing in programs under this subsection, work from 10  
5 to 15 hours per week and receive stipends for such  
6 services.

7 “(e) AUTHORIZATION OF APPROPRIATIONS.—There  
8 are authorized to be appropriated for the National Mini-  
9 Corps Program \$15,000,000 for fiscal year 1993 and such  
10 sums as may be necessary for each of the four succeeding  
11 fiscal years.”.

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