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Test Results

IDENTIFIERS *North Carolina; Performance Indicators; Status

Reports

ABSTRACT

This document is a compendium of reports prepared for presentation to each of North Carolina's 134 local school systems by the State Board of Education. Fach report summarizes student performance in the system for 1989-90 in table and graph form and permits a comparison with student performance in preceding years. These reports satisfy a state legislative mandate. Information related to school system performance is outlined in 5 sections for each of the 134 individual reports: (1) school system characteristics (including membership, finances, numbers and types of classroom teachers and students, and an index of advantagement); (2) community characteristics; (3) student performance indicators; (4) achievement by subject area and overall achievement for 1990 (standardized test results); and (5) accreditation status for systems seeking 1990 state accreditation. School system reports are arranged alphabetically by county, with city reports following the system reports of the counties in which they are located. (SLD)



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1990

REPORT CARD

THE STATE OF SCHOOL SYSTEMS IN NORTH CAROLINA

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Introduction

This document, 1990 Report Card, the State of School Systems in North Carolina, is a compendium of reports prepared for presentation to each of North Carolina's 134 local school systems by the State Board of Education. Each report summarizes student performance in that school system for 1989-90 and permits a comparison with student performance in preceding years. These are the first reports to be prepared in response to the School Improvement and Accountability Act (Senate Bill 2) adopted by the North Carolina General Assembly in 1989. The Act provides for issuance by the State Board of Education of an annual report assessing each local system's efforts to improve student performance.

The Report Card is a document that is intended to support policy decisions at local and state levels. Accordingly, data are presented in a form designed to facilitate interpretation of trends in school system performance for a variety of measures. For example, although data as presented are derived from scores that are precise to one or more decimal points, most have been rounded to a whole number for the Report Card. This procedure should enable the reader to reach a clearer understanding of school system performance results.

Information related to school system performance is outlined in five sections for each of the 134 individual reports. The first two sections, School System Characteristics and Community Characteristics, summarize the context in which the system operates. Included are a number of factors that have been shown to relate to student performance. Some of these factors are used to calculate an index of advantagement for each school system. This index provides the basis for a school system to compare itself with school systems having similar levels of advantagement, demographic features, and economic characteristics.

The next two sections display information related to Student Performance on a variety of measures used to accredit or evaluate the state's public schools. In the section on Student Performance, test results are given for nationally normed tests as well as for those developed specifically for North Carolina. Measures other than tests, such as drop-out rates and attendance, are provided also. This array of measures offers the individual school system a comprehensive summary of its own achievement and permits the system to compare its results with the state as a whole.

The Achievement by Subject Area and 1990 Overall Achievement section summarizes test scores into four subject areas over three years and into a single 1990 achievement score for all tests. A school system may determine its performance both in relation to the state as a whole and in comparison with school systems that are similarly advantaged. In addition to pointing out areas needing improvement, the display also permits identification of outstanding programs that have potential for replication in other school systems. Overall achievement for 1990 in ticates whether the school system as a whole is performing on par, above par, or below par in comparison to similar systems.

For school systems seeking State Accreditation for 1990, the fifth section presents the system's actual level of performance in relation to each of the state accreditation standards and notes whether the system is eligible for accreditation by the State Board of Education.

Following the "Introduction" there is a page entitled NOTES which provides additional explanatory information about the Report Card and how to interpret the charts and graphs.

School system reports are arranged alphabetically by county, with city reports following the system report of the counties in which they are located.

Raleigh, North Carolina December 1990



NOTES

General

Throughout the report "State Average" means the average of all local school system averages.

School System Characteristics

Information that describes the school system and the students that attend its schools is collected annually by the Department of Public Instruction. The source of information that describes the community in which the school system is located is the 1980 U.S. Census supplemented with mid-decade estimates.

Data collected annually are used in calculating school system advantagement if they are sufficiently related to school achievement. The index is shown as a positive or negative number. A school system with a positive index number is above the state advantagement average, while one with a negative index number is below the state advantagement average. The individually calculated index of advantagement allows for a school system to compare itself with other school systems having similar advantagement.

Per student finances data for 1990 were not available at the time this report was prepared.

Student Performance

Performance levels are reported for indicators that are related to State Accreditation standards. Dropout data for 1990 were not available at the time this report was prepared. Student achievement scores describe specific levels of performance on North Carolina and national tests. These scores also relate to State Accreditation standards.

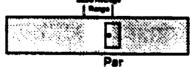
Scores shown indicate the ranking of the school system in comparison with the state average or the national average, as appropriate. A score of 50 is considered average for both state and national tests. National tests are the California Achievement Tests (CAT) in grades 3, 6, and 8; all other tests are state tests.

Achievement by Subject Area

School system test scores are summarized into four curriculum areas -- mathematics, reading/language, science, social studies -- and a single overall achievement score for all tests in all curriculum areas.

- An achievement scale
 permits comparisons of individual
 school systems with all other
 systems in the state. The clear
 band represent the "average"
 range for all systems.
- Average 1989 1990
 - Actual scores for school systems are represented by . The position of the dot reflects system performance as average, above or below average compared to the state as a whole.
 - The box represents the average achievement for the school system after taking into account the system's advantagement level. The position of the in relation to the box indicates whether the system is achieving average, above average, or below average level, when compared to school systems with similar advantagement levels.

1990 Overall Achievement



"Par" represents average achievement for the school system after taking advantagement into account. The position of the e-reflects overall achievement of this school system for all curriculum areas combined.

State Accreditation Status

Accreditation information is shown only for those school systems seeking accreditation for this year.

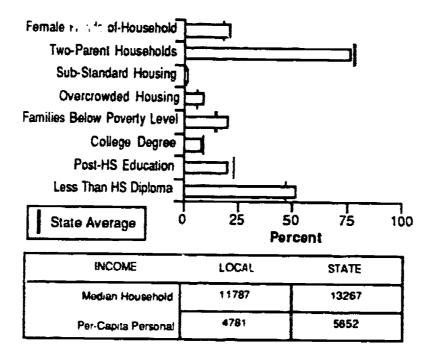
Senate Bill 2 Status

Reporting of information concerning the degree to which systems participating in the School Improvement and Accountability Act provisions have reached their local performance goals will begin with the 1991 report on the State of School Systems in North Carolina.



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		10398	10288	10205	79 51
FINANCES Local Expenditure Per Student Total Expenditure Per Student		667 3120	647 3389		
CLASSHOOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Surplement		18 22	17 25	17 25	18 30 789
STUDENTS American Indian	N	7	8	9	150
Asian	% N	1 15	1 18	1 22	1 72
Black	% N	2120	2029	1 1978	1 2462
Hispanic	% N	20 41	20 57	19 67	32 57
White	% N	82 <u>3</u> 0	8272	820 9	1 5354
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	%	79 6 9 6	80 7 11 7	80 7 12 6 19	66 6 12 13 37
OTHER Percent Parents Less Than		17	17	13	20
HS Diploma Percent Students Absent More Than 14 Days		8	11	9	9
INDEX OF ADVANTAGEMENT				6	

Community Characteristics

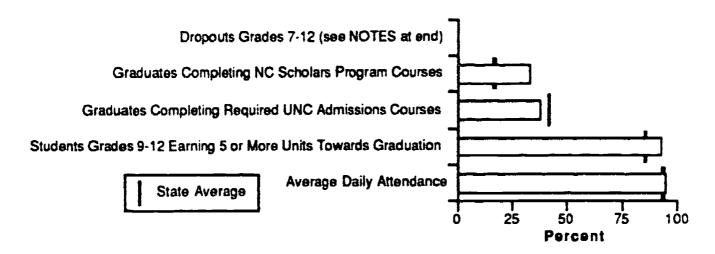




ALAMANCE COUNTY

Student Performance

1990 Performance Indicators

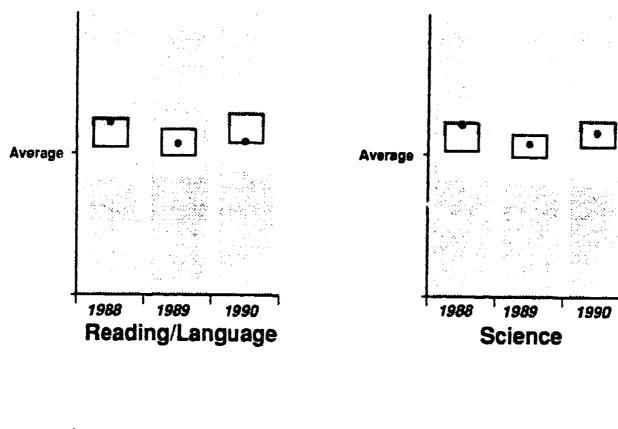


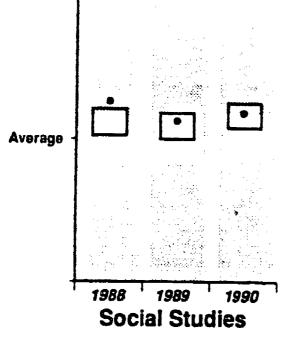
1988-1990 Student Achievement (in Percentiles)

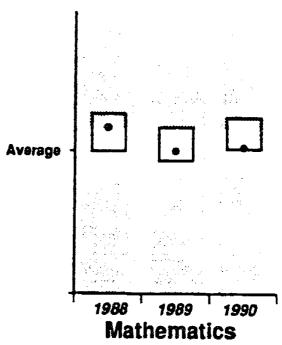
READIN	G/LANGUAGE ACHIEVE	MENT		SCIENCE AC	HIEVENENT	r	
	198		1990		1988	1989	1990
California Achievement Tr	951			North Carolina Test		•	-
Grade 3 Read	ing 55	51	55	Grade 3	61	57	62
Grade 3 Langi		55	58	Grade 6	53	51	57
Grade 6 Read		50	49	Grade 8	56	54	60
Grade 6 Langi		56	58	Biology	54	52	55
Grade 8 Read		54	57	Chemistry		45	57
Grade 8 Langi		58	61	Physics			47
North Carolina Test	•		_	1			
Grade 6 Writing 1%	Sconing 2.5 or better) 52	46	51				
	Sconng 2.5 or better) 70	56	64	1			
English I			48				
SOCIA	AL STUDIES ACHIEVEMI	ENT		1 MATHEMATICS	ACHIEVEM	FNT	
	198		1990		1988	1989	1990
North Carolina Test				California Achievemeni Test			
Grade 3	60	58	60	Grade 3	75	69	74
Grade 6	53	54	54	Grade 6	58	55	56
Grade 8	52	50	57	Grade 8	63	59	62
United States Histor		52	55		~		
	,			North Carolina Test			
				Algebra I	50	40	52
				Algebra II	40	46	46
						47	53

SCHOLASTIC	APTITUDE TEST SCORES		ADVANCED PLACEMENT	PARTICIPATION
	1989	1990		1990
Local	808	812	Number of Schools	4
State	836	841	Number of Students	46
National	903	900	Number of Examinations	52
National	903	900	Number of Examinations	52

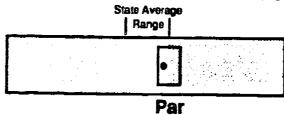








1990 Overall Achievement





ALAMANCE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	-					

Number Percent

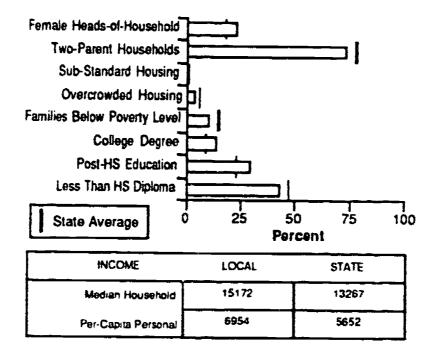
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		6385	6216	6184	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		931 3627	1004 4037		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	ن 1
Percent Graduate Degrees		31	31	33	30
Average Local Supplement		928	907	1046	789
STUDENTS					
American Indian	N	3	6	9	150
	%	1	1	1	1
Asian	N	50	71	79	72
Black	% N	1	1	1	1
DIECK	% %	2169 34	2139 34	2194	2462
Hispanic	Ñ	16	12	35 12	32 57
·	%	1	1	1	3/ 1
White	N	4220	4036	3938	5354
Demost Olfred	%	65	64	63	66
Percent Gifted Percent Handicapped		6	.7	7	6
Percent Company Education		11 9	13	12	12
Percent Compensatory Education Percent Free or Reduced Price		9	10	4 24	13
Lunch Participation				24	37
OTHER					
Percent Parents Less Than		45	40		
HS Diploma		15	18	14	20
Percent Students Absent More Than		6	7	6	9
14 Days		•	•	J	J
INDEX OF ADVANTAGEMENT				6	
				6	

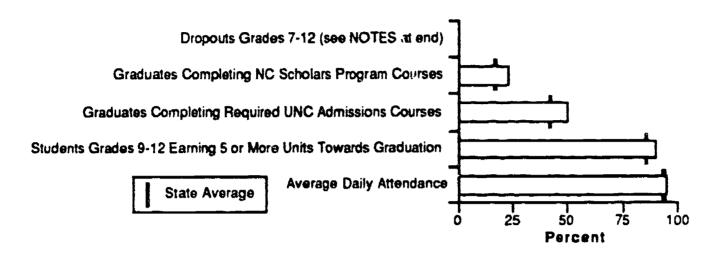
Community Characteristics





Student Performance

1990 Performance Indicators

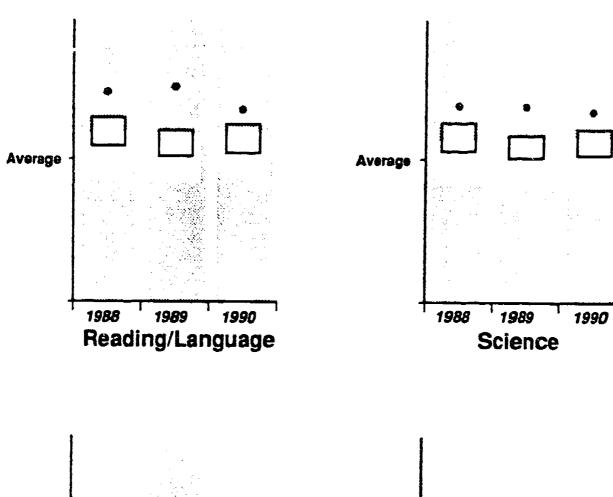


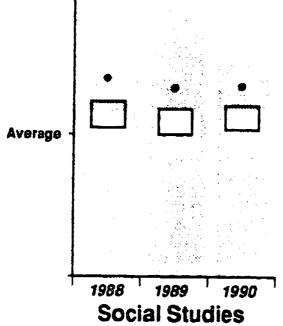
1988-1990 Student Achievement (in Percentiles)

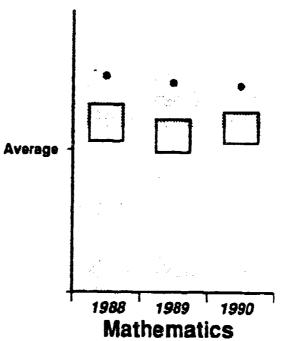
DEADING ANOHAGE AG		- 1.17			01::E1:E1:E1:E1:	•	
READING/LANGUAGE AC				SCIENCE A	CHIEVENEN'		
0.16 · · · · • • • · · · · · · · · · · · ·	1988	1989	1990		1988	1989	1990
California Achievement Test				North Carolina Test			_
Grade 3 Reading	65	65	58	Grade 3	63	59	62
Grade 3 Language	71	71	64	Grade 6	61	67	67
Grade 6 Reading	59	84	63	Grade 8	58	57	59
Grade 6 Language	67	76	76	Biology	62	65	68
Grade 8 Reading	61	62	58	Chemistry		48	60
Grade 8 Language	69	68	67	Physics			59
North Carolina Test				1			
Grade 8: Writing (% Scoring 2.5 or better)	66	77	73				
Grade 8 Writing (% Sconing 2.5 or better)	82	81	80				
English I			62	i			
SOCIAL STUDIES ACHI	EVEMEN	T] MATHEMATICS	ACHIEVEN	ENT	
	1988	1989	1990		1988	1989	1990
North Carolina Test				California Achievement Test			
Grade 3	66	59	64	Grade 3	85	86	82
Grade 6	60	64	63	Grade 6	76	79	84
Grade 8	56	53	56	Grade 8	70	70	70
United States History	55	62	63			, -	, -
O. 100 D 21.00 / 1000 y	~~	-	-	North Carolina Test			
				Algebra I	53	55	58
				Algebra II	57	53	63
				, -	76	53 5 7	63
				Geometry		5/	53

	SCHOLASTIC	APTITUDE	TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
				1989	1990		1990
Local						Number of Schools	2
State				836	841	Number of Students	88
National	l			903	900	Number of Examinations	120

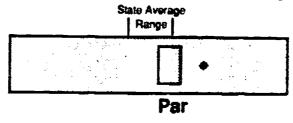








1990 Overall Achievement





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Buriington City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

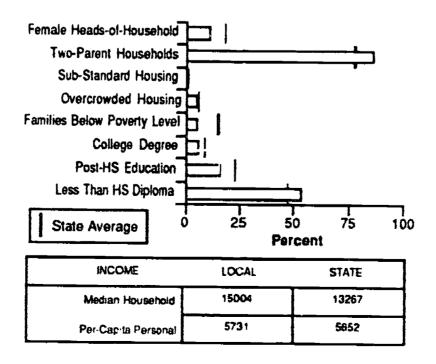
Standards Fully Met: Standards Met - Level 1: **SUMMARY:**

TOTAL STANDARDS MET:



		1988	1989	1990	1990 State Average
MEMBERSHIP				.550	ainie wielaße
Number of Students		4786	4831	4844	7951
FINANCES					
Local Expenditure Per Student		517	503		
Total Expenditure Per Student		3164	3515		
CLASSROOM TEACHERS					
Students Per Teacher		19	19	18	18
Percent Graduate Degrees		26	28	25	_30
Average Local Supplement		48	49	37	789
STUDENTS					
American Indian	N		2 1	1	150
Asian	%			1	_1
ASIAN	N %	1	13	16	72
Black	Ñ	419	404	395	1 2462
	%	9	8	8	32
Hispanic	N	10	14	12	57
White	% N	1 4410	1	1	1
A A 1147 Q	%	91	4451 91	4457 91	5354 66
ercent Gifted		6	7	6	6
Percent Handicapped		12	13	13 5	12
Percent Compensatory Education		5	5	5	13
Percent Free or Reduced Price Lunch Participation				17	37
·					
OTHER					
Percent Parents Less Than HS Diploma		24	23	22	20
Percent Students Absent More Than		6	8	6	•
14 Days		U	•	0	9
INDEX OF ADVANTAGEMENT				5	
				•	

Community Characteristics



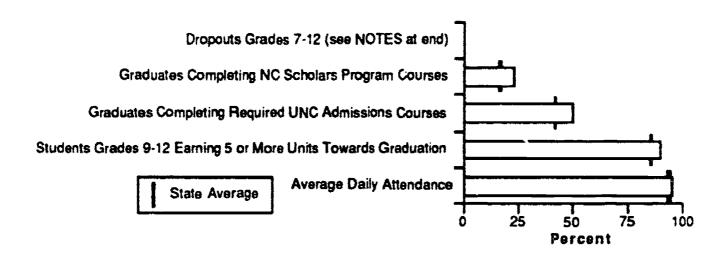


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ALEXANDEP COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE	ACHIEVEME	NT	
		1988	:989	1990
California Achie	evement Test			
Grade 3	Reading	53	45	54
Grede 3	Language	64	53	67
Grade 8	Readino	45	49	53
Grade 6	Language	53	59	64
Grade 8	Reading	52	53	53
Grade 8	Language	55	50	54
North Carolina	Tost			
Grade 6	Writing (% Scoring 2.5 or bet	ter) 48	52	38
	Writing (% Sconng 2.5 or bet		72	57 46

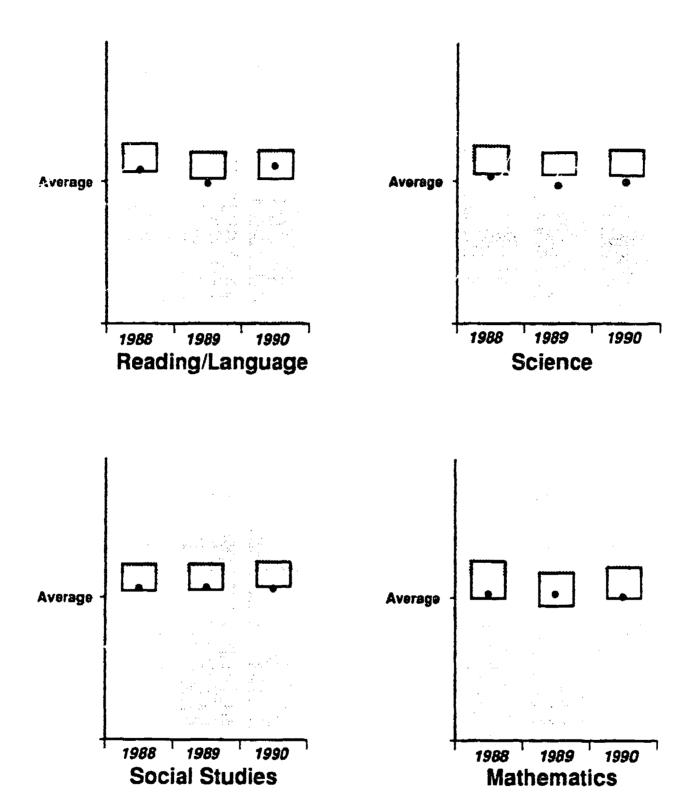
•	SCIENCE	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		55	48	48
Grade 6		49	51	56
Grade 8		53	52	56
Biology		45	48	54
Chemistry			37	26
Physics				39

SOCIAL	STUDIES	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		56	51	50
Grade 6		43	49	51
Grade 8		56	61	62
United States History		42	46	51

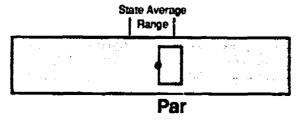
MATHEMATICS	ACHIEVEM	ACHIEVEMENT			
	1988	1989	1990		
California Achievement Test					
Grade 3	75	62	73		
Grade 6	59	80	64		
Grade 8	50	56	58		
North Carolina Test					
Algebra i	39	46	42		
Algebra II	43	53	49		
Geometry		44	41		

	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1989	1990
Local				796	800
State				836	841
National				903	900

ADVANCED PLACEMENT PA	RTICIPATION
	1990
Number of Schools	1
Number of Students	7
Number of Examinations	7









ALEXANDER COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•				
21	5 Units Credit for graduation	80%					
∴2	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	1 0%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
42	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

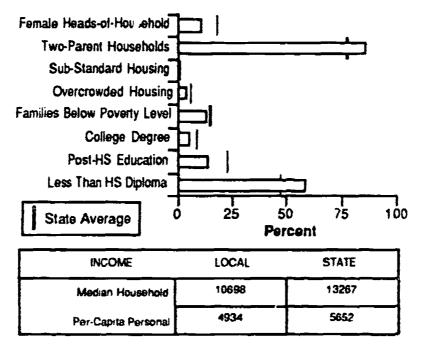
Standards Fully Met: Standards Met - Level 1: **SUMMARY:**

TOTAL STANDARDS MET:



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		1617	1583	1576	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		531 3554	579 3876		
CLASSROOM TEACHERS					
Students Per Teacher		16	15	15	18
Percent Graduate Degrees Average Local Supplement		24 100	22 100	27 100	30 789
STUDENTS					
American Indian	N	1	1	1	150
Asian	% N	1	2	3	72
	%		1	1	1
Black	N %	45 3	42	35	2462 32
Hispanic	N	1	42 3 3 1	35 2 6	57
	%	1	1	1544	1
White	N %	1587 97	1533 97	1541 97	535 4 66
Percent Gifted	70	6	7	7	6
Percent Handicapped Percent Compensatory Education		9	10	12	12 13
Percent Compensatory Education		13	10	11 33	13 37
Percent Free or Reduced Price Lunch Participation				33	37
OTHER					
Percent Parents Less Ti an HS Diploma		22	29	24	20
Percent Students Absent More Than 14 Days		4	10	7	9
INDEX OF ADVANTAGEMENT				6	

Community Characteristics

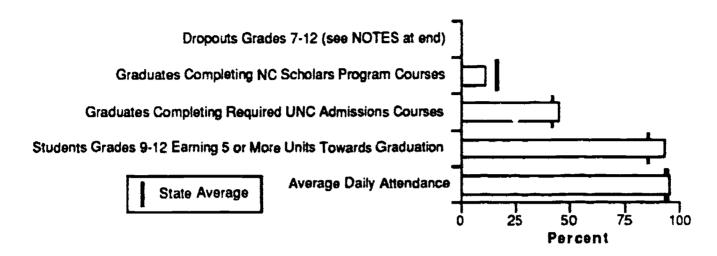




ALLEGHANY COUNTY

Student Performance

1990 Performance Indicators

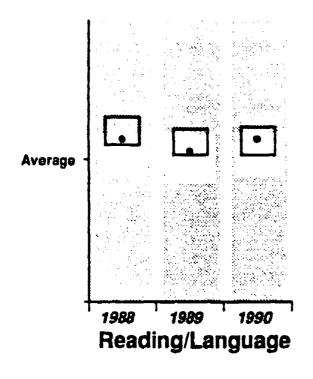


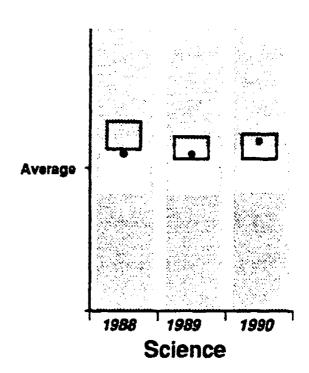
1988-1990 Student Achievement (in Percentiles)

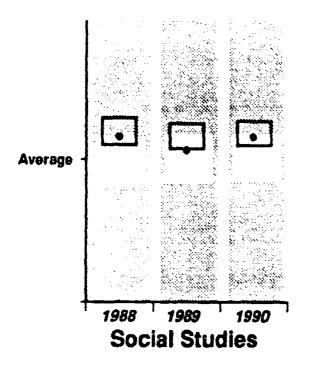
READING/LANGUAGE AC	HIEVEMI	ENT		SCIENCE	ACHIEVEMENT	ſ	
	1988	1989	1990	1	1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	53	44	54	Grade 3	57	57	61
Grade 3 Language	62	58	67	Grade 6	57	49	61
Grade 6 Reading	48	51	50	Grade 8	53	53	57
Grade 6 Language	54	53	60	Biology	43	56	60
Grade 8 Reading	54	55	58	Chemistry		55	67
Grade 8 Language	62	59	61	Physics			33
North Carolina Test							
Grade 8 Writing (% Sconng 2.5 or better)	49	52	46	1			
Grade 8 Writing (% Sconing 2.5 or better)	52	50	49				
English I			51				
SOCIAL STUDIES ACHI	FVFMFN	T		1 MATUFMATH	CS ACHIEVEM	ENT	
	1988	1989	1990		1988	1989	1990
North Carolina Test		,,,,,,	1220	California Achievement Test	1900	. 202	
Grade 3	53	53	59	Grade 3	73	63	70
Grade 6	4B	47	49	Grade 6	46	50	66
Grade 8	51	53	58	Grade 8	43	48	65
United States History	56	54	 5 9	0.000		40	00
Critica Dialos rivatory	30		38	North Carolina Test			
				Algebra I	26	40	45
				Algebra II	54	59	50
				Geometry	34	37	45
				i cachinani		3/	43

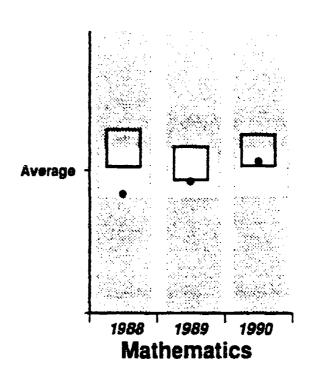
SCHOLASTIC APTITUDE	TEST SCORES		ADVANCED PLACEMENT PARTICIPATION	ı
	1989	1990		1990
Local	831	777	Number of Schools	1
State	836	841	Number of Students	2
National	903	900	Number of Examinations	2
			•	



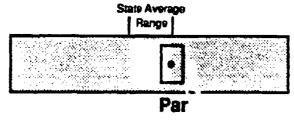








1990 Overall Achievement





ALLEGHANY COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%					
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					
	-						

Number Percent

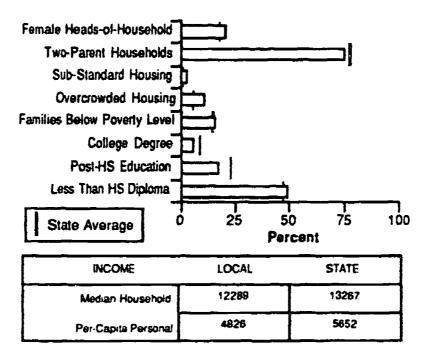
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:



		1988	1989	1990	1990 State Average
MEMBERSHIP Number of Students		4945	4789	4688	7951
		7373	4.05	4000	7551
FINANCES Local Expenditure Per Student Total Expenditure Per Student		546 3183	583 3533		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 28 196	17 29 259	17 30 221	18 30 789
STUDENTS American Indian	N %	7	8	6 1	150 1
Asian	N	4	4	2	72
Black	% N %	1 3047 61	2962 61	1 2925 62	1 2462 32
Hispanic	N %	2	2		57
White	Ñ %	1905 38	1880 39	1781 38	5354 66
Percent Gifted	_	4	4	4	6
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		9 11	11 13	11 12 55	12 13 37
OTHER					
Percent Parents Less Than HS Diploma		18	19	21	20
Percent Students Absent More Than 14 Days		6	9	5	9
INDEX OF ADVANTAGEMENT				-8	

Community Characteristics

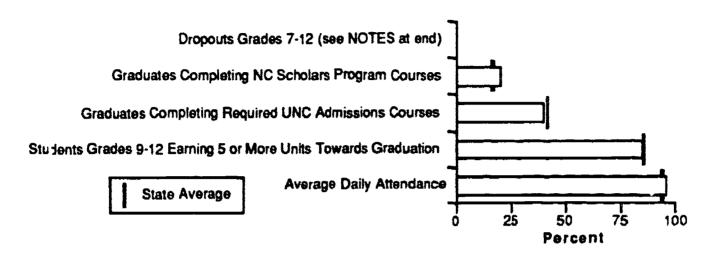




ANSON COUNTY

Student Performance

1990 Performance Indicators



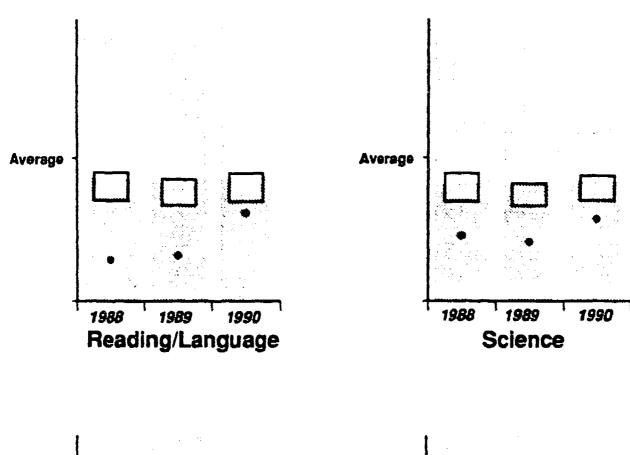
1988-1990 Student Achievement (in Percentiles)

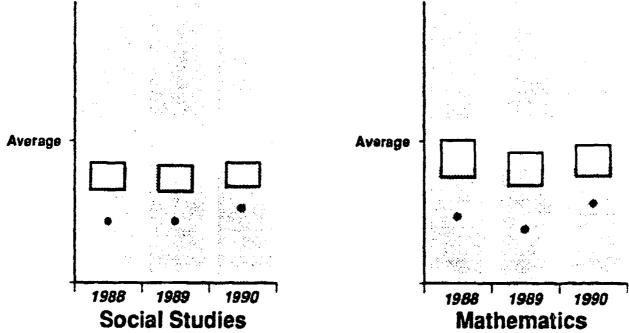
	READING/LANGUAGE AC	HIEVEM	ENT		SCIEN	ICE ACHIEVEMENT	Ī	
		1988	1989	1990	1	1988	1989	1990
California Achie	vement Test				North Carolina Test			
Grade 3	Reading	25	23	33	Grade 3	30	29	38
Grade 3	Language	37	32	45	Grade 6	31	31	49
Grade 6	Reading	27	29	43	Grade 8	38	44	38
Grade 8	Language	36	36	55	Biology	36	30	36
Grade 8	Reading	28	35	35	Chemistry		27	26
Grade 8	Language	37	39	43	Physics			46
North Carolina 1								
Grade 6 \	Writing (% Scoring 2.5 or better)	20	27	25	1			
Grade 8 V	Writing (% Sconng 2.5 or better)	52	51	45	1			
English I				41		•		

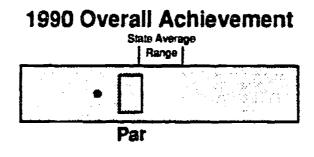
SOCIAL STUDI	ES ACHIEVEMENT	•		1 MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990		1988	1989	1990
North Carolina Test				California Achievement Test	, , , ,		
Grade 3	34	31	43	Grade 3	41	32	54
Grade 6	29	29	42	Grade 6	40	38	51
Grade 8	36	39	34	Grade 8	39	43	43
United States History	26	34	35				
				North Carolina Test			
				Aigebra I	33	28	44
				Algebra ti	28	31	24
				Geometry		26	35

SCHOLASTIC APTITUDE TE	ST SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990	1	1990
Local	724	721	Number of Schools	1
State	836	841	Number of Students	17
National	903	900	Number of Examinations	19
			•	











ANSON COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93 %				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

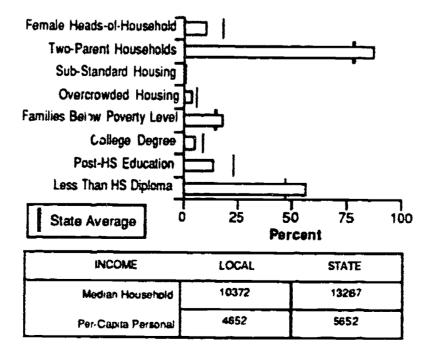
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:



		1988	1989	1990	1990 State Average
MEMBERSHIP				.550	State Average
Number of Students		3743	3674	3599	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		534 3481	519 3835		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		16 26	16 28	16 25	18 30 789
STUDENTS American Indian	N %				150
Asian	% %	6 1	10	6	72
Black	N %	35	1 36	1 42	2462
Hispanic	N	5	5	1 5	32 57
White	% N	3704	3641	3593	53 <u>54</u>
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	%	99 4 10 10	99 4 10 12	99 5 11 19 42	66 6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		22	21	20	20
Percent Students Absent More Than 14 Days		9	8	9	9
INDEX OF ADVANTAGEMENT				8	

Community Characteristics

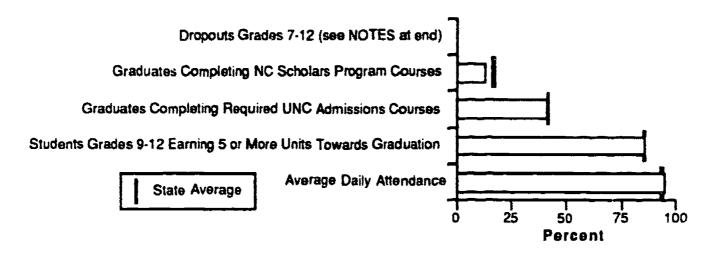




ASHE COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE	ACHIEVENE	NT	
		1988	1989	1990
California Achie	evement Test			
Grade 3	Reading	60	56	63
Grade 3	Language	68	63	69
Grade 6	Reading	62	59	63
Grade 6	Language	67	60	69
Grade 8	Reading	51	55	66
Grade 8	Language	57	57	65
North Carolina	Test			
Grade 6	Writing (% Scoring 2.5 or beti	er) 62	65	62
	Writing (% Sconng 2.5 or bett		73	80
English !		·		51

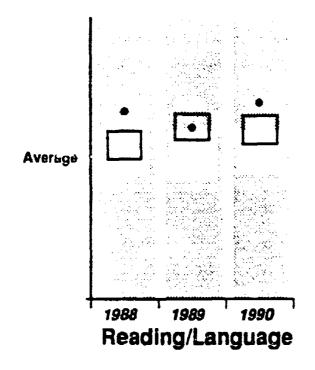
	SCIENCE	ACHIEVEMENT		
		1988	1989	1990
North Carolina To	126			
Grade 3		66	58	70
Grade 6		58	60	62
Grade 8		53	58	64
Biology		59	59	60
Chamistry			55	64
Physics				58

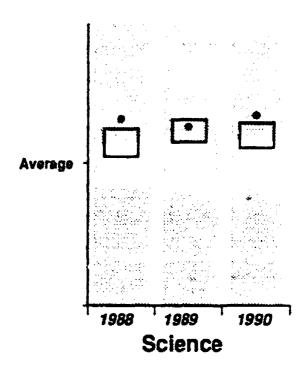
SOCIAL S	TUDIES	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		66	58	72
Grade 6		60	59	59
Grade 8		52	57	61
United States History		58	56	61

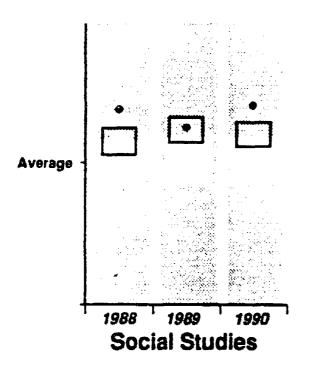
MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990
California Achievement Test			
Grade 3	71	72	76
Grade 6	70	68	79
Grade 8	56	50	69
North Carolina Tost			
Algebra i	58	63	64
Algebra II	55	52	54
Geometry		65	72

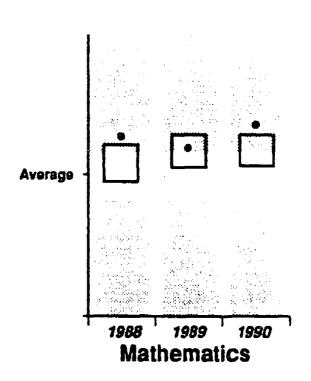
	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1989	1990
Locai				835	871
State				836	841
National				903	900

ADVANCED PLACEMEN	T PARTICIPATION
	1990
Number of Schools	3
Number of Students	57
Number of Examinations	104

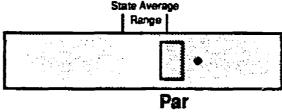








1990 Overall Achievement





ASHE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3 .1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

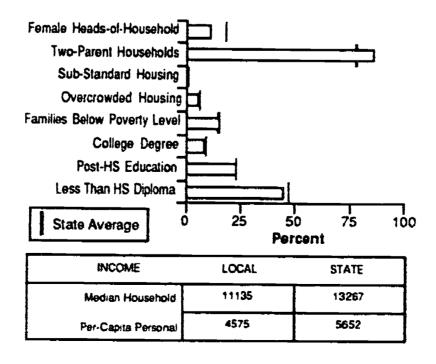
Standards Fully Met: Standards Met - Level 1: **SUMMARY:**

TOTAL STANDARDS MET:



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		2627	2595	2526	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		641 3573	642 3833		
CLASSROOM TEACHERS					
Students Per Teacher Percent Graduate Degrees		16 29	15 30	14 31	18 30
Average Local Supplement				-	789
STUDENTS					
American Indian	N %	1	3 1	4	150
Asian	N %	2	5 1	,	72
Black	N	18	18	19	2462
Hispanic	% N	7	1 9	1 17	32 57
White	% N	1 2590	1 2585	2520	1 5354
Percent Gifted	%	99 4	99 5	98 5	66
Percent Handicapped		13	13	13	6 12
Percent Compensatory Education Percent Free or Reduced Price		16	17	17	13
Percent Free or Reduced Price Lunch Participation				45	37
OTHER					
Percent Parents Less Than HS Diploma		26	22	22	20
Percent Students Absent More Than 14 Days		10	14	13	9
INDEX OF ADVANTAGEMENT				6	

Community Characteristics

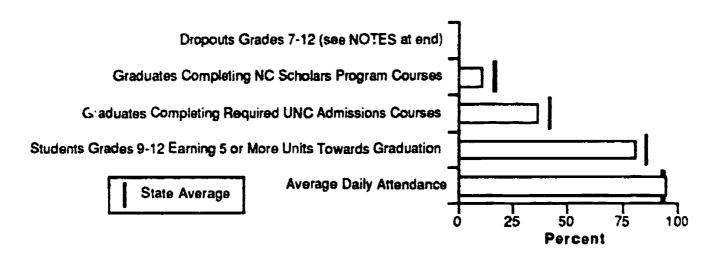




AVERY COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE A		ACHIEVEME	EVEMENT		
		1988	1989	1990	
California Achi	evernent Test				
Grade 3	Reading	47	53	52	
Grade 3	Language	55	57	59	
Grade 6	Reading	44	52	53	
Grade 6	Language	47	55	56	
Grade 8	Reading	44	50	50	
Grade 8	Language	47	52	49	
North Carolina	Test				
Grade 6	Writing (% Scoring 2.5 or be	mer) 61	73	57	
Grade 8	Writing (% Scoring 2.5 or be	tter) 73	51	61	
English I	•	-		49	

1989	1990
58	64
56	52
49	51
49	46
52	51
	44
	5 2

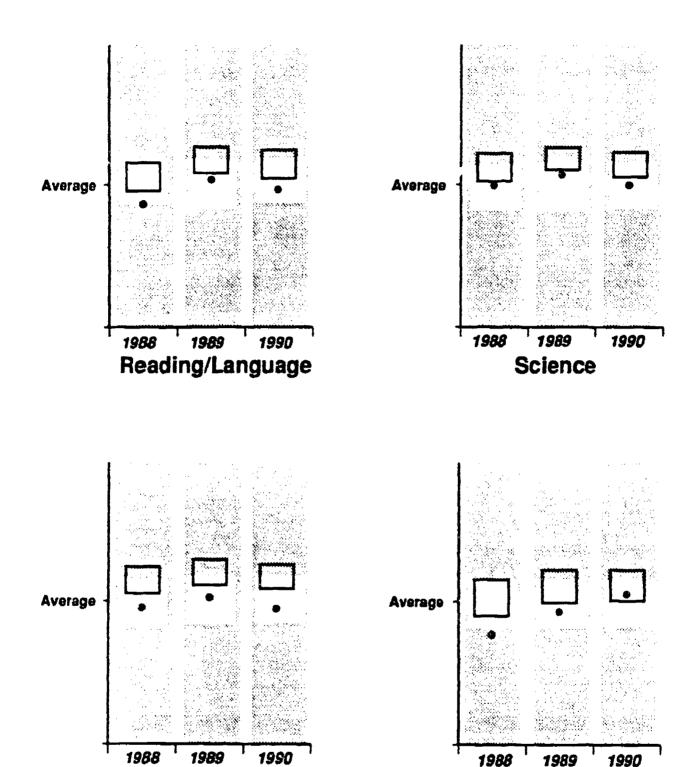
SOCIAL	STUDIES	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		60	59	55
Grade 6		42	50	45
Grade 8		41	45	46
United States History		42	48	53

MATHEMATICS	ACHIEVEM	ACHIEVEMENT		
	1988	1989	1990	
California Achievement Test				
Grade 3	68	72	73	
Grade 6	51	55	60	
Grade 8	44	53	59	
North Carolina Test				
Algebra f	31	35	54	
Algebra II	30	44	39	
Geometry		36	44	

	SCHOLASTIC	APTITUDE	TEST	SCORES		1
				1989	1990	1
Local				774	813	1
State				835	841	1
National				903	900	1

PARTICIPATION	
	1990
	1
	16
	16
	PARTICIPATION

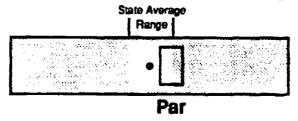




1990 Overall Achievement

1989

Social Studies





1988

1989

Mathematics

1990

AVERY COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra !	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

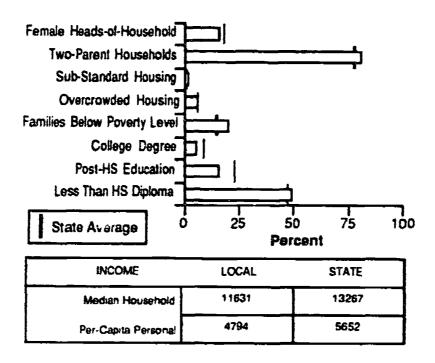
Standards Fully Met: Standards Met - Level 1: **SUMMARY:**

TOTAL STANDARDS MET:



					1990
MEMBERO! UD		1988	1989	1990	State Average
MEMBERSHIP Number of Students		4277	4110	3897	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		435 3146	502 3553		
CLASSROOM TEACHERS					
Students Per Teacher		17 29	17	16	18
Percent Graduate Degrees Average Local Supplement		29	27 271	30 263	30 789
STUDENTS					
American Indian	N %				150
Asian	N	4	3	5	72
Black	% N	1 1803	1 1755	1 1667	1 2462
Diack	%	42	42	42	2402 32
Hispanic	% N		2 1	6	32 57
White	% N	2504	2408	2280	5354
Dannart Cilia d	%	58	58	58	66
Percent Gifted Percent Handicapped		4	6 13	7 14	6 12
Percent Compensatory Education		12 17	18	19	13
Percent Compensatory Education Percent Free or Reduceo Price Lunch Participation			,,	42	37
OTHER					
Percent Parents Less Than HS Diploma		15	13	13	20
Percent Students Absent More Than 14 Days		7	5	5	9
INDEX OF ADVANTAGEMENT				1	

Community Characteristics

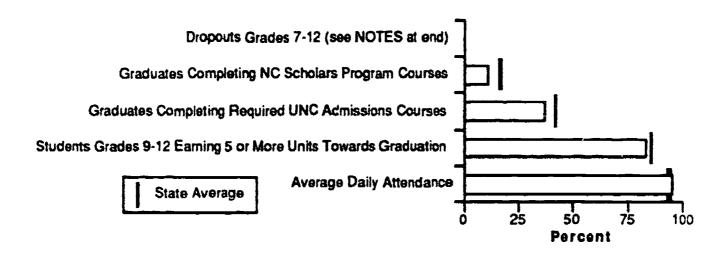




BEAUFORT COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE	ACHIEVEME	NT	
		1988	1989	1990
California Adhi	evenient Test			
Grade 3	Reading	47	47	51
Grade 3	Language	55	52	54
Grade \$	Reading	44	45	48
Grade 6	Language	51	51	55
Grade 8	Reading	42	51	48
Grade 8	Lenguage	49	53	53
North Carolina	Test			
Grade 6	Writing (% Scoring 2.5 or bet	ter) 37	48	40
Grade 8	Writing (% Scoring 2.5 or bet	ter) 59	44	54
English I				31

	ACHIEVEMENT		
	1988	1989	1990
North Carolina Test			
Grade 3	48	58	60
Grade 6	50	53	52
Grade 8	48	53	50
Biology	48	54	48
Chemistry		48	54
Physics			27

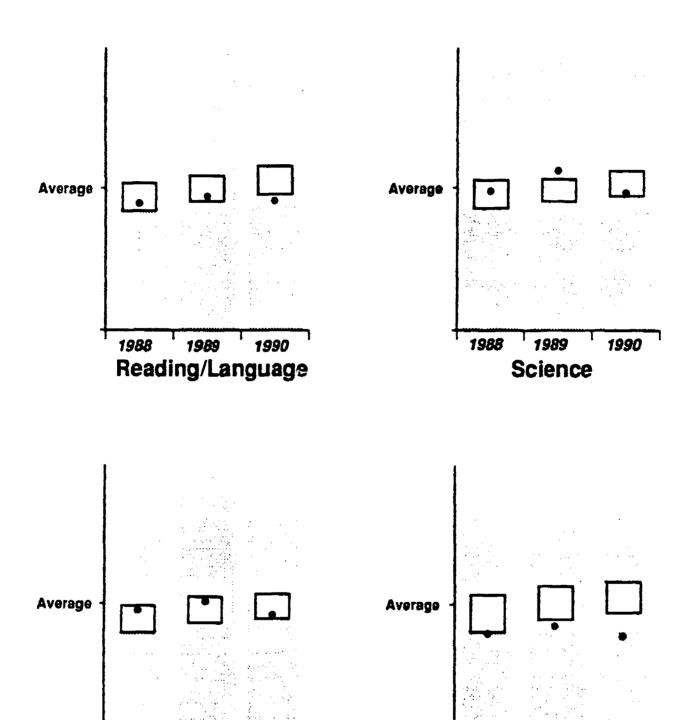
STUDIES	ACHIEVEMENT		
	1988	1989	1990
	49	54	58
	40	47	48
	44	49	43
	52	52	48
	STUDIES	49 40 44	1988 1989 49 54 40 47 44 49

MATHEMATICS	ACHIEVEM	CHIEVEMENT		
	1988	1989	1990	
California Achievement Test				
Grade 3	55	62	64	
Grade 6	53	52	53	
Gracie 8	52	56	54	
North Carolina Test				
Algebra i	33	37	36	
Algebra fi	35	39	44	
Geometry		38	46	

	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1989	1990
Local				757	776
State				836	841
National				903	900

ADVANCED PLACEMENT PARTICIPATION	
	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0





1990 Overall Achievement

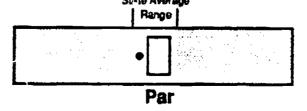
1988

1989

Mathematics

1989

Social Studies





BEAUFORT COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-57%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

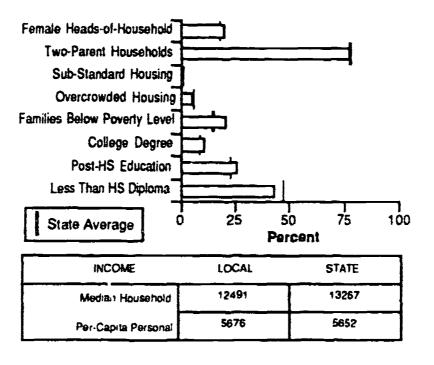
Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:



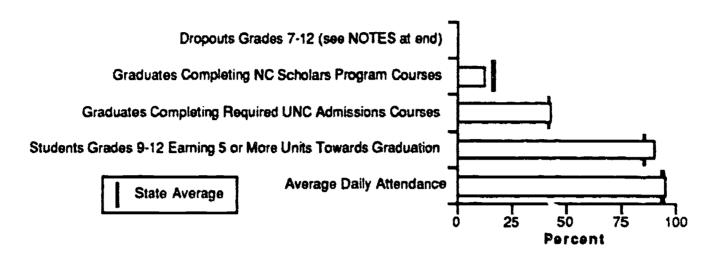
					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		3871	3862	3863	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		520 3127	585 3443		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees Average Local Supplement		32 384	33 366	30 482	30 789
- , ,		504	500	702	703
STUDENTS		_	_	_	150
American Indian	N %	1	1	2 1	150
Asian	Ñ	6	4	6	72
Di nal.	%	1740	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1
Black	N %	1718 44	1696 44	1690 44	2462 32
Hispanic	N	4	1	3	57
AAII. ia a	%	1	1	1	1
White	N %	2192 56	2174 56	2176 56	5354 66
Percent Gifted	/•	7	6	7	6
Percent Handicapped Percent Compensatory Education		15	15	15 22	12 13
Percent Compensatory Education Percent Free or Reduced Price		22	25	22 34	13 37
Lunch Participation				•	5,
OTHER					
Percent Parents Less Than		16	17	16	20
HS Diploma					
Percent Students Absent More Than 14 Days		7	8	9	9
INDEX OF ADVANTAGEMENT				-2	





Student Performance

1990 Performance Indicators

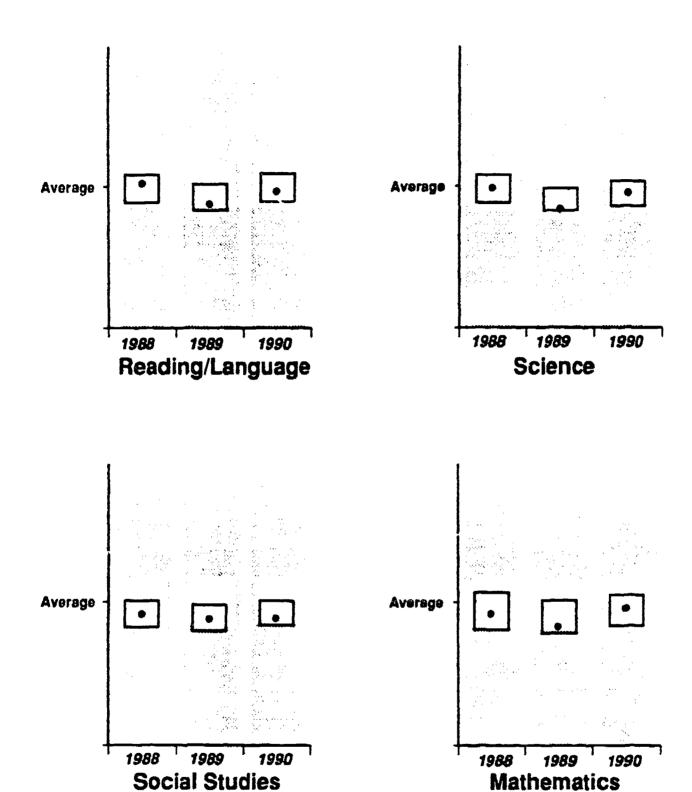


1988-1990 Student Achievement (in Percentiles)

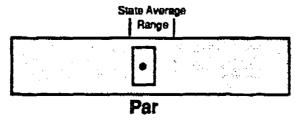
					1		_	
	READING/LANGUAGE ACI				SCIENCE A	CHIEVEMENT		
	_	1988	1989	1990	l	1988	1989	1990
California Ach					North Carolina Test			
Grade 3	Reading	48	44	45	Grade 3	46	45	51
Grade 3	Language	50	47	59	Grade 6	48	48	54
Grade 6	Reading	44	44	48	Grade 8	50	46	46
Grade 6	Language	5 1	53	80	Biology	52	45	57
Grade 8	Reading	56	46	49	Chemistry		47	45
Grade 8		62	63	57	Piyana			33
North Cardina								
Grade 6	Writing (% Scoring 2.5 or better)	33	30	66				
Grade 8	Writing (% Scoring 2.5 or better)	66	55	61				
English I				40	1			
	SOCIAL STUDIES ACHIE	EVEMEN 1988	T 1989	1990	MATHEMATICS	ACHIEVEM	ENT 1989	1990
North Carolina	ı Test				California Achievement Test			
Grade 3		43	44	47	Grade 3	55	53	65
Grade 8		46	42	44	Grade 6	49	45	56
Grade 8		51	42	46	Grade 8	62	51	53
United S	tates History	38	57	56	1			
					North Carolina Test			
					Algebra I	46	44	55
					Algebra II	34	53	52
					Geometry	- ·	47	43

	SCHOLASTIC APTITUDE TEST SCORES		ADVANCED PLACEMENT	PARTICIPATION
	1989	1990		1990
Local	812	788	Number of Schools	1
State	83 6	841	Number of Students	19
National	903	900	Number of Examinations	19





1990 Overall Achievement State Average





Washington City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FU!.LY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	واني 40-50%				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

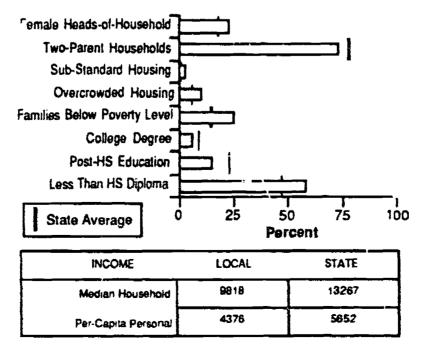
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
AACAAREROUIR		1988	1989	1990	State Average
MEMBERSHIP Number of Students		4250	4238	4184	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		439 3197	404 3482		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 18	17 18	16 19 100	18 30 789
STUDENTS American Indian	N %	5	6 1	6	150 1
Asian	N	•	•	į	72
Black	% N %	3229 76	3254 77	3278 77	2462 32 57
Hispanic	N %	2	4		57 1
White	Ñ %	1024 24	975 23	968 23	535 4 66
Percent Gifted	~	4	5	5	6
Percent Handicapped Percent Compensatory Education		9	10	10	12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		19	17	17 77	13 37
OTHER					
Percent Parents Less Than HS Diploma		28	38	24	20
Percent Students Absent More Than 14 Days		6	6	6	9
INDEX OF ADVANTAGEMENT				-16	

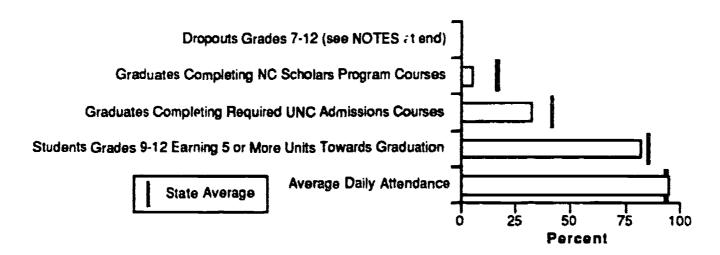




BERTIE COUNTY

Student Performance

1990 Performance Indicators

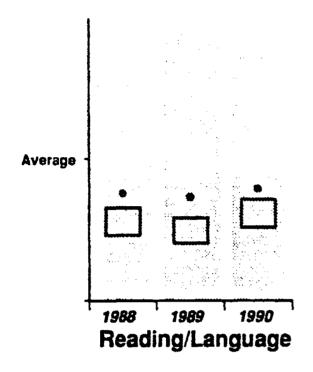


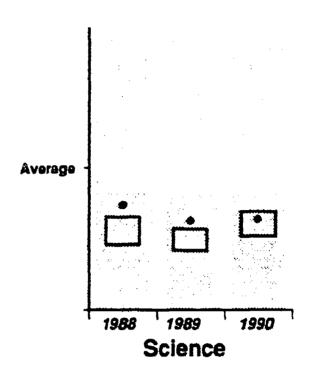
1988-1990 Student Achievement (in Percentiles)

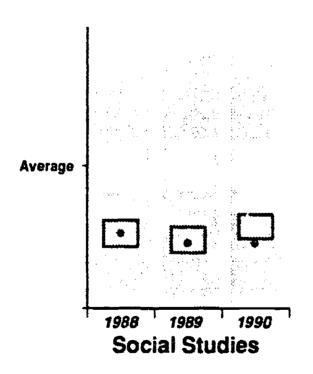
	READING/LANGUAGE AC	HIEVEM	ENT		SCIENCE A	CHIEVEMEN	T	
		1988	1989	1990	1	1988	1989	1990
California Achi	evement Test				North Carolina Test			
Grade 3	Reading	36	32	45	Grade 3	40	37	45
Grade 3	Language	42	40	51	Grade 6	37	35	36
Grade 6	Reading	39	42	36	Grade 8	41	40	40
Grade 6	Language	51	49	46	Biology	50	48	48
Grade 8	Reading	44	46	49	Chemistry		40	51
Grade 8	Language	53	53	57	Physics			10
North Carolina	Test							
Grade 6	Writing (% Sconng 2.5 or better)	56	49	40	1			
Grade 8	Writing (% Sconng 2.5 or better)	75	62	70	1			
English i	· · · · · · · · · · · · · · · · · · ·			45				
	SOCIAL STUDIES ACHIE	EVEMEN	T		I MATHEMATICS	ACHIEVEM	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3		32	37	42	Grade 3	54	53	63
Grade 6		34	36	30	Grade 6	46	49	51
Grade 8		38	38	41	Grade 8	49	50	56
United St	tates History	31	25	34	1			
	•	_			North Carolina Test			
					Aigebra I	39	33	47
					Algebra II	29	46	25
					Geometry		40	45

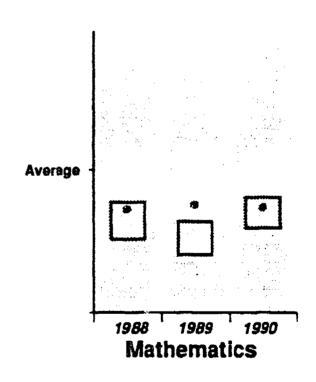
SCHOLASTIC APTITUDE T	EST SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	753	705	Number of Schools	1
State	836	841	Number of Students	5
National	903	900	Number of Examinations	5



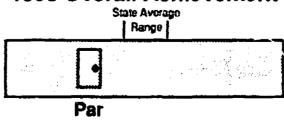








1990 Overall Achievement





BERTIE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	·					

Number Percent

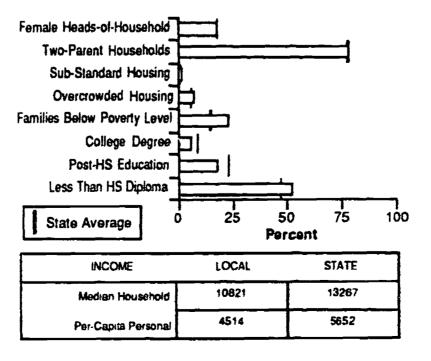
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



			4.500	4000	1990
MEMBEROUNO		1988	1989	1990	State Average
MEMBERSHIP Number of Students		5969	5829	5786	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		555 3447	558 3783		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 22	16 23	16 27 57	18 30 789
STUDENTS American Indian	N %	25 1	26 1	21	150 1
Asian	N	,	3	3	72
Black	% N %	2979 50	2992 51	2981 51	2462 32
Hispanic	N %	4	3	10	5 7
White	Ñ %	2905 49	2870 49	2818 48	5354 66
Percent Gifted		3	3	4	6
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		14 22	14 19	13 25 50	12 13 37
OTHER					
Percent Parents Less Than HS Diploma		21	19	17	20
Percent Students Absent More Than 14 Days		9	8	9	9
INDEX OF ADVANTAGEMENT				-5	

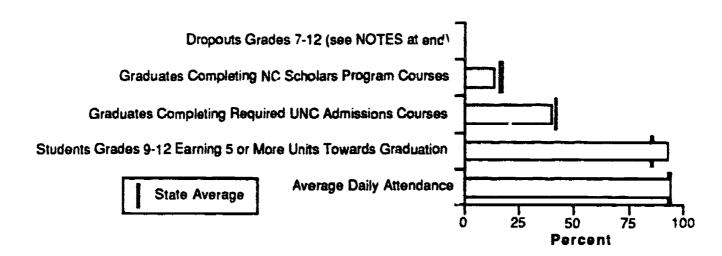




BLADEN COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE	ACHIEVEME	NT	
		1988	1989	1990
California Achi	evernent Test			
Grade 3	Reading	45	43	51
Grade 3	Language	52	48	57
Grade 6	Reading	37	42	45
Grade 6	Language	40	44	46
Grade 8	Reading	39	46	48
Grade 8	Language	45	51	54
North Carolina	Tost	-		•
Grade 6	Writing (% Scoring 2.5 or bett	er) 40	52	31
Grade 8	Writing (% Scoring 2.5 or bett	er) 66	48	55
English I	9 , 2, 2, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	,		39

SCIENCE A	ACHIEVEMÊN'	T	
	1988	1989	1990
North Carolina Test			
Grade 3	57	50	64
Grade 6	40	45	42
Grade 8	41	46	49
Biology	38	41	47
Chemistry		32	34
Physics			32

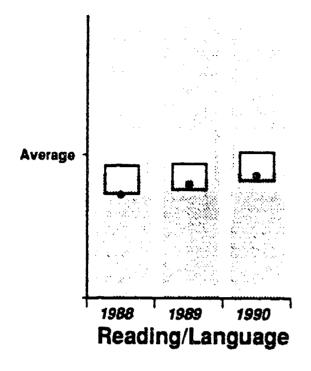
SOCIAL	STUDIES	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		61	57	63
Grade 6		33	42	38
Grade B		38	41	45
United States History		30	43	39

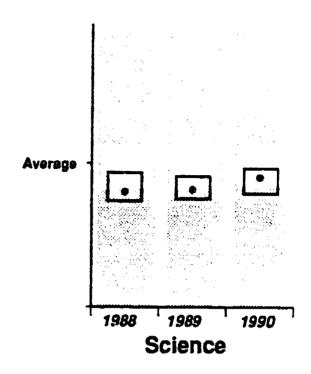
ACHIEVEM	ACHIEVEMENT		
1988	1989	1990	
57	60	6 9	
37	42	49	
39	42	47	
29	33	40	
28	45	37	
	34	55	
	1988 57 37 39	57 80 37 42 39 42 29 33 28 45	

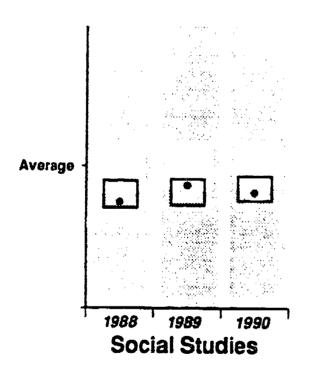
	SCHOLASTIC	APTITUDE	TEST		1990
Local				707	723
State				835	841
National				903	900

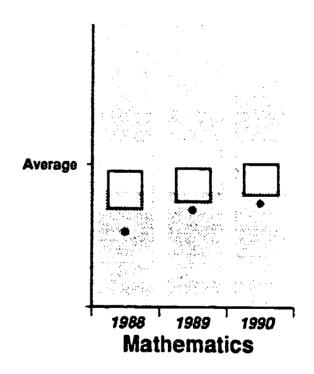
ADVANCED PLACEMENT	PARTICIPATION	
		1990
Number of Schools		0
Number of Students		0
Number of Examinations		0



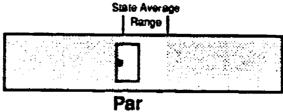








1990 Overall Achievement





BLADEN COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	1				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra i	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-57%ile					
5.4	United States History	40-50%ile					

Number Percent

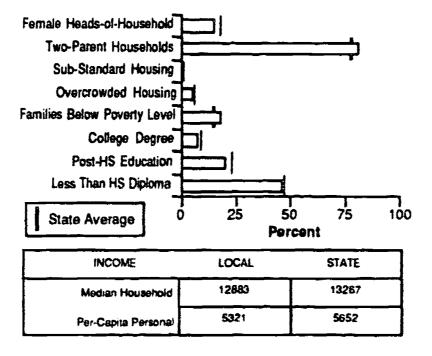
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: **75** 20



		1988	1989	1990	1990 State Average
MEMBERSHIP Number of Students		8491	8369	8408	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		667 3252	719 3599		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 22 649	17 23 676	17 24 985	18 30 789
STUDENTS American Indian	N %	29 1	22	21	150
Asian	N	12	7	15	72
Black	% N %	2306 27	227 9 27	2293 27	2462 32
Hispanic	Ñ %	14	16	20	32 57
White	% N %	6255 73	6162 73	6139 72	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	••	3 9 10	5 10 10	5 10 10 40	6 12 13 37
OTHER Percent Parents Less Than HS Diploma		16	14	15	20
Percent Students Absent More Than 14 Days		10	8	9	9
INDEX OF ADVANTAGEMENT				4	

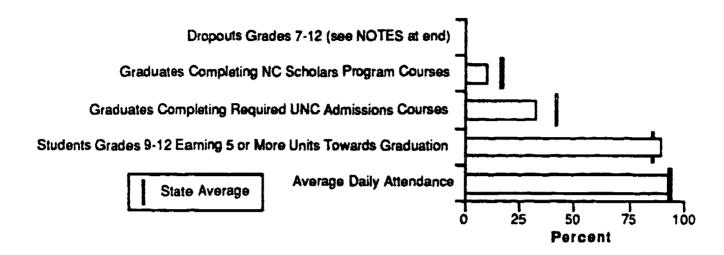




BRUNSWICK COUNTY

Student Performance

1990 Performance Indicators

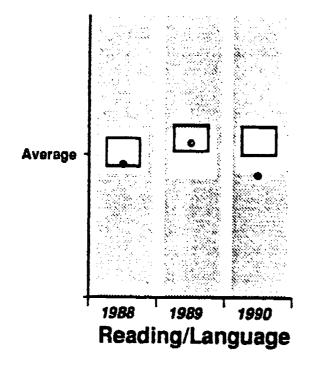


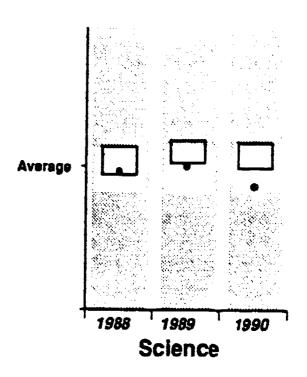
1988-1990 Student Achievement (in Percentiles)

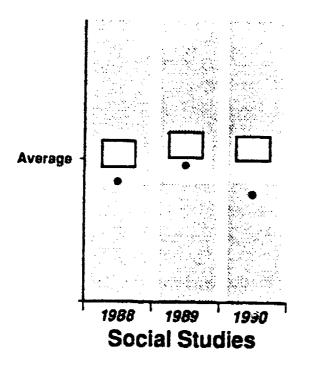
	READING/LANGUAGE AC	HIEVEM	ENT		SCIENCE	ACHIEVEMEN	7	
		1988	1989	1990		1988	1989	1990
California Achi	evement Test				North Carolina Test			
Grade 3	Reading	47	48	46	Grade 3	45	44	45
Grade 3	Language	60	61	57	Grade 6	46	49	46
Grade 6	Reading	40	49	48	Grade 8	48	54	49
Grade 6	Language	48	60	53	Biology	54	55	58
Grade 8	Reading	46	53	46	Chemistry	- .	41	39
Grade 8	Language	53	55	47	Physics			44
North Carolina	Test							77
Grade 6	Writing (% Sconing 2.5 or better)	51	52	50				
Grade 8	Writing (% Sconng 2.5 or better)	69	60	75				
English I				39				
	SOCIAL STUDIES ACHI	IEVEMEN	т		I MATHEMATI	CS ACHIEVEM	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3		42	45	47	Grade 3	60	61	58
Grade 6		43	48	43	Grade 8	54	58	57
Grade 8		43	48	42	Grade 8	49	54	48
United S	tates History	43	52	47			•	
	•				North Carolina Test			
					Algebra I	42	47	35
					Algebra II	32	53	44
					Geometry			43

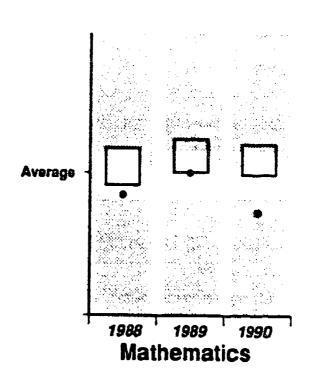
SCHOLASTIC APTITUDE TEST	SCORES	1	ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	784	796	Number of Schools	3
State	836	841	Number of Students	39
National	903	900	Number of Examinations	47
		•		



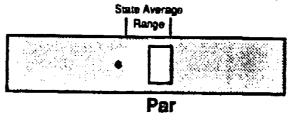








1990 Overall Achievement





BRUNSWICK COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
42	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Escay: 8th Grade	40%					
4.6	Science, J.J Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					
	-						

Number Percent

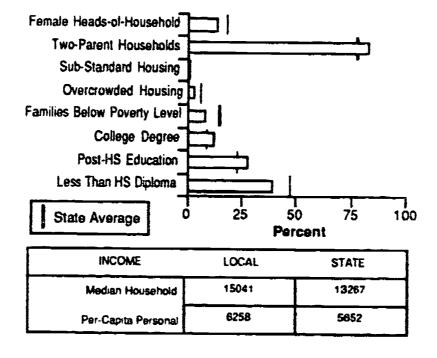
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		21625	21571	21610	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		808 3576	885 3954		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees Average Local Supplement		36 923	36 1089	36	30
Avaiaga Local Supplement		923	1089	1249	789
STUDENTS					
American Indian	N	24	29	33	150
Anima	%	1	1	1	_1
Asian	N %	109	127	127	72
Black	Ň	1218	1182	1187	1 2462
	%	6	5	5	32
Hispanic	N	27	53	58	57
White	% N	20444	20371	20408	5354
***************************************	%	94	94	20408 94	5354 66
Percent Gifted		4	5	6	6
Percent Handicapped		13	14	14	12
Percent Compensatory Education Percent Free or Reduced Price		8	7	8	13
Lunch Participation				21	37
OTHER					
Percent Parents Less Than HS Diploma		17	15	16	20
Percent Students Absent More Than 14 Days		9	14	14	9
INDEX OF ADVANTAGEMENT				8	

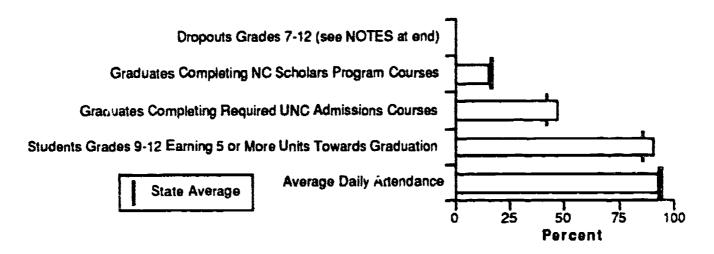




BUNCOMBE COUNTY

Student Performance

1990 Performance Indicators



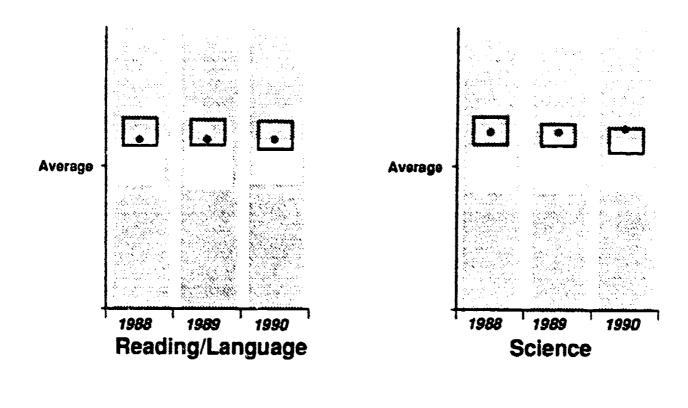
1988-1990 Student Achievement (in Percentiles)

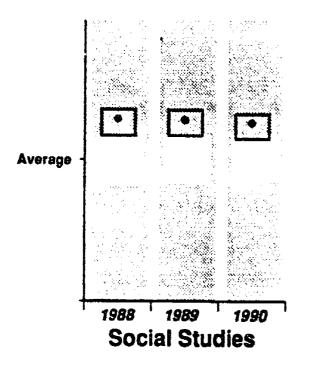
	READING/LANGUAGE AC	HIEVEM	ENT		SCIENC	E ACHIEVEMEN	T	
		1988	1989	1990	1	1988	1989	1990
California Achie	evement Test				North Carolina Test			
Grade 3	Reading	56	56	58	Grade 3	63	61	67
Grade 3	Language	58	58	62	Grade 6	54	56	60
Grade 6	Reading	55	58	58	Grade 8	57	60	60
Grade 6	Language	57	57	60	Biology	55	57	61
Grade 8	Reading	59	60	61	Chemistry		50	57
Grade 8	Language	57	59	61	Physics			41
North Carolina					1			
Grade 6	Writing (% Scoring 2.5 or better)	54	45	41	1			
	Writing (% Scoring 2.5 or better)	73	49	57	1			
English I	•			54				
	SOCIAL STUDIES ACHI	EVEMEN	IT		1 MATHEMA	ITICS ACHIEVEM	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3	•••	61	65	68	Grade 3	74	75	78
Grade 6		55	57	56	Grade 6	63	67	69
Grade 8		57	56	57	Grade 8	58	61	61
	ates History	50	55	55			-	
21000 20	and inco.				North Carolina Test			
					Algebra	52	58	62
					I sakona i	J.		-

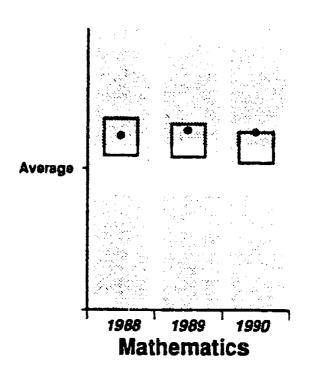
	SCHOLASTIC APTITUDE TEST SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	869	884	Number of Schools	2
State	836	841	Number of Students	117
National	903	900	Number of Examinations	142



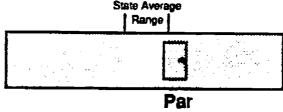
Algebra II Geometry







1990 Overall Achievement State Average





BUNCOMBE COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3 <i>.</i> 2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					
	-						

Number Percent

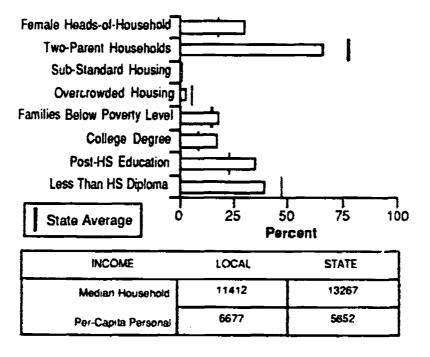
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



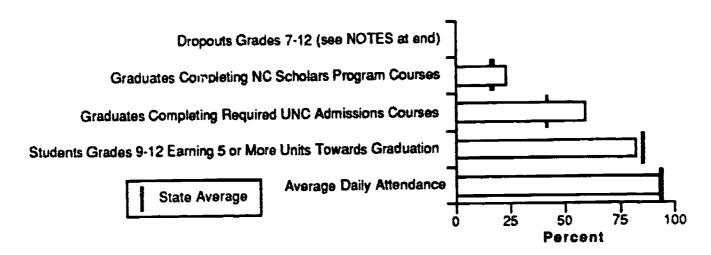
					1	990
		1988	1989	1990	State	Average
MEMBERSHIP Number of Students		4731	4666	4609		7951
FINANCES						
Local Expenditure Per Student Total Expenditure Per Student		1538 4383	1650 4774			
CLASSROOM TEACHERS						
Students Per Teacher		14	14	13		18
Percent Graduate Degrees		39	41	42		30 700
Average Local Supplement		2661	2055	2320		789
STUDENTS						
American Indian	N	8	3	5		150
A miles	%	1	1	1		1
Asian	N %	17	20	21		72 1
Black	Ñ	1943	1920	1902		2462
	%	41	40	41		32 57
Hispanic	N	12	17	25		
\$ \$ 61. to _	%	1	1 0700	1		1
White	N %	2775 58	2793 59	2715 58		5354 66
Percent Gifted	70	36 7	3 9	8		6
Percent Handicapped		13	14	15		12
Percent Handicapped Percent Compensatory Education		32	18	15 33		13
Percent Free or Reduced Price Lunch Participation				43		37
OTHER						
Percent Parents Less Than HS Diploma		14	12	12		20
Percent Students Absent More Than 14 Days		7	13	13		9
INDEX OF ADVANTAGEMENT				7		





Student Performance

1990 Performance Indicators

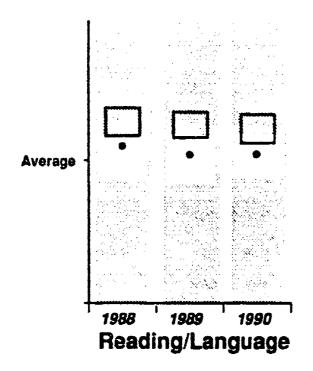


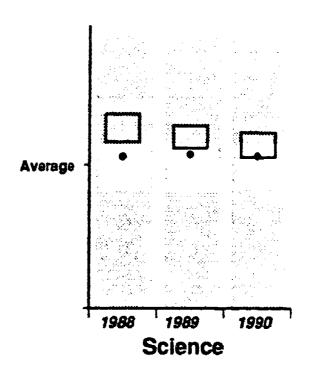
1988-1990 Student Achievement (in Percentiles)

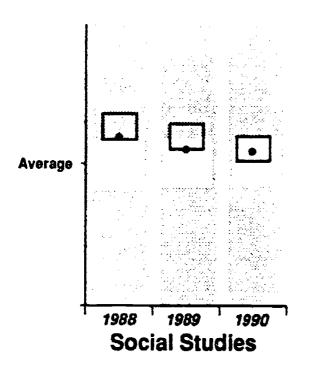
	READING/LANGUAGE ACI	HIEVEME	NT		SCIENCE A	ACHIEVEMENT		
		1988	1989	1990	ì	1988	1989	1990
alifornia Achiev	rement Test				North Carolina Test			
Grade 3	Reading	50	51	52	Grade 3	52	56	60
Grade 3	Language	52	49	53	Grade 6	53	54	46
Grade 6	Reading	54	52	47	Grade 8	50	52	63
Grade 6	Language	62	58	55	Biology	51	51	54
Grade 8	Reading	54	53	62	Chemistry		63	54
Grade 8	Language	56	55	62	Physics			59
orth Carolina T					· ·			
	Vinting (% Scoring 2.5 or better)	49	53	43	1			
Grado R V	Virting (% Sconng 2.5 or better)	57	56	67	Į.			
	title in a committee or a minute.			49	4			
English i				49		e senieven	ENT	
	SOCIAL STUDIES ACHI				MATHEMATIC		ENT 1989	1990
English i		EVEMEN 1988	T 1989	1990	_	S ACHIEVEM 1988		1990
English I lorth Carolina I		1988	1989	1990	Catifornia Achievement Test			1990
English I Jorth Carolina T Grade 3		1988 57	1989 55	1990	California Achievement Test Grade 3	1988	1989	
English I Iorth Carolina T Grade 3 Grade 6		1988 57 56	1989 55 53	1990 62 46	California Achievement Test Grade 3 Grade 6	1 988 58	1 989 62	68
English I lorth Carolina T Grade 3 Grade 6 Grade 8	'est	1988 57 56 49	1989 55 53 52	1990 62 46 55	California Achievement Test Grade 3	1 988 58 62	1989 62 61	68 55
English I Forth Carolina T Grade 3 Grade 6	'est	1988 57 56	1989 55 53	1990 62 46	California Achievement Test Grade 3 Grade 6 Grade 8	1 988 58 62	1989 62 61	68 55
English I Forth Carolina T Grade 3 Grade 6 Grade 8	'est	1988 57 56 49	1989 55 53 52	1990 62 46 55	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1 988 58 62	1989 62 61	68 55
English I North Carolina T Grade 3 Grade 6 Grade 8	'est	1988 57 56 49	1989 55 53 52	1990 62 46 55	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I	1988 58 62 54	1989 62 61 54	68 55 61 55 56
English I North Carolina T Grade 3 Grade 6 Grade 8	'est	1988 57 56 49	1989 55 53 52	1990 62 46 55	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 58 62 54	1989 62 61 54	55 61 55

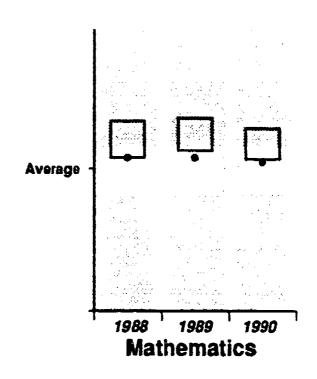
	SCHOLASTIC	APTITUDE	TEST SO	1989	1990	1	ADVANCED PLACEMENT PARTICIPATIO	N 1890
Local State National	i			865 836 903	915 841 900		Number of Schools Number of Students Number of Examinations	1 89 167



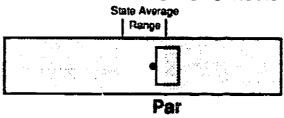








1990 Overall Achievement





Asheville City

State Accreditation Status

STANDARD CRITERIA PERFORMANCE LEVEL OF COMP	LIANCE
NOT MET MET LEVEL ONE	FULLY MET
1.1 Attendance more than 94.0%	
2.1 5 Units Credit for graduation 80%	
22 Entry to UNC Institutions 35%	
2.3 Qualify for NC Scholars Program 10%	
2.4 Vocational Ed. Unemployment Rate less than county	
25 Competency-Reading 88-33%	
2.6 Competency-Math 88-93%	
27 Competency-Writing Objective 88-93%	
28 Competency-Writing Essay 88-93%	
3.1 Compensatory Reading 1 NCE	
3.2 Compensatory Math 1 NCE	
3.3 Dropouts less than 2.4%	
4.1 CAT, 3rd Grade 40-50%ile	
4.2 CAT, 6th Grade 40-50%ile	
4.3 CAT, 8th Grade 40-50%ile	
4.4 Writing Essay: 6th Grade 40%	
4.5 Writing Essay: 8th Grade 40%	
4.6 Science, 3rd Grade 40-50%ile	
4.7 Science, 6th Grade 40-50%ile	
4.8 Science, oth Grade 40-50%ile	
4.9 Social Studies, 3rd Grade 40-50%ile	
4.10 Social Studies, 6th Grade 40-50%ile	
4.11 Social Studies, 8th Grade 40-50%ile	
5.1 Algebra I 40-50%ile	
5.2 Algebra II 40-50%ile	
5.3 Biology 40-50%ile	
5.4 United States History 40-50%ile	

Number Percen	Ni	umber	Percent
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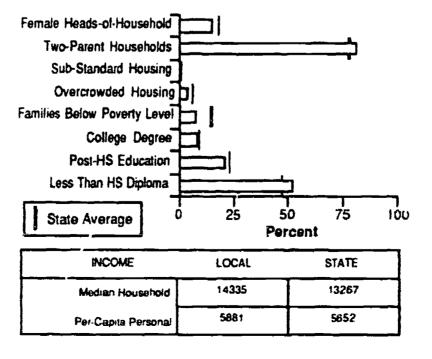
SUMMARY:

Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20

					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		12132	12038	11962	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		672 3412	715 3772		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 33 404	18 33 404	17 33 406	18 30 789
STUDENTS American Indian	N %	7	7	7	150
Asian	N %	204	222 2	287 2	72
Black	N %	1027 8	997 8	987 8	2462 32
Hispanic	Ñ %	22	28	29 1	57 1
White	N %	11010 90	10912 90	10782 89	5354 66
Percent Gifted	,-	5	5	6	6
Percent Handicapped		10	10	11	12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		6	6	6 23	12 13 37
OTHER					
Percent Parents Less Than HS Diploma		30	26	27	20
Percent Students Absent More Than 14 Days		8	11	10	9
INDEX OF ADVANTAGEMENT				2	





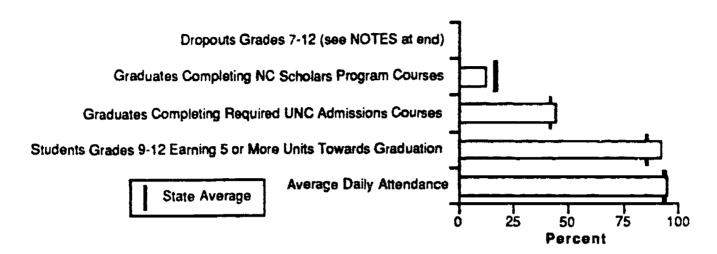
BURKE COUNTY

Grade 3 Grade 6 Grade 8

United States History

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

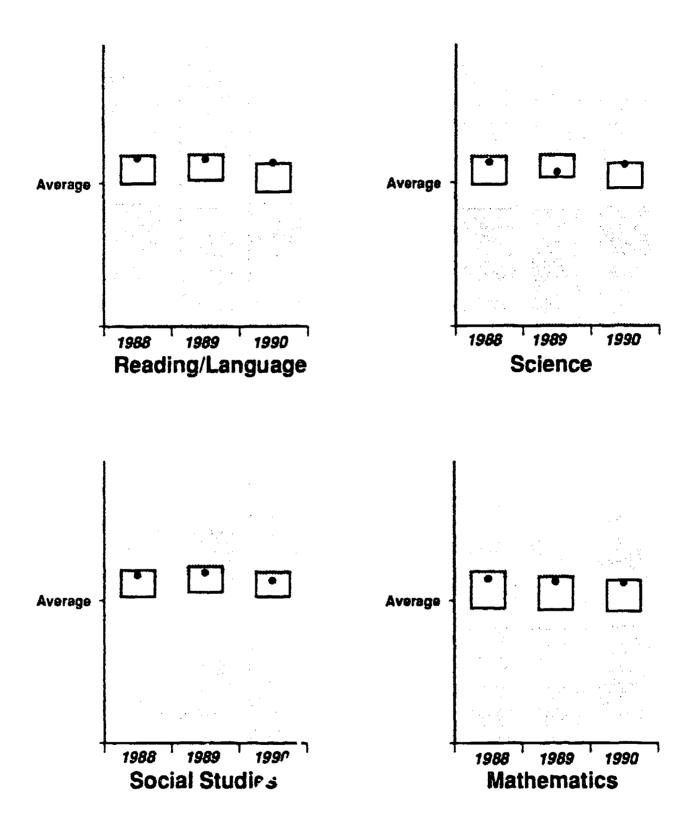
	READING/LANGUAGE AC	HIEVEMI	ENT		SCIENCE A	CHIEVEMENT
		1988	1989	1990		1988
California Achi	evement Test				North Carolina Test	
Grade 3	Reading	56	55	56	Grade 3	62
Grauu 3	Language	65	63	67	Grade 6	53
Grade 6	Reading	55	57	54	Grade 8	51
Grade 6	Language	62	64	64	Biology	49
Grade 8	Reading	51	51	55	Chemistry	
Grade 8	Language	53	53	57	Physics	
North Carolina	Test					
Grade 6	Writing (% Scoring 2.5 or better)	52	57	53	1	
Grade 8	Writing (% Sconng 2.5 or better)	65	59	64	ì	
English I	•			48		
	SOCIAL STUDIES ACHI	EVEMEN	τ		I MATHEMATICS	ACHIEVEMEI
		1988	1989	1990	1	1988
North Carolina	Test				California Achievement Test	

	MATHEMATICS	ACHIEVEM	ENT	
1990	1	1988	1989	1990
	California Achievement Test			
60	Grade 3	70	67	74
51	Grade 6	63	66	67
55	Grade 8	53	52	58
58				
	North Carolina Test			
	Algebra I	53	55	54
	Algebra II	51	57	54
	Geometry		54	52

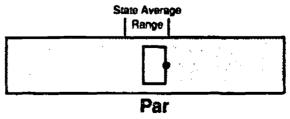
1990

	SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
		1989	1990		1990
Local		851	849	Number of Schools	2
State		836	841	Number of Students	52
National		903	900	Number of Examinations	55
National		903	900	Number of Examinations	5 5





1990 Overall Achievement





BURKE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANÇE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

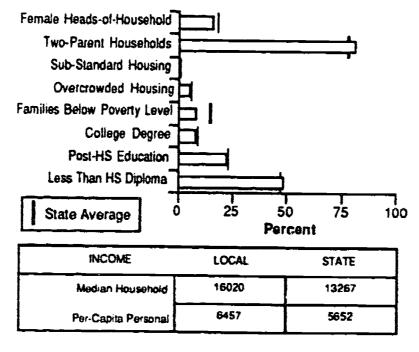
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		12319	12202	12356	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		719 3253	739 3526		
•		3233	3320		
CLASSROOM TEACHERS		45			
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		45	44	41	30
Average Local Supplement		903	941	1008	789
STUDENTS					
American Indian	N	33	26	28	150
A = 4	%	1	_ <u>1</u>	1	1
Asian	N %	53	67	61	72
Black	N N	1844	1 1825	1 1768	1 2462
	%	15	15	14	32
Hispanic	Ñ	20	18	21	57
	%	1	1	i	1
White	N	10512	10380	10589	5354
Percent Gifted	%	84	84	85	6 6
Percent Handicapped		5	6	6	6
Percent Compensatory Education		12 6	13	13 7	12
Percent Free or Reduced Price		Ð	6		13
Lunch Participation				17	37
OTHER					
Percent Parents Less Than		19	40	47	
HS Diploma		13	18	17	20
Percent Students Absent More Than		6	7	7	9
14 Days				•	•
INDEX OF ADVANTAGEMENT				7	
				,	

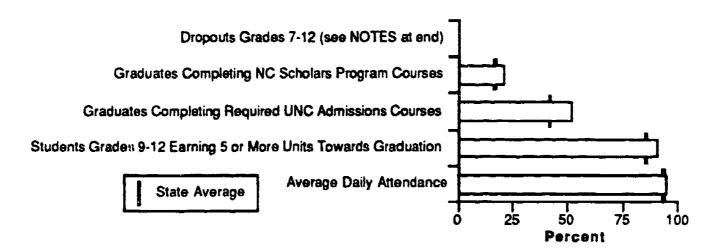




CABARRUS COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE		CHIEVEMENT			
		1988	1989	1990		
California Achi	evement Test					
Grade 3	Reading	49	54	60		
Grade 3	Language	58	61	68		
Grade 6	Reading	59	55	59		
Grade 6	Language	63	63	67		
Grade 8	Reading	54	55	61		
Grade 8	Language	56	56	64		
North Carolina	Test					
Grade 6	Writing (% Scoring 2.5 or be	tier) 41	46	49		
	Writing (% Scoring 2.5 or be		42	50		
English I		•		56		
•						

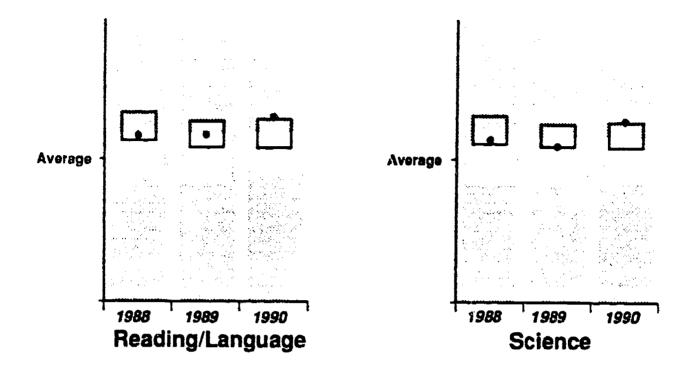
	SCIENCE AC	CHIEREMEN.	T	
		1988	1989	1990
North Carolina Te:	S!			
Grade 3		49	48	59
Grade 6		54	55	60
Grade 8		56	56	61
Biology		55	55	58
Chemistry			45	54
Physics				64

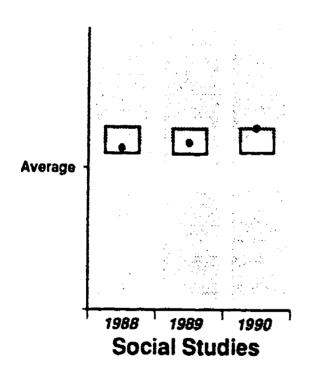
SOCIAL S	STUDIES	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		49	54	61
Grade 6		51	49	56
Grade 8		55	57	58
United States History		50	60	63

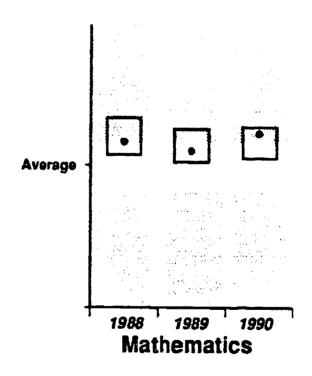
MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990
California Achievement Test			
Grade 3	64	67	74
Grade 6	84	58	67
Grade 8	59	57	65
North Carolina Test			
Algebra I	48	50	58
Algebra II	\$5	57	59
Geometry		51	61

	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1989	1990
Local				826	829
State				836	841
National				903	900

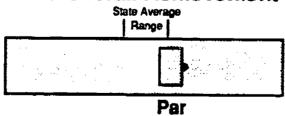
ADVANCED PLACEMENT PARTICIPATION	
	1990
Number of Schools	3
Number of Students	47
Number of Examinations	52







1990 Overall Achievement





CABARRUS COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	1			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	·					

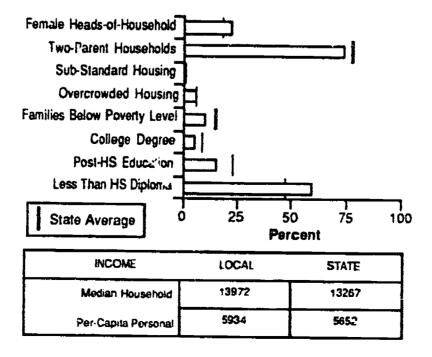
Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:
Total Standards Required for Accreditation: 20 75



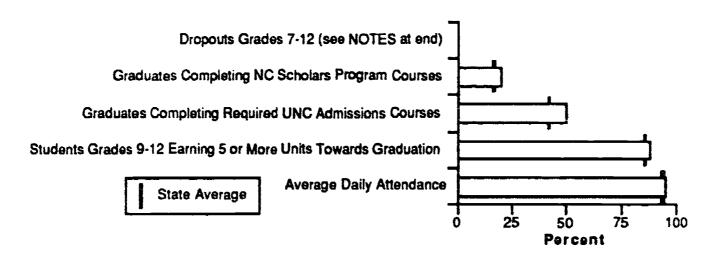
					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		4260	4215	4161	7951
FINANCES					
Local Expenditure Per Student		691	634		
Total Expenditure Per Student		3263	3514		
CLASSROOM TEACHERS					
Students Per Teacher		26	111	104	18
Percent Graduate Degrees		35	_53	40	_30
Average Local Supplement		522	749	800	789
STUDENTS					
American Indian	N	1	1	4	150
Asian	% N	1 16	1	1	_1
Maidil.	%	10	20 1	10	72 1
Black	N	1168	1175	1183	2462
149	%	27	27	28	32
Hispanic	N %	2	4	1	57
White	Ñ	3143	3076	3026	5354
5	%	73	72	72	66
Percent Gifted		7	7	7	6
Percent Handicapped		14	14	14	12
Percent Compensatory Education Percent Free or Reduced Price		15	15	13	13
Lunch Participation				34	37
OTHER					
Percent Parents Less Than		36	24	0.5	•
HS Diploma		30	34	35	20
Percent Students Absent More Than 14 Days		9	14	9	9
INDEX OF ADVANTAGEMENT				-7	





Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE AC	HIEVEME	NT	
		1988	1989	1998
California Ach	evement Test			
Grade 3	Reading	40	38	45
Grade 3	Language	43	47	55
Grade 6	Reading	40	44	44
Grade 6	Language	50	54	52
Grade 8	Reading	44	43	39
Grade 8	Language	50	47	46
North Carolina				
Grade 6	Writing (% Scoring 2.5 or better)	64	74	74
	Writing (% Scoring 2.5 or better)	70	58	70
English i				42

SCIE	NCE	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		37	40	58
Grade 6		42	46	45
Grade 8		44	45	40
Biology		49	41	51
Chemistry			30	55
Physics				46

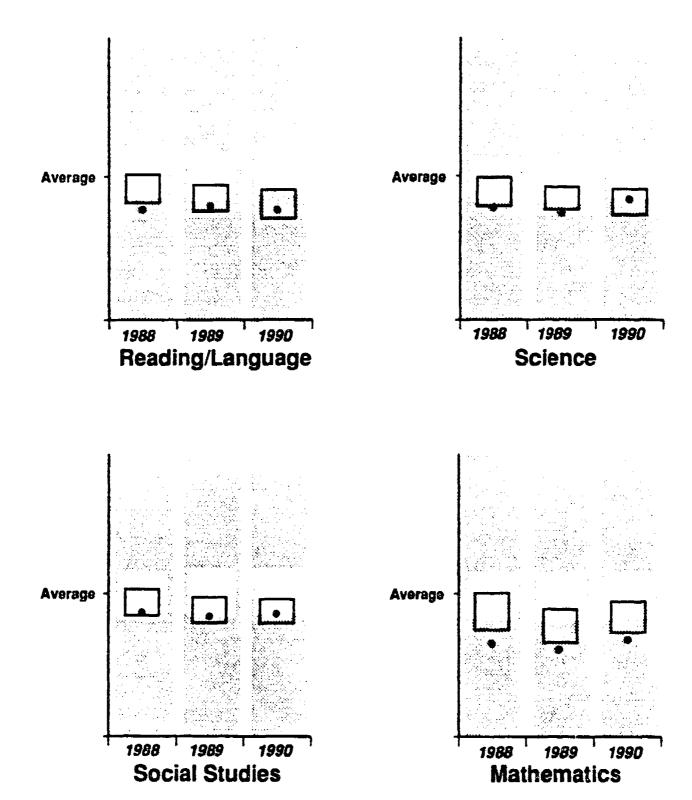
SOCIAL	STUDIES	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		44	43	57
Grade 6		42	44	46
Grade 8		44	42	39
United States History		43	50	48

MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990
California Achievement Test			
Grade 3	56	52	67
Grade 6	49	59	54
Grade 8	44	43	46
North Carolina Test			
Algebra I	30	26	29
Algebra II	27	29	37
Geometry	- -	30	36

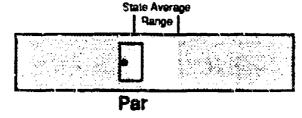
	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1989	1990
Local				788	788
State				836	841
National				903	900

ADVANCED PLACEMENT	PARTICIPATION	
		1990
Number of Schools		7
Number of Students		23
Number of Examinations		36





1990 Overall Achievement





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Kannapolis City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPL	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate					
25 26	Competency-Reading	88-93%				
26 27	Competency-Math	88-93%				
28	Competency-Writing Objective Competency-Writing Essay	88-93% 88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

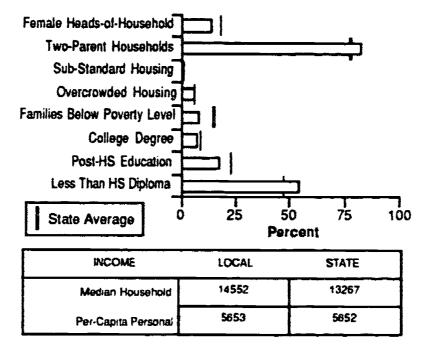
Number Percent

Standards Fully Met: Standards Met - Level 1: **SUMMARY:**

TOTAL STANDARDS MET:
Total Standards Required for Accreditation: 20 75



					1990
MEMBEDOUID		1988	1989	1990	State Average
MEMBERSHIP Number of Students		11964	11705	11473	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		669 3200	688 3447		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		30	29	29	30
Average Local Supplement		100	100	130	789
STUDENTS					
American Indian	N	5	4	5	150
	%	1	1	1	_1
Asian	N %	18	19	20	72
Black	N	943	945	1 892	1 2462
	%	8	8	8	32
Hispanic	N	3	11	10	57
NAM (c.	%	1	1	1	1
White	N	11167	10926	10687	5354
Percent Gifted	%	92 6	92 7	92 7	66 6
Percent Handicapped		10	11	11	12
Percent Compensatory Education		7	7	7	13
Percent Compensatory Education Percent Free or Reduced Price				25	37
Lunch Participation					
OTHER					
Percent Parents Less Than		28	30	32	20
HS Diploma					
Percent Students Absent More Than 14 Days		11	15	13	9
INDEX OF ADVANTAGEMENT				-2	

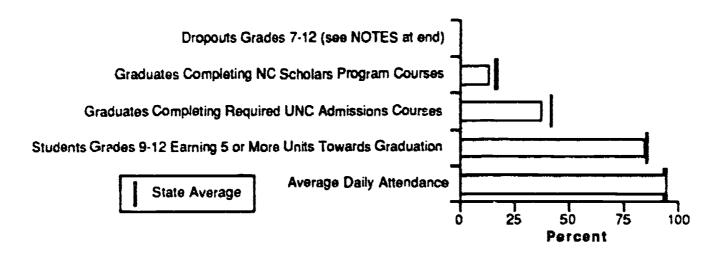




CALDWELL COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE	ACHIEVEME	NT	
	1988	1989	1990
rement Test			
Reacing	52	50	48
Language	54	51	50
Reading	46	51	48
Language	50	53	50
Reading	52	52	51
Language	56	55	53
es 1			
Vriting (% Sooning 2.5 or be	Rert 41	44	45
		52	59
•	•		45
	vement Test Reading Language Reading Language Reading Language Reading Language fest Viting (% Sconing 2.5 or be	rement Test Reading 52 Language 54 Reading 46 Language 50 Reading 52 Language 50 Reading 52 Language 56 rest Viring (% Scoring 2.5 or better) 41	rement Test Reading

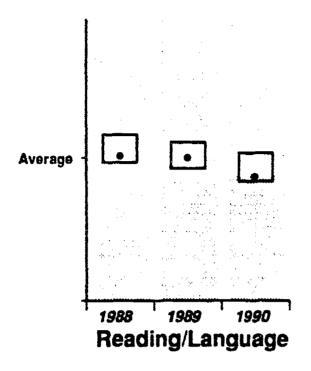
SCIENCE	ACHIEVEMENT		
	1988	1989	1990
North Carolina Test			
Grade 3	48	51	55
Grade 6	47	53	53
Grade 8	50	50	50
Biology	57	56	63
Chemistry		61	61
Physics			46
• • •			

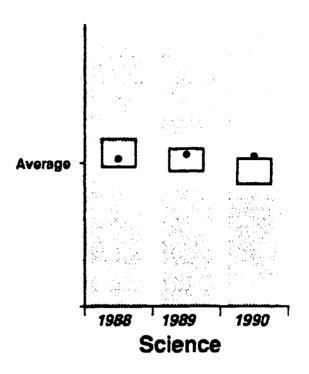
1990
56
46
48
55

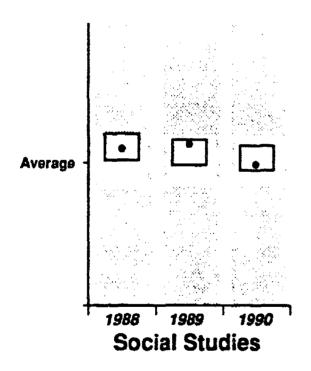
MATHEMATICS	ACHIEVEN	ENT	
	1988	1989	1990
California Achievement Test			
Grade 3	58	55	54
Grade 6	52	56	54
Grade 8	52	53	5 1
North Carolina Test			
Algebra I	53	52	48
Algebra II	52	57	53
Geometry		50	55

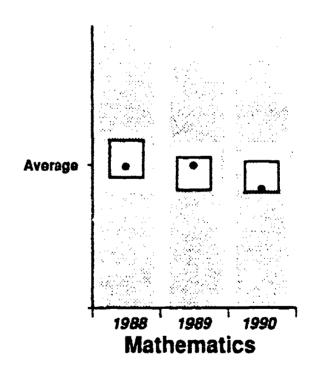
	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1989	1990
Local				867	874
State				836	841
National				903	900

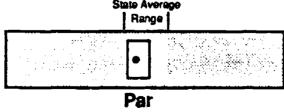
ADVANCED PLACEMENT PANTICIPA	HON
	1990
Number of Schools	8
Number of Students	0
Number of Examinations	0













CALDWELL COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
		·		NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	1			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Quality for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Percent Number

Standards Fully Met: Standards Met - Level 1: SUMMARY:

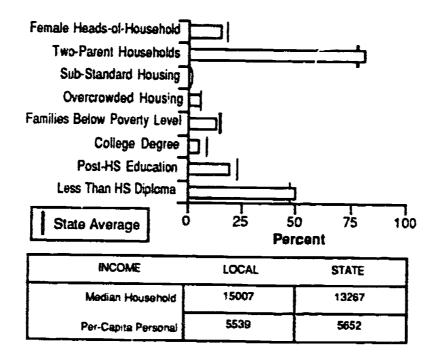
TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



		_			1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		1071	1083	1065	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		724 3753	758 4060		
		3/30	4000		
CLASSROOM TEACHERS Students Per Teacher		16	16	15	40
Percent Graduate Degrees		22	19	24	18 30
Average Local Supplement		115	115	115	789
STUDENTS					
American Indian	N %				150
Asian	N		1		1 72
Black	% N	338	1 334	349	1
	%	31	31	33	2462 32
Hispanic	N %				32 57
White	N	745	754	719	1 5354
Percent Gifted	%	69	69	67	66
Percent Handicapped		6 9	7 10	6 10	6 12
Percent Compensatory Education Percent Free or Reduced Price		8	12	12	13 37
Lunch Participation				34	37
OTHER					
Percent Parents Less Than		20	12	12	20
HS Diploma Percent Students Absent More Than		3	_	_	
14 Days		3	3	6	9
INDEX OF ADVANTAGEMENT				5	
				-	

Community Characteristics



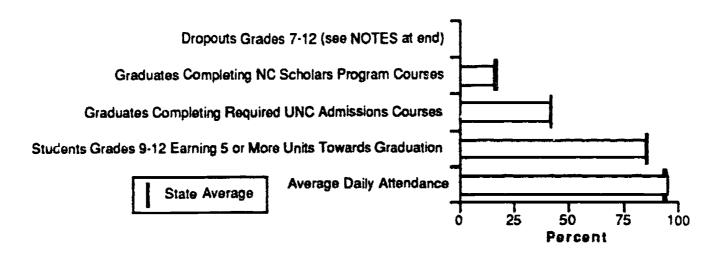


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CAMDEN COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE	ACHIEVENE	NT	
		1988	1989	1990
California Achie	evement Test			
Grade 3	Reading	55	68	74
Grade 3	Language	72	84	84
Grade 6	Reading	47	49	60
Grade 6	Language	66	59	74
Grade 8	Reading	59	63	63
Grade 8	Language	70	68	86
North Carolina	Test			
Grade 6	Writing (% Scoring 2.5 or bett	ler) 61	49	75
	Writing (% Scoring 2.5 or bett		53	53
English I				55

SCIENCE	ACHIEVEMENT	****	***
	1988	1989	1990
North Carolina Test			
Grade 3	63	66	76
Grade 6	49	54	62
Grade 8	56	60	58
Biology	57	70	58
Chemistry		55	50
Physics .			54
·			

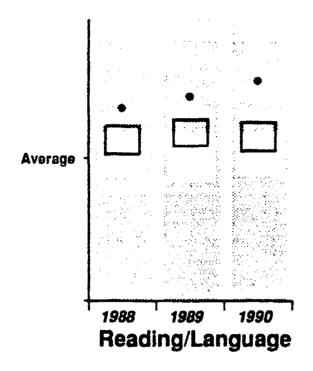
SOCIAL STUDIES	ACHIEVEMENT		1996
North Carolina Test			
Grade 3	62	60	70
Grade 6	50	50	82
Grade 8	44	49	44
United States History	54	57	56

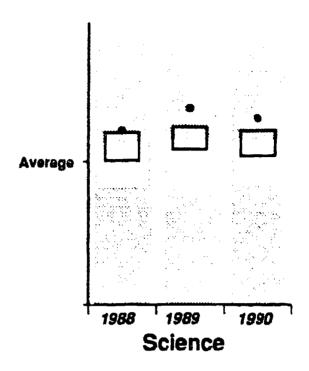
MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990
California Achievement Test			
Grade 3	77	83	86
Grade 6	68	65	76
Grade 8	81	81	83
North Carolina Test			
Algebra I	59	56	69
Algebra II	52	51	51
Geometry		73	61

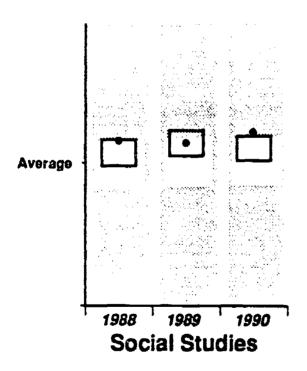
	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1980	1990
Local				757	790
State				836	841
National				903	900

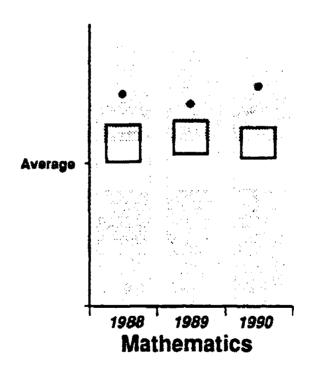
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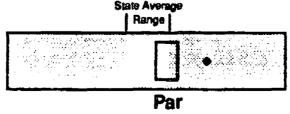














CAMDEN COUNTY

State Accreditation Status

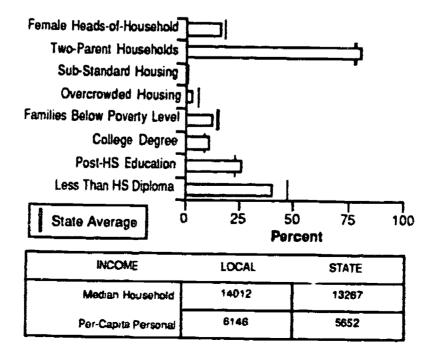
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				•
21	5 Units Credit for graduation	80%	85			•
22	Entry to UNC Institutions	35%	40			•
2.3	Qualify for NC Scholars Program	10%	15			•
2.4	Vocational Ed. Unemployment Rate			•		
25	Competency-Reading	88-93%	93			•
26	Competency-Math	88-93%	95			•
27	Competency-Writing Objective	88-93%	92		•	
28	Competency-Writing Essay	88-93%	94			•
3.1	Compensatory Reading	1 NCE	1			•
3.2	Compensatory Math	1 NCE	5			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	76			•
4.2	CAT, 6th Grade	40-50%ile	63			•
4.3	CAT, 8th Grade	40-50%ile	70			•
4.4	Writing Essay: 6th Grade	40%	62			•
4.5	Writing Essay: 8th Grade	40%	5 3			•
4.6	Science, 3rd Grade	40-50%ile	68			•
4.7	Science, 6th Grade	40-50%ile	5 5			•
4.8	Science, 8th Grade	40-50%ile	5 7			•
4.9	Social Studies, 3rd Grade	40-50%ile	64			•
4.10	Social Studies, 6th Grade	40-50%ile	54			•
4.11	Social Studies, 8th Grade	40-50%ile	45		•	
5.1	Algebra I	40-50%ile	61			•
52	Algebra II	40-50%ile	51			•
5.3	Biology	40-50%ile	61			•
5.4	United States History	40-50%ile	55			•

SUMMARY: Standards Fully Met: Standards Met - Level 1: TOTAL STANDARDS MET: Total Standards Required for Appredication	Number 23 2	Percent 89 7	
	IDARDS MET: rds Required for Accreditation:	25 20	96 75

ELIGIBLE for Accreditation by the State Board of Education



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		7666	7676	7665	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		552 3027	642 3337		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		19 25 563	17 27 567	17 27 832	18 30 789
STUDENTS					
American Indian	N	17	25	23	150
Asian	% N %	1 29 1	1 22	1 23	1 72
Black	Ñ	1038	1 1030	1094	1 2462
Hispanic	% N %	13 28	13 26	14 29	32 57
White	N	6670	1 6666	6660	5354
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	%	86 5 11 12	86 5 11 10	85 6 12 10 30	66 6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		20	17	22	20
Percent Students Absent More Than 14 Days		8	3	13	9
INDEX OF ADVANTAGEMENT				1	

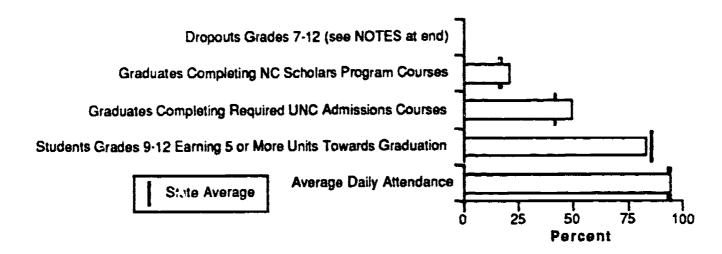




CARTERET COUNTY

Student Performance

1990 Performance Indicators



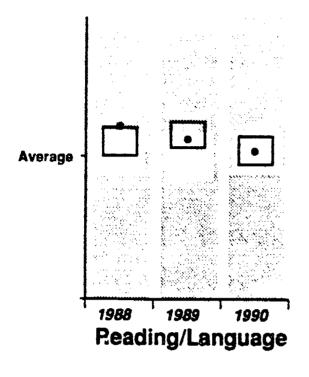
1988-1990 Student Achievement (in Percentiles)

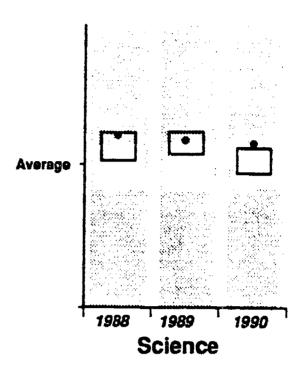
	READING/LANGUAGE ACI	HIEVEME	ENT		SCIENCE A	CHIEVEMEN.	r	
		1988	1989	1990	· I	1988	1989	1990
California Achie	evement Test				North Carolina Test			
Grade 3	Reading	57	56	5.`	Grade 3	59	57	56
Grade 3	Language	65	64	63	Grade 6	54	54	54
Grade 6	Reading	56	53	54	Grade 8	51	54	55
Grade 6	Language	56	56	55	Biology	60	59	68
Grade 8	Reading	59	55	55	Chemistry		53	58
Grade 8	Lenguage	55	51	52	Physics			73
North Carolina					1			
Grade 8	Writing (% Scoring 2.5 or better)	38	38	36	1			
	Writing (% Sconng 2.5 or better)	63	44	58	1			
English I				43	1			
	SOCIAL STUDIES ACHIE	EVEMEN	Ŧ		I WATHEMATICS	ACHIEVEM	FNT	
	JOURE JIODIED ADM	1988	1989	1990		1988	1989	1990
North Carolina	Test	, 500			California Achievement Test			
Grade 3		5 5	54	53	Grade 3	67	69	64
Grade 6		53	50	5*	Grade 6	55	34	61
Grade 8		56	50	55	Grade 8	55	52	58
United St	ates History	52	60	60				
	•				Month Complian Tool			

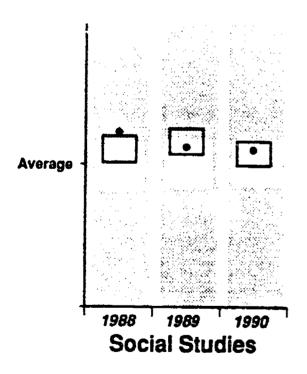
,,,,,,	1202			,,,,,		
			California Achievement Test			
55	54	53	Grade 3	67	69	64
53	50	5*	Grade 6	55	34	61
56	50	55	Grade 8	55	52	58
52	60	60	1			
			North Carolina Test			
			Algebra I	64	66	61
			Algebra II	79	65	67
			Geometry		58	58
	55 53 56	55 54 53 50 56 50	55 54 53 53 50 51 56 50 55	California Achievement Test	California Achievement Test	California Achievement Test 55

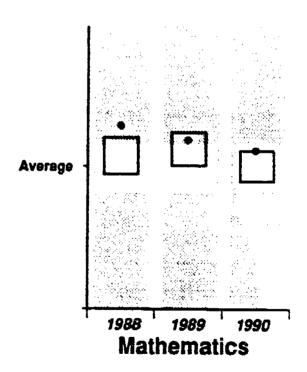
	SCHOLASTIC	APTITUDE	TEST		4000	ADVANCED PLACEMENT PARTICIPATION	1990
				1989	1990	1	1880
Local				85 9	828	Number of Schools	2
State				836	841	Number of Students	60
National				903	900	Number of Examinations	63
						İ	

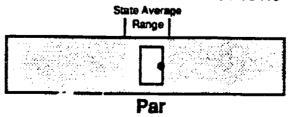














CARTERET COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPL	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Percent Number

Standards Fully Met: Standards Met - Level 1: **SUMMARY:**

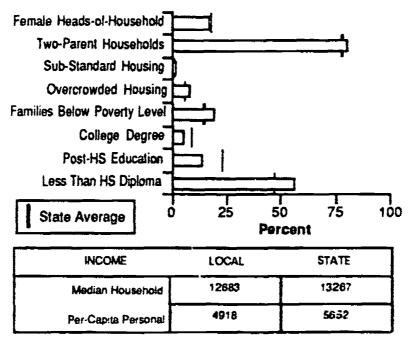
TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



School System Characteristics

					1990
4540500110		1988	1989	1990	State Average
MEMBERSHIP Number of Students		3725	3618	3534	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		483 3147	525 3508		
CLASSROOM TEACHERS					
Students Per Teacher		20 27	18	17	18
Percent Graduate Degrees		27	27	27	_30
Average Local Supplement			1000		789
STUDENTS					
American Indian	N	1			150
	%	1			1
Asian	N %.	2			72
Black	Ń	1863	1815	1742	2462
DIGUN	%	49	50	48	32
Hispanic	N	16	24	21	57
	%	1	1	1	1
White	N	1898	1799	1830	5354
Percent Gifted	%	50	49 4	51 4	66 6
Percent Gined Percent Handicapped		4 11	11	11	12
Percent Compensatory Education		18	15	19	13
Percent Free or Reduced Price		,,,	,,,	35	37
Lunch Participation					
OTHER					
Percent Parents Less Than		26	26	26	20
HS Diploma			LV		
Percent Students Absent More Than 14 Days		9	7	11	9
INDEX OF ADVANTAGEMENT				-10	

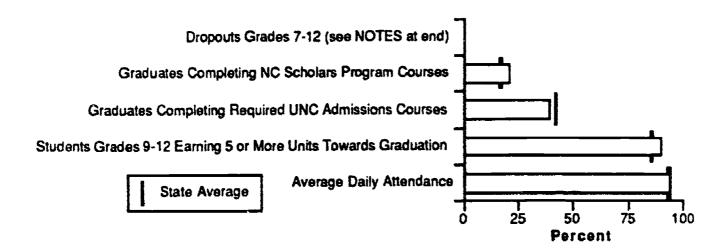




CASWELL COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE ACI	HIEVEM	ENT		SCIENCE	ACHIEVEMEN'	Г	
		1988	1989	1990		1988	1989	1990
California Achie	evement Test				North Carolina Test			
Grade 3	Reading	44	43	47	Grade 3	40	40	48
Grade 3	Language	49	49	52	Grade 6	45	38	50
Grade 6	Reading	41	40	47	Grade 8	46	51	48
Grade 6	Language	46	43	52	Biology	49	46	48
Grade 8	Reading	50	44	50	Chemistry		29	33
Grade 8	Language	51	48	51	Physics		_	40
North Carolina				•				
Grade 6 1	Writing (% Scoring 2.5 or better)	33	31	26				
	Writing (% Scoring 2.5 or better)	60	60	71				
English I	,			32	1			
	SOCIAL STUDIES ACHIE	EVENEN	+		1 NATUENATIO	S ACHIEVEM	ENT	
	SOCIAL STODIES AUNI	1988	1989	1990	mainemail.	1988	1989	1990
North Carolina	Test	1 300			California Achievement Test			
Grade 3		41	44	50	Grade 3	53	51	55
Grade 6		41	40	43	Grade 6	47	41	55
Grade 8		52	43	50	Grade 8	53	49	54
United Sta	ates History	48	41	47				
	•				North Carolina Test			
					Algebra I	33	30	32
					Algebra II	30	32	31
					Geometry		32	43

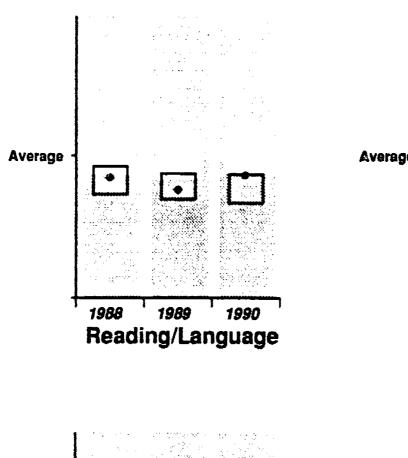
SCHOLASTIC APTITUDE TI	EST SCORES		ADVANCED PLACEMENT PARTICIPATION	ŧ
	1989	1990		1990
Local	746	754	Number of Schools	1
State	836	841	Number of Students	7
National	903	900	Number of Examinations	10

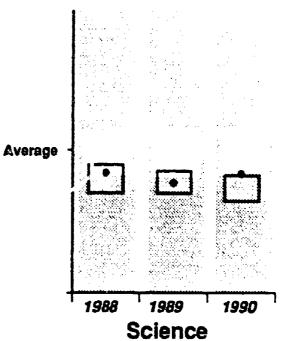


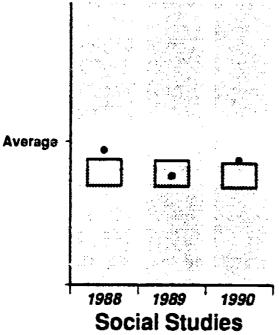
Geometry

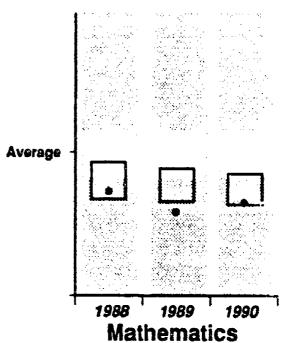
30 32 32

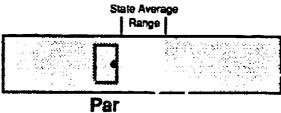
32 31 43













CASWELL COUNTY

State Accreditation Status

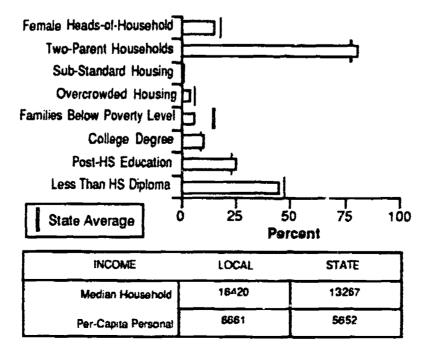
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.2			•
21	5 Units Credit for graduation	80%	90			•
22	Entry to UNC Institutions	35%	39			•
2.3	Qualify for NC Scholars Program	10%	21			•
2.4	Vocational Ed. Unemployment Rate	less than county	29	•		
2.5	Competency-Reading	88-93%	92		•	
26	Competency-Math	88-93%	87	•		
27	Competency-Writing Objective	88-93%	86	•		
28	Competency-Writing Essay	88-93%	93			•
3.1	Compensatory Reading	1 NCE	3			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	47		•	
4.2	CAT, 6th Grade	40-50%ile	44		•	
4.3	CAT, 8th Grade	40-50%ile	49		*	
4.4	Writing Essay: 6th Grade	40%	30	•		
4.5	Writing Essay: 8th Grade	40%	64			•
4.6	Science, 3rd Grade	40-50%ile	42		•	
4.7	Science, 6th Grade	40-50%ile	44		•	
4.8	Science, 8th Grade	40-50%ile	48		•	
4.9	Social Studies, 3rd Grade	40-50%ile	45		•	
4.10	Social Studies, 6th Grade	40-50%ile	41		•	
4.11	Social Studies, 8th Grade	40-50%ile	4 8		•	
5.1	Algebra I	40-50%ile	31	•		
52	Algebra II	40-50%ile	31	*		
5.3	Biology	40-50%ile	47		•	
5.4	United States History	40-50%ile	45		•	

SUMMARY:	Standards Fully Met: Stanuards Met - Level 1:	Number 7 12	Percent 28 48
	DARDS MET:	19	75
	ds Required for Accreditation:	19	75

ELIGIBLE for Accreditation by the State Board of Education



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		12674	12636	12569	7951
FINANCES Local Expenditure Per Student		767	888		
Total Expenditure Per Student		3282	3597		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 30 1159	17 29 1198	17 29 1814	18 30 789
STUDENTS					
American Indian	N %	5 1	6 1	9 1	150 1
Asian	N %	68 1	91 1	116 1	72 1
Black	N %	1001 8	976 8	970 8	2462 32 57
Hispanic	N %	51 1	63 1	74 1	57 1
White	N %	11629 91	11633 91	11498 91	5354 66
Percent Gifted		5	5	5	6
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		11 4	5 12 5	13 4 15	12 13 37
OTHER					
Percent Parents Less Than HS Diploma		22	22	21	20
Percent Students Absent More Than 14 Days		8	9	10	9
INDEX OF ADVANTAGEMEN'I				7	

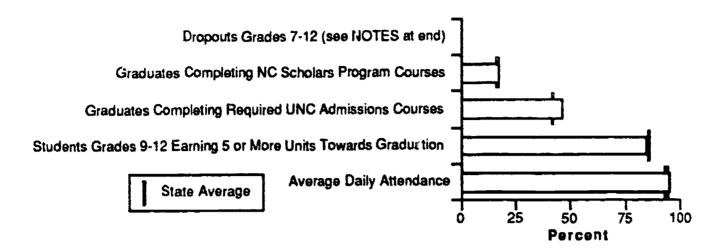




CATAWBA COUNTY

Student Performance

1990 Performance Indicators



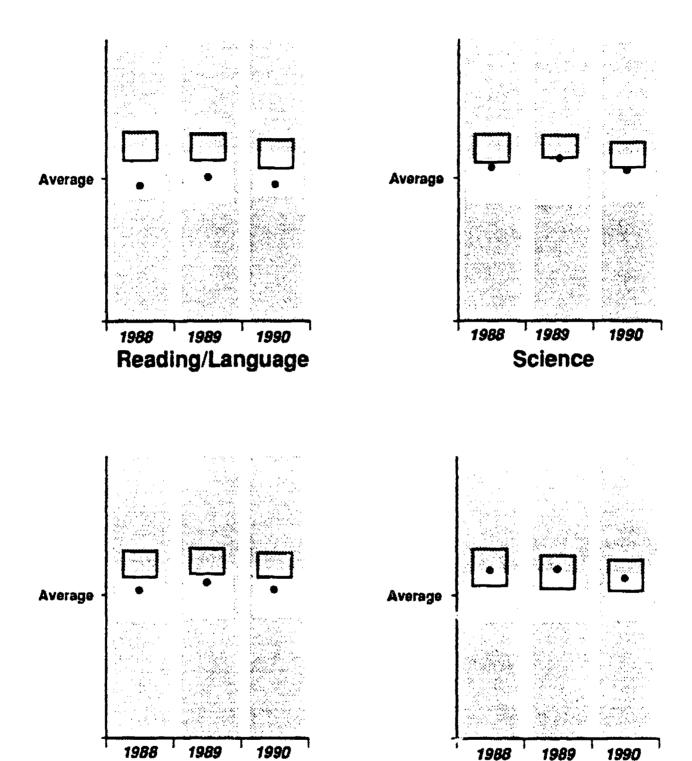
1988-1990 Student Achievement (in Percentiles)

REA	ADING/LANGUAGE ACI	HIEVEM	ENT		SCIENCE	ACHIEVEMENT	•	
		1988	1989	1990	1	1988	1989	1990
California Achievemi	ent Test				North Carolina Test			
Grade 3	Reading	45	46	48	Grade 3	53	53	53
<u> </u>	anguage	52	53	53	Grade 6	48	54	57
	Reading	45	49	50	Grade 8	49	54	53
<u> </u>	Language	51	55	56	Biology	58	59	58
	Reading	50	52	52	Chemistry		58	55
	Language	55	57	57	Physics			48
North Carolina Test	. yazyo		•	•	,			
	g (% Scoring 2.5 or better)	38	49	54				
	g (% Sconng 2.5 or better)	66	57	61				
English I			_	49				
s	OCIAL STUDIES ACHI	EVEMEN	Ť		f MATHEMATIC	S ACHIEVEM	ENT	
•		1988	1989	1990		1988	1989	1990
North Carolina Test					California Achievement Test			
Grade 3		49	53	53	Grade 3	62	65	65
Grade 6		47	49	49	Grade 6	54	55	62
Grade 8		47	50	50	Grade 8	57	61	59
United States H	listory	50	58	58				

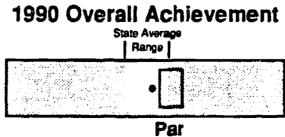
rth Carolina Test				California Achievement Test			
Grade 3	49	53	53	Grade 3	62	65	65
Grade 6	47	49	49	Grade 6	54	5 5	62
Grade 8	47	50	50	Grade 8	57	61	59
United States History	50	58	58				
,	• •	• -		North Carolina Test			
				Algebra I	64	65	67
				Algebra II	60	60	56
				Geometry		73	70
				•			

S	CHOLASTIC APTITUDE TEST SCORES		ADVANCED PLACEMENT PARTIC	PATION
	1989	1990	i	1990
Local	859	871	Number of Schools	4
State	836	841	Number of Students	26
National	903	900	Number of Examinations	33
			•	





Social Studies





1989

Mathematics

1990

CATAWBA COUNTY

State Accreditation Status

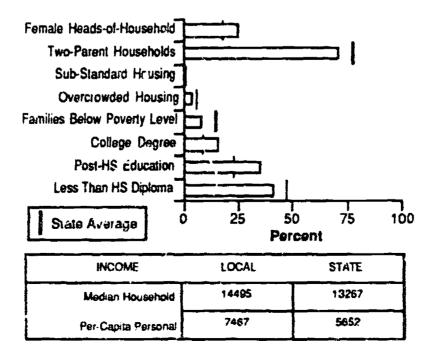
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				•
21	5 Units Credit for graduation	8 0%	83			•
22	Entry to UNC Institutions	35%	46			•
2.3	Qualify for NC Scholars Program	10%	17			•
2.4	Vocational Ed. Unemployment Rate	less than county	7			•
25	Competency-Reading	88-93%	97			•
26	Competency-Math	88-93%	96			•
27	Competency-Writing Objective	88-93%	91		•	
28	Competency-Writing Essay	88-93%	98			•
3.1	Compensatory Reading	1 NCE	6			•
3.2	Compensatory Math	1 NCE	7			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	52			•
42	CAT, 6th Grade	40-50%ile	52			•
4.3	CAT, 8th Grade	40-50%ile	55			•
4.4	Writing Essay: 6th Grade	40%	51			•
4.5	Writing Essay: 8th Grade	40%	59			•
4.6	Science, 3rd Grade	40-50%ile	53			*
4.7	Science, 6th Grade	40-50%ile	52			•
4.8	Science, 8th Grade	40-50%ile	52			•
4.9	Social Studies, 3rd Grade	40-50%ile	51			•
4.10	Social Studies, 6th Grade	40-50%ile	48		•	
4.11	Social Studies, 8th Grade	40-50%ile	49		•	
5.1	Algebra I	40-50%ile	65			•
52	Algebra II	40-50%ile	58			•
5.3	Biology	40-50%ile	58			•
5.4	United States History	40-50%ile	55			•

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 23 3	Percent 88 12
— · · · — — · · · · · ·	IDARDS MET: rds Required for Accreditation:	26 20	100 75

ELIGIBLE for Accreditation by the State Board of Education



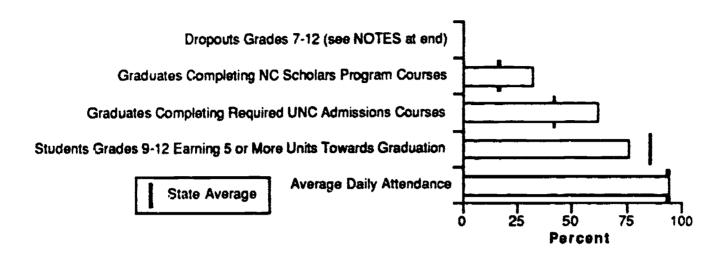
					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		4334	4249	4134	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		754 3406	814 3739		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 29 1174	17 31 1220	16 31 1937	18 30 789
STUDENTS American Indian	N %	1	8 1	8	150
Asian	Ñ %	40	49	57	72 1
Black	Ñ %	1156 26	1142 26	1068 25	2462 32
Hispanic	Ñ %	26 1	24	25 28 1	57 1
White	Ñ %	3159 72	3094 72	3037 72	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		13 17	8 14 17	13 13 25	6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		21	22	20	20
Percent Students Absent More Than 14 Days		13	18	16	9
INDEX OF ADVANT/ GEMENT				-1	





Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

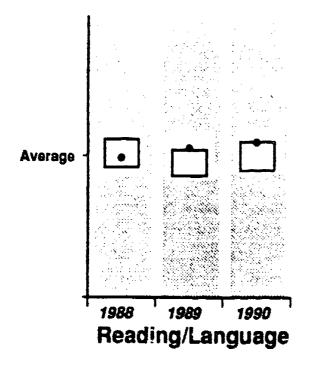
	READING/LANGUAGE ACI	HIEVEMI	ENT		SCIENCE	ACHIEVEMENT
		1988	1989	1990		1988
California Achie	vement Test				North Carolina Test	
Grade 3	Reading	45	49	47	Grade 3	47
Grade 3	Language	51	53	49	Grade 8	53
Grade 6	Reading	51	53	58	Grade 8	51
Grade 6	Language	56	55	65	Biology	83
Grade 8	Reading	51	55	50	Chemistry	
Grade 8	Language	52	55	63	Physics	
North Carolina		J.	-	-	1,	
	Writing (% Scoring 2.5 or better)	55	44	48		
	Writing (% Scoring 2.5 or better)	88	56	70	1	
	ranung (% Scoring 2.5 or better)	DO	30	70 64	1	
English 1				94	ı	
	SOCIAL STUDIES ACHIE				MATHEMATIC	S ACHIEVEMEN
		1998	1989	1990		1988
North Carolina	I est				California Achievement Test	
Grade 3		48	52	53	Grade 3	55
Grade 6		51	51	52	Grade 6	54
Grade 8		53	53	56	Grade 8	52
United Sta	ates History	64	66	69		
				=		

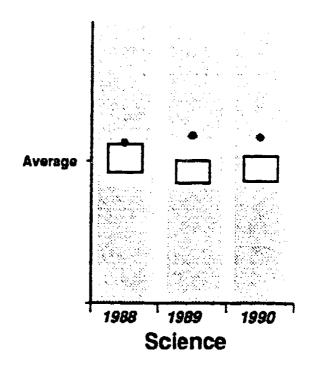
MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990
California Achievement Test			
Grade 3	55	64	57
Grade 6	54	62	62
Grade 8	52	56	65
North Carolina Test			
Algebra 1	58	54	60
Algebra II	67	69	58
Geometry		63	65

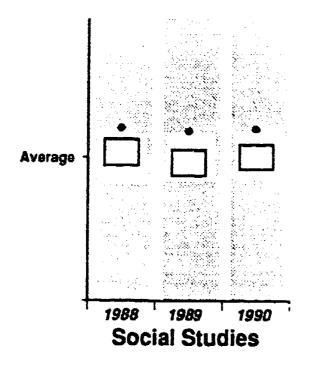
1990

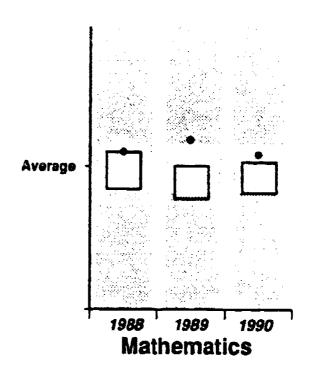
	SCHOLASTIC	APTITUDE	TEST	SCORES		ı
				1989	1990	1
Local				899	911	1
State				836	841	1
National				903	900	- 1
						•

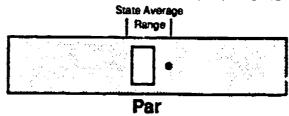
WALKLOOD LTWOCHEU!	PARTICIPATION	
		1990
: sumber of Schools		1
Number of Students		80
Number of Examinations		116













Hickory City

State Accreditation Status

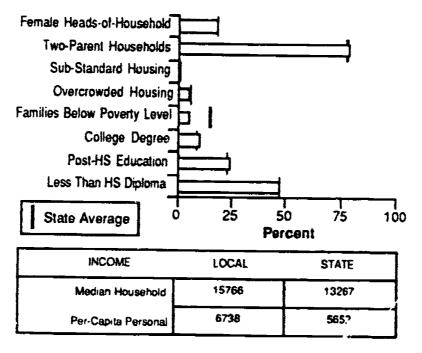
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	93.3	•		
21	5 Units Credit for graduation	80%	<i>7</i> 5	•		
22	Entry to UNC Institutions	35%	61			•
2.3	Qualify for NC Scholars Program	10%	31			•
2.4	Vocational Ed. Unemployment Rate		9			•
25	Competency-Reading	88-93%	92		•	
26	Competency-Math	88-93%	87	•		
27	Competency-Writing Objective	88-93%	92		•	
28	Competency-Writing Essay	88-93%	96			•
3.1	Compensatory Reading	1 NCE	2			•
3.2	Compensatory Math	1 NCE	3			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	50			•
4.2	CAT, 6th Grade	40-50%ile	£ 7			•
4.3	CAT, 8th Grade	40-50%ile	<i>5</i> 7			•
4.4	Writing Essay: 6th Grade	40%	46			•
4.5	Writing Essay: 8th Grade	40%	63			•
4.6	Science, 3rd Grade	40-50%ile	49		•	
4.7	Science, 6th Grade	40-50%ile	53			•
4.8	Science, 8th Grade	40-50%ile	53			•
4.9	Social Studies, 3rd Grade	40-50%ile	51			•
4.10	Social Studies, 6th Grade	40-50%ile	51			•
4.11	Social Studies, 8th Grade	40-50%ile	54			•
5.1	Algebra I	40-50%ile	57			•
52	Algebra II	- 0%ile	64			*
5.3	Biology	ا%ile د	68			•
5.4	United States History	40-50%ile	66			•

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 20 3	Percent 77 11
TOTAL STAN	DARDS MET:	23	88
	ds Required for Accreditation:	20	75

ELIGIBLE for Accreditation by the State Board of Education



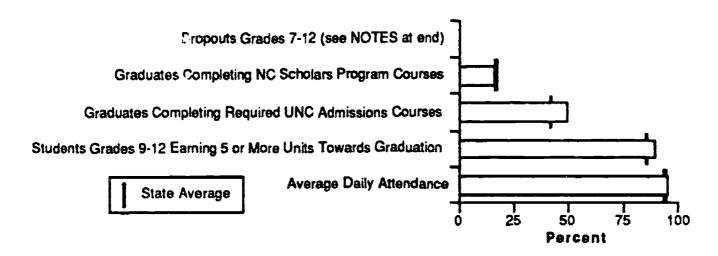
MEMBERSHIP		1988	1989	1990	1990 State Average
Number of Students		2849	2890	2859	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		921 3525	897 3748		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		16 25 1161	15 24 1175	16 27 1775	18 30 789
STUDENTS American Indian	N	2	2	2	150
Asian	% N	1 21	25	1 36	1 72
Black	% N	519	562	561	1 2462
Hispanic	% N %	18 5	19 10	19 12	32 57
White	76 N %	2325 81	2329	22 <u>86</u>	1 5354
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	/ σ	6 14 5	80 5 15 5	79 5 16 5 26	66 6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		23	28	25	20
Percent Students Absent More Than 14 Days		7	9	12	9
INDEX OF ADVANTAGEMENT				1	





Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE	ACHIEVEME	NT	
		1988	1989	1990
California Act:	evement Test			
Grade 3	Reading	42	40	52
Grade 3	Language	51	51	63
Grade 6	Reading	41	45	47
Grade 6	Language	46	50	58
Grade 8	Reading	45	50	46
Grade 8	Language	50	57	54
North Carolina	Test			
Grade 6	Writing (% Scoring 2.5 or bett	ter) 40	40	48
	Writing (% Scoring 2.5 or bett		51	62
English I		,	•	50

	SCIENCE	ACHIEVEMENT		
		1988	1989	1990
North Carolina Te	18			
Grade 3		43	43	57
Grade 6		43	50	55
Grade 8		46	55	46
Biology		57	60	58
Chemistry			59	63
Physics				62

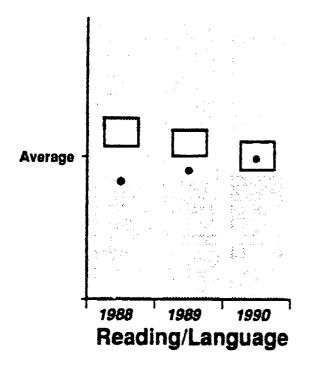
SOCIAL	STUDIES	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		42	40	58
Grade 6		45	47	52
Grade 8		46	49	44
United States History		55	52	54

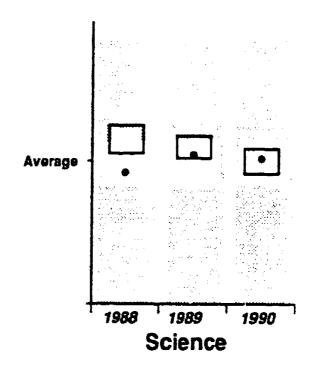
MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990
California Achievement Test			
Grade 3	57	55	68
Grade 6	47	50	56
Grade 8	43	50	51
North Carolina Test			
Algebra I	50	52	60
Algebra II	41	49	60
Geometry		53	53

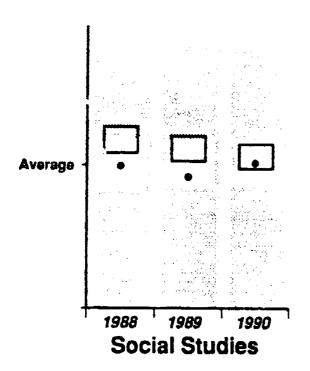
	SCHOLASTIC	APTITUDE	TEST		
				1989	1990
Local				853	813
State				836	841
Naponal				903	900

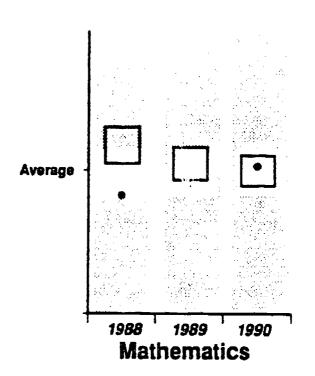
ADVANCED PLACEMENT	PARTICIPATION	
		1990
Number of Schools		1
Number of Students		1
Number of Examinations		1

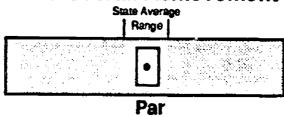














Newton-Conover City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	iess than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Aigebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	•					

Number Percent

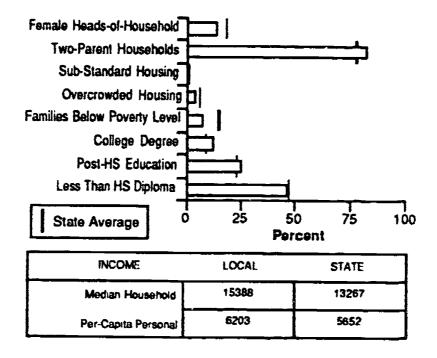
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		5659	5626	5637	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		812 3341	915 3729		
CLASSROOM_TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees Average Local Supplement		26 320	27 597	26 616	30 789
STUDENTS					
American Indian	N %	10 1	13	14 1	150
Asian	N	9	1 1	11	7 <u>2</u>
Black	% N	1851	1818	1 1735	1 2462
Hispanic	% N	32 27	32 29	31 47	32 57
White	% N	1 3800	1 3865	1 3865	1 5354
Percent Gifted	%	67	67	6 <u>8</u>	66
Percent Handicapped		7	7 10	7 11	6
Percent Compensatory Education		9 5	5	5	12 13
Percent Free or Reduced Price Lunch Participation		_	-	27	37
OTHER					
Porcent Parents Less Than HS Diploma		19	16	12	20
Percent Students Absent More Than 14 Days		10	8	8	9
INDEX OF ADVANTAGEMENT				6	

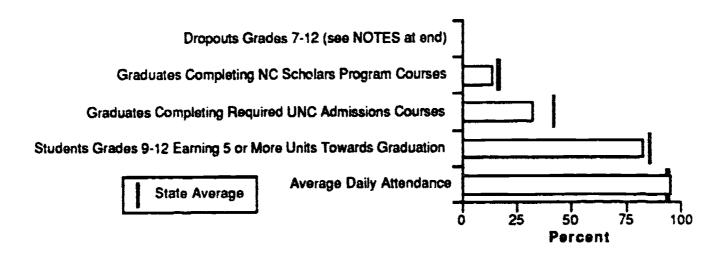




CHATHAM COUNTY

Student Performance

1990 Performance Indicators

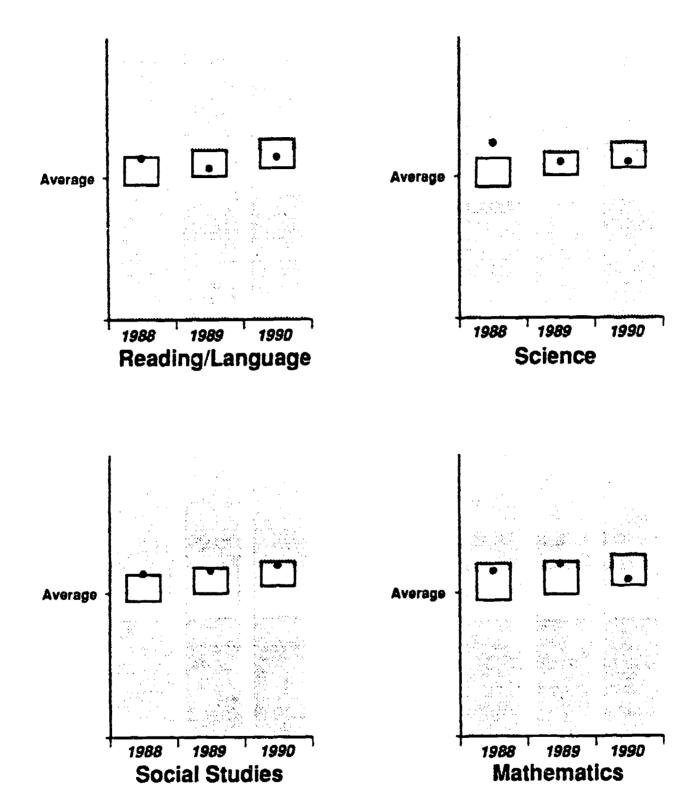


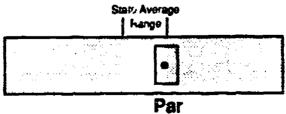
1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE ACI	(IEVEM	NT		SCIENC	E ACHIEVEMENT	Ŧ	
		1988	1989	1990		1988	1989	1990
California Achiev	rement Test				North Carolina Test			
Grade 3	Reading	51	48	54	Grade 3	57	51	57
Grade 3	Language	56	53	56	Grade 6	52	56	53
Grade 6	Reading	48	53	54	Grade 8	58	5 5	58
Grade 6	Language	58	61	63	Biology	59	52	58
Grade 8	Reading	57	53	80	Chemistry		57	57
Grade 8	Language	60	54	63	Physics			52
North Carolina T					1			
Grade 6 W	Vriting (% Scoring 2.5 or better)	54	73	62	1			
	Vriting (% Scoring 2.5 or better)	75	58	66	;			
English i	,			46	i			
	SOCIAL STUDIES ACHIE	EVEMEN	т		i MATHEMA	TICS ACHIEVEM	ENT	
		1988	1989	1990	į.	1980	1989	1990
North Carolina T	120				California Achievement Test			
Grade 3		54	55	62	Grade 3	64	62	67
Grade 6		48	56	51	Grade 6	58	63	62
Grade 8		57	50	55	Grade 8	54	54	56
United Stat	tes History	46	56	61	1	<u>.</u> .		
		**		Ψ.	North Carolina Test			

SCHOLASTIC APTITU	DE TEST SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	836	834	Number of Schools	2
State	836	841	Number of Students	24
National	903	900	Number of Examinations	24
			•	

Algebra I Algebra II Geometry







CHATHAM COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
	•			NOT MET	MET LEVEL ONE	FULLY MET	
1.1 21	Attendance 5 Units Credit for graduation	more than 94.0% 80%	1				
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
2.8	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
42	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					
	•						

Number Percent

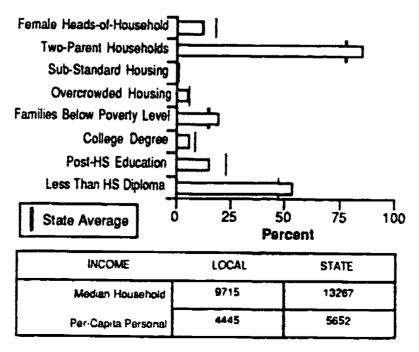
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



		4000	4000	4000	1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		3719	3611	3551	7951
FINANCES					
Local Expenditure Per Student		500	450		
Total Expenditure Per Student		3199	3562		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	15	18
Percent Graduate Degrees Average Local Supplement		27	25	26	30
					789
STUDENTS	••				
American Indian	N %	47	37 1	64	150
Asian	Ñ	17	11	2 10	72
8 4 1	%	1	1	1	1
Black	N %	90 2	82 2	80 2	2462
Hispanic	Ň	18	23	2 6	32 57
AARL ta	%	1	1	1	1
White	N %	3588 95	3523 96	3395	5354
Percent Gifted	70	33 7	8	95 7	66 6
Percent Handicapped		13	13	13	12
Percent Compensatory Education Percent Free or Reduced Price		11	12	11	13
Lunch Participation				43	37
OTHER					
Percent Parents Less Than		20	21	24	20
HS Diploma		20	21	21	20
Percent Students Absent More Than		7	12	6	9
14 Days					
INDEX OF ADVANTAGEMENT				7	

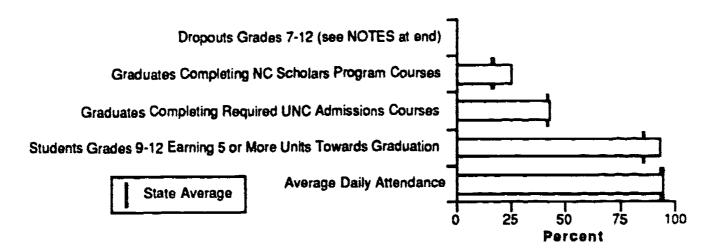




CHEROKEE COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

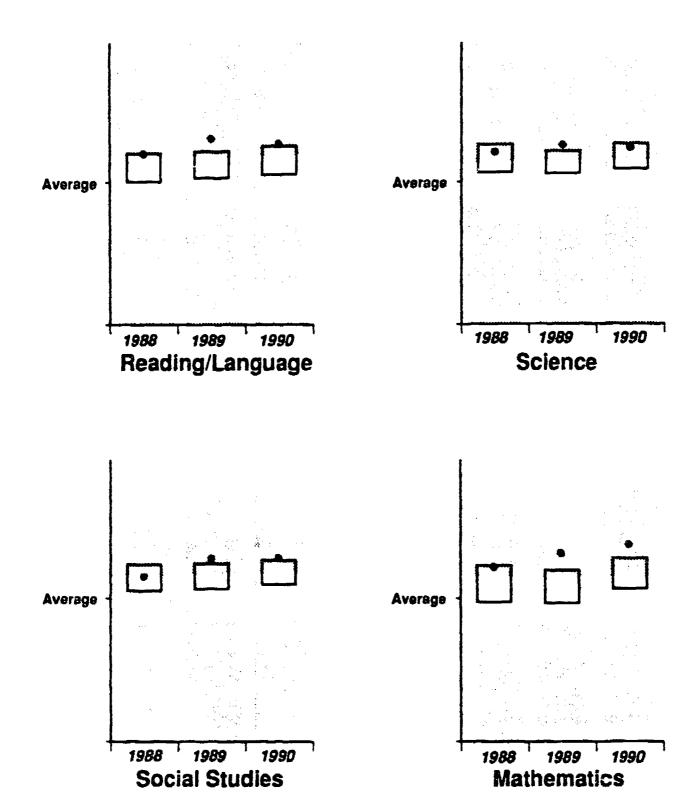
	READING/LANGUAGE AC	HIEVEME	ENT		SCIENCE	ACHIEVEMENT	Γ	
		1988	1989	1990	1	1988	1989	1990
California Achi	evernent Test				North Carolina Test			
Grade 3	Reading	\$ 5	61	64	Grade 3	57	62	88
Grade 3	Language	83	69	74	Grade 6	58	59	55
Grade 6	Reading	57	57	53	Grade B	52	59	59
Grade 6	Language	64	60	61	Biology	59	55	62
Grade 8	Reading	52	60	59	Chemistry		49	57
Grade 8	Language	54	62	63	Physics			51
North Carolina					1			
	Writing (% Scoring 2.5 or better)	48	54	58	1			
	Writing (% Scoring 2.5 or better)		37	47	1			
English I	estining (a scoring £.5 or sector)	J U	31	58				
	COOLAL STUDIES ACCUMENT	F14F14F1	_		I MATHEMATIC	s ACHIEVEN	ENT	
	SOCIAL STUDIES ACHI				MATHEMATIC			4000
	_	1988	1989	1990		1988	1989	1990
North Carolina	Test			_	California Achievement Test			
Grade 3		61	65	65	Grade 3	77	7 7	80
Grade 6		56	55	58	Grade 6	73	73	76
Grade 8		53	56	54	Grade 8	56	58	67
United S	tates History	37	58	62				
	•				North Carolina Test			
					A) b I	20		

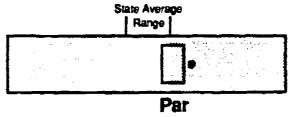
SCHOLASTIC APTITUDE	TEST SCORES		ADVANCED PLACEMENT PARTICIPATION	†
	1989	1990		1990
Local	806	835	Number of Schools	0
State	838	841	Number of Students	0
National	903	900	Number of Examinations	0



Algebra I Algebra II Geometry 66 60 57

61 57 50







CHEROKEE COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	=					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					
	-						

Number Percent

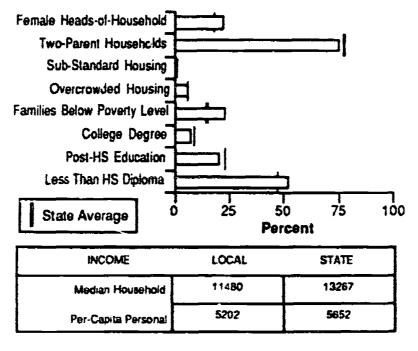
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		2490	2515	2498	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		660 3587	683 4009		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 19 150	17 20 401	17 17 454	18 30 789
STUDENTS American Indian	N %		2 1	1	150 1
Asian	Ñ %	1	3	4	72
Black	N	1274	1272 51	1295	2462
Hispanic	% N	51	3	52 3	32 57
White	% N %	1228	1228	1206 48	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	76	49 3 7 12	49 3 8 13	48 3 9 15 52	6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		16	18	25	20
Percent Students Absent More Than 14 Days		7	6	7	9
INDEX OF ADVANTAGEMENT				-8	

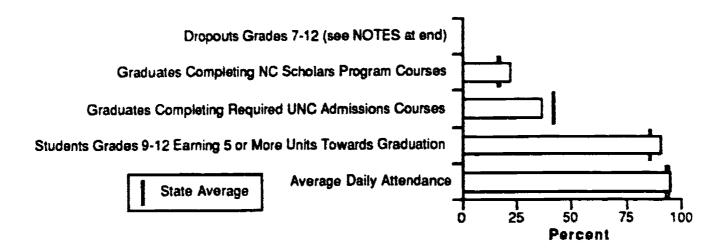




EDENTON-CHOWAN

Student Performance

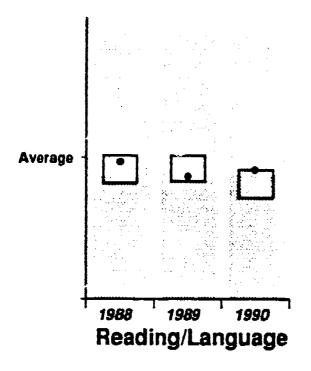
1990 Performance Indicators

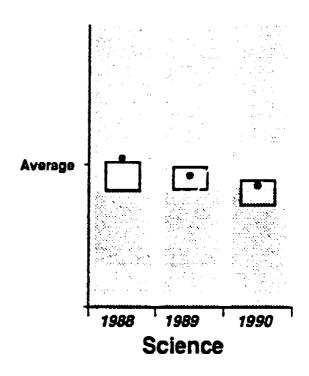


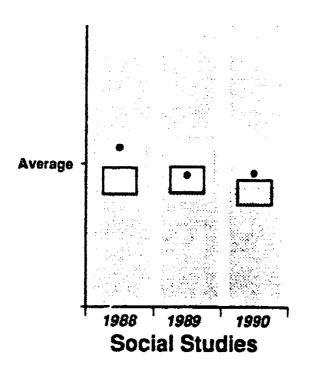
10	EADING/LANGUAGE AC	HIEVEM	ENT		SCIENCE AC	CHIEVEMEN'	r	
•		1988	1989	1990		1988	1989	1990
California Achieve	ment Test				North Carolina Test			
Grade 3	Reading	38	39	45	Grade 3	42	36	40
Grade 3	Language	47	49	54	Grade 6	55	46	44
Grade 6	Reading	51	40	35	Grade 8	49	55	59
Grade 6	Language	60	52	45	Biology	57	56	53
Grade 8	Reading	50	46	55	Chemistry		52	52
Grade 8	Language	56	58	70	Physics			74
North Carolina Te								
Grade 6 Wr	rting (% Scoring 2.5 or better)	48	37	81	1			
	rang (% Scoring 2.5 or better)	59	54	78	j			
English I	,			33				
	SOCIAL STUDIES ACHI	evemen	.		I MATHEMATICS	ACHIEVEN	FNT	
	SOCIAL STODIES ACHI	1988	1989	1990	WATTER-1100	1988	1989	1990
North Carolina Te	q†	1944			California Achievement Test	,,,,,		,,,,,
Grade 3		43	36	47	Grade 3	51	61	59
Grade 8		50	44	37	Grade 6	60	44	48
Grade 8		58	56	61	Grade 8	55	54	64
United State	s History	51	53	54	J. L. C		-	_
C. MOD CILIC	3 1 1 0 10 1 y	•		•	North Carolina Test			
					Algebra 1	53	57	61
					Algebra II	55	64	66
					Geometry	-	58	63

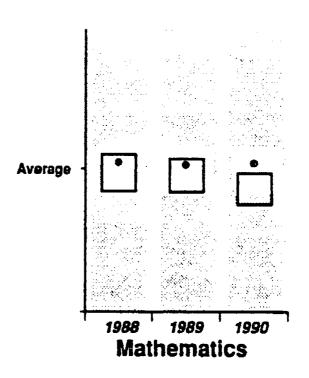
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990	1	1990
Local	799	895	Number of Schools	1
State	836	841	Number of Students	32
National	903	900	Number of Examinations	43
			•	



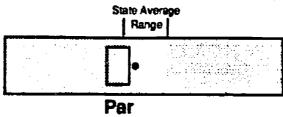








1990 Overall Achievement





EDENTON-CHOWAN

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Unit: Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	•					

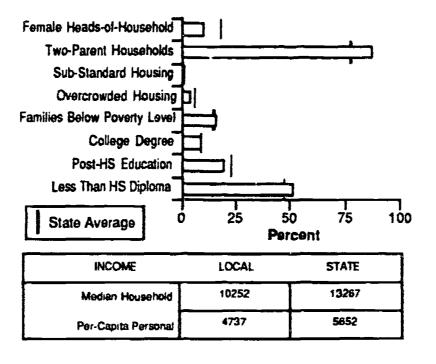
Percent Number

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:



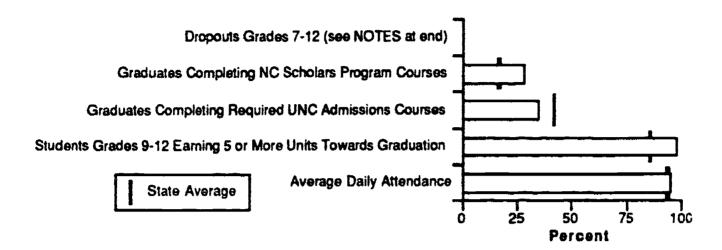
					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		1185	1195	1195	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		481 3382	527 3774		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 41	16 45	17 39	18 30 789
STUDENTS American Indian	N %	2	3 1	4	150 1
Asian	Ñ %	2 1 2 1	3 1 2 1	4 1 2 1 9	72 1
Black	N	13	10 1	9 1	2462 32
Hispanic	% N	,	2 1	,	32 57
White	% N %	1173 99	1185 99	1196 99	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	,-	5 9 16	5 9 15	99 5 9 15 43	6 12 13 37
OTHER Percent Parents Less Than		33	27	19	20
HS Diploma Percent Students Absent More Than 14 Days		6	13	6	9
INDEX OF ADVANTAGEMENT				10	





Student Performance

1990 Performance Indicators

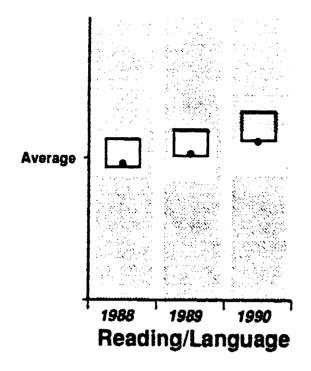


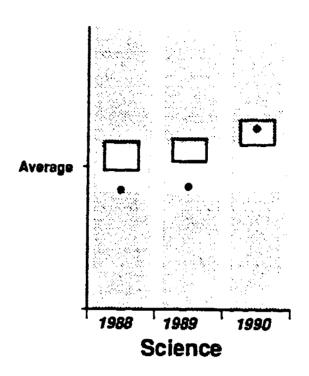
	READING/LANGUAGE ACI	HIEVEM	ENT		SCIENCE	ACHIEVEMEN'	7	
		1988	1989	1990		1988	1989	1990
California Achier	vernent Test				North Carolina Test			
Grade 3	Reading	54	60	55	Grade 3	35	39	45
Grade 3	Language	60	67	61	Grade 6	44	42	71
Grade 6	Reading	51	47	48	Grade 8	45	47	74
Grade 6	Language	47	44	85	Biology	55	59	59
Grade 8	Reading	46	52	58	Chemistry		73	49
Grade 8	Language	44	49	58	Physics			69
North Carolina T								
Grade 8 V	Vriting (% Scoring 2.5 or better)	24	53	25				
	Vriting (% Sconing 2.5 or better)	54	47	48	i			
English I	,	•		48				
	SOCIAL STUDIES ACHII	EVEMEN	т		I MATHEMATIC	S ACHIEVEM	ENT	
		1988	1989	1990	1	1988	1989	1990
North Carolina T	est				Celifornia Achievement Test			
Condo B		20		C 0	A - 4 - A			~~

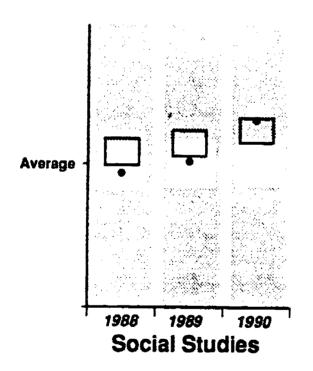
SOCIAL STUDIE	2 YOURAEMEN	1		MATHEMATICS	ACHIEVEN	ENT	
	1988	1989	1990	1	1988	1989	1990
forth Carolina Test				California Achievement Test			
Grade 3	36	44	50	Grade 3	71	73	72
Grade 6	45	43	58	Grade 6	43	53	74
Grade 8	45	55	74	Grade 8	44	47	82
United States History	58	59	60	1			
				North Carolina Test			
				Algebra I	50	39	54
				Algebra II	59	57	47
				Geometry		33	48
				•			

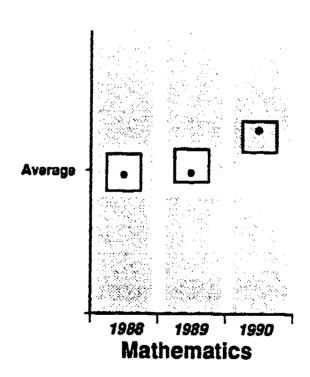
SCHOLASTIC APT	TUDE TEST SCORES		ADVANCED PLACEMENT PARTICIPATION	i
	1989	1990		1990
Local	879	800	Number of Schools	0
State	836	841	Number of Students	0
National	903	900	Number of Examinations	0
			•	



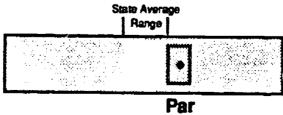








1990 Overall Achievement





CLAY COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%)			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Quality for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	-					

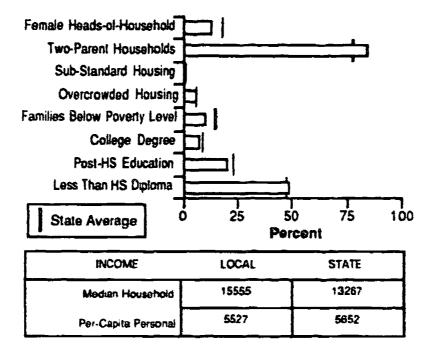
Percent Number

Standards Fully Met: Standards Met - Level 1: **SUMMARY:**

TOTAL STANDARDS MET:



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		8102	8131	8067	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		591 3242	600 3451		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		32 42	96 45	88 45	18 30 789
STUDENTS American Indian	N %			1	150
Asian	Ñ %	4	8	8	72 1
Black	N %	2130 26	2093 26	2044 25	2462 32
Hispanic	N	\$ \$	14	19	57
White	% N %	6046 74	6086 74	6090 75	5354 66
Percent Gitted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	~	4 11 8	5 10 10	5 11 11 28	6 12 13 37
OTHER		20	00	20	20
Percent Parents Less Than HS Diploma		29	23	26	20
Percent Students Absent More Than 14 Days		9	11	12	9
INDEX OF ADVANTAGEMENT				-4	

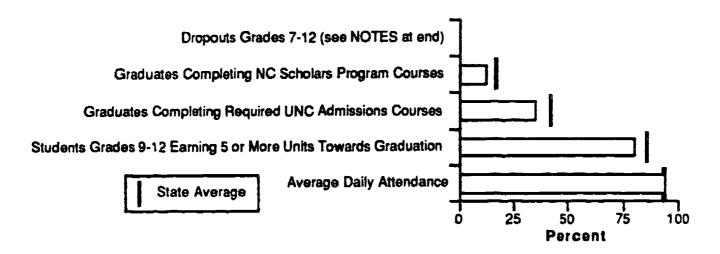




CLEVELAND COUNTY

Student Performance

1990 Performance Indicators



	READING/LANGUAGE	ACHIEVEME	NT	
		1988	1989	1990
California Achi	evernent Test			
Grade 3	Reading	51	51	51
Grade 3	Language	5 9	60	58
Grade 6	Reading	47	51	48
Grade 6	Language	56	60	57
Grade 8	Reading	46	48	44
Grade 8	Language	55	57	50
North Carolina				
Grade 6	Writing (% Sconing 2.5 or bett	er) 51	53	54
	Writing (% Scoring 2.5 or bett		55	54
English I		o., oo		38

DUEN	CE ACHIEVEMEN	T	
	1988	1989	1990
North Carolina Test			
Grade 3	55	52	61
Grade 6	43	47	48
Grade 8	42	47	42
Biology	45	51	52
Chemistry		44	44
Physics			50

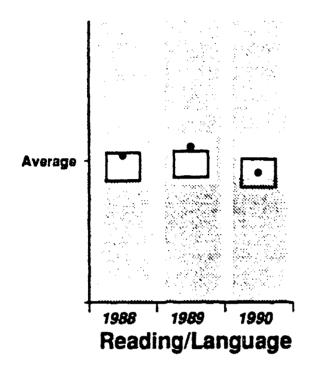
SOCIAL	STUDIES	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		52	54	58
Grade 6		43	43	45
Grade 8		47	44	44
United States History		41	50	49

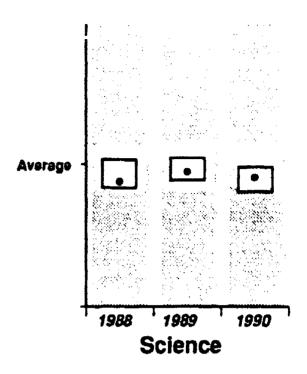
MATHEMATICS	ACHIEVEM			
	1988	1989	1990	
California Achievement Test				
Grade 3	70	72	67	
Grade 6	5 7	60	59	
Grade 8	49	51	49	
North Carolina Test				
Algebra !	50	46	44	
Algebra II	49	55	52	
Geometry		47	49	

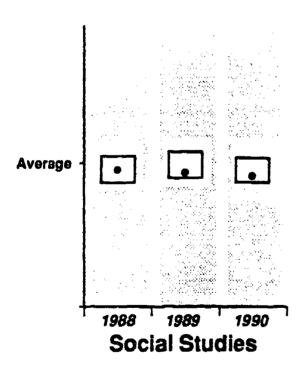
	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1989	1990
Local				795	822
State				836	841
National				903	900

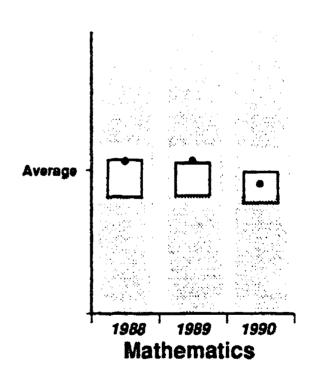
ADVANCED PLACEMENT	PARTICIPATION	
		1990
Number of Schools		1
Number of Students		6
Number of Examinations		6



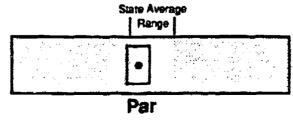








1990 Overall Achievement





CLEVELAND COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEAET	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than \$4.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra i	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	•					

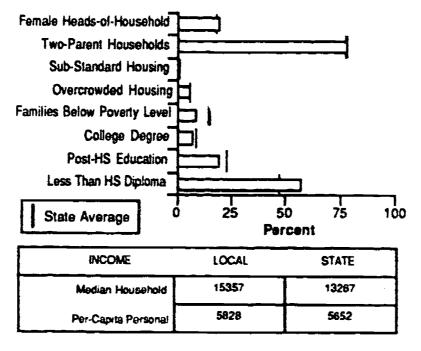
Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:



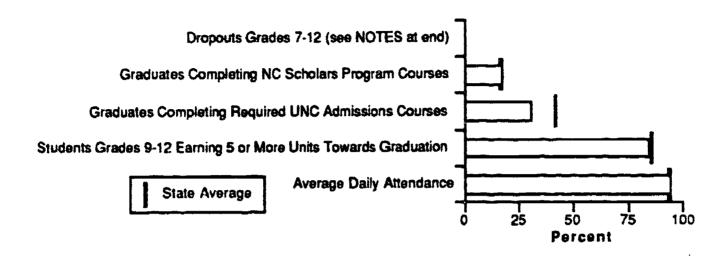
					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		3819	3833	3748	7951
FINANCES					
Local Expenditure Per Student		732	839		
Total Expenditure Per Student		3365	3670		
CLASSROOM TEACHERS					
Students Per Teacher		25 33	87	69	18
Percent Graduate Degrees		33	34	69 22	30
Average Local Supplement		600	656	640	789
STUDENTS					
American Indian	N	2	2	1	150
	%	1	_1	1	1
Asian	N	73	88	87	72
Black	% N	2 891	2 919	2 879	2462
DIGUR	%	23	24	23	2462 32
Hispanic	Ñ	12	24	2	57 ·
•	%	1	Ĩ	1	1
White	N	2883	2860	2814	5354
D A O 'A 4	%	75	74	74	66
Percent Gifted		7	9	10	6
Percent Handicapped		12	12 9	13 9	12
Percent Compensatory Education Percent Free or Reduced Price		8	9	9 27	13 37
Lunch Participation				21	3/
·					
OTHER					
Percent Parents Less Than HS Diploma		23	23	24	20
Percent Students Absent More Than		11	10	10	9
14 Days		• •			J
INDEX OF ADVANTAGEMENT				0	





Student Performance

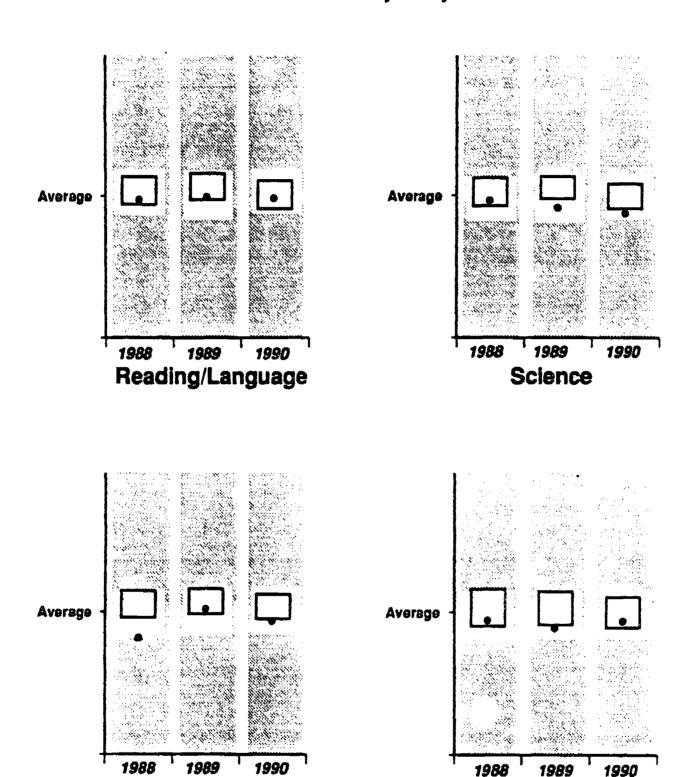
1990 Performance Indicators



READING/LANGUAG	SE ACHIEVEM	ENT		SCIENCE ACHIEVEMENT				
	1988	1989	1990		1988	1989	1990	
California Achievement Test				North Carolina Tust				
Grade 3 Reading	51	49	51	Grade 3	54 .	49	53	
Grade 3 Language	59	57	67	Grade 6	46	48	45	
Grade 6 Reading	44	48	39	Grade 8	45	48	51	
Grade 6 Language	57	62	54	Biology	50	47	50	
Grade 8 Reading	44	45	52	Chemistry		44	57	
Grade 8 Language	49	48	58	Physics			67	
North Carolina Test								
Grade 6 Writing (% Sconng 2.5 or	better) 66	80	86	1				
Grade 8 Writing (% Scoring 2.5 or	better) 65	74	71	1				
יים כי בעריייט בי און עייעוואי בי סטבויט	nelle.) on	1 -		i i				
English I	ueller) 03	, ,	42					
	ACHIEVEMEN	ព	42	MATHEMATICS			1000	
English I SOCIAL STUDIES	,	• •		•	ACHIEVEM 1988	ENT 1989	1990	
English I SOCIAL STUDIES North Carolina Test	ACHIEVEMEN	fT 1989	1990	California Achievement Test	1988	1989		
English I SOCIAL STUDIES North Carolina Test Grade 3	ACHIEVEMEN 1988 52	FT 1989	1990 56	California Achievement Test Grade 3	1988 61	1989 53	65	
English I SOCIAL STUDIES North Carolina Test Grade 3 Grade 6	ACHIEVEMEN 1988 52 43	FT 1989 51 46	1990 56 40	California Achievement Test Grade 3 Grade 6	1988 61 53	1989 53 55	65 52	
English I SOCIAL STUDIES North Carolina Test Grade 3 Grade 6 Grade 8	52 43 53	FT 1989 51 46 58	1990 56 40 58	California Achievement Test Grade 3	1988 61	1989 53	65	
English I SOCIAL STUDIES North Carolina Test Grade 3 Grade 6	ACHIEVEMEN 1988 52 43	FT 1989 51 46	1990 56 40	California Achievement Test Grade 3 Grade 6 Grade 8	1988 61 53	1989 53 55	65 52	
English I SOCIAL STUDIES North Carolina Test Grade 3 Grade 6 Grade 8	52 43 53	FT 1989 51 46 58	1990 56 40 58	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 61 53 49	1989 53 55 49	65 52 54	
English I SOCIAL STUDIES North Carolina Test Grade 3 Grade 6 Grade 8	52 43 53	FT 1989 51 46 58	1990 56 40 58	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test Algebra 1	1988 61 53 49	1989 53 55 49	65 52 54	
English I SOCIAL STUDIES North Carolina Test Grade 3 Grade 6 Grade 8	52 43 53	FT 1989 51 46 58	1990 56 40 58	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 61 53 49	1989 53 55 49	65 52 54	

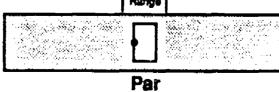
SCHOLASTIC APTITUDE TES	T SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	785	777	Number of Schools	1
State	836	841	Number of Students	38
National	903	900	Number of Examinations	45





1990 Overall Achievement State Average | Range |

Social Studies





Mathematics

Kings Mountain City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL (OF COMPL	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	iess than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

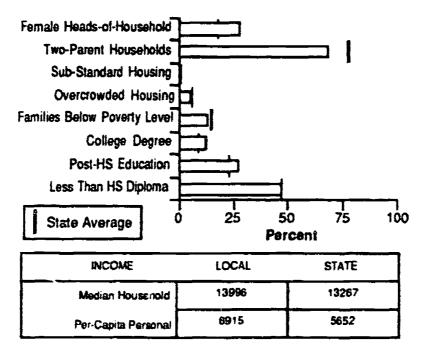
Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:



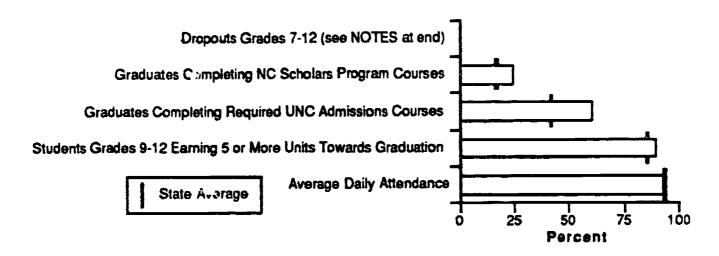
					1990
4474		1988	1989	1990	State Average
MEMBERSHIP Number of Students		3450	3355	3251	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		813 3737	886 4098		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		16 45 900	16 46 938	15 46 832	18 30 7 89
STUDENTS American Indian	N %		2	1	150
Asian	Ñ %	3	7	12	72 1
Black	Ñ %	1534 44	1539 45	1539 47	2462
Hispanic	Ñ %	• •			32 57 1
White	Ñ %	1935 56	1860 55	1753 53	5354 66
Percent Gifted	-	4	6	7	6
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		12 20	13 22	14 16 38	12 13 37
OTHER					
Percent Parents Less Than HS Diploma		16	15	18	20
Percent Students Absent More Than 14 Days		6	8	11	9
INDEX OF ADVANTAGEMENT				-3	





Student Performance

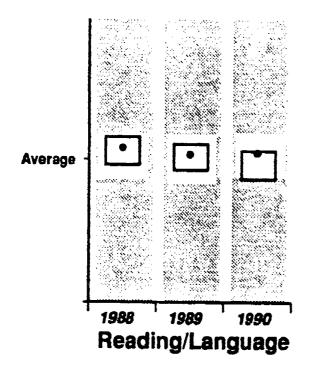
1990 Performance Indicators

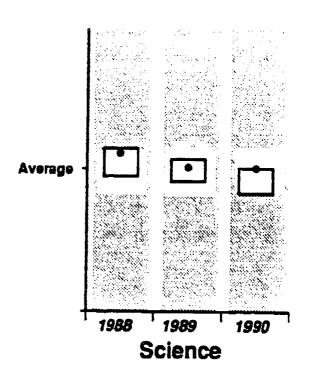


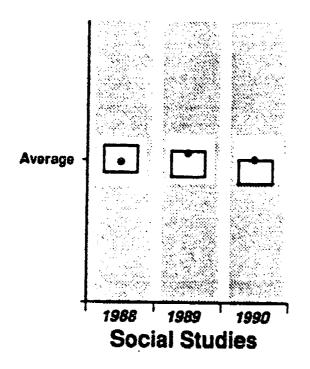
READING	G/LANGUAGE ACHI	EVENE	NT		SCIENCE ACHIEVEMENT				
		1988	1989	1990		1988	1989	1990	
California Achievement Te	126				North Carolina Test				
Grade 3 Read	פחו	47	41	45	Grade 3	49	49	57	
Grade 3 Langu	—	51	47	55	Grade 6	41	57	51	
Grade 6 Readi		46	58	47	Grade 8	49	49	50	
Grade 6 Langu		58	63	85	Biology	74	49	57	
Grade 8 Readi		52	49	55	Chemistry		61	45	
Grade 8 Langu	•	66	59	64	Physics			54	
orth Carolina Test									
Grade 6 Writing (%	Scoring 2.5 or better)	54	55	71	1				
	Sconng 2.5 or better)	67	63	62	}				
English I				54	l				
en all instance					•				
•	AL STUDIES ACHIEV	/EMEN1	T 1989	1990	MATHEMATICS	ACHIEVEM 1988	IENT 1989	1990	
SOCIA			•	1990	California Achievement Test	1988	1989		
SOCIA			1989 49	61	California Achievement Test Grade 3	1988 63	1989 56	60	
SOCIA		1989 44 44	1989 49 49	61 47	California Achievement Test Grade 3 Grade 6	1988 63 59	1989 56 69	60 63	
SOCIA lorth Carolina Test Grade 3		1988	1989 49 49 54	61 47 45	California Achievement Test Grade 3	1988 63	1989 56	60	
SOCIA lorth Carolina Test Grade 3 Grade 6	,	1989 44 44	1989 49 49	61 47	California Achievement Test Grade 3 Grade 6 Grade 8	1988 63 59	1989 56 69	60 63	
SOCIA lorth Carolina Test Grade 3 Grade 6 Grade 8	,	1988 44 44 45	1989 49 49 54	61 47 45	California Achievement Test Grade 3 Grade 6	1988 63 59	1989 56 69 51	60 63 50	
SOCIA lorth Carolina Test Grade 3 Grade 6 Grade 8	,	1988 44 44 45	1989 49 49 54	61 47 45	California Achievement Test Grade 3 Grade 6 Grade 8	1988 63 59 52	1989 56 69 51	63 50 50	
SOCIA lorth Carolina Test Grade 3 Grade 6 Grade 8	,	1988 44 44 45	1989 49 49 54	61 47 45	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 63 59 52	1989 56 69 51	60 63 50	

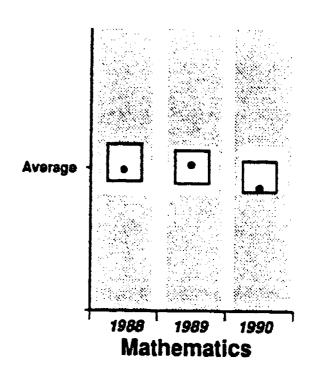
	1990
Number of Schools	1
Number of Students	53
Number of Examinations	92
	Number of Students



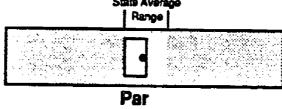








1990 Overall Achievement





State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1,1	Attendance	more than 94.0%)				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88- 9 3%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE	•				
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
42	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-£0%ile					
5.4	United States History	40-50%ile					

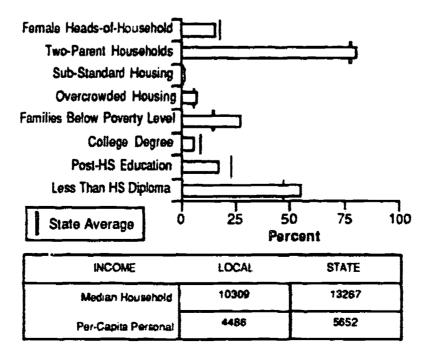
Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		7950	7976	7864	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		499 3283	474 3527		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 28	17 27	16 26	18 30 789
STUDENTS American Indian	N %	375	374 5	374 5	150
Asian	N %	5 2	5	3	72
Black	% N %	3073 38	3155 39	3173 40	2462 32
Hispanic	Ñ %	8	7	12	32 57: 1
White	N %	4536 57	4522 56	4359 55	5354 66
Percent Gifted		2 9 15	56 2 9 15	4	6
Percent Handicapped		9	9	10	12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		15	15	16 59	13 37
OTHER					
Percent Parents Less Than HS Diploma		28	25	24	20
Percent Students Absent More Than 14 Days		5	8	7	9
INDEX OF ADVANTAGEMENT				-7	

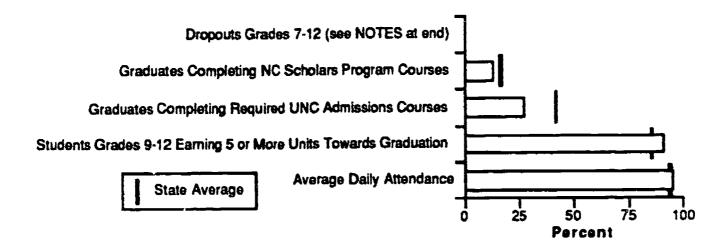




COLUMBUS COUNTY

Student Performance

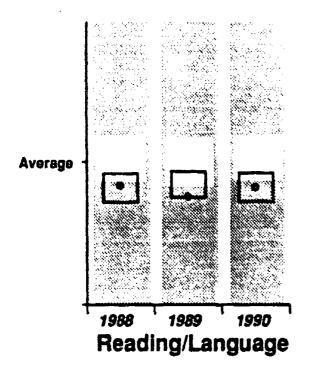
1990 Performance Indicators

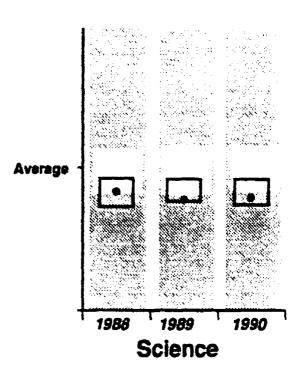


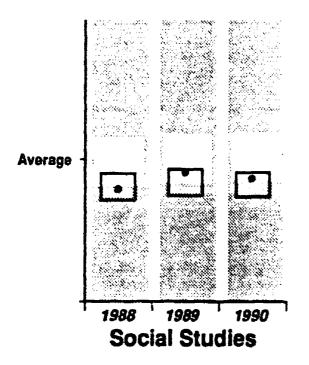
	READING/LANGUAGE ACI	RIEVEME	ENT		SCIENCE ACHIEVEMENT			
		1988	1989	1990	1	1988	1989	1990
California Achie	taaT tnamev				North Carolina Test			
Grade 3	Reading	45	44	43	Grade 3	56	52	55
Grade 3	Language	57	52	53	Grade 6	45	41	46
Grade 6	Reading	41	39	42	Grade 8	40	44	44
Grade 6	Language	50	48	56	Biology	39	41	43
Grade 8	Reading	37	38	44	Chemistry		38	45
Grade 8	Language	49	45	53	Physics			
Norti: Carolina 1	Test							
Grade 6 V	Writing (% Sconng 2.5 or better)	38	32	49	1			
	Mriting (% Sconng 2.5 or better)	61	58	55				
English I	•			32	1			
			_		4	AGUEVEN	FAIT	
	SOCIAL STUDIES ACHIE				MATHEMATICS	1988	1989	1990
		1988	1989	1990		1200	1202	
					Bulliania Ashia masa Tant			
	Test				California Achievement Test		50	64
Grade 3	l'est	54	54	55	Grade 3	64	59	64
Grade 3 Grade 6	l'est	54 38	47	43	Grade 3 Grade 6	51	50	62
Grade 3 Grade 6 Grade 8	•	54 38 38	47 43	43 45	Grade 3			
Grade 3 Grade 6 Grade 8	Test ates History	54 38	47	43	Grade 3 Grade 6 Grade 8	51	50	62
Grade 3 Grade 6 Grade 8	•	54 38 38	47 43	43 45	Grade 3 Grade 6 Grade 8 North Carolina Test	51 46	50 43	62 50
Grade 3 Grade 6 Grade 8	•	54 38 38	47 43	43 45	Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I	51 46 39	50 43 53	62 50 48
Grade 6 Grade 8	•	54 38 38	47 43	43 45	Grade 3 Grade 6 Grade 8 North Carolina Test	51 46	50 43	62 50

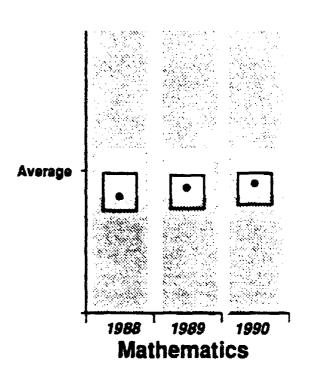
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	753	757	Number of Schools	0
State	836	841	Number of Students	0
National	903	900	Number of Examinations	0

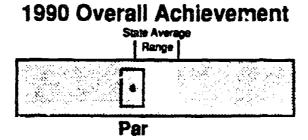














COLUMBUS COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	1				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate						
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
42	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

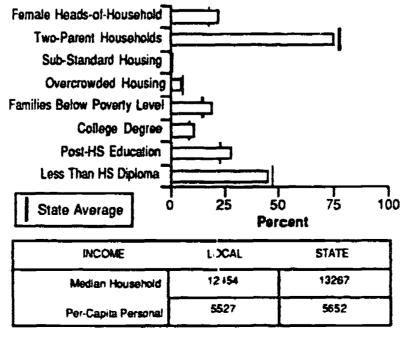
Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:



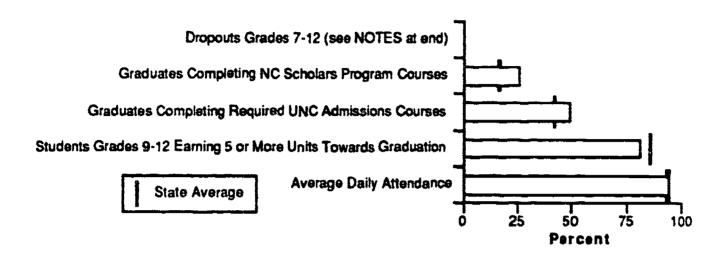
					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		2708	2753	2733	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		437 3182	467 3365		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 39	18 40	18 37	18 30 789
STUDENTS		7	4.4	14	150
American Indian	N %	1	14 1	1	1
Asian	N %	8	4	7	72 1
Black	Ñ %	1118 41	1117 40	1119 41	2462
Hispanic	Ñ %	4	3	3	32 57 1
White	Ñ %	1571 58	1638 59	1606 58	5354 66
Percent Gifted	,-	6	6	5	6
Percent Handicapped		8 7	9	10	12
Percent Compensions Education Percent Free or Reduced Price Lunch Participation		7	14	9 46	13 37
OTHER					
Percent Parents Less Than HS Diploma		19	17	19	20
Percent Students Absent More Than 14 Days		6	5	8	9
INDEX OF ADVANTAGEMENT				-4	





Student Performance

1990 Performance Indicators



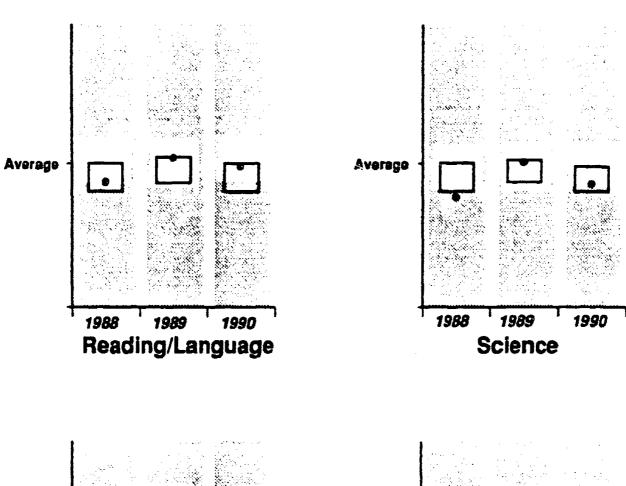
1988-1990 Student Achievement (in Percentiles)

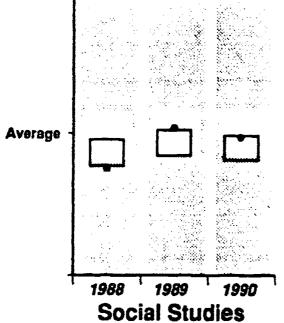
			(ın	Perc	entiles)			
					1			
5	READING/LANGUAGE ACI	HEVEM	ENT		SCIENCE	E ACHIEVEMEN	T	
		1988	1989	1990		1988	1989	1990
alifornia Achieve	ement Test				North Carolina Test			
Grade 3	Reading	39	49	46	Grade 3	31	.19	44
Grade 3	Language	50	58	81	Grade 6	42	4,	44
Grade 6	Reading	43	43	42	Grade 8	48	56	49
Grade 6	Language	51	55	58	Biology	52	56	59
Grade 8	Reading	46	52	54	Chemistry		51	53
Grade 8	Language	\$ 5	60	59	Physics			36
lorth Carolina Te								
Grade 8 Wi	riting (% Scoring 2.5 or better)	41	62	56	1			
Grade 8 Wr	nting (% Scoring 2.5 or better)	80	80	82				
English I				64	1			
orth Carolina Te	et	1998	1989	1990	California Achievement Test	1988	1989	1990
	lat							
Grade 3 Grade 6		33 42	51 47	52	Grade 3	54	59	69
Grade 8		43		41 48	Grade 6	51	52	54
United State	n Linena.	43 43	52 53	48 61	Grade 8	47	60	59
CHESC STATE	ra maiory	43	33	91	North Carolina Test			
					Algebra I	45	51	39
					Algebra II	*3 52		
					Geometry	32	59 40	45 48

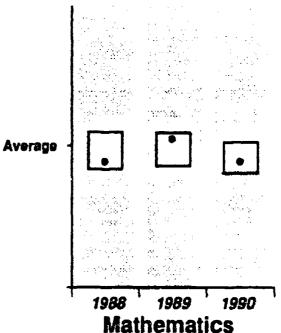


National

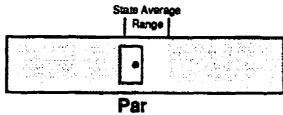
Number of Examinations







1990 Overall Achievement





Whiteville City

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate						
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

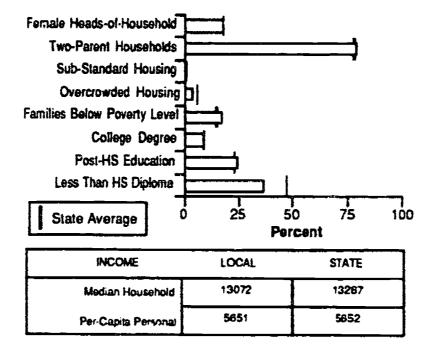
Percent Number

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:



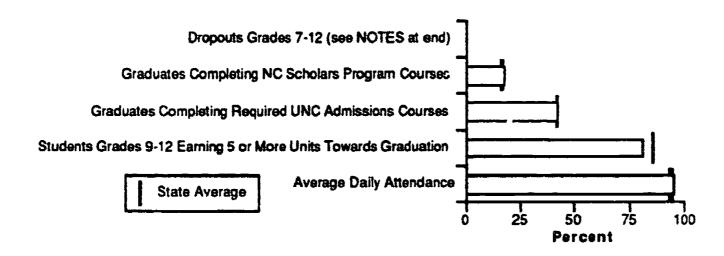
					1990
4 447 h 4 10 10 10 10 10 10 10 10 10 10 10 10 10		1988	1989	1990	State Average
MEMBERSHIP Number of Students		13963	13838	13894	7951
FINANCES					
Local Expenditure Per Student		550	561		
Total Expenditure Per Student		3180	3499		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	17	18
Percent Graduate Degrees		34	32	33	30
Average Local Supplement		400	500	600	789
STUDENTS					
American Indian	N	15	12	8	150
	%	1	1	1	1
Asian	N	80	104	97	72
Biack	% N	1 5142	51 57	515 4	2462
Diack	%	36	3137	37	
Hispanic	Ñ	127	104	121	32 57
	%	1	1	1 '	1
White	N	8868	8674	8719	5354
	%	62	62	62	66
Percent Gifted		4	4	5	6
Percent Handicapped Percent Compensatory Education		9	9	10	12 13
Percent Compensatory Education		16	17	8	13
Percent Free or Reduced Price Lunch Participation				39	37
OTHER					
Percent Parents Less Than		14	12	14	20
HS Diploma					
Percent Students Absent More Than 14 Days		8	8	10	9
INDEX OF ADVANTAGEMENT				0	





Student Performance

1990 Performance Indicators

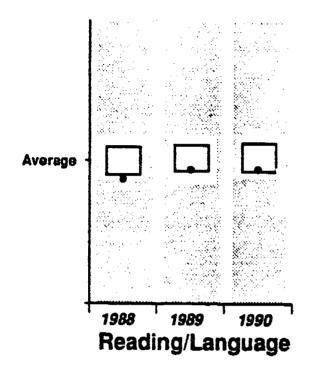


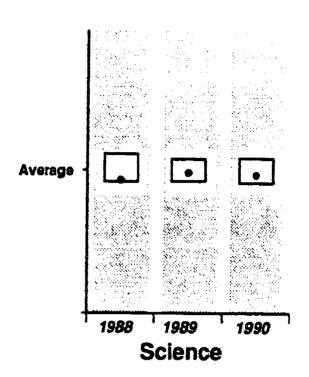
	READING/LANGUAGE AC	HIEVEM	ENT		SCIENCE A	CHIEVEMEN	T	
		1988	1989	1990	1	1988	1989	1990
California Achie	wement Test				North Carolina Test			
Grade 3	Reading	44	46	52	Grade 3	45	58	64
Grade 3	Language	51	56	65	Grade 6	46	45	47
Grade 6	Reading	45	45	44	Grade 8	45	47	46
Grade 6	Language	50	52	51	Biology	55	53	S3
Grade 8	Reading	45	49	50	Chemistry		59	59
Grade 8	Language	48	51	50	Physics			53
North Carolina	Test							
Grade 6 1	Writing (% Scoring 2.5 or better)	48	43	31	•			
Grade 8 1	Writing (% Scoring 2.5 or better)	62	44	51	1			
English i	•			48	1			
	SOCIAL STUDIES ACHI	EVEMEN	ī		I MATHEMATICS	ACHIEVEN	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3		42	51	62	Grade 3	53	60	73
Grade 6		45	46	38	Grade 6	48	51	58
Grade 8		44	44	44	Grade 8	47	50	52
United Sta	ntes History	51	60	60		• •		
					1			

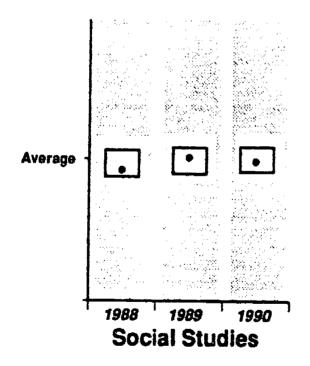
				E manufactuate same substantial transfer			
Grade 3	42	51	62	Grade 3	53	60	73
Grade 6	45	46	38	Grade 6	48	51	58
Grade 8	44	44	44	Grade 8	47	50	52
United States History	51	60	60				
•				North Carolina Test			
				Algebra I	44	49	55
				Algebra II	50	59	58
				Geometry		53	54

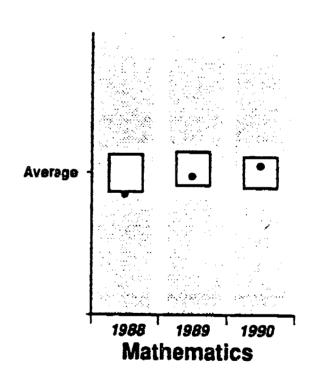
SCHOLASTIC APTITUD	E TEST SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	815	840	Number of Schools	2
State	836	841	Number of Students	59
National	903	900	Number of Examinations	65
State	836	841	Number of Students	



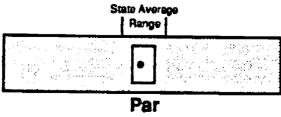








1990 Overall Achievement





NEWBERN-CRAVEN

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: Cth Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

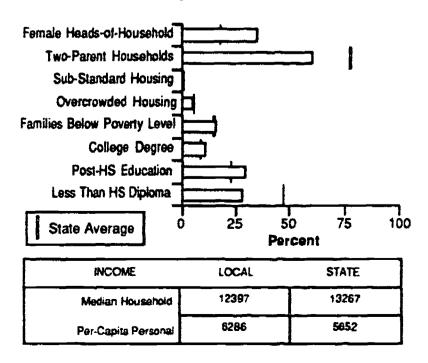
Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:



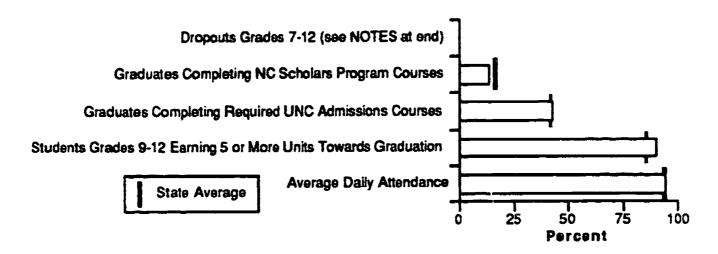
					1	990
145445550		1988	1989	1990	State	Average
MEMBERSHIP Number of Students		43625	43682	43785		7951
FINANCES						
Local Expenditure Per Student Total Expenditure Per Student		600 3143	641 3462			
CLASSROOM TEACHERS		_				
Students Per Teacher		18 30	17 31	17 31		18 30
Percent Graduate Degrees Average Local Supplement		1400	1425	1600		789
STUDENTS						
American Indian	N %	788 2	765 2	773 2		150 1
Asian	Ñ %	619 1	590 1	56 4		72 1
Black	Ñ %	17819 40	17907 41	18149 41		2462 32
Hispanic	Ñ %	811 2	989 2	1152		57
White	Ñ %	24185 55	23865 54	23702 53		5354 66
Percent Gifted	,,	5	6	7		6
Percent Handicapped		10	11	10		12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		17	22	32 42		13 37
OTHER						
Percent Parents Less Than HS Diploma		14	13	12		20
Percent Students Absent More Than 14 Days		5	8	8		9
INDEX OF ADVANTAGEMENT				1		





Student Performance

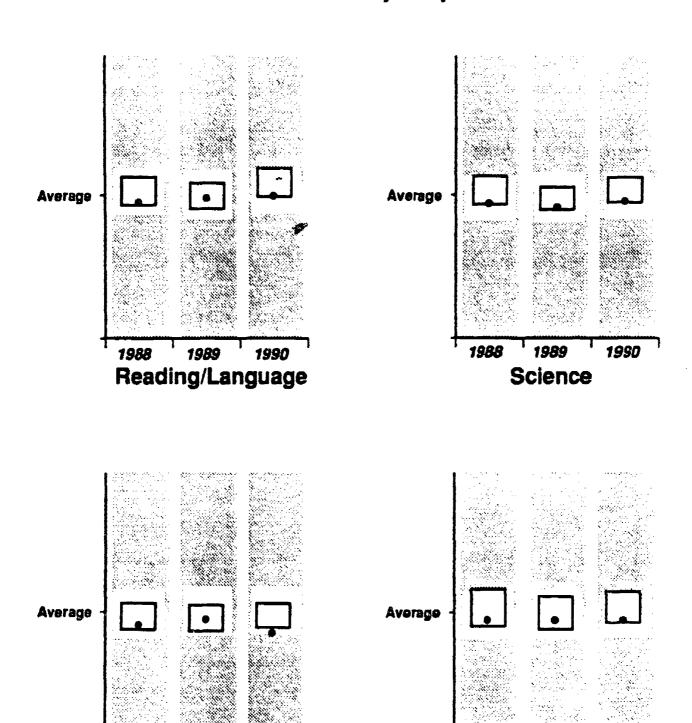
1990 Performance Indicators



REA	DING/LANGUAGE	ACHIEVEMI	NT		SCIENCE A	CHIEVEMEN'	ľ	
		1988	1989	1990		1988	1989	1990
California Achievemen	nt Test				North Carolina Test			
Grade 3 R	eading	47	48	50	Grade 3	46	44	52
Grade 3 L	anguage	53	52	58	Grade 6	46	49	51
Grade 6 R	eading	46	49	51	Grade 8	47	48	49
Grade 6 L	anguage	54	58	62	Biology	52	51	57
	eading	48	49	50	Chemistry		44	45
Grade 8 L	enguage	50	50	51	Physics			45
North Carolina Test								
Grade 8 Writing	(% Scoring 2.5 or bet	ner) 41	42	42	1			
	(% Scoring 2.5 or bel		43	57				
English I				46				
St	OCIAL STUDIES A	CHIEVEMEN	T		MATHEMATICS	ACHIEVEN	ENT	
•		1982	1989	1990		1988	1989	1990
North Carolina Test			,		California Achievement Test			
Grade 3		42	46	53	Grade 3	61	61	69
Grade 6		46	48	44	Grade 6	52	57	62
Grade 8		45	45	43	Grade 8	50	50	53
United States H	etnou	46	53	50			•	,
Custon Signor.	awy		~~		North Carolina Test			
					Algebra i	42	42	45
					Algebra R	51	53	48
							5.4	

SCHOLASTIC APTITUDE TEST SCORES			ADVANCED PLACEMENT PARTICIPATIO		
t and	1989	1990	Number of Cohoole	1990	
Local State	819 836	824 841	Number of Schools Number of Students	192	
National	903	900	Number of Examinations	228	





1990 Overall Achievement
State Average
| Range |
Par

1989

Social Studies

1990



1988

1989

Mathematics

1990

CUMBERLAND COUNTY

State Accreditation Status

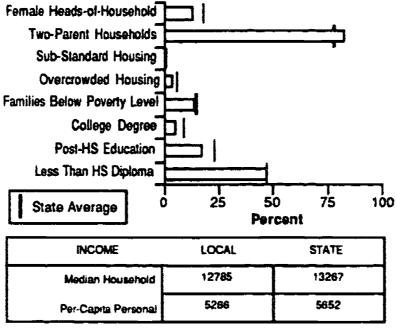
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.2			•
21	5 Units Credit for graduation	80%	90			•
22	Entry to UNC Institutions	35%	42			•
2.3	Qualify for NC Scholars Program	10%	14			•
2.4	Vocational Ed. Unemployment Rate	less than county	13	•		
25	Competency-Reading	88-93%	9 3			•
26	Competency-Math	88-93%	90		•	
2.7	Competency-Wriging Objective	88-93%	91		•	
28	Competency-Writing Essay	88-93%	94			•
3.1	Compensatory Reading	1 NCE	3			•
3.2	Compensatory Math	1 NCE	7			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	53			•
42	CAT, 6th Grade	40-50%ile	54			•
4.3	CAT, 8th Grade	40-50%ile	50			•
4.4	Writing Essay: 6th Grade	40%	42			•
4.5	Writing Essay: 8th Grade	40%	50			•
4.6	Science, 3rd Grade	40-50%ile	47		•	
4.7	Science, 6th Grade	40-50%ile	48		•	
4.8	Science, 8th Grade	40-50%ile	48		•	
4.9	Social Studies, 3rd Grade	40-50%ile	46		•	
4.10	Social Studies, 6th Grade	40-50%ile	45		•	
4.11	Social Studies, 8th Grade	40-50%ile	44		•	
5.1	Algebra I	40-50%ile	43		•	
52	Algebra II	40-50%ile	50			•
5.3	Biology	40-50%ile	53			•
5.4	United States History	40-50%ile	49		•	

SUMMARY:	Stanoards Fully Met: Standards Met - Level 1:	Number 15 10	Percent 58 38
	IDARDS MET:	25	96
	ds Required for Accreditation:	20	75

ELIGIBLE for Accreditation by the State Board of Education



					1990
A 477 4 10 200 1 110		1988	1989	1990	State Average
MEMBERSHIP Number of Students		2289	2376	2440	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		1045 3684	1086 3975		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		16 24 360	15 28 615	15 30 441	18 30 789
STUDENTS American Indian	N %	2	3 1	1	150
Asian	Ñ %	2 1	3 1	3	72
Black	Ñ %	342 15	339 14	334 14	2462 32
Hispanic	Ñ %	7	3	10	32 57 1
White	Ñ %	1943 85	1997 85	2118 86	5354 6 6
Percent Gifted		5	4	5	6 12 13
Percent Handicapped		14	13	12	12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		12	15	13 32	13 37
OTHER					
Percent Parents Less Than HS Diploma		20	19	20	20
Percent Students Absent More Than 14 Days		4	5	7	9
INDEX OF ADVANTAGEMENT				9	

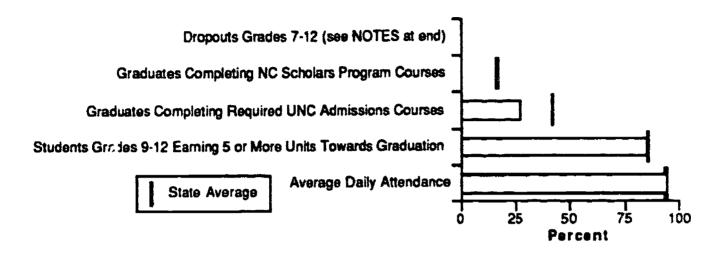




CURRITUCK COUNTY

Student Performance

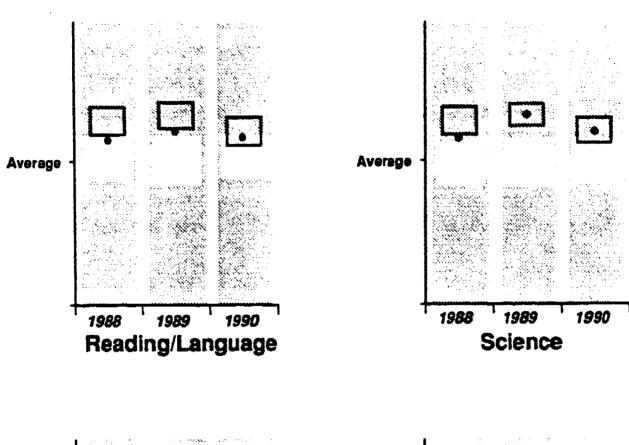
1990 Performance Indicators

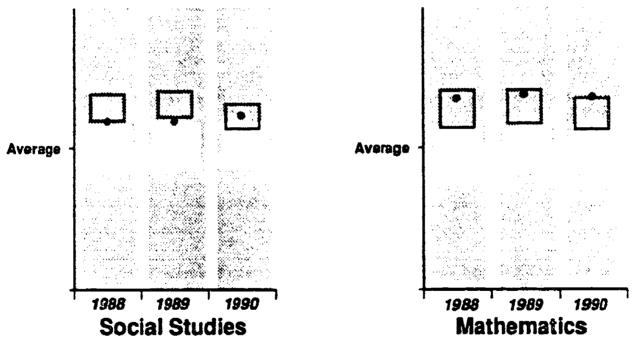


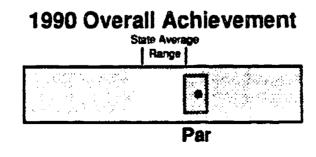
					1			
	READING/LANGUAGE ACH	(IEVE ME	ENT		SCIENCE A	CHIEVEMENT	T	
		1988	1989	1990	1	1988	1989	1990
California Ach	evement Test				North Carolina Test			
Grade 3	Reading	53	53	59	Grade 3	49	64	60
Grade 3	Language	62	59	66	Grade 6	56	52	56
Grade 6		54	54	53	Grade 8	48	63	62
Grade 6	Language	66	64	86	Biology	64	65	62
Grade 8	Reading	48	57	58	Chemistry		64	64
Grade 8	Language	53	63	54	Physics			58
North Carolina					1			
Grade 8	Writing (% Sconng 2.5 or better)	59	60	61				
	Writing (% Sconng 2.5 or better)	77	64	67	i			
English I				58				
	SOCIAL STUDIES ACHIE	·VEMEN	₹		I MATHEMATICS	ACUIEVEM	ENT	
	SUCIAL SIDDIES ACTIV	1988	1989	1990	MAINEMAIICS	1988	1989	1990
North Carolina	Test	1200	1904	1330	California Achievement Test	, 540		,,,,,
Grade 3		49	54	60	Grade 3	68	73	82
Grade 6		54	54	51	Grade 6	57	56	58
Grade 8		47	54	59	Grade 8	55	63	59
Limited S	itates History	63	60	62				
5	,		-		North Carolina Test			
					Algebra I	75	88	75
					Algebra II	73	76	71
					Geometry		66	66
					1		-	

SCHOLASTIC APTITUDE TEST S	CORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990	1	990
Local	848	836	Number of Schools	1
State	836	841	Number of Students	14
National	903	900	Number of Examinations	16











CURRITUCK COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate						
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3 .1	Compensatory Reading	1 NCE					
32	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%iie					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

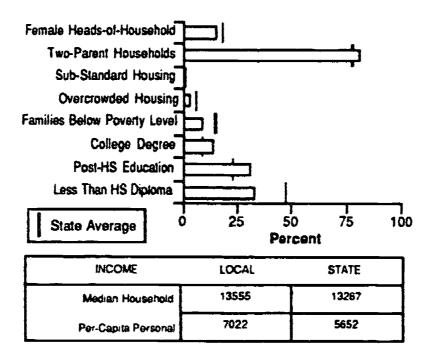
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: **75** 20



					1990
MEMBEROUP		1988	1989	1990	State Average
MEMBERSHIP Number of Students		2851	3037	3188	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		927 3237	1240 3799		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16 32	18
Percent Graduate Degrees Average Local Supplement		30 943	28 1009	1060	30 789
STUDENTS					
American Indian	N %	4		1	150
Asian	Ň	10	15	18	72
Black	% N	1 146	1 161	1 167	1
DIACK	%	140	5	5	2462 32
Hispanic	N	•	12	25	32 57
White	% M	2696	2889	1 2993	5354
On and a A O'Man I	%	94	94	93	66
Percent Gifted Percent Handicapped		5 6 7	6 7	5 8	6 12
Percent Compensatory Education		7	8	11	13
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation				18	37
OTHER					
Percent Parents Less Than HS Diploma		10	8	16	20
Percent Students Absent More Than 14 Days		8	7	4	9
INDEX OF ADVANTAGEMENT				17	

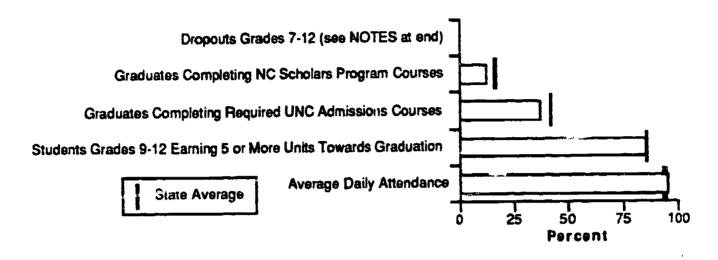




DARE COUNTY

Student Performance

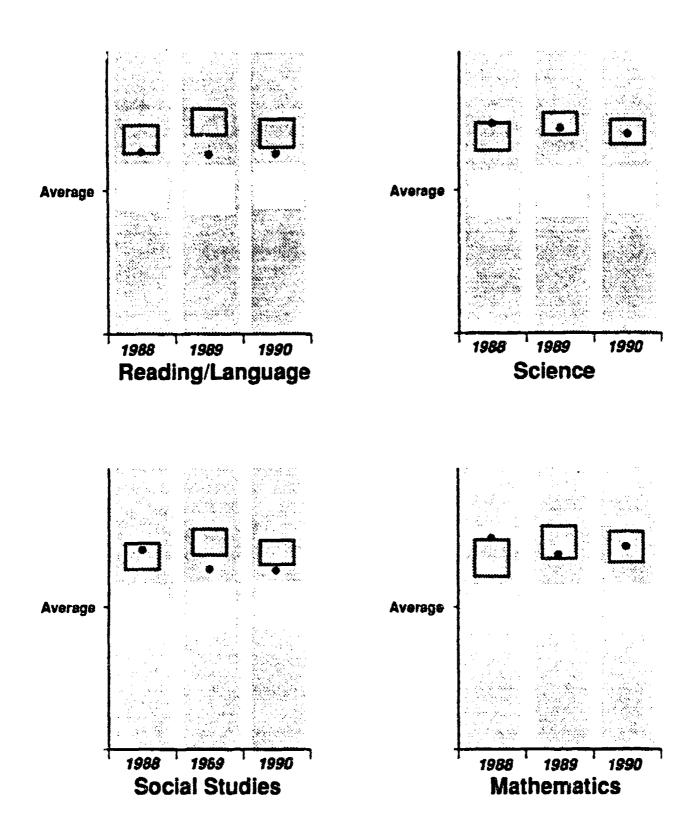
1990 Performance Indicators

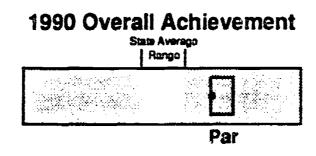


		READING/LANGUAGE ACI	4IEVEM	ENT		SCIENCE A	CHIEVEMENT		
			1988	1989	1990		1988	1989	1990
Califor	mia Achi	evement Test				North Carolina Test			
	Grade 3	Reading	62	61	62	Grade 3	64	57	63
	Grade 3	Language	62	61	68	Grade 6	56	57	57
	Grade 6	Reading	55	55	56	Grade 8	59	65	64
	Grade 8	Language	58	59	60	Biology	77	77	79
	Grade 8	Reading	58	63	63	Chemistry		54	65
	Grade 8	Language	62	60	64	Physics			60
	Carolina	Test		•	•	1			
140001	Grade A	Writing (% Sconng 2.5 or better)	39	31	32				
ì	Crosto B	Writing (% Scoring 2.5 or better)	74	46	58	1			
	English I				51				
		20011 271250 4000				I MATHEMATIC	. ACHIEVEM	FNT	
		SOCIAL STUDIES ACHII		1989	1990	- DATE -	1988	1989	1990
Nineth	Carolina	Test	1988	1202	1990	California Achievement Test			
	Grade 3	*****	67	58	58	Grade 3	65	56	73
	Grade 6		51	51	52	Grade 6	60	61	65
	Grade 8		57	54	58	Grade 8	60	59	66
		tates History	65	70	69	1			
	O MINO	ingles i natory			•	North Carolina Test			
						Aigebra !	93	87	83
						Algebra II	71	74	74
						Geometry	- •	74	89

SCHOLASTIC APTITUDE TEST SCORES 1989 1990 Local 889 890 Number of Schools National 903 900 Number of Students Number of Examinations	1 990 1 8 8
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DARE COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%					
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

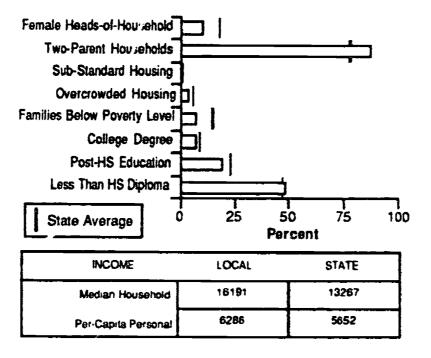
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		16019	16000	15988	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		546 2908	580 3203		
CLASSROOM TEACHERS					
Students Per Teacher		19	18	18	18
Percent Graduate Degrees Average Local Supplement		26	26 125	27 181	30 78 9
STUDENTS					
American Indian	N	50	41	25	150
Asian	% N	33	32	1 26	72
	%	1	1	1	1
Black	N	522	517	477	2462
Hispanic	% N	3 13	3 10	3 15	32 57
·	%	1	1	1	1
White	N %	15550 96	15576	15612	5354
Percent Gifted	70	96 4	96 5	97 5	66 6
Percent Handicapped		10	10	11	12
Percent Compensalory Education Percent Free or Reduced Price		6	6	5 13	13 37
Lunch Participation				13	3/
OTHER					
Percent Parents Less Than HS Diploma		22	19	19	20
Percent Students Absent More Than 14 Days		9	10	11	9
INDEX OF ADVANTAGEMENT				7	

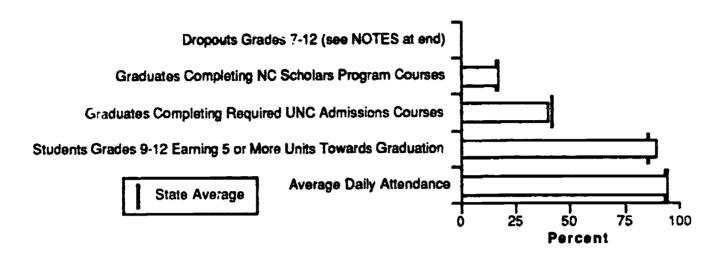




DAVIDSON COUNTY

Student Performance

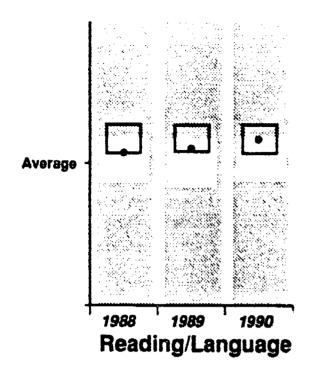
1990 Performance Indicators

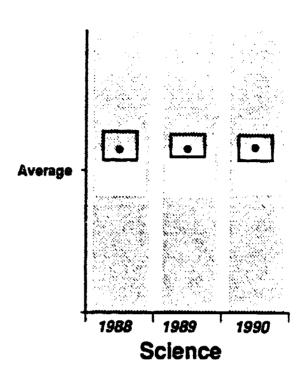


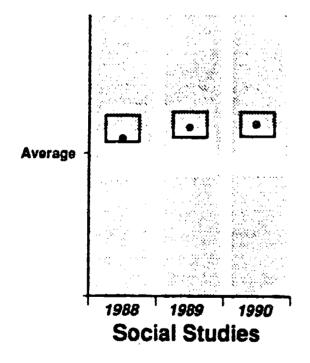
				1		_	
READING/LANGUAGE ACH	4IEVEME	NT		SCIENCE AC	CHIEVEMEN	T .	
	1988	1989	1990		1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	53	56	60	Grade 3	57	57	63
Grade 3 Language	58	57	67	Grade 6	51	54	56
Grade 6 Reading	50	53	55	Grade 8	51	54	54
Grade 6 Language	53	55	60	Biology	58	57	61
Grade 8 Reading	53	55	57	Chemistry		43	43
Grado 8 Language	54	55	57	Physics			31
North Carolina Test	•	33	ψ,	1 iiyana			•
Grade 6 Writing (% Scoring 2.5 or better)	49	52	54				
	74	56	64	i			
Grade 8 Writing (% Scoring 2.5 or better) English I	/=	50	48				
•				•			
SOCIAL STUDIES ACHIE	VEMEN	T		1 MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990	1	1988	1989	1990
North Carolina Test				California Achievement Test			
Grade 3	56	61	66	Grade 3	67	69	75
Grade 6	50	52	53	Grade 6	55	60	65
Grade 8	49	53	54	Grade 8	51	54	57
United States History	48	55	56		•		
Childo Dialos / maior y				North Carolina Test			
				Algebra I	38	43	47
				Algebra II	31	41	39
				Geometry	~.	42	47
				i Geometry		74	٦,

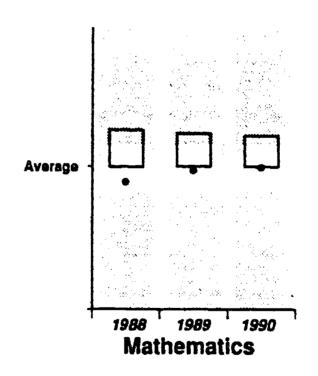
SCHOLASTIC APTITUDE TES	T SCORES	1990	ADVANCED PLACEMENT PARTICIPATION	1990
Local	816	808	Number of Schools	3
State	836	841	Number of Students	52
National	903	800	Number of Exeminations	71

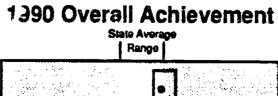


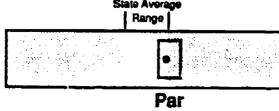














DAVIDSON COUNTY

State Accreditation Status

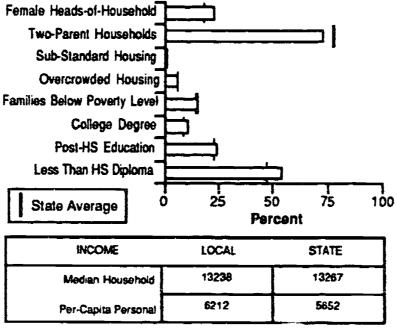
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.14			•
21	5 Units Credit for graduation	80%	89			•
22	Entry to UNC Institutions	35%	39			•
2.3	Qualify for NC Scholars Program	10%	17			•
2.4	Vocational Ed. Unemployment Rate	less than county	4			•
25	Competency-Reading	88-93%	94			•
26	Competency-Math	88-93%	88		•	
27	Competency-Writing Objective	88-93%	86	•		
28	Competency-Writing Essay	88-93%	96			•
3.1	Compensatory Reading	1 NCE	5			•
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	61			•
4.2	CAT, 6th Grade	40-50%ile	56			•
4.3	CAT, 8th Grade	40-50%ile	55			•
4.4	Writing Essay: 6th Grade	40%	53			•
4.5	Writing Essay: 8th Grade	40%	60			•
4.6	Science, 3rd Grade	40-50%ile	59			•
4.7	Science, 6th Grade	40-50%ile	53			•
4.8	Science, 8th Grade	40-50%ile	53			•
4.9	Social Studies, 3rd Grade	40-50%ile	61			•
4.10	Social Studies, 6th Grade	40-50%ile	51			•
4.11	Social Studies, 8th Grade	40-50%ile	5 2			•
5.1	Algebra I	40-50%ile	42		•	
52	Algebra II	40-50%ile	3 7	•		
5.3	Biology	40-50%ile	58			•
5.4	United States History	40-50%ile	53			•

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 21 2	Percent 84 8
TOTAL STANI	23 19	92 75	

ELIGIBLE for Accreditation by the State Board of Education



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		3087	3084	2948	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		859 3525	971 3890		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 24 456	16 26 489	16 24 518	18 30 789
STUDENTS American Indian	N %	8 1	12	18	150
Asian	% N %	62 2	96 3	92 3	72
Black	N %	1211 39	1246 40	1238 41	2462
Hispanic	N %	12	11	21	32 57
White	Ñ %	1824 59	1761 56	1629 54	5354 66
Percent Gifted	70	6	7	7	6
Percent Handicapped		10	11	11	12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		10	10	3 45	13 37
OTHER					
Percent Parents Less Than HS Diploma		30	30	27	20
Percent Students Absent More Than 14 Days		8	13	13	9
INDEX OF ADVANTAGEMENT				-7	

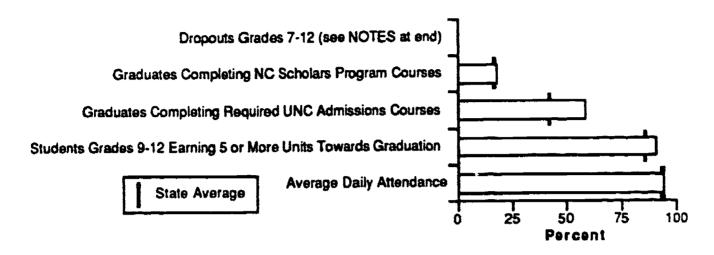




Lexington City

Student Performance

1990 Performance Indicators



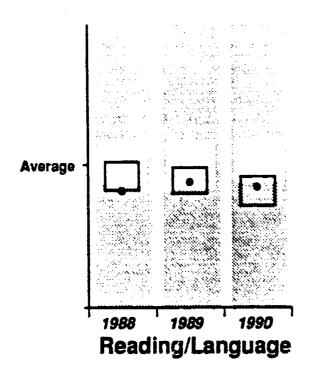
	READING/LANGUAGE	CHIEVEME	NT	
		1988	1989	1990
California Achie	evement Test			
Grade 3	Reading	43	50	47
Grade 3	Language	47	51	48
Grade 6	Reading	41	40	44
Grade 6	Language	53	48	51
Grade 8	Reading	41	47	50
Grade 8	Language	49	52	54
North Carolina	Test			
Grade 6	Writing (% Sconing 2.5 or better	9r) 26	45	47
	Writing (% Sconng 2.5 or bett		53	46
English I		•		49
-				

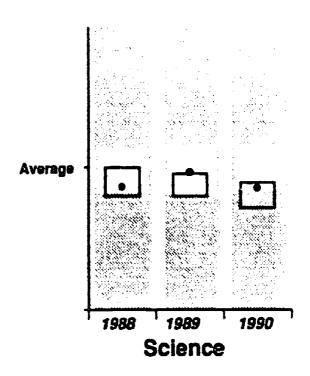
SCIENCE	ACHIEVEMENT	1989	1990
North Carolina Test			
Grade 3	45	57	53
Grade 6	43	46	48
Grade 8	43	48	49
Biology	51	50	46
Chemistry		47	39
Physics			27

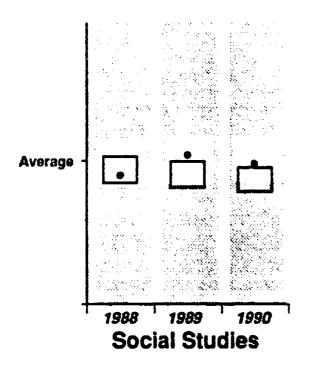
SOCIAL STUDI	ES ACHIEVEMENT		
	1988	1989	1950
North Carolina Test			
Grade 3	50	58	60
Grade 6	38	46	44
Grade 8	43	45	50
United States History	47	56	49

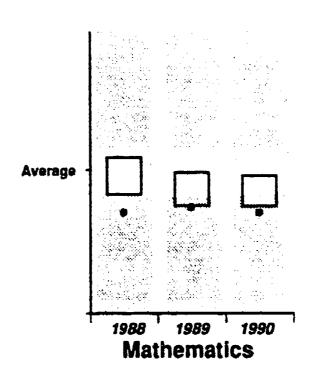
MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990
California Achievement Test			
Grade 3	61	65	69
Grade 6	43	51	59
Grade 8	43	48	48
North Carolina Test			
Algebra I	39	35	35
Algebra II	30	30	24
Geometry		33	39

	SCHOLASTIC	APTITUDE	TEST	SCORES 1989	1990
Local				800	824
State				836	841
National				903	900

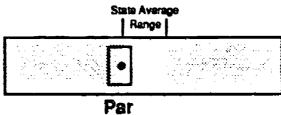








1990 Overall Achievement





Lexington City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	FEAET	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

SUMMARY:

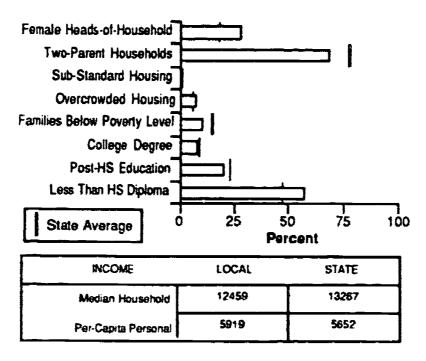
Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		2302	2162	2152	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		739 3648	932 4255		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		16 33 800	14 35 810	14 35 977	18 30 789
STUDENTS American Indian	N %	3	3 1	1	150
Asian	Ñ %	12	8 1	9	72
Black	% N %	1072 46	1034 47	1036 48	2462 32
Hispanic	Ñ %	3	1	3	32 57 1
White	Ñ %	1239 53	1132 52	1112 51	535 4 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		53 E 15 15	5 14 17	5 13 15 49	6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		36	31	29	20
Percent Students Absent More Than 14 Days		8	6	11	9
INDEX OF ADVANTAGEMENT				-9	

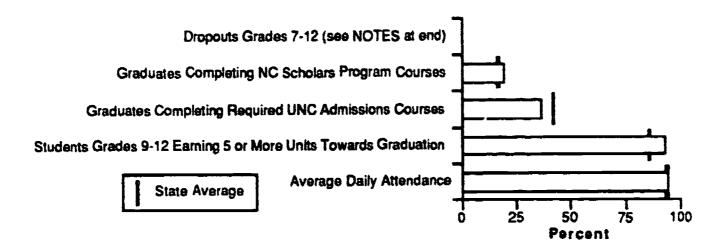




Thomasville City

Student Performance

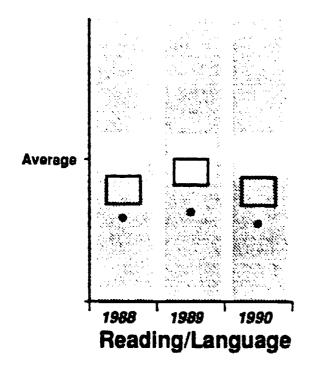
1990 Performance Indicators

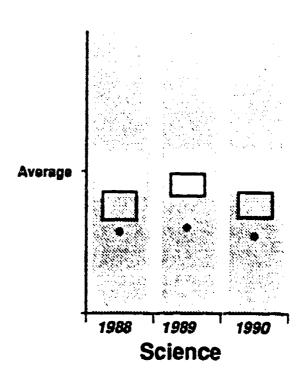


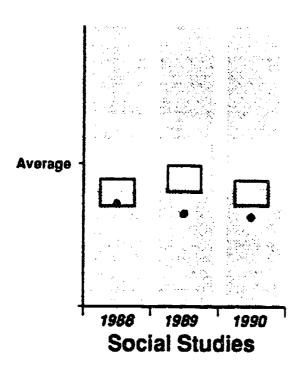
				1		_	
READING/LANGUAGE ACI	HIEVEM			SCIENCE A	CHIEVEMENT		
	1988	1989	1990	1	1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	38	35	38	Grade 3	44	48	38
Grade 3 Language	48	43	42	Grade 6	29	34	37
Grade 6 Reading	31	37	40	Grade 8	38	37	34
Grade 6 Language	38	44	46	Biology	38	39	50
Grade 8 Reading	40	39	37	Chemistry		3 3	62
Grade 8 Language	43	45	39	Physics			52
North Carolina Test	-						
Grade 6 Writing (% Scoring 2.5 or better)	26	36	36				
Grade 8 Writing (% Sconing 2.5 or better)	54	24	36				
English I		_	39	1			
SOCIAL STUDIES ACHI	EVEMEN 1988	T 1989	1990	MATHEMATIC	S ACHIEVEN 1988	ENT 1989	1990
North Carolina Test				Celifornia Achievement Test			
Grade 3	38	48	45	Grade 3	45	48	52
Grade 6	28	37	34	Grade 6	40	40	45
Grade 8	41	34	38	Grade 8	40	44	44
United States History	53	39	47	1			
				North Carolina Test			
				Algebra I	48	47	64
				Algebra II	53	61	58
				Geometry		44	50
				-			

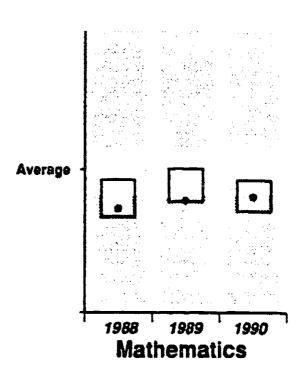
	SCHOLASTIC APTITUDE	TEST SCORES	1990	ADVANCED PLACEMENT PARTICIPATION	1990
Local		841	789	Number of Schools	1 10
State National		836 903	841 900	Number of Students Number of Examinations	11



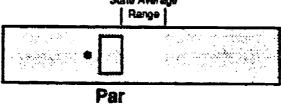














Thomasville City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county	•			
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Percent Number

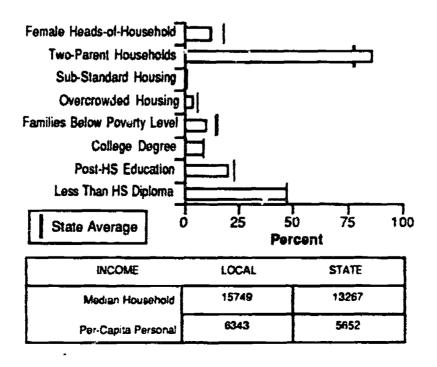
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



·					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		4749	4651	4615	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		627 3075	704 3472		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees Average Local Supplement		26 601	27 319	28 430	30 789
STUDENTS					
American Indian	N %	4	6 1	5 1	150
Asian	Ñ %	12	9	10	72 1
Black	N	522	491	491	2462
Hispanic	% N	11 9	10 6	11 18	32 57
·	%	1	1	1	5054
White	N %	4250 89	4177 89	4126 89	5354 66
Percent Gifted		9	8	9	6
Percent Handicapped		13	13	13	12
Percent Compensatory Education Percent Free or Reduced Price		7	8	8 16	13 37
Lunch Participation				,,	3,
OTHER					
Percent Parents Less Than HS Diploma		16	17	15	20
Percent Students Absent More Than 14 Days		9	8	8	9
INDEX OF ADVANTAGEMENT				9	

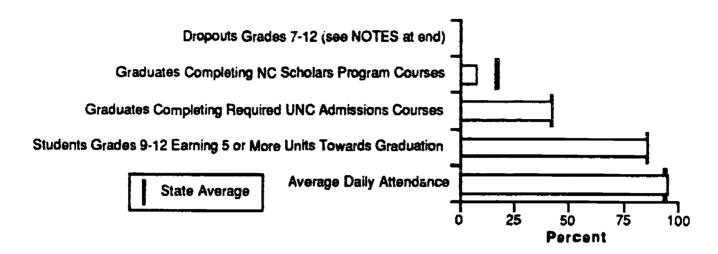




DAVIE COUNTY

Student Performance

1990 Performance Indicators

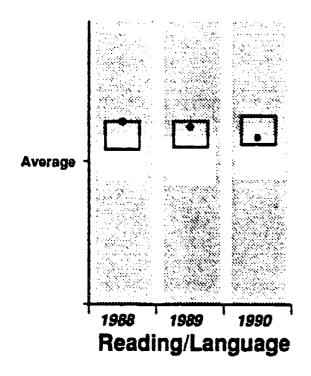


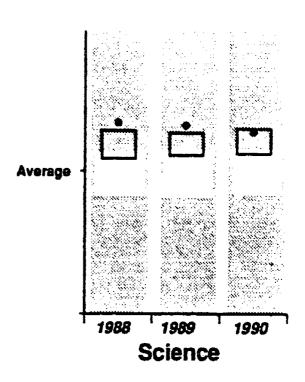
1988-1990 Student Achievement (in Percentiles)

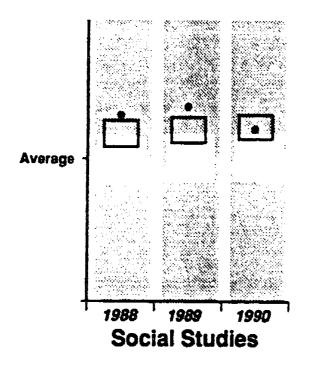
	READING/LANGUAGE AC	HIEVEM	ENT		SCIENCE A	CHIEVEMEN	T	
		1988	1989	1990		1988	1989	1990
California Achi	evernent Test				North Carolina Test			
Grade 3	Reading	51	55	50	Grade 3	53	58	56
Grade 3	Language	53	57	57	Grade 6	63	68	64
Grade 6	Reading	62	63	59	Grade 8	59	53	58
Grade 6	Language	70	70	67	Biology	65	64	70
Grade 8	Reading	57	54	59	Chemistry	•	65	76
Grade 8	Language	66	58	63	Physics		•	69
North Carolina	Test							-
Grade 6	Writing (% Scoring 2.5 or better)	53	57	72				
	Writing (% Sconng 2.5 or better)	71	60	64	1			
English I	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			50				
	SOCIAL STUDIES ACHI	EVEMEN	т		NATHEMATICS	ACHIEVEN	ENT	
		1988	1989	1990	1	1038	1989	1990
North Carolina	Tes:				California Achievement Test			
Grade 3		49	55	51	Grade 3	68	71	71
Grade 6		59	85	55	Grade 6	73	77	73
Grade 8		57	53	57	Grade 8	64	59	62
United St	ates History	61	69	68	I			
					North Carolina Test			
					Algebra I	50	53	54
					Algebra II	52	61	53
					Geometry		56	62

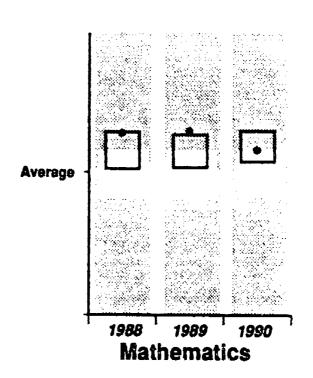
	SCHOLASTIC APTITUDE TEST SCORES	4000	ADVANCED PLACEMENT PARTICIPATION	
	1407	1990	į	990
Local	874	867	Number of Schools	1
State	836	841	Number of Students 1	8
Nationa	903	900	Number of Examinations 2	22



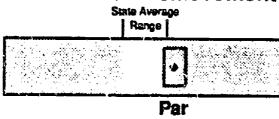








1990 Overall Achievement





DAVIE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL (OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE	·			
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

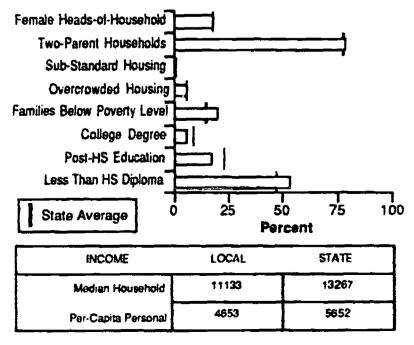
Total Standards Required for Accreditation: 20 75



DUPLIN COUNTY

School System Characteristics

					1990
NE 105 - 115		1988	1989	1990	State Average
MEMBERSHIP Number of Students		7920	7828	7860	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		431 3214	472 3514		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 27	16 28	17 29 250	18 30 789
STUDENTS American Indian	N %	6 1	9 1	4	150 1
Asian	Ñ %	6	7	5	72 1
Black	Ñ %	3431 43	3449 43	3377 42	2462 32
Hispanic	Ñ %	81 1	107	161	32 57 1
White	Ñ %	4518 56	4366 55	4418 55	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	70	6 11 23	5 11 21	6 11 20 47	6 12 13 37
OTHER		•		07	~
Percent Parents Less Than HS Diploma		28	23	27	20
Percent Students Absent More Than 14 Days		5	7	8	9
INDEX OF ADVANTAGEMENT				-8	

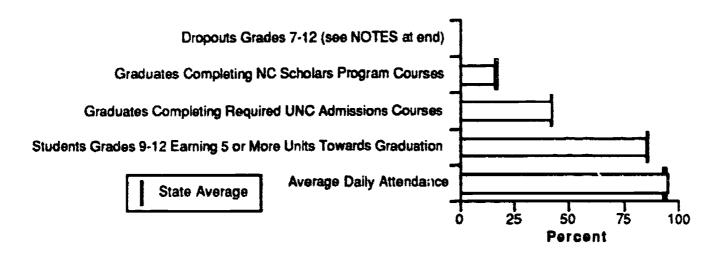




DUPLIN COUNTY

Student Performance

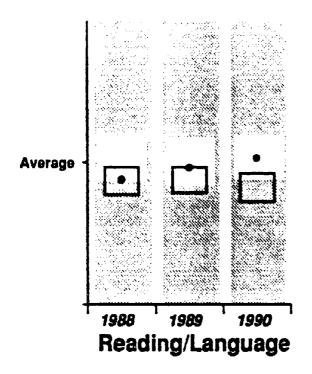
1990 Performance Indicators

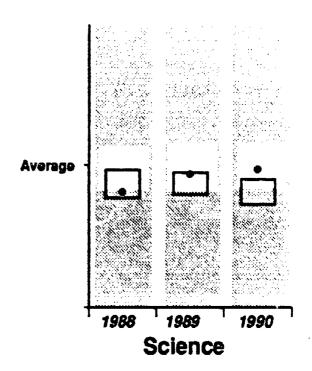


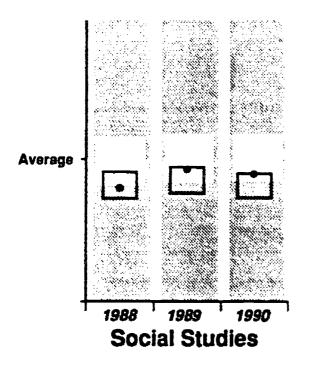
READING/LANGUAGE ACI	HEVENE	NT		SCIENCE AC	HIEVEMEN	T	
	1988	1989	1990		1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	41	49	50	Grade 3	39	44	53
Grade 3 Language	49	51	57	Grade 6	46	50	53
Grade 6 Reading	44	46	51	Grade 8	46	50	52
Grade 6 Language	57	56	64	Biology	43	51	53
Grade 8 Reading	43	46	50	Chemistry		46	46
Grade 8 Language	52	55	57	Physics			47
North Carolina Test							
Grade 6 Writing (% Scoring 2.5 or better)	38	67	78	1			
Grade 8 Writing (% Scoring 2.5 or better)	48	58	62	ì			
English I			46				
SOCIAL STUDIES ACHIE	:VEMEN	,		MATHEMATICS	ACDIEVEN	ENT	
DOUNE STODIES ROTH	1988	1989	1990		1988	1989	1990
North Carolina Test	,,,,,		,,,,,	California Achievement Test	1100		1000
Grade 3	34	43	47	Grade 3	49	54	64
Grade 6	42	48	47	Grade 6	57	60	68
		46	46	Grade 8	50	49	53
	45						
Grade 8	45 45			(3 NOV 5	30	40	
	45 45	53	54		30	45	•
Grade 8				North Carolina Test			
Grade 8				North Carolina Test Algebra I	45	39	48
Grade 8				North Carolina Test			48 46 43

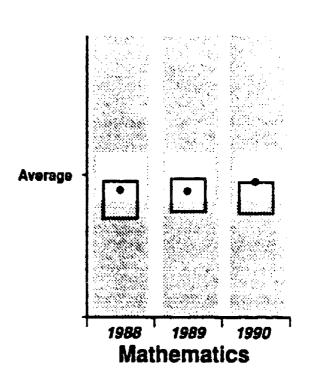
SCHOLASTIC APTITUDE TEST SCORES	ADVANCED PLACEMENT PARTICIPATION	¥
1989 1990		1990
Local 772 789	Number of Schools	4
State 836 841	Number of Students	56
National 903 900	Number of Examinations	56



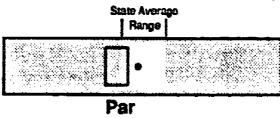








1990 Overall Achievement





DUPLIN COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPL	IANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Quality for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88- 9 3%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra i	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

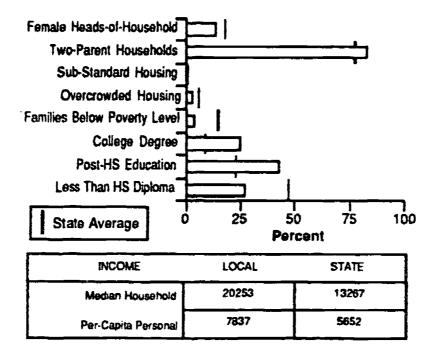
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
AACAADEDOLIID		1988	1989	1990	State Average
MEMBERSHIP Number of Students		17375	17671	17881	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		1286 3629	1407 3980		
CLASSROOM TEACHERS					
Students Per Teacher		17 32	16 33	15 33	18 30
Percent Graduate Degrees Average Local Supplement		1063	1110	1292	7 89
STUDENTS					
American Indian	N %	15 1	25 1	22 1	150
Asian	% N %	296 2	346 2	356 2	72 1
Black	N %	5405 31	557 <u>2</u> 31	5830 32	2462 32
Hispanic	Ñ %	64 1	112	107	32 57 1
White	N %	11703 67	11721 66	11744 65	5354 66
Perce :t Gifted		6	8	10	6
Percent Handicapped Percent Compensatory Education		10 10	11 9	12 5	12 13
Percent Free or Reduced Price Lunch Participation		,0	•	14	37
OTHER					
Percent Parents Less Than HS Diploma		10	8	7	20
Percent Students Absent More Than 14 Days		7	9	9	9
INDEX OF ADVANTAGEMENT				12	

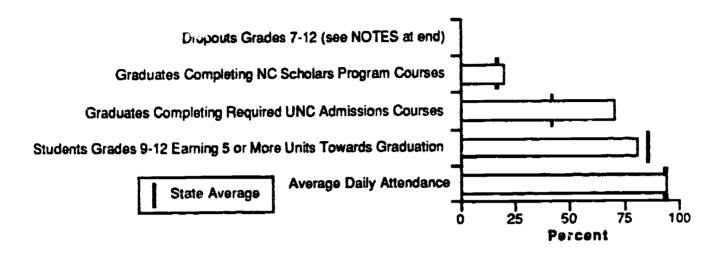




DURHAM COUNTY

Student Performance

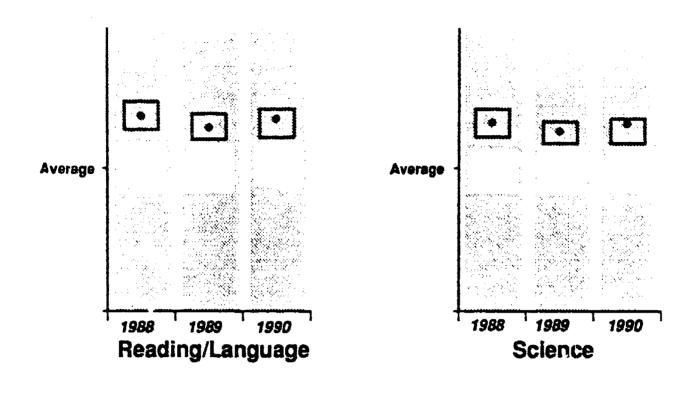
1990 Performance Indicators

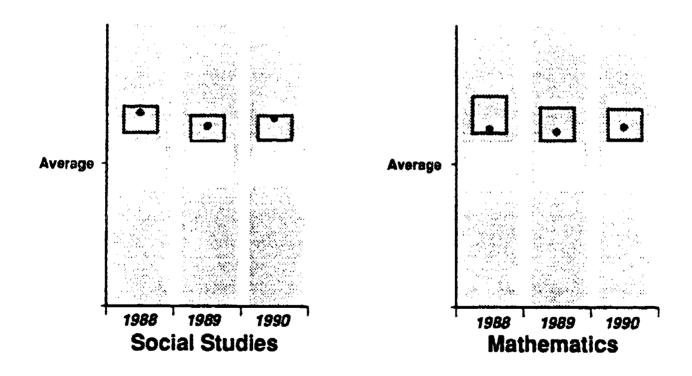


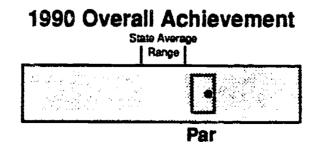
READ	ING/LANGUAGE ACH	EVEME	NT		SCIENCE /	ACHIEVEMENT		
		1988	1989	1990	1	1988	1989	1990
California Achievement	Test				North Carolina Test			
Grade 3 Res	ading	60	61	65	Grade 3	59	58	63
	nguage	62	62	69	Grade 6	58	56	61
	ading	64	59	61	Grade 8	59	60	62
	Janade	71	64	67	Biology	62	61	68
	ading	60	62	65	Chemistry		62	87
	Jansae	59	58	63	Physics			59
North Carolina Test								
Grade 6 Writing (% Scoring 2.5 or better)	67	58	57				
	% Scoring 2.5 or better)	79	55	67	į.			
English I				53	1			
soc	DIAL STUDIES ACHIE	VEMEN	Ť		I MATHEMATIC	S ACHIEVEM	ENT	
soc	CIAL STUDIES ACHIE		•	1990	MATHEMATIC	S ACHIEVEM	ENT 1989	1990
		VEMEN 1988	T 1989	1990				1990
North Carolina Test		1988	1989		California Achievement Test	1988		1 99 0 75
North Carolina Test Grade 3		1988 55	1989 58	65	California Achievement Test Grade 3	1988	1989	
North Carolina Test Grade 3 Grade 6		1988 55 60	1989 58 55	65 54	California Achievement Test Grade 3 Grade 6	1988	1989 71	75
North Carolina Test Grade 3 Grade 6 Grade 8		1988 55 60 57	1989 58 55 55	65 54 63	California Achievement Test Grade 3	1988 68 66	1989 71 63	75 68
North Carolina Test Grade 3 Grade 6		1988 55 60	1989 58 55	65 54	California Achievement Test Grade 3 Grade 6 Grade 8	1988 68 66	1989 71 63	75 68
North Carolina Test Grade 3 Grade 6 Grade 8		1988 55 60 57	1989 58 55 55	65 54 63	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Teut	1988 68 66 57	1989 71 63 62	75 68 68
North Carolina Test Grade 3 Grade 6 Grade 8		1988 55 60 57	1989 58 55 55	65 54 63	California Achievement Test Grade 3 Grade 6 Grade 8	1988 68 66	1989 71 63	75 68

SCHOLASTIC APTITUDE TEST SCORES 1989 1990	ADVANCED PLACEMENT PARTICIPATION 1990 Number of Schools 2 Number of Students 386 Number of Examinations 535
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DURHAM COUNTY

State Accreditation Status

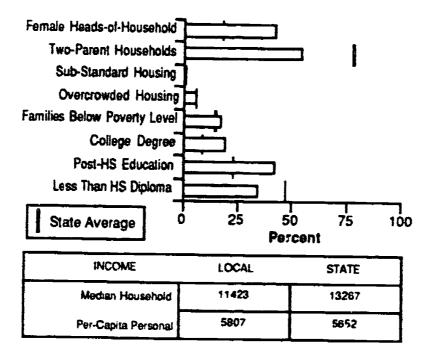
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	94.3			•	
21	5 Units Credit for graduation	80%	89			•	
22	Entry to UNC Institutions	35%	70			•	
2.3	Qualify for NC Scholars Program	10%	19			•	
2.4	Vocational Ed. Unemployment Rate	less than county	7			*	
25	Competency-Reading	88-93%	95			•	
26	Competency-Math	88-93%	91		•		
27	Competency-Writing Objective	88-93%	92		•		
28	Competency-Writing Essay	88-93%	96			•	
3.1	Compensatory Reading	1 NCE	4			•	
3.2	Compensatory Math	1 NCE					
3.3	Dropeuts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile	6 6			•	
42	CAT, 6th Grade	40-50%ile	65			•	
4.3	CAT, 8th Grade	40-50%ile	62			•	
4.4	Writing Essay: 6th Grade	40%	56			•	
4.5	Writing Essay: 8th Grade	40%	61			•	
4.6	Science, 3rd Grade	40-50%ile	60			•	
4.7	Science, 6th Grade	40-50%ile	58			•	
4.8	Science, 8th Grade	40-50%ile	60			-	
4.9	Social Studies, 3rd Grade	40-50%ile	59			•	
4.10	Social Studies, 6th Grade	40-50%ile	56				
4.11	Social Studies, 8th Grade	40-50%ile	58			•	
5.1	Algebra !	40-50%ile	56				
52	Algebra II	40-50%ile	60			•	
5.3	Biology	40-50%ile	63			•	
5.4	United States History	40-50%ile	61			•	

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 23 2	Percent 92 8
TOTAL STANI Total Standard	DARDS MET:	25	100
	ds Required for Accreditation:	19	75

ELIGIBLE for Accreditation by the State Board of Education



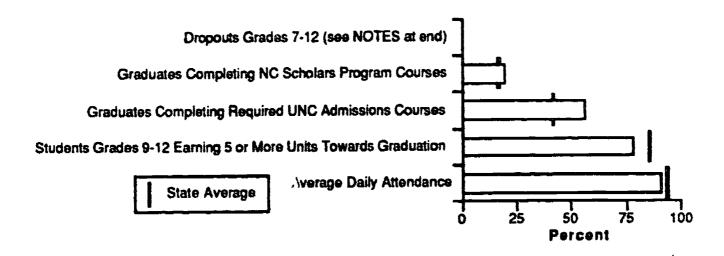
					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		8371	8187	8040	7951
FINANCES					
Local Expenditure Per Student		1363	1455		
Total Expenditure Per Student		3989	4418		
CLASSROOM TEACHERS					
Students Per Teacher Percent Graduate Degrees		18 36	15 36	15 35	18
Average Local Supplement		914	861	1265	30 789
STUDENTS					
American Indian	N	1	2	1	150
Asian	% N	1 26	1 19	1 12	1 72
Black	% N	1	1	1	1
	%	7683 90	7608 90	7398 90	2462
Hispanic	N	7	12	28	32 57
White	% N	854	771	1 795	1 5354
Percent Gifted	%	10	9	10	66
Percent Handicapped		3 8	4 10	4 10	6
Percent Compensatory Education Percent Free or Reduced Price		14	16	18	12 13
Lunch Participation				63	37
OTHER					
Percent Parents Less Than		19	23	21	20
HS Diploma Percent Students Absent More Than		12	40		
14 Days		12	13	16	9
INDEX OF ADVANTAGEMENT				-15	
				- 10	





Student Performance

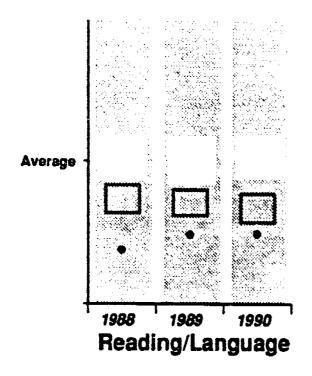
1990 Performance Indicators

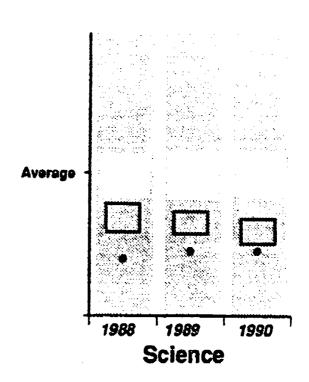


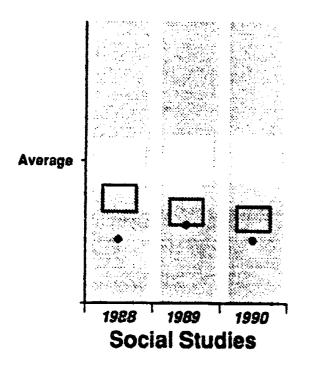
1	READING/LANGUAGE ACI	HIEVEM	ENT		SCIENCE AC	HIEVENEN'	r	
•		1988	1989	1990	ŀ	1988	1989	1990
California Achievi	ement Test				North Carolina . :st			
Grade 3	Reading	41	38	46	Grade 3	40	34	49
Grade 3	Language	45	43	49	Grade 6	27	30	32
Grade 6	Reading	24	29	29	Grade 8	31	36	31
Grade 6	Language	32	38	36 32	Biology	32	39	35
Grade 8	Reading	29	31	32	Chemistry		30	18
Grade 8	Language	32	39	41	Physics			24
North Carolina Te					·			
Grade 6 W	riting (% Scoring 2.5 or better)	35	21	19				
	riting (% Scoring 2.5 or better)	50	31	36				
English I				28				
			_		I MATHEMATICS	AGUEVEN	ENT	
	SOCIAL STUDIES ACHI				MAINEMAIICS	1988	1989	1990
		1988	1989	1990	California Astronomora Total	1900	1909	1990
North Carolina Te	est				California Achievement Test		40	
Grade 3		42	38	52	Grade 3	53	46	61 40
Grade 6		25	31	27	Grade 6	36 37	38	40 46
Grade 8		30	34	31	Grade 8	37	44	46
United State	es History	33	43	35	1			
					North Carolina Test			
					Algebra I	23	32	27
					Algebra II	21	30	18
					Geometry		24	23

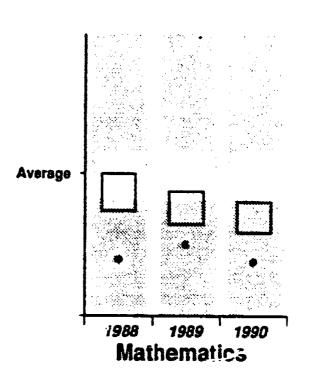
SCHOLASTIC APTITUDE TEST	SCORES 1989	1990	ADVANCED PLACEMENT PARTICIPATION	1990
Local	706	686	Number of Schools	2
Smp	836	841	Number of Students	16
National	903	900	Number of Examinations	17

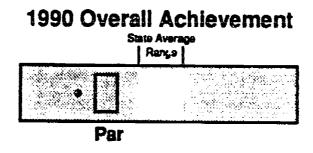














Durham City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

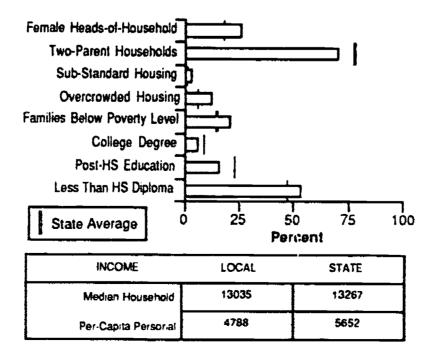
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



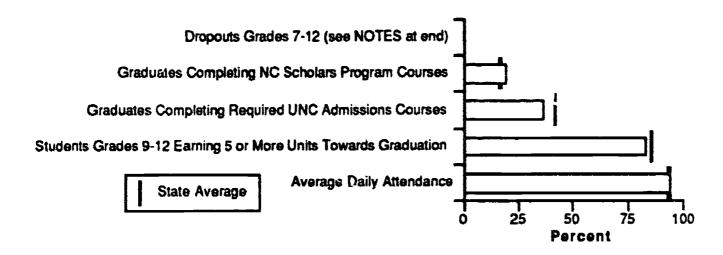
		1988	1989	1990	1990 State Average
MEMBERSHIP			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Oldio Albiage
Number of Students		5109	5001	4973	7951
FINANCES					
Local Expenditure Per Student		506	592		
Total Expenditure Per Student		3434	3753		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	17	18
Percent Graduate Degrees		23	23	26	_30
Average Local Supplement		482	651	589	789
STUDENTS					
American Indian	N	4	1		150
Asian	% N	1	1		1 72
Asiai	%				1
Black	N	3159	3012	2989	2462
I Barania	%	61	59	60	32 57
Hispanic	N %	3	20	5	57
White	N	2032	2046	2023	5354
	%	39	40	40	66
Percent Gifted		3	3	3 12 19	6
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price		11	11	12	12
Percent Compensatory Education		35	31	19	13
Lunch Participation				54	37
•					
OTHER					
Percent Parents Less Than HS Diploma		26	24	26	20
Percent Students Absent More Than		6	10	8	9
14 Days		-	• •	•	•
INDEX OF ADVANTAGEMENT				40	
"TOTAL COLUMNIA (COLUMNIA)				-12	





Student Performance

1990 Performance Indicators

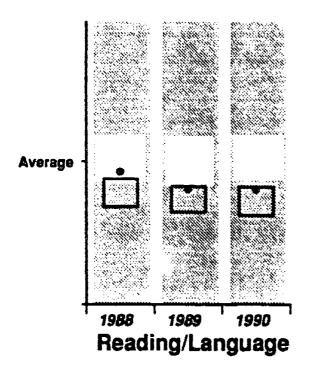


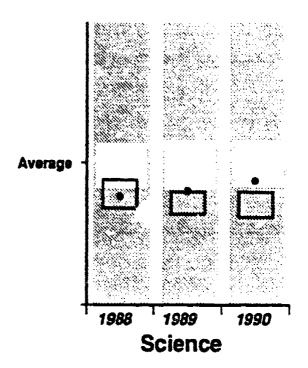
1988-1990 Student Achievement (in Percentiles)

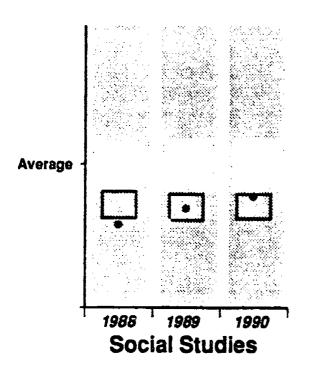
READING/LANGUAGE ACH	HEVEMI	ENT		SCIENCE A	CHIEVEMEN'	T	
	1988	1989	1990		1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	44	42	47	Grade 3	42	47	63
Grade 3 Language	62	57	65	Grade 6	42	44	39
Grade 6 Reading	37	37	34	Grade 8	46	42	45
Grade 6 Language	52	51	49	Biology	40	48	52
Grade 8 Reading	45	39	44	Chemistry		28	50
Grade 8 Language	55	49	51	Physics			31
North Carolina Test							
Grade 6 Writing (% Sconng 2.5 or better)	51	55	44	1			
Grade 8 Writing (% Sconng 2.5 or better)	66	38	55	•			
			38				
English i			30	1			
SOCIAL STUDIES ACHIE			-	MATHEMATICS			1990
SOCIAL STUDIES ACHIE	VEMEN 1988	T 1989	1990		ACHIEVEM 1988	ENT 1989	1990
SOCIAL STUDIES ACHIE			-	MATHEMATICS California Achievement Test Grade 3			1 99 0 69
SOCIAL STUDIES ACHIE	1988	1989	1990	California Achievement Test	1988	1989	69
SOCIAL STUDIES ACHIE North Carolina Test Grade 3	1988 32	1989	1990	California Achievement Test Grade 3	1988 57	1989 58	
SOCIAL STUDIES ACHIE North Carolina Test Grade 3 Grade 5 Grade 8	1988 32 34	1989 48 38	1990 60 31	California Achievement Test Grade 3 Grade 5	1988 57 48	1989 58 54	69 53
SOCIAL STUDIES ACHIE North Carolina Test Grade 3 Grade 6	1988 32 34 45	1989 48 38 37	1990 60 31 44	California Achievement Test Grade 3 Grade 5	1988 57 48	1989 58 54	69 53
SOCIAL STUDIES ACHIE North Carolina Test Grade 3 Grade 5 Grade 8	1988 32 34 45	1989 48 38 37	1990 60 31 44	California Achievement Test Grade 3 Grade 5 Grade 8 North Carolina Test	1988 57 48	1989 58 54	69 53
SOCIAL STUDIES ACHIE North Carolina Test Grade 3 Grade 5 Grade 8	1988 32 34 45	1989 48 38 37	1990 60 31 44	California Achievement Test Grade 3 Grade 5 Grade 8 North Carolina Test Algebra 1	1988 57 48 55	1989 58 54 50	69 53 59
SOCIAL STUDIES ACHIE North Carolina Test Grade 3 Grade 5 Grade 8	1988 32 34 45	1989 48 38 37	1990 60 31 44	California Achievement Test Grade 3 Grade 5 Grade 8 North Carolina Test	1988 57 48 55 38	1989 58 54 50	69 53 59

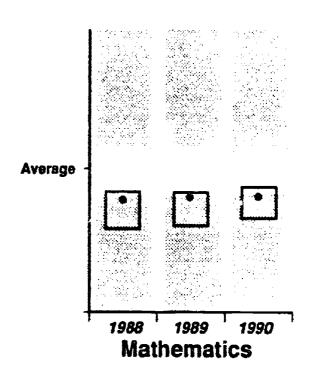
	SCHOLASTIC	APTITUDE	TEST	SCORES		i	ADVANCED PLACEMENT PARTICIPATION	i
				1989	1990	1		1990
Local				717	732	1	Number of Schools	1
State				836	841	ı	Number of Students	11
National				903	900		Number of Examinations	11

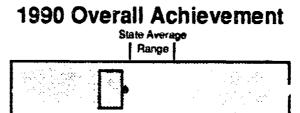












Par



EDGECOMBE COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	1				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less !' an county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	£8-93%					
3.1	Compensator, Reading) NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4,11	Social Studies, 8th Grade	40-50%ile					
5.1	A gebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Percent Number

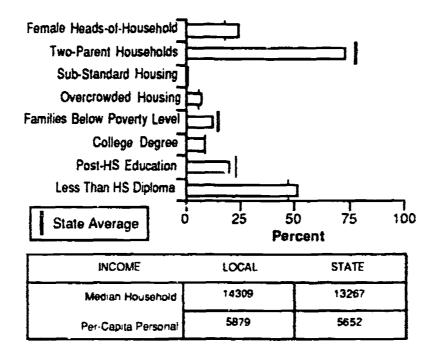
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1	990
4514550440		1988	1989	1990	State	Average
MEMBERSHIP Number of Students		3102	3124	3080		7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		719 3353	698 3704			
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 22 451	18 16 474	16 17 489		18 30 789
STUDENTS American Indian	N %	1		5 1		150
Asian	Ñ %	9	10	8		72 1
Black	Ñ %	1672 53	1751 55	1758 57		2462
Hispanic	N %	3 1	4 1	3		32 57 1
White	Ñ %	1442 46	1394 44	1305 42		5354 66
Percent Gifted		46 3	4	7		6
Percent Handicapped		13 11	13 12	14 15		12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		11	12	46		13 37
OTHER						
Percent Parents Less Than HS Diploma		23	21	15		20
Percent Students Absent More Than 14 Days		7	6	8		9
INDEX OF ADVANTAGEMENT				-5		

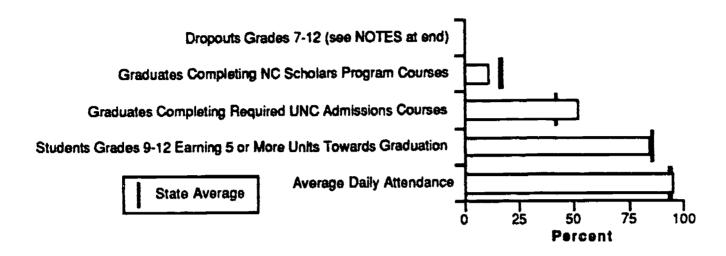




Tarboro City

Student Performance

1990 Performance Indicators

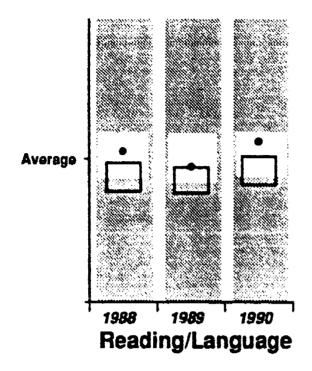


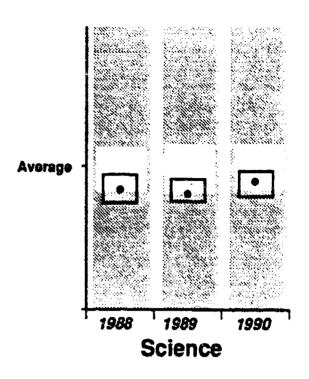
1988-1990 Student Achievement (in Percentiles)

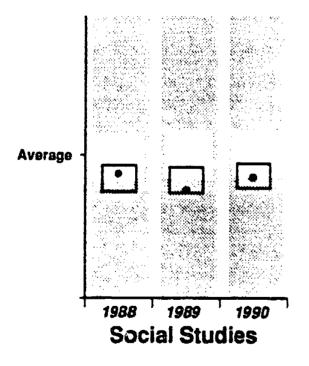
READING/LANGUA	SE ACHIEVEM	ENT		SCIENCE	ACHIEVEMEN'	T	
	1988	1989	1990	}	1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	51	45	53	Grade 3	52	47	61
Grade 3 Language	69	62	69	Grade 6	43	40	46
Grade 6 Reading	44	37	51	Grade 8	38	45	41
Grade 6 Language	58	53	64	Biology	47	49	53
Grade 8 Reading	40	46	49	Chemistry		46	40
Grade 8 Language	55	57	61	Physics			43
North Carolina Test				1			
Grade 6 Writing (% Scoring 2.5 or	r better) 34	31	46	1			
Grade 8 Writing (% Sconng 2.5 o		49	71				
English I	, ,	_	52				
SOCIAL STUDIES	ACHIEVENEN	Ŧ		i MATHEMATI	CS ACHIEVEM	ENT	
SOURE STOSIES	1988	1989	1990		1988	1989	1990
North Carolina Test				California Achievement Test			
Grade 3	51	41	57	Grade 3	72	66	78
Grade 6	38	38	40	Grade 6	54	53	61
Grade 8	39	39	46	Grade 8	55	56	65
United States History	47	52	45				
Child States History	~ ~		~~	North Carolina Test			
				Algebra I	60	62	64
				Algebra II	50	51	48
				Geometry		47	45

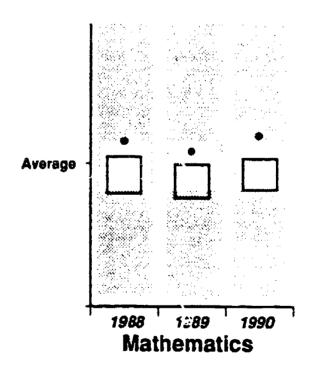
	SCHOLASTIC APTITUDE TEST SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	811	825	Number of Schools	1
State	836	841	Number of Students	25
Nationa	903	900	Number of Examinations	28



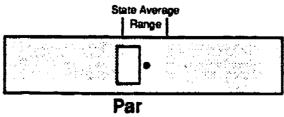








1990 Overall Achievement





Tarboro City

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	1				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Num	hor	Percent
WHIM	ner	Percent

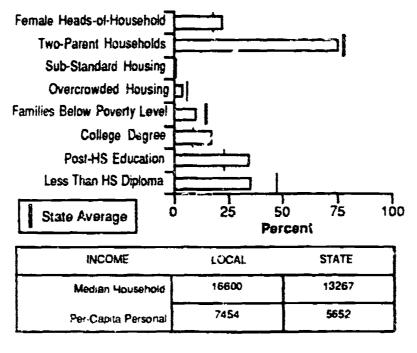
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1	1990	
LATA ADEMOLUD		1988	1989	1990	State	Average	
MEMBERSHIP Number of Students		38179	37786	37403		7 9 51	
FINANCES		1218	1327				
Local Expenditure Per Student Total Expenditure Per Student		3743	4080				
CLASSROOM TEACHERS		45	4.4	45		40	
Students Per Teacher Percent Graduate Degrees		15 31	14 32	15 33		18 30	
Average Local Supplement		2781	2987	3032		789	
STUDENTS							
American Indian	N	65	63	56		150	
Anina	%	1	754	257 257		72	
Asian	N %	192	254 1	25/ 1		1	
Black	Ñ	13957	14046	13782		2462	
	%	36	37	36		32 57	
Hispanic	N	108	126	152		57 1	
White	% N	23989	23836	23621		5354	
4411110	%	63	62	62		66	
Percent Gifted	•••	4	5	5		6	
Percent Handicapped		9 9	5 9 8	5 9 8 25		12	
Percent Compensatory Education		9	В	8		13 37	
Percent Free or Reduced Price Lunch Participation				25		3/	
OTHER							
Percent Parents Less Than HS Diploma		19	16	15		20	
Percent Students Absent More Than 14 Days		8	11	10		9	
INDEX OF ADVANTAGEMENT				5			

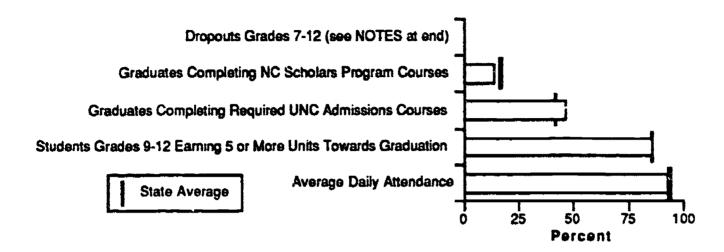




WINSTON-SALEM/FORSYTH

Student Performance

1990 Performance Indicators

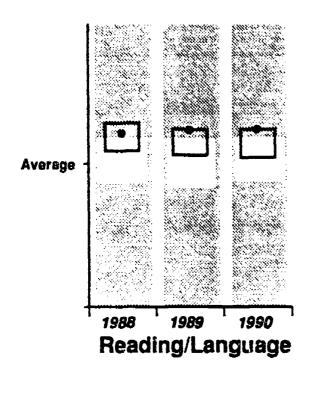


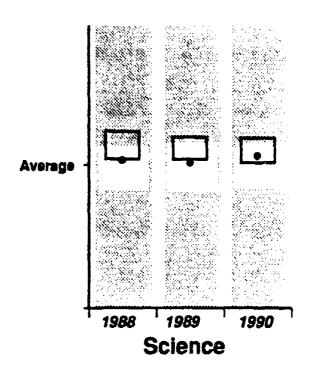
1988-1990 Student Achievement (in Percentiles)

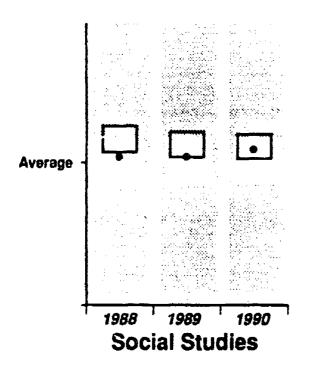
	REACHION ANGUACE AC		- 2.00		COLENOE	ACHIEVEMEN		
	READING/LANGUAGE AC	MIEVEMI 1088	1989	1990	SCIENCE	1988	1989	1990
California Achiev	mant Toet	1900	,,,,,		North Carolina Test		: 505	
Grade 3	Reading	60	59	C1	Grade 3	54	52	58
Grade 3	Language	61	62	67	Grade 6	48	51	53
Grade 6	Reading	54	56	58	Grade 8	50	50	52
Grade 6	Language	59	63	65	Biology	51	51	59
Grade 8	Reading	58	57	59	Chemistry	•	51	58
Grade 8	Language	58	59	61	Physics		•	54
North Carolina T				•	7 11,751.20			•
	friting (% Scoring 2.5 or better)	54	49	60	1			
Grade 8 W	friting (% Scoring 2.5 or better)	76	61	71				
English I			•	51				
	SOCIAL STUDIES ACHI		-		MATHEMATI	CS ACHIEVEN		
		1988	1989	1990		* 988	1989	1990
North Carolina Ti	est				California Achievement Test			
Grade 3		54	54	58	Grade 3	70	70	76
Grade 6		50	53	51	Grade 6	61	68	72
Grade 8		51	51	53	Grade 8	59	59	64
United Stat	es History	39	44	54				
					North Carolina Test	20	#0	•
					Algebra I	58 57	58	61
					Algebra (I	57	60	62
					Geometry		53	56
S	CHOLASTIC APTITUDE TI	EST SCO			ADVANCED PLAC	EMENT PARTI	CIPATIO	•
			1989	1990	Į.			1990
Local			848	864	Number of Schools			8
State			836	841	Number of Students			350

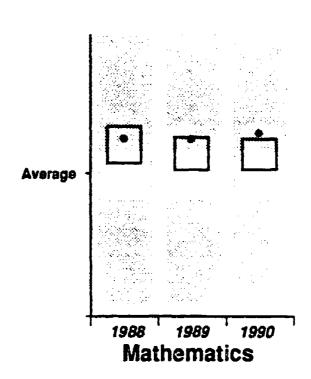
National

Number of Examinations

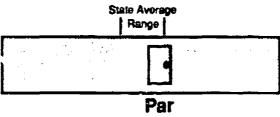








1990 Overall Achievement





WINSTON-SALEM/FORSYTH

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%					
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	-					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CA1, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

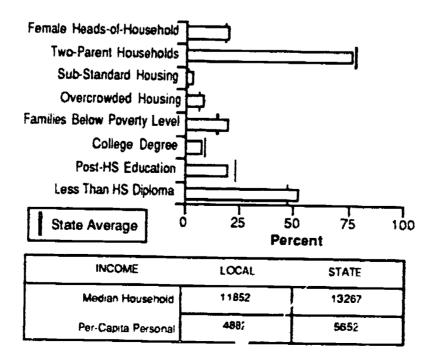
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		4576	4645	4618	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		580	537		
		3126	3291		
CLASSROOM TEACHERS Students Per Teacher		4.5			
Percent Graduate Degrees		18 19	18 20	17	18
Average Local Supplement		116	116	19 155	30 789
STUDENTS					
American Indian	N	4	4	4	150
Asian	% N	3	1	1	1
D(1-	%	1		1	72 1
Black	N %	2068	2035	1999	2462
Hispanic	Ņ	45 12	43 25	43 14	32 57
White	%	1	1	1	1
•	N %	2518 55	2642 56	2638 57	5354
Percent Gifted	,-	4	4	4	66 6
Percent Handicapped		10	9	9 15	12
Percent Compensatory Education Percent Free or Reduced Frice		18	19	15	13
Lunch Participation				39	37
OTHER					
Percent Parents Less Than		21	19	21	20
HS Diploma		_		-,	20
Percent Students Absent More Than 14 Days		9	7	6	9
INDEX OF ADVANTAGEMENT				-4	

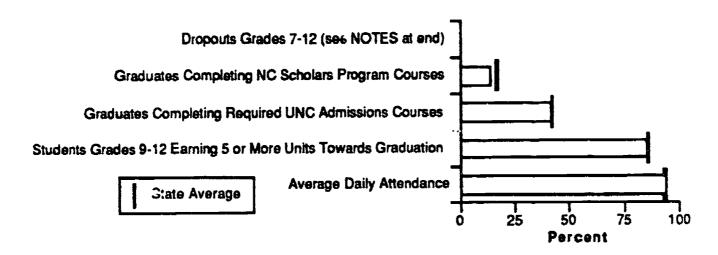




FRANKLIN COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE	ACHIEVEME	NT	
		1988	1969	1990
California Achie	evernent Test			
Grade 3	Reading	44	45	40
Grade 3	Language	50	44	42
Grade 6	Reading	44	42	45
Grade 6	Language	51	46	54
Grade 8	Reading	46	49	54
Grade 8	Language	50	47	55
North Carolina	Test			
Grade 6	Writing (% Scoring 2.5 or bet	ter) 39	47	45
	Writing (% Scoring 2.5 or bet		42	€4
English I			_	46

SCIENCE	ACHIEVEMENT		4000
	1988	1989	1990
North Carolina Test			
Grade 3	42	43	41
Grade 6	50	47	50
Grade 8	50	51	55
Biology	50	46	52
Chemistry		52	51
Physics			39

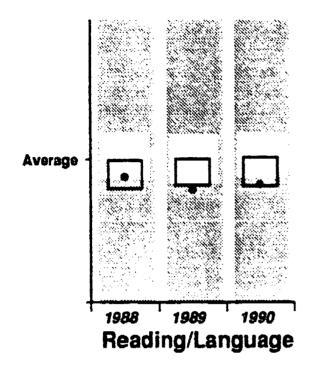
SOCIAL STUDIES	ACHIEVEMENT		
	1988	1989	1990
North Carolina Test			
Grade 3	39	40	40
Grade 6	39	44	42
Grade 8	41	48	50
United States History	42	53	51

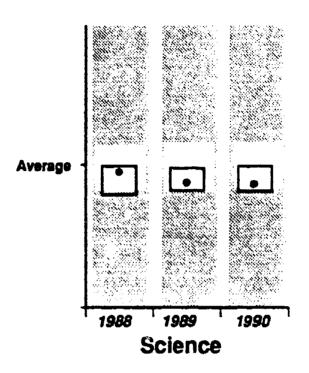
MATHEMATICS	ACHIEVEM		
	1988	1989	1990
California Achievement Test			
Grade 3	49	52	53
Grade 6	55	51	56
Grade 8	48	49	57
North Carolina Test			
Aigebra I	50	53	63
Algebra II	36	51	48
Geometry		47	51

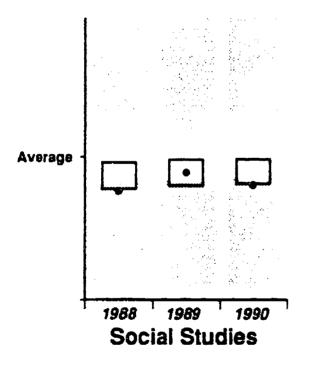
	SCHOLASTIC	APTITUDE	TEST	SCORES	1990
Local State				813 836	818 841
National				903	900

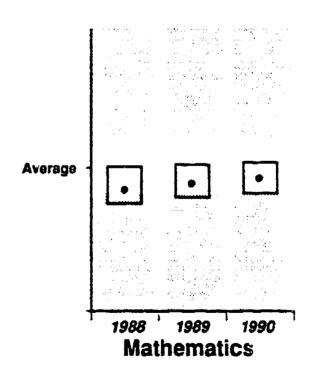
ADVANCED PLACEMENT PA	INTICIPATION
	1990
Number of Schools	2
Number of Students	143
Number of Examinations	224



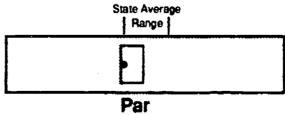








1990 Overall Achievement





FRANKLIN COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL (OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	-					

Number Percent

SUMMARY:

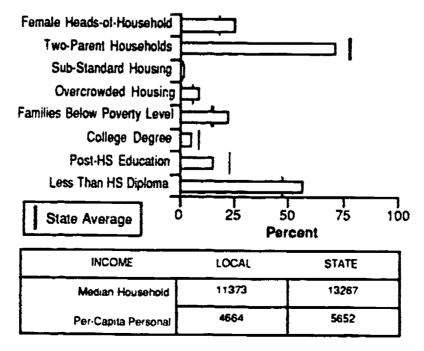
Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		1331	1351	1277	7951
FINANCES					
Local Expenditure Per Student		554	521		
Total Expenditure Per Student		3284	3421		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	15	18
Percent Graduate Degrees		13	15	18	30
Average Local Supplement					789
STUDENTS					
American Indian	N				150
Asian	% N		•	•	1
risia)	%		1	1	72 1
Black	N	827	846	8 29	2462
Hispanic	% N	61	61	64	32 57
пізрапіс	%	1		4	5/
White	N	530	530	462	5354
Doment Olfred	%	39	38	36	66
Percent Gifted Percent Handicapped		3 10	3	3	6
Percent Compensatory Education		13	10 13	11 20	6 12 13
Percent Compensatory Education Percent Free or Reduced Price			10	20 52	37
Lunch Participation				-	-
OTHER					
Percent Parents Less Than		34	37	31	20
HS Diploma		U -		٥.	
Percent Students Absent More Than 14 Days		5	5	8	9
INDEX OF ADVANTAGEMENT				-16	

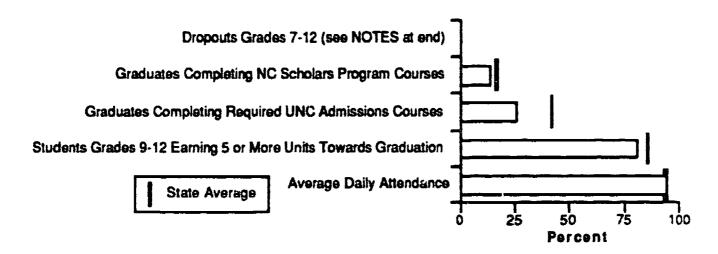




Franklinton City

Student Performance

1990 Performance Indicators

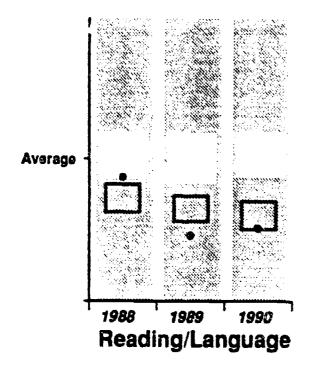


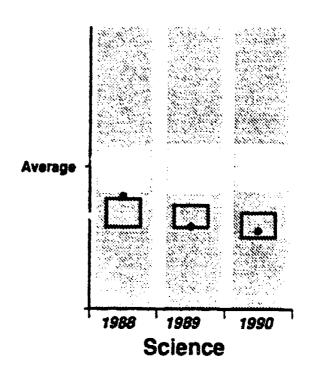
1988-1990 Student Achievement (in Percentiles)

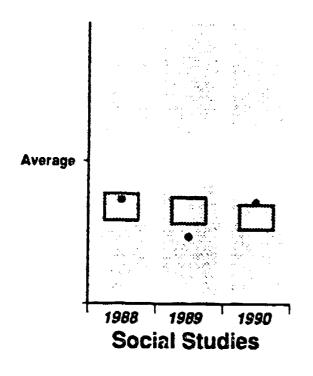
	READING/LANGUAGE ACI	HIEVEME	ENT		SCIENCE	ACHIEVEMENT	r	
		1988	1989	1990		1988	1989	1990
California Achi	evement Test				North Carolina Test			
Grade 3	Reading	43	33	39	Grade 3	55	26	42
Grade 3	Language	53	33	39	Grade 6	36	37	37
Grade 6	Reading	39	38	34	Grade 8	32	36	31
Grade 6	Language	52	40	47	Biology	55	5 7	50
Grade 8	Reading	44	34	39	Chemistry		34	65
Grade 8	Language	53	37	40	Physics			57
North Carolina	Test							
Grade 6	Writing (% Scoring 2.5 or better)	36	40	34				
	Writing (% Scoring 2.5 or better)	57	50	50	1			
English I	,			37				
	SOCIAL STUDIES ACHIE	: Jenen	T		i MATHEMATI	CS ACHIEVEM	ENT	
	SOCIAL STUDIES ADMI	1988	1989	1990	me .nemaii	1988	1989	1990
North Carolina	Test		,,,,,		California Achievement Test			
Grade 3		48	34	54	Grade 3	48	33	59
Grade 6		41	38	34	Grade 6	36	30	46
Grade 8		35	29	35	Grade 8	48	33	41
United St	ates History	34	35	50	1	_		
2		- '			North Carolina Test			
					Algebra I	29	28	32
					Algebra il	28	26	30
					· · · · · · · · · · · · · · · · · · ·			

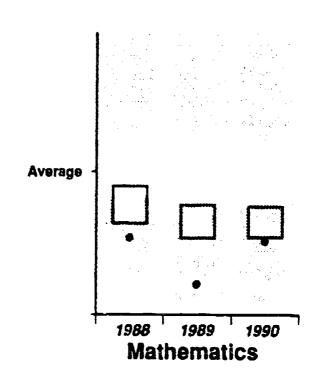
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	721	718	Number of Schools	5
State	836	841	Number of Students	5
National	903	900	Number of Examinations	5



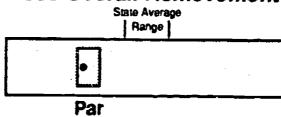








1990 Overall Achievement





Franklinton City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5 .3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Percent Number

SUMMARY:

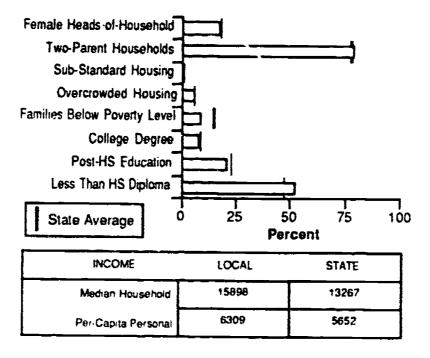
Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		30606	30041	29532	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		569 3007	579 3253		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		28	30	31	30
Average Local Supplement		1103	1149	1152	789
STUDENTS					
American Indian	N	33	41	43	150
Asian	%	1	1	1	_1
Asian	N %	167	205	205	72
Black	N	5438	537 6	537 6	1 2462
	%	17	18	18	32
Hispanic	N	34	44	49	57 57
8441 1	%	1	1	1	1
White	N	25551	24911	24391	5354
Percent Gifted	%	82	81	81	66
Percent Handicapped		5 11	.5	5	6
Percent Compensatory Education		8	11 8	11 8	12 13
Percent Free or Reduced Price		0	0	23	37
Lunch Participation				23	31
OTHER					
Percent Parents Less Than		30	28	25	20
HS Diploma		50	20	7.9	20
Percent Students Absent More Than 14 Days		10	14	10	9
INDEX OF ADVANTAGEMENT				-0	

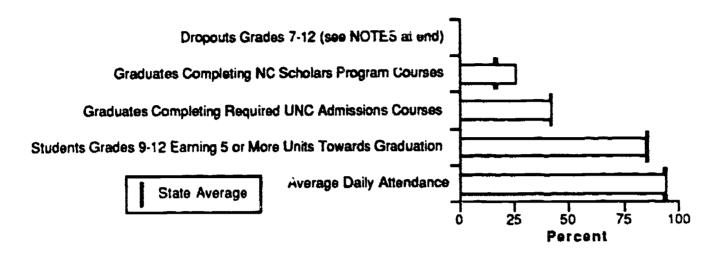




GASTON COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

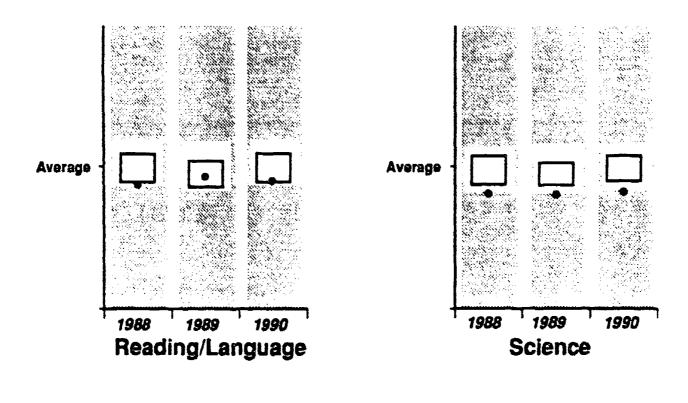
	READING/LANGUAGE AC	HIEVEM	NT		SCIEN	ICE ACHIEVEMENT	Ţ	
		1988	1989	1990	1	1988	1989	1990
California Achiev	ement Test				North Carolina Test			
Grade 3	Reading	41	42	43	Grade 3	42	42	45
Grade 3	Language	54	54	55	Grade 6	43	49	49
Grade 6	Reading	45	48	48	Grade 8	43	44	49
Grade 6	Language	55	59	58	Biology	48	45	48
Grade B	Reading	43	43	49	Chemistry		38	40
Grade 8	Language	48	50	54	Physics			33
North Carolina To								
Grade 6 W	friting (% Scoring 2.5 or better)	35	38	49				
	friting (% Scoring 2.5 or better)		65	76				
English i				41				
•					•			

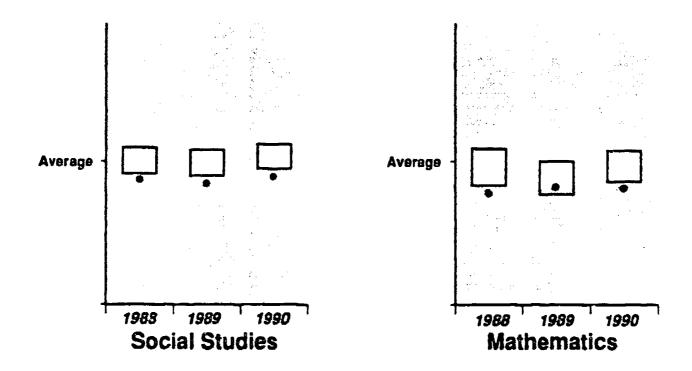
SOCIAL STUDIES	ACHIEVEMENT		
	1988	1989	1990
North Carolina Test			
Grade 3	43	44	50
Grade 5	45	43	46
Grade 8	43	44	50
United States History	43	49	48

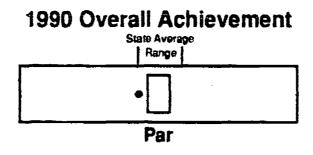
MATHEMATICS	ACHIEVEM		
	1988	1989	1990
California Achievement Test			
Grade 3	54	53	5 6
Grade 6	51	57	58
Grade 8	47	48	55
North Carolina Test			
Algebra I	35	40	45
Algebra II	39	44	41
Geometry		40	44

SCHOLASTIC APTITUDE TEST	SCORES 1989	1990	ADVANCED PLACEMENT PARTICIPATION	1990
Local	800	810	Number of Schools	5
State	836	841	Number of Students	65
National	903	900	Number of Examinations	83











GASTON COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	of Compl	IANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate					
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-59%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

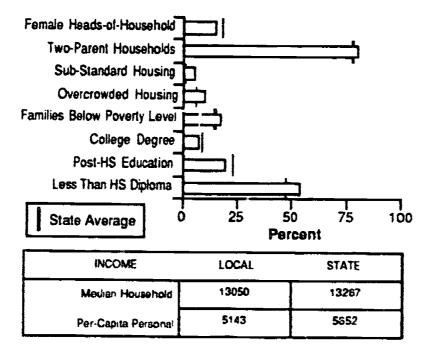
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		1638	1606	1641	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		751 3797	827 4255		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 23 250	16 20 250	15 19 500	18 30 789
STUDENTS American Indian	N			1	150
Asian	% N	2	7	2	72
Black	% N	946	909 909	901	1 2462
Hispanic	% N	57	56	55	32 57
White	% N	706	710	744	1 5354
Percent Gitted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	%	43 6 12 20	44 5 12 20	45 6 12 29 47	66 6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		19	18	13	20
Percent Students Absent More Than 14 Days		9	10	12	9
INDEX OF ADVANTAGEMENT				-4	

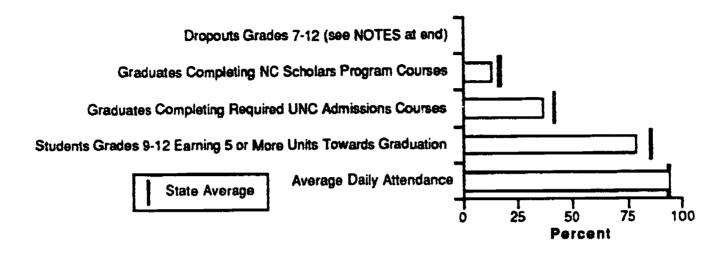




GATES COUNTY

Student Performance

1990 Performance Indicators



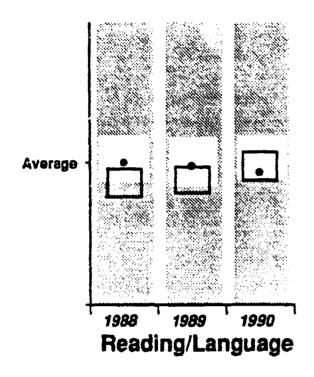
1988-1990 Student Achievement (in Percentiles)

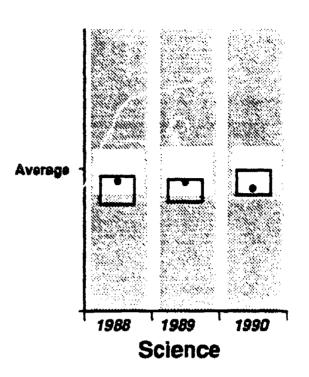
	READING/LANGUAGE	ACHIEVEME	NT		SCIENCE A	CHIEVEMENT		
		1988	1989	1990	1	1988	1989	1990
California Achie	evernent Test				North Carolina Test			
Grade 3	Reading	60	47	53	Grade 3	51	38	53
Grade 3	Language	68	52	67	Grade 6	50	54	60
Grade 6	Reading	38	49	55	Grade 8	43	52	35
Grade 6	Language	58	60	65	Biology	45	47	50
Grade 8	Reading	38	48	36	Chemistry		43	39
Grade 8	Language	45	53	39	Physics			30
North Carolina			-	-	1			
	Writing (% Scoring 2.5 or bet	tert 71	85	81	ŧ			
		,	80	67	1			
	Writing (% Scoring 2.5 or bet	ier) bo	60		l l			
English I				36	1			
	SOCIAL STUDIES A		•		MATHEMATICS			
		1988	1988	1990	_	1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3		47	34	48	Grade 3	77	58	75
Grade 6		38	44	53	Grade 6	55	66	56
Grade 8		43	44	35	Grade 8	50	52	41
	tates History	40	44	55				
A. 1100 A.					<u> </u>			

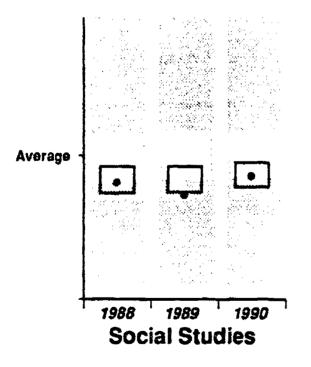
	SCHOLASTIC APTITUDE TEST			ADVANCED PLACEMENT PARTICIPATION	
		1989	1990		1990
Local		715	86 9	Number of Schools	0
State		836	841	Number of Students	0
National	1	903	900	Number of Examinations	0

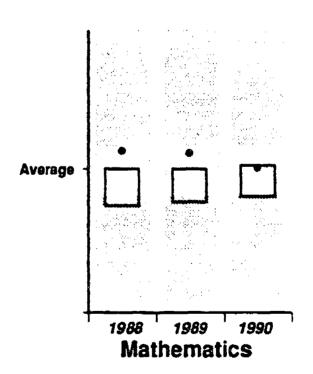


North Carolina Test Algebra I Algebra II

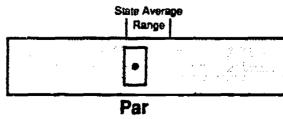








1990 Overall Achievement





GATES COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	1			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Con,pensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

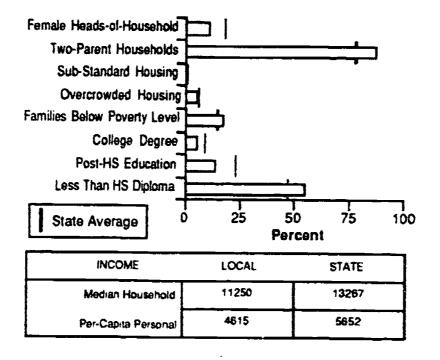
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



		1988	1989	1990	1990 State Average
MEMBERSHIP Number of Students		1320	1303	1274	_
		1320	1302	12/4	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		533 3700	510 4127		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		16 22 200	15 20	14 20 1435	18 30 789
STUDENTS American Indian	N	122	126	126	150
Asian	% N	9	10 3	10 2	1 72
Black	% N %	i	1	1	1 2462
Hispanic	Ñ %	3	6	5	32 57
White	Ñ %	1195 90	1174 90	1154 90	5354
Percent Gifted	70	4	4	4	66 6
Percent Handicapped Percent Compensatory Education		13	12	13	12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		10	12	13 37	13 37
OTHER					
Percent Parents Less Than HS Diploma		25	20	25	20
Percent Students Absent More Than 14 Days		10	15	17	9
INDEX OF ADVANTAGEMENT				-2	

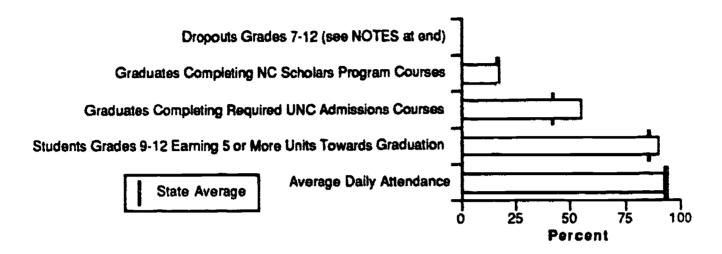




GRAHAM COUNTY

Student Performance

1990 Performance Indicators

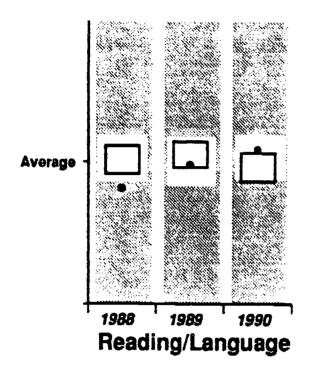


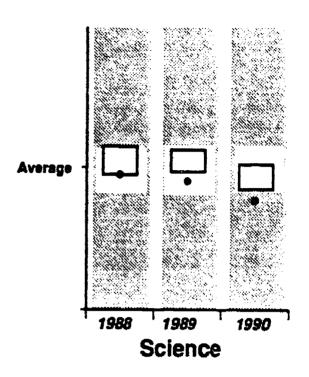
1988-1990 Student Achievement (in Percentiles)

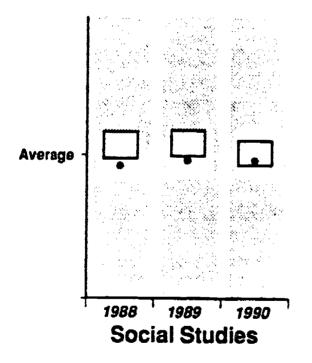
READING/LANGUAGE AC	HIEVENS	FNT		SCIENCE AC	CHIEVEMEN'	Ţ	
TOTAL BUTTON TO	1986	1989	1990		1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	47	41	45	Grade 3	48	53	55
Grade 3 Language	56	51	62	Grade 6	48	46	42
Grade 6 Reading	42	44	52	Grade 8	48	50	46
Grade 6 Language	45	52	63	Biology	49	42	42
Grade 8 Reading	41	51	51	Chemistry		32	37
Grade 8 Language	45	65	65	Physics			36
North Carolina Test				· ·			
Grade 6 Writing (% Scoring 2.5 or better)	56	50	40	1			
Grade 8 Writing (% Sconng 2.5 or better)		53	54	I			
English f			47	ł			
SOCIAL STUDIES ACHI	FVENEN	Ŧ		I MATHEMATICS	ACHIEVEN	ENT	
TOTAL OF OBJECT ACTOR	1988	1989	1990		1988	1989	1990
North Carolina Test	,,,,,	,,,,,		California Achievement Test			
Grade 3	52	47	51	Grade 3	69	57	66
Grade 6	46	50	49	Grade 6	43	56	62
Grade 8	41	52	49	Grade 8	40	51	51
United States History	42	46	53				
•				North Carolina Test			
				Aigebra I	42	43	39
				Algebra II	51	63	54
				Geometry		51	45

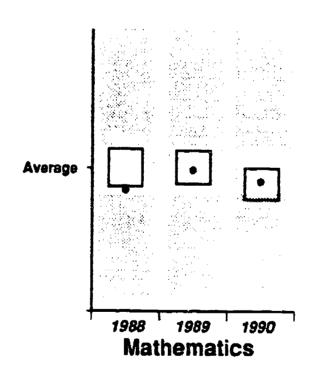
SCHOLASTIC APTITUDE TEST	r scores		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	803	857	Number of Schools	٥
State	836	841	Number of Students	0
National	903	900	Number of Examinations	0



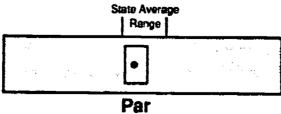








1990 Overall Achievement





GRAHAM COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

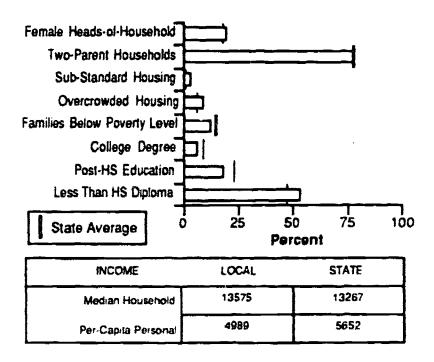
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		6669	6538	6395	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		685 3264	772 3650		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 16 0	17 16 1034	17 16 1001	18 30 789
STUDENTS American Indian	N %	2	5 1	6	150 1
Asian	Ñ %	28	21	22	72
Black	Ñ %	3261 49	3159 48	2991 46	2462 22
Hispanic	% N %	29 1	34	28	32 57
White	N	3381	3426	3415	5354
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	%	50 2 8 7	52 4 9 16	53 4 11 19 40	66 6 12 13 37
OTHER Percent Parents Less Than		26	19	22	20
HS Diploma Percent Students Absent More Than 14 Days		10	9	8	9
INDEX OF ADVANTAGEMENT				-4	

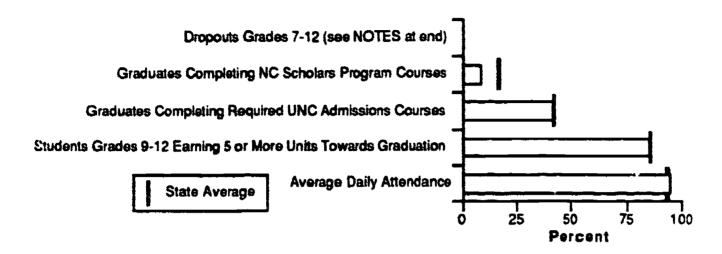




GRANVILLE COUNTY

Student Performance

1990 Performance Indicators

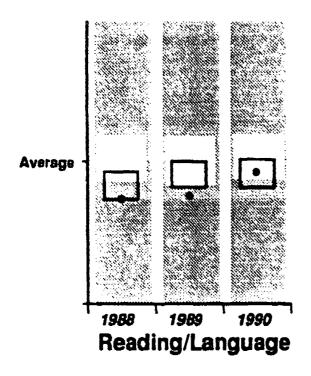


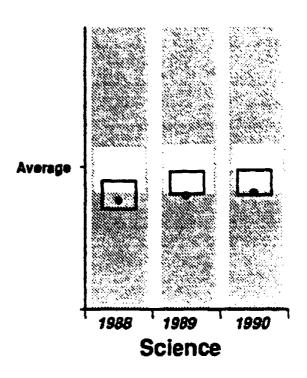
1988-1990 Student Achievement (in Percentiles)

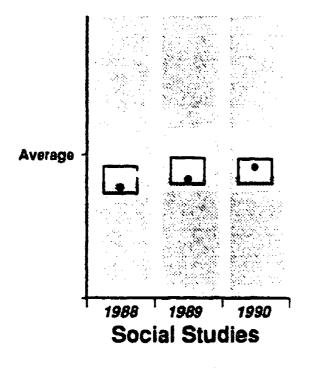
READING/LANGUAGE ACI	READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT				
	1988	1989	1990	1	1988	1989	1990		
California Achievement Test				North Carolina Test					
Grade 3 Reading	43	45	50	Grade 3	40	45	49		
Grade 3 Language	51	52	55	Grade 6	40	42	48		
Grade 6 Reading	37	38	47	Grade 8	43	47	48		
Grade 6 Language	44	44	55	Biology	47	45	47		
Grade 8 Reading	40	43	51	Chemistry		47	48		
Grade 8 Language	47	44	52	Physics			48		
North Caroline Test									
Grade 6 Writing (% Sconing 2.5 or better)	48	33	53						
Grade 8 Writing (% Scoring 2.5 or better)	69	36	85	i					
English I			42						
SOCIAL STUDIES ACHIE		-	1000	MATHEMATICS			1990		
	VEMEN 1988	T 1989	1990		ACHIEVEN	IENT 1989	1990		
North Carolina Test	1988	1989		California Achievement Test	1988	1989			
North Carolina Test Grade 3	1988 38	1989	50	Celifornia Adhievement Test Grade 3	1 988 63	1989 59	70		
North Carolina Test Grade 3 Grade 6	1988 38 38	1989 40 42	50 45	Celifornia Achievement Test Grade 3 Grade 6	1988 63 43	1989 59 41	70 56		
North Carolina Test Grade 3 Grade 6 Grade 8	1988 38 38 45	1989 40 42 41	50 45 49	Celifornia Adhievement Test Grade 3	1 988 63	1989 59	70		
North Carolina Test Grade 3 Grade 6	1988 38 38	1989 40 42	50 45	California Achievement Test Grade 3 Grade 6 Grade 8	1988 63 43	1989 59 41	70 56		
North Carolina Test Grade 3 Grade 6 Grade 8	1988 38 38 45	1989 40 42 41	50 45 49	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 63 43 44	1989 59 41 39	70 56 49		
North Carolina Test Grade 3 Grade 6 Grade 8	1988 38 38 45	1989 40 42 41	50 45 49	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I	1988 63 43 44	1989 59 41 39	70 56 49		
North Carolina Test Grade 3 Grade 6 Grade 8	1988 38 38 45	1989 40 42 41	50 45 49	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 63 43 44	1989 59 41 39	70 56 49		

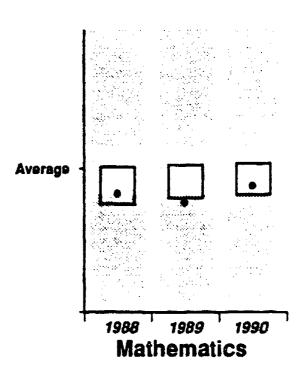
SCHOLASTIC APTITUDE TE	ST SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	809	769	Number of Schools	2
State	836	841	Number of Students	26
National	903	900	Number of Examinations	34



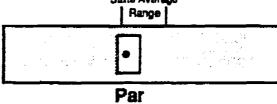














GRANVILLE COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	ı			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	-					

Number Percent

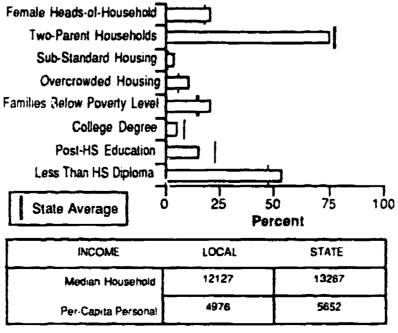
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
A.F. (DEDOLUD		1988	1989	1990	State Average
MEMBERSHIP Number of Students		2817	2772	2753	7951
FINANCES					
Local Expenditure Per Student		569	601		
Total Expenditure Per Student		3803	4283		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		25	23	25	30
Average Local Supplement		106	100	100	789
STUDENTS					
American Indian	N				150
	%				1
Asian	N			2	72
	%		.=	1	1
Black	N	1764	1709	1688	2462
1 Company	%	62	61	61	32 57
Hispanic	N	14	24	40 1	5/ 1
White	% N	1 1064	1 1072	1047	5354
AALIITA	%	37	38	38	535 4 66
Percent Gifted	~	4	5	6	8
Percent Handicapped		16	16	16	6 12 13
Percent Compensatory Education		23	25	23	13
Percent Free or Reduced Price				23 57	37
Lunch Participation				•	•
OTHER					
Percent Parents Less Than		36	35	25	20
HS Diploma			55		
Percent Students Absent More Than		6	6	6	9
14 Days		•		-	
INDEX OF ADVANTAGEMENT				-10	

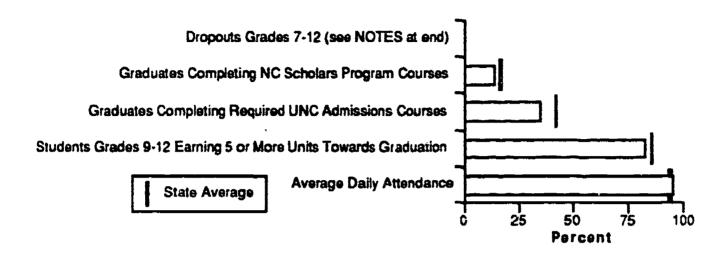




GREENE COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE	ACHIEVEME		
		1988	1989	1990
California Achie	evement Test			
Grade 3	Reading	44	50	46
Grade 3	Language	53	53	49
Grade 6	Reading	36	39	44
Grade 6	Language	42	44	43
Grade 8	Reading	34	37	39
Grade 8	Language	40	44	44
North Carolina	Test			
Grade 6	Writing (% Sooning 2.5 or bet	ter) 35	37	\$ 7
Grade 8	Writing (% Scoring 2.5 or bet	ter) 59	55	67
English i				34

	SCIENCE	ACHIEVEMENT		
		1988	1989	1990
North Carolina Te	at			
Grade 3		6 1	50	42
Grade 6		39	41	45
Grade 8		39	44	48
Biology		52	49	56
Chemistry			52	64
Physics				47

SOCIAL	STUDIES	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		55	54	39
Grade 6		35	46	35
Grade 8		38	36	36
United States History		43	44	50

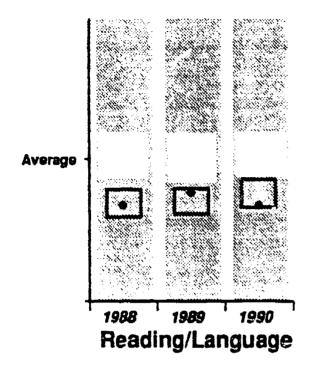
MATHEMATICS	ACHIEVEM		
	1988	1989	1990
California Achievement Test			
Grade 3	67	63	63
Grade 6	34	30	41
Grade 8	37	38	42
North Carolina Test			
Algebra I	46	56	52
Algebra II	42	56	66
Geometry		51	59

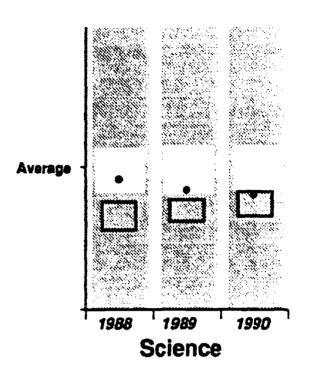
	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1989	1990
Local				793	772
State				836	841
National				903	900

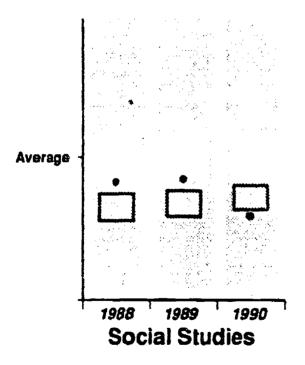
PARTICIPATION	
	1990
	1
	3
	3
	PANTICIPATION

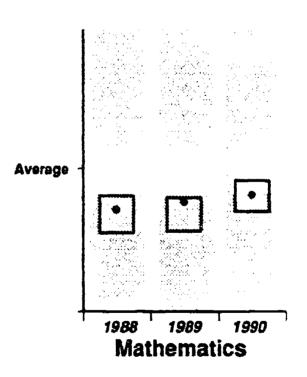




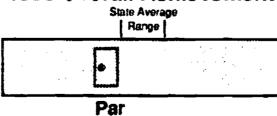








1990 Overall Achievement





GREENE COUNTY

State Accreditation Status

1.1 Attendance more than 94.0% 2.1 5 Units Credit for graduation 80% 2.2 Entry to UNC Institutions 35% 2.3 Qualify for NC Scholars Program 10% 2.4 Vocational Ed. Unemployment Rate less than county 2.5 Competency-Reading 88-93% 2.6 Competency-Writing Objective 88-93% 2.7 Competency-Writing Essay 88-93% 2.8 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 3rd Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 4.12 Social Studies, 8th Grade 40-50%ile 4.13 Social Studies, 8th Grade 40-50%ile 4.14 Social Studies, 8th Grade 40-50%ile 4.15 Social Studies, 8th Grade 40-50%ile 4.16 Social Studies, 8th Grade 40-50%ile 4.17 Social Studies, 8th Grade 40-50%ile 4.18 Social Studies, 8th Grade 40-50%ile 4.19 Social Studies, 8th Grade 40-50%ile 4.10 Social Studies, 8th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 4.12 Algebra I 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra I 40-50%ile 5.3 Biology 40-50%ile 5.4 United States History 40-50%ile		STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
21 5 Units Credit for graduation 80% 22 Entry to UNC Institutions 35% 2.3 Qualify for NC Scholars Program 10% 2.4 Vocational Ed. Unemployment Rate less than county 2.5 Competency-Reading 88-93% 2.6 Competency-Math 88-93% 2.7 Competency-Writing Objective 88-93% 2.8 Competency-Writing Essay 88-93% 2.1 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.2 Compensatory Math 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 8th Grade 40% 4.5 Writing Essay: 8th Grade 40-50%ile 4.7 Science, 8th Grade 4						LEVEL	
22 Entry to UNC Institutions 2.3 Qualify for NC Scholars Program 2.4 Vocational Ed. Unemployment Rate 2.5 Competency-Reading 2.6 Competency-Writing Objective 2.7 Competency-Writing Objective 2.8 Competency-Writing Essay 2.9 Compensatory Reading 3.1 Compensatory Reading 3.2 Compensatory Math 3.3 Dropouts 4.1 CAT, 3rd Grade 4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 CAT Algebra I 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Algebra I 5.3 Biology 4.55%ile 5.4 Algebra II 5.56 Science 5.7 Algebra II 5.7 Algebra II 5.7 Algebra II 5.8 Biology 5.7 Competency-Writing less than county 5.8 Sep3% 5.8 Sep3% 5.93% 5.	1.1	Attendance	more than 94.0%	•			
22 Entry to UNC Institutions 2.3 Qualify for NC Scholars Program 2.4 Vocational Ed. Unemployment Rate 2.5 Competency-Reading 2.6 Competency-Writing Objective 2.7 Competency-Writing Objective 2.8 Competency-Writing Essay 2.9 Compensatory Reading 3.1 Compensatory Reading 3.2 Compensatory Reading 3.3 Dropouts 4.1 CAT, 3rd Grade 4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 5th Grade 4.5 Writing Essay: 5th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 CAT, 8th Grade 4.44 Writing Essay: 5th Grade 4.50%ile 4.7 Science, 6th Grade 4.0-50%ile 4.8 Science, 8th Grade 4.9 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.150%ile 4.150%ile 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.150%ile 5.1 Algebra II 5.2 Algebra II 5.3 Biology	21	5 Units Credit for graduation	80%				
2.4 Vocational Ed. Unemployment Rate less than county 2.5 Competency-Reading 88-93% 2.6 Competency-Wath 88-93% 2.7 Competency-Writing Objective 88-93% 2.8 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 8th Grade 40-50%ile 4.5 Writing Essay: 8th Grade 40-50%ile 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 3rd Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile	22		35%				
25 Competency-Reading 88-93% 26 Competency-Math 88-93% 27 Competency-Writing Objective 88-93% 28 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.11 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile <	2.3	Qualify for NC Scholars Program	10%				
26 Competency-Math 88-93% 27 Competency-Writing Objective 88-93% 28 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile	2.4	Vocational Ed. Unemployment Rate	less than county				
27 Competency-Writing Objective 88-93% 28 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile	25	Competency-Reading	88-93%				
28 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile	26	Competency-Math	88-93%				
3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile	27	Competency-Writing Objective	88-93%				
3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 6th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile	28	Competency-Writing Essay					
3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile		Compensatory Reading	· · · ·				
4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile	3.2	Compensatory Math					
4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile	3.3	•	· = ·				
4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Algebra I 5.2 Algebra II 5.3 Biology 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile		-	• • •				
4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Algebra I 4.14 Algebra I 4.15 Algebra II 4.16 Algebra II 4.17 Social Studies 4.18 Algebra II 4.19 Algebra II 4.10 Social Studies 4.10 Social Studies 4.10 Social Studies 4.11 Social Studies 4.11 Social Studies 4.11 Social Studies 4.11 Algebra I 4.11 Social Studies 4.11 Algebra I 4.11 Social Studies 4.1		•					
4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.150%ile 4.16 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 5.2 Algebra II 5.3 Biology 40-50%ile			•				
4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 5.1 Algebra I 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile		· · · · · · · · · · · · · · · · · · ·					
4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Algebra I 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile		-					
4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 5.1 Algebra I 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 5.3 Biology 40-50%ile		-					
4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Algebra I 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile		•	+		•		
4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile		•					
4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile		· · · · · · · · · · · · · · · · · · ·					
5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile		· · · · · · · · · · · · · · · · · · ·					
5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile		•					
5.3 Biology 40-50%ile		•					
••• - · · · · · · · · · · · · · · · · ·							
5.4 United States History 40-50%ile							
	5.4	United States History	40-50%ile				

Percent Number

SUMMARY:

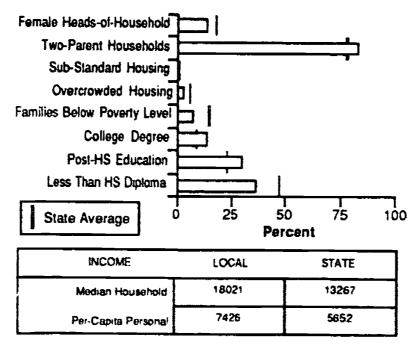
Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1	990
MEMBERSHIP		1988	1989	1990	State	Average
Number of Students		23719	23746	23821		7951
FINANCES						
Local Expenditure Per Student Total Expenditure Per Student		1211 3683	1349 4075			
CLASSROOM TEACHERS						
Students Per Teacher Percent Graduate Degrees		18 32	17 33	16 34		18
Average Local Supplement		2121	2368	3261		30 789
STUDENTS						
American Indian	N %	138	144	125		150
Asian	N	157	184	251		72
Black	% N	4137	4065	4127		1 24 6 2
Hispanic	% N	17 149	17 153	17 150		32 57
•	%	1	1	1		1
White	N %	19403 81	19305 81	1932 6 81		5354 66
Percent Gifted	70	8	10	11		66 6
Percent Handicapped		8 5	8 5	8 6		12
Percent Compensatory Education Percent Free or Reduced Price		5	5	6 15		13 37
Lunch Participation				,,		J,
OTHER						
Percent Parents Less Than HS Diploma		12	10	10		20
Percent Students Absent More Than 14 Days		8	11	8		9
INDEX OF ADVANTAGEMENT				15		

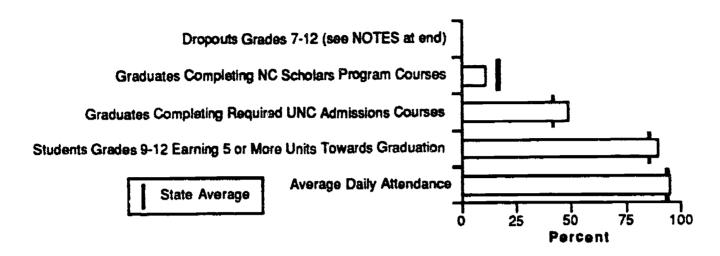




GUILFORD COUNTY

Student Performance

1990 Performance Indicators



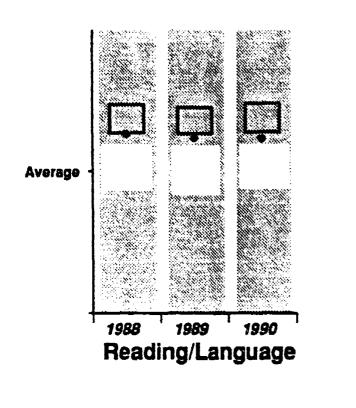
1988-1990 Student Achievement (in Percentiles)

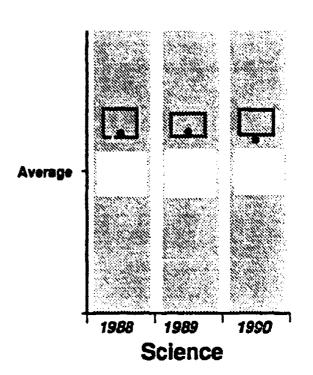
	READING/LANGUAGE AC	HIEVEME	NT		SCIENCE A	CHIEVEMEN	τ	
		1988	1989	1990		1988	1989	1990
California Achie	evernent Test				North Carolina Test			
Grade 3	Reading	57	57	61	Grade 3	55	54	60
Grade 3	Language	60	58	63	Grade 6	57	61	59
Grade 6	Reading	58	59	60	Grade 8	58	59	60
Grade 6	Language	62	62	64	Biology	60	62	63
Grade 8	Reading	60	61	62	Chemistry		50	56
Grade 8	Language	59	59	58	Physics			46
North Carolina					1			
	Writing (% Scoring 2,5 or better)	45	50	57	Ì			
	Writing (% Scoring 2.5 or better)		49	68	1			
English I	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			55	1			
	SOCIAL STUDIES ACHI				MATHEMATIC			
	_	1988	1989	1990		1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3		56	57	60	Grade 3	69	69	74
Grade 6		59	60	59	Grade 6	60	66	67

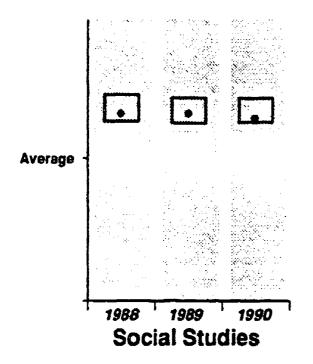
SCORE SIDDIES ADDIES ARREST			,				
	1988	1989	1990	ł	1988	1989	1990
lorth Carolina Test				California Achievement Test			
Grade 3	56	57	60	Grade 3	69	69	74
Grade 6	59	60	59	Grade 6	60	66	67
Grade 8	56	57	58	Grade 8	61	62	62
United States History	58	63	61	1			
				North Carolina Test			
				Algebra I	54	58	62
				Aigebra II	60	61	60
				Geometry		59	59

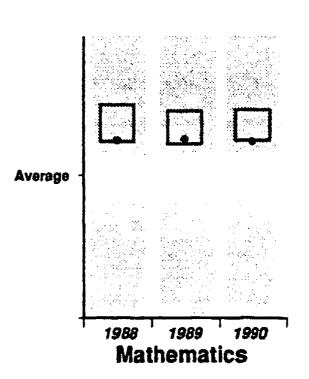
SCHOLASTIC APTITUDE TEST	SCORES	1990	ADVANCED PLACEMENT PARTICIPATION	1990
Local	855	856	Number of Schools	8
State	836	841	Number of Students	313
National	903	900	Number of Examinations	413



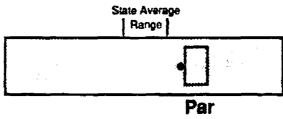








1990 Overall Achievement





GUILFORD COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL (OF COMPL	IANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

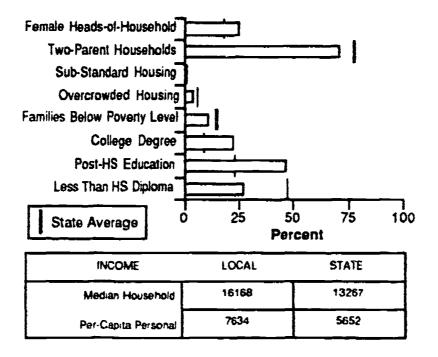
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMPEROLUG		1988	1989	1990	State Average
MEMBERSHIP Number of Students		20616	20103	19879	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		1345 4042	1527 4576		
CLASSROOM TEACHERS					
Students Per Teacher		15	15	14	18
Percent Graduate Degrees Average Local Supplement		3 9 2607	39 2957	40 2944	30 789
STUDENTS					
American Indian	N	126	118	124	150
Asian	% N	396	1 401	492	72
	%	2	2	2	1
Black	Ň	10615	10438	10409	2462
Hispanic	% N	51 43	51 59	52 66	32 57
•	%	1	1	1	1
White	N	9820	9350	9111	5354
Percent Gifted	%	47 12	46 12	45 13	66 6
Percent Handicapped		13	13	13	12
Percent Compensatory Education		6	5		13
Percent Free or Reduced Price Lunch Participation				30	37
OTHER					
Percent Parents Less Than HS Diploma		13	12	11	20
Percent Students Absent More Than 14 Days		8	12	11	9
INDEX OF ADVANTAGEMENT				4	

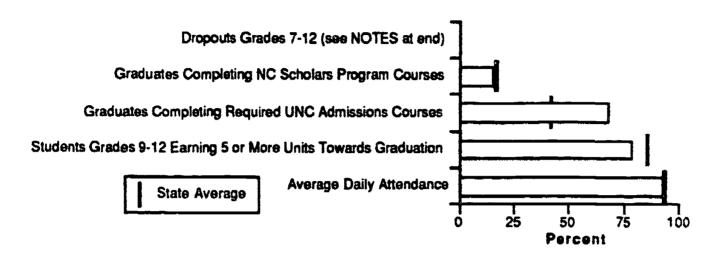




Greensboro City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE	CHIEVEME	NT		SCIENC	E ACHIEVENEN	t	
		1986	1989	1990		1988	1989	1990
California Achie	evernent Test				North Carolina Test			
Grade 3	Reading	53	53	55	Grade 3	50	53	53
Grade 3	Language	56	58	59	Grade 6	55	55	56
Grade 6	Reading	54	55	52	Grade 8	52	53	58
Grade 6	Language	60	60	58	Biology	57	55	59
Grade 8	Reading	54	56	58	Chemistry		49	52
Grade 8	Language	54	54	61	Physics		70	50
North Carolina					1.1,0.00			50
	Writing (% Scoring 2.5 or bette	er) 62	53	49				
Grade 8	Writing (% Scoring 2.5 or bette	er) 73	61	64				
English I		.,	•	51	· I			
•				•	•			

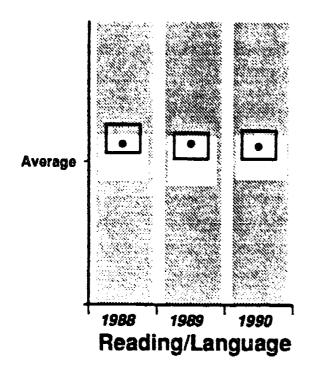
SOCIAL STUDIES	S ACHIEVEMENT			
	1988	1989	1990	
North Carolina Test				
Grade 3	49	48	52	
Grade 6	53	52	49	
Grade 8	51	51	56	
United States History	52	61	57	
•				

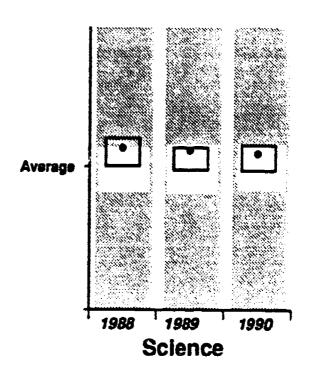
MATHEMATICS	ACHIEVEM		
	1988	1989	1990
California Achievement Test			
Grade 3	65	63	66
Grade 6	61	61	61
Grade 8	54	50	59
North Carolina Test			
Algebra I	45	46	51
Algebra II	49	52	53
Geometry		40	53

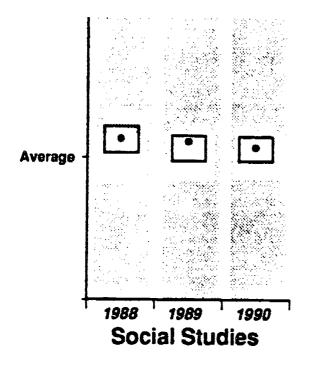
	SCHOLASTIC	APTITUDE	TEST		1990
Local State National				836 903	841 900

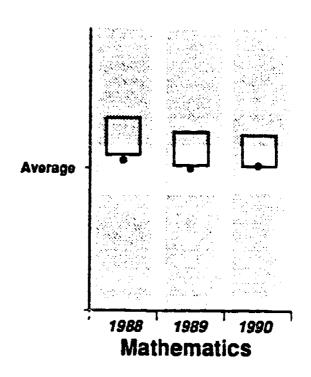
ADVANCED PLACEMENT	PARTICIPATION	
		1990
Number of Schools		4
Number of Students		372
Number of Examinations		566



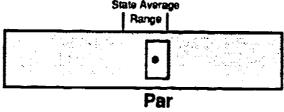








1990 Overall Achievement





Greensboro City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL (OF COMPL	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	iess than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	47-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

N	um	ber	Percen	ŧŧ.
14	un	IDEL	Feicei	Ιŧ

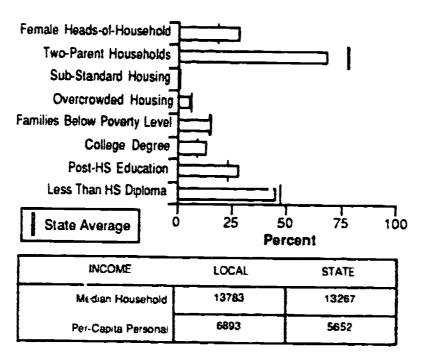
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



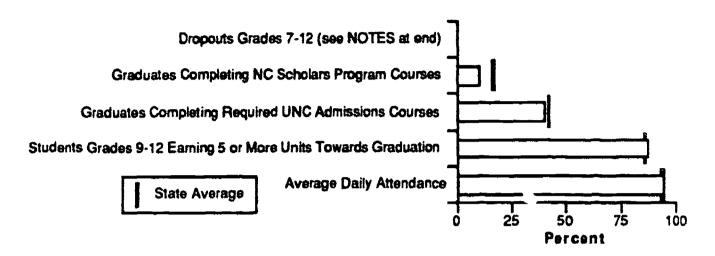
					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		8017	7802	7679	7951
FINANCES					
Local Expenditure Per Student		1349	1461		
Total Expenditure Per Student		3988	4417		
CLASSROOM TEACHERS					
Students Per Teacher		17	15	15	18
Percent Graduate Degrees Average Local Supplement		35 3345	36	35	_30
Avaiage Local Supplement		2345	2600	3172	789
STUDENTS					
American Indian	N	86	65	63	150
Asian	% N	57	1 79	1 68	1
	%	1	1	1	72 1
Black	N	3925	3868	3832	2462
Hispanic	% N	48	49	49	32 57
Hopalis	%	10	23 1	28	57
White	N	4082	3885	3778	5354
Percent Gifted	%	50	49	49	
Percent Handicapped		5 8	5	5	6
Percent Compensatory Education		17	10 19	10 17	66 6 12 13 37
Percent Free or Reduced Price		• •	13	40	13 27
Lunch Participation				70	J;
OTHER					
Percent Parents Less Than		30	27	26	20
HS Diploma				20	20
Percent Students Absent More Than 14 Days		9	9	8	9
INDEX OF ADVANTAGEMENT				-2	





Student Performance

1990 Performance Indicators

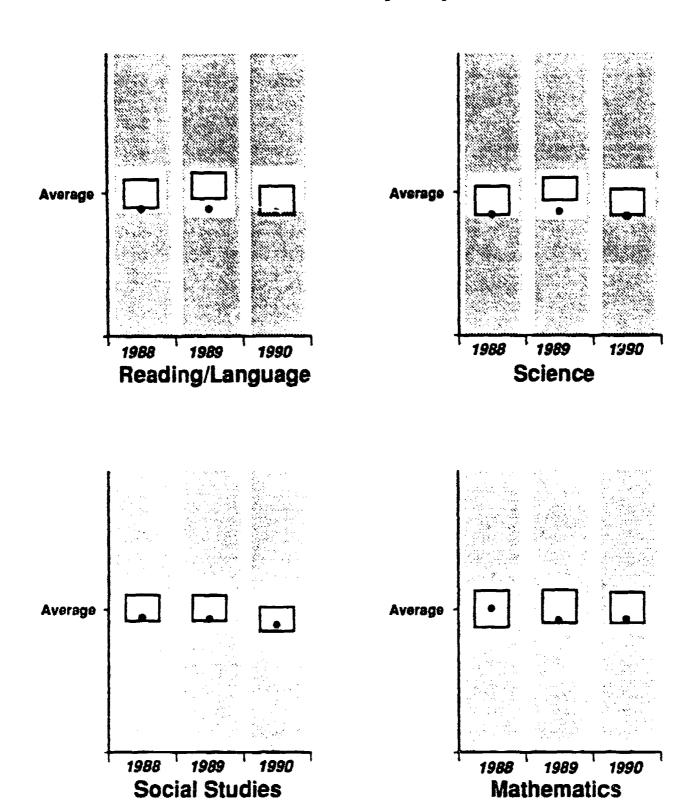


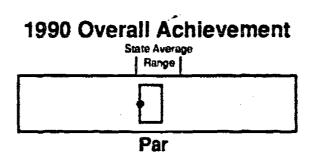
1988-1990 Student Achievement (in Percentiles)

		\		J. 1.1.037			
READING/LANGUAGE AC				SCIENCE	ACHIEVEMEN		
	1988	1989	1990	1	1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	42	44	49	Grade 3	42	40	47
Grade 3 Language	47	48	52	Grade 6	43	43	40
Grade 6 Reading	45	43	41	Grade 8	42	49	49
Grade 6 Language	54	53	48	Biology	54	55	58
Grade 8 Reading	45	47	51	Chemistry		67	64
Grade 8 Language	53	55	58	Physics			61
North Carolina Test							
Grade 6 Writing (% Sconing 2.5 or better)		44	41	1			
Grade 8 Writing (% Scoring 2.5 or better)	63	56	60				
English I			49				
SOCIAL STUDIES ACH	EVEMEN	T 1989	1990	MATHEMATIC	S ACHIEVEN		
North Carolina Test		,				1989	1990
				California Achievement Test	1700	1989	1990
Grade 3	43	45	49	California Achievement Test Grade 3	59		1990 61
Grade 3		45 42		Grade 3	59	52	61
	43 43 44	42	49 39 47	Grade 3 Grade 6			61 48
Grade 3 Grade 6 Grade 8	43	42 45	39	Grade 3	59 52	52 52	61
Grade 3 Grade 6	43 44	42	39 47	Grade 3 Grade 6 Grade 8	59 52	52 52	61 48
Grade 3 Grade 6 Grade 8	43 44	42 45	39 47	Grade 3 Grade 6 Grade 8 North Carolina Test	59 52	52 52	61 48 57
Grade 3 Grade 6 Grade 8	43 44	42 45	39 47	Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I	59 52 50	52 52 52 52	61 48 57
Grade 3 Grade 6 Grade 8	43 44	42 45	39 47	Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I Algebra II	59 52 50	52 52 52	61 48 57
Grade 3 Grade 6 Grade 8	43 44	42 45	39 47	Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I	59 52 50	52 52 52 52 48 56	61 48 57 55 57
Grade 3 Grade 6 Grade 8	43 44	42 45	39 47	Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I Algebra II	59 52 50	52 52 52 52 48 56	61 48 57 55 57
Grade 3 Grade 6 Grade 8	43 44	42 45	39 47	Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I Algebra II	59 52 50	52 52 52 52 48 56	61 48 57 55 57
Grade 3 Grade 6 Grade 8	43 44	42 45	39 47	Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I Algebra II	59 52 50	52 52 52 52 48 56	61 48 57 55 57

SCHOLA	STIC APTITUDE TEST SCORES		ADVANCED PLACEMENT	PARTICIPATION
	1989	1990		1990
Local			Number of Schools	2
State	836	841	Number of Students	82
National	903	900	Number of Examinations	97









High Point City

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%					
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
32	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Escay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

SUMMARY:

Standards Fully Met: Standards Met - Level 1:

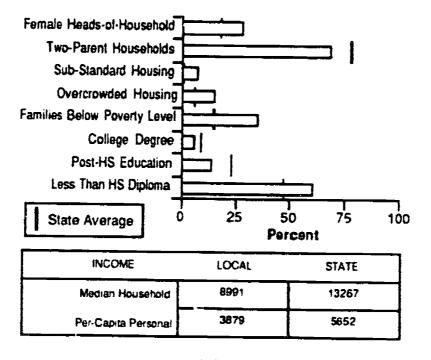
TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		6618	6493	6489	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		373 3309	374		
·		3309	3570		
CLASSROOM TEACHERS Students Per Teacher		19	17	47	
Percent Graduate Degrees		20	20	17 19	18 30
Average Local Supplement		100	100	200	789
STUDENTS					
American Indian	N %	404	410	418	150
Asian	N	6 6	6 3	6 1	72
Black	% N	1 5486	1 5538	1	1
	%	83	3336 84	5565 84	2462 32
Hispanic	N %	6 1	4	9	32 57
White	N	706	640	622	5354
Percent Gifted	%	11	10 1	9	6 6
Percent Handicapped		7	6	7	6 12
Percent Compensatory Education Percent Free or Reduced Price		25	27	34 77	12 13
Lunch Participation				77	37
OTHER					
Percent Parents Less Than		42	39	41	20
HS Diploma Percent Students Absent More Than		8	10	10	
14 Days		· ·	10	10	9
INDEX OF ADVANTAGEMENT				-31	
				- .	

Community Characteristics



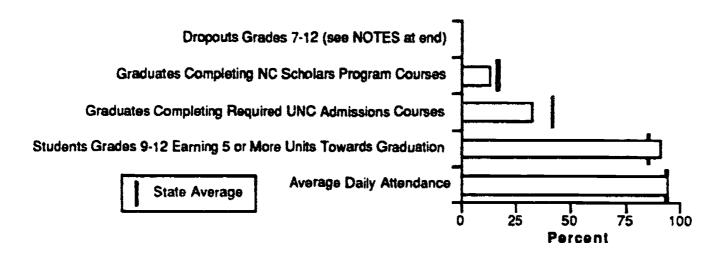


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HALIFAX COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE	ACHIEVEME	NT	
		1988	1989	1990
California Achie	evernent Test			
Grade 3	Reading	31	28	33
Grade 3	Language	40	35	41
Grade 6	Reading	28	25	28
Grade 6	Language	39	38	41
Grade 8	Reading	31	37	34
Grade 8	Language	39	44	39
North Carolina	Tost	-		
Grade &	Writing (% Scoring 2.5 or bet	ter) 48	47	36
Grade 8	Writing (% Sconng 2.5 or bet	ter) 66	63	56
f.nglish I		,	30	25

SC	IENCE ACHIEVEMEN	Ť	
	1988	1989	1990
North Carolina Test			
Grade 3	37	32	34
Grade 6	30	28	33
Grade 8	36	34	36
Biology	23	26	30
Chemistry		30	37
Physics			15

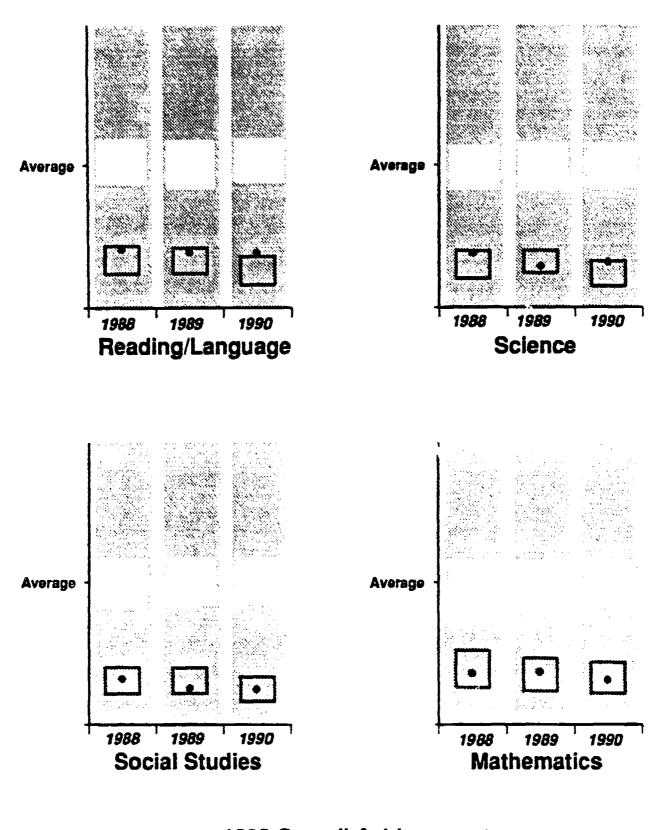
SOCIAL STUDI	ES ACHIEVEMENT	ſ	
	1988	1989	1990
North Carolina Test			
Grade 3	40	33	36
Grade 6	27	25	23
Grade 8	27	29	33
United States History	22	28	32

MATHEMATICS	ACHIEVEM		
	1988	1989	1990
California Achievement Test			
Grade 3	43	41	48
Grade 6	43	38	44
Grade 8	41	40	38
North Carolina Test			
Algebra I	16	30	26
Algebra II	19	23	21
Geometry		23	21

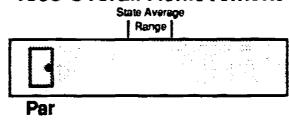
	SCHOLASTIC	APTITUDE	TEST	SCORES 1989	1990
Local				678	664
State National				836 903	941 900

ADTANCED PLACEMENT PARTICIPATION	
11	990
Number of Schools	0
Number of Students	0
Number of Examinations	0





1990 Overall Achievement





HALIFAX COUNTY

State Accreditation Status

1.1 Attendance more than 94.0% 2.1 5 Units Credit for graduation 80% 2.2 Entry to UNC Institutions 35% 2.3 Quality for NC Scholars Program 10% 2.4 Vocational Ed. Unemployment Rate less than county 2.5 Competency-Reading 88-93% 2.6 Competency-Writing Objective 88-93% 2.7 Competency-Writing Essay 88-93% 2.8 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ille 4.2 CAT, 6th Grade 40-50%ille 4.3 CAT, 8th Grade 40-50%ille 4.4 Writing Essay: 8th Grade 40-50%ille 4.5 Writing Essay: 8th Grade 40-50%ille 4.6 Science, 3rd Grade 40-50%ille 4.7 Science, 6th Grade 40-50%ille 4.8 Science, 8th Grade 40-50%ille 4.9 Social Studies, 3rd Grade 40-50%ille 4.10 Social Studies, 3rd Grade 40-50%ille 4.11 Social Studies, 8th Grade 40-50%ille 4.12 Algebra I 40-50%ille 5.1 Algebra I 40-50%ille 5.2 Algebra II 40-50%ille 5.3 Biology 40-50%ille 5.3 Biology 40-50%ille 5.4 United States History	STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
21 5 Units Credit for graduation 80% 22 Entry to UNC Institutions 35% 23 Qualify for NC Scholars Program 10% 24 Vocational Ed. Unemployment Rate less than county 25 Competency-Reading 88-93% 26 Competency-Writing Objective 88-93% 27 Competency-Writing Essay 88-93% 28 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40-50%ile 4.5 Writing Essay: 8th Grade 40-50%ile 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 8th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra II 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile					_	LEVEL	
22 Entry to UNC Institutions 23 Qualify for NC Scholars Program 24 Vocational Ed. Unemployment Rate 25 Competency-Reading 26 Competency-Writing Objective 27 Competency-Writing Objective 28 Competency-Writing Essay 29 Compensatory Reading 30 In NCE 31 Compensatory Reading 31 NCE 32 Compensatory Math 32 Compensatory Math 33 Dropouts 40-50%ile 41 CAT, 3rd Grade 40-50%ile 42 CAT, 6th Grade 40-50%ile 43 CAT, 8th Grade 40-50%ile 44 Writing Essay: 6th Grade 40-50%ile 45 Writing Essay: 8th Grade 40-50%ile 47 Science, 3rd Grade 40-50%ile 48 Science, 8th Grade 40-50%ile 49 Social Studies, 3rd Grade 40-50%ile 410 Social Studies, 8th Grade 410-50%ile 411 Social Studies, 8th Grade 40-50%ile 411 Social Studies, 8th Grade 40-50%ile 40-50%ile 412 Algebra II 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile			more than 94.0%				
2.3Quality for NC Scholars Program10%2.4Vocational Ed. Unemployment Rateless than county25Competency-Reading88-93%26Competency-Writing Objective88-93%27Competency-Writing Essay88-93%28Competency-Writing Essay88-93%3.1Compensatory Reading1 NCE3.2Compensatory Math1 NCE3.3Dropoutsless than 2.4%4.1CAT, 3rd Grade40-50%ile4.2CAT, 6th Grade40-50%ile4.3CAT, 8th Grade40-50%ile4.4Writing Essay: 8th Grade40%4.5Writing Essay: 8th Grade40-50%ile4.7Science, 3rd Grade40-50%ile4.8Science, 8th Grade40-50%ile4.9Social Studies, 3rd Grade40-50%ile4.10Social Studies, 8th Grade40-50%ile4.11Social Studies, 8th Grade40-50%ile5.1Algebra I40-50%ile5.2Algebra II40-50%ile5.3Biology40-50%ile			80%				
2.4 Vocational Ed. Unemployment Rate less than county 2.5 Competency-Reading 88-93% 2.6 Competency-Math 88-93% 2.7 Competency-Writing Objective 88-93% 2.8 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40-50%ile 4.5 Writing Essay: 8th Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 40-5		•	35%				
25 Competency-Reading 88-93% 26 Competency-Math 88-93% 27 Competency-Writing Objective 88-93% 28 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.3 Biology 40-50%ile		Qualify for NC Scholars Program	10%				
26 Competency-Math 88-93% 27 Competency-Writing Objective 88-93% 28 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile		Vocational Ed. Unemployment Rate	less than county				
27 Competency-Writing Objective 88-93% 28 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40-50%ile 4.7 Science, 3rd Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile		, , , , , , , , , , , , , , , , , , ,	88-93%				
28 Competency-Writing Essay 88-93% 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40-50%ile 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 8th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile			88-93 %				
3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile			88-93%				
3.2 Compensatory Math 1 NCE 3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40-50%ile 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile			-				
3.3 Dropouts less than 2.4% 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile		_ _ T					
4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 4.3 CAT, 8th Grade 40-50%ile 4.4 Writing Essay: 6th Grade 40% 4.5 Writing Essay: 8th Grade 40% 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile		Compensatory Math					
4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.50%ile 4.15 Social Studies, 8th Grade 4.750%ile 4.750%ile 4.750%ile		•					
4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Algebra I 5.1 Algebra II 5.2 Algebra II 5.3 Biology 40-50%ile 40-50%ile 40-50%ile 40-50%ile			40-50%ile				
4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Algebra I 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile			·				
4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Algebra I 40-50%ile 5.1 Algebra II 5.2 Algebra II 5.3 Biology 40-50%ile			• •				
4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile							
4.7 Science, 6th Grade 40-50%ile 4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile							
4.8 Science, 8th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 8th Grade 40-50%ile 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile			* *				
4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Algebra I 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile		•					
4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 5.1 Algebra I 5.2 Algebra II 5.3 Biology 40-50%ile 40-50%ile 40-50%ile							
4.11 Social Studies, 8th Grade 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile		•	· · ·				
5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 5.3 Biology 40-50%ile			· = · · ·				
52 Algebra II 40-50%ile 5.3 Biology 40-50%ile							
5.3 Biology 40-50%ile							
		▼					
5.4 United States History 40-50%ile		47 .					
	5.4	United States History	40-50%ile				

Percent Number

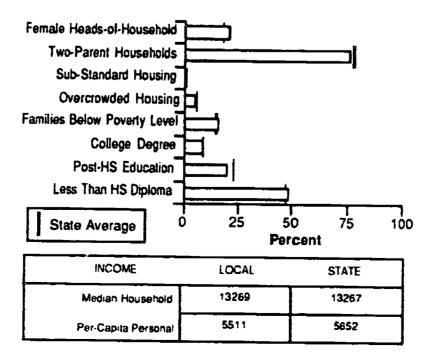
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1	990
MEMBERSHIP		1988	1989	1990	State	Average
Number of Students		2768	2825	2894		7951
FINANCES						
Local Expenditure Per Student Total Expenditure Per Student		799 3453	865 3805			
		3433	3603			
CLASSROOM TEACHERS Students Per Teacher		17	17	17		18
Percent Graduate Degrees		25	25	27		30
Average Local Supplement		453	539	481		789
STUDENTS						
American Indian	N %	4	4	5 1		150
Asian	N	33	37	35		1 72
Black	% N	1 297	1 296	1 357		1 2462
Hispanic	% N	11 4	10	12		32 57
·	%	1	5 1	1		5/ 1
White	N %	2466 88	2482	2498		5354
Percent Gifted	70	5	88 5	8 6 6		66 6
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price		10	10	9 7		6 12 13 37
Percent Free or Reduced Price		13	10	7 28		13
Lunch Participation				20		3/
OTHER						
Percent Parents Less Than HS Diploma		18	15	16		20
Percent Students Absent More Than		11	5	12		9
14 Days			•	•=		•
INDEX OF ADVANTAGEMENT				7		

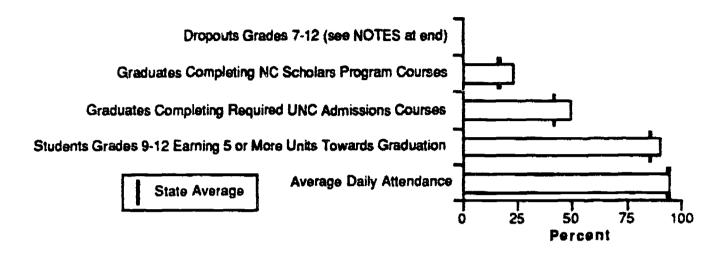




Rosnoke Rapids City

Student Performance

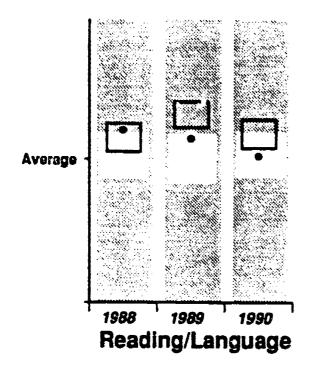
1990 Performance Indicators

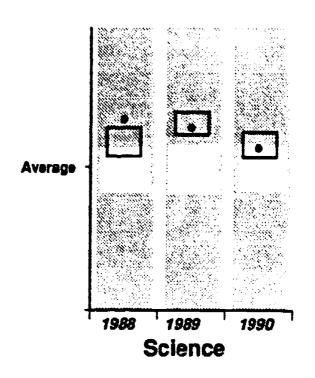


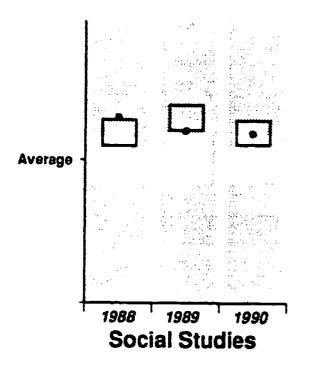
1988-1990 Student Achievement (in Percentiles)

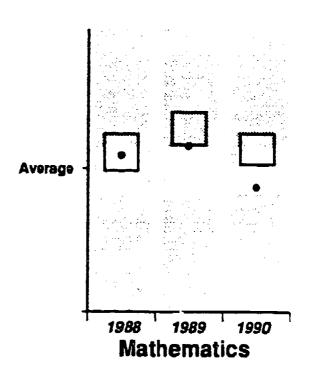
			1111	Perc	entiles)			
							_	
1	reading/language ach				SCIENCE A	CHIEVEMEN'		
0 - 1/4 4 - 1		1988	. *88	1990		1988	1989	1990
California Achiev					North Carolina Test			
Grade 3	Reading	56	55	55	Grade 3	56	52	54
Grade 3	Language	70	86	67	Grade 6	50	55	54
Grade 6	Reading	47	52	50	Grade 8	59	56	49
Grade 6	Faudnade	49	60	57	Biology	75	74	73
Grade 8	Reading	59	51	47	Chemistry		77	73
Grade 8	Language	63	55	52	Physics			57
North Carolina To	PSI							
Grade 8 W	riting (% Sconng 2.5 or better)	64	65	57				
	friting (% Sconng 2.5 or better)	78	29	55				
English I				63	1			
	SOCIAL STUDIES ACHIE				MATHEMATIC			
		1988	1989	1990	3	1988	1989	1990
North Carolina To	est				California Achievement Test			
Grade 3		54	52	61	Grade 3	62	69	63
Grade 6		51	53	58	Grade 6	49	52	49
Grade 8		57	52	46	Grade 8	65	57	53
United State	es History	64	67	62	1			
	·				North Carolina Test			
					Algebra !	51	57	52
					Algebra II	52	64	50
					Geometry		61	67
S	CHOLASTIC APTITUDE TE	ST SC			ADVANCED PLACE	MENT PARTI	CIPATIO	
			1989	1990				1990
Local			840	880	Number of Schools			0
State			836	841	Number of Students			0
National			903	900	Number of Examinations			0
*					•			



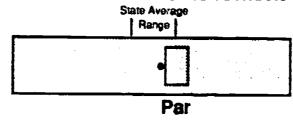








1990 Overall Achievement





Roanoke Rapida City

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra 1	40-50%ile				
52	Algebra II	10-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Nı	ımber	Percent

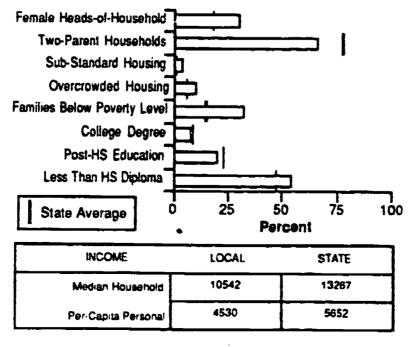
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: **75** 20



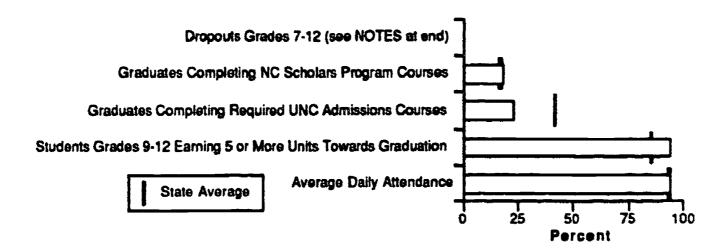
					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		1311	1249	1204	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		630 3653	720 4190		
CLASSROOM TEACHERS Students Par Teacher Percent Graduate Degrees Average Local Supplement		18 27	16 26 112	15 24 244	18 30 789
STUDENTS American Indian	N			,	150
Asian	% N		1		72
Black	% N %	1159	1133	1101	1 2462
Hispric	% N %	88	89	90	32 57
White	% N %	152 12	142	124	5354
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	70	10 10 25	11 0 11 26	10 1 12 31 83	66 6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		34	36	25	20
Percent Students Absent More Than 14 Days		3	9	10	9
INDEX OF ADVANTAGEMENT				-20	





Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

ifornia Achievement Test Grade 3 Reading Grade 3 Language Grade 6 Reading	19 88 32	1989	1990	i			
Grade 3 Reading Grade 3 Language	32			ł	1988	1989	1990
Grade 3 Language	22			North Carolina Test			
	JE	33	46	Grade 3	31	5 6	62
Grade 6 Reading	33	37	55	Grade 6	37	42	25
	28	36	29	Grade 8	27	29	31
Grade 6 Language	48	55	41	Biology	32	30	26
Grade 8 Reading	24	23	27	Chemistry		10	13
Grade 8 Language	35	34	41	Physics '			5
th Carolina Test							
Grade 6 Writing (% Scoring 2.5 or bet	ner) 46	48	31				
Grade 8 Writing (% Sconng 2.5 or bet		22	45				
English i	,		18				
th Carolina Test Grade 3	33	47	49	California Achievement Tea Grade 3	33	39	62
Grade 6	27	36	24	Grade 6	40	39 46	41
Grade 8	25	21	25	Grade 6	35	30	35
United States History	41	38	17	4.200	U 3	30	33
orano outdo, astory	-,	•	• •	North Carolina Test			
				Algebra I	19	16	25
				Algebra II	11	23	20
				Geometry	• •	12	22
SCHOLASTIC APTITUDE	TEST SCO	RES	1990	ADVANCED PL	ACEMENT PARTI	CIPATIO	N 1891



Naponal

705

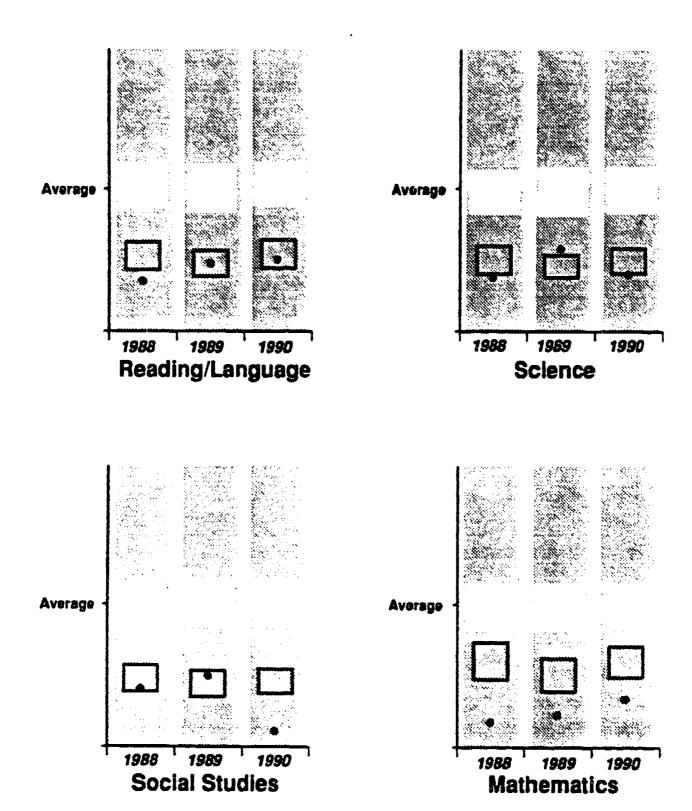
841

836

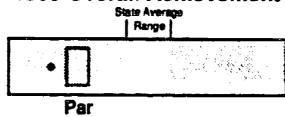
Number of Schools Number of Students

Number of Examinations

0









State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPL	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

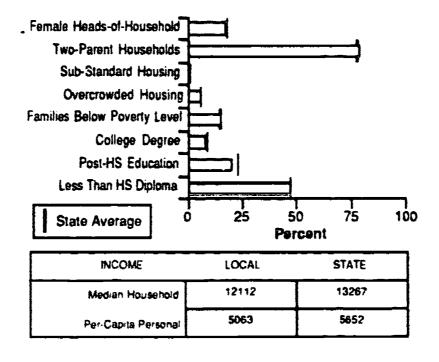
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



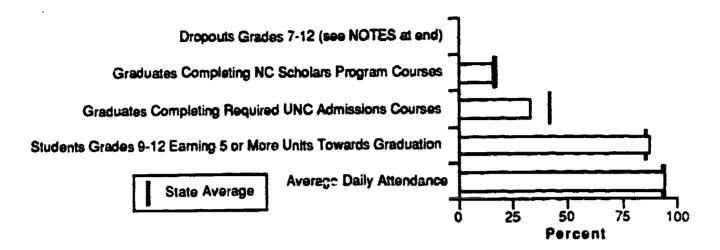
					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		11732	11733	11686	7951
FINANCES			A=4		
Local Expenditure Per Student Total Expenditure Per Student		463 3144	471 3432		
CLASSROOM TEACHERS		40	40	40	40
Students Per Teacher Percent Graduate Degrees		1 9 27	18 27	18 27	18 30
Average Local Supplement		160	170	170	789
STUDENTS					
American Indian	N %	91 1	108 1	109	150 1
Asian	N %	37	34 1	44	72
Black	N	3805	3772	3691	2462
Hispanic	% N	32 107	32 138	31 154	32 57
·	%	1	1	1	1
White	N %	7836 66	7856 66	7873 66	5354 66
Percent Gifted		5 9 13	66 5 9 12	6	6
Percent Handicapped		9	9	10	12 13
Percent Compensatory Education Percent Free or Reduced Price		13	12	13 41	1 <i>3</i> 37
Lunch Participation				71	37
OTHER					
Percent Parents Less Than HS Diploma		22	21	19	20
Percent Students Absent More Than 14 Days		8	8	8	9
INDEX OF ADVANTAGEMENT				-1	





Student Performance

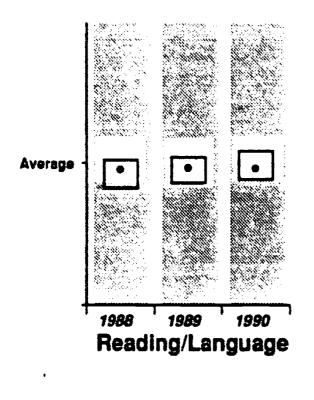
1990 Performance Indicators

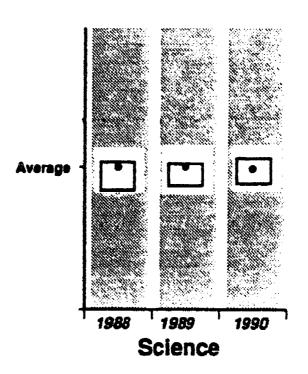


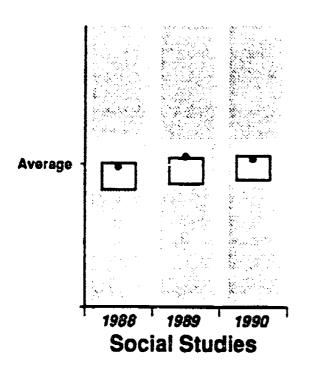
1988-1990 Student Achievement (in Percentiles)

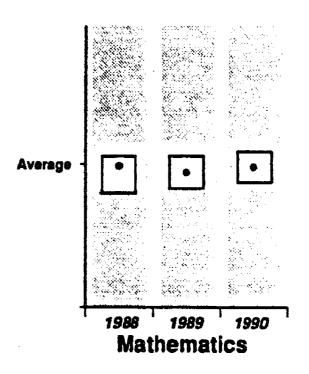
			\		•			
	READING/LANGUAGE ACH	HEVENE	MT		SCIENCE	ACHIEVEMEN	7	
	HEADING/LANGUAGE ACT	1988	1980	1990	75.2.102	1986	1989	1990
California Ach	sievement Test	1000	,,,,		North Carolina Test		****	
Grade 3		51	48	48	Grade 3	55	58	60
Grade 3		57	52	58	Grade 6	46	47	49
Grade 6		42	47	47	Grade 8	48	47	51
Grade 6		51	56	56	Biology	49	52	53
Grade 8		45	47	52	Chemistry		35	43
Grade 8		53	53	56	Physics			35
North Carolina					• •			
Grade 6	Writing (% Scoring 2.5 or better)	35	53	40	I .			
	Writing (% Scoring 2.5 or better)	64	43	64				
English i				46				
	SOCIAL STUDIES ACHIE	VEMEN	T 1989	1990	MATHEMAT	CS ACHIEVEN	ENT 1989	1990
Now Contro	. Tast	1980	1909	1990	California Achievement Test	.,,,,		
North Carolina Grade 3	•	55	58	64	Grade 3	60	55	63
Grade 6		41	49	45	Grade 6	52	57	58
Grade 8		47	48	49	Grade 8	55	54	59
	States History	45	50	52			•	
CHANG S	STEERS LASTER A	70			North Carolina Test			
					Algebra I	47	50	52
					Algebra ()	48	48	54
					Geometry		39	47
	SCHOLASTIC APTITUDE TE	ST SCC	RES		ADVANCED PLAC	EMENT PART	CIPATIO	N
	were was trained and the	-	1989	1990	1			1990
Local			810	786	Number of Schools			2
State			836	841	Number of Students			18
National	1		903	900	Number of Examinations			31

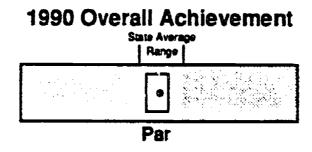














HARNETT COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	1			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra i	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	·					

Percent Number

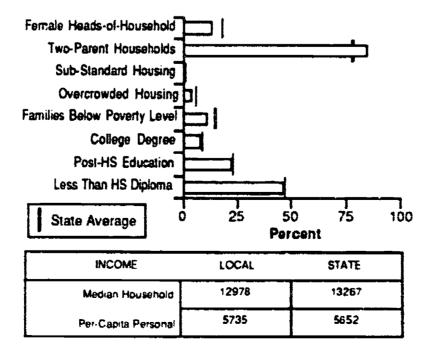
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		7397	7279	7090	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		886 3798	946 4166		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		16 38	15 41	15 37	18 30 789
STUDENTS American Indian	N %	11 1	3 1	16 1	150
Asian	Ñ %	13 1	12	8	72 1
Black	N	142 2	132 2	136 2	2462
Hispanic	% N %	28 1	21	35 1	32 57
White	% N %	7279 97	7193 98	7011 97	5354
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	76	97 6 9 12	6 10 15	97 6 10 21 25	66 6 12 13 37
OTHER Percent Parents Less Than		18	16	14	20
HS Diploma Percent Students Absent More Than 14 Days		9	14	11	9
INDEX OF ADVANTAGEMENT				12	

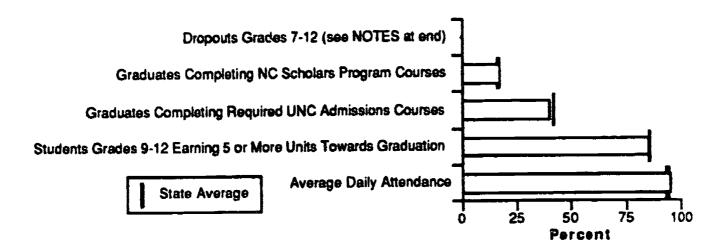




HAYWOOD COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE AG	CHIEVEMS	ENT		SCIENCE	ACHIEVEMENT		
	1988	1989	1990	1	1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	59	58	61	Grade 3	58	58	6 6
Grade 3 Language	63	63	65	Grade 5	53	5 6	63
Grade 6 Reading	57	59	61	Grade 8	49	53	53
	6:	63	69	Biology	50	55	55
	56	57	63	Chemistry	- -	45	54
Grade 8 Reading						~•	50
Grade 8 _ Language	59	81	63	Physics			30
North Carolina Test							
Grade 6 Writing (% Sconng 2.5 or better	53	61	68				
Grade 8 Writing (% Sconing 2.5 or better		59	57	1			
English !	•		48	I			
SOCIAL STUDIES ACH	NEVEMEN	7		I MATHEMATI	CS ACHIEVEM	ENT	
SOURT SIDDLE NO.	1988	1989	1990		1988	1989	1990
North Carolina Test	1980			California Achievement Test			
Grade 3	58	63	65	Grade 3	71	89	73
Grade 6	54	55	56	Grade 6	66	6 9	76
Grade 8	53	48	57	Grade 8	64	63	67
	47	50	61	1	•	3.0	
United States History	4/	50	Ð1	Name Constitute Trans			

	Algebra II Geometry	48	51 40 48 50	
COURT ARTIC ARTITUDE TEST CORES	1 ADVANCE	DIACEMENT DARTH	CIPATION	

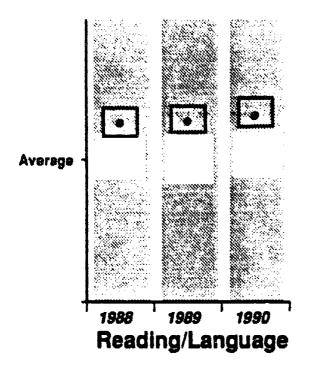
North Carolina Test

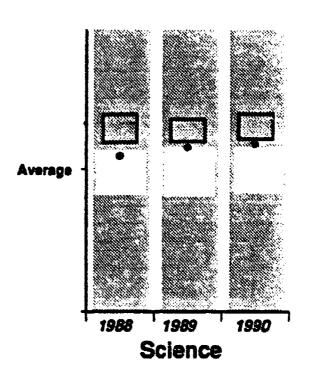
Algebra I

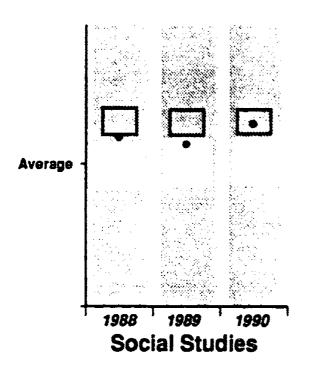
58

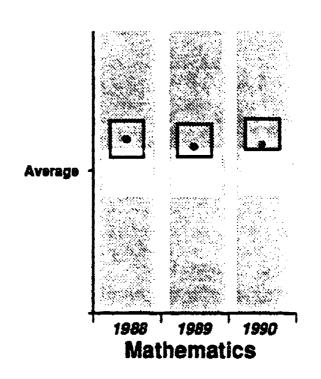
SCHOLASTIC APTITUDE TES	T SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	867	856	Number of Schools	2
State	836	841	Number of Students	64
National	903	900	Number of Examinations	91
			•	



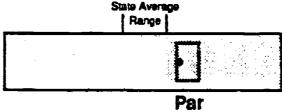








1990 Overall Achievement





HAYWOOD COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVE	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1 21 2.3 2.4 2.5 2.6 2.7 2.8 3.1	Attendance 5 Units Credit for graduation Entry to UNC Institutions Qualify for NC Scholars Program Vocational Ed. Unemployment Rate Competency-Reading Competency-Math Competency-Writing Objective Competency-Writing Essay Compensatory Reading	88-93% 88-93% 88-93% 88-93% 1 NCE				
3.2 3.3 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8	Compensatory Math Dropouts CAT, 3rd Grade CAT, 6th Grade CAT, 8th Grade Writing Essay: 6th Grade Writing Essay: 8th Grade Science, 3rd Grade Science, 6th Grade Science, 8th Grade	1 NCE less than 2.4% 40-50%ile 40-50%ile 40% 40% 40% 40-50%ile 40-50%ile				
4.9 4.10 4.11 5.1 5.2 5.3 5.4	Science, bit Grade Social Studies, 3rd Grade Social Studies, 6th Grade Social Studies, 8th Grade Algebra I Algebra II Biology United States History	40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile 40-50%ile				
		Numb	er Percen	t		

Number Percent

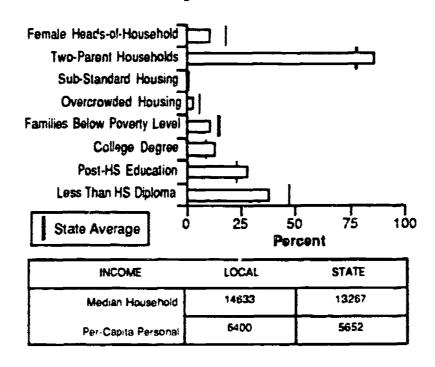
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		8311	8295	8256	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		660 3151	738 3454		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 38 697	17 43 1087	17 41 1332	18 30 789
STUDENTS American Indian	N %	9	13 1	9	150 1
Asian	Ñ %	43	50 1	51	72 1
Black	N	131 2	128 2	132 2	24 <u>62</u>
Hispanic	% N	150 2	179 2	176 2	32 57 1
White	% N %	8185 96	8099 96	8053 96	5354 6 6
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	70	6 11 5	7 10 4	7 11 4 20	6 12 13 37
OTHER		40	16	16	20
Percent Parents Less Than HS Diploma		18	10	10	ZU
Percent Students Absent More Than 14 Days		7	7	8	9
INDEX OF ADVANTAGEMENT				11	

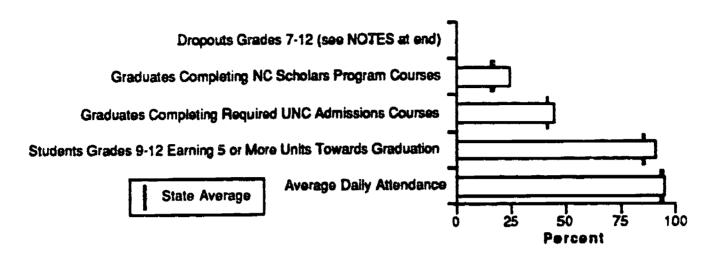




HENDERSON COUNTY

Student Performance

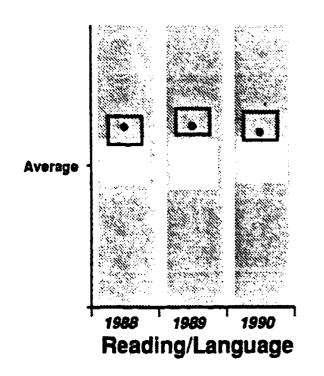
1990 Performance Indicators

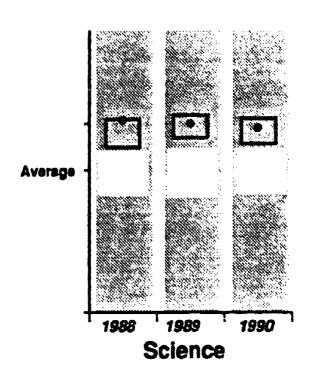


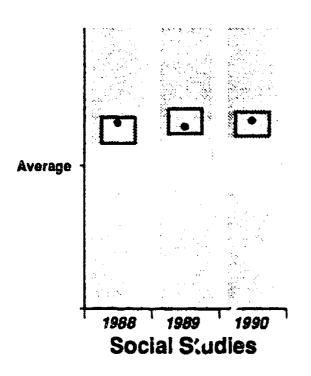
1988-1990 Student Achievement (in Percentiles)

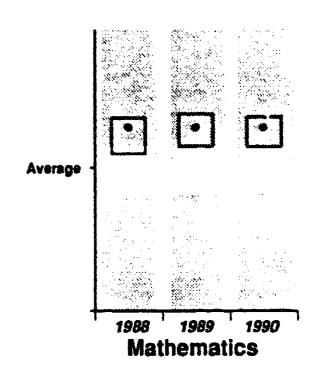
					•			
	READING/LANGUAGE ACH	AIEVE MI	:MT		SCIENCE	ACHIEVEMENT	7	
	NEMPINE ENIGONGE ACT	1988	1989	1990		1988	1989	1990
California Ach	ievement Test		1000	,,,,,	North Carolina Test			
Grade 3		60	60	63	Grade 3	62	61	88
Grade 3	***************************************	61	60	86	Grade 6	60	63	63
Grade 6		62	65	64	Grade 8	59	60	59
Grade 6		63	87	66	Biology	60	59	61
Grade 8	yy-	58	58	58	Chemistry		48	63
Grade 8		54	54	52	Physics			68
North Carolina		•	•					
	Writing (% Scoring 2.5 or better)	55	46	57	1			
Grade 8	Writing (% Sconng 2.5 or better)	71	49	54	· I			
English				49				
	SOCIAL STUDIES ACHIE	VEMEN	Ŧ		I MATHEMATIC	S ACHIEVEM	ENT	
	DOORE STOPIES ROTTE	1988	1989	1990		1988	1989	1990
North Carolina	Test				California Achievement Test	,		
Grade 3	 	58	61	65	Grade 3	74	74	80
Grade 6		60	62	60	Grade 6	69	74	74
Grade 8		52	51	56	Grade 8	58	58	59
	States History		58	63				
J.,,,,,,,	,		• • •		North Carolina Test			
					Algebra I	57	64	62
					Algebra II	52	53	59
					Geometry		62	64
	SCHOLASTIC APTITUDE TE	EST SCI	1989	1990	ADVANCED PLAC	EMENT PARTI	CIPATIO	1990
Local			881	844	Number of Schools			_3
State			836	841	Number of Students			54
Nationa	!		903	900	Number of Examinations			6 6
					•			



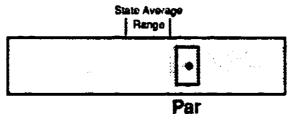








1990 Overall Achievement





HENDERSON COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88- 9 3%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

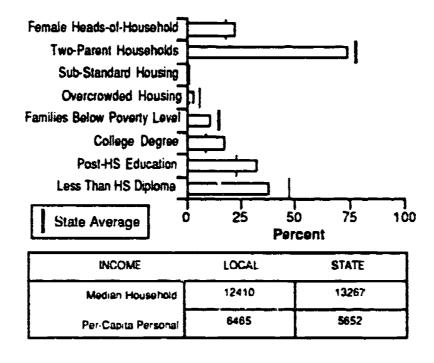
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



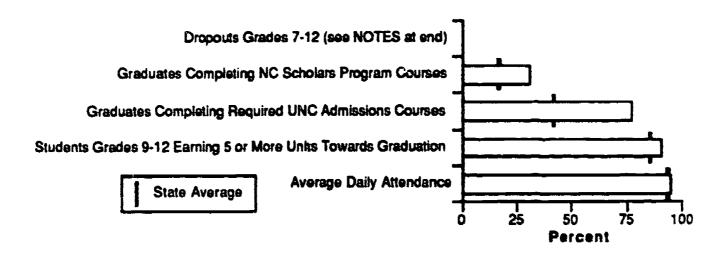
					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		1610	1664	1657	7951
FINANCES Local Expenditure Per Student		979	1027		
Total Expenditure Per Student		3490	3800		
CLASSROOM TEACHERS		.=			
Students Per Teacher		17 39	17 48	15 45	18
Percent Graduate Dagrees Average Local Supplement		1254	1262	1344	30 789
STUDENTS					
American Indian	N		2	1	150
Asian	% N %	11	22 1	22 1	72 1
Black	N	440 27	429 26	429 25	2462 32
Hispanic	% N %	9	14	18 1	32 57 1
White	N %	1174 72	1206 72	1222 72	5354 66
Percent Gifted		4	6	6	6
Percent Handicapped		10	6 9 7	10 9	12 13
Percent Compensatory Education Percent Free or Reduced Price		7	/	29	13 37
Lunch Participation				23	3/
OTHER					
Percent Parents Less Than HS Diploma		28	16	17	20
Percent Students Absent More Than 14 Days		9	9	11	9
INDEX OF ADVANTAGEMENT				4	





Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

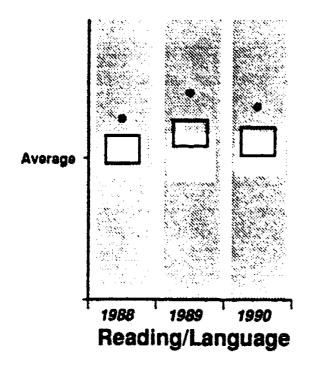
	READING/LANGUAGE A	CHIEVEM	SCIENCE ACHIEVEMENT					
		1988	1989	1990	1	1988	1989	1990
California Ad	nevement Test				North Carolina Test			
Grade 3	Reading	63	73	69	Grade 3	69	66	68
Grade 3	Language	64	78	77	Grade 6	52	56	62
Grade 6	_ • •	55	56	58	Grade 8	57	69	61
Grade 6	Language	63	61	65	Biology	58	63	72
Grade 8		57	66	62	Chemistry		41	58
Grade 8		57	64	62	Physics			59
North Carolin		•			1			
	Writing (% Sconing 2.5 or better	1 69	82	78	1			
Grade 6	Writing (% Sconng 2.5 or better	65	69	67	1			
English		, 55		61	1			

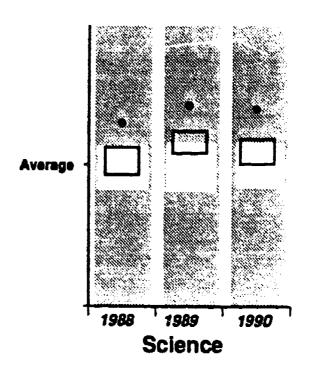
SOCIAL	STUDIES	ACHIEVEMENT		
		1988	1089	1990
North Carolina Test				
Grade 3		73	67	72
Grade 6		51	58	51
Grade 8		58	65	64
United States History		56	62	63

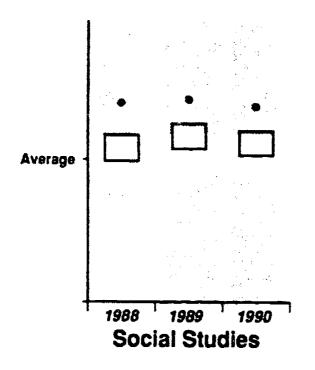
MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990
California Achievement Test			_
Grade 3	79	80	76
Grade 6	59	60	60
Grade 8	61	69	64
North Carolina Test			
Aigebra i	44	46	59
Algebra II	48	51	63
Geometry		63	64

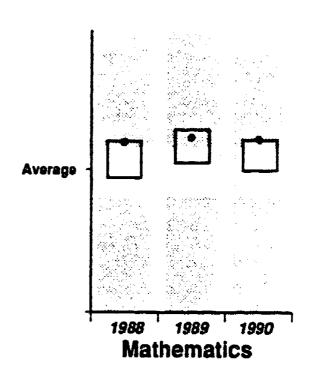
SCHOLAST	IC APTITUDE TES			ADVANCED PLACEMENT	
		1989	1990	,	1990
Local		879	898	Number of Schools	7
State		836	841	Number of Students	24
National		903	900	Number of Examinations	25
				•	



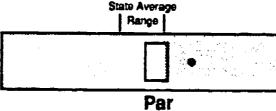








1990 Overall Achievement State Average





Hendersonville City

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88- 9 3%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Percent Number

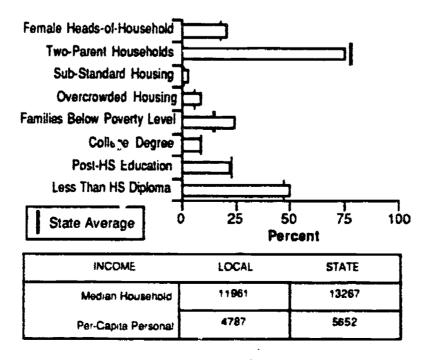
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
1451405001115		1988	1989	1990	State Average
MEMBERSHIP Number of Students		4153	4171	4232	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		585 3390	564 3602		
CLASSROOM TEACHERS			- -		
Students Per Teacher		18 22	17 21	17 21	18 30
Percent Graduate Degrees Average Local Supplement		291	323	354	789
STUDENTS					
American Indian	N	56	49	43	150
Asian	% N	1 10	1 11	13	72
Black	% N	1 3083	1 3138	1 3181	1 2462
Dieth	%	74	74	74	32 57
Hispanic	N %	1		2	57
White	N	998	1029	1048	5354
D	%	24	24	24	66 6 12 13
Percent Gifted		6 13	6 12 17	6 11	10
Percent Handicapped Percent Compensatory Education		25	17	16	12
Percent Free or Reduced Price		25	**	62	37
Lunch Participation					•
OTHER					
Percent Parents Less Than HS Diploma		22	18	17	20
Percent Students Absent More Than 14 Days		5	11	6	9
INDEX OF ADVANTAGEMENT				-11	

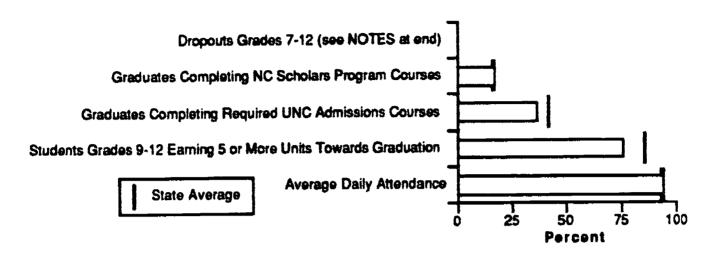




HERTFORD COUNTY

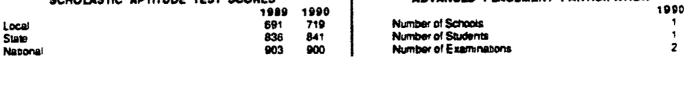
Student Performance

1990 Performance Indicators

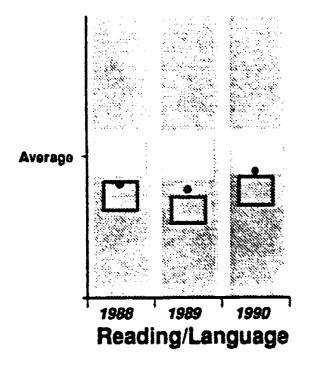


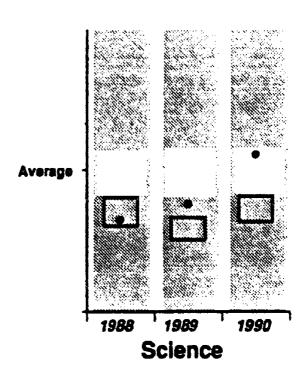
1988-1990 Student Achievement (in Percentiles)

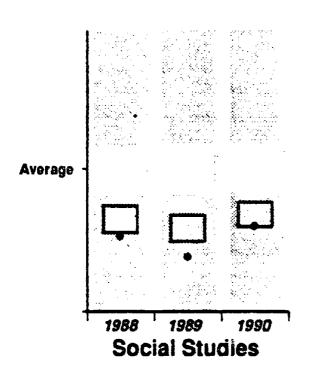
R	EADING/LANGUAGE AC	HIEVEM	ENT		SCIENC	E ACHIEVEMENT	•	
••		1988	1989	1990		1988	1989	1990
California Achieve	ment Test				North Carolina Test			
Grade 3	Reading	49	48	58	Grade 3	53	42	68
Grade 3	Language	49	53	57	Grade 6	35	33	41
Grade 6	Reading	39	39	48	Grade 8	36	58	78
Grade 6	Language	44	44	47	Biology	34	42	42
Grade 8	Reading	42	42	45	Chemistry		30	37
Grade 8	Language	49	43	50	Physics			42
North Carolina Tes					1			
	ting (% Scoring 2.5 or better)	29	26	30				
Grada 8 Wr	ting (% Scoring 2.5 or better)	49	45	48	1			
English I	and the commercial		•	39	1			
North Carolina Tel	SI.	1988	1989	1990	California Achievement Test	1988	1989	1990
	gt	43	35	56	Grade 3	50	53	64
Grade 3 Grade 6		29	30	32	Grade 6	39	37	50
Grade 8		28	27	32	Grade 6	51	40	59
United State	e Wiesen.	37	37	41	3.20	•		
CHING SMIRE	a matery	31	31	•	North Carolina Test			
					Algebra I	45	32	46
					Algebra II	21	46	43
					Geometry	- '	4D	31
					(Coomer)			

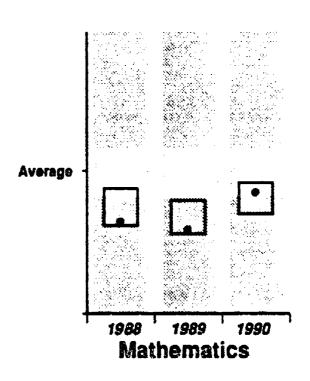




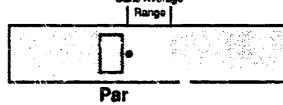








1990 Overall Achievement
State Average
1 Space |





HERTFORD COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	1				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
42	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					
	-						

Percent Number

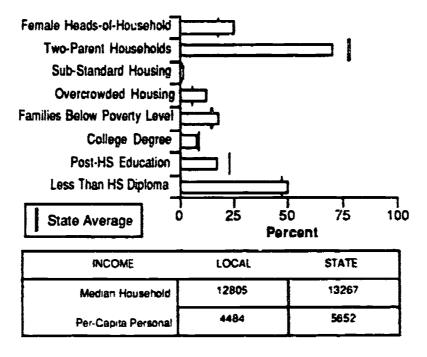
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



				1000	1990
MEMBERGUIR		1988	1989	1990	State Average
MEMBERSHIP Number of Students		4964	4954	4944	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		363 3028	382 3298		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees Average Local Supplement		21 100	24	25 175	30 789
STUDENTS					
American Indian	N	951	954	940	150
Asian	% N	19 13	19 9	19 12	72
Asian	%	13	1	12	1
Black	N	2617	2597	2638	2462
A44 *-	%	52	52	52	32 57
Hispanic	N %	4	5 1	9	5/ 1
White	Ñ	1442	1425	1451	5354
	%	29 3 11	29	29	6 6
Percent Gifted		3	4	4	6
Percent Handicapped		11 14	11 13	12 20	12 13
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		14	13	66	37
OTHER					
Percent Parents Less Than HS Diploma		28	24	26	20
Percent Students Absent More Than 14 Days		11	13	12	9
INDEX OF ADVANTAGEMENT				-19	

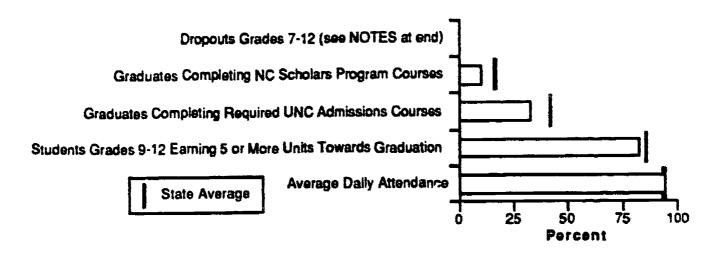




HOKE COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE		ACHIEVEME		
		1988	1989	1990
California Achie	evernent Test			
Grade 3	Reading	29	31	31
Grade 3	Language	37	43	40
Grade 6	Reading	30	25	25
Grade 6	Language	43	34	35
Grade 8	Reading	40	32	32
Grade 8	Language	47	44	42
North Carolina	Test			
Grade 6	Writing (% Scoring 2.5 or be	mer) 48	23	34
	Writing (% Sconng 2.5 or be		67	52
English I		•		44

SCIENCE	ACHIEVEMENT	1989	1990
North Carolina Test			
Grade 3	31	33	47
Grade 8	31	29	29
Grade 8	34	35	36
Biology	39	45	49
Chemistry		39	55
Physics			50

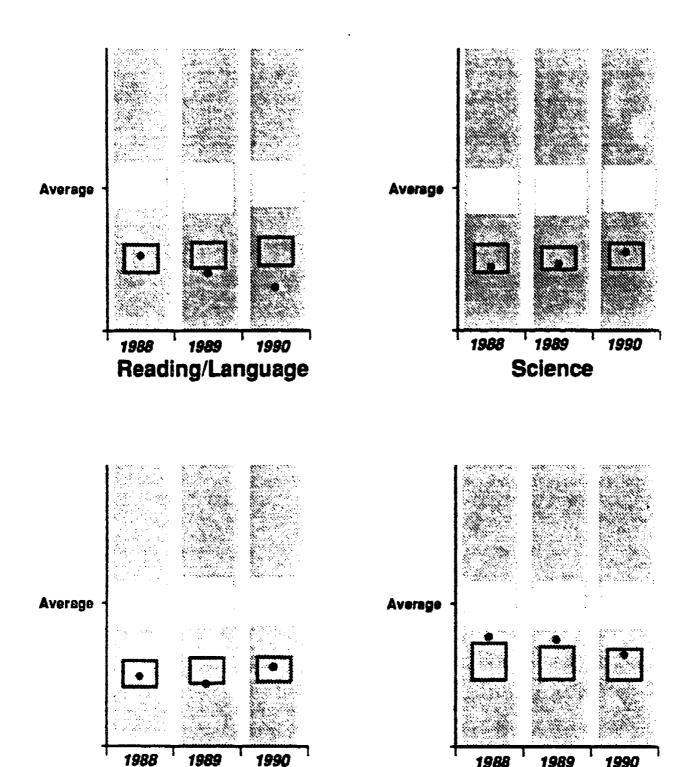
SOCIAL	STUDIES	ACHIEVEMENT		
		1988	1989	1990
North Carolina Test				
Grade 3		28	30	52
Grade 6	•	32	28	25
Grade 8		37	34	36
United States History		35	43	43

MATHEMATICS	ACHIEVEM		
	1988	1989	1990
California Achievement Test			
Grade 3	46	48	57
Grade 6	40	35	35
Grade 8	48	40	40
North Carolina Test			
Aigebra I	56	55	47
Algebra II	40	58	57
Geometry		49	51

	SCHOLASTIC	APTITUDE	TEST	SCORES	1990
Local				763	773
State				836	841
National				903	900

ADVANCED PLACEMENT	PARTICIPATION	
		199
Number of Schools		1
Number of Students		•
Number of Examinations		1

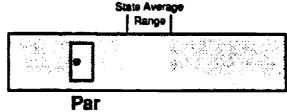




1990 Overall Achievement

Mathematics

Social Studies





HOKE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

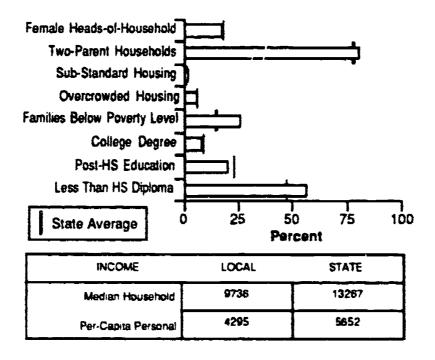
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



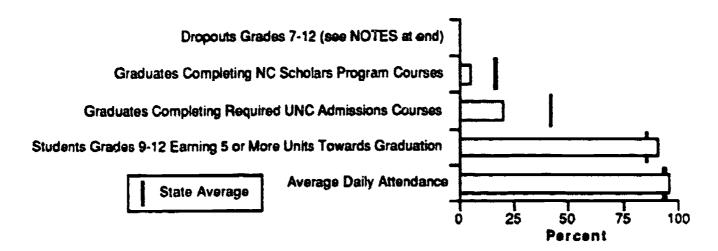
					1990
AFAIREROUS		1988	1989	1990	State Average
MEMBERSHIP Number of Students		945	930	886	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		900 4273	888 4562		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		14 17	13 17	12 19	18 30 789
STUDENTS American Indian	N %			2	150 1
Asian	% N %			į	72
Black	N %	471 49	440 47	414 45	2462 32 57
Hispanic	Ñ %	••	••	5 1	5 7
White	Ñ %	483 51	491 53	492 54	5354 66
Percent Gifted		6	53 5 13	5	6
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		13 21	13 18	14 16 47	12 13 37
OTHER					
Percent Parents Less Than HS Diploma		36	29	19	20
Percent Students Absent More Than 14 Days		1	6	5	9
INDEX OF ADVANTAGEMENT				0	





Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1989 1989	1990 62 65 61 72 50 54 56 55	North Carolina Test Grade 3 Grade 6 Grade 8 Biology Chemistry Physics	1988 44 50 40 33	1989 49 48 42 41 49	1990 63 73 51 37 86
eading 58 56 singuage 60 58 eading 51 40 singuage 51 53 sading 39 43 singuage 49 54 (% Scoring 2.5 or better) 11 30	65 61 72 50 54	Grade 3 Grade 6 Grade 8 Biology Chemistry	50 40	48 42 41	73 51 37 66
enguage 60 58 sading 51 40 singuage 51 53 sading 39 43 singuage 49 54 (% Scoring 2.5 or better) 11 30	65 61 72 50 54	Grade 6 Grade 8 Biology Chemistry	50 40	48 42 41	73 51 37 66
eading 51 40 anguage 51 53 eading 39 43 anguage 49 54 (% Scoring 2.5 or better) 11 30	61 72 50 54	Grade 8 Biology Chemistry	40	42 41	51 37 86
eading 51 40 anguage 51 53 sading 39 43 anguage 49 54 (% Scoring 2.5 or better) 11 30	72 50 54 56	Biology Chemistry		41	37 86
sading 39 43 anguage 49 54 (% Sconng 2.5 or better) 11 30	50 54 56	Chemistry	33		66
Inguage 49 54 (% Scoring 2.5 or better) 11 30	54 56			49	
(% Scoring 2.5 or better) 11 30	56	Physics			_
(% Sconng 2.5 or better) 11 30					31
(% Scoring 2.5 or better) 11 30 (% Scoring 2.5 or better) 43 42					
(% Sconng 2.5 or better) 43 42	55				
]			
	37	Ì			
•		California Achievement Test			
53 53	64	Grade 3	54	57	74
45 42	60	Grade 6	47	60	75
40 42	49	Gn 38	45	47	41
story 27 31	44	1			
		North Carolina Test			
		Algebra I	35	34	53
		Algebra II	53	52	59
		Geometry		54	51
	45 42 40 42	1988 1989 1990 53 53 84 45 42 80 40 42 49	1988 1989 1990 California Achievement Test 53 53 64 Grade 3 45 42 60 Grade 6 40 42 49 Gr. 38	1988 1989 1990 California Achievement Test 53 53 84 Grade 3 54 45 42 60 Grade 6 47 40 42 49 Gr. 28 45	1988 1989 1990 1988 1989 California Achievement Test 53 53 54 Grade 3 54 57 45 42 60 Grade 6 47 60 40 42 49 Gr. 28 45 47

836

903

841

900

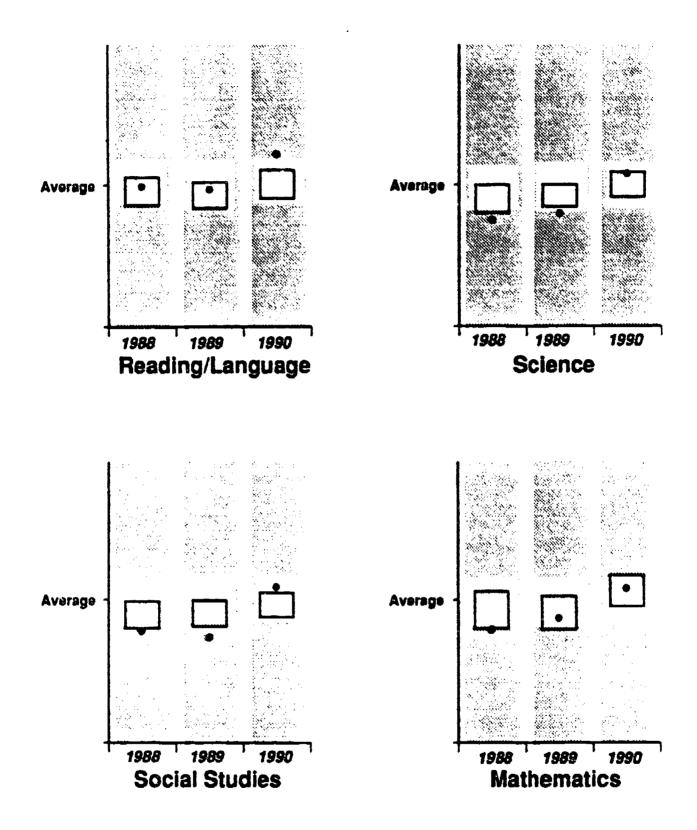


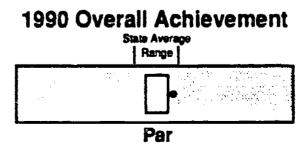
Locai State

National

Number of Schools Number of Students

Number of Examinations







HYDE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	ı			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93 %				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

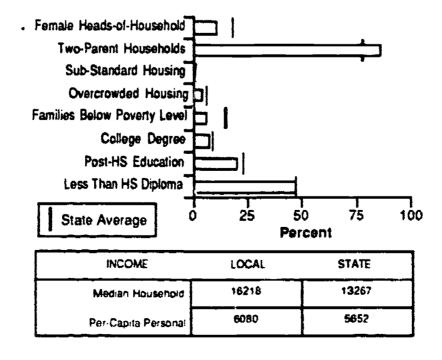
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBEROUID		1988	1989	1390	State Average
MEMBERSHIP Number of Students		10529	10442	10488	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		610 3062	689 3368		
CLASSROOM TEACHERS		40	46	40	46
Students Per Teacher Percent Graduate Degrees		19 39	18 37	18 39	18 30
Average Local Supplement		539	770	1105	789
STUDENTS					
American Indian	N	4	10	9	150
Asian	% N	1 20	24	39	72
Project (%	1	1	1	1
Black	N	1505	1523	1474	2462
Hispanic	% N	14 28	14 30	14 50	32 57
•	%	1	1	1	1
White	N	9057	8996	9020	5354
Percent Gifted	%	8 5 6	8 5 7	8 5 7	66 6
Percent Handicapped		10	10	10	12
Percent Compensatory Education		5	5	4	6 12 13 37
Percent Free or Reduced Price				30	37
Lunch Participation					
OTHER					
Percent Parents Less Than		22	21	16	20
HS Diploma Percent Students Absent More Than		7	8	7	9
14 Days		•	•	•	•
INDEX OF ADVANTAGEMENT				8	

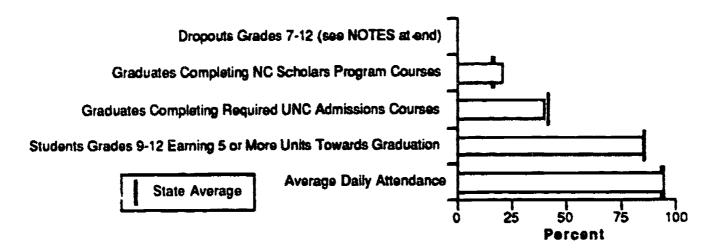




IREDELL COUNTY

Student Performance

1990 Performance Indicators



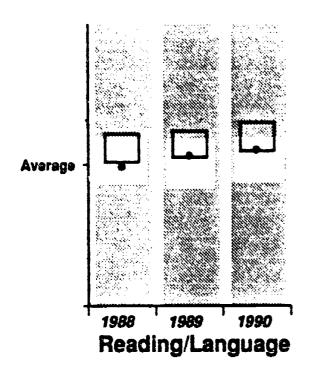
1988-1990 Student Achievement (in Percentiles)

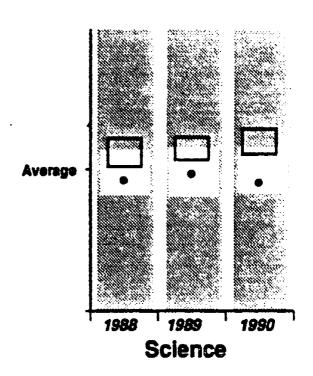
	READING/LANGUAGE ACH	HEVEME	NT		SCIENCI	E ACHIEVEMENT	r	
		1988	1989	1990		1988	1989	1990
California Achiev	rement Test	-	•		North Carolina Test			
Grade 3	Reading	50	19	52	Grade 3	47	50	5 2
Grade 3	Language	52	54	62	Grade 6	50	50	47
Grade 6	Reading	51	53	54	Grade B	47	51	53
Grade 6	Language	56	58	81	Biology	45	48	51
Grade 8	Reading	47	53	57	Chemistry		34	43
Grade 8	Language	51	55	58	Physics			39
North Carolina Ti								
	friting (% Scoring 2.5 or better)	35	47	42	1			
	friting (% Scoring 2.5 or better)	63	48	57				
English I				42	1			
	SOCIAL STUDIES ACHIE	VEMEN	7		MATHEMAT	TICS ACHIEVEN		
		1988	1989	1990	1	1988	1989	1990
North Carolina Ti	es:				California Achievement Test			
Grade 3		48	53	56	Grade 3	5 7	57	69
Grade 6		50	51	49	Grade 6	56	61	67
Grade 8		48	50	54	Grade 8	47	53	58
United Stat	tes History	39	52	51				
					North Carolina Test			
						-		46
					Algebra II	33	44	40
					Geometry		47	50
							31 33	
S	CHOLASTIC APTITUDE TE	ST SC	DRES 1989	1996	ADVANCED PLA	CEMENT PARTI	CIPATIO	N 1990
Local			800	810	Number of Schools			2
State			836	841	Number of Students			5
			7.7		Attended of Francisco			

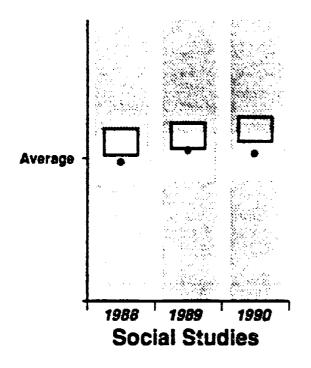


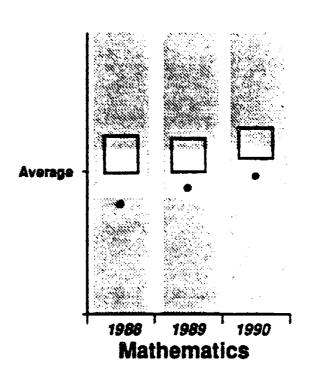
National

Number of Examinations

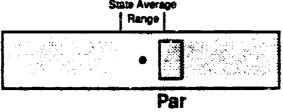








1990 Overall Achievement





IREDELL COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11 5.1	Social Studies, 8th Grade	40-50%ile				
	Algebra I	40-50%ile				
52 5.2	Algebra II	40-50%ile				
5.3 5.4	Biology United States History	40-50%ile 40-50%ile				
4.ب	United States History	-+U-UV /0110				

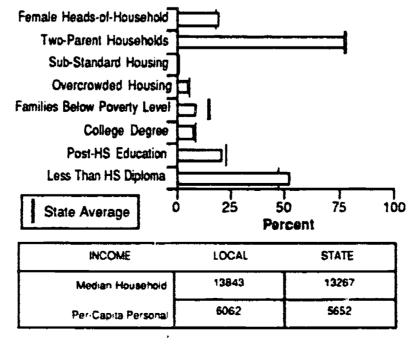
Number Percent

SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:
Total Standards Required for Accreditation: 20 75



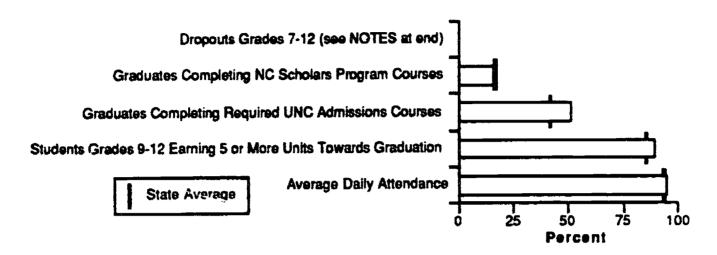
					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		2208	2285	2400	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		813 3397	919 3685		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		16 41 610	17 40 611	17 38 881	18 30 789
STUDENTS American Indian	N %		2 1		150
Asian	Ñ %	3	10	15 1	72
Black	Ñ %	581 26	592 26	543 23	2462 33
Hispanic	Ñ %	6	5	6	32 57
White	Ñ %	1633 73	1694 74	1844 77	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	79	5 13 13	5 12 13	6 11 14 26	6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		13	23	17	20
Percent Students Absent More Than 14 Days		6	9	10	9
INDEX OF ADVANTAGEMENT				5	





Student Performance

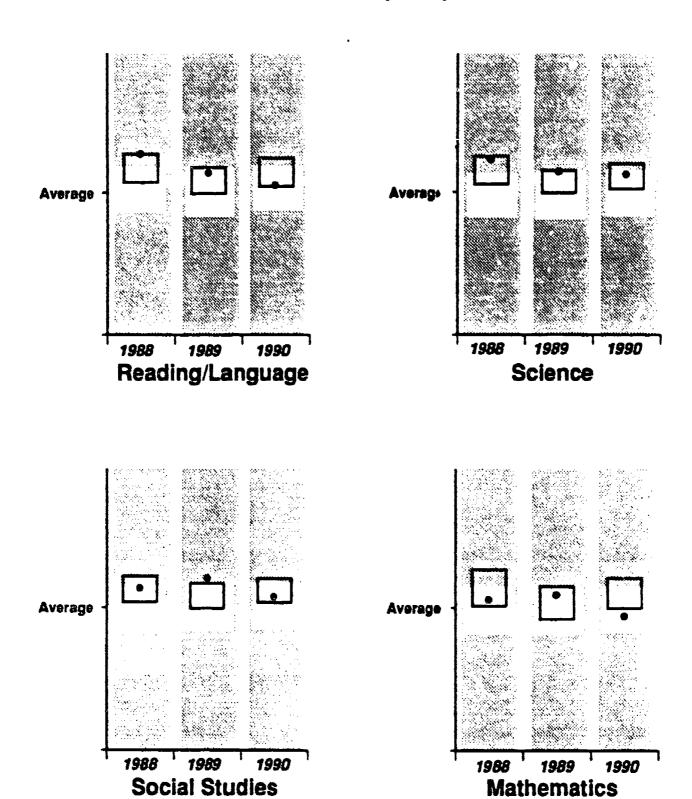
1990 Performance Indicators



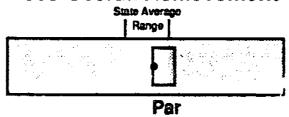
1988-1990 Student Achievement (in Percentiles)

					1			
	READING/LANGUAGE ACI	HEVEN	ENT		SCIENCE	ACHIEVENEN		
		1988	1989	1990	1	1988	1989	1990
California Achiev	rement Test				North Carolina Test			
Grade 3	Reading	51	49	49	Grade 3	51	48	47
Grade 3	Language	62	59	57	Grade 6	62	54	54
Grade 6	Fleading	88	51	51	Grade 8	56	63	61
Grade 6	Language	74	62	60	Biology	5 7	55	68
Grade 8	Reading	55	60	59	Chemistry		69	77
Grade 8	Language	51	56	57	Physics			79
North Carolina T	est							
Grade 6 W	friting (% Sconng 2.5 or better)	53	64	63				
Grade 8 W	friting (% Sconng 2.5 or better)	47	71	72	}			
English I				60				
			_		1		C.1.7	
	SOCIAL STUDIES ACHIE		•	4000	MATHEMAT	ics achievem	1929	1990
		1988	1989	1990	California Achievement Test	1 460	1989	1770
North Carolina T	951	40		47	Grade 3	58	58	62
Grade 3		49	52	47	<u> </u>	56 67	59	63
Grade 6		53	53	52	Grade 6	59	58 61	64
Grade 8		57	59 61	60 57	Grade 8	28	91	04
United Stat	les restory	45	DT	5/	North Carolina Test			
						50	54	52
					Algebra !	35	57	35
					Algebra II	35		35 79
					Geometry		74	79
9	CHOLASTIC APTITUDE TE	ST SC			ADVANCED PLA	CEMENT PARTI	CIPATIO	N 1990
			1989	1990	Number of Policies			
Local			889	833	Number of Schools			1 7
State			836	841	Number of Students	_		10
National			903	900	Number of Examination	5		10





1990 Overall Achievement





State Accreditation Status

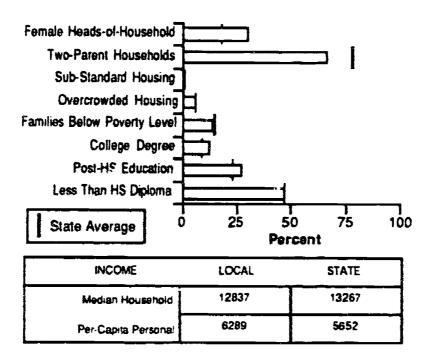
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPL	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.6			•
21	5 Units Credit for graduation	80%	89			•
22	Entry to UNC Institutions	35%	50			•
2.3	Qualify for NC Scholars Program	10%	16			•
2.4	Vocational Ed. Unemployment Rate	less than county	9			•
25	Competency-Reading	88-93%	96			•
26	Competency-Math	88-93%	93			•
27	Competency-Writing Objective	88-93%	90		•	
28	Competency-Writing Essay	88- 9 3%	9 6			•
3.1	Compensatory Reading	1 NCE	1			•
3.2	Compensatory Matn	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	54			•
4.2	CAT, 6th Grade	40-50%ile	82			•
4.3	CAT, 8th Grade	40-50%ile	57			•
4.4	Writing Essay: 6th Grade	40%	63			•
4.5	Writing Essay: 8th Grad ?	40%	7!			•
4.6	Science, 3rd Grade	40-50%ile	48		•	
4.7	Science, 6th Grade	40-50%ile	56			•
4.8	Science, 8th Grade	40-50%ile	60			•
4.9	Social Studies, 3rd Grade	40-50%ile	49		•	
4.10	Social Studies, 6th Grade	40-50%ile	52			•
4.11	Social Studies, 8th Grade	40-50%ile	58			*
5.1	Algebra i	40-50%ile	52			•
52	Algebra II	40-50%ile	42		•	
5.3	Biology	40-50%ile	60			•
5.4	United States History	40-50%ile	54			•

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 21 4	Percent 84 16
TOTAL STAN	DARDS MET:	25	100
Total Standard	ds Required for Accreditation:	19	75

ELIGIBLE for Accreditation by the State Board of Education



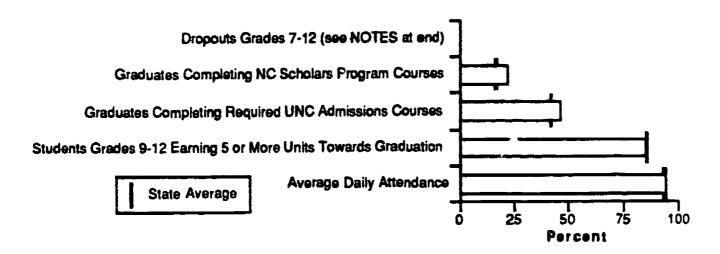
					1990
ACMPEDOUS		1988	1989	1990	State Average
MEMBERSHIP Number of Students		3071	3006	2785	7951
FINANCES			• "		
Local Expenditure Per Student Total Expenditure Per Student		1135 4061	1135 4359		
CLASSROOM TEACHERS		45	4.4	40	40
Students Per Teacher Percent Graduate Degrees		15 35	14 35	13 31	18 30
Average Local Supplement		760	732	694	789
STUDENTS					
American Indian	N %	4	1	1	150
Asian	N	20	25	23	72
Black	% N	1 1667	1 1656	1 1639	1 24 6 2
	%	54	55	57	32 57
Hispanic	N %	15 1	24 1	22	57
White	% N	1403	1307	1 1179	5354
5	%	45	43	41	6 6
Percent Gifted		3 14	5	5	6
Percent Handicapped Percent Compensatory Education		11	14 12	13 13	12 13
Percent Free or Reduced Price Lunch Participation		••		.0	37
OTHER					
Percent Parents Less Than HS Diploma		30	25	30	20
Percent Students Absent More Than 14 Days		7	14	9	9
INDEX OF ADVANTAGEMENT				-9	





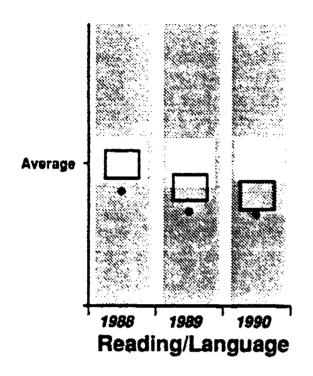
Student Performance

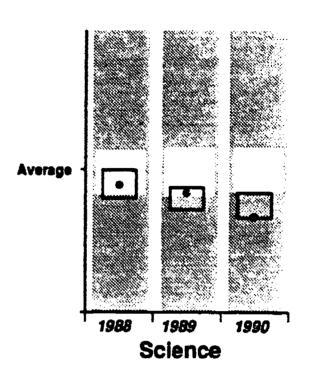
1990 Performance Indicators

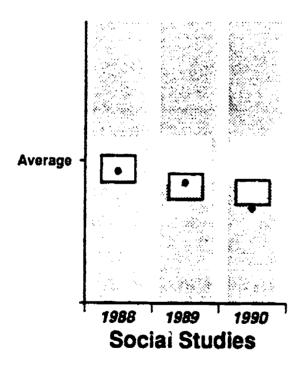


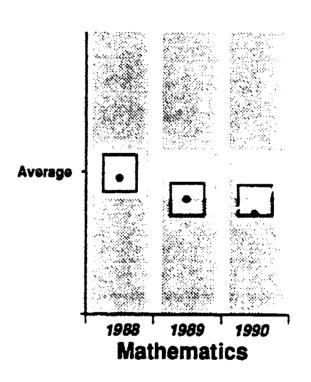
1988-1990 Student Achievement (in Percentiles)

:	READING/LANGUAGE ACI	HEVEM	ENT		SCIENCI	E ACHIEVEMEN	-	
		1988	1989	1990		1988	1999	1990
California Achiev	ement Test				North Carolina Test			
Grade 3	Reading	40	33	36	Grade 3	47	41	35
Grade 3	Language	44	39	38	Grade 6	43	47	39
Grade 6	Reading	41	39	37	Grade 8	47	43	48
Grade 6	Language	53	48	45	Biology	49	52	53
Grade 8	Reading	47	45	52	Chemistry		36	45
Grade 8	Language	48	46	51	Physics			23
North Ceroline Ti								
Grade 8 W	friting (% Sconng 2.5 or better)	38	57	47				
Grade 8 W	friting (% Sconing 2.5 or better)	67	41	47				
English i				43	1			
	SOCIAL STUDIES ACHIE	VENEN	Ŧ		I MATHEMAT	IICS ACHIEVEN	ENT	
	OUTHE CIUDIED ACIM	1022	1929	1990		1988	1989	1990
North Carolina Ti	PST				California Aghievement Test			
Grade 3		42	40	36	Grade 3	49	45	41
Grade 6		48	48	39	Grade 6	52	50	49
Grade 8		45	46	45	Grade 8	51	48	55
United Stat	es History	46	46	49				
	,	_	-		North Carolina Test			
					Aigebra I	51	48	50
					Algebra II	56	50	47
					Geometry		43	46
s	CHOLASTIC APTITUDE TE	ST SC			ADVANCED PLA	CEMENT PARTI	CIPATIO	. •
			1989	1990	1			1990
Local			865	772	Number of Schools			1
State			836	841	Number of Students			1
National			903	900	Number of Examination	18		1

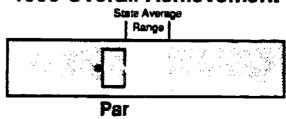








1990 Overall Achievement





Statesville City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Percent Number

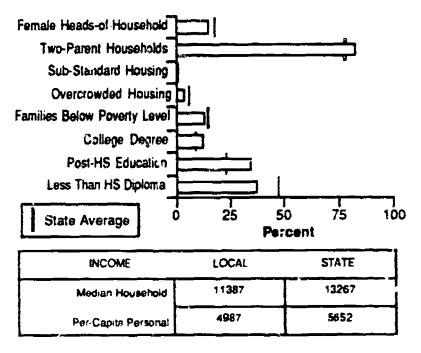
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		J718	3654	3549	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		659 3477	654 3729		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		16 51 203	16 52 202	15 53 202	18 30 789
STUDENTS American Indian	N %	322 9	302 8	300 8	150 1
Asian	Ñ %	18 1	18 1	16 1	72
Black	% N %	48 1	43	32 1	2462 32
Hispanic	N %	12 1	14 1	11	32 57 1
White	Ñ %	3374 89	3301 90	3225 90	5354 6 6
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		6 12 8	7 14 11	8 15 8 29	6 12 13 37
OTHER		40	40	40	20
Percent Parents Less Than HS Diploma		16	18	19	20
Percent Students Absent More Than 14 Days		7	9	8	9
INDEX OF ADVANTAGEMENT				7	

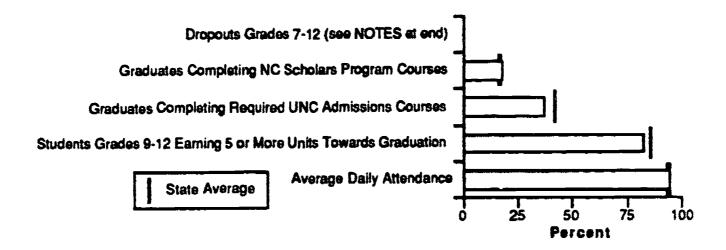




JACKSON COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (ir. Percentiles)

	READING/LANGUAGE ACI	HEVEN	ENT		SCIENCE	ACHIEVEMEN	T	
		1988	1989	1990		1988	1989	1990
Celifornia & chie	vement Test				North Carolina Test			
Grade 3	Reading	62	62	58	Grade 3	62	60	65
Grade 3	Language	65	85	68	Grade 6	58	56	62
Grade 6	Reading	59	57	57	Grade 8	54	58	61
Grade 6	Language	62	54	60	Biology	58	55	59
Grade 8	Reading	56	56	63	Chemistry		60	63
Grade B	Language	57	53	62	Physics			40
orth Carolina 1	l est							
Grade 6 V	Writing (% Scoring 2.5 or better)	62	70	64	1			
	Writing (% Sconng 2.5 or better)	72	47	59				
F1-61	,			49	i .			
English I	SOCIAL STUDIES ACHI				MATHEMATI	CS ACHIEVEM	ENT 1989	199
Euditan I	ROCIA: STUDIES ACHI	:V#MEN	T	43	i MATHEMATI	CS ACHIEVEN	ENT	
·		EVEMEN 1988	T 1989	1990	1			1990
orth Carolina 1		1988	1989	1990	California Achievement Test	1988	1989	
orth Carolina 1 Grade 3		1988 59	1989	1990	California Achievement Test 3rade 3	1998 77	1989	79
orth Carolina 1 Grade 3 Grade 6		1988 59 57	1989 63 54	1990 61 55	California Achievement Test 3rade 3 Grade 6	1998 77 69	1989 80 67	79 69
orth Carolina 1 Grade 3 Grade 6 Grade 8	[⊕at	1988 59 57 60	1989 63 54 55	1990 61 55 58	California Achievement Test 3rade 3	1998 77	1989	79
orth Carolina 1 Grade 3 Grade 6 Grade 8		1988 59 57	1989 63 54	1990 61 55	Califizmia Achievement Test 3rade 3 Grade 6 Grade 8	1998 77 69	1989 80 67	79 69
orth Carolina 1 Grade 3 Grade 6 Grade 8	[⊕at	1988 59 57 60	1989 63 54 55	1990 61 55 58	California Achievement Test 3rade 3 Grade 6 Grade 8 North Carolina Test	1988 77 89 61	90 67 63	79 69 71
iorth Carolina 1 Grade 3 Grade 6 Grade 8	[⊕at	1988 59 57 60	1989 63 54 55	1990 61 55 58	California Achievement Test 3rade 3 Grade 6 Grade 8 North Carolina Test Algebra I	1988 77 89 81	80 67 63	79 69 71
lorth Carolina 1 Grade 3 Grade 6 Grade 8	[⊕at	1988 59 57 60	1989 63 54 55	1990 61 55 58	California Achievement Test 3rade 3 Grade 6 Grade 8 North Carolina Test	1988 77 89 61	90 67 63	79 69 71

1990

912

841

900

870

836

SCHOLASTIC APTITUDE TEST SCORES



Local

State

Naponal

ADVANCED PLACEMENT PARTICIPATION

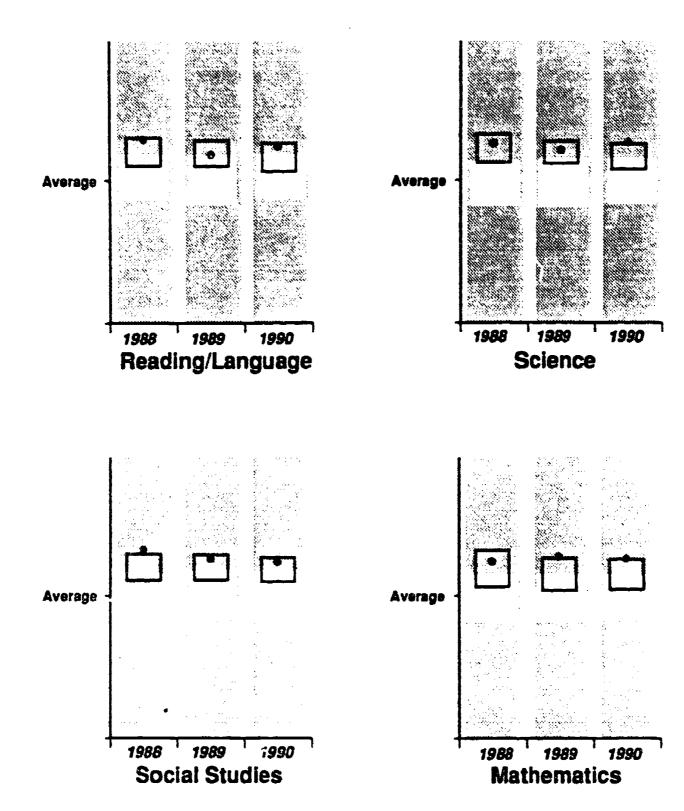
Number of Schools

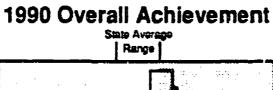
Number of Students

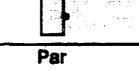
Number of Examinations

1990

13 13









JACKSON COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Cumpetency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50% ilc				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra il	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	-					

Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

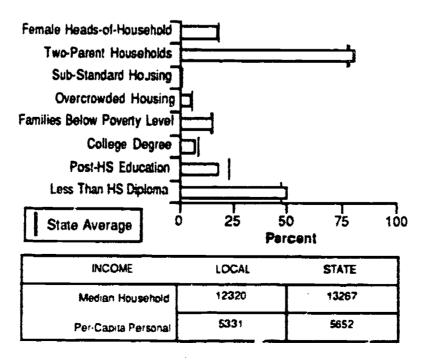
TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		14416	14387	14343	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		530 3061	602 3376		
CLASSROOM TEACHERS			4-		
Students Per Teacher		18	19	17	18
Percent Graduate Degrees Average Local Supplement		23 491	24 698	25 723	30 78 9
STUDENTS		••			
American Indian	N %	28	27 1	24 1	150
Asian	N	33	23	34	72
Black	% N	3699	367 <u>2</u>	3632	2462
Hispanic	% N	25 169	25 206	25 234	32 57
White	% N!	10658	10620	106 <u>26</u>	53 <u>54</u>
Percent Gifted	%	73 3	73 3	73 3	6 5
Percent Handicapped		3 8	10	9	6 12 13
Percent Compensatory Education		11	11	11	13
Percent Free or Reduced Price Lunch Participation				32	37
OTHER					
Percent Parents Less Than HS Diploma		25	26	24	20
Percent Students Absent More Than 14 Days		6	7	7	9
INDEX OF ADVANTAGEMENT				-1	

Community Characteristics

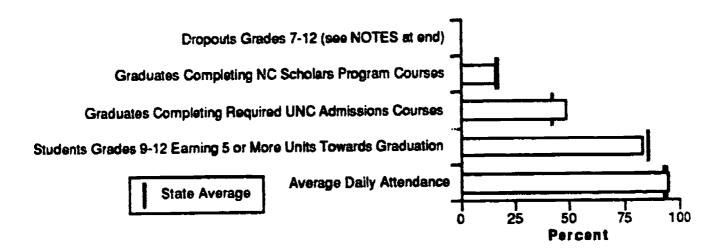




JOHNSTON COUNTY

Student Performance

1990 Performance Indicators



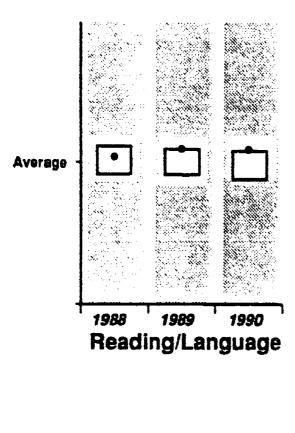
1988-1990 Student Achievement (in Percentiles)

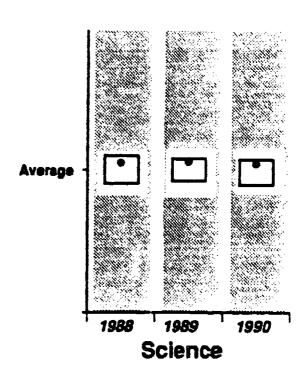
	READING/LANGUAGE AC	HIEVEMS	NT		SCIENCE A	CHIEVEMENT	Ţ	
	READING/EAROUAUL AC	1988	1989	1990	1	1988	1989	1990
	Reading Language Reading Language Reading Language	49 57 47 55 49 57	54 62 48 59 50 55 40 61	53 62 53 62 52 52 58 45 64 46	North Carolina Test Grade 3 Grade 6 Grade 8 Biology Chemistry Physics	51 46 50 57	54 48 53 56 59	56 49 52 62 57 40
North Car.xina	SOCIAL STUDIES ACHI	EVEMEN 1588	T 19 5 9	1990	MATHEMATICS California Achievement Test	ACHIEVEM 1988	IENT 1989	1990

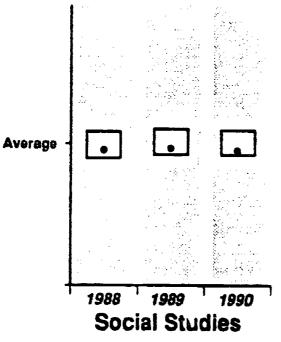
SOCI	AL STUDIES	ACHIEVEMENT			MATHEMATICS	ACHIEVEN	ENI	
		1988	1989	1990		1988	1969	1990
North Carplina Test					California Achievement Test			
Grade 3		45	53	53	Grade 3	85	74	73
Grade 6		44	43	47	Grade 6	53	55	61
Grade 8		48	44	47	Grade 8	53	50	54
United States Histo	•	47	55	54	1			
<u> </u>					North Carolina Test			
					Alcebra !	55	5 6	5 6
					Algebra II	53	57	58
					Geometry		\$ 5	53
					7			

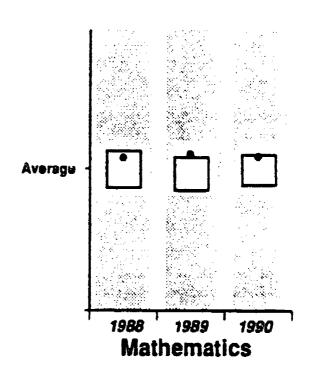
	SCHOLASTIC APTITUDE TES			ADVANCED PLACEMENT PA	
		1989	1990		1990
Local		809	841	Number of Schools	4
State		836	841	Number of Students	170
Nationa	1	903	900	Number of Examinations	211



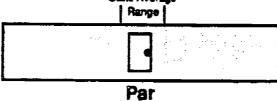








1990 Overall Achievement State Average | Range |





JOHNSTON COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPL	IANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT. 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5 .1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
		Mumb	or Porcont			

Percent Number

Standards Fully Met: Standards Met - Level 1: SUMMARY:

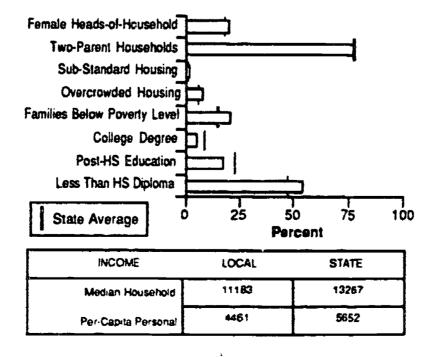
TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		1612	1593	1538	7951
FINANCES Local Expenditure Per Student Total Expendituro Per Student		376 3791	437 4118		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		16 23	15 19 100	15 20 100	18 30 789
STUDENTS American Indian	N %				150 1
Asian	N %	1			72
Black	Ñ %	904 56	860 54	8 33 53	2462
Hispanic	N %	50	1	4	32 57
White	Ñ %	722 44	741 46	726 46	5354 66
Percent Gifted Percent Handicapped	,,	5 12 13	5 11	5 10	6 12 13
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		13	12	9 60	13 37
OTHER		4.4	40	4.5	
Percent Parents Less Than HS Diploma		14	16	15	20
Percent Students Absent More Than 14 Days		4	4	5	9
INDEX OF ADVANTAGEMENT				-4	

Community Characteristics

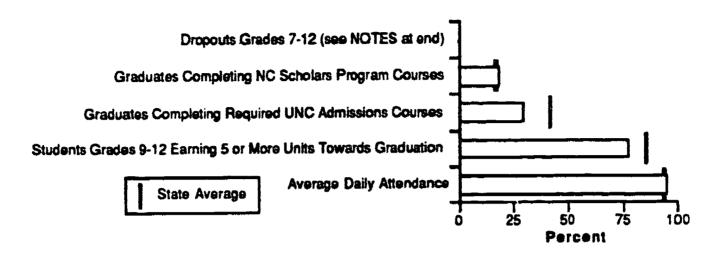




JONES COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE	ACHIEVEME	.NT	
		1988	1989	1990
California Achi	evement Test			
Grade 3	Reading	40	38	40
Grade 3	Language	45	41	38
Grade 6	Reading	40	44	44
Grade 6	Language	49	63	55
Grade 8	Reading	45	38	44
Grade 8	Language	54	48	51
North Carolina				
Grade 6	Writing (% Sconng 2.5 or bett	pr) 41	82	50
	Writing (% Sconng 2.5 or bett		52	63
English I	The second of the second secon	, ,-		32

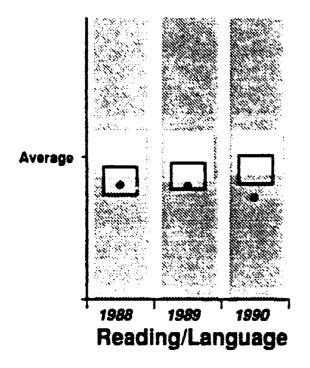
SCIEN	ice achievemen	T	
	1988	1989	1990
North Carolina Test			
Grade 3	44	46	47
Grade 6	44	48	47
Grade 8	48	41	41
Biology	40	48	59
Chemistry		21	38
Physics			41

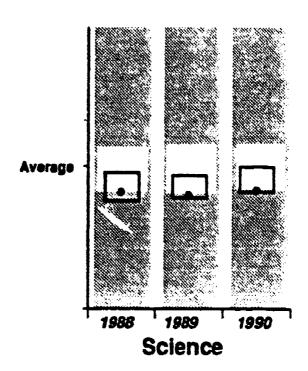
SOCIAL	STUDIES	ACHIEVEMENT 1988	1989	1990
North Carolina Test				
Grade 3		39	39	38
Grade 6	•	39	47	41
Grade 8		49	38	43
United States History		34	51	48

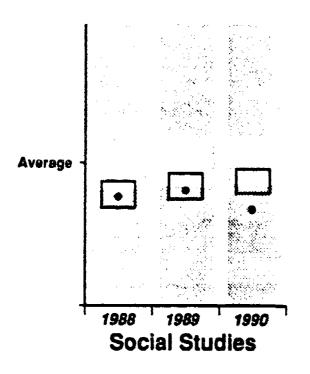
MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990
California Achievement Test			
Grade 3	69	64	57
Grade 6	67	72	68
Grade 8	53	45	51
North Carolina Test			
Algebra I	36	46	41
Algebra II	24	51	44
Geometry		36	42

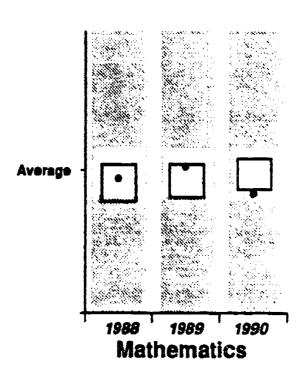
	SCHOLASTIC	APTITUDE	TEST		1990
Local State				758 836	817 841
National				903	900

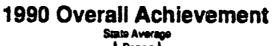
ADVANCED PLACEMENT	PARTICIPATION	
		1991
Number of Schools		Đ
Number of Students		0
Number of Examinations		0

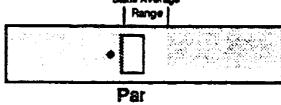














JONES COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				•
21	5 Units Credit for graduation	80%	<i>7</i> 7	•		
22	Entry to UNC Institutions	35%	28	•		
2.3	Qualify for NC Scholars Program	10%	18			•
2.4	Vocational Ed. Unemployment Rate	less than county	13	•		
25	Competency-Reading	88-93%	90		•	
26	Competency-Math	88-93%	90		•	
27	Competency-Writing Objective	88-93%	86	•		
28	Competency-Writing Essay	88-93%	90		•	
3.1	Compensatory Reading	1 NCE	4			•
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	45		•	
42	CAT, 6th Grade	40-50%ile	55			•
4.3	CAT, 8th Grade	40-50%ile	47		•	
4.4	Writing Essay: 6th Grade	40%	86			•
4.5	Writing Essay: 8th Grade	40%	57			•
4.6	Science, 3rd Grade	40- 50 %ile	45		•	
4.7	Science, 6th Grade	40-50%ile	46		•	
4.8	Science, 8th Grade	40-50%ile	43		•	
4.9	Social Studies, 3rd Grade	40-50%ile	38	•		
4.10	Social Studies, 6th Grade	40-50%ile	42		•	
4.11	Social Studies, 8th Grade	40-50%ile	43		•	
5.1	Algebra I	40- 50 %ile	41		•	
52	Algebra II	40-50%ile	39	•		
5.3	Biology	40-50%ile	48		•	
5.4	United States History	40-50%ile	44		•	

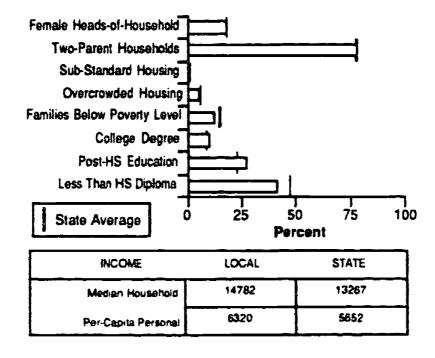
SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 6 13	Percent 24 52
	IDARDS MET: rds Required for Accreditation:	19 19	75 75

ELIGIBLE for Accreditation by the State Board of Education



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		7414	7484	7440	7951
FiNANCES Local Expenditure Per Student Total Expenditure Per Student		795 3376	810 3549		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 31 367	17 31 424	17 33 596	18 30 789
STUDENTS			•	A 7	450
American Indian	N %	19 1	21 1	27 1	150 1
Asian	Ñ %	35 1	35 1	31	72 1
Black	Ñ %	2301 31	2371 31	2354 31	2462 32
Hispanic	Ñ %	26 1	27 1	72 1	32 57 1
White	N %	5085 68	5135 68	5070 67	535 4 66
Percent Gifted		6	6	6	6
Percent Handicapped		10	10	10	12 13
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		8	8	9 33	13 37
OTHER					
Percent Parents Less Than HS Diploma		41	35	33	20
Percent Students Absent More Than 14 Days		7	10	7	9
INDEX OF ADVANTAGEMENT				-5	

Community Characteristics

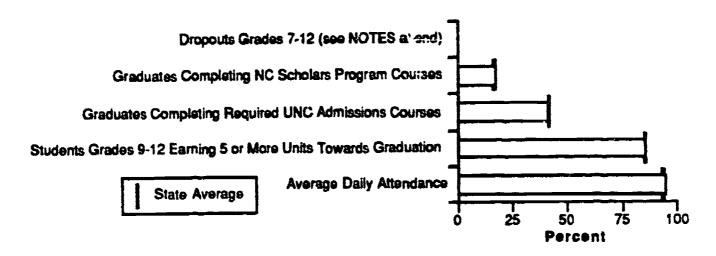




LEE COUNTY

Student Performance

1990 Performance Indicators



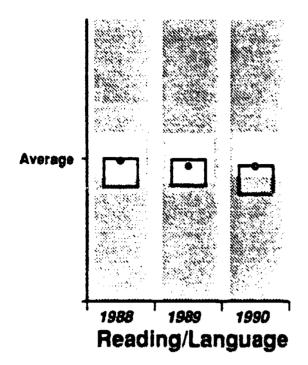
1988-1990 Student Achievement (in Percentiles)

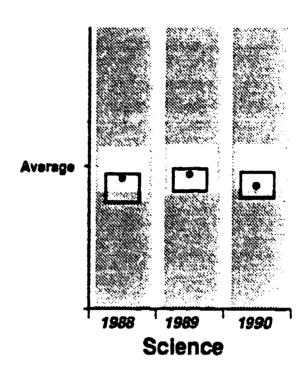
1	READING/LANGUAGE AC	HEVEN	MT		SCIENCE	ACHIEVEMEN'	T	
	uturium tuudavat vai	1988	1989	1998		1988	1989	1990
California Achiev	ement Test			.,,,,	North Carolina Test			
Grade 3	Reading	51	50	53	Grade 3	50	51	52
Grade 3	Language	60	55	65	Grade 6	43	50	49
Grade 6	Reading	44	47	48	Grade 8	48	51	46
Grade 6	Language	49	50	53	Biology	47	44	51
Grade 8	Reading	50	49	48	Chemistry		44	49
Grade 8	Language	51	51	49	Physics			59
North Carolina To		•	•					
	Iriting (% Scoring 2.5 or better)	53	48	49				
Grade R W	friting (% Sconng 2.5 or better)	77	61	71	Ī			
English I	many (in account to a same)		•	42				
North Carolina Te Grade 3 Grade 6 Grade 8	· - ·	1988 49 43 51	1989 50 49 50	1990 55 45 49	California Achievement Test Grade S Grade 6 Grade 8	68 51 54	65 55 53	72 64 54
United Stat	tes History	45	54	57	North Carolina Test			
					Algebra i	53	50	47
					Algebra II	49	53	54
					Geometry	~♥	44	50
8	ICHOLASTIC APTITUDE TE	EST SC			ADVANCED PLA	CEMENT PARTI	CIPATIO	N 1990
4 4			1989	1990	Number of Schools			1990
Local			810	806	Number of Students			34
State			836	841	Number of Students			34

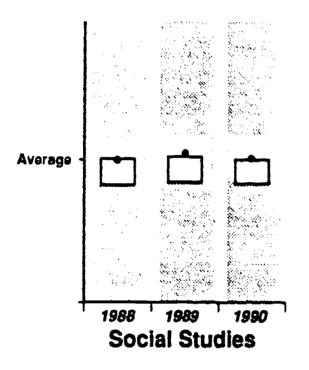


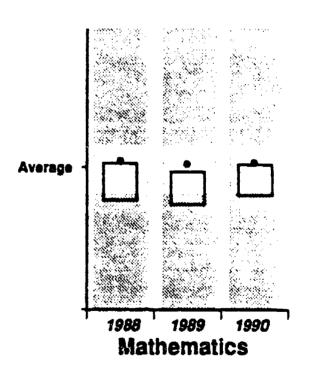
National

Number of Students Number of Examinations

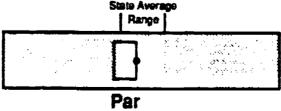








1990 Overall Achievement





LEE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				•
21	5 Units Credit for graduation	80%	85			•
22	Entry to UNC Institutions	35%	40			•
2.3	Qualify for NC Scholars Program	10%	16			•
2.4	Vocational Ed. Unemployment Rate	less than county	10			•
25	Competency-Reading	88-93%	94			•
26	Competency-Math	88-93%	91		•	
27	Competency-Writing Objective	88-93%	88		•	
28	Competency-Writing Essay	88-93%	95			•
3.1	Compensatory Reading	1 NCE	1			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	58			•
4.2	CAT, 6th Grade	40-50%ile	5 0			•
4.3	CAT, 8th Grade	40-50%ile	51			•
4.4	Writing Essay: 6th Grade	40%	48			•
4.5	Writing Essay: 8th Grade	40%	6 6			•
4.6	Science, 3rd Grade	40-50%ile	51			•
4.7	Science, 6th Grade	40-50%ile	47		•	
4.8	Science, 8th Grade	40-50%ile	48		•	
4.9	Social Studies, 3rd Grade	40-50%ile	51			•
4.10	Social Studies, 6th Grade	40-50%ile	45		•	
4.11	Social Studies, 8th Grade	40-50%ile	5 0			•
5.1	Algebra I	40-50%ile	5 0			•
52	Algebra II	40-50%ile	52			•
5.3	Biology	40-50%ile	47		•	
5.4	United States History	40-50°⊱ia	52			•

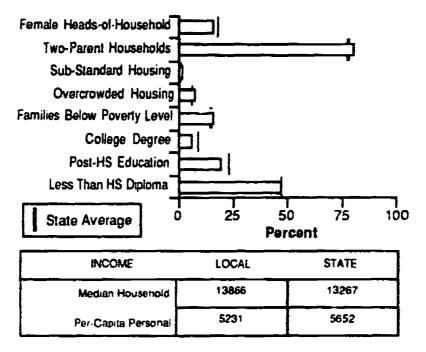
SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 18 7	Percent 72 28
TOTAL STAN Total Standar	DARDS MET: ds Required for Accreditation:	25 19	100 75

ELIGIBLE for Accreditation by the State Board of Education



					1980
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		6296	6205	6185	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		619 3457	647 3746		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 23	16 24	16 24 100	18 30 789
STUDENTS American Indian	N %	6	5 1	8	150
Asian	N %	5	7	8	72
Black	% N %	2073 33	2082 33	2082 33	2462 32
His nanic	Ň %	20	21	24	57 1
White	N %	4245 67	4120 66	41 15 66	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		5 12 11	6 12 13	6 12 12 37	6 12 13 37
OTHER Percent Parents Less Than HS Diploma		27	19	19	20
Percent Students Absent More Than 14 Days		6	8	5	9
INDEX OF ADVANTAGEMENT				1	

Community Characteristics

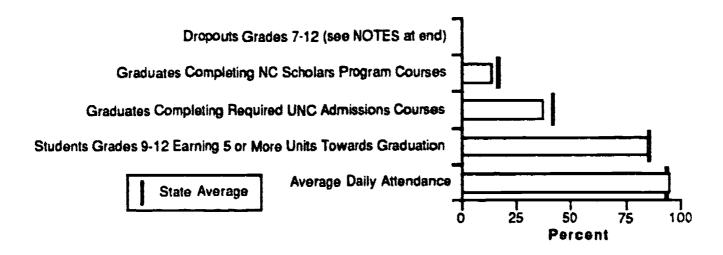




LENOIR COUNTY

Student Performance

1990 Performance Indicators



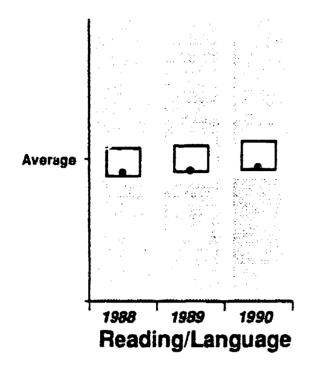
1988-1990 Student Achievement (in Percentiles)

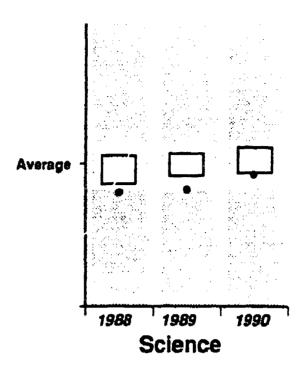
	READING/LANGUAGE	ACHIEVEME	ENT		SCIENC	CE ACHIEVEMENT	r	
		1988	1989	1990		1988	1989	1990
California Achi	evernent Test				North Carolina Test			
Grade 3	Reading	46	48	51	Grade 3	47	55	61
Grade 3	Language	6 1	81	62	Grade 6	40	38	45
Grade 6	Reading	43	42	44	Grade 8	42	44	47
Grade 6	Language	51	49	55	Biology	46	46	52
Grade 8	Reading	43	47	48	Chemistry		48	56
Grade 8	Language	48	50	54	Physics			69
North Carolina	Test							
Grade 6	Writing (% Sconng 2.5 or bett	er) 37	42	34				
	Writing (% Scoring 2.5 or bett		40	48	1			
English I	••••••	•		43	1			

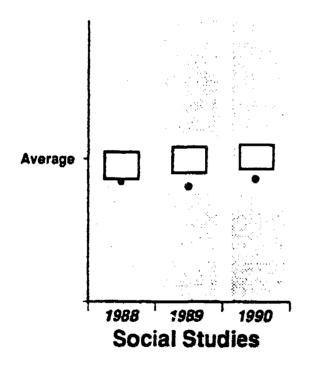
SOCIAL STUDIES	ACHIEVEMENT	•		MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990	1	1988	1989	1990
North Carolina Test				California Achievement Test			
Grade 3	48	51	56	Grade 3	62	88	71
Grade 6	42	39	41	Grade 6	49	48	53
Grade 8	40	37	43	Grade 8	54	54	55
United States History	40	50	50	1			
ŕ				North Carolina Test			
				Algebra I	38	45	51
				Algebra II	41	47	42
				Geometry		43	50

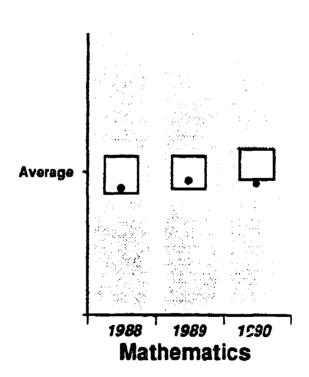
SCHOLASTIC APTITUDE TEST	T SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990	1	1990
Local	777	804	Number of Schools	2
State	836	841	Number of Students	42
National	903	900	Number of Examinations	56
			•	



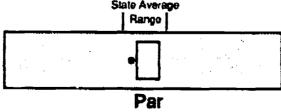








1990 Overall Achievement





LENOIR COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
2	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	-					

Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

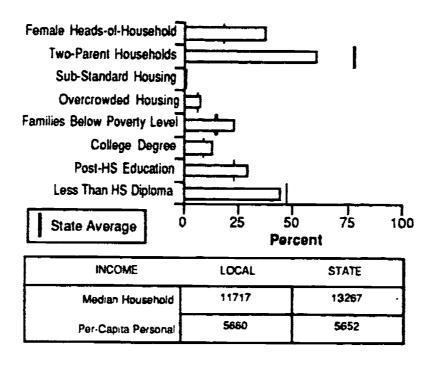
TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		4766	4800	4653	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		677 3416	647 3669		
CLASSROOM TEACHERS					
Students Per Teacher		16	16	15	18
Percent Graduate Degrees Average Local Supplement		24 382	25 381	26 440	30 789
,,		COL	00.	440	703
STUDENTS American Indian	N	2	4	•	450
American indian	%	3 1	4	3 1	150
Asian	N	23	17	20	72
Black	% N	1 3746	1 3750	3742	1
Diach	%	37 4 6 77	3750 77	3742 79	2462 32
Hispanic	N	3	5	1	32 57
White	% N	1 1062	1 1087	1	5054
**************************************	%			996 21	5354 66
Percent Gifted		22 3 16 12	22 3	3	6
Percent Handicapped		16	15	14	12
Percent Compensatory Education Percent Free or Reduced Price		12	13	12	13
Lunch Participation				58	37
OTHER					
Percent Parents Less Than HS Diploma		26	22	19	20
Percent Students Absent More Than 14 Days		7	7	9	9
INDEX OF ADVANTAGEMENT				-14	

Community Characteristics

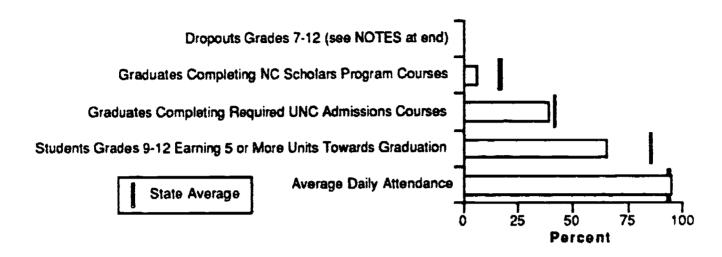




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Student Performance

1990 Performance Indicators



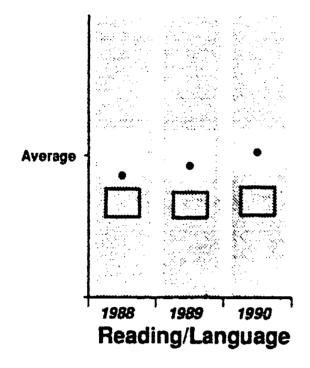
1988-1990 Student Achievement (in Percentiles)

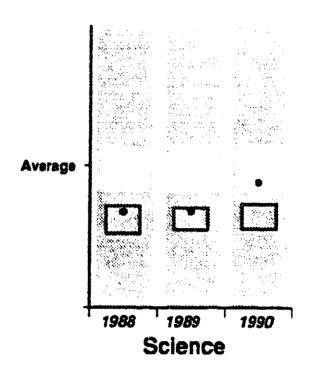
READING/LANGUAGE ACI	HEVEME	ENT		SCIENCE A	CHIEVEMEN.	T	
	1988	1989	1990		1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	51	54	59	Grade 3	40	37	56
Grade 3 Language	57	57	69	Grade 6	38	39	49
Grade 6 Reading	36	39	44	Grade 8	34	42	44
Grade 6 Language	49	50	58	Biology	50	48	51
Grade 8 Reading	38	44	44	Chemistry		62	53
Grade 8 Language	51	54	54	Physics			47
North Carolina Test	-	-	-				
Grade 6 Writing (% Sconng 2.5 or better)	22	29	31				
Grade 8 Writing (% Sconng 2.5 or better)	50	40	51				
English I			39	İ			
		_					
SOCIAL STUDIES ACHIE				MATHEMATIC			
No. de Constant Tons	1988	1989	1990	California Asharana and Tana	1988	1989	1990

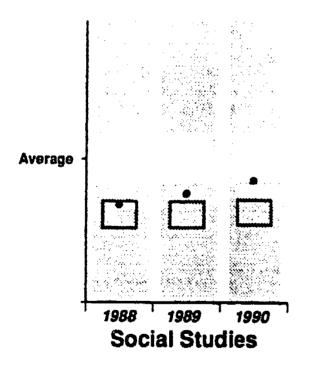
SOCIAL STUDIE	S ACHIEVEMEN	T		MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990		1988	1989	1990
North Carolina Test				California Achievement Test			
Grade 3	38	39	58	Grade 3	64	65	70
Grade 6	38	41	47	Grade 6	42	46	54
Grade 8	37	40	38	Grade 8	44	52	\$ 2
United States History	41	50	47	•			
•				North Carolina Test			
				Algebra i	61	62	60
				Algebra II	62	58	65
				Geometry		56	51

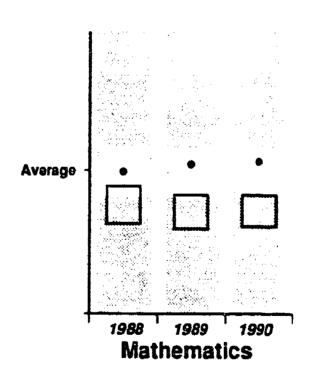
SCHOLASTIC APTITUDE TEST SCORES	•	ADVANCED PLACEMENT PARTICIPATION	l
19	89 1990		1990
Local 77	72 815	Number of Schools	1
State 83	36 841	Number of Students	35
National 90	900	Number of Examinations	52



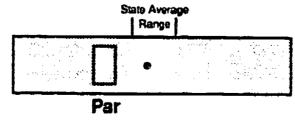








1990 Overall Achievement





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Kinston City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	ı			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra i	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

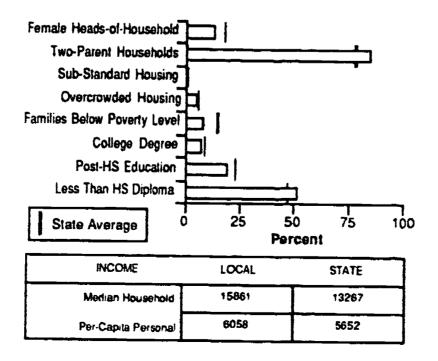
TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		8690	8635	857 7	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		579 3125	620 3392		
CLASSROOM TEACHERS		J123	503£		
Students Per Teacher		10	40	4~	
Percent Graduate Degrees		18 36	18 36	17 37	18
Average Local Supplement		838	797	744	30 789
STUDENTS					
American Indian	N %	11	6	12	150
Asian	N	1 29	31	1 46	1 72
Black	% N	1 1068	1 1029	1 1007	1 2462
Hispanic	%	12	12	12	32 57
піврапіс	N %	60	72	82	57 1
White	N	7616	7566	7528	5354
Percent Gifted	%	87 5	87 5	87 5	66
Percent Handicapped		11	11	11	6 12
Percent Compensatory Education		Ś	5	.,	13
Percent Free or Reduced Price Lunch Participation				20	37
OTHER					
Percent Parents Less Than HS Diploma		27	27	24	20
Percent Students Absent More Than 14 Days		9	13	13	9
INDEX OF ADVANTAGEMENT				1	

Community Characteristics

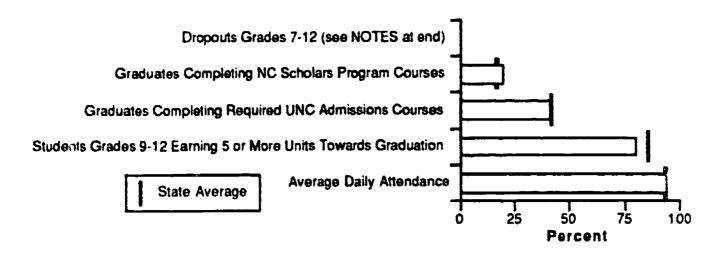




LINCOLN COUNTY

Student Performance

1990 Performance Indicators

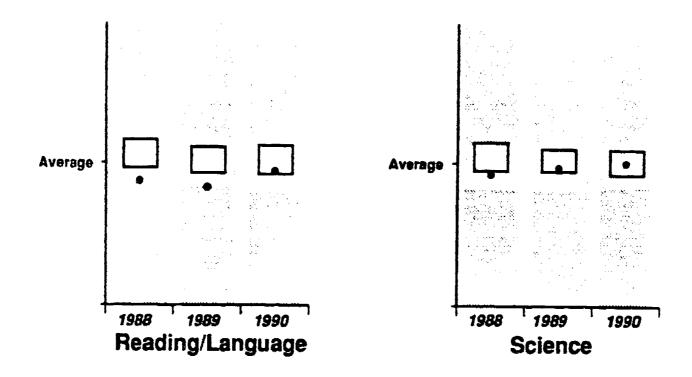


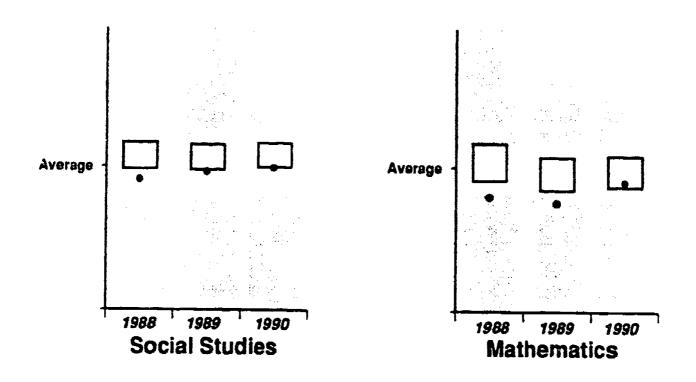
1988-1990 Student Achievement (in Percentiles)

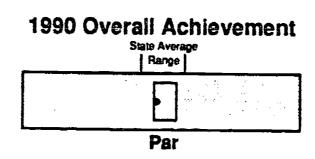
READING/LANGUAGE ACI	HIEVEME	ENT		SCIENCE	ACHIEVEMEN'	T	
	1988	1989	1990		1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	50	44	53	Grade 3	50	47	59
Grade 3 Language	56	50	63	Grade S	51	55	56
Grade 6 Reading	44	48	50	Grade 8	46	48	49
Grade 6 Language	49	50	55	Biology	42	49	50
Grade 8 Reading	43	45	46	Chemistry		44	48
Grade 8 Language	45	43	47	Physics			59
North Carolina Test							
Grade 6 Writing (% Scoring 2.5 or better)	31	48	42	1			
Grade 8 Writing (% Scoring 2.5 or better)	54	45	52	1			
English I			45				
SOCIAL STUDIES ACHI	EVEMEN	T		1 MATHEMATIC	S ACHIEVEM	IFNT	
000/A2 0.00/A0 A0///	1988	1989	1990		1988	1989	1990
North Carolina Test		.,,,,		California Achievement Test			,,,,,
Grade 3	47	48	56	Grade 3	63	57	68
Grade 6	46	51	50	Grade 5	49	52	61
Grade 8	48	47	47	Grade 8	45	44	48
United States History	38	48	52				
		· -		North Carolina Test			
				Aigebra I	38	36	39
				Algebra II	37	42	55
				Geometry	= '	44	39

SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	789	795	Number of Schools	3
State	836	841	Number of Students	18
National	903	900	Number of Examinations	19











LINCOLN COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	93.9	•		
21	5 Units Credit for graduation	80%	80			•
22	Entry to UNC Institutions	35%	40			•
2.3	Qualify for NC Scholars Program	10%	19			•
2.4	Vocational Ed. Unemployment Rate	less than county	7			•
25	Competency-Reading	88-93%	85	•		
26	Competency-Math	88-93%	81	•		
27	Competency-Writing Objective	88-93%	<i>7</i> 9	•		
28	Competency-Writing Essay	88-93%	87	•		
3.1	Compensatory Reading	1 NCE	3			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAŤ, 3rd Grade	40-50%ile	54			•
42	CAT, 6th Grade	40-50%il e	5 0			•
4.3	CAT, 8th Grade	40-50%ile	45		•	
4.4	Writing Essay: 6th Grade	40%	45			•
4.5	Writing Essay: 8th Grade	40%	48			•
4.6	Science, 3rd Grade	40-50%ile	52			•
4.7	Science, 6th Grade	40-50%ile	54			•
4.8	Science, 8th Grade	40-50%ile	47		•	
4.9	Social Studies, 3rd Grade	40-50%ile	50			•
4.10	Social Studies, 6th Grade	40-50%ile	49		•	
4.11	Social Studies, 8th Grade	40-50%ile	47		•	
5.1	Algebra I	40-50%ile	37	•		
52	Algebra II	40-50%ile	44		•	
5.3	Biology	40-50%ile	47		•	
5.4	United States History	40-50%ile	46		•	

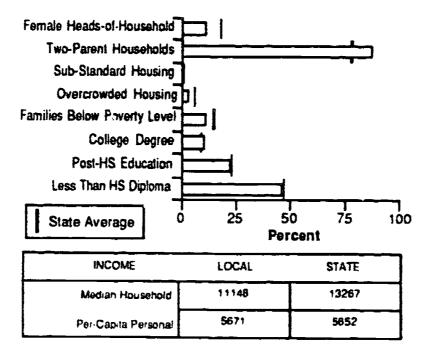
SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 12 7	Percent 48 28
TOTAL STANI Total Standard	DARDS MET:	19	75
	ds Required for Accreditation:	19	75

ELIGIBLE for Accreditation by the State Board of Education



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		3353	3305	3307	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		799 3574	822 3876		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		16 42	16 41	15 40	18 30 789
STUDENTS American Indian	N	4	4	3	150
Asian	% N	1 15	1 15	1 18	1 72
Black	% N	42	31	39	1 24 <u>62</u>
Hispanic	% N %	1 8	9	22	32 57
White	Ñ %	3327 98	3261 98	3261 98	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	70	10 9 5	8 10 7	9 11 11 34	6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		19	15	14	20
Percent Students Absent More Than 14 Days		5	7	7	9
INDEX OF ADVANTAGEMENT				14	

Community Characteristics

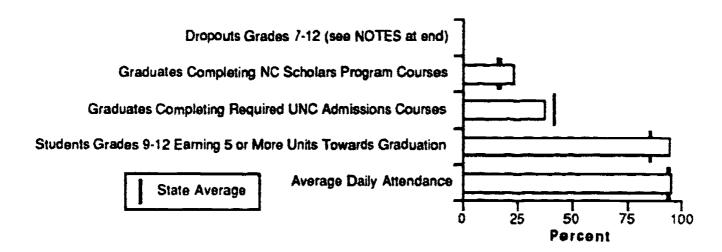




MACON COUNTY

Student Performance

1990 Performance Indicators

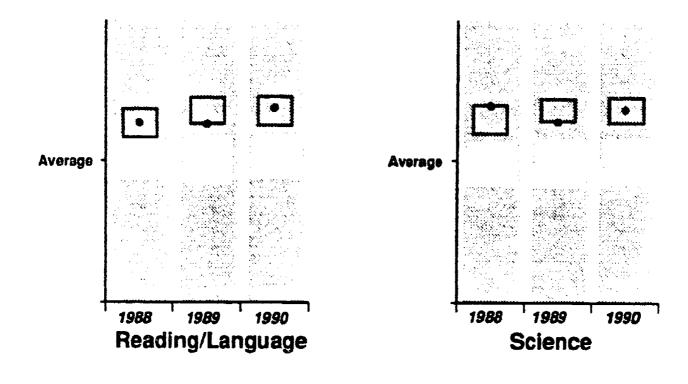


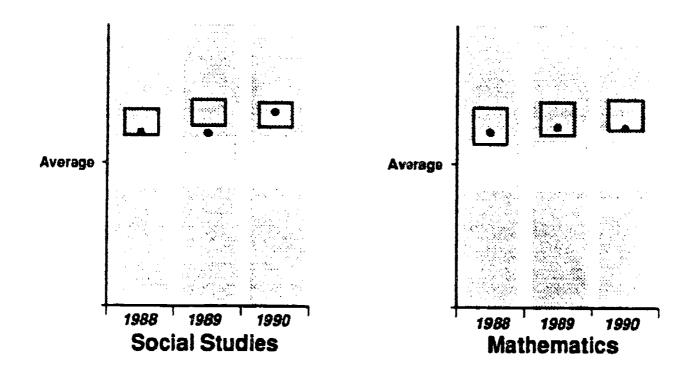
1988-1990 Student Achievement (in Percentiles)

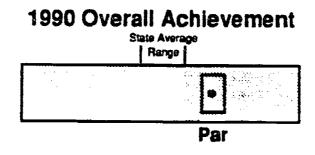
58 68 57 57 58 58 58 2.5 or better) 47 2.5 or better) 58	5 57 66 63 66 56 5 56 52	65 76 63 67 61 61 57	North Carolina Test Grade 3 Grade 6 Grade 8 Biology Chemistry Physics	1 988 64 60 57 65	1989 66 53 56 62 55	1990 68 63 59 68 54 38
68 57 57 58 58 2.5 or better) 47	66 63 66 65 65 65 65 64 65 64	76 63 67 61 61	Grade 3 Grade 6 Grade 8 Siology Chemistry	60 57	53 56 62	63 59 68 54
68 57 57 58 58 2.5 or better) 47	66 63 66 65 65 65 65 64 65 64	76 63 67 61 61	Grade 6 Grade 8 Siology Chemistry	60 57	53 56 62	63 59 68 54
57 57 58 58 2.5 or better) 47	63 66 56 52 45	63 67 61 61	Grade 8 Siology Chemistry	57	56 62	59 68 54
57 58 58 58 2.5 or better) 47	66 56 52 45	67 61 61 57	Siology Chemistry		62	68 54
58 58 2.5 or better) 47	\$6 52 45	61 61 57	Chemistry	65		54
2.5 or better) 47	52 45	61 57			55	
2.5 or better) 47	45	57	Physics			38
2.5 or better) 47 2.5 or better) 58		-				
2.5 or better) 47 2.5 or better) 58		-				
2.5 or better) 58	37	20				
		90				
		50				
		1990		1988	1989	1990
,,,,		,,,,	Cautornia Achieucoment Test	1950	1303	1880
58	65	69	Grade 3	74	76	81
			Grade 6			69
56	53	58	Grade 6			69
48	59	64				
			North Carolina Test			
			Algebra I	50	55	54
			Aigebra II	61		52
			Geometry		53	69
			•			
	198 58 53 56	53 50 56 53	1988 1989 1990 58 65 69 53 50 57 56 53 58	1988 1989 1990 58 65 69 53 50 57 56 53 58 48 59 64 North Carolina Test Algebra I Algebra II	1988 1989 1990	1988 1989 1990 58 65 69 53 50 57 Grade 6 61 68 56 53 58 48 59 64 North Carolina Test Algebra 1 50 55 Algebra 1 59

SCHOLASTIC APTITUDE TEST	SCORES	1990	ADVANCED PLACEMENT PARTICIPATION	1990
Local	853	860	Number of Schools	1
State	836	841	Number of Students	13
National	903	900	Number of Examinations	13











MACON COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANÇE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate					
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Compatency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

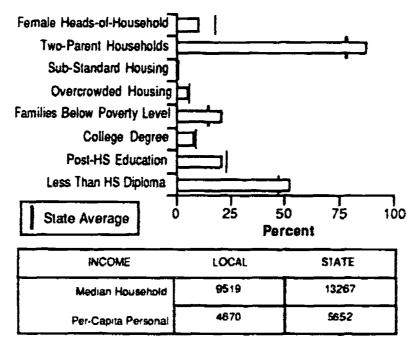
TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
A CCA ADEMOLUD		1988	1989	1990	State Average
MEMBERSHIP Number of Students		2676	2685	2553	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		505 3467	502 3922		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 26	16 28	15 28	18 30 789
STUDENTS					
American Indian	N	1	2	1	150
Asian	% N %	1	1 1 1	2	72 1
Black	N	8	7	10	2462
Hispanic	% N %	3	2	1 3 1	32 57 1
White	N %	2687 100	2714 100	2580 99	5354 6 6
Percent Gifted	, ,	7	6	7	6
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		14 14	14 12	14 9 43	12 13 37
OTHER					
Percent Parents Less Than HS Diploma		32	26	24	20
Percent Students Absent More Than 14 Days		13	17	10	9
INDEX OF ADVANTAGEMENT				5	

Community Characteristics

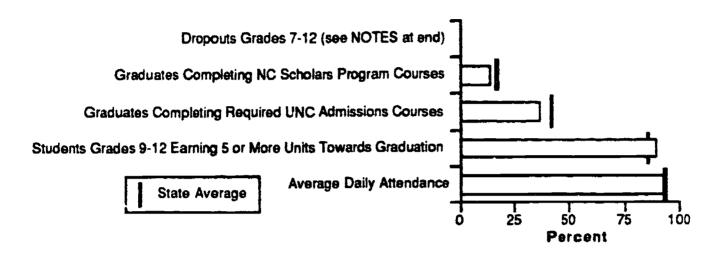




MADISON COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE AC	HIEVEME	NT		SCIENCI	E ACHIEVEMEN	T	
	1988	1989	1990		1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	47	49	52	Grade 3	54	57	57
Grade 3 Language	63	59	61	Grade 6	45	55	42
Grade 6 Reading	41	50	45	Grade 8	40	51	47
Grade 6 Language	43	50	46	Biology	45	61	53
Grade 8 Reading	40	51	47	Chemistry		33	31
Grade 8 Language	35	52	46	Physics			59
North Carolina Test							
Grade 6 Writing (% Scoring 2.5 or better)	29	50	23				
Grade 8 Writing (% Sconng 2.5 or better)		35	40	1			
English I			35	į.			
SOCIAL STUDIES ACHI	EVE M EN'	r		i MATHEMAT	IICS ACHIEVEM	IENT	
***************************************	1988	1989	1990		1988	1989	1990
North Carolina Test	,,,,,			Catifornia Achievement Test			
Grade 3	60	62	65	Grade 3	72	72	76
Grade 6	42	53	39	Grade 6	52	57	52
Grade 8	45	49	43	Grade 8	39	55	48
United States History	48	69	62	1			
~·····- ~··· · ··· · /				North Carolina Test			
						45	

	SCHOLASTIC APTITUDE TEST SCORES		ADVANCED PLACEMENT PARTICIPATION	
	198 9	1990		1990
Local	917	883	Number of Schools	0
State	836	841	Number of Students	0

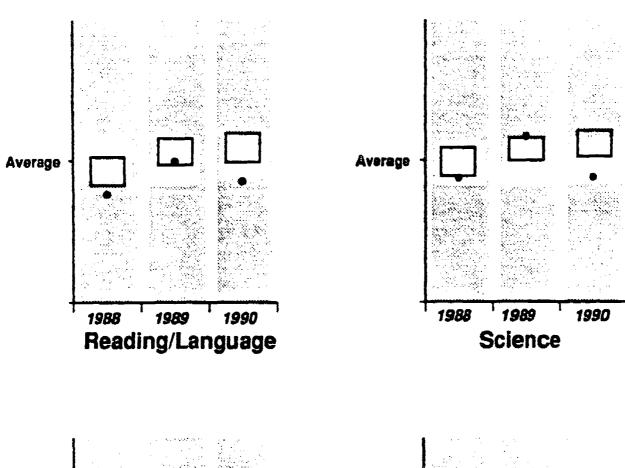


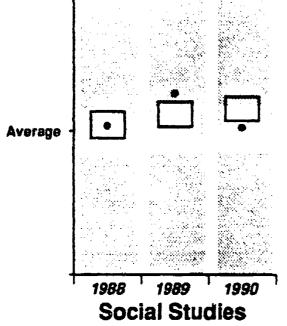
National

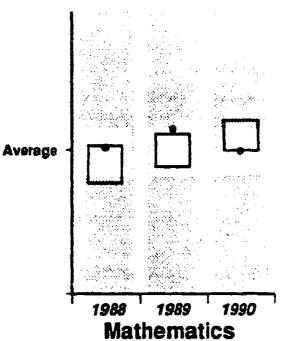
Number of Examinations

0

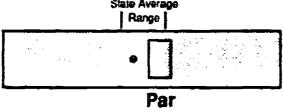
Algebra I Algebra II Geometry







1990 Overall Achievement





MADISON COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	93.0	•		
21	5 Units Credit for graduation	80%	89			•
22	Entry to UNC Institutions	35%	36			•
2.3	Qualify for NC Scholars Program	10%	13			•
2.4	Vocational Ed. Unemployment Rate	less than county	7			•
25	Competency-Reading	88-93%	89		•	
26	Competency-Math	88-93%	83	•		
27	Competency-Writing Objective	88-93%	<i>7</i> 8	•		
28	Competency-Writing Essay	88-93%	91		•	
3.1	Compensatory Reading	1 NCE	3			•
3.2	Compensatory Math	1 NCE	9			*
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	60			•
4.2	CAT, 6th Grade	40-50%ile	47		•	
4.3	CAT, 8th Grade	40-50%ile	45		•	
4.4	Writing Essay: 6th Grade	40%	36	•		
4.5	Writing Essay: 8th Grade	40%	37	•		
4.6	Science, 3rd Grade	40-50%ile	56			•
4.7	Science, 6th Grade	40-50%ile	47		•	
4.8	Science, 8th Grade	40-50%ile	46		•	
4.9	Social Studies, 3rd Grade	40-50%ile	62			•
4.10	Social Studies, 6th Grade	40-50%ile	44		•	
4.11	Social Studies, 8th Grade	40-50%ile	45		•	
5.1	Algebra i	40-50%ile	49		•	
52	Algebra II	40-50%ile	€2			•
5.3	Biology	40-50%ile	53			•
5.4	United States History	40-50%ile	59			•

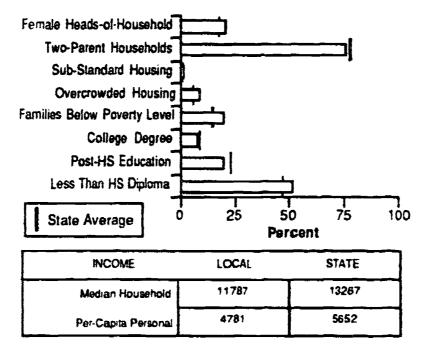
SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 12 9	Percent 46 34
TOTAL STAN Total Standard	DARDS MET: ds Required for Accreditation:	21 20	81 75

ELIGIBLE for Accreditation by the State Board of Education



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		5185	5065	4958	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		779 3527	785 3832		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 35	16 34	15 35 100	18 30 789
STUDENTS American Indian	N %	1			150
Asian	Ñ %	2	4	6 1	72
Black	% N %	2933 56	2819 55	2871 57	2462 32
Hispanic	% N %	4	4	57	57
White	% N %	2283 44	228 [†] 45	2153 43	5354 6 6
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	ro	3 7 18	4 8 21	5 8 19 50	6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		26	21	24	20
Percent Students Absent More Than 14 Days		3	4	4	9
INDEX OF ADVANTAGEMENT				-6	

Community Characteristics

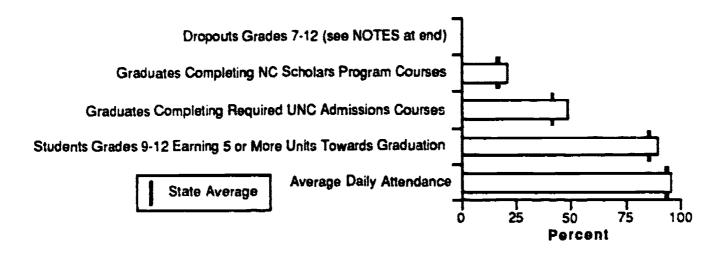




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Student Performance

1990 Performance Indicators



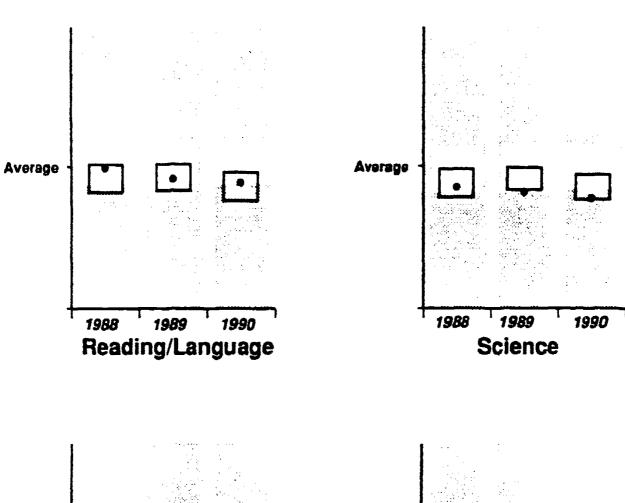
1988-1990 Student Achievement (in Percentiles)

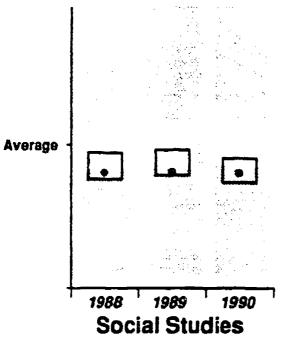
	REALING/LANGUAGE	ACHIEVEME	ENT		SCIENCE	ACHIEVEMENT	r	
		1988	1989	1980	ì	1988	1989	1990
California Achi	evement Test				North Carolina Test			
Grade 3	Reading	41	39	38	Grade 3	42	41	45
Grade 3	Language	54	54	52	Grade 6	47	46	46
Grade 6	Reading	48	45	44	Grade 8	39	44	44
Grade 6	Language	62	60	58	Biology	53	50	51
Grade 8	Reading	45	44	50	Chemistry		53	52
Grade 8	Language	56	52	60	Physics			34
North Carolina	Test				1			
Grade 6	Writing (% Scoring 2.5 or bett	er) 49	53	46	1			
Grade 8	Writing (% Scoring 2.5 or bett	er) 52	39	48	1			
English I		,		42				

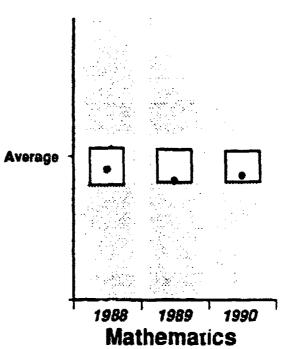
SOCIAL STUD	IES ACHIEVEMENT			MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990		1988	1989	1990
North Carolina Test				California Achievement Test			
Grade 3	41	42	47	Grade 3	60	58	64
Grade 6	45	46	43	Grade 6	59	59	57
Grade 8	44	39	43	Grade 8	53	49	56
United States History	35	48	51				
•				North Carolina Test			
				Algebra I	40	38	3 6
				Algebra II	34	41	52
				Geometry		45	44

SCHOLASTIC APTITUDE TEST	SCORES 1989	1990	ADVANCED PLACEMENT PARTICIPATION	1990
Local	740	775	Number of Schools Number of Students	3 29
State National	836 903	841 900	Number of Examinations	37









1990 Overall Achievement State Average Range



MARTIN COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number	Percent
HUIIDEI	1 6166111

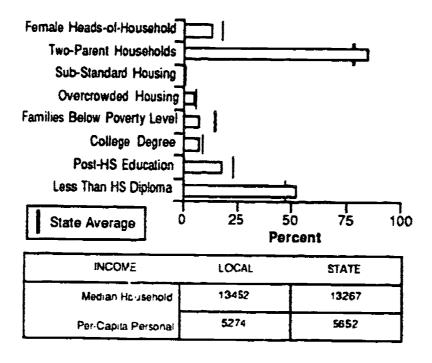
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



				1990		
MEMBERSHIP		1988	1989	1990	State Average	
Number of Students		6504	6381	6249	7951	
FINANCES						
Local Expenditure Per Student Total Expenditure Per Student		572 3091	582 3347			
CLASSROOM TEACHERS						
Students Per Teacher		19	18	17	18	
Percent Graduate Degrees		33	34	35	_30	
Average Local Supplement		211	300	400	789	
STUDENTS						
American Indian	N	5	6	4	150	
A .	%	1	1	1	1	
Asian	N	31	41	54	72	
Black	% N	344	333	337	1	
	%	5		337 5	2462 32	
Hispanic	N	10	5 5	9	52 57	
	%	1	4	1	1	
White	N	6194	6094	5944	5354	
Percent Gifted	%	94 5	94	94	66	
Percent Handicapped		10	5 10	6	6	
Percent Compensatory Education		5	6	10 7	12 13	
Percent Compensatory Education Percent Free or Reduced Price		•		24	37	
Lunch Participation					Ŭ,	
OTHER						
Percent Parents Less Than		20	22	24	20	
HS Diploma				_		
Percent Students Absent More Than		16	16	12	9	
14 Days						
INDEX OF ADVANTAGEMENT				3		
· - · · - · · · · · · · · · · · · · · ·				3		

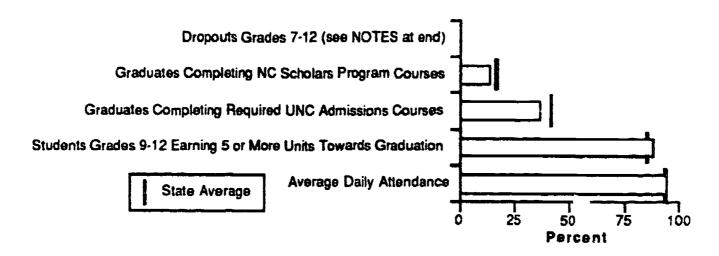




MCDOWELL COUNTY

Student Performance

1990 Performance Indicators



	READING/LANGUAGE	ACHIEVEME	NT	
		1988	1989	1990
California Achi	evement Test			
Grade 3	Reading	57	57	53
Grade 3	Language	64	61	57
Grade 6	Reading	55	58	57
Grade 6	Language	61	66	84
Grade 8	Reading	51	50	57
Grade 8	Language	51	51	57
North Carolina	Test		_	_
Grade 6	Writing (% Sconng 2.5 or bett	er) 41	51	45
Grade 8	Writing (% Sconng 2.5 or bett	er) 62	38	50
English I	• • • • • • • • • • • • • • • • • • • •	- , - -		40

SCIENCE	ACHIEVEMENT		
	1988	1989	1990
North Carolina Test			
Grade 3	53	57	54
Grade 8	53	55	53
Grade 8	47	46	53
Biology	54	55	51
Chemistry		47	59
Physics			38

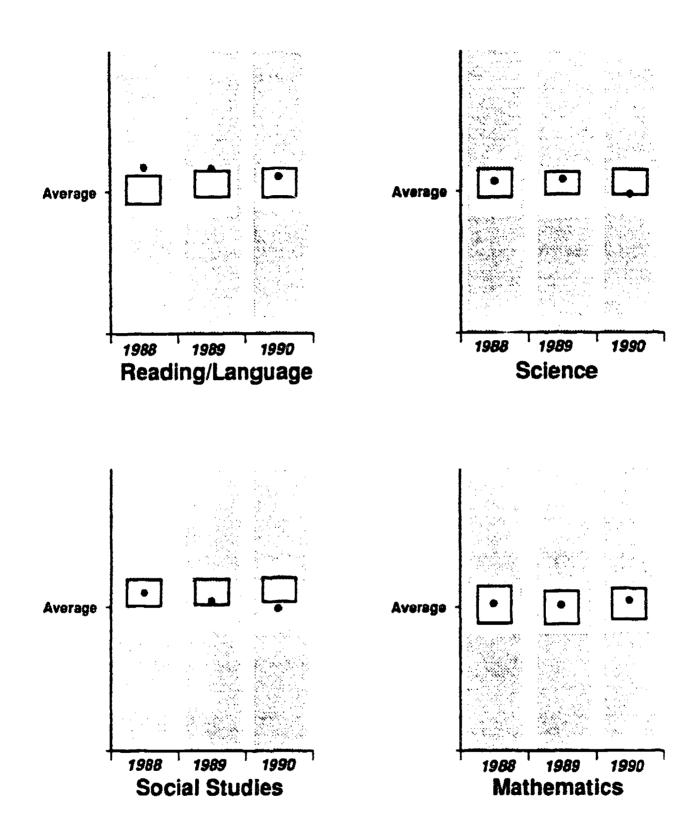
SOCIAL ST	UDIES ACHIEVEMEN	7	
	1988	1989	1990
North Carolina Test			
Grade 3	53	56	55
Grade 6	50	52	52
Grade 8	48	44	50
United States History	50	51	49

MATHEMATICS	ACHIEVEM		
	1988	1989	1990
California Achievement Test			
Grade 3	73	76	76
Grade 6	62	67	66
Grade 8	44	45	54
North Carolina Test			
Algebra i	47	43	42
Aigebra II	42	44	54
Geometry		43	41

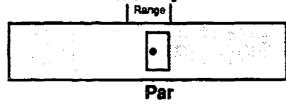
	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1989	1990
Locai				802	845
State				836	841
National				903	900

ADVANCED PLACEMENT PARTICIPATION	j
	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0





1990 Overall Achievement State Average





MCDOWELL COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•		UNL		
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate						
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
2.7	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
32	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

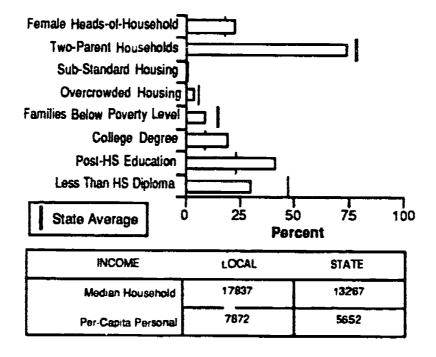
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMPERCUIR		1988	1989	1990	State Average
MEMBERSHIP Number of Students		73422	73902	74555	7951
FINANCES					
Local Expenditure Per Student		1223	1316		
Total Expenditure Per Student		3809	4248		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	18	18
Percent Graduate Degrees		40 2780	43 2811	41 2750	30
Average Local Supplement		2/80	2011	2/50	789
STUDENTS					
American Indian	N	336	354	355	150
Asian	% N	1386	1513	1687	72
, mari	%	.000	2	2	1
Black	N	29051	29358	29772	2462
Uinannia	%	39	39	39	32 57
Hispanic	N %	396	503	616	5/
White	Ń	42977	42856	42956	5354
	%	58	57	57	66
Percent Gifted		7	7	7	6
Percent Handicapped Percent Compensatory Education		9 5	9 4	10 3	12 13
Percent Free or Reduced Price		5	4	27	37
Lunch Participation					3,
OTHER					
Percent Parents Less Than		17	15	13	20
HS Diploma		_		_	
Percent Students Absent More Than 14 Days		6	8	9	9
INDEX OF ADVANTAGEMENT				6	

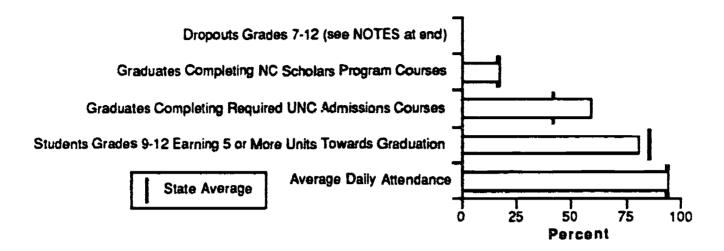




CHARLOTTE-MECKLENBURG

Student Performance

1990 Performance Indicators

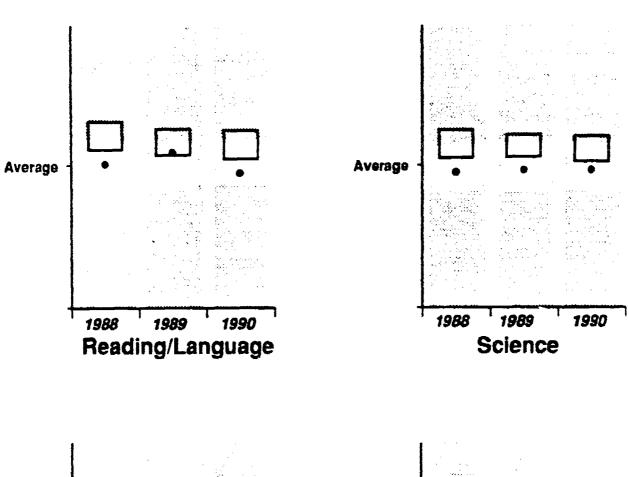


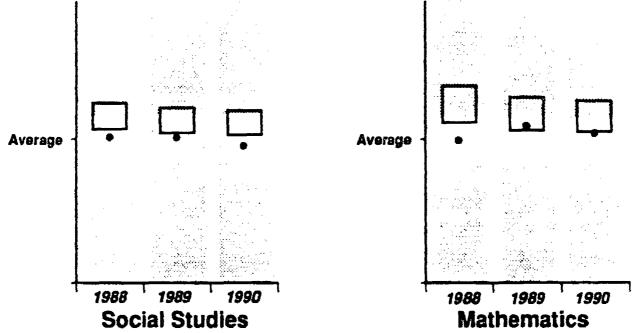
	READING/LANGUAGE A	CHIEVEMI	NT		SCIENC	E ACHIEVEMENT	r	
		1988	1989	1990	1	1988	1989	1990
California Achi	evement Test				North Carolina Test			
Grade 3	Reading	46	54	49	Grade 3	48	48	50
Grade 3	Language	54	61	56	Grade 6	46	49	49
Grade 6	Read no	47	53	49	Grade 8	49	50	53
Grade 5	Language	55	58	54	Biology	50	52	57
Grade 8	Reading	53	52	53	Chemistry		47	53
Grade 8	Language	54	52	53	Physics		••	48
North Carolina								
Grade 6	Writing (% Sconng 2.5 or bette	n 56	63	61	į			
	Writing (% Sconng 2.5 or bette		66	60	Ì			
English I		, , , ,	•	44				

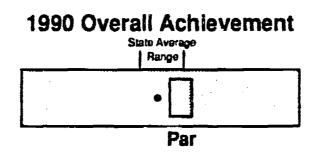
SOCIAL	STUDIES	ACHIEVEMENT			MATHEMATICS	ACHIEVEM	ENT	
		1988	1989	1990	1	1988	1989	1990
North Carolina Test					California Achievement Test			
Grade 3		48	53	53	Grade 3	63	69	67
Grade 6		46	48	47	Grade 6	56	62	62
Grade 8		50	47	48	Grade 8	54	55	57
United States History		47	53	53	j			
·					North Carolina Test			
					Aigebra i	42	50	54
					Algebra II	48	53	54
					Geometry		50	55

SCHOLASTIC APTITUDE TEST SCORES ADVANCED PLACEMENT PARTICIPATION	
1989 1990	990
Local 865 862 Number of Schools	11
State 836 841 Number of Students 4	471
	584











CHARLOTTE-MECKLENBURG

State Accreditation Status

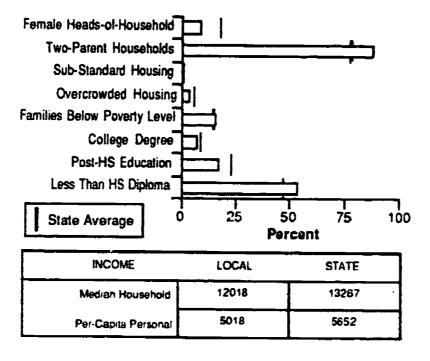
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				•
21	5 Units Credit for graduation	80%	81			•
22	Entry to UNC Institutions	35%	58			•
2.3	Qualify for NC Scholars Program	10%	17			•
2.4	Vocational Ed. Unemployment Rate					
25	Competency-Reading	88-93%	92		•	
26	Competency-Math	88-93%	89		•	
27	Competency-Writing Objective	88-93%	87	•		
28	Competency-Writing Essay	88-93%	96			•
3.1	Compensatory Reading	1 NCE	3			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	56			•
4.2	CAT, 6th Grade	40-50%ile	54			•
4.3	CAT, 8th Grade	40-50%ile	53			*
4.4	Writing Essay: 6th Grade	40%	62			•
4.5	Writing Essay: 8th Grade	40%	63			•
4.6	Science, 3rd Grade	40-50%ile	48		•	
4.7	Science, 6th Grade	40-50%ile	48		•	
4.8	Science, 8th Grade	40-50%ile	50			•
4.9	Social Studies, 3rd Grade	40-50%ile	51			•
4.10	Social Studies, 6th Grade	40-50%ile	47		•	
4.11	Social Studies, 8th Grade	40-50%ile	48		•	
5.1	Algebra I	40-50%ile	48		•	
52	Algebra II	40-50%ile	51			•
5.3	Biology	40-50%ile	53			•
5.4	United States History	40-50%ile	51			•

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 16 7	Percent 64 28	
TOTAL STAN	DARDS MET: ds Required for Accreditation:	23 19	92 75	

ELIGIBLE for Accreditation by the State Board of Education



MEMBERSHIP Number of Students 1988 1989 1990 State Average FINANCES 2375 2335 2299 7951	ge
Number of Students 2375 2335 2299 7951	
EMARICES	
FINANCES	
Local Expenditure Per Student 599 618 Total Expenditure Per Student 3430 3744	
CLASSROOM TEACHERS Students Per Teacher 18 17 16 18	
Students Per Teacher 18 17 16 18 Percent Graduate Degrees 25 27 24 30	
Average Local Supplement 50 100 100 789	
STUDENTS	
American Indian N 150	
% 1 Asian N 2 72	
% 1 1	
Asian N 2 72 % 1 1 1 Black N 2 2 2 2462 % 1 1 1 32	
Hispanic N 2 4 9 57	
% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
% 100 100 99 66	
Percent Gitted 6 6 6 6	
Percent Handicapped 9 10 11 12 Percent Compensatory Education 8 8 8 13	
Percent Compensatory Education 8 8 8 13 Percent Free or Reduced Price 37 37	
Lunch Participation	
OTHER	
Percent Parents Less Than 23 20 15 20	
HS Diploma Percent Students Absent More Than 15 13 12 9	
Percent Students Absent More Than 15 13 12 9 14 Days	
INDEX OF ADVANTAGEMENT 9	

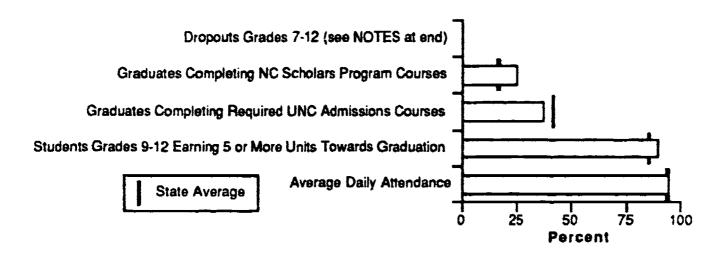




MITCHELL COUNTY

Student Performance

1990 Performance Indicators



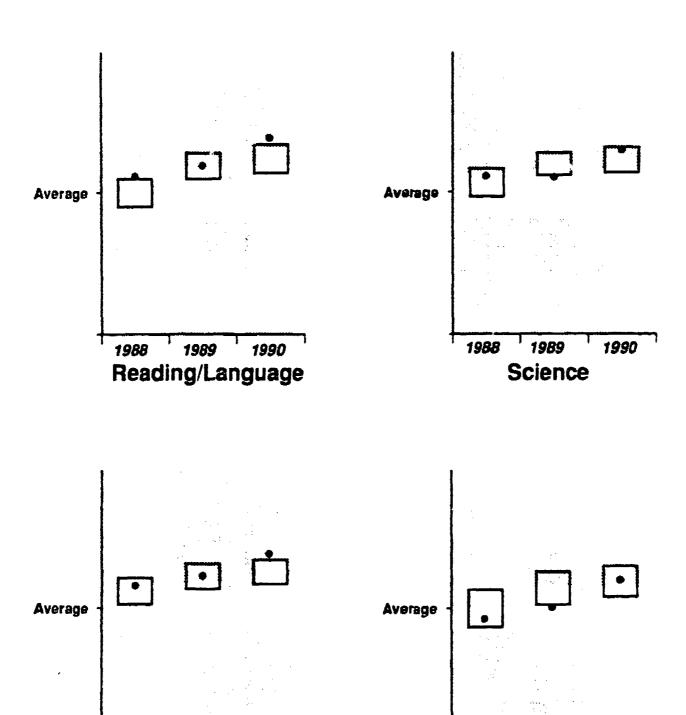
READING/LANGUAGE AC	HIEVEM	ENT		SCIENC	E ACHIEVEMEN	т	
	1988	1989	1990		1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	57	59	69	Grade 3	60	55	73
Grade 3 Language	64	66	75	Grade 6	52	54	65
Grade 6 Reading	56	54	61	Grade B	48	54	61
Grade 6 Language	58	61	67	Biology	53	53	52
Grade 8 Reading	49	56	62	Chemistry		64	68
Grade 8 Language	47	51	61	Physics		•	68
North Carolina Test		-					
Grade 6 Writing (% Scoring 2.5 or better)	34	38	38	1			
Grade 8 Writing (% Scoring 2 5 or better)	59	29	32				
English I			56	j			
SOCIAL STUDIES ACHI	EVEMEN	Ţ		MATHEMA	TICS ACHIEVEM	ENT	

ES ACHIEVEMENT	
1988 19	1990
81	64 72
53	53 59
51	54 62
44	56 58
	1988 11 81 53 51

MATHEMATICS	ACHIEVEM		
	1988	1989	1990
California Achievement Test			
Grade 3	76	78	84
Grade 6	64	59	80
Grade 8	45	51	61
North Carolina Test			
Algebra i	31	36	44
Algebra II	33	47	41
Geometry		44	48

SCHOLASTIC APTITUDE TEST SC	ORES		ADVANCED PLACEMENT PARTICIPATION	
Local	1989 812	1 998 760	Number of Schools	1990
State	836	841	Number of Students	12
National	903	900	Number of Examinations	12





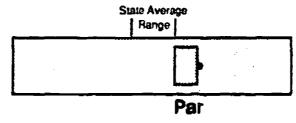
1990 Overall Achievement

1988

1989

Social Studies

1990





1988

1989

Mathematics

MITCHELL COUNTY

State Accreditation Status

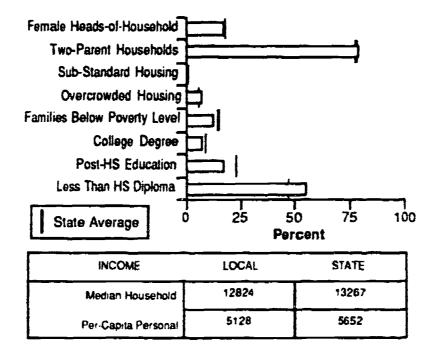
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	93.1	•		
21	5 Units Credit for graduation	80%	88			•
22	Entry to UNC Institutions	35%	37			*
2.3	Qualify for NC Scholars Program	10%	24			•
2.4	Vocational Ed. Unemployment Rate	less than county	4			•
25	Competency-Reading	88-93%	91		•	
26	Competency-Math	88-93%	83	•		
2.7	Competency-Writing Objective	88-93%	85	•		
28	Competency-Writing Essay	88-93%	91		•	
3.1	Compensatory Feading	1 NCE	1			•
3.2	Compensatory Math	1 NCE	5			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	70			•
4.2	CAT, 6th Grade	40-50%ile	62			•
4.3	CAT, 8th Grade	40-50%ile	53			*
4.4	Writing Essay: 6th Grade	40%	38	•		
4.5	Writing Essay: 8th Grade	40%	30	•		
4.6	Science, 3rd Grade	40-50%ile	62			•
4.7	Science, 6th Grade	40-50%ile	57			•
4.8	Science, 8th Grade	40-50%ile	54			±
4.9	Social Studies, 3rd Grade	40-50%ile	65			•
4.10	Social Studies, 6th Grade	40-50%ile	5 5			•
4.11	Social Studies, 8th Grade	40-50%ile	35			•
5.1	Algebra i	40-50%ile	37	•		
52	Algebra II	40-50%ile	40		•	
5.3	Biology	40-50%ile	52			•
5.4	United States History	40-50%ile	52			•

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 17 3	Percent 65 11
TOTAL STAN	DARDS MET:	20	75
	ds Required for Accreditation:	20	75

ELIGIBLE for Accreditation by the State Board of Education



					1990		
		1988	1989	1990	State Average		
MEMBERSHIP Number of Students		4242	4268	4243	7951		
FINANCES							
Local Expenditure Per Student Total Expenditure Per Student		535 3370	523 3633				
CLASSROOM TEACHERS							
Students Per Teacher		19	18	17	18		
Percent Graduxie Degrees Average Local Supplement		32	30	31	30 789		
STUDENTS							
American Indian	N %	5 1	2 1	3 1	150		
Asian	Ñ %	5 1	42 1	50 1	72 1		
Black	Ñ %	1539 36	1578 37	1549 36	2462 32		
Hispanic	N %	30 1	59 1	106 2	57 1		
White	N %	2677 63	2619 61	2569 60	5354 66		
Percent Gifted		6 8	6	6	6		
Percent Handicapped		. 8	9 8	10	12 13		
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		11	8	11 42	37		
OTHER							
Percent Parents Less Than HS Diploma		26	29	28	20		
Percent Students Absent More Than 14 Days		4	7	5	9		
INDEX OF ADVANTAGEMENT				-5			

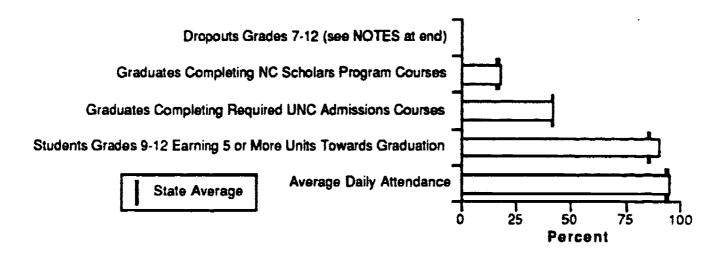




MONTGOMERY COUNTY

Student Performance

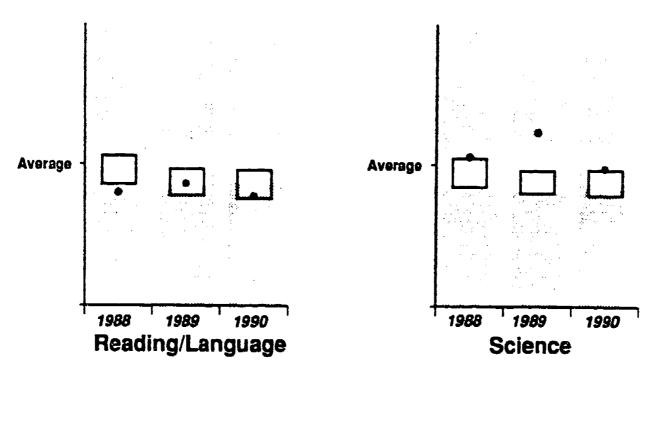
1990 Performance Indicators

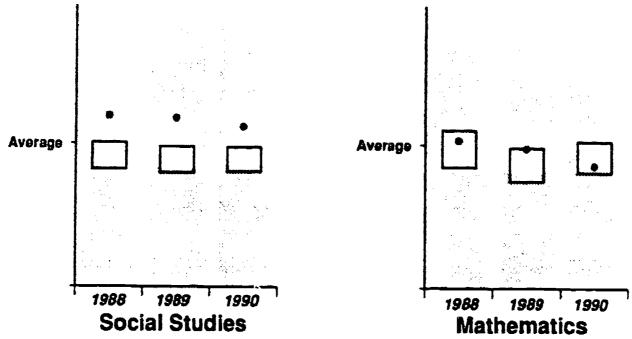


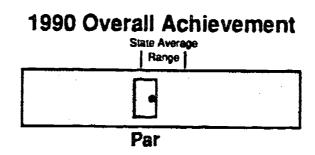
	READING/LANGUAGE AC	HIEVEMI	ENT		SCIENCE A	CHIEVE MEN	T	
		1988	1989	1990		1988	1989	1990
California Achi	evement Test				North Carolina Test			
Grade 3	Reading	47	46	49	Grade 3	56	72	71
Grade 3	Language	56	64	63	Grade 6	44	47	42
Grade 6	Reading	37	41	39	Grade 8	43	48	48
Grade 8	Language	47	50	50	Biology	63	88	51
Grade 8	Reading	40	41	40	Chemistry		45	46
Grade 8	Language	46	45	44	Physics			32
North Carolina	- 							
Grade 8	Writing (% Sconng 2.5 or better)	34	47	59				
Grade 8	Writing (% Sconng 2 5 or better)	63	51	73	1			
English I				50				
	SOCIAL STUDIES ACHI	EVEMEN	T		1 MATHEMATICS	ACHIEVEM	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3		54	66	65	Grade 3	63	64	71
Grade 6		42	41	41	Grade 6	60	57	48
Grade 8		47	45	43	Grade 8	49	50	51
United St	tates History	73	72	70				•
	•		_	_	North Carolina Test			
					Algebra I	45	43	43
					Aloebra II	55	54	51
					Geometry		47	40

SCHOLASTIC APTITUDE TEST SCORE	ES	ADVANCED PLACEMENT PARTICIPATION	
1	1989 199		1990
Local		Number of Schools	3
State	836 841	Number of Students	3
National	903 900	Number of Examinations	3











MONTGOMERY COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate					
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	ય?-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra i	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

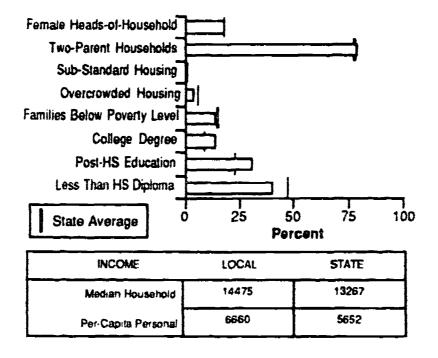
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
1.51.175701117		1988	1989	1990	State Average
MEMBERSHIP Number of Students		8892	8921	9085	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		844 3434	908 3778		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		19 33 709	17 34 718	17 35 736	18 30 789
STUDENTS					
American Indian	N	69	77	74	150
Asian	% N %	1 29 1	1 26 1	36 1	72 1
Black	N	2610	2641	2599	2462
Hispanic	% N %	29 24 1	29 30 1	28 66 1	32 57 1
White	Ñ %	6218 69	6223 69	6356 70	5354 66
Percent Gifted	-	5	6	70 7	6
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		10 9	10 9	10 9 33	12 13 37
OTHER					
Percent Parents Less Than HS Diploma		18	18	18	20
Percent Students Absent More Than 14 Days		5	6	6	9
INDEX OF ADVANTAGEMENT				5	

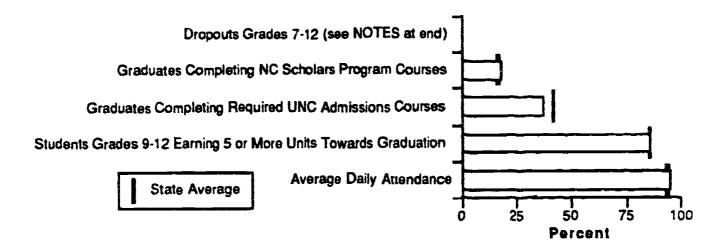




MOORE COUNTY

Student Performance

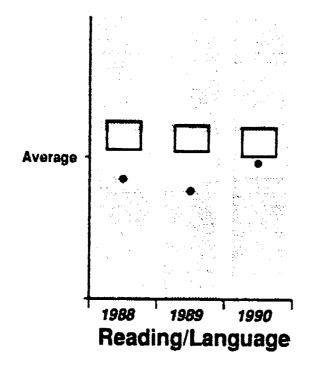
1990 Performance Indicators

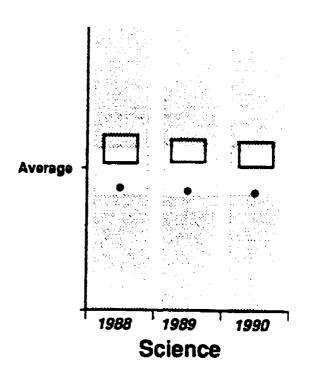


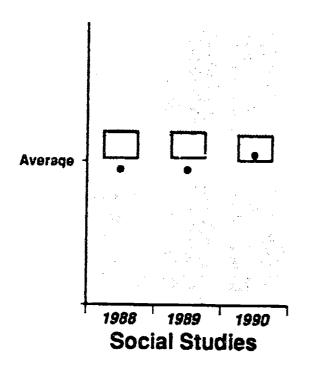
READING/LANGUAGE A	CHIEVEM	ENT		SCIENCE /	CHIEVEMEN	Ţ	
	1988	1989	1990		1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	41	40	47	Grade 3	42	42	48
Grade 3 Language	43	41	58	Grade 6	42	45	43
Grade 6 Reading	45	42	45	Grade 8	47	47	55
Grade 6 Language	51	45	51	Biology	51	49	47
Grade 8 Reading	47	49	58	Chemistry		47	5 6
Grade 8 Language	54	50	58	Physics			46
North Carplina Test							
Grade 6 Writing (% Sconng 2.5 or bette	r) 38	55	38	, i			
Grade 8 Writing (% Sconng 2.5 or bette		56	50	1			
English I	•		41				
SOCIAL STUDIES AC	LIEVEMEN	IT.		MATHEMATIC	R ACHIEVEN	FNT	
SOURL STODIES AC	1988	1989	1990		1988	1989	1990
North Carolina Test	, , ,	1707		California Achievement Test			
Grade 3	47	48	54	Grade 3	55	55	69
Grade 6	42	42	44	Grade 6	5 7	48	53
Grade 8	48	47	57	Grade 8	SS	50	63
-	46	55	56	0.200	~~	-	
United States History	40	23	30	North Carolina Test			
				Algebra 1	41	42	48
				· MURSUIGI			70
				•	40	-	5.0
				Algebra II Geometry	48	55 51	55 46

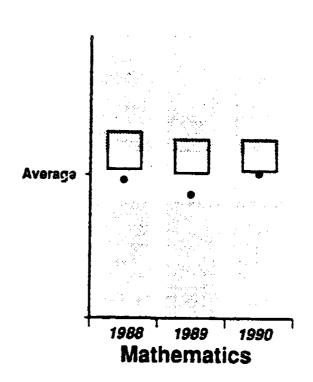
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	837	823	Number of Schools	2
State	836	841	Number of Students	54
National	903	900	Number of Examinations	70
			•	



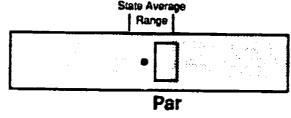








1990 Overall Achievement





MOORE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	ı			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra i	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Numb	ner	Perce	nt
1 2 2 1 1 1 1			

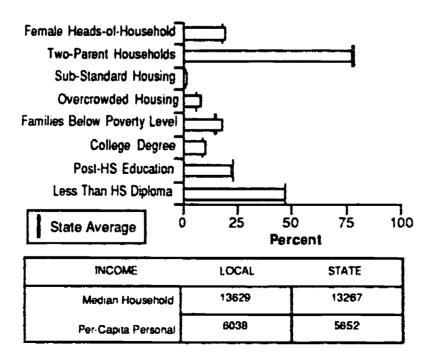
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



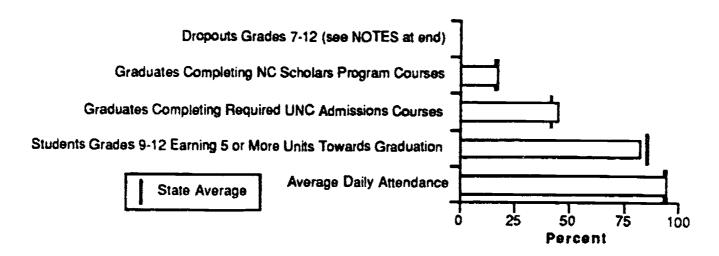
					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		11223	11342	11336	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		619 3100	572 3278		
CLASSROOM TEACHERS				_	
Students Per Teacher		18 20	18 19	18 20	18 30
Percent Graduate Degrees Average Local Supplement		548	700	503	7 89
STUDENTS					
American Indian	N %	34	25 1	30	150
Asian	N	45	45	56	72
Black	% N	1 4630	1 4647	1 4530	1 2462
Diach	%	41	40	39	32
Hispanic	N	164	188	233	57
White	% N	6549	2 6605	2 6818	535 4
	%	57	57	58	66
Percent Gifted		6	6	7	6
Percent Handicapped		9	9	10	12
Percent Compensatory Education Percent Free or Reduced Price		24	27	24 35	13 37
Lunch Participation				35	3/
OTHER					
Percent Parents Less Than HS Diploma		23	19	19	20
Percent Students Absent More Than 14 Days		9	11	9	9
INDEX OF ADVANTAGEMENT				-3	





Student Performance

1990 Performance Indicators



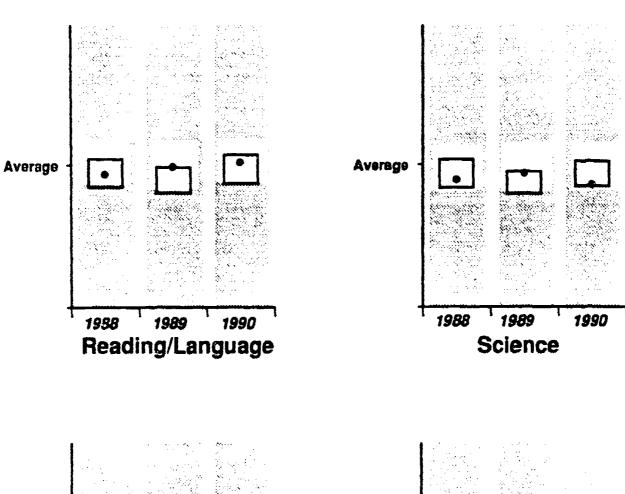
3/LANGUAGE ACHIEVEN	ENT		SCIENC	E ACHIEVEMENT	r	
1988	1989	1990	·	1988	1080	1990
st .			North Carolina Test			
ng 49	50	55		44	ΔQ	52
8ge 54	55		<u> </u>	• •	-	47
					_	47
age 54	-	-		- -	-	51
•		_	1	3,		53
—		_	•		32	53 6 7
			1 11/4 65			67
Scoons 2.5 or better) 56	44	41	1			
conno 2 5 or better) 66						
out of the second of the secon	70	43				
	1988 st ng 49 age 54	st ng 49 50 age 54 55 ng 45 51 age 54 60 ng 44 44 age 51 49 Sconng 2 5 or better) 56 44	1988 1989 1990 st rg rg	1988 1989 1990 In the state of	1988 1989 1990 In the state of	1988 1989 1990 St

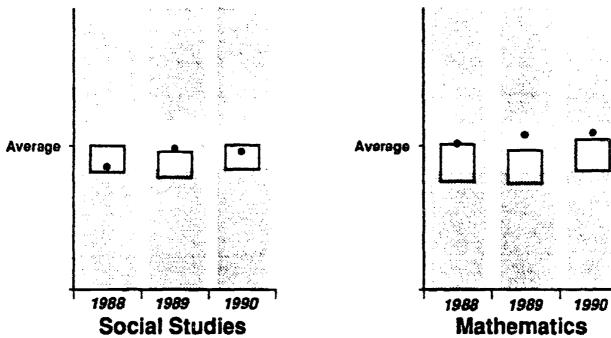
SOCIAL STUDIES	ACHIEVEMENT		
	1988	1989	1990
North Carolina Test			
Grade 3	44	49	54
Grade 6	44	51	45
Grade 8	44	42	47
United States History	39	54	56

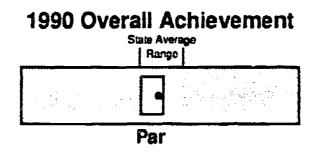
MATHEMATICS	ACHIEVEM	ENT	
	1988	1989	1990
California Achievement Test			
Grade 3	63	62	70
Grade 6	59	65	67
Grade 8	50	51	5 7
North Carolina Test			
Algebra !	49	49	53
Algebra II	47	60	56
Geometry		53	57

SCHOLASTIC APTITUDE TES	T SCORES	1	ADVANCED PLACEMENT PARTICIPATION	
Local State National	7 989 794 836 903	1990 827 841 900	Number of Schools Number of Students Number of Examinations	1990 1 45 49











NASH COUNTY

State Accreditation Status

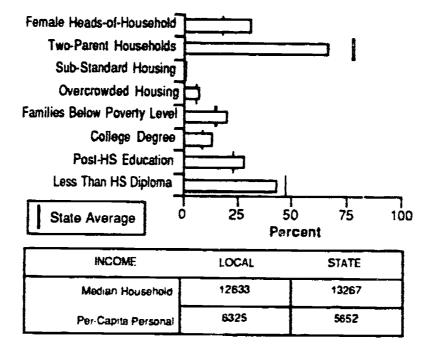
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				*
21	5 Units Credit for graduation	80%	82			•
22	Entry to UNC Institutions	35%	45			•
2.3	Qualify for NC Scholars Program	10%	16			•
2.4	Vocational Ed. Unemployment Rate	less than county	7			•
25	Competency-Reading	88-93%	91		•	
26	Competency-Math	88-93%	8 9		•	
27	Competency-Writing Objective	88-93%	84	•		
28	Competency-Writing Essay	88-93%	94			•
3.1	Compensatory Reading	1 NCE	2			•
32	Compensatory Math	1 NCE	4			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	56			•
42	CAT, 6th Grade	40-50%ile	56			•
4.3	CAT, 8th Grade	40-50%ile	49		•	
4.4	Writing Essay: 6th Grade	40%	42			•
4.5	Writing Essay: 8th Grade	40%	47			•
4.6	Science, 3rd Grade	40-50%ile	48		•	
4.7	Science, 6 ₄₁ Grade	40-50%ile	47		•	
4.8	Science, 8th Grade	40-50%ile	46		•	
4.9	Social Studies, 3rd Grade	40-50%ile	49		•	
4.10	Social Studies, 6th Grade	40-50%ile	46		•	
4.11	Social Studies, 8th Grade	40-50%ile	44		•	
5.1	Algebra I	40-50%ile	50			•
52	Algebra II	40-50%ile	54			•
5.3	Biology	40-50%ile	50			•
5.4	United States History	40-50%ile	49		•	

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 15 10	Percent 58 38
TOTAL STAN	DARDS MET:	25	96
Total Standar	ds Required for Accreditation:	20	75

ELIGIBLE for Accreditation by the State Board of Education



		1000			1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		5253	5107	5048	7951
FINANCES					
Local Expenditure Per Student		813	830		
Total Expenditure Per Student		3406	3737		
CLASSROOM TEACHERS		4=			
Students Per Teacher Percent Graduate Degrees		17 28	17 28	16 29	18
Average Local Supplement		664	7 5 7	7 8 7	30 789
STUDENTS					
American Indian	N			1	150
Asian	% N	10	10	1 16	1
	%	1	1	1	72 1
Black	N	4141	4153	4229	2462
Hispanic	% N	78	80	83 3	32 57
·	%	_		1	1
White	N %	1181 22	1010	823	5354
Percent Gifted	/8	4	20 4	16 4	66 6
Percent Handicapped		8	9 9	9	12
Percent Compensatory Education Percent Free or Reduced Price		6	9	10	13
Lunch Participation				69	37
OTHER					
Percent Parents Less Than		19	19	21	20
HS Diploma		_	_	_	
Percent Students Absent More Than 14 Days		7	9	9	9
INDEX OF ADVANTAGEMENT				-14	



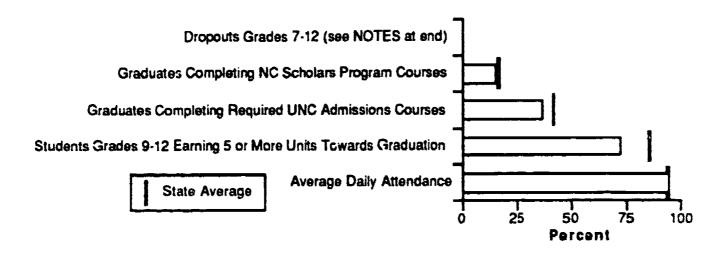


Rocky Mount City

United States History

Student Performance

1990 Performance Indicators

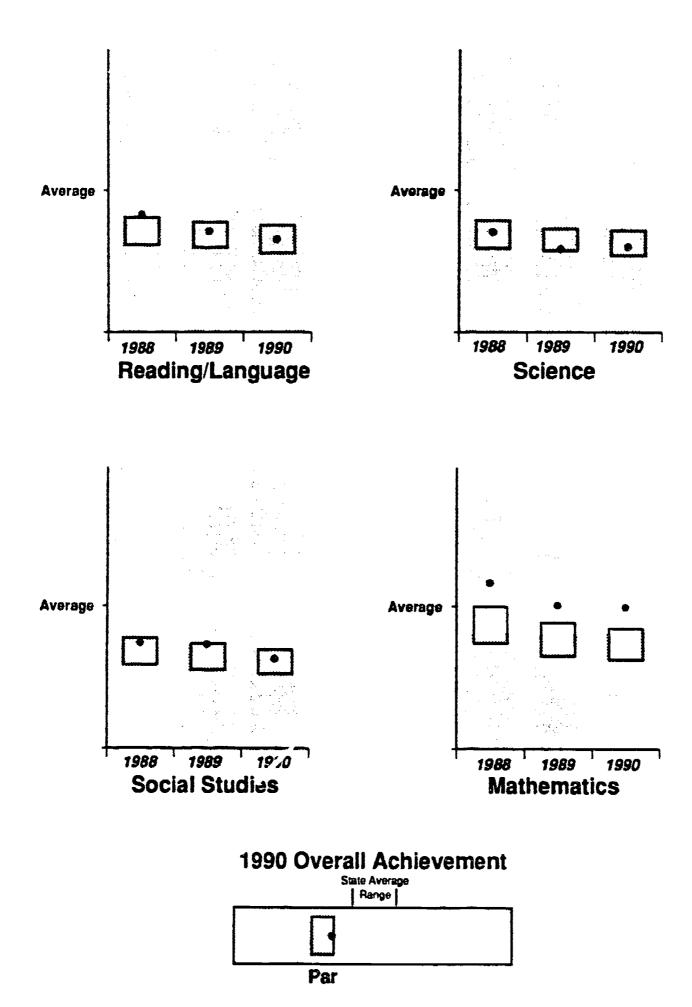


	READING/LANGUAGE AC	HIEVEME	NT		SCIENCE	ACHIEVEMENT	r	
		1988	1989	1990	1	1988	1989	1990
California Ar hi	evement Test				North Carolina Test			
Grade 3	Reading	45	43	39	Grade 3	42	36	41
Grade 3	Language	57	49	54	Grade 6	34	36	35
Grade 6	Reading	33	37	33	Grade 8	41	35	37
Grade 6	Language	53	54	52	Biology	46	47	53
Grade 8	Reading	40	34	36	Chemistry		63	69
Grade 8	Language	48	42	45	Physics			64
North Carolina		-	_	_	1			-
Grade 6	Writing (% Scoring 2.5 or better)	54	42	46	I			
	Writing (% Sconng 2.5 or better)	-	49	53				
English I				35	1			
	SOCIAL STUDIES ACH	IEVEMEN	T		i MATHEMAT	ICS ACHIEVEM	ENT	
		1588	1989	1990	1	1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3		40	38	48	Grade 3	64	55	58
Grade 6		34	36	31	Grade 6	54	57	57
Grade 8		42	37	35	Grade 8	51	40	49
		-			1			

	1988	1989	1990
California Achievement Test			
Grade 3	64	55	58
Grade 6	54	57	57
Grade 8	51	40	49
North Carolina Test			
Algebra i	63	63	63
Aigebra II	66	65	65
Geometry		58	54

SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	841	835	Number of Schools	1
State	836	841	Number of Students	39
National	903	900	Number of Examinations	50
			•	







Rocky Mount City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	-					

Number Percent

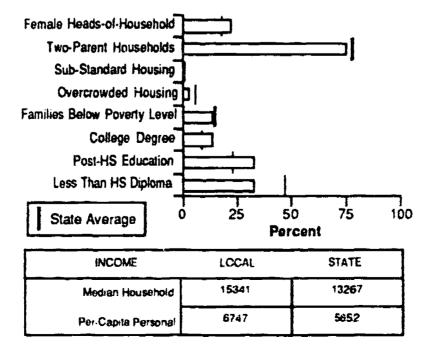
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1	990
		1988	1989	1990	State	Average
MEMBERSHIP Number of Students		18888	18598	18592		7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		786 3454	897 3869			
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 22 1238	17 24 936	17 23 1068		18 30 789
STUDENTS American Indian	N %	25 1	29	36		150 1
Asian	Ñ %	102	111	116		72
Black	% N %	5764 30	5822 31	5729 30		2462 32
Hispanic	N %	31	29 1	44		57 1
White	Ñ %	13270 69	12971 68	12991 69		5354 66
Percent Gifted		6	6	7		6
Percent Handicapped Percent Compensatory Education		.8	8	9		12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		10	11	11 33		13 37
OTHER						
Percent Parents Less Than HS Diploma		22	18	15		20
Percent Students Absent More Than 14 Days		9	11	10		9
INDEX OF ADVANTAGEMENT				4		

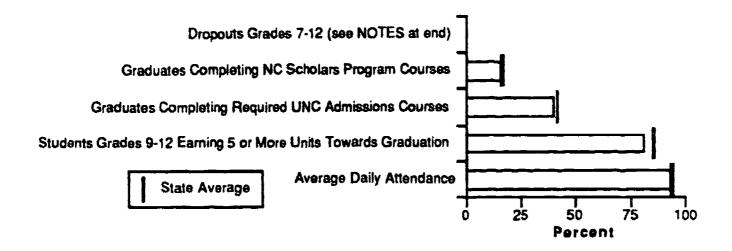




NEW HANOVER COUNTY

Student Performance

1990 Performance Indicators



	READING/LANGUAGE	ACHIEVEME	NT	
		1988	1989	1990
California Achie	evement Test			
Grade 3	Reading	56	58	59
Grade 3	Language	63	84	64
Grade 6	Reading	59	55	55
Grade 6	Language	68	63	86
Grade 8	Reading	56	56	61
Grade 8	Language	58	60	85
North Carolina	Test			
Grade 6	Writing (% Scoring 2.5 or bet	ter) 74	61	78
	Writing (% Scoring 2.5 or bet		80	84
English f				54

North Carolina Test Grade 3 60 60 6 Grade 6 67 60 6 Grade 8 56 62 6 Biology 64 63 5 Chemistry 56 5		SCIENCE	ACHIEVEMENT		
Grade 3 60 60 6 Grade 6 87 60 6 Grade 8 56 62 6 Biology 64 63 5 Chemistry 56 5			1988	1989	1990
Grade 8 57 60 6 Grade 8 56 62 6 Biology 64 63 5 Chemistry 56 5	iorth Carolina Tes	t			
Grade 8 56 62 6 Biology 64 63 5 Chemistry 56 5	Grade 3		60	80	63
Biology 64 63 5 Chemistry 56 5	Grade 8		67	60	63
Chemistry 56 5	Grade 8		56	62	61
Chemistry 56 5	Biology		64	63	57
				56	54
•					48
	•				

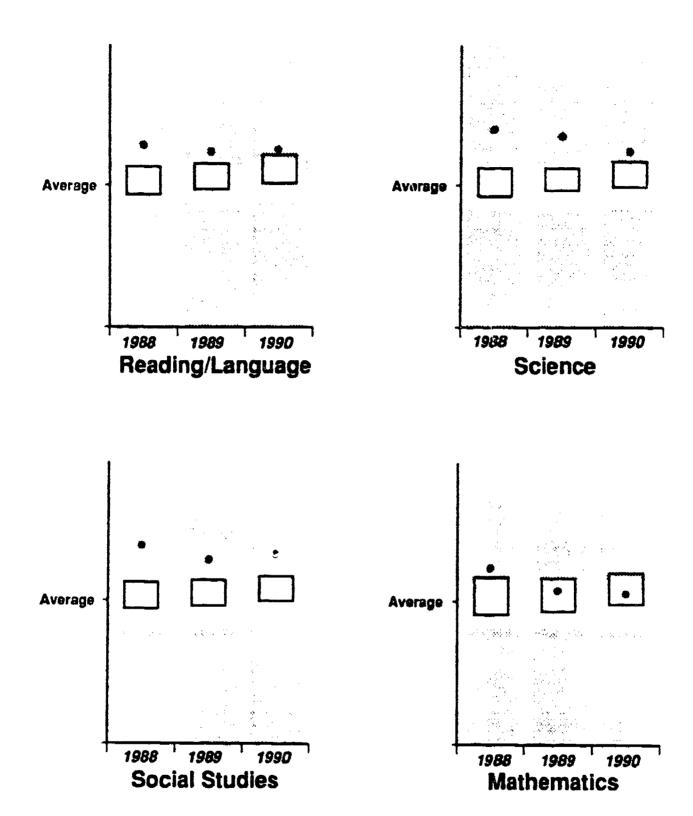
DIES ACHIEVEMENT	
1988 19	89 1990
59 6	0 63
62 5	6 57
54 5	5 55
61 6	3 69
	1988 194 59 64 62 54 54 53

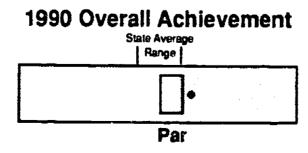
MATHEMATICS	ACHIEVEM		
	1988	1989	1990
California Achievement Test			
Grade 3	74	73	74
Grade 6	66	58	64
Grade 8	56	54	59
North Carolina Test			
Algebra i	50	44	41
Algebra II	54	55	58
Geometry		53	56

	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1989	1990
Locai				839	848
State				836	841
National				903	900

ADVANCED PLACEMENT	PARTICIPATION	
		1990
Number of Schools		2
Number of Students		193
Number of Examinations		296









NEW HANOVER COUNTY

State Accreditation Status

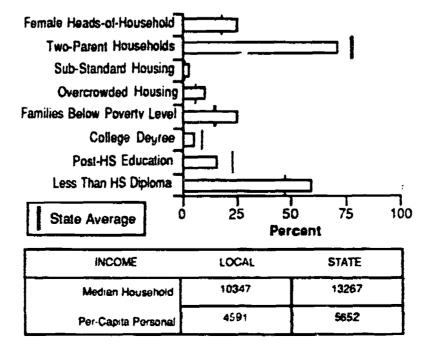
STANDARD		CRITERIA PERFORMANCE				LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET			
1.1	Attendance	more than 94.0%	93.3	•					
21	5 Units Credit for graduation	80%	80			•			
22	Entry to UNC Institutions	35%	39			•			
2.3	Qualify for NC Scholars Program	10%	16			•			
2.4	Vocational Ed. Unemployment Rate	less than county	9			•			
25	Competency-Reading	88-93%	90		•				
26	Competency-Math	88-93%	82	•					
27	Competency-Writing Objective	88-93%	83	•					
28	Competency-Writing Essay	88-93%	95			•			
3.1	Compensatory Reading	1 NCE	19			•			
32	Compensatory Math	1 NCE							
3.3	Dropouts	less than 2.4%							
4.1	CAT, 3rd Grade	40-50%ile	64			•			
4.2	CAT, 6th Grade	40-50%ile	61			•			
4.3	CAT, 8th Grade	40-50%ile	59			•			
4.4	Writing Essay: 6th Grade	40%	89			•			
4.5	Writing Essay: 8th Grade	40%	82			•			
4.6	Science, 3rd Grade	40-50%ile	61			1			
4.7	Science, 6th Grade	40-50%ile	63			•			
4.8	Science, 8th Grade	40-50%ile	59			•			
4.9	Social Studies, 3rd Grade	40-50%ile	60			•			
4.10	Social Studies, 6th Grade	40-50%ile	58			•			
4.11	Social Studies, 8th Grade	40-50%ile	54			•			
5.1	Algebra I	40-50%ile	45		•				
52	Algebra II	40-50%ile	55			•			
5.3	Biology	40-50%ile	61			•			
5.4	United States History	40-50%ile	64			•			

SUMMARY:	MARY: Standards Fully Met: Standards Met - Level 1:		Percent 80 8	
	IDARDS MET: ds Required for Accreditation:	22 19	88 75	

ELIGIBLE for Accreditation by the State Board of Education



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		4029	3991	3826	7951
FINANCES Local Expenditure Per Student		574	546		
Total Expenditure Per Student		3655	4020		
CLASSROOM TEACHERS		40	47	17	18
Students Per Teacher Percent Graduate Degrees		18 19	17 22	20	30
Average Local Supplement		200	201	202	789
STUDENTS					
American Indian	N %				150
Asian	Ñ %	1		2 1	72 1
Black	N %	3258 80	3210 80	3068 79	2462 32
Hispanic	N %				57 1
White	N	830	819	805	5354
Percent Gifted	%	20 4	20 3	21 3	66 6
Percent Handicapped _		13	14	13	12
Percent Compensatory Education		16	23	3 13 13	13
Percent Free or Reduced Price Lunch Participation				77	37
OTHER					
Percent Parents Less Than HS Diploma		24	26	25	20
Percent Students Absent More Than 14 Days		4	7	5	9
INDEX OF ADVANTAGEMENT				-16	



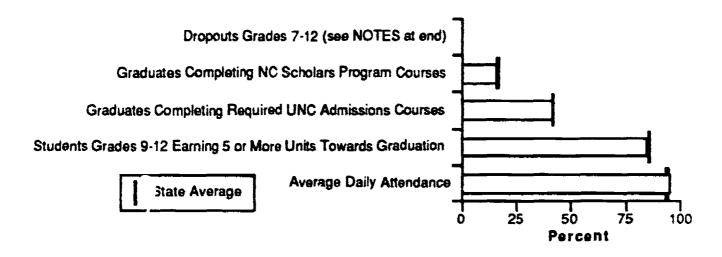


NORTHAMPTON COUNTY

United States History

Student Performance

1990 Performance Indicators

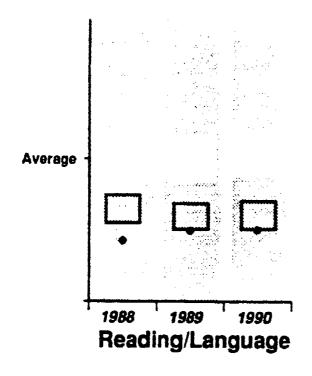


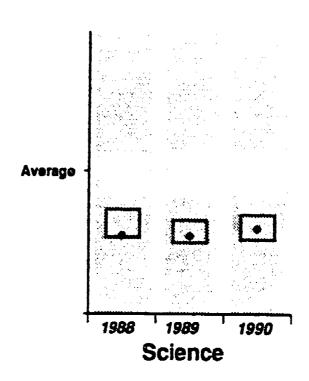
	READING/LANGUAGE AC	HIEVEM	ENT		SCIENCE	ACHIEVEMENT		
		1988	1989	1990		1988	1989	1990
California Achi	evement Test				North Carolina Test			
Grade 3	Reading	38	39	42	Grade 3	46	38	47
Grade 3	Language	50	48	51	Grade 6	31	34	42
Grade 6	Reading	23	29	34	Grade 8	33	37	32
Grade 6	Language	33	43	45	Biology	37	42	45
Grade 8	Reading	29	26	27	Chemistry		40	30
Grade 8	Language	40	37	37	Physics		••	32
North Carolina								
	Writing (% Scoring 2.5 or better)	38	34	40	1			
	Writing (% Scoring 2.5 or better)		42	45	1			
English I		•		32				
	SOCIAL STUDIES ACHI	EVEMEN	τ		1 MATHEMATI	CS ACHIEVEM	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina	Test				California Achievement Test			, 0
Grade 3		48	45	54	Grade 3	56	57	59
Grade 6		25	36	34	Grade 6	41	46	48
0 -4- 0		==				<u>:-</u>		

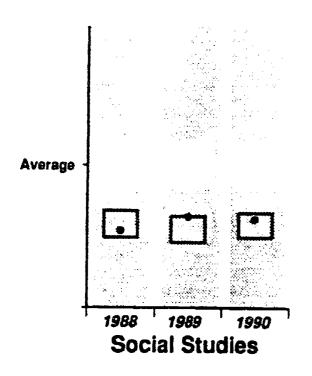
1988	1989	1990	1	1988	1989	1990	
			California Achievement Test				
48	45	54	Grade 3	56	57	59	
25	36	34	Grade 6	41	46	48	
30	29	33	Grade 8	49	43	44	
37	47	42					
			North Carolina Test				
			Algebra I	32	44	45	
			Algebra II	32	43	29	
			Geometry		22	26	

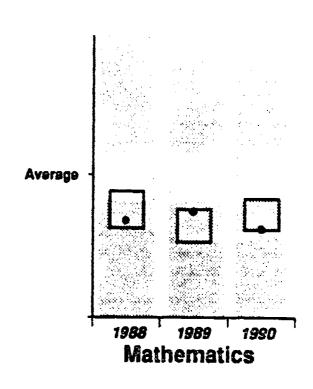
	SCHOLASTIC APTITUDE TEST SCORES		ADVANCED PLACEMENT PARTICIPATION	
	19	89 1990		1990
Local	68	16 704	Number of Schools	0
State	83	6 841	Number of Students	0
National	90	3 900	Number of Examinations	0
			•	



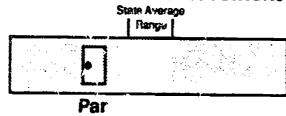








1990 Overall Achievement





NORTHAMPTON COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4,4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

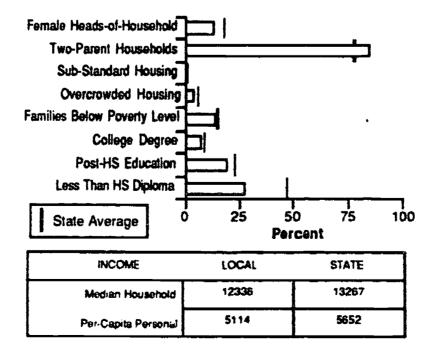
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
4 4 P 4 4 P P A A 1 1 P		1988	1989	1990	State Average
MEMBERSHIP Number of Students		16977	17379	17780	7951
FINANCES			_		
Local Expenditure Per Student Total Expenditure Per Student		448 2841	412 3048		
CLASSROOM TEACHERS					
Students Per Teacher Percent Graduate Degrees		20 21	19 22	19 21	18 30
Average Local Supplement		21	22 571	700	789
STUDENTS		_			
American Indian	N %	49	50	50	150
Asian	Ñ %	304 2	303 2	342 2	72
Black	Ñ %	3966 23	4123 23	4238 24	2462 32
Hispanic	Ñ %	333 2	391 2	441 2	32 57
White	Ñ %	12549 73	12692 72	12909 72	5354 66
Percent Gifted	~	4	4	4	6
Percent Handicapped		8 11	8 11	8 11	12 13
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		11	11	35	37
OTHER					
Percent Parents Less Than HS Diploma		12	12	11	20
Percent Students Absent More Than 14 Days		7	7	7	9
INDEX OF ADVANTAGEMENT				6	

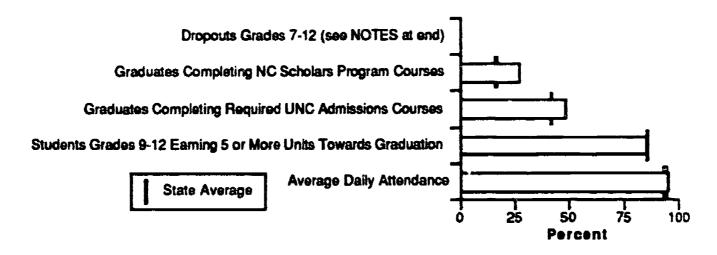




ONSLOW COUNTY

Student Performance

1990 Performance Indicators

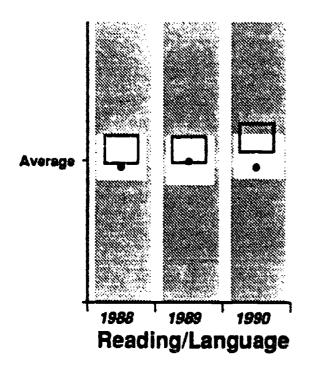


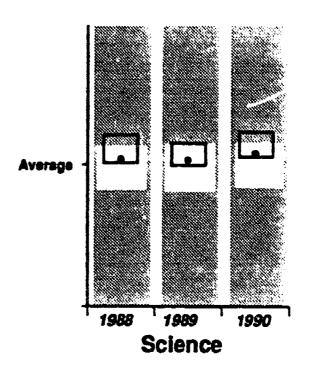
1988-1990 Student Achievement (in Percentiles)

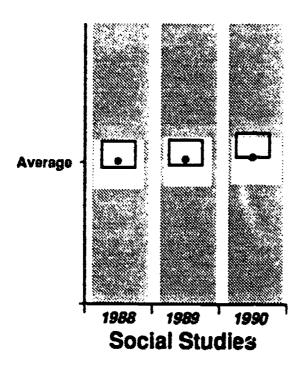
					\$			
	RFADING/LANGUAGE ACI	HIEVEMI	ENT		SCIENCE A	ACHIEVEMEN	T	
		1988	1989	1990		1988	1989	1990
California Achi	ievement Test				North Carolina Test			
Grade 3	Reading	48	49	53	Grade 3	50	51	57
Grade 3	Language	52	52	55	Grade 6	51	51	58
Grade 6	Reading	47	51	51	Grade 8	51	52	54
Grade 6	Language	53	55	54	Biology	51	53	56
Grade 8	Reading	51	52	52	Chemistry		52	55
Grade 8	Language	49	52	51	Physics			42
North Carolina		_		_				
Grade 6	Writing (% Scoring 2.5 or better)	39	47	51	1			
Grade 8	Writing (% Scoring 2.5 or better)	53	50	70				
English I				45				
	SOCIAL STUDIES ACHII	:VEMEN	r r		i MATHEMATIC	Q ACMEVEN	IFNT	
	OTOME OTODIES ASIM	1988	1989	1990	mannes.	1988	1989	1990
North Carolina	Test	1000		1750	California Achievement Test	,,,,,		,,,,
Grade 3		47	50	57	Grade 3	62	64	69
Grade 6		46	49	50	Grade 6	55	58	59
Grade 8		50	48	49	Grade 8	55	55	57
	tates History	47	53	54		-		<i>J,</i>
	seur , neur y	7/		-	North Carolina Test			
					Algebra I	54	50	58
					Algebra II	5- 48	47	41
\$					Geometry	40	47	47
					. Geometry		7/	~/

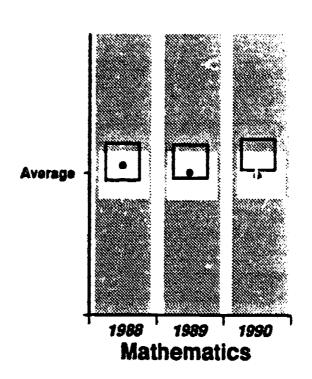
SCHOLASTIC	APTITUDE TEST SCORES		ADVANCED PLACEMENT	
Local	1989 845	1990 853	Number of Schools	1990
State	838	841	Number of Students	33
National	903	900	Number of Examinations	36



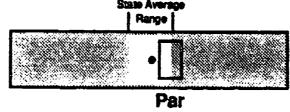








1990 Overall Achievement





ONSLOW COUNTY

State Accreditation Status

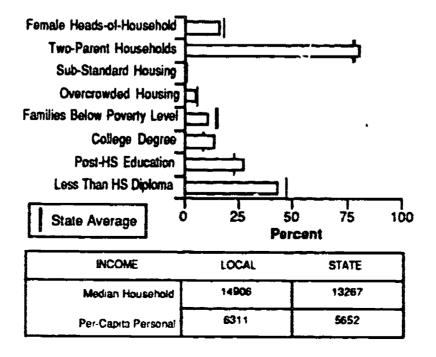
STANDARD		CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.6			•
21	5 Units Credit for graduation	80%	84			•
22	Entry to UNC Institutions	35%	48			•
2.3	Qualify for NC Scholars Program	10%	26			•
2.4	Vocational Ed. Unemployment Rate	less than county				•
25	Competency-Reading	88-93%	94			•
26	Competency-Math	88 -93%	9 3			•
27	Competency-Witing Objective	88-93%	89		•	
28	Competency-Writing Essay	88-93%	94			•
3.1	Compensatory Reading	1 NCE	5			•
3.2	Compensatory Math	1 NCE	7			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	54			•
42	CAT, 6th Grade	40-50%ile	53			*
4.3	CAT, 8th Grade	40-50%ile	52			•
4.4	Writing Essay: 6th Grade	40%	49			•
4.5	Writing Essay: 8th Grade	40%	60			•
4.6	Science, 3rd Grade	40-50%ile	52			•
4.7	Science, 6th Grade	40-50%ile	53			•
4.8	Science, 8th Grade	40-50%ile	52			•
4.9	Social Studies, 3rd Grade	40-50%ile	51			4
4.10	Social Studies, 6th Grade	40-50%ile	48		•	
4.11	Social Studies, 8th Grade	40-50%ile	49		•	
5.1	Algebra I	40-50%ile	54			•
52	Algebra II	40-50%ile	44		•	
5.3	Biology	40-50%ile	53			•
5.4	United States History	40-50%ile	51			•

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 22 4	Percent 85 15
TOTAL STAN	DARDS MET:	26	100
	ds Required for Accreditation:	20	75

ELIGIBLE for Accreditation by the State Board of Education



					1990
MEMBEROUID		1988	1989	1990	State Average
MEMBERSHIP Number of Students		5074	5017	4996	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		1002 3730	1154 4171		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 33 914	16 34 1027	16 31 1443	18 30 789
STUDENTS American Indian	N %	12 1	7	10	150
Asian	Ñ %	22	20	1 16 1	72
Black	N %	1419 28	1403 27	1349 27	2462
Hispanic	Ñ %	32 1	30	47	32 57
White	Ñ %	3648 71	3649 71	3638 72	5354 66
Percent Gifted		6	7	7	6
Percent Handicapped		10	11	12 6	12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		5	5	6 24	13 37
OTHER					
Percent Parents Less Than HS Diploma		33	14	15	20
Percent Students Absent More Than 14 Days		15	13	10	9
INDEX OF ADVANTAGEMENT				7	

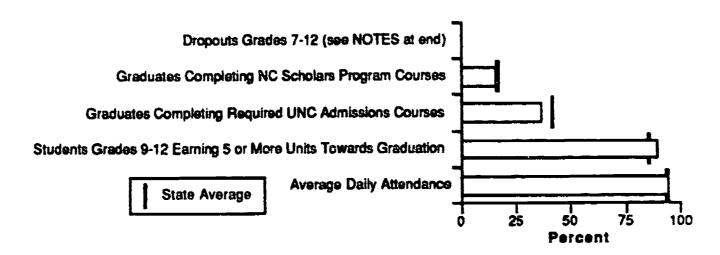




ORANGE COUNTY

Student Performance

1990 Performance Indicators

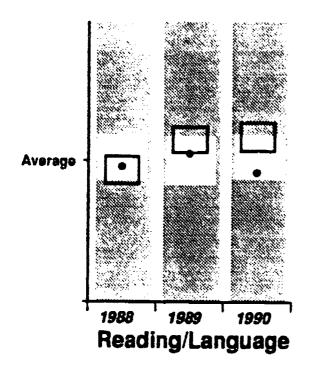


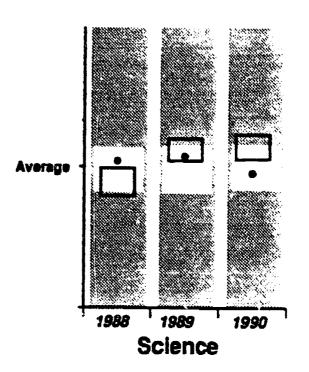
1988-1990 Student Achievement (in Percentiles)

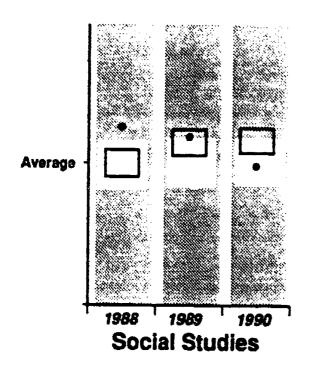
	READING/LANGUAGE ACI	HEVENE	NT		SCIENCE A	CHIEVENEN.	T	
		1988	1989	1990	i	1988	1989	1990
California Achie	vement Test				North Carolina Test			
Grade 3	Reading	49	48	50	Grade 3	58	54	5 6
Grade 3	Language	55	57	58	Grade 5	49	51	48
Grade 6	Reading	48	48	46	Grade 8	48	50	47
Grade 6	Language	54	58	51	Biology	49	58	58
Grade 8	Reading	49	53	50	Chernistry		47	48
Grade 8	Language	47	56	54	Physics			26
North Carolina 1				-	1			
	Writing (% Sconng 2.5 or better)	35	34	41				
	Writing (% Scoring 2.5 or better)	68	41	58				
English I	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			51				
	SOCIAL STUDIES ACHI	EVEMEN	.		I MATHEMATICS	ACHIEVEN	FNT	
	SOCIAL STODIES AUTH	1988	1989	1990		1988	1989	1990
North Carolina 1	[ant				California Achievement Test	,,,,,		,,,,,
Grade 3	· • • • • • • • • • • • • • • • • • • •	57	55	54	Grade 3	67	65	65
Grade 6		49	50	45	Grade P	5 1	55	50
Grade 8		52	48	47	Grade 8	48	52	47
	ites History	84	69	58		~~	-	٠,
OTHE DIE	HES PROUPY	0-	03	36	North Carolina Text			
					Algebra I	44	46	49
						38	42	35
					Algebra II	30	40	42
					Geometry		40	**

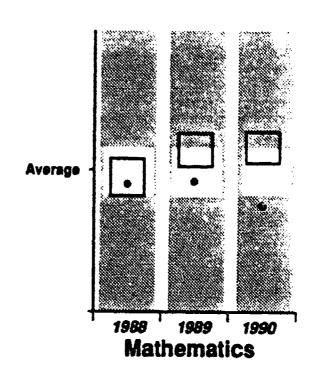
1	SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT	PARTICIPATION
		1989	1990	1	1990
Local		817	820	Number of Schools	1
State		836	841	Number of Students	18
National		903	900	Number of Examinations	22



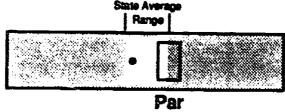








1990 Overall Achievement





ORANGE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Quality for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88- 9 3%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number	Percent
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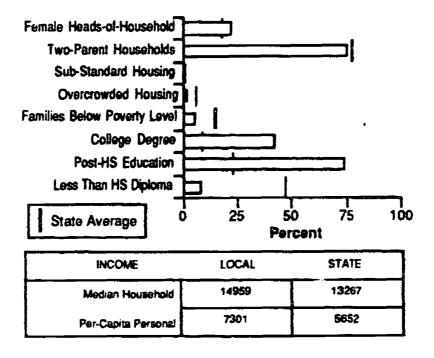
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

20 75 Total Standards Required for Accreditation:



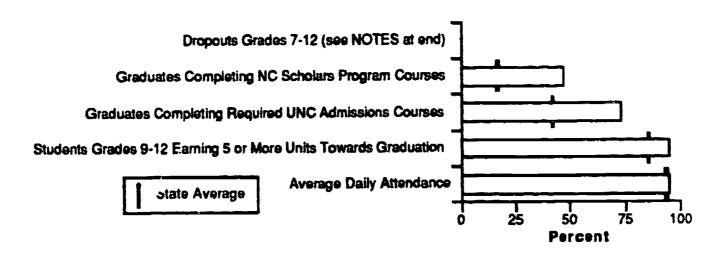
					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		5449	5562	5750	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		1628 4074	1921 4576		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		15 54 2003	15 55 2820	14 52 2935	18 30 789
STUDENTS American Indian	N %	10	9 1	10	150 1
Asian	Ñ %	242 4	258 5	284 5	72 1
Black	Ñ %	1217 22	1217 22	1282 22	2462
Hispanic	Ñ %	60	72	78 1	32 57 1
White	Ñ %	3952 72	4001 72	4119 71	5354 66
Percent Gifted	,,	7	7	7	6
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		12 3	13 6	13 3 17	12 13 37
OTHER					
Percent Parents Less Than HS Diploma		19	11	7	20
Percent Students Absent More Than 14 Days		4	5	5	9
INDEX OF ADVANTAGEMENT				21	





Student Performance

1990 Performance Indicators



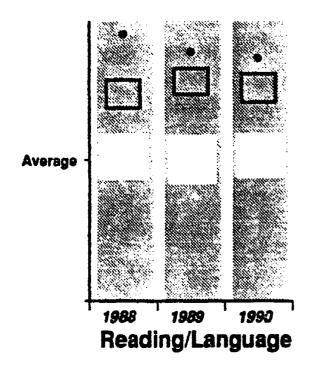
1988-1990 Student Achievement (in Percentiles)

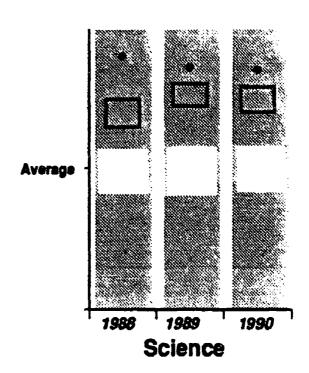
	READING/LANGUAGE AC	HIEVEME	NT		SCIENC	ACHIEVEMENT	•	
		1988	1989	1990	1	1988	1989	1990
California Achi	evement Test				North Carolina Test			
Grade 3	Reading	73	73	70	Grade 3	75	71	75
Grade 3	Language	75	73	76	Grade 6	68	67	69
Grade 6	Reading	75	72	72	Grade 8	73	72	74
Grade 6	Language	78	77	76	Biology	78	78	82
Grade 8	Reading	81	79	80	Chemistry		61	68
Grade 8	Language	80	76	78	Physics		•	78
North Carolina		•	70	,,,	1,			
		0.0	30		1			
	Writing (% Scoring 2.5 or better)		70	60	1			
	Writing (% Scoring 2.5 or better)	80	63	79	1			
English I				88	ı			
	SOCIAL STUDIES ACHI	EVEMEN	T		1 MATHEMA	TICS ACHIEVEM	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	70	71	69	Grade 3	84	83	83
Grade 6		64	65	64	Grade 6	74	73	82
Grade 8		70	67	69	Grade 8	83	82	82
	A &	58	-	64		•		
United \$	tates History	26	65	54	Alach Comban Ton			
					North Carolina Test			-

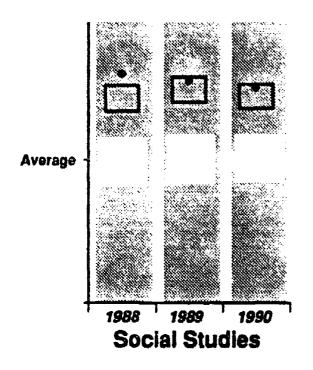
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	1001	1043	Number of Schools	7
State	836	841	Number of Students	204
National	903	900	Number of Examinations	339

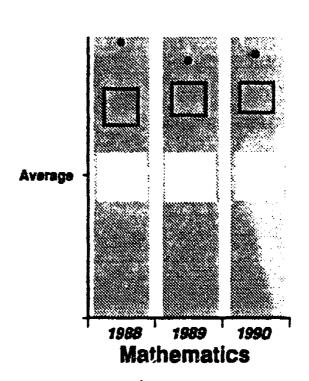


87 80 77









1990 Overall Achievement
State Average
| Range |



371

Chapel Hill-Cerrboro City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%)			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	8 8-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

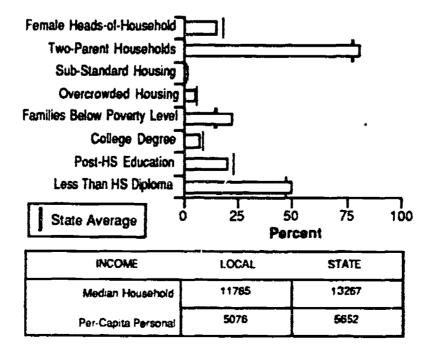
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBERGUID		1988	1989	1990	State Average
MEMBERSHIP Number of Students		2042	2027	2016	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		480 3318	491 3674		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 22 100	17 21 100	16 25 200	18 30 789
STUDENTS American Indian	N ~	1	2 1	2	150
Asian	N. N.	•	3 1	4	72
Black	% N	730 35	736	706 35	2462
Hispanic	% N %	3	36 .3 1	3	32 57
White	% N %	1342	1309	1319	5354
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	76	65 7 10 16	64 8 11 10	65 10 12 15 39	66 6 12 13 37
OTHER Percent Parents Less Than		12	13	16	20
HS Diploma Percent Students Absent More Than 14 Days		7	7	8	9
INDEX OF ADVANTAGEMENT				0	

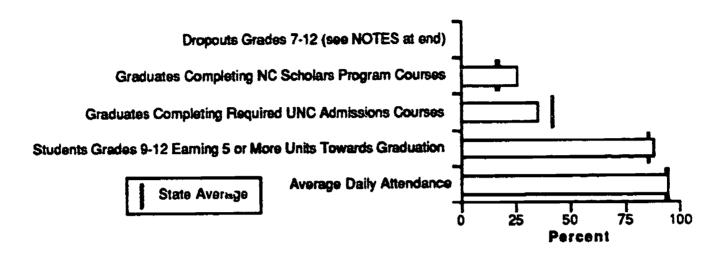




PAMLICO COUNTY

Student Performance

1990 Performance Indicators

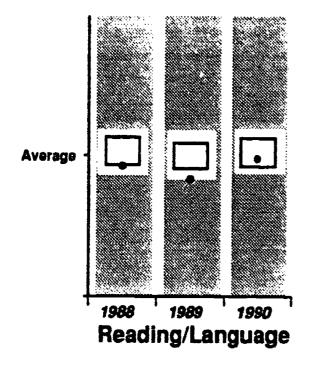


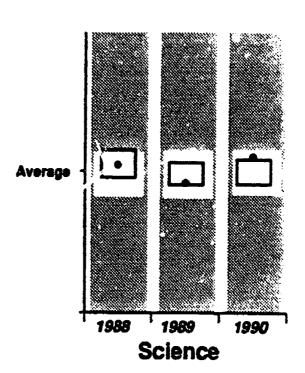
1988-1990 Student Achievement (in Percentiles)

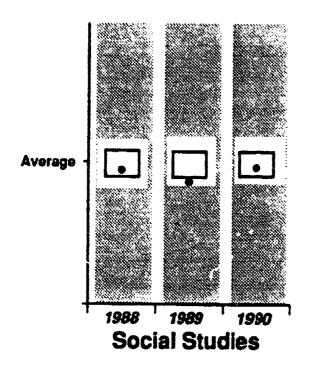
	READING/LANGUAGE ACI	HIEVEME	NT		SCIENCE	achievemen		
		1988	1989	1990	1	1988	1989	1990
California Achie	wement Test				North Carolina Test			
Grade 3	Reading	49	43	49	Grade 3	57	57	61
Grade 3	Language	49	45	58	Grade 6	49	46	46
Grade 6	Reading	47	45	46	Grade 8	47	45	50
Grade 6	Language	52	50	54	Biology	52	47	71
Grade 8	Reading	48	46	55	Chemistry		47	42
Grade 8	Language	51	49	58	Physics			51
North Carolina								
Grade 6	Writing (% Scoring 2.5 or better)	24	53	47	1			
	Writing (% Scoring 2.5 or better)	57	37	71	1			
English i				42	i .			
	SOCIAL STUDIES ACHI	EVEMEN 1988	T 1989	1990	MATHEMATIC	S ACHIEVEN 1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3		48	51	61	Grade 3	64	64	74
Grade 6		47	43	45	Grade 6	57	57	54
Grade 8		47	41	53	Grade 8	56	53	68
United St	ztes History	40	47	42	· [
					North Carblina Test			
					Algebra !	46	55	58
					Algebra ii	43	55	58
					Commerce.		56	59
					Geometry		20	25
					. Geometry		20	25

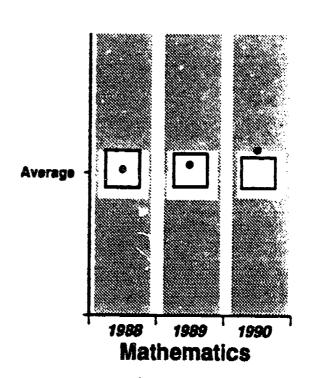
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990	•	1990
Local	833	836	Number of Schools	0
State	836	841	Number of Students	0
National	903	900	Number of Examinations	0



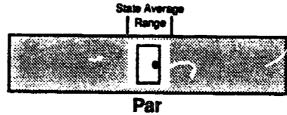








1990 Overall Achievement





PAMLICO COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Quality for NC Scholars Program	10%				
2.4	Vocational Ed. Unemplryment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
ა. ⁴	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number	Percent
130 I I I I I I I I I I I I I I I I I I I	FEILGIII

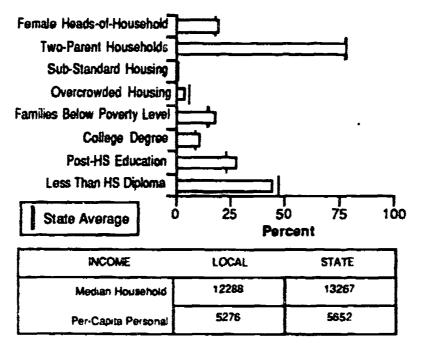
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
LATA INTROLUC		1988	1989	1990	State Average
MEMBERSHIP Number of Students		5273	5304	5454	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		599 3214	644 3483		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 22 298	17 23 300	17 20 300	18 30 789
STUDENTS American Indian	N %	1	2 1	1	150
Asian	/N %	38	34	36 1	72
Black	% N %	2385 45	2434 4 5	2485 45	2462 32
Hispanic	N %	16	18	15	57
White	Ñ %	2885 54	2869 54	2976 54	5354 66
Percent Gifted	70	8	10	11	6
Percent Handicapped		12	12	12	12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		13	13	13 45	13 37
OTHER					
Percent Parents Less Than HS Diploma		20	15	14	20
Percent Students Absent More Than 14 Days		6	7	8	9
INDEX OF ADVANTAGEMENT				-1	

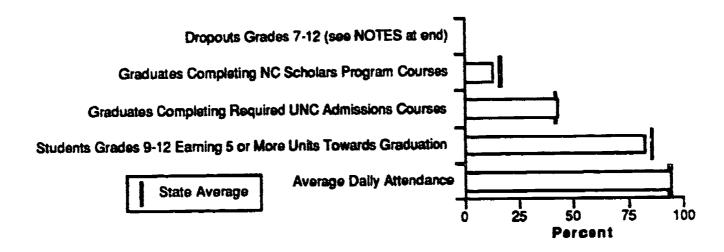




ELIZABETH CITY-PASQUOTANK

Student Performance

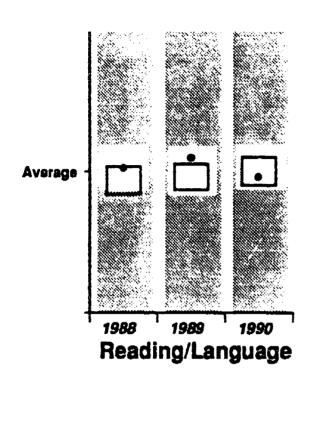
1990 Performance Indicators

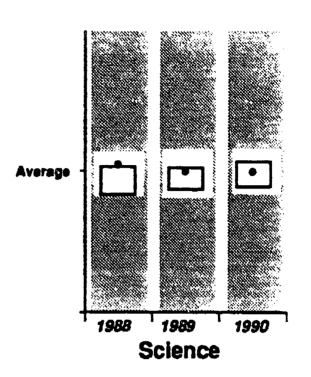


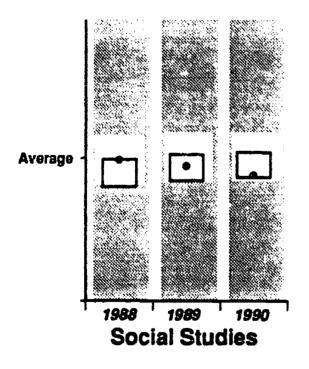
1988-1990 Student Achievement (in Percentiles)

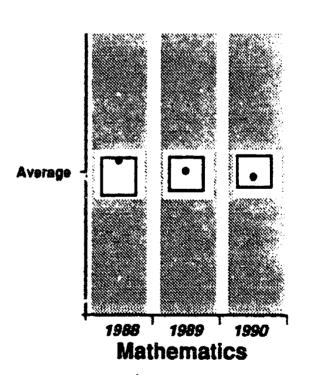
						ı			
		READING/LANGUAGE ACH	HEVENS	NT		SCIENCE	ACHIEVEMENT		
			1988	1989	1990	1	1988	1989	1990
Califo	mia Achia	vement Test		•		North Carolina Test			
	Grade 3	Reading	49	48	46	Grade 3	41	40	46
	Grade 3	Language	59	59	51	Grade 6	49	58	52
	Grade 6	Reading	44	50	48	Grade 8	54	52	53
	Grade 6	Language	53	85	83	Biology	59	51	63
	Grade 8	Reading	50	50	50	Chemistry		48	47
	Grade 8		56	57	59	Physics			71
	Carolina 1	Language Tool	20	٠,٠	35	1775			
			57	48	76	İ			
	Grade	Mriting (% Scoring 2.5 or better)	5/ 49	50 50	74	1			
	Grade 8 1 English I	Writing (% Scoring 2.5 or better)	45	30	50	1			
		BOCIAL STUDIES ACHIE	VEMEN	IT		I MATHEMATI	CS ACHIEVEN	ENT	
		DOUBLE D. DOUBLE ADVIN	1988	1999	1990	- · · · · · · · · · · · · · · · · · · ·	1988	1989	1990
More	Carolina '	Test				California Achievement Tust			
	Grade 3	i Ant	45	42	49	Grade 3	63	58	60
	Grade 6		46	52	49	Grade 6	59	68	80
			48	43	41	Grade 8	58	52	59
	Grade 8	- to a t Conne	48	54	54	-			
	Cutted 25	ates History	40	24	5	North Carolina Test			
						Algebra I	47	46	56
						Algebra #	49	49	48
						Geometry	~*	45	44
						· ·		73	
		SCHOLASTIC APTITUDE TI	est sc	DRES 1989	1990	ADVANCED PLAC	CEMENT PARTI	CIPATIO	N 1990
				788	798	Number of Schools			1
	Loca!					Number of Students			20
	State			836	841	Number of Examinations	•		25
	National			903	900	Lentines of Exeminations	•		EJ











1990 Overall Achievement
State Average
Range
Par



ELIZABETH CITY-PASQUOTANK

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL	OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	1			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88- 9 3%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Eusay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5 .3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

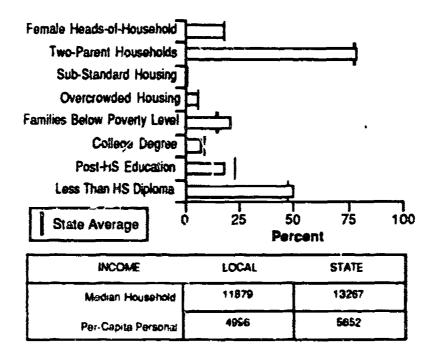
75

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20

					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		4776	4810	49 31	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		594 3172	552 3377		
CLASSROOM TEACHERS					
Students Per Teacher		19	19	17	18
Percent Graduate Degrees Average Local Supplement		20	21	20 219	30 789
STUDENTS					
American Indian	N %	4	1	2 1	150
Asian	% N %	7	5	5	72
Black	7₀ N %	2128 44	2052 42	2131 43	2462
Hispanic	N %	16	10	12	32 57
White	Ñ %	2672 55	277 1 57	2831 57	5354 66
Percent Gifted	,•	4	4	4	6
Percent Handicapped		10	11	11	12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		15	12	11 43	13 37
OTHER					
Percent Parents Less Than HS Diploma		20	22	21	20
Percent Students Absent More Than 14 Days		10	6	9	9
INDEX OF ADVANTAGEMENT				-5	

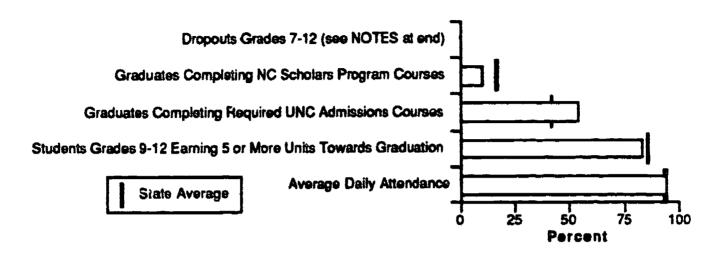




PENDER COUNTY

Student Performance

1990 Performance Indicators

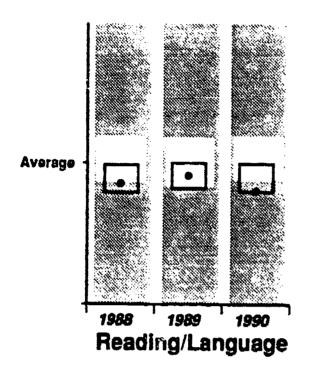


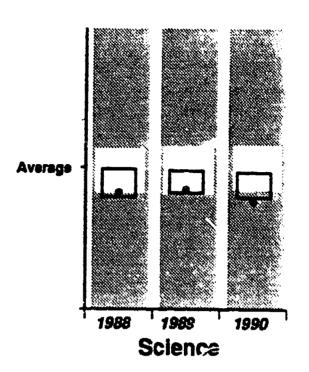
1988-1990 Student Achievement (in Percentiles)

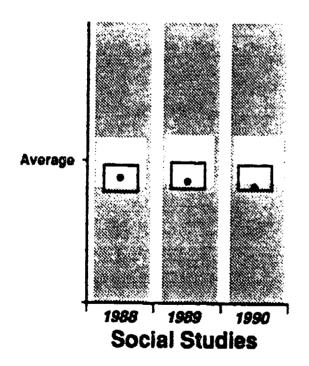
	READING/LANGUAGE AC	HIEVEME	ENT		SCIENCE	ACHIEVEMEN	T	
		1988	1989	1990		1988	1989	1990
California Achie	evernent Test				North Carolina Test			
Grade 3	Reading	44	45	47	Grade 3	45	48	51
Grade 3	Language	53	49	48	Grade 6	43	46	40
Grade 8	Reading	44	45	44	Grade 8	41	49	45
Grade 6	Language	53	53	51	Biology	50	44	48
Grade 8	Reading	41	48	44	Chemistry		38	45
Grade 8	Language	47	54	52	Physics			32
North Carolina		71	-	-	1			
	Writing (% Scoring 2.5 or better)	36	42	45	Ì			
	Writing (% Scoring 2.5 or better)		46	6 5	1			
English I	enimile (se decenting c.o de demon)	•	40	45	}			
	SOCIAL STUDIES ACHI	EVENEN	τ		1 MATHEMATIC	S ACHIEVEN	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina	Test				California Aci. svement Test			
Grade 3		49	47	50	Grade 3	56	56	62
Grade 6		42	41	41	Grade 6	48	49	48
Grade 8		37	42	43	Grade 8	40	47	44
	ates History	49	52	51		₹₩	7,	
O'ALEG O	y	70	J.E.	٠.	North Carolina Test			
					Algebra I	40	40	38
					Alexand II	~~	45	40

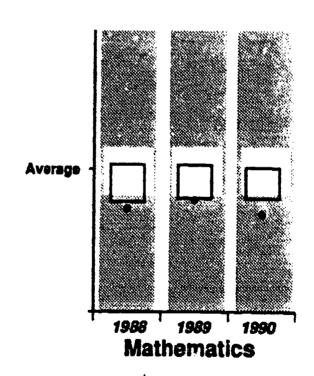
	SCHOLASTIC APTITUDE	TEST SCORES		ADVANCED PLACEMENT PARTICIPATION	N
		1989	1990	1	1990
Local		773	757	Number of Schools	1
State		83 6	841	Number of Students	11
National		903	900	Number of Examinations	11
				•	



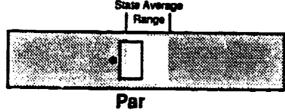








1990 Overall Achievement





PENDER COUNTY

State Accreditation Status

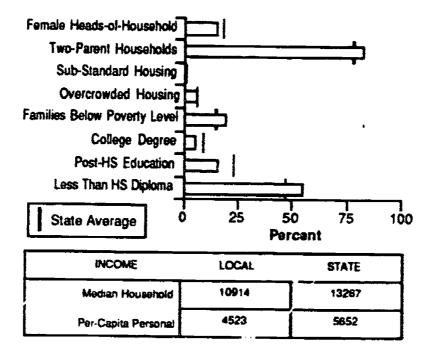
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				•
21	5 Units Credit for graduation	80%	83			•
22	Entry to UNC Institutions	35%	54			*
2.3	Quality for NC Scholars Program	10%	9	•		
2.4	Vocational Ed. Unemployment Rate	less than county	10			•
25	Competency-Reading	88-93%	92		•	
26	Competency-Math	88-93%	87	•		
27	Competency-Writing Objective	88-93%	83	•		
28	Competency-Writing Essay	88-93%	94			•
3.1	Compensatory Reading	1 NCE	4			•
3.2	Compensatory Math	1 NCE	2			*
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	49		•	
42	CAT, 6th Grade	40-50%ile	47		•	
4.3	CAT, 8th Grade	40-50%ile	46		•	
4.4	Writing Essay: 6th Grade	40%	43			•
4.5	Writing Essay: 8th Grade	40%	55			•
4.6	Science, 3rd Grade	40-50%ile	47		•	
4.7	Science, 6th Grade	40-50%ile	43		•	
4.8	Science, 8th Grade	40-50%ile	45		•	
4.9	Social Studies, 3rd Grade	40-50%ile	48		•	
4.10	Social Studies, 6th Grade	40-50%ile	41		•	
4.11	Social Studies, 8th Grade	40-50%ile	40		•	
5.1	Algebra I	40-50%ile	39	•		
52	Aigebra II	:0-50%ile	41		•	
5.3	Biology	40-50%ile	47		•	
5.4	United States History	40-50%ile	50			•

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 10 12	Percent 39 46
TOTAL STAN Total Standard	DARDS MET:	22	85
	ds Required for Accreditation:	20	75

ELIGIBLE for Accreditation by the State Board of Education



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		1854	1850	1830	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		715 3819	708 4033		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 21 250	17 25 250	17 24 350	18 30 789
STUDENTS American Indian	N				150
Asian	% N %				1 72
Black	N	809	814	79 7	1 2462
Hispanic	% N	43	44	43 2	32 57
White	~ N %	1063 57	1056 56	1 1070	5354
Percent Gifted	70	2	2	57 2	66
Percent Handicapped		10	10	11	6 12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		27	10 17	10 55	13 37
OTHER					
Percent Parents Less Than HS Diploma		26	27	18	20
Percent Students Absent More Than 14 Days		4	7	8	9
INDEX OF ADVANTAGEMENT				-1	

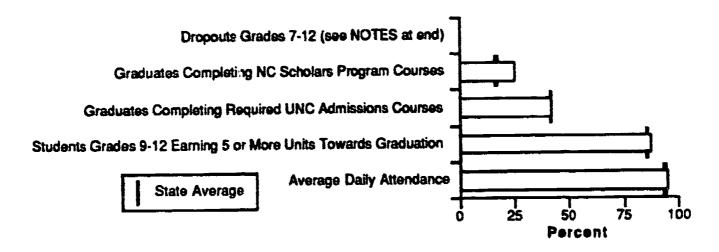




PERQUIMANS COUNTY

Student Performance

1990 Performance Indicators

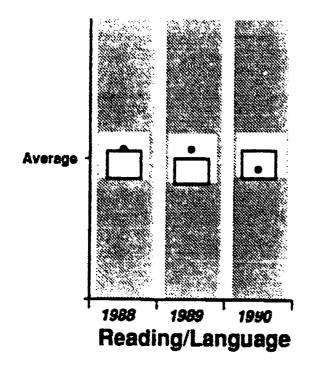


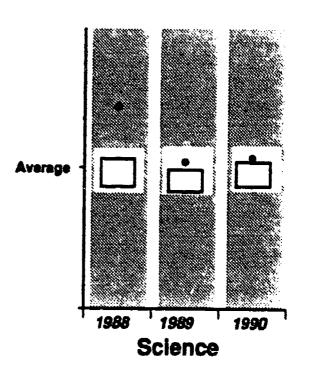
1988-1990 Student Achievement (in Percentiles)

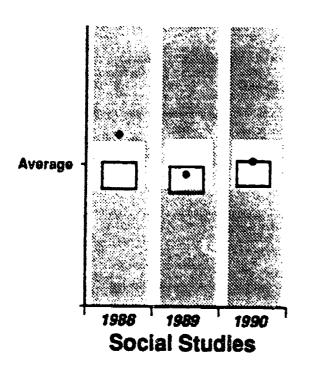
			- h.r-		BOIENCE	ACHIEVEMENT	•	
	READING/LANGUAGE AC	1988	1989	1990	SCIENCE	1988	1989	1990
Outtourie Arb	laurament Took	1200	1909	1990	North Carolina Test	,,,,		
California Ach			53	49	Grade 3	60	47	54
Grade 3	Reading	61			Grade 6	47	49	48
Grade 3	Feudnade	62	61	59		77	58	57
Grade 6	Reading	48	46	41	Grade 8	87	53	63
Grade 6	Language	54	51	54	Biology	D /	33	70
Grade 8	Reading	48	53	51	Chemistry		33	
Grade 8	Language	49	60	\$ 5	Physics			48
North Carolina	Test							
	Writing (% Sooring 2.5 or better)	58	44	33				
	Writing (% Scoring 2.5 or better)	52	36	53]			
English I				58				
	SOCIAL STUDIES ACHI	EVEMEN	Ť		MATHEMATIC			
		1988	1989	1990	1	1988	1989	*230
North Carolina	a Test				California Achievement Test		_	
Grade 3		57	48	55	Grade 3	76	74	81
Grade 6		43	39	44	Grade 8	53	51	49
Grade 8		54	51	51	Grade 8	59	80	59
	itana History	63	56	80				
(A PRODUCT	148-38 1 HARDY Y	•	•		North Carblina Test			
					Algebra I	43	52	58
					Algebra #	62	63	73
					Geometry		61	57
					I Geomeny		•	

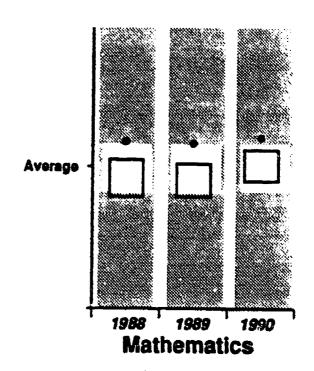
SCHOLASTIC APTITUDE TO	YST SCORES	1990	ADVANCED PLACEMENT PARTICIPATION	1990
Local State	P'18 836	854 841	Number of Schools Number of Students	1 6
National	903	900	Number of Examinations	•



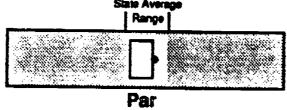














PERQUIMANS COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93 %				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

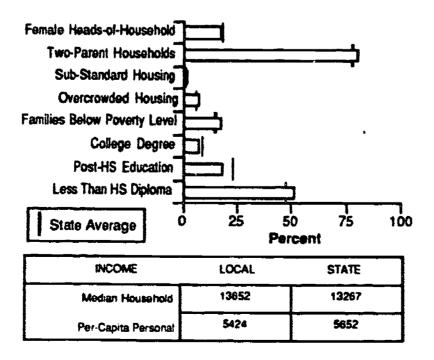
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



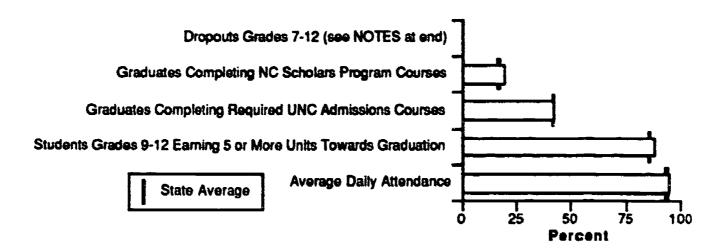
					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		5323	5266	5180	7951
			3233		
FINANCES Local Expenditure Per Student		764	790		
Total Expenditure Per Student		3448	3696		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		23	22	23	_30
Average Local Supplement		442	488	533	78 9
STUDENTS					
American Indian	N %	19	17	18	150
Asian	N N	1 5	1 5	7	72
	%	1	1	1	1
Black	N	1996	1961	1929	2462
Hispanic	% N	37 35	37 28	37 29	32 57
r naparno	%	33 1	1	23 1	3/ 1
White	N	3297	3 257	32 59	53 54
B	%	62	62	62	6 6
Percent Gifted		6	6	6	.6
Percent Handicapped		10 17	11 17	12	6 12 13 37
Percent Compensatory Education Percent Free or Reduced Price		17	17	21 33	13
Lunch Participation				33	3/
OTHER					
Percent Parents Less Than		23	26	22	20
HS Diploma			24	- Belle	
Percent Students Absent More Than 14 Days		5	8	6	9
INDEX OF ADVANTAGEMENT				-1	





Student Performance

1990 Performance Indicators

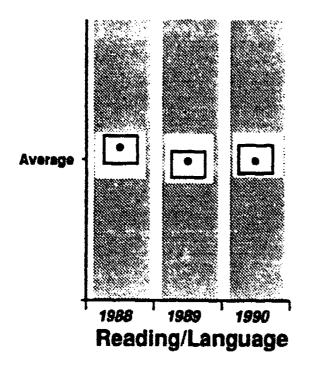


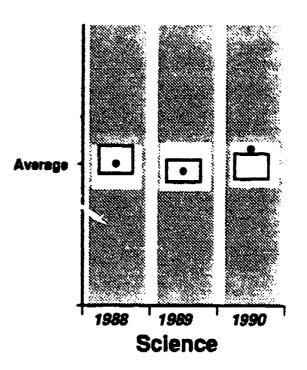
1988-1990 Student Achievement (in Percentiles)

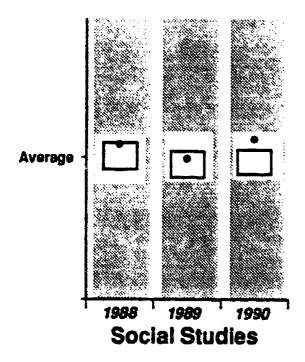
	READING/LANGUAGE AC	HEVEN	ENT		SCIENCE A	CHIEVEMEN	P	
	, _,, _, _, _, _, _, _, _, _, _, _	1988	1989	1990		1988	1989	1990
California Achiev	rement Test				North Carolina Test			
Grade 3	Reading	49	44	47	Grade 3	43	42	57
Grade 3	Language	56	51	56	Grade 6	54	48	55
Grade 6	Reading	55	53	50	Grade 8	47	45	51
Grade 6	Language	82	61	60	Biology	55	62	65
Grade 8	Reading	47	48	53	Chemistry	-	82	62
Grade 8	Language	54	51	55	Physics		-	30
North Carolina T			• •		7 myerca			30
	Vriting (% Scoring 2.5 or better)	80	50	45				
	Vriting (% Sooning 2.5 or better)	71	59	68	1			
English I		• •	-	48	1			
	SOCIAL STUDIES ACHIE				MATHEMATIC			
North Carolina T		YEMEN 1988	T 1989	1990		S ACHIEVEM 1988	ENT 1989	1990
North Carolina T		1988	1989		California Achievement Test	1988	1989	
Grade 3		1988	1989	60	California Achievement Test Grade 3	1988	1989	74
Grade 3 Grade 6		1988 49 50	1989 48 50	60 50	California Achievement Test Grade 3 Grade 6	1988 62 70	1989 62 67	74 77
Grade 3 Grade 6 Grade 8	est	1988 49 50 52	1989 48 50 44	60 50 55	California Achievement Test Grade 3	1988	1989	74
Grade 3 Grade 6	est	1988 49 50	1989 48 50	60 50	California Achievement Test Grade 3 Grade 6 Grade 8	1988 62 70	1989 62 67	74 77
Grade 3 Grade 6 Grade 8	est	1988 49 50 52	1989 48 50 44	60 50 55	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 62 70 55	1989 62 67 54	74 77 63
Grade 3 Grade 6 Grade 8	est	1988 49 50 52	1989 48 50 44	60 50 55	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I	1988 62 70 55	1989 62 67 54	74 77 63
Grade 3 Grade 6 Grade 8	est	1988 49 50 52	1989 48 50 44	60 50 55	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I Algebra II	1988 62 70 55	1989 62 67 54 53 58	74 77 63 59 57
Grade 3 Grade 6 Grade 8	est	1988 49 50 52	1989 48 50 44	60 50 55	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I	1988 62 70 55	1989 62 67 54	74 77 63
Grade 3 Grade 6 Grade 8	est	1988 49 50 52	1989 48 50 44	60 50 55	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I Algebra II	1988 62 70 55	1989 62 67 54 53 58	74 77 63 59 57
Grade 3 Grade 6 Grade 8	est	1988 49 50 52	1989 48 50 44	60 50 55	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I Algebra II Geometry	1988 62 70 55	1989 62 67 54 53 58	74 77 63 59 57

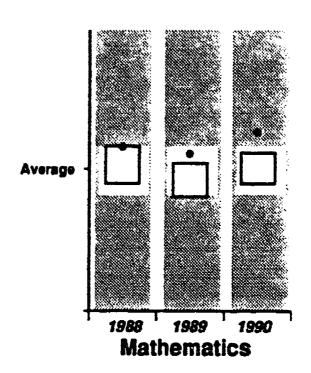
1989 1990 L	1990
Local 776 821 Number of Schools	1
State 836 841 Number of Students	114
National 903 900 Number of Examinations	157



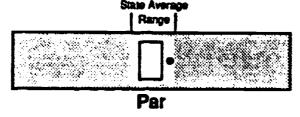








1990 Overall Achievement





PERSON COUNTY

State Accreditation Status

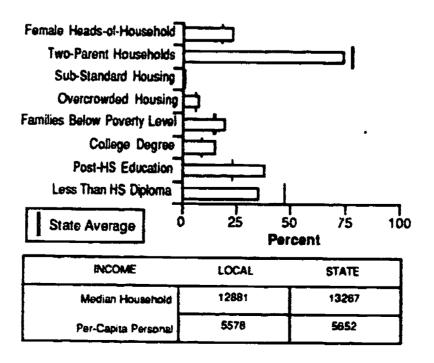
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				•
21	5 Units Credit for graduation	80%	87			•
22	Entry to UNC Institutions	35%	41			•
2.3	Qualify for NC Scholars Program	10%	19			•
2.4	Vocational Ed. Unemployment Rate	less than county	10			•
25	Competency-Reading	88-93%	93			•
26	Competency-Math	88-93 %	92		•	
27	Competency-Writing Objective	88-93%	88		•	
28	Competency-Writing Essay	88- 9 3%	95			*
3.1	Compensatory Reading	1 NCE	3			•
3.2	Compensatory Math	1 NCE	11			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	53			*
42	CAT, 6th Grade	40-50%ile	61			•
4.3	CAT, 8th Grade	40-50%ile	53			•
4.4	Writing Essay: 6th Grade	40%	47			•
4,5	Writing Essay: 8th Grade	40%	63			•
4.6	Science, 3rd Grade	40-50%ile	47		•	
4.7	Science, 6th Grade	40-50%ile	52			•
4.8	Science, 8th Grade	40-50%ile	47		•	
4.9	Social Studies, 3rd Grade	40-50%ile	52			•
4.10	Social Studies, 6th Grade	40-50%ile	49		•	
4.11	Social Studies, 8th Grade	40-50%ile	5 0			•
5.1	Algebra I	40-50%ile	51			•
52	Algebra II	40-50%ile	58			•
5.3	Biology	40-50%ile	6 0			•
5.4	Initia States History	40-50%ile	53			•

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 21 5	Percent 81 19
TOTAL STANI Total Standard	DARDS MET:	26	100
	ds Required for Accreditation:	20	75

ELIGIBLE for Accreditation by the State Board of Education



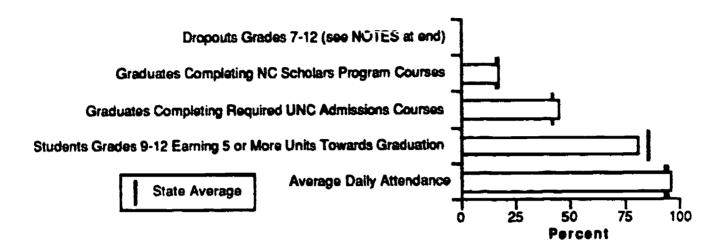
					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		16818	16955	17081	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		784 3481	787 3684		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees Average Local Supplement		35 458	35 562	35 588	30 789
STUDENTS					
American Indian	N	8	2	11	150
Asian	% N	1 65	1 73	1 99	72
D i1.	%	1	1	1	1
Black	N %	8483 50	8594 50	8606	2462
Hispanic	N	19	37	50 44	32 57
White	%	1	1	1	1
MILITE	N %	8280 49	8435 49	8556 49	5354 66
Percent Gifted	,,	6	6	6	6
Percent Handicapped		12	12	12	12
Percent Compensatory Education Percent Fres or Reduced Price		20	24	14 41	13
Lunch Participation				41	37
OTHER					
Percent Parents Less Than HS Diploma		23	18	16	20
Percent Students Absent More Than 14 Days		6	9	6	9
INDEX OF ADVANTAGEMENT				-1	





Student Performance

1990 Performance Indicators

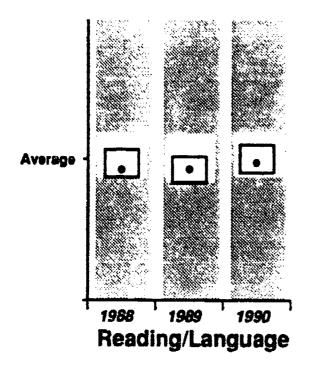


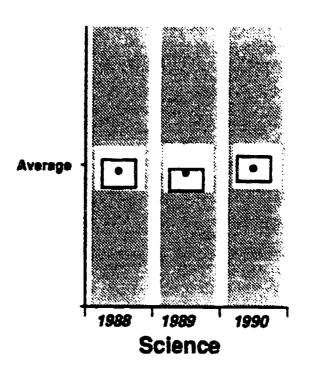
1988-1990 Student Achievement (in Percentiles)

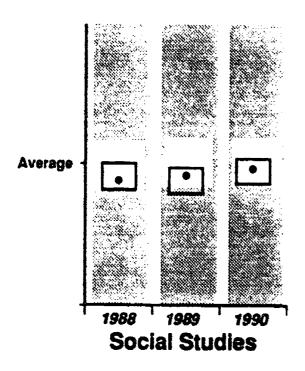
READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT				
		1988	1989	1990	1	1988	1989	1990
California Achie	rvement Test				North Carolina Test			
Grade 3	Reading	48	48	54	Grade 3	41	41	52
Grade 3	Language	53	52	62	Grade 6	46	48	49
Grade 6	Reading	43	45	44	Grade 8	49	49	51
Grade 6	Language	51	55	54	Biology	58	58	59
Grade 8	Reading	48	47	50	Chemistry		51	57
Grade 8	Language	53	52	55	Physics			56
North Carolina								
	Writing (% Scoring 2.5 or better)	48	51	62	1			
	Writing (% Scoring 2.5 or better)	66	61	63	1			
English I	•			42				
	SOCIAL STUDIES ACHIE	:VEMPN	Ŧ		1 MATHEMATE	CS ACHIEVEM	ENT	
		1988	1989	1990		1988	1089	1990
North Carolina	Tost		.,,,,		California Achievement Test	,,,,		
Grade 3	7 4 0.	40	40	51	Grade 3	80	61	69
Grade 6		42	46	43	Grade 6	50	58	60
Grade 8		47	43	47	Grade 8	53	57	81
	ates History	48	59	61		•••	•	•
Critic 31	EDS INSUNY	~~	-	•	North Carolina Test			
					Algebra I	58	61	62
					Alpebra 8	53	59	65
							~-	55 55

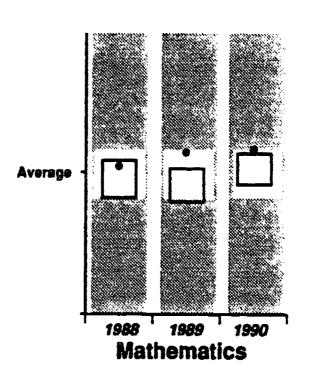
SCHOLASTIC APTITUDE TE	ST SCORES		ADVANCED PLACEMENT PARTICIPATION	i
	1989	1990		1990
Local			Number of Schools	5
State	836	841	Number of Students	57
Netional	903	900	Number of Exeminations	75
			•	













Par



PITT COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	,			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number	Percent
AMERICALISM I	rendent

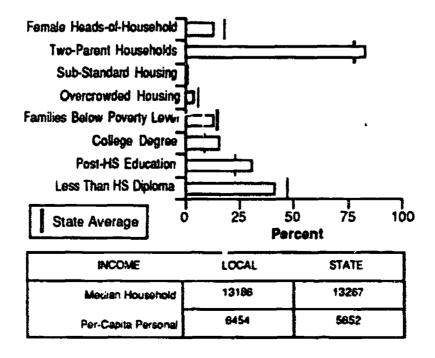
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



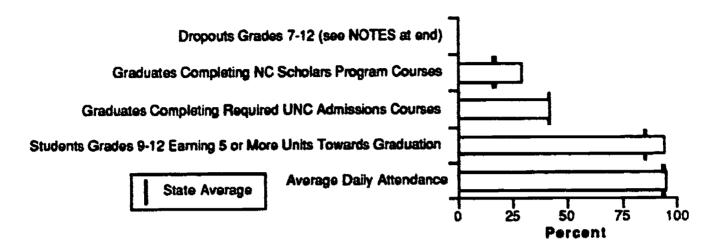
					1990
AFE APPROVED		1988	1989	1990	State Average
MEMBERSHIP Number of Students		1974	1951	1987	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		994 4025	1073 4530		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		14 35	13 40	13 40	18 30 789
STUDENTS American Indian	N %	1	1	1	150
Asian	N	6	5 1	4	72
Black	% N %	266 13	267 14	263 13	2462 32
Hispanic	Ñ %	7	7	15	32 57
White	Ñ %	1711 86	; 684 86	1714 86	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	~	6 13 8	11 14 8	11 17 11 28	6 12 13 37
OTHER Percent Parents Less Than		20	30	12	20
HS Diploma Percent Students Absent More Than 14 Days		8	13	9	9
INDEX OF ADVANTAGEMENT				13	





Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

t Test ading nguage ading nguage ading nguage	1988 55 63 55 59 53	1989 55 64 60	1990 64 73	North Carolina Test Grade 3	1988	1989	• • • • •
ading nguago ading nguago ading	63 55 59 53	64		Grade 3			1990
nguage ading nguage ading	63 55 59 53	64					
ading nguage lading	55 59 53		300		50	60	60
nguage lading	59 53	60		Grade 6	58	59	64
ading	53		67	Grade 8	52	59	54
₹		62	72	Biology	50	40	62
udnade		84	57	Chemistry		51	34
	61	73	59	Physics			25
M Scoring 2.5 or bette	r) 32	56	47				
% Sconno 2.5 or bette	ri 49	45	66	•			
	•		53				
	1988	1989	1990	MATHEMAT	CS ACHIEVEM	1989	1990
	1988	-	1990	MATHEMAT			1990
		1989		California Achievement Test	1988	1989	
	54	1989 54	63	California Achievement Test Grade 3	1988 65	1989	76
	54 54	1989 54 54	83 60	California Achievement Test Grade 3 Grade 6	1988 65 63	1989 70 66	76 81
	54 54 48	1989 54 54 55	63 60 51	California Achievement Test Grade 3	1988 65	1989	76
story	54 54	1989 54 54	83 60	California Achievement Test Grade 3 Grade 8 Grade 8	1988 65 63	1989 70 66	76 81
story	54 54 48	1989 54 54 55	63 60 51	California Achievement Test Grade 3 Grade 8 Grade 8 North Carolina Test	1988 65 63 55	70 66 65	76 81 67
story	54 54 48	1989 54 54 55	63 60 51	California Achievement Test Grade 3 Grade 8 Grade 8 Nurth Carolina Test Algebra i	1988 65 63 55	1989 70 66 65	76 81 67
story	54 54 48	1989 54 54 55	63 60 51	California Achievement Test Grade 3 Grade 8 Grade 8 North Carolina Test	1988 65 63 55	70 66 65	81 67
((% Sconng 2.5 or betta	(% Sconng 2.5 or better) 49 (% Sconng 2.5 or better) 49	(% Sconing 2.5 or better) 49 45	(% Sconing 2.5 or better) 49 45 56 53	(% Sconing 2.5 or better) 49 45 86 53	(% Sconing 2.5 or better) 49 45 86 53	(% Sconng 2.5 or better) 49 45 66 53

1989

791

836

903

1990

821

841

900



Local

State

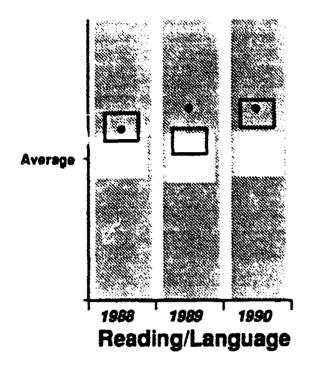
National

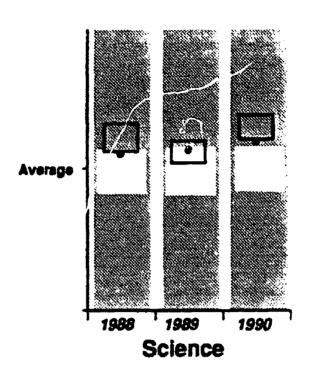
Number of Schools

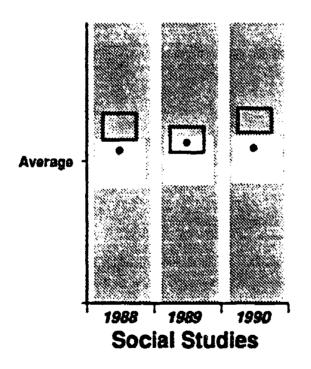
Number of Students

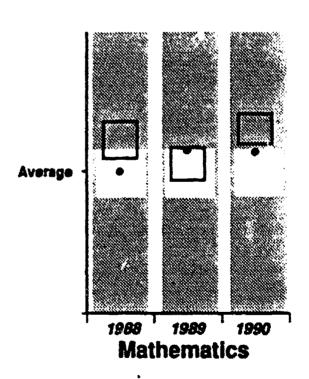
Number of Examinations

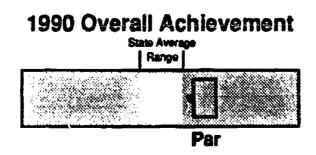
2 32 35













POLK COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPL	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county	ı			
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Standards Fully Met: Standards Met - Level 1: SUMMARY:

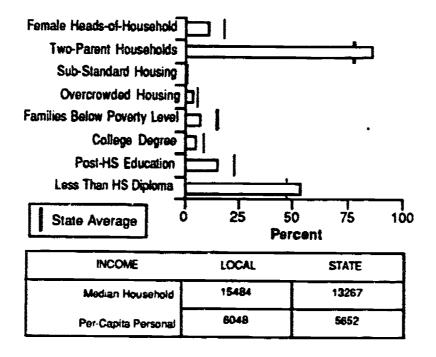
TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		13212	13291	13321	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		554 2911	560 3125		
CLASSROOM TEACHERS					
Students Per Teacher		19	18	17	18
Percent Graduate Degrees Average Local Supplement		22 248	24 351	24	30 789
STUDENTS					
American Indian	N	38	33	46	150
Asian	% N	23	32	31	1 72
Black	% N	784	773	747	1 2462
Hispanic	% N	6 17	6 21	6 38	32 57
White	% N %	12473 94	12586	1 12684	5354 5354
Percent Gifted	76	5	94 4	94 4	66 6 12 13 37
Percent Handicapped		11	13 8	13	12
Percent Compensatory Education Percent Free or Reduced Price		7	8	11	13
Lunch Participation				17	37
OTHER					
Percent Parents Less Than HS Diploma		25	25	24	20
Percent Students Absent More Than 14 Days		11	15	14	9
INDEX OF ADVANTAGEMENT				1	

Community Characteristics



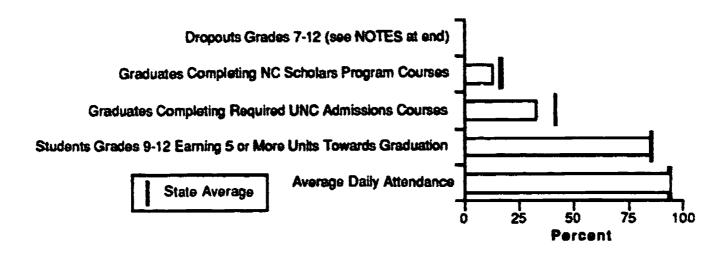


401

RANDOLPH COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE AC	MEVEM	EMT		SCIENCE	ACHIEVEMEN	•	
utabilian tuna hide 144	1988	1929	1990	JOIENGE	1988	1989	1990
California Achievement Test	1980		.,,,	North Carolina Test			,,,,,
Grade 3 Reading	50	49	49	Grade 3	47	50	52
Grade 3 Language	59	61	62	Grade 6	45	50	46
Grade 6 Reading	46	49	48	Grade 8	48	53	48
Grade 6 Language	52	55	56	Biology	SO	57	56
Grade 8 Reading	48	53	50	Chemistry		38	43
Grade 8 Language	51	56	54	Physics			52
North Carolina Test			•	1			
Grade 5 Writing (% Scoring 2.5 or better)	40	45	37				
Grade 8 Writing (% Sconng 2.5 or better)	59	41	50	1			
English I			50				
North Carolina Test	1988	1989	1990	California Achievement Test	1988	1989	1990
Grade 3	48	52	57	Grade 3	59	62	66
Grade 6	45	47	48	Grade 6	47	52	54
Grade 8	46	51	48	Grade 8	43	51	49
United States History	47	63	63	Atanh Carelina T			
				North Carolina Test	4.0	**	£0
				Algebra!	44 49	56 56	58 52
				Algebra II Geometry	49	48	52 56
				i common		40	30
SCHOLASTIC APTITUDE TI	EST SC	ORES		ADVANCED PLA	CEMENT PARTI	CIPATIO	4
		1989	1990				1990

836

903

841

900



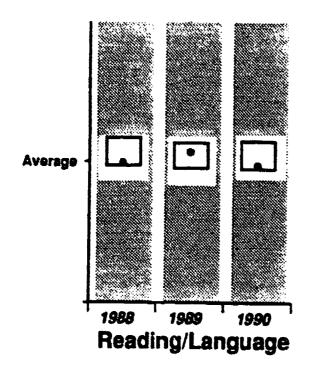
Local State

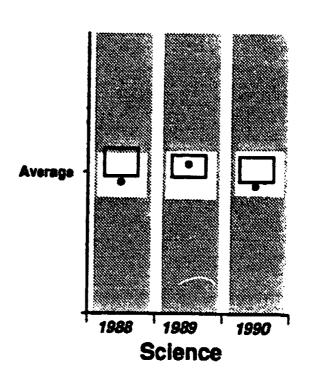
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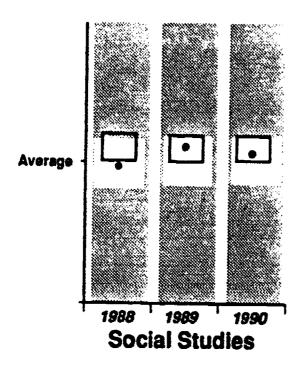
Number of Schools Number of Students

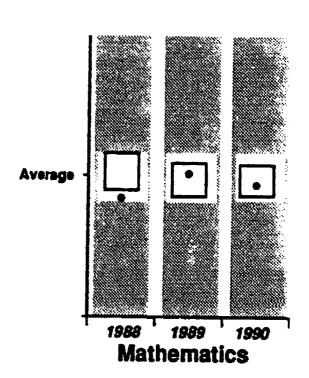
Number of Examinations

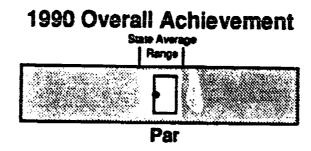
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RANDOLPH COUNTY

State Accreditation Status

STANDARD		CRITERIA PERFORMANO		LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Quality for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88- 9 3%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

•	
Number	Percent

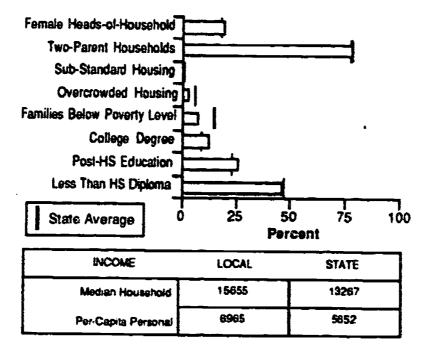
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



		1988	1989	1990	1990 State Average
MEMBERSHIP Number of Students		3503	3434	3424	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		788 3370	914 3753		,
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 32 767	16 31 890	16 33 768	18 30 789
STUDENTS American Indian	N	3	4	5	150
Asian	% N	3 <u>1</u>	27	1 20	1 72
Black	% N	544 15	553 553	524	2462 2462
Hispanic	% N %	7	16 10	15 10	32 57
White	Ñ %	2960 83	2864 83	2875 84	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	~	6 13 9	6 13 9	6 13 10 23	6 12 13 37
OTHER Percent Parents Less Than		23	24	18	20
HS Diploma Percent Students Absent More Than 14 Days		12	12	11	9
INDEX OF ADVANTAGEMENT				6	

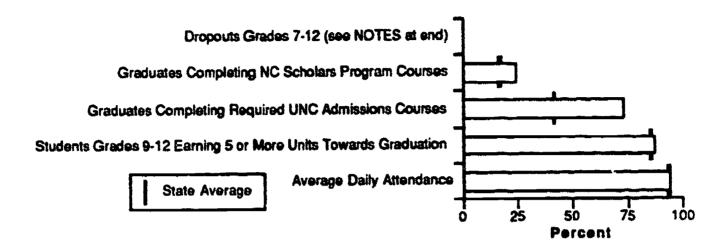




Asheboro City

Student Performance

1990 Performance Indicators

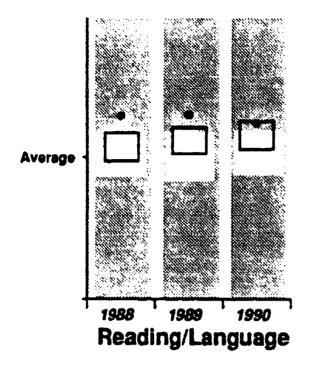


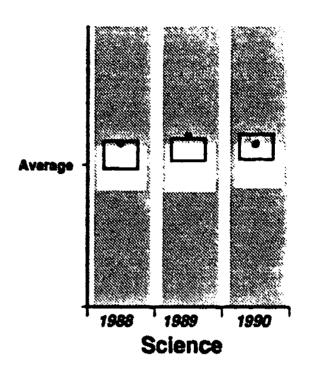
1988-1990 Student Achievement (in Percentiles)

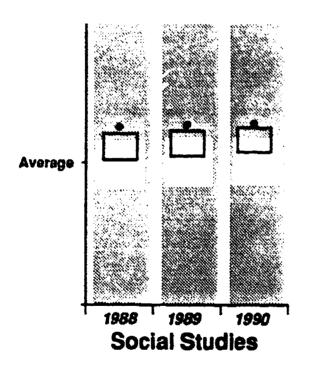
RE	ADING/LANGUAGE ACI	HIEVEME	ENT		SCIENCE	ACHIEVEHEN	T	
_		1908	1989	1990	ł	1985	1989	1990
California Achievem	ent Test				North Carolina Test			
Grade 3	Reading	57	60	62	Grade 3	55	55	59
Grade 3	Language	64	84	65	Grade 6	52	58	53
Grade 6	Reading	59	59	58	Grade 8	49	56	53
Grade 6	Language	62	88	58	Biology	63	59	68
Grade 8	Reading	58	59	58	Chemistry		60	56
Grade 8	Language	61	60	59	Physics			76
North Carolina Test		-			1			
	ng (% Scoring 2.5 or better)	50	51	67				
	ng (% Scoring 2.5 or better)	77	67	57	}			
English I	,		•	\$5	1			
	SOCIAL STUDIES ACHI	evæmen	•		I MATURMAT	ICS ACHIEVEN	ENT	
1	SOCIAL STODIES ACM	1988 1988	1989	1990	MAINEMA:	1988	1989	1990
North Carolina Test	•	1900	1949	1990	California Achievement Test	,,,,,		
Grade 3		62	60	84	Grade 3	61	62	70
Grade 6		40	52	55 55	Grade 6	63	70	70
Grade 8		56	55	58	Grade 8	59	58	60
	A.B. annua.	53	64	60	1	55	-	-
United States	PHEMA	33	54	90	North Carolina Test			
					Algebra i	53	55	58
					Algebra W	53	5 5	52
					Geometry	30	46	56

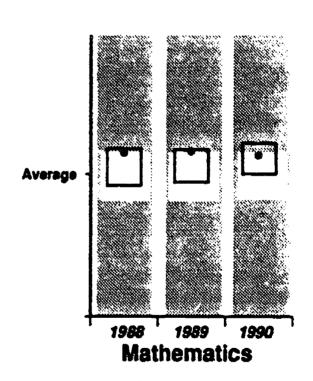
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	860	892	Number of Schools	1
State	836	841	Number of Students	12
National	903	900	Number of Examinations	14
			•	



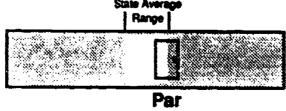








1990 Overall Achievement





State Accreditation Status

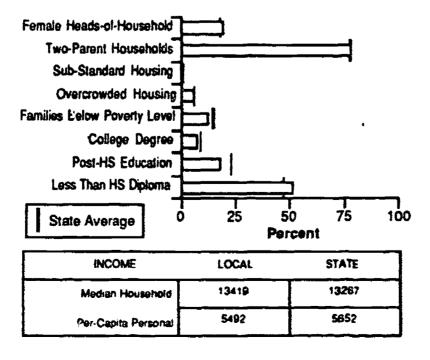
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPL	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.1			•
21	5 Units Credit for graduation	80%	86			•
22	Entry to UNC Institutions	35%	72			•
2.3	Qualify for NC Scholars Program	10%	23			•
2.4	Vocational Ed. Unemployment Rate	less than county	15	•		
25	Competency-Reading	88-93%	94			•
26	Competency-Math	88-93%	91		•	
27	Competency-Writing Objective	88-93%	92		•	
28	Competency-Writing Essay	88-93%	94			•
3.1	Compensatory Reading	1 NCE	4			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	€2			•
42	CAT, 6th Grade	40-50%ile	64			•
4.3	CAT, 8th Grade	40-50%ile	59			•
4.4	Writing Essay: 6th Grade	40%	59			•
4.5	Writing Essay: 8th Grade	40%	€2			•
4.6	Science, 3rd Grade	40-50%ile	5 6			•
4.7	Science, 6th Grade	40-50%ile	54			•
4.8	Science, 8th Grade	40-50%ile	52			•
4.9	Social Studies, 3rd Grade	40-50%ile	€2			•
4.10	Social Studies, 6th Grade	40-50%ile	52			•
4.11	Social Studies, 8th Grade	40-50%ile	5 6			•
5.1	Algebra I	40-50%ile	5 5			•
52	Algebra II	40-50%ile	53			•
5.3	Biology	40-50%ile	63			•
5.4	United States History	40-50%ile	59			•

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 22 2	Percent 88 8	
	DARDS MET: ds Required for Accreditation:	24 19	96 75	

ELIGIBLE for Accreditation by the State Board of Education



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		8691	8432	8270	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		456 2992	488 3310		
CLASSROOM TEACHERS					
Students Per Teacher		19	17	17	18 30
Percent Graduate Degrees Average Local Supplement		28 416	28 456	26 505	789
STUDENTS					
American Indian	N	108	101	110	150
Asian	% N	1 50	1 49	1 49	72
ASIGN	%	1	1	1	1
Black	N	3405	3376	3309	2462
Hispania	% N	39	40 8	40 18	32 57
Hispanic	%	9 1	1	10	1
White	N	5242	4985	4890	5354
Downant Olfred	%	59	59	58	66
Percent Gifted Percent Handicapped		4 10	4 11	4 12	6 12
Percent Compensatory Education		11	12	12 13	12 13
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation				47	37
OTHER					
Percent Parents Less Than HS Diploma		37	36	33	20
Percent Students Absent More Than 14 Days		8	11	8	9
INDEX OF ADVANTAGEMENT				-11	

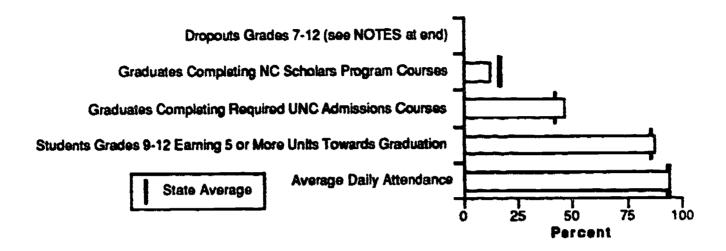




RICHMOND COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

North Carolina Test Grade 3 45 Grade 8 45 Grade 8 39 Bology 45 Chemistry Physica MATHEMATICS ACHIEVEM 1988 California Achievement Test Grade 3 64 Grade 8 57 Grade 8 44 North Carolina Test	1989 198 58 58 42 42 43 46 49 54 36 32 30
Grade 3 45 Grade 8 45 Grade 8 39 Biology 45 Chemistry Physica MATHEMATICS ACHIEVEN 1988 California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	42 42 43 46 49 54 36 32
Grade 8 45 Grade 8 39 Biology 45 Chemistry Physica MATHEMATICS ACHIEVEN 1988 California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	42 42 43 46 49 54 36 32
Grade 8 39 Boology 45 Chemistry Physica MATHEMATICS ACHIEVEN 1988 California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	43 46 49 54 36 32
Bology 45 Chemistry Physica MATHEMATICS ACHIEVEN 1988 California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	49 54 36 32
Chemistry Physics MATHEMATICS ACHIEVEN 1988 California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	36 32
MATHEMATICS ACHIEVEN 1988 California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	
MATHEMATICS ACHIEVEN 1988 California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	30
California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	
California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	
California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	
California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	
California Achievement Test Grade 3 64 Grade 6 57 Grade 8 44	
Grade 3 64 Grade 6 57 Grade 8 44	1989 198
Grade 6 57 Grade 8 44	66 73
Grade 8 44	49 53
	48 55
North Cardina Test	
Alostra i 36	34 41
	40 39
	38 39
Algebra I Algebra II Geometry	

787



Local

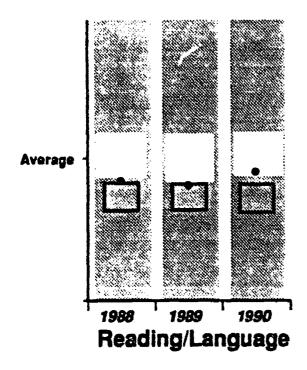
National

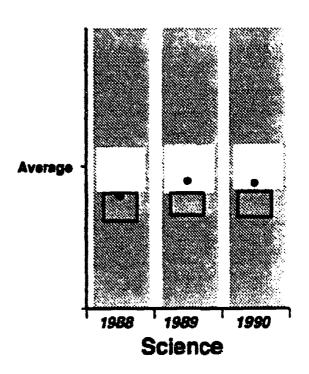
Number of Schools

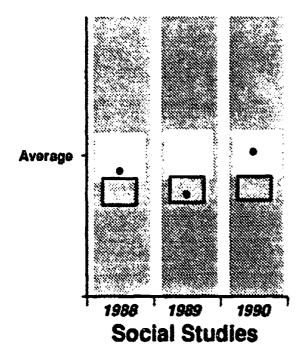
Number of Students

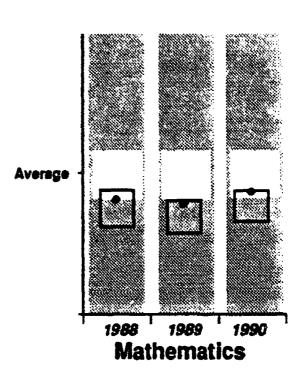
Number of Examinations

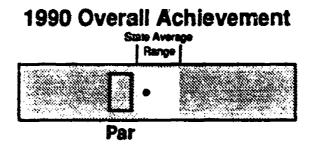
45













RICHMOND COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93 %				
27	Competency-Writing Objective	88-9 3%				
28	Competency-Writing Essay	88-9 3%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	N	um	ber	Percent
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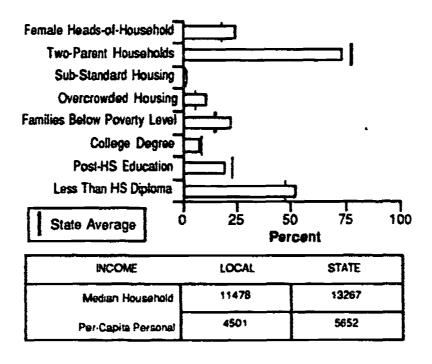
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		23903	23520	23063	7951
FINANCES		382	425		
Local Expenditure Per Student Total Expenditure Per Student		3143	3492		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	17	18
Percent Graduate Degrees		27	28	29	30
Average Local Supplement		81	94	986	789
STUDENTS					
American Indian	N	11264	10977	10728	150
	%	46	46	46	-1
Asian	N	32	31	60 1	72 1
Black	% N	7277	7035	6962	2462
DIGUN	%	30	29	30	32
Hispanic	Ñ	23	36	45	32 57
	%	1	1	1	1
White	N	6003	5775	5639	5354
	%	24	24	24	66
Percent Gifted		3	4	4	6
Percent Handicapped		10	10	11 17	12 13
Percent Compensatory Education		18	19	66	13 37
Percent Free or Reduced Price Lunch Participation				86	31
OTHER					
Percent Parents Less Than		34	32	31	20
HS Diploma				•	
Percent Students Absent More Than 14 Days		6	7	9	9
INDEX OF ADVANTAGEMENT				-20	

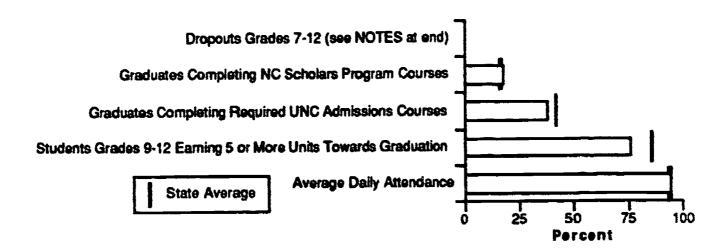




ROBESON COUNTY

Student Performance

1990 Performance Indicators

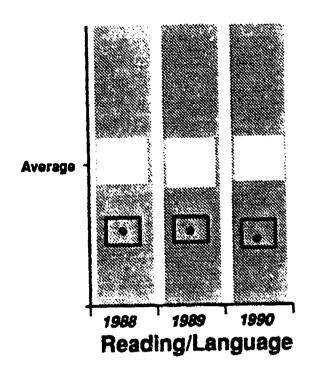


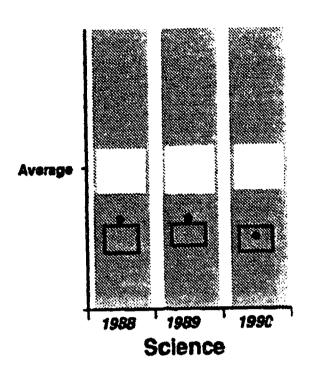
1988-1990 Student Achievement (in Percentiles)

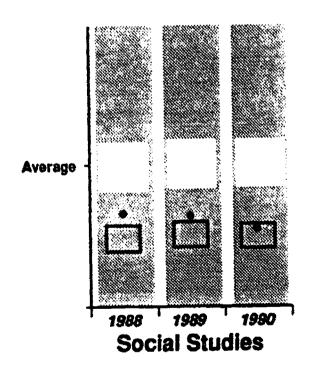
	READING/LANGUAGE ACI	HIEVEME	NT		SCIENC	E ACHIEVEMENT	F	
		1988	1989	1990	k	1988	1989	1990
Catifornia Achier	vement Test				North Carolina Test			
Grade 3	Reading	39	38	39	Grade 3	48	48	42
Grade 3	Language	46	45	47	Grade 6	34	36	35
Grade 6	Reading	31	33	31	Grade 8	35	35	36
Grade 6	Language	42	41	41	Biology	40	42	41
Grade 8	Reading	30	30	32	Chemistry		32	38
Grade 8	Language	39	38	39	Physics			30
North Carolina T		45	-	55	1,			
		38	48	48	i e			
	Writing (% Scoring 2.5 or better)	49	45		1			
	Vriting (% Scoring 2.5 or better)	48	45	53	1			
English I				33	•			
	SOCIAL STUDIES ACHIE	EVEMEN	Ť		MATHEMA'			
		1988	1980	1990	1	1988	1989	1990
North Carolina 1	lest .				California Achievement Test			
Grade 3		50	46	47	Grade 3	56	58	57
Grade 6		31	35	31	Grade 6	47	47	48
Grade 8		35	33	37	Grade 8	42	40	42
	ites History	35	42	41		· -	-	-
CHEST OF	ша г пош у			41	North Carolina Test			
					To the contract of the contract			

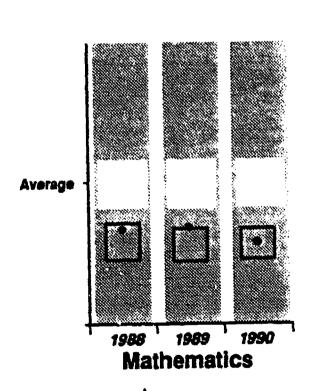
	SCHOLASTIC APTITUDE TEST SCORES	1990	ADVANCED PLACEMENT PARTICIPATION	1990
Local State	716 83 6	742 841	Number of Schools Number of Students	0
National National	903	900	Number of Examinations	Ū

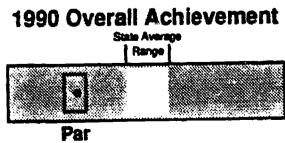














ROBESON COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Nu	mber	Percent

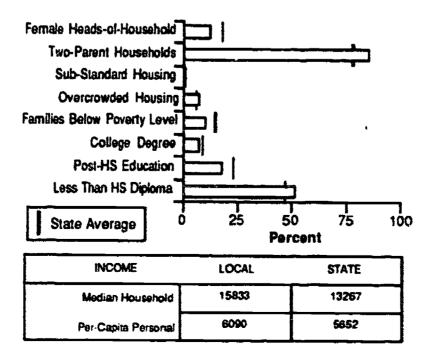
SUMMARY: Standards Fully Met:
Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



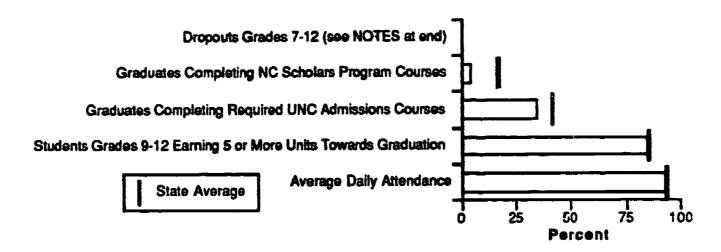
					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		3504	3491	3371	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		725 3460	750 3738		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 28 748	18 26	16 27	18 30 789
STUDENTS American Indian	N	2	1		150
Asian	% N	5	1 3	2	72
Black	% N	772 22	715	651	2462
Hispanic	% N %	22 30	20 31	19 32 1	32 57
White	Ñ %	2754 77	2774 79	2743 80	5354 66
Percent Gifted	r v	8	7	6	6
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		15 6	16 9	15 10 20	12 13 37
OTHER					
Percent Parents Less Than HS Diploma		30	22	24	20
Percent Students Absent More Than 14 Days		11	11	13	9
INDEX OF ADVANTAGEMENT				-1	





Student Performance

1990 Performance Indicators

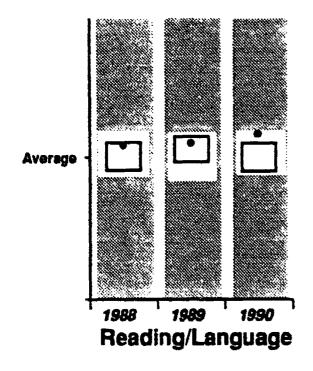


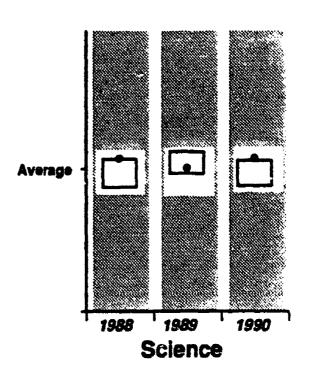
1988-1990 Student Achievement (in Percentiles)

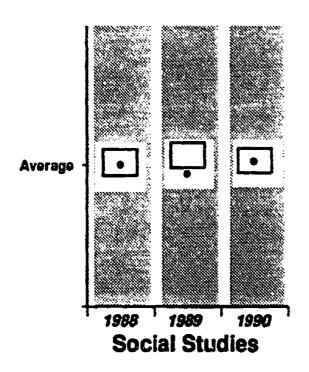
	READING/LANGUAGE AC	HIEVEM	ENT		SCIENCE	ACHIEVENEN	T	
		1988	1989	1990	İ	1988	1989	1990
California Achiev	ement Test				North Carolina Test			
Grade 3	Reading	49	52	53	Grade 3	58	54	56
Grade 3	Language	64	85	84	Grade 6	44	47	52
Grade 6	Reading	45	49	56	Grade 8	49	47	52
Grade 6	Language	62	62	65	Biology	57	57	65
Grade 8	Reading	46	45	52	Chemistry		45	50
Grade 8	Language	56	56	64	Physics			61
North Carolina T			•					
	Witting (% Scoring 2.5 or better)	55	68	56	i			
	riting (% Souring 2.5 or better)		49	60	1			
English I				44				
	SOCIAL STUDIES ACHI	evemen	T.		I MATHEMATI	CS ACHIEVEM	ENT	
	000m2 0:00.20 no	1988	1989	1990		1048	1989	1990
North Carolina T	aet				California Achievement Test			
Grade 3		57	61	55	Grade 3	72	69	73
Grade 6		42	45	51	Grade 6	52	60	65
Grade 8		47	40	51	Grade 8	57	52	64
United Stat	se Hieron	44	47	53		•		•
	· · ·		٠,	30	North Carolina Test			
					Algebra I	46	49	49
						-		53
							~~	
					Algebra #	49	55 49	

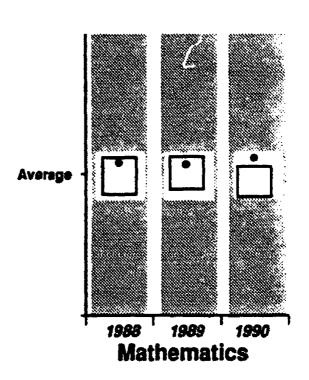
Local 819 808 Number of Schools	State	SCHOLASTIC APT	TITUDE TEST SC	1989 819 836	806 841		Number of Students	PARTICIPATION	1990 1 29 42
---------------------------------	-------	----------------	----------------	--------------------	------------	--	--------------------	---------------	-----------------------







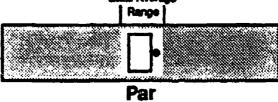




1990 Overall Achievement

State Average

[Range |





ROCKINGHAM COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate					
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra i	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

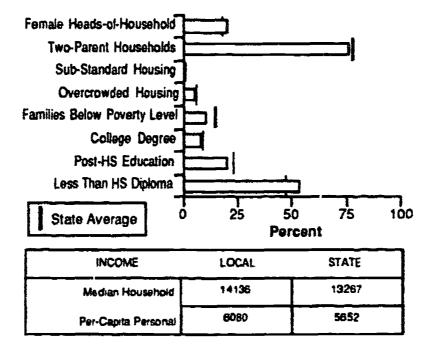
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



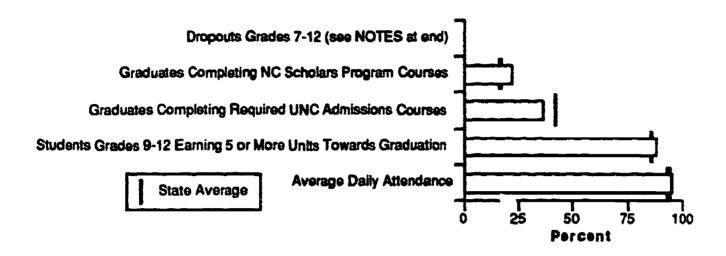
					1990
MEMBERGUID		1988	1989	1990	State Average
MEMBERSHIP Number of Students		4037	3979	4010	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		635 3142	661 3442		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 27 668	17 27 731	17 29 900	18 30 789
STUDENTS American Indian	N %	1	3 1	3	150
Asian	N	11	15	8	72
Black	% N	886	863	863 21	2462
Hispanic	% N % N	22 4	21 3	2	32 57
White	% N %	3185 78	3141 78	3166 78	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	70	78 4 12 7	4 11 7	12 8 25	6 12 13 37
OTHER				0.4	00
Percent Parents Less Than HS Diploma		26	22	21	20
Percent Students Absent More Than 14 Days		7	10	8	9
INDEX OF ADVANTAGEMENT				2	





Student Performance

1990 Performance indicators



1988-1990 Student Achievement (in Percentiles)

R	eading/language ach				SCIENCE	ACHIEVEMEN	T	
		1988	1989	1990	İ	1988	1989	1990
California Achleve	ment Test				North Carolina Test			
Grade 3	Reading	54	51	52	Grade 3	58	53	53
Grade 3	Language	61	58	56	Grade 6	52	46	58
Grade 6	Reading	55	43	55	Grade 8	44	46	49
Grade 8	Language	64	51	63	Biology	50	56	54
Grade 8	Reading	47	48	51	Chemistry		38	40
Grade 8	Language	54	52	59	Physics			35
orth Carolina Tel					·			
Grade 6 Wri	ting (% Silpring 2.5 or better)	73	62	55	1			
Grade 8 Wri	ting (% Scoring 2.5 or better)	65	57	63	1			
	_				I .			
English I	SOCIAL STUDIES ACHIE			45	MATHEMATK	S ACHIEVEN		
•		VEMEN	T 1989	1990	1	OS ACHIEVEM 1988	ENT 1989	1996
orth Camlina Tes		1988	1989	1990	California Achievement Test	1988	1989	1996
orth Carolina Tes Grade 3		1988	1989	1990 54	California Achievement Test Grade 3	19 8 8 67	1989	69
orth Carplina Tet Grade 3 Grade 6		1988 53 50	1989 52 47	1990 54 52	California Achievement Test Grade 3 Grade 6	19 8 8 67 62	1989 68 51	69 65
orth Carolina Tet Grade 3 Grade 6 Grade 8	t	1988 53 50 43	1989 52 47 44	1990 54 52 50	California Achievement Test Grade 3	19 8 8 67	1989	69
orth Carplina Tet Grade 3 Grade 6	t	1988 53 50	1989 52 47	1990 54 52	California Achievement Test Grade 3 Grade 6 Grade 8	19 8 8 67 62	1989 68 51	69 65
orth Carolina Tet Grade 3 Grade 6 Grade 8	t	1988 53 50 43	1989 52 47 44	1990 54 52 50	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 67 62 58	1989 68 51 55	69 65 63
orth Carolina Tet Grade 3 Grade 6 Grade 8	t	1988 53 50 43	1989 52 47 44	1990 54 52 50	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test Algebra I	1988 67 62 58 53	1989 68 51 55	69 65 63
orth Carolina Tet Grade 3 Grade 6 Grade 8	t	1988 53 50 43	1989 52 47 44	1990 54 52 50	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 67 62 58	1989 68 51 55	65 63

1989

836

1990

841

SCHOLASTIC APTITUDE TEST SCORES

Local

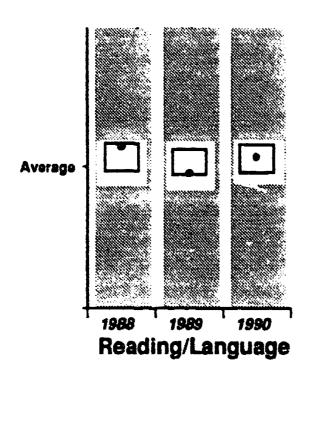
National

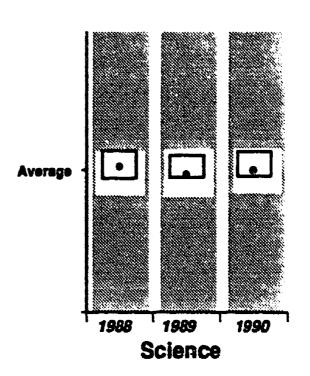


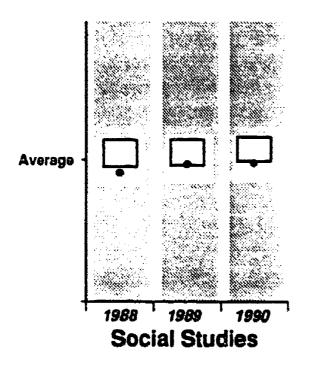
Number of Schools Number of Students

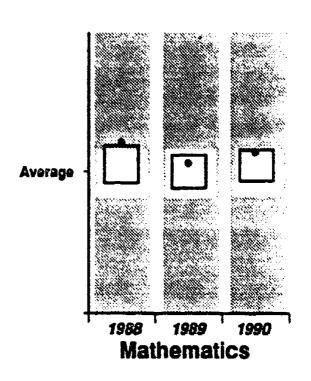
Number of Examinations

ADVANCED PLACEMENT PARTICIPATION









1990 Overall Achievement State Average Range

Par



State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE				
				NOT MET	MET LEVEL ONE	FULLY MET		
1.1	Attendanca	more than 94.0%	ı					
21	5 Units Cradit for graduation	80%						
22	Entry to UNC Institutions	35%						
2.3	Qualify for NC Scholars Program	10%						
2.4	Vocational Ed. Unemployment Rate	less than county						
25	Competency-Reading	88-93%						
26	Competency-Math	88-93%						
27	Competency-Writing Objective	88-93%						
28	Competency-Writing Essay	88-93%						
3.1	Compensatory Reading	1 NCE						
3.2	Compensatory Math	1 NCE						
3.3	Dropouts	less than 2.4%						
4.1	CAT, 3rd Grade	40-50%ile						
42	CAT, 6th Grade	40-50%ile						
4.3	CAT, 8th Grade	40-50%ile						
4.4	Writing Essay: 6th Grade	40%						
4.5	Writing Essay: 8th Grade	40%						
4.6	Science, 3rd Grade	40-50%ile						
4.7	Science, 6th Grade	40-50%ile						
4.8	Science, 8th Grade	40-50%ile						
4.9	Social Studies, 3rd Grade	40-50%ile						
4.10	Social Studies, 6th Grade	40-50%ile						
4.11	Social Studies, 8th Grade	40-50%ile						
5.1	Algebra I	40-50%ile						
52	Algebra II	40-50%ile						
5.3	Biology	40-50%ile						
5.4	United States History	40-50%ile						

Number Percent

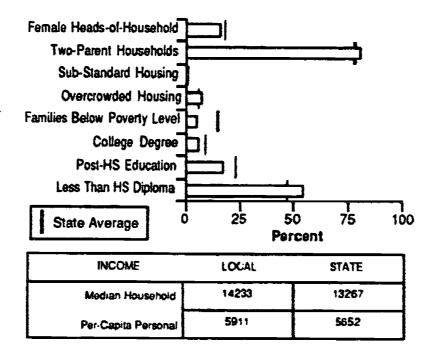
SUMMARY: Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		3527	3419	3252	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		737 3336	686 3625		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 23 710	16 24 788	16 23 883	18 30 789
STUDENTS American Indian	N	6 1	5	7	150
Asian	% N	2	1 8	9	72
Black	% N %	739 21	694 20	660	2462
Hispanic	Ñ %	32 1	30	20 42	32 57
White	Ñ %	2807 78	2718 79	2580 78	5354 66
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	70	2 14 10	2 15 10	3 17 9 25	6 12 13 37
OTHER Percent Parents Less Than		07	00	04	00
HS Diploma		27	28	24	20
Percent Students Absent More Than 14 Days		8	9	11	9
INDEX OF ADVANTAGEMENT				-0	

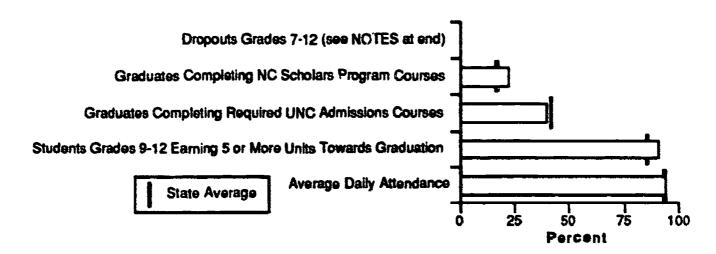




Western Rockingham City

Student Performance

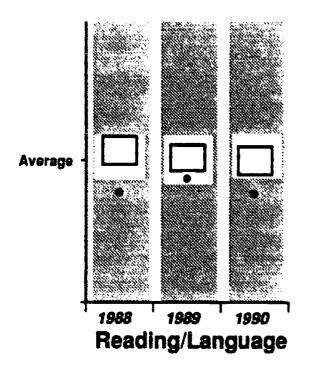
1990 Performance Indicators

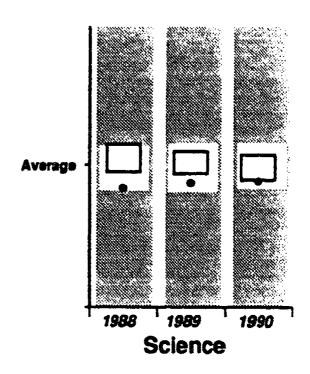


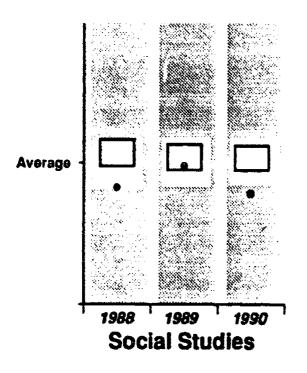
1988-1990 Student Achievement (in Percentiles)

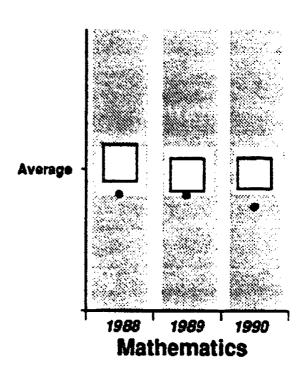
R	EADING/LANGUAGE ACI	HEVEN	ENT		SCIENC	E ACHIEVENEN	T	
		1988	1989	1990		1988	1989	1990
Celifornia Achieve	ment Test				North Carolina Test			
Grade 3	Reading	43	43	44	Grade 3	43	42	45
Grade 3	Language	47	48	48	Grade 6	40	46	56
Grade 6	Reading	38	47	46	Grade 8	45	45	38
Grade 6	Language	44	47	51	Biology	51	56	60
Grade 8	Reading	46	49	44	Chemistry		43	41
Grade 8	Language	49	53	47	Physics			35
North Carolina Te	at							
	ting (% Scoring 2.5 or better)	43	48	48				
	ting (% Scoring 2.5 or better)	44	31	55				
English I				51	1			
	SOCIAL STUDIES ACHIE	EVEMEN	T		I MATHEMA	TICS ACHIEVEN	ENT	
		1988	1989	1990		1988	1989	1990
Vorth Carolina Tel	Bt .				California Achievement Test			
Grade 3		42	46	44	Grade 3	50	52	54
Grade 6		34	45	43	Grade 6	42	49	55
Grade 8		46	46	39	Grade 8	47	48	40
United State	s History	47	59	56				
					North Carolina Test			
					Algebre I	47	42	50
					Algebra II	54	52	50
					Geometry		45	47
sc	HOLASTIC APTITUDE TE	:ST 90:) DER		ADVANCED DI	ACEMENT PARTI	CIPATION	
•	The second secon		1980	1990	1		~ · · · · ·	199
Locel					Number of Schools			1
State			836	841	Number of Students			11
N/D/D								



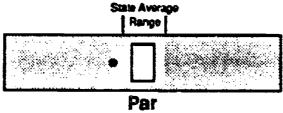








1990 Overall Achievement





Western Rockingham City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	LIANCE	
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

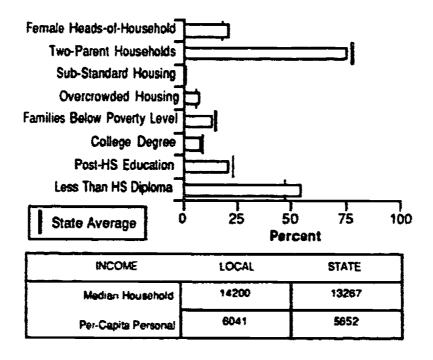
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



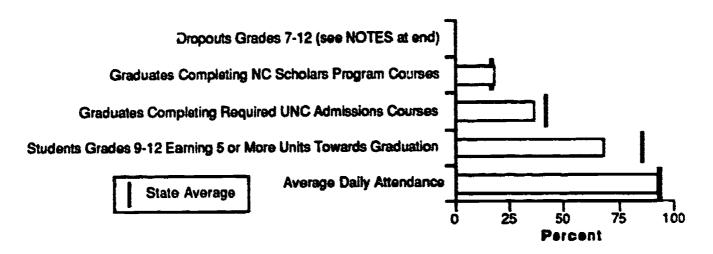
					1990
MCMPPOOLUD		1988	1989	1990	State Average
MEMBERSHIP Number of Students		3663	3573	3481	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		689 3394	752 3721		
CLASSROOM TEACHERS			_		
Students Per Teacher		17 30	16 30	17 29	18 30
Percent Graduate Degrees Average Local Supplement		640	706	780	789
STUDENTS					
American Indian	N	8	4	4	150
Asian	% N	1 19	1 13	1 16	72
· 	%	1	1	1	1
Black	N %	1688 46	1711 47	1679 47	2462
Hispanic	N	7	14	12	32 57
·	%	1	1	1	1
White	N %	1952 53	1876 52	1826 52	5354 66
Percent Gifted	₩	4	5	6	6
Percent Handicapped		13	13	14	12
Percent Compensatory Education Percent Free or Reduced Price		10	9	10 37	13 37
Lunch Participation				31	3/
OTHER					
Percent Parents Less Than		24	27	26	20
HS Diploma Percent Students Absent More Than		13	18	18	9
14 Days		13	10	16	3
INDEX OF ADVANTAGEMENT				-13	





Student Performance

1990 Performance Indicators

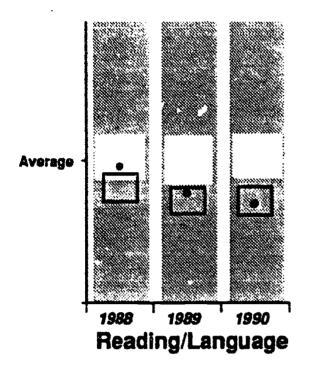


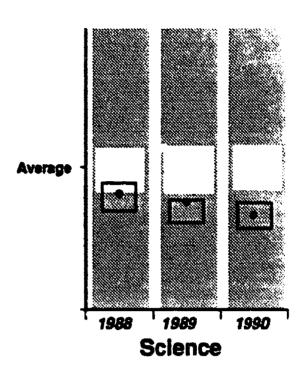
1988-1990 Student Achievement (in Percentiles)

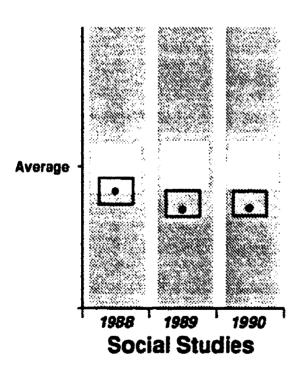
	READING/LANGUAGE ACI	4IEVEME			SCIENCE A	ACHIEVEMEN		
		1988	1989	1990	1	1988	1989	1990
California Achievi	ement Test				North Carolina Test			
Grade 3	Reading	50	50	46	Grade 3	45	48	40
Grade 3	Language	63	57	49	Grade 6	39	37	35
Grade 6	Reading	40	36	33	Grade 8	45	46	50
Grade 6	Language	52	43	37	Biology	47	43	48
Grade 8	Reading	44	41	52	Chemistry		42	35
Grade 8	Language	51	42	52	Physics			39
North Carolina Te		•	-		1,			
	riting (% Scoring 2.5 or better)	37	51	33	1			
	riting (% Scoring 2.5 or better)	76	68	78	1			
English I	rising (to bearing 2.0 or buttor)		•••	48				
	SOCIAL STUDIES ACHIE	EVEMEN 1988	T 1989	1990	MATHEMATIC	S ACHIEVEN	ENT 1989	1990
North Carolina Te	a et				Catifornia Achievement Test			
		47	52	48	Grade 3	68	62	66
Grada 3		39	33	31	Grade 6	46	40	44
Grade 3 Grade 6								
Grade 6					Grade 8	48	41	50
Grade 6 Grade 8	ne Mietnau	43	35	49	Grade 8	48	41	50
Grade 6	es History					48	41	50
Grade 6 Grade 8	es History	43	35	49	North Carolina Test			
Grade 6 Grade 8	es History	43	35	49		48 40 55	41 45 57	50 44 41

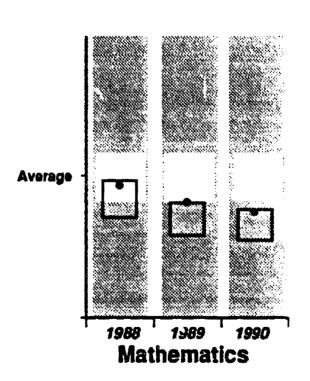
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	ļ
	1989	1990		1990
Local	775	782	Number of Schools	1
State	836	841	Number of Students	30
National	903	900	Number of Exeminations	43
			•	

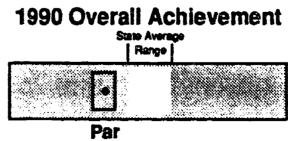














Reidsville City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Com, ansatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	-					

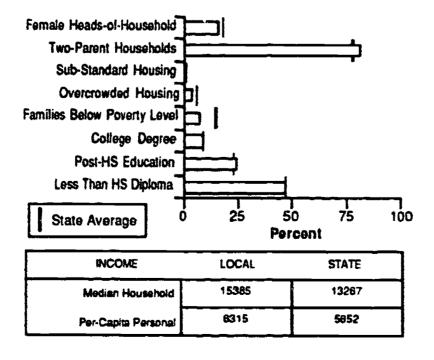
Number Percent

Standards Fully Met: Standards Met - Level 1: **SUMMARY:**

TOTAL STANDARDS MET:
Total Standards Required for Accreditation: 20 75



					1990
LELADEDOLUD		1988	1989	1990	State Average
MEMBERSHIP Number of Students		16070	16107	16162	7951
FINANCES Local Expenditure Par Student Total Expenditure Per Student		712 3286	7 97 3646		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 26 165	17 27 332	16 27 452	18 30 7 8 9
STUDENTS American Indian	N %	6	13 1	27 1	150
Asian	% %	105	83	77	72
Black	N	3665 23	3618 22	3613 22	2462 33
Hispani.	% N %	40	34	62	32 57
White	Ñ %	12421 76	12481 77	12534 77	5354 66
Percent Gitted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	~	12 7	13 6	5 12 6 26	6 12 13 37
OTHER Percent Parents Less Than		19	18	17	20
HS Diploma Percent Students Absent More Than 14 Days		8	9	7	9
INDEX OF ADVANTAGEMENT				6	

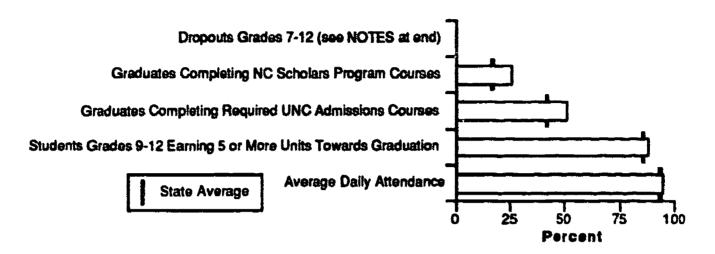




ROWAN-SALISBURY

Student Performance

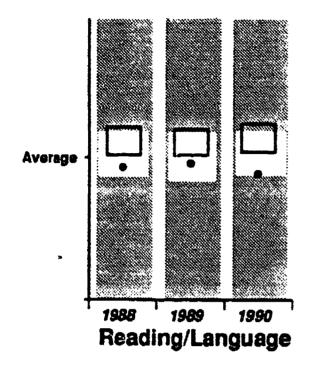
1990 Performance Indicators

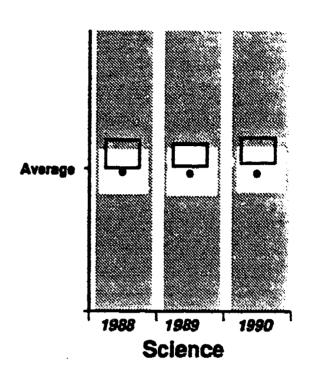


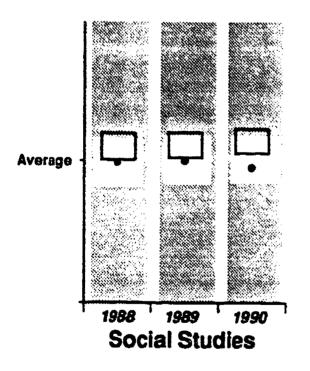
1988-1990 Student Achievement (in Percentiles)

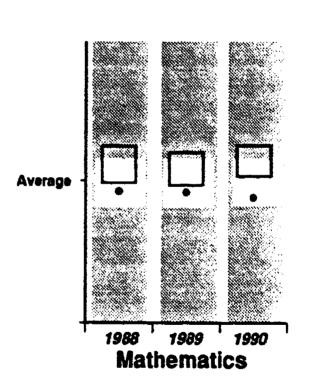
DEA	IDING/LANGUAGE ACI	DIEVENI	MT		BOIENCE	ACHIEVEMEN'		
4454	DING/LANGUAGE ACI	1988	1089	1998	DUIENCE	1988	1989	1990
California Achieveme	nt Toet		1747	:550	North Carolina Test	1750	100	1330
	geading	42	44	43	Grade 3	43	49	45
	anguage	49	50	48	Grade 6	50	50	54
	Reading	49	49	49	Grade 8	49	50	54
	anguage	58	57	59	Biology	53	50 50	5E
	Reading	47	51	52	Chemistry	30	42	46
- w ·	anguage	50	51	52	Physics		74	38
North Carolina Test	e goege	30	J.	JE	Fityana			10
	(% Scoring 2.5 or better)	44	57	48				
	(% Scoring 2.5 or better)	67	65	63	1			
English I	A (we come the transfer of normal)	07	63	42				
Si North Carolina Test	OCIAL STUDIES ACHI	EV EM EN 1988	T 1989	1990	MATHEMATIC	S ACHIEVEM	1989	1990
Grade 3		46	48	47	Grade 3	56	59	57
Grade 6		48	49	47	Grade 8	60	56	62
Grade 8		50	49	52	Grade 8	52	50	53
United States H	listory	43	54	55				
	•				North Carolina Test			
					Algebra I	42	50	53
					Algebra II	40	45	44
					Geometry		47	49
Local	DLASTIC APTITUDE TE	est sco	1989 812	1990 826	ADVANCED PLACE	EMENT PARTH	Cipatioi	1990
State			836	841	Number of Students			87
National			903	900	Number of Examinations			114



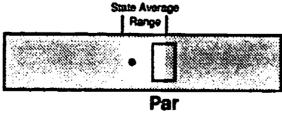








1990 Overall Achievement





ROWAN-SALISBURY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
2 7	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE				•	
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	riting Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

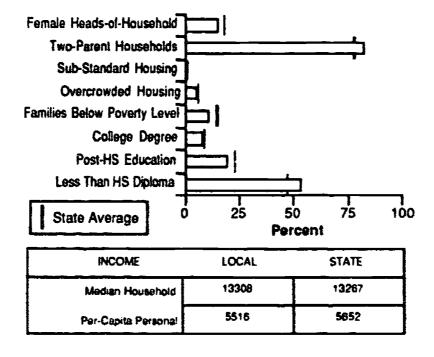
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



				1990			
		1988	1989	1990		Average	
MEMBERSHIP Number of Students		9927	9793	9754		7951	
FINANCES							
Local Expenditure Per Student Total Expenditure Per Student		634 3224	673 3523				
CLASSROOM_TEACHERS							
Students Per Teacher		18	17	17		18	
Percent Graduate Degrees		37	36	37		30	
Average Local Supplement		397	442			789	
STUDENTS							
American Indian	N	9	3	3		150	
• •	%	1	1	1		1	
Asian	N	16	16	12		72	
Stack	% N	1615	1591	1608		2462	
≥ Haten	%	16	16	16		32	
Hispanic	Ñ	10	13	16		57	
The parties	%	1	1	1		1	
White	N	8393	8259	8215		5354	
	%	84	84	83		66	
Percent Gifted		3	5	4		.6	
Percent Handicapped Percent Compensatory Education		12	11	12 6		12 13	
Percent Compensatory Education		6	6			13 37	
Percent Free or Reduced Price Lunch Participation				30		3/	
OTHER							
Percent Parents Less Than HS Dioloma		25	23	24		20	
Percent Students Absent More Than 14 Days		10	13	11		9	
INDEX OF ADVANTAGEMENT				1			

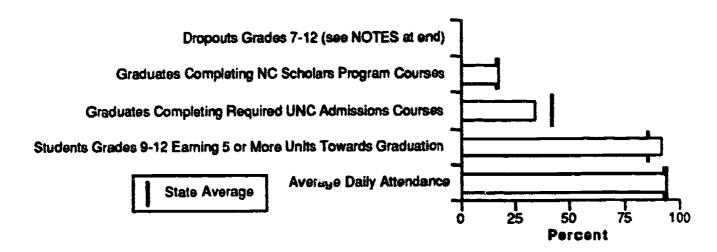




RUTHERFORD COUNTY

Student Performance

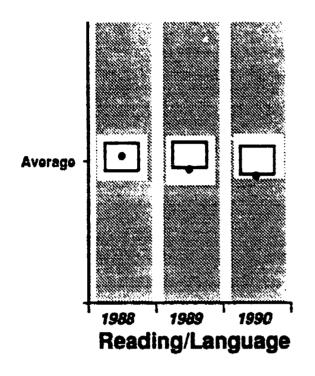
1990 Performance Indicators

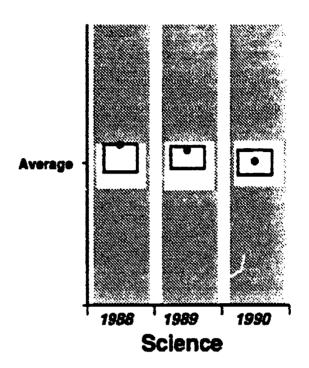


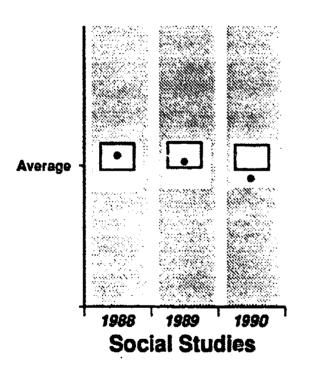
1988-1990 Student Achievement (in Percentiles)

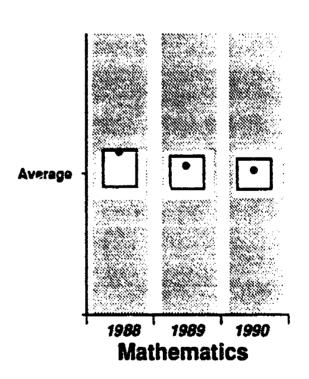
	READING/LANGUAGE ACI	JIEVE M	: NT		RCIENCE	ACHIEVEMEN	r	
	HEADING EMBOAGE ACI	1988	1080	1990	JULIAGE	1988	1989	1990
California Achie	teaT tnemove	1000			North Carolina Test		*****	
Grade 3	Reading	53	48	50	Grade 3	57	56	54
Grade 3	Language	60	54	56	Grade 6	49	53	47
Grade 6	Reading	47	47	44	Grade 8	51	49	52
Grade 6	Language	52	52	51	Biology	58	58	63
Grade 8	Reading	50	47	48	Chemistry		58	68
Grade 8	Language	53	51	54	Physics			72
North Carolina								
Grade 6	Writing (% Scoring 2.5 or better)	52	55	43	1			
	Writing (% Scoring 2.5 or better)	64	55	51	1			
English I				46				
	SOCIAL STUDIES ACHI	EVEMEN	T		I MATHEMAT	ICS ACHIEVEU	ENT	
		1988	1939	1990		1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3		58	55	58	Grade 3	73	66	69
Grade 6		46	45	41	Grade 6	56	58	56
Grade 8		49	46	46	Grade 8	53	51	53
	ates History	46	52	50			-	
4,,,,,,,					North Carolina Test			
					Algebra I	53	51	56
					Algebra II	55	56	59
					Geometry		48	51
	SCHOLASTIC APTITUDE TO	est sc		4000	ADVANCED PLA	CEMENT PARTI	CIPATIO	
4			1989	1990	At when at Saharit			1990 3
Local			866	814	Number of Schools Number of Students			75
State			836	841		_		107
Netona!			903	900	Number of Examination	5		107



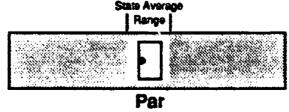








1990 Overall Achievement State Average





RUTHERFORD COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%					
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93 %					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
32	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Aigebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

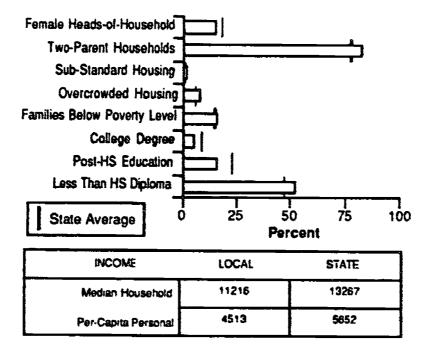
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



		1988	1989	1990	1990 State Average
MEMBERSHIP			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Number of Students		6536	6575	6484	7951
FINANCES					
Local Expenditure Per Student		595	581		
Total Expenditure Per Student		3484	3750		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		22	25	29	30
Average Local Supplement				155	789
STUDENTS					
American Indian	N	65	55	55	150
	%	1	1	1	1
Asian	N	3	7	4	72
Diest	%	1	1	1	1
Black	N %	2612 39	2639	2590	2462
Hispanic	N	144	40 163	39 192	32 57
riopeine	%	2	2	3	9 <i>1</i>
White	Ñ	3834	3815	3720	5354
	%	58	57	57	
Percent Gifted		3	3	3	66 6 12 13 37
Percent Handicapped		14 17	14 17	13	12
Percent Compensatory Education Percent Free or Reduced Price		17	17	4	13
Lunch Participation				55	37
Luicii Fatteipatori					
OTHER					
Percent Parents Less Than		23	21	16	20
HS Diptoma					
Percent Students Absent More Than 14 Days		6	8	9	9
INDEX OF ADVANTAGEMENT				-2	

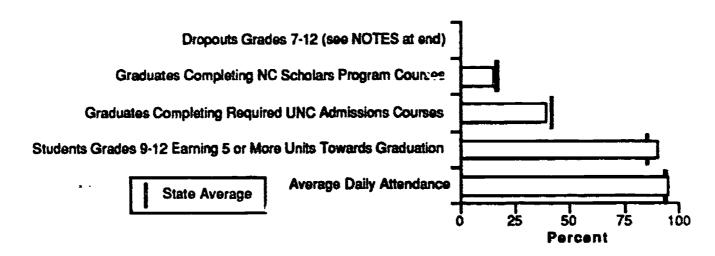




SAMPSON COUNTY

Student Performance

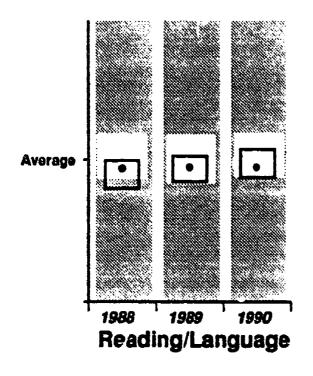
1990 Performance Indicators

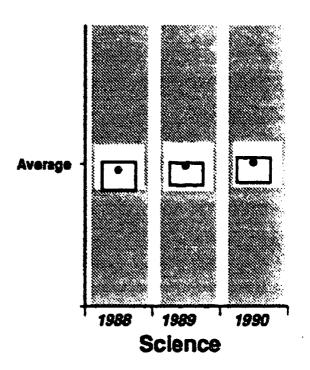


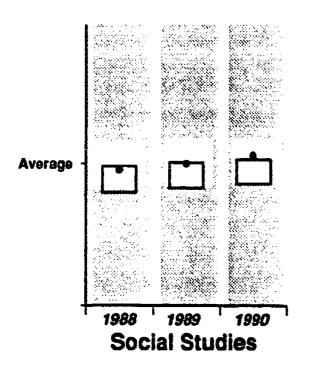
1988-1990 Student Achievement (in Percentiles)

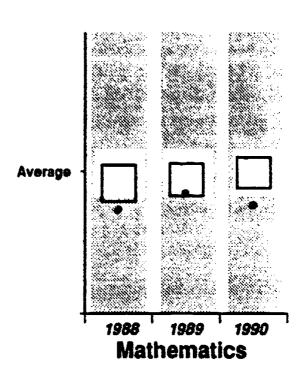
	READING/LANGUAGE ACI	AEVE MI	FMT		acienci	E ACHIEVEMENT		
•	TENDING ENHAUTE ROI	1988	1989	1990	00121101	1988	1989	1990
California Achieve	ement Test		1000		North Carolina Test	,,,,,		
Grade 3	Reading	46	47	49	Grade 3	49	52	54
Grada 3	Language	58	60	62	Grade 6	52	51	54
Grade 6	Reading	43	42	44	Grade 8	47	48	51
Grade 6	Language	55	54	55	Biology	45	51	56
Grade 8	Reading	41	42	46	Chemistry		34	44
Grade 8	Language	53	54	56	Physics			65
North Carolina Te			•		,			
Grade 6 Wi	riting (% Scoring 2.5 or better)	45	46	39				
Grade 8 Wi	riting (% Scoring 2.5 or better)	67	53	67	}			
English I				40	1			
	SOCIAL STUDIES ACHIE	.VE M EN	.		1 MATHEMAN	ICS ACHIEVEM	ENT	
	SCUIRE STUDIES ACRIE	1988	1989	1990	MAINEMAI	1982	1989	1990
North Carolina Te	act	1,500			California Achievement Test	, , , ,	,,,,,	
Grade 3	rg t	46	50	56	Grade 3	59	61	59
Grade 6		43	47	46	Grade 6	52	58	55
Grade 8		47	47	52	Grade 8	46	47	51
United State	se History	47	55	59		•	~,	•
	,	٠,	• • •	•	North Carolina Test			
					Algebra i	33	42	41
					Algebra II	27	39	41
					Geometry	£,	36	40
					g distributy		~	
sc	CHOLASTIC APTITUDE TE	ST SC			ADVANCED PLA	CEMENT PARTIC	CIPATION	
11			1989	1990	N			1990
Local			756	748	Number of Schools			0
State			836	841	Number of Students	_		0
National			903	900	Number of Examination	5		0



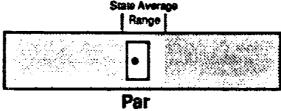








1990 Overall Achievement





SAMPSON COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1 21 22 2.3 2.4 25	Attendance 5 Units Credit for graduation Entry to UNC Institutions Qualify for NC Scholars Program Vocational Ed. Unemployment Rate Competency-Reading	80% 35% 10% less than county 88-93%				
26 27 28	Competency-Math Competency-Writing Objective Competency-Writing Essay	88-93% 88-93% 88-93%				
3.1 3.2 3.3 4.1	Compensatory Reading Compensatory Math Dropouts CAT, 3rd Grade	1 NCE 1 NCE less than 2.4% 40-50%ile				
4.2 4.3 4.4 4.5	CAT, 6th Grade CAT, 8th Grade Writing Essay: 6th Grade Writing Essay: 8th Grade	40-50%ile 40-50%ile 40% 40%				
4.6 4.7 4.8	Science, 3rd Grade Science, 6th Grade Science, 8th Grade	40-50%ile 40-50%ile 40-50%ile				
4.9 4.10 4.11 5.1	Social Studies, 3rd Grade Social Studies, 6th Grade Social Studies, 8th Grade Algebra I	40-50%ile 40-50%ile 40-50%ile 40-50%ile				
5.2 5.3 5.4	Algebra II Biology United States History	40-50%ile 40-50%ile 40-50%ile				

Number Percent

SUMMARY:

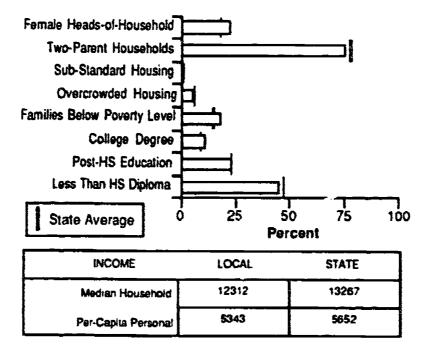
Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



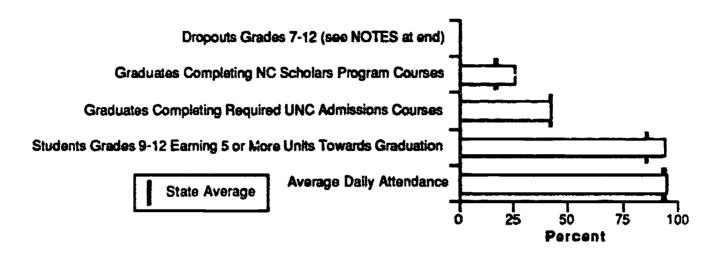
				1990			
MEMBERCUID		1988	1989	1990	State Average		
MEMBERSHIP Number of Students		2761	2734	2776	7951		
FINANCES Local Expenditure Per Student		733	695				
Total Expenditure Per Student		3313	3573				
CLASSRCOM TEACHERS		4=	4.5	4.5	40		
Students Per Teacher Percent Graduate Degrees		17 29	18 29	16 29	18 30		
Average Local Supplement		411	386	756	789		
STUDENTS							
American Indian	N %	133 5	143 5	158 6	150 1		
Asian	N	7	8	5	72		
Black	% N	1306	1319	1367	2462		
Hispanic	% N «	47 27 1	48 18 1	48 34 1	32 57		
White	% N %	1295 47	1262 46	1267 45	5354 66		
Percent Gifted		5	6	5 12 12	6		
Percent Handicapped Percent Compensatory Education		10 12	10 14	12	12		
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		12	14	48 48	13 37		
OTHER							
Percent Parents Less Than HS Diploma		18	11	16	20		
Percent Students Absent More Than 14 Days		6	6	5	9		
INDEX OF ADVANTAGEMENT				-2			





Student Performance

1990 Performance indicators

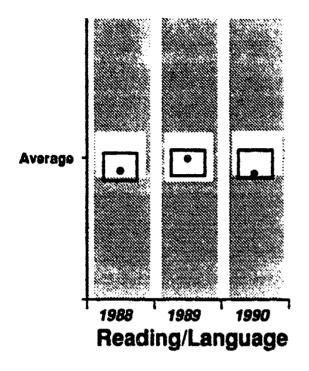


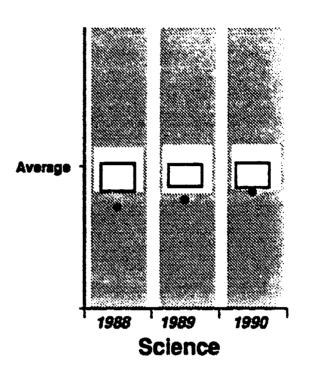
1988-1990 Student Achievement (in Percentiles)

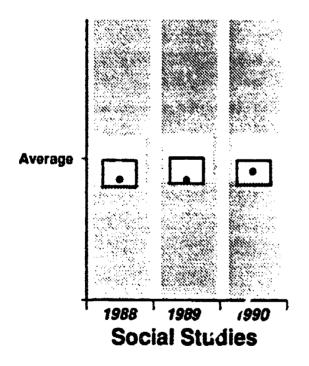
READING/LANGUAGE ACHIEVEMENT				SCIENCE ACHIEVEMENT				
	1988	1989	1990		1988	1989	1990	
California Achievement Test				North Carolina Test		-		
Grade 3 Reading	43	43	51	Grade 3	45	38	55	
Grade 3 Language	60	54	63	Grade 6	40	51	47	
Grade 6 Reading	40	49	39	Grade 8	41	39	51	
Grade 6 Language	50	63	52	Biology	38	49	39	
Grade 8 Reading	45	44	42	Chemistry		49	43	
Grade 8 Language	51	55	55	Physics			21	
North Carolina Test							-	
Grade 8 Writing (% Scoring 2.5 or better)	49	38	40	1				
Grade 8 Writing (% Scoring 2.5 or better)		54	49					
English I	-		40					
SOCIAL STUDIES ACHI	EVEMEN	T		MATHEMATIC:	S ACHIEVEM	ENT		
	1988	1989	1990		1988	1989	1990	
North Carolina Test				California Adhievement Test			,,,,,	
Grade 3	46	39	55	Grade 3	55	46	67	
Grade 6	41	50	40	Grade 6	55	58	54	
Grade 8	43	40	44	Grade 8	51	55	62	
United States History	42	51	56		_	•	-	
·				North Carolina Test				
				Algebra I	65	63	35	
				Algebra II	67	64	64	
•				Geometry		58	42	

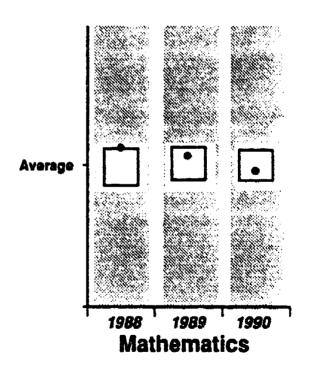
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990	1	1990
Local	780	751	Number of Schools	1
State	836	841	Number of Students	37
National	903	900	Number of Examinations	55



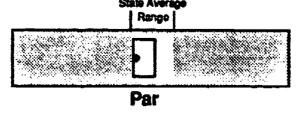














State Accreditation Status

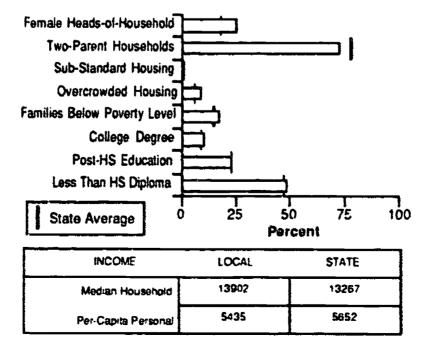
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	952			•
21	5 Units Credit for graduation	80%	93			¢
22	Entry to UNC Institutions	35%	41			•
2.3	Qualify for NC Scholars Program	10%	25			•
2.4	Vocational Ed. Unemployment Rate	less than county	20	•		
25	Competency-Reading	88-93%	94			•
26	Competency-Math	88-93%	86	•		
27	Competency-Writing Objective	88-93%	87	•		
28	Competency-Writing Essay	88-93%	98			•
3.1	Compensatory Reading	1 NCE	4			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	51			
42	CAT, 6th Grade	40-50%ile	50			•
4.3	CAT, 8th Grade	40-50%ile	51			•
4.4	Writing Essay: 6th Grade	40%	53			•
4.5	Writing Essay: 8th Grade	40%	51			•
4.6	Science, 3rd Grade	40-50%ile	45		•	
4.7	Science, 6th Grade	40-50%ile	46		•	
4.8	Science, 8th Grade	40-50%ile	43		•	
4.9	Social Studies, 3rd Grade	40-50%ile	46		•	
4.10	Social Studies, 6th Grade	40-50%ile	43		•	
4.11	Social Studies, 8th Grade	40-50%ile	42		•	
5.1	Algebra I	40-50%ile	54			•
52	Algebra II	40-50%ile	65			•
5.3	Biology	40-50%ile	42		•	
5.4	United States History	40-50%ile	49		•	

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 14 8	Percent 56 32
TOTAL STAN	22	88	
Total Standar	19	75	

ELIGIBLE for Accreditation by the State Board of Education



					1990
A 45 A 45 F DOLLID		1988	1989	1990	State Average
MEMBERSHIP Number of Students		7362	7291	7205	7951
FINANCES					
Local Expenditure Per Student		706	782		
Total Expenditure Per Student		3346	3704		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees		30	30	30	_30
Average Local Supplement		728	706	866	789
STUDENTS					
American Indian	N	708	715	706	150
Asian	%	.9	10	10	1
ASIAN	N %	19	15	23	72 1
Black	Ñ	3330	3381	3322	2462
5.45.1	%	45	45	46	32
Hispanic	N	13	14	7	32 57
	%	1	1	1	1
White	N	3384	3323	3224	5354
Damage Cittad	%	45	45	44	66
Percent Gifted		3 11	3	3 11	6
Percent Handicapped Percent Compensatory Education Remost Frager Reduced Price		17	10 17	13	12 13
Percent Free or Reduced Price		17	• •	46	37
Lunch Participation				40	3,
OTHER					
Percent Parents Less Than		27	25	29	20
_ HS Diploma					
Percent Students Absent More Than 14 Days		11	11	10	9
INDEX OF ADVANTAGEMENT				-12	

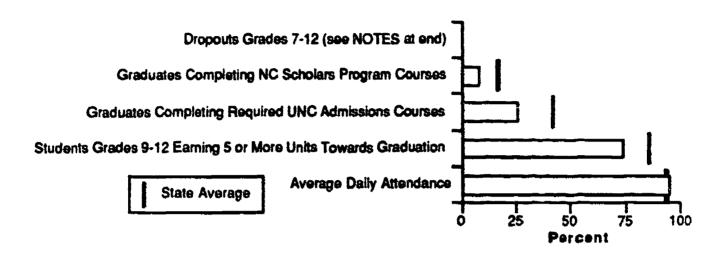




SCOTLAND COUNTY

Student Performance

1990 Performance Indicators

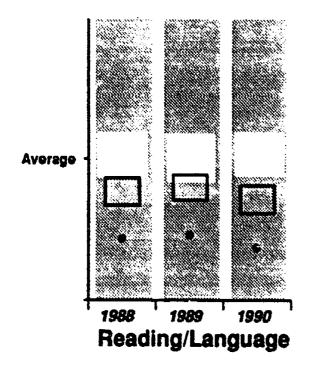


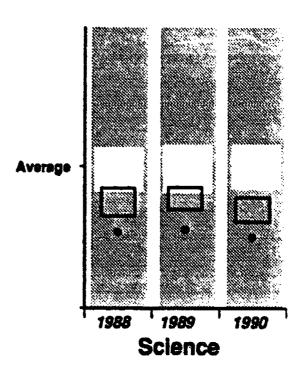
1988-1990 Student Achievement (in Percentiles)

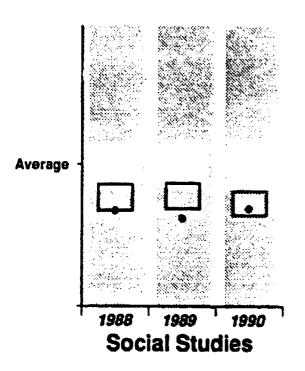
	READING/LANGUAGE AC	CHIEVEME	NT		SCIENCE A	CHIEVEMEN.	Ť	
		1988	1989	1990		1998	1989	1990
California Achi	evernent Test				North Carolina Test			
Grade 3	Reading	36	33	36	Grade 3	34	31	35
Grade 3	Language	40	39	37	Grade 6	31	35	36
Grade 6	Reading	29	33	32	Grade 8	36	38	35
Grade 6	Language	34	34	36	Biology	44	48	46
Grade 8	Reading	33	33	33	Chemistry		56	61
Grade 8	Language	40	42	39	Physics			39
North Carolina		_						
Grade 6	Writing (% Scoring 2.5 or better	34	38	37				
	Writing (% Scoring 2.5 or better		42	48				
English t		,		37	1			
	SOCIAL STUDIES ACH			4000	MATHEMATICS			1990
North Carolina	Tool	1988	1989	1990	Celifornia Achievement Test	1988	1989	1990
Grade 3	1051	36	34	44	Grade 3	55	48	47
Grade 6		30 31	3 4 35	39 35	Grade 6	33		37
Grade 8		38	35 35	35 36		33 47	38 45	42
	Antonia	36 48	30 50	36 61	Grade 8	4/	42	42
Outmo 21	ates History	40	30	Ð i	Mark Cardina Tark			
					North Carolina Test	49		
					Algebra I	47	51	45
					Algebra II	46	48	42
					Geometry		50	46

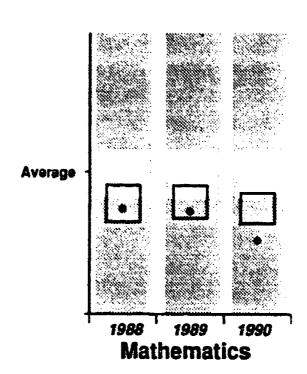
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	789	764	Number of Schools	1
State	836	841	Number of Students	34
National	903	900	Number of Examinations	49



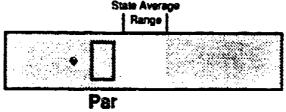








1990 Overall Achievement





SCOTLAND COUNTY

State Accreditation Status

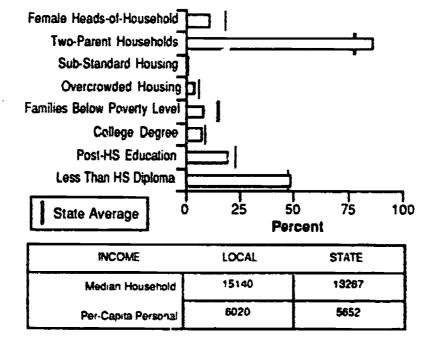
	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8tn Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: **75** 20

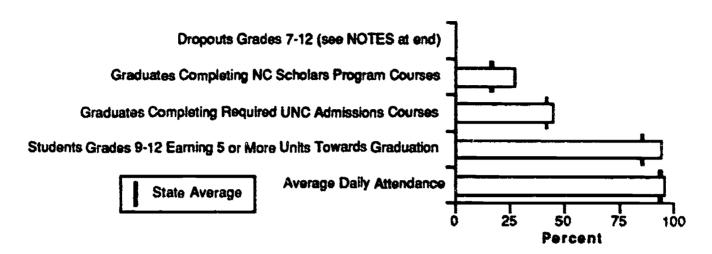
					1990
442142520112		1988	1989	1990	State Average
MEMBERSHIP Number of Students		6631	6623	6603	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		608 3191	642 3431		
CLASSROOM TEACHERS					
Students Per Teacher		19	19	18	18
Percent Graduate Degrees Average Local Supplement		34 655	32 748	32 982	30 789
STUDENTS					
American Indian	N	17	9	17	150
Asian	% N	17	20	21	72
Black	% N	837	852 852	853 853	1 2462
Hispanic	% N	12 7	13 8	13 11	32 57
White	% N %	5822 87	5785 87	5778 86	5354 56
Percent Gifted	70	4	5	6	66 6
Percent Handicapped		11	12	12 7	12
Percent Compensatory Education Percent Free or Reduced Price		7	6	7	13
Percent Free or Heduced Price Lunch Participation				18	37
OTHER					
Percent Parents Less Than HS Diploma		20	23	19	20
Percent Students Absent More Than 14 Days		4	4	4	9
INDEX OF ADVANTAGEMENT				8	





Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE A	CHIEVEME	NT	
		1988	1989	1990
California Achie	vement Test			
Grade 3	Reading	51	52	50
Grade 3	Language	61	62	58
Grade 6	Reading	52	58	54
Grade 6	Language	82	63	61
Grade 8	Reading	57	56	62
Grade 8	Language	61	60	65
North Carolina 1	lest .			
Grade 6 V	Writing (% Scoring 2.5 or bette	r) 75	71	71
	Writing (% Scoring 2.5 or bette		78	36
English I	• • • • • • • • • • • • • • • • • • • •			51

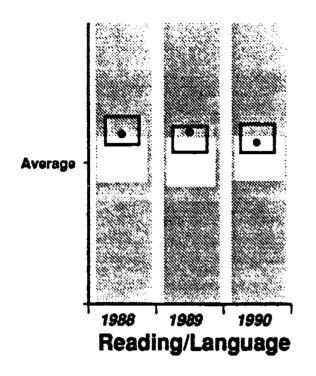
	SCIENCE	ACHIEVEMENT	1	
		1988	1989	1990
North Carolina To	e \$1			
Grade 3		55	53	57
Grade 6		54	59	63
Grade 8		58	59	62
Biology		60	52	60
Chemistry			54	61
Physics				40

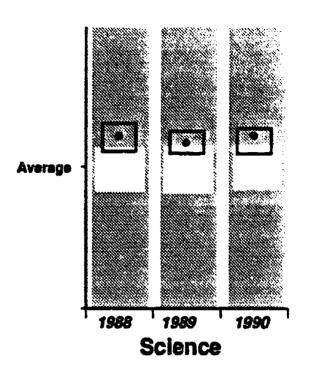
STUDIES		4080	1990
	,,,,,	1909	,,,,
	49	58	58
	50	56	53
	57	60	54
	60	57	59
	STUDIES	50 57	1988 1989 49 58 50 56 57 60

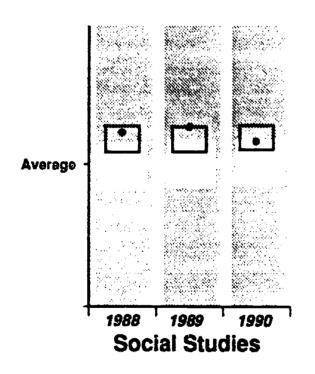
MATHEMATICS	ACHIEVEM		
	1988	1989	1990
California Achievement Test			
Grade 3	65	69	69
Grade 6	65	71	68
Grade 8	64	66	69
North Carolina Test			
Algebra I	50	51	51
Algebra II	39	43	48
Geometry		40	42

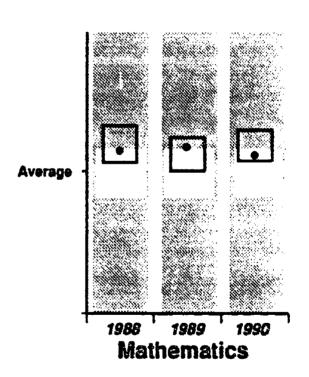
	SCHOLASTIC	APTITUDE	TEST	SCORES	
				1989	1990
Local				833	810
State				836	841
National				903	900

ADVANCED PLACEMENT PARTICIPATI	ON
	1990
Number of Schools	0
Number of Students	Ď
Number of Examinations	0

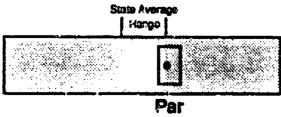








1990 Overall Achievement





STANLY COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra i	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number	Parcent
Niimpar	PARCANT

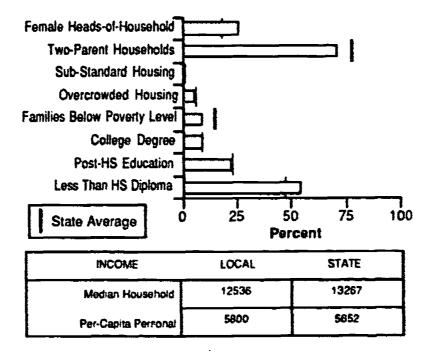
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



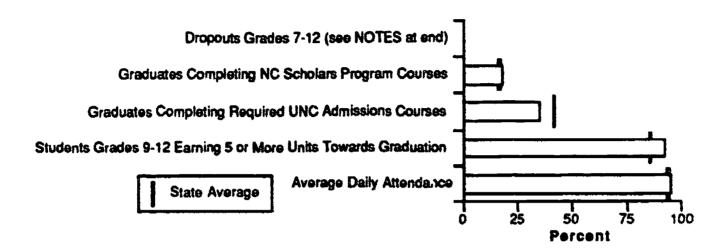
		1000	4000	4000	1990
AFEMBEDOUID		1988	1989	1990	State Average
MEMBERSHIP Number of Students		1938	2011	1982	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		897 3519	920 3748		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 36 659	17 39 744	17 36 909	18 30 789
STUDENTS American Indian	N %	1	5 1	5	150
Asian	Ñ %	15	3i 2	49 2	72 1
Black	N %	559 29	561 28	555 28	2462 32
Hispanic	Ñ %	23	1	20	32 57
White	Ñ %	1377 71	1433 71	1371 69	5354 66
Percent Gifted	7.0	5	4	5	6
Percent Handicapped		12	13 7	14	12
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		9	7	12 30	13 37
OTHER					
Percent Parents Less Than HS Diploma		19	17	18	20
Percent Students Absent More Than 14 Days		7	11	8	9
INDEX OF ADVANTAGEMENT				5	





Student Performance

1990 Performance Indicators



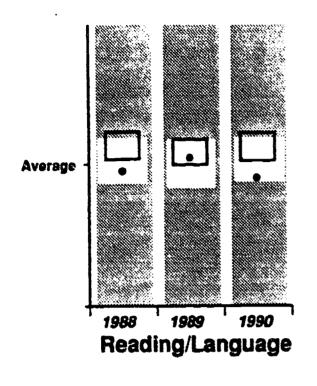
1988-1990 Student Achievement (in Percentiles)

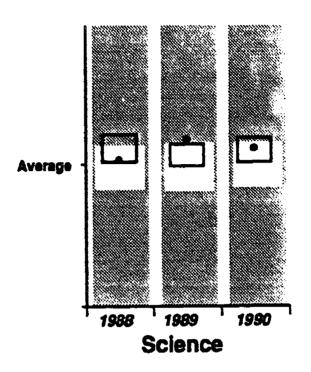
R	EADING/LANGUAGE AC	HIEVEN	ENT		SCIENC	E ACHIEVEMEN	ľ	
		1988	1989	1990	1	1988	1989	1990
California Achieve	ment Test				North Carolina Test			
Grade 3	Reading	41	49	38	Grade 3	46	61	52
Grade 3	Language	47	55	47	Grade 6	47	50	57
Grade 6	Reading	44	46	51	Grade 8	53	53	53
Grade 6	Language	53	57	61	Biology	56	62	6 6
Grade 8	Reading	54	52	51	Chemistry		59	60
Grade 8	Language	59	58	58	Physics			68
iorth Carolina Te	st							
Grade 8 Wri	iting (% Scoring 2.5 or better)	45	70	41				
	iting (% Sconng 2.5 or better)	75	78	66	ł .			
English !	•			55				
			_					
	SOCIAL STUDIES ACHI				MATHEMA	TICS ACHIEVEM		
		1988	1989	1990	A.M. 1. A.M	1988	1989	1990
lorth Carolina Ter	81				California Achievement Test			
Grade 3		44	52	52	Grade 3	47	65	56
Grade 6		44	47	51	Grade 6	58	57	63
Grade 8	••	51	50	49	Grade 8	63	67	61
United State	s History	50	52	55	1			
					North Carolina Test	•		
					Algebra !	51	49	62
					Algebra II	57	59	67
					Geometry		67	65
SC	HOLASTIC APTITUDE TE	EST SCO)RES 1989	1990	ADVANCED PL	ACEMENT PARTI	CIPATIO	N 1991
			814	844	Number of Schools			0
Local								

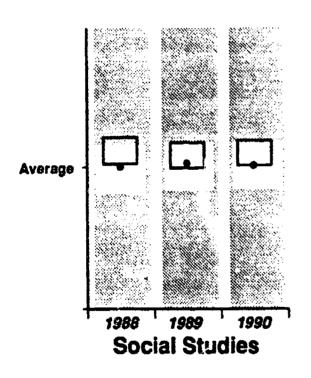


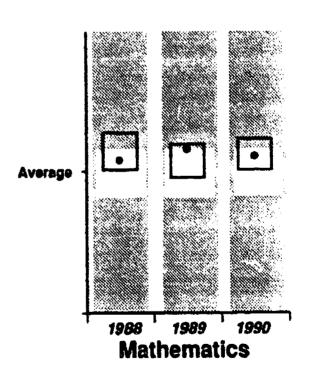
National

Number of Examinations

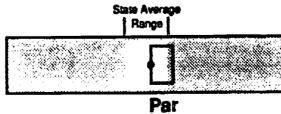








1990 Overall Achievement





Albemarie City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	·			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra t	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	-					

Number Percent

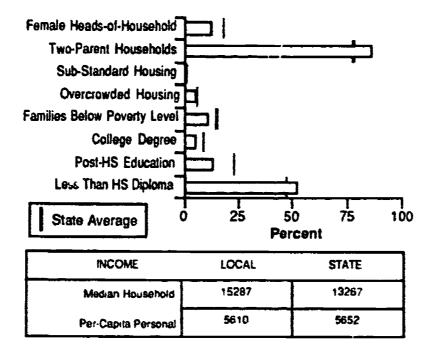
Standards Fully Met: Standards Met - Level 1: **SUMMARY:**

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		6474	6445	6325	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		757 3254	802 3580		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	15	18
Percent Graduate Degrees		25	26 675	28	30 700
Average Local Supplement		614	675	768	78 9
STUDENTS					
American Indian	N	5	1	4	150
Asian	% N	1 22	24	1 18	72
Asiai	%	1	1	1	1
Black	N	529	501	459	2462
Manada	%	8	8	7	32 57
Hispanic	N %	42	46	58 1	5/
White	Ñ	5903	5924	5879	5354
-	%	91	91	92	66
Percent Gifted		7	7	7	6
Percent Handicapped Percent Compensatory Education		12 8	12 8	12 7	12 13
Percent Free or Reduced Price			0	20	37
Lunch Participation					
OTHER					
Percent Parents Less Than		28	24	23	20
HS Diploma				-	_
Percent Students Absent More Than 14 Days		9	12	10	9
INDEX OF ADVANTAGEMENT				5	

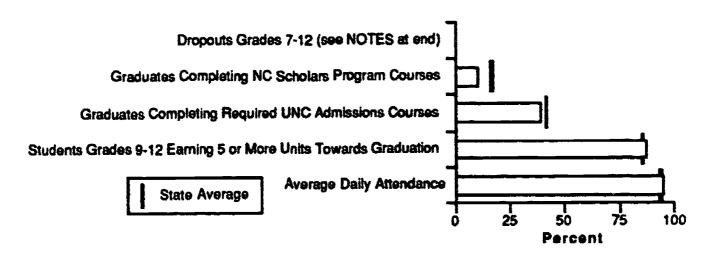




STOKES COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

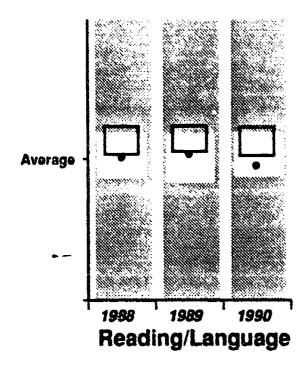
	READING/LANGUAGE ACI	HIEVEME	NT		SCIENCE	E ACHIEVEMENT	r	
		1988	1989	1990	1	1988	1989	1990
California Achiev	rement Test				North Carolina Test			
Grade 3	Reading	49	55	52	Grade 3	52	52	56
Grade 3	Language	52	57	56	Grade 6	49	54	54
Grade 6	Reading	47	52	53	Grade 8	51	50	49
Grade 6	Language	49	54	52	Biology	48	42	48
Grade 8	Reading	54	50	50	Chemistry		41	45
Grade 8	Language	58	49	52	Physics			44
ionth Carolina T								
Grade 6 W	Vriting (% Scoring 2.5 or better)	57	58	54	1			
	Friting (% Sconing 2.5 or better)	69	67	64	1			
English I				41	1			
	SOCIAL STUDIES ACHI	EVEMEN	Ŧ		I MATHEMAT	rics achievem	ENT	
		1988	1989	1990		1988	1989	199
lorth Carolina T	est •				California Achievement Test			
Grade 3		51	54	57	Grade 3	81	66	64
Grade 6		47	48	51	Grade 6	47	54	54
Grade 8		55	47	52	Grade B	54	48	47
United Stat	ies History	37	50	48				
					North Carolina Test			
					Algebra I	51	46	46
					Algebra II	42	43	47
					Geometry		47	50
S	SCHOLASTIC APTITUDE TE	EST SC	DRES 1980	1990	ADVANCED PLA	CEMENT PARTI	CIPATIO	N 199
Local			827	812	Number of Schools			1
State			836	841	Number of Students			15
Aleksasi			000	000	Mumber of Eugeninetics	•		16

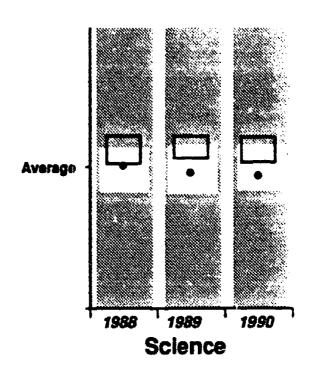
812 841 900

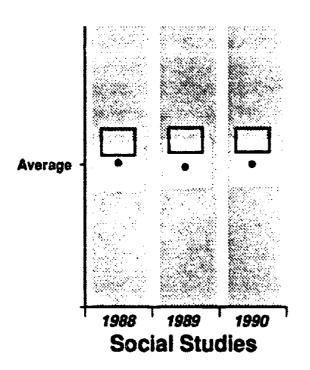


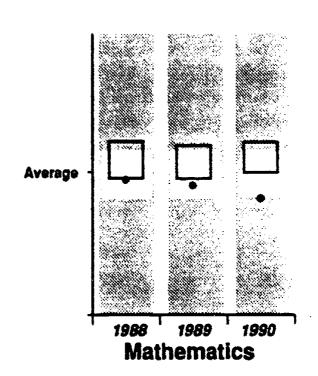
National

Number of Examinations









1990 Overall Achievement
State Average
| Rampo |

Par



463

STOKES COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	ı			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

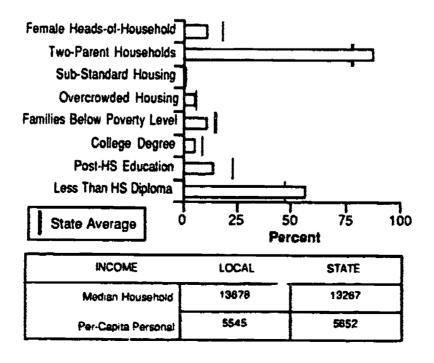
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



		1000	1000	4000	1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		7722	7575	7464	7951
FINANCES					
Local Expenditure Per Student		595	637		
Total Expenditure Per Student		3242	3540		
CLASSROOM TEACHERS Students Per Teacher		40	43	49	40
Percent Graduate Degrees		18 22	17 27	17 32	1 8 30
Average Local Supplement		694	713	735	789
STUDENTS					
American Indian	N	3	3	2	150
Asian	% N	1 11	1 9	1 10	72
Plant.	%	1	1	1	1
Black	N %	338 4	341 4	311 4	2462 32
Hispanic	N	32	51	64	32 57
White	% N	1 7443	1 7251	1 ⁻ 7140	1 5354
· · · · · ·	%	95	95	95	66
Percent Gifted Percent Handicapped		5 10	5 10	5 12 8	6
Percent Compensatory Education		9	8) <u>2</u> R	12
Percent Free or Reduced Price		•	•	25	6 12 13 37
Lunch Participation					
OTHER					
Percent Parents Less Than HS Diploma		27	27	22	20
Percent Students Absent More Than		8	9	7	9
14 Days					-
INDEX OF ADVANTAGEMENT				7	

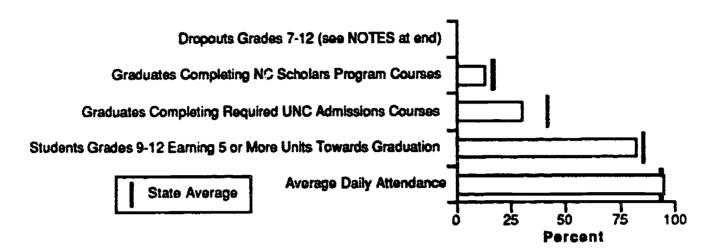




SURRY COUNTY

Student Performance

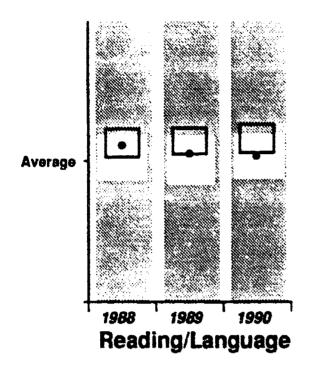
1990 Performance Indicators

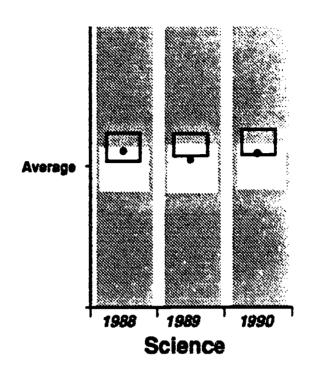


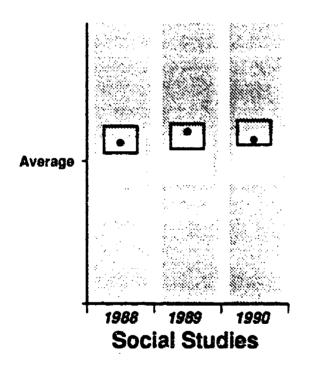
1988-1990 Student Achievement (in Percentiles)

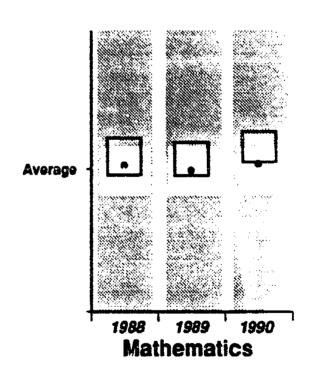
R	EADING/LANGUAGE ACI	HIEVEN	ENT		SCIENC	E ACHIEVEMEN	T	
		1988	1989	1990		1988	1989	1990
California Achieve	ment Test				North Carolina Test			
Grade 3	Reading	52	51	51	Grade 3	5 7	52	57
Grade 3	Language	58	53	56	Grade 6	49	51	52
Grade 6	Reading	48	49	51	Grade 8	53	54	53
Grado 6	Language	55	58	60	Biology Piology	53	53	64
Grade 8	Reading	55	52	53	Chemistry		37	48
Grade 8	Language	59	58	58	Physics			39
North Carolina Te								
Grade 6 Wr	iting (% Scoring 2.5 or better)	56	65	64				
Grade 8 Wr	rang (% Scoring 2.5 or better)	79	71	77	·			
English I				47	i			
	SOCIAL STUDIES ACHIE	EVEKEN	T		I MATHEMA	TICS ACHIEVEN	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina Te	st				California Achievement Test			
Grade 3		54	56	58	Grade 3	60	61	62
Grade 6		47	51	47	Grade 6	54	56	62
Grade 8		56	59	60	Grade 8	57	53	54
United State	s History	47	58	59				
	•				North Carolina Test			
					Algebra i	54	53	57
					Algebra il	41	49	60
					Geometry		57	56
80	CHOLASTIC APTITUDE TE	est sco	DRES 1989	1990	ADVANCED PL	ACEMENT PARTI	CIPATIO	N 1990
Local			822	810	Number of Schools			1
								-
State			836	841	Number of Students			10











1990 Overall Achievement
State Average
| Range |

Par



467

SURRY COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANÇE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Ni	ımbe	er l	Per	cent
146	31 I I I I I I I			

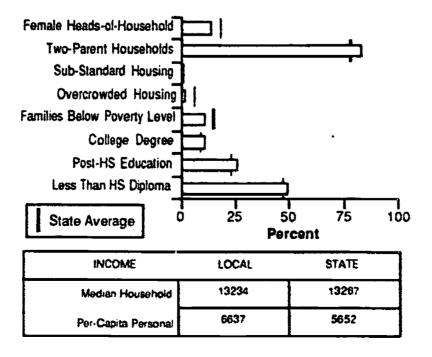
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



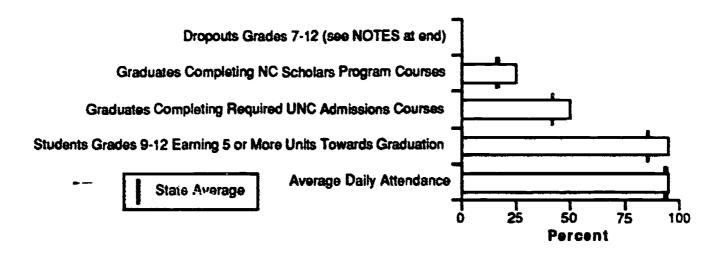
					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		983	979	973	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		1241	1157		
Total Expenditure Per Student		3934	4195		
CLASSROOM TEACHERS					
Students Per Teacher		15	16	15	18
Percent Graduate Degrees		36	32	34 505	30 700
Average Local Supplement		504	505	506	789
STUDENTS					
American Indian	Ŋ				150
A . • • · ·	%	•	^	•	1
Asian	N %	2	2 1	2 1	72 1
Black	Ň	79	90	95	2462
	%	79 8 3	Š	10	32
Hispanic	N	3	9	3	57
BARLYA	%	1	1	1	1
White	N %	901 91	885 90	877 90	5354 6 6
Percent Gifted	76	11	13	16	6
		11	13	13	12
Percent Handicapped Percent Compensatory Education		9	9	8	13
Percent Free or Reduced Price				14	37
Lunch Participation					
OTHER					
Percent Parents Less Than		15	12	12	20
HS Diploma				_	
Percent Students Absent More Than 14 Days		5	10	5	9
INDEX OF ADVANTAGEMENT				16	





Student Performance

1990 Performance Indicators

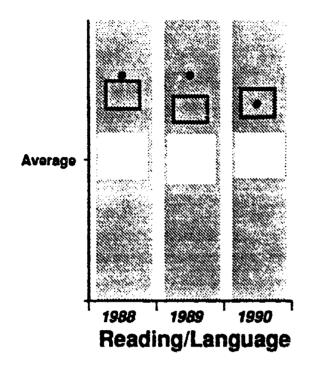


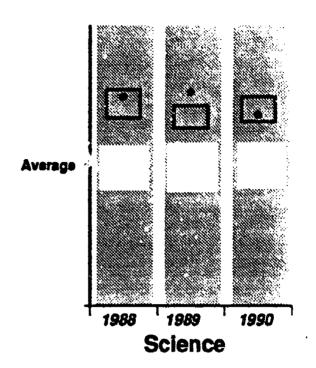
1988-1990 Student Achievement (in Percentiles)

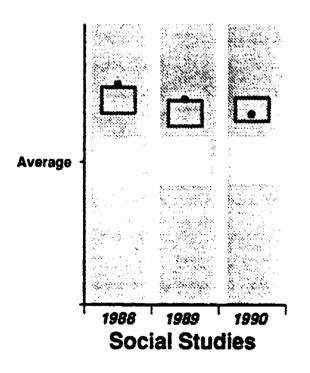
READING/LANGUAGE	ACHIEVEM	ENT		SCIENCE .	ACHIEVEMEN'	T .	
	1988	1989	1990	i	1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	65	65	58	Grade 3	66	67	63
Grade 3 Language	72	82	78	Grade 6	62	62	62
Grade 6 Reading	84	62	81	Grade 8	67	86	60
Grade 6 Language	70	69	70	Biology	60	70	72
Grade 8 Reading	74	71	65	Chemistry		51	78
Grade 8 Language	70	71	65	Physics		•	66
forth Carolina Test							
Grade 8 Writing (% Scoring 2.5 or be	ter) 66	66	78	į			
Grade 8 Writing (% Scoring 2.5 or be		81	69	ł			
English I	•		70	1			
SOCIAL STUDIES A	CUIEVENEN	*		! MATHEMATIC	S ACHIEVEM	ENT	
SOCIAL SIUDIES A	1988	1989	1990	MAINEMAIN	3 AUNIEVEM 1988	1989	1990
North Carolina Test	1 000	: 202	1330	California Achievement Test	1760	1202	1990
Grade 3	68	66	-00		82	80	30
	58		62 55	Grade 3	48	61	76
		57 69	53 53	Grade 6 Grade 8	46 68		66
Grade 6	66					78	61
Grade 6 Grade 8	68			1	•	· -	
Grade 6	68 63	62	86				•
Grade 6 Grade 8				North Carolina Test	•-		
Grade 6 Grade 8				North Carolina Test Algebra I	54	61	89
Grade 6 Grade 8				North Carolina Test	•-	61 51	

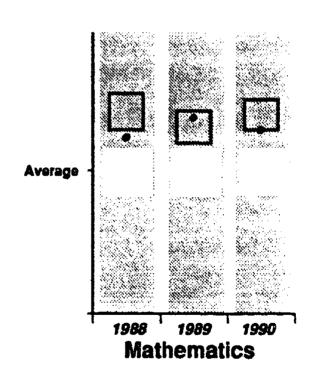
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990	19	90
Local	826	805	Number of Schools	1
State	836	841	Number of Students 1	7
National	903	900	Number of Examinations 1	7











1990 Overall Achievement
State Average
| Range |

Par



Eikin City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				•
21	5 Units Credit for graduation	80%	95			•
22	Entry to UNC Institutions	35%	50			•
2.3	Qualify for NC Scholars Program	10%	25			•
2.4	Vocational Ed. Unemployment Rate	less than county	4			•
25	Competency-Reading	88-93%	9 7			•
26	Competency-Math	88-93 %	95			•
27	Competency-Writing Objective	88-93%	93			•
28	Competency-Writing Essay	88-93%	95			•
3.1	Compensatory Reading	1 NCE	2			•
3.2	Compensatory Math	1 NCE	3			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	73			•
4.2	CAT, 6th Grade	40-50%ile	63			•
4.3	CAT, 8th Grade	40-50%ile	€ 9			•
4.4	Writing Essay: 6th Grade	40%	72			•
4.5	Writing Essay: 8th Grade	40%	<i>7</i> 5			•
4.6	Science, 3rd Grade	40-50%ile	6 5			•
4.7	Science, 6th Grade	40-50%ile	62			•
4.8	Science, 8th Grade	40-50%ile	64			•
4.9	Social Studies, 3rd Grade	40-50%ile	65			•
4.10	Social Studies, 6th Grade	40-50%ile	5 6			•
4.11	Social Studies, 8th Grade	40-50%ile	6 6			•
5.1	Algebra I	40-50%ile	61			•
52	Algebra II	40-50%ile	53			•
5.3	Biology	40-50%ile	67			•
5.4	United States History	40-50%ile	63			•

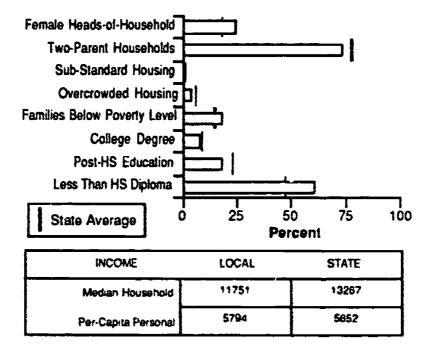
SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 26 0	Percent 100 0
	DARDS MET:	26	100
	ds Required for Accreditation:	20	75

ELIGIBLE for Accreditation by the State Board of Education



		1988	1989	1990	1990 State Average
MEMBERSHIP		1300	.303	1330	atata mediaba
Number of Students		1985	1967	1928	7951
FINANCES					
Local Expenditure Per Student		975	1026		
Total Expenditure Per Student		3586	3874		
CLASSROOM TEACHERS					
Students Per Teacher		16	15	15	18
Percent Graduate Degrees		26	_33	37	_30
Average Local Supplement		654	717	671	789
STUDENTS					
American Indian	N		1		150
Anina	%	-	1	c	7
Asian	N %	5 1	1	6 1	72 1
Black	Ñ	252	245	237	2462
	%	12	12	12	32
Hispanic	N	2	4	5	57
White	% N	1759	170 9	1709	5354
tauna	%	87	87	87	66
Percent Gifted		7	10	9	6
Percent Handicapped		9	11	12	12
Percent Compensatory Education		11	8	6 25	13 37
Percent Free or Reduced Price Lunch Participation				25	3/
•					
OTHER		200	04	21	20
Percent Parents Less Than HS Diploma		26	21	21	20
Percent Students Absent More Than		9	10	10	9
14 Days					
INDEX OF ADVANTAGEMENT				7	

Community Characteristics

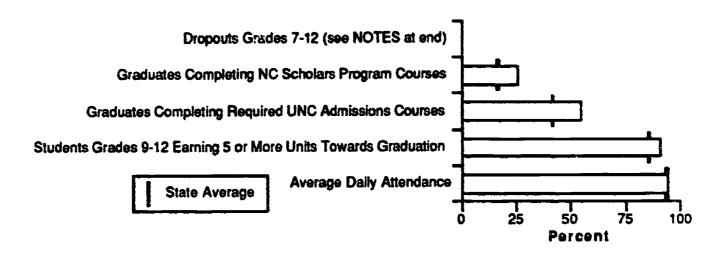




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Student Performance

1990 Performance Indicators

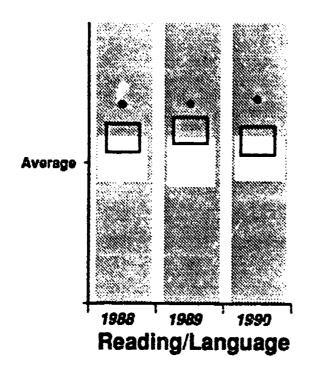


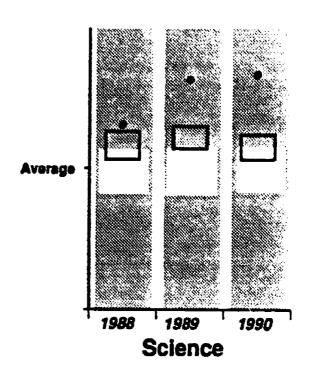
1988-1990 Student Achievement (in Percentiles)

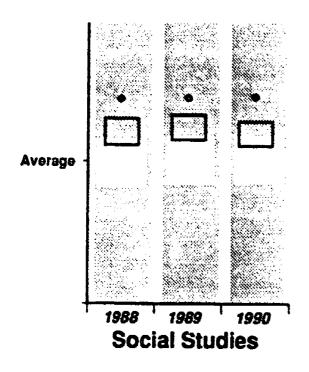
eading/language aci	JIE A F INI	ENT		SCIENCE	ACHIEVEMEN	I.	
	1988	1989	1990	1	1988	1989	1990
ment Test				North Carolina Test			
Reading	61	54	61	Grade 3	61	66	67
Language	70	62	67	Grade 6	63		68
Reading	64	5 9		Grade 8	60	78	89
Language	71	67	72	Biology	50	72	70
Reading	57	68	72	Chemistry		58	61
Language	61	75	70				49
				1			
	75	81	72	-			
	83	80		1			
			57				
SOCIAL STUDIES ACHIE	EVEMEN	τ		I MATHEMATIC	S ACHIEVEN	ENT	
		1989	1990	1	1988	1989	1990
et				California Achievement Test			
•	58	64	69	•	80	70	81
		61		Grade 6	77		76
		68		Grade 8	61	80	75
s History				1	-		
<i> </i>	~~		•	North Carolina Test			
					61	67	54
					44		58
				Geometry	7.7	63	60
	ment Test Reading Language Reading Language Reading Language St titing (% Scoring 2.5 or better) ting (% Scoring 2.5 or better)	ment Test Reading 61 Language 70 Reading 64 Language 71 Rauding 57 Language 71 Rauding 57 Language 61 st stigg (% Scoring 2.5 or better) 75 sing (% Scoring 2.5 or better) 83 SOCIAL STUDIES ACHIEVEMEN 1988 st 58 62 62	1988 1989	1988 1989 1990 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900 1900	1988 1989 1990 1990 North Carolina Test	1988 1989 1990 1988 1989 1990 1988 1988 1989 1990 1988 1989 1990 1988 1989 1990 1988 1989 1989 1988 1989	1988 1989 1990 1990 1988 1989 1989 1989 1988 1989 1989 1989 1988 1989 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989 1988 1989

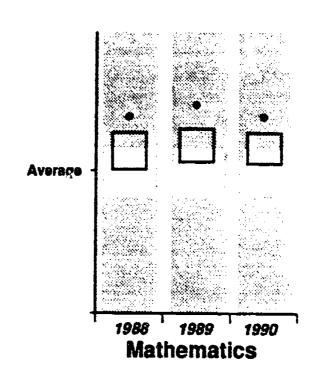
	SCHOLASTIC APTITUDE TEST SCORES		ADVANCED PLACEMENT	PARTICIPATION
	1989	1990		1990
Local	943	832	Number of Schools	1
State	836	841	Number of Students	41
Nationa	903	900	Number of Examinations	60



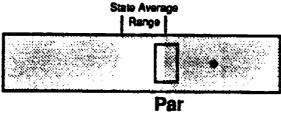








1990 Overall Achievement





State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

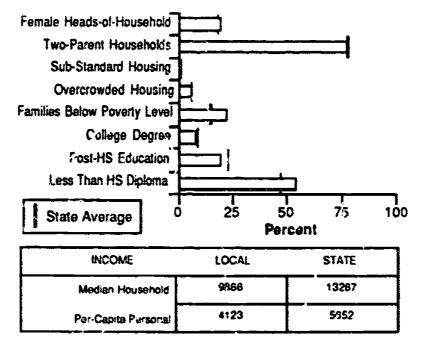
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		1619	1578	1536	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		580 4108	564 4304		
CLASSROOM TEACHERS					
Students Per Teacher		15	15	15	18
Percent Graduate Degrees Average Local Supplement		39	38	41	30 789
STUDENTS					
American Indian	N	335	353	347	150
Asian	% N	20 3	22 4 1	22 3 1	1 72
	%	1	1	1	1
Black	N	9 1	7 1	5 1	2462
Hispenic	% N	1	1	2	32 57
•	%	4000		1	1
White	N %	1296 79	1211 77	1215 77	5354 66
Percent Gifted	70	4	5	4	6
Percent Handicapped		15	16	15	12
Percent Compensatory Education Percent Free or Reduced Price		17	16	21 48	13 37
Lunch Participation				40	37
OTHER					
Percent Parents Less Than		18	21	16	20
HS Dipioma		_			_
Percent Students Absent More Than 14 Days		9	10	10	9
INDEX OF ADVANTAGEMENT				3	

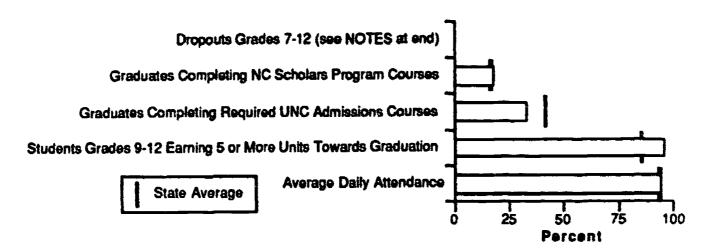




SWAIN COUNTY

Student Performance

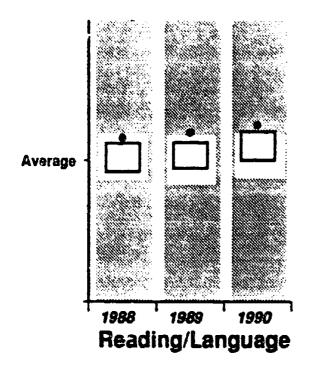
1990 Performance Indicators

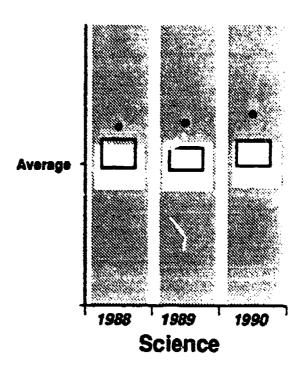


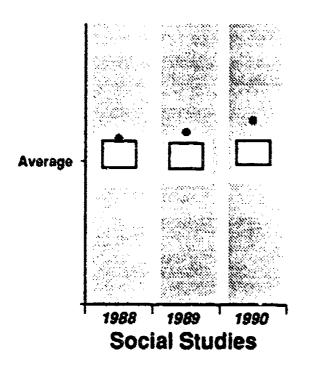
1988-1990 Student Achievement (in Percentiles)

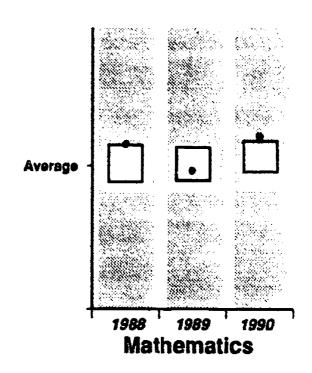
DS	EADING/LANGUAGE ACI	LIEVE MI	EMT		SCIENC	E ACHIEVEMENT	r	
***		1988	1989	1996		1988	1989	1990
California Achieven	nent Test		****		North Carolina Test			
Grade 3	Reading	56	54	58	Grade 3	66	72	72
Grade 3	Language	85	62	65	Grade 6	53	59	70
Grade 6	Reading	49	53	67	Grade 8	51	60	58
Grade 6	Language	54	54	73	Biology	61	47	59
Grade 8	Reading	54	60	53	Chemistry		52	49
Grade 8	Language	57	64	55	Physics			54
North Carolina Tes								
Grade 8 Writi	ing (% Scoring 2.5 or better)	46	62	66				
	ing (% Scoring 2.5 or better)	72	71	55	ş.			
English i				46				
	SOCIAL STUDIES ACHI	EVENEN	T.		I MATHEMA	TICS ACHIEVEM	ENT	
	SCOIRE STODIES AGE	1988	1989	1998		1922	1989	1990
North Carolina Tes	•				Call ornia Achievement Test	••••		
Grade 3	•	61	68	65	Grade 3	80	72	78
Grade 6		49	53	67	Grade 5	84	68	88
Grade 8		51	52	52	Grade 8	51	58	61
United States	Herova	48	52	57	1			
• · · · · · · · · · · · · · · · · · · ·	,	· -			North Carolina Test			
					Algebra I	45	30	43
					Algetra II	46	36	44
					Geometry		46	43
SC	HOLASTIC APTITUDE TI	EST SC			ADVANCED PLA	CEMENT PARTI	CIPATIO	-
			1989	1990				1990
Local			833	837	Number of Schools			0
State			836	841	Number of Students			0
National			903	900	Number of Examination	78		0



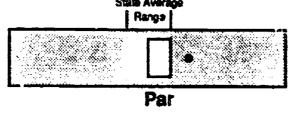








1990 Overall Achievement





SWAIN COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
42	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ilə				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra i	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				
	-					

Number Percent

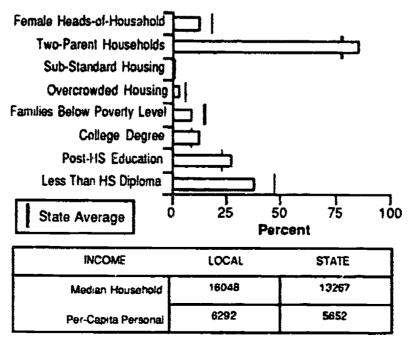
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



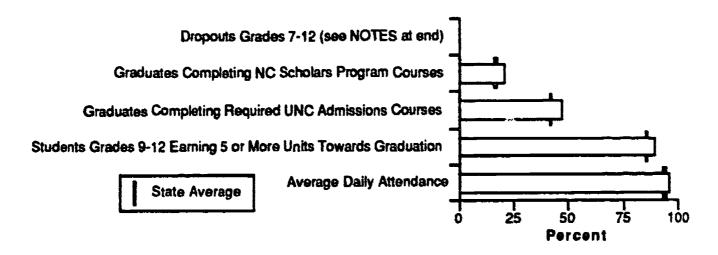
					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		3928	3960	3908	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		721 3321	692 3536		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		18 26 239	17 30 583	17 30 832	18 30 789
STUDENTS American Indian	N %	11	12 1	13	150
Asian	% N %	8	11	10	72
Black	% N %	279	278	287	2462
Hispanic	N	7 5	7 5	7 3	32 57
White	% N	3665	3664	3622	5354 5354
Percent Gitted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	%	92 4 10 6	92 5 11 6	92 5 11 10 22	66 6 12 13 37
OTHER					
Percent Parents Less Than HS Diploma		14	19	14	20
Percent Students Absent More Than 14 Days		4	6	3	9
INDEX OF ADVANTAGEMENT				13	





Student Performance

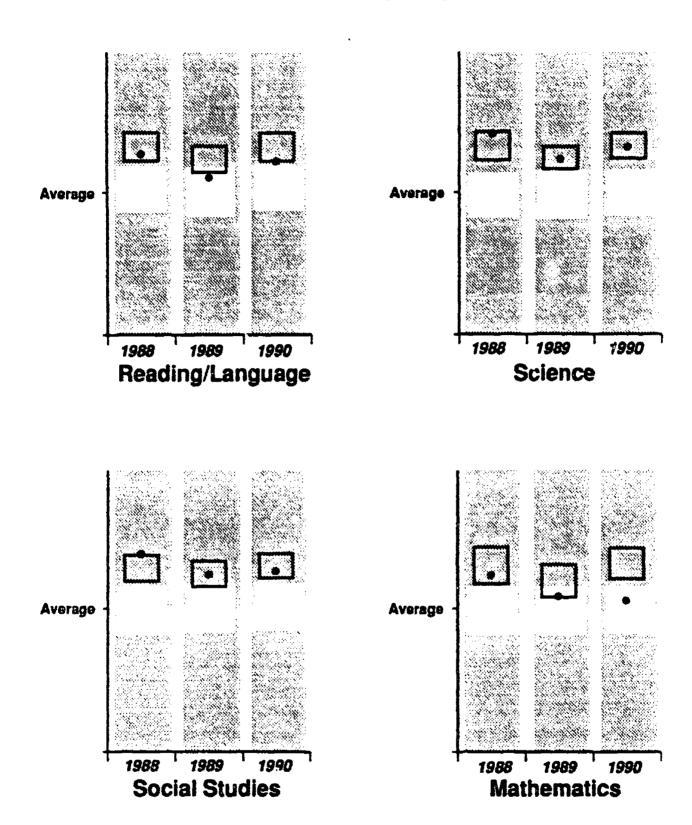
1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE AC	HIEVEM	ENT		SCIENCE	ACHIEVEMEN	r	
		1988	1989	1990		1988	1989	1990
California Achi	evement Test				North Carolina Test			
Grade 3	Reading	60	56	69	Grade 3	63	60	72
Grade 3	Language	64	56	70	Grade 6	60	55	60
Grade 6	Reading	56	54	56	Grade 8	57	61	58
Grade 6	Language	56	52	54	Biology	68	5 5	85
Grade 8	Reading	61	59	60	Chemistry		68	72
Grade 8	Language	61	56	56	Physics			36
North Carolina	Test							
Grade 6	Writing (% Scoring 2.5 or better)	47	52	30				
Grade 8	Writing (% Scoring 2.5 or better)	76	48	56				
English I				47	1			
	SOCIAL STUDIES ACHI	EVEMEN	т		I MATHEMATIC	S ACHIEVEM	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3		65	60	68	Grade 3	70	64	76
Grade 6		54	52	54	Grade 6	61	54	57
Grade 8		59	56	56	Grade 8	66	61	58
United S	tates History	59	60	59	1		•	
					North Carolina Test			
					Algebra !	62	47	49
					Algebra II	41	60	57
					Geometry	**	64	59
					I ADVANCED PLACE	SMEANT RADTH		N
	SCHOLASTIC APTITUDE TO	est sco		4000	ADVANCED PLACE	MEN! PARIS	CIPATIO	
	SCHOLASTIC APTITUDE TI	EST SCO	1989	1990		EMENI PANII	CIPATIO	1990
Local	SCHOLASTIC APTITUDE TO	EST SCO	1989 847	876	Number of Schools	EMERI PARI	CIPA I IO	1990 1
Local State National	SCHOLASTIC APTITUDE TO	est sco	1989			EMER! PARI	GIPA I IO	1990





1990 Overall Achievement
State Average
| Rarrge |
Par



TRANSYLVANIA COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL (OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile			-	
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

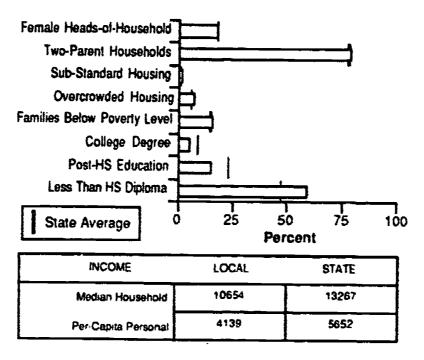
Total Standards Required for Accreditation:

20

75



		1988	1989	1990	1990
MEMBERSHIP		,300	1303	1330	State Average
Number of Students		761	768	752	7951
FINANCES					
Local Expenditure Per Student		832	736		
Total Expenditure Per Student		4107	4025		
CLASSROOM TEACHERS					
Students Per Teacher		16	17	16	18
Percent Graduate Degrees		19	18	24	30
Average Local Supplement					789
STUDENTS					
American Indian	N				150
Asian	% N				1
Asiai)	%				72
Black	N	373	385	381	2462
Hissoria	%	49	50	50	32
Hispanic	N %	1	1	1	57
White	Ń	392	383	380	535 4
-	%	51	50	50	66
Percent Gifted		3	3	4	6
Percent Handicapped Percent Compensatory Education		15	16	15	12 13
Percent Free or Reduced Price		10	11	11	13
Lunch Participation				60	37
OTHER					
Percent Parents Less Than		22	27	20	20
HS Diploma		LL	21	20	20
Percent Students Absent More Than		5	6	2	9
14 Days					-
INDEX OF ADVANTAGEMENT				-1	

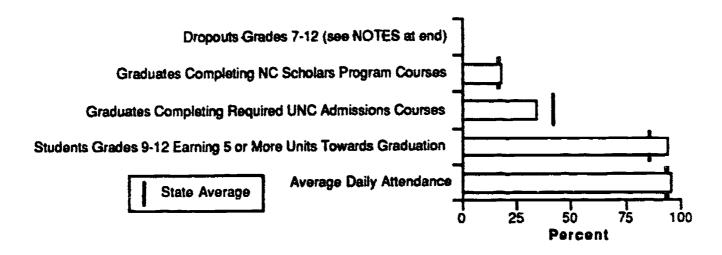




TYRRELL COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

1	READING/LANGUAGE ACI	HEVEMI	ENT		SCIENCE	ACHIEVEMENT		
		1988	1989	1990	İ	1988	1989	1990
California Achiev	ement Test				North Carolina Test			
Grade 3	Reading	38	48	43	Grade 3	32	45	44
Grade 3	Language	32	48	58	Grade 6	5 9	52	56
Grade 6	Reading	51	47	48	Grade 8	57	57	52
Grade 6	Language	65	57	60	i Biology	45	56	51
Grade 8	Reading	52	58	46	Chemistry		39	53
Grade 8	Language	57	58	51	Physics			18
North Carolina To	126							
Grade 6 W	riting (% Scoring 2.5 or better)	46	23	18	1			
Grade 8 W	riting (% Sconng 2.5 or better)	56	70	68	1			
English I	-			49	!			
North Carolina To	est			,,,,,	California Achievement Test	,,,,,		
		1988	1989	1990	1	1988	1989	1990
Grade 3	751	35	50	37	Grade 3	45	61	86
Grade 6		44	45	44	Grade 6	71	76	75
Grade 8		61	60	56	Grade 8	61	64	64
United State	as Mistani	43	44	48		•		•
Control State	ra rueloty	70	**		North Carolina Test			
					Algebra I	58	76	78
					Algebra !!	50	55	53
					Geometry		5 9	74

1989

750

836

903

1990

765

841



Local State

National

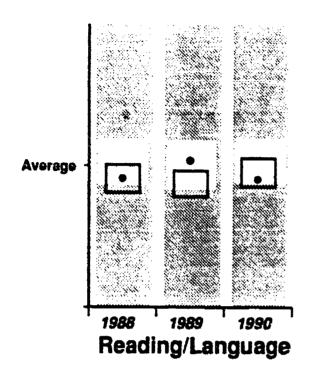
Number of Schools

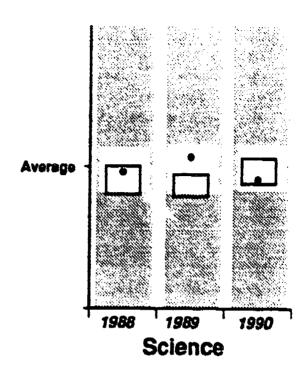
Number of Students

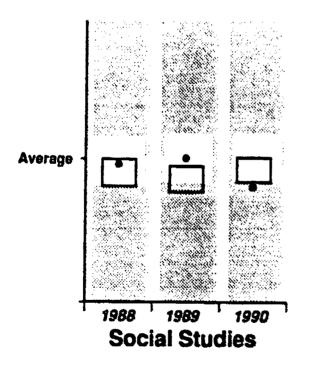
Number of Examinations

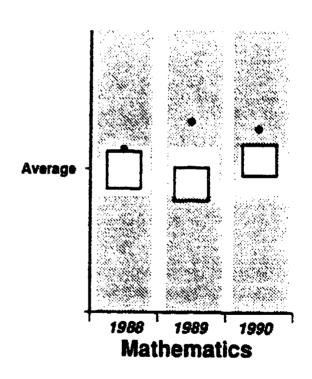
1990

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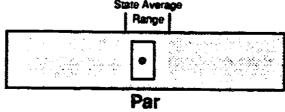








1990 Overall Achievement





TYRRELL COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

SUMMARY:

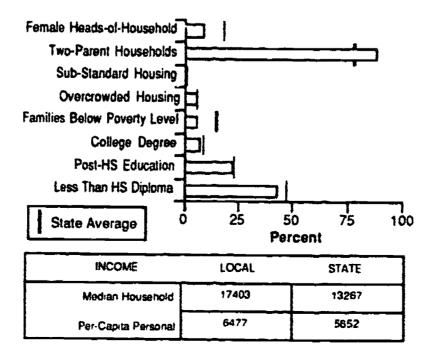
Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		12130	12449	12531	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		594 3072	612 3255		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		19 35 200	19 35 250	17 34 350	18 30 789
STUDENTS American Indian	N	35	40	40	150
Asian	% N	26 26	38 38	36	1 72
Black	% N	1 1854	1 1866	1823 1823	1 2462
Hispanic	% N	15 29	15 35	14 40	32 57
White	% N %	10291	10533	10688	5354
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation	76	84 7 12 6	84 6 13 7	85 5 13 6 17	66 6 12 13 37
OTHER Percent Parents Less Than		16	15	15	20
HS Diploma Percent Students Absent More Than 14 Days		7	11	10	9
INDEX OF ADVANTAGEMENT				6	

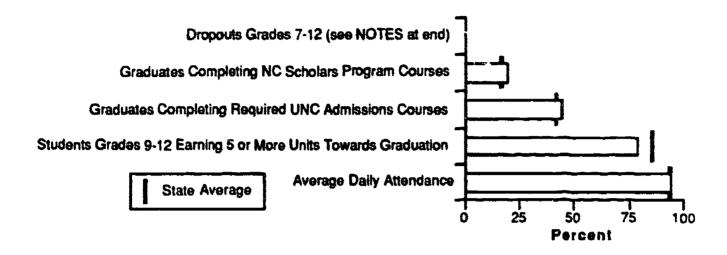




UNION COUNTY

Student Performance

1990 Performance Indicators

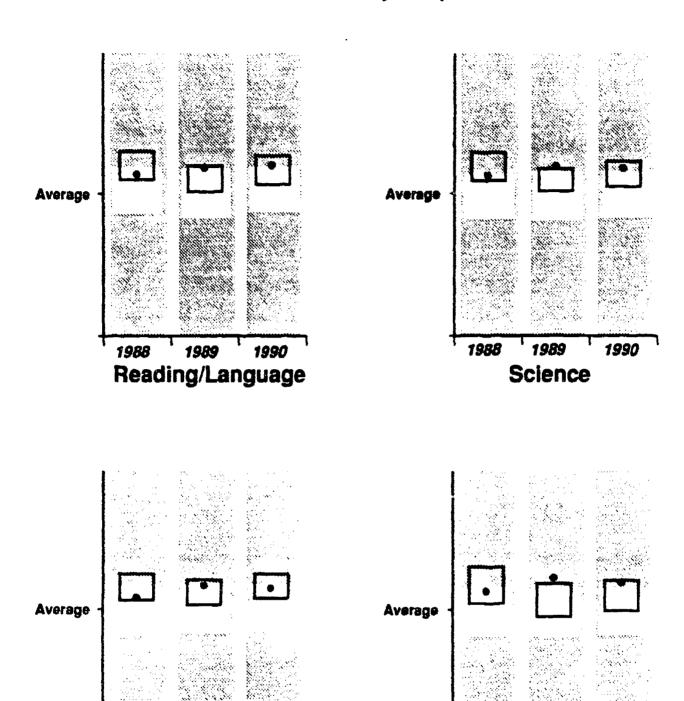


1988-1990 Student Achievement (in Percentiles)

	READING/LANGUAGE ACI	HEVEN	NT		SCIENCE A	CHIEVENEN	T	
		1988	1989	1990		1988	1989	1990
California Achiev	ement Test				North Carolina Test			
Gr^3	Reading	49	54	58	Grade 3	50	52	60
Grade 3	Language	62	65	69	Grade 6	51	56	56
Grade 5	Reading	49	52	55	Grade 8	56	59	56
Grade 6	Language	59	58	62	Biology	57	59	64
Grade 8	Reading	55	57	57	Chemistry		64	68
Grade 8	Language	57	60	61	Physics			58
North Carolina To	est							•••
Grade 8 W	friting (% Scoring 2.5 or better)	54	59	59	1			
Grade 8 W	rriping (% Scoring 2.5 or better)	73	65	73	1			
English I				52				
	SOCIAL STUDIES ACHIE	VEMEN	T		1 MATHEMATICS	ACHIEVEN	IENT	
		1988	1986	1000	•	1022	1080	1000
North Carolina Ti	es:	1988	1989	1990	California Arhievement Test	1988	1989	1990
	PS :		,,,,		California Achievement Test			
Grade 3	esi	49	52	61	Grade 3	65	70	76
Grade 3 Grade 6	PS I	49 48	52 49	61 48	Grade 3 Grade 6	65 58	70 62	76 62
Grade 3 Grade 6 Grade 8		49 48 50	52 49 53	61 48 50	Grade 3	65	70	76
Grade 3 Grade 6		49 48	52 49	61 48	Grade 3 Grade 6 Grade 8	65 58	70 62	76 62
Grade 3 Grade 6 Grade 8		49 48 50	52 49 53	61 48 50	Grade 3 Grade 6 Grade 8 North Carolina Test	85 58 59	70 62 80	76 62 62
Grade 3 Grade 6 Grade 8		49 48 50	52 49 53	61 48 50	Grade 3 Grade 6 Grade 8 North Carolina Test Algebra 1	85 58 59	70 62 80	76 62 62
Grade 6 Grade 8		49 48 50	52 49 53	61 48 50	Grade 3 Grade 6 Grade 8 North Carolina Test	85 58 59	70 62 80	76 62 62

SCHOLASTIC APTITUDE TE	T SCORES	1990	ADVANCED PLACEMENT PARTICIPATION	1990
Local	860	863	Number of Schools	2
State	836	841	Number of Students	53
National	903	900	Number of Examinations	74

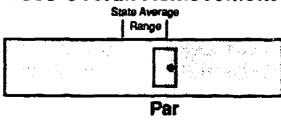




1990 Overall Achievement

1989

Social Studies





1988

1989

Mathematics

1990

UNION COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL (OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

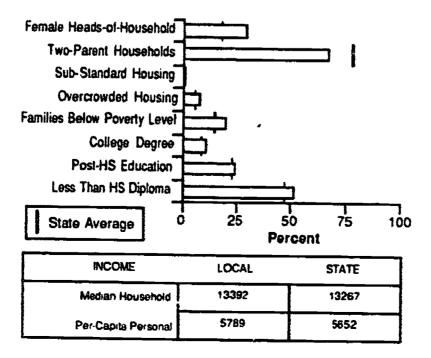
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



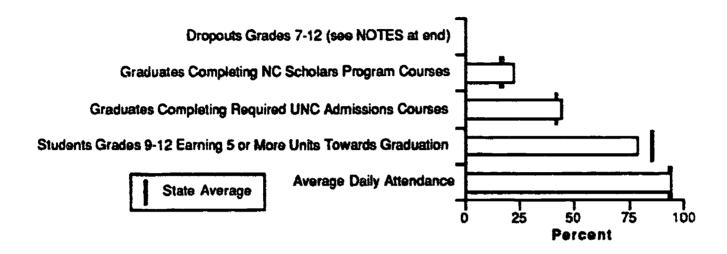
		1988	1989	1000	1996
MEMBERSHIP		1900	1303	1990	State Average
Number of Students		2974	2931	2881	7951
FINANCES					
Local Expenditure Per Student		887	1013		
Total Expenditure Per Student		3626	3998		
CLASSROOM TEACHERS					
Students Per Teacher		16	16	15	18
Percent Graduate Degrees		40	39	38	30
Average Local Supplement		300	300	500	789
STUDENTS					
American Indian	N	1	3	1	150
Asian	% N	1 16	1	1	_1
rigion :	%	1	13 1	17	72
Black	N	1670	1727	1750	2462
Hispanic	%	56	58	60	32 57
піврапіс	N %	4	15 1	16	57
White	Ñ	1279	1232	1 1149	5354
Parant Olfred	%	43	41	39	66
Percent Gifted Percent Handicapped		5	.5	.5	6
Percent Compensatory Education		13 21	14 18	15	12
Percent Compensatory Education Percent Free or Reduced Price		21	10	19 54	13 37
Lunch Participation				34	3/
OTHER					
Percent Parents Less Than		29	31	24	20
HS Diploma			31	24	20
Percent Students Absent More Than 14 Days		8	9	8	9
INDEX OF ADVANTAGEMENT				-7	





Student Performance

1990 Performance Indicators

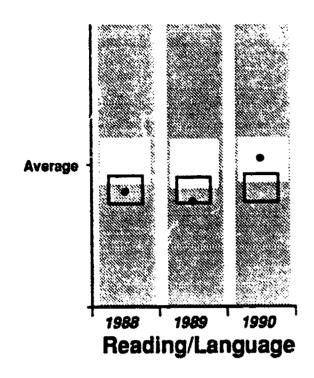


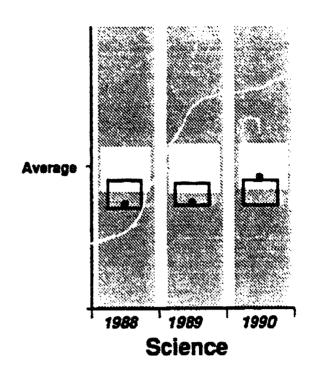
1988-1990 Student Achievement (in Percentiles)

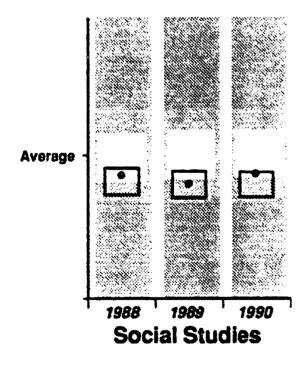
READING/LANGUAGE AC	HIEVEM	ENT		SCIENCE	ACHIEVEMEN'	T	
	1988	1989	1990	1	1988	1969	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	44	39	55	Grade 3	46	3 9	58
Grade 3 Language	58	46	64	Grade 6	38	47	45
Grade 6 Reading	37	37	39	Grade 8	41	42	52
Grade 6 Language	52	53	54	Biology	42	44	50
Grade 8 Reading	35	40	54	Chemistry		39	43
Grade 8 Language	47	46	65	Physics			34
North Carolina Test							
Grade 6 Writing (% Scoring 2.5 or better)	41	60	41	1			
Grade 8 Writing (% Scenng 2.5 or better)	80	53	70	i			
English I			52				
SOCIAL STUDIES ACHI	EVEMEN	Ŧ		I MATHEMATIC	S ACHIEVEN	ENT	
	1988	1989	1990		1988	1989	1990
North Carolina Test				California Achievement Test	,,,,,		
Grade 3	41	37	57	Grade 3	71	63	79
Grade 6	40	40	39	Grade 6	41	49	51
Grade 8	39	41	41	Grade 8	43	43	55
United States History	56	58	55				
		-		North Carolina Test			
				F 14mm m. man m. u.m. 14mm/			
,				i Ainebra i	30	45	42
<u> </u>				Algebra i Algebra il	39 49	45 39	42 33

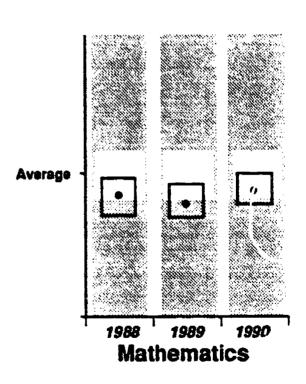
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	779	754	Number of Schools	1
State	836	841	Number of Students	4
National	903	900	Number of Exeminations	5

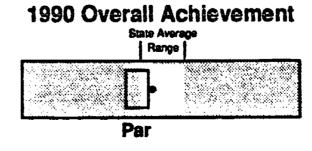














Monroe City

State Accreditation Status

	STANDARD	CRITERIA	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

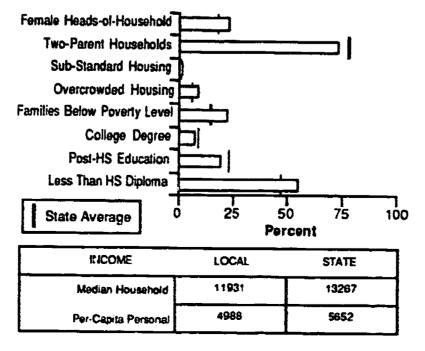
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



		1988	1989	1990	1990 State Average
MEMBERSHIP Number of Students		7435	7307	7138	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		495 3100	570 3374		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		19 22 225	18 22 338	17 21 500	18 30 789
STUDENTS American Indian	N		1	1	150
Asian	% N	18	13	1 9	1 72
Black	% N %	4290 57	4222	4217	2462
Hispanic	N %	5/ 4 1	57 12 1	58 13	32 57
White	Ñ %	3249 43	3131 42	3043 42	5354 66
Percent Gifted		2	2	3	6
Percent Handicapped		2 9 17	8	3 8 18	12
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		17	20	18 54	13 3 7
OTHER					
Percent Parents Less Than HS Diploma		28	27	27	20
Percent Students Absent More Than 14 Days		9	9	10	9
INDEX OF ADVANTAGEMENT				-13	

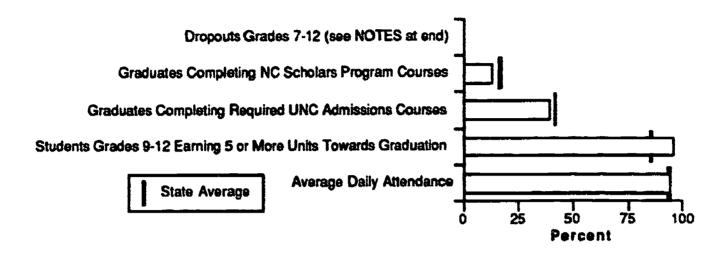




VANCE COUNTY

Student Performance

1990 Performance Indicators

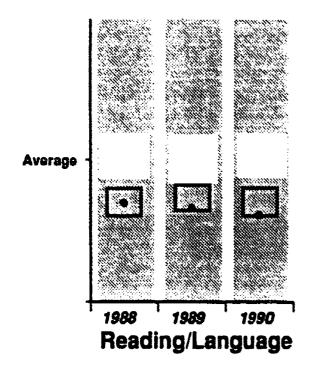


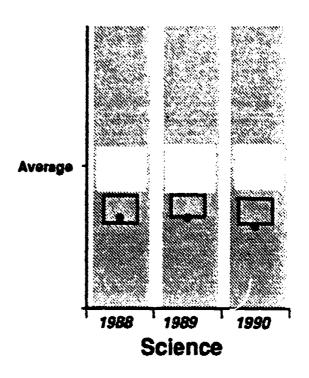
1988-1990 Student Achievement (in Percentiles)

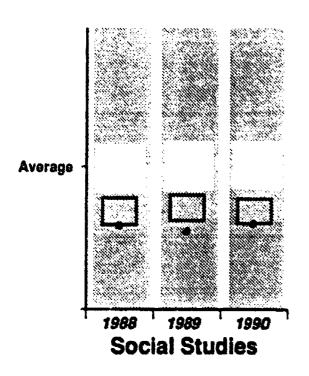
READING/LANGUAGE ACI	HIEVEM	ENT		SCIENCE A	CHIEVEMENT		
	1988	1989	1990	•	1988	1989	1990
California Achievement Test				North Carolina Test			
Grade 3 Reading	38	35	37	Grade 3	37	37	33
Grade 3 Language	50	43	42	Grade 6	41	42	45
Grade 6 Reading	35	39	43	Grade 8	39	40	43
Grade 6 Language	49	49	50	Biology	38	39	42
Grade 8 Reading	36	36	36	Chemistry		39	38
Grade 8 Language	46	45	45	Physics			47
orth Carolina Test			•				
Grade 6 Writing (% Scoring 2.5 or better)	52	38	37	1			
Grade-9 Writing (% Sconng 2.5 or better)	65	41	46	Ì			
English		• •	32				
SOCIAL STUDIES ACHIE	EVEMEN	Ť		MATHEMATICS	L ACHIEVEM	CNT	
	1988	1989	1990		1988	1989	1990
	1988	1989	1990	California Achievement Test	1989	1989	
orth Carolina Test Grade 3	32	33	37	California Achievement Test Grade 3	1989 59	1989 51	55
orth Carolina Test	32 35	33 35	37 38	California Achievement Test	1988 59 55	1989 51 58	5S 58
orth Carolina Test Grade 3	32 35 38	33 35 34	37 38 37	California Achievement Test Grade 3	1989 59	1989 51	55
orth Carolina Test Grade 3 Grade 6	32 35	33 35	37 38	California Achievement Test Grade 3 Grade 6	1988 59 55	1989 51 58	5S 58
orth Carolina Test Grade 3 Grade 6 Grade 8	32 35 38	33 35 34	37 38 37	California Achievement Test Grade 3 Grade 6	1988 59 55	1989 51 58	5S 58
orth Carolina Test Grade 3 Grade 6 Grade 8	32 35 38	33 35 34	37 38 37	California Achievement Test Grade 3 Grade 6 Grade 8	1988 59 55	1989 51 58	5S 58
lorth Carolina Test Grade 3 Grade 6 Grade 8	32 35 38	33 35 34	37 38 37	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 59 55 45	1989 51 58 43	55 58 45 46 41
lorth Carolina Test Grade 3 Grade 6 Grade 8	32 35 38	33 35 34	37 38 37	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test Algebra 1	1988 59 55 45	1989 51 58 43	55 58 45

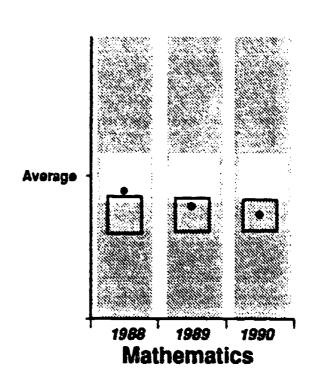
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
Local	1989 755	1990 796	Number of Schools	1990
State	836	841	Number of Students	36
National	903	900	Number of Examinations	45



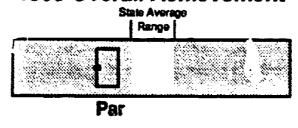








1990 Overall Achievement





VANCE COUNTY

State Accreditation Status

STANDARD		CRITERIA PERFORMANCE		LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	1				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

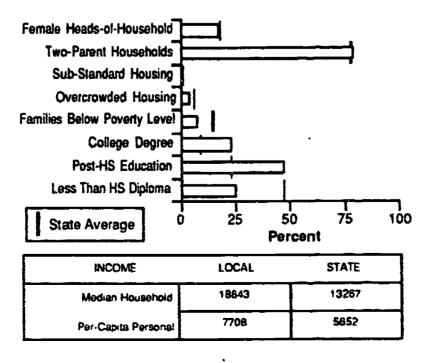
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
		1988	1989	1990	State Average
MEMBERSHIP Number of Students		59292	60520	61916	7951
FINANCES Local Expenditure Per Student Total Expenditure Per Student		1144 3571	1154 3829		
CLASSROOM TEACHERS Students Per Teacher Percent Graduate Degrees Average Local Supplement		17 26 2300	17 27 2513	17 28 2760	18 30 7 89
STUDENTS American Indian	N %	113	104	123	150 1
Asian	Ñ %	1232 2	131 <u>2</u> 2	1425 2	72 1
Black	Ñ %	15963 27	16538 27	16891 27	2462 32
Hispanic	Ñ %	299 1	348 1	466 1	32 57
White	Ñ %	42084 71	42686 70	43557 70	5354 66
Percent Gifted	7.0	11	11	11	6
Percent Handicapped		10	11	11	12 13
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		5	6	5 19	13 37
OTHER					
Percent Parents Less Than HS Diploma		10	11	11	20
Percent Students Absent More Than 14 Days		7	5	4	9
INDEX OF ADVANTAGEMENT				12	

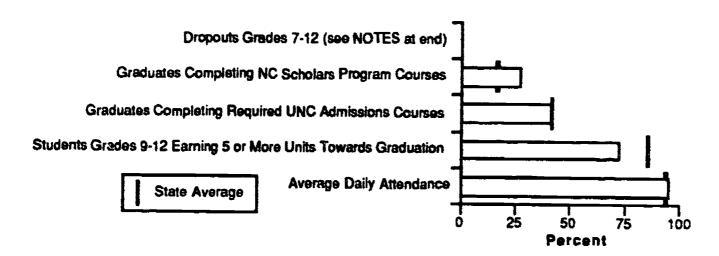




WAKE COUNTY

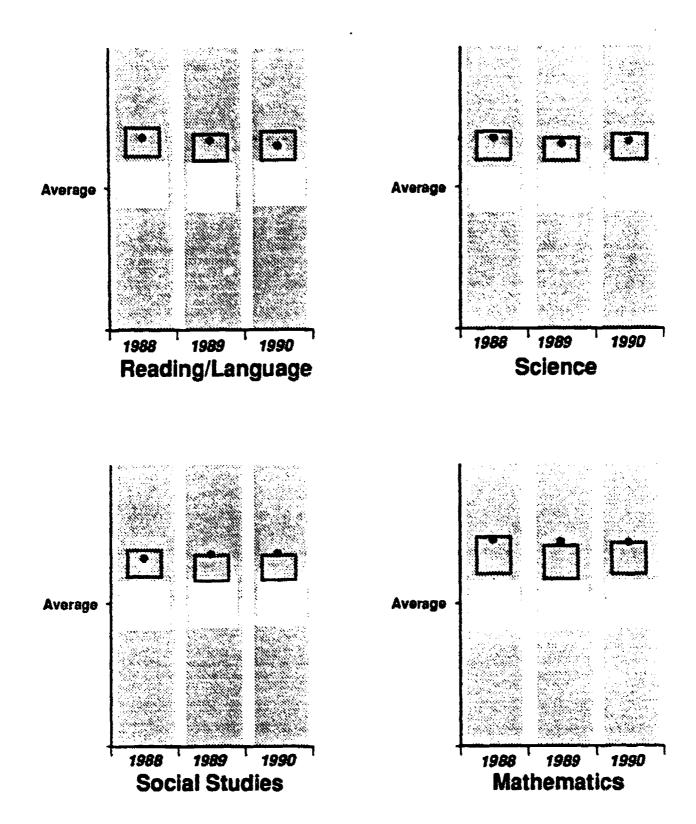
Student Performance

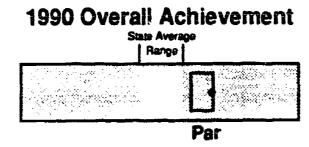
1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

			(III	Perc	entil es)			
	DEADING CANCULAGE AG	MELCO CO			1			
	READING/LANGUAGE ACI				SCIENCE	ACHIEVEMEN	-	
California Achier	emant Tass	1988	1989	1990	1	1988	1989	1990
Grade 3	Reading	0.5		•	North Carolina Test			
Grade 3	Language	62	63	64	Grade 3	57	56	62
Grade 6	Reading	66 58	8 5	96	Grade 8	58	55	61
Grade 6	Language	56 61	58 61	60	Grade 8	59	60	59
Grade 8	Reading	63	65	63	Biology	6 6	68	72
Grade 8	Language	63		64	Chemistry		62	70
North Carolina T	out the state of	03	62	62	Physics			64
	Viting (% Scoring 2.5 or better)	45	49	58				
Grade 8 M	friting (% Sconng 2.5 or better)	68	62		1			
English I	ming (a deating 2.3 or better)	00	02	66 59	}			
North Carolina Ti Grade 3	SOCIAL STUDIES ACHIE	VEMEN 1988 53	T 1989 58	1990	MATHEMATIC California Achievement Test Grade 3	S ACHIEVEM 1988	ENT 1989 76	1 99 0 78
Grade 6		56	57	55	Grade 6	66	76 86	78 71
Grade 8		58	55	58	Grade 8	68	69	69
United Stat	es History	60	71	72	0.220	00	08	DA
	•	••		**	North Carolina Test			
					Algebra i	83	70	74
					Algebra II	63	65	66
					Geometry	63	65	99 23
æ	CHOLASTIC APTITUDE TE:	27 866	.DEO		1			
3	CHOCASIC APINUDE IE	9: 3CO			ADVANCED PLACE	MENT PARTIC	PATION	1
Local State National			1989 896 836 903	1990 895 841 900	Number of Schools Number of Students Number of Examinations			1990 11 648 990







WAKE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra i	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

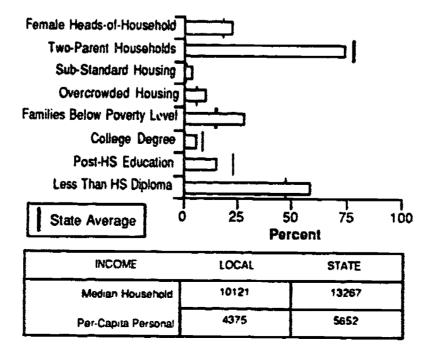
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		3005	2985	2959	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		537 3523	631 4026		
CLASSROOM TEACHERS					
Students Per Teacher		18	16	16	18
Percent Graduate Degrees Average Local Supplement		20	24 200	21	30
,		200	200	350	789
STUDENTS					
American Indian	N	199	189	175	150
Asian	% N	7	6	6	7 <u>2</u>
Black	% N	2209	2189	2153	2462
	%	73	72	72	32 57
Hispanic	N	5	6	5	57
White	% N	612	1 630	1	1
***************************************	%	20	639 21	651 22	5354 86
Percent Gifted	~	4	6	7	66 6 12 13
Percent Handicapped		11	10	10	12
Percent Compensatory Education		18	17	22 72	13
Percent Free or Reduced Price Lunch Participation				72	37
OTHER					
Percent Parents Less Than HS Diploma		22	19	18	20
Percent Students Absent More Than 14 Days		7	7	6	9
INDEX OF ADVANTAGEMENT				-11	

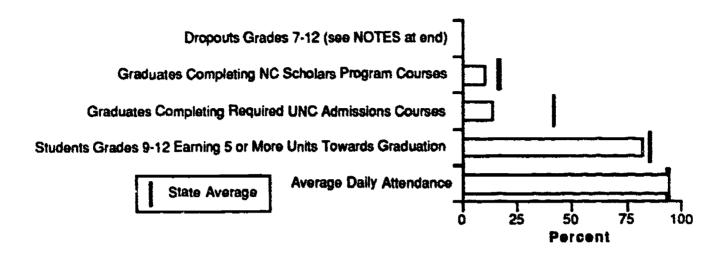




WARREN COUNTY

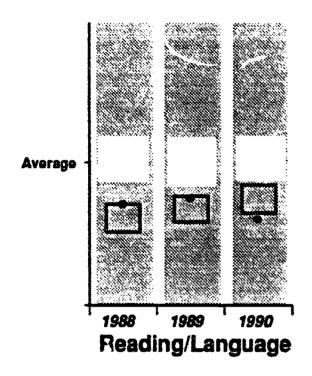
Student Performance

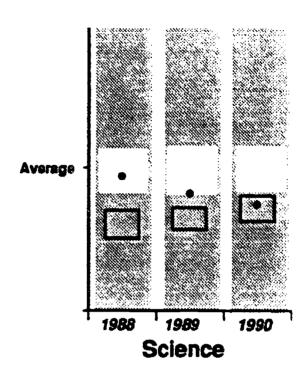
1990 Performance Indicators

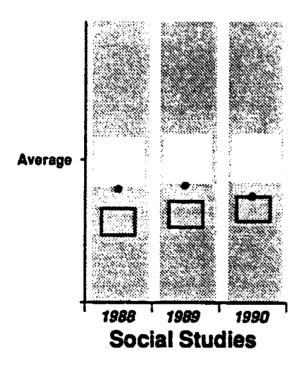


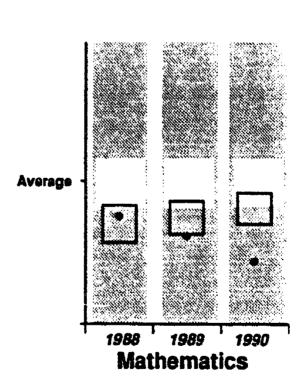
1988-1990 Student Achievement (in Percentiles)

RI	EADING/LANGUAGE ACI	HIEVEMI	ENT		SCIENCE	ACHIEVEMEN	-	
		1988	1989	1990		1988	1989	1990
California Achieven	nent Test				No.th Carolina Test			
Grade 3	Reading	46	42	37	Grade 3	49	46	41
Grade 3	Language	55	50	48	Grade 6	49	46	45
Grade 6	Reading	33	39	41	Grade 8	48	47	42
Grade 6	Language	39	50	48	Biology	45	42	54
Grade 8	Reading	43	40	38	Chemistry		44	38
Grade 8	Language	42	43	40	Physics			68
North Carolina Tes								
Grade 6 Writ	ing (% Sconng 2.5 or better)	57	42	68				
Grade 8 Writ	ing (% Sconng 2.5 or better)	76	64	47				
English I				33	1			
	SOCIAL STUDIES ACHIE	EVEMEN	т		MATHEMAT	ICS ACHIEVEM		
		1988	1989	1990		1988	1989	1990
North Carolina Tes	t				California Achievement Test			
Grade 3		44	46	43	Grade 3	54	51	50
Grade 6		36	48	40	Grade 6	40	39	41
Grade 8		46	44	40	Grade 8	43	42	38
United States	History	39	38	54				
					North Carolina Test			
					Algebra I	46	39	41
					Algebra II	45	40	30
					Geometry		35	37
					•			
SCI	HOLASTIC APTITUDE TE	ST SC			ADVANCED PLA	CEMENT PARTI	CIPATIO	•
			1989	1990				1990
Local			755	708	Number of Schools			1
_								
State National			836 903	841 900	Number of Students Number of Examination			5 5

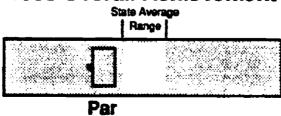








1990 Overall Achievement





WARREN COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	ı				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93 %					
3.1	Compensatory Reading	1 NCE					
32	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
42	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

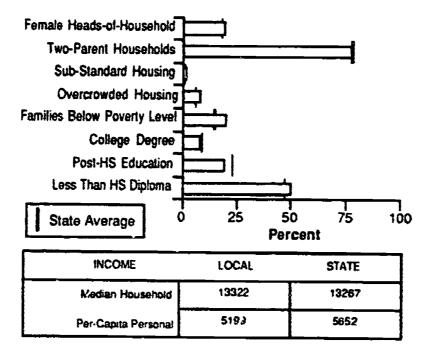
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



		4000			1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		2934	2843	2801	7951
FINANCES					
Local Expenditure Per Student		372	458		
Total Expenditure Per Student		3259	3751		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees		24	22	26	30
Average Local Supplement		245	161	288	789
STUDENTS					
American Indian	N				150
Asian	%	•	•	_	_1
Asian	N %	3	2	4	72 1
Black	Ñ	1793	1753	1716	2462
	%	61	61	61	32
Hispanic	N	17	17	18	32 57
White	% N	1127	1 1098	1 1063	1 5054
· · · · · · · · · · · · · · · · · · ·	%	38	38	38	5354 66
Percent Gifted		6	6	6	6
Percent Handicapped		13	13 27	13	12
Percent Compensatory Education Percent Free or Reduced Price		24	27	28	13
Lunch Participation				51	37
OTHER					
Percent Parents Less Than		31	18	19	20
HS Diploma		5,	10	137	20
Percent Students Absent More Than 14 Days		6	10	8	9
INDEX OF ADVANTAGEMENT				-9	

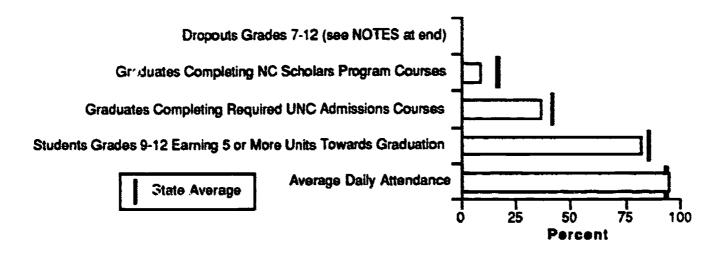




WASHINGTON COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

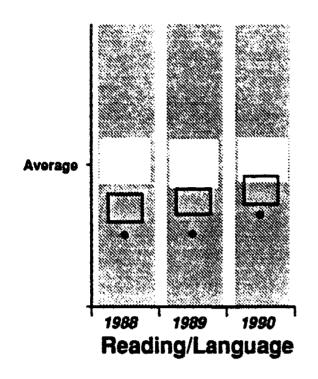
R	EADING/LANGUAGE AC				SCIENCE	ACHIEVEMEN	-	
	_	1988	1989	1990		1988	1989	1990
California Achiever			_		North Carolina Test			
Grade 3	Reading	26	34	35	Grade 3	31	34	37
Grade 3	Language	31	41	47	Grade 6	41	37	38
Grade 6	Reading	40	32	38	Grade 8	40	41	44
Grade 6	Language	46	36	44	Biology	44	40	45
Grade 8	Reading	36	35	43	Chemistry		47	38
Grade 8	Language	44	45	52	Physics			65
North Carolina Tes	t				1			
Grade 6 Writ	ing (% Scoring 2.5 or better)	25	31	44				
	ing (% Sconng 2.5 or better)		42	54	1			
English I				47	1			
			_					
	SOCIAL STUDIES ACHI				MATHEMATI			4000
		1988	1989	1990	Authorita Anton among Ton	1989	1989	1990
North Carolina Tes	£ .				California Achievement Test			
Grade 3		32	32	44	Grade 3	36	41	56
Grade 6		36	30	38	Grade 6	52	45	49
Grade 8		44	39	44	Grade 8	61	5 9	71
United States	, History	49	39	44				
					North Carolina Test			
					Algebra I	29	26	40
					Algebra li	28	39	43
					Geometry		33	35
sc	HOLASTIC APTITUDE TI	EST SCC		1000	ADVANCED PLAC	EMENT PARTI	CIPATIO	•
SCI	HOLASTIC APTITUDE TI	EST SCO	ORES 1989 756	1990 746	ADVANCED PLAC	EMENT PARTI	CIPATIO	N 1990 0

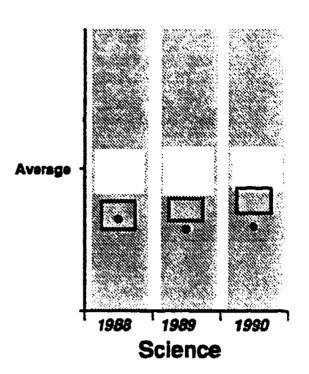
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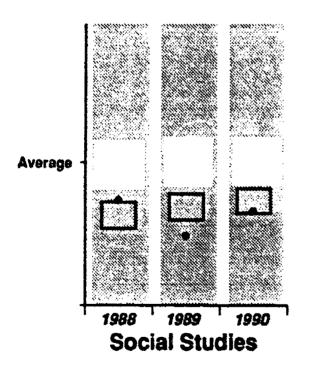


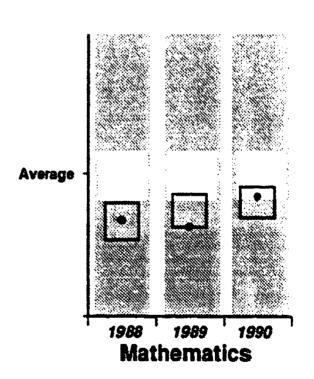
National

Number of Examinations

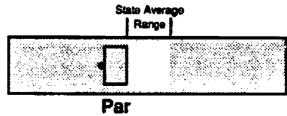








1990 Overall Achievement





WASHINGTON COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL (OF COMPI	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	ı			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

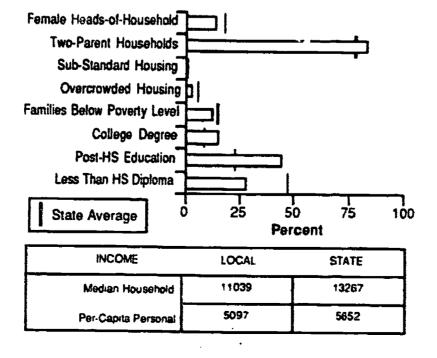
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		4448	4435	4456	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		689 3371	708 3674		
CLASSROOM_TEACHERS					
Students Per Teacher		16	16	15	18
Percent Graduate Degrees Average Local Supplement		49 100	49 150	4 9 250	30 789
STUDENTS					
American Indian	N	1	5	3	150
Asian	% N	1 13	1 15	1	1
	%	13	1	16 1	72 1
Black	N	60	63	56	2462
Hispanic	% N	1 10	1 11	1 15	32 57
•	%	1	' 1	19	5/ 1
White	N	4420	4393	4392	5354
Percent Gifted	%	98 9	98 10	98 10	66
		11	13	12	6 12 13
Percent Handicapped Percent Compensatory Education		11	11	11	13
Percent Free or Reduced Price Lunch Participation				26	37
OTHER					
Percent Parents Less Than HS Diploma		14	14	14	20
Percent Students Absent More Than 14 Days		8	14	8	9
INDEX OF ADVANTAGEMENT				13	

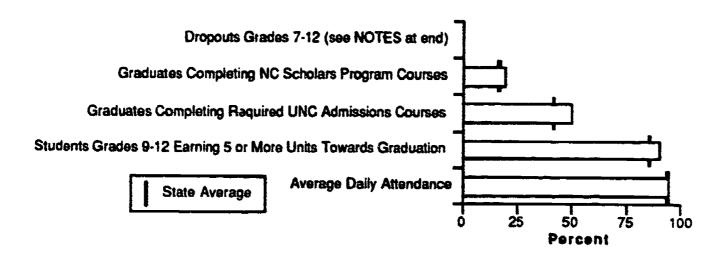




WATAUGA COUNTY

Student Performance

1990 Performance Indicators



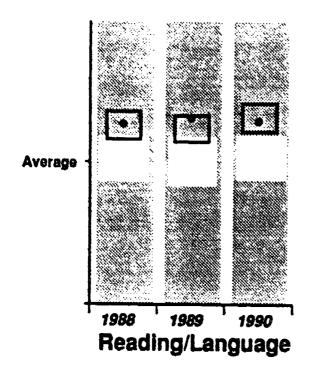
1988-1990 Student Achievement (in Percentiles)

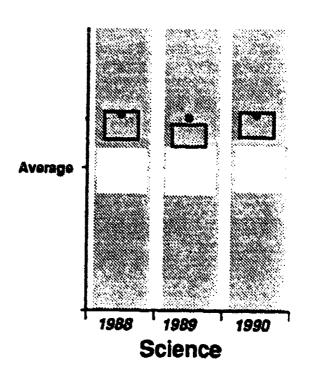
	READING/LANGUAGE AC	HIEVEM	ENT		SCIENCE A	CHIEVEMEN	•	
		1988	1989	1990		1988	1989	4000
California Ach	nievement Test		.,,,,		North Carolina Test	1360	1303	1990
Grade 3		58	61	58	Grade 3	62	6.4	
Grade 3		62	63	62	Grade 8	_	64	86
Grade 6		60	61	62		62	58	61
Grade 6		63	62		Grade 8	58	59	63
Grade 8				64	Biology	62	65	71
Grade 8		5 9	61	67	Chemistry		64	72
North Carolina		58	62	84	Physics			74
			_					
Grade 6	Writing (% Scoring 2.5 or better)	68	54	55	1			
Grade 8	Writing (% Scoring 2.5 or better)	85	72	76	1			
English (55				
	SOCIAL STUDIES ACKI	EVEMEN	T		MATHEMATICS	ACHIEVEM	ENT	
_		1988	1989	1990		1988	1989	1990
North Carolina	a Test				California Achievement Test			
Grade 3		63	68	67	Grade 3	74	70	71
Grade 6		61	58	58	Grade 6	62	59	63
Grade 8		59	59	59	Grade 8	55		
	Inton Lineau			39	1 0.000.0	23	59	64

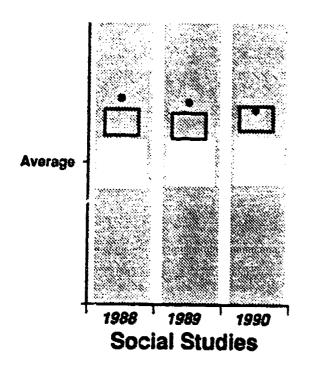
1988	1989	1990		1988	1989	1990	
			California Achievement Test				
63	68	67		74	70	71	
61			R		_		
_	_						
_	-		Grades	22	28	84	
	-	•	North Carolina Test				
			Algebra I	68	73	75	
			Algebra II	74	77	75	
			Geometry		65	64	
	1988 63 61 59 62	63 68 61 58 59 59	63 68 67 61 58 58 59 59 59	California Achievement Test Grade 3 Grade 5 Grade 6 Grade 8 Grade 8 North Carolina Test Algebra i Algebra II	1988 1989 1990 California Achievement Test 63 66 67 Grade 3 74 61 58 58 Grade 6 62 59 59 59 Grade 8 55 62 68 64 North Carolina Test Algebra I 68 Algebra II 74	California Achievement Test 63 66 67 Grade 3 74 70 61 58 58 Grade 6 62 59 59 59 59 Grade 8 55 59 62 68 64 North Carolina Test Algebra ! 68 73 Algebra !! 74 77	1988 1989 1990 California Achievement Test 63 66 67 61 58 58 58 59 59 59 63 62 68 64 North Carolina Test Algebra I 68 73 75 Algebra II 74 77 75

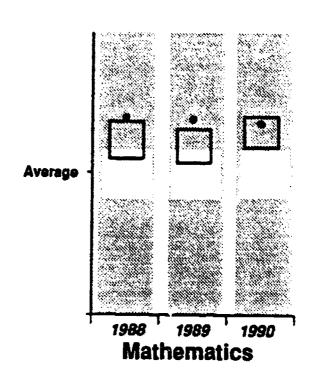
SCHOLASTIC APTITUDE TES	T SCORES		ADVANCED PLACEMENT PARTICIPATION	
Local State National	1989 879 836 903	1990 887 841 900	Number of Schools Number of Students Number of Examinations	1990 1 107 163

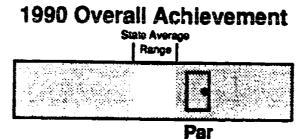














WATAUGA COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	ı				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

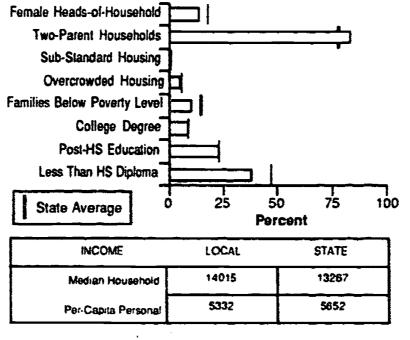
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					199	0
LACTABEROLUB		1988	1989	1990	State Av	erage
MEMBERSHIP Number of Students		13222	13368	13382	79	951
FINANCES						
Local Expenditure Per Student Total Expenditure Per Student		618 3137	622 3325			
CLASSROOM TEACHERS						
Students Per Teacher		19	18	18		18
Percent Graduate Degrees		28	30	29 550		30
Average Local Supplement		525	582	550	•	789
STUDENTS						
American Indian	N	5	14	14	•	150
Asian	% N	1 65	1 64	1 82		1 72
Asian	%	1	1	1		1
Black	Ñ	3896	3911	3893	24	162
	%	29	29	29		32
Hispanic	N	78	125	130		57
White	% N	1 9238	9344	9288	5'	354
4410KG	%	70	69	69	•	6 6
Percent Gifted		5	5	6 8		6
Percent Handicapped		8	8 9	. 8		12
Percent Free or Reduced Price		9	9	11 31		13 37
Lunch Participation				31		31
OTHER						
Percent Parents Less Than		18	19	13		20
HS Diploma						_
Percent Students Absent More Than 14 Days		8	8	8		9
INDEX OF ADVANTAGEMENT				4		

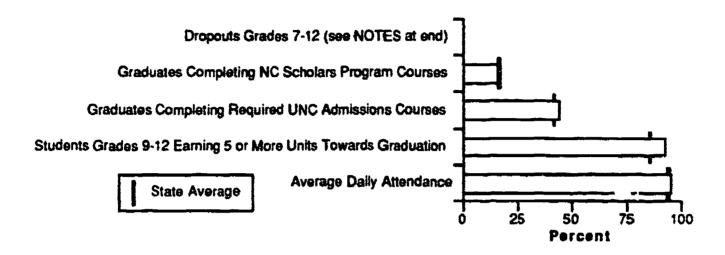




WAYNE COUNTY

Student Performance

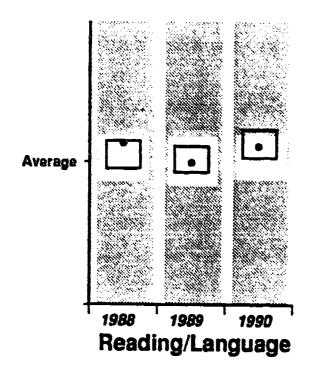
1990 Performance Indicators

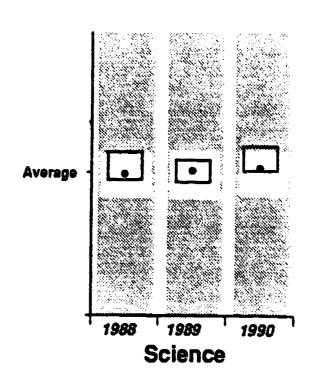


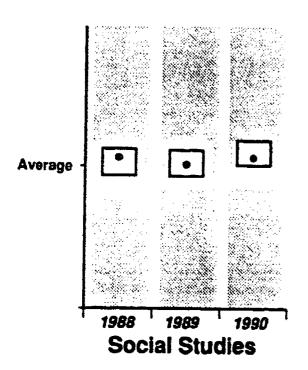
1988-1990 Student Achievement (in Percentiles)

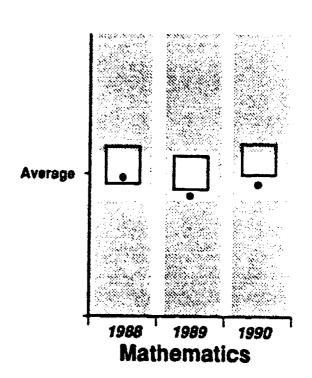
			\		······································			
	READING/LANGUAGE ACI	41FVF M	FMT		SCIENCE	ACHIEVEMEN	F	
	TEADITO ENTOUNCE NO	1988	1989	1990	1	1988	1089	1990
California Achiev	vement Test		,,,,,		North Carolina Test	,,,,,		
Grade 3	Reading	52	51	55	Grade 3	47	54	57
Grade 3	Language	59	56	62	Grade 6	52	49	52
Grade 6	Reading	52	47	53	Grado 8	49	48	52
Grade 6	Language	82	53	59	Biology	49	54	57
Grade 8	Reading	51	49	57	Chemistry		36	40
Grade 8	Language	56	53	59	Physics			50
North Carolina T					1			
	Vriting (% Scoring 2.5 or better)	41	48	55				
	Viriting (% Scoring 2.5 or better)	58	44	58	1			
English f				44				
	SOCIAL STUDIES ACHIE	EVEMEN	Π		MATHEMAT	ICS ACHIEVEM	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina T	'est				California Achievement Test			
Grade 3		49	52	56	Grade 3	64	62	71
Grade 6		52	49	49	Grade 6	61	53	59
Grade 8		50	46	53	Grade 8	52	46	55
United Sta	tes History	46	53	55				
					North Carolina Test			
					Aigebra I	46	44	43
					Algebra II	34	42	45
					Geor, letry		45	47
	SCHOLASTIC APTITUDE TE	ST SC	1989	1990	ADVANCED PLACE	CEMENT PARTI	CIPATIO	N 1990
Local			801	786	Number of Schools			2
State			836	841	Number of Students			19
National			903	900	Number of Exeminations	S		23



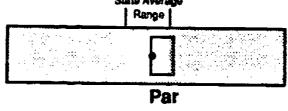








1990 Overall Achievement





WAYNE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL	OF COMP	LIANCE
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	ı			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93% [*]				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
32	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number Percent

SUMMARY:

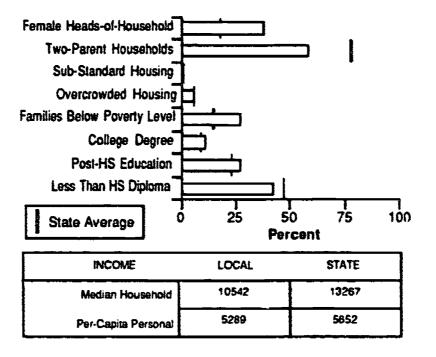
Standards Fully Met: Standards Met - Level 1:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



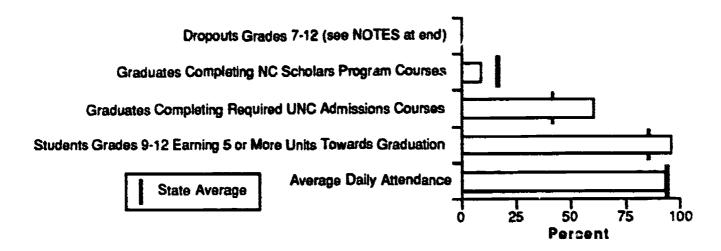
					1990	
		1988	1989	1990	State Average	
MEMBERSHIP Number of Students		4698	4649	4578	7951	
FINANCES						
Local Expenditure Per Student Total Expenditure Per Student		517 3368	571 3695			
CLASSROOM TEACHERS						
Students Per Teacher		17	17	16	18	
Percent Graduate Degrees Average Local Supplement		26 482	23 442	25 649	30 789	
STUDENTS						
American Indian	N	1	2	2	150	
Asian	%	1 23	1 13	1 19	72	
Asian	N %	23 1	13	19	1	
Black	Ñ	3904	3853	3864	2462	
	%	82	82	83	32	
Hispanic	N	1	7 1	3 1	57	
White	% N	836	807	771	5354	
ALINIO	%	18	17	17	66	
Percent Gifted		3	2	2 11 19	6	
Percent Handicapped		10 19	10 23	11	12	
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation		19	23	66	13 37	
OTHER						
Percent Parents Less Than HS Diploma		16	10	15	20	
Percent Students Absent More Than 14 Days		9	12	13	9	
INDEX OF ADVANTAGEMENT				-16		





Student Performance

1990 Performance Indicators

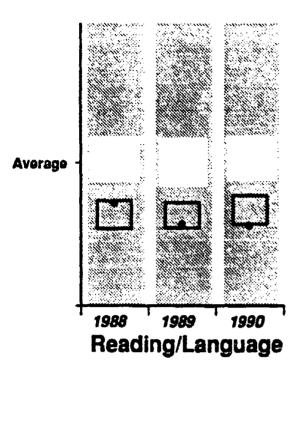


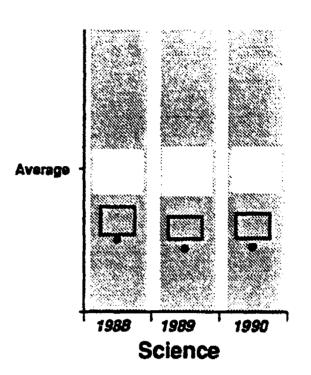
1988-1990 Student Achievement (in Percentiles)

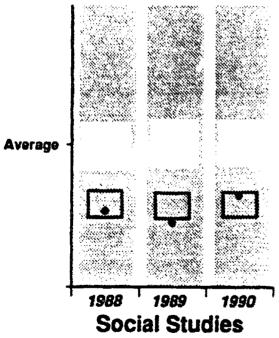
	READING/LANGUAGE ACI	READING/LANGUAGE ACHIEVEMENT					SCIENCE ACHIEVEMENT				
		1998	1989	1990		1988	1989	1990			
California Achiev	rement Test				North Carolina Test						
Grade 3	Reading	40	43	37	Grade 3	31	31	31			
Grade 3	Language	47	43	43	Grade 6	32	33	35			
Grade 6	Reading	35	36	37	Grade 8	36	32	36			
Grade 6	Language	44	43	43	Biology	43	43	46			
Grade 8	Reading	43	33	39	Chemistry		24	28			
Grade 8	Language	48	35	45	Physics			44			
North Carolina To					1						
Grade 6 W	friting (% Scoring 2.5 or better)	29	45	44							
	friting (% Scoring 2.5 or better)	55	30	31	1						
English I				35							
	SOCIAL STUDIES ACHI	CVESSEA	•		MATHEMATICS	ACHIEVEM	ENT				
	SOCIAL STUDIES AURI	1988	1989	1990		1988	1989	1990			
North Carolina To	oet.	1800	1202	IPBU	California Achievement Test	. 200		1000			
Grade 3	as:	31	34	42	Grade 3	47	45	51			
Grade 6		35	36	38	Grade 6	38	39	42			
Grade 8		40	28	42	Grade 8	44	37	41			
United Stat	na Mataa.	31	38	46	0.50-0		3,	•			
Cuttad 201	ISS FROMY	31	30	40	North Carolina Test						
					Algebra i	32	31	42			
					Algebra II	29	34	39			
					I vAnne s	4.0	32	38			

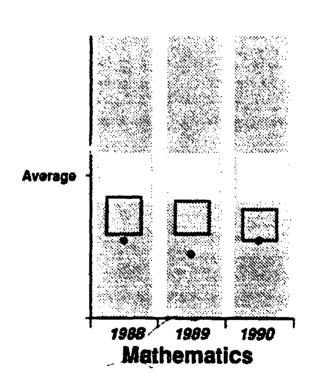
SCHOLASTIC APTITUDE TEST			ADVANCED PLACEMENT PARTICIPATION	
	1989	1990		1990
Local	750	738	Number of Schools	1
State	836	841	Number of Students	8
National	903	900	Number of Examinations	12



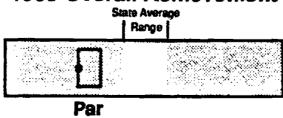








1990 Overall Achievement





Goldsboro City

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	1				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93%					
27	Competency-Writing Objective	88-93%					
28	Competency-Writing Essay	88-93%					
3.1	Compensatory Reading	1 NCE					
32	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
4.2	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra I	40-50%ile					
52	Algebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

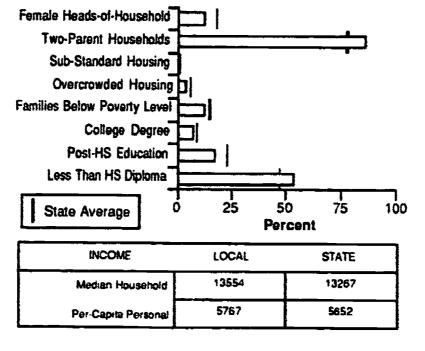
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



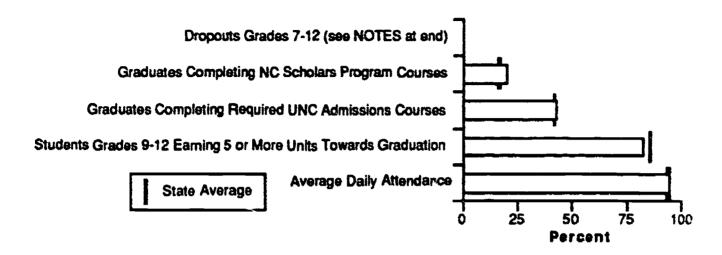
					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		10437	10228	10004	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		547 3222	643 3626		
CLASSROOM TEACHERS			_		
Students Per Teacher Percent Graduate Degrees		17 29	17 29	16 32	18 30
Average Local Supplement		125	325	392	789
STUDENTS					
American Indian	N %	62 1	2 1	2 1	150
Asian	N	19	13	17	72
Black	% N	1 654	650	61 6	1 24 62
Hispanic	% N	6 11	6 12	6 14	32 57
·	%	1	1	1	1
White	N %	10170 93	9654 93	9451 94	5354 6 6
Percent Gifted		4	4	5	6
Percent Handicapped		12	13	14	6 12 13
Percent Compensatory Education Percent Free or Reduced Price		10	11	10 28	13 37
Lunch Participation				2.0	3/
OTHER					
Percent Parents Less Than HS Diploma		28	27	28	20
Percent Students Absent More Than 14 Days		8	11	11	9
INDEX OF ADVANTAGEMENT				2	





Student Performance

1990 Performance Indicators

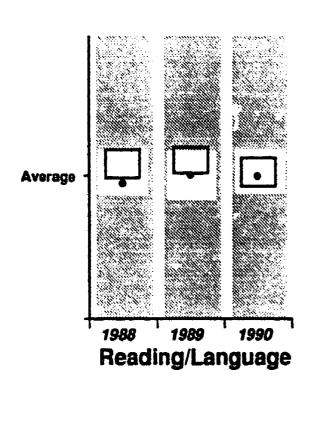


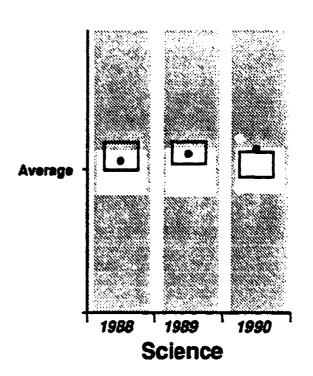
1988-1990 Student Achievement (in Percentiles)

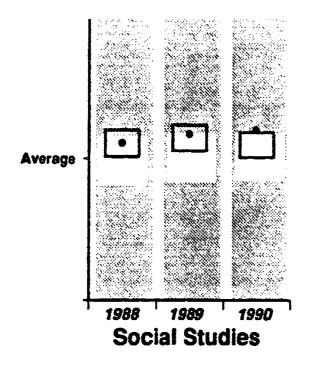
	READING/LANGUAGE ACI	HIEVEMI	ENT		SCIENCE /	ACHIEVEMEN	T	
*		1988	1989	1990		1988	1989	199
lalifornia Achier	vement Test				North Carolina Test			
Grade 3	Reading	47	52	54	Grade 3	54	58	65
Grade 3	Language	52	57	59	Grade 6	51	54	59
Grade 6	Reading	49	52	53	Grade 8	49	50	54
Grade 6	Language	51	54	53	Biology	51	55	56
Grade 8	Reading	50	49	52	Chemistry		53	54
Grade 8	Language	50	50	52	Physics			37
rth Carolina T	est				1			
Grade 6 V	Vriting (% Scoring 2.5 or better)	48	64	54	1			
					1			
Grade 8 V	villing (% Sconing 2.5 or deliter)	72	49	63	1			
Grade 8 V English	Vriting (% Scoring 2.5 or better)	72		63 41				
Grade 8 V English	SOCIAL STUDIES ACHI	EVENEN	T	41	MATHEMATIC			400
English	SOCIAL STUDIES ACHIE					S ACHIEVEM 1988	ENT 1989	199
English orth Carolina T	SOCIAL STUDIES ACHIE	EVEMEN 1988	T 1989	1990	California Achievement Test	1988	1989	
English orth Carolina T Grade 3	SOCIAL STUDIES ACHIE	EVEMEN 1988 57	T 1989 61	41 1990 67	California Achievement Test Grade 3	1988 62	1989	73
English orth Carolina T	SOCIAL STUDIES ACHIE	EVEMEN 1988 57 52	T 1989 61 55	41 1990 67 53	California Achievement Test Grade 3 Grade 6	1988 62 54	1989 66 59	73 61
English with Carolina T Grade 3 Grade 6 Grade 8	SOCIAL STUDIES ACHIE	EVEMEN 1988 57	T 1989 61 55 49	1990 67 53 51	California Achievement Test Grade 3	1988 62	1989	73
English orth Carolina T Grade 3 Grade 6	SOCIAL STUDIES ACHIE	EVEMEN 1988 57 52 49	T 1989 61 55	41 1990 67 53	California Achievement Test Grade 3 Grade 6 Grade 8	1988 62 54	1989 66 59	73 61
English with Carolina T Grade 3 Grade 6 Grade 8	SOCIAL STUDIES ACHIE	EVEMEN 1988 57 52 49	T 1989 61 55 49	1990 67 53 51	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 62 54 50	1989 66 59 47	61 55
English with Carolina T Grade 3 Grade 6 Grade 8	SOCIAL STUDIES ACHIE	EVEMEN 1988 57 52 49	T 1989 61 55 49	1990 67 53 51	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test Algebra 1	1988 62 54 50	1989 66 59 47	73 61 55
English with Carolina T Grade 3 Grade 6 Grade 8	SOCIAL STUDIES ACHIE	EVEMEN 1988 57 52 49	T 1989 61 55 49	1990 67 53 51	California Achievement Test Grade 3 Grade 6 Grade 8 North Carolina Test	1988 62 54 50	1989 66 59 47	73 61 55

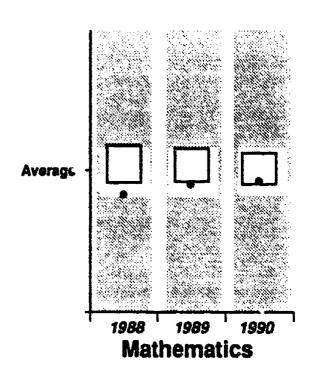
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
Local State	1989 815 836	1990 847 841	Number of Schools Number of Students	1990 4 54
National	903	900	Number of Examinations	56



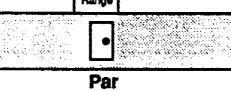








1990 Overall Achievement State Average Range





WILKES COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE			
				NOT MET	MET LEVEL ONE	FULLY MET	
1.1	Attendance	more than 94.0%	•				
21	5 Units Credit for graduation	80%					
22	Entry to UNC Institutions	35%					
2.3	Qualify for NC Scholars Program	10%					
2.4	Vocational Ed. Unemployment Rate	less than county					
25	Competency-Reading	88-93%					
26	Competency-Math	88-93 %					
27	Compelancy-Writing Objective	88-93%					
28	Competency-Writing Fasay	88-93%					
3.1	Compensatory Reading	1 NCE					
3.2	Compensatory Math	1 NCE					
3.3	Dropouts	less than 2.4%					
4.1	CAT, 3rd Grade	40-50%ile					
42	CAT, 6th Grade	40-50%ile					
4.3	CAT, 8th Grade	40-50%ile					
4.4	Writing Essay: 6th Grade	40%					
4.5	Writing Essay: 8th Grade	40%					
4.6	Science, 3rd Grade	40-50%ile					
4.7	Science, 6th Grade	40-50%ile					
4.8	Science, 8th Grade	40-50%ile					
4.9	Social Studies, 3rd Grade	40-50%ile					
4.10	Social Studies, 6th Grade	40-50%ile					
4.11	Social Studies, 8th Grade	40-50%ile					
5.1	Algebra i	40-50%ile					
52	Aigebra II	40-50%ile					
5.3	Biology	40-50%ile					
5.4	United States History	40-50%ile					

Number Percent

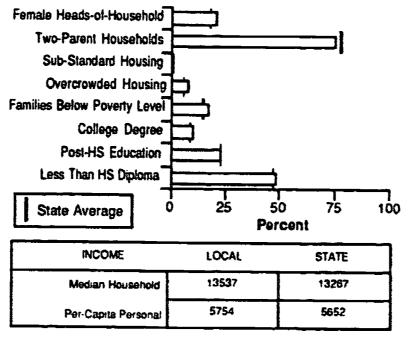
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		12091	11977	11842	7951
FINANCES					
Local Expenditure Per Student		670	745		
Total Expenditure Per Student		3335	3666		
CLASSROOM TEACHERS		_			
Students Per Teacher Percent Graduate Dogrees		17 24	17	17	18
Average Local Supplement		984	23 1161	24	30 789
STUDENTS					, , ,
American Indian	N	3	2	3	150
A sian	%	1	2	1	1
ASIAN	N %	33 1	32 1	40	72
Black	N	6307	6244	6193	2462
Hispanic	% N	51 82	51 102	51	32 57
·	%	1	102	136 1	5/ 1
White	N	5856	5784	5683	5354
Percent Gifted	%	48 4	48 5	47 5	66 6 12 13
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price		11	11	11	12
Percent Compensatory Education		17	17	17	13
Percent Free or Reduced Price Lunch Participation				47	37
OTHER .					
Percent Parents Less Than		30	23	20	20
HS Diploma					2.0
Percent Students Absent More Than 14 Days		9	11	12	9
INDEX OF ADVANTAGEMENT				-7	

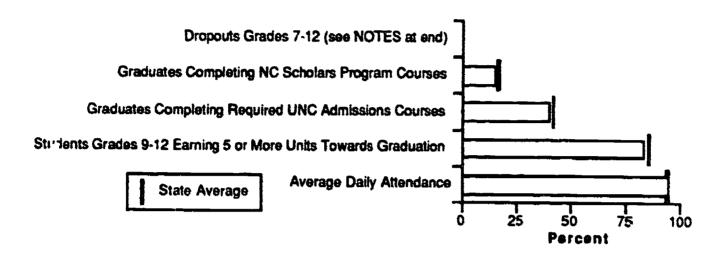




WILSON COUNTY

Student Performance

1990 Performance Indicators



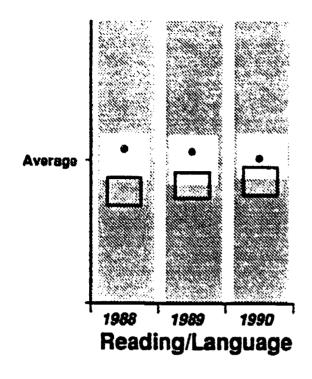
1988-1990 Student Achievement (in Percentiles)

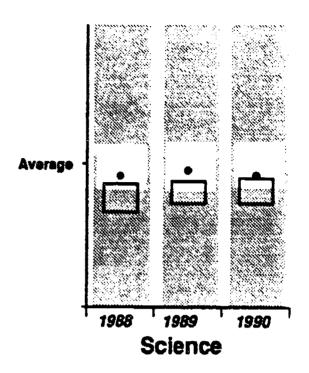
	READING/LANGUAGE AC	HIEVEM	ENT		SCIENCE A	ACHIEVEMEN	Ť	
		1988	1989	1990		1988	1989	1990
California Achie	eat transverse				North Carolina Test			
Grade 3	Reading	55	55	51	Grade 3	49	49	50
Grade 3	Language	64	62	59	Grade 6	42	44	
Grade 6	Reading	45	46	48	Grade 8	47		48
Grade 6	Language	54	56	58	Biology		48	48
Grade 8	Reading	46	48	51		52	57	58
Grade 8	Language	56	54	59	Chemistry		54	68
North Carolina		90	24	28	Physics			63
	Writing (% Scoring 2.5 or better)	63	42	44				
Grade 8 1	Writing (% Scoring 2.5 or better)	74	55					
English I	to be a secured the parties.	/=	22	61 45	1			
				43	•			
	SOCIAL STUDIES ACHIE		-		MATHEMATIC	S ACHIEVEM	ENT	
March Associate 1	F	1988	1989	1990	i	1988	1989	1990
North Carolina 1	l est				California Achievement Test			
Grade 3		45	47	51	Grade 3	71	72	73
Grade 6		41	45	43	Grade 6	58	65	64
Grade 8		40	40	43	Grade 8	59	58	62
I Indian of Con-						~~		u.c

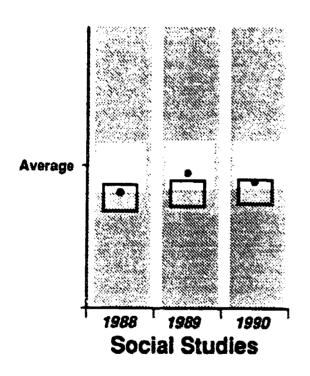
				1			
A	1988	1989	1990	i .	1988	1989	1990
North Carolina Test				California Achievement Tost			
Grade 3	45	47	51	Grade 3	71	72	73
Grade 6	41	45	43	Grade 6	Sè	65	64
Grade 8	40	40	43	Grade 8	59		_
United States History	41	61	57	0,200	39	58	62
				North Carolina Test			
				Algebra I	58	61	66
				Algebra II	53	62	58
				Geometry		55	57

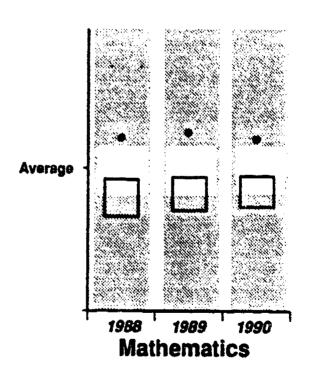
SCHOLASTIC	HOLASTIC APTITUDE TEST SCORES 1989 835	1990 828	ADVANCED PLACEMENT PARTICIPATION Number of Schools	990
State	836	841		50
National	903	900		54



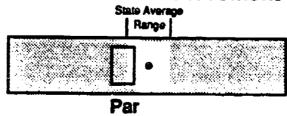








1990 Overall Achievement





WILSON COUNTY

State Accreditation Status

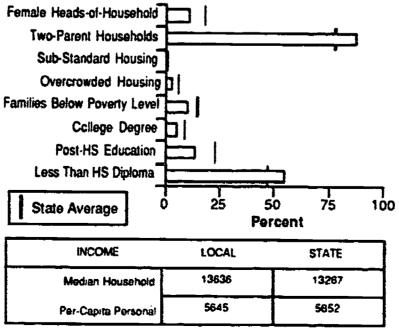
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	93.6	•		
21	5 Units Credit for graduation	80%	83			•
22	Entry to UNC Institutions	35%	39			•
2.3	Qualify for NC Scholars Program	10%	14			•
2.4	Vocational Ed. Unemployment Rate	less than county	5			•
25	Competency-Reading	88-93%	94			•
26	Competency-Math	88-93%	91		•	
27	Competency-Writing Objective	88-93%	87	•		
28	Competency-Writing Essay	88-93%	9 5			•
3.1	Compensatory Reading	1 NCE	6			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-5 تا/ ile	61			•
4.2	CAT, 6th Grade	40-50%ile	54			•
4.3	CAT, 8th Grade	40-50%ile	5 5			•
4.4	Writing Essay: 6th Grade	40%	43			•
4.5	Writing Essay: 8th irade	40%	5 8			•
4.6	Science, 3rd Grade	40-50%ile	49		•	
4.7	Science, 6th Grade	40-50%ile	44		•	
4.8	Science, 8th Grade	40-50%ile	47		•	
4.9	Social Studies, 3rd Grade	40-50%ile	47		•	
4.10	Social Studies, 6th Grade	40-50%ile	43		•	
4.11	Social Studies, 8th Grade	40-50%ile	41		•	
5.1	Algebra I	40-50%ile	61			•
52	Algebra II	40-50%ile	57			•
5.3	Biology	40-50%ile	55			•
5.4	United States History	40-50%ile	53			•

SUMMARY:	Standards Fully Met: Standards Met - Level 1:	Number 16 7	Percent 64 28
TOTAL STAN	DARDS MET:	23	92
Total Standard	ds Required for Accreditation:	19	75

ELIGIBLE for Accreditation by the State Board of Education



					1990
MEMBERSHIP		1988	1989	1990	State Average
Number of Students		4759	4676	4645	7951
FINANCES		_	_		
Local Expenditure Per Student Total Expenditure Per Student		675 3326	731 3718		
CLASSROOM TEACHERS				_	
Students Per Teacher Percent Graduate Degrees		18 3 5	17 34	16	18
Average Local Supplement		118	123	35 129	30 789
STUDENTS					
American Indian	N	1	1	4	150
Asian	% N	12	10	9	1 72
Disale	%	1	1	1	1
Black	N %	240 5	234 5	237 5	2462
Hispanic	N	52	48	75	32 57
White	% N	1 4490	1 4422	2 4363	1 5354
	%	94	94	93	
Percent Gifted		10	11	12	66 6 12 13 37
Percent Handicapped		14	15 7	15 7	12
Percent Compensatory Education Percent Free or Reduced Price		6	7		13
Lunch Participation				20	3/
OTHER					
Percent Parents Less Than HS Diploma		23	20	15	20
Percent Students Absent More Than 14 Days		7	6	5	9
INDEX OF ADVANTAGEMENT				13	

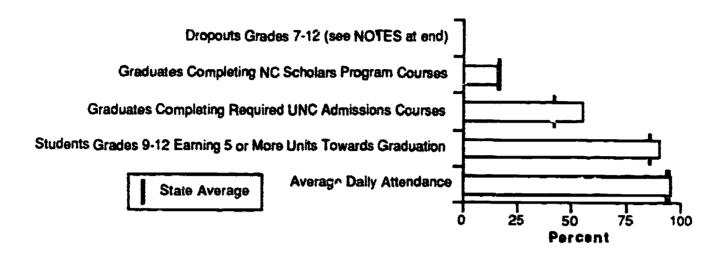




YADKIN COUNTY

Student Performance

1990 Performance Indicators

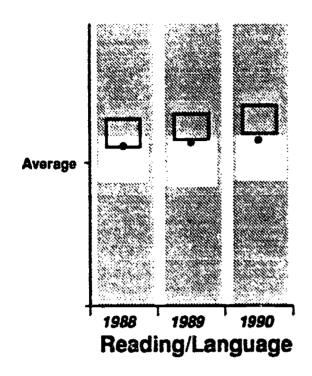


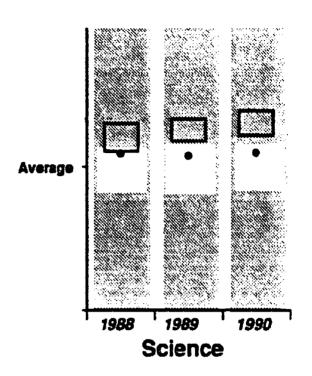
1988-1990 Student Achievement (in Percentiles)

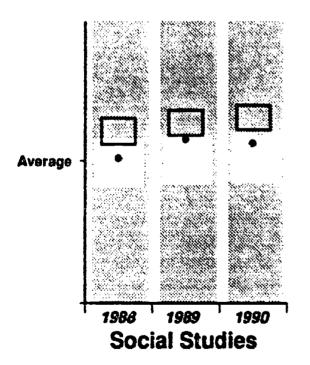
					1			
	READING/LANGUAGE ACI	HIEVEM	ENT		SCIENCE	ACHIEVEMENT	T	
		1988	1989	1990		1988	1989	1990
California Achi	evement Test				North Carolina Test			
Grade 3	Reading	45	48	53	Grade 3	52	54	60
Grade 3	Language	61	60	62	Grade 6	51	54	53
Grade 6	Reading	52	54	53	Grade 8	50	53	58
Grade 6	Language	60	60	59	Biology	57	52	56
Grade 8	Reading	52	56	59	Chemistry	•	47	38
Grade 8	Language	58	59	66	Physics		71	32
North Carolina	Test				1,			3E
Grade 6	Writing (% Sconng 2.5 or better)	62	70	77	1			
Grade 8	Writing (% Scoring 2.5 or better)	82	84	85	1			
English t				45]			
	SOCIAL STUDIES ACHIE	:VEMEN	Ŧ		l MATHEMATIC	o Aguryem	EMT	
	TOTAL CITTIES MOIN	1982	1989	1990	MAINEMAIR	_		4000
North Carolina	Test		1000		California Achievement Test	1988	1989	1990
Grade 3		47	55	59	Grade 3			
Grade 6		47	55 51	48	1	66	65	71
Grade 8		51	55	40 54	Grade 6	61	60	61
	tates History	47	55 56	59 59	Grade 8	52	52	62
Cinted St	mino i valory	4/	20	28				
					North Carolina Test			
					Algebra I	46	49	38
					Algebra II	46	46	48
					Geometry		55	53

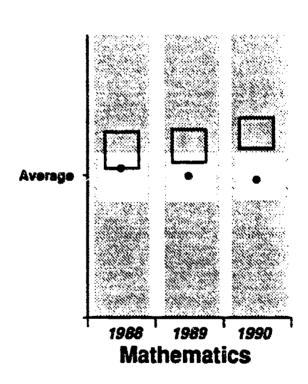
SCHOLASTIC APTITUDE TEST	SCORES		ADVANCED PLACEMENT PARTICIPATION	
Local State National	1929 809 836 903	1990 782 841 900	Number of Schools Number of Students Number of Examinations	1990 0 0



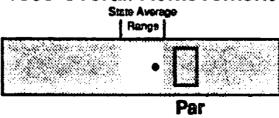








1990 Overall Achievement





YADKIN COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%)			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Number **Percent**

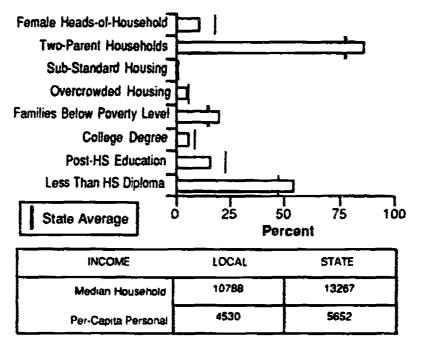
Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 20 75



					1990
AACAADEDOUID		1988	1989	1990	State Average
MEMBERSHIP Number of Students		2600	2521	2453	7951
FINANCES					
Local Expenditure Per Student Total Expenditure Per Student		564 3344	641 3805		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees Average Local Supplement		21	22	22	30 789
STUDENTS					
American Indian	N	1	2	3	150
Asian	% N	3	2 1 2 1	1 5 1	72
Asian	%	1	1	1	1
Black	N	24	25	25	2462
Hispanic	% N	1	1	11	32 57
Пізрана	%			1	1
White	N	2599	2503	2439	5354
Percent Gifted	%	99 5	99 5	98 5	66 6
		10	12	13	12
Percent Handicapped Percent Compensatory Education		10 13	12 12	13 13	13
Percent Free or Reduced Price Lunch Participation				36	37
OTHER					
Percent Parents Lecs Than HS Diploma		33	24	17	20
Percent Students Absent More Than 14 Days		13	16	16	9
INDEX OF ADVANTAGEMENT				6	

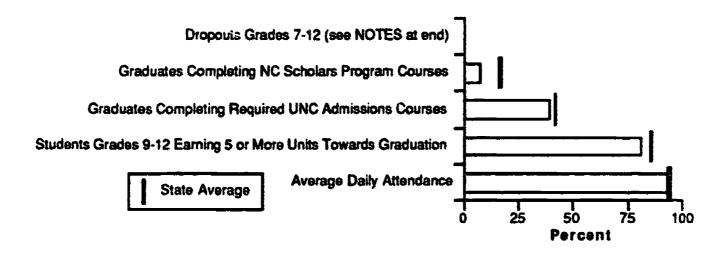




YANCEY COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

					1			
	READING/LANGUAGE AC				SCIENCE	ACHIEVEMENT	•	
		1988	1989	1990	†	1988	1989	1990
California Achi	evement Test				North Carolina Test			
Grade 3	Reading	53	58	62	Grade 3	70	64	64
Grade 3	Language	81	59	66	Grade 6	54	58	61
Grade 6	Reading	50	54	55	Grade 8	49	58	56
Grade 6	Language	50	58	63	Biology	43	42	51
Grade 8	Reading	50	61	56	Chemistry		25	52
Grade 8	Language	49	62	57	Physics			56
North Carolina	Test							
Grade 6	Writing (% Scoring 2.5 or better)	50	48	58	1			
Grade 8	Writing (% Scoring 2.5 or better)	74	59	63				
English t	,			38	1			
	SOCIAL STUDIES ACHI	EVEMEN	T		MATHEMATIC	S ACHIEVEM	ENT	
		1988	1989	1990		1988	1989	1990
North Carolina	Test				California Achievement Test			
Grade 3		66	67	68	Grade 3	81	76	83
Grade 6		46	52	48	Grade 6	54	59	60
Grade 8		49	53	54	Grade 8	51	63	56
United St	tates History	42	52	47				
	-				North Carolina Test			
					Aigebra I	38	39	62
					Algebra II	50	46	37
					Geometry	= -	66	65

SCHOLASTIC Local State National	APTITUDE TEST SCORES 1989 847 836 903	1990 858 841 900	ADVANCED PLACEMENT PARTICIPATION Number of Schools Number of Students Number of Examinations	1990 1 6 6
	•			•

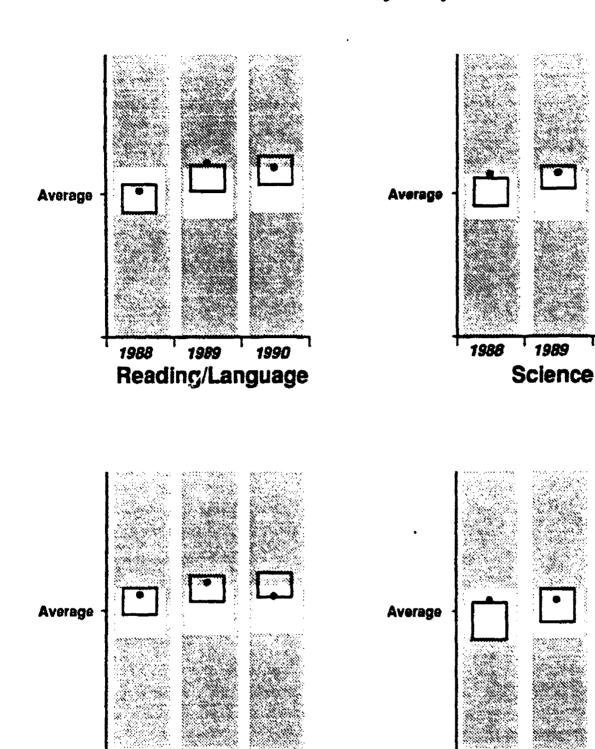


1990

1990

Mathematics

Achievement by Subject Area

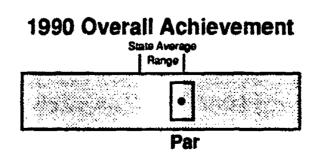


1989

Social Studies

1988

1990





YANCEY COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	•			
21	5 Units Credit for graduation	80%				
22	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
25	Competency-Reading	88-93%				
26	Competency-Math	88-93%				
27	Competency-Writing Objective	88-93%				
28	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
52	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

Percent Number

Standards Fully Met: Standards Met - Level 1: SUMMARY:

TOTAL STANDARDS MET:

Total Standards Required for Accreditation: 75 20

