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ABSTRACT

The Second Follow-Up Field Test (SFUFT) of the National Education Longitudinal Study of 1988 (NELS:88) was conducted in 1990 and 1991 by the National Opinion Research Center and the Educational Testing Service. The SFUFT evaluated free response items (FRIs) for possible inclusion in the Second Follow-Up Main Study (SFUMS) and tested survey instruments, procedures, and forms. This appendix contains copies of the questionnaires that were designed for the four major survey components of the SFUFT (students, dropouts, parents, and school administrators). The four questionnaires include: the 124-item Student Questionnaire, the 100-item Not Currently In School (Dropout) Questionnaire, the 85-item Parent Questionnaire, and the 58-item School Administrator Questionnaire (SAQ). Fifteen proposed Early Graduate supplemental questions are also included. The questionnaires from the field test components have been annotated with descriptive statistics. For categorical variables, frequency and percent distributions are recorded, while means and standard deviations are listed for continuous items. The annotated questionnaires are intended to provide information that allow evaluation of items or groups of items. The descriptive statistics are designed to allow assessment of response variation and may provide some indication of what the frequency of responses might be for a given item when it is included in a main study questionnaire. Statistics presented are unweighted and are not adjusted for missing data. (RLC)

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THE NELS:88 SECOND FOLLOW-UP FIELD TEST REPORT

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Steven Ingels, Project Director; Peggy Quinn NCES Project Officer

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VOLUME II

APPENDIX E

Field Test Instruments and Data

Legend and Characteristics of the Data

Student Questionnaire

**Dropout Questionnaire
(Not Currently in School)**

Parent Questionnaire

School Administrator Questionnaire

Proposed Early Graduate Supplemental Questions

APPENDIX E: INSTRUMENTS AND FIELD TEST DATA

This appendix contains copies of the questionnaires for each of the four Second Follow-Up field test components. In addition, the appendix contains a proposed Early Graduate supplemental questions. The questionnaires from the field test components have been annotated with descriptive statistics. For categorical variables, frequency and percent distributions are recorded while means and standard deviations are listed for continuous items. The annotated questionnaires are intended to provide information that will allow interested readers to evaluate items or groups of items. In particular, the descriptive statistics will allow readers to assess response variation and may provide some indication of what the frequency of responses might be for a given item if it were included in a main study questionnaire.

Statistics presented are unweighted and are not adjusted for missing data. Not adjusting for missing data may make the evaluation of some items difficult. For example, a number of dependent questions have a high percentage of missing data because a large number of respondents were instructed to skip the question based on their response to a filter question. In situations such as this it may be informative to calculate new percentages after removing those who legitimately skipped the dependent question from the base.

Readers of this appendix are urged to bear two things in mind when interpreting the statistical information presented. First, it should be remembered that the field test samples are not statistically representative of any particular populations. While the sampling procedures used in the field test are similar to those used in the main study, the field test samples are not probability samples of schools and students in the five field test states. Because of this, it would be erroneous to accept the field test results as being indicative of all students and schools in those states. Second, because of the small number of cases obtained, additional caution is urged in the interpretation of school and dropout results.

A number of conventions were used in order to standardize the presentation of statistics. For categorical items, percentages are written either underneath or to the right of response categories depending on the format of the question. Frequencies for these items are written to the right of the percentages and are placed in parentheses. For example, "43.4 (432)" written next to a response choice would indicate that 432 respondents selected that choice and that those 432 respondents comprise 43.4 percent of the sample.

The following abbreviations were used in annotating the questionnaires:

DK	Response of "don't know" was given
mult.	A multiple response was given for an item requiring a single response
MV	No response was given (missing value)
refusal	The respondent refused to answer the item
St. dev.	Standard deviation
-----	A straight line was recorded when no respondents chose a particular response category

There were four versions (A, B, C, and D) each of the Student and Parent questionnaires. The versions differed primarily in terms of the format of a subset of items. Both versions of these items are presented in the annotated questionnaires and combined statistics for all respondents were written next to the version A variant of the item.

**NATIONAL EDUCATION LONGITUDINAL
STUDY OF 1988
SECOND FOLLOW-UP FIELD TEST
STUDENT QUESTIONNAIRE**

**Prepared for the U.S. Department of Education
National Center for Education Statistics**

**By: NORC, A Social Science Research Center
University of Chicago**

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives in attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.
2. We are asking you these questions in order to gather information about what happens to students as they move through school and make decisions about what they are going to do after high school.
3. You may skip any questions you do not wish to answer; however, we hope that you answer as many questions as you can.
4. Your responses will be combined with those of other students, and the answers you give will never be identified as yours.

The public reporting burden for collection of this information is estimated to average three hours (180 minutes), including one hour for the questionnaire, one and one-half hours for the Cognitive Test, and up to one-half hour for distributing materials and giving instructions. Send comments regarding this collection of information, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

The Self-Description Questionnaire is a copyrighted publication of the Psychological Corporation, and is used by permission. No reproduction of the Self-Description Questionnaire may be made without permission of the publisher.

The purpose of this survey is to collect information that will allow teachers and educators to better understand students' various experiences in high school.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answer. You may skip any question you do not wish to answer.

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GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (CIRCLE ONE)

What is the color of your eyes?

(CIRCLE ONE CATEGORY)

Brown 1

Blue 2

Green **3**

Another color 4

If the color of your eyes is green, you would circle the number 3 as shown.

B. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

	Yes	Not Sure	No
a. Rent a Videotape	..... 1	..... 2	..... 3
b. Go to a base- ball game	..... 1	..... 2	..... 3
c. Study at a friend's house	..... 1	..... 2	..... 3

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to study at a friend's house, you would circle one item on each line as shown.

C. (CIRCLE ALL THAT APPLY)

Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

Saw a play 1

Went to a movie **1**

Attended a sporting event **1**

If you went to a movie and attended a sporting event last week, you would circle the two items as shown.

D. (QUESTION WITH A SKIP)

1. Do you ever eat chocolate?

(CIRCLE ONE CATEGORY)

No 1 - Skip to 3

Yes 2 - Go to 2

2. ← Do you always brush your teeth after eating chocolate?

(CIRCLE ONE CATEGORY)

No 1

Yes 2

3. ← Last week, did you do any of the following?

(CIRCLE ONE CATEGORY)

Saw a play 1

Went to a movie 1

Attended a sporting event 1

I. ADDRESS INFORMATION

1. Please print your name, address, and telephone number.

retrieval rate: .01

NAME:

Last First Middle

ADDRESS: _____
Number Street

Apartment Number

City State Zip Code

TELEPHONE: (_____) _____ I do not have
Area Code Telephone Number a telephone 1

QUESTION 1A, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, IS VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

1A. What is your social security number? (WRITE IN NUMBER)

retrieval rate: .16

□ □ □ - □ □ - □ □ □ □

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT/ GUARDIAN OR STEPPARENT WITH WHOM YOU LIVE.

2. Is your mother's address and telephone number the same as yours?

retrieval rate: .03

(MARK ONE)

- No 1 -- GO TO 2A
- Yes 2 -- SKIP TO QUESTION 2B
- My mother is no longer living 3 -- SKIP TO QUESTION 3

2A. Please fill in your mother's name and address in the space below. If you have both a mother and a female guardian, write in the name of the one you live with most of the time.

NAME:

Last First Middle

ADDRESS: _____
Number Street

Apartment Number

City State Zip Code

TELEPHONE: (_____) _____
Area Code Telephone Number She does not have a telephone 1

2B. What is your mother's work phone number?

TELEPHONE: (_____) _____
Area Code Telephone Number

She does not work 1

I don't know the phone number 2

3. Is your father's address and telephone number the same as yours?

(MARK ONE)

No 1 -- GO TO 3A

Yes 2 -- SKIP TO QUESTION 3B

My father is no longer living 3 -- SKIP TO QUESTION 4

renewal
rate: .05

3A. Please fill in your father's name and address in the space below. If you have both a father and a male guardian, write in the name of the one you live with most of the time.

NAME:

Last First Middle

ADDRESS: _____
Number Street

Apartment Number

City State Zip Code

TELEPHONE: (_____) _____
Area Code Telephone Number He does not have a telephone 1

3B. What is your father's work phone number?

TELEPHONE: (_____) _____
Area Code Telephone Number

He does not work 1

I don't know the phone number 2

4. Please write in the name, address, and telephone number of a relative or close friend who does not live with you.

retrieval rate: .21

NAME:

Last First Middle

ADDRESS: _____
Number Street

Apartment Number

City State Zip Code

TELEPHONE: (_____) _____
Area Code Telephone Number He/She does not have a telephone 1

4A. What is your relationship to this person?

(CIRCLE ONE)

A close friend 1

A relative 2

5. What grade are you in?



(CIRCLE ONE)

retrinal
rate 01

9th grade 1

10th grade 2

11th grade 3

12th grade 4

Already completed high school 5

II. YOUR SCHOOL EXPERIENCES AND ACTIVITIES

6. How much do you agree with each of the following statements about your current school and teachers?

Student

Inquiry: 4

(CIRCLE ONE ON EACH LINE)

	Disagree	Strongly Disagree	Strongly Agree	Agree	<u>M/V</u>
a. Students get along well with teachers	1 16.5(164)	2 2.2(22)	3 10.0(100)	4 70.1(698)	1.2(12)
b. There is real school spirit	1 28.7(287)	2 7.7(77)	3 13.7(136)	4 48.7(485)	1.1(11)
c. Rules for behavior are strict	1 25.0(249)	2 3.9(39)	3 26.4(263)	4 43.2(430)	1.5(15)
d. Discipline is fair	1 22.6(226)	2 10.6(106)	3 10.1(101)	4 55.0(548)	1.6(16)
e. Students make friends with students of other racial and ethnic groups	1 11.4(114)	2 3.9(39)	3 28.6(285)	4 54.8(546)	1.2(12)
f. Other students often disrupt class	1 27.6(275)	2 5.6(56)	3 19.6(195)	4 45.7(455)	1.5(15)
g. The teaching is good	1 13.3(132)	2 3.8(38)	3 18.3(182)	4 62.4(622)	2.2(22)
h. Teachers are interested in students	1 15.8(157)	2 2.8(28)	3 19.8(197)	4 60.0(598)	1.6(16)
i. When I work hard on schoolwork, my teachers praise my effort	1 30.2(301)	2 7.1(71)	3 16.0(159)	4 43.2(430)	1.5(15)
j. In class I often feel "put down" by my teachers	1 59.7(595)	2 27.3(272)	3 1.7(18)	4 9.7(97)	1.4(14)
k. In school I often feel "put down" by other students	1 54.4(542)	2 26.7(266)	3 3.4(34)	4 14.3(142)	1.2(12)
l. Most of my teachers really listen to what I have to say	1 17.0(169)	2 4.1(41)	3 16.5(164)	4 61.1(609)	1.3(13)
m. I don't feel safe at this school	1 33.6(384)	2 53.8(536)	3 1.3(13)	4 5.1(51)	1.2(12)
n. Disruptions by other students get in the way of my learning	1 44.2(440)	2 16.2(161)	3 11.1(111)	4 27.3(272)	1.2(12)

6. (Cont.) How much do you agree with the following statements?

(CIRCLE ONE ON EACH LINE)

	Disagree	Strongly Disagree	Strongly Agree	Agree	MV
o. Misbehaving students often get away with it	1 38.2 (380)	2 9.2 (92)	3 12.3 (123)	4 38.6 (384)	1.7 (17)
p. Fights often occur between different racial or ethnic groups	1 41.6 (414)	2 34.4 (343)	3 5.6 (56)	4 17.2 (171)	1.2 (12)
q. There are many gangs in school	1 32.1 (320)	2 49.9 (497)	3 3.9 (39)	4 12.4 (124)	1.6 (16)

Q.7 from versions A & B

7. In the first semester of the current school year, how many times did any of the following things happen to you at school?

(WRITE IN NUMBER OF TIMES. IF NONE, WRITE IN 0)

- a. I had something stolen from me at school _____
- b. Someone offered to sell me drugs at school _____
- c. Someone threatened to hurt me at school _____
- d. I got into a physical fight at school _____

Note: open-ended responses for those completing versions A & B were collapsed into the categories of versions C & D. Marginals for Q.7 appear below.

Question 7 taken from Questionnaire Versions C and D

7. In the first semester of the current school year, how many times did any of the following things happen to you at school?

(CIRCLE ONE ON EACH LINE)

Student Inquiry: 2

	Never	Once or Twice	More than Twice	MV
a. I had something stolen from me at school	0 65.6 (653)	1 27.3 (272)	2 5.1 (51)	2.0 (20)
b. Someone offered to sell me drugs at school	0 84.7 (844)	1 6.1 (61)	2 6.6 (66)	2.5 (25)
c. Someone threatened to hurt me at school	0 84.9 (846)	1 10.1 (101)	2 2.9 (29)	2.0 (20)
d. I got into a physical fight at school	0 87.1 (868)	1 3.7 (39)	2 2.0 (20)	1.9 (19)

Q8 taken from versions A & B

8. How many times did the following things happen to you in the first semester of the current school year?

Student Inquiry: Z

(WRITE IN NUMBER OF TIMES. IF NONE, WRITE IN 0)

- a. I was late for school _____
- b. I cut or skipped classes _____
- c. I missed a day of school _____
- d. I got in trouble for not following school rules _____
- e. I was put on an in-school suspension _____
- f. I was suspended or put on probation from school _____
- g. I was transferred to another school for disciplinary reasons _____
- h. I was arrested _____
- i. I spent time in a juvenile home/detention center _____

See next page —
DATA FROM Q8 VA, B
APPEAR COLLAPSED INTO
CLOSED CATEGORIES IN
Q? VC, D.

Question 8 taken from Questionnaire Versions C and D

8. How many times did the following things happen to you in the first semester of the current school year?

Student Inquiry: I

(CIRCLE ONE ON EACH LINE)

	Never	1-2 times	3-6 times	7-9 times	Over 10 times	MV
a. I was late for school	0 19.9(198)	1 32.0(320)	2 27.8(277)	3 5.7(57)	4 12.4(124)	2.1(21)
b. I cut or skipped classes	0 55.7(555)	1 22.2(221)	2 11.8(118)	3 2.3(23)	4 5.8(58)	2.1(21)
c. I missed a day of school	0 10.5(105)	1 31.5(314)	2 35.7(356)	3 11.1(111)	4 9.5(95)	1.4(14)
d. I got in trouble for not following school rules	0 63.4(651)	1 22.6(225)	2 7.6(76)	3 1.0(10)	4 1.9(19)	DK -1 (1)
e. I was put on an in-school suspension	0 92.5(921)	1 5.0(50)	2 .8(8)	3 .1(1)	4 .3(3)	1.3(13)
f. I was suspended or put on probation from school	0 95.2(948)	1 3.0(30)	2 .3(3)	3 —	4 .1(1)	1.4(14)
g. I was transferred to another school for disciplinary reasons	0 98.4(980)	1 .3(3)	2 —	3 —	4 —	1.3(13)
h. I was arrested	0 96.5(961)	1 1.7(17)	2 .4(4)	3 —	4 —	1.4(14)
i. I spent time in a juvenile home/detention center	0 98.0(976)	1 .6(6)	2 .1(1)	3 —	4 —	1.3(13)

9. When was your last unexcused absence from high school, if any?

Student Inquiry: II

(CIRCLE ONE)

- a. I have never had an unexcused absence from high school 1 (SKIP TO Q.11) 44.5(443)
 - b. This current school semester or quarter 2 (GO TO Q.10) 20.9(208)
 - c. The first semester of this school year 3 (GO TO Q.10) 17.9(178)
 - d. Last school year 4 (GO TO Q.10) 10.1(101)
 - e. Two or more school years ago 5 (GO TO Q.10) 5.2(52)
- mult. resp. .1(1)
 refused .1(1)
 don't know .1(1)
 missing 1.1(11)

renewal rate .03

11. Which of the following best describes your present high school program?

return rate .03 STUDENT Inquiry: 8

(CIRCLE ONE)

- A. General high school program 01 33.2 (331)
- B. College prep, academic, or specialized academic (such as Science or Math) 02 48.3 (481)
- C. Other specialized high school program (such as Fine Arts) 03 3.0 (30)
- D. Vocational, technical, or business and career
 - Industrial arts/Technology education 04 1.5 (15)
 - Agricultural occupations 05 .3 (3)
 - Business or office occupations 06 3.1 (31)
 - Marketing or Distributive education 07 1.0 (10)
 - Health occupations 08 .3 (3)
 - Home economics occupations 09 .2 (2)
 - Consumer and homemaking education 10 _____
 - Technical occupations 11 .5 (5)
 - Trade or industrial occupations 12 .3 (3)
- E. Special Education Program 13 .1 (1)
- F. Other 14 2.3 (23)
Please specify: _____
- G. I don't know 15 4.5 (45)
MULT: .4 (4)
MV: .9 (9)

12. How did you get into this program?

(CIRCLE ALL THAT APPLY)

- a. I was assigned 1
- b. I chose it after talking to my counselor or teacher 1
- c. I chose it after talking to my parents 1
- d. I chose it after talking to my friends 1
- e. I chose it myself - did not consult anyone 1
- f. I don't know 1

See NEXT PAGE

Question 12 taken from Questionnaire Versions C and D

12. How did you get into this program? (CIRCLE ONE ON EACH LINE)

Student Inquiry Version C : 51

	1	2	DK	MV
a. I was assigned	23.9(238)	23.0(279)	.1(1)	48.0(478)
b. I chose it after talking to my counselor or teacher	22.5(224)	23.5(284)	.1(1)	48.9(477)
c. I chose it after talking to my parents	19.1(190)	33.0(329)	.1(1)	47.8(476)
d. I chose it after talking to my friends	26.0(259)	17.0(169)	.1(1)	56.9(567)
e. I chose it myself - did not consult anyone	25.9(257)	25.4(253)	.1(1)	48.6(484)
f. I don't know	26.0(259)	17.0(169)	.1(1)	56.9(567)

13. Have you ever been in any of the following kinds of courses or programs in high school?

Student Inquiry: 20

(CIRCLE ONE ON EACH LINE)

	No	Yes	MV
a. Remedial English (sometimes called basic or essential)	78.6(783)	13.8(137)	7.6(76)
b. Remedial mathematics (sometimes called basic or essential)	68.8(685)	24.1(240)	7.1(71)
c. Bilingual or bicultural	67.7(674)	24.6(245)	7.7(77)
d. English as a Second Language program	84.1(838)	7.3(73)	8.5(85)
e. Advanced placement program	59.8(596)	34.0(339)	6.1(61)
f. Special program for the educationally handicapped	90.6(902)	1.0(10)	8.4(84)
g. Special program for the physically handicapped	80.9(806)	10.6(106)	9.4(84)
h. Stay-in-school/dropout prevention program	89.5(891)	2.6(26)	7.9(79)
i. A vocational course located at an area vocational school	81.5(812)	10.2(102)	8.2(82)
j. A program for the gifted and talented	74.2(739)	18.4(183)	7.4(74)
k. A specialized magnet program within a larger comprehensive high school	87.0(867)	4.4(44)	8.5(85)

14. Talent Search and Upward Bound are programs that help economically disadvantaged high school students to prepare for entering and succeeding in college. At any time during high school have you participated in these programs or a similar program?

Student Inquiry: 3

(CIRCLE ALL THAT APPLY)

No	1 (SKIP TO Q.15)	90.0 (346)	<u>MV</u> 10.0 (100)
Yes, Talent Search	2 (GO TO Q.14B)	9 (9)	99.1 (987)
Yes, Upward Bound	2 (GO TO Q.14B)	1.1 (11)	98.9 (983)
Yes, Other program	2 (GO TO Q.14B)	3.3 (33)	96.7 (963)

14B. Circle all grades during which you participated in this program.

Freshman	1	1.9 (19)	<u>MV</u> 98.1 (977)
Sophomore	1	3.0 (30)	97.0 (966)
Junior	1	3.3 (33)	96.7 (963)
Senior	1	4.4 (44)	95.6 (952)

15. What is the main reason you are taking the following subjects?
(USE THE CODES BELOW)

1. I'm not taking it this term.
2. It was required.
3. I wanted to take it.
4. My teachers recommended it.
5. My friends suggested it.
6. I needed it for college or trade school admission.
7. I needed it for a job after high school.

Student Inquiry: 15

(CIRCLE THE MOST IMPORTANT REASON FOR EACH SUBJECT)

a. Math	1	2	3	4	5	6	7	<u>MV</u> 4.8 (47)
	28.4 (283)	16.3 (162)	23.9 (229)	3.3 (33)	7 (7)	20.4 (202)	3.1 (31)	
b. Science	1	2	3	4	5	6	7	3.0 (32)
	34.7 (346)	14.2 (147)	21.4 (213)	4.0 (40)	3 (8)	17.5 (174)	1.6 (16)	
c. English	1	2	3	4	5	6	7	
	3.2 (33)	54.9 (547)	12.7 (127)	2.1 (21)	4 (4)	17.9 (173)	2.9 (29)	5.3 (53)
d. History/Social Studies	1	2	3	4	5	6	7	
	15.6 (155)	49.2 (496)	12.2 (122)	1.2 (12)	8 (8)	13.2 (131)	1.6 (16)	3.0 (30)

16. In your current or the most recent SCIENCE class you took within the last two years, how often do/did you ...

(IF YOU HAVE NOT TAKEN A SCIENCE CLASS, CIRCLE THE "1" RESPONSE IMMEDIATELY BELOW AND SKIP TO QUESTION 19).

Student
quality:

4

Have not taken a science class in the last two years 1 (SKIP TO Q.19)

6.7 (67)

MV
13.3 (29)

(CIRCLE ONE ON EACH LINE)

- | | Very rarely | Once a month | Once a week | Almost every day | Every day |
|--|-------------|--------------|-------------|------------------|-----------|
| a. Review the work from the previous day? | 1 | 2 | 3 | 4 | 5 |
| | 25.8(257) | 2.6(26) | 19.7(186) | 33.9(338) | 10.8(107) |
| b. Listen to the teacher lecture? | 1 | 2 | 3 | 4 | 5 |
| | 4.1(41) | .3(3) | 6.2(62) | 41.4(412) | 39.6(394) |
| c. Copy the teacher's notes from the blackboard? | 1 | 2 | 3 | 4 | 5 |
| | 6.2(62) | 2.0(20) | 3.0(30) | 30.8(307) | 45.1(449) |
| d. Use calculators? | 1 | 2 | 3 | 4 | 5 |
| | 39.2(391) | 5.5(55) | 11.4(114) | 25.9(257) | 14.9(147) |
| e. Watch the teacher demonstrate or lead you in an experiment or systematic observation? | 1 | 2 | 3 | 4 | 5 |
| | 9.2(92) | 14.6(145) | 31.6(315) | 20.6(205) | 16.1(160) |
| f. Conduct experiments individually or in small groups | 1 | 2 | 3 | 4 | 5 |
| | 13.0(129) | 22.2(221) | 40.8(406) | 12.4(124) | 3.7(37) |
| g. Use a book or other written instructions that show you how to do an experiment? | 1 | 2 | 3 | 4 | 5 |
| | 17.7(176) | 13.5(134) | 33.1(330) | 18.0(179) | 9.7(97) |
| h. Write up reports of laboratory and practical work? | 1 | 2 | 3 | 4 | 5 |
| | 22.7(226) | 21.9(217) | 34.9(347) | 9.2(92) | 3.0(30) |
| i. Use computers for collecting and/or analyzing data? | 1 | 2 | 3 | 4 | 5 |
| | 75.2(749) | 7.6(76) | 4.2(42) | 2.8(28) | 1.6(16) |
| j. Make your own choice of science topic or problem to study? | 1 | 2 | 3 | 4 | 5 |
| | 73.4(731) | 9.9(99) | 4.0(40) | 2.9(29) | 1.0(10) |
| k. Design and conduct experiments or projects on your own? | 1 | 2 | 3 | 4 | 5 |
| | 71.9(716) | 11.7(117) | 5.2(52) | 1.9(19) | .9(9) |
| l. Discuss career opportunities in scientific and technological fields? | 1 | 2 | 3 | 4 | 5 |
| | 60.7(605) | 12.2(121) | 7.6(76) | 3.5(35) | .9(9) |

.1(1) = DON'T KNOW

17. In your current or the most recent SCIENCE class you took within the last two years, how much emphasis does/did the teacher place on the following objectives?

(CIRCLE ONE ON EACH LINE)

	None	Minor emphasis	Moderate emphasis	Major emphasis	
a. Increasing your interest in science	1 14.8(147)	2 22.6(225)	3 38.7(397)	4 15.6(155)	3.2(72) ^{MV}
b. Learning and memorizing science facts, rules, and steps	1 4.6(46)	2 17.2(171)	3 35.7(356)	4 34.1(340)	3.3(83)
c. Preparing you for further study in science	1 11.1(111)	2 26.0(259)	3 33.5(334)	4 21.0(109)	3.3(83)
d. Thinking about what a problem means and the ways it might be solved	1 6.9(69)	2 17.3(172)	3 34.1(340)	4 33.4(333)	3.2(82)
e. Showing you the importance of science in daily life	1 10.5(105)	2 22.5(224)	3 33.3(332)	4 25.4(253)	3.2(82)

18. In your current or most recent science class you took within the last two years, how often did you do the following in your SCIENCE class:

(CIRCLE ONE ON EACH LINE)

Student Inquiry: 1

	Never	Rarely	Sometimes	Often	Always	
a. Paid attention in class	0 1.1(11)	1 4.0(40)	2 12.7(126)	3 41.8(416)	4 32.4(323)	3.0(80) ^{MV}
b. Completed your work on time	0 .6(6)	1 2.0(20)	2 9.6(96)	3 39.4(392)	4 40.4(402)	3.0(80)
c. Did more work than was required of you	0 20.8(207)	1 29.9(298)	2 25.4(254)	3 11.2(112)	4 4.3(43)	3.1(81)
d. Participated actively in class	0 1.9(19)	1 7.8(78)	2 21.7(216)	3 34.0(339)	4 26.4(263)	3.1(81) ^{Mult. 111)}

19. In your current or most recent MATH class you took in the last two years, how often do you . . .

(IF YOU HAVE NOT TAKEN A MATH CLASS, CIRCLE THE "1" RESPONSE IMMEDIATELY BELOW AND SKIP TO QUESTION 22).

Student inquiry: 3

Have not taken a Mathematics class in the last 2 years 1 (SKIP TO Q.22) M.V
 3.7 (37) 96.3 (959)

(CIRCLE ONE ON EACH LINE)

	Very rarely	Once a month	Once a week	Almost every day	Every day
a. Review the work from the previous day?	1 18.1 (130)	2 2.9 (29)	3 12.6 (125)	4 31.2 (311)	5 34.5 (344) <u>M.V</u> 5.7 (57)
b. Listen to teacher lecture?	1 5.3 (53)	2 1.0 (10)	3 4.5 (45)	4 29.4 (295)	5 53.9 (537) 5.3 (57)
c. Copy the teacher's notes from the blackboard?	1 8.6 (86)	2 1.6 (16)	3 6.5 (65)	4 22.7 (226)	5 54.7 (545) 5.7 (58)
d. Use books other than text books?	1 68.8 (685)	2 4.2 (42)	3 3.3 (33)	4 6.5 (65)	5 11.2 (112) 5.9 (59)
e. Do word problems or problem-solving activities?	1 11.3 (113)	2 11.7 (117)	3 22.3 (222)	4 24.4 (243) 24.3 (242)	5 5.9 (59)
f. Use calculators?	1 24.9 (248)	2 5.2 (52)	3 10.1 (101)	4 24.5 (244)	5 29.1 (290) 6.1 (61)
g. Use computers?	1 80.6 (803)	2 4.3 (43)	3 3.0 (30)	4 2.4 (24)	5 2.9 (29) 6.6 (66) DK = 61 (1)
h. Explain your work to the class orally?	1 46.4 (462)	2 9.7 (97)	3 13.3 (132)	4 13.5 (134)	5 1.0 (10) 6.1 (61)
i. Participate in student-led discussions?	1 54.9 (547)	2 8.2 (82)	3 11.9 (119)	4 11.0 (110)	5 7.7 (77) 6.1 (61)
j. Use hands-on materials or models?	1 46.5 (462)	2 11.9 (119)	3 5.7 (57)	4 5.1 (51)	5 4.1 (41) 6.6 (66)
k. Discuss career opportunities in scientific and technological fields?	1 67.6 (673)	2 11.9 (119)	3 6.7 (67)	4 4.3 (43)	5 3.0 (30) 6.4 (64)
l. Write about mathematics?	1 78.7 (784)	2 5.2 (52)	3 2.6 (26)	4 2.8 (28)	5 3.0 (30) 7.6 (76)



20. In your current or the most recent MATHEMATICS class you took within the last two years, how much emphasis does/did your teacher place on each of the following objectives?

Student Inquiry: 1

(CIRCLE ONE ON EACH LINE)

	None	Minor emphasis	Moderate emphasis	Major emphasis	
a. Increasing your interest in mathematics	0 15.3(158)	1 24.7(246)	2 34.0(335)	3 19.4(193)	<u>MV</u> 6.0(60)
b. Learning and memorizing facts, rules, and steps	0 2.9(29)	1 8.2(82)	2 28.2(271)	3 54.4(542)	6.1(61)
c. Preparing you for further study in math	0 7.4(74)	1 15.0(149)	2 30.7(308)	3 40.6(404)	DK=.1(1) 6.1(61)
d. Thinking about what a problem means and ways it might be solved	0 4.5(45)	1 12.3(123)	2 30.0(299)	3 47.1(469)	6.0(60)
e. Showing you the importance of mathematics in daily life	0 16.2(161)	1 25.8(257)	2 26.8(267)	3 25.1(250)	6.1(61)

21. In your current or most recent math class you took within the last two years, how often did you do the following in your math class:

(CIRCLE ONE ON EACH LINE)

	Never	Rarely	Some-times	Often	Always	
a. Paid attention in class	1 1.3(13)	2 4.3(43)	3 10.7(107)	4 34.4(343)	5 43.2(430)	<u>MV</u> 6.0(60)
b. Completed your work on time	1 .9(9)	2 3.8(38)	3 13.1(130)	4 33.6(335)	5 42.6(424)	6.0(60)
c. Did more work than was required of you	1 26.3(262)	2 29.4(293)	3 21.3(212)	4 10.5(105)	5 6.3(63)	6.1(61)
d. Participated actively in class	1 4.1(41)	2 10.8(108)	3 23.6(235)	4 28.6(285)	5 26.7(266)	6.1(61)

22. In your current or most recent VOCATIONAL course you took within the last two years, how much emphasis did/does your teacher place on the following objectives?

Have not taken a vocational course 1 (SKIP TO Q. 23)
 61.5 (613) 38.5 (383) = MV
 (CIRCLE ONE ON EACH LINE)

Student Inquiry: 55

	None	Minor emphasis	Moderate emphasis	Major emphasis	
a. Teaching you skills you can use immediately	1 1.3 (13)	2 5.1 (51)	3 11.4 (114)	4 11.3 (113)	MV 70.8
b. Teaching you facts, rules, and steps	1 1.1 (11)	2 5.2 (52)	3 11.1 (111)	4 11.8 (118)	70.7 (707)
c. Helping you understand how mathematics and scientific ideas are used in work	1 4.6 (46)	2 7.7 (77)	3 11.2 (112)	4 5.7 (57)	70.7 (707)
d. Thinking about what a problem means and the ways it might be solved	1 3.9 (39)	2 6.2 (62)	3 12.0 (120)	4 7.1 (71)	70.7 (707)
e. Helping you to understand mathematical and scientific ideas by helping you to manipulate physical objects (tools, machines, lab equipment)	1 5.7 (57)	2 7.5 (75)	3 9.1 (91)	4 6.8 (68)	70.8 (708)
f. Preparing you for further study in vocational education	1 2.5 (25)	2 6.3 (63)	3 9.8 (98)	4 9.9 (99)	71.4 (714)

23. How often do you come to class WITHOUT these things?

(CIRCLE ONE ON EACH LINE)

Student Inquiry: 2

	Never	Seldom	Often	Usually	MV
a. Pencil or paper	1 51.0 (508)	2 33.9 (338)	3 8.2 (82)	4 4.0 (40)	2.8 (28)
b. Books	1 50.6 (504)	2 38.9 (387)	3 3.6 (36)	4 4.1 (41)	2.8 (28)
c. Your homework done	1 22.5 (224)	2 57.6 (574)	3 10.9 (109)	4 6.1 (61)	2.8 (28)

24. Overall and in the following subjects, about how much time do you spend on homework EACH WEEK, both in and out of school?

return rate: .08

(WRITE IN NUMBER OF HOURS. IF NONE, WRITE IN 0. CIRCLE 99 IF NOT TAKING COURSE).

Student
Inquiries 10

a. Total time spent on homework

In School _____

Out of School _____

b. Time spent on *mathematics* homework

In School _____

Out of School _____

Not taking mathematics.99

c. Time spent on *science* homework

In School _____

Out of School _____

Not taking science.99

d. Time spent on *English* homework

In School _____

Out of School _____

Not taking English.99

DATA FROM Q.24 A-F
VERSION A, B (open-ended)
have been collapsed into
closed categories and
appear under Q.24 A-F
Version C, D.

24. (Cont.) Overall and in the following subjects, about how much time do you spend on homework EACH WEEK, both in and out of school? (IF NONE, WRITE IN 0)

e. Time spent on *history/social studies* homework

In School _____ See Q24 below
 Out of School _____
 Not taking history/social studies. 99

f. Time spent on homework for *all other subjects*

In School _____
 Out of School _____

Question 24 taken from Questionnaire Versions C and D

24. Overall and in the following subjects, about how much time do you spend on homework EACH WEEK, both in and out of school?

a. Total time spent on homework

retrieval
 rate: .08
 Student
 Inquiry 12

	In school	Out of School
None	9.5(95) 1	6.7(67) 1
1 hour or less	33.1(330) 2	18.9(188) 2
2-3 hours	23.1(238) 3	24.9(248) 3
4-6 hours	16.3(162) 4	19.2(191) 4
7-9 hours	4.2(42) 5	8.2(82) 5
10-12 hours	3.9(39) 6	8.7(87) 6
13-15 hours	2.4(24) 7	4.8(48) 7
Over 15 hours	3.9(39) 8	6.4(64) 8
MV.	2.7(27)	2.1(21)

b. Time spent on *mathematics* homework

	TOTAL	In school	Out of School
None	100 (996)	19.7 (196)	17.1 (170)
1 hour or less		28.3 (282)	
2-3 hours		14.7 (146)	
4-6 hours		9.4 (94)	
7-9 hours		3.4 (34)	
10-12 hours		1.3 (13)	
13-15 hours		3 (3)	
Over 15 hours		4 (4)	
No: taking mathematics		6.1 (61)	5.4 (54)
MV.		17.3 (172)	17.1 (170)

c. Time spent on *science* homework

	In school	Out of School
None	25.8 (257) 1	20.4 (203) 1
1 hour or less	28.0 (279) 2	23.8 (237) 2
2-3 hours	7.6 (76) 3	14.9 (148) 3
4-6 hours	4.8 (48) 4	6.6 (66) 4
7-9 hours	.6 (6) 5	1.4 (14) 5
10-12 hours	.5 (5) 6	.9 (9) 6
13-15 hours	.1 (1) 7	.1 (1) 7
Over 15 hours	.3 (3) 8	.2 (2) 8
Not taking science	8.2 (82) 9	7.7 (77) 9
MV	24.0 (239)	24.0 (239)

d. Time spent on *English* homework

	In school	Out of School
None	25.5 (254) 1	15.2 (151) 1
1 hour or less	42.6 (424) 2	36.8 (367) 2
2-3 hours	14.7 (146) 3	25.4 (253) 3
4-6 hours	8.7 (87) 4	10.8 (108) 4
7-9 hours	1.7 (17) 5	4.1 (41) 5
10-12 hours	.7 (7) 6	2.5 (25) 6
13-15 hours	.1 (1) 7	.6 (6) 7
Over 15 hours	.6 (6) 8	.2 (2) 8
Not taking English	.9 (9) 9	.8 (8) 9
MV	4.5 (45)	3.5 (35)

24. (Cont.) Overall and in the following subjects, about how much time do you spend on homework EACH WEEK, both in and out of school?

e. Time spent on *history/social studies* homework

	In school	Out of School
None	17.5(174) 1	17.5(174) 1
1 hour or less	31.2(311) 2	31.2(311) 2
2-3 hours	20.7(206) 3	20.7(206) 3
4-6 hours	7.7(77) 4	7.7(77) 4
7-9 hours	2.3(23) 5	2.3(23) 5
10-12 hours	1.1(11) 6	1.1(11) 6
13-15 hours	4(4) 7	4(4) 7
Over 15 hours	7(7) 8	7(7) 8
Not taking history/social studies	1(1) 9	3.9(39) 9
MV	14.4(143)	14.4(143)

f. Time spent on homework for *all other subjects*

	In school	Out of School
None	30.7(306) 1	22.7(226) 1
1 hour or less	39.1(389) 2	35.4(353) 2
2-3 hours	12.9(128) 3	22.2(221) 3
4-6 hours	5.5(55) 4	9.1(91) 4
7-9 hours	1.8(18) 5	3.0(30) 5
10-12 hours	1.7(17) 6	1.1(11) 6
13-15 hours	1.0(10) 7	7(7) 7
Over 15 hours	1.1(11) 8	1.4(14) 8
MV	6.1(61)	4.1(41)
Multiple responses	1(1)	1(1) DK...

25. How important to you are ...

(CIRCLE ONE ON EACH LINE)

Student Inquiry: 1

	Not important	Somewhat important	Important	Very important	MV
a. Good Grades?	1.1(11) 1	9.6(96) 2	36.7(366) 3	51.2(510) 4	1.3(13)
b. Class Rank?	15.8(157) 1	28.8(287) 2	31.9(318) 3	22.1(220) 4	1.4(14)

26. During the last two years, indicate the kind(s) of tutor(s), other than your parents, you had.

Student Inquiry: 1

(CIRCLE ALL THAT APPLY)

a. I have not had a tutor	1	65.7(654)	34.3(342)
b. A teacher at your school	1	21.2(211)	78.8(785)
c. An individual outside the school who charges a fee	1	10.6(106)	89.4(890)
d. A peer tutor, i.e., a student who is identified by the school as a qualified tutor	1	4.7(47)	95.3(949)
e. Other	1	8.5(85)	91.5(911)

Please write in 8.5(85) responded
91.5(911) left blank

27. Which of the following are rules in your school, and which of these are enforced in your school?

Student Inquiry: 2

(CIRCLE ONE ON EACH LINE)

	A rule and enforced	A rule but not enforced	Not a rule	
a. Students are not allowed to leave school grounds during school hours without approval	1 85.5(852)	2 10.1(101)	3 2.6(26)	MV 1.7(17)
b. Students must repay school for property damage	1 73.3(730)	2 16.0(159)	3 6.9(69)	DK 3.7(37)
c. Students must have hall passes	1 47.2(470)	2 43.1(429)	3 8.0(80)	1.7(17)
d. Students must follow "no smoking" rules	1 79.6(793)	2 17.2(171)	3 1.4(14)	1.8(18)
e. Students must follow a dress code	1 56.1(559)	2 21.4(215)	3 19.8(197)	2.5(25)
f. Students are not allowed to come to school under the influence of drugs or alcohol	1 82.6(823)	2 13.3(132)	3 2.3(23)	1.8(18)

Student Inquiry: 28

28. Have you taken a minimum competency or proficiency test?

(CIRCLE ONE)

No, my school does not require such a test	1 (SKIP TO Q.30)	28.9(288)
No, not yet	2 (SKIP TO Q.30)	7.0(70)
Yes, I have taken it once	3 (GO TO Q.29)	18.2(181)
Yes, I have taken it more than once	4 (GO TO Q.29)	13.0(129)
Don't know	5 (SKIP TO Q.30)	28.3(282)
MV		4.6(46)

29. Did you pass, fail, or don't you know the results yet of your most recent competency or proficiency test?

(CIRCLE ONE)

Passed	1	29.1(290)
Failed	2	.4(4)
Don't know results yet	3	4.8(48)
MV		65.7(654)

30. How many courses did you repeat in high school? (IF NONE, WRITE IN 0)

Student Inquiry: 1

DATA APPEAR IN COLLAPSED FORM ON Q. 30, VC-D.

BEST COPY AVAILABLE

Question 30 taken from Questionnaire Versions C and D

30. How many courses did you repeat in high school?

Student Inquiry: 1

(CIRCLE ONE)

None	0	64.9 (646)
1 course	1	19.2 (191)
2 courses	2	8.1 (81)
3 courses	3	2.7 (27)
4 courses	4	1.7 (17)
5 or more courses	5	.6 (6)
MV		2.8 (28)

31. Please indicate which of the following people at your school help students to select the jobs they will seek after graduation? (V A & B)

(CIRCLE ALL THAT APPLY)

Vocational teachers	1
Vocational counselors	1
Guidance counselors	1
Academic subject teachers	1
Coaches	1
No school staff	1

DATA APPEAR BELOW
IN YES/NO FORMAT
Q. 31 VC-D.

Question 31 taken from Questionnaire Versions C and D

31. Please indicate which of the following people at your school help students to select the jobs they will seek after graduation?

Student Inquiry: 5

(CIRCLE ONE ON EACH LINE)

			<u>DK</u>	<u>MV</u>	
Vocational teachers	1	2			
	25.5 (254)	22.7 (226)	.1 (1)		51.7 (515)
Vocational counselors	1	2			
	28.0 (279)	18.7 (186)	.1 (1)		53.2 (530)
Guidance counselors	1	2			
	12.9 (128)	63.6 (633)	.1 (1)		23.5 (234)
Academic subject teachers	1	2			
	22.9 (228)	29.0 (289)	.1 (1)		48.0 (478) <u>MULT.</u>
Coaches	1	2			
	27.0 (269)	19.2 (191)	.1 (1)		53.6 (534)
No school staff	1	2			
	30.1 (300)	20.3 (202)	.1 (1)		49.5 (493)

32. Have you used any of the following school services for finding a steady job after high school?

Student Inquiry: 2

(CIRCLE ONE ON EACH LINE)

	I have used	I have not used	School does not offer			
a. Interest inventories (a checklist of student interests to determine future job interest)	1 13.6 (135)	2 53.3 (531)	3 28.5 (284)	.1(1)	.1(1)	4.4 (44)
b. Job listings	1 14.5 (144)	2 59.7 (595)	3 21.1 (210)	.1(1)	.1(1)	4.5 (45)
c. Job fairs	1 6.5 (65)	2 59.2 (590)	3 29.0 (289)	.1(1)	.1(1)	5.0 (50)
d. Career placement counselor suggestions	1 17.4 (173)	2 62.6 (623)	3 15.4 (153)	.1(1)	.1(1)	4.5 (45)
e. Letters of recommendation	1 15.8 (157)	2 69.1 (688)	3 10.6 (106)	.1(1)	.1(1)	4.3 (43)
f. Practice interviews	1 13.0 (129)	2 54.2 (540)	3 28.1 (280)	.1(1)	.1(1)	4.5 (45)
g. School-arranged job interviews	1 4.9 (49)	2 58.8 (586)	3 31.1 (310)	.1(1)	.1(1)	4.9 (49)

33. Does your school provide any of the following for students who plan to go to college?

(CIRCLE ALL THAT APPLY)

- a. Help with filling out college applications 1
- b. Help in filling out financial aid forms 1
- c. Assistance in writing essays for college applications 1
- d. Days off of school to visit colleges 1

See Below

Question 33 taken from Questionnaire Version C and D

33. Does your school provide any of the following for students who plan to go to college?

Student Inquiry: 8

(CIRCLE ONE ON EACH LINE)

	No	Yes	refusal	DK	MV
a. Help with filling out college applications	1 6.8 (68)	2 80.2 (799)	.1(1)	.1(1)	12.8 (127)
b. Help in filling out financial aid forms	1 8.3 (83)	2 76.3 (760)	.1(1)	.1(1)	15.2 (151)
c. Assistance in writing essays for college applications	1 13.8 (137)	2 65.2 (649)	.1(1)	.1(1)	20.9 (208)
d. Days off of school to visit colleges	1 11.5 (115)	2 72.1 (718)	.1(1)	.1(1)	16.2 (161)

34. Please mark all that apply for EACH interscholastic activity and/or intramural activity that you have participated in THIS SCHOOL YEAR. INTERSCHOLASTIC means your school team competes with other school teams; INTRAMURAL means the teams play each other within your own school.

Student Inquiry: 5

(CIRCLE ALL THAT APPLY ON EACH LINE)

	School Does Not Have	Did Not Participate	Participated In Intramural Sports	INTERSCHOLASTIC		
				Participated on a Junior Varsity/Freshman Team	Participated on a Varsity Team	Participated as Captain/Co-captain
a. Baseball/softball	1 2.6(26)	2 75.6(753)	3 3.6(36)	4 4.4(44)	5 8.9(89)	6 —
b. Basketball	1 3.5(35)	2 74.0(737)	3 5.6(56)	4 4.9(49)	5 7.3(73)	6 .1(1)
c. Football	1 14.1(140)	2 64.3(640)	3 5.3(53)	4 2.9(29)	5 6.4(64)	6 —
d. Soccer	1 15.0(149)	2 70.0(697)	3 2.3(23)	4 2.1(21)	5 5.5(55)	6 —
e. Swim team	1 29.0(289)	2 60.8(606)	3 .6(6)	4 .8(8)	5 2.1(21)	6 —
f. Other team sport (hockey, volleyball, etc.)	1 8.3(83)	2 66.5(662)	3 7.3(73)	4 2.5(25)	5 8.6(86)	6 .2(2)
g. Other individual sport (cross-country, gymnastics, golf, tennis, track, wrestling)	1 6.7(67)	2 64.7(644)	3 2.9(29)	4 5.5(55)	5 14.2(141)	6 —
h. Cheerleading	1 7.7(77)	2 78.3(780)	3 .7(7)	4 1.8(18)	5 4.3(43)	6 —
i. Pom-pom, drill team	1 19.3(192)	2 68.6(683)	3 .3(3)	4 1.6(16)	5 3.3(33)	6 —

35. Please mark one for each activity that you have participated in THIS SCHOOL YEAR.

CLUBS OR SCHOOL GROUPS

(CIRCLE ONE ON EACH LINE)

	School does not offer	Did not Participate	Participated	Participated as an Officer/Leader	
a. Band, orchestra, chorus, choir, or other music group	1 4.5(45)	2 71.2(709)	3 16.1(160)	4 4.8(48)	3.3(33) <i>111</i> <i>= 111</i>
b. School play or musical	1 4.9(49)	2 75.4(751)	3 13.4(133)	4 2.8(28)	3.5(35)
c. Student government	1 3.4(34)	2 74.0(737)	3 11.1(111)	4 7.4(74)	4.0(40)
d. National Honor Society, other academic honor society	1 1.8(18)	2 75.9(756)	3 15.5(154)	4 3.0(30)	3.7(37) <i>.1(1)</i>
e. School yearbook, newspaper, or literary magazine	1 .8(8)	2 77.3(770)	3 13.3(132)	4 4.9(49)	3.7(37)
f. Service clubs (American Field Service [AFS] Key club)	1 15.8(157)	2 63.2(629)	3 14.2(141)	4 3.2(32)	3.7(37)
g. Academic clubs (Art, Computer, Engineering, Debate/Forensics, Foreign languages, Science, Math, Psychology, Philosophy Club,)	1 8.3(83)	2 66.4(661)	3 19.4(193)	4 2.1(21)	3.7(37) <i>.1(1)</i>
h. Hobby clubs (photography, chess, frisbee, etc.)	1 19.2(191)	2 67.3(670)	3 8.6(86)	4 .7(7)	4.2(42)
i. Future Teachers of America, Future Homemakers of America, Future Farmers of America or other vocational education or professional clubs	1 27.4(273)	2 57.5(573)	3 8.9(89)	4 2.1(21)	4.1(41)

36. In a typical week how much total time do you spend on all SCHOOL-SPONSORED extracurricular activities (sports, clubs, or other activities)?

Student Inquiry: 1

(WRITE IN NUMBER OF HOURS SPENT. IF NONE, WRITE IN 0)

	<i>N</i>	mean	st	Dev
Hours spent on Sports	<i>112</i>	4.11	6.18	
Hours spent on Clubs	<i>457</i>	1.41	3.24	
Hours spent on other activities	<i>402</i>	2.42	4.73	

Question 36 taken from Questionnaire Versions C and D

36. In a typical week how much total time do you spend on all SCHOOL-SPONSORED extracurricular activities (sports, clubs, or other activities)?

Student
Inquiry: 1

(CIRCLE ONE)

- None 15.6 (155) 01
- Less than 1 hour per week 6.7 (66) 02
- 1 - 4 hours per week 9.9 (99) 03
- 5 - 9 hours per week 6.3 (63) 04
- 10 - 19 hours per week 8.8 (88) 05
- 20 hours or more per week 1.7 (1) 06

MV: 50.9 (507)

37. How much additional reading do you do each week on your own outside of school--not in connection with school work? (Do not count any school-assigned reading.)

(WRITE IN NUMBER OF HOURS SPENT, IF NONE WRITE IN 0)

Additional hours spent on reading

DATA APPEAR IN COLLAPSED
FORM, Q 37, V C-D.

Question 37 taken from Questionnaire Versions C and D

37. How much additional reading do you do each week on your own outside of school--*not* in connection with school work? (Do not count any school-assigned reading.)

(CIRCLE ONE)

None	01	21.3 (212)
1 hour or less per week	02	25.0 (249)
2 hours	03	16.7 (166)
3 hours	04	11.5 (115)
4-5 hours	05	10.5 (105)
6-7 hours	06	6.5 (65)
8-9 hours	07	1.1 (11)
10 or more hours a week	08	4.7 (47)
MV		2.6 (26)

38. How often do you spend time on the following activities outside of school?

Student Inquiry: 1

(CIRCLE ONE ON EACH LINE)

	Rarely or never	Less than once a week	Once or twice a week	Every day or almost everyday		
a. Spending time with your friends	1 3.2(32)	2 6.5(68)	3 34.2(341)	4 54.0(538)	1.7(17)	MV
b. Using personal computers	1 55.1(549)	2 18.2(181)	3 15.1(150)	4 9.7(97)	1.9(19)	
c. Working on hobbies, arts, or crafts on my own	1 30.0(299)	2 24.1(240)	3 28.0(279)	4 16.1(159)	1.9(19)	
d. Reading for pleasure	1 34.8(347)	2 18.9(188)	3 25.9(258)	4 18.7(186)	1.6(16)	
e. Playing video games	1 65.9(557)	2 13.5(134)	3 17.9(178)	4 5.6(56)	2.0(20)	
f. Going to the park, gym, beach, or pool	1 31.3(312)	2 27.5(274)	3 29.0(289)	4 10.3(103)	1.8(18)	
g. Playing ball or other sports with friends	1 38.2(380)	2 24.2(241)	3 23.4(233)	4 12.4(124)	1.8(18)	
h. Attending youth groups or recreational programs	1 61.5(613)	2 15.1(150)	3 19.7(196)	4 1.7(17)	2.0(20)	
i. Doing volunteer or community service	1 69.6(693)	2 16.7(166)	3 10.0(100)	4 1.7(17)	2.0(20)	
j. Driving or riding around (alone or with friends)	1 17.1(170)	2 15.7(156)	3 32.4(323)	4 32.8(327)	2.0(20)	
k. Talking with friends on the telephone	1 6.3(63)	2 7.7(77)	3 21.3(212)	4 63.0(627)	1.7(17)	
l. Talking or doing things with your mother or father	1 12.7(126)	2 21.0(209)	3 31.5(314)	4 32.8(327)	2.0(20)	
m. Talking or doing things with other adults	1 27.2(271)	2 27.7(276)	3 28.5(284)	4 14.1(140)	2.5(25)	
n. Taking classes: music, art, language, dance	1 77.3(770)	2 5.3(53)	3 3.2(32)	4 7.1(71)	2.0(20)	
o. Taking sports lessons: karate, tennis, etc	1 33.2(329)	2 4.7(47)	3 4.5(45)	4 5.5(55)	2.0(20)	
p. Attending religious activities	1 43.4(432)	2 15.9(158)	3 34.1(340)	4 2.5(25)	2.0(20)	

39. During the school year, how many hours a day do you USUALLY watch TV or videotapes?

(IF NONE, WRITE IN 0)

Number of hours spent watching TV or videotapes See Below

Question 39 taken from Questionnaire Versions C and D

39. During the school year, how many hours a day do you USUALLY watch TV or videotapes?

(CIRCLE ONE)

- Don't watch TV 01 4.1 (41)
- Less than 1 hour 02 6.1 (61)
- 1 hour or more, less than 2 03 20.8 (207)
- 2 hours or more, less than 3 04 21.0 (209)
- 3 hours or more, less than 5 05 22.5 (224)
- 5 hours or more, less than 7 06 10.6 (106)
- 7 hours or more 07 11.3 (113)
- DK3 (3)
- MV. 3.2 (32)

III. YOUR PLANS FOR THE FUTURE

40. How important is each of the following to you in your life?

Interest rate: .02

(CIRCLE ONE ON EACH LINE)

	Not important	Somewhat important	Very important	<small>Utilized</small> <small>1</small>	
a. Being successful in my line of work	1 .6(6)	2 7.8(78)	3 70.7(703)	.1(1)	<u>MV</u> .8(9)
b. Finding the right person to marry and having a happy family life	1 3.3(33)	2 12.3(123)	3 83.3(830)	.1(1)	.9(9)
c. Having lots of money	1 9.1(91)	2 49.4(492)	3 40.5(403)	.1(1)	.9(9)
d. Having strong friendships	1 1.6(16)	2 12.1(121)	3 85.2(849)	.1(1)	.9(9)
e. Being able to find steady work	1 .5(5)	2 10.7(107)	3 87.4(871)	.1(1)	1.2(12)
f. Helping other people in my community	1 7.0(70)	2 52.8(526)	3 39.1(389)	.1(1)	1.0(10)
g. Being able to give my children better opportunities than I've had	1 3.5(35)	2 19.2(191)	3 75.6(753)	.1(1)	1.6(16)
h. Living close to parents and relatives	1 24.0(239)	2 51.8(516)	3 23.0(229)	.1(1)	1.1(11)
i. Getting away from this community	1 47.9(477)	2 33.5(334)	3 17.2(171)	.1(1)	1.3(13)
j. Working to correct social and economic inequalities	1 29.0(289)	2 49.8(496)	3 19.5(194)	.1(1)	1.6(16)
k. Having children	1 11.5(115)	2 34.2(341)	3 52.9(527)	.1(1)	<u>OK</u> : 1.1(11)
l. Having leisure time to enjoy my own interests	1 3.5(35)	2 26.2(261)	3 68.9(686)	.1(1)	1.3(13)
m. Getting away from my parents	1 44.1(439)	2 37.4(373)	3 17.3(172)	.1(1)	1.1(11)
n. Becoming an expert in my field of work	1 4.1(41)	2 25.0(249)	3 69.7(694)	.1(1)	1.1(11)
o. Going to college to get a good education	1 2.4(24)	2 10.2(102)	3 83.5(832)	.1(1)	3.7(37)

41. How sure are you that you will graduate from high school?

retrieval rate .02

(CIRCLE ONE)

- Very sure I won't graduate 1 (GO TO Q.42) 1.9 (19)
- I probably won't graduate 2 (GO TO Q.42) .7 (7)
- I'll probably graduate 3 (GO TO Q.42) 7.2 (72)
- Very sure I'll graduate 4 (GO TO Q.42) 39.3 (394)
- I have already graduated 5 (SKIP TO Q.43) .3 (3)

42. When do you think you will graduate from high school?

- refused - - - - - .1 (1)
- MV - - - - - 1.1 (11)

Student Inquiry: 1

(CIRCLE ONE)

- I will graduate at the end of this school year 1 90.8 (904)
- By August 1991 2 5.8 (58)
- By January 1992 3 .1 (1)
- By June 1992 4 .5 (5)
- By June 1993 5 _____
- By June 1994 6 _____
- Don't Know 8 .7 (7)

MV. 1.1 (11)

43. What do the following people think is the most important thing for you to do right after high school?

(CIRCLE ONE OPTION ON EACH LINE)

Student Inquiry: 2

	Does Not Apply	Go to college	Get a full-time job	Enter a trade school or an apprenticeship program	Enter military service	Get married	They think I should do what I want	They don't care	I don't know		
a. Your father	01 7.3 (73)	02 71.6 (713)	03 2.3 (23)	04 1.1 (11)	05 1.5 (15)	06 .1 (1)	07 8.7 (87)	08 1.7 (17)	09 3.2 (32)	2.2 (22)	2.2 (22)
b. Your mother	01 1.3 (13)	02 79.4 (794)	03 2.2 (22)	04 1.0 (10)	05 .7 (7)	06 .4 (4)	07 9.5 (95)	08 .7 (7)	09 2.1 (21)	2.2 (22)	2.4 (24)
c. Your friends	01 3.2 (32)	02 56.4 (562)	03 1.9 (19)	04 .7 (7)	05 .7 (7)	06 .6 (6)	07 23.6 (236)	08 4.2 (40)	09 6.5 (65)	1.1 (1)	2.2 (22)
d. A close relative	01 1.9 (19)	02 74.3 (740)	03 1.7 (17)	04 1.5 (15)	05 .7 (7)	06 .6 (6)	07 10.3 (103)	08 11.6 (116)	09 5.2 (50)	1.1 (1)	2.2 (22)
e. School counselor	01 4.0 (40)	02 72.7 (724)	03 .3 (3)	04 .7 (7)	05 .6 (6)	06 _____	07 5.1 (51)	08 3.6 (36)	09 10.6 (106)	2.3 (23)	
f. Your favorite teacher	01 6.7 (67)	02 68.6 (683)	03 .7 (7)	04 .9 (9)	05 .9 (9)	06 .1 (1)	07 6.7 (67)	08 2.0 (20)	09 10.7 (108)	2.6 (26)	
Coach	01 36.6 (365)	02 39.3 (391)	03 .4 (4)	04 .4 (4)	05 .4 (4)	06 .1 (1)	07 4.3 (43)	08 3.2 (32)	09 12.0 (120)	1.1 (1)	3.0 (30)

MV
T.F.

DK = .1 (1)

44. How far in school do you think your father and your mother want you to go? (BE SURE TO ANSWER BOTH A AND B BELOW FOR PARENTS WITH WHOM YOU LIVE OR WITH WHOM YOU HAVE REGULAR CONTACT).

Student

Inquiry: 7

(CIRCLE ONE OPTION)

(CIRCLE ONE OPTION)

	A. Father	B. Mother
a. Does not apply	01 7.3(73)	01 2.3(23)
b. Less than high school graduation	02 .6(6)	02 .5(5)
c. Graduate from high school, but not go any further	03 1.2(12)	03 1.3(13)
d. Go to vocational, trade, or business school after high school	04 3.0(30)	04 3.5(35)
e. Attend a two-year college	05 3.7(37)	05 4.6(46)
f. Attend a four-year college	06 9.0(90)	06 10.3(103)
g. Graduate from college	07 35.0(344)	07 37.4(373)
h. Attend a higher level of school after graduating from college	08 26.5(254)	08 26.5(264)
i. Don't know	09 4.3(43)	09 4.0(40)
j. Parent doesn't care	10 1.4(14) MV: 4.0(40) MULT: 4.6(46) DK: .2(2)	10 .7(7) MV: 3.5(35) MULT: 5.1(51) DK: .1(1)

45. As things stand now, how far in school do you think you will get?

retrieval: .04

(CIRCLE ONE OPTION)

Less than high school graduation	01	_____
High school graduation only	02	3.3(33)
Vocational, trade, or business school after high school	03	2.6(26)
Less than two years of school	04	4.6(46)
Two years or more of school	05	1.5(15)
Less than two years of college	06	8.7(87)
Two or more years of college (including two-year degree)	07	33.5(334)
College program	08	25.3(252)
Finish college (four- or five-year degree)	09	18.2(181)
Master's degree or equivalent		
Ph.D., M.D., or other advanced professional degree		
		MULT... .7(7)
		MV... 1.5(15)

46. Have you taken or are you planning to take any of the following tests this year?

refresh rate: .03

Student Inquiry: 1

(CIRCLE ONE RESPONSE ON EACH LINE)

	I haven't thought about it	No, don't plan to take	Yes, I've already taken it	Yes, I plan to take it this year	<u>MV</u>
a. Pre-SAT test	1 9.6(96)	2 31.3(312)	3 48.3(481)	4 5.1(51)	5.6(56)
b. College Board Scholastic Aptitude Test (SAT)	1 8.3(83)	2 18.6(186)	3 54.3(541)	4 15.7(156)	3.1(31)
c. American College Testing test (ACT)	1 15.4(153)	2 32.6(325)	3 30.5(304)	4 15.3(157)	5.7(57)
d. Advanced Placement (AP) test	1 22.7(226)	2 44.7(445)	3 8.0(80)	4 18.7(186)	5.9(59)
e. Other Admissions Test	1 29.9(298)	2 39.0(388)	3 8.1(81)	4 12.4(124)	10.5(105)
(Write in)	DATA PRESENT: 1.6(16)		NO DATA: 98.4(980)		

47. If you took or plan to take the SAT and/or ACT, have you done any of the following to prepare for the test(s)?

(CIRCLE ALL THAT APPLY)

I have not taken nor do I plan to take either the SAT or ACT	1 11.4(114)	<u>MV</u> 88.6(882)
I do not plan to do anything special to prepare for the test(s)	1 26.3(262)	73.7(734)
I took or plan to take a special course offered at my high school	1 14.8(147)	85.2(849)
I took or plan to take a course offered by a commercial testing preparation service	1 11.8(118)	88.2(878)
I received or plan to receive private one-to-one tutoring	1 4.4(44)	95.6(952)
I studied or plan to study from test preparation books	1 41.3(411)	58.7(585)
I used or will use a test preparation video tape	1 5.0(50)	95.0(946)
I used or will use a test preparation computer program	1 10.8(108)	89.2(883)

48. Do you plan to attend either a four year college/university, two year community/junior college, or a vocational, technical or trade school after high school?

(CIRCLE ONE CATEGORY)

- Don't know 1 (GO TO Q.49) 4.3(43)
 - No, I don't plan to continue my education 2 (GO TO Q.49) .9(9)
 - Yes, right after high school 4 (SKIP TO Q.56) 83.1(828)
 - Yes, after staying out of school for one year 5 (GO TO Q.49) 5.6(56)
 - Yes, after staying out of school for over a year 6 (GO TO Q.49) 1.1(11)
- MV: 4.9(49)

49. Which of the following are reasons why you have decided NOT to continue your education right after high school?

Student Inquiry: 1

(CIRCLE ALL THAT APPLY)

- a. I do not like school 1
- b. I will not need more education for the career I want 1
- c. I cannot afford to go on to school 1
- d. I haven't taken the right courses 1
- e. My grades are not high enough 1
- f. No one in my family has ever gone on to school after high school 1
- g. None of my friends have gone on to school after leaving high school 1
- h. I'd rather work and make money than go on to school 1
- i. I plan to be a full time homemaker 1
- j. I do not feel that going on to school is important 1
- k. My counselors/teachers recommended that I work rather than continue my education 1
- l. I need to help support my family 1

SEE NEXT PAGE

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49. Which of the following are reasons why you have decided NOT to continue your education right after high school?

(CIRCLE ONE ON EACH LINE)

	No	Yes	refusal	DK	MV
a. I do not like school	1 5.1(51)	2 3.1(31)	.1(1)	.1(1)	91.6(912)
b. I will not need more education for the career I want	1 5.4(54)	2 1.9(12)	.1(1)	.1(1)	92.5(921)
c. I cannot afford to go on to school	1 4.3(43)	2 5.3(53)	.1(1)	.1(1)	90.2(895)
d. I haven't taken the right courses	1 5.7(57)	2 1.9(18)	.1(1)	.1(1)	92.3(919)
e. My grades are not high enough	1 4.7(47)	2 3.5(35)	.1(1)	.1(1)	91.6(912)
f. No one in my family has ever gone on to school after high school	1 5.4(54)	2 1.7(18)	.1(1)	.1(1)	92.6(922)
g. None of my friends have gone on to school after leaving high school	1 5.9(59)	2 1.3(15)	.1(1)	.1(1)	92.6(922)
h. I'd rather work and make money than go on to school	1 4.5(45)	2 3.8(38)	.1(1)	.1(1)	91.3(911)
i. I plan to be a full time homemaker	1 6.8(68)	2 .2(2)	.1(1)	.1(1)	92.9(924)
j. I do not feel that going on to school is important	1 5.9(59)	2 1.4(14)	.1(1)	.1(1)	92.5(921)
k. My counselors/teachers recommended that I work rather than continue my education	1 6.6(66)	2 .5(5)	.1(1)	.1(1)	92.7(923)
l. I need to help support my family	1 6.0(60)	2 1.5(15)	.1(1)	.1(1)	92.3(919)

50A. Would you say that high school has prepared you for the jobs you expect to have over the next 5 years?

(CIRCLE ONE)

Yes, the courses that I have taken
have prepared me for the job I want 1 3.8 (38)

Yes, I feel prepared but not because of
anything I learned in high school 2 1.8 (18)

No, I probably will need more
vocational, technical or trade courses 3 3.8 (38)

No, I probably will need more academic courses 4 1.3 (13)

I don't know yet 5 4.1 (41)

MULT: .1 (1)

MV: 85.0 (847)

50B. Do you feel that you have enough skills right now for the work career that you see yourself holding 5 years from now?

(CIRCLE ONE)

No, I will need additional
job training/apprenticeship 1 3.8 (38)

No, I will need additional
work experience/on-the-job training 2 2.2 (22)

No, I will need to go to a two-year
community college or a four-year university 3 4.6 (46)

No, I will need to go to a
vocational or trade school 4 1.1 (11)

Yes, I have enough skills 5 2.4 (24)

MULT: .2 (2)

51. Do you have a steady job lined up after high school? MV: 85.6 (853)

(CIRCLE ALL THAT APPLY)

a. Yes, I'll continue in the job I have now 1 4.0 (40)

b. Yes, I have a new job lined up 2 .4 (4)

c. No, but I am looking for a job 3 .2 (2)

d. No, I haven't done anything yet to get a job 4 .3 (3)

MV: 96.0 (956)

52. Please list up to 3 jobs that you could get after you leave high school.

(PLEASE WRITE IN ANSWER)

- 1) ONE JOB LISTED 3.5(35) DK: .3(3)
 2) TWO JOBS LISTED 1.2(12) MV: 88.5(881)
 3) THREE JOBS LISTED 6.5(65)

53. About how much money, hourly, do you expect to earn on your first steady job after high school?

Student Inquiry: 4

(CIRCLE ONE)

- \$3.75 - 4.74 01 1.9(19)
 \$4.75 - 5.74 02 3.7(37)
 \$5.75 - 6.74 03 2.7(27)
 \$6.75 - 7.74 04 1.6(16)
 \$7.75 - 8.74 05 .8(8)
 \$8.75 - 9.74 06 .7(7)
 \$9.75 - 10.74 07 .3(3)
 \$10.75 - 11.74 08 .2(2)
 \$11.75 - 15.74 09 .4(4)
 \$15.75 or more 10 .9(9)
 MV: 86.7(864)

54. If you plan to join the Armed Forces, which branch do you intend to join?

Student Inquiry: 3

(CIRCLE ONE)

- I do not plan to join
 the Armed Forces 0 (SKIP TO Q.56A)
 10.0(100)
 Army 1
 11.1(11)
 Navy 2
 .9(9)
 Air Force 3
 .9(9) (GO TO Q.55)
 Marines 4
 1.2(12)
 Coast Guard 5
 .1(1)
 National Guard or Reserves 6
 .1(1)
 MV: 85.6(853)

55. What are your reasons for joining the Armed Forces?

Student Inquiry: 1

(CIRCLE ALL THAT APPLY)

- a. To serve my country 1 (SKIP TO 66) MV
98.1(977)
1.9(19)
- b. I need a job 1 (SKIP TO 66) 99.8(994)
.2(2)
- c. To receive training for
future jobs 1 (SKIP TO 66) 98.1(977)
1.9(19)
- d. To receive money for
further education 1 (SKIP TO 66) 97.5(971)
2.5(25)
- e. Other 1 (SKIP TO 66) 99.4(990)
Please specify _____ .6(6)

DATA PRESENT: .1(1)
NO DATA: 99.9(995)

56. If you go on to school after you leave high school, will you most likely ...

renewal rate: .06

(CIRCLE ONE)

- I do not plan to go on to school 1 (SKIP TO Q.66) 2.4(24)
- Work full-time and attend school full-time 2 (GO TO Q.56A) 3.5(35)
- Work full-time and attend school part-time 3 (GO TO Q.56A) 4.3(43)
- Work part-time and attending school full-time 4 (GO TO Q.56A) 42.5(423)
- Work part-time and attend school part-time 5 (GO TO Q.56A) 6.7(67)
- Not work at all and attend school full-time 6 (GO TO Q.56A) 19.4(193)
- Not work at all and attend school part-time 7 (GO TO Q.56A) 1(1)
- Don't know yet 8 (GO TO Q.56A) 5.9(59)

mult: .1(1)
refusal: .1(1) MV: 14.4(143)

56A. If you go on to school, will it most likely be ...

(CIRCLE ONE)

Student Inquiry: 8

- A four-year college or university? 1 61.0(608)
- A two-year junior/community
college: *academic program*? 2 20.9(208)
- A two-year junior/community
college: *technical, vocational
or trade program*? 3 6.3(63)
- Technical, vocational, or trade school? 4 3.3(33)

MV: 8.4(84)

57. How informed are you about the schools you applied to or plan to apply to?

(CIRCLE ONE ON EACH LINE)

	Not at all informed	Not very informed	Somewhat informed	Very informed	Does not apply
Admission requirement?	1 5.5(55)	2 5.9(59)	3 23.9(239)	4 52.5(523)	5 1.9(19) ^{MV} 10.3(103)
Degrees offered?	1 5.6(56)	2 10.6(106)	3 31.3(312)	4 39.9(397)	5 2.0(20) 10.5(105)
Majors offered?	1 5.6(56)	2 7.2(72)	3 26.9(268)	4 46.8(466)	5 2.7(27) 10.7(107)
Graduation requirement?	1 7.4(74)	2 17.1(170)	3 31.1(310)	4 31.3(312)	5 1.7(17) 11.3(113)
Cost of tuition, room board, and fees?	1 5.6(56)	2 10.3(103)	3 23.7(237)	4 46.9(47.1)	5 2.5(25) 10.7(107)
Student life, athletics, organizations, and social activities?	1 7.3(73)	2 12.6(126)	3 34.1(341)	4 32.5(324)	5 2.9(29) 10.6(106)
Financial aid?	1 7.4(74)	2 16.1(160)	3 34.5(344)	4 27.4(273)	5 3.9(39) 10.5(105) mult: .1(1)
Work-study program or other job opportunities?	1 13.3(132)	2 26.8(267)	3 29.9(299)	4 15.8(157)	5 3.1(31) 11.0(110) mult: .1(1)
Availability of night classes?	1 20.2(201)	2 35.0(349)	3 18.5(184)	4 9.5(95)	5 6.1(61) 10.6(106)
Housing arrangements?	1 10.1(101)	2 17.6(175)	3 26.2(261)	4 27.7(276)	5 7.6(76) 10.7(107)
Schools' academic reputation?	1 7.3(73)	2 9.2(92)	3 24.3(242)	4 46.5(463)	5 2.1(21) 10.5(105)
Schools' athletic reputation?	1 11.9(119)	2 16.0(160)	3 26.0(259)	4 27.9(278)	5 7.4(74) 10.7(107)

58. Have you done any of the following to learn about applying for financial aid?

(CIRCLE ONE ON EACH LINE)

	No	Yes
Talked with a high school guidance counselor	1 50.5(503)	2 37.6(374) ^{MV} 11.9(119)
Talked with a representative from the college or university	1 56.2(560)	2 31.2(311) 12.6(125)
Talked with a bank loan officer at a bank	1 83.3(830)	2 3.4(34) 13.2(131) DK: .1(1)
Read U.S. Department of Education information on financial aid	1 68.5(682)	2 17.9(177) 13.6(135) DK: .1(1)
Read college or university information on financial aid	1 34.6(345)	2 52.7(525) 12.6(125) DK: .1(1)
Read about financial aid available through military service	1 69.5(692)	2 17.3(172) 13.2(131) DK: .1(1)
Talked to parents of my friends	1 43.7(435)	2 43.5(433) 12.9(128)
Other (DESCRIBE):	DATA PRESENT: 3.0(30)	
	NO DATA: 97.0(966)	

59. How important is or was each of the following in choosing a school you would like to attend?

(CIRCLE ONE ON EACH LINE)

Student Inquiry: 2

	Not important	Somewhat important	Very important	
a. Low expenses (tuition, books, room and board)	1 20.8 (207)	2 42.7 (425)	3 25.5 (254)	<u>MV</u> 11.0 (110)
b. Availability of financial aid, such as a school loan, scholarship, or grant	1 21.0 (209)	2 30.4 (303)	3 37.4 (373)	11.1 (111)
c. Availability of specific courses or curriculum	1 6.1 (61)	2 26.8 (267)	3 55.9 (557)	11.1 (111)
d. Strong reputation of the school in athletic programs	1 49.7 (495)	2 25.9 (259)	3 12.9 (128)	11.5 (115)
e. Active social life at the school	1 21.8 (217)	2 44.8 (446)	3 22.0 (219)	11.4 (114)
f. Able to attend school while living at home	1 43.7 (435)	2 24.1 (240)	3 20.9 (209)	11.2 (112) <u>MULT</u>
g. Chance to live away from home	1 36.3 (362)	2 27.6 (275)	3 24.7 (246)	11.3 (113)
h. A religious environment	1 53.4 (532)	2 25.6 (255)	3 9.2 (92)	11.6 (116) <u>MULT</u>
i. A low crime environment	1 21.1 (210)	2 37.1 (370)	3 30.3 (302)	11.4 (114)
j. A good record for placing graduates in jobs	1 11.6 (116)	2 32.9 (328)	3 43.6 (434)	11.8 (118)
k. A good record for placing graduates in graduate school	1 20.0 (199)	2 36.0 (359)	3 31.9 (319)	12.0 (120)
l. Strong reputation of the school in academic programs	1 10.0 (100)	2 29.6 (295)	3 48.7 (485)	11.6 (116)
m. Easy admission standards	1 34.0 (339)	2 35.5 (354)	3 18.6 (185)	11.8 (118)
n. Availability of a degree program that will allow me to get a job in my chosen field	1 5.7 (57)	2 24.2 (241)	3 58.3 (581)	11.7 (117)
o. Racial/ethnic composition of the school	1 50.0 (498)	2 28.0 (279)	3 10.0 (100)	11.9 (119)
p. Size of the school	1 29.5 (294)	2 44.0 (438)	3 14.9 (148)	11.6 (116)
q. Climate of the school	1 33.5 (334)	2 40.6 (404)	3 14.3 (142)	11.6 (116)
r. Able to attend the same school my parents attended	1 30.7 (304)	2 5.9 (59)	3 1.4 (14)	11.9 (119)

60. How much have the following people influenced you in choosing the schools to which you have applied or plan to apply?

(CIRCLE ONE ON EACH LINE)

	None	Just a Little	Some	A lot	MV
a. Your father	0 27.9(278)	1 18.0(179)	2 24.5(244)	3 19.5(184)	11.1(111)
b. Your mother	0 19.7(196)	1 17.3(172)	2 24.7(246)	3 27.0(269)	11.3(113)
c. Brother(s) or sister(s)	0 46.0(458)	1 13.9(138)	2 18.0(179)	3 10.6(106)	11.5(115)
d. Your friends	0 22.8(227)	1 21.7(216)	2 30.3(302)	3 13.9(138)	11.3(113)
e. Another close relative	0 41.9(417)	1 18.1(180)	2 18.7(186)	3 10.0(100)	11.3(113)
f. High school counselor	0 45.0(449)	1 17.0(169)	2 17.9(178)	3 9.6(86)	11.5(115)
g. A teacher	0 52.4(522)	1 15.0(149)	2 14.2(141)	3 7.2(72)	11.2(112)
h. Coach	0 70.6(703)	1 6.1(61)	2 7.5(75)	3 3.8(38)	11.9(119)
i. Admission counselor or other representative from the college	0 46.2(460)	1 12.0(120)	2 17.0(169)	3 10.3(103)	14.5(144)

61. How many schools have you applied to?
(WRITE IN THE NUMBER -- IF NONE, ENTER 0 AND SKIP TO 62).

retrieval rate .14

Of the schools you have applied to, which are the two you are most likely to attend?

Student Inquiry: 4

(Name) _____ (City & State) _____	Were you Accepted?	Did you apply for financial aid?	Were you awarded financial aid?
	Yes 1 31.0(309) No 2 1.6(16) Don't Know.... 3 27.1(270) MV: 40.3(401)	Yes 1 24.7(246) No 2 26.7(266) DK: .3(3) MV: 43.3(431)	Yes 1 2.9(29) No 2 19.8(197) Don't Know.... 3 29.8(297) DK: .2(2) MV: 47.3(471)
(Name) _____ (City & State) _____ _____ FOR OFFICE USE ONLY	Yes 1 16.0(159) No 2 2.1(21) Don't Know.... 3 24.2(241) DK: .1(1) MV: 57.6(574)	Yes 1 19.7(196) No 2 19.2(191) DK: .2(2) MV: 60.9(607)	Yes 1 1.8(18) No 2 13.1(130) Don't Know.... 3 21.7(216) DK: .2(2) MV: 63.3(630)



62. Do you plan to use funds available from any of the following programs for further study beyond high school?

(CIRCLE ONE FOR EACH LINE)

Student Inquiry 7 (V.C. only)

	No, I do not plan to use it	Yes, I have applied for it	It has been awarded and I plan to use it	I do not know enough about this program to answer the question	
A. Loans (State, Federal, College)	1 35.5 (354)	2 20.1 (200)	3 1.6 (16)	4 28.5 (284)	<u>MV</u> 14.3 (142)
B. Scholarships, Fellowships and Grants	1 24.6 (245)	2 32.4 (323)	3 6.4 (64)	4 22.6 (225)	14.0 (139)
C. Work Programs	1 36.8 (367)	2 13.6 (135)	3 1.3 (13)	4 33.6 (335)	14.7 (146)

63. How much money are YOU (not your parents) willing to borrow to pay for your higher education?

(CIRCLE ONE)

None	1	23.3 (232)
\$1 - \$2500	2	18.8 (187)
\$2501 - \$5000	3	19.5 (194)
\$5001 - \$10,000	4	11.8 (118)
More than \$10,000	5	9.7 (97)

DK: .2 (2)
MV: 16.7 (166)

64. How will you spend your summer after you graduate, if you plan to go on to school?

(CIRCLE ALL THAT APPLY)

I do not plan to attend or go on to school until later	1	<u>MV</u> 6.7 (67)	93.3 (929)
Will work part-time to earn money to pay for school	1	35.5 (354)	64.5 (642)
Will work full-time to earn money to pay for school	1	34.5 (344)	65.5 (652)
Will work more than one job to earn money to pay for school	1	6.4 (64)	93.6 (932)
Will take additional courses to better prepare for school	1	8.2 (82)	91.8 (914)
Will be taking some college courses to get some requirements out of the way	1	15.6 (155)	84.4 (841)
Other (PLEASE SPECIFY) _____			

2

65A. If you are planning to enter a trade or a vocational program, what field are you most likely to train for?

(CIRCLE ONE)

- Don't plan to go to trade or vocational school 01 57.3 (971)
- Agriculture, including horticulture 02 .6 (6)
- Auto mechanics 03 1.0 (10)
- Aviation 04 1.4 (14)
- Commercial arts (e.g. drawing, advertisements) 05 2.0 (20)
- Computer programming or computer operations 06 2.6 (26)
- Construction trades:
 - Carpentry, cabinetmaking, or millwork 07 .6 (6)
 - Electrical 08 .1 (1)
 - Masonry 09
 - Plumbing 10 .1 (1)
- Cosmetology, hairdressing, or barbering 11 1.6 (16)
- Food Service (e.g. cook, restaurateur) 12 .1 (1)
- Hotel and Restaurant Management 13 .8 (8)
- Drafting 14 1.1 (11)
- Electronics 15 1.1 (11)
- Home economics, including dietetics and child care 16 .5 (5)
- Machine shop 17 .1 (1)
- Medical or dental assisting 18 1.6 (16)
- Practical nursing 19 1.5 (15)
- Refrigeration, Heating, or Air conditioning (repair, installation, or manufacturing) 20
- Sales or merchandising 21 .9 (9)
- Secretarial, word processing, typing or other office work 22 1.0 (10)
- Truck Driving 23 .2 (2)
- Welding 24 .3 (3)
- Other (WRITE IN) _____ 25 3.3 (33)

multiple: .6 (6)
 DK: .3 (3)
 MV: 19.2 (191)

66. Write in below the name of the job or occupation that you expect to or plan to have right after

renewal rate: .19
 high school and when you are 30 years old.

Job after high school (Write in): DATA PRESENT 70.7 (704) NO DATA 20.3 (202) DK 8.9 (89) ^{renewal} .1(1)

Job when you are 30: DATA PRESENT 79.4 (791) NO DATA 13.7 (136) DK: 6.2 (62) renewal: .5 (5)

Which of the categories below comes closest to describing the job or occupation that you expect or plan to have right after high school and when you are 30 years old? Even if you are not sure, circle your best guess.

Student Inquiry: 5

(FOR EACH COLUMN CIRCLE ONE)

	Job after graduation high school	Job at 30
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	01 18.8 (187)	01 2.0 (20)
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	02 2.4 (24)	02 1.6 (16)
FARMER, FARM MANAGER	03	03 .2 (2)
FULL-TIME HOMEMAKER OR HOUSEWIFE	04 .1 (1)	04 1.4 (14)
LABORER such as construction worker, car washer, sanitary worker, farm laborer	05 7.7 (77)	05 .4 (4)
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	06 2.8 (28)	06 5.8 (58)
MILITARY such as career officer, enlisted man or woman in the Armed Forces	07 3.5 (35)	07 1.3 (13)
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver	08 1.0 (10)	08 1.5 (15)
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	09 3.6 (36)	09 26.8 (267)
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	10 .4 (4)	10 17.7 (176)
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	11 .2 (2)	11 3.7 (37)
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	12 1.0 (10)	12 3.0 (30)
SALES such as salesperson, advertising or insurance agent, real estate broker	13 11.9 (119)	13 2.4 (24)
SCHOOL TEACHER such as elementary or secondary	14 1.7 (17)	14 5.0 (50)
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	15 7.3 (73)	15 1.3 (13)
TECHNICAL such as draftsman, medical or dental technician, computer programmer	16 1.1 (11)	16 4.7 (47)
NOT PLANNING TO WORK	17 7.2 (72)	17 .1 (1)
OTHER	18 13.8 (137)	18 8.7 (87)

(Write in)

mult: 2.3 (23) MV: 11.5 (115)
 renewal: .1 (1)
 DK: 1.2 (12)

mult: 2.7 (27)
 renewal: .1 (1)
 DK: 4.4 (4) A MV: 8.9 (89)

67. How much education do you think you need to get the jobs that you have chosen in question 66?

(CIRCLE ONE FOR EACH COLUMN)

	A.	B.
	Job after graduation high school	Job at 30
No high school	0 13.9 (138)	0 1.8 (18)
Some high school	1 16.6 (165)	1 1.3 (13)
High school diploma	2 30.3 (302)	2 3.6 (36)
Some vocational education after high school	3 3.4 (34)	3 2.0 (20)
Some college education	4 3.1 (31)	4 4.8 (48)
College degree	5 6.1 (61)	5 30.4 (303)
Graduate degree (Masters or Ph.D.)	6 1.8 (18)	6 22.4 (223)
Professional degree (J.D., M.D., or MBA)	7 .6 (6)	7 15.3 (152)
Not planning to work	8 mult: 1.6 (16) MV: 17.9 (178)	8 3 (3) mult: 1.7 (17) MV: 16.4 (163)

68. For each of the following jobs, how much education do you think you would need in order to perform this job?

(CIRCLE ONE ON EACH LINE)

	Some High School	High School Diploma	Some Vocational Education	Some College Education	College Degree	Graduate or Professional Degree	MV
Bankteller	1 9.0 (90)	2 40.7 (405)	3 10.6 (106)	4 17.5 (174)	5 9.1 (91)	6 1.3 (13)	11.7 (117)
Automobile Mechanic	1 13.2 (131)	2 12.1 (121)	3 53.3 (531)	4 4.7 (47)	5 3.6 (36)	6 1.4 (14)	11.6 (116)
Police Officer	1 2.4 (24)	2 22.6 (225)	3 16.9 (168)	4 23.8 (237)	5 18.0 (179)	6 4.4 (44)	11.9 (119)
Lawyer	1 .2 (2)	2 1.0 (10)	3 .4 (4)	4 .8 (8)	5 8.1 (81)	6 77.5 (772)	11.9 (119)
Bus Driver	1 33.6 (335)	2 37.8 (376)	3 13.3 (137)	4 2.0 (20)	5 1.1 (11)	6 3 (3)	11.4 (114)
Nurse	1 .6 (6)	2 2.7 (27)	3 15.3 (152)	4 11.9 (119)	5 35.6 (355)	6 22.1 (220)	11.7 (117)
Secretary	1 4.3 (43)	2 23.7 (236)	3 27.2 (271)	4 22.1 (220)	5 10.2 (102)	6 .9 (9)	11.5 (115)
Mail Carrier	1 15.7 (156)	2 45.1 (449)	3 14.2 (141)	4 9.5 (95)	5 3.4 (34)	6 .4 (4)	11.7 (117)

39. About how much money do you think a person who works in the following professions earns per year?

	<u>MEAN</u>	<u>St Dev</u>	<u>VALID</u> <u>N</u>			
Bankteller	\$ <u>22,977.83</u>	<u>10,979.51</u>	(365)	Don't know	.....	50.2(500) 1
Automobile Mechanic	\$ <u>24,965.77</u>	<u>12,229.06</u>	(355)	Don't know	.....	53.2(530) 1
Police Officer	\$ <u>29,814.92</u>	<u>16,213.52</u>	(402)	Don't know	.....	46.0(458) 1
Lawyer	\$ <u>76,489.47</u>	<u>57,544.85</u>	(475)	Don't know	.....	39.1(389) 1
Bus Driver	\$ <u>19,951.93</u>	<u>13,345.18</u>	(362)	Don't know	.....	50.2(500) 1
Nurse	\$ <u>30,928.45</u>	<u>16,201.14</u>	(404)	Don't know	.....	46.2(460) 1
Secretary	\$ <u>23,125.26</u>	<u>12,603.60</u>	(340)	Don't know	.....	47.6(474) 1
Mail Carrier	\$ <u>24,325.70</u>	<u>14,376.95</u>	(332)	Don't know	.....	53.3(531) 1

IV. LANGUAGE USE

70. What is your native language (the first language you learned to speak when you were a child)?

(CIRCLE ONE)

- English 01 (SKIP TO Q.82) 68.8 (685)
- Spanish 02 (GO TO Q.71) 11.8 (118)
- A Chinese language 03 (GO TO Q.71) .9 (9)
- Japanese 04 (GO TO Q.71) .1 (1)
- Korean 05 (GO TO Q.71) .6 (6)
- A Filipino language 06 (GO TO Q.71) 1.1 (11)
- Italian 07 (GO TO Q.71) .6 (6)
- French 08 (GO TO Q.71) .3 (3)
- German 09 (GO TO Q.71) .2 (2)
- Greek 10 (GO TO Q.71) .1 (1)
- Polish 11 (GO TO Q.71) —
- Portuguese 12 (GO TO Q.71) .1 (1)
- Vietnamese 13 (GO TO Q.71) .8 (8)
- Cambodian 14 (GO TO Q.71) .1 (1)
- Other 15 (GO TO Q.71) 1.5 (15)

Please specify: _____

MISSING V: 12.9 (128)

71. How often is this language used in each situation listed below?

(CIRCLE ONE ON EACH LINE)

	Never	Some- times	About half of the times	Always or most of the times	Does not apply	<u>MV</u>
a. With your mother?	0 .7 (7)	1 3.3 (33)	2 5.2 (52)	3 12.8 (127)	4 —	78.0 (777)
b. With your father?	0 1.6 (16)	1 3.2 (32)	2 4.1 (41)	3 11.8 (118)	4 1.0 (0)	78.2 (779)
c. With your brothers and sisters?	0 5.0 (50)	1 6.0 (60)	2 3.7 (37)	3 6.0 (60)	4 1.0 (10)	78.2 (779)
d. With your friends?	0 6.1 (61)	1 8.8 (88)	2 2.3 (23)	3 4.1 (41)	4 .4 (4)	78.2 (779)
e. With your spouse?	0 3.9 (39)	1 .9 (9)	2 .2 (2)	3 1.8 (18)	4 14.1 (140)	79.1 (788)

72. How well do you do the following?

(CIRCLE ONE ON EACH LINE)

	Not At All	Not Well	Very Well	Well	
a. Understand your native language	1 .3(3)	2 1.4(14)	3 14.9(147)	4 5.1(51)	MV 18.4(731)
b. Speak your native language	1 .6(6)	2 1.9(19)	3 12.1(121)	4 6.9(69)	73.4(731)
c. Read your native language	1 2.1(21)	2 3.7(37)	3 9.6(96)	4 5.9(59)	78.6(783)
d. Write your native language	1 2.3(23)	2 5.0(50)	3 8.0(80)	4 6.0(60)	78.6(783)

73. How well do you do the following?

(CIRCLE ONE ON EACH LINE)

	Not At All	Not Well	Very Well	Well	
a. Understand spoken English	1 —	2 .1(1)	3 17.6(175)	4 3.9(38)	MV 78.5(782)
b. Speak English	1 —	2 .4(4)	3 16.3(162)	4 4.8(48)	78.5(782)
c. Read English	1 —	2 .5(5)	3 15.7(156)	4 5.3(53)	78.5(782)
d. Write English	1 —	2 1.1(11)	3 14.6(145)	4 5.8(58)	78.5(782)

74. Since the fall of 1987, have you received special help in school in reading, writing, or speaking English?

Student Inquiry: 1

(CIRCLE ONE)

No 1 (SKIP TO Q.76) 19.6(195)

Yes 2 (GO TO Q.75) 1.6(16)

MV: 78.8(785)

75. Was the special help in the form of ...

(CIRCLE ALL THAT APPLY)

a. Individual (one-to-one) tutoring?	1 .7(7)	MV 99.3(989)
b. A small group?	1 .6(6)	99.4(990)
c. A large group other than your regular class?	1 .1(1)	99.9(995)
d. English as a Second Language?	1 .9(9)	99.1(987)
e. Bilingual education?	1 .3(3)	99.7(993)

76. To what degree do you think your English skills have improved in the following areas as a result of these special classes or activities?

(CIRCLE ONE ON EACH LINE)

Student Inquiry: 2

	Not at All	Somewhat	A Great Deal	MV
a. Understanding spoken English	3.1 (31)	5.2 (52)	5.3 (53)	86.3 (300)
b. Speaking English	3.3 (33)	4.5 (45)	6.0 (60)	86.1 (85?)
c. Reading English	3.0 (30)	4.8 (48)	5.9 (59)	86.2 (85?)
d. Writing English	2.5 (25)	4.4 (44)	6.9 (68)	86.2 (85?)

77. Have your English skills made it difficult for you to:

(CIRCLE ONE ON EACH LINE)

	No	Yes	MV
a. Write papers for class	16.3 (162)	3.8 (38)	79.9 (796)
b. Take multiple choice exams	18.2 (181)	1.9 (19)	79.9 (796)
c. Understand what the teacher says in class	18.6 (185)	1.4 (14)	80.0 (797)
d. Take notes on the material you learn in class	18.8 (187)	1.3 (13)	79.9 (796)
e. Participate in class discussions	17.9 (178)	2.2 (22)	79.9 (796)
f. Complete homework assignments	18.4 (183)	1.7 (17)	79.9 (796)

78. Have your English skills made it difficult for you to:

(CIRCLE ONE ON EACH LINE)

	No	Yes	MV
a. Look for certain jobs	19.2 (191)	.7 (7)	80.1 (798)
b. Go to teachers and counselors for help because they won't understand you	19.3 (192)	.8 (8)	79.9 (796)
c. Participate in school activities	19.2 (191)	.8 (8)	80.0 (797)
d. Participate in school sports	19.6 (195)	.4 (4)	80.0 (797)
e. Become friends with students who do not speak the same native language as you	19.1 (190)	.9 (9)	80.0 (797)

79. To what degree do you feel that your understanding of the English language is a problem in the following situations:

(CIRCLE ONE RESPONSE ON EACH LINE)

	No problem at all	Somewhat of a problem	A Major problem	
a. Obtaining good grades in school	1 14.9 (148)	2 3.5 (35)	3 .7 (7)	<u>MV</u> 80.9 (806)
b. Getting hired for a job that you really want	1 15.1 (158)	2 2.4 (24)	3 .6 (6)	81.1 (809)
c. Getting higher pay in a job	1 15.6 (155)	2 2.6 (26)	3 .6 (6)	81.2 (809)
d. Applying to a four-year college	1 15.6 (155)	2 2.3 (23)	3 1.0 (10)	81.1 (808)
e. Applying to a two-year community/junior college	1 16.8 (167)	2 1.7 (17)	3 .4 (4)	81.1 (808)
f. Applying to a vocational, technical, or business school	1 16.8 (167)	2 1.7 (17)	3 .4 (4)	81.1 (808)
g. Getting accepted at a four-year college	1 14.5 (144)	2 3.1 (31)	3 1.1 (11)	81.3 (810)
h. Getting accepted at a two-year community/junior college	1 16.1 (160)	2 2.4 (24)	3 .3 (3)	81.2 (809)
i. Getting accepted at a vocational, technical, business or trade school	1 16.4 (163)	2 2.0 (20)	3 .4 (4)	81.2 (809)

80. Do you have the same chance for getting a *good education* as students whose native language is English?

(CIRCLE ONE)

	No	Yes	
I have the same chance	1 2.5 (25)	2 16.7 (166)	<u>MV</u> 80.7 (805)

81. Do you have the same chance for getting a *good job* as students whose native language is English?

(CIRCLE ONE)

No	1	2.7 (27)
Yes	2	16.4 (163)
		<u>MV</u> : 80.9 (806)

V. YOUR OPINIONS ABOUT YOURSELF AND YOUR ATTITUDES

82. How do you feel about each of the following statements?

Student
Inquiry: 1

(CIRCLE ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree		
a. I feel good about myself	1	2	3	4	DK	MV
b. I don't have enough control over the direction my life is taking	1.1(11)	7.0(70)	41.3(411)	35.2(351)	.1(1)	15.3(152)
c. In my life, good luck is more important than hard work for success	25.7(256)	37.9(377)	16.1(160)	4.6(46)	.1(1)	15.6(155) mult: .1(1)
d. I feel I am a person of worth, the equal of other people	34.8(347)	42.4(422)	4.8(48)	1.6(16)	.1(1)	16.3(162)
e. People who accept their condition in life are happier than those who try to change things	1.7(17)	3.7(37)	39.3(391)	38.7(385)	.1(1)	16.6(165)
f. I am able to do things as well as most other people	12.8(127)	34.1(340)	25.1(250)	11.1(111)	.1(1)	16.8(167)
g. Every time I try to get ahead, something or somebody stops me	.8(8)	4.3(43)	47.1(469)	31.0(309)	.1(1)	16.7(166)
h. My plans hardly ever work out, so planning only makes me unhappy	14.9(148)	52.9(527)	13.5(134)	2.2(22)	.1(1)	16.5(164)
i. On the whole, I am satisfied with myself	23.3(232)	47.3(471)	10.7(107)	2.2(22)	.1(1)	16.4(163)
j. I feel useless at times	1.7(17)	9.0(90)	44.6(444)	27.8(277)	.1(1)	16.7(166) mult: .1(1)
k. At times, I think I am no good at all	14.9(148)	32.5(324)	31.3(312)	4.1(41)	.1(1)	17.1(170)
l. When I make plans, I am almost certain I can make them work	22.6(225)	35.3(352)	22.6(225)	3.7(39)	.1(1)	17.4(173) mult: .1(1)
m. I feel I do not have much to be proud of	1.7(17)	11.5(115)	53.8(536)	15.6(155)	.1(1)	17.3(172)
n. Chance and luck are very important for what happens in my life	34.8(347)	35.9(358)	7.6(96)	2.2(22)	.1(1)	17.3(172)
	27.0(269)	34.2(341)	18.3(182)	2.7(27)	.1(1)	17.5(174)

83. Choose the answer that is best for you.

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	
a. My mother/father treat me fairly	01 2.2(22)	02 1.6(16)	03 5.2(52)	04 13.1(130)	05 23.2(231)	06 38.4(382)	16.4(165) ^{MV}
b. I learn things quickly in English classes	01 1.6(16)	02 1.7(17)	03 6.9(69)	04 18.2(181)	05 28.0(279)	06 36.8(367)	16.7(167)
c. I have good friends who are members of my own sex	01 .6(6)	02 1.0(10)	03 4.9(49)	04 6.6(66)	05 13.7(136)	06 51.1(509)	17.1(170)
d. Mathematics is one of my best subjects	01 18.2(181)	02 7.2(72)	03 10.5(105)	04 16.1(160)	05 11.6(116)	06 14.4(143)	17.0(169)
e. English is one of my best subjects	01 7.4(74)	02 7.0(70)	03 12.6(125)	04 23.7(236)	05 15.7(156)	06 16.5(164)	17.2(171)
f. I do not like my parents very much	01 53.3(531)	02 13.4(133)	03 6.6(66)	04 4.6(46)	05 2.4(24)	06 2.1(21)	17.6(175)
g. I get good marks in English	01 2.7(27)	02 3.5(35)	03 8.2(82)	04 20.3(202)	05 23.5(234)	06 24.2(241)	17.6(175)
h. I get a lot of attention from members of the opposite sex	01 3.1(31)	02 3.4(34)	03 10.7(107)	04 23.9(238)	05 20.8(207)	06 20.2(201)	17.9(177)
i. I get along well with my parents	01 2.7(27)	02 2.0(20)	03 6.5(65)	04 13.0(129)	05 24.6(245)	06 33.2(331)	17.9(178) ^{MULT: 1(1)}
j. I have always done well in mathematics	01 15.5(154)	02 5.6(56)	03 11.3(113)	04 16.1(160)	05 15.0(149)	06 13.6(135)	15.0(179)
k. I make friends easily with girls	01 1.9(19)	02 1.9(19)	03 6.5(65)	04 14.1(140)	05 24.6(245)	06 33.1(330)	17.9(178)
l. I make friends easily with boys	01 1.2(12)	02 1.4(14)	03 3.2(32)	04 14.9(148)	05 29.6(295)	06 31.6(315)	18.1(180)
m. My parents are usually unhappy or disappointed with what I do	01 33.6(335)	02 20.4(203)	03 10.3(103)	04 7.5(75)	05 3.3(33)	06 3.1(31)	18.2(181)

83. (Cont.) Choose the answer that is best for you.

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	
n. I'm hopeless in English classes	01 49.1(499)	02 14.4(143)	03 11.7(117)	04 3.9(39)	05 9(9)	06 1.3(13)	MV 18.6(185)
o. I do not get along very well with girls	01 52.2(523)	02 16.1(160)	03 6.6(66)	04 3.2(32)	05 1.4(14)	06 1.1(11)	19.1(190)
p. I do not get along very well with boys	01 55.4(552)	02 17.2(171)	03 5.2(52)	04 1.7(17)	05 .9(9)	06 .6(6)	19.0(189)
q. I get good marks in mathematics	01 14.9(149)	02 4.9(49)	03 8.5(85)	04 16.4(163)	05 16.8(167)	06 19.7(196)	19.0(189)
r. It is difficult to make friends with members of my own sex	01 51.3(511)	02 17.4(173)	03 5.4(54)	04 4.0(40)	05 1.6(16)	06 1.1(11)	19.2(191)
s. I do badly in tests of mathematics	01 27.5(274)	02 16.7(166)	03 14.7(146)	04 8.7(87)	05 5.7(57)	06 6.7(67)	19.6(195)
t. I'm not very popular with members of the opposite sex	01 39.7(395)	02 18.4(183)	03 9.7(97)	04 7.3(73)	05 3.2(32)	06 2.2(22)	19.5(194)
u. My parents understand me	01 7.7(77)	02 5.2(52)	03 8.4(84)	04 13.5(134)	05 21.8(217)	06 24.1(240)	19.3(192)

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84. Think about how you see your future. What are the chances that ...

(CIRCLE ONE ON EACH LINE)

	Very Low	Low	About Fifty-Fifty	High	Very High	
a. You will graduate from high school?	1 .2(2)	2 .1(1)	3 2.2(22)	4 7.5(73)	5 70.5(703)	<u>MV</u> 19.6(195)
b. You will go to college?	1 1.1(11)	2 1.3(13)	3 4.9(49)	4 13.0(129)	5 60.1(591)	19.6(195)
c. You will have a job that pays well?	1 .2(2)	2 .5(5)	3 10.6(106)	4 29.5(294)	5 37.4(372)	19.7(197)
d. You will be able to own your own home?	1 .4(4)	2 1.7(17)	3 11.9(119)	4 25.9(258)	5 40.1(399)	20.0(199)
e. You will have a job that you enjoy doing?	1 .2(2)	2 .7(7)	3 8.7(87)	4 27.5(274)	5 42.8(426)	20.1(200)
f. You will have a happy family life?	1 .4(4)	2 .5(5)	3 9.5(95)	4 31.1(310)	5 33.4(332)	20.1(200)
g. You will stay in good health most of the time?	1 .1(1)	2 1.1(11)	3 13.6(135)	4 33.5(334)	5 31.5(314)	20.2(201)
h. You will be able to live wherever you want in the country?	1 1.5(15)	2 4.7(47)	3 23.0(229)	4 25.7(256)	5 24.9(247)	20.2(201)
i. You will be respected in your community?	1 .4(4)	2 1.2(12)	3 17.6(175)	4 34.3(344)	5 25.5(254)	20.2(201)
j. You will have good friends you can count on?	1 .7(7)	2 1.7(17)	3 9.9(99)	4 33.0(329)	5 34.2(341)	20.4(203)
k. Life will turn out better for you than it has for your parents?	1 .3(3)	2 2.2(22)	3 27.2(271)	4 27.7(276)	5 21.3(213)	20.7(207)
l. Your children will have a better life than you had	1 1.1(11)	2 1.3(13)	3 26.1(260)	4 26.4(263)	5 25.3(253)	21.2(211)

reanalysis: .1(1)

85. Do you agree with the following statements about why you go to school?

(CIRCLE ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree	
a. I think the subjects I'm taking are interesting and challenging	1 2.9(29)	2 13.1(130)	3 43.6(434)	4 3.5(35)	MV 21.9(213)
b. I get a feeling of satisfaction from doing what I'm supposed to do in class	1 1.8(18)	2 14.0(139)	3 51.3(511)	4 11.0(110)	21.9(213)
c. I have nothing better to do	1 21.6(215)	2 36.9(367)	3 16.2(167)	4 2.6(26)	22.2(221)
d. Education is important for getting a job later on	1 .4(4)	2 .9(9)	3 20.2(201)	4 55.2(556)	22.7(226)
e. It's a place to meet my friends	1 3.1(31)	2 11.9(119)	3 49.7(495)	4 12.1(121)	23.1(230)
f. I play on a team or belong to a club	1 16.5(164)	2 18.0(179)	3 24.5(244)	4 19.1(180)	23.0(229)
g. My teachers care about me and expect me to succeed in school	1 4.6(46)	2 13.7(136)	3 46.4(462)	4 12.2(127)	22.6(225)
h. I need the credits to graduate	1 3.9(39)	2 10.2(102)	3 35.1(350)	4 27.9(278)	22.3(227)
i. I want to graduate with my class	1 1.2(12)	2 1.5(15)	3 26.5(264)	4 47.9(476)	23.0(229)
j. My parents would not let me quit	1 9.7(97)	2 10.5(105)	3 22.8(227)	4 34.1(340)	22.8(227)
k. There is so little time left, I might as well graduate	1 18.8(187)	2 18.5(184)	3 19.6(195)	4 19.7(196)	23.5(234)

86. Most people think about how other people see them. How do you think other students see you?

(CIRCLE ONE ON EACH LINE)

		Not at all		Somewhat		Very	<u>MV</u>
a.	As popular	10.7(107)	0	52.7(525)	1	13.7(137)	2 22.9(228)
b.	As athletic	26.1(260)	0	33.4(333)	1	17.6(175)	2 22.9(228)
c.	As socially active	10.0(100)	0	41.7(415)	1	25.2(251)	2 23.1(230)
d.	As a good student	5.3(55)	0	42.8(426)	1	28.7(286)	2 23.0(229)
e.	As important	5.9(59)	0	50.7(505)	1	20.5(199)	2 23.4(233)
f.	As a trouble-maker	56.3(561)	0	17.7(176)	1	2.9(29)	2 23.1(230)
g.	As part of the popular crowd	20.7(207)	0	36.9(368)	1	18.9(188)	2 23.4(233)
h.	As not fitting in any group	61.8(616)	0	11.6(116)	1	3.0(30)	2 23.5(234)

THE FOLLOWING QUESTIONS HAVE TO DO WITH YOUR FRIENDSHIPS

87. Among your close friends, how important is it to them that they ...

(CIRCLE ONE ON EACH LINE)

		Not at all Important		Somewhat Important		Very Important	<u>MV</u>
a.	Attend classes regularly?	3.1(31)	1	37.1(370)	2	35.6(355)	3 24.1(240)
b.	Study?	6.1(61)	1	44.2(440)	2	25.5(254)	3 24.2(241)
c.	Play sports?	22.9(228)	1	32.7(326)	2	19.9(198)	3 24.5(244)
d.	Get good grades?	4.0(40)	1	34.6(345)	2	36.9(368)	3 24.3(242) ^{Mult} ₁₆₁
e.	Be popular/well-liked by others?	11.7(117)	1	38.9(387)	2	25.2(251)	3 24.2(241)
f.	Finish high school?	8(8)	1	13.0(130)	2	61.5(613)	3 24.7(246)
g.	Have a steady boyfriend/ girlfriend?	18.5(184)	1	42.4(422)	2	15.1(150)	3 24.1(240)
h.	Continue their education past high school?	3.7(37)	1	24.8(247)	2	47.2(470)	3 24.3(242)
i.	Participate in religious activities?	31.2(311)	1	32.3(322)	2	12.0(120)	3 24.4(243)
j.	Do community work or volunteering?	44.1(439)	1	26.6(265)	2	4.9(49)	3 24.4(243)
k.	Have a steady job?	17.1(170)	1	39.1(389)	2	19.5(194)	3 24.4(243)
l.	Get together with friends?	2.3(23)	1	27.3(272)	2	46.0(458)	3 24.4(243)
m.	Go to parties?	12.3(123)	1	30.9(305)	2	32.2(321)	3 24.5(244)
n.	Have sexual relations?	29.5(294)	1	23.9(235)	2	16.8(167)	3 24.7(247)
o.	Use drugs?	66.4(661)	1	5.7(67)	2	2.4(24)	3 24.5(244)
p.	Drink alcoholic beverages?	42.8(426)	1	24.5(244)	2	3.2(32)	3 24.5(244)
q.	Make money?	6.0(60)	1	29.1(290)	2	40.1(399)	3 24.8(247)

QUESTIONS 88, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR OTHER IN-SCHOOL AND OUT OF SCHOOL EXPERIENCES.

88. How many of your friends . . .

(CIRCLE ONE ON EACH LINE)

	None of them	A few of them	Some of them	Most of them	All of them	<u>MV</u>
Dropped out of school without graduating?	1 46.1(459)	2 23.6(235)	3 3.6(36)	4 8(8)	5 2(2)	25.7(256)
Have no plans to go to college?	1 27.2(271)	2 25.4(253)	3 10.0(100)	4 6.9(69)	5 4.4(44)	26.0(259)
Plan to have a steady full- time job after high school?	1 17.3(173)	2 22.5(224)	3 16.9(168)	4 13.1(130)	5 3.6(36)	26.7(266)
Plan to attend a two-year community college or technical school?	1 11.8(118)	2 22.7(226)	3 23.1(230)	4 14.7(146)	5 1.4(14)	26.3(262)
Plan to attend a four-year college or university?	1 2.2(22)	2 9.6(96)	3 14.6(145)	4 36.3(362)	5 10.9(109)	26.3(262)

88A. How many of your friends belong to gangs?

(CIRCLE ONE)

None of them	1 63.8(635)
Some of them	2 9.4(94)
Most of them	3 1.0(10)
	<u>MV</u> . . . 25.8(257)

88B. Do you belong to a gang?

(CIRCLE ONE)

No	1 73.5(732)
Yes	2 8(8)

MV: 25.7(256)

89. At what age do you expect to . . .

(CIRCLE ONE ON EACH LINE)

	Don't expect to do this	Have already done this	15-18	19-22	23-27	28-32	33 or older
a. Get married?	01 3.1(31)	02 4(4)	03 9(9)	04 11.7(117)	05 46.8(466)	06 9.6(96)	07 <u>OK</u> <u>MV</u> 1.1(11) 26.2(261)
b. Have your first child?	01 4.6(46)	02 9(9)	03 8(8)	04 3.5(35)	05 39.4(392)	06 21.8(217)	07 1.1(11) 26.6(264)
c. Start your first steady (not summer) job?	01 2(2)	02 5.7(57)	03 9.0(90)	04 30.0(299)	05 26.2(261)	06 2.0(20)	07 1.1(11) — 26.7(266)
d. Live in your own home or apartment?	01 2(2)	02 9(9)	03 4.7(47)	04 37.0(369)	05 27.4(273)	06 2.5(25)	07 4(4) — 26.8(267)
e. Finish your full- time education?	01 4(4)	02 3(3)	03 2.1(21)	04 33.9(338)	05 30.9(308)	06 4.8(48)	07 7(7) — 26.9(267)



QUESTIONS 90-93, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR OTHER IN-SCHOOL AND OUT OF SCHOOL EXPERIENCES.

90. What is your current marital status?

(CIRCLE ONE)

- Single, never married 1 69.0(687)
 - Married 2 .5(5)
 - Divorced/separated 3 .1(1)
 - Widowed 4 —
 - Not married but living in a marriage-like relationship 5 .6(6)
 - Other 6 .6(6)
- MV: 29.2(291)

91. In your opinion, how important is it to be married before having sexual intercourse?

(CIRCLE ONE)

- Not important at all 1 26.9(268)
 - Somewhat important 2 24.6(245)
 - Very important 3 19.5(194)
- MV: 29.0(289)

92. Would you consider having a child if you weren't married?

(CIRCLE ONE)

- No 1 45.5(453)
 - Maybe 2 13.5(134)
 - Yes 3 7.8(78)
 - Don't know 4 4.9(49)
- MV: 28.3(282)

93. Do you have any children of your own?

retrieval rate: .08

(CIRCLE ONE)

- No, I don't 1 (SKIP TO Q.97) 74.1(738)
- No, but I am expecting one 2 (SKIP TO Q.97) .8(8)
- Yes, I do 3 (GO TO Q.94) 1.0(10)

MV: 24.0(239)

94. What are their birthdates?

1st Child | | | | | | | | | | | | | | | | | | | | |
Month Year

2nd Child | | | | | | | | | | | | | | | | | | | | |
Month Year

95. Which of the following is true about your relationship with the father/mother of your youngest child?

(CIRCLE ONE)

- We are married and living together 1 .3(3)
- We are married and not living together 2 —
- We are divorced or legally separated 3 —
- We are living together but are not married 4 —
- We are dating 5 .5(5)
- He/she is no longer living 6 —
- We see each other occasionally 7 .2(2)
- We don't see each other any more 8 .2(2)

MV: 98.8(984)

96. How often do the following people help care for your youngest child?

(CIRCLE ONE ON EACH LINE)

	Never	Some of the time	Most of the time	
a. The child's other parent/step-parent	0	1	2	^{MV}
	.2(2)	.5(5)	.1(1)	99.2(988)
b. The child's grandparent	0	1	2	
	.1(1)	.4(4)	.3(3)	99.2(988)
c. Another relative (sister, uncle, aunt, cousin)	0	1	2	
	—	.7(1)	.1(1)	99.2(988)
d. A friend	0	1	2	
	.2(2)	.6(6)	—	99.2(988)
e. A neighbor	0	1	2	
	.6(6)	.1(1)	.1(1)	99.2(988)
f. A day care center or preschool	0	1	2	
	.4(4)	.2(2)	.2(2)	99.2(988)
g. A babysitter at my home or at the babysitter's home	0	1	2	
	.5(5)	.2(2)	.1(1)	99.2(988)
h. I take care of my child myself	0	1	2	
	—	.1(1)	.6(6)	99.3(989)

QUESTIONS 97 THROUGH 101 ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

97. How many cigarettes do you usually smoke in a day?

mean: 1.13 N = 357
st. Dev: 3.68

Indicate the number of cigarettes you smoke per day _____

(IF NONE, WRITE IN 0)

Question 97 taken from Questionnaire Versions C and D

97. How many cigarettes do you usually smoke in a day?

(CIRCLE ONE)

- I don't smoke at all 30.2 (301) 01
- Less than 1 cigarette a day 1.3 (13) 02
- 1 to 5 cigarettes a day 2.6 (26) 03
- About 1/2 pack a day 1.6 (16) 04
- More than 1/2 pack but less than 2 packs a day 1.0 (10) 05
- Two packs a day or more 1 (1) 06

MV: 63.3 (630)

IN THE QUESTIONS THAT FOLLOW, ALCOHOLIC BEVERAGES INCLUDE BEER, WINE, WINE COOLERS, AND LIQUOR.

98. On how many occasions (if any) have you had alcoholic beverages to drink?

Student Inquiry: 3

mean: 9.32 N = 302
st. Dev: 14.61

Indicate the number of occasions you had alcohol _____

(IF NONE, WRITE IN 0)

Question 98 taken from Questionnaire Versions C and D

98. On how many occasions (if any) have you had alcoholic beverages to drink?

(CIRCLE ONE ON EACH LINE)

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions
a. In your lifetime	4.9(49) 1	6.7(67) 2	10.6(106) 3	12.4(124) 4 65.2(649)
b. During the last 12 months	8.7(87) 1	8.8(88) 2	9.1(91) 3	6.1(61) 4 67.2(669)
c. During the last 30 days	17.6(175) 1	7.2(72) 2	6.2(62) 3	1.3(13) 4 67.6(674)

99. Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).

The number of times you have had five drinks or more in the last two weeks mean: .70 N = 349
st. Dev: 2.12

(IF NONE, WRITE IN 0)

Question 99 taken from Questionnaire Versions C and D

99. Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).

(CIRCLE ONE)

None	26.4(263) 1	MV: 64.4(641)
Once	3.5(35) 2	
Twice	2.1(21) 3	
Three to five times	2.2(22) 4	
Six to nine times	.3(3) 5	
Ten or more times	1.1(11) 6	

100. On how many occasions (if any) have you used marijuana (grass, pot) or hashish (hash, hash oil)?

How many times have you used marijuana (grass, pot) mean: 1.99 N = 339
st. Dev: 6.97

(IF NONE, WRITE IN 0)

How many times have you used hashish (hash, hash oil) mean: .35 N = 347
st. Dev: 2.40

(IF NONE, WRITE IN 0)

Question 100 taken from Questionnaire Versions C and D

100. On how many occasions (if any) have you used marijuana (grass, pot) or hashish (hash, hash oil)?

(CIRCLE ONE ON EACH LINE)

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	MV
a. In your lifetime	1 26.5(264)	2 4.0(40)	3 2.5(25)	4 2.1(21)	64.9(646)
b. During the last 12 months	1 27.7(276)	2 3.0(30)	3 1.1(11)	4 .8(8)	67.4(671)
c. During the last 30 days	1 30.0(299)	2 1.5(15)	3 .9(9)	4 .2(2)	67.4(671)

101. On how many occasions (if any) have you used cocaine in any form (including crack)?

(IF NONE, WRITE IN 0)

mean: .25

N = 346

St. Dev: 2.70

How many times have you used cocaine, including crack _____

Question 101 taken from Questionnaire Versions C and D

101. On how many occasions (if any) have you used cocaine in any form (including crack)?

(CIRCLE ONE ON EACH LINE)

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	MV
a. In your lifetime	1 34.0(399)	2 .6(6)	3 .3(3)	4 .4(4)	64.7(644)
b. During the last 12 months	1 32.4(323)	2 .3(3)	3 .2(2)	4 ---	67.1(668)
c. During the last 30 days	1 32.7(326)	2 .1(1)	3 .1(1)	4 ---	67.1(668)

VI. MONEY AND WORK

102. When did you last work for pay, not counting work around the house?

□ retrieval rate: .11

(WRITE IN)

Student Inquiry: 6

DATA 63.8 (645)
NO DATA 35.2 (351)
|_|_|
Month

DATA 65.2 (650)
NO DATA 34.7 (346)
19 |_|_|
Year

I have never worked for pay 8.6 (86) 1 (SKIP TO Section VII, page 61)
MV: 91.4 (910)

103. When did you start working at this job?

DATA 57.7 (175) (WRITE IN)
NO DATA 42.3 (421)
|_|_|
Month

DATA: 59.0 (598)
NO DATA: 41.0 (408)
19 |_|_|
Year

104. How many hours do/did you usually work a week on your current or most recent job during this school year?

(CIRCLE ONE)

Student Inquiry: 2

- I did not work during the school year 0 8.9 (89)
- 1-10 hours a week 1 13.0 (129)
- 11-20 hours a week 2 20.8 (207)
- 21-30 hours a week 3 11.6 (116)
- 31-40 hours a week 4 4.5 (45)
- Over 40 hours a week 5 1.0 (10)

MULT: .1 (1)
MV: 40.1 (399)

105. How many of those hours are/were on the weekend (Saturday or Sunday)?

(CIRCLE ONE)

Student Inquiry: 1

- 0 hours on weekends 1 13.7 (136)
- 1-5 hours on weekends 2 11.3 (113)
- 6-10 hours on weekends 3 20.0 (199)
- 11-15 hours on weekends 4 9.6 (96)
- 16-20 hours on weekends 5 3.9 (39)
- Over 20 hours on weekends 6 .5 (5)

MV: 410 (408)

106. What kind of work do/did you do for pay on your current job or most recent job during this school year? (Do not include work around your own house. If more than one kind of work, choose the one that paid you the most per hour.)

Student Inquiry: 1

(CIRCLE ONE)

- Lawn work or odd jobs 01 2.3(23)
- Fast food worker or waiter or waitress 02 8.9(89)
- Delivery person 03 1.1(11)
- Babysitter or child care 04 2.8(28)
- Camp counselor or life guard 05 1.5(15)
- Farm worker 06 .1(1)
- Mechanic 07 .8(8)
- Grocery clerk, cashier 08 7.4(74)
- Beautician 09 .3(3)
- House cleaning 10 .5(5)
- Construction work 11 .7(7)
- General office or clerical worker 12 5.1(51)
- Hospital or health worker 13 .2(2)
- Salesperson 14 10.7(107)
- Warehouse worker 15 1.2(12)
- Other 16 11.6(116)

MV: 43.8(436) MULT: .8(8)

107. How much do/did you earn per hour on your current or most recent job this school year?

Student Inquiry: 1

(CIRCLE ONE)

- \$3.75 - 4.74 01 27.7(276)
- \$4.75 - 5.74 02 17.9(178)
- \$5.75 - 6.74 03 4.3(43)
- \$6.75 - 7.74 04 1.6(16)
- \$7.75 - 8.74 05 1.1(11)
- \$8.75 - 9.74 06 .3(3)
- \$9.75 - 10.74 07 .6(6)
- \$10.75 - 15.00 08 1.1(11)
- \$15.01 or more 09 .9(9)

MV: 44.4(442)

MULT: .1(1)

108. How much of the money you make is spent on each of the following? (If you are currently unemployed, answer for the last job you had).

(CIRCLE ONE ON EACH LINE)

	None of it	Some of it	Most of it	
a. To buy things, or go out	0 2.2(22)	1 36.5(364)	2 18.1(180)	<u>MV</u> 43.1(429) Mult: .1(1)
b. To pay for gas and other car expenses	0 19.2(191)	1 27.3(272)	2 9.5(95)	44.0(438)
c. To pay for rent	0 53.5(533)	1 1.3(13)	2 .3(3)	44.9(447)
d. To purchase food	0 21.6(215)	1 32.5(324)	2 1.8(18)	44.1(439)
e. To pay for my future education	0 37.6(374)	1 13.6(135)	2 4.4(44)	44.5(443)
f. To buy illegal drugs	0 51.9(517)	1 3.2(32)	2 .1(1)	44.8(446)

VII. YOUR FAMILY

109. Which of the following people live in the same household with you?

retrieval rate: .09

student Inquiry: 1

(CIRCLE ALL THAT APPLY)

ENTER # (WHERE APPLICABLE)

a. Father	1	refusal	
	52.4(522)	.1(1)	
b. Stepfather	1		
	5.8(58)	.2(2)	
c. Other adult male (foster father, guardian, other)	1		
	4.0(40)	.1(1)	
d. Mother	1		
	63.9(636)	.1(1)	
e. Stepmother	1		
	2.1(21)	.1(1)	
f. Other adult female (foster mother, guardian, other)	1		
	1.8(18)	.1(1)	
g. My Husband/wife	1		
	.1(1)	.1(1)	
h. My Boyfriend/girlfriend	1		
	.8(8)	.1(1)	
i. My child or children			mean: 1.92 N=14
		st. dev: 1.65	
j. Brother(s) (including adopted, step- or half-)			1.57 N=323
k. Sister(s) (including adopted, step- or half-)			1.54 N=302
l. Grandparent(s)			1.33 N=51
m. Other relative(s)			1.33 N=33
n. Other Non-relative(s)			2.18 N=26
	1.92	2.10	

110. Do you babysit or take care of your own child, younger brothers or sisters or other relatives?

student Inquiry: 2

(CIRCLE ONE)

- Does not apply 1 (SKIP TO Q.113) 19.6 (195)
- No 2 (SKIP TO Q.113) 25.0 (249)
- Yes 3 (GO TO Q.111) 22.0 (219)

refusal .1(1)
 MY: 33.3 (332)

111. On the average, how many hours *per day* are you responsible for their care?

(CIRCLE ONE)

Less than 1 hour	1	11.4 (114)
1 hour, less than 3 hours	2	6.9 (69)
3 hours, less than 5 hours	3	2.5 (25)
5 hours, less than 7 hours	4	1.0 (10)
7 hours, less than 10 hours	5	.4 (4)
10 hours or more a day	6	.6 (6)
		MV: 77.1 (768)

112. In a typical month, how many school days do you miss because of taking care of your own child or your brothers and sisters?



retrieval rate: .17

(CIRCLE ONE)

Student Inquiry: 1

Does not apply	0	12.0 (20)
None	1	18.5 (184)
1-2 days	2	2.1 (21)
3-6 days	3	.2 (2)
7-9 days	4	_____
10 days or more	5	.1 (1)

refusal .2 (2)

MV. 66.9 (666)

113. Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?



retrieval rate: .14

(CIRCLE ALL THAT APPLY)

Student Inquiry: 9 over A, B, C, D versions

- a. My family moved to a new home 1
- b. My parents got divorced or separated 1
- c. One of my parents got married
or remarried 1
- d. My mother lost her job 1
- e. My father lost his job 1
- f. My mother started to work 1
- g. My father started to work 1
- h. I became seriously ill or disabled 1
- i. My father died 1
- j. My mother died 1
- k. A close relative died 1
- l. One of my unmarried sisters got pregnant 1
- m. One of my brothers or sisters dropped
out of school 1
- n. My family went on welfare 1
- o. My family went off welfare 1
- p. My family stayed on welfare the
past two years 1
- q. A family member became seriously ill
or disabled 1
- r. My family was homeless for a
period of time 1
- s. A member of my family used
illegal drugs 1
- t. A member of my family spent time
in a drug/alcohol
rehabilitation program 1

see question
113 VC-D
next page -

Question 113 taken from Questionnaire Versions C and D

113. Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?

retrieval rate: .14

Student Inquiry: 9 over A, B, C, D Versions

(CIRCLE ONE ON EACH LINE)

	No	Yes	refused	DK	MY
a. My family moved to a new home	29.9(298) 1	11.7(117) 2	1.5(15)	.2(2)	56.6(564)
b. My parents got divorced or separated	35.8(337) 1	5.6(56) 2	1.4(14)	.2(2)	58.9(587)
c. One of my parents got married or remarried	33.4(333) 1	4.0(40) 2	1.4(14)	.2(2)	60.9(607)
d. My mother lost her job	33.3(332) 1	4.5(45) 2	1.4(14)	.2(2)	60.5(603)
e. My father lost his job	32.8(327) 1	5.3(53) 2	1.4(14)	.2(2)	60.2(600)
f. My mother started to work	30.0(299) 1	9.6(96) 2	1.4(14)	.2(2)	58.7(585)
g. My father started to work	34.0(339) 1	3.7(27) 2	1.4(14)	.2(2)	61.6(614)
h. I became seriously ill or disabled	34.3(342) 1	2.1(21) 2	1.4(14)	.2(2)	61.9(617)
i. My father died	34.9(348) 1	1.2(12) 2	1.4(14)	.2(2)	62.3(620)
j. My mother died	35.1(350) 1	1.3(13) 2	1.4(14)	.2(2)	61.9(617)
k. A close relative died	22.7(226) 1	26.0(259) 2	1.4(14)	.2(2)	49.7(495)
l. One of my unmarried sisters got pregnant	33.9(338) 1	3.5(35) 2	1.4(14)	.2(2)	60.9(607)
m. One of my brothers or sisters dropped out of school	34.3(342) 1	2.2(22) 2	1.4(14)	.2(2)	61.8(616)
n. My family went on welfare	35.1(350) 1	1.1(11) 2	1.4(14)	.2(2)	62.1(619)
o. My family went off welfare	35.4(353) 1	.4(4) 2	1.4(14)	.2(2)	62.6(623)
p. My family stayed on welfare the past two years	35.1(356) 1	.9(9) 2	1.4(14)	.2(2)	62.3(621)
q. A family member became seriously ill or disabled	28.3(282) 1	14.0(139) 2	1.4(14)	.2(2)	56.1(559)
r. My family was homeless for a period of time	35.6(355) 1	.6(6) 2	1.4(14)	.2(2)	62.1(619)
s. A member of my family used illegal drugs	31.0(309) 1	2.5(25) 2	1.4(14)	.2(2)	53.8(536)
t. A member of my family spent time in a drug/alcohol rehabilitation program	32.1(320) 1	6.9(69) 2	1.4(14)	.2(2)	59.3(591)

114. Do your parents know the parents of your closest friends?

(CIRCLE ONE)

No 1 10.5 (105)
 Yes, some parents 2 34.6 (345)
 Yes, many parents 3 13.1 (130)
 Don't know 4 2 (2)
 MV: 36.5 (364)

115. In your family, who makes most of the decisions on each of the following topics?

(CIRCLE ONE ON EACH LINE)

	My parent(s) decide them- selves	My parent(s) decide after discussing it with me	We decide together after discussing	I decide after discussing it with my parent(s)	I decide by myself	
a. How late you can stay out	1 15.2 (151)	2 14.5 (144)	3 16.9 (168)	4 6.5 (65)	5 9.6 (96)	MV 37.5 (372)
b. When you can use the car	1 10.2 (102)	2 6.5 (65)	3 11.0 (110)	4 7.0 (70)	5 26.0 (259)	39.2 (390)
c. Who you can date	1 3.2 (32)	2 2.7 (27)	3 4.2 (42)	4 7.3 (73)	5 44.4 (442)	38.2 (380)
d. Whether you can have a job	1 3.2 (32)	2 5.4 (54)	3 11.5 (115)	4 12.1 (121)	5 29.8 (297)	37.9 (377)
e. At what age you can leave school	1 17.6 (175)	2 5.9 (59)	3 11.4 (114)	4 7.4 (74)	5 18.7 (186)	39.0 (388)
f. How you spend your money	1 1.7 (17)	2 1.9 (19)	3 4.8 (48)	4 3.8 (38)	5 44.4 (442)	38.4 (382)
g. Whether you can drink alcohol in front of them	1 29.3 (292)	2 5.9 (59)	3 8.8 (88)	4 4.4 (44)	5 12.1 (121)	39.4 (392)
h. Whether you can drink alcohol when you are at parties/social gatherings without them	1 14.8 (147)	2 3.6 (36)	3 5.6 (56)	4 3.9 (39)	5 32.6 (325)	39.5 (393)
i. If privileges should be taken away because you used alcohol or drugs	1 36.9 (368)	2 5.8 (58)	3 6.5 (65)	4 1.6 (16)	5 3.1 (31)	41.0 (408)
j. Whether you should go to college	1 4.5 (45)	2 4.3 (43)	3 17.9 (178)	4 11.4 (114)	5 22.4 (223)	39.5 (393)

116. In the first semester or quarter of this school year, how often did you discuss the following with either or both of your parents or guardians?

Student Inquiry: 1

(CIRCLE ONE ON EACH LINE)

	Never	Sometimes	Often	
a. Selecting courses or programs at school?	1 14.5 (144)	2 31.0 (309)	3 13.1 (130)	<u>MV</u> 41.5 (413)
b. School activities or events of particular interest to you?	1 14.3 (142)	2 28.5 (284)	3 15.7 (156)	41.5 (414)
c. Things you've studied in class?	1 12.3 (123)	2 31.2 (311)	3 14.9 (148)	41.6 (414)
d. Your grades?	1 3.1 (31)	2 30.0 (299)	3 25.2 (251)	41.7 (415)
e. Transferring to another school?	1 49.7 (495)	2 7.4 (74)	3 1.2 (12)	41.7 (415)
f. Plans and preparation for the American College Testing (ACT) or Scholastic Aptitude Test (SAT) tests?	1 17.9 (178)	2 27.9 (278)	3 12.3 (123)	41.9 (417)
g. Applying to college or other schools after high school?	1 5.7 (57)	2 22.6 (225)	3 29.6 (295)	42.1 (419)
h. Specific jobs you might apply for after high school?	1 19.3 (192)	2 27.3 (272)	3 11.0 (110)	42.4 (422)
i. Community, national, and world events?	1 16.4 (163)	2 25.9 (258)	3 15.4 (153)	42.4 (422)
j. Things that are troubling you?	1 17.4 (173)	2 27.9 (278)	3 12.4 (124)	42.3 (421)
k. Dating?	1 23.2 (231)	2 24.8 (247)	3 9.6 (96)	42.4 (422)

117. In the first semester or quarter of the school year, how often did either of your parents or guardians do any of the following?

Student Inquiry: 19

(CIRCLE ONE ON EACH LINE)

	Disagree	Strongly Disagree	Strongly Agree	Agree	
a. Attend a school meeting	0 27.4 (273)	1 5.7 (57)	2 5.2 (52)	3 16.7 (166)	<u>MV</u> 45.0 (448)
b. Phone or speak to your teacher or counselor	0 29.6 (295)	1 7.7 (77)	2 3.4 (34)	3 14.0 (139)	45.3 (451)
c. Attend a school event in which you participated	0 22.7 (226)	1 5.0 (50)	2 11.1 (111)	3 16.0 (159)	45.2 (450)
d. Act as a volunteer at your school	0 34.4 (343)	1 7.3 (73)	2 4.7 (47)	3 8.2 (82)	45.3 (451)

118. During the past year, how often did you and your parents do the following things together?

(CIRCLE ONE ON EACH LINE)

	Never	Rarely	Sometimes	Often	
Attend school activities (sports, plays)	1	2	3	4	<u>MV</u> 45.6(454)
Work on homework or school projects	27.3(272)	8.7(87)	10.9(109)	7.1(71)	
Attend concerts, plays, or movies outside of school	1	2	3	4	45.6(454)
Attend sporting events outside of school	23.1(230)	15.4(153)	11.9(119)	3.8(38)	45.8(456)
Attend religious services	26.9(269)	12.8(127)	10.0(100)	4.1(41)	46.2(462)
Attend family social functions (party, wedding)	19.6(195)	8.8(88)	10.6(106)	14.7(146)	46.3(461)
Take day trips or vacations	11.1(111)	14.0(139)	19.8(197)	8.7(87)	46.4(462)
Work on a hobby or play sports	12.2(122)	15.1(150)	19.9(198)	7.2(72)	46.6(464)
Go shopping	25.0(249)	13.5(134)	12.3(123)	2.9(29)	46.3(461)
Go to restaurants/eat out	5.9(59)	11.1(111)	24.1(240)	12.7(126)	46.3(461)
Spend time with the family at home (eating evening meals or spending an evening together)	4.8(48)	9.6(96)	23.2(231)	16.0(159)	46.4(462)
	1	2	3	4	
	4.1(41)	7.0(70)	18.5(184)	23.2(231)	47.2(470)

119. How true are the following statements for you and your parent(s)?

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	
a. My parent(s) trust me to do what they expect without checking up on me	01	02	03	04	05	06	<u>DK</u> <u>MV</u>
b. I often do not know WHY I am supposed to do what my parent(s) tell me to do	3.3(33)	1.7(17)	3.4(34)	8.0(80)	17.1(171)	18.9(188)	.1(1) 47.5(473)
c. I often count on my parent(s) to solve many of my problems for me	01	02	03	04	05	06	
	15.5(154)	12.1(121)	7.9(79)	7.4(74)	5.3(53)	3.7(37)	.1(1) 47.9(477)
d. I think that I will be a source of pride to my parent(s) in the future	01	02	03	04	05	06	
	18.8(187)	15.2(151)	9.1(91)	4.9(49)	2.4(24)	1.1(1)	.1(1) 48.4(482)
e. My parents get along well with each other	01	02	03	04	05	06	
	1.5(15)	1.4(14)	1.9(19)	7.3(73)	13.7(136)	25.5(254)	.1(1) 48.6(484)
f. When I grow up and have a family, it will be similar to my own	01	02	03	04	05	06	
	3.6(36)	2.1(21)	3.1(31)	7.8(78)	11.5(118)	22.1(220)	.1(1) 49.3(491)
	01	02	03	04	05	06	
	9.9(99)	4.1(41)	7.2(72)	9.0(90)	8.8(88)	11.3(118)	.1(1) 48.9(487)

120. Did you run away from home for a week or more at any time during the last 2 years?

No 1 49.4 (492)
Yes 2 3.0 (30)
MV: 47.6 (474)

121. How many times did you move since 1988?

(CIRCLE ONE)

None 1 39.2 (390)
1 time 2 7.3 (73)
2 times 3 4.3 (43)
3 or more times 4 1.6 (16)
MV: 47.6 (474)

121B. How many times did you change schools since 1988?

(CIRCLE ONE)

None 1 42.2 (420)
1 time 2 6.5 (65)
2 times 3 2.7 (27)
3 or more times 4 .9 (9)
MV: 47.7 (475)

122. How old were you when you were left alone for a week or longer without other adults in the household?
(PLEASE FILL IN AGE) mean: 14.96 St. Dev: 2.70 N = 205

Age | 1 |

I have never been left
alone for a week or longer 1 30.8 (307)
MV: 69.2 (689)

The following two questions pertain to fundamental freedoms of expression. These questions will provide helpful information for the interpretation of survey results. If you have any reservations about answering these questions, please remember that you may leave them blank.

123. In the past year, about how often have you attended religious services?

(CIRCLE ONE)

- More than once a week 01 7.6 (76)
 - About once a week 02 14.8 (147)
 - Two or three times a month 03 5.4 (54)
 - About once a month 04 4.4 (44)
 - Several times a year or less 05 8.4 (84)
 - Not at all 06 10.1 (101)
- MV: 49.2 (496)

124. Do you think of yourself as a religious person?

(CIRCLE ONE)

- No, not at all 1 10.2 (102)
 - Yes, somewhat 2 30.4 (303)
 - Yes, very 3 10.5 (105)
- MV: 48.8 (486)

DATE COMPLETED | | | | | | |
 Month Day Year

THANK YOU FOR YOUR COOPERATION.

NATIONAL EDUCATION LONGITUDINAL

STUDY OF 1988

SECOND FOLLOW-UP FIELD TEST

NOT CURRENTLY IN SCHOOL

**Prepared for the U.S. Department of Education
National Center for Education Statistics**

**NORC, A Social Science Research Center
University of Chicago**

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address the important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.
2. We are asking you these questions in order to gather information about what happens to students when they decide to leave school and make decisions about what they are going to do after leaving.
3. You may skip any questions you do not wish to answer, however, we hope you answer as many questions as you can.
4. Your responses will be combined with those of other respondents, and the answers you give will never be identified as yours.

The public reporting burden for this collection of information is estimated to average three hours (180 minutes), including one hour for the questionnaire, one and one-half hours for the Cognitive Test, and up to one-half hour for distributing materials, and giving instructions. Send comments regarding this burden estimate, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4561 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

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The purpose of this survey is to collect information that will allow educators and policy makers to better understand the experiences individuals have in schools as well as in the workplace.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answer. You may skip any question you do not wish to answer.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (CIRCLE ONE)

What is the color of your eyes?

(CIRCLE ONE CATEGORY)

Brown 1

Blue 2

Green ③

Another color 4

If the color of your eyes is green, you would circle the number 3 as shown.

B. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

- | | Yes | Not
Sure | No |
|------------------------------|---------|-------------|---------|
| a. Rent a Videotape | 1 | 2 | ③ |
| b. Go to a baseball game | 1 | ② | 3 |
| c. Study at a friend's house | ① | 2 | 3 |

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to study at a friend's house, you would circle one item on each line as shown.

C. (CIRCLE ALL THAT APPLY)

Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

Saw a play 1

Went to a movie ①

Attended a sporting event ①

If you went to a movie and attended a sporting event last week, you would circle the two items as shown.

D. (QUESTION WITH A SKIP)

1. Do you ever eat chocolate?

(CIRCLE ONE CATEGORY)

No 1 -- Skip to 3

Yes 2 -- Go to 2

2. Do you always brush your teeth after eating chocolate?

(CIRCLE ONE CATEGORY)

No 1

Yes 2

3. Last week, did you do any of the following?

(CIRCLE ONE CATEGORY)

Saw a play 1

Went to a movie 1

Attended a sporting event 1

I. ADDRESS INFORMATION

1A. Please print your name, address, and telephone number.

NAME:

Last First Middle

ADDRESS: _____
Number Street

Apartment Number

City State Zip Code

TELEPHONE: (_____) _____
Area Code Telephone Number I do not have a telephone 1

GIVING US YOUR SOCIAL SECURITY NUMBER IS COMPLETELY VOLUNTARY, AND THERE IS NO PENALTY FOR NOT DISCLOSING IT. IT IS NEEDED SO THAT LATER INFORMATION CAN BE CORRECTLY MATCHED WITH THE SAME INDIVIDUAL. WE ARE AUTHORIZED TO ASK THESE QUESTIONS BY SECTION 406 OF THE GENERAL EDUCATION PROVISIONS ACT (20 USC 1221E-1).

1B. What is your social security number? (WRITE IN NUMBER)

□ □ □ - □ □ - □ □ □ □

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT/GUARDIAN OR STEP PARENT WITH WHOM YOU LIVE.

2A. Is your mother's address and telephone number the same as yours?

(MARK ONE)

No 1 --> GO TO 2B

Yes 2 --> SKIP TO QUESTION 3A

My mother is no longer living 3 --> SKIP TO QUESTION 3A

2B. Please fill in your mother's name and address in the space below. If you have both a mother and a female guardian, write in the name of the one you live with most of the time.

NAME:

Last First Middle

ADDRESS: _____
Number Street

Apartment Number

City State Zip Code

TELEPHONE: (_____) _____
Area Code Telephone Number She does not have a telephone 1

2C. What is your mother's work phone number?

TELEPHONE: (_____) _____
Area Code Telephone Number

She does not work 1

I don't know the phone number 2

3A. Is your father's address and telephone number the same as yours?

(MARK ONE)

No 1 -> GO TO 3B

Yes 2 -> SKIP TO QUESTION 4A

My father is no longer living 3 -> SKIP TO QUESTION 4A

3B. Please fill in your father's name and address in the space below. If you have both a father and a male guardian, write in the name of the one you live with most of the time.



NAME:

Last First Middle

ADDRESS: _____
Number Street

Apartment Number

City State Zip Code

TELEPHONE: (_____) _____
Area Code Telephone Number He does not have a telephone 1

3C. What is your father's work phone number?



TELEPHONE: (_____) _____
Area Code Telephone Number

He does not work 1

I don't know the phone number 2

4A. Please write in the name, address, and telephone number of a relative or close friend who does not live with you.



NAME:

Last First Middle

ADDRESS: _____
Number Street

Apartment Number

City State Zip Code

TELEPHONE: (_____) _____
Area Code Telephone Number He/She does not have a telephone 1

4E. What is your relationship to this person?

(CIRCLE ONE)

A close friend 1

A relative 2

5A. What is your marital status?

(CIRCLE ONE)

Single, never married 1 --> SKIP TO QUESTION 6

Married 2 --> GO TO 5B

Divorced/separated 3 --> GO TO 5C

Widowed 4 --> SKIP TO QUESTION 6

Not married but living in
a marriage-like relationship 5 --> SKIP TO QUESTION 6

5B. When did you marry your current spouse? (WRITE IN BELOW)

Month

19 _____
Year

5C. Is the address and telephone number of your spouse or ex-wife/husband the same as yours?

(CIRCLE ONE)

No 1 --> GO TO 5D

Yes 2 --> SKIP TO QUESTION 6

5D. Please fill in the name, address, and telephone number of your ex-wife/husband or current spouse.

NAME:

Last

First

Middle

ADDRESS: _____

Number

Street

Apartment Number

City

State

Zip Code

TELEPHONE: (_____) _____

Area Code

Telephone Number

He/She does not have
a telephone 1

II. YOUR EDUCATIONAL EXPERIENCES AND ACTIVITIES

6. When did you last attend school? (WRITE IN BELOW)

| 19 |
 Month Year
 DATA PRESENT 39.6(26) DATA PRESENT: 100.0(29)
 NO DATA: 10.4(3) NO DATA: 0.0(0)

7. What grade were you in then?

(CIRCLE ONE)

- In 8th grade 1 3.4(1)
- In 9th grade 2 17.2(5)
- In 10th grade 3 13.8(4)
- In 11th grade 4 31.0(9)
- In 12th grade 5 31.0(9)

MV: 3.4(1)

8. Did you pass that grade?

(CIRCLE ONE)

- No 1 75.9(22)
- Yes 2 20.7(6)

MV: 3.4(1)

9. What are the main reasons you left the last school you attended?
(WRITE IN BELOW)

DATA PRESENT 100.0(29)

10. Before you *permanently* left school, did you ever leave school for more than a month for a reason other than illness?

(CIRCLE ONE)

- No 86.2(25) 1 --> SKIP TO QUESTION 14
- Yes 13.8(4) 2 --> GO TO QUESTION 10B

10A. When was the very first time you left school for more than a month?
(WRITE IN BELOW)

Month 19 Year

11. Did you ever return to school after that?

(CIRCLE ONE)

No 1 --> SKIP TO QUESTION 14

Yes 17.2(5) 2 --> GO TO 11B
MV: 82.8(24)

11A. When did you return to school? (WRITE IN BELOW)

Month 19 Year

12. Did you leave school again for more than a month for a reason other than illness?

(CIRCLE ONE)

No 6.9(2) 1 --> SKIP TO QUESTION 14

Yes 3.4(1) 2 --> GO TO 12B
MV: 89.7(26)

12A. When did you leave? (WRITE IN BELOW)

Month 19 Year

13. Did you return to school again?

(CIRCLE ONE)

No 1 --> SKIP TO QUESTION 14

Yes 3.4(1) 2 --> GO TO 13B
MV: 96.6(28)

13A. When did you return? (WRITE IN BELOW)

Month 19 Year

14. About how many school days did you miss during the 1989-90 school year? (If you left school during that year, only count the days you missed before you left.) (WRITE IN BELOW).

_____ days mean: 27.52 ST. DV. 31.46

Did not attend school in 1989-90 1

15. What is the name and address of the last school you attended? (WRITE IN BELOW)

Name of School DATA PRESENT: 100.0 (29)

City & State _____

16. Was this the same school that you attended in the 1988-89 school year?

(CIRCLE ONE)

No 34.5 (16) 1

Yes 58.6 (17) 2

Was not in school in 1988-89 6.9 (2) 3

17. Do you plan to get a high school diploma or a GED?

(CIRCLE ONE)

No, I do not plan to get a diploma or GED 3.4 (1) 01 --> GO TO QUESTION 20

Yes, I plan to go back to school to get a diploma 24.1 (7) 02

Yes, I am enrolled in a preparatory class for taking the GED 20.7 (6) 03

Yes, I plan to take an equivalency test such as the GED, but I have not yet enrolled in a class, or don't plan to enroll 24.1 (7) 04

--> GO TO QUESTION 18

I already have GED or equivalent 24.1 (7) 05 --> GO TO QUESTION 19

DK: 3.4 (1)

18. When do you expect to receive a high school diploma, GED, or High School Equivalency certificate? (WRITE IN BELOW)

_____ 19 _____ NOW SKIP TO QUESTION 22
 Month Year

19. When did you receive a GED or High School Equivalency certificate?
(WRITE IN BELOW)

		19		
Month			Year	

20. Since leaving school, have you enrolled in an educational institution, such as vocational or trade school, or a college?

(CIRCLE ONE)

- No 1 34.5(10)
 - Yes, a technical, vocational, or trade school 2 6.9(2)
 - Yes, a two-year junior/community college:
 technical, vocational, or trade program 3 —
 - Yes, a two-year junior/community college:
 academic program 4 —
 - Yes, a four-year college or university 5 —
 - Other, (DESCRIBE) 6 3.4(1)
- _____ MV: 55.2(6)

21. On the whole, do you feel that leaving school was a good decision for you?

(CIRCLE ONE)

- No 1 10.3(3)
 - Yes 2 27.6(8)
 - Don't know 3 6.9(2)
- MV: 55.2(16)

22. Please explain why you feel that way. (WRITE IN BELOW)

DATA PRESENT: 89.6(26)

NO DATA: 10.3(3)

23. How much do you agree with the following statements about the school you left?

(CIRCLE ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree	
a. Students got along well with teachers	10.3(3) 1	31.0(9) 2	55.2(16) 3	3.4(1) 4	
b. There was real school spirit	13.8(4) 1	27.6(8) 2	48.3(14) 3	10.3(3) 4	
c. Rules for behavior were strict	10.3(3) 1	31.3(9) 2	41.4(12) 3	17.2(5) 4	
d. Discipline was fair	10.3(3) 1	27.6(8) 2	58.6(17) 3	3.4(1) 4	
e. Students made friends with students of other racial and ethnic groups	13.8(4) 1	17.2(5) 2	58.6(17) 3	10.3(3) 4	
f. Other students often disrupted class	6.9(2) 1	17.2(5) 2	65.5(19) 3	10.3(3) 4	
g. The teaching was good	10.3(3) 1	20.7(6) 2	58.6(17) 3	6.9(2) 4	mult 3.4(1)
h. Teachers were interested in students	13.8(4) 1	31.0(9) 2	48.3(14) 3	3.4(1) 4	3.4(1)
i. When I worked hard on schoolwork, my teachers praised my effort	10.3(3) 1	37.9(11) 2	41.4(12) 3	10.3(3) 4	
j. In class I often felt "put down" by my teachers	6.9(2) 1	62.1(18) 2	20.7(6) 3	10.3(3) 4	
k. In school I often felt "put down" by other students	24.1(7) 1	37.9(11) 2	27.6(8) 3	10.3(3) 4	
l. Most of my teachers really listened to what I had to say	10.3(3) 1	37.9(11) 2	48.3(14) 3	3.4(1) 4	
m. I didn't feel safe at this school	24.1(7) 1	35.2(10) 2	13.8(4) 3	6.9(2) 4	
n. Disruptions by other students got in the way of my learning	10.3(3) 1	58.6(13) 2	10.3(3) 3	20.7(6) 4	

23. (Cont.) How much do you agree with the following statements?

(CIRCLE ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree
o. Misbehaving students often got away with it	..... 1	31.1(9) 2	62.1(19) 3	6.9(2) 4
p. Fights often occurred between different racial or ethnic groups	6.9(2) 1	37.9(11) 2	34.5(10) 3	20.7(6) 4
q. There were many gangs in school	37.9(11) 1	34.5(10) 2	24.1(7) 3	3.4(1) 4

24. How many times did the following things happen to you during the last semester you completed in school?

(CIRCLE ONE ON EACH LINE)

	Never	1-2 times	3-6 times	7-9 times	Over 10 times
a. I was late for school	6.9(2) 0	13.8(4) 1	27.6(8) 2	13.8(4) 3	37.9(11) 4
b. I cut or skipped classes	6.9(2) 0	17.2(5) 1	13.8(4) 2	34.5(10) 3	27.6(8) 4
c. I missed a day of school	3.4(1) 0	6.9(2) 1	24.1(7) 2	17.2(5) 3	48.3(14) 4
d. I got in trouble for not following school rules	31.0(9) 0	27.6(8) 1	20.7(6) 2	10.3(3) 3	10.3(3) 4
e. I was put on an in-school suspension	48.3(14) 0	31.0(9) 1	13.8(4) 2	..... 3	6.9(2) 4
f. I was suspended or put on probation from school	65.5(19) 0	24.1(7) 1	6.9(2) 2	..... 3	3.4(1) 4
g. I was transferred to another school for disciplinary reasons	89.7(26) 0	10.3(3) 1	..... 2	..... 3	..... 4
h. I was arrested	86.2(25) 0	13.8(4) 1	..... 2	..... 3	..... 4
i. I spent time in a juvenile home/detention center	96.6(28) 0	3.4(1) 1	..... 2	..... 3	..... 4

25. In the last high school you attended, which of the following best describes your high school program?



(CIRCLE ONE)

- a. Never attended high school. 00 3.4(1)
 - b. General high school program 01 48.3(14)
 - c. College prep, academic, or specialized academic (such as Science or Math) 02 13.8(4)
 - d. Vocational, technical, or business and career
 - Industrial arts/Technology education 03 —
 - Agricultural occupations 04 —
 - Business or office occupations 05 —
 - Marketing or Distributive education 06 —
 - Health occupations 07 —
 - Home economics occupations 08 3.4(1)
 - Consumer and homemaking education 09 —
 - Technical occupations 10 3.4(1)
 - Trade or industrial occupations 11 3.4(1)
 - Other specialized high school programs (such as Fine Arts) 12 —
 - e. Special education program 13 3.4(1)
 - f. Other (PLEASE SPECIFY) 14 —
-
- g. Don't know 15 6.9(2)

multiple responses:
13.8(4)

The next few questions have to do with alternative programs. An alternative program is one which focuses on helping students stay in and complete school. An alternative program can be part of a regular high school or it can exist independently, but all offer special services that may not be given in a regular high school program.

26. Have you ever participated in an alternative program?

(CIRCLE ONE)

- No 69.0(20) 1 --> SKIP TO QUESTION 33
- Yes 31.0(9) 2

27. When did you enter the most recent alternative program? (WRITE IN BELOW)

____|____| 19 ____|____|
Month Year

28. When did you leave the most recent alternative program? (WRITE IN BELOW)

____|____| 19 ____|____|
Month Year

I am still enrolled in this program 10.00(0) ^{MV} 100.0(29)

29. Please write below who referred you to this alternative program (such as a school counselor or principal). If you decided to enter it yourself, please write "self". (WRITE IN BELOW)

DATA PRESENT 31.0(9) NO DATA 69.0(20)

30. Why did you enter this alternative program? (WRITE IN BELOW)

DATA PRESENT 31.0(9) NO DATA 69.0(20)

31. Did you receive any of the following services from this program, or were they not offered?

(CIRCLE ONE ON EACH LINE)

	No I did not	Yes I did	Was not offered	
a. Special instructional programs	1 13.8(4)	2 3.4(1)	3 13.8(4)	^{MV} 69.0(20)
b. Tutoring by teachers	1 13.8(4)	2 10.3(3)	3 6.9(2)	
c. Peer tutoring	1 17.2(5)	2 6.9(2)	3 6.9(2)	
d. Incentives or rewards for attendance or classroom performance	1 6.9(2)	2 10.3(3)	3 13.8(4)	
e. Individual or group counseling	1 6.9(2)	2 17.2(5)	3 6.9(2)	
f. Career counseling	1 13.8(4)	2 6.9(2)	3 10.3(3)	
g. Job placement assistance	1 10.3(3)	2 6.9(2)	3 13.8(4)	
h. Health care or other health care referrals	1 10.3(3)	2 _____	3 20.7(6)	
i. Childcare or nurseries for children of students	1 6.9(2)	2 _____	3 24.1(7)	

32. Did you participate in any other alternative programs prior to the most recent program?

(CIRCLE ONE)

No 24.1(7) 1
 Yes 6.9(2) 2 If yes, how many? .. 1 1 1
 MV: 69.0(20) DATA PRESENT 6.5(2)
 NO DATA 93.1(27)

33. In the past 2 years, did any of the following things happen to you?

(CIRCLE ONE ON EACH LINE)

	No	Yes	MV
a. I looked into an alternative school	69.0(20) 1	31.0(9) 2	
b. I saw a counselor/social worker	58.6(17) 1	37.9(11) 2	3.4(1)
c. I went to a youth center or outreach program	93.1(27) 1	3.4(1) 2	3.4(1)
d. I went to family counseling	79.3(23) 1	17.2(5) 2	3.4(1)
e. I did work for my religious group	89.7(26) 1	6.9(2) 2	3.4(1)
f. I was arrested	75.9(22) 1	20.7(6) 2	3.4(1)
g. I was in a drug rehabilitation program	89.7(26) 1	6.9(2) 2	3.4(1)
h. I was in an alcohol rehabilitation program	89.7(26) 1	6.9(2) 2	3.4(1)
i. I failed a competency test required for high school graduation	82.8(24) 1	13.8(4) 2	3.4(1)
j. I was held back a grade in school	72.4(21) 1	27.6(8) 2	
k. I repeated a course in school	58.6(17) 1	41.4(12) 2	

34. Did any of the following people ever encourage you to stay in school?

(CIRCLE ONE ON EACH LINE)

	No	Yes	MV
a. My parents	10.3(3) 1	89.7(26) 2	
b. My brother(s)/sister(s)	34.5(10) 1	65.5(19) 2	
c. My friends	20.7(6) 1	79.3(23) 2	
d. A teacher	48.3(14) 1	51.7(15) 2	
e. A school principal	69.0(20) 1	31.0(9) 2	
f. A school counselor	31.0(9) 1	69.0(20) 2	
g. A relative	24.1(7) 1	75.9(22) 2	
h. My minister, priest, or rabbi	79.3(23) 1	17.2(5) 2	3.4(1)
i. A social worker	79.3(23) 1	17.2(5) 2	3.4(1)
j. Adult friend or acquaintance	27.6(8) 1	72.4(21) 2	

35. Did anyone from your *school* do any of the following when you stopped going to school?

(CIRCLE ONE ON EACH LINE)

	No	Yes
a. Offered to send me to another school	86.2(25) 1	13.8(4) 2
b. Offered to put me in a special program	82.8(24) 1	17.2(5) 2
c. Offered special tutoring	82.8(24) 1	17.2(5) 2
d. Offered to help me make up work I missed	75.9(22) 1	24.1(7) 2
e. Offered to help me with personal problems	72.4(21) 1	27.6(8) 2
f. Told me I could come back if I kept a certain grade point average	75.9(22) 1	24.1(7) 2
g. Told me I could come back if I didn't miss school so often	72.4(21) 1	27.6(8) 2
h. Told me I could come back if I followed school discipline rules	82.8(24) 1	17.2(5) 2
i. Tried to talk me into staying	48.3(14) 1	51.7(15) 2
j. Told me I couldn't come back	89.7(26) 1	10.3(3) 2
k. Expelled or suspended me	89.7(26) 1	10.3(3) 2

36. Did your parents or guardians do any of the following when you stopped going to school?

(CIRCLE ONE ON EACH LINE)

		No	Yes	
a.	Offered to send me to another school	58.6(17)	41.4(12)	<u>MV</u>
b.	Offered to put me in a special program	86.2(25)	13.8(4)	
c.	Offered to arrange for special tutoring	89.7(26)	10.3(3)	
d.	Offered to help me make up work I missed	87.7(26)	10.3(3)	
e.	Offered to help me with personal problems	44.8(13)	55.2(16)	
f.	Tried to talk me into staying in school	20.7(6)	79.3(23)	
g.	Told me it was "OK" to leave	75.9(22)	24.1(7)	
h.	Told me they were upset	31.0(9)	65.5(19)	3.4(1)
i.	Refused to talk to me about school	93.1(27)	6.9(2)	
j.	Punished me for leaving school	82.9(24)	17.2(5)	
k.	Told me it was my decision to make	17.2(5)	79.3(23)	
l.	Told me they didn't care	100.0(29)	—	
m.	Called my principal/teacher	82.5(24)	17.2(5)	
n.	Called a school counselor	86.2(25)	13.8(4)	
o.	Called a psychologist or social worker	93.1(27)	6.9(2)	
p.	Didn't know I had stopped going to school	96.6(1)	3.4(1)	

mult: 3.4(1)

37. How often do you spend time on the following activities?

(CIRCLE ONE ON EACH LINE)

	Rarely or never	Less than once a week	Once or Twice a week	Every day or almost every day
a. Spending time with friends	10.2(3) 1	6.9(2) 2	20.7(6) 3	62.1(18) 4
b. Using personal computers	65.5(19) 1	17.2(5) 2	10.3(3) 3	6.9(2) 4
c. Working on hobbies, arts, or crafts on my own	37.9(11) 1	6.9(2) 2	37.9(11) 3	17.2(5) 4
d. Reading for pleasure	48.3(14) 1	24.1(7) 2	10.3(3) 3	17.2(5) 4
e. Playing video games	48.3(14) 1	24.1(7) 2	24.1(7) 3	3.4(1) 4
f. Going to the park, gym, beach, or pool	20.7(6) 1	20.7(6) 2	41.4(12) 3	17.2(5) 4
g. Playing ball or other sports with friends	37.9(11) 1	34.5(10) 2	17.2(5) 3	10.3(3) 4
h. Attending youth groups or recreational programs	75.9(22) 1	10.3(3) 2	3.4(1) 3	10.3(3) 4
i. Doing volunteer or community service	82.8(24) 1	10.3(3) 2	3.4(1) 3	3.4(1) 4
j. Driving or riding around (alone or with friends)	10.3(3) 1	10.3(3) 2	34.5(10) 3	44.8(13) 4
k. Talking with friends on the telephone	17.2(5) 1	17.2(5) 2	20.7(6) 3	62.1(18) 4
l. Talking or doing things with your mother or father	17.2(5) 1	34.5(10) 2	31.0(9) 3	17.2(5) 4
m. Talking or doing things with other adults	10.3(3) 1	41.4(12) 2	20.7(6) 3	27.6(8) 4
n. Taking classes: music, art, language, dance	93.1(27) 1	3.4(1) 2	3.4(1) 3	3.4(1) 4
o. Taking sports lessons: karate, tennis, etc	79.3(23) 1	6.9(2) 2	3.4(1) 3	10.3(3) 4
p. Attending religious activities	58.6(17) 1	24.1(7) 2	10.3(3) 3	6.9(2) 4

III. YOUR PLANS FOR THE FUTURE

38. How important is each of the following to you in your life?

(CIRCLE ONE ON EACH LINE)

	Not important	Somewhat important	Very important	
a. Being successful in my line of work	1 3.4(1)	2 20.7(6)	3 75.9(22)	<u>MV</u>
b. Finding the right person to marry and having a happy family life	1 10.3(3)	2 17.2(5)	3 69.0(20)	3.4(1)
c. Having lots of money	1 3.4(1)	2 41.4(12)	3 55.2(16)	
d. Having strong friendships	1 10.3(3)	2 13.8(4)	3 75.9(22)	
e. Being able to find steady work	1 3.4(1)	2 10.3(3)	3 86.2(25)	
f. Helping other people in my community	1 17.2(5)	2 51.7(15)	3 31.0(9)	
g. Being able to give my children better opportunities than I've had	1 3.4(1)	2 6.9(2)	3 82.8(24)	
h. Living close to parents and relatives	1 31.0(9)	2 37.9(11)	3 31.0(9)	
i. Getting away from this community	1 37.9(11)	2 44.8(13)	3 13.8(4)	3.4(1)
j. Working to correct social and economic inequalities	1 31.0(9)	2 51.7(15)	3 17.2(5)	
k. Having children	1 17.2(5)	2 37.9(11)	3 44.8(13)	
l. Having leisure time to enjoy my own interests	1 10.3(3)	2 34.5(10)	3 55.2(16)	
m. Getting away from my parents	1 72.4(21)	2 27.6(8)	3 —	
n. Becoming an expert in my field of work	1 10.3(3)	2 24.1(7)	3 65.5(19)	
o. Getting a good education	1 17.2(5)	2 13.8(4)	3 69.0(20)	

39. How far in school do you think your father and your mother want you to go?
 BE SURE TO ANSWER BOTH A AND B BELOW.

	(CIRCLE ONE OPTION)		(CIRCLE ONE OPTION)	
	A. Father		B. Mother	
a. Does not apply	01	3.4(1)	01	
b. Less than high school graduation	02		02	
c. Graduate from high school, but not go any further	03	6.9(2)	03	
d. Go to vocational, trade, or business school after high school	04	24.1(7)	04	17.2(5)
e. Attend a two-year college	05		05	
f. Attend a four-year college	06	3.4(1)	06	3.4(1)
g. Graduate from college	07	6.9(2)	07	6.9(2)
h. Attend a higher level of school after graduating from college	08	6.9(2)	08	6.9(2)
i. Don't know	09	20.7(6)	09	17.2(5)
j. Parent doesn't care	10		10	
	mult: 31.0(9) MV: 6.9(2)		mult: 31.0(9) MV: 6.9(2)	

40. As things stand now, how far in school do you think you will get?



	(CIRCLE ONE OPTION)	
Less than high school graduation	01	31.0(9)
High school graduation only	02	27.6(8)
Vocational, trade, or business school after high school	03	6.9(2)
	04	6.9(2)
College program	05	—
	06	10.3(3)
	07	6.9(2)
	08	—
	09	6.9(2)

mult: 3.4(1)

41. If you wanted to go back to school, whom would you contact to help you out?

(CIRCLE ALL THAT APPLY)

- a. I do not want to go back to school 34.5(10) 1
- b. My parents 37.9(11) 1
- c. Another relative 13.8(1) 1
- d. A teacher 6.9(2) 1
- e. A counselor 37.9(11) 1
- f. A coach 3.4(1) 1
- g. Someone else at school 10.3(3) 1
- h. Another adult outside of school 13.8(4) 1
- i. A friend my age 13.8(4) 1
- j. My employer or someone I work with 10.3(3) 1
- k. A social worker 6.9(2) 1
- l. There is no one whom I
would contact to help me 13.8(4) 1

42. Write in below the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not sure, write in your best guess.

(WRITE IN) DATA PRESENT: 86.2(25) NO DATA 13.8(4)

A. Which of the categories below comes closest to describing that job?

(CIRCLE ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent 01 6.9(2)
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter 02 13.9(4)
- FARMER, FARM MANAGER 03 —
- FULL-TIME HOMEMAKER OR HOUSEWIFE 04 3.4(1)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer 05 3.4(1)
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official 06 6.9(2)
- MILITARY such as career officer, enlisted man or woman in the Armed Forces 07 —
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver 08 —
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher 09 3.4(1)
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher 10 3.4(1)
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner 11 6.9(2)
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter 12 3.4(1)
- SALES such as salesperson, advertising or insurance agent, real estate broker 13 3.4(1)
- SCHOOL TEACHER such as elementary or secondary 14 —
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter 15 —
- TECHNICAL such as draftsman, medical or dental technician, computer programmer 16 13.8(4)
- NOT PLANNING TO WORK 17 (SKIP TO 44)
- OTHER 18 13.8(4)

(WRITE IN) _____

mult: 13.8(4)

MV: 3.4(1)

43. How much education do you think you need to have in order to get a job in the area that you chose in the last question?

(CIRCLE ONE)

- No high school 1 3.4(1)
- Some high school 2 6.9(2)
- High school diploma 3 31.0(9) mult: 10.3(3)
- Some vocational education 4 10.3(3) MV: 6.9(2)
- Some college education 5 6.9(2)
- College degree 6 17.2(5)
- Graduate degree (Masters or Ph.D.) 7 —
- Professional degree (M.B.A., J.D., or M.D.) 8 6.9(2)

44. For each of the following jobs, how much education do you think you would need in order to perform this job?

(CIRCLE ONE ON EACH LINE)

	Some High School	High School Diploma	Some Vocational Education	Some College Education	College Degree	Graduate or Professional Degree
Bankteller	10.3(3)	44.8(13)	24.1(7)	10.3(3)	3.4(1)	3.4(1) mult. 3.4(1)
Automobile Mechanic	31.0(9)	27.6(8)	24.1(7)	13.8(4)	3.4(1)	6 —
Police Officer	3.4(1)	20.7(6)	10.3(3)	31.0(9)	24.1(7)	6.9(2) 6 5.4(1)
Lawyer	—	—	—	—	37.9(11)	55.2(16) 6 6.9(2)
Bus Driver	48.3(13)	37.9(11)	6.9(2)	3.4(1)	—	6 3.4(1)
Nurse	—	—	20.7(6)	17.2(5)	27.6(8)	24.1(7) 6 6.9(2) MY 3.4(1)
Secretary	10.3(3)	34.5(10)	31.0(9)	13.8(4)	3.4(1)	3.4(1) 6 3.4(1)
Mail Carrier	10.3(3)	55.2(16)	27.6(8)	—	3.4(1)	3.4(1) 6

45. How much money do you think a person who works in the following professions earns per year?

	MEAN	St. Dev.	
Bankteller	\$22,916.67	6,473.14	Don't Know . . 1
Automobile Mechanic	\$26,571.43	8,811.93	Don't Know . . 1
Police Officer	\$27,911.76	14,121.34	Don't Know . . 1
Lawyer	\$54,938.57	24,433.47	Don't Know . . 1
Bus Driver	\$19,333.33	8,105.37	Don't Know . . 1
Nurse	\$28,692.31	11,785.45	Don't Know . . 1
Secretary	\$31,692.31	6,060.59	Don't Know . . 1
Mail Carrier	\$24,777.18	11,222.50	Don't Know . . 1

IV. LANGUAGE USE

46. What is your native language (the first language you learned to speak when you were a child)?

(CIRCLE ONE)

- English 69.0(20) .00 --> SKIP TO QUESTION 53
- Spanish 20.7(6) .01
- A Chinese language 02
- Japanese 03
- Korean 04
- A Filipino language 05
- Italian 06
- French 07
- German 08
- Greek 09
- Polish 10
- Portuguese 3.4(1) .11
- Vietnamese 3.4(1) .12
- Cambodian 13
- Other (PLEASE SPECIFY) 14

MV: 3.4(1)

47. How often is this language used in each situation listed below?
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE CIRCLE "Does not apply")

(CIRCLE ONE ON EACH LINE)

	Never	Some- time	About half of the time	Always or most of the time	Does not apply	MV
a. With your mother?	0	3.4(1) 1	3.4(1) 2	20.7(6) 3	..... 4	72.4(21)
b. With your father?	3.4(1) 0	3.4(1) 1	3.4(1) 2	17.2(5) 3	..... 4	72.4(21)
c. With your brothers and sisters?	3.4(1) 0	13.8(4) 1	3.4(1) 2	6.9(2) 3	..... 4	72.4(21)
d. With your friends? ...	3.4(1) 0	17.2(5) 1	3.4(1) 2	..... 3	3.4(1) 4	72.4(21)
e. With your spouse? ...	3.4(1) 0	3.4(1) 1	..... 2	..... 3	17.2(5) 4	75.9(22)

48. How well do you do the following?

(CIRCLE ONE ON EACH LINE)

	Not at All	Not Well	Very Well	Well	
a. Understand spoken English	1	2	3	4	<u>MV</u> 69.0(20)
b. Speak English	1	2	3	4	69.0(20)
c. Read English	1	2	3	4	69.0(20)
d. Write English	1	2	3	4	69.0(20)

49. When you were in school, did you ever receive special help in reading, writing, or speaking English?

(CIRCLE ONE)

No 20.7(6) ... 1 (SKIP TO QUESTION 50)
 Yes 10.3(3) ... 2 (GO TO Q.49A)
 MV: 69.0(20)

49A. Was the special help in the form of ...

(CIRCLE ALL THAT APPLY)

a. Individual (one-to-one) tutoring? 20.7(6) ... 1
 b. A small group? 10.3(3) ... 1
 c. A large group other than your regular class? 1
 d. English as a Second Language? 1
 e. Bilingual education? 1
 MV: 69.0(20)

49B. To what degree do you think your English skills have improved in the following areas as a result of these special classes or activities?

(CIRCLE ONE ON EACH LINE)

	Not at All	Somewhat	A Great Deal	
a. Understanding spoken English	1	2	3	<u>MV</u> 89.7(26)
b. Speaking English	1	2	3	89.7(26)
c. Reading English	1	2	3	89.7(26)
d. Writing English	1	2	3	89.7(26)

50. Thinking back to when you last left school, do you feel that you might have stayed in school if you had better knowledge of the English language?

(CIRCLE ONE)

No 20.7(6) 1

Yes 6.9(2) 2

MV. 72.4(21)

51. To what degree do you feel that your understanding of the English language is a problem in the following situations:

(CIRCLE ONE RESPONSE ON EACH LINE)

	No problem at all	Somewhat of a problem	A major problem	MV
a. Obtaining good grades in school	20.7(6) 1	3.4(1) 2	6.9(2) 3	69.0(20)
b. Getting hired for a job that you really want	20.7(6) 1	6.9(2) 2	3.4(1) 3	69.0(20)
c. Getting higher pay in a job	10.3(3) 1	6.9(2) 2	10.3(3) 3	3.4(1)
d. Applying to a two-year community/junior college	17.2(5) 1	10.3(3) 2	3.4(1) 3	69.0(20)
e. Applying to a vocational, technical, or business school	17.2(5) 1	13.8(4) 2	..... 3	69.0(20)
f. Getting accepted at a two-year community/junior college	17.2(5) 1	10.3(3) 2	3.4(1) 3	69.0(20)
g. Getting accepted at a vocational, technical, business, or trade school	13.8(4) 1	13.8(4) 2	3.4(1) 3	69.0(20)

52. Do you feel that you have the same chance for getting a good job as people whose native language is English?

(CIRCLE ONE)

No 6.9(2) 1

Yes 24.1(7) 2

MV: 69.0(20)

V. MONEY AND WORK

We are interested in learning about the kinds of jobs you have held, the hours you worked and your income from these jobs, the level of your job satisfaction and the relation of your training and education to your work experience. This information will help us better understand the movement of young people into the world of work and the reasons for changes in job situations.

53. Whether or not you already have a job, were you looking for a job last week?

(CIRCLE ONE)

No 79.3(23) 1 --> SKIP TO QUESTION 55
 Yes 20.7(6) 2 --> GO TO QUESTION 54

54. Have you done any of the following in the last week to find a job?

(CIRCLE ONE ON EACH LINE)

	No	Yes	<u>MV</u>
a. Checked with state employment agency	10.3(3) 1	6.9(2) 2	82.7(24)
b. Checked with private employment agency	10.3(3) 1	6.9(2) 2	82.7(24)
c. Checked with military recruiter	13.8(4) 1	..... 2	86.4(25)
d. Checked directly with employer	3.4(1) 1	13.8(4) 2	82.7(24)
e. Checked with friends or relatives	..... 1	17.2(5) 2	82.7(24)
f. Placed or answered ads in newspaper	..... 1	17.2(5) 2	82.7(24)
g. Looked in the newspaper	..... 1	20.7(6) 2	79.3(23)
h. Checked with school employment service	17.2(5) 1	..... 2	82.7(24)
i. Checked with a community college or university employment service	17.2(5) 1	..... 2	82.7(24)
j. Other	3.4(1) 1	..... 2	96.6(28)

NOW SKIP TO QUESTION 56

55. Why weren't you looking for a job last week?

(CIRCLE ONE)

- I already have a job 37.9(11) 1
 - I'd like to go back to school, full-time 6.9(2) 2
 - I have to take care of my children/family 6.9(2) 3
 - I have applied for jobs but was not hired _____ 4
 - The jobs I think I could get I don't want _____ 5
 - I don't need the money 3.4(1) 6
 - I don't like to work _____ 7
 - Other (SPECIFY BELOW) 10.3(3) 8
-

mult: 13.8(4)

MV: 20.7(6)

56. How many jobs have you held since you last left school?

(CIRCLE ONE)

- None 34.5(10) 0 --> SKIP TO QUESTION 60
- One 31.0(9) 1
- Two 10.3(3) 2
- Three 13.8(4) 3 --> GO TO QUESTION 57
- Four _____ 4
- Five or more 10.3(3) 5

NEXT WE WOULD LIKE INFORMATION ABOUT TWO OF THE JOBS YOU HAVE HAD SINCE YOU LEFT SCHOOL. WE WOULD ALSO LIKE TO KNOW ABOUT ANY PERIODS OF TIME YOU WERE LOOKING FOR WORK BETWEEN JOBS. IF YOU HAVE BEEN IN THE MILITARY, PLEASE CONSIDER YOUR ENTIRE MILITARY EXPERIENCE AS ONE JOB.

57. CURRENT OR MOST RECENT JOB HELD SINCE YOU LEFT SCHOOL. IF YOU HAD TWO JOBS AT THE SAME TIME, ANSWER FOR THE JOB YOU HAD THE LONGEST.

A. What kind of job or occupation did you or do you have (for example, salesperson, waitress, secretary, assembler, etc.)? (WRITE IN BELOW)

DATA PRESENT: 65.5(19) NO DATA: 34.5(10)

B. What kind of business or industry was this job in (for example, retail shoe store, restaurant, electronic assembly plant)? (WRITE IN BELOW)

DATA PRESENT: 58.6(17) NO DATA: 41.4(12)

C. What were your main activities or duties on this job (for example, selling shoes, waiting on tables, putting computer boards together)? (WRITE IN BELOW)

DATA PRESENT: 58.6(17) NO DATA: 41.4(12)

D. When did you start working at this job? (WRITE IN BELOW)

		19		
MONTH			YEAR	

E. When did you start looking for this job? (WRITE IN BELOW)

		19		
MONTH			YEAR	

F. Do you still have this job?

(CIRCLE ONE)

No. ^{27.6(?)} 1 --> When did you leave? | | 19 | | --> NOW GO TO G

		19		
MONTH			YEAR	

Yes ^{34.5(10)} 2 --> SKIP TO I

MV: 37.9(11)

G. Why did you leave this job?

(CIRCLE THE ONE MOST IMPORTANT CATEGORY)

- Job ended (temporary job, laid off, or fired) 3.4(1) 1
- School-related reasons (graduated, school started, school year ended) 3.4(1) 2
- Quit because job, hours, or pay, etc., unsatisfactory 3.4(1) 3
- Found a better job or was promoted 6.9(2) 4
- Moved elsewhere 6.9(2) 5
- Health-related reasons (illness, injury, pregnancy) 3.4(1) 6
- Other (WRITE IN) 6.9(2) 7

MV: 72.4(21)

H. Were you without a job AND looking for work right after you left this job?

(CIRCLE ONE)

No. 20.7(6) 1

Yes 10.3(3) 2 --> How many weeks were you looking? | | |

Still have this job ... 3

MV: 69.0(20)

I. How much do/did you earn per hour when you first started this job?

(CIRCLE ONE)

\$3.75 to \$4.74	.....	6.9(2)	01
\$4.75 to \$5.74	.....	17.2(5)	02
\$5.75 to \$6.74	.....	17.2(5)	03
\$6.75 to \$7.74	.....	6.9(2)	04
\$7.75 to \$8.74	.....	10.3(3)	05
\$8.75 to \$9.74	.....	_____	06
\$9.75 to \$10.74	.....	3.4(1)	07
\$10.75 to \$15.00	.....	_____	08
\$15.01 per hour or more	.....	_____	09
		37.9(11)	

J. How much do you earn per hour currently, or did you earn just before you left this job?

(CIRCLE ONE)

\$3.75 to \$4.74	.....	6.9(2)	01
\$4.75 to \$5.74	.....	10.3(3)	02
\$5.75 to \$6.74	.....	17.2(5)	03
\$6.75 to \$7.74	.....	6.9(2)	04
\$7.75 to \$8.74	.....	13.8(4)	05
\$8.75 to \$9.74	.....	_____	06
\$9.75 to \$10.74	.....	_____	07
\$10.75 to \$15.00	.....	_____	08
\$15.01 per hour or more	.....	6.9(2)	09

MV: 37.9(11)

K. About how many hours a week did or do you usually work in this job? (WRITE IN BELOW)

Hours Per Week: | | |

mean: 32.72

St. dev. 13.50

L. How did you find this job?

(CIRCLE THE ONE MOST IMPORTANT CATEGORY)

- School employment or placement service 1
- Public employment service 2
- Private employment agency 3
- Newspaper advertisement 4
- Checked with employer directly 5
- Through a relative 24.1(7) 6
- Through a friend 20.7(6) 7
- Civil Service application 8
- Union registration 9
- Other (WRITE IN) 13.8(4) 10

mult. 5.4(1)
MV: 37.9(11)

M. In this job are/were you... (CIRCLE ONE)

- An employee of a PRIVATE COMPANY 37.9(11) 1
 - A GOVERNMENT employee (federal, state, local) 13.8(4) 2
 - Self-employed in your OWN business 3.4(1) 3
 - Working FOR PAY in family business or farm 3.4(1) 4
 - Working WITHOUT PAY in family business or farm 5
- MV: 41.4(12)

N. How did you learn to do this job? (CIRCLE ALL THAT APPLY)

- a. In one or more classes in High School 1
- b. In a vocational, trade, business, or other career training school 3.4(1) 1
- c. In an apprenticeship or government training program 1
- d. In a junior/community college, or 4-year college or university 1
- e. In the Armed Forces 1
- f. A co-worker trained me 1
- g. I learned by myself 31.9(9) 1
- h. In a union-sponsored training program 34.5(10) 1
- i. In an employer-sponsored training program 1
- j. I learned at a previous job 10.3(3) 1
- k. Other (Describe) 3.4(1) 1

O. Have you held any other jobs since you left school? (CIRCLE ONE)

- No 37.9(11) 1 --> SKIP TO QUESTION 59
- Yes 24.1(7) 2 --> GO TO QUESTION 58

MV: 37.9(11)

58. ANSWER THIS QUESTION FOR THE FIRST JOB YOU HAD AFTER LEAVING SCHOOL. IF YOU HAD TWO JOBS AT THE SAME TIME, ANSWER FOR THE JOB YOU HAD THE LONGEST.

A. What kind of job or occupation did you have (for example, salesperson, waitress, secretary, assembler, etc.)? (WRITE IN BELOW)

DATA PRESENT: 24.1(7) NO DATA: 75.9(22)

B. What kind of business or industry was this job in (for example, retail shoe store, restaurant, electronic assembly plant)? (WRITE IN BELOW)

DATA PRESENT: 24.1(7) NO DATA: 75.9(22)

C. What were your main activities or duties on this job (for example, selling shoes, waiting on tables, putting computer boards together)? (WRITE IN BELOW)

DATA PRESENT: 24.1(7) NO DATA: 75.9(22)

D. When did you start working at this job? (WRITE IN BELOW)

|_|_|	19	|_|_|
MONTH		YEAR

E. When did you start looking for this job? (WRITE IN BELOW)

|_|_|	19	|_|_|
MONTH		YEAR

F. When did you leave this job?

|_|_|	19	|_|_|
MONTH		YEAR

G. Why did you leave this job?

(CIRCLE THE ONE MOST IMPORTANT CATEGORY)

- | | |
|---|-------------|
| Job ended (temporary job, laid off, or fired) | 1 |
| School-related reasons (graduated, school started, school year ended) | 2 |
| Quit because job, hours, or pay, etc., unsatisfactory | 3 |
| Found a better job or was promoted | 6.9(2) .. 4 |
| Moved elsewhere | 6.9(2) .. 5 |
| Health-related reasons (illness, injury, pregnancy) | 3.4(1) .. 6 |
| Other (WRITE IN) | 6.9(2) .. 7 |
-

MV: 75.9(22)

H. Were you without a job AND looking for work right after you left this job?

(CIRCLE ONE)

No. 13.8(4) . 1

mean: 1.43 St. Dev.: .53

Yes 10.3(2) . 2 -> How many weeks were you looking? | | |

I. How much did you earn per hour when you first started this job?

(CIRCLE ONE)

\$3.75 to \$4.74	..... 20.7(6) . 01
\$4.75 to \$5.74	..... 3.4(1) . 02
\$5.75 to \$6.74	..... 03
\$6.75 to \$7.74	..... 04
\$7.75 to \$8.74	..... 05
\$8.75 to \$9.74	..... 06
\$9.75 to \$10.74	..... 07
\$10.75 to \$15.00	..... 08
\$15.01 per hour or more	..... 09

MV: 75.9(22)

J. How much did you earn just before you left this job?

(CIRCLE ONE)

\$3.75 to \$4.74	..... 13.8(4) . 01
\$4.75 to \$5.74	..... 6.9(2) . 02
\$5.75 to \$6.74	..... 3.4(1) . 03
\$6.75 to \$7.74	..... 04
\$7.75 to \$8.74	..... 05
\$8.75 to \$9.74	..... 06
\$9.75 to \$10.74	..... 07
\$10.75 to \$15.00	..... 08
\$15.01 per hour or more	..... 09

MV: 75.9(22)

K. About how many hours a week did you usually work in this job? (WRITE IN BELOW)

Hours Per Week: | | |

mean: 33.14

St. Dev: 12.48

L. How did you find this job?

(CIRCLE THE ONE MOST IMPORTANT CATEGORY)

- School employment or placement service 1
- Public employment service 2
- Private employment agency 3
- Newspaper advertisement 4
- Checked with employer directly 5
- Through a relative 10.3(3) 6
- Through a friend 3.4(1) 7
- Civil Service application 8
- Union registration 9
- Other (WRITE IN) 10.3(3) 10

MV: 75.9(22)

M. In this job were you...

(CIRCLE ONE)

- An employee of a PRIVATE COMPANY 17.2(5) 1
- A GOVERNMENT employee (federal, state, local) 6.9(2) 2
- Self-employed in your OWN business 3
- Working FOR PAY in family business or farm 4
- Working WITHOUT PAY in family business or farm 5

MV: 75.9(22)

N. How did you learn to do this job?

(CIRCLE ALL THAT APPLY)

- a. In one or more classes in high school 1
- b. In a vocational, trade, business, or other career training school 1
- c. In an apprenticeship or government training program 1
- d. In a junior/community college, or 4-year college or university 1
- e. In the Armed Forces 3.4(1) 1
- f. A co-worker trained me 13.8(4) 1
- g. I learned by myself 3.4(1) 1
- h. In a union-sponsored training program 1
- i. In an employer-sponsored training program 1
- j. I learned at a previous job 3.4(1) 1
- k. Other (Describe) 1

59. How much of the money you make is spent on each of the categories listed below? (If you are currently unemployed, answer for the last job you had.)

(CIRCLE ONE ON EACH LINE)

	None of it	Some of it	Most of it	<i>MY</i>
a. To buy things or go out	0	55.2(16) 1	6.9(2) 2	37.9(11)
b. To pay for gas and other car expenses	10.3(3) 0	44.8(13) 1	6.9(2) 2	37.9(11)
c. To pay for rent	34.5(10) 0	13.8(4) 1	10.3(3) 2	41.3(12)
d. To purchase food	6.9(2) 0	48.3(14) 1	3.4(1) 2	41.3(12)
e. To pay for my future education	55.2(16) 0	3.4(1) 1	3.4(1) 2	37.9(11)

60. Have you participated in and completed any of the following types of training programs or courses? (ANSWER "NO" OR "YES" FOR EACH OF THE FOLLOWING TRAINING PROGRAMS.)

	HAVE YOU PARTICIPATED?		IF YES, HAVE YOU COMPLETED?		IF YES, ENTER DATE COMPLETED
	No	Yes	No	Yes	
a. Formal Registered Apprenticeship (your state or labor union)	100.0(29) —	—	If yes--> 1	If yes--> 2	____/____/____ MONTH YEAR
b. Government training program	93.1(27)	3.4(1)	If yes--> 1	If yes--> 2 3.4(1)	____/____/____ MONTH YEAR
c. Correspondence course(s)	100.0(29) —	—	If yes--> 1	If yes--> 2	____/____/____ MONTH YEAR
d. Other (PLEASE SPECIFY)	34.5(10)	3.4(1)	If yes--> 1	If yes--> 2	____/____/____ MONTH YEAR

61. Since leaving high school, have you served (or are you serving) in the regular Armed Forces, a Reserve, a National Guard Unit, or the ROTC?

(CIRCLE ONE)

- No 96.5(28) 1 --> GO TO QUESTION 62
- Yes, active duty 2 --> SKIP TO QUESTION 63
- Yes, I am a member of the National Guard, Reserves or ROTC, but not active duty 3.4(1) 3 --> SKIP TO QUESTION 63

62. Since leaving high school, have you tried to enlist in any branch of the Armed Forces?

(CIRCLE ONE)

- No, and I don't plan to enlist 79.3 (23) 1
- No, but I plan to try to enlist soon 2
- Yes, I have tried to enlist and was not accepted 17.2 (5) 3 → SKIP TO Q.69
- Yes, and I am waiting for an answer 4
- Yes, and I have been accepted 5

MV: 3.4 (1)

63. In which branch of the Armed Forces did you serve (are you serving)?

(CIRCLE ALL THAT APPLY)

- Army 3.4 (1) 1
- Navy 1
- Air Force 1
- Marine Corps 1
- Coast Guard 1
- National Guard or Reserves 3.4 (1) 1
- ROTC 3.4 (1) 1

64. When did you or will you begin active duty? (WRITE IN BELOW)

 |_|_| 19 |_|_|
 MONTH YEAR

65A. Have you received (or are you receiving) four or more weeks of specialized schooling while in the Armed Forces?

(CIRCLE ONE)

- No 1 --> SKIP TO 66
- Yes 3.4 (1) 2 --> GO TO 65B

MV 76.6 (28)

65B. What is the name of the specialized schooling program in which you spent/will spend the longest period of time? (PLEASE PRINT AND DO NOT ABBREVIATE)

NAME OF PROGRAM: DATA PRESENT: 34(1)

66. Have you taken any courses while in the Armed Forces that...

(CIRCLE ALL THAT APPLY)

- a. Prepared you for the high school equivalency test? 3.4(1) 1 ^{MV} 96.6(28)
- b. Prepared you for equivalency tests that can be taken for college credit? 3.4(1) 1 96.6(28)
- c. Were college-sponsored courses which gave college credits? 1 100.0(29)

67A. Are you currently on active duty?

(CIRCLE ONE)

- No 3.4(1) 1 --> GO TO 67B
 - Yes 2 --> SKIP TO QUESTION 68
- MV 96.6(28)

67B. When did you leave? (WRITE IN BELOW)

 | | | 19 | | |
 MONTH YEAR

68. What are/were your reasons for joining the Armed Forces?

(CIRCLE ALL THAT APPLY)

- To serve my country 1 ^{MV}
 - I needed a job 1
 - To receive training for future jobs 3.4(1) 1 96.6(29)
 - To receive money for further education 1
 - Other (PLEASE SPECIFY) 1
-

VI. YOUR OPINIONS ABOUT YOURSELF AND YOUR ATTITUDES

69. How do you feel about each of the following statements?

		(CIRCLE ONE ON EACH LINE)				
		Strongly Disagree	Disagree	Agree	Strongly Agree	
a.	I feel good about myself	1	2	3	4	<u>MV</u>
		
			6.9(2)	55.2(16)	37.9(11)	
b.	I don't have enough control over the direction my life is taking	1	2	3	4	3.4(1)
		
		31.0(9)	37.9(11)	24.1(7)	3.4(1)	
c.	In my life, good luck is more important than hard work for success	1	2	3	4	
		
		31.0(9)	51.7(15)	13.8(4)	3.4(1)	
d.	I feel I am a person of worth, the equal of other people	1	2	3	4	6.9(2)
		
			6.9(2)	48.3(14)	37.9(11)	
e.	People who accept their condition in life are happier than those who try to change things	1	2	3	4	
		
		10.3(3)	24.1(7)	44.8(13)	20.7(6)	
f.	I am able to do things as well as most other people	1	2	3	4	
		
			6.9(2)	62.1(18)	31.0(9)	
g.	Every time I try to get ahead, something or somebody stops me	1	2	3	4	
		
		17.2(5)	31.0(9)	44.8(13)	6.9(2)	
h.	My plans hardly ever work out, so planning only makes me unhappy	1	2	3	4	
		
		13.8(4)	48.3(14)	34.5(10)	3.4(1)	
i.	On the whole, I am satisfied with myself	1	2	3	4	
		
		3.4(1)	27.6(8)	44.8(13)	24.1(7)	
j.	I feel useless at times	1	2	3	4	
		
		17.2(5)	37.9(11)	37.9(11)	6.9(2)	
k.	At times, I think I am no good at all	1	2	3	4	
		
		20.7(6)	51.7(15)	24.1(7)	3.4(1)	
l.	When I make plans, I am almost certain I can make them work	1	2	3	4	
		
			27.6(8)	58.6(17)	13.8(4)	
m.	I feel I do not have much to be proud of	1	2	3	4	
		
		27.6(8)	34.5(10)	31.0(9)	6.9(2)	
n.	Chance and luck are very important for what happens in my life	1	2	3	4	mult: 3.4(1)
		
		13.8(4)	27.6(8)	41.4(12)	13.8(4)	

70. Choose the answer that is best for you.

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	
a. My mother/father treat me fairly	01 3.4(1)	02 <u> </u>	03 3.4(1)	04 24.1(7)	05 20.7(6)	06 48.3(14)	<u>MV</u>
b. I learned things quickly in English classes	01 13.8(4)	02 6.9(2)	03 10.3(3)	04 31.0(9)	05 17.2(5)	06 20.7(6)	
c. I have good friends who are members of my own sex	01 10.3(3)	02 <u> </u>	03 13.8(4)	04 13.8(4)	05 24.1(7)	06 34.5(10)	3.4(1)
d. Mathematics was one of my best subjects	01 31.0(9)	02 17.2(5)	03 17.2(5)	04 10.3(3)	05 3.4(1)	06 20.7(6)	
e. English was one of my best subjects	01 24.1(7)	02 10.3(3)	03 20.7(6)	04 10.3(3)	05 17.2(5)	06 17.2(5)	
f. I do not like my parents very much	01 72.4(21)	02 13.8(4)	03 6.9(2)	04 3.4(1)	05 3.4(1)	06 <u> </u>	
g. I got good marks in English	01 17.2(5)	02 10.3(3)	03 17.2(5)	04 10.3(3)	05 20.7(6)	06 24.1(7)	
h. I get a lot of attention from members of the opposite sex	01 6.9(2)	02 3.4(1)	03 6.9(2)	04 27.6(8)	05 27.6(8)	06 27.6(8)	
i. I get along well with my parents	01 <u> </u>	02 6.9(2)	03 3.4(1)	04 13.8(4)	05 34.5(10)	06 41.4(12)	
j. I have always done well in mathematics	01 31.0(9)	02 13.8(4)	03 24.1(7)	04 6.9(2)	05 6.9(2)	06 17.2(5)	
k. I make friends easily with girls	01 3.4(1)	02 10.3(3)	03 10.3(3)	04 17.2(5)	05 27.6(8)	06 31.0(9)	
l. I make friends easily with boys	01 3.4(1)	02 6.9(2)	03 6.9(2)	04 24.1(7)	05 24.1(7)	06 34.5(10)	
m. My parents are usually unhappy or disappointed with what I do	01 41.4(12)	02 10.3(3)	03 20.7(6)	04 17.2(5)	05 6.9(2)	06 3.4(1)	

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70. (Cont.) Choose the answer that is best for you.

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True
n. I was hopeless in English classes	41.4(12) 01	27.6(8) 02	13.8(4) 03	3.4(1) 04	— 05	13.8(4) 06
o. I do not get along very well with girls	51.7(15) 01	20.7(6) 02	13.8(4) 03	10.3(3) 04	— 05	3.4(1) 06
p. I do not get along very well with boys	44.8(13) 01	27.6(8) 02	20.7(6) 03	3.4(1) 04	— 05	3.4(1) 06
q. I got good marks in mathematics	24.1(7) 01	27.6(8) 02	13.8(4) 03	10.3(3) 04	6.9(2) 05	17.2(5) 06
r. It is difficult to make friends with members of my own sex	48.3(14) 01	17.2(5) 02	20.7(6) 03	6.9(2) 04	3.4(1) 05	3.4(1) 06
s. I did badly in tests of mathematics	13.8(4) 01	27.6(8) 02	20.7(6) 03	6.9(2) 04	13.8(4) 05	17.2(5) 06
t. I'm not very popular with members of the opposite sex	51.7(15) 01	27.6(8) 02	10.3(3) 03	6.9(2) 04	3.4(1) 05	— 06
u. My parents understand me	10.3(3) 01	6.9(2) 02	10.3(3) 03	10.3(3) 04	27.6(8) 05	34.5(10) 06

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71. Think about how you see your future. What are the chances that ...

(CIRCLE ONE ON EACH LINE)

	Very Low	Low	About Fifty-Fifty	High	Very High	
a. You will graduate from high school?	44.8(13) 1	3.4(1) 2	17.2(5) 3	24.1(7) 4	10.3(3) 5	MV
b. You will go to college?	31.0(9) 1	20.7(6) 2	20.7(6) 3	10.3(3) 4	17.2(5) 5	
c. You will have a job that pays well?	3.4(1) 1	10.3(3) 2	31.0(9) 3	27.6(8) 4	27.6(8) 5	
d. You will be able to own your own home?	— 1	13.7(4) 2	20.7(6) 3	24.1(7) 4	41.1(12) 5	
e. You will have a job that you enjoy doing?	3.4(1) 1	3.4(1) 2	20.7(6) 3	34.5(10) 4	37.9(11) 5	
f. You will have a happy family life?	6.9(2) 1	— 2	20.7(6) 3	31.0(9) 4	41.4(12) 5	
g. You will stay in good health most of the time?	3.4(1) 1	— 2	27.6(8) 3	34.5(10) 4	34.5(10) 5	
h. You will be able to live wherever you want in the country?	3.4(1) 1	20.7(6) 2	31.0(9) 3	20.7(6) 4	20.7(6) 5	3.4(1)
i. You will be respected in your community?	3.4(1) 1	3.4(1) 2	37.9(11) 3	27.6(8) 4	24.1(7) 5	3.4(1)
j. You will have good friends you can count on?	— 1	— 2	20.7(6) 3	37.9(11) 4	37.9(11) 5	3.4(1)
k. Life will turn out better for you than it has for your parents?	— 1	— 2	44.8(13) 3	24.1(7) 4	27.6(8) 5	3.4(1)
l. Your children will have a better life than you had	3.4(1) 1	3.4(1) 2	27.6(8) 3	20.7(6) 4	41.4(12) 5	3.4(1)

THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR LIFE. LIKE ALL ITEMS IN THIS QUESTIONNAIRE, THEY ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

72. How many of your friends . . .

(CIRCLE ONE ON EACH LINE)

	None of them	A few of them	Some of them	Most of them	All of them	<u>MV</u>
Dropped out of school without graduating?	1 10.3(3)	2 51.7(15)	3 17.2(5)	4 13.8(4)	5 6.9(2)	6.9(2)
Have no plans to go to college?	1 —	2 41.4(12)	3 24.1(7)	4 20.7(6)	5 6.9(2)	6.9(2)
Plan to have a steady full- time job after high school?	1 —	2 17.2(5)	3 20.7(6)	4 37.9(11)	5 17.2(5)	6.9(2)
Plan to attend a two-year community college or technical school?	1 17.2(5)	2 44.8(13)	3 13.8(4)	4 13.8(4)	5 3.4(1)	6.9(2)
Plan to attend a four-year college or university?	1 27.6(9)	2 37.9(11)	3 17.2(5)	4 6.9(2)	5 3.4(1)	6.9(2)

73. Among your friends, how important is it to . . .

(CIRCLE ONE ON EACH LINE)

	Not important	Somewhat important	Very important	<u>MV</u>
a. Attend classes regularly?	13.8(4)	1 58.6(17)	2 24.1(7)	3 3.4(1)
b. Study?	20.7(6)	1 51.7(15)	2 24.1(7)	3 3.4(1)
c. Play sports?	31.0(9)	1 44.8(13)	2 20.7(6)	3 3.4(1)
d. Get good grades?	13.9(4)	1 55.2(16)	2 27.6(8)	3 3.4(1)
e. Be popular/well-liked by others?	17.2(5)	1 41.4(12)	2 37.9(11)	3 3.4(1)
f. Finish high school?	10.3(3)	1 44.8(13)	2 41.4(12)	3 3.4(1)
g. Have a steady boyfriend/ girlfriend?	10.3(3)	1 58.6(17)	2 24.1(7)	3 3.4(1) mult: 3.4(1)
h. Continue their education past high school?	17.2(5)	1 62.1(18)	2 17.2(5)	3 3.4(1)
i. Participate in religious activities?	55.2(16)	1 31.0(9)	2 10.3(3)	3 3.4(1)
j. Do community work or volunteering?	72.4(21)	1 13.2(4)	2 10.3(3)	3 3.4(1)

73. (Cont.) Among your friends, how important is it to . . .

(CIRCLE ONE ON EACH LINE)

	Not important	Somewhat important	Very important	MV
k. Have a steady job?	6.9(2) 1	27.6(8) 2	62.1(18) 3	3.4(1)
l. Get together with friends?	10.3(3) 1	34.5(10) 2	62.1(18) 3	3.4(1)
m. Go to parties?	17.2(5) 1	51.7(15) 2	34.5(10) 3	3.4(1)
n. Have sexual relations?	17.2(5) 1	41.4(12) 2	34.5(10) 3	3.4(1) Mult+3.4(1)
o. Use drugs?	79.3(23) 1	17.2(5) 2	3.4(1) 3	3.4(1)
p. Drink alcoholic beverages?	62.1(18) 1	27.6(8) 2	3.4(1) 3	6.9(2)
q. Make money?	20.7(6) 1	20.7(6) 2	75.9(22) 3	3.4(1)

74. How many of your friends belong to a gang?

(CIRCLE ONE)

None of them	75.9(22) 1
Some of them	17.2(5) 2
Most of them	3.4(1) 3
MV: 3.4(1)	

75. Do you belong to a gang?

(CIRCLE ONE)

No	96.6(28) 1
Yes	3.4(1) 2
MV: 3.4(1)	

76. At what age do you expect to . . .

(CIRCLE ONE ON EACH LINE)

	Don't expect to do this	Have already done this	15-18	19-22	23-27	28-32	33 or older	DK
a. Get married?	01 13.7(4)	02 6.9(2)	03 3.4(1)	04 34.5(10)	05 25.7(6)	06 6.9(2)	07 6.9(2)	
b. Have your first child?	01 17.2(5)	02 10.3(3)	03 10.3(3)	04 10.3(3)	05 31.0(9)	06 10.3(3)	07 6.9(2)	
c. Start your first steady (not summer) job?	01 10.3(3)	02 34.5(10)	03 13.8(4)	04 27.6(8)	05 6.9(2)	06 —	07 3.4(1)	
d. Live in your own home or apartment?	01 6.9(2)	02 10.3(3)	03 10.3(3)	04 51.7(15)	05 10.3(3)	06 3.4(1)	07 3.4(1)	
e. Finish your full-time education?	01 17.2(5)	02 6.9(2)	03 17.2(5)	04 34.5(10)	05 10.3(3)	06 3.4(1)	07 6.9(2)	

QUESTIONS 77-83, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR OTHER IN-SCHOOL AND OUT-OF-SCHOOL EXPERIENCES.

77. Did your current spouse leave high school before graduating?

(CIRCLE ONE)

- I am not currently married 1 69.0(20)
- No, he/she is currently attending high school 2 10.3(3)
- No, he/she graduated from high school 3 3.4(1)
- Yes, he/she left high school before graduating 4 10.3(3)

MV: 6.9(2)

78. In your opinion, how important is it to be married before having sexual intercourse?

(CIRCLE ONE)

- Not important at all 1 55.2(16)
- Somewhat important 2 27.6(8)
- Very important 3 13.8(4)

MV: 3.4(1)

79. Would you consider having a child if you weren't married?

(CIRCLE ONE)

- No 1 44.8(13)
- Maybe 2 17.2(5)
- Yes 3 17.2(5)
- Don't know 4 17.2(5)

MV: 3.4(1)

80. Do you have any children of your own?

(CIRCLE ONE)

- No, I don't 75.9(22) 1 --> SKIP TO QUESTION 84
- No, but I am expecting one 2 --> SKIP TO QUESTION 83
- Yes, I do 20.7(6) 3 --> GO TO QUESTION 81

MV: 3.4(1)

81. What are their birthdates? (WRITE IN BELOW)

First child |__|__| 19 |__|__|
 Month Year

Second child |__|__| 19 |__|__|
 Month Year

Third child |__|__| 19 |__|__|
 Month Year

Fourth child |__|__| 19 |__|__|
 Month Year

82. How often do the following people help care for your youngest child?

(CIRCLE ONE ON EACH LINE)

	Never	Some of the time	Most of the time	
a. The child's other parent/step-parent	10.3 (3) 0	3.4 (1) 1	3.4 (1) 2	$\frac{MV}{82.8(24)}$
b. The child's grandparent	6.9 (2) 0	3.4 (1) 1	6.9 (2) 2	
c. Another relative (sister, uncle, aunt, cousin)	6.9 (2) 0	6.9 (2) 1	3.4 (1) 2	
d. A friend	10.3 (3) 0	6.9 (2) 1	_____ 2	
e. A neighbor	17.2 (5) 0	_____ 1	_____ 2	
f. A day care center or preschool	17.2 (5) 0	_____ 1	_____ 2	
g. A babysitter at my home or at the babysitter's home	17.2 (5) 0	_____ 1	_____ 2	
h. I take care of my child myself	_____ 0	_____ 1	17.2 (5) 2	

83. Which of the following is true about your relationship with the father/mother of your youngest child?

(CIRCLE ALL THAT APPLY)

- A We are married and living together 6.9 (2) 1
- B We are married and not living together _____ 1
- C We are divorced/legally separated _____ 1
- D We are living together but not married 3.4 (1) 1
- E We are dating 3.4 (1) 1
- F He/she is no longer living _____ 1
- G We see each other occasionally 3.4 (1) 1
- H We don't see each other any more 6.9 (2) 1

QUESTIONS 84 THROUGH 87 ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

84. How many cigarettes do you usually smoke in a day?

- (CIRCLE ONE)
- I don't smoke at all 01 44.8(13)
 - Less than 1 cigarette per day 02 3.4(1)
 - 1 to 5 cigarettes a day 03 10.3(3)
 - About 1/2 pack a day 04 17.2(5)
 - More than 1/2 pack but less than 2 packs a day 05 13.8(4)
 - Two packs a day or more 06 6.9(2)

MV: 3.4(1)

IN THE QUESTIONS THAT FOLLOW, ALCOHOLIC BEVERAGES INCLUDES BEER, WINE, WINE COOLERS, AND LIQUOR.

85. On how many occasions (if any) have you had alcoholic beverages to drink?

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	MV
a. In your lifetime	1 13.8(4)	2 13.8(4)	3 10.3(3)	4 55.2(16)	6.9(2)
b. During the last 12 months	1 13.8(4)	2 13.8(4)	3 27.6(9)	4 31.0(9)	13.8(4)
c. During the last 30 days	1 27.6(8)	2 27.6(8)	3 20.7(6)	4 10.3(3)	13.8(14)

86. Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).

- (CIRCLE ONE)
- None 65.5(19) 1
 - Once 6.9(2) 1
 - Twice 13.8(4) 1
 - Three to five times 1 1
 - Six to nine times 6.9(2) 1
 - Ten or more times 3.4(1) 1

MV: 3.4(1)

87A. On how many occasions (if any) have you used marijuana (pot) or hashish (hash, hash oil)?

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	<u>MV</u>
a. In your lifetime	1 48.3(14)	2 27.6(9)	3 10.3(3)	4 10.3(3)	3.4(1)
b. During the last 12 months	1 65.5(19)	2 10.3(3)	3 3.4(1)	4 6.9(2)	13.8(4)
c. During the last 30 days	1 72.4(21)	2 6.9(2)	3 6.9(2)	4 —	13.8(4)

87B. On how many occasions (if any) have you taken cocaine in any form (including crack)?

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	<u>MV</u>
a. In your lifetime	1 75.9(22)	2 13.9(4)	3 3.4(1)	4 —	6.9(2)
b. During the last 12 months	1 72.4(21)	2 6.9(2)	3 —	4 —	20.6(6)
c. During the last 30 days	1 79.3(23)	2 —	3 —	4 —	20.6(6)

VII. YOUR FAMILY

88. Which of the following people live in the same household with you?



(CIRCLE ALL THAT APPLY)

ENTER NUMBER (WHERE APPLICABLE)

- a. Father 31.0 (9) 1
- b. Stepfather 10.3 (3) 1
- c. Other adult male (foster father, guardian) 3.4 (1) 1
- d. Mother 51.7 (12) 1
- e. Stepmother 3.4 (1) 1
- f. Other adult female (foster mother, guardian) 3.4 (1) 1
- g. My husband/wife 10.3 (3) 1
- h. My boyfriend/girlfriend 6.9 (2) 1
- i. My child or children 13.8 (4) 1 mean: 3.50 St. Dev.: 5.00
----->
- j. My brothers and sister (including adopted, step- or half-) 34.5 (10) 1 mean: 1.25 St. Dev.: .46
----->
- k. Grandparent(s) 3.4 (1) 1 one valid case: 1.0
----->
- l. Other relative(s) 10.3 (3) 1 mean: 2.33 St. Dev.: .58
----->
- m. Other Non-relative(s) 17.2 (5) 1 mean: 2.00 St. Dev.: .71
----->

89. How many of your brothers and sisters (including twin, step-, or half-) left high school before graduating?

(CIRCLE ONE)

- I don't have any brothers or sisters 10.3 (3) 1
- None are in high school yet 17.2 (5) 2
- None left high school before graduating 27.6 (8) 3
- One left high school before graduating 17.2 (5) 4
- Two left high school before graduating 13.8 (4) 5
- Three or more left high school before graduating 3.4 (1) 6

MV 10.3 (3)

90. Do you babysit or take care of your own child, younger brothers or sisters, or other relatives?

(CIRCLE ONE)

Does not apply 34.5 (10) ... 1 --> SKIP TO QUESTION 93

No 17.2 (5) 2 --> SKIP TO QUESTION 93

Yes 37.9 (11) 3 --> GO TO 91

MV: 10.3 (3)

91. On the average, how many hours *per day* are you responsible for their care?
(WRITE IN BELOW)

MEAN: 8.50 St. Dev. 8.97

|____|____| hours per day

92. When you were in school, in a typical month, how many school days did you miss because of taking care of your own child or your brothers and sisters?

(CIRCLE ONE)

Does not apply 1

None 31.0 (9) 2

1-2 days 3.4 (1) 3

3-6 days 4

7-9 days 5

10 days or more 6

mult: 3.4 (1)

MV: 62.1 (18)

ANSWER QUESTIONS 93 AND 94 ONLY IF YOU CURRENTLY LIVE WITH YOUR PARENT OR GUARDIAN.

93. In your family, who makes most of the decisions on each of the following topics?

(CIRCLE ONE ON EACH LINE)

	My parent(s) decide themselves	My parent(s) decide after discussing it with me	We decide together after discussing	I decide after discussing it with my parent(s)	I decide by myself	
a. How late you can stay out	13.8(4) 1	6.9(2) 2	6.9(2) 3	3.4(1) 4	48.3(14) 5	^{MV} 20.7(6)
b. When you can use the car	13.8(4) 1	3.4(1) 2	6.9(2) 3	13.7(4) 4	41.7(12) 5	20.7(6)
c. Who you can date	1 1	3.4(1) 2	3.4(1) 3	4 4	72.4(21) 5	20.7(6)
d. Whether you can have a job	1 1	3.4(1) 2	3.4(1) 3	3.4(1) 4	69.0(20) 5	20.7(6)
e. At what age you can leave school	3.4(1) 1	1 2	6.9(2) 3	3.4(1) 4	65.5(19) 5	20.7(6)
f. How you spend your money	1 1	1 2	6.9(2) 3	3.4(1) 4	69.0(20) 5	20.7(6)
g. Whether you can drink alcohol in front of them	20.7(6) 1	6.9(2) 2	3.4(1) 3	17.2(5) 4	31.0(9) 5	20.7(6)
h. Whether you can drink alcohol when you are at parties/social gatherings without them	13.8(4) 1	1 2	3.4(1) 3	1 4	62.1(18) 5	20.7(6)
i. If privileges should be taken away because you used alcohol or drugs	17.2(5) 1	3.4(1) 2	17.2(5) 3	3.4(1) 4	37.9(11) 5	20.7(6)
j. Whether you should go to college	3.4(1) 1	1 2	6.9(2) 3	3.4(1) 4	65.5(19) 5	20.7(6)

94. How true are the following statements for you and your parent(s)?

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	
a. My parent(s) trust me to do what they expect without checking up on me	..... 1	..... 2	..... 3	..... 4	..... 5	..... 6	<u>MV</u> 20.7(6)
	—	—	13.8(4)	13.8(4)	17.2(5)	34.5(10)	
b. I often do not know WHY I am supposed to do what my parent(s) tell me to do	..... 1	..... 2	..... 3	..... 4	..... 5	..... 6	20.7(6)
	37.9(11)	10.3(3)	6.9(2)	17.2(5)	3.4(1)	3.4(1)	
c. I often count on my parent(s) to solve many of my problems for me	..... 1	..... 2	..... 3	..... 4	..... 5	..... 6	20.7(6)
	41.4(12)	17.2(5)	10.3(3)	6.9(2)	—	3.4(1)	
d. I think that I will be a source of pride to my parent(s) in the future	..... 1	..... 2	..... 3	..... 4	..... 5	..... 6	20.7(6)
	6.9(2)	3.4(1)	6.9(2)	13.8(4)	13.8(4)	34.5(10)	
e. My parents get along well with each other	..... 1	..... 2	..... 3	..... 4	..... 5	..... 6	20.7(6)
	6.9(2)	6.9(2)	—	3.4(1)	17.2(5)	44.8(13)	
f. When I grow up and have a family, it will be similar to my own	..... 1	..... 2	..... 3	..... 4	..... 5	..... 6	20.7(6)
	17.2(5)	3.4(1)	10.3(3)	6.7(2)	10.3(3)	31.0(9)	

95. Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?

(CIRCLE ONE ON EACH LINE)

	No	Yes	<u>MV</u>
a. My family moved to a new home	69.0(20) 1	30.7(6) 2	10.3(3)
b. My parents got divorced or separated	79.3(23) 1	6.9(2) 2	15.8(4)
c. One of my parents got married or remarried	79.3(23) 1	6.9(2) 2	13.8(4)
d. My mother lost her job	79.3(23) 1	6.9(2) 2	13.8(4)
e. My father lost his job	86.2(25) 1	— 2	13.8(4)
f. My mother started to work	62.1(18) 1	24.7(7) 2	13.8(4)
g. My father started to work	79.3(23) 1	6.9(2) 2	13.8(4)
h. I became seriously ill or disabled	79.3(23) 1	6.9(2) 2	15.8(4)
i. My father died	86.2(25) 1	— 2	13.8(4)
j. My mother died	86.2(25) 1	— 2	13.8(4)
k. A close relative died	72.4(21) 1	13.8(4) 2	13.8(4)
l. One of my unmarried sisters got pregnant	75.9(22) 1	10.3(3) 2	13.8(4)
m. One of my brothers or sisters dropped out of school	79.3(23) 1	6.9(2) 2	13.8(4)
n. My family went on welfare	82.8(24) 1	6.9(2) 2	10.3(3)
o. My family went off welfare	82.8(24) 1	— 2	17.2(5)
p. My family stayed on welfare the past two years	82.8(24) 1	— 2	17.2(5)
q. A family member became seriously ill or disabled	69.0(20) 1	17.2(5) 2	13.8(4)
r. My family was homeless for a period of time	86.2(25) 1	3.4(1) 2	10.3(3)
s. A member of my family used illegal drugs	69.0(20) 1	17.2(5) 2	13.8(4)
t. A member of my family spent time in a drug/alcohol rehabilitation program	82.8(24) 1	3.4(1) 2	13.8(4)

96. Did you run away from home for a week or more at any time during the last 2 years?

(CIRCLE ONE)

No	72.4(21)	1
Yes	17.2(5)	2
	MV: 10.3(3)	

97. How old were you when you were first left alone for one week or longer without an adult in the household? (WRITE IN BELOW)

_____ YEARS OLD MEAN: 8.87 St. Dev. 7.75

I have never been left alone for a week or longer 1

98A. How many times have you moved since 1987?

(CIRCLE ONE)

None	27.6(8)	1
1 time	17.2(5)	2
2 times	31.0(9)	3
3 times	13.8(4)	4
	MV: 10.3(3)	

98B. How many times did you change schools since 1987?

(CIRCLE ONE)

None	44.8(13)	1
1 time	24.1(7)	2
2 times	17.2(5)	3
3 times	3.4(1)	4
	MV: 10.3(3)	

NOTE: The following two questions pertain to fundamental freedoms of expression. These questions will provide helpful information for the interpretation of survey results. We hope you will answer every question, but you may skip any question you do not wish to answer.

99. In the past year, about how often have you attended religious services?

(CIRCLE ONE)

- More than once a week 13.8(4) 01
 - About once a week 10.3(3) 02
 - Two or three times a month 3.4(1) 03
 - About once a month 20.7(6) 04
 - Several times a year or less 17.2(5) 05
 - Not at all 24.1(7) 06
- MV: 10.3(3)

100. Do you think of yourself as a religious person?

(CIRCLE ONE)

- No, not at all 17.2(5) 1
 - Yes, somewhat 62.1(19) 2
 - Yes, very 10.3(3) 3
- MV: 10.3(3)

DATE COMPLETED / / 19 | / / 19 | / / 19

Month Day Year

THANK YOU FOR YOUR COOPERATION.

CONFIDENTIAL

**NATIONAL EDUCATION LONGITUDINAL
STUDY OF 1988
SECOND FOLLOW-UP FIELD TEST
PARENT QUESTIONNAIRE**

Prepared for: U.S. Department of Education
National Center for Education Statistics

By: NORC, A Social Science Research Center
University of Chicago

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) allows us to ask you the questions in the questionnaire.
2. You may skip any questions you do not wish to answer.
3. We are asking you these questions in order to gather information about what happens to students as they move out of high school and make decisions about postsecondary education and work.
4. Your responses will be merged with those of others, and the answers you give will never be identified as yours.

FOR NORC USE ONLY:

MODE OF ADMINISTRATION

- Self-Administration**
- Telephone**
- In-Person**

The public reporting burden for collection of this information is estimated to average 40 minutes. Send comments regarding this collection of information, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C., 20202-4561 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

On the cover of this questionnaire you will find the name of a 12th grader. Please check the cover to ensure that the child named is one for whom you or your spouse or partner are responsible. The questionnaire should be completed by the parent or guardian named on the cover or the parent or guardian who is most familiar with the student's current school situation and educational plans. If you are the appropriate person, please fill out the questionnaire and return it in the postage paid envelope provided. If neither you nor your spouse or partner are the appropriate person, please call Terry Burke collect at (312) 753-7847, to discuss the best way to get the questionnaire to the appropriate person, so that they may respond.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (CIRCLE ONE)

What is the color of your eyes?

(CIRCLE ONE CATEGORY)

Brown 1

Blue 2

Green **3**

Another color 4

If the color of your eyes is green, you would circle the number 3 as shown.

B. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

- | | Yes | Not
Sure | No |
|------------------------------------|----------------|----------------|----------------|
| a. Rent a
Videotape | 1 | 2 | 3 |
| b. Go to a base-
ball game | 1 | 2 | 3 |
| c. Study at
a friend's
house | 1 | 2 | 3 |

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to study at a friend's house, you would circle one item on each line as shown.

C. (CIRCLE ALL THAT APPLY)

Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

Saw a play 1

Went to a movie **1**

Attended a sporting event **1**

If you went to a movie and attended a sporting event last week, you would circle the two items as shown.

D. (QUESTION WITH A SKIP)

1. Do you ever eat chocolate?

(CIRCLE ONE CATEGORY)

No 1 -- Skip to 3

Yes 2 -- Go to 2

2. Do you always brush your teeth after eating chocolate?

(CIRCLE ONE CATEGORY)

No 1

Yes 2

3. Last week, did you do any of the following?

(CIRCLE ONE CATEGORY)

Saw a play 1

Went to a movie 1

Attended a sporting event 1

IMPORTANT: PLEASE READ CAREFULLY BEFORE BEGINNING THE QUESTIONNAIRE.

For any particular teenager in this survey, it is important that we know which individuals are referred to as the parents or guardians. In the questions that follow, when we ask about your SPOUSE/PARTNER, we are referring to:

1. Your teenager's biological or adoptive parent with whom you live

OR

2. The person you are married to or living with in a marriage-like relationship, even if he or she is not the parent of your teenager

3. If you are NOT married or living in a marriage-like relationship, then indicate NOT APPLICABLE for questions about SPOUSE/PARTNER.

NOW, PLEASE CIRCLE THE NUMBER OF THE STATEMENT ABOVE WHICH BEST DESCRIBES YOUR SITUATION.

PART 1. YOUR FAMILY'S BACKGROUND

1A. How much of the time does the teenager named on the front cover live with you?

(CIRCLE ONE)

- All of the time 96.0 (486) ... 1 --> **SKIP TO QUESTION 2**
 Half of the time 8.4 2 --> **GO TO 1B**
 Less than half of the time 1.8 (9) 3 --> **GO TO 1B**
 MV: 1.4 (7)

1b. Whom does the teenager named on the front cover live with most of the time when he/she does not live with you?

(CIRCLE ONE)

- By himself/herself 2 (2) 1
 With his or her other parent 1.2 (6) 2
 With another adult relative 4 (2) 3
 He/she lives at boarding school 4 (2) 4
 He/she lives at college 6 (3) 5
 With a non-related adult guardian _____ 6
 With a friend _____ 7
 With his or her spouse _____ 8
 Other (WRITE IN BELOW) _____ 9

MV: 97.2 (472)

2. Altogether, how many people are financially dependent upon you (or you and your spouse/partner)? Count everyone who receives one-half or more of their financial support from you or your spouse/partner. Include individuals not living with you and your spouse/partner, but do not include yourself or your spouse/partner.

Total number of dependents (not counting you or your spouse/partner):

(CIRCLE ONE)

- None 00 1.2 (6)
 One 01 17.2 (87)
 Two 02 30.8 (156)
 Three 03 20.4 (103)
 Four 04 10.3 (52)
 Five 05 2.2 (11)
 Six 06 1.2 (6)
 Seven 07 .4 (2)
 Eight or more 08 .8 (4)

MV: 15.6 (79)

3. What is your current marital status?

□

(CIRCLE ONE)

- Single, never married 1 1.4 (7)
 - Married 2 79.6 (403)
 - Divorced/separated 3 13.3 (70)
 - Widowed 4 3.4 (17)
 - Not married but living in a marriage-like relationship 5 1.0 (5)
- MV: .8 (5)

4. Which of the following people live in the same household with you? PLEASE CIRCLE THEIR RELATIONSHIP TO YOUR TEENAGER.

(CIRCLE ALL THAT APPLY)

ENTER NUMBER (WHERE APPLICABLE)

- a. My teenager's father 1 52.2 (264)
- b. My teenager's stepfather 1 5.9 (30)
- c. Other adult male such as my teenager's foster father, guardian 1 1.4 (7)
- d. My teenager's mother 1 41.3 (209)
- e. My teenager's stepmother 1 1.2 (6)
- f. Other adult female such as my teenager's foster mother, guardian 1 .6 (3)
- g. My teenager's husband/wife 1 .2 (1)
- h. My teenager's boyfriend/girlfriend 1 —
- i. My teenager's child or children 1 $\xrightarrow{\text{mean: 1.20}}$ $\begin{matrix} \text{St. Dev: .42} \\ \square \square \end{matrix}$ VALID CASES (10)
- j. My teenager's brothers and sisters (including adopted, step- or half-) 1 $\xrightarrow{\text{mean: 1.83}}$ $\begin{matrix} \text{St. Dev: 1.45} \\ \square \square \end{matrix}$ (237)
- k. My teenager's grandparents 1 $\xrightarrow{\text{mean: 1.86}}$ $\begin{matrix} \text{St. Dev: 2.22} \\ \square \square \end{matrix}$ (21)
- l. Other relatives 1 $\xrightarrow{\text{mean: 1.64}}$ $\begin{matrix} \text{St. Dev: 1.10} \\ \square \square \end{matrix}$ (36)
- m. Other non-relatives 1 $\xrightarrow{\text{mean: 1.11}}$ $\begin{matrix} \text{St. Dev: .33} \\ \square \square \end{matrix}$ (9)

5. In all, how many people live in your household who are...

(ENTER NUMBER ON EACH LINE)

- a. Under the age of 18 $\begin{matrix} \text{mean: 1.75} \\ \square \square \end{matrix}$ $\begin{matrix} \text{St. Dev: 1.31} \\ \square \square \end{matrix}$ VALID (390)
- b. 18 years of age or older $\begin{matrix} \text{mean: 2.56} \\ \square \square \end{matrix}$ $\begin{matrix} \text{St. Dev: .99} \\ \square \square \end{matrix}$ (387)

6. Please answer the following questions for both yourself and for your spouse/partner. If you currently do not have a spouse or partner, please mark NOT APPLICABLE below.

NOT APPLICABLE: no other spouse/partner 1 12.3(62) MV. 87.7(444)

6A. What was the age of each person at his/her last birthday?

(WRITE IN THE AGE APPROPRIATE TO EACH COLUMN)

	YOU		YOUR SPOUSE/ PARTNER
DATA PRESENT	81.6 (413)		69.6 (352)
NO DATA	18.4 (93)		50.4 (154)
AGE: .....	|_|_| years	...	|_|_| years

6B. What is the sex of each person? (CIRCLE ONE IN EACH COLUMN)

	YOU		YOUR SPOUSE/ PARTNER
Male:	19.4 (96) 1		51.6 (261) 1
Female:	61.3 (310) 2		16.4 (93) 2
	MV: 19.0 (96)		30.0 (152)

6C. What is the highest level of school that each person has completed?

(CIRCLE ONE IN EACH COLUMN)

	YOU		YOUR SPOUSE/ PARTNER
Eighth grade or less	6.1 (61) 01		5.7 (29) 01
Beyond eighth grade, but not high school graduation	7.7 (39) 02		5.3 (27) 02
GED	1.2 (6) 03		2.2 (11) 03
High school graduation	23.9 (146) 04		21.5 (109) 04

VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL

Less than one year	2.3 (14) 05		.6 (3) 05
One to two years	5.5 (25) 06		4.7 (24) 06
Two years or more	3.2 (16) 07		2.4 (12) 07

COLLEGE PROGRAM

Less than two years of college	6.3 (32) 08		5.9 (30) 08
Completed a two-year program; associate degree	5.3 (27) 09		2.0 (10) 09
Two or more years of college	7.5 (37) 10		7.1 (36) 10
Bachelor's degree	14.6 (74) 11		13.4 (63) 11
Master's degree or equivalent	6.9 (35) 12		6.3 (32) 12
Ph.D., M.D., or other professional degree	3.0 (15) 13		4.0 (20) 13

MV: 1.0 (5) 3 17.8 (95)
1:11

6D. Which best describes each person's current employment situation *during this past week*?

(CIRCLE ONE IN EACH COLUMN)

	YOU	YOUR SPOUSE/ PARTNER
Working part-time (less than 35 hours per week)	17.8(90) 1	5.7(30) 1
Working full-time (35 hours per week or more)	60.5(306) 2	60.9(308) 2
This person has a job but was not at work this week because of temporary illness, vacation, or strike	1.4(7) 3	.8(4) 3
Not working, but looking for work	3.4(17) 4	3.2(16) 4
Not working and not looking for work	2.2(11) 5	.4(2) 5
Retired	1.8(9) 6	3.4(17) 6
In school (full-time) .....	.2(1) 7	.2(1) 7
Keeping house (full-time)	10.7(54) 8	5.1(26) 8
None of the above	2.2(11) 9	20.2(102) 9

THE NEXT SERIES OF QUESTIONS IS ABOUT YOUR WORK EXPERIENCES AND THOSE OF YOUR SPOUSE/PARTNER.

7. Have you ever held a regular job (including self-employment)?

(CIRCLE ONE)

No	2.8(14) 1	--> SKIP TO QUESTION 9
Yes	83.8(424) 2	
	MV: 13.4(68)	

Now, please describe your present or most recent job. If you have more than one job, please describe your main job.

8A. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN BELOW)

DATA: 95.3(482)

NO DATA: 4.7(24)

8B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant.) (WRITE IN BELOW)

DATA PRESENT 82.6(418)
 NO DATA 17.4(88)

8C. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together.) (WRITE IN BELOW)

DATA PRESENT: 80.8(409)
 NO DATA: 19.2(97)

8D. In your present or most recent job are/were you:

(CIRCLE ONE)

- An employee of a PRIVATE company or business 1 54.7(277)
 - A GOVERNMENT employee 2 11.9(60)
 - Self-employed in YOUR OWN business, professional practice, or farm 3 13.4(68)
 - Working FOR PAY in a family business or farm 4 1.0(5)
 - Working WITHOUT PAY in a family business or farm 5 .4(2)
 - Working WITHOUT PAY in a volunteer job 6 .8(4)
- MV: ... 17.8(90)

9. Has your spouse/partner ever held a regular job (including self-employment)?

(CIRCLE ONE)

- No 4.7(24) 1 --> SKIP TO QUESTION 11
 - Yes 71.3(361) 2
- MV: 23.9(121)

Now, please describe your spouse/partner's present or most recent job. If your spouse/partner has more than one job, please describe only his or her main job.

10A. What kind of job or occupation did or does he or she have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN BELOW)

DATA PRESENT: 78.5(397)
 NO DATA: 21.5(104)

10B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant.) (WRITE IN BELOW)

DATA PRESENT: 67.9 (353)
 NO DATA: 30.2 (153)

10C. What were/are his/her main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together.) (WRITE IN BELOW)

DATA PRESENT: 67.4 (341)
 NO DATA: 32.6 (165)

10D. In his or her present or most recent job is/was your spouse/partner:

(CIRCLE ONE)

- An employee of a PRIVATE company or business 1 45.3 (229)
 - A GOVERNMENT employee 2 8.3 (42)
 - Self-employed in HIS OR HER OWN business, professional practice, or farm 3 14.2 (72)
 - Working FOR PAY in a family business or farm 4 1.6 (8)
 - Working WITHOUT PAY in a family business or farm 5 .2 (1)
 - Working WITHOUT PAY in a volunteer job 6 .2 (1)
- MV: 30.2 (153)

11. For each year since 1988, did any of the following changes occur?

(CIRCLE ALL THAT APPLY FOR EACH YEAR)

	1988	1989	1990	1991
1 I divorced	1.6 (9) 1	.4 (2) 1	1.2 (6) 1	1.2 (6) 1
2 I separated	1.0 (5) 2	.6 (3) 2	1.0 (5) 2	.4 (2) 2
3 I was widowed . . . . .	.2 (1) 3	.4 (2) 3	.6 (3) 3	_____ 3
4 I married or remarried . . . . .	.6 (3) 4	1.2 (6) 4	1.4 (7) 4	.6 (3) 4
5 I began living with someone in a marriage-like relationship . . . . .	.4 (2) 5	1.2 (6) 5	.6 (3) 5	.4 (2) 5
6 None of these events occurred during this year	92.5 (468) 6	91.7 (464) 6	91.5 (463) 6	92.1 (466) 6

MV

6 150

A

12. Which best describes you?

(CIRCLE ONE)

- Asian or Pacific Islander 8.3(42) 1 --> GO TO Q.13A
- Hispanic, regardless of race 13.8(70) 2 --> GO TO Q.13B
- Black, not of Hispanic origin 9.7(49) 3
- White, not of Hispanic origin 66.0(334) 4 --> GO TO Q.14A
- American Indian or Alaskan Native6(3) 5

13A. Which of these best describes your background?

MV: 1.6(8)

ASIAN OR PACIFIC ISLANDER

(CIRCLE ONE)

- Chinese 1.4(7) 1
- Filipino 1.6(8) 2
- Japanese2(1) 3
- Korean8(4) 4 --> GO TO Q.14A
- Southeast Asian (Vietnamese, Laotian
Cambodian/Kampuchean, Thai, etc.) 1.6(8) 5
- Pacific Islander (Samoan, Guamanian, etc.) 6 6
- South Asian (Asian Indian, Pakistani, etc.) 1.6(8) 7
- Other Asian 1.0(5) 8

MV: 919(465)

13B. Which of these best describes your background?

HISPANIC

(CIRCLE ONE)

- Mexican, Mexican-American, Chicano 4.5(23) 1
- Cuban 4.3(22) 2
- Puerto Rican 2.0(10) 3
- Dominican4(2) 4
- Ecuadorian4(2) 5
- Salvadoran4(2) 6
- Colombian2(1) 7
- Other Hispanic6(3) 8

87.2(441)

14A. Is any language other than English regularly spoken in your home?

(CIRCLE ONE)

- No 72.3(366) 1 --> SKIP TO Q.17
- Yes 26.3(133) 2

MV: 1.3(7)

14B. Is English also spoken in your home?

(CIRCLE ONE)

- No 2.2(11) 1
- Yes 19.4(97) 2

MV: 78.5(397)

14C. What is your native language (the first language you learned to speak when you were a child)?

(CIRCLE ONE)

Spanish	01	11.1(56)
A Chinese language	02	1.2(6)
Japanese	03	.2(1)
Korean	04	.6(3)
A Filipino language	05	1.6(8)
Italian	06	1.4(7)
French	07	.4(2)
German	08	.2(1)
Greek	09	1.2(6)
Polish	10	.6(3)
Portuguese	11	.2(1)
Vietnamese	12	1.4(7)
Cambodian	13	—
Other (WRITE IN BELOW)	14	3.6(18)

MV: 76.5(387)

14D. How often is this language used in each situation listed below?
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE CIRCLE "Does not apply")

(CIRCLE ONE ON EACH LINE)

	Never	Some- times	About half of the time	Always or most of the time	Does not apply	
a. With your spouse/partner?	0	1	2	3	4	<u>MV</u>
	1.8(9)	1.4(7)	2.2(11)	12.8(65)	1.2(6)	80.6(408)
b. With your child/children?	0	1	2	3	4	
	1.2(6)	6.1(31)	4.0(20)	7.7(39)	.8(4)	80.2(406)
c. With your other relatives?	0	1	2	3	4	
	.8(4)	2.2(11)	2.6(13)	13.8(70)	.4(2)	80.2(406)
d. With your friends?	0	1	2	3	4	
	1.2(6)	3.8(19)	5.9(30)	8.7(44)	.2(1)	80.2(406)

15. With regard to English, how well do you do the following?

(CIRCLE ONE ON EACH LINE)

	Not At All	Not Well	Well	Very Well	
a. Understand someone speaking English?	1	2	3	4	<u>MV</u>
	2(1)	2.6(13)	6.3(32)	11.3(37)	79.6(403)
b. Speak English?	1	2	3	4	
	2(1)	4.0(20)	7.5(38)	8.9(45)	79.4(402)
c. Read English?	1	2	3	4	
	1.2(6)	2.6(13)	6.5(33)	10.3(52)	79.4(402)
d. Write English?	1	2	3	4	
	1.6(8)	3.8(19)	5.9(30)	9.3(47)	79.4(402)

16. Do you ever have problems with any of the following. . .

(CIRCLE ONE ON EACH LINE)

	No	Yes	Don't Know	
a. Reading books, newspapers, or magazines that are printed in English	1 16.0(81)	2 4.3(22)	3 .2(1)	^{MV} 79.4(402)
b. Filling out forms (tax, insurance, financial aid) that are printed in English	1 13.8(70)	2 5.1(26)	3 1.4(7)	79.6(403)
c. Understanding your teenager's teachers	1 17.2(87)	2 2.4(12)	3 1.0(5)	79.4(402)
d. Making yourself understood to your teenager's teachers	1 15.8(80)	2 3.4(17)	3 1.4(7)	79.4(402)
e. Helping your teenager with homework in English	1 12.8(65)	2 5.7(29)	3 1.8(9)	79.6(403)

PART 2: YOUR TEENAGER'S SCHOOL LIFE

THE NEXT SET OF QUESTIONS DEALS WITH YOUR TEENAGER'S SCHOOL LIFE.

17. What is the last grade your teenager attended?

(CIRCLE ONE)

- 8th grade 1 —
- 9th grade 2 2(1)
- 10th grade 3 4(2)
- 11th grade 4 38.5(195)
- 12th grade 5 44.1(223)
- First year of college or trade/vocational school 6 —

MV: 16.8(85)

17A. Did your teenager pass that grade?

(CIRCLE ONE)

- No 1 11.1(56)
- Yes 2 68.0(344)

MV: 21.0(106)

18. Is your teenager currently enrolled in school?

(CIRCLE ONE)

- No 3.4(17) 1 --> SKIP TO QUESTION 19
- Yes 95.3(482) 2 --> GO TO QUESTION 18A

MV: 1.4(7)

18A. How many years has your teenager been at his/her present school?

(CIRCLE ONE)

- a. One year or less 4.9(25) 1
- b. Two years 4.5(23) 2
- c. Three years 23.1(117) 3 --> SKIP TO QUESTION 20
- d. Four years 47.4(240) 4
- e. Five years or more 2.4(12) 5

MV: 17.6(89)

19. When was the last month your teenager was enrolled in school? (WRITE IN BELOW)

MONTH

19 _____
YEAR

DATA PRESENT: 28.9(145)
NO DATA: 71.3(361)

DATA PRESENT: 29.1(148)
NO DATA: 70.9(358)

20. In the past 4 school years, how many times has your teenager changed schools? DO NOT count changes that occurred as a result of promotion to one grade or level or a move from a middle school building to a high school building in the same district.

(CIRCLE ONE)

None	68.0 (344)	0	--> SKIP TO QUESTION 22
Once	9.9 (50)	1	
Twice	3.0 (15)	2	
Three times	1.8 (9)	3	
Four times		4	
Five or more times .....	.2 (1)	5	
	17.2 (87)		

21. What was the reason for the most recent change of schools?

(CIRCLE ALL THAT APPLY)

a. School asked my teenager to leave because of disciplinary problems	1 .4 (2)	^{MV} 99.6 (501)
b. School asked my teenager to leave because of academic problems	1 .6 (3)	99.4 (503)
c. My teenager asked to be transferred to another school	1 2.6 (13)	97.4 (493)
d. Family moved to take advantage of a specialized program in another school	1 .2 (1)	99.8 (505)
e. Family moved to a different location for other reasons	1 6.5 (33)	93.5 (473)
f. School was closed or merged with another	1 .8 (4)	99.2 (502)
g. Other reason (WRITE IN BELOW)	1 5.7 (29)	94.3 (477)

22. Has your teenager ever...

(CIRCLE ONE ON EACH LINE)

	No	Yes	^{MV}
a. Been considered a behavior problem at school?	78.3 (396)	4.0 (20)	17.8 (90)
b. Been suspended from school?	73.7 (373)	7.5 (37)	18.8 (95)
c. Been expelled from school?	79.4 (402)	.6 (3)	20.0 (101)

23. In the last 2 school years, did your teenager ever stop attending school for a period of 21 or more consecutive school days for a reason other than illness or vacation?

(CIRCLE ONE)

No 79.2(40) 1 --> SKIP TO QUESTION 27
 Yes 2.6(13) 2
 MV: 1.2(92)

24. For which of the following reasons did your teenager stop attending school for 21 or more consecutive school days?

(CIRCLE ALL THAT APPLY)

a.	My teenager had to get a job	..... 1 0.00	^{MV} 100.0(506)
b.	My teenager found a job that he/she wanted	..... 1 0.00	100.0(506)
c.	My teenager didn't like school	..... 1 1.0(5)	99.0(501)
d.	My teenager couldn't get along with teachers	..... 1 .6(3)	99.4(503)
e.	My teenager couldn't get along with other students	..... 1 .2(1)	99.8(505)
f.	My teenager was pregnant	..... 1 .4(2)	99.6(504)
g.	My teenager became the mother/father of a baby	..... 1 0.0(00)	100.0(506)
h.	My teenager did not feel safe at school	..... 1 0.00(00)	100.0(506)
i.	My teenager's friends or family member(s) had dropped out of school	..... 1 .2(1)	99.8(505)
j.	My teenager had to care for a member of his/her family	..... 1 0.00(00)	100.0(506)
k.	My teenager was expelled from school	..... 1 .2(1)	99.8(505)
l.	My teenager was suspended from school	..... 1 .4(2)	99.6(504)
m.	My teenager was failing school	..... 1 .4(2)	99.6(504)
n.	My teenager got married or planned to get married	..... 1 0.0(00)	100.0(506)
o.	Other (WRITE IN BELOW):	..... 1 1.2(6)	98.8(500)

25. Did you or your spouse/partner do any of the following when, in the last 2 school years, your teenager stopped attending school for 21 or more consecutive school days for a reason other than illness or vacation?

(CIRCLE ONE ON EACH LINE)

		No	Yes	
a.	Offered to send your teenager to another school	1.6(8)	.6(3)	MV 97.8(495)
b.	Offered to put your teenager in a special program	1.4(7)	.6(3)	98.0(496)
c.	Offered to arrange for special tutoring	1.2(6)	.8(4)	98.0(496)
d.	Offered to help your teenager make up schoolwork he/she missed	1.2(6)	.6(3)	98.2(497)
e.	Offered to help your teenager with personal problems	.8(4)	1.4(7)	97.8(495)
f.	Tried to talk your teenager into staying in school	.8(4)	1.2(6)	98.0(496)
g.	Told your teenager it was "OK" to leave school	1.6(8)	—	98.4(498)
h.	Told your teenager you were upset	.6(3)	1.4(7)	98.0(496)
i.	Refused to talk to your teenager about school	1.8(9)	—	98.2(497)
j.	Punished your teenager	1.4(7)	.4(2)	98.2(497)
k.	Told your teenager it was his/her decision	1.4(7)	.2(1)	98.4(498)
l.	Told your teenager you didn't care	1.6(8)	.2(1)	98.2(497)
m.	Called your teenager's principal/teacher	.6(3)	1.6(8)	97.8(495)
n.	Called a counselor at your teenager's school	.8(4)	1.4(7)	97.8(495)
o.	Sought outside counselling (private psychologist, social worker)	.8(4)	1.0(5)	98.2(497)
p.	Other (WRITE IN BELOW)	1.0(5)	.4(2)	98.6(499)

26. Did the school do any of the following when your teenager stopped attending school for 21 or more consecutive school days?

(CIRCLE ONE ON EACH LINE)

	No	Yes	
a. Offered to send your teenager to another school	1.4(7) 1	1.0(5) 2	^{MV} 97.6(494)
b. Offered to put your teenager in a special program	1.0(5) 1	1.2(6) 2	97.8(495)
c. Offered your teenager special tutoring	1.6(8) 1	1.0(5) 2	97.4(493)
d. Offered to help your teenager make up work he/she missed	1.2(6) 1	1.2(6) 2	97.6(494)
e. Offered to help your teenager with special problems	1.0(5) 1	1.4(7) 2	97.6(494)
f. Told teenager he/she could come back if he/she kept a certain grade point average	2.2(11) 1	— 2	97.8(495)
g. Told teenager he/she could come back if he/she didn't miss school so often	1.8(9) 1	.4(2) 2	97.8(495)
h. Told teenager he/she could come back if he/she followed school discipline rules	2.0(10) 1	.2(1) 2	97.8(495)
i. Tried to talk your teenager into staying in school	1.2(6) 1	1.2(6) 2	97.6(494)
j. Told your teenager he/she could not return to school	1.8(9) 1	.4(2) 2	97.8(495)
k. Expelled or suspended your teenager	2.0(10) 1	.2(1) 2	97.8(495)
l. Someone from school called your home	.8(4) 1	1.4(7) 2	97.8(495)
m. Someone from school visited your home	1.8(9) 1	.6(3) 2	97.6(494)
n. The school sent a letter to your teenager	1.6(8) 1	.6(3) 2	97.8(495)
o. The school sent a letter to you	1.2(6) 1	1.0(5) 2	97.8(495)
p. The school made your teenager see a counselor	1.2(6) 1	1.2(6) 2	97.6(494)
q. Other (WRITE IN BELOW):	.8(4) 1	.2(1) 2	99.0(501)

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27. How satisfied are you with the high school education your teenager has received up to now?
(CIRCLE ONE)

- a. Very unsatisfied 4.7 (24) 1
- b. Somewhat unsatisfied 4.2 (21) 2
- c. Somewhat satisfied 15.6 (79) 3
- d. Very satisfied 15.0 (76) 4

MV: 60.5 (306)

28. Please indicate how much you agree or disagree with each of the following statements concerning the high school your teenager attends. If he/she has left school, refer to the school your teenager last attended.

(CIRCLE ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree	MV
a. The school places a high priority on learning	1 .4 (2)	2 4.3 (22)	3 46.2 (234)	4 30.2 (153)	18.8 (95)
b. The homework assigned is worthwhile	1 .6 (3)	2 6.9 (35)	3 52.2 (264)	4 20.9 (106)	19.4 (98)
c. The school assigns too much homework	1 11.5 (58)	2 57.3 (290)	3 8.3 (42)	4 2.4 (12)	20.6 (104)
d. The standards set by the school are realistic	1 .8 (4)	2 5.9 (30)	3 54.2 (274)	4 19.4 (98)	19.8 (100)
e. The school is preparing students adequately for further schooling after high school	1 2.2 (11)	2 9.7 (49)	3 41.3 (209)	4 27.9 (141)	19.0 (96)
f. The school is preparing students adequately for work	1 3.2 (16)	2 16.6 (84)	3 47.6 (241)	4 12.5 (63)	20.2 (102)
g. The school is a safe place	1 3.6 (18)	2 9.9 (50)	3 49.4 (247)	4 19.2 (97)	19.0 (96)
h. Rules for behavior are strict	1 1.8 (9)	2 16.6 (84)	3 42.1 (213)	4 20.8 (105)	18.8 (95)
i. The teaching is good	1 1.0 (5)	2 7.1 (36)	3 56.3 (285)	4 16.6 (84)	19.6 (96)
j. Teachers are interested in students	1 1.2 (6)	2 8.9 (45)	3 51.8 (262)	4 18.0 (91)	20.2 (102)
k. Parents have an adequate say in setting school policy	1 4.5 (23)	2 21.3 (108)	3 45.5 (230)	4 7.3 (37)	21.3 (108)
l. Parents work together in supporting school policy	1 1.8 (9)	2 15.4 (78)	3 50.8 (257)	4 9.7 (49)	22.3 (113)
m. The school provides a range of programs for students with different needs	1 1.4 (7)	2 10.9 (55)	3 50.0 (253)	4 16.4 (83)	21.3 (108)

29. Please indicate how much you agree or disagree with each of the following statements concerning the school your teenager attends. If he/she has left school, refer to the school your teenager last attended.

(CIRCLE ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know	
a. Drinking on school premises is a problem at my teenager's school	1	2	3	4	5	<u>MV</u> 19.0(96)
	23.5(119)	36.8(186)	5.5(28)	1.2(6)	14.0(71)	
b. Drug use on school premises is a problem at my teenager's school	1	2	3	4	5	19.8(100)
	16.8(85)	33.6(170)	15.0(76)	3.0(15)	11.9(60)	
c. The sale of drugs on school premises is a problem at my teenager's school	1	2	3	4	5	19.6(99)
	16.8(85)	34.4(174)	8.7(44)	2.2(11)	18.4(93)	
d. The sale of drugs on the way to or near the school is a problem	1	2	3	4	5	20.0(102)
	14.4(73)	31.4(159)	12.1(61)	2.0(10)	20.2(102)	
e. Theft and violence on school premises are a problem at my teenager's school	1	2	3	4	5	20.2(102)
	12.6(64)	35.6(180)	20.8(105)	4.2(21)	6.7(34)	
f. The lack of discipline in classrooms is a problem	1	2	3	4	5	19.6(99)
	20.6(104)	38.3(194)	10.7(54)	3.2(16)	7.7(39)	

THE NEXT GROUP OF QUESTIONS ASKS ABOUT YOUR CONTACT WITH YOUR TEENAGER'S SCHOOL.

30. Since your teenager's school opened last fall (or during the last year that your teenager was in school), how many times have you or your spouse/partner been contacted by the school about each of the following?

(CIRCLE ONE ON EACH LINE)

	None	Once or Twice	3 or 4 times	More than 4 times	
a. Your teenager's grades or academic performance	0 42.9(217)	1 31.2(158)	2 16.4(83)	3 7.9(40)	<u>MV</u> 1.6(8)
b. Your teenager's academic program for this year	0 53.8(272)	1 34.8(176)	2 8.1(41)	3 2.2(11)	1.2(6)
c. Your teenager's plans after leaving high school	0 61.5(311)	1 25.7(130)	2 6.5(33)	3 4.5(23)	1.8(9)
d. Your teenager's course selection for entry into college, vocational, or technical school after leaving high school	0 65.6(332)	1 24.7(125)	2 4.9(25)	3 2.8(14)	2.0(10)
e. Your teenager's attendance record at school	0 58.3(295)	1 22.7(115)	2 10.5(53)	3 6.5(33)	2.0(10)
f. Your teenager's behavior in school	0 79.2(401)	1 12.8(65)	2 4.0(20)	3 2.0(10)	2.0(10)
g. You and/or your spouse/partner participating in school fund raising activities or doing volunteer work	0 49.8(252)	1 27.3(138)	2 11.7(59)	3 9.3(47)	2.0(10)
h. Other (WRITE IN BELOW)	0 31.4(159)	1 3.8(19)	2 .8(4)	3 1.0(5)	63.0(319)

31. Since your teenager's school opened last fall (or during the last year that your teenager was in school), how many times have you or your spouse/partner contacted the school about each the following?

(CIRCLE ONE ON EACH LINE)

	None	Once or Twice	3 or 4 times	More than 4 times	
a. Your teenager's grades or academic performance	0 44.9(227)	1 25.9(131)	2 6.5(33)	3 3.6(18)	<u>MV</u> 19.2(97)
b. Your teenager's academic program for this year	0 48.4(245)	1 25.1(127)	2 4.9(25)	3 2.2(11)	19.4(97)
c. Your teenager's plans after leaving high school	0 50.8(257)	1 20.4(103)	2 5.9(30)	3 3.4(17)	19.6(99)
d. Your teenager's course selection for entry into college, vocational, or technical school after leaving high school	0 53.2(269)	1 20.0(101)	2 5.9(30)	3 1.4(7)	19.6(99)
e. Your teenager's attendance record at school	0 57.5(291)	1 14.4(73)	2 5.3(27)	3 3.4(17)	19.4(98)
f. Your teenager's behavior in school	0 70.0(354)	1 7.7(39)	2 1.6(8)	3 1.4(7)	19.4(98)
g. You and/or your spouse/partner helping with school fund raising or doing volunteer work	0 54.5(276)	1 16.8(85)	2 4.2(21)	3 4.9(25)	19.6(97)
h. Other (WRITE IN BELOW)	0 23.7(120)	1 1.2(6)	2 —	3 .8(4)	74.3(376)

32. Since this past fall, or during the last year your teenager attended school, did you or your spouse/partner do any of the following?

(CIRCLE ONE ON EACH LINE)

	No	Yes	<u>MV</u>
a. Volunteer time to help in classrooms or other school areas	57.1(299) ₁	22.5(114) ₂	15.4(93)
b. Attend workshops about colleges and universities, job opportunities, and other topics about your teenager's future plans	45.3(229) ₁	36.8(186) ₂	18.0(91)
c. Receive information from teachers on how to help your teen at home on specific skills or homework	61.1(309) ₁	21.1(107) ₂	17.8(90)
d. Regularly monitor homework and help your teen with homework and skills	32.0(162) ₁	49.6(251) ₂	18.4(93)
e. Actively participate at PTA/PTO meetings or events	59.7(302) ₁	21.9(111) ₂	18.4(93)
f. Attend parent-teacher conferences	35.8(181) ₁	45.8(232) ₂	18.4(93)
g. Set up home conditions that encourage learning (such as a quiet room in which to study)	14.6(74) ₁	66.2(335) ₂	19.2(97)
h. Regulate your teenager's TV watching	42.9(217) ₁	38.7(196) ₂	18.4(93)
i. Tell your teenager he/she would have to finish his/her homework before doing anything else	30.4(154) ₁	51.0(258) ₂	18.6(94)

33. Since this past fall, or during the last year your teenager attended school, how many times did you do each of the following?

(CIRCLE ONE ON EACH LINE)

	Never	One or two times	Three or more times	Didn't know about these programs
a. Attend a program on educational opportunities after completing high school	0 46.6(236)	1 25.3(128)	2 6.7(34)	3 3.2(16) <u>MV</u> 18.2(92)
b. Attend a program on financial aid for colleges, universities, or vocational technical schools	0 52.2(264)	1 23.3(118)	2 3.8(19)	3 2.6(13) 18.2(92)
c. Attend a program on employment and career opportunities	0 63.6(322)	1 13.2(67)	2 1.8(9)	3 3.0(15) 18.4(93)
d. Visit the campus or facilities of a college, university, or vocational/technical school	0 37.4(189)	1 25.9(131)	2 16.8(85)	3 1.6(8) 18.4(93)

34. Do you know . . . (CIRCLE ONE ON EACH LINE)

	No	Yes	Not Applicable (teenager currently not in school)	
a. Which courses your teenager has been taking this past term?	1	2	3	<u>MV</u>
	4.5(23)	75.7(383)	1.4(7)	18.4(93)
b. How well your teenager is performing in school?	1	2	3	
	2.4(12)	78.5(397)	1.2(6)	18.0(90)
c. How many credits your teenager has gained towards graduation?	1	2	3	
	10.1(51)	69.8(353)	4(2)	19.8(100)
d. How many more credits your teenager needs in order to graduate?	1	2	3	
	11.7(59)	68.4(346)	4(2)	19.6(99)

Question 34 taken from Questionnaire Versions B and D.

34. Do you know . . . (CIRCLE ONE ON EACH LINE)

	No	Yes	Not Applicable (teenager currently not in school)
a. Which courses your teenager has been taking this past term?	1	2	3
b. How well your teenager is performing in school?	1	2	3
c. How many credits your teenager has gained towards graduation?	1	2	See Above
d. How many more credits your teenager needs in order to graduate?	1	2	

34A. Since the past fall, or during the last year your teenager attended school, how often have you been informed by the school about . . .

(CIRCLE ONE ON EACH LINE)

	Never	Some of the time	Most of the time	All of the time	
a. When your teenager has homework?	1	2	3	4	<u>MV</u>
	66.2(335)	11.7(59)	3.0(15)	1.4(7)	17.8(90)
b. When your teenager has a major report or project due?	1	2	3	4	
	62.5(316)	14.6(74)	3.0(15)	2.0(10)	18.1(91)
c. When your teenager has end-of-term exams?	1	2	3	4	
	45.7(231)	11.9(60)	7.3(37)	17.4(88)	17.8(90)

35. Do you feel that parents of school students should have more input, less input, or do they have about the right amount of input regarding the following:

(CIRCLE ONE ON EACH LINE)

	Less Input	Right Amount of Input	More Input	Don't Know	<u>MV</u>
a. Allocation of school funds	1 4.0(20)	2 24.1(122)	3 35.2(178)	4 16.0(81)	20.8(105)
b. Curriculum (i.e., the courses offered)	1 2.6(13)	2 34.2(173)	3 33.6(170)	4 9.1(46)	20.6(104)
c. Selection and hiring of administrators	1 6.1(31)	2 30.4(154)	3 28.7(145)	4 14.0(71)	20.8(105)
d. Books and instructional materials	1 5.3(27)	2 39.7(201)	3 22.5(114)	4 12.1(61)	20.4(103)
e. Selection and hiring of teachers	1 7.9(40)	2 35.8(181)	3 20.9(106)	4 14.8(75)	20.6(104)
f. Teacher and administrator salaries	1 6.9(35)	2 33.2(168)	3 20.9(106)	4 18.6(94)	20.4(103)
g. Books placed in the school libraries	1 7.5(38)	2 39.5(200)	3 20.0(101)	4 12.6(64)	20.4(103)
h. Evaluation of teachers and administrators	1 5.7(29)	2 26.3(133)	3 34.4(174)	4 13.0(66)	20.6(104)
i. Amount of homework assigned	1 6.5(33)	2 40.7(206)	3 21.7(110)	4 10.3(52)	20.8(105)

PART 3: YOUR TEENAGER'S FAMILY LIFE

THE NEXT GROUP OF QUESTIONS ASKS ABOUT YOUR TEENAGER'S FAMILY LIFE, FRIENDS, AND ACTIVITIES IN THE COMMUNITY.

36. In your family, who makes most of the decisions about each of the following topics?

(CIRCLE ONE ON EACH LINE)

	My spouse/ partner and I decide together	My spouse/ partner and I decide after discussing it with my teen	The three of us decide together after discussing it	My teen decides after discussing it with me and my spouse/ partner	My teen decides by him/ herself	
a. How late my teenager can stay out	1 28.5(144)	2 20.8(105)	3 22.3(113)	4 5.7(29)	5 3.2(16)	19.6(94) <u>MV</u>
b. When my teenager can use the car	1 22.3(113)	2 14.8(75)	3 18.2(92)	4 4.0(20)	5 15.4(75)	25.3(128)
c. Who my teenager can date	1 5.9(30)	2 5.5(25)	3 9.7(49)	4 11.1(56)	5 45.8(232)	21.9(111)
d. Whether my teenager can have a job	1 7.5(38)	2 10.7(54)	3 28.3(143)	4 18.2(92)	5 15.8(80)	19.6(99)
e. At what age my teenager can leave school	1 31.2(158)	2 8.3(42)	3 18.8(95)	4 7.1(36)	5 9.7(49)	24.7(126)
f. How my teenager spends his/her money	1 3.0(15)	2 4.5(23)	3 12.3(62)	4 16.0(81)	5 44.5(225)	19.8(100)
g. Whether my teenager can drink alcohol in front of me or my spouse/partner	1 40.7(206)	2 10.9(55)	3 16.0(81)	4 4.9(25)	5 4.2(21)	23.3(118)
h. Whether my teenager can drink alcohol when he/she is at parties/social gatherings without me or my spouse/partner	1 27.9(141)	2 10.7(54)	3 15.6(79)	4 7.3(37)	5 16.0(81)	22.5(114)
i. If privileges should be taken away because my teenager has used alcohol or drugs	1 49.6(251)	2 10.5(53)	3 10.1(51)	4 1.8(9)	5 1.2(6)	26.9(136)
j. Whether my teenager should go to college	1 6.3(33)	2 6.3(32)	3 36.8(186)	4 15.0(76)	5 16.0(81)	19.4(98)

37. How much do you try to find out about . . .

(CIRCLE ONE ON EACH LINE)

	Not at all	Just a little	Some	A lot	<u>MV</u>
a. Who your teen's friends are?	1 1.4(7)	2 5.3(27)	3 18.8(95)	4 56.5(296)	18.0(91)
b. Where your teen goes at night?	1 1.4(7)	2 2.2(11)	3 12.8(65)	4 65.0(329)	18.6(94)
c. How your teen spends his/her money?	1 5.7(29)	2 10.5(53)	3 35.8(181)	4 29.4(149)	18.6(94)
d. How your teen earns his/her money?	1 4.7(24)	2 4.5(23)	3 15.6(79)	4 55.9(283)	19.2(97)
e. What your teen does with his/her free time?	1 3.6(18)	2 5.7(29)	3 24.1(122)	4 47.2(239)	19.4(98)

38. How frequently during the past two years have you and/or your spouse/partner discussed the following with your teenager?

(CIRCLE ONE ON EACH LINE)

	Never	Sometimes	Often	<u>MV</u>
a. Selecting courses or programs at school	1 5.9(30)	2 28.9(146)	3 46.4(235)	18.8(95)
b. School activities or events of particular interest to your teenager	1 5.1(26)	2 27.9(141)	3 48.4(245)	18.6(94)
c. Things your teenager has studied in class	1 3.0(15)	2 39.3(199)	3 39.5(200)	18.2(92)
d. Your teen's grades	1 1.4(7)	2 13.2(67)	3 67.2(340)	18.2(92)
e. Transferring to another school	1 67.4(341)	2 7.3(37)	3 6.3(32)	19.0(96)
f. Plans and preparation for the American College Testing test (ACT), Scholastic Aptitude Test (SAT), or Armed Services Vocational Aptitude Battery (ASVAB)	1 8.7(44)	2 28.5(144)	3 43.7(221)	19.2(97)
g. Applying to colleges or other schools after high school	1 4.3(22)	2 22.3(113)	3 54.2(274)	19.2(97)
h. Specific jobs your teen might apply for after high school	1 14.4(73)	2 37.5(190)	3 28.7(145)	19.4(98)
i. Community, national, and world events	1 6.9(35)	2 41.3(209)	3 33.0(167)	18.8(95)
j. Things that are troubling your teenager	1 2.8(14)	2 28.3(143)	3 50.2(254)	18.8(95)
k. Dating	1 8.1(41)	2 37.7(191)	3 35.4(179)	18.8(95)

39. Does your teenager have another parent (biological or adoptive) who lives outside of your home?

(CIRCLE ONE)

No 74.1(375) 1 --> SKIP TO QUESTION 41
 Yes 24.9(126) 2 --> GO TO QUESTION 40
 MV: 1.0(5)

40. To what extent does this other parent (biological or adoptive), living outside your home, participate in decisions about your teenager's education (for example, about where the teenager goes to school)?

(CIRCLE ONE)

Usually participates 1 3.0(15)
 Often participates 2 2.6(13) MV: 74.1(375)
 Seldom participates 3 5.5(28)
 Never participates 4 14.8(75)

41. Looking back over the past year, how frequently did you and your teenager participate in the following activities together?

(CIRCLE ONE ON EACH LINE)

	Never	Rarely	Sometimes	Frequently	Not Applicable (teenager currently not in school)	
a. Attending school activities (sports, plays)	1 26.4(103)	2 14.8(75)	3 24.1(122)	4 23.9(121)	5 .4(2)	MV 16.4(83)
b. Working on homework or school projects	1 11.3(57)	2 19.4(98)	3 35.8(181)	4 16.4(83)	5 .4(2)	16.8(85)
c. Attending concerts, plays, or movies outside of school	1 19.4(98)	2 18.9(95)	3 30.6(155)	4 14.2(72)	5 .4(2)	16.6(84)
d. Attending sporting events outside of school	1 26.5(134)	2 19.4(98)	3 23.1(117)	4 13.8(70)	5 .4(2)	16.8(85)
e. Attending religious services	1 12.8(65)	2 15.4(78)	3 20.9(106)	4 34.0(172)	5 .4(2)	16.4(83)
f. Attending family social functions (party, wedding)	1 4.0(20)	2 6.1(31)	3 30.4(154)	4 42.7(216)	5 .4(2)	16.4(83)
g. Taking day trips or vacations	1 6.7(34)	2 13.0(66)	3 36.4(184)	4 27.1(137)	5 .4(2)	16.4(83)
h. Working on a hobby or playing sports	1 17.6(89)	2 21.5(109)	3 26.3(133)	4 17.6(89)	5 .4(2)	16.6(84)
i. Going shopping	1 1.0(5)	2 6.3(32)	3 19.0(96)	4 13.0(66)	5 .4(2)	60.3(305)
j. Going to restaurants/ eating out	1 3.4(17)	2 9.7(47)	3 37.0(197)	4 33.6(170)	5 .4(2)	16.4(83)

Question 41 taken from Questionnaire Versions B and D.

41. Looking back over the past year, how frequently did you and your teenager participate in the following activities together?

(CIRCLE ONE ON EACH LINE)

	Never	Rarely	Sometimes	Frequently	Not Applicable (teenager currently not in school)
a. Attending school activities (sports, plays)	1	2	3	4	5
b. Working on homework or school projects	1	2	3	4	5
c. Attending concerts, plays, or movies outside of school	1	2	3	4	
d. Attending sporting events outside of school	1	2	3	4	SEE Q41 V A-C PREVIOUS PAGE
e. Attending religious services	1	2	3	4	
f. Attending family social functions (party, wedding)	1	2	3	4	
g. Taking day trips or vacations	1	2	3	4	
h. Working on a hobby or playing sports	1	2	3	4	
i. Going shopping	1	2	3	4	
j. Going to restaurants/ eating out	1	2	3	4	

42. Are there family rules that are enforced for your teenager about any of the following activities?

(CIRCLE ONE ON EACH LINE)

	No	Yes	Not Applicable (teenager currently not in school)	<u>MV</u>
a. Maintaining a certain grade average	1 24.1(122)	2 55.1(283)	3 1.0(5)	19.0(96)
b. Doing homework	1 16.4(83)	2 63.0(319)	3 1.0(5)	19.6(99)
c. Doing household chores	1 16.0(81)	2 64.6(327)	3 .6(3)	18.8(95)
d. Staying out late	1 5.5(28)	2 74.9(379)	3 .6(3)	19.0(96)
e. Drinking alcohol	1 5.1(26)	2 74.7(378)	3 .6(3)	19.6(99)
f. Dating	1 25.3(128)	2 54.7(277)	3 .8(4)	19.2(97)
g. Attending school regularly	1 3.4(17)	2 77.3(391)	3 .6(3)	18.9(95)
h. Calling home when out	1 4.0(20)	2 76.3(386)	3 .6(3)	19.2(97)

43. Please read each of the qualities listed below and rate how important it is that your teenager have each of these qualities.

How important is it that your teenager...

(CIRCLE ONE ON EACH LINE)

	Not important at all	Somewhat important	Very important	<u>MV</u>
a. Tries hard to succeed	1 .4(2)	2 13.8(70)	3 67.2(340)	18.6(94)
b. Is honest	1 .2(1)	2 1.8(9)	3 79.2(401)	18.8(95)
c. Has good sense and sound judgment	1 .2(1)	2 3.4(17)	3 77.9(394)	18.6(94)
d. Has self-control	1 .2(1)	2 6.1(31)	3 75.1(380)	18.6(94)
e. Gets along well with his/her peers	1 .6(3)	2 16.6(84)	3 64.0(324)	18.8(95)
f. Obeys his parents	1 —	2 7.9(40)	3 73.5(372)	18.6(94)
g. Is responsible	1 —	2 3.0(15)	3 79.5(397)	18.6(94)
h. Is considerate of others	1 .2(1)	2 5.5(28)	3 75.5(382)	18.8(95)
i. Is interested in how and why things happen	1 1.4(7)	2 21.5(109)	3 58.5(296)	18.6(94)
j. Is a good student	1 .4(2)	2 15.8(80)	3 65.0(329)	18.8(95)

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR TEENAGER'S FRIENDS.

44. Do you know the first name (or nickname) of any of your teenager's close friends?

(CIRCLE ONE)

No 5.3(27) 1 --> SKIP TO QUESTION 46
 Yes 75.5(382) 2
 MV: 19.2(97)

45. Please list the first names (or nicknames) of your teenager's close friends and indicate:

- (A) whether the friend attends school with your teenager, and
- (B) whether you know the parent/s of that teenager.

(CIRCLE TWO ON EACH LINE,
one for Part A and one for Part B)

First names of friends	A. Attends same school			B. I know parent/s of this teenager				
	No	Yes	Not Applicable (teenager not currently in school)	No	Yes			
1. _____	1. 2	2. 3	3. ^{MV}	1. 2	2. ^{MV}			
2. _____	15.6(79)	54.5(276)	2.1(14)	27.1(137)	15.6(79)	56.1(284)	24.3(143)	
3. _____	1. 2	3. 3	29.9(151)	20.2(102)	44.6(251)	30.2(153)		
4. _____	16.2(92)	47.0(238)	2.2(11)	34.6(175)	21.3(106)	43.1(218)	35.6(190)	
5. _____	1. 2	3. 3	46.6(236)	20.8(105)	31.6(160)	47.6(241)		
	4.0(21)	37.5(190)	1.8(9)	60.1(304)	1. 2	15.0(76)	24.3(123)	60.7(307)

46. How many parents do you talk to from time to time who have teenagers who attend the same school as your teenager? (If you know both the father and mother in one family, please consider them together as one parent).

(CIRCLE ONE)

None 1 11.7(59)
 One or two 2 24.1(122)
 Three to five 3 21.7(110)
 Six to 10 4 13.2(67)
 Eleven to 20 5 4.3(22)
 More than twenty 6 4.9(25)
 Not applicable (teenager currently not in school) 7 .8(4)
 MV: 19.2(97)

47. How often do you talk to the parents of your teenager's friends about each of the following topics?

(CIRCLE ONE ON EACH LINE)

	Seldom or never	Once or twice a month	Once or twice a week	Almost every day	Not Applicable (teenager currently not in school)	
a. Things that are going on at your teenager's school	1 32.8(166)	2 32.2(163)	3 11.5(58)	4 2.0(10)	5 1.4(7)	<u>MV</u> 20.2(102)
b. Your teenager's educational plans for after high school	1 34.4(174)	2 34.8(176)	3 7.7(39)	4 1.4(7)	5 1.2(6)	20.6(104)
c. Your teenager's career plans	1 40.3(204)	2 30.6(155)	3 7.3(37)	4 1.0(5)	5 .6(3)	20.2(102)

Question 47 taken from Questionnaire Versions B and D.

47. How often do you talk to the parents of your teenager's friends about each of the following topics?

(CIRCLE ONE ON EACH LINE)

	Seldom or never	Once or twice a month	Once or twice a week	Almost every day	Not Applicable (teenager currently not in school)
<i>See Above</i>					
a. Things that are going on at your teenager's school	1	2	3	4	5
b. Your teenager's educational plans for after high school	1	2	3	4	5
c. Your teenager's career plans	1	2	3	4	

48. Please respond to the following statements about your teenager.

(CIRCLE ONE ON EACH LINE)

	No problem	Yes, a small problem	Yes, a moderate problem	Yes, a large problem	Don't Know	
a. My teenager has a drinking problem	1 78.1(395)	2 1.8(9)	3 2(1)	4 .4(2)	5 .4(2)	<u>MV</u> 19.2(97)
b. My teenager has a drug problem	1 79.2(401)	2 .8(4)	3 -	4 .2(1)	5 .4(2)	19.4(98)

49. Please respond to the following statements about your teenager and your teenager's friends.

(CIRCLE ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know	
a. Drinking is a problem among my teenager's friends	1 41.7(211)	2 25.7(130)	3 7.5(38)	4 1.6(8)	5 4.3(22)	^{MV} 19.2(97)
b. Drug use is a problem among my teenager's friends	1 49.4(250)	2 24.7(125)	3 1.8(9)	4 1.8(4)	5 4.2(21)	19.2(97)
c. Drinking among my teenager's friends has been a bad influence on my teenager	1 46.8(237)	2 25.7(130)	3 4.2(21)	4 1.4(7)	5 2.8(14)	19.2(97)
d. Drug use among my teenager's friends has been a bad influence on my teenager	1 53.4(270)	2 21.5(109)	3 2.0(10)	4 1.0(5)	5 3.0(15)	19.2(97)
e. Theft and violence are a problem among my teenager's friends	1 54.0(273)	2 21.1(107)	3 2.0(10)	4 1.6(3)	5 3.0(15)	19.4(98)

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR NEIGHBORHOOD OR COMMUNITY.

50. How many years have you lived at your present address?

(CIRCLE ONE)

- Less than one year 1 2.4(12)
 - One to three years 2 9.7(49)
 - Three to five years 3 9.7(49)
 - Five to ten years 4 17.8(90)
 - More than ten years 5 41.3(209)
- MV: 19.2(71)

51. Do you feel as though you are a part of your neighborhood or community, or do you think of it more as just a place to live?

(CIRCLE ONE)

- Just a place to live 1 19.8(100)
 - Feel a part of the neighborhood/community 2 60.7(307)
- MV: 19.6(99)

52. How would you rate your neighborhood in terms of safety for yourself and your family?

(CIRCLE ONE)

- Very unsafe 1 1.8(9)
 - Somewhat unsafe 2 3.8(19)
 - Somewhat safe 3 26.7(135)
 - Very safe 4 48.4(245)
- MV: 19.4(98)

PART 4: YOUR TEENAGER'S FUTURE PLANS

53. How far in school do you expect your teenager to go? (PLEASE CIRCLE THE HIGHEST LEVEL YOU EXPECT YOUR TEENAGER TO ATTAIN.)

(CIRCLE ONLY ONE NUMBER FROM 01 TO 12)

Less than high school graduation 01 —
 GED 02 .4(2)
 High school graduation 03 10.9(55)

Vocational, trade, or business school after high school

Less than one year 04 .6(3)
 One to two years 05 2.4(12)
 Two years or more 06 2.4(12)

MV: 1.8(9)

College program

Less than two years of college 07 .8(1)
 Finish a two-year program 08 4.5(23)
 Two or more years of college 09 7.9(40)
 Bachelor's Degree 10 37.7(191)
 Master's Degree or equivalent 11 19.6(99)
 Ph.D., M.D., or other advanced degree 12 11.1(56)

54. Have you ever encouraged your teenager to get a book, a manual, or a computer program, or to take a course that would help him/her to prepare for any of the following tests?

(CIRCLE ONE IN EACH COLUMN)

	Scholastic Aptitude Test (SAT)	American College Test (ACT)	Armed Services Vocational Aptitude Battery (ASVAB)
NO, because I have never heard of this test	1 5.9(30)	1 10.7(54)	1 29.2(148)
NO, because I don't think my teenager needs to take this test	2 3.6(18)	2 5.7(29)	2 17.2(87)
NO, my teenager needs to take this test, but he/she does not need to prepare for it	3 4.9(25)	3 5.1(26)	3 2.6(13)
NO, I have another reason for not encouraging my teenager to prepare for this test	4 3.4(17)	4 4.0(20)	4 5.3(27)
YES, I have encouraged my teenager to prepare for this test	5 56.9(288)	5 44.7(226)	5 5.1(26)

MV: 25.3(128) 29.8(151) 40.5(205)
 31170

A

55. Does your teenager plan to continue his or her education next year?

(CIRCLE ONE)

No 4.9 (25) 1 --> SKIP TO QUESTION 61
 Yes 85.7 (449) 2
 He/she hasn't decided yet 5.5 (28) 3
 MV: 8 (4)

56. Has your teenager applied for admission to any vocational/technical school, college, or university for next year?

(CIRCLE ONE)

No 18.6 (94) 1
 Yes 58.1 (294) 2
 MV: 23.3 (118)

57. In which of the following ways have you and/or your spouse/partner helped your teenager make decisions about where to apply for further education after high school?

(CIRCLE ALL THAT APPLY)

a. Have not offered to help our teenager 1 95.7 (494)
 4.3 (22) MV
 b. Offered assistance, but our teenager wants to do this himself/herself 1 77.9 (394)
 22.1 (112)
 c. Talked to our teenager about particular schools 1 44.5 (225)
 55.5 (281)
 d. Talked to our teenager about general qualities that we feel a school should have 1 55.3 (280)
 44.7 (226)
 e. Gave our teenager information (brochure, booklet) that we received from school 1 59.3 (300)
 40.7 (206)
 f. Offered to take our teenager to a private college counselor 1 85.4 (432)
 14.6 (74)
 g. Visited different schools with our teenager 1 68.0 (344)
 32.0 (162)
 h. Helped teenager get information about financial aid 1 62.5 (316)
 37.5 (190)

58. In the past year, how often have you talked to your teenager about applying to a vocational/technical school, college, or university for education after high school?

(CIRCLE ONE)

Never 1 2.0 (10)
 Rarely 2 3.8 (19)
 Sometimes 3 17.0 (86)
 Often 4 71.7 (363)

MV: 5.5 (28)

59. How important or was each of the following to you in choosing a school for your teenager to attend after high school.

(CIRCLE ONE ON EACH LINE)

	Not important	Somewhat important	Very important	<u>MV</u>
a. Low expenses (tuition, books, room and board)	1 12.8(65)	2 34.0(172)	3 26.9(136)	26.3(133)
b. Availability of financial aid, such as a school loan, scholarship, or grant	1 16.0(81)	2 24.1(122)	3 34.2(173)	25.7(130)
c. Availability of specific courses or curriculum	1 3.8(19)	2 20.9(106)	3 48.6(246)	26.7(135)
d. Strong reputation of the school in athletic programs	1 47.8(242)	2 16.4(83)	3 8.9(45)	26.9(136)
e. Active social life at the school	1 35.4(179)	2 31.2(158)	3 6.5(33)	26.9(136)
f. Able to attend school while living at home	1 33.2(168)	2 18.0(91)	3 23.1(117)	25.7(130)
g. Chance to live away from home	1 31.6(160)	2 25.1(127)	3 16.2(82)	27.1(137)
h. Opportunity to attend school and work	1 26.1(132)	2 30.8(156)	3 17.4(88)	25.7(130)
i. A religious environment	1 37.0(187)	2 24.3(123)	3 12.6(64)	26.1(132)
j. A low-crime environment	1 4.9(25)	2 20.6(104)	3 49.0(248)	25.5(129)
k. A good record for placing graduates in jobs, in graduate school	1 6.7(34)	2 26.5(134)	3 40.7(206)	26.1(132)
l. Strong reputation of the school in academic programs	1 1.6(8)	2 20.6(104)	3 52.4(265)	25.5(129)
m. Easy admissions standards	1 36.6(185)	2 25.5(129)	3 11.5(58)	26.5(134)
n. Availability of a degree program that will allow my teen to get a job in his/her chosen field	1 3.0(15)	2 17.6(89)	3 53.2(264)	26.3(133)
o. Racial composition of the school	1 43.9(222)	2 22.3(113)	3 7.7(39)	26.1(132)
p. Size of the school	1 29.8(151)	2 34.1(174)	3 9.1(46)	26.7(135)
q. Climate of the school	1 33.2(168)	2 27.7(140)	3 12.6(64)	26.5(134)
r. Attending the same school my spouse/partner or I attended	1 69.6(352)	2 2.8(14)	3 .8(4)	26.9(136)

60. When you and/or your teenager were deciding which school he/she would attend after high school, how many different schools did you visit with him/her?

(CIRCLE ONE)

- None 1 33.4 (169)
- One 2 9.5 (48)
- Two 3 10.7 (54)
- Three or four 4 15.2 (77)
- Five to seven 5 4.5 (23)
- Eight to ten 6 1.0 (5)
- Eleven or more 7 1.0 (5)

MV: 24.7 (125)

61. Has your teenager expressed an interest in a particular job or profession?

(CIRCLE ONE)

- No 17.2 (87) 1 --> SKIP TO QUESTION 64
 - Yes 62.5 (316) 2
- MV: 20.4 (103)

62. If Yes, what is that job or profession? DATA PRESENT: 59.9 (303)
NO DATA: 40.1 (203)

63. Listed below are sources of information that might help a person get an entry-level full time position or find out where to go for training or education in A PARTICULAR FIELD. Circle what you think are your teenager's best sources of information for the particular job or profession that you described in QUESTION 62.

(CIRCLE ALL THAT APPLY)

- You or your spouse/partner 1 ^{MV} 76.7 (398)
23.3 (118)
- Someone else in the family (for example, an older brother or sister, aunt, uncle or cousin) 1 81.4 (412)
18.6 (94)
- A close family friend 1 85.2 (431)
14.8 (75)
- Your teenager's school 1 71.3 (361)
28.7 (145)
- A school counselor 1 59.5 (301)
40.5 (205)
- One of your teenager's friends 1 94.3 (477)
5.7 (29)
- A non-related acquaintance who holds a job 1 79.6 (408)
20.4 (103)
- Books or magazines 1 73.7 (373)
26.3 (138)
- A vocational school or community college 1 77.3 (391)
22.7 (115)
- A local business or business association 1 85.2 (431)
14.8 (75)
- Not sure 1 91.9 (465)
8.1 (41)

64. When did your teenager last work for pay, not counting work around the house?

(WRITE IN)

DATA: 68.2 (345)
NO DATA: 31.8 (161) MONTH

19 YEAR DATA 69.2 (350)
NO DATA 30.8 (156)

He/she has never worked for pay 1 --> SKIP TO Question 66
NOT DATA ENTERED

65. When did your teenager start working at the job in which he/she last worked for pay?

(WRITE IN)

MONTH
DATA: 67.0 (339)
NO DATA: 33.0 (167)

19 YEAR
DATA: 68.6 (347)
NO DATA: 31.4 (159)

PART 5: FINANCIAL INFORMATION AND EDUCATIONAL COSTS

This next series of questions is about your family's resources. This information will be kept confidential. It will never be used with your name or to identify you in any way.

66. What was your total gross family income from all sources in 1990? (If you are not sure about the amount, please estimate.)

(CIRCLE ONE)

- None 00 .4(2)
 - Less than \$1,000 01 .2(1)
 - \$ 1,000 - \$ 2,999 02 1.0(5)
 - \$ 3,000 - \$ 4,999 03 1.2(6)
 - \$ 5,000 - \$ 7,499 04 .8(4)
 - \$ 7,500 - \$ 9,999 05 1.2(6)
 - \$10,000 - \$14,999 06 4.7(24)
 - \$15,000 - \$19,999 07 4.7(24)
 - \$20,000 - \$24,999 08 6.5(33)
 - \$25,000 - \$34,999 09 8.5(43)
 - \$35,000 - \$49,999 10 17.2(87)
 - \$50,000 - \$74,999 11 22.9(116)
 - \$75,000 - \$99,999 12 10.7(54)
 - \$100,000 - \$199,999 13 7.3(37)
 - \$200,000 or more 14 2.4(12)
- MV: 10.3(52)

67. How many wage-earners in your household contributed to the family income reported in the question above?

(CIRCLE ONE)

- One 1 30.6(155)
 - Two 2 48.4(245)
 - More than two 3 4.3(22)
- MV: 16.6(84)

68. Do you currently have any of the following educational expenses for any of your children?

(CIRCLE ONE ON EACH LINE)

	No	Yes	MV
a. Private elementary or high school tuition and associated expenses	49.8(252) 1	24.7(125) 2	25.5(129)
b. College tuition and associated expenses	50.2(254) 1	22.9(116) 2	26.9(136)
c. Tutoring	57.9(293) 1	5.5(28) 2	36.6(185)
d. Other (WRITE IN BELOW)	34.0(172) 1	3.6(18) 2	62.5(316)

69. What is the total amount you have spent or will spend during the 1990-1991 school year for all of the educational expenses you circled in question 68?

(CIRCLE ONE)

- None 00 26.5 (134)
 - Less than \$500 01 6.3 (32)
 - \$500 - \$999 02 4.5 (23)
 - \$1,000 - \$4,999 03 15.0 (76)
 - \$5,000 - \$9,999 04 11.1 (56)
 - \$10,000 - \$14,999 05 5.1 (26)
 - \$15,000 - \$19,999 06 3.6 (18)
 - \$20,000 or more 07 3.2 (16)
- MV: 24.7 (125)

70. Which of the following have you or your spouse/partner done to financially prepare for your teenager's education after high school?

NOT APPLICABLE: My teenager does not plan to continue his or her education 1 --> SKIP TO QUESTION 83A

(CIRCLE ONE ON EACH LINE)

- | | No | Yes | MV |
|--|-----------------|-----------------|-------------|
| a. Started a savings account | 1
46.8 (237) | 2
36.4 (184) | 16.8 (85) |
| b. Bought an insurance policy | 1
62.3 (315) | 2
15.2 (77) | 22.5 (114) |
| c. Bought U.S. Savings Bonds | 1
63.0 (319) | 2
14.2 (72) | 22.7 (115) |
| d. Made investments in stocks or real estate | 1
59.5 (301) | 2
20.0 (101) | 20.6 (104) |
| e. Set up a trust fund | 1
65.4 (331) | 2
10.9 (55) | 23.7 (120) |
| f. Started working another job, and/or more hours | 1
55.9 (283) | 2
22.9 (116) | 21.1 (107) |
| g. Established another form of savings | 1
54.3 (275) | 2
25.5 (129) | 20.02 (102) |
| h. Planned to reduce other expenses in some way (e.g., pay off car, put off vacations or other expenses) | 1
42.7 (216) | 2
38.7 (196) | 18.6 (94) |
| i. Planned to remortgage your property or take an equity loan | 1
61.5 (311) | 2
16.8 (85) | 21.7 (110) |
| j. Had teenager put aside earnings | 1
38.7 (196) | 2
31.0 (157) | 30.2 (153) |

71. What grade was your teenager in when you began saving for his/her education after high school?

(CIRCLE ONE)

Have not begun saving 1 23.9 (121)
Before 1st grade 2 8.7 (44)
Between the 1st and 6th grades 3 11.3 (57)
In the 7th, 8th, or 9th grades 4 15.2 (77)
In the 10th, 11th, or 12th grades 5 14.8 (75)
MV: 26.1 (132)

72. About how much money have you set aside for your teenager's future educational needs?

(CIRCLE ONE)

None 0 20.6 (104)
Less than \$1,000 1 7.3 (37)
\$1,000 to \$5,000 2 16.0 (81)
\$5,001 to \$10,000 3 10.1 (51)
\$10,001 to \$15,000 4 4.9 (25)
\$15,001 to \$30,000 5 5.7 (29)
More than \$30,000 6 6.3 (32)
MV: 29.1 (147)

73. Do you expect this amount to cover the total cost of his or her education?

(CIRCLE ONE)

No 1 59.3 (300)
Yes 2 6.1 (31)
Don't know 3 6.3 (32)
MV: 28.3 (143)

74. Have you talked to anyone or read anything about sources of financial aid for education after high school for your teenager?

(CIRCLE ONE)

No 29.4 (149) 1 --> SKIP TO QUESTION 76
Yes 46.2 (234) 2
MV: 24.3 (123)

75. Have you or your spouse/partner done any of the following to learn about applying for financial aid for further education for your teenager?

(CIRCLE ONE ON EACH LINE)

	No	Yes	<u>MV</u>
a. Talked with a high school guidance counselor	1 28.3(143)	2 21.5(107)	50.2(254)
b. Talked with a representative from the college, university, or trade school	1 26.3(133)	2 24.7(125)	49.0(249)
c. Talked with a bank loan officer at a bank	1 41.3(209)	2 8.5(43)	50.2(254)
d. Read U.S. Dept. of Education material on financial aid	1 26.5(134)	2 23.7(120)	49.8(252)
e. Read college or university information on financial aid	1 13.6(69)	2 39.3(199)	47.0(238)
f. Read about financial aid available through military service	1 38.5(195)	2 10.3(52)	51.2(259)
g. Talked to other parents	1 21.3(108)	2 28.5(144)	50.2(254)
h. Other (WRITE IN BELOW)	1 20.8(105)	2 2.0(10)	77.3(391)

76. Do you plan to use funds available from any of the following programs to further your teenager's study beyond high school?

(CIRCLE ONE ON EACH LINE)

	No, I do not plan to use it	Yes, I have applied for it	Yes, It has been awarded and I plan to use it	I do not know enough about this program to answer the question	<u>MV</u>
A. Loans	1 33.0(167)	2 16.0(81)	3 2.0(10)	4 19.8(100)	29.2(148)
B. Scholarships, Fellowships, and Grants	1 18.6(94)	2 28.3(143)	3 6.1(31)	4 18.8(95)	29.3(143)
C. Work Programs	1 28.3(143)	2 11.5(58)	3 1.8(9)	4 28.1(142)	30.4(154)

77. The following is a list of programs that provide loans for study beyond high school. For each program, indicate how much you know about it.

(CIRCLE ONE ON EACH LINE)

	I am unfamiliar with this program	I am familiar with this program	My teenager has applied for this program	MV
a. State student loan program	1 40.3(204)	2 28.1(142)	3 5.9(30)	25.7(130)
b. Federal loan program such as Perkins or Stafford Loan Program	1 45.3(229)	2 21.9(111)	3 6.7(34)	26.1(132)
c. College or university student loan program	1 35.0(177)	2 32.8(166)	3 6.3(32)	25.9(131)
d. Education loan privately arranged through a bank	1 36.6(185)	2 35.8(181)	3 1.0(5)	26.7(135)

78. Has your teenager ever applied for financial aid?

(CIRCLE ONE)

No	64.4(326)	1	--> GO TO QUESTION 79
Yes	27.5(139)	2	--> SKIP TO QUESTION 80
MV:	8.1(41)		

79. For which of the following reasons has your teenager not applied for financial aid?

(CIRCLE ONE ON EACH LINE)

	No	Yes	MV
a. Our family and our teenager can pay for his/her education	1 24.5(124)	2 25.5(129)	50.0(253)
b. Our teenager's grades and/or test scores are not high enough to qualify for a loan or scholarship	1 29.6(150)	2 17.2(87)	53.2(269)
c. Neither we nor our teenager wish to report our financial situation	1 39.9(202)	2 7.5(38)	52.6(266)
d. Our teenager is not eligible because he/she will only attend school part-time	1 42.9(217)	2 3.6(18)	53.6(271)
e. Too much paper work is required in order to apply for financial aid	1 40.3(204)	2 6.1(31)	53.6(271)
f. I was not able to get much information on how and where to apply for financial aid	1 35.8(181)	2 10.5(53)	53.8(272)
g. No money is available for aid	1 40.7(206)	2 4.2(21)	55.1(279)
h. Other relatives will help to pay my teenager's college expenses	1 43.1(218)	2 3.6(18)	53.4(270)
i. We missed the deadline for application	1 43.3(219)	2 2.8(14)	54.0(273)
j. I don't know how to apply	1 33.4(169)	2 14.0(71)	52.6(266)

80. How much money do you expect to spend on your teenager's educational expenses next year?

(CIRCLE ONE)

My teenager wants to pay for his/her education without our help	3.6(18)	1	--> SKIP TO QUESTION 83
None	7.3(37)	2	--> SKIP TO QUESTION 83
Less than \$2,500	17.6(59)	3	
\$2,500 - \$4,999	13.2(67)	4	
\$5,000 - \$9,999	16.2(82)	5	
\$10,000 - \$14,999	6.5(33)	6	
\$15,000 - \$19,999	4.3(22)	7	
Over \$20,000	4.3(22)	8	
MV: 26.9(136)			

81. Which of the following sources of money will you use to cover all of your teenager's future educational expenses?

(CIRCLE ALL THAT APPLY)

A. Your (or your spouse's/partner's) current earnings	51.2(259)	1	MV 48.9(247)
B. Your (or your spouse's/partner's) savings or sale of assets	29.1(147)	1	70.9(359)
C. Second mortgage	8.7(44)	1	91.3(462)
D. Your (or your spouse's/partner's) borrowing (personal loan, etc.)	17.2(87)	1	82.8(419)
E. Alimony or child support	1.2(6)	1	98.8(500)
F. Your children's earnings or savings	25.9(131)	1	74.1(375)
G. A trust fund	4.9(25)	1	95.1(481)
H. Contributions from relatives	4.9(25)	1	95.1(481)
I. Scholarships or grants	32.8(166)	1	67.2(340)
J. State or federal loans	21.1(107)	1	79.9(399)
K. Social Security or Veteran's Administration benefits	2.0(10)	1	98.0(496)
L. Other	5.7(29)	1	94.3(477)

82. How much debt are you willing to go into in order to finance your teenager's education next year?

(CIRCLE ONE)

None	00	22.3(113)
Less than \$2,500	01	12.8(65)
\$2,500 - \$4,999	02	12.1(61)
\$5,000 - \$9,999	03	8.1(41)
\$10,000 - \$14,999	04	2.0(10)
\$15,000 - \$19,999	05	1.0(5)
Over \$20,000	06	3.4(17)

MV: 38.3(194)

PART 6: INFORMATION FOR FUTURE FOLLOW UP

The study you are taking part in seeks to measure changes over time in matters related to your teenager's education. For this reason, we may try to contact you again in the future. Since people move around a great deal, we are asking you for information that will make it possible for us to contact you in the future. Please be assured that any information you give us concerning either a relative or a close family friend will be used only to inquire how we might find you.

THESE PAGES WILL BE SEPARATED FROM THE OTHER INFORMATION YOU PROVIDE BEFORE ANY DATA IS ENTERED INTO OUR COMPUTERS. YOUR NAME WILL NOT BE CONNECTED WITH YOUR ANSWERS TO THE MAIN PORTION OF THE QUESTIONNAIRE.

83. What is your name, address, and telephone number?

NAME:

Last First Middle

ADDRESS: _____
Number Street Apartment Number

City State Zip Code

QUESTION 83A, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, IS VOLUNTARY. YOUR SOCIAL SECURITY NUMBER WILL BE USED ONLY TO FIND YOU FOR FUTURE FOLLOW UP, AND, LIKE ALL OF YOUR RESPONSES, WILL BE KEPT COMPLETELY CONFIDENTIAL.

83A. What is your social security number? (WRITE IN NUMBER)

- -

83B. Do you have a telephone?

(CIRCLE ONE)

No 1 --> SKIP TO QUESTION 84

Yes 2

83C. What is your telephone number?

WORK: (_____) _____
Area Code Number

HOME: (_____) _____
Area Code Number

84. **What is the name, address and telephone number of a close relative who does not live with you?**
 Choose someone who is likely to know how to locate you if you move.

NAME:

Last First Middle

ADDRESS: _____
Number Street Apartment Number

City State Zip Code

84A. **Does this relative have a telephone?** (CIRCLE ONE)

No 1 GO TO QUESTION 84C
Yes 2

84B. **What is the telephone number of this relative?**

TELEPHONE: (if known) () _____
Area Code Number

84C. **What is this person's relation to you?** _____

85. **What is the name, address, and telephone number of a close family friend who does not live with you? Choose someone who is likely to know how to locate you if you move.**

NAME:

Last First Middle

ADDRESS: _____
Number Street Apartment Number

City State Zip Code

85A. **Does this friend have a telephone?** (CIRCLE ONE)

No 1
Yes 2

85B. **What is the telephone number of this friend?**

TELEPHONE: (if known) () _____
Area Code Number

DATE COMPLETED / /
Month Day Year

THANK YOU FOR YOUR COOPERATION

**NATIONAL EDUCATION LONGITUDINAL
STUDY OF 1988
SECOND FOLLOW-UP FIELD TEST
SCHOOL ADMINISTRATOR QUESTIONNAIRE**

**Prepared for the U.S. Department of Education
National Center for Education Statistics**

**NORC, A Social Science Research Center
University of Chicago**

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address the important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.
2. We are asking you these questions in order to gather information about what happens to students when they decide to leave school and make decisions about what they are going to do after leaving.
3. You may skip any questions you do not wish to answer; however, we hope you answer as many questions as you can.

The public reporting burden for this collection of information is estimated to average 45 minutes per response. Send comments regarding this burden estimate, or any other aspect of this collection of information, to: U.S. Department of Education Information Management and Compliance Division, Washington, D.C. 20202-4651 and to the Office of Management and Budget Paperwork Reduction Project, Washington, D.C. 20503.

INTRODUCTION

This questionnaire is directed to the school principal. It is divided into five sections. The first four sections mainly request factual information about this school and its programs. These sections can be answered either by the principal or by a designee who is able to provide the desired information. The final section asks for judgmental evaluations about the school policies and governance, and we ask that this section be completed by the principal.

Some factual questions may request information that is not readily available from school records (e.g., the racial/ethnic composition of the twelfth grade student body). Informed estimates are acceptable for such questions. Please answer directly on the questionnaire by circling the appropriate response number or by writing your response in the space provided.

We realize that you are very busy; however, we hope that you can complete the questionnaire and return it to your school's Study Coordinator *within the next two weeks*. To protect the confidentiality of your responses, we suggest that you return the completed questionnaire in the confidential return envelope provided for this purpose. The school's Study Coordinator will then send the questionnaire directly to NORC, and your responses will be kept in confidence.

Thank you very much for your help.

NOTE: Reference is made to Limited-English-Proficient (LEP) students as well as to English-as-a-Second-Language (ESL) programs throughout the questionnaire. For this study, the following definitions apply:

Limited-English-Proficient (LEP) or Non-English Proficient (NEP) Students: Language minority student, either LEP or NEP whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he/she derives little benefit from school instruction delivered in English.

English-as-a-Second-Language (ESL) Program: An instructional program designed to teach English language skills in listening, speaking, reading, and writing to students whose native language is one other than English.

I. SCHOOL CHARACTERISTICS

1. As of October 1, 1990 (or the most recent date for which data are available), what was the total student enrollment in your school?

(WRITE IN NUMBER)

_____ Number of students
 mean: 1361.43 St. Dev: 805.48 N = 58

2. As of October 1, 1990 (or the most recent date for which data are available), what was the total 12th grade student enrollment in your school?

(WRITE IN NUMBER)

_____ Number of students
 mean: 302.54 St. Dev: 186.93 N = 59

3. Indicate which of these characteristics best describes your school?

(CIRCLE ONE ON EACH LINE)

	No	Yes	
a. Comprehensive public school (not including magnet school or school of choice)	31.7(19) 1	67.7(37) 2	<u>MV</u> 6.7(4)
b. Public magnet school (e.g., whole school, magnet program, school within a school)	71.7(43) 1	10.0(6) 2	18.3(11)
c. Public school of choice (oper. enrollment/non-specialized curriculum)	66.7(40) 1	19.3(11) 2	15.0(9)
d. Year round school	80.0(48) 1	5.0(3) 2	15.0(9)
e. Area vocational school	83.3(50) 1	1.7(1) 2	15.0(9)
f. Other technical or vocational school	83.3(50) 1	1.7(1) 2	15.0(9)
g. Catholic diocesan	78.3(47) 1	8.3(5) 2	13.3(8)
h. Catholic parish	85.0(51) 1	..... 2	15.0(9)
i. Catholic religious order	75.0(45) 1	10.0(6) 2	15.0(9)
j. Other private, religious affiliation	80.0(48) 1	6.7(4) 2	13.3(8)
k. Private school, no religious affiliation	81.7(49) 1	3.3(2) 2	15.0(9)
l. Boarding school	85.0(51) 1	..... 2	15.0(9)
m. Indian reservation school	85.0(51) 1	..... 2	15.0(9)
n. Military academy	85.0(51) 1	..... 2	15.0(9)
o. Other	53.3(32) 1	1.7(1) 2	45.0(27)
(Please specify) _____	DATA PRESENT: 1.7(1) NO DATA: 98.3(59)		

4. How many days are in the school year for 12th grade students in your school?

mean: 178.64
 St. Dev: 3.89
 N = 56

(WRITE IN NUMBER)

_____ Number of school days

5. What is a typical full academic class load in your school (across all types of programs, such as general, college prep, vocational/technical/business)?

(WRITE IN NUMBER OF CLASSES)

mean = 12.37 St. Dev: 32.77 N = 57

5A. What is a typical full academic class load for *Seniors* in your school?

(WRITE IN NUMBER OF CLASSES)

mean = 7.09 St. Dev: 5.15 N = 58

6. Approximately what percentage of your 12th grade students is in each of the following instructional programs? (Percentages should sum to 100%)

(WRITE IN THE PERCENT; OR WRITE IN ZERO IF NONE)

N = 60

	Percent of Students
a. General high school program	mean = 26.43 St. Dev: 27.93 _____ %
b. College prep, academic, or specialized academic (such as Science or Math)	mean = 60.12 St. Dev: 30.49 _____ %
c. Other specialized high school program (such as Fine Arts)	mean = 4.92 St. Dev: 17.58 _____ %
d. Vocational, technical, or business:	
1. Industrial Arts/Technology education	mean: 3.20 St. Dev: 7.97 _____ %
2. Agricultural occupations	mean: .90 St. Dev: 4.32 _____ %
3. Business or office occupations	mean: 3.27 St. Dev: 5.78 _____ %
4. Marketing or Distributive education	mean: 1.48 St. Dev: 3.23 _____ %
5. Health occupations	mean = 1.02 St. Dev: 4.35 _____ %
6. Home economics occupations	mean: 1.57 St. Dev: 3.94 _____ %
7. Consumer and homemaking education	mean: .80 St. Dev: 2.71 _____ %
8. Technical occupations	mean: .78 St. Dev: 1.66 _____ %
9. Trade or industrial occupations	mean: 3.27 St. Dev: 11.08 _____ %
e. Special Education program	mean: 3.50 St. Dev: 4.91 _____ %
f. Other	mean: .15 St. Dev: .73 _____ %

(Please specify) _____

7. Do students at your school attend vocational courses off campus?
(CIRCLE ALL THAT APPLY)

- a. No 38.3(23) 1 ^{MV} 11.7(37)
- b. Yes, students attend vocational education courses given at a community college 78.3(47) 1 21.7(13)
- c. Yes, students attend vocational education courses at an area vocational school 55.0(33) 1 45.0(27)

8. Approximately what percentage of your 12th grade students received any of the following services during the first half of the school year?

(CIRCLE ONE CATEGORY ON EACH LINE)

	School Doesn't Offer	0-10%	11-24%	25-49%	50-74%	75-100%	
a. Teacher/Parent conference	1	16.7(10) 2	30.0(18) 3	21.7(13) 4	11.7(7) 5	18.3(11) 6	^{MV} 1.7(1)
b. Home visits by teachers	53.3(32) 1	45.0(27) 2	..... 3	..... 4	..... 5	..... 6	1.7(1) ^{DK}
c. Psychological counseling	13.3(8) 1	66.7(40) 2	13.3(8) 3	1.7(1) 4	..... 5	..... 6	3.3(2) 1.7(1)
d. Family counseling	30.0(18) 1	50.0(30) 2	11.7(7) 3	1.7(1) 4	..... 5	..... 6	5.0(3) 1.7(1)
e. Tutoring by teachers	8.3(5) 1	21.7(13) 2	31.7(19) 3	13.3(8) 4	18.3(11) 5	3.3(2) 6	1.7(1) 1.7(1)
f. Peer tutoring	13.3(8) 1	46.7(28) 2	15.0(9) 3	16.7(10) 4	5.0(3) 5	..... 6	3.3(2)

9. How often does your school engage in the following activities, if at all?

(CIRCLE ONE CATEGORY ON EACH LINE)

	Never	Seldom	Sometimes	Always	
a. Encourage 12th graders to visit colleges	01	..... 02	18.3(11) 03	80.0(48) 04	^{MV} 1.7(1)
b. Contact parents regarding student college selection	1.7(1) 01	5.0(3) 02	48.3(29) 03	43.3(26) 04	1.7(1)
c. Assist 12th graders with the college applications	01	..... 02	10.0(6) 03	86.7(52) 04	1.7(1) ^{Mult.} 1.7(1)
d. Assist 12th graders in completing financial aid applications	01	3.3(2) 02	30.0(18) 03	65.0(39) 04	1.7(1)
e. Contact college representatives for 12th graders	01	3.3(2) 02	36.7(22) 03	58.3(35) 04	1.7(1)
f. Provide letters of recommendation to colleges and universities	01	1.7(1) 02	10.0(6) 03	86.7(52) 04	1.7(1)

10. What percentage of 12th grade students do the following?

(CIRCLE ONE CATEGORY ON EACH LINE)

	School Doesn't Offer	0-10%	11-24%	25-49%	50-74%	75-100%	
a. Attend programs on college application procedures	5.0(3) 01	10.0(6) 02	10.0(6) 03	23.3(14) 04	27.3(17) 05	20.0(12) 06	3.3(2) ^{MV}
b. Attend programs on financial aid	5.0(3) 01	11.7(7) 02	25.0(15) 03	28.3(17) 04	16.7(10) 05	11.7(7) 06	1.7(1)
c. Attend school SAT/ACT courses	23.3(14) 01	10.0(6) 02	30.0(18) 03	23.3(13) 04	6.7(4) 05	3.3(2) 06	1.7(1) ^{Mult} 1.7(1)
d. Attend college fairs	1.7(1) 01	18.3(11) 02	21.7(13) 03	16.7(10) 04	30.0(17) 05	10.0(6) 06	1.7(1)
e. Meet with college representatives	1.7(1) 01	8.3(5) 02	18.3(11) 03	20.0(12) 04	36.7(22) 05	13.3(8) 06	1.7(1)

11. Approximately how many colleges sent a representative to your school to talk with college-bound students during the 1989-90 school year?

(WRITE IN NUMBER)

_____ Number of colleges

mean: 50.09

St. Dev: 45.90

N = 55

12. Does your school provide the following services to students in their transition from high school to full-time employment?

(CIRCLE ONE ON EACH LINE)

	No	Yes	
a. Computerized interest inventories	23.3(14) 1	71.7(43) 2	5.0(3) ^{MV}
b. Job fairs	51.7(31) 1	43.3(26) 2	5.0(3)
c. Letters of recommendation	10.0(6) 1	88.3(53) 2	1.7(1)
d. Conduct practice interviews	33.3(20) 1	63.3(38) 2	3.3(2)
e. Arrange interviews with employers	47.3(29) 1	48.3(29) 2	3.3(2)
f. Job placement course	61.7(37) 1	31.7(19) 2	6.7(4)

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13. Are students selected for a vocational education program based on the following criteria?

(CIRCLE ONE CATEGORY ON EACH LINE)

	No	Yes	<u>MV</u>
a. Students choose	11.7(7) 1	73.3(44) 2	15.0(9)
b. Teacher referral	26.7(16) 1	56.7(34) 2	16.7(10)
c. Based on grade point average	70.0(42) 1	13.3(8) 2	16.7(10)
d. Counselor referral	19.3(11) 1	66.7(40) 2	15.0(9)
e. Other	25.0(15) 1	18.3(11) 2	56.7(34)
(Please specify)	<u>DATA PRESENT 20.0(12) NO DATA 80.0(48)</u>		

14. Are the following programs or services available to the 12th grade students in your school?

(CIRCLE ONE CATEGORY ON EACH LINE)

	No	Yes	<u>MV</u>
a. Community work training (CWT)	55.0(33) 1	41.7(25) 2	3.3(2)
b. Project Alert	90.0(54) 1	1.7(1) 2	8.3(5)
c. Truancy/dropout program	35.0(21) 1	61.7(37) 2	3.3(2)
d. Workplace learning	30.0(18) 1	66.7(40) 2	3.3(2)
e. Adult mentorship	53.3(35) 1	36.7(22) 2	5.0(3)
f. Training in computerized career training	46.7(28) 1	46.7(28) 2	6.7(4)
g. Computer programming training	16.7(10) 1	80.0(48) 2	3.3(2)
h. Principal's Scholar Program	68.3(41) 1	26.7(16) 2	5.0(3)
i. Youth motivation program	71.7(43) 1	21.7(13) 2	6.7(4)
j. Other	31.7(19) 1	10.0(6) 2	58.3(35)
(Please specify)	<u>DATA PRESENT: 13.3(8) NO DATA: 86.7(52)</u>		

15. What percentage of 12th grade students use the following services provided by the school?

(CIRCLE ONE CATEGORY ON EACH LINE)

	Not Offered	0-10%	11-24%	25-49%	50-74%	75-100%	
a. Employment search assistance	35.0 (21) 1	21.7 (13) 2	26.7 (16) 3	6.7 (4) 4	6.7 (4) 5	— 6	3.3 (2) ^{MV}
b. High school job placement counselor	45.0 (27) 1	15.0 (9) 2	13.3 (8) 3	11.7 (7) 4	11.7 (7) 5	— 6	3.3 (2)
c. Career/employment readiness workshop/seminars	36.7 (22) 1	23.3 (14) 2	18.3 (11) 3	10.0 (6) 4	6.7 (4) 5	1.7 (1) 6	3.3 (2)

16. Do you have any of the following relationships with your local business community?

(CIRCLE ONE CATEGORY ON EACH LINE)

	No	Yes	
a. Employers ask the school to post a listing of job openings	16.7 (10) 1	80.0 (48) 2	3.3 (2) ^{MV}
b. Employers ask the school to recommend students for job openings	11.7 (7) 1	86.7 (52) 2	1.7 (1)
c. School has been adopted by a local business	66.7 (40) 1	30.0 (18) 2	3.3 (2)
d. A local business sponsored an incentive program in your school (i.e. offered to pay college tuition for high achievers)	75.0 (45) 1	20.0 (12) 2	5.0 (3)

II. STUDENT CHARACTERISTICS

17. What is the average daily attendance rate for 11th grade students in your school this year? (Include both excused absences and unexcused absences in figuring this rate.)

(WRITE IN THE PERCENT)

|_|_|_| % ADA

Mean: 84.10

St. Dev: 27.10

N = 58

18. What percentage of your current 12th grade students is in the following ethnic groups? (If none, enter "000". Percentages should sum to 100%)

(WRITE IN THE PERCENT)

- | | | | |
|--------------------------------------|----------------------------|-------|---|
| a. American Indian or Alaskan Native | MEAN: .51 St. Dev: 1.36 | \|_\|_\|_\| | % |
| b. Asian or Pacific Islander | MEAN: 5.81 St. Dev: 8.19 | \|_\|_\|_\| | % |
| c. Hispanic | MEAN: 16.97 St. Dev: 22.97 | \|_\|_\|_\| | % |
| d. Black, not of Hispanic origin | MEAN: 15.80 St. Dev: 20.99 | \|_\|_\|_\| | % |
| e. White, not of Hispanic origin | MEAN: 54.78 St. Dev: 29.65 | \|_\|_\|_\| | % |

N = 59

19. What percentage of your 12th grade students would you estimate lives in a single parent home? (Please give your best estimate).

(CIRCLE ONE CATEGORY)

- | | | |
|------------|----|-----------|
| a. None | 00 | |
| b. 1%-24% | 01 | 43.3 (26) |
| c. 25%-49% | 02 | 35.0 (21) |
| d. 50%-74% | 03 | 15.0 (9) |
| e. 75%-99% | 04 | 3.3 (2) |
| f. 100% | 05 | 1.7 (1) |
- MV: 1.7 (1)

20. What percentage of the 12th grade students is LEP or NEP?¹

(CIRCLE ONE CATEGORY)

- | | | |
|------------------|----|-----------|
| a. None | 00 | 36.7 (22) |
| b. Less than 10% | 01 | 45.0 (27) |
| c. 10-19% | 02 | 13.3 (8) |
| d. 20-29% | 03 | 3.3 (2) |
| e. 30-39% | 04 | — |
| f. 40-49% | 05 | — |
| g. 50-59% | 06 | — |
| h. 60-69% | 07 | — |
| i. 70-79% | 08 | — |
| j. 80% or more | 09 | — |

MV: 1.7 (1)

¹Limited-English-Proficient (LEP) or Non-English Proficient (NEP) Students: Language minority student, either LEP or NEP whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he/she derives little benefit from school instruction delivered in English.

21. What percentage of the total student body in your school receives the following special services?

□

	Mean	St. Dev.	(WRITE IN THE PERCENT)
a. Free or reduced-price school lunch program	13.09	16.61	_____ %
b. Remedial reading	4.86	6.60	_____ %
c. Remedial math	6.68	11.35	_____ %
d. Alternative school program	3.25	13.29	_____ %
e. Special programs for pregnant girls and/or teenage mothers	1.20	4.17	_____ %
f. Bilingual education	2.15	7.00	_____ %
g. English as a Second Language	3.41	9.08	_____ %
h. Special Education (student with IEP)	5.42	5.46	_____ %
i. College Board Advanced Placement courses	11.29	14.51	_____ %
j. Vocational education	14.68	14.61	_____ %
k. Off-campus work experience for credit	5.17	7.24	_____ %

N = 59

22. What percent of students at your school who enter the 12th grade drop out before graduation? Do not include students who transfer to other schools. (Please give your best estimate.)

(WRITE IN THE PERCENT; OR WRITE IN ZERO IF NONE)

_____ %
 mean: 2.81 St. Dev: 3.96

23. Approximately, what percent of the 1989-90 graduating class went on to a two or four-year college or trade school of some kind (for example, vocational-technical school, business school, or beauty college)?

(CIRCLE ONE CATEGORY ON EACH LINE)

	0%	0-10%	11-24%	25-49%	50-74%	75-100%	MV
A Two-Year College	1.7(1) 01	13.3(8) 02	30.0(18) 03	48.3(29) 04	5.0(3) 05	..... 06	1.7(1)
B Four-Year College	1.7(1) 01	5.0(3) 02	25.0(15) 03	26.7(16) 04	26.7(16) 05	13.3(8) 06	1.7(1)
C Vocational-Technical School	15.0(9) 01	66.7(40) 02	11.7(7) 03	..... 04	..... 05	..... 06	5.0(3) 1.7(1)
D Business School	25.0(15) 01	58.3(35) 02	6.7(4) 03	..... 04	..... 05	..... 06	8.3(5) 1.7(1)
E Employer training program	28.3(17) 01	48.3(29) 02	5.0(3) 03	3.3(2) 04	..... 05	..... 06	11.7(7) 1.7(1)
F Union or Labor/Management Association Apprenticeship	43.3(26) 01	41.7(25) 02	..... 03	1.7(1) 04	..... 05	..... 06	11.7(7) 1.7(1)

24. What percentage of the 1989-90 graduating class went into a branch of military service?

(WRITE IN THE PERCENT; OR WRITE IN ZERO IF NONE)

_____ %
 mean: 2.92
 St. Dev: 2.71

III. TEACHING STAFF CHARACTERISTICS

25. How many full-time teachers work in your school? N=59

mean: 80.32 (WRITE IN THE NUMBER)

St. Dev: 43.37 |_|_|_| Number of teachers

26. Is your school organized into departments (or divided into subject areas)?

(CIRCLE ONE)

No 5.0(3) 1 (Skip to Ques. 31 on pg11)
 Yes 93.3(56) 2
 MV: 1.7(1)

27. If yes, how many departments/subject areas are there?

N=56

mean: 11.18 (WRITE IN NUMBER BELOW)

St. Dev: 3.18 |_|_|_|

28. Does your school formally designate a chair/heads for each department/subject area?

(CIRCLE ONE)

No 3.3(2) 1 (Skip to Ques. 31 on pg11)
 Yes 91.7(55) 2
 MV: 5.0(3)

29. How are department/subject area chairs/head selected?

(CIRCLE ONE CATEGORY)

a. Appointed by the principal 60.0(36) 1
 b. Rotation system 2
 c. Elected by departmental faculty 25.0(15) 3
 d. Other 3.3(2) 4
 mult: 3.3(2)
 MV: 7.3(5)

30. Do department/subject area chairs or heads receive any of the following?

(CIRCLE ONE CATEGORY ON EACH LINE)

	No	Yes	MV
a. Extra pay	18.3(11) 1	73.3(44) 2	8.4(5)
b. Reduction in teaching workload	30.0(18) 1	53.3(32) 2	16.7(10)
c. Other incentives	61.7(37) 1	11.7(7) 2	26.7(16)

31. How many full-time faculty members are in each of the departments/subject areas in your school?
(Please give your best estimate.)

(CIRCLE ONE CATEGORY ON EACH LINE)

	No Dept.	None	1-5	6-10	11-15	Over 15	MV
a. Math	1	1.7(1)	23.3(14)	35.0(21)	18.5(11)	20.0(12)	1.7(1)
b. Science	1.7(1)	1	26.7(16)	38.3(23)	20.0(12)	11.7(7)	1.7(1)
c. Humanities	38.3(23)	1.7(1)	38.3(23)	9.3(5)	1.7(1)	3.3(2)	6.7(4) 1.7(1)
d. English	1	1.7(1)	18.3(11)	20.0(12)	25.0(15)	33.3(20)	1.7(1)
e. Foreign language	3.3(2)	1.7(1)	45.0(27)	43.3(26)	5.0(3)		1.7(1)
f. Social science/ Social studies	3.3(2)	1	26.7(16)	25.3(17)	23.3(14)	15.0(9)	3.3(2)
g. History	30.0(19)	1.7(1)	21.7(13)	10.0(6)	5.0(3)	1.7(1)	21.7(13) 8.3(5)
h. Vocational education	21.7(13)	6.7(4)	26.7(16)	16.7(10)	13.3(8)	11.7(7)	3.3(2)
i. Physical education	1	1.7(1)	50.0(30)	30.0(19)	15.0(9)	1.7(1)	1.7(1)
j. Guidance counseling	3.3(2)	1	46.7(40)	25.0(15)	3.3(2)		1.7(1)
k. Special education	6.7(10)	6.7(4)	25.0(15)	40.0(24)	6.7(4)		3.3(2) 1.7(1)
l. Other	8.3(5)	1.7(1)	20.0(12)	10.0(6)	5.0(3)	6.7(4)	38.3(23) 10.0(6)

32. What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?

N = 53

Lowest salary paid \$ _____ 1.00 mean: 22,702.83 St. Dev: 4,809.77

Highest salary paid \$ _____ 1.00 mean: 44,425.15 St. Dev: 9,740.32

33. How many minutes of preparation or planning time do you provide for your full-time teachers during the school day?

N = 59

mean: 57.97

St. Dev: 17.06

(IF NONE, WRITE "000")

_____ minutes

34. In the past three years, would you say that the standards for teacher evaluation in your school have:

(CIRCLE ONE CATEGORY)

a. Become more rigorous? 61.7(37) 1

b. Remained about the same? 35.0(21) 2

c. Become less rigorous? _____ 3

MV: 3.3(2)

35. Does your school currently use any of these forms of teacher evaluation?

(CIRCLE ONE CATEGORY)

	No	Yes
a. Principal evaluates teachers	6.7(4)	86.7(52)
b. Teachers evaluate teachers	56.7(34)	23.3(14)
c. Students evaluate teachers	60.0(36)	20.0(12)
d. Other	26.7(16)	33.3(20)

(Please specify) DATA PRESENT: 36.7(22) NO DATA: 63.3(38)

36. Are any of the following kinds of rewards given to teachers in your school?

(CIRCLE ONE CATEGORY ON EACH LINE)

	No	Yes	MV
a. No rewards are given	60.0(36)	16.7(10)	23.3(14)
b. Special awards for teaching	43.3(26)	43.3(26)	13.3(8)
c. Assigned to teach the better students	66.7(40)	13.3(8)	20.0(12)
d. Allowed to choose the classes they teach	56.7(34)	21.7(13)	21.7(13)
e. Given a lighter teaching load	73.3(44)	6.7(4)	20.0(12)
f. Relieved of administrative or disciplinary duties	65.0(39)	13.3(8)	21.7(13)
g. Given priority on requests for materials	75.0(45)	3.3(2)	21.7(13)
h. Given time off to attend professional workshops	11.7(7)	71.7(43)	16.7(10)
i. Given extra pay for extra responsibilities	10.0(6)	71.7(43)	18.3(11)
j. Other	19.3(11)	8.3(5)	73.3(44)

(Please specify) DATA PRESENT: 10.0(6) NO DATA: 90.0(54)

IV. SCHOOL POLICIES AND PROGRAMS

37. Are students required to pass a minimum competency (proficiency) test(s) in order to receive a High School Diploma?

(CIRCLE ONE)

No 33.3 (20) 1 (Skip To Question 42 on page 14)
 Yes 63.3 (38) 2
 MV: 3.4 (2)

37A. In which grades are minimum competency or proficiency tests given to students? (Do not include retesting of students.)

(CIRCLE ALL THAT APPLY)

a. Such tests are not given 1 100 (60)
 b. Grade 9 47.3 (29) 1 51.7 (31)
 c. Grade 10 41.7 (25) 1 58.3 (35)
 d. Grade 11 41.7 (29) 1 53.3 (32)
 e. Grade 12 21.7 (13) 1 78.3 (47)

38. Is the competency test a state, district, or school requirement?

(CIRCLE ONE CATEGORY ON EACH LINE)

	No	Yes	MV
a. State requirement	1.7 (1) 1	56.7 (34) 2	41.7 (25)
b. District requirement	16.7 (10) 1	28.3 (17) 2	55 (33)
c. School requirement	21.7 (13) 1	25.0 (15) 2	53.3 (32)

39. Are the following areas covered on the competency test?

(CIRCLE ONE CATEGORY ON EACH LINE)

	No	Yes	MV
a. Math	..... 1	63.3 (38) 2	36.7 (22)
b. Science	33.3 (20) 1	21.7 (13) 2	45.0 (27)
c. English	..... 1	63.8 (38) 2	36.7 (22)
d. History/Social Studies	35.0 (21) 1	18.3 (11) 2	46.6 (28)

40. What percentage of students taking the competency test fail on their first attempt?

Mean: 20.00
 St. Dev: 17.44

(WRITE IN THE PERCENT)

| | | | %

N=38

41. When a student fails the competency test, what options are available to him or her?

(CIRCLE ONE CATEGORY ON EACH LINE)

	Offered	Required	Not Offered	MV	MULT
a. Student retakes test until passing	11.7(7) 1	48.3(29) 2	— 3	1.6(1)	35.4(23)
b. Remedial classes in deficient subject areas	30.0(18) 1	30.0(18) 2	1.7(1) 3	1.7(1)	36.7(22)
c. General competency test preparation class	20.0(12) 1	11.7(7) 2	28.3(17) 3	1.7(1)	38.3(25)
d. Tutoring	45.0(27) 1	8.3(5) 2	6.7(4) 3	1.7(1)	39.3(23)
e. Summer school	48.3(29) 1	5.0(3) 2	6.7(4) 3	—	40.0(24)
f. No action taken	— 1	— 2	36.7(22) 3	—	63.3(38)
g. Other	3.3(2) 1	— 2	10.0(6) 3	86.6(52)	
(Please specify)	DATA: 3.3(2)	NO DATA	96.7(58)		

42. Please indicate in which grades each of the following programs are offered by your high school.

(CIRCLE ALL THAT APPLY ON EACH LINE)

	Not offered	9th Grade	10th Grade	11th Grade	12th Grade
a. English taught as a second language (either in English or in students' native tongue)	1 50.0(30)	2 36.7(22)	3 43.3(26)	4 43.3(26)	5 43.3(26)
b. Native language is used in varying degrees in instructing students with limited English proficiency	1 73.3(44)	2 18.3(11)	3 21.7(13)	4 21.7(13)	5 20.0(12)
c. Courses for language minority students on their native culture or history	1 81.7(49)	2 10.0(6)	3 13.3(8)	4 10.0(6)	5 8.3(5)

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43. How many students in the 12th grade are enrolled in Advanced Placement courses? (Please give your best estimate.)

(WRITE IN THE NUMBER; OR WRITE IN ZERO IF NONE)

_____ students

N = 58

mean: 71.45 st. Dev: 75.47

44. If a person other than the school principal has answered Sections I to IV, please enter the following information:

Last Name (please print) First Name Middle Initial

Title

() _____
Telephone Number

_____ Home or Best time _____ AM
_____ Office to call _____ PM

THIS SECTION SHOULD BE COMPLETED BY THE SCHOOL PRINCIPAL ONLY

V. SCHOOL GOVERNANCE AND CLIMATE

45. Using the number key below, how would you rate your school compared to other schools in each of the following areas?

(CIRCLE ONE NUMBER ON EACH LINE)

- 1 = Our work in this area is outstanding.
- 2 = Our work in this area is quite good.
- 3 = Our work in this area is satisfactory.
- 4 = Our work in this area is fair.
- 5 = Our work in this area is poor.

- a. Promoting understanding and practice in citizenship 20.0(12) 1 41.7(25) 2 23.3(14) 3 13.3(8) 4 5 1.7(1) MV
- b. Involving students in student government 23.3(13) 1 30.0(18) 2 30.0(18) 3 10.0(6) 4 5.0(3) 5 1.7(1)
- c. Promoting awareness of contemporary social issues 30.0(18) 1 33.3(20) 2 16.7(10) 3 15.0(9) 4 3.3(2) 5 1.7(1)
- d. Providing value/moral education 28.3(17) 1 40.7(24) 2 11.7(7) 3 15.0(9) 4 3.3(2) 5 1.7(1)

46. Who at your school makes each of the decisions listed below? For each decision listed below, circle one of the following numbers for each of these potential decision-makers, indicating how much influence they typically have:

- 0 = no influence
- 1 = minor influence
- 2 = moderate influence
- 3 = major influence

SEE NEXT 15 PAGES FOR FREQUENCIES

	Principal	Dept. chair	Individual teachers	Parents	School board or council	District office
a. Establishes criteria for hiring and firing teachers	0 1 2 3	..... 0 1 2	..... 0 1 2 3	.... 0 1 2 3	.... 0 1 2 3	..... 0 1 2 3
b. Determines salary of specific teachers	0 1 2 3	..... 0 1 2 3	..... 0 1 2 3	.... 0 1 2 3	.... 0 1 2 3	..... 0 1 2 3
c. Establishes policies and priorities for grouping students into classes	0 1 2 3	..... 0 1 2 3	..... 0 1 2 3	.... 0 1 2 3	.... 0 1 2 3	..... 0 1 2 3
d. Makes specific student class assignments	0 1 2 3	..... 0 1 2 3	..... 0 1 2 3	.... 0 1 2 3	.... 0 1 2 3	..... 0 1 2 3
e. Decides what courses will be offered	0 1 2 3	..... 0 1 2 3	..... 0 1 2 3	.... 0 1 2 3	.... 0 1 2 3	..... 0 1 2 3
f. Assigns specific teachers to specific grade levels, courses	0 1 2 3	..... 0 1 2 3	..... 0 1 2 3	.... 0 1 2 3	.... 0 1 2 3	..... 0 1 2 3
g. Selects textbooks	0 1 2 3	..... 0 1 2 3	..... 0 1 2 3	.... 0 1 2 3	.... 0 1 2 3	..... 0 1 2 3
h. Selects computers and other equipment	0 1 2 3	..... 0 1 2 3	..... 0 1 2 3	.... 0 1 2 3	.... 0 1 2 3	..... 0 1 2 3
i. Determines instructional objectives of courses	0 1 2 3	..... 0 1 2 3	..... 0 1 2 3	.... 0 1 2 3	.... 0 1 2 3	..... 0 1 2 3
j. Establishes policies and practices for grading and student evaluation	0 1 2 3	..... 0 1 2 3	..... 0 1 2 3	.... 0 1 2 3	.... 0 1 2 3	..... 0 1 2 3

Q46A1 - Establishes criteria for hiring/firing teachers: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
minor influence	1	1	1.7	1.7	1.7
moderate influence	2	9	15.0	15.0	16.7
major influence	3	44	73.3	73.3	90.0
MV	9	6	10.0	10.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46A2 - Establishes criteria for hiring/firing teachers: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	5	8.3	8.3	8.3
minor influence	1	12	20.0	20.0	28.3
moderate influence	2	24	40.0	40.0	68.3
major influence	3	10	16.7	16.7	85.0
multiple responses	6	1	1.7	1.7	86.7
MV	9	8	13.3	13.3	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46A3 - Establishes criteria for hiring/firing teachers: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	24	40.0	40.0	40.0
minor influence	1	15	25.0	25.0	65.0
moderate influence	2	6	10.0	10.0	75.0
MV	9	15	25.0	25.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46A4 - Establishes criteria for hiring/firing teachers: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	32	53.3	53.3	53.3
minor influence	1	11	18.3	18.3	71.7
moderate influence	2	2	3.3	3.3	75.0
MV	9	15	25.0	25.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46A5 - Establishes criteria for hiring/firing teachers: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	14	23.3	23.3	23.3
minor influence	1	10	16.7	16.7	40.0
moderate influence	2	7	11.7	11.7	51.7
major influence	3	16	26.7	26.7	78.3
multiple responses	6	1	1.7	1.7	80.0
MV	9	12	20.0	20.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46A6 - Establishes criteria for hiring/firing teachers: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	10	16.7	16.7	16.7
minor influence	1	8	13.3	13.3	30.0
moderate influence	2	10	16.7	16.7	46.7
major influence	3	23	38.3	38.3	85.0
MV	9	9	15.0	15.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46B1 - Determines salary of specific teachers: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	29	48.3	48.3	48.3
minor influence	1	7	11.7	11.7	60.0
moderate influence	2	1	1.7	1.7	61.7
major influence	3	12	20.0	20.0	81.7
MV	9	11	18.3	18.3	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46B2 - Determines salary of specific teachers: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	39	65.0	65.0	65.0
minor influence	1	3	5.0	5.0	70.0
moderate influence	2	1	1.7	1.7	71.7
MV	9	17	28.3	28.3	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46B3 - Determines salary of specific teachers: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	40	66.7	66.7	66.7
minor influence	1	3	5.0	5.0	71.7
MV	9	17	28.3	28.3	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46B4 - Determines the salary of specific teachers: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	39	65.0	65.0	65.0
minor influence	1	4	6.7	6.7	71.7
MV	9	17	28.3	28.3	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46B5 - Determines the salary of specific teachers: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	6	10.0	10.0	10.0
minor influence	1	1	1.7	1.7	11.7
moderate influence	2	3	5.0	5.0	16.7
major influence	3	38	63.3	63.3	80.0
multiple responses	6	1	1.7	1.7	81.7
MV	9	11	18.3	18.3	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46B6 - Determines the salary of specific teachers: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	8	13.3	13.3	13.3
minor influence	1	2	3.3	3.3	16.7
moderate influence	2	7	11.7	11.7	28.3
major influence	3	30	50.0	50.0	78.3
MV	9	13	21.7	21.7	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46C1 - Establishes policies/priorities for grouping students: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
minor influence	1	3	5.0	5.0	5.0
moderate influence	2	15	25.0	25.0	30.0
major influence	3	34	56.7	56.7	86.7
MV	9	8	13.3	13.3	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46C2 - Establishes policies/priorities for grouping students: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	1	1.7	1.7	1.7
minor influence	1	5	8.3	8.3	10.0
moderate influence	2	18	30.0	30.0	40.0
major influence	3	26	43.3	43.3	83.3
multiple responses	6	1	1.7	1.7	85.0
MV	9	9	15.0	15.0	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46C3 - Establishes policies/priorities for grouping students: Individ. teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	4	6.7	6.7	6.7
minor influence	1	8	13.3	13.3	20.0
moderate influence	2	23	38.3	38.3	58.3
major influence	3	12	20.0	20.0	78.3
MV	9	13	21.7	21.7	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46C4 - Establishes policies/priorities for grouping students: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	16	26.7	26.7	26.7
minor influence	1	17	28.3	28.3	55.0
moderate influence	2	8	13.3	13.3	68.3
major influence	3	2	3.3	3.3	71.7
multiple responses	6	1	1.7	1.7	73.3
MV	9	16	26.7	26.7	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

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Q46C5 - Establishes policies/priorities for grouping students: School board/
council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	18	30.0	30.0	30.0
minor influence	1	7	11.7	11.7	41.7
moderate influence	2	11	18.3	18.3	60.0
major influence	3	9	15.0	15.0	75.0
MV	9	15	25.0	25.0	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46C6 - Establishes policies/priorities for grouping students: Dist. office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	14	23.3	23.3	23.3
minor influence	1	10	16.7	16.7	40.0
moderate influence	2	11	18.3	18.3	58.3
major influence	3	10	16.7	16.7	75.0
multiple responses	6	1	1.7	1.7	76.7
MV	9	14	23.3	23.3	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D1 - Makes specific student class assignments: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	5	8.3	8.3	8.3
minor influence	1	8	13.3	13.3	21.7
moderate influence	2	9	15.0	15.0	36.7
major influence	3	32	53.3	53.3	90.0
MV	9	6	10.0	10.0	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D2 - Makes specific student class assignments: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	4	6.7	6.7	6.7
minor influence	1	8	13.3	13.3	20.0
moderate influence	2	26	43.3	43.3	63.3
major influence	3	11	18.3	18.3	81.7
MV	9	11	18.3	18.3	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D3 - Makes specific student class assignments: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	7	11.7	11.7	11.7
minor influence	1	11	18.3	18.3	30.0
moderate influence	2	19	31.7	31.7	61.7
major influence	3	10	16.7	16.7	78.3
MV	9	13	21.7	21.7	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D4 - Makes specific student class assignments: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	16	26.7	26.7	26.7
minor influence	1	18	30.0	30.0	56.7
moderate influence	2	4	6.7	6.7	63.3
major influence	3	6	10.0	10.0	73.3
MV	9	16	26.7	26.7	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D5 - Makes specific student class assignments: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	37	61.7	61.7	61.7
minor influence	1	5	8.3	8.3	70.0
MV	9	18	30.0	30.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46D6 - Makes specific student class assignments: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	35	58.3	58.3	58.3
minor influence	1	4	6.7	6.7	65.0
moderate influence	2	1	1.7	1.7	66.7
major influence	3	1	1.7	1.7	68.3
multiple responses	6	1	1.7	1.7	70.0
MV	9	18	30.0	30.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46E1 - Decides which courses will be offered: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
minor influence	1	2	3.3	3.3	3.3
moderate influence	2	11	18.3	18.3	21.7
major influence	3	43	71.7	71.7	93.3
MV	9	4	6.7	6.7	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46E2 - Decides which courses will be offered: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	4	6.7	6.7	6.7
minor influence	1	1	1.7	1.7	8.3
moderate influence	2	22	36.7	36.7	45.0
major influence	3	24	40.0	40.0	85.0
MV	9	9	15.0	15.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46E3 - Decides which courses will be offered: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	5	8.3	8.3	8.3
minor influence	1	12	20.0	20.0	28.3
moderate influence	2	21	35.0	35.0	63.3
major influence	3	10	16.7	16.7	80.0
MV	9	12	20.0	20.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46E4 - Decides which courses will be offered: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	13	21.7	21.7	21.7
minor influence	1	19	31.7	31.7	53.3
moderate influence	2	10	16.7	16.7	70.0
major influence	3	3	5.0	5.0	75.0
multiple responses	6	1	1.7	1.7	76.7
MV	9	14	23.3	23.3	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

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Q46E5 - Decides which courses will be offered: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	9	15.0	15.0	15.0
minor influence	1	12	20.0	20.0	35.0
moderate influence	2	10	16.7	16.7	51.7
major influence	3	18	30.0	30.0	81.7
MV	9	11	18.3	18.3	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46E6 - Decides which courses will be offered: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	7	11.7	11.7	11.7
minor influence	1	7	11.7	11.7	23.3
moderate influence	2	12	20.0	20.0	43.3
major influence	3	20	33.3	33.3	76.7
MV	9	14	23.3	23.3	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F1 - Assigns specific teachers to specific grade levels/courses: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
minor influence	1	3	5.0	5.0	5.0
moderate influence	2	6	10.0	10.0	15.0
major influence	3	45	75.0	75.0	90.0
multiple responses	6	1	1.7	1.7	91.7
MV	9	5	8.3	8.3	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F2 - Assigns specific teachers to specific grade levels/courses: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	2	3.3	3.3	3.3
minor influence	1	6	10.0	10.0	13.3
moderate influence	2	21	35.0	35.0	48.3
major influence	3	23	38.3	38.3	86.7
MV	9	8	13.3	13.3	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F3 - Assigns specific teachers to specific grade levels/courses: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	11	18.3	18.3	18.3
minor influence	1	14	23.3	23.3	41.7
moderate influence	2	18	30.0	30.0	71.7
major influence	3	4	6.7	6.7	78.3
MV	9	13	21.7	21.7	100.0
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F4 - Assigns specific teachers to specific grade levels/courses: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	37	61.7	61.7	61.7
minor influence	1	5	8.3	8.3	70.0
moderate influence	2	1	1.7	1.7	71.7
multiple responses	6	1	1.7	1.7	73.3
MV	9	16	26.7	26.7	100.0
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F5 - Assigns specific teachers to specific grade levels/courses: School board /council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	34	56.7	56.7	56.7
minor influence	1	5	8.3	8.3	65.0
moderate influence	2	2	3.3	3.3	68.3
major influence	3	1	1.7	1.7	70.0
multiple responses	6	1	1.7	1.7	71.7
MV	9	17	28.3	28.3	100.0
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46F6 - Assigns specific teachers to specific grade levels/courses: Dist. office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	26	43.3	43.3	43.3
minor influence	1	10	16.7	16.7	60.0
moderate influence	2	4	6.7	6.7	66.7
major influence	3	3	5.0	5.0	71.7
MV	9	17	28.3	28.3	100.0
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46G1 - Selects textbooks: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	3	5.0	5.0	5.0
minor influence	1	25	41.7	41.7	46.7
moderate influence	2	11	18.3	18.3	65.0
major influence	3	9	15.0	15.0	80.0
MV	9	12	20.0	20.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46G2 - Selects textbooks: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	1	1.7	1.7	1.7
minor influence	1	5	8.3	8.3	10.0
moderate influence	2	7	11.7	11.7	21.7
major influence	3	40	66.7	66.7	88.3
MV	9	7	11.7	11.7	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46G3 - Selects textbooks: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	3	5.0	5.0	5.0
minor influence	1	3	5.0	5.0	10.0
moderate influence	2	6	10.0	10.0	20.0
major influence	3	40	66.7	66.7	86.7
MV	9	8	13.3	13.3	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46G4 - Selects textbooks: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	23	38.3	38.3	38.3
minor influence	1	14	23.3	23.3	61.7
moderate influence	2	3	5.0	5.0	66.7
major influence	3	5	8.3	8.3	75.0
multiple responses	6	1	1.7	1.7	76.7
MV	9	14	23.3	23.3	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

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Q46G5 - Selects textbooks: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	13	21.7	21.7	21.7
minor influence	1	8	13.3	13.3	35.0
moderate influence	2	12	20.0	20.0	55.0
major influence	3	11	18.3	18.3	73.3
multiple responses	6	1	1.7	1.7	75.0
MV	9	15	25.0	25.0	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46G6 - Selects textbooks: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	11	18.3	18.3	18.3
minor influence	1	9	15.0	15.0	33.3
moderate influence	2	12	20.0	20.0	53.3
major influence	3	15	25.0	25.0	78.3
multiple responses	6	1	1.7	1.7	80.0
MV	9	12	20.0	20.0	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46H1 - Selects computers and other equipment: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	2	3.3	3.3	3.3
minor influence	1	8	13.3	13.3	16.7
moderate influence	2	18	30.0	30.0	46.7
major influence	3	25	41.7	41.7	88.3
MV	9	7	11.7	11.7	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46H2 - Selects computers and other equipment: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	4	6.7	6.7	6.7
minor influence	1	6	10.0	10.0	16.7
moderate influence	2	17	28.3	28.3	45.0
major influence	3	24	40.0	40.0	85.0
MV	9	9	15.0	15.0	100.0
		-----	-----	-----	
	TOTAL	60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46H3 - Selects computers and other equipment: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	5	8.3	8.3	8.3
minor influence	1	10	16.7	16.7	25.0
moderate influence	2	17	28.3	28.3	53.3
major influence	3	21	35.0	35.0	88.3
MV	9	7	11.7	11.7	100.0
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46H4 - Selects computers and other equipment: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	34	56.7	56.7	56.7
minor influence	1	7	11.7	11.7	68.3
moderate influence	2	3	5.0	5.0	73.3
MV	9	16	26.7	26.7	100.0
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46H5 - Selects computers and other equipment: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	18	30.0	30.0	30.0
minor influence	1	11	18.3	18.3	48.3
moderate influence	2	7	11.7	11.7	60.0
major influence	3	8	13.3	13.3	73.3
MV	9	16	26.7	26.7	100.0
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46H6 - Selects computers and other equipment: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	12	20.0	20.0	20.0
minor influence	1	11	18.3	18.3	38.3
moderate influence	2	5	8.3	8.3	46.7
major influence	3	19	31.7	31.7	78.3
MV	9	13	21.7	21.7	100.0
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46I1 - Determines instructional objectives: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	3	5.0	5.0	5.0
minor influence	1	12	20.0	20.0	25.0
moderate influence	2	20	33.3	33.3	58.3
major influence	3	16	26.7	26.7	85.0
MV	9	9	15.0	15.0	100.0
		-----	-----	-----	
		TOTAL	60	100.0	100.0
Valid Cases	60	Missing Cases	0		

Q46I2 - Determines instructional objectives: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	2	3.3	3.3	3.3
minor influence	1	7	11.7	11.7	15.0
moderate influence	2	12	20.0	20.0	35.0
major influence	3	33	55.0	55.0	90.0
MV	9	5	10.0	10.0	100.0
		-----	-----	-----	
		TOTAL	60	100.0	100.0
Valid Cases	60	Missing Cases	0		

Q46I3 - Determines instructional objectives: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	1	1.7	1.7	1.7
minor influence	1	6	10.0	10.0	11.7
moderate influence	2	13	21.7	21.7	33.3
major influence	3	33	55.0	55.0	88.3
MV	9	7	11.7	11.7	100.0
		-----	-----	-----	
		TOTAL	60	100.0	100.0
Valid Cases	60	Missing Cases	0		

Q46I4 - Determines instructional objectives: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	26	43.3	43.3	43.3
minor influence	1	16	26.7	26.7	70.0
moderate influence	2	2	3.3	3.3	73.3
MV	9	16	26.7	26.7	100.0
		-----	-----	-----	
		TOTAL	60	100.0	100.0
Valid Cases	60	Missing Cases	0		

Q46I5 - Determines instructional objectives: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	18	30.0	30.0	30.0
minor influence	1	11	18.3	18.3	48.3
moderate influence	2	10	16.7	16.7	65.0
major influence	3	7	11.7	11.7	76.7
multiple responses	6	1	1.7	1.7	78.3
MV	9	13	21.7	21.7	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46I6 - Determines instructional objectives: District office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	12	20.0	20.0	20.0
minor influence	1	9	15.0	15.0	35.0
moderate influence	2	8	13.3	13.3	48.3
major influence	3	18	30.0	30.0	78.3
MV	9	13	21.7	21.7	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46J1 - Establishes policies/practices for grading/student evaluation: Principal

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	2	3.3	3.3	3.3
minor influence	1	8	13.3	13.3	16.7
moderate influence	2	16	26.7	26.7	43.3
major influence	3	25	41.7	41.7	85.0
MV	9	9	15.0	15.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

Q46J2 - Establishes policies/practices for grading/student evaluation: Dept. Chair

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	3	5.0	5.0	5.0
minor influence	1	7	11.7	11.7	16.7
moderate influence	2	17	28.3	28.3	45.0
major influence	3	24	40.0	40.0	85.0
MV	9	9	15.0	15.0	100.0
		-----	-----	-----	
TOTAL		60	100.0	100.0	
Valid Cases	60	Missing Cases	0		

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Q46J3 - Establishes policies/practices for grading/student evaluation: Individual teachers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	2	3.3	3.3	3.3
minor influence	1	5	8.3	8.3	11.7
moderate influence	2	11	18.3	18.3	30.0
major influence	3	33	55.0	55.0	85.0
MV	9	9	15.0	15.0	100.0
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46J4 - Establishes policies/practices for grading/student evaluation: Parents

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	21	35.0	35.0	35.0
minor influence	1	19	31.7	31.7	66.7
moderate influence	2	3	5.0	5.0	71.7
MV	9	17	28.3	28.3	100.0
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46J5 - Establishes policies/practices for grading/student evaluation: School board/council

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	13	21.7	21.7	21.7
minor influence	1	11	18.3	18.3	40.0
moderate influence	2	7	11.7	11.7	51.7
major influence	3	17	28.3	28.3	80.0
MV	9	12	20.0	20.0	100.0
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

Q46J6 - Establishes policies/practices for grading/student evaluation: Dist. office

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no influence	0	13	21.7	21.7	21.7
minor influence	1	6	10.0	10.0	31.7
moderate influence	2	11	18.3	18.3	50.0
major influence	3	18	30.0	30.0	80.0
MV	9	12	20.0	20.0	100.0
TOTAL		60	100.0	100.0	

Valid Cases 60 Missing Cases 0

47. During the past three years, which of the following changes have occurred at your school?

(CIRCLE ONE CATEGORY)

	No	Yes	
a. New procedures for making school policies were established	38.3 (33) 1	58.3 (41) 2	3.3 (2) ^{NIV}
b. Major new curriculum programs were established	25.0 (15) 1	71.7 (43) 2	3.3 (2)
c. Policies and practices regarding tracking or grouping students by ability were changed	50.0 (30) 1	46.7 (28) 2	3.3 (2)
d. School-wide changes were made in instructional methods	60.0 (36) 1	36.7 (22) 2	3.3 (2)
e. New staffing categories or roles for the teaching and supervising staff were instituted	43.3 (26) 1	53.3 (32) 2	3.3 (2)
f. Interdisciplinary teacher teams were established	60.0 (36) 1	36.7 (22) 2	3.3 (2)
g. New school-wide procedures for assessment of students were established	63.3 (38) 1	33.3 (20) 2	3.3 (2)

48. Not much is known about whether and how parents of 12th grade students are involved in their children's schools and education. What proportion of parents of 12th graders in your school are involved in the following areas?

(CIRCLE ONE CATEGORY ON EACH LINE
AS A ROUGH ESTIMATE FOR YOUR SCHOOL)

	0%	5%	10%	20%	35%	50%	75+%	Don't Know
a. Volunteering time frequently to help in classrooms or other schools areas	1	2	3	4	5	6	7	8
	23.3(14)	36.7(22)	18.3(11)	11.7(7)	3.3(2)	3.3(2)	1.7(1)	— 1.7(1)
b. Regularly attending workshops about colleges and universities	1	2	3	4	5	6	7	8
	11.7(7)	25.0(15)	18.3(11)	15.0(9)	10.0(6)	8.3(5)	5.0(3)	5.0(3) 1.7(1)
c. Regularly attending workshops about the transition to the world of work	1	2	3	4	5	6	7	8
	35.0(21)	40.0(24)	10.0(6)	3.3(2)	1.7(1)	—	—	8.3(5) 1.7(1)
d. Soliciting information frequently from academic subject teachers on how to help their student at home on specific skills or homework	1	2	3	4	5	6	7	8
	1.7(1)	18.3(11)	25.0(15)	35.0(15)	6.7(4)	8.3(5)	1.7(1)	1.7(1) 1.7(1)
e. Regularly monitoring homework and helping student with homework and needed skills	1	2	3	4	5	6	7	8
	—	15.0(9)	18.3(11)	26.7(16)	8.3(5)	11.7(7)	1.7(1)	15.0(9) 3.3(2)
f. Joining the PTA, PTO, or other parent organization during the current school year	1	2	3	4	5	6	7	8
	3.3(2)	28.3(17)	21.7(13)	25.0(15)	8.3(5)	5.0(3)	6.7(4)	— 1.7(1)
g. Actively and regularly participating at PTA/PTO meetings or events during the current school year	1	2	3	4	5	6	7	8
	6.7(4)	38.3(23)	18.3(11)	13.3(8)	11.7(7)	5.0(3)	5.0(3)	— 1.7(1)
h. Attending parent-teacher conferences with all or most of their teenager's current teachers	1	2	3	4	5	6	7	8
	5.0(3)	16.7(10)	21.7(13)	11.7(7)	18.3(11)	8.3(5)	13.3(8)	1.7(1) 3.3(2)
i. Setting up other home conditions, such as a quiet room in which to study, that encourage learning	1	2	3	4	5	6	7	8
	—	15.0(9)	11.7(7)	9.3(5)	10.0(6)	8.3(5)	3.3(2)	40.0(24) 3.3(2)

49. Since the beginning of the current school year, what percentage of 12th grade students' parents have you or your administrative staff met with individually to discuss their child's behavior or academic performance?

mean: 19.76

(IF NONE, WRITE "000 %")

N=59

St. Dev: 20.90

_____ %

50. In the first half of the current school year, what percentage of parents or family members of 12th graders contributed volunteer time?

mean: 12.10

(IF NONE, WRITE "000 %")

N=59

St. Dev: 12.4

_____ %

51. Indicate how accurately each of the characteristics listed below describes your school.

(CIRCLE ONE CATEGORY ON EACH LINE)

	Not accurate at all	Somewhat Accurate	Very Accurate	MV
a. Discipline is emphasized at this school	1.7(1)	11.7(7)	85.0(51)	1.7(1)
b. Students place a high priority on learning	1.7(1)	60.0(36)	36.7(22)	1.7(1)
c. Classroom activities are highly structured	_____	50.0(30)	48.3(29)	1.7(1)
d. Teachers at this school press students to achieve academically	_____	35.0(21)	63.3(38)	1.7(1)
e. Students are expected to do homework	_____	30.0(18)	69.3(41)	1.7(1)
f. Teacher morale is high	_____	48.3(29)	50.0(30)	1.7(1)
g. Student morale is high	1.7(1)	40.5(24)	56.7(34)	1.7(1)
h. The school emphasizes sports	8.3(5)	56.7(34)	33.3(20)	1.7(1)
i. Students are encouraged to compete for grades	13.3(8)	60.0(36)	23.3(14)	1.7(1) MULT 1.7(1)
j. Counselors and teachers encourage students to enroll in academic classes	1.7(1)	15.0(9)	81.7(49)	1.7(1)
k. Teachers have a negative attitude about students	71.7(43)	21.7(13)	5.0(3)	1.7(1)
l. Teachers find it difficult to motivate students	33.3(20)	48.3(29)	15.0(9)	1.7(1) MULT 1.7(1)
m. There is conflict between teachers and administrators	80.0(48)	16.7(10)	1.7(1)	1.7(1)

52. Indicate the degree to which each of the following is a problem with students in your school.

(CIRCLE ONE CATEGORY ON EACH LINE)

		Not a Problem	Minor Problem	Moderate Problem	Serious Problem	<u>MV</u>
a.	Tardiness	15.0 (9) 1	51.7 (31) 2	26.7 (16) 3	5.0 (3) 4	1.7 (1)
b.	Absenteeism	20.0 (12) 1	43.3 (36) 2	26.7 (16) 3	8.3 (5) 4	1.7 (1)
c.	Class cutting	30.0 (18) 1	33.3 (23) 2	20.0 (12) 3	10.0 (6) 4	1.7 (1)
d.	Physical conflicts among students	48.3 (29) 1	43.3 (26) 2	6.7 (4) 3	— 4	1.7 (1)
e.	Gang activity	66.7 (40) 1	20.0 (12) 2	10.0 (6) 3	1.7 (1) 4	1.7 (1)
f.	Robbery or theft	41.7 (25) 1	55.3 (32) 2	3.3 (2) 3	— 4	1.7 (1)
g.	Vandalism	48.3 (29) 1	40.0 (24) 2	10.0 (6) 3	— 4	1.7 (1)
h.	Use of alcohol	28.3 (17) 1	43.3 (26) 2	23.3 (14) 3	3.3 (2) 4	1.7 (1)
i.	Use of illegal drugs	35.0 (21) 1	55.0 (33) 2	8.3 (5) 3	— 4	1.7 (1)
j.	Possession of weapons	75.0 (45) 1	23.3 (14) 2	— 3	— 4	1.7 (1)
k.	Physical abuse of teachers	90.0 (45) 1	6.7 (4) 2	1.7 (1) 3	— 4	1.7 (1)
l.	Verbal abuse of teachers	53.3 (32) 1	36.7 (22) 2	6.7 (4) 3	— 4	3.3 (2)
m.	Racial/ethnic conflict among students	51.7 (31) 1	40.0 (24) 2	5.0 (3) 3	— 4	3.3 (2)

53. Indicate how much each of the following factors influences students to drop out of *your school*?

(CIRCLE ONE ON EACH LINE)

	No Influence	Some Influence	Major Influence	<u>MV</u>
a. Family problems	10.0(6)	51.7(31)	35.0(21)	3.3(2)
b. Gang activity	78.3(47)	18.3(11)		3.3(2)
c. Teenage pregnancy	30.0(18)	55.0(33)	11.7(7)	3.3(2)
d. Need to support family/self	40.0(24)	40.0(24)	16.7(10)	3.3(2)
e. Peer pressure	51.7(31)	40.0(24)	5.0(3)	3.3(2)
f. Illness	50.0(30)	45.0(27)	1.7(1)	3.3(2)
g. Drug/alcohol problems	40.0(24)	53.3(32)	3.3(2)	3.3(2)
h. Poor academic performance	8.3(5)	53.3(32)	35.0(21)	3.3(2)
i. Student lack of interest in learning	11.7(7)	53.3(32)	31.7(19)	3.3(2)
j. Lack of parental support	15.0(9)	60.0(36)	21.7(13)	3.3(2)
k. Low teacher expectations for student performance	70.0(42)	26.7(16)		3.3(2)
l. Low student expectations of payoff for education	30.0(18)	55.0(33)	11.7(7)	3.3(2)
m. Minimum competency requirement	60.0(36)	28.3(17)	6.7(4)	5.0(3)
n. Tight academic standards	26.7(16)	58.3(35)	11.7(7)	3.3(2)
o. Other	14.7(10)	5.0(3)	1.7(1)	76.7(46)
(Please specify)	DATA PRESENT 6.7(4)		NO DATA: 93.3(57)	

54. How much influence do you as a principal have over . . .

(CIRCLE ONE ON EACH LINE)

	No Influence	Some Influence	Major Influence	MV
a. Hiring teachers?	1.7 (1) 1	16.7 (10) 2	50.0 (48) 3	1.7 (1)
b. Hiring custodians/building engineers?	10.0 (6) 1	36.7 (22) 2	51.7 (31) 3	1.7 (1)
c. Dismissing school personnel?	_____ 1	31.7 (19) 2	46.7 (40) 3	1.7 (1)
d. Setting teacher performance standards?	1.7 (1) 1	26.7 (16) 2	70.0 (42) 3	1.7 (1)
e. Setting curricular guidelines?	1.7 (1) 1	45.0 (27) 2	50.0 (30) 3	3.3 (2)
f. Influencing instructional practices?	1.7 (1) 1	26.7 (16) 2	68.3 (41) 3	3.3 (2)
g. Approving teacher bonuses?	63.3 (38) 1	8.3 (5) 2	21.7 (13) 3	6.7 (4)
h. Establishing homework policies?	5.0 (3) 1	53.3 (32) 2	38.3 (23) 3	3.3 (2)
i. Creating new programs (such as dropout and drug prevention programs)?	1.7 (1) 1	38.3 (23) 2	56.7 (34) 3	3.3 (2)
j. Purchasing school supplies?	3.3 (2) 1	20.0 (12) 2	75.0 (45) 3	1.7 (1)
k. Purchasing school equipment?	3.3 (2) 1	26.7 (16) 2	68.3 (41) 3	1.7 (1)
l. Distributing funds within the school?	1.7 (1) 1	18.3 (11) 2	78.3 (47) 3	1.7 (1)

55. How would you characterize your school's relationship with each of the following individuals or groups?

(CIRCLE ONE CATEGORY ON EACH LINE)

	Not Cooperative	Somewhat Cooperative	Cooperative	Very Cooperative	MV
a. Parents	1	3.3(2)	40.5(24)	55.0(33)	1.7(1)
b. Superintendent	1	1.7(1)	28.3(17)	65.0(39)	5.0(3)
c. School board or Governing board	1	5.0(3)	35.0(21)	55.0(33)	5.0(3)
d. Central office administrators	1	1.7(1)	30.0(18)	61.7(37)	6.7(4)
e. Teachers' association or union (including but not limited to the contract)	1	3.3(2)	43.3(26)	26.7(16)	16.7(10)
f. The community	1	5.0(3)	45.0(27)	48.3(29)	1.7(1)
g. Local business	1	6.7(4)	56.7(34)	33.3(20)	3.3(2)

56. How often do the following take place at your school?

(CIRCLE ONE CATEGORY ON EACH LINE)

	Never	Seldom	Sometimes	Usually	Always	MV
a. Parents are notified of a student's absences	0	1	6.7(4)	28.3(17)	63.3(39)	1.7(1)
b. Parents are given interim reports during the grading period	0	1	5.0(3)	18.3(11)	73.3(44)	1.7(1)
c. Parents are notified when a student is sent to the principal's office for disruptive behavior	0	1	15.0(9)	43.3(26)	38.3(23)	1.7(1)
d. Parent conferences are scheduled at a parent's request	0	1	1.7(1)	13.3(8)	83.3(50)	1.7(1)
e. Parent conferences are scheduled at school's request	0	1	16.7(10)	26.7(16)	55.0(33)	1.7(1)

57. How much influence do you feel each of following factors has on how *your* performance is evaluated by *your superiors*?

(CIRCLE ONE ON EACH LINE)

	No Influence	Minor Influence	Great Deal of Influence	
a. The performance of your school's students on standardized tests	6.7 (4) 1	43.3 (26) 2	48.3 (29) 3	^{MV} 1.7 (1)
b. A good disciplinary environment in the school	— 1	13.3 (8) 2	85.0 (51) 3	1.7 (1)
c. Efficient administration	— 1	13.3 (8) 2	85.0 (51) 3	1.7 (1)
d. Parent or community involvement	1.7 (1) 1	45.0 (27) 2	51.7 (31) 3	1.7 (1)
e. Restructuring efforts such as shared decision-making	6.7 (4) 1	40.0 (24) 2	51.7 (31) 3	1.7 (1)

58. Please provide the information requested below so we can reach you if any clarification of your responses is needed.

 Last Name (please print) First Name Middle Initial

 Title

 Telephone Number

_____ Home or Office Best time of _____ AM
 _____ Office day to call _____ PM

DATE COMPLETED | | | 19 | | |
 Month Day Year

**THANK YOU FOR ASSISTING US IN THIS IMPORTANT RESEARCH.
 YOUR TIME AND EFFORT ARE MUCH APPRECIATED.**

Teacher Questionnaire

In Progress

To be submitted in the final version 6/17

EARLY GRADUATE SUPPLEMENT

Add to Q.5 of Student Questionnaire, "What grade are you in?":

Already completed high school.5 (Skip to Q.125, Early
Graduate Section)

EARLY GRADUATE SUPPLEMENT

(For persons who have already completed high school).

G1. When did you graduate from high school? (MARK ONE)

<u>1990</u>	<u>1991</u>	<u>1992</u>
<input type="checkbox"/> June	<input type="checkbox"/> January	<input type="checkbox"/> January
<input type="checkbox"/> July	<input type="checkbox"/> February	<input type="checkbox"/> February
<input type="checkbox"/> August	<input type="checkbox"/> March	<input type="checkbox"/> September
<input type="checkbox"/> September	<input type="checkbox"/> April	<input type="checkbox"/> October
<input type="checkbox"/> October	<input type="checkbox"/> May	<input type="checkbox"/> November
<input type="checkbox"/> November	<input type="checkbox"/> June	<input type="checkbox"/> December

G2. Why did you decide to graduate early? (CIRCLE ALL THAT APPLY)

- a) I wanted to gain early admission to a postsecondary institution 1
- b) I wanted to start a job/join the military 2
- c) I was bored with high school 3
- d) I wanted to move to another city 4
- e) Other _____ 5

G3. When did you decide that you wanted to finish high school early ? (CIRCLE ONE)

- 9th grade or before 1
- 10th grade 2
- 11th grade 3
- 12th grade 4

G4. Who helped you make the decision to graduate early? (CIRCLE ALL THAT APPLY)

- a) Counselor 1
- b) Teacher(s) 2
- c) Parents 3
- d) Other relative 4
- e) Someone else 5

(WRITE IN) _____

- f) No one helped me make the decision 6

G5. What was required of you to graduate early? (MARK ONE ON EACH LINE)

	<u>YES</u>	<u>NO</u>
a) Went to summer school	<input type="checkbox"/>	<input type="checkbox"/>
b) Took extra courses during terms	<input type="checkbox"/>	<input type="checkbox"/>
c) Got advance placement/tested out of courses	<input type="checkbox"/>	<input type="checkbox"/>
d) Early acceptance into college	<input type="checkbox"/>	<input type="checkbox"/>
e) Other (Please Specify) _____		

- G6. What were you doing the *first week of January 1992*? (CIRCLE ALL THAT APPLY)
- a) Working for a pay at a full-time or part-time job 1
 - b) Taking academic courses at a two- or four-year college 2
 - c) Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 3
 - d) Serving in an apprenticeship program or government training program 4
 - e) On active duty in the Armed Forces (or service academy) 5
 - f) Homemaker 6
 - g) With a job but on temporary layoff from work or waiting to report to work 7
 - h) Looking for work 8
 - i) Taking a break from working 9
 - j) Other (Please Describe) _____

- G7. Between the time you left high school and the end of December 1991, have you held a full-time or part-time job of any kind? (CIRCLE ONE)
- YES 1
 - NO 2

WORK

G8. Please mark the box for each month during which you worked (full- or part-time or were in the military) since you left high school.

1990	1991	1991	1992
<input type="checkbox"/> June	<input type="checkbox"/> January	<input type="checkbox"/> July	<input type="checkbox"/> January
<input type="checkbox"/> July	<input type="checkbox"/> February	<input type="checkbox"/> August	<input type="checkbox"/> February
<input type="checkbox"/> August	<input type="checkbox"/> March	<input type="checkbox"/> September	
<input type="checkbox"/> September	<input type="checkbox"/> April	<input type="checkbox"/> October	
<input type="checkbox"/> October	<input type="checkbox"/> May	<input type="checkbox"/> November	
<input type="checkbox"/> November	<input type="checkbox"/> June	<input type="checkbox"/> December	

G9. What kind of job or occupation did or do you have? My current (or most recent) occupation is:

- LABORER such as construction worker, car washer, garbage collector, farm hand
- MANAGER such as sales manager, office manager, school administrator, retail buyer, restaurant manager, government administrator
- OFFICE WORKER such as data entry clerk, bank teller, bookkeeper, secretary, word processor, mail carrier, ticket agent
- OPERATOR of machine or tool such as meat cutter, assembler, welder, taxicab/bus/truck driver
- OWNER of a small business or restaurant, contractor
- PROFESSIONAL such as a accountant, registered nurse, engineer, banker, librarian, writer, social worker, actor, athlete, artist, politician (but not including school teacher)
- PROFESSIONAL such as minister, dentist, doctor, lawyer, scientist, college teacher
- PROTECTIVE SERVICE such as police officer, fire fighter, detective, sheriff, security guard
- SALES such as sales representative, advertising or insurance agent, real estate agent
- SCHOOL TEACHER in elementary, junior high or high school
- SERVICE WORKER such as hair stylist, practical nurse, child care worker, waiter, private household worker, janitor
- TECHNICAL such as computer programmer, medical or dental technician, draftsman
- TRADESPERSON such as baker, auto mechanic, machinist, house painter, plumber, phone/cable installer, carpenter

G10. When did you start working at this job? (MARK "X" FOR MONTH AND YEAR)

Month		Year
_____		_____
<input type="checkbox"/> Jan.	<input type="checkbox"/> Aug.	<input type="checkbox"/> 1986 or before
<input type="checkbox"/> Feb.	<input type="checkbox"/> Sept.	<input type="checkbox"/> 1987
<input type="checkbox"/> March	<input type="checkbox"/> Oct.	<input type="checkbox"/> 1988
<input type="checkbox"/> April	<input type="checkbox"/> Nov.	<input type="checkbox"/> 1989
<input type="checkbox"/> May	<input type="checkbox"/> Dec.	<input type="checkbox"/> 1990
<input type="checkbox"/> June		<input type="checkbox"/> 1991
<input type="checkbox"/> July		<input type="checkbox"/> 1992

G11. When did you leave this job? (MARK "X" FOR MONTH AND YEAR)
 (IF YOU "STILL HAVE THIS JOB" MARK BOX BELOW)

Month		Year
_____		_____
<input type="checkbox"/> Jan.	<input type="checkbox"/> Aug.	<input type="checkbox"/> 1986 or before
<input type="checkbox"/> Feb.	<input type="checkbox"/> Sept.	<input type="checkbox"/> 1987
<input type="checkbox"/> March	<input type="checkbox"/> Oct.	<input type="checkbox"/> 1988
<input type="checkbox"/> April	<input type="checkbox"/> Nov.	<input type="checkbox"/> 1989
<input type="checkbox"/> May	<input type="checkbox"/> Dec.	<input type="checkbox"/> 1990
<input type="checkbox"/> June		<input type="checkbox"/> 1991
<input type="checkbox"/> July		<input type="checkbox"/> 1992

Still have this job

SCHOOL

G12. Between the time you left high school and the end of January 1992, have you enrolled in or did you take classes at any school such as college or university, graduate or professional school, service academy or school, business school, trade school technical institute, vocational school, community college, and so forth? (Do not include Armed Forces training programs.)

(CIRCLE ONE)

Yes (GO TO Q.12) 1

No (SKIP TO Q.15) 2



G13. Please mark an oval for each month during which you were enrolled in or took classes in any school between the time you left high school and the end of February 1982. (MARK ONE)

1990	1991		1992
_____	_____		_____
<input type="checkbox"/> June	<input type="checkbox"/> January	<input type="checkbox"/> July	<input type="checkbox"/> January
<input type="checkbox"/> July	<input type="checkbox"/> February	<input type="checkbox"/> August	<input type="checkbox"/> February
<input type="checkbox"/> August	<input type="checkbox"/> March	<input type="checkbox"/> September	
<input type="checkbox"/> September	<input type="checkbox"/> April	<input type="checkbox"/> October	
<input type="checkbox"/> October	<input type="checkbox"/> May	<input type="checkbox"/> November	
<input type="checkbox"/> November	<input type="checkbox"/> June	<input type="checkbox"/> December	

G14. What is the name and location of the current (or most recent) postsecondary institution you attended?

	Did you apply for financial aid?	Were you awarded financial aid?
(Name) _____	Yes 1	Yes 1
(City & State) _____	No 2	No 2
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> FOR OFFICE USE ONLY		Don't Know . . 3

G15. What is today's date? (MARK "X" FOR MONTH AND DAY)

<u>Month</u>		<u>Day</u>			
February	<input type="checkbox"/>	1 thru 7	<input type="checkbox"/>
March	<input type="checkbox"/>	8 thru 14	<input type="checkbox"/>
April	<input type="checkbox"/>	15 thru 21	<input type="checkbox"/>
May	<input type="checkbox"/>	22 thru 31	<input type="checkbox"/>
June	<input type="checkbox"/>			

After last questions:

Thank you for completing the Early Graduate Supplement.

Now, please go back to Question (6) of this questionnaire. In answering the questions, think back to your last term in high school. Use that term (not the present time) as your frame of reference in giving your answers. Thank you for your cooperation.