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ABSTRACT

In 1990, the Illinois Community College Board (ICCB) conducted a study to determine ways in which the community college system could increase its participation in the preparation of elementary and secondary teachers. Drawing information from ICCB course files and unit cost data, as well as a survey of the colleges, the study investigated the employment outlook for teachers; the number of community college students planning to major in teacher education; courses available in teacher education at the colleges; the number of credit hours generated in teacher education courses; methods used to promote teacher education; and articulation agreements between community colleges and four-year institutions. Study findings included the following: (1) statewide employment outlook data anticipate teacher shortages in math, science, special education, and bilingual education through the year 2000; (2) during fall 1990, the 38 districts reporting data identified 9,439 students planning to major in teacher education; (3) during fall .990, a total of 951 teacher education courses were approved in the Illinois community colleges; (4) credit hours produced in teacher education in 1990 decreased relative to the number of credit hours produced across all baccalaureate/transfer programs; (5) frequently mentioned promotional approaches included brochures and newsletters; and (6) 22 colleges reported teacher-education articulation agreements with four-year institutions. Data tables, references, and a list of promotional methods used at selected community colleges are included. (JMC)

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TEACHER EDUCATION IN ILLINOIS PUBLIC COMMUNITY COLLEGES

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TEACHER EDUCATION IN ILLINOIS PUBLIC COMMUNITY COLLEGES

BACKGROUND

During the spring 1990 legislative session, the Illinois General Assembly amended the Illinois Public Community College Act to require an examination of the role of community colleges in teacher preparation. The legislature directed the Illinois Community College Board (ICCB) to, "conduct a study of community college teacher education courses to determine how the community college system can increase its participation in the preparation of elementary and secondary teachers." This legislation grew out of public concerns about anticipated teacher shortages. Changing demographics such as the growing number of children from the baby boom echo beginning to enter school fuel these concerns. A tendency for university math and science graduates to pursue more lucrative offers from business and industry leads some to anticipate teacher shortages in these areas. Moreover, the literature suggests a lack of minority representation in the teaching profession.

Information for this report came from ICCB course files and unit cost data as well as a survey of the colleges. The ICCB course file lists approved credit-generating courses across the system's 50 colleges. The annual unit cost study provides basic information on course enrollments and the costs involved in providing educational services.

Topics covered in this report on teacher education in community colleges include: the employment outlook for teachers, the number of community college students planning to major in teacher education, courses available in teacher education at the colleges, the number of credit hours generated in teacher education courses at community colleges, methods used to promote teacher education, and articulation agreements between community colleges and four-year institutions.

EMPLOYMENT OUTLOOK FOR TEACHERS

Employment information for educators in the state and across the country are referenced in the following paragraphs. The Illinois Occupational Information Coordinating Committee's career information system Horizons provides employment outlook data for the State of Illinois. Horizons (1991) predicts good employment opportunities for elementary and secondary teachers in Illinois due to rising enrollments. Approximately 164,740 elementary and secondary teachers are employed statewide. Average annual openings for teachers in Illinois will be approximately 5,640 each year through the year 2000. Statewide teacher shortages are predicted in math, science, special education, and bilingual education.

Nationwide employment information is available through the <u>Occupational Outlook Handbook</u> (1990-91) which is produced by the U.S. Department of Labor's Bureau of Labor Statistics. Across the country, the need for elementary and secondary teachers is expected to grow about as fast as the average for all



occupations through the year '000. Rising enrollments are predicted through the mid-1990s along with declining class sizes. Vacancies are expected to remain at current levels through the mid-1990s followed by substantial increases through the year 2000 due to retirement of large numbers of teachers currently in their 40s. The <u>Occupational Outlook Handbook</u> indicates that while opportunities in the later half of the decade will increase, "the supply of teachers is likely to increase in response to reports of improved job opportunities, greater public interest in education and higher salaries. In fact, enrollment in teacher education programs has already increased, and it appears more former teachers have returned to teaching" (p. 133).

COMMUNITY COLLEGE STUDENTS PLANNING TO MAJOR IN TEACHER EDUCATION

This section focuses on community college students in Illinois who plan to pursue careers as teachers. The number of students planning to major in education was provided by 38 districts. In many instances the numbers provided were estimates. The use of estimates was necessitated by the fact that transfer-oriented associate degrees are not major specific. Since the mid-1980s, the colleges have moved toward general associate in arts (AA) and associate in science (AS) degrees. The colleges approximated the number of students interest d in the field of education from enrollments in related coursework or other college records.

As depicted in Table 1, during fall 1990 the 38 districts reporting data identified 9,439 students planning to major in education. This represents between nine and ten percent of the fall 1990 baccalaureate/transfer degree-seeking students in these districts. Illinois Board of Higher Education's Databook on Illinois Higher Education (1990) indicates that the field of education accounted for 9.9 percent of the bachelor's degrees conferred by Illinois four-year universities in 1989. While all community colleges have teacher education courses, one district and one college from a multi-college district were unable to identify the number of students interested in majoring in teacher education. Districts which identified the largest number of teacher education majors included: Rock Valley (1,385), Chicago (1,296), DuPage (1,006), Black Hawk (817), and Harper (468). These five districts account for 52.7 percent of all teacher education majors identified in the survey.

Figure 1 shows the percentage of community college students interested in each area within the field of education. Elementary education was the most often cited specialization. Nearly half (46.3 percent) of the students were identified as having an interest in elementary education. Survey results indicate that one-quarter of the students have been identified as education majors without an area of specialization. Either these students have not indicated a preference for elementary, secondary, or special education, or their preference is not reflected in college records. Sixteen percent of the aspiring teachers plan on pursuing opportunities at the secondary level. Special education was the area with the smallest percentage of students with 11.7 percent. The number of special educators employed statewide is, of course, smaller than regular classroom instructors.



Table 1

NUMBER OF FALL 1990 STUDENTS PLANNING TO MAJOR IN SPECIFIC AREAS OF EDUCATION IN ILLINOIS PUBLIC COMMUNITY COLLEGES

Dist. No.	District/ College	Elementary Education	Secondary Education	Special Education	Non-Specified Area of Educ.	Total
52201	Belleville	100*	5 0 *		** * *	
50300	Black Hawk	413	20"	4*	N/A	154*
50800	Chicago	(500)	(200)	315	89	817
50809	City-Wide	150*	(200)	(35)	(556)	(1,296)
50806	Daley	221	•		F.0.4	150*
50801	Kennedy-King	25	8	100	50*	279*
50803	Malcolm X	34*	25* 17*	10*	50*	110*
50805	Olive-Harvey	34-	17=	15*	146*	212*
50804	Trusen				4.5.4	DNA
50802	Washington	5*			100+	100*
50807	Wilbur Wright	65 *	4204	444	10*	15*
50701	Danville		150*	10*	200*	425*
50201	DuPage	170	37	15	15	237
50901	Elgin	606	150*	100*	150*	1,006*
£1201					44*	44*
51901	Harper	500	494		468	468
51401	Highland	50*	17*	.5*	20*	92+
52900	Illinois Central	211	56	49		316
51301	Illinois Eastern	129*	39*	48*	34*	250*
52501	Illinois Valley	11	. 8	7	10	36 252
52001	Joliet	181	35	36		252
50101	Kankakee	4.04			37	37 25*
50101	Kaskaskia	10*	5*	10*	•	25*
52301	Kishwaukee	56	4	4		64
53201	Lake County	10*		4*		14*
51701	Lake Land	102	61	22		185
53601	Lewis & Clark	85*	44*	18*		147*
52601	Lincoln Land	31	_1	13	38	83
53001	Logan	100	27	26	7*	160*
52801	McHenry	200*	50*	50*	50*	350
52401	Moraine Valley				143*	143*
52701	Morton				28*	28*
53501	Oakton					DNA
50501	Parkland	175	89	5	57	318
51501	Prairie State				118	118
52101	Rend Lake	103*	<i>7</i> 5*	34	-	212*
53701	Richland				35	35
51101	Rock Valley	725*	450*	210*		1,385
51801	Sandburg				45*	45*
50601	Sauk Valley	91	54	25		170
53101	Shawnee	16*	4*	1*	3*	24=
51001	South Suburban	28	19	4	Š	56
53301	Southeastern	45*	12*	15*	13*	85*
53401	Spoon River	75*	25*	22*		122
60101	State Community	11*	4*	8*		23*
50401	Triton	10*		3*	100*	113*
51601	Waubonsee	DNA	DNA	DNA	385	385
53901	Wood	126	7	16	303	149
	TOTALS	4,370*	1,515*	1,104*	2,450+	9,439*
	PERCENT	46.3%	16.1%	11,7%	26.0%	100.0%

^{* =} Estimated enrollment DNA = Data Not Available

SOURJE OF DATA: Survey of Teacher Education In Illinois Community Colleges, Fiscal Year 1991



Figure 1
Percent of Students Planning to Major in Specific Areas of Education

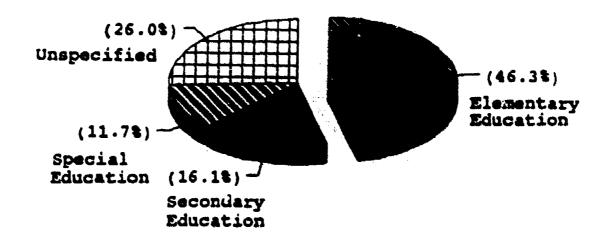


Table 2 shows the percentage teacher education majors represent of total fall 1990 baccalaureate/transfer degree-seeking students. Students classified as baccalaureate/transfer course enrollees are excluded. Course enrollees take specific courses but have expressed no intention of completing a specific program. These figures can be influenced by the manner in which the course enrollee designation is used at the colleges. Some colleges wait longer than others to move students into programs. The statewide average shows 9.4 percent of the degree-seeking baccalaureate/transfer enrollments are teacher education majors. Two of Chicago's City Colleges showed a disproportionately high degree of interest in teacher education. two-thirds of Wilbur Wright and approaching one-half of City-Wide's degree-seeking baccalaureate/ transfer students were identified as teacher education majors. At both Rock Valley and McHenry approximately one-third of baccalaureate/transfer students were teacher education majors. One-quarter of the degree-seeking transfer students at both Waubonsee and Black Hawk were characterized as teacher education majors.

NUMBER OF COURSES AVAILABLE IN TEACHER EDUCATION AT COMMUNITY COLLEGES

As indicated in Table 3, during fiscal year 1990 a total of 951 teacher education courses were approved to be offered in Illinois community colleges. The ICCB course master file reveals that every community college has courses in teacher education. Three areas account for two-thirds of the approved education courses. One-third of the courses were in physical education (33.3 percent), 16.2 percent were categorized under elementary education, and 15.6 percent were in health education (Figure 2). Other areas with notable numbers of approved courses included general education (69), special education (65,) foundations of education (49), and reading education (46). Few colleges offer specific courses in secondary education. Secondary teachers are subject

Table 2

PERCENTAGE OF TOTAL FALL 1990 BACCALAURETE/TRANSFER DEGREE-SEEKING STUDENTS IDENTIFIED AS TEACHER EDUCATION MAJORS BY THE COLLEGES

		Degree- Seeking Bacc/Trans	Teacher	Percent Teacher Education Majors
Dist.	District/	Enrollment	Education Majors	of Degree-Seeking Bacc/Trans
No.	College	Fall 1990	Fall 1990	Enrollments
52201	Belleville	3,947	154*	3.9%
50300	Black Hawk	3,278	817	24.9
50800	Chicago	(12,460)	(1,291)	(21.8)
50809 50806	City-Wide	320	150*	46.9
50801	Daley Younghow King	3,525	279*	7.9
50803	Kennedy-King Naicolm X	1,667	110*	6.6
50805	Olive-Harvey	1,017	212*	20.8
50804	Trumen	DNA 1,896	DNA	DNA
50802	Washington	3,375	100*	5.3
50807	Wilbur Wright	660	15* 425*	0.4
50701	Danville	1,332	237	64.4
50201	DuPage	7,388	1,006*	17.8
50901	Elgin	1,362	44*	13.6
51201	Harper	4.517	468	3.2 0.0
51901	Highland	4,517 1,174	92*	7.8
51401	Illinois Central	3,205	316	9.9
52900	Illinois Eastern	1,630	250*	15.3
51301	Illinois Valley	1,399	36	2.6
52501	Joliet	4,986	252	5.1
52001	Kankakee	1,074	37	3.4
50101	Kaskaskia	351	25*	7.1
52301 57301	Kishwaukee	1,401	64	4.6
53201 51701	Lake County	4,758	14*	0.3
53601	Lake Land	1,620	185	11.4
52601	Lewis & Clark Lincoln Land	2,064	147*	7.1
53001	Logan	3,264	83	2.5
52801	McHenry	2,465	160*	_6.5
52401	Moraine Valley	1,064 5, 8 65	350	32.9
52701	Horton	1,724	143* 2 6 *	2.4
53501	Oakton	DNA	DNA	1.6
50501	Parkland	2,271	318	DNA
51501	Prairie State	2,718	118	14.0
52101	Rend Lake	1,056	212*	4.3 20.1
53701	Richland	1,542	35	2.3
51101	Rock Valley	3,956	1,385	35.0
51801	Sandburg	971	45*	4.6
50601	Sauk Valley	1,241	170	13.7
53101	Shawnee	456	24*	5.3
51001	South Suburban	2,940	56	1.9
53301	Southeastern	936	85*	9.1
53401	Spoon River	743	122	16.4
60101	State Community	355	23*	6.5
50401	Triton	5,675	113*	2.0
51601 53001	Vaubonsee	1,494	385	25.8
53901	Wood	1,594	149	9.3
	TOTALS/AVERAGES	100,276	9,439*	9.4%

^{* =} Estimated enrollment DNA = Data Not Available

SOURCE OF DATA: Survey of Teacher Education In Illinois Community Colleges, Fiscal Year 1991

Table 3

NUMBER OF COURSES APPROVED FOR OFFERING IN TEACHER EDUCATION BY CIP IN ILLINOIS PUBLIC CONNUNITY COLLEGES DURING FISCAL YEAR 1990

Dist.	District/ College	General Education 130101	Bilinguet Education 130201	Educational Media 130501	Educational Testing 130604	Intern'i & Comper Educ 130701	Foundations of Educ 130901	Special Education 131001	Elementary Education 131202	Secondary Education 131205
52201	Belleville	1		.0		400	.1.	(3)	4 (5)	(0)
50300	Black Hank	(2)	(0)	(0)	(0)	(0)	(1)	(3)	3	(0)
50302	East	;		0			1	3	ž	
50301 50 8 00	Qued Cities Cuicago	(6)	(0)	.	(0)	(0)	* · · · · · · · · · · · · · · · · · · ·	(9)	(29)	(1)
50809	City-Vide	1	(-,	0	• • • • • • • • • • • • • • • • • • • •	• •	2	3	3	
50806	Deley	1		0			ž	1	3	1
50801	Kennedy-King	1		0			1	1 2	6 5	
50003	Melcolm X	1		0			2	Í	ŧ	
50005	Olive-Karvey	Ų		9			ĭ	•	Š	
50004 50002	Trumen Heskington	í		ŏ			2	1	4	
50007	Wilbur Wright	Ó		Ō			Ō	_	5	
50701	Denville	1		Ō			õ	Ž	1	1
50201	DuPage	4	_	1			3 0	2 2	5	
50909	Elgin	?	5	2			1	2	ĭ	
51201	Harper Nighland	4	1	ő			j	ī	3	
51901 51401	Illinois Central	1	•	ŏ			1	1	4	
52900	Illinois Eastern	(8)	(0)	(4)	(4)	(0)		(4)	(24)	(0)
52904	frontier	2		1	1		2	1	6	
52901	Lincoln Trail	2		1	1		2 2	1	6	
52902	Olney Central	2		1	į		2	į	6	
52903	Webesh Valley	2		'n	•		ī	•	1	
51301 52501	Itlinois Valley Joilet	3		ĭ	1		1	1	4	
52001	Kankakee	Ĭ		0			1		5	
50101	Kaskaskia	3		0			0	1	•	
52301	Kishuaukee	1	1	0			0	,	á	
53201	Lake County	2		Å			ŏ	3	4	
51701 53601	Lake Land Louis & Clark	4		2			1	2	4	
52601	Lincoln Land	i		1			1	1	4	
53001	Logan	1		1		1	1	2	3	
52 80 1	McHenry	1		Ō			1	1 3	2	
52401	Moraine Valley	1		1 0		1	ò	3	á	
52701	Norton Cekton	1		0			ĭ	1	Ť	
53501 50501	Parkland	1		ŏ		1	Í	2	1	
51501	Prairie State	i		Ô			1	4	5	
52101	tend Lake	1		0			0	•	2	
53701	Richland	2		0			1	1	, , , , , , , , , , , , , , , , , , ,	
51101	Rock Valley	1		0			į	ī	ź	1
5 (801 50601	Sandburg Sauk Valley	2		ő			ò	•	3	
53101	Shaunee	ō		Ī			0		4	
51001	South Suburban	1		2			1	3	2	
53301	Southeestern	1		0			3	1	1	
53401	Spoon River	0		0			1	=	3	
60101	State Community	1		0			Ţ	2	0 2	
50401 51601	Triton Lieubonsee	2		0			1	2	-	
53901	Maribons es.	3		0			1	2	4	
22701		_		•	_	_		_	45.	•
	TOTALS	69	4	14	5	3	49	65	154	3

SOURCE OF DATA: ICCB Course Master File

ERIC Full Text Provided by ERIC

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Table 3

NUMBER OF COURSES APPROVED FOR OFFERING IN TEACHER EDUCATION BY CIP IN ILLINOIS PUBLIC COMMUNITY COLLEGES DURING FISCAL YEAR 1990 (Continued)

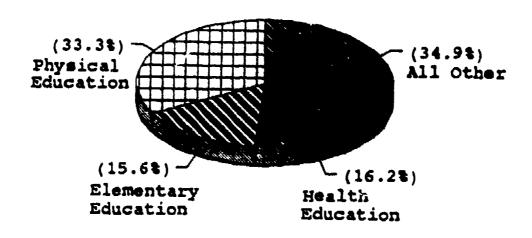
Dist. No.	District/ Coll ege	Ag Education 131301	Art Education 131302	Driver Education 131304	Health Education 131307	Music Education 131312	Physical Education 131314	Reading Education 131315	Issues in Educ 139997	Internahip in Educ 139998	Total
52201	Selleville				5	ō	. 5	2			15
50300	Black Nauk	(1)	(0)	(0)	<u>(4</u>)	(2)	(16)	(5)	(0)	(\$)	(36) 18
50302	East Ound Siding	1			2	0	9 5	;		1	18
50301 50 0 00	Qued Cities Chicago	(0)	(0)	(0)	(20)	(5)	(18)	(4)	(0)	(8)	(97)
50809	City-Wide	(0)	(0)	(0)	2	`ŏ´	1,5	ì	107	,-,	14
50806	Daley				3	0	0	0			11
50001	Kennedy-King				3	0	4	0			16
50003	Malcolm X				3	0	0	1			1 3 8
50805 50804	Olive-Harvey Trumon				ì	0	4	'n			12
50902	Veskington				ĩ	ŏ	ŏ	ĭ			10
50807	Wilbur Wright				2	Ō	4	Ó			8
50701	Danville				ş	0	. 5	ō	_		12
50201	DuPage				4	0	13 7	3	2	6	34
50901 51201	Elgin		1		3	2	16	3	,	1	34 30 22
51901	Harper Highland				3	ō	7	í		•	21
51401	Illinois Central	1			Ž	2	5	3		1	21
52900	Illinois Eastern	(0)	(0)	(0)	(16)	(0)	(49)	(4)	(4)	(4)	(129)
52904	Frantier				•	0	. 7	1	1	!	27 32
52901 52002	Lincoln Trail				•	0	12 15	- 1	1	1	35
52902 52903	Oiney Central Wabash Valley				7	ŏ	15	i	i	i	35
51301	Illinois Valley				3	Ĭ	6	j	·	į	15
52501	Joliet	2			1	0	20	1		1	36 13
52001	Kankakee				1	Ō	8	0	1		13 19
50101	Kaskaskia				4 2	0	5 12		7	•	24
52301 53201	Kishwoukee Lake County				5	ŏ	7	ó		•	17
51701	Lake Land	1			5	ŏ	10	Ĭ			24
53601	Louis & Clark				4	0	2	0		_	17
52601	Lincoln Land				2	0	. 5	1		1	17
\$3001 \$3001	Logan				,	0	10 5	2			26 11
52501 52401	McHenry Moraine Valley				į	ñ	4	Í			20
52701	Morton				i i	ŏ	š	ō	1		9
53501	Oekton		1		2	Ō	5	0			12
50501	Parkland				3	0	10	1			20
51501	Prairie State				1	0	6 5	1			19 11
52101 53701	Rend Lake Richland			1	3	0	10	ń			
51101	Rock Valley		2	•	9	ō	11	i		1	20 33
51801	Sandburg				6	0	9	1			24
50601	Sauk Valley				1	0	5	2		2	15
53101	Shaunee		1		5	0	0 7	1			7 23
51001 53301	South Suburban Southeastern		,		, 1	0	ź	0	1		12
53401	Spoon River				3	U O	š	0	1	4	13
60101	State Community				í	Ö	ő	Ĭ		i	7
50401	Triton				6	ā	7	j		2	22
51601	Weubonsee				0	0	4	0	1	2	14
53961	Vood				3	0	18	0	1	2	34
	TOTALS	. 5	5	1	148	7	332	46	12	29	951

SOURCE OF DATA: ICCB Course Naster File



matter specialists. Hence, college students aspiring to teach junior or senior high school pursue additional coursework in their subject matter specialty (e.g., math, science, English, etc.). Suggested courses of study for secondary teacher education in college catalogs typically recommend educational foundations coursework (e.g., educational psychology, child and adolescent/human development, school and society/American public education, etc.) clinical observation in education, and as many electives in the student's academic major as possible.

Figure 2
Percent of Approved Teacher Education
Courses Represented by 3 Largest Areas



The number of teacher education courses varied between seven and 36 per college. Colleges with 30 or more approved teacher education courses in fiscal year 1990 are included in the following list: Joliet (36), Illinois Eastern—Olney Central (35), Illinois Eastern—Wabash valley (35), DuPage (34), John Wood (34), Rock Valley (33), Illinois Eastern—Lincoln Trail (32), and Elgin (30). These seven colleges account for 28.3 percent of the approved teacher education courses in fiscal year 1990.

CREDIT HOUR PRODUCTION IN TEACHER EDUCATION COURSES

Another measure of community college involvement in the production of future teachers is the number of credit hours generated in teacher education courses. A summary of the credit hours generated in education courses from ICCB unit cost data for fiscal years 1988 through 1990 appears in Table 4. Information pertaining to specific education course enrollments is included in Appendix A. Students enrolling in education courses do not necessarily plan to teach. For example, a course in health education is commonly selected by students pursuing AA and AS degrees.

Table 4

COMPARISON OF YEACKER CREDIT HOURS GENERATED AT ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 1988 - 1990

Dist.	District/					
No.	College	FY28	FY89	% change	FY90	% change
52201	Selleville	7 455				
52201 50300	Scileville	3,052	3,763	23.3	3,506	-6.8
50302	Black Hawk East	(2,833)	(2,736)	(-3.5)	(2,814)	(2.9)
50301	Quad Cities	2,392	353	-20.3	317	-10.2
50800	Chicago	(6,230)	2,383	-0.4	2,497	4.8
50809	City-Wide	4,240	(3,394) 1,535	(-45.5)	(3,070)	(-9.5)
50806	Daley	276	222	-63.8 -19.6	1,215	-20.8
50801	Kennedy-King	385	367	-4.7	44 8 192	101.8
50803	Malcolm X	304	341	12.2	92	-47.7 -73.0
50805	Olive-Harvey	87	100	14.9	144	44.0
50804	Trumen	300	412	37.3	412	0.0
50802	Washington	182	9	-95.1	117	1200.0
50807	Wilbur Wright	456	408	-10.5	450	10.3
50701	Danville	1,217	1,172	·3.7	1,128	-3.8
50201	DuPage	6,646	6,729	1.2	7,080	5.2
50901 51201	Elgin	522	720	37.9	894	24.2
51901	Narper	3,567	3,686	3.3	4,648	26.1
51401	Highland	620	549	-1 <u>1.5</u>	588	7.1
52900	Illinois Central Illinois Eastern	3,887	3,585	-7.8	5,541	-1.2
52904	Frontier	(4,320) 1,711	(4,130)	(-4.4)	(4,428)	(7.2)
52901	Lincoln Trail	631	969 912	-43.4	1,181	21.9
52902	Olney Central	1,085	1,063	44.5 -2.0	824	-9.6
52903	Wabash Valley	893	1,186	32.8	1,211	13.9
51301	Illinois Valley	1,129	1,229	8.9	1,212 1,212	2.2
52501	Joliet	3,776	3,701	-2.0	3,677	-1.4 -0.6
52001	Kankakee	994	1,163	17.0	1,081	-7.1
50101	Kaskaskia	2,192	2,388	8.9	2,582	8.1
52301	Kishwaukee	974	979	0.5	1,059	8.2
53201	Lake County	2,40 9	2,288	-5.0	2,441	6.7
51701	Lake Land	3,130	3,101	-0.9	3,183	2.6
53601	Lewis & Clark	692	862	24.6	813	-5.7
52601	Lincoln Land	1,507	1,450	-3.8	1,322	-8.8
53001 52 8 01	Logan	3,872	4,206	8.6	4,740	12.7
52401	McHenry Moraine Valley	174	255	46.6	282	10.6
52701	Horton	2,808 383	2,675	-4.7	2,763	3.3
53501	Cakton	965	433 1,071	13.1	719	66.1
50501	Parkland	1,537	1,611	11.0 4.8	1,271	18.7
51501	Prairie State	757	796	5.2	1,469 718	-8.8
52101	Rend Lake	1,765	1,980	12.2	2,179	-9.8 10.1
53701	Richland	433	458	5.8	366	-20.1
51101	Rock Valley	1,890	2,270	20.1	2,370	4.4
51801	Sandburg	949	886	-6.6	908	2.5
50601	Sauk Vailey	537	631	17.5	756	19.8
53101	Shawnee	546	510	-6.6	678	32.9
51001	South Suburban	2,165	2,444	12.9	2,766	13.2
53301	Southeastern	1,056	1,025	-2.9	1,115	8.8
53401	Spoon River	1,237	1,367	10.5	1,483	8.5
60101	State Community	685	788	15.0	774	-1.8
50401	Triton	6,246	5,845	-6.4	5,918	1.2
\$1601 57001	Vaubonsee	1,615	1,679	4.0	1,709	1.8
53901	Wood	606	530	-12.5	634	19.6
	TOTALE	70 000	30 000			
	TOTALS	79,925	79,085	-1.1	82,685	4.6

SOURCE OF DATA: ICCB Unit Cost Data



Unit cost data indicate that the number of credits generated during the past three years in teacher education fluctuated slightly between 1988 and 1990. Between fiscal years 1988 and 1989, the number of credit hours in education decreased 1.1 percent followed by a 4.6 percent increase from fiscal year 1989 to 1990. Proportionately, the percent education credits constitute of all baccalaureate/transfer oriented credits declined slightly between 1988 and 1990 from 3.1 to 2.9 percent. While the number of education credit hours produced in 1990 increased, the increase was not as great as the overall increase in baccalaureate/transfer credit hours.

Another way to analyze the data is by examining which specific components within education account for the largest portions of teacher education's overall credit hour production. According to data in Appendix A, health education courses dominated teacher education credit production during the three-year period. Slight growth was evident as health education accounted for 46.6 percent of the teacher education credits in fiscal 1988, 48.9 percent in 1989, and 50.4 percent in fiscal year 1990. Elementary education was second highest in teacher education credit generation. In 1988 elementary education produced 13.0 percent of all teacher education credit, 12.6 percent in 1989, and 12.7 percent in 1990. Special education was consistently third. Special education credits declined from 12.1 percent in 1988 to 9.4 percent in 1989 and 8.9 percent in 1990.

Some districts produce more credits in teacher education than others. Generally, as depicted in Appendix A, the same districts accounted for the largest number of credit hours generated in teacher education during each of the last three fiscal years. DuPage was always first. Triton was in second position each year. Though their relative positions shifted somewhat, Logan, Harper, Illinois Eastern, Joliet, Illinois Central, and Lake Land were consistently among the top nine districts. The only noteworthy shift was Chicago's rapid descent from third position in fiscal year 1988. Between fiscal years 1988 and 1990, Chicago cut its credit hour production in teacher education courses in half. In 1988 Belleville produced the tenth largest number of credit hours and remained among the top nine districts in subsequent years. The top nine teacher education credit producing districts tend to be either large or those located in close geographic proximity to a four-year university. The top nine districts contributed 52.1 percent of the credit hours produced in teacher education in fiscal year 1988, 49.0 percent in fiscal year 1989, and 49.3 percent in fiscal year 1980.

METHODS USED TO PROMOTE TEACHER EDUCATION TRANSFER PROGRAMS

Community college districts use a variety of techniques to spread the word about learning opportunities available to students. A large portion of district promotional efforts are aimed at conveying the diverse educational programs available to the community: transfer, occupational/vocational, adult basic and secondary, remedial, and personal development. In the transfer area, colleges routinely use their college catalogs to describe the suggested sequence of courses students should take if they plan on majoring in a given subject after transferring.



The teacher education survey contained an open-ended question inquiring about promotional activities targeting teacher education. A summary of promotional activities at the colless targeted toward teacher education appears in Appendix B. Frequently mentioned answers are highlighted below. Survey responses indicate that brochures (13) constitute the most common way districts promote teacher education. Featuring teacher education during the advisement/counseling/registration process (11) was second. Newsletters/articles/targeted letters (9) and equal treatment with all other transfer programs (9) tied for third. Several promotional activities were listed by four districts: education clubs, special scholarships for education majors, presentations/booths at community events, and displays focusing on careers in education.

ARTICULATION AGREEMENTS

Many community colleges rely on the general provisions of the "compact" for program articulation. The "compact" refers to a December 1970 Illinois Board of Higher Education resolution in which Illinois' community colleges were named as equal partners in the delivery of the first two years of baccalaureate degree education. Community college students completing AA or AS degrees meet senior college lower-division general education requirements for a bachelor's degree at senior institutions that accept the "compact." Most public universities in Illinois have adopted the "compact." To facilitate community college student transfer, many colleges work with individual departments at senior institutions to limit the possibility that students will encounter unanticipated difficulties upon transfer. Teacher education is one area where some community colleges have worked out articulation agreements with public and private four-year institutions. Twenty-two community college districts have developed such agreements.

Table 5 lists four-year institutions that have teacher education articulation agreements with Illinois public community colleges. Public Illinois senior institutions were identified 51 times by community colleges as having articulation agreements in teacher education. The most often mentioned public universities with articulated education programs included: Western (13), Southern (9), Eastern (8), Illinois State (7), and Northern (6). Sixteen private institutions were identified as engaging in teacher education articulation agreements with community colleges. National/Lewis (4), Concordia (2), and St. Xavier (2) were the only private universities named more than once. Southeast Missouri State University was the single public out-of-state institution mentioned. Private colleges and universities were usually cited by community colleges located in close geographic proximity to them, while public institutions had agreements from a broader, statewide range.



Table 5

PUBLIC AND PRIVATE FOUR-YEAR INSTITUTIONS THAT HAVE TEACHER EDUCATION AGREEMENTS WITH ILLINOIS PUBLIC COMMUNITY COLLEGES

Dist. No.	District/ College	AURORA UNIVERSITY	CONCORDIA UNIVERSITY	DEPAUL UNIVERSITY	EASTERN IL UNIVERSITY	GOVERNOR'S STATE UNIV	ILLINOIS COLLEGE	ILLINOIS STATE UNIV	LOYOLA UNIVERSITY	MCKENDREE COLLEGE	MURRAY STATE UNIV
52201 50300 50800 50809 50806 50801	Belleville Black Nauk Chicago City-Wide *Daley Kennedy-King				(X)	(x)		x			
50803 50805 50804 50802 50807	Meicolm X Olive-Harvey Trumen Weshington Wright				x	x					
50701 50201 50901 51201 51901	Danville DuPage Elgin Harper Highland				X			X			
51401 52900 51301 52501 52001	Illinois Central Illinois Eastern Illinois Valley Joliet Kankakee				X			X			
50101 52301 53201 51701 53601	Kaskaskia Kishwaukee Lake County Lake Land Lawis & Clark				x x		X	x		X	
52601 53001 52801 52401 52701	Lincoln Land Logan McMenry Moraine Valley Morton		x	x	X	X X		X X	x		x
53501 50501 51501 52101 53701 51101	Oakton Parkland Prairie State Rend Lake Richland Rock Valley					x					
51801 50601 53101 51001 53301	Sandburg Sauk Valley Shawmee South Suburban Southeastern										
53401 60101 50401 51601 53901	Spoon River State Community Triton Vaubonsee Wood	x	x		x			×			
13701	TOTALS	1	2	1	8	4	1	7	1	1	1

SOURCE OF DATA: Survey of Teacher Education in Illinois Community Colleges, Fiscal Year 1991



 $^{^{+}}$ - Articulation agreements are currently being revived with as many institutions as possible $^{++}$ - In process

Table 5

PUBLIC AND PRIVATE FOUR-YEAR INSTITUTIONS THAT HAVE TEACHER EDUCATION AGREEMENTS WITH ILLINOIS PUBLIC COMMUNITY COLLEGES (Continued)

Dist. No.	District/ College	NATIONAL-	NORTHERN IL UNIV	QUINCY COLLEGE	ROOSEVELT UNIVERSITY	ST XAVIER COLLEGE	SANGAMON STATE UNIV	SE NISSOURI STATE UNIV		UNIV OF	WESTERN IL UNIV	TOTAL
52201 50300 50000 50009 50006 50001 50003	Belleville Black Kank Chicago City-Mide *Daley Kennedy-King	(X) X			(X)	(X)	(X)		X (X)		X (X)	2 1 (9) 3
50005 50004	Melcolm X Olive-Marvey Trumen						×		x		x	5
50002 50007 50701	Meehington Wright Danville								x	×	**X	1 5
50201 50901 51201	DuPage Elgin Karper										x	1
51901 51401	Nightand Illinois Central		X								x	Ż
52900 51301 52501	Illinois Eastern Illinois Valley Joliet		x						x	×	x	6
52001 50101 52301	Kankakee Kaskaskia Kishueukee								x			4
53201 51701 53601	Lake County Lake Land Lewis & Clark								×		x	1
52601 53001	Lincoln Land Logan						×	×	x	×	×	3 2 6 5 5
52801 52401 52701 53501	Holenry Horaine Valley Horton Oakton	x x	X			×			X	x		5 5 5
50501 51501 52101	Parkland Prairie State Rond Lake											1
53701 51101	Richland Rock Valley										x	1
51801 50601 53101 51001 53301	Sandburg Sauk Valley Shaunee South Suburban		X								X	2
53401 53401 60101	Southeastern Spoon River State Community										x	1
50401 51601 53901	Triton Waubonsee Wood	X	x	x							x	2 5 1
	TOTALS	4	6	1	1	2	2	1	9	4	13	70

SOURCE OF DATA: Survey of Teacher Education in Illinois Community Colleges, Fiscal Year 1991



19

 $^{^{\}rm o}$ - Articulation agreements are currently being revived with as many institutions as possible $^{\rm o}$ - in process

SUMMARY AND CONCLUSIONS

Statewide employment outlook data anticipate teacher shortages in math, science, special education, and bilingual education through the year 2000. National data point toward a substantially increased need for teachers from the mid-1990s through the year 2000.

During fall 1990 the 38 districts reporting data identified 9,439 students planning to major in teacher education. Since transfer-oriented associate degrees are not major-specific and the certification process for new teachers requires the completion of a four-year Jegree, the actual number of persons who become teachers can be expected to vary.

During fiscal year 1990, a total of 951 teacher education courses were approved for offering in Illinois community colleges. Physical education, elementary education, and health education account for two-thirds of the education courses. Every community college had active courses in teacher education. The number of teacher education courses varied between seven and 36 per college. Seven colleges account for 28.3 percent of the teacher education courses available in fiscal year 1990.

Credit hour production in teacher education was examined for fiscal years 1988 through 1990. The number of credit hours generated increased slightly in absolute terms over the three-year period but decreased somewhat relative to the number of credits produced across all baccalaureate/transfer programs. Specific programs responsible for most teacher education credits included health education, elementary education, and special education. Dupage and Triton were the districts that generated the largest number of teacher education credit hours during all three years. Though their relative positions shifted somewhat, Logan, Harper, Illinois Eastern, Joliet, Illinois Central, and Lake Land were consistently among the top districts. The top nine districts generated approximately 50 percent of the credits in teacher education during each of the three years studied.

The colleges use a wide variety of techniques to promote teacher education. Frequently mentioned approaches include brochures, the registration and advisement process, and the use of periodic newsletters.

white some colleges rely on the articulation "compact" for all articulation, others work with individual departments at senior institutions to articulate teacher education. Twenty-two community college districts reported articulation agreements in teacher education with four-year institutions. Community colleges cited public in-state universities 51 times, private Illinois senior institutions 16 times, and one out-of-state public institution as having articulation agreements with them in teacher education.

It is worth reiterating that all community colleges offer teacher education courses indicating that they are active participants in teacher preparation. It appears from the information contained in this report that many colleges are actively promoting teaching as a career. However, the community college



system can increase participation in elementary and secondary teacher preparation by additional promotion of teacher education overall with special emphasis being placed on areas where teacher shortages are predicted in Illinois (math, science, special and bilingual education). The colleges could also increase efforts to encourage minority and underrepresented group member participation in teacher education by increasing outreach to area high schools and enhancing or creating mentoring programs in teacher education. Additionally, the colleges could increase efforts to reach articulation agreements with four-year universities in teacher education with those universities where substantial numbers of their students transfer.

providing an adequate number of properly prepared teachers is a responsibility shared by all sectors of the higher education community. The community college system embraces its role in that process. Community colleges have built their reputations by affirming the aramount importance of delivering quality instruction.

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APPENDIX A



lable A.

MANGER OF CREDIT NOURS GENERATED BY CIP IN TEACHER EDUCATION COURSES IN ILLINOIS PUBLIC COMMUNITY COLLEGES DURING FISCAL YEAR 1986

Dist.	District/	General Education 130101	Bilingual Education 130201	Educational Nedia 130501	Foundations of Educ 130901	Special Education 131001	Education 131202	Ag Education 131301	Art Education 131302	Health Education 131307	Munic Education 131312	Physical Education 131314	Reading Education 131315	in Educ 139997	Intermalip in Educ 139998	fotal
52201	Setteville	222			129		177	.30.	405	2,524 (1, 38 2)	(0)	(40)	(357)	(0)	(106)	
50300	Slack Hand	(48)	(0)	(0)	(0)	(387)	(456)	(39) 39	(0)	121	107		75		106	2,592
50302	East Quad Cities	48				387	454			. 1,061 (1,200)	(0)	52 (\$24)	2 8 2 (0)	(0)	(0)	(4.230)
50000	Chicago	(378)	(0)	(0)	(606) 606	(2,444) 2,010	(756) 540	(0)	(0)	(1,20)	(0)	718	, -			4,240
50009	City-Wide Baley	342 36			-	111	60			49		28				345
50001	Kennedy-King	~				138 44	**			219 204						304 87
50301 50800 50809 50805 50801 50803 50805	Maiceim X					-	34 72			15		78				300
50005	Olive-Harvey Trumon						12			210		/=				300 182 454 1,217
50004 50002	Weskington					141	34			456		••				1 217
50007 50701	Wilbur Wright Banville	96				261	156			676 1,038		2 0 467	310	30		6,646 522
50201	Bufage	998			1,389	1,341 56	1,073		42	200			45 1 38		44 55	522 3,547
50901 51201	Elpin Korper	93 148			507	297	_			1,756	45	421 53	138 39		,,	620
51901	Highland	348 34	72		63	81	204 371			74 510	26	87	666		206	3,847
51401	Illinois Central	40 8 (129)	(0)	(0)	967 (108)	624 (306)	(720)	(0)	(0)	(2,646)	(0)	(275)	(12)	(0)	(124) 12	(4,320) 1,711
52900 52904	Illineis Eastern Frantier	(154)	(0)	\- /	-	156	522			1,293		45	••		112	631
52901	Lincoln Trail	75			24 81	51 54	84 320			534		48				1,005
52902	Olney Central Wabash Valley	48 3			3	45	81			579		182 70	38			1, 129
52903 51301	Illinois Valley	90				*12	30 475	3		901 411		247	501		237	3,776
52501	Jol let	544		36	588 87	732	4/,	•		792		99	60	21	16	2,192
52001 50101	Egnkakee Kaskaskia	101			•	135	46			1,722 224		107 7 6	27	• •	15	974
52301	Kishusukee	141	105			114	269 1,757			200		57				2,409 3,130
53201 51701	ieke County Lake Land	315 134				99	505			2,0 0 9 557		303				692
53401	Louis & Clark	32			٩.	57 198	45			444		152	129			1,507
52601	Lincoln Land	90 92		12	24 / 98	135	234 858			2,299		196 36	194 36			3,872 174
53001 52801	Logan Nchanry	102				463				1,243		438	393			2.808
52401	Hergine Valley	90 51		66	105	453				326				à		343 965
52701 53501	Merten Oekten	<u>אל</u>		78		210				440 559		162 381				1,537
50501	Parkland	16 6 42			249 21	180 363	207			94			70			1,765
51501 52101	Prairie State Rend Loke	171					168			1,368		58 35				433
53701	# ichi and	60			94	`147	95 504			1,100		149	48		49	1, 8 90 949
51101 51 8 01	Rack Valley Sandburg	240 141			90	45	207			333		127 105	6		51	537
50401	Sauk Vailey	156					99 174			126 336		103	15			546
53101	Shaunee	48		21 42	30	141	108		42	1,688			66			2,365 1.056
51001 53301	Sauth Suburban Sautheastern	108		•	,-	168				744		36			14	1,237
53401	Speen River				78	164	243			980 280			78		21	685 6,246
48191 50481	State Community Triton	84 153			240	210	126			5,185		206	126			1,615
51601		213			204	246	316 159			576 115		60 69			50	404
53701	Voed	69			*	44					_		3,314	57	993	79,925
	TOTALS	4,264	177	255	4,017	9,644	10,380	42	54	37,240	71	5,385	3,314	,,		the state of

SOURCE OF DATA: ICCS Unit Cost Date

BEST COPY AVAILABLE.

25



Table A-2

MANGER OF CREDIT HOURS GENERATED BY CIP IN TEACHER EDUCATION COURSES IN ILLINOIS PUBLIC COMMUNITY COLLEGES DURING FISCAL YEAR 1969

Dist.	District/ Caliege	General Education 130101	Bilingual Education 130201	Educational Media 130501	foundetions of Educ 130901	Special Education 131001	Elementary Education 131202	Ag Education 131301	Art Education 131302	Health Education 131307	Nutic Education 131312	Physical Education 131314	Reading Education 131315	Issues in Educ 13997	internship in Educ 139998	fatet
52201 50300 50302	Selleville Slack Hank East	198 (33)	(0)	(0)	108	(399)	171 (345) 24	(0)	(0)	3,240 (1,433)	(0)	46 (59)	(345)	(0)	(122)	3,743 (2,734)
50301 50800 50809	Gund Cities Chicago City-Vide	33 (459) 348	(0)	(0)	(372) 372	399 (949) 777	321 (319) 21	(0)	(0)	307 1,124 (1,209) 15	(0)	16 43 (44)	339 (0)	(0)	122 (0)	353 2,3 83 (3,394)
50006 50001 50003	Batey Kennedy-Kine Halcolm X	111				33 105 54	60 34 98			18 196 189		30				1,535 222 347 341
50805 50804 50802	Olive-Harvey Truman Heshington						82 24			. 18 354		34				100
50007 50701 50201	Vilbur Vright Danville DuPage	52 1,092			1,472	292 976	122 1,192			408 454 1,034		22 486	269	6		40 6 1,172 6,729
50901 51201 -31901	Eigin Narper Nightand	156 405 30	66		438 42	33 204 60	121		72	186 2,050 110		408 78	129 132 42	٥	78 49	720 3,686 549
51401 52900 52904 52901	Illinois Central Illinois Eastern Frontier	393 (105) 105	(0)	(39)	912 (294) 93	513 (489) 154	293 (955) 189	(0)	(0)	582 (1,830) 463	46 (0)	34 (292)	552 (54) 52	(0)	256 (72) 16	969
52902 52903 51301	Lincoln Trail Giney Central Wabash Valley Illinois Valley	63		39	114 87	144 102 87	270 227 269		•	142 579 646		44 68 180	2		52 6	912 1,063 1,186
52501 52001 50101	Jeliet Kankakee Kaskaskia	513 152		57	3 465 105	810	505	3		1,024 404 842		91 242 176	48 468	••	234 40	1,229 3,701 1,163
52301 53201 51701	Kishwaukee Lake County Lake Land	117 351 159	183			144 72 54	79 27 6 1,485 493			1,744 210 338 2,191		126 59 116	120 48 3	23	14	2,388 979 2,288
53401 52401 53001	Louis & Clark Lincain Land Logan	43 49 90		24	27 210 162	75 147 127	63 183 756			454 483 2,628		201 151 217	183 226			3,101 862 1,450 4,206
52801 52401 52701	McHenry Moraine Valley Morton	210 93 33		60	117	351	.,,2			1,130 378		513 22	45			255 2,675 433
53501 50501 51501	Oakton Parkland Prairie State	138 189 72		102	336 21	291 100 339	208			408 552 108		132 434	48			1,071 1,611 796
52101 53701 51101	Rend take Bichland Bock Valley	162 66 225			114	. 138	242 118 325		•	1,520 1,433		56 22 177	63		47	1,960 45 8 2,270
51801 50601 53101 51001	Sandburg Sauk Valley Shawnee Sauth Suburban	177 117 39			102		174 163 123			293 98 348		86 162	21 51 39		40	886 631 510
53501 53401 40101	Southeastern Speen River State Community	120		15	108	129 153	108 72 405		33	1,934 622 962		32	7 8	26		2,444 1,025 1,367
50401 51401 53901	fritan Heubaneer Mood	279 207 36			51 120 240 69	123 129 270 45	159 273 142			510 4,865 602		146 70	45 132		17 15 17	788 5,845 1,679
-3.5.	TOTALS	6,715	249	390	5,995	7,465	9,930	3	105	92 38,703	46	98 4,822	3,552	18 79	30 1,031	530 79,085

SOURCE OF DATA: ICCS Unit Cost Data

96



lable A-3

NUMBER OF CREDIT HOURS GENERATED BY CIP IN TEACHER EDUCATION COURSES IN ILLINOIS PUBLIC COMMUNITY COLLEGES DURING FISCAL YEAR 1990

Diet.	District/ Esli sse	General Education 130101	Bilingual Education 130201	Educational Media 130501	Foundations of Educ 130901	Special Education 131001	Elementary Education 131202	Art Education 131302	Heal th Education 131307	Music Education 131312	Physical Education 131314	Reading Education 131315	in Educ 139997	in Educ 139998	lotal
52201	Selleville	278			93		129	- 4.	3,020	401	36 (39)	(330)	(0)	(112)	3,506 (2,814)
50300 50302	Slack Hauk	(67)	(0)	(0)	(0)	(411)	(342)	(0)	(1,511) 278	(0)		9	•••	112	317 2,497
50302	East Quad Cities	69				411	312		1,233	40.	39	321 (63)	(0)	(0)	(3,070)
50800	Chicago	(240)	(0)	(0)		(948)	(304)	(0)	(984) 87	(0)	(90)	(82)	,	4-7	1.215 -
50809	City-Vide	144			276	708 69	94		24						448 192
50806	Datey	96			165	117	74		75						192 92
50801 50803	Kermedy-King Natcolm X					54	26 72		12			4.			144
50805	Olive-Marvey						n		9		90	63			412
50804	Trumen						34 78		288 39		70				117
50002	Weshington						75		450						450 1,128
50807 50701	Wilbur Wright	78				304	86		790			*4*			7 080
50201	Danville DuPage	1,021			1,542	1,200	1,422		1,100		424 153	363 75	•	94	7,080 894
50901	Elgin	138	84		•	44	53	48	225 2,476	ئىد	574	144		53	4.648
51201	Harper	411			678 75	276 72	181		98		38	30		7/0	588 3,541
51901	Mightand	43 354	51		855	468	240		628	24	42	690	(0)	240 (56)	(4,428)
51401 52900	Illinois Central Illinois Eastern	(159)	(0)	(12		(342)	(861)	(0)	(2,377)	(0)	(439)	(2)	(0)	(,,,	1, 181
52904	frontier	33	•		18	114	346		670 254		88			48	824
52901	Lincoln Trail	72		12	75 54	87 45	188 258		690		101			_	1,211
52902	Olney Central	63			3	96	69		763		250	2		5	1,212 1,212
52903 51301	Webesh Valley Illinois Valley	21 102			•	_	69 12		950		74	74 414		246	3,677
52501	Joliet	492		3		624	397		525 820		505 166	• 1 •		14	1,081
52001	Kankakee				81	63	116		1,958		129	183	22		2,582
50101	Kaskaskia	111	114			75	287		349		74	21		10	1,059
52301 53201	Kishwackee Lake County	129 429	114			• •	1,559		340		113				3,183
51701	Lake Land	130				72	400		2,289 622		292				813
53601	Louis & Clark	11		45	21 198	99 126	60 195		483		152	102			1,322
52601	Lincoln Land	51 73		15	142	133	921		3,022		218	231			4,740 282
53001 52 8 01	Logan Rckenry	51			84	75					333	72 402			2.763
52401	Moraine Valley	159		33	69	315	204		1,248		70	402			719
52701	Norton	48		39		333			560		189				1,271
53501	Oekton Parkland	150 198		74	231	68			472		500	10			718
50501 51501	Proirie State	84			3	309	180		112		38	30			2,179
52191	Rend Lake	96			42	144	214		1,631		30			_	366
53701	Richland	60 231			46	144	323		1,423		278	75		40	2,370 908
51101 51 8 01	Rock Valley Sandburg	138			99	. 24	216		314		90	18 132		26	756
50601	Sauk Vailey	96					209		218		75	132		••	678
53101	Shaunee	<u>.</u> .		51		148	207 126	39	420 2,154			117			2,766
\$1001	South Suburban	24			138	168 168	72	77	. 760		28		45		1,115
53301	Southeastern	42				100	399		1,084					15	1,483 774
53401 60101	Spoon River State Community	33			48	123	-		516			39		13	5,918
50401	Triton	216			159	141	153		4,778		261	207		25	1,709
51601	Vaubonsee	174			237	213	379		604 126		76 109			39	634
51901	Wood	45			72	54	189						+-	974	82,685
	TOTALS	6,144	249	153	5,929	7,392	10,506	87	41,658	60	5,644	3,814	75	4/4	موم

SOURCE OF DATA: JECE Unit Cost Date

28



29

Issues Internship

APPENDIX B



Appendix B

Illinois Community College Board

SUMMARY OF SPECIAL METHODS USED TO PROMOTE TEACHER EDUCATION AT ILLINOIS PUBLIC COMMUNITY COLLEGES

Brochures - Black Hawk, Danville, DuPage, Illinois Eastern, Kishwaukee, Lake Land, Lewis & Clark, Logan, McHenry, Morton, Parkland, South Suburban, Spoon River, Triton.

Counseling/Advising/Registration/Recruiting - Chicago (City-Wide, Malcolm X), DuPage, Elgin, Highland, Illinois Eastern, Lake Land, Lewis & Clark, Logan, Morton, Sauk Valley, Southeastern.

Newsletters/Articles/Special Letters - Black Hawk, Elgin, Highland, Kishwaukee, Lake Land, Logan, Chicago (Malcolm X), Parkland, Sauk Valley.

Education Organization/Clubs - Belleville, Chicago (City-Wide, Malcolm X, Daley), Illinois Eastern, Shawnee, Triton.

Publicize Scholarships - Illinois Eastern, Kankakee, Sauk Valley, Waubendee.

Courses - Elgin, Illinois Eastern, Morton, Spoon River.

Community & Marketing Events/Presentations - Black Hawk, Harper, Lewis & Clark, Chicago (Malcolm X).

Displays - DuPage, Highland, Kankakee, Waubonsee.

Field Trips to Educational Facilities - Highland, Prairie State, Triton, Waubonsee.

High School/Career Days/Career Fair - Illinois Valley, Kaskaskia, Logan, State.

College Night - Illinois Valley, Logan, Morton.

Workshops/Orientations/Seminars - Lewis & Clark, McHenry, Sauk Valley.

Transfer Center - Chicago (Daley, Malcolm X), Waubonsee.

Advisory Board - Chicago (City-Wide, Olive-Harvey).

Feature News Stories/Media - Lake Land, Logan.

2 + 2 Agreements - Spoon River, Lincoln Land.

Tutoring Program - Belleville.

ERIC Clearinghouse for Junior Colleges

