

DOCUMENT RESUME

ED 330 344

IR 053 107

AUTHOR Fine, Beth, Comp.; Villines, Dianne, Comp.
 TITLE Library Programs. Library Services for Indian Tribes and Hawaiian Natives Program. LSCA Title IV. Review of Program Activities, 1989.
 INSTITUTION Office of Educational Research and Improvement (ED), Washington, DC.
 REPORT NO LP-90-745
 PUB DATE Oct 90
 NOTE 50p.; For the 1988 activities review, see ED 311 910.
 PUB TYPE Reference Materials - Directories/Catalogs (132) -- Reports - Descriptive (141)
 EDRS PRICE MF01/PC02 Plus Postage.
 DESCRIPTORS *American Indians; *Construction Programs; Federal Aid; *Grants; *Hawaiians; *Library Acquisition; Library Extension; Library Facilities; *Library Personnel; Library Services; Public Libraries; Staff Development
 IDENTIFIERS *Library Services and Construction Act

ABSTRACT

The lack of library facilities, books and documents, and trained personnel are significant obstacles to Indian Tribes and Hawaiian Natives engaged in developing and strengthening public library services. The Library Services for Indian Tribes and Hawaiian Natives Program is the only Federal library program that provides direct grant funds for establishing or improving public library services for these two groups. This report provides information on the fifth year of funding (fiscal year 1989) of the Library Services and Construction Act (LSCA) Title IV grant programs, which provide appropriations for the two groups under two program cycles: Basic Grants and Special Projects. An explanation of the Basic Grants program is presented, with an appended table showing a breakdown of funding by activity for each basic grant. Highlights are then given of each Special Projects award including the exemplary Special Projects grants of the Three Affiliated Tribes and the Nisqually Tribe; in addition, a map and a funding summary for fiscal years 1985-1989 are provided. Thirteen Hawaiian Natives projects, funded under the Basic Grant program, are also listed; information provided for each project includes its funding, its objective, and a brief summary of activities to be accomplished. An appendix summarizes the basic grants for fiscal year 1989 and indicates the assessment, training, personnel, library materials, dissemination, transportation, special programs, and construction costs for each tribe, by state. (MAB)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

ED330344

Library Programs

LSCA Title IV

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Library Services for Indian Tribes and Hawaiian Natives Program

Review of Program Activities
1989

BEST COPY AVAILABLE

2

*Office of Educational Research and Improvement
U.S. Department of Education*

IR053507

Library Programs

Library Services for Indian Tribes and Hawaiian Natives Program

Library Services and Construction Act,
Title IV

Review of Program Activities 1989

Compiled by Beth Fine and Dianne Villines

October 1990

U.S. Department of Education

Lauro F. Cavazos

Secretary

Office of Educational Research and Improvement

Christopher T. Cross

Assistant Secretary

Library Programs

Anne J. Mathews

Director

Information Services

Sharon K. Horn

Director

Foreword

For the past 5 years, the Library Services for Indian Tribes and Hawaiian Natives Program, Title IV of the Library Services and Construction Act, has awarded discretionary grants to federally recognized Indian Tribes and to the single organization recognized by the Governor of Hawaii to serve Hawaiian Natives, Alu Like, Inc.

Two types of grants—basic and special projects—are made to support specific activities that encourage the development and improvement of public library services. These activities answer the varied library needs of the tribal communities. They range from training of library personnel to construction and renovation of library facilities. Library projects evolving from these activities have resulted in a dramatic increase in the access to significant library materials and the use of libraries by Indians and Hawaiian Natives.

This booklet provides an overview of program accomplishments, including highlights of grant activities for both basic and special projects for the Indian Tribes, and a summary of the Native Hawaiian Library Project. Thanks are extended to the Acting Director of Library Development Staff, Ray Fry, and members of his staff—Beth Fine, Dianne Villines, and Angela Miles—whose efforts have made this booklet possible.

Anne J. Mathews
Director
Office of Library Programs
Office of Educational
Research and Improvement

For Further Information

Additional information may be obtained by contacting:

Library Development Staff
Library Programs, OERI
U.S. Department of Education
555 New Jersey Avenue NW.
Washington, DC 20208-5571
(202) 219-1315

Table of Contents

Foreword iii

Introduction 1

Basic Grants 3

Special Projects Grants 7

Special Projects Grantees FY 1985–1989 (map) 30

Special Projects Funding Summary 31

Hawaiian Natives Projects 33

Appendix—Summary of Basic Grants: Fiscal Year 1989 39

Introduction

The lack of library facilities, books and documents, and trained personnel are significant obstacles to Indian Tribes and Hawaiian Natives engaged in developing and strengthening public library services. This booklet describes varied approaches for overcoming those obstacles.

The Library Services for Indian Tribes and Hawaiian Natives Program is the only Federal library program that provides direct grant funds for establishing or improving public library services for Indian Tribes and Hawaiian Natives.

Competitive funding and noncompetitive funding are both available through Basic and Special Projects Grants. The first program to make awards is the noncompetitive Basic Grant Program, with separate appropriations for Indian Tribes and Hawaiian Natives. The amount of the Basic Grant is determined by dividing the funds available by the number of eligible Tribes. For each Indian Tribe, this amount was \$3,629 and for the single Hawaiian Native organization, the appropriation was \$612,175. Basic Grant funds are reserved for all eligible Tribes, but only one-third of those eligible applied for and received Basic Grants. The remaining program funds were used to make awards on a competitive basis to 17 Tribes under the Special Projects Program.

Since this program is a set-aside of 2 percent of the appropriations for LSCA Titles I, II, and III, the amount of available funds exceeded \$2.4 million. These funds were used to award 159 Basic Grants, totaling \$598,090, to 165 Indian Tribes; one Basic Grant to Hawaiian Natives in the amount of \$612,175; and 17 Special Projects awards exceeding \$1.2 million.

LSCA Title IV

Basic Grants

Overview of Basic Grants

The Basic Grant for Indian Tribes in fiscal year 1989 was \$3,629. What can Indian Tribes accomplish with these funds?

The Basic Grant is used to initiate or supplement any of the eight activities allowed under the program guidelines. These activities include library needs assessment; salaries and training of library personnel; purchase of library materials; dissemination of information about library services; transportation to provide Indians and Hawaiian Natives access to library services; conduct of special library programs for Indians and Hawaiian Natives; construction, purchase, renovation, or remodeling of library buildings; and contracts to provide library services to Indians and Hawaiian Natives or to carry out any of the above activities.

The table in the appendix shows the distribution of Basic Grant funds to Indian Tribes by activity. For the last 5 years, two activities—purchase of library materials and salaries of library personnel—have dominated, accounting for over 60 percent of Basic Grant funds, followed by construction or renovation of the library facility and special library programs.

Buying books and nonprint resources, providing extra hours of library services, putting up needed bookshelves, and producing a storytelling hour are legitimate uses of Basic Grant funds.

The following highlights of selected Basic Grant projects provide examples of successful uses of limited resources to build a foundation for growth of public library services:

Northway Village, Alaska, serving 350 people, will use about 25 percent of its basic grant to provide the librarian's salary for 10 hours per week for 3 months. About 60 percent of the grant will purchase educational videos and books about the Athapascan Indian and other Native American groups, as well as titles in popular reading topics. The remainder of the grant will be used to provide a 4-week summer reading program for children, and to record cultural events and Athapascan history through dance and storytelling.

The Lower Elwha Tribe in Port Angeles, Washington, serving a population of more than 1,000, plans to use over 40 percent of its grant to remodel the Tribal Center facility. Display cases will be purchased to accommodate culturally relevant books, photographs, and other documents. The remaining funds will purchase other library materials to help satisfy the library needs of the community.

LSCA Title IV

Special Projects Grants

Overview of Special Projects Grants

Special Projects Grants are competitive grants that are made with funds remaining after Basic Grants are awarded. Only applicants with Basic Grants in the same fiscal year are eligible to compete for these funds.

All Special Projects grantees are required to contribute 20 percent of the total project costs. In addition, a librarian must administer the project funds, and the project must be part of a long-range program of 3 to 5 years.

Of the 17 Tribes funded in fiscal year 1989, 12 had previous grants under the Special Projects Program, including the Three Affiliated Tribes in North Dakota, which has received funding for 5 successive years. All grants ranged from over \$20,000 to over \$170,000, for a total of \$1,238,435.

Grantee Central Council of Tlingit and Haida
Juneau, Alaska

Project Director Edward K. Thomas
Council President

Librarian Sylvia Eller Wolfe
Librarian/Archivist

Funding

Federal	\$100,762
Tribal	29,581
Total	\$130,343

Project Period 10-1-89 to 9-30-90

Project Highlights

The Tlingit and Haida Special Library Project will organize, microfilm, and index over 100,000 tribal documents. Twenty villages, with a total population of 16,000, will have computer access to these records.

Most tribal documents are irreplaceable. Their preservation will make the Tlingit and Haida Library the central repository for primary source reference material on Southeast Alaskan Natives.

The Tribe will hire a librarian/archivist and a library technician to carry out the project.

Grantee Nenana Native Village
Nenana, Alaska

Project Director Robin Turk
Librarian
Nenana Public Library

Funding	Federal	\$42,050
	Tribal	24,200
	Total	<u>\$66,250</u>

Project Period 10-1-89 to 9-30-90

Project Highlights

A state-of-the-art computer system will improve the delivery of library services to about 2,100 people in a 19,500-square-mile area. Substantial library resources will be available through telecommunications using appropriate hardware and software programs.

The project will encourage the participation of children and parents in library activities that use both print and nonprint material. To increase interaction with parents, a Native library aide will be hired to allow the librarian time for technical services.



Grantee	Pilot Point Village Pilot Point, Alaska	
Project Director	Bobette Kramer Librarian	
Funding	Federal	\$26,760
	Tribal	7,136
	Total	<u>\$33,896</u>
Project Period	10-1-89 to 9-30-90	

Project Highlights

Public library services will be provided for the first time to this village of 20 families. A part-time librarian will be hired to serve this isolated community. The school librarian will provide training in library skills and children's services. In addition, the new librarian will attend workshops given by the Alaska State Library.

Other objectives of the project include building a handicapped access ramp and purchasing library materials, especially those featuring Pilot Point Village.

Grantee	Hualapai Tribe Peach Springs, Arizona	
Project Director	Michael Reed Superintendent School District #8	
Librarian	Waldine Suminimo Librarian Peach Springs Elementary School	
Funding	Federal	\$23,019
	Tribal	5,827
	Total	\$28,846
Project Period	9-1-89 to 8-31-90	

Project Highlights

Located on the South Rim of the Grand Canyon, the school library will serve the public library needs of the 1,500 members of the Hualapai Tribe. Public library services will include access to library resources for adults and evening and Saturday hours of operation.

A weekly story-telling program and folk-art demonstration will be offered. The Hualapai Elderly Program will transport elders and the disabled to the library. Posters and advertisements in the tribal newspaper will increase community awareness of the library.

Grantee	Hoopa Valley Tribe Hoopa, California	
Project Director	Colleen Goff Tribal Planner	
Librarian	Judy Klapproth Humboldt County Librarian	
Funding	Federal	\$179,277
	Tribal	63,788
	Other	50,000
	Total	\$293,065
Project Period	9-1-89 to 9-30-90	

Project Highlights

The Tribe will build a 2,688-square-foot library to serve 4,300 people on the Reservation. The library will become the Hoopa Branch of the Humboldt County Library System under a cooperative agreement between the Hoopa Valley Business Council and the County of Humboldt.

An archives section and a controlled-environment vault will preserve valuable historical resources for tribal members and scholars.

Grantee	Fort Belknap Assiniboine and Gros Ventre Tribes Harlem, Montana	
Project Director	Kenneth Ryan Tribal Administrator	
Librarian	Tom Proctor Director Fort Belknap Community College Library	
Funding	Federal	\$52,327
	Tribal	<u>12,250</u>
	Total	\$64,577
Project Period	1-1-90 to 12-31-90	

Project Highlights

The Fort Belknap College Tribal Library serves as the public library for the Assiniboine and Gros Ventre Tribes. The Tribes will restore, catalog, and index documents and materials spanning the past 150 years. These archival materials, in both hard copy and microfilm form, will be organized and stored in a 1,200-square-foot area of the library so that the Reservation's 2,800 members and outside scholars will have access.

A consultant and an archival librarian will be hired to develop the tribal library archives.

Grantee Red Lake Band of Chippewa Indians
Red Lake, Minnesota

Project Director Don Allery
Tribal Consultant

Librarian Ron McGriff
Consulting Librarian

Funding

Federal	\$49,178
Tribal	<u>92,570</u>
Total	\$141,748

Project Period 10-1-89 to 9-30-90

Project Highlights

A new Tribal Information Center serves 5,400 tribal members on the Red Lake Reservation. Two tribal members will be hired as library technicians and trained in circulation procedures, technical services, library automation, and patron services. A survey of library needs of patrons and high school students will be conducted. Specialized programs for all age groups will be developed. The Tribe will contribute funds for collection development in health, social services, and law.

An archives development grant from the National Publications and Records Commission will support the salaries of an archivist and an archives technician will also work in the Tribal Information Center.

Grantee	Pueblo of Santa Clara Española, New Mexico	
Project Director	Teresa Naranjo Librarian Santa Clara Community Library	
Funding	Federal	\$48,366
	Tribal	12,897
	Total	\$61,263
Project Period	10-1-89 to 9-30-90	

Project Highlights

A variety of library services for the 2,500 Pueblo members will be supported by this project. To keep the library open daily, two community members will be trained in library management. Library materials on Native American History, magazines on consumer information, recreational reading, and research materials will be purchased.

Special programs will be presented to benefit 150 elders, 360 clients of the Rehabilitation Center, 30 tribal employees, and 200 children. These programs will feature homebound services, storytelling, tutoring, basic library use, literacy, and the use of computers. Bimonthly newsletters will keep all Pueblo members informed of available services and programs.

Grantee	Pueblo of Zuni Zuni, New Mexico	
Project Director	Veronica Peynetsa Librarian Zuni Public Library	
Funding	Federal	\$49,466
	Tribal	21,215
	Total	\$70,681
Project Period	10-1-89 to 9-30-90	

Project Highlights

The project will pay part of the salaries of an assistant librarian and a clerk-typist. Training for the certification of the librarian and assistant librarian will be undertaken. Selected library materials will be purchased and special exhibits of historical photographs and documents will be presented to encourage the community to use the library.

The Zuni Public Library will pursue a public relations program that involves the local radio station and community newspaper to inform the 8,960 Pueblo members of available resources.

Grantee	Three Affiliated Tribes New Town, North Dakota	
Project Director	Quincee Baker-Gwin Library Director Fort Berthold Public Library	
Funding	Federal	\$175,581
	Tribal	<u>109,770</u>
	Total	\$285,351
Project Period	1-1-90 to 12-31-90	

Project Highlights

See Exemplary Special Projects.

Grantee Miami Tribe of Oklahoma
Miami, Oklahoma

Project Director Curtis Crow
Business Manager

Librarian Karen Alexander
Librarian
Miami Tribal Library

Funding	Federal	\$40,415
	Tribal	12,585
	Total	\$53,000

Project Period 10-1-89 to 9-30-90

Project Highlights

The Miami Tribe will establish a satellite community library in the Miami Tribal Complex. This new library will house a variety of books on health, nutrition, and recreation. Each month a special program will feature the history of a local Tribe. A librarian will be hired and volunteers trained to provide library services to the more than 1,000 Reservation residents.

Grantee Sac & Fox Tribe of Oklahoma
Stroud, Oklahoma

Project Director Lana Grant
Library Director
Sac & Fox Public Library

Funding

Federal	\$37,237
Tribal	9,309
Total	\$46,546

Project Period 10-1-89 to 9-30-90

Project Highlights

In this third year of Special Projects grants, library materials will be purchased to expand collections in law and Indian studies. To attract the tribal community, guest speakers on Sac & Fox customs and traditions, literacy tutoring programs, and four special exhibits are planned.

The project will support part of the salaries of the library director and the library assistant. A special collections library assistant will collect and organize archival materials and prepare displays for exhibit in the library that serves over 5,000 tribal members.

Grantee Rosebud Sioux Tribe
 Rosebud, South Dakota

Project Director Ann Szabo
 Library Director
 Sinte Gleska College

Funding	Federal	\$92,073
	Tribal	23,018
	Total	\$115,091

Project Period 10-1-89 to 9-30-90

Project Highlights

To finish the existing public library's expansion at Sinte Gleska College, the Tribe will complete the vacant second floor. This will increase library space from 4,500 square feet to 9,000 square feet.

The new space will include a local history area, a reading room, an exhibit room, a conference room, and a technical services area. More than 15,000 tribal members in 20 communities are expected to benefit from this project.

Grantee	Sisseton Wahpeton Sioux Tribe Sisseton, South Dakota	
Project Director	Gwen Hill President Sisseton Wahpeton Community College	
Librarian	Susan Brooks Director of Libraries Sisseton-Wahpeton Community College	
Funding	Federal	\$146,821
	Tribal	91,196
	Total	\$238,017
Project Period	9-1-89 to 9-30-90	

Project Highlights

The Tribal Resource Center of the Sisseton-Wahpeton Sioux Tribe is located at the Sisseton-Wahpeton Community College. Library expansion, from 900 square feet to 5,275 square feet, is planned. Essential furniture and shelving will be purchased.

The new library will include a tribal archive, and the Native American collection will be strengthened. To assist in the operation of the library that serves 4,000 tribal members, a library assistant will be hired and trained.

Grantee Lummi Indian Tribe
Bellingham, Washington

Project Director Pauline Hanson
Library Director
Northwest Indian College

Funding	Federal	\$87,310
	Tribal	31,657
	Total	<u>\$118,967</u>

Project Period 1-1-90 to 12-31-90

Project Highlights

This project will develop information services to the Lummi Tribe and other members of the Northwest Indian Library Network. The Network includes the Sauk Suiattle Tribal Community, the Upper Skagit Tribe, and the Stillaguamish Tribe, serving a total of over 6,000 tribal members. The Lummi Tribe will complete renovation of the public library facility at Northwest Indian College. Part of the salaries of the library director and two library technicians will be supported.



Grantee Nisqually Indian Tribe
Olympia, Washington

Project Director Maria Fletter
Education Director

Librarian Anne E. Dickerson
Tribal Librarian

Funding	Federal	\$59,165
	Tribal	14,791
	Total	\$73,956

Project Period 1-1-90 to 12-31-90

Project Highlights

See Exemplary Special Projects.

Grantee	Oneida Tribe of Indians Oneida, Wisconsin	
Project Director	Judy Cornelius Library Director Oneida Community Library	
Funding	Federal	\$33,377
	Tribal	9,088
	Total	\$42,465
Project Period	10-1-89 to 9-30-90	

Project Highlights

This project will expand the Oneida Tribe's library service by increasing library space by 875 square feet and by renovating another space on the south end of the Reservation for a branch library. The Tribe will contribute an additional 400 square feet for the Native American Collection. This expansion will benefit the almost 5,000 tribal members.

Exemplary Special Projects

For several years the Three Affiliated Tribes in New Town, North Dakota, and the Nisqually Indian Tribe in Olympia, Washington, have successfully competed for Special Projects grants. In the first year of project activity, each Tribe was in an initial stage of developing public library services. By combining tribal resources and grant funds, the two Tribes were able to multiply library services and increase access to information for tribal members.

THE THREE AFFILIATED TRIBES

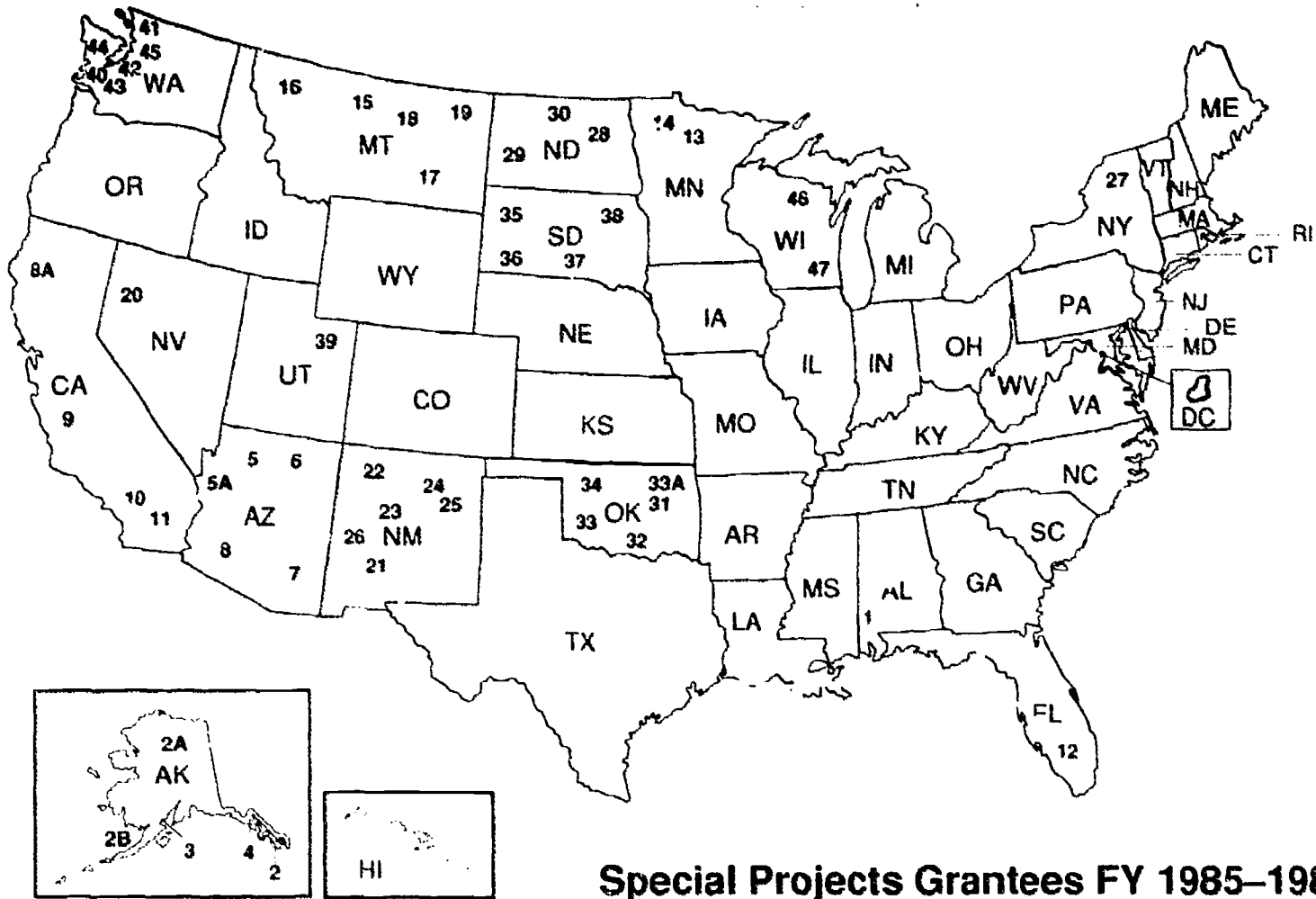
The Three Affiliated Tribes contracts with the Fort Berthold Community College to provide library services to the over 7,300 people on the Reservation, including 3,500 Indians in six separate communities. This Tribe has received Special Projects Grants for 5 years. Beginning in October 1985, a grant of \$18,155 in combination with a tribal contribution of \$4,539, was used by Fort Berthold Community College to determine the community's library needs and to prepare a 5-year plan.

Initial funding supported the librarian's salary and expansion of the library collection from 6,000 to more than 8,000 volumes. In addition, the librarian, a tribal member, is completing the requirements for a Master's in Rural Librarianship. A Books-by-Mail program for six separate communities and a summer reading program are now routine library services. The current library is open 50 hours per week and patron use has increased by more than one-third. This year's objective is to build a new library facility to support the growing collections and provide an improved learning environment for patrons.

THE NISQUALLY TRIBE

The Nisqually Indian Tribe has received four successive Special Projects Grants since 1986. In Year 1, the community fulfilled its immediate need for construction of a library facility on the Reservation. Next, it recruited a librarian and a library technician. The community culminated its outreach efforts with the addition of new services such as a Learning Skills Center and a Community Reading Program. In addition, the Tribe was able to add a Head Start story hour, tapes of Tribal Elders, and an afterschool reading program to address the needs of the young and the not-so-young.

This year the tribal librarian will train the library technician, a tribal member, to assume a major portion of the library's management. Due to increasing interest and support by the community, volunteers will play a more prominent role in the delivery of library services. Computers that were provided by Apple Community Affairs Grant Program have become important learning tools for the library patrons.



Special Projects Grantees FY 1985-1989

Numbers represent Tribes identified in the Funding Summary

Special Projects Funding Summary—FY 1985—1989

		FY 85	FY 86	FY 87	FY 88	FY 89
Alabama	1 Poarch Band	\$	\$	\$	\$93,744	\$
Alaska	2 Metlakatla			25,210		
	2A Nenana Native Council					42,050
	2B Pilot Point Village					26,762
	3 Port Lions	14,903				
	4 Tlingit & Haida			63,344		100,762
Arizona	5 Havasupai	3,000				
	5A Hualapai					23,019
	6 Navajo	157,569	200,955			
	7 San Carlos Apache	28,800				
	8 Yavapai-Prescott	15,545		16,719		
California	8A Hoopa Valley					179,277
	9 Lone Pine Band			52,683		
	10 Morongo Band		40,925	20,293	24,732	
	11 Santa Ysabel Band				71,779	
Florida	12 Miccosukee	44,939	51,668		44,734	
Minnesota	13 Leech Lake	29,288				
	14 Red Lake Chippewa			177,120		49,178
Montana	15 Chippewa Cree				56,692	
	16 Confederated Salish and Kootenai	310,833	40,208			
	17 Crow Tribe				20,703	
	18 Ft. Belknap Assiniboine/Gros Ventre				86,690	49,000
	19 Ft. Peck Assiniboine	59,019		87,714		
Nevada	20 Pyramid Lake Paiute				54,243	

31



		FY 85	FY 86	FY 87	FY 88	FY 89
New Mexico	21 Acoma Pueblo	20,500				
	22 Jicarilla Apache			67,253		
	23 Pueblo of Laguna				24,443	
	24 San Juan Pueblo	13,860				
	25 Santa Clara Pueblo	75,915				48,366
	26 Zuni Pueblo			57,197		49,466
New York	27 St. Regis Mohawk	197,000	37,394			
North Dakota	28 Devils Lake Sioux			164,528		
	29 Three Affiliated Tribes	18,155	41,436	79,583	61,424	175,581
	30 Turtle Mountain Chippewa	100,000			94,278	
Oklahoma	31 Cherokee		49,769	69,040		
	32 Chickasaw		39,737			
	33 Delaware Tribe of Western Oklahoma		28,802			
	33A Miami Tribe of Oklahoma					40,415
	34 Sac & Fox Tribe of Oklahoma		167,185	61,757		37,237
South Dakota	35 Cheyenne River Sioux				82,400	
	36 Oglala Sioux				82,627	
	37 Rosebud Sioux	137,402	140,355			92,073
	38 Sisseton Wahpeton		60,594			146,821
Utah	39 Ute Indian Tribe		42,840			
Washington	40 Jamestown Klallam			33,320		
	41 Lummi	84,400			164,153	87,310
	42 Muckleshoot			48,990		
	43 Nisqually		82,305	59,768	59,165	57,743
	44 Port Gamble Klallam				65,708	
	45 Upper Skagit			60,665	69,342	
Wisconsin	46 Lac du Flambeau		27,404			
	47 Oneida		596			33,377

LSCA Title IV

Hawaiian Natives Projects

Overview of Hawaiian Natives Projects

A Basic Grant of \$612,175 was awarded to Alu Like, Inc., the only organization recognized by the Governor of Hawaii as eligible to participate in this program. Mahealani Merryman is the Native Hawaiian Library Project Administrator.

In its 5th year of operation, the Native Hawaiian Library Project will continue to strengthen outreach programs, increase specific resource collections, and train library professionals.

The project will increase access to library resources appropriate to the cultural, historical, and informational needs of Native Hawaiians. Special programs will encourage the interaction between parent and child to make both aware of the value of reading to the child. Other key objectives of the project are to: teach Native Hawaiians to use the library to develop life-long learning and adult literacy skills; increase use of Hawaiian resource material by librarians, teachers, and researchers; and support graduate studies in librarianship.

The following summaries describe each of the 10 programs supported by the Native Hawaiian Library Project.

Native Hawaiian Library Project

Program Summaries

1. Resource Van (\$74,764)

The library resource van will feature museum quality exhibits on Hawaiian culture and history. In its journey to four neighboring islands, the van will circulate library resources that attract all age groups. Selected community resource people will participate in these activities. The outreach librarian will teach new library patrons how to benefit from a variety of services, and will encourage continued use of the library. A lecture series and traveling library exhibit is planned for selected Hawaiian communities.

2. Books-by-Mail (\$42,672)

Readers in the isolated communities of Kalaupapa and Niihau will have access to attractive resource listings provided by the Books-by-Mail program. Outreach librarians will make visits to Hawaiian elders and will participate in storytelling, booktalks, and distribution of books in cooperation with the Reading is Fundamental program. A summer reading program, now an integral part of library services, will continue in five communities.

3. Parents Workshop (\$29,162)

To encourage parents to read to their children and to make visits to the library a part of the family routine, the outreach librarian will conduct 60 workshops for parents, kupuna, and early childhood educators. These workshops include a component for parents that emphasizes cultural sensitivity and learning patterns of Hawaiian children.

4. Homework Centers (\$61,669)

Homework Centers give students (k-12) a place to complete school assignments and provide essential support and guidance. Two additional centers will be established on homestead lands. The outreach librarian will develop seasonal listings of books and conduct monthly literacy activities. Student visits to the library are emphasized.

5. Library Promotions (\$31,563)

This year's library promotion campaign will highlight the public library's connection with lifelong learning. Using television and radio announcements, posters, bookmarks, and bus cards, this program will define the role of the public library. An estimated 500,000 people will benefit.

6. Literacy Improvement (\$26,611)

This program will recruit Hawaiian adults that need to improve their literacy skills. Almost one out of five Hawaiian adults is reading at the fifth grade level or below. A literacy coordinator working with the Hawaii Literacy Coalition will refer adults to a service provider on Oahu, Kauai, Maui, Molokai, and Lanai. Literacy materials will be purchased to support students and tutors, and a special awareness presentation will be developed for use at Department of Human Services intake centers.

7. Needs Assessment (\$16,841)

A survey similar to the 1985 assessment will be conducted to determine changes in use of libraries and outreach programs. Community forums will be repeated to gather reactions to 5 years of Native Hawaiian Project activities.

8. Hawaiian and Pacific Collection Update (\$45,293)

BASIC HAWAIIANA will be updated and other related collections will be evaluated in public libraries statewide. Hawaiian newspapers and periodicals will continue to be indexed. The Hawaiian Resource Librarian will review and add new Hawaiian resource materials. Workshops will inform all branch librarians of these new additions to the collections.

9. Hawaiian Cultural Sites Database (\$24,752)

This is the final segment of a project designed to provide a complete bibliography of the holdings at individual Hawaiian sites for educational, sociological, and cultural reference. This online database for Oahu, Hawaii, Maui, Molokai, and Lanai was a result of the

combined efforts of Alu Like, Hawaii's Thousand Friends, and many community organizations. Copies of the database will be distributed to regional public libraries and research libraries in Hawaii to answer the needs of historians, educators, planners, researchers, and the general public.

10. Library Study Fellowship (\$10,612)

One new fellowship will be offered to a Native Hawaiian who meets the graduate school requirements and wishes to pursue an advanced degree in library science. This opportunity will increase the availability of qualified Hawaiians to fill professional positions in the library.

Appendix

Summary of Basic Grants: Fiscal Year 1989

LSCA Title IV Basic Grants: Fiscal Year 1989

Tribes, by State	Assessment	Training	Personnel	Library Materials	Dissemination	Transportation	Special Programs	Construction
Total Funds by Activity	\$15,092	\$16,368	\$183,218	\$262,736	\$10,542	\$2,376	\$57,429	\$50,329
Percentage of Total Funds	2	3	30.4	44	2	0.6	10	8
Alabama (\$3,629)								
Poarch Band of Creek Indians		1,181		2,448				
Alaska (\$112,241)								
Akiachak Native Cmty (JOINT)				8,250			2,637	
Allakaket Village Council		484	2,452	693				
Aniak Traditional Council			2,500	800	329			
Bethel Native Village				3,629				
Brevig Mission Traditional Council				2,129				1,500
Central Council/Tlingit & Haida	1,800			1,829				
Chitina Traditional Village	105		1,180	1,350				994
Crooked Creek Traditional Council				3,629				
Deering Native Village			3,550	79				
Eagle Village Council		150		3,379	100			
Eek Traditional Council			1,656	1,268				705
Egegik Village Council				1,629			2,000	
Kivalina IRA Council							3,629	
Larsen Bay Tribal Council			1,800	1,829				
Manley Village Council		310	2,043	1,276				
Minto Village Council				2,750				879
Naknek Native Village Council			1,500	929				1,200
Native Council of Port Heiden				1,829			1,800	

41

LSCA Title IV Basic Grants: Fiscal Year 1989-Continued

Tribes, by State	Assessment	Training	Personnel	Library Materials	Dissemination	Transportation	Special Programs	Construction
Native Village of Kotzebue				3,629				
Native Village of Unalakleet		750	1,500	1,379				
Native Village White Mountain			1,000	1,129				1,500
Nenana Native Council	500		679				2,450	
Newhalen Tribal Council				3,629				
Nikolai Village Council				3,500				
Northway Village Council			960	2,350			190	
Organized Village of Kake				3,629				
Pilot Point Village Council			240	389				3,000
St. Michael IRA Council				3,629				
Ugashik Village Council				1,229			2,200	200
Arizona (\$39,919)								
Colorado River Indian Tribe							3,629	
Ft. McDowell Mohave-Apache								3,629
Gila River Indian Community					2,064			1,565
Havasupai Tribe				3,629				
Hopi Tribe			3,629					
Hualapai Tribe				3,129			500	
Pascua Yaqui Tribe			3,629					
Quechan Indian Tribe			3,169	460				
Salt River Pima-Maricopa	500	700		1,900	529			
White Mountain Apache Tribe				2,357				
Yavapai-PreScott Indian Tribe			3,629					

42

California (\$97,904)

Alturas Rancheria		2,129	1,500			
Big Pine Indian Reservation		1,719	1,540	370		
Bishop Indian Tribal Council		2,592	1,037			
Cabazon Band of Mission Indians					3,629	
Campo Band of Mission Indians		2,912	717			
Cedarville Rancheria		1,500	2,129			
Covelo Indian Community Council			2,279	400		950
Coyote Valley Tribal Council		1,700	1,929			
Cuyapaipe Reservation (JOINT)	4,721	2,906				6,889
Hoop Valley Business Council		3,629				
Karuk Tribe of California			3,629			
La Jolla Band of Indians			1,979	250		1,400
Manzanita Band of Mission Indians		2,700	929			
Mesa Grande Band Mission Indians	1,300	225	1,504			600
Morongo Band of Mission Indians		3,108	521			
Pauma Band of Mission Indians			2,929			700
Picayne Reservation		974	800	576	1,079	200
Redwood Valley Rancheria	1,307		1,968			
Rincon San Luiseno Band	3,629					
Sanfa Ynez Band of Mission Indians	400		2,173	1,056		
Santa Ysabel Band Mission Indians	3,629					
Table Bluff Rancheria		2,879				750
Torres-Martinez Band		3,629				
Viejas Indian Reservation	400	2,400	750			

LSCA Title IV Basic Grants: Fiscal Year 1989--Continued

Tribes, by State	Assessment	Training	Personnel	Library Materials	Dissemination	Transportation	Special Programs	Construction
Florida (\$7,258)								
Miccosukee Corporation				3,629				
Seminole Tribe of Florida				3,629				
Iowa (\$3,629)								
Sac & Fox Tribe of MS in Iowa				3,629				
Kansas (\$3,629)								
Prairie Band of Potawatomi			3,192	437				
Louisiana (\$7,258)								
Chitimacha Tribe of Louisiana				2,829				800
Tunica-Biloxi Indians of LA				2,129			1,500	
Michigan (\$14,459)								
Bay Mills Indian Community				3,629				
Grand Traverse Band of Ottawa			1,041	2,488	100			
Hannahville Tribal Council				3,572				
Keweenaw Bay Indian Community				3,629				
Minnesota (\$7,229)								
Minnesota Chippewa Tribe				1,845			1,764	
Red Lake Band of Chippewa Indians			1,600	2,000				
Mississippi (\$3,629)								
Mississippi Band of Choctaw			3,629					

44

Montana (\$25,403)						
Blackfeet Tribe	3,629					
Chippewa Cree Tribe		3,300	329			
Confederated Salish & Kootenai			3,629			
Crow Tribe of Indians			3,629			
Fort Belknap Community Council			3,629			
Fort Peck Assiniboine Sioux			3,629			
Northern Cheyenne Tribe		2,400	149			1,080
Nebraska (\$10,887)						
Omaha Tribe of Nebraska		200	3,400	29		
Santee Sioux Tribe of Nebraska		100	3,400	129		
Winnebago Tribe of Nebraska		100	3,400	129		
Nevada (\$7,258)						
Duckwater Shoshone Tribe			2,184	995		450
Ely Shoshone Tribe			3,629			
New Mexico (\$39,919)						
Jicarilla Apache Tribe				2,929	200	500
Pueblo of Jemez			2,418		511	700
Pueblo of Laguna				2,936		693
Pueblo of Pojoaque		500		1,729		1,200
Pueblo of San Felipe				3,629		
Pueblo of Sandia				2,500	1,129	
Pueblo of Santa Ana						100
Pueblo of Santa Clara			3,629			

LSCA Title IV Basic Grants: Fiscal Year 1989—Continued

Tribes, by State	Assessment	Training	Personnel	Library Materials	Dissemination	Transportation	Special Programs	Construction
Pueblo of Zia			3,629					
Pueblo of Zuni				3,229	400			
Santo Domingo Tribe				3,629				
New York (\$7,258)								
Saint Regis Band of Mohawks			3,629					
Seneca Nation of Indians			1,516	2,113				
North Dakota (\$14,425)								
Devils Lake Sioux Tribe		986	944	1,135			564	
Standing Rock Sioux Tribe			3,004	534				
Three Affiliated Tribes								3,629
Turtle Mountain Chippewa				3,629				
Oklahoma (\$65,170)								
Cherokee Nation of Oklahoma				2,754	875			
Cheyenne & Arapaho Tribes				3,629				
Chickasaw Nation of Oklahoma				2,000	750		879	
Choctaw Nation of Oklahoma				1,629				2,000
Comanche Indian Tribe				1,429	800	1,400		
Delaware Tribe of Western Oklahoma				3,425				204
Iowa Tribe of Oklahoma				3,629				
Kaw Tribe of Oklahoma			1,200	1,739			490	200
Kiowa Tribe of Oklahoma	400			3,229				
Miami Tribe of Oklahoma (JOINT)			1,133	4,675			1,000	450
Modoc Tribe of Oklahoma			2,879	330				420

Otoe-Missouria Tribe of Oklahoma				1,800			1,829	
Ponca Tribe of Oklahoma			1,396	729				1,504
Quapaw Tribe of Oklahoma			3,129				300	
Sac & Fox Nation			1,680		200		1,749	
Seminole Nation of Oklahoma				3,629				
Wyandotte Tribe of Oklahoma					1,677		1,200	600
Oregon (\$14,516)								
Confederated Grand Ronde Tribes	3,629							
Confederated Tribes of Siletz			3,629					
Confederated Tribes of Coos			650	2,169			810	
Confederated Tribes of Umatilla			3,229		400			
South Dakota (\$18,145)								
Cheyenne River Sioux Tribe				3,629				
Lower Brule Sioux Tribe	1,400	1,900				329		
Oglala Sioux Tribe				3,629				
Rosebud Sioux Tribe			3,629					
Sisseton-Wahpeton Sioux Tribe			1,440	839			1,350	
Utah (\$3,629)								
Paiute Indian Tribe of Utah			1,800	1,829				
Washington (\$68,922)								
Jamestown Klallam Tribe				2,691				938
Kalispel Indian Tribe			2,527	1,102				
Lower Elwha Tribal Council				1,919				1,710

LSCA Title IV Basic Grants: Fiscal Year 1969-Continued

Tribes, by State	Assessment	Training	Personnel	Library Materials	Dissemination	Transportation	Special Programs	Construction
Lummi Indian Business Council			3,629					
Muckleshoot Indian Tribe								3,629
Nisqually Indian Tribe			2,776	853				
Port Gamble Klallam Tribe			1,268	1,261	150		950	
Puyallup Tribe of Indians				3,629				
Quileute Tribal Council	3,629							
Sauk Suiattle Indian Tribe			550	579				2,500
Skokomish Indian Tribe				1,605			395	1,600
Spokane Tribe of Indians			3,417	212				
Squaxin Island Tribe		379	1,624	726				900
Stillaguamish Tribe of Indians			1,755				1,874	
Suquamish Tribe			3,091	538				
Swinomish Indian Tribe			3,129	500				
Tulalip Tribes							3,629	
Upper Skagit Indian Tribe			2,173	1,456				
Yakima Indian Nation							3,629	
Wisconsin (\$21,774)								
Bad River Band of Lake Superior			3,315	314				
Lac Courte Oreilles Tribe				1,569			2,060	
Lac du Flambeau Band			3,629					
Menominee Indian Tribe of Wisconsin				3,629				
Oneida Tribe of Indians of Wisconsin							3,629	
Stockbridge-Munsee Community			3,629					

United States
Department of Education
Washington, D.C. 20208-5571

Postage and Fees Paid
U.S. Department of Education
Permit No. G-17

Official Business
Penalty for Private Use: \$300

FOURTH CLASS BOOK RATE

BEST COPY AVAILABLE



LP 90-745

50